Jackson County School District

Regular Meeting
Monday, April 13, 2026 - 5:00 PM
Our District Office Board Room
4700 Colonel Vickrey
VANCLEAVE, MS 39565

Jackson County School District
Strategic Plan Goals
1. Decreased Safety Incidents 2. Increased Student Achievement 3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience 6. Effective Leadership

Final on 4/2/2026 @ 1:02 p.m.

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Consent Agenda**
6. **Approve Agenda**
7. **Minutes**
   - A. **Approve March 9, 2026 Regular Meeting Minutes** **7**
   - B. **Approve March 12, 2026 Special Called Meeting Minutes** **16**
8. **Superintendent of Education**
   - A. Acknowledgements and Announcements
     1. East Central Attendance Center
     2. St. Martin Attendance Center
     3. Vancleave Attendance Center
   - B. Public Comments
   - C. f.y.i. Construction Update- Machado|Patano
   - D. **Financial Management**
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     2. **Approve 2026-2027 JCSD Property Insurance Renewal** **19**
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     7. **Approve Open Claims Docket**
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     2. **Approve Policy JAD: Student Handbook** **106**
     3. **Approve Policy JB: Students Complaints of Sexual Discrimination/Harassment** **107**

4. **Approve Policy JBAC: Truancy** **110**
5. **Approve Policy JBD: Attendance** **111**
6. **Approve Policy JGA: Pandemic/Epidemic Emergencies** **112**
7. **Approve Policy JKAA: School Sponsored Fundraisers** **114**
8. **Approve Policy GBAAB: Negotiation of Salaries with Out of State Retirees** **116**
9. **Approve Policy GFABJ: Special Education Case Manager Job Description** **117**
10. **Approve Policy GFAEG: Educational Technology Specialist Job Description** **118**
11. **Approve Policy GFAEJ: Student and Technology Support Manager Job Description** **120**
12. **Approve Policy GFAFB: Federal Programs Coordinator Job Description** **122**
13. **Approve Policy GFBCH: Director of Student Services/Federal Programs Job Description** **124**
14. **Approve Policy GFBCI: Homebound Teacher Job Description** **126**
15. **Approve Policy JBAB: Homeschooling/Transfer Student Testing** **127**
16. **Approve Policy GBOA: Professional Personnel Release from Contract** **128**
17. **Approve Policy GBK: Professional Personnel Suspension/Dismissal** **129**
18. **Approve Policy GFAGA: Curriculum Specialist Job Description** **130**
19. **Approve Policy JBA: Compulsory School Attendance/School Age** **132**
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25. Present Policy GFABO: Job Description: Occupational Therapist 140
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2. **Approve SMMS Fundraiser for Beta Club** **623**
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7. **Approve Grant Award for FabLab STEAM Camp: Engineering A Better Tomorrow**
8. **Approve ECMS Fundraiser Authorization-Adopt A School** **631**

L. **Travel Request**

1. **Approve SMAC Athletic Travel Request to Attend State Championship for Powerlifting**
2. **Approve SMHS Travel Request to Attend Warrior National Competition**
3. **Approve SMHS Travel Request to Attend Senior Trip at Top Golf**
4. **Approve Travel Request for Special Education to Attend The Time is Right Conference**
5. **Approve ECHS Travel Request for Boys Powerlifting**
6. **Approve SMNE Travel Request for Josten's Renaissance Global Conference**
7. **Approve Travel Request for JCTC to Attend Educators Rising 2026 Executive Board Meeting**
8. **Approve Travel Request for JCTC to Attend American School Counselor Association 2026 Conference**
9. **Approve SMNE Travel Request for Jostens Renaissance Global Conference**
10. **Approve Travel Request for JCTC to Attend Educators Rising 2026 National Conference**

11. **Approve ECAC Travel Request to Attend MAPT Summer Conference**
12. **Approve Travel Request for VHS to Attend SE Conference on School Climate**
13. **Approve ECHS Travel Request to Attend Southease Conference on School Climate**
14. **Approve SMNE Travel Request to Attend Josten's Renaissance Global Conference**
15. **Approve SMMS Travel Request to Attend NTI Summer II CTE Certification**
16. **Approve SMAC Athletic Travel Request for State Archery Meet**
17. **Approve ECHS Travel Reqeuest-State Powerlifting Meet**
18. **Approve Emergency Travel Request for Assistant Superintendent to Attend New Board Training**
19. **Approve Child Nutrition Travel to MDE Office of Child Nutrition 2026 State Conference**
20. **Approve Child Nutrition to Attend SNA Annual Conference 2026**
21. **Approve Travel Request for Assistant Superintendent to Attend ASCA Awards Dinner**
22. **Approve Travel Request for Superintendent to Attend MASS Conference**

M. f.y.i. Superintendent Update 632

N. **Closed Session**

O. **Executive Session**

1. Student Discipline

2. Legal/Personnel Matters

JACKSON COUNTY BOARD OF EDUCATION MINUTES

Regular Session
Monday, March 9, 2026

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, March 9, 2026, beginning at 5:00 PM at the District Office located at 4700 Colonel Vickrey Rd., Vancleave, Mississippi.

Members Present:

Amy A. Peterson	**Chairwoman**
Deanna Smith	**Vice Chairwoman**
Lea Bailey	**Absent**
William Collier	**District 3**
Stefanie Moran	**District 4**
David Baggett	**Superintendent**
Jack Pickett, Esq.	**Board Attorney**

Those present were: See attached sign in sheet.

Board member Stephanie Moran was sworn in as District 4 Board member by Circuit Clerk, Randy Carney, prior to meeting being called to order.

Board member Bailey was present for executive session portion of the meeting.

Board Chairwoman Peterson called the meeting to order at 5:00 p.m.

Board Member Smith gave the invocation. Board Member Moran led the pledge.

CONSENT AGENDA ITEMS: Motion by Board Member Moran, Second by Board Member Collier to approve the consent agenda items presented, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Item	8	D-7	Approve Costs Associated with Student Accident Insurance for 2026-2027 With Guarantee Trust Life Insurance Company
Item	8	F-1	Approve Policy GBBA: Professional Personnel Qualifications
Item	8	F-2	Approve Policy GBC: Recruitment and Selection
Item	8	F-3	Approve Policy GBDB: Retired Teacher Employment
Item	8	F-4	Approve Policy GBKAR: Professional Personnel Reduction in Force
Item	8	F-5	Approve Policy GBN: Personnel Separation/Nonrenewal
Item	8	F-6	Approve Policy GBRC: Professional Personnel Workload
Item	8	F-7	Approve Policy GBRHC: Return to Work

Item	8	F-8	Approve Policy GBRI: Absence from Duty
Item	8	F-9	Approve Policy GBR: Sexual Harassment
Item	8	F-10	Approve Policy GBRL: Drug Free Schools and Workplace
Item	8	F-11	Approve Policy GBRM-2: Drug and Alcohol Testing Policy
Item	8	F-12	Approve Policy GCD: Classified Personnel Hiring
Item	8	F-13	Approve Policy GBRIA: Family and Medical Leave Act
Item	8	G-1A	Approve Walden University Field Site Affiliation Agreement for Five Years
Item	8	G-1B	Approve East Central High School Test Plan Security Plan Addendum Calendar Year 2025-2026
Item	8	G-1C	Approve Purchase of Accelerate Learning Stemscopes Science Curriculum for Grades 4-8 Per Attached Quotes for 3-Year Bundle
Item	8	G-4A	Approve FabLab 2026 Summer Camp Schedule
Item	8	G-4B	Approve Request for Funding of CTE Programs in Jackson County
Item	8	G-4C	Approve FY27 Assurances Form
Item	8	G-4D	Approve CTE2026-2027 Funding Letter Request
Item	8	H-1A	Approve SMHS Change Order for Football Restroom and Concessions
Item	8	H-1B	Award St. martin Middle School Re-Roof Project to Rowell Roofing, Inc.
Item	8	J-1	Approve VUE Facilities Use Agreement
Item	8	J-2	Approve ECLE Amira Pilot Coachly License, GR1 Contract
Item	8	J-3	Approve ECLE IXL Learning Contract
Item	8	J-4	Approve 2025-2026 Jackson County School District In-District Student Transfer
Item	8	J-5	Approve 2026-2027 Jackson County School District In-District Student Transfer Petition
Item	8	J-6	Approve VUE Resolution for Tammy Poole
Item	8	J-7	Approve Resolution for Harolyn Burns
Item	8	J-8	Approve 2025-2026 Student Release Request for Jackson County School District Student
Item	8	J-9	Approve 2026-2027 Agreements for Payment or Non-Payment of Maintenance Funds and Tuition for Transfer Students
Item	8	J-10	Approve ECHS Football Matching Grant
Item	8	J-11	Approve Harrison County School District 202-2027 Student Transfer Agreement
Item	8	J-12	Approve Gulfport School District Student Transfer Agreement for Jackson County School District for the 202-2027 School Year
Item	8	K-1	Approve JCTC Welding Program Fundraiser for SkillsUSA Competition
Item	8	K-2	Approve VMS National Junior Honor Society Fundraiser
Item	8	K-3	Approve ECHS Key Club Fundraiser Authorization- Easter Bunny
Item	8	K-4	Approve SMNE Fundraiser for Library
Item	8	L-1	Approve SMNE Travel Request for Jostens Renaissance Global Conference
Item	8	L-2	Approve Travel Request for Special Education to Attend Handle With Care Training
Item	8	L-3	Approve SMUE Wings Group 1 Travel Request
Item	8	L-4	Approve SMUE Wings Group 2 Travel Request

Item	8	L-5	Approve Travel Request for New CTE Instructors to Attend NTI Cohort XIV Regional Session 3 Training
Item	8	L-6	Approve SMNE Emergency Travel Request
Item	8	L-7	Approve Non-Local Travel Request Form-VHS Wrestling Team
Item	8	L-8	Approve Technology to Attend Finalsite Onsite District Communications Workshop
Item	8	L-9	Approve Travel Request for ASCA Conference 2026
Item	8	L-10	Approve ECHS Girls Soccer Travel Request
Item	8	L-11	Approve Travel Request for Superintendent and Board Member to Attend MSBA Training
Item	8	L-12	Approve ECHS Travel Request Girls Powerlifting State
Item	8	L-13	Approve ECHS FFA Travel Request- State

Approve Consent Agenda, Motion by Board Member Smith, Seconded by Board Member Moran, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Approve Agenda, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Approve February 9, 2026, Meeting Minutes, Motion by Board Member Collier, Seconded by Board Member Moran, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Approve February 23, 2026, Special Called Meeting Minutes, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Acknowledgements and Announcements

Public Comments

f.y.i.- Construction Update- Machado|Patano

Open Bid for Pascagoula Property

Approve Pascagoula Property Sale to high bidder, John O. Sykes, Motion by Board Member Smith, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Discuss February 2026 Monthly Financial Reports {MS 37-9-18}

Approve Asset Disposal, Motion by Board Member Collier, Seconded by Board Member Moran, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Approve Prepaid Claims Docket, Motion by Board Member Smith, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Approve Open Claims Docket, Motion by Board Member Moran, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Consideration and Approval of a Loan Resolution Authorizing the Issuance of a Limited-Tax Promissory Note in a Principal Amount Up to $25, 000,000 to Finance School District Projects and the Prepayment of the 2019 Limited-Tax Note, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

f.y.i. Worker's Compensation

Approve March Personnel Agenda, Motion by Board Member Collier, Seconded by Board Member Moran, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Approve 2026-2027 Certified Annual Recommendations, Motion by Board Member Smith, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Present Policy GBAAB: Negotiation of Salaries with Out of State Retirees
Present Policy GFABJ: Special Education Case Manger Job Description
Present Policy GFBCI: Homebound Teacher Job Description
Present Policy JAA: Equal Educational Opportunities
Present Policy JAD: Student Handbook
Present Policy JB: students Complaints of Sexual Discrimination/Harassment Title IX
Present Policy JBAC: Truancy
Present Policy JBD: Attendance
Present Policy JGA: Pandemic/Epidemic Emergencies
Present Policy JKAA: School Sponsored Fundraisers
Present Policy GFAEG: Educational Technology Specialist Job Description
Present Policy GFAEJ: Student and Technology Support Manager Job Description
Present Policy GFAFB: Federal Programs Coordinator
Present Policy GFBCH: Director of Student Services/Federal Programs Job Description
Present Policy JBAB: Home Schooling/Transfer Student Testing
Present Policy GFAGA: Curriculum Specialist Job Description
Present Policy JBA: Compulsory School Attendance/School Age

Present Policy JBB: Entrance Age
Present Policy GBOA: Professional personnel Release from Contract
Present Policy GBK: Professional personnel Suspension/Dismissal

Approve Purchase Agreement for E-Rate Bid, Motion by Board Member Collier, Seconded by Board Member Moran, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

f.y.i. Monthly School Improvement Board Reports for ATSI Schools: SMEE, SMUE, SMMS, SMHS, and ECMS

f.y.i.- February 2026 Free and Reduced Percentages

f.y.i.- February 2026 Average Daily Participation

16th SECTION:

f.y.i. – 16th Section Past Due Leases

Approve Lease Cancellation for State Lease 8031 for Non-Payment- No Action Taken

Open Hunting and Fishing Bids for State Leases 18150, 20212, 14203

Approve Bids for State Hunting and Fishing Leases 20212 to Charles Rice and 14203 to Gary Vanderslice, Motion by Board Member Smith, Seconded by Board Member Moran, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Open Bid for Timber Harvest for Section 16-T4S-R8W

Accept and Approve Circle T as the Best Bid for Timber Harvest on Section 16-T4S-R8W, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

f.y.i. Superintendent Update

Closed Session, Motion to enter into Closed Session at 5:59 p.m. by Board Member Collier, Seconded by Board Member Moran, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Executive Session, Motion by Board Member Collier, Seconded by Board Member Moran, to exit Closed Session and enter Executive Session at 5:59 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye
Board Member Moran	Aye

Board Member Bailey entered the meeting.

STUDENT DISCIPLINE CASE 05:25-26: Motion by Board Member Bailey, Second by Board Member Moran to affirm the recommendation of Administration, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

STUDENT DISCIPLINE CASE 06:25-26: Motion by Board Member Collier, Second by Board Member Bailey to approve the modified recommendation of Administration, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

STUDENT DISCIPLINE CASE 07:25-26: Motion by Board Member Bailey, Second by Board Member Collier to approve the modified recommendation of Administration, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

STUDENT DISCIPLINE CASE 08:25-26: Motion by Board Member Smith, Second by Board Member Bailey to approve the modified recommendation of Administration, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

STUDENT DISCIPLINE CASE 09:25-26: Motion by Board Member Moran, Second by Board Member Bailey to affirm the recommendation of Administration, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Executive Session, Motion by Board Member Bailey, Seconded by Board Member Moran, to exit Executive Session at 7:03 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

There being no further business to come before the Board at this time, a motion was made by Board Member Collier, Seconded by Board Member Bailey to adjourn at 7:03 p.m. with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Meeting adjourned 7:03 p.m.

Amy Peterson, Chairwoman

Attested by Lea Bailey, Board Secretary

JACKSON COUNTY BOARD OF EDUCATION MINUTES

Special Session

Thursday, March 12, 2026

A Special Called Session of the Board of Trustees of Jackson County School District was held Thursday, March 12, 2026, beginning at 5:00 PM at the District Office located at 4700 Colonel Vickrey Rd., Vancleave, Mississippi.

Members Present:

Amy A. Peterson	**Chairwoman – via phone**
Deanna Smith	**Vice Chairwoman – via phone**
Lea Bailey	**Secretary – via phone**
William Collier	**District 3 – via phone**
Stefanie Moran	**District 4 – via phone**
David Baggett	**Superintendent**
Jack Pickett, Esq.	**Board Attorney – via phone**

Those present were: See attached sign in sheet.

Board Chairwoman Peterson called the meeting to order at 5:00 p.m.

Chris Collins gave the invocation. David Baggett led the pledge.

Approve Agenda, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Rescind March 9, 2026, Approval of 2026-2027 Certified Annual Recommendations, Motion by Board Member Bailey, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Approve 2026-2027 Certified Annual Recommendations, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Abstain
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Closed Session, Motion by Board Member Smith, Seconded by Board Member Bailey to enter Closed Session at 5:04 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Closed Session, Motion by Board Member Collier, Seconded by Board Member Smith, to exit Closed Session at 5:04 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

There being no further business to come before the Board at this time, a Motion was made by Board Member Smith, Seconded by Board Member Collier to adjourn at 5:05 p.m. with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Meeting adjourned 5:05 p.m.

Amy Peterson, Chairwoman

Attested by Lea Bailey, Board Secretary

WATERS Truck and Tractor

96 East Plymouth Road
PO Box 831
Columbus, MS 39705

662.328.1575
www.WatersTruck.com

March 23, 2026

Jackosn County School District

2026 77 Passenger International Bus
- Cummins B6.7 240 HP
- Allison Automatic Transmission
- 100 Gallon Fuel Tank
- Bergstrom 130 BTU Air Conditioning
- Hydraulic Brakes
- 5.57 Ratio
- 10,000LBs Front Axle
- 19,800LBS Rear Axle
- 11R22.5 Tires
- Defrost Fan
- Front and Rear Heat
- No Student Left Behind
- Radio/PA System
- On Command Connection

18

$135,000
$270,000 (2)

Thanks,

Jordan Sumrall
Sales
662-251-4175
JHSumrall@waterstruck.com
Waters Truck & Tractor Co, Inc

ATD American Truck Dealers 2005 ATD Dealer of the Year
INTERNATIONAL TRUCK PRESIDENTIAL AWARD 2017 | 2018 | 2019 | 2021 | 2022
PURSUIT OF EXCELLENCE 2018 | 2020 | 2021 | 2022
PRESTIGE STANDARDS 2020 | 2021 | 2022

Locations: Columbus, Columbus (Truck & Tire), Hattiesburg, Kosciusko, Meridian, Natchez, and Tupelo, MS

Proposal of Insurance

Prepared for:
Jackson County School District
Vancleave MS 39565-5069

4/2/2026

Gallagher

Insurance | Risk Management | Consulting

JACKSON COUNTY SCHOOL DISTRICT'S SERVICE TEAM

Todd Dalton has primary service responsibility for your company. We operate using a team approach. Your Service Team consists of:

NAME / TITLE	PHONE / ALT. PHONE	EMAIL	ROLE
Todd Dalton	(228) 326-7849	Todd_Dalton@ajg.com	Producer
Charlie McVea	(251) 340-1770	Charlie_McVea@ajg.com	Producer
Joey Beattie	(228) 563-6149	Joey_Beattie@ajg.com	Producer
Sara Hollis	(228) 366-8740	Sara_Hollis@ajg.com	Client Service Manager
Laurie McCrea	(228) 366-8580	Laurie_McCrea@ajg.com	Back-Up Client Service Manager
Renee King	(228) 563-6110	Renee_King@ajg.com	Claims Specialist
Donald McDowell	(228) 563-6364	Donald_McDowell@ajg.com	Loss Prevention
Lisa Butler	(228) 563-6167	Lisa_Butler@ajg.com	Surety
Pam Thomas	(228) 863-5362	Pam_Thomas@ajg.com	Employee Benefits
James Moody	(228) 363-3462	James_Moody1@ajg.com	Employee Benefits

Service Commitment

Account Service
At Arthur J. Gallagher & Co., we strive for long-term relationships. Insurance Relationships begin with solid, cost-effective insurance programs, but endure because of excellent service. We will address the day-to-day needs of your type of organization in a timely manner, and by being proactive regarding your insurance program throughout each insurance term and market cycle. In these ways, we can address your changing insurance needs.

Renewals
At each renewal, we will meet with you establish a renewal game plan, determining how many markets should be approached, how pricing is in the insurance marketplace, and what specific needs must be addressed. We will then approach markets we feel will present the best alternatives, and present each alternative at renewal as an option, even if we still feel the incumbent program is strongest. We will demonstrate how we have created competition within the marketplace to ensure that you receive the best renewal term.

We make ourselves accountable by working with you to develop a written service schedule that meets your needs. You can track our service by referring to our written service commitment. Service becomes especially important as your type of organization continues to change and prosper.

As a top national broker, we have access to over 150 insurance companies and wholesalers. This maximizes your insurance options in any given policy year situation. In addition, the relationships we have cultivated with our markets are excellent. Our integrity and influence in the marketplace gives us an edge over other brokers. These factors are especially important to consider as the insurance needs of your organization become more complex, requiring more sophisticated solutions.

Automobile Identification Cards
ID cards will be issued upon binding coverage.

Phone Calls
Phone calls will be returned within one working day of receipt.

Certificates of Insurance
Certificates of Insurance will be issued within one working day of receipt.

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PREMIUM SUMMARY

COVERAGE	2025-2026 EXPIRING	2026-2027 RENEWAL
Property $**50,000,000** Loss Limit $**5,000,000** Flood Limit $100,000 AOP Deductible Wind: 1% ($1,000,000 Min) Named Storm: 3% ($1,000,000 Min) Flood $100,000 except; Maximum available NFIP per Building, whether purchased or not, for Locations in Zones prefixed with A or V or within Zone B, X500 or X-shaded; Plus $100,000 per occ Outdoor Property; Wind Included	$1,914,413	
Property Renewal $**50,000,000** Loss Limit $**5,000,000** Flood Limit $100,000 AOP Deductible Wind: 1% ($1,000,000 Min) Named Storm: 3% ($1,000,000 Min) Flood $100,000 except; Maximum NFIP per Building, if applicable, whether purchased or not, or $500,000 per Building for Locations in Zones prefixed with A or V or within Zone B, X500 or X-shaded; Plus $100,000 per occ Outdoor Property; Wind Included		**$1,492,595**
		$1,492,595

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Notice of Proposed Ad Valorem Tax Effort
Jackson County School District

The Jackson County School District will hold a public hearing on its proposed school district budget for fiscal year 2026-202 on May 11, 2026, at 5:00 PM at 4700 Colonel Vickrey Road, Vancleave, MS 39565. At this meeting, a proposed ad valorem tax effort will be considered.

The Jackson County School District is now operating with projected total budget revenue of $110,106,945.23. Of that amount, 31% or $33,949,000 of such revenue is obtained through ad valorem taxes. For next fiscal year, the proposed budget has total projected revenue of $111,282,434.77. Of that amount, 33% or $36,543,591.41 is proposed to be financed through a total ad valorem tax levy.

For the next fiscal year, the proposed increase in ad valorem tax effort by Jackson County School District may result in an increase in the ad valorem tax millage rate. Ad valorem taxes are paid on homes, automobile tags, business fixtures and equipment, and rental real property.

Any citizen of Jackson County School District is invited to attend this public hearing on the proposed ad valorem tax effort and will be allowed to speak for a reasonable amount of time and offer tangible evidence before any vote is taken.

ADVERTISEMENT SPECS (§ 27-39-207):
¼ PAGE
NOT LESS THAN 18 POINT TYPE
SURROUNDED BY ¼ INCH SOLID BLACK BORDER
DO NOT RUN IN LEGAL OR CLASSIFIED SECTION
RUN ONE TIME EACH WEEK FOR THREE WEEKS:
RUN APRIL 26, MAY 03, MAY 24, & MAY 31

JACKSON COUNTY SCHOOL DISTRICT
SCHOOL DEPOSITORIES
March 31, 2026

ACCOUNT TITLES	BANK BALANCE	AVAILABLE BALANCE
RENASANT BANK ACCOUNTS @		
JCSD 16TH Section Account	$5,043,929.69	$5,043,929.69
JCSD Child Nutrition	$3,964,209.93	$3,964,254.93
JCSD District Account	$44,617,898.37	$46,582,659.21
JCSD EEF FOR CTE - 2022 SENATE BILL 3011	$0.00	$0.00
JCSD EEF FOR CTE - 2023 HB 603	$988,631.11	$988,631.11
JCSD EEF FOR SMH - 2023 HB 603	$0.00	$0.00
JCSD East Central Activity Fund	$460,712.63	$460,712.63
JCSD St. Martin Activity Fund	$574,604.07	$574,679.07
JCSD Vancleave School Activity Fund	$382,839.08	$382,789.08
JCSD Technology Center Activity Fund	$18,221.72	$18,221.72
JCSD FAB LAB Activity Fund	$102,991.02	$103,141.02
VHS SB2468	$115.16	$115.16
JCSD AP Clearing Account	$69,277.34	$0.00
JCSD PR Clearing Account	$2,209,163.00	$4,195.05
CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND	$0.00	$3,000.00
CASH ON HAND-ST MARTIN SCHOOL ACTIVITY FUND	$0.00	$4,000.00
CASH ON HAND-EAST CENTRAL SCHOOL ACTIVITY FUND	$0.00	$2,000.00
CASH ON HAND-FOOD SERVICE	$0.00	$1,450.00
TOTALS	$58,432,593.12	$58,133,778.67
	Marathon Trial Balance	$58,133,778.67 $0.00

BANK RECONCILIATION

Account: 16th Section
Month Ending: March 31, 2026

Balance Per Bank:	$	5,043,929.69	General Ledger Balance:	$	5,043,929.69
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	5,043,929.69			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	Child Nutrition				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	3,964,209.93	General Ledger Balance:	$	3,964,254.93
Outstanding Deposits:	$	45.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	3,964,254.93			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Chargeback - K Bang	2/26/2025		$ 20.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
NSF M Jones	3/11/2026		$ 25.00				

BANK RECONCILIATION

Account:	Depository	
Month Ending:	March 31, 2026	

Balance Per Bank:	$	44,617,898.37	General Ledger Balance:	$	46,582,659.21
Outstanding Deposits:	$	1,964,760.84			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	46,582,659.21			

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
Interest Due From AP	3/31/26		905.85
Interest Due From PR	3/31/26		3,628.94
Funds moved to repurchase acct	3/2/26		1,960,226.05

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR CTE - HOUSE BILL 603 (2910)				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	988,631.11	General Ledger Balance:	$	988,631.11
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	988,631.11			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							28

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	2026 Three Mill Note (3029)				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	-	General Ledger Balance:	$	-
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	-			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR SMH - HOUSE BILL 603 (2911)				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	-	General Ledger Balance:	$	-
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	-			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							30

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	VHS SB2468 (2912)				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	115.16	General Ledger Balance:	$	115.16
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	115.16			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							31

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	East Central Activity				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	460,712.63	General Ledger Balance:	$	460,712.63
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	460,712.63			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	St. Martin Activity				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	574,604.07	General Ledger Balance:	$	574,679.07
Outstanding Deposits:	$	75.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	574,679.07			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount
			33

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
NSF - JE	3/24/2026		$ 75.00

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	Vancleave Activity	
Month Ending:	March 31, 2026	

Balance Per Bank:	$	382,839.08	General Ledger Balance:	$	382,789.08
Outstanding Deposits:	$	(50.00)			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	382,789.08			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
PGSD Flag Football Pmt	3/30/2026	29700	(50.00)

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	JCTC Activity				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	18,221.72	General Ledger Balance:	$	18,221.72
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	18,221.72			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	FABLAB Activity				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	102,991.02	General Ledger Balance:	$	103,141.02
Outstanding Deposits:	$	150.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	103,141.02			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
	07/26/22	276	$ 150.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: PR Clearing
Month Ending: March 31, 2026

Balance Per Bank:	$	2,209,163.00	General Ledger Balance:	$	4,195.05
Outstanding Deposits:	$	(3,802.39)			
Outstanding Checks:	$	2,201,165.56	Variance:	$	0.00
Reconciled Balance per Bank:	$	4,195.05			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Paper Checks			$ -				

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Checks	03/30/26		$ 2,200,275.46				
Due to PERS - Kelly Retirees	03/31/26		$ 890.10				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
B. White Prem	03/27/26	29698	$ (75.36)	Interest due to District	03/31/26		$ (3,628.94)
T Tall Prem	03/30/26	29696	$ (99.79)	C Wallace premium due from Delta			$ 1.70

BANK RECONCILIATION

Account:	AP Clearing				
Month Ending:	March 31, 2026				
Balance Per Bank:	$	69,277.34	General Ledger Balance:	$	-
Outstanding Deposits:	$	(910.61)			
Outstanding Checks:		$68,366.73	Variance:	$	-
Reconciled Balance per Bank:	$	-			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$ -				$ -

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$ 47,589.52	Outstanding ComData Checks			$ 20,777.21

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
fraud deposits not posted	12/31/25		$ (3.54)	Interest due to District	3/31/26		$ (905.85)
fraud deposits not posted	1/31/26		$ (1.22)				

JACKSON COUNTY SCHOOL DISTRICT												
Cash Flow	**ACTUAL**	**ACTUAL**	**ACTUAL**	**ACTUAL**	**ACTUAL**	**ACTUAL**	**ACTUAL**	**ACTUAL**	**ACTUAL**	**ESTIMATE**	**ESTIMATE**	**ESTIMATE**
	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**
Cash												
Cash on Hand	138,115.14	5,267,307.35	4,956,219.80	872,585.54	5,596,411.40	3,495,512.82	2,161,072.59	6,312,866.50	6,864,488.71	35,368,917.96	41,566,423.29	40,566,832.38
Total Cash	138,115.14	5,267,307.35	4,956,219.80	872,585.54	5,596,411.40	3,495,512.82	2,161,072.59	6,312,866.50	6,864,488.71	35,368,917.96	41,566,423.29	40,566,832.38
Actual Revenue												
Ad Valorem Collections (1120)	-	631,492.52	555,680.86	954,514.14	81,375.36	798,887.42	4,894.51	2,728,641.00	29,831,193.25	2,000,000.00	1,422,155.19	1,500,000.00
Other Taxes (1190)	46,155.77	9,372.85	69,464.64	79,500.63	69,182.81	72,093.36	129,981.37	21,233.05	110,616.93	5,000.00	110,748.57	-
Interest Revenue (1520)	39,036.21	11,710.77	15,432.17	147,309.00	22,387.56	19,651.01	22,347.34	28,981.02	60,061.01	35,000.00	35,000.00	35,000.00
Matching Grants (1920)	15,177.50	27,510.08	5,236.20	7,123.89	599.19	12,685.00	1,240.00	521.00	1,415.66	-	-	-
Background Checcks (1998)	2,440.00	1,720.00	1,560.00	720.00	840.00	240.00	1,200.00	1,000.00	1,720.00	-	-	-
Miscellaneous (1999)	829.90	20,459.66	1,134.53	1,609.40	851.61	471.99	2,375.10	1,492.65	3,090.07	-	-	-
Homestead Reimbursement	-	-	-	339,475.00	-	-	-	-	345,450.00	-	-	-
Drivers' Education	-	13,881.12	-	-	-	-	-	-	-	-	-	-
MSFF	3,962,025.00	4,355,600.00	4,350,713.74	4,351,533.60	4,351,761.84	4,352,176.33	4,352,092.33	4,351,522.03	4,351,522.03	4,352,092.33	4,352,092.33	4,352,092.33
Other State	-	-	17,018.43	139.29	228.59	-	-	912.02	-	-	-	-
Master Teacher (3291)	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	26,948.97	22,913.00	22,913.00	22,913.00
Master Teacher - Fee Reimb	-	-	-	-	500.00	-	2,375.00	-	-	-	-	-
Short Term Investment Matured	-	-	-	6,490,477.05	-	-	6,680,000.00	-	-	6,700,000.00	-	-
Rail Car Taxes	-	-	-	-	-	-	-	-	-	25,000.00	-	-
Worker's Comp Premiums	3,585.33	17,596.69	16,599.71	17,178.15	16,895.68	17,361.78	40,566.73	16,980.63	16,618.07	17,500.00	17,500.00	35,000.00
Inception of Capital Lease	-	-	-	-	-	-	-	-	-	-	-	-
Other Federal	724.90	112.00	556.88	326.24	235.13	260.08	264.67	-	477.51	-	-	-
Insurance Loss Recoveries	-	910.09	-	-	-	-	-	-	-	-	-	-
Sale of Property	-	-	-	-	-	-	-	-	**202,000.00**	-	-	-
06/30/26 Receivables	1,171,950.34	-	-	-	-	-	-	-	-	-	-	-
Total Actual Revenue	**5,264,837.95**	**5,113,278.78**	**5,056,310.16**	**12,412,819.39**	**4,567,770.77**	**5,296,739.97**	**11,260,250.05**	**7,174,196.40**	**34,951,113.50**	**13,157,505.33**	**5,960,409.09**	**5,945,005.33**
Actual Expenditures												
1120 - Payroll	754,865.73	4,741,524.86	4,685,539.34	4,731,301.34	4,705,840.09	4,812,109.25	5,490,601.04	4,737,899.41	4,731,393.56	4,800,000.00	4,800,000.00	8,800,000.00
Accounts Payable	329,003.22	684,841.47	1,147,555.68	1,594,025.48	846,687.26	932,950.32	488,850.38	835,116.99	604,414.83	1,000,000.00	1,000,000.00	1,000,000.00
Worker's Comp Premium	-	-	246,667.15	-	-	-	-	-	-	-	-	-
Interfund Loans	(948,223.21)	(2,000.00)	-	-	-	-	-	-	-	-	-	-
Transfer to SPED-Local	-	-	1,247,845.94	658,645.66	643,736.57	627,482.76	719,558.30	606,943.17	682,701.60	700,000.00	700,000.00	1,400,000.00
Transfer to Alternative	-	-	77,898.06	38,483.78	38,483.41	38,694.30	45,055.84	38,692.30	38,624.24	40,000.00	40,000.00	40,000.00
Transfer to At-Risk	-	-	126,738.61	80,072.06	69,466.45	72,338.14	81,619.28	73,764.28	73,290.92	65,000.00	65,000.00	65,000.00
Transfer to Technology	-	-	1,212,092.70	357,557.81	136,769.93	147,605.43	124,540.34	155,923.70	184,679.38	155,000.00	155,000.00	155,000.00
Transfer to Vocational	-	-	395,606.94	228,907.40	227,685.64	-	158,230.96	174,234.34	131,579.72	200,000.00	200,000.00	400,000.00
Transfer to ROTC	-	-	-	-	-	-	-	-	-	-	-	84,000.00
Total Actual Expenditures	**135,645.74**	**5,424,366.33**	**9,139,944.42**	**7,688,993.53**	**6,668,669.35**	**6,631,180.20**	**7,108,456.14**	**6,622,574.19**	**6,446,684.25**	**6,960,000.00**	**6,960,000.00**	**11,944,000.00**
Grand Total	5,267,307.35	4,956,219.80	872,585.54	5,596,411.40	3,495,512.82	2,161,072.59	6,312,866.50	6,864,488.71	35,368,917.96	41,566,423.29	40,566,832.38	34,567,837.71

FUND BALANCE & CONSTRUCTION UPDATE
FOR MONTH ENDING MARCH 31, 2026

Projected FY26 Ending General Fund

Prior	Current	Target
14.52%	44.58%	10%

**Excludes $7M insurance reserve*

Capital Balances (actual less encumbered):

General Construction	4,451,701.68
16th Section Interest	4,261,053.78
Total	8,712,755.46

Revenue and Budget Update: Amber Geiser

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Report Date: 04/01/2026 Begin Account: 000-0000-000-000-00-0000

Period: 9 - 03/01/2026 - 03/31/2026 End Account: 999-9999-999-999-99-9999

Fund: All

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1120 - DISTRICT MAINTENANCE	22,274,086.03	94,971,416.00	76,626,233.10	18,345,182.90	34,942,145.24	95,756,611.05	56,545,635.92	39,210,975.13	6,454,334.06	0.00	0.00	42,354,683.21	21,488,890.98
1121 - INSURANCE RESERVE	7,039,669.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,039,669.78	7,039,669.78
1130 - SPECIAL EDUCATION	0.00	8,209,594.55	5,186,914.00	3,022,680.55	682,701.60	8,235,766.55	5,187,806.37	3,047,960.18	682,701.60	0.00	0.00	(892.37)	(26,172.00)
1140 - ALTERNATIVE SCHOOL	0.00	476,486.01	315,931.93	160,554.08	38,624.24	476,486.01	315,931.93	160,554.08	38,624.24	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	696,617.12	577,289.74	119,327.38	73,290.92	812,145.12	577,289.74	234,855.38	73,290.92	0.00	0.00	0.00	(115,528.00)
1152 - EAST CENTRAL ACTIVITY	390,304.38	388,913.56	388,713.56	200.00	67,167.25	771,829.50	316,305.31	455,524.19	26,471.12	0.00	0.00	462,712.63	7,388.44
1153 - ST MARTIN ACTIVITY	431,975.38	505,816.11	505,816.11	0.00	59,525.77	902,149.82	359,112.42	543,037.40	63,896.79	0.00	0.00	578,679.07	35,641.67
1154 - VANCLEAVE ACTIVITY	265,515.76	391,895.04	391,511.35	383.69	35,663.64	662,570.10	271,654.03	390,916.07	27,945.28	0.00	0.00	385,373.08	(5,159.30)
1155 - JCTC ACTIVITY	13,879.23	20,491.27	20,491.27	0.00	2,249.34	32,668.79	16,148.78	16,520.01	2,057.25	0.00	0.00	18,221.72	1,701.71
1156 - FABLAB ACTIVITY	111,065.15	14,618.03	9,003.03	5,615.00	3,613.40	114,779.08	16,927.16	97,851.92	595.94	0.00	0.00	103,141.02	10,904.10
1840 - 16TH SECTION INTEREST	3,893,256.16	350,000.00	422,136.12	(72,136.12)	58,813.60	300,514.46	47,928.18	252,586.28	4,856.71	0.00	0.00	4,267,464.10	3,942,741.70
1841 - 16TH SECTION INTEREST 16-4-9	1,275.85	0.00	8.52	(8.52)	0.71	1,275.51	1,004.52	270.99	0.00	0.00	0.00	279.85	0.34
1842 - 16TH SECTION INTEREST 16-5-9	11,835.60	4,300.00	260.41	4,039.59	30.54	5,023.36	23.36	5,000.00	0.00	0.00	0.00	12,072.65	11,112.24
1843 - 16TH SECTION INTEREST 16-6-5	48,187.09	5,500.00	6,624.25	(1,124.25)	1,021.38	10,000.00	0.00	10,000.00	0.00	0.00	0.00	54,811.34	43,687.09

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1844 - 16TH SECTION INTEREST 16-6-6	17,993.23	1,600.00	2,009.39	(409.39)	47.23	1,833.46	1,333.46	500.00	0.00	0.00	0.00	18,669.16	17,759.77
1845 - 16TH SECTION INTEREST 16-6-9	3,220.14	0.00	70.83	(70.83)	8.30	8.00	8.00	0.00	0.00	0.00	0.00	3,282.97	3,212.14
1846 - 16TH SECTION INTEREST 16-7-6	88.52	0.00	1.96	(1.96)	0.23	0.42	0.42	0.00	0.00	0.00	0.00	90.06	88.10
1847 - 16TH SECTION INTEREST 16-7-7	7,392.45	0.00	162.49	(162.49)	19.04	27.22	27.22	0.00	0.00	0.00	0.00	7,527.72	7,365.23
1848 - 16TH SECTION INTEREST 16-7-8	86,646.71	7,500.00	56,683.57	(49,183.57)	270.98	46,206.11	36,206.11	10,000.00	0.00	0.00	0.00	107,124.17	47,940.60
1849 - 16TH SECTION INTEREST 16-7-9	7,937.80	0.00	174.65	(174.65)	20.48	15.93	15.93	0.00	0.00	0.00	0.00	8,096.52	7,921.87
1850 - 16TH SECTION INTEREST 16-8-7	118.07	0.00	2.58	(2.58)	0.30	0.56	0.56	0.00	0.00	0.00	0.00	120.09	117.51
1901 - MEDICAID SBAC FUND	99,732.74	60,000.00	29,833.44	30,166.56	0.00	129,601.17	78,290.60	51,310.57	8,176.71	0.00	0.00	51,275.58	30,131.57
1902 - COMDATA NETWORK	64,893.97	25,000.00	17,068.08	7,931.92	1,255.04	85,863.14	5,593.00	80,270.14	0.00	0.00	0.00	76,369.05	4,030.83
1903 - ENERGY CLASS PRIZE 2023	138,177.41	0.00	0.00	0.00	0.00	138,177.41	0.00	138,177.41	0.00	0.00	0.00	138,177.41	0.00
1925 - TECHNOLOGY FUND	0.00	3,748,085.54	2,319,469.29	1,428,616.25	184,679.38	3,754,911.54	2,319,864.06	1,435,047.48	184,679.38	0.00	0.00	(394.77)	(6,826.00)
1935 - FAB LAB JACKSON COUNTY	0.00	183,819.75	44,738.00	139,081.75	25,038.00	183,819.75	127,639.47	56,180.28	12,682.87	0.00	0.00	(82,901.47)	0.00
1993 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1994 - ACCOUNTS PAYABLE CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2090 - EXTENDED SCHOOL YEAR	2,591.26	2,500.00	(12,144.31)	14,644.31	7,061.10	11,630.25	11,630.25	0.00	0.00	0.00	0.00	(21,183.30)	(6,538.99)
2092 - WORKFORCE ENHANCEMENT (SB 3011)	16,106.43	0.00	92.91	(92.91)	0.00	16,199.34	16,199.34	0.00	0.00	0.00	0.00	0.00	(92.91)
2110 - SCHOOL FOOD SERVICE	3,509,396.41	5,682,385.00	5,358,125.60	324,259.40	528,738.92	7,286,557.71	4,813,549.40	2,473,008.31	558,136.10	0.00	0.00	4,053,972.61	1,905,223.70
2135 - SUMMER FEEDING - 2025	210,486.98	0.00	899,863.59	(899,863.59)	0.00	250,526.75	1,110,350.57	(859,823.82)	0.00	0.00	0.00	0.00	(40,039.77)
2211 - TITLE I - A 84.010A	0.00	2,439,341.23	1,224,015.76	1,215,325.47	324,724.47	2,209,835.78	1,369,698.67	840,137.11	167,730.99	0.00	0.00	(145,682.91)	229,505.45
2213 - TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	691,831.23	232,111.13	459,720.10	57,132.94	456,883.97	265,171.56	191,712.41	33,060.43	0.00	0.00	(33,060.43)	234,947.26
2290 - TITLE I COST POOL	0.00	260,736.19	131,714.62	129,021.57	40,823.44	328,976.58	126,057.59	202,918.99	11,918.96	0.00	0.00	5,657.03	(68,240.39)
2410 - EEF - BUILDINGS AND BUSES	554,776.38	282,856.00	188,568.00	94,288.00	23,571.00	766,665.38	0.00	766,665.38	0.00	0.00	0.00	743,344.38	70,967.00
2511 - TITLE II, PART A 84.367A	0.00	644,339.66	319,969.39	324,370.27	80,304.92	473,875.94	358,762.74	115,113.20	38,793.35	0.00	0.00	(38,793.35)	170,463.72
2594 - ESSER II 84.425D	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2598 - ESSER III 84.425U	0.00	0.00	83,748.39	(83,748.39)	0.00	83,748.40	83,748.39	0.01	0.00	0.00	0.00	0.00	(83,748.40)
2609 - ARP HOMELESS II 84.425W	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610 - IDEA PART B 84.027A	0.01	2,093,600.77	1,122,997.62	970,603.15	987,694.28	2,063,188.24	1,258,914.03	804,274.21	125,069.37	0.00	0.00	(135,916.40)	30,412.54
2620 - IDEA PART C 84.173A	0.00	66,778.41	37,304.30	29,474.11	37,288.49	63,838.00	42,380.38	21,457.62	5,076.08	0.00	0.00	(5,076.08)	2,940.41

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2630 - POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	0.00	19,737.43	0.00	19,737.43	0.00	19,737.43	18,191.61	1,545.82	4,552.54	0.00	0.00	(18,191.61)	0.00
2711 - CTE - BASIC FUND (LOCAL & STATE)	0.01	2,834,073.58	1,870,366.92	963,706.66	182,602.49	2,987,996.27	1,870,458.75	1,117,537.52	233,625.26	0.00	0.00	(91.83)	(153,922.69)
2712 - CTE - BASIC FUND (FEDERAL)	0.00	141,638.82	20,256.00	121,382.82	2,250.67	222,549.82	110,577.75	111,972.07	9,819.95	0.00	0.00	(90,321.75)	(80,911.00)
2811 - TITLE IV, PART A 84.424B	0.00	102,194.19	77,883.76	24,310.43	17,742.73	215,453.40	79,961.61	135,491.79	1,824.14	0.00	0.00	(2,077.85)	(113,259.21)
2820 - UNEMPLOYMENT COMP. REVOLVING	174,299.49	0.00	0.00	0.00	0.00	42,500.00	4,152.92	38,347.08	1,879.04	0.00	0.00	170,146.57	131,799.49
2830 - FORESTRY ESCROW FUND	152,804.97	5,000.00	8,548.20	(3,548.20)	178.17	57,000.00	8,880.00	48,120.00	0.00	0.00	0.00	152,473.17	100,804.97
2901 - BLUE CROSS BLUE SHIELD GRANT	4.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.24	4.24
2902 - MDEQ VW DIESEL EMISSIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2903 - MDEQ DERA GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2906 - EDUCABLE CHILD	0.00	100,000.00	24,522.63	75,477.37	0.00	100,000.00	54,703.92	45,296.08	313.90	0.00	0.00	(30,181.29)	0.00
2907 - POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	18.91	8,881.84	0.00	8,881.84	0.00	8,881.84	3,975.29	4,906.55	0.00	0.00	0.00	(3,956.38)	18.91
2908 - EDUCATIONAL INTERPRETER (STATE ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2910 - 2023 HOUSE BILL 603 (CTE)	3,061,569.83	10,000.00	34,089.94	(24,089.94)	2,515.92	3,076,048.08	2,107,028.66	969,019.42	4,531.96	0.00	0.00	988,631.11	(4,478.25)
2911 - 2023 HOUSE BILL 603 (SMH)	5,500.39	1,000.00	44.04	955.96	0.00	5,544.43	5,544.43	0.00	0.01	0.00	0.00	0.00	955.96

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2912 - 2024 SENATE BILL 2468 (VCH)	16,743.07	0.00	280.84	(280.84)	6.10	17,017.81	16,908.75	109.06	7,862.40	0.00	0.00	115.16	(274.74)
2913 - FY25 MDE Spec AG Grant	112.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	112.05	112.05
2940 - ROTC	0.00	175,357.98	52,191.27	123,166.71	14,210.14	175,357.98	125,728.39	49,629.59	9,164.25	0.00	0.00	(73,537.12)	0.00
2941 - HUMAN EXPLORATION ROVER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2942 - TRANSITION PARTNERSHIP PROGRAM (MDRS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2943 - MDRS DISABLED ASSISTANCE	1,106.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,106.00	1,106.00
2980 - SPARKLIGHT	1,122.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,122.32	1,122.32
2981 - GULF COAST COMMUNITY FOUNDATION INC	46.64	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	46.64	46.64
2982 - AMERICAN HEART ASSOCIATION	418.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	418.90	418.90
2983 - SINGING RIVER ELECTRIC COOPERATIVE	2,371.16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,371.16	2,371.16
2984 - ALLSTAR ORTHOPEDICS, PLLC	1,235.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,235.53	1,235.53
2985 - MS RESTAURANT ASSN EDUC FDN	516.96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	516.96	516.96
2986 - INGALLS GRANT	4,887.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,887.03	4,887.03
2988 - PLTW-VMS	0.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.25

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
3027 - CONTRUCTION AND IMPROVEMENTS	8,083,769.98	5,129,446.00	133,930.88	4,995,515.12	11,314.28	10,078,995.90	1,730,648.70	8,348,347.20	271,826.03	0.00	0.00	6,487,052.16	3,134,220.08
3028 - 3 MILL CONSTRUCTION 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3029 - 2026 Three Mill Note	0.00	0.00	0.00	0.00	0.00	20,459,125.50	0.00	20,459,125.50	0.00	0.00	0.00	0.00	(20,459,125.50)
4024 - THREE MILL NOTE 2019	2,701,394.69	2,037,731.00	1,547,083.05	490,647.95	1,237,111.46	3,300,250.00	1,657,125.00	1,643,125.00	0.00	0.00	0.00	2,591,352.74	1,438,875.69
4027 - THREE MILL NOTE 2012	217.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	217.13	217.13
4028 - 2026 Three Mill Note	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7211 - 16-4-9 PRINCIPAL FUND	11,102.50	3,500.00	244.55	3,255.45	28.70	0.00	0.00	0.00	0.00	0.00	0.00	11,347.05	14,602.50
7212 - 16-5-9 PRINCIPAL FUND	390.02	0.00	8.60	(8.60)	1.01	0.00	0.00	0.00	0.00	0.00	0.00	398.62	390.02
7213 - 16-6-5 PRINCIPAL FUND	123,195.33	0.00	2,713.56	(2,713.56)	318.50	0.00	0.00	0.00	0.00	0.00	0.00	125,908.89	123,195.33
7214 - 16-6-6 PRINCIPAL FUND	7,182.36	0.00	158.20	(158.20)	18.57	0.00	0.00	0.00	0.00	0.00	0.00	7,340.56	7,182.36
7215 - 16-6-9 PRINCIPAL FUND	455.15	0.00	10.02	(10.02)	1.18	0.00	0.00	0.00	0.00	0.00	0.00	465.17	455.15
7216 - 16-7-6 PRINCIPAL FUND	1,529.06	0.00	33.70	(33.70)	3.95	0.00	0.00	0.00	0.00	0.00	0.00	1,562.76	1,529.06
7217 - 16-7-7 PRINCIPAL FUND	288,627.18	0.00	6,357.45	(6,357.45)	746.19	0.00	0.00	0.00	0.00	0.00	0.00	294,984.63	288,627.18
7218 - 16-7-8 PRINCIPAL FUND	38,237.56	0.00	842.24	(842.24)	98.86	0.00	0.00	0.00	0.00	0.00	0.00	39,079.80	38,237.56
7219 - 16-7-9 PRINCIPAL FUND	3,018.42	0.00	66.47	(66.47)	7.80	0.00	0.00	0.00	0.00	0.00	0.00	3,084.89	3,018.42
7220 - 16-8-7 PRINCIPAL FUND	2,038.75	0.00	44.91	(44.91)	5.27	0.00	0.00	0.00	0.00	0.00	0.00	2,083.66	2,038.75

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
7221 - JCSD 16TH SECTION PRINCIPAL	205,921.33	0.00	4,535.70	(4,535.70)	532.38	0.00	0.00	0.00	0.00	0.00	0.00	210,457.03	205,921.33
7310 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 - GEN FIXED ASSETS ACCOUNT GROUP	99,113,784.16	0.00	0.00	0.00	0.00	0.00	(4,701,545.60)	4,701,545.60	(75,923.52)	0.00	0.00	103,815,329.76	99,113,784.16
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	45,729,586.29	132,794,582.31	100,291,727.60	32,502,854.71	39,733,220.54	167,200,668.86	78,773,549.65	88,427,119.21	8,989,574.11	0.00	0.00	67,247,764.24	11,323,499.74

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalRequestDate
000000013154	SWITCH, 48 PORT	3COM	4200G	YFCF89K5E0300	3/19/2026
000000062516	CATALYST	SMARTNET	C2960X	INSTALLED BEFORE S/N NOTED	3/19/2026
000000065773	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHVG8R2	3/24/2026
000000065775	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHQ88R2	3/24/2026
000002302532	CHROMEBOOK	LENOVO	82J7	MP25GREZ	3/26/2026
000007011613	Chromebook	HP	11A G8 EE	5CD0362QHV	3/13/2026
000002302741	CHROMEBOOK	LENOVO	82J7	MP25M6RD	3/19/2026
000007002440	ECMS-HP COLOR LASERJET PRINTER	HP	M255dw	VNB3C09340	3/11/2026
000000016742	PROJECTOR	BEN Q	MW632ST	16742	3/26/2026
000000061022	SCANNER	XEROX	DOCUMATE 31250	4CSU620408	3/26/2026
000000061023	SCANNER	XEROX	DOCUMATE 31250	4CSU620440	3/26/2026
000002303723	Dell 24" LED Monitor	DELL	24" LED	CN0G9NYTWSL002BNB3BW	3/26/2026
000007003408	ECHS--DELL LATITUDE 5500 LAPTOP	DELL	Latitude 5500		3/26/2026
000007015519	EZ-SPOT COLOR GRAPHING CALCULATOR	TEXAS INSTRUMENTS	TI-84 PLUS CE	1085026572	3/26/2026
000007016808	CARPET CLEANER MACHINE (RED)	HOOVER	FH50150		3/26/2026
000007016626	COLOR LASERJET PRINTER	HP	M454DW	VNB3D56112	3/12/2026
000007003652	SNE--IPad 128GB Gold	APPLE	128 GB	F9FC33GQMF3V	3/23/2026
000000023902	FOUR DRAW FILING CABINET FIRE PROOF	FIREKING	TURTLE	778463	3/13/2026
000000024054	SERIES 9500 DESK N MAHOGANY	HOLLAND HERITAGE	HON 95271	NONE	3/13/2026
000000027950	SCANNER, WIRELESS, HANDHELD	FOLLETT	7100 WIRELESS	13121800802	3/13/2026
000000028713	BAR CODE SCANNER	HONEYWELL	1300G	16200B04B4	3/13/2026
000000029975	LAPTOP	DELL	E5570	CH7YZF2	3/13/2026
000002301803	CHROMEBOOK	LENOVO	82J7	MP2BR25K	3/30/2026
000002301810	CHROMEBOOK	LENOVO	82J7	MP2BR22F	3/30/2026
000002301880	CHROMEBOOK	LENOVO	82J7	MP28F15H	3/30/2026
000002301931	CHROMEBOOK	LENOVO	82J7	MP2BN69A	3/30/2026
000002301965	CHROMEBOOK	LENOVO	82J7	MP28QRCL	3/19/2026
000002301985	CHROMEBOOK	LENOVO	82J7	MP28F1E3	3/30/2026
000002302064	CHROMEBOOK	LENOVO	82J7	MP2BQMLZ	3/30/2026
000002302907	CHROMEBOOK	LENOVO	82J7	MP25GV5V	3/30/2026
000002400694	Lenovo 100e Chromebook	Lenovo	100e Gen 4	SYX07FV4K	3/30/2026
000002400737	Lenovo 100e Chromebook	Lenovo	100e Gen 4	SYX07FTPE	3/30/2026
000007005130	DOCUMENT CAMERA	HOVERCAM	SOLO SPARK	SLS2006004175C79	3/20/2026
000007013614	Laptop	HP	PROBOOK 450 G7	5CD0432Z9X	3/13/2026
000007014528	LAPTOP	DELL	LATITUDE 5510		3/13/2026
000007016934	CHROMEBOOK	HP	11A G8	5CD12054QH	3/20/2026
000007016937	CHROMEBOOK	HP	11A G8	5CD120C4Y1	3/20/2026
000007016963	CHROMEBOOK	HP	11A G8	5CD120C4XZ	3/20/2026
000007016966	CHROMEBOOK	HP	11A G8	5CD120C53P	3/20/2026

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalRequestDate
000007016996	CHROMEBOOK	HP	11A G8	5CD120C5H4	3/20/2026
000007017000	CHROMEBOOK	HP	11A G8	5CD120C5HJ	3/20/2026
000007017024	CHROMEBOOK	HP	11A G8	5CD120C5HT	3/20/2026
000007005446	14" Touchscreen Chromebooks	LENOVO	14E	1XF8TE	3/31/2026
000007005447	14" Touchscreen Chromebooks	LENOVO	14E	1XF6JT	3/9/2026
000007007764	Chromebook	HP	11A G8 EE	5CD035JRFY	3/9/2026
000007008840	Chromebook	HP	11A G8 EE	5CD035JNXD	3/13/2026
000007008910	Chromebook	HP	11A G8 EE	5CD035DZSY	3/9/2026
000007008982	Chromebook	HP	11A G8 EE	5CD035F3L1	3/9/2026
000000038003	TREATMENT TABLE	SLEEKFORM	NONE	NONE	3/13/2026
000002302948	CHROMEBOOK	LENOVO	82J7	MP25LPE0	3/27/2026
000002401604	Lenovo 100e Chromebook	Lenovo	100e Gen 4 4gb	SYX076P6T	3/13/2026
000007002749	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DDF5J23	3/20/2026
000007002752	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DD0DJ23	3/20/2026
000007002754	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DD37J23	3/20/2026
000007002755	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DD75J23	3/20/2026
000007002756	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DFG7J23	3/20/2026
000007002757	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DFX9J23	3/20/2026
000007002759	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DF95J23	3/20/2026
000007002760	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DGDBJ23	3/20/2026
000007002761	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DGNDJ23	3/20/2026
000007002763	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DHR7J23	3/20/2026
000007002767	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DJSCJ23	3/20/2026
000007002771	VMS DESKTOP COMPUTER	DELL	OPTIPLEX 3070	DK5DJ23	3/20/2026
000007002774	VMS - LED MONITOR	DELL	E2220H	BDTDKY2	3/20/2026
000007002780	VMS - LED MONITOR	DELL	E2220H	D7TDKY2	3/20/2026
000007002781	VMS - LED MONITOR	DELL	E2220H	D8TDKY2	3/20/2026
000007002782	VMS - LED MONITOR	DELL	E2220H	FVTDKY2	3/20/2026
000007002785	VMS - LED MONITOR	DELL	E2220H	F8TDKY2	3/20/2026
000007002788	VMS - LED MONITOR	DELL	E2220H	37TDKY2	3/20/2026
000007002789	VMS - LED MONITOR	DELL	E2220H	48TDKY2	3/20/2026
000007002790	VMS - LED MONITOR	DELL	E2220H	5DTDKY2	3/20/2026
000007002792	VMS - LED MONITOR	DELL	E2220H	58TDKY2	3/20/2026
000007002793	VMS - LED MONITOR	DELL	E2220H	6DTDKY2	3/20/2026
000007002795	VMS - LED MONITOR	DELL	E2220H	77TDKY2	3/20/2026
000007002797	VMS - LED MONITOR	DELL	E2220H	87TDKY2	3/20/2026
000007009801	Chromebook	HP	11A G8 EE	5CD0361SYQ	3/13/2026
000007010825	Chromebook	HP	11A G8 EE	5CD035F4Y7	3/13/2026
000007011970	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD1160CSJ	3/13/2026

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalRequestDate
000007016292	VACUUM	WINDSOR	SRXP12	CB0206289	3/25/2026
000002302290	CHROMEBOOK	LENOVO	82J7	MP25GR49	3/23/2026
000000024641	CAMERA, DOC	AVER MEDIA	300P	343516100	3/24/2026
000000028025	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 7010I5	3X40N02	3/24/2026
000000060667	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2R69W12	3/24/2026
000000060670	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2QWBW12	3/24/2026
000000061635	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	CMXCK52	3/24/2026
000002300247	TWO WAY RADIO	RETEVIS	RT22	2201R0221110719	3/24/2026
000002300248	TWO WAY RADIO	RETEVIS	RT22	2201R0221110875	3/24/2026
000002300249	TWO WAY RADIO	RETEVIS	RT22	2201R0221110664	3/24/2026
000002300250	TWO WAY RADIO	RETEVIS	RT22	2201R0221110669	3/24/2026
000002300251	TWO WAY RADIO	RETEVIS	RT22	2201R0221110874	3/24/2026
000002300252	TWO WAY RADIO	RETEVIS	RT22	2201R221110867	3/24/2026
000002300253	TWO WAY RADIO	RETEVIS	RT22	2201R0221110852	3/24/2026
000002300254	TWO WAY RADIO	RETEVIS	RT22	2201R0221110801	3/24/2026
000002300255	TWO WAY RADIO	RETEVIS	RT22	2112R0221118645	3/24/2026
000002300256	TWO WAY RADIO	RETEVIS	RT22	2112R0221118619	3/24/2026
000002300259	TWO WAY RADIO	RETEVIS	RT22	2112R0221118537	3/24/2026
000002300260	TWO WAY RADIO	RETEVIS	RT22	2112R0221118625	3/24/2026
000002300261	TWO WAY RADIO	RETEVIS	RT22	2112R0221118622	3/24/2026
000002300262	TWO WAY RADIO	RETEVIS	RT22	2112R0221118666	3/24/2026
000002300263	TWO WAY RADIO	RETEVIS	RT22	2112R0221118506	3/24/2026
000002300264	TWO WAY RADIO	RETEVIS	RT22	2112R0221118618	3/25/2026
000002300265	TWO WAY RADIO	RETEVIS	RT22	2112R0221118596	3/24/2026
000002300314	TWO WAY RADIO	RETEVIS	RT22	2202R0221108081	3/25/2026
000002400464	Lenovo 100e Chromebook	Lenovo	100e Gen 4	SYX07FTWB	3/23/2026
000007008244	Chromebook	HP	11A G8 EE	5CD035JJV2	3/17/2026
000007008320	Chromebook	HP	11A G8 EE	5CD035JHS0	3/10/2026
000007008605	Chromebook	HP	11A G8 EE	5CD035JRC5	3/31/2026
000000064814	12.9 IN IPAD PRO WI-FI 256 GB	APPLE	A1670	DLXWX18KHND7	3/17/2026
000002404509	Tablet	Acer	NXKA6AA001	132912D837600	3/17/2026
000002404510	Tablet	Acer	NXKA6AA001	132912D8F7600	3/20/2026
000002407141	2 WAY RADIO	Motorola	T210	16520AN0266	3/12/2026
000007007371	Chromebook	HP	11A G8 EE	5CD035LKHZ	3/20/2026
000007009182	Chromebook	HP	11A G8 EE	5CD0346HDL	3/20/2026
000007014599	TOUCH SCREEN CHROMEBOOKS	LENOVO	14E	1S81MH000BUSMP1XD6QZ	3/20/2026
000000037918	CAMERAS	SEON	VULCAN V5X3	AB250275	3/18/2026
000007005142	IT/Monitor	BenQ	GW2780	EJJ7L04936SL0	3/11/2026
000000060433	COMPUTER, DESKTOP	HOWARD TECH	Q77MKB	2016734113	3/30/2026

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalRequestDate
000000062462	CATALYST	SMARTNET	C2960X	62462	3/11/2026
000000066210	ROTARY HAMMER	DEWALT	D25262K	W00BTKS	3/11/2026
000000658030	50 IN TV	SAMSUNG	50 IN	07UT3CBKA02188K	3/11/2026
000002300092	CHROMEBOOK	HP	11 G8	5CD121CR1B	3/24/2026
000002300093	CHROMEBOOK	HP	11 G8	5CD121CR0B	3/24/2026
000002300094	CHROMEBOOK	HP	11 G8	5CD121CR1J	3/24/2026
000002300096	CHROMEBOOK	HP	11 G8	5CD121CQXN	3/24/2026
000002300105	CHROMEBOOK	HP	11 G8	5CD119996W	3/24/2026
000002300106	CHROMEBOOK	HP	11 G8	5CD1199997	3/24/2026
000002300107	CHROMEBOOK	HP	11 G8	5CD1199971	3/24/2026
000002300109	CHROMEBOOK	HP	11 G8	5CD119998G	3/24/2026
000002403038	Wireless Headset	Actis Nova	SteelSeries	6155338736092309900	3/24/2026
000007000537	IPAD PRO 11 INCH SPACE GRAY	APPLE	A1980	DMP24LGHKD6L	3/11/2026
000007000538	IPAD AIR 10.5 INCH SPACE GRAY	APPLE	A2152	F9FYK8LFLMPD	3/17/2026
000007001646	Dell Lattitude XPS 15 2in1 COMPUTER	Dell	XPS 15 2in1	3LMJP13	3/11/2026
000007002186	TRIPP LITE DUAL-MONITOR STAND FULL MOTION 13"- 27"	TRIPP		NONE	3/11/2026
000007002500	CORDLESS DRILL	Dewalt	DCK240C2	DDOYRH6	3/27/2026
000007002522	IT/MAcBook	APPLE	MacBook Pro	C02CNEEPML7J	3/25/2026
000007002628	IPAD MAGIC KEYBOARD	APPLE		FTPCQEDKN5TR	3/11/2026
000007003568	IT-DELL LATITUDE 7400 2-in-1 XCTO COMPUTER	DELL	LATITUDE 7400	G27T4Y2	3/25/2026
000007005977	32GB MacBook Pro	APPLE		C02FG6QZMD6R	3/11/2026
000007006145	Chromebook	HP	11A G8 EE	5CD036022G	3/24/2026
000007006148	Chromebook	HP	11A G8 EE	5CD036034J	3/24/2026
000007006206	Chromebook	HP	11A G8 EE	5CD035JLWX	3/24/2026
000007006264	Chromebook	HP	11A G8 EE	5CD035JFY2	3/24/2026
000007006332	Chromebook	HP	11A G8 EE	5CD035LJ44	3/24/2026
000007006335	Chromebook	HP	11A G8 EE	5CD035LK9G	3/24/2026
000007006340	Chromebook	HP	11A G8 EE	5CD035LJ48	3/24/2026
000007006367	Chromebook	HP	11A G8 EE	5CD035LJ5V	3/24/2026
000007006384	Chromebook	HP	11A G8 EE	5CD035LJ46	3/24/2026
000007006412	Chromebook	HP	11A G8 EE	5CD03602GH	3/24/2026
000007006458	Chromebook	HP	11A G8 EE	5CD035LK7N	3/24/2026
000007009003	Chromebook	HP	11A G8 EE	5CD033HX4Q	3/24/2026
000007009004	Chromebook	HP	11A G8 EE	5CD033HX08	3/24/2026
000007009005	Chromebook	HP	11A G8 EE	5CD033HWYJ	3/24/2026
000007009008	Chromebook	HP	11A G8 EE	5CD033HWQG	3/24/2026
000007009067	Chromebook	HP	11A G8 EE	5CD033HX3B	3/24/2026
000007009456	Chromebook	HP	11A G8 EE	5CD033HWXM	3/24/2026
000007009663	Chromebook	HP	11A G8 EE	5CD0361S8W	3/24/2026

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalRequestDate
000007009664	Chromebook	HP	11A G8 EE	5CD035JQY5	3/24/2026
000007009665	Chromebook	HP	11A G8 EE	5CD0361SV4	3/24/2026
000007009666	Chromebook	HP	11A G8 EE	5CD0361T0G	3/24/2026
000007009741	Chromebook	HP	11A G8 EE	5CD0361SZH	3/24/2026
000007009755	Chromebook	HP	11A G8 EE	5CD0361S2B	3/24/2026
000007009760	Chromebook	HP	11A G8 EE	5CD03602DY	3/24/2026
000007009764	Chromebook	HP	11A G8 EE	5CD0361SZF	3/24/2026
000007009774	Chromebook	HP	11A G8 EE	5CD0361SWN	3/24/2026
000007010493	Chromebook	HP	11A G8 EE	5CD0345YV9	3/24/2026
000007010499	Chromebook	HP	11A G8 EE	5CD0345YWG	3/24/2026
000007011507	Chromebook	HP	11A G8 EE	5CD0345YVK	3/24/2026
000007011508	Chromebook	HP	11A G8 EE	5CD033HTDH	3/24/2026
000007011512	Chromebook	HP	11A G8 EE	5CD0345YX3	3/24/2026
000007011520	Chromebook	HP	11A G8 EE	5CD0345YQP	3/24/2026
000007011523	Chromebook	HP	11A G8 EE	5CD0345YWR	3/24/2026
000007011526	Chromebook	HP	11A G8 EE	5CD0345YSS	3/24/2026
000007011530	Chromebook	HP	11A G8 EE	5CD0345YWF	3/24/2026
000007011531	Chromebook	HP	11A G8 EE	5CD0345YQZ	3/24/2026
000007011537	Chromebook	HP	11A G8 EE	5CD033HTCY	3/24/2026
000007011538	Chromebook	HP	11A G8 EE	5CD033HTF7	3/24/2026
000007011619	Chromebook	HP	11A G8 EE	5CD035JNBG	3/24/2026
000007011641	Chromebook	HP	11A G8 EE	5CD035JGKN	3/24/2026
000007011642	Chromebook	HP	11A G8 EE	5CD035JGKB	3/24/2026
000007011665	Chromebook	HP	11A G8 EE	5CD035JRGT	3/24/2026
000007011711	Chromebook	HP	11A G8 EE	5CD033HT20	3/24/2026
000007011713	Chromebook	HP	11A G8 EE	5CD033HTDJ	3/24/2026
000007011714	Chromebook	HP	11A G8 EE	5CD0345YXP	3/24/2026
000007011756	Chromebook	HP	11A G8 EE	5CD0362QKZ	3/24/2026
000007011768	Chromebook	HP	11A G8 EE	5CD035JPX5	3/24/2026
000007011770	Chromebook	HP	11A G8 EE	5CD0362QFK	3/24/2026
000007011819	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	7011819	3/24/2026
000007011995	laptop	REPLACEMENT	REPLACEMENT	5CD127G7ZD	3/24/2026
000007015066	DESKTOP COMPUTER	DELL	OPTIPLEX 7080	7015066*	3/25/2026
000007015087	24" MONITOR	DELL	P2421D	1263X53	3/25/2026
000007015088	24" MONITOR	DELL	P2421D	B853X53	3/25/2026
000007015135	DUPLEX DOCUMENT SCANNER	FUJITSU	FI-7160	C10A419161	3/25/2026
000007015175	LAPTOP	DELL	LATITUDE 3310	GLTSY93	3/25/2026
000007015353	COLOR DUPLEX DOCUMENT SCANNER	FUJITSU	FI-7160	A33AL04227	3/11/2026
000007016005	LAPTOP	DELL	XPS 17 9710	7M5X8G3	3/26/2026

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalRequestDate
000007016007	CHROMEBOOK	LENOVO	C340	MP1ZNHQG	3/11/2026
000007016008	CHROMEBOOK	ASUS	C434	LANXCV17E523447	3/11/2026
000007016747	PORTABLE 2TB HARD DRIVE	SAMSUNG	MU-PA2T0B	S4B4NS0RA7289	3/11/2026
000007017686	8.7 INCH 32GB GALAXY TABLET (GREY)	SAMSUNG	SM-T220NZAAXAR	R9PRC03LK5M	3/17/2026
000000064590	COMPUTER w/double monitor	DELL	OPTIPLEX	3LFPWK2	3/20/2026
000007000895	TCL 49S325 49" 1080p Smart Roku LED TV (2019)	TCL	49S325	1905GTO001337A01020	3/30/2026
000007002710	VCL-LAPTOP	DELL	Latitude 5500	B6ZF433	3/20/2026
000002406807	Diesel School Bus	INTERNATIONAL	BUS	4DRGVMMPXSB115819	3/19/2026
000002601955	SCHOOL BUS	INTERNATIONAL	CE SCHOOL BUS	4DRGVMMPXTB470443	3/19/2026
000002405541	Student Chromebook	Acer	311 C732-K22H	NXKKBAA001427010892N00	3/13/2026
000007014548	PIN PAD OPTICAL SCANNER	HEARTLAND			3/23/2026
000000028481	ICE MAKER	MANITOWOC	UY 0240A	310307004	3/23/2026
000002403449	WASHER	AMANA	NTW4519JW-87618	CC2800433	3/23/2026
000007017715	DESKTOP COMPUTER	DELL	XPS 8940	B09D7JH9ZC	3/13/2026
000002601649	blower		2AH	DQGP1CT	3/23/2026

Employee Handbook

~~2025-2026~~

2026-2027

Mr. David Baggett, Superintendent

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The Jackson County School District is an equal opportunity employer. The Jackson County School District does not and shall not discriminate on the basis of race, color, religion (creed), age, national origin (ancestry), disability, marital status, sex, military status or any other classification that is protected by federal, state, or local law in any of its activities or operations. These activities include, but are not limited to, hiring and firing of employees, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members, clients, volunteers, subcontractors, and vendors.

FORWARD

Message from Superintendent David Baggett

Dear Esteemed Team Members,

As the Superintendent of Education, I am honored to address you as we embark on our collective mission within The Jackson County School District. Our purpose is rooted in the belief that every student deserves access to a safe, nurturing environment where quality education flourishes. It is our commitment to foster an atmosphere conducive to learning, where students not only acquire essential skills but also develop the confidence to pursue their aspirations and contribute meaningfully to society.

At the heart of our mission lies the conviction that education is the cornerstone of personal and societal progress. Through our dedication and expertise, we empower students to unlock their full potential and shape their futures according to their dreams and aspirations. Together, we strive to cultivate responsible, productive citizens who are equipped with the knowledge, skills, and values necessary to navigate an ever-changing world with resilience and integrity.

This employee handbook serves as a roadmap, guiding us in our shared endeavor to fulfill the mission of The Jackson County School District. It outlines the principles, policies, and procedures that underscore our commitment to excellence. As valued members of our educational community, your contributions are integral to the realization of our vision. I extend my deepest gratitude for your unwavering dedication and tireless efforts in service of our students' success.

David Baggett- Superintendent
Jackson County School District
dbj3189@jcsd.ms
(228) 283-3000

Dr. Monty Noblitt
Assistant Superintendent of Curriculum & Instruction
Jackson County School District
Montgomery.noblitt@jcsd.ms
(228) 283-3000

Mr. Chris LeBatard
Assistant Superintendent of Support
Jackson County School District
christopher.LeBatard@jcsd.ms
(228) 283-3000

Board Member Bio

Ms. Deanna Smith, Vice Chairwoman- dejsmith1074@gmail.com

District 1 Representative
Term Expires: December 31, 2029

Employed with Bollinger Shipyards

Education: Bachelor's Degree in Mathematics and Minor in Secondary Education, University of Southern Mississippi

Mr. Lea Bailey, Secretary- l.mbailey@yahoo.com

District 2 Representative
Term Expires: December 31, 2029

Employed with Airgas USA

Education: Bachelor in Business Administration from University of Southern Mississippi

“I am honored to have been elected to serve my community and to represent the faculty and staff, students, and taxpayers of the Jackson County School District. Together, we can Raise the Standard."

Mr. William Collier, Member- wcj4383@jcsd.ms

District 3 Representative
Term Expires: December 31, 2031

Employed as a motorcycle officer with the Pascagoula Police Department, serving as an instructor, traffic safety enforcement, field training officer, and crisis intervention coordinator.

Ms. Stefanie Moran, Member- smj4404@jcsd.ms

District 4 Representative
Term Expires: January 4,2027

Employed as a cybersecurity executive in the financial services industry with a strong background in governance, risk management, and fiscal oversight.

Education: Bachelor of Science in Business Administration in Information Technology Management and a Master of Science in Management and Leadership from Western Governors University.

Stefanie is a dedicated community volunteer and proud mother of three, committed to raising the standard by strengthening local schools and supporting student success.

Ms. Amy A. Peterson, Chairwoman- amyapeterson@att.net

District 5 Representative
Term Expires: December 31, 2027

Retired Principal from Jackson County School System (Vancleave Lower Elementary)

Education: Master's Degree in Education Administration, University of Southern Mississippi
Bachelor's Degree in Elementary Education. University of Southern Mississippi

PROFESSIONALISM

Those in teaching who have reached a professional level are at ease with themselves and with their work. Ease with one's self comes from knowing what to accept and what to reject.

Employees are expected to act in a professional manner with each other, administrators, students, parents and the public. As professionals, all employees will follow the MS Code of Ethics and assume responsibility for one's actions. Professional behaviors include being respectful and displaying appropriate interactions with others. Confidentiality is expected regarding grades and personal student information. Regular attendance and consistently being on time for class is expected. All employees are expected to follow all school rules.

MISSION STATEMENT

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

DISTRICT GOALS

1. Decrease number of Safety Incidents
2. Increase Student Achievement
3. Maintain Sound Financial Management
4. Develop and Improve Facilities and Infrastructure
5. Create a Positive Educational Experience
6. Maintain Positive and Effective Leadership

EMPLOYMENT

The employment of certified employees depends upon proper licensure by the Mississippi Department of Education or other required credentials. Each certified employee is recommended by the Principal for the type of license indicated on his/her application. A valid copy of each certified employee's license must be on file in the Office of Human Resources.

CONTRACTS

A contract shall not be issued to a certified employee who does not possess a valid Mississippi Educator's license with the proper endorsement for employment or other required credentials. All contracts shall be based on the issue date of the license. The signature of a certified employee on a contract represents good faith on the part of the certified employee to fulfill the requirements set forth by the administration and the Board of Education. After a contract is signed, any resignation must be approved by the School Board.

All certified employees will be evaluated annually according to the state and district personnel appraisal instruments using the competencies appropriate for the employee position.

PUBLIC RELATIONS

Our school employees are the best public relations persons for The Jackson County School District. The teacher's classroom management, teaching methods, treatment of the children, as well as the school employees or almost anything an employee does or says is carried to the public by the child. Every employee should show a genuine interest in every child in school.

NEWS MEDIA

The Superintendent is the spokesperson for The Jackson County School District. No one should talk to the news media without permission from the Superintendent. (The only exception is for athletic events).

SUBPOENA REQUESTS INVOLVING STUDENTS

All subpoenas regarding or involving students or student records are to be forwarded to the Superintendent, who will seek legal advice prior to any actions occurring.

SCHOOL TERM

A school calendar will be available to employees prior to the opening of school.

TEST SECURITY FOR STATE ASSESSMENTS

The Jackson County School District is dedicated to maintaining the integrity and security of the Mississippi State Assessments. As such, in accordance with guidelines set forth by the Mississippi State Department of Education, the District Test Coordinator will develop an annual District Test Security Plan for the approval of the Jackson County School Board. In turn, each School Test Coordinator will develop an annual School Test Security Plan. It is the responsibility of each individual employed by The Jackson County School District to study and implement the provisions set forth by the District Test Security Plan, their School Security Plan, as well as Appendix F of the Mississippi Public Schools Accountability Standards. Any school employees of The Jackson County School District involved in state testing must attend a State Assessment Training each school year.

CELL PHONES

The Jackson County School District believes that the school district was created for the primary purpose of effectively educating the children attending school. The District further believes that to accomplish this mission, it is imperative that classroom instructional time be protected. Therefore, any activity that distracts the teacher from his or her ability to utilize the entire class period for instructional purposes is prohibited. Specifically prohibited is the use of personal cell phones by employees while supervising students or when the use is not related to instruction.

Alleged violations of this policy shall be discussed in a conference between the employee and the building Principal. If the Principal finds the violation(s) to be factual, the Principal may issue a written reprimand to the employee(s) involved. This reprimand shall become a part of the employee's personnel file. Repeated violations may result in non-renewal of an employee's contract or dismissal.

Employees should not use cell phones to take inappropriate pictures of students for personal use or forward pictures of students to others.

The District further prohibits the use of personal text messaging in any form by all employees to individual students. *If a teacher receives a text message from a student, he/she should make their building Principal aware of this conduct*. School personnel are to use the district's approved (by your supervisor and/or Principal) service to communicate with parents and students regarding emergency situations, school events, and other important issues.

EXTRA DUTY

All employees will be asked to do extra duty during the school year. This duty will be distributed equally and fairly among the faculty. Employees are expected to perform their duties as assigned. Teachers who travel from school to school (i.e. Gifted, Speech and Language, Occupational, and/or Physical Therapist, ELL, PBS) may not have this same expectation due to travel time to and from schools.

TEACHER ABSENCE

When a teacher is absent for any reason, he/she should notify the Principal at the earliest possible hour – one hour prior to the beginning of school on the day of absence unless an extreme emergency occurs.

PERSONAL APPEARANCE

Dress guidelines for Teachers, Teacher Assistants, Administrators, and Office Support Staff

Each employee should follow the below guidelines:

1. Employee should be neatly groomed.
2. Employee should wear attire that is neat and clean in appearance.
3. No shorts or warm-up suits in the classroom or office setting. Coaches/PE teachers can wear shorts (no more than 3" above the knee) while teaching PE.
4. No midriff tops, tank tops, jersey tops, halter tops, spaghetti straps, off the shoulder, low cut tops, or revealing apparel. Sleeveless shirts, tops, or dresses may be worn, but the shoulder straps must be 2 inches or more in width and not to reveal any undergarments. Employees should not wear clothing that would be inappropriate for students to wear (length, tightness, etc.).
5. No beach style flip flop shoes shall be worn.
6. No sweatshirts or t-shirts bearing inappropriate logos or advertisements. No political affiliations may be worn.
7. School or district mascot/name and holiday sweatshirts or t-shirts will be acceptable, if approved by the supervisor.
8. Undergarments must be worn.
9. None of the following are allowed:
    - Visible body piercings (other than ears) or a small stud in the nose. No gauges or other visible piercings, including tongue piercing.
    - Exposed midriffs.
    - Sunglasses worn in the building.
    - Clothing that is in poor taste, immodest, or offensive because of reference to race, sex, ethnic group, etc.
    - Oversized clothing, "sagging" and/or "low-riding" clothing.
    - Unnatural hair colors [Only natural hair colors permitted, i.e., blonde, brunette, etc.]
    - Clothing or appearance styles that are deemed as a distraction by other employees or administration.
    - Tight clothing or clothing top cut so low in front to expose any part of the breast or be excessively low in the back.

10. The proper attire for **male personnel** includes the following:
    - Button-up shirts or polo shirts with collar.
    - Slacks – professional style with appropriate fit
    - Exceptions may be made at the discretion of the school Principal for spirit days, motivational activities, cleaning, and moving activities. Blue jeans may be worn at the discretion of the Principal.
    - Clothes, to include blue jeans, should be free of rips, holes or tears.
    - Sneakers or other appropriate shoes must be worn.
11. The proper attire for **female personnel** includes the following:
    - Blouses must be made of material which cannot be seen through. Sleeveless blouses are acceptable as long as the openings adequately cover undergarments. No backless apparel allowed.
    - Skirts, dresses, are to be no more than 3" above the knee. Denim skirts and dresses are allowed.
    - Slacks, Capri pants – professional style with appropriate fit.
    - Leggings may be worn under a dress as long as the dress is no shorter than 3 inches above the knee. **Leggings and/or yoga pants are not to be worn as pants.**
    - Exceptions may be made at the discretion of the school Principal for spirit days, motivational activities, cleaning, and moving activities. Blue jeans may be worn at the discretion of the Principal.
    - Clothes, to include blue jeans, should be free of rips, holes or tears.
    - Sneakers or other appropriate shoes must be worn.

Specialized employees such as maintenance, mechanics, custodians, transportation, and food service should follow a dress code approved by their supervisors.

ARRIVING AND LEAVING SCHOOL GROUNDS

Employees are expected to arrive on campus at the time set by the building Principal, not to exceed 35 minutes prior to the first bell. Employees are expected to remain at school continuously through the school day.

If an employee must leave school during the school day, he/she must obtain permission from the Principal before leaving. All employees are responsible for all students during the time the students are under the supervision of the school.

Teachers are not to leave the school grounds any earlier than 15 minutes after the last bell each afternoon. Exceptions must be arranged with the Principal. Several times during the year employees will remain at school beyond the normal dismissal time for professional development, conferences or other duties as required.

VISITORS TO THE SCHOOL CAMPUS

The Board of Education of The Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and employees. Therefore, to ensure safety, security, and an atmosphere conducive to teaching and learning on all

campuses, it shall be the policy of this Board that upon entering the campus of any school within this district, all visitors must report immediately to the school office and obtain permission before visiting any part of the campus.

Each visitor must sign a visitor list in the school office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the school office when the visitor departs the campus.

Teachers observing unauthorized visitors on campus should follow the school's guidelines for notifying the office.

STUDENT HANDBOOKS

Each teacher and employee will have available a Student Handbook which becomes a part of the Employee Handbook. Each employee should become equally as familiar with the Student Handbook as with the Employee Handbook. The Employee Handbook and Student Discipline Policy ~~JD~~ JCA are School Board policies that all employees should know and follow.

STUDENT ATTENDANCE

Employees should stress the importance of daily attendance and help administrators enforce attendance policies. Employees should encourage students to come to school every day.

STUDENT DISMISSAL

Teachers are not to dismiss students from class before the bell rings unless instructed to do so by their Principal.

DISCIPLINE

The Jackson County School District Board of Education expects all employees to maintain an atmosphere conducive for learning. Each employee is expected to become thoroughly knowledgeable of procedures applicable to students.

Teachers are encouraged to handle the discipline of their classes as much as possible; but should never hesitate to take students to the office. Students are not to be sent from the room with no place to go, nor placed in the hall. If a teacher sends a student to the office, the decision for punishing the student rests with the Principal. Teachers shall not prescribe what is to be done after the student has been referred to the Principal and in no case should the teacher tell a student that the Principal is going to have the student paddled or suspended.

When involved in a confrontational situation with a student(s), the employee should refrain from using physical restraint with the student(s) unless the student(s) is physically assaulting another student and/or employee. If a student fails to follow instructions from an employee, the employee should report the incident to the Principal and let him/her proceed with further action.

CONFERENCES WITH PARENTS

Conferences with parents will not be scheduled during class periods. Conferences will be arranged after school or during planning periods and should be conducted professionally and with the student's best interest as the ultimate goal.

LESSON PLANS

Each teacher must develop lesson plans as instructed by the Principal. Each teacher shall file with the Principal a teaching plan to be used in case of an emergency absence. Substitutes must have information to carry on class work during any period of a teacher's absence.

PAY DAY

All JCSD personnel will receive their pay checks on the last business day of the month according to the 12 month/232-day work calendar. All checks will be directly deposited.

PURCHASING

School personnel are to follow School Board Policy DJEG when making purchases. School personnel are to submit purchase requisitions to the Principal for approval. If the requisition meets all levels of approval, a purchase order will be issued. School personnel are not permitted to charge any purchase to the school unless they have an approved purchase order or an EEF card order to give vendor at the time of purchase. Any unauthorized purchases will be the responsibility of the buyer.

Personnel receiving invoices shall verify receipt of merchandise by signing and dating the invoice and packing receipt and promptly submitting it to the Principal's Office so payment can be made in a timely manner. Personnel who fail to submit invoices to the Principal's Office in a timely manner will be responsible for late charges assessed by vendors.

School personnel are responsible for all equipment and materials under their supervision. School property shall be used with care and consideration. School personnel are responsible for reporting any damage to school property or missing equipment to the Principal immediately.

All supplies, materials, equipment, and other property purchased by the school shall remain the property of the school, even those purchased with an EEF card or grant. Equipment purchases must follow district purchasing guidelines. All equipment purchased must remain at the school.

PURCHASE OF EQUIPMENT BY ORGANIZATIONS OR GROUPS

Any technology equipment purchased must have approval of the Director of Information Technology. The equipment, when purchased for school use, will become the property of the school.

STUDENT ACTIVITY FUNDS

The Board of Education of The Jackson County School District authorizes the expenditures of local school activity funds, or other available school district funds, other than minimum education program funds, for any necessary expenses or travel costs incurred by students and their chaperons in attending any in-state or out-of-state school related programs, conventions or seminars and/or any commodities, equipment, travel expenses, purchased services or school supplies which the School Board, in its discretion, shall deem beneficial to the official or extracurricular programs of the district, including items which may subsequently

become the personal property of students, including yearbooks, athletic apparel, book covers, and trophies.

“Activity funds” shall mean all funds received by school officials paid or collected to participate in any school activity, such activity being part of the school program and partially financed with public funds or supplemented by public funds. The term “activity funds” shall not include any funds raised and/or expended by any organization unless commingled in a bank account with existing activity funds, regardless of whether the funds were raised by school employees or received by school employees during school hours or using school facilities and regardless of whether a school employee exercises influence over the expenditure or disposition of such funds.

Each Attendance Center’s ~~Bookkeeper’s~~ **Coordinator’s** Office, Jackson County Technology Center Office, and JCSD Fab Lab Office will maintain its own bank account for the receipt of activity funds. The account must be approved by the School Board and entered into its minutes along with the name of the only persons authorized to sign checks on the account. Accounts must be in financial institutions selected by the School Board in accordance with state statutes. A copy of the school activity account will be kept on file in each Attendance Center Bookkeeper’s Office, the Jackson County Technology Center Office, and JCSD Fab Lab Office available at any time to the teachers, students, or parents.

All activity funds received by a local school must be deposited into its activity fund bank account.

The ~~Bookkeeper~~ **Coordinator** of the Attendance Center, Director of the Technology Center, and JCSD Fab Lab must maintain a permanent three-part receipt book in which to record all receipts. A person remitting activity funds for deposit will be given the original receipt, the second copy will be attached to the transmittal report to the Business Office, and the third copy will be kept in the book and on permanent file in the ~~Bookkeeper~~ **Coordinator** of the Attendance Center’s Office, Jackson County Technology Center Office and JCSD Fab Lab Office. All of these pre-numbered receipts must be accounted for. A copy of the deposit slip indicating the amounts of money deposited to the bank must also be attached to the transmittal report. The deposit slip should indicate the sequence of receipt numbers that particular deposit covers. No more than Five Hundred Dollars ($500.00) shall be maintained in a school building beyond bank closing hours.

Funds raised by any organization (such as PTA, PTO, PTSO or Booster Club) will be separate and not part of the activity fund.

If any organization donates any assets to the school district, the School Board must acknowledge in its official minutes who has title to the donated assets.

Pre-numbered tickets shall be used at any event at a local school for which a fee is charged for admission.

Any activity fund which becomes dormant and inactive may have its surplus, if any, transferred to another activity fund if approval is granted by the School Board.

This School Board may authorize to conduct, on behalf of the school district, fund-raising activities deemed by the Board, in its discretion, to be appropriate or beneficial to the official or extracurricular programs of the district. Any proceeds of such fund-raising activities shall be treated as activity funds and shall be accounted for as are other activity funds. Approval of all fund-raising activities must have prior approval of the Principal, Superintendent and School Board. Booster Club accounts are exempt from this step.

Any arrangement between a local school and a company supplying merchandise, such as school pictures, class rings and caps and gowns, shall be by written contract, signed by the Superintendent and the company's representative, approved by the School Board, and on file available for public review in the Superintendent's office. The contract shall include all provisions of the arrangement including any rebate or commission to the school. Any rebate or commission provision in a contract shall be fully disclosed in the School Board minutes and to any prospective purchasers of the merchandise. In cases where the merchandise is purchased by the student directly from the vendor, any such rebate or commission to the school shall be paid by check from the company directly to the school's activity fund. Under no circumstances shall a company or a purchaser make a payment directly to an individual person.

Purchases made for school activities which are totally financed with privately generated funds that are not accounted for in a school district's financial accounting system (e.g. student purchases directly from a vendor) are not required to be made pursuant to state purchasing laws or have prior approval by the School Board (ex. Club accounts).

NOTE: Please also refer to Financial Accounting Manual for Mississippi School District.

Expenses for the following may be made prior to Board approval:

Athletic Officials, Game guarantees, ROTC purchases, Tournament fees, Field Trips (only if vendor will not accept a purchase order at the time of entrance).

Expenses related to travel incurred for scheduled athletic activities (as sanctioned by MHSAA Mississippi High School Activities Association). Examples of such expenses are: meals, hotel accommodations, etc.

These reports will be presented as part of the transmittal report on the claim docket.
Exceptions to this policy will be approved by the Superintendent of Education and presented to the Board at the next scheduled Board meeting.

Legal Reference: Mississippi Code Section 37-7-301(s)
Cross Reference: Policies DI- Accounting and Reporting
DJEA-Purchasing Authority
DK-Student Activities Fund Management

FUND-RAISING ACTIVITIES

The School Board may authorize to conduct, on behalf of the school district, fund-raising activities deemed by the Board, in its discretion, to be appropriate and beneficial to the official or extracurricular programs of the district. Any proceeds of such fund-raising shall be treated as activity funds and shall be accounted for, as are other activity funds. All fund-raising activities must have prior approval of the Principal, Superintendent and School Board in accordance with Policy DK. Food sold on campus during the school day to students must meet Federal smart snack regulations.

Fund-raising activities conducted or authorized by the Board for the sale of school pictures, the rental of caps and gowns or the sale of graduation invitations for which the School Board receives a commission, rebate or fee shall contain a disclosure statement advising that a portion of the proceeds shall be contributed to the student activity fund.

LENDING EQUIPMENT

The Jackson County School District maintains property records for all Fixed Assets and has custodial responsibility for all such equipment. These Fixed Asset records document the value of all buildings, equipment and all highly walkable items. It may be necessary, from time to time, for school employees to use school equipment away from school (and during non-school hours) in the performance of their job responsibilities.

In such an occasion, appropriate records should be kept documenting the removal of said equipment from school property. Furthermore, use of any school equipment for non-school purposes shall be strictly prohibited. Specifically, use of any school equipment for personal use by employees of the district or loaning of school equipment to others for non-school business shall be strictly prohibited.

BORROWING EQUIPMENT

Borrowing district equipment for personal use is prohibited.

CARE OF ROOMS

Desks are expected to be kept in an orderly arrangement. Ingenuity on the part of the teacher can improve the appearance of classrooms. Care should be taken to see that each class leaves the classroom in a neat and clean condition. The teacher should carefully check desktops, tables, etc., for marks and see that paper is off the floor and out of the desks. When the teacher is out, the room lights are to be off, and the door is to be locked.

ENERGY

~~As most employees realize, energy costs have more than doubled in the past few years~~. In order to maintain a reasonable budget for utilities, please be “energy conscious” in the use of water, lights, air conditioning, and heat.

TOBACCO AND VAPE FREE ENVIRONMENT POLICY

It is the philosophy of the Board of Education of the Jackson County School District that the use of tobacco threatens the physical well-being of students and employees in the environment, is addictive, results in increased maintenance for facilities and grounds, and is not in the best interests of students or employees of the school system. Therefore, it shall be the policy of this board to create a tobacco free environment in the Jackson County School District.

To accomplish this end, the following conditions shall be met:

1. The use or display of tobacco in any form, including smokeless tobacco products, by employees and/or visitors shall be prohibited while such employees and/or visitors are on or in property, facilities, and vehicles owned by the district or under its control.
2. This prohibition includes any school function or extra-curricular activity which is held on any school property, including outdoor athletic fields or recreational areas.

Penalties for violations of this board policy shall be the following:

1. Upon the First violation, the employee will be given a written reprimand stating the date and the place of the violation. This reprimand will be placed in the employees personnel file. The employee will receive a warning that further violations shall be considered an act of insubordination and will result in further consequences stated in items 2 and 3. The written reprimand will be removed from the employee's file if the employee remains free of tobacco incidences for a period of two years.
2. The Second violation shall result in the employee's suspension without pay for ten working days. However, if the employee agrees to immediately enroll in an approved tobacco cessation program; this suspension will be reduced to five working days without pay.
3. A Third violation shall result in the initiation of dismissal procedures, subject to appropriate procedural requirements.

Possession or use of tobacco by students, administration and staff is prohibited while on school property, at any school-sponsored activity, or while under the supervision of the school personnel.

LEGAL REFERENCE: Mississippi Adult Tobacco Use on Educational Property Act of 2000. (Section 97-32-25, 97-32-27, and 97-32-29).

REFERENCES: Mississippi Adult Tobacco Use on Educational Property Act of 2000. (Sections 97-32-25, 97-32-27, and 97-32-29).

Failure to maintain a Tobacco Free Environment will jeopardize the receipt of all federal funds.

GUM CHEWING

Teachers are not to chew gum while instructing.

GRADING SYSTEM

The number of grades and grading policy must be followed according to the student handbook. Grades will be posted in a timely manner based on the grade level.

PROGRESS REPORTS

All students will receive progress reports according to the approved school calendar.

REPORT CARDS

Grades will be posted according to the approved school calendar. Report cards will be sent home to parents by students four times during the school year one week after each nine-week term ends. All students will receive their reports the same day.

Grades will be issued for academic work. No student is to receive a report card unless he/she has been enrolled in the school for at least one-half the current term. When a student transfers from another school during the course of the nine weeks term, the grades the student had earned at the previous school until time of withdrawal should be included when computing that student's nine-week average.

If a student is financially indebted to the school for damage, misuse, or loss of school property, such as library fines, charges for lost or damaged textbooks, Chromebook, or disciplinary fines imposed for vandalism, the Principal may hold all report cards until the debt is cleared. Students withdrawing from school prior to the last day of the term will not receive a report card. A withdrawal form will be issued to those students with partial grades recorded by the teacher. There will be no exceptions.

CUMULATIVE AND PERMANENT RECORDS

The keeping of cumulative and permanent records is required by state law. The records are to be kept in black ink and are the responsibility of the person(s) designated by the building Principal. The recording of grades on progress reports, grade sheets, and grade books is the responsibility of the teacher. Averages are to be reported no later than two weeks after the first semester and before the teacher checks out at the end of the school year.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) FOR ELEMENTARY AND SECONDARY INSTITUTIONS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. They are:

1. The right to inspect and review the student's educational records with 45 days of the day the district receives a request for access.

   Parents or eligible students should submit to the school Principal or appropriate school official, a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.

   Parents or eligible students may ask The Jackson County School District to amend a record that they believe is inaccurate or misleading. They should write to the school Principal, clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading.

   If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to hearing.

2. The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent.

   One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request to officials of another school district in which a student seeks or intends to enroll, the district discloses educational records without consent.

The district discloses directory information regarding its students. Directory information means information contained in an educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic terms, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

The parent or eligible student has the right to refuse to let the district designate any or all types of information about the student as directory information. The parent or eligible student must notify the Principal (or designee) in writing within five (5) days of receipt of the Handbook and Code of Conduct for Students and Parents that he or she does not want any or all of those types of information about the student designated as directory information. Otherwise, consent is implied for The Jackson County School District to release directory information to others including military recruiters as outlined below.

In the event that the school district provides either post-secondary educational institutions or perspective employers of secondary student's access to its school campuses, it must also provide military recruiters the same type of access. The school district must also provide, upon request of military recruiters, the names of students, their addresses, and telephone numbers unless the secondary school student or the parent has requested that the school not release this information without prior written parental consent.

The district may disclose directory information about former students without meeting these conditions.

3. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

~~Family Policy Compliance Office~~
Student Privacy Policy Office
U.S. Department of Education
~~600 Independence Avenue, S.W.~~
400 Maryland Ave, SW
Washington, DC 20202-**8520**

Legal Reference: Section 438 of the General Education Provisions Act (PL. 93-380) November 17, 1974
Section 37-15-1, 37-15-3; Mississippi Code of 1972
45, CFR Part 99, 45 CFR Part 121A

TEXTBOOKS AND CHROMEBOOKS

Textbooks and Chromebooks are the responsibility of the teacher issuing the books. The condition of textbooks and Chromebooks should be noted when issued to students and condition recorded.

Teachers are responsible for assessing and collecting fines for lost or damaged textbooks and Chromebooks. Teachers should stress proper use and care of books and Chromebooks.

If a textbook or Chromebook is lost or not returned by a student who withdraws from the district, the parent or legal guardian will be required to compensate the district for the fair market value of the book(s) or Chromebooks. ~~(HB1063)~~ Assessment of damages which show unnecessary wear or abuse of textbooks or Chromebooks will be left to the judgement of the school administrator.

LUNCH FEES FOR TEACHERS

All lunches must be paid for at the time of sale. Adults will not be allowed to charge their lunches. Advance sales are available.

COLLECTION OF MONEY

School Board Policy DK should be followed in the collection of money. Class funds, school club funds, and other student funds must be turned in on the day collected to the office of the Principal to be banked. For any funds collected from students or parents, receipts will be given.

RESPONSIBILITY FOR LOSS OF FUNDS

Money will be accepted in the office Monday through Friday until 1:00 P.M. No monies will be accepted on Saturday or Sunday. Money is not to be left in the classroom and is the responsibility of the teacher.

ADVERTISING OR PROMOTIONS WITHIN THE SCHOOL

There will be no advertising or promotional materials of any type passed out to students at school or displayed within the school without consent of the Principal and Superintendent. All other advertising or promotional materials will be approved by the Principal.

COMMUNICABLE DISEASES

The Board of Education of The Jackson County School District has the power, authority and duty to exclude from school employees and/or students with what appears to be infectious or contagious diseases; provided, however, such employee or student may be allowed to return to school upon presenting a certification from a public health officer, duly licensed physician or nurse practitioner that the individual is free from such disease. Section 37-7-301(h) (1995)

SECTION I:

Any employee or student having evidence of communicable diseases will have a physician diagnose the disease and prescribe suitable treatment. Common communicable diseases will automatically result in exclusion from school and school-related activities for the designated period of time.

An employee with a communicable disease should remain at home until the disease is no longer a threat to others. If any employee is absent more than five (5) consecutive days due to illness, he/she shall submit a medical excuse from a medical doctor regarding the time missed from work.

SECTION II:

Decisions regarding a person infected with a disease(s) shall be made on an individual basis with regard to the behavior, physical condition of the employee and the expected interactions with others in that setting.

These decisions shall be made using the team approach, including the employee or student's physician, public health personnel, and personnel associated with the educational setting and/or workplace. In each case, risks and benefits to all affected shall be weighed. As conditions change, cases may be reevaluated.

Legal Reference: Mississippi Code Section 37-7-301(h) (1995)

PROCEDURES FOR CARING FOR ILL AND INJURED STUDENTS

1. **ROUTINE ILLNESS and/or INJURY:**
    a. Send student to the office. Refer to District Student Information System or other District approved resources for specific medical condition and/or instructions.
    b. If student is seriously ill or injured and cannot remain in school, school authorized personnel shall call parent/guardian to notify him/her of child's condition. Parent or approved designee will come to the school and have student dismissed in his/her care.
    c. If student is NOT seriously ill or injured; requiring dismissal from school, school authorized personnel shall administer appropriate first aid treatment.
    d. Dependent upon the severity and nature of the illness and/or injury, notify parent/guardian of the condition and treatment given.
    e. If the student's condition indicates evidence of his/her having a communicable disease, send the student to the office. Notify the parent/guardian or parent approved designee, and have the student dismissed in his/her care.
    f. Authorized school personnel are to record date, student's name, type of condition and treatment in a log.

2. **EMERGENCY ILLNESS and/or INJURY:**
    a. In the case of a medical emergency, DO NOT MOVE student or leave student unattended. Send for the Principal or designee. Follow first aid procedure.
    b. If student is able to be moved, school authorized personnel will accompany student to office.
    c. Refer to District Student Information System or other District approved resources for specific medical condition and/or instructions. Notify parent/guardian immediately.
    d. If emergency is life-threatening:
        i. Principal or school-authorized personnel should call ambulance (911).
        ii. Parent or approved designee will be called.

e. Authorized school personnel are to record dates, student's name, type of condition and treatment in a log.
f. If not life-threatening but immediate medical attention is required, notify nurse and parent/guardian. If parent/guardian or approved designee cannot be contacted within a reasonable length of time, the Principal or authorized personnel may have the student transported to the nearest hospital, but will continue to try and contact the parent/guardian. Any expense involved will be the responsibility of the parent/guardian.

~~TITLE IX and TITLE VI~~

~~The Jackson County School System does not discriminate on the basis of sex, race, color, religion, national origin, or disability, and is in compliance with Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Please contact Human Resources at P.O. Box 5069, Vancleave, Mississippi 39565, or reach out by phone at 228-283-3000 (See JCSD Board Policy JAA and GAEA, PL 92-318).~~

~~Grievance Procedure – The basic intent of the grievance procedure is to provide quick and fair resolution of complaints of discrimination.~~

~~Step #1 Any person with an alleged grievance of discrimination shall file a written complaint with the local school Principal, forwarding a copy to the Department of Human Resources.~~

~~Step #2 If the problem is not mutually solved; the complainant shall appeal to the Department of Human Resources.~~

~~Step #3 If the problem is not mutually solved, the complainant shall further appeal to the Superintendent of Schools.~~

~~Step #4 If the problem is not mutually solved, the complainant may appeal to the Board of Education.~~

ATHLETICS and ACTIVITIES

All programs for athletics will be under the supervision of the Athletic Director, Principal and the Assistant Superintendent.

Athletic Schedule – The Athletic Director will be responsible for finalizing schedules in all sports with approval of the Assistant Superintendent

Athletic Contests – The Athletic Director will be responsible for the assignment of duties to the coaches at all contests.

FIELD TRIPS

The Jackson County Board of Education recognizes the need and desirability of field trips to enrich the experiences of students. A well-planned field trip is considered a worthwhile

educational experience. Therefore, educational field trips related to class subjects may be authorized:

1. The Principal shall be notified in advance of the trip. Field trips must have the endorsement of the Principal and must be designed to augment the lesson plans of the teacher.
2. A trip permission form must be endorsed by the Assistant Superintendent in advance of the trip.
3. All field trip arrangements are the teacher's responsibility, including transportation, waivers, chaperones, etc. Students shall be under the direct supervision of a teacher and/or other school personnel. Students will not be excluded because additional supervision for them is needed. The teacher must request in advance for additional supervision. School buses may be used for transportation for field trips. Only authorized personnel may drive a school bus.
4. Before each field trip, each pupil must present to his/her teacher a document signed by the parent/guardian, giving the pupil permission to participate in the field trip.
5. Field trips shall not be taken after May 1. An exception to the May 1 deadline can be made if the following conditions are met:
    a. If the trip complies with the guidelines and approval process stated in this policy.
    b. If the trip has been approved by the Assistant Superintendent.
6. Fees charged for trips using district-owned vehicles will be charged .50 per mile each way. Individual schools will be responsible for paying this fee. The sponsoring school is also responsible for driver fees, additional gasoline and oil, and other incidental fees. Reward trips are trips that are not necessarily related to instructional goals but are a form of reward for students/organizations. If students may be excluded from such trips for not meeting the criteria established by the Principal (or designee), parents shall be of notified said criteria and shall sign a document verifying receipt of the notification from the school. Students should not be arbitrarily disallowed from participation in these trips.

Field trips will follow School Board Policy IFCB.

EMERGENCY PROCEDURES

Employees should refer to School Board Policy EBBC and supervisors for drill procedures. Each school will follow its school crisis plan during bad weather days or in any time of emergency or crisis.

EMPLOYEE BADGES

All staff are required to wear employee ID badges while on campus. There is a fee associated for replacement badges. Contact Human Resources for more information.

PROCEDURE FOR SICK, PERSONAL AND VACATION LEAVE

Employees should refer to School Board Policy GBRI and supervisors for policies governing certified, non-certified, and administrative procedures.

Pursuant to Section 37-7-307, Mississippi Code of 1972, as amended, each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Employees who work ten, eleven or twelve months will receive an additional day of sick leave for each additional month of full-time work. Part-time employees shall receive sick leave on a prorated basis for their equivalent schedule of workdays. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Leaves and Absences:
Except as otherwise provided for herein, for purposes of this policy, the term "employee" means any employee of the Jackson County School District other than bus drivers and bus aides, who are recommended to work twenty (20) hours or more per week. "Certified employees" means any employee of the Jackson County School District required to hold a valid license by the Commission on Teacher and Administrator Education, Certification and Licensure and Development. This policy is mean to comply with Miss. Code Ann. §37-7-307 and shall be interpreted in accordance therewith.

Sick Leave:
Each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Part time employees shall receive sick leave on a prorated for their equivalent schedule of work days. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Any unused part of the total sick leave allowance shall be carried over to the next school year and credited to such employee if the employee remains employed with the District. In the event certified employee or teacher assistant transfers to another public-school district in Mississippi, any unused portion of the total sick leave allowance credited to such certified employee or teacher assistant shall be credited to such certified employee or teacher assistant in the computation of unused leave for retirement purposes under Miss. Code Ann. §25-11-109. Accumulation of sick leave allowed under this policy shall be unlimited.

Employees shall be credited one (1) additional day of sick leave, cumulative to seven (7) days per school year. Employees who work ten, eleven, or twelve months per their contracts will receive an additional day of sick leave for each additional month of full-time work.

No deduction from the pay of such employee may be made because of absence of such employee caused by illness or physical disability until after all sick leave allowance credited to such licensed employee or teacher assistant has been used.

~~Sick leave can only be used for illness or physical disability of the employee or employee's family during the school year. Sick leave may be used for illness, or death of members of the immediate family: father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, or grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement.~~

Sick leave can only be used for illness or physical disability of the employee or employee's family during the school year. Sick leave may be used for illness and/or death of members of the immediate family: a father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, grandchildren or grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement~~.~~

~~After being absent five (5) consecutive days due to any employee or family illness or physical disability, a certified employee is required to submit a written statement to the JCSD superintendent for School Board for review. This requirement is waived for certified employees who are on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.~~

~~After being absent five (5) consecutive days due to an employee, family illness, or physical disability, an employee may be required to submit a written statement to his/her supervisor for review. If requested, the employee will furnish the JCSD superintendent with an official medical statement of justification of the extended absence for possible review by the Board of Education. These requests will not be made for employees out of FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.~~

After being absent five (5) consecutive days due to employee or family illness or physical disability, certified employees are required **to submit a written statement to the JCSD superintendent for School Board review. This requirement is waived for certified employees who are on FMLA.**

Under the same circumstances, non-certified employees may be required **to submit a written statement to their supervisor for review. If requested, the employee will furnish the JCSD superintendent with an official medical statement justifying the extended absence for possible review by the Board of Education. These requests will not be made for employees who are on FMLA.**

An individual abusing this policy may have all cumulative and credited current leave canceled.

For the first ten (10) days of absence of a certified employee because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such licensed

employee, there shall be deducted from the pay of such certified employee the established substitute amount of certified employee compensation paid in that local school district. In lieu of deducting the established substitute amount from the pay of such certified employee, the policy may allow the certified employee to receive full pay for the first ten (10) days of absence because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such certified employee. Thereafter, the regular pay of such absent certified employee shall be suspended and withheld in its entirety for any period of absence because of illness or physical disability during that school year.

For the first ten (10) days of absence of an employee due to illness or physical disability, in any school year, in excess of the sick leave allowance credited to the employee, there shall be deducted from the pay of such employee the amount equal to the minimum wage rate times the number of hours that employee was absent. Thereafter, an amount equal to the annual salary divided by the number of hours per year the person is to be on duty times the number of hours absent will be deducted from his/her salary.

The monthly cut-off date used for twelve (12) month staff shall be as follows: Dock pay will be turned in on twelve-month staff through the end of the month if the employee is expected to be out through that date. If dock pay has already been turned in prior to a twelve-month employee's absence not covered by leave days, a telephone call shall be made to payroll before direct deposit/paychecks are processed for that month, followed by revised dock sheets.

Professional Leave:
Paid leave for professional development, training, or other work outside the employee's normal workdays may be approved by the employee's supervisor. Each employee shall be credited with a professional leave allowance, with pay, for each day of absence by reason of such employee's required attendance at a regular or special meeting held within the State of Mississippi of the State Board of Education, The Commission on Teacher and Administrator Education, Certification and Licensure and Development, the Commission on School Accreditation, the meetings of the state textbook rating committees, or other meetings authorized by local School Board or superintendent.

Personal Leave and Vacation:
Each employee will be credited with two (2) personal days for absences caused by personal reasons during the school year. Personal days may be used in lieu of sick days only when all sick days have been exhausted. Employees may not utilize more than two (2) consecutive personal days during a school year without prior approval from the Superintendent. In the event an employee wishes to seek approval to utilize more than two (2) consecutive personal days during a school year, the requesting employee shall submit a letter of request to the Superintendent before the first proposed day of absence from duty.

