Jackson County School District

Regular Meeting
Monday, July 14, 2025 - 5:00 PM
Our District Office Board Room
4700 Colonel Vickrey
VANCLEAVE, MS 39565

Jackson County School District
Strategic Plan Goals
1. Decreased Safety Incidents 2. Increased Student Achievement 3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience 6. Effective Leadership

Final 7/11/25 @ 10:16 a.m.

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Minutes**
   - A. **Approve June 9, 2025 Meeting Minutes** **6**
7. **Superintendent of Education**
   - A. Acknowledgements and Announcements 16
     1. East Central Attendance Center
     2. St. Martin Attendance Center
     3. Vancleave Attendance Center
   - B. Public Comments
   - C. f.y.i. Construction Update- Machado|Patano
   - D. **Financial Management**
     1. **Approve Asset Surplus** **17**
     2. **Approve Flood Insurance Policy Renewal** **21**
     3. **Approve Revised 2025-2026 Minimum Instructor Pay for ROTC Instructors at SMHS**
     4. Discuss June 2025 Monthly Financial Reports {MS 37-9-18} 29
     5. **Rescind Asset Disposal** **55**
     6. **Approve Prepaid Claims Docket** **56**
     7. **Approve Open Claims Docket** **69**
   - E. **Human Resources and Risk Management**
     1. **Approve Drug Free Schools Agreement 2025-2026** **75**
     2. f.y.i. Workers Compensation for June 2025 78
     3. **Approve 2025-2026 Annual Supplemental Recommendations (Athletics/Sponsor/Other Supplements)** **79**
     4. **Approve July 2025 Personnel Changes** **93**
   - F. Policies
     1. **Approve Policy JRAC MSIS Data Collection** **102**
     2. **Approve Policy IFBGAA Internet and Computer Safety** **114**
     3. **Approve Policy IJ-R Internet Acceptable Use Policy** **116**
     4. **Approve Policy IDDHA Section 504 Americans with Disabilities Act Procedures (Employees and School Visitors)** **119**

5. **Approve Policy IJB CIPA Policy Acceptable Use** **120**
6. **Approval Policy IJC Using Copyright Material** **121**
7. **Approve Policy JQN Education for the Homeless Children and Youth** **122**
8. **Approve Policy DI Accounting and Reporting** **125**
9. **Approve Policy DJC Payroll Procedure** **126**
10. **Approve Policy DJDAA Travel Reimbursements** **127**
11. **Approve Policy DJEA Purchasing Authority** **129**
12. **Approve Policy DJED Bids and Quotations** **130**
13. **Approve Policy DJEG Purchase Orders and Contracts** **131**
14. **Approve Policy DK Student Activities Fund Management** **133**
15. **Approve Policy DJEJ Payment Procedures** **136**
16. **Approve Policy JBCD Transfers and Withdrawals of Students** **137**
17. **Approve Policy JQO Foster Care Plan** **141**
18. **Approve Policy IDE Gifted Education Program** **144**
19. **Approve Policy GABE Title I Comparability Equivalency of Staff** **152**
20. **Approve Policy EGA State Employees Life and Health Insurance Plan** **153**
21. **Approve New Coaching Positions** **154**
22. **Approve Policy GGBA: Salary Scale - Administrative** **161**
23. **Approve Policy GGBC Teacher Salary Scale and Adopt the Employee Performance-Based Incentive** **163**
24. **Approve Curalink Proposal: Employee Assistance Program for Mental Health** **169**
25. Present Policy GBAAAI: Employment in Special Programs 194
26. Present Policy GDHD: Insurance for Retirees 195
27. Present Policy GGBB Supplement Scale 196
28. Present Policy IDA Education Plan/Program Improvement 202
29. Present Policy ID: Instructional Program Management to adopt 205
30. Present Policy IK: Limited English Proficiency Instruction 206
31. Present Principal Job Description 210
32. Present Policy GFAD: Director of Career and Technology Education 212
33. Present Policy GFBCA: Job Description: Assistant Principal 214
34. Present Policy IJBC: Student Purchase of District Issued Technology 215
35. Present Policy IHA: Grading System 216
36. Present Policy IJBD: Responsible Use of District Issued Technology 217
37. Present Policy GFAEC: Job Description: Computer Technician II to rescind 218
38. Present Policy GFBCB: Job Description: Administrative Assistant to rescind 219
39. Present Policy GFBJ: Job Description: School Resource Officer to rescind 220
40. Present Policy GBAAB: Negotiation of Salaries with Out-of-State Retirees 222
41. Present Policy ICL: Conflict Resolution and Peer Mediation 223
42. Present Policy GFBCL: Job Description: Local Title I Facilitator 224
43. Present Policy GGBI Salary Scale: Maintenance/Mechanic/District Painter 225
44. Present Policy GFABF: Job Description: Nurse (Special Education) to rescind 227

45. Present Policy GFBCI: Job Description Homebound Teacher 228
46. Present Policy GFABHA: Job Description: Personal Care Assistant 229
47. Present Policy IU: Diversity, Equity, and Inclusion (DEI) 230

G. **Curriculum and Instruction**
1. **Curriculum**
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B. f.y.i. 2024-2025 ACT Data For Jackson County School District
C. **Approve SEAS Student performance Platform Proposal Attain Plan Management System for 2025-2026** **232**
2. **Special Education**
A. **Approve Renewal Contract Between Jackson County School District and Sycamore Therapy** **262**
B. **Approve Renewal Contract Between Jackson County School District and The Community Action of South Mississippi (Head Start)** **265**
C. **Approve Contract Between Access Vision Services, LLC and Jackson County School District** **272**
D. **Approve Renewal Contract Between Canopy Children's Solutions and Jackson County School District** **276**
E. **Approve Renewal Contract Between Millcreek Schools, LLC and Jackson County School District** **279**
3. **Student Services/Federal Programs**
A. f.y.i. End-of-Year School Improvement Presentations for TSI and ATSI Schools: ECMS, SMEE, SMUE, SMMS, and SMHS, 287
4. **Career and Technology**
A. **Approve Discard of Perkins Fixed Assets for JCTC** **299**
B. **Approve St. Martin High School Health Sciences Program Affiliation Agreement with Memorial Health System** **301**
C. **Approval to Apply for an Expert Citizen License Through the Mississippi Department of Education for Andrew Lawson in the Area of Welding** **305**

H. **Operations and Support**
1. **Operations**
A. **Approve Certificate of Substantial Completion for St. Martin CTE Expansion Project** **306**
B. **Approve Request to Construct a Wall of Fame at SMHS Stadium** **354**
2. **Information Technology**
A. **Approve Sub-Recipient Grant Closeout Form for Mississippi Office of Homeland Security Grant**
B. **Present AI Initiative**
3. **Food Services**
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B. f.y.i. June Summer Feeding Participation 356
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I. **16th Section Leases**
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J. **Contracts and Agreements**
1. **Approve SMUE Renewal for MobyMax License** **393**

2. **Approve SMUE Quote for Renaissance Star Reading Subscription** **399**
3. **Approve ECUE Renaissance License-Star & Freckle Math** **406**
4. **Approve VMS Facilities Use Agreement** **413**
5. **Approve 2025-2026 JCSD Student Transfer/Release Requests**
6. **Approve SMUE Renewal For Ron Clark Academy** **415**
7. **Approve Renaissance Contract Renewal for VUE** **421**
8. **Approve SMMS Renewal Contract Agreement with Maneuvering the Middle** **426**
9. **Approve ECAC Coke Contract** **432**
10. **Approve ECMS Bailey Education Group Proposal-ELA** **446**
11. **Approve ECMS Renaissance Contract-Flocabulary** **458**
12. **Approve ECUE Renaissance Contract-Freckle** **465**
13. **Approve Sparklight Contract Renewal for Vancleave Athletics** **472**
14. **Approve Josten's Yearbook Contract/Agreement for VHS** **477**
15. **Approve ECHS Football Matching Grant-Innovative Training Aid** **481**
16. **Approve ECAC Matching Grant-Archway Entrance**

K. **Fundraisers and Donations**

1. **Approve SMUE Fundraiser For PTO** **487**
2. **Approve SMUE Fundraiser** **489**
3. **Approve SMUE Fundraiser For PTO** **491**
4. **Approve VUE Fundraisers** **493**
5. **Approve VLE Donation** **502**
6. **Approve VLE Fundraisers** **505**
7. **Approve JCTC Fundraisers for Student Rewards and Annual Awards Day Event** **516**
8. **Approve ECMS Fundraiser Authorization-Concession Sales** **518**
9. **Approve ECUE Fundraiser Authorization-Yearbook Sales** **519**
10. **Approve ECUE Hornet Club Fundraiser Authorization-Holiday Photos**
11. **Approve ECUE Fundraiser Authorization-Music School Store** **520**
12. **Approve ECUE Fundraiser Authorization-Concession Sales** **521**
13. **Approve ECUE Fundraiser Authorization-Kona Ice Sales** **522**
14. **Approve ECUE Library Fundraiser Authorization-Fall & Spring Bookfair** **523**
15. **Approve ECLE Fundraiser Authorization-Seasonal Pictures** **524**
16. **Approve ECLE Fundraiser Authorization-Concession Sales** **525**
17. **Approve ECLE Fundraiser Authorization- Kona Ice Sales**
18. **Approve ECLE Library Fundraiser Authorization-Fall & Spring Bookfair** **526**
19. **Approve ECLE Fundraiser Authorization -Fall & Spring Movie Night with Principal** **527**
20. **Approve ECLE PTO Fundraiser Authorization-Cookie Dough** **528**
21. **Approve ECLE PTO Fundraiser Authorization-Holiday Contest** **529**
22. **Approve SMEE Fundraiser For PTO Raffle** **530**
23. **Approve SMEE Fundraiser For PTO Santa Shop** **531**
24. **Approve SMEE T-Shirt Fundraiser** **532**
25. **Approve SMEE Turkey Feather Fundraiser** **533**
26. **Approve SMEE Fundraiser For Spring Raffle** **534**
27. **Approval for VLE PTO Fundraiser Holiday Pictures** **535**
28. **Approve Fundraiser for VLE PTO Seasonal Raffle** **539**
29. **Approve Fundraiser for VLE PTO Cart** **541**
30. **Approve ECHS Volleyball Fundraisers** **543**

L. **Travel Request**
   1. **Approve Travel Request for Technology to Attend Fall School Facilities and Safety Congress**
   2. **Approve Travel Requests to Attend the 2025 NAEHCY**
   3. **Approve Travel Requests to Attend the 2026 National ESEA Conference**
   4. **Approve Travel Request for 2025 Magnolia State Counselor Association Conference (MSSCA)**
   5. **Approve Travel Request for Technology to Attend HTS Security Summit and Expo**
   6. **Approve Travel Requests for Special Education to Attend CASE Conference**
   7. **Approve ECHS Volleyball Travel Reqeust**
   8. **Approve ECUE Travel Request-MDE Board Recognition**
   9. **Approve ECHS Volleyball Travel Request**

M. **Approve Consent Agenda**

N. f.y.i. Superintendent Update 545

O. **Closed Session**

P. **Executive Session**
   1. Student Discipline
   2. Legal/Personnel Matters

JACKSON COUNTY BOARD OF EDUCATION MINUTES

Regular Session

Monday, June 9, 2025

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, June 9, 2025, beginning at 5:00 PM at the District Office located at 4700 Colonel Vickrey Road, Vancleave, MS 39565

Members Present:

J. Keith Lee	**Chairman**
Jory Howell	**Vice Chairman**
Amy A. Peterson	**Secretary**
Deanna Smith	**District 1**
David Baggett	**Superintendent**
Jack Pickett, Esq.	**Board Attorney**

Members Absent:

Lea Bailey	**District 2**

Those present were: See attached sign in sheet.

Board Chairman Lee called the meeting to order at 5:00 p.m.

Board Member Howell gave the invocation. Board Member Smith led the pledge.

CONSENT AGENDA: Motion by Board Member Howell, Second by Board Member Smith to approve the consent agenda as presented, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Item	7	D-1	Approve Request to Transfer $4,516,661.14 from District Maintenance Fund (1120) to Construction Fund (3027) Per Approved FY25 Budget
Item	7	D-2	Approve Increase of Insurance Reserves (Fund 1121) from $6,000,000 to $7,000,000 to Cover Any Future Losses Not Covered by Insurance, MEMA, or FEMA
Item	7	D-5	Approve Authorized Signers on All District Bank Accounts as Reported On the Bank Depository Summary
Item	7	D-6	Approve Request to Process a June 30, 2025 Check Run
Item	7	D-7	Approval to Purchase Nine (9) School Buses as Included in the FY26 Budget
Item	7	D-8	Approve Insurance Renewal Proposal Totaling $553,924 for Auto,General

			Liability, School Leaders Errors & Omissions, Law Enforcement Liability And Crime Policies for 1 Year Term Beginning July 1, 2025
Item	7	D-10	Approve Asset Surplus
Item	7	E-1	Approve Two Attendance Center Coordinator Positions
Item	7	E-2	Approve BadgePass Annual Hardware and Software Renewal
Item	7	E-4	Approve June 2025 Personnel Changes
Item	7	F-1	Approve Policy DJES SpEd Purchases
Item	7	F-2	Approve Policy GFBBC Job Description: Teacher
Item	7	F-3	Approve Policy JRAB Compliance with FERPA Family Educational Rights and Privacy Act (FERPA)
Item	7	F-4	Approve Policy GGBF Food Service Employees
Item	7	F-5	Approve Policy GGBN Salary Scale Cafeteria Manager
Item	7	F-6	Approve Policy DA Fiscal Management
Item	7	F-7	Approve Policy DC Annual Operating Budget
Item	7	F-8	Approve Policy DFC Federal Aid
Item	7	F-9	Approve Policy DFK Gifts and Bequests to School District (Donations)
Item	7	F-10	Approve Policy DFL Investment Earnings
Item	7	F-11	Approve Policy DGA Fund Balance
Item	7	F-12	Approve Policy DIB Financial Reports and Statements
Item	7	F-13	Approve Policy DKD Revenues from Gate Receipts and Admissions
Item	7	F-14	Approve Policy DMB Special Education Equipment Identification
Item	7	F-15	Approve Policy DO School Properties Disposal Procedure
Item	7	F-16	Approve Policy DPA Capitalization of Fixed Assets
Item	7	F-17	Approve Policy JDDB Hazing Prohibition
Item	7	F-18	Approve Job Description Policy School Based Mental Health Specialist
Item	7	F-19	Rescind Policy GFAFA Job Description Federal Grant Accountant
Item	7	G-1A	Rescind Board Approved 3-10-25 Progress Learning Quote Q-39112-1
Item	7	G-1B	Approve Revised Progress Learning Quote Q-39112-1 with Change in Quote Expiration Date and Start and End Dates of Service Provided for 2025-2026
Item	7	G-1C	Approve Undergraduate Practicum and Residency Experience Memorandum of Understanding Between JCSD and William Carey University for 2025-2026
Item	7	G-1D	Approve HUH Proposal #009251565 Into Reading, Coachly Licenses For 2025-2026
Item	7	G-2A	Approve Renewal Contract Between Jackson County School District and Empowered Learning
Item	7	G-2B	Approve Renewal MOU Between Jackson County School District and Health Connect
Item	7	G-2C	Approve Extended School Year Service Contract Between Jackson County School District and Access Vision Services, LLC
Item	7	G-4A	Approve Request for Perkins Inventory Equipment Disposals
Item	7	G-4B	Approve Jackson County School District and William Carey University Dual Credit Program
Item	7	G-4C	Approve Affiliation Agreement Between the University of South Alabama And the Jackson County School District
Item	7	H-2A	Approve Agreement for AI Software for the District
Item	7	H-2B	Approve Securly Agreement

Item	7	H-3C	Approve Advertisement for RFP for Hot and Ready NSLP Pizza Delivery
Item	7	H-3D	Approve Lease Agreement with ALS Leasing for ECM Dish Machine
Item	7	J-1	Approve Jerri Guthrie Resolution
Item	7	J-2	Approve SMHS Yearbook Agreement
Item	7	J-3	Approve ECMS Library Book Discard List
Item	7	J-4	Approve VMS Renaissance Freckle Math Renewal Agreement
Item	7	J-5	Approve VMS Lexia PowerUp Literacy Renewal Agreement for the 2025-2026 School Year
Item	7	J-6	Approve 2025-26 Agreements for Payment or Non-Payment of Maintenance Funds and Tuition for Transfer Students with JCSD from Other Districts
Item	7	J-7	Approve 2025-2026 Student Transfer and Release Requests
Item	7	J-8	Approve SMMS PTO Recognition and Appreciation Resolutions
Item	7	J-9	Approve Attorney Jack Pickett Contract and Set Compensation for July 1, 2025 to June 30, 2026 {MS 37-7-301(x)}
Item	7	J-10	Approve VLE Library Book List for Discard
Item	7	J-11	Approve VUE Library Book Discard List
Item	7	J-12	Approve SMAC Athletics Matching Grant
Item	7	J-13	Approve Amanda Nabors VUE Retirement Resolution
Item	7	J-14	Approve Cindy Jones VUE Retirement Resolution
Item	7	J-15	Approve SMMS Renewal Purchase Agreement with Bailey Education Group, LLC
Item	7	J-16	Approve Resolution for Kathryn Kuehn
Item	7	J-17	Approve Anastasia Harris Resolution
Item	7	J-18	Approve Kelly Simpson Resolution
Item	7	J-19	Approve John Dunlap Resolution
Item	7	J-20	Approve Betty Hopkins Resolution
Item	7	J-21	Approve Carrie Shields Resolution
Item	7	J-22	Approve Banita Morrison-Ford Resolution
Item	7	J-23	Approve Superintendent Contract
Item	7	J-24	Approve AcclerateMS Career Coach Renewal Grant MOU with P3
Item	7	J-25	Approve SMHS and VHS and YMCA Premises Use Agreement
Item	7	K-1	Approve VLE Fundraisers Fall Book Fair & VHS Cheer Mini Camp
Item	7	K-2	Approve SMHS Golf Fundraiser
Item	7	K-3	Approve SMAC Request to Donate Unusable Items
Item	7	K-4	Approve ECHS Softball Booster Club Fundraiser Authorization-Digital Store
Item	7	L-1	Approve Travel Request for ECAC to Attend MAC Clinics
Item	7	L-2	Approve Travel Requests for Child Nutrition to Attend MDE Annual State Conference
Item	7	L-3	Approve Travel Request for Psychologist to Attend 2025 PPI Protecting The Public in Public Education Conference
Item	7	L-4	Approve Travel Request for JCTC/CTE Instructor to Attend RCU Class
Item	7	L-5	Approve SMHS Travel Request for TSA National Conference
Item	7	L-6	Approve ECHS Boys Basketball Team Travel Request-Team Camp
Item	7	L-7	Approve ECHS Volleyball Travel Request-KSA National Volleyball Tournament

Item 7 L-8 Approve Travel Request for VAC to Attend MAC Clinic

Approve Agenda, Motion by Board Member Peterson, Seconded by Board Member Howell with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Approve May12, 2025 Meeting Minutes, Motion by Board Member Smith, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Acknowledgements and Announcements

Public Comments

f.y.i.- Construction Update- Machado|Patano

Approve FY26 Original Budget , Motion by Board Member Howell, Seconded by Board Member Smith, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Recusal
Board Member Bailey	Absent
Board Member Smith	Aye

Approve Resolution to Levy Ad Valorem Taxes for 2025-2026, Motion by Board Member Peterson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Discuss May 2025 Monthly Financial Reports {MS 37-9-18}

Approve Prepaid Claim Docket, Motion by Board Member Smith, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Approve Open Claim Docket, Motion by Board Member Howell, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

f.y.i. Worker's Compensation Claims

Present Policy JRAC MSIS Data Collection
Present Policy IFBGAA Internet and Computer Safety Policy
Present Policy IJ-R Internet Acceptable Use Policy
Present Policy IDDHA Section 504 American with Disabilities Act Procedures (Employees and School Visitors)
Present Policy IJB CIPA Policy Acceptable Use
Present Policy IJC Using Copyright Material
Present Policy JQN Education for Homeless Children and Youth
Present Policy DI Accounting and Reporting
Present Policy DJC Payroll Procedure
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Present Policy DJEA Purchasing Authority
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Present Policy JBCD Transfers and Withdrawals of Students
Present Policy JQO Foster Care Plan
Present Policy IDE Gifted Education Program
Present Policy GABE title I Comparability Equivalency of Staff
Present Policy EGA State Employees Life and Health Insurance Plan
Present Policy GGBA Salary Scale Administrative
Present New Coaching Positions
Present Policy GGBC Teacher Salary Scale and Presenting Performance Based Incentive

f.y.i. ACT Data for Board 2024-2025

f.y.i. Monthly School Improvement Board Reports for ATSI Schools: SMEE, SMUE, SMMS, EMCS, and SMHS

Approve Authority to Apply for an Expert Citizen License Through the Mississippi Department of Education for Allen Osborne in the Area of Welding, Motion by Board Member Howell, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Approve Authority to Apply for an Expert Citizen License Through the Mississippi Department of Education for Alex Fuller in the Area of Welding, Motion by Board Member Smith, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

f.y.i. May 2025 Free and Reduced Percentages

f.y.i. May 2025 Average Daily Participation for Breakfast and Lunch

16th SECTION:

f.y.i – 16th Section Past Due Rent

Approve Consent Agenda, Motion by Board Member Peterson, Seconded by Board Member Smith, to approve consent agenda, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Approve request to transfer $5,516,661.14 form district maintenance fund (1120) to construction fund (3027) per approved FY25 budget
Approve increase of insurance reserves (fund 1121) from $6,000,000 to $7,000,000 to cover any future losses not covered by insurance, MEMA, or FEMA
Approve Authorized singers on all district bank accounts as reported on the bank depository summary

Approve request to process a June 30, 2025 check run
Approval to Purchase Nine (9) school buses as included in the FY26 budget
Approve Insurance renewal proposal totaling $553,924 for auto, general liability, school leaders errors & omissions, law enforcement liability, and crime policies for 1 year term beginning July 1, 2025
Approve asset surplus
Approve two attendance center coordinator positions
Approve BadgePass annual hardware and software renewal
Approve June 2025 personnel changes
Approve policy DJES SpEd purchases
Approve policy GFBCC job description: Teacher
Approve policy JRAB compliance with GERPA Family Education Rights and Privacy Act (FERPA)
Approve policy GGBF food service employees
Approve policy GGBN salary scale cafeteria manager
Approve policy DA fiscal management
Approve policy DC annual operating budget
Approve policy DFC federal aid
Approve policy DFK gifts and bequests to school district (donations)
Approve policy DFL investment earnings
Approve policy DGA fund balance
Approve policy DIB financial reports and statements
Approve policy DKD revenues from gate receipts and admissions
Approve policy DMB special education equipment identification
Approve policy DO school properties disposal procedure
Approve policy DPA capitalization of fixed assets
Approve policy JDDB hazing prohibition
Approve job description policy school based mental health specialist
Rescind policy GFAFA job description federal grant accountant
Rescind board approved 3-10-25 progress learning quote Q-39112-1
Approve revised progress learning quote Q-39112-1 with change in quote expiration date and start and end dates of service provided for 2025-2026 school year
Approve undergraduate practicum and residency experience memorandum of understanding between JCSD and William Carey University for 2025-2026
Approve HMH proposal #009251565 into reading, Coachly licenses for 2025-2026
Approve renewal contract between Jackson County School District and Empowered Learning
Approve renewal of MOU between Jackson County School District and Health Connect
Approve extended school year service contract between Jackson County School District and Access Vision Services, LLC
Approve agreement for AI software for the district
Approve Securly agreement
Approve advertisement for RFP for Hot and Ready NSLP pizza delivery
Approve lease agreement with ALS leasing for ECM dish machine
Approve Jerri Guthrie resolution
Approve SMHS yearbook agreement
Approve ECMS library book discard list
Approve VMS renaissance Freckle math renewal agreement
Approve VMS Lexia PowerUp Literacy renewal agreement for the 2025-2026 school year

Approve 2025-2026 agreements for payment and non-payment of maintenance funds and tuition for transfer students with JCSD from other districts
Approve 2025-2026 student transfer and release requests
Approve SMMS PTO recognition and appreciation resolutions
Approve attorney Jack Pickett contract and set compensation for July 1, 2025to June 30, 2026 {MS37-7-301(x)}
Approve VLE library book list for discard
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Approve SMAC athletics matching grant
Approve Amanda Nabors VUE retirement resolution
Approve Cindy Jones VUE retirement resolution
Approve SMMS renewal purchase agreement with Bailey Education Group, LLC
Approve resolution for Kathryn Kuehn
Approve Anastasia Harris resolution
Approve Kelly Simpson resolution
Approve John Dunlap resolution
Approve Betty Hopkins resolution
Approve Carrie Shields resolution
Approve Banita Morrison-Ford resolution
Approve Superintendent contract
Approve AccelerateMS career coach renewal grant MOU with P3
Approve SMHS and VHS YMCA premises use agreements
Approve VLE fundraisers Fall book fair & VHS cheer mini camp
Approve SMHS golf fundraiser
Approve SMAC request to donate unusable items
Approve ECHS softball booster club fundraiser authorization-digital store
Approve travel request for ECAC to attend MAC clinic
Approve travel request for Child nutrition to attend MDE annual state conference
Approve travel request for psychologist to attend 2025 PPI protecting the public in public education conference
Approve travel request for JCTC/CTE instructor to attend RCU class methods of business, marketing & finance
Approve SMHS travel request for TSA national conference
Approve ECHS boys basketball team travel request- team camp
Approve ECHS volleyball travel request-KSA national volleyball tournament
Approve travel request for VAC to attend MAC clinic

f.y.i. Superintendent Update

Closed Session, Motion by Board Member Peterson, Seconded by Board Member Howell to enter into Closed Session at 5:26 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Executive Session, Motion by Board Member Smith, Seconded by Board Member Peterson to come out of Closed Session and enter into Executive Session at 5:26 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Student Discipline Case No. 5:24-25, Motion by Board Member Howell, Seconded by Board Member Smith, to uphold the recommendation of administration, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Student Discipline Case No. 6:24-25, Motion by Board Member Smith, Seconded by Board Member Lee, to uphold the recommendation of administration, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Executive Session, Motion by Board Member Smith, Seconded by Board Member Howell, to come out of Executive Session at 5:52 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Executive Session, Motion by Board Member Smith, Seconded by Board Member Peterson, to enter back into Executive Session at 6:56 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Executive Session, Motion by Board Member Peterson, Seconded by Board Member Smith, to come out of Executive Session at 7:04 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Approve Personnel Action, Motion by Board Member Smith, Seconded by Board Member Howell, to uphold personnel action of Superintendent, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

There being no further business to come before the Board at this time, a motion was made by Board Member Howell, Seconded by Board Member Smith, to adjourn at 7:20 p.m. with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Absent
Board Member Smith	Aye

Meeting adjourned 7:20 p.m.

J. Keith Lee, Chairman

Attested by Amy Peterson, Board Secretary

School Board Recognition

Board Meeting Date 7/14/25

Submitted by Steven Covington

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Alexis Lansdale	V HS	Student	National Qualifier
	Kyleigh McNeer	V HS	Student	3rd place in the nation Interactive Bulletin Board
	Jasmine Smith	V HS	Student	National Qualifier
	Rylee Sykes	V HS	Student	3rd place in the nation Interactive Bulletin Board
2.	Aydien Warden	V HS	Student	1st place in the nation Interactive Bulletin Board
	Jesus Briceno	SMHS	student	1st place in the nation Ed. Rising Moment
	Brad Pham	SMHS	student	National Qualifier
3.	All above Students	one	in CTE Ed.	
	Prep and	one	members	of Educators
	~~Rising~~ Rising.		Sponsor	- Beth Seymour
4.				

** Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published. **

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	LocationName	Comment
2302705	CHROMEBOOK	LENOVO	82J7	MP25LT0X	11/14/2022	5/28/2025	EAST CENTRAL HIGH SCHOOL	
7006197	Chromebook	HP	11A G8 EE	5CD0360282	11/30/2020	5/8/2025	EAST CENTRAL HIGH SCHOOL	
7006350	Chromebook	HP	11A G8 EE	5CD035LK7P	11/30/2020	5/28/2025	EAST CENTRAL HIGH SCHOOL	
7006473	Chromebook	HP	11A G8 EE	5CD035LK49	11/30/2020	5/28/2025	EAST CENTRAL HIGH SCHOOL	
2815	TEKK T-20 PORTABLE RADIO	TEKK	T-20	AGC0383	9/26/1997	5/13/2025	ST. MARTIN NORTH ELEMENTARY	broken
7015156	Drawing Tablet	Huion	Inspiroy Q11K	A7T24SH05903	2/2/2021	5/13/2025	ST. MARTIN NORTH ELEMENTARY	outdated and not working
24062	HUTCH N MAHOGANY	HOLLAND HERITAGE	HON 95215	NONE	1/13/2006	6/2/2025	ST. MARTIN UPPER ELEMENTARY	
201399	PRINTER	HP	M402DNE	PHB5C27599	11/7/2017	5/15/2025	ST. MARTIN UPPER ELEMENTARY	
201404	PRINTER	HP	M402DNE	PHB5B28962	11/7/2017	6/2/2025	ST. MARTIN UPPER ELEMENTARY	
201439	LAPTOP	DELL	LATITUDE	5SXNLH2	11/7/2017	5/28/2025	ST. MARTIN UPPER ELEMENTARY	
2301896	CHROMEBOOK	LENOVO	82J7	MP2BN654	11/14/2022	5/9/2025	ST. MARTIN UPPER ELEMENTARY	
2400577	Lenovo 100e Chromebook	Lenovo	100e Gen 4	SYX07FVGC	9/11/2023	5/27/2025	ST. MARTIN UPPER ELEMENTARY	
7015616	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR303102	4/23/2021	5/27/2025	ST. MARTIN UPPER ELEMENTARY	
7016669	CHROMEBOOK	HP	11A G8	5CD120GF99	3/14/2022	5/16/2025	ST. MARTIN UPPER ELEMENTARY	
66088	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	99NBJV2	6/11/2019	5/27/2025	ST. MARTIN EAST ELEMENTARY	No longer working
7013662	Laptop	HP	PROBOOK 450 G7	5CD042VLZ9	12/31/2020	5/27/2025	ST. MARTIN EAST ELEMENTARY	No longer working
37887	LAPTOP	DELL	THINKPAD	PF1EYVWK	12/11/2018	5/9/2025	VANCLEAVE UPPER ELEMENTARY	
37989	LAPTOP	HP	TOUCHSCREEN	CND8058K34	12/11/2018	5/8/2025	VANCLEAVE UPPER ELEMENTARY	
65864	LAPTOP W/EXT WARRANTY	LENOVO	THINKPAD	PF15J4PU	11/7/2018	5/9/2025	VANCLEAVE UPPER ELEMENTARY	
65970	PRINTER	HP	M402N	PHBHM25115	4/8/2019	5/14/2025	VANCLEAVE UPPER ELEMENTARY	
65993	COMPUTER	DELL	OPTIPLEX 5060	8HSGJV2	5/14/2019	5/23/2025	VANCLEAVE UPPER ELEMENTARY	
7007186	Chromebook	HP	11A G8 EE	5CD035LKDD	11/30/2020	5/16/2025	VANCLEAVE UPPER ELEMENTARY	
7009498	Chromebook	HP	11A G8 EE	5CD0346H4S	11/30/2020	5/16/2025	VANCLEAVE UPPER ELEMENTARY	
7009895	Chromebook	HP	11A G8 EE	5CD0362QC5	11/30/2020	5/28/2025	VANCLEAVE UPPER ELEMENTARY	
7014338	Laptop	HP	PROBOOK 450 G7	5CD04330XP	12/31/2020	5/8/2025	VANCLEAVE UPPER ELEMENTARY	
7014544	LASERJET PRO PRINTER	HP	M404n		1/29/2021	5/14/2025	VANCLEAVE UPPER ELEMENTARY	
7014792	GRAPHICS DRAWING MONITOR W/PEN	HUION	KAMVAS 20		9/25/2020	5/9/2025	VANCLEAVE UPPER ELEMENTARY	
33934	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 81	140310036	4/25/2014	5/21/2025	VANCLEAVE MIDDLE SCHOOL	
34655	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9SQHV52	11/17/2015	5/22/2025	VANCLEAVE MIDDLE SCHOOL	
2403626	Lenovo 100e Chromebook	Lenovo	100e Gen4	SYX08ENBK	11/3/2023	5/9/2025	VANCLEAVE MIDDLE SCHOOL	per tech
7007559	Chromebook	HP	11A G8 EE	5CD033HV0Q	11/30/2020	5/16/2025	VANCLEAVE MIDDLE SCHOOL	per tech
7009782	Chromebook	HP	11A G8 EE	5CD0361SY5	11/30/2020	5/9/2025	VANCLEAVE MIDDLE SCHOOL	per tech
7011810	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD1163X32	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011822	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD1163X2Z	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011826	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD11606TL	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011827	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD11601HB	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011828	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD1163WVR	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011873	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD1160516	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011875	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD115RR2S	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011881	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD1163X22	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011890	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD1163WXR	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011916	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD11601XN	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011921	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD11602D0	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7011957	DO NOT USE - HOLD FOR EDLA	REPLACEMENT	REPLACEMENT	5CD1160CBR	4/1/2021	5/13/2025	VANCLEAVE MIDDLE SCHOOL	per Rustin
7009992	Chromebook	HP	11A G8 EE	5CD0345YP7	11/30/2020	5/22/2025	VANCLEAVE HIGH SCHOOL	
7010630	Chromebook	HP	11A G8 EE	5CD036019V	11/30/2020	5/22/2025	VANCLEAVE HIGH SCHOOL	
61626	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	2MXCK52	11/17/2015	5/28/2025	ST. MARTIN MIDDLE SCHOOL	Tech can not fix
3973	SOUTHERN LINC TELECOMM. BOX			5480	1/14/2003	5/8/2025	VANCLEAVE LOWER ELEMENTARY	
64715	LAPTOP	DELL	THINKPAD	PF15X4WN	11/7/2018	5/12/2025	VANCLEAVE LOWER ELEMENTARY	Obsolete
64730	COMPUTER	DELL	OPTIPLEX	CPQ0ZQ2	11/7/2018	5/14/2025	VANCLEAVE LOWER ELEMENTARY	
64731	COMPUTER	DELL	OPTIPLEX	CQ02ZQ2	11/7/2018	5/14/2025	VANCLEAVE LOWER ELEMENTARY	
64738	COMPUTER	DELL	OPTIPLEX	48MH0Q2	11/7/2018	5/14/2025	VANCLEAVE LOWER ELEMENTARY	
64739	COMPUTER	DELL	OPTIPLEX	CNPTYQ2	11/7/2018	5/14/2025	VANCLEAVE LOWER ELEMENTARY	
64742	COMPUTER	DELL	OPTIPLEX	CQ4WYQ2	11/7/2018	5/14/2025	VANCLEAVE LOWER ELEMENTARY	
64794	COMPUTER	DELL	OPTIPLEX 5060	GQ056Q2	11/7/2018	5/14/2025	VANCLEAVE LOWER ELEMENTARY	
64806	COMPUTER	DELL	OPTIPLEX 5060	6L376Q2	11/7/2018	5/14/2025	VANCLEAVE LOWER ELEMENTARY	
2302584	CHROMEBOOK	LENOVO	82J7	MP25GSS4	11/14/2022	5/7/2025	VANCLEAVE LOWER ELEMENTARY	Unrepairable, student vomited on it

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	LocationName	Comment
7015893	TWO WAY RADIO	MIDLAND	GTX1050VP4	A2008004628	10/1/2021	5/7/2025	VANCLEAVE LOWER ELEMENTARY	Replaced by new walkie talkies
7015923	TWO WAY RADIO	MIDLAND	GTX1050VP4	A2008001452	10/1/2021	5/7/2025	VANCLEAVE LOWER ELEMENTARY	Replaced by new walkie talkies
26309	DIGITAL CONTROL UNIT W/ CALLER ID	PANASONIC	KX-TDA50	KX-TDA50	4/30/2008	5/12/2025	TECHNOLOGY DEPT	
26390	PROMETHEAN ACTIVBOARD	PROMETHEAN	ACTIVBOARD	5411633022	7/25/2008	5/12/2025	TECHNOLOGY DEPT	
61042	MONITOR DUAL SCREEN WITH BASE	DELL	480-ACRZ		6/30/2015	5/12/2025	TECHNOLOGY DEPT	
61686	ARRAY	XIRRUS	SR-2226		11/17/2015	5/12/2025	TECHNOLOGY DEPT	
61687	ARRAY	XIRRUS	SR-2226		11/17/2015	5/12/2025	TECHNOLOGY DEPT	
64297	COMPUTER DESKTOP	DELL	OPTIPLEX 3040 M	6DBMXG2	5/16/2017	5/12/2025	TECHNOLOGY DEPT	
64298	LAPTOP	LENOVO	LATITUDE	M3A079YL	5/16/2017	5/12/2025	TECHNOLOGY DEPT	
64299	DOUBLE MONITOR W 2 MONITORS	DELL		J8Y0RB2/1BY0RB2	5/16/2017	5/12/2025	TECHNOLOGY DEPT	
64300	DOUBLE MONITOR W 2 MONITORS	DELL		39Y0RB2/36Y0RB2	5/16/2017	5/12/2025	TECHNOLOGY DEPT	
64490	COMPUTER W DOUBLE MONITORS	DELL	OPTIPLEX	1SMB8JL2	11/7/2017	5/12/2025	TECHNOLOGY DEPT	
64510	DESK TOP	DELL	28.33LED	CN-0KH0NG-QDC00-834-9M0L-A05	2/5/2018	5/12/2025	TECHNOLOGY DEPT	
66129	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F39RZV2	6/11/2019	5/6/2025	TECHNOLOGY DEPT	
260250	TANDBERG 880 CODEC CAMERA	TANDBERG	880	30A76236	11/16/2007	5/12/2025	TECHNOLOGY DEPT	
7005332	ESSENTIAL CLAMP MULTIMETER	FIELDPIECE	SC420		8/2/2020	5/28/2025	EAST CENTRAL MAINTENANCE	
7015061	MANIFOLD W/ 3-1/8" GAUGE	YELLOW JACKET	42004 SERIES 41		9/15/2020	5/28/2025	EAST CENTRAL MAINTENANCE	
7015780	BLOWER	XPOWER	P230AF BLUE	1443276	6/2/2021	5/29/2025	EAST CENTRAL MAINTENANCE	
7015781	BLOWER	XPOWER	P230AF BLUE	1548156	6/2/2021	5/29/2025	EAST CENTRAL MAINTENANCE	
7015782	BLOWER	XPOWER	P230AF BLUE	15524554	6/2/2021	5/29/2025	EAST CENTRAL MAINTENANCE	
7015783	BLOWER	XPOWER	P230AF BLUE	118004278	6/2/2021	5/29/2025	EAST CENTRAL MAINTENANCE	
7015784	BLOWER	XPOWER	P230AF BLUE	153219608	6/2/2021	5/29/2025	EAST CENTRAL MAINTENANCE	
7015785	BLOWER	XPOWER	P230AF BLUE	155242541	6/2/2021	5/29/2025	EAST CENTRAL MAINTENANCE	
7016251	APPLE TV 4K	APPLE			12/13/2021	5/28/2025	EAST CENTRAL MAINTENANCE	
7017055	APPLE TV 4K (64 GB)	APPLE	2021	B0933D8TNB	4/21/2022	5/28/2025	EAST CENTRAL MAINTENANCE	
7017916	COMPACT CRIMPING TOOL	ASTRO	ADN38		11/15/2021	5/28/2025	EAST CENTRAL MAINTENANCE	
2405688	Student Chromebook	Acer	311 C732-K22H	NXKKBAA0014270162B2N00	9/9/2024	5/6/2025	FEDERAL PROGRAMS	Per Brittany Downs - student vomited all over it and it is not repairable.
7018504	CHROMEBOOK	LENOVO	14E	1S81MH005NUSMP22Q8PY	6/13/2022	5/12/2025	FEDERAL PROGRAMS	Per Renee Jordan IT said to discard it.
1156	ICEMAKER	ICE-O-MATIC	F 250 A38P		10/17/1990	5/15/2025	FOOD SERVICES - ECUE	REPLACED 5/15/2025
9988	BLOWER BACK PACK		265LN	NONE	1/12/2016	5/22/2025	JACKSON COUNTY TECHNOLOGY CENTER	
6296	THE WORKS EDLAM 27 LAMINATOR & CABINET	EDLAM 27	BA-EZ27	AEB22945	11/6/2001	5/22/2025	JACKSON COUNTY FAB LAB	
60027	TV, LCD W/STAND FOR SECURITY SYSTEM		LCD190	902001042	10/13/2009	5/22/2025	JACKSON COUNTY FAB LAB	
1656	TOP DRESSOR; TURFCO METE-R-MATIC III	TURFCO	F120	798945	12/8/1997	5/28/2025	EAST CENTRAL ATHLETICS	
12024	BRITE STRIPER PRO SERIES 1600		PRO SERIES 1600		7/21/2005	5/28/2025	EAST CENTRAL ATHLETICS	
13499	CAMERA, DIGITAL	SONY	DSCH50B	664298	4/17/2009	5/28/2025	EAST CENTRAL ATHLETICS	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	AddedBy	DisposalReason	Location	LocationName	Comment
61918	Wireless Access Point	Xirrus	XR-2236	XR2152406 47DA	6/14/2016	6/17/2025	mwarden	JUNKED OR USED FOR PARTS	13	ST. MARTIN UPPER ELEMENTARY	
7016374	INTERACTIVE FLOOR PROJECTOR	SIMPLY NUC	RUBY MINI PC	773000BN	10/28/2021	6/17/2025	mwarden	JUNKED OR USED FOR PARTS	13	ST. MARTIN UPPER ELEMENTARY	
7016375	INTERACTIVE FLOOR PROJECTOR	SIMPLY NUC	RUBY MINI PC	773000CO	10/28/2021	6/17/2025	mwarden	JUNKED OR USED FOR PARTS	13	ST. MARTIN UPPER ELEMENTARY	
33929	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 81	140310031	4/25/2014	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	Discard per tech
34160	COMPUTER, DESKTOP W/19 IN LED MONITOR	HOWARD	H81AMKB	2084750615	3/17/2015	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	Discard per tech
34632	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	2V8DK52	11/17/2015	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	Discard per tech
34643	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9GXCK52	11/17/2015	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	Discard per tech
37903	DESKTOP COMPUTER	HP	COMPAQ 6200	MXL2012LV0	8/13/2018	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	Discard per tech
2300160	DESKTOP COMPUTER	DELL	OPTIPLEX 5000	JG6SQN323498	9/12/2022	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
7001476	Dell OptiPlex 5070	DELL	OPTIPLEX 5070	GN0YG13	1/22/2020	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
7003638	VCMS-MOTOROLA TWO WAY RADIO	MOTOROLA	BPR40		2/3/2020	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
7003640	VCMS-MOTOROLA TWO WAY RADIO	MOTOROLA	BPR40		2/3/2020	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
7003642	VCMS-MOTOROLA TWO WAY RADIO	MOTOROLA	BPR40		2/3/2020	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
7005877	VHF 8 CHANNEL 5 WATT WALKIE TALKIE	MOTOROLA	BPR40 MAG ONE		4/1/2021	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
7005879	VHF 8 CHANNEL 5 WATT WALKIE TALKIE	MOTOROLA	BPR40 MAG ONE		4/1/2021	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
7005880	VHF 8 CHANNEL 5 WATT WALKIE TALKIE	MOTOROLA	BPR40 MAG ONE		4/1/2021	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
7005881	VHF 8 CHANNEL 5 WATT WALKIE TALKIE	MOTOROLA	BPR40 MAG ONE		4/1/2021	6/17/2025	aallred	JUNKED OR USED FOR PARTS	18	VANCLEAVE MIDDLE SCHOOL	
14153	COMPUTER, DESKTOP W/19 MONITOR"	DELL	OPTIPLEX 7010	3HP2CX1	4/23/2013	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
14470	COMPUTER, DESKTOP	DELL	OPTIPLEX 7010	BH9CY12	8/12/2014	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
14775	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	209DK52	11/17/2015	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
14780	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	4Z8DK52	11/17/2015	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
15105	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HB3H482	4/26/2016	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
15108	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	H9XJ482	4/26/2016	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
16266	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3SY9CM2	5/15/2018	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
16267	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3T0BCM2	5/15/2018	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
16268	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3T2BCM2	5/15/2018	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
16274	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3TD8CM2	5/15/2018	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
16280	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3V47CM2	5/15/2018	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
16281	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3V59CM2	5/15/2018	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
16284	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3V87CM2	5/15/2018	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
16285	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	H3Z3CM2	5/15/2018	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
60520	COMPUTER, DESKTOP	DELL	OPTIPLEX 7010i5	JRJLJ02	5/13/2014	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
61447	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	3T8DK52	10/20/2015	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
61453	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	HJ8DK52	10/20/2015	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
61455	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	HQ8DK52	10/20/2015	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
61463	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	48HPS52	10/20/2015	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
61473	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	8QZ4T52	10/20/2015	7/1/2025	rjordan	JUNKED OR USED FOR PARTS	22	EAST CENTRAL LOWER ELEMENTARY	Per IT
28027	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 7010I5	3X01N02	6/30/2014	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
28028	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 7010I5	3X10N02	6/30/2014	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
28214	COMPUTER, DESKTOP W/19IN LED MONITOR	HOWARD	H81AMKB	2086560615	3/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
28218	COMPUTER, DESKTOP W/19IN LED MONITOR	HOWARD	H81AMKB	2086600615	3/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
28236	COMPUTER, DESKTOP W/19IN LED MONITOR	HOWARD	H81AMKB	2086780615	3/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
60676	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2RS8W12	6/30/2014	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
60684	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2S79W12	6/30/2014	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61590	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	9TJFV52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61592	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	JVXCK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61595	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	9STNV52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61596	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	119DK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61599	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	9SXCV52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61603	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	9SYDV52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61607	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	9TDMV52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61620	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	439DK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61636	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	6PXCK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61638	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	40YCK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61673	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	F09DK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61677	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	GMXCK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61678	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	8TXCK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61679	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	J29DK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
61682	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	94YCK52	11/17/2015	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
202279	COMPUTER DESKTOP W MONITOR	DELL	OPTIPLEX	B5BFRR2	4/9/2019	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
202281	COMPUTER DESKTOP W MONITOR	DELL	OPTIPLEX	B53DRR2	4/8/2019	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
202284	COMPUTER DESKTOP W MONITOR	DELL	OPTIPLEX	B5TMRR2	4/8/2019	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
202288	COMPUTER DESKTOP W MONITOR	DELL	OPTIPLEX	B51MRR2	4/8/2019	6/19/2025	ecoker	JUNKED OR USED FOR PARTS	24	ST. MARTIN MIDDLE SCHOOL	Per Tech
60826	TABLET 32GB	APPLE	IPAD WI-FI 32GB	DMPMPGAPFK11	6/30/2014	6/12/2025	mmiller2	JUNKED OR USED FOR PARTS	56	CURRICULUM	This iPad was purchased 6/30/14 and cannot be updated per Matthew Sturgill in the technology department who checked it for me. He said that anything purchased prior to 2018 will not hold an update. It is not working.
60830	TABLET 32GB	APPLE	IPAD WI-FI 32GB	DMPMPPC4FK11	6/30/2014	6/12/2025	mmiller2	JUNKED OR USED FOR PARTS	56	CURRICULUM	This iPad was purchased 6/30/14 and cannot be updated per Matthew Sturgill in the technology department who checked it for me. He said that anything purchased prior to 2018 will not hold an update. It is not working.
64419	LAPTOP	DELL	LATITUDE 5289	J54K3H2	6/30/2017	6/12/2025	mmiller2	JUNKED OR USED FOR PARTS	56	CURRICULUM	This tablet was purchased 6/30/17. Matthew Sturgill said anything purchased prior to 2018 would not support our programs we utilize now and should be discarded. We have no cords and this does not work. Considered obsolete.
658230	DOUBLE MONITOR	DELL	P2417H	658230	6/11/2019	7/2/2025	mmiller2	JUNKED OR USED FOR PARTS	56	CURRICULUM	Completed discard per instructions from Kamani Inabinette. IT has no record of purchase and item in not here.
7002595	DELL LED MONITOR	DELL	E2420H	CN-03CGJH-BO300-03F-05CB-A01	5/20/2020	7/2/2025	mmiller2	JUNKED OR USED FOR PARTS	56	CURRICULUM	Discarded per instructions from Kamani Inabinette. IT has no record of this item and it is not located in the curriculum dept.

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	AddedBy	DisposalReason	Location	LocationName	Comment
7002596	DELL LATITUDE 7400 TABLET	DELL	LATITUDE 7400	6PSCK13	2/23/2020	6/12/2025	mmiller2	JUNKED OR USED FOR PARTS	56	CURRICULUM	This tablet was purchased 2/23/20 and we have no cords for it. Matthew Sturgill said that if it can be updated, it will be slow and will not hold the update. There also is no service as it is past the 3-years service provided. He suggested we discard because it is obsolete.
6147	SHARP 25" TELEVISION	SHARP	25G-M100	630180	3/4/1996	6/12/2025	tlowery	JUNKED OR USED FOR PARTS	58	SUPERINTENDENTS OFFICE	no longer in use
6178	ORION VCR	ORION	VRO420A	162-70548934	9/15/1997	6/12/2025	tlowery	JUNKED OR USED FOR PARTS	58	SUPERINTENDENTS OFFICE	no longer in use
60857	PRINTER, LASER JET, COLOR	HP	M551DN	JPDCG6M1GF	9/16/2014	6/12/2025	tlowery	JUNKED OR USED FOR PARTS	58	SUPERINTENDENTS OFFICE	no longer in use
64280	COMPUTER DESKTOP	DELL	OPTIPLEX 3040	9SCBXG2	3/14/2017	6/12/2025	tlowery	JUNKED OR USED FOR PARTS	58	SUPERINTENDENTS OFFICE	no longer in use
64361	COPIER COLOR	Sharp	MX-6050N	6511299X	2/1/2017	6/12/2025	tlowery	JUNKED OR USED FOR PARTS	58	SUPERINTENDENTS OFFICE	no longer in use
60323	SERVER	DELL	POWEREDGE R710	D36WPS1	6/30/2012	6/10/2025	jdavis	JUNKED OR USED FOR PARTS	59	TECHNOLOGY DEPT	
60326	BATTERY BACKUP	APC	SMART UPS SMT22	IS1221004873	8/14/2012	6/10/2025	jdavis	JUNKED OR USED FOR PARTS	59	TECHNOLOGY DEPT	
60363	SERVER	DELL	POWEREDGE R720	2CVTGX1	6/30/2013	6/10/2025	jdavis	JUNKED OR USED FOR PARTS	59	TECHNOLOGY DEPT	
61003	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	6885976034	6/16/2015	6/10/2025	jdavis	JUNKED OR USED FOR PARTS	59	TECHNOLOGY DEPT	
62452	PRESENTATION SYSTEM	NOVOPRO	NOVOPRO	62452	4/26/2016	6/10/2025	jdavis	JUNKED OR USED FOR PARTS	59	TECHNOLOGY DEPT	
7003769	IT/Domain Backup System	BCI	DP4400S		4/23/2020	6/26/2025	jdavis	JUNKED OR USED FOR PARTS	59	TECHNOLOGY DEPT	
7017694	75 INCH ACTIVPANEL NICKEL	PROMETHEAN	AP7E-U75-NA-1	75W26-L9HL9N2120180	5/9/2022	7/9/2025	sholland	JUNKED OR USED FOR PARTS	59	TECHNOLOGY DEPT	
0000000JC909	LAPTOP	DELL	E6430	TA187396*	2/12/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE
0000000JC910	LAPTOP	DELL	E6430	TA187390*	2/12/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE
0000000JC911	LAPTOP	DELL	E6430	TA186883*▯	2/12/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE
0000000JC912	LAPTOP	DELL	E6430	TA186906*	2/12/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE
2403765	JCTC - Perkins Laptop	Dell	Latitude E7470	CGKGJC2	12/17/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE
2403766	JCTC - Perkins Laptop	Dell	Latitude E7470	B9QXFC2	12/17/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE
2403767	JCTC - Perkins Laptop	Dell	Latitude E7470	DSZYQC2	12/17/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE
2403768	JCTC - Perkins Laptop	Dell	Latitude E7470	FOR4QC2	12/17/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE
2403769	JCTC - Perkins Laptop	Dell	Latitude E7470	2S3HMC2	12/17/2019	6/5/2025	BRANDI	JUNKED OR USED FOR PARTS	90	JACKSON COUNTY TECHNOLOGY CENTER	Disposal also requested with MDE

WRIGHT Flood

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
4299126
5/20/25

2000 11523 FLD RGLR

Policy Number
23 1152357436 02

Expiration Date
7/15/25 12:01 a.m. S.T.

Date of Notice
5/20/25

Agent (228)863-5362
ARTHUR J GALLAGHER RISK
MANAGEMENT SERVICES LLC
PO BOX 250
GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
4700 COLONEL VICKREY
VANCLEAVE MS 39565

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

Payor: Insured
Property Address:
4700 COLONEL VICKREY RD,
COUNTY OFFICE
VANCLEAVE, MS 39565

NFIP Policy Number 1152357436

21

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.
**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: https://www.myfloodpayment.com. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$65,000	$50,000	$1,000	$1,000	$1,168.00
B: INCREASED COVERAGE	$72,000	$53,000	$1,000	$1,000	$1,213.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

WRIGHT Flood

Please WRITE POLICY NUMBER ON CHECK

And make payable to: **Wright National Flood Insurance Company**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

Renewal Date: 7/15/25

Option A ☑ **$1,168.00**
Option B ☐ **$1,213.00**

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231152357436 02 00116800 RE 0121300 8

0600221231152357436251400 2 00001 06000

Insured

WRIGHT Flood

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
4295213
5/20/25

2000 11523 FLD RGLR

Policy Number
23 1152357377 02

Expiration Date
7/15/25 12:01 a.m. S.T.

Date of Notice
5/20/25

Agent (228)863-5362
ARTHUR J GALLAGHER RISK
MANAGEMENT SERVICES LLC
PO BOX 250
GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
4700 COL VICKERY RD
VANCLEAVE MS 39565-6632

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

Payor: Insured
Property Address:
13724 HWY 57,
FOOD SERVICE
VANCLEAVE, MS 39565

NFIP Policy Number 1152357377

22

Thank you for being a valued Wright Flood policyholder!

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Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$65,000	$50,000	$1,000	$1,000	$853.00
B: INCREASED COVERAGE	$72,000	$53,000	$1,000	$1,000	$874.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

WRIGHT Flood

Please WRITE POLICY NUMBER ON CHECK

And make payable to: **Wright National Flood Insurance Company**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

Renewal Date: 7/15/25

Option A ☑ **$853.00**
Option B ☐ **$874.00**

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231152357377 02 00085300 RE 0087400 0

0600221231152357377251400 2 00005 05996

Insured

WRIGHT Flood

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
4295213
5/20/25

2000 11523 FLD RGLR

Policy Number
23 1152357382 02

Expiration Date
7/15/25 12:01 a.m. S.T.

Date of Notice
5/20/25

Agent (228)863-5362
ARTHUR J GALLAGHER RISK
MANAGEMENT SERVICES LLC
PO BOX 250
GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
4700 COL VICKERY RD
VANCLEAVE MS 39565-6632

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

Payor: Insured
Property Address:
13724 HWY 57,
FOOD SERVICE 2
VANCLEAVE, MS 39565

NFIP Policy Number 1152357382

23

Thank you for being a valued Wright Flood policyholder!

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Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$65,000	$50,000	$1,000	$1,000	$853.00
B: INCREASED COVERAGE	$72,000	$53,000	$1,000	$1,000	$874.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

WRIGHT Flood

Please WRITE POLICY NUMBER ON CHECK

And make payable to: **Wright National Flood Insurance Company**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

Renewal Date: 7/15/25

Option A ☑ **$853.00**
Option B ☐ **$874.00**

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231152357382 02 00085300 RE 0087400 4

0600221231152357382251400 2 00001 05997

Insured

WRIGHT Flood

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
4295213
5/20/25

2000 11523 FLD RGLR

Policy Number
23 1152357430 02

Expiration Date
7/15/25 12:01 a.m. S.T.

Date of Notice
5/20/25

Agent (228)863-5362
ARTHUR J GALLAGHER RISK
MANAGEMENT SERVICES LLC
PO BOX 250
GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
4700 COL VICKERY RD
VANCLEAVE MS 39565-6632

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

Payor: Insured
Property Address:
13724 HWY 57,
FOOD SERVICE 3
VANCLEAVE, MS 39565

NFIP Policy Number 1152357430

24

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.
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Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: https://www.myfloodpayment.com. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$65,000	$50,000	$1,000	$1,000	$853.00
B: INCREASED COVERAGE	$72,000	$53,000	$1,000	$1,000	$874.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

WRIGHT Flood

Please WRITE POLICY NUMBER ON CHECK

And make payable to: **Wright National Flood Insurance Company**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

Renewal Date: 7/15/25

Option A ☑ **$853.00**
Option B ☐ **$874.00**

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231152357430 02 00085300 RE 0087400 8

0600221231152357430251400 2 0000B 05998

Insured

WRIGHT Flood

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
4295213
5/20/25

2000 11523 FLD RGLR

Policy Number
23 1152357435 02

Expiration Date
7/15/25 12:01 a.m. S.T.

Date of Notice
5/20/25

Agent (228)863-5362
ARTHUR J GALLAGHER RISK
MANAGEMENT SERVICES LLC
PO BOX 250
GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
4700 COL VICKERY RD
VANCLEAVE MS 39565-6632

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

Payor: Insured

NFIP Policy Number 1152357435

Property Address:
5400 HURLEY WADE RD,
EAST CENTRAL UPPER MUSIC ROOM
MOSS POINT, MS 39562

25

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.
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Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: https://www.myfloodpayment.com. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$65,000	$50,000	$1,000	$1,000	$808.00
B: INCREASED COVERAGE	$72,000	$53,000	$1,000	$1,000	$828.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

WRIGHT Flood

Please WRITE POLICY NUMBER ON CHECK

And make payable to: **Wright National Flood Insurance Company**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

Renewal Date: 7/15/25

Option A ☑ **$808.00**
Option B ☐ **$828.00**

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231152357435 02 00080800 RE 0082800 3

06002212311523574352514002 00000 05999

Insured

WRIGHT Flood

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
4295213
5/20/25

2000 11523 FLD RGLR

Policy Number
23 1152357437 02

Expiration Date
7/15/25 12:01 a.m. S.T.

Date of Notice
5/20/25

Agent (228)863-5362
ARTHUR J GALLAGHER RISK
MANAGEMENT SERVICES LLC
PO BOX 250
GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
4700 COL VICKERY RD
VANCLEAVE MS 39565-6632

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

Payor: Insured
Property Address:
12424 HIGHWAY 57,
BASEBALL
VANCLEAVE, MS 39565-8608

NFIP Policy Number 1152357437

26

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.
**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: https://www.myfloodpayment.com. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$65,000	$50,000	$1,000	$1,000	$1,035.00
B: INCREASED COVERAGE	$72,000	$53,000	$1,000	$1,000	$1,071.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

WRIGHT Flood

Please WRITE POLICY NUMBER ON CHECK

And make payable to: **Wright National Flood Insurance Company**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

Renewal Date: 7/15/25

Option A ☑ **$1,035.00**
Option B ☐ **$1,071.00**

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231152357437 02 00103500 RE 0107100 2

0600221231152357437251400 2 00002 06001

Insured

WRIGHT Flood

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
1114582
6/27/25

2000 11523 FLD RGLR

Policy Number
23 1151953406 05

Expiration Date
8/22/25 12:01 a.m. S.T.