Personal leave shall not be taken by employees on the first day of the school term, the last day of the school term, on a day previous to a holiday, or a day after a holiday, except in the following circumstances: (i) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on

the applicable day, an immediate family member of the employee is being deployed for military service. (ii) Personal leave may be taken on a day previous to a holiday or a day after a holiday if an employee of a school district has either a minimum of ten (10) years' experience as an employee of that school district or a minimum of thirty (30) day of unused accumulated leave that has been earned while employed in that school district. (iii) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, the employee has been summoned to appear for jury duty or as a witness in court.

Full-time employees who work twelve (12) months will receive ten (10) days of vacation days per year. If a 12-month employee leaves early in a fiscal year, that employee will have 0.83 days of vacation removed from their balance for each full month not worked.

Any unused personal and vacation leave at the end of the school year, up to five (5) days, may be carried over to the next school year, if the employee remains employed in the District. Any unused personal or vacation leave at the end of the school year, in excess of five (5) days, shall be converted to sick leave and carried over to the next school year (as sick leave). Thus, unused personal and vacation leave beyond five (5) days will convert to sick leave the following school year. The annual conversion of unused vacation or personal leave for sick days shall not exceed the allowable number of personal leave days provided in Miss. Code Ann. §25-3-93. The annual total number of converted unused vacation and/or personal days added to the annual unused sick days for any employee shall not exceed the combined allowable number of days per year provided in Miss. Code Ann. §25-3-93 and §25-3-95.

If a certified/exempt employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day leave. If a non-certified/non-exempt employee is absent from work their time will be charged hour for hour.

Disposition of Leave upon Notice of Termination or Retirement:
Employees, upon termination, will be compensated for any unused compensatory leave balance, per school policy GADB.

Certified employees, upon retirement from employment, may elect to be paid for not more than thirty (30) days of unused accumulated leave earned while employed with this district at a rate equal to the daily long-term substitute teacher rate per day. Upon retirement from employment, employees may elect to be paid for not more than 240 hours of unused accumulated leave earned while employed with this district at a rate equal to the federal minimum wage per hour. The payment shall be made on their final paycheck and shall be treated in the same manner for retirement purposes as a lump sum payment for personal leave as provided in Miss. Code Ann. §25-11-103. Any remaining lawfully credited unused leave, for which payment has not been made, shall be credited to PERS subject to the limitations provided by law.

In the event of death, a maximum of thirty (30) days of paid leave may be reported as wages. All such payments are subject to the maximum annual earnings limitation.

Unless retiring, under no circumstances will a terminating employee receive compensation for any accumulated leave. Unused leave will be counted as credited service and certified to PERS.

Legal Reference: MS Code of 1972, Section 37-7-307 (2015) MS Code of 1972, Section 25-3-93 (2013) MS Code of 1972, Section 25-3-95 (2013) AG Opinion No 2003-0335 dated July 7, 2003

WORKERS COMPENSATION

All employees of the Jackson County School District are protected under the Mississippi Workers Compensation Law (MWCL). The MWCL provides indemnity and medical payments for work-related injuries. Indemnity payments cover your loss of wages if you are unable to work due to an injury and medical payments cover any/all medical expenses including mileage. Indemnity is paid at 66 2/3% of your average weekly earnings based on the previous 12 months from the date of injury. For more information concerning maximum indemnity rates, mileage rates, and fee schedules go to the Mississippi Workers Compensation Commission's website (www.mwcc.ms.gov).

All accidents should be reported to your immediate supervisor immediately and the school must complete all required forms and submit them to the Human Resources Department in the District Office within 24 hours, even if the employee does not seek treatment. Should you need further information about workers compensation, please contact the Director of Human Resources (228-283-3000).

Absences due to a Workers Compensation injury may run concurrent with FMLA.

FAMILY MEDICAL LEAVE ACT (FMLA)

The Family and Medical Leave Act (FMLA) provides an entitlement of up to 12 work weeks of job-protected, unpaid leave during any 12-month period to eligible, covered employees for the following reasons: 1) birth and care of the eligible employee's child, or placement for adoption or foster care of a child with the employee; 2) care of an immediate family member (spouse, child, parent) who has a serious health condition; or 3) care of the employee's own serious health condition. It also requires that employee's group health benefits are maintained during the leave. The FMLA is administered by the Employment Standards Administration's Wage and Hour Division within the U.S. Department of Labor.

An eligible employee must have been employed with the District for one year and they must have worked 1,250 hours in the previous 12 months prior to the commencement of the beginning of FMLA leave. An eligible employee shall be entitled to a total of 12 work-weeks of family and medical leave during any 12-month period. The District uses a ~~calendar~~ forward year method to determine how much time an employee is entitled to under FMLA.

Military Family Leave:

Military Caregiver Leave (also known as Covered Service-Member Leave): Under the first of these military leave entitlements, eligible employees who are family members

of covered service members will be able to take up to 26 work-weeks of leave in a "single 12-month period" to care for a covered service member with a serious illness or injury incurred in the line of duty on active duty. Based on recommendation of the President's Commission on Care for America's Returning Wounded Warriors, this 26 work-week entitlement is a special provision that extends FMLA job-protected leave beyond the normal 12 work weeks of FMLA leave. This provision also extends FMLA protection to additional family members (i.e., next of kin) beyond those who may take FMLA for other qualifying reasons.

- Qualifying Exigency Leave: The second military leave entitlement helps families of members of the National Guard and Reserves manage their affairs while the member is on active duty in support of a contingency operation. This provision makes the normal 12 work-weeks of FMLA job protection leave available to eligible employees with a covered military exigency arising out of the fact that covered military member is on active duty or called to active duty status in support of a contingency operation. The Department's final rule defines qualifying exigency by referring to a number of broad categories for which employees can use FMLA leave:

    1) Short-notice deployment
    2) Military events and related activities
    3) Childcare and school activities
    4) Financial and legal arrangements
    5) Counseling
    6) Rest and recuperation
    7) Post-deployment activities
    8) Additional activities not encompassed in the other categories but agreed to by the employer and the employee

Requests for leave should be made through Human Resources Department. **The FMLA request form can be found under the JCSD website under Human Resource and the HR Forms tab.** Paid leave runs concurrently with FMLA.

Advance Notice and Medical Certification:

The employee may be required to provide advance leave notice and medical certification. Taking leave may be denied if requirements are not met.

The employee ordinarily must provide 30 days advance notice when the leave is foreseeable.

An employer may require medical certification to support a request for leave because of a serious health condition and may require second or third opinions (at the employer's expense) and a fitness for duty report to return to work is required prior to returning to work.

Job Benefits and Protection:

For the duration of FMLA leave, the employer must maintain the employee's health coverage under any group health plan.

Upon return from FMLA leave, most employees must be restored to their original or equivalent posts with equivalent pay, benefits, and other employment terms.

The use of FMLA leave cannot result in the loss of any employment benefit that accrues prior to the start of an employee's leave.

Unlawful Acts by Employers:

FMLA makes it unlawful for any employer to: interfere with, restrain, or deny the exercise of any right provided under FMLA discharge or discriminate against any person for opposing any practice made unlawful by FMLA or for involvement in any proceeding under or relating to FMLA.

Enforcement:

The U.S. Department of Labor is authorized to investigate and resolve complaints of violations.

An eligible employee may bring a civil action against an employer for violations. FMLA does not affect any Federal or State law prohibiting discrimination or supersede any State or local law or collective bargaining agreement, which provides greater family or medical leave rights.

For Additional Information:

Contact the nearest office of the Wage and Hour Division, listed in most telephone directories under U.S. Government, Department of Labor at the following website: https://www.dol.gov/whd/fmla/index.htm

NOTICE OF EMPLOYEES RIGHTS TO CONTINUE GROUP HEALTH COVERAGE

On April 7, 1986, a federal law was enacted (Public Law 99-272, Title X) requiring that more employers sponsoring group health plans offer employees and their families the opportunity for a temporary extension of health coverage (called continuation coverage) at group rates in certain instances where coverage under the plan would otherwise end.

This notice is intended to inform you, in a summary fashion, of your rights and obligations under the continuation coverage provisions of the law. (Both you and your spouse should take the time to read this notice carefully).

If you are an employee of The Jackson County School District covered by the Public-School Employees Health Insurance Plan (PSEHIP), you have a right to choose this continuation coverage if you lose your group health coverage because of a reduction in your hours of employment or the termination of your employment (for reasons other than gross misconduct on your part).

If you choose continuation coverage, coverage is identical to the coverage provided under the plan to similarly situated employees or family members. The law requires that you be afforded the opportunity to maintain continuation coverage for three years. If you lose group health coverage because of a termination of employment or a reduction in hours, the required continuation coverage period is 18 months. These 18 months may be extended to 36 months if other events (such as death, divorce, legal separation, or Medicare entitlement) occur during that 18-month period. The only time that coverage is extended beyond 36 months is in the event of the death of an active employee with less than 25 years of service. Coverage for that event will be extended to 48 months.
The 18 months may be extended to 29 months if an individual is determined to be disabled (for Social Security disability purposes) and the Claims Administrator is notified of that determination within 60 days. The affected individual must also notify the Claims Administrator within 30 days of any final determination that the individual is no longer disabled. In no event (except death of an employee with less than 25 years of service) will continuation coverage last beyond 3 years from the date of the event that originally made a qualified beneficiary eligible to elect coverage.

However, the law provides that the continuation coverage may be terminated for any of the following five reasons:

1. Jackson County School District no longer provides group health coverage to any of its employees;
2. The premium for your continuation coverage is not paid on time;
3. You become covered by another group plan, unless the plan contains any exclusions or limitations with respect to any pre-existing condition you or your covered dependents may have;
4. You become entitled to Medicare; or
5. You extend coverage for up to 29 months due to your disability and there has been a final determination that you are no longer disabled.

You do not have to show that you are insurable to choose continuation coverage. However, under the law, you may have to pay all or part of the premium for your continuation coverage. There is a grace period of 30 days for payment of the regularly scheduled premium.

The law applies to the Public Employees Health Insurance Plan beginning on July 1, 1986. If you have questions about the law, please contact:

Blue Cross and Blue Shield of Mississippi
Claims Administrator
P O Box 23071
Jackson, MS 39225-3071

Also, if you have changed marital status or you or your spouse have changed addresses, please call The Jackson County School Human Resources Department, 228-283-3000.

TITLE IX and TITLE VI

The Jackson County School System does not discriminate on the basis of sex, race, color, religion, national origin, or disability, and is in compliance with Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Please contact Human

Resources at P.O. Box 5069, Vancleave, Mississippi 39565, or reach out by phone at 228-283-3000 (See JCSD Board Policy JAA and ~~GAEA~~ GAE, PL 92-318).

Grievance Procedure – The basic intent of the grievance procedure is to provide quick and fair resolution of complaints of discrimination.

GRIEVANCE PROCEDURE FOR STAFF

Reference: School Board Policy GAE
Grievances of staff shall be processed according to the following procedures:

1. The grievant must inform orally his/her immediate supervisor of the grievance within five (5) days from the date of the alleged grievance. The grievant and immediate supervisor will attempt to resolve the grievance informally.
2. If the grievance is not resolved and the grievant elects to pursue the issue, he/she within five (5) days after meeting with the immediate supervisor, must file a written statement with the Assistant Superintendent. This statement shall contain the time, place, and nature of the alleged violation of the grievant rights and shall be signed and dated by the grievant.
3. Within five (5) days, the Assistant Superintendent shall provide his/her decision in writing with supportive evidence and reasons.
4. If the grievant chooses to appeal the decision of the Assistant Superintendent he/she shall submit, within five (5) days, a written request of appeal to the Superintendent. Within five (5) days, the Superintendent shall provide his/her decision in writing with supporting evidence and reasons.
5. If the grievant chooses to appeal the decision of the Superintendent, he/she shall submit, within five (5) days of the Superintendent's decision, a written request to the Superintendent's office to present his/her grievance before the Board of Education at the next regular meeting or at a social meeting set by the Superintendent.
6. The Board shall render its decision within seven (7) days of the grievant hearing. The Superintendent shall provide copies of the decision to any parties involved.

A grievance may be withdrawn at any time without prejudice or record.

The following definitions shall apply to this grievance procedure:

1. A "grievance" is a complaint by an individual based upon an alleged violation of a person's rights under state or federal law or Board policy.

2. A “grievant” is a person or persons making the complaint.
3. The term “days” shall mean working school days and shall exclude weekends or vacation days.

In the adoption and implementation of this grievance procedure, it shall be understood that the Board of Education is not a court of law and that rules of jurisprudence shall not apply.

SECTION 504 / AMERICANS WITH DISABILITIES ACT

SECTION 504 OF THE REHABILITATION ACT OF 1973, AMERICANS WITH DISABILITIES ACT, TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, AND TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972

The Jackson County School District is in compliance with the requirements of Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act (ADA), Title VI of the Civil Rights Act of 1964, and Title IX of the Educational Amendments of 1972 in admission or access to, or treatment or employment in, its program and activities to the extent provided by law.

The Jackson County School District is an equal opportunity employer. The Jackson County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, age, national origin (ancestry), disability, marital status, sex, military status, or any other classification that is protected by federal, state, or local law in any of its activities or operations. These activities include, but are not limited to, hiring and firing of employees, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our employees, clients, volunteers, subcontractors, vendors, and clients.

The person holding the position of Director of Curriculum and Instruction, Dr. Tanya Sonnier, has been designated as the Section 504 and ADA Coordinator:

Director of Curriculum and Instruction
Dr. Tanya Sonnier
4700 Colonel Vickrey Road
Vancleave, MS 39565
228-283-3000

The Title VI, and Title IX Coordinator will handle inquiries regarding The Jackson County School District’s nondiscrimination policies covering discrimination. Any person having inquiries concerning The Jackson County School District’s compliance with the regulations regarding discrimination is directed to contact:

Director of Human Resources
Karen Glass
Title IX Coordinator
4700 Colonel Vickrey Road
Vancleave, MS 39565
228-283-3000

BULLYING – EMPLOYEES AND STUDENTS

The Jackson County School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristics that (a) places a student or school employee in actual or reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school Superintendent or Principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Jackson County School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying and harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying harassing behavior. The District encourages anyone who has witnessed or has information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The Jackson County School Board directs the Superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors. The procedure should be appropriately placed in District personnel policy handbooks, school handbooks that include discipline policies and procedures, and any other policy or procedures that deals with student or employee behavior. The discipline policies and procedures must recognize the fundamental right of every student to take "reasonable actions." Furthermore, The Jackson County School District defines "reasonable action" as promptly reporting the behavior to a teacher, Principal, counselor or other school employee when subjected to bullying or harassing behavior.
Reference: SB 2015; Mississippi Code Annotated 37-7-301€

SEXUAL HARASSMENT – EMPLOYEES AND STUDENTS

The Policy **GBR** of the Board of Education forbids discrimination against any employee, or applicant for employment on the basis of sex. The Board of Education will not tolerate sexual harassment activity by any of its employees. This policy similarly applies to non-employee volunteers who work subject to the control of school authorities.

A. General Prohibitions

1) Unwelcome conduct of a Sexual Nature may include
    a) Verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarded physical or personality characteristics of a sexual nature; and sexually-oriented “kidding,” “teasing,” double-entendres, and jokes.
    b) Verbal or physical harassment of a sexual nature when the allegedly harassed employee has indicated, by his or her conduct, that it is unwelcome.
    c) An employee who has initially welcomed such by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome.
2) Sexual Harassment

   For the purpose of this policy, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment if:
    a) submission to the conduct is made either an explicit or implicit condition of employment;
    b) submission to or rejection of the conduct is used as a basis for an employment decision affecting the harassed employee; or
    c) the conduct substantially interferes with an employee’s work performance, or creates an intimidating, hostile, or offensive work environment.

B. Specific Prohibitions

1) Administrators and Supervisors
    a) It is sexual harassment for an administrator or supervisor to use his or her authority to solicit sexual favors or attention from subordinates when the subordinate’s failure to submit will result in adverse treatment, or when the subordinate’s acquiescence will result in preferential treatment.
    b) No administrator shall reside in the same residence with anyone he/she supervises.
    c) Administrators and supervisors who either engage in sexual harassment or tolerate such conduct by other employees shall be subject to sanctions, as described below.
2) Non-Administrative and Non-Supervisory Employees
    a) It is sexual harassment for a non-administrative and non-supervisory employee to subject another such employee to any unwelcome conduct of a sexual nature. Employees who engage in such conduct shall be subject to sanctions as described below.
3) District Employees
    a) Relationships between supervisors and an employee under their supervision is prohibited.
    b) If there are relationships between individuals who occupy equal levels of authority, then these individuals will exhibit professional conduct in the workplace.

C. Reporting, Investigating and Sanctions
   1) It is the express policy of the Board of Education to encourage victims of a sexual harassment to come forward with such claims. This may be done through the Employee Grievance Resolution Procedure. (Policy GAE)
      a) Employees who feel that administrators or supervisors are conditioning promotions, increases in wages, continuation of employment, or other terms or conditions of employment upon sexual favors, are encouraged to report the conditions to the appropriate administrator. If the employee's direct administrator or supervisor is the offending person, the report shall be made to the next higher level of administration or supervision.
      b) Employees are also urged to report any unwelcome conduct of a sexual nature by supervisors or fellow employees if such conduct is unwelcome, interferes with the individual's work performance, or creates a hostile or offensive working environment.
      c) Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.
   2) In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred will be investigated. The Superintendent has the responsibility of investigating and resolving complaints of sexual harassment, as stated in The Jackson County School District Policy GAE.
   3) Any employee found to have engaged in sexual harassment shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable procedural requirements.

DRUG-FREE WORKPLACE POLICY- Policy GBRL

No employee engaged in work in connection with the Jackson County School District shall unlawfully manufacture, distribute, dispense, possess or use on or in the workplace any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance, as defined under state and federal law.

"Workplace" is defined to mean the site for the performance of work done in connection the Jackson County School District. That includes any school building or any school premises; any school-owned vehicle or any other school approved vehicle used to transport students to and from school or school activities; off school property during any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

As a condition of employment in the Jackson County School District, each employee shall notify his or her supervisor of his or her conviction of any criminal drug statute for a violation occurring in the workplace as defined above, no later than 5 days after such conviction.

As a condition of employment in the Jackson County School District, each employee shall abide by the terms of the school district policy respecting a drug-free workplace.

An employee who violates the terms of this policy may be nonrenewed or his or her employment may be suspended or terminated, at the discretion of the board. Sanctions against employees, including non-renewal, suspension, and termination shall be in accordance with prescribed school district administrative regulations and procedures.

MEDICAL MARIJUANA

This policy applies to medical cannabis. Under the Mississippi Medical Cannabis Act, this school district:

1. Is not required to permit, accommodate, or allow the medical use of medical cannabis, or to modify any job or working conditions of any employee who engages in the medical use of medical cannabis or who for any reason seeks to engage in the medical use of medical cannabis.
2. May refuse to hire, discharge, discipline, or otherwise take an adverse employment action against an individual with respect to hiring, discharging, tenure, terms, conditions, or privileges of employment as a result, in whole or in part, of that individual's use of medical cannabis, regardless of the individual's impairment or lack of impairment resulting from the medical use of medical cannabis.
3. Does not allow the use of medical cannabis by employees while on district property, while at a district sponsored event, or while performing district business.

DENIAL OF LICENSE

The State Board of Education, acting through the commission, may deny an application for any teacher or administrator license if the applicant is actively addicted to or actively dependent on alcohol or other habit-forming drugs or is a habitual user of narcotics, barbiturates, amphetamines, hallucinogens, or other drugs having a similar effect, at the time of application for a license. 37-3-2
(11) (c)

SUSPENSION OF LICENSE

The State Board of Education, acting on the recommendation of the commission, may revoke or suspend any teacher or administrator license for specified periods of time if the teacher or administrator has been convicted, has pled guilty or entered a plea of nolo contendere to a felony, as defined by federal or state law. 37-3-2 (12) (d)

Dismissal or suspension of a licensed employee by a local school board pursuant to Section 37-9-59 may result in the suspension or revocation of a license for a length of time which shall be determined by the commission and based upon the severity of the offense. 37-3-2 (13) (a)

LEGAL REF.: MS CODE as cited
21 U.S.C. 812
21 CFR 1300.11-1300.15
CROSS REF.: Policy GBRM-2 Drug and Alcohol Testing Policy

NOTICE to EMPLOYEES ENGAGED in WORK on FEDERAL GRANTS

YOU ARE HEREBY NOTIFIED that it is a violation of the policy of this school district for any employee to unlawfully manufacture, distribute, dispense, possess or use on or in the workplace any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 CFR 1300.11 through 1300.15.

"Workplace" is defined as the site for the performance of work done in connection with a federal grant. That includes any place where work on a school district federal grant is performed, including a school building or other school premises; any school-owned vehicle or any other school-approved vehicle used to transport students to and from school or school activities; off school property during any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

YOU ARE FURTHER NOTIFIED that it is a condition of your continued employment on any federal grant that you will comply with the above policy of the school district and will notify your supervisor of your conviction of any criminal statute for a violation occurring in the workplace, no later than 5 days after such conviction.

Any employee who violates the terms of the school district's drug-free workplace policy may be non-renewed or his or her employment may be suspended or terminated, at the discretion of the school district.

~~SECTION 504 / AMERICANS WITH DISABILITIES ACT~~

~~SECTION 504 OF THE REHABILITATION ACT OF 1973, AMERICANS WITH DISABILITIES ACT, TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, AND TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972~~

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~~The Jackson County School District is an equal opportunity employer. The Jackson County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, age, national origin (ancestry), disability, marital status, sex, military status, or any other classification that is protected by federal, state, or local law in any of its activities or operations. These activities include, but are not limited to, hiring and firing of employees, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our employees, clients, volunteers, subcontractors, vendors, and clients.~~

~~The person holding the position of Director of Curriculum and Instruction, Dr. Tanya Sonnier,~~

has been designated as the Section 504 and ADA Coordinator:

Director of Curriculum and Instruction
Dr. Tanya Sonnier
4700 Colonel Vickrey Road
Vancleave, MS 39565
228-283-3000

The Title VI, and Title IX Coordinator will handle inquiries regarding The Jackson County School District's nondiscrimination policies covering discrimination. Any person having inquiries concerning The Jackson County School District's compliance with the regulations regarding discrimination is directed to contact:

Director of Human Resources
Karen Glass
Title IX Coordinator
4700 Colonel Vickrey Road
Vancleave, MS 39565
228-283-3000

PREVENTION OF SCHOOL VIOLENCE

The Jackson County School District shall be in compliance with the following Mississippi Code:

SECTION 1. Section 97-37-17, Mississippi Code of 1972, is amended as follows:

97-37-17. (1) The following definitions apply to this section:

"Educational property" shall mean any public or private school building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any local school board, school college or university board of trustees, or directors for the administration of any public or private educational institution or during a school related activity; provided however, that the term "educational property" shall not include any sixteenth section school land or lieu land on which is not located a school building, school campus, recreational area or athletic field.

"Student" shall mean a person enrolled in a public or private school, college or university, or a person who has been suspended or expelled within the last five (5) years from a public or private school, college or university, whether the person is an adult or minor.

"Switchblade knife" shall mean a knife containing a blade or blades which open automatically by the release of a spring or similar contrivance.

"Weapon" shall mean any device enumerated in subsection (2) or (4) of this section.

It shall be a felony for any person to possess or carry, whether openly or concealed, any gun,

rifle, pistol, or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection shall not apply to a BB gun, air rifle, or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars ($5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

It shall be a felony for any person to cause, encourage or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection shall not apply to a BB gun, air rifle, or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars ($5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

It shall be a misdemeanor for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, Bowie knife, dirk, dagger, slingshot, leaded can, switchblade knife, blackjack, metallic knuckles, razors, razor blades (except solely for personal shaving), and any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars ($1,000.00), or be imprisoned not to exceed six (6) months, or both.

It shall not be a violation of this section for any person to possess or carry, whether openly or concealed any gun, rifle, pistol, or other firearm of any kind on educational property if:

a) The person is not a student attending school on the educational property and
b) The firearm is within a motor vehicle and
c) The person does not brandish, exhibit, or display the firearm in any careless, angry or threatening manner.

This section shall not apply to:

a) A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted under the supervision of an adult whose supervision has been approved by the school authority.
b) Armed forces personnel of the United States, officers and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, when acting in the discharge of their official duties.
c) Home schools as defined in the compulsory school attendance law, Section 37-13-91, Mississippi Code of 1972.
d) Competitors while participating in organized shooting events.
e) Any person as authorized in Section 97-37-7 while in the performance of his official duties.
f) Any mail carrier while in the performance of his official duties.

g) Any weapon not prescribed by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian, or custodian, as defined in Section 43-21-105, which is used to bring or pick up a student at a school building, school property or school function.

COMPUTER / INTERNET APPROPRIATE USE POLICY

Employees should use computers only for work purposes. Abuse of Appropriate Use Policy IJ-R will not be tolerated.

PERSONAL SAFETY

1. Users will not disclose, use, disseminate, or divulge personal and/or private information about him/her, minors or others including personal identification information, etc. Jackson County School District will not disclose personal information on websites – such as their full name, home or email address, telephone number, and social security number.
2. Users will immediately report to The Jackson County School District authorities any attempt by other Internet users to engage in inappropriate conversations or personal contact.

ETHICS AND STANDARDS OF CONDUCT CODE

All employees are required to sign and follow the state and district ethics and standards of conduct code located in Policy GAA. You may find the MS Educator Code of Ethics on our Jackson County School District website under Human Resources or your may access it on line at www.mdek12.org/educatormisconduct/educator.
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ALL DISTRICT EMPLOYEES ARE EXPECTED TO FOLLOW ALL SCHOOL BOARD POLICIES THAT CAN BE FOUND ON OUR DISTRICT WEBSITE.

Jackson County School District 2026 - 2027 Calendar

July 20-23, 2026	No Students	Monday - Thursday	Professional Development/Teacher Workdays
July 24, 2026		Friday	Students First Day/Cafeteria Opens
August 21, 2026		Friday	60% Day for Students/ Professional Development for Staff
August 25, 2026		Tuesday	1st Nine Weeks Progress Reports
September 7-8, 2026	NO SCHOOL	Monday-Tuesday	Labor Day Holiday
September 28, 2026		Monday	End of 1st Nine Weeks
October 2, 2026	No Students	Friday	Teacher Workday/Professional Development
October 5-9, 2026	NO SCHOOL	Monday-Friday	Fall Break
October 15, 2026		Thursday	1st Nine Weeks Report Cards
November 3, 2026		Tuesday	2nd Nine Weeks Progress Reports
November 23-27, 2026	NO SCHOOL	Monday-Friday	Thanksgiving Holidays
December 15, 2026		Tuesday	End of 2nd Nine Weeks/1st Semester 60% Day for Students
December 16-17, 2026		Wednesday-Thursday	Weather Makeup Days 1st Semester (if needed)
Dec.16, 2026-Jan. 1, 2027	NO SCHOOL	Wednesday-Friday	Christmas/Winter Holidays
January 4, 2027	No Students	Monday	Teacher Workday/Professional Development
January 5, 2027		Tuesday	School Resumes - 2nd Semester Begins
January 7, 2027		Thursday	2nd Nine Weeks Report Cards
January 18, 2027	NO SCHOOL	Monday	Dr. Martin Luther King, Jr. Holiday
February 4, 2027		Thursday	3rd Nine Weeks Progress Reports
February 8-12, 2027	NO SCHOOL	Monday-Friday	Mardi Gras Holidays
February 26, 2027		Friday	60% Day for Students/ Professional Development for Staff
March 16, 2027		Tuesday	End of 3rd Nine Weeks
March 24, 2027		Wednesday	3rd Nine Weeks Report Cards
March 26 - April 2, 2027	NO SCHOOL	Friday-Friday	Spring Break
April 22, 2027		Thursday	4th Nine Weeks Progress Reports
May 20, 2027		Thursday	East Central High School Graduation
May 24, 2027		Monday	St. Martin High School Graduation
May 25, 2027		Tuesday	Vancleave High School Graduation
May 26, 2027		Wednesday	End of 4th Nine Weeks/2nd Semester - 60% day for students - Last Day of School
May 27, 2027	No Students	Thursday	Teacher Workday/Professional Development
May 27-28, 2027		Thursday-Friday	Weather Makeup Days 2nd Semester (if needed)
June 1, 2027		Tuesday	4th Nine Weeks Report Cards

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Bertolino, Dodie	DO-SPED	Physical Therapist	N/A	7/20/2026	2026-2027
Bishop, Joshua	VHS	Teacher	Parker Lyons	7/20/2026	2026-2027
Casey, Haiden	VUE	Teacher	N/A	7/20/2026	2026-2027
Davis, Stephanie	ECMS	Teacher	Recommended with 9 years of experience, 10 years have been verified	7/20/2026	2026-2027
Dees, Ashley	ECMS	Teacher	N/A/Change grade from 6-8 to 7-8	7/20/2026	2026-2027
Grantham, Tammy	ECUE	Teacher	Recommended with Science subject only; change subject to reflect Math and Science	7/20/2026	2026-2027
Kerley, Tina	ECUE	Teacher	Jessica Lipske	7/20/2026	2026-2027
Koontz, Juliana	SMHS	Teacher	Bryan King	7/20/2026	2026-2027
Magee, Robert	ECHS	Teacher	N/A	7/20/2026	2026-2027
McDaniel, Alaina	SMNE	Teacher	Amantha Johnson	7/20/2026	2026-2027
Menard, Joshua	SMHS	Teacher	N/A	7/20/2026	2026-2027
Morgan, Christopher	SMUE	Teacher	Nicholas Brune	7/20/2026	2026-2027
Petite, Allison	VUE	Teacher	Riley Hester	7/20/2026	2026-2027
Pollan, Anthony	SMHS	Teacher	N/A	7/20/2026	2026-2027
Rawson, Heather	ECMS	Teacher	N/A	7/20/2026	2026-2027
Ray, Kay	SMHS	School Counselor	Lyanne Dowling	7/6/2026	2026-2027
Stewart, Branda	ECMS	Interventionist (Multi.Tier Support Spec.)	Change in funding from At Risk to District Teacher unit	7/20/2026	2026-2027
Taylor, Paige	ECUE	Teacher	Recommended with Science subject only; change subject to reflect Math and Science	7/20/2026	2026-2027
Vaughn, Kaitlyn	ECLE	Teacher	Heather Sumrall	7/20/2026	2026-2027
Wade, Destiny	VMS	Teacher	Justice King	7/20/2026	2026-2027
Wright, Kate	ECMS	Teacher	Brittney Chavez	7/20/2026	2026-2027

Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Bailey, Sindi	SMMS	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Brister, Miranda	Federal Programs	PT EL Coordinator & EL Teacher SMEE (2026-2027)	Resignation	5/28/2026	2025-2026/2026-2027
Calton, Megan	SMHS	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Chatman, Rycki	VHS	SPED Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Chesser, Shawn	ECHS	Teacher	Retirement	5/28/2026	2025-2026/2026-2027

Davis, Rachel	SMNE	SPED Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Dykes, Blake	ECUE	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Goff, Lanetta	VHS	Teacher	Retirement	5/28/2026	2025-2026/2026-2027
Hayes, Jessica	SMNE	Teacher	Resingation	5/28/2026	2025-2026
Jenkins, Nykeshia	SMHS	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Kennedy, Jason	SMHS	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Miller, Kristyn	SMNE	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Moran, Crystina	Student Services-SMNE	Counselor	Resignation	6/11/2026	2025-2006/2026-2027
Overstreet, Brandi	VHS	Teacher	Retirement	5/28/2026	2025-2026/2026-2027
Rose, Heather	VHS	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Steffens, Justin	VMS	Teacher	Resignation	5/28/2026	2025-2026
Steverson, Sean	VHS	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Stork, Gina	VLE	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Tanner, Nicole	ECUE	Teacher	Resignation	5/28/2026	2025-2026/2026-2027
Vice, Kelli	ECHS	Teacher	Retirement	5/28/2026	2025-2026/2026-2027
Waldrop, Ashton	VMS	SPED Teacher	Resignation	5/28/2026	2025-2026
Ware, Delaney	SMHS	Teacher	Resignation	5/28/2026	2025-2026/2026-2027

Certified Employee Transfers (informational purposes only)

Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Replacing**	**Effective Date**	**Fiscal Year**
Allen, Christopher	SMUE to SMUE	5th Gr Teacher to Librarian	Cassandra Lizana	7/20/2026	2026-2027
Brockway, Randon	ECLE to ECHS	SPED Teacher to SPED Teacher	*Unit is being moved from ECLE to ECHS	7/20/2026	2026-2027
Freeman, Lindsey	ECLE to ECLE	2nd Gr Teacher to Kindergarten Teacher	*Changing unit from 2nd Gr to Kindergarten due to student enrollment	7/20/2026	2026-2027
Hodgson, Rosemary	SMEE to SMUE	Gifted Teacher to Gifted Teacher	*Unit is being moved and housed from SMEE to SMUE	7/20/2026	2026-2027
Lizana, Cassandra	SMUE to SMUE	Librarian to Non-Certified SPED Teacher Assistant	Anna Greer	7/24/2026	2026-2027
McMichael, Taylor	ECUE to ECUE	3rd Grade Teacher to 5th Grade ELA/Soc. Studies Teacher	Blake Dykes	7/20/2026	2026-2027
Otthofer, Elizabeth	VMS to VMS	Librarian to 7th Grade Math Teacher	Caitlyn Ray	7/20/2026	2026-2027
Parker, Caitlyn	ECUE to ECUE	4th Gr ELA/Soc. Studies Teacher to 3rd Grade Teacher	Taylor McMichael	7/20/2026	2026-2027
Peterson, Kevin	VHS to VMS	Health Teacher to 8th Grade History Teacher	New Unit	7/20/2026	2026-2027
Pierce, Nickie	ECHS to ECHS	English/ELA Teacher to Librarian	Kelli Higginbotham	7/20/2026	2026-2027
Ray, Caitlyn	VMS to VMS	7th Grade Math Teacher to 8th Grade Science Teacher	Caitlyn Ray	7/20/2026	2026-2027

Raynor, Lindsay	VHS to VHS	Vocational Teacher to SPED Teacher	Rycki Chatman	7/20/2026	2026-2027
Russell, Jennifer	VUE/DO-Student Services to ECUE	School Counselor to Assistant Principal	Mari Jenne	7/6/2026	2026-2027
Santa Cruz, Misty	SMNE to SMNE	Teacher to SPED Teacher	Iris Simmons	7/20/2026	2026-2027
Serpas, Christy	SMEE to SMEE/DO-Federal Programs	2nd Grade Teacher to EL Teacher	Miranda Brister	7/20/2026	2026-2027
Vacant Position	VMS to VUE	SPED Teacher to SPED Teacher	SPED Teaching Unit is being moved to VUE	7/20/2026	2026-2027
Weschovich, Hannah	SMUE to SMEE	4th Grade ELA/Social Studies Teacher to 2nd Grade Teacher	Sarah Parker	7/20/2026	2026-2027
Willis, Christine	ECHS to ECHS	Interventionist (MTSS) to Interventionist (MTSS) & Credit Recovery Teacher	James Dixon Jr./Changing Teacher Unit from Drivers Education to Interventionist (MTSS) & Credit Recovery/Change in funding from At Risk to District	7/20/2026	2026-2027

Declare Certified Contract Null and Void in accordance with State Statute 37-9-23

Employee	School/Dept.	Position	Reason	Separation Date	Fiscal Year

Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Montiforte, Tiffany	SM Transportation	Bus Aide	Chelsea Hudson	3/17/2026	2025-2026
Mullen, Rebecca	VAC Transportation	Bus Aide	Belinda Wright- 6 hours & Jonathan Jacquet- 2 hours	3/16/2026	2025-2026
Page, Gwendolyn	Support- VLE	Custodian	Timia Whittle	3/16/2026	2025-2026
Page, Gwendolyn	Support- VLE	Custodian	Recommended with 0 yrs of experience, 3 yrs have been verified	3/16/2026	2025-2026
Theriot, Kristianna	Support - VMS	Custodian	Pamela Johnson	3/16/2026	2025-2026
Child Nutrition/Food Service - Summer Feeding Workers - *See Attached List					

Non-Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Davis IV, Clinton	VAC Transportation	Bus Driver	Resignation	5/27/2026	2025-2026
Donald, Amber	SMNE	Teacher Assistant	Resignation	5/27/2026	2025-2026
Fant, Nona	ECLE Cafeteria/Child Nutrition	Food Service Worker	Resignation	5/28/2026	2025-2026
Frederic, Stephen	EC Transportation	Bus Driver	Resignation	5/27/2026	2025-2026
Greer, Anna	SMUE	Teacher Assistant	Resignation	5/27/2026	2025-2026
Jimerson, Kaela	SMEE	Teacher Assistant	Resignation	3/6/2026	2025-2026

Johns, Carleigh	ECLE	Teacher Assistant	Resignation	5/27/2026	2025-2026
Nicely, Mary	SM Transportation	Bus Aide	Resignation	2/27/2026	2025-2026
Vaughan, Baileigh	SMNE	Teacher Assistant	Resignation	5/27/2026	2025-2026

Non-Certified Employee Transfers (informational purposes only)

Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Replacing**	**Effective Date**	**Fiscal Year**
Byrd, Grace	VLE to VLE	Teacher Assistant to Teacher	Gina Stork	7/20/2026	2026-2027
Gorup, Tyler	Information Technolgy to Information Technology	IT Field Technician to IT Network Technician	*Position is changing from IT Field Tech. to IT Network Techician	7/1/2026	2026-2027
Groh, Angelia	ECUE to ECHS	Title I Teacher Assistant to Teacher Assistant (Online Learning Fac.)	Kay Loris	07/24/2026	2026-2027
Harte, Cory	ECUE to ECUE	Teacher Assistant to Custodian	April Charles	07/20/2026	2026-2027
Key, Amy	ECHS Cafeteria to ECHS Cafeteria/Child Nutrition	Interim Food Service Manager to Food Service Manager	Robin Roach	03/24/2026	2025-2026
Lafferty, Anita	SMUE to SMUE	Title I Teacher Assistant to SPED Assistant	Carmen Payton	7/24/2026	2026-2027
Lewis, Brooke	SMNE to SMNE	Title Teacher Assistant to 2nd Gr Teacher Assistant	Connie Thompson	7/24/2026	2026-2027
McAllister, Cynthia	SM Transportation to SM Transportation	Bus Aide to Bus Driver	Randall Hebert	3/2/2026	2025-2026
Moseley, Carol	ECMS Cafeteria to ECLE Cafeteria/Child Nutrition	Full Time Food Service Worker to FT Food Svc Worker	Amy Key	3/30/2026	2025-2026
Newell, Tiffany	ECHS Cafeteria/CN to ECHS	Full Time Food Service Worker to Custodian	Audrey Breland	03/23/2026	2025-2026
Pope, Davina	Business Office to Business Office	PT District Bookkeeper to District Bookkeeper	Increase hours from 6 hrs to 8 hrs per day	07/01/2026	2026-2027
Roach, Robin	ECHS Cafeteria to ECHS Cafeteria/Child Nutrition	Food Service Manager to Part Time Food Service Worker	Joanna Owens	03/23/2026	2025-2026
Ross Jr., Thomas	SMMS to SMNE	SPED Teacher Assistant to 2nd Grade Teacher Assistant	Amber Donald	07/24/2026	2026/2027
Williams, Kenny	SMEE to SMMS	SPED Teacher Assistant to SPED Teacher Assistant	Thomas Ross Jr.	07/24/2026	2026-2027

Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	**School/Dept.**	**Position**	**Replacing**	**Hire Date**	**Fiscal Year**

Administrator Resignations

Employee	**School/Dept.**	**Position**	**Resignation/Retirement**	**Separation Date**	**Fiscal Year**

Administrator Transfers (informational purposes only)

Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Effective Date**	**Replacing**	**Fiscal Year**

Brandy Johnson	IT to VHS	Asst. Educational Technology Director to Asst. Principal	7/6/2026	New Position	2026-2027

Personnel Corrections

Employee	School	Board Date	Correction/Change
Jordan, Lara	Child Nutrition- SMNE	3/9/2026	Correction: Left off of the 2025-2026 Non Certified Recommendations as a Food Service Worker. Is recommended for the 2025-2026 School Year as a Food Service Worker with 0 years of experience, Effective date:7/22/2025.
Mora, Amber	SMUE	3/9/2026	Correction to the SMUE 2026-2027 Certified Annual Recommendations: 4th Gr ELA/Social Studies unit should have reflected as a Vacancy. Amber Mora was recommended as the Lead Teacher at SMUE for 26-27.
Morris, Sally	SMMS	3/9/2026	Correction to SMMS 2026-2027 Certified Annual Recommendations: A Degree was listed Correct to AA.
Patterson, JoDeanna	SMMS	3/9/2026	Correction to SMMS 2026-2027 Certified Annual Recommendations: A Degree was listed Correct to AAA.
Peacock, Brittany	VHS	3/9/2026	Correction to VHS 2026-2027 Certified Recommendations: Recommended with 10 years of experience, Correct to 11 years.

Substitutes (added to sub list since previous board meeting)

Employee
Johnson, Dorris
Mullen, Rebecca

PERSONNEL FORM

Today's date: 03/20/2026

- **RESIGNATION/TERMINATION**: NOTIFY HR IMMEDIATELY
- **NEW HIRES**: ENSURE ALL PRE-EMPLOYMENT REQUIREMENTS HAVE BEEN MET. IF THIS IS A RETIRED EMPLOYEE RETURNING TO WORK, NOTIFY HR IMMEDIATELY. This form is not notification of this.
- **TRANSPORTATION**: ENSURE BUS CARD, CDL AND MEDICAL CARD ARE RECEIVED. (HR does not need copies, but it must be entered into the log prior to recommendation)

COMPLETE ONLY ONE SECTION BELOW (New Hire or Transfer/Change)

NEW HIRES

School Board Agenda: April 13, 2026 Fiscal Year: 2025/2026

Name: Food Service - Summer Feeding Workers/ See Attached List Employee ID: See Attached List Job#: N/A

School/Department: Child Nutrition Years of Experience/Step/Level: N/A
(Enter NA for Tutors, Subs, and Gate Workers)

Position: Food Service - Summer Feeding Person Replacing: N/A

Classification: Classified (non-certified) Degree: N/A
(If Other is selected-list in Comments section.)

Drug Screen Date: Current Employee

Fingerprint Date: Current Employee Start Date: June 1, 2026

Hours/Days: Varies

Check each box to confirm verification:
- ☐ application completed
- ☐ references checked
- ☐ license or other required documents

TRANSFERS/CHANGES

School Board Agenda: N/A Fiscal Year: N/A Fiscal Year: N/A

Name: N/A Employee ID: N/A Effective date of change: N/A

Current School/Department: N/A Current Position: Select

Reason: N/A Last Day Worked (including on leave or docked): N/A

Classification: N/A Degree: N/A Years of Experience/Step/Level: N/A
(If Other is selected-list in Comments section.)

Position & Location Transfer To *(include Job # if applicable)*: N/A

Person Replacing: N/A Supplement: Select Percentage/Amount: N/A

Increase/Decrease: Select Hours/Days: N/A From: N/A To: N/A

Change in Funding *(include fiscal year)* From: N/A To: N/A

Check the box to confirm verification: ☐ license or other required documents

Comments (i.e. PERS retiree, Out-of-State retiree, any other relevant information):

Summer Feeding worker hours and days will vary each week. They will work through the week of July 10th. They will also be paid at a rate of time and a half according to policy.

See attached employee list.

To be completed by Federal Programs/Special Education:

Budget Code(s): N/A

N/A

REVIEWED & APPROVED BY:

Ashley Harris 03/20/2026
Principal/Director Date

Principal/Director Date

Transportation/Facilities Manager Date

Special Education Coordinator Date

Special Education Director Date

Curriculum & Instruction Director Date

Federal Programs Coordinator Date

Federal Programs/Student Services Director Date
Christopher Lebeland (Mar 20, 2026 15:20:56 CDT) 03/20/2026

Assistant Superintendent Date

Assistant Superintendent Date

PROCESSED BY:

Amy Stewart (Mar 24, 2026 08:53:06 CDT) 03/24/2026
Human Resources Date

Payroll Agent Date

APPROVED BY:

Superintendent Date

2026 Food Service - Summer Feeding Workers

Name	Employee ID
Mickie Key	6110
Alicia Fowler	10033
Kimberly Yennie	5590
Peggy Osborne Fairley	8747
Alicia F. Jones	2587
Kimberly D. Deering	10110
Pollie C. Ross	4262
April Thompson	10214
Yolanda Elaine Smith	7534
Anna M. Pipkin	7611
Crystal Leann Nall	8752
Amanda Kay O'Brien	8713
Marlana Nacol	8254
Cassandra Taylor	10176
Susan Penton	8397
Eva Tims	8950
Heather McKnight	10030
Lara Jordan	2600

Signature: Ashley Harris

Jackson County School District Workers Compensation Claims

2025-2026

July	3
August	7
September	6
October	1
November	2
December	3
January	2
February	6
March	9
April	
May	
June	

Policy JAA: Equal Educational Opportunities

Status: DRAFT

Original Adopted Date: 06/01/1998 **| Last Revised Date:** 04/15/2024 **| Last Reviewed Date:** 04/15/2024

Every pupil of the district will have equal educational opportunities regardless of race, color, creed, sex, handicap, religion or marital status. No student shall be excluded on such basis from participating in or having access to any course offerings, athletics, counseling, employment assistance, and extracurricular activities.

As provided under Title IX of the Education Amendments of 1972, no person in the U.S. shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving federal financial assistance.

The Mississippi Public School Accountability Standard for this policy is standard 1.

HARASSMENT PROHIBITED

This school district affirms employee protection under Title VII, and therefore “shall not tolerate verbal or physical conduct by any employee, male or female, which harasses, disrupts, or interferes with another’s work performance or which creates an intimidating, offensive, or hostile environment.”

Further, this school district prohibits sexual harassment of or by any student. This policy applies to conduct during and relating to school and school-sponsored activities. Sexual harassment is inappropriate behavior and offensive. Any student who engages in the sexual harassment of anyone in the school setting may be subject to disciplinary action up to and including expulsion.

Policy JAD: Student Handbooks

Status: DRAFT

Original Adopted Date: 01/05/2004 **| Last Revised Date:** 04/15/2024 **| Last Reviewed Date:** 04/15/2024

Student handbooks will constitute official School Board policies and will be reviewed and updated each year.

Each student will either be given a copy of the appropriate handbook or given notice that the handbook is available for viewing on the district's website.

In the event that a "hard copy" of a handbook is not given to a student, a signed verification will be executed to document that said student and his/her parent have accepted responsibility for reviewing the handbook's contents. The teacher will keep these signatures on file.

The personal appearance regulations policy of the Jackson County School District is included in student handbooks.

District Personnel shall review the personal appearance regulations policy annually and present any changes to the Jackson County Board of Education for approval.

This policy will also be available to parents and students on the district website (www.jcsd.ms) and in the student handbook.

Policy JB: Students Complaints of Sexual Discrimination / Harassment -- Title IX

Status: DRAFT

Original Adopted Date: 06/01/2011 **| Last Revised Date:** 04/15/2024 **| Last Reviewed Date:** 04/15/2024

Title IX of the Education Amendments of 1972 is an anti-discrimination law that states no person in the United States, on the basis of sex, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance. The policy of this Board forbids unwelcomed sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature amounting to or constituting harassment and/or discrimination against any student in the district. The Board of Education will not tolerate sexual harassment activity by any of its students.

The Jackson County School District has appointed an employee to serve as the Title IX Coordinator with the District. This person is authorized to coordinate the District's compliance efforts under this law. Because this policy is not amended each time the Title IX Coordinator changes, please contact the Superintendent, the Federal Program Director, or any Principal to request the name and contact information of the current Title IX Coordinator. The Title IX Coordinator is also identified with specificity in the District's student handbook, faculty handbook, and on the District website.

DEFINITIONS:

"**Actual knowledge**" means notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or to any student of the school district. All employees of the district are mandatory reporters under Title IX.

The "**complainant**" is the person who is alleged to be the victim of sexual harassment.

"**Deliberate indifference**" is when a district's response is clearly unreasonable in light of known circumstances.

An "**educational program or activity**" includes any location, event, or circumstance over which the educational institution exhibits substantial control over both the alleged harasser and the context in which the harassment occurred. This includes programs or activities which occur on-campus or off-campus and can involve the use of email, social media, or other technologies. 34 C.F.R. § 106.44(a)

A "**formal complaint**" of sexual harassment is defined as a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegations.

The "**respondent**" is the individual who has been reported to be the perpetrator of the sexual harassment.

"**Sexual harassment**" is defined as conduct on the basis of sex that meets one or more of the following:

1. An employee of the recipient conditioning the provision of an aid, benefit or service of the educational institution on an individual's participation in unwelcome sexual conduct (quid pro quo sexual harassment);
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational institution's education program or activity; or
3. Conduct on the basis of sex that meets one or more of the following: "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30)

"**Supportive measures**" are non-disciplinary, non-punitive, individualized services offered as appropriate, as reasonably available, and without fee or charge to a complainant or a respondent before or after the filing of a formal complaint or where a complaint has not been filed. Supportive measures should be designed to restore or preserve equal access to the educational program or activity without unreasonably burdening the other party. Examples of supportive measures include, but are not limited to:

1. Counseling
2. Course Modification
3. Schedule Changes
4. Increased Monitoring or Supervision

If the district does not offer supportive measures, the records should document why the response was not clearly unreasonable under the known circumstances.

INDIVIDUALS AND CONDUCT COVERED:

These policies apply to all students and employees of Jackson County School District, and third parties, persons hired to provide contracted services, and persons volunteering at school activities. Conduct prohibited by these policies is unacceptable in all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs occur on campus, on a bus, or at another location away from campus. Individuals who violate these policies will be subject to disciplinary action, up to and including suspension or expulsion (if a student) or suspension or termination of employment (if any employee), and in egregious situations, law enforcement officials will be notified as required by law.

PARENTAL INVOLVEMENT:

Parents/Guardians of students have the right to act on behalf of the complainant, the respondent, or other individuals at any time.

The district will obtain consent from parents/guardians to initiate an investigation where the complainant or alleged victim is under age eighteen (18), and inform parents/guardians of the complainant that the complainant may be accompanied by a parent/guardian during all steps of the complaint procedure.

The Title IX Coordinator shall contact the parents/guardians and provide them with information regarding the report and Title IX sexual harassment procedures and grievance process for formal complaints.

REPORTING:

Any person may report sex discrimination or sexual harassment, regardless of whether the person is the alleged victim. These reports may be made in person, by mail, by telephone, or email to the Title IX Coordinator, or by any other means that results in receipt by the Title IX Coordinator. For K-12 educational institutions, an actual notice of sexual harassment is a notice of sexual harassment or allegations of sexual harassment made to any employee.

Consistent with Title IX, a school must respond when:

1. The school has actual knowledge of sexual harassment;
2. That occurred within the school's education program or activity;
3. Against a person in the United States.

Nothing in this policy or any other policy impedes or precludes a student, the student's parents, a school employee, or school officials from directly reporting to law enforcement officials any behavior that constitutes a violation of criminal law or any applicable laws.

It is prohibited to knowingly make a false discrimination, harassment, or retaliation report or provide false information in an investigation. Individuals who knowingly file a false or misleading complaint alleging harassment, discrimination or retaliation or provide false information in an investigation are subject to appropriate disciplinary actions.

RETALIATION:

The Jackson County School District encourages reporting all incidents of discrimination or harassment. Retaliation is prohibited against any person for the purpose of interfering with Title IX rights or because the person participated, or refused to participate, in any manner in a proceeding under Title IX regulations. The district must keep confidential the identity of a person who complains of or reports sexual harassment, including parties and witnesses, except as permitted by law to carry out the purpose of the regulations. 34 C.F.R. § 106.71

Retaliation against an individual for reporting harassment or discrimination or for participation in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will subject an individual to disciplinary action.

RECORDS:

Any records related to reports of sexual harassment must be kept for a minimum of seven (7) years, including:

1. Investigative Records
2. Disciplinary Records
3. Remedies
4. Appeals
5. Records of action taken including supportive measures

The district must also retain for seven (7) years any materials used to train Title IX Coordinators, investigators, decision-makers, and any employee designated to facilitate an informal process. Training materials will also be posted on the district website.

Policy JBAC: Truancy

Status: DRAFT

Original Adopted Date: 11/18/2024 **| Last Reviewed Date:** 11/18/2024

"Compulsory-school-age child" means a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year; and shall include any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. ' 37-13-91 (2) (f)

A "truant" is a student who is absent without a valid excuse as identified in Policy JBA, Compulsory School Attendance.

"Truancy" also includes absence without permission from any class, study hall or school-related activity for which a student is scheduled during the school day.

Disciplinary action shall be taken against students who are truant. Continued truancy may lead to academic failure, placement in the alternative school program and/or suspension or expulsion from the regular and/or alternative school programs.

Reports of truancy shall be made in accordance with the Mississippi Compulsory School Attendance Law (MS CODE ' 37-13-91) and Policy JBA.

The Mississippi Public School Accountability Standards for this policy are standards 10 and 11.

Policy JBD: Attendance

Status: DRAFT

Original Adopted Date: 11/18/2024 **| Last Reviewed Date:** 11/18/2024

STUDENT ATTENDANCE, REPORTING OF STUDENT ATTENDANCE, TARDINESS AND EXCUSES

Policies regarding student attendance, reporting of student attendance, tardiness and excuses are adopted by the School Board and published annually in the student handbooks as official policy statements of the Jackson County School District.

The school board believes that good attendance, with a minimum of tardiness and absenteeism, is essential if students are to gain maximum benefit from the school district's instructional program. The school board thusly directs the superintendent to develop administrative regulations governing tardiness and absences (excused and non-excused).

The administrative regulations shall be based on all applicable state laws governing absenteeism and tardiness and shall include (but not limited to) the counting and reporting of students to the Mississippi Department of Education for attendance purposes, expectations for good student attendance, parent responsibility, excused and unexcused absences, and tardiness. Initial administrative regulations and any future changes to such administrative regulations shall be approved by the school board before implementation.

Make-up Assignments: The administrative regulations shall specify that no absence will be excused when it is due to suspension, expulsion or other disciplinary action. However, to avoid adopting a policy or administrative rule that would ensure a student's failure, the district may adopt a provision that permits or requires suspended students who are not immediately placed in an alternative school program to make up work within specified deadlines.

Attendance Reporting: In order for a student to be considered as having attended school for a full day, the school board specifies that each student must be present for 63% of his or her individual Instructional day as fixed by the local school board for each individual school. For purposes of reporting absenteeism, a student who has an absence that is more than thirty-seven percent (37%) of the student's instructional day, as fixed by the school board for the school at which the student is enrolled, shall be considered absent the entire school day.

The superintendent shall develop and submit for board adoption a policy which includes:

1. A definition of the instructional day for each individual school so that the 63% of the instructional day can be computed for each student within the school district's individual schools, and
2. A process for computing 63% of the instructional day for each student within the school district's individual schools.

DEFINITIONS:

Full Day Attendance: When a student is present for 63% of his or her individual Instructional day as fixed by the local school board for each individual school.

Unlawful Absence: An absence for an entire school day or during part of a school day when such absence is not due to a valid excuse.

Policy JGA: Pandemic / Epidemic Emergencies

Status: DRAFT

Original Adopted Date: 06/15/2009 **| Last Revised Date:** 05/13/2024 **| Last Reviewed Date:** 05/13/2024

The Board recognizes that a pandemic/epidemic outbreak is a serious threat that stands to affect students, staff, and the community as a whole. With this consideration in mind, the Board establishes this policy in the event the town/municipality and/or school district is affected by a pandemic/epidemic outbreak. At all times, the health, safety and welfare of the students shall be the first priority.

Planning and Coordination:

The Superintendent shall designate one or more employees to serve as a liaison between the school district and local and state health officials. This designee is responsible for connecting with health officials to identify local hazards, to determine what crisis plans exist in the school district and community, and to establish procedures to account for student well-being and safety during such a crisis. The designee shall work with local health officials to coordinate their pandemic/epidemic plans with that of the school district.

The principal and/or school nurse or other designee shall develop a curriculum component to health classes that is designed to teach students about preventing or limiting the spread of communicable diseases.

With fiscal concerns in mind, the district shall purchase and store supplies necessary for an epidemic/pandemic outbreak, including but not limited to disinfectant products, face masks, water, examination gloves, and other supplies as recommended by the school nurse.

The Superintendent shall develop procedures and plans for the transportation of students in the event of an evacuation. Such procedures shall include provisions for students who cannot be transported to home at the time of the evacuation.

Response:

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic, that person shall be immediately quarantined pending further medical examination. Local and state health officials shall be notified immediately.

In conjunction with local and state health officials, the Superintendent shall ascertain whether an evacuation, lockdown, or shelter-in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students.

In the event of an evacuation, the Superintendent is charged with determining when the school shall re-open. In the event of a lockdown or shelter-in-place, the Superintendent shall notify all proper authorities and relief agencies to seek their assistance for the duration of the lockdown or shelter-in-place.

Infection Control:

Any student or staff member found to be infected with a communicable disease that bears risk of a pandemic/epidemic will not be allowed to attend school until medical clearance is provided by that individual's primary care physician or other medical personnel indicating that the person does not bear the risk of transmitting the communicable disease.

Efforts will be made by the staff to determine what, if any, school work the student can complete while absent.

Staff Absences:

Staff members who are forced to miss excessive days of work shall first use any leave entitled to them through the Family and Medical Leave Act and/or accrued sick leave.

Continuance of Education:

The Superintendent shall develop a plan of alternate means of educating students in the event of prolonged school closings and/or extended absences. Such a plan may include providing students with assignments via mail, e-mail, or the school district's website.

The Superintendent is authorized to amend the traditional class schedule and schedule of days. Such a plan may include extending the school day, having school days held on Saturdays, the use of previously scheduled vacation days, and/or extending the school year beyond the previously established end of the school year.

Policy JKAA: School Sponsored Fundraisers

Status: DRAFT

Original Adopted Date: 01/12/2009 **| Last Revised Date:** 11/16/2020 **| Last Reviewed Date:** 09/29/2020

GENERAL:

The Jackson County School District recognizes and supports the efforts of school personnel, students, parent booster organizations, and other community members who have an interest in promoting school programs through fundraising activities. The School Board specifically supports those fundraising activities which are designed to promote educational and extracurricular activities without interfering with the in-school education program. The School Board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students and the general public.

PURPOSE: It is the intent of this policy to regulate school fundraising activities.

TYPES OF FUNDRAISING ACTIVITIES:

I. **Booster Organization Fundraising:**

- The Jackson County School District appreciates volunteerism and, likewise, the associated fundraising activities that directly support the students of the District. Although Booster Organizations/Clubs directly support school activities and programs, they are an independent organization not regulated by the Jackson County School District. Examples of these organizations are Athletic Booster Clubs, PTA / PTO, *etc.*
- Funds raised by Booster Clubs will be accounted for by the Booster Club and will be separate from any school activity fund. No school district employee – acting on behalf of the District — shall direct how a Booster Club operates or how funds will be spent. However, Booster Clubs should recognize that the relationship between the Booster Club and the District is a partnership. The Booster Club should coordinate closely with the proper District officials on all decisions/fundraising activities for major projects and seek the District's concurrence (Major projects include, but not limited to, new construction, facility modifications, equipment purchases, etc.).
- Booster Club fundraising activities will be carried out under the direction and supervision of the Booster Club. Funds raised by such organizations will be accounted for by the organization and will be separate from the school activity fund (see Board Policy DK).
- Because outside booster organizations are not regulated by the Jackson County School District, organized student participation in booster fundraising projects will not be coordinated by the school nor be allowed during the school day. Booster fundraising activities will be primarily outside-of-school events and will not fall under the guidelines of this policy. Examples of booster fundraising events would be sporting event concessions and fall festivals.

II. **Student Club Fundraising:**

This type of fundraising activity will be carried out by middle school or high school student clubs where participation in the club is elective or voluntary. Examples of these organizations are cheerleaders, band, Beta Club, etc.

III. **School Concessions:**

This type of fundraising activity will be carried out under the direction and supervision of school building principals for the selling of snacks or other goods during the school day. Examples of school concessions are vending machines, in-school concession stands, school apparel stores, book fairs, etc. In addition, fund-raising activities such as the sale of school pictures, the rental of caps and gowns or the sale of graduation invitations for which the school receives a commission, will be classified as School Concessions.

School Concessions such as vending machines, in-school concession stands, etc. are expected to abide by the School Wellness Policy and are prohibited from the sale of items that do not comply with the requirements of Policy JG, Appendix A. As such, only snacks and beverages meeting the nutrition standards listed in policy JG may be sold during the school day.

IV. **General School Fundraising:**

This type of fundraising activity will be carried out under the direction and supervision of the school building principal for the purpose of raising revenue to purchase specific goods not provided by the Board of Education to be used by the entire school. Examples of specific goods are playground equipment, school signs, etc.

Guidelines:

- The Jackson County School District expects all students and employees who plan, supervise or participate in approved fundraising events to represent the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.
- All funds raised by any fundraising event shall be processed through the appropriate financial accounting system as defined in this policy and School Board Policy DK.
- All fund-raising events must have prior approval of the Principal, Attendance Center Assistant Superintendents, Superintendent and School Board. Student Club fundraising projects do not require approval of the Superintendent of Education or the School Board. Participation in non-approved fund-raising events shall be considered a violation of school district policy.
- Fund-raising should be directed to a specific purpose. Fundraising is not intended to acquire a bank account of uncommitted funds.
- Building Principals shall not allow general fund-raising activities that would require door-to-door sales by students. Door-to-door sales are not condoned or encouraged by the Jackson County School District.
- Solicitation of students in elementary grades (K-5) by outside sales representatives to participate in general school fundraising activities is considered distractions to the educational environment and will be prohibited during the school day. Solicitation will be defined as vendor presentations or other similar activities.
- Parents, teachers and students have the right to not participate in any fundraising activity and therefore, such participation will be voluntary.
- Where there are cases of financial need, the school should be sensitive to the possible embarrassment of students, parents or guardians. No student shall be penalized in any way for non-participation in a fundraising event. In addition, as some parents consider participation in fundraising to be unhealthy, Building Principals shall obtain, in writing, parental authorization for their children to participate in fundraising activities.

Each school organization will be limited to three (3) fundraising events per school year.

Policy GBAAB: Negotiation of Salaries with Out of State Retirees

Status: DRAFT

Original Adopted Date: 12/12/2022 **| Last Revised Date:** 08/11/2025 **| Last Reviewed Date:** 08/11/2025

Superintendent of Schools to negotiate the starting salaries of licensed and non-licensed employees employed on/after December 13, 2022, who are seeking employment with the Jackson County School District and who are drawing retirement benefits from the retirement systems(s) of another state(s). The following stipulations concerning the negotiation shall apply:

1. The negotiated amount for full time employees shall not be at a pay rate higher than the rate of pay of the JCSD's current local salary scale for in-state applicants; and,
2. The negotiated amount for full time employees will not exceed step 10 on the scale which is applicable; and,
3. The negotiated amount must be approved by the JCSD School Board before the issuance of a contract to the employee(s).
4. This policy will only apply to the starting salaries of said employees. Once employed by JCSD, step increases will be applied in the same manner as all other employees in that job.

The above stipulations shall apply to part-time employees on a pro rata time basis.

Policy GFABJ: Job Description: Special Education Case Manager **Status:** DRAFT

Original Adopted Date: 01/25/2007 **| Last Revised Date:** 01/10/2022 **| Last Reviewed Date:** 03/17/2022

QUALIFICATIONS:

1. Bachelor's Degree or higher in Special Education or Diagnostics
2. Minimum of five years teaching experience
3. Ability to lift up to 25 lbs as needed

REPORTS TO:

Director of Special Education

JOB GOAL:

The Case Manager is to insure the completion and adequacy of all aspects of the referral to placement process and IEP development. Train special education teachers on all aspects of Special Education Law and best practices. Support the attendance center at which they are assigned with all components of SPED.

JOB DUTIES:

1. Serve as a member of the district ~~assessment~~ MET team.
2. Serve as a member of the IEP committee as a district representative.
3. Assist with in-school and out-of-school child find.
4. Assist teachers in the development of Individualized Education Plans.
5. Assist in data collection for the special education MSIS program.
6. Coordinate activities and timelines relative to the referral to placement process.
7. Work with parents of children referred for special education services.
8. Assist in Transition Services.
9. Participate in programs/activities that will provide opportunities for professional growth.
10. Assist in providing staff development on compliance issues of ~~IDEIA~~ IDEA.
11. Evaluate Individual Education Plans for compliance.
12. Other such duties as assigned by the Director of Special Education or the Assistant Superintendent.

TERMS OF EMPLOYMENT:

To be employed ~~232~~ 220 days per year. Salary in accordance with Policy GGBC.

EVALUATION:

Performance in this position will be evaluated annually, by the Director of Special Education according with provisions of the Board's policies on evaluation.

Policy GFAEG: Job Description: Educational Technology Specialist

Status: DRAFT

Original Adopted Date: 05/11/2020 **| Last Revised Date:** 06/10/2024 **| Last Reviewed Date:** 06/10/2024

SUMMARY:

The primary purpose of the Educational Technology (EdTech) Specialist is to provide instruction, training, and resources to assist the faculty in integrating appropriate and innovative technologies to support, enhance, and extend student learning in a manner that contributes to high student academic performance in Jackson County School District.

ESSENTIAL FUNCTIONS:

- Act as a liaison between technology and curriculum, including participation in curriculum meetings.
- New teacher technology integration mentoring.
- Content-specific training on effective technology integration practices.
- Dissect and analyze data leading to technology integration-related instructional changes.
- Guidance with all district-provided programs and resources.
- Curriculum development and organization related to technology integration.
- Collaboration and assistance with all technology and curriculum department activities.
- Assistance with technical implementation and troubleshooting of academic programs and resources.
- Assistance with support of all technology and curriculum initiatives as required as liaisons between the technology and curriculum departments.
- Provide a conduit for expressing classroom technology concerns and improvements to the Office of Technology.
- Participate in ongoing professional development through attendance at educational technology workshops and conferences for networking and attending sessions to, in turn, provide professional development and resources for teachers.
- Maintain detailed reports of trainings, transformed classrooms, and other data that show the position's activity.
- Train School Technology Leaders on district education technology initiatives
- Collaborate with School Technology Leaders to create and implement effective training plans
- Supervise school technology leaders on given tasks to support teacher professional development.
- Investigate software functionality promptly for optimal professional development.
- Collaborate with vendors and customer service representatives to analyze usage, software updates, new strategies, and best practices for district software to ensure the highest professional growth.

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

REPORTING STRUCTURE:

This position reports to the Director of Information Technology ~~and the administrator of educational technology~~ with supervision by the Assistant Director of Educational Technology.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

EDUCATIONAL AND/OR EXPERIENCE:

- Bachelor's Degree, Master's Preferred, Educational Technology Degree Preferred.
- Be able to obtain a valid class "A" MS Educator License within a calendar year.
- Five (5) Years Teaching Experience.
- Demonstrated ability to lead teachers in the implementation of research-based effective programs to successfully meet all state curriculum requirements.

- Extensive knowledge, experience, and successful implementation of educational technology in a school setting.

SPECIAL QUALIFICATIONS:

Advanced Technology and Instructional skills are required to perform the essential functions of this position.

LANGUAGE AND REASONING SKILLS:

The ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position requires sitting and standing for moderate periods of time, ~~and~~ the ability to see and hear and the ability to lift and/or carry up to 25 pounds as needed.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

To be employed for 232 days per year. Salary to be established by school board policy GGBC. ~~This position is funded through federal grants. In the event that Federal funding for this position is no longer available, the district may choose to eliminate this position.~~

EVALUATION:

Evaluation of this position will be performed by the Director of Information Technology ~~Director~~ and the ~~administrator of educational technology.~~ Assistant Director of Educational Technology. Criteria for success will include: surveys, formal training plans, and delivered trainings.

Policy GFAEJ: Job Description: Student and Technology Support Manager

Status: DRAFT

Original Adopted Date: 07/19/2021 | **Last Revised Date:** 02/09/2026 | **Last Reviewed Date:** 02/09/2026

ESSENTIAL FUNCTIONS:

- To coordinate and oversee all technical functions related to student information for the school district.
- To maintain E-Rate documentation and compliances with E-Rate regulations.
- To provide support to special student populations to include ~~homeless and~~ foster care students in collaboration with school personnel.
- To maintain E-rate, assets and purchasing for the technology department.

QUALIFICATION REQUIREMENTS:

- Minimum of ~~3~~ 5 years of experience.
- High School Diploma; specialized training in Central Access Student Information Programming.
- Experience with SAM Spectra, Title I, Crate, and other Student Information Systems.
- Knowledge of E-Rate.
- Knowledge of K-12 purchasing guidelines and laws.

REPORTS TO:

Director of Information Technology and Director of Federal Programs/Student Services.

PERFORMANCE RESPONSIBILITIES:

- Assist the ~~technology directors~~ Director of Information Technology with E-Rate.
- Maintain E-Rate documentation and compliances with E-Rate regulations.
- Keeps ~~Technology Directors~~ the Director of Information Technology informed of upcoming E-Rate deadlines and trainings.
- Attend E-Rate training when needed.
- Perform E-Rate audits to ensure compliance and report findings to the technology director.
- ~~Purchasing for technology department.~~
- Responsible for all technology purchases funded through the district technology budget.
- Maintain technology department assets.
- ~~Assists in distribution of technology purchased for the schools.~~
- Responsible for all technology purchases and assets funded through the schools' technology budgets.
- Responsible for conducting school audits to verify that school technology-funded assets are properly located and accounted for.
- Serve as the liaison between the Technology Department and Human Resources to facilitate the creation and deactivation of employee email user accounts.
- ~~Serves as the Homeless Liaison.~~
- ~~Assures that homeless students are fully integrated into the school setting and offered appropriate educational support as authorized under the McKinney-Vento Act for Homeless Education.~~
- ~~Coordinates and collaborates with the state coordinator, school personnel and community organizations responsible for the provision of education and related services to homeless students.~~
- ~~Acts as a liaison between schools, shelters, and the community on behalf of homeless students.~~
- ~~Ensure that homeless students receive educational services for which they are eligible, and referrals to health-care services, dental services, mental health services and other appropriate services.~~
- ~~Ensure that public notice of the educational rights of homeless students is distributed where such students receive services~~
- ~~Ensures that the parent of a homeless student, or any unaccompanied homeless student, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing appropriate transportation.~~
- ~~Maintains federal documentation of homeless students and disseminates this information to appropriate departments.~~

- ~~Inform parents, guardians, and caregivers of homeless children and youth of opportunities and services available in the community.~~
- ~~Collect data and information on such students that will help the Federal Program/Student Services Director prepare federal grant applications and secure services for such students.~~
- Other duties may be assigned as needed.
- Serves as the Foster Care Point of Contact (POC) and acts as a liaison between the state and the district.
- Serves as the Secondary MSIS contact for Student Services.
- Serves as an administrator of the Student Information System (SIS).
- Acts as liaison to collaborate with the school personnel to ensure accurate data for information systems.
- Responsible for managing the SAM student online registration.
- Act as district liaison for Student Information System (SIS).
- Coordinate and schedule training for district personnel on (SIS).
- Schedules and completes Affidavits of Residency for all attendance centers; maintains a district spreadsheet of Affidavit recipients.
- Any other duties as assigned by the Director of Student Services and/or ~~IT Directors~~ the Director of Information Technology.
- Ability to lift and/or carry up to 25 pounds as needed.

TERMS OF EMPLOYMENT:

~~A portion of this salary will be federally-funded.~~ Employment will be for 12 months/232 days.

SALARY SCALE: Based on school board policy GGBS

EVALUATION:

Performance in this position will be evaluated annually by the Director of Information Technology and the Director of Federal Programs/Student Services in accordance with provision of the Board's policies on evaluation.

Policy GFAFB: Job Description: Federal Programs Coordinator **Status:** DRAFT

Original Adopted Date: 07/19/2021 **| Last Reviewed Date:** 10/01/2021

SUMMARY:

The primary purpose of the federal programs coordinator position is to assist with the planning, developing, organizing, implementing, and evaluating of all functions related to federal programs.

ESSENTIAL FUNCTIONS:

- Monitors and maintains federal budgets and expenditures for the federal programs office Title I, II, IV, 1003 School Improvement Grant (SIG)~~, CARES ACT (ESSER I), CRRSA ACT (ESSER II), ARP ACT (ESSER III),~~ and any other mandated grants by the State Education Agency (SEA).
- Creates requisitions for the issuance of purchase orders and keeps record of purchases for all district/school Title I, II, IV, SIG~~, ESSER I, ESSER II, ESSER III,~~ and any other federal grant expenditures mandated by the SEA.
- Verifies federal program claims for all district-wide Title/SIG ~~/ESSER I, ESSER II, and ESSER III~~ and any other federal grant expenditures for accuracy and ensures submission to the business office.
- Manages and oversees the assignment of duties and audit documentation in Title1Crate ~~and ESSER crate~~.
- Maintains records of federal correspondence for local, state and federal monitoring and audit requirements.
- Coordinates with administrators, secretaries, bookkeepers, and vendors concerning federal programs grants.
- Maintains and inputs information and/or data regarding federal funding activities using Title1Crate, ~~ESSER Crate~~, MCAPS,~~ MSIS,~~ Marathon, and any other federal program computer software.
- Organizes and assists with initiating contact with all private schools within the school district to ensure compliance with ESSA regulations, requiring LEAs to provide equitable services to eligible private school students, their teacher, and families.
- Assists with the development of the 1003 School Improvement Plan (SIG), Title I, II, and IV~~, ESSER I, ESSER II, and ESSER III~~ funding application, and any other mandated grants by the SEA and uploads all district monthly school board reports for 1003 School Improvement (SIG) into MCAPS for grant compliance.
- Maintains fixed assets for all federal grants technology purchases, requests asset numbers from the business office, transfers federal fixed assets, and discards federal fixed assets.
- Coordinates the completion of all quarterly technology maintenance reports~~,~~ and disseminates requirements to all schools/departments concerning their federally funded fixed assets.
- Attends all TITLE I, II, IV, SIG~~, ESSER I, ESSER II, and ESSER III~~ and any other federal grant meetings, workshops, and conferences.
- Processes all TITLE I, II, and IV~~, SIG, ESSER I, ESSER II, and ESSER III~~ federal grants claims in Marathon~~,~~ and Title1Crate~~., and ESSER Crate.~~
- Maintains payroll for the federal programs office in Marathon and maintains all Personnel Activity Reports (PARS) for all federally funded employees throughout the district monthly.
- Processes all recommendations and resignations for federal programs and verifies funding source.
- Maintains spreadsheets of all school board recommendations for all federally funded employees.
- Writes and/or revises federal programs manual, procedures, and forms.
- Oversees/maintains the federal program's website.
- Assists any designated administrator with purchase requisitions, purchase orders, invoices, claims, and any other clerical duties required for federally funded ~~construction~~ projects.
- Collaborates with the Federal Programs Director and any designated administrator overseeing all federally funded ~~construction~~ projects.

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

EDUCATION AND/OR EXPERIENCE:

- High School diploma
- Two years' experience in federal grants management

SPECIAL QUALIFICATIONS:

Advanced computer skills are required to perform the essential functions of this position. Experience with Mississippi Comprehensive Automated Performance-based System (MCAPS) and Marathon is preferred.

REPORTING STRUCTURE:

This position reports to the Director of Student Services/Federal Programs.

LANGUAGE AND REASONING SKILLS:

The ability to understand written or oral instructions, read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position requires sitting ~~to sit~~ and standing for moderate periods of time, ~~and~~ the ability to see and hear, ~~.~~and the ability to lift and /or carry up to 25 pounds as needed.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

This is a twelve-month position. Salary is based on Board Policy GGB. This position is funded through federal grants. In the event that ~~F~~federal funding for this position is no longer available, the district may choose to eliminate this position.

EVALUATION:

Performance in this position will be evaluated by the Director of Student Services/Federal Programs in accordance with the provisions of the Board's policies on evaluations.

Policy GFBCH: Job Description: Director of Student Services/Federal Programs **Status:** DRAFT

Original Adopted Date: 02/28/2008 **| Last Revised Date:** 03/18/2024 **| Last Reviewed Date:** 03/18/2024

QUALIFICATIONS:

1. Required: Administration Certification (486), Professional School Counselor K-12 (436) and one of the following endorsements in Education (Endorsements: 115, 116, 117, 119, 120, 151, 152, 153, 177).
2. Master's degree or above.
3. Minimum 3 years experience in an administrative role.
4. Ability to lift and/or carry up to 25 pounds as needed.

REPORTS TO:
Assistant Superintendent of Curriculum and Instruction

COUNSELING DUTIES:

1. Supervises the planning, organization, implementation and evaluation of the Jackson County School District ~~Guidance~~ School Counseling Program.
2. Provides ~~quarterly~~ annual training, or training as needed, for Campus Counselors regarding best practices, policy and procedures, and student data training.
3. Manage school-based mental health program operations and collaboratively partner with school principals, special education staff, and community providers to integrate services and support school-wide initiatives.
4. Develop, evaluate, and oversee the implementation of crisis interventions services, including threat assessments and suicide prevention protocols, and evidence-based school-based mental health programs.

MSIS DUTIES:

1. Verifies monthly student data.
2. Updates school and district data in MSIS.
3. Updates district calendar and salary scale in MSIS.
4. Verifies MSIS personnel data for schools.
5. Responsible for district personnel report with verification of required elements for all campuses.
6. Verify MAEP edits and accreditation edits.
7. Work with campuses and MDE to resolve accreditation issues.
8. Verify MSIS data for title and special education programs.
9. Train campus MSIS personnel.
10. Act as liaison with MDE for MSIS issues and questions.

REGISTRATION DUTIES:

1. Supervise district-wide registration procedures.
2. Coordinate and train district employees regarding registration policies and procedures.
3. Act as district liaison for Student Information System (SIS).
4. Coordinate and schedule training for district personnel on SIS.
5. Act as district liaison for Online Registration Vendor; create and maintain district-wide registration forms, letters, and emails.
6. Train campus personnel regarding online registration procedures.
7. Handle Affidavits of Residency for all attendance centers; maintain district spreadsheet of Affidavit recipients.

FEDERAL PROGRAM DUTIES:

1. Serves as Director of Federal Programs, which includes: developing the budgets and project goals for Title I, Title II, ~~and~~ Title IV, School Improvement Grant 1003(a), and any other federal grants.
2. Monitoring all federal programs' activities and expenditures.
3. Coordinating compliance efforts with state and federally mandated programs activities.
4. Completing all required reports for state and federal agencies.

5. ~~Serves as the District ELL Coordinator in the assessment process for English Language Learners (WIDA)~~

EL COORDINATOR DUTIES:

1. Will serve as the EL Coordinator only in the event of reduced federal funding for the EL Coordinator position, Policy GFABKA.
2. Support school administrators and teachers in implementing best practices in supporting English learners.
3. Ensure that all EL program protocols are followed as outlined in the district's EL program plan.
4. Facilitate the completion of all Language Service Plans and Quarterly Monitoring with LEA/SET team meetings throughout the district and work with EL teachers/tutors to maintain records of all English learners.
5. Coordinate assessing all EL students and assist the District Test Coordinator with all state and federal testing of all EL students.

HOMELESS LIAISON DUTIES:

1. Serves as the Homeless Liaison.
2. Assures that homeless students are fully integrated into the school setting and offered appropriate educational support as authorized under the McKinney-Vento Act for Homeless Education.
3. Coordinates and collaborates with the state coordinator, school personnel and community organizations responsible for the provision of education and related services to homeless students.
4. Acts as a liaison between school, shelters, and the community on behalf of homeless students.
5. Ensure that homeless students receive educational services for which they are eligible, and referrals to healthcare services, dental services, mental health services and other appropriate services.
6. Ensure that public notice of the educational rights of homeless students is distributed where such students receive services.
7. Ensures that the parent of a homeless student, or any unaccompanied homeless student, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing appropriate transportation.
8. Maintains federal documentation on homeless students and disseminates this information to appropriate departments.
9. Inform parents, guardians, and caregivers of homeless children and youth of the opportunities and services available in the community.
10. Collect data and information on such students that will aid in preparing federal grant applications and secure services for such studen

GENERAL DUTIES:

Assist the Superintendent in submitting accurate student data to MDE and the Federal Government.

1. Attend monthly Administrator's Meeting to advise and disseminate information to campus and district administrators.
2. Process requisitions and purchase orders for Counseling, Testing, and Registration Departments.
3. Extensive oral and written communication with the State Department, Parents, Service Vendors, and Schools.

TERMS OF EMPLOYMENT:
Shall be employed for 12 months. Salary to be established by Policy GGBA

EVALUATION:

Performance in this position will be evaluated annually by the Assistant Superintendent of Curriculum and Instruction, in accordance with provision of the Board's policies on evaluation.

Policy GFBCI: Job Description: Homebound Teacher **Status:** DRAFT

Original Adopted Date: 09/15/2008 **| Last Revised Date:** 08/11/2025 **| Last Reviewed Date:** 08/11/2025

QUALIFICATIONS:

To qualify for the position of homebound teacher in grades PreK-12, he/she shall possess the following:

1. Hold at least a valid Class "A" Certificate issued by the Mississippi State Department of Education.
2. Have met other qualifications and requirements as established by the school district.
3. Ability to lift a minimum of 25 pounds.

JOB GOAL:

The homebound teacher is a facilitator of learning for students in Grades PreK-12 who are unable to attend school for an extended period of time.

REPORTS TO:

Director of Special Education

DUTIES and RESPONSIBILITIES:

The homebound teacher shall:

1. Provide learning experiences which promote high expectations for all students.
2. Collaborate with the student's home school to ensure successful implementation of home instruction.
3. Monitor student performance through online classes or completed work packets.
4. Consistently assess student achievement through formal and/or informal testing.
5. Report grades to home school through the school counselor.
6. Provide an atmosphere conducive to learning.
7. Use acceptable communication skills to present information accurately and clearly.
8. Participate in professional and staff development activities.
9. Cooperate with local and district staff in planning and implementing system-wide goals and objectives.
10. Attend planning meetings at the Special Education Department
11. Keep accurate records and provide students with feedback on completed assignments.
12. Upgrade teaching certificate as required by state certification standards and local district policy.
13. Be punctual and conscientious in appointments with students
14. Clear any absence, as far in advance as possible, with the Director of Special Education.
15. Manage student behavior and assist in upholding and enforcing school rules and regulations, administrative procedures, and school board policies.
16. ~~Establish open lines of communication with students and their parents.~~ Share case manager duties that also consist of summer work days.
17. Be cognizant of the rules and regulations, policies, and procedures governing special education programs within the school district.
18. Be knowledgeable of the district's curriculum and the Mississippi ~~College and Career Readiness~~ State Standards.
19. Perform all other duties and responsibilities assigned by the Superintendent or the Director of Special Education in order to contribute to an effective school operation.

TERMS OF EMPLOYMENT:

~~187~~ 220 Work Days Salary Schedule: Teacher Salary Schedule (District) Policy GGBC

EVALUATION:

Performance in this position will be evaluated annually by the Director of Special Education in accordance with provisions of the Board's policies on evaluation.

Policy JBAB: Home Schooling/Transfer Student Testing **Status:** DRAFT

Original Adopted Date: 01/05/2004 **| Last Reviewed Date:** 01/05/2004

Students Transferring from Non-Accredited Schools and Home Study

The Board of Education of the Jackson County School District recognizes the right of parents to choose alternative school programs other than public schools for their children. The Board further recognizes its responsibility for providing the guidelines to ensure that all students completing grade levels, receiving Carnegie Units*, and graduating from the schools of the Jackson County School District meet the minimum state and district standards required for a grade and/or course.

Therefore, the Board establishes the following guidelines for administrators to follow when enrolling students transferring from home study programs and non-accredited public or private schools into the schools of the Jackson County School District.

Students transferring in from a home study program shall adhere to the following guidelines:

1. Students in grades K-8 will be administered the appropriate reading test to determine the student's reading level and the appropriate math test (instructional management test and/or standardized test).
2. Students in grades 9–12 must score a passing grade on an end-of-course test for each course before a Carnegie unit is awarded for the course.

Students transferring from a non-accredited public or private school shall adhere to the following guidelines:

a. A transcript signed by an official of the previous school.

b. Length of school term (1) Number of days in the school year (2) Number of hours per day the student was engaged in academic studies.

1. Each student shall provide the following information:
2. Students in grades K-8 will be administered the appropriate reading test to determine the student's reading level and the appropriate math test (instructional management test and/or standardized test).
3. Students in grades 9–12 must score a passing grade on an end-of-course test for each course before a Carnegie unit is awarded for the course.

Each principal shall ensure that each pupil applying for a transfer shall be tested within thirty days after the filing of such application for transfer. Notice of the administration of such test(s) shall be given to the applicant not less than five days prior to the date of the administration of such test.

No transfer of a pupil shall be effected until the test has been given, and the pupil is assigned according to the grade and class for which the test shows he is best suited. No pupil shall be assigned to a grade and class more than ~~three~~ two (~~3~~2) grades above or below the grade or class that the pupil would have been assigned to had the pupil remained in the school from which the transfer is being made. ~~Pending the administration of the test herein provided for and its grading and an assignment based thereon, the superintendent of the school district or the attendance center principal to which the pupil seeks admission may assign the pupil temporarily to a grade and class comparable to that in which the pupil would have been had the pupil continued in the school from which the transfer was being made.~~ Pending the administration and grading of the test provided herein, and the resulting placement, the superintendent of the school district or the principal of the attendance center to which the pupil seeks admission may temporarily assign the pupil to a grade and class comparable to the one the pupil would have attended had the pupil remained at the school from which the transfer is being made.

Reference: Mississippi Public School Accountability Standards

Policy GBOA: Professional Personnel Release from Contract

Status: DRAFT

Original Adopted Date: Pending

All contracted licensed employees desiring to be released from contract shall submit a written request to the school board for release. Such a request shall be made through the Superintendent's office and shall include clearly stated reasons for the release. The licensed employee seeking such release may appear before the school board to address the board regarding such request at the meeting where such application for release is being considered upon providing notice of their intent to appear to the Superintendent's office along with their request for release. If the board acts favorably upon the request for release, the licensed employee shall be released from his/her contract, and said contract shall be null and void on the date specified in the school board's order. §37-9-55

If any licensed employee in this school district shall arbitrarily or willfully breach his or her contract and abandon his or her employment without being released therefrom as provided by law, the contract of such licensed employee shall be null and void. In addition, upon the written recommendation of the majority of the members of the school board, the license or certificate of the licensed employee may be suspended by the State Board of Education for a period of one (1) school year as provided by law. §37-9-57

Policy GBK: Professional Personnel Suspension / Dismissal **Status:** DRAFT

Original Adopted Date: 05/22/2000 **| Last Revised Date:** 03/10/2025 **| Last Reviewed Date:** 03/10/2025

~~BREACH OF CONTRACT~~

~~If licensed employee in this school district shall arbitrarily or willfully breach his or her contract and abandon his or her employment without being released therefrom as provided by law, the contract of such principal or licensed employee shall be null and void. In addition, upon the written recommendation of the majority of the members of the school board, the license or certificate of the licensed employee may be suspended by the State Board of Education for a period of one (1) school year as provided by law.~~

REASONS FOR DISMISSAL OR SUSPENSION

For incompetence, neglect of duty, immoral conduct, intemperance, brutal treatment of a pupil or other good cause, the superintendent of this school district may dismiss or suspend any licensed employee. Before being removed or suspended, any licensed employee shall be notified of the charges against him/her and he/she shall be advised that he/she is entitled to a public hearing upon said charges.

IMMEDIATE RELEASE

In the event the continued presence of said employee on school premises poses a potential threat or danger to the health, safety or general welfare of the students, or at the discretion of the superintendent, may interfere with or cause a disruption of normal school operations, the superintendent may immediately release said employee of all duties pending a hearing if one is requested by the employee. In the event a licensed employee is arrested, indicted or otherwise charged with a felony by a recognized law enforcement official, the continued presence of the licensed employee on school premises shall be deemed to constitute a disruption of normal school operations.

HEARING

This school board, upon a request for a hearing by the person so suspended or removed, shall set a date, time and place for such hearing which shall be not sooner than five (5) days nor later than thirty (30) days from the date of the request. The procedure for such a hearing shall be as prescribed for hearings before this board or hearing officer in Section 37-9-111. From the decision made at said hearing, any licensed employee shall be allowed an appeal to the chancery court in the same manner as appeals are authorized in Section 37-9-113.

APPEAL

Any party aggrieved by the action of the chancery court may appeal to the Mississippi Supreme Court as provided by law. In the event that a licensed employee is immediately relieved of duties pending a hearing, as provided in this section, said employee shall be entitled to compensation for a period up to and including the date that the initial hearing is set by this school board, in the event that there is a request for such a hearing by the employee.

In the event that an employee does not request a hearing within five (5) calendar days of the date of the notice of discharge or suspension, it shall constitute a waiver of all rights by said employee and such discharge or suspension shall be effective on the date set out in the notice to the employee. ' 37-9-59 (1997)

Insubordination is one of the "other good causes" for which one may be dismissed.

At a suspension or dismissal hearing before the school board, the burden rests upon the superintendent to prove by a preponderance of evidence that adequate grounds for dismissal exist.

Policy GFAGA: Job Description:á Curriculum Specialist

Status: DRAFT

Original Adopted Date: 07/09/2018 **| Last Revised Date:** 06/10/2024 **| Last Reviewed Date:** 06/10/2024

SUMMARY:

The primary purpose of the Curriculum Specialist is to assist in the professional development and continuous growth of teachers, to stay abreast of current pedagogy and strategies and to lead in the development of a curriculum framework that contributes to a high performance among students in the district and reflects current Mississippi-mandated curriculum standards.

Essential Functions:

- Conducts new teacher training and monitors performance and provides feedback.
- Acts as liaison between curriculum and technology, including participation in technology meetings
- Provides instructional coaching.
- School-level instructional leadership and coaching.
- Provides content-specific training on effective instructional practices.
- Offers PLC guidance.
- Special group instruction.
- Data analysis leading to instructional changes.
- Guidance with all district-provided programs and resources.
- Curriculum development and organization.
- Collaboration and assistance with all curriculum department activities.
- Participates in ongoing professional development through attendance at educational workshops and conferences for networking and attending sessions to, in turn, provide professional development and resources for teachers.
- Maintains detailed reports of trainings, transformed classrooms, and other data that show the position's activity.
- Collaborates with vendors and customer service representatives to analyze usage, updates, new strategies, and best practices for district curriculum and software to ensure the highest professional growth.
- Support of the department in efforts toward professional development and growth.
- Assists all curriculum department initiatives as requested by the Director of Curriculum and Instruction.
  The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

REPORTING STRUCTURE:

This position reports to the Director of Curriculum and Instruction.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

- A Master's Degree
- Five years teaching experience
- Demonstrated ability to lead teachers in the implementation of research-based and effective programs to successfully meet all state curriculum requirements.

Special Qualifications:

Advanced computer skills are required to perform the essential functions of this position. Knowledge of instruction and coaching in all types of learning environments; an ability to prepare clear and concise reports of activities for the school district is required. A valid Mississippi driver's license is required.

Language and Reasoning Skills:

The ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.
This position is required to sit and stand for moderate periods of time and have the ability to see and hear.
Ability to lift/carry up to 25 lbs as needed.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

To be employed for 232 days per year. Salary to be established by school board policy GGBC. ~~This position is funded through federal grants. In the event that Federal funding for this position is no longer available, the district may choose to eliminate this position.~~

EVALUATION:

Performance in this position will be evaluated by the Director of Curriculum and Instruction in accordance with the provisions of the Board's policies on evaluations.

Policy JBA: Compulsory School Attendance/School Age

Status: DRAFT

Original Adopted Date: 01/05/2004 | **Last Revised Date:** 04/15/2024 | **Last Reviewed Date:** 04/15/2024

~~**Absentee Policy (Students)**A student who is absent more than 37% of his/her instructional day must be considered absent the entire day. (MS Code 37-13-91) The student absentee/attendance policy of the Jackson County School District is included in the student handbooks, which are approved annually in accordance with Policy JAD. District Personnel shall review the absentee/attendance policy annually and present any changes to the Jackson County Board of Education for approval. This policy will also be available to parents and students on the district website (www.jcsd.ms).~~

The term "minor" when used in any statute, shall include any person, male or female, under twenty-one years of age. MS Code ' 1-3-27

This school district shall comply with the requirements of the "Mississippi Compulsory School Attendance Law" (' 37-13-91). Appropriate reports as required by law shall be provided to the Mississippi Department of Education's Office of Compulsory School Attendance Enforcement.

COMPULSORY- SCHOOL-AGE CHILD

"Compulsory-school-age child" means a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year; and shall include any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. ' 37-13-91 (2) (f) (2013)

Compulsory-school-age children must be enrolled in school unless the child is:

1. Physically, mentally or emotionally incapable of attending school as determined by the appropriate school official based upon sufficient medical documentation;
2. Enrolled in and pursuing a course of special education, remedial education or education for handicapped or physically or mentally disadvantaged children; or
3. Being educated in a legitimate home instruction program. ' 37-13-91 (3)

REPORTS

If a compulsory-school-age child has not been enrolled in school within fifteen (15) calendar days after the first day of the school year or if a child has accumulated five (5) unlawful absences during the school year, the superintendent shall or his designee, within two (2) school days or within five (5) calendar days, whichever is less, report, on the form provided by the State Department of Education, the absences to the school attendance officer. The superintendent, or his designee, shall report any student suspensions or student expulsions to the school attendance officer when they occur. ' 37-13-91 (6)

School districts shall maintain accurate records documenting enrollment and attendance in a manner that allows the State Department of Education to make an assessment of changes in enrollment and attendance, including dropout rates.

The State Department of Education shall compile annually a statewide report on school district effectiveness in reducing absentee problems, dropout rates, and other attendance-related problems during the previous school year, incorporate the information into the annual Mississippi Report Card required by Section 37-3-53, Mississippi Code of 1972, on school district performance and offer technical assistance and coordination services to assist districts in improving performance.

UNLAWFUL ABSENCES / VALID EXCUSES

An "unlawful absence" is an absence during a school day by a compulsory-school-age child, which absence is not due to a valid excuse for temporary nonattendance. Days missed from school due to disciplinary suspension shall not be considered an "excused" absence under this section. Each of the following shall constitute a valid excuse for temporary nonattendance, provided satisfactory evidence of the excuse is provided to the superintendent or his

designee:

1. Attendance at an authorized school activity with the prior approval of the superintendent of the school district or his designee.
2. Illness or injury which prevents the student from being physically able to attend school.
3. When isolation is ordered by the county health officer, by the State Board of Health or appropriate school official.
4. Death or serious illness of a member of the immediate family, which includes children, spouse, grandparents, parents, brothers, sisters, stepbrothers and stepsisters.
5. A medical or dental appointment with prior approval of the superintendent or his designee, except in the case of emergency.
6. Attendance at the proceedings of a court or an administrative tribunal if the student is a party to the action or under subpoena as a witness.
7. Observance of a religious event, with the prior approval of the superintendent or his designee. (Approval should not be withheld unless, in the professional judgment of the superintendent or his designee, the extent of the absence would adversely affect the student's education.)
8. Participation in a valid educational opportunity, such as travel including vacations or other family travel, with the prior approval of the superintendent or his designee. (Approval shall be based on the professional judgment of the superintendent or his designee but shall not be withheld unless the extent of the absence would adversely affect the student's education.)
9. Other conditions sufficient to warrant nonattendance, with prior approval of the superintendent or his designee. However, no absences shall be excused when any student suspensions or expulsions circumvent the intent and spirit of the compulsory attendance law. ' 37-13-91 (4)
10. An absence is excused when it results from the attendance of a compulsory-school-age child participating in official organized events sponsored by the 4-H or Future Farmers of America (FFA). The excuse for the 4-H or FFA event must be provided in writing to the appropriate school superintendent by the Extension Agent or High School Agricultural Instructor/FFA Advisor.
11. An absence is excused when it results from the compulsory-school-age child officially being employed to serve as a page at the State Capitol for the Mississippi House of Representatives or Senate.

SCHOOL ATTENDANCE OFFICER

The superintendent and principals shall cooperate with the school attendance officer employed by the State Department of Education, pursuant to ' 37-13-85.

The Mississippi Public School Accountability Standards for this policy are standards 10 and 11.

Policy JBB: Entrance Age **Status:** DRAFT

Original Adopted Date: 01/05/2004 **| Last Reviewed Date:** 01/05/2004

~~Entrance Age~~

~~Except as provided in subsection (2) of this policy, no child be enrolled or admitted to any school of the Jackson County School District during any school year unless such child will reach his fifth birthday on or before September 1 of said school year for enrollment in kindergarten and unless such child will reach his sixth birthday on or before September 1 of said school year for enrollment in first grade. No pupil shall be permanently enrolled in a school who formerly was enrolled in another school within the state until the cumulative record of said pupil shall have been received from the school from which he transferred. Should such record have become lost or destroyed, then it shall be the duty of the superintendent or principal of the school where the pupil last attended school to initiate a new record.~~

~~Any child who transfers from an out-of-state public or private school in which that state's law provides for a first-grade or kindergarten enrollment date prior to September 1, shall be allowed to enroll in the schools of the Jackson County School District, at the same grade level as their prior out-of-state enrollment, if:~~

1. ~~The parent, legal guardian or custodian of such child was a legal resident of the state from which the child is transferring;~~
2. ~~The out-of-state school from which the child is transferring is duly accredited by that state's appropriate accrediting authority;~~
3. ~~Such child was legally enrolled in a public or private school for a minimum of four (4) weeks in the previous state; and~~
4. ~~The superintendent of schools has determined that the child was making satisfactory educational progress in the previous state.~~

The term minor when used in any statute, shall include any person, male or female, under twenty-one years of age. MS Code ' 1-3-27

COMPULSORY- SCHOOL-AGE CHILD

"Compulsory-school-age child" means a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year; and shall include any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. ' 37-13-91

EVIDENCE OF AGE

It shall be the responsibility of the person in charge of each school to enforce the requirement for evidence of the age of each pupil before enrollment. If the first prescribed evidence is not available, the next evidence obtainable in the order set forth below shall be accepted:

a. A certified birth certificate;
b. A duly attested transcript of a certificate of baptism showing the date of birth and place of baptism of the child, accompanied by an affidavit sworn to by a parent, grandparent or custodian;
c. An insurance policy on the child's life which has been in force for at least two (2) years;
d. A bona fide contemporary Bible record of the child's birth accompanied by an affidavit sworn to by the parent, grandparent or custodian;

e. A passport or certificate of arrival in the United States showing the age of the child;

f. A transcript of record of age shown in the child's school record of at least four (4) years prior to application, stating date of birth; or

g. If none of these evidences can be produced, an affidavit of age sworn to by a parent, grandparent or custodian. Any child enrolling in Kindergarten or Grade 1 shall present the required evidence of age upon enrollment. Any child in Grades 2 through 12 not in compliance at the end of sixty (60) days from enrollment shall be suspended until incompliance. ' 37-15-1

The Mississippi Public School Accountability Process Standard for this policy is standard 6.

Policy JCDAC: Drugs and Alcohol (Possession or Reasonable Suspicion)

Status: DRAFT

Original Adopted Date: 11/18/2024 **| Last Reviewed Date:** 11/18/2024

DRUGS AND ALCOHOL

Students are absolutely prohibited from carrying, possessing in any manner, using or selling alcoholic beverages, morphine, marijuana, cocaine, opium, heroin or their derivatives or compounds, drugs commonly called LSD, "pep" pills, tranquilizers, or any other narcotic drug, barbiturate, substance ingredient or compound which, when taken orally, intravenously, inhaled or in any other manner, may cause the person to be under the influence thereof or any other controlled substance regulated by law.

The provisions of this policy shall not apply to any student who is under the care of a licensed physician and who is taking medication which is under the supervision and direction of such physician. The district does not allow the use of medical cannabis while on district property. With regard to prescription medications, the Jackson County School District student handbook applies.

The provisions of this policy shall apply to all students during all of the period of time that they are under and subject to the jurisdiction of this school district, while participating in or going to or from any school-related activity, while under the supervision and direction of any teacher, principal or other authority of this school district or when such conduct does or may threaten to interfere with or disrupt the educational process or pose a threat to the safety of the student or others.

Any student violating any of the provisions of this policy shall be automatically suspended and recommended for expulsion by the superintendent or principal of the school in which the student is enrolled. The suspension shall be effective immediately subject to the procedures of due process as stated in JCA Policy.

This policy is for the discipline and protection of the students of this school district and their general welfare. Nothing herein contained shall be construed to avoid any prosecution under any pertinent criminal statute of the State of Mississippi.

Policy JGCB: Student Health Services Inoculations **Status:** DRAFT

Original Adopted Date: 01/05/2004 **| Last Revised Date:** 11/18/2024 **| Last Reviewed Date:** 11/18/2024

STUDENT HEALTH SERVICE INOCULATIONS

This school board has the power, authority and duty to require those vaccinations specified by the state health officer as provided in Section 41-23-37. 37-7-301 (i).

Whenever indicated, the state health officer shall specify such immunization practices as may be considered best for the control of vaccine preventable diseases. A listing shall be promulgated annually or more often, if necessary.

Except as provided hereinafter, it shall be unlawful for any child to attend any school, kindergarten or similar type of facility intended for the instruction of children (hereinafter called "schools"), either public or private, with the exception of any legitimate home instruction program as defined in Section 37-13-9, for ten (10) or less children who are related within the third degree computed according to the civil law to the operator, unless they shall first have been vaccinated against those diseases specified by the state health officer.

A certificate of exemption from vaccination for medical or religious reasons may be offered on behalf of a child by a duly licensed physician and may be accepted by the local health officer who, in his opinion, such exemption will not cause undue risk to the community.

Certificates of vaccination shall be issued by local health officers or physicians on forms specified by the Mississippi State Board of Health. These forms shall be the only acceptable means for showing compliance with these immunization requirements, and the responsible school officials shall file the form with the child's record.

If a child shall offer to enroll at a school without having completed the required vaccinations, the local health officer may grant a period of time up to ninety (90) days for such completion when, in the opinion of the health officer, such delay will not cause undue risk to the child, the school or the community. No child shall be enrolled without having had at least one (1) dose of each specified vaccine.

Within thirty (30) days after the opening of the fall term of school (on or before October 1 of each year), the person in charge of each school shall report to the county or local health officer, on forms provided by the Mississippi State Board of Health, the number of children enrolled by age or grade or both, the number fully vaccinated, the number in process of completing vaccination requirements, and the number exempt from vaccination by reason for such exemption.

Within one hundred twenty (120) days after the opening of the fall term (on or before December 31), the person in charge of each school shall certify to the local or county health officer that all children enrolled are in compliance with immunization requirements.

For the purpose of assisting in supervising the immunization status of the children, the local health officer, or his designee, may inspect the children's records or be furnished certificates of immunization compliance by the school.

It shall be the responsibility of the person in charge of each school to enforce the requirements for immunization. Any child not in compliance at the end of ninety (90) days from the opening of the fall term must be suspended until in compliance, unless the health officer shall attribute the delay to lack of supply of vaccine or some other such factor clearly making compliance impossible. 41-23-37

Children with a Certificate of Medical/Religious Exemption who are not adequately immunized will be excluded from school if there is a threat of vaccine preventable diseases occurring in the community. The child will be excluded until the infectious disease is no longer present or is no longer a threat to the safety and welfare of the child or other children in the school.

The Superintendent or his/her designee will develop procedures to support this policy.

The Mississippi Public School Accountability Standard for this policy is Standard 6 and 28.

Policy JRD: Detention Facility Records

Status: DRAFT

Original Adopted Date: 11/18/2024 **| Last Reviewed Date:** 11/18/2024

To ensure students in youth detention facilities continue to receive appropriate educational services, local educational agencies (LEAs) must have policies and procedures to ensure the relevant records of students who move to, and from, youth detention facilities are sent to and received from the sponsoring school district as soon as practicable to enable the effective delivery of educational services.

Grades received from the Juvenile Detention Center (JDC) education program shall be incorporated into each student's academic performance grade.

Policy GFABFB: Job Description: Physical Therapist **Status:** DRAFT

Original Adopted Date: 08/11/2011 **| Last Reviewed Date:** 08/11/2011

QUALIFICATIONS:

1. Hold a BS degree or higher in Physical Therapy from an accredited program.
2. Certification to practice in Mississippi by the MS Board of Physical Therapy.

REPORTS TO:
Director of Special Education

DUTIES:

1. Administer therapy to students identified with a disability requiring physical therapy as determined by a physician or referred by a teacher and to the MET Team for whom physical therapy would be beneficial.
2. Shall administer manual exercises, increase the student's strength, and decrease or prevent deformity and crippling in the areas of motor development:

    a. Gross motor development;
    b. Sensory perception;
    c. Functional capacity;
    d. Respiratory and circulatory efficiency;
    e. Environmental and equipment adaptations/modifications to increase participation in functional daily activities.

3. Shall provide a therapy plan parents can administer at home to integrate therapeutic practices noted above into the student's education program; and assist the student in integrating into and participating in normalized school, home and community environments.
4. Shall develop and maintain written therapy plans annually for individual IEPs and participate in meetings for review.
5. Shall obtain parental permission before administering therapy.
6. Shall provide direct treatment within the LRE to assist the student in achieving the goals and objectives on the IEP and provide progress monitoring for growth.
7. Shall perform evaluations for JCSD Special Education Department.
8. Shall interpret assessment findings and correctly convey information to parents and school teams.
9. Shall provide documentation for equipment assessment as it relates to the educational environment.
10. Evaluate, fit, and adjust prosthetic and orthotic devices.
11. Procure, maintain, and inventory equipment, materials, and supplies.
12. Plan for transition from school to community, preparing students to function independently of therapy service when targeted outcomes are achieved.
13. Perform such other duties as may be assigned by the Principal and/or Director of Special Education.
14. Ability to lift/carry 30-40 lbs. as needed.
15. Ability to push/pull 50-70 lbs. for wheelchair and/or equipment as needed.

TERMS OF EMPLOYMENT:
187 days employment, salary to be approved by the Board of Education

EVALUATION:
Performance in this position shall be evaluated regularly by the Director of Special Education and/or the Principal at each individual school.

Policy GFABO: Job Description: Occupational Therapist

Status: DRAFT

Original Adopted Date: 11/10/2008 **| Last Revised Date:** 04/16/2009 **| Last Reviewed Date:** 04/16/2009

QUALIFICATIONS:

Hold a BS degree or higher in occupational therapy

REPORTS TO:

Director of Special Education

DUTIES:

1. Administer therapy to those students requiring occupational therapy as determined by a physician or to those students referred by a teacher and to whom occupational therapy would be beneficial.
2. Shall employ conditioning exercises in the areas of motor development:

    a. Positioning, adapting to the environment;
    b. Gross motor skills;
    c. Posture, ambulation;
    d. Cardio respiratory functioning;
    e. Joint mobility, muscle strength;
    f. Fine motor, perceptual-motor, and sensorimotor skills, sensory integration;
    g. Environmental and equipment adaptations to increase participation in functional daily activities.

3. Shall provide a therapy plan parents can administer at home to integrate therapeutic practices noted above into the student's education program; and assist the student in integrating into and participating in normalized school, home and community environments.
4. Shall maintain written therapy plans annually for individual IEPs.
5. Shall obtain parental permission before administering therapy.
6. Shall provide direct treatment to student to assist the student in achieving the goals and objectives on the IEP.
7. Shall perform evaluations for JCSD Special Education Department.
8. Shall provide documentation for equipment assessment as it relates to the educational environment.
9. Perform such other duties as may be assigned by the Principal and/or Director of Special Education.
10. Ability to lift/carry 30–40 lbs. as needed.
11. Ability to push/pull 50–70 lbs. for wheelchair and/or equipment as needed.

TERMS OF EMPLOYMENT:

187 days employment, salary to be approved by the Board of Education

EVALUATION:

Performance in this position shall be evaluated regularly by the Director of Special Education and/or the Principal at each individual school.

Policy GFACC: Job Description: School Food Service Worker **Status:** DRAFT

Original Adopted Date: 10/21/2002 **| Last Revised Date:** 04/15/2024 **| Last Reviewed Date:** 04/15/2024

QUALIFICATIONS:

1. Ability to communicate well.
2. Good physical condition; i.e., able to stand, lift up to 40 lbs, and stoop for long periods.
3. Diplomatic, congenial manner; neat, well-groomed appearance.

REPORTS TO: Food Service Manager

JOB GOAL: Assists in preparing and serving attractive, nutritious meals to students and staff in a clean, cheerful atmosphere.

DUTIES AND RESPONSIBILITIES:

1. Follow supervisor's instructions in producing, portioning and serving food.
2. Organize food in an attractive manner for presentation and fast service.
3. Serve correct portions of food to students and staff in a friendly manner.
4. Ensure that during meal service periods the supply of food offered is replenished.
5. Store all food products to assure freshness and safety.
6. Clean and sanitize the kitchen and service work areas daily utilizing all sanitary guidelines.
7. Perform major cleaning of all equipment and storerooms at regularly scheduled intervals as determined by the manager.
8. Assist with physical count of inventory, receiving of inventory and record keeping of inventory.
9. Maintain storerooms in an orderly manner.
10. If cashiering, record all school lunch monetary transactions and checks/verifies lunch information.
11. Remove trash to the pick-up area, maintain the area in a sanitary manner.
12. Perform related duties as assigned and as required.

PHYSICAL DEMANDS: The job requires lifting up to 40 lbs. in varying frequencies. The job requires walking, standing, kneeling, bending, carrying, pushing, pulling and/or squatting in various intervals as needed for long periods of time.

TERMS OF EMPLOYMENT: ~~Full-time and part time~~ Food Service workers are employed 184 days. Salaries are established by Board policy GGBF.

EVALUATION: Performance for this position will be evaluated annually by the Cafeteria Manager in accordance with the Board's policies and procedures on evaluation.

Policy GGBF: Salary Scale: Food Service Employees

Status: DRAFT

Original Adopted Date: 07/24/2008 **| Last Revised Date:** 06/09/2025 **| Last Reviewed Date:** 06/09/2025

The salary scale for Food Service employees shall be as follows:

Yrs Exp	Food Service	
0	~~$10.25~~	$12.75
1	~~$10.50~~	$13.00
2	~~$10.75~~	$13.25
3	~~$11.00~~	$13.50
4	~~$11.25~~	$13.75
5	~~$11.50~~	$14.00
6	~~$11.75~~	$14.25
7	~~$12.00~~	$14.50
8	~~$12.25~~	$14.75
9	~~$12.50~~	$15.00
10	~~$12.75~~	$15.25
11	~~$13.00~~	$15.50
12	~~$13.25~~	$15.75
13	~~$13.50~~	$16.00
14	~~$13.75~~	$16.25
15	~~$14.00~~	$16.50
16	~~$14.25~~	$16.75
17	~~$14.50~~	$17.00
18	~~$14.75~~	$17.25
19	~~$15.00~~	$17.50
20	~~$15.25~~	$17.75
21	~~$15.50~~	$18.00
22	~~$15.75~~	$18.25
23	~~$16.00~~	$18.50
24	~~$16.25~~	$18.75
25	~~$16.50~~	$19.00
26	~~$16.75~~	$19.25
27	~~$17.00~~	$19.50
28	~~$17.25~~	$19.75
29	~~$17.50~~	$20.00
30	~~$17.75~~	$20.25
31	~~$18.00~~	$20.50
32	~~$18.25~~	$20.75
33	~~$18.50~~	$21.00
34	~~$18.75~~	$21.25
35	~~$19.00~~	$21.50

~~The definition of full-time Food Service Employee is an employee who works from the time the cafeteria is officially opened by the manager until it is officially closed by the manager.~~Food Service employees ~~Employees~~ will be paid in twelve (12) monthly payments with the hourly rate being based on working ~~1,183 hours~~ 184 days annually and will be considered full-time when scheduled 4 hours or more. Food Service employees are to be paid at the rate of time and a half of their hourly wages for Summer Feeding and all special functions approved by the Child Nutrition Director.

Staff filling the position of food service worker may be credited with previous experience if the previous employment was in a job requiring skills related to this position. Verification of this experience must be provided by the previous employer(s).

Inventory Management (Federal Funds)

Policy Status: DRAFT for Board Review

Legal Citation: 2 C.F.R. § 200.313

I. Purpose and Scope In accordance with the Uniform Grant Guidance (**2 C.F.R. § 200.313)**, the Jackson County School District establishes this policy to ensure the effective management, tracking, and safeguarding of all equipment acquired as a whole or in part with federal funds. This policy applies to all departments and personnel responsible for the procurement and oversight of federally funded assets.

II. Inventory Records and Reporting the District's Inventory Management System shall maintain accurate records for all federally funded equipment. These records must include the description, serial number or other identification, funding source (including the Federal Award Identification Number), acquisition date, and cost. To maintain compliance with federal monitoring standards, the system must specifically track and report:

- **Asset Condition**: The current physical state of the equipment (e.g., New, Good, Fair, Poor).
- **Disposition Data**: Complete records regarding the ultimate disposal of the asset, including the date of disposal and sale price if applicable.

III. Safeguarding and Preventative Measures To prevent loss, damage, or theft of federally funded property, the district implements the following internal controls:

- **Physical Security**: Equipment must be stored in secured, restricted-access locations when not in use. High-value portable electronics (e.g., laptops, tablets) must be secured in locking carts or cabinets.
- **Identification**: All items must be permanently tagged and identified as property of the Jackson County School District, noting the specific federal program (e.g., IDEA Part B).
- **Reconciliation**: A physical inventory of the property must be conducted, and the results reconciled with the property records, at least once every two years.

Pending MSBA: to Adopt

Professional Personnel Release from Contract

Original Adopted Date:

All contracted licensed employees desiring to be released from contract shall submit a written request to the school board for release. Such request shall be made through Superintendent's office and shall include clearly stated reasons for the release. The licensed employee seeking such release may appear before the school board to address the board regarding such request at the meeting where such application for release is being considered upon providing notice of their intent to appear to the Superintendent's office along with their request for release. If the board acts favorably upon the request for release, the licensed employee shall be released from his/her contract, and said contract shall be null and void on the date specified in the school board's order. §37-9-55

If any licensed employee in this school district shall arbitrarily or willfully breach his or her contract and abandon his or her employment without being released therefrom as provided by law, the contract of such licensed employee shall be null and void. In addition, upon the written recommendation of the majority of the members of the school board, the license or certificate of the licensed employee may be suspended by the State Board of Education for a period of one (1) school year as provided by law. §37-9-57

Policy GBRI: Absence From Duty

Status: DRAFT

Original Adopted Date: 09/17/2007 **| Last Revised Date:** 03/09/2026 **| Last Reviewed Date:** 03/09/2026

Except as otherwise provided for herein, for purposes of this policy, the term “employee” means any employee of the Jackson County School District other than bus drivers and bus aides, who are recommended to work twenty (20) hours or more per week. “Certified employees” means any employee of the Jackson County School District required to hold a valid license by the Commission on Teacher and Administrator Education, Certification and Licensure and Development. This policy is meant to comply with Miss. Code Ann. §37-7-307 and shall be interpreted in accordance therewith.

Sick Leave:

Each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Part-time employees shall receive sick leave on a prorated for their equivalent schedule of work days. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Any unused part of the total sick leave allowance shall be carried over to the next school year and credited to such employee if the employee remains employed with the District. In the event a certified employee or teacher assistant transfers to another public school district in Mississippi, any unused portion of the total sick leave allowance credited to such certified employee or teacher assistant shall be credited to such certified employee or teacher assistant in the computation of unused leave for retirement purposes under Miss. Code Ann. §25-11-109. Accumulation of sick leave allowed under this policy shall be unlimited.

Employees shall be credited one (1) additional day of sick leave, cumulative to seven (7) days per school year. Employees who work ten, eleven, or twelve months per their contracts will receive an additional day of sick leave for each additional month of full-time work.

No deduction from the pay of such an employee may be made because of the absence of such employee caused by illness or physical disability until after all sick leave allowance credited to such licensed employee or teacher's assistant has been used.

Sick leave can only be used for illness or physical disability of the employee or employee’s family during the school year. Sick leave may be used for illness and/or death of members of the immediate family: a father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, grandchildren or grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement.

After being absent five (5) consecutive days due to any employee or family illness or physical disability, a certified employee is required to submit a written statement to the JCSD superintendent for the school board for review. This requirement is waived for certified employees who are on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

After being absent five (5) consecutive days due to an employee, family illness, or physical disability, an employee may be required to submit a written statement to his/her supervisor for review. If requested, the employee will furnish the JCSD superintendent with an official medical statement of justification of the extended absence for possible review by the board of Education. These requests will not be made for employees out of FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

For the first ten (10) days of absence of a certified employee because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such licensed employee, there shall be deducted from the pay of such certified employee the established substitute amount of certified employee compensation paid in that local school district. In lieu of deducting the established substitute amount from the pay of such certified employee, the policy may allow the certified employee to receive full pay for the first ten (10) days of absence because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such certified employee. Thereafter, the regular pay of such absent certified employee shall be suspended and withheld in its entirety for any period of absence because of illness or physical disability during that school year.

For the first ten (10) days of absence of an employee due to illness or physical disability, in any school year, in excess of the sick leave allowance credited to the employee, there shall be deducted from the pay of such employee the amount equal to the minimum wage rate times the number of hours that employee was absent. Thereafter, an amount equal to the annual salary divided by the number of hours per year the person is to be on duty times the number of hours absent will be deducted from his/her salary.

The monthly cut-off date used for twelve (12) month staff shall be as follows: Dock pay will be turned in on twelve-month staff through the end of the month if the employee is expected to be out through that date. If dock pay has already been turned in prior to a twelve-month employee's absence not covered by leave days, a telephone call shall be made to payroll before direct deposit/paychecks are processed for that month, followed by revised dock sheets.

Professional Leave:

Paid leave for professional development, training, or other work outside the employee's normal workdays may be approved by the employee's supervisor. Each employee shall be credited with a professional leave allowance, with pay, for each day of absence by reason of such employee's required attendance at a regular or special meeting held within the State of Mississippi of the State Board of Education, The Commission on Teacher and Administrator Education, Certification and Licensure and Development, the Commission on School Accreditation, the meetings of the state textbook rating committees, or other meetings authorized by local school board or superintendent.

Personal Leave and Vacation:

Each employee will be credited with two (2) personal days for absences caused by personal reasons during the school year. Personal days may be used in lieu of sick days only when all sick days have been exhausted. Employees may not utilize more than two (2) consecutive personal days during a school year without prior approval from the Superintendent. In the event an employee wishes to seek approval to utilize more than two (2) consecutive personal days during a school year, the requesting employee shall submit a letter of request to the Superintendent before the first proposed day of absence from duty.

Personal leave shall not be taken by employees on the first day of the school term, the last day of the school term, on a day previous to a holiday, or a day after a holiday, except in the following circumstances: (i) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, an immediate family member of the employee is being deployed for military service. (ii) Personal leave may be taken on a day previous to a holiday or a day after a holiday if an employee of a school district has either a minimum of ten (10) years experience as an employee of that school district or a minimum of thirty (30) day of unused accumulated leave that has been earned while employed in that school district. (iii) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, the employee has been summoned to appear for jury duty or as a witness in court.

Full-time employees who work twelve (12) months will receive ten (10) days of vacation days per year. If a 12-month employee leaves early in a fiscal year, that employee will have 0.83 days of vacation removed from their balance for each full month not worked.

Any unused personal and vacation leave at the end of the school year, up to five (5) days, may be carried over to the next school year, if the employee remains employed in the District. Any unused personal or vacation leave at the end of the school year, in excess of five (5) days, shall be converted to sick leave and carried over to the next school year (as sick leave). Thus, unused personal and vacation leave beyond five (5) days will be converted to sick leave the following school year. The annual conversion of unused vacation or personal leave for sick days shall not exceed the allowable number of personal leave days provided in Miss. Code Ann. §25-3-93. The annual total number of converted unused vacation and/or personal days added to the annual unused sick days for any employee shall not exceed the combined allowable number of days per year provided in Miss. Code Ann. §25-3-93 and §25-3-95.

If a certified employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day's leave. If a non-certified employee is absent from work, their time will be charged hour for hour.

Disposition of Leave upon Notice of Termination or Retirement:

Employees, upon termination, will be compensated for any unused compensatory leave balance, per school policy GADB.

Certified employees, upon retirement from employment, may elect to be paid for not more than thirty (30) days of unused accumulated leave earned while employed with this district at a rate equal to the daily long-term substitute teacher rate per day. Upon retirement from employment, employees may elect to be paid for not more than 240 hours of unused accumulated leave earned while employed with this district at a rate equal to the federal minimum wage per hour. The payment shall be made on their final paycheck and shall be treated in the same manner for retirement purposes as a lump sum payment for personal leave as provided in Miss. Code Ann. §25-11-103. Any remaining lawfully credited unused leave, for which payment has not been made, shall be credited to PERS subject to the limitations provided by law.

In the event of death, a maximum of thirty (30) days of paid leave may be reported as wages. All such payments are subject to the maximum annual earnings limitation.

Unless retiring, under no circumstances will a terminating employee receive compensation for any accumulated leave. Unused leave will be counted as credited service and certified to PERS.

Policy GFBCJ: Job Description: ~~TST~~ Instructional Interventionist **Status:** DRAFT

Original Adopted Date: 09/15/2008 | **Last Revised Date:** 06/14/2021 | **Last Reviewed Date:** 09/17/2021

~~**QUALIFICATIONS:**~~

1. ~~Bachelor's degree with major in education~~
2. ~~Minimum of three years teaching experience~~

~~**REPORTS TO:**~~
~~Principal~~

~~**JOB GOAL:**~~
~~To provide for programming and instruction of students who are at risk of not succeeding in school.~~

~~**AREAS OF RESPONSIBILITY:**~~

1. ~~TST Coordinator~~
2. ~~Coordinate Universal Screenings~~
3. ~~Coordinate Instructional Interventions~~
4. ~~MSIS as pertains to TST~~

~~**JOB DUTIES:**~~

1. ~~Assist teachers in the referral process for TST~~
2. ~~Assist teachers in providing quality classroom instruction for all students (Tier 1)~~
3. ~~Assist teacher in selecting appropriate interventions for students at risk (Tier 2)~~
4. ~~Coordinate intensive interventions specifically designed to meet the individual needs of students (Tier 3)~~
5. ~~Maintain minutes of TST meetings~~
6. ~~Report to the principal the status of open referrals~~
7. ~~Maintain data that documents the progress monitoring and interventions of all students at Tier 3 to ensure the integrity of the interventions.~~
8. ~~Plan, coordinate, and carry out Universal screenings according to the District screening schedule.~~
9. ~~Monitor and update MSIS information on TST referrals.~~
10. ~~Perform all other duties and responsibilities assigned by the principal in order to contribute to an effective TST operation.~~
11. ~~Conduct staff trainings regarding the TST process.~~

~~**TERMS OF EMPLOYMENT:**~~
~~187 work days Salary Schedule: Teacher Salary Schedule (District) Policy GGBC~~

~~**EVALUATION:**~~
~~Performance in this position will be evaluated annually by the principal in accordance with provisions of the Board's policies on evaluation.~~

~~ESSER funded positions are temporary positions that will only be available through December 2024.~~

Qualifications:

To qualify for the position of an Instructional Interventionist, he/she shall possess the following:

1. Hold a Valid Mississippi Teachers License
2. Minimum of three years of successful teaching experience
3. Demonstrated knowledge of MTSS, curriculum design, and Section 504 processes.
4. Strong communication, organizational, and leadership skills.
5. Ability to lift/carry up to 25 pounds as needed

Job Goal:

The Instructional Interventionist supports instructional excellence across the school by providing leadership in curriculum implementation, coordinating the Multi-Tiered System of Supports (MTSS), and

overseeing Section 504 processes.

Reports To:
Principal and Director of Curriculum & Instruction

Duties and Responsibilities:

1. **MTSS Coordination**

- Oversee the implementation of the school-wide Multi-Tiered System of Supports (MTSS).
- Facilitate MTSS meetings and support teachers with the development, documentation, and monitoring of Tier I, Tier II, and Tier III interventions.
- Analyze student data to identify students in need of academic or behavioral intervention.
- Assist teachers in selecting research-based interventions and progress-monitoring tools.
- Ensure MTSS documentation is complete, accurate, and compliant with district and state guidelines.

2. **Curriculum Support**

- Assist teachers in planning, aligning, and implementing district-approved curriculum.
- Provide instructional coaching, modeling lessons, and support effective classroom strategies.
- Lead professional learning communities (PLCs) and support data-driven instructional decision-making.
- Collaborate with administrators, Director of Curriculum & Instruction, to review curriculum materials, pacing guides, and assessment data.
- Support new teachers and provide guidance on instructional best practices.

3. **Section 504 Oversight**

- Coordinate and oversee all Section 504 processes for the school.
- Schedule and facilitate 504 meetings, ensuring compliance with federal and state regulations.
- Maintain accurate and confidential records of 504 evaluations, plans, and parent communications.
- Train staff in their responsibilities under Section 504 and monitor implementation of accommodations.
- Serve as the primary point of contact for parents regarding 504 matters.

4. **General Responsibilities**

- Maintain strong communication with administrators, Director of Curriculum & Instruction, teachers, families, and district support staff.
- Assist with school-wide data collection, assessment administration, and instructional planning.
- Support school improvement initiatives and help monitor progress toward academic goals.
- Participate in ongoing professional development to remain current on instructional practices and compliance requirements.
- Perform other duties as assigned by the principal or district administration.

Terms of Employment:
187 Workday Salary Schedule: Teacher Salary Schedule: District Policy GGBC

Evaluation:
Performance in this position will be evaluated annually by the principal and the Director of Curriculum & Instruction in accordance with the provisions of the board's policies on evaluation.

Funding:
This position is district-funded.

Policy GGBN: Salary Scale: Cafeteria Manager **Status:** DRAFT

Original Adopted Date: 09/15/2008 **| Last Revised Date:** 06/09/2025 **| Last Reviewed Date:** 06/09/2025

Salary Scale: Cafeteria Manager

The salary scale for the Cafeteria Manager shall be as follows:

Yrs Exp	Cafeteria Manager	
0	~~$14.00~~	$16.75
1	~~$14.25~~	$17.00
2	~~$14.50~~	$17.25
3	~~$14.75~~	$17.50
4	~~$15.00~~	$17.75
5	~~$15.25~~	$18.00
6	~~$15.50~~	$18.25
7	~~$15.75~~	$18.50
8	~~$16.00~~	$18.75
9	~~$16.25~~	$19.00
10	~~$16.50~~	$19.25
11	~~$16.75~~	$19.50
12	~~$17.00~~	$19.75
13	~~$17.25~~	$20.00
14	~~$17.50~~	$20.25
15	~~$17.75~~	$20.50
16	~~$18.00~~	$20.75
17	~~$18.25~~	$21.00
18	~~$18.50~~	$21.25
19	~~$18.75~~	$21.50
20	~~$19.00~~	$21.75
21	~~$19.25~~	$22.00
22	~~$19.50~~	$22.25
23	~~$19.75~~	$22.50
24	~~$20.00~~	$22.75
25	~~$20.25~~	$23.00
26	~~$20.50~~	$23.25
27	~~$20.75~~	$23.50
28	~~$21.00~~	$23.75
29	~~$21.25~~	$24.00
30	~~$21.50~~	$24.25
31	~~$21.75~~	$24.50
32	~~$22.00~~	$24.75
33	~~$22.25~~	$25.00
34	~~$22.50~~	$25.25
35	~~$22.75~~	$25.50

~~Employees~~ Cafeteria Managers will be paid in twelve (12) monthly payments, with the hourly rate being based on working 8 hours per day for 187 days or 1496 hours annually.

Staff filling this position may be credited with previous experience if the previous employment was in a job with skills related to this position. Cafeteria Managers are to be paid at the rate of time and a half of their hourly wages for Summer Feeding and all special functions approved by the Child Nutrition Director.

Policy JCA: Student Conduct **Status:** DRAFT

Original Adopted Date: 01/05/2004 **| Last Revised Date:** 11/13/2023 **| Last Reviewed Date:** 11/13/2023

~~**Student Code of Conduct**~~

~~In implementing conduct and personal appearance regulations, it should be kept in mind that the primary responsibility for the conduct and personal appearance of a student rests with the student and the parents. Every effort should be made to impress upon the students and the parents that discipline and order can only be maintained in the school when the school is not used as a vehicle for disruptive influences. In carrying out school regulations, students, parents, teachers and the administrative staff should observe the following:~~

~~a. Fighting~~

~~b. Disorderly conduct~~

~~c. Harassment, intimidation or threats~~

~~d. Disruption of school operations, functions, purposes or activities~~

~~e. Disobedience~~

~~f. Disrespect~~

~~g. Insubordination~~

~~h. Insulting language~~

~~i. Insulting behavior~~

~~j. Obscene Language or Gestures~~

~~k. Vandalism~~

~~l. Malicious mischief~~

~~m. Theft or damage to Public or Private Property. Restitution shall be made within a reasonable period of time. If restitution is not made, students will not be allowed to attend school until complete restitution is made, the days missed will be unexcused, and work missed cannot be made up.~~

~~n. Unauthorized use of school property~~

~~o. Unauthorized entry of school premises~~

~~p. Loitering~~

~~q. Use of tobacco~~

~~r. Student attempting to sell or distribute an object or substance which has not been authorized for sale or distribution by the administration.~~

~~s. Public display of affection~~

~~t. Chewing gum on campus~~

~~Possession of:~~

~~a.Fireworks, explosives or incendiary materials~~

~~b. Knives, firearms, slingshots, or any item which would readily lend itself for the use as a weapon~~

~~c. Pornographic materials~~

d. Contraceptives

e. Stolen property

f. Tobacco

g. Cards or gambling paraphernalia

h. Noise making devices (this includes radios, tape players, and televisions)

i. Other disruptive materials

j. Other materials, possession of which is punishable by law

k. Chewing gum

l. All of the above will apply to students who are transported on a school bus

1. Administrators and teachers shall hold students to strict account for disorderly conduct or misconduct at any school, on the way to and from school, on the playgrounds during recess, at school meetings, programs, functions and activities, and upon school buses. The Superintendent or principal/school administrator of any school may suspend any pupil from school for good cause. Any suspension of a student for more than ten (10) days shall be forwarded to the Superintendent for review.

2. The superintendent or the principal/school administrator of a school shall have the power to suspend a pupil for any reason for which such pupil might be suspended, dismissed or expelled by the Board of Education, but such action of the superintendent or principal shall be subject to review by the District Discipline Appeal Committee. The following steps should be followed by the parents should they wish to appeal a decision made by the administrator: Step 1 - Appeal to the District Discipline Appeal Committee Step 2 Appeal to the School Board.

3. Courts have ruled that teachers must maintain their effectiveness and respect in order to perform their duties as a teacher. The effectiveness and respect must be maintained on or off the school premises and during or after school hours. (ref. MS Code 37-11-21)

4. The School Safety Act of 2001 provides a procedure for disciplining students whose behavior, as determined by the principal or designated administrator of each school, seriously interferes with the school environment as defined by the Act. The Superintendent is authorized to develop and implement this procedure in the Jackson County School District. These provisions of the School Safety Act of 2001 are cumulative and in addition to existing district discipline proceduresThe superintendent or principals are authorized to institute appropriate disciplinary action including immediate suspension and/or recommendation for expulsion, if warranted, of any student for disorderly conduct or misconduct including but not limited to, the following:
5. Students will be recommended for expulsion for the remainder of the semester for the following offenses:
6. a. Use of alcoholic beverages
   b. Under the influence of alcoholic beverages
   c. Use of illegal drugs
   d. Under the influence of illegal drugs
   e. Possession of illegal drugs
   f. Possession of alcoholic beverages
   g. Possession of drug paraphernalia
   h. Indecent exposure
   i. Public indecent displays or actions (including in cars parked in the vicinity of any school building or activity).

   Any student who brings a firearm to school shall be expelled from school or placed in the Alternative School for a period of not less than one calendar year.

   - Student Search and Seizure -- Courts have ruled that teachers and school administrators are "in loco parentis" of students. This means that teachers and administrators are acting in place of parents during the school day and may do anything a parent would do to maintain discipline. In addition, school officials must protect all students from possible harm. Therefore, courts have ruled that school officials may conduct searches of students when there is reasonable suspicion that the student might possess items that might harm themselves, or other students (drugs or drug paraphernalia, alcohol, weapons, stolen

items, tobacco, or any other items that might cause harm to the student or other students). These court rulings were made in order to protect all students from possible harm. "Emerging First and Fourth Amendment Rights of the Student, "1 J. Law and Education 449, 451 (1972). "In re Donaldson" 269 Cal. App. 2nd 509, 75 Cal. Rptr. 220 (1969) "Mercer v. State" 450 S.W. 2nd 715 (1970).

- A student who is recommended for expulsion will be suspended out of school a minimum of five (5) days or until a hearing is held before the District Discipline Appeal Committee. The parent has five (5) days in which to contact the superintendent's office to request a hearing before the District Discipline Appeal Committee.

- Should the parent or guardian of the student be dissatisfied with the findings and recommendations of the District Discipline Appeal Committee, the parent or guardian may request in writing within five (5) days of receipt of notice of such findings, a hearing before the Board of Education.

- Other disciplinary action may consist of corporal punishment under existing school policy, loss of privileges, lower grade in citizenship, denial of participation in school activities, probation, or a combination of one or more of such actions, including appropriate constructive assignments, depending on the seriousness and circumstances of the offense and the attitude of the student.

As a result of the violence and numerous shootings that have taken place nationally on school campuses, the Jackson County School District feels that it must take action to prevent an incident of this nature from occurring in our district. The following actions will be taken with students making threats to do bodily harm on a school campus or at a school function:

1. Students making threats, to other students, teachers, administrators, other school personnel or in the community that they would like to do bodily harm to someone on the school campus or at a school function will be reported to the sheriff's department. Students making these threats will be recommended to the school board for expulsion. Before the student returns to school, he/she will need to provide school officials with documentation that he/she has undergone counseling and/or psychological evaluation and that he/she poses no threat to students or school personnel.

2. Students who hear other students making threats to do bodily harm to students, teachers, administrators or other school personnel are encouraged to report this to a teacher or a school administrator. The names of students making such reports will be kept in confidence.

3. School personnel are aware of the unwritten code that you do not "tattle" on a fellow student, but feel that, when the lives of one or more students, teachers, administrators or other school personnel are threatened, this code does not apply. Students who withhold such information could face disciplinary action.

The term "minor" when used in any statute, shall include any person, male or female, under twenty-one years of age. MS Code Section 1-3-27

A student code of conduct, developed under the leadership of the school and district administration, and in cooperation with staff, will be made available and distributed to parents and students outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct. In addition, each school publishes a student/parent handbook detailing additional rules specific to that school and the established procedures for the school to meet the criteria set forth in the applicable board policies.

Students in violation of Board of Trustees (BOT) policy, administrative regulation and/or code of conduct provisions will be subject to discipline up to and including expulsion. Students may be denied participation in extracurricular activities. Titles and/or privileges available to or granted to students may also be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). A referral to law enforcement may also be made.

SECONDARY SCHOOLS

The administration of the Jackson County School District (JCSD) is based on the theory that secondary students are young ladies and young gentlemen and, as such, should be capable of conducting themselves in accordance with

accepted standards of conduct. Every student is expected at all times to keep in mind that his/her conduct should not interfere with others, rather that it should be an example to others.

The primary emphasis of the schools is to provide the best quality education for the boys and girls of the district. The school system feels strongly that a basic prerequisite for any successful instructional program is that a clear understanding of the operation is based upon the policies and resulting rules. Therefore, it is imperative that policies and resulting rules be understood and followed without exception.

ELEMENTARY SCHOOLS

Helping children to develop self-discipline and to conduct themselves in an acceptable manner is a major behavioral objective of the school as well as of the home. Parents may assume that a student's behavior is satisfactory or better unless they are notified differently. In most cases it is believed that a call will suffice -- if not, the parents may be asked to come to the school for a conference in order to affect an acceptable solution to the problem.

The school will expect and demand nothing less than good conduct on the part of students. It is believed that the above described procedure will be effective in achieving a desirable learning atmosphere and in guiding students toward assuming a greater degree of responsibility for their behavior. It should be fully understood that any student whose conduct interferes with the learning of others will be removed from the classroom and dealt with accordingly.

GENERAL RULES OF STUDENT CONDUCT

1. Students are expected to conduct themselves in all school activities in such a manner that will promote development rather than inhibit it.

2. A teaching situation which is conducive to learning must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be disciplined, including but not limited to being sent to the principal's office. The principal and/or their designee will review the case and try to resolve the problem. A student who has been sent from class repeatedly will be suspended from school.

3. Any student who starts a disturbance or who participates in one will be suspended from school immediately and will be able to re-enter only after satisfactory assurance has been given in writing to the principal by the student and by his/her parents or guardians that there will not be a recurrence of this sort of behavior.

4. Corridor courtesy requires that students walk in an orderly manner on the right side of the corridor.

5. Profanity, cheating, stealing, and gambling can never be accepted by the schools of this system. Such offenses can result in suspension or expulsion.

6. Radios and/or other sound reproducers shall be forbidden on campus unless specifically requested by the teacher in charge.

7. All schools in the JCSD are smoke-free and tobacco free zones. Smoking, vaping and any use of tobacco are prohibited on property owned or used by the school, whether during school, after school or at school-related events. Students caught smoking, vaping or using other forms of tobacco will face discipline consequences.

8. A student is strictly prohibited by law from possessing a weapon, as identified in Policy JCDAE, while on school property, going to school, going from school or during school-related activities. Any student violating this rule shall be subject to immediate suspension and recommendation of expulsion by the principal, his/her designee or the Superintendent and subject to all other penalties and requirements provided by law and JCSD policies.

9. A student is strictly prohibited by law from possessing, using, being under the influence or selling any controlled substance, including drugs and alcohol as identified in JCSD policy, while on school property, going to school, going from school or during school-related activities. JCSD does not allow the use of medical

cannabis while on JCSD property. Any student violating this rule shall be subject to immediate suspension, placement at the Alternative School or expulsion by the principal, his/her designee or the superintendent and subject to all other penalties and requirements provided by law and JCSD Policies.

10. A student who commits an unlawful or violent act shall be subject to immediate suspension, placement at the Alternative School or expulsion and subject to all other penalties and requirements provided by law and JCSD policies.

11. A student who carries or otherwise has in his/her possession a firearm on campus, in violation of Policy JCBH, shall be subject to immediate suspension and recommendation of expulsion for a minimum of one calendar year by the principal, his/her designee or the superintendent and subject to all other penalties and requirements provided by law and JCSD policies.

12. A student, upon his/her second suspension for a disciplinary reason, will be informed that any further suspensions may result in a recommendation for placement in the Alternative School or expulsion.

13. Student behavior that harasses, threatens or bullies other students or school personnel will not be tolerated. The JCSD shall treat hazing, as defined in MS Code 97-3-105; and bullying, as defined in MS Code 37-7-301 as serious offenses subject to criminal prosecution.

    The JCSD's administrators may also take disciplinary action against a student for off-campus conduct occurring at any time that would have a detrimental impact on school discipline, the educational environment, or the welfare of the students and/or staff including but not limited to bullying, cyber-bullying, defamation, intimidation or other threatening behavior.

    "Cyber-bullying" includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs through JCSD's network and the internet, whether accessed on campus or off campus, during or after schools hours. In the situation that cyber-bullying originated from a non-school device, but brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be disruptive of the educational environment or detrimental to the students and staff of the school. Administration may, in its discretion, contact law enforcement or other appropriate authorities.

14. Student-to-student sexual harassment will not be tolerated. Complaints of student-to-student sexual harassment will be handled in accordance with Policy JB, Students Complaints of Sexual Discrimination/Harassment - Title IX.

15. Any student in any school who possesses any controlled substance in violation of the Uniform Controlled Substance Law, a knife, handgun, other firearm or any other instrument considered to be dangerous and capable of causing bodily harm or who commits a violent act on educational property as defined in MS Code Section 97-37-17, shall be subject to automatic expulsion or placement at the Alternative School for up to a calendar year by the Superintendent or principal of the school in which the student is enrolled; provided, however, that the Superintendent is authorized to modify the period of time for such expulsion on a case by case basis. Such expulsion shall take effect immediately subject to the constitutional rights of due process, which shall include the student's right to appeal to the District Discipline Appeal Committee.

ARTIFICIAL INTELLIGENCE (AI)

Students are expected to use all technology responsibly and ethically. Obtaining assistance from Artificial Intelligence (AI) tools for the purpose of plagiarism is strictly prohibited. Any attempt to obtain assistance from AI tools for the purpose of plagiarism will be subject to discipline up to and including academic penalty, suspension, or expulsion.

SEXUAL MISCONDUCT PROHIBITED

If any person eighteen (18) years or older who is employed by any public school district or private school in this state

is accused of fondling or having any type of sexual involvement with any child under the age of eighteen (18) years who is enrolled in such school, the principal of such school and the superintendent of such school district shall timely notify the district attorney with jurisdiction where the school is located of such accusation, the Mississippi Department of Education (MDE) and the Department of Human Services (DHS), provided that such accusation is reported to the principal and to the school superintendent and that there is a reasonable basis to believe that such accusation is true.

Any superintendent, or his/her designee, who fails to make a report required by this section shall be subject to the penalties provided in Section 37-11-35. Any superintendent, principal, teacher or other school personnel participating in the making of a required report pursuant to this section or participating in any judicial proceeding resulting therefrom shall be presumed to be acting in good faith. Any person reporting in good faith shall be immune from any civil liability that might otherwise be incurred or imposed. (MS Code Section 97-5-24)

Further, JCSD prohibits sexual harassment of or by any student. This policy applies to conduct during and relating to school and school-sponsored activities. Sexual harassment is inappropriate behavior and offensive. Any student who engages in the sexual harassment of anyone in the school setting may be subject to disciplinary action up to and including expulsion.

HARASSMENT PROHIBITED

JCSD affirms student protection provided under Title VII, and therefore "shall not tolerate verbal or physical conduct by any student, male or female, which harasses, disrupts, or interferes with another's work performance or which creates an intimidating, offensive, or hostile environment." Such offenses can result in suspension or expulsion.

SPECIAL EDUCATION STUDENTS

Special education students are responsible for adhering to the same rules of conduct as non-disabled students. All special education students are entitled to a free, appropriate public education, even those who have been suspended or expelled. Whenever a special education student is removed for disciplinary reasons from his/her current education setting and placed in an interim alternative setting, the setting must be one which enables the student to continue to participate in the general curriculum, to continue to receive services and modifications designed to address the student's behavior. The Director of Special Education or his/her designee should be contacted immediately when a special education student commits a violation of the rules of conduct which may result in the removal from the classroom by alternative placement or expulsion. All procedural safeguards described in IDEA shall be followed whenever a special education student is disciplined.

Policy JGFD: Leaving School Grounds

Status: DRAFT

Original Adopted Date: 01/05/2004 **| Last Reviewed Date:** 01/05/2004

~~Leaving School Grounds~~

~~When the student leaves home, their parents assume that they are in school. In order for the teachers and administration to locate the student in the event of an emergency call from home, it is very important that all students follow their schedule closely.~~

~~A student is not allowed to leave the school grounds without his/her parent(s) making prearrangements with the school as specified by the principal.~~

~~A student should never leave school for any reason without permission from the principal. Once a student boards a school bus or arrives on the campus by other means, then the student must check out through the office before leaving school for any reason. Failure to do so will result in the time missed being unexcused and will result in disciplinary action.~~

~~Any student who has permission to leave campus early and takes another student with him/her, who has not properly checked out through the office, will receive the same punishment as the student leaving without permission. The earliest a senior, who is not in Co-Op, can leave school is at the end of 4th period, or the second block of each semester.~~

~~Students failing a class will not be allowed to check out each day just to miss that class.~~

Policy GAA: Professional Educator Code of Conduct **Status:** DRAFT

Original Adopted Date: 09/12/2011 **| Last Revised Date:** 02/10/2025 **| Last Reviewed Date:** 02/10/2025

PROFESSIONAL EDUCATOR CODE OF ETHICS AND STANDARDS OF CONDUCT

All professional educators in the school district shall comply with the Mississippi Professional Educator Code of Ethics and Standards of Conduct as outlined in Mississippi Department of Education policy Rules 14.10 and 14.17.

The superintendent or his or her designee shall establish procedures to assure that all school district employees comply with this policy. The procedures shall include, but are not limited to:

Providing all licensed employees with a copy of the ***Mississippi Educator Code of Ethics and Standards of Conduct*** – located on the JCSD website under Human Resources.

1. Maintaining a signed statement in each licensed employee's personnel file verifying that he or she has been given notice of the ***Mississippi Educator Code of Ethics and Standards of Conduct*;**

2. Advising all licensed employees that his or her contract with the school district is subject to the ***Mississippi Educator Code of Ethics and Standards of Conduct*;** and may be revoked or suspended pursuant to its terms; and

3. Providing annual in-service training for all employees on the ***Mississippi Professional Educator Code of Ethics and Standards of Conduct.***

The Superintendents shall report to the Mississippi Department of Education all license holders who engage in unethical conduct relating to an educator/student relationship.

The Mississippi Public School Accountability Standard for this policy is standard 2.

THE UNIVERSITY OF SOUTHERN MISSISSIPPI

Teacher Candidate Contract

This document is an agreement between The University of Southern Mississippi, (the "University"), and The Jackson County School District, 4700 Colonel Vickrey Road, Vancleave, MS 39565 (the "District"), concerning the placement of teacher candidates in educational field experiences.

The District agrees to accept students from the University upon recommendation of the Director of Educational Field Experiences, the Dean of the College of Education and Human Sciences, or the Director of the School of Education. The University has on file a current and clear background check for all students participating in educational field experiences. Upon acceptance, the District agrees to assign a qualified mentor teacher to supervise a teacher candidate. The mentor teacher qualifications are:

a. must be a full-time employee in a cooperating District;
b. must hold a standard teaching license;
c. must have 3 consecutive years of positive teaching evaluations;
d. must positively impact student learning;
e. must be teaching in his/her field of licensure;
f. must have successfully completed the USM Mentor Teacher Workshop; and
g. must voluntarily accept the responsibilities of a mentor teacher as outlined in the Mentor Teacher Workshop (*i.e.*, observing, conversing, critiquing, working collaboratively, evaluating).

The University will have the option of declining an assigned mentor teacher. Appropriate documentation must accompany any such action. This decision may be made when there is sufficient reason to believe that such assignment would result in poor professional experiences for both the teacher candidate and the mentor teacher. The University offers to all persons equal access to educational, programmatic, and employment opportunities without regard to age, sex, religion, color, national origin, Vietnam-era veteran status, or disability status. These provisions are pursuant to applicable federal and state law and regulations.

The District agrees to complete the Teacher Candidacy Placement Form within a prescribed period of time in order to facilitate the timely placement of all teacher candidates. Should problems arise concerning placement or supervision of teacher candidates, representatives of both parties will attempt to reach satisfactory agreements.

This Contract will be in effect upon the signing by both parties through last day of June, 2027 unless terminated by written request from either party.

It is so agreed as of the date of the last signature below.

DISTRICT:

_____

By: David Baggett

_____

Title: Superintendent

Date _____

UNIVERSITY:

_____

By: Dr. Lance Nail, Provost
and Senior Vice President for Academic Affairs

Date _____

4836-5528-6946, v. 1

Educational Field Experiences
College of Education and Human Sciences
118 College Drive #5028 | Hattiesburg, MS 39406
Phone: 601.266.4571 | Fax: 601.266.4427

Format Approved: Office of the General Counsel November 17, 2022
4836-5528-6946, v. 1

Mississippi Gulf Coast Community College &
Jackson County School District
Dual Credit and Collegiate Academy Addendum

This Addendum is entered into on this 8th day of January, 2026, by and between Mississippi Gulf Coast Community College (MGCCC) and Jackson County School District.

MGCCC and Jackson County School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Jackson County School District for those agreed upon courses.) This addendum will cover Spring 2026 academic and/or Career and Technical Education (CTE) classes that are taught by Jackson County School District instructors (with MGCCC approval) using Jackson County School District facilities, and the addendum will cover courses taught in Collegiate Academy. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on January 8, 2026, and will continue until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. A listing of classes will be agreed upon in writing before each semester begins. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party, but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Jackson County School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior in good standing, with a GPA of 3.0, or above, on a 4.0 scale; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

Classes

MGCCC may offer up to 29 academic (university parallel) credit hours on site at local high schools each school year, and/or MGCCC may offer up to 14 Career and Technical Education (CTE) program credit hours on site at local high schools each school year. No student will be allowed to accumulate more than 29 total hours at the high school site. Eligible courses are found in the approved Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement. A listing of classes will be agreed upon in writing before each semester begins. Before a class is scheduled, a written request to do so should be submitted to the Dean of Teaching and Learning of the campus responsible for the class. The minimum class size does not matter if the high school is paying the instructor. The classes offered under this agreement are represented in the following table:

East Central High School				
	Facilities	**Class(es)**	**Instructor**	**Special Fees**
Academic (University Parallel) Courses Taught at the High School	ECHS	MAT 1313, College Algebra PSY 1513, General Psychology (2 sections) ENG 1113, English Comp I (2 sections) BIO 1134, General Biology I MUS 1113, Music Appreciation (2 sections) HIS 1163, World Civ. I (2 sections) MAT 1323, Trigonometry	Alyson Lott Kerri Dunton Nickie Pierce Amy Richards Timothy McMillen Robert Magee Alyson Lott	Resource Fee ($20 per credit hour) *
CTE Program 1: [List the name of the CTE Program] Courses Taught at the High School	[This column indicates any facilities provided by either party.]	that are to be offered.]	indicates the instructor and who pays the instructor.]	Resource Fee ($20 per credit hour) * [List any other special fees]
CTE Program 2: [List the name of the CTE Program] Courses Taught at the High School	[This column indicates any facilities provided by either party.]	[This column reflects the classes that are to be offered.]	[This column indicates the instructor and who pays the instructor.]	Resource Fee ($20 per credit hour) * [List any other special fees]
MGCCC Provided‡	[This column indicates any facilities provided by either party.]	[This column reflects the classes that are to be offered.]	[This column indicates the instructor and who pays the instructor.]	Resource Fee ($20 per credit hour) * [List any other special fees]

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
‡If MGCCC is providing the instructor for a course, then a special fee will be assessed

Cost to Student

The costs associated with Collegiate Academy (CA) and dual credit (DC) offered under this agreement are a discount from MGCCC's normal tuition and fees for all other students. The following exemplifies the discount using a 3-hour, in-person academic course.

3-HOUR, IN-PERSON ACADEMIC COURSE: NORMAL TUITION & FEES versus CA DISCOUNT		
MGCCC Normal Tuition/Fees	**CA/DC Discount @ HS**	**CA Discount @ MGCCC**
• Tuition = $180 per credit • Resource Fee = $20 per credit • Registration Fee = $125 • Technology Fee = $200 **TOTAL = $925**	• Tuition = $100 per course • Resource Fee = $20 per credit **Discount of $765** **TOTAL = $160**	• Tuition = $100 per credit • Resource Fee = $20 per credit **Discount of $565** **TOTAL = $360**

The following table represents the discount price structure for Collegiate Academy and dual credit:

Item	Associated Cost
Registration Fee	Not applicable to courses taught at the High School or Collegiate Academy Courses
Taught at the High School‡: Cost to student when taught at the school district by school district employee	• $100 per academic dual credit class • $125 per CTE dual credit class
Taught at MGCCC (Collegiate Academy): Cost to Collegiate Academy student when taught at MGCCC	When enrolled in Collegiate Academy, • $100 per academic credit hour in all formats • $125 per CTE credit hour in all formats
Taught at MGCCC (Dual Enrollment): Cost to regular dually enrolled student (e.g., not Collegiate Academy) when taught at MGCCC	Regular Dual Enrollment • $125 Registration Fee • $180 per academic credit hour in all formats • $200 Technology Fee • Academic Lab Fee ($25 - $50) • Technical Course Fee per credit hour ($10-$75)
Resource Fee	• $20 per credit hour*
LLS 1723 – Employment Readiness† **SSP 1003 – Smart Start Pathway†**	• No cost to high school students (if taught @ HS)†

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
†As part of this class, MGCCC provides Career Exploration.
‡Based on availability, MGCCC can provide a dual credit instructor for $3,000 per class.

Payment

Payment for dual credit classes and Collegiate Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to the following:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
    - Integrating the Student Learning Outcomes in class.
    - Participating in FERPA and sexual harassment training (provided by MGCCC).
    - Receiving Level I certification training of the college's Learning Management System (provided by MGCCC).
    - Following the Uniform Course of Study (provided by MGCCC).
    - Being evaluated by the students (administered by MGCCC).
    - Attending orientation (provided by MGCCC).
    - Utilizing MGCCC-approved texts, materials, and Learning Management System (i.e., Canvas).
    - Employee Development/Other training as directed by the Dean of Teaching and Learning.
    - If CTE program, participating in the program advisory committee
- The course(s) will adhere to all MGCCC requirements regarding curriculum and student learning outcomes.
- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college. The minimum class size does not matter if the high school is paying the instructor. The maximum class size should coincide with MGCCC's established standard.
- The high school may not offer academic courses which combine students enrolled in the college course with students who are only receiving high school credit.
- Instructors will be visited and evaluated in-classroom a minimum of once per year by the Dean of Teaching and Learning or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.
- The instructional facilities for all courses taught at the high school must meet the MGCCC standard for facilities (documented via MGCCC's OCIS Facility Checklist).
- Students must meet minimum technology requirements to complete courses successfully including a mobile device either to receive an SMS text or the ability to install an authenticator app for Multifactor Authentication (MFA) to access college software

applications.

- In addition to providing the official letter grade of the course for concurrently enrolled students, MGCCC will also provide to the high school the numerical grade as determined by the instructor for courses taught at MGCCC.

Returns and Notice

The Superintendent of the Jackson County School District should sign this form. When completed, please return to the Assistant Dean of Teaching & Learning, Dr. Bobby Ghosal, at the Jackson County Campus at MGCCC for processing. Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

MGCCC:	Mississippi Gulf Coast Community College P.O. Box 609 Perkinston, MS 39573 Attention: Dr. Mary Graham, President
School District Address:	Attention: Mr. David Baggett, Superintendent 4700 Colonel Vickery Road Vancleave, MS 39565-5069

MGCCC and Jackson County School District shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

JACKSON COUNTY SCHOOL DISTRICT

_____ _____

Superintendent of Education Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

_____ _____

MGCCC Vice President Date
Teaching and Learning and Community Campus

Mississippi Gulf Coast Community College &
Jackson County School District
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St. Martin High School				
	Facilities	**Class(es)**	**Instructor**	**Special Fees**
Academic (University Parallel) Courses Taught at the High School	SMHS	MAT 1313, College Algebra PSY 1513, General Psychology (2 sections) ENG 1113, English Comp I (2 sections) LLS 1723, Employment Readiness (3 sections) ART 1113, Art Appreciation (2 sections) ENG 1123, English Comp II (2 sections) MAT 1323, Trigonometry	Amy Scruggs Kimberly Lee Kimberly Lee Morgan Markos/Stephanie Tootle Bryan King Shelley Leyens Amy Scruggs	Resource Fee ($20 per credit hour) *
CTE Program 1: [List the name of the CTE Program] Courses Taught at the High School	[This column indicates any facilities provided by either party.]	that are to be offered.]	indicates the instructor and who pays the instructor.]	Resource Fee ($20 per credit hour) * [List any other special fees]
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    - Attending orientation (provided by MGCCC).
    - Utilizing MGCCC-approved texts, materials, and Learning Management System (i.e., Canvas).
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- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college. The minimum class size does not matter if the high school is paying the instructor. The maximum class size should coincide with MGCCC's established standard.
- The high school may not offer academic courses which combine students enrolled in the college course with students who are only receiving high school credit.
- Instructors will be visited and evaluated in-classroom a minimum of once per year by the Dean of Teaching and Learning or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.
- The instructional facilities for all courses taught at the high school must meet the MGCCC standard for facilities (documented via MGCCC's OCIS Facility Checklist).
- Students must meet minimum technology requirements to complete courses successfully including a mobile device either to receive an SMS text or the ability to install an authenticator app for Multifactor Authentication (MFA) to access college software

applications.

- In addition to providing the official letter grade of the course for concurrently enrolled students, MGCCC will also provide to the high school the numerical grade as determined by the instructor for courses taught at MGCCC.

Returns and Notice

The Superintendent of the Jackson County School District should sign this form. When completed, please return to the Assistant Dean of Teaching & Learning, Dr. Bobby Ghosal, at the Jackson County Campus at MGCCC for processing. Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

MGCCC:	Mississippi Gulf Coast Community College P.O. Box 609 Perkinston, MS 39573 Attention: Dr. Mary Graham, President
School District Address:	Attention: Mr. David Baggett, Superintendent 4700 Colonel Vickery Road Vancleave, MS 39565-5069

MGCCC and Jackson County School District shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

JACKSON COUNTY SCHOOL DISTRICT

_____ _____

Superintendent of Education Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

_____ _____

MGCCC Vice President Date
Teaching and Learning and Community Campus

Mississippi Gulf Coast Community College &
Jackson County School District
Dual Credit and Collegiate Academy Addendum

This Addendum is entered into on this 8th day of January, 2026, by and between Mississippi Gulf Coast Community College (MGCCC) and Jackson County School District.

MGCCC and Jackson County School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Jackson County School District for those agreed upon courses.) This addendum will cover Spring 2026 academic and/or Career and Technical Education (CTE) classes that are taught by Jackson County School District instructors (with MGCCC approval) using Jackson County School District facilities, and the addendum will cover courses taught in Collegiate Academy. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on January 8, 2026, and will continue until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. A listing of classes will be agreed upon in writing before each semester begins. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party, but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Jackson County School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior in good standing, with a GPA of 3.0, or above, on a 4.0 scale; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

Classes

MGCCC may offer up to 29 academic (university parallel) credit hours on site at local high schools each school year, and/or MGCCC may offer up to 14 Career and Technical Education (CTE) program credit hours on site at local high schools each school year. No student will be allowed to accumulate more than 29 total hours at the high school site. Eligible courses are found in the approved Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement. A listing of classes will be agreed upon in writing before each semester begins. Before a class is scheduled, a written request to do so should be submitted to the Dean of Teaching and Learning of the campus responsible for the class. The minimum class size does not matter if the high school is paying the instructor. The classes offered under this agreement are represented in the following table:

Vancleave High School				
	Facilities	**Class(es)**	**Instructor**	**Special Fees**
Academic (University Parallel) Courses Taught at the High School	VHS	ENG 1113 – English Comp I (2 sections) ENG 1123 – English Comp II (3 sections) MAT 1313 – College Algebra (3 sections) HIS 1163 – World Civ. I (2 sections) BIO 1134 – General Biology I (2 sections) BIO 1144 – General Biology II MUS 1113 – Music Appreciation (2 sections)	Ashley Rainey Lisa Rhodes/Deanna McMurry Karen Tootle Alice Lachaussee Derek Blackmon Derek Blackmon Nicholas Lambes	Resource Fee ($20 per credit hour) *
CTE Program 1: [List the name of the CTE Program] Courses Taught at the High School	[This column indicates any facilities provided by either party.]	that are to be offered.]	indicates the instructor and who pays the instructor.]	Resource Fee ($20 per credit hour) * [List any other special fees]
CTE Program 2: [List the name of the CTE Program] Courses Taught at the High School	[This column indicates any facilities provided by either party.]	[This column reflects the classes that are to be offered.]	[This column indicates the instructor and who pays the instructor.]	Resource Fee ($20 per credit hour) * [List any other special fees]
MGCCC Provided‡	VHS	HIS 1163 – World Civilizations I (2 sections)	Alice Lachaussee Paid through MGCCC	Resource Fee ($20 per credit hour) * **$6,000 ($3,000 per 3-hour class)**

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
‡If MGCCC is providing the instructor for a course, then a special fee will be assessed

Cost to Student

The costs associated with Collegiate Academy (CA) and dual credit (DC) offered under this agreement are a discount from MGCCC's normal tuition and fees for all other students. The following exemplifies the discount using a 3-hour, in-person academic course.

3-HOUR, IN-PERSON ACADEMIC COURSE: NORMAL TUITION & FEES versus CA DISCOUNT		
MGCCC Normal Tuition/Fees	**CA/DC Discount @ HS**	**CA Discount @ MGCCC**
• Tuition = $180 per credit • Resource Fee = $20 per credit • Registration Fee = $125 • Technology Fee = $200 **TOTAL = $925**	• Tuition = $100 per course • Resource Fee = $20 per credit **Discount of $765** **TOTAL = $160**	• Tuition = $100 per credit • Resource Fee = $20 per credit **Discount of $565** **TOTAL = $360**

The following table represents the discount price structure for Collegiate Academy and dual credit:

Item	Associated Cost
Registration Fee	Not applicable to courses taught at the High School or Collegiate Academy Courses
Taught at the High School‡: Cost to student when taught at the school district by school district employee	• $100 per academic dual credit class • $125 per CTE dual credit class
Taught at MGCCC (Collegiate Academy): Cost to Collegiate Academy student when taught at MGCCC	When enrolled in Collegiate Academy, • $100 per academic credit hour in all formats • $125 per CTE credit hour in all formats
Taught at MGCCC (Dual Enrollment): Cost to regular dually enrolled student (e.g., not Collegiate Academy) when taught at MGCCC	Regular Dual Enrollment • $125 Registration Fee • $180 per academic credit hour in all formats • $200 Technology Fee • Academic Lab Fee ($25 - $50) • Technical Course Fee per credit hour ($10-$75)
Resource Fee	• $20 per credit hour*
LLS 1723 – Employment Readiness† **SSP 1003 – Smart Start Pathway†**	• No cost to high school students (if taught @ HS)†

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
†As part of this class, MGCCC provides Career Exploration.
‡Based on availability, MGCCC can provide a dual credit instructor for $3,000 per class.

Payment

Payment for dual credit classes and Collegiate Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to the following:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
    - Integrating the Student Learning Outcomes in class.
    - Participating in FERPA and sexual harassment training (provided by MGCCC).
    - Receiving Level I certification training of the college's Learning Management System (provided by MGCCC).
    - Following the Uniform Course of Study (provided by MGCCC).
    - Being evaluated by the students (administered by MGCCC).
    - Attending orientation (provided by MGCCC).
    - Utilizing MGCCC-approved texts, materials, and Learning Management System (i.e., Canvas).
    - Employee Development/Other training as directed by the Dean of Teaching and Learning.
    - If CTE program, participating in the program advisory committee
- The course(s) will adhere to all MGCCC requirements regarding curriculum and student learning outcomes.
- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college. The minimum class size does not matter if the high school is paying the instructor. The maximum class size should coincide with MGCCC's established standard.
- The high school may not offer academic courses which combine students enrolled in the college course with students who are only receiving high school credit.
- Instructors will be visited and evaluated in-classroom a minimum of once per year by the Dean of Teaching and Learning or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.
- The instructional facilities for all courses taught at the high school must meet the MGCCC standard for facilities (documented via MGCCC's OCIS Facility Checklist).
- Students must meet minimum technology requirements to complete courses successfully including a mobile device either to receive an SMS text or the ability to install an authenticator app for Multifactor Authentication (MFA) to access college software

applications.

- In addition to providing the official letter grade of the course for concurrently enrolled students, MGCCC will also provide to the high school the numerical grade as determined by the instructor for courses taught at MGCCC.

Returns and Notice

The Superintendent of the Jackson County School District should sign this form. When completed, please return to the Assistant Dean of Teaching & Learning, Dr. Bobby Ghosal, at the Jackson County Campus at MGCCC for processing. Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

MGCCC:	Mississippi Gulf Coast Community College P.O. Box 609 Perkinston, MS 39573 Attention: Dr. Mary Graham, President
School District Address:	Attention: Mr. David Baggett, Superintendent 4700 Colonel Vickery Road Vancleave, MS 39565-5069

MGCCC and Jackson County School District shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

JACKSON COUNTY SCHOOL DISTRICT

_____ _____

Superintendent of Education Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

_____ _____

MGCCC Vice President Date
Teaching and Learning and Community Campus

School Test Security Plan Addendum
Calendar Year 2025-2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County School District **School:** St. Martin Upper Elementary

Address: 11000 Yellowjacket Road **City:** Ocean Springs, **State:** Mississippi **Zip:** 39564

Description of changes:

Hearing Aids Accommodation:

Pre-Testing Procedures

- IEP/504 Documentation: Ensure the student's need for a hearing aid or assistive technology is officially documented in their IEP, LSP, or 504 plan.
- Prohibition of Secondary Devices: Stipulate that while the hearing aid is allowed, any external control devices (e.g., smartphones, tablets, or dedicated remotes) are strictly prohibited and must be collected before testing begins.
- Monitor the student at all times to ensure no unauthorized streaming or recording occurs.

Secure Room Procedures

- Electronic Device Restrictions: Remote-control devices for hearing aids (including cell phones used as remotes) are prohibited in the testing room unless specifically approved as a unique accommodation.
- Preferential Seating: Students may be seated at the front of the room or facing the Test Administrator (TA) to better hear or lip-read verbal instructions.
- The Test Administrator will note the presence of the assistive technology on the Seating Chart and monitor the student for unauthorized communication.
- Monitor: The student must be monitored at all times to ensure the hearing aid is not being used as an unauthorized communication or recording device.

Security Maintenance

- Staff Documentation: All personnel present in the room must be documented to maintain the chain of custody and security integrity.
- Confidentiality: Professional staff, including educational interpreters, must maintain student confidentiality regarding their disability and testing needs.

II. ***If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.***

Dr. Tanya Sonnier	Tanya Sonnier	3-13-26
District Test Coordinator (Print Name)	**Signature**	**Date**
Dr. David Lapointe		3/13/26
Principal (Print Name)	**Signature**	**Date**
Katrina Rutland	Katrina Rutland	3/13/26
School Test Coordinator (Print Name)	**Signature**	**Date**

School Test Security Plan Addendum
Calendar Year 2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County School District School: St. Martin East Elementary
Address: 7508 Rose Farm Road City: Ocean Springs State: Mississippi Zip:39564

Description of changes:

Change from:

Section E: Accommodations:

25. There are currently no students receiving a multiple day testing accommodation (#25) on our campus. Should a student need this accommodation, our LSC will communicate with the STC and a test security addendum will be added.

To:

Section E: Accommodations:

25. Multi-Day Testing Procedures

- TA will be notified of the stopping points for consecutive day testers prior to the administration of the test.
- TA will be provided the MDE Accommodation (25) Multi-Day Stopping Points Guidance in the testing folder.
- Testing materials will be collected and secured after the designated stopped point each test day.
- Secure materials will be distributed to the TA on the following day.
- The STC will review with the TA that a student cannot return to questions answered during previous testing. The TA will review this with the student(s) prior to beginning testing.

II. ***If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.***

Dr. Tanya Sonnier	Tanya Sonnier	3/27/26
District Test Coordinator (Print Name)	**Signature**	**Date**
Dr. Brigette Myers	Brigette Myers	3/27/26
Principal (Print Name)	**Signature**	**Date**
Amanda Rosetti	Amanda Rosetti	3/27/2026
School Test Coordinator (Print Name)	**Signature**	**Date**

School Test Security Plan Addendum
Calendar Year 2025-2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County **School:** Vancleave Middle

4725 Bulldog Ln Vancleave MS 39565

Address **City** **State** **Zip**

Description of changes:

A procedure was added to the Test Security Plan addressing students who wear hearing aids with Bluetooth capability. The procedure clarifies that students may wear medically necessary hearing aids during testing, but Bluetooth or wireless connectivity must not be connected to external devices during the test session. Test administrators will verify that no electronic devices are paired with the hearing aids to ensure compliance with test security requirements

II. ***If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.***

Dr. Tanya Sonnier	Tanya Sonnier	3-16-26
District Test Coordinator (Print Name)	**Signature**	**Date**
Ashley Allred	Ashley Allred	3/16/26
Principal (Print Name)	**Signature**	**Date**
Katie Nicholson	Katie Nicholson	3/16/2026
School Test Coordinator (Print Name)	**Signature**	**Date**

School Test Security Plan Addendum
Calendar Year 2025-2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County School District **School:** Vancleave Lower Elementary

Address: 12602 MS 57 **City:** Vancleave **State:** Mississippi **Zip:** 39565

Description of changes:

Hearing Aids Accommodation:

Pre-Testing Procedures

- IEP/504 Documentation: Ensure the student's need for a hearing aid or assistive technology is officially documented in their IEP, LSP, 504 plan, or Individual Student Health Plan.
- Prohibition of Secondary Devices: Stipulate that while the hearing aid is allowed, any external control devices (e.g., smartphones, tablets, or dedicated remotes) are strictly prohibited and must be collected before testing begins.
- Monitor the student at all times to ensure no unauthorized streaming or recording occurs.

Secure Room Procedures

- Electronic Device Restrictions: Remote-control devices for hearing aids (including cell phones used as remotes) are prohibited in the testing room unless specifically approved as a unique accommodation.
- Preferential Seating: Students may be seated at the front of the room or facing the Test Administrator (TA) to better hear or lip-read verbal instructions.
- The Test Administrator will note the presence of the assistive technology on the Seating Chart and monitor the student for unauthorized communication.
- Monitoring: The student must be monitored at all times to ensure the hearing aid is not being used as an unauthorized communication or recording device.

Security Maintenance

- Staff Documentation: All personnel present in the room must be documented to maintain the chain of custody and security integrity.
- Confidentiality: Professional staff, including educational interpreters, must maintain student confidentiality regarding their disability and testing needs.

II. If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.

Dr. Tanya Sonnier	Tanya Sonnier	3-16-2026
District Test Coordinator (Print Name)	**Signature**	**Date**
Krista Sablich	Krista Sablich	3-16-2026
Principal (Print Name)	**Signature**	**Date**
Jessica Riendeau	Jessica Riendeau	3-16-2026
School Test Coordinator (Print Name)	**Signature**	**Date**

PRICE QUOTE

REMIT TO:

EducAide Software
PO Box 1048
Vallejo, CA 94590

800-669-9405, 707-554-9600 fax

Ref. #: 25050903

Date: 3/16/2026

BILL TO:

Curriculum
Jackson Co Sch Dist
4700 Colonel Vickrey Rd
Vancleave, MS 39565

SHIP TO:

Attn: M Miller/Curric
Jackson Co Sch Dist
4700 Colonel Vickrey Rd
Vancleave, MS 39565

228-283-3000

Price quote valid to 7/31/2026 | Billing Terms: net 30 | EducAide's EIN 68-0335087

Qty.	*Item*	*Unit Price*	*Discount*	*Ext.*
13	Problem-Attic School Subscription expires 6/30/2027	1695.00	800.00	11,635.00
			Subtotal	11,635.00
			(no shipping charge)	0.00
			Total USD	11,635.00

Quote requested by: Amber Raynor <arj3005@jcsd.ms>

Quote approved by: Dan Levin, president
3/16/2026

Please note that Problem-Attic is a web-based application and Terms of Service are subject to change.
For the latest information and product specs, see **www.problem-attic.com/learnmoreschools**.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

EducAide has a new office address: 400 Santa Clara St, Ste 110, Vallejo, CA 94590. Our PO box address, shown at the top of this form, has *not* changed. Please use it for orders and payments. Thank you!

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, EducAide Software, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties related to Price Quote Ref. # 25050903, dated March 16, 2026, Problem Attic School Subscription (expires 06/30/2027), as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of EducAide Software ("EAS"); Problem-Attic ("Website") Terms of Service (Paragraphs 1-10, inclusive) as well as EducAide's

Problem-Attic Privacy Policy (Paragraphs 1-6), School Subscription Terms and the Price Quote Ref. # 25050903 dated March 16, 2026 as well as any other attendant documents or terms made a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

EducAide Software/Problem-Attic:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Daniel Levin, President	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/17/2026	
(DATE)	(DATE)

MACKIN
EDUCATIONAL RESOURCES

PRICE QUOTE
#51712MS-SDC26-27

SUMMARY:

Address PO To:
MACKIN EDUCATIONAL RESOURCES
ATTN: ORDERS DEPARTMENT (orders@mackin.com)
3505 COUNTY ROAD 42 WEST

BURNSVILLE, MN 55306

Date: 03/16/2026
Customer #: 51712
JACKSON COUNTY SCHOOL DISTRICT

Quote #: 51712MS26-27

Ship To: JACKSON COUNTY SCHOOL DISTRICT
4700 COLONEL VICKREY RD

VANCLEAVE, MS 39565

MISSISSIPPI SHARED DIGITAL COLLECTION (MS-SDC) MEMBERSHIP

2026-27 MIDDLE SCHOOL COLLECTION (6-8) (501-1,000 STUDENTS)	**East Central**	$750.00
2026-27 MIDDLE SCHOOL COLLECTION (6-8) (501-1,000 STUDENTS)	**Van Cleave**	$750.00
2026-27 MIDDLE SCHOOL COLLECTION (6-8) (1,001-2,000 STUDENTS)	**St. Martin**	$1,000.00
2026-27 HIGH SCHOOL COLLECTION (9-12) (501-1,000 STUDENTS)	**East Central**	$750.00
2026-27 HIGH SCHOOL COLLECTION (9-12) (501-1,000 STUDENTS)	**Van Cleave**	$750.00
2026-27 HIGH SCHOOL COLLECTION (9-12) (1,001-2,000 STUDENTS)	**St. Martin**	$1,000.00

TOTAL: **$5,000.00**
U.S. Dollars

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

***Purchase Orders can be sent to orders@mackin.com. If possible, please include copy of quote with PO.**
***Email questions to sharedcollections@mackin.com**
***This quote is valid until the PO deadline (12/4/2026).**
***The 2026-27 enrollment period opens 5/1/2026. Please wait to place orders until that time.**

K. Johnson Digital Services Mgr 3/16/2026

Mackin Educational Resources
Address: 3505 County Road 42 West, Burnsville, MN 55306
Phone: 800-245-9540 **Fax:** 800-369-5490 **Email:** mackin@mackin.com

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Mackin Educational Resources, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Mackin Educational Resources Price Quote #51712MS-SDC26-27 (dated 03/16/2026) (Quote #51712MS26-27); (Middle School Collection, High School Collection) and the Agreement between the parties for the 2026-2027 school year as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and

provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Mackin Educational Resources Price Quote #51712MS-SDC26-27 (dated 03/16/2026) (Quote #51712MS26-27); (Middle

School Collection and High School Collection), Agreement for the 2026-2027 school year; Mackin Educational Resources Terms and Conditions (pgs. 1-6); and Mackin Educational Resources Privacy Policy (pgs. 1-6), as well as any attendant document and/or documents made a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Mackin Educational Resources:	Jackson County School District:
Mesa Heise	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Mesa Heise Director of Quotes, Contracts, Digital Services & MackinVision	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/2026	
(DATE)	(DATE)

SEAS

Quote

SEAS Education, Inc.
P.O. Box 590
Mountain Home, AR. 72654

Date	Quote #
7/1/26	6855

REVISED
3:08 pm, Mar 10, 2026

Bill To

Jackson County School District
Attn: Accounts Payable
4700 Colonel Vickrey Rd
Vancleave, MS 39565

Ship To

Jackson County School District
Attn: Tamela Dent
4700 Colonel Vickrey Rd
Vancleave, MS 39565

Terms	SEAS Rep:	Co-op	IEP Count
Due Upon Receipt			N/A

Description	Qty	Cost	Total
Attain - RTI/MTSS Annual Maintenance ($1.20 per ADA, $1,200 minimum)	8,000	1.20	9,600.00
SEAS Reporting Module (Included)	1	0.00	0.00
SEAS Secured Data Hosting Services (Included)	1	0.00	0.00
(Annual Maintenance is from 07-01-26 to 06-30-27)			
Quote expires 08-01-26			

Please email all purchase orders to:
accountsreceivable@seasweb.net

TOTAL $9,600.00

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Signature Darren D Johnson

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, TTCO Holding, DBA SEAS Education, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into Quote #6855 (dated 7/1/26) and the Agreement between the parties regarding the SEAS Attain RTI/MTSS Annual Maintenance, as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

Exhibit "A"

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

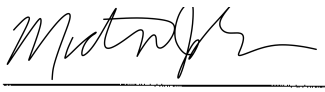
10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of Quote #6855 in its entirety, TTCO Holding DBA SEAS Education, Inc. Master Agreement and any referenced or applicable Terms of Service, as well as any other documents made a part of the agreement between the parties are hereby amended and modified, where

necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

SEAS Education, Inc.:	Jackson County School District:
	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Michael Johnsor President	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
03/27/26	
(DATE)	(DATE)

Quote 6855 with SCA for board approval

Final Audit Report 2026-03-28

Created:	2026-03-27
By:	Bradan Pitts (bradan.pitts+adobe@seaseducation.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAoXCsLFRsObnVMj5CmZYY2rgFj-H2tAdZ

"Quote 6855 with SCA for board approval" History

Document created by Bradan Pitts (bradan.pitts+adobe@seaseducation.com)
2026-03-27 - 10:21:47 PM GMT

Document emailed to Michael Johnson (michael.johnson@seaseducation.com) for signature
2026-03-27 - 10:21:51 PM GMT

Email viewed by Michael Johnson (michael.johnson@seaseducation.com)
2026-03-28 - 1:56:10 AM GMT

Document e-signed by Michael Johnson (michael.johnson@seaseducation.com)
Signature Date: 2026-03-28 - 1:59:31 AM GMT - Time Source: server

Agreement completed.
2026-03-28 - 1:59:31 AM GMT

Adobe Acrobat Sign

edmentum™

Date:	03/20/2026
Order Number:	Q-746224
Revision:	1
Order Form Expiration Date:	07/17/2026

ORDER FORM

Customer and Billing Address

Customer No.: 107640
Customer Name: Jackson Co School District
Billing Address: Federal Programs
4700 Col Vickery Rd
Vancleave, MS 39565

Products and Services

Jackson Co School District

Products	Qty	License Start Date	License End Date	License Term (Months)
Exact Path Proficiency: Math Library – Program License	40	07/18/2026	07/17/2027	12
Exact Path Proficiency: ELA Library – Program License	40	07/18/2026	07/17/2027	12
Exact Path Proficiency: Science Library – Program License	40	07/18/2026	07/17/2027	12
Exact Path Proficiency: Social Studies Library – Program License	40	07/18/2026	07/17/2027	12
Exact Path: Edmentum Integration	1	07/18/2026	07/17/2027	12
Exact Path Growth: ELA/Reading Learning Path - Program License	40	07/18/2026	07/17/2027	12
Exact Path Insights: Math Diagnostic - Program License	40	07/18/2026	07/17/2027	12
Exact Path Growth: Math Learning Path - Program License	40	07/18/2026	07/17/2027	12
Exact Path Insights: ELA/Reading Diagnostic - Program License	40	07/18/2026	07/17/2027	12
Courseware: Comprehensive Library - Program License	40	07/18/2026	07/17/2027	12
Customer Success Services	1	07/18/2026	07/17/2027	12

Jackson Co School District Subtotal: $9,941.20

Total US Funds: $9,941.20

This Order shall have an effective date (“Effective Date”) which is the earlier of (a) the date we accept your signed Order Form or (b) the initial License Start Date, if any, applicable to the products listed in the order summary above (“Order Summary”) and shall remain in effect through the end of the Term.

To the extent this Order includes Purchases of Enrollment Products, they are governed by the terms and conditions listed in Appendix A. For all other products, unless otherwise specified in the Order Summary, the Start Date for your software subscription license(s) will be the date on which we have accepted your order and have issued log-in credentials. In the case of a purchase for

multiple successive subscription licenses, the Start Date for each successive subscription will be the day immediately following the License Term expiration of the preceding license subscription.
*** Services purchased are valid for an annual term. Any service offering that is not used during the applicable term will expire and cannot be carried over or used in subsequent periods.

Taxes

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to orders@edmentum.com or attach the certificate to this order form in the Signature section. We reserve the right to pursue collections to the fullest extent permitted by law for sales taxes that have been charged on invoices submitted prior to our receipt of a valid tax exemption certificate.

Invoicing and Payment Terms

The total amount in the Order Summary will be invoiced on the Effective Date.

You agree to pay all invoices within 15 days of receipt. Although we will generally not invoice you until after you enroll, use, or access, we reserve the right to immediately invoice you for any services you purchase.

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to edmentum Inc. and affiliates. This Order Form and the attached revised Standard Terms executed between the parties form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

This Agreement is non-cancellable. You will submit a purchase order to us for the full amount of this Order Form or, if applicable, for the amount listed on the first payment due date in Invoicing and Payment Terms, followed by additional purchase orders according to the Invoicing and Payment Terms. Your Order will not be scheduled for delivery until a conforming purchase order referencing this Order Form is submitted.

To the extent applicable, you will submit additional purchase orders ("Subsequent Purchase Orders") within ten (10) days of our notice to you that your Enrollment Products Purchases, in the aggregate, have exceeded the amount identified in the Initial Purchase Order for such products. If we waive a Subsequent Purchase Order requirement, you agree to pay the amounts identified on our invoice.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Date:	03/20/2026
Order Number:	Q-746224
Revision:	1
Order Form Expiration Date:	07/17/2026

ORDER FORM

Invoice Contact Information – Please Provide Your Finance Dept Contact Information

First Name:

Last Name:

Email Address:

Customer Signature

Name (Printed or Typed)

Title

Date

edmentum

STANDARD SERVICE PURCHASE AND SOFTWARE LICENSE TERMS

The Terms and Conditions contained in this document (the "**Standard Terms**") apply to any transaction whereby we (sometimes referred to in this document as "**we**" "**us**" or "**our**") provide to you our customer (referred to as "you" or "your" as identified in more detail on the applicable Order Form ("**Order Form**")) (1) license rights to use our Software for a fixed term, (2) Materials for use with the Software, or (3) Professional Services. These Standard Terms are an integral part of an agreement (the "**Agreement**") that consists of (in order of precedence) an Order Form, these Standard Terms, and any documents incorporated by reference into either the Order Form or Standard Terms (including those incorporated by hyperlink reference). You acknowledge that the Order Form and the Standard Terms constitute the entire agreement between the parties and will supersede and replace any provisions in your purchase order or other contracting or purchasing documents that do not exactly mirror these terms. The Agreement will be effective as of the Order Date specified on the Order Form and will be binding when the Order Form has been executed by you. We reserve the right to require your submission of one or more purchase orders in accordance with the terms outlined in your Order Form. Capitalized terms used throughout the Agreement are defined in the Order Form, in section 5.0 (below), and elsewhere in these Standard Terms. These Standard Terms may only be superseded or amended by other terms and conditions you and we have specifically documented in a signed Order Form.

1.0 SOFTWARE: The following terms and conditions will apply to your transaction with us as described in more detail on the Order Form:

1.1 General License Terms. All Software license rights that we grant you are specifically subject to the following general terms and conditions:

1.1.1 All licenses are non-exclusive, non-transferable and non-assignable.

1.1.2 We either own or have licensed from third parties all rights necessary to grant the licenses being granted you in the Software. We or our licensors own and retain all rights, title and interest in and to the Software and all ideas, concepts, methodologies, formats, specifications, and other know- how furnished by us or our licensors in connection with this Agreement, as well as all related intellectual property rights.

1.1.3 All access and use of Software under this Agreement will be subject to our Privacy Policy, which can be found at http://www.edmentum.com/Privacy which is expressly made a part of this Agreement.

1.1.4 Licenses granted under this Agreement will be automatically revoked if this Agreement is terminated and automatically terminate on the license expiration date as identified on the Order Form. We reserve the right to suspend or revoke any license granted under this Agreement if you breach this Agreement.

1.1.5 We reserve the right to terminate access to any Software to the extent we end of life or similar the Software. If we exercise this right we will transition you to an appropriate alternative Software product that we own or license.

1.2 Restrictions. You and your Users will use the Software solely for the purposes stated in the applicable license grants and will not: (i) modify, copy or create derivative works based on the Software; (ii) frame or mirror any content forming part of the Software, other than for your own internal educational or training purposes during the license term and not in violation of any use or User restrictions; (iii) reverse engineer, decompile or disassemble the Software; (iv) access or allow others to access the Software in order to build, market or offer a competitive product or service, or copy any ideas, features, functions, answers, questions, contents or graphics of the Software; (v) license, sublicense, sell, resell, rent, lease, transfer, assign, distribute, time share or otherwise commercially exploit or make the Software available to any third party, other than to Users as contemplated by this Agreement; (vi) send spam or otherwise unsolicited messages in violation of applicable laws; (vii) send or store infringing, obscene, threatening, libelous, or otherwise unlawful or tortious material, including material that is harmful to children or violates third party privacy rights; (viii) intentionally send or store any viruses, worms, time bombs, Trojan horses or other harmful or malicious code, files, scripts, agents or programs; (ix) interfere with or disrupt the integrity or performance of the Software or the data contained therein; (x) attempt to gain unauthorized access to the Software or its related systems or networks; or (xi) publicly display or publicly perform the Software without our prior written permission.

1.3 Software Operability:

1.3.1 Maintenance and Access. During the Subscription Period, we will use commercially reasonable efforts to make the Software available (subject to routine maintenance windows and unavailability not caused by us) to you and your Users via the Internet 24 hours a day, 7 days a week. All access rights for you and your Users will be via the worldwide web using a browser and Internet connection compliant with the System Requirements (described in section 1.4).

1.3.2 Outage Periods. The term "**Outage Period**" means a period of more than 48 consecutive hours in which your Users are prevented from accessing the Software due to factors completely within our control during a period that you are not in breach of this Agreement. Outage Periods exclude (a) planned downtime and (b)any Force Majeure event. If you experience an Outage Period, then upon your written request we will issue you a credit for the pro-rated share of fees you have paid for usage during the month during which the Outage Period occurs. Your request for this credit must be made within 30 days after the end of the Outage Period. Your sole and exclusive remedy for an Outage Period will be the above credit.

1.4 System Requirements. Our System Requirements document (found at http://www.edmentum.com/support) ('System Requirements") details the necessary hardware, software, system configuration, network infrastructure, bandwidth and other operational requirements necessary for you to successfully operate and use the Software. The System Requirements are subject to periodic change. You acknowledge that you are responsible for the cost, operation and availability of, and you and your Users compliance with, all elements of the System Requirements.

1.5 Responsibility for User Activity. You are responsible for all activities that occur in User accounts and for compliance by your Users with these Standard Terms. You will: (i) have sole responsibility for the accuracy, quality, integrity, legality, reliability, and appropriateness of all Customer Data; (ii) use commercially reasonable efforts to prevent unauthorized access to, disclosure of or use of the Software, and notify us promptly of any such unauthorized access or use; and (iii) in connection with this Agreement, comply (and ensure compliance by your Users) with all applicable local, state and federal laws, rules and regulations.

1.6 Intellectual Property

1.6.1 Reservation of Rights. The Software we are providing is licensed to you, not sold. Subject to the limited rights expressly granted to you and your Users herein, we reserve all rights, title and interest in and to the Software and any Materials we provide, including all related intellectual property rights (except for those owned by our third-party vendors and licensors, which are reserved to them). No other rights are granted to you or your Users.

1.6.2 Rights to Customer Data. As between you and us, you own all rights, title and interest in and to all Customer Data. You hereby grant us a non-exclusive, royalty free license to perpetually use, modify, distribute and work with the Customer Data to the extent that we do so in compliance with applicable law and our Online Learning Programs Privacy Policy.

1.6.3 Suggestions. We will have a royalty-free, worldwide, transferable, sub-licensable, irrevocable, perpetual license to use or incorporate into the Software any suggestions, enhancement requests, recommendations or other feedback provided by you or your Users relating to the Software.

1.6.4 Custom Learning Paths

a. Rights to Custom Learning Paths. Certain Software allows you to customize the instructional content of the Software to suit your instructional needs. "**Your Learning Paths**" refers to the custom learning paths you create using this feature of the Software. We make no warranties or commitments related to your ability to access or use Your Learning Paths during the term of your licenses or at the expiration or termination of your licenses.

b. Our Use of Your Learning Paths. We may use or modify Your Learning Paths and may provide them to our other customers.

c. Customer Created, Modified or Stored Content. Certain Software enables you to create, customize or store content, documentation or otherwise. If you do, you accept, agree and acknowledge that (i) we can use and disseminate such items, (ii) at the expiration or termination of your licenses, we will not be returning these items to you and you have no rights in such items and (iii) you are responsible for ensuring that all laws, regulations and judicial precedence is followed in such creation, customization, disclosure or storage, including but not limited to intellectual property laws and you will indemnify us and our affiliates, successors and assigns in the event you fail to do so and in accordance to the laws of the State of Mississippi.

1.7 Limited Warranty for Software. Subject to the terms of Section 4.6, we warrant that the Software will perform in substantial accordance with the applicable Documentation during the Subscription Period. This warranty is contingent on your use of the Software in accordance with this Agreement and the applicable Documentation. If we breach this express warranty, and you promptly inform us of such in writing, we will at our expense: (a) modify the affected Software to generally conform with the applicable Documentation, or (b) provide a replacement for the affected Software which generally conforms with that Documentation, or (c) refund you the portion of your license price related to the applicable Software that is attributable to the remaining Subscription Period. This will be our sole obligation, and your sole remedy, with respect to any breach of this warranty. EXCEPT FOR THE EXPRESS WARRANTY PROVIDED IN THIS SECTION, THE SOFTWARE IS PROVIDED ON AN "AS IS" AND "AS AVAILABLE" BASIS, WITHOUT ANY ADDITIONAL WARRANTIES OF ANY KIND. WE DO NOT WARRANT THAT THE SOFTWARE WILL PERFORM UNINTERRUPTED OR BE ERROR-FREE OR THAT THE SOFTWARE WILL MEET YOUR PARTICULAR REQUIREMENTS.

2.0 THIRD PARTY SOFTWARE AND SERVICES. The following terms and conditions will apply to all Third-Party Software and Third Party Services.

2.1 Subject to Third Party's Warranties and Terms. Third Party Software and Third Party Services are distributed by us as a licensor, distributor or reseller. These products and services are provided subject to the separate license and sale terms, conditions and restrictions required by the third party. TO THE EXTENT PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI. WE DO NOT PROVIDE, AND WE EXPRESSLY DISCLAIM ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE, ON ANY THIRD-PARTY SOFTWARE AND SERVICES WE SUPPLY OR MAKE AVAILABLE TO YOU. IN ADDITION, WE DO NOT GUARANTEE THE AVAILABILITY OF SUCH THIRD-PARTY SOFTWARE OR SERVICES AND SUCH SOFTWARE OR SERVICES MAY BE MODIFIED OR REMOVED AT ANY TIME.

2.2 Warranty Claims. We will use reasonable commercial endeavors to facilitate warranty claims you may make against the third party supplying such products or services. **This is our sole obligation relative to these products or services.**

3.0 PROFESSIONAL SERVICES. Professional Services listed on the Order Form will be provided subject to the following terms and conditions:

3.1 Mutual Cooperation. You and we mutually agree to cooperate with each other in a professional and courteous manner in the performance of our respective duties in the delivery of Professional Services.

3.2 Scheduling Changes Caused by You. You agree to notify us at least 5 business days in advance of your intention to reschedule previously confirmed on-site Professional Services sessions. If you do not provide such notice, and we are unable to re-assign the resources scheduled to provide your Professional Services, we reserve the right to charge you a cancellation fee of up to $750 for each day cancelled without such notice.

3.3 Scheduling Changes Caused by Us. If we are required to reschedule (except for reasons caused in whole or in part by you or that are outside our reasonable control) a previously confirmed on-site Professional Services delivery session, we will use all reasonable efforts to provide you at least 5 business days' notice. If we do not provide such notice, and you incur reasonable direct, non-refundable expenses which you have made good faith efforts to avoid, we will upon your written request (which must include documentation of these expenses) provide you a credit for such expenses. In no case, however, will the amount of credit exceed $750.

3.4 Acceptance of Services and Warranty.

3.4.1 Warranty and Acceptance. We warrant that the Professional Services we provide will be performed in a workmanlike manner. If you reasonably determine that the Professional Services have not met this standard, you must provide us written notice specifying any deficiencies in detail within 10 business days after the service delivery. We will then use reasonable commercial efforts to cure any such deficiencies promptly which may include our providing additional Professional Services at our expense. If you do not provide notice of any deficiencies to us within the 10-day period, your acceptance of the Professional Services will be considered

final.

3.4.2 Failure to Cure. If you give us notice under subsection 3.4.1 and we are unable to cure the deficiency within 60 days after your notice, you may terminate the directly affected portions of service and obtain a refund of amounts you have paid for the terminated Professional Services.

3.4.3 Sole remedies. The remedies specified in this section 3.4 are your only Professional Services related remedies.

3.5 Compliance with Workplace Rules. We will have the person or persons we assign to perform the Professional Services comply with those of your lawful workplace rules you have provided to us and them in writing in advance.

3.6 Subcontractors. We may, in our reasonable discretion, use third parties, including, but not limited to agents, to perform any of our obligations regarding delivery of the Professional Services.

4.0 GENERAL TERMS

4.1 Fees and Payment

4.1.1 Fees. You agree to timely pay all amounts due to us as shown on the Order Form and acknowledge that by submitting a signed Order Form, you are representing to us that the employee or agent signing on your behalf has the requisite authority to bind you to the terms and conditions of the Agreement, including the payment obligations identified on the Order Form. Except if specified in the Order Form or in section 1.3.2 (re Outages) all such amounts are non- cancellable and non-refundable. To the extent that you fail to timely pay all amounts due as identified on the applicable Order Form, you accept that we can institute any and all collection efforts and legal claims that we deem appropriate and that you shall pay us for all costs and expenses (including attorney's fees) we incur in connection with such collection efforts and claims.

4.1.2 Taxes. Except to the extent you provide us with a valid tax exemption certificate authorized by the appropriate taxing authority covering all applicable taxes otherwise due and payable, we will invoice you for and you will pay any applicable direct or indirect local, state, federal or foreign taxes, levies, duties or similar governmental assessments of any nature, including, but not limited to, value-added, gross receipts, sales, use or withholding taxes associated with your license or purchases under this Agreement, except for taxes based on our net income or real property. Edmentum acknowledges you are a Governing Authority of the State of Mississippi and must adhere to Mississippi Code annotated §31-7-305 and is therefore exempt from taxation.

4.1.3 Acceptance. All Software will be deemed accepted upon our making it available to you online and will thereafter be subject to the limited warranty provision of this Agreement**.**

4.2 Confidentiality

4.2.1 Definition of Confidential Information. "**Confidential Information**" means all confidential and proprietary information disclosed by one party (the "**Discloser**") to the other (the "**Receiver**") and that is either designated as confidential or of a type that should be reasonably expected to be confidential. Confidential Information includes the Customer Data, our Software, business and marketing plans, technology and technical information, product designs, and business processes, but does not include any information that, without breach of obligation owed to Discloser: (a) is or becomes generally known to the public; (b) was known to the Receiver prior to its disclosure by the Discloser; (c) was independently developed by the Receiver; or (d) is received from a third party. Notwithstanding any other provision of the Agreement, Edmentum acknowledges that the terms of this Agreement are subject to the Mississippi Public Records Act ("MPRA"), Mississippi Code Annotated §25-61-1 et seq. (1972), as amended.

4.2.2 Protection. The Receiver will not disclose or use any Confidential Information of the Discloser for any purpose outside the scope of this Agreement, except with the Discloser's prior written permission. The Receiver will protect the Confidential Information of the Discloser as if it were the Receiver's own Confidential Information, and at a minimum, with reasonable care. This obligation will survive termination of this Agreement for a period of 3 years. You accept and acknowledge that you input the information and data into our Software, including any Student personal information that you deem necessary and that we have no control over such input, that certain third parties may have access to such information and data to assist in enhancing the Software and in facilitating your Users use and access of the Software and that we may retain the data and information that you provide in accordance with our normal retention and destruction practices on certain or our servers, SAN and/or cloud backups.

4.2.3 Compelled Disclosure. If by court order, legal requirement or regulatory authority the Receiver is forced to disclose Confidential Information of the Discloser, the Receiver will (to the extent legally permitted) give the Discloser prompt notice of the order and will provide, at the Discloser's request and cost, reasonable assistance to contest the disclosure.

4.2.4 Remedies. If the Receiver discloses or uses (or threatens to disclose or use) any Confidential Information of the Discloser in breach of this section, the Discloser will have the right, in addition to any other available remedies, to seek injunctive relief to prevent further (or the threatened) disclosure.

4.3 Indemnities

4.3.1 Our Indemnification of You. Subject to the conditions described below and the provisions of section 4.6, we will defend, indemnify and hold you harmless against any loss, damage or costs (including reasonable attorneys' fees) incurred in connection with claims, demands, suits, or proceedings (collectively called "Claims") made or brought against you by a third party, as follows:

a. For Personal Injury or Property Damage. Our indemnity covers Claims alleging personal injury or property damage to the extent caused by the willful misconduct or gross negligence of our personnel while on your premises.

b. For Infringement. Our indemnity covers Claims alleging that your Users use of the Software in accordance with the terms of this Agreement, or any Materials furnished by us in connection with this Agreement infringes the intellectual property rights of a third party. To the extent not prohibited by the laws of the State of Mississippi. We will have no indemnification obligations or other liability for any claim of infringement or misappropriation to the extent (a) based on specifications or directions you provided, (b) your use of a superseded or altered version of some or all of the Software or Materials if infringement would have been avoided by the use of a subsequent or unaltered release of the Software or Materials provided to you or (iii) your use occurs in a jurisdiction other than the United States. If the Software becomes, or in our opinion is likely to become, the subject of an infringement claim, we may, at our option and expense, either procure for you the right to continue using the Software;

replace or modify the Software so that it becomes non-infringing and remains functionally equivalent; or require the return of the affected Software and refund you the portion of your purchase price attributable to the returned product for the remaining Subscription Period.

4.3.2 Your Indemnification of Us. Subject to the conditions described below and section 4.6, and to the extent not prohibited by the laws of the State of Mississippi, you will defend, indemnify and hold us harmless against any loss, damage or costs incurred in connection with Claims made or brought against us by (i) a third party alleging that the Customer Data, your use of the Software in violation of this Agreement, or any materials, data or information provided by you or your representatives either: (a) infringes the intellectual property rights of a third party, or (b) has otherwise harmed a third party, or (ii) anyone who has suffered personal injury or property damage based upon you or your employees, agents or Students or Users negligence or intentional misconduct.

4.3.3 Conditions. These indemnities will be conditioned on the party seeking indemnity: (a) promptly providing the other with a written notice of the Claim; (b) giving the other party sole control of the defense and settlement of the Claim, provided that the other party may not settle any Claim unless the party seeking indemnity is unconditionally released from liability; and (c) at no charge, providing the other party with all reasonable assistance relative to the defense of the Claim.

4.3.4 Exclusive Remedies. Our and your exclusive indemnification responsibilities are stated in this section 4.3.

4.4 Care of Customer Data. We will make periodic backups of Customer Data you enter into our Software and will otherwise use reasonable commercial care, consistent with general industry practice, to protect such Customer Data against loss. We are not responsible for lost Customer Data. You will be responsible for the maintenance of Customer Data held in our Software or learning management systems and for replacing it if it is lost or destroyed for any reason.

4.5 Force Majeure. The term "**Force Majeure**" means circumstances beyond the reasonable control of a party (such as acts of God, government restrictions, wars, insurrections, labor strife, or failure of suppliers, communication or data systems, subcontractors, or carriers) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event the Force Majeure persists for more than 90 days, the other party may terminate the affected portions of this Agreement upon written notice.

4.6 Disclaimers, Limitations and Exclusions.

4.6.1 Warranty Disclaimer. EXCEPT AS EXPRESSLY PROVIDED IN SECTIONS 1.7 OR 3.4 OF THIS AGREEMENT, WE MAKE NO WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, AND WE SPECIFICALLY DISCLAIM ALL IMPLIED WARRANTIES, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, INCLUDING THE LAWS OF THE STATE OF MISSISSIPPI.

4.6.2 Limitation of Liability. TO THE EXTENT NOT PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI, EXCEPT FOR BREACHES OF CONFIDENTIALITY OBLIGATIONS (WHICH ARE LIMITED TO $50,000 IN THE AGGREGATE FOR ALL CLAIMS AGAINST EITHER PARTY IN ANY CALENDAR YEAR), IN NO EVENT WILL EITHER PARTY'S MAXIMUM AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT OR THE SOFTWARE PRODUCTS AND SERVICES AGREEMENT, WHETHER IN CONTRACT, TORT, INDEMNIFICATION OR UNDER ANY OTHER THEORY OF LIABILITY, EXCEED THE AMOUNTS ACTUALLY PAID BY YOU TO US UNDER THE APPLICABLE ORDER FORM DURING THE PRIOR TWELVE MONTHS. THE ABOVE LIMITATION WILL NOT APPLY TO EITHER PARTY IN THE EVENT YOUR STATE STATUTES ARE FOUND TO GOVERN THIS AGREEMENT AND THEY SPECIFICALLY PROHIBIT A LIMITATION OF LIABILITY PROVISION.

4.6.3 Exclusion of Consequential and Related Damages. TO THE EXTENT NO PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI, IN NO EVENT WILL EITHER PARTY HAVE ANY LIABILITY TO THE OTHER FOR ANY LOST PROFITS OR FOR ANY INDIRECT, SPECIAL, LIQUIDATED, INCIDENTAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES HOWEVER CAUSED AND, WHETHER IN CONTRACT, TORT OR UNDER ANY OTHER THEORY OF LIABILITY, WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

4.7 U.S. Governmental Users. The Software and Documentation are "Commercial Items," as defined at 48 C.F.R. §2.101, and are licensed subject to Restricted Rights applicable to Commercial Items and only with those rights expressly granted under this Agreement. The U.S. Government will not be entitled to technical information that is not customarily provided to the public or to use, modify, reproduce, release, perform, display, or disclose the Software or Documentation except as allowed under this Agreement.

4.8 Term and Termination

4.8.1 Term of this Agreement. This Agreement will begin on the Order Form Date and will, unless earlier terminated in accordance with this section, continue in effect until the end of the last Subscription Period identified in the applicable Order Form.

4.8.2 Termination for Cause. A party may terminate this Agreement for cause: (i) 30 days after written notice of a material breach to the other party if such breach remains uncured at the expiration of such period; or (ii) if the other party ceases to conduct business in the ordinary course, files a petition for liquidation bankruptcy, fails to have an involuntary petition for bankruptcy dismissed or converted to a non-liquidation bankruptcy within 60 days after filing, or makes an assignment of essentially all assets for the benefit of creditors.

4.8.3 Outstanding Fees. Termination will not relieve you of the obligation to pay any fees payable to us prior to the effective date of termination.

4.9 Surviving Provisions. The following provisions will survive any termination or expiration of this Agreement: 1.6, 1.7, 2.1, 4.2, 4.3.1, 4.3.2, 4.3.4, 4.6, 4.9 and 5.0.

4.10 Assignment. Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld). Notwithstanding the foregoing, we may assign this Agreement in its entirety without your consent, in connection with a transaction involving a sale of all or substantially all of our assets or equity through merger or otherwise. Any attempt by a party to assign its rights or obligations under this Agreement in breach of this section will be void

and of no effect. Subject to the foregoing, this Agreement will bind and inure to the benefit of the parties, their respective successors and permitted assigns.

4.11 Student/Parent Consents and Communication. You are responsible for obtaining any necessary or legally required consents from students, parents and/or guardians related to your Users access and use of the Software. To the extent that your license includes our providing a virtual instructor associated with the licensed content, you accept and acknowledge that such virtual instructor may periodically be communicating with students and their parents and/or guardians.

4.12 Entire Agreement. This Agreement constitutes the entire agreement between the parties, and supersedes all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment, or waiver of any provision of this Agreement will be effective unless in writing and signed by both parties. To the extent of any conflict or inconsistency between the provisions in these Standard Terms and an Order Form, the terms of the Order Form will prevail.

4.13 Governing Law. This Agreement will be governed by the internal laws of the State of Mississippi. We acknowledge that the School District is a political subdivision of the State of Mississippi. Parties agree that this Agreement is subject to Mississippi law and any provision of the Agreement that is in direct conflict with any Mississippi law shall be deemed unenforceable. The venue for resolution of any dispute shall be School District, Mississippi the Parties expressly agrees that under no circumstances shall either party be obligated to pay the other parties attorneys fee or the cost of legal action.

4.14 Third Parties. There are no third-party beneficiaries to this Agreement.

4.15 Notices. All notices under this Agreement will be in writing and will be deemed given upon: (a) personal delivery; (b) the second business day after mailing; (c) the second business day after sending by confirmed facsimile; or (d) the second business day after sending by confirmed email. Notices to us will be addressed to the attention of Director of Customer Finance. Notices to you will be addressed to the attention of the person signing the Order Form for you.

4.16 Relationship of the Parties. The parties are independent contractors. This Agreement does not create a partnership, franchise, joint venture, agency, fiduciary or employment relationship between the parties.

4.17 Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be contrary to law, the provision will be subject to modification by the court and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this Agreement will remain in effect.

4.18 Waiver. No failure or delay by either party to exercise a right under this Agreement will be a waiver of that right.

5.0 DEFINITIONS

- **"Concurrent License"** means a Software license that may be accessed during the Subscription Period by any User, but may only be accessed by one individual User at a time.
- **"Course Enrollment"** shall mean a Consumable License plus the non-exclusive services of a virtual instructor qualified to provide online teaching services associated with the Consumable License.
- **"Consumable License"** means a Software license to a single course assigned to a single, Named User. Within thirty days of the date in which a Consumable License is made available to a Named User, you may remove that Named User and reassign the Consumable License to a different Named User for future use although such reassignment shall not extend the original Subscription Period. The Subscription Period for a Consumable License begins upon the earlier of (i) when the course content is first accessed by any Named User or (ii) sixty days following the date that access is first made available to a Named User, and ends one year later.
- **"Customer Data"** means all electronic data, materials and other information you and/or your Users have entered or stored in the Software, including, but not limited to data and records relating to student information, performance or use, your teacher data and supplemental instructional materials.
- **"Documentation"** means the technical specifications and/or functionality particulars regarding the Software that we provide you with the Order Form, if any.
- "**Materials**" means those materials that we provide you, if any, in connection with your Software license and/or Professional Services purchases that your Users can use solely for their internal educational purposes during the applicable Subscription Period.
- **"Named User"** means a specific Student User identified by name and designated as the sole Student User of the specific license.
- **"Order Form"** means the Order Form prepared and offered by us and returned to us by you indicating your acceptance of the terms and conditions of this Agreement. To the extent that you fail to execute and return the applicable Order Form to us, you accept and acknowledge that by using the Software (or any of your Users using the Software), you agree to the terms and conditions of this Agreement.
- **"Reusable License"** means a Software license whereby only one Named User is designated to use the license at a time, but may be reassigned to another Named User during the Subscription Period. While a Reusable License is assigned to a specific Named User, it may not be used by any other Student User at any time until reassigned to another Named User.
- **"Software"** means the online educational software that is identified on the Order Form that we make available to your Users via our Internet-based learning management system. The term "Software" includes both our Software and Third Party Software.
- **"Professional Services"** means the services identified on the Order Form that we agree to provide to you to assist in your implementation and/or on-going use of the Software.
- "**Students**" means those of your students that are provided access to the Software.
- **"Site License"** means a Software License that may be accessed during the Subscription Term by all authorized Users located in the specific physical site identified on the Order Form.
- **"Program License"** means a Software License that may be accessed during the Subscription Term by the authorized number of Users identified on the Order Form.
- **"Subscription Period"** means the period of time during which you will have access to the Software you license under the Agreement. This period will begin with the start date identified in the applicable Order Form or upon processing of your PO in the event that dates are not identified upon the Order Form, and (unless earlier terminated, suspended or revoked in accordance with the Agreement) will last for the duration of your Software license access identified on the Order Form.
- **"Third Party Software"** means software or content that we license from a third party for license to our customers under licensing terms and conditions specified by the producer.

- "**Third Party Services"** means the services that you purchase from us that are identified on the Order Form and that are performed by an entity or individual other than our employees and independent contractors.
- **"Users"** means those Students that you supply (or authorize us to supply) user identifications and passwords to and for which you've purchased an adequate quantity of the applicable Software licenses for. Users may include one or more Students.
- **"We", "Us" or "Our"**, whether or not capitalized, refer to the entity or entities identified on the first page of the Order Form (Edmentum, Inc., or Education City, Inc.).

Justification of Purchase Memo

To: David Baggett, Superintendent

Amber Geiser, Business manager

From: Dr. Tanya Sonnier, Director of Curriculum & Instruction

Date: March 23, 2026

RE: Edmentum Renewal for 2026-2027

We request the purchase of Edmentum's renewal for the 2026-2027 school year. Jackson County School District teachers have utilized Edmentum since the 2020-2021 school year with much success. The online learning platform is designed to support and enhance educational programs. It provides lessons, interactive activities, assessments and practice exercises that support academic standards. The standards-based assessments provide personalized learning paths prescribed from the initial diagnostic assessment. The data-driven insights track student progress. Edmentum integrates with current JCSD programs like Clever and Google platforms. Our teachers have been previously trained and the renewal would give teachers and students tools they need for intervention, remediation and enrichment. Edmentum can be accessed and utilized both in the classroom or remotely if needed.

Thank you for your consideration of this purchase.

Docusign Envelope ID: 7AC92457-59B1-4ED1-A497-9F178E0946D1

Progress Learning

Quote

Progress Learning, LLC
800 Battery Ave SE, Suite 300, Atlanta, GA, 30339
Phone: 1-877-377-9537
Email: orders@progresslearning.com

Quote #: Q-49559-1
Date: 3/17/2026 4:52 PM
Expires On: 5/31/2026

Jackson County School District (MS)
Federal Programs
4700 Colonel Vickrey Rd
Vancleave, MS 39565
United States

Contact:
Email:

Quote Summary	
School Count	1
Subscription Start-End Dates	6/1/2026-5/31/2027
Progress Learning Products and Services Total	$12,500.00
Applied Discounts	$3,125.00
Grand Total	**$9,375.00**

This quote includes:

To accept this offer, please sign and return this quote. Please submit all purchase orders to orders@progresslearning.com. If your organization does not require a purchase order, check the box below and we will send you an invoice that reflects the quote.

My organization does not require a purchase order prior to invoicing ☐

Services will not begin until we have received either a signed quote or a valid purchase order. The invoice will be issued pursuant to this quote on the date of purchase order receipt, or on the date of quote signature if no purchase order is required. Payment is due net 30.

By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from Progress Learning are subject to and incorporate the terms and conditions found at https://progresslearning.com/product-terms-of-use/

Jackson County School District (MS)	
Name:	
Signature:	
Title:	
Date:	
Expected Date of Purchase Order:	

For changes or additional information, please contact Megan Gailey at or megan.gailey@progresslearning.com.

Docusign Envelope ID: 7AC92457-59B1-4ED1-A497-9F178E0946D1

VanCleave Middle School					
Products and Services	**Start Date**	**End Date**	**List Price**	**Discount**	**Total**
Middle School Progress Learning	6/1/2026	5/31/2027	$12,500.00	$3,125.00	$9,375.00
Liftoff	6/1/2026	5/31/2027	Included	$0.00	$0.00
VanCleave Middle School Subtotal			$12,500.00	$3,125.00	$9,375.00

Discount: **$3,125.00**

Grand Total: **$9,375.00**

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Docusign Envelope ID: 7AC92457-59B1-4ED1-A497-9F178E0946D1

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS Vancleave Middle School is a school in the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Progress Learning, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Quote #: Q-49559-1 (dated 03/17/2026) (Middle School Progress Learning and Liftoff subscription start date 06/01/2026, end date 05/31/2027) and the Agreement between the Jackson County School District and Progress Learning, LLC, as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

Docusign Envelope ID: 7AC92457-59B1-4ED1-A497-9F178E0946D1

4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi unless otherwise provided by applicable law. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi unless otherwise provided by law.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

Docusign Envelope ID: 7AC92457-59B1-4ED1-A497-9F178E0946D1

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

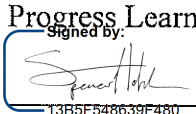
11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between Progress Learning, LLC and the Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the Quote #: Q-49559-1 (dated 03/17/2026) (Pgs. 1-2) (subscription start date 06/01/2026, end date 05/31/2027), the Progress Learning, LLC Website Terms of Service (Provisions 1-11, Pgs. 1-4, inclusive) (effective date 07/11/2022); Progressive Learning, LLC Product Privacy Policy (Pgs. 1-4) (effective date 07/11/2022); as well as any other terms, conditions and/or other documents that may be a part of the Agreement, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth

Docusign Envelope ID: 7AC92457-59B1-4ED1-A497-9F178E0946D1

in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Progress Learning, LLC:	Jackson County School District:
Signed by:  13B5E548639F480...	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Spencer Hatch - Chief Financial Officer	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/26	
(DATE)	(DATE)

Proposal #009540649

Prepared For

Jackson Co School District

Attention:
Sarah Finn
sfj3607@jcsd.ms

For the Purchase of:

Into Reading 4-5; 3 Year Duration

Prepared By
Lori Paschal Patton
lori.patton@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Date of Proposal: 1/13/2026

Proposal for

Jackson Co School District

Expiration Date: 7/31/2026

ISBN		Title		Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Grade 4								
Student Digital Licenses								
1893240	9798202062339	Into Reading Vrs3 Student License with HMH Readers Grades K-6 3 Year Package Includes: Into Reading Vrs3 Digital Student Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Student Resources 3 Year Grades K-6 Implementation Success		$85.50	650	$55,575.00	$5,557.50	$50,017.50
Total for Student Digital Licenses				**$50,017.50**				
Teacher Digital Licenses								
1893248	9798202062414	Into Reading Vrs3 Teacher License with HMH Readers Grades K-6 3 Year Package Includes: Into Reading Vrs3 Digital Teacher Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Teacher Resources 3 Year Grades K-6 Access to Teacher's Corner		$278.10	24	$6,674.40	$6,674.40	
Total for Teacher Digital Licenses				**$0.00**				
A la Carte Items Available for Purchase								
Teacher Materials								
1886187	9798202028205	Into Reading Vrs3 Teacher Guide Set Grade 4		$203.30	20	$4,066.00	$406.60	$3,659.40
1886175	9798202028144	Into Reading Vrs3 Teaching Pal Set Grade 4		$42.76	20	$855.20	$85.60	$769.60
1889914	9798202043741	Into Reading Vrs3 Vocabulary Cards Grade 4		$26.56	20	$531.20	$53.20	$478.00
1721087	9781328522948	Into Reading Tabletop Minilessons Reading Grade 4	c	$31.00	20	$620.00		$620.00
1716738	9781328491640	Into Reading Tabletop Minilessons English Language Development Grade 4	c	$31.00	20	$620.00		$620.00
1889868	9798202043574	Into Reading HMH Readers VRS3 Library with Take and Teach Lessons Grade 4		$1,295.01	20	$25,900.20	$2,590.00	$23,310.20
1736161	9781328639134	Into Reading Focal Text Single Copy Set Grade 4	c	$24.85	20	$497.00		$497.00
Student Materials								
1886053	9798202027536	Into Reading Vrs3 Student myBook Softcover Set Grade 4 3 Year		$16.50	650	$10,725.00	$1,072.50	$9,652.50
Total for A la Carte Items Available for Purchase				**$39,606.70**				
Total for Grade 4				**$89,624.20**				
Grade 5								
Student Digital Licenses								
1893240	9798202062339	Into Reading Vrs3 Student License with HMH Readers Grades K-6 3 Year Package Includes: Into Reading Vrs3 Digital Student Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Student Resources 3 Year Grades K-6 Implementation Success		$85.50	696	$59,508.00	$5,950.80	$53,557.20
Total for Student Digital Licenses				**$53,557.20**				
Teacher Digital Licenses								
1893248	9798202062414	Into Reading Vrs3 Teacher License with HMH Readers Grades K-6 3 Year Package Includes: Into Reading Vrs3 Digital Teacher Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Teacher Resources 3 Year Grades K-6 Access to Teacher's Corner		$278.10	24	$6,674.40	$6,674.40	
Total for Teacher Digital Licenses				**$0.00**				
A la Carte Items Available for Purchase								
Teacher Materials								
1886189	9798202026966	Into Reading Vrs3 Teacher Guide Set Grade 5		$203.30	18	$3,659.40	$365.94	$3,293.46

Coupon Code: PRODPB10

Attention:
Sarah Finn
sfj3607@jcsd.ms

Send Orders to:
orders@hmhco.com
FAX: 800-269-5232

Send Check Payments to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

HMH Confidential and Proprietary

Date of Proposal: 1/13/2026

Proposal for

Jackson Co School District

Expiration Date: 7/31/2026

	ISBN	Title		Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1886177	9798202028151	Into Reading Vrs3 Teaching Pal Set Grade 5		$42.76	18	$769.68	$77.04	$692.64
1889916	9798202043727	Into Reading Vrs3 Vocabulary Cards Grade 5		$26.56	18	$478.08	$47.88	$430.20
1721088	9781328522955	Into Reading Tabletop Minilessons Reading Grade 5	c	$31.00	18	$558.00		$558.00
1716739	9781328491657	Into Reading Tabletop Minilessons English Language Development Grade 5	c	$31.00	18	$558.00		$558.00
1889870	9798202043581	Into Reading HMH Readers VRS3 Library with Take and Teach Lessons Grade 5		$1,295.01	18	$23,310.18	$2,331.00	$20,979.18
1736153	9781328639141	Into Reading Focal Text Single Copy Set Grade 5	c	$24.85	18	$447.30		$447.30
Student Materials								
1888069	9798202027611	Into Reading Vrs3 Student myBook Softcover Set Grade 5 3 Year		$16.50	696	$11,484.00	$1,148.40	$10,335.60
Total for A la Carte Items Available for Purchase				**$37,294.38**				
Total for Grade 5				**$90,851.58**				

Professional Services- Into Reading Vrs3 K-6

Implementation Success Plan

1888460	9798202036286	Into Reading Vrs3 Getting Started Live Online Grades K-6 2-Hour		$800.00	1	$800.00	$800.00

This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.

Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.

1888463	9798202036446	Into Reading Vrs3 Leader Success Live Online Grades K-6 1-Hour		$400.00	2	$800.00	$800.00

During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.

Total for Implementation Success Plan **$0.00**

Total for Professional Services- Into Reading Vrs3 K-6 **$0.00**

Total Savings:	$33,035.26
Subtotal Purchase Amount:	$180,475.78
Shipping & Handling:	$18,700.36
Total Cost of Proposal (PO Amount):	$199,176.14

Please add proper sales tax to your order

Coupon Code: PRODPB10

Send Check Payments to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Sarah Finn
sfj3607@jcsd.ms

Send Orders to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Please submit this form with your purchase order

Total Cost of Proposal (PO Amount): $199,176.14

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
  - Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	**Sold to:**
Jackson County School District	Jackson County School District
4700 COL VICKERY RD	4701 COL VICKERY RD
VANCLEAVE, MS 39565-6632	VANCLEAVE, MS 39565-6764

- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 1/13/2026 **Proposal Expiration Date: 7/31/2026**

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Sarah Finn
sfj3607@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, HMH Education Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #009540649 (Date of Proposal 01/13/2026), as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #009540649 (Date of Proposal 01/13/2026), including but not limited to the HMH Standard PreK-12 Terms of Purchase located at http://www.hmhco.com/common/terms-conditions, Terms of Use (last updated 03/04/2022; Provisions 1-13), Privacy Policy (last updated 04/04/2019), as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

VENDOR:	
HMH Education Company	Jackson County School District:
Lisa A. Jacobson	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Lisa Jacobson, Sr Director, Bids and Contracts	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/2026	
(DATE)	(DATE)

To: David Baggett, Superintendent

Amber Geiser, Business Manager

From: Dr. Tanya Sonnier, Director of Curriculum and Instruction

Date: March 23, 2026

RE: Purchase of renewal of Lexia Core 5 Reading Subscription for grades K-5

Our district would like to purchase the one-year renewal of Lexia Core5 Reading Student Subscriptions. This online program is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities, helping them make that critical shift from learning to read to reading to learn. Our schools have used this for several years. It utilizes a systematic and structured approach in phonological awareness, phonics, vocabulary, structural analysis, fluency and comprehension. A personalized learning path for students is created through adaptive placement and scaffolded activities. It also is useful because it identifies at-risk students, provides real-time data and offers variability of instructional intensity. There was no cost increase for this renewal. The cost of renewal for 400 licenses is $16,400.00 for the 2026-2027 school year.

We plan to use District funds to purchase the renewal. Thank you for your consideration of this purchase.