Date of Notice
6/27/25

Agent (228)863-5362
ARTHUR J GALLAGHER RISK
MANAGEMENT SERVICES LLC
PO BOX 250
GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
PO BOX 5069
VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
For more information about your discount, please contact your agent listed above.

Payor: Insured
Property Address:
11000 1/2 YELLOW JACKET ST,
ST MARTIN NORTH ELEM GYM
BILOXI, MS 39532-5008

NFIP Policy Number 1151953406

27

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.
**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: https://www.myfloodpayment.com. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$500,000	$100,000	$1,250	$1,250	$2,749.00
B: INCREASED COVERAGE	$500,000	$105,000	$1,250	$1,250	$2,766.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

WRIGHT Flood

Please WRITE POLICY NUMBER ON CHECK

And make payable to: **Wright National Flood Insurance Company**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

Renewal Date: 8/22/25

Option A ☑ **$2,749.00**
Option B ☐ **$2,766.00**

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231151953406 05 00274900 RE 0276600 2

0600221231151953406251780 2 0000A 04916

Insured

WRIGHT Flood

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
1114582
6/27/25

2000 11523 FLD RGLR

Policy Number
23 1151953393 05

Expiration Date
8/22/25 12:01 a.m. S.T.

Date of Notice
6/27/25

Agent (228)863-5362
ARTHUR J GALLAGHER RISK
MANAGEMENT SERVICES LLC
PO BOX 250
GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
PO BOX 5069
VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
For more information about your discount, please contact your agent listed above.

Payor: Insured
Property Address:
11000 YELLOW JACKET ST,
ST MARTIN NORTH ELEMENTARY
BILOXI, MS 39532

NFIP Policy Number 1151953393

28

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.
**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: https://www.myfloodpayment.com. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$500,000	$500,000	$1,250	$1,250	$8,388.00
B: INCREASED COVERAGE	N/A	N/A	N/A	N/A	N/A

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

WRIGHT Flood

Please WRITE POLICY NUMBER ON CHECK

And make payable to: **Wright National Flood Insurance Company**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

Renewal Date: 8/22/25

Option A ☑ **$8,388.00**
Option B ☐ **N/A**

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231151953393 05 00838800 RE 0000000 8

06002212311519533932517802 0000F 04915

Insured

JACKSON COUNTY SCHOOL DISTRICT
SCHOOL DEPOSITORIES
Monday, June 30, 2025

ACCOUNT TITLES	BANK BALANCE	AVAILABLE BALANCE
PEOPLES BANK ACCOUNTS @		
JCSD 16TH Section Account	$4,625,327.28	$4,625,327.28
JCSD Child Nutrition	$2,630,831.18	$2,630,861.18
JCSD District Account	$14,558,786.13	$14,560,232.80
JCSD EEF FOR CTE - 2022 SENATE BILL 3011	$16,106.43	$16,106.43
JCSD EEF FOR CTE - 2023 HB 603	$4,101,297.82	$4,101,297.82
JCSD EEF FOR SMH - 2023 HB 603	$5,500.39	$5,500.39
JCSD East Central Activity Fund	$390,872.78	$390,872.78
JCSD St. Martin Activity Fund	$433,872.17	$433,872.17
JCSD Vancleave School Activity Fund	$268,083.22	$268,083.22
JCSD Technology Center Activity Fund	$13,879.23	$13,879.23
JCSD FAB LAB Activity Fund	$110,915.15	$111,065.15
VHS SB2468	$16,743.07	$16,743.07
JCSD AP Clearing Account	$1,816,160.59	$0.00
JCSD PR Clearing Account	$6,317,029.24	$12,771.05
CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND	$0.00	$0.00
CASH ON HAND-ST MARTIN SCHOOL ACTIVITY FUND	$0.00	$0.00
CASH ON HAND-EAST CENTRAL SCHOOL ACTIVITY FUND	$0.00	$0.00
CASH ON HAND-FOOD SERVICE	$0.00	$0.00
TOTALS	$35,305,404.68	$27,186,612.57
	Marathon Trial Balance	$27,186,612.57 $0.00

BANK RECONCILIATION

Account:	16th Section				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	4,625,327.28	General Ledger Balance:	$	4,625,327.28
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	4,625,327.28			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	Child Nutrition				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	2,630,831.18	General Ledger Balance:	$	2,630,861.18
Outstanding Deposits:	$	30.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	2,630,861.18			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Chargeback - K Bang	2/26/2025		$ 20.00	Chargeback - J Impey	2/24/2025		$ 10.00

BANK RECONCILIATION

Account:	Depository	
Month Ending:	June 30, 2025	

Balance Per Bank:	$	14,558,786.13	General Ledger Balance:	$	14,560,232.80
Outstanding Deposits:	$	1,446.67			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	14,560,232.80			

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Interest Due From PR	6/30/25		478.19				
Interest Due From AP	6/30/25		968.48				

BANK RECONCILIATION

Account:	EEF FOR CTE - HOUSE BILL 603 (2910)				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	4,101,297.82	General Ledger Balance:	$	4,101,297.82
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	4,101,297.82			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							33

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR CTE - 22 SENATE BILL 3011 (2092)				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	16,106.43	General Ledger Balance:	$	16,106.43
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	16,106.43			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							34

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR SMH - HOUSE BILL 603 (2911)				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	5,500.39	General Ledger Balance:	$	5,500.39
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	5,500.39			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							35

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	VHS SB2468 (2912)				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	16,743.07	General Ledger Balance:	$	16,743.07
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	16,743.07			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							36

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	East Central Activity	
Month Ending:	June 30, 2025	

Balance Per Bank:	$	390,872.78	General Ledger Balance:	$	390,872.78
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	390,872.78			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	St. Martin Activity				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	433,872.17	General Ledger Balance:	$	433,872.17
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	433,872.17			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	Vancleave Activity				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	268,083.22	General Ledger Balance:	$	268,083.22
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	268,083.22			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	JCTC Activity				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	13,879.23	General Ledger Balance:	$	13,879.23
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	13,879.23			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	FABLAB Activity				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	110,915.15	General Ledger Balance:	$	111,065.15
Outstanding Deposits:	$	150.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	111,065.15			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
	07/26/22	276	$ 150.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	AP Clearing				
Month Ending:	June 30, 2025				
Balance Per Bank:	$	1,816,160.59	General Ledger Balance:	$	-
Outstanding Deposits:	$	(478.19)			
Outstanding Checks:		$1,815,682.40	Variance:	$	-
Reconciled Balance per Bank:	$	-			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$ -	Outstanding EFT (MVR)			$ -

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$ 1,763,366.01	Outstanding ComData Checks			$ 52,316.39

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
				Interest due to District	6/30/25		$ (478.19)

BANK RECONCILIATION

Account:	PR Clearing
Month Ending:	June 30, 2025

Balance Per Bank:	$	6,317,029.24	General Ledger Balance:	$	12,771.05
Outstanding Deposits:	$	2,014.05			
Outstanding Checks:	$	6,306,272.24	Variance:	$	0.00
Reconciled Balance per Bank:	$	12,771.05			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Paper Checks			$ -				

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Withholding Checks	06/30/25		$ 2,000,694.21	Old July Direct Deposit	07/31/25		$ 2,613,756.39
				Old July Withholding	07/31/25		$ 1,691,821.64

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Due from Bank - NOC	6/30/2025		$ 2,982.53	Interest due to District	06/30/25		$ (968.48)

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Report Date: 07/07/2025 Begin Account: 000-0000-000-000-00-0000

Period: 12 - 06/01/2025 - 06/30/2025 End Account: 999-9999-999-999-99-9999

Fund: All

Fund	Fund Balance (7/1/2024)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1120 - DISTRICT MAINTENANCE	18,612,080.57	92,200,282.80	91,093,102.85	1,107,179.95	5,146,971.17	94,668,636.62	83,318,163.42	11,350,473.20	14,080,230.47	989,956.14	0.00	27,376,976.14	17,133,682.89
1121 - INSURANCE RESERVE	6,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,000,000.00	6,000,000.00
1130 - SPECIAL EDUCATION	0.00	7,963,611.16	7,930,167.28	33,443.88	1,264,757.92	8,188,904.55	7,933,252.34	255,652.21	1,266,950.61	0.00	0.00	(3,085.06)	(225,293.39)
1140 - ALTERNATIVE SCHOOL	0.00	458,825.81	436,248.70	22,577.11	66,809.38	458,825.81	436,248.70	22,577.11	66,809.38	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	1,010,668.78	868,859.54	141,809.24	117,762.53	1,010,668.78	868,859.54	141,809.24	117,762.53	0.00	0.00	0.00	0.00
1146 - AVERAGE DAILY ENROLLMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1152 - EAST CENTRAL ACTIVITY	364,830.64	488,022.61	487,441.61	581.00	5,276.26	1,294,515.41	461,399.47	833,115.94	52,421.39	0.00	0.00	390,872.78	(441,662.16)
1153 - ST MARTIN ACTIVITY	434,878.56	1,207,324.65	528,437.25	678,887.40	4,103.56	1,600,777.35	529,443.64	1,071,333.71	70,656.14	0.00	0.00	433,872.17	41,425.86
1154 - VANCLEAVE ACTIVITY	251,691.87	888,829.75	408,656.38	480,173.37	988.39	1,131,372.78	392,681.03	738,691.75	62,990.77	0.00	0.00	267,667.22	9,148.84
1155 - JCTC ACTIVITY	13,770.29	52,736.81	25,736.81	27,000.00	3,012.14	64,805.39	25,627.87	39,177.52	2,947.86	0.00	0.00	13,879.23	1,701.71
1156 - FABLAB ACTIVITY	127,404.04	9,863.00	9,863.00	0.00	1,730.56	163,989.95	26,201.89	137,788.06	319.70	0.00	0.00	111,065.15	(26,722.91)
1840 - 16TH SECTION INTEREST	3,523,517.58	318,000.00	404,007.09	(86,007.09)	42,231.14	38,965.93	30,188.08	8,777.85	415.00	0.00	0.00	3,897,336.59	3,802,551.65
1841 - 16TH SECTION INTEREST 16-4-9	1,270.99	0.00	0.00	0.00	0.00	0.00	1.16	(1.16)	0.00	0.00	0.00	1,269.83	1,270.99
1842 - 16TH SECTION INTEREST 16-5-9	11,790.50	4,300.00	0.00	4,300.00	0.00	0.00	10.77	(10.77)	0.00	0.00	0.00	11,779.73	16,090.50

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2024)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1843 - 16TH SECTION INTEREST 16-6-5	46,489.94	4,500.00	5,482.73	(982.73)	0.00	978.58	4,013.05	(3,034.47)	0.00	0.00	0.00	47,959.62	50,011.36
1844 - 16TH SECTION INTEREST 16-6-6	15,101.66	1,600.00	4,279.60	(2,679.60)	2,678.00	1,459.17	1,472.97	(13.80)	0.00	0.00	0.00	17,908.29	15,242.49
1845 - 16TH SECTION INTEREST 16-6-9	3,207.87	0.00	0.00	0.00	0.00	0.00	2.93	(2.93)	0.00	0.00	0.00	3,204.94	3,207.87
1846 - 16TH SECTION INTEREST 16-7-6	88.18	0.00	0.00	0.00	0.00	0.00	0.08	(0.08)	0.00	0.00	0.00	88.10	88.18
1847 - 16TH SECTION INTEREST 16-7-7	7,364.27	0.00	0.00	0.00	0.00	0.00	6.72	(6.72)	0.00	0.00	0.00	7,357.55	7,364.27
1848 - 16TH SECTION INTEREST 16-7-8	33,936.89	7,100.00	55,875.00	(48,775.00)	50,850.00	8,578.95	5,564.76	3,014.19	0.00	0.00	0.00	84,247.13	32,457.94
1849 - 16TH SECTION INTEREST 16-7-9	7,907.55	0.00	0.00	0.00	0.00	0.00	7.22	(7.22)	0.00	0.00	0.00	7,900.33	7,907.55
1850 - 16TH SECTION INTEREST 16-8-7	117.62	2.00	0.00	2.00	0.00	0.00	0.11	(0.11)	0.00	0.00	0.00	117.51	119.62
1900 - 16TH SECTION ESCROW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1901 - MEDICAID SBAC FUND	160,923.96	125,000.00	59,016.23	65,983.77	14,920.36	177,919.05	119,936.34	57,982.71	12,640.44	0.00	0.00	100,003.85	108,004.91
1902 - COMDATA NETWORK	43,019.26	30,000.00	21,874.71	8,125.29	1,391.03	70,000.00	0.00	70,000.00	0.00	0.00	0.00	64,893.97	3,019.26
1903 - ENERGY CLASS PRIZE 2023	150,000.00	0.00	0.00	0.00	0.00	150,000.00	11,822.59	138,177.41	0.00	0.00	0.00	138,177.41	0.00
1925 - TECHNOLOGY FUND	0.00	3,357,941.59	2,548,419.84	809,521.75	271,119.32	3,403,941.59	2,548,814.61	855,126.98	271,119.32	0.00	0.00	(394.77)	(46,000.00)
1935 - FAB LAB JACKSON COUNTY	0.00	289,777.01	207,828.19	81,948.82	87,529.19	281,777.01	207,828.19	73,948.82	17,094.53	0.00	0.00	0.00	8,000.00

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Fund	Fund Balance (7/1/2024)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1993 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1994 - ACCOUNTS PAYABLE CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2090 - EXTENDED SCHOOL YEAR	0.00	11,606.74	11,656.45	(49.71)	9,732.34	36,305.57	10,968.45	25,337.12	8,377.19	(9,065.19)	0.00	(8,377.19)	(33,764.02)
2092 - WORKFORCE ENHANCEMENT (SB 3011)	5,723,476.44	20,000.00	13,785.70	6,214.30	9.76	5,737,252.38	5,721,155.71	16,096.67	25,555.78	0.00	0.00	16,106.43	6,224.06
2110 - SCHOOL FOOD SERVICE	3,946,241.92	5,874,315.00	5,479,748.25	394,566.75	337,016.79	6,696,633.48	5,824,292.19	872,341.29	575,089.98	(68,228.71)	(68,228.71)	3,533,469.27	3,055,694.73
2135 - SUMMER FEEDING - 2025	0.00	479,235.00	0.00	479,235.00	0.00	960,400.00	814,340.41	146,059.59	814,340.41	0.00	0.00	(814,340.41)	(481,165.00)
2211 - TITLE I - A 84.010A	0.00	2,094,541.21	1,766,743.96	327,797.25	175,225.42	2,596,125.57	2,043,002.45	553,123.12	321,982.46	(4,824.50)	0.00	(281,082.99)	(506,408.86)
2213 - TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	799,808.42	290,608.48	509,199.94	671.29	799,808.42	342,924.45	456,883.97	52,315.97	0.00	0.00	(52,315.97)	0.00
2290 - TITLE I COST POOL	0.00	279,915.69	153,268.00	126,647.69	11,857.46	279,079.44	218,680.66	60,398.78	17,333.79	(1,346.29)	0.00	(66,758.95)	(510.04)
2410 - EEF - BUILDINGS AND BUSES	554,651.38	282,856.00	259,281.00	23,575.00	23,571.00	282,731.00	282,731.00	0.00	282,731.00	0.00	0.00	531,201.38	554,776.38
2511 - TITLE II, PART A 84.367A	0.10	852,199.86	444,878.93	407,320.93	40,387.13	635,450.44	485,720.08	149,730.36	40,841.05	0.00	0.00	(40,841.05)	216,749.52
2560 - TITLE III ENGLISH LEARNERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2579 - FEMA / MEMA GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2594 - ESSER II 84.425D	0.00	24,976.68	50,259.00	(25,282.32)	0.00	0.00	0.00	0.00	0.00	(50,259.00)	0.00	0.00	(25,282.32)
2598 - ESSER III 84.425U	0.00	4,716,572.66	4,716,572.66	0.00	0.00	4,064,201.08	3,980,452.69	83,748.39	0.00	(894,159.35)	0.00	(158,039.38)	(241,787.77)

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Fund	Fund Balance (7/1/2024)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2599 - IDEA B (ARP) 84.027X	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2600 - IDEA B (ARP-PRESCHOOL)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2609 - ARP HOMELESS II 84.425W	0.00	19,922.19	19,922.24	(0.05)	0.10	19,922.19	19,922.19	0.00	0.00	0.00	0.00	0.05	0.00
2610 - IDEA PART B 84.027A	0.00	2,277,759.70	2,000,417.66	277,342.04	171,660.29	4,311,777.98	2,317,402.46	1,994,375.52	317,544.80	(559.99)	0.00	(317,544.79)	(2,034,578.27)
2620 - IDEA PART C 84.173A	0.00	67,627.93	69,781.57	(2,153.64)	7,241.26	79,142.93	79,142.93	0.00	9,361.36	0.00	0.00	(9,361.36)	(11,515.00)
2630 - POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	0.00	9,100.96	20,224.36	(11,123.40)	20,224.36	20,224.36	20,182.19	42.17	741.29	0.00	0.00	42.17	(11,123.40)
2631 - EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	47 0.00
2711 - CTE - BASIC FUND (LOCAL & STATE)	97,031.12	2,539,912.28	2,464,330.20	75,582.08	357,944.26	2,696,133.95	2,561,453.15	134,680.81	357,944.26	0.00	0.00	(91.83)	(59,190.55)
2712 - CTE - BASIC FUND (FEDERAL)	0.00	143,984.17	206,148.12	(62,163.95)	80,726.51	186,232.04	206,148.12	(19,916.08)	23,884.02	0.00	0.00	0.00	(42,247.87)
2721 - VOCATIONAL REHABILITATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2811 - TITLE IV, PART A 84.424B	0.00	382,711.23	161,258.39	221,452.84	6,842.16	256,234.65	194,929.67	61,304.98	35,812.68	(6,648.82)	0.00	(40,320.10)	119,827.76
2820 - UNEMPLOYMENT COMP. REVOLVING	175,104.44	0.00	0.00	0.00	0.00	1,062.23	804.95	257.28	(48.06)	0.00	0.00	174,299.49	174,042.21
2830 - FORESTRY ESCROW FUND	143,169.13	5,500.00	10,715.84	(5,215.84)	698.56	57,000.00	4,680.00	52,320.00	200.00	3,600.00	0.00	152,804.97	95,269.13
2901 - BLUE CROSS BLUE SHIELD GRANT	4.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.24	4.24

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Fund	Fund Balance (7/1/2024)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2902 - MDEQ VW DIESEL EMISSIONS	0.00	0.00	1,500,000.00	(1,500,000.00)	735,210.67	1,500,000.00	1,500,000.00	0.00	0.00	0.00	0.00	0.00	(1,500,000.00)
2903 - MDEQ DERA GRANT	0.00	0.00	23,093.00	(23,093.00)	0.00	0.00	0.00	0.00	0.00	(23,093.00)	0.00	0.00	(23,093.00)
2906 - EDUCABLE CHILD	0.00	0.00	55,335.60	(55,335.60)	55,335.60	100,430.10	75,508.45	24,921.65	6,265.92	0.00	0.00	(20,172.85)	(100,430.10)
2907 - POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	0.00	9,100.96	9,100.96	0.00	9,100.96	9,100.96	9,082.05	18.91	333.59	0.00	0.00	18.91	0.00
2908 - EDUCATIONAL INTERPRETER (STATE ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2909 - VOCATIONAL REHAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2910 - 2023 HOUSE BILL 603 (CTE)	9,030,331.98	39,262.01	41,267.08	(2,005.07)	2,005.07	9,069,593.99	4,970,301.24	4,099,292.75	1,338,946.34	0.00	0.00	4,101,297.82	48 0.00
2911 - 2023 HOUSE BILL 603 (SMH)	995,364.84	4,635.16	4,075.60	559.56	37.06	999,403.38	993,940.05	5,463.33	282,367.41	0.00	0.00	5,500.39	596.62
2912 - 2024 SENATE BILL 2468 (VCH)	0.00	250,000.00	250,277.46	(277.46)	14.06	250,263.40	233,534.39	16,729.01	18,168.66	0.00	0.00	16,743.07	(263.40)
2913 - FY25 MDE Spec AG Grant	0.00	3,937.00	3,937.00	0.00	0.00	3,937.00	3,824.95	112.05	63.44	0.00	0.00	112.05	0.00
2940 - ROTC	2,114.44	171,924.76	114,736.11	57,188.65	6,697.55	171,924.76	169,593.46	2,331.30	14,476.58	0.00	0.00	(52,742.91)	2,114.44
2941 - HUMAN EXPLORATION ROVER	0.00	999.88	0.00	999.88	0.00	999.88	997.39	2.49	0.00	0.00	0.00	(997.39)	0.00
2942 - TRANSITION PARTNERSHIP PROGRAM (MDRS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2943 - MDRS DISABLED ASSISTANCE	686.00	0.00	420.00	(420.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,106.00	686.00
2980 - SPARKLIGHT	1,122.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,122.32	1,122.32

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Fund	Fund Balance (7/1/2024)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2981 - GULF COAST COMMUNITY FOUNDATION INC	46.64	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	46.64	46.64
2982 - AMERICAN HEART ASSOCIATION	418.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	418.90	418.90
2983 - SINGING RIVER ELECTRIC COOPERATIVE	2,371.16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,371.16	2,371.16
2984 - ALLSTAR ORTHOPEDICS, PLLC	1,235.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,235.53	1,235.53
2985 - MS RESTAURANT ASSN EDUC FDN	516.96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	516.96	516.96
2986 - INGALLS GRANT	4,887.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,887.03	4,887.03
2987 - BLACKBAUD GIVING FD-CHEVRON YOUR CAUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2988 - PLTW-VMS	0.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.25
3027 - CONTRUCTION AND IMPROVEMENTS	5,901,125.75	5,516,661.14	0.00	5,516,661.14	0.00	5,919,558.02	2,266,853.46	3,652,704.56	438,333.01	0.00	0.00	3,634,272.29	5,498,228.87
3028 - 3 MILL CONSTRUCTION 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4010 - SHORTFALL NOTE RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4024 - THREE MILL NOTE 2019	893,175.57	2,037,731.00	1,899,917.86	137,813.14	324,331.68	2,653,145.43	475,312.50	2,177,832.93	0.00	342,991.00	0.00	2,660,771.93	620,752.14
4026 - 2010 QSCB NOTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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4027 - THREE MILL NOTE 2012	276,854.15	0.00	66,353.98	(66,353.98)	0.00	0.00	0.00	0.00	0.00	(342,991.00)	0.00	217.13	(66,136.85)
4092 - QSCB SINKING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7211 - 16-4-9 PRINCIPAL FUND	1,741.73	0.00	9,308.36	(9,308.36)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11,050.09	1,741.73
7212 - 16-5-9 PRINCIPAL FUND	386.33	0.00	1.85	(1.85)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	388.18	386.33
7213 - 16-6-5 PRINCIPAL FUND	122,027.89	0.00	585.89	(585.89)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	122,613.78	122,027.89
7214 - 16-6-6 PRINCIPAL FUND	7,114.30	0.00	34.16	(34.16)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,148.46	7,114.30
7215 - 16-6-9 PRINCIPAL FUND	450.84	0.00	2.16	(2.16)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	453.00	450.84
7216 - 16-7-6 PRINCIPAL FUND	1,514.57	0.00	7.27	(7.27)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,521.84	1,514.57
7217 - 16-7-7 PRINCIPAL FUND	285,892.04	0.00	1,372.65	(1,372.65)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	287,264.69	285,892.04
7218 - 16-7-8 PRINCIPAL FUND	37,875.21	0.00	181.85	(181.85)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	38,057.06	37,875.21
7219 - 16-7-9 PRINCIPAL FUND	2,989.82	0.00	14.35	(14.35)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,004.17	2,989.82
7220 - 16-8-7 PRINCIPAL FUND	2,019.43	0.00	9.70	(9.70)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,029.13	2,019.43
7221 - JCSD 16TH SECTION PRINCIPAL	203,969.94	0.00	979.32	(979.32)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	204,949.26	203,969.94
7310 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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8000 - GEN FIXED ASSETS ACCOUNT GROUP	94,815,977.01	0.00	0.00	0.00	0.00	0.00	(9,328,363.06)	9,328,363.06	(2,804,107.53)	(5,175,057.03)	(5,175,057.03)	98,969,283.04	89,640,919.98
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	45,566,637.64	137,335,183.60	127,215,909.83	10,119,273.77	9,458,672.29	163,110,191.55	123,421,066.11	39,689,125.45	18,201,213.54	(5,239,685.74)	(5,243,285.74)	44,121,795.63	14,551,943.95

JACKSON COUNTY SCHOOL DISTRICT				Marathon powered by CA - Jackson Co. FY25 (ageiser)				7/7/2025 1:18:12 PM						
Cash Flow														
	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**Total**
Cash														
Cash on Hand	23,191,229.08	29,243,856.19	27,769,945.61	25,780,504.36	23,797,800.49	21,648,469.96	21,740,300.13	24,221,711.52	41,102,599.51	46,768,153.96	43,834,971.31	16,578,369.54	345,677,911.66
Total Cash	23,191,229.08	29,243,856.19	27,769,945.61	25,780,504.36	23,797,800.49	21,648,469.96	21,740,300.13	24,221,711.52	41,102,599.51	46,768,153.96	43,834,971.31	16,578,369.54	345,677,911.66
Actual Revenue														
Ad Valorem Collections	96.09	585,883.44	560,357.61	875,868.70	0.00	764,665.04	3,214,278.61	17,789,946.94	4,833,449.47	984,113.52	832,980.38	758,454.15	31,200,093.95
Other Taxes	1.79	65,502.34	24,563.74	156,124.35	0.00	69,560.75	95,374.26	48,800.13	144,739.20	11,088.04	172,143.68	10,158.79	798,057.07
Interest Revenue	15,917.01	14,812.94	13,050.27	12,705.52	11,671.06	10,954.62	11,164.24	12,041.99	19,580.09	22,193.40	10,894.70	9,528.31	164,514.15
Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous	10,913.59	2,037.47	5,174.95	5,393.64	38,329.24	9,016.98	49,496.44	16,329.26	3,305.36	7,490.27	2,748.79	2,303.40	152,539.39
Homestead Reimbursement	0.00	0.00	0.00	333,925.00	0.00	0.00	0.00	0.00	339,275.00	0.00	0.00	0.00	673,200.00
Drivers' Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAEP	3,918,132.00	4,309,968.00	4,305,950.80	4,305,322.60	4,305,322.60	4,305,322.60	4,305,322.60	4,305,322.60	4,305,322.60	4,305,322.60	4,305,322.60	4,305,322.52	51,281,954.12
Ad Valorem Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State	410,409.00	8,767.15	0.00	424.95	0.00	107.63	274.04	76.92	32.23	140.42	258.47	29,933.40	450,424.21
Master Teacher	22,285.00	22,285.00	22,285.00	22,285.00	22,285.00	22,285.00	22,285.00	22,285.00	22,285.00	24,796.50	24,796.50	24,796.50	274,954.50
Rail Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	68,849.72	0.00	0.00	68,849.72
Other Federal	0.00	1,220.10	0.00	420.38	338.32	0.00	632.04	84.00	591.02	174.42	8,794.07	152.64	12,406.99
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10,412.67	0.00	6,321.46	16,734.13
Sale of Property	0.00	0.00	5,750.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,750.00
06/30/25 Receivables	1,163,436.51	67,475.28	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,230,911.79
Total Actual Revenue	5,541,190.99	5,077,951.72	4,937,132.37	5,712,470.14	4,377,946.22	5,181,912.62	7,698,827.23	22,194,886.84	9,668,579.97	5,434,581.56	5,357,939.19	5,146,971.17	86,330,390.02
Actual Expenditures														
1120 - Payroll	708,691.38	4,710,444.53	4,685,490.50	4,689,486.33	4,672,492.74	4,691,807.81	4,668,093.34	4,644,250.49	4,641,187.14	4,634,013.91	4,671,253.09	8,498,880.84	55,526,092.10
Accounts Payable	1,104,793.01	695,776.81	1,071,881.13	1,961,961.80	728,324.54	451,029.49	582,562.54	687,320.34	803,499.86	2,563,653.69	691,426.38	2,787,170.58	14,129,400.17
1120 - Transfers Out	(666,236.50)	1,167,766.17	1,167,237.88	1,085,293.82	1,115,951.28	0.00	0.00	0.00	4,518,426.83	1,246,988.56	1,276,980.22	2,795,131.83	13,707,540.09
Interfund Loans	(693,922.27)	(1,628.30)	481.92	(266.50)	(60.42)	(718.03)	0.00	0.00	0.00	0.00	0.00	0.00	(696,113.60)
Total Actual Expenditures	453,325.62	6,572,359.21	6,925,091.43	7,736,475.45	6,516,708.14	5,142,119.27	5,250,655.88	5,331,570.83	9,963,113.83	8,444,656.16	6,639,659.69	14,081,183.25	83,056,918.76
Grand Total	28,279,094.45	27,749,448.70	25,781,986.55	23,756,499.05	21,659,038.57	21,688,263.31	24,188,471.48	41,085,027.53	40,808,065.65	43,758,079.36	42,553,250.81	7,644,157.46	348,951,382.92

SUMMARY OF FUND BALANCE BY MONTH

	Fund Balance	% of Revenue
Jun-23	15,281,408.31	17.69%
Jul-23	17,935,796.61	19.79%
Aug-23	16,568,982.42	18.28%
Sep-23	15,341,418.83	16.93%
Oct-23	13,643,180.61	15.06%
Nov-23	11,151,104.04	12.31%
Dec-23	9,577,547.11	10.57%
Jan-24	14,315,617.93	15.80%
Feb-24	26,865,396.22	29.65%
Mar-24	31,690,642.18	34.97%
Apr-24	29,921,429.28	33.02%
May-24	25,461,334.40	28.10%
Jun-24	18,612,080.57	20.45%
Jul-24	23,184,863.71	25.12%
Aug-24	21,636,906.44	23.44%
Sep-24	19,633,866.25	21.27%
Oct-24	17,595,422.18	19.06%
Nov-24	15,596,051.51	16.90%
Dec-24	14,539,967.43	15.75%
Jan-25	16,131,273.07	17.48%
Feb-25	31,891,832.77	34.55%
Mar-25	40,487,344.27	43.86%
Apr-25	37,524,635.01	40.65%
May-25	36,238,513.64	39.25%
Jun-25	27,373,496.31	29.65%

FUND BALANCE & CONSTRUCTION UPDATE
FOR MONTH ENDING JUNE 30, 2025

Projected FY25 Ending General Fund

Prior	Current	Target
39.25%	29.65%	10%

**Excludes $6M insurance reserve*

Capital Balances (actual less encumbered):

General Construction	947,708.68
16th Section Interest	3,896,336.59
Total	4,844,045.27

Revenue and Budget Update: Amber Geiser

JACKSON COUNTY SCHOOL DISTRICT

St. Martin Upper Elementary

11000 Yellowjacket Blvd.
Ocean Springs, Mississippi 39564
Telephone (228) 283-3555 Fax (228) 818-0425

July 1, 2025,

To whom it may concern,

Please reinstate asset number 65825 and assign this asset to the Curriculum department at the District Office.

This is an Optiplex Desktop computer that was discarded in error from St. Martin Upper Elementary on November 18, 2024.

Thank you,

Magan Roberts

Fixed Asset Manager/Bookkeeper

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.: ALL AP Dates: 06/30/2025 - 06/30/2025

Claim Status: Approved,Open,Paid

Claim No.	Claimant Name	Claim Amount	Fund	Description
243233	AUTOZONE	$26,207.50	2910	JCTC-SM EXPANSION
243722	MGCCC	$4,930.00	2811	FP-IV-SMHS Spring Dual Credit
243723	JOHNSTONE SUPPLY OF GULFPORT	$274.82	1120	HVAC-tanks
243724	JOHNSTONE SUPPLY OF GULFPORT	$1,102.92	1120	Hvac-water filter, battery,
243725	JOHNSTONE SUPPLY OF GULFPORT	$3,869.36	1120	HVAC- Condenser
243726	D N P INC	$104,262.50	3027	SM-FOOTBALL RESTROOM & CONCESS
243727	D N P INC	$437,489.36	2910	SMHS CTE Expansion
243728	MS COAST COLISEUM &	$15,648.75	1120	VCH GRADUAION FY 25
243729	HMH EDUCATION COMPANY	$2,190.00	2211	ECLE-HMH Conference
243730	GREERS FOOD TIGER	$24.88	2110	CN-MANAGERS MEETINGS FOOD
243731	AUTOZONE	$202.25	1120	SMAC-maint truck parts
243732	BLOSSMAN GAS, INC	$24,500.00	2910	EC-PROPANE TANK RELOCATION-CTE
243734	MS COAST COLISEUM &	$15,060.50	1120	ECH GRADUAION FY 25
243735	MILLCREEK SCHOOLS, LLC	$1,613.88	2090	SPED-ESY Services
243736	ROBERT A KEITH	$2,350.00	1120	SMAC-labor for SMEE road
243737	LOWES COMPANIES, INC.	$215.75	1120	SM Maint/totes/drill bits/roll
243738	COMFORT INN & SUITES	$535.00	2711	JCTC - Hotel for Methods Class
243739	FOLLETT CONTENT SOLUTIONS, LLC	$1,254.39	1120	ECHS Library books
243740	PERMA-BOUND	$8,131.41	1120	SNE/Library Books
243741	FOLLETT SCHOOL SOLUTIONS LLC	$363.96	1120	VLE-PocketScan
243742	DIGI SMART SENSE, LLC	$2,372.50	2110	CN - TEMPERATURE MONITORING
243743	MS COAST COLISEUM &	$15,902.75	1120	SMH- GRADUATION - 2025
243744	XPRESSMYSELF.COM	$728.80	1153	SMHS - Student parking tags
243745	CHANCELLOR SUPPLY, INC	$1,046.59	1120	ECAC electrical wire,plate
243746	LOWES COMPANIES, INC.	$414.51	1120	ECAC lumber, epoxy, trowel
243791	STEVE SPANGLER SCIENCE	$259.91	2211	FP-I-PFE supplies
243792	TOTAL EQUIPMENT MAINTENANCE CO	$188.80	2110	CN - EQUIPMENT REPAIR - SMN
243794	UMOJA HEALTH	$155,916.00	2135	CN - SFSP 2025 MEAL BOXES
243795	UMOJA HEALTH	$324,896.00	2135	CN - SFSP 2025 MEAL BOXES
243796	HOME TOWN LUMBER & SUPPLY,INC.	$191.76	1120	SMAC-foam stuff
243797	FRASIERS NURSERY INC	$400.00	1120	SMAC-mulch
243798	AMAZON CAPITAL SERVICES	$278.66	1153	SMHS - Uniforms
243799	BRANDON HUTCHISON	$800.00	1153	SMHS - Rewrite - Percussion
243800	AMAZON CAPITAL SERVICES	$1,091.64	2711	SMHS - Human parts models

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
243801	BILOXI PAPER COMPANY	$603.52	2711	SMHS - Bags, handtowels, paper
243802	ROBERT J YOUNG CO. LLC	$55.00	1156	FabLab - Monthly Copy Fee
243803	DEERE & COMPANY	$9,325.46	1120	ECAC John Deere gator
243804	WATERS INTERNATIONAL TRUCK	$3,728.92	1120	ECAC bus 1058 repair
243805	BALIUS SURFACES INC.	$1,204.90	1120	ECHS VCT flooring
243806	VANCLEAVE OLD PLACE	$205.75	1120	V/M- lumber,screws
243807	VANCLEAVE OLD PLACE	$1,996.78	1120	V/M- repairs
243808	VANCLEAVE OLD PLACE	$189.98	1120	V/M-chain
243809	LOWES COMPANIES, INC.	$273.52	1120	V/M- flooring for Trans Office
243810	CHANCELLOR SUPPLY, INC	$1,240.00	1120	V/M- circuit breaker
243811	VANCLEAVE OLD PLACE	$109.96	1120	V/M-tubing
243812	WHEELER JANITORIAL SUPPLIES	$10,707.00	1120	ECAC summer floor wax
243813	WHEELER JANITORIAL SUPPLIES	$360.00	1120	ECAC summer floor wax
243814	SHERWIN-WILLIAMS OS	$539.55	1120	SMAC-paint for summer
243815	SUNBELT RENTALS, INC	$2,600.00	1120	SMAC-rental
243817	HINTONS PAINT SPECIALTY	$947.00	1120	V/M-paint/supplies-SUMMERwork
243819	AMAZON CAPITAL SERVICES	$51.99	1120	SMAC Ath VB Net Eq
243820	AMAZON CAPITAL SERVICES	$66.90	1120	SMAC Ath Stadium Flag
243821	WATERS INTERNATIONAL TRUCK	$2,085.46	1120	VACT Hood support, diesel caps
243822	CHANCELLOR SUPPLY, INC	$40.66	1120	ECAC baseball electrical
243823	SUNBELT RENTALS, INC	$2,660.00	1120	ECAC skidsteer rental
243824	COLLEGE BOARD	$773.00	1120	MSU PORTION OF AP EXAMS
243833	MERCHANTS FOODSERVICE	$71.20	2110	CN-MERCHANTS FROZ/DRY 8/07/24
243834	WHEELER JANITORIAL SUPPLIES	$9,831.00	1120	SMAC-floor supplies
243835	WHEELER JANITORIAL SUPPLIES	$15,250.00	1120	SMAC-floor wax
243836	WHEELER JANITORIAL SUPPLIES	$835.00	1120	SMAC-summer floor supplies
243838	MS TECHNOLOGY STUDENT ASSOC.	$235.00	1153	SMHS - State pins
243839	FRED J. MILLER, INC.	$7,985.00	1153	SMHS - Band shirts
243840	SPORTABOUT	$108.00	1153	SMHS - Awards
243841	SPORTABOUT	$379.20	1153	SMHS - Nameplates
243842	W.W. GRAINGER, INC	$4,197.03	2910	CTE-SMH-AIR COMPRESSOR
243843	WASTE OIL COLLECTORS	$80.00	1120	ECAC pickup used oil
243844	MISSISSIPPI STATE UNIVERSITY	$1,462.72	2610	SPED- AT for VI eval
243846	DEPT OF PUBLIC SAFETY FINGERPR	$1,344.00	7310	Background Checks FY24-25
243847	UMOJA HEALTH	$324,896.00	2135	CN - SFSP 2025 MEAL BOXES
243848	TOTAL EQUIPMENT MAINTENANCE CO	$7,645.20	2110	CN - EQUIPMENT REPAIR - ECM
243849	A T & T ONE NET 1001-202-8550	$560.94	1120	Phone Expenses 2024-2025

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
243850	LOWES COMPANIES, INC.	$287.35	2711	JCTC - Paint for Summer
243851	SUNSET PHOTOGRAPHY	$45.00	1153	SMHS - Banners
243852	ADVANCE AUTO PARTS HURLEY	$579.02	1120	ECAC brakes, filters, fluids
243854	ENCORE REHABILITATION, INC	$2,500.00	1120	DO-ATHLETIC TRAINERS-FY 25
243855	MID SOUTH MACHINERY, INC.	$63,000.00	2910	JCTC-SM,EC-2 FORKLIFTS
243856	CABLE ONE INC., DBA SPARKLIGHT	$111.98	1153	ESports Internet service
243857	ALL ACCESS TOWING, LLC	$1,000.00	1120	ECAC bus towing
243858	R.W. VICE CONSTRUCTION	$7,000.00	2910	EC LGP Tank Demo
243859	ASTRO FORD	$1,109.82	1120	HVAC- REPLACEMENT FOBS
243860	ACE DATA STORAGE INC	$585.00	1120	VC- shred pickup
243861	VANCLEAVE OLD PLACE	$91.80	1120	V/M- concrete
243862	SUNBELT RENTALS, INC	$1,840.00	1120	VAC- 45" ART lift
243863	JOHNSTONE SUPPLY OF GULFPORT	$2,796.41	1120	HVAC-heat pump/fan
243864	JOHNSTONE SUPPLY OF GULFPORT	$83.64	1120	HVAC- motor,capacitor
243865	JOHNSTONE SUPPLY OF GULFPORT	$1,446.00	1120	HVAC-in/out mini split
243866	JOHNSTONE SUPPLY OF GULFPORT	$451.80	1120	HVAC- MOTOR
243867	JOHNSTONE SUPPLY OF GULFPORT	$120.93	1120	HVAC- - motor,capacitor
243868	JOHNSTONE SUPPLY OF GULFPORT	$248.05	1120	HVAC-motor,capacitor
243869	JOHNSTONE SUPPLY OF GULFPORT	$457.94	1120	HVAC- MOTOR
243870	HINTONS PAINT SPECIALTY	$50.00	1120	V/M-paint/supplies-SUMMERwork
243871	MGCCC	$20,010.00	1153	SMHS - Spring Semester
243872	ASTRO TURF CORPORATION	$24,935.00	1120	Flip Logo on football field
243873	MCCORMICK'S GROUP, LLC	$3,068.80	1120	SMHS Band Backdrop/Sleeve/Cart
243874	DRUG FREE SCHOOLS	$1,992.50	1120	Student drug testing
243875	VANCLEAVE OLD PLACE	$326.53	1120	V/M-flag,spray foam,caulk,vent
243876	LOWES COMPANIES, INC.	$376.41	1120	V/M- patch,gloves,wallplate,
243877	BAY PEST CONTROL INC	$1,450.00	1120	PEST CONTROL SERVICES-FY 25
243878	BLOSSMAN GAS, INC	$4,675.00	2910	propane tank evacuation
243879	JOHNSTONE SUPPLY OF GULFPORT	$18,168.66	2912	VC-BASEBALL FIELD AC
243880	VANCLEAVE OLD PLACE	$68.43	1120	VACA- tape, nuts,bolts, keys
243881	JOHNSTONE SUPPLY OF GULFPORT	$769.68	1120	HVAC-SM filters
243882	JOHNSTONE SUPPLY OF GULFPORT	$3,309.86	1120	HVAC- Compressor
243883	JOHNSTONE SUPPLY OF GULFPORT	$125.66	1120	HVAC-ECL RM 107
243884	JOHNSTONE SUPPLY OF GULFPORT	$332.46	1120	Hvac-spacing return
243885	JOHNSTONE SUPPLY OF GULFPORT	$3,085.39	1120	HVAC-bore wheel,fan shaft pull
243886	JOHNSTONE SUPPLY OF GULFPORT	$283.81	1120	HVAC- - motor cond
243887	JOHNSTONE SUPPLY OF GULFPORT	$3,452.62	1120	HVAC- Compressor

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
243888	JOHNSTONE SUPPLY OF GULFPORT	$120.02	1120	HVAC- motor,capacitor
243889	JOHNSTONE SUPPLY OF GULFPORT	$801.76	1120	HVAC-line set hose
243890	JOHNSTONE SUPPLY OF GULFPORT	$2,451.94	1120	HVAC- Compressor
243891	JOHNSTONE SUPPLY OF GULFPORT	$19.98	1120	HVAC-belt
243892	JOHNSTONE SUPPLY OF GULFPORT	$798.37	1120	HVAC- - motor cond
243893	JOHNSTONE SUPPLY OF GULFPORT	$356.95	1120	HVAC-amp,belt, line set
243894	DICK BLICK	$292.63	1153	SMHS - Art supplies
243895	AUTOMATION DESIGNS & SOLUTIONS	$180.00	1120	Pre-Employment Fingerprints
243898	CHANCERY CLERK	$106.00	1840	Recording Fees
243899	CHANCERY CLERK	$29.00	1840	Recording Fees
243900	CHANCERY CLERK	$56.00	1840	Recording Fees
243901	FAMILY FROZEN FOODS	$330.42	2711	SMHS - Lab supplies
243902	GRADUATION SOLUTIONS LLS	$107.28	1153	additional grad supplies
243903	AIR MASTERS	$935.00	1120	HVAC- Troubleshoot and repair
243904	GRADUATE SERVICES, INC.	$21.75	1154	VHS- DIPLOMA
243905	EAGLE ENERGY, INC.	$2,802.66	1120	SMM-500GAL DIESEL/500GAL GAS
243906	HALLS ENGRAVING	$102.00	1153	SMHS - Awards
243907	ACCESS VISION SERVICES, LLC	$1,937.90	2090	SPED-ESY Services TVI
243908	SINGING RIVER ELECTRIC	$18,049.59	1120	JULY 2025
12501056	BROWN, FREDRICK	$78.85	1120	CDL EXAM 2025
12501057	TIMS, EVA	$105.89	2110	DECIDE TO SUCEED/NEW MANAGER
12501058	JARRETT,DANA	$114.21	2110	DECIDE TO SUCEED/NEW MANAGER
12501059	CARTWRIGHT, MATTHEW	$65.66	1935	local mileage
12501060	COX, TONYA	$190.41	1901	THE TIME IS RIGHT CONFERENCE
12501061	STALLWORTH, GWENDOLYN	$339.24	1901	THE TIME IS RIGHT CONFERENCE
12501062	BOSARGE, AUBREY BOGNER	$312.69	1901	THE TIME IS RIGHT CONFERENCE
12501063	RICHARDSON, DAVID	$325.33	1901	THE TIME IS RIGHT CONFERENCE
12501064	BAILEY, KARLA	$482.00	1120	Bus driver-Insurance
12501065	BREEDLOVE, TERRY	$482.00	1120	2024-2025 Bus Driver Insurance
12501066	CROCKER, CAROLINE	$482.00	1120	Bus driver-Insurance
12501067	DUNCAN, SANDRA	$235.00	1120	2024-2025 Bus Driver Insurance
12501068	GEISSINGER, MARK S.	$482.00	1120	2024-2025 Bus Driver Insurance
12501069	HOLLOWAY, DWIGHT	$235.00	1120	2024-2025 Bus Driver Insurance
12501070	MCANNALLY, CYNTHIA	$470.00	1120	2024-2025 Bus Driver Insurance
12501071	MIZELLE, REBECCA	$235.00	1120	2024-2025 Bus Driver Insurance
12501072	PERKINS, JAMES M.	$235.00	1120	2024-2025 Bus Driver Insurance
12501073	WICKER, DENISE	$482.00	1120	- INSURANCE REIMBURSEMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
12501075	WARE, SONYA	$30.10	1120	FY25 Local Mileage
12501076	RAYNOR, AMBER	$178.99	1120	FY25 Local Mileage
12501077	LOWERY, TIFFANY	$12.39	1120	Mileage Reimb
	Total for Docket:	**$1,774,669.35**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.: ALL AP Dates: 06/30/2025 - 06/30/2025

Claim Status: Approved,Open,Paid

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$219,667.65
1153	ST MARTIN ACTIVITY	$31,183.55
1154	VANCLEAVE ACTIVITY	$21.75
1156	FABLAB ACTIVITY	$55.00
1840	16TH SECTION INTEREST	$191.00
1901	MEDICAID SBAC FUND	$1,167.67
1935	FAB LAB JACKSON COUNTY	$65.66
2090	EXTENDED SCHOOL YEAR	$3,551.78
2110	SCHOOL FOOD SERVICE	$10,522.68
2135	SUMMER FEEDING - 2025	$805,708.00
2211	TITLE I - A 84.010A	$2,449.91
2610	IDEA PART B 84.027A	$1,462.72
2711	CTE - BASIC FUND (LOCAL & STATE)	$2,847.93
2811	TITLE IV, PART A 84.424B	$4,930.00
2910	2023 HOUSE BILL 603 (CTE)	$567,068.89
2912	2024 SENATE BILL 2468 (VCH)	$18,168.66
3027	CONTRUCTION AND IMPROVEMENTS	$104,262.50
7310	PAYROLL CLEARING FUND	$1,344.00
	Total for Funds:	**$1,774,669.35**

Total Expenditures By Unit

Unit	Description	Claim Amount
00		$1,344.00
01	DISTRICT WIDE	$850,561.07
02	EAST CENTRAL UPPER ELEMENTARY	$4,313.46
04	EAST CENTRAL MIDDLE SCHOOL	$14,271.85
06	EAST CENTRAL HIGH SCHOOL	$91,436.87
10	ST. MARTIN NORTH ELEMENTARY	$8,608.60
11	ST. MARTIN HIGH SCHOOL	$656,115.96
13	ST. MARTIN UPPER ELEMENTARY	$182.50
14	ST. MARTIN EAST ELEMENTARY	$239.46
16	VANCLEAVE UPPER ELEMENTARY	$296.71
18	VANCLEAVE MIDDLE SCHOOL	$182.50

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Total Expenditures By Unit

Unit	Description	Claim Amount
20	VANCLEAVE HIGH SCHOOL	$35,340.09
22	EAST CENTRAL LOWER ELEMENTARY	$2,386.74
24	ST.MARTIN MIDDLE SCHOOL	$182.50
26	VANCLEAVE LOWER ELEMENTARY	$546.46
30	VANCLEAVE ATTENDANCE CENTER	$13,198.19
50	EAST CENTRAL ATTENDANCE CENTER	$32,208.91
70	ST. MARTIN ATTENDANCE CENTER	$36,157.97
90	VOCATIONAL TECHNOLOGY CENTER	$27,095.51
	Total for Units:	**$1,774,669.35**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.: ALL AP Dates: 07/01/2024 - 06/30/2025

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
238763	GOFF, MICHELLE	$200.00	1152	ECHS Cross Country Meals
243825	SINGING RIVER ELECTRIC	$52,811.19	1120	JUNE 2025
		$519.84	1935	JUNE 2025
		$4,044.45	2711	JUNE 2025
243826	JACKSON COUNTY UTILITY AUTH	$5,244.71	1120	JUNE 2025
		$109.00	2711	JUNE 2025
243827	WEST JACKSON CO. UTIL DIST.	$9,551.38	1120	JUNE 2025
243828	SINGING RIVER ELECTRIC	$81,183.12	1120	JUNE 2025
243829	CABLE ONE INC., DBA SPARKLIGHT	$111.98	1154	VAC- INTERNET SERVICE/ MODEM
243831	HUMPHREYS, RICHARD	$2,709.00	2712	JCTC - Meals for TSA
243832	U S POST OFFICE	$146.00	1120	SMHS - Postage
	Total for Docket:	**$156,630.67**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.: ALL AP Dates: 07/01/2024 - 06/30/2025

Claim Status: PrePaid

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$148,936.40
1152	EAST CENTRAL ACTIVITY	$200.00
1154	VANCLEAVE ACTIVITY	$111.98
1935	FAB LAB JACKSON COUNTY	$519.84
2711	CTE - BASIC FUND (LOCAL & STATE)	$4,153.45
2712	CTE - BASIC FUND (FEDERAL)	$2,709.00
	Total for Funds:	**$156,630.67**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$3,383.69
02	EAST CENTRAL UPPER ELEMENTARY	$390.00
04	EAST CENTRAL MIDDLE SCHOOL	$2,217.30
06	EAST CENTRAL HIGH SCHOOL	$18,501.76
10	ST. MARTIN NORTH ELEMENTARY	$6,323.71
11	ST. MARTIN HIGH SCHOOL	$46,188.28
13	ST. MARTIN UPPER ELEMENTARY	$7,280.51
14	ST. MARTIN EAST ELEMENTARY	$3,360.92
16	VANCLEAVE UPPER ELEMENTARY	$4,903.66
18	VANCLEAVE MIDDLE SCHOOL	$11,676.63
20	VANCLEAVE HIGH SCHOOL	$17,163.57
24	ST.MARTIN MIDDLE SCHOOL	$17,566.10
26	VANCLEAVE LOWER ELEMENTARY	$7,141.85
50	EAST CENTRAL ATTENDANCE CENTER	$2,176.41
70	ST. MARTIN ATTENDANCE CENTER	$973.99
90	VOCATIONAL TECHNOLOGY CENTER	$7,382.29
	Total for Units:	**$156,630.67**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
238763	GOFF, MICHELLE	$200.00	1152	ECHS Cross Country Meals
243825	SINGING RIVER ELECTRIC	$52,811.19	1120	JUNE 2025
		$519.84	1935	JUNE 2025
		$4,044.45	2711	JUNE 2025
243826	JACKSON COUNTY UTILITY AUTH	$5,244.71	1120	JUNE 2025
		$109.00	2711	JUNE 2025
243827	WEST JACKSON CO. UTIL DIST.	$9,551.38	1120	JUNE 2025
243828	SINGING RIVER ELECTRIC	$81,183.12	1120	JUNE 2025
243829	CABLE ONE INC., DBA SPARKLIGHT	$111.98	1154	VAC- INTERNET SERVICE/ MODEM
243831	HUMPHREYS, RICHARD	$2,709.00	2712	JCTC - Meals for TSA
243832	U S POST OFFICE	$146.00	1120	SMHS - Postage
	Total for Docket:	**$156,630.67**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$148,936.40
1152	EAST CENTRAL ACTIVITY	$200.00
1154	VANCLEAVE ACTIVITY	$111.98
1935	FAB LAB JACKSON COUNTY	$519.84
2711	CTE - BASIC FUND (LOCAL & STATE)	$4,153.45
2712	CTE - BASIC FUND (FEDERAL)	$2,709.00
	Total for Funds:	**$156,630.67**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$3,383.69
02	EAST CENTRAL UPPER ELEMENTARY	$390.00
04	EAST CENTRAL MIDDLE SCHOOL	$2,217.30
06	EAST CENTRAL HIGH SCHOOL	$18,501.76
10	ST. MARTIN NORTH ELEMENTARY	$6,323.71
11	ST. MARTIN HIGH SCHOOL	$46,188.28
13	ST. MARTIN UPPER ELEMENTARY	$7,280.51
14	ST. MARTIN EAST ELEMENTARY	$3,360.92
16	VANCLEAVE UPPER ELEMENTARY	$4,903.66
18	VANCLEAVE MIDDLE SCHOOL	$11,676.63
20	VANCLEAVE HIGH SCHOOL	$17,163.57
24	ST.MARTIN MIDDLE SCHOOL	$17,566.10
26	VANCLEAVE LOWER ELEMENTARY	$7,141.85
50	EAST CENTRAL ATTENDANCE CENTER	$2,176.41
70	ST. MARTIN ATTENDANCE CENTER	$973.99
90	VOCATIONAL TECHNOLOGY CENTER	$7,382.29
	Total for Units:	**$156,630.67**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.: 000 - 12499999 AP Dates: 07/01/2025 - 07/14/2025

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
243909	MASSETT SUPPLY COMPANY, NAPA	$264.99	1120	VACT Weitron R134A
243910	WATERS INTERNATIONAL TRUCK	$971.59	1120	VACT Seat natl self cont gray
243911	MASSETT SUPPLY COMPANY, NAPA	$509.13	1120	VACT Mic summer repair parts
243912	DUNAWAY GLASS	$927.00	1120	VACTwindow repairs Summer open
243913	HOWARD TECHNOLOGY SOL	$5,832.00	2910	CTE-EC-SM-TEACHER LAPTOPS
243915	JOHNSTONE SUPPLY OF GULFPORT	($2,451.94)	1120	HVAC- Compressor
243916	CODARAY CONSTRUCTION, LLC	$1,032,797.02	2910	ECHS CTE Expansion
243917	BSN SPORTS	$1,271.36	1154	VAC- HATS
243918	CARES CENTER, INC	$3,765.72	2090	SPED-ESY services
243920	SINGING RIVER HEALTH-	$125.00	1120	DOT drug screenings
243922	DUNAWAY GLASS	$777.50	1120	V/M-window repair
243923	FOLLETT CONTENT SOLUTIONS, LLC	$3,951.29	1120	ECHS Library books
243924	TOTAL EQUIPMENT MAINTENANCE CO	$145.95	2110	CN - EQUIPMENT REPAIR - VMS
243925	TOTAL EQUIPMENT MAINTENANCE CO	$549.07	2110	CN - EQUIPMENT REPAIR - ECH
243926	TOTAL EQUIPMENT MAINTENANCE CO	$1,548.04	2110	CN - EQUIPMENT REPAIR - ECM
243927	TOTAL EQUIPMENT MAINTENANCE CO	$507.60	2110	CN - EQUIPMENT REPAIR - ECM
243928	BOARDBOOK	$3,250.00	1120	BoardBook Annual Renewal
243929	TOTAL EQUIPMENT MAINTENANCE CO	$166.80	2110	CN - EQUIPMENT REPAIR - SMH
243930	TOTAL EQUIPMENT MAINTENANCE CO	$10,940.49	2110	CN - VMS GARBAGE DISPOSAL
243931	UMOJA HEALTH	$81,224.00	2135	CN - SFSP 2025 MEAL BOXES
243932	UMOJA HEALTH	$162,448.00	2135	CN - SFSP 2025 MEAL BOXES
243933	ROBIN C RILEY STAYING IN STEP	$705.52	1901	Sped - Contract services
243934	MS STATE UNIVERSITY RCU	$250.00	2711	JCTC - Methods Class Registrat
243935	WARD INTERNATIONAL TRUCKS	($81.25)	1120	VC/T-Sensor, 12g QIS RCN Valve
243936	WARD INTERNATIONAL TRUCKS	($624.00)	1120	VACT Injector, seals, 0413
243937	OCEAN SPRINGS SCHOOL DISTRICT	$928.93	2211	FP-I-FY25 Private school alloc
243938	COLEMAN ROOFING & CONSTRUCTION	$947,235.50	3027	ECHS-RE-ROOF
243939	MACHADO | PATANO, PLLC	$14,957.70	3027	DO-ECH ROOF RPAIR
243940	FEED SACK, THE	$232.50	1120	VAC- field enhancement clay
243941	VACUUM SERVICES GROUP, LLC	$3,572.38	2110	CN-GREASE TRAPS 2024/2025
243942	HERCULES ACHIEVEMENT INC	$1,896.79	1153	SMMS - yearbooks
243943	MISSISSIPPI INTERACTIVE	$137.00	1120	MVR records
243944	STANLEY C. BENIGNO JR	$1,375.00	1120	VHS - Staff Development
243945	CARES CENTER, INC	$14,062.50	1130	SPED-D Residential