Docusign Envelope ID: FF50FE9A-7A42-8A18-809C-9096BB426732

QUOTE

Lexia Learning Systems LLC
17855 Dallas Parkway, Suite 400
Dallas, TX 75287 USA
Phone: {978) 405-6200
Fax: (978) 287-0062

Quote#: Q-684922-1
Created Date: 12/19/2025

Prepared By: Lisa Clark
Email: lisa.clark@lexialearning.com

Quote To:
Tammy Dent
Jackson Co School District
Po Box 5069
Vancelave, MS 39565 US

Bill To:
Jackson Co School District
4700 Colonel Vickrey Rd
Vancelave, MS 39565 US

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2026	8/31/2027	400	Lexia Cores Reading Student Subscription Renewal	$41.00	$16,400.00

Total Price $16,400.00
Est. Tax $0.00
Total Due $16,400.00

If you are *Tax-Exempt,* please send*a copy of your Tax-Exempt Certification with your PO. Please* note *that if you have previously provided this certificate to Voyager Sopris,* we *will need a new certificate issued to Lexia Learning Systems.*

Email Purchase Orders with quote number Q-684922-1 to the following:
Attn: Lisa Clark
Email: lisa.clark@lexialearning.com

PLEASE NOTE THE QUOTE NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS
ttPrices included herein are exclusive of all applicable taxes. including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice

TERM
This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The ProducVServices purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the ProducVService Term set forth above ("Subscription Period'). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates. all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit Without prejudice to its other rights. Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS
To submit an order, please send by email to your sales representative's email address listed above or to lex1a_orders@lexialeaming com. To pay with credrt card, please send *your* contact information and quote number to lex1a_orders@lex1alearning com

Docusign Envelope ID: FF50FE9A-7A42-8A18-809C-9096BB426732

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12'Education Application License Agreement terms, available at tittps://lexialeamlng.com/privacy/eula {the·ucense'), as supplemented by the terms herein. By placing any order in response to this quote, Customer **confirms its acceptance of the Ucense Terms and the terms and fees In this quote, which together, constitute the entire agreement between Customer** and Lexla regarding the Products and Services herein (the·Agreementj. Customer and Lexia agree that the terms and conditions of this Agreement **supersede any addltlonal or Inconsistent terms orproVjsions in any.customer drafted purchase order, which shall be void and of no effect, or any communications,whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this** Agreement shall govern.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties. --------'LLS, LLC _____.JCSD

Signed by:
Nick Gaehde
4C1C4333FB5D4AE...

Docusign Envelope ID: FF50FE9A-7A42-8A18-809C-9096BB426732

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Lexia Leaming Systems LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties regarding Q-684922-1 (Dated 12/19/2025); Lexia Core5 Reading Student Subscription Renewal (start date 09/01/26 - end date 08/31/27); as follows:

1. Term/No Automatic Renewal: Unless otherwise specified m the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Docusign Envelope ID: FF50FE9A-7A42-8A18-809C-9096BB426732

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

Docusign Envelope ID: FF50FE9A-7A42-8A18-809C-9096BB426732

6. No waiver of Warranties: Notwithstanding any prov1s1ons to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any prov1s1on to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

Docusign Envelope ID: FF50FE9A-7A42-8A18-809C-9096BB426732

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict ofTenns: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Lexia Leaming Systems LLC Quote Q-684922-1 and Order Agreement (pgs. 1-2) (create date 12/19/2025) and the Lexia K-12

Docusign Envelope ID: FF50FE9A-7A42-8A18-809C-9096BB426732

Education Application License Agreement located at https://lexialeaming.com/privacy/eula (the "License"), (Last updated 05/15/2024) as well as the Lexia Website Properties Terms of use (Pgs. 1-4); (Last updated 05/12/2023) and Website Privacy Policy (Section paragraphs 1-10) (Last updated 07/01/2023) as well as any other document and/or documents or terms that become a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Lexia Learning Systems LLC:	Jackson County School District:
Signed by: Nick Gaehde 4C1C4333FB5D4AE...	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Nick Gaehde, President	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/2026	
(DATE)	(DATE)

Curriculum Associates

Prepared For:
Amber Raynor
Jackson Co SD
4700 Col Vickery Rd,
Vancleave, MS 39565

3/23/2026

Dear Amber Raynor,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2026-2027 Quote ID: 459557.2 Quote Valid through: 12/31/2026

Product	List Price	Net Price
i-Ready	$990.00	$480.00
Professional Learning	$1,500.00	$0.00
	List Total:	$2,490.00
	Savings:	$2,010.00
	Shipping/Tax/Other:	$0.00
	Total:	**$480.00**

Thank you again for your interest in Curriculum Associates.

Sincerely

Andrea Shane
(251) 455-7695
ashane@cainc.com

Please submit this quote with your purchase order

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Curriculum Associates

Quote ID: 459557.2 **Date: 3/23/2026** **Quote Valid through: 12/31/2026**

Prepared For:
Amber Raynor
Jackson Co SD
4700 Col Vickery Rd,
Vancleave, MS 39565
arj3005@jcsd.ms
2282832000

Your Representative:
Andrea Shane
(251) 455-7695
ashane@cainc.com

East Central HS 21700 Slider Rd, Moss Point, MS 39562

Total Building Enrollment: 731, Grade Range: 9 - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
i-Ready Assessment Math Per Student License Grades 9-12 1 Year	9-12	14928.0	20	$8.25	$4.00	$80.00
i-Ready Assessment Reading Per Student License Grades 9-12 1 Year	9-12	14936.0	20	$8.25	$4.00	$80.00
					Subtotal:	$160.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$160.00

St Martin HS 11300 Yellow Jacket Rd, Ocean Springs, MS 39564

Total Building Enrollment: 1223, Grade Range: 9 - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
i-Ready Assessment Math Per Student License Grades 9-12 1 Year	9-12	14928.0	20	$8.25	$4.00	$80.00
i-Ready Assessment Reading Per Student License Grades 9-12 1 Year	9-12	14936.0	20	$8.25	$4.00	$80.00
					Subtotal:	$160.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$160.00

Vancleave HS 12424 Highway 57, Vancleave, MS 39565

Total Building Enrollment: 704, Grade Range: 9 - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	$500.00	$0.00	$0.00
i-Ready Assessment Math Per Student License Grades 9-12 1 Year	9-12	14928.0	20	$8.25	$4.00	$80.00
i-Ready Assessment Reading Per Student License Grades 9-12 1 Year	9-12	14936.0	20	$8.25	$4.00	$80.00
					Subtotal:	$160.00
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$160.00

Total

List Total:	$2,490.00
Savings:	$2,010.00
Merchandise Total:	$480.00
Voucher/Credit:	$0.00
Estimated Tax:	$0.00
Estimated Shipping:	$0.00
Total:	**$480.00**

Special Notes

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y3

Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Submit PO by Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Submit Order by Check:
Curriculum Associates, LLC
PO Box 936600
Atlanta, GA 31193-6600

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1- 800-225-0248) and reference quote number for questions.
Please attach quote to all signed purchase orders.
If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
$74.99 or less	Max charge of $12.75
$75.00 to $999.99	12% of order
$1,000 to $4,999.99	10% of order

Order Amount	Freight Amount
$5,000.00 to $99,999.99	9% of order
$100,000 and more	8% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is **500lbs**.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service $1000/delivery/site

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change $500/shipment location
- Freight Storage $1000/shipment location
- Freight Carrier Redelivery $350/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under $50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1- 800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at curriculumassociates.com/support/privacy-and-policies. To the extent that any of the terms herein come into conflict with CA's existing contractual obligations and legal liabilities, the parties agree to enter into good faith negotiations to re-negotiate the terms herein.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1 -800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, i-Ready Classroom® student and teacher sets, and Magnetic Foundation and Literacy classroom kits.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Curriculum Associates, LLC does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to Curriculum Associates Price Quote Q-ID. 459557.2 (Dated 03/23/2026) (pgs. 1-4) (Implementation Starting 2026-2027) regarding i-Ready and Professional Learning and the agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

EXHIBIT "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the agreement between the parties regarding Curriculum Associates Price Quote Q-ID. 459557.2 (Dated 03/23/2026) (pgs. 1-4) for i-Ready and Professional Learning; including but not limited to the i-Ready Terms and Conditions of Use for i-Ready Connect, i-Ready Classroom and Teacher Toolbox (Pgs. 1-4; last updated 2/22/23), and Curriculum Associates Terms of Use (Pgs. 1-4; last updated 11/18/22), as well as any attachments and/or other terms and conditions of use applicable thereto including the current Curriculum Associates i-Ready Platform Data Handling and Privacy Statement and any other attendant documents made a part of the agreement between the parties are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Curriculum Associates, LLC:	Jackson County School District:
T.J. Sipe, Jr.	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
John Sipe, Jr., Executive Vice President	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/30/2026	
(DATE)	(DATE)

RENEWAL QUOTE

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

QUOTE # 1587471-1
DATE: MARCH 23, 2026

TO:
Tamela Dent
Jackson County School District
PO BOX 5069
VANCLEAVE, MS 39565

COMMENTS OR SPECIAL INSTRUCTIONS

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Brooke Adkins	A25-6890103	July 1, 2026 - July 1, 2027	July 1, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL site license, including:			
Grades K-12 Subject: Math	400	$14.00	$5,600.00
Grades 6-12 Subject: ELA	400	$14.00	$5,600.00
		Total Price	$11,200.00

TOTALS	
Total Subscriptions List Price	$11,200.00
Grand Total	$11,200.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, click here or go to https://www.ixl.com/po-upload and enter quote # 1587471-1. Paying over $5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.

SALES CONTRACT

CONTRACT #1587471-1
March 23, 2026

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER
Tamela Dent
Jackson County School District
PO BOX 5069
VANCLEAVE, MS 39565

RENEWAL INFO

Salesperson	Account #	Quote #	Renewal period
Brooke Adkins	A25-6890103	1587471-1	July 1, 2026 - July 1, 2027

PAYMENT PLAN

Amount	Invoice date
$11,200	July 15, 2026
TOTAL	**$11,200**

Price valid until July 1, 2026

ACCEPTANCE OF SALES CONTRACT
This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE _____ **DATE** _____

LEARNING

TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

   The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

   All checks should be mailed to:
   IXL Learning
   777 Mariners Island Blvd., Suite 600
   San Mateo, CA 94404

   Credit card payments may be made by phone at (855) 255-8800.

   Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.
3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

   Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

   If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

   If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.
5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
   a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
   b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, IXL Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the IXL Learning Quote #1587471-1 (dated 03/23/2026), and any Sales Contract related to the quote regarding IXL site license (Grades K-12) Subject: Math Subscription; (Grades 6-12) Subject ELA (start date 07/01/2026 and end date 07/01/2027), and the Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be

void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or

business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of IXL Quote #1587471-1 (Dated 03/23/2026) and any related Sales Contract and Sales Contract Terms and Conditions of Sale (Sections

1-11); and Terms of Service of IXL Learning, Inc. (Pages 1-12, Sections 1-24 inclusive) (last updated 11/08/2025) as well as any attendant document and/or documents or items made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

IXL Learning, Inc.:	Jackson County School District:
CEO	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Paul Mishkin, Chief Executive Officer	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/2026	
(DATE)	(DATE)

Docusign Envelope ID: AB38372D-F15A-429B-A3CE-F8AE02F2567E

imagine learning

Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date	3/23/2026
Quote No.	Q-237832
Acct. No.	12217019
Total	52,506.00
Pricing Expires	09/09/2026

Jackson County Schools
4700 Col Vickrey Rd.
Vancleave MS 39565
United States

Payment Term	Contract Start	Contract End
Net 30	9/1/2026	8/31/2027

Site	Description	End Date	Qty	Per Unit	Amount
Jackson County School District					
	Edgenuity 6-12 Comprehensive Concurrent User	08/31/2027	80	504.72	40,377.60
	Edgenuity Academic Integrity	08/31/2027	1	1,529.28	1,529.28
	Edgenuity Studies License (MS)	08/31/2027	6	1,766.52	10,599.12

Subtotal	52,506.00
Tax Total	0.00
Total	52,506.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Please note that the paper used in our products and the paper and components included in our science and math kits are sourced from suppliers that may become subject to tariffs. While we are actively managing our supply chain to minimize the effect of any tariffs that may be imposed, we reserve the right to apply a tariff surcharge to offset increased costs if necessary. We will provide thirty (30) days advance notice regarding the imposition of any such surcharges.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

Jackson County Schools

Signature: _____
Print Name: _____
Title: _____
Date: _____

Imagine Learning Representative

Rebecca Ladner
Account Executive -
rebecca.ladner@imaginelearning.com
imaginethefutureoflearning.com

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

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JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi, and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Imagine Learning, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the agreement between the parties regarding Price Quote No. Q-237832 (Dated 03/23/2026) (Imagine Edgenuity 6-12 Comprehensive Concurrent User and License, Edgenuity Studies License (MS)) (Contract State Date 09/01/2026; End Date 08/31/2027) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

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2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

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6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

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9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Imagine Learning, LLC, Price Quote No. Q-237832 (Dated 03/23/2026) (Imagine Edgenuity 6-12 Comprehensive Concurrent

Docusign Envelope ID: AB38372D-F15A-429B-A3CE-F8AE02F2567E

User License, Edgenuity Studies License (MS), (Contract Start Date 09/01/2026; End Date 08/31/2027 and Imagine Learning, LLC Terms and Conditions of Company Services (Provisions 1-13.10 and addendum) as well as any attendant documents incorporated into the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Imagine Learning, LLC:	Jackson County School District:
DocuSigned by: Kelly Staniec 31FDBC1CC3A349E... Vice President, Controller	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Kelly Staniec Vice President, Controller	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
March 30, 2026	
(DATE)	(DATE)

Certificate Of Completion

Envelope Id: AB38372D-F15A-429B-A3CE-F8AE02F2567E
Status: Completed
Subject: Complete with Docusign: Quote Q-237832 with SCA from JP for board approval 3-24-26.pdf
Source Envelope:
Document Pages: 6
Signatures: 1
Certificate Pages: 5
Initials: 0
AutoNav: Enabled
EnvelopeId Stamping: Enabled
Time Zone: (UTC-05:00) Eastern Time (US & Canada)

Envelope Originator:
Morgan Reece
100 S. Mill Ave
Unit 1700
Tempe, AZ 85281
morgan.reece@imaginelearning.com
IP Address: 108.211.226.75

Record Tracking

Status: Original
3/30/2026 3:48:36 PM
Holder: Morgan Reece
morgan.reece@imaginelearning.com
Location: DocuSign

Signer Events	Signature	Timestamp
Kelly Staniec kelly.staniec@imaginelearning.com Vice President, Controller Imaginе Learning LLC Security Level: Email, Account Authentication (None)	DocuSigned by: Kelly Staniec 31FDBC1CC5A349E... Signature Adoption: Pre-selected Style Using IP Address: 136.226.64.163	Sent: 3/30/2026 3:49:33 PM Viewed: 3/30/2026 4:54:22 PM Signed: 3/30/2026 4:55:37 PM
Electronic Record and Signature Disclosure: Not Offered via Docusign		
In Person Signer Events	**Signature**	**Timestamp**
Editor Delivery Events	**Status**	**Timestamp**
Agent Delivery Events	**Status**	**Timestamp**
Intermediary Delivery Events	**Status**	**Timestamp**
Certified Delivery Events	**Status**	**Timestamp**
Carbon Copy Events	**Status**	**Timestamp**
Rebecca Ladner Rebecca.ladner@imaginelearning.com Security Level: Email, Account Authentication (None)	COPIED	Sent: 3/30/2026 4:55:38 PM Viewed: 3/30/2026 5:17:46 PM
Electronic Record and Signature Disclosure: Accepted: 1/28/2026 9:39:59 AM ID: 39950f69-fa5f-4aca-96e0-c959bb0198a3		
Edgenuity Contracts contracts@imaginelearning.com EVP, Chief Administrative Officer Imaginе Learning LLC Security Level: Email, Account Authentication (None)	COPIED	Sent: 3/30/2026 4:55:39 PM
Electronic Record and Signature Disclosure: Not Offered via Docusign		
Witness Events	**Signature**	**Timestamp**

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	3/30/2026 3:49:33 PM
Certified Delivered	Security Checked	3/30/2026 4:54:22 PM
Signing Complete	Security Checked	3/30/2026 4:55:37 PM
Completed	Security Checked	3/30/2026 4:55:39 PM

Payment Events	Status	Timestamps

Electronic Record and Signature Disclosure

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, Imagine Learning LLC (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a $0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact Imagine Learning LLC:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:
To contact us by email send messages to: legal@imaginelearning.com

To advise Imagine Learning LLC of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at legal@imaginelearning.com and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from Imagine Learning LLC

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to legal@imaginelearning.com and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with Imagine Learning LLC

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to legal@imaginelearning.com and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: https://support.docusign.com/guides/signer-guide-signing-system-requirements.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify Imagine Learning LLC as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by Imagine Learning LLC during the course of your relationship with Imagine Learning LLC.

Proposal #009545304

Prepared For

Jackson Co School District

Attention:
Sarah Finn
sfj3607@jcsd.ms

For the Purchase of:

Writable Grades 3-5; 3-Year Duration

Prepared By
Lori Paschal Patton
lori.patton@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Sarah Finn
sfj3607@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Date of Proposal: 1/23/2026

Proposal for

Jackson Co School District

Expiration Date: 7/31/2026

	ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Writable Elementary - Grades 3-5							
Student Licenses							
1804865	9780358528036	Writable Elementary Student License Grades 3-6 3 Year	$36.00	2,009	$72,324.00	$7,232.40	$65,091.60
		Includes: Writable Elementary Digital Student Resources 3 Year Implementation Success					
Total for Student Licenses			**$65,091.60**				
Teacher Licenses							
1808385	9780358557944	Writable Elementary Teacher License Grades 3-6 3 Year	$663.00	62	$41,106.00		$41,106.00
		Includes: Writable Elementary Digital Teacher Resources 3 Year Access to Teacher's Corner					
Total for Teacher Licenses			**$41,106.00**				
Total for Writable Elementary - Grades 3-5			**$106,197.60**				
Professional Services- Writable							
Implementation Success Plan							
1742456	9780358052852	Writable Getting Started Live Online Grades 3-12 2-Hour	$800.00	2	$1,600.00	$1,600.00	
		This session walks teachers through how to use Writable in their classroom to improve writing with flexible tools that guide students to develop purposeful drafts, incorporate personalized feedback, and produce writing that shines. This initial session is the first step on the way to a successful first 30 days. Additional training and support will be provided via Teacher's Corner on Ed. There, teachers will access a guided learning pathway based on their HMH program(s), grade level and implementation timeline. A recommended sequence of live sessions and on-demand interactive media and videos will help teachers plan, teach and assess learning using their new HMH program. Note: To ensure a successful training, please schedule this session after teachers are rostered on Ed, HMH teaching and learning platform.					
1872617	9780358966227	Writable Leader Success Live Online 1-Hour	$400.00	2	$800.00	$800.00	
		During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.					
Total for Implementation Success Plan			**$0.00**				
Total for Professional Services- Writable			**$0.00**				

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Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Sarah Finn
sfj3607@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Please submit this form with your purchase order

Date of Proposal: 1/23/2026

Proposal for

Jackson Co School District

Expiration Date: 7/31/2026

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials

Total Savings:	$7,232.40
Subtotal Purchase Amount:	$106,197.60
Shipping & Handling:	$0.00
Total Cost of Proposal (PO Amount):	**$106,197.60**

****Please add proper sales tax to your order****

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Sarah Finn
sfj3607@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Please submit this form with your purchase order

Date of Proposal: 1/23/2026

Proposal for
Jackson Co School District

Expiration Date: 7/31/2026

Total Cost of Proposal (PO Amount): $106,197.60

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
  - Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	**Sold to:**
Jackson County School District	Jackson County School District
10820 YELLOW JACKET RD	10820 YELLOW JACKET RD
OCEAN SPRINGS, MS 39564-9246	OCEAN SPRINGS, MS 39564-9246

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- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 1/23/2026

Proposal Expiration Date: 7/31/2026

HMH

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Sarah Finn
sfj3607@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Please submit this form with your purchase order

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, HMH Education Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #009545304 (pgs. 1-4) (Date of Proposal 01/23/2026), as follows:

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1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

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4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

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8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

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10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #009545304 (pgs. 1-4) (Date of Proposal 01/23/2026), including but not limited to the HMH Standard PreK-12 Terms of Purchase located at http://www.hmhco.com/common/terms-conditions, Terms of Use (last updated 03/04/2022; Provisions 1-13), Privacy Policy (last updated 04/04/2019), as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

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VENDOR: HMH Education Company	Jackson County School District:
Lisa A. Jacobson	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Lisa Jacobson, Sr Director Bids and Contracts	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/2026	
(DATE)	(DATE)

HMH

Proposal #009540662

Prepared For

Jackson Co School District

Attention:
Amber Raynor
arj3005@jcsd.ms

For the Purchase of:

MS Into Literature 6-8; 3 Year Duration

Prepared By
Lori Paschal Patton
lori.patton@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Amber Raynor
arj3005@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

ISBN		Title	Price	Quantity	Value of All Material	Free Materials Quantity
Grade 6						
Student Resource Package						
1813030	9780358589792	Mississippi Into Literature Premium Student Resource Package Grammar Practice & Writable 3 Year Print/3 Year Digital Grade 6 Package Includes: Into Literature Student Edition Softcover 3 Year Print Grade 6 Into Literature State Adoption Student Digital License 3 Year Digital Grade 6-8 Into Literature Grammar Practice Workbook 3 Year Print Grade 6 Writable for Into Literature Digital Student Resources 3 Year Grades 6-12 Language Arts 1 Novel Point (3) Also Includes: 1 Teacher Resource Package with the purchase of 50 Premium Student Resource Packages	$105.80	665	$70,357.00	
Total for Student Resource Package			**$70,357.00**			
Teacher Resource Package						
1813156	9780358591054	Mississippi Into Literature Teacher Resource Package Print with 3 Year Digital Grade 6 Package Includes: Into Literature Teacher License Digital with Teachers Corner 3 Year Grade 6-8 Into Literature Program Guide Grades 6-8 Into Literature Teacher Edition Grade 6 Writable for Into Literature Digital Teacher Resources 3 Year Grades 6-12	$270.00			12
Total for Teacher Resource Package			**$0.00**			
Total for Grade 6			**$70,357.00**			
Grade 7						
Student Resource Package						
1813031	9780358589808	Mississippi Into Literature Premium Student Resource Package Grammar Practice & Writable 3 Year Print/3 Year Digital Grade 7 Package Includes: Into Literature Student Edition Softcover 3 Year Print Grade 7 Into Literature State Adoption Student Digital License 3 Year Digital Grade 6-8 Into Literature Grammar Practice Workbook 3 Year Print Grade 7 Writable for Into Literature Digital Student Resources 3 Year Grades 6-12 Language Arts 1 Novel Point (3) Also Includes: 1 Teacher Resource Package with the purchase of 50 Premium Student Resource Packages	$105.80	646	$68,346.80	
Total for Student Resource Package			**$68,346.80**			
Teacher Resource Package						
1813157	9780358591061	Mississippi Into Literature Teacher Resource Package Print with 3 Year Digital Grade 7 Package Includes:	$270.00			13

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Amber Raynor
arj3005@[illegible].ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
	Into Literature Teacher License Digital with Teachers Corner 3 Year Grade 6-8 Into Literature Program Guide Grades 6-8 Into Literature Teacher Edition Grade 7 Writable for Into Literature Digital Teacher Resources 3 Year Grades 6-12				
Total for Teacher Resource Package		**$0.00**			
Total for Grade 7		**$68,346.80**			

Grade 8

Student Resource Package

1813032	9780358589815	Mississippi Into Literature Premium Student Resource Package Grammar Practice & Writable 3 Year Print/3 Year Digital Grade 8 Package Includes: Into Literature Student Edition Softcover 3 Year Print Grade 8 Into Literature State Adoption Student Digital License 3 Year Digital Grade 6-8 Into Literature Grammar Practice Workbook 3 Year Print Grade 8 Writable for Into Literature Digital Student Resources 3 Year Grades 6-12 Language Arts 1 Novel Point (3) Also Includes: 1 Teacher Resource Package with the purchase of 50 Premium Student Resource Packages	$105.80	691	$73,107.80	
Total for Student Resource Package			**$73,107.80**			

Teacher Resource Package

1813158	9780358591078	Mississippi Into Literature Teacher Resource Package Print with 3 Year Digital Grade 8 Package Includes: Into Literature Teacher License Digital with Teachers Corner 3 Year Grade 6-8 Into Literature Program Guide Grades 6-8 Into Literature Teacher Edition Grade 8 Writable for Into Literature Digital Teacher Resources 3 Year Grades 6-12	$270.00			13
Total for Teacher Resource Package			**$0.00**			
Total for Grade 8			**$73,107.80**			

Professional Services

Implementation Success Plan

1823585	9780358672654	2022 Mississippi Into Literature Getting Started Live Online 2-Hour Version 2 Grade 6-12		4		

	ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
		The Getting Started live online session is streamlined to focus on preparing teachers for their first weeks of instruction. Participants engage in a variety of interactive experiences to learn about the organization and resources of Into Literature. The goal is to build confidence and prepare teachers for a strong start with Into Literature.				
1823586	9780358672661	2022 Mississippi Into Literature Follow-Up Live Online 1-Hour Grades 6-12 Follow-Up sessions build upon the Getting Started to help teachers take full advantage of Into Literature's components, assessments, differentiation, and digital tools to meet the needs of their students. An HMH Services team member will work with you to choose from key Into Literature classroom-focused topics to create a personalized Follow-Up 1 hour live online session(s).		7		

Total for Professional Services $ 0.00

Total Savings:	**$10,260.00**
Subtotal Purchase Amount:	**$211,811.60**
Shipping & Handling:	**$33,889.86**
Total Cost of Proposal (PO Amount):	**$245,701.46**

****Please add proper sales tax to your order****

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Amber Raynor
arj3005@[redacted].ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

Total Cost of Proposal (PO Amount): $245,701.46

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
  - Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:
Jackson County School District
4700 COL VICKERY RD
VANCLEAVE, MS 39565-6632

Sold to:
Jackson County School District
4701 COL VICKERY RD
VANCLEAVE, MS 39565-6764

- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 1/13/2026

Proposal Expiration Date: 7/31/2026

HMH

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Amber Raynor
arj3005@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, HMH Education Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #009540662 (pgs. 1-5) (Date of Proposal 01/13/2026), as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #009540662 (pgs. 1-5) (Date of Proposal 01/13/2026), including but not limited to the HMH Standard PreK-12 Terms of Purchase located at http://www.hmhco.com/common/terms-conditions, Terms of Use (last updated 03/04/2022; Provisions 1-13), Privacy Policy (last updated 04/04/2019), as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

VENDOR:	
HMH Education Company	Jackson County School District:
Lisa A. Jacobson	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Lisa Jacobson, Sr Director, Bids and Contracts	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/2026	
(DATE)	(DATE)

HMH

Proposal #009594945

Prepared For

Jackson Co School District

Attention:
Tammy Dent
tdj2383@jcsd.ms

For the Purchase of:

Into Reading, V3; 3-Year Duration

Prepared By
Lori Paschal Patton
lori.patton@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Jackson Co School District

ISBN	Title	Price	Quantity	Value of All Materials
Grade K				
A la Carte Items Available for Purchase				
Student Materials				
1886085 9798202027697	Into Reading Vrs3 Know It Show It Grade K 3 Year	$37.45	602	$22,544.90
Total for A la Carte Items Available for Purchase				
Total for Grade K		**$22,544.90**		
Grade 1				
A la Carte Items Available for Purchase				
Student Materials				
1886099 9798202027765	Into Reading Vrs3 Know It Show It Set Grade 1 3 Year	$37.45	602	$22,544.90
Total for A la Carte Items Available for Purchase				
				282
Total for Grade 1		**$22,544.90**		
Grade 2				
A la Carte Items Available for Purchase				
Student/ Materials				
1886115 9798202027840	Into Reading Vrs3 Know It Show It Set Grade 2 3 Year	$37.45	621	$23,256.45
Total for A la Carte Items Available for Purchase				
Total for Grade 2		**$23,256.45**		

Total Savings:	**$0.00**
Subtotal Purchase Amount:	**$68,346.25**
Shipping & Handling:	**$32,806.20**
Total Cost of Proposal (PO Amount):	**$101,152.45**

****Please add proper sales tax to your order****

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

Total Cost of Proposal (PO Amount): $101,152.45

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
  - Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:
Jackson County School District
4700 COL VICKERY RD
VANCLEAVE, MS 39565-6632

Sold to:
Jackson County School District
4701 COL VICKERY RD
VANCLEAVE, MS 39565-6764

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- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 3/19/2026

Proposal Expiration Date: 7/31/2026

HMH

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, HMH Education Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #009594945 (pgs. 1-3) (Date of Proposal 03/19/2026), as follows:

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1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #009594945 (pgs. 1-3) (Date of Proposal 03/19/2026), including but not limited to the HMH Standard PreK-12 Terms of Purchase located at http://www.hmhco.com/common/terms-conditions, Terms of Use (last updated 03/04/2022; Provisions 1-13), Privacy Policy (last updated 04/04/2019), as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

VENDOR: HMH Education Company	Jackson County School District:
Lisa Jacobson	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Lisa Jacobson, Sr Director, Bids and Contracts	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/2026	
(DATE)	(DATE)

Docusign Envelope ID: 3F11241E-3750-4BDC-9851-8FCEF17F8CB1

Initial
DP

Discovery EDUCATION

ORDER FORM

Subscriber: JACKSON COUNTY SCHOOL DISTRICT

Address: PO BOX 5069 VANCLEAVE, MS 39565-5069

Term: 08/24/26 to 08/23/27

Quote Expiration: 09/20/26

Services	Start Date	End Date	Qty - Unit of Measure	Price	Total
DreamBox Reading Plus - Large	08/24/26	08/23/27	2 - Site	$7,500.00	$15,000.00 USD
DreamBox Reading Plus - X-Large	08/24/26	08/23/27	1 - Site	$10,000.00	$10,000.00 USD
Professional Learning Hourly Package: 2 hours (Virtual Delivery)	08/24/26	08/23/27	3 - Each	$1,500.00	$4,500.00 USD

TOTAL:	$29,500.00 USD

This Order Form and the Discovery Education Standard Terms of Services and License available at https://discoveryeducation.com/terms-and-conditions (*'Standard Terms'*) constitute the entire agreement between Subscriber and Discovery Education, Inc. for the Services. By signing below, the Subscriber and Discovery Education, Inc. agree to be bound by this Order Form and the Standard Terms as of the date of last signature below.

JACKSON COUNTY SCHOOL DISTRICT

By: *(signature required)* _____

Title: _____

Printed Name: _____

Date: _____

Discovery Education, Inc.

By: *(signature required)* Megan Haller

Title: EVP - Global Ops

Printed Name: Megan Haller

Date: March 24, 2026

Please return with the signed Order Form:
Exhibit A Licensed Products

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "B" is hereby incorporated into the Agreement between the parties.

Invoices are typically generated at the beginning of the agreement or start of your next term and are due in accordance with the Standard Terms. If you would like to receive the invoice in advance, please visit Company & Product Information – Discovery Education Help Center for further instructions.

Ref. No. Q-642565

Docusign Envelope ID: 3F11241E-3750-4BDC-9851-8FCEF17F8CB1

Discovery EDUCATION

EXHIBIT A
Licensed Products

DreamBox Reading Plus - Large		
SCHOOLS	**START DATE**	**END DATE**
EAST CENTRAL HIGH SCHOOL - 21700 SLIDER RD, MOSS POINT, MS. 39562	08/24/2026	08/23/2027
VANCLEAVE HIGH SCHOOL - 12424 HIGHWAY 57, VANCLEAVE, MS. 39565-8608	08/24/2026	08/23/2027

DreamBox Reading Plus - X-Large		
SCHOOLS	**START DATE**	**END DATE**
ST MARTIN HIGH SCHOOL - 11300 YELLOW JACKET RD, OCEAN SPRINGS, MS. 39564-6400	08/24/2026	08/23/2027

Docusign Envelope ID: 3F11241E-3750-4BDC-9851-8FCEF17F8CB1

Exhibit "B"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Discovery Education, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Order Form (Ref. No. Q-642565) (Start Date 08/24/2026; End Date 08/23/2027) and the Agreement between the Jackson County School District and Discovery Education, Inc., as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring

Docusign Envelope ID: 3F11241E-3750-4BDC-9851-8FCEF17F8CB1

it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi unless otherwise provided by applicable law. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi unless otherwise provided by law.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

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9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between Discovery Education, Inc. and the Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the Order Form (Ref. No. Q-642565) (Start Date 08/24/2026; End Date 08/23/2027), Discovery Education, Inc., Standard Terms of Service and License (Paragraphs 1-11, Pgs. 1-5, unnumbered, last updated 11/07/2025); Discovery Education Subscription Services Terms of Use (Sections I-XIII, Pgs. 1-11, last updated 11/17/22); Discovery Education Website Terms of Use (Pgs. 1-9, last updated 11/17/22); as well as any other attendant documents and/or terms that may be a part of the Agreement, are hereby amended and modified, where necessary and

Docusign Envelope ID: 3F11241E-3750-4BDC-9851-8FCEF17F8CB1

applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Discovery Education:	Jackson County School District:
Signed by: Megan Haller D661C3CCF063464...	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Megan Haller Executive Vice President of Global Operations	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
March 30, 2026	
(DATE)	(DATE)

Instructure.

Instructure, Inc.
6330 South 3000 East, Suite 700
Salt Lake City, UT 84121
United States

Order Form

Order: Q-560742-3
Date: 2026-03-26
Order Valid Through: 2026-06-30

Order Form for Jackson County School District (Mississippi)

Bill to Information

Entity Name: Jackson County School District (Mississippi)
Address: 4700 Colonel Vickery Rd
City: Vancleave

State/Province: Mississippi

39565

Country: United States

Ship to Information

Entity Name: Jackson County School District (Mississippi)
Address: 4700 Colonel Vickery Rd
City: Vancleave

State/Province: Mississippi

Zip/Postal Code: 39565

Country: United States

Billing Contact

Name:

Email:

Phone:

Shipping Contact

Name: Tanya Sonnier

Email: tsj729@jcsd.ms

Phone: +1 228 283 3000 ext. 0140

Billing Information

Billing Frequency: Full Order Upfront
Billing Frequency Term: Full value of this order form will be billed upon signature.

Payment Terms: Net 30

Year 1

Ref	Description	Start Date	End Date	Invoice	Metric	Qty	Price	Amount
S1	Desmos Tools & Calculators	2026-07-01	2027-06-30	Recurring	User	839	USD 0.89	USD 746.71
S2	Scanning/Scoring/Reporting Charge for Benchmark Assessments	2026-07-01	2027-06-30	Recurring	User	839	USD 3.34	USD 2,802.26
S3	Mastery Connect Subscription	2026-07-01	2027-06-30	Recurring	User	6,480	USD 5.51	USD 35,704.80
S4	Item Bank - Mastery All 4 Subjects & Mastery View Bundle	2026-07-01	2027-06-30	Recurring	User	6,480	USD 4.31	USD 27,928.80
S7	Mastery Predictive Assessments - 3+ Subjects	2026-07-01	2027-06-30	Recurring	User	5,308	USD 10.97	USD 58,228.76

Billing Summary

Segment	Recurring	Non-Recurring	Total
Year 1	USD 125,411.33	USD 0.00	USD 125,411.33
Total	**USD 125,411.33**	**USD 0.00**	**USD 125,411.33**

Reference	Products	Description

S7	Mastery Predictive Assessments - 3+ Subjects	State: Assessments: Subjects: Grades:

Products	Description	Qty
Mastery Connect Subscription	Mastery Connect - Subscription	6,480.00
Mastery Item Bank - Supplemental	Annual Subscription for Mastery Item Bank - Supplemental	6,480.00
Mastery Item Bank Subscription	Mastery Item Bank subscription for ELA, Math, Science and Social Studies featuring learning standards alignments for all 50 States, D.C., Common Core and Next Generation Science Standards.	6,480.00

3rd Party Product	Description	Qty
Desmos Tools & Calculators	Desmos is an online math solution with a series of graphing calculators that can be embedded into online assessments to provide students with a way to graph functions, plot data and evaluate equations.	839.00

Quote Special Terms
The services provided under this Order Form shall begin on the first year Start Date set forth above and continue through the last year End Date set forth above, provided, however, that Instructure may provide certain implementation related services prior to the first year Start Date at its sole discretion.

User Clause: User Metric reflects the maximum number of individuals authorized by the Customer to access and/or use the Service and Customer has paid for such access and/or use.

User Typical Use Clause: In the event Customer enables access to the Service to more Users over a given contract year than are allocated to such contract year as set forth above, then Instructure reserves the right, in its sole discretion, to invoice the Customer for such additional number of Users. In addition, the User fees set forth above are based on the assumption that Customer's Users will use the Service commensurate with the average usage patterns of users across Instructure's user base in the aggregate (such average usage being referred to herein as "Typical Use") and do not account for usage of the Service by Customer's Users beyond such Typical Use. To the extent the Users' usage of the Service, in the aggregate, exceeds the Typical Use at any given time, Instructure reserves the right, in its sole discretion, to increase the fees by an amount proportional to such excess usage. In the event Instructure increases the fees pursuant to this paragraph, Instructure shall send an invoice to Customer for the applicable increase along with documentation evidencing the additional usage of or additional Users who have access to the Service giving rise to such fee increase. Any invoice sent pursuant to the foregoing shall be due and payable within 30 days of receipt.

Payment Terms - Renewal Order Form: In the event that Customer fails to execute this Order Form prior to the Start Date listed above, all fees shall become due payable upon Customer's receipt of an invoice.

Terms and Conditions

Governing Terms: This Order Form shall be governed by the Master Terms and Conditions which can be found here: https://www.instructure.com/policies/mastertermsconditions

Data Processing Addendum: The data processing addendum between the parties is available at: https://www.instructure.com/policies/data-processing-addendum

Conflict Clause: In the event of any conflict between this Master Terms and Conditions and any addendum thereto and this Order Form, the provisions of this Order Form shall control.

Notes:
2026 renewal quote includes Mastery Predictive Assessments & Mastery Connect Item bank for grades 3-11; all delivered by Mastery Connect Subscription(w/o GradeCam).
Scan/Scoring/Reporting Charge is for students taking Intro to Bio & Intro to Algebra-1 for 839 students. Quote also includes Desmos Access for those Algebra-1 students.
Grades 3-11 (5,308 students) will test 3x a year in State Tested Subjects. HS will either test 2x per semester (Block) or 3x per year (Traditional) for English II, Algebra, and Biology

PURCHASE ORDER INFORMATION	TAX INFORMATION
Is a Purchase Order required for the purchase or payment of the products on this order form? Please Enter (Yes or No):	Check here if your company is exempt from US state sales tax:
If Yes, please enter PO Number:	*Please email all US state sales tax exemption certifications to ar@instructure.com*

Customer purchasing documentation, such as Purchase Orders, shall only be used as proof of acceptance of the Order Form referenced therein, and the associated Master Terms and Conditions. Any terms and conditions included in any such Customer purchasing documentation are hereby expressly disclaimed by Instructure, shall be void and of no effect, and shall in all cases be superseded by the applicable Master Terms and Conditions.

By executing this Order Form, each party agrees to be legally bound by this Order Form.

Jackson County School District (Mississippi)		**Instructure, Inc. (USA/CAN)**	
Signature:	_____	Signature:	_____
Name:	_____	Name:	_____
Title:	_____	Title:	_____
Date:	_____	Date:	_____

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties. _____ JCSD _____ Instructure, Inc.

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Instructure, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Instructure, Inc. regarding Order Form/Order Q-560742-3 (Pages 1-3; dated 03/26/2026) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: Any statement regarding venue/exclusive jurisdiction is reserved.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between Instructure, Inc. and Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the Instructure Order Form (Pgs. 1-3, inclusive) Order Q-560742-3, the Instructure Master Terms and Conditions (all provisions); Terms of Use/Policy (all provisions); Item Bank Addendum Policy; Benchmark Assessment Addendum1 Policy (all provisions); Data Processing Addendum/Policy (all provisions and annexes) as well as any website referred to therein and/or other attendant documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Instructure, Inc.:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-359763 v10

Jackson County School District - 92937

Primary Contact
Tammy Dent
Email - tdj2383@jcsd.ms
PO Box 5069
Vancleave, MS 39565-5069

Billing Account
Jackson County School District – 92937
Email - jcj3560@jcsd.ms
PO Box 5069
Vancleave, MS 39565-5069

Quote Summary	
School Count: 8	
Renaissance Products & Services Total	$294,929.90
Applied Discounts	**($114,475.30)**
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $180,454.60**

This quote includes: myON, Services, Accelerated Reader, Star, Freckle, myON Content and myON News.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Account information is correct.

Renaissance Learning, Inc.	Jackson County School District
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 27-Mar-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Connor Gray at connor.gray@renaissance.com. For any changes or additional information, please reach out by email or phone at +1 6019142583. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance

with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-359763 v10

Quote Details

Jackson County School District - 92937

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Aug-2026 - 31-Jul-2027				
Bundle				
Master Class Professional Learning Package	1	$9,500.00	($9,500.00)	$0.00
Data Integration Services				
Custom Data Integration Maintenance	1	$3,750.00	($3,750.00)	$0.00
REN Educator Academy				
Educator Academy 2500-4999	1	$2,600.00	($2,600.00)	$0.00
		Quote Year 1 Subtotal	**($15,850.00)**	**$0.00**
		Jackson County School District Total	**($15,850.00)**	**$0.00**

East Central Lower Elementary School - 1371968

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Aug-2026 - 31-Jul-2027				
Bundle				
Individualized Skills Practice Bundle (ISP)	500	$16.22	($6,080.00)	$2,030.00
myON Student Subscription	500	$15.57	$0.00	$7,785.00
Accelerated Reader				
Accelerated Reader Subscription	500	$7.77	$0.00	$3,885.00
Platform				
Annual All Product Renaissance Platform	1	$750.00	$0.00	$750.00
Star Assessments				
Star Comprehensive Suite with SAEBRS	340	$15.69	$0.00	$5,334.60
Freckle				
Freckle Math Student Subscription	500	$15.57	($5,785.00)	$2,000.00
myON Publisher				
myON Classics for MS	1	$0.00	$0.00	$0.00
myON Classics for HS	1	$0.00	$0.00	$0.00
myON Classics - Spanish	1	$0.00	$0.00	$0.00
myON: World Languages add-on Publisher	1	$250.00	($250.00)	$0.00
		Quote Year 1 Subtotal	**($12,115.00)**	**$21,784.60**
		East Central Lower Elementary School Total	**($12,115.00)**	**$21,784.60**

East Central Upper Elementary School - 92817

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Quote
Q-359763 v10

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Aug-2026 - 31-Jul-2027				
Bundle				
Individualized Skills Practice Bundle (ISP)	605	$16.22	($7,356.80)	$2,456.30
myON Student Subscription	605	$15.57	$0.00	$9,419.85
Accelerated Reader				
Accelerated Reader Subscription	605	$7.77	$0.00	$4,700.85
Platform				
Annual All Product Renaissance Platform	1	$750.00	$0.00	$750.00
Star Assessments				
Star Comprehensive Suite with SAEBRS	605	$15.69	$0.00	$9,492.45
Freckle				
Freckle Math Student Subscription	605	$15.57	($6,999.85)	$2,420.00
myON Publisher				
myON Classics for MS	1	$0.00	$0.00	$0.00
myON Classics for HS	1	$0.00	$0.00	$0.00
myON Classics - Spanish	1	$0.00	$0.00	$0.00
myON: World Languages add-on Publisher	1	$250.00	($250.00)	$0.00
myON News				
myON News Student Subscription	605	$4.20	($1,929.95)	$611.05
		Quote Year 1 Subtotal	**($16,536.60)**	**$29,850.50**
		East Central Upper Elementary School Total	**($16,536.60)**	**$29,850.50**

Saint Martin East Elementary School - 92929

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Aug-2026 - 31-Jul-2027				
Bundle				
Individualized Skills Practice Bundle (ISP)	620	$16.22	($7,539.20)	$2,517.20
myON Student Subscription	620	$15.57	$0.00	$9,653.40
Accelerated Reader				
Accelerated Reader Subscription	620	$7.77	$0.00	$4,817.40
Platform				
Annual All Product Renaissance Platform	1	$750.00	$0.00	$750.00
Star Assessments				
Star Comprehensive Suite with SAEBRS	304 510	$15.69	$0.00	$8,001.90
Freckle				

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Freckle Math Student Subscription	620	$15.57	($7,173.40)	$2,480.00
myON Publisher				
myON Classics for MS	1	$0.00	$0.00	$0.00
myON Classics for HS	1	$0.00	$0.00	$0.00
myON Classics - Spanish	1	$0.00	$0.00	$0.00
myON: World Languages add-on Publisher	1	$250.00	($250.00)	$0.00
		Quote Year 1 Subtotal	**($14,962.60)**	**$28,219.90**
		Saint Martin East Elementary School Total	**($14,962.60)**	**$28,219.90**

Saint Martin North Elementary School – 92765

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Aug-2026 – 31-Jul-2027				
Bundle				
Individualized Skills Practice Bundle (ISP)	535	$16.22	($6,505.60)	$2,172.10
myON Student Subscription	535	$15.57	$0.00	$8,329.95
Accelerated Reader				
Accelerated Reader Subscription	535	$7.77	$0.00	$4,156.95
Platform				
Annual All Product Renaissance Platform	1	$750.00	$0.00	$750.00
Star Assessments				
Star Comprehensive Suite with SAEBRS	415	$15.69	$0.00	$6,511.35
Freckle				
Freckle Math Student Subscription	535	$15.57	($6,189.95)	$2,140.00
myON Publisher				
myON Classics for MS	1	$0.00	$0.00	$0.00
myON Classics for HS	1	$0.00	$0.00	$0.00
myON Classics - Spanish	1	$0.00	$0.00	$0.00
myON: World Languages add-on Publisher	1	$250.00	($250.00)	$0.00
		Quote Year 1 Subtotal	**($12,945.55)**	**$24,060.35**
		Saint Martin North Elementary School Total	**($12,945.55)**	**$24,060.35**

Saint Martin Upper Elementary School – 1213634

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Aug-2026 – 31-Jul-2027				
Bundle				
Individualized Skills Practice Bundle (ISP)	635	$16.22	($7,721.60)	$2,578.10
myON Student Subscription	635	$15.57	$0.00	$9,886.95

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Accelerated Reader				
Accelerated Reader Subscription	635	$7.77	$0.00	$4,933.95
Platform				
Annual All Product Renaissance Platform	1	$750.00	$0.00	$750.00
Star Assessments				
Star Comprehensive Suite with SAEBRS	635	$15.69	$0.00	$9,963.15
Freckle				
Freckle Math Student Subscription	635	$15.57	($7,346.95)	$2,540.00
myON Publisher				
myON Classics for MS	1	$0.00	$0.00	$0.00
myON Classics for HS	1	$0.00	$0.00	$0.00
myON Classics - Spanish	1	$0.00	$0.00	$0.00
myON: World Languages add-on Publisher	1	$250.00	($250.00)	$0.00
myON News				
myON News Student Subscription	635	$4.20	($2,025.65)	$641.35
		Quote Year 1 Subtotal	**($17,344.20)**	**$31,293.50**
		Saint Martin Upper Elementary School Total	**($17,344.20)**	**$31,293.50**

Vancleave Lower Elementary School – 70 78 14

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Aug-2026 – 31-Jul-2027				
Bundle				
Individualized Skills Practice Bundle (ISP)	635	$16.22	($7,721.60)	$2,578.10
myON Student Subscription	635	$15.57	$0.00	$9,886.95
Accelerated Reader				
Accelerated Reader Subscription	635	$7.77	$0.00	$4,933.95
Platform				
Annual All Product Renaissance Platform	1	$750.00	$0.00	$750.00
Star Assessments				
Star Comprehensive Suite with SAEBRS	475	$15.69	$0.00	$7,452.75
Freckle				
Freckle Math Student Subscription	635	$15.57	($7,346.95)	$2,540.00
myON Publisher				
myON Classics for MS	1	$0.00	$0.00	$0.00
myON Classics for HS	1	$0.00	$0.00	$0.00
myON Classics - Spanish	1	$0.00	$0.00	$0.00

Renaissance
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Quote
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myON: World Languages add-on Publisher	1	$250.00	($250.00)	$0.00
		Quote Year 1 Subtotal	**($15,318.55)**	**$28,141.75**
		Vancleave Lower Elementary School Total	**($15,318.55)**	**$28,141.75**

Vancleave Upper Elementary School – 92933

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Aug-2026 – 31-Jul-2027				
Bundle				
Individualized Skills Practice Bundle (ISP)	340	$16.22	($4,134.40)	$1,380.40
myON Student Subscription	340	$15.57	$0.00	$5,293.80
Accelerated Reader				
Accelerated Reader Subscription	340	$7.77	$0.00	$2,641.80
Platform				
Annual All Product Renaissance Platform	1	$750.00	$0.00	$750.00
Star Assessments				
Star Comprehensive Suite with SAEBRS	340	$15.69	$0.00	$5,334.60
Freckle				
Freckle Math Student Subscription	340	$15.57	($3,933.80)	$1,360.00
myON Publisher				
myON Classics for MS	1	$0.00	$0.00	$0.00
myON Classics for HS	1	$0.00	$0.00	$0.00
myON Classics - Spanish	1	$0.00	$0.00	$0.00
myON: World Languages add-on Publisher	1	$250.00	($250.00)	$0.00
myON News				
myON News Student Subscription	340	$4.20	($1,084.60)	$343.40
		Quote Year 1 Subtotal	**($9,402.80)**	**$17,104.00**
		Vancleave Upper Elementary School Total	**($9,402.80)**	**$17,104.00**

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Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. (Quote #Q-359763 v10); including myON, Services, Accelerated Reader, Star, Freckle, myON Content and myOn News; (Subscription period 08/01/2026 – 07/31/2027) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (Quote #Q-359763 v10) (Unnumbered Pgs. 1-7) (Subscription Period 08/01/2026 – 07/31/2027) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-12; Provisions 1-13 + Exhibits A-C), as well as the Renaissance Learning, Inc. U.S. Privacy Notices (at https://docs.renaissance.com/R.62068) and any other document and/or documents and/or terms of use and/or service made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as

amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Renaissance Learning, Inc.:	Jackson County School District:
Ted Wolf CFO	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Ted Wolf, CFO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/31/2026	
(DATE)	(DATE)

Enrichment Plus®
P.O. Box 2755
Acworth, GA 30102
Voice (678) 445-6701 • Fax (678) 445-6702
(800) 745-4706
Jerald D. Duncan, President

PRICE QUOTE

March 13, 2026

Amber Raynor
Jackson County SD

Enrichment Plus, LLC is the sole Source for the following materials:

Item #	Title	Quantity	Price	Item Total
MSB0718	Mississippi MAAP Biology I Student Review Guide	700	$16.80	$11,760.00
		Subtotal		$11,760.00
		S/H	10.00%	$1,176.00
		Book Total		**$12,936.00**

Prices good for 90 days from above date.

Sam.gov # **FFYUKNDKG7L6**

Jerald D. Duncan, President

HMH

Proposal #009540490

Prepared For

Jackson Co School District

Attention:
Tammy Dent
tdj2383@jcsd.ms

For the Purchase of:

Into Reading K-3; 3 Year Duration

Prepared By
Lori Paschal Patton
lori.patton@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "B" is hereby incorporated into the Agreement between the parties.

Jackson Co School District

ISBN		Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Grade K							
Student Digital Licenses							
1893240	9798202062339	Into Reading Vrs3 Student License with HMH Readers Grades K-6 3 Year	$85.50	602	$51,471.00	$5,147.10	$46,323.90
		Package Includes: Into Reading Vrs3 Digital Student Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Student Resources 3 Year Grades K-6 Implementation Success					
Total for Student Digital Licenses			**$46,323.90**				
Teacher Digital Licenses							
1893248	9798202062414	Into Reading Vrs3 Teacher License with HMH Readers Grades K-6 3 Year	$278.10	27	$7,508.70	$7,508.70	
		Package Includes: Into Reading Vrs3 Digital Teacher Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Teacher Resources 3 Year Grades K-6 Access to Teacher's Corner					
Total for Teacher Digital Licenses			**$0.00**				
A la Carte Items Available for Purchase							
Student Materials							
1885991	9798202027222	Into Reading Vrs3 Student myBook Softcover Grade K 3 Year	$16.50	602	$9,933.00	$993.30	$8,939.70
Total for A la Carte Items Available for Purchase			**$8,939.70**				
Transition to Into Reading Version 3 Materials							
Transition from Version 1 or Version 2							
1886179	9798202028168	Into Reading Vrs3 Teacher Guide Set Grade K	$203.30	27	$5,489.10	$548.91	$4,940.19
1893985	9798202066580	Into Reading Vrs3 Big Book New Titles Set Grade K	$94.60	27	$2,554.20	$255.42	$2,298.78
1893983	9798202066597	Into Reading Vrs3 Read Aloud New Titles Set Grade K	$28.44	27	$767.88	$76.68	$691.20
1889786	9798202043369	Into Reading Decodable Library Collection Grade K	$1,295.00	27	$34,965.00	$3,496.50	$31,468.50
1874676	9780358976240	Into Reading Vrs3 Bookstix Grade K	$5.00	27	$135.00	$13.50	$121.50
1874750	9780358977254	Into Reading Into Reading Sound Wall Cards Grade K	$36.80	27	$993.60	$99.36	$894.24
1894823	9798202069307	Into Reading Sound Spelling Cards Grade K	$49.00	27	$1,323.00	$132.30	$1,190.70
Total for Transition to Into Reading Version 3 Materials			**$41,605.11**				
Total for Grade K			**$96,868.71**				
Grade 1							
Student Digital Licenses							
1893240	9798202062339	Into Reading Vrs3 Student License with HMH Readers Grades K-6 3 Year	$85.50	602	$51,471.00	$5,147.10	$46,323.90
		Package Includes: Into Reading Vrs3 Digital Student Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Student Resources 3 Year Grades K-6 Implementation Success					
Total for Student Digital Licenses			**$46,323.90**				
Teacher Digital Licenses							
1893248	9798202062414	Into Reading Vrs3 Teacher License with HMH Readers Grades K-6 3 Year	$278.10	26	$7,230.60	$7,230.60	
		Package Includes: Into Reading Vrs3 Digital Teacher Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Teacher Resources 3 Year Grades K-6 Access to Teacher's Corner					
Total for Teacher Digital Licenses			**$0.00**				

Coupon Code: PRODPB10

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14046 Collection Center Drive
Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

ISBN		Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
A la Carte Items Available for Purchase							
Student Materials							
1886005	9798202027291	Into Reading Vrs3 Student myBook Softcover Set Grade 1 3 Year	$16.50	602	$9,933.00	$993.30	$8,939.70
Total for A la Carte Items Available for Purchase			**$8,939.70**				
Transition to Into Reading Version 3 Materials							
Transition from Version 1 or Version 2							
1886181	9798202028175	Into Reading Vrs3 Teacher Guide Set Grade 1	$203.30	26	$5,285.80	$528.58	$4,757.22
1886169	9798202028113	Into Reading Vrs3 Teaching Pal Set Grade 1	$42.76	26	$1,111.76	$111.28	$1,000.48
1889788	9798202043376	Into Reading Decodable Library Collection Grade 1	$1,295.00	26	$33,670.00	$3,367.00	$30,303.00
1874678	9780358976257	Into Reading Vrs3 Bookstix Grade 1	$5.00	26	$130.00	$13.00	$117.00
1874752	9780358977261	Into Reading Into Reading Sound Wall Cards Grade 1	$36.80	26	$956.80	$95.68	$861.12
1894821	9798202071560	Into Reading Sound Spelling Cards Grade 1	$100.56	26	$2,614.56	$261.56	$2,353.00
Total for Transition to Into Reading Version 3 Materials			**$39,391.82**				
Total for Grade 1			**$94,655.42**				
Grade 2							
Student Digital Licenses							
1893240	9798202062339	Into Reading Vrs3 Student License with HMH Readers Grades K-6 3 Year Package Includes: Into Reading Vrs3 Digital Student Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Student Resources 3 Year Grades K-6 Implementation Success	$85.50	621	$53,095.50	$5,309.55	$47,785.95
Total for Student Digital Licenses			**$47,785.95**				
Teacher Digital Licenses							
1893248	9798202062414	Into Reading Vrs3 Teacher License with HMH Readers Grades K-6 3 Year Package Includes: Into Reading Vrs3 Digital Teacher Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Teacher Resources 3 Year Grades K-6 Access to Teacher's Corner	$278.10	28	$7,786.80	$7,786.80	
Total for Teacher Digital Licenses			**$0.00**				
A la Carte Items Available for Purchase							
Student/ Materials							
1886021	9798202027376	Into Reading Vrs3 Student myBook Softcover Set Grade 2 3 Year	$16.50	621	$10,246.50	$1,024.65	$9,221.85
Total for A la Carte Items Available for Purchase			**$9,221.85**				
Transition to Into Reading Version 3 Materials							
Transition from Version 1 or Version 2							
1886183	9798202028182	Into Reading Vrs3 Teacher Guide Set Grade 2	$203.30	28	$5,692.40	$569.24	$5,123.16
1886171	9798202028120	Into Reading Vrs3 Teaching Pal Set Grade 2	$42.76	28	$1,197.28	$119.84	$1,077.44
1881972	9798202013706	Into Reading Vrs3 Module 8 Berry Song Read Aloud Grade 2	$7.16	28	$200.48	$20.16	$180.32
1889790	9798202043383	Into Reading Decodable Library Collection Grade 2	$1,294.98	28	$36,259.44	$3,626.00	$32,633.44
1874680	9780358976264	Into Reading Vrs3 Bookstix Grade 2	$5.00	28	$140.00	$14.00	$126.00
1874854	9780358977124	Into Reading Into Reading Sound Wall Cards Grade 2	$36.80	28	$1,030.40	$103.04	$927.36
1894819	9798202069314	Into Reading Sound Spelling Cards Grade 2	$100.56	28	$2,815.68	$281.68	$2,534.00
Total for Transition to Into Reading Version 3 Materials			**$42,601.72**				
Total for Grade 2			**$99,609.52**				
Grade 3							
Student Digital Licenses							

Jackson Co School District

	ISBN		Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1893240	9798202062339		Into Reading Vrs3 Student License with HMH Readers Grades K-6 3 Year	$85.50	663	$56,686.50	$5,668.65	$51,017.85
	Package Includes: Into Reading Vrs3 Digital Student Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Student Resources 3 Year Grades K-6 Implementation Success							
	Total for Student Digital Licenses			**$51,017.85**				
	Teacher Digital Licenses							
1893248	9798202062414		Into Reading Vrs3 Teacher License with HMH Readers Grades K-6 3 Year	$278.10	33	$9,177.30	$9,177.30	
	Package Includes: Into Reading Vrs3 Digital Teacher Resources 3 Year Grades K-6 HMH Readers Vrs3 Digital Library Teacher Resources 3 Year Grades K-6 Access to Teacher's Corner							
	Total for Teacher Digital Licenses			**$0.00**				
	A la Carte Items Available for Purchase							
	Student Materials							
1886037	9798202027451		Into Reading Vrs3 Student myBook Softcover Set Grade 3 3 Year	$16.50	663	$10,939.50	$1,093.95	$9,845.55
	Total for A la Carte Items Available for Purchase			**$9,845.55**				
	Transition to Into Reading Version 3 Materials							
	Transition from Version 1 or Version 2							
1886185	9798202028199		Into Reading Vrs3 Teacher Guide Set Grade 3	$203.30	33	$6,708.90	$670.89	$6,038.01
1886173	9798202028137		Into Reading Vrs3 Teaching Pal Set Grade 3	$42.75	33	$1,410.75	$141.24	$1,269.51
1889792	9798202043390		Into Reading Decodable Library Collection Grade 3	$1,294.98	29	$37,554.42	$3,755.50	$33,798.92
1889902	9798202043734		Into Reading Vrs3 Vocabulary Cards Grade 3	$26.55	29	$769.95	$77.14	$692.81
	Total for Transition to Into Reading Version 3 Materials			**$41,799.25**				
Total for Grade 3				**$102,662.65**				
	Professional Services- Into Reading Vrs3 K-6							
	Implementation Success Plan							
1888460	9798202036286		Into Reading Vrs3 Getting Started Live Online Grades K-6 2-Hour	$800.00	3	$2,400.00	$2,400.00	
	This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.							
1888463	9798202036446		Into Reading Vrs3 Leader Success Live Online Grades K-6 1-Hour	$400.00	1	$400.00	$400.00	
	During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.							
	Total for Implementation Success Plan			**$0.00**				
Total for Professional Services- Into Reading Vrs3 K-6				**$0.00**				

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ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials

Total Savings:	$75,459.50
Subtotal Purchase Amount:	$393,796.30
Shipping & Handling:	$44,198.13
Total Cost of Proposal (PO Amount):	**$437,994.43**

Please add proper sales tax to your order

Total Cost of Proposal (PO Amount): $437,994.43

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
  - Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	**Sold to:**
Jackson County School District	Jackson County School District
4700 COL VICKERY RD	4701 COL VICKERY RD
VANCLEAVE, MS 39565-6632	VANCLEAVE, MS 39565-6764

- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 1/13/2026 **Proposal Expiration Date: 7/31/2026**

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Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

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orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, HMH Education Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #009540490 (pgs. 1-6) (Date of Proposal 01/13/2026) regarding Into Reading K-3, as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #009540490 (pgs. 1-6) (Date of Proposal 01/13/2026), including but not limited to the HMH Standard PreK-12 Terms of Purchase located at http://www.hmhco.com/common/terms-conditions, Terms of Use (last updated 03/04/2022; Provisions 1-13), Privacy Policy (last updated 04/04/2019), as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

VENDOR:	
HMH Education Company	Jackson County School District:
Lisa A. Jacobson	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Lisa Jacobson, Sr Director, Bids and Contracts	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/30/2026	
(DATE)	(DATE)

Student Handbook

2026~~5~~-2027~~6~~

Jackson County School District ~~2025~~ 2026 - ~~2026~~ 2027Calendar

July 20-23, 2026	No Students	Monday - Thursday	Professional Development/Teacher Workdays
July 24, 2026		Friday	Students First Day/Cafeteria Opens
August 21, 2026		Friday	60% Day for Students/ Professional Development for Staff
August 25, 2026		Tuesday	1st Nine Weeks Progress Reports
September 7-8, 2026	NO SCHOOL	Monday-Tuesday	Labor Day Holiday
September 28, 2026		Monday	End of 1st Nine Weeks
October 2, 2026	No Students	Friday	Teacher Workday/Professional Development
October 5-9, 2026	NO SCHOOL	Monday-Friday	Fall Break
October 15, 2026		Thursday	1st Nine Weeks Report Cards
November 3, 2026		Tuesday	2nd Nine Weeks Progress Reports
November 23-27, 2026	NO SCHOOL	Monday-Friday	Thanksgiving Holidays
December 15, 2026		Tuesday	End of 2nd Nine Weeks/1st Semester 60% Day for Students
December 16-17, 2026		Wednesday-Thursday	Weather Makeup Days 1st Semester (if needed)
Dec.16, 2026-Jan. 1, 2027	NO SCHOOL	Wednesday-Friday	Christmas/Winter Holidays
January 4, 2027	No Students	Monday	Teacher Workday/Professional Development
January 5, 2027		Tuesday	School Resumes - 2nd Semester Begins
January 7, 2027		Thursday	2nd Nine Weeks Report Cards
January 18, 2027	NO SCHOOL	Monday	Dr. Martin Luther King, Jr. Holiday
February 4, 2027		Thursday	3rd Nine Weeks Progress Reports
February 8-12, 2027	NO SCHOOL	Monday-Friday	Mardi Gras Holidays
February 26, 2027		Friday	60% Day for Students/ Professional Development for Staff
March 16, 2027		Tuesday	End of 3rd Nine Weeks
March 24, 2027		Wednesday	3rd Nine Weeks Report Cards
March 26 - April 2, 2027	NO SCHOOL	Friday-Friday	Spring Break
April 22, 2027		Thursday	4th Nine Weeks Progress Reports
May 20, 2027		Thursday	East Central High School Graduation
May 24, 2027		Monday	St. Martin High School Graduation
May 25, 2027		Tuesday	Vancleave High School Graduation
May 26, 2027		Wednesday	End of 4th Nine Weeks/2nd Semester - 60% day for students - Last Day of School
May 27, 2027	No Students	Thursday	Teacher Workday/Professional Development
May 27-28, 2027		Thursday-Friday	Weather Makeup Days 2nd Semester (if needed)
June 1, 2027		Tuesday	4th Nine Weeks Report Cards

July 21-24, 2025	NO Students	Monday - Thursday	Professional Development/Teacher Workdays
July 25, 2025	-	Friday	Students First Day/Cafeteria Opens
August 26, 2025	-	Tuesday	1st Nine Weeks Progress Reports
September 1-2, 2025	NO SCHOOL	Monday - Tuesday	Labor Day Holiday
September 29, 2025	-	Monday	End of 1st Nine Weeks
October 3, 2025	No Students	Friday	Teacher Workday/Professional Development
October 6-10, 2025	NO SCHOOL	Monday - Friday	Fall Break
October 16, 2025	-	Thursday	1st Nine Weeks Report Cards
November 4, 2025	-	Tuesday	2nd Nine Weeks Progress Reports
November 24-28, 2025	NO SCHOOL	Monday - Friday	Thanksgiving Holidays
December 16, 2025	-	Tuesday	End of 2nd Nine Weeks & 1st Semester 60% Day for Students
December 17-18, 2025	-	Wednesday - Thursday	Weather Makeup Days 1st Semester (if needed)
Dec.17, 2025 - Jan. 1, 2026	NO SCHOOL	Wednesday - Thursday	Christmas/Winter Holidays
January 2, 2026	No Students	Friday	Teacher Workday/Professional Development
January 5, 2026	-	Monday	School Resumes - 2nd Semester Begins
January 8, 2026	-	Thursday	2nd Nine Weeks Report Cards
January 19, 2026	NO SCHOOL	Monday	Dr. Martin Luther King, Jr. Holiday
February 3, 2026	-	Tuesday	3rd Nine Weeks Progress Reports
February 16-20, 2026	NO SCHOOL	Monday - Friday	Mardi Gras Holidays
March 16, 2026	-	Monday	End of 3rd Nine Weeks
March 19, 2026	-	Thursday	3rd Nine Weeks Report Cards
April 3-10, 2026	NO SCHOOL	Friday - Friday	Spring Break
April 21, 2026		Tuesday	4th Nine Weeks Progress Reports
May 18, 2026	-	Monday	St. Martin High School Graduation
May 19, 2026	-	Tuesday	Vancleave High School Graduation
May 21, 2026	-	Thursday	East Central High School Graduation
May 25, 2026	NO SCHOOL	Monday	Memorial Day Holiday
May 27, 2026		Wednesday	End of 4th Nine Weeks & 2nd Semester - 60% day for students - Last Day of School
May 28, 2026	No Students	Thursday	Teacher Workday/Professional Development
May 28-29, 2026	-	Wednesday Thursday	Weather Makeup Days 2nd Semester (if needed)
June 1, 2026	-	Monday	4th Nine Weeks Report Cards

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District Policies

Foreword

This student handbook has been prepared by the faculty, staff, and administration, along with input from students, parents/guardians, community, and constituents of the Jackson County School District as a guideline to procedures, policies, and practices governing the operation of our schools and the behaviors of our students. The administration and instructional staff of the Jackson County School District believe that it will help both parents/guardians and students to be properly informed about matters which concern all of us. The School Board and the administration of the Jackson County School District work closely together with a student community advisory committee (MS code 37-7-301), to establish sound and reasonable goals for our schools, to anticipate district needs, and to provide an environment conducive to learning. The primary purpose of providing this handbook is to help make students' school experiences in this environment more satisfying because it will tell them what they need to know and what they need to do to make their school experience both pleasant and successful.

It is the responsibility of parents/guardians and students to familiarize themselves with this Student Handbook. Parents/guardians are encouraged to read and discuss the handbook content with their children.

The policies described in this handbook shall pertain to any student who is on school property, on the school bus, on the way to and from school, or who is in attendance at school or at a school- sponsored activity or event. These policies may also pertain to conduct occurring on property other than school property or other than at a school related event when such conduct by a ~~pupil~~student, in the determination of the school superintendent or principal, renders that ~~pupil~~student's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the ~~pupil~~student and teacher of such class as a whole (MS Code 37-11-55).

School-sponsored activities include, but shall not be limited to, practices, rehearsal, participation or spectator, on or off school property, within and outside the school district.

District Mission Statement

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens. See JCSD School Board Policy GBRHA.

Message from Superintendent David Baggett

Thank you in advance for taking the time to familiarize yourselves with our student handbook. As both a parent and a member of our school community, I understand the multifaceted responsibilities we juggle to ensure an exceptional educational experience for our students. The student handbook stands as a cornerstone of the education we offer.

Within the Jackson County School District's Student Handbook, you will find comprehensive guidance and information pertinent to all students, parents, or guardians, outlining the policies and procedures governing our schools. We firmly believe that presenting this information in its current format provides a clear and informative overview of both individual school and district-wide procedures, empowering both students and parents.

Our district wholeheartedly embraces and encourages inquiries from students and parents regarding our policies and procedures. Teachers, counselors, and principals stand ready and willing to address any questions or concerns you may have. By fostering open communication among parents, students, and staff, and working together to prioritize the well-being of our students, we are poised for an outstanding school year.

Should you have any questions regarding your student, we encourage you to first reach out to your student's school. However, if resolution proves elusive after engaging with the school, please do not hesitate to contact my office at 228-283-3000.

Thank you once again for your commitment to our students' success.

Warm regards,

David Baggett

Mississippi Department of Education Reading Initiative

The Jackson County School Board endorses the goals established by the Mississippi Board of Education to improve the reading skills of all students in the state.

- **Goal One**: All children will exit kindergarten with the appropriate readiness skills.
- **Goal Two**: All first through third grade students will demonstrate a growing proficiency in reading so that they will exit third grade as readers.
- **Goal Three**: All fourth through ninth grade reading scores will increase.
- **Goal Four**: Mississippi students will demonstrate a growing proficiency in reading and reach or exceed the national average in reading within the next decade.

Anti-Discrimination Policy

The Jackson County School District advocates and adheres to a policy of equal educational and employment opportunity without regard to race, sex, color, creed, religion, disability, or national origin. This policy, which extends to all programs and activities of the school district, arises out of the following statutes: See JCSD School Board Policy JAA and IDDHB.

Title VI of the Civil Rights Act of 1964, 42 U. S. C. 2000 et seq. and its implementing regulation, 43 C. F. R., Part 100

Individuals with Disabilities Education Act (IDEA), 20 U.S.C., 400 et seq.

Section 504 of the Rehabilitation Act of 1973, 20 U.S.C. 794 and its implementing regulation, 34 C. F. R., Part 104

Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., and its implementing regulation, 34 C. F. R. Part 106

The Age Discrimination Act of 1975, 42 U.S.C. 6601 et seq. and its implementing regulation, 45 C. F. R. Part 90 The Americans with Disabilities Act of 1990. Inquiries regarding compliance may be directed to**:**

Jackson County School District
~~Gwendolyn Stallworth,~~ Director of Special Education
Karen Glass, Director of Human Resources
4700 Colonel Vickrey Road
P.O. Box 5069
Vancleave, Mississippi 39565

Title IX and Title VI
The Jackson County School System does not discriminate in the basis of sex, race, color, religion, national origin, or disability, and is in compliance with Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. See JCSD School Board Policy JAA, IDDH, IDDHA, and IDDHB. (PL 92-318)

Jackson County School District
Director of Human Resources
Karen Glass
P.O. Box 5069
Vancleave, Mississippi 39565-5069
phone: 228-283-3000

Title I
Title I is a remedial/compensatory education program designed and operated by the Jackson County School District within the guidelines of the State Department of Education and Federal regulations which apply to such programs. The program is funded entirely by federal funds and utilizes local teachers, assistants, and staff to accomplish its goals. A school's poverty level percentage (based on the free and reduced lunch count) determines the school's eligibility for providing Title I services.
Currently the district's Lower and Upper elementary (K-5) schools are school wide Title I schools. Each Title I school has a school wide plan on file at the local building. All students at these schools are eligible for Title I services.
The goal of Title I is to provide intensive, individualized instruction in an encouraging, supportive, environment. Participation by parents of Title I students in the program is encouraged through workshops, meetings, and program improvement activities. See JCSD School Board Policy LAA and DFC. (federal law ESSA) (PL 94-142, PL 99-457, and PL 89-313)

Parents Right to Know
Each of our elementary (K-5) schools receives Title I funds which provide valuable programs and services in our district. Many of the technology, reading and mathematics programs that offer learning opportunities for our students are a result of Title I funding. One of the requirements of the law is that parents have the right to request the qualifications of the teachers and teacher assistants at their child's school. Each school has a list of all staff and their qualifications available in the school office. If you wish to review this information, please contact the office of your child's school and a copy of this list will be provided. See JCSD School Board Policy LAA, DFC, and KBA.

Parent/Guardian Involvement Policy
Activities and procedures by the schools of the Jackson County School District to increase parental/guardian involvement are a vital, integral part of the Title I program. . To accomplish this goal, the district shall:

- Convene a district wide or building level annual meeting of the parents of participating children to:
  - Discuss with the parents/guardians the activities and programs available through Title I funding
  - Inform parents/guardians of their right to consult in the design and implementation of the Title I program
  - Solicit parent/guardian input

- Provide parents/guardians an opportunity to establish mechanisms for maintaining a continuous communication among parents, teachers, administrators, and Title I personnel
- Make copies of this policy available to parents/guardians of participating children
- Make Title I LEA education personnel available to parents/guardians
- Provide opportunities for regular meeting of parents/guardians of participating children
- Provide timely information about the program and its requirements to parents/guardians
- Provide parents/guardians of participating children with reports on the children's progress
- Actively solicit parental/guardian input in the planning, design, and implementation of the Title I program
- Support the training of parents/guardians to work with their children in the home and to participate in activities, which build good home and school partnerships
- Assess annually the effectiveness of the parental/guardian involvement policy in improving academic quality of the schools served and to determine if modifications are needed to increase parental/guardian participation
- Coordinate, to the extent possible, Title I parental/guardian involvement with programs such as Head Start, state-run preschool programs and other programs for early intervention
- Adopt parental/guardian compacts. See JCSD School Board Policy DFC.

Section 504 Nondiscrimination on the Basis of Disability Policy

The Jackson County School District will not discriminate on the basis of disability in admission or access to, or treatment or employment in its program and activities to the extent provided by law.

Section 504 and Americans with Disabilities Act Coordinators will handle inquiries regarding the Jackson County School District's nondiscrimination policies, the filing of grievances, and requests for copies of grievance procedures covering discrimination on the basis of disability:

Section 504/Student ADA Coordinator
Director of Curriculum and Instruction
Dr. Tanya Sonnier
4700 Colonel Vickrey Road
P.O. Box 5069
Vancleave, MS 39565-5069
Phone: 228-283-3000

Each School has a Multidisciplinary 504 Team in place to review all 504 requests. Parents/guardians should contact the principal of their respective schools if their child has a disability, which substantially limits one or more major life activities.

Initial Review of 504 to Determine Eligibility:

- If the District has reason to believe that a student may be eligible under Section 504 as a result of a disability that is impacting the student's education, and that the student may be in need of special accommodations or related services in the regular education setting in order to participate in the school program, the district must first follow its procedures for a

comprehensive evaluation for IDEA, including the requirement to implement the Three-Tier Intervention Process. See JCSD Policy IEI.

- One exception to this rule is that the student may be considered for 504 without going through the Three-Tier Intervention process if chronic health problems exist, or if the school and parents agree that the student has a disability that would likely qualify the student for IDEA services and interventions would have little or no impact.
- After ineligibility for IDEA is determined, the principal will convene his or her school's Multidisciplinary 504 Team and review the referral to determine if further evaluation is needed. The principal will notify the student's parent/guardian of the decision.
- See JCSD Policy IDDHB for more detailed guidance concerning 504 eligibility.

Special Education for Children with Disabilities

A variety of programs in special education may be offered based on identified and approved student needs. Services are provided for children with disabilities who have been evaluated and determined eligible. Services are provided in the Jackson County School District under the direction of trained and certified staff. For further information regarding Special Education for Children with Disabilities, please contact the Director of Special Education. See JCSD School Board Policy GFABP, DFC, and IDDFAA.

Service Dogs

In providing accommodations for students, the parent/guardian of a child with such illness or disability, the teacher(s) of the student and the appropriate school administrator shall meet and develop a written 504 Plan consistent with the provisions of Chapter 23, Title 37, MS Code of 1972, that would permit the use of service dogs in the school facility. Parents/guardians must contact their student's school principal prior to the implementation of a service dog to obtain the district's service dog protocol. See JCSD School Board Policy IDDHE.

Intervention Process (Multi-Tiered System of Support or MTSS)

An instructional model designed to meet the needs of every student is in place at all Jackson County schools. This process is required and not optional, as directed by the Mississippi State Board of Education Chapter 40, Rule 40.1. The model consists of three tiers of instruction: Tier I: quality classroom instruction based on College and Career Readiness Standards, Tier II: focused supplemental instruction, and Tier III: intensive interventions specifically designed to meet the individual needs of students.

Teachers will use progress monitoring information to a) determine if each student is making adequate progress; b) identify any student as soon as he/she is falling behind; and c) modify instruction early enough to ensure that every student gains essential skills.

Monitoring of student progress is an on-going task that may be measured through informal classroom assessment, benchmark assessment instruments, and large-scale assessments.

If strategies in Tier I and Tier II are unsuccessful, students must be referred to the school's Teacher Support Team (TST). The TST is the problem-solving unit responsible for interventions developed at Tier III. Interventions that are research-based will be designed and implemented to address the deficit areas, as designated by the TST, and be supported by data regarding the effectiveness of the interventions. Parents/guardians will be contacted and invited to participate in the process when a student is referred to the Teacher Support Team. See JCSD School Board Policy GFABP, GFBCJ, IEI, and IDDFAA.

Notifications of Rights under the Family Educational Rights and Privacy Act (FERPA) for Elementary (K-5) and Secondary (6-12) Institutions

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age ("eligible students") certain rights regarding the student's educational records. Parents/guardians and students have the right to inspect and review the student's educational records within 45 days of the day the district receives a request for access. Parents/guardians or eligible students should submit to the school principal or appropriate school official a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place for record inspection.

- The right to request the amendment of the student's education records that the parent or eligible student believe are inaccurate or misleading. Parents/guardians or eligible students may ask the Jackson County School District to amend a record that they believe is inaccurate or misleading. They should write the school principal; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.
- Upon request to officials of another school district in which a student seeks or intends to enroll, the district discloses educational records without consent.
- The district discloses directory information regarding its students. Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

- The parent/guardian or eligible student has the right to refuse to let the district designate any or all types of information about the student as directory information. The parent/guardian or eligible student must notify the principal (or designee) in writing within five (5) days of receipt of the Handbook and Code of Conduct for Students and Parents that he or she does not want any or all of those types of information about the student designated as directory information. Otherwise, consent is implied for the Jackson County School District to release directory information to others including military recruiters as outline below.
- In the event that the school district provides either post-secondary (6-12) educational institutions or perspective employers of secondary (6-12) student's access to its school campuses, it must also provide military recruiters the same type of access. The school district must also provide, upon request of military recruiters, the names of students, their addresses, and telephone numbers unless the secondary (6-12) school student or the parent has requested that the school not release this information without prior written parental consent.
- The district may disclose directory information about former students without meeting these conditions.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue,
Washington, D.C. 20202-4605

Legal Reference: Section 438 of the General Education Provisions Act (PL. 93-380) November 17, 1974, Section 37-15-1, 37-15-3; Mississippi Code of 1972, 45, C.F.R. Part 99, 45 CFR Part 121A. See JCSD School Board Policy JRAB and JR.

Enrollment Procedures

Admission Policy
Any student enrolled in the Jackson County School District will follow the district's Admissions Policy JBC.

Compulsory School Age Attendance:
If a compulsory-school-aged child has not been enrolled in the school which the child is eligible to attend within fifteen (15) calendar days after the first day of the school year, the school district shall report within two (2) school days or within five (5) calendar days, whichever is less, such absences to the school attendance officer.

Compulsory School Age Child:
A child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before the September 1 calendar year.

Age of Entrance:
To enter kindergarten, the student must be five (5) on or before September 1st.
To enter first grade, the student must be six (6) on or before September 1st.
See JCSD School Board Policy JBC.

Transfer from Private or Public Non-Accredited Schools and Home Study Programs
Students transferring into the Jackson County School District from a private or public non-accredited school or home study must meet the following criteria:

- Students in grades 1-8 will be administered a standardized test in reading and math. In addition, the student will be administered an evaluation to determine proper placement in the district's reading program.
- Students in grades 9-12 will be ~~required to take a test consisting of items from the District's Instructional Management Plan before credit can be given for any course taken in a private/public non-accredited school or home study program~~ placed in accordance to~~.~~ Reference~~:~~ MS Commission on School Accreditation. See JCSD School Board Policy JBAB.

Students will not be enrolled until the following requirements have been met:

- Students will be enrolled in the Jackson County School District only if they are residing with their legal guardian and said guardian resides within the Jackson County School District. "The district will not recognize or accept guardianship papers for health and school purposes only. Partial guardianship of a student by a resident within the district will not be recognized as meeting full legal guardianship." See JCSD School Board Policy JBC.
- Birth Certificate: According to State Law, an original or certified copy of a birth certificate is required upon registration. This certificate must be examined and recorded on school records before any student may be officially enrolled in school. Each student must have this information on file prior to the first day of school.
- A student shall present a withdrawal form from the school from which he/she is transferring (to include discipline record, grades, and attendance).
- Proof of Immunization: A certificate of compliance shall be presented to the school when a child initially enters the school upon registration. This certificate shall be issued by the local health officer or physician on forms specified by the Mississippi State Board of Health. Effective August 1, 2007, children entering school for the

first time will be required to have two doses of the Varicella Vaccine (chicken pox)

or a history of chicken pox. All students entering, advancing, or transferring into 7th grade will need proof of an adolescent whooping cough (pertussis) booster, aka Tdap vaccine, before entry into school in the fall. Tdap vaccine given on or after the 7th birthday meets the new school requirement.
If a child attempts to enroll at a school without having completed the required vaccinations:

- The local health officer (not school official) may grant a period of time up to 90 days for such completion. No child shall be enrolled without having at least one dose of each specified vaccine.
- Any child not in compliance at the end of 90 days from the opening of school must be suspended until he/she is in compliance unless the health officer attributes the delay to the lack of supply of the vaccine.

Exception: Reason must be verified by a duly-licensed physician to the local health officer.

- A student's records from his/her school of last attendance must be received within a reasonable period of time. If the records are not received within a reasonable time, the student will be asked to withdraw until the records are received.
- A student who has been ~~suspended or~~ expelled from another school district may not be allowed to enroll.
- Students not meeting the residency requirements will be withdrawn from school immediately.
- Parents/guardians shall inform the school immediately of any change of address/telephone number of persons authorized to sign-out students that is different from that listed during registration.
- At the beginning of school each parent/guardian will fill out and sign the student emergency documents.

Required Registration Documents:
The parent or legal guardian of students attending schools of the Jackson County School District will be required to show proof of residence as required by the Mississippi State Board of Education in the following manner:

Procedure I
Definition of residence for school attendance purposes:
The student physically resides full time, weekdays/nights and weekends, with the parent or guardian, at a place of abode located within the limits of the school district.

1. All schools will require students who are seeking to enroll in the school district to register at the school they are assigned to attend. If registering at the beginning of the school year, parents may submit residency documentation during the days and times designated for Residency Verification. Appointments will be made for parents who need to verify residency at any other time. The school district shall verify the residency of each student.
2. Any new student enrolling or entering the school district or any continuing students whose residence has changed will be required to verify their residence address as herein provided as a part of the registration process. New enrollees to the district will register by appointment as set by the school.
3. The parents or guardians of continuing students whose residency has not changed shall provide proof of residency in person at a time designated by the District. All students, continuing and new to the district must register using the District's Online Registration Process.

Procedure II
Each new student or student whose residence has changed must establish his or her residency in the following manner:

STUDENTS LIVING with PARENTS or GUARDIAN
The parent or legal guardian of a student seeking to enroll must provide the school district with a least two of the items listed below as verification of their address. The parent or legal guardian may satisfy residency requirements by submitting two (2) documents from Category I or one (1) document from Category I and one (1) document from Category II. This requirement may NOT be met with only two (2) documents from Category II. No documents with a post office box as an address will be accepted.

Category I

At least one (1) from the following list displaying proper name and address:

1. Filed Homestead Exemption Application Form
2. Mortgage Statement or property deed; No property tax documents
3. Signed current apartment or home lease (all pages)
4. Current Utility bills; (Per MDE, NO cut-off or disconnect notices); No car/home insurance statements; no cell phone bills; no hunting licenses; Bill must be current, within 30 days of date of registration

Category II

One (1) document from the following list displaying proper name and address:

1. Driver's license or Mississippi State-Issued Identification Card; (Must show current address)
2. Automobile registration; (Must be current year's registration, not expired)
3. Voter registration card
4. Government mailing (Federal, state, or county) within the last 30 days
5. Any other document that will objectively and unequivocally establish the Parent or Guardian resides within the school district-must be approved by an administrator.

At a minimum, the district shall maintain in a file a written instrument identifying the types of documents used to verify each student's residency and copies of any relevant guardianship petition or decree.

When satisfactory evidence is presented that a family with school age children plans to move into the school district, the school administrator, which the student(s) will attend may waive the residency requirement for a period of time, not exceed 30 days, during which time the family will provide transportation for the student(s). In all cases the Superintendent of Education shall be notified in writing from school administrator of the circumstances surrounding the enrollment of such student(s) within one week of admission. If, at the conclusion of the 30-day waiver, the family is unable to provide sufficient and verifiable proof of residency, the school age children will be withdrawn until sufficient and verifiable proof of residency is presented and approved by the Assistant Superintendent.

Court Documents:

- If one is the legal guardian of the student, he/she must also provide a copy of the court order signed by a judge appointing him/her as guardian. Any changes in custody must be given to the school in the form of a legal document signed

by a judge.

- If a parent/guardian fails to provide the necessary documentation, his/her children will not be allowed to attend schools in the Jackson County School District. No temporary enrollment will be processed.
- NOTE: Any legal guardianship formed for the purpose of establishing residency for school district purposes shall not be recognized by the Board.
- If the Jackson County School District receives a complaint regarding the residence of a student, the district is required to act to further verify residence, including but not limited to follow-up visits to the resident's address by school officials.

Transfer Students for Elementary (K-5) and Secondary (6-12)

Any child transferring to any school in the Jackson County School District must have a valid immunization certificate, birth certificate, report card, and name and address of the former school attended.

- No student is to be enrolled in this school district until any questions regarding residence or immunizations have been resolved.
- Students suspended or expelled from another school or school district may not be allowed to enroll. See JCSD School Board Policy JR and JDDA.
- In the event that number grades are not sent from a prior school and verification is present that efforts have been made to secure the number grades and these efforts have been unsuccessful, then the following number grades will be given for the following letter grades for transfer students:

A	**95**
B	**85**
C	**75**
D	**67**
F	**60**

Withdrawal Procedure

Students withdrawing from school are to follow the procedure below:

- Parent/guardian must notify principal or counselor giving permission for the student to withdraw. If possible, please notify the school one day in advance for the necessary paperwork to be completed.
- Parent/guardian must pay any student fines (if applicable) and return all student-issued JCSD technology devices and textbooks.
- Permanent records will be forwarded to the new school upon request.
- Students who withdraw to be home schooled must register with the attendance officer prior to withdrawing from school.
  See JCSD School Board Policy JR and JBCD.

Homeschooled Children

The School Board encourages the admission of all eligible students to the Jackson County School District. All students seeking to enter the Jackson County School District from a homeschool environment shall be placed in grades and classes in accordance with the following criteria:

Grades K-12

- The student shall not be placed more than three (3) grades below the grade or class that the ~~pupil~~student would have been assigned had the ~~pupil~~student enrolled during the year the child reached his sixth birthday on or before

September 1.

- The student may be required to take a test deemed appropriate by the Jackson County School District. This test will be a primary determining factor in the student's grade/class placement.
- The ~~pupil~~student will be assigned to the grade or class for which the test shows the student is best suited in accordance with the age limitation as set forth above. Students enrolling from homeschool will only receive Carnegie Units from Mississippi Department of Education accredited programs. See JCSD School Board Policy JBAB. (MS Codes 37-13-91 and 37-15-33)

Homeless Children

When a child is determined to be homeless as defined by the Stewart B. McKinney Act 42 USC Section 11431(l), 11432(e)(4) and 11302(a), this school district shall consider and take enrollment action that is in the best interest of the child, pursuant to 42 USC II 432(e)(3).

- The requirements of Section 11 are minimum requirements, and this school district may require additional documentation and verification at any time.
- At the minimum, this school district shall maintain in a file a written instrument identifying the types of documents used to verify each student's residency and copies of any relevant guardianship petition or decree.
- The provisions of this policy do not apply to students who reside outside the school district but who have legally transferred into the school district.
- Any court-ordered procedure shall take precedent over any procedure contained herein.

  See JCSD School Board Policy JQN.

District Attendance Policies

Attendance

The Jackson County School District stresses the importance of regular student attendance in school. The majority of funding for the operation of our schools is based on the attendance of our students, and the district loses thousands of dollars due to absences. Consequently, parents are encouraged to keep student absenteeism to an absolute minimum.

School attendance is ultimately the responsibility of the students and families.

Students should remain out of school ONLY WHEN ABSOLUTELY NECESSARY.

Mississippi's Compulsory attendance law provides legal penalties for parents/guardians who neglect their child's attendance. When the child has five (5) unexcused absences, the law provides that charges of "Education Child Negligence" may be brought against the parent/guardian.

Students accumulating 5, 10, and 12 unlawful absences will be referred to the Attendance Officer. Upon the 10th consecutive unlawful absence, the student may be withdrawn from the school and referred to the truancy officer for attendance intervention. If the student is withdrawn he or she will be entitled to a due process hearing pursuant to Miss Code Ann. 37-9-71. See JCSD School Board Policy JBA and JDAA.

Unlawful absence, also known as an unexcused absence, is an absence during a school day by a compulsory-school-age child, which the absence is not due to a valid excuse for temporary nonattendance, pursuant to MS Code § 37-13-91. (4).

~~A student who is absent more than 37% of his/her instructional day must be considered absent the entire day.~~ To be counted present, a student must be present for sixty-three percent (63%) of instructional class time each day.

See JCSD School Board Policy JBA. (MS Code 37-13-91)

Perfect attendance is defined as being present all day every day.

Excused Absence(s)

Definition:

Absences will only be excused according to the MS Compulsory Attendance Law for the following reasons:

- Child's attendance at an authorized activity with the prior approval of the Superintendent of the school district or his/her designee. These activities may include field trips, athletic contest, student conventions, musical festivals and any similar activities.
- Illness or injury, which prevents the ~~compulsory-school-age child~~student from being physically able to attend school.
- When isolation of a ~~compulsory-school-age child~~student is ordered by the county health officer, by the State Board of Health or appropriate school official.
- The death or serious illness of a member of the family of a ~~compulsory- school-age child~~student shall include children, spouse, grandparents, parents/guardians, brothers, and sister, including stepbrother and stepsisters or as approved by the principal.
- When it results from a medical or dental appointment of the compulsory- school-age-child where an approval of the superintendent of the school district or his/her designee is gained before the absence, except in the case of emergency.
- When it results from the attendance of ~~compulsory-school-age child~~student at ~~the proceedings of a court or an administrative tribunal~~ a series of legal

proceedings if the child is a party to the action under subpoena as a witness.

*Students who miss school due to a school activity are responsible to make up their work in (2) two days. These absences do not count as an absence toward exemptions.

Unexcused Absence(s)

- All absences other than for the reasons listed above will be unexcused.
- Vacations are unexcused absences.
  See JCSD School Board Policy JBA. (MS Code 37-13-91)

Preapproved ~~Extended~~ Absences/Religious Observances

If a student is going to be absent for an extended period (5 or more days) or is going to be absent due to religious observances, they must follow these guidelines for the absences to be excused:

- Prior to the absence the student shall contact his/her teachers to find out assignments for the day(s) of absence.
- Make-up work guidelines are the same as previously stated.
- The day(s) allowed for a religious observances or extended absences will count as part of the total number of absences allowed for the student.
- See JCSD School Board Policy JBA.

Returning to School

When the student returns to school, the student must bring a note from his/her parent/guardian to verify the parent's knowledge of the absence. The specific reason for the absence must be stated. Excuses will be accepted up to two (2) days after a student's return to school. If an excuse is provided by a doctor's office, it may be faxed/emailed; however, it is the parent's/guardian's responsibility to ensure the excuse was received within two (2) days after the student returns to school.

Make-up Work

Excused Absence(s)

- The work missed by the student may be made up. Work must be made up within 3 days. It is the parent's responsibility to ensure the excuse was received within two (2) days after the student returns to school.
- For extenuating circumstances, exceptions may be made by the principal.
  See JCSD School Board Policy JBA.

Unexcused Absence(s)

- The student may not make up the work missed.
- The student will receive a zero (0) for any worked missed.
- For extenuating circumstances, exceptions may be made by the principal.
  See JCSD School Board Policy JBA.

Elementary School (K-5) Attendance Policies:

- To be counted present, a student must be present for sixty-three percent (63%) of instructional class time each day.
- Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent/guardian notes. These excuses are to be turned in to the teacher. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section.)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence, the student will be withdrawn from school and referred to the truancy officer for attendance intervention.
- Absences totaling more than 20 days may result in the student being retained in the current grade for the following school year. See JCSD School Board Policy JBA.

Middle School (6-8) Attendance Policies:

- A student shall be present for forty (40) minutes of class time to be counted present.
- Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent/guardian notes. These excuses are to be turned in to the teacher. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section.)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence, the student will be withdrawn from school and referred to the truancy officer for attendance intervention. See JCSD School Board Policy JBA.

High School (9-12) Attendance Policies:

- A student shall be present for sixty (60) minutes of class time to be counted present. Students attending classes at the Technology Center must be present for five minutes more than half the class period to be counted present.
- Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent/guardian notes. These excuses are to be turned in to the office before the first bell rings to start the school day. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence, the student may be withdrawn from school and referred to the truancy officer for attendance intervention. Upon the 10th unexcused absence throughout the school year, the student will be referred to TST.
- The Jackson County School District does not recognize or sanction senior skip day or skip day for any other grade. See JCSD School Board Policy JBA.

Check In/Check Out and ~~Late to School~~Tardy Procedure

~~Late to school is defined as arriving to school after the beginning of the school day.~~

Elementary (K-5):

- It is recognized that an elementary (K-5) school child may occasionally be late or may be checked out of school due to an unforeseen emergency. Parents/guardians who bring their child to school late must bring the child in to the office to check him/her in.
- Late arrivals due to a medical appointment will be excused (and work can be made up) if a doctor's excuse is presented the day of the late arrival.
- Students will not be subject to consequences if they arrive late on a district school bus.
- Students are allowed up to five (5) unexcused late arrivals per semester (with work allowed to be made up).
- After 5 and 10 unexcused late arrivals and/or check-outs to school in one semester a letter may be sent home from the school informing the parents of possible referral to the Child Protective Services and the local School Attendance Officer. In addition, students will not be allowed to make up missed work. For extenuating circumstances, exceptions may be made by the principal.

Secondary (6-12):

- ~~Students can only be signed out of school by the parent/guardian or other adult(s) as specified by the parent/guardian on the student's registration form. The parent/guardian or designated adult must come to the office and present photo identification to sign the student out of school.~~
- Students will not be charged with a late to school when their bus is late. However, when a bus is late, students must ~~check in at~~report to the office for a pass to their 1st block class. Late students who do not ride a bus will report to the office for an admission slip to class.
- Students are allowed three (3) tardies for being late to school per term. Any late arrivals beyond these three, other than those with doctor's excuses, are subject to disciplinary action. Students late to school or checking out early while assigned to ISI will be ~~given an additional day of ISI~~ required to fulfill the remainder of the time missed based upon the time the student was checked out.

Checkout:

To provide for the best welfare of each student and the school, the following checkout policy has been adopted:

- Students can only be signed out of school by the parent/guardian or other adult(s) as specified by the parent/guardian on the student's registration form. The parent/guardian or designated adult must come to the office and present photo identification to sign the student out of school.

- Before the student may be released from school, a parent, legal guardian, or person authorized by a parent/guardian must come to the school office and sign the student out. Students will only be released to authorized persons listed on the checkout list/contact sheet. Appropriate photo identification may be required to check out a student. For safety of students, checkouts must be made 30 minutes prior to dismissal time.
- In the event the child's parents/guardians are divorced and the parent with custody does not want the other parent to pick up the child, the school will attempt to notify said parent. The school cannot deny a parent/guardian access to his/her child unless there is a court order prohibiting one parent access to the child. If such a court order exists, it should be brought to the principal/guidance office in order that a copy can be made and inserted in the child's cumulative folder.
- When a student becomes ill or an emergency arises during the regular school day which may warrant early dismissal, the student must report to the attendance office. Before the student will be allowed to leave school, the student's parent or legal guardian must be contacted by telephone or the parent, legal guardian, or person authorized by the parent must come to the school to sign the student out. The school administration will reserve the option to release a student from school at the discretion of the principal if the student's parents cannot be contacted.
- A student may be released for a physician's appointment, dental appointment, or other just reason when the parent, legal guardian, or person authorized by the parent comes to the school and signs the student out or sends a note to the office stating the reason for check-out. This note must include the check-out time and a telephone number where the parent can be contacted. If the note cannot be verified, the school reserves the right to refuse release of the student. ~~Emails will not be accepted.~~ Parent notes must be submitted to the office within the first thirty minutes of the student's school day.

- Classes missed due to check-outs count as absences and will be treated as excused or unexcused according to the guidelines established earlier in this handbook. If a checkout is excused, the student is responsible for making up class work that is missed during the time that he/she is signed out of school. See JCSD School Board Policy JBA.
- Students who are checked out during the school day will not be allowed to check back in without a medical excuse or approval from the school administrator.

Student Arrival and Departure Times

- The school will not assume responsibility for any students arriving on school grounds prior to stated time unless they are transported by school bus.
- Students are to leave school at end of the school day unless they are participating in a supervised school activity and are under the direct supervision of a teacher.
- Students are not to be on the playground/school grounds before/after school hours.
- The school will not assume responsibility for any child on campus before or after the school day. It is the responsibility of the parent to provide supervision before and after school.
- It is the parents' responsibility to know the drop-off and pick-up times for each school their child attends.
- Students are encouraged to ride buses.
- Parents/guardians who bring their children to school must adhere to school procedures for dropping off and/or picking up students. See JCSD School Board Policy JBA.

Leaving Class

Students are not permitted to leave class except in the case of an emergency. Students will not be called from a class to the phone unless there is an emergency. Any student out of class without a pass will receive appropriate disciplinary action.

Leaving School Grounds

- When the student leaves home, the parent/guardian assume the student is in school. For the teachers and administration to locate the student in the event of an emergency, it is very important that all students follow their schedule closely.
- A student is not allowed to leave the grounds without his/her parents/guardians making prearrangements with the school ~~as specified by the principal~~. Verification with the parent must occur before checkout is granted. This note must be presented and verified in the office on the day of the checkout. See JCSD School Board Policy JD, JD-1, and JGFD.
- A student should never leave school for any reason without permission ~~from the principal~~. Once a student boards a bus or arrives on the campus by other means, the student must check out through the office before leaving school for any reason. Failure to do so will result in the time missed being unexcused and will result in disciplinary action.
- Any student who has permission to leave campus early and takes another student with him/her, who has not properly checked out through the office, will receive the same punishment as the student leaving without permission. See JCSD School Board Policy JD, JD-1, and JGFD.

Health and Medical Procedures

A student whose health record has not been brought up to date and is not in the process of being brought up to date by the end of the first month will not be permitted to stay in school. No student who has any contagious disease will be allowed to attend school. Any questionable cases will be referred to a medical professional.

According to Mississippi State Law, any child who plans to attend any public or private school, including Kindergarten, shall first have been vaccinated against those diseases specified by the state health officials. See JCSD School Board Policy JGCC and JGCB. (MS Code 37-7- 301 and 41-23-37)

Illnesses/Communicable Diseases

The Board of Education of the Jackson County School System has the power, authority, and duty to exclude from the schools students with what appears to be infectious or contagious diseases; provided, however, such student may be allowed to return to school upon presenting a certificate from a public health officer, duly licensed physician or nurse practitioner that the student is free from such disease. (MS Code Section 37-7-301[h]) Proof of physician diagnosis with release to return to school may be requested per school nurse and/or administration for any illness. See JCSD School Board Policy JGCC.

If a parent or emergency contact cannot be reached or is unresponsive, the Department of Human Services may be contacted.

Signs and symptoms of an illness may vary a great deal from person to person (e.g., sore throat with fever; rash over a large area of the body). Only physicians or nurse practitioners can diagnose---not nurses. This information is not intended to be used to diagnose an illness or infection. It should not replace a diagnosis by physicians or a nurse practitioner.

Any student having evidence of communicable diseases will have a physician diagnose the disease and prescribe suitable treatment. Common communicable diseases as listed will automatically result in exclusion from school and school-related activities for the designated period of time:

Condition	Exclusion from School
Chicken Pox	The student may return to school 6 days after eruption appears.
Conjunctivitis (Pink Eye)	Children may return to school after a physician has been seen, or when redness/discharge is improving and after 24 hours after prescription medication begins.
COVID - 19	Isolation as directed by a medical provider; must be without symptoms and fever (under 100.4) for 24 hours before returning.
Fifth Disease	Children with fifth disease may attend school, since by time the rash begins, they are no longer contagious.
Flu	The student may return to school when free of fever and feeling well and after 24 hours of fever free conditions.
German Measles or Red Measles	The student may return to school when free of fever and the rash is fading.
Hepatitis A or C	The student may return to school one (1) week after the onset of jaundice and/or proof of treatment has been provided to nurse.
Impetigo	The child may return to class 24 hours after treatment has started. Proof of treatment is required.
Mononucleosis	The child need not be excluded from class, unless requested for medical reasons, but may return when feeling well enough. Children should not share food or utensils.
Mumps	The student may return to school Nine (9) days after glands swell.
Ringworm	The child may return to class when the treatment is started. Proof of treatment is required.
Scabies	The child may return to school as soon as treatment has been administered. Proof of treatment is required.
Staph	Student will return to school after being treated by a doctor and wound must be covered. Must have a medical release from physician before returning to PE or sports.
Strep Throat	The child may return to class 24 hours after treatment has been started and be free of fever for 24 hours without the use of medication.
Tuberculosis (TB)	Those who have a positive TB skin test only may attend school Since they have no disease process that is contagious. Persons diagnosed with active TB disease will need written permission from the MS State Dept. of Health Tuberculosis Control Program to return to school.
Whooping Cough	The student may return to school 5 days after treatment has begun.
Bed Bugs	The student may not attend school if active bugs are present.
Lice	Refer to ”Head Lice” policy of the student handbook..

For these or other communicable diseases, the principal may require a written note containing proof of treatment from the student’s family doctor or public health department for a student to return to school after having a communicable or infectious disease. See JCSD School Board Policy JGCB. (MS Code 37-7-301 and 41-23-37)
This information is not intended to be used to diagnose an illness or infection. It should not replace a diagnosis by trained medical personnel. See JCSD School Board Policy JGCDA, JGCC, and JGCB.

Immunizations and Vaccinations

It is unlawful for any child to attend school without first being vaccinated with at least one dose of diphtheria, whooping cough, tetanus, red measles, rubella, and polio vaccine and completing the entire series within ninety (90) calendar days.

Every student in Kindergarten through Grade 12 must present a certificate of immunization compliance from his/her doctor or from the health department. This certificate of compliance (Form 121) must be presented in order to attend school, even though all shot records are now up-to-date on school records. Other valid certificates include Form 121-A, Medical/Religious Exemption Certificate (Form 122), or Form 121-T, Temporary Compliance Certificate.

All students entering, advancing, or transferring into 7th grade will need proof of an adolescent whooping cough (pertussis) booster, aka Tdap vaccine, before entry into school in the fall. Tdap vaccine given on or after the 10th birthday meets the new school requirement.

To secure this certificate of compliance, it will be necessary for the student to go to the local county Health Department, the office of his/her family physician, taking with him/her all official shot records. Before a child can register, the certificate of compliance must be presented. The validation of this certificate will become a permanent part of the student's records and will be valid through grade twelve.

If the doctor signs the certificate indicating that other doses are necessary, the student will be given ninety (90) calendar days to complete the required immunizations; if they are not completed at the end of ninety (90) calendar days, the child by law must be suspended until compliance is achieved. See JCSD School Board Policy JGCB, JGCC, and JGCDA. (MS Code 37-7-301 and 41-23-37)

Health Policies Regarding Immunizations

A Certificate of Compliance shall be presented to the school when a child initially enters school upon registration. This certificate shall be issued by the local health office or physician on forms specified by the Mississippi State Board of Health.

- The local health office (not a school official) may grant a period of time up to 90 calendar days for such completion. No child can be enrolled without having at least one dose of each specified vaccine.
- Any child not in compliance at the end of ninety (90) calendar days from the opening of school must be suspended until he/she is in compliance unless the health officer attributes the delay to the lack of supply of the vaccine.

A Certificate of Medical Exemption (Form 122) – A medical exemption may be recommended by the child's physician and must be approved by the local health officer. The Form 122 must be verified by a duly- licensed physician to the local health officer.

Head Lice

JCSD has a "no nit" policy. Students identified with nits and/or lice will be sent home immediately with a letter and information sheet.

Returning to School: The student may be readmitted after treatment providing there are no visible lice or nits. Upon returning to school the child will be checked by a school official.

Proof of treatment is also required upon the child returning to school. Proof of treatment includes the box and the store receipt.

Any student who has had lice or nits on four occasions will be required to be free of all nits before being readmitted to school.

- If a student in any public elementary (K-5) or secondary (6-12) school has had head lice or nits on three (3) occasions during one (1) year while attending school, or if the parent of the student has been notified by school officials that the student has had head lice or nits on three (3) occasions in one (1) school year, as determined by the school nurse, public health nurse or a physician, the principal or administrator shall notify the county health department of the recurring problem of head lice with that student. The county health department then may instruct the child's parents or guardians on how to treat head lice or nits, eliminate head lice or nits from household items, and prevent recurrence of head lice or nits. (MS Code 41-79-21)
- The school principal or administrator shall not allow the child to attend until proof of treatment is obtained and the child is clear of lice or nits.

Treatment of Head Lice: Prescribed or over-the-counter anti-lice treatments are considered appropriate. Comb hair with a fine-tooth comb to remove all the nits. See JCSD School Board Policy JGCC.

Fever

When school officials are aware that a child's temperature is 100.4 degrees, an attempt will be made to contact the parent/guardian. If the temperature reaches 100.4 degrees, a school official will request that the parent/guardian pick up the child. This procedure is followed to ensure the safety of the child and the well-being of the other students. Students may return to school when they have been free from fever for a period of at least 24 hours without medication.

Diabetic Condition Plan

Parents/guardians must take the responsibility to pick up the student if the sugar level is 450 or greater. All students who are diabetic must have a plan in place, doctor orders, and supplies needed to ensure safe-care / management while at school.

Diseases

Decisions regarding a person infected with HIV, hepatitis B, or other blood-borne diseases shall be made on an individual basis with regard to the behavior, physical condition of the employee or student and the expected interactions with others in that setting. These decisions shall be made using the team approach, including the employee or student's physician, public health personnel, and personnel associated with the educational setting and/or workplace. In each case, risks and benefits to all affected shall be weighed. As conditions change, cases may be reevaluated.
See JCSD School Board Policy JGCB and JGCC. (MS Code 37-7-301 and 41-23-37)

Medications

Students are not allowed to bring medicine to school. In the event a medication is brought to the school by a student, the medicine will be immediately confiscated, and the student may be referred to the building administrator for disciplinary action. To properly dispense prescribed medication, the parent/guardian shall:

- Provide the school with a health plan for their child who has a special medical problem (i.e., allergic reactions, asthma, etc.).
- Present a medical consent form signed by the parent to the principal or his/her designee.
- Allow the school administration to determine by local school or school district policy the role of teachers and other school personnel in administering medications. If there is no nurse available, principals/administrators may designate personnel to administer medications after they have been properly trained. These designated personnel will be required to document each time a

medication is given. All medications should be recorded on the student's record, noting the time and initials of the person administering the medication. The back of the record should show the full name of the person administering the medication, followed by initials in specified section. (Example- Jane Doe, RN (LC) 12:10 P.M.)

- **Elementary Schools (K-5)**
  School officials will not administer any nonprescription medications on behalf of the students. Parents will be required to physically administer medications.

- **Secondary Schools (6-12)**
  The school official will allow parents/guardians to personally deliver nonprescription medications in the original container placed in a clear baggie to be stored in the school administration office ~~for the student to self-administer~~.
  The parent shall provide permission for any medication (including Tylenol, Benadryl, etc.) which authorizes designated personnel to administer the medicine and which includes specific instructions for use. (Example: If Tylenol is to be given, the parent should write specific orders of instruction as to circumstance to be given and dosage).
  All medications should be brought to school by the parent/guardian or designated adult/parent and/or guardian or designee of a child. The medication shall be given to the school official responsible for administering the medication to the child. Any prescribed medication brought into the facility by the parent, legal guardian, or designee of a child shall be dated and kept in the original container labeled by a pharmacist with the child's first and last names; the date the prescription was filled; the name of the health care provider who wrote the prescription; the medication's expiration date and specific legible instructions for administration, storage and any side effects that should be reported to the prescribing physician. The number of pills received should be counted and from whom they are received shall be documented. Prescription liquids should be documented as to amount of cc's and ml's.
  If a physician orders a dosage other than indicated on the label, an updated prescription bottle is needed to reflect the change in dose. (Until refilled, the physician's orders will be sufficient.) The amount of medication and the person who receives it should be documented on the medication records. Any change on dosage time of medication should be by a physician's order. (Example: If a medication is to be discontinued or if the dose is to be increased or decreased.)

Medications should not be given subsequent to the expiration date. It is the parents' responsibility to contact the physician to update medication. [Example 1: Prescription medicine ordered 2024~~1~~-2025~~2~~ should not be given in 2026~~3~~. Example 2: ~~Cough medicine~~Antibiotic ordered 12/11/2025~~2~~, should not be given after two weeks (10 working days) without recent updated doctor's orders. Medication (antibiotic, etc.) should not be given past 10 days of original date of order, unless specified in writing by the physician.]

A locked cabinet or drawer is to be provided for the storage of medications other than those to be refrigerated.

A "Release of Information Form" should be signed to allow communication between the medical provider and the school nurse or designee.
In an effort to provide safe healthcare for children, forgotten doses of medication which were to be given at home may not be administered at school. Medication should be administered no earlier than 30 minutes prior to physician's order and no later than 30 minutes after. In the event that a child did not receive medication to be given at home,

the child's doctor may contact the school and request that another dose is to be given.

If the doctor contacts the school, the nurse/designee will be allowed to give the medication that was forgotten at home.

The Jackson County School District reserves the right to refuse to administer any medication to students when circumstances warrant this action. Such circumstances might include reaction, response, incomplete instructions for the administration of the medication, non-compliance by parents/guardian with the school system policy for the administering of medications or other extenuating circumstances. See JCSD School Board Policy JGCB and JGCBA.

Medical Emergencies

In the event of an emergency during which a child may need to be transported to the hospital, the school will attempt to contact the parent/guardian. If the parent/guardian cannot be contacted, the school will have the child transported to the hospital and will continue to try and contact the parent/guardian. Any expense incurred will be the responsibility of the parent/guardian.

General Academic Information

Permanent Record
A permanent record is set up for each student in the school system. This record begins when an individual starts school and is kept current on the student until he/she graduates.
Educational records may be forwarded upon request of another school with the written consent of parent or guardian. See JCSD School Board Policy IHE.

Progress Reports and Report Cards
At the 4 ½ week mark of each nine-week grading period, ~~a progress report will be sent home indicating each child's academic status.~~ progress reports will be available through Active Parent accounts online. This report will indicate the progress he or she is making in the different subject areas. This may not indicate that the student is failing.
Conferences may be set up at this time if needed. A formal report is sent at the end of each nine weeks. Dates for progress reports are listed in the front of the handbook on the school calendar. See JCSD School Board Policy IHE.

Report of Grades
Each student will receive a report from his/her homeroom teacher showing his/her grades for that term and for the year when the school session ends. Report cards will be given at the end of each nine-week period. The report card should be signed and returned to school on the following day. Dates for reports are listed in the front of the handbook on the school calendar. See JCSD School Board Policy IHE.

An explanation of the grading system is as follows:

A	**90 – 100**	Excellent
B	**80 – 89**	Above Average
C	**70 – 79**	Average
D	**60 – 69**	Below Average
F	**59 – below**	
I		Incomplete
S		Satisfactory
N		Needs Improvement
U		Unsatisfactory

Honor Roll:
Superintendent's Honor Roll – All A's
Principal's Honor Roll – All A's and/or B's

Grading
All grades awarded to students in grades K-12 shall be awarded in compliance with the district's promotion/retention policy. See JCSD School Board Policy IHE.

Recording of Grades
If a student does not receive credit for a subject because of excessive absences, expulsion or drop out of school, NC (no credit) may be recorded in the applicable place in the student's cumulative folder and on the permanent record. See JCSD School Board Policy IHE.

State Testing Requirements

The Jackson County School District participates in the Mississippi Curriculum Content Assessment System that includes assessments given at each level of schooling. Students in grades K-12 are required to take the Mississippi assessments given according the testing calendar provided by the MS Department of Education Office of Student Assessment. See JCSD School Board Policy IHE.

Student Notification of Prohibition of Electronic Communication Devices during Statewide Tests

The Mississippi Public Schools Accountability Standards, Current Edition, Prohibits the Possession and/or Use of any Electronic Communication Device, including but not limited to iPods, MP3 Players, Bluetooth devices, Smart Watches, Cell Phones, and/or other personal digital assistance devices, by students during the administration of scheduled Statewide Tests.

Possession of any such device, even if is not being used, is a violation of State Policy. Example: A student having a cell phone in his/her possession anywhere on his/her person during the Test Administration is a Testing Violation. If an electronic device is in possession during a test, the test will be invalidated as mandated by the Mississippi Department of Education.

The consequence of this testing violation is that the test results for the student will be invalid; therefore, the score of any student in possession of these prohibited devices during the test administration will be invalid. No score is reported for an invalid test, resulting in a non-passing score for Subject Area Test. The student will be required to retest at the next available test date offered by MDE. Student may be subject to additional consequences.

Elementary (K-5) Academic Guidelines:

Promotion and Retention

- Students scoring at the lowest achievement level in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion.
- To be promoted from one grade level to the next in grades 1 - 3, a student must maintain a passing grade in ELA and math.
- The yearly average shall be determined by averaging the two semester numerical grades.
- To be promoted from grade 4 to 5, students must maintain a passing grade in ELA and math, in addition to either science or social studies.
- To be promoted from one grade level to the next in grades 5th to 6th, students must maintain a passing grade in math, ELA, science, and social studies.

Exceptions to the Promotion and Retention Policy

- Students should be retained no more than three times in grades K-8th.
- If a student is not retained in K-3rd, the student can be retained twice in 4th– 8th.
- Three retentions do not ensure that the student will be automatically promoted. After having been retained a total of two times, each student will be evaluated on an individual basis and may be placed at the appropriate grade level upon approval of the superintendent or his/her designee. JCSD School Board Policy IHE.

Grades

Tests count 40% and daily work counts for 60%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHE.

The minimum number of grades per term will be 4 tests and 8 daily grades. In 4th-5th grade science and social studies, a minimum of 7 daily and 3 test grades will be given during each nine-week grading period. The maximum will be 27 grades per term.

Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Homework/Assignments

The Jackson County School Board recognizes the value of purposeful, well-planned, and properly motivated home assignments that are (1) appropriate to the grade level, age, and abilities of the student; (2) designed to stimulate initiative and independence or to reinforce and enrich classroom instruction; (3) in complete accord with the goals established for the development of the school curriculum; (4) carefully planned so that home assignments are not so lengthy as to be self-defeating nor so complicated as to require assistance or resource materials not available to the student; and (5) an extension of class work that has already been introduced. As in the assignment of in-school work, homework assignments must be left to the sound professional judgment of the teacher, who will be expected to interpret the needs and assess the abilities and interests of each student. See JCSD School Board Policy IHE.

- Homework is used to supplement the class work and strengthen the student's understanding of what he/she is studying. Parents/guardians are encouraged to cooperate with the school in seeing that assignments are completed on time.
- Students are expected to exhibit virtuous behaviors such as, but not limited to honesty, integrity, and trustworthiness. Therefore, any student caught cheating or plagiarizing on a test or other school assignment may receive a grade of 0 (zero), and the parent will be notified by the teacher. See JCSD School Board Policy IHE.

Conferences

- At various times during the school year and for many reasons, teachers and parents should confer concerning students. These conferences should be prearranged during school hours. To prearrange a conference, parents may write the teacher requesting a conference, or it may be arranged through the school office. The school office personnel do not give out teacher's home telephone numbers.
- Teachers are not available by phone or in person for parent/guardian-teacher conferences during instructional time. Parents/guardians are not to go to the teacher's room during school hours to schedule a conference. Trying to meet with teachers at unscheduled times is disruptive and unfair to the teacher and the students.
- For all students to receive maximum instruction during the school day, all parents/guardians are required to wait in the office when waiting for a conference or when picking up their children or their children's work. See JCSD School Board Policy IHE.

Middle School (6-8) Academic Guidelines

Grade Level Classification

The student's classification will be determined by successful completion of the following courses:

- 6th grade - 5th grade courses: ELA, math, science, and social studies
- 7th grade - 6th grade courses: ELA, math, science, and social studies
- 8th grade - 7th grade courses: ELA, math, science, and social studies

- 9th grade - 8th grade courses: ELA, math, science, and social studies

Students may be promoted to grade 9 who participate in school remediation and/or credit recovery programs. Participation in these programs must have parent/guardian and principal approval. Please note: the student cannot fail more than two required courses for promotion. See JCSD School Board Policy IHE.

Grades

Tests count 45% and daily work counts for 55%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHE and IHAEA.

The minimum number of grades per term will be 4 tests and 9 daily grades. The maximum will be 27 grades per term.

Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Summer School Guidelines

- Summer school programs provide the means by which students (grade 6-8) may be taught content and objectives not mastered during the regular school session. The summer school year program shall depend on the availability of qualified teachers.
- To be eligible to attend summer school, a student must meet all of the following criteria:
  - Have a yearly average of not less than 55.
  - Be no more than one reading level below the level required for promotion in Policy IHE in grades where a required level is specified.
  - Grades 6-8 has not failed more than two (2) subjects.
- In a summer school session, the number of courses in which a student may enroll is determined by his/her grade classification:
  - Grade 8: has not failed more than 2 subjects.
- Tuition may be required. The number of students registering for specific courses will be determining factors as to which courses will be offered in the extended school session.
- The summer school session may end on the last working day in June.
- For each student enrolled in summer school, there will be a copy of prescribed objectives/content to be mastered by that student. Core skills are not the only skills the student will be required to master. The prescribed objectives/content will be provided by the classroom teacher(s) for whom the student did not master the objectives- content as part of the teacher end-of-year checkout process.
- Students who have not completed mastery of required skills/content by the end of the summer school term will be retained in the grade in which they were enrolled at the end of the school year.
- Out-of-district students are not allowed to attend summer school. Before transfer students from within the district are officially enrolled in summer school, parents/guardians of the transfer students must bring to the receiving school documentation that reflects approval of the principal of the home school and a copy of the prescribed objectives/content to be mastered by the students.
- The summer school program will comply with the guidelines established by the State Department of Education and contained in Accountability.
- All Jackson County School Board policies apply to summer school where applicable.
- The Assertive Discipline Plan followed by the Jackson County School District during

the regular school year will be the one used during the summer school session. Each student will receive a copy of the teacher's classroom rules and the consequences for not following them.

- If a student is sent to the office, the following actions will be taken:
  - The first time: Parents/guardians will be notified of the misbehavior and the fact that if the student is referred to the office a second time, he/she will be dismissed from summer school and will forfeit any fees paid.
  - The second time: Student will be dismissed from summer school and will forfeit any fees paid. See JCSD School Board Policy AEBA.

High School (9-12) Academic Guidelines

Policies Regarding Selection of Subjects

- Students are allowed to select on-line and correspondence courses for graduation credits provided the following guidelines are followed:
  - Enrollment in on-line and correspondence courses must have prior approval granted by the principal.
  - The courses must meet all requirements cited in the Mississippi Curriculum Frameworks and the Approved Courses for Secondary Schools in Mississippi.
- Students who transfer from another state's accredited school shall be permitted to apply those credits the district's requirements. See JCSD School Board Policy IHE.

Dual Credit (DC)

- Students must have a B (3.0 on a 4.0 scale) grade point average to take dual credit (DC) courses.
- Dual credit courses which are taken through local colleges must be pre-approved by a college or university, the Mississippi Department of Education, and the school principal.
- In establishing students class rank as determined by quality point average (QPA), students will only be allowed to count ~~eight~~ ten (~~8~~10) dual credit courses. Students may take dual credit courses from a state-accredited institution for QPA purposes. If a student has taken more than ~~eight~~ ten (~~8~~10) dual credit courses, regardless of where taken, the courses calculated into Quality Point Average (QPA) will be the ~~eight~~ ten (~~8~~10) dual credit courses with the highest averages. All dual credit courses will count in the grade point average (GPA) calculation.
  Only dual credit courses included on the Mississippi Department of Education (MDE)approved course list will count in determining class rank.
- Weight of dual credit (DC) courses will be the same weight as Advanced Placement (AP) classes.
- Dual credit (DC) courses will award credit based on one (1) high school credit per three (3) credit hour college course successfully completed.
- Please see your school counselor regarding classes available for dual credit (DC).

Grades

Tests count 50%, exams count 20%, and daily work counts for 30%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHE.

The minimum number of grades per term will be 4 tests and 9 daily grades. The maximum will be 36 grades per term.

Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the

teacher.

Grade Level Classification

A student's classification will be determined by the number of units of credit completed prior to the first day of the new school year.

- To be 10th grade - 8 credits
- To be 11th grade - 14 credits
- To be 12th grade - 20 credits

See JCSD School Board Policy IHE.

Examinations and Exemptions Tests

- Tests in all subjects are given at the end of each nine weeks. These tests will be given on the date assigned and count 20% of the nine (9) weeks grade. Tests that are pre-assigned prior to a student's absence will be taken on the day the student returns to class.
- Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Exemption Policy

- Exemption is a privilege, not a right. Only students who meet the following requirements may be exempt from semester tests:

Students in grades 9th-12th who meet the following requirements will be exempt from exams:

  - A student with an A average and no more than 4 absences in a class may be exempt from the semester exam for that class.
  - A student with a B average and no more than 2 absences in a class may be exempt from the semester exam for that class.
  - A student with an A average and no more than 2 absences in a 9 weeks/term class may be exempt from the exam for that class.
  - A student with a B average and no more than 1 absence in a 9 weeks/term class may be exempt from the exam for that class.

½ Credit (9 weeks/Term) Courses	Semester Courses
Grades based on term average	Grades based on semester average
Discipline based on course term	Discipline based on course semester
Attendance based on course term	Attendance based on course semester

- Students will be counted absent but will receive an excused absence from classes in which they are exempt.
- Students who are exempt under this policy will receive grades in progress on report card.
- Final examinations shall not be given early. A student who withdraws from school prior to taking his/her final examinations for term or semester shall be given grades in progress.
- The student can have no more than one (1) ISI discipline incident and no OSS per semester.
- Any student not exempt will be required to take the final exam in the course.
- Any student who cannot provide written documentation regarding his/her absence

from a regularly scheduled term examination will receive a zero (0) for that exam.

- Students may be exempt by period.
- Participation in the following activities is not considered an unexcused absence and does not count toward an absence for exemption:
  - School related activities
  - Two junior or two senior college days per year, approved by the principal
  - University honors placement exams approved by the guidance counselor
  - Military entrance physical

See JCSD School Board Policy IHE and IHAEA

Awarding and Recording of Grades

In the event a student does not receive credit for a subject because of excessive absences, expulsion, or drops out of school, no credit (NC) will be recorded in the applicable place in the student's cumulative folder and on the permanent record.
When a student completes a subject, the actual grade the student earned will be recorded in the appropriate place in the student's cumulative folder and on the permanent record. See JCSD School Board Policy IHE.

Reports of Student Progress

Progress Reports of students' accomplishments will be ~~sent home~~available four times during the year. Dates for progress reports are listed on the school calendar located in the handbook. ~~Active Parent ?~~

If the parents desire a conference with the teacher, it may be arranged by making an appointment through the principal's office. See JCSD School Board Policy IHE.

Honor Roll

There will be a Superintendent's Honor Roll for students making a quality point average (QPA) of 4.5 or above. There will be a Principal's Honor Roll for students making a quality point average (QPA) of 4.00-4.499. See JCSD School Board Policy IHE.

Awards Day Program

Each year awards will be given to the outstanding student in each department. All awards will be given at an Awards Day Program near the end of the school year. Perfect attendance is defined as attending school all day every day.
~~See JCSD School Board Policy IHE.~~

Standards for Participation in Extra-Curricular Activities for Schools on the Block (4 x 4) Schedule

It is a privilege, not a right, for a student to participate in extra-curricular activities.
To be eligible for participation, a student must meet the following minimum scholastic requirements at the end of the school year to be eligible for the beginning of the next school year or at the end of the first semester to be eligible for the second semester. Students must follow all requirements by the Handbook of the Mississippi High School Activities Association, Inc. (www.misshsaa.com). Athletes must be in compliance with Dragonfly requirements. ~~In addition to the Handbook of the Mississippi High School Activities Association, cheerleading information can be located in the Criteria for Cheerleading Selection Policy JHFAA. See JCSD School Board Policy JT.~~

Student Drug Testing
Statement of Purpose and Intent

The Jackson County School District (JCSD) recognizes that drug use by students participating in CTE, athletics, cheer, dance, band, and/or choir, a drivers' education course, and those who drive and park on campus (hereinafter "participating students")

present special concerns about the dangerous combination of drugs and participation in these activities. While the misuse or abuse of illegal drugs, prescription and even nonprescription drugs is unsafe for any student, the additional demands placed upon participating students make such misuse or abuse dangerous.

In response to the serious health risks and other risks posed by participating students' use, JCSD has implemented a drug testing policy which is designed to provide early detection of drug use and to eradicate or reduce significantly use and influence of prohibited drugs and other chemicals by participating students.

In pursuit of these purposes, JCSD declares that the use of prohibited drugs, or intoxication and physical influence thereof, by participating students is inherently unsafe. Such use, intoxication or influence should be detected and prevented and such participating students should be counseled, educated and monitored. This policy is adopted to promote the safety, health and well-being of participating students and is not intended to be disciplinary or punitive in nature. The sanctions provided for herein relate solely to limiting the opportunity of any student found to be in violation of the policy to participate in the covered activity. There will be no academic sanction for violation of the policy and the policy is intended to complement all other policies of the JCSD regarding the possession or use of illegal drugs.

All students enrolled in JCSD who are in 7th grade or higher and who (1) participate in any JCSD High School or Middle School CTE, athletic program, cheer, dance, choir, and/or band (2) obtain a parking permit to allow them to drive and park on a JCSD campus or (3) enroll in a drivers' education course shall be subject to drug testing to the extent and manner provided for in this policy.

The Board authorizes the superintendent to implement procedures in furtherance of the goals of this JCSD School Board Policy JCDAB.

Definitions:

- "Athletic Department" shall mean the Athletic Departments for each of the attendance centers within the JCSD.
- "Confirmation test" means a drug test on a specimen to substantiate the results of a prior drug test on the specimen. The confirmation test may use an alternate method of equal or greater sensitivity than that used in the previous drug test.
- "Drug test" means a chemical test administered for the purpose of determining the presence or absence of a drug in a person's bodily fluids.
- "Illegal drug" means (a) a prohibited drug as set forth below, (b) a drug listed as illegal under Mississippi law, (c) a drug which is illegal to use under Mississippi law without a prescription, or (d) which is controlled by the Food and Drug Administration.
- "Initial test" means an initial drug test to determine the presence or absence or drugs or related metabolites in specimens.
- "Medical Review Officer" or "MRO" means a licensed physician, either a Doctor of Medicine or Doctor of Osteopathy, or other medical or scientific expert knowledgeable in drug abuse disorders, employed to help the JCSD interpret, evaluate and monitor its drug testing program.
- "Negative drug test" means a drug test that does not show evidence of a prohibited drug in a person's system.
- "Participating Students" are students participating in athletics, cheer, dance, choir, Career and Technical education (CTE) and/or band and/or those who obtain a parking permit to allow them to drive and park on campus, and/or enroll in a drivers' education course.

- "Positive drug test" means a drug test that indicates the presence of a prohibited drug in a person's system.
- "Prescription medication" means a drug prescribed for use by a duly licensed physician, dentist or other medical practitioner licensed to issue prescriptions.
- "Prohibited drug" means any drug which is considered a part of the group of drugs listed in Section IV. PROHIBITED DRUGS/ALCOHOL below.
- "Random testing" means a neutral selection basis of testing for drugs which provides a mechanism for selecting participating students for testing that: (i) results in an equal probability that any student from a pool of students subject to the selection mechanism will be selected, and (ii) does not give JCSD and school personnel the discretion to waive the selection of any student selected under the mechanism, unless a student has a significant cognitive disability documented in their Individualized Education Plan.
- "Specimen" means a tissue or product of the human body chemically capable of revealing the presence of drugs in the human body. For the purposes of drug testing, this includes urine as the primary specimen. If urine is unavailable, a hair specimen will be collected and tested as an alternative.
- "Calendar Year" means 365 days from the date a violation is declared.
- "JCSD" means Jackson County School District.

ADMINISTRATIVE PROCEDURE

Urine Drug Testing Procedure

1. When a student is selected for drug testing, they will be escorted to a designated testing area.
2. The student will be given clear instructions regarding the urine collection process.
3. A designated monitor of the same gender as the student will be present during the collection process to ensure the integrity of the sample.
4. The student will be allowed a maximum of one (1) hour to produce a urine sample. This one-hour timeframe begins when the student is first given the opportunity to provide the sample.
5. If the student is unable to provide a urine sample within the one-hour timeframe, the parent(s)/legal guardian(s) will be immediately notified.

Alternative Hair Follicle Testing

1. If the student is unable to produce a urine sample within the one-hour timeframe, a hair follicle drug test will be offered as an alternative.
2. The parent(s)/legal guardian(s) will be contacted prior to administering the hair follicle test for consent.
3. If the parent(s)/legal guardian(s) are unable to be reached, a hair sample will not be taken.

Refusal of Hair Follicle Testing

If the parent(s)/legal guardian(s) do not provide consent, or they are unable to be reached for the hair follicle test after the student is unable to produce a urine sample, the student will be ineligible to participate in any activities of the Jackson County School District that is covered under this policy until they produce a negative drug test from a medical facility, at the expense of the parent(s)/legal guardian(s).

Home Drug Tests

Home drug tests will not be accepted.

Concurrent Drug Testing Policies

This policy and the JCSD policy on drugs as listed JCSD Student Handbook shall be administered separately and concurrently. Tests occurring under this policy shall not be used for or considered for the purposes of the JCSD Assertive Discipline Program; however, test results under the Assertive Discipline Program may be considered for the purposes of eligibility to participate in CTE, athletics, cheer, dance, choir, and/or band or to drive to and park on the JCSD campus or to enroll in drivers' education course and for testing or monitoring under this policy. Participating students are subject to all related policies concerning this subject area.

Implementation

All participating students and their parents or guardians will be notified of this policy upon (1) entering an athletic program, CTE, cheer, dance, choir, and/or band, or (2) seeking a JCSD parking permit, (3) enrolling in drivers' education course. The JCSD Superintendent and/or his or her designees shall be responsible for the fair, impartial and complete implementation of this policy and for ensuring the no-notice, surprise nature of all testing. The JCSD Administration shall be responsible for the coordination and execution of all testing through a third-party vendor, which is the MRO. The initial method of collection will be done by urinalysis.

Consent/Refusal to Consent

The parents or legal guardians of participating students will be asked to sign a consent form acknowledging this policy, authorizing the test for prohibited drugs as provided for in this policy and consenting to the release of the tests results to the MRO, Superintendent and/or his/her designees on a need to know and confidential basis. The test results will also be provided to the parents/guardians of the participating student. If a participating student and/or his or her parent/guardian declines or fails to sign the consent form, the student will be ineligible to participate in any JCSD CTE, athletic program, cheer, dance, choir, and/or band or to drive and park on the JCSD campus or to enroll in drivers' education course. The consent form to be used for purposes of this policy shall be formulated by the MRO and Superintendent.

Annual Testing

As an annual prerequisite for participation in a JCSD CTE, athletic program, cheer, dance, choir, and/or band, or for permission to drive and park on the JCSD campus, or enrolling in drivers' education course, parents/guardians of participating students must sign a consent form acknowledging this policy, authorizing the test for prohibited drugs as provided for in this policy. Any student who tests positive for drugs may be ineligible to participate in JCSD CTE, athletics, cheer, dance, choir, and/or band or to drive and park on the JCSD campus or enroll in drivers' education course as provided in this policy, or, in the discretion of the Principal or Athletic Director, and approved by the Superintendent, may participate subject to the provisions of Section "Appeal" of this policy.

Random Testing

Participating students will be tested on a random basis for use of prohibited drugs. Random testing shall be conducted no less than two (2) times during a school year and may be conducted during the school year at any other time during the school year as determined by the Superintendent. The random testing shall not be announced or revealed prior to the time of commencement and shall be conducted on a no-notice, surprise basis. The JCSD Superintendent and his designees shall determine the percentage of participating students tested in any one (1) random test not to exceed ten percent (10%) of eligible students on a specific campus or the designated amount budgeted by the school board for the cost of the MRO contract for drug analysis tests. Once the percent is established for the year it will be applied consistently in each

attendance center. The Superintendent and his designees shall take all reasonable steps to assure the integrity, confidentiality, and random nature of the MRO selection process. This would include, but not necessarily be limited to the MRO:

- Assuring that the names of all participating students are in the pool.
- Assuring that the person drawing the names has no way of knowingly choosing or failing to choose particular students for the testing.
- Assuring that the identity of students for testing is not known to those involved in the selection process.
- Assuring the direct observation of the selection process by at least two certified employees of the District as determined by the Superintendent.

Specimen Collection

All specimens will be collected under reasonable and sanitary conditions. Individual dignity and privacy will be preserved to the extent practicable. Universally accepted standards for testing, labeling, storage and transportation of specimens will be strictly followed by the testing facilities. The MRO will request information before each confirmation test regarding prescription and non- prescription drugs and any other information which could lead to a false positive test. JCSD staff shall be present only for supervising of students during random testing. No JCSD staff shall be involved in the collection, storage, labeling, or handling of specimens from random testing unless necessary because of the student's handicapping condition that has been previously documented.

Testing Procedures

A laboratory certified by the National Institute of Drug Abuse will be designated by JCSD to perform all initial drug tests and selection of students. The laboratory and the MRO will be responsible for the handling and safe delivery of all positive specimens to the confirmation laboratory and such delivery will be accomplished through proper chain of custody procedures.

Finding of Drug Use Consequences

If a student violates this policy, the consequences described below will apply only to the component of the activity impacted by the violation (i.e., CTE, athletics, dance, cheer, band, choir, driving on campus, and/or driving during drivers' education class). The student's grade will not be lowered because of the student's suspension from participation in these activities; however, a student will not be allowed to drive until a negative test result occurs, which could negatively impact a grade in a drivers' education class. The student may be expected to complete alternative assignments during the suspension in order to maintain his or her grade.

First Violation

If the initial test for drugs indicates a negative result, no further test will occur unless there is good reason to suspect the quality of the specimen sample. If the initial test indicates a positive result, a confirmation test will be conducted immediately. Should the confirmation test also indicate a positive result for a participating student, the following consequences shall be imposed:

- The district will notify the student and his or her parent/guardian via a phone call and in writing of such positive test results.
- The student shall be suspended from participation in all athletics, cheer, dance, choir, and/or band activities (which encompasses, for purposes of this policy, all participation including: tryouts, practices and competitions) and from ~~driving to and parking on a JCSD campus~~ driving to any JCSD campus, any JCSD-sponsored event, parking on any JCSD campus, or being enrolled in a drivers' education course for a minimum of thirty (30) days, which can be reduced by

half upon the successful completion in a drug counseling and/or drug education program and passing a second drug test.

- The student shall submit to a mandatory drug test at a laboratory certified by the National Institute of Drug Abuse that will be designated by JCSD, on or about thirty days after the date on which JCSD received notification of the confirmation tests positive result. Parent/Guardian will be responsible for the cost of the test and JCSD will determine time frame it will be administered. A positive test result shall constitute a separate violation of this policy and shall be treated as a second violation.
- The student shall be required to participate in and complete a drug counseling or education program developed by and provided by JCSD. Refusal to participate in the counseling and/or education program, as set forth in this paragraph, will be treated and handled as a second positive test result.
- The student will not be allowed to resume participation until he/she has had a negative drug test at the expense of the parent/guardian.
- After successfully returning from a first violation, the student may be required to submit to additional unannounced retests within the calendar year of the violation at the discretion of the district. If the student receives a positive result at this point, a second violation is declared.

Second Violation

Should a participating student test positive for a second time in one calendar year, the following consequences shall be imposed:

- The MRO or district will notify the student and his or her parent/guardian in writing and/or via phone call of such positive test results.
- The student shall be suspended from participation in all athletics, dance, and cheer, choir, and/or band activities (which encompasses, for purposes of this policy, all participation including tryouts, practices and competitions) and from ~~driving to and parking on a JCSD campus~~ driving to any JCSD campus, any JCSD sponsored event, parking on any JCSD campus, or being enrolled in a drivers' education course for a minimum of sixty (60) days.
- The student shall submit to a mandatory drug test at a laboratory certified by the National Institute of Drug Abuse that will be designated by JCSD, on or about sixty (60) days after the date on which JCSD received notification of the confirmation tests' positive result. Parent/Guardian will be responsible for the cost of the test and JCSD will determine time frame it will be administered. A positive test result shall constitute a separate violation of this policy and shall be treated as a third violation.
- The student shall be required to attend a drug counseling or rehabilitation program at the expense of the parent/guardian. A drug counselor shall refer the student to a JCSD approved outside drug counseling agency. Documentation of attendance and completion of counseling must be submitted to the principal before participation/eligibility is reinstated. After successfully returning from a second violation, the student may be required to submit to additional unannounced retests within the calendar year of the violation at the discretion of the district. If the student receives a positive result at this point, a third violation is declared.

Third Violation

Should a participating student test positive for a third time in any two calendar years, the following consequences shall be imposed:

- The MRO or district will notify the student and his or her parent/guardian in writing and/or via telephone of such positive test results.
- The student shall be suspended from participation in all athletic, dance cheer,

choir, and/or band activities and from ~~driving to and parking on the JCSD campus~~ driving to any JCSD campus, any JCSD sponsored event, parking on any JCSD campus, and from drivers' education course for a minimum of one (1) calendar year.

- The student shall be required to attend a drug counseling or rehabilitation program at the expense of the parent/ guardian. A drug counselor shall refer the student to a JCSD approved outside drug counseling agency. Documentation of attendance and completion of counseling must be submitted to the principal before participation/eligibility is reinstated.
- The JCSD reserves the right to require the student to submit to mandatory drug testing during the calendar year of the violation as often as deemed appropriate by the administration. The student will not be allowed to resume participation until he or she presents a negative result on retest. No positive test results as described in this policy will be used as grounds to discipline, suspend or expel a participating student, except for the guidelines provided in this policy.

Appeal

A participating student has the right to appeal a decision under this policy by following the grievance procedure as outlined in JCSD Student Handbook and shall be afforded all student due process rights as provided by law. Participation in CTE classes, athletics, dance, cheer, choir, and/or band and parking at JCSD or enrolling in drivers' education course is a privilege only and a student has no property right or interests in such participation.

Medical Review Officer

As part of this policy, JCSD will utilize the services of a medical review officer (MRO) as designated by JCSD. The MRO will interpret, monitor, and evaluate all positive test results so as to determine whether any alternative medical explanation could account for the positive results. The MRO must be a licensed physician, or group of licensed physicians, knowledgeable in drug abuse disorders.

Confidentiality

The results of a student's drug test shall not be released to anyone other than the Medical Review Officer (MRO), the Superintendent or his/her designees and the student's parents/guardians.

Results may also be released to the Board of Trustees, the school attorney, athletic department personnel, and/or school advisor on a need-to-know and confidential basis. No other person may receive the test results without the express authorization and consent of the participating student's parent/guardian.

Cost

JCSD will bear the cost of the initial drug and confirmation test required by JCSD under this policy. The participating student or his or her parent/guardian will pay the costs of any retest requested by the student and of all tests required after a violation of this policy, as outlined in Section "Appeal" above. If a parent requests that blood testing or any other alternate method of equal or greater sensitivity be utilized then the parent will be responsible for the additional costs associated with the testing method.

Use of Prescription or Legal Non-prescription Drugs

Prior to an initial drug test, a participating student may voluntarily disclose the use of any prescription or non-prescription drugs but will not be required to do so. If the initial test results are positive, the MRO shall request from the student and/or the parent/guardian information regarding what, if any, prescription and non-prescription drugs, the student was using at the time of the test.

Refusal to Submit to Test
Refusal of any student to submit to testing conducted for any group of students during the school year or upon being selected for random or designated testing will constitute a "violation."

Self-Referral (Not Allowed After Selection for a Random Test)
In the event a student wishes to self-refer himself/herself for drug/alcohol usage, it will NOT initially constitute a "violation". A student may self-refer only one (1) time during his/her school career. When a student submits a self-referral, the following shall occur:

- An administrator/parent conference will be scheduled by the student's Principal.
- The student will be ineligible to participate in his/her sport, cheer, dance, choir, and/or band and from driving to and parking on a JCSD campus or driving when enrolled in a drivers' education course, until he/she has enrolled in a recognized Drug Assistance/Education program.
- The student must also then be declared physically safe to participate by a licensed medical physician before being allowed to return to participation.
- Failure of the student to successfully complete the Drug Assistance/Education program will constitute a violation and the student will not be allowed to participate in any school sponsored CTE classes, athletic, dance, cheer, choir, and/or band activities and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course.

Prohibited Drugs/Alcohol
JCSD will test for the use of prohibited drugs in the following groups:

- Marijuana
- Cocaine
- Opiates
- Amphetamines
- Phencyclidine (PCP)
- Spice (synthetic marijuana)

Drug Assistance Program Procedures for Intervention Program
In the event that a student chooses to enroll in a designated Drug Counseling or Rehabilitation program the following steps may be considered:

- The student and his/her parent(s) or legal guardian(s) will be provided with information regarding those designated drug/alcohol intervention programs that are available in our vicinity.
- The student and his/her parent(s) or legal guardian(s) will be responsible for providing for the cost of the program.
- The student and his/her parent(s) or legal guardian(s) will be responsible for transportation to and from the program.
- To ensure that the student successfully completes the program, the parent/guardian will sign a release of information form with the treatment center giving the center the right to share information with the school system's designee. The school will receive a report from the treatment center advising the District of the student's attendance and degree of success. See JCSD School Board Policy JCDAB.

Graduation Information

Graduates 2022 and Later

The District follows all state mandated requirements for graduation. Specific graduation course requirements are posted in the MS Public School Accountability Standards each year and will change as changes are required by the MS Department of Education or based on school leaders requesting improvements to the current district requirements.

All requirements as indicated by the Mississippi State Department of Education and the Commission on School Accreditation in Mississippi Public School Accountability Standards must be met by the graduate. These requirements include satisfactorily passing state end-of-course assessments at the level established by the state (MS Code 37-16-7).

Special Education students' diploma and graduation requirements will be based on the criteria established by the Individual Education Plan (IEP)/Vocational transition plan reviewed on an annual basis.

- Special Education Students receiving a diploma must participate in the Subject area Testing Program and pass at the level required by the state (MS Code 37-16-11).
- Special Education students receiving a Certificate of Completion must participate in a course of study outlined in the IEP transition plan for gained employment. Courses allowed for graduation credit must be subjects listed in the Approved Courses for the Secondary Schools of Mississippi. Courses that are not listed in the Approved Courses for the Secondary Schools of Mississippi require approval from the Commission on School Accreditation before being offered.

~~Courses are not designated as academic/non-academic. The student may complete his/her schedule to include those courses of interest as long as the above requirements are met. It will be the responsibility of the student to decide if he/she plans to enter college or go into the workforce upon graduation from high school. Once the student makes this decision, he/she should enroll in the courses, while in high school, to prepare for the career of his/her choice.~~

Students must meet all Mississippi Department of Education graduation requirements, including earning at least 24 credits in specific subject areas to be eligible for graduation.

Students may have input in selecting courses that match their interests, as long as these graduation requirements are met. School counselors are available to provide guidance and resources to help students determine whether they would like to pursue college coursework, a career pathway, entry into the workforce, or military service after graduation.

Once a student has identified their intended path, the high school counselor should be notified so they can assist the student and ensure the student is enrolled in the appropriate courses to prepare for their chosen graduation pathway.

Valedictorian, Salutatorian, Historian
Recognition for Academic Achievement

The Jackson County School District will compute all courses excluding grades acquired in Physical Education, Driver's Education, Production III, Production IV, Band, and Chorus for senior class ranking. The student(s) having attained the highest, second highest, and third highest quality point average (QPA) during his/her high school period shall be recognized as Valedictorian, Salutatorian, and Historian, respectively. Only students earning a diploma with ~~26~~ 28 ~~–~~required credits or more are eligible to serve as Valedictorian, Salutatorian, or
Historian. See JCSD School Board Policy IHCA.

- A student may serve as Valedictorian, Salutatorian, or Historian if he/she has attended the respective high school for his/her entire senior year. Grades attained from any school during the high school period will be entered into the aggregate compilation of the

Valedictorian, Salutatorian, and Historian recognition: however, if number grades are not sent from a prior school and verification is present that efforts have been made to secure the number grades and these efforts have been unsuccessful, then the following number grades will be given for the following letter grades:

E-3 – (AP) Advance Placement and Dual Credit (DC)
E-2 – Accelerated
E-1 – Honors

A	**95**
B	**85**
C	**75**
D	**67**
F	**59**

- The Valedictorian, Salutatorian, and Historian will be chosen based on the highest Quality Point Average through the third (3rd) nine weeks of the senior year.
- The Quality Point System will be utilized to compute and determine the rank-in- class of graduating seniors. Rank-in-class is defined as the comparison of a student's academic performance with those of the members of his graduating class. Class rank computed on the basis of quality points, rather than on grade- point average, projects a more accurate profile of academic performance. It is also designed to encourage students to enroll in more challenging courses. Students in advanced courses earn additional quality points directly proportionate to regular courses. In this way those students in courses of average academic difficulty set the 4.0 norm. Additional quality points assigned to advanced academic courses merely serve to achieve a more accurate class ranking. Grade- point averages are unaffected by quality points and will continue to be the report of academic achievement on the high school transcript.
- Students with a quality point average of 4.0 to 4.49 will graduate with honors. Students with a quality point average of 4.5 and above will graduate with special honors.
- Quality Point Equivalency Scale for E-3 – (AP) Advance Placement and Dual Credit (DC), E-2 Accelerated, and E-1 Honors courses and the number of quality points a student will receive for the grade he/she makes in each course is listed in the student handbook.
- In establishing students class rank as determined by quality point average (QPA), students will only be allowed to count ~~8~~ 10 dual credit courses. Students may take dual credit courses from a state-accredited institution for QPA purposes. If a student has taken more than ~~8~~ 10 dual credit courses, regardless of where taken, the courses calculated into Quality Point Average (QPA) will be the ~~8~~ 10 dual credit courses with the highest averages. All dual credit courses will count in the grade point average (GPA) calculation.
- Only dual credit courses included on the Mississippi Department of Education (MDE) approved course list will count in determining class rank.

Collegiate Academy or Similar Programs

Students enrolled in the Collegiate Academy or similar programs will be ranked separately and will not follow the traditional class ranking. Students enrolled in the Collegiate Academy will not be considered for the Valedictorian, Salutatorian, or Historian. Prior approval must be obtained from a guidance counselor and the school principal to participate in Collegiate Academy or similar programs.

Early Graduation

Students who fulfill all requirements for graduation may opt to complete their high school career early. Students will be allowed to participate in the commencement exercises with their class and will receive their diploma at that time. Students will not be allowed to participate in any ~~extra-curricular~~MHSAA activities ~~sponsored by the school for the remainder of the school year~~beyond the semester of graduation. ~~and will no longer be considered enrolled in the Jackson County School District.~~ Participation in all other school-sponsored clubs and/or activities will be at the discretion of the principal. Students will be considered as a visitor when present on the high school campus. To qualify for early

graduation, a student must complete the following:

- Schedule a meeting with the counselor and present a post-secondary plan (i.e., college, work, vocational training, and military) as a rationale for early graduation.
- The student's parents must attend this meeting.
- A tentative schedule will be created provided the courses are available.
- The tentative schedule must be approved by the Principal.
- The school is not obligated to provide two (2) core courses (per subject) within a school year. (Fall- Spring).
- An exit conference will be scheduled prior to early release. In addition, the principal and parent must approve all early graduations.

Correspondence Courses:
The Jackson County School District will follow the Mississippi Public School Accountability Standard for Correspondence courses.

Procedure for Correspondence Courses:

- The correspondence course must have been approved by the principal and administered through an approved program.
- The evaluation criteria will have been administered by a certified member of the school district.
- The correspondence course must be one which is contained in the curriculum of the school in which the student is enrolled.
- The building principal will supervise and administer the tests to the student taking the correspondence course or will assign a counselor within the building to supervise and administer the tests.

Graduation for Students with Disabilities
Students with disabilities will be issued a regular education high school diploma, certificate of life skills completion or alternate diploma option as follows:

- By age fourteen (14) or prior to a student entering the ninth grade, an Individualized Education Program (IEP) Committee will consider the exiting options from high school. The parents/guardians and, if appropriate, the student will be informed of the requirements for each option and the various alternatives in post-school activities based on each exiting option. An IEP Committee will determine and document the option appropriate for each student.
- Students pursuing a regular education high school diploma must meet the requirements set forth by the State Board of Education and the Jackson County School District. Special education and related services will be provided to assist a student to reach this goal based on the student's IEP.
- For students who are significantly cognitively disabled pursuing alternate diploma completion, a comprehensive curriculum of basic life skills will be utilized for instructional purposes. Transition services, including a functional vocational evaluation (if appropriate), will be provided based on each student's preferences and interests, his or her IEP and the planned outcomes for post-secondary activities specific to the student. As determined appropriate by the IEP Committee, transition services may include:
  - Instruction in functional academics
  - Community experiences
  - Adult living
  - Employment skills
  - Related services
  - Daily living skills
- An IEP Committee will review the previous exiting option decision for each student at least annually. The committee, along with the parents/guardians and, if appropriate, the student, may change the original or previous decision regarding the

student's exiting option.

- Students pursuing the alternate diploma option, which is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma. All students are required to participate in the Mississippi Assessment Program Alternate Assessment (MAAP-A) with a score TBD. Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.
- ~~Every student who completes an approved course of study by or before age 21 will receive an alternate option diploma and will be permitted to participate in graduation activities.~~

• Any student who fulfills an approved course of study on or before the age of 21 will be awarded an alternate option diploma and may participate in graduation ceremonies.

Grading for Student with Disabilities

- All grades awarded to students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy.
- Grades awarded to students who have been ruled eligible for special education services and who are also actively participating in the District's special education program(s) shall be based on the following:
- Inclusion and resource students receiving a traditional diploma is based on the same guidelines as the district's promotion/retention policy. Accommodations/modifications provided in coordination of both special classroom teachers and general classroom teachers to obtain final grades will be provided.

Graduation Ceremonies

The following requirements concerning graduation ceremonies shall be met:

- The scheduling of formal graduation ceremonies shall be limited to those honoring senior students who have successfully completed prescribed secondary school graduation requirements.
- Preparation for graduation ceremonies shall be scheduled in such manner that complies with all MS Department of Education requirements.
- The secondary schools shall not deliver a diploma, signed or unsigned, to a student who fails to meet the requirements for graduation. A student who fails to meet the graduation requirements is not permitted to participate in graduation exercises. Students who have completed satisfactorily the local district's secondary curriculum for special education may be awarded a high school certificate or diploma which states, "This student has successfully completed an Individualized Educational Program." This student may be permitted to participate in graduation exercises.
- All State and District requirements must be met in order for a student to participate in graduation or receive a diploma. This includes foreign exchange students. (Decision of Mississippi Commission on School Accreditation, Summer 1988)

Student Message at Graduation Ceremonies

It is the intent of the Jackson County School District to allow the graduating senior class the discretion to use a brief opening and/or closing message, not to exceed two (2) minutes at their respective school graduation exercises. If the graduating class chooses to use an opening and/or closing statement, the message shall be given by a student in the graduating senior class chosen by the senior class as a whole and the message shall be wholly prepared by the student selected. The content of the message delivered shall not be monitored or otherwise reviewed by the school administration, the board of education or any school district employee, but the content shall not be libelous, slanderous or obscene. The printed event program at all graduation ceremonies shall include the following disclaimer: "The opinions, remarks and viewpoints expressed by any student speaker at this ceremony do not reflect the endorsement, sponsorship, position, opinion, expression or viewpoint of the Jackson County School District."

Participation in Graduation Ceremonies/Discipline Violations

- The Jackson County Board of Education recognizes that participation in graduation ceremonies is a significant milestone in the education of our students and believes that said participation should be protected whenever possible. However, schools must have the ability to discipline students who are near the end of their academic career in the high schools in the Jackson County School District in meaningful ways in order to sustain the type of safe, secure, disciplined environment that is necessary.

- In accordance with this philosophy, it shall be the policy of the Jackson County Board of Education that high school seniors will be held to high standards of discipline until the conclusion of the academic year. Since some of the typical discipline measures that are approved for other students are not applicable for seniors who are near the end of the school year, additional measures need to be available to administrators in the high schools.
- Any senior who commits a Level 5 infraction (as defined by the discipline code of the district) during the last 9 weeks of the school year may have his/her right to participate in the graduation exercises for his/her school revoked.
- This policy does not restrict the ability of the administration to address severe discipline issues that may occur during an earlier term of the school year in any way.

Reference: Accreditation Requirements of the State Board of Education
Legal References: (MS Code 37-16-7) Graduation standards established by district school boards; standard diploma (MS Code 37-16-11) Special diploma or certificate of completion for handicapped students. See JCSD School Board Policy IHF. (MS Code 37-16-17)

~~**MS Scholars Initiative/Tech Masters Core Curriculum**~~
~~Please refer to the Mississippi Scholars/Tech Masters guidelines available from the Guidance Counselors for current requirements. See JCSD School Board Policy IHF.~~

Computation of Grade Point Average for Seniors
All courses for which students are given credit will be used in computation of Grade Point Average (GPA).
In computing the GPA, if a subject is failed and not repeated, the grades recorded will be used in computing the GPA. If a subject is failed and repeated, the highest semester grade will be used in computing the GPA. See JCSD School Board Policy IHF. For information regarding class weights, please refer to the Course Description Guide. The Course Description Guide is available online and from the school counselor's office.

Course Description Guide

E1 Honors Courses	E2 Accelerated Courses	E3 Dual Credit Courses
~~Accounting II~~ Sports Med I (CTE)	~~Advanced BASIC Programming~~ Sports Med II (CTE)	All academic and CTE dual-credit courses
~~Civil Engineering and Architecture~~ Business & Marketing I (CTE)	Foreign Lang. II, III & IV	~~AP 2-D Art~~ ALL AP courses
Foreign Language I	Educator Preparation II (CTE)	~~AP Language~~
Educator Preparation I (CTE)	Engineering II (CTE)	~~AP Literature~~
Engineering I (CTE)	Health care & Clinical Services (CTE)	~~AP Macro Economics~~
Health Science Core (CTE)	Information Technology II (CTE)	~~AP US History~~
Information Technology I (CTE)	Advanced Math Plus	~~AP US Government~~
Principles of Engineering	Algebra III	~~AP Biology~~
Honors English I - II	Calculus	~~AP Chemistry~~
Honors U.S. History	Anatomy/Physiology	~~AP Environmental Science~~
Honors World History	Genetics	
Honors Algebra II	~~Honors Chemistry~~ Forensics	
Honors Geometry	Organic Chemistry w/Field Experience	
Botany	Physics I	
Chemistry I	Business & Marketing II (CTE)	
Honors Biology	All Pre-AP courses~~Pre-AP English I~~	
Marine and Aquatic Science	~~Pre-AP English II~~	
Zoology	Aquaculture II	
Aquaculture I		

All Advanced Placement (AP) and dual credit (DC) courses for more than 1 college credit with the exception of laboratory classes are Advanced Placement courses and will receive 1.5 additional quality points. *Beginning with the Senior Class of 2026

Diplomas	Traditional	Traditional with Career/Tech or JROTC	Traditional with Academic	Traditional with Distinguished Academic
Credits	24	26	26	~~30~~ 28*
English	4 (Eng I and II)	4 (Eng I and II)	4 (English I, II, III, IV) AP/DC accepted	4 (English I, II, III, IV) AP/DC accepted
Math	4 (Alg I)	4 (Alg I)	4 (Alg I and 2 above Alg I)	4 (Alg I and 2 above Alg I)
Science	3 (Bio I)	3 (Bio I)	4 (Biology I and 2 above Bio I)	4 (Biology I and 2 above Bio I)
History	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Gov't/Econ)
Additional	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR
CTE Electives	None required	4 (Must complete a 2-year sequential program)	None required	None required
Electives	5	3	6 (Must meet CPC requirements)	~~10~~ 8 (Must meet CPC requirements)
ACT	~~Eng – 17: Math -19 (Early Release)~~No requirement	No requirement	Eng – 17: Math-19 (Graduation Requirement)	Eng – 18: Math - 22 (Graduation Requirement)
WorkKeys	~~Silver Level (Early Release)~~No requirement	Silver Level (Graduation Requirement)	No requirement	No requirement
GPA	~~2.5 (Early Release without ACT)~~No requirement	2.5	2.5	3.0
Additional	If ACT requirement is not met for early release (not diploma): 2.5 GPA Passed all ~~4~~3 state tests On track to meet graduation requirements Enrolled in Essentials for Math or Essentials for College Literacy	Requirements for graduation: Work-based learning or Career Pathway Exp. OR Earn a State Board of Education approved National Credential or Dual Credit*	Requirements for graduation: One AP course with at least a "C" & take the AP test OR One dual credit course with at least a "C"	Requirements for graduation: One AP course with at least a "B" & take the AP test OR One dual credit course with at least a "B"
NOTE: Students can have more than one endorsement. They can be Distinguished Academic and Career/Tech or JROTC				

Number Grade	**E-3** (AP) Advanced Placement and Dual Credit (DC) **QP**	**E-2** Accelerated **QP**	**E-1** Honors **QP**	**Regular QP**
100	6.5	6.0	5.5	5.0
99	6.4	5.9	5.4	4.9
98	6.3	5.8	5.3	4.8
97	6.2	5.7	5.2	4.7
96	6.1	5.6	5.1	4.6
95	6.0	5.5	5.0	4.5
94	5.9	5.4	4.9	4.4
93	5.8	5.3	4.8	4.3
92	5.7	5.2	4.7	4.2
91	5.6	5.1	4.6	4.1
90	5.5	5.0	4.5	4.0
89	5.4	4.9	4.4	3.9
88	5.3	4.8	4.3	3.8
87	5.2	4.7	4.2	3.7
86	5.1	4.6	4.1	3.6
85	5.0	4.5	4.0	3.5
84	4.9	4.4	3.9	3.4
83	4.8	4.3	3.8	3.3
82	4.7	4.2	3.7	3.2
81	4.6	4.1	3.6	3.1
80	4.5	4.0	3.5	3.0
79	4.4	3.9	3.4	2.9
78	4.3	3.8	3.3	2.8
77	4.2	3.7	3.2	2.7
76	4.1	3.6	3.1	2.6
75	4.0	3.5	3.0	2.5
74	3.9	3.4	2.9	2.4
73	3.8	3.3	2.8	2.3
72	3.7	3.2	2.7	2.2
71	3.6	3.1	2.6	2.1
70	3.5	3.0	2.5	2.0
69	3.4	2.9	2.4	1.9
68	3.3	2.8	2.3	1.8
67	3.2	2.7	2.2	1.7
66	3.1	2.6	2.1	1.6
65	3.0	2.5	2.0	1.5
64	2.9	2.4	1.9	1.4
63	2.8	2.3	1.8	1.3
62	2.7	2.2	1.7	1.2
61	2.6	2.1	1.6	1.1
60	2.5	2.0	1.5	1.0

Unweighted 4.0 GPA Scale

Numeric Grade	Letter Grade	GPA
90 - 100	A	4.0
80 - 89	B	3.0
70 - 79	C	2.0
60 - 69	D	1.0

For information regarding class weights, please refer to the Course Description Guide. The Course Description Guide is available online and from the school counselor's office. See JCSD School Board Policy IHF.

Student Conduct Procedures

Mississippi School Safety Act Of 2019

The Mississippi School Safety Act of 2019, provides additional disciplinary procedures to the school district's existing authority regarding the discipline of students. In conformity with the Act, the school district has adopted policies that recognize the teacher as the authority in classroom matters regarding the school district's written discipline code of conduct, and the right of the teacher to remove from the classroom any student who in the professional judgment of the teacher is disrupting the learning environment, subject to the immediate review of the principal or assistant principal.

In the event the removal is approved by the principal or assistant principal, the student may not be returned to the classroom until a conference has been held with the student's parent, guardian or custodian during which the disrupting behavior is discussed and agreements are reached that no further disruption will be tolerated. The conference may be in person, by telephone, by e-mail or by other written communication.

The term "disruptive behavior" means conduct of a student that is so unruly, disruptive or abusive that it seriously interferes with a school teacher's or a school administrator's ability to communicate with the students in a classroom, with a student's ability to learn, or with the operation of a school or a school-related activity, and which is not covered by other laws related to violence or possession of weapons or controlled substances on school property, school vehicles or at school-related activities. Such behaviors include, but are not limited to: foul, profane, obscene, threatening, defiant or abusive language or action toward teachers or to other school employees; defiance, ridicule or verbal attack of a teacher; willful, deliberate and overt acts of disobedience of the directions of a teacher.

If a student commits "disruptive behavior" as determined by the principal or assistant principal for a second time during the school year, the principal, reporting teacher and the student's parents will develop a behavior modification plan for the student.

A student, thirteen years or older, who does not comply with the behavior modification plan may be deemed to be "habitually disruptive" and subject to expulsion if the student commits a third act of "disruptive behavior" during the school year. Students under age thirteen may be subject to expulsion for such conduct pursuant to other school policies and procedures.

The term "habitually disruptive" refers to such actions of a student which causes disruption in a classroom, on school property or vehicles or at a school-related activity on more than two (2) occasions during a school year, and to disruptive behavior that was initiated, willful and overt on the part of the student and which required the attention of school personnel to deal with the disruption.

Students with disabilities are responsible for adhering to the same rules of conduct as non-disabled students. State and federal regulations relating to students with disabilities will be followed when implementing discipline procedures. See JCSD School Board Policy JD, JDH-1, and JDAA.

Code of Conduct

In implementing conduct and personal appearance regulations, it should be stated that the primary responsibility for the conduct and personal appearance of a student rests with the student and the parents. Every effort should be made to impress upon the students and the parents that discipline and order can only be maintained in the school when the school is not used as a vehicle for disruptive influences. In carrying out school regulations, students, parents, teachers, and the administrative staff should observe the following:

- Administrators and teachers shall hold students to strict account for disorderly conduct or misconduct at any school, on the way to school meetings, programs, functions and activities, and upon school buses. The superintendent or principal/school administrator of any school may suspend any student from school for good cause.

- The superintendent or the principal/school administrator of a school may have the power to suspend a student for any reason. The following steps should be followed by the parents should they wish to appeal a decision made by the principal:
  - Appeal to the Assistant Superintendent of Curriculum and Instruction~~the Attendance Center~~
  - ~~Appeal to the Superintendent~~
  - ~~Appeal to the School Board~~
- Courts have ruled that teachers must maintain their effectiveness and respect in order to perform their duties as a teacher. The effectiveness and respect must be maintained on or off the school premises and during or after school hours.
- The Board of Education of the Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and staff. Therefore, to ensure safety, security and an atmosphere conducive to teaching and learning on all campuses, it shall be the policy of this board that upon entering the campus of any school within this district, all visitors must report immediately to the office of the school principal and obtain his/her permission before visiting any part of the campus. Each visitor must sign a visitor list in the principal's office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the principal's office when the visitor departs the campus.
- A teaching situation, which is conducive to learning, must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be sent to the principal's office. The administrator will review the case and try to resolve the problem. The Board of Education will support and protect its teachers and administrators when they are making a conscientious professional effort. The code of conduct shall take effect and be in force from and after its adoption and does not change any previous codes.
- Student Search and Seizure Courts have ruled that teachers and school administrators are "in loco parentis" of students. This means that teachers and administrators are acting in place of parents during the school day and may do anything a parent would do to maintain discipline. In addition, school officials must protect all students from possible harm. Therefore, courts have ruled that school officials may conduct searches of students when there is a reasonable suspicion that the student might posses' items that might harm themselves or other students (drugs, paraphernalia, alcohol, weapons, stolen items, tobacco, electronic cigarettes, any smoking devices, or any other items that might cause harm to that student or other students). These court rulings were made in order to protect all students of possible harm. "Emerging First and Fourth Amendment Rights of the Student." 1 J. Law and Education 449, 451 (1972) "In re Donaldson", 269 Cal. App. 2nd 509, 75 Cal. Rptr. (1969) "Mercer v. State" .450 S.W.2d 715 (1970)

The Board of Education is mindful of public concern about student discipline and protection in the school. It is the responsibility of the Board to provide a situation in the schools where learning can take place. This responsibility has been upheld in the past and will continue to be with the continued positive, wholesome attitude toward learning on the part of the students and their parents or guardians. Students who come to the schools to learn will cause no trouble nor get in trouble. When ~~pupil~~students come from homes where parents have a positive attitude toward learning and have the ability to adjust to change, discipline and conduct problems are minimized.

The principals, counselors, and all classroom teachers continue to have responsibility to teach by precept and example good conduct and positive attitude toward learning. They and parents/guardians, also, have a responsibility to help students develop wholesome attitudes toward themselves, other students and teachers.

- Upon arrival, all persons, other than school employees and ~~pupil~~students enrolled at that specific school, must first go to the principal's office to secure admission to the campus. Otherwise, they will be considered to be trespassers and, as such, subject to arrest and prosecution. Therefore, to ensure safety, security, and an

atmosphere

conducive to teaching and learning on all campuses, it shall be the policy of this board that upon entering the campus of any school within this district, all visitors must report immediately to the office of the school principal and obtain his/her permission before visiting any part of the campus. Each visitor must sign a visitor's list in the principal's office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the principal's office when the visitor departs the campus.

- Students are not to bring brothers, sisters, or friends to school for any reason. ~~The Board of Education of the Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and staff.~~
- A teaching situation, which is conducive to learning, must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be sent to the principal's office. The administrator will review the case and try to resolve the problem. The Board of Education will support and protect its teachers and administrators when they are making a conscientious professional effort.

This code of conduct shall take effect and be in force from and after its adoption and does not change any previous codes. See JCSD School Board Policy JCA, JD, JDH-1, JDAA, AND JCD. (MS Code 37-11-55)

Addendum to the Code of Conduct

- A parent, guardian or custodian of a compulsory-school-age child enrolled in the school district shall be responsible financially for his or her minor child's destructive acts against school property or persons.
- A parent, guardian or custodian of a compulsory-school-age child enrolled in the school district may be requested to appear at school by the school attendance officer or an appropriate school official for a conference regarding acts of the child specified in paragraph 1 of this subsection, or for any other discipline conference regarding the acts of the child.
- Any parent, guardian or custodian of a compulsory-school-age child enrolled in a school district that refuses or willfully fails to attend such discipline conference specified in paragraph 2 of this section may be summoned by proper notification by the superintendent of schools or the school attendance officer and be required to attend such discipline conference.
- A parent, guardian or custodian of a compulsory-school-age child enrolled in a public school district shall be responsible for any criminal fines brought against such student for unlawful activity occurring on school grounds or buses.

The Jackson County School Board has adopted the "Assertive Discipline Model" plan developed by Lee Canter as the format for maintaining an atmosphere conducive for learning in the classroom. Each child will receive his/her classroom rules and take them home for parents to sign and return to his/her teacher. Each child will also be instructed about other behaviors which are not acceptable and the consequences that accompany the behaviors.

As a component of the "Assertive Discipline Model, the following is a list of some of the more serious behaviors that students shall not display while being supervised by school personnel at school, at school sponsored activities and while being transported on a school bus. Disciplinary action is not limited only to the behaviors listed below. The actions listed on the following Disciplinary Ladder will be taken by the principal when students are referred to the office for reaching Step 5 on a teacher's classroom discipline plan, or sent to the principal's office for misbehavior outside the classroom.

The escalation through the steps of the "Assertive Discipline Model" may vary depending upon a student's age, grade, and discipline history; therefore, Jackson County School District will institute a separate step ladder for Elementary (K – 5) and Secondary (6 – 12) schools. See JCSD School Board Policy JD and JDAA.

Elementary (K-5) Campus Discipline Ladder and Consequences

Step 1

- Reprimand, one day of ISI, or recess detention to be signed by the parent/guardian and returned to school.
- Remove from ladder if not referred to the office for ten school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 2

- Detention or 1 - 2 day(s) ISI. Signed by a parent/guardian and returned to school.
- Remove from ladder if not referred to the office for ten school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 3

- 2-3 days ISI. Contact parent or legal guardian. (In writing or by phone)
- Intervention referral/possible behavior improvement plan. (MS School Safety Code 37-3-83, 37-11-53, 37-11-54, and 37-11-55)
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 4

- 1–2-day(s) OSS.
- Parent/guardian conference will be held before student returns to school so that interventions and behavioral suggestions can be put in place.
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.
- Absences due to suspension will be treated as excused in relation to makeup work and tests.

Step 5

- 1-5 days OSS
- Parent/guardian conference will be held before student returns to school so that interventions and behavioral suggestions can be put in place.
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 6

- Referral to ~~school board or~~ the Superintendent for further action.

ELEMENTARY (K-5) ASSERTIVE DISCIPLINE PROGRAM

Discipline Ladder	**Consequences**
1. Use, sale, possession, or under the influence of drugs or alcohol on school grounds or while under the supervision of school personnel. (This includes the sale of "fake" drugs, depressants, stimulants, unauthorized inhalants, and any other unauthorized substance.)	Step 6
2. Possession of weapons on campus. This also refers to items that are intended to resemble weapons. I.E., realistic toy knives, guns, etc. Law enforcement may be notified.	Step 6
3. Use or possession of fireworks	Step 2-5
4. Use or possession of dangerous objects	Step 2-6
5. Indecent exposure	Step 2-5
6. Fighting at school, on the way to or from school (May result in student being arrested for disturbing the peace.)	Step 2-6
7. Possession or use of tobacco, tobacco-related products, any smoking devices or vaping devices at school or while under the supervision of school personnel, to include transportation. See "Electronic Cigarettes and/or any Devices such as vapes"	First Offense: Step 3 Second Offense: Step 4 Third Offense: Step 5
8. Cutting or leaving class without authorization (remain on campus)	Step 2-5
9. Public display of affection or inappropriate actions	Step 2-5
10. Pornographic materials	Step 2-5
11. Open defiance of a teacher/school personnel	Step 2-5
12. Profanity or vulgarity (to include acts, gestures, or symbols directed to another person)	Step 2-5
13. Defacing or otherwise damaging property located on school district campuses	Step 1-5 (to include restitution)
14. Stealing	Step 2-5(to include restitution)
15. Lying/Forgery	Step 1-5
16. Leaving campus without authorization	Step 2-5
17. Harassment, intimidation, threatening, (verbal assault) or bullying of other students or school personnel	Step 3-6
18. Refusal to identify oneself properly when requested to do so by a faculty, or staff member	Step 1-5
19. Continuous disobedience	Step 2-5
20. Improper behavior in the cafeteria or on the campus	Step 2-5
21. Improper behavior at assembles or other school activities	Step 2-5
22. Improper use of computer/internet	Step 1-5
23. Referral to the office for reaching level 5 of a classroom discipline plan	Step 1-3
24. Noise making and/or electronic devices (this includes radios, cellular phones, iPods, iPads, MP3 players, DS, Game Boy, air horns, duck calls, and any other electronic and/or noise making devices which disrupt the educational process)	Taken up and returned to parent by the principal
25. Other disruptive devices/political materials (to include gang paraphernalia)	Step 1-6 (to be taken up by principal)
26. Late to class	Step 1-2
27. Gambling or possession of gambling devices	Step 1-3
28. Recording and/or photographing others	Step 3-5
29. Misuse/Abuse of lunch number, passwords, identification	Step 1-5 (to include restitution)
30. Any suspension offense after having been suspended on three prior occasions	Step 6
31. Refusal to follow the instructions of a teacher/school personnel and or/principal may result in the student being removed from campus by law enforcement officials.	Step 2-6
32. Provoking or instigating a fight or disturbance	Step 1-3
33. Other misbehavior determined by the administration.	Step 2-5

_*Building level administration may use their discretion.

All school rules apply to school bus conduct (pages 62-65) and follow the Elementary (K- 5) Assertive Discipline Program.

The principal may suspend students out of school for a period not to exceed ten (10) ~~five (5)~~ school days. ~~The principal, with the approval of the superintendent, may suspend students out of school for a period not to exceed ten (10) school days.~~ Long-term suspension, or that in excess of ten (10) school days, or expulsion may be given only by action of the Board of Education, and then only after such student has been afforded notice, opportunity of a hearing, and other procedural rights consistent with state and federal due process requirements. See JCSD School Board Policy JCDAD, JD, and JDAA.
The student may be represented at such hearing by counsel of his/her choice. The hearing will be closed to the public to protect the student from adverse effects of any disclosure made at such a hearing. See JCSD School Board Policy JDAA.

Secondary (6-12) Campus Discipline Ladder and Consequences
Absences due to suspension will be treated as excused in relation to make-up work and tests.

Step 1
- Break detention or 1 day ISI
- Remove from ladder. If the student is referred to the office during the 10-day probationary period, he/she will move to the next step on the discipline ladder.
- Contact the parent (phone/letter to be returned signed by the parent)

Step 2
- Contact parent/guardian (by phone or by letter)
- 1 - 2 day(s) of In School Isolation (ISI)
- Removal from ladder if not referred to the office for ten school days from date of return to regular class. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 3
- Contact parent/guardian (by phone or by letter)
- ISI 2-3 days
- Removal from ladder if not referred to the office for fifteen school days from date of return to school after suspension. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 4
- Contact parent/guardian (by phone or by letter)
- Out of school suspension (OSS), 1–5 day(s)
- Loss of all privileges during the time of suspension
- Students in OSS are not allowed to participate in school activities or be allowed on campus.
- Absences due to suspension will be treated as excused in relation to make- up work and tests.
- Removal from ladder if not referred to the office for twenty school days from date of return to school after suspension. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 5
- The school administrator can recommend Direct Placement to the Alternative School with verified parent contact and completion of Discipline Form A of the appropriate forms. In the event the parent disagrees with the direct placement, they can appeal to the District Discipline Appeal Committee ~~Jackson County Board of Education~~. The District Discipline Appeal Committee ~~Jackson County Board of Education~~ may at that time, concur with this decision, overturn the decision, and modify, without limits, the decision which is presented,

not excluding expulsion. All decisions by the Board shall be final.

- In the event that a student is recommended for expulsion because an offense represents a danger to students, staff or the school, the student will be given the opportunity for due process by appearing before the ~~–~~District Discipline Appeal Committee ~~Jackson County Board of Education~~. The following procedures will be followed:
- The parents/guardians will receive a Notice of Suspension/Expulsion. This notice will be verified by the school administration.
- The parents/guardians of the student has five (5) school days to request a hearing before the Jackson County School Board. The request for the hearing is made by calling the Superintendent's secretary at the Jackson County Administrative Office. The hearing will be scheduled as soon as possible after the request. All consideration of the student's disciplinary actions shall be conducted in accordance with standard board procedure.
- ~~If the School Board does not meet within ten (10) days after the recommendation for expulsion, the student will be placed in the Jackson County Alternative School or receive other Alternative Education Services as deemed appropriate by the school administration.~~
- Failure of the parent/guardian to request a hearing or appear at the appointed time and place for the hearing shall waive the student's right to a hearing.
- ~~In the event the hearing is waived, the principal and superintendent shall consider all the facts, take appropriate action, and recommend appropriate action to the board along with a summary of the case. The Jackson County Board of Education may at that time, concur with this decision, overturn the decision, modify, without limits, the decision which is presented, not excluding expulsion.~~ All decisions by the Board shall be final.

Note: Students who consistently abuse the first steps in the discipline ladder may have a discipline ladder developed to best meet the needs of the individual student. This new ladder will be in effect for the student when the parent has been contacted and informed of the new discipline ladder. See JCSD School Board Policy JCA, JD, JDAA, JD-1, and JCDAE (2).

SECONDARY (6-12) ASSERTIVE DISCIPLINE PROGRAM

Law enforcement may be notified in any of the below offenses at the discretion of the school administration and according to applicable laws.

Discipline Ladder Severe Disruptions	**Consequences**
1. Using, selling, possessing, distributing, furnishing, giving away, transferring, obtaining, admitting or being under the influence of illegal drugs, fake drugs, unauthorized prescription medications, other unauthorized substances or alcohol, including possession of drug paraphernalia on school grounds, or while under the supervision of school personnel.	Step 5
2. Possession of weapons on campus - including in vehicle. This also refers to items that are intended to resemble weapons. I.E., realistic toy knives, guns, etc. This may result in being arrested.	Step 5
3. Indecent exposure. Law enforcement may be notified and student may be subject to arrest.	Step 3-5
4. Any suspension offense after having been suspended on three prior occasions	Step 4-5
5. Fighting at school, on the way to or from school. Law enforcement will be notified and student may be subject to arrest.	Step 4-5
6. Provoking or instigating a fight or disturbance	Step 3-5
7. Possession or use of tobacco, tobacco-related products, any smoking devices or vaping devices at school or while under the supervision of school personnel, to include transportation. See "Electronic Cigarettes and/or any Devices such as vapes"	First Offense: 3 days ISI *must complete prevention program Second Offense: 3 days OSS Third Offense: Alternative School Fourth Offense: Recommendation for expulsion
8. Cutting, leaving class, or out of area without authorization (remains on campus)	Step ~~3-5~~2-3
9. Refusal to identify one's self properly when requested to do so by any faculty or staff member.	Step 3-5
10. Public displays of affection or inappropriate action (including in cars in the vicinity or any school building or activity).	Step 1-5
11. Pornographic materials, possession of (to include internet)	Step 2-5
12. Open defiance to a teacher	Step 2-5
13. Profanity or vulgarity (to include acts, gestures, or symbols directed to another person)	Step 2-5
14. Defacing or otherwise damaging property that belongs to the school district, (to include teachers, or other students restitution for damages) Law enforcement will be notified and student may be subject to arrest.	Step1-5
15. Use or possession of (dangerous) objects/wallet chains. (May result in student being arrested)	Step 4-5
16. Possessing, using, selling, furnishing, giving away, transferring, distributing, obtaining, or admitting to the same of fireworks or other explosive devices. Law enforcement will be notified and student will be subject to arrest.	Step 5
17. Stealing or forgery of documents	Step 2-5
18. Leaving campus without authorization	Step ~~4~~3-5
19. Sexual harassment, harassment or intimidation (including phone, internet, etc.)	Step 3-5
20. Bullying, threatening students or teachers, or continuous disobedience	Step 2-5
21. Improper behavior in the cafeteria or on the campus	Step 2-5
22. Improper behavior at assemblies or other school activities	Step 2-5
23. Unexcused tardy to class	Step1-3
24. Late to school in excess of three (3) times per term	Step 1-3
25. Misbehavior on the school bus	Step 1-5
26. Referral to the office for reaching level 5 of a classroom discipline plan	Step 2-5

27. Noise making and/or electronic devices (this includes radios, cellular phones, iPods, iPads, MP3 players, DS, Game Boy, air horns, duck calls, and any other electronic and/or noise making devices which disrupt the educational process)	Taken up and returned at the end of the semester
28. Other disruptive materials (to include political and gang related paraphernalia).	Taken up and returned at the end of the school year
29. Gambling or possession of gambling device	Step 1-3
30. Recording and/or photographing others	Step 3-5
31. Misuse/abuse of free/reduced lunch number (to include restitution)	Step 1-5
32. Refusal to follow the instructions of a teacher and/or principal may result in the student being removed from campus by law enforcement officials. May result in recommendation for expulsion.	Step 2-5
33. Other misbehavior as determined by the administration	Step 1-5
34. Improper use of computer/internet	Step 1-5
35. Bomb Threats	Step 5
36. Using, selling, possessing, furnishing, transferring or obtaining over the counter drugs without proper authorization.	Step 3-5
37. Unauthorized use of school grounds (to include any school campus, school facilities, school buses, athletic facilities)	Step 1-5

All school rules apply to school bus conduct (pages 62-65) and follow the Secondary (6-12) Assertive Discipline Program.

Consequences for the above disruptions apply to students under the supervision of school personnel during school hours, at school sponsored functions and while being transported on school buses.

Students assigned ISI will attend school but will spend school hours completely isolated from the remainder of the student body. Students late to school or checking out while assigned to ISI will be given an additional day of ISI. Teachers of a student assigned to ISI will prepare daily assignments which include the work the student is missing during his/her absence from class, and these assignments will be completed in ISI and then returned to the classroom teachers. Students assigned to ISI will not be allowed to participate in any school activities, such as pep rallies, assemblies, etc., that take place during normal school hours.

Should a student who is recommended for expulsion be placed on probation by the school board, probationary period will be determined by the school board. The student may be represented at such hearing by counsel of his/her choice. The hearing will be closed to the public to protect the student from adverse effects of any disclosure made at such a hearing. See JCSD School Board Policy JCA and JDAA.

Violence Policy or "Threat Protocol"

As a result of the violence and numerous shootings that have taken place nationally on school campuses, the Jackson County School District feels that it must take action to prevent an incident of this nature from occurring in our school district. The following actions will be taken with students making threats to do bodily harm on a school campus or at a school function:

- Students making threats to other students, teachers, administrators, and other school personnel or in the community that they would like to do bodily harm to someone else or themselves on the school campus or at a school function may be reported to the sheriff's department. Students making these threats may be recommended to the school board for expulsion. Before the students return to school, they will need to provide school officials with documentation that they have undergone counseling and/or psychological evaluation and that they pose no threat to students or school personnel. 390

- Students who hear other students making threats to other students, teachers, administrators, or other school personnel are encouraged to report this action to a teacher or an administrator. The names of students making such reports will be kept in confidence. In addition, a toll-free number is available to report any situation that could put your school's safety at risk. This number, 1-866-960-6472, is provided by the State of Mississippi, Department of Safe and Orderly Schools. All calls are confidential, and no one will ask for your name.
- School personnel are aware of the unwritten code that you do not "tattle" on a fellow student, but feel that when the lives of one or more students, teachers, administrators, or other school personnel are threatened, this code does not apply. Students who withhold such information could face disciplinary action. See JCSD School Board Policy EBBB, JCDAE(2), JCA, JDAA, and JD.

Prevention of School Violence

The Jackson County School District shall be in compliance with the following Mississippi Code: Section 1. Section 97-37-17, Mississippi Code of 1972, is amended as follows:

- The following definitions apply to this section:
  - "Educational property" shall mean any public or private school building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any school board, school, college or university board of trustees, or directors for the administration of any public or private educational institution or during a school related activity; provided however, that the term "educational property" shall not include any sixteenth section land or lieu land on which is not located a school building, school campus, recreational area or athletic field.
  - "Student" shall mean a person enrolled in a public or private school, college or university, or a person who has been suspended or expelled within the last five years from a public or private school, college or university, whether the person is an adult or a minor.
  - "Switchblade knife" shall mean a knife containing a blade or blades which open automatically by the release of a spring or a similar contrivance.
  - "Weapon" shall mean any device enumerated in subsection (2) or (4) of this section.
- It shall be a felony for any person to possess or carry, whether openly or concealed any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than five thousand dollars, or committed to the custody of the State Department of Corrections for not more than three years, or both.
- It shall be a felony for any person to cause, encourage or aid a minor who is less than eighteen years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than five thousand dollars, or committed to the custody of the State Department of Corrections for not more than three years, or both.
- It is prohibited for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic metal knuckles, razor and razor blades metal nail files, and any sharp pointed or edged instrument except instructional supplies and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection of the law and found guilty will be required to pay a fine and may be imprisoned.

- It prohibited for any person to cause, encourage, or aid a minor who is less than eighteen years old to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razor and razor blades, metal nail files, and any sharp pointed or edged instrument except instructional supplies, and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be reported to the proper law enforcement and upon conviction will be required to pay a fine and possibly be imprisoned. It shall not be a violation of this section for any person to possess or carry, whether openly or concealed any gun, rifle, pistol, or other fire arm of any kind on educational property if:
    - The person is not a student attending school on the educational property and had a proper license/permit to carry a weapon;
    - The firearm is within a motor vehicle; and
    - The person does not brandish, exhibit or display the firearm in any careless, angry or threatening manner.
- This section shall not apply to:
    - A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted over the supervision of an adult whose supervision has been approved by the school authority (i.e., archery, ROTC). Armed forces personnel of the United States, officers and soldiers of the Militia and National Guard, law enforcement personnel, School Resource Officers or any private police employed by the District 5, State Militia or Emergency Management Corps, and any guard or patrolman of a state or municipal institution, when acting in the discharge of their official duties.
    - Armed forces personnel of the United States, officers and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, when acting in the discharge of their official duties.
    - Home schools as defined in the compulsory school attendance law, Section 37-13-91, Mississippi Code of 1972 Competitors while participating in organized shooting events
    - Any person as authorized in Section 97-37-7 while in the performance of his official duties
    - Any mail carrier while in the performance of his official duties; or any weapon not described by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian, or custodian, as defined in Section 43-21-105 which is used to bring or pick up a student at a school building, school property or school function

  All schools shall post in public view a copy of the provisions of this section. See JCSD School Board Policy JDDB, JCDAE(2), and JCA. (MS Code 97-37-17)

Sexual Harassment: Employees and Students

Part 1

In accordance with Title VII of the 1964 Civil Rights Act, as amended in 1972, Section 703, no employee in the Jackson County School District shall be subject to sexual harassment. Furthermore, students in academic institutions are protected from sexual harassment by the Title IX of the Education Amendment of 1972, and shall not be subjected to sexual harassment by their peers or employees.

It is the intent of the school board to maintain an environment free from sexual harassment of any kind. Therefore, unwelcome sexual advances, requests for sexual favors, retaliation against persons involved in sexual harassment complaints and investigations, and other verbal or physical conduct of a sexual nature amounting to or constituting harassment are

prohibited.

Part 2

Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when certain criteria are met.

Criteria I:

Submission to such conduct is made either implicitly or explicitly, a term or condition of employment, the assignment of grades, or promotion, or used to deprive the student of access to the educational opportunities and benefits provided by the school district.

Criteria II:

Submission to or rejection of such conduct by an individual is used as the basis for employment or academic and other educational decisions affecting such individual.

Criteria III:

Such conduct has the purpose or effect of unreasonably interfering with the individual's work performance or creating an intimidating, hostile, or offensive working environment. With regards to students, the criteria are when such conduct has the purpose or effect of unreasonably interfering with the student's educational performance or creating an intimidating, hostile, or offensive learning/teaching environment.

Criteria I and II are examples of quid pro quo or conditional sexual harassment.
Criteria III is an example of hostile work or learning/teaching environment.

Part 3

Complaints of violation of this policy should be immediately reported to an administrator, teacher, counselor, or the Title IX coordinator/district counsel without fear of reprisal. If your supervisor or administrator is the person you believe has engaged in sexual harassment, report it to the Assistant Superintendent resources or the Title IX coordinator/district counsel. No administrator, manager, or supervisor has the authority to condition the terms and conditions of employment, such as raises, assignments, or promotion, on the receipt or denial of sexual favors. Likewise, no administrator, teacher, or other school official has the authority to condition grades or promotions, or other academic decision on the receipt or denial of sexual favors.
Therefore, should violation prove to be legitimate, the offending employee shall be subject to disciplinary action, including involuntary termination of employment. Students who engage in sexual harassment of other students shall be subject to disciplinary action, including suspension and expulsion.

Part 4

The school district will not in any way retaliate against an individual who makes a complaint of sexual harassment or against any participant in the investigation nor will it permit an supervisor, administrator, principal, or employee to do so. Retaliation is a serious violation of the sexual harassment policy and should be reported immediately. A person who engages in retaliatory conduct against another individual for reporting sexual harassment will be subject disciplinary action up to and including termination.

Part 5

Relationships between individuals who occupy different levels of authority are banned.
If there are relationships between individuals who occupy equal levels of authority then those individuals will exhibit professional conduct in the workplace.
Legal Reference: Title VII Civil Rights Act 1964, as amended in 1972, Section 703.2000
See JCSD School Board Policy GBR.

Definitions of Bullying or Harassing Behavior

Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits.

A "hostile environment" means that the alleged victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior.

Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the ~~pupil~~students and teacher of such class as a whole. See JCSD School Board Policy JDDA.

Student Bullying Policy

The Jackson County School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristics that (a) places a student or school employee in actual or reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the alleged victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school- sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the ~~pupil~~students and teacher of such class as a whole.

The Jackson County School District makes every reasonable effort to ensure that no student or school employee is subjected to bullying and harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against an alleged victim, witness, or a person with reliable information about an act of bullying or harassing behavior. The District requires anyone who has witnessed or has information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The Jackson County School Board directs the superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors. The procedures are appropriately placed in District personnel policy handbooks, school handbooks that include discipline policies and procedures, and any other policy or procedure that deals with student or employee behavior. The discipline policies and procedures must recognize the fundamental right of every student to take "reasonable

actions".

Furthermore, the Jackson County School District defines one "reasonable action" as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior. The policies and procedures must recognize the fundamental right of every student to take reasonable actions as may be necessary to defend himself or herself from an attack by another student who has evidenced menacing or threatening behavior through bullying or harassing. See JCSD School Board Policy JBA and JDDA.

Procedures for Bullying or Harassing Behavior

Students and employees in the Jackson County School District are protected from bullying or harassment by other students or employees. It is the intent of the Board and the administration to maintain an environment free from bullying and harassing behavior. This complaint procedure provides a process for filing, processing, and resolving complaints of such conduct. Adherence to these procedures is mandatory. The failure of any person to follow these procedures will constitute a waiver of the right to pursue a complaint at any level, including review by the Board. See JCSD School Board Policy JBA, JDDA-P and JDDA.

Procedures for Processing a Complaint

- Any student, school employee, or volunteer who feels he/she has been a victim of bullying or harassing behavior, or has witnessed or who has reliable information that a student, school employee, or volunteer has been subjected to bullying or harassing behavior shall immediately report such conduct to a teacher, principal, counselor, or other school or district official. The report shall be made promptly but no later than five (5) calendar days after the alleged act or acts occurred. All witnesses and alleged victims shall complete a "Bullying/Harassing Report Form" (available in this handbook under the section Bullying/Harassing Report Form, from any school or district office, and on the district website), which shall include the name of the reporting person, the specific nature and date of the misconduct, the names of the alleged victim of the misconduct, the names of any witnesses and any other information that would assist in the investigation of the complaint.
- The report shall be given promptly to the principal, assistant superintendent, or superintendent who shall institute an immediate investigation. Complaints against a principal or director shall be made to the proper assistant superintendent for each attendance center or central office.
- Complaints against an assistant superintendent shall be made to the superintendent. Complaints against the superintendent shall be made to the Board chairman.
- The complaint shall be investigated promptly. Parents will be notified of the nature of any complaint involving their student. The District official will arrange such meetings if necessary with all concerned parties within five (5) working days after initial receipt of the complaint by the District. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The District official conducting the investigation shall notify the alleged victim and parents as appropriate when the investigation is completed and a decision regarding disciplinary action, as warranted, is determined.
- If the alleged victim is not satisfied with the decision of the District official, he/she may submit a written appeal to the appropriate assistant superintendent. Such appeal shall be filed within ten working days after receipt of the results of the initial decision. The appropriate assistant superintendent will arrange such meetings with the alleged victim and other affected parties as deemed necessary to discuss the appeal. The appropriate assistant superintendent shall provide a written decision

to the alleged victim's appeal within ten (10) working days.

- If the alleged victim is not satisfied with the decision of the assistant superintendent, a written appeal may be filed with the superintendent. Such appeal shall be filed within ten working days after receipt of the decision of the assistant superintendent. The Superintendent shall, within twenty (20) working days, review all documentation and decisions of other actions and render a decision in writing to the alleged victim regarding the appeal.
- If the alleged victim is not satisfied with the decision of the superintendent, a written appeal may be filed with the Board. Such appeal shall be filed within ten (10) working days after receipt of the decision of the superintendent. The Board shall, within twenty (20) working days, allow the alleged victim and parents as appropriate to appear before the Board to present reasons for dissatisfaction with the decision of the superintendent. The Board shall provide a written decision within ten (10) working days following the alleged victim's appearance before the Board. See JCSD School Board Policy JDDA, JDDA-P and JBA.

Resolving Complaints

If the investigating administrator determines that bullying has occurred and it is the first offense of bullying for the aggressor, the aggressor will be punished according to the handbook steps 2-5. If a student has a second offense for bullying, the student may be sent to the alternative school for up to 45 days. If the student has a third offense for bullying the student may be recommended to the school board for expulsion.
See JCSD School Board Policy JD, JDDA, JDDA-P and JDAA.

Bullying/Harassing Report Form

Directions:
Harassment or bullying are serious and will not be tolerated in the Jackson County School District. This is a form to report alleged harassment or bullying behaviors that occurred on school property, at a school-sponsored activity, an event off school property, on a school bus, or on the way to and/or from school. If you are a victim who is getting harassed or bullied or a witness to someone being harassed or bullied, you must report it immediately by completing this form and returning it to any school or district office. See JCSD School Board Policy JDDA, JDDA-P and JBC.

Jackson County School District **Bullying Form**		
Name of the person reporting the incident:	Today's Date:	Was an adult near at the time? If so, who?
Names of all who witnessed the incident:		
Name of the alleged victim:	Name(s) of the person(s) allegedly causing the problem:	
Date when the incident happened:	Time the incident happened:	Where the incident happened: (Please be specific, i.e., 8th grade hallway, outside the cafeteria, in the gym locker room, etc.)
Describe in detail what happened: (Please write on the back, if more space is needed.)		
School Official:		**Date Received:**

Transportation Services

Transportation Services for Elementary (K-5) and Secondary (6-12)

The Jackson County School District operates transportation services required by state law, which directs that all school districts furnish transportation to ~~pupil~~students living one or more miles from their attendance center. Use of the JCSD transportation service is a privilege.

The district regards transportation as a vital service for students and maintains annual equipment maintenance and driving programs as to assure an efficient, safe operation. Drivers receive special certification and participate in safety and energy conservation programs.

Any questions regarding the overall operation of the particular attendance center's transportation program may be directed to the local transportation supervisor:

East Central Attendance Center	228-283-3100
St. Martin Attendance Center	228-283-3400
Vancleave Attendance Center	228-283-3700

See JCSD School Board Policy EDD, EDC, and EDDAC.

School Bus/All District Vehicle Services for Elementary (K-5) and Secondary (6-12)

The district provides transportation for all students. In addition to riding the school bus students may walk, ride bicycles, drive other motor vehicles, or their parents may provide transportation to school. Students who drive motor vehicles to school are required to have a valid Mississippi driver's license and to abide by all regulations regarding driving, parking, and conduct in parking lots. School buses are school property.

School Bus Discipline for Elementary (K-5) and Secondary (6-12)

- Student discipline is the shared responsibility of parents, students, and school personnel. Drivers are expected to keep order and discipline on the bus, but their major responsibility must be driving the bus.
    - Riding the school bus is a privilege. This privilege carries with it some responsibilities on the part of the student. Behavior which prevents the driver and the student from having a safe trip to and from school will not be tolerated.
- Any violation of conduct by students, performed while on the school bus, waiting to board the school bus, or departing from the school bus, shall be addressed by utilizing the assertive discipline steps prescribed for elementary (K-5) or secondary (6-12) levels in the respective handbooks.
- Students may be denied the privilege of riding the school bus because of improper behavior, including the suspension of the privilege of riding the bus for the remainder of the school year, if the principal determines the action is necessary for the safety of the other students on the bus. (MS, State Code 37-7-301, [e]) Consequences for misconduct on the bus will be consistently applied. The transportation director, school administration, or other designee may handle minor offenses. Questions involving disciplinary actions should be directed to the school administration. Action requiring suspension shall be the responsibility of the school administration. The administration shall notify transportation director and the student's parents when a student's bus riding privileges are suspended. The transportation director will notify the appropriate bus driver. In addition to unacceptable behaviors listed in the assertive discipline section for elementary (K-5) and secondary (6-12) of this handbook, the following behaviors on the bus are unacceptable and will result in disciplinary action being taken against the student.

Established Rules of Behavior for Elementary (K-5) and Secondary (6-12)

- At no time are students to put heads, arms, legs, bodies, or hands out of the windows of the bus.
- Immediately upon entering the bus, students are to be seated and are to remain seated until they arrive at their destination. The guidelines apply at any time a student is transported on a school bus.
- Students will board the bus and leave the bus according to instructions of the bus driver. Students are to obey all directions of the bus driver at all times.
- Students may not leave the bus on its way to or from the school except at their designated stop.
- Students are not to throw any objects on the bus or from the bus.
- Students must sit in the seat assigned by the driver. Drivers have the option of reassigning students to a different seat when necessary.
- The bus must come to a complete stop before students enter or exit the bus.
- Loud talking and other loud noises are not permitted on the bus.
- No beverages or food may be consumed on the bus.
- Intentional littering of the bus is prohibited.
- Vulgar language is prohibited on the school bus.
- Balloons, vases of flower arrangements, or other objects, which hinder the view of a bus and/or create a dangerous situation are prohibited.
- Students will not be allowed to spray any perfume or other type of spray on the bus.
- Parents/guardians may not view bus video.
- All school rules, as approved through the Assertive Discipline Plan for elementary (K-5) and secondary (6-12), also apply to school bus conduct.

A student's failure to follow established rules of behavior will result in the following disciplinary action. (The severity of the student's misbehavior will determine the step on which the student is placed.)

- **Step 1**
  Written Warning: Shall be signed and returned by parent/guardian.
- **Step 2**
  One (1) to three (3) days off the bus, and parent conference or contact before riding privileges are reinstated.
- **Step 3**
  Three (3) to five (5) days off the bus, and parent conference or contact before riding privileges are reinstated.
- **Step 4**
  Five (5) to ten days off the bus, and parent conference or contact before riding privileges are reinstated.
- **Step 5**
  Shall result in loss of bus privileges for the remainder of the school term/year. If the student is removed from the school bus, a conference with the school administration must be held prior to the student being permitted to ride the bus. Continued or severe misbehavior may result in the student's removal from the bus for the remainder of the school year. If a student misbehaves during the final days of school, the punishment may continue into the next school year.
- **Step 6**
  Referral to the ~~school board or~~ superintendent for further action.
  See JCSD School Board Policy JD, EDC, and JCDAD.

Interference with School Buses for Elementary (K-5) and Secondary (6-12)
It is unlawful for any individual to board a school bus, other than a student scheduled to, a member of the public-school administration or faculty, or a law enforcement official. State law prohibits unauthorized boarding of school buses or interference with passenger boarding or leaving, under penalties of fines and/or imprisonment.

Parents/Guardians Picking Up Students or Student Riding a Different Bus for Elementary (K-5) and Secondary (6-12)
If it becomes necessary for a student not to ride his/her regular bus home, the parent/guardian should send a note to the school with the student that day. If an emergency arises during the school day, parents/guardians should notify the school before 1:30 p.m. to request a change in how the student will go home. Likewise, there may be a need for a parent/guardian to check out a student at the point of boarding a school bus. This will be permitted only with the clearance of an administrator or transportation director.

Changing Afternoon Transportation for Elementary (K-5) and Secondary (6-12)
To ensure the safety of all students, changes to daily transportation should be minimal.

- The parent/guardian must send a note to the school if the student is going to ride a different bus or will be picked up instead of riding the bus.
- If a student misses the bus in the afternoon, he/she has to be signed out in the office by the individual picking up the student.
- Students will not be allowed to ride a bus, other than their own bus, without a note signed by a parent/guardian and/or principal/transportation supervisor.

For the safety of your child, phone calls are not accepted to change afternoon transportation arrangements.

Buses for Elementary (K-5) and Secondary (6-12)
The Board of Education recognizes the district's continuing responsibility to maintain and improve discipline and to insure the health, welfare, and safety of its staff and students on school transportation vehicles.
Students found to be in violation of the district's bus conduct rules shall be subject to disciplinary action in accordance with district policy and regulations.
Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding, or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation. (MS Code 37-37-301 [e])
Riders who fail to comply with the above rules shall be reported to the school principal, who shall determine the severity of the misconduct and take appropriate action as described in the student handbook. In the case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year, and parents will be notified. See JCSD School Board Policy EDC and JCDAD.

Safety Regulations for Elementary (K-5) and Secondary (6-12)
Parents/guardians play a vital role in assuring the safety of students served by the school transportation program. Parents/guardians may help by instructing their children in the following procedures for boarding, riding, and departing the bus.

Loading the Bus for Elementary (K-5) and Secondary (6-12):

- Students should arrive at the designated bus stop on time. The bus cannot wait for late arrivals.
- Students should always stand away from the street or roadway (a minimum of 15') and avoid pushing and playing while waiting for the bus to arrive home.
- Students should wait until the bus comes to a complete stop before approaching and attempting to enter the bus.
- Students should board the bus quickly and quietly, as directed by the bus driver.

Riding the Bus for Elementary (K-5) and Secondary (6-12):

- Students will be held to the same rules and regulations listed on the district discipline ladder.
- Student will follow the instruction of the bus driver at all times.
- Students will not be allowed to spray any perfume or other type of spray on the bus.

Departing the Bus for Elementary (K-5) and Secondary (6-12):

- Drivers will not discharge riders at places other than regular bus stops unless proper authorization from school officials has been given.
- When necessary to cross a street or roadway after getting off the bus, students should cross only in front of the bus. Students should carefully look both ways to make certain that no traffic is approaching from either direction. Students should carefully look both ways to make certain that no traffic is approaching from either direction.
- Students should cross a minimum of 10' in front of the school bus. This will enable the bus driver to see the student until he/she is safely to the other side of the road.
- Students should not stop to pick up any items dropped in front of the school bus.

Extracurricular Trips for Elementary (K-5) and Secondary (6-12):

- All transportation rules and regulations apply to any trip under school sponsorship.
- Teachers and/or chaperons appointed by the school will enforce all school and transportation regulations.
  See JCSD School Board Policy EDC and JCDAD.

School Dress Code

The Jackson County School District is committed to fostering a safe, respectful, and productive educational environment. In alignment with this mission, the following Dress Code has been established to promote student success, uphold standards of decency, and minimize disruptions to the learning process. Student attire should reflect a sense of pride and be conducive to a focused, inclusive, and safe school culture.

General Philosophy

The dress and appearance of students shall not:

- Disrupt the learning environment.
- Create a safety hazard to the student or others.
- Promote illegal or harmful behavior.
- Convey messages that are discriminatory, obscene, vulgar, or otherwise inappropriate.
- Interfere with the rights of others to learn in a safe, respectful setting.

General Guidelines

1. Students must wear clothing that appropriately covers the body and is suited for school activities.
2. Any style of clothing tending toward immodesty, indecency, or that is too revealing, tight-fitting, or risqué is prohibited.
3. Clothing must be worn as designed (fastened appropriately and not inside out or backwards).
4. All clothing must be free of holes, rips, or tears above the knee that expose skin or undergarments.
5. All pants, skirts, and shorts must be worn at the waistline and remain secure without being held up by hands.
6. Shorts, dresses, and skirts must reach at least to the fingertips when arms are extended by the sides.
7. Students may not wear pants, shorts, skirts, etc. with writing on the seat of the clothing item.
8. Leggings, jeggings, spandex shorts, or yoga pants are not permitted as outerwear. These items may be worn under shorts and skirts.
9. Appropriate undergarments must be worn and must not be visible at any time.
10. See-through, sheer, or mesh garments are prohibited even with clothing worn underneath that meets dress code requirements.
11. Strapless, spaghetti strap, halter, off-the-shoulder, backless, racerback, or low-cut tops are not allowed. Shoulder straps must be at least **3 inches wide**. Males may not wear sleeveless shirts.
12. Clothing that exposes midriffs, cleavage, or backs is prohibited. (Clothing must not expose the midriff including with arms raise).
13. Pajamas, lounge wear, bathrobes, and house slippers are not allowed.
14. Clothing or accessories that display, advertise, or promote drugs, alcohol, tobacco, profanity, violence, gang affiliation, or sexually explicit content are strictly prohibited.
15. Tattoos that display inappropriate or offensive content must be covered.
16. Hats, caps, hoods, head coverings, or sunglasses are not to be worn inside school buildings, except for religious or medical purposes with proper documentation.
17. Footwear must be worn at all times. Shoes with wheels, cleats, or metal taps are prohibited. Open toe shoes are also prohibited.

Jewelry, Accessories, and Personal Grooming

1. Visible body piercings, other than earrings, are limited to small stud-type with no attachments. This includes tongue, eyebrow, nose, and facial piercings.
2. Jewelry that could be considered a safety hazard, including spiked accessories or heavy chains, is not permitted.
3. Wallet chains and accessories that could be used as weapons are not allowed.
4. Grills, decorative mouthpieces, or non-medical dental jewelry are not permitted.
5. Hairstyles, hair colors, or makeup that are considered distracting, disruptive, or costume-like are not allowed.
6. Blankets, stuffed animals, or other non-academic accessories may not be brought to school or worn.

Prohibited Items

- Trench coats or outerwear extending below the knee (for safety reasons).
- Gang-related attire, symbols, or colors.
- Bandanas and sweatbands of any kind are not permitted to be worn on campus.
- Items promoting fraternities, sororities, political organizations, or non-school-affiliated groups. This includes rebel flags.
- Any item, style, or accessory not explicitly listed but deemed disruptive or unsafe by school administration.

Non-Compliance of Dress Code

- The administration at the school shall confer with the parent/guardian of each student who fails to comply with the dress code in an effort to ascertain the reason(s) for non-compliance.
- School administrators have the final authority to determine what constitutes a violation of the dress code.
- Steps for non-compliance are as follows:

    - First Offense- Student will be asked to correct the issue by covering the item or changing clothes. The student will be placed in In-School Isolation (ISI) until the parent/guardian can bring the required clothing for the student or checks the student out of school for the day.
    - Second Offense- Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student will receive a Three (3) days In-School Isolation to begin on the next school day. ~~Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student will receive One (1) day. Out-of-School Suspension to be served on the next school day.~~
    - ~~o~~ Third Offense- Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student will receive One (1) day Out-of-School Suspension to be served on the next school day.~~Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student will receive a Three (3) days In-School Isolation to begin on the next school day.~~
    - Fourth Offense- Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student shall be suspended from school until a disciplinary review hearing is held before the Jackson County School Board at its next regularly scheduled meeting.
        - If a suspension is issued for non-compliance, the remainder of the suspension will be revoked upon compliance (for the 1st and 2nd offenses only, during the suspension period).
        - The offenses are cumulative for the entire school year, with no probationary period. See JCSD School Board Policy JCA.

Parent/Guardian Information

Students' and Parents'/Guardians' Rights and Responsibilities
Both parents/guardians and students have certain rights and responsibilities regarding schools. Parents/Guardians have expectations for the following rights:

- Safety of their child
- Fair evaluations and treatment of their child
- A conducive learning atmosphere for their child
- Their child to be taught and treated in a competent and professional manner.

Parents/Guardians have the following responsibilities:

- Realize the extent of their responsibility for the behavior of their child. (Parents are responsible for the behavior of their children while at school, and to and from school.)
- Prepare their children to assume the responsibility for their own behavior.
- Foster positive attitudes toward themselves, others, school, and community.
- Communicate with school personnel about their child.
- Comply with state law on compulsory attendance, property damage, suspension and expulsion procedures.
- Know and see that their child follows school rules.
- Attend individual or group training sessions and conferences when requested.
- Recognize that the teacher acts as parent while the child is at school.
- Safeguard the physical and mental health of their child and be responsible for necessary health examinations and immunizations.
- Work with and support school personnel who are trying to help their child.

Parents - Defined as the biological parent, step-parent, court appointed (legal) guardian or foster parent, and any individual who is acting in loco parentis on behalf of a court of jurisdiction.

Students have the following rights within the provisions of constitutional, federal, state, and common laws:

- An atmosphere conducive to learning
- To participate in school-sanctioned, organized, approved, scheduled assemblies;
- To refrain from any activity which violates precepts of their or others religious beliefs
- To form and express their own opinion without jeopardizing their relationship with their teachers, school administration, or their peers
- Through their student council representative to discuss issues related to school environment
- Participation in school program and activities
- Freedom from discrimination
- Due process
- Participation in decision-making.

Students have the following responsibilities:

- Attend school and be on time.
- Take seriously their responsibility to learn.
- Assume responsibility for their personal growth and self-discipline.
- Take care of their personal property. Respect the rights and privacy of others.

- Work cooperatively with school personnel and other students.
- Study the school's handbook.
- Know and follow school rules.
- Accept responsibility for their actions.
- Must not disrupt educational process.
  See JCSD School Board Policy LAA, JRAD, and JRAB.

Grievance Procedure

- Any student/parent who may have a problem during the course of the school year should go first to the person with whom he/she disagrees. If the problem cannot be resolved at this level, he/she should go next to the building principal. If he/she is still not satisfied, he/she should continue to the Assistant Superintendent, Superintendent, and finally the School Board. To appear before the School Board, the grievant must submit the request to the Superintendent.
- This procedure should be followed if there is a problem with transportation, child nutrition, or any other division of the school system. For example, if there is a problem with transportation, the person would go first to the bus driver, transportation supervisor, principal, and then continue through the chain of command as listed above.
- Students/parents/guardians are encouraged to follow the chain of command in an effort to resolve any problems at the lowest possible level in the chain of command.
  See JCSD School Board Policy GAEP, GAE, and IDDHA.

Modifications for Exceptional Students Special Education Placement

Educational programming and placement will be in accordance with the student's individualized education plan. Questions or concerns should be directed to the Director of Special Education. The address and phone number are listed in the front of this handbook. See JCSD School Board Policy IDDFAA and IHAA.

Parent/Guardian Involvement in Conferences

Parent/guardian-teacher conferences should be arranged by appointment for the time set aside each day following the close of school or during the teacher's consultation period. Parents/guardians may contact the office or teacher at the school that their child attends to arrange a conference.

Parent/Guardian-Teacher Organization

The education of each child is a cooperative enterprise. Close cooperation and understanding between the home and school is most important. To help achieve this, there is an organization of parents/guardians and teachers on each of the school's campuses. All parents are encouraged to participate in the school's PTO.

General Information

Emergency Operations

- School staff members faced with an emergency affecting the health and welfare of a student will exercise their discretion and judgment as to procedures for handling the emergency, following established policy and procedural guidelines as far as possible. In the event that a student's parent/guardian cannot be reached, the school officials will act to safeguard the student in a reasonable way.
- Schools are sometimes faced with emergencies that require the total cooperation of staff members and students. The Jackson County schools have detailed plans for operating under such emergency conditions as fire, tornado, flood, severe weather, explosions, and other emergencies.
- Fire drills and other emergency preparedness measures are a regular part of each school's program. Detailed instructions for emergency operations will be outlined to all students at their respective schools. Students are expected to learn the procedures to be followed under emergency conditions and to cooperate fully with the supervising teacher, staff, and/or administrator during drills and/or the actual event of such an emergency. The teacher will instruct all classes as to the procedure and exit to follow. Each room will use a certain exit, and it is necessary that each student follow the directions of the teacher in order that the building may be vacated in the shortest time possible. All students will leave the building as quickly as possible. See JCSD School Board Policy EBBC and EBBC-R.
- When a decision must be made to close or dismiss any school(s) within the Jackson County School District, the superintendent or his/her designee will notify local radio and television stations. Parents/Guardians and students should listen for announcements from these media outlets and/or contact the school district's homepage on the Internet. Callouts via telephone or other appropriate technology will be attempted as necessary.

Textbooks and Technology

- Textbooks and technology may be issued by the teacher for each subject. The state- owned textbooks and technology are estimated to last five years. The condition of the book or technology issued to a student is checked at the beginning of the school year and again at the close of the session.
- Parents/guardians will be required to sign a statement assuming full responsibility for the books and technology and their proper care until all items have been returned to the school.
- Textbook and technology checks may be made at different times during the school year by a school official.
- In accordance with House Bill 1063, if a textbook or technology device is lost, damaged beyond use, or not returned by a student who drops out of the district, the parent or legal guardian will be required to compensate the district for the list value of the book(s) and device(s). Lost textbook(s) and device(s) must be paid for before another one is issued. Students who do not pay fines will not be issued books or devices for the following school year.
- The Jackson County District will not require fees for curriculum materials and other supplemental instructional materials and supplies. Students will be required to have paper, pencils, erasers, etc.
- Good care of books and equipment is an indication of good citizenship.

Library Books
Visiting the library is a privilege to all students. Students are expected to maintain proper care of the books and equipment. Students with overdue books may not be permitted to check out additional library books. Students who lose or damage library books beyond use will pay the current price of the books.

Video Policy
In compliance with the Family Education Rights and Privacy, there will be no videos, cameras, or any other recording devices without a proper written release form from the administration on school property or school related activities.

~~**Student Insurance**~~
~~Student insurance enrollment and claim forms are available on the district website. Telephone numbers are available for additional information concerning benefits or enrollment procedures. Parents/guardians are encouraged to enroll their children in this policy.~~

~~**School**~~ **Student Insurance**
Student insurance enrollment forms are available ~~in the office at each school~~on the district website. Telephone numbers are available for additional information concerning benefits or enrollment procedures. Parents/guardians are encouraged to enroll their children in this policy. Students involved in any extra-curricular activity are required to have insurance coverage. A policy is offered through the school or parents may sign a waiver if coverage is provided by private insurance. The policy offered through the school is an additional policy and all students are encouraged to enroll.

Blood Drives
Jackson County Schools may sponsor blood drives on secondary (6-12) campuses several times during the school year. Students who are seventeen years of age or older are eligible to be a blood donor. The standards of eligibility are established nationally and approved by the FDA. A notice will be sent home with each student on any secondary (6-12) campus prior to any scheduled blood drive.

Students and the News Media
The school district will publish the name and/or picture of a student in school publications or school-related articles or include students in other school-related news media programs unless prior requests have been made by a student's parent/guardian for exclusion of his/her child's name or picture from such publications or news media programs.

Attendance at Prom (High School Only)
Only those students who are classified as juniors or seniors at the beginning of the school year and are in good standing with their respective classes and school are eligible to receive an invitation to attend the prom.
All juniors will be required to contribute a minimum amount of money in order for the prom to be held. Juniors not meeting these requirements will not be given an invitation to prom, nor will they be allowed to attend prom with someone else who has received an invitation. In addition, any junior not paying dues as a junior must pay the dues as a senior before receiving an invitation to attend the prom. ~~See JCSD School Board Policy JT.~~Any student who wishes to bring a date that does not attend the same school as the JCSD student must complete an "outside date form" and obtain permission from administration prior to the outside date being allowed to attend prom. No person 21 years of age or older will be allowed to attend.

Deliveries to Students during the School Day

To protect the instructional time of our classes, parents/guardians may not take deliveries to classrooms at any time. Deliveries to individual students are not allowed.

Drink and Snack Machines
The drink and snack machines in the teacher's lounge are for office personnel and teachers only. Students are not to enter the lounge and get drink or snacks from these machines. See JCSD School Board Policy JG.

Science/Technology Laboratories
Good behavior in the laboratory is most important because of the use of acids, burners, and electrical equipment which could cause serious accidents if improperly handled. Any student damaging or breaking any laboratory equipment intentionally or through neglect on his/her part will be required to pay for the damage.

Student Parking Lot (High School Only)
The Jackson County School District is not responsible for damages to or property stolen from a student's vehicle while parked on the school campus. In order to purchase a parking pass, students must show a valid Mississippi Driver's License and proof of current insurance.

- Students who drive on campus are subject to random drug testing. See JCSD School Board Policy GBRM-2.
- Students driving recklessly or speeding shall lose their privilege of parking on campus for a period of time, as determined by the administration.
- After students arrive on campus, they are prohibited from remaining in cars in the parking lot or returning to their cars during the school day without administrative approval.
- Bringing a personal vehicle on campus is a privilege and may be restricted by the administration of the school. The school district provides free transportation to and from school and may require that a student not bring a personal vehicle on school property if said student violates rules governing personal vehicle use and parking lot decorum.
- Schools may assess a fee for a parking decal and require a student to place this decal in a particular area on each car he/she drives to school. This decal is for identification purposes only and does not represent any responsibility on the part of the school for any damages or loss to vehicle.
- School administrators have the right to insure a safe and orderly school environment. Mississippi Code 97-37-17 specifies that it is unlawful to be in possession of guns, knives, or other items that may be used as weapons on school grounds. If the administration determines that probable cause exists that any gun, other weapon, alcohol, illegal drugs, or other controlled substances or items are contained in a private vehicle on campus, they are authorized, under law and by the provisions of this policy, to provide for search of such private vehicles. See JCSD School Board Policy JCDAB.

In addition, if a student demonstrates that they are unwilling to comply with school rules pertaining to student's bringing private vehicles on school campuses, the administration may, at their discretion, restrict such access and require that said student utilize the free transportation system provided by the school district for all students.

Extra-Curricular Activities
Middle (6-8) and High School (9-12) Only
~~Seventh, Eighth, and Ninth grade Participation:~~ Students ~~in the seventh grade, eighth grade, and ninth grade,~~ participating in school extra-curricular activities, must meet eligibility requirements established by the Mississippi High School Activity Association. ~~See JCSD School Board Policy JH.~~

Fundraising
An organization must receive prior approval from the principal and the superintendent before beginning any fundraising project. No student representing groups outside school will be permitted to conduct fund raising activities in the school. Students possessing candy or other items at school for sale to other students, other than for school-sponsored and approved activities, may be subject to placement on the discipline ladder. Refer to School Board Policy. See JCSD School Board Policy JKAA and JG.

Activity Fund
School clubs and organizations will deposit all money and make requests for withdrawals through the office of the Principal and the Director of Organizational Sponsor. See JCSD School Board Policy DK.

School/Community Relations and Liaisons
The specialists in this area serve the educational process by assisting in maintaining and enhancing lines of communication with parents, community members, law enforcement, and other public and private organizations and agencies. They are also available to disseminate information and to assist school administrators in developing and maintaining effective relationships with parents and community agencies.

Use of Telephone
- School telephones are for school business only, and students will not be permitted to use them. In case of emergency or illness, calls for students are made through the office.
- Students are not permitted to use personal cell phones or other electronic devices during school hours on any school campus without permission from a teacher or administrator.

Cellular Phones and Electronic Devices
To avoid interruptions to the instructional program, the Jackson County School District prohibits the use, display, or activation of cellular phones by students during the instructional day on any school campus. Under this policy, the instructional day also includes, but is not limited to lunch breaks, class changes and any other structured or non-structured activity that occurs during the normal school day. The district also prohibits the activation or use of cellular or electronic devices on the school buses.
Nothing in this handbook shall preclude the campus administrator from establishing appropriate use policies regarding electronic devices at their school or on the school bus within the District's Appropriate Use Policy.

Cellular Phone and Electronic Device Usage Consequences:

First Offense:
- If a student has a cell phone or electronic device and it is taken up during the instructional day as cited above it will be secured by the administration until released to the student's parent/guardian.

Additional offenses:
- Further offenses will result in the student being disciplined according to the assertive discipline policy (beginning with one day of ISI). The cell phone or electronic devices will be returned after school on the last school day of the given semester.

- If it is determined that a cell phone was used in a drug transaction, promoting a disturbance, texting answers, or any illegal or immoral activity, the student will be suspended and the phone will be returned on the last school day of the given school year.
- There is no probationary period for cell phone or electronic devices.