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
243946	MS STATE UNIVERSITY RCU	$175.00	2711	JCTC - MS ACTE Registration
243947	CRESCO, INC.	$151.00	2711	JCTC-Ice Machine Repairs SMHS
243948	CANDACE HARTLEY	$125.00	1156	FabLab-SummerCampRefund
243949	MS STATE UNIVERSITY RCU	$175.00	2711	JCTC - MS ACTE
243950	MILLCREEK SCHOOLS, LLC	$3,765.72	2090	SPED-ESY Services
243951	AMAZON CAPITAL SERVICES	$411.86	1120	Board Supplies
243952	JACK C.PICKETT,ATTORNEY AT LAW	$7,113.14	1120	June 2023 Legal Services
243953	UMOJA HEALTH	$243,672.00	2135	CN - SFSP 2025 MEAL BOXES
243954	ENTERPRISE	$434.10	2712	JCTC - TSA Rental Car
243955	AMAZON CAPITAL SERVICES	$59.85	2711	JCTC - Liners for Shredder
243956	AMAZON CAPITAL SERVICES	$43.95	2711	JCTC-Folders,Tape,WhiteOut,Sha
243957	AMAZON CAPITAL SERVICES	$31.42	2711	JCTC-MagCalendar,Markers,HairT
243958	AMAZON CAPITAL SERVICES	$145.80	2711	JCTC-Batteries,Tape,Markers,Wh
243959	AMAZON CAPITAL SERVICES	$143.19	2711	JCTC - TchrPlanner,Folders,Ind
243960	AMAZON CAPITAL SERVICES	$24.18	2711	JCTC-Tape&DryEraseCleaner
243961	ENTERPRISE	$752.09	2712	JCTC-TransportationforEdRising
243962	ROBIN C RILEY STAYING IN STEP	$705.52	2090	SPED-O&M Services ESY
243963	JCSD--ST MARTIN ATH. DIRECTOR	$4,000.00	1153	SMAC
243964	LEPOMA, DEAN	$3,000.00	1154	Gate Cash 2025-2026 VAC
243965	SOUTHERN LIGHT, LLC	$3,556.10	1120	JULY 2025
243966	C SPIRE WIRELESS #0001209996	$1,367.51	1120	JULY 2025
243967	C SPIRE # 3000915592	$562.20	1120	JULY 2025
243968	MS STATE UNIVERSITY RCU	$850.00	2711	JCTC-New CTE Instructor Class
243969	FINALSITE	$14,988.00	1925	IT/Finalsite
243970	FIRE CODE COMPLIANCE, LLC	$465.00	1120	SMACT - Fire Extinguishers
243971	DUNAWAY GLASS	$290.00	1120	VACTwindow repairs Summer open
243972	TAPPER SECURITY, INC	$32.99	1120	BO-MONTHLY ALARM SERVICE
243973	CARES CENTER, INC	$3,166.92	2906	SPED-Student placement residen
243974	WARING OIL COMPANY	$4,874.00	1120	VC-1000GAL DIESEL/900GAL GAS
243975	AMAZON CAPITAL SERVICES	$98.90	1153	SMEE - Bulletin Board
243976	PLTW PROJECT LEAD THE WAY, INC	$950.00	1120	DO-PLTW PARTICIPATION FEE
243977	TOTAL EQUIPMENT MAINTENANCE CO	$624.29	2110	CN-Equip.Maint. & Repairs-VMS
243978	D N P INC	$83,748.39	2598	FP-EIII-SMU&SMEE HVAC Upgrades
243979	SHERWIN-WILLIAMS OS	$1,982.14	1120	SMAC-paint
243980	HINTONS PAINT SPECIALTY	$880.00	1120	Paint/Primer/Flat Permacrete/
243981	PHILLIPS BUILDING SUPPLY	$1,163.91	1120	SMAC-door supplies SMEE
243982	AMAZON CAPITAL SERVICES	$116.86	2711	JCTC-Planner,Folders,Pens,Stic

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
243983	BILOXI PAPER COMPANY	$308.22	1153	SMAC-brown paper towels
243984	PROJECT SCHOOL NUTRITION	$1,250.00	2110	CN-Keynote Speaker
243985	TOTAL EQUIPMENT MAINTENANCE CO	$1,422.95	2110	CN-Equip.Maint. & Repairs-SME
243986	SUN HERALD - ADVERTISING	$556.05	1120	BO-AD VALOREM TAX EFFORT AD
243987	D & L FIRE SAFETY	$4,000.00	2110	CN-VHS D & L FIRE SAFETY, LLC
243988	HURLEY HARDWARE & BUILDING SUP	$175.98	1120	ECHS MS football pedestal fans
243989	VANCLEAVE SCHOOL ACTIVITY	$100.00	1152	ECMS Volleyball tournament
243990	WADE TIRE & WHEEL	$516.00	1120	ECHS gator tires
243991	DISTRICT IV CONFERENCE	$500.00	1120	ECMS District Dues
243992	MARTY DIMAURO	$295.00	1120	ECAC Volleyball assigner
243993	CHANCELLOR SUPPLY, INC	$284.00	1120	ECHS gym-miniature circuit
243994	MAGIC SCHOOL, INC.	$38,700.00	1925	IT/MagicSchoolAI
243995	HOME TOWN LUMBER & SUPPLY,INC.	$13.18	1120	SMAC-shut off valve
243996	SUN SOUTH, LLC	$269.06	1120	Lawnmower Spindle/Deck Belt
243997	CARTER COMMERCIAL SERVICES	$880.00	1120	SMAC Ath Ice Machine Repair
243998	AMAZON CAPITAL SERVICES	$109.99	2711	JCTC-MagCalendar,Markers,HairT
243999	CHANCELLOR SUPPLY, INC	$1,135.40	1120	Electric Blst, Bulbs, Lamps
244000	SUN HERALD - ADVERTISING	$63.30	2110	CN-AD FOR NSLP PIZZA DELIVERY
244001	WASTE PRO USA	$17,787.23	1120	DO-WASTE MANAGEMENT SERVICE
244002	D N P INC	$53,670.25	3027	SM-FOOTBALL RESTROOM & CONCESS
244003	STEWART CONSTRUCTION COMPANY	$51,300.00	3027	SMH FB Bleachers
244004	BILOXI PAPER COMPANY	$79.60	1153	SMAC-brown paper towels
244005	DRAGONFLY ATHLETICS, LLC	$40,000.00	1153	First Semester Refs
244006	DRAGONFLY ATHLETICS, LLC	$40,000.00	1152	First Semester Refs
244007	DRAGONFLY ATHLETICS, LLC	$40,000.00	1154	First Semester Refs
244008	HURLEY HARDWARE & BUILDING SUP	$136.99	1120	ECAC plywood, staples
244009	NEW VISION/ NEELAM PEARL HOTEL	$536.00	1152	ECHS volleyball hotel rooms
244010	ADVANCE AUTO PARTS HURLEY	$446.04	1120	ECAC water pump, oil
244011	WATERS INTERNATIONAL TRUCK	$135.40	1120	ECAC bus 2102 oil issue
244012	ADVANCE AUTO PARTS HURLEY	$399.07	1120	ECAC brakes,filter, fluids
244013	D N P INC	$17,073.00	2910	SMHS CTE Expansion
244014	MACHADO | PATANO, PLLC	$3,375.00	3027	SM FOOTBALL RESTROOM CONCESSIO
244015	SINGING RIVER ELECTRIC	$113.95	1120	JULY 2025
244016	SINGING RIVER ELECTRIC	$27,092.76	1120	JULY 2025
		$2,563.95	2711	JULY 2025
244017	SINGING RIVER ELECTRIC	$4,178.11	1120	JULY 2025
		$617.63	2711	JULY 2025

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
244018	SINGING RIVER ELECTRIC	$561.08	1935	JULY 2025
244019	SINGING RIVER ELECTRIC	$76,954.31	1120	JULY 2025
244020	CENTERPOINT ENERGY	$1,815.31	1120	JULY 2025
		$55.22	2711	JULY 2025
244021	JACKSON COUNTY UTILITY AUTH	$16,078.32	1120	JULY 2025
		$109.00	2711	JULY 2025
244022	AMAZON CAPITAL SERVICES	$271.11	1901	SPED-Supplies
244023	PLTW PROJECT LEAD THE WAY, INC	$3,200.00	1120	DO-PLTW PARTICIPATION FEE
244024	WARD INTERNATIONAL TRUCKS	$4,918.52	1120	SMACT - BCM bus 7+71, kingpins
244025	GULF COAST BUSINESS SUPPLY CO.	$6,930.00	1120	Classrrom set of desk
244026	W.W. GRAINGER, INC	$4,298.64	2910	CTE-EC-ELECRTICAL ITEMS
244027	WHEELER'S JANITORIAL SUPPLIES	$35,576.22	1120	VC FLOORE WAXING
244028	WHEELER'S JANITORIAL SUPPLIES	$35,576.22	1120	EC FLOORE WAXING
244029	TURF MASTERS LAWN CARE	$1,017.66	1153	SMAC-field maint
244030	WARD INTERNATIONAL TRUCKS	$1,340.10	1120	SMACT - BUS wheels
244031	SINGING RIVER ELECTRIC	$5,000.00	2910	JULY 2025
244032	PLTW PROJECT LEAD THE WAY, INC	$950.00	1120	DO-PLTW PARTICIPATION FEE
	Total for Docket:	**$3,223,551.03**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Claim No.: 000 - 12499999 AP Dates: 07/01/2025 - 07/14/2025

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$271,265.88
1130	SPECIAL EDUCATION	$14,062.50
1152	EAST CENTRAL ACTIVITY	$40,636.00
1153	ST MARTIN ACTIVITY	$47,401.17
1154	VANCLEAVE ACTIVITY	$44,271.36
1156	FABLAB ACTIVITY	$125.00
1901	MEDICAID SBAC FUND	$976.63
1925	TECHNOLOGY FUND	$53,688.00
1935	FAB LAB JACKSON COUNTY	$561.08
2090	EXTENDED SCHOOL YEAR	$8,236.96
2110	SCHOOL FOOD SERVICE	$24,790.87
2135	SUMMER FEEDING - 2025	$487,344.00
2211	TITLE I - A 84.010A	$928.93
2598	ESSER III 84.425U	$83,748.39
2711	CTE - BASIC FUND (LOCAL & STATE)	$5,622.04
2712	CTE - BASIC FUND (FEDERAL)	$1,186.19
2906	EDUCABLE CHILD	$3,166.92
2910	2023 HOUSE BILL 603 (CTE)	$1,065,000.66
3027	CONTRUCTION AND IMPROVEMENTS	$1,070,538.45
	Total for Funds:	**$3,223,551.03**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$689,688.57
02	EAST CENTRAL UPPER ELEMENTARY	$357.20
04	EAST CENTRAL MIDDLE SCHOOL	$7,572.87
06	EAST CENTRAL HIGH SCHOOL	$2,072,075.91
10	ST. MARTIN NORTH ELEMENTARY	$524.37
11	ST. MARTIN HIGH SCHOOL	$215,223.91
13	ST. MARTIN UPPER ELEMENTARY	$400.14
14	ST. MARTIN EAST ELEMENTARY	$1,974.84
16	VANCLEAVE UPPER ELEMENTARY	$10,059.53
18	VANCLEAVE MIDDLE SCHOOL	$32,083.59

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 7/11/2025

Total Expenditures By Unit

Unit	Description	Claim Amount
20	VANCLEAVE HIGH SCHOOL	$71,455.58
22	EAST CENTRAL LOWER ELEMENTARY	$312.36
24	ST.MARTIN MIDDLE SCHOOL	$14,982.66
26	VANCLEAVE LOWER ELEMENTARY	$5,487.07
30	VANCLEAVE ATTENDANCE CENTER	$45,769.64
50	EAST CENTRAL ATTENDANCE CENTER	$38,205.63
70	ST. MARTIN ATTENDANCE CENTER	$9,882.85
90	VOCATIONAL TECHNOLOGY CENTER	$7,369.31
92	FABLAB	$125.00
	Total for Units:	**$3,223,551.03**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

Drug Free Schools

Jackson County Schools Drug Screening Proposal

Drug Free Schools is a full-service drug screening company located in Cordova, TN. Our services include urine testing, hair testing, oral fluid testing, random selection, medical review officers, alcohol testing, rapid drug screening products, and nicotine testing. Drug Free Schools has a solid reputation of excellent customer care and quality services. We can format your school's drug testing panel to reflect the drugs of abuse in your area. We are here to make your drug testing program economical, efficient, and effective.

DRUG FREE SCHOOLS ONLY USES THE BEST SCREENING LABORATORIES IN THE DRUG TESTING INDUSTRY:

1. Quest Diagnostics – they have established a reputation as the national leader in workplace drug testing and test millions of samples every year. Laboratory certifications and inspections are another way to help ensure reliable testing. Each of their laboratories is Substance Abuse and Mental Health Services Administration (SAMHSA) certified to perform regulated drug testing.
2. Cordant Health Solutions – processes thousands of urine samples a day for private-practice physicians, treatment agencies, drug courts, correctional facilities, schools, businesses requiring pre-employment drug screens, professional health programs, clinical labs, hospital-based labs and more.
3. Omega Laboratories – a state-of-the art advanced specimen testing laboratory offering Hair Drug Testing and Oral Fluid Testing with FDA-cleared screening tests, industry-leading turnaround times, advanced technology with reporting solutions, forensic testing accredited to the ISO-IEC 17025 standards
4. Confirm Bio Sciences – supplies industry leading rapid screening devices for urine drug testing, alcohol urine screening, and nicotine screening.

Drugs screened: Methamphetamine, Amphetamine, Barbiturates, Benzodiazepines, Cocaine Metabolites, Marijuana Metabolites, Methadone, MDMA, Opiates, Phencyclidine, PCP, Propoxyphene, Alcohol, Nicotine, Synthetic Marijuana, and Synthetic Stimulants Testing.

Drug Free Schools provides the most efficient certified staff members that will be providing the collection procedure at your school. Our staff members can screen 60-100 students per hour depending upon the number of staff members needed. Specializing in public and private high schools and athlete testing at community colleges and universities.

Drug Free Schools

CONFIDENTIALITY
Drug Free Schools acknowledges that the information gathered or collected pursuant to this agreement will be considered student educational records subject to the confidentiality requirements of the Family Education Rights and Privacy Act (FERPA), as well as the confidentiality requirements of the Health Insurance Portability and Accountability Act (HIPPA). Accordingly, Drug Free Schools agrees not to disclosure any information gathered pursuant to this agreement except to the school and other persons authorized by law. Drug Free Schools shall protect any such information in at least a manner as it protects its own confidential or proprietary information from disclosed to third parties.

RANDOM SELECTION PROCESS - The school will provide our company a list of students/ID numbers to be entered into the software random selection process to select the students to be tested on the testing dates

ON-SITE COLLECTION PROCEDURE
Drug & Alcohol Testing Industry Association Certified for D.O.T. Collections
The specimens will be collected at the location provided
The donor will be positively identified with identification
Collector will review instructions with donor
Donor removes/releases any unnecessary outer clothing, briefcase, purse, or personal belonging
Collector instructs donor to empty his/her pockets
Donor takes collection cup into area for providing specimen
Donor gives specimen to the collector
Collector checks temperature
Collector conducts post collection inspection of restroom
Specimen is examined for unusual color, odor, or other signs of adulteration
Specimen is sealed
Donor fills in formation on the chain of custody form
Collector applies rapid screening device to sample
Collector seals specimen in transport bag to the laboratory
In the event of a non-negative screen the sample will be FedEx shipped to the laboratory for further testing
The specimens are then transported to our laboratory
The laboratory will process the results to Drug Free Schools

HAIR TESTING ON-SITE COLLECTION PROCEDURE
The collector will clean the scissors with an alcohol wipe before collection
The student's hair is cut near the rear of the crown and as close to the scalp as possible
A sample of 100 strands and 1 inch is required
The hair is placed in a foil that is folded lengthwise and the sample placed inside an envelope with the root-ends to the left
The envelope is sealed and placed in the laboratory transport bag along with the chain of custody form and transported via courier to Omega Laboratories for testing
Omega Laboratories will process results to Drug Free Schools

Drug Free Schools

MEDICAL REVIEW OFFICER – First Choice Occupation based in Little Rock, AR
The Medical Review Officer Company will contact the parent who received a non-negative result and will verify with the medical facility to confirm medications prescribed
This process eliminates the possibility of a false positive

PRODUCTS AND SERVICES

Urine Drug Screen

Test 90-100 students: $19.50 each

Test 50 students: $25.00 each

Test 25 students: $35.00 each

Delta 8, Delta 9, CBD Screen: $48.00 each

Hair Drug Screen: $53.50 each

Medical Review Officer: $25.00 each

NO ADDITIONAL CHARGES WILL BE ADDED ON

It is agreed that Drug Free Schools will provide the following terms

- Invoicing on Net 30 terms
- Duration of agreement August 2025 – June 2026

This agreement shall be non-exclusive and may be cancelled by either party upon thirty (30) days prior written notice to the other. The termination or cancellation of this agreement by either party shall not affect the confidentiality provisions of this agreement which shall survive indefinitely.

By signature below, to Jackson County Schools agrees to the terms as set forth in the agreement with Drug Free Schools.

Authorized Signatures: Drug Free Schools

BY: _____

Scott C. Smith
TITLE: Owner

Jackson County Schools

BY: _____

TITLE:

Jackson County School District Workers Compensation Claims

2024-2025

July	2
August	2
September	5
October	5
November	3
December	2
January	5
February	1
March	5
April	3
May	5
June	1

Jackson County School District					David Baggett, Superintendent		
Attendance Center: East Central				2025-2026	Donald Wallace, Athletic Director		
Name (Last, First)	**Employee ID**	**Position**	**Cert./Non-Cert./Para.**	**Sport/Activity**	**Level**	**Years of Experience/Supplement**	**Days**
Clark, Russell	8168	Strength and Conditioning (1/4)	Certified	All Sports	High School	9	
Knight, Brian	2726	Strength and Conditioning (1/4)	Certified	All Sports	High School	23	
Goff, Michelle	1823	Strength and Conditioning (1/4)	Certified	All Sports	High School	1	
Brinkman, Christina	6693	Strength and Conditioning (1/4)	Certified	All Sports	High School	10	
Mann, Noelle	10195	Head Coach	Certified	Archery	High School	0	111
Cochran, Matthew	8012	Head Coach	Certified	Archery	Middle School	27	N/A
McMillen, Timothy	7233	Director	Certified	Band	High School	10	95
Goldman, Michael	8788	Assistant Director	Non-Certified	Band	High School	3	95
Harden, Margaret	8915	Technical Assistant- Fall	Paraprofessional	Band	High School	2	95
Tanner, Simeon	8759	Technical Assistant- Fall	Paraprofessional	Band	High School	3	95
Harden, Margaret	8915	Technical Assistant- Spring	Paraprofessional	Band	High School	2	95
Tanner, Simeon	8759	Technical Assistant- Spring	Paraprofessional	Band	High School	3	95
Boothe, Devin	8359	Director	Certified	Band	Middle School	5	N/A
N/A		Assistant Director		Band	Middle School		N/A
Garrard, Stephen	5972	Head Coach	Certified	Baseball	High School	15	87
Knight, Brian	2726	Assistant Coach (1)	Certified	Baseball	High School	23	87
Cochran, Matthew	8012	Assistant Coach (2)	Certified	Baseball	High School	27	87
Harte, Cory	10096	Assistant Coach (3)	Non-Certified	Baseball	High School	1	87
Dixon Jr., James	7468	Head Coach	Certified	Baseball	Middle School	36	N/A
Glover, William	7896	Assistant Coach	Certified	Baseball	Middle School	35	N/A
Knight, Brian	2726	Head Coach	Certified	Basketball Boys	High School	23	116
Brown Jr., Frederick	8205	Assistant Coach	Certified	Basketball Boys	High School	11	116
Knight, Brian	2726	Head Coach	Certified	Basketball Boys	High School 9th	23	N/A
West, Warren	5350	Head Coach	Paraprofessional	Basketball Boys	Middle School 8th	36	N/A
Rhodes, Ashley	10199	Assistant Coach	Certified	Basketball Boys	Middle School 8th	13	
West, Warren	5350	Head Coach	Paraprofessional	Basketball Boys	Middle School 7th	36	N/A
VACANT		Assistant Coach		Basketball Boys	Middle School 7th		
Brown Jr., Frederick	8205	Head Coach	Certified	Basketball Girls	High School	11	116
Knight, Bryan	2726	Assistant Coach	Certified	Basketball Girls	High School	23	116
Brown Jr, Frederick	8205	Head Coach	Certified	Basketball Girls	High School 9th	11	N/A
Rhodes, Ashley	10199	Head Coach	Certified	Basketball Girls	Middle School 8th	13	N/A
West, Warren	5350	Assistant Coach	Certified	Basketball Girls	Middle School 8th	36	N/A
Rhodes, Ashley	10199	Head Coach	Certified	Basketball Girls	Middle School 7th	13	N/A
VACANT		Assistant Coach		Basketball Girls	Middle School 7th		N/A
Huff, Chadley	2388	Head Coach	Certified	Bass Fishing	High School	28	N/A
Nelson, David	8526	Head Coach	Paraprofessional	Bowling	High School	4	73
Hollinghead, Teresa	6270	Head Coach	Certified	Cheerleader	High School	19	95
VACANT		Assistant Coach		Cheerleader	High School		95
Spring, Bailey	6048	Head Coach	Certified	Cheerleader	Middle School	4	N/A
Ditsworth, Lindsay	291	Director	Certified	Choral	High School	1	N/A
Ditsworth, Lindsay	291	Director	Certified	Choral	Middle School	1	N/A
Goff, Michelle	1823	Head Coach	Certified	Cross Country Boys	High School	1	N/A
Clark, Russell	8168	Assistant Coach	Certified	Cross Country Boys	High School	9	N/A
Goff, Michelle	1823	Head Coach	Certified	Cross Country Girls	High School	1	N/A
Clark, Russell	8168	Assistant Coach	Certified	Cross Country Girls	High School	9	N/A
Trussell, Danielle	8593	Head Coach	Certified	Dance	High School	4	95
Self, Madison	8781	Assistant Coach	Paraprofessional	Dance	High School	2	95
Dunsford, Joanna	1420	Head Coach	Certified	Dance	Middle School	3	N/A
Gautier, Sara	8115	Head Coach	Certified	eSports	High School	3	N/A
Edmonson, Thomas Gerald	1445	Head Coach	Certified	Fast Pitch	High School	14	87
Davis, Erica	8231	Assistant Coach (1)	Non-Certified	Fast Pitch	High School	8	87
VACANT		Assistant Coach (2)		Fast Pitch	High School		87
VACANT		Assistant Coach (3)		Fast Pitch	High School		87

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Jackson County School District					David Baggett, Superintendent		
Attendance Center: East Central				**2025-2026**	**Donald Wallace, Athletic Director**		
Name (Last, First)	**Employee ID**	**Position**	**Cert./Non-Cert./Para.**	**Sport/Activity**	**Level**	**Years of Experience/Supplement**	**Days**
McMichael, Taylor	10031	Head Coach	Certified	Fast Pitch	Middle School/9th	3	N/A
Rhodes, Ashley	10199	Assistant Coach	Certified	Fast Pitch	Middle School/9th	13	N/A
Huff, Samuel	2391	Head Coach	Certified	Football	High School	19	95
Cochran, Matthew	8012	Offensive Coordinator	Certified	Football	High School	27	95
Hudson, David	6743	Defensive Coordinator	Certified	Football	High School	14	95
Trussell, Joshua	7718	Assistant Coach (1)	Certified	Football	High School	8	95
Huff, Chadley	2388	Assistant Coach (2)	Certified	Football	High School	28	95
Garrard, Stephen	5972	Assistant Coach (3)	Certified	Football	High School	15	95
Clark, Russell	8168	Assistant Coach (4)	Certified	Football	High School	9	95
Huff, Chadley	2388	Assistant Coach (5)	Certified	Football 9th Grade	High School	28	95
N/A		Assistant Coach (6) SM Only		Football	High School		95
Hudson, David	6743	Head Coach	Certified	Football	Middle School 8th	14	N/A
Garrard, Stephen	5972	Assistant Coach	Certified	Football	Middle School 8th	15	N/A
Garrard, Stephen	5972	Head Coach	Certified	Football	Middle School 7th	15	N/A
Trussell, Joshua	7718	Assistant Coach	Certified	Football	Middle School 7th	8	N/A
Edmonson, Thomas Gerald	1445	Head Coach	Certified	Golf Boys	High School	14	84
Walker, Kristi	5183	Head Coach (1/2)	Certified	Golf Girls	High School	5	84
VACANT		Head Coach (1/2)		Golf Girls	High School		84
Trussell, Joshua	7718	Head Coach	Certified	Power Lifting Boys	High School	8	109
Richards, Amy	6688	Head Coach	Certified	Power Lifting Girls	High School	14	109
Moseley, Zachary	10224	Head Coach	Paraprofessional	Soccer Boys	High School	0	95
Fletcher, Jessica	1366	Assistant Coach	Certified	Soccer Boys	High School	3	95
Richards, Amy	6688	Head Coach	Certified	Soccer Girls	High School	14	95
Richburg, Danny	7739	Assistant Coach	Paraprofessional	Soccer Girls	High School	9	95
Yancy, Beaux	10087	Head Coach	Paraprofessional	Soccer Boys	Middle School	1	N/A
Rawson, Heather	8318	Head Coach	Certified	Soccer Girls	Middle School	0	N/A
N/A		Head Coach		Swim Coach	High School		84
N/A		Assistant Coach		Swim Coach	High School		84
Boothe, Devin	8359	Head Coach	Certified	Tennis	High School	5	77
VACANT		Assistant Coach		Tennis	High School		77
Clark, Russell	8168	Head Coach	Certified	Track Boys	High School	9	81
Hollinghead, Teresa	6270	Assistant Coach	Certified	Track Boys	High School	19	81
Hollinghead, Teresa	6270	Head Coach	Certified	Track Girls	High School	19	81
Clark, Russell	8168	Assistant Coach	Certified	Track Girls	High School	9	81
Huff, Chadley	2388	Head Coach	Certified	Track Boys	Middle School	28	N/A
Huff, Chadley	2388	Head Coach	Certified	Track Girls	Middle School	28	N/A
Everett, Kayla	8884	Head Coach	Certified	Volleyball	High School	7	88
Mann, Noelle	10195	Assistant Coach	Certified	Volleyball	High School	0	88
Burgess, Winter	7649	Head Coach	Certified	Volleyball	Middle School	11	N/A
Davis, Erica	8231	Assistant Coach	Non-Certified	Volleyball	Middle School	8	N/A
VACANT		Head Coach		Wrestling	High School		N/A

Jackson County School District					David Baggett, Superintendent		
Attendance Center: East Central				2025-2026			
Name (Last, First)	**Employee ID**	**Position**	**Certified/Non-Certified**	**Sport/Activity**	**Level**	**Years of Experience/Supplement**	**Days**
DISTRICT SUPPLEMENTS:							
Mizell, Morgan	7593	Sponsor	Certified	Yearbook	High School	$2,500.00	N/A
Gabrich, Alexis	7866	Sponsor	Certified	Yearbook	Middle School	$1,000.00	N/A
Buckley, Kimberly	657	Sponsor	Certified	Yearbook	Upper Elementary	$1,000.00	N/A
Parker, Maegan	3230	Sponsor	Non-Certified	Yearbook	Lower Elementary	$1,000.00	N/A
Professional Development Coordinators:							
Higginbotham, Kelli	2196	High School	Certified			5 Days Sick Leave	N/A
Williams, Amanda S.	5470	Middle School	Certified			5 Days Sick Leave	N/A
VACANT		Upper Elementary	Certified			$500.00 or 5 Days Sick Leave	N/A
Zarich, Julissa	8939	Lower Elementary	Certified			5 Days Sick Leave	N/A
		Distance Learning Teacher (per course)				$1,000.00	N/A
		Distance Learning Teacher (per course)				$1,000.00	N/A
		Sponsor		Speech / Debate Teach	(1 per HS)	$500.00	N/A
		Sponsor		Mock Trial Team	(1 per HS)	$500.00	N/A
		STEM / Extra Curricula Coach	**(5 per HS, 4 per MS, 3 per Elem)**				
Sampson, Tammy	4346	STEM / Extra Curricula Coach	Certified	High School (*PLTW/BEST)		$250.00	N/A
VACANT		STEM / Extra Curricula Coach		High School (*BEST/Robotics)		$250.00	N/A
VACANT		STEM / Extra Curricula Coach		High School (3)		$250.00 each = $750.00	
VACANT		STEM / Extra Curricula Coach		Middle School (*Robotics)		$250.00	N/A
May, Johnathan	3167	STEM / Extra Curricula Coach	Certified	Middle School (*Robotics)		$250.00	N/A
Settle, Terri	4437	STEM / Extra Curricula Coach	Certified	Middle School (*Tech Foundations/FBLA)		$250.00	N/A
Gabrich, Alexis	7866	STEM / Extra Curricula Coach	Certified	Middle School (*Tech Foundations/FBLA)		$250.00	N/A
VACANT		STEM / Extra Curricula Coach		Upper Elementary (All 3)		$250.00 each = $750.00	N/A
VACANT		STEM / Extra Curricula Coach		Lower Elementary (All 3)		$250.00 each = $750.00	N/A
		New Teacher Training				$100.00 per day	N/A

Jackson County School District					David Baggett, Superintendent		
Attendance Center: St. Martin				2025-2026	Athletic Director, Jesse Kanode		
Name (Last, First)	**Employee ID**	**Position**	**Cert./Non-Cert./Para.**	**Sport/Activity**	**Level**	**Years of Exp./Supplement**	**Days**
Lancaster, Joshua	8594	Strength & Conditioning	Certified	All	High School	10	
Cartwright, Matthew	7841	Head Coach	Certified	Archery	High School	17	111
Cartwright, Matthew	7841	Co-Head Coach	Certified	Archery	Middle School	17	N/A
Henson, Kristy	2169	Co-Head Coach	Certified	Archery	Middle School	2	N/A
Bell, Katlin	5981	Director	Certified	Band	High School	15	95
Menard, Joshua	10154	Assistant Director	Certified	Band	High School	0	95
Basilio, Christian	8689	Technical Assistant (1) - Fall	Paraprofessional	Band	High School	2	95
Lee, Victoria	8454	Technical Assistant (2) - Fall	Paraprofessional	Band	High School	4	95
Lee, Kimberly	6574	Technical Assistant (3) - Fall	Certified	Band	High School	11	95
Tran, Ella	10040	Technical Assistant (4) - Fall	Paraprofessional	Band	High School	1	95
Villers, Garrett	8912	Technical Assistant (5) - Fall	Paraprofessional	Band	High School	2	95
VACANT		Technical Assistant (1) - Spring		Band	High School		95
VACANT		Technical Assistant (2) - Spring		Band	High School		95
Lee, Klmberly	6574	Technical Assistant (3) - Spring	Certified	Band	High School	11	95
VACANT		Technical Assistant (4) - Spring		Band	High School		95
VACANT		Technical Assistant (5) - Spring		Band	High School		95
Bell, Mark	6269	Director	Certified	Band	Middle School	15	N/A
VACANT		Assistant Director		Band	Middle School		N/A
Bridges, William Kary	7443	Head Coach	Certified	Baseball	High School	22	87
Cox, Steven Hayden	1080	Assistant Coach (1)	Certified	Baseball	High School	29	87
Holland, Mark Justin	2312	Assistant Coach (2)	Certified	Baseball	High School	17	87
Rivers, Christopher	4177	Assistant Coach (3)	Certified	Baseball	High School	17	87
Kennedy, David	8662	Head Coach	Certified	Baseball	Middle School/9th	10	N/A
Brown, Trae	7510	Assistant Coach	Certified	Baseball	Middle School/9th	3	N/A
Pavlus, Charles	3792	Head Coach	Certified	Basketball Boys	High School	19	8216
Barrett, Brayden	8874	Assistant Coach	Non-Certified	Basketball Boys	High School	1	116
Barrett, Brayden	8874	Head Coach	Non-Certified	Basketball Boys	High School 9th	1	N/A
Dunnings, Jeremiah	8458	Head Coach	Certified	Basketball Boys	Middle School 8th	10	N/A
Wilbert, Wanesha	8475	Assistant Coach	Certified	Basketball Boys	Middle School 8th	1	N/A
Dunnings, Jeremiah	8458	Head Coach	Certified	Basketball Boys	Middle School 7th	10	N/A
Wilbert, Wanesha	8475	Assistant Coach	Certified	Basketball Boys	Middle School 7th	1	N/A
Kennedy, Jason	8608	Head Coach	Certified	Basketball Girls	High School	19	116
Jenkins, Nykesha	8655	Assistant Coach	Certified	Basketball Girls	High School	3	116
Perry, Gerald	7000	Head Coach	Non-Certified	Basketball Girls	High School 9th	6	N/A
Moss, Skyeisha	8470	Head Coach	Certified	Basketball Girls	Middle School 8th	3	N/A
Toney, Shatarial	8877	Assistant Coach	Certified	Basketball Girls	Middle School 8th	2	
Moss, Skyeisha	8470	Head Coach	Certified	Basketball Girls	Middle School 7th	3	N/A
Toney, Shatarial	8877	Assistant Coach	Certified	Basketball Girls	Middle School 7th	2	
Poelma, Adam	3923	Head Coach (1/2)	Certified	Bass Fishing	High School	11	N/A
Rivers, Christopher	4177	Head Coach (1/2)	Certified	Bass Fishing	High School	17	N/A
McClellan, Bryan	3197	Co-Head Coach (1/2)	Certified	Bowling	High School	3	73
Donaldson, Michael C.	7509	Co-Head Coach (1/2)	Certified	Bowling	High School	8	73
Beam, Leslie	6726	Head Coach	Certified	Cheerleader	High School	9	95
Beam, Ashlyn	8882	Assistant Coach	Paraprofessional	Cheerleader	High School	2	95
Kuhn, Shannon	2750	Head Coach	Certified	Cheerleader	Middle School	3	N/A
Sims, DeNondrea	10181	Director	Certified	Choral	High School	0	N/A
VACANT		Director		Choral	Middle School		N/A
Romero, Emily	7829	Head Coach	Certified	Cross Country Boys	High School	15	N/A
Desporte, Breanna	1315	Assistant Coach	Certified	Cross Country Boys	High School	9	N/A
Desporte, Breanna	1315	Head Coach	Certified	Cross Country Girls	High School	9	N/A
Romero, Emily	7829	Assistant Coach	Certified	Cross Country Girls	High School	15	N/A

Jackson County School District					David Baggett, Superintendent		
Attendance Center: St. Martin				2025-2026	Athletic Director, Jesse Kanode		
Name (Last, First)	**Employee ID**	**Position**	**Cert./Non-Cert./Para.**	**Sport/Activity**	**Level**	**Years of Exp./Supplement**	**Days**
Lynn, Kaylin	8065	Head Coach	Certified	Dance	High School	6	95
Jones, Kealey	8073	Assistant Coach	Certified	Dance	High School	1	95
Oster, Cathryn	10053	Head Coach	Certified	Dance	Middle School	0	N/A
Banks, Amber	6689	Head Coach	Certified	eSports	High School	1	N/A
Desporte, Breanna	1315	Head Coach	Certified	Fast Pitch	High School	9	87
Huff, Cassidy	8467	Assistant Coach (1)	Certified	Fast Pitch	High School	4	87
Gunter, Shana	1947	Assistant Coach (2)	Certified	Fast Pitch	High School	0	87
VACANT		Assistant Coach (3)		Fast Pitch	High School		87
Parker, Lauren	8714	Head Coach	Non-Certified	Fast Pitch	Middle School/9th	2	N/A
Van Fossen, Brandi	10180	Assistant Coach	Non-Certified	Fast Pitch	Middle School/9th	0	N/A
Cagnolatti, Ashton	8815	Head Coach	Certified	Football	High School	1	95
Lala, Timothy	9982	Offensive Coordinator	Certified	Football	High School	1	95
Fayard, Kevin	1580	Defensive Coordinator	Certified	Football	High School	24	95
Pollan, Anthony	10165	Assistant Coach (1)	Certified	Football	High School	0	95
Myers, Kurtis	8837	Assistant Coach (2)	Certified	Football	High School	2	95
Decoteau Jr., Pete	8384	Assistant Coach (3)	Certified	Football	High School	9	95
Lancaster, Joshua	8594	Assistant Coach (4)	Certified	Football	High School	10	95
Pankonin, Landon	8880	Assistant Coach (5) SM Only	Certified	Football	High School	2	95
Eriquezzo, Johnny	8453	Assistant Coach (6) SM Only	Non-Certified	Football	High School	2	95
Morris, Jeremy	8864	Head Coach	Certified	Football	Middle School 8th	2	N/A
Fosnacht, Richard	6532	Assistant Coach	Certified	Football	Middle School 8th	17	N/A
McClellan, Bryan	3197	Head Coach	Certified	Football	Middle School 7th	3	N/A
Geter, David	8881	Assistant Coach	Certified	Football	Middle School 7th	1	N/A
Poelma, Adam	3923	Head Coach	Certified	Golf Boys	High School	11	84
Bridges, Catherine	7442	Head Coach	Certified	Golf Girls	High School	9	8384
Lancaster, Joshua	8594	Head Coach	Certified	Power Lifting Boys	High School	10	109
Lancaster, Joshua	8594	Head Coach	Certified	Power Lifting Girls	High School	10	109
Redmond III, James	8645	Head Coach	Non-Certified	Soccer Boys	High School	3	95
Poelma, Adam	3923	Assistant Coach	Certified	Soccer Boys	High School	11	95
Kostmayer, Christopher	8667	Head Coach	Certified	Soccer Girls	High School	3	95
Winters, Loren	10091	Assistant Coach	Paraprofessional	Soccer Girls	High School	1	95
McGonagle, Ryan	10106	Head Coach	Paraprofessional	Soccer Boys	Middle School	1	N/A
VACANT		Head Coach		Soccer Girls	Middle School		N/A
Gima, Megan	10000	Head Coach	Paraprofessional	Swim Coach	High School	1	84
Williams, Lisa	8220	Assistant Coach	Certified	Swim Coach	High School	3	84
VACANT		Head Coach		Tennis	High School		77
VACANT		Assistant Coach		Tennis	High School		77
Pankonin, Landon	8880	Head Coach	Certified	Track Boys	High School	2	81
VACANT		Assistant Coach		Track Boys	High School		81
Pankonin, Landon	8880	Head Coach	Certified	Track Girls	High School	2	81
VACANT		Assistant Coach		Track Girls	High School		81
Myers, Kurtis	8837	Head Coach	Certified	Track Boys	Middle School	2	N/A
Moss, Skyiesha	8470	Head Coach	Certified	Track Girls	Middle School	3	N/A
Quaregna, Jason	10179	Head Coach	Non-Certified	Volleyball	High School	0	88
Hackney, John	7886	Assistant Coach	Certified	Volleyball	High School	3	88
Robinson, Kelly	8827	Head Coach	Certified	Volleyball	Middle School	1	N/A
VACANT		Assistant Coach		Volleyball	Middle School		N/A
VACANT		Head Coach		Wrestling	Middle School		N/A

Jackson County School District					David Baggett, Superintendent		
Attendance Center: St. Martin				**2025-2026**			
Name (Last, First)	**Employee ID**	**Position**	**Certified/Non-Certified**	**Sport/Activity**	**Level**	**Supplement**	**Days**
DISTRICT SUPPLEMENTS:							
Barber, Danielle	6640	Sponsor	Certified	Yearbook	High School	$2,500.00	N/A
Hayden, Beth	6505	Sponsor	Certified	Yearbook	Middle School	$1,000.00	N/A
Swiney, Stacy	4423	Sponsor	Certified	Yearbook	Elementary Upper	$1,000.00	N/A
Richards, Michelle	4140	Sponsor	Certified	Yearbook	Elementary East	$1,000.00	N/A
Campbell, Linda	10162	Sponsor	Certified	Yearbook	Elementary North	$1,000.00	N/A
Professional Development Coordinators:							
Pavlus, Rita	6303	High School	Certified			5 Days Sick Leave	N/A
Beam, Leslie	6726	Middle School	Certified			5 Days Sick Leave	N/A
Swiney, Stacy	4423	Upper Elementary	Certified			5 Days Sick Leave	N/A
Cummings, Lawana (District)	1161	Lower Elementary East	Certified			5 Days Sick Leave	N/A
VACANT		Lower Elementary East				$500.00 or 5 Days Sick Leave	N/A
Moran, Crystina	7859	Lower Elementary North	Certified			5 Days Sick Leave	N/A
		Distance Learning Teacher (per course)				$1,000.00	N/A
		Distance Learning Teacher (per course)				$1,000.00	N/A
VACANT		Sponsor		Speech / Debate Teach	(1 per HS)	$500.00	N/A
VACANT		Sponsor		Mock Trial Team	(1 per HS)	$500.00	N/A
		STEM / Extra Curricula Coach	**(5 per HS, 4 per MS, 3 per Elem)**				
Humphreys, Richard	2404	STEM / Extra Curricula Coach	Certified	High School (*All 5)		$250.00 each =$1,250.00	N/A
		(*Robotics, Engineering, Tech Grant Management, Bridge Building, Perch Teach Coach)					
Carver, Julie	10193	STEM / Extra Curricula Coach	Certified	Middle School (All 4)		$250.00 each = $1,000.00	N/A
		(*Robotics, Programming, STEM Grant Management, Mini FAB LAB Coordinator)					
Furlan, Brittany	6271	STEM / Extra Curricula Coach	Certified	Upper Elementary (All 3)		$250.00 each = $750.00	N/A
Richards, Michelle	4140	STEM / Extra Curricula Coach	Certified	East Elementary (All 3)		$250.00 each = $750.00	N/A
Windham, Jeffrey	5519	STEM / Extra Curricula Coach	Certified	North Elementary (All 3)		$250.00 each = $750.00	N/A
Rosetti, Amanda	7269	New Teacher Training	Certified	East Elementary		$100.00 per day	

Jackson County School District					David Baggett, Superintendent		
Attendance Center: Vancleave				2025-2026	Athletic Director, Dean Lepoma		
Name (Last, First)	**Employee ID**	**Position**	**Cert./Non-Cert./Para.**	**Sport/Activity**	**Level**	**Years of Exp./Supplement**	**Days**
Bakker, Robert	158	Strength and Conditioning (1/2)	Paraprofessional	All	High School	3	
Cassidy Jr., John	857	Strength and Conditioning (1/4)	Certified	All	High School	11	
Gilbert, Casey	8191	Strength and Conditioning (1/4)	Certified	All	High School	20	
Oliver, Matthew	7830	Head Coach	Certified	Archery	High School	4	111
Oliver, Matthew	7830	Head Coach	Certified	Archery	Middle School	4	N/A
Pepper, Nathan	8385	Director	Certified	Band	High School	20	95
Lambes, Mariah	8779	Assistant Director	Non-Certified	Band	High School	3	95
Krause, Cody	8920	Technical Assistant (1) Fall	Paraprofessional	Band	High School	2	95
Picard, Nathan	10050	Technical Assistant (2) Fall	Paraprofessional	Band	High School	4	95
VACANT		Technical Assistant (3) Fall		Band	High School		95
VACANT		Technical Assistant (4) Fall		Band	High School		95
Picard, Nathan	10050	Technical Assistant (1) Spring	Paraprofessional	Band	High School	4	95
Hinkel, Jessica	9969	Technical Assistant (2) Spring	Certified	Band	High School	1	95
Krause, Cody	8920	Technical Assistant (3) Spring	Paraprofessional	Band	High School	2	95
VACANT		Technical Assistant (4) Spring		Band	High School		95
Hinkel, Jessica	9969	Director	Certified	Band	Middle School	1	N/A
N/A		Assistant Director		Band	Middle School		N/A
Haarala, Zachary	5985	Head Coach	Certified	Baseball	High School	9	87
Eleuterius, Matthew	10043	Assistant Coach (1)	Certified	Baseball	High School	1	87
Hitt Jr., Timothy	7241	Assistant Coach (2)	Certified	Baseball	High School	2	87
Bonilla, Fabrizio	6962	Assistant Coach (3)	Certified	Baseball	High School	20	87
VACANT		Head Coach		Baseball	Middle School/9th		N/A
VACANT		Assistant Coach		Baseball	Middle School/9th		N/A
Openshaw, Liam	7405	Head Coach	Certified	Basketball Boys	High School	14	116
Eleuterius, Matthew	10043	Assistant Coach	Certified	Basketball Boys	High School	1	116
Openshaw, Liam	7405	Head Coach	Certified	Basketball Boys	High School 9th	14	N/A
St. Ledger, Willilam	8589	Head Coach	Certified	Basketball Boys	Middle School 8th	6	N/A
Brister, Robert	7488	Assistant Coach	Certified	Basketball Boys	Middle School 8th	4	N/A
St. Ledger, Willilam	8589	Head Coach	Certified	Basketball Boys	Middle School 7th	6	N/A
Brister, Robert	7488	Assistant Coach	Certified	Basketball Boys	Middle School 7th	4	N/A
Duease, Virginia	9979	Head Coach	Certified	Basketball Girls	High School	25	116
Chatman, Rycki	8411	Assistant Coach	Certified	Basketball Girls	High School	4	116
Duease, Virginia	9979	Head Coach	Certified	Basketball Girls	High School 9th	25	N/A
Duease, Virginia	9979	Head Coach	Certified	Basketball Girls	Middle School 8th	25	N/A
Sharp, Jennifer	7292	Assistant Coach	Non-Certified	Basketball Girls	Middle School 8th	2	N/A
Duease, Virginia	9979	Head Coach	Certified	Basketball Girls	Middle School 7th	25	N/A
Sharp, Jennifer	7292	Assistant Coach	Non Certified	Basketball Girls	Middle School 7th	2	N/A
Rainey, Ashley	856	Head Coach	Certified	Bass Fishing	High School	5	N/A
Kotowski, Eric	8928	Head Coach	Paraprofessional	Bowling	High School	1	73
Scoggins, Katelynn	8428	Head Coach	Certified	Cheerleader	High School	3	95
Bailey, Brittany	8632	Assistant Coach	Non-Certified	Cheerleader	High School	2	95
Pearson, Jessica	3926	Head Coach	Certified	Cheerleader	Middle School	0	N/A
Lambes, Nicholas	8210	Director	Certified	Choral	High School	3	N/A
Lambes, Nicholas	8210	Director	Certified	Choral	Middle School	3	N/A
Bonilla, Fabrizio	6962	Head Coach	Certified	Cross Country Boys	High School	20	N/A
Bonilla, Elizabeth	8208	Assistant Coach	Certified	Cross Country Boys	High School	4	N/A
Bonilla, Fabrizio	6962	Head Coach	Certified	Cross Country Girls	High School	20	N/A
Bonilla, Elizabeth	8208	Assistant Coach	Certified	Cross Country Girls	High School	4	N/A
Johnson, Alanha	8680	Head Coach	Certified	Dance	High School	3	95
VACANT		Assistant Coach		Dance	High School		95
Wages, Emma	10164	Head Coach	Certified	Dance	Middle School	0	N/A
Chatfield, Jason	6876	Head Coach	Certified	eSports	High School	10	N/A

Jackson County School District					David Baggett, Superintendent		
Attendance Center: Vancleave				**2025-2026**	**Athletic Director, Dean Lepoma**		
Name (Last, First)	**Employee ID**	**Position**	**Cert./Non-Cert./Para.**	**Sport/Activity**	**Level**	**Years of Exp./Supplement**	**Days**
Long, Steven Kyle	2966	Head Coach	Certified	Fast Pitch	High School	21	87
Gum, Victoria	8859	Assistant Coach (1)	Certified	Fast Pitch	High School	4	87
Peterson, Kevin	3858	Assistant Coach (2)	Certified	Fast Pitch	High School	3	87
Daughtery, Erin	8643	Assistant Coach (3)	Certified	Fast Pitch	High School	3	87
Wilson, Victoria	8391	Head Coach	Certified	Fast Pitch	Middle School/9th	6	N/A
Tapp, Dana	4889	Assistant Coach	Paraprofessional	Fast Pitch	Middle School/9th	3	N/A
Fant, Kevin	7168	Head Coach	Certified	Football	High School	20	95
Bakker, Calton	8949	Offensive Coordinator	Certified	Football	High School	1	95
Capers, Wesley Lavon	790	Defensive Coordinator	Paraprofessional	Football	High School	32	95
Alford, Todd	55	Assistant Coach (1)	Certified	Football	High School	23	95
Gilbert, Casey	8191	Assistant Coach (2)	Certified	Football	High School	20	95
Toothman, Scott	7912	Assistant Coach (3)	Paraprofessional	Football	High School	3	95
Cassidy Jr., John	857	Assistant Coach (4)	Certified	Football	High School	11	95
Peterson, Kevin	3858	Assistant Coach (5)	Certified	Football	High School	3	95
N/A		Assistant Coach (6) SM Only		Football	High School		95
Gilbert, Casey	8191	Head Coach	Certified	Football	Middle School 8th	20	N/A
Bakker, Calton	8949	Assistant Coach	Certified	Football	Middle School 8th	1	N/A
St. Ledger, William	8589	Head Coach	Certified	Football	Middle School 7th	6	N/A
Brister, Robert	7488	Assistant Coach	Certified	Football	Middle School 7th	4	N/A
Hltt Jr., Timothy	7241	Head Coach	Certified	Golf Boys	High School	2	84
Brockway, Randon	558	Head Coach	Certified	Golf Girls	High School	1	84
Gilbert, Casey	8191	Head Coach	Certified	Power Lifting Boys	High School	20	109
Gilbert, Casey	8191	Head Coach	Certified	Power Lifting Girls	High School	20	109
Kennie, Christopher	10182	Head Coach	Paraprofessional	Soccer Boys	High School	0	95
Steffens, Justin	8888	Assistant Coach	Non-Certified	Soccer Boys	High School	0	95
Raynor, Lindsay	2257	Head Coach	Certified	Soccer Girls	High School	3	95
Sawyer, Kayla	7951	Assistant Coach	Certified	Soccer Girls	High School	0	95
Warren, John	8654	Head Coach	Non-Certified	Soccer Boys	Middle School	2	N/A
Reverse, Lateacha	5939	Head Coach	Non-Certified	Soccer Girls	Middle School	3	N/A
Seymour, Andrea	8071	Head Coach	Non-Certified	Swim Coach	High School	1	84
Jacquet, Jonathan Kyle	10168	Assistant Coach	Paraprofessional	Swim Coach	High School	0	84
Endt Jr., Robert	1505	Head Coach	Certified	Tennis	High School	3	77
Seymour, Beth	4464	Assistant Coach	Certified	Tennis	High School	3	77
Chatman, Rycki	8411	Head Coach	Certified	Track Boys	High School	4	81
Warren, John	8654	Assistant Coach	Non-Certified	Track Boys	High School	2	81
Chatman, Rycki	8411	Head Coach	Certified	Track Girls	High School	4	81
Warren, John	8654	Assistant Coach	Non-Certified	Track Girls	High School	2	81
Openshaw, Liam	7405	Head Coach	Certified	Track Boys	Middle School	14	N/A
Openshaw, Liam	7405	Head Coach	Certified	Track Girls	Middle School	14	N/A
Long, Steven Kyle	2966	Head Coach	Certified	Volleyball	High School	21	88
Tapp, Dana	4889	Assistant Coach	Paraprofessional	Volleyball	High School	3	88
Daughtery, Erin	8643	Head Coach	Certified	Volleyball	Middle School	3	N/A
Smith, Kelly	5744	Assistant Coach	Certified	Volleyball	Middle School	0	N/A
Sutherland, David	8487	Head Coach	Paraprofessional	Wrestling	High School	3	N/A

Jackson County School District					David Baggett, Superintendent		
Attendance Center: Vancleave				**2025-2026**			
Name (Last, First)	**Employee ID**	**Position**	**Certified/Non-Certified**	**Sport/Activity**	**Level**	**Years of Exp./Supplement**	**Days**
DISTRICT SUPPLEMENTS:							
Tootle, Karen	5021	Sponsor	Certified	Yearbook	High School	$2,500.00	N/A
Hodges, Stephanie	2269	Sponsor	Certified	Yearbook	Middle School	$1,000.00	N/A
Churchwell, Holly	10150	Sponsor	Certified	Yearbook	Upper Elementary	$1,000.00	N/A
Puzz, Amanda	7133	Sponsor	Certified	Yearbook	Lower Elementary	$1,000.00	N/A
Professional Development Coordinators:							
Kell, Bethany	2636	High School	Certified			5 Days Sick Leave	N/A
Otthofer, Elizabeth	8039	Middle School	Certified			5 Days Sick Leave	N/A
Douglas, Monica	8054	Upper Elementary	Certified			5 Days Sick Leave	N/A
Kennedy, Ashley	10014	Lower Elementary	Certified			5 Days Sick Leave	N/A
		Distance Learning Teacher (per course)				$1,000.00	N/A
		Distance Learning Teacher (per course)				$1,000.00	N/A
Hays, Laura	4472	Sponsor	Certified	Speech / Debate Teach	(1 per HS)	$500.00	N/A
Hays, Laura	4472	Sponsor	Certified	Mock Trial Team	(1 per HS)	$500.00	N/A
		STEM / Extra Curricula Coach	**(5 per HS, 4 per MS, 3 per Elem)**				
VACANT		(1) STEM Unit (SeaPerch Prog.)		High School (All 5)		$250.00 each =$1,250.00	N/A
VACANT		(1) STEM Unit (*Robotics Team)		Middle School (All 4)		$250.00 each = $1,000.00	N/A
VACANT		Coach *VEX Robotics Team		Upper Elementary (All 3)		$250.00 each = $750.00	N/A
Downs, Brittany	8128	STEM / Extra Curricula Coach	Certified	Lower Elementary (All 3)		$250.00 each = $750.00	N/A
		New Teacher Training				$100.00 per day	N/A

Jackson County School District					David Baggett, Superintendent	
Jackson County Technology Center/Fab Lab			2025-2026		Steven Covington, Director	
DISTRICT SUPPLEMENTS:						
Professional Development Coordinators:						
Name (Last, First)	**Employee ID**	**Position**	**Certified/Non-Certified**	**Supplement**	**Days**	**Notes**
Hudson, Heather	69	Technology Center	Certified	3 Days Sick Leave	N/A	
Cole, Kendra	8698	Fab Lab Community Outreach	Certified	$5,000.00	N/A	

Jackson County School District					David Baggett, Superintendent	
District Office - Curriculum Department				2025-2026	Dr. Tanya Sonnier, Director	
School Test Coordinators (Elementary, Middle)						
Name (Last, First)		**Position**	**Certified/Non-Certified**	**Supplement**	**Days**	**Notes**
Collins, Deanna K.	1013	Teacher (ECLE)	Certified	$800.00	N/A	
Smith, Keely	2428	Teacher (ECUE)	Certified	$800.00	N/A	
Stewart, Branda	4767	MTSS (ECMS)	Certified	$800.00	N/A	
Rosetti, Amanda	7269	MTSS (SMEE)	Certified	$800.00	N/A	
Windham, Jeffrey	5519	Teacher (SMNE)	Certified	$800.00	N/A	
Rutland, Katrina	4314	MTSS (SMUE)	Certified	$800.00	N/A	
Beam, Leslie	6726	MTSS (SMM)	Certified	$800.00	N/A	
Riendeau, Jessica	8663	Teacher (VCLE)	Certified	$800.00	N/A	
Wilson, Amy	5503	Teacher (VCUE)	Certified	$800.00	N/A	
Nicholson, Katherine	3603	MTSS (VMS)	Certified	$800.00	N/A	
School Test Coordinators (High School, Technology)						
Name (Last, First)		**Position**	**Certified/Non-Certified**	**Supplement**	**Days**	**Notes**
Ditsworth, Lindsay	291	Teacher (ECHS)	Certified	$1,600.00	N/A	
Denton, Cassandra	1305	Counselor (SMHS)	Certified	$1,600.00	N/A	
Henderson, Courtney	762	Teacher (VHS)	Certified	$1,600.00	N/A	
Wages, Rebecca	6286	Counselor (JCTC)	Certified	$1,600.00	N/A	

Jackson County School District					David Baggett, Superintendent	
District Office - Special Education (SPED)				2025-2026	Gwendolyn Stallworth, Director	
DISTRICT SUPPLEMENTS:						
Name (Last, First)	**Employee ID**	**Position**	**Certified/Non-Certified**	**Supplement**	**Days**	**Notes**
Tritley, Jonathan	8669	Lead Psychologist	Certified	$5,000.00 plus 10 days		
Crum, Ashlynn	5629	Lead Speech Language Pathologist	Certified	$2,500.00 plus 10 days		
Crosby, Debrail	10005	Gifted Coordinator	Certified	$6,000.00	N/A	
LSC Chairperson: (District Office)						
Name (Last, First)	**Employee ID**	**Level**	**Certified/Non-Certified**	**Supplement**	**Days**	**Notes**
St. Martin						
Montiforte, Tiffany	2676	High School	Certified	$1,000.00	N/A	
Cook, Judene	8681	Middle School	Certified	$1,000.00	N/A	
Williams, Tiffanie	5472	Upper Elem	Certified	$1,000.00	N/A	
Fantroy, Erin	8272	Lower Elementary (East)	Certified	$1,000.00	N/A	
Simmons, Iris	4553	Lower Elementary (North)	Certified	$1,000.00	N/A	
Vancleave						
Guess, Emaly	8925	High School	Certified	$1,000.00	N/A	
Wilson, Victoria	8391	Middle School	Certified	$1,000.00	N/A	
Burns, Harolyn	699	Upper Elementary	Certified	$1,000.00	N/A	
Forsman Daughdrill, Teresa	2926	Lower Elementary	Certified	$1,000.00	N/A	
East Central						
Tillman, Jane	8622	High School	Certified	$1,000.00	N/A	
Barlow, Stacy	7208	Middle School	Certified	$1,000.00	N/A	
Mocknick, Madison	8413	Upper Elementary	Certified	$1,000.00	N/A	
Zarich, Julissa	8938	Lower Elementary	Certified	$1,000.00	N/A	

Jackson County School District					David Baggett, Superintendent	
District Office - Information Technology			2025-2026		Christopher Collins, Director	
DISTRICT SUPPLEMENTS:						
School Technology Leader: (District Office)						
Name (Last, First)	**Employee ID**	**Level**	**Certified/Non-Certified**	**Supplement**	**Days**	**Notes**
St. Martin						
Strayham, Jamie (Primary)	1089	High School	Certified	$1,000.00	N/A	
Thompson, Melany (Secondary)	5843	High School	Certified	$500.00	N/A	
VACANT (Primary)		Middle School		$1,000.00	N/A	
VACANT (Secondary)		Middle School		$500.00	N/A	
Poelma, Adam	3923	Upper Elem	Certified	$1,000.00	N/A	
Richards, Michelle	4140	Lower Elementary (East)	Certified	$1,000.00	N/A	
Slaby, Taylor	8299	Lower Elementary (North)	Certified	$1,000.00	N/A	
Vancleave						
Hood, Haley	492	High School	Certified	$1,000.00	N/A	
Chatfield, Jason	6876	Middle School	Certified	$1,000.00	N/A	
Churchwell, Holly	10150	Upper Elementary	Certified	$1,000.00	N/A	
Downs, Brittany	8128	Lower Elementary	Certified	$1,000.00	N/A	
East Central						
Tillman, Jane	8622	High School	Certified	$1,000.00	N/A	
Rhodes, Amy	5750	Middle School	Certified	$1,000.00	N/A	
Sala, Kaci	5949	Upper Elementary	Certified	$1,000.00	N/A	
Green, Malissa	1886	Lower Elementary	Certified	$1,000.00	N/A	

Jackson County School District					David Baggett, Superintendent	
District Office - Federal Programs				2025-2026	Dr. Kimberly Williams, Director	
DISTRICT SUPPLEMENTS:						
Title 1 Facilitators						
Name (Last, First)	**Employee ID**	**Position**	**Certified/Non-Certified**	**Location**	**Supplement**	**Days**
Davis, Donna	1248	MTSS	Certified	ECLE	$1,000.00	N/A
Smith, Keely	2428	Teacher	Certified	ECUE	$1,000.00	N/A
Rosetti, Amanda	7269	MTSS	Certified	SMEE	$1,000.00	N/A
Moran, Crystina	7859	School Counselor	Certified	SMNE	$1,000.00	N/A
Swiney, Stacy	4423	Teacher	Certified	SMUE	$1,000.00	N/A
Twilbeck, Katryna	5074	School Counselor	Certified	VLE	$1,000.00	N/A
Russell, Jennifer	4312	School Counselor	Certified	VUE	$1,000.00	N/A