Electronic Cigarettes and/or any Devices such as vapes

All use of electronic cigarettes and/or any devices such as vapes is prohibited on any school campus and at any school function or activity. Under this policy, the instructional day also includes, but is not limited to lunch breaks, class changes and any other structured or non-structured activity that occurs during the normal school day or at a school related event. There is no probationary period for electronic cigarettes and/or smoking devices. See elementary and secondary discipline ladder item number 7 for additional consequences.

***The Jackson County School District will assume no responsibility of student loss, damage, or theft of the cell phones, electronic devices, any smoking devices or electronic cigarettes.**

Guidance and Support Services

Guidance Services

The goals of the Jackson County School District Guidance Department are:

- To provide individual inventories in the form of cumulative records for staff use in undertaking students.
- To make counseling services available to all students.
- To assist the student in choosing a course of study best fitted for his needs, abilities, and goals.
- To collect, organize, and present educational and occupational information to students.
- To assist new students in orientation to the school.
- To provide information on available financial assistance for the student wishing to further his education.
- To assist students in job placement after graduation. See JCSD School Board Policy IFB.
- To work closely with parents/guardians, employers, and community agencies in furthering the welfare of the students.

Parent/guardian-teacher conferences will be scheduled when deemed necessary and when requested by either party. This will be done through the principal or counselors.

Guidance Program

- Guidance services shall be available for every student in the district. These shall be supervised at all grade levels by a staff member designated by the superintendent and shall include school psychological services, guidance services, testing services and in- service programs in guidance and psychological areas.
- Guidance shall include aiding the student in discovering and measuring his/her capabilities, abilities, and real interest; in helping him/her obtain adequate and accurate information about schools, courses, occupations, and careers, and in helping him/her solve personal and academic problems.
- Students and parents/guardians will be encouraged to avail themselves of the help of guidance personnel. See JCSD School Board Policy IFB.

Child Nutrition

Child Nutrition Programs are federally funded and administered by the Food and Nutrition Service (FNS) of the United States Department of Agriculture (USDA) and implemented by the State Department of Education which operates through agreements with school food authorities. The objective of the program is to enhance the health and academic achievement of students by providing affordable, nutritionally balanced meals and nutrition education in the cafeteria. Staff members are trained to serve quality meals so that the student enjoys cafeteria meals and the dining room experience.

Free and Reduced (www.myschoolapps.com)

- Child Nutrition Programs provide children in low-income households the opportunity to qualify for meals at a free or reduced rate. Households apply for free/reduced meals annually and their eligibility is based on their household size and income.
- Income guidelines are set annually nationwide. A students' free/reduced eligibility lasts for the entire school year. Households may re-apply for benefits if their financial circumstances change within the school year.
- Students who qualify for free/reduced meals are eligible for other assistance programs. Schools use the free/reduced data for benefits as well. Therefore, it's important for all households who think they may qualify to apply even if they do not eat meals at school.
- Verification is required to make sure that only eligible children receive free and reduced-price meal benefits. Therefore, a sample of applications for free and reduced-price benefits is selected to be verified. Selected households have to show information and/or documents which prove they are eligible for free or reduced-price meal benefits. Households affected by a reduction or termination of benefits may reapply for benefits at any time during the school year. However, those households terminated due to verification efforts will be required to submit income documentation or proof of participation in the Supplemental Nutrition Assistance Program (SNAP) at the time of reapplication. (JCSD School Board Policy EE).

Program Accountability

- Child Nutrition Program revenues and expenditures are separate from the school district budget. All food, supplies, salaries with benefits, equipment, etc. related to the food service program are purchased within the program. Federal and state revenue is generated through claim reimbursement and it's based on the total meals served within that time period. Local revenue is generated by extra food sales, paid student and adult meals.
- Student lunches are sold at a price lower than actual cost because federal reimbursement makes up the difference between what the meal costs to produce and what the student pays.
- An additional goal of the Jackson County School District is to keep the meal prices low for paying students and adults, within federal parameters. USDA FNS Instruction 782-5 sets forth the policy on pricing of meals served to paid students and adults in the National School Lunch, Commodity and Breakfast Programs. No reimbursement or commodities are received for adult meals and the program is not allowed to absorb this difference in cost. The difference in cost must be covered by a higher price to the adult. A child purchasing a second meal would be charged the price of an adult meal due to the fact that only one meal per child can be claimed for reimbursement.

Charge Policy (School Board Policy EEDA)

- Debt not paid before the end of the school year are carried forward into the next school year.
- Withdrawing students will be required to pay their debt during the withdrawal process. Seniors must pay all charges before graduation.
- All returned checks are handled by a collection agency.

Meal Prices

Meal Prices **https://www.jcsd.ms/departments/child-nutrition/for-parents**		
Breakfast	Students	Free $0.00, Reduced $0.30, Paid $2.00
	Adults	$2.75
Lunch	Students	Free $0.00, Reduced $0.40, $3.00
	Adults	$4.50

Meal Accounts (www.myschoolbucks.com)

- The point of service software system provides each student with a meal account to be used to pay for meals and to not overtly identify those students who receive free or reduced priced meals. The account number is to be used each year they are enrolled in the district, regardless of the school they attend. Advance prepayments are encouraged in efforts to decrease wait time in line, but cash is also accepted from students at the time of purchase.
- An on-line service (www.myschoolbucks.com) is available to view meal balances, track purchases and/or to prepay for students' meals with a credit or debit card. Funds are immediately available for use.
- Parents/Guardians are able to complete a requisition for account transfers or refunds.

Menus (www.mealviewer.com)

- Jackson County School District offers breakfast and lunch to all students daily.
- Menus for Jackson County Schools are designed to give Mississippi students appealing choices and a variety of food selections that meet the National School Lunch and Breakfast meal patterns.

Federal Meal Requirements and Food Sales Policy

- The National School Lunch pattern contains a minimum of the following five meal components: (1) meat/meat alternative, (2) vegetable, (3) fruit, (4) grain, and (5) milk.
- The National School Breakfast pattern contains a minimum of the following meal components, (1) fruit/vegetable, (2) milk, (3) grain and (4) optional meat/meat alternative.
- The *Offer Versus Serve* provision is offered in all grades. This allows for students to decline meal components if they wish.
- Federal policy *Smart Snacks in Schools* sets parameters on the nutrient content of the foods and beverages sold to students during school hours.
    - Foods sold on campus during school hours must be whole grain-rich products or must have a fruit, vegetable, dairy or protein food as the first ingredient. The food must contain 10% of the daily value of calcium, potassium, vitamin D, or fiber. The sale of candy is prohibited.

Smart Snacks in Schools	
Calories	≤ 200 calories per serving
Total Fat	≤ 35% per serving (excludes nuts, seeds, & reduced fat cheese)
-Saturated Fat	≤ 10% per serving (excludes reduced fat cheese)
-Trans Fat	≤ 0.5 grams/serving
Sugar	≤ 35% sugar by weight (excludes fruits, vegetables and milk)
Sodium	Snack: ≤ 230 mg/serving Entrée: ≤ 480 mg/serving

    - Beverages sold on campus during school hours must be plain water, unflavored low-fat milk, flavored fat free milk and milk alternatives, or 100% fruit and vegetable juice. High schools may sale low and no calorie beverages, but must not contain more than 40 calories per 8 fl ounces, or 60 calories per 12 fl ounces.
    - Beverages must be within the proper portion limits:
        - K-6 grades may sell up to 8 oz portions of beverages.
        - 7-12 grades may sell up to 12 oz portions of beverages.
        - There are no portion limits on water.

State Competitive Food Law

- State law restricts the sales of all food sold on campus beginning one hour before school lunch is served. All food sales (school stores, PTO sales, fundraisers during school hours, and/or vending machines) that students have access to must be turned off one hour before your first lunch period and cannot be turned back on until after the last lunch period.
- Foods of minimal nutritional value are not allowed in the cafeteria during meal periods. These foods include, but are not inclusive of, candy, carbonated beverages, fast food, and frozen desserts that contain less than 100% fruit juice. Food deliveries from commercial establishments are prohibited during serving periods.
- Student *A la Carte sales* of single meal components of the school meal program is prohibited in the state of Mississippi, unless the full meal unit is being purchased. Water and milk products are an exception to the state law, so students who bring a lunch from home may purchase water, milk or ice cream from their lunch account or with cash at the time of purchase.

Local School Wellness (School Board Policy JB)

- Wellness is a part of Mississippi Public Schools Accountability Standards and the policy is enforced by school administrators and school health council coordinators.
- The use of foods as rewards for student accomplishment are prohibited.
- The wellness policy eliminates the withholding of food or physical activity as punishments.

USDA Non-Discrimination Statement – Civil Rights Policy and Complaint Procedure

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity. Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or
2. **fax:**
   (833) 256-1665 or (202) 690-7442; or
3. **email:**
   program.intake@usda.gov

This institution is an equal opportunity provider.

Jackson County School District
Child Nutrition Department
13724 Hwy 57
P.O. Box 5069
Vancleave, MS 39565
(228) 283-3940
414

Monthly School Board Update
2025– 2026

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting:	**February 9, 2026**								
District Name:	Jackson County School District								
School Name:	St. Martin East				**School Identification:**	☐ **CSI**	☐ **MRO**	☐ **TSI**	**X ATSI** ☐ **SAR**
Current Accountability Points: 419					**Letter Grade: B**		**Graduation Rate: N/A**		

School Goal					**Beginning of the Year (BOY) Assessment Results**				
Name of Benchmark/Interim Assessment: STAR					**Comprehensive Assessment:** ☐ Reading ☐ Math ☐ Science ☐				
Total Points	**Reading**	**Math**	**Science/ Biology**	**US History**	**Total Points**	**Reading**	**Math**	**Science/Biology**	
% Proficient	**75%**	**75%**	**N/A**	**N/A**	**% Proficient**	**64.6%**	**64.6%**	**N/A**	
% Growth of all	**85%**	**75%**	**Participation Rate**		**% Growth of all**			**Participation Rate**	
% Growth of bottom 25%	**85%**	**80%**	**100%**		**% Growth of bottom 25%**			**100%**	415

Middle of the Year (MOY) Assessment Results				**End of the Year (EOY) Assessment Results**			
Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐				**Comprehensive Assessment:** ☐ Reading ☐ Math ☐ Science ☐			
Total Points	**Reading**	**Math**	**Science/Biology**	**Total Points**	**Reading**	**Math**	**Science/Biology**
% Proficient	**69%**	**71.3%**		**% Proficient**			
% Growth of all			**Participation Rate**	**% Growth of all**			**Participation Rate**
% Growth of bottom 25%				**% Growth of bottom 25%**			

Monthly School Board Update
2025– 2026

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

(Data are lagged and reported for the preceding month ex. in October report data for September)	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
Total School Enrollment	667	670	674	672	661				
Student ADA	95.21%	94.59%	93.65%	92.78%	93.6%				
% of students with 2 or more absences for the month (*chronic absences*)	24.2%	17.6%	29.9%	19.8%	31.3%				
Teacher attendance rate	97.2%	98.02%	97.17%	96.88%	96.5%				
# of discipline referrals	66	43	62	18	29				

Allocation of Resources: School Improvement Funding 1003		
FY26 Total Allocation: $		
FY26 Remaining Balance: (BOY) $ 56, 989.45	FY26 Remaining Balance: (MOY) $ 34,414.35	FY26 Remaining Balance: (EOY) $
FY25 Total Allocation: $		
FY25 Remaining Balance: (BOY) $ 69	FY25 Remaining Balance: (MOY) $	FY25 Remaining Balance: (EOY) $
FY24 Total Allocation: $		
FY24 Remaining Balance: (BOY) $	FY24 Remaining Balance: (MOY) $	FY24 Remaining Balance: (EOY) $

Monthly School Board Update
2025– 2026

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting 4/13/2026

District Name: Jackson County

School Name: East Central Middle **School Identification:** ☐ CSI ☐ MRO ☒ TSI ☐ ATSI ☐ SAR

Current Accountability Points: 464 | **Letter Grade: A** | **Graduation Rate:N/A**

School Goal

Name of Benchmark/Interim Assessment: Mastery Connect

Total Points	Reading	Math	Science/ Biology	US History
% Proficient	58.7%	74.0%	67.4%	N/A
% Growth of all	73.6%	78.0%	Participation Rate	
% Growth of bottom 25%	62.4%	50.0%	100%	

Beginning of the Year (BOY) Assessment Results

Comprehensive Assessment: Reading ☒ Math ☒ Science ☒

Total Points	Reading	Math	Science/Biology
% Proficient	50.1%	68.1%	74.4%
% Growth of all	55%	65.9%	Participation Rate
% Growth of bottom 25%	39.1%	47.3%	100%

417

Middle of the Year (MOY) Assessment Results

Comprehensive Assessment: ☐ Reading ☒ Math ☒ Science ☒

Total Points	Reading	Math	Science/Biology
% Proficient	62.8%	74.8%	74.4%
% Growth of all	69.4%	74.5%	Participation Rate
% Growth of bottom 25%	53.3%	45%	100%

End of the Year (EOY) Assessment Results

Comprehensive Assessment: ☐ Reading ☒ Math ☒ Science ☒

Total Points	Reading	Math	Science/Biology
% Proficient	59.6%	74.7%	73.1%
% Growth of all	65.4%	77.7%	Participation Rate
% Growth of bottom 25%	49.4%	52%	100%

Monthly School Board Update
2025– 2026

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

(Data are lagged and reported for the preceding month ex. in October report data for September)	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
Total School Enrollment				533	526	526	522		
Student ADA				95.56%	92.2%	90.27%	92.67%		
% of students with 2 or more absences for the month (*chronic absences*)				36.9%	37.2%	36.1%	41%		
Teacher attendance rate				97.8%	95%	95.3%	96.42%		
# of discipline referrals				42	62	39	48		

Allocation of Resources: School Improvement Funding 1003		
FY26 Total Allocation: $37,284.00		
FY26 Remaining Balance: (BOY)	**FY26 Remaining Balance: (MOY)**	**FY26 Remaining Balance: (EOY)**
$N/A	$N/A	$ 37,284.00
FY25 Total Allocation: $65,428.00		
FY25 Remaining Balance: (BOY)	**FY25 Remaining Balance: (MOY)**	**FY25 Remaining Balance: (EOY)**
$49,351.19	$47,053.26	$41,405.65
FY24 Total Allocation: $52,556.00		
FY24 Remaining Balance: (BOY)	**FY24 Remaining Balance: (MOY)**	**FY24 Remaining Balance: (EOY)**
$4,766.78	$4766.78	$ 416.78

Monthly School Board Update
2025– 2026

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: April 13, 2026

District Name: Jackson County School District

School Name: St. Martin Middle School **School Identification:** ☐ CSI ☐ MRO ☐ TSI ☒ ATSI ☐ SAR

Current Accountability Points: 425 | **Letter Grade: B** | **Graduation Rate: N/A**

School Goal

Name of Benchmark/Interim Assessment:

Total Points	Reading	Math	Science/Biology
% Proficient	62%	64%	80%
% Growth of all	72%	74%	Participation Rate
% Growth of bottom 25%	65%	55%	100%

Beginning of the Year (BOY) Assessment Results

Comprehensive Assessment: ☐ Reading ☒ Math ☒ Science ☒

Total Points	Reading	Math	Science/Biology
% Proficient	51%	54%	72%
% Growth of all	62%	62%	Participation Rate
% Growth of bottom 25%	51%	49%	98.5%

Middle of the Year (MOY) Assessment Results

Comprehensive Assessment: ☐ Reading ☒ Math ☒ Science ☒

Total Points	Reading	Math	Science/Biology
% Proficient	56%	63%	67%
% Growth of all	68%	61%	Participation Rate
% Growth of bottom 25%	50%	46%	98.6%

End of the Year (EOY) Assessment Results

419

Comprehensive Assessment: ☐ Reading ☒ Math ☒ Science ☒

Total Points	Reading	Math	Science/Biology
% Proficient	55.4%	64.3%	73%
% Growth of all	63%	74.4%	Participation Rate
% Growth of bottom 25%	43.5%	50%	97%

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MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

(Data are lagged and reported for the preceding month ex. in October report data for September)	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
Total School Enrollment	928	919	915	913	905	898	891		
Student ADA	94%	96.4%	90.3%	91%	87%	92%	94%		
% of students with 2 or more absences for the month (*chronic absences*)	28%	28%	37%	28%	48%	28%	31%		
Teacher attendance rate	97%	95%	95%	95%	96%	94%	97%		
# of discipline referrals	117	78	76	58	61	107	143		

Allocation of Resources: School Improvement Funding 1003		
FY26 Total Allocation: $		
FY25 Remaining Balance: (BOY) $4,510.05	**FY25 Remaining Balance: (MOY)** $	**FY25 Remaining Balance: (EOY)** $
FY25 Total Allocation: $82,560		
FY24 Remaining Balance: (BOY) $0	**FY24 Remaining Balance: (MOY)** $	**FY24 Remaining Balance: (EOY)** $
FY24 Total Allocation: $60,995		
FY23 Remaining Balance: (BOY) $0	**FY23 Remaining Balance: (MOY)** $	**FY23 Remaining Balance: (EOY)** $

Monthly School Board Update
2025– 2026

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: April 13, 2026									
District Name: Jackson County School District									
School Name: St. Martin High School	**School Identification:**	☐	☐ **CSI**	☐ **MROX**	**X TSI**	☐ **ATSI**	☐ **SAR**		
Current Accountability Points: 797				**Letter Grade: A**		**Graduation Rate: 95%**			

School Goal				**Beginning of the Year (BOY) Assessment Results BM1**			
Name of Benchmark/Interim Assessment: MAAP				**Comprehensive Assessment:** ☐ Reading ☐ Math ☐ Science ☐			
Total Points	**Reading**	**Math**	**Science/Biology**	**Total Points**	**Reading**	**Math**	**Science/Biology**
% Proficient	58.7	83.9	73.5	**% Proficient**	61.1	84.1	79.2
% Growth of all	72.8	100	**Participation Rate**	**% Growth of all**	79.7	97	**Participation Rate**
% Growth of bottom 25%	44.9	98	95%	**% Growth of bottom 25%**	68.8	100	95% 421

Middle of the Year (MOY) Assessment Results BM2				**End of the Year (EOY) Assessment Results Fall 25' MAAP**			
Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐				**Comprehensive Assessment:** ☐ Reading ☐ Math ☐ Science ☐			
Total Points	**Reading**	**Math**	**Science/Biology**	**Total Points**	**Reading**	**Math**	**Science/Biology**
% Proficient				**% Proficient**	84.7	69.67	86.7
% Growth of all			**Participation Rate**	**% Growth of all**	98.9	107.31	**Participation Rate**
% Growth of bottom 25%				**% Growth of bottom 25%**	62.5	107.29	95

(Data are lagged and reported for the preceding	Oct	Nov	Dec	Jan	Feb	March	April	May	June

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MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

month ex. in October report data for September)	2025	2025	2025	2026	2026	2026	2026	2026	2026
Total School Enrollment				1217	1143	1144	1144		
Student ADA				91.47%	91.55	92.55%	93.12%		
% of students with 2 or more absences for the month (*chronic absences*)				19.6%	36.8%	25%	31.64%		
Teacher attendance rate				97.32%	94.36%	91.5%	96.48%		
# of discipline referrals				34	89	109	109		

Allocation of Resources: School Improvement Funding 1003		
FY26 Total Allocation: $ $37,284.00		
FY26 Remaining Balance: (BOY)	**FY26 Remaining Balance: (MOY)**	**FY26 Remaining Balance: (EOY)** 422
$ 37.284.00	**$ N/A**	**$ N/A**
FY25 Total Allocation: $ 99,198.00		
FY25 Remaining Balance: (BOY)	**FY25 Remaining Balance: (MOY)**	**FY25 Remaining Balance: (EOY)**
$ 99,198.00	**$ 41,743.20**	**$**
FY24 Total Allocation: $ 68,711.00		
FY24 Remaining Balance: (BOY)	**FY24 Remaining Balance: (MOY)**	**FY24 Remaining Balance: (EOY)**
$ 4,008.43	**$ 0.0**	**$ 0.0**

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2025– 2026

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: 4/13/2026

District Name: Jackson County

School Name: St. Martin Upper Elementary **School Identification:** ☐ CSI ☐ MRO ☐ TSI ☐X ATSI ☐ SAR

Current Accountability Points: 423 **Letter Grade:** B **Graduation Rate:** N/A

School Goal

Name of Benchmark Assessment: 24-25 MAAP

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	59.6	55.5	71	
% Growth of all	64	66	Participation Rate 100	
% Growth of bottom 25%	50.5	43.9		

1st Benchmark Assessment Results

Comprehensive Assessment: Reading Math Science

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	50.7	55.8	66	423
% Growth of all	58	54	Participation Rate ≧99	
% Growth of bottom 25%	44.3	33.6		

2nd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	53.6	64.5	70.4	
% Growth of all	58.1	68.25	Participation Rate ≧99	

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	57.2	60.4	66.1	
% Growth of all	56.25	58.6	Participation Rate ≧99	

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2025– 2026

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

% Growth of bottom 25%	38.25	38.35			% Growth of bottom 25%	35.45	25	

Reporting Month	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
Total School Enrollment	646	644	646	644	640	642	641		
Student ADA	97.4%	96.9%	97.5%	90.79%	90.43	93.34%	94.0		
% of students with 2 or more absences for the month (*chronic absences*)	12	9.7	14.7	22.5	16.4	7.6	16.5		424
Teacher attendance rate	96.22% 9/1-9/30	95.19% 10/1-10/31	93.41% 11/3-11/21	96.54% 12/1-12/16	96.11% 1/2-1/30	97.8% 2/2-2/27	94.96% 3/2-3/31		
# of discipline referrals	96	138	197	226	270	317	393		

Allocation of Resources: School Improvement Funding 1003		
FY26 Total Allocation: 0		
FY26 Remaining Balance: (Benchmark 1) $ Not released	FY26 Remaining Balance: (Benchmark 2) $ Not released	FY26 Remaining Balance: (Benchmark 3) $ Not released
FY25 Total Allocation: $66,863.00		
FY25 Remaining Balance: (Benchmark 1) $ 66,863.00	FY25 Remaining Balance: (Benchmark 2) $ 66,863.00	FY25 Remaining Balance: (Benchmark 3) $ 52,105.49

Monthly School Board Update
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FY24 Total Allocation: $53,228.00		
FY24 Remaining Balance: (Benchmark 1) **$ 24,713.24 $19,093.45(10/31)**	**FY24 Remaining Balance: (Benchmark 2)** **$ 7,851.13**	**FY24 Remaining Balance: (Benchmark 3)** **$ 0.00**

Monthly School Board Update
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MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting:	**April 13, 2026**								
District Name:	Jackson County School District								
School Name:	St. Martin East				**School Identification:**	☐ CSI	☐ MRO	☐ TSI	X ATSI ☐ SAR
Current Accountability Points: 419					**Letter Grade: B**		**Graduation Rate: N/A**		
School Goal						**Beginning of the Year (BOY) Assessment Results**			
Name of Benchmark/Interim Assessment: STAR						**Comprehensive Assessment:** ☐ Reading ☐ Math ☐ Science ☐			
Total Points	**Reading**	**Math**	**Science/ Biology**	**US History**		**Total Points**	**Reading**	**Math**	**Science/Biology**
% Proficient	**75%**	**75%**	**N/A**	**N/A**		**% Proficient**	**64.6%**	**64.6%**	**N/A**
% Growth of all	**85%**	**75%**	**Participation Rate**			**% Growth of all**			**Participation Rate**
% Growth of bottom 25%	**85%**	**80%**	**100%**			**% Growth of bottom 25%**			**100%**
Middle of the Year (MOY) Assessment Results						**End of the Year (EOY) Assessment Results**			
Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐						**Comprehensive Assessment:** ☐ Reading ☐ Math ☐ Science ☐			
Total Points	**Reading**	**Math**	**Science/Biology**			**Total Points**	**Reading**	**Math**	**Science/Biology**
% Proficient	**69%**	**71.3%**				**% Proficient**			
% Growth of all			**Participation Rate**			**% Growth of all**			**Participation Rate**
% Growth of bottom 25%						**% Growth of bottom 25%**			

Monthly School Board Update
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MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

(Data are lagged and reported for the preceding month ex. in October report data for September)	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
Total School Enrollment	667	670	674	672	661	662			
Student ADA	95.21%	94.59%	93.65%	92.78%	93.6%	92.8%			
% of students with 2 or more absences for the month (*chronic absences*)	24.2%	17.6%	29.9%	19.8%	31.3%	34.1%			
Teacher attendance rate	97.2%	98.02%	97.17%	96.88%	96.5%	90.74%			
# of discipline referrals	66	43	62	18	29	41			

Allocation of Resources: School Improvement Funding 1003		
FY26 Total Allocation: $ 427		
FY26 Remaining Balance: (BOY) $ 56, 989.45	**FY26 Remaining Balance: (MOY)** $ 34,414.35	**FY26 Remaining Balance: (EOY)** $
FY25 Total Allocation: $		
FY25 Remaining Balance: (BOY) $ 69	**FY25 Remaining Balance: (MOY)** $	**FY25 Remaining Balance: (EOY)** $
FY24 Total Allocation: $		
FY24 Remaining Balance: (BOY) $	**FY24 Remaining Balance: (MOY)** $	**FY24 Remaining Balance: (EOY)** $

AMERICAN SCHOOL COUNSELOR ASSOCIATION

School Counseling Consulting/Coaching Agreement

This agreement is made on March 16, 2026 between the American School Counselor Association (ASCA), 277 S. Washington Street, Suite 390, Alexandria VA, 22314, and Jackson County School District, 4700 Colonel Vickrey RD. Vancleave, MS.

It is agreed that ASCA will provide the services of an ASCA Certified RAMP Coach to provide the following services: 5 months of RAMP Coaching for St. Martin Middle School, whereby the school meets with an ASCA Certified RAMP Coach virtually for one hour for five (5) months (or 5 meetings total) to answer questions and work their way through the Recognized ASCA National Model Program Application process.

It is agreed that ASCA will be paid the sum of $1,175 for this service. Pre-payment is preferred; payments received more than 30 days after invoicing are overdue

For Jackson County School District

for American School Counselor Association
Jill Cook, Executive Director

Jill Cook

3/16/2026
Date

Please sign and return via email to jdouglas@schoolcounselor.org, or e-fax to: 703-997-7572 to the attention of Janae Douglas and Jen Walsh.

277 S. Washington St., Suite 390
Alexandria, VA 22314
703 683 ASCA (2722) fax 703 997 7572
schoolcounselor.org

AMERICAN SCHOOL COUNSELOR ASSOCIATION

School Counseling Consulting/Coaching Agreement

This agreement is made on March 16, 2026 between the American School Counselor Association (ASCA), 277 S. Washington Street, Suite 390, Alexandria VA, 22314, and Jackson County School District, 4700 Colonel Vickrey RD. Vancleave, MS.

It is agreed that ASCA will provide the services of an ASCA Certified RAMP Coach to provide the following services: 5 months of RAMP Coaching for East Central Middle School, whereby the school meets with an ASCA Certified RAMP Coach virtually for one hour for five (5) months (or 5 meetings total) to answer questions and work their way through the Recognized ASCA National Model Program Application process.

It is agreed that ASCA will be paid the sum of $1,175 for this service. Pre-payment is preferred; payments received more than 30 days after invoicing are overdue

For Jackson County School District

for American School Counselor Association
Jill Cook, Executive Director

Jill Cook

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School Counseling Consulting/Coaching Agreement

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It is agreed that ASCA will provide the services of an ASCA Certified RAMP Coach to provide the following services: 5 months of RAMP Coaching for East Central Lower, whereby the school meets with an ASCA Certified RAMP Coach virtually for one hour for five (5) months (or 5 meetings total) to answer questions and work their way through the Recognized ASCA National Model Program Application process.

It is agreed that ASCA will be paid the sum of $1,175 for this service. Pre-payment is preferred; payments received more than 30 days after invoicing are overdue

For Jackson County School District

for American School Counselor Association
Jill Cook, Executive Director

Jill Cook

3/16/2026
Date

Please sign and return via email to jdouglas@schoolcounselor.org, or e-fax to: 703-997-7572 to the attention of Janae Douglas and Jen Walsh.

277 S. Washington St., Suite 390
Alexandria, VA 22314
703 683 ASCA (2722) fax 703 997 7572
schoolcounselor.org

Jackson County School District
Insightful Solutions, LLC Proposal
for
School Counseling Support
March 2026

www.insightfulsolutionsllc.org

601-916-8644

dr.uw@insightfulsolutionsllc.org

Ursula O. Whitehead, Ph. D., NCC, NCSC, LPC-S

INSIGHTFUL
SOLUTIONS, LLC

P.O. Box 115
Perkinston, MS 39573
601-916-8644

Dr. Kimberly Williams
4700 Colonel Vickrey Rd.
Vancleave, MS 39565

RE: Professional Development/School Counselor Support

March 12, 2026

Dr. Williams:

Enclosed is a proposal for Professional School Counseling Support Services for Professional Development during the 2026-27 school year. Insightful Solutions (IS) will offer support to counselors in both planning and implementing their school counseling programs. The services can be tailored to address the specific needs of counselors as they develop in their roles and expand counseling initiatives. Professional development includes coaching and guidance for counselors in planning, implementation, and service delivery.

These services will be delivered by Dr. Whitehead, an educator with three decades of experience and over 20 years in counseling across various educational settings. Dr. Whitehead has previously served as the School Counseling Program Coordinator at the University of Southern Mississippi, where she led curriculum revisions and developed instructional manuals for adjunct faculty teaching summer courses. In addition, she has served as a teacher, school counselor, and administrator. Her extensive expertise is grounded in academic, professional, and personal experience. Dr. Whitehead is supported by a team of experienced school counselors.

Respectfully,

Ursula Whitehead
Ursula O. Whitehead, Ph. D.

Proposal Outline:

Cost of Services:

Insightful Solutions will offer consulting and professional development at **$1450.00 per day for 20 days**. Service dates will be coordinated between district staff and the consultant. If additional days are needed, one to ten more can be arranged by mutual agreement at the same daily rate. Services will mainly be delivered in person, with some Zoom options available. The focus is on developing skills, enhancing programs, and improving student services.

Scope of Experience/Quality of Services:

Insightful Solutions is dedicated to delivering high-quality services to the Jackson County School District. Throughout her career, the consultant has held roles including teacher, counselor, professor, school counseling program coordinator, and administrator. Each position has contributed to a comprehensive understanding of the importance and influence of school counselors on a school's mission. Her professional experience encompasses middle school, high school, and university settings. At the university level, she was responsible for coordinating curriculum, instruction, evaluation, and accreditation reporting. Through her work with preservice counselors, she gained valuable insights into the varying performance levels among new professionals and identified key experiences essential for capacity building. She remains committed to enhancing and supporting the development of effective counselors by emphasizing a model focused on coaching, modeling, and training. This approach strengthens relationships with students and fosters more positive school experiences.

The responsibilities undertaken involve facilitating the transition of new counselors as they begin their roles in districts. The consultant has demonstrated a strong commitment to supporting both counselors and the district, which is central to her current position. The IS framework is designed to provide guidance and support to counselors, underscoring their critical functions within today's schools.

IS has recently collaborated with several school districts to deliver support and professional development for school counselors, administrators, and teachers, with the aim of enhancing emotional support systems. A key focus of these partnerships is to deepen participants' understanding of both theoretical and practical aspects within the field. Feedback from various districts and stakeholders reflects a high degree of satisfaction with the professional services rendered. Additionally, presentations delivered at state conferences have received positive recognition through both verbal and written acknowledgements regarding the quality of these services.

Meeting the District's Needs:

Dr. Whitehead's thirty years of professional experience have culminated in her current role, offering specialized support for Professional School Counselors through Insightful Solutions, LLC. With over two decades of counseling practice, she brings extensive expertise to her consultancy. She is well equipped to address the needs of counselors transitioning into new roles, leveraging her deep understanding and proven skill set. Dr. Whitehead provides guidance on fostering effective professional relationships with administrators, teachers, and students—an essential component of building successful school counseling practices. The unique services offered by Insightful Solutions, LLC, empower today's counselors to advance professionally. Through shadowing opportunities, Dr. Whitehead delivers individualized insights that promote growth, guidance, and enhanced competency development. Her comprehensive academic, professional, and life experiences position her to offer the meaningful support that many counselors seek.

Vendor Relationship:

The consultant has implemented professional practices in various areas of employment during her career, including at JCSD. She continues to focus on maintaining relationships with personnel and students as part of her role. Over her 30-year educational career, she has established working relationships based on respect and trust. The work will be conducted with adherence to professional standards.

Other Relevant Information:

Dr. Whitehead has extensive experience in education and holds several counseling credentials, including National Certified School Counselor, National Certified Counselor, Licensed Professional Counselor, and Licensed Professional Counselor-Supervisor. She regularly delivers educational and professional presentations and consistently meets project requirements at a high standard, as demonstrated by her work on SACs and other credentialing reports. Dr. Whitehead is respected by peers for her quality and excellence.

Furthermore, Dr. Whitehead was recently certified as a coach, trainer, and keynote speaker by the Maxwell Leadership Team. These credentials will serve as valuable assets as she supports the professional and personal development of others.

References:

Dr. Myron Labat, Associate Professor
Mississippi State University
Educational Leadership Department
228-3234980

Dr. Juawice McCormick, Professor
University of Mississippi
Mississippi Counseling Association Past-President
332-617-4626

Tonya Bolton, Federal Programs
Ocean Springs School District
Federal Programs Director
601-606-0116

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Level All

Order Form

Company:
Level All Inc
152 W 57th Street,19th Floor
New York, NY 10019

EFFECTIVE Date: 3/25/2026

Organization:
Jackson County School District
4700 Colonel Vickrey Rd
Vancleave, MS 39565

Summary of Services:

Free. Level All will provide access to the Level All platform for all students (and their parents), faculty and staff of Organization at no cost. Fees for Organization's access and use of the Services are paid for through third-party sponsorships.

Your data is your own. Level All proudly supports the privacy of our users. Level All commits to carry out responsible stewardship and appropriate use of student personally identifiable information in accordance with state and federal laws applicable to us as a service provider.

Easy onboarding. Level All will provide Organization with a customized onboarding approach and timeline to bring educators, students, and families into the platform.

Term:

One Year from the Effective Date and will automatically renew for successive one (1)-year periods, unless one party provides the other with written notice of its intent not to renew at least thirty (30) days prior to end of the then-current term.

By signing below, each party agrees to be bound by the Affiliation Agreement and the Data Protection Addendum (DPA), both attached hereto.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Organization	LEVEL ALL
	Signed by: Stephen Guillette E99A878B6844482...
Signature	*Signature*
	Stephen Guillette
Print Name	*Print Name*
	Senior Director, Partnerships
Title	*Title*
	3/25/2026
Date	*Date*

LEVEL ALL
Jackson County School District

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AFFILIATION AGREEMENT

This AFFILIATION AGREEMENT is made as of 3/25/2026 ("**Effective Date**"), by and between Level All Inc., 152 West 57th Street, 19th Floor, New York, NY 10019, ("**Level All**") and **Jackson County School District** ("**Organization**").

The parties agree as follows:

1. **Scope**

(a) Platform. Subject to Organization's ongoing compliance with the terms of this Agreement, Level All grants Organization a non-exclusive, non-sublicensable, non-transferable license during the Term (as defined below) to access and use, and to allow Authorized Users (as defined herein) to access and use, Level All's hosted technology offering described in Exhibit A (the "**Platform**"), solely for educational purposes and in accordance with the terms of this Agreement. "**Authorized User**" means any individual authorized by Organization to access and use the Platform, including any student served by Organization (a "**Student**"), any parent or guardian of a Student (a "**Parent**"), or any educator, administrator, or counselor employed by, or working as a contractor for, Organization (an "**Employee**"). Level All shall supply to Organization certain access codes, protocols and/or passwords that will be required for Authorized Users to access the Platform ("**Access Protocols**"). Organization shall ensure that Authorized User login information is not shared or used by more than one Authorized User at a time. Organization is solely responsible for maintaining the confidentiality of Access Protocols, and Level All will not be liable for any activities undertaken by anyone using Organization's Access Protocols. Organization will immediately notify Level All of any unauthorized use of its Access Protocols or any other breach of security relating to the Platform known by Organization.

(b) Services. Level All shall use commercially reasonable efforts to provide the services, including the provisioning and operation of the Platform described in Exhibit A (the "**Services**") to Organization in accordance with terms contained herein.

(c) Changes. Level All may modify the features or functionality of, or the content it makes available via, the Platform or Services at any time. Level All shall provide Organization with commercially reasonable advance notice of any deprecation of any material feature, functionality, or content made available as part of the Platform or Services.

(d) Student Onboarding.

i. Organization will have two options for granting Students access to the Platform:

A. *Sponsor Codes shared with Students.* Under this option, Level All provides Organization with Access Protocols, including ones needed for Employees authorized by Organization to serve as administrative users, who then will be responsible for sharing access codes with Students so that individual Students can register and create their own accounts on the Platform.

B. *Pre-populating Student Accounts with Delivery of Welcome Email.* Under this option, Organization is responsible for uploading into the Platform information needed to populate each Student's profile information (e.g., Student's name, email address, grade level, graduation year and name of school counselor) through a "mass importing" feature. This feature supports the mass importing of Student profile information to create Student accounts, enables Organization to generate a welcome email that

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includes login information for each Student for which it has uploaded profile information, and enables Organization to automatically send the welcome emails to such Students.

Once a Student is registered and has an account, the Student can invite their Parents to register and create a Parent account. Students and Parents may only register and create an account if they review and accept the then-current version of the Level All Terms of Use and Privacy Policy and/or Notice of Level All's Practices Relating to Children's Online Privacy. For Students onboarded under Section 1(d)(i)(B), they will be required to accept the then current version of the Level All Terms of Use and Privacy Policy and/or Notice of Level All's Practices Relating to Children's Online Privacy when they first log into the Platform.

ii. Support and Lesson Plans. Level All will support Organization's onboarding of Students by providing reasonable assistance to those Organization administrators or designated representatives that are responsible for overseeing Organization's use of the Services. As part of this assistance, Level All may make available to Organization and its educators or personnel written guidelines and best practices for educators to work with Students and Parents using the Platform, including via in-person sessions, or video chat sessions. Such guidelines may include lesson plans developed by or on behalf of Level All (the "**Lesson Plans**"), which Organization may use solely in connection with use of the Platform and Services for educational purposes to support Students and Parents as contemplated under this Agreement.

(e) Personal Data and Usage and Performance Data.

i. Definitions.

A. "**Personal Data**" means information about a specific individual that is provided, submitted, or otherwise made available to Level All by or on behalf of Organization or any Authorized User in connection with any of the Services that constitutes "personal data", "personal information", "personally identifiable information" or similar term under applicable law.

B. "**Usage and Performance Data**" means any analytics or similar usage data collected, generated or processed by Level All in connection with Organization's and the Authorized Users' access to and use of the Platform (including technical performance data automatically generated by the Platform), which data does not contain any Personal Data.

ii. Usage and Performance Data. As part of the Services, Level All collects and tracks Usage and Performance Data to assist with the necessary operation and function of the Platform, to provide reporting to Organization and for internal purposes, including without limitation, to facilitate in the provision of updates, support, and invoicing, by Level All, its affiliates, and its agents, as well as research and development. Such Usage and Performance Data will be owned by Level All and may be used for any lawful purpose, provided Level All will only disclose Usage and Performance Data to third parties, including its subcontractors for the purposes of facilitating the Services, for internal purposes as described in this Agreement, to perform its other obligations and exercise its rights under this Agreement, or as otherwise required by law.

iii. Personal Data. Level All's performance of the Services, and use of the Services by Organization and the Authorized Users, may involve the processing of Personal Data by Level

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All. In all cases, Level All shall process Personal Data in accordance with the terms and conditions of the Data Protection Addendum, attached hereto as Addendum A and its Privacy Policy and/or Notice of Level All's Practices Relating to Children's Online Privacy, as applicable. Level All shall limit its use of Personal Data to use solely (A) during the Term; and (B) for the purposes of (*1*) providing the Services; (*2*) enabling any Authorized User who is a Student or Parent who will no longer be served or enrolled by Organization to elect to convert the user's account to a personal account; (*3*) creating aggregated data or de-identified data (to the extent permitted under applicable law); and (*4*) as is otherwise necessary for Level All to comply with its contractual and legal obligations. Level All shall not use or re-disclose Personal Data except in compliance with applicable laws.

(f) Organization Responsibilities.

i. Organization will use reasonable efforts to make available resources to Level All in order to facilitate an efficient smooth onboarding process.

ii. As between Level All and Organization, Organization will:

A. Be responsible for Authorized Users' compliance with the terms of this Agreement;

B. Be responsible for the accuracy, quality and legality of any content, files, images, data and materials, including any Personal Data, that Organization makes available or uses in connection with the Services (collectively, the "**Organization Material**"), the means by which Organization acquired such Organization Material, and all use of such Organization Material, by Organization, the Authorized Users and, to the extent used in accordance with the terms of this Agreement, by Level All, in connection with the Services (including, for the avoidance of doubt, the provision of any required notices and acquisition of any necessary consents for the disclosure of any such Organization Material to Level All and for Level All's collection, use, disclosure and other processing of such Organization Material as provided for under this Agreement);

C. Use commercially reasonable efforts to prevent unauthorized, unlawful or accidental access to or use, disclosure or other processing of the Platform, the Services, or any content, files, images, data and materials made available by Level All to Organization or Authorized Users through or in connection with the Services (collectively, the "**Level All Content**"), or Organization Material made available in connection the Services, and notify Level All promptly of any such unauthorized or unlawful access, disclosure, use or other processing; and

D. Use the Platform, the Services, or any Level All Content and Organization Material obtained or accessed therefrom only in accordance with this Agreement and applicable laws.

Any use of the Platform, the Services, or Level All Content, or Organization Material obtained or accessed therefrom in breach of the foregoing by Organization or Authorized Users that in Level All's judgment threatens the security, integrity, or availability of the Platform or the Services, or otherwise infringes or violates of the rights of any individual, may result in Level All's immediate suspension of Organization's and/or any Authorized User's access to the Platform, the Services, or the Level All Content or Organization Material made available in connection therewith, however Level All will use commercially reasonable efforts under the circumstances to provide Organization with notice and an opportunity to remedy such violation or threat prior to any such suspension.

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iii. Level All is not obligated to back up any portion of Organization Material uploaded into or maintained at any time in the Platform, whether uploaded by Organization, an Authorized User or Level All. To the extent Organization desires such backup copies, it is solely responsible for creating them, at its sole cost and expense.

(g) Usage Restrictions. Organization will not, directly or indirectly, and will not permit any Authorized User or third party to: (i) sell, resell, license, sublicense, distribute, make available, rent or lease access to the Platform, the Services, or any Level All Content, or include any of the foregoing in a service bureau or outsourcing offering; (ii) alter or remove any trademarks or proprietary notices contained in or on the Platform, the Services, or any Level All Content; (iv) use the Platform or the Services to store or transmit infringing, libelous, or otherwise unlawful or tortious material, or to store or transmit material in violation of third-party privacy rights; (v) use the Platform or the Services to store or transmit code, files, scripts, agents or programs intended to do harm, including, for example, viruses, worms, time bombs and Trojan horses; (vi) attempt to gain unauthorized access to the Platform, the Services, any Level All Content or any related systems or networks; (vii) circumvent or otherwise interfere with any authentication or security measures of the Platform, the Services, or any Level All Content, or otherwise interfere with or disrupt the integrity or performance of the foregoing; (viii) modify, copy, or create derivative works based on the Platform, the Services, any Level All Content, or any part, feature, function or user interface thereof; (ix) copy any Level All Content except as expressly permitted herein; (x) frame or mirror any part of the Platform, the hosted components of any Services, or Level All Content, other than framing on Organization's own intranets or otherwise for its own internal business purposes or as permitted in the Level All's documentation; (xi) except to the extent permitted by applicable law, disassemble, reverse engineer, decompile, or otherwise attempt to derive the source code, algorithms, or associated know-how of the Platform or other technology used by Level All to deliver the Platform, the Services or the Level All Content; or (xii) access the Platform, the Services or the Level All Content, or otherwise use any of the foregoing for the purpose of developing, distributing or making available products or services that are similar to or compete with the Platform, the Services or the Level All Content

(h) Compliance with Law. Level All shall perform the Services in material conformance with all applicable Federal, State and local laws and rules, including but not limited to, all applicable licensing, certification and educational requirements in such laws and rules.

2. Term and Termination.

(a) Term. This Agreement begins on the Effective Date and, unless terminated earlier in accordance with the terms herein, will continue in full force and effect for an initial period of one (1) year. The term of this Agreement will automatically renew for successive one (1)-year periods, unless one party provides the other with written notice of its intent not to renew at least thirty (30) days prior to the then-current term. The initial term, together with any renewal term and, if applicable, the Transition Period (as defined in Section 2(c)), is referred to herein as the "**Term.**"

(b) Termination Rights.

i. Either party may terminate this Agreement in the event the other party has breached any material term or condition of the Agreement and such breach remains uncured for a period of at least thirty (30) days following receipt of written notice from the non-breaching party specifying the breach.

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ii. Either party may terminate this Agreement, with or without cause, upon sixty (60) days prior written notice to the other party.

(c) Transition Period. In the event that Organization terminates this Agreement for Level All's uncured material breach in accordance with Section 2(b)(i), above, or the Organization or Level All terminates this Agreement pursuant to Section 2(b)(ii), unless the parties otherwise agree in writing, the parties will continue to work together to ensure that Students are served for the duration of the academic year in which the termination occurs, including that Level All shall continue to provide Students with access to the Platform during such period (such activities, the "**Transition Activities**," and the period in which the Transition Activities are to be carried out, the "**Transition Period**").

(d) Effects of Termination. Upon termination or expiration of this Agreement, (i) except as otherwise expressly provided herein, all rights and licenses granted to Organization to access and use the Platform, the Services, and the Level All Content will terminate, and Organization will promptly discontinue use of the Platform; (ii) Level All will provide Students and Parents with the option of either (A) terminating their accounts (in which case all information, including Personal Data associated therewith will be promptly deleted), or (B) having their accounts, which were associated with Organization, disassociated from Organization's subscription and converted to a personal account controlled by the Student or Parent, at which time Organization will have no access to or control of any data generated in connection with the account after the conversion and Level All's handling of such data will be in accordance with its Privacy Policy and/or Notice of Level All's Practices Relating to Children's Online Privacy; and (iii) each party shall return or destroy any Confidential Information of the other party, and provide written verification of such return or destruction; provided, however, (A) either party and its representatives may retain copies of such Confidential Information for purposes of legal or regulatory compliance, and (B) Level All also may retain copies of Personal Data as necessary to the extent such Personal Data is associated with an Authorized User who continues accessing the Services after converting its account on the Platform to a personal account.

3. Proprietary Rights

(a) Generally. Each party understands and agrees that its use of the other party's trademarks, service marks, logos, content, methodologies, software, technology or other materials (collectively, the "**IP**") in connection with this Agreement does and will not create any right, title or interest in or to such Materials. As between the parties, each party owns all rights in and to its IP and its respective product(s) and services and other IP, including any and all intellectual property rights associated therewith. Nothing contained in this Agreement will give either party any right, title or interest in or to any IP of the other party or its affiliates, except for the limited rights expressly granted hereunder. For the avoidance of doubt, Level All's IP includes the Platform, the Services, and all Level All Content, including without limitation any Lesson Plans generated hereunder, and Organization's IP includes Organization Material, including, without limitation, any Personal Data uploaded into the Platform by Authorized Users, including Students' Personal Data.

(b) License to Level All Content. Subject to the terms and conditions of this Agreement, during the Term, Level All hereby grants to Organization a non-exclusive, non-transferable (except as permitted under Section 8(b)) royalty-free, fully-paid license, without the right to sublicense, to view, download, reproduce, and disclose to Authorized Users the Level All Content solely for Organization's internal business purposes and Authorized Users' educational purposes.

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(c) License to Organization Material. Organization hereby grants Level All a nonexclusive, worldwide, royalty-free and fully-paid license, with the right to sublicense, to use, reproduce, modify, create derivative works of, distribute, and display Organization Material, during the Term for purposes of (i) providing the Services and ensuring proper operation of the Services and associated systems in accordance with this Agreement for and on behalf of Organization; (ii) generally providing and improving the Services, and (iii) creating aggregated data or de-identified data and using or disclosing to third parties such data provided such use and disclosure otherwise complies with applicable law; provided, in all cases, that with respect to any Personal Data contained therein, Level All complies with Section 1(e)(iii).

(d) Feedback. Level All will treat any feedback or suggestions that Organization or any Authorized User provides to Level All regarding the Platform or the Services as non-confidential and non-proprietary. Level All reserves the right to use any such feedback or suggestions in any manner and for any purpose without any obligation to compensate Organization or any Authorized User.

4. **Confidentiality**. Each party acknowledges that it may have access to certain confidential information of the other party that is reasonably understood to be confidential to such party, including, with respect to Level All as the disclosing party, information regarding the nature of Level All's third party sponsorships ("**Confidential Information**"). Neither party may use or disclose to any third party (except as required by law or expressly permitted by the other party), any of the other party's Confidential Information, and shall take reasonable precautions to protect the confidentiality of such information. Information will not be deemed Confidential Information if such information: (a) is known to the receiving party prior to receipt from the disclosing party; (b) becomes known to the receiving party from a source other than one having an obligation of confidentiality to the disclosing party; (c) becomes publicly known or part of the public domain; or (d) is independently developed by the receiving party. A receiving party may disclose the Confidential Information of the disclosing party to the extent that such disclosure is expressly approved in writing by the disclosing party or is required by law or court order, provided that the receiving party promptly notifies the disclosing party in writing of such required disclosure and cooperates with disclosing party, at the disclosing party's reasonable request and expense, in any lawful action to contest or limit the scope of such required disclosure.

5. **Warranties; Disclaimers**

(a) Level All represents and warrants that it will provide the Services and perform its other obligations under this Agreement in a professional and workmanlike manner in accordance with generally accepted industry standards, and all applicable laws. Although Level All has implemented certain measures designed to ensure the proper operation and integrity of the Platform, Level All does not warrant or represent that access to or use of the Platform will be error-free, uninterrupted, or that the use of the Platform will meet Organization's requirements.

(b) TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, EXCEPT AS EXPRESSLY SET FORTH IN SECTION 5(a), THE SERVICES, THE PLATFORM, AND THE LEVEL ALL CONTENT ARE PROVIDED "AS IS", WITHOUT WARRANTY OF ANY KIND, AND LEVEL ALL AND ITS LICENSOR(S) DISCLAIM ALL OTHER WARRANTIES OR CONDITIONS OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OR CONDITIONS OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY OR COMPLETENESS, NONINTERFERENCE, SYSTEM INTEGRATION, AND NONINFRINGEMENT OF INTELLECTUAL PROPERTY RIGHTS.

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6. Indemnification

(a) Level All will defend at its expense any claim, demand, suit or proceeding ("**Claim**") brought by a third party against Organization that arises from or is based on (i) an allegation that any part of the Services (other than any Organization Material contained therein) misappropriates any trade secret recognized under the Uniform Trade Secrets Act or infringes any copyright or United States patent issued as of the date of delivery of such Services; or (ii) bodily injury or death or injury to tangible or real property caused by the gross negligence or willful misconduct of Level All in performing any Services on Organization's premises. Level All will indemnify Organization from any damages, attorney fees and costs finally awarded against Organization as a result of, or for any amounts paid by Organization under a settlement approved by Level All in writing of, such Claim, provided Organization (A) promptly gives Level All written notice of the Claim; (B) gives Level All sole control of the defense and settlement of the Claim (except that Level All may not settle the Claim unless it unconditionally releases Organization of all liability); and (C) gives Level All all reasonable assistance requested by Level All in connection with the defense or settlement of the Claim, at Level All's expense. Notwithstanding the foregoing, Level All shall have no obligation under this section or otherwise with respect to any infringement claim based upon any use of the Services not in accordance with this Agreement; any use of the Services in combination with other products, equipment, software or data not supplied by Services; or any modification of the Services by any person other than Level All or its authorized agents. This Section 6(a) states the sole and exclusive remedy of Organization and the entire liability of Level All, or any of the officers, directors, employees, shareholders, contractors or representatives of the foregoing, for infringement claims and actions.

(b) Organization will, to the extent permitted under applicable law and at its expense, defend Level All and its affiliates from and against any Claim brought by a third party against Level All that arises from or is based on (i) an allegation that any Organization Material (including any Personal Data) uploaded into or made available through the Services by Organization or Authorized Users, or use of any of the foregoing by Organization, the Authorized Users or Level All as permitted hereunder infringes or misappropriates such third party's intellectual property rights or otherwise violates any applicable law or Organization's obligations under this Agreement; or (ii) use by Organization or the Authorized Users of the Services, the Level All Content, or any Personal Data in a manner either not authorized under this Agreement or in violation of applicable law. Organization will indemnify Level All from any damages, attorney fees and costs finally awarded against Level All as a result of, or for any amounts paid by Level All under a settlement approved by Organization in writing of, such Claim, provided Level All (A) promptly gives Organization written notice of the Claim; (B) gives Organization sole control of the defense and settlement of the Claim (except that Organization may not settle the Claim unless it unconditionally releases Level All of all liability); and (C) gives Organization all reasonable assistance requested by Organization in connection with the defense or settlement of the Claim, at Organization's expense. The above defense and indemnification obligations do not apply if the Claim arises from Level All's breach of its obligations, representations or warranties under this Agreement.

7. LIMITATION OF LIABILITY. IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR ANY INCIDENTAL, INDIRECT, SPECIAL, CONSEQUENTIAL OR PUNITIVE DAMAGES, REGARDLESS OF THE NATURE OF THE CLAIM, INCLUDING, WITHOUT LIMITATION, LOST PROFITS, COSTS OF DELAY, ANY FAILURE OF DELIVERY, BUSINESS INTERRUPTION, COSTS OF LOST OR DAMAGED DATA OR DOCUMENTATION OR LIABILITIES TO THIRD PARTIES ARISING FROM ANY

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SOURCE, EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THIS LIMITATION UPON DAMAGES AND CLAIMS IS INTENDED TO APPLY WITHOUT REGARD TO WHETHER OTHER PROVISIONS OF THIS AGREEMENT HAVE BEEN BREACHED OR HAVE PROVEN INEFFECTIVE. EXCEPT FOR A BREACH OF SECTION 4 (CONFIDENTIALITY) OR A PARTY'S INDEMNIFICATION OBLIGATIONS, THE CUMULATIVE LIABILITY OF EITHER PARTY TO THE OTHER PARTY FOR ALL CLAIMS ARISING FROM OR RELATING TO THIS AGREEMENT, INCLUDING, WITHOUT LIMITATION, ANY CAUSE OF ACTION SOUNDING IN CONTRACT, TORT, OR STRICT LIABILITY, SHALL NOT EXCEED $1,000. THIS LIMITATION OF LIABILITY IS INTENDED TO APPLY WITHOUT REGARD TO WHETHER OTHER PROVISIONS OF THIS AGREEMENT HAVE BEEN BREACHED OR HAVE PROVEN INEFFECTIVE.

8. General Provisions

(a) Notices. Any notices provided for under this Agreement will be deemed received when delivered in person, as of the time of electronic transmission by facsimile (with electronic transmission confirmation) or email, or five (5) days after being mailed by registered mail to the intended recipient's address set forth in the preamble to this Agreement, to the attention of such party's signatory hereto. Either party may change its address or contact for the receipt of notices, requests or other communications hereunder by written notice duly given to the other party in accordance with this Section.

(b) Assignment. This Agreement may not be assigned by either party without the prior written consent of the other; provided, however, that either party may assign this Agreement, without such consent, to the acquiring or surviving entity in connection with the acquisition of all or substantially all of such party's assets or ownership interests, whether by merger, consolidation, stock sale, asset sale or otherwise. This Agreement will bind and inure to the benefit of the parties' respective successors and permitted assigns.

(c) Governing Law. This Agreement and any dispute arising from or relating to this Agreement will be governed in accordance with the laws of the state of New York, without reference to its conflicts of law principles; provided, however, that if Organization is a United States public educational institution domiciled in a state within the United States that expressly requires a different choice of law other than New York law, then the laws of the state in which Organization is located will apply. The parties agree that the exclusive jurisdiction of any actions arising out of this Agreement will be in the state or federal courts, as applicable, located in New York, New York; provided, however, that if Organization is a United States public educational institution domiciled in a state within the United States that expressly requires venue or jurisdiction of a different state, then Organization's state's required venue and jurisdiction will apply.

(d) Miscellaneous. This Agreement, inclusive of any order form, exhibits or addenda, together, constitute the entire agreement between the parties regarding Level All's provision of, and Organization's use of, the Services and supersedes all prior and contemporaneous agreements, proposals or representations, written or oral, concerning its subject matter. This Agreement may not be modified or altered except by a written instrument duly executed by both parties. No waiver by any party of any of the provisions hereof will be effective unless explicitly set forth in writing and signed by the party so waiving. If any term or provision of this Agreement is held to be invalid, illegal, or unenforceable by a court of competent jurisdiction, such invalidity, illegality, or unenforceability will not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction. This Agreement may be

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executed in one or more counterparts, each of which will be deemed an original and all of which will be taken together and deemed to be one instrument.

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Exhibit A

Platform and Services

A. **Platform.** Level All's web-based technology through which it makes content and resources designed to support students, families, school communities, and community-based organizations available to Authorized Users.

B. **Services**. Level All provides unique support to partner schools, school districts and community-based organizations in use of the Platform, including the creation and delivery of customized presentation materials, and lesson plans, and providing live and recorded presentations and professional development workshops.

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Addendum A

Level All Data Protection Addendum

1. **United States** With respect to Users in the United States, the following provisions shall apply:

1.1 Definitions.

Capitalized words used in this Data Protection Addendum that are not expressly defined in this Data Protection Addendum have the meaning set forth in the Agreement.

a. "**Data Protection Legislation**" means applicable federal, state, local, and municipal laws and regulations in the United States that relate to the privacy, data protection or data security of Personal Data.

b. "**Process**" shall have the same meaning as set out in the applicable Data Protection Legislation or if no such meaning or concept exists, it shall be the means by which Level All collects, uses, stores, discloses, or transfers Personal Data.

1.2 Compliance with Laws; Roles. Each Party shall comply with all Data Protection Legislation applicable to it in its respective Processing of Personal Data under the Agreement. For purposes this the Agreement and as between the Parties, Organization is the controller of the Personal Data and Level All is the processor of such data.

1.3 Notices and Consents. Organization shall provide all notices and obtain all such consents required under applicable Data Protection Legislation from the Users to allow Level All to Process the Personal Data to provide the Platform and the Services, for the Purposes (as defined below) and as otherwise described in the Agreement, including in this Data Protection Addendum (the "**Notices and Consents**"). Organization represents and warrants that it has obtained and will maintain the Notices and Consents for all Users through the entire term of the Agreement.

1.4 Details of Processing.

Personal Data will be Processed for the purposes set forth in the Agreement, Exhibit A to the Agreement, and Level All's Notice of Level All's Practices Relating to Children's Online Privacy and/or Privacy Policy, as applicable (collectively, the "**Purposes**").

1.5 Level All Obligations.

a. Level All shall implement and maintain reasonable administrative, technical and organizational measures that are designed to preserve the confidentiality and availability of all Personal Data Processed by Level All via the Platform. Level All's technical and organizational measures, as set forth in Level All's Information Security Overview, are available upon request and may be updated from time to time. Organization has reviewed such measures and agrees that the measures are appropriate taking into account the state of the art, the costs of implementation, nature, scope, context and purposes of the processing of Personal Data hereunder.

b. Level All shall take reasonable steps to ensure the reliability and integrity of any employees who have access to the Personal Data and ensure that employees are under a duty of confidentiality with respect to their Processing of the Personal Data.

c. Level All engages certain third-party entities to Process the Organization Data on Level All's behalf ("**Sub-processors**"). Level All shall enter into a written contract with each Sub-processor containing terms that offer substantially similar levels of data protection obligations and protection for Personal Data as those set out in this Section. Level All shall be liable for all acts and omissions of any Sub-processor to the same extent Level All would be under the Agreement if they were Level All's acts or omissions. Organization consents to Level All engaging the Sub-processors for the Purposes.

d. If Level All becomes aware of a confirmed breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorized disclosure of, or access to the Personal Data (a "**Security Incident**"), Level All shall inform Organization, within a reasonable amount of time, taking into account the timeframes required by Data Protection Legislation, with respect to the Security Incident. Level All will provide reasonable information, cooperation, and updates of material developments to enable Organization to fulfill any data breach reporting obligations it may have under Data Protection Legislation. However, Level All's provision of information and cooperation shall be at Organization's cost and expense to the extent any Security Incidents were caused by Organization or its Users or Data Subjects (as defined below). Level All may take such other measures as it deems appropriate to mitigate the effects of the Security Incident.

1.6 Data Subject Inquiries. Organization shall be solely responsible for responding to and fulfilling any inquiries from Users and other data subjects, including parents and legal guardians of Users where the User is a student of Organization (collectively, "**Data Subjects**"), regarding their Personal Data in connection with the Processing under the Agreement, including any requests to exercise their rights under applicable Data Protection Legislation, and Organization shall handle all Data Subject inquiries in accordance with applicable Data Protection Legislation. Organization understands that Level All is not required to take any action in response to any requests from Data Subjects except to notify such Data Subjects to contact Organization. To the extent Organization cannot obtain a copy of, delete or amend the Personal Data directly within the Platform, Organization may contact Level All and Level All, with Organization's express written permission and provided Organization has obtained the appropriate consent from the applicable Data Subject, will provide a copy of, delete or amend such Data Subject's Personal Data in accordance with Organization's instructions. To the extent legally permitted, Organization shall be responsible for reasonable costs arising out of Level All's provision of assistance with Organization's Data Subject requests. Organization shall indemnify, defend, and hold harmless Level All and its affiliates, subsidiaries, successors and assigns (and the officers, directors, employees, sublicensees, Organizations, and agents of Level All and its affiliates, subsidiaries, successors, and assigns), from and against any and all losses, demands, liabilities, damages, fines, settlements, expenses, and costs (including without limitation reasonable attorneys' fees and costs), arising from, in connection with, Level All complying with Organization's instructions under this Agreement.

1.7 Authorized Disclosure of Personal Data.

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a. Organization acknowledges and agrees that, at Organization's request and reasonable cost, Level All may provide Personal Data to third-parties or other entities to whom Organization requests Level All provide Personal Data (*e.g.*, State Board of Education). Organization shall make such a request to disclose Personal Data in writing (**"Authorization"**). Organization acknowledges and agrees that each Authorization will result in Organization electing, in its sole discretion, to transfer the Personal Data to the recipients that Organization selects.

b. The entities identified in Section 1.7(a) are collectively defined as **"Recipients."**

c. Organization acknowledges Personal Data may be subject to Data Protection Legislation. Organization will hold Level All harmless and not liable in any way for Level All's disclosure of Personal Data to the Recipients in accordance with an Authorization.

d. Level All makes no warranty (a) that the use of the Personal Data by the Recipient is valid or in compliance with applicable Data Protection Legislation or Organization's policies or (b) that Personal Data will remain secure upon transfer to the Recipient and disclaims any responsibility for the transfer. Organization acknowledges that the Personal Data will be provided on an "as is", "as available" basis.

1.8 Data Retention. Level All will delete Personal Data within a reasonable amount of time after the termination or expiration of the Agreement, except that Level All may retain Personal Data as required by applicable legal requirements or as agreed by Organization. For the avoidance of doubt, the foregoing shall not apply to Anonymized Data (as defined below).

1.9 Level All Data. Organization acknowledges and agrees that Level All may create and derive performance, system, operational data, aggregated data, anonymized data and de-identified data from Processing related to the Agreement, including in connection with the Platform (collectively, **"Anonymized Data"**). In generating such data, Level All shall (a) take reasonable measures to ensure that such information cannot be associated with a Data Subject, (b) where required by applicable Data Protection Legislation, publicly commit to maintain and use the information in aggregated, anonymized or de-identified form, and (c) not attempt to reidentify the information, except as permitted under Data Protection Legislation.

1.10 Education Records. As applicable, to the extent Level All has access to "Education Records" and "Personally Identifiable Information" (as those terms are defined in the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and its implementing regulations, 34 C.F.R. Part 99 (together, "FERPA")) in connection with its provision of the Products that is not otherwise permitted under FERPA: (a) Organization agrees that Level All has met the criteria for being a "School Official" with "Legitimate Educational Interests" (as those terms are used in FERPA) in such Education Records and Personally Identifiable Information, and/or the disclosure of such Education Records and Personally Identifiable Information to Level All meets one or more of the other conditions specified in 34 C.F.R. § 99.31; and (b) Level All agrees that such Education Records and Personally Identifiable Information will be used only for authorized purposes under the Agreement, and it will not redisclose such Education Records or Personally Identifiable Information except with Authorization from Organization and where such redisclosure is otherwise permitted under FERPA.

1.11 State Specific Privacy Addenda. If applicable, the Parties agree to the State Specific Data Protection Addenda for the applicable state(s).

1.12 Updates to this Data Protection Addendum. Notwithstanding anything to the contrary in the Agreement, Level All reserves the right to modify this Data Protection Addendum from time to time in its sole discretion and without Organization's prior consent except where required by applicable law (**"Updated DPA"**). Organization agrees that any Updated DPA will be effective immediately upon Level All emailing the Updated DPA to Organization, unless Level All is required by applicable law to obtain Organization's consent, in which case, such Updated DPA will be effective immediately upon the provision of such consent. Level All will also endeavor to notify Organization of any material revision to this Data Protection Addendum at least ten (10) days prior to such revision coming into effect, using Organization's email address as set forth in the Affiliation Agreement.

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EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District (hereafter "JCSD"), is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Level All, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Level All, Inc., as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum. Further, terms and provisions to the contrary notwithstanding, absent specific statutory authority, no contract can be entered into that binds a successor JCSD Board of Education.

2. Governing Law/Venue/Exclusive Jurisdiction: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. The State and Federal Courts with jurisdiction over Jackson County, Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi or the Federal Courts of the Southern District, Southern Division of Mississippi as the case may be. Further, any entity or business which contracts with the JCSD submits to the personal jurisdiction of the State or Federal Courts having jurisdiction over Jackson County, Mississippi.

3. Indemnity: The JCSD shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify or hold harmless any entity or party to the contract, or any other party, and shall not be liable under any scenario for the other party's legal fees.

4. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the JCSD's recovery resulting from the breach of any applicable warranties whether expressed, implied or common law, shall be of no force or effect. JCSD does not make any warranty, and any provision stating or implying that JCSD is making a warranty shall have no force or effect.

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5. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, and solely to the extent necessary to comply with Mississippi law, any provision seeking to limit and/or waive the recovery by the JCSD of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, solely to the extent necessary to comply with Mississippi law, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

6. Arbitration: The JCSD shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the JCSD to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

7. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the JCSD to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

8. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation or limiting the time for JCSD to pursue legal action or for any purpose shall be of no force and effect.

9. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any applicable rights and/or remedies of the JCSD under the Uniform Commercial Code shall be of no force and effect.

10. Payments to Contractor: JCSD will deliver payments to Contractor no later than forty-five (45) days after receipt of invoice and receipt, inspection and approval of Contractor's products/services. Any provision that requires JCSD pay the contractor sooner are deleted. Any provision that requires JCSD pay Contractor any late charges shall have no force or effect.

11. Confidentiality: JCSD is subject to the Mississippi Public Records Act and the Mississippi Accountability and Transparency Act of 2008, and any provision requiring confidentiality in violation of the public records law shall have no force or effect.

12. Availability of Funding: The continuance of any JCSD contract is based on the availability of funds. Should there be no funds available for any succeeding funding period; the contract will be cancelled as of the end of the funding period with no further obligation on the part of JCSD. This contract is cancellable with thirty (30) days' notice to the vender at the end of the fiscal period in the event funds are not appropriated by the funding authority.

13. Conflict of Terms: To the extent there is a conflict between the terms of this addendum and contracting party's contract document and/or documents, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

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14. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of Agreement between the parties including the affiliation agreement with Exhibit "A" and Addendum, the Terms of Service for General Users (provisions 1-14, revised March 5, 2024), the Enterprise (Middle and High School) Terms of Service (provisions 1-14; revised September 2025), the Level All Privacy Policy-Public Users (effective August 29, 2023), as well any other Terms of Use, and/or attendant document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Additional Terms and Provisions:

15. Any provision requiring JCSD to name the contractor as an additional insured is deleted. Any provision requiring JCSD to purchase insurance coverage beyond the coverage afforded JCSD pursuant to the Mississippi Tort Claims Act is deleted.

16. Neither party may assign its rights or delegate its duties under the contract without the prior written consent of the other party, which shall not be unreasonably withheld.

17. Any references to JCSD waiving any cause of action it may have against Contractor or any other party as a result of Contractor's breach of the contract, or Contractor's own negligence or willful misconduct or the negligence or willful misconduct of Contractor's employees or agents are deleted.

18. JCSD does not agree to pay extra compensation, fees, or allowances after service rendered or contract made, or for any payment not authorized by law, including liquidated damages. JCSD does not agree to expend public funds for goods and/or services not received.

19. JCSD does not waive its sovereign immunity or any Constitutional Eleventh (11th) Amendment immunity to which it may be entitled.

Level All, Inc.:	Jackson County School District:
Signed by: Stephen Guillette E99A878B6841482... Signed by: Stephen Guillette E99A878B6841482...	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Stephen Guillette Senior Director, Partnerships	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/25/2026	
(DATE)	(DATE)

Highlights of the FY26 SIG Plan

School Improvement Grant (SIG 1003a)

- **ECMS**
  - Funding for Certified Teacher Summer Co-Planning (11 HC)
  - Funding for Certified Part-time At-Risk Tutors (2 HC)
  - Funding for Onsite PD for Teacher Efficacy

- **SMUE**
  - Funding for Certified Fulltime Interventionist (1 HC)

- **SMMS**
  - Funding for At-Risk Student Supplies
  - Funding for On-site PD for Teacher Efficacy

- **SMHS**
  - Funding for Certified Part-time At-Risk Tutors (2 HC)

- **SMEE**
  - Funding for Certified Part-time At-Risk Tutors (1 HC)
  - Funding for Certified Teacher Summer Co-Planning (14 HC)
  - Funding for Intervention Software

(MCAPS) Mississippi Comprehensive Automated Performance-based System

Board Approval Signature Page

School District Name: *(Jackson County School District (3000))*
The following people have reviewed the attached automated plan for the implementation of the federal programs included in MCAPS.

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Mr. David Baggett	4/13/2026	dbj3189@jcsd.ms
Superintendent (Typed Name and Signature)	Date	E-mail address
Mrs. Amy Peterson	4/13/2026	amyapeterson@att.net
LEA Board President (Typed Name and Signature)	Date	E-mail address
Dr. Kimberly Williams	4/13/2026	kwj2420@jcsd.ms
Title I Director/Coordinator (Typed Name and Signature)	Date	E-mail address

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	3/20/2026 10:39:57 AM	Leslie Tillman	Status changed to 'Draft Started'.	S
	10/17/2025 9:48:46 AM	Mariea Jackson	Status changed to 'Not Started'.	S

454

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - Allocations

Allocation Type	(1)	SI 1003	Total
Original		$186,420.00	$186,420.00
Reallocated		$0.00	$0.00
Additional		$0.00	$0.00
Released		$0.00	$0.00
Forfeited		$0.00	$0.00
Total		$186,420.00	$186,420.00

455

Application Components

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - District Level Application

This section of the application has three parts:

Part I: District Application for Section 1003 School Improvement Funds

ESSA Section 1003 School Improvement funds are available to school districts with schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Districts must submit an application to receive Section 1003 funds. Part I below is the district's application for Section 1003 funds.

Part II: Use of Section 1003 School Improvement Funds

The State Board Approved methodology for dispersing 1003 funds states that, districts receive $100,000 for each CSI school. If funds remain after CSI schools have been served, districts will receive $40,000 for each TSI/ATSI school. If there are not enough funds to serve all schools, priority will be given to CSI schools, then TSI/ATSI schools will receive funding proportionally. Section 1003 funds must be used in identified schools to support evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence. Part II collects information about how districts plan to use Section 1003 funds in identified schools.

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools (20% of each identified school's Title I, Part A allocation)

Under Mississippi's ESSA State Plan approved by the U.S. Department of Education, a Title I school that is identified for CSI, TSI, or ATSI must reserve 20% of its Title I, Part A allocation to implement evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence and address the issues that caused the identification. Part III collects information about how identified schools will use this Title I, Part A school-level reservation. Note: all CSI, TSI, and ATSI schools that receive Title I, Part A funds must take this reservation whether they receive Section 1003 funds or not.

Part I: District Application for Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - District Level Application

Please provide a description of how the district will carry out the following responsibilities for CSI, TSI and ATSI schools receiving Section 1003 School Improvement funds.

CSI Schools Only

1. Describe how the LEA will develop the school improvement plan(s).

Not Applicable

Districts with MRO schools are required to answer 1a.

1a. What will the LEA do in response to the Instructional Process Standards review feedback regarding ELA and Math?

Not applicable

TSI and ATSI Schools Only

2. Describe how the LEA will support schools in developing or implementing the school improvement plan(s).

As a district-level leadership team, the Superintendent, Special Education Director, Business Manager, Curriculum Director, and the Assistant Superintendent of Curriculum and Instruction will work together to ensure that all TSI/ATSI schools have the support needed to provide transformational leadership in their buildings, to develop new and existing teacher talents, to implement instructional initiatives, and to positively shift school culture. The curriculum department, with leadership oversight by the Assistant Superintendent of Curriculum and Instruction and the Curriculum Director, will provide instructional coaching support in all schools and act as an advisor to school administration as TSI/ATSI plans are developed and implemented. The business office will provide any cost data

needed to evaluate spending options. Overall, JCSD district-level leadership team will provide technical support using our staff to answer questions and guide the process, when necessary.

All Identified Schools

3. Describe how the district will monitor the implementation of the school improvement plan(s).

The District Leadership Team will monitor the instructional and fiscal activities of the schools receiving Section 1003a funds. The curriculum department will provide direct support for school teachers and administrators in the way of instructional coaching and advisement as they implement TSI/ATSI plans. The curriculum department will assist schools with unsuccessful TSI/ATSI plan implementation by providing support and advisement for plan revision. The Assistant Superintendent of Curriculum and Instruction, along with the Director of Curriculum and Instruction, will schedule frequent principal meetings with all identified ATSI/TSI schools to ensure that strategies are implemented with fidelity and with a goal of maximizing student academic performance. The business office will apply the same procedures used to expend all Title funds with regards to budgets and purchasing procedures. The Superintendent and/or the Assistant Superintendent will have all TSI/ATSI school principals submit monthly reports during breakout sessions after the monthly principal meetings to inform the leadership team of progress being made with the subgroup. The Special Education director, Case Managers, and the MET team will comprehensively review students deemed unsuccessful for TST or suspected of a disability and work with school personnel to ensure that the needs of all IDEA students are met within the TSI/ATSI plan. As a team, a review of data will occur and recommendations for adjustments in areas that are not progressing will be discussed and addressed. This will be an ongoing, monthly process.

Districts with MRO schools are required to answer 3a.

3a. How will the LEA monitor their action in response to the Instructional Process Standards review feedback?

Not Applicable

TSI and Non-Title I ATSI Schools Only

4. Address the following:

a. Describe what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system.
b. What is the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA?

a).The school level plan will be aligned with the statewide accountability system indicators, therefore, the planning sessions with all stakeholders will be anchored to the discussions pertaining to the indicators. All stakeholders will be present to include principals, other school leaders, teachers and parents, which will be led and overseen by the Jackson County School District Curriculum and Instruction department.

b). Each school examines their plan on an annual basis, and adjustments are made based on student achievement outcomes. After 2 years of annual reviews by the school and district level educational team, the JCSD district-level educational team, which consists of the Assistant Superintendent of Curriculum and Instruction and the Director of Curriculum and Instruction will take additional action. Close collaboration between the curriculum department, special education department, and the technology department will help to guide and meet the needs of each school. All collaboration will involve a review of the implementation of strategies that are working and those that are not. Both district and school level educational leadership teams will make adjustments and/or removals if strategies are not proving to be advancing student achievement. All collaborative sessions will consist of reviewing data and making immediate adjustments as needed. All ATSI/TSI school teams will be required to present their annual data and strategies utilized to bridge educational gaps. These presentations will be shared with the JCSD Board of Education during the Summer or after scores have been released.

* **All Identified Schools**

5. Describe the district's rigorous review process to a) recruit, b) screen, c) select, and d) evaluate external partners funded by the district to implement strategies or interventions. Provide a description for parts a, b, c, and d.
a. Recruit
b. Screen
c. Select
d. Evaluate

The District Leadership team will act as an advisor for school administrators as they choose external partners with whom they will work to provide academic interventions.

A). The Special Education department has a variety of cooperative agreements with many agencies and businesses. This department actively seeks out and engages with potential external partners by requesting proposals, attending various relevant educational conferences, and reviewing the prior performance of potential vendors.

B). The Special Education director and the MET team is responsible for screening and selecting all external partners for special education students through the examination of their experience, qualifications, references, and track record in implementing similar programs or interventions.

C).All Special Education team members, to include school principals, will be involved in selecting any external supports districtwide. Their input via surveys and face-to-face administrative meetings will be most valuable, since their feet are on the ground implementing the TSI/ATSI plans. The Special Education director will create a finalized listing of potential partners, and move forward with the final selection. The selection will be based on a combination of factors to include the following: a partner's qualifications, experience, and the potential for the partner to provide services to achieve the desired outcomes.

D).The District Leadership team, which includes the Special Education director, will utilize surveys to obtain feedback from school principals and staff members to evaluate the effectiveness of all external partners in their implementation of strategies and interventions funded with Section 1003 funds. Principals will report observations and data reviews regarding external partners' performance and implementation to the district-level leadership team, including the Special Education director during district-level and grade-span meetings.

* **All Identified Schools**

6. Describe how the district will align a) other Federal, b) State, and c) Local resources to support strategies funded with Section 1003 funds. Provide a description for parts a, b, and c.
a. Federal (i.e., Title I, IDEA, Homeless, Migrant, EL, 21st Century, etc.)
b. State
c. Local

A). Other federal resources will be used to hire interventionists and other tutorial staff.
B). State resources will be used to hire certified staff. Those funds will also be used to purchase needed instructional supplies and equipment.
C). Local resources: The district will engage with local organizations, businesses, and community groups to identify

resources that align with supporting 1003a activities, including local funds received through taxes.

Moreover, the Special Education and Curriculum departments will utilize district instructional improvement funds where appropriate and necessary to support the implementation of TSI/ATSI plans. The district will only use 1003a funds to supplement existing spending budgets. The Special Education Director, along with the Superintendent, will ensure that all special education teacher units will be equitably distributed based on student needs. Additionally, the district, under the advisement of the Special Education Director, will adhere to all IDEA regulations and the Mississippi Department of Education policies. Overall, the district will be creative and flexible and look for ways to make sure all resources support the goals for the academic year.

* **All Identified Schools**

7. Describe how the district will make necessary modifications to practices and policies to provide operational flexibility that enables full and effective implementation of school improvement plans.

There will be periodic review of district policy and practices. If there is any policy or practice that is impeding the implementation of the plan, the district administration will examine the policy and/or practices. If the policy or practice modifications are needed, assigned personnel will work with the superintendent or his/her designee, and the school board to make the modifications.

Moreover, the curriculum department will prioritize the instructional coaches for TSI/ATSI schools so that additional time will be allocated to assists the effective implementation of TSI/ATSI plans. The Special Education director will ensure that he/she modifies or adjusts sped unit allocations per ATSI/TSI school as needed to implement the school's plan. Moreover, his/her team will progress monitor IDEA students every nine weeks.
The JCSD district-level administrative team will use its authority to remove barriers and allow for school-level autonomies, including budget, staffing, and curriculum autonomies. The district will allocate funding and resources based on the needs of our SPED student population and the Special Education and Curriculum Director will ensure that a system is developed to support, monitor, and sustain school improvement efforts.

* **All Identified Schools**

8. Describe the collaborative process used by the district and school leadership teams to a) identify and b) select the evidence-based interventions. Provide a description for parts a and b.

a. Identify
b. Select

The Federal Programs Director and the Federal Programs Coordinator will facilitate a district-wide school-improvement planning session with all school teams to aid collaboration amongst ATSI/TSI identified school leadership. The Special Education Director, Technology Director, Assistant Superintendent of Curriculum and Instruction and the Curriculum Director will assist school-level leadership with identifying and selecting evidence-based interventions during designated work sessions and/or principal/admin meetings. During the work session principals and district-level admin will utilize the What Works Clearinghouse portal, along with the Google Scholar search engine. School teams will then go back to their campuses, and continue planning with their SLTs. During the designated work sessions each individual SLT and the FP Director, FP Coordinator will finalize spending options for evidence-based interventions and input selections within the MCAPs system, if required.

CSI and ATSI Schools:

9.Describe how the district identifies resource inequities, which may include a review of the LEA and school level budgeting, that will be addressed through implementation of the school improvement plan(s).(ESEA section 1111(d)(1)(B)(iv) and (2) (C)).

Resource Inequity Considerations May Include:
Outcomes such as academic readiness in kindergarten, attendances, performance on course work, on track for graduation, and post-secondary readiness
Access to opportunities and resources such as participation in early childhood programs, effective teaching, rigorous coursework, curriculum resources, academic supports, supportive schools and classroom environments

Each school will have an individual meeting to review the LEA and school level-budgeting that will be addressed through the implementation of the plan. Principals and school leadership teams will attend the meetings, in which strategies and best practices to address deficiencies will be discussed to increase learning outcomes for students. Agendas and sign-in sheets will be utilized. Resource inequities that will be focused on include academic engagement, assessment performance, and access to and participation in tutoring or other types of support.

☑ * Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

☑ * LEA Approval Certification: The district certifies that the plan and funding application for each school that received

Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.

☑ * I understand that upon approval of our application, the district is required to enter the approved budget into the district's accounting package and align it to the approved application in MCAPS. In addition, I understand that this alignment must be done with each approved application revision.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

Indirect Cost	
Total Contributing to Indirect Cost	$37,284.00
Indirect Cost Rate	2.95%
Maximum Allowed for Indirect Cost	$1,068.36

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$1,034.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00

1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology and Audiology Services	$0.00
2160 - School Resource Officer (Not Security/Police)	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction Services	$36,250.00
2220-2229 - Educational Media Services	$0.00
2240 - Academic Student Assessments	$0.00
2290 - Other Support Services-Instructional Staff	$0.00
2330 - Special Area Administration Services	$0.00

2510-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance Services	$0.00
2710-2799 - Student Transportation Services	$0.00
2810-2849 - Central Support Services	$0.00
3300 - Community Services Operations	$0.00
3900-3949 - Other Non-instructional Services	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$37,284.00
Adjusted Allocation	$37,284.00
Remaining	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

1130 - Middle School Programs - $1,034.00

Budget Detail		Narrative Description
Function Code:	1130 - Middle School Programs	Supplies for Student Interventions
Object Code:	600-699 - Supplies	
School Improvement:	EBIR - Evidence-based Instructional...	
Location Code:	ST. MARTIN MIDDLE SCHOOL (3000024)	
Quantity:	1.00	
Cost:	$1,034.00	
Line Item Total:	$1,034.00	

Total for 1130 - Middle School Programs:	$1,034.00
Total for all other Function Codes:	$36,250.00
Total for all Function Codes:	$37,284.00
Adjusted Allocation:	$37,284.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

2210-2219 - Improvement of Instruction Services - $36,250.00

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Onsite PD to build teacher efficacy through educator coaching
Object Code:	300-399 - Prof Services	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	ST. MARTIN MIDDLE SCHOOL (3000024)	
Quantity:	1.00	
Cost:	$36,250.00	
Line Item Total:	$36,250.00	

Total for 2210-2219 - Improvement of Instruction Services:	$36,250.00
Total for all other Function Codes:	$1,034.00
Total for all Function Codes:	$37,284.00
Adjusted Allocation:	$37,284.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

Indirect Cost	
Total Contributing to Indirect Cost	$37,284.00
Indirect Cost Rate	2.95%
Maximum Allowed for Indirect Cost	$1,068.36

Filter by Location: All - $37,284.00

[Download Data]

469 Function Code / Object Code	1130 - Middle School Programs	2210-2219 - Improvement of Instruction Services	Total
300-399 - Prof Services	0.00	36,250.00	36,250.00
600-699 - Supplies	1,034.00	0.00	1,034.00
Total	1,034.00	36,250.00	37,284.00
		Adjusted Allocation	37,284.00
		Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST. MARTIN MIDDLE SCHOOL	$37,284.00	$0.00	$37,284.00	$37,284.00

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Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

*** Vision of the School:**

St. Martin Middle School envisions a community of lifelong learners who are equipped with the skills, confidence, and values necessary to thrive in a global society. We strive to inspire curiosity, creativity, and a passion for learning in every student, while fostering a sense of belonging and respect. Our goal is to empower students to become innovative thinkers, compassionate individuals, and engaged citizens who contribute positively to their communities.

*** Mission of the School:**

At St. Martin Middle School, our mission is to foster a nurturing and inclusive environment where every student is empowered to reach their fullest potential. We are committed to providing a rigorous, well-rounded education that promotes academic excellence, personal growth, and character development. Through collaborative learning, respect for diversity, and a focus on critical thinking, we prepare our students to become responsible, compassionate leaders in a dynamic and ever-changing world.

☐ **MRO School?**

*** Improvement Status**

○ CSI - Lowest 5% Title I ○ CSI - Escalated ATSI ○ CSI - Graduation Rate ○ TSI ◉ ATSI

*** Grade Band**

6-8

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities	21.8 %	18.2 %	25 %
Math	Students with Disabilities	25.2 %	20.4 %	25 %
Science	Select...	%	%	%
History	Select...	%	%	%

Domains and Practices

I. Transformational Leadership
Practice 1.1 Prioritize improvement and communicate its urgency
Practice 1.2 Monitor short and long-term goals
Practice 1.3 Customize and target support to meet needs
II. Talent Development
Practice 2.1 Recruit, develop, retain, and sustain talent
Practice 2.2 Target professional learning opportunities
Practice 2.3 Set clear performance expectations
III. Instructional Transformation

Practice 3.1 Diagnose and respond to student learning needs
Practice 3.2 Provide rigorous evidence-based instruction
Practice 3.3 Remove barriers and provide opportunities
IV. Culture Shift
Practice 4.1 Build a strong community intensely focused on student learning
Practice 4.2 Solicit and act upon stakeholder input
Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

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Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Plan

Use the table and drop-downs below to create a plan of action.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2025 - September 30, 2027	Cost

Practice 2.3	Teacher Efficacy PD	Strong	School Administrator			$ 36,250.00
Practice 3.3	Student Supplies	Strong	School Administrator			$ 1,034.00

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Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
Select...		Select...	Select...		$

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Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

Principal Contact Information

* Name
Wendell Ellis

* Phone Number
228-283-3500

* Email
wej3816@jcsd.ms

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N/A

Personnel Details (Summary School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

N/A

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Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

Conditional Documents		
Type	**Document Template**	**Document/Link**
MRO Evidence Level Documentation	N/A	

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form Revised on 01/25/2021for SI 1003	Revision Form	
Personnel Job Description	N/A	

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) - Public School

Total Title I, Part A Allocation to School: $0.00

20% of Title I, Part A Allocation to School for Evidence-Based Interventions: $0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

3/26/2026 6:25:13 PM

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Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - Assurances

Optional Documents		
Type	**Document Template**	**Document/Link**
Board Approval Signature Page [Upload up to 1 document(s)]	N/A	

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Checklist

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 Checklist

This checklist is a means of communication between MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where MDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description (Collapse All Expand All)

1. Allocation	Not Reviewed
1.01 Allocations - Allocation total for each school and the LEA is not accurate.	
1.02 The budget(s) are not aligned to the appropriate function and cost objective.	
1.03 The school's budget narrative does not provide sufficient details to address how funds are allocated.	
1.04 The budget tag(s) are not aligned to the appropriate function and budget code.	
1.05 Total school allocation is not budgeted.	
2. Part I: District Application	Not Reviewed
2.01 A description of how the LEA will develop the school improvement plan(s) for schools is not provided.	
2.02 A description of how the LEA will support schools in developing or implementing the school improvement plan(s) is not provided.	
2.03 A description of how the district will monitor the implementation of the school improvement plan(s) is not provided.	
2.04 A description of what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system or the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA is not provided.	
2.05 A description of the district's rigorous review process to a) recruit, b) screen, c) select, and d) evaluate external partners funded by the district to implement strategies or interventions is not provided or each part of the process is not addressed.	
2.06 A description of how the district will align a) other Federal, b) State, and c) local resources to support strategies funded with Section 1003 is not provided or each part of the process in not addressed.	
2.07 A description of how the district will make necessary modifications to practices and policies to provide operational flexibility that enables full and effective implementation of school improvement plans is not provided.	
2.08 Action Steps have not been created with all components addressed or domain practices have not been identified.	
2.09 A description of how the district identifies resource inequities, which may include a review of the LEA and school level budgeting, that will be addressed through implementation of the school improvement plan(s) is not provided.	

	2.10 Assurance and Certification of Approval are not all checked.	
	3. Part II: Plan	Not Reviewed
	3.01 A vision of the school is not provided.	
	3.02 A mission of the school is not provided.	
	3.03 The improvement status is not selected.	
	3.04 The correct subgroups and/or content areas are not selected based on school identification.	
	3.05 Prior Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups.	
	3.06 Current Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups.	
	3.07 Target Proficiency % on MAAP Spring Assessment is not provided for all required subgroups.	
	3.08 Evidence-based action plan has not been created with all components addressed or funded indicators have not been identified	
	3.09 The cost associated with the action step(s) is not provided or is not aligned to the budget.	
	4. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools	Not Reviewed
	4.01 20% of the identified school's Title I allocation has not been populated from the approved Consolidated application.	
	5. Personnel Details	Not Reviewed
	5.01 School information has not been provided. Current information for Principal has not been provided.	
	5.02 Regular School Year: School Level Personnel is not accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20	
	5.03 Summer School: School Level Personnel is not accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20	
	6. Related Documents	Not Reviewed
	6.01 The correct version of the revision form has not been uploaded.	
	6.02 The revision form is not completed accurately with all components addressed.	
	6.03 The job description is not uploaded.	

David J. Machado, PE
Brad P. Patano, PE
Gerrod W. Kilpatrick, PE
Bradford A. Jones. AIA

BID RECOMMENDATION

DATE:	April 10, 2026
COMPANY:	Jackson County School District
ADDRESS:	4700 Colonel Vickrey Road, Vancleave, MS 39565
ATTENTION:	David Baggett, Superintendent
PROJECT NAME:	St. Martin Upper Elementary Additions
PROJECT NO.:	0155.25.001
PROJECT ADDRESS:	St. Martin Upper Elementary School: 11000 Yellow Jacket Road, Ocean Springs, MS 39564

Mr. Baggett:

We have reviewed the bids received on April 10, 2026. We received 10 bids and after review the qualified low bidder is **C. Roberds General Contractors**. We recommend awarding the project to **C. Roberds General Contractors** for the base bid of $5,491,000.00, plus alternate 1, for a total bid amount of **$5,514,141.00**.

Enclosed please find the Certified Bid Tabulation for the above referenced project for your use.

Should you have any questions, then please contact the MP Design Group signatory.

Brad Patano

Brad Patano, PE
Principal, MP Design Group

Enclosures: Certified Bid Tabulation

BID TABULATION FORM

MP DESIGN GROUP | 918 Howard Avenue, Suite F, Biloxi, MS

PROJECT: JCSD - **St. Martin Upper Elementary Additions**

PROJECT #: 0155.25.001

LOCATION: 4700 Colonel Vickrey, Vancleave, MS 39565

BID DATE: 4.10.2026

TIME: 2:00 P.M.

CONTRACTOR	Dan Hensarling, Inc.	Tindle Construction, LLC	Samuel B. Day Construction, Inc.	Starks Contracting Company	D.N.P., Inc.
Certificate of Responsibility #	11065-MC	24343-MC	09315-MC	01068-MC	07575-MC
Bid Surety Company	TRAVELERS'	OHIO CASUALTY	SURETECH	TRAVELERS'	TRAVELERS'
Non-Collusive Affidavit	YES	YES	YES	YES	YES
Proof of State Contractor License	YES	YES	YES	YES	YES
Insurance Letter	-	YES	-	-	-
Addenda Acknowleged: 1 (3.23.26), 2 (3.31.26), 3 (4.1.26)	YES	YES	YES	YES	YES
Base Bid Amount:	$5,984,000.00	$6,625,000.00	$6,249,000.00	$5,610,000.00	$5,724,000.00
Alternate No. 01: Low pressure force main sewer service routing as indicated in the site utility plan.	$18,000.00	$24,600.00	$18,000.00	$25,000.00	$28,000.00
Unit Price: Removal and replacement of unsuitable soil material.	$55.00/CY	$39.00/CY	$75.00/CY	$40.00/CY	$45.00/CY
Base Bid + Selected Alternate () =	$6,002,000.00	$6,649,600.00	$6,267,000.00	$5,635,000.00	$5,752,000.00
Calendar Days to Completion	28-May-27	28-May-27	28-May-27	28-May-27	28-May-27
Notes:					

The information presented in the bid tabulation above is accurate and complete to the best of my knowledge and understanding and submitted bids.

Brad Patano

Brad Patano, P.E., Principal

BID TABULATION FORM

MP DESIGN GROUP | 918 Howard Avenue, Suite F, Biloxi, MS

PROJECT: JCSD - **St. Martin Upper Elementary Additions**

PROJECT #: 0155.25.001

LOCATION: 4700 Colonel Vickrey, Vancleave, MS 39565

BID DATE: 4.10.2026

TIME: 2:00 P.M.

CONTRACTOR	Gnarly Construction, LLC	C. Roberds General Contractors	Barnard & Sons Construction	Traxler Construction, LLC	Culpepper Construction & Masonry, LLC
Certificate of Responsibility #	25744-MC	18430-MC	06969-MC	23254-MC	18657-MC
Bid Surety Company	HANOVER	HANOVER	EMP. MUTUAL	OLD REPUBLIC	US FIRE
Non-Collusive Affidavit	YES	YES	YES	YES	YES
Proof of State Contractor License	YES	YES	YES	YES	YES
Insurance Letter	-	-	-	-	YES
Addenda Acknowleged: 1 (3.23.26), 2 (3.31.26), 3 (4.1.26), 4 (4.7.26)	YES	YES	YES	YES	YES
Base Bid Amount:	$6,645,000.00	$5,491,000.00	$6,545,000.00	$6,044,000.00	$5,710,020.00
Alternate No. 01: Low pressure force main sewer service routing as indicated in the site utility plan.	$23,400.00	$23,141.00	$21,000.00	$38,000.00	$19,250.00
Unit Price: Removal and replacement of unsuitable soil material.	$37.00/CY	$31.50/CY	$52.50/CY	$41.00/CY	$40.00/CY
Base Bid + Selected Alternate () =	$6,668,400.00	$5,514,141.00	$6,566,000.00	$6,082,000.00	$5,729,270.00
Calendar Days to Completion	28-May-27	28-May-27	28-May-27	28-May-27	28-May-27
Notes:					

The information presented in the bid tabulation above is accurate and complete to the best of my knowledge and understanding and submitted bids.

Brad Patano

Brad Patano, P.E., Principal

David J. Machado, PE
Brad P. Patano, PE
Gerrod W. Kilpatrick, PE
Bradford A. Jones. AIA

BID RECOMMENDATION

DATE:	April 9, 2026
COMPANY:	Jackson County School District
ADDRESS:	4700 Colonel Vickrey Road, Vancleave, MS 39565
ATTENTION:	David Baggett, Superintendent
PROJECT NAME:	Vancleave Upper & Lower Elementary Additions
PROJECT NO.:	0155.25.001
PROJECT ADDRESS:	Vancleave Upper Elementary School: 13901 MS-57, Vancleave, MS 39565
	Vancleave Lower Elementary School: 12602 MS-57, Vancleave, MS 39565

Mr. Baggett:

We have reviewed the bids received on April 9, 2026. We received 8 bids and after review the qualified low bidder is **Dan Hensarling, Inc**. We recommend awarding the project to **Dan Hensarling, Inc**. for the base bid of $3,828,000.00, plus alternates 1 and 2 for a total bid amount of **$6,073,000.00**.

Enclosed please find the Certified Bid Tabulation for the above referenced project for your use.

Should you have any questions, then please contact the MP Design Group signatory.

Brad Patano

Brad Patano, PE
Principal, MP Design Group

Enclosures: Certified Bid Tabulation

BID TABULATION FORM

MP DESIGN GROUP | 918 Howard Avenue, Suite F, Biloxi, MS

PROJECT: JCSD - **Vancleave Upper Elementary Additions**

PROJECT #: 0155.25.001

LOCATION: 4700 Colonel Vickrey, Vancleave, MS 39565

BID DATE: 4.9.2026

TIME: 2:00 P.M.

CONTRACTOR	Dan Hensarling, Inc.	Dixon Contracting Group, LLC	Starks Contracting Company	D.N.P., Inc.	JW Chain Contractors, LLC	C. Roberds General Contractors
Certificate of Responsibility #	11065-MC	18279-MC	01068-MC	07575-MC	24496-MC	18430-MC
Bid Surety Company	TRAVELERS'	HANOVER	TRAVELERS'	TRAVELERS'	HANOVER	HANOVER
Non-Collusive Affidavit	YES	YES	YES	YES	YES	YES
Proof of State Contractor License	YES	YES	YES	YES	YES	YES
Insurance Letter	-	YES	-	-	-	-
Addenda Acknowleged: 1 (3.23.26), 2 (3.31.26), 3 (4.6.26)	YES	YES	YES	YES	YES	YES
Base Bid Amount:	$3,828,000.00	$4,084,995.00	$3,900,000.00	$3,934,000.00	$4,387,586.00	$4,249,000.00
Alternate No. 01: Multipurpose building at Vancleave Upper Elementary as described on the drawings and in the specifications.	$1,068,000.00	$1,108,000.00	$1,000,000.00	$1,056,000.00	$1,215,920.00	$1,071,473.00
Alternate No. 02: Multipurpose building at Vancleave Lower Elementary as described on the drawings and in the specifications.	$1,177,000.00	$1,253,000.00	$1,200,000.00	$1,256,000.00	$1,350,885.00	$1,228,966.00
Unit Price: Removal & replacement of unsuitable soil material.	$55.00/CY	$45.00/CY	$40.00/CY	$48.00/CY	$30.00/CY	$31.50/CY
Base Bid + Selected Alternate(s) () =	$6,073,000.00	$6,445,995.00	$6,100,000.00	$6,246,000.00	$6,954,391.00	$6,549,439.00
Calendar Days to Completion	28-May-27	28-May-27	28-May-27	28-May-27	28-May-27	28-May-27
Notes:						

The information presented in the bid tabulation above is accurate and complete to the best of my knowledge and understanding and submitted bids.

Brad Patano

Brad Patano, P.E., Principal

BID TABULATION FORM

MP DESIGN GROUP | 918 Howard Avenue, Suite F, Biloxi, MS

PROJECT: JCSD - **Vancleave Upper Elementary Additions**

PROJECT #: 0155.25.001

LOCATION: 4700 Colonel Vickrey, Vancleave, MS 39565

BID DATE: 4.9.2026

TIME: 2:00 P.M.

CONTRACTOR	Tindle Construction, LLC	Traxler Construction, LLC
Certificate of Responsibility #	24343-MC	23254-MC
Bid Surety Company	NONE	OLD REPUBLIC
Non-Collusive Affidavit	YES	YES
Proof of State Contractor License	YES	YES
Insurance Letter	YES	-
Addenda Acknowleged: 1 (3.23.26), 2 (3.31.26), 3 (4.6.26)	YES	YES
Base Bid Amount:	X	$4,344,000.00
Alternate No. 01: Multipurpose building at Vancleave Upper Elementary as described on the drawings and in the specifications.	X	$1,130,000.00
Alternate No. 02: Multipurpose building at Vancleave Lower Elementary as described on the drawings and in the specifications.	X	$1,280,000.00
Unit Price: Removal & replacement of unsuitable soil material.	X	$31.00/CY
Base Bid + Selected Alternate(s) () =	X	$6,754,000.00
Calendar Days to Completion	28-May-27	28-May-27
Notes:		

The information presented in the bid tabulation above is accurate and complete to the best of my knowledge and understanding and submitted bids.

Brad Patano

Brad Patano, P.E., Principal

David J. Machado, PE
Brad P. Patano, PE
Gerrod W. Kilpatrick, PE
Bradford A. Jones. AIA

BID RECOMMENDATION

DATE:	April 8, 2026
COMPANY:	Jackson County School District
ADDRESS:	4700 Colonel Vickrey Road, Vancleave, MS 39565
ATTENTION:	David Baggett, Superintendent
PROJECT NAME:	East Central Upper & Lower Elementary Additions
PROJECT NO.:	0155.25.001
PROJECT ADDRESS:	East Central Upper Elementary School: 5404 Hurley Wade Road, Moss Point, MS 39562
	East Central Lower Elementary School: 5621 MS-614, Moss Point, MS 39562

Mr. Baggett:

We have reviewed the bids received on April 8, 2026. We received 5 bids and after review the qualified low bidder is **Richard Womack Construction**. We recommend awarding the project to **Richard Womack Construction** for the base bid of $6,298,000.00, plus alternates 1, 2, 4, and 5 for a total bid amount of **$9,027,000.00**.

Enclosed please find the Certified Bid Tabulation for the above referenced project for your use.

Should you have any questions, then please contact the MP Design Group signatory.

Brad Patano

Brad Patano, PE
Principal, MP Design Group

Enclosures: Certified Bid Tabulation

BID TABULATION FORM

MP DESIGN GROUP | 918 Howard Avenue, Suite F, Biloxi, MS

PROJECT: Jackson County School District - **East Central Upper & Lower Elementary Additions**

PROJECT #: 0155.25.001

LOCATION: 4700 Colonel Vickrey Road, Vancleave, MS 39565

BID DATE: 4.8.2026

TIME: 2:00 P.M

CONTRACTOR	Dan Hensarling, Inc.	Dixon Contracting Group, LLC	Starks Contracting Company	D.N.P., Inc.	Richard Womack Construction
Certificate of Responsibility #	11065-MC	18279-MC	01068-MC	07575-MC	17531-MC
Bid Surety Company	TRAVELERS'	HANOVER	TRAVELERS'	TRAVELERS'	NATIONWIDE
Non-Collusive Affidavit	YES	YES	YES	YES	YES
Proof of State Contractor License	YES	YES	YES	YES	YES
Insurance Letter	-	YES	-	-	-
Addenda Acknowleged: 1 (3.23.26), 2 (3.31.26), 3 (4.2.26), 4 (4.3.26).	YES	YES	YES	YES	YES
Base Bid:	$6,788,000.00	$6,747,995.00	$6,695,000.00	$6,790,000.00	$6,298,000.00
Alternate No. 01: Provide linoleum floor tile (LFT 1/2) in lieu of luxury vinyl tile (LVT 1/2) as shown on the drawings and in the specifications	$17,000.00	$17,000.00	$25,000.00	$44,000.00	$14,000.00
Alternate No. 02: Reroof the existing classroom addition with a SBS-Hybrid system as shown on the drawings specified. Modify existing scuppers as required to meet current specifications.	$296,000.00	$314,000.00	$300,000.00	$298,000.00	$310,000.00

Alternate No. 03: Remove with care and store for re-installation canopy extents as identified on the drawings. Provide footings, posts, and any required post modifications as necessary to re-installl at locations indicated.	$52,000.00	$21,000.00	$125,000.00	$20,000.00	$166,000.00
Alternate No. 04: Multipurpose building at East Central Upper Elementary as described on the drawings and in the specifications.	$1,168,000.00	$1,204,000.00	$1,500,000.00	$1,642,000.00	$1,265,000.00
Alternate No. 05: Multipurpose building at East Central Lower Elementary as described on the drawings and in the specifications.	$1,178,000.00	$1,140,000.00	$1,250,000.00	$1,357,000.00	$1,140,000.00
Unit Price: Removal and replacement of unsuitable soil material.	$55.00/CY	$40.00/CY	$35.00/CY	$45.00/CY	$43.00/CY
Base Bid Amount + Selected Alternate(s) 1,2,4, & 5 =	$9,447,000.00	$9,422,995.00	$9,770,000.00	$10,131,000.00	$9,027,000.00
Calendar Days to Completion	28-May-27	28-May-27	28-May-27	28-May-27	28-May-27
Notes:					

The information presented in the bid tabulation above is accurate and complete to the best of my knowledge and understanding and submitted bids.

Brad Patano

Brad Patano, P.E., Principal

Jackson County School District

Office of Operations and Support

April 13, 2026

To: Jackson County School District Board Members

From: Chris LeBatard

Subject: East Central Boys Soccer Locker Room

After replacing the old roof with a new maroon metal one, Coach Wallace has asked our maintenance team to paint the boys' soccer locker room white. We agree, because the white will match the home-side pressbox at the football/ soccer stadium.

As always, thank you for your support.

Sincerely,

Chris LeBatard

Assistant Superintendent of Support

Jackson County School District

Office of Operations and Support

April 13, 2026

To: Jackson County School District Board Members

From: Chris LeBatard

Subject: St. Martin Girls Locker Room Expansion

An individual has offered to partner with the district to expand the softball locker room at the St. Martin softball field. I am requesting permission to explore design concepts and potential funding sources for this project. No decisions will be made until we confirm the project fits within our financial restrictions.

Thank you for your consideration.

Sincerely,

Chris LeBatard

Assistant Superintendent of Support

Jackson County School District
Child Nutrition Department
Free and Reduced Percentages
March 2026

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
ECL	544	249	45.77%	223	40.99%	72	13.24%	295	54.23%
ECU	575	246	42.78%	255	44.35%	74	12.87%	329	57.22%
ECM	520	244	46.92%	203	39.04%	73	14.04%	276	53.08%
ECH	645	335	51.94%	232	35.97%	78	12.09%	310	48.06%
ECAC	**2284**	**1074**	**47.02%**	**913**	**39.97%**	**297**	**13.00%**	**1210**	**52.98%**
SMH	1145	497	43.41%	506	44.19%	142	12.40%	648	56.59%
SMM	889	326	36.67%	439	49.38%	124	13.95%	563	63.33%
SMU	640	224	35.00%	335	52.34%	81	12.66%	416	65.00%
SMN	528	129	24.43%	326	61.74%	73	13.83%	399	75.57%
SME	662	262	39.58%	336	50.76%	64	9.67%	400	60.42%
SMAC	**3864**	**1438**	**37.22%**	**1942**	**50.26%**	**484**	**12.53%**	**2426**	**62.78%**
VL	678	276	40.71%	314	46.31%	88	12.98%	402	59.29%
VU	331	127	38.37%	150	45.32%	54	16.31%	204	61.63%
VM	555	243	43.78%	238	42.88%	74	13.33%	312	56.22%
VH	618	308	49.84%	228	36.89%	82	13.27%	310	50.16%
VCAC	**2182**	**954**	**43.72%**	**930**	**42.62%**	**298**	**13.66%**	**1228**	**56.28%**
District Total	**8330**	**3466**	**41.61%**	**3785**	**45.44%**	**1079**	**12.95%**	**4864**	**58.39%**

Jackson County School District

Child Nutrition Department

Average Daily Participation

March 2026

School Name	Average Daily Attendance ADA	Total Breakfast ADP	Total Breakfast ADP %	Breakfast Free ADP	Breakfast Free Percent	Breakfast Reduced ADP	Breakfast Reduced Percent	Breakfast Paid ADP	Breakfast Paid Percent	Total Lunch ADP	Total Lunch ADP%	Lunch Free ADP	Lunch Free Percent	Lunch Reduced ADP	Lunch Reduced Percent	Lunch Paid ADP	Lunch Paid Percent
ECL	515	185	35.9%	100	19.4%	28	5.4%	57	11.1%	319	61.9%	161	31.3%	50	9.7%	108	21.0%
ECU	545	217	39.8%	134	24.6%	28	5.1%	55	10.1%	394	72.3%	212	38.9%	60	11.0%	122	22.4%
ECM	495	129	26.1%	72	14.5%	19	3.8%	38	7.7%	319	64.4%	152	30.7%	54	10.9%	113	22.8%
ECH	608	256	42.1%	126	20.7%	37	6.1%	93	15.3%	333	54.8%	147	24.2%	45	7.4%	141	23.2%
ECAC	**2163**	**787**	**36.4%**	**432**	**19.8%**	**112**	**5.1%**	**243**	**11.0%**	**1365**	**63.4%**	**672**	**31.3%**	**209**	**9.8%**	**484**	**22.3%**
SMH	1082	200	18.5%	128	27.0%	31	2.9%	41	3.79%	535	49.4%	292	27.0%	76	7.0%	167	4.6%
SMM	842	160	19.0%	103	25.6%	28	3.3%	29	3.44%	597	70.9%	338	40.1%	97	11.5%	162	25.0%
SMU	609	226	37.1%	156	16.7%	32	5.3%	38	6.24%	442	72.6%	277	45.5%	64	10.5%	101	32.3%
SMN	497	282	56.7%	197	13.4%	39	7.8%	46	9.26%	377	75.9%	261	52.5%	53	10.7%	63	11.9%
SME	628	260	41.4%	171	20.3%	33	5.3%	56	8.92%	433	68.9%	262	41.7%	45	7.2%	126	21.4%
SMAC	**3658**	**1128**	**30.8%**	**755**	**20.6%**	**163**	**4.9%**	**210**	**6.3%**	**2384**	**67.5%**	**1430**	**41.4%**	**335**	**9.4%**	**619**	**19.0%**
VL	647	287	44.4%	175	27.0%	37	5.7%	75	11.6%	457	70.6%	253	39.1%	62	9.6%	142	21.9%
VU	313	141	45.0%	80	25.6%	27	8.6%	34	10.9%	228	77.5%	119	38.0%	40	12.8%	69	22.0%
VM	528	157	29.7%	88	16.7%	25	4.7%	44	8.3%	373	70.6%	187	35.4%	54	10.2%	132	25.0%
VH	588	133	22.6%	79	13.4%	22	3.7%	32	5.4%	264	44.9%	142	24.1%	35	6.0%	87	14.8%
VCAC	**2076**	**718**	**34.6%**	**422**	**20.7%**	**111**	**5.7%**	**185**	**9.1%**	**1322**	**65.9%**	**701**	**34.2%**	**191**	**9.6%**	**430**	**20.9%**
TOTAL	**7897**	**2633**	**33.3%**							**5071**	**64.2%**						

Highest Breakfast Participation:			**Highest Lunch Participation:**		
Attendance Center:	ECAC	36.40%	Attendance Center:	SMAC	67.50%
Lower Elementary:	SMN	56.70%	Lower Elementary:	SMN	75.90%
Upper Elementary:	VUE	45.00%	Upper Elementary:	VUE	77.50%
Middle School:	VMS	29.70%	Middle School:	SMM	70.90%
High School:	ECH	42.10%	High School:	ECH	54.80%

Jackson County School District

Resolution

WHEREAS, nutritious meals at school are an essential part of the school day; and

WHEREAS, the staff of the Jackson County School District Child Nutrition department are committed to providing healthful, nutritious meals to the children; and

WHEREAS, the women who prepare and serve school meals help nurture our children through their daily interaction and support; and

WHEREAS, the Jackson County Board of Education does hereby proclaim Friday, May 1, 2026 as School Lunch Hero Day.

BE IT NOW THEREFORE RESOLVED, that Jackson County School District expresses its deep appreciation to these valuable employees and commends their good work on behalf of children.

DONE by ORDER of the JACKSON COUNTY BOARD of EDUCATION, this the thirteenth day of April, two thousand twenty-six, A.D.

_____	_____
Amy A. Peterson, Chairwoman	**Deanna Smith, Vice Chairwoman**
_____	_____
Lea Bailey, Secretary	**William Collier, Board Member**
_____	_____
Stefanie Moran, Board Member	**David Baggett, Superintendent**

JACKSON COUNTY SCHOOL DISTRICT
Child Nutrition Department
2026-2027 Meal Prices

BREAKFAST

A. Students		
	Free	$0.00
	Reduced	$0.30
	Paid	$2.00
B. Adults	Complete Meal (3 or more menu items) or Parfait and Smoothie Includes: Beverage	$2.75
C. A la Carte'		
1	Milk *	$0.50
2	4 oz Juice	$0.50
3	Grain	$0.75
4	Meat / Meat Alternate	$0.75
5	Fruit /Vegetable	$0.75
6	Entree (Meat/Bread Combo)	$1.75

LUNCH

A. Students		
	Free	$0.00
	Reduced	$0.40
	Paid	$3.00
B. Adults	Complete Meal (3 or more menu items) or Pre-Plated Salad Includes: Beverage and Dessert	$4.50
C. A la Carte		
1	Milk*	$0.50
2	4 oz Juice	$0.50
3	Bread	$1.00
4	Meat / Meat Alternate	$1.00
5	Fruit / Vegetable	$0.75
6	Entree (Combination of Meat / Bread)	$2.00

EXTRA FOOD SALES

All extra food sales are compliant with federal *Smart Snacks in Schools*

1	Ice Cream Cups*	$0.50
2	Specialty Ice Cream*	$1.00
3	4 oz Yogurt*	$0.50
4	8 oz Bottled Water* (without meal)	$0.50
5	16 oz Bottled Water*	$1.00
6	Large Juice	$1.00
7	Iced Coffee*	$2.00
8	Chips	$0.50
9	Miscellaneous Smart Snacks	$0.75
10	Beef Jerky	$1.50
11	Dressing (2 oz) (ADULTS ONLY)	$0.25
12	Iced Tea (ADULTS ONLY)	$0.50
13	Desserts (ADULTS ONLY)	$0.50

*Water and milk products are available to purchase for students who do not receive a school breakfast and/or lunch. State law prohibits any other extra sales be sold without a school breakfast and/or lunch purchase.

Jackson County School District
Child Nutrition Department
SEALED BID
SFSP 7 Day Meal Boxes
Bid Opening: 2:15pm March 18, 2026

Bid Results:

See evaluation criteria:

Organization: ES Foods Date/Time: 3/16/26 12pm Prices: $33.80 + $1.40

Organization: Optimum Date/Time: 3/17/26 11:8am Prices: $34.00

Organization: Umoja Date/Time: 3/16/26 1pm Prices: $34.35

Organization: Champion Date/Time: 3/19/26 12:15pm Prices: $44.00

Bid Opening Sign In:

Title: Director of Child Nutrition Signature: Ashley Stanley

Title: Asst. Director of CN Signature: Jennifer Stuckey

Title: Assistant Superintendent Signature:

Title: Superintendent Signature:

Title: Signature:

JCSD Summer Meal Box Bid Evaluation Criteria

Bidder: Optimum

Phase 1: Administrative Compliance (Pass/Fail)

Criteria	Required Specification	Vendor Result (Yes/No)
Timely Submission	Received by 2:00 PM on March 18, 2026.	Yes
Sealed & Labeled	Envelope marked with Vendor Name, Date/Time, Bid Name.	Yes
Bid Form 1	Completed in permanent ink.	Yes
Bid Form 2	Signed/Dated by authorized agent.	Yes
Addenda	All issued addenda acknowledged on Form 2.	N/A
Prequalified	Vendor successfully passed the Feb 27 prequalification.	Yes

500

Phase 2: Technical Specifications

Criteria	Required Specification	Vendor Result (Yes/No)
Meal Pattern	7 Breakfasts / 7 Lunches per box (milk/veg/grain counts).	Yes
Product Docs	CN Labels or Product Formulation Statements provided	Yes
Shelf Stability	All items (including dairy) are shelf-stable.	Yes
"Buy American"	Documentation confirms >51% domestic agricultural product.	Yes
Non-Food Inserts	Included "And Justice for All" poster & food safety plan.	Yes
Delivery Prep	Verified ability to deliver 24 hours prior to issue day	Yes

Phase 3: Financial Evaluation (Lowest & Best)

Pricing Option	Vendor Unit Price ($)	Notes/Escalation Clauses
Base Bid (1 Year)	$ 34	$34
Option A (Multi-Year)	$ 34	% Escalation: $34 3%
Option B (2 Year)	$ 35	(Price Freeze) $35
Option C (3 Year)	$ 36	(Price Freeze) $36

+ Free Home Delivery

Final Recommendation

Total Estimated Weekly Spend: (Unit Price $\times$ 7,000 avg boxes) = $ 238,000

Status: [Y] Responsive & Responsible [ ] Non-Responsive

Reason (if rejected): _____

JCSD Summer Meal Box Bid Evaluation Criteria

Bidder: Umoja

Phase 1: Administrative Compliance (Pass/Fail)

Criteria	Required Specification	Vendor Result (Yes/No)
Timely Submission	Received by 2:00 PM on March 18, 2026.	Yes
Sealed & Labeled	Envelope marked with Vendor Name, Date/Time, Bid Name.	Yes
Bid Form 1	Completed in permanent ink.	Yes
Bid Form 2	Signed/Dated by authorized agent.	Yes
Addenda	All issued addenda acknowledged on Form 2.	N/A
Prequalified	Vendor successfully passed the Feb 27 prequalification.	Yes

Phase 2: Technical Specifications

Criteria	Required Specification	Vendor Result (Yes/No)
Meal Pattern	7 Breakfasts / 7 Lunches per box (milk/veg/grain counts).	Yes
Product Docs	CN Labels or Product Formulation Statements provided	Yes
Shelf Stability	All items (including dairy) are shelf-stable.	Yes
"Buy American"	Documentation confirms >51% domestic agricultural product.	Yes
Non-Food Inserts	Included "And Justice for All" poster & food safety plan.	
Delivery Prep	Verified ability to deliver 24 hours prior to issue day	

Phase 3: Financial Evaluation (Lowest & Best)

Pricing Option	Vendor Unit Price ($)	Notes/Escalation Clauses
Base Bid (1 Year)	$ $34.35	$34.35
Option A (Multi-Year)	$	% Escalation:
Option B (2 Year)	$	(Price Freeze)
Option C (3 Year)	$ $34.35	(Price Freeze) $34.35

Final Recommendation

Total Estimated Weekly Spend: (Unit Price $\times$ 7,000 avg boxes) = $240,450

Status: [✓] Responsive & Responsible [ ] Non-Responsive

Reason (if rejected): Price

JCSD Summer Meal Box Bid Evaluation Criteria

Bidder: ~~ES Foods~~

Phase 1: Administrative Compliance (Pass/Fail)

Criteria	Required Specification	Vendor Result (Yes/No)
Timely Submission	Received by 2:00 PM on March 18, 2026.	Yes
Sealed & Labeled	Envelope marked with Vendor Name, Date/Time, Bid Name.	Yes
Bid Form 1	Completed in permanent ink.	Yes
Bid Form 2	Signed/Dated by authorized agent.	Yes
Addenda	All issued addenda acknowledged on Form 2.	Yes
Prequalified	Vendor successfully passed the Feb 27 prequalification.	Yes

Phase 2: Technical Specifications

Criteria	Required Specification	Vendor Result (Yes/No)
Meal Pattern	7 Breakfasts / 7 Lunches per box (milk/veg/grain counts).	Yes
Product Docs	CN Labels or Product Formulation Statements provided	Yes
Shelf Stability	All items (including dairy) are shelf-stable.	Yes
"Buy American"	Documentation confirms >51% domestic agricultural product.	Yes
Non-Food Inserts	Included "And Justice for All" poster & food safety plan.	Yes
Delivery Prep	Verified ability to deliver 24 hours prior to issue day	Unknown

Phase 3: Financial Evaluation (Lowest & Best)

Pricing Option	Vendor Unit Price ($)	Notes/Escalation Clauses
Base Bid (1 Year)	$ 33.90	$33.90
Option A (Multi-Year)	$	% Escalation:
Option B (2 Year)	$	(Price Freeze)
Option C (3 Year)	$	(Price Freeze)

+ $1.40 for Home Delivery

Final Recommendation

Total Estimated Weekly Spend: (Unit Price $\times$ 7,000 avg boxes) = $236,600 / $246,400

Status: [✓] Responsive & Responsible [ ] Non-Responsive

Reason (if rejected): Charging $1.40/box for Home Delivery, so price/box is $35.20

JCSD Summer Meal Box Bid Evaluation Criteria

Bidder: champion

Phase 1: Administrative Compliance (Pass/Fail)

Criteria	Required Specification	Vendor Result (Yes/No)
Timely Submission	Received by 2:00 PM on March 18, 2026.	Yes
Sealed & Labeled	Envelope marked with Vendor Name, Date/Time, Bid Name.	Yes
Bid Form 1	Completed in permanent ink.	Yes
Bid Form 2	Signed/Dated by authorized agent.	Yes
Addenda	All issued addenda acknowledged on Form 2.	N/A
Prequalified	Vendor successfully passed the Feb 27 prequalification.	Yes

Phase 2: Technical Specifications

Criteria	Required Specification	Vendor Result (Yes/No)
Meal Pattern	7 Breakfasts / 7 Lunches per box (milk/veg/grain counts).	Yes
Product Docs	CN Labels or Product Formulation Statements provided	Yes
Shelf Stability	All items (including dairy) are shelf-stable.	Yes
"Buy American"	Documentation confirms >51% domestic agricultural product.	Yes
Non-Food Inserts	Included "And Justice for All" poster & food safety plan.	?
Delivery Prep	Verified ability to deliver 24 hours prior to issue day	?

Phase 3: Financial Evaluation (Lowest & Best)

Pricing Option	Vendor Unit Price ($)	Notes/Escalation Clauses
Base Bid (1 Year)	$	$42.00
Option A (Multi-Year)	$	% Escalation: $42.
Option B (2 Year)	$	(Price Freeze) $43
Option C (3 Year)	$	(Price Freeze) $44

Final Recommendation

Total Estimated Weekly Spend: (Unit Price $\times$ 7,000 avg boxes) = $294,000

Status: [/] Responsive & Responsible [ ] Non-Responsive

Reason (if rejected): Price

Past Due Leases					
Lease Holder	**State Lease Number**	**Amount**	**Days Past Due**	**Due Date**	
US Postal Service	7877	$6,750.00	120	9/7/2025	
Justin Havard	19284	$550.00	30	2/14/2026	

Prepared by:
Tiffany Lowey
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565
(228) 283-3000

Return to:
Same_____
_____
_____
_____, _____
(_____)_____-_____

STATE OF MISSISSIPPI
COUNTY OF JACKSON

HUNTING AND FISHING LEASE
16TH SECTION PUBLIC SCHOOL TRUST LAND

THIS 16TH SECTION PUBLIC SCHOOL TRUST LANDS HUNTING AND FISHING LEASE AGREEMENT, (hereinafter "Lease Agreement"), is made and entered into this the 15th day of April 15, 2024 by and between the LESSOR,

Jackson County School District
PO Box 5069
4700 Colonel Vickrey Road
Vancleave, MS 39565
(228) 283-3000

and LESSEE,

Gary Vanderslice
10120 Clearwater Road
Vancleave, MS 39565
(228) 334-1850

INDEXING INSTRUCTIONS:

Section 16-T6S-R8W containing 643.00 acres (PIN: 02916010.000)

WITNESSETH:

That, for the term and in consideration of the rentals hereinafter set forth, and the covenants, conditions, and obligations to be observed and performed by LESSEE, and by the authority and under the direction of the LESSOR, as recorded in its official Minutes, LESSOR does hereby lease and rent unto LESSEE the following described land (hereinafter the "Leased Premises") to-wit:

Section 16 Township 6 S Range 8 W

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A" ATTACHED HERETO AND INCORPORATED BY REFERENCE AS IF COPIED FULLY HEREIN.

1. **Term.** Subject to the other provisions herein contained, the term of this Lease Agreement shall be for Five Years (5) years, beginning the 1st day of July, 2026, and ending on the 30th day of June, 2031 (called the "primary term"). For purposes of this Lease Agreement the Anniversary Date shall be July 1st of each year.

Provided that this lease has not been terminated prior to the expiration date hereof and that LESSEE is in compliance with all terms and provisions of this lease, LESSEE may extend this lease upon the terms and in the manner provided in MISS. CODE ANN. 1972 §29-3-41 or such other statute as then may be applicable.

2. **Annual Rent**. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Four Thousand Three Hundred Forty and 25/1.00 ($4,340.25) per annum, on or before the Anniversary Date of this lease each year; provided, however, that the payment of rent for the first year of this lease shall be due at the time of approval by the LESSOR. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. LESSOR and LESSEE agree that in the event of termination or cancellation, any rental payment made during the term of this Lease Agreement is not refundable, and LESSEE waives any right or claim it may have to refund of rent paid. In the event LESSEE is delinquent in the payment of rent, LESSEE shall pay a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any

surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which LESSOR is located, calculated according to the actuarial method.

3. **Taxes.** LESSEE covenants and agrees to pay any and all general and special taxes and assessments, including drainage taxes, if ever any there be, applicable to the Leased Premises and LESSEE'S interest therein; further, LESSEE covenants and agrees to pay any and all survey costs and recording fees in connection with this Lease Agreement or any other fees so determined by law. All payments for general and special taxes and assessments, including drainage taxes shall be made directly to the governmental authority responsible for collecting such taxes and assessments. During the final year of the lease term, LESSOR or the governmental authority responsible for collecting taxes and assessments may require payment of any such taxes or assessments in advance or require that other security be given to insure that taxes will be paid when due. In the event it becomes necessary for the County Tax Collector or any other authority responsible for collecting general and special taxes or assessments to retain the services of attorneys to collect any taxes or assessments due from LESSEE under this lease, then LESSEE agrees to pay all costs and expenses of such actions or collections, including a reasonable attorneys' fee for the County Tax Collector or such other authority responsible for collecting said taxes or assessments.

4. **Forest Land Purpose and Lessee's Separate Acknowledgement:** The Leased Premises covered by this Lease Contract is classified as Forest Land as provided by law and that the Lessor holds the same for the purpose of planting, growing, protecting, maintaining, conserving and harvesting therefrom trees, timber, pulpwood and other forest products for the benefit of the students of the school district. The Lessee acknowledges and understands that management of the leased premises is conducted by the school district through an agreement with the Mississippi Forestry Commission and that the Lessee's exercise of any of its rights under this Lease Contract shall in no way impede or hinder the Lessor and/or its agents from carrying out any management practice, tool and/or technique necessary to fully exploit the leased premises as forest land. The Lessor further acknowledges and understands that its rights under this Lease Contract shall be at all times be subordinate to the Lessor's basic and primary rights to manage the leased premises in the manner recommended and carried out by the Forestry Commission, which may include timber harvesting, planting, removal, controlled burning and any other management practice, technique or tool, the execution of which could occur in the winter months during deer season.

Separately acknowledged by Lessee this day. _____ _____
(Lessee initials) (Date)

5. **Default.** Any one of the following events shall constitute ground for immediate DEFAULT of this lease, at LESSOR'S option:

i. Failure to pay rent, or any taxes or assessments within 60 days after the due date thereof;

ii. Use of the Leased Premises for commercial hunting operation;

iii. Any breach by LESSEE of any covenant, duty or obligation of this Lease Agreement.

In the event of LESSEE'S breach of any covenant or obligation contained in this lease, excepting the obligation to pay rent, taxes or assessments, LESSEE shall be entitled to notice in writing of the breach and shall have thirty (30) days from the date of the notice to cure or correct such breach. Upon the failure of LESSEE to correct or cure such breach, LESSOR shall have the option to declare this lease in immediate default. No notice to LESSEE is required prior to declaring this lease in default for the failure to pay any rent, tax, or assessment hereunder. LESSOR'S failure to assert any grounds for default shall not be deemed a waiver of the right to do so at any later time.

6. **Remedies.** Upon declaring this lease in default, LESSOR shall have the following rights and may exercise anyone or more of the following remedies in addition to such other rights, remedies, penalties and liens as may be allowed by other provision of this lease, by law or in equity: (a) LESSOR may declare this lease terminated and may then enter upon and take possession of the Leased Premises; LESSOR shall not be obligated to re-let the premises, but any amount received pursuant to any subsequent lease shall be the exclusive property of LESSOR; (b) LESSOR may declare all rent for the remaining term of the lease to be immediately due and payable and LESSEE shall be liable therefor with interest until paid at the highest rate allowed by law; upon failure to pay the same promptly, LESSOR may declare this lease terminated and may collect the accelerated amount of rentals due without credit to LESSEE for any sums received on re-letting; (c) LESSOR may permit this lease to remain in force and may collect rents in intervals or as the same accrue; (d) LESSOR may require specific performance of LESSEE'S obligations with respect to condition of the premises or may hold LESSEE liable for the cost of performing such obligations.

7. **Breach of Lease Agreement.** If LESSEE breaches any of the provisions of this Lease Agreement and fails to cure the same after thirty (30) days written notice from LESSOR (as to a breach for which notice is applicable), then LESSEE, in addition to any other damages for which

it may be responsible, shall pay LESSOR its reasonable costs and expenses in enforcing the Lease Agreement, including but not limited to fees charged by attorneys, expert witnesses, surveyors and appraisers.

8. **Assignment**. This lease SHALL NOT BE ASSIGNED OR SUBLEASED. Assignment or sublease of this Lease Agreement or any rights hereunder shall automatically terminate this lease without any further notice or action by LESSOR.

9. **Notices.** All notices specified by this instrument shall be in writing and sent by registered or certified mail, postage prepaid to the following addresses or hand-delivered in person, delivered by facsimile or otherwise to the following persons. By written notice, either party may change the persons or addresses to whom notice shall be given.

16th Section Manager
Tiffany Lowery
4700 Colonel Vickrey Road, Vancleave, Mississippi 39532
(228) 283-3000

To LESSEE:
Gary Vanderslice
10120 Clearwater Road
Vancleave, MS 39565
(228) 334-1850

10. **Indemnification.** LESSEE shall protect, indemnify, defend save, and hold harmless LESSOR, the State of Mississippi, and the Secretary of State, their officers, board members, employees and agents, from and against all claims, demands, liabilities, suits, injuries, and any and all losses or damages and cost of every kind and nature whatsoever ("loss"), including but not limited to all court costs and attorney's fees and all personal injury or death and/or damage to any person or entity including, but not limited to, LESSOR and its property or other loss arising out of any alleged noncompliance with laws or caused by LESSEE'S exercise of its rights under this Lease Agreement and/or resulting from the actions or omission of LESSEE in connection with its presence on or any use of the Leased Premises by LESSEE, its officers, agents, subcontractors, employees or invitees. Provided, however, it is understood that the indemnity provided by LESSEE as described in this paragraph shall not extend to intentional or negligent acts of LESSOR, its officers, or agents. In the event the intentional or negligent acts of LESSOR, its officers or agents, are not the direct and sole proximate cause for one hundred percent (100%) of

the loss of claim, LESSEE shall be responsible to fulfill its obligations under this paragraph for the percentage of liability not attributable to LESSOR, its officers or agents.

11. **Condemnation.** If the whole of the Leased Premises, or such portion thereof as will make the Leased Premises unsuitable for LESSEE'S permitted activities, should be condemned for any public use or conveyed under threat of condemnation, then this lease shall terminate on the date possession is acquired by the condemning authority, and rent shall be apportioned as of that date. All compensation awarded or paid upon such total or partial taking of the Leased Premises shall belong to LESSOR without participation by LESSEE except to the extent the award fairly represents the value of improvements which are the property of LESSEE. It is provided, however, that nothing herein shall preclude LESSEE from prosecuting any claim directly against the condemning authority for damages or any other amounts to which a tenant may be entitled provided that no such claim shall diminish or otherwise adversely affect the amount of LESSOR'S award.

12. **General Duties of LESSEE.** LESSEE expressly covenants and agrees:

(a) To use every precaution to protect the aforesaid timber, trees, and forest products from fire or other damage, and to that end, LESSEE will assist and exercise every effort in putting out any fire that may occur on said lands. In the event that any fire shall be willfully or negligently started or allowed to escape on said lands by LESSEE, LESSOR shall have the right immediately to cancel this lease without notice, and any unearned rentals heretofore paid shall be forfeited to LESSOR. In addition, LESSOR shall be entitled to recover from LESSEE any damages which LESSOR sustains as the result of such fire;

(b) Not to damage any tree or tree seedlings in any way, nor cut or pierce any tree of any kind, dead or alive, and not to attach any stand or blind or other paraphernalia to any tree of any kind except with the prior written permission of the County Forester or authorized timber manager; and further, to assume responsibility, and to pay for any trees, timber, or other forest products that may be cut, used, damaged and/or removed from said lands by LESSEE;

(c) To comply, and to require compliance by all persons to whom hunting and/or fishing privileges as aforesaid shall be extended hereunder, with all laws, rules and regulations now existing or hereinafter enacted by any county, state, or federal authority with respect to uses and activities permitted hereunder. Any violation of any such laws, rules or regulations shall constitute a material breach of this lease and shall give LESSOR the right and privilege of canceling this lease, with or without notice, and in such an event any unearned rentals paid hereunder shall be forfeited to

LESSOR as liquidated damages for breach of this agreement. Bag limits and fishing limits and the length of hunting and fishing seasons shall strictly conform to the effective local, state or federal game laws and regulations;

(d) To exercise all reasonable precautions in and about the enjoyment of LESSEE'S rights hereunder with respect to LESSEE'S safety and the safety of others using said privileges under LESSEE'S authority;

(e) Not to construct or install upon said lands any plantings, food plots, roads, bridges, fences, camps, buildings, lodges, shelters, docks, dog pens, piers, landings or other structures, permanent or temporary, without having first obtained in writing the consent of LESSOR thereto;

(f) Not to hinder, impede or deny access to representatives, agents or employees of the LESSOR, the Mississippi Forestry Commission, the Mississippi Department of Wildlife Fisheries and Parks or the Secretary of State while carrying out their official responsibilities; instead, LESSEE covenants and agrees to cooperate with these representatives in carrying out their official responsibilities; LESSEE further agrees to furnish his name, address and telephone number to the County Forester or forest manager and to keep said information current with said individual;

(g) Not to conduct or permit the conduct of any unlawful or immoral activities upon the Lease Premises;

(h) To exercise due diligence in the protection of the topsoil and other property of LESSOR on the Leased Premises. And not to bring or leave litter, trash, rubbish or any toxic or hazardous substance upon the Leased Premises. And not to commit, cause to be committed or permit any act of waste upon the Leased Premises. Waste shall include, but shall not be limited to acts, or the failure to act, that result in the loss of topsoil, or the contamination of soil, or surface or ground water;

(i) To be responsible to LESSOR for any and all damages to the Leased Premises caused by the activities of LESSEE;

(j) Not to use, or permit the use of the Leased Premises for any activity deemed extra-hazardous;

(k) Not to use vehicles on any road or any part of the Leased Premises while the soil is wet to the extent that ruts and erosion will result on the road or land from such use;

(l) To maintain the Leased Premises in a neat and orderly manner and refrain from creating or causing any unsafe or unsightly conditions, attractive nuisances or other nuisances;

(m)To strictly comply with all federal, state and local laws and regulations pertaining to the environment including, but not limited to, laws and regulations relating to air, water, soil and toxic or hazardous substances;

(n) Not to make any alteration upon the Leased Premises without the express prior written consent of LESSOR;

(o) Not to alter or obstruct any drain or drainage way on the Leased Premises;

(p) To surrender and deliver full, quiet and peaceful possession of the Leased Premises to LESSOR upon expiration or termination of this lease.

13. **Warranties.** This lease is made and accepted (1) without any representation or warranties of any kind on the part of LESSOR as to title or suitability to the purpose for which the same is granted; and (2) expressly subject to any and all existing easements, reservations, rights-of- way, contracts, leases or other encumbrances or servitudes now of record or on the ground affecting the lands herein described, or to any such agreements that may hereafter be granted from time to time to others by LESSOR.

14. **Lease Premises.** LESSEE assumes responsibility for the condition of the premises and LESSOR shall not be liable or responsible for any damages or injuries caused by any vices or defects therein to LESSEE or to any occupant or to anyone in or on said premises who derives his right to be thereon from LESSEE.

15. **Reservations.** LESSOR reserves title to all oil or gas, coal, lignite or other minerals in, on, or under the Leased Premises, together with the right to enter and remove the same, but not in a manner which interferes with LESSEE'S operations on the Leased Premises.

16. **Rights-of-Way.** LESSOR reserves the right to grant or sell rights-of-way across said lands for roads, highways, railroads, fiber optic cables or any public utility line, provided that any such roads, highways, railroads, fiber optic cables or public utility lines be constructed in a manner so as not to interfere with LESSEE'S operations.

17. **Recording.** LESSOR will deliver this Lease Agreement to the Chancery Clerk of Jackson County for recording, and LESSEE has herewith delivered to LESSOR a check in the sum of Thirty-Five Dollars (35.00) payable to such Chancery Clerk as recording fees.

18. **Immunity.** No provision of this Lease Agreement, whether requiring LESSEE to maintain insurance or to indemnify LESSOR or otherwise, shall be construed as a waiver by LESSOR of any provision of law related to governmental immunity.

19. **Interpretation.** The parties to this Lease Agreement acknowledge that they have freely entered into this Lease Agreement and any ambiguities shall not be construed against a single party.

20. **Definition of LESSEE.** It is further stipulated and agreed that wherever the word "LESSEE" is used herein, it is intended, and shall be deemed, to include and shall be binding upon LESSEE'S members, agents, servants, employees, contractees, invitees, licensees, and guests.

21. **Governing Law.** This Lease Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Mississippi. Jurisdiction and venue for any actions arising from this Lease Agreement and any amendments hereto shall rest exclusively in the Chancery Court of Jackson County, Mississippi.

22. **Secretary of State.** By virtue of the signature below, the Secretary of State of the State of Mississippi has approved this Lease Agreement in accordance with the Secretary's authority for general supervision of 16th Section Public School Trust Land. Approval of this Lease Agreement by the Secretary of State indicates that the LESSOR has exercised the care and skill of an ordinary prudent person to protect the beneficiaries of the 16th Section Public School Trust Land.

23. **Supervisory Right.** Secretary of State, as supervisory trustee, shall have the right to institute any action to enforce the terms of this Lease Agreement in the event LESSOR fails to do so in a timely manner. In the event the Secretary institutes legal action to enforce the terms of this Lease Agreement he shall have all rights as are conferred to LESSOR.

24. **Additional Provisions.** This Lease Agreement contains an Exhibit "B." Any additional or special provisions to this Lease Agreement are set forth in Exhibit "B" and incorporated by reference as if copied fully herein. If there are no additional or special provisions then Exhibit "B" shall state "NONE."

25. **Contractual Deposit.** Lessee will also deposit $450.00, a sum equal to the estimated ad valorem taxes due on the leased premises herein described for one year with the Jackson County School District at the beginning of this Lease Contract in order to cover the ad valorem taxes due the following year after the expiration of the lease and/or said amount may also be used to pay for any delinquent annual rentals. Should Lessee fail to pay its annual rental or ad valorem taxes as and when due, these funds may be expended by the 16th Section Trust to pay any taxes on the

lease or any delinquent lease payments. Failure to pay taxes or lease payments as and when due will constitute a default, notwithstanding the use of the deposited funds to pay said taxes or delinquent lease payments. All deposited funds not applied to the payment of delinquent lease fees or taxes will be refunded to the Lessee.

26. **Entire Agreement.** This Lease Agreement shall constitute the entire agreement between the parties. Any prior understanding or representation of any kind preceding the date of this Lease Agreement shall not be binding upon either party except to the extent incorporated in this agreement. This Lease Agreement contains Exhibits "A" and "B." If Exhibits "A" and "B" are not attached to this Lease Agreement, then this Lease Agreement shall be null and void.

IN WITNESS WHEREOF, this Lease Agreement is executed by LESSOR and pursuant to order entered upon its minutes, is executed by LESSEE this the _____ day of _____, 2026.

Signed, Sealed and Delivered in the Presence of:

LESSOR:

BY:_____

Printed Name: DAVID BAGGETT,

Superintendent of Schools

BY:_____

Printed Name: AMY A. PETERSON,

School Board President

LESSEE:

BY:_____

Printed Name: GARY VANDERSLICE

APPROVED
SECRETARY OF STATE
Michael Watson
Secretary of State

JACKSON COUNTY BOARD OF SUPERVISORS

BY:_____
PRESIDENT, BOARD OF SUPERVISORS

This lease was approved by the Jackson County Board of Supervisors on the _____ day of _____, 2026.

ACKNOWLEDGMENT

School District

STATE OF MISSISSIPPI

COUNTY OF _____

Personally appeared before me, the undersigned authority in and for said county and state, on this _____ day of _____, 20____, within my jurisdiction, the within named David Baggett, Superintendent of Schools and Amy A. Peterson, Chairman of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and Chairman of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

_____
(Notary Public)

My Commission Expires: _____ (Affix official seal, if applicable)

ACKNOWLEDGEMENT

Lessee - Personal

STATE OF MISSISSIPPI

COUNTY OF _____

Personally appeared before me, the undersigned authority in and for said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named Gary Vanderslice, who acknowledged that he/she executed the above and foregoing instrument.

_____
(Notary Public)

My Commission Expires: _____ (Affix official seal, if applicable)

ACKNOWLEDGEMENT

Jackson County Board of Supervisors

STATE OF MISSISSIPPI

COUNTY OF _____

Personally appeared before me, the undersigned authority in and for said county and state, on this the ____ day of _____, 20___, within my jurisdiction, the within named _____, who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he executed the above and foregoing instrument, after first having been authorized so to do.

_____

(Notary Public)

My Commission Expires: _____ (Affix official seal, if applicable)

Lessee – Corporate

STATE OF MISSISSIPPI

COUNTY OF _____

Personally appeared before me the undersigned authority in and for said county and state, on this the ____ day of _____, 2____, within my jurisdiction, the within named _____, who acknowledged to me that he / she is the _____ of _____, and that in said representative capacity he / she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
(Notary Public)

My Commission Expires:_____ (Affix official seal, if applicable)

EXHIBIT "A": DESCRIPTION OF PROPERTY

(16-6-8/643 acres)

EXHIBIT "B": ADDITIONAL PROVISIONS

1. The Lessee further recognizes, understands and acknowledges that in addition Forest Lands purpose as set forth in paragraph 4 herein, the subject leased premises also includes land which the Jackson County Board of Education has included in its strategic building plan for the district. Therefore, Lessee's exercise of any of its rights under this agreement shall in no way impede or hinder Lessor in the full development, use, protection and enjoyment of said land for such purposes, and if it becomes necessary, expedient or advisable for the Lessor to prohibit, curtail, or suspend all hunting and/or fishing on the leased premises, Lessor shall have the right to do so upon written notice thereof to Lessee, or Lessor may cancel this lease as herein provided.

BID PROPOSAL

Sixteenth Section (School Trust) Land

To: Jackson County Board of Education, Jackson County

I HEREBY submit my bid and proposal to pay an annual rental in the amount of $6.75 per acre ($6.75 minimum per acre) for **643.00** acres for a total price of $4340.25 plus taxes, if any be due, each year for a term of five (5) years, for the following described property located in Jackson County, Mississippi:

Section 16, T6S, R8W, containing 643.00 acres
(lease date 7/1/2026 to 6/30/2031)

1. I have reviewed the Lease Agreement form outlining the conditions and provision of such lease and I will abide by them.
2. I agree to pay the first year's rental in advance and on each due date thereafter.
3. I agree to keep all improvements, drainage and property in a good state of repair, at my own expense, and to return it to the LESSOR in the same condition as it was in the beginning of the term of this Lease, the natural wear and tear and acts of God excepted.
4. I recognize the authority of the Board of Education to reject all bids submitted for inadequate compensation of rent
5. I fully understand and accept the terms of which this bid is offered.
6. All bids shall be accompanied by a money order, certified or cashier check made payable to the Jackson County School District in the amount of $100.00. The deposit will be used for a bid bond. All checks will be returned to unsuccessful bidders. If successful bidder fails to enter into a contract, the bidder will forfeit the $100.00 bid bond. Additionally, bidder will be required to pay the remaining sum of one year's lease rental, within 10 calendar days after bid award.

Print Name Gary Vanderslice

Signature Gary Vanderslice

Address 10120 Clearwater Rd

City/State Vancleave, MS

Phone 228-334-1850 OR 228-334-1854

Email gb.vanderslice@yahoo.com

Minimum Bid $6.75 per acre. Please mark exterior of sealed envelope "Bid File #16-6S-8W State Lease No. 14203 Bid #3"

McClatchy

The Belleville News-Democrat
Bellingham Herald
Centre Daily Times
Sun Herald
Idaho Statesman
Bradenton Herald
The Charlotte Observer
The State
Ledger-Enquirer
Fort Worth Star-Telegram
The Fresno Bee
The Island Packet
The Kansas City Star
Lexington Herald-Leader
The Telegraph - Macon
Merced Sun-Star
Miami Herald
El Nuevo Herald
The Sun News - Myrtle Beach
Raleigh News & Observer
Rock Hill | The Herald
The Sacramento Bee
San Luis Obispo Tribune
Tacoma | The News Tribune
Tri-City Herald
The Wichita Eagle
The Olympian

AFFIDAVIT OF PUBLICATION

Account #	Order Number	Identification	Order PO	Cols	Depth
40621	IPL0313877	Legal Ad - IPL0313877	2652346	1.0	37.0L

ATTENTION: JACKSON CO SCHOOL DISTRICT IP
PO BOX 5069
VANCLEAVE, MS 39565
Kamani.Inabinette@jcsd.ms

NOTICE OF INVITATION FOR SEALED BIDS HUNTING & FISHING LEASE JACKSON COUNTY SCHOOL DISTRICT

Sealed bids will be received by the Jackson County School District, 4701 Colonel Vickery Rd., Vancleave, Mississippi, 39565 up to and no later than 2:00 P.M. (CST) on **March 9, 2026** for a hunting and fishing lease on the following land in Jackson County Mississippi:

Property #1 – Section 16-T04S-R06W containing 625.65 acres with a minimum bid requirement of $5.50 per acre.

Property #2 - Section 16-T04S-R05W containing 621.43 acres with a minimum bid requirement of $5.50 per acre.

Property #3 - Section 16-T06S-R08W containing 643.00 acres with a minimum bid requirement of $6.75 per acre.

All bids shall be submitted on a School District Bid Form. For bid forms and additional information, you may contact Tiffany Lowery, 16th Sectional Land Manager, at (228) 283-3000 or www.jcsd.ms.

The Jackson County School Board reserves the right to reject any or all bids.

IPL0313877
Feb 22 Mar 1 2026

STATE OF MISSISSIPPI
COUNTY OF HARRISON

Before me, the undersigned Notary personally appeared the undersigned, who, being by me first duly sworn, did depose and say that he/she is a clerk of The Sun Herald, a daily newspaper published in the city of Gulfport, in Harrison County, Mississippi and the publication of the notice, a copy of which is hereto attached, has been made in said paper in the issue(s) of:

2.0 insertion(s) published on:
02/22/26 Print, 03/01/26 Print

Print Tearsheet Link

Marketplace Link

Mary Castro

DIGITALLY SIGNED

Mary Castro

Sherry J Chasteen

DIGITALLY SIGNED

Sworn to and subscribed before me on Mar 2, 2026, 9:01 AM EST

NOTARY PUBLIC STATE OF TEXAS
SHERRY J CHASTEEN
ELECTRONIC NOTARY PUBLIC
STATE OF TEXAS
COMMISSION # 125328493
MY COMMISSION EXPIRES 4/16/2029

Online Notary Public. This notarial act involved the use of online audio/video communication technology. Notarization facilitated by SIGNiX®

NOTICE OF INVITATION FOR SEALED BIDS
HUNTING & FISHING LEASE
JACKSON COUNTY SCHOOL DISTRICT

ealed bids will be received by the ackson County School District, 4701 olonel Vickery Rd., Vancleave, Mississippi, 39565 up to and no later than :00 P.M. (CST) on **March 9, 2026** r a hunting and fishing lease on the llowing land in Jackson County Mississippi:

roperty #1 – Section 16-T04S-R06W ontaining 625.65 acres with a minium bid requirement of $5.50 per cre.

roperty #2 - Section 16-T04S-R05W ontaining 621.43 acres with a minium bid requirement of $5.50 per cre.

roperty #3 - Section 16-T06S-R08W ontaining 643.00 acres with a minium bid requirement of $6.75 per cre.

ll bids shall be submitted on a School istrict Bid Form. For bid forms and dditional information, you may conct Tiffany Lowery, 16th Sectional and Manager, at (228) 283-3000 or ww.jcsd.ms.

he Jackson County School Board serves the right to reject any or all ids.

L0313877
eb 22,Mar 1 2026

Prepared by:
Tiffany Lowey
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565
(228) 283-3000

Return to:
Same_____
_____
_____
_____, _____
(_____)_____-_____

STATE OF MISSISSIPPI
COUNTY OF JACKSON

HUNTING AND FISHING LEASE
16TH SECTION PUBLIC SCHOOL TRUST LAND

THIS 16TH SECTION PUBLIC SCHOOL TRUST LANDS HUNTING AND FISHING LEASE AGREEMENT, (hereinafter "Lease Agreement"), is made and entered into this the 15th day of April 15, 2024 by and between the LESSOR,

Jackson County School District
PO Box 5069
4700 Colonel Vickrey Road
Vancleave, MS 39565
(228) 283-3000

and LESSEE,

Charles Rice
8208 Section Road
Lucedale, MS 39452
(228)-623-8768

INDEXING INSTRUCTIONS:

Section 16-T4S-R5W containing 621.43 acres (PIN: 00081600.050)

WITNESSETH:

That, for the term and in consideration of the rentals hereinafter set forth, and the covenants, conditions, and obligations to be observed and performed by LESSEE, and by the authority and under the direction of the LESSOR, as recorded in its official Minutes, LESSOR does hereby lease and rent unto LESSEE the following described land (hereinafter the "Leased Premises") to-wit:

Section 16 Township 4 S Range 5 W

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A" ATTACHED HERETO AND INCORPORATED BY REFERENCE AS IF COPIED FULLY HEREIN.

1. **Term.** Subject to the other provisions herein contained, the term of this Lease Agreement shall be for Five Years (5) years, beginning the 1st day of July, 2026, and ending on the 30th day of June, 2031 (called the "primary term"). For purposes of this Lease Agreement the Anniversary Date shall be July 1st of each year.

Provided that this lease has not been terminated prior to the expiration date hereof and that LESSEE is in compliance with all terms and provisions of this lease, LESSEE may extend this lease upon the terms and in the manner provided in MISS. CODE ANN. 1972 §29-3-41 or such other statute as then may be applicable.

2. **Annual Rent**. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Three Thousand Four Hundred Seventeen and 87/1.00 ($3,417.87) per annum, on or before the Anniversary Date of this lease each year; provided, however, that the payment of rent for the first year of this lease shall be due at the time of approval by the LESSOR. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. LESSOR and LESSEE agree that in the event of termination or cancellation, any rental payment made during the term of this Lease Agreement is not refundable, and LESSEE waives any right or claim it may have to refund of rent paid. In the event LESSEE is delinquent in the payment of rent, LESSEE shall pay a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve

Bank in the Federal Reserve district in which LESSOR is located, calculated according to the actuarial method.

3. **Taxes.** LESSEE covenants and agrees to pay any and all general and special taxes and assessments, including drainage taxes, if ever any there be, applicable to the Leased Premises and LESSEE'S interest therein; further, LESSEE covenants and agrees to pay any and all survey costs and recording fees in connection with this Lease Agreement or any other fees so determined by law. All payments for general and special taxes and assessments, including drainage taxes shall be made directly to the governmental authority responsible for collecting such taxes and assessments. During the final year of the lease term, LESSOR or the governmental authority responsible for collecting taxes and assessments may require payment of any such taxes or assessments in advance or require that other security be given to insure that taxes will be paid when due. In the event it becomes necessary for the County Tax Collector or any other authority responsible for collecting general and special taxes or assessments to retain the services of attorneys to collect any taxes or assessments due from LESSEE under this lease, then LESSEE agrees to pay all costs and expenses of such actions or collections, including a reasonable attorneys' fee for the County Tax Collector or such other authority responsible for collecting said taxes or assessments.

4. **Forest Land Purpose and Lessee's Separate Acknowledgement:** The Leased Premises covered by this Lease Contract is classified as Forest Land as provided by law and that the Lessor holds the same for the purpose of planting, growing, protecting, maintaining, conserving and harvesting therefrom trees, timber, pulpwood and other forest products for the benefit of the students of the school district. The Lessee acknowledges and understands that management of the leased premises is conducted by the school district through an agreement with the Mississippi Forestry Commission and that the Lessee's exercise of any of its rights under this Lease Contract shall in no way impede or hinder the Lessor and/or its agents from carrying out any management practice, tool and/or technique necessary to fully exploit the leased premises as forest land. The Lessor further acknowledges and understands that its rights under this Lease Contract shall be at all times be subordinate to the Lessor's basic and primary rights to manage the leased premises in the manner recommended and carried out by the Forestry Commission, which may include timber harvesting, planting, removal, controlled burning and any other management practice, technique or tool, the execution of which could occur in the winter months during deer season.

Separately acknowledged by Lessee this day. _____ _____
(Lessee initials) (Date)

5. **Default.** Any one of the following events shall constitute ground for immediate DEFAULT of this lease, at LESSOR'S option:

i. Failure to pay rent, or any taxes or assessments within 60 days after the due date thereof;

ii. Use of the Leased Premises for commercial hunting operation;

iii. Any breach by LESSEE of any covenant, duty or obligation of this Lease Agreement.

In the event of LESSEE'S breach of any covenant or obligation contained in this lease, excepting the obligation to pay rent, taxes or assessments, LESSEE shall be entitled to notice in writing of the breach and shall have thirty (30) days from the date of the notice to cure or correct such breach. Upon the failure of LESSEE to correct or cure such breach, LESSOR shall have the option to declare this lease in immediate default. No notice to LESSEE is required prior to declaring this lease in default for the failure to pay any rent, tax, or assessment hereunder. LESSOR'S failure to assert any grounds for default shall not be deemed a waiver of the right to do so at any later time.

6. **Remedies.** Upon declaring this lease in default, LESSOR shall have the following rights and may exercise anyone or more of the following remedies in addition to such other rights, remedies, penalties and liens as may be allowed by other provision of this lease, by law or in equity: (a) LESSOR may declare this lease terminated and may then enter upon and take possession of the Leased Premises; LESSOR shall not be obligated to re-let the premises, but any amount received pursuant to any subsequent lease shall be the exclusive property of LESSOR; (b) LESSOR may declare all rent for the remaining term of the lease to be immediately due and payable and LESSEE shall be liable therefor with interest until paid at the highest rate allowed by law; upon failure to pay the same promptly, LESSOR may declare this lease terminated and may collect the accelerated amount of rentals due without credit to LESSEE for any sums received on re-letting; (c) LESSOR may permit this lease to remain in force and may collect rents in intervals or as the same accrue; (d) LESSOR may require specific performance of LESSEE'S obligations with respect to condition of the premises or may hold LESSEE liable for the cost of performing such obligations.

7. **Breach of Lease Agreement.** If LESSEE breaches any of the provisions of this Lease Agreement and fails to cure the same after thirty (30) days written notice from LESSOR (as to a breach for which notice is applicable), then LESSEE, in addition to any other damages for which

it may be responsible, shall pay LESSOR its reasonable costs and expenses in enforcing the Lease Agreement, including but not limited to fees charged by attorneys, expert witnesses, surveyors and appraisers.

8. **Assignment**. This lease SHALL NOT BE ASSIGNED OR SUBLEASED. Assignment or sublease of this Lease Agreement or any rights hereunder shall automatically terminate this lease without any further notice or action by LESSOR.

9. **Notices.** All notices specified by this instrument shall be in writing and sent by registered or certified mail, postage prepaid to the following addresses or hand-delivered in person, delivered by facsimile or otherwise to the following persons. By written notice, either party may change the persons or addresses to whom notice shall be given.

16th Section Manager
Tiffany Lowery
4700 Colonel Vickrey Road, Vancleave, Mississippi 39532
(228) 283-3000

To LESSEE:
Charles Rice
8208 Section Road
Lucedale, MS 39452
(228) 623-8768

10. **Indemnification.** LESSEE shall protect, indemnify, defend save, and hold harmless LESSOR, the State of Mississippi, and the Secretary of State, their officers, board members, employees and agents, from and against all claims, demands, liabilities, suits, injuries, and any and all losses or damages and cost of every kind and nature whatsoever ("loss"), including but not limited to all court costs and attorney's fees and all personal injury or death and/or damage to any person or entity including, but not limited to, LESSOR and its property or other loss arising out of any alleged noncompliance with laws or caused by LESSEE'S exercise of its rights under this Lease Agreement and/or resulting from the actions or omission of LESSEE in connection with its presence on or any use of the Leased Premises by LESSEE, its officers, agents, subcontractors, employees or invitees. Provided, however, it is understood that the indemnity provided by LESSEE as described in this paragraph shall not extend to intentional or negligent acts of LESSOR, its officers, or agents. In the event the intentional or negligent acts of LESSOR, its officers or agents, are not the direct and sole proximate cause for one hundred percent (100%) of

the loss of claim, LESSEE shall be responsible to fulfill its obligations under this paragraph for the percentage of liability not attributable to LESSOR, its officers or agents.

11. **Condemnation.** If the whole of the Leased Premises, or such portion thereof as will make the Leased Premises unsuitable for LESSEE'S permitted activities, should be condemned for any public use or conveyed under threat of condemnation, then this lease shall terminate on the date possession is acquired by the condemning authority, and rent shall be apportioned as of that date. All compensation awarded or paid upon such total or partial taking of the Leased Premises shall belong to LESSOR without participation by LESSEE except to the extent the award fairly represents the value of improvements which are the property of LESSEE. It is provided, however, that nothing herein shall preclude LESSEE from prosecuting any claim directly against the condemning authority for damages or any other amounts to which a tenant may be entitled provided that no such claim shall diminish or otherwise adversely affect the amount of LESSOR'S award.

12. **General Duties of LESSEE.** LESSEE expressly covenants and agrees:

(a) To use every precaution to protect the aforesaid timber, trees, and forest products from fire or other damage, and to that end, LESSEE will assist and exercise every effort in putting out any fire that may occur on said lands. In the event that any fire shall be willfully or negligently started or allowed to escape on said lands by LESSEE, LESSOR shall have the right immediately to cancel this lease without notice, and any unearned rentals heretofore paid shall be forfeited to LESSOR. In addition, LESSOR shall be entitled to recover from LESSEE any damages which LESSOR sustains as the result of such fire;

(b) Not to damage any tree or tree seedlings in any way, nor cut or pierce any tree of any kind, dead or alive, and not to attach any stand or blind or other paraphernalia to any tree of any kind except with the prior written permission of the County Forester or authorized timber manager; and further, to assume responsibility, and to pay for any trees, timber, or other forest products that may be cut, used, damaged and/or removed from said lands by LESSEE;

(c) To comply, and to require compliance by all persons to whom hunting and/or fishing privileges as aforesaid shall be extended hereunder, with all laws, rules and regulations now existing or hereinafter enacted by any county, state, or federal authority with respect to uses and activities permitted hereunder. Any violation of any such laws, rules or regulations shall constitute a material breach of this lease and shall give LESSOR the right and privilege of canceling this lease, with or without notice, and in such an event any unearned rentals paid hereunder shall be forfeited to

LESSOR as liquidated damages for breach of this agreement. Bag limits and fishing limits and the length of hunting and fishing seasons shall strictly conform to the effective local, state or federal game laws and regulations;

(d) To exercise all reasonable precautions in and about the enjoyment of LESSEE'S rights hereunder with respect to LESSEE'S safety and the safety of others using said privileges under LESSEE'S authority;

(e) Not to construct or install upon said lands any plantings, food plots, roads, bridges, fences, camps, buildings, lodges, shelters, docks, dog pens, piers, landings or other structures, permanent or temporary, without having first obtained in writing the consent of LESSOR thereto;

(f) Not to hinder, impede or deny access to representatives, agents or employees of the LESSOR, the Mississippi Forestry Commission, the Mississippi Department of Wildlife Fisheries and Parks or the Secretary of State while carrying out their official responsibilities; instead, LESSEE covenants and agrees to cooperate with these representatives in carrying out their official responsibilities; LESSEE further agrees to furnish his name, address and telephone number to the County Forester or forest manager and to keep said information current with said individual;

(g) Not to conduct or permit the conduct of any unlawful or immoral activities upon the Lease Premises;

(h) To exercise due diligence in the protection of the topsoil and other property of LESSOR on the Leased Premises. And not to bring or leave litter, trash, rubbish or any toxic or hazardous substance upon the Leased Premises. And not to commit, cause to be committed or permit any act of waste upon the Leased Premises. Waste shall include, but shall not be limited to acts, or the failure to act, that result in the loss of topsoil, or the contamination of soil, or surface or ground water;

(i) To be responsible to LESSOR for any and all damages to the Leased Premises caused by the activities of LESSEE;

(j) Not to use, or permit the use of the Leased Premises for any activity deemed extra-hazardous;

(k) Not to use vehicles on any road or any part of the Leased Premises while the soil is wet to the extent that ruts and erosion will result on the road or land from such use;

(l) To maintain the Leased Premises in a neat and orderly manner and refrain from creating or causing any unsafe or unsightly conditions, attractive nuisances or other nuisances;

(m)To strictly comply with all federal, state and local laws and regulations pertaining to the environment including, but not limited to, laws and regulations relating to air, water, soil and toxic or hazardous substances;

(n) Not to make any alteration upon the Leased Premises without the express prior written consent of LESSOR;

(o) Not to alter or obstruct any drain or drainage way on the Leased Premises;

(p) To surrender and deliver full, quiet and peaceful possession of the Leased Premises to LESSOR upon expiration or termination of this lease.

13. **Warranties.** This lease is made and accepted (1) without any representation or warranties of any kind on the part of LESSOR as to title or suitability to the purpose for which the same is granted; and (2) expressly subject to any and all existing easements, reservations, rights-of- way, contracts, leases or other encumbrances or servitudes now of record or on the ground affecting the lands herein described, or to any such agreements that may hereafter be granted from time to time to others by LESSOR.

14. **Lease Premises.** LESSEE assumes responsibility for the condition of the premises and LESSOR shall not be liable or responsible for any damages or injuries caused by any vices or defects therein to LESSEE or to any occupant or to anyone in or on said premises who derives his right to be thereon from LESSEE.

15. **Reservations.** LESSOR reserves title to all oil or gas, coal, lignite or other minerals in, on, or under the Leased Premises, together with the right to enter and remove the same, but not in a manner which interferes with LESSEE'S operations on the Leased Premises.

16. **Rights-of-Way.** LESSOR reserves the right to grant or sell rights-of-way across said lands for roads, highways, railroads, fiber optic cables or any public utility line, provided that any such roads, highways, railroads, fiber optic cables or public utility lines be constructed in a manner so as not to interfere with LESSEE'S operations.

17. **Recording.** LESSOR will deliver this Lease Agreement to the Chancery Clerk of Jackson County for recording, and LESSEE has herewith delivered to LESSOR a check in the sum of Thirty-Five Dollars (35.00) payable to such Chancery Clerk as recording fees.

18. **Immunity.** No provision of this Lease Agreement, whether requiring LESSEE to maintain insurance or to indemnify LESSOR or otherwise, shall be construed as a waiver by LESSOR of any provision of law related to governmental immunity.

19. **Interpretation.** The parties to this Lease Agreement acknowledge that they have freely entered into this Lease Agreement and any ambiguities shall not be construed against a single party.

20. **Definition of LESSEE.** It is further stipulated and agreed that wherever the word "LESSEE" is used herein, it is intended, and shall be deemed, to include and shall be binding upon LESSEE'S members, agents, servants, employees, contractees, invitees, licensees, and guests.

21. **Governing Law.** This Lease Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Mississippi. Jurisdiction and venue for any actions arising from this Lease Agreement and any amendments hereto shall rest exclusively in the Chancery Court of Jackson County, Mississippi.

22. **Secretary of State.** By virtue of the signature below, the Secretary of State of the State of Mississippi has approved this Lease Agreement in accordance with the Secretary's authority for general supervision of 16th Section Public School Trust Land. Approval of this Lease Agreement by the Secretary of State indicates that the LESSOR has exercised the care and skill of an ordinary prudent person to protect the beneficiaries of the 16th Section Public School Trust Land.

23. **Supervisory Right.** Secretary of State, as supervisory trustee, shall have the right to institute any action to enforce the terms of this Lease Agreement in the event LESSOR fails to do so in a timely manner. In the event the Secretary institutes legal action to enforce the terms of this Lease Agreement he shall have all rights as are conferred to LESSOR.

24. **Additional Provisions.** This Lease Agreement contains an Exhibit "B." Any additional or special provisions to this Lease Agreement are set forth in Exhibit "B" and incorporated by reference as if copied fully herein. If there are no additional or special provisions then Exhibit "B" shall state "NONE."

25. **Contractual Deposit.** Lessee will also deposit $450.00, a sum equal to the estimated ad valorem taxes due on the leased premises herein described for one year with the Jackson County School District at the beginning of this Lease Contract in order to cover the ad valorem taxes due the following year after the expiration of the lease and/or said amount may also be used to pay for any delinquent annual rentals. Should Lessee fail to pay its annual rental or ad valorem taxes as and when due, these funds may be expended by the 16th Section Trust to pay any taxes on the

lease or any delinquent lease payments. Failure to pay taxes or lease payments as and when due will constitute a default, notwithstanding the use of the deposited funds to pay said taxes or delinquent lease payments. All deposited funds not applied to the payment of delinquent lease fees or taxes will be refunded to the Lessee.

26. **Entire Agreement.** This Lease Agreement shall constitute the entire agreement between the parties. Any prior understanding or representation of any kind preceding the date of this Lease Agreement shall not be binding upon either party except to the extent incorporated in this agreement. This Lease Agreement contains Exhibits "A" and "B." If Exhibits "A" and "B" are not attached to this Lease Agreement, then this Lease Agreement shall be null and void.

IN WITNESS WHEREOF, this Lease Agreement is executed by LESSOR and pursuant to order entered upon its minutes, is executed by LESSEE this the _____ day of _____, 2026.

Signed, Sealed and Delivered in the Presence of:

LESSOR:

BY:_____

Printed Name: DAVID BAGGETT,

Superintendent of Schools

BY:_____

Printed Name: AMY A. PETERSON,

School Board President

LESSEE:

BY:_____

Printed Name: CHARLES RICE

APPROVED
SECRETARY OF STATE
Michael Watson
Secretary of State

_____

JACKSON COUNTY BOARD OF SUPERVISORS

BY:_____
PRESIDENT, BOARD OF SUPERVISORS

This lease was approved by the Jackson County Board of Supervisors on the _____ day of _____, 2026.

ACKNOWLEDGMENT

School District

STATE OF MISSISSIPPI

COUNTY OF _____

Personally appeared before me, the undersigned authority in and for said county and state, on this _____ day of _____, 20____, within my jurisdiction, the within named David Baggett, Superintendent of Schools and Amy A. Peterson, Chairman of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and Chairman of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

_____
(Notary Public)

My Commission Expires: _____ (Affix official seal, if applicable)

ACKNOWLEDGEMENT

Lessee - Personal

STATE OF MISSISSIPPI

COUNTY OF _____

Personally appeared before me, the undersigned authority in and for said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named Charles Rice, who acknowledged that he/she executed the above and foregoing instrument.

_____
(Notary Public)

My Commission Expires: _____ (Affix official seal, if applicable)

ACKNOWLEDGEMENT

Jackson County Board of Supervisors

STATE OF MISSISSIPPI

COUNTY OF _____

Personally appeared before me, the undersigned authority in and for said county and state, on this the ____ day of _____, 20___, within my jurisdiction, the within named _____, who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he executed the above and foregoing instrument, after first having been authorized so to do.

_____

(Notary Public)

My Commission Expires: _____ (Affix official seal, if applicable)

Lessee – Corporate

STATE OF MISSISSIPPI

COUNTY OF _____

Personally appeared before me the undersigned authority in and for said county and state, on this the ____ day of _____, 2____, within my jurisdiction, the within named _____, who acknowledged to me that he / she is the _____ of _____, and that in said representative capacity he / she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
(Notary Public)

My Commission Expires:_____ (Affix official seal, if applicable)

EXHIBIT "A": DESCRIPTION OF PROPERTY

621.43 acres of Hunting and Fishing Land on S16-T4S-R5W

EXHIBIT "B": ADDITIONAL PROVISIONS

1. The Lessee further recognizes, understands and acknowledges that in addition Forest Lands purpose as set forth in paragraph 4 herein, the subject leased premises also includes land which the Jackson County Board of Education has included in its strategic building plan for the district. Therefore, Lessee's exercise of any of its rights under this agreement shall in no way impede or hinder Lessor in the full development, use, protection and enjoyment of said land for such purposes, and if it becomes necessary, expedient or advisable for the Lessor to prohibit, curtail, or suspend all hunting and/or fishing on the leased premises, Lessor shall have the right to do so upon written notice thereof to Lessee, or Lessor may cancel this lease as herein provided.

BID PROPOSAL

Sixteenth Section (School Trust) Land

To: Jackson County Board of Education, Jackson County

I HEREBY submit my bid and proposal to pay an annual rental in the amount of $ 5.50 per acre ($5.50 minimum per acre) for **621.43** acres for a total price of $ 3,417.87 plus taxes, if any be due, each year for a term of five (5) years, for the following described property located in Jackson County, Mississippi:

Section 16, T4S, R5W, containing 621.43 acres
(lease date 7/1/2026 to 6/30/2031)

1. I have reviewed the Lease Agreement form outlining the conditions and provision of such lease and I will abide by them.
2. I agree to pay the first year's rental in advance and on each due date thereafter.
3. I agree to keep all improvements, drainage and property in a good state of repair, at my own expense, and to return it to the LESSOR in the same condition as it was in the beginning of the term of this Lease, the natural wear and tear and acts of God excepted.
4. I recognize the authority of the Board of Education to reject all bids submitted for inadequate compensation of rent
5. I fully understand and accept the terms of which this bid is offered.
6. All bids shall be accompanied by a money order, certified or cashier check made payable to the Jackson County School District in the amount of $100.00. The deposit will be used for a bid bond. All checks will be returned to unsuccessful bidders. If successful bidder fails to enter into a contract, the bidder will forfeit the $100.00 bid bond. Additionally, bidder will be required to pay the remaining sum of one year's lease rental, within 10 calendar days after bid award.

Print Name Charles Rice

Signature [signature]

Address 8208 Section Rd

City/State Lucedale, MS 39452

Phone 228-623-8768

Email CRyce770@gmail.com

Minimum Bid $5.50 per acre. Please mark exterior of sealed envelope "Bid File #16-4S-5W State Lease No. 20212 Bid #2"

NOTICE OF INVITATION FOR SEALED BIDS HUNTING & FISHING LEASE JACKSON COUNTY SCHOOL DISTRICT

Sealed bids will be received by the Jackson County School District, 4701 Colonel Vickery Rd., Vancleave, Mississippi, 39565 up to and no later than 2:00 P.M. (CST) on **March 9, 2026** for a hunting and fishing lease on the following land in Jackson County Mississippi:

Property #1 – Section 16-T04S-R06W containing 625.65 acres with a minimum bid requirement of $5.50 per acre.

Property #2 - Section 16-T04S-R05W containing 621.43 acres with a minimum bid requirement of $5.50 per acre.

Property #3 - Section 16-T06S-R08W containing 643.00 acres with a minimum bid requirement of $6.75 per acre.

All bids shall be submitted on a School District Bid Form. For bid forms and additional information, you may contact Tiffany Lowery, 16th Sectional Land Manager, at (228) 283-3000 or www.jcsd.ms.

The Jackson County School Board reserves the right to reject any or all bids.

IPL0313877

Feb 22,Mar 1 2026

JACKSON COUNTY SCHOOL DISTRICT

APPLICATION FOR PERMIT TO USE SCHOOL FACILITIES

Date of application: 03/09/2026	**Date Usage Requested: 04/17/2026**

Name of Applicant: Danielle Bennett

Address of Applicant: 15550 John Smith Road, Vancleave, MS 39565

FACILITY REQUESTED	**School: VHS**	**Building: VHS Cafeteria**
Time building to be opened: 4:00 PM	**Estimated time to be closed: 10:00 PM**	

GIVE PURPOSE AND DETAILS OF ACTIVITY: Bingo Fundraiser for Vancleave Youth
Softball Girls League Rec. Ball

Person in charge at program: Taylor Prevost	**Will security be provided? No**

PERSON RESPONSIBLE FOR CLEANING/REPAIR CHARGES WHEN APPLICABLE

Name: Danielle Bennett **Phone: 228-305-0348**

Address: 15550 John Smith Road, Vancleave, MS 39565

APPLICANT AGREES TO:	**Pick up keys from: Sarah Taylor**	**On: 04/17/2026**	**By: 3:00 PM**
	Return keys to: Sarah Taylor	**On: 04/20/2026**	**By: 9:00 AM**

The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

ORGANIZATION:Vancleave Youth Softball League

SIGNATURE: Danielle Bennett Danielle Bennett (Mar 9, 2026 14:02:09 CDT)	**DATE:** 03/09/2026	**TITLE: Board Member/Fundraiser Coordinator**

FACILITY USUAGE FEE $ 150.00 per day **(money/check paid with application)**	**FACILITY CLEANING AND REPAIR FEE $ 100.00 per day** **(money/check paid with application) TOTAL FEE $ 250.00 per day** **( ) Fees $_____ ( ) Bond $_____**

APPLICATION APPROVED DATE:	03/09/2026	**PRINCIPAL:** for Hol Raina Holmes (Mar 9, 2026 14:51:25 CDT)
APPLICATION DENIED DATE:		

APPLICATION APPROVED DATE:	03/10/2026	**ASSISTANT SUPERINTENDENT:** Montgomery Noblitt Montgomery Noblitt (Mar 10, 2026 09:28:39 CDT)
APPLICATION DENIED DATE:		

APPLICATION APPROVED DATE:		**SUPERINTENDENT:**

APPLICATION DENIED DATE:		

APPROVED (Jackson County School Board of Education)

Pass Christian School District
Office of the Superintendent & Board of Trustees
Committed to Excellence

March 11, 2026

Mr. David Baggett, Superintendent
Jackson County School District
4700 Colonel Vickrey Road
P.O. Box 5069
Vancleave, MS 39565-5069

542

RE: Agreement between School Districts for Non-Payment of Maintenance Funds & Tuition for Transfer Students

Dear Mr. Baggett:

The Pass Christian Public School District Board of Trustees, in a meeting held on March 10, 2026, approved the enclosed *Agreement Between School Districts for Non-Payment of Maintenance Funds & Tuition for Transfer Students*, pursuant with Section 37-151-93, Mississippi Code Annotated (1972).

Please have your board approve the enclosed agreement at their next regularly scheduled board meeting and return an executed copy to us for our files to the following:

Office of Superintendent
Attn: Malissia Chitwood
6457 Kiln-DeLisle Road
Pass Christian, MS 39571

Thank you for your assistance in this matter.

Sincerely,

Carla J. Evers, Ph.D.
Superintendent

CE/mc

Dr. Carla J. Evers, Superintendent of Schools
6457 Kiln DeLisle Rd. • Pass Christian, MS 39571 • Office: 228.255.6200 • E-mail: cevers@pc.k12.ms.us

STATE OF MISSISSIPPI
COUNTY OF HARRISON

AGREEMENT BETWEEN SCHOOL DISTRICTS FOR NON-PAYMENT OF MAINTENANCE FUNDS & TUITION FOR TRANSFER STUDENTS

WHEREAS, the Mississippi Legislature passed Senate Bill No. 2649 during its Regular Session, 1997; and,

WHEREAS, Senate Bill 2649 amended Section 37-151-93, Mississippi Code Annotated (1972), to require an agreement for payment or non-payment of maintenance funds and the amounts of any tuition charged; and,

WHEREAS, the Pass Christian Public School District and the Jackson County School District now desire to adopt an agreement to comply with this requirement.

IT IS NOW, THEREFORE, agreed as follows:

1. That this agreement shall be effective from and after passage by both affected school boards, effective upon the first day of the **2026-2027** school year, and shall terminate **June 30, 2027**, but may be renewed upon the joint action of the parties hereto.

2. That the Boards of Trustees agree that the amount of local maintenance funds to which they deem fair and equitable in support of a transferred student shall be $0 and NO/100. Such funds do not exceed the "base student cost" as defined in Section 37-151-5, Mississippi Code of 1972 multiplied by the number of such legally transferred students.

3. The amount(s) of any tuition charged to any transfer student shall be: **$2,000.00** per student and **$1,800.00** per each additional child in a family to attend the **Pass Christian Public School District**.

4. That the terms of this agreement shall be spread upon the minutes of both of the affected school boards.

UNDERSTOOD AND AGREED this the **10th** day of **March, 2026**.

PASS CHRISTIAN PUBLIC SCHOOL DISTRICT SCHOOL BOARD	SCHOOL BOARD
PRESIDENT - Margaret Jean Kalif	PRESIDENT
VICE-PRESIDENT - Franchelle Daniels	VICE-PRESIDENT
SECRETARY - Walter King	SECRETARY
BOARD MEMBER - Nicole Powell	BOARD MEMBER
BOARD MEMBER -Angel Fortenberry	BOARD MEMBER

Talia Lock, Ph.D.
Superintendent
19148 Commission Rd. | Long Beach, MS 39560
228-864-1146 | LBSDK12.com

Long Beach SCHOOL DISTRICT

March 13, 2026

Mr. David Baggett, Superintendent
Jackson County School District
4700 Colonel Vickrey Rd.
Vancleave, MS 39565

544

Dear Superintendent Baggett:

At a school board meeting held on March 10, 2026, the Long Beach School District Board of Trustees approved the transfer of students from one district to another in accordance with the attached agreement. Tuition for returning students in Long Beach School District for the 2026-2027 school year is $2,500.00.

Please have your board approve the attached agreement at their next board meeting and return the signed agreement to us for our files.

Thank you for your assistance with this matter.

Sincerely,

Talia Lock

Talia Lock, Ph.D.
Superintendent

STATE OF MISSISSIPPI
COUNTY OF HARRISON

AGREEMENT BETWEEN SCHOOL DISTRICTS FOR PAYMENT OR NON-PAYMENT OF MAINTENANCE FUNDS FOR TRANSFER STUDENTS

WHEREAS, the Mississippi Legislature passed Senate Bill No. 2649 during its 1997 Regular Session; and

WHEREAS, Senate Bill 2649 amended Section 37-151-93 of the Mississippi Code Annotated of 1972, to require an agreement for payment or non-payment of maintenance funds for transfer students; and

WHEREAS, the **Long Beach School District Board of Trustees** and the **Jackson County School District Board of Trustees** now desire to adopt an agreement to comply with this requirement.

NOW THEREFORE, it is hereby agreed as follows:

1. That this agreement shall be effective from and after passage by both Boards, shall be effective as of the first day of the 2026-20267school year, and shall terminate June 30, 2027 but may be renewed upon the joint action of the Parties hereto.
2. That the Boards of Trustees agree that the amount of local maintenance funds to which they deem fair and equitable in support of a transferred student shall be $0 (Zero).
3. The terms of this agreement shall be spread upon the minutes of both of the affected Board of Trustees.

Understood and agreed this the 10th day of March, 2026.

JACKSON COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES

_____
President

_____
Vice-President

_____
Secretary

_____
Board Member

_____
Board Member

LONG BEACH SCHOOL DISTRICT BOARD OF TRUSTEES

Sandi Dulaney, President

Scott Rishel, Vice- President

ABSENT
Lisa Smith, Secretary

Frank Castiglia Jr., Board Member

Eric Valles, Board Member

BEVERAGE AGREEMENT

Parties:

BOTTLER:	**SCHOOL:**
Coca-Cola Bottling Company United - Central, LLC d/b/a Ocean Springs Coca-Cola Bottling Company	Jackson County School District on behalf of Vancleave Attendance Center

The parties hereto are entering into this agreement (the "**Agreement**") because the School wishes to grant to Bottler, and Bottler wishes to obtain, the exclusive rights set forth herein. Account represents and warrants that it has full right and authority to enter into this Agreement and to grant and convey to Bottler the rights set forth herein and that all requirements of the applicable public procurement laws are satisfied. In consideration of the premises and the mutual promises made herein and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

1. Definitions. All defined terms used in this Agreement and not otherwise defined will have the meanings set forth below:

(a) "**Agreement Year**" means each twelve-month period during the Term beginning on the Effective Date (as defined in Section 2).

(b) "**Beverages**" means all non-alcoholic beverages (i.e. anything consumed by drinking), whether or not such beverages (i) contain nutritive, food, or dairy ingredients, OR (ii) are in a frozen form. This definition applies without regard to the beverage's labeling or marketing. Powders, syrups, grounds (such as for coffee), herbs (such as for tea), concentrates, K-Cups® pods and all other beverage bases from which Beverages can be made, and brands and products of water purification and beverage making systems (e.g. Brita®, Soda Stream®, Keurig®) are deemed to be included in this definition. For the avoidance of doubt, "flavor enhancers", "liquid water enhancers", and non-alcoholic beverages sold as "shots" or "supplements" are considered Beverages.

(c) **"Board"** shall mean the Jackson County School Board.

(d) "**Competitive Products**" means all Beverages which are not Products.

(e) "**Concessionaire**" or **"Concessionaires"** means any current or future third-party food or beverage service provider under agreement with School at the Campus that directly or indirectly relate to the sale or service of Beverages.

(f) "**Campus**" means the entire premises of Vancleave Attendance Center, located at 4700 Colonel Vickrey Road, Vancleave, MS 39565, and all facilities owned or operated by School either now or in the future, including without limitation, the school, athletic facilities, offices, maintenance facilities, and including for each such location, the grounds, parking lots, all buildings which are a part of the location, all cafeterias, faculty and staff lounges, dining facilities, branded and unbranded food service outlets, concession stands, press rooms, sky boxes, stadium suites, vending locations, and players' benches, side-lines and locker rooms. The defined term "Stadium" is included within the collective term "Campus."

(g) "**Products**" means Beverages (i) manufactured, distributed, or marketed by Bottler; or (ii) sold under trademarks or brand names owned or controlled by or licensed for use by Bottler.

(h) "**Stadium**" means all indoor or outdoor sports complexes, fields, courts, arenas, or any other area where sporting events are held within the Campus including, but not limited to, the grounds, parking lots, all buildings which are part of the Stadium, all concession stands, dining facilities, branded and unbranded food service outlets, press rooms, sky boxes, stadium suites, vending and players' benches, sidelines and locker rooms. Stadium shall also be deemed to include any off Campus facilities where School's Concessionaire, Teams, booster clubs or other School affiliated organizations manage or operate concession sales.

(i) "**Team**" or "**Teams**" means all interscholastic athletic teams associated with the School.

(j) **"Unattended Retail Services"** means the provision and sale of Beverages, fresh brewed beverage(s), prepackaged food, snacks, and/or sundries through self-service kiosks, which permit sales directly to the consumer at the Facility without person-to-person interaction

2. Term. This Agreement shall be in effect for a period of Five (5) years beginning March 2, 2026 (the "**Effective Date**") through February 28, 2031 (as such may be extended, the "**Term**") but in no event shall the Term extend beyond any limitation in any applicable public bid law. If the Effective Date referenced in the foregoing sentence is blank, such term shall mean the last signature date of this Agreement. Should the Board for any reason fail to make funds available, or to have sufficient funds available, to make the necessary payments for its purchase of Products hereunder, Board may terminate this Agreement upon sixty (60) days' prior written notice to Bottler.

3. Advertising Rights.

(a) School hereby grants to Bottler the exclusive right to advertise Beverages and specifically Products (i) at the Campus and (ii) in connection with the School and Campus. No permanent or temporary advertising, signage or trademark visibility for Competitive Products will be displayed or permitted anywhere at the Campus.

(b) Bottler will have the exclusive right to advertise the Products as the "official" or "exclusive" soft drink, sports drink, water, tea, energy drink and/or juice or juice drink, etc. of the School and Campus.

(c) School hereby grants to Bottler a royalty-free license, exclusive for Beverages, to use the trademarks, logos and other intellectual property of the School, Teams and Campus ("**School Marks**") in connection with the promotion of Products. Such promotion may occur in advertising (TV, radio, print, social media and/or other electronic means), packaging, vessels, promotional materials, and point of sale materials for Products and may be in connection with the marks and logos of Bottler's other Customers.

(d) Bottler shall be entitled to signage locations as selected by Bottler at the Campus, including but not limited to advertising panels located on any and all scoreboards. School agrees that Bottler's advertising shall be positioned at all times in such a manner that the advertising message is in no way obscured (electronically or otherwise) and is clearly visible to the general public. The Products shall be prominently listed on any menu boards located at the Campus and all equipment dispensing Products shall be prominently identified with the trademarks/logos corresponding to such Products.

(e) School further agrees that only Products will be dispensed in Bottler's equipment and that no other trademarked Beverage-dispensing equipment, coolers or containers will be permitted at the Campus. Provided, however, this provision shall not be construed to limit the personal equipment, coolers, or containers temporarily brought to the Campus by any "away team", or any guest, visitor, or attendee of a sporting event at the Campus.

(f) School will not enter into any agreement or relationship whereby any Competitive Products are associated in any manner with School, the Campus, Team, or any of the School Marks in any advertising or promotional activity of any kind.

(g) School will promote Gulfport Coca- Cola and mention Gulfport Coca-Cola a minimum of Four (4) times during all athletic events.

4. Product Rights.

(a) Except as permitted in Section 5(f) below, the only Beverages (including, but not limited to, in post-mix, bottle/can, and vending) that will be sold, distributed, dispensed, sampled, or served at the Campus at any time or at any event during the Term will be Bottler's Products. School agrees that School and and/or its Concessionaires, Teams, and booster clubs, shall purchase all Beverages (and cups, lids and carbon dioxide, if applicable) directly from Bottler. Notwithstanding anything in this Agreement to the contrary, no Competitive Products may be sold, dispensed, sampled, served or otherwise made available anywhere at the Campus. All Products purchased by School (or its Concessionaires) are for resale, service, or distribution only on Campus; School agrees not to sell or distribute, directly or indirectly, any Products purchased hereunder outside of the Campus.

(b) School and Athletic Booster Clubs agree to exclusively offer 20oz packaged Products at all Athletic and School related events where concessions are sold.

(c) School hereby grants to Bottler the exclusive Beverage vending rights at the Campus and exclusive rights to provide Unattended Retail Services at the Campus.

(d) Products offered at the Campus in compliance with current USDA guidelines shall be available during the regular and extended school day and at all agreed locations at the Campus, except where not permitted by federal or state regulations. The extended day includes, but is not limited to, activities such as clubs, athletic practices, yearbook, band and choir practice, student government, drama, and childcare programs. School represents and warrants that the current federal and state regulations permit the sale of Beverages at the Campus in accordance with applicable guidelines.

(e) Nothing in this Section 4 is intended to restrict any visitor, guest, or attendee of the Campus from bringing Competitive Product for their personal consumption. However, such Competitive Products may not be sold or distributed to the general public.

(f) ***Permitted Exceptions***. Bottler acknowledges and understands that the School's Food Service Department is subject to state, federal and school board policy regarding competitive bidding and nutritional requirements. The School's Food Service Department shall have the right to accept competitive bids for the purchase of Beverages which are served and sold in Campus cafeterias by the Food Service Department during school hours. Nothing in this Agreement shall be interpreted as an agreement by the School to violate competitive bidding or nutritional requirements pursuant to law or school board policy for the purchase of Beverages by the School's Food Service Department. Bottler will have the opportunity to meet or beat any competitive bids for similar Beverages served and sold by the School's Food Service Department in the Campus cafeterias during meal hours considering such factors as pricing, product content, ingredient, equivalency, nutrition, availability, packaging and regulatory compliance. The availability of any Competitive Products on Campus, other than those served and sold by the School's Food Service Department in accordance with its competitive bidding and nutritional requirements, must be agreed to in writing by both parties. School agrees that this provision shall not be read to allow advertising or promotional rights with respect to such Competitive Products except that trademarks for such Competitive Products may be displayed on menu boards or dispensing equipment.

5. **Consideration.** In consideration of the rights and benefits granted to Bottler hereunder, Bottler agrees to provide School with the specific items as set forth in **Exhibit A** (collectively "**Consideration**"). If Bottler has agreed to make any payments for rebates, commissions, or other consideration, Bottler is not obligated to make such payments until the balance due to Customer is at least $50. After the balance due reaches $50, the payment will be made on the next regularly scheduled payment date. Bottler may adjust the frequency of such payments if $50 or more is not earned in any payment period.

6. **Pricing**. School shall be entitled to purchase bottle/can Products in accordance with Bottler's then current trade pricing. Thereafter, prices are subject to change each Agreement Year. Price increases generally occur automatically on January 1st of each Agreement Year. However, in the event of an increase in a component of Bottler's cost of goods, manufacture or delivery, or increases in taxes, deposits and other government related fees, Bottler may further increase prices to cover such increased costs at other times during the Agreement Year; in which case Bottler will provide thirty (30) days' written notice to School prior to such price changes taking effect.

7. **Equipment**. During the Term, Bottler will loan to School, subject to the terms of Bottler's Equipment Placement Addendum ("**EPA**") attached hereto as **Exhibit B**, at no cost, the Beverage dispensing equipment reasonably required and as mutually agreed upon to dispense Products at the Facility ("**Equipment**"). School agrees that Bottler shall have the right to place a mutually agreed upon number of Beverage vending machines, and coolers or other Equipment, determined by Bottler in its discretion, in mutually agreed upon locations at the Campus. Upon thirty (30) days' notice from Bottler, Bottler shall have the right to remove any Equipment, in its discretion, and School shall provide immediate physical access to Bottler for the removal of such Equipment. The Equipment will not include Freestyle equipment. School hereby agrees to the terms of the EPA set forth in **Exhibit B**.

8. **Concessionaire.** In the event School employs a Concessionaire, School will cause Concessionaire to purchase from Bottler all requirements for Beverages (and cups, lids and carbon dioxide, if applicable). Such purchases will be made at prices and on terms set forth in Bottler's existing agreement with Concessionaire, if any. If no agreement exists between Concessionaire and Bottler, such purchases will be made at prices and on terms set forth in this Agreement. Notwithstanding anything herein to the contrary, Account acknowledges that there will be no duplication of allowances, funding or any other benefits (including, but not limited to, pricing, marketing fees, commissions, rebates) from Bottler to Account or Concessionaire under this Agreement or Bottler's existing agreement with Concessionaire, if any. If Bottler is required to pay the Concessionaire funding or to provide Products pursuant to prices under a separate agreement with the Concessionaire, then Account agrees that Bottler may deduct such duplicate funding and lost margin on such lower cost Products paid or sold to Concessionaire from any payment made by Bottler to Account. In the event of a default in any of Concessionaire's obligations owing to Bottler, School will use commercially reasonable efforts to cause Concessionaire to cure default.

9. **Termination.** If any of the following events occur during the Term of this Agreement, a Party may (in addition to any other remedies available) terminate this Agreement immediately upon notice to the other Party: (a) the other Party breaches any of its obligations set forth in this Agreement and fails to cure such breach within 30 days' written notice thereof; (b) any federal, state or local law, rule, regulation or order prohibits, restricts or in any manner interferes with the sale or advertising of Beverages; (c) the other Party files a petition under any bankruptcy law or becomes insolvent or makes any general assignment for benefit of creditors; or (d) the other Party's full right and authority to enter into this Agreement and to grant and convey the rights set forth herein has expired or been revoked. In the event of any termination of this Agreement other than due to Bottler's uncured material breach, School shall (i) provide immediate physical access to Bottler for the removal of any Equipment and Scoreboards, and (ii) pay to Bottler the unearned portion of any Consideration (including the Scoreboard Funding). Further, if either party elects to terminate this Agreement as provided in Section 2 above, School shall (i) provide immediate physical access to Bottler for the removal of any Equipment, and (ii) pay to Bottler the unearned portion of any prepaid fees, funding, or other consideration, including, but not limited to, the consideration described in Section 5 above.

10. **Right to Off-Set and Withhold.** In the event School fails to pay Bottler any invoice due for Products received, transshipment charges or upon any other basis, Bottler shall have the right to deduct the amount of such unpaid invoice, transshipment charge or other charge from any consideration otherwise due from Bottler to School. Bottler shall have the right to withhold and not pay further any amounts which may become payable to School pursuant to this Agreement if: (i) School has failed to perform its obligations hereunder, (ii) Bottler's rights hereunder have been lost, limited or restricted, or (iii) there exists a bona fide dispute between the parties. Nothing in this section shall operate to restrict any of Bottler's other remedies in the event of a material breach by School.

11. **Adjustment.** If (i) any of the rights granted to Bottler herein are materially restricted or limited during the Term, including as a result of a Force Majeure Event (as defined in Section 13), or (ii) if any material component of the Campus is closed or substantially closed to students, other than in connection with regularly scheduled breaks, for a period of thirty (30) consecutive days, or (iii) a Team fails to play all of its scheduled home games on the Campus for a period of more than thirty (30) consecutive days during its scheduled season, or (iv) the School's full-time student enrollment declines by twenty-five percent (25%) over any prior Agreement Year or the standard school year is shortened, or (v) if the volume of Products sold to the School decreases for any reason in any Agreement Year by ten percent (10%) or more over the prior Agreement Year, then in addition to any other remedies available to Bottler, Bottler may elect to adjust any Consideration to fairly reflect the decreased value of rights granted to Bottler hereunder (and School will pay to Bottler a refund of any prepaid amounts in excess of such Consideration, unless the parties agree in writing to deduct such amount from the Consideration due for the following Agreement Year). If any material component of the Campus is closed to students for more than thirty (30) consecutive days, but less than one hundred twenty (120) consecutive days, Bottler may extend the Term for a corresponding period, whether or not such closure is due to a cause beyond the reasonable control of School.

12. **Notices.** Any notice or other communication under this Agreement must be in writing and must be sent by registered mail or by an overnight courier service (such as Federal Express) that provides a confirming receipt. Notice is

considered duly given when it is properly addressed and deposited (postage prepaid) in the mail or delivered to the courier. Unless otherwise designated by the parties, notice must be sent to the addresses on the signature page (as such addresses may be updated from time to time by written notice).

13. **Force Majeure Event.** The failure of a party to comply with the terms and conditions hereof because of an act of God, strike, labor troubles, war, fire, earthquake, hurricane, tornado, epidemic, act of terror or public enemies, action of federal, state or local governmental authorities, or for any reason beyond the reasonable control of such party ("**Force Majeure Event**"), will not be deemed a breach of this Agreement. Such party will resume full performance of and compliance with the terms and conditions hereof promptly upon removal of any such Force Majeure Event.

14. **Claims.** In no event will Bottler accept any audits of, or claims of discrepancies or errors in, pricing, rebates, commissions, funding, discounts, or other Consideration provided under this Agreement ("**Claims**") more than forty-five (45) days from the date of invoice, commission report, payment or other applicable documentation. In order to submit a Claim, School shall provide Bottler a detailed, written request specifying the particular price, commission, funding, product, amount in dispute and reason for dispute, along with a true copy of the original invoice, commission report, payment receipt or other applicable documentation. Bottler will review each Claim in good faith and provide responses to each Claim submitted in accordance with this Section. Bottler will work directly with the School to resolve any Claims or audit issues but will not interact with third-party auditors or contractors. Any audits requested by School shall take place during normal business hours and shall be conducted at Bottler's place of business.

15. **Complete Agreement.** This Agreement and its exhibits contain the entire agreement between the parties with respect to the subject matter hereof and supersede all prior agreements and understandings, both written and oral. In the event of a conflict between the provisions of this Agreement and a provision in any other document including any "click through" or other online terms and conditions referenced in any such documents or in a website (collectively, "**Supplemental Terms**"), the provisions of this Agreement shall control. No Supplemental Terms shall modify, amend or supplement the terms of this Agreement, even if such Supplemental Terms are accepted or acknowledged by a party after the execution of this Agreement.

16. **Confidentiality.** Subject to applicable law, during the Term, and for a one (1) year period thereafter, the parties shall keep the terms of this Agreement confidential.

17. **Method of Payment.** All payments to and from Bottler under this Agreement will be made by ACH or other mutually agreed electronic payment method.

18. **Miscellaneous.** This Agreement and any dispute arising out of or relating to this Agreement shall be governed by and construed in accordance with the laws of the State of Mississippi, without reference to its conflict of law rules. Each of the parties hereto agrees that it will, in its performance of its obligations hereunder, fully comply with all applicable laws, regulations and ordinances of all relevant authorities and shall obtain all licenses, registrations or other approvals required in order to fully perform its obligations hereunder. If any portion of this Agreement is severed, that is, held indefinite, invalid, or otherwise unenforceable, the rest of this Agreement continues in full force. But if the severance of a provision affects a party's rights, the severance does not deprive that party of its available remedies, including the right to terminate this Agreement. School shall not obtain, by this Agreement, any right, title or interest in the trademarks of The Coca-Cola Company or Bottler, nor shall this Agreement give School the right to use, refer to, or incorporate in marketing or other materials the name, logos, trademarks or copyrights of Bottler or The Coca-Cola Company. **EACH PARTY, TO THE EXTENT PERMITTED BY LAW, KNOWINGLY, VOLUNTARILY, AND INTENTIONALLY WAIVES ITS RIGHTS TO A TRIAL BY JURY IN ANY ACTION OR OTHER LEGAL PROCEEDING ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT AND THE TRANSACTIONS IT CONTEMPLATES. THIS WAIVER APPLIES TO ANY ACTION OR LEGAL PROCEEDING, WHETHER ARISING IN CONTRACT, TORT OR OTHERWISE**. School may not assign this Agreement without the prior written consent of the Bottler. All amendments to or waivers of this Agreement must be in writing signed by all the parties. Bottler's delay or failure to exercise any of its rights hereunder will not operate as a waiver thereof. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original and all of which shall constitute one Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above written.

BOTTLER

Signature: _____

Printed Name: _____

Title: _____

Date: _____

SCHOOL

Signature: _____

Printed Name: _____

Title: _____

Date: _____

NOTICES:

If to Bottler:
Coca-Cola Bottling Company United – Gulf Coast, LLC
d/b/a Ocean Springs Coca-Cola Bottling Company
7900 MS-57
Vancleave, MS 39565

With a copy to:
Coca-Cola Bottling Company United, Inc.
4600 East Lake Boulevard
Birmingham, AL 35217
Attn: General Counsel

NOTICES:

If to School:
Vancleave Attendance Center
4700 Colonel Vickery Road
Vancleave, MS 39565

Exhibits Attached:

Exhibit A – Consideration
Exhibit B – Equipment Placement Addendum
Exhibit C – Fundraiser Terms & Conditions

EXHIBIT A

CONSIDERATION

1. **Annual Marketing Fees**. Beginning in Agreement Year 2, Bottler agrees to pay School Three Thousand Dollars ($3,000) each Agreement Year of the Term (the "**Annual Marketing Fees**"). The first installment shall be payable within sixty (60) days after the date this Agreement is fully executed, and subsequent installments shall be due on or about the anniversary date of the Effective Date in each Agreement Year remaining in the Term. The Annual Marketing Fees shall be deemed earned pro rata on a daily basis over the Agreement Year for which they are paid.

2. **Commissions**. Bottler agrees to pay School a monthly commission in the amount of Twenty-five Percent (25%) on all Products sold through Bottler's full service vending. All taxes, deposits, recycling fees, other handling fees, communication charges and credit and debit card fees, if any, may be deducted from funds collected before calculating commissions. Commissions shall not be payable on any sales from vending machines not filled and serviced exclusively by Bottler. Bottler may adjust the vend prices and/or commission rates to recover its costs, including cost of goods, to implement cash discounts, or as it otherwise deems necessary or desirable, in its sole discretion. Commissions will be paid each month following the month in which they are earned, with an accounting of all sales and monies in a form reasonably satisfactory to the School and shall become immediate property of School.

3. **Rebates**. Bottler agrees to pay School rebates in the amounts of Three Dollars ($3.00) for each converted case of Product purchased and paid for by School for sale at the Facility (the "**Rebates**"). The Rebates shall be paid quarterly, in arrears, within sixty (60) days after the end of each applicable period in which the Rebates were earned and will be based on Bottler's case sales records. Rebates shall not be earned on sales of Products through Bottler's full-service vending machines or truckload fundraisers. As used herein, a "converted case" is measured by 24-count. Regardless of the case configurations in which Products are sold, they are translated to the converted case equivalent for purposes of calculating Rebates.

4. **Scoreboard Marketing Funds**. Bottler agrees to provide School with scoreboard funding on the terms and conditions set forth herein.

   (a) Bottler shall pay to School a total of Thirty-four Thousand Dollars ($34,000) ("**Scoreboard Marketing Funds**") for the cost of purchasing scoreboard(s) to be installed at the Campus at School's expense (the "**Scoreboard(s)**"). Such Scoreboard Funding shall be payable within thirty (30) days after this Agreement is fully executed and will be earned pro rata on a daily basis over the entire Term.

   (b) Exclusive and continuous advertising rights during the Term are a material inducement to Bottler to provide the Scoreboard Marketing Funds. Therefore, throughout the Term, Bottler shall be entitled to premiere and exclusive Beverage advertising rights on the Scoreboard(s), and School will not grant advertising rights on the Scoreboard with respect to any Competitive Products.

   (c) Throughout the Term, School shall operate and maintain the Scoreboard(s) in good condition and repair at School's expense and allow access by Bottler's personnel to change the promotional message on the Scoreboard(s), such changes to be in Bottler's sole discretion and at Bottler's expense and subject to School approval of content, not to be unreasonably withheld.

   (d) School shall pay all costs of operating the Scoreboard(s) including, but not limited to, all [maintenance,] utility charges and lamp replacement.

   (e) To the extent permitted by the laws of Mississippi, School shall indemnify, defend, and hold Bottler and Bottler's officers, agents, employees, directors, shareholders, affiliates, successors, and assigns harmless from all losses, damages, claims, suits, proceedings, damages and liabilities of any nature, and all costs and expenses, including reasonable attorneys' fees, resulting from any and all claims, demands, or rights of action that may be asserted at any time against Bottler which are caused by or result from School's possession, use, or operation of the Scoreboard(s).

   (f) School shall maintain the following insurance:

a. All risk property insurance in an amount equal to the replacement cost of the Scoreboard(s), and general liability insurance in the amount of $2,000,000 per occurrence, including contractual liability for this Agreement and name the Bottler as additional insured, or the maximum insurance coverages for property damage and personal injury which are permitted by law. Certificates of Insurance confirming the existence of such coverages shall be provided to Bottler annually and School will provide Bottler with thirty (30) days' prior written notice of cancelation, non-renewal or material change of such insurance.

(g) The Scoreboard(s) shall be the property of the School. During the Term and upon expiration or termination of this Agreement, School shall retain ownership of the Scoreboard(s). School shall pay all taxes, permit and license fees associated with the installation, use and ownership of the Scoreboard(s). School shall not sell or otherwise convey the Scoreboard during the Term without Bottler's prior written consent.

(h) For the duration of the Term, School grants a first priority security interest in the Scoreboard(s) to Bottler to secure the School's performance of its obligations hereunder, including the potential repayment of the Scoreboard Marketing Funds, in addition to all other rights which Bottler may have by law. School authorizes Bottler to file any financing statement describing the Scoreboard(s) in any location deemed necessary and appropriate by Bottler to perfect its security interest.

(i) If this Agreement is terminated for any reason prior to the expiration date of the Term, or if the Scoreboard is damaged and not fully repaired or replaced, the parties agree that Bottler will suffer School shall pay to Bottler a full refund the Scoreboard Marketing Funds.

5. **Powerade Sideline Support**. Each Agreement Year, Bottler agrees to make available to School Powerade sideline support, such as ten-gallon coolers, cups, squeeze bottles and carriers or other items, with an aggregate estimated retail value of One Thousand Five Hundred Dollars ($1,500), as determined in good faith by Bottler ("**Powerade Sideline Support**"). Such Powerade Sideline Support will be provided to School upon reasonable advance request. School must request available Powerade Sideline Support during the course of each Agreement Year. If School does not request all available Powerade Sideline Support by the end of each Agreement Year, then any Powerade Sideline Support remaining at the end of each Agreement Year shall be forfeited by School and retained by Bottler with no further obligation. School understands and acknowledges that it will not receive cash in lieu of Powerade Sideline Support.

6. **In-Kind Marketing Fund.** Each Agreement Year, Bottler agrees to make available to School in-kind marketing support for mutually-agreed marketing activities, such as menu boards, banners or other items, with an aggregate estimated retail value of up to One Thousand Five Hundred Dollars ($1,500), as determined in good faith by Bottler ("**In-Kind Marketing Fund**"). If the entire In-Kind Marketing Fund is not used within the Agreement Year for which it is budgeted, the In-Kind Marketing Fund remaining at the end of the Agreement Year shall be forfeited by School and retained by Bottler with no further obligation. School understands and acknowledges that it will not receive cash in lieu of In-Kind Marketing Funds.

7. **Complimentary Product**. Each Agreement Year, Bottler agrees to make available to School up to Thirty (30) standard physical cases of complimentary Products of Bottler's choosing with an aggregate estimated retail value of One Thousand Five Hundred Dollars ($1,500), as determined in good faith by Bottler. Such complimentary Products will be provided to School upon reasonable advance request. School must request all available complimentary Products during the course of each Agreement Year. Complimentary Products will only be delivered within the same Agreement Year in which they are requested. If School does not request all available complimentary Products by the end of each Agreement Year, then any complimentary Products remaining at the end of each Agreement Year shall be forfeited by School and retained by Bottler with no further obligation. Complimentary Products are not to be resold. School understands and acknowledges that it will not receive cash in lieu of Complimentary Product.

8. **Fundraisers.** School will participate in Two (2) Coca-Cola truckload fundraiser sales selling a minimum of Six Hundred (600) cases each Agreement Year. School's participation in any truckload fundraiser sales shall be subject to the terms and conditions set forth in **Exhibit C** hereto.

9. <u>Event Trailers</u>.

(a) In connection with this Agreement, School may have the opportunity to use a trailer supplied by Bottler for concession sales of Products at School events ("**Event Trailer**"). Bottler shall not be liable to School for any claims based on or arising out of injury to person or property in any way relating to School's use of an Event Trailer, except such claims as might arise solely out of Bottler's gross negligence or willful misconduct. In no event and under no circumstances shall Bottler be liable to School for any claims based upon or arising out of lost profits or prospective profits, loss of Product, or consequential, special or incidental damages in any way relating to School's use of an Event Trailer.

(b) To the extent permitted by the laws of Mississippi, School shall indemnify, defend and hold Bottler, its parent companies and each of their respective officers, agents, employees, directors, shareholders, affiliates, successors, and assigns harmless from all losses, damages, claims, suits, proceedings, and liabilities of whatever nature, and all resulting costs and expenses, including reasonable attorneys' fees, arising from or related to any bodily injury or death of any person or damage to real or personal property caused by any act or omission of School, its personnel or agents in connection with School's use of an Event Trailer.

EXHIBIT B

EQUIPMENT PLACEMENT ADDENDUM

During the Term of the Agreement, Bottler may provide to School Equipment (as defined below), subject to the terms of this Equipment Placement Addendum ("**EPA**"). The terms of this EPA shall apply to each piece of Equipment commencing on its date of installation at any School Location ("**Commencement Date**"). THE TERMS OF THIS EPA WILL CONTINUE IN EFFECT WITH RESPECT TO EACH PIECE OF EQUIPMENT UNTIL THE EQUIPMENT HAS BEEN RETURNED TO BOTTLER AND WILL SURVIVE THE EXPIRATION OR TERMINATION OF ANY AGREEMENT INTO WHICH THIS EXHIBIT IS INCORPORATED. Any term capitalized, and not otherwise defined herein, shall have the meaning given in the Agreement.

1. Installation and Use Restrictions. Bottler may, from time to time, deliver and install **Equipment** (which term encompasses all equipment provided by Bottler at any time, including, without limitation, vending machines, coolers, fountain equipment, racks and/or any replacement parts, replacements, additions or accessories) reasonably required and as mutually agreed upon to dispense the Bottler's Products. School shall use the Equipment only at the particular location to which such Equipment is actually delivered unless otherwise agreed by Bottler. At all times during the term of this Agreement, School shall maintain records of the location of all Equipment and promptly provide copies of such records to Bottler upon request. The Agreement and this EPA, in addition to any additional documents and/or records by and/or between the parties describing the Equipment and the location(s) where such Equipment is placed, shall be maintained by Bottler and shall constitute the official book of record pertaining to the Equipment. School hereby agrees that: (i) no logo, trademark, advertisement, or other indication of Bottler's ownership of the Equipment shall be obstructed, defaced, or removed, and no other logo, trademark, or advertisement shall be attached to the Equipment; (ii) the Equipment shall not be obstructed, moved, or removed without the prior written consent of Bottler; (iii) the Equipment shall not be sold, reassigned, loaned, leased, or rented to any other party except as authorized by Bottler; in which case, School shall remain fully responsible for the Equipment as per the terms of this Agreement; (iv) no racks, merchandise, or any other objects shall be placed on top of or attached to the Equipment unless expressly authorized by Bottler; and (v) School will not attach the Equipment, or allow the Equipment to be attached, in such a manner as to become part of the realty as a fixture or otherwise, and that the Equipment will be maintained so that it may be easily removed without damage to buildings or realty.

2. Operation. In consideration of the provision of the Equipment by the Bottler to School pursuant to the Agreement, School agrees to purchase from Bottler and store in, or sell through, the Equipment only products supplied by Bottler or an authorized Bottler-approved distributor. In Bottler's sole discretion, a review of School's product purchase volume and Equipment usage may justify ongoing Equipment placement or Equipment removal. Removal of any piece of Equipment will not affect the term of any agreement between the parties, and this EPA shall survive with respect to any Equipment remaining in School's possession.

    a. If Bottler is providing full-service vending, School agrees to permit Bottler to place the vending Equipment on School's premises. Bottler shall stock such vending Equipment and shall collect all vending proceeds from the sale of beverages. If Bottler has agreed to pay School a commission on sales through the Equipment, all taxes, deposits, recycling fees, other handling fees, communication charges and credit and debit card fees, if any, may be deducted from funds collected before calculating any commissions due to School.

    b. Bottler hereby loans the Equipment to School; however, during the term of this Agreement, Bottler reserves the right, upon prior notice to School, to lease or rent the Equipment to the School and, upon commencement of the lease or rental program, School agrees to pay a monthly rental/lease amount. Bottler may change the rental/lease rate charged under this Agreement by sending notice of such change to School at its present address. School may terminate this Agreement as set forth herein if it objects to such change.

    c. If the Equipment includes a fountain beverage dispenser, School agrees to permit Bottler to install the fountain Equipment on School's premises. School agrees such fountain Equipment will be used only for the purpose of dispensing fountain beverage products of The Coca-Cola Company ("**Company**"), such as Coca-Cola® classic (or Coke®), diet Coke® and Sprite®, and other fountain products distributed by Bottler with the understanding that no product of PepsiCo, Inc. or of an affiliate thereof may be dispensed. School further agrees not to dispense any product whose pungency could affect the normal taste or quality of the Company's fountain beverage products.

3. Ownership. Bottler is and, at all times, shall remain, the exclusive owner of the Equipment. School shall protect Bottler's title and keep the Equipment free from all claims, liens, and encumbrances arising from the actions or inactions of School. School's obligation under this paragraph remains until such time as Bottler or Bottler's designee picks up the Equipment. School authorizes Bottler to execute and file any additional instruments in all jurisdictions where it deems it necessary to perfect and maintain Bottler's interest in the Equipment. Bottler shall have the right, during School's regular business hours, to inspect the Equipment at School's premises or wherever the Equipment may be located and to review all records that reasonably relate to the Equipment upon reasonable notice to School. School shall promptly notify Bottler of all details arising out of any alleged encumbrances thereon or any accident allegedly resulting from the use or operation thereof.

4. Service and Repair. School shall take reasonable care of the Equipment. Bottler agrees to provide reasonable service and repair for the Equipment during the term hereof. School shall allow Bottler to enter its premises for the purpose of inspection or performance of such service and repair, or necessary replacement or return or removal of the Equipment. In the event additional service and repair is requested by School or reasonably necessary as a result of School's negligence or willful misconduct, Bottler may bill School its standard rate per service call. All service and repair calls must be exclusively handled or authorized by Bottler. School's sole recourse against Bottler with

respect to service and repair provided by Bottler or its agents to the Equipment is that Bottler will correct any defective workmanship at no additional charge to School, provided that Bottler is given prompt notification of any defective workmanship. School shall promptly notify Bottler of any Equipment malfunction and take reasonable steps to mitigate any risk of injury to person or property arising from such malfunction. For example, if a piece of Equipment is not cooling properly, School will unplug that piece of Equipment until it is repaired or replaced by Bottler.

5. Disclaimer of Warranties; Liability and Costs. School acknowledges that Bottler is not the manufacturer of the Equipment. BOTTLER MAKES NO REPRESENTATIONS OR WARRANTIES OF ANY KIND AND EXPRESSLY DISCLAIMS ANY IMPLIED WARRANTIES AS TO THE FITNESS FOR A PARTICULAR PURPOSE, MERCHANTABILITY, DESIGN, CONSTRUCTION, CONDITION, SPECIFICATIONS, OR PERFORMANCE OF THE EQUIPMENT. School accepts no warranties and expressly waives any implied warranties as to the fitness for a particular purpose, merchantability, design, construction, condition, specification, or performance of the Equipment. Except to the extent attributable to the gross negligence or willful misconduct of Bottler, School hereby assumes liability for any and all damage to (normal wear and tear excepted), or loss of, the Equipment from the time the Equipment is delivered to School until returned to or removed and accepted by Bottler. School assumes responsibility to report any damage to, or loss of, Equipment to Bottler immediately. To the extent any payment is due from Bottler to School under the Agreement or otherwise, Bottler may deduct from such payment the cost of repair or replacement of Equipment due to damages for which School is responsible hereunder. All taxes, licenses, charges, or other fees which may be imposed on School's sales of products through the Equipment or in connection with this Agreement by any taxing authority, shall be borne by School.

6. Exculpation. **CUSTOMER ACKNOWLEDGES THAT INSTALLATION, USE, OR OPERATION OF EQUIPMENT CARRIES INHERENT RISKS INCLUDING BUT NOT LIMITED TO FLOODING AND DAMAGE TO FIXTURES AND OTHER PROPERTY.** Bottler shall not be liable to School for any claims based on or arising out of injury to person or property in any way relating to the installation, use, repair, or operation of the Equipment, except such claims as might arise solely out of Bottler's gross negligence or willful misconduct. In no event and under no circumstances shall Bottler be liable to School for any claims based upon or arising out of lost profits or prospective profits, loss of product, or consequential, special or incidental damages in any way relating to the installation, use, repair, or operation of the Equipment. School represents and warrants that plumbing and electrical service on the property is proper and adequate for the installation and use of the Equipment, and School will not use extension cords or other electrical connections not expressly approved by Bottler Notwithstanding anything herein to the contrary, the provisions of this section will survive termination of the Agreement.

7. Termination or Expiration. Upon termination or expiration of the Agreement, School shall promptly return all Equipment to Bottler.

8. Remedies. In the event of School's breach of this EPA, Bottler shall have the immediate right to exercise any one or more of the following remedies: (w) to terminate the Agreement; (x) to declare the entire amount of any rent immediately due and payable, without notice to or demand of School; (y) to take possession of any or all of the Equipment without demand or notice wherever the same may be located, without any court order or other process of law; or (z) to pursue any other remedy at law or in equity. If the Equipment is not made accessible by School, then School shall pay all costs and expenses relating to the removal of the Equipment, including reasonable attorneys' fees incurred by Bottler in enforcing its rights hereunder by litigation or otherwise. If this EPA is terminated with respect to any piece of Equipment for any reason prior to one year from the commencement date hereof, then School shall pay Bottler all costs and expenses for installation, removal and refurbishment of the Equipment. All rights and remedies provided herein may be exercised exclusively, concurrently, or cumulatively with any other right or remedy hereunder, or as otherwise provided by law.

9. Casters (if applicable). If School requests, at any time during the term of the Agreement, that Bottler provide the Equipment equipped with casters, the following provisions shall apply. School represents and warrants that the Equipment is required by a governmental authority pursuant to applicable health, safety, sanitary or other applicable codes or ordinances, or the School desires the Equipment to be equipped with casters to permit the efficient and thorough cleaning of the Equipment and surrounding areas. School recognizes and acknowledges that the casters provided on the Equipment are not designed or intended to allow for the movement of the Equipment beyond the minimal distances required for cleaning of the immediate area and are not designed for movement from room to room or other similar distances. School agrees that it shall not, and shall not permit its employees, agents, or subcontractors to use the casters to move the Equipment beyond the short distances necessary to adequately clean and maintain the Equipment and immediately surrounding areas. School agrees not to otherwise move or displace the Equipment from the area in which it was placed by Bottler. Any violation of this section by School shall constitute a breach of this EPA.

10. Miscellaneous. To the extent that any of the terms of this EPA conflict with the terms set forth in any other agreement between the parties (and the effect of such conflict diminishes the rights of Bottler under this EPA), the terms of this EPA will control; provided further that removal of any Equipment will not affect the terms of any other agreement between the parties.

EXHIBIT C

FUNDRAISER TERMS AND CONDITIONS

During the Term of this Agreement, School may have the opportunity to conduct truckload fundraiser sales (each, a "**Fundraiser**") from time to time in which School will promote the sale of Bottler's Products to interested groups and individuals that may order Products for in-person delivery. The pricing and selection of Products, location, and date of each Fundraiser shall be mutually agreed upon by School and Bottler. These terms and conditions shall apply to any and all Fundraisers conducted by School.

All proceeds from Fundraiser sales shall be remitted to Bottler. Bottler shall apply the proceeds to satisfy in full all (i) Bottler's costs for the Products delivered through the Fundraiser, (ii) applicable sales taxes, and (iii) Bottler's administrative costs associated with the Fundraiser (collectively, "**Fundraiser Costs**"). In the event of any chargebacks, refunds, or cancellations, the amount of the reversed charge and any resulting payment network fees incurred by Bottler shall be deducted from the Fundraiser proceeds. If the Fundraiser proceeds collected are insufficient to satisfy the Fundraiser Costs, School agrees to pay the deficiency amount to Bottler.

For each Fundraiser, Bottler's administrative costs are generally estimated to include (a) 4% of gross proceeds for payment card and gateway fees (plus actual fee amounts for any cancelled orders), and (b) a flat fee of $0.50 per order for use of the Fundraiser's e-commerce website. School may obtain the specific administrative cost estimates for its Fundraiser from Bottler.

After satisfying the Fundraiser Costs, Bottler will remit all remaining proceeds from the Fundraiser to School ("**Proceeds**"). Should any chargebacks, refunds, or cancellations occur after Bottler has delivered the Proceeds to School, School agrees to pay Bottler the amount of the reversed charge and any resulting payment network fees incurred by Bottler.

Unless otherwise agreed in writing by both parties, School authorizes and directs Bottler to make the Proceeds payable to the School's name set forth in the Agreement and to deliver the Proceeds School. School releases and forever discharges the Indemnified Parties (defined below) from any and all claims arising from the Proceed recipient's use, misuse, or possession of the Proceeds. Bottler shall not be liable to School for any claims based upon or arising out of lost profits or prospective profits, loss of Products, or consequential, special, or incidental damages in any way relating to a Fundraiser.