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Barfield, Susan	ECUE	District Tutor (Summer)	N/A	6/16/2025	2024-2025
Barfield, Susan	ECUE	Part-Time Title I Tutor	N/A	7/28/2025	2025-2026
Bennett, Kadence	SMEE	Teacher	Gabrielle Ramsay	7/21/2025	2025-2026
Bogard, Danica	SMUE	Teacher	Jamie Ainsworth	7/21/2025	2025-2026
Brister, Miranda	Federal Programs	EL Coordinator	New Position	7/21/2025	2025-2026
Broome, Michael	ECHS	Teacher	Recommended with 24 yrs of experience, 25 years have been verified.	7/21/2025	2025-2026
Brown, Rebecca	ECUE	Part-Time Title I Tutor	N/A	7/28/2025	2025-2026
Cagnolatti, Farrar	SMNE	Teacher	Recommended with 4 yrs of experience, 5 years have been verified. Change to 5 years of experience.	7/21/2025	2025-2026
Campbell, Riley	VUE	Teacher	Holly Parker	7/21/2025	2025-2026
Carroll, Anita	SMHS	Tutor	N/A	8/4/2025	2025-2026
Dailey, Moneeshea	DO-SPED	Positive Behavior Specialist	David Richardson Jr.	7/21/2025	2025-2026
Dyess, McKenzi	SMMS	Teacher	Upgrade in license from A to AA	7/21/2025	2025-2026
Fremin, Deborah	SMHS	Part-Time SIG Tutor	N/A	8/4/2025	2025-2026
Fuller, Alexander	JCTC	Teacher	Paul Heffner	7/14/2025	2025-2026
Guice III, John	DO-Information Technology	Educational Tech. Specialist	Jeffrey Windham	7/1/2025	2025-2026
Gunter, Shana	SMMS	SPED Teacher	Jessica Easton	7/21/2025	2025-2026
Hitt, Delanie	VLE	Nurse	Lindsay Hodges	7/21/2025	2025-2026
Hutson, Chaslyn	ECUE	Teacher	Jessica Fletcher	7/21/2025	2025-2026
Johnston, Erin	VLE	SPED Teacher	Jeslyn Lowry	7/21/2025	2025-2026
Lewis, Amanda	ECMS	Teacher	Recommended with 4 years of experience, 5 years have been verified.	7/21/2025	2025-2026
McKey, Kelsey	VLE	Teacher	Recommended with 3 years of experience, 2 years have been verified.	7/21/2025	2025-2026
McMichael, Taylor	ECUE	Teacher	Upgrade in License from A to AA	7/21/2025	2025-2026
Meyer, Alexandra	SMMS	Teacher	Hollis McKinley	7/21/2025	2025-2026

Miller, Jodi C.	VLE	Teacher	Angela Davis	7/21/2025	2025-2026
Mitchell, Alicia	ECHS	School Counselor	Recommended with 20 years of experience, 22 years have been verified.	7/7/2025	2025-2026
Mora, Amber	SMEE	Tutor	N/A	6/9/2025	2024-2025
Nelson, Yvette	SMMS	Teacher	Stefanie Saenz	7/21/2025	2025-2026
Peacock, Brittany	VHS	Teacher	Tyler Denmark	7/21/2025	2025-2026
Pearson, Carol	ECUE	District Tutor	N/A	7/28/2025	2025-2026
Prisock, Amelia A.	ECLE	Teacher	Candice Bailey	7/21/2025	2025-2026
Porter, Wendy	ECMS	Part-Time SIG Tutor	N/A	7/21/2025	2025-2026
Rhodes, Ashley	ECMS	Teacher	Correction: Change from Joshua Trussell to Penny Dearman	7/21/2025	2025-2026
Rustin, John	SMEE	Teacher	Upgrade in License from A to AA	7/21/2025	2025-2026
Shows, Mallory	ECMS	Part-Time SIG Tutor	N/A	7/21/2025	2025-2026
Wescovich, Tammy	SMEE	Tutor	N/A	6/9/2025	2024-2025

Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Hodges, Lindsay	VLE	Nurse	Resignation	5/28/2025	2024-2025/2025-2026
McDonald, Jason	VHS	Teacher	Resignation	5/28/2025	2024-2025/2025-2026
Ramsay, Gabrielle	SMEE	Teacher	Resignation	5/28/2025	2024-2025/2025-2026
Saenz, Stefanie	SMMS	Teacher	Resignation	5/28/2025	2024-2025/2025-2026
Steiner, Hope	SMUE	Teacher	Resignation	5/28/2025	2024-2025/2025-2026

Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Bailey, Candice	ECLE to ECHS	1st Grade Teacher to SPED Teacher	Kayla Everett	7/21/2025	2025-2026
Carver, Julie	SMMS to SMMS	Math Teacher to Science Teacher	Matthew Carwright	7/21/2025	2025-2026
Kell, Bethany	VHS to VHS	Marketing Teacher Vocational to Interventionist Teacher	Lindsay Raynor	7/21/2025	2025-2026
Kelly, Kayla	SMMS to SMMS	SPED Teacher to Math Teacher	Julie Carver	7/21/2025	2025-2026
Raynor, Lindsay	VHS to VHS	Teacher Interventionist to Marketing Vocational Teacher	Bethany Kell	7/14/2025	2025-2026

Declare Certified Contract Null and Void in accordance with State Statute 37-9-23

Employee	School/Dept.	Position	Reason	Separation Date	Fiscal Year

Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Blair, Shauna	VHS	Custodian	Kayla Long	7/21/2025	2025-2026
Byrd, Candace	ECUE	Teacher Assistant	Canzas McLean	7/25/2025	2025-2026
Ford, Tammy	ECMS Cafeteria	Food Service Worker	Catherine Overstreet	7/22/2025	2025-2026
Impey, Madison	VLE	Teacher Assistant	Erin Daughtery	7/25/2025	2025-2026
Jacquet, Tricia	VLE	Office Assistant	Cassandra Pietz	7/25/2025	2025-2026
Melendez, Doris	Federal Programs	EL Teacher	Change in funding from Federal Funding to District	7/21/2025	2025-2026
Moss, Marcie	VLE	Custodian	Pamela Johnson	7/21/2025	2025-2026
Nelson, Joy	ECMS Cafeteria	Part-Time Food Svc Worker	Brittney Atkinson	7/22/2025	2025-2026
Noble, Donna	VMS Cafeteria	Food Serice Worker	Veronica Villafana-Perez	7/22/2025	2025-2026
Pitalo, Tracy	SMMS Cafeteria	Food Service Worker	Rosemarie Schmidt	7/22/2025	2025-2026
Puzz, Lacey	SMNE	SPED Teacher Assistant	Tiara Lee	7/25/2025	2025-2026
Quaregna, Jason	SMUE	Teacher Assistant	Beth Swetof	7/25/2025	2025-2026
Redmond, Cynthia	SMMS Cafeteria	Food Service Manager	Kimberly Carter	7/16/2025	2025-2026
Ross, Shelby	SMUE	Teacher Assistant	New Position	7/25/2025	2025-2026
Ross Jr., Thomas	SMMS	SPED Teacher Assistant	John Morris	7/25/2025	2025-2026
Schlautman, Jon	VAC/DO-Maintenance	HVAC Technician	Jason Sherman	6/16/2025	2024-2025/2025-2026
Shaddix, Rachel	VAC Transportation	Bus Driver	Jason Hilliard	7/25/2025	2025-2026
Taylor, Cassandra	SMNE Cafeteria	Food Service Worker	Correction to experience: recommended with 0 years, 1 year verified.	7/22/2025	2025-2026
Thompson, April	SMUE Cafeteria	Food Service Worker	Sandra Brown	7/22/2025	2025-2026
Thornton, Malorie	SMEE	Teacher Assistant	Tabitha Benton	7/25/2025	2025-2026
Van Fossen, Brandi	SMNE	Teacher Assistant	Allison Mendoza	7/25/2025	2025-2026
Wall, Sarah	VLE	Teacher Assistant	Jacob Armes	7/25/2025	2025-2026
Weeks, Summer	SMNE	Teacher Assistant	Kelsi Baker	7/25/2025	2025-2026
Williams, Lisa	Federal Programs	EL Teacher	Change in funding from District to Title	7/21/2025	2025-2026
SMAC Extra Curricular Gate Workers - *See Attached List					
ECAC Extra Curricular Gate Workers - *See Attached List					

Non-Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Barrere, Heather	SMNE	Teacher Assistant	Resignation	5/23/2025	2025-2026

Dupuis, Donald	SM Transportation	Bus Driver (Rescinded Resignation)	Retirement	5/23/2025	2024-2025/2025-2026
Groves, Ramanda	VLE	SPED Teacher Assistant	Resignation	5/23/2025	2024-2025/2025-2026
Johnson, Glenda	ECMS	Custodian	Resignation	5/28/2025	2024-2025/2025-2026
Mendoza, Allison	SMNE	Teacher Assistant	Resignation	5/23/2025	2025-2026
Non-Certified Employee Transfers (informational purposes only)					
Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Replacing**	**Effective Date**	**Fiscal Year**
Bourdon, Ashton	SMNE to SMNE	3rd Gr Title Teacher Assistant to Kindergarten Teacher Assistant	Bethany Dixon	7/25/2025	2025-2026
Fairley, Christopher	SMAC Maintenance to SM Transportation	SMAC Maintenance II to SM Transportation Bus Mechanic II	Brandon Ely	6/23/2025	2024-2025/2025-2026
Frioux, Angel	SMNE to SMNE	3rd Gr Title Teacher Assistant to 2nd Gr Teacher Assistant	Hannah Sablich	7/25/2025	2025-2026
Gehrke, Caitlin	SMEE to SMEE	Registrar (Rescinded Resignation) to Part-Time ISI Teacher Assistant	Michael Seymour	7/25/2025	2025-2026
Lewis, Brooke	SMNE to SMNE	K Teacher Assistant to Title 1 Teacher Assistant	Ashton Bourdon	7/25/2025	2025-2026
Lyons, Parker	VMS to VHS	ISI Teacher Assistant to Teacher	Jason McDonald	7/21/2025	2025-2026
Magee, Michelle	SMAC to Business Office (VAC)	Attendance Center Bookkeeper to Attendance Center Coordinator	New Position	7/1/2025	2025-2026
Quaregna, Jason	SMUE to SMUE	SPED Teacher Assistant to Title I Teacher Assistant	New Position	7/21/2025	2025-2026
Simer, Sandy	SMAC to Business Office (SMAC)	Attendance Center Bookkeeper to Attendance Center Coordinator	New Position	7/1/2025	2025-2026
SMNE Transfer w/in Building ** See Attached List					
Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	**School/Dept.**	**Position**	**Replacing**	**Hire Date**	**Fiscal Year**
Jones, Hunter	SMHS	Assistant Principal	Fred Williams III	7/7/2025	2025-2026
Administrator Resignations					
Employee	**School/Dept.**	**Position**	**Resignation/Retirement**	**Separation Date**	**Fiscal Year**
Administrator Transfers (informational purposes only)					
Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Effective Date**	**Replacing**	**Fiscal Year**
Personnel Corrections					
Employee	**School**	**Board Date**	**Correction/Change**		

PERSONNEL FORM

Today's date: 07/02/2025

- **RESIGNATION/TERMINATION**: NOTIFY HR IMMEDIATELY
- **NEW HIRES**: ENSURE ALL PRE-EMPLOYMENT REQUIREMENTS HAVE BEEN MET. IF THIS IS A RETIRED EMPLOYEE RETURNING TO WORK, NOTIFY HR IMMEDIATELY. This form is not notification of this.
- **TRANSPORTATION**: ENSURE BUS CARD, CDL AND MEDICAL CARD ARE RECEIVED. (HR does not need copies, but it must be entered into the log prior to recommendation)

COMPLETE ONLY ONE SECTION BELOW (New Hire or Transfer/Change)

NEW HIRES

School Board Agenda: 07/14/2025 Fiscal Year: 2025-2026

Name: Extra Curricular-See attachment Employee ID: current employee Job#: na

School/Department: ECAC Athletics Years of Experience/Step/Level: na
(Enter NA for Tutors, Subs, and Gate Workers)

Position: Extra Curricular Person Replacing: na

Classification: N/A Degree: N/A
(If Other is selected-list in Comments section.)

Drug Screen Date: current employee

Fingerprint Date: current employee Start Date: 07/28/2025

Hours/Days: as needed

Check each box to confirm verification:
- ☐ application completed
- ☐ references checked
- ☐ license or other required documents

TRANSFERS/CHANGES

School Board Agenda: na Fiscal Year: na Fiscal Year: na

Name: na Employee ID: na Effective date of change: na

Current School/Department: N/A Current Position: N/A

Reason: na Last Day Worked (including on leave or docked): na

Classification: N/A Degree: N/A Years of Experience/Step/Level: na
(If Other is selected-list in Comments section.)

Position & Location Transfer To (include Job # if applicable): na

Person Replacing: na Supplement: N/A Percentage/Amount: na

Increase/Decrease: N/A Hours/Days: N/A From: na To: na

Change in Funding (include fiscal year) From: na To: na

Check the box to confirm verification: ☐ license or other required documents

Comments (i.e. PERS retiree, Out-of-State retiree, any other relevant information):

na

To be completed by Federal Programs/Special Education:

Budget Code(s): na

REVIEWED & APPROVED BY:

Donald K. Wallace
Donald K. Wallace (Jul 2, 2025 12:28 CDT) 07/02/2025
Principal/Director Date

Principal/Director Date

Transportation/Facilities Manager Date

Special Education Coordinator Date

Special Education Director Date

Curriculum & Instruction Director Date

Federal Programs Coordinator Date

Federal Programs/Student Services Director Date
07/02/2025
Assistant Superintendent Date

Assistant Superintendent Date

PROCESSED BY:
07/02/2025
Human Resources Date

Payroll Agent Date

APPROVED BY:

Superintendent Date

ECAC Extra-Curricular Gate Workers

Greta Smith #6729

Brandon Ely #9966

Katie Tanner #7450

Erica Davis #8231

Thomas Clark #7957

Elizabeth Lizana #8528

Angela Roberts #8659

Karen Dykes #1432

Mickie Key #6110

Angela Holifield #6388

Sheena Blair #7317

PERSONNEL FORM

Today's date: 06/16/2025

- **RESIGNATION/TERMINATION**: NOTIFY HR IMMEDIATELY
- **NEW HIRES**: ENSURE ALL PRE-EMPLOYMENT REQUIREMENTS HAVE BEEN MET. IF THIS IS A RETIRED EMPLOYEE RETURNING TO WORK, NOTIFY HR IMMEDIATELY. This form is not notification of this.
- **TRANSPORTATION**: ENSURE BUS CARD, CDL AND MEDICAL CARD ARE RECEIVED. (HR does not need copies, but it must be entered into the log prior to recommendation)

COMPLETE ONLY ONE SECTION BELOW (New Hire or Transfer/Change)

NEW HIRES

School Board Agenda: 07/14/2025 Fiscal Year: 2025/2026

Name: SMAC extra curricular gate workers see attached list Employee ID: see attached Job#: n/a

School/Department: SMAC Athletics Years of Experience/Step/Level: n/a
(Enter NA for Tutors, Subs, and Gate Workers)

Position: Extra Curricular Person Replacing: n/a

Classification: Classified (r Degree: N/A
(If Other is selected-list in Comments section.)

Drug Screen Date: Current employees

Fingerprint Date: Current employees Start Date: 07/26/2025

Hours/Days: n/a

Check each box to confirm verification:
___ application completed
___ references checked
___ license or other required documents

TRANSFERS/CHANGES

School Board Agenda: n/a Fiscal Year: n/a Fiscal Year: n/a

Name: n/a Employee ID: n/a Effective date of change: n/a

Current School/Department: N/A Current Position: N/A

Reason: n/a Last Day Worked (including on leave or docked): n/a

Classification: N/A Degree: N/A Years of Experience/Step/Level: n/a
(If Other is selected-list in Comments section.)

Position & Location Transfer To (include Job # if applicable): n/a

Person Replacing: n/a Supplement: N/A Percentage/Amount: n/a

Increase/Decrease: N/A Hours/Days: N/A From: n/a To: n/a

Change in Funding (include fiscal year) From: n/a To: n/a

Check the box to confirm verification: ___ license or other required documents

Comments (i.e. PERS retiree, Out-of-State retiree, any other relevant information):

n/a

To be completed by Federal Programs/Special Education:

Budget Code(s): _____

REVIEWED & APPROVED BY:

Jun 16, 2025
Principal/Director Date

Principal/Director Date

Transportation/Facilities Manager Date

Special Education Coordinator Date

Special Education Director Date

Curriculum & Instruction Director Date

Federal Programs Coordinator Date

Federal Programs/Student Services Director Date

Jun 16, 2025
Assistant Superintendent Date

Assistant Superintendent Date

PROCESSED BY:

Jun 17, 2025
Human Resources Date

Payroll Agent Date

APPROVED BY:

Superintendent Date

SMAC 2025/2026 GATE WORKERS

Tammy Ware	**#5243**
Tina Hebert	**#271**
Tiffany Montiforte	**#2676**
Laura Gentry	**#8310**
Alyssa Ladnier	**#6710**
Hollis McKinley	**#8901**

Fund Code:_____ Business Office:_____

Fund Code:_____

Federal Grant Accountant:_____

TRANSFER WITHIN BUILDING

No change in location/pay (Position change same building only)

*Submit this form to HR if there will be more than one transfer change for the next school year.

Board Agenda Date: 07/14/2025 **Fiscal Year:** 2025-2026 ☐ **Certified** ■ **Non-Certified** ☐ **School:** St. Martin North Elementary

Name	ID#	Transfer to Position/Grade	Start Date	Replacing	ID#	Transfer from	Comments
Emily Baudier	10173	TA 1st	07/25/25	Patricia Gray	1872	TA K	
Patricia Gray	1872	TA K	07/25/25	Emily Baudier	10173	TA 1st	
Bethany Dunkin	6003	TA 2nd	07/25/25	Vacant (Sierra Gillette)	10116	TA K	
Kelsi Baker	10175	TA 1st	07/25/25	Vacant (Heather Barrere)	7668	TA 2nd	
Shannon Domingue	6060	TA 2nd	07/25/25	unit moved from 1st	TA 1st		Unit moved to 2nd

Principal Shannon Melton (Jun 11, 2025 10:13 CDT) **Date** Jun 11, 2025

Director _____ **Date** _____

Special Education _____ **Date** _____

Federal Programs/Student Services _____ **Date** _____

Assistant Superintendent Montgomery Noblitt (Jun 11, 2025 10:14 CDT) **Date** Jun 11, 2025

Human Resources Martha Harper **Date** Jun 11, 2025

Superintendent _____ **Date** _____

Data Collection Policy and Procedural Guidelines Handbook

1.0 Introduction and Overview

1.1 Purpose

In accordance and cooperation with HB 1251, which gives the Office of the State Auditor the authority to determine the correctness and accuracy of all reports made to the State Department of Education by any school district or school official concerning the number of educable students in any school district, the number of students enrolled in any school district, the number of students in average daily attendance in any school district, and the number of students being transported or entitled to transportation to any of the public schools of this state, the Jackson County School District will set the following Data Collection Policies and Procedures to help ensure this quality data.

1.2 Components of Data Quality

The Jackson County School District's data will contain the following components:

1. Objectivity: Data is accurate, unbiased and presented in a clear, complete, weill documented manner. Objectivity will be achieved by using appropriate data sources and sound analytical techniques, by using proven methods, and by carefully reviewing the content of all information and reports.
2. Integrity: Data will not be compromised through corruption of falsification.
3. Transparency: Our ~~date~~ data will have clear description of methods, data sources, assumptions, outcomes and related information that allow users to understand the data.
4. Reproducibility: Our data can be reproduced by others by using the documented methods, assumptions and data sources in order to achieve comparable findings.
5. Utility: Data produced by the district will be useful and available to the intended audience. The requirements, recommendations and examples in this guide will improve data quality for our district.

1.3 Policy Audience

It is important for all staff of the Jackson County School District understand the issues involved in data collection data entry, and recognize that these issues reflect the values of the school district.

The Jackson County School district believes that good data are an integral part of teaching, learning and managing the school enterprise. Everyone who has a role in student outcomes-teachers, administrators, counselors, registrars, office support staff, school board members and others, must share this belief. Because good data are as much a resource as staff, books and computers, a wise education system is willing to invest time and money in achieving useful information, and respect the effort taken to produce it. Therefore, through the implementation of this Data Collection Policy and Procedure Guidelines, the Jackson Ceounty School District will actively foster this belief and environment.

2.0 Roles and Responsibilities

A data process that collects quality data is well planned, has staff members that are well trained and know their roles and responsibilities, and have needed tools and resources. In this section, we have identified the critical roles and responsibilities.

2.1 School Board

The primary role of the School Board is to set policy for the school district. The Superintendent and Administrative Staff develop procedures and regulations for carrying out board policy. There are four (4) key leadership roles in setting board policy: vision, structure, accountability and advocacy. In the area of data collection, the School Board formulates policies based on state and federal laws, as well as, local district needs and staff requirements.

Responsibilities

1. Setting Data Collection Policy
2. Understanding the impact data has on funding programs - Allocating appropriate resources to enable schools to meet the ever-increasing need for data collection and data entry
3. Investing in computer hardware and software as a routine cost of doing business

2.2 Superintendent

It is the Superintendent's responsibility to enhance the educational program of students, to improve student achievement, and to see that district policies are implemented. It is the Superintendent's responsibility to foster an environment and culture of quality data that will result in reliable data that is useful for evaluating the instructional program and student achievement, and for pointing out areas of success and places where improvements are needed. It will enable the district to have confidence in the information that is collected, and, most importantly, will allow the district to make effective decisions.

Responsibilities

1. Set education benchmarks that use data to measure student achievement.
2. Support the development of a Culture of Quality Data in the district through an effective professional development program.
3. Encourage principals to make data-driven, building-level decisions.
4. Support the staff in the promotion of more efficient data collection procedures, the use of technology to decrease data entry errors, and the movement toward applications that are "interoperable" (i.e., that interact with each other using a minimum amount of programming resources).
5. Support the allocation of funding to provide schools with the appropriate resources to enter data.
6. The district will select a data coordinator.

2.3 Principal

Our Principal serves as the chief instructional leader and is ultimately responsible for data collection and reporting in the school. The Principal has the responsibility to report data as accurately as possible. The Principal must ensure that the school's information is accurately reflected in the data.

Responsibilities

1. Check reports for accuracy and reasonableness before "signing off" and sending to the district.~~?~~ Periodically spot-check source documents against data, to ensure that required data (e.g., medical information) is being entered correctly.
2. Ensure that staff has access to appropriate technology tools.
3. Attend meetings and training about data requirements.
4. Provide district data personnel with recommendations for improvements in data collection procedures.
5. Allow and encourage staff to attend training in their areas of expertise.
6. Use a variety of training strategies, including the "train-the-trainer" model, when necessary.
7. Work with staff and the district to develop and use standard procedures for data entry and reporting.
8. Provide trained staff to assist data entry personnel during peak periods (enrollment, scheduling, etc.).
9. Understand and communicate laws and regulations that affect data at school (e.g., the Family Educational Rights and Privacy Act of 1974 [FERPA] and the Health Insurance Portability and Accountability Act of 1996 [HIPAA]).
10. Support and monitor district data security policies and procedures.
11. Utilize data to make daily instructional decisions.
12. Provide an environment conducive to accurate data entry.

2.4 Teacher/Counselor

Our teachers and counselors are responsible for entering or supplying timely and accurate data regarding

students, as required. Responsibilities

1. Attend training on the use of data in the instructional program.
2. Identify barriers to effective data entry and communicate these to the Principal or other appropriate personnel.
3. Respect the privacy and confidentiality of student data by protecting data from students and unauthorized personnel.
4. Follow district data security policies and procedures.
5. Enter data accurately and in a timely manner.
6. Check work for accuracy and completeness.
7. Share good ideas and best practices about data entry with your peers.
8. Check calendar for data reporting deadlines so that you can allocate time for data entry.

2.5 Office Staff/Registrar

Registrars and ~~O~~office staff is responsible for entering important data accurately and completely, maintaining data security, and understanding how the data will be used. The district recognizes that this position is critical to its data collection effort. Therefore, it is important that this position is taken seriously and provided sufficient resources.

Responsibilities

1. Enter data accurately and in a timely manner.
2. Attend professional development training.
3. Follow appropriate instructions and documentation.
4. Identify barriers to effective data entry procedures and communicate these to the principal, or other appropriate personnel.
5. Implement the district data security policies and procedures (e.g., change passwords frequently, do not share passwords, treat data confidentially, etc.)
6. Check work and run appropriate edit reports.
7. Ask for help when an error is made.
8. Identify a peer who does similar work to facilitate sharing of ideas and best practices can occur.
9. Check calendar for data reporting deadlines.

2.6 MSIS Primary/Secondary Contact

Serves the administrator by ensuring that the statistical information reviewed represents data that has been entered accurately and collected systematically. The MSIS contact person assists the information reporting process through staff development and collaboration with the various offices and programs responsible for producing data and information.

Responsibilities

1. Coordinate the data collection process.
2. Provide professional development for staff members. - These sessions include Demonstrations that incorporate hands-on training, enabling data entry personnel to become used to the actual data entry screens; examples that actually reflect situations that will be encountered; handbooks or guidebooks, with copies of data entry screens, systematic instructions, and the rationale for entering the data; descriptions of the procedures for obtaining assistance (e.g., help desk phone number, online and/or e-mail query process); and, copies of the reports created from the data, enabling trainees who enter information to have a sense of how their work affects the operation of the school.
3. Assist schools in resolving discrepancies in information before reports are forwarded.
4. Develop a process that allows staff to request new reports or modifications of existing reports.
5. Collaborate with the District Technology Director or Coordinator to enhance the ability of computer programs to determine effective editing procedures for reports and other information.

2.7 Director of Technology

This position maintains and secures the hardware, software, and network that allows staff to enter, store, secure, and transfer data.

Responsibilities

1. ~~Ensure that effective security measures, including password protection, are in place~~Secure network infrastructure.
2. ~~Work with the data coordinator and other staff involved with data entry to develop efficient editing and data verification procedures~~Support technical implementation and error resolution.
3. ~~Work with the data coordinator to provide technical assistance with professional development and dissemination programs~~Secure the integrity of data.
4. ~~Provide a help desk and/or an online help area for data entry staff.~~
5. ~~Develop an electronic audit trail to determine potential flaws at each of the various stages of data collection.~~

3.0 Data Collecting and Reporting Requirements and Timeline

3.1 Data Timeline/Calendar

The district ~~has developed~~ will utilize the MSIS 2.0 Annual Reporting Calendar, a calendar of due dates and timelines that will provide the necessary information to meet the Mississippi Department of Education deadlines.

The Data Timeline and Calendar indicates due dates for reports and~~,~~ data entry~~, designated holidays, designated days or weeks set aside for testing, and identifies the staff person responsible for implementation~~.

The district will provide sufficient time and resources for data collection.

~~*** See Appendices for Data Timeline Calendar**~~

4.0 District Wide Common Data Collection Methods and Uniform Data

4.1 District Wide Common Data Collection Methods

The Jackson County School District has established and will utilize uniform procedures for entering student data at the school level. The procedures listed below will be followed:

Authorized Data Entry Personnel

Each school will have a list of authorized personnel for any student data entry and their email addresses on file for the auditor.

Student Enrollment

1. Acquire student demographic data from guardian.
2. Verify residency of student. Two proofs of residency should be provided by the parent/guardian and verified by school district staff for each student upon enrollment into the school district for each school year. All students should have the Residency Verification Checklist in their cumulative folders.
3. Student data is entered into SIS office program.
4. Check for student's MSIS number, acquire an MSIS number if one is not found.
5. Determine special needs and refer to LSC Chairperson.
6. Verify the expiration date for the student's immunization record.

Out of District Students

1. Any out of district student enrolling should have proper documentation of district approval on file in the cum folder.

Transfer-In Students

1. Request withdrawal form from previous school.
2. Verify residency of student. Two proofs of residency should be copied and filed for each student upon enrollment into the school district for each school year. All students should have the Residency Verification Checklist in their cumulative folders.
3. Determine whether in-state transfer or out-of-state transfer. Note: Out of state students are required to provide initial registration requirements information.
4. Complete school registration forms.
5. Determine grade placement or special needs.
6. Enter Student data into SIS using the appropriate entry code.
7. Verify MSIS number or obtain one if needed.
8. Request the MSIS release and records for in-coming students.

Dropouts or Transfer-Out Students

Complete withdrawal form for student. Student is withdrawn in SIS using the appropriate withdrawal code. Comply with requests for MSIS release and records request from other schools.

Timeline for Transfers/Releases of Students in MSIS

All transfers and releases will be completed within 24 hours of the request. A daily log will be kept as documentation of all transfers and releases.

Attendance

Daily attendance is entered every period by either authorized office personnel or individual classroom teachers.

Check-ins and checkouts are done by authorized office personnel.

Corrections to daily attendance are updated at a minimum of at least one time per week. Example: Correcting absences to tardies, etc. or unexcused to excused. All excuses should be date stamped upon receipt.

Cumulative Records

The auditor's office will be reviewing cumulative folders at random. The cumulative folders should be current regarding the items listed below:

1. Residency Verification Sheets signed and dated by District Personnel
2. Immunization records with current date;
3. Date of Birth;
4. Current address that agrees with student demographic information from SIS.
5. Primary phone number from SIS. The auditors' office will verify the previous year's graduation data.

The auditor's office will check the Carnegie units for the graduates of the previous year to verify eligibility for graduation.

The auditor's office will check cumulative folders for mandated test scores.

Monthly Attendance Reports

1. The MSIS Pre-Approved report is completed at the end of each reporting month.
2. The numbers are checked for accuracy and the reports are balanced based on the formula provided by the Mississippi Department of Education.
3. The reports are forwarded to the district MSIS coordinator.
4. The MSIS coordinator verifies the school level attendance report once the school has cleared the reporting month.
5. Each school should print the page from MSIS indicating the school has completed a successful file for that reporting month to be kept on file. Each school will also print (once the district as a whole has cleared the reporting month) and file necessary attendance reports (see below) on a monthly basis.

The auditor's office will review this report to verify timely reporting.

The following reports will be filed at each reporting school monthly for auditing purposes:

Month one file should include a student roster by grade for the 9th month of the previous school year, and student roster on the 16th day of school for the current year. (The reports will assist in tracking NO SHOWS and completion of the Summer Activity report.)

Student list by grade on last day of month Holding Area Absences Report – from MSIS
Holding Area Student Entries – from MSIS
Holding Area Student Withdrawals – from MSIS
Monthly Attendance Pre-Approved Report – from SIS
Monthly Attendance Post – Approved – from MSIS
Monthly Student Absence's Report which shows the excused/unexcused absences.
Monthly Student Discipline Report for any daily files reported within 72 hours – from the Discipline Administrator/MSIS Contact
Student Release From Report – MSIS
Student Release To Report – from MSIS
Student Roster by Grade at the End of Each Month – from SIS
Student Roster Holding Area Report – from MSIS
Student Transfer Report – from MSIS
Student Transfer To Report – from MSIS
Additional reports required by the auditor's office.
Transportation report
Graduate report from previous year (High Schools Only)

Excused Absences

Two absences each 9 weeks will be considered excused with a written parent note. All other excused absences will require a doctor's excuse for the student's illness, injury, or medical condition. Absences caused by the following shall be treated the same as doctor excused absences: Absences caused by court ordered appearances, absences ordered by a health officer, by the State Board of Health or appropriate school official, absences due to the death or serious illness of a member of the immediate family.

Excused absences will be verified by hard copy of parent note or doctor's excuse. Note: Please date stamp the excuses for auditing purposes.

Truancy Reporting

The truant officer should be notified upon the 5th unexcused absence within two (2) school days or within five (5) calendar days, whichever is less. Documentation of notification should be on file in the cum folder. Note: The auditor will verify the documentation with the truant officer assigned to the school.

Scheduling

Each child is given a schedule based on the requirements for the grade level in which the child is enrolled. The schedule will reflect individual educational needs. Secondary schedules will include courses to meet graduation requirements.

To accommodate scheduling in special areas for students, sometimes a period is added outside a normal day for personnel reporting purposes.

Discipline

Authorized personnel will enter discipline incidents/dispositions on a daily basis for reporting purposes.

Possession of weapons, violent acts against another student, and possession/distribution of drugs, and bomb threats are offenses that are reported and uploaded daily.

Special Education

1. Data entry for those students who are to be marked with a (Y) indicator for special education reporting purposes will be done in a timely manner.
2. Special education rosters will reflect the number of students being served in the appropriate grade level for Grades 52, 54, 56, and 58. All resource students being served for special education needs will also have an indicator of (Y).
3. The student schedule should reflect the special education course numbers in which the student is being served.
4. The removal of special education services will be reported in a timely manner to personnel in charge of data entry.
5. Daily student files are sent after month one for any student having the special education indicator activated or for any student being removed from special education services. (This is crucial for the December 1 count to be accurate.)

Backup and Storage of Student Data

1. Back up student data regularly.
2. 1. Store all student data on hard copy up to 5 years.
3. 2. Transcripts, grades, and attendance are kept on insert sheets in cum folder indefinitely for every student.
4. 3. Hard copies, cum folders, backup tapes, cd's, etc., are kept in a locked file cabinet in administrative office.

DISTRICT LEVEL

Authorized Personnel

A list of authorized personnel will be on file as follows with email addresses:

1. Superintendent
2. Assistant Superintendent
3. MSIS Coordinator
4. Technology Coordinator
5. Special Education Director
6. Special Education Case Manager

Student Data

1. Student data from each school is transmitted to the central office data bank on the last school day of each month.
2. Monthly days taught files and monthly student data files are built from the data uploaded to the district server by the district MSIS coordinator.
3. The days taught files and the monthly student files are sent to MSIS at the Mississippi Department of Education at the end of each month.
4. The files are processed by the state and the monthly attendance report is retrieved from MSIS once each school is processed and cleared for the reporting month.
5. The monthly attendance report is requested from each school for the month and verified against the report retrieved from MSIS for accuracy.
6. Once the report is verified, the MSIS coordinator completes the district approval process for the reporting month. All schools in the district are to be completed and approved by the 10th day of each reporting month.
7. Ninth month should be cleared ten days after the last student day of the school year.

Daily Student Files

1. Daily student files are built by the district MSIS coordinator for any discipline incidents that are to be reported within 72 hours.
2. Daily student files are also submitted for any changes in special education indicators.
3. The auditor's office will request to see the successful transmission report for daily student files to verify timely reporting for discipline incidents required within 72 hours.

4.2 Uniform Data Business Rules

The District will uniform data business rules for the following critical data.

1. Demographic Data Elements
2. Student Data Elements
3. Personnel Data Elements
4. Teacher Data Elements

5.0 Data Collecting and Reporting Process

The District recognizes that the ability of the information or data we have to meet our needs can help us only to the extent that they are accurate and reflective of the outcomes and processes that they are meant to represent. If data is collected haphazardly, without clear procedures and sufficient resources, the data may not be interpretable or may be

6.0 Data Validation and Error Correction

Data is submitted to the District MSIS Coordinator for verification. If errors are found, the MSIS Coordinator contacts the school staff for corrections before data is uploaded to the Mississippi Department of Education. Special Education data is verified by the Director of Special Education and Special Education Case Manager.

Personnel data is reviewed by the District Office's Assistant Superintendent.

7.05.0 Data Protection and System Security

7.15.1 Data protection and system security is covered in the district's Technology Acceptable Use Policy (Policy IJ-R). **Passwords**

Password Security Policy

7.2 Storage/ Backup

Method of data backup
Format in which records are stored (printouts, diskettes, etc.)
Backup Location
Retention Cycle

7.3 Physical Infrastructure

Location and Security of Server
Location and Security of Access Points (Workstations)

7.4 Data Collection Systems Security and Maintenance

User Level Security
Screen Level Security
Report Level Security
Data/Field Level Security

7.55.2 Public Information Request Process

Procedure to Handle Public Information Request Authorization to Distribute School Information
District will follow any guidelines set forth by the Freedom of Information Act and applicable state codes and compliances.

7.65.3 Security Documents

Oath of Confidentiality

1. 5~~7.6~~3.1 Oath of Confidentiality forms are submitted to MDE for MSIS purposes for all district/school users. Copies of forms are kept on file in the district office.
2. 5~~7.6~~3.2 The ~~Internet/Network~~Technology Acceptable~~/Appropriate~~ Use Policy requires signatures by students/personnel on a yearly basis. Copies are maintained at the school/district office.

~~8.0~~6.0 Resources Commitment

~~8.1~~6.1 Training

Professional Development Training Activities

District-Wide training activities with all personnel responsible for student data entry will be held ~~at a minimum of twice yearly~~annually. All personnel will be notified by the district ~~MSIS coordinator~~ Primary/Secondary Contacts of any new information required by the Mississippi Department of Education.

~~District staff~~ MSIS Primary/Secondary Contacts will also attend the ~~MIS~~ MSIS Data Conference, SIS Annual Conference and other trainings provided by MDE or SIS.

~~**8.2 Staff Allocation**~~

~~Each school in the Jackson County School District at least one staff member assigned as a data clerk. This staff member is responsible for data input and uploading to the MSIS coordinator.~~

~~**8.3 Technology Infrastructure**~~

~~Hardware – Each school as well as the Central Office has computers whose sole purpose is data management.~~

~~Software – The district's software package is Software Technology Incorporated. (SIS)~~

~~**Appendix "A"**~~
~~**Data Timeline Calendar**~~

~~**JULY**~~

~~MSIS comes down on July 01 to create student records for the new school year.~~

~~Districts may submit Summer School Files (SSD files) to MSIS from now to September 30.~~

~~Districts may submit Initial Student Load Transaction files (ISL files to MSIS from June 1 to September 30.~~

~~Districts (Public, Special, and Non-Public) can roll Personnel data from last school year and begin working on Personnel for the new school year from now to September 30.~~

~~Districts should update District and School Demographics for the new school year and make changes during the school year as needed.~~

~~Run Prior Year Graduate/Completer and Promotion Reports and distribute to districts for verification.~~

~~Allow access to ACCRED Live Data Reports.~~

~~Business Managers can start submitting financial data on July 1st .~~

~~Update MAEP Salary Schedule in MSIS.~~

~~**AUGUST**~~

~~Districts are still able to submit Summer School Files (SSD files) to MSIS.~~

~~Districts are still able to submit Initial Student Load Transaction files (ISL files) to MSIS.~~

~~Districts (Public, Special, and Non-Public) are still able to work on Personnel for the new school year.~~

~~Notify all non-public districts that wish to receive accreditation by MDE to update their personnel for the current school year.~~

~~The post-graduate plans for the students who are prior year graduates/completers should be entered in MSIS by August 31, 2006 using the Post-Graduate Plans screen. When the screen is accessed you will see all of the schools in your district. The information should only be entered on schools with a grade 12.~~

~~**SEPTEMBER**~~

~~Districts that are sending Summer School files (SSD files) must submit them by September 30th .~~

~~Initial Student Load Transaction files (ISL files) may be submitted to MSIS until September 30th .~~

~~Any adjustments to graduate/completers and promotions must be on the Update Student Grades screen (Update Promotion tab) by September 30th before each school sends a Month 01 file.~~

~~Each school should have MSIS IDs and ownership of all their students before September 30.~~

~~Districts can begin to submit Month 01 MDT & MSD files midday on September 30th .~~

~~Make sure that all indicators for Title I eligibility are correctly set for Schoolwide and Targeted Assistance Title I schools.~~

~~Personnel must be entered and approved by each district by September 30th .~~

~~Certification update for MSIS is run weekly.~~

~~**OCTOBER**~~

Districts must clear Month 01 MSD files by October 10th .

After Month 01 MSD files are approved and completed, districts will be able to verify personnel in MSIS. This is the first opportunity for districts to verify. During the month of October, districts should correct any personnel issues and continue to update & approve personnel in MSIS.

Financial files due in MSIS no later than October 15. (Note: On October 16, MIS runs a report for the State Auditor indicating all districts who have not submitted Financial files)

Certification update for MSIS is run weekly.

MAEP & Accreditation edits are run as districts are approved.

Verify indicators for School-Wide and Targeted Assistance Title I. The Office of Innovative Support will send a memo to each district with Targeted Assistance schools asking that corrections be made by the end of November.

Run reports for Fall Enrollment Book:

1. Net Membership by Race and Gender – School Totals
2. Net Membership by Race and Gender – District Totals
3. Net Membership by Race and Gender – State Totals

NOVEMBER

Districts must clear Month 02 MSD files by November 10th .

After the district is approved and completed, this is the last chance to view personnel data in MSIS before the December snapshot. During November, districts will continue to make updates to personnel in MSIS. They should approve their personnel whenever changes are made so that the MAEP and Accreditation edits will run at night on their data. The districts will not have the opportunity to make changes to personnel after submitting files in December.

Updates to Special Education students using Special Education screens must be made.

Certification update for MSIS is run weekly.

MAEP and Accreditation edits are run as districts are approved.

Generate Math and Science Teacher/Student reports for CCSSO.

Make all changes to Targeted Assistance Title I schools before December submissions.

DECEMBER

Beginning December 1st Certification update for MSIS is run daily.

MAEP and Accreditation edits are run as districts are approved.

On December 1st only DSD files are processed, all other files are held until the next day for processing.

Snapshot of December 1 Special Education data is taken.

Districts must clear Month 03 MSD files by December 10th .

District Approval is not processed on Month 04 files until the snapshot is taken.

Data for Ed Directory is pulled from MSIS.

All districts (public, non-public, and special) should have all personnel data entered in MSIS by December 10th so that the data will be included on the snapshot and all year-end personnel reports can run from the snapshot data.

Districts will continue to make updates to personnel in MSIS until the deadline on December 10 at which time the rights to General/Schedule Entry screen are taken away from the districts. Districts can make updates to Personnel only if requested to do so by a program office in MDE. Remove access to Special Education Student Update Screen.

Update Course Codes table as requested by Curriculum office for the coming school year. Changes can be made to the Course Code table thru out the year but most of the changes are done now. Note: Certain changes can not be made until school is out.

Title I indicators for Targeted Assistanee Schools become the official source of data for Title I eligibility and participation reporting.

Reports for the SAR (Superintendent's Annual Report) must be run for the appropriate MDE office.

1. School Districts by Type of Organized Unit
2. School Board Members
3. Public School Districts by Size (Enrollment)
4. Public Schools by Size (Enrollment)
5. Number of Public Schools
6. State Totals by Grade, Elementary Category, and Secondary Category for:

    a. Net Membership Month 01 (Enrollment), Average Daily Attendance (does not include Pre-Kindergarten – Grade 62 and Special Education Pre-Kindergarten – Grade 52) for Month 01,

    b. Cumulative Enrollment, and Average Daily Membership (does not include Pre-Kindergarten – Grade 62 and Special Education Pre-Kindergarten – Grade 52) for Month 01

7. State Totals of Traditional Graduates by Race and Sex
8. State Totals of Diploma Graduates, Certificate Recipients, GED Credential Recipients, Occupational Diploma Recipients and Total Graduates/Completers
9. State Totals Promotions and Non-promotions by Grade with percentages
10. State Totals of Dropouts by Grade Level with percentages based on Month 01 enrollment.
11. State Totals for Public School Personnel – Certified Staff and NonCertified Staff broken down by categories with number and average salary for each category and sub-category.
12. Age and Experience of Superintendents
13. Age and Experience of Assistant Superintendents
14. State Totals for Number and Average Salaries According to Training for Superintendents, Instructional Personnel, and Classroom Teachers
15. State Totals for Instructional Personnel – Number and Average Salary
16. State Totals for Training of Instructional Personnel
17. State Totals for Number and Average Salary of Classroom Teachers
18. State Totals for Number of Minimum Program Unit Teachers by Years of Experience
19. State Totals for Instructional Personnel by Years of Experience
20. Net Membership Month 01 by District
21. Average Daily Attendance for Months 01-09 by District
22. Enrollment and Attendance Ranking by District based on Month 01
23. Average Salaries of Certified Instructional Personnel by District
24. Classroom Teachers Report by District containing Total Classroom Teachers, Pupils in ADA Per Classroom Teacher, Average Salary Classroom Teachers, Average Salary Instructional Personnel

JANUARY

1. Snapshot of personnel data must be taken.
2. Once the snapshot is taken all year-end personnel reports should be run.
3. Districts must clear Month 04 MSD files by January 10th .
4. Rights to the General/Schedule Entry screen must be given back to the districts

FEBRUARY

1. Districts must clear Month 05 MSD files by February 10th .

MARCH

1. Districts must clear Month 06 MSD files by March 10th.
2. Data is due to USDOE Common Core Data (CCD). This includes:

    a. Free/Reduced Lunch data by school

    b. Net Membership by Grade by School

    c. LEP date count by district

    d. Migrant count by district and school

    e. Special Ed count by district

    f. FTE count by school

    g. School and District Demographics

    h. Personnel Data by CCD Category by School and by District

    i. Graduate/Completer data by District

    j. Dropout data for Grades 07-12 by District

3. Data for the Report Card is due. This includes:

    a. Graduation Rate by School and District

    b. Number of Dropouts by district

    c. Attendance as a % of Enrollment for Month 01

    d. Net Membership Month 01 (Enrollment) by race/gender district total with percentages

    e. Net Membership Month 01 by school

    f. Number of Teachers with Advanced Degrees by district

    g. Number of AP courses by district

    h. Number of Carnegie Units taught by district

    i. Free/Reduced Lunch by district

    j. Number of Emergency Licenses by district

    k. Number of Gifted Students by district

APRIL

1. Districts must clear Month 07 MSD files by April 10th .

2. Run reports for Dropouts/Graduates Report:
   a. Dropouts Yearly Report
   b. Dropouts by Reasons
   c. Dropouts by School by Race/Gender
   d. Graduate Rate by District
   e. Graduates by Race
   f. Graduates by Sex
   g. GED Completers by Race/Gender

MAY

1. Districts must clear Month 08 MSD files by May 10th .
2. District should enter the next school year's calendar in MSIS District Events by end of May.

JUNE

1. Processing of Month 09 files will be June 30th at the latest.
2. Remember, each district has 10 days from the last day of classes to approve the Month 09 files.
3. Districts must use the Year End Student Transfer screen to move students from one school to another before records are built for the new school year.
4. Summer Program Report Entry screen must by completed by all schools that host a summer program of some kind per Accreditation.
5. Initial Student Load Transaction files (ISL files) may be sent from June 1 to September 30. This is only for students who are under the age of 7 by September 1st and need MSIS Ids.
6. Update MSIS Reference Manual for the new school year and post it on the MSIS web page.
7. Course code changes are made for the upcoming school year. Course code files are created for vendors to update SAP's.

Appendix "B"

NETWORK/INTERNET APPROPRIATE USE POLICY
Jackson County School District

Introduction

The Internet is an electronic communications network that provides vast, diverse, and unique resources. The goal of the Jackson County School District in providing this service to teachers, staff, and students is to promote educational excellence by facilitating resource sharing, innovation, and communication.

The Jackson County School District provides computer equipment, computer services, and Internet access to its students and staff for educational purposes only. The purpose of providing these resources is to improve learning and teaching through research, teacher training, collaboration, dissemination, and the use of global communication resources. The network system administration and authorized faculty members are employees of the Jackson County School District and are authorized and required to monitor all activity on school network facilities.

The Internet is a vast, global network, linking computers at universities, high schools, science labs, and other sites. Through the Internet, one can communicate with people all over the world through a number of discussion forums, as well as through electronic mail. In addition, many files are available for downloading from the Internet, many of which are of educational value. Because of its enormous size, the Internet's potential is boundless. It is possible to speak with everyone from prominent scientists to world leaders to a friend at college. However, with such great potential for education also comes some potential for abuse. The purpose of this list of guidelines, as well as the contract for Internet use, is to make sure that all who use the Internet use it in an appropriate manner.

Overview

Jackson County School District is CIPA (Children's Internet Protection Act) compliant. CIPA requires schools and libraries to put into place Internet safety policies. The Internet safety policy must include filtering or otherwise blocking access to "visual depictions" of obscene material, child pornography and material that is harmful to students when they are accessing the Internet.

Personal Safety

Users will not disclose use, disseminate or divulge personal and/or private information about himself/herself, minors or any others including personal identification information, etc. The Jackson County School District will not disclose personal information about students on the district or school website such as their full name, home or email address, telephone number, and social security number.

Users will immediately report to the Jackson County School District authorities any attempt by other Internet users to engage in inappropriate conversations or personal contact.

Illegal and/or Unacceptable Usage

User agrees not to access, transmit or retransmit any material(s) in furtherance of any illegal act or conspiracy to commit any illegal act in violation of local, state, or federal law or regulations and/or school district policy.

User shall not access, transmit, or retransmit: copyrighted materials (including plagiarism), threatening, harassing, or obscene material, pornographic material, or any material protected by trade secret, and/or any other material that is inappropriate to students.

User shall not access, transmit, or retransmit any material that promotes violence or the destruction of persons or property by devices including, but not limited to, the use of firearms, explosives, fireworks, smoke bombs, incendiary devices, or other similar materials.

User shall not use the network for any illegal activity including, but not limited to, unauthorized access including hacking.

User shall not access, transmit, or retransmit language that may be considered offensive, defamatory, or abusive.

User shall not access, transmit or retransmit information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks.

User shall not access, transmit or retransmit information that harasses another person or causes distress to another person.

System Resource Limits

User shall only use the Jackson County School District system for educational and career development activities and limited, high quality self discovery activities as

approved by the Jackson County School District. Users shall not use the JCSD Internet for commercial or for profit purposes (ex. eBay).

User agrees not to download large files unless it is absolutely necessary. If absolutely necessary to download large files, user agrees to download the file at a time when the system is not being heavily used.

User agrees not to post chain letters or engage in "spamming" (that is, sending an annoying or unnecessary message to large numbers of people), and/or send/forwarded mass email files that do not contain educational/instructional content across the district network.

User agrees to immediately notify his/her teacher or other school administrator should user access inappropriate information. This will assist in protecting user against a claim or intentional violation of this policy.

User agrees not to provide access to the Jackson County School District's technology for third parties without prior agreement of Jackson County School District.

User agrees not to attempt to damage computer equipment or software or attempt to alter software configuration.

User agrees not to allow anyone to work on Jackson County School District computers and network equipment without permission of the district technology staff. Students are NOT to be allowed to work on equipment or download software on computers without the supervision of the Jackson County Technology Staff.

User agrees not to use the district network with deliberate activities that are considered a waste of staff effort (computer/network support staff) and or network resources such as:

1. play on-line games, music, run websites resident (weather, etc.) chat and/or ANY instant messenger service (ex. AOL, MSN, Yahoo, etc.). All use should serve an instructional purpose and be educational in nature.
2. download any software that allows movies, music, etc., to be viewed or played on the Jackson County School District network (ex. Kazaa, Napster, WinMX, Morpheus, etc.)
3. use of proxies to bypass the content filter for use of social networking sites or other sites specifically blocked by the filter which are deemed inappropriate for student use.

User Rights

Users shall have the responsibility to use computer resources for academic purposes only. Therefore, as mandated by CIPA, filtering will be utilized on all computers accessing the Internet. The only exception will be for academic research by a staff member with the approval of school administration.

Jackson County School District will fully cooperate with local, state, or federal officials in any investigation related to illegal activities or any other electronic evidence required that would be conducted through the user's Internet account, e-mail accounts, and school computers.

1. The school district does not provide server space for teacher and student data storage use. Each teacher is provided a PC for classroom use and some teachers have a laptop computer for classroom use. Computer labs are provided for student use. Data is stored both on the teacher computers and student computers, but there are no backups performed by the school or district on a regular basis on any of the individual computers or laptops. The computer of any staff member terminated by the district is isolated by the administration until it is determined there has been no data stored on the machine that would be required for evidence in legal proceedings by or against the district.
2. The school district provides e-mail accounts for every staff member with computer access. E-mail accounts are provided for students on a very limited basis for special needs students. The student accounts are monitored by the specified teacher requesting the accounts. Some technology classes that teach computer skills have e-mail accounts with an on-line service. The district e-mail server is backed up once a week for replacement purposes. This backup is overwritten each week with the current backup. E-mail that has been deleted by the user prior to the backup is not recoverable. Jackson County staff members should use district e-mail to conduct all school related business rather than personal e-mail accounts. By federal law, the use of personal email accounts to conduct school business is subject to discovery. Jackson County School District is planning to provide an e-mail archive system for the 2008-2009 school year. Once funding has been approved, this system will be purchased and installed at the district office. Upon completion, incoming and outgoing e-mail will be archived for a period of five years for eDiscovery purposes. Any e-mail tagged as SPAM will not be saved and archived.

Under no conditions should a user provide his/her password to another person or use another person's password.

User should not expect files stored on a school-based computer to remain private. Authorized staff may periodically inspect folders and logs or network usage may be kept. Routine review and maintenance of the system may indicate that user has violated this policy, school codes, municipal law, state law or federal law. Parents of minor users shall have the right to inspect the contents of their child's user files.

Individual schools within the district may create additional guidelines and procedures consistent with this policy. Such guidelines and procedures will be appropriate for the electronic information resources being used and the students served at the school.

Use electronic mail (email) only in response to educational curriculum requirements as assigned by the teacher. Personal use of email for correspondence is not allowed on school computers for Jackson County School District students.

User shall report a virus message found on a computer system to the building/school technology assistant or an administrator and disconnect the system from the network immediately.

User shall close the Internet browser and e-mail program when not actively in use.

User shall report any security issue of a questionable nature to the proper building administrative authority and/or the system administrator.

Use of the Jackson County School District computers and Internet is a privilege, not a right. Unacceptable and/or illegal use may result in denial, revocation, suspension and/or cancellation of the user's privileges, as well as disciplinary action imposed by school officials.

The school district may include a process for the student to appeal the decision to deny, suspend, revoke or cancel Internet privileges.

Consequences for Failure to Follow Terms and Conditions of the Jackson County School District Appropriate Use Policy

Users of any Jackson County computer system should be aware that they are accessing property of the Jackson County School District and that system is intended for educational purposes. Users agree to the terms and conditions of the Internet Acceptable Use Policy. Users agree to avoid any violation of state or federal laws*. Users are alerted that they are entitled to no expectation of privacy in their use of this computer and access of the Internet. Users' computer usage and Internet access may be monitored at any time for unacceptable and illegal use.

There will be consequences for any user who fails to follow the Jackson County School District and school guidelines and policies. The consequences may include

paying for damages, denial of access to technology, detention, suspension, expulsion, parental contact, or other remedies applicable under the school disciplinary policy, and state or federal law. At the discretion of the Jackson County School District, law enforcement authorities may be involved and any violations of state and/or federal law may result in criminal or civil prosecution.

State Statutes:
Ms. Code, 1972, SEC 97-5-27. Disseminating sexual material to children, penalties; SEC 97-29-45. Obscene electronic and telecommunications, penalties; SEC. 97-45-3. Computer fraud, penalties; SEC. 97-45-5. Offense against computer users, penalties; SEC/ 97-45-7. Tampering with computer equipment, penalties; SEC. 95-45-9. Offense against intellectual property, penalties.

Federal Statutes:
18 USCS 2510 (1988) Electronic Communications Privacy Act 18 USCS 1030 (1991) Computer Fraud and Abuse Act

Federal Legislation:
Telecommunications/Communications Decency Act Parental Rights and Responsibilities Act

Signatures

Each user will read the Jackson County Computer/Network/Internet Appropriate Use Agreement that states that they understand and will abide by the terms and conditions as stated.

I understand that some Internet violations are unethical and may constitute a criminal offense resulting in legal action. I understand that access to the Internet will be supervised by Jackson County School District personnel and that provisions of the agreement will be reviewed with students. I further understand that the Jackson County School District is not responsible for the actions of individual users or the information they may access.

The AUP will be signed by the student, a student's parent, any teacher, administrator, staff, parent or community member using computers on campus.

The AUP must be dated and signed each year.

This Computer/Internet Appropriate Use Policy is a legal and binding document between the Jackson County School District, its students, faculty and staff, and the administration.

Jackson County School District
Computer/Network/Internet
APPROPRIATE USE POLICY AGREEMENT

Administrator/Teacher/Staff Agreement

I have read the Jackson County School District Computer/Network/Internet Appropriate Use Policy. I agree to follow the rules contained in this Policy. I understand that if I violate the rules, my access can be terminated and I may face other disciplinary measures.

Signature _____

Date _____

Jackson County School District
Computer/Network/Internet
APPROPRIATE USE POLICY AGREEMENT

Student Agreement

Student Section

School Name _____

Student Name _____ Grade _____

Teacher _____

I have read the Jackson County School District Computer/Network/Internet Acceptable Use Policy. I agree to follow the rules contained in this Policy. I understand that if I violate the rules my aceess can be terminated, my parents will be notified, and I may face other disciplinary measures.

Student Signature _____
Date _____

Parent or Guardian Section

I have read the Jackson County School District Computer/Network/Internet Acceptable Use Policy.

_____I hereby release the school, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child's use of, or inability to use, the Jackson County School District computer/Network/Internet system, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

I will emphasize to my child the importance of following the rules for personal safety.

_____I desire that my child not be given access to the Internet.

Parent Signature _____

Parent Name _____

Date _____

Home Address _____ Phone _____

Jackson County School District
Computer/Network/Internet
APPROPRIATE USE POLICY AGREEMENT

Guest Agreement

Guest Name _____

Address _____

Phone _____

Staff Member _____

I have read the Jackson County School District Computer/Network/Internet Appropriate Use Policy. I agree to follow the rules contained in this policy. I understand my access may be terminated at any time.

The purpose for which this access is provided is:

I agree to limit my use to activities related to the above stated purpose.

I hereby release the Jackson County School District, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my use of, or inability to use, the Jackson County School District Computer/Network/Internet system, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

Signature _____

Date _____

MS Code	Description
37-37-7	Powers of examiners; auditing policies

Cross References

Code	Description
JRAB	Compliance with FERPA

Policy IFBGAA: Internet and Computer Safety Policy **Status:** DRAFT

Original Adopted Date: 04/16/2012 **| Last Reviewed Date:** 04/16/2012

Internet Safety Policy

Introduction

It is the policy of Jackson County School District to: (a) prevent user, staff and student, access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act (CIPA).

Access to Inappropriate Material

A technology protection measure, Internet filter, shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

Steps shall be taken to promote the safety and security of users, staff and students, of the Jackson County School District online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use and dissemination of personal identification information regarding minors.

Penalties for Improper Use

Failure to adhere to network policies and rules may subject users, staff and students, to warnings, usage restrictions, disciplinary actions, or legal proceedings.

Organizational Responsibility and Privacy

1. The Jackson County School District does not warrant network functionality or accuracy of information
2. The Jackson County School District does not warrant the effectiveness of Internet filtering
3. The privacy of system users, staff and students, is limited.

District Technology Acceptable~~/Appropriate Computer/Network/Internet~~ Use Policy (AUP)

All Jackson County School District employees and students shall following the guidelines established in the district AUP.

Education, Supervision and Monitoring

It shall be the responsibility of all members of the Jackson County School District staff to educate, supervise, and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measure shall be the responsibility of the technology director or designated representatives. Each school will have a designated representative to provide age-appropriate training for students who use the school's Internet facilities. The training provided will be designed to promote the school's commitment to:

1. The standards and acceptable use of Internet services as set forth in the district Internet Safety Policy;

2. Student safety with regard to:
3. a. Safety on the Internet;
   b. Appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
   c. Cyberbullying awareness and response.
      - Compliance with the E-rate requirements of the Children's Internet Protection Act (CIPA)

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the District's acceptable~~/appropriate~~ use policy (AUP).

Internet Acceptable Use Policy

Introduction

The Internet is an electronic communications network that provides vast, diverse, and unique resources. The goal of the Jackson County School District in providing this service is to promote educational excellence by facilitating resource sharing, innovation, and communication. The Jackson County School District provides computer equipment, computer services, and Internet access for primarily educational purposes. The purpose of providing these resources is to improve learning and teaching through research, teacher training, collaboration, dissemination, and the use of global communication resources. The system administrators (authorized faculty, staff, and administrators) are employees of the Jackson County School District and are authorized and required to monitor authorized activity on school network facilities. The Director of Information Technology has the responsibility of implementing this policy throughout the district. Any device that is in violation of this policy may be removed by the Director at any time. Any person in violation of this policy will be reported to the appropriate administrator for disciplinary action. Because of its enormous size, the Internet's potential is boundless. However, with such great potential for education also comes some potential for abuse. This policy outlines the guidelines and defines a contract for appropriate Internet use.

Overview

Jackson County School District is CIPA (Children's Internet Protection Act) compliant. CIPA requires schools and libraries to put into place Internet safety policies. The Internet safety policy must include filtering or otherwise blocking access to "visual depictions" of obscene material, child pornography and material that is "harmful to students" when students are accessing the Internet. Online activities of students may be monitored by the authorized individuals. Any inappropriate activity by students will be reported to the appropriate school authority for appropriate action.

Internet Safety

Jackson County School District will educate students in the appropriate use of online behavior. This will be achieved via classroom instruction before October of each school year. Any students that arrive after training will be trained individually.

Personal Safety

1. Users will not disclose use, disseminate or divulge personal and/or private information about themselves, students or any others including personal identification information, etc. Jackson County School District will not disclose personal information about students on websites or any other insecure media – such as their full name home or email address, telephone number, or social security number.
2. Users will immediately report to the Jackson County School District authorities any attempt by other Internet users to engage in inappropriate conversations or personal contact.
~~2.~~3. Under no circumstance shall personally identifiable information (PII), including full names, student ID numbers, dates of birth, medical records, academic performance, disciplinary records, or other sensitive data, be transmitted via unencrypted email. If transmission is required, it must utilize secure methods approved by the district's Technology Department. All electronic transmission of PII must use encrypted, district-approved platforms.

Illegal and/or Unacceptable Usage

1. Users will not access, transmit or retransmit any material(s) in furtherance of any illegal act or conspiracy to commit any illegal act in violation of local, state, or federal law or regulations and/or school district policy.
2. Users will not access, transmit, or retransmit: copyrighted materials (including plagiarism), threatening, harassing, or obscene material, pornographic material, or material protected by trade secret, and/or any other material that is inappropriate to students.
3. In some circumstances, students may be allowed to take computers or other devices home. Regardless of the location, this policy applies to ALL DEVICES. All actions performed on any District Owned device is under the oversight of this policy.
4. No devices that provide any networking services, recording devices, or remote access devices or software may be used on the network or devices connected to the network without the permission of the Director of Information Technology. This includes but is not limited to wireless routers, WiFi access points, wired routers, personal digital assistants, recording devices of any sort, or any software to allow remote access from off premise. Students requiring internet access must use district-provided student networks or devices configured by authorized personnel. The Director of Information Technology may remove any device from the network at any time.
5. Users will not access, transmit, or retransmit any material that promotes violence or the destruction of persons or property by devices including, but not limited to, the use of firearms, explosives, fireworks, smoke bombs, incendiary devices, or other similar materials unless it is directly related to an assignment given by a teacher.
6. Users will not use the network for any illegal activity including, but not limited to, unauthorized access including hacking, phishing, and spoofing.
7. Users will not access, transmit, or retransmit language that may be considered offensive, defamatory, or abusive, (e.g., "cyberbullying").
8. Users will not access, transmit or retransmit information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks.
~~8.~~9. District staff are strictly prohibited from sharing WiFi pre-shared keys (passwords) or other network access credentials with students or unauthorized individuals.

System Resource Limits

1. Users will only use the Jackson County School District system for educational and career development activities and limited, high quality self-discovery activities as approved by the Jackson County School District. Users shall not use the JCSD Internet for commercial or for profit purposes.
2. Users will not download large files or engage in activity that degrades access to the Internet for the general use.
3. Users will not ~~to~~ send, forward, or post chain letters or engage in "spamming" (that is, sending an annoying or unnecessary message to large numbers of people), send/forward mass email files that do not contain educational/instructional content across the district network.
4. Users will not access or read other employees' ~~e-mail~~email unless approved by the Superintendent.
5. Users will immediately notify his/her teacher or other school administrator in the case of accidentally or intentionally accessing inappropriate information.
6. Users will not provide access to the Jackson County School District's technology for third parties without prior agreement of Jackson County School District.
7. Users will not attempt to damage computer equipment or software or attempt to alter software configuration of computing resources.
8. Users will not allow anyone to work on Jackson County School District computers and network equipment without permission of the Information Technology Director. Students are NOT to be allowed to work on equipment or download software on computers without the authorization of the Jackson County School District Technology Staff.
9. Under no conditions should a user provide his/her password to another person or use another person's password to access other's data.
10. Users will not use the district network with deliberate activities that are considered a waste of staff effort (computer/network support staff) and or network

resources.

11. All use should serve an instructional purpose and be educational in nature.
12. Use of proxies or any means to bypass the content filter is strictly prohibited and will result in strict disciplinary action.

Temporary Provisions Based on the 2020 Equity in Distance Learning Act (EDLA)
The following provisions are temporary and will be in effect as long as equipment funded by the EDLA is in use within Jackson County School District.

- Students, parents or guardians, and staff agree that they may be charged fees or fines for intentional loss or damage to devices assigned to them as a part of a 1:1 initiative.
- Jackson County School District shall assume control of ownership and liability for devices and other equipment purchased under the EDLA grant program until the devices and/or other equipment:
  - No longer serves the school or related school purposes for which it was acquired and is sold by public auction under Section 17-25-25;
  - Is sold to students in Grade 12 under the provisions of Section 37-7-459; or
  - Is traded into a vendor as part of a subsequent purchase
  - Is discarded as allowed by district policy

User Rights and Responsibilities

1. Users have the responsibility to use computer resources for academic purposes only. Therefore, as mandated by CIPA, filtering will be utilized on all computers accessing the Internet. Exceptions will be for academic research by a staff member with the approval of school administration. The Jackson County School District uses hardware and software resources to filter websites. The filter assists in the protection of our students by attempting to prevent inappropriate content on the Internet. Even though the district makes every effort to block inappropriate and offensive content, there is no guarantee of blocking such content via the Internet. The School District cannot be liable for events involving the access of inappropriate material. Sites are blocked due categorization made by companies outside control of the School District. ~~Many times sites can be categorized contrary to the District's thoughts. Employees may request the technology department to review the site. If the site is blocked due to being categorized incorrectly, the site will be added to an allow list for educational use.~~
2. Employees, students, and unauthorized visitors shall not use an outside Internet connection, such as using a cellular connection to access the Internet on school premises, as this violates CIPA regulations. All Internet traffic MUST flow through the filter to be CIPA compliant. (See Policy IJB)
3. Jackson County School District will fully cooperate with local, state, or federal officials in any investigation related to illegal activities or any other electronic evidence required that would be conducted through the user's Internet account, ~~e-mail~~email accounts, and school computers.

~~a.~~4. ~~The school district does not provide server space for teacher or student data storage use. Each teacher is provided a computer. Computer labs are provided for student use.~~ While data may be stored on teacher and/or student ~~computers~~technology, there are no backups performed by the school or district on a regular basis. Any technology owned by the district may be separated from use at the discretion of the Superintendent at any time.

~~b.~~5. The school district provides ~~e-mail~~email accounts for all employees and students. However, email for students is enabled only at the discretion of the school Principal, through the Assistant Superintendent and Superintendent. All in-bound, ~~and~~ out-bound, and deleted ~~e-mail~~emails ~~is~~ are being archived and stored for eDiscovery purposes for a period of ~~one year. Deleted email will remain searchable for eDiscovery purposes for a period of a year from the point that the message was received. Undeleted email remains regardless.~~ time determined by the district that also complies with state and federal regulations/compliances. Certain positions in the district may have associated email that would be beneficial to retain after an employee leaves the district. In such cases, only the Superintendent may authorize the retention of the account as well as specify who may access it. Jackson County staff members should refrain from using any ~~e-mail~~email account other than district ~~e-mail~~email when conducting all school related business. By federal law, the use of personal ~~e-mail~~email accounts to conduct school business is subject to discovery.

~~4.~~6. Users should not expect files ~~stored on a school-based computer~~ access or stored on district technology to remain private. Authorized staff may periodically inspect folders and logs or network usage may be kept. Routine review and maintenance of the system may indicate that user has violated this policy, school codes, municipal law, state law or federal law. Parents of student users maintain the right to inspect the contents of their child's user files.

~~5.~~7. Individual schools within the district may create additional guidelines and procedures consistent with and within the boundaries of this policy. Such guidelines and procedures will be appropriate for the electronic information resources being used and the students served at the school.

~~6.~~8. Students may access electronic mail (email) only in response to educational curriculum requirements as assigned by the teacher. Personal use of email for correspondence is not allowed on school technology for Jackson County School District students.

~~7.~~9. Users will report a virus message found on a computer system to the building/school technology assistant or an administrator and disconnect the system from the network immediately.

~~8.~~10. Users will report any security issue of a questionable nature to the proper building administrative authority and/or the system administrator.

~~9.~~11. Use of the Jackson County School District computers and Internet is a privilege, not a right. Unacceptable and/or illegal use may result in denial, revocation, suspension and/or cancellation of the user's privileges, as well as disciplinary action imposed by school officials.

~~10.~~12. The school district may include a process for the student to appeal the decision to deny, suspend, revoke or cancel Internet privileges.

~~11.~~13. Staff ~~P~~personal technology may be used within the district using wireless technologies for limited and non-educational purposes. However, should the technology be categorized as disruptive, it may be disabled through a centralized means with no warning.

14. Teachers, staff, and administrative personal PCs or laptops will not be connected to the district ~~wired~~ network due to virus issues unless approved by the Director of Information Technology. Visitor notebook computers may be connected to the district wireless network.

~~12.~~15. Employees should understand fraternizing with students via the Internet/Social Media is prohibited. The District realizes social media sites are very popular. Employees should exercise extreme caution if and when posting information to these sites. Once information is posted, it is there for anyone to view and often share with others. All Jackson County School District employees should understand that inappropriate material and/or conduct posted on social media sites can adversely affect the employee's ability to carry out the responsibilities of his or her job.

Use of AI

1. Permitted Use:
   a. AI tools may be used only for educational professional purposes in accordance with this policy.
   b. Only district-approved AI tools may be used by teachers, staff, or students.
   c. The use of AI tools must support the district's educational goals and instructional objectives.
2. Teacher Responsibilities:
   a. Teachers must ensure that any use of AI tools in the classroom complies with this policy and all relevant laws and regulations.
   b. Teachers must clearly inform students of when and how AI tools are being used int eh classroom.
   c. AI-generated content used in lesson planning or instruction must be verified by the teacher for accuracy, appropriateness, and alignment with curriculum standards.
   d. AI tools shall not replace the value of human interaction, discussion, and feedback in the classroom setting.
3. Student Use and Academic Integrity:
   a. Students may only use AI tools under the guidance and supervision of a teacher and only for instructional purposes.
   b. Use of AI tools must not violate JCSD's academic integrity policies. Students must complete assignments in accordance with teacher expectations and honor code guidelines.
   c. Misuse of AI tools for cheating, plagiarism, or bypassing assigned learning will be addressed under the district's academic integrity and discipline policies.
4. Data Privacy and Security:
   a. The privacy and security of student and staff data must be protected at all times.
   b. Any AI tools that collect, process, or store data must comply with the Family Educational Rights and Privacy Act (FERPA), JCSD Board Policies, and all applicable local, state, and federal regulations.
   c. Do not enter PII into AI tools.
5. Monitoring and Compliance:

a. The district will monitor the use of AI tools to ensure compliance with this policy. There should be no expectation of privacy.
b. Non-compliance may result in disciplinary action, revocation of technology access, or other consequences as outlined in district policies.

Consequences for Failure to Follow Terms and Conditions of the Jackson County School District Appropriate Use Policy

Users of any Jackson County computer system should be aware that they are accessing property of the Jackson County School District and that system is intended for educational purposes. Users agree to the terms and conditions of the Internet Acceptable Use Policy. Users agree to avoid any violation of state or federal laws*. Users are hereby informed that they are entitled to no expectation of privacy in their use of technology resources or access of the Internet. Users' computer usage and Internet access may be monitored at any time. Consequences of violating this policy may include paying for damages, denial of access to technology, detention, suspension, expulsion or other actions applicable under the school disciplinary policy, or state or federal law. At the discretion of the Jackson County School District, law enforcement authorities may be involved and any violations of local, state, and/or federal law may result in criminal or civil prosecution.

State Statutes: Ms. Code, 1972
SEC 97-5-27. Disseminating sexual material to children, penalties
SEC 97-29-45. Obscene electronic and telecommunications, penalties
SEC. 97-45-3. Computer fraud, penalties
SEC. 97-45-5. Offense against computer users, penalties
SEC. 97-45-7. Tampering with computer equipment, penalties
SEC. 95-45-9. Offense against intellectual property, penalties.
Federal Statutes:
18 USCS 2510 (1988) Electronic Communications Privacy Act
18 USCS 1030 (1991) Computer Fraud and Abuse Act
Federal Legislation:
S652: Telecommunications/Communications Decency Act
S984: Parental Rights and Responsibilities Act

Signatures

1. Each user will read the Jackson County Computer/Internet Appropriate Use Agreement that states that they understand and will abide by the terms and conditions as stated.
2. Each user further understands that some Internet violations are unethical or may constitute a criminal offense resulting in legal action and understands that access to the Internet will be supervised by Jackson County School District personnel. Provisions of this agreement will be reviewed with students on an annual basis. Lastly, each user further understands that the Jackson County School District is not responsible for the actions of individual users or the information they may access.
3. The AUP will be signed either physically or electronically by the student, a student's parent, any teacher, administrator, and staff using computers on campus.
4. The AUP must be signed each year.
5. Human Resources will keep a copy of all employee signatures whether electronic or physical. The individual schools will keep a copy of the student signatures in their E-Rate Binders. These must be stored for ten (10) years.
6. This Computer/Internet Appropriate Use Policy is a legal and binding document between the Jackson County School District, its students, faculty and staff, and the administration.
~~7.~~
~~8.~~

~~**Computer/Network/Internet**~~
~~**APPROPRIATE USE POLICY AGREEMENT**~~
~~**Administrator/Teacher/Staff Agreement**~~
~~**(Please go to our website to obtain the printable form)**~~

~~I have read the Jackson County School District Computer/Network/Internet Acceptable Use Policy. I agree to follow the rules contained in this Policy. I understand that if I violate the rules outlined in this policy, it may adversely affect my ability to carry out the responsibilities of my job for which I'm hired. Violation of this policy may terminate my access to the Internet and email, and I may face other disciplinary measures.~~

~~This may be done through the Human Resources site for professional training.~~

~~Signature _____ Date _____~~

~~**Computer/Network/Internet**~~
~~**APPROPRIATE**~~ **TECHNOLOGY ACCEPTABLE USE POLICY AGREEMENT**
Student Agreement

Student agreement signatures are collected as a component of Internet safety training and will be on file in the E-Rate binder at the individual schools.

MS Code	Description
37-11-81	37-11-81

Cross References

Code	Description
IJB	CIPA Policy - Acceptable Use

Policy IDDHA: Section 504 -- Americans With Disabilities Act Procedures (Employees and School Visitors)

Status: ADOPTED

Original Adopted Date: 04/10/1995 **| Last Revised Date:** 07/15/2019 **| Last Reviewed Date:** 07/15/2019

Section 504 - Americans with Disabilities Act Procedures (Employees and School Visitors)

Any person who believes that he/she or any class of individuals have been subjected to discrimination as prohibited by Section 504 of the Rehabilitation Act of 1973 or the Americans With Disabilities Act may file a complaint pursuant to the procedures set forth below, on his/her own behalf, or on behalf of another person or on behalf of handicapped persons as a class. All persons are encouraged to file grievances to resolve any disputes arising under these laws. Your filing a complaint will not subject you to any form of adverse action, reprimand, retaliation or otherwise negative treatment by school district personnel.

1. Within ten (10) days of when a complainant knew or should have known of discriminatory conduct, a complaint shall be given in writing to the Section 504/ADA Coordinator. The complaint shall describe specifically the time, place and nature of, and the participants in the alleged discriminatory acts. The Section 504/ADA Coordinator shall, within ten (10) days of receipt of the complaint, conduct or cause to be conducted a thorough investigation including questioning of all parties involved in the complaint. A written record shall be made of the statements by all parties involved. After the investigation is complete, the Section 504/ADA Coordinator shall meet with the complaining party and give a full report of the findings.

2. If the grievance or complaint is not satisfactorily resolved at Step 1, the complainant shall have ten (10) days to appeal the Step1 findings to the Superintendent. The complainant shall present his complaint in writing, describing the reasons for his/her dissatisfaction with the results of Step 1. The Superintendent or his/her designee shall review all aspects of the complaint and complete an additional investigation if necessary. The Superintendent shall respond to the complainant in writing within ten (10) days of receipt of the written appeal.

3. If the complainant is not satisfied with the results of Step 2, the complaining party shall have fifteen (15) from receipt of the Superintendent's decision to appeal the complaint to the school board. The appeal shall be in writing, describing the reasons for complainant's dissatisfaction with the results of Steps 1 and 2. The complainant shall have the opportunity to present an oral statement to the board before the board makes its decision. The board's decision shall be rendered within fifteen (15) days after receipt of the appeal.

Policy IJB: CIPA Policy - Acceptable Use

Status: ADOPTED

Original Adopted Date: 04/16/2012 **| Last Revised Date:** 07/15/2019 **| Last Reviewed Date:** 07/15/2019

CHILDREN'S INTERNET PROTECTION ACT (CIPA) POLICY

It is the belief of Jackson County School District that the use of telecommunications, including the Internet, in instructional programs is an educational strategy which facilitates communication, innovation, resource sharing, and access to information. Use of the Internet must be in support of education and research and consistent with the educational mission, goals, and objectives of the school system.

It is the policy of the Jackson County School District to:

1. Prevent user access over its computer network to, or transmission of, inappropriate material via Internet and World Wide Web, electronic mail, or other forms of direct electronic communications
2. Prevent unauthorized access and other unlawful online activity
3. Prevent unauthorized online disclosure, use, or dissemination of personal identification information or minors
4. Comply with the Children's Internet Protection Act (CIPA) [Pub. L. No. 106-554 and 47 USC 254(h)].

The superintendent shall ensure that the school district computers and other technology resources with Internet access comply with federal requirements regarding filtering software, Internet monitoring and Internet safety policies. The superintendent or designee shall develop procedures for compliance with this policy (See Policy IJ-R).

DEFINITIONS
Key terms are as defined in the Children's Internet Protection Act.

ACCESS to INAPPROPRIATE MATERIAL

1. To the extent practical, A technology protection measures (or, "Internet filters"), shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.
2. Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.
3. Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Policy IJC: Using Copyrighted Material

Status: ADOPTED

Original Adopted Date: 08/01/2003 **| Last Reviewed Date:** 08/01/2003

USING COPYRIGHTED MATERIAL

It is the intent of this school board that all students and staff adhere to the provisions of the copyright law (Title 17 of the U.S. Code). While the law identifies some "fair use" provisions, it also defines restrictions on the reproduction of copyrighted materials. A copyright is a property right; willful infringement of a copyright can result in criminal prosecution. It is the position of the Jackson County School District that copyrighted materials, whether print or nonprint, will NOT be duplicated unless such reproduction meets "fair use" standards or unless written permission form the copyright holder has been received. Illegal copies of copyrighted material may NOT be made or used on district equipment.

FAIR USE

Congress has identified four criteria to be balanced in considering questions of "fair use":

1. The purpose and character of the use, including whether such is a commercial nature or is for nonprofit educational purposes;
2. The nature of the copyrighted work;
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
4. The effect of the use on potential market for or value of the copyrighted work.

EMPLOYEE LIABILITY FOR VIOLATION

In an effort to discourage violation of the copyright law and to prevent such illegal activities...

All employees will be advised of this policy; and

- Employees who willfully disregard the district's copyright position are in violation of board policy; they do so at their own risk and assume all liability responsibility. The legal and/or insurance protection of the district will NOT be extended to anyone who violates the fair use standards of this policy.

Policy JQN: Education for Homeless Children and Youth

Status: DRAFT

Original Adopted Date: 07/06/1993 | **Last Revised Date:** 03/11/2019 | **Last Reviewed Date:** 03/11/2019

Education of the Homeless School Age Children

All school-age children, including the homeless, who live within the Jackson County School District, shall be eligible to attend the district's schools, Homeless students in the district will have access to the education and other services needed to ensure that an opportunity is available to meet the same academic achievement standards to which all students are held, A liaison for students in homeless situations will be designated by the district to carry out duties as required by law.

The district will ensure that homeless students are not stigmatized nor segregated on the basis of their status as homeless. A homeless student will be admitted to the district school in the attendance area in which the student is actually living or to the student's school of origin as requested by the parent and in accordance with the student's best interest. Transportation will be provided to and from district school or school of origin in a manner that would be in the best interest of the child as determined by the district Homeless Liaison for homeless students.

The Superintendent of Education has the authority to designate a student as homeless based on criteria outlined in this policy and the McKinney Vento Homeless Assistance Act. If, it is determined by the Superintendent that a child or his/her parents are attempting to use a designation of homeless to change schools for reasons other than those delineated in the McKinney Vento Act (i.e. athletics, school choice or other non-related reason), the Superintendent may deny a homeless designation.

The district utilizes this policy as it guideline to explain the rights of homeless students and the responsibilities of the schools to meet their needs and eliminate barriers to school attendance. This information shall also be disseminated in writing and by other means designed to raise awareness of these rights and responsibilities to staff, homeless families and students, the public, and homeless service providers.

DEFINITIONS

For the purposes of this policy, children are deemed to be homeless under the following conditions:

1. ~~A child who is lacking a fixed regular and adequate nighttime residence and who has a primary nighttime residence that IS a publicly or privately operated shelter designed to provide temporary living accommodations, a temporary residence prior to being placed in an institution, or a place not designed or ordinarily used as a regular sleeping accommodation for human beings.~~
2. ~~A child who IS placed in a transitional or emergency shelter before placement in a foster home or home for neglected children~~
3. ~~A child who is temporarily living in a trailer park or camping area due to lack of adequate living accommodations.~~
4. ~~A child who is living in doubled-up accommodations due to loss of housing or other similar situation.~~
5. ~~A child who is placed in a foster home due to lack of shelter space.~~
6. ~~A migratory child who is staying in accommodations not fit for human habitation.~~
7. ~~A child who has run away from home and lives In a runaway shelter, abandoned building, the street, or other Inadequate accommodations~~
8. ~~A child who is placed in a state institution because s/he has no other place to live.~~
9. ~~A child who has been abandoned by his/her family and is staying in a hospital.~~
10. ~~A child whose parents or guardian will not permit him/her to live at home and who lives on the street, or other inadequate accommodations.~~
11. ~~School-age unwed mothers or expectant mothers who are living in homes for unwed mothers because they have no other available living accommodations.~~

1. Individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 11302 (a)(1);
2. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

3. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodation for human beings (within the meaning of section 11302 (a)(2)(C));
4. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
5. Migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless because the children are living in circumstances described in numbers 2-4 above.

SERVICES TO BE PROVIDED

1. Pursuant to and in compliance with the requirements of the Stewart B. McKinney Homeless Assistance Act of 1990, 42USC11431, it shall be the policy of this school district, to the extent practicable under requirements relating to education established by state law, that each eligible child of a homeless Individual and each eligible homeless youth will have access to a free appropriate education comparable to the education provided the children of district residents who are non-homeless, without isolation or stigma.

2. The placement of an eligible homeless child or youth will take Into consideration the best interests of the homeless child or youth and placement requests made by a parent

3. The choice of placement in either the "school of origin" or the school serving the "place of abode" will take place regardless of whether the child or youth is living with the homeless parent(s) or has been temporarily placed elsewhere by the parent(s).
4. Provided the homeless child or youth meets eligibility criteria, he/she will be provided transportation services; compensatory education programs for the disadvantaged; educational programs for the handicapped and for students with limited English proficiency; programs in vocational education; programs for the gifted and talented; and school meals programs.

5. Any and all records ordinarily kept by this school district, including immunization records, academic records, birth certificates, guardianship records, evaluations for special services and programs shall be kept on homeless children and youth and shall be forwarded in a timely fashion should a child or youth enter a new school or school district; and in a manner consistent with S1232g of Title 20

6. Should this school district receive assistance under S11432 of the Act, It shall coordinate with local social service agencies and other agencies or programs providing services to such children or youth and their families

7. Should this school district ever receive assistance under S11432 of the Act, it shall designate a homelessness liaison to ~~insure~~ ensure that homeless children and youth enroll in and succeed in the schools of their district; and, homeless families, children and youth receive educational services for which they are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services.

8. The homelessness liaison shall inform school personnel, service providers and advocates working with homeless families of the duties of the liaison.
9. This school district has and will continue to review and revise, to the extent practicable under the requirements relating to education established by state law, any policies that may act as barriers to the enrollment of homeless children and youth in schools selected in accordance with paragraphs 2 3 and 4 above

10. In reviewing and revising such policies, to the extent practicable under the requirements relating to education established by state law, consideration shall be given to Issues concerning transportation, requirements of immunization, residency, birth certificates, school records, or other documentation and guardianship.

11. Disputes which may arise regarding the assignment of a homeless child or youth will be promptly resolved according to the provisions of Policy JBCCA - Assignment of Pupils. Other issues or disputes will be directed to the attention of the school official responsible for that particular matter for prompt resolution. If this dispute cannot be resolved locally, any aggrieved party may make written request for a review of the matter to:

Coordinator of the Homeless Program
Mississippi Department of Education
P. O. Box 771
Jackson, MS 39205

Should the homeless child be living with a parent designee, a person with whom the parents have placed the child but who is not a legal guardian, school officials shall communicate directly with the parent designee concerning any school-related matters involving the homeless child and, in addition, shall use their best efforts to communicate the same information to the respective parent(s).

If a dispute arises over any issued covered in this policy, the school where the dispute arises will provide the parent/guardian or unaccompanied homeless youth with a written explanation of its decision and the right to appeal and will refer the parent/guardian or youth to Director of Student Services/Federal Programs in the Jackson County School District Office immediately. The Superintendent shall designate the Director of Student Services/Federal Programs in the district office to investigate and report complaints that are believed to be in non-compliance with the Stewart B. McKinney Homeless Assistance Amendment Actand/orissues that dealwiththe educational placement of homeless children and youth which cannot be resolved at the attendance center. If a parent or guardian has a complaint, he/ she should go first to the building principal. If the dispute cannot be resolved at this point, then it should be presented to the Assistant Superintendent of the Attendance Center. If the dispute is not resolved at this point, it will be presented to the Director of Student Services/Federal Programs in the district office. If the dispute cannot be resolved at this level, a request will be made to the State Department of Education'sCoordinator of the Homeless Program for a formal review. The review must be requested in writing immediately after the dispute takes place. The parent/guardian or youth will be given every opportunity to participate in the resolution of the dispute.

Reference: Stewart B. McKinney Act, P.L. 100-77 Mississippi Code 37 -13-91; 37-15-9; 37-7-301; 41-23-37; 37-3 -49; 37-15-1 through 37-15-3 National School Lunch Act, 1946 Family Educational Rights and Privacy Act, 1974

Policy DI: Accounting and Reporting **Status:** DRAFT

Original Adopted Date: 06/17/2000 **| Last Revised Date:** 06/10/2024 **| Last Reviewed Date:** 06/10/2024

Accounting and Reporting

The Superintendent of the Jackson County School District shall open and keep regular sets of books, as prescribed by the State Department of Education, which shall be subject to inspection during office hours by any citizen so desiring to inspect the same. The books for each fiscal year shall be kept separately and same shall be safely preserved by the Superintendent.

The State Department of Education is hereby authorized and directed to prescribe and formulate for use by all school districts of this state, as prescribed by Mississippi Code Section 37-37-1.

Financial Reports and Statements

The Jackson County School District shall prepare annual financial statements, including the notes to the financial statements, in accordance with generally accepted accounting principles at June 30 of each fiscal year. The State Board of Education shall promulgate rules and regulations concerning the type of financial reports required to be submitted by the Superintendent to the local school board, and the frequency with which the reports shall be submitted. The rules and regulations promulgated by the board shall include:

1. A requirement that the reports be listed as an agenda item for discussion at a regularly scheduled meeting of the board;
2. A requirement that the minutes of the board meeting reflect that the reports were discussed;
3. A requirement that each board member present be provided a copy of all required reports; and
4. A requirement that a copy of all required reports be included in the official minutes of the board meeting at which the reports were discussed.

The State Board of Education is authorized to required school districts to submit any of the required reports to the State Department of Education on a basis determined by the department.

Failure to comply with any of the rules and regulations established by the State Board of Education with regard to reporting requirements shall constitute a violation of the Mississippi Public School Accountability Standards. Section 37-9-18(1)

The Mississippi Public School Accountability Standard for this policy is standard 4.

Reference: Accreditation Requirements of the State Board of Education, Bulletin 171(1997)

Policy DJC: Payroll Procedure

Status: DRAFT

Original Adopted Date: 08/27/2007 **| Last Revised Date:** 07/11/2013 **| Last Reviewed Date:** 07/11/2013

Payroll Procedures

All personnel shall be paid, by direct deposit, on the last ~~day that teachers work each month, with the exception of May. In May, all JCSD personnel will receive their pay checks on the last~~ business working day of the month according to the 12 month/232 day work calendar. Any adjustments that are necessary after the above date must be delayed until the next payroll date. All terminations (pink slip) will be reported prior to payday.

Upon employment, non-certificated staff eligible to be credited with ~~a maximum of 3 years~~ related experience must provide verification of such. Teacher Assistants will be credited with all of their years of experience as a Teacher Assistant. Verification of experience will be credited in the year that it is submitted provided that it is received prior to the employee's completion of the number of work days required for that position. Verification of experience received after the service rendered will be credited prospectively, in the next year. Pay will not be retroactive to previous years with the district.

Upon employment, licensed personnel will be issued a contract for valid teaching experience verified. Full-time teaching and/or administrative experience in their field of expertise from an accredited institution of higher learning will be counted for years of experience on the district's salary scale. This supports our dual credit opportunities and is effective for the 13-14 school year and beyond. ~~A contingency contract may be issued pending verification.~~

It is the employees' responsibility to see that the district is provided the affidavit of teaching experience. It is the employees' responsibility to verify and/or question the experience on which the district is paying them. If the district is made aware that an employee is being incorrectly paid, modification in pay can be made only for the year in progress prior to the end of their scheduled work days. Pay will not be retroactive to previous years.

Employees will receive appropriate substitute pay for days worked prior to valid date on license. Licensed personnel receiving an upgrade in licensure will be paid on such upgrade effective with the valid date of the license. ~~Valid dates after February 1 will not be recognized until the following year's contract.~~

Employees working 12 months per year will be set up for pay July through June. Employees in a position of less than 12 months will be set up for pay to begin in August. Exception: Administrators employed for less than 12 months and ROTC staff are paid July through June.

Policy DJDAA: Travel Reimbursements **Status:** DRAFT

Original Adopted Date: 08/23/2004 **| Last Revised Date:** 11/13/2023

Staff Travel—Local and Non-Local ~~JCSD GBRF~~

The Jackson County Board of Education recognizes that it is necessary that staff travel to attend various meetings, conferences, and school/district-related functions. All local travel requiring only mileage reimbursement (for employee's personal vehicle) or fuel reimbursement (for school vehicle) and/or registration fees may be pre-approved by the staff member's immediate supervisor. Local travel requiring other payments, and all non-local travel must have the pre-approval of the Board of Education.

Local travel shall be considered those trips, on official school business, which require an employee to travel within the boundaries of Mobile County, AL and Jackson, Harrison, Hancock, Stone, Lamar, Forrest, George, Green, and Perry counties in Mississippi. Attendance to virtual conferences while at the employee's regular work location shall also be considered local travel.

Approved staff attending school related athletic events or school activities associated with MHSAA and only require mileage or fuel reimbursement shall be considered Local Travel for purposes of reimbursement. Athletic travel may be approved by the Assistant Superintendent and/or Superintendent.

Mileage and fuel reimbursements within "local" travel shall be submitted to and approved by the employee's immediate supervisor.

Upon submission of a travel voucher detailing specific expenditures with supporting documents, staff members shall be reimbursed for travel expenses open claims docket at the next board meeting. If an overnight stay is required, then expenses for meals shall be reimbursed at the actual cost of the meals[1] not to exceed the state approved maximum meal per diem rate for the city and state in which the conference is held.~~[2]~~ ~~Reimbursement for meals shall be prorated at 75% of the per diem meal allowance for the day travel begins and the day travel ends.~~ ~~[3]~~ 2Alcoholic beverages are not reimbursable.3~~[4]~~ The travel voucher shall be signed and dated by the staff member's immediate supervisor and then submitted to the appropriate personnel for subsequent payment of expenses. All reimbursement of expenses shall be paid after board approval via direct deposit into the same account as the employee's primary bank account for payroll purposes.

Staff members are encouraged to car pool as a means of keeping travel expenses at a minimum.

Travel advances must be settled within 10 working days after the return from travel. Travel advances not settled in a timely manner may result in an employee's payroll check being withheld until the liability is resolved.4~~[5]~~

Parking fees may be reimbursed, but only at a standard or regular rate. For example, if valet service is an additional charge over "regular" parking, the difference will be deducted and the lower rate reimbursed.

If employees choose to bring non-employees on a school-funded trip (or if they bring an employee who is not part of the meeting/conference), the difference in cost between the employee-only rate and the rate charged for the "extra" person shall be deducted from the reimbursement/cost.

Adopted Date: 8/23/2004

Approved/Revised Date: **6/13/2022**

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[1] Miss. Code Ann. § 25-3-41(4)

[2] State of Mississippi Department of Finance and Administration State Travel Policy, Revised December 2019, page 26

~~[3] IRS Publication 5137 (Rev. 2-2020), page 24~~

3~~[4]~~ State of Mississippi Department of Finance and Administration State Travel Policy, Revised December 2019, page 26

4~~[5]~~ Miss. Code Ann. § 25-1-79

Policy DJEA: Purchasing Authority **Status:** DRAFT

Original Adopted Date: 12/10/2007 **| Last Revised Date:** 12/12/2022 **| Last Reviewed Date:** 12/12/2022

Purchasing Authority

"Purchasing agent" shall mean superintendent. Pursuant to the authority granted by Section 37- 39-15, Mississippi Code 1972 as amended, this school board hereby designates other individuals as "purchasing agents" subject to the limitations set forth below.

1. In addition to the superintendent, the school board hereby designates the business manager ~~and purchasing agent~~ as "purchasing agents" with general authority to negotiate for and purchase the commodities and services necessary for the operation of the school district, within the limits of budget categories and purchasing law.

The purchasing agents of this school board, before entering upon their official duties in such capacity, shall furnish a good and sufficient surety bond in the penal sum of Fifty Thousand Dollars ($50,000.00). Section 37-39-21 (1987)

GENERAL AUTHORITY

All agencies and governing authorities shall purchase their commodities and printing; contract for fire insurance, automobile insurance, casualty insurance (other than workers' compensation) and liability insurance; contract for garbage collection or disposal; contract for sewage collection or disposal; and contract for public construction as provided by law. Section 31-7-13 (For purchase of commodities, see Section 31-7-12.)

1. $5,000.00 or Less purchases which do not involve an expenditure of more than Five Thousand Dollars $5,000.00, exclusive of freight or shipping charges, may be made without advertising or otherwise requesting competitive bids. Provided, however, that nothing contained in this paragraph shall be construed to prohibit any agency or governing authority from establishing procedures which require competitive bids on purchases of Five Thousand Dollars ($5,000.00) or less. Section 31-7-13 (a)
2. Purchases Over $5,000.00 but Not Over $75,000.00 See Section 31-7-13 (b)
3. Purchases Over $75,000.00 See Section 31-7-13(c)
4. Lowest and Best Bid Decision Procedure See Section 31-7-13 (d)

The results of all competitive bid openings shall be tabulated and presented to the school board at its next regular or special meeting.

5. All federal purchases of goods (commodities) between $5,001 to $75,000 and services between $10,001 to $250,000 must have two (2) price quotes from qualified sources. Any federal services over $250,000 will need to follow the competitive bidding process outlined in the Uniform Administrative Requirement (2 CFR 200.320(c)-(d))
6. Federal purchases cannot be done through sole source providers unless:
    a. Emergency not permitting delay
    b. Awarding agency expressly authorizes noncompetitive proposals.
    c. After solicitation of number of sources, competition is determined inadequate (must document vendors contacted and result)

Policy DJED: Bids and Quotations **Status:** DRAFT

Original Adopted Date: 05/22/2000 **| Last Revised Date:** 05/11/2009 **| Last Reviewed Date:** 05/11/2009

Bid Openings

It is the intent of the Jackson County School District that all bid openings be conducted with transparency and accountability. Whenever feasible, bid openings should be scheduled to take place at the time, date, and place of Board of Education meetings. If however a bid opening cannot be scheduled to coincide with a meeting of the Board of Education, the opening of a previously advertised bid call may be conducted at the legally designated time and place provided that ~~that at such openings the Superintendent or an Assistant Superintendent designated by the Superintendent[1], the Business Manager or Assistant Business Manager[2], and the Human Resources Director[3] are present at such bid opening.t~~the following personnel are present:

1. District Leadership Team Representative
    - To ensure a member of the district's executive leadership is in attendance to oversee the process and represent the district's strategic interests.
2. District Finance Team Representative
    - To ensure the process conforms with all relevant statutory financial frameworks, district financial policies, and to address any potential audit questions with firsthand knowledge.
3. Responsible Department Head or designee
    - To ensure the presence of the individual most familiar with the specific needs and technical requirements of the goods or services being procured, and to confirm that bids align with departmental objectives and specifications.

All bid tabulations for bid openings that are not conducted at a meeting of the Board of Education shall be presented to the Board at ~~at a time determined by the Board or, if a time for presentation of bid tabulations has not been determined by the Board, such bid tabulation shall be presented no later than~~ the next regularly scheduled meeting of the Board after such bid opening. The bid tabulation report shall include the tally of the bids, a listing of those present, as well as the time, date and place of the bid opening and be an agenda item. ~~All documents relating to bid openings shall be handled in a manner consistent with maintaining the integrity of the process as required by law.~~

The Board of Education of the Jackson County School District further declares its intent that this policy shall also be applicable to the request for proposal to provide property, casualty and liability insurance coverage for the Jackson County School District.

~~[1]The purpose of having the Superintendent of Education or his designated Assistant Superintendent present at bid openings insures that a member of the district leadership team is in attendance.~~

~~[2]The purpose of having the Business Manager or Assistant Business Manager present at all bid openings is intended to insure that the process is in conformity with the statutory framework and in order that any audit questions can be addressed from first hand knowledge.~~

~~[3]The District Human Resource Director's presence is intended to insure compliance with District policy.~~

Policy DJEG: Purchase Orders and Contracts **Status:** DRAFT

Original Adopted Date: 06/19/2000 **| Last Revised Date:** 02/16/2012 **| Last Reviewed Date:** 02/16/2012

Purchase Orders and Contract

One of the most important aspects of control over expenditures is an efficient and effective system of purchasing. The purchasing system of the Jackson County School District includes purchase requisitions and purchase orders.

1. Purchase requisitions are documents filled out by requesting departments/divisions/schools or teachers requesting that the purchasing department buy the items requested. A requisition is the device by which management realizes that there is a need for materials.

2. Purchase orders are documents issued by the school district to vendors ordering the items requested by departments/divisions/schools or teachers. A purchase order is the device by which management places an order. Accepting a purchase order by a vendor affects a legally binding contract. The purchase order gives the vendor authority to ship the required items and binds the district for payment.

3. The District will refrain from awarding grants or subgrants when conflicts of interests exist. Education Department of General Administrative Regulations (EDGAR) defines a "conflict of interest" as arising when any of the following has a financial or other interest in the firm selected for award:

a. The employee, officer, or agent

b. Any member of that person's immediate family

c. That person's business partner

d. An organization which employs, or is about to employ, any of the above or has a financial or other interest in the firm selected for award.

Employees of the District are not permitted to solicit or accept gratuities, favors, or anything of monetary value for personal gain from contractors, potential contractors, or subcontractors. Violations of this policy may result in disciplinary action and/or legal ramifications.

Using the documents above, the purchasing process will work as follows:

1. Purchase requisitions are to be prepared by school district personnel whenever there is a request for materials. All requisitions require approval by the principal of the school or director of the department. ~~Requisitions originating at the schools must be approved by the Assistant Superintendent of the respective attendance center. The requisition will be reviewed to ensure that it will not exceed the budget.~~ Once approved, this requisition will be forwarded to the Business ~~Manager's~~ office.
2. When a properly prepared and approved requisition is received by the Business ~~Manager's~~ office, it will be reviewed to ensure that the requisition is in compliance with public purchasing law requirements.
3. Once the public purchasing law requirements are fulfilled, a purchase order will be issued, the issuance of which is official notice to the vendor that the order should be filled.
4. When ordered materials are received, the vendor's invoice shall be signed by the person receiving the material and returned to the Business ~~Manager's~~ office.
5. Prior to paying any claim, the accounts payable clerk will match the following documents:

a. Purchase requisitions

b. Purchase order

c. Vendor invoice

All purchase orders shall be pre-numbered and controlled. Requisitions do not require prenumbering.

A purchase order log shall be maintained by purchase order number. This log will allow for follow-up on unfilled orders, as well as allowing for the school district to determine the dollar value of outstanding purchase orders. The

purchase order log shall, at a minimum, contain the following information: purchase order number, date issued, vendor name, description and amount.

Open purchase orders to vendors are acceptable if items have been bid and the bids properly accepted by the school board in their official minutes. Open purchase orders to vendors are only good for the duration of the bid and no bid shall exceed two fiscal years. This bid should be for a period, established by the school board, to ensure budgetary control over the purchase of such commodities.

Policy DK: Student Activities Fund Management **Status:** DRAFT

Original Adopted Date: 09/17/2007 **| Last Revised Date:** 08/16/2021 **| Last Reviewed Date:** 09/04/2021

Student Activities Fund Management

The Board of Education of the Jackson County School District authorizes the expenditure of local school activity funds, or other available school district funds, other than MSFF ~~minimum education program~~ funds, for any necessary expenses or travel costs incurred by students and their chaperons in attending any in-state or out-of-state school related programs, conventions or seminars and/or any commodities, equipment, travel expenses, purchased services or school supplies which the school board, in its discretion, shall deem beneficial to the official or extracurricular programs of the district, including items which may subsequently become the personal property of students, including yearbooks, athletic apparel, book covers, and trophies.

The following items and purposes are deemed beneficial to the official or extracurricular programs of the district:

1. State Passes
2. Athletic Association Coach Membership Dues
3. Field Maintenance Materials
4. Coach's Game Apparel
5. Office Supplies
6. Assigning Fees
7. Dues
8. HUDL
9. Coach Evaluation Softball
10. Game Administrator Mileage Reimbursement
11. Facility Enhancement
12. Coach Clinic Attendance

"Activity funds" shall mean all funds received by school officials paid or collected to participate in any school activity, such activity being part of the school program and partially financed with public funds or supplemented by public funds. The term "activity funds" shall not include any funds raised and/or expended by any organization unless commingled in a bank account with existing activity funds, regardless of whether the funds were raised by school employees or received by school employees during school hours or using school facilities and regardless of whether a school employee exercises influence over the expenditure or disposition of such funds.

~~Each Attendance Center, Jackson County Technology Center, and the Alternative School will maintain its own bank account for the receipt and disbursement of activity funds.~~ The Business Office will centrally manage separate bank accounts for the receipt and disbursement of activity funds for each Attendance Center, the Jackson County Technology Center, and the Fab Lab. All activity fund accounts must be approved by the school board and entered into its minutes along with the name of the only persons authorized to sign checks on the account. Accounts must be in financial institutions selected by the school board in accordance with state statutes. A copy of the school activity account will be kept on file in each Attendance Center office, the Jackson County Technology Center Office, the ~~Alternative School~~ Fab Lab office and available at any time to the teachers, students, or parents.

All activity funds received by a local school must be deposited into its activity fund bank account. The ~~Assistant Superintendent for the~~ Attendance Centers~~,/Principal of the~~ Technology Center and ~~Alternative School~~ Fab Lab must maintain a permanent three-part receipt book in which to record all receipts. A person remitting activity funds for deposit will be given the original receipt, the second copy will be attached to the transmittal report to the Business Office, and the third copy will be kept in the book and on permanent file in the ~~Assistant Superintendent/Principal's~~ Business office. All of these pre-numbered receipts must be accounted for. A copy of the

deposit slip indicating the amounts of money deposited to the bank must also be attached to the transmittal report. The deposit slip should indicate the sequence of receipt numbers that particular deposit covers. No more than five hundred ($500.00) shall be maintained in a school building beyond bank closing hours.

Funds raised by any organization independent of the District (such as PTA, PTO, PTSO or Booster Clubs) will be separate and not part of the activity fund. The District shall not manage these funds in any fashion. (see Board Policy JKAA)

If any organization donates any assets to the school district, the school board must acknowledge in its official minutes who has title to the donated assets.

Pre-numbered tickets shall be used at any event at a local school for which a fee is charged for admission.

All activity fund payments will be processed centrally, following the same procedures as other district expenditures. Direct check writing from individual activity accounts is prohibited.

~~Any disbursements of activity funds must be made from the account on pre-numbered checks. The disbursement shall be adequately supported by an invoice or statement. All purchases made with activity funds must comply with the state purchasing laws. Only the Superintendent, Assistant Superintendent, Principal of the Jackson County Technology Center and Principal of Alternative School may sign checks on the account. All prenumbered checks must be accounted for. Within five working days of the close of the month, the Assistant Superintendent of the Attendance Center/Principal of the Technology Center and Alternative School shall deliver to the district Business Office a transmittal of all activity fund receipts and disbursements during the preceding month. This transmittal form shall contain receipts and disbursements by individual activity. It will list each check by check number, date and purpose and each deposit by date, receipt numbers and source. Upon receipt of the transmittal forms, the Business Office staff shall review them for accuracy and completeness prior to making the entries to the accounting records. The information from the transmittal form will be used to reconcile the monthly bank statements. All school district activity fund transmittal reports shall have an assigned claim number. These reports and bank reconciliations shall be reviewed and approved by the school board. This approval shall be acknowledged in the board's official minutes.~~ The activity funds account shall be audited annually.

Any activity fund which becomes dormant and inactive may have its surplus, if any, transferred to another activity fund if approval is granted by the school board.

This school board may authorize to conduct, on behalf of the school district, fund-raising activities deemed by the board, in its discretion, to be appropriate or beneficial to the official or extracurricular programs of the district. Any proceeds of such fund-raising activities shall be treated as activity funds and shall be accounted for as are other activity funds. Approval of all fund-raising activities must have prior approval of the Principal, ~~Attendance Center~~ Assistant Superintendent~~s~~, Superintendent and School Board. ~~Club accounts are exempt from this step.~~

Fund-raising activities conducted or authorized by the board for the sale of school pictures, the rental of caps and gowns or the sale of graduation invitations for which the school board receives a commission, rebate or fee shall contain a disclosure statement advising that a portion of the proceeds shall be contributed to the student activity fund.

Any arrangement between a local school and a company supplying merchandise, such as school pictures, class rings and caps and gowns, shall be by written contract, signed by the Assistant Superintendent and the company's representative, approved by the school board, and on file available for public review in the Assistant Superintendent's office. The contract shall include all provisions of the arrangement including any rebate or commission to the school. Any rebate or commission provision in a contract shall be fully disclosed in the school board minutes and to any prospective purchasers of the merchandise. In cases where the merchandise is purchased by the student directly from the vendor, any such rebate or commission to the school shall be paid by check from the company directly to the school's activity fund. Under no circumstances shall a company or a purchaser make a payment directly to an Assistant Superintendent or Principal.

Purchases made for school activities which are totally financed with privately generated funds that are not accounted for in a school district's financial accounting system or school bank account are not required to be made pursuant to state purchasing laws or have prior approval by the school board. (ex. Booster Clubs – See Policy JKAA)

NOTE: Please also refer to Financial Accounting Manual for Mississippi School District.

Expenses for the following may be made prior to Board approval:

1. Athletic officials
2. Game guarantees
3. ROTC Purchases
4. Tournament Fee
5. Field Trips (only if vendor will not accept PO at time of entrance)

Expenses related to travel incurred for scheduled athletic activities (as sanctioned by MHSAA- Mississippi High School Activities Association). Examples of such expenses are: Meals, hotel accommodations, etc.

~~These reports will be presented as part of the transmittal report on the claim docket.~~

Exceptions to this policy will be approved by the Superintendent of Education and presented to the Board at the next scheduled board meeting.

Policy DJEJ: Payment Procedures

Status: DRAFT

Original Adopted Date: 04/21/2022 **| Last Revised Date:** 09/11/2023

In addition to prepayments laid out in Policy DK—Student Activities Fund Management and Policy DJDAA—Travel Reimbursements, the Superintendent and School Business Manager are authorized to release payment warrants to vendors prior to school board approval under the following circumstances:

1. Payments on contractual obligations approved by the board if the contract includes specific deposit/payment/invoice terms
2. Public utility bills
3. Postage up to $500 per school or department
4. Fuel reimbursements up to $250 per employee when using a school vehicle
5. Grant fund expenses that require payment in order to meet liquidation deadlines, not to exceed approved grant amounts, and only after goods have been delivered or services have been rendered
6. Instances where the period between verification of invoice and the next board meeting is greater than 45 days {MS 31-7-305(2)}
7. Vehicle title and tag fees

The Superintendent and Business Manager should use discretion with the goal to limit the number of prepayments each month. Discretion should consider whether proper planning was performed, whether the circumstances were unexpected and/or outside of the district's control, and ramifications if prepayment is not made. All prepayments will be ratified by the school board at the next regularly scheduled meeting.

Policy JBCD: Transfers and Withdrawals of Students **Status:** DRAFT

Original Adopted Date: 08/01/2003 **| Last Revised Date:** 05/20/2024

The term minor when used in any statute, shall include any person, male or female, under twenty-one years of age. MS Code 1-3-27

MISSISSIPPI STATE LAW

PETITION

1. Except as provided by law, upon the petition in writing of a parent or guardian, resident of the school district of an individual student, filed or lodged with the president or secretary of the school board of a school district in which the pupil has been enrolled or is qualified to be enrolled as a student, or upon the aforesaid petition or the initiative of the school board of a school district as to the transfer of a grade or grades, individual students living in one school district or a grade or grades of a school within the districts may be legally transferred to another school district, by the mutual consent of the school boards of all school districts concerned, which consent must be given in writing and spread upon the minutes of such boards.

2. The school board of the transferring school district to which such petition may be addressed shall act thereon not later than its next regular meeting subsequent to the filing or lodging of said petition, and a failure to act within that time shall constitute a rejection of such request. The school board of the other school district involved (the transferee board) shall act on such request for transfer as soon as possible after the transferor board shall have approved or rejected such transfer and no later than the next regular meeting of the transferee board, and a failure of such transferee board to act within such time shall constitute a rejection of such request. If such a transfer is approved by the transferee board, then such decision shall be final. If such a transfer should be refused by the school board of either school district, then such decision shall be final.

3. Any legal guardianship formed for the purpose of establishing residency for school district attendance purposes shall not be recognized by the affected school board. 37-15-31

SCHOOL DISTRICT EMPLOYEES

1. Upon the petition in writing of any parent or guardian who is a resident of Mississippi and is an instructional or licensed employee of a school district, but not a resident of such district, the school board of the employer school district shall consent to the transfer of such employee's dependent school-age children to its district and shall spread the same upon the minutes of the board. Upon the petition in writing of any parent or guardian who is not a resident of Mississippi and who is an instructional or licensed employee of a school district in Mississippi, the school board of the employer school district shall consent to the transfer of such employee's dependent school-age children to its district and shall spread the same upon the minutes of the board.

2. The school board of any school district, in its discretion, may adopt a uniform policy to allow the enrollment and attendance of the dependent children of non-instructional and non-licensed employees, who are residents of Mississippi but are not residents of their district. Such policy shall be based upon the employment needs of the district, implemented according to job classification groups and renewed each school year.

3. The employer transferee school district shall notify in writing the school district from which the pupil or pupils are transferring, and the school board of the transferor school district shall spread the same upon its minutes.

4. Any such agreement by school boards for the legal transfer of a student shall include a provision providing for the transportation of the student. In the absence of such a provision the responsibility for transporting the student to the transferee school district shall be that of the parent or guardian.

5. Any school district which accepts a student under the provisions of this subsection shall not assess any tuition fees upon such transferring student in accordance with the provisions of Section 37-19-27, MS Code of 1972. 37-15-31

ADJACENT SCHOOL DISTRICTS

Upon the petition in writing of any parent or legal guardian of a school-age child who is a resident of an adjacent school district residing in the geographical situation described in Section 37-15-29(3), Mississippi Code of 1972, the school board of the school district operating the school located in closer proximity to the residence of the child shall consent to the transfer of the child to its district, and shall spread the same upon the minutes of the board. Any such agreement by school boards for the legal transfer of a student under this subsection shall include a provision for the transportation of the student by either the transferor or the transferee school district. In the event that either the school board of the transferee or the transferor school district shall object to the transfer, it shall have the right to appeal to the State Board of Education whose decision shall be final. However, if the school boards agreeing on the legal transfer of any student shall fail to agree on which district shall provide transportation, the responsibility for transporting the student to the transferee school district shall be that of the parent or guardian. 37-15-31 (3)

SIBLINGS

Upon the petition in writing of any parent or legal guardian of a school-age child who was lawfully transferred to another school district prior to July 1, 1992, as described in Section 37-15-29(4), Mississippi Code of 1972, the school board of the transferee school district shall consent to the transfer of such child and the transfer of any school-age brother and sister of such child to its district, and shall spread the same upon the minutes of the board. 37-15-31 (4)

MILITARY

Those children whose parent(s) or legal guardian(s) are active duty, or Active Guard and Reserve duty, members of the United States Armed Forces, but not those who are preforming inactive duty training may, at the discretion of their parent(s) or legal guardian(s), enroll and attend the school district and school campus of their parent's or legal guardian's choosing, regardless of the residence of the child.

Those children whose parent(s) or legal guardian(s) are civilian military personnel and reside on a military base may, at the discretion of their parent(s) or legal guardian(s), enroll and attend the school district and school campus of their parent's or legal guardian's choosing, regardless of the residence of the child.

- "Active Duty" means full-time duty in the active military service of the United States.
- "Active Guard and Reserve Duty" means active duty or full-time National Guard duty performed by a member of a reserve component of the Army, Navy, Air Force, Space Force, or Marine Corps, which is pursuant to an order to active duty or full-time National Guard duty for a period of 180 consecutive days or more.

The following provisions apply to the students mentioned above:

1. A school district is not required to provide transportation to a student who enrolls in or transfers to another school district or school campus within the district of chosen attendance;
2. A student eligible for enrollment or transfer shall be allowed only one (1) school transfer per academic year;
3. Once admitted, and unless expelled, the parent(s) or legal guardian(s) of students transferring under the provisions above shall not be required to reapply for admission for continued enrollment in the school district or school campus of last attendance for any subsequent years of attendance therein; and
4. If the school district is unable to accommodate a request for enrollment for transfer due to lack of capacity to accept the student in to the district or a specific school campus, the school board shall deny the request and spread the same upon its minutes. 37-15-29
5. Before enrolling his or her child in the selected school of choice, the service member shall provide the school of enrollment with a copy of his or her Department of Defense photo identification, and a "Statement of Service" from the installation adjutant general or official letter from a commander above the Lieutenant Colonel rank signifying that the service member is on active duty, or Active Guard and Reserve duty, assignment or has been mobilized within the state. 37-15-29

TESTING

1. All students seeking to transfer from any school, public, private or homeschool, within or outside of the

boundaries of the State of Mississippi, to this school district may be required to take a standardized test to determine the grade and class to which the pupil shall be assigned at the time of pupil transfer.

2. The administrative head of each public school shall administer the test or tests to such pupil or pupils as shall apply for transfer to such public school. Such test or tests shall be administered within thirty days after the filing of each such application to transfer. Notice of the giving of such test shall be given the applicant not less than five days prior to the date of the administration of such test.

3. No transfer of a pupil shall be affected until the test has been given and the pupil is assigned according to the grade and class for which the test shows he is best suited. No pupil shall be assigned to a grade and class more than three (3) grades above or below the grade or class that the pupil would have been assigned to had the pupil remained in the school from which the transfer is being made. Pending the administration of the test herein provided for and its grading and an assignment based thereon the superintendent of this school district or the attendance center principal to which the pupil seeks admission may assign the pupil temporarily to a grade and class comparable to that in which the pupil would have been had the pupil continued in the school from which the transfer was being made. 37-15-33

TESTING WAIVER

If any student is transferred or reassigned within the school district by order of the school board of this school district as designated by law of the State of Mississippi and not at his own request, the requirement of that pupil's taking the standardized test shall be waived. Likewise, if a pupil shall transfer from one school district to another school district in the manner provided and required by the laws of the State of Mississippi, the requirement of such pupil taking the standardized test shall be waived. 37-15-33

ALLOTMENTS AND LOCAL MAINTENANCE FUNDS

Legally transferred students going from one school district to another shall be counted for total funding formula allotments by the school district wherein the pupils attend school, but shall be counted for transportation allotment purposes in the school district which furnishes or provides the transportation. The school boards of the school districts which approve the transfer of a student under the provisions of Section 37-15-31 shall enter into an agreement and contract for the payment or nonpayment of any portion of their local maintenance funds which they deem fair and equitable in support of any transferred student. Except as provided in 37-151-93, subsection (2), [see item (9) below] local maintenance funds shall be transferred only to the extent specified in the agreement and contract entered into by the affected school districts. The terms of any local maintenance fund payment transfer contract shall be spread upon the minutes of both of the affected school district school boards. The school district accepting any transfer students shall be authorized to accept tuition from such students under the provisions of Section 37-15-31(1) and such agreement may remain in effect for any length of time designated in the contract. The terms of such student transfer contracts and the amounts of any tuition charged any transfer student shall be spread upon the minutes of both of the affected school boards. No school district accepting any transfer students under the provisions of Section 37-15-31(2), which provides for the transfer of certain school district employee dependents, shall be authorized to charge such transfer students any tuition fees. 37-151-93

STUDENT BASE AMOUNT

Local maintenance funds shall be paid by the home school district to the transferee school district for students granted transfers under the provisions of Sections 37-15-29(3) and 37-15-31(3), not to exceed the student base amount as defined in Section 37-151-201, multiplied by the number of such legally transferred students. 37- 151-93

The Mississippi Public School Accountability Standard for this policy is standard 7.

MS Code	Description
1-3-27	1-3-27
37-15-29	Minor child to attend school in district of residence; exceptions.
37-15-31	Transfer of students between school districts generally.
37-15-33	Testing of transfer students; assignment of students.

MS Code	Description
37-151-93	Counting of legally transferred students; payment maintenance funds to transferee school.
37-19-27	37-19-27

Cross References	Description
JBAC	Truancy

Policy JQO: Foster Care Plan **Status:** DRAFT

Original Adopted Date: 11/14/2022 **| Last Reviewed Date:** 12/06/2022

Foster Care Plan

The Jackson County School District is dedicated to promoting high achievement and educational stability to those students in foster care. The District will collaborate with the Mississippi Department of Education (MDE), the Mississippi's Child Welfare Agency, and the Mississippi Department of Child Protection Services (MDCPS) as needed to provide educational services for students in foster care.