Jostens Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400 | Minneapolis, MN 55435 | 952-830-3300

Job # 35635 (Use Physical 911 Address/No P.O. Boxes)

Customer Name: ST MARTIN UPPER ELEMENTARY SCHOOL

Street Address: 11000 YELLOW JACKET BLVD

City: OCEAN SPRINGS

State: MS Zip/Postal: 39564

Customer Phone: (228)283-3555

Contact Name: David Lapointe

Contact Role: adviser

Contact Email: david.lapointe@jcsd.ms

Contact Phone: 2282833555

The Term of this Agreement is for the following years:
(Specifications subject to annual review)

2025-2026

Program:
REFLECTIONS

Creation Method:
YTO

Ship Date: 8/6/2027 Trim Size: 8 1/2 x 11

Copies: 250 Pages: 80

Cover: Custom Litho

Paper Stock: GLOSS 80# 191

Ship kit by: (Sept is default) 31-AUG-26
(Allow 2 weeks for processing)

Proposed Budget: $9000.00
(Dollars only, not per book amount)

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified (the "Term"). The parties agree as follows:

1. Jostens and the Customer will work together to establish all yearbook specifications, completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions. Changes to the specifications may result in additional charges on the final invoice.
2. After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

This agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions found at:

https://jostens.my.salesforce-sites.com/terms?lid=YBKUS

X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

558

_____ Mar 12, 2026
PRINTED NAME DATE

X _____
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE
(IF REQUIRED)

_____ _____
PRINTED NAME DATE

X _____
chris creswell | Mar 12, 2026 08:21:08 CDT
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

chris creswell Mar 12, 2026
PRINTED NAME DATE

Job Status: R **Rep #** 5020

*Rep: If new, previous publisher:

Type Order: Elementary

School Type: Public

Yearbook included in Tuition: ☐

Additional Notes/Specifications (include Shipping Address if different than above address):

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin Upper Elementary School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Jostens, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Jostens, Inc. (Job #35635; St. Martin Upper Elementary School yearbook; 2025-2026 school year) as follows:

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1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

Exhibit "A"

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

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7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of the contract will control, provided that the terms are not contrary to Mississippi Law. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

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13. Amendment: As between Jostens, Inc. and Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the Jostens, Inc. Yearbook Agreement (Job #35635; St. Martin Upper Elementary School 2025-2026 school year), Jostens, Inc. Terms of Sale; Jostens, Inc. Terms of Use; Jostens Yearbook Agreement Printing Terms; as well as any other document and/or documents and/or terms and conditions made part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Constitution of 1890, the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Jostens, Inc.:	Jackson County School District:
Chris Cresswell Rep	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Chris Cresswell Rep	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
2/17/26	
(DATE)	(DATE)

East Central Upper Elementary School Library
13901 Highway 57
Vancleave, MS 39565

March 19, 2026

Jackson County School Board
4700 Colonel Vickrey Road
Vancleave, MS 39565

Dear School Board Members:

I am requesting your permission to discard the following library books set out in a report generated by Destiny on March 19, 2026. These books are being discarded due to their age and/or poor condition. These books need to be discarded to meet the school library guidelines set forth by the Mississippi Department of Education. Thank you for your consideration.

Sincerely,

ECUE Librarian
Brittany Mayfield

Principal
Donna Knight

Library Weeding Log

East Central Upper Elementary

Removed From: 3/19/2026 Removed To: 3/19/2026
All Sublocations

3/19/2026 - Copies Removed: 148

Abe Lincoln at last! (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-375-86825-2 (trade) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F Osb	11001140	$15.34	8/8/2012	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/19/2024	Discard

Was Available -- Weeded -- Total Circulations: 84

Afternoon on the Amazon (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86372-9 (pbk.) Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
F Osbborne	00006208	$7.93	2/5/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/7/2025	Discard

Was Available -- Weeded -- Total Circulations: 87

The Arizona Cardinals (Removed: 1)

Author: Scheffer, Janie, 1992- ISBN: 979-8-88687466-2 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
796.332 SCH	24002204	$20.45	5/23/2025	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/12/2026	Discard

Was Available -- Weeded -- Total Circulations: 6

Ashanti to Zulu : African traditions (Removed: 1)

Author: Musgrove, Margaret. ISBN: 0-8037-0357-0 Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
960 Musgrove	84003088	$5.79	10/19/1984	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/23/2023	Discard

Was Available -- Weeded -- Total Circulations: 3

Aston Martin DB9 (Removed: 1)

Author: Oachs, Emily Rose, ISBN: 978-1-62617-575-4 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
629.222 OAC	17002082	$19.95	3/15/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 130

Bearded dragons (Removed: 1)

Author: Andres, Marco. ISBN: 978-1-50815418-1 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
639.3/955	17007009	$11.99	1/3/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		4/7/2025	Discard

Was Available -- Weeded -- Total Circulations: 86

3/19/2026 - Copies Removed: 148

Bentley Continental GT (Removed: 1)

Author: Cruz, Calvin, ISBN: 978-1-62617-278-4 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
629.222 CRU	15002006	$18.95	1/26/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/31/2025	Discard

Was Available -- Weeded -- Total Circulations: 140

Berry Picking Time. (Removed: 1)

Author: Sargent, Dave ISBN: 1-56763-907-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F Sar	04003279	$16.00	4/10/2004	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/27/2023	Discard

Was Available -- Weeded -- Total Circulations: 6

Besties work it out (Removed: 1)

Author: Miller, Kayla, ISBN: 978-0-358-52115-0 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
GN FIC MIL	10009604	$17.05	10/14/2021	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/14/2025	Discard

Was Available -- Weeded -- Total Circulations: 45

Black Beauty : the autobiography of a horse (Removed: 1)

Author: Sewell, Anna, 1820-1878. ISBN: 0-688-14714-3 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
F Sewell	97005028	$18.98	7/14/1997	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/20/2023	Discard

Was Available -- Weeded -- Total Circulations: 42

The Buffalo Bills story (Removed: 1)

Author: Adamson, Thomas K., 1970- ISBN: 978-1-62617-358-3 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
796.332 ADA	17002215	$19.45	3/15/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/8/2025	Discard

Was Available -- Weeded -- Total Circulations: 169

Captain Awesome, soccer star (Removed: 1)

Author: Kirby, Stan. ISBN: 1-42425495-7 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
E KIR	13002102	$11.35	2/3/2014	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 114

3/19/2026 - Copies Removed: 148

Captain Awesome vs. the spooky, scary house (Removed: 1)

Author: Kirby, Stan, ISBN: 978-1-42425717-1 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
E KIR	14002048	$11.75	2/19/2015	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		4/5/2023	Discard

Was Available -- Weeded -- Total Circulations: 81

Carnival at candlelight (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-375-83033-4 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
F Osb	07001097	$13.44	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/28/2023	Discard

Was Available -- Weeded -- Total Circulations: 114

Carolina Panthers (Removed: 1)

Author: Sawyer, Amy. ISBN: 978-1-48965487-8 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
796.332 SAW	18002186	$19.99	3/7/2019	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/24/2025	Discard

Was Available -- Weeded -- Total Circulations: 121

Chevrolet Camaro Z28 (Removed: 1)

Author: Oachs, Emily Rose, ISBN: 978-1-62617-576-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
629.222 OAC	17002083	$19.95	3/15/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		2/9/2026	Discard

Was Available -- Weeded -- Total Circulations: 142

Civil War on Sunday (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-89067-X (pbk.) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
F Osb	09001089	$9.75	11/9/2009	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/2/2024	Discard

Was Available -- Weeded -- Total Circulations: 120

Counting Coup. (Removed: 1)

Author: Sargent, Dave ISBN: 1-56763-909-7 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
F Sar	04003280	$16.00	4/10/2004	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/28/2018	Discard

Was Available -- Weeded -- Total Circulations: 5

3/19/2026 - Copies Removed: 148

The cowboy next door (Removed: 1)

Author: Shipton, Paul, 1963. ISBN: 1-59646-912-9 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
E SHI	10002028	$0.00	2/23/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2023	Discard

Was Available -- Weeded -- Total Circulations: 31

A crazy day with cobras (Removed: 2)

Author: Osborne, Mary Pope. ISBN: 978-0-375-86823-8 (trade) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F Osb	10001112	$15.14	4/27/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/15/2025	Discard

Was Available -- Weeded -- Total Circulations: 115

Call Number	Barcode	Price	Acquired	Removed By
F Osb	11001089	$15.34	10/19/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/7/2025	Discard

Was Available -- Weeded -- Total Circulations: 122

Dangerous sneakers (Removed: 1)

Author: Gates, Susan. ISBN: 1-59646-882-3 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
E GAT	10002029	$0.00	2/23/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		2/28/2023	Discard

Was Available -- Weeded -- Total Circulations: 21

Dark day in the deep sea (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-375-93731-6 (lib. bdg.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
F Osb	08001093	$14.04	11/7/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/1/2024	Discard

Was Available -- Weeded -- Total Circulations: 104

The dark secret : the graphic novel (Removed: 1)

Author: Sutherland, Tui, 1978- ISBN: 978-1-42427883-1 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
F SUT	24002319	$25.35	5/23/2025	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		3/3/2026	Discard

Was Available -- Weeded -- Total Circulations: 18

3/19/2026 - Copies Removed: 148

The dark underground (Removed: 1)

Author: Merwin, E., ISBN: 978-1-68402-265-6 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
133.109 Mer	23008007	$21.43	12/13/2023	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 40

Day of the Dragon King (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-89051-3 (pbk.) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
F Osborne	00006212	$7.93	2/5/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/7/2023	Discard

Was Available -- Weeded -- Total Circulations: 56

Deserted cities (Removed: 1)

Author: Merwin, E., ISBN: 978-1-68402-269-4 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
133.122 MER	19002052	$18.95	2/18/2020	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/21/2025	Discard

Was Available -- Weeded -- Total Circulations: 152

Dingoes at dinnertime (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-89066-1 (trade pbk.) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
F Osborne	00006213	$7.93	2/5/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/29/2023	Discard

Was Available -- Weeded -- Total Circulations: 90

Dinosaurs before dark (Removed: 2)

Author: Osborne, Mary Pope. ISBN: 0-679-82411-1 (trade) Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
F Osb	03006461	$8.34	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/12/2025	Discard

Was Available -- Weeded -- Total Circulations: 101

Call Number	Barcode	Price	Acquired	Removed By
F Osbone	98005700	$7.49	6/8/1999	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		2/6/2019	Discard

Was Available -- Weeded -- Total Circulations: 37

3/19/2026 - Copies Removed: 148

Diper överlöde (Removed: 1)

Author: Kinney, Jeff, ISBN: 978-1-41976294-9 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
F KIN	10009692	$16.28	3/7/2023	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/9/2025	Discard

Was Available -- Weeded -- Total Circulations: 48

Dog man (Removed: 1)

Author: Pilkey, Dav. ISBN: 978-0-545-58160-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
741.5/973	21006002	$9.99	8/25/2021	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/30/2025	Discard

Was Available -- Weeded -- Total Circulations: 57

Dog Man. A tale of two kitties (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 978-0-545-93521-0 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
741.5 Pil	17001136	$14.38	11/13/2017	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/29/2025	Discard

Was Available -- Weeded -- Total Circulations: 151

Dog man. Twenty thousand fleas under the sea (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 978-1-33880191-0 Published: 2023

Call Number	Barcode	Price	Acquired	Removed By
GN FIC PIL	10009719	$16.28	10/31/2023	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/30/2025	Discard

Was Available -- Weeded -- Total Circulations: 35

Dog Man unleashed (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 978-0-545-93520-3 (hc) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
741.5/973	20007000	$9.99	5/19/2022	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/4/2025	Discard

Was Available -- Weeded -- Total Circulations: 73

Dogs In the dead of night (Removed: 2)

Author: Osborne, Mary Pope. ISBN: 978-0-375-86824-5 (trade) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F Osb	11001087	$15.34	10/19/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/1/2025	Discard

Was Available -- Weeded -- Total Circulations: 98

3/19/2026 - Copies Removed: 148

Call Number	Barcode	Price	Acquired	Removed By
F Osb	11001088	$15.34	10/19/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		4/24/2025	Discard

Was Available -- Weeded -- Total Circulations: 91

Dragon gets by : Dragon's second tale (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 0-531-07081-6 (pbk.)\053108535X (lib. bdg.)\0531059359 (trade) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E Pil	04006594	$9.14	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/18/2025	Discard

Was Available -- Weeded -- Total Circulations: 44

Dragon of the red dawn (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-375-83727-2 (trade bdg.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
F Osb	07001094	$13.46	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/8/2021	Discard

Was Available -- Weeded -- Total Circulations: 130

Dream Catcher. (Removed: 1)

Author: Sargent, Dave ISBN: 1-56763-911-9 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F Sar	04003281	$16.00	4/10/2004	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/5/2022	Discard

Was Available -- Weeded -- Total Circulations: 9

Fables (Removed: 1)

Author: Lobel, Arnold. ISBN: 0-06-023973-5 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
F Lobel	83005508	$10.86	8/30/1983	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/19/2025	Discard

Was Available -- Weeded -- Total Circulations: 6

The fellowship of the ring (Removed: 1)

Author: Tolkien, J. R. R. ISBN: 0-395-27223-8 (pbk.)\0395489318 (trade) Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
F Tolkein	00006303	$19.60	3/12/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/21/2025	Discard

Was Available -- Weeded -- Total Circulations: 64

3/19/2026 - Copies Removed: 148

The flint heart : a fairy story (Removed: 1)

Author: Paterson, Katherine. ISBN: 978-0-7636-4712-4 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F PAT	15002032	$15.99	1/26/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/17/2025	Discard

Was Available -- Weeded -- Total Circulations: 18

Flyte (Removed: 1)

Author: Sage, Angie. ISBN: 978-0-06-057734-6 (trade bdg.) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
F Sag	07001111	$17.66	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/17/2025	Discard

Was Available -- Weeded -- Total Circulations: 90

Fred's midnight prowler (Removed: 1)

Author: Croteau, Marie-Danielle, 1953- ISBN: 1-42421212-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E CRO	08002018	$12.00	2/26/2009	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/5/2022	Discard

Was Available -- Weeded -- Total Circulations: 39

A friend for Dragon : Dragon's first tale (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 0-531-05934-0 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
E Pil	04006904	$9.14	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/18/2025	Discard

Was Available -- Weeded -- Total Circulations: 44

Frightening farmhouses (Removed: 1)

Author: Giannini, Alex, ISBN: 978-1-68402-653-1 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
133.12 GIA	18002086	$19.95	3/7/2019	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/11/2025	Discard

Was Available -- Weeded -- Total Circulations: 135

The ghost in tent 19 (Removed: 1)

Author: O'Connor, Jim. ISBN: 0-394-99800-6 (lib. bdg.)\0394898001 (pbk.) Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
F O'Connor	97000898	$7.14	9/9/1997	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/24/2017	Discard

3/19/2026 - Copies Removed: 148

Was Available -- Weeded -- Total Circulations: 12

A ghost tale for Christmas time (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-375-85652-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F Osb	10001046	$15.14	10/21/2010	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/24/2023	Discard

Was Available -- Weeded -- Total Circulations: 97

Ghost town at sundown (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-98339-2 (lib. bdg.) Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
F Osb	05006960	$8.47	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/13/2024	Discard

Was Available -- Weeded -- Total Circulations: 140

Ghosts (Removed: 1)

Author: Richard, Orlin, ISBN: 978-1-63407-073-7 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
133.1 RIC	15002034	$19.95	1/26/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/3/2025	Discard

Was Available -- Weeded -- Total Circulations: 163

Ghosts in the White House (Removed: 1)

Author: Owings, Lisa, ISBN: 978-1-62617-432-0 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
133.1/29753	18007010	$9.99	11/14/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/15/2026	Discard

Was Available -- Weeded -- Total Circulations: 144

The gingerbread rabbit (Removed: 1)

Author: Jarrell, Randall Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
E Randall	70000487	$3.95	4/1/1970	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/22/2024	Discard

Was Available -- Weeded -- Total Circulations: 14

Girls play softball (Removed: 1)

Author: Rogers, Amy B., ISBN: 978-1-49942109-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
796.357 ROG	16002214	$17.70	2/2/2017	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/29/2025	Discard

Was Available -- Weeded -- Total Circulations: 33

3/19/2026 - Copies Removed: 148

Good morning, gorillas (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-375-80614-8 (pbk.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
F Osb	09001164	$9.95	1/21/2010	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/2/2025	Discard

Was Available -- Weeded -- Total Circulations: 124

Great Danes (Removed: 1)

Author: Morey, Allan. ISBN: 978-1-49147978-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
636.73 Mor	15004036	$19.49	3/16/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/27/2025	Discard

Was Available -- Weeded -- Total Circulations: 167

Haunted castle on Hallows Eve (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-375-82521-5 (Trade) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
F Osb	05006964	$13.09	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		4/24/2025	Discard

Was Available -- Weeded -- Total Circulations: 129

High tide in Hawaii (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-375-90616-9 (lib. bdg.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
F Osb	04006589	$8.24	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/5/2025	Discard

Was Available -- Weeded -- Total Circulations: 133

Homework hassles (Removed: 1)

Author: Klein, Abby. ISBN: 978-0-439-55600-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
E Kle	06001029	$8.79	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		4/4/2023	Discard

Was Available -- Weeded -- Total Circulations: 67

Horror in Georgia (Removed: 1)

Author: Marr, Ivy. ISBN: 978-1-64280-518-5 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
133.109 MAR	20002177	$18.95	2/8/2021	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/9/2025	Discard

Was Available -- Weeded -- Total Circulations: 128

3/19/2026 - Copies Removed: 148

Horror in New York (Removed: 1)

Author: Merwin, E. ISBN: 978-1-64280-514-7 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
133.109 MER	20002179	$18.95	2/8/2021	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/21/2025	Discard

Was Available -- Weeded -- Total Circulations: 139

Hour of the Olympics (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-99062-3 (lib. bdg.) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
F Osborne	00006218	$7.93	2/5/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/24/2024	Discard

Was Available -- Weeded -- Total Circulations: 80

How Ben Franklin stole the lightning (Removed: 1)

Author: Schanzer, Rosalyn. ISBN: 0-688-16993-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E Schanzer	00003222	$16.99	2/1/2003	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/6/2025	Discard

Was Available -- Weeded -- Total Circulations: 47

How to (almost) ruin your school play (Removed: 1)

Author: Wesley, Valerie Wilson. ISBN: 1-42420645-6 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
F WESLEY	06002034	$9.00	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/11/2021	Discard

Was Available -- Weeded -- Total Circulations: 47

How to lose your cookie money (Removed: 1)

Author: Wesley, Valerie Wilson. ISBN: 978-1-42420644-5 (\1424206448) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E WESLEY	07002038	$9.00	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/13/2022	Discard

Was Available -- Weeded -- Total Circulations: 45

Hurricane Katrina, 2005 (Removed: 1)

Author: Tarshis, Lauren. ISBN: 1-42425234-2 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E TAR	13002117	$11.00	2/3/2014	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/21/2025	Discard

Was Available -- Weeded -- Total Circulations: 169

3/19/2026 - Copies Removed: 148

I survived Hurricane Katrina, 2005 (Removed: 1)
Author: Tarshis, Lauren. ISBN: 0-545-20696-0 (pbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F Tar	16001165	$11.82	1/13/2017	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/14/2025	Discard

Was Available -- Weeded -- Total Circulations: 160

I survived the Battle of D-Day, 1944. [#18] (Removed: 1)
Author: Tarshis, Lauren. ISBN: 978-1-33831738-1 (pbk.) Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
F Tar	19001200	$12.29	10/31/2019	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/7/2025	Discard

Was Available -- Weeded -- Total Circulations: 104

I survived the great Chicago fire, 1871 [I survived #11] (Removed: 1)
Author: Tarshis, Lauren. ISBN: 0-545-65846-2 (pbk.) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F Tar	18001187	$11.94	11/1/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/6/2025	Discard

Was Available -- Weeded -- Total Circulations: 138

I survived the Nazi invasion, 1944 (Removed: 1)
Author: Tarshis, Lauren. ISBN: 978-0-545-45938-9 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F Tar	19007002	$9.99	8/22/2019	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/7/2025	Discard

Was Available -- Weeded -- Total Circulations: 96

I survived the sinking of the Titanic, 1912 [I survived #1] (Removed: 1)
Author: Tarshis, Lauren. ISBN: 0-545-20687-1 (trade) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F Tar	18001181	$12.09	11/1/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/5/2025	Discard

Was Available -- Weeded -- Total Circulations: 111

Indianapolis Colts (Removed: 1)
Author: Cohn, Nate. ISBN: 978-1-48965514-1 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
796.332 COH	18002120	$19.99	3/7/2019	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/29/2025	Discard

Was Available -- Weeded -- Total Circulations: 99

3/19/2026 - Copies Removed: 148

Irish wolfhounds (Removed: 1)

Author: Morey, Allan. ISBN: 978-1-49147981-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
636.753 Mor	15004039	$19.49	3/16/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		3/17/2025	Discard

Was Available -- Weeded -- Total Circulations: 143

Jacksonville Jaguars (Removed: 1)

Author: Steven M. Karras, ISBN: 978-1-48965517-2 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
796.332 STE	18002121	$19.99	3/7/2019	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/25/2025	Discard

Was Available -- Weeded -- Total Circulations: 126

Katie the catsitter (Removed: 1)

Author: Venable, Colleen A. F., ISBN: 978-1-984895-64-6 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
GN FIC VEN	10009543	$17.05	1/25/2021	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/30/2025	Discard

Was Available -- Weeded -- Total Circulations: 54

Keeping Ghosts Away. (Removed: 1)

Author: Sargent, Dave ISBN: 1-56763-917-8 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F Sar	04003283	$16.00	4/10/2004	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		4/29/2019	Discard

Was Available -- Weeded -- Total Circulations: 6

The knight at dawn (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-82412-X Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
F Osb	03006462	$8.34	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/22/2025	Discard

Was Available -- Weeded -- Total Circulations: 106

Knocking the Rice. (Removed: 1)

Author: Sargent, Dave ISBN: 1-56763-919-4 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F Sar	04003284	$16.00	4/10/2004	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/5/2022	Discard

Was Available -- Weeded -- Total Circulations: 3

3/19/2026 - Copies Removed: 148

Leprechaun in late winter (Removed: 2)

Author: Osborne, Mary Pope. ISBN: 978-0-375-85650-1 (trade) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F Osb	10001113	$15.14	4/27/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/7/2025	Discard

Was Available -- Weeded -- Total Circulations: 94

Call Number	Barcode	Price	Acquired	Removed By
F Osb	11001090	$15.34	10/19/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/9/2024	Discard

Was Available -- Weeded -- Total Circulations: 76

Life without Mooch (Removed: 1)

Author: Gauthier, Gilles, 1943- ISBN: 978-1-42421219-4 (\1424212197) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E GAUTHIER	07002048	$12.00	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/8/2025	Discard

Was Available -- Weeded -- Total Circulations: 41

Lions at lunchtime (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-98340-6 (lib. bdg.) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
F Osborne	00006217	$7.93	2/5/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/8/2023	Discard

Was Available -- Weeded -- Total Circulations: 82

Little One. (Removed: 1)

Author: Sargent, Dave ISBN: 1-56763-925-9 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F Sar	04003285	$16.00	4/10/2004	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/5/2022	Discard

Was Available -- Weeded -- Total Circulations: 4

Little Red Riding Wolf (Removed: 2)

Author: Anholt, Laurence. ISBN: 0-7565-0632-8 (hardcover) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
E Anh	05006718	$13.26	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/29/2025	Discard

Was Available -- Weeded -- Total Circulations: 96

3/19/2026 - Copies Removed: 148

Call Number	Barcode	Price	Acquired	Removed By
E Anh	05006719	$13.26	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/12/2025	Discard

Was Available -- Weeded -- Total Circulations: 124

Maddie wants new clothes (Removed: 1)

Author: Leblanc, Louise, 1942- ISBN: 1-42421228-6 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E LEB	08002033	$12.00	2/26/2009	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/8/2025	Discard

Was Available -- Weeded -- Total Circulations: 65

Marilou keeps a camel (Removed: 1)

Author: Plante, Raymond, 1947- ISBN: 1-42421232-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E PLA	08002034	$12.00	2/26/2009	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/14/2022	Discard

Was Available -- Weeded -- Total Circulations: 24

Meet the heroes (Removed: 1)

Author: Last, Shari. ISBN: 0-7566-9006-4 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E LAS	13002123	$14.60	2/3/2014	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/22/2025	Discard

Was Available -- Weeded -- Total Circulations: 76

Meet the monsters (Removed: 1)

Author: Beecroft, Simon. ISBN: 0-7566-9848-0 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E BEE	13002125	$14.60	2/3/2014	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/18/2025	Discard

Was Available -- Weeded -- Total Circulations: 71

Meet the New England Patriots (Removed: 1)

Author: Burgess, Zack, ISBN: 978-1-59953-742-9 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
796.332 BUR	16002197	$16.95	2/2/2017	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		3/20/2025	Discard

Was Available -- Weeded -- Total Circulations: 84

3/19/2026 - Copies Removed: 148

Midnight on the moon (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-96374-X (lib. bdg.) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
F Osborne	00006296	$7.93	3/12/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		2/2/2022	Discard

Was Available -- Weeded -- Total Circulations: 81

Monday with a mad genius (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-375-83729-6 (trade bdg.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
F Osb	08001094	$14.04	11/7/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/23/2024	Discard

Was Available -- Weeded -- Total Circulations: 129

Mummies in the morning (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-82424-3 (pbk.) Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
F Osborne	00006219	$7.93	2/5/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/14/2021	Discard

Was Available -- Weeded -- Total Circulations: 67

Mummy Cat (Removed: 1)

Author: Ewert, Marcus, ISBN: 978-0-544-34082-4 (hardcover) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F EWE	10009162	$14.25	12/3/2015	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/6/2025	Discard

Was Available -- Weeded -- Total Circulations: 76

Nate the great (Removed: 1)

Author: Sharmat, Marjorie Weinman. ISBN: 0-698-30444-6 (GB) Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
E Sharmat	00002525	$15.89	4/17/2001	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/10/2021	Discard

Was Available -- Weeded -- Total Circulations: 41

New England Patriots (Removed: 1)

Author: Kelley, K. C. ISBN: 1-60253-316-4 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
796.332 KEL	09002049	$16.95	2/10/2010	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/3/2025	Discard

3/19/2026 - Copies Removed: 148

Was Available -- Weeded -- Total Circulations: 174

New Orleans Saints (Removed: 1)

Author: Frisch, Aaron, 1975- ISBN: 1-60818-103-0 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
796.332 FRI	12002050	$17.95	1/30/2013	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/25/2025	Discard

Was Available -- Weeded -- Total Circulations: 132

Newfoundlands (Removed: 1)

Author: Morey, Allan. ISBN: 978-1-49147980-3 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
636.73 Mor	15004038	$19.49	3/16/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/6/2025	Discard

Was Available -- Weeded -- Total Circulations: 134

Night of the new magicians (Removed: 2)

Author: Osborne, Mary Pope. ISBN: 0-375-83036-7 (pbk.)\0375930353 (lib. bdg.)\0375830359 (trade) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
F Osb	06001046	$13.29	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/14/2024	Discard

Was Available -- Weeded -- Total Circulations: 111

Call Number	Barcode	Price	Acquired	Removed By
F Osb	07001095	$13.44	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		3/13/2025	Discard

Was Available -- Weeded -- Total Circulations: 150

Night of the Ninjas (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86371-0 (trade) Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
F Osb	03006463	$8.34	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/3/2023	Discard

Was Available -- Weeded -- Total Circulations: 96

Ninjago Cole: Ninja of Earth (Removed: 1)

Author: Farshtay, Greg ISBN: 978-0-545-36993-0 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
E Far	12002019	$9.99	8/10/2012	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/11/2025	Discard

Was Available -- Weeded -- Total Circulations: 109

3/19/2026 - Copies Removed: 148

A nose for trouble (Removed: 1)

Author: Finch, Kate, ISBN: 978-1-42425953-3 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
E FIN	14002075	$12.85	2/19/2015	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/22/2024	Discard

Was Available -- Weeded -- Total Circulations: 83

Once I Was a Cardboard Box (Removed: 1)

Author: Poitier, Anton. ISBN: 978-1-906824-33-4

Call Number	Barcode	Price	Acquired	Removed By
599.78	16007000	$9.99	7/14/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/8/2025	Discard

Was Available -- Weeded -- Total Circulations: 51

Once Upon a Totem Pole. (Removed: 1)

Author: Sargent, Dave ISBN: 1-56763-929-1 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F Sar	04003286	$16.00	4/10/2004	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/16/2021	Discard

Was Available -- Weeded -- Total Circulations: 4

A perfect time for pandas (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-375-86826-9 (trade) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
F Osb	12001058	$15.64	10/16/2012	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/30/2024	Discard

Was Available -- Weeded -- Total Circulations: 94

Plants vs. zombies. #3, Bully for you (Removed: 1)

Author: Tobin, Paul, 1965- ISBN: 978-1-61479-536-0 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
741.5/973	16007024	$9.99	5/22/2017	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/5/2025	Discard

Was Available -- Weeded -- Total Circulations: 78

The race for Chi (Removed: 1)

Author: Amos, Ruth. ISBN: 1-46540866-5 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
E AMO	13002050	$14.95	2/3/2014	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/17/2024	Discard

Was Available -- Weeded -- Total Circulations: 51

3/19/2026 - Copies Removed: 148

Record-breaking buildings (Removed: 1)

Author: Gilpin, Daniel. ISBN: 1-44885288-9 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
720 GIL	11002046	$18.95	1/30/2012	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/29/2024	Discard

Was Available -- Weeded -- Total Circulations: 55

Ricky Ricotta's mighty robot vs. the stupid stinkbugs from Saturn (Removed: 1)

Author: Pilkey, Dav, ISBN: 978-1-42426258-8 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
E PIL	15002136	$13.90	1/26/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/5/2025	Discard

Was Available -- Weeded -- Total Circulations: 134

Rumply Crumply Stinky Pin (Removed: 1)

Author: Anholt, Laurence. ISBN: 0-7565-0633-6 (hardcover) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
E Anh	05006726	$13.26	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/3/2025	Discard

Was Available -- Weeded -- Total Circulations: 114

Saint Bernards (Removed: 1)

Author: Clapper, Nikki Bruno. ISBN: 978-1-49147977-3 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
636.73 Cla	15004035	$19.49	3/16/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/4/2025	Discard

Was Available -- Weeded -- Total Circulations: 129

The San Francisco 49ers story (Removed: 1)

Author: Adamson, Thomas K., 1970- ISBN: 978-1-62617-381-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
796.332 ADA	17002177	$19.45	3/15/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/12/2026	Discard

Was Available -- Weeded -- Total Circulations: 181

Season of the sandstorms (Removed: 2)

Author: Osborne, Mary Pope. ISBN: 978-0-375-83031-0 (trade bdg.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
F Osb	10001118	$14.42	4/27/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/15/2025	Discard

Was Available -- Weeded -- Total Circulations: 79

3/19/2026 - Copies Removed: 148

Call Number	Barcode	Price	Acquired	Removed By
F Osb	11001093	$14.62	10/19/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/1/2025	Discard

Was Available -- Weeded -- Total Circulations: 90

A shadow in the RiverClan (Removed: 1)

Author: Jolly, Dan, ISBN: 978-1-42429196-0 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
F JOL	24002169	$27.75	5/23/2025	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/21/2025	Discard

Was Available -- Weeded -- Total Circulations: 7

Shih tzus (Removed: 1)

Author: Gray, Susan Heinrichs. ISBN: 978-1-59296-777-3 (\1592967779) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
636.76 GRA	07002071	$17.95	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/26/2024	Discard

Was Available -- Weeded -- Total Circulations: 202

The sign of the beaver (Removed: 1)

Author: Speare, Elizabeth George. ISBN: 0-395-33890-5 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
F Speare	97005095	$14.05	7/14/1997	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/26/2025	Discard

Was Available -- Weeded -- Total Circulations: 5

Squirrel (Removed: 1)

Author: Gates, Susan. ISBN: 1-59646-962-5 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
E GAT	10002071	$0.00	2/23/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/9/2023	Discard

Was Available -- Weeded -- Total Circulations: 25

Stage fright on a summer night (Removed: 2)

Author: Osborne, Mary Pope. ISBN: 0-375-80611-3 (pbk. : alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
F Osb	10001116	$9.90	4/27/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/6/2024	Discard

Was Available -- Weeded -- Total Circulations: 80

3/19/2026 - Copies Removed: 148

Call Number	Barcode	Price	Acquired	Removed By
F Osb	11001091	$10.10	10/19/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/22/2021	Discard

Was Available -- Weeded -- Total Circulations: 76

Stallion by starlight (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-307-98044-1 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
F Osb	13001072	$15.79	10/4/2013	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/21/2024	Discard

Was Available -- Weeded -- Total Circulations: 87

Summer of the sea serpent (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-375-82735-8 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F Osb	05006965	$13.09	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/1/2024	Discard

Was Available -- Weeded -- Total Circulations: 141

Sunset of the sabertooth (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86373-7 (CAN) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
F Osb	05006962	$8.67	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/16/2025	Discard

Was Available -- Weeded -- Total Circulations: 141

Super-fine Valentine (Removed: 1)

Author: Cosby, Bill, 1937- ISBN: 0-590-16401-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
E Cos	03006365	$8.34	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 31

Superstars of the New York Giants (Removed: 1)

Author: Scheff, Matt. ISBN: 1-60753-528-9 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
796.332 SCH	13002066	$18.95	2/3/2014	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/27/2023	Discard

Was Available -- Weeded -- Total Circulations: 93

3/19/2026 - Copies Removed: 148

Talent show scaredy-pants (Removed: 1)

Author: Klein, Abby. ISBN: 978-0-439-55604-0 (pbk. : alk. paper) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
E Kle	06001031	$8.79	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/15/2023	Discard

Was Available -- Weeded -- Total Circulations: 47

Tales from a not-so-talented pop star (Removed: 1)

Author: Russell, Rachel Renee. ISBN: 978-1-44241190-6 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F Rus	19007001	$9.99	8/22/2019	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2026	Discard

Was Available -- Weeded -- Total Circulations: 59

Talk like a football player (Removed: 1)

Author: Nagelhout, Ryan, ISBN: 978-1-48245702-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
796.323 Nag	17008209	$18.94	11/30/2017	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/29/2025	Discard

Was Available -- Weeded -- Total Circulations: 64

The Tennessee Titans (Removed: 1)

Author: Stewart, Mark, 1960- ISBN: 978-1-59953-203-5 (lib.) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
796.332 STE	09002060	$19.95	2/10/2010	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		12/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 78

The terrible two (Removed: 1)

Author: Barnett, Mac, ISBN: 978-1-41971491-7 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F BAR	10009136	$14.00	2/4/2015	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		2/3/2026	Discard

Was Available -- Weeded -- Total Circulations: 116

Thanksgiving on Thursday (Removed: 3)

Author: Osborne, Mary Pope. ISBN: 0-375-80615-6 (trade pbk.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
F Osb	10001117	$10.10	4/27/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		4/27/2022	Discard

Was Available -- Weeded -- Total Circulations: 52

3/19/2026 - Copies Removed: 148

Call Number	Barcode	Price	Acquired	Removed By
F Osb	11001092	$10.30	10/19/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/10/2024	Discard

Was Available -- Weeded -- Total Circulations: 55

Call Number	Barcode	Price	Acquired	Removed By
F Osb	15001093	$11.72	1/7/2016	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/5/2024	Discard

Was Available -- Weeded -- Total Circulations: 28

Tigers at twilight (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-99065-8 (lib. bdg.) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
F Osb	12001059	$11.00	10/16/2012	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/6/2024	Discard

Was Available -- Weeded -- Total Circulations: 104

Toby shoots for Infinity (Removed: 1)

Author: Lemieux, Jean. ISBN: 1-42421201-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E LEM	08002085	$12.00	2/26/2009	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/8/2022	Discard

Was Available -- Weeded -- Total Circulations: 26

Toffee and marmalade : two pet stories (Removed: 1)

Author: Gray, Kes. ISBN: 1-59646-968-4 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
SC GRA	10002079	$0.00	2/23/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/11/2023	Discard

Was Available -- Weeded -- Total Circulations: 22

Tonight on the Titanic (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-89063-7 (pbk.) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
F Osborne	00006223	$8.34	2/5/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/29/2023	Discard

Was Available -- Weeded -- Total Circulations: 116

Tribes of Chima (Removed: 1)

Author: Amos, Ruth. ISBN: 1-46540864-9 Published: 2013

3/19/2026 - Copies Removed: 148

Call Number	Barcode	Price	Acquired	Removed By
E AMO	13002118	$14.60	2/3/2014	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/18/2024	Discard

Was Available -- Weeded -- Total Circulations: 72

Twister on Tuesday (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-89069-6 (pbk.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
F Osb	05006963	$8.47	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/25/2025	Discard

Was Available -- Weeded -- Total Circulations: 149

Vacation under the volcano (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-89050-5 (pbk.) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
F Osb	00006225		1/20/2011	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/14/2024	Discard

Was Available -- Weeded -- Total Circulations: 63

Velociraptor vs. bull shark (Removed: 1)

Author: McAneney, Caitie, ISBN: 978-1-53821943-0 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
567.912 MCA	18002009	$16.55	3/7/2019	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/20/2025	Discard

Was Available -- Weeded -- Total Circulations: 105

Viking ships at sunrise (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-89061-0 (pbk.) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
F Osborne	00006300	$7.93	3/12/2002	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		11/11/2024	Discard

Was Available -- Weeded -- Total Circulations: 83

Washington Redskins (Removed: 1)

Author: Frisch, Aaron, 1975- ISBN: 1-60818-030-1 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
796.332 FRI	12002077	$17.95	1/30/2013	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/9/2026	Discard

Was Available -- Weeded -- Total Circulations: 118

3/19/2026 - Copies Removed: 148

The way of the hive : a honey bee's story (Removed: 1)

Author: Hosler, Jay, (Jay S.), ISBN: 978-0-06-300736-9 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
GN FIC HOS	10009577	$17.05	7/20/2021	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/15/2026	Discard

Was Available -- Weeded -- Total Circulations: 12

Witch haunts (Removed: 1)

Author: Stemple, Heidi E. Y., ISBN: 978-1-944102-39-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
133.43 STE	17002009	$19.95	3/15/2018	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/23/2026	Discard

Was Available -- Weeded -- Total Circulations: 130

Yeh-Shen : a Cinderella story from China (Removed: 1)

Author: Louie, Ai-Ling. ISBN: 0-399-20900-X Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
F Louie	83005516	$10.39	8/30/1983	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/26/2025	Discard

Was Available -- Weeded -- Total Circulations: 4

Yikes! Bikes! (Removed: 1)

Author: Klein, Abby. ISBN: 978-0-439-78456-6 (pbk. : alk. paper) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E Kle	06001033	$8.79	7/23/2008	bmj1012@jcsd.ms
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		8/12/2022	Discard

Was Available -- Weeded -- Total Circulations: 40

Deleted: 0, Transferred: 0, Weeded: 148

Jackson County School District
EAST CENTRAL ST. MARTIN VANCLEAVE
DAVID BAGGETT, SUPERINTENDENT

4700 COLONEL VICKREY ROAD
POST OFFICE BOX 5069
VANCLEAVE, MISSISSIPPI 39565-5069

Office: 228-283-3000
Email: David.Baggett@jcsd.ms

March 4, 2026

To Whom It May Concern,

Our St. Martin/Vancleave High School AFJROTC program has my permission to request the usage of the West Jackson County Safe Room located on 13000 Walker Road. Their annual JROTC Military Ball is set for April 25, 2026. Any concerns or questions please contact the Senior Aerospace Science Instructor, Alan Chouest, Colonel (ret) USAF at acj3469@jcsd.ms or 228-229-0139.

Sincerely,

David Baggett

Superintendent

JACKSON COUNTY SCHOOL DISTRICT

APPLICATION FOR PERMIT TO USE SCHOOL FACILITIES

Date of application:2/13/26	**Date Usage Requested: July 6-10, 2026**	
Name of Applicant: Research & Curriculum Unit – Mississippi State University		
Address of Applicant: 103 Russell St, Starkville, MS 39759		
FACILITY REQUESTED	**School: St. Martin Middle School**	**Building:**
Time building to be opened: 8:00 AM	**Estimated time to be closed: 4:30 PM**	
GIVE PURPOSE AND DETAILS OF ACTIVITY:		
Methods Training for Work-based learning.		
Person in charge at program: JoDeana Patterson	**Will security be provided?**	
PERSON RESPONSIBLE FOR CLEANING/REPAIR CHARGES WHEN APPLICABLE		
Name: JoDeana Patterson	**Phone: (662) 231-6656**	
Address: 1100 Cowan Rd. Gulfport, MS 39701		

APPLICANT AGREES TO:	**Pick up keys from: JoDeana Patterson**	**On:**	**By:**	**(am/pm)**
	Return keys to: JoDeana Patterson/Wendell Ellis	**On:**	**By:**	**(am/pm)**

The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

ORGANIZATION: Research & Curriculum Unit - MSU	MSU signature subject to attached Standard Contract Addendum, incorporated here by reference.	
SIGNATURE: Jeremy Clay Jeremy Clay (Mar 23, 2026 10:02:33 CDT)	**DATE: 2/13/26**	**TITLE:** Director of Contract Admin.

FACILITY USUAGE FEE $ 150.00 per day (money/check paid after final meeting date and upon receiving final invoice)	**FACILITY CLEANING AND REPAIR FEE $ 100.00 per day** (money/check paid with application) **TOTAL FEE $ 250.00 per day** ( ) Fees $_750_____ ( ) Bond $_____

APPLICATION APPROVED DATE:		**PRINCIPAL:**
APPLICATION DENIED DATE:		

APPLICATION APPROVED DATE:		**ASSISTANT SUPERINTENDENT:**
APPLICATION DENIED DATE:		

APPLICATION APPROVED DATE:		**SUPERINTENDENT:**
APPLICATION DENIED DATE:		

APPROVED (Jackson County School Board of Education)

Policy EBH: School Facility Rental

Status: ADOPTED

Original Adopted Date: 05/22/2000 **| Last Revised Date:** 06/10/2024 **| Last Reviewed Date:** 06/10/2024

Use of School Facilities

The Jackson County Board of Education encourages the use of school facilities for community purposes under provisions that permit board authority to determine, regulate and maintain such programs.

School facilities may be used for school-sponsored educational, social, or extra-curricular functions. It shall be the responsibility of the Superintendent to establish, maintain, and modify rules governing the use of the facilities, to provide for the protection of property, and to provide for the safety, welfare and health of persons using school properties. Copies of the rules shall be furnished to all groups authorized to use the school facilities. These rules are incorporated as part of the School Board Policies.

The use of the school facilities by organizations other than those sponsored by the Board of Education shall be limited to non-profit making functions, except when specific approval is given by the Board of Education.

Permission to use school facilities does not include concession rights of any type, unless specified in writing.

Use of food service areas by organizations not connected with the school system is discouraged, but not prohibited. The use of food service areas shall require the presence of the cafeteria manager, or designee, and a minimum of one kitchen worker.

Fees and conditions for facilities usage shall be set by the Superintendent. Fees set shall include funds necessary to pay for the principal, or designee, other staff members, food, and supplies necessary for the activity being conducted.

The Jackson County School District, its employees, or the Board of Education, singly or collectively, hereby is held harmless and disclaims any and all liability of any kind in relation to this agreement.

The Jackson County School District, its employees, or the Board of Education, singly or collectively, hereby makes absolutely no warrant as to the condition or fitness of the facilities relative to this agreement.

RULES AND REGULATIONS

PERTAINING TO THE USE OF ANY SCHOOL FACILITIES

1. Request(s) for use of the school facilities by persons not officially connected with the school must be filed with the Superintendent two (2) weeks prior to the date for which it is requested.
2. Permit(s) for the use of the facilities will not be granted if the purpose or result of such use is personal gain to any individual or individuals, is of a political nature, or is sectarian in character.
3. All permits are revocable and shall not be considered as a lease. The Board of Education, or its authorized agents, may reject an application or cancel any permit. The charges will not be considered as rental charges, but will be limited to operating expenses with a reasonable allowance for wear and tear of the facilities.
4. In all cases the regular school activities or organizations of the school have preference when requesting the use of school facilities.
5. The applicant assumes responsibility for the preservation of order at the school facility and assumes strict observance of all regulations of the Board of Education with reference to the facilities.
6. The person or group requesting the permit shall provide sufficient bond for uniformed police protection. The person or group shall furnish proof that uniformed police protection is provided.
7. Smoking and possession or consumption of alcoholic beverages or non-prescriptive drugs on or at any part of the school facilities shall be prohibited. Exception shall be only for a recognized demonstrational program.
8. Pianos, motion picture projectors, scenery, or other apparatus shall not be moved onto the school facilities unless specific permission is granted.
9. The person or group requesting the permit shall provide sufficient bond for any damage sustained to the facility, except normal wear and tear.
10. Persons/Organizations who use their own equipment or property shall remove said equipment immediately following the activity and no later than noon the following day. The school will not be responsible for any equipment left at the building or grounds.
11. The Board of Education or its representative(s) shall at all times have free access to all parts of the school

facilities. The Board reserves the right to revoke any permit should such action be necessary or desirable in the best interest of the school system and/or the public.

12. The Jackson County School District, its employees, or the Board of Education, singly or collectively, hereby is held harmless and disclaims any and all liability of any kind relative to this agreement.
13. The Jackson County School District, its employees, or the Board of Education, singly or collectively, makes absolutely no warrant as to the condition or fitness of the facilities relative to this agreement.
14. A duplicate of the application filed with the Superintendent, when approved, will be returned to the applicant as a permit.
15. All functions involving meal preparation and service shall require arrangements through the Child Nutrition Office. For accounting purposes, requisitions for all food, supplies, and labor are to be put on separate requisition forms, designating the function for which these items are to be used. Food and supplies other than those requisitioned through the Central Office will not be permitted on school premises. Direct labor payments from any organization shall not be accepted as proper payroll procedures. Payroll procedures set by the Board of Education must be followed. The Central Office shall make the final determination of charges.
16. The Superintendent and Assistant Superintendent may, at their joint discretion, waive all rules in this section, except #3, #7, #11, #12, #13, and #15.

MISSISSIPPI STATE UNIVERSITY
STANDARD CONTRACT ADDENDUM

Notwithstanding any term or condition to the contrary contained within any contract wherein Mississippi State University ("MSU") is a party, or in any quotation, voucher or purchase order which this Addendum accompanies or to which it is attached ("Contract"), MSU does not waive any rights, benefits or prohibitions that may be provided under any law, statute, regulation, or policy. Any and all terms or conditions to the contrary in any Contract to which MSU is a party are hereby null, void and deleted. This Addendum shall be deemed incorporated into the Contract and the following terms and conditions shall take precedence over all other terms and conditions:

1. **Governing Law/Venue. The contract is governed and controlled by the laws of the State of Mississippi. All suits, claims, cases, controversies, actions, disputes, complaints and/or orders related to, arising from, in connection with, or to construe or enforce the Contract shall be governed by the laws of the State of Mississippi, without regard to its conflicts of law principles. The courts of Oktibbeha County, Mississippi shall be the sole and exclusive jurisdiction and venue for any civil action related to this Contract, and the Contractor irrevocably consents to jurisdiction in said courts and waives any argument that such courts are not a convenient forum for such litigation. Any provision which purports to establish venue outside the State of Mississippi is deleted.**

2. **Equal Opportunity. During the performance of any contract with MSU, the Contractor agrees to comply with and be bound by applicable provisions of the Civil Rights Act of 1964 (as amended), the Rehabilitation Act of 1973 (as amended), the Veterans Readjustment Act of 1972 (as amended) and all applicable Regulations and Executive Orders enacted pursuant to such laws, including without limitation Executive Orders 11246, 11701, 11625, and 11758.**

3. **Availability of Funds. The continuance of the Contract with MSU is based upon the availability of funds. Therefore, this contract can be cancelled by MSU with thirty (30) days' notice to the Contractor at the end of the fiscal period in the event funds are not appropriated by the funding authority. In such event, any property covered by a lease shall be returned to the lessor.**

4. **Tax-Exempt Status. The Contractor is liable for all taxes arising from, related to, or in connection with the Contract or the performance of the contract. Pursuant to Mississippi law, MSU is exempt from state sales and use tax. Likewise, MSU will not pay excise, personal property, real property, income, value added, or any other similar taxes. If the Contractor is liable for such taxes, the Contractor shall take such into consideration in pricing. It is the Contractor's responsibility to contact the local taxing authority in the state and county where equipment will be located to determine possible tax liabilities in connection with the Contract.**

5. **Attorneys and Collection Fees. Any references to payment of attorney or collection fees by MSU are deleted.**

6. **Indemnification. Any references to MSU indemnifying, defending or holding harmless the Contractor or any other party are deleted.**

7. **Time Limitations. Any provision limiting the timeframe upon which MSU can bring a claim or suit is deleted.**

8. **Disclaimer of Warranties. MSU does not waive, disclaim or exclude any warranties of any non-MSU party, including without limitation, any non-MSU party's warranties of merchantability or fitness for a particular use or any common law warranties to which MSU is entitled.**

9. **Waiver of Claims, Remedies or Damages. MSU does not waive any claim or cause of action (present, past or future). MSU does not waive any type or category of remedies or damages.**

10. **Limitation of Liability/Damages. MSU does not limit the liability of a non-MSU party for negligence, or for intentional or reckless torts. MSU does not limit the liability of any non-MSU party to the amount of the contract or to any other set amount.**

11. **Liquidated Damages. Any reference to payment of liquidated damages by MSU are deleted.**

12. **Immunities. MSU does not waive its sovereign immunity or its Constitutional Eleventh Amendment immunity.**

13. **MSU Liability. MSU shall only be responsible for liability resulting from the actions/inactions of its officers, agents, and employees acting within the course and scope of their official duties with Mississippi State University to the degree and within the parameters required under §§ 11-46-1, *et seq.,* Mississippi Code Annotated of 1972.**

14. **Policies. Provisions of the contract that provide for actions or results that are inconsistent with or in violation of the policies of MSU or the Mississippi Board of Trustees of State Institutions of Higher Learning are deleted.**

15. **Control of Litigation. Any provision giving the Contractor exclusive control over litigation is deleted.**

16. **Insurance. MSU is self-insured under the Mississippi Tort Claims Act. Any provision of the Contract which requires MSU to purchase any form of insurance is deleted. Any provision of the Contract which requires MSU to name a non-MSU party as an additional insured is deleted.**

17. **Arbitration. MSU does not agree to submit to arbitration or mediation.**

18. **Unauthorized Payments. MSU does not agree to pay extra compensation, fees, or allowances after service has been rendered or a contract has been made, or for any payment not authorized by law.**

19. **Payment by MSU. MSU will make payments for all amounts owed pursuant to the Contract no later than forty-five (45) days after receipt of an invoice and receipt, inspection and approval of the Contractor's goods or services. Any provision that requires MSU to pay Contractor any late charges, fees or penalties is governed by Section 31-7-305, Mississippi Code of 1972 (as amended). Any provision that requires MSU to pay a deposit is deleted.**

20. **Term. The term of the Contract shall be for the term stated in the Contract itself. In the event no term is stated in the Contract, the Contract shall expire five (5) years from the date of the Contract. Any reference to an automatic renewal of the term of the Contract is deleted. All renewals shall be in writing and agreed to by the parties.**

21. **Breach of Contract. In the event either party materially breaches the contract, the non-breaching party may terminate the contract upon thirty (30) days written notice to the breaching party. Such termination shall not prejudice the non-breaching party's right to pursue any and all other legal or equitable remedies available to it.**

22. **Assignment/Third Party Beneficiary. Neither party may assign its rights or delegate its duties under the Contract without the prior written consent of the other party, which shall not be unreasonably withheld. Any purported assignment of rights in violation of this provision is void. The Contract does not and is not intended to confer any rights or remedies upon any persons other than the parties to the Contract.**

23. **Public Records/Transparency. MSU is subject to the Mississippi Public Records Act, Mississippi Code of 1972 (as amended) Section 25-61-1, et seq. and the Mississippi Accountability and Transparency Act of 2008,**

Mississippi Code of 1972 (as amended) Section 27-104-151, et seq. All payments made by MSU will be posted on a public website. The information posted will include the date of payment, Contractor name, Contractor's city and state, and the payment amount. The release of any such information supersedes any applicable non-disclosure or confidentiality obligation of MSU.

24. MSU Employment. Any provision penalizing MSU for hiring an employee of Contractor is deleted.

25. Publicity/Trademarks. Contractor may not publicize the fact of the Contract, publicize MSU's relationship with the Contractor as its customer, include MSU on a customer list; or use MSU as a referral source without MSU's prior written consent. Contractor shall submit, for MSU's review and approval, all press releases or any other publicity materials mentioning MSU by name, and Contractor shall not publish such without MSU's prior written approval, which may be withheld at MSU's sole discretion. Contractor shall not use MSU's trademarks, service marks, logos, symbols, designs, or other marks without prior written approval of the MSU Office of Trademark and Licensing.

26. Governmental Entity. The Contractor recognizes and acknowledges that MSU, as a political subdivision of the State of Mississippi, enters into this contract only to the extent authorized by Mississippi law, including the opinions of the Attorney General of Mississippi. Any provision to the contract that is not authorized by or is inconsistent with Mississippi law, including the opinions of the Mississippi Attorney General, are invalid and deleted.

27. Contracting Authority. Contractor acknowledges that the individual executing the Contract on behalf of MSU is doing so in his/her official capacity only. To the extent any provision contained in the Contract exceeds such authority, Contractor agrees that it will not look to the individual in his/her personal capacity or otherwise seek to hold the individual personally liable for exceeding such authority.

28. Employment Protection Act. Contractor represents and warrants that it will ensure compliance with the Mississippi Employment Protection Act, Section 71-11-1, et seq. of the Mississippi Code Annotated (Supp. 2008), and shall register and participate in the status verification system for all newly hired employees. The term "employee" as used in this paragraph means any person that is hired to perform work within the State of Mississippi. As used in this paragraph, "status verification system" means the Illegal Immigration Reform and Immigration Responsibility Act of 1996 that is operated by the United States Department of Homeland Security, also known as the E-Verify Program, or any other successor electronic verification system replacing the E-Verify Program. Contractor shall maintain records of such compliance and, upon request of the State and approval of the Social Security Administration or Department of Homeland Security, where required, to provide a copy of each such verification to the State. Any person assigned by a Contractor to perform services for MSU shall meet the employment eligibility requirements of all immigration laws of the State of Mississippi. Any breach of these warranties may subject Contractor to the following: (a) termination of this Contract and ineligibility for any state or public contract in Mississippi for up to three (3) years, with notice of such cancellation/termination being made public, or (b) the loss of any license, permit, certification or other document granted to Contractor by an agency, department or governmental entity for the right to do business in Mississippi for up to one (1) year, or (c) both. In the event of such termination/cancellation, Contractor may also be liable for any additional costs incurred by MSU or the State due to contract cancellation or loss of license or permit.

29. FERPA. To the extent applicable, the Contractor shall protect and maintain all records, information and data collected pursuant to the Contract in accordance with applicable state and federal laws and regulation, including without limitation, the Family Education Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA"). Specifically and without limiting the generality of the foregoing, the Contractor shall protect and maintain any and all "Education Records" of MSU students consistent with applicable FERPA regulations and shall fully cooperate with MSU in any request for such information. Any provision of the Contract that conflicts with this paragraph is deleted.

30. Force Majeure. Neither party shall be considered to have breached this Agreement and both parties shall be fully relieved of their obligations under this Agreement (except for those obligation under this paragraph) in the event either party is unable, despite the exercise of reasonable diligence and not as a result of negligence or fault of the party, to perform its obligation under this Agreement due to the following: an Act of God, war, invasion, terrorism, strike, riot, civil unrest, a national, state or local emergency, a U.S. Department of State Travel Warning, epidemic or pandemic, flood, fire, tornado, earthquake, hurricane, tropical storm, tsunami, snow or ice storm, any other natural disaster or threat of natural disaster that reasonably and detrimentally impacts the safety of a party or its representatives, or any other events beyond the reasonable control of the parties making it impossible to perform under this Agreement ("Force Majeure Occurrence"). Notice of a Force Majeure Occurrence shall be given to the other party immediately upon a reasonable, diligent and good faith determination by either party that it is unable to perform due to a Force Majeure Event. To the extent any deposit has been made by a party, such deposit shall be returned in full within 30 days of notice of a Force Majeure Occurrence. Without limiting the generality of the foregoing, if either party makes a reasonable, diligent and good faith determination that it is unsafe for the party or its representatives to perform the party's obligations under this Agreement due to the COVID-19 pandemic, the party may give notice of such Force Majeure Event to the other party in accordance with this Force Majeure paragraph.

31. Entire Agreement. The parties acknowledge that the contract, including this Addendum, sets forth the entire agreement and understanding of the parties as to the subject matter(s) including therein.

32. Modification. The contract may only be modified by a written amendment authorized and executed by all parties to the contract. No oral statements shall modify or otherwise affect the terms, conditions or specification of the contract.

33. Information Security. To the extent applicable, Contractor shall be responsible for establishing and maintaining an information security program that is designed to (i) ensure the security and confidentiality of data transmitted by MSU to the Contractor or data otherwise obtained by Contractor from or about MSU ("MSU Data"), (ii) protect against any anticipated threats or hazards to the security or integrity of MSU Data, and (iii) protect against unauthorized access to or use of MSU Data that could result in substantial harm or inconvenience to MSU or any of its stakeholders. Contractor shall establish, employ and at all times maintain physical, technical and administrative security safeguards and procedures sufficient to prevent any unauthorized processing of and/or use, access, alteration, disclosure, erasure, copying, exhibition, transmission, or destruction of MSU Data while such information is in Contractor's possession or control and will ensure that such information is not processed in other ways contradictory to privacy and/or data protection laws. Contractor will maintain sufficient procedures to detect and respond to security breaches involving MSU Data and will inform MSU immediately when it suspects or learns of malicious activity involving MSU Data, including an estimate of the activity's effect on MSU and the corrective action taken. Such procedures shall include, but not be limited to, logging of all access to confidential or sensitive data, use of firewalls for all external data connections, and timely implementation of updates and patches.

At a minimum, Contractor's safeguards for the protection of MSU Data shall include: (i) limiting access to MSU Data to authorized personnel of Contractor and utilizing policies that promote the least internal access; (ii) securing business facilities, data centers, paper files, servers, back-up systems (at a strategically located off-site location) and computing equipment, including, but not limited to, all mobile devices and other equipment with information storage capability; (iii) implementing network, device application, database and platform security; (iv) securing information transmission, storage and disposal; (v) implementing authentication (two-factor or more secure method) and access controls within media, applications, operating systems and equipment; (vi) encrypting (with AES-256 bit or better encryption) MSU data stored on any mobile media; (vii) encrypting MSU Data transmitted over public or wireless networks;

(viii) strictly segregating MSU Data from information of Contractor or its other customers so that MSU Data is not commingled with any other types of information; (ix) implementing appropriate personnel security and integrity procedures and practices, including, but not limited to, conducting background checks consistent with applicable law; and (x) providing appropriate privacy and information security training to Contractor's employees.

Contractor must obtain the written approval of MSU before subcontracting any portion of this Agreement. All subcontracts shall incorporate the terms of this Agreement so as to require subcontractors to meet or exceed the Contractor's security obligations, including all data security requirements.

MISSISSIPPI STATE UNIVERSITY
STANDARD CONTRACT ADDENDUM
SPECIAL TERMS APPLICABLE TO SOFTWARE ONLY:

34. **Software License.** **Notwithstanding anything contained in the Contract to the contrary, Contractor grants to MSU a perpetual, royalty-free, irrevocable license to use for MSU's internal business only any software which may be installed in the equipment and/or other software provided by Contractor and any associated Documentation (as defined below) provided by Contractor to MSU. MSU may permit its employees, agents, affiliates and independent contractors to use the software and any associated Documentation.**

35. **Software Warranty.** **Notwithstanding anything contained in the Contract to the contrary, Contractor warrants that (i) the licensed software will perform substantially in accordance with the applicable Documentation (as defined herein) or as represented or warranted by the Contractor, (ii) it has not inserted any Disabling Code (as defined herein) into the licensed software and (iii) it will use reasonable commercial efforts consistent with industry standards to scan for and remove any software viruses before installation of the equipment purchase hereunder. The Contractor warrants that it has the right to license or sublicense the Software to MSU for the purposes and subject to the terms and conditions set forth herein. As used in this warranty statement, (i) "Disabling Code" means computer code that is designed to delete, interfere with, or disable the normal operation of the purchased product; provided, however, that code included in the licensed software that prevents use outside of the license scope purchased for the software will not be deemed to be Disabling Code and (ii) "Documentation" means the Contractor user manuals, on-line help functions, technical specifications and user instructions regarding the operation, installation and use of the software as made available by Contractor to MSU.**

36. **Infringement.** **(A) Contractor represents that it has full right to sell or license to MSU the software, the products or the use thereof, and that all such software or products are delivered free of any liens, encumbrances or rightful claim for any infringement of any United States copyright, patent, trade secret or trademark. The Contractor further warrants that the licensed software or product will not infringe any patent, copyright, trade secret or trademark. The Contractor agrees to indemnify and hold MSU harmless from any and all third party claims or infringement relating to MSU's use of the products sold hereunder, including but not limited to paying all defense costs and attorney's fees, and any judgements. (B) If the use of any element of the licensed software is enjoined as a result of any claim arising out of a breach of the warranty, the Contractor will, at its option and expense, either secure for MSU the right to continue to use the allegedly infringing product, or to replace or modify the product so that it is no longer infringing, provided the product continues to materially perform the same function(s) as originally desired by MSU and otherwise conforms to the warranty hereunder. In the event Contractor fails to do either of the foregoing, the Contractor shall refund to MSU the full purchase price of all products purchase hereunder.**

37. **Data Extraction.** **Within ninety (90) days of the termination of the Contract, the Contractor agrees to allow MSU to migrate any stored MSU data from Contractor's software. Upon expiration or earlier termination of the Contract, the Contractor agrees that MSU may elect to have the Contractor migrate the data to a MSU computer at no cost to MSU, or for the Contractor to provide the data to MSU in another form which is acceptable to MSU at no cost to MSU.**

Proposal #009595365

Prepared For

East Central Lower Elem School

Attention:
Morgan Dunston
mdj2734@jcsd.ms

For the Purchase of:

Amira Suite (Qty 360); 1 Year Duration

Prepared By
Lori Paschal Patton
lori.patton@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Morgan Dunston
mdj2734@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Date of Proposal: 3/20/2026

Proposal for

East Central Lower Elem School

Expiration Date: 8/31/2026

	ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
		Amira					
		Amira Student Licenses					
1804222	9780358521969	Amira Student Suite License 1 Year Includes: Amira Dyslexia Screener Digital Student Resources 1 Year Amira Oral Reading Fluency Assessment Digital Student Resources 1 Year Amira Practice Digital Student Resources 1 Year Implementation Success	$20.00	360	$7,200.00	$720.00	$6,480.00
		Total for Amira Student Licenses	**$6,480.00**				
		Amira Teacher Licenses					
1808249	9780358556589	Amira Teacher Suite License 1 Year Includes: Amira Dyslexia Screener Digital Teacher Resources 1 Year Amira Oral Reading Fluency Assessment Digital Teacher Resources 1 Year Amira Practice Digital Teacher Resources 1 Year Teacher's Corner Elementary License 1 Year	$58.00	14	$812.00	$812.00	
		Total for Amira Teacher Licenses	**$0.00**				
		Total for Amira	**$6,480.00**				
		Professional Services- Amira Suite					
		Coaching					
1883292	9798202010903	Coachly Getting Started Live Online Grades K-12 1-Hour In this initial district-scheduled session, participants will explore the Coachly experience, discuss the impact of collaboration on student and teacher growth, and develop strategies to make the most of their Coachly partnership.	$400.00	1	$400.00	$400.00	
1883291	9798202010897	Coachly Leader Success Live Online Grades K-12 1-Hour In this building level leader-focused session, participants will explore the Coachly experience, discuss its value and the impact of collaboration on student and teacher growth, and develop strategies to make the most of their Coachly partnership. Included are recommendations for usage and progress monitoring and details around next steps for teachers to launch their partnerships.	$400.00	1	$400.00	$400.00	
1866761	9780358933588	Amira Coachly License Grades K-6 1 Year Coachly provides one-on-one coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Each teacher is matched with a certified coach with whom they can schedule virtual sessions and message via the Ed platform. Coachly licenses are a one year digital subscription.	$1,500.00	1	$1,500.00	$150.00	$1,350.00
		Total for Coaching	**$1,350.00**				
		Implementation Support for Amira Suite					
1780620	9780358338857	Amira Suite Suite Getting Started Live Online Grades K-6 2-Hour This session walks teachers through how to use Amira in their classroom to provide reading fluency assessments and tutoring to strengthen reading skills and confidence. This initial session is the first step on the way to a successful first 30 days. Additional training and support will be provided via Teacher's Corner on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of live sessions and on-demand interactive media and videos will help teachers plan, teach and assess learning using their new HMH program. Note: To ensure a successful training, please schedule this session after teachers are rostered on Ed, HMH teaching and learning platform.	$800.00	1	$800.00	$80.00	$720.00

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Morgan Dunston
mdj2734@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Date of Proposal: 3/20/2026

Proposal for

East Central Lower Elem School

Expiration Date: 8/31/2026

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
	Total for Implementation Support for Amira Suite	$720.00				
Total for Professional Services- Amira Suite		$2,070.00				

Total Savings:	$1,762.00
Subtotal Purchase Amount:	$8,550.00
Shipping & Handling:	$0.00
Total Cost of Proposal (PO Amount):	$8,550.00

Please add proper sales tax to your order

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Morgan Dunston
mdj2734@jcsd.ms

Send Orders to:
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FAX: 800-269-5232

HMH Confidential and Proprietary

Total Cost of Proposal (PO Amount): $8,550.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
  - Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:
East Central Lower Elem School
5621 HIGHWAY 614
MOSS POINT, MS 39562-7569

Sold to:
Jackson County School District
10820 YELLOW JACKET RD
OCEAN SPRINGS, MS 39564-9246

- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 3/20/2026 **Proposal Expiration Date: 8/31/2026**

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Morgan Dunston
mdj2734@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS East Central Lower Elementary School is in the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, HMH Education Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #009595365 (pgs. 1-4) (Date of Proposal 03/20/2026, Amira Suite (qty 360; 1 year duration), as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and

shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #009595365 (Pgs. 1-4) (Date of Proposal 03/20/2026), including but not limited to the HMH Standard PreK-12 Terms of Purchase located at http://www.hmhco.com/common/terms-conditions, Terms of Use (last updated 03/04/2022; Provisions 1-13), Privacy Policy (last updated 04/04/2019), HMH Standard Pre K-12 Terms of Purchase applicable to Pilots, located at https://www.hmhco.com/terms-of-purchase/pilots, as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

VENDOR: HMH Education Company	Jackson County School District:
Ashley Poreda	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Ashley Poreda, Lead Contracts Specialist	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/27/2026	
(DATE)	(DATE)

SUNSET PHOTOGRAPHY STUDIOS

PPA Professional Photographers of America

Senior Portrait Contract

Sunset Photography Studios, LLC (SPS) makes the following offer to St. Martin High School which in turn grants Sunset Photography Studios the rights to the school photography services for the graduating class of 2026-2027.

Senior Portrait Services:

- SPS will have special no cost sessions, for 5 weeks from May 25, 2026 through June 30, 2027 for students wishing to take their Yearbook picture.
- SPS will offer special pricing for students wishing to take their Cap and Gown or Casual senior portraits at the SPS studio or agreed upon location.
- Senior Yearbook session for the 2026-2027 St. Martin High School graduates will be taken at our location: 15713 Lemoyne Blvd., Biloxi, MS.
- Appointments can be made through our website or alternatively calling the Studio at 228-207-6580.
- Digital Image Submission - One digital image of each senior will be supplied to St. Martin High School for the yearbook at no charge. These images will be supplied on a thumb drive or uploaded to an online photo gallery. Submission dates for the files will be determined by the St. Martin yearbook advisor.
- SPS will purchase a half page advertisement in the 2026-2027 yearbook.
- St. Martin High School teachers will receive a 20% discount off purchases.
- Package pricing will be listed on the www.sunsetphotos.org and will be supplied to the school upon request.

Sunset Photography Studios, LLC is a locally veteran owned and operated company and a proud member of the Professional Photographers of America. We are insured and operate a full service photography studio in Jackson County.

Authorized School Official:

_____	_____	_____
Signature	Title	Date

Authorized Representative of Sunset Photography Studios:

_____	_____	_____
Signature	TItle	Date

15713 Lemoyne Blvd. **Biloxi, MS 39532** **Phone: 228-207-6580**

JACKSON COUNTY SCHOOL DISTRICT RESOLUTION

Mrs. Lisa Koen

Whereas, Lisa Koen, a beloved Teacher at East Central Lower Elementary, is retiring after an impressive 40 years of service;

Whereas, Lisa has profoundly impacted the lives of countless students, colleagues, administrators, and parents within the East Central community, tirelessly working to fulfill the needs of her students;

Whereas, her commitment and compassion for her students, her leadership skills, her readiness to assist others, and her warm spirit reflect her exceptional character;

Whereas, her strong connections and dedication to the families in our school community, along with her outstanding reputation and contributions, are truly commendable;

Now, therefore be it resolved that, East Central Lower Elementary wishes her all the love and happiness in this world, and every blessing as she moves forward through her next journey in life;

Be it further resolved, that the Jackson County Board of Education, alongside the Administration and staff of East Central Attendance Center, the East Central community, and her many friends and colleagues, expresses heartfelt gratitude for her exceptional service, acknowledges her spirit of collaboration and diligence, and extends our best wishes for a fulfilling retirement and the years ahead.

Done by the order of the Jackson County Board of Education, this 7th day of May, 2026.

JACKSON COUNTY BOARD OF EDUCATION

Amy A. Peterson, Chairwoman	Deanna Smith, Vice Chairwoman
Lea Bailey, Secretary	William Collier, Board Member
Stefanie Moran, Board Member	David Baggett, Ed. D., Superintendent

JACKSON COUNTY SCHOOL DISTRICT RESOLUTION

Mrs. Lori Owens

Whereas, Lori Owens a cherished Assistant Teacher at East Central Lower Elementary, is embarking on her retirement after twenty-five years of unwavering dedication;

Whereas, her countless hours of service have profoundly impacted countless students, colleagues, administrators, and parents within the East Central community;

Whereas, she has protected, guided, and molded the hearts and minds of the students she loves;

Whereas, she has shown tremendous respect for every student through her kindness and huge heart;

Now, therefore be it resolved that, East Central Lower Elementary wishes her all the love and happiness in this world, and every blessing as she moves forward through her next journey in life;

Be it further resolved, that the Jackson County Board of Education, along with her many friends and colleagues, extends heartfelt gratitude for her exceptional service, recognizing her spirit of collaboration and tireless efforts in all her pursuits, while wishing her abundant joy and fulfillment in her retirement and the years ahead.

Done by the order of the Jackson County Board of Education, this 7th day of May, 2026.

JACKSON COUNTY BOARD OF EDUCATION

Amy A. Peterson, Chairwoman	Deanna Smith, Vice Chairwoman
Lea Bailey, Secretary	William Collier, Board Member
Stefanie Moran, Board Member	David Baggett, Ed. D., Superintendent

Jackson County School District

Resolution

WHEREAS, Lanetta Goff, Vancleave High School Alternative School Teacher, is retiring, following twenty-nine years of dedicated service in education to the students of Vancleave High School and Vancleave Middle School. Over the course of her time here, Lanetta has performed different tasks, which include gate keeper at various sports events; and

WHEREAS, she has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion. Her unwavering commitment to academic and personal growth for **ALL** students, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Lanetta Goff as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the thirteenth day of April, two thousand and twenty-six, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
Lea Bailey, Secretary	William Collier, Board Member
Stefanie Moran, Board Member	David Baggett, Superintendent

Jackson County School District

Resolution

WHEREAS, Brandi Overstreet, Vancleave High School Art Teacher, is retiring, following twenty-eight years of dedicated service in education with twenty-five of those years teaching the students of Vancleave High School. Brandi has also served as a Dual Credit Instructor during her time at Vancleave High School, and served as the Art Department Chair; and

WHEREAS, she has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion. Her unwavering commitment to academic and personal growth for **ALL** students, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Brandi Overstreet as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the thirteenth day of April, two thousand and twenty-six, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
Lea Bailey, Secretary	William Collier, Board Member
Stefanie Moran, Board Member	David Baggett, Superintendent

Jackson County School District Resolution

Commemorating the exceptional and dedicated service of:

Mr. Billy DuBose

Whereas, Billy DuBose, devoted 28 years in the field of education, with 4 years at Vancleave Middle School

Whereas, he has the admiration of her students, faculty, staff, and community, and;

Whereas, his countless hours of service, loyalty to her school, and dedication has truly made Vancleave Middle School a better place, and;

Whereas, he has shown tremendous respect for every student through his kindness and huge heart, and

Whereas, he has protected, guided, and molded the hearts and minds of the students he loves, and

Now, therefore, be it resolved Vancleave Middle School wishes him all of the love and happiness in this world, and every blessing as hhe moves forward through his next journey in life, and

Be it further resolved, that the Jackson County Board of Education joins the Administration and Staff of the Vancleave Attendance Center, the Vancleave Community, Students, Family, and Friends in sincere appreciation and commendation for outstanding service and dedication.

Done by the order of the Jackson County Board of Education, this the 8, day of June, two thousand and twenty-six, AD.

Jackson County Board of Education

_____	_____
Ms. Amy Peterson, Chairwoman	**Ms. Deanna Smith, Vice-Chairwoman**
_____	_____
Mr. Lea Bailey, Secretary	**Mr. William Collier, Board Member**
_____	_____
Ms. Stefanie Moran, Board Member	**Mr. David Baggett, Superintendent**

Jackson County School District Resolution

Commemorating the exceptional and dedicated service of:

Mrs. Alicia Green

Whereas, Alicia Green, devoted 31 years in the field of education to the Jackson County School District

Whereas, she has the admiration of her students, faculty, staff, and community, and

Whereas, her countless hours of service, loyalty to her school, and dedication have truly made Vancleave Middle School a better place, and

Whereas, she has shown tremendous respect for every student through her kindness and huge heart, and

Whereas, she has protected, guided, and molded the hearts and minds of the students she loves, and

Now, therefore, be it resolved that Vancleave Middle School wishes her all of the love and happiness in this world, and every blessing as she moves forward through her next journey in life, and

Be it further resolved that the Jackson County Board of Education joins the Administration and Staff of the Vancleave Attendance Center, the Vancleave Community, Students, Family, and Friends in sincere appreciation and commendation for outstanding service and dedication.

Done by the order of the Jackson County Board of Education, this the 8, day of June, two thousand and twenty-six, AD.

Jackson County Board of Education

_____	_____
Ms. Amy Peterson, Chairwoman	**Ms. Deanna Smith, Vice-Chairwoman**
_____	_____
Mr. Lea Bailey, Secretary	**Mr. William Collier, Board Member**
_____	_____
Ms. Stefanie Moran, Board Member	**Mr. David Baggett, Superintendent**

Jackson County School District Resolution

Commemorating the exceptional and dedicated service of:

Ms. Kimberly Somers

Whereas, Kimberly Somers, devoted 29 years in the field of education, with 8 years at Vancleave Middle School

Whereas, she has the admiration of her students, faculty, staff, and community, and

Whereas, her countless hours of service, loyalty to her school, and dedication have truly made Vancleave Middle School a better place, and

Whereas, she has shown tremendous respect for every student through her kindness and huge heart, and

Whereas, she has protected, guided, and molded the hearts and minds of the students she loves, and

Now, therefore, be it resolved that Vancleave Middle School wishes her all of the love and happiness in this world, and every blessing as she moves forward through her next journey in life, and

Be it further resolved that the Jackson County Board of Education joins the Administration and Staff of the Vancleave Attendance Center, the Vancleave Community, Students, Family, and Friends in sincere appreciation and commendation for outstanding service and dedication.

Done by the order of the Jackson County Board of Education, this the 8, day of June, two thousand and twenty-six, AD.

Jackson County Board of Education

_____	_____
Ms. Amy Peterson, Chairwoman	**Ms. Deanna Smith, Vice-Chairwoman**
_____	_____
Mr. Lea Bailey, Secretary	**Mr. William Collier, Board Member**
_____	_____
Ms. Stefanie Moran, Board Member	**Mr. David Baggett, Superintendent**

Jackson County School District Resolution

Commemorating the exceptional and dedicated service of:

Ms. Vanessa Guilotte

Whereas, Vanessa Guilotte devoted 27 years in the field of education to the Jackson County School District

Whereas, she has the admiration of her students, faculty, staff, and community, and

Whereas, her countless hours of service, loyalty to her school, and dedication have truly made Vancleave Middle School a better place, and

Whereas, she has shown tremendous respect for every student through her kindness and huge heart, and

Whereas, she has protected, guided, and molded the hearts and minds of the students she loves, and

Now, therefore, be it resolved that Vancleave Middle School wishes her all of the love and happiness in this world, and every blessing as she moves forward through her next journey in life, and

Be it further resolved that the Jackson County Board of Education joins the Administration and Staff of the Vancleave Attendance Center, the Vancleave Community, Students, Family, and Friends in sincere appreciation and commendation for outstanding service and dedication.

Done by the order of the Jackson County Board of Education, this the 8, day of June, two thousand and twenty-six, AD.

Jackson County Board of Education

_____	_____
Ms. Amy Peterson, Chairwoman	**Ms. Deanna Smith, Vice-Chairwoman**
_____	_____
Mr. Lea Bailey, Secretary	**Mr. William Collier, Board Member**
_____	_____
Ms. Stefanie Moran, Board Member	**Mr. David Baggett, Superintendent**

Jackson County School District

Resolution

WHEREAS, Donna Knight, Principal of East Central Upper Elementary School, is retiring after 34 years of devoted and exemplary service to the noble profession of education; and

WHEREAS, for 20 of those years, she has faithfully served the students, families, and staff of the Jackson County School District as a 2nd Grade Teacher, 5th Grade Teacher, MTSS Coordinator, Assistant Principal, and Principal; and

WHEREAS, throughout her distinguished career, she has touched countless lives with her wisdom, kindness, and unwavering belief in the potential of every child; and

WHEREAS, as a principal, she has led with integrity, compassion, and vision, fostering a school environment where students feel valued, teachers feel supported, and excellence is both expected and achieved; and

WHEREAS, her leadership has inspired those around her to grow, her encouragement has lifted others in times of challenge, and her dedication has left a lasting imprint on the entire school community; and

WHEREAS, Mrs. Knight's legacy is not only reflected in her years of service, but in the relationships she has built, the lives she has shaped, and the enduring spirit of care and commitment she leaves behind;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education hereby expresses its deepest appreciation, heartfelt gratitude, and sincere admiration to Donna Knight for her 34 years of outstanding and selfless service, and congratulates her on a truly well-earned retirement;

BE IT FURTHER RESOLVED, that the Jackson County Board of Education joins her many friends, colleagues, students, and families in celebrating her remarkable career, honoring her lasting contributions, and extending warmest wishes for a retirement filled with joy, fulfillment, and continued purpose;

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the thirteenth day of April, two thousand and twenty-six, A.D.

Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
Lea Bailey, Secretary	William Collier, Board Member
Stefanie Moran, Board Member	David Baggett, Superintendent

Jackson County School District

Resolution

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

Kelli Vice

AND CONGRATULATING HER UPON THE OCCASION OF HER RETIREMENT

WHEREAS, Kelli Vice has devoted thirty-four years of public service as an educator, with fifteen of those years dedicated to East Central High School; and

WHEREAS, she has served as a professional in the areas of foundations of biology, biology I, and anatomy and physiology in addition to serving as a class sponsor totaling eight years for the freshman, sophomore, and senior classes, Beta Club Sponsor for three years, Student Council sponsor for four years, and junior varsity cheer sponsor for one year; and

WHEREAS, she has created a welcoming environment for her students in multiple capacities, served as an exceptional role model, and provided high quality education to her students throughout the course of her career; and

WHEREAS, Mrs. Vice has furthermore served as the science department chair for fifteen years, and has received certification as an ACT science teacher and recognition as a Canvas model teacher and Data Deep Dive teacher; and

WHEREAS, Mrs. Vice has gone above and beyond to assist the administration of East Central High School; and

WHEREAS, her dedication to assigned responsibilities, commitment to students, camaraderie with her colleagues, and love for the East Central Community will be sorely missed; and

NOW, THEREFORE, BE IT RESOLVED, The Jackson County Board of Education joins District Administration and the Administration and Staff of East Central Attendance Center in commending the hard work and dedication of Kelli Vice as being outstanding in dedicated public service; and

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her family, friends, and colleagues in expressing our gratitude and appreciation for her dedicated service, and extending our best wishes for her retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this, the thirteenth day of April, two thousand twenty-six, A.D.

_____	_____
Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
_____	_____
Stefanie Moran, Board Member	William Collier, Board Member
_____	_____
Lea Bailey, Secretary	David Baggett, Superintendent

Jackson County School District

Resolution

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

Kelli Higginbotham

AND CONGRATULATING HER UPON THE OCCASION OF HER RETIREMENT

WHEREAS, Kelli Higginbotham has devoted twenty-nine years of public service as an educator, with eleven of those years dedicated to East Central High School; and

WHEREAS, she has served as a professional in the areas of elementary education as a teacher and library media specialist, and in secondary education as a library media specialist and an assistant basketball and fastpitch softball coach, leading the team to three state championships; and

WHEREAS, Mrs. Higginbotham has spearheaded the student recognition program in which she has taken the initiative to showcase students throughout the halls of East Central High School for their academic achievements on the ACT, Work Keys, and Mississippi State Tests; and

WHEREAS, she has gone above and beyond to assist the administration of East Central High School and furthermore has taken on the momentous task of accounting for all of the assets for the entire high school for the past eleven years; and

WHEREAS, she has created a welcoming environment for students in multiple capacities, served as an exceptional role model, and provided a high quality educational experience to students throughout the course of her career; and

WHEREAS, she has been recognized for her tremendous work efforts and accomplishments as teacher of the year in 2010, and was selected as Jackson County School District teacher of the year in 2010; and

WHEREAS, her dedication to assigned responsibilities, commitment to students, camaraderie with her colleagues, and love for the East Central Community will be sorely missed; and

NOW, THEREFORE, BE IT RESOLVED, The Jackson County Board of Education joins District Administration and the Administration and Staff of East Central Attendance Center in commending the hard work and dedication of Kelli Higginbotham as being outstanding in dedicated public service; and

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her family, friends, and colleagues in expressing our gratitude and appreciation for her dedicated service, and extending our best wishes for her retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this, the thirteenth day of April, two thousand twenty-six, A.D.

_____	_____
Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
_____	_____
Stefanie Moran, Board Member	William Collier, Board Member
_____	_____
Lea Bailey, Secretary	David Baggett, Superintendent

Jackson County School District

Resolution

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

Shawn Chesser

AND CONGRATULATING HIM UPON THE OCCASION OF HIS RETIREMENT

WHEREAS, Shawn Chesser has devoted twenty-one years of public service as an educator, with eighteen of those years dedicated to East Central High School, and has devoted twenty years of military service in the United States Navy working with electronics and weaponry, with four years credited to his educational career; and

WHEREAS, Mr. Chesser has served as a professional in the areas of physical science, physics, earth science, astronomy, environmental science, introduction to biology, spatial information science, and remedial math throughout his educational career; and

WHEREAS, he has served as an advisor for the ECHS Science Club in which he facilitated student exploration, experimentation, problem solving, creativity, and leadership for sixteen years, enabling students to partner with NASA and receive national recognition for representing Mississippi in the Human Rover Exploration Challenge, the Samsung Solve for Tomorrow Contest, and additional competitive events; and

WHEREAS, Mr. Chesser has created a classroom learning environment that promotes observation, investigation, critical thinking, and the pursuit of knowledge to better understand the world in which we live; and

WHEREAS, he has provided high quality education to his students, served as an exceptional role model in multiple capacities, and demonstrated kindness and integrity in his relationships with his students, colleagues, and administration. His commitment to the ethics of hard work and diligence has been of great benefit to East Central High School, and his contributions will be greatly missed; and

NOW, THEREFORE, BE IT RESOLVED, The Jackson County Board of Education joins District Administration and the Administration and Staff of East Central Attendance Center in commending the hard work and dedication of Shawn Chesser as being outstanding in dedicated public service; and

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join his family, friends, and colleagues in expressing our gratitude and appreciation for his dedicated service, and extending our best wishes for his retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this, the thirteenth day of April, two thousand twenty-six, A.D.

_____	_____
Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
_____	_____
Stefanie Moran, Board Member	William Collier, Board Member
_____	_____
Lea Bailey, Secretary	David Baggett, Superintendent

Jackson County School District

Resolution

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

Melinda Sharpton

AND CONGRATULATING HER UPON THE OCCASION OF HER RETIREMENT

WHEREAS, Melinda Sharpton has devoted nineteen years of public service as an educator, with nine of those years dedicated to East Central High School; and

WHEREAS, she has served as a professional in the areas of elementary instruction, theatre, government, economics, college and career readiness, graphic design, personal finance, and ACT prep in addition to sponsoring Beta Club and TSA, serving as Senior and Freshman class sponsor, and the ECHS Stingettes dance team coach for five years; and

WHEREAS, she has created a welcoming environment for her students in multiple capacities, served as an exceptional role model, and provided high quality education to her students throughout the course of her career; and

WHEREAS, Mrs. Sharpton has furthermore served as assistant and lead Testing Coordinator for East Central High School for four years by training staff, organizing testing dates and locations, ensuring proper guidelines are set forth and protocols followed, providing supportive management, and overseeing the momentous production of State and National testing for a smooth process; and

WHEREAS, Mrs. Sharpton has gone above and beyond to assist the administration of East Central High School; and

WHEREAS, her dedication to assigned responsibilities, commitment to students, camaraderie with her colleagues, and love for the East Central Community will be sorely missed; and

NOW, THEREFORE, BE IT RESOLVED, The Jackson County Board of Education joins District Administration and the Administration and Staff of East Central Attendance Center in commending the hard work and dedication of Melinda Sharpton as being outstanding in dedicated public service; and

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her family, friends, and colleagues in expressing our gratitude and appreciation for her dedicated service, and extending our best wishes for her retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this, the thirteenth day of April, two thousand twenty-six, A.D.

_____	_____
Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
_____	_____
Stefanie Moran, Board Member	William Collier, Board Member
_____	_____
Lea Bailey, Secretary	David Baggett, Superintendent

Jackson County School District

Resolution

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

Ronald Rowell

AND CONGRATULATING HIM UPON THE OCCASION OF HIS RETIREMENT

WHEREAS, Ronald Rowell has devoted forty-two years of public service in the field of education, with ten years dedicated to East Central High School; and

WHEREAS, he has served as an educator for seventeen years in the areas of science and physical education while coaching as football defensive coordinator and special teams coordinator, head basketball and track coach, and assistant baseball coach throughout his career; and

WHEREAS, Mr. Rowell has exhibited exceptional leadership in the role of an administrator for twenty-five years, with ten of those years serving as the assistant principal at East Central High School; and

WHEREAS, he has overseen and implemented innumerable activities, processes, and procedures necessary for the safe and successful operation of the entire school, monitored grades, data progression, and transportation, maintained positive parent and public relations, and provided guidance for instruction; and

WHEREAS, Mr. Rowell has aided in cultivating a positive school environment by demonstrating a high level of respect and rapport with both educators and students, while maintaining a balance of order through accountability; and

WHEREAS, he has always positively and professionally represented East Central High School while attending countless athletic events, school functions, meetings, and community events; and

WHEREAS, his outstanding leadership and dedication to the East Central High School community will be sorely missed by faculty, staff, students, and community members; and

NOW, THEREFORE, BE IT RESOLVED, The Jackson County Board of Education joins District Administration and the Administration and Staff of East Central Attendance Center in commending the hard work and dedication of Ronald Rowell as being outstanding in dedicated public service; and

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join his family, friends, and colleagues in expressing our gratitude and appreciation for his dedicated service, and extending our best wishes for his retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this, the thirteenth day of April, two thousand twenty-six, A.D.

_____	_____
Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
_____	_____
Stefanie Moran, Board Member	William Collier, Board Member
_____	_____
Lea Bailey, Secretary	David Baggett, Superintendent

Jackson County School District

Resolution

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

James Dixon

AND CONGRATULATING HIM UPON THE OCCASION OF HIS RETIREMENT

WHEREAS, James Dixon has devoted forty-four years of public service as an educator, with ten of those years dedicated to East Central High School; and

WHEREAS, he has served as a professional in the areas of driver education, industrial arts, and physical education throughout his educational career; and

WHEREAS, Coach Dixon has been an integral part of athletics by coaching varsity football and junior varsity baseball as the head coach for over twenty years; and

WHEREAS, he has served as an advisor for the Technology Student Association in which he facilitated student leadership, personal development, and career opportunities in STEM for twenty years; and

WHEREAS, Coach Dixon has created a welcoming environment for his students in multiple capacities, served as an exceptional role model, and provided high quality education to his students throughout the course of his career; and

WHEREAS, he has demonstrated warmth, kindness, and integrity in his relationships with his students, colleagues, and administration, and is highly respected within the East Central Community; and

WHEREAS, Coach Dixon has positively influenced thousands of lives throughout his career. His commitment to the ethics of hard work and diligence has been of great benefit to East Central High School, and his contributions will be greatly missed; and

NOW, THEREFORE, BE IT RESOLVED, The Jackson County Board of Education joins District Administration and the Administration and Staff of East Central Attendance Center in commending the hard work and dedication of James Dixon as being outstanding in dedicated public service; and

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join his family, friends, and colleagues in expressing our gratitude and appreciation for his dedicated service, and extending our best wishes for his retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this, the thirteenth day of April, two thousand twenty-six, A.D.

_____	_____
Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
_____	_____
Stefanie Moran, Board Member	William Collier, Board Member
_____	_____
Lea Bailey, Secretary	David Baggett, Superintendent

Jackson County School District

Resolution

WHEREAS, Karen Tootle, Vancleave High School Math Teacher, is retiring, following twenty-six years of dedicated service in education to the students of Vancleave High School. Karen has served in many other areas at Vancleave High School which included Math Department Chair for three years, Prom Coordinator for twenty-four years, Yearbook Advisor for nineteen years, Dance Sponsor for two years, and Cheer Sponsor for five years; and

WHEREAS, she has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion. Her unwavering commitment to academic and personal growth for **ALL** students, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Karen Tootle as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the thirteenth day of April, two thousand and twenty-six, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
Lea Bailey, Secretary	William Collier, Board Member
Stefanie Moran, Board Member	David Baggett, Superintendent

Jackson County School District

Resolution

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

Kay Loris

AND CONGRATULATING HER UPON THE OCCASION OF HER RETIREMENT

WHEREAS, Kay Loris has devoted nine and a half years of public service in the field of education, with seven of those years dedicated to East Central High School; and

WHEREAS, she has served as a professional in the areas of elementary instruction, alternative education, credit recovery, ROTC as liaison, and assistant to the guidance office throughout her educational career; and

WHEREAS, Mrs. Loris has created a welcoming environment for her students in multiple capacities, served as an exceptional role model, and provided high quality educational experiences to her students throughout the course of her career; and

WHEREAS, she has demonstrated warmth, kindness, and integrity in her relationships with her students, colleagues, and administration, and is highly respected within the East Central Community; and

WHEREAS, Mrs. Loris has positively influenced countless lives throughout her career. Her commitment to the ethics of hard work and diligence has been of great benefit to East Central High School, and her contributions will be greatly missed; and

NOW, THEREFORE, BE IT RESOLVED, The Jackson County Board of Education joins District Administration and the Administration and Staff of East Central Attendance Center in commending the hard work and dedication of Kay Loris as being outstanding in dedicated public service; and

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her family, friends, and colleagues in expressing our gratitude and appreciation for his dedicated service, and extending our best wishes for her retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this, the thirteenth day of April, two thousand twenty-six, A.D.

_____	_____
Amy A. Peterson, Chairwoman	Deanna Smith, Vice-Chairwoman
_____	_____
Stefanie Moran, Board Member	William Collier, Board Member
_____	_____
Lea Bailey, Secretary	David Baggett, Superintendent

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: ECHS PTO

Full Name of Sponsor/Coach/Outside Officer: Laura Boyd

Dates of fundraising activity: Beginning - 03/10/2026 Ending - 03/31/2026

Location of fundraising: In community only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: 1/4 of a cow and a freezer raffle

N/A

# of students involved: 0 Anticipated revenue: $$10,000.00

Anticipated use of revenue: For students and teachers , TAW, Gift Cards, Top 10% dinner, Spirit of EC Scholarships

na

Were students informed in writing that the fundraiser is voluntary? Yes

Laura Boyd (Mar 4, 2026 10:15:44 CST) 03/04/2026

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Jaime Tiblier (Mar 4, 2026 11:03:40 CST) 03/04/2026

Signature of Principal Date

Montgomery Noblitt (Mar 4, 2026 12:26:28 CST) 03/04/2026

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMMS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: SMMS Beta Club via Double Good

Full Name of Sponsor/Coach/Outside Officer: Bailey Brown

Dates of fundraising activity: Beginning - 04/14/2026 Ending - 04/17/2026

Location of fundraising: Online (GoFundMe, Donors Ch # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: virtual popcorn fundraiser - Double Good popcorn

# of students involved: 30 Anticipated revenue: $$500.00

Anticipated use of revenue: national registration fees, community service events & transportation

Were students informed in writing that the fundraiser is voluntary? Yes

Bailey Brown
Bailey Brown (Mar 20, 2026 09:51:43 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 03/20/2026

Approved by:

Signature of Principal — Date: 03/20/2026

M. Noblitt
Montgomery Noblitt (Mar 20, 2026 12:56:17 CDT)
Signature of Asst. Superintendent — Date: 03/20/2026

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VHS Cheer

Full Name of Sponsor/Coach/Outside Officer: Katelynn Scoggins

625

Dates of fundraising activity: Beginning - 05/15/2026 Ending - 05/15/2026

Location of fundraising: In school and community # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Mother-Son Bingo Night
N/A

# of students involved: 22 Anticipated revenue: $ $1,500.00

Anticipated use of revenue: Purchase new signs/props & transportation to Nationals.
N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Katelynn Scoggins (Mar 16, 2026 13:14:13 CDT) 03/16/2026

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Raina Holmes (Mar 16, 2026 13:57:32 CDT) 03/16/2026

Signature of Principal — Date

Montgomery Noblitt (Mar 19, 2026 14:36:23 CDT) 03/19/2026

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: FFA

Full Name of Sponsor/Coach/Outside Officer: Kayla Everett

Dates of fundraising activity: Beginning - 04/01/2026 Ending - 04/02/2026

Location of fundraising: In school only # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: Donation from FFA Booster Club
na

# of students involved: 0 Anticipated revenue: $ $359.70

Anticipated use of revenue: hotel, meals, student needs
na

Were students informed in writing that the fundraiser is voluntary? Yes

Kayla Everett
Kayla Everett (Mar 24, 2026 13:35:43 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 03/24/2026

Approved by:

Jaime Tiblier (Mar 24, 2026 13:52:05 CDT)
Signature of Principal — Date: 03/24/2026

Montgomery Noblitt
Montgomery Noblitt (Mar 24, 2026 14:14:13 CDT)
Signature of Asst. Superintendent — Date: 03/24/2026

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Volleyball

Full Name of Sponsor/Coach/Outside Officer: Kayla Everett

Dates of fundraising activity: Beginning - 04/14/2026 Ending - 09/03/2026

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: SNAP(online), boston butt/rib sale, sponsorship signs,golf scramble,princess party,back to school dance

ba

# of students involved: 20 Anticipated revenue: $ $6,000.00

Anticipated use of revenue: camp, uniforms,equipment

na

Were students informed in writing that the fundraiser is voluntary? Yes

Kayla Everett
Kayla Everett (Mar 24, 2026 13:33:32 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 03/24/2026

Approved by:

Jaime Tiblier (Mar 24, 2026 13:51:42 CDT)
Signature of Principal — Date: 03/24/2026

Montgomery Noblitt
Montgomery Noblitt (Mar 24, 2026 14:13:52 CDT)
Signature of Asst. Superintendent — Date: 03/24/2026

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Lower Elementary School

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☒ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: V.L.E. Library

(Print) Full Name of Sponsor/Coach/Outside Officer: Rhonda High

Dates of fundraising activity (Beginning and Ending): 9/14/2026-9/18/2026

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Scholastic Book Fair

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 665 Anticipated revenue $3000

Anticipated use of revenue Purchase new library books and supplies

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☐ No

Rhonda High (Mar 26, 2026 07:42:07 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Kristi Noblitt — 3/26/26
Signature of Principal — Date

Montgomery Noblitt — 3/26/2026
Montgomery Noblitt (Mar 26, 2026 08:36:59 CDT)
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECMS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: DREAM

Full Name of Sponsor/Coach/Outside Officer: Ashley Mallette

Dates of fundraising activity: Beginning - 4/14/2026 Ending - 5/27/2026

Location of fundraising: In community only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Local businesses can choose to become an adopt a school business to support our student reward efforts throughout the year. Letters will be mailed by the sponsor.

# of students involved: 0 Anticipated revenue: $1500.00

Anticipated use of revenue: Student rewards

Were students informed in writing that the fundraiser is voluntary? Yes

Ashley Mallette
Ashley Mallette (Apr 1, 2026 13:20:21 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 04/01/2026

Approved by:

Sherie Tanner
Sherie Tanner (Apr 1, 2026 13:19:10 CDT)
Signature of Principal — Date: 04/01/2026

Montgomery Noblitt (Apr 1, 2026 13:35:30 CDT)
Signature of Asst. Superintendent — Date: 4/1/2026

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

MINUTES OF THE MEETING
JACKSON COUNTY PLANNING COMMISSION

Members Present: Karen Pittman
James Brewer
Dr. Jeffrey Knight
George Sholl
Stuart White
Loretta Jennings

Members Absent: Regina Holland

Also, Present: Marcus Catchot, Planning Director
Luke Brenner, Building Official
Amanda Derouen, Planning & Zoning Administrator
Mary Ann Baran, Assistant Zoning Administrator
Tristan Armer, County Attorney
Norma Jean Ladner Soroe, Court Reporter

The regularly scheduled meeting of the Jackson County Planning Commission was held at 9:00 a.m., February 18, 2026, in the regular meeting place of the Board of Supervisors located at 2915 Canty Street, Jackson County Services Complex in the City of Pascagoula, Mississippi.

Reviews:

(2nd Review) SPEC-07-2023-00111 – Riley Parker – Special Exception – to allow temporary placement of a mobile home for brother Noah Parker & family, on property where applicant resides, zoned A-2, 17220 C E Nall Road, Cumbest Bluff area, PIDN 01622380.000
Cheyenne Parker was present. They have been there two (2) years with two (2) reviews and no complaints as all the neighbors are family. Requesting permanent placement.
No speakers for or against.
Motion by Jennings seconded by Sholl to recommend approval of permanent placement of the mobile home for Noah Parker and family. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or the general welfare. The motion carried unanimously 6-0 with one (1) member absent.

Subdivisions:

The Cottages at Emerald Lakes – Release of Maintenance Bond – a 37-lot single-family residential development by Bille Noche, LLC, Jean Lane & Biddix Evans Road, Fountainbleau area
Jackson Rester, consulting engineer, explained this is an older subdivision and this is just cleaning up old files.
Motion by Knight seconded by Jennings to recommend approval. The motion carried unanimously 6-0 with one (1) member absent.

South Pointe Phase 3B – Release of Maintenance Bond – a 72-lot single-family residential development by South Pointe of Mississippi, LLC, West of South Marsh Drive, Fountainbleau area
Jackson Rester, consulting engineer, explained this is a housekeeping item. All items have been addressed.
Motion by Jennings seconded by Knight to recommend approval. The motion carried unanimously 6-0 with one (1) member absent.

The Greens at Gulf Hills Phase 1 – Release of Maintenance and Performance Bonds – a 31-lot single-family residential development by Elliott Land Developments, LLC, off Little Church Road, St. Martin area
Jackson Rester, consulting engineer, explained this item is on schedule for release. All requirements have been met.
Motion by Knight seconded by White to recommend approval. The motion carried unanimously 6-0 with one (1) member absent.

Acceptance of Approval of Minor Subdivision (Naramore Homes, LLC) – a subdivision of land consisting of six (6) parcels to for residential development, zoned A-1, Caraway Road, Hurley area
Jackson Rester, consulting engineer, confirmed all requirements were met.
Motion by White seconded by Sholl to recommend acceptance of the approval of the minor subdivision. The motion carried unanimously 6-0 with one (1) member absent.

Public Hearings:

SPEC-01-2026-00001 – Orlando Munguia Nunez – Special Exception – to allow the construction of a 30'x32'x12' shop, eight (8) foot fence around property and parking of business equipment adjacent to applicant's property, zoned R-1, Lot 487 & 488 Oak Street, Fountainbleau area, PIDNs 07322487.000 and 07322488.000
Orlando Mungia Nunez was present. He received a Special Exception to allow the storage of his tree service equipment for a property on Elm Street. However, items keep getting stolen and he would like the location adjacent to his residence. He has cleared part of the lot but kept a vegetative buffer along Oak Street and intends to install a fence. The size of the structure was discussed. His son explained the size is needed so he can fit his work truck inside to service it if necessary.
Jackson Reichel spoke in opposition. This use will cause disturbances and hazards to the area. The equipment is already there.

Jessica Reichel spoke in opposition. There are kids in the area. She wants the area to be kept residential.
Motion by Sholl seconded by Jennings to recommend denial. The basis for the recommendation is that the requested exception will not be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or the general welfare. The motion carried 5-1 with Jennings, Brewer, White, Knight, and Sholl voting aye, Pittman voting nay, and one (1) member absent.

RZON-01-2026-00002 – Dennis C. Evans – Zone Change – to request a zone change from Single-family Residential District (R-1) & Community Commercial District (C-2) to allow the entire property to be Community Commercial District (C-2), 9915 Highway 613, Escatawpa area, PIDN 01735530.000
Dennis Evans was present. The property is partially zoned C-2, and wants it extended to the entire parcel. He provided documentation and photographs showing a number of businesses in the area.
Juanita Dubose had questions on the use of the property. Mr. Catchot explained the uses are irrelevant and only the criteria should be discussed.
Donald McInnis had questions regarding increased property taxes. Mr. Catchot explained they are not affected.
Mr. Sholl noted for the record he deemed the evidence provided sufficient to support a zone change.
Motion by Jennings seconded by Sholl to recommend approval. The basis for the recommendation is that the character of the neighborhood has changed to such an extent to justify the rezoning and that a public need exists for the rezoning as evidenced by information supplied by the applicant. The motion carried unanimously 6-0 with one (1) member absent.

RZON-01-2026-00003 – William & Jason Lassiter – Zone Change – to request a Zone Change from General Agricultural District (A-1) to Light Industrial District (I-2), 10817 Highway 63, Escatawpa area, PIDN 01725080.055
William Lassiter was present. He runs successful businesses on the property and wants to expand. He presented information on the history of the property, population growth, traffic increase, and that a public need exists. He also provided a list of businesses that have been established in the area.
Thomas Brodanx spoke in favor stating it will be beneficial to the school system.
Mr. Sholl noted for the record he deemed the evidence provided sufficient to support a zone change.
Motion by Jennings seconded by Brewer to recommend approval. The basis for the recommendation is that the character of the neighborhood has changed to such an extent to justify the rezoning and that a public need exists for the rezoning as evidenced by information supplied by the applicant. The motion carried unanimously 6-0 with one (1) member absent.

VARI-01-2026-00005 – Pure Country Express, LLC – Variance – to request a sign size variance to allow for a 28 sq. ft. variance of the maximum 80 sq. ft. allowed to allow for a 108 sq. ft. pylon display sign, zoned C-2, 8708 Tucker Road, Latimer area, PIDN 07160116.005

Amanpreet Kar was present. They are in contract with Exxon to provide their fuel at a fuel station under construction. Exxon requires a minimum sq. ft. sign to be able to use their brand. MDEQ also has requirements for fuel advertising.
Keegan Reid spoke in opposition. He is concerned with the light illuminating into the close residential area. He doesn't want a precedent set by this project for Tucker Road.
Motion by Sholl seconded by Jennings to recommend approval. The basis for the recommendation is that the strict application of the regulations would result in peculiar and exceptional practical difficulties to or exceptional undue hardship upon the owner of the property and the variance would carry out the purpose and intent of these regulations. The motion carried unanimously 6-0 with one (1) member absent.

RZON-01-2026-00006 – Natalie Nguyen – Zone Change – to request a zone change from Single-family Residential District (R-1) to Community Commercial District (C-2), 5809 Washington Avenue, St. Martin area, PIDN 03019290.000
Donovan Scruggs was present. He discussed the evolution of Washington Avenue widening over the years with a large project in 1992. He provided maps showing the demolition of residences along the Avenue being replaced with commercial businesses or Special Exceptions for them. He discussed the Fort Bayou Bridge upgrades over the last 100 years. He showed changes in zoning and other Special Exceptions in the near area. He added the zone change request was not for the applicant only, but for the property as a whole and the area having changed over some time.
Ken Melvin spoke in opposition. He is concerned with neighboring cannabis shop and the noise from the level of traffic.
Andrew Adams spoke in opposition. He is concerned with people trespassing on his property.
JoEllen McClain spoke in opposition. He discussed the history of the ownership of the property. Changing the zoning will make her not feel safe.
Robert Lewis spoke in opposition. This property abuts their neighborhood and they will be affected.
Thomas Brodnax spoke in opposition. He also discussed the history of the ownership of the property. He spoke of his participation and leading of the development of the Washington Avenue corridor and Fort Bayou Bridge projects.
Donovan Scruggs readdressed the commission. He noted the people in opposition made his case clear. Washington Avenue is the third highest volume roadway in Jackson County, only behind Highway 90 and Interstate 10.
Mr. Sholl noted for the record he deemed the evidence provided sufficient to support a zone change.
Motion by Sholl seconded by Jennings to recommend approval. The basis for the recommendation is that the character of the neighborhood has changed to such an extent to justify the rezoning and that a public need exists for the rezoning as evidenced by information supplied by the applicant. The motion carried unanimously 6-0 with one (1) member absent.

Dr. Knight left the meeting.

USEP-01-2026-00007 – Logan Cumbest – Use Permit – to allow the excavation and removal of dirt, gravel, ore and various products from earth while digging a ten (10) acre pond. Ingress and egress along the site will be along Highway 613 to Ceres Farm Road, zoned A-1, Ceres Farm Road, Hurley area, PIDN 00081910.000

Donovan Scruggs was present. The applicant intends to construct a seven (7) to eight (8) acre pond. The property is 35+ acres in size and the pond will be located in the northwest corner. It will be 500+ feet from Ceres Farm Road and 500+ feet from Highway 613. It will not be visible from the highway due to all the vegetation. Trucks will run from approximately 7:00 a.m. to 5:00 p.m. for five (5) to six (6) years.

No speakers for or against.

Motion by Jennings seconded by White to recommend approval. The basis for the recommendation is that the requested use is in harmony with the Principal Permitted uses of the zone. The motion carried 4-1 with Jennings, Brewer, White, and Pittman voting aye, Sholl voting nay, and two (2) members absent.

VARI-01-2026-00008 – Justin Roy – Variance – to allow a five (5) foot side yard setback variance of the minimum ten (10) feet required for the placement of a carport, zoned R-1, 1017 Loraine Street, Fountainbleau area, PIDN 07323186.000

Justin Roy was present. He is in a flood zone and had to elevate the property to construct his residence. That doesn't leave much room to construct a carport.

Sylvester Garner proposed to speak in opposition. However, confusion on the location of the request was clarified, and therefore, he had no input.

Jeff Mattison, Fire Marshal, explained they are generally opposed to side yard setbacks, however, dependent on the material and the fact it is a carport and not a residence would be taken into consideration.

Justin Ray explained he has not exact plans right now and is open to suggestions on the preferred material.

Jeff Mattison indicated metal is better.

Motion by Jennings seconded by Brewer to recommend approval. The basis for the recommendation is that the strict application of the regulations would result in peculiar and exceptional practical difficulties to or exceptional undue hardship upon the owner of the property and the variance would carry out the purpose and intent of these regulations. The motion carried unanimously 5-0 with two (2) members absent.

New Business:- None

***Zoning Violation**

Motion by Brewer seconded by Jennings to adjourn the meeting and all present voted aye. The meeting was adjourned.

Karen Pittman

Karen Pittman, Planning Commission President

JCSD DRUG TESTING RESULTS

	POSITIVE RESULTS
AUGUST	2%
SEPTEMBER	2%
OCTOBER	3%
NOVEMBER	2%
DECEMBER	NO TEST
JANUARY	1%
FEBRUARY	3%
MARCH	
APRIL	
MAY	

ATTENDANCE REPORT FOR STUDENTS

	July	August	September	October	November	December	January	February	March	April	May
ECLE	97.77%	94.85%	94.73%	94.41%	93.73%	92.76%	92.18%	94.07%	93.69%		
ECUE	98.25%	94.77%	94.55%	94.44%	93.49%	90.50%	92.18%	93.07%	94.35%		
ECMS	97.94%	92.48%	93.52%	93.40%	91.73%	88.81%	92.20%	90.27%	92.67%		
ECHS	95.05%	92.94%	92.73%	92.08%	92.64%	85.65%	91.17%	91.45%	91.68%		
SMEE	97.97%	95.01%	95.21%	95.28%	92.88%	91.31%	93.38%	93.62%	94.68%		
SMNE	97.13%	94.13%	93.02%	93.55%	93.50%	91.04%	91.32%	90.89%	94.17%		
SMUE	98.80%	94.29%	94.62%	94.04%	91.83%	90.53%	92.59%	93.34%	93.99%		
SMMS	97.67%	93.45%	93.53%	93.14%	90.50%	90.62%	89.43%	92.17%	93.71%		
SMHS	97.13%	93.04%	92.99%	92.35%	92.96%	83.34%	91.56%	92.55%	93.23%		
VLE	97.42%	95.03%	93.04%	94.19%	92.82%	89.07%	90.30%	91.61%	94.14%		
VUE	98.26%	95.48%	95.47%	93.79%	93.51%	92.30%	89.40%	93.67%	94.02%		
VMS	97.66%	94.60%	94.08%	94.09%	93.33%	90.54%	89.29%	93.52%	93.33%		
VHS	97.81%	93.47%	94.22%	92.05%	92.91%	85.99%	91.46%	93.46%	92.42%		
Overall	97.55%	93.96%	93.83%	93.46%	92.65%	88.83%	91.29%	92.55%	93.52%		

ATTENDANCE REPORT FOR CERTIFIED CLASSROOM TEACHERS

	July	August	Sept	Oct	Nov	Dec	January	February	March	April	May
ECLE	99%	96%	98%	95%	95%	93%	97%	97%	96%		
ECUE	100%	98%	97%	99%	97%	99%	98%	98%	98%		
ECMS	99%	97%	95%	94%	98%	98%	95%	95%	96%		
ECHS	98%	94%	90%	93%	92%	92%	95%	94%	92%		
SMEE	99%	98%	98%	98%	97%	97%	94%	92%	93%		
SMNE	99%	95%	96%	96%	93%	93%	91%	89%	93%		
SMUE	99%	97%	96%	95%	93%	97%	96%	98%	95%		
SMMS	98%	96%	97%	95%	95%	96%	96%	94%	97%		
SMHS	97%	97%	96%	96%	95%	97%	94%	93%	96%		
VLE	98%	97%	96%	97%	97%	98%	98%	98%	97%		
VUE	99%	97%	96%	97%	96%	95%	96%	94%	94%		
VMS	99%	97%	97%	96%	97%	97%	94%	96%	95%		
VHS	99%	97%	98%	96%	96%	96%	95%	96%	97%		
JCTC	98%	85%	97%	94%	96%	94%	96%	90%	95%		