DEFINITIONS

1. Best Interest Determination (BID) – refers the collaborative process between MDCPS and local school districts based on the individual student's unique best interests. The determination involves input from multiple parties to make decisions about whether a student placed in foster care should continue to attend his or her school of origin.

2. School of Origin – refers to the school that a student was attending at the time of placement in foster care or the last school the student attended, despite a change in home. To ensure continuity in education, remaining in the school of origin is preferred.

3. School District of Origin – refers to the Mississippi school district in which a school of origin is physically located.

DISTRICT POINT OF CONTACT (POC)

The District will maintain a staff person who is designated as the District's POC for students in foster care. The POC will follow all requirements as set forth in MDE Rule 30.8.

The District will provide MDE will the name and contact information of the District POC at the beginning of each school year. The POC and his/her contact information will be posted on the District's website for ease of contact. Any changes to the District POC before the end of the academic year will be provided to the MDE POC.

BEST ~~INTERESET~~ INTEREST DETERMINATION (BID)

The District will coordinate with MDCPS to finalize a BID within seven (7) school days from the date the District is notified, by MDCPS, of child's placement in foster care or change in the child's living arrangement, except in emergency removal situations.

During the BID determination period, the District will ensure the child is permitted to remain in his or her school of origin and the District will document how transportation shall be provided, arranged, and funded during the pendency of the BID decision. *See Policy EDD ~~EDA~~*

The BID decision will involve input from multiple, relevant parties who have the authority to make decisions regarding the child in foster care, and who have the knowledge and expertise about the child and the child's circumstances to determine whether a student in foster care should continue to attend his or her school of origin. These parties may include:

1. MDCPS representative;

2. Student, if applicable;
3. Child's foster family;
4. Individual from receiving school district;
5. Counselor;
6. Guardian Ad Litem; and,
7. Biological Parent, if determined by MDCPS or Court Order.

If there is disagreement regarding school placement for a student in foster care, MDCPS is the final decision maker. Students should continue to attend their schools of origin while BIDs are determined.

The District will consider all factors relating to a child's best interest. In evaluating the appropriateness of the current educational setting, the District will consider:

1. Appropriateness of the current educational setting (the school of origin),
2. Proximity to the school in which the child is enrolled (the school of origin) at the time of placement in foster care,
3. Preferences of the child's parent(s) or education decision maker(s) (individual legally authorized by the court to make educational decisions for a child in foster care);
4. Holistic and well-informed determination, utilizing a variety of student-centered factors including, but not limited to –
    1. Student's age and grade level;
    2. Student's preference, when age appropriate;
    3. Student's attachment to the school, including meaningful relationships with staff and peers;
    4. Placement of the student's sibling(s);
    5. Distance/length of time to travel to/from school;
    6. Time of academic year, academic performance, and skills;
    7. Current educational goals and services; anticipated length of time in placement, and whether reunification is the family goal;
    8. Number of placements to date;
    9. Child's participation in specialized instruction (e.g., gifted programming, career technical education program, College Credit Plus, Advanced Placement classes);
    10. Availability of required special education and/or related services in a school other than the school of origin when the student has an identified disability under IDEA or Section 504;
    11. Availability of language services in a school other than the school of origin when the student has been identified as an English learner;
    12. Child's ability to earn full academic credit, the ability to proceed to the next grade, or the ability to graduate on time;
    13. School climate, peer support, supportive adults, and involvement in extracurricular activities;
    14. Availability and quality of the services in the school to meet the child's educational and socioemotional needs;
    15. Impact the commute to and from school would have on the child, based on developmental functioning. For children with disabilities, consider the IDEA's federal requirements when determining best interest;
    16. Any other relevant factors pertinent to the child.
5. Whether the student needs to remain in the school of origin for a limited time (e.g., until the end of the school year, the end of a testing or grading period).
6. Determine if it is appropriate to revisit the question of whether it is in the student's best to remain in the school of origin or enroll locally, and if so, document a specific time to reassess; and,
7. NOT consider the cost of transportation when determining a child's best interest.

REMAIN IN SCHOOL OF ORIGIN

When the District has determined that it is in the best interest of the child to remain in the school of origin, the District will document in the individualized student's plan regarding how transportation will be provided, arranged, and funded for the student.

The District will document, in collaboration with MDCPS, the Transportation Plan that supports the District's obligations under state and federal law and follows all guidelines in MDE Rule 30.8, in order for the student to receive transportation services on the first day of the student's attendance. *See also policy EDD~~EDA~~*.

LEAVE SCHOOL OF ORIGIN

When the District has determined it is in the best interest of the child to leave the school of origin, the enrolling district will:

1. Ensure enrollment in the new school takes place on the same day the student is enrolled, even if the child is unable to provide records normally required for enrollment.
    1. A student in foster care must be enrolled by a MDCPS representative.
    2. The District will confirm, in writing, the person responsible for making educational decisions. If a student is removed, from the school, by anyone other than a MDCPS employee the district will notify MDE immediately, unless a court order states otherwise.
    3. The District will contact the school last attended (school of origin), within one (1) school day of enrollment, to obtain relevant academic and other records.
2. Update the student database and contact information for the student within one (1) school day of notification of enrollment from the custodial agency (MDCPS).
3. Ensure the student is assigned to a school in the district in the same manner and according to the same process used for all other students in the district.
4. Give foster children transferring into the District credit for full and/or partial coursework completed at their school of origin, in accordance with the District's policy on transfer credits.
5. Ensure each student in foster care shall be provided services comparable to other students in the school of attendance.
6. Ensure that it is documented that a student was withdrawn prior to the best interest determination, if applicable.

STUDENT RECORDS

Upon receipt of a written request for school records from a new school, the school district of origin shall forward, in a manner consistent with state and federal law, a complete copy of the records of the student in foster care. Information needed by the receiving school district shall include, but is not limited to:

1. Proof of age;
2. Immunization records;
3. Cumulative education file, if the child is attending a public school.
4. Copy of the current IEP, if the child is eligible for special education services;
5. Copy of the current Section 504 Plan, if the child has a Section 504;
6. Copy of health records kept by the school; and,
7. Any other pertinent information needed to assist the enrolling school in providing appropriate educational services.

The inability to receive records shall not delay student enrollment. Once a foster student is disenrolled by MDCPS, no other sharing of information shall occur. The District will comply with all state and federal law in order to protect student privacy.

Policy IDE: Gifted Education Program **Status:** DRAFT

Original Adopted Date: 05/14/2007 **| Last Revised Date:** 04/15/2024 **| Last Reviewed Date:** 04/15/2024

Intellectually Gifted Education Programming

The Mississippi Gifted Education Act of 1989, as amended in 1993, mandates that each public school district within the state provide gifted education programs for intellectually gifted students in grades 2-6.

The Jackson County School District provides programming for students who meet the criteria for intellectually gifted in the second through sixth grade. The intellectually gifted program is known as "WINGS", Winning Instruction for Gifted Students.

MISSION:
The mission of the Jackson County School District is to allow students that have been deemed intellectually gifted to reach their fullest potential based on their exceptional abilities. Students will be provided a differentiated program designed to address their individual needs. We will provide learning experiences through self-motivated discovery learning, and empower students with the knowledge and skills to create their own futures; therefore, becoming contributors to a diverse and changing world.

PHILOSOPHY:
The Jackson County School District is committed to an education program that recognizes individual student differences, abilities, interests, and needs. Our goal is to enrich the education of all students through events and activities designed to expose them to a variety of challenging and higher order critical and creative thinking experiences.

A multi-dimensional curriculum will take into consideration the interests and social/emotional needs of each student in order to encourage the development of the total individual and his/her relationship to the group. Methods, materials, and media used by the teacher will be varied and challenging in order to add dimension to thinking and to accommodate different learning styles. Providing students with enhanced differentiated instruction will enable us to nurture the diverse talents and abilities of the intellectually gifted student.

GOALS:

1. To create a learning environment that facilitates and encourages thinking, creativity, metacognition, healthy relationships, appropriate expectations, understanding of self, the development of communication skills, and self-directed learning for students in grades two through sixth who have been identified as intellectually gifted.
2. To offer the intellectually gifted a qualitatively different educational experience that is not available in the general education classroom.
3. To develop a differentiated program designed to address the needs of the intellectually gifted student.
4. To provide intellectually gifted students with an opportunity to maximize their personal potential.

STATE DEFINITION:
"Intellectually Gifted Children" shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process. The needs of these students should be addressed based on the program options provided in the Outcomes for Intellectually Gifted Education Programs Grades 2-8 in Mississippi.

PURPOSE:
To ensure that gifted children who demonstrate unusually high potential as described in the above definitions are identified and offered an appropriate education based upon their exceptional abilities. Because of their unusual capabilities, they require uniquely qualitatively different educational experiences not available in the regular classroom. These uniquely different programs are required to enable gifted students to realize their abilities and potential contributions to self and society.

PROCEDURAL SAFEGUARDS:
All data collected as part of the identification process are protected by the Family Educational Rights and Privacy Act (FERPA). Parents must be notified of their rights under FERPA. It is the obligation of the local district to ensure that parents understand these rights. All information/data collected as part of the identification process shall be placed in an individual eligibility file for each student. These files and the information contained therein shall not be placed in the student's cumulative record folder. The files shall be maintained in a separate locked storage facility/file cabinet,

and access to the information shall be restricted to those personnel working directly with the identification process, working directly in the gifted education program, or that have a documented need to know.

Once the referral process begins, parents must be informed of the information/data that is collected. Parents shall have access to these records. Each district shall have a policy that establishes the process that parents shall adhere to when requesting to access these files. Parents shall be made aware of their rights to an explanation of the results of the Assessment Team Report.

LOCAL SURVEY COMMITTEE (LSC)
Each district shall establish an LSC for the Gifted Education Program (GEP). The LSC shall be involved in determining a student's eligibility for an intellectually gifted, artistically gifted, creatively gifted, and/or academically gifted program. The LSC shall include, but is not limited to, gifted education teachers and administrators. It may include regular education teachers, school psychologists or psychometrists, and parents. It should include a special education teacher when a student is being considered for eligibility under the twice exceptional criteria. The LSC may be a building level committee which is responsible for students enrolled at that school, a district level committee which is responsible for student enrolled in the entire district, or a combination of the two.

STUDENT IDENTIFICATION PROCESSES
The student identification processes are separated into six stages for the Intellectually Gifted category: The six stages are: referral, (LSC) review of referral data, parental permission for testing, assessment, assessment report, and the eligibility ruling by the LSC. The Jackson County School District identification procedures shall consider the following:

1. The identification process shall consist of a combination of subjective and objective measures to determine eligibility for the gifted programs. No single evaluation method or instrument adequately identifies students who are gifted. Thus, a multifactored identification process must be followed to insure a fair evaluation of each individual student.
2. The identification process shall provide an equitable opportunity for the inclusion of students who are culturally diverse, underachieving, disabled under IDEA guidelines, physically handicapped, ADD/ADHD, as well as students who exhibit classroom behavior such as extreme shyness, short attention spans, disruptiveness, continual questioning, and anxiety. Throughout the identification process, close attention and careful consideration shall be paid to all information available and collected on each individual student and how that information dictates the kinds of instruments and measures that should be used to correctly assess that student.
3. All instruments administered and measures must have been validated for the specific purpose for which they are being used.
4. The assessment criteria and minimal acceptable criteria to be used shall be documented in writing in the district's Gifted Education Program Proposal submitted to the Office of Gifted Education Programs at the Mississippi Department of Education (MDE) and approved by the State Board of Education (SBE).
5. All instruments and measures administered must have been validated for the specific purpose for which they are being used. Hearing, vision, and general physical examinations are suggested but are not required.

REFERRAL FORM:
The Referral Form is completed by the person initiating the referral process. In the case of blanket screening, the referral form will be completed by the classroom teacher. Once the referral form has been initiated, signed and dated, only the Local Survey Committee (LSC) or parent(s) can stop the identification process.

IDENTIFICATION OF INTELLECTUALLY GIFTED STUDENTS

NOTE: Throughout the identification process, district personnel shall be careful to select measures that target the student's strengths.

STAGE 1: REFERRAL
There are two types of gifted referral processes:

Type One - Mass Screening Referral Process addresses those students who are mass screened for gifted eligibility. Mass screening will be done each year at the first grade level using a group measure of intellectual ability assessment.

Type Two - Individual Referral Process addresses those students who are individually referred for gifted eligibility.

Mass Screening Referral Process

This process requires all Mississippi districts to screen all students in at least one grade level each year. Districts should use a normed group measure of intelligence in the Mass Screening Referral Process. This process should assist in identifying students in underrepresented populations. Students who obtain a full-scale score at or above the 90th percentile on the normed group measure of intelligence shall move forward in the referral process. Students who scored at or above the 84th percentile but lower than the 90th percentile on the normed group measure of intelligence shall be subjected to an Emerging Potential for Gifted Referral Checklist. If these students meet the criteria on the checklist, they shall move forward in the referral process.

The next step in the process will consist of the collection of substantiated student data obtained through the use of other objective and subjective measures. District personnel shall make decisions as to which measures will be used during this step of the Mass Screening Referral Process. A student shall satisfy two of the following additional criteria before moving forward to the LSC Review of Referral Data Stage:

1. a score at or above the superior range on a normed published characteristics of giftedness checklist,
2. a score at or above the superior range on a normed published measure of creativity,
3. a score at or above the superior range on a normed published measure of leadership,
4. a score at or above the 90th percentile on an existing measure of individual intelligence that has been administered within the past twelve months, and/or
5. other measures that are documented in the research on identification of intellectually gifted students.

Individual Referral Process
This process involves students who are individually referred for gifted eligibility. A student may be referred by a parent, teacher, counselor, administrator, peer, self, or anyone else having reason to believe that the student might be intellectually gifted. The person initiating the referral shall sign the referral form and date it. Once the student is referred, the district personnel shall collect the data required to satisfy the referral criteria. Once a referral form has been initiated, signed, and dated, only the LSC or parents can stop the identification process. Students participating in the Individual Referral Process shall satisfy three of the following criteria before moving forward to the LSC Review of Referral Data Stage:

1. a score at or above the 90th percentile on a group measure of intelligence that has been administered within the past twelve months,
2. a score at or above the superior range on a normed published characteristics of giftedness checklist,
3. a score at or above the superior range on a normed published measure of creativity,
4. a score at or above the superior range on a normed published measure of leadership,
5. a score at or above the 90th percentile on an existing measure of individual intelligence that has been administered within the past twelve months, and/or
6. other measures that are documented in the research on identification of intellectually gifted students.

Documentation of measures shall be maintained in a written document approved by the local school board indicating that the district is using the state minimal scale/percentile score criteria on all referral measures. This document shall be distributed to district administrators, school counselors, and teachers and shall be available to parents at each school site.

NOTE: Any student who does not meet the minimum acceptable criteria (score in the 90th percentile) on the normed group measure of intelligence during the Mass Screening Referral Process and does not qualify for the Special Considerations for Gifted criteria, can be referred by anyone for the Individual Referral for Screening Process. The individually referred student shall not be excluded from the referral process by their performance on the normed group measure of intelligence administered during the Mass Screening Referral Process.

STAGE 2: LSC REVIEW OF REFERRAL DATA
Once the referral data have been collected, the LSC shall review all data and make one of the following recommendations:

1. The student has satisfied minimal criteria on at least three measures and should move forward to the assessment stage, or
2. The student has not satisfied minimal criteria on at least two measures, however, the LSC feels strongly that additional data should be collected and the student reconsidered at that time, or
3. The student has not satisfied minimal criteria on at least two measures and the identification process should stop.

Provisions for Special Considerations for Gifted Populations
At this point the LSC shall make the decision as to the possibility that the student could be eligible for consideration

as a candidate for an emerging potential for gifted assessment. If it is believed that the student might have emerging gifted potential, then the Special Consideration for Intellectually Gifted Assessment Checklist should be completed for possible use during the assessment process. The Special Considerations for Gifted category makes provisions for certain factors that exist that may put the student at a disadvantage when inappropriate instruments are used during the assessment process.

STAGE 3: PARENTAL PERMISSION FOR TESTING
At this time, district personnel shall obtain written parental permission for testing. District personnel shall also notify parents in writing about their rights under FERPA.

STAGE 4: ASSESSMENT Once the LSC has determined that a student has satisfied minimal referral criteria in order to move forward to the assessment stage, district personnel shall review and compile all data available on the student. This data shall also be made available to a licensed examiner. If parental permission for testing has not been obtained, district personnel shall obtain written parental permission for testing. The district personnel shall obtain written parental consent for testing through the GIFTED Eligibility Form (GEF). Parent will be informed of FERPA at this time. The assessment stage is the individual test of intelligence, which shall be administered by a licensed examiner within 90 days of the receipt of the signed referral form. In no case will the examiner be related to the student being tested. The examiner shall review all available data on the student, whether or not it satisfies minimal identification criteria, and use that information to select the most appropriate test of intelligence. Standard operating procedures should be followed during the selection and administration of all assessments as reflected in the examiner's manuals. The examiner shall provide a signed and dated report of the test administration to include testing conditions, scores on all subtests or subscales, and the strengths and weaknesses of the student. A student must score at or above the 91st percentile composite/full scale or the 91st percentile on approved subtests (as per publisher) in order to satisfy eligibility criteria.

District personnel shall make decisions as to whether the minimal acceptable criteria set in regulations will be used, or if a higher minimal acceptable criteria will be used. The assessment criteria and acceptable minimal scale/percentile scores to be used shall be documented in writing in the district's Gifted Education Program Proposal submitted to and approved by the Office of Curriculum and Instruction at the MDE. If a district decides to raise its minimal acceptable scale/percentile score for gifted eligibility above the state minimum scale/percentile score, justification shall be provided to the MDE in writing. Included in the justification must be documentation that the district continuously addresses the Emerging Potential for Gifted guidelines as outlined in the regulations.

Retesting

If a child does not qualify for the gifted program, retesting is permissible but must adhere to the guidelines. There is a mandatory waiting period of 6 months to one year before retesting can occur. After this period, a new referral must be submitted by a parent or teacher.

If the student has been referred again, no matter who has made the referral, they should be retested. The assessment phase may be initiated for a child no more than twice, in accordance with referral guidelines.

Special Considerations for Gifted
Students who have satisfied criteria on the Special Considerations for Gifted Checklist who did not satisfy minimal acceptable criteria on an individual test of intelligence, but, did score at least at the 84th percentile or have a scale score that falls within the range of the 90th percentile confidence interval of the state minimum scale/percentile score, may be administered one of the following additional measures to determine eligibility:

1. A test of cognitive abilities with a minimal score at the 90th percentile,
2. A group intelligence measure with a minimal score at the 90th percentile, or
3. A district- developed matrix approved by the MDE.

Identification criteria, as approved by the MDE on the local district's Gifted Education Program Proposal, must be satisfied for a student to be ruled eligible by the LSC for the intellectually gifted education program.

Potentially Twice-Exceptional Students
Students who already have an eligibility ruling under IDEA and are being assessed for an intellectually gifted eligibility, and who did not satisfy all of the required minimal acceptable referral criteria but did meet at least one referral criterion shall have their results reviewed by the LSC and a licensed examiner. If the student scores at or above the 91st percentile on the individual test of intelligence (composite score or approved subtest score) or in the opinion of the reviewing committee, would benefit from participation in the intellectually gifted program, the student may be granted a provisional eligibility for the intellectually gifted program for a period of one year. At the end of

that year, the student's teacher of the gifted shall meet with the review committee to discuss the student's performance in the program. If the student has demonstrated success in the program, the LSC shall change the eligibility status from provisional to regular eligibility. If the student has not been successful in the program, the provisional eligibility shall be revoked.

STAGE 5: ASSESSMENT REPORT:
District personnel shall write an Assessment Report, which must contain the following components:

1. Student's name,
2. Name of at least three measures from Stage 1 that were used to determine the need to administer an individual test of intelligence,
3. Results of each measure,
4. Name of individual who administered or completed each measure and the date administered or completed,
5. Test behaviors for any individually administered test(s),
6. Interpretation of the results of each individually administered test(s),
7. Name of the person who administered the individual test of intelligence and date test was administered,
8. Qualifications of the individual who administered the individual test of intelligence,
9. Results of the individual test of intelligence to include scores on all subtests and identified strengths and weaknesses,
10. Name of the person responsible for writing the Assessment Report, his/her signature and position, and
11. The date of the Assessment Report.

STAGE 6: LSC ELIGIBILITY DETERMINATION:
Once the Assessment Report is finished, the LSC shall meet to review all data and determine if eligibility criteria has or has not been satisfied. The LSC shall rule that the student is or is not eligible for the intellectually gifted program.

PARENTAL NOTIFICATION

District personnel shall notify in writing the parents of each student tested for the intellectually gifted program about the assessment results. District personnel shall offer to explain any of the results about which the parents have questions. District personnel shall also notify parents in writing about their rights under FERPA.

PARENTAL PERMISSION FOR PLACEMENT

After a student has been ruled eligible for one of the gifted programs, written parental permission for placement shall be obtained before the student is placed in the program.

GIFTED RECORD FOLDER:
The gifted record folder must contain, but is not limited to the following items: GIFTED Eligibility Form (GEF) with parent/guardian signature, eligibility/ineligibility mark, signed by LSC (minimum of 2 signatures) and eligibility date, permission for gifted service form with parent/guardian signature, assessment report, referral documentation, original protocols including objective measures, subjective measures, and individual assessment. The gifted record folder is a confidential document and is to be treated as such. Access to the gifted record folder will fall under the same requirements as the Mississippi Department of Education standards for cumulative record folders (MDE, Revised Edition 2002, Cumulative Folders and Permanent Records Manual of Directions: Section II, Page 1). The local agency shall keep a current list of employees by name and position who are authorized to have access to the gifted record folders. This list of current employees must be available for public inspection. The local agency will keep a record of the names of individuals granted access to the gifted record folder, date on which the person viewed the record, and for what purpose. This rule does not apply to parents or authorized employees of the local agency. The gifted record folder may be destroyed by order of the Jackson County School District in not less than five (5) years after the exiting level for the Intellectually Gifted Program. The GIFTED Eligibility Form (GEF)shall not be destroyed and will be retained at the Board of Education Building for the Jackson County School District for 7 years post-graduation.

OUT OF STATE ELIGIBILITIES:
Intellectually gifted students from out of state will be accepted into the MS GEP if they have met the 91st percentile on an IQ test. These students will not be required to be reassessed for the GEP in the state of Mississippi. This includes students from military families based on the Military Interstate Children's Compact.

ANNUAL REASSESSMENT

A committee shall meet at least annually to reassess each gifted student's continuation in the gifted program. The committee must include at least the student's teacher of the gifted and a designated administrative representative. Documentation of the meeting must be maintained and must include the name(s) of the student(s) discussed, a list of the committee members present, and the date of the meeting. Since participation in the gifted program is an entitlement under law, students should remain in the gifted program as long as they are being successful in the program. Grades and/or success in the regular education program is the responsibility of the regular classroom teachers and should not be considered as a reason for removal from the gifted program. Should the committee determine that a student should exit the program due to lack of progress in the program and/or unsatisfactory participation in the program, the student's parents must be notified and given the opportunity to discuss the decision with the committee before the student is removed. Should the parents not agree to the removal of the student from the program, the local district shall grant the parents a hearing. Each local school district should have a policy in place as to how this hearing will be conducted and how the lack of agreement will be resolved.

INSTRUCTIONAL MANAGEMENT PLAN (IMP)
Each local school district shall have a written IMP for the intellectually gifted program and for all other gifted programs (academically gifted, artistically gifted, and/or creatively gifted) that the district offers. The IMP shall include, at a minimum, the following components:

1. District mission/philosophy statement, including goals and objectives;
2. The components of the Mississippi Gifted Education Program Standards:

    a. Differentiated activities,
    b. Scope and sequence of program process skills (outcomes),
    c. Career exploration and life skills,
    d. Exposure to and appreciation for the visual and performing arts,
    e. In-class counseling/guidance for gifted students,
    f. Social-emotional needs of gifted students,
    g. Affective needs of gifted students, and
    h. Needs of gifted at-risk students; and

3. Program outcomes for the specific gifted program(s) offered.

PROGRAMMING OPTIONS
INTELLECTUALLY GIFTED PULL-OUT (GRADES 2-8)
A group of all intellectually gifted students is provided services by a properly endorsed teacher in a self-contained room for a recommended 270 minutes per week, or a minimum of 240 minutes per week. The activities in the gifted class should develop and enhance the process skills in the outcomes document, the teaching strategies notebook, and required components of the gifted program standards document. Some of the activities should be short-term exploratory activities that introduce students to ideas and concepts not normally covered in the regular education program. The activities should enhance the integration of advanced content and individual student's interests utilizing higher-level thinking skills, creative problem solving, critical thinking skills, research skills, personal growth and human relations exercises, leadership skills, and creative expression. Activities should also create an appreciation for the multicultural composition of the school and community.

HOMEWORK/CLASSWORK:
Gifted students in grades 2-6 may not be required to make-up class work missed or homework assigned when they are scheduled to be in the gifted classroom. Gifted students shall be held accountable for demonstrating mastery of concepts and information on regularly scheduled tests. Intellectually gifted students may or may not consistently perform on classroom activities including graded daily work and tests at the 90%ile or above. The best predictor of intellectually ability is their ability to reason and use information in unusual ways, not their classroom performance. It should be noted that some gifted students will not be high academic achievers for a variety of reasons. It is not reasonable to expect intellectually gifted students, artistically gifted students, and/or creatively gifted students, by virtue of having been granted one of those gifted eligibility rulings, to make all A's and B's.

TIME AND MAKE-UP PROCEDURES FOR STUDENTS IN GIFTED/TALENTED PROGRAM
It shall be the policy of this school district to comply with the guidelines of the Mississippi Department of Education for the Gifted/Talented program. Therefore, the following procedures will be utilized:

1. A group of all intellectually gifted students is provided services by properly endorsed teacher in a self-contained room for a recommended 270 minutes per week, or a minimum of 240 minutes per week.
2. The Mississippi Gifted Education Act of 1989 requires teachers of the gifted to provide a gifted program that meets the individual needs of the gifted students being served. The size of each class in grades 2-6 will be in

the range of 8-12 students. Once a class reaches 13 or more students, the integrity of the program could be negatively impacted.
3. It is not recommended that elementary students be mixed with middle school students due to scheduling problems, unless this mixture is a result of a prearranged field trip for all students.
4. If a daily grade is taken during that hour, a G is placed in the grade book. The student's grades are then averaged by the total number of grades actually taken. No penalty is given for having a G rather than a grade.
5. When the regular classroom teacher introduces new materials while the student is in the Gifted/Talented class, the teacher will provide the student with the information in the form of a handout or by posting the page numbers covered in a designated place in the classroom.
6. The Gifted/Talented student must accept the challenge of reviewing and learning the information given to him or her. The student must be responsible for checking the designated area for posted information or hand-out information. The student must learn this information independently as he or she will be responsible for mastery when the content is tested.
7. Gifted/Talented class is a required part of the student's academic day. Students may not be held in the regular class until work is completed. Students may not be held from the Gifted/Talented class as a punishment for behavior, incomplete assignments, etc.

HEARING PROCESS:
Parent(s) who are not in agreement with the school-based committee decision to remove the student from the gifted program will present their concerns, orally or in writing, to the principal of the school. The principal and parent will attempt to resolve the matter informally. If the parent(s) is not satisfied with the action taken by the principal, the parent(s) shall, within five (5) school days after the meeting with the principal, put their concerns in writing and present them to the contact person for the gifted programming for the district. The gifted contact person will schedule a meeting of the District Local Survey Committee (LSC) within five (5) school days or a timeframe agreed upon by the parent(s). Parent(s) will be extended an invitation to attend the District LSC meeting. The District LSC will render a decision based on information shared during the meeting.

REINSTATEMENT PROCEDURES:
Students will be considered for reinstatement in the gifted program at the request of the parents and with the recommendation of the classroom teachers. Consideration and arrangements for reinstatement in the program will be made through the LSC, with parent(s) in attendance, and documented in the minutes. Parent's signatures on the minutes will provide documentation of parental permission to reinstatement of the student in the program.

GIFTED TEACHER UNITS
The gifted education program is an add-on program funded by the state legislature through the Mississippi Adequate Education Program. Gifted teacher units in grades 2-6 shall be calculated as follows:

1. The first teacher unit shall be funded on the basis of a minimum of 20 identified and participating students.
2. The second gifted teacher unit shall be funded when there are 41 identified and participating students.
3. Additional gifted teacher units shall be funded based on the 40 + 1 formula.
4. The teacher serving fewer than 20 students, more than 60 students, or working less than full time in the gifted program shall be prorated.
5. No student may be counted more than once for the purpose of justifying funding of a gifted teacher unit.
6. The data entered into the Mississippi Student Information System (MSIS) shall be the official numbers for the purposes of funding gifted teacher units.

NOTE: If funds are available for permissible programs in grades 7-8, the teacher unit funding formula shall be the same as it is for grades 2-6. If funds are available for permissible programs in grades 9-12, gifted teacher units in grades 9-12 shall be funded as follows:

1. If a teacher serves at least 7 identified and participating students and no more than 14 identified and participating students, that class period shall be funded.
2. If a teacher serves fewer than 7 identified and participating students or more than 14 identified and participating students, that class period shall be considered for prorated funding.
3. If a teacher serves at least 7 identified and participating students and no more than 14 students (some of whom are not identified), the class period shall be prorated based upon the percentage of identified students in the class.

ASSESSMENT TIME
One teacher of the gifted may be assigned an average of one 60-minute period per day of assessment time to perform the duties related to referral, assessment, and LSC meetings. If the time is combined, it may not exceed one-half day per week. Additional teachers of the gifted may be assigned assessment time based upon the following

formula:

1-300 gifted students district wide = 1 assessment teacher
301-600 gifted students district wide = 2 assessment teachers
601-900 gifted students district wide = 3 assessment teachers

Additional assessment time is earned on multiples of 300 + 1 gifted students.

GEP CONTACT PERSON
The district superintendent shall appoint at least one, but no more than two GEP Contacts. These individuals are the link between the district and the Office of Special Education at the MDE. At least one of the GEP Contacts in the district shall hold a valid gifted endorsement. It is the responsibility of these individuals to keep the superintendent informed about the local gifted education program and all communications from the MDE regarding gifted education programs.

NON-COMPLIANCE
Districts must comply with the requirements of the Mississippi Gifted Education Act of 1989 (MS Code 37-23-171 through 181), the requirements of the Mississippi Gifted Education Program Standards, the requirements of these gifted program regulations, and the requirements of the Mississippi Public School Accountability Standards related to gifted education programs. If a district does not comply with the above requirements or fails to correct a problem identified during a program monitoring visit, the district accreditation status may be downgraded and state funds for the gifted program may be withheld until such time that compliance occurs. The hearing and appeals procedures related to accreditation are outlined in Accreditation Policy 6.0 as indicated in the Mississippi Public School Accountability Standards.

Policy GABE: Title I Comparability -Equivalency of Staff

Status: DRAFT

Original Adopted Date: Pending

To meet the comparability requirements contained in Title I Assurances, it shall be the policy of the Jackson County School District to adhere to the following:

1. Maintain equivalency among schools in the allocation of teachers, administrators, and auxiliary personnel.
2. Maintain equivalency among schools in the provision of curriculum materials and instructional supplies.
3. Maintain a district-wide salary schedule.
4. Allocate all resources to schools on an equitable basis based upon the projected student enrollment for the ensuing school year, the grade level of the school, the unique needs of the specific school community and the instructional program to be served.

The superintendent or his or her designee shall develop procedures for compliance with this policy and shall maintain records that are updated biennially documenting the district's compliance with this policy.

Policy EGA: State Employees Life and Health Insurance Plan

Status: DRAFT

Original Adopted Date: Pending

The Jackson County School District provides life insurance and health care benefits to its eligible employees and their eligible dependents through the State Employees Life and Health Insurance Plan (the "Life and Health Plan.") Premiums for the Life and Health Plans shall be paid in accordance with state law and Mississippi Department of Education State Board Policy.

The Life and Health Plan is subject to the Health Insurance Portability and Accountability Act of 1996, as amended ("HIPAA"). The Life and Health Plan is required by HIPAA to take reasonable steps to ensure the privacy of the individually identifiable health information of the Board's employees and their dependents who are covered under the Life and Health Plan. For this purpose, the Life and Health Plan has adopted HIPAA Privacy Policies and Procedures.

The Board acknowledges that its employees who use or disclose individually identifiable health information in the course of their duties related to the District's health care benefits (in connection with the Life and Health Plan) are required to comply with the Health Plan's HIPAA Privacy Policies and Procedures, copies of which are made available by the District to all such employees. The Board further acknowledges that HIPAA privacy training is required for all such employees, and the Life and Health Plan and the Board shall make resources available for such training.

Policy GGBB: Salary Scale: Supplement Scale

Status: DRAFT

Original Adopted Date: 09/15/2008 **| Last Revised Date:** 05/12/2025 **| Last Reviewed Date:** 05/12/2025

Position	Athletic Director	Strength & Conditioning	Head Coach	Head Coach	Director	Assistant Director	Technical Assistant	Director	Assistant Director
Sport/Activity	Athletic Director	All	Archery	Archery	Band	Band	Band	Band	Band
School Level	High/Middle	High	High	Middle	High	High	High	Middle	Middle
See Note	#1				#1		#2		
Days			111	N/A	95	95	95	N/A	N/A
0-2 yrs	Salary based on policy GGBA	$8,650	$1,450	$1,000	$15,045	$3,300	$3,080	$3,700	$2,600
3-5 yrs		$8,800	$1,550	$1,100	$15,245	$3,450	$3,180	$3,800	$2,700
6-8 yrs		$8,950	$1,650	$1,200	$15,445	$3,600	$3,280	$3,900	$2,800
9-11 yrs		$9,100	$1,750	$1,300	$15,645	$3,750	$3,380	$4,000	$2,900
12-14 yrs		$9,250	$1,850	$1,400	$15,845	$3,900	$3,480	$4,100	$3,000
15-17 yrs		$9,400	$1,950	$1,500	$16,045	$4,050	$3,580	$4,200	$3,100
18-20 yrs		$9,550	$2,050	$1,600	$16,245	$4,200	$3,680	$4,300	$3,200
21-23 yrs		$9,700	$2,150	$1,700	$16,445	$4,350	$3,780	$4,400	$3,300
24-26 yrs		$9,850	$2,250	$1,800	$16,645	$4,500	$3,880	$4,500	$3,400
27-29 yrs		$10,000	$2,350	$1,900	$16,845	$4,650	$3,980	$4,600	$3,500
30 yrs & >		$10,150	$2,450	$2,000	$17,045	$4,800	$4,080	$4,700	$3,600

Position	Head Coach	Assistant Coach (3)	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Baseball	Baseball	Baseball	Baseball	Basketball Boys	Basketball Boys	Basketball Boys	Basketball Boys	Basketball Boys
School Level	High	High	Middle	Middle	High	High	High-9th	Middle-8th	Middle-8th
See Note	#1				#1				
Days	87	87	N/A	N/A	116	116	N/A	N/A	N/A
0-2 yrs	$12,100	$4,100	$2,900	$2,150	$12,450	$3,800	$3,000	$2,600	$1,000
3-5 yrs	$12,300	$4,250	$3,000	$2,250	$12,650	$3,950	$3,100	$2,700	$1,100
6-8 yrs	$12,500	$4,400	$3,100	$2,350	$12,850	$4,100	$3,200	$2,800	$1,200
9-11 yrs	$12,700	$4,550	$3,200	$2,450	$13,050	$4,250	$3,300	$2,900	$1,300
12-14 yrs	$12,900	$4,700	$3,300	$2,550	$13,250	$4,400	$3,400	$3,000	$1,400

15-17 yrs	$13,100	$4,850	$3,400	$2,650	$13,450	$4,550	$3,500	$3,100	$1,500
18-20 yrs	$13,300	$5,000	$3,500	$2,750	$13,650	$4,700	$3,600	$3,200	$1,600
21-23 yrs	$13,500	$5,150	$3,600	$2,850	$13,850	$4,850	$3,700	$3,300	$1,700
24-26 yrs	$13,700	$5,300	$3,700	$2,950	$14,050	$5,000	$3,800	$3,400	$1,800
27-29 yrs	$13,900	$5,450	$3,800	$3,050	$14,250	$5,150	$3,900	$3,500	$1,900
30 yrs & >	$14,100	$5,600	$3,900	$3,150	$14,450	$5,300	$4,000	$3,600	$2,000

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Basketball Boys	Basketball Boys	Basketball Girls	Basketball Girls	Basketball Girls	Basketball Girls	Basketball Girls
School Level	Middle-7th	Middle-7th	High	High	High-9th	Middle-8th	Middle-8th
See Note			#1				
Days	N/A	N/A	116	116	N/A	N/A	N/A
0-2 yrs	$2,600	1,000	$12,450	$3,800	$3,000	$2,600	$1,000
3-5 yrs	$2,700	1,100	$12,650	$3,950	$3,100	$2,700	$1,100
6-8 yrs	$2,800	1,200	$12,850	$4,100	$3,200	$2,800	$1,200
9-11 yrs	$2,900	1,300	$13,050	$4,250	$3,300	$2,900	$1,300
12-14 yrs	$3,000	1,400	$13,250	$4,400	$3,400	$3,000	$1,400
15-17 yrs	$3,100	1,500	$13,450	$4,550	$3,500	$3,100	$1,500
18-20 yrs	$3,200	1,600	$13,650	$4,700	$3,600	$3,200	$1,600
21-23 yrs	$3,300	1,700	$13,850	$4,850	$3,700	$3,300	$1,700
24-26 yrs	$3,400	1,800	$14,050	$5,000	$3,800	$3,400	$1,800
27-29 yrs	$3,500	1,900	$14,250	$5,150	$3,900	$3,500	$1,900
30 yrs & >	$3,600	2,000	$14,450	$5,300	$4,000	$3,600	$2,000

Position	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Assistant Coach	Head Coach
Sport/Activity	Basketball Girls	Basketball Girls	Bass Fishing	Bowling	Cheer	Cheer	Cheer
School Level	Middle-7th	Middle-7th	High	High	High	High	Middle
See Note							
Days	N/A	N/A	N/A	73	95	95	N/A
0-2 yrs	$2,600	$1,000	$2,000	$2,000	$4,800	$2,300	$2,950
3-5 yrs	$2,700	$1,100	$2,100	$2,100	$4,950	$2,400	$3,050
6-8 yrs	$2,800	$1,200	$2,200	$2,200	$5,100	$2,500	$3,150
9-11 yrs	$2,900	$1,300	$2,300	$2,300	$5,250	$2,600	$3,250
12-14 yrs	$3,000	$1,400	$2,400	$2,400	$5,400	$2,700	$3,350
15-17 yrs	$3,100	$1,500	$2,500	$2,500	$5,550	$2,800	$3,450
18-20 yrs	$3,200	$1,600	$2,600	$2,600	$5,700	$2,900	$3,550
21-23 yrs	$3,300	$1,700	$2,700	$2,700	$5,850	$3,000	$3,650
24-26 yrs	$3,400	$1,800	$2,800	$2,800	$6,000	$3,100	$3,750
27-29 yrs	$3,500	$1,900	$2,900	$2,900	$6,150	$3,200	$3,850
30 yrs & >	$3,600	$2,000	$3,000	$3,000	$6,300	$3,300	$3,950

Position	Director	Director	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach
Sport/Activity	Choral	Choral	Cross Country Boys	Cross Country Boys	Cross Country Girls	Cross Country Girls	Dance	Dance	Dance
School Level	High	Middle	High	High	High	High	High	High	Middle
See Note									
Days	N/A	N/A	N/A	N/A	N/A	MA	95	95	N/A
0-2 yrs	$3,000	$2,000	$2,200	$1,000	$2,200	$1,000	$3,550	$1,000	$2,050
3-5 yrs	$3,100	$2,100	$2,350	$1,100	$2,350	$1,100	$3,700	$1,100	$2,150
6-8 yrs	$3,200	$2,200	$2,500	$1,200	$2,500	$1,200	$3,850	$1,200	$2,250
9-11 yrs	$3,300	$2,300	$2,650	$1,300	$2,650	$1,300	$4,000	$1,300	$2,350
12-14 yrs	$3,400	$2,400	$2,800	$1,400	$2,800	$1,400	$4,150	$1,400	$2,450
15-17 yrs	$3,500	$2,500	$2,950	$1,500	$2,950	$1,500	$4,300	$1,500	$2,550
18-20 yrs	$3,600	$2,600	$3,100	$1,600	$3,100	$1,600	$4,450	$1,600	$2,650
21-23 yrs	$3,700	$2,700	$3,250	$1,700	$3,250	$1,700	$4,600	$1,700	$2,750
24-26 yrs	$3,800	$2,800	$3,400	$1,800	$3,400	$1,800	$4,750	$1,800	$2,850
27-29 yrs	$3,900	$2,900	$3,550	$1,900	$3,550	$1,900	$4,900	$1,900	$2,950
30 yrs & >	$4,000	$3,000	$3,700	$2,000	$3,700	$2,000	$5,050	$2,000	$3,050

Position	Head Coach	Head Coach	Assistant Coach (3)	Head Coach	Assistant Coach	Head Coach	Offensive Coordinator	Defensive Coordinator	Assistant Coach (3) (4) 4A
Sport/Activity	eSports	Fast Pitch	Fast Pitch	Fast Pitch	Fast Pitch	Football	Football	Football	Football
School Level	High	High	High	Middle	Middle	High	High	High	High
See Note		#1				#1	#1	#1	
Days	N/A	87	87	N/A	N/A	95	95	95	95
						Flat Rate salary			
0-2 yrs	$3,000	$12,100	$4,100	$2,900	$2,150	$81,000	$11,200	$11,200	$8,650
3-5 yrs	$3,100	$12,300	$4,250	$3,000	$2,250	$81,200	$11,400	$11,400	$8,800
6-8 yrs	$3,200	$12,500	$4,400	$3,100	$2,350	$81,400	$11,600	$11,600	$8,950
9-11 yrs	$3,300	$12,700	$4,550	$3,200	$2,450	$81,600	$11,800	$11,800	$9,100
12-14 yrs	$3,400	$12,900	$4,700	$3,300	$2,550	$81,800	$12,000	$12,000	$9,250
15-17 yrs	$3,500	$13,100	$4,850	$3,400	$2,650	$82,000	$12,200	$12,200	$9,400
18-20 yrs	$3,600	$13,300	$5,000	$3,500	$2,750	$82,200	$12,400	$12,400	$9,550
21-23 yrs	$3,700	$13,500	$5,150	$3,600	$2,850	$82,400	$12,600	$12,600	$9,700
24-26 yrs	$3,800	$13,700	$5,300	$3,700	$2,950	$82,600	$12,800	$12,800	$9,850
27-29 yrs	$3,900	$13,900	$5,450	$3,800	$3,050	$82,800	$13,000	$13,000	$10,000
30 yrs & >	$4,000	$14,100	$5,600	$3,900	$3,150	$83,000	$13,200	$13,200	$10,150

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Head Coach
Sport/Activity	Football	Football	Football	Football	Golf-Boys	Golf-Girls	Power-Lifting-Boys	Power-Lifting-Girls
School Level	Middle-8th	Middle-8th	Middle-7th	Middle-7th	High	High	High	High
See Note								
Days	N/A	N/A	N/A	N/A	84	84	109	109
0-2 yrs	$5,700	$2,800	$4,300	$2,300	$2,500	$2,500	$1,900	$1,900
3-5 yrs	$5,800	$2,900	$4,400	$2,400	$2,600	$2,600	$2,000	$2,000
6-8 yrs	$5,900	$3,000	$4,500	$2,500	$2,700	$2,700	$2,100	$2,100
9-11 yrs	$6,000	$3,100	$4,600	$2,600	$2,800	$2,800	$2,200	$2,200
12-14 yrs	$6,100	$3,200	$4,700	$2,700	$2,900	$2,900	$2,300	$2,300
15-17 yrs	$6,200	$3,300	$4,800	$2,800	$3,000	$3,000	$2,400	$2,400
18-20 yrs	$6,300	$3,400	$4,900	$2,900	$3,100	$3,100	$2,500	$2,500
21-23 yrs	$6,400	$3,500	$5,000	$3,000	$3,200	$3,200	$2,600	$2,600
24-26 yrs	$6,500	$3,600	$5,100	$3,100	$3,300	$3,300	$2,700	$2,700
27-29 yrs	$6,600	$3,700	$5,200	$3,200	$3,400	$3,400	$2,800	$2,800
30 yrs & >	$6,700	$3,800	$5,300	$3,300	$3,500	$3,500	$2,900	$2,900

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Soccer-Boys	Soccer-Boys	Soccer-Girls	Soccer-Girls	Soccer-Boys	Soccer-Girls	Swim	Swim
School Level	High	High	High	High	Middle	Middle	High	High
See Note								
Days	95	95	95	95	N/A	N/A	84	84
0-2 yrs	$3,950	$2,450	$3,950	$2,450	$1,950	$1,950	$2,900	$1,500
3-5 yrs	$4,100	$2,550	$4,100	$2,550	$2,050	$2,050	$3,000	$1,600
6-8 yrs	$4,250	$2,650	$4,250	$2,650	$2,150	$2,150	$3,100	$1,700
9-11 yrs	$4,400	$2,750	$4,400	$2,750	$2,250	$2,250	$3,200	$1,800
12-14 yrs	$4,550	$2,850	$4,550	$2,850	$2,350	$2,350	$3,300	$1,900
15-17 yrs	$4,700	$2,950	$4,700	$2,950	$2,450	$2,450	$3,400	$2,000
18-20 yrs	$4,850	$3,050	$4,850	$3,050	$2,550	$2,550	$3,500	$2,100
21-23 yrs	$5,000	$3,150	$5,000	$3,150	$2,650	$2,650	$3,600	$2,200
24-26 yrs	$5,150	$3,250	$5,150	$3,250	$2,750	$2,750	$3,700	$2,300
27-29 yrs	$5,300	$3,350	$5,300	$3,350	$2,850	$2,850	$3,800	$2,400
30 yrs & >	$5,450	$3,450	$5,450	$3,450	$2,950	$2,950	$3,900	$2,500

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach
Sport/Activity	Tennis	Tennis	Track-Boys	Track-Boys	Track-Girls	Track-Girls	Track-Boys	Track-Girls
School Level	High	High	High	High	High	High	Middle	Middle
See Note								
Days	77	77	81	81	81	81	N/A	N/A
0-2 yrs	$2,500	$1,500	$2,400	$1,500	$2,400	$1,500	$1,900	$1,900
3-5 yrs	$2,600	$1,600	$2,550	$1,600	$2,550	$1,600	$2,000	$2,000
6-8 yrs	$2,700	$1,700	$2,700	$1,700	$2,700	$1,700	$2,100	$2,100
9-11 yrs	$2,800	$1,800	$2,850	$1,800	$2,850	$1,800	$2,200	$2,200
12-14 yrs	$2,900	$1,900	$3,000	$1,900	$3,000	$1,900	$2,300	$2,300
15-17 yrs	$3,000	$2,000	$3,150	$2,000	$3,150	$2,000	$2,400	$2,400

18-20 yrs	$3,100	$2,100	$3,300	$2,100	$3,300	$2,100	$2,500	$2,500
21-23 yrs	$3,200	$2,200	$3,450	$2,200	$3,450	$2,200	$2,600	$2,600
24-26 yrs	$3,300	$2,300	$3,600	$2,300	$3,600	$2,300	$2,700	$2,700
27-29 yrs	$3,400	$2,400	$3,750	$2,400	$3,750	$2,400	$2,800	$2,800
30 yrs & >	$3,500	$2,500	$3,900	$2,500	$3,900	$2,500	$2,900	$2,900

~~Position~~	~~Head Coach~~	~~Assistant Coach~~	~~Head Coach~~	~~Assistant Coach~~	~~Head Coach~~
~~Sport/Activity~~	~~Volleyball~~	~~Volleyball~~	~~Volleyball~~	~~Volleyball~~	~~Wrestling~~
~~School Level~~	~~High~~	~~High~~	~~Middle~~	~~Middle~~	~~High~~
~~See Note~~					
~~Days~~	~~88~~	~~88~~	~~N/A~~	~~N/A~~	~~N/A~~
~~0-2 yrs~~	~~$3,800~~	~~$2,200~~	~~$2,050~~	~~$1,100~~	~~$2,100~~
~~3-5 yrs~~	~~$3,950~~	~~$2,300~~	~~$2,150~~	~~$1,200~~	~~$2,200~~
~~6-8 yrs~~	~~$4,100~~	~~$2,400~~	~~$2,250~~	~~$1,300~~	~~$2,300~~
~~9-11 yrs~~	~~$4,250~~	~~$2,500~~	~~$2,350~~	~~$1,400~~	~~$2,400~~
~~12-14 yrs~~	~~$4,400~~	~~$2,600~~	~~$2,450~~	~~$1,500~~	~~$2,500~~
~~15-17 yrs~~	~~$4,550~~	~~$2,700~~	~~$2,550~~	~~$1,600~~	~~$2,600~~
~~18-20 yrs~~	~~$4,700~~	~~$2,800~~	~~$2,650~~	~~$1,700~~	~~$2,700~~
~~21-23 yrs~~	~~$4,850~~	~~$2,900~~	~~$2,750~~	~~$1,800~~	~~$2,800~~
~~24-26 yrs~~	~~$5,000~~	~~$3,000~~	~~$2,850~~	~~$1,900~~	~~$2,900~~
~~27-29 yrs~~	~~$5,150~~	~~$3,100~~	~~$2,950~~	~~$2,000~~	~~$3,000~~
~~30 yrs & >~~	~~$5,300~~	~~$3,200~~	~~$3,050~~	~~$2,100~~	~~$3,100~~

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Assistant Coach
Sport/Activity	Volleyball	Volleyball	Volleyball	Volleyball	Wrestling	Wresting	Flag Football	Flag Football
School Level	High	High	Middle	Middle	High	High	High	High
See Note								
Days	88	88	N/A	N/A	N/A	N/A	88	88
0-2 yrs	$3,800	$2,200	$2,050	$1,100	$2,100	$1,100	$3,800	$2,200
3-5 yrs	$3,950	$2,300	$2,150	$1,200	$2,200	$1,200	$3,950	$2,300
6-8 yrs	$4,100	$2,400	$2,250	$1,300	$2,300	$1,300	$4,100	$2,400
9-11 yrs	$4,250	$2,500	$2,350	$1,400	$2,400	$1,400	$4,250	$2,500
12-14 yrs	$4,400	$2,600	$2,450	$1,500	$2,500	$1,500	$4,400	$2,600
15-17 yrs	$4,550	$2,700	$2,550	$1,600	$2,600	$1,600	$4,550	$2,700
18-20 yrs	$4,700	$2,800	$2,650	$1,700	$2,700	$1,700	$4,700	$2,800
21-23 yrs	$4,850	$2,900	$2,750	$1,800	$2,800	$1,800	$4,850	$2,900
24-26 yrs	$5,000	$3,000	$2,850	$1,900	$2,900	$1,900	$5,000	$3,000
27-29 yrs	$5,150	$3,100	$2,950	$2,000	$3,000	$2,000	$5,150	$3,100
30 yrs & >	$5,300	$3,200	$3,050	$2,100	$3,100	$2,100	$5,300	$3,200

Position	Amount
Curriculum Development	$28.00 per hour
Distance Learning Teacher	$1,000
Fab Lab Community Outreach	$5,000
Lead Psychologist	$5,000 plus 10 days
Lead SLP	$2,500 plus 10 days
LSC Chairperson	$1,000
Mock Trial Team Sponsor (1)	$500

New Teacher Training	$100 per day
Professional Development Coordinator (Schools)	$500 or 5 days of sick
Professional Development Coordinator (JCTC)	$335 or 3 days of sick
School Test Coordinator (Elementary and Middle)	$800
School Test Coordinator (High and JCTC)	$1,600
Speech & Debate Sponsor (1 per High School)	$500
STEM/Extra Curricula Coaches (5 per HS, 4 per MS, 3 per Elem)	$250
Title I Facilitator (1 per Title School)	$1,000
Gifted Coordinator	$6,000
Tutoring (Certified Teacher)	$28.00 per hour
Yearbook (Elementary School)	$1,000
Yearbook (High School)	$2,500
Yearbook (Middle School)	$1,000
EL Tutor/Translator (Certified), EL Coordinator	$30.00 per hour

Note 1: Duties for select supplemental positions will be included in the employee's yearly teaching contract. Employee performance in these positions will be evaluated under the terms and conditions of the teaching contact. All other employees who fill supplement positions, will be considered "At Will Employees." Positions included in teaching contracts will be:

(1) Athletic Director
(2) High School Head Football Coach
(3) High School Offensive Coordinator
(4) High School Defense Coordinator
(5) High School Band Director
(6) High School Head Baseball Coach
(7) High School Head Softball Coach
(8) High School Head Boys Basketball Coach
(9) High School Head Girls Baseball Coach

*Beginning with new employees hired for the 2016-2017 school year and after, all other employees not listed above understand that the coaching positions may be contingent upon the employee's teaching position and the teaching position may be contingent upon the employee's coaching position. In the event that an employee is non-renewed, discharged, or released from either the coaching or teaching position, he/she may also be relieved from all positions in the district. If the employee elects to submit a resignation from either his/her teaching position or the new coaching position, the employee may be released from both positions.
Note 2: The Band Director shall be responsible for selecting/hiring Band Technical Assistants to target and improve specific skill sets as determined necessary by the Band Director. Individuals who fill these supplemental positions will be considered "At Will Employees." The number of Band Technical Assistants allowed for each attendance center will be based on the number of band members from the previous year in the following manner:

Number of Band Members	Band Technical Assistants Per Season
Up to 50	2
Up to 75	3
Up to 100	4
100+	5

For this policy, the term "Band Member" includes both musicians and color guard members. "Season" is defined as Fall (marching/competition) and Spring (concert/indoor).

An Assistant Band Director at the middle school will be allocated for 150 or more students.

Any supplement that decreases as a result of this policy revision will be frozen at the current rate as long as the current coach remains in that position.

Athletic Director (AD) salary will be in accordance with policy GGBA. The AD will NOT receive the per diem playoff compensation.

Policy GGBA: Salary Scale: Administrative **Status:** DRAFT

Original Adopted Date: 05/12/2008 **| Last Revised Date:** 02/10/2025 **| Last Reviewed Date:** 02/10/2025

Salary Scale: Administrative

The salaries for all administrative positions in the Jackson County School District shall be calculated based on the following criteria:

1. An Administrative Base will be established based on the Jackson County School District teacher's salary scale (policy GGBC). The Administrative Base shall be the thirty-five year (maximum experience) salary for the degree/certificate that the administrator holds.

2. An Administrative Supplement will be added to the Administrative Base to determine the total salary for each administrator. (Total Salary = Base + Supplement)

SUPPLEMENT AMOUNTS

POSITION	LEVEL	H/M/L	CODE	SUPPLEMENT
Director of Curriculum and Instruction Director of Special Education Director of Federal Programs/Student Services	B1	1 2 3	B11 B12 B13	$32,002 $30,002 $28,002
Director 1: Vocational Education Food Service Technology	C1	1 2 3	C11 C12 C13	~~$24,002~~$26,002 ~~$22,002~~$24,002 ~~$20,002~~$22,002
High School Principal	D1	1 2 3	D11 D12 D13	~~$27,002~~$31,002 ~~$25,002~~$29,002 ~~$23,002~~$27,002
Middle School Principal Alternative School Principal	D2	1 2 3	D21 D22 D23	~~$24,502~~$26,502 ~~$22,502~~$24,502 ~~$20,502~~$22,502
Elementary School Principal	D3	1 2 3	D31 D32 D33	~~$22,002~~$23,002 ~~$20,002~~$21,002 ~~$18,002~~$19,002
Assistant Principal 1: High School Athletic Director	E1	1 2 3	E11 E12 E13	$12,835 $10,835 $8,835
Assistant Principal 2: Middle School Elementary School	E2	1 2 3	E21 E22 E23	$11,835 $9,835 $7,835
Supervisor 1	F1	1 2 3	F11 F12 F13	$6,000 $4,000 $2,000
Assistant Business Manager Assistant Child Nutrition Director Assistant Director of Educational Technology	H	1 2 3	H1 H2 H3	$11,000 $9,000 $7,000
Director of Human Services and Risk Management	J	1 2 3	J1 J2 J3	~~$28,002~~$30,002 ~~$26,002~~$28,002 ~~$24,002~~$26,002

All recommendations will be placed on the board meeting agenda with the supplement level noted with the recommendation. As vacancies occur, all positions will be recommended at a starting Level 3. Any lateral position moves will be at their current level.

Any administrator beginning at a Level 3 will remain at that Level for a period of 2 years. At the end of the contractual period ending June 30th of the second year, the administrator will move to Level 2, where he/she will remain for a period of two years. At the beginning of the administrator's fifth year, (July 1), he/she will move to Level 1 status. In order for experience to be credited, the administrator must be employed for a minimum of 11/12th of

the contractual year. Experience for the superintendent will be credited as of January 1st.

If the Superintendent's annual salary, when calculated by using the formula specified in this policy is not the highest salary in the district, it shall be adjusted and will automatically be $100 higher than the highest salary paid to any other administrator.

Previous experience as a principal will be credited as experience as a principal regardless of grade level. (The same concept applies to other administrative positions – ex. assistant principal to assistant principal).

If a person transfers from a principal to a director position, they will transfer at whatever level principal position they held. This is only applicable in district.

Policy GGBC: Salary Scale: Teacher Salary **Status:** DRAFT

Original Adopted Date: 07/24/2008 **| Last Revised Date:** 05/12/2025 **| Last Reviewed Date:** 05/12/2025

GGBC: Salary Scale: Teacher Salary

School Year 2025-2026

Teachers' salaries shall be paid in accordance with the scale for teachers' salaries as provided by Section 37-19-7, Mississippi Code of 1972 and a local supplement as determined by this policy.

~~A performance-based supplement increase as set forth in this policy shall be provided to all certified employees if the district receives an overall accountability rating of "A" or "B" as determined by the Mississippi Department of Education for the previous year.The performance-based supplement increase of $600.00 will be added to the compensation of all certified employees if the district receives an overall accountability rating of "A" as determined by the MDE for the previous year. If the school district receives an overall rating of "B" as determined by the MDE for the previous year, a performance-based pay of $300.00 will be added to the compensation of all certified employees. Certified employees will not be eligible for a performance-based supplement increase until their second year of employment with the district.~~

License	Years Experience	State Minimum Salary	Local Supplement	Total Salary	~~*Returning Employees Only* Performance Supplement~~	~~*Returning Employees Only* Total Salary~~
			$70.00			
A	0	$41,500.00	$3,230.00	$44,730.00	~~$600.00~~	~~$45,330.00~~
A	1	$41,900.00	$3,300.00	$45,200.00	~~$600.00~~	~~$45,800.00~~
A	2	$42,300.00	$3,370.00	$45,670.00	~~$600.00~~	~~$46,270.00~~
A	3	$42,700.00	$3,440.00	$46,140.00	~~$600.00~~	~~$46,740.00~~
A	4	$43,100.00	$3,510.00	$46,610.00	~~$600.00~~	~~$47,210.00~~
A	5	$44,300.00	$3,580.00	$47,880.00	~~$600.00~~	~~$48,480.00~~
A	6	$44,700.00	$3,650.00	$48,350.00	~~$600.00~~	~~$48,950.00~~
A	7	$45,100.00	$3,720.00	$48,820.00	~~$600.00~~	~~$49,420.00~~
A	8	$45,500.00	$3,790.00	$49,290.00	~~$600.00~~	~~$49,890.00~~
A	9	$45,900.00	$3,860.00	$49,760.00	~~$600.00~~	~~$50,360.00~~
A	10	$47,100.00	$3,930.00	$51,030.00	~~$600.00~~	~~$51,630.00~~
A	11	$47,500.00	$4,000.00	$51,500.00	~~$600.00~~	~~$52,100.00~~
A	12	$47,900.00	$4,070.00	$51,970.00	~~$600.00~~	~~$52,570.00~~
A	13	$48,300.00	$4,140.00	$52,440.00	~~$600.00~~	~~$53,040.00~~
A	14	$48,700.00	$4,210.00	$52,910.00	~~$600.00~~	~~$53,510.00~~
A	15	$49,900.00	$4,280.00	$54,180.00	~~$600.00~~	~~$54,780.00~~
A	16	$50,300.00	$4,350.00	$54,650.00	~~$600.00~~	~~$55,250.00~~
A	17	$50,700.00	$4,420.00	$55,120.00	~~$600.00~~	~~$55,720.00~~
A	18	$51,100.00	$4,490.00	$55,590.00	~~$600.00~~	~~$56,190.00~~
A	19	$51,500.00	$4,560.00	$56,060.00	~~$600.00~~	~~$56,660.00~~
A	20	$52,700.00	$4,630.00	$57,330.00	~~$600.00~~	~~$57,930.00~~
A	21	$53,100.00	$4,700.00	$57,800.00	~~$600.00~~	~~$58,400.00~~
A	22	$53,500.00	$4,770.00	$58,270.00	~~$600.00~~	~~$58,870.00~~
A	23	$53,900.00	$4,840.00	$58,740.00	~~$600.00~~	~~$59,340.00~~
A	24	$54,300.00	$4,910.00	$59,210.00	~~$600.00~~	~~$59,810.00~~
A	25	$56,800.00	$4,980.00	$61,780.00	~~$600.00~~	~~$62,380.00~~
A	26	$57,200.00	$5,050.00	$62,250.00	~~$600.00~~	~~$62,850.00~~
A	27	$57,600.00	$5,120.00	$62,720.00	~~$600.00~~	~~$63,320.00~~
A	28	$58,000.00	$5,190.00	$63,190.00	~~$600.00~~	~~$63,790.00~~
A	29	$58,400.00	$5,260.00	$63,660.00	~~$600.00~~	~~$64,260.00~~
A	30	$58,800.00	$5,330.00	$64,130.00	~~$600.00~~	~~$64,730.00~~
A	31	$59,200.00	$5,400.00	$64,600.00	~~$600.00~~	~~$65,200.00~~

A	32	$59,600.00	$5,470.00	$65,070.00	~~$600.00~~	~~$65,670.00~~
A	33	$60,000.00	$5,540.00	$65,540.00	~~$600.00~~	~~$66,140.00~~
A	34	$60,400.00	$5,610.00	$66,010.00	~~$600.00~~	~~$66,610.00~~
A	35 and over	$60,800.00	$5,680.00	$66,480.00	~~$600.00~~	~~$67,080.00~~

License	Years Experience	State Minimum Salary	Local Supplement	Total Salary	~~*Returning Employees Only* Performance Supplement~~	~~*Returning Employees Only* Total Salary~~
AA			$75.00			
AA	0	$43,000.00	$3,330.00	$46,330.00	~~$600.00~~	~~$46,930.00~~
AA	1	$43,525.00	$3,405.00	$46,930.00	~~$600.00~~	~~$47,530.00~~
AA	2	$44,050.00	$3,480.00	$47,530.00	~~$600.00~~	~~$48,130.00~~
AA	3	$44,575.00	$3,555.00	$48,130.00	~~$600.00~~	~~$48,730.00~~
AA	4	$45,100.00	$3,630.00	$48,730.00	~~$600.00~~	~~$49,330.00~~
AA	5	$46,350.00	$3,705.00	$50,055.00	~~$600.00~~	~~$50,655.00~~
AA	6	$46,875.00	$3,780.00	$50,655.00	~~$600.00~~	~~$51,255.00~~
AA	7	$47,400.00	$3,855.00	$51,255.00	~~$600.00~~	~~$51,855.00~~
AA	8	$47,925.00	$3,930.00	$51,855.00	~~$600.00~~	~~$52,455.00~~
AA	9	$48,450.00	$4,005.00	$52,455.00	~~$600.00~~	~~$53,055.00~~
AA	10	$49,700.00	$4,080.00	$53,780.00	~~$600.00~~	~~$54,380.00~~
AA	11	$50,225.00	$4,155.00	$54,380.00	~~$600.00~~	~~$54,980.00~~
AA	12	$50,750.00	$4,230.00	$54,980.00	~~$600.00~~	~~$55,580.00~~
AA	13	$51,275.00	$4,305.00	$55,580.00	~~$600.00~~	~~$56,180.00~~
AA	14	$51,800.00	$4,380.00	$56,180.00	~~$600.00~~	~~$56,780.00~~
AA	15	$53,050.00	$4,455.00	$57,505.00	~~$600.00~~	~~$58,105.00~~
AA	16	$53,575.00	$4,530.00	$58,105.00	~~$600.00~~	~~$58,705.00~~
AA	17	$54,100.00	$4,605.00	$58,705.00	~~$600.00~~	~~$59,305.00~~
AA	18	$54,625.00	$4,680.00	$59,305.00	~~$600.00~~	~~$59,905.00~~
AA	19	$55,150.00	$4,755.00	$59,905.00	~~$600.00~~	~~$60,505.00~~
AA	20	$56,400.00	$4,830.00	$61,230.00	~~$600.00~~	~~$61,830.00~~
AA	21	$56,925.00	$4,905.00	$61,830.00	~~$600.00~~	~~$62,430.00~~
AA	22	$57,450.00	$4,980.00	$62,430.00	~~$600.00~~	~~$63,030.00~~
AA	23	$57,975.00	$5,055.00	$63,030.00	~~$600.00~~	~~$63,630.00~~
AA	24	$58,500.00	$5,130.00	$63,630.00	~~$600.00~~	~~$64,230.00~~
AA	25	$61,000.00	$5,205.00	$66,205.00	~~$600.00~~	~~$66,805.00~~
AA	26	$61,525.00	$5,280.00	$66,805.00	~~$600.00~~	~~$67,405.00~~
AA	27	$62,050.00	$5,355.00	$67,405.00	~~$600.00~~	~~$68,005.00~~
AA	28	$62,575.00	$5,430.00	$68,005.00	~~$600.00~~	~~$68,605.00~~
AA	29	$63,100.00	$5,505.00	$68,605.00	~~$600.00~~	~~$69,205.00~~
AA	30	$63,625.00	$5,580.00	$69,205.00	~~$600.00~~	~~$69,805.00~~
AA	31	$64,150.00	$5,655.00	$69,805.00	~~$600.00~~	~~$70,405.00~~
AA	32	$64,675.00	$5,730.00	$70,405.00	~~$600.00~~	~~$71,005.00~~
AA	33	$65,200.00	$5,805.00	$71,005.00	~~$600.00~~	~~$71,605.00~~
AA	34	$65,725.00	$5,880.00	$71,605.00	~~$600.00~~	~~$72,205.00~~
AA	35 and over	$66,250.00	$5,955.00	$72,205.00	~~$600.00~~	~~$72,805.00~~

License	Years Experience	State Minimum Salary	Local Supplement	Total Salary	~~*Returning Employees Only* Performance Supplement~~	~~*Returning Employees Only* Total Salary~~
AAA			$80.00			
AAA	0	$44,000.00	$3,430.00	$47,430.00	~~$600.00~~	~~$48,030.00~~
AAA	1	$44,550.00	$3,510.00	$48,060.00	~~$600.00~~	~~$48,660.00~~

AAA	2	$45,100.00	$3,590.00	$48,690.00	~~$600.00~~	~~$49,290.00~~
AAA	3	$45,650.00	$3,670.00	$49,320.00	~~$600.00~~	~~$49,920.00~~
AAA	4	$46,200.00	$3,750.00	$49,950.00	~~$600.00~~	~~$50,550.00~~
AAA	5	$47,500.00	$3,830.00	$51,330.00	~~$600.00~~	~~$51,930.00~~
AAA	6	$48,050.00	$3,910.00	$51,960.00	~~$600.00~~	~~$52,560.00~~
AAA	7	$48,600.00	$3,990.00	$52,590.00	~~$600.00~~	~~$53,190.00~~
AAA	8	$49,150.00	$4,070.00	$53,220.00	~~$600.00~~	~~$53,820.00~~
AAA	9	$49,700.00	$4,150.00	$53,850.00	~~$600.00~~	~~$54,450.00~~
AAA	10	$51,000.00	$4,230.00	$55,230.00	~~$600.00~~	~~$55,830.00~~
AAA	11	$51,550.00	$4,310.00	$55,860.00	~~$600.00~~	~~$56,460.00~~
AAA	12	$52,100.00	$4,390.00	$56,490.00	~~$600.00~~	~~$57,090.00~~
AAA	13	$52,650.00	$4,470.00	$57,120.00	~~$600.00~~	~~$57,720.00~~
AAA	14	$53,200.00	$4,550.00	$57,750.00	~~$600.00~~	~~$58,350.00~~
AAA	15	$54,500.00	$4,630.00	$59,130.00	~~$600.00~~	~~$59,730.00~~
AAA	16	$55,050.00	$4,710.00	$59,760.00	~~$600.00~~	~~$60,360.00~~
AAA	17	$55,600.00	$4,790.00	$60,390.00	~~$600.00~~	~~$60,990.00~~
AAA	18	$56,150.00	$4,870.00	$61,020.00	~~$600.00~~	~~$61,620.00~~
AAA	19	$56,700.00	$4,950.00	$61,650.00	~~$600.00~~	~~$62,250.00~~
AAA	20	$58,000.00	$5,030.00	$63,030.00	~~$600.00~~	~~$63,630.00~~
AAA	21	$58,550.00	$5,110.00	$63,660.00	~~$600.00~~	~~$64,260.00~~
AAA	22	$59,100.00	$5,190.00	$64,290.00	~~$600.00~~	~~$64,890.00~~
AAA	23	$59,650.00	$5,270.00	$64,920.00	~~$600.00~~	~~$65,520.00~~
AAA	24	$60,200.00	$5,350.00	$65,550.00	~~$600.00~~	~~$66,150.00~~
AAA	25	$62,700.00	$5,430.00	$68,130.00	~~$600.00~~	~~$68,730.00~~
AAA	26	$63,250.00	$5,510.00	$68,760.00	~~$600.00~~	~~$69,360.00~~
AAA	27	$63,800.00	$5,590.00	$69,390.00	~~$600.00~~	~~$69,990.00~~
AAA	28	$64,350.00	$5,670.00	$70,020.00	~~$600.00~~	~~$70,620.00~~
AAA	29	$64,900.00	$5,750.00	$70,650.00	~~$600.00~~	~~$71,250.00~~
AAA	30	$65,450.00	$5,830.00	$71,280.00	~~$600.00~~	~~$71,880.00~~
AAA	31	$66,000.00	$5,910.00	$71,910.00	~~$600.00~~	~~$72,510.00~~
AAA	32	$66,550.00	$5,990.00	$72,540.00	~~$600.00~~	~~$73,140.00~~
AAA	33	$67,100.00	$6,070.00	$73,170.00	~~$600.00~~	~~$73,770.00~~
AAA	34	$67,650.00	$6,150.00	$73,800.00	~~$600.00~~	~~$74,400.00~~
AAA	35 and over	$68,200.00	$6,230.00	$74,430.00	~~$600.00~~	~~$75,030.00~~

License	Years Experience	State Minimum Salary	Local Supplement	Total Salary	~~*Returning Employees Only* Performance Supplement~~	~~*Returning Employees Only* Total Salary~~
AAAA			$85.00			
AAAA	0	$45,500.00	$3,530.00	$49,030.00	~~$600.00~~	~~$49,630.00~~
AAAA	1	$46,100.00	$3,615.00	$49,715.00	~~$600.00~~	~~$50,315.00~~
AAAA	2	$46,700.00	$3,700.00	$50,400.00	~~$600.00~~	~~$51,000.00~~
AAAA	3	$47,300.00	$3,785.00	$51,085.00	~~$600.00~~	~~$51,685.00~~
AAAA	4	$47,900.00	$3,870.00	$51,770.00	~~$600.00~~	~~$52,370.00~~
AAAA	5	$49,250.00	$3,955.00	$53,205.00	~~$600.00~~	~~$53,805.00~~
AAAA	6	$49,850.00	$4,040.00	$53,890.00	~~$600.00~~	~~$54,490.00~~
AAAA	7	$50,450.00	$4,125.00	$54,575.00	~~$600.00~~	~~$55,175.00~~
AAAA	8	$51,050.00	$4,210.00	$55,260.00	~~$600.00~~	~~$55,860.00~~
AAAA	9	$51,650.00	$4,295.00	$55,945.00	~~$600.00~~	~~$56,545.00~~
AAAA	10	$53,000.00	$4,380.00	$57,380.00	~~$600.00~~	~~$57,980.00~~
AAAA	11	$53,600.00	$4,465.00	$58,065.00	~~$600.00~~	~~$58,665.00~~
AAAA	12	$54,200.00	$4,550.00	$58,750.00	~~$600.00~~	~~$59,350.00~~
AAAA	13	$54,800.00	$4,635.00	$59,435.00	~~$600.00~~	~~$60,035.00~~
AAAA	14	$55,400.00	$4,720.00	$60,120.00	~~$600.00~~	~~$60,720.00~~
AAAA	15	$56,750.00	$4,805.00	$61,555.00	~~$600.00~~	~~$62,155.00~~

AAAA	16	$57,350.00	$4,890.00	$62,240.00	~~$600.00~~	~~$62,840.00~~
AAAA	17	$57,950.00	$4,975.00	$62,925.00	~~$600.00~~	~~$63,525.00~~
AAAA	18	$58,550.00	$5,060.00	$63,610.00	~~$600.00~~	~~$64,210.00~~
AAAA	19	$59,150.00	$5,145.00	$64,295.00	~~$600.00~~	~~$64,895.00~~
AAAA	20	$60,500.00	$5,230.00	$65,730.00	~~$600.00~~	~~$66,330.00~~
AAAA	21	$61,100.00	$5,315.00	$66,415.00	~~$600.00~~	~~$67,015.00~~
AAAA	22	$61,700.00	$5,400.00	$67,100.00	~~$600.00~~	~~$67,700.00~~
AAAA	23	$62,300.00	$5,485.00	$67,785.00	~~$600.00~~	~~$68,385.00~~
AAAA	24	$62,900.00	$5,570.00	$68,470.00	~~$600.00~~	~~$69,070.00~~
AAAA	25	$65,400.00	$5,655.00	$71,055.00	~~$600.00~~	~~$71,655.00~~
AAAA	26	$66,000.00	$5,740.00	$71,740.00	~~$600.00~~	~~$72,340.00~~
AAAA	27	$66,600.00	$5,825.00	$72,425.00	~~$600.00~~	~~$73,025.00~~
AAAA	28	$67,200.00	$5,910.00	$73,110.00	~~$600.00~~	~~$73,710.00~~
AAAA	29	$67,800.00	$5,995.00	$73,795.00	~~$600.00~~	~~$74,395.00~~
AAAA	30	$68,400.00	$6,080.00	$74,480.00	~~$600.00~~	~~$75,080.00~~
AAAA	31	$69,000.00	$6,165.00	$75,165.00	~~$600.00~~	~~$75,765.00~~
AAAA	32	$69,600.00	$6,250.00	$75,850.00	~~$600.00~~	~~$76,450.00~~
AAAA	33	$70,200.00	$6,335.00	$76,535.00	~~$600.00~~	~~$77,135.00~~
AAAA	34	$70,800.00	$6,420.00	$77,220.00	~~$600.00~~	~~$77,820.00~~
AAAA	35 and over	$71,400.00	$6,505.00	$77,905.00	~~$600.00~~	~~$78,505.00~~

Policy: Performance Based Incentives for Employees

Incentive Pay for Certified Employees

The Board of Trustees, after making a finding upon the minutes that adequate funding is available, reserves the right to approve a performance-based incentive payment for all full-time, certified employees if the District receives an overall accountability rating of "A" or "B" as determined by the Mississippi Department of Education (MDE) for the previous school year.

If the District receives an overall accountability rating of "A" as determined by the MDE for the previous school year, a performance-based incentive payment of $1,100.00 may be added to the compensation of all full-time certified employees. If the District receives an overall accountability rating of "B" as determined by the MDE for the previous school year, a performance-based incentive payment of $550.00 may be added to the compensation of all full-time certified employees.

- Upon approval by the Board of Trustees, all performance-based incentive payments will be paid in the month of January following the announcement of the accountability rating for the previous school year.
- Certified employees must be currently employed full-time with the Jackson County School District and must have been employed full-time with the Jackson County School District on or before September 1st of the school year, in which the accountability rating was earned.

Discretionary Incentive Pay for Non-Certified Employees

The Board of Trustees, after making a finding upon the minutes that adequate funding is available, reserves the right to approve a discretionary performance-based incentive payment for all qualifying full-time non-certified employees if the district receives an overall accountability rating of "A" or "B" as determined by the MDE for the previous school year.

If the District receives an overall accountability rating of "A" as determined by the MDE for the previous school year, a discretionary performance-based incentive payment of $500.00 may be added to the compensation of all qualifying full-time non-certified employees. If the District receives an overall accountability rating of "B" as determined by the MDE for the previous school year, a discretionary performance-based incentive payment of $250.00 may be added to the compensation of all qualifying full-time non-certified employees.

- Upon approval by the Board of Trustees, all discretionary performance-based incentive payments will be paid in the month of January following the announcement of the accountability rating for the previous school year.
- Non-certified employees must be currently employed full-time with the Jackson County School District and must have been employed full-time with the Jackson County School District on or before September 1st of the school year, in which the accountability rating was earned.

Per the Mississippi Public Employees Retirement System (PERS) Regulation 65, all incentive payments paid under this policy are excluded from earned compensation and therefore will not be reported to PERS.

curalinc HEALTHCARE

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Employee Assistance Program (EAP) Proposal

Prepared for:
Jackson County Schools
January 1, 2026

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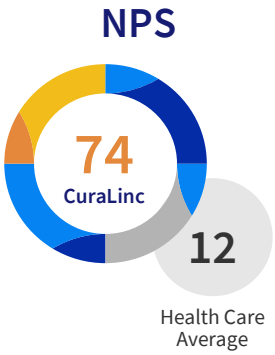
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About CuraLinc

More than ever, there's a spotlight on an employer's role in the mental health and emotional fitness of its employees. However, even with an optimal approach, it still takes courage, clarity and ongoing support to ensure positive outcomes for any employee seeking care.

As employers consider their options for providing employees with truly effective mental health benefits, selecting partners and programs that bridge the gaps between the employee's problem, the opportunity to deliver care and the ideal personalized solution is crucial. Traditional employee assistance (EAP) models can feel old, impersonal and out of touch – neither addressing barriers to access and gaps in care, nor delivering enough innovation and evidence to make an impact. Digital providers, on the other hand, not only lack in-the-moment mental health support, but also focus on *assigning* treatment plans rather than *empowering* care by allowing participants to choose a modality or care avenue that suits their preference.



CuraLinc's Net Promoter Score (NPS) of 74 underscores the organization's commitment to providing human-centric care and support.

The net effect for many employees is a mental health benefit – if they even know the benefit exists – that feels inaccessible, confusing and void of the personalized support needed to help them feel better. Oftentimes, what's missing is a coordinated and authentic connection to care that leverages an integrated system of human and digital interactions to holistically improve employee mental health.

CuraLinc Healthcare delivers just that – **transformative mental health care fueled by connectivity** – marrying technology and personalized advocacy to engage and support employees throughout their care journey. CuraLinc has redefined the modern EAP by looking at mental health through a more human-centric lens, empowering care through:

- **Engagement**. Moving employees from confusion to clarity by igniting an initial connection.
- **Access**. Creating an integrated system of entry points powered by choice and preference.
- **Navigation**. Reducing barriers to care through personalized advocacy and guidance.
- **Support**. Providing evidence-based treatment through multiple modalities.
- **Outcomes**. Delivering end-to-end care and a measurable impact on health and productivity.

CuraLinc approaches EAP administration with four simple goals in mind: engage employees, improve access to mental health support, create a positive impact on employee health and productivity, and help both employees and employers mitigate risk.

The CuraLinc difference

Concerns like depression, stress, substance use, grief and anxiety impact the health and productivity of employees, as well as an employer's direct and indirect costs. A human-centric and innovative employee assistance program is the most effective resource in an employer-driven strategy to address these issues.

Differentiators

Don't just "check the box" when evaluating the impact of EAP features that will engage employees, have a measurable impact on health and productivity or provide a necessary layer of support to the organization.

Feature	Why it matters
Design	CuraLinc's approach fills gaps in access and care delivery commonly found with other providers.
Navigation	Personalized guidance to the ideal care channel, whether it's within the EAP or another client-sponsored program.
Choice	CuraLinc offers twelve different ways for employees to access mental health care and support.
Utilization	CuraLinc drives more awareness and usage than traditional EAP and digital models.
Flexibility	Every CuraLinc program is tailored to suit the unique needs of each client.
Speed	Participants have immediate access to licensed mental health counselors around the clock.
Integration	CuraLinc coordinates care, data and communication with a client's other benefits and programs.
Service	CuraLinc's proactive and collaborative approach to partnership maximizes the program's value.
Impact	CuraLinc provides a measurable impact on absenteeism, productivity, depression and substance use.

Engagement

Employee assistance programs (EAPs) have a positive and measurable impact on the health and productivity of participants. Unfortunately, one long-time knock on EAPs is that awareness – and, subsequently, participation – just isn't high enough within an employee population.

To ensure high visibility and utilization of the EAP, CuraLinc provides every client with a tailored engagement strategy that includes three key functions: communication, integration and technology.

Jackson County Schools chooses CuraLinc

Tailored engagement strategy for Jackson Co Schools



Communication

- Develop a culturally relevant plan to maximize visibility of the program
- Tailor the promotional schedule to a client's communication and technological profile
- Deliver a consistent and positive message to reduce the stigma of accessing care
- Market the program as an early-stage resource for all mental health and substance use concerns



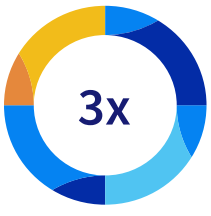
Integration

- Position the program as an integrated component of an employer's health management strategy
- Increase engagement through case, data and marketing integration with the client's other benefits and resources
- Create opportunities for external programs to identify and refer employees to the EAP



Technology

- Leverage technology to connect employees to the eap and to provide new care modalities for employees
- Establish single sign-on (SSO) connections from client intranet and third-party vendor portals
- Position CuraLinc's digital navigator as an alternative access point into the program
- Customize the mobile app and launch a download initiative



Clients that follow CuraLinc's engagement recommendations have significantly higher utilization rates.

EAP engagement strategy delivered to Jackson County Schools

January 1, 2026

Care journey

CuraLinc's care journey was purposefully constructed to address a wide array of concerns that impact health, wellbeing and productivity:

Addictive behaviors
Alcohol or drug abuse
Anger management
Anxiety
Burnout
Caregiver support
Coping
Dependent care issues
Depression
Family/marital problems
Financial and legal issues
Grief and loss
Isolation
Languishing
Mindfulness
Organizational change
Relationship problems
Resiliency
Sleep fitness
Stress
Work-life balance



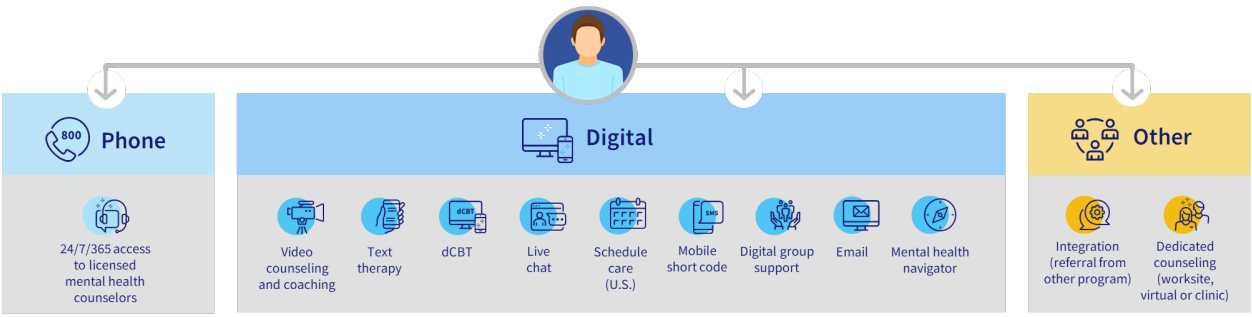
Access

Accessibility plays a vital role in the success of an EAP. A provider can have a strong clinical model, but the program will fall flat if participants can't choose from a variety of meaningful options to access care around the clock.

By offering a system of convenient avenues to access care – and allowing participants to choose the modality and the type of provider they feel most comfortable with – CuraLinc is empowering care rather than *prescribing* it.

Choice

- **Individualized** access to mental health support
- System of **convenient** and **integrated** avenues into the program
- **Preference** (modality, time/date, race, age, gender) empowers participants to begin their journey
- Meaningful **connectivity**, not a predetermined entry point



Benefit-eligible employees and their immediate family members have access to the program twenty-four hours a day, every day of the year, through an integrated suite of digital and analog entry points. To address the needs of non-English speaking members seeking access to in-the-moment support, CuraLinc employs Spanish, Mandarin, Polish and Russian-speaking Care Advocates. CuraLinc also offers translation capabilities for more than 140 other languages and maintains a toll-free TDD line for participants who are deaf or hard of hearing.

Digital platform

The CuraLinc platform engages employees and improves access to care by delivering a highly personalized digital experience on any device.

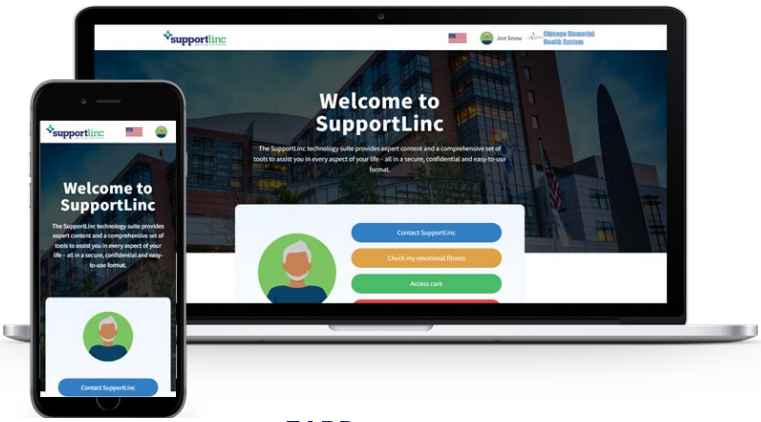
Access to care

Employees can easily find available care options and move seamlessly between modalities.

Personalized recommendations

Employees will see a curated set of program or client resources based on:

- Individual treatment history
- Mental Health Navigator results
- Prior platform engagement
- Search keywords
- Location
- Client plan design



EAPDemo.com

To review a sample of CuraLinc's web platform, visit EAPDemo.com

Increased engagement and utilization

Promote care modalities, program features or client-specific benefits, initiatives and events through customizable dashboard tiles and web and mobile alerts for higher visibility.

Client-specific customization

The digital platform can be tailored to suit the brand and visual identity of a CuraLinc client, including landing screen imagery, welcome messaging, logos and SSO connectivity to other benefits. We also include an orientation video for each client, as well as vertical-specific toolkits for retail, education, restaurant, hospital and healthcare and more.

Platform Resources

The web and mobile platforms contain a variety of resources that help participants address emotional fitness and wellbeing.

- **Interactive toolkits** Self-guided training systems for resiliency, mindfulness, sleep fitness, mental health first aid, meditation, diversity, natural disasters and more
- **Flash courses** 43 short educational modules with post-module certificate
- **Live chat** Synchronous (live) chat with CuraLinc's licensed mental health counselors

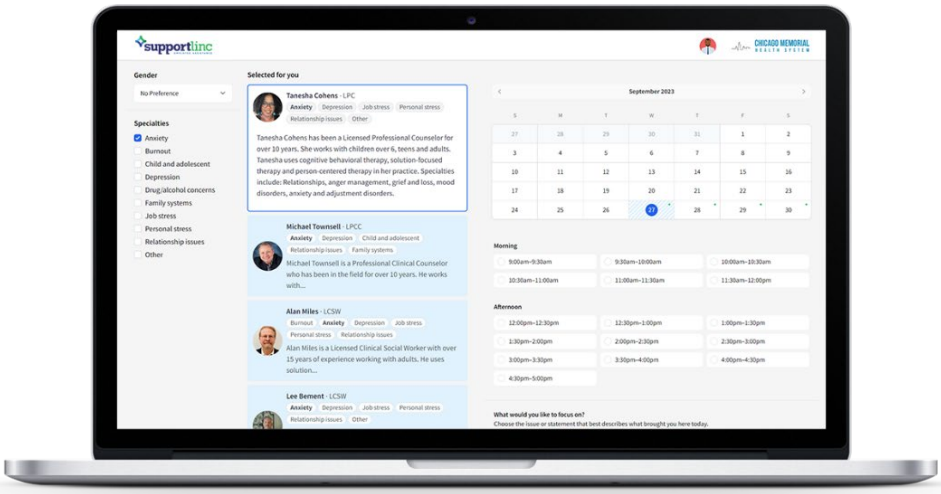
- **Search engines** Dependent care, financial consultation, education, pet care, legal services, etc.
- **Resource library** Thousands of audio and video lessons, articles, tip sheets, resource links and self-assessments
- **Savings center** Discount shopping program to make everyday life a little more affordable
- **Wellbeing Place Blog** Fresh resources with a positive impact on employee health and wellbeing
- **Work-life benefits** Find providers and resources related to dependent care, financial consultation, education, pet care, legal services and more
- **HR and supervisor resources** Self-service supervisor tools and resources managers can use to develop their people management skills, reduce stigma and promote the program

Real-time scheduling

While many participants choose to begin their mental health care journey by phone, text or live chat, others prefer to take control of their own care plan by scheduling treatment directly with a counselor or coach.

Real-time scheduling delivers incremental engagement and frictionless support by allowing participants to schedule counseling or coaching sessions on a date and time of their choice – and with a provider who meets their specific dimensions of preference, whether it's gender, race, language, licensure or specialty.

- **Speed** Participants can schedule telebehavioral (video) counseling or coaching sessions in as little as 24 hours
- **Choice** Beyond date and time, users can choose a counselor or coach based on multiple dimensions of diversity and preference
- **Depth** Our network of counselors and mental health coaches is available to participants throughout the U.S., built from a combination of contracted and W-2 clinical professionals
- **Quality** Care is delivered through evidence-based treatment approaches that measurably reduce symptoms and improve wellbeing
- **Connectivity** Real-time scheduling is accessible through the program's desktop and mobile platforms



Navigation

Across the entire landscape of employer-sponsored mental health programs, an important zone exists between accessibility and the ultimate delivery of mental health care – advocacy.

At CuraLinc, advocacy begins with immediate support, around the clock, from a licensed and experienced mental health professional. These professionals, also known as 'Care Advocates,' are empowered to invest as much time as possible with every participant to ensure they're guided to the most appropriate resource. This concierge approach includes a clinical assessment, personalized care plan development and follow-up to ensure connection to care and support.

CuraLinc's model empowers care by ensuring that every participant knows they have an advocate in their corner – someone who can help them reduce the barriers to accessing care and guide them throughout their care journey.

Personalized care plan

CuraLinc's Care Advocates build a personalized care plan for every participant, which begins with a clinical assessment to identify the presenting issue and acuity and determine the proper course of action. This care plan leverages clinically-validated tools:

- **PHQ-9** (Patient Health Questionnaire): Depression
- **GAD-7** (General Anxiety Disorder): Anxiety
- **SPS-6** (Stanford Presenteeism Scale): Productivity
- **WOS** (Workplace Outcomes Suite): Absenteeism, work engagement, workplace distress
- **AUDIT** (Alcohol Use Disorders Identification Test): Alcohol abuse or dependence

CuraLinc Care Advocates

- Master's or Ph.D. in a mental health discipline
- Independently licensed (LMFT, LCPC, LCSW)
- Average 11 years of care management experience
- 98% satisfaction rating
- Specialized training in cultural competence
- Answer every intake directly, 24/7/365



After conducting the initial assessment for participants seeking in-person or telebehavioral counseling, the Care Advocate will make a strategic referral to a licensed mental health clinician who meets the following criteria:

- Specialty matches presenting concern
- Proximity to the participant's home or office
- Available within 72 hours for routine requests (24 hours for urgent requests, 6 hours for emergency requests)
- Practices evidence-based treatment
- Participates in the member's benefit plan network
- Verified willingness to accept new appointments

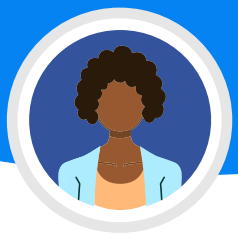
No "failed referrals"

A "failed referral" occurs when an EAP participant doesn't follow through with counseling because the EAP provider failed to (a) confirm the availability of the clinician; and/or (b) failed to align the referral with the participants benefit plan MHSA network. When this happens, everyone loses – the participant is forced to seek care elsewhere (or not at all) and the employer is misled into believing the program is well-utilized, since the provider will count this as a case.

Advocacy-based user experience (UX)

Unlike the EAP industry's standard process for making referrals, CuraLinc doesn't simply send a list of counselors and expect the participant to call for availability and scheduling. With over 100 million 'Americans living in Mental Health Professional Shortage Areas' (Kaiser), the traditional EAP approach will leave many participants frustrated – and they'll simply abandon their care plan when providers don't have an opening for new patients.

CuraLinc's advocacy-based user experience eliminates "failed referrals" and ensures that participants receive the help they need, when they need it. CuraLinc's Care Advocates even offer to schedule the first appointment to further ensure that participants receive the support necessary to address their concern.



Jane

Female | 39 years old | Depression

Traditional EAP UX

- User contacts the EAP by phone
- Short risk assessment by unlicensed CSR
- EAP sends list of local providers with 'no guarantees' for an appointment
- User calls down the list of providers in hopes of scheduling care

Potential care gaps

- Limited (if any) in-the-moment clinical support
- Providers on the list may not have availability
- Providers with availability may have long wait times (3+ weeks)
- Providers may not match MHSA for ongoing care
- No contact after sending the list

Digital program UX

- Digital assessment required to create account and access program
- User guided to DIY resources or to schedule a telebehavioral (video) session
- Alternatively, user can speak or chat with CSR who can schedule next step
- Program provides telebehavioral sessions (in-person requires a separate process)

Potential care gaps

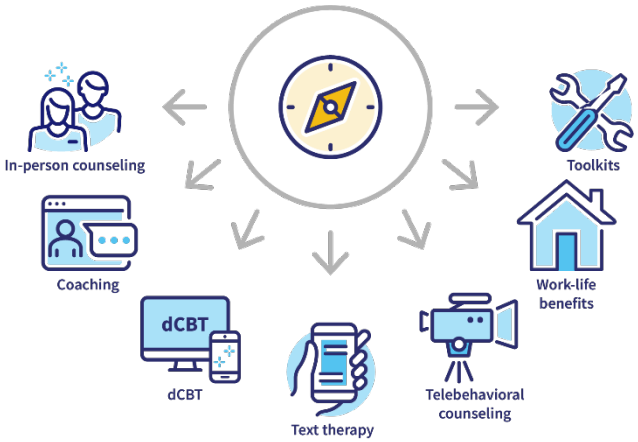
- Barriers to in-the-moment clinical support
- Limited (if any) options for in-person counseling
- System-generated recommendation may not map to user needs
- No network alignment with medical plan MHSA
- Poor after hours support

CuraLinc UX

- User contacts the EAP by phone, text, chat, video, etc.
- Clinical assessment and in-the-moment support (digital assessment also available)
- EAP confirms availability, diversity preferences and MHSA network alignment prior to making referral
- EAP provides 'smart' referral for telebehavioral or in-person care and offers to schedule the first session
- Care Advocate manages case, then follows up afterwards to assess needs, measure satisfaction and outcomes

Digital advocacy tools

For employees who aren't sure about their risk level or need additional guidance on how to get started but aren't ready or willing to call the program, our digital navigation services are available 24/7/365.



Mental Health Navigator

Mental Health Navigator offers personalized mental health guidance, expediting access to care for employees who may not have otherwise used the program to address their stress, anxiety or depression.

- Starts with a brief, clinically validated assessment to measure risk of depression, anxiety, stress, alcohol use and work productivity
- Personal report offers immediate risk analysis, plus personalized recommendations to the appropriate support and resources
- Participants can schedule counseling or coaching – or access digital mental health resources – within Mental Health Navigator

Addiction Care Navigator

It's common for people to research care options for substance use on their own, quickly leading to unnecessary financial burden and stress. CuraLinc's Addiction Care Navigator was built with this in mind to ensure employees have easy access to – and visibility of – the substance use resources available to them.

- Starts with a brief, clinically validated assessment to evaluate risk for a wide range of addictive substances
- Provides immediate analysis of risk and personal report with personalized action plan for care and resources to address risk across the entire spectrum of severity
- A dedicated Addiction Care Coach trained in Screening, Brief Intervention and Referrals to Treatment (SBIRT) is available to offer real-time support and guidance

Psychiatry coordination

The importance of fast access to quality mental health care isn't limited to therapy and coaching. That's why CuraLinc's advocacy-based model also supports members who need medication or a higher level of care. By leveraging licensed mental health professionals, CuraLinc can provide guidance and advocacy to participants whose care plan includes not only psychiatry but also inpatient, residential, PHP or IOP treatment. The program eliminates confusion and redundancies from workforce mental health providers that offer a narrow provider network, a limited formulary and virtual-only treatment options.

Support

In order to connect with every employee, an employer-sponsored mental health program needs to provide support through a variety of avenues – for both clinical and sub-clinical care.



Clinical resources

Sub-clinical resources

- Counseling
- Coaching
- Text therapy
- Virtual group support
- dCBT
- Digital mental health toolkits
- Work-life benefits

Counseling

CuraLinc's diverse nationwide network of nearly 30,000 counselors and mental health coaches (plus another 24,000 outside of the U.S.) are independently licensed professionals with a minimum of five years of clinical experience.

29,921
CuraLinc U.S. providers

24,010
CuraLinc global providers

All counselors meet CuraLinc's strict credentialing criteria, which mirror the standards set by the Council for Affordable Quality Healthcare (CAQH). They are also required to use evidence-based treatment approaches, such as Solution-Focused Brief Therapy and Cognitive Behavioral Therapy, to address and resolve cases within the program.

In addition to including a clinical specialty in the profile for every network counselor, CuraLinc also invites them to share information about other dimensions of diversity, such as race, gender identity, LGBTQ+ status, and more. This process underlines CuraLinc's commitment to delivering a culturally competent benefit – and ensures that the program meets the unique needs of every participant.

Finally, to increase the likelihood of resolution within the program, the CuraLinc Care Advocate will review treatment progress with the affiliate clinician throughout the course of care. CuraLinc also guarantees a network match of at least 99% for every client, giving participants excellent access to treatment.

Even in an age when digital treatment extends the footprint of care, face-to-face counseling is still the most popular and effective modality to address mental health concerns. That's why 84% of CuraLinc providers offer in-person appointments. Of those providers, 99% also offer virtual appointments to meet participants' unique needs and preferences.

Network snapshot for in-person and virtual counseling

Diversity and preference

- ✓ Age
- ✓ Race
- ✓ Religion
- ✓ Gender identity
- ✓ LGBTQIA+ status

Evidence-based practices

- Solution-focused brief therapy
- Cognitive behavioral therapy
- Acceptance and commitment therapy
- Mindfulness-based cognitive therapy

Professional credentials

- Licensed Professional Counselors: 32%
- Licensed Marriage and Family Therapists: 9%
- Licensed Clinical Social Workers: 39%
- PhD/PsyD: 20%

Provider quality

Beyond depth, availability and diversity, CuraLinc also takes a diligent approach to ensuring that providers deliver quality care and support to participants. CuraLinc regularly assesses the effectiveness of every network counselor and assigns them to quality tiers according to six key metrics. Over 95% of counseling is delivered by clinicians in the highest tiers.

Speed to care (non-urgent)
Net Promoter Score

Speed to care (urgent)
Health and productivity outcomes

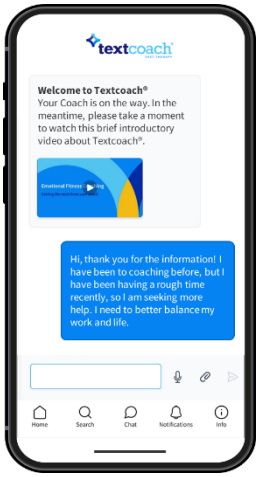
Satisfaction
Case resolution

Coaching

CuraLinc's program includes personalized coaching to empower employees on their journey towards self-improvement. It covers many focus areas, from mindfulness, stress management and sleep fitness to addressing mild mental health concerns like depression or anxiety. Unlike therapy, which often delves into the past, our forward-looking, evidence-based approach equips employees with practical tools to conquer life's challenges.

- ✓ **Delivered by clinicians** Every coach is also a licensed mental health clinician
- ✓ **Stigma-free** Coaching is less stigmatized than counseling and engages people who may not have otherwise sought care through the program
- ✓ **Preventive** Can be used proactively to prevent the escalation of mental health issues
- ✓ **Effective** 94% of employees experienced a reliable improvement in health and productivity after coaching
- ✓ **Accessible** Personalized coaching for sub-clinical support is available virtually, as well as through CuraLinc's digital modalities, eConnect®, Textcoach® and Animo

Text therapy

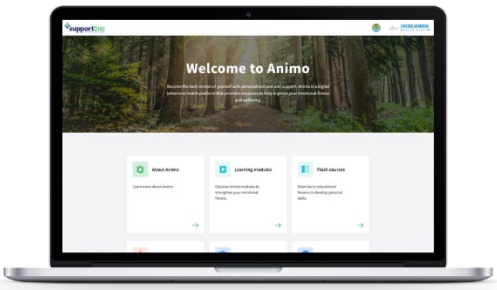


CuraLinc's proprietary text therapy platform, Textcoach®, provides convenient access to licensed mental health counselors. Counselors (also known as 'Coaches') help users boost emotional fitness and wellbeing by securely exchanging text messages, voice notes, resource links and videos. After completing a short questionnaire, new users can begin communicating with their Coach immediately to address stress, anxiety, grief, social isolation, depression or relationship issues – or to work on mindfulness or resiliency proactively. Textcoach® is not intended to replace face-to-face or telebehavioral counseling through the EAP and users with acute concerns will be guided to other resources within the program.

- **Stigma-free** Textcoach® is an excellent resource for those who may not be receptive to 'traditional' face-to-face or telebehavioral counseling
- **Convenient** Participants can text their Coach at any time – on mobile or desktop – without worrying about scheduling or other conflicts
- **Licensed** All Coaches are independently licensed mental health counselors who also have a special accreditation for providing technology-based care
- **Secure** All communication between participants and Coaches is encrypted and stored securely

Digital cognitive behavioral therapy (dCBT)

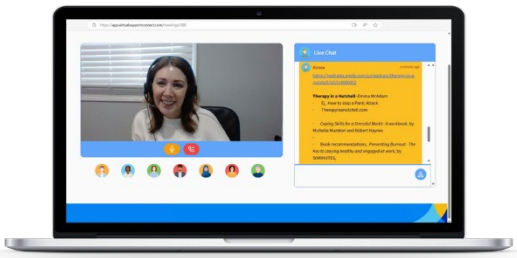
Animo, CuraLinc's digital cognitive behavioral therapy (dCBT) platform, is an innovative resource that offers evidence-based content, practical resources and daily inspiration to foster meaningful and lasting behavioral change. The platform, based on the underlying principles of cognitive behavioral therapy, provides a variety of self-guided structured modules that improve emotional fitness, reduce the stigma associated with mental health treatment and enhance overall wellbeing.



- **More support** The platform bridges the gap between interventions, helps participants manage relapses and supports members with in-the-moment needs
- **Access and utilization** dCBT extends care to rural consumers and provides resources to members who may not have otherwise called the EAP
- **Clinical outcomes** Evidence-based self-help resources with demonstrated improvement in clinical outcomes; 59% of dCBT users with depression moved out of the clinical range after completing a module
- **Incremental engagement** 89% of dCBT users had not used the program in the past 24 months before starting Animo

Virtual group support

CuraLinc's group support platform, Virtual Support Connect (VSC), provides moderated sessions on a wide variety of topics through the program's desktop or mobile platform. The moderator will be the only person on video, though - all other users will participate via text so that they maintain their anonymity. In addition to leading the session through audio and video, the moderator will post tip sheets, exercises and links to other resources.



Interactive toolkits

CuraLinc provides interactive sub-clinical toolkits that are connected to the digital platform and are also available as stand-alone resources for employees. The toolkits are topic-based and include tip sheets, videos, audio lessons, self-assessments and inspiration. Topics include mindfulness, meditation, mental health first aid, sleep fitness, diversity and inclusion, parenting, student life, addiction and more.

Specialty support for at-risk populations

Children and teens

In recent years, there has been a significant increase in depression, anxiety, and suicidal ideation among children and teens. While CuraLinc has always provided in-person and virtual counseling for dependents as young as preschool age, we also include teen-centric programming within both text therapy and coaching, as well as a communication campaign built specifically for adolescents.

LGBTQIA+

CuraLinc provides many resources to meet these individuals' unique needs, including culturally competent intake and referrals, affirmative therapy and work-life services, such as parenting needs or legal concerns. We also offer manager consultations, training, and an interactive toolkit on diversity to help employers build a more inclusive workplace.

Veterans

CuraLinc offers around-the-clock support from licensed mental health clinicians with military cultural competence training, and we provide clinical and sub-clinical support as well as work-life services to address common issues such as reacclimating to civilian life, coping with PTSD, and managing dependent care.

Impaired Professionals Program

For employees in safety-sensitive roles like doctors, nurses, pilots and executives, we offer assessments within one business day, expert management consultation and specialized referrals to treatment. Our program ensures compliance and provides aftercare recommendations, empowering professionals to recover confidently.

Work-life benefits

CuraLinc's work-life experts are passionate about providing participants with personalized solutions that help them avoid distractions and stay productive.

Legal consultation

CuraLinc's legal consultation service provides employees with unlimited access (for unique issues) to free 30-minute in-person legal consultation with one of over 22,000 attorneys nationwide and free telephonic legal advice from an experienced private practice attorney from the member's home state.

Financial consultation

CuraLinc offers employees and their family members access to financial professionals, including certified planners (CFPs) and experienced accountants (CPAs), when needs arise. Through our free financial consultation hotline, members can get professional advice on a range of topics such as financial planning, debt reduction, home buying, budgeting, college planning and bankruptcy prevention.

Identity theft recovery consultation

CuraLinc's identity theft recovery services provide EAP participants with telephonic access to an identity recovery professional who will help them assess their situation, create an immediate action plan and provide them with the knowledge and tools to implement that plan most effectively.

Retirement Coach

Retirement Coach provides unlimited consultation with a Care Advocate who has experience helping employees transition to retirement. From money management and volunteer opportunities to relocation, home repair and travel, CuraLinc will help employees prepare for the next phase in their lives.

Dependent care referrals

CuraLinc provides employees with an experienced team of specialists who offer guidance and referrals in areas such as child care, elder care, back-up care, adoption, summer camps and education. The dependent care resource and referral services available through CuraLinc's EAP go well beyond simply locating available providers. The process begins with a thorough consultation and assessment by a work-life consultant, which often helps participants identify questions that they had not yet considered. Each participant receives personalized attention and consultation on all aspects of their work-life needs. Referrals are reviewed for detail, scope and applicability to the original request and are provided to the participant within two business days.

Daily living (convenience) and concierge referrals

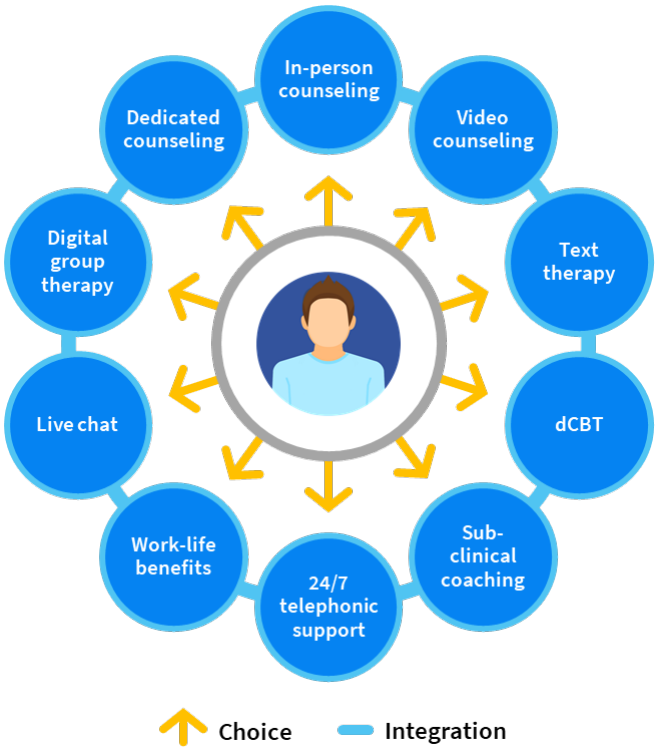
In addition to expert referrals to dependent care services, CuraLinc provides EAP participants with guidance and information to resources like home improvement, volunteer opportunities, entertainment services, pet care, automotive repair, relocation, wellness, travel, plumbers and handymen, cleaning services and much more.

An integrated approach to support

Employer-sponsored mental health programs, including EAPs, are beginning to cover a much wider range of modalities and presenting concerns. As a result, programs must create a seamless experience for participants who need to move from one modality to another.

While *external* integration – coordinating care, data and referrals with a client's other health management programs – is an important consideration for many employers, *internal* integration – CuraLinc's ability to deliver a seamless experience as participants move from one modality or care avenue to another – is a key element of the care journey.

CuraLinc built every support channel in-house and does not partner with third parties to deliver care. The net result of this approach is a single care management system and (again) a seamless experience for program participants, regardless of which modality they choose to begin their care journey.



Outcomes

Historically, EAP providers have used a handful of metrics to illustrate their ability to deliver value, such as end-user utilization rates, client referrals, satisfaction surveys or website usage. While these measurements may be effective ways to identify the *level of awareness* that an EAP has within a client, they don't truly address the *impact* the program had on each participant.

CuraLinc's Care Advocates follow up with participants after every case to measure the satisfaction with and impact of the program – and, if applicable, to coordinate additional resources. This process allows CuraLinc to not only manage care more effectively, but also to track key metrics that underline the value of the program for CuraLinc's clients.

Outcomes and impact case study

Peer-reviewed research published in the International Journal of Scientific and Research Publications (IJSRP) reinforced how CuraLinc's unique approach to workplace mental health drove a positive impact on employee health and wellbeing. For more information regarding EAP-driven health and productivity outcomes, please ask your CuraLinc representative for a copy of the peer-reviewed study or visit IJSRP.org or EAPOutcomes.com.



Resolution

- 94% of cases resolved within the program

Return on Investment

- Based on health care and human capital cost savings
- Average ROI of 5.2:1 (offset calculator in utilization reports and at EAPROI.com)

Impact on Health and Productivity

- Peer-reviewed case study published at IJSRP.org and on EAPOutcomes.com



Depression (PHQ-9)

89% of participants with depression showed reliable clinical improvement



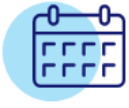
Anxiety (GAD-7)

88% of participants with anxiety showed reliable clinical improvement



Productivity (SPS-6)

Program participants averaged a 38% increase in productivity



Absenteeism (WOS)

Employees missed 7.2 hours less work time on average per month



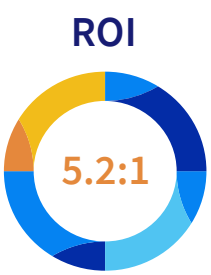
Alcohol use (AUDIT)

78% of participants were no longer at risk for alcohol misuse

Return on investment (ROI)

EAPs enhance organizational effectiveness by identifying and removing obstacles to productivity and resolving a participant's personal and work-related concerns. Certain EAP models also reduce direct medical costs through effective treatment and advocacy-driven guidance for members with a variety of mental health or substance use issues.

The construct of CuraLinc Healthcare's ROI Dashboard is based on a combination of EAP-driven outcomes, current research and a leading conceptual model developed by Dr. Mark Attridge, an independent consultant who conducts studies and trainings on the ROI for workplace mental health services to EAP and benefits professionals.



CuraLinc delivers an ROI of 5.2-to-1, based a combination of savings from health care costs, human capital costs and organizational costs.

CuraLinc's ROI Dashboard, located at EAPROI.com, emphasizes three pillars of financial return.

- **Health care costs** This includes savings from would-be outpatient claims that were resolved within the EAP, as well as from high-risk cases involving depression and substance use.
- **Human capital costs** This pillar reflects reduced lost productivity time (LPT) from lower absenteeism and presenteeism rates, as well as the avoidance of turnover for a small percentage of high-risk employees who used the program.
- **Organizational costs** This area of return recognizes the value to the business for all non-counseling elements of the EAP, including educational and preventive services provided by the program to the organizational leadership, managers and employees at the worksite.

Organizational resources

Critical incident response services

Incidents such as workplace violence, robbery, a natural disaster, suicide or a workplace accident can leave employees shocked, distracted and unable to perform their job effectively. Critical Incident Response (CIR) services are offered to CuraLinc's EAP clients following the aforementioned traumatic events. They are intended to reduce the acute symptoms of the trauma and to prevent the development of PTSD (Post-Traumatic Stress Disorder).

Crisis Response Plan

CuraLinc's CIR professionals develop a written response strategy for every critical event. This plan is provided to clients prior to the deployment of resources.

CuraLinc's nationwide team of experts advises and debriefs on critical incidents of all types – and has experience with the timing and impact of critical event responses. These debriefings provide affected employees with a safe environment to discuss their reactions, normalize their emotional responses to the event and learn healthy coping skills. CuraLinc's CIR services restore organizational and employee productivity, mitigate long-term stress responses and enhance the employees' overall adjustment at work and at home.

Organizational development and training

CuraLinc understands the importance of getting a high level of performance from every employee. To augment an employer's organizational development strategy, CuraLinc offers a broad range of customized workshops and training modules designed to make staff and managers more effective. These modules are divided into two categories:

- **Topical training** CuraLinc's topical training modules allow clients to use CuraLinc Healthcare as their own private organizational development resource. Most modules are 50-60 minutes in length and will be customized to meet the client's training objectives.
- **Benefit training** Through benefit training, CuraLinc will provide a client's staff and supervisors with the tools and knowledge to utilize the EAP most effectively.

Most Popular Modules

Stress Management
Embracing Diversity
Benefits of Mindfulness
Mental Health First Aid
Coping During Times of Crisis

All sessions include interactive exercises, audience participation and post-session proficiency testing. These modules can be delivered in person, via webcast or through CuraLinc's proprietary learning management system (LMS) platform.

Management consultations

CuraLinc Healthcare's management consultants provide expert guidance and support for managing difficult workplace situations and providing assistance to employees in need. These confidential one-on-one discussions with client supervisors can address work performance, attendance issues, workplace violence, substance use, mental health and many other employee-related topics.

Formal management referrals

Formal management referrals, which are included at no cost in every EAP model, occur when a manager or Human Resources professional directs an employee to utilize EAP services after formally notifying the employee that they either violated a workplace policy, such as substance use or harassment or has exhibited behavior that negatively impacts their productivity or the workplace. In most cases, managers formally refer employees to the EAP after taking other disciplinary steps.

During a formal management referral, the Care Advocate will maintain contact with the supervisor, Human Resources professional and other key personnel in the workplace, as well as with the individual, until work performance has improved and there is no further need for consultation. The program also provides follow-up for employees referred to treatment or counseling to ensure continued personal stability and successful job performance.

Client HR/Manager contacts EAP to initiate formal management referral → **HR/Manager** discusses referral with employee; has employee sign release (ROI) → **Employee** uses the EAP → **EAP Care Advocate** contacts the treatment provider to discuss recommendations → **EAP Care Advocate** reports compliance to client and provides recommendations for ongoing care

Supervisor Connect

Managers and supervisors have a significant impact on an organization. They are the driving force behind team performance, engagement and retention. But often, managers find themselves without the necessary skills to lead effectively. Supervisor Connect addresses this gap by assessing a manager's strengths and providing tailored resources and one-on-one support to help them develop core skills that enable them to build and lead high-performing teams.

- **Digital strengths assessment** Available on any device, this brief assessment analyzes supervisor strengths and development opportunities
- **Personalized action plan** Provides instant access to high-quality video-based courses designed to build competency in communication, conflict resolution, strategy and planning, team-building and organizational change
- **Unlimited coaching** Ongoing one-on-one consultation with CuraLinc's management consultants for guidance on real-world situations to enhance supervisor effectiveness

1 in 5 anti-stigma campaign

According to the National Alliance on Mental Illness (NAMI), one in five Americans suffers from a mental health disorder like depression or anxiety. Unfortunately, a combination of stigma and accessibility leaves many people feeling like they don't have anywhere to turn. Every year, CuraLinc hosts an anti-stigma campaign for EAP clients called '1in5' that focuses on normalizing the need for behavioral health resources (such as an EAP) and removing barriers for those who want to access care.

The 1in5 campaign includes a marketing toolkit, with wristbands, flyers, eblasts and worksite posters. It also includes a resource-heavy website (1in5.info) with audio and video lessons, topical tip sheets, a mental health self-assessment, facts regarding mental health and links to external resources.

Drug-free workplace consultation

A drug-free workplace provides employees with a safer and more productive work environment, and an effective drug-free workplace policy can reduce turnover and identify high-risk employees before they become a serious liability to the company. CuraLinc's drug-free workplace consultations provide employers with guidance on how to develop comprehensive drug-free workplace programs. This feature helps employers develop fair and balanced policies tailored to suit their unique culture.

In addition to drug-free workplace consultation, CuraLinc offers expert guidance and DOT/SAP services to assist clients with safety-sensitive positions regulated by the U.S. Department of Transportation.

Client services

CuraLinc's proactive and collaborative approach to client services maximizes the value of the employee assistance program for each client.

- **Single point-of-contact** CuraLinc will appoint a designated Client Relationship Manager to each client
- **Accountability** The Client Relationship Manager is responsible for delivering an EAP that is tailored to suit a client's culture, policies, promotional channels and goals
- **Service team leader** CuraLinc's operations, crisis response, training and marketing personnel support the Client Relationship Manager in administering EAP services for each customer.
- **Integration** The Client Relationship Manager leads the initiative to integrate the EAP as a core component of each client's health management strategy.

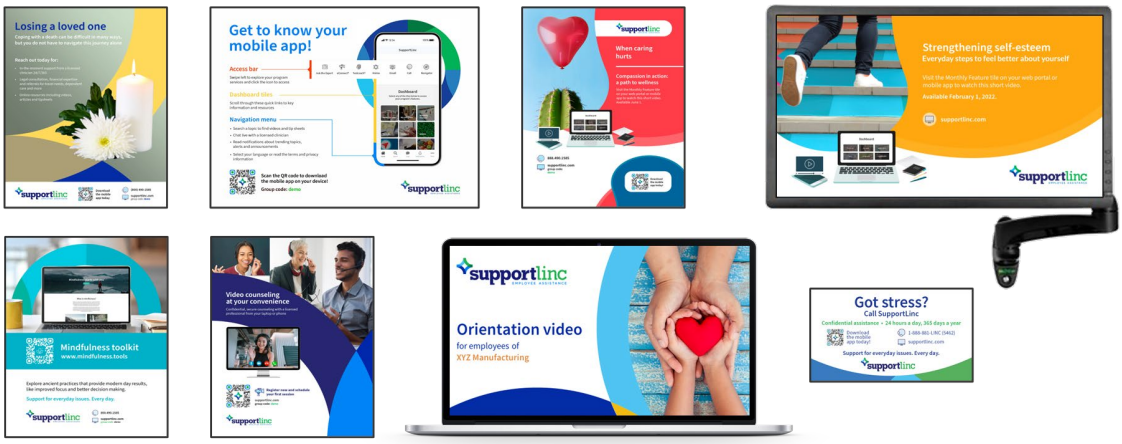
Implementation

CuraLinc takes a structured and thoughtful approach to implementing every program. This process includes, but is not limited to, communication planning, policy review and technology alignment, resulting in an efficient and effective program launch that maximizes the program's visibility across the organization.

Program management and communication

After implementation, CuraLinc's Client Relationship Managers (CRMs) are responsible for administrating all program deliverables, including monitoring program performance and maximizing visibility through a culturally relevant promotional strategy.

CuraLinc provides clients with a comprehensive marketing strategy infused with consistent and positive messaging that makes the program appealing to all employees, whether they have an acute emotional health concern or a 'little bit of stress' in their lives.



Annual promotional calendar

CuraLinc provides an annual promotional calendar to help support the client's mental health and wellbeing initiatives. Each month or quarter features a specific theme and includes a monthly flyer, monthly flash course accessible on the member portal, quarterly poster and quarterly animated video.

Crisis communications

CuraLinc monitors current events and responds within 24 hours with resources to support employees who experience a traumatic event such as a critical incident or natural disaster.

Awareness campaigns

CuraLinc creates campaigns throughout the year to raise awareness or show support for significant dates such as Mental Health Awareness Month, World Suicide Prevention Day, World Mental Health Day, Pride Month, Back to School and more.

Personalized communications

CuraLinc allows employees to opt-in to receive communications via email, text, web banner or push notifications based on their experiences, interests and interactions with the program.

Client-specific promotional toolkit

While the team at CuraLinc is always available to provide client-specific collateral, there will be times when a plan sponsor needs custom materials immediately. CuraLinc's self-serve promotional toolkit provides clients with in-the-moment access to client-specific posters, flyers, wallet cards, brochures and more.

Reporting

CuraLinc Healthcare has a unique ability to collect and report trends and data for the EAP. CuraLinc's comprehensive reports include a one-page executive summary and are reviewed with client plan sponsors regularly. From this review, changes may be made to the company's EAP promotional plan, training initiatives or integration with a client's other health management benefits.

- ✓ **Executive summary** Every report includes a one-page executive summary that provides EAP clients with a snapshot of utilization and important trends
- ✓ **Easy-to-understand data** Case utilization (unique cases opened within the EAP) and program utilization (usage of all EAP components including training, consultation, etc.) are clearly displayed on the front page
- ✓ **Return on investment (ROI)** Reports include a Financial Offset Dashboard, measuring the program's impact on a client's health care, human capital and organizational cost savings
- ✓ **Provided to EAP clients regularly** Clients with greater than 500 employees receive quarterly reports, while smaller clients receive reports less frequently
- ✓ **Integration data** Utilization reports track the impact of EAP integration with a client's other programs

Integration

By taking a three-pronged approach to integration (case integration, data integration and marketing integration), CuraLinc can increase the efficacy and value of the EAP, as well as the impact range of the following programs:

- **Group health plan** By marketing the EAP as an entry point into mental health or substance abuse (MHSA) of the group health plan, members who have concerns that can be addressed with short-term counseling will be guided into the EAP, while those with acute MHSA conditions will be referred to an appropriate in-network treatment channel within the health plan
- **Short-term disability** CuraLinc can reduce the length of time a member is on short-term disability leave, as well as the incidence of a repeat claim, by coordinating care with the EAP
- **Telemedicine** CuraLinc will work with telemedicine providers to refer members who present mental health or substance use concerns to the EAP for treatment
- **Long-term disability and FMLA** Extended leaves often impact the psychosocial condition of the claimant, which can be addressed effectively by the EAP
- **Disease (chronic care) management** Behavioral health conditions elevate the risk of chronic physical health conditions. CuraLinc will train a disease management provider on how to identify and refer members with comorbid behavioral health concerns to the EAP
- **Health risk assessment tests** Most health risk assessments include screening tools to identify participants with high-risk behavioral health or substance use concerns. CuraLinc can provide a custom engagement initiative for this at-risk portion of the population
- **Onsite and near-site clinics** By training worksite physicians and nurses to act as referral avenues into the EAP, onsite clinics can provide holistic treatment to employees who present comorbid behavioral health conditions
- **Health and wellness coaching** Health coaches and CuraLinc's clinicians can exchange referrals and information regarding participants who have comorbid conditions with the goal of providing holistic treatment
- **Pharmacy** CuraLinc can provide a custom engagement initiative for members who were prescribed a behavioral medication by anyone other than a behavioral health specialist

Quality assurance

CuraLinc Healthcare is committed to the highest quality professional service and ethical standards in its delivery of employee assistance programs (EAP) and managed behavioral health services. With this philosophy in mind, CuraLinc established a structured set of Quality Assurance (QA) metrics that include quantitative measurement and analysis of the following aspects of clinical care and service:

- Access and availability
- Participant and client satisfaction
- Clinical audits and follow-up procedures
- Risk management
- Provider network performance
- Participant health and productivity

In addition, every CuraLinc network counselor must meet a rigorous set of quality standards. CuraLinc regularly assesses the effectiveness of every counselor and assigns them into quality tiers according to six key metrics, then prioritizes referrals to those who perform the highest.

Innovation roadmap

CuraLinc Healthcare approaches innovation by proactively developing products and features with three primary goals in mind: extend the footprint of support by engaging more employees and members with the program; improve access to quality care and support that is personalized to suit the unique needs of each participant; and drive a measurable impact on health, wellbeing, productivity and employer costs. Please contact your CuraLinc representative for a detailed innovation roadmap.

Pricing and plan design summary

Client	Jackson County Schools
Employees	1125
Effective Date	January 1, 2026
Rate Guarantee	Three (3) Years

CuraLinc delivers **transformative mental health care** fueled by connectivity, marrying technology and personalized advocacy to engage, empower and support employees throughout their care journey.

Engagement

- Three-pronged engagement strategy (communication, integration, technology) delivered prior to program launch

Access

- A system of convenient and integrated avenues into the program with no predetermined entry point
- Preference (modality, time/date, race, age, gender) empowers participants to begin their journey
- Real-time scheduling for counseling and coaching

Navigation

- Immediate clinical support around-the-clock
- Concierge and human-centered approach reduces barriers to care
- Personalized care plan for each participant regardless of issue acuity

Support

- Evidence-based care and support for concerns across the mental health continuum
  - ✓ In-person and video counseling and coaching, text therapy, digital cognitive behavioral therapy (dCBT), virtual group support, interactive toolkits, work-life benefits
- Over 95% of care delivered by providers in the highest quality tiers
- Internal and external integration creates a seamless experience for every participant

Outcomes

- Clinical follow-up and post-treatment guidance for every case
- 95% of cases resolved within the program
- Average return on investment 5.2:1, based on health care, human capital and organizational cost savings
- Impact on health and productivity (see the results at EAPOutcomes.com)

Organizational Resources

- Unlimited management consultations
- Unlimited formal and informal management referrals into the program
- Supervisor Connect: Self-service assessments and training modules for managers

Client Services

- Structured approach to implementation (60-day timeline preferred)
- Designated single point-of-contact for XYZ Corporation
- Robust selection of promotional materials, personalized communications, and campaigns deployed in print/digital formats or via self-serve toolkit
- Comprehensive utilization reporting with executive summary delivered quarterly

Worksite Services

- Training: Over 100 customizable one-hour topical training modules available
- Critical incident response services: onsite clinical response to crisis events

Option 1
3-Session counseling Model: $0.88 per employee per month (PEPM)

Option 2
5-Session counseling Model: $1.01 per employee per month (PEPM)

Option 3
6-Session counseling Model: $1.05 per employee per month (PEPM)

Worksite services
$195.00 per hour

Policy GBAAAI: Employment in Special Programs **Status:** DRAFT

Original Adopted Date: 08/03/1992 **| Last Revised Date:** 08/17/2020 **| Last Reviewed Date:** 08/17/2020

~~JCSD - GBCA~~

Employment in Special Programs

Personnel seeking employment in the Jackson County School District in teaching and/or other certified staff positions established and funded by a grant which may be for the sole purpose of the Jackson County School District or by a consortium with other school districts for which the Jackson County School District is the Administrator of the grant, or by a special program which is in addition to the regular programs of the district shall adhere to the following conditions for employment:

1. The individual will be properly certified in the required endorsement(s) for the desired position.
2. The individual's contract for employment will be considered for yearly renewal for as long as the grant, consortium, or program continues to be funded.
3. Since the positions established by the grant, etc. continue only for as long as the grant, etc. continues, individuals in these positions do not qualify for consideration under Jackson County School District Policy ~~GBKA Reduction in Certified Staff (RIF)~~. GBKAR- Professional Personnel Separation/Nonrenewal.

Personnel already employed in the district with any of the grants or special programs also shall adhere to the above stated conditions. This provision shall be effective immediately upon approval by the Board.

Policy GDHD: Insurance For Retirees

Status: DRAFT

Original Adopted Date: 10/16/2006 **| Last Reviewed Date:** 10/16/2006

~~Insurance for Retirees~~

~~The Jackson County School District will reimburse the cost of Health Insurance premiums of the State and School Health Insurance Plan for all retired members who are employed as full time school bus drivers by the school district. Reimbursement for health insurance shall be limited to the amount paid for a regular full time driver.~~

~~A full time driver shall drive, at a minimum, a morning and afternoon route or, two morning routes, or two afternoon routes.~~

Section 25-15-16 of the Mississippi Code authorizes public school districts of the state, in their discretion, to pay with local funds up to one hundred percent (100%) of the cost of health insurance of the State and School Employees Health Insurance Plan for all retired members of the Public Employees' Retirement System who are employed as full time school bus drivers.

The District chooses to pay for the insurance for retired bus drivers by reimbursing the bus driver the amount that is being deducted from the retirement check for health insurance premiums for the retiree only, not to exceed the amount currently being paid for full-time employees. Any dependent coverage that the retiree is having deducted from his retirement check will not be reimbursed by the Jackson County School District. Pers (Public Employees' Retirement System) provides Jackson County School District with the required documentation to reimburse a retiree bus driver.

Policy GGBB: Salary Scale: Supplement Scale

Status: DRAFT

Original Adopted Date: 09/15/2008 **| Last Revised Date:** 05/12/2025 **| Last Reviewed Date:** 05/12/2025

Position	Athletic Director	Strength & Conditioning	Head Coach	Head Coach	Director	Assistant Director	Technical Assistant	Director	Assistant Director
Sport/Activity	Athletic Director	All	Archery	Archery	Band	Band	Band	Band	Band
School Level	High/Middle	High	High	Middle	High	High	High	Middle	Middle
See Note	#1				#1		#2		
Days			111	N/A	95	95	95	N/A	N/A
0-2 yrs	Salary based on policy GGBA	$8,650	$1,450	$1,000	$15,045	$3,300	$3,080	$3,700	$2,600
3-5 yrs		$8,800	$1,550	$1,100	$15,245	$3,450	$3,180	$3,800	$2,700
6-8 yrs		$8,950	$1,650	$1,200	$15,445	$3,600	$3,280	$3,900	$2,800
9-11 yrs		$9,100	$1,750	$1,300	$15,645	$3,750	$3,380	$4,000	$2,900
12-14 yrs		$9,250	$1,850	$1,400	$15,845	$3,900	$3,480	$4,100	$3,000
15-17 yrs		$9,400	$1,950	$1,500	$16,045	$4,050	$3,580	$4,200	$3,100
18-20 yrs		$9,550	$2,050	$1,600	$16,245	$4,200	$3,680	$4,300	$3,200
21-23 yrs		$9,700	$2,150	$1,700	$16,445	$4,350	$3,780	$4,400	$3,300
24-26 yrs		$9,850	$2,250	$1,800	$16,645	$4,500	$3,880	$4,500	$3,400
27-29 yrs		$10,000	$2,350	$1,900	$16,845	$4,650	$3,980	$4,600	$3,500
30 yrs & >		$10,150	$2,450	$2,000	$17,045	$4,800	$4,080	$4,700	$3,600

Position	Head Coach	Assistant Coach (3)	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Baseball	Baseball	Baseball	Baseball	Basketball Boys	Basketball Boys	Basketball Boys	Basketball Boys	Basketball Boys
School Level	High	High	Middle	Middle	High	High	High-9th	Middle-8th	Middle-8th
See Note	#1				#1				
Days	87	87	N/A	N/A	116	116	N/A	N/A	N/A
0-2 yrs	$12,100	$4,100	$2,900	$2,150	$12,450	$3,800	$3,000	$2,600	$1,000
3-5 yrs	$12,300	$4,250	$3,000	$2,250	$12,650	$3,950	$3,100	$2,700	$1,100
6-8 yrs	$12,500	$4,400	$3,100	$2,350	$12,850	$4,100	$3,200	$2,800	$1,200
9-11 yrs	$12,700	$4,550	$3,200	$2,450	$13,050	$4,250	$3,300	$2,900	$1,300
12-14 yrs	$12,900	$4,700	$3,300	$2,550	$13,250	$4,400	$3,400	$3,000	$1,400

15-17 yrs	$13,100	$4,850	$3,400	$2,650	$13,450	$4,550	$3,500	$3,100	$1,500
18-20 yrs	$13,300	$5,000	$3,500	$2,750	$13,650	$4,700	$3,600	$3,200	$1,600
21-23 yrs	$13,500	$5,150	$3,600	$2,850	$13,850	$4,850	$3,700	$3,300	$1,700
24-26 yrs	$13,700	$5,300	$3,700	$2,950	$14,050	$5,000	$3,800	$3,400	$1,800
27-29 yrs	$13,900	$5,450	$3,800	$3,050	$14,250	$5,150	$3,900	$3,500	$1,900
30 yrs & >	$14,100	$5,600	$3,900	$3,150	$14,450	$5,300	$4,000	$3,600	$2,000

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Basketball Boys	Basketball Boys	Basketball Girls	Basketball Girls	Basketball Girls	Basketball Girls	Basketball Girls
School Level	Middle-7th	Middle-7th	High	High	High-9th	Middle-8th	Middle-8th
See Note			#1				
Days	N/A	N/A	116	116	N/A	N/A	N/A
0-2 yrs	$2,600	1,000	$12,450	$3,800	$3,000	$2,600	$1,000
3-5 yrs	$2,700	1,100	$12,650	$3,950	$3,100	$2,700	$1,100
6-8 yrs	$2,800	1,200	$12,850	$4,100	$3,200	$2,800	$1,200
9-11 yrs	$2,900	1,300	$13,050	$4,250	$3,300	$2,900	$1,300
12-14 yrs	$3,000	1,400	$13,250	$4,400	$3,400	$3,000	$1,400
15-17 yrs	$3,100	1,500	$13,450	$4,550	$3,500	$3,100	$1,500
18-20 yrs	$3,200	1,600	$13,650	$4,700	$3,600	$3,200	$1,600
21-23 yrs	$3,300	1,700	$13,850	$4,850	$3,700	$3,300	$1,700
24-26 yrs	$3,400	1,800	$14,050	$5,000	$3,800	$3,400	$1,800
27-29 yrs	$3,500	1,900	$14,250	$5,150	$3,900	$3,500	$1,900
30 yrs & >	$3,600	2,000	$14,450	$5,300	$4,000	$3,600	$2,000

Position	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Assistant Coach	Head Coach
Sport/Activity	Basketball Girls	Basketball Girls	Bass Fishing	Bowling	Cheer	Cheer	Cheer
School Level	Middle-7th	Middle-7th	High	High	High	High	Middle
See Note							
Days	N/A	N/A	N/A	73	95	95	N/A
0-2 yrs	$2,600	$1,000	$2,000	$2,000	$4,800	$2,300	$2,950
3-5 yrs	$2,700	$1,100	$2,100	$2,100	$4,950	$2,400	$3,050
6-8 yrs	$2,800	$1,200	$2,200	$2,200	$5,100	$2,500	$3,150
9-11 yrs	$2,900	$1,300	$2,300	$2,300	$5,250	$2,600	$3,250
12-14 yrs	$3,000	$1,400	$2,400	$2,400	$5,400	$2,700	$3,350
15-17 yrs	$3,100	$1,500	$2,500	$2,500	$5,550	$2,800	$3,450
18-20 yrs	$3,200	$1,600	$2,600	$2,600	$5,700	$2,900	$3,550
21-23 yrs	$3,300	$1,700	$2,700	$2,700	$5,850	$3,000	$3,650
24-26 yrs	$3,400	$1,800	$2,800	$2,800	$6,000	$3,100	$3,750
27-29 yrs	$3,500	$1,900	$2,900	$2,900	$6,150	$3,200	$3,850
30 yrs & >	$3,600	$2,000	$3,000	$3,000	$6,300	$3,300	$3,950

Position	Director	Director	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach
Sport/Activity	Choral	Choral	Cross Country Boys	Cross Country Boys	Cross Country Girls	Cross Country Girls	Dance	Dance	Dance
School Level	High	Middle	High	High	High	High	High	High	Middle
See Note									
Days	N/A	N/A	N/A	N/A	N/A	MA	95	95	N/A
0-2 yrs	$3,000	$2,000	$2,200	$1,000	$2,200	$1,000	$3,550	$1,000	$2,050
3-5 yrs	$3,100	$2,100	$2,350	$1,100	$2,350	$1,100	$3,700	$1,100	$2,150
6-8 yrs	$3,200	$2,200	$2,500	$1,200	$2,500	$1,200	$3,850	$1,200	$2,250
9-11 yrs	$3,300	$2,300	$2,650	$1,300	$2,650	$1,300	$4,000	$1,300	$2,350
12-14 yrs	$3,400	$2,400	$2,800	$1,400	$2,800	$1,400	$4,150	$1,400	$2,450
15-17 yrs	$3,500	$2,500	$2,950	$1,500	$2,950	$1,500	$4,300	$1,500	$2,550
18-20 yrs	$3,600	$2,600	$3,100	$1,600	$3,100	$1,600	$4,450	$1,600	$2,650
21-23 yrs	$3,700	$2,700	$3,250	$1,700	$3,250	$1,700	$4,600	$1,700	$2,750
24-26 yrs	$3,800	$2,800	$3,400	$1,800	$3,400	$1,800	$4,750	$1,800	$2,850
27-29 yrs	$3,900	$2,900	$3,550	$1,900	$3,550	$1,900	$4,900	$1,900	$2,950
30 yrs & >	$4,000	$3,000	$3,700	$2,000	$3,700	$2,000	$5,050	$2,000	$3,050

Position	Head Coach	Head Coach	Assistant Coach (3)	Head Coach	Assistant Coach	Head Coach	Offensive Coordinator	Defensive Coordinator	Assistant Coach (3) (4) 4A
Sport/Activity	eSports	Fast Pitch	Fast Pitch	Fast Pitch	Fast Pitch	Football	Football	Football	Football
School Level	High	High	High	Middle	Middle	High	High	High	High
See Note		#1				#1	#1	#1	
Days	N/A	87	87	N/A	N/A	95	95	95	95
						Flat Rate salary			
0-2 yrs	$3,000	$12,100	$4,100	$2,900	$2,150	$81,000	$11,200	$11,200	$8,650
3-5 yrs	$3,100	$12,300	$4,250	$3,000	$2,250	$81,200	$11,400	$11,400	$8,800
6-8 yrs	$3,200	$12,500	$4,400	$3,100	$2,350	$81,400	$11,600	$11,600	$8,950
9-11 yrs	$3,300	$12,700	$4,550	$3,200	$2,450	$81,600	$11,800	$11,800	$9,100
12-14 yrs	$3,400	$12,900	$4,700	$3,300	$2,550	$81,800	$12,000	$12,000	$9,250
15-17 yrs	$3,500	$13,100	$4,850	$3,400	$2,650	$82,000	$12,200	$12,200	$9,400
18-20 yrs	$3,600	$13,300	$5,000	$3,500	$2,750	$82,200	$12,400	$12,400	$9,550
21-23 yrs	$3,700	$13,500	$5,150	$3,600	$2,850	$82,400	$12,600	$12,600	$9,700
24-26 yrs	$3,800	$13,700	$5,300	$3,700	$2,950	$82,600	$12,800	$12,800	$9,850
27-29 yrs	$3,900	$13,900	$5,450	$3,800	$3,050	$82,800	$13,000	$13,000	$10,000
30 yrs & >	$4,000	$14,100	$5,600	$3,900	$3,150	$83,000	$13,200	$13,200	$10,150

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Head Coach
Sport/Activity	Football	Football	Football	Football	Golf-Boys	Golf-Girls	Power-Lifting-Boys	Power-Lifting-Girls
School Level	Middle-8th	Middle-8th	Middle-7th	Middle-7th	High	High	High	High
See Note								
Days	N/A	N/A	N/A	N/A	84	84	109	109
0-2 yrs	$5,700	$2,800	$4,300	$2,300	$2,500	$2,500	$1,900	$1,900
3-5 yrs	$5,800	$2,900	$4,400	$2,400	$2,600	$2,600	$2,000	$2,000
6-8 yrs	$5,900	$3,000	$4,500	$2,500	$2,700	$2,700	$2,100	$2,100
9-11 yrs	$6,000	$3,100	$4,600	$2,600	$2,800	$2,800	$2,200	$2,200
12-14 yrs	$6,100	$3,200	$4,700	$2,700	$2,900	$2,900	$2,300	$2,300
15-17 yrs	$6,200	$3,300	$4,800	$2,800	$3,000	$3,000	$2,400	$2,400
18-20 yrs	$6,300	$3,400	$4,900	$2,900	$3,100	$3,100	$2,500	$2,500
21-23 yrs	$6,400	$3,500	$5,000	$3,000	$3,200	$3,200	$2,600	$2,600
24-26 yrs	$6,500	$3,600	$5,100	$3,100	$3,300	$3,300	$2,700	$2,700
27-29 yrs	$6,600	$3,700	$5,200	$3,200	$3,400	$3,400	$2,800	$2,800
30 yrs & >	$6,700	$3,800	$5,300	$3,300	$3,500	$3,500	$2,900	$2,900

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Soccer-Boys	Soccer-Boys	Soccer-Girls	Soccer-Girls	Soccer-Boys	Soccer-Girls	Swim	Swim
School Level	High	High	High	High	Middle	Middle	High	High
See Note								
Days	95	95	95	95	N/A	N/A	84	84
0-2 yrs	$3,950	$2,450	$3,950	$2,450	$1,950	$1,950	$2,900	$1,500
3-5 yrs	$4,100	$2,550	$4,100	$2,550	$2,050	$2,050	$3,000	$1,600
6-8 yrs	$4,250	$2,650	$4,250	$2,650	$2,150	$2,150	$3,100	$1,700
9-11 yrs	$4,400	$2,750	$4,400	$2,750	$2,250	$2,250	$3,200	$1,800
12-14 yrs	$4,550	$2,850	$4,550	$2,850	$2,350	$2,350	$3,300	$1,900
15-17 yrs	$4,700	$2,950	$4,700	$2,950	$2,450	$2,450	$3,400	$2,000
18-20 yrs	$4,850	$3,050	$4,850	$3,050	$2,550	$2,550	$3,500	$2,100
21-23 yrs	$5,000	$3,150	$5,000	$3,150	$2,650	$2,650	$3,600	$2,200
24-26 yrs	$5,150	$3,250	$5,150	$3,250	$2,750	$2,750	$3,700	$2,300
27-29 yrs	$5,300	$3,350	$5,300	$3,350	$2,850	$2,850	$3,800	$2,400
30 yrs & >	$5,450	$3,450	$5,450	$3,450	$2,950	$2,950	$3,900	$2,500

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach
Sport/Activity	Tennis	Tennis	Track-Boys	Track-Boys	Track-Girls	Track-Girls	Track-Boys	Track-Girls
School Level	High	High	High	High	High	High	Middle	Middle
See Note								
Days	77	77	81	81	81	81	N/A	N/A
0-2 yrs	$2,500	$1,500	$2,400	$1,500	$2,400	$1,500	$1,900	$1,900
3-5 yrs	$2,600	$1,600	$2,550	$1,600	$2,550	$1,600	$2,000	$2,000
6-8 yrs	$2,700	$1,700	$2,700	$1,700	$2,700	$1,700	$2,100	$2,100
9-11 yrs	$2,800	$1,800	$2,850	$1,800	$2,850	$1,800	$2,200	$2,200
12-14 yrs	$2,900	$1,900	$3,000	$1,900	$3,000	$1,900	$2,300	$2,300
15-17 yrs	$3,000	$2,000	$3,150	$2,000	$3,150	$2,000	$2,400	$2,400

18-20 yrs	$3,100	$2,100	$3,300	$2,100	$3,300	$2,100	$2,500	$2,500
21-23 yrs	$3,200	$2,200	$3,450	$2,200	$3,450	$2,200	$2,600	$2,600
24-26 yrs	$3,300	$2,300	$3,600	$2,300	$3,600	$2,300	$2,700	$2,700
27-29 yrs	$3,400	$2,400	$3,750	$2,400	$3,750	$2,400	$2,800	$2,800
30 yrs & >	$3,500	$2,500	$3,900	$2,500	$3,900	$2,500	$2,900	$2,900

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach
Sport/Activity	Volleyball	Volleyball	Volleyball	Volleyball	Wrestling
School Level	High	High	Middle	Middle	High
See Note					
Days	88	88	N/A	N/A	N/A
0-2 yrs	$3,800	$2,200	$2,050	$1,100	$2,100
3-5 yrs	$3,950	$2,300	$2,150	$1,200	$2,200
6-8 yrs	$4,100	$2,400	$2,250	$1,300	$2,300
9-11 yrs	$4,250	$2,500	$2,350	$1,400	$2,400
12-14 yrs	$4,400	$2,600	$2,450	$1,500	$2,500
15-17 yrs	$4,550	$2,700	$2,550	$1,600	$2,600
18-20 yrs	$4,700	$2,800	$2,650	$1,700	$2,700
21-23 yrs	$4,850	$2,900	$2,750	$1,800	$2,800
24-26 yrs	$5,000	$3,000	$2,850	$1,900	$2,900
27-29 yrs	$5,150	$3,100	$2,950	$2,000	$3,000
30 yrs & >	$5,300	$3,200	$3,050	$2,100	$3,100

Supplements:

Position	Amount
School Technology Leader- PRIMARY ONLY	$1,000 (for ALL school except SMMS & SMHS)
School Technology Leader- SMMS & SMHS	Split as Primary and Secondary: Primary- $1,000; Secondary $500
Curriculum Development	$28.00 per hour
Distance Learning Teacher	$1,000
Fab Lab Community Outreach	$5,000
Lead Psychologist	$5,000 plus 10 days
Lead SLP	$2,500 plus 10 days
LSC Chairperson	$1,000
Mock Trial Team Sponsor (1)	$500
New Teacher Training	$100 per day
Professional Development Coordinator (Schools)	$500 or 5 days of sick
Professional Development Coordinator (JCTC)	$335 or 3 days of sick
School Test Coordinator (Elementary and Middle)	$800
School Test Coordinator (High and JCTC)	$1,600
Speech & Debate Sponsor (1 per High School)	$500
STEM/Extra Curricula Coaches (5 per HS, 4 per MS, 3 per Elem)	$250
Title I Facilitator (1 per Title School)	$1,000
Gifted Coordinator	$6,000
Tutoring (Certified Teacher)	$28.00 per hour
Yearbook (Elementary School)	$1,000
Yearbook (High School)	$2,500

Yearbook (Middle School)	$1,000
EL Tutor/Translator (Certified), EL Coordinator	$30.00 per hour

Note 1: Duties for select supplemental positions will be included in the employee's yearly teaching contract. Employee performance in these positions will be evaluated under the terms and conditions of the teaching contact. All other employees who fill supplement positions, will be considered "At Will Employees." Positions included in teaching contracts will be:

(1) Athletic Director
(2) High School Head Football Coach
(3) High School Offensive Coordinator
(4) High School Defense Coordinator
(5) High School Band Director
(6) High School Head Baseball Coach
(7) High School Head Softball Coach
(8) High School Head Boys Basketball Coach
(9) High School Head Girls Baseball Coach

*Beginning with new employees hired for the 2016-2017 school year and after, all other employees not listed above understand that the coaching positions may be contingent upon the employee's teaching position and the teaching position may be contingent upon the employee's coaching position. In the event that an employee is non-renewed, discharged, or released from either the coaching or teaching position, he/she may also be relieved from all positions in the district. If the employee elects to submit a resignation from either his/her teaching position or the new coaching position, the employee may be released from both positions.
Note 2: The Band Director shall be responsible for selecting/hiring Band Technical Assistants to target and improve specific skill sets as determined necessary by the Band Director. Individuals who fill these supplemental positions will be considered "At Will Employees." The number of Band Technical Assistants allowed for each attendance center will be based on the number of band members from the previous year in the following manner:

Number of Band Members	Band Technical Assistants Per Season
Up to 50	2
Up to 75	3
Up to 100	4
100+	5

For this policy, the term "Band Member" includes both musicians and color guard members. "Season" is defined as Fall (marching/competition) and Spring (concert/indoor).

An Assistant Band Director at the middle school will be allocated for 150 or more students.

Any supplement that decreases as a result of this policy revision will be frozen at the current rate as long as the current coach remains in that position.

Athletic Director (AD) salary will be in accordance with policy GGBA. The AD will NOT receive the per diem playoff compensation.

Policy IDA: Education Plan / Program Improvement **Status:** DRAFT

Original Adopted Date: 05/22/2000 **| Last Revised Date:** 10/14/2024 **| Last Reviewed Date:** 10/14/2024

EDUCATION PLAN / PROGRAM IMPROVEMENT

PURPOSE

The purpose of the educational plan is to identify a school district's strengths, needs, and goals and then to outline the strategies for implementing changes and improvements.

PARTICIPANTS

The plan is jointly developed by school district personnel, the community, and representation from the local school board. This participation is documented.

SOURCES OF INPUT

Each school district establishes structures which solicit regular input of community citizens, students, and staff regarding the policies, procedures, programs, and operation of the school district. The school board considers such input as the plan is developed.

DATA SOURCES

The plan is based upon but not limited to:

1. A survey which reflects pupil, faculty, and community attitudes or opinions concerning the district and/or its individual school administration(s) and programs.
2. An outline of the district's instructional management system which indicates how the curriculum is aligned from subject to subject and from grade to grade.
3. An analysis of student achievement data, with emphasis on the evaluation component of the instructional management system.
4. The school district's improvement plan (where applicable) which is designed to address cited accreditation deficiencies. A copy of the approved improvement plan will be included in the educational plan, along with updated information pertaining to the district's compliance with accreditation standards.
5. Student, staff, and community demographic data.
6. A description of each school's individual program strengths, needs, and goals.

CONTENT

The content of the educational plan includes identified goals, the means of achieving these goals, and the timeliness required. The educational plan also includes but is not limited to:

1. A written mission statement which reflects the purpose of the educational program and the ways the mission will affect district operations.
2. A description specifying how student achievement will be advanced in the district over the time period of the plan.
3. The role each school will play in the district's overall educational plan.

NOTE: Supplementary documents (data sources) used to identify strengths, needs, and goals of the district are not required as a part of the plan but must be available for review.

ANNUAL APPROVAL/REVISION PROCESS

The school board evaluates, revises, and approves the plan on an annual basis. As part of the strategic planning process, the plan is updated yearly. The annual revision includes a review of the district's educational status and specific actions that will be implemented to improve the quality of educational programs.

CRITERIA FOR PUBLIC DISTRIBUTION

1. The educational plan is made available for review upon request to any citizen living within the district and to officials in the State Department of Education.

2. Once each academic year, the local school board provides and makes available to media with coverage in the general area of the school district a report to the public outlining progress in implementing the educational plan and identifying specific needs and plans to address needs.

3. Once each academic year, the school board also holds a public meeting (which may be part of a regular school board meeting) to review and discuss the progress made toward meeting the goals and timeliness of its educational plan. Such meeting is publicized for at least two weeks prior to the meeting, including publication in a newspaper with major circulation in the school district.

ELEMENTARY (GRADES K-8)

The Jackson County School District believes students should have the opportunity to participate in a wide range of organized learning experiences designed to prepare them to be productive, informed, and creative citizens, workers and leaders. Therefore, the following basic program of instruction shall be followed.

- Each basic curriculum of each elementary or middle school consists of reading, language arts, mathematics, science, social studies, and the arts. Instruction shall be based upon a written instructional management system addressing the competencies required in the curriculum frameworks approved by the State Board of Education, and shall be conducted by properly certified and endorsed staff.
- In grades (8), instruction in the areas of language arts, mathematics, science, social studies, and the arts will be offered.
- The scheduled academic instructional time shall be protected from undue interruption and delays.
- The elementary program shall offer instruction in the following areas: electives, physical education, library and computer education.
- The general curriculum will include the limited content areas of math, science, social studies, and language arts (English).

SECONDARY (GRADES)

Secondary schools shall offer a basic curriculum that provides the required graduation courses for students choosing a general education program and for students choosing a college-preparatory program. Courses allowed to count for graduation credit shall meet the requirements of the Commission on School Accreditation or listed in the Approved Courses for Secondary Schools in Mississippi.

The Jackson County School District shall provide students the opportunity to participate in a wide range of organized learning experiences designed to prepare them to be productive, informed and creative citizens, workers and leaders.

The general curriculum will include the content areas of math, science, social studies, and language arts (English).

Secondary schools shall include curriculum alternative offerings in language arts and mathematics for students who need assistance in mastering the course objectives/competencies.

Therefore:

1. Each student graduating from the Jackson County School District shall have earned the Carnegie units as outlined in the High School Graduation Policy IHF, mastered the objectives/competencies in the curriculum frameworks and met criteria set forth by the Mississippi Department of Education.
2. Each student graduating from the Jackson County School District shall have earned at least two (2) of the last four (4) Carnegie units from said school.

PUPIL-TEACHER RATION

In order to ensure that students have the opportunity to master the learning objectives/competencies at all instructional levels, the pupil-teacher rations shall not exceed:

1. Twenty-seven (27) to one (1) in Kindergarten classes with an assistant;
2. Twenty-seven (27) to one (1) in classrooms serving grades one through four unless approved by the State Board of Education;
3. Thirty (30) to one (1) in self-contained classes serving grades five through eight; and
4. Thirty-three (33) to one (1) in departmentalized academic core subjects at any time during the school year shall not exceed 150.

The total number of students taught by an individual teacher in academic core subjects at any time during the school year shall not exceed 150.

INSTRUCTIONAL TIME

The policy of the Jackson County School District is to allocate instructional time which will provide students the opportunity to master specific objectives/competencies at all academic levels.

The Mississippi Public School Accountability Standards for this policy are Standards 3 and 9.

Policy ID: Instructional Program Management **Status:** DRAFT

Original Adopted Date: Pending

The Jackson County School District shall maintain an Instructional Management Plan/System that describes the instructional model, strategies, activities, and other efforts that the district takes in order to achieve instructional success with regard to state and federal accountability models.

This document will outline the district's efforts to strategically link curriculum, instruction, and assessment. Therefore, this school district adheres to the State Accountability Standards, the Mississippi Curriculum Frameworks, and the Career and Technical Education curricula. Consequently, this school district shall adhere to all of the standards, competencies, and objectives found therein.

Therefore, some integrated goals of this document may:

a. Describe the district's curriculum (competencies, objectives, standards, etc.)

b. Depict the district's instructional model,

c. Explain how various data sources are used to make data-based decisions,

d. Illustrate a differentiated professional learning model for teachers, and

e. Outline related roles and responsibilities of various stakeholders.

The Instructional Management Plan/System shall be reviewed annually for necessary revisions.

For the complete Instructional Management Plan/System, refer to Policy IDA.

The Mississippi Public School Accountability Standards for this policy are standards 9 and 20.

Policy IK: Limited English Proficiency Instruction

Status: DRAFT

Original Adopted Date: 05/22/2000 **| Last Revised Date:** 05/12/2025 **| Last Reviewed Date:** 05/12/2025

English Learner Policy

The Jackson County School District (JCSD) assures that it will comply with the following for English Learners (EL):

1. The district will identify ELs through a home language survey, which will be completed by all students during registration.
2. The district will provide equal access to all district programs and services for all ELs.
3. The district will provide appropriate and comparable staff training, professional development opportunities, and instructional materials for serving ELs.
4. The district will monitor and maintain student records and provide support services as indicated.
5. The district will invite parental involvement and maximize attempts to communicate with parents in their native language.
6. The district EL program will be administered under the direction of the Director of Federal Programs and EL Coordinator.

Purpose:

The purpose of the English Learner Policy is to outline the procedures the Jackson County School District (JCSD) will follow to ensure that all non-English- speaking students are provided a free appropriate public education, and any additional services required to attain proficiency in the English language.

Enrollment:

JCSD will provide a free and equitable education to all school-age children who live within the boundaries of JCSD, regardless of immigration status. Several laws protect the rights of ELs and their families, particularly during the enrollment process. These protections are provided because many EL students' levels of transiency and lack of English proficiency make them a particularly vulnerable population.

When enrolling EL students, JCSD will not request any information from students or their parent(s)/ guardian(s) in order to deny access to public schools on the basis of race, color, or national origin.

JCSD requires the following documents when enrolling a student unless otherwise indicated as optional:

1. Birth Certificate
2. Proof of Immunization
3. 2 Proofs of Residency

Parent(s) or Legal Guardian(s) must be present when enrolling their child. A child will not be enrolled if a parent or a legal guardian is not present at the time of enrollment.

Identification of English Learner:

The Home Language Survey (HLS) must be completed for each new student registering with the JCSD. The HLS is used to identify students whose first language is not English. The HLS should remain in the student's cumulative folder until graduation. If any response on the HLS indicates the use of a language other than English by the student or an individual in the home, then further assessment must be conducted to determine the student's English language proficiency.

The ELPA21 Screener will be used to determine the level of English proficiency and to facilitate appropriate instructional and program placement decisions. Students identified by the HLS during registration, whose first language is a language other than English at the beginning of the school year, must be assessed for English Language proficiency within 30 calendar days of initial day of enrollment. Students who register after the beginning of the

school year and indicate on the HLS that their first language is a language other than English must be assessed within 10 school days of enrollment. The assessment will be administered by a designated personnel member.

The student's placement test report must be placed in their cumulative record along with the original copy of the HLS.

EL students who have already been identified in JCSD will remain in the EL program if they leave the district for a district in another state or country and return to the JCSD. The EL student will only be removed if he or she has met the criteria to exit the EL program set forth by MDE.

Elementary ELs should not be placed more than one grade level behind their peers. Retention is strongly discouraged, except in rare cases where it can be documented that language proficiency is not the likely cause for academic difficulties.

At the high school level, credits must be awarded based on transcripts provided by the students/parent(s)/guardian(s), even if the course work was taken in another country. If transcripts are in a language other than English, translations will be sought so credits can be awarded appropriately. ELs must be provided with access to Advanced Placement, dual credit, and other advanced courses. ELs must receive language support to assist them in accessing academic content, just as they would if they were in other less accelerated academic courses.

When EL students enroll in U.S. schools for the first time at the secondary level, steps will be taken to ensure they have access to a high school diploma. To ensure ELs have access to the foundational skills needed to be successful in high school and ensure access to graduation, JCSD will place students in academic courses sequentially. English I, II, III, and IV will be offered, scheduled, and taught in sequential order. Simultaneous enrollment is acceptable in situations where a student fails a course and needs to simultaneously enroll. EL students will not be placed out of sequence to prevent them from taking required assessments.

Parent Notification:

Parent(s)/guardian(s) of a student who qualifies for English Language services shall be sent a notice of placement and services within thirty days of the start of the school year or within ten days for students ruled eligible enrolling after the initial day of school. The notice may either be mailed to the parent(s)/ guardian(s) or sent home with the student. The Student Evaluation Team (SET) will invite the parent(s)/ guardian(s) to a conference further explaining the ruling or the services that will be provided. The notification must include all the required elements, including the right to opt out.

Parents may decline EL services at any time by written request.

Any parent(s)/ guardian(s) whose child is receiving or is eligible to receive EL services has the right to decline or opt his or her child out of any or all EL services. The district will provide guidance in a language parent(s)/ guardian(s) can understand to ensure that they understand their child's rights, the range of EL services that their child could receive, and the benefits of such services to ensure that the parent(s)/ guardian(s) decision to opt out is informed and voluntary.

After ELs have been identified using the ELPA21 Screener, the district must provide ELs with appropriate language assistance services and programs, commonly known as "EL Services and Programs." The district has the flexibility to choose the EL services and programs that meet civil rights requirements and best meet the needs of their EL population.

Language Service Plans:

Each student identified as an EL must have a Language Service Plan (LSP) per Mississippi Department of Education guidelines. Language Service Plans are updated annually until the student exits the EL program. The LSP must contain the student's demographic information, date of first enrollment in a US school, yearly English Proficiency Assessment (Cambium Assessment, Inc. (CAI)) scores, and state/classroom accommodations. The SET must meet to develop the LSP at the beginning of each academic school year. The SET is composed of the student's teachers, EL teacher, administrators, counselor, and parent(s)/guardian(s). The team will meet quarterly to evaluate the student's progress and make necessary adjustments. A copy of the LSP must be provided to all teachers who work with the EL student.

EL Data:

Once a student has been identified as an EL, the district must ensure the student is correctly marked in their student data package. This information will be transferred over to MSIS once the district has submitted their data to MDE. Districts should ensure each column on the EL roster screen of MSIS is completed. This information should be updated monthly.

English Learner English Language Proficiency Assessment:

The Elementary and Secondary Act (ESEA) and Every Student Succeeds Act (ESSA) requires that all students identified as ELs be assessed for English Language proficiency on an annual basis. The approved English Language assessment is the English Proficiency Assessment (Cambium Assessment, Inc. (CAI)). The assessment is currently administered in the Spring.

The English Proficiency Assessment (Cambium Assessment, Inc. (CAI)) measures four domains:

1. Speaking
2. Listening
3. Reading
4. Writing

Students taking this assessment may or may not have reasonable accommodations when taking this assessment. The Mississippi Testing Accommodations Manual outlines the accommodations available for students who have been identified as ELs.

Scores from the English Proficiency Assessment (Cambium Assessment, Inc. (CAI)) are usually received during the summer following the assessment. Score reports will be sent to parent(s)/ guardian(s) at the beginning of the next school year. Copies of the score reports are placed in the student's cumulative folder. Reports for students who transfer to another school during the summer months are included with the record sent to the new school.

Grading and Retention:

As students are working to learn English during the initial stages of language acquisition, it is a violation of their Civil Rights to retain them due to limited language proficiency. Schools must ensure that EL students are placed appropriately and can participate meaningfully and equally in educational programs as noted in Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Opportunities Act of 1974.

Retention is not generally recommended for ELs. Though the decision to promote or retain will be made on a case-by-case basis, and the decision to retain an EL must be accompanied by documentation demonstrating that appropriate accommodations and modifications were employed throughout the school year to ensure compliance with federal requirements. ELs should be carefully evaluated before retention is recommended to ensure that the lack of English skills is not being mistaken for poor achievement.

Students Exiting the Program and Monitoring Exited Students:

Students may exit the EL program by achieving the following scores on the English Proficiency Assessment (Cambium Assessment, Inc. (CAI)). (These are the only criteria allowed for a student to exit the program.)

1. ~~Overall Proficiency Score – Level 4 or 5 AND~~
2. ~~Reading Proficiency Score – Level 4 or 5 AND~~
3. ~~Writing Proficiency Score – Level 4 or 5.~~

- For an English learner to officially exit EL status, the student is required to obtain a Proficiency Determination of "Proficient" on the **ELPA21 Summative Assessment** . A score of "Proficient" means that the student has scored a proficiency level 4 or higher in all language domains (Listening, Speaking, Reading and Writing).
- For an **English learner with significant cognitive disabilities (ELSCD)** to officially exit EL status, the student is required to obtain a Proficiency Determination of "Proficient" on the **Alt ELPA21 Summative Assessment**. A score of "Proficient" means that the student has scored a proficiency level 3 or higher in each domain in both language modalities (Receptive and Expressive).

An EL student with a disability can be “exited” from EL status when he or she no longer meets the definition of an EL. This occurs when the student meets the State’s definition of “proficient” in English. The student’s EL status cannot be removed based solely on the fact the student has an IEP.

Students who have achieved the proficiency levels above and exited the program must be monitored for a period of four academic years. Monitoring must be conducted and documented quarterly by the SET. Monitored students who are not achieving at a satisfactory level may be considered for placement in the EL program. The district will retest using the ELPA21 Screener to see if the student needs to be offered additional language assistance.

English Learner Services and Instructional Support:

Students identified as ELs must be provided with appropriate EL language assistance services. The district will provide ELs with access to the content of the Mississippi College and Career Readiness Standards and other services, including special education, gifted education, and extracurricular programs, as needed.

ELs will have meaningful access to the core curriculum, such as math, science, social studies and language arts, while learning English. While the district’s EL program focuses in part on language acquisition, both the EL teacher and academic teachers should work together to ensure that students are mastering the academic language needed to be successful.

The goal for students who are ELs is that they attain fluency in English, master the state’s academic content standards, and pass any other state required tests.
JCSD will provide ELs with a language assistance program that is educationally sound and proven successful. Federal law does not require any particular program or method of instruction. An EL should be given at least 30 minutes of direct language instruction in a day in the English language. This instruction can occur within the regular classroom setting.

The Multi-Tiered System of Supports (MTSS) is a framework for effective team-based problem solving that is data informed, evidence-based, and flexible enough to meet the academic and behavioral needs of all students. With MTSS, schools identify struggling students, monitor student progress, provide evidence-based interventions, and adjust the intensity and nature of those interventions depending on a student’s responsiveness. Schools also identify students with learning disabilities, language barriers, and/or other disabilities. EL students with learning disabilities can also be identified using this methodology.

English Learner Programs, Staffing and Resources:

JCSD currently provides individualized or small group services to the students identified as ELs. Students work with an EL teacher/ tutor during a time that does not interfere with regular classroom instruction. Necessary resources are provided by the district to conduct the program.

Parent and Family Engagement:

JCSD has a legal obligation to communicate meaningfully with Limited English Proficient (LEP) parents and families and to adequately notify them of information about any program, service or activity called to the attention of non-LEP parents. Successful communication provides LEP parents, guardians, and families with the school-related information they need to make informed decisions about, and be helpful participants in, their children’s education. This may include but not be limited to information about language assistance programs, special education and related services, Individualized Education Program (IEP) meetings, grievance procedures, notices of nondiscrimination, student discipline policies and procedures, registration and enrollment, report cards, requests for parent(s)/ guardian(s) permission for student participation in district or school activities, parent-teacher conferences, parent handbooks, and gifted programs.

JCSD will provide information to LEP parents and guardians with documents in a language they can understand when necessary.

Section G: Personnel
Code: TBA by MSBA
Job Description: Principal- (High School / Middle School / Elementary School)

Reports To: Superintendent and/or Assistant Superintendent

Personnel Reporting to This Position: All building staff including assistant principals, certified and classified staff, and support personnel.

Job Goal: To serve as the instructional and operational leader of the school, ensuring a safe, orderly, and academically focused learning environment that promotes student success and staff effectiveness.

Essential Duties and Responsibilities: *(Consistent Core Duties for All)*

- Lead the development, implementation, and monitoring of the school academic plan.
- Promote a positive school climate that supports the whole child, including academic, social, and emotional development.
- Ensure the evaluation of all staff.
- Assist with the professional development of all staff.
- Ensure compliance with federal, state, and district policies and procedures.
- Collaborate with parents, students, staff, and community members to foster strong partnerships.
- Manage the daily operations of the school, including scheduling, facilities, and resources.
- Oversee school safety and emergency preparation plans.
- Facilitate data-driven decision-making and instructional practices.
- Monitor student discipline and attendance.
- To perform such other duties as ay be assigned by the Superintendent
- Ability to lift and carry a minimum of 25 lbs. as needed.

Additional Responsibilities:

High School Principal:

- Coordinate and attend high school athletic events, extracurricular activities, and graduation ceremonies.
- Supervise athletic staff, including coaches.
- Oversee advanced coursework such as AP, Dual Credit, and Career & Technical Education (CTE) programs.
- Collaborate with secondary counselors to support post-secondary planning and career readiness.

Middle School Principal:

- Coordinate and attend middle school athletic events and student activities.
- Supervise athletic staff, including coaches.
- Oversee academic courses and student scheduling.
- Monitor middle-level extracurricular and club activities.

Elementary School Principal:

- Supervise the implementation of early literacy, numeracy, and foundational academic programs.
- Support early intervention and developmentally appropriate instructional strategies.
- Foster strong family engagement through communication and school-wide events.
- Collaborate with early childhood programs and community partners.

Minimum Qualifications:

- Valid AA Mississippi administrator license
- Master's degree in educational leadership and administration
- Minimum of two years' successful teaching experience
- Strong leadership, communication, and organizational skills
- Valid Driver's License
- Such alternatives to the above qualifications as the Board may find appropriate

Preferred Qualifications:

- Prior administrative experience at the same grade level
- Demonstrated success in improving student achievement
- Experience with staff supervision, evaluation, and school operations

Terms of Employment:

- To be employed 12 months - 232-day contract
- Salary determined by district administrative pay scale Policy GGBA

Evaluation: Performance will be evaluated annually in accordance with district policy and procedures.

Policy GFAD: Job Description: Director of Career and Technology Education **Status:** DRAFT

Original Adopted Date: 10/21/2002 **| Last Revised Date:** 05/14/2018 **| Last Reviewed Date:** 05/14/2018

Job Description: Director of Career and Technology Education

QUALIFICATIONS:

1. AA Certification in Education.
2. Certification in Administration and Supervision.
3. ~~Two~~ Three years teaching experience in recognized area of education.
4. Such alternatives to the above qualifications as required by the MDE

JOB GOAL:

Responsible for directing, coordinating, and supervising all career and technology programs in the district and for district-wide planning and coordination of all activities relating to the Career and Technology Center.

REPORTS TO:

Superintendent

PERSONNEL REPORTING TO THIS POSITION:

1. Instructors
2. Counselor
3. Bookkeeper/Secretary
4. Custodians
5. Students
6. Maintenance
7. Fab Lab Staff

DUTIES and RESPONSIBILITIES:

1. Assist the teachers and staff in achieving the goals of the district by supervision, classroom visitation, and conferences in accordance with board policies.
2. Assist in the planning of professional development
3. Assist pupils, parents, and teachers with academic, emotional, and disciplinary problems.
4. Complete and submit all required reports on or before the due date.
5. Interview and recommend to the Assistant Superintendent~~ Central Office on staff members, new and continuing, for employment~~. on new and continuing staff members for employment.
6. Assist in the matter of student discipline on the school bus.
7. Supervise buildings and grounds for cleanliness and upkeep.
8. Supervise students during all activities of the school day.
9. ~~Secure and assign substitute teachers.~~
10. Provide for informing parents of student progress in accordance with board policies.
11. Establish and maintain a close working relationship with parents and students using conferences, community resources, pupil progress reports, and other appropriate methods.
12. Help supervise clerical activities and other auxiliary services.
13. Schedule and supervise fire drills; give notice for storm warnings; see to proper evacuation of buildings.
14. ~~Work with business, industry, professions, and work groups to insure proper identification of needs and better understanding between the schools and communications served by the Center.~~ Collaborate with institutions of higher learning, businesses, industries, professional organizations, and workforce groups to accurately identify needs and foster a stronger understanding between educational institutions and communities served by the Career and Technology Center.
15. Participate in budget deliberations involving the Career and Technology Center needs and funding.
16. Develop necessary assessment procedures as required for evaluation of student learning and teacher and program performance.
17. Coordinate Career and Technology Programs and other school-level programs in the district, including preparing and administering budgets, staff training schedules and program needs.
18. Ability to lift and carry up to 25 lbs. as needed.

TERMS OF EMPLOYMENT:

Salary and work to be established by Board Policy GGBA.

EVALUATION:

Performance in this position will be evaluated by the Superintendent annually in accordance with provisions of the Board's policies on evaluation.

Policy GFBCA: Job Description: Assistant Principal **Status:** DRAFT

Original Adopted Date: 10/21/2002 **| Last Reviewed Date:** 10/21/2002

Job Description: Assistant Principal

QUALIFICATIONS:

1. Master's Degree
2. AA Certification in Administration and Supervision
3. Two years teaching experience
4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO:

Principal

JOB GOAL:

To assist with the organizing and implementing of all educational supporting activities of the school.

DUTIES AND RESPONSIBILITIES:

1. Discipline
2. Attendance
3. Supervision of Instruction

JOB DUTIES:

1. To control student movement between classes
2. To supervise students
3. To assist principal at all extra-curricular activities
4. To supervise ~~maids~~ custodians and other workers to insure cleanliness of buildings and grounds for the school day
5. ~~To prepare a list of students absent each day and call the parents of these students~~ Ensure a consistent and effective procedure for notifying parents of student abseences.
6. To notify, as soon as possible, the parents/guardian of any student that leaves school without permission
7. To assist teachers with discipline problems
8. To evaluate teachers and staff
9. To perform other duties as the principal may assign
10. Ability to lift and carry a minimum of 25 lbs as needed.

TERMS OF EMPLOYMENT:

To be employed 10 ½ months per year. Salary and work year to be established by Board policy GGBA.

EVALUATION:

Performance in the position will be evaluated annually, by the Principal in accordance with the provisions of the Board's policy on evaluation.

Policy IJBC: Student Purchase of District Issued Technology

Status: DRAFT

Original Adopted Date: Pending

The Board of Trustees authorizes the sale of district-issued computers, peripheral equipment and adaptive devices to students enrolled in Grade 12 that have satisfied all the requirements for graduation, to whom such devices and equipment have been issued during the course of an academic school year. Miss. Code 37-7-459

Cost

Students meeting the criteria who verify to the school of enrollment before graduation an official document of acceptance to any Mississippi two-year or four-year college or university, whether public or private, shall be required to pay One Dollar ($1.00) for the cost of the district-issued computer device or peripheral equipment or adaptive device.

Students meeting the requirements of this section who cannot sufficiently verify acceptance to a Mississippi two-year or four-year college or university shall be required to pay Seventy-Five Dollars ($75.00) for the cost of the district-issued computer device or peripheral equipment. Verification of college acceptance must be submitted before the deadline for finalizing graduation eligibility.

Sales and Proceeds

All sales shall be final and without warranty of merchantability, given the prior and extended use of the computer, equipment or adaptive device by the purchasing student. All proceeds received from the sale of district-issued computers, peripheral equipment and adaptive devices to students shall be deposited into the school maintenance fund as by the Mississippi Code of 1972 Section 37-7-457.

The superintendent or designee shall establish procedures for the implementation of this policy.

Policy IHA: Grading System **Status:** DRAFT

Original Adopted Date: Pending

The established grading system is to communicate to parents a periodic evaluation summarizing significant factors of the student's adjustment in the total education program. The grading system is based upon student achievement and performance, bearing in mind that any system incorporates both subjective and objective considerations in student evaluation.

Objectives

1. To motivate students to exert their best efforts in the learning process
2. To provide a uniform technique for converting numerical values to letter grades
3. To monitor each student's progress

Grading System

To evaluate student performance for the purposes of promotion, retention, or alternative programs. The following numerical values shall be used in determining letter grades for K-12.

An explanation of the grading system is as follows:

A	**90 – 100**	Excellent
B	**80 – 89**	Above Average
C	**70 – 79**	Average
D	**60 – 69**	Below Average
F	**59 – below**	
I		Incomplete
S		Satisfactory
N		Needs Improvement
U		Unsatisfactory

Grading Changes

(1) No school board member, school superintendent, assistant superintendent, principal, guidance counselor, other teachers, coaches, or other administrative staff members of the school or the central staff of a local school board shall attempt, directly or indirectly, to change, alter, or otherwise affect the grade received by a student from his/her teacher.

(2) (a) A teacher's determination of a student's grade as a measure of the academic achievement or proficiency of the student shall not be altered or changed in any manner by any school official or employee other than the teacher.

(b) A school official or employee having authority provided under formally adopted written rules and procedures adopted by the local school board to change a student's grade can take such action only upon it being determined that the grade is an error or that the grade is demonstrably inconsistent with the teacher's grading policy.

(3) Any local school district or personnel employed by the school district who violates the provisions of the laws shall cause the local school district or school to be subject to losing its accreditation in the manner determined by the policies and procedures of the State Board of Education.

The grading system shall be included in all student handbooks.

The superintendent or designee shall establish procedures to support this policy.

Policy IJBD: Responsible Use of District Issued Technology

Status: DRAFT

Original Adopted Date: Pending

The Jackson County School District provides the privilege of technology for use in the schools and distance learning situations. Use of any district technology, including the use of devices and other technology under the Mississippi Equity in Distance Learning Grant Program, shall only be used for its intended purpose and for school purposes.

Before being given permission to use district technology, each user, as well as a minor's parent(s) or guardian(s), is required to sign the Responsible Use of District Issued Technology Agreement.

Fines may be assessed for any intentional loss or damage of any school district devices.

Each user of district technology will:

1. Use school technology for school-related purposes only.
2. Treat school technology and devices with care and alert staff if there are any problems with operation.
3. Return district technology in the same manner as it was received minus normal wear and tear.

The District shall assume the control of ownership and liability for personal devices and other equipment purchased under the Equity in Distance Learning Grant Program until the personal device or other equipment:

1. No longer serves the school or related school purposes for which it was acquired and is sold by public auction under Section 17-25-25;
2. Is sold to students in Grade 12 under the provisions of Section 37-7-459 and policy IJBC; or
3. Is traded in to a vendor as part of a subsequent purchase

The superintendent shall compile and maintain an inventory list of all devices purchased and issued to students, teachers and administrators, and other staff, as well as any supporting technology or equipment used to support the school's distance learning plan.

Policy GFAEC: Job Description: Computer Technician II **Status:** DRAFT

Original Adopted Date: 10/24/2005 **| Last Revised Date:** 06/11/2018 **| Last Reviewed Date:** 06/11/2018

~~Job Description: Computer Technician II~~

~~QUALIFICATIONS:~~

1. ~~High School Diploma with training or experience in computers or equivalent training or experience.~~
2. ~~Ability to effectively work and communicate with administrators, supervisors, and staff.~~
3. ~~Experience in implementing data management systems, operating systems, software and peripherals.~~
4. ~~Strong work ethic and dedication to assigned tasks.~~

~~DUTIES AND RESPONSIBILITIES:~~

~~The computer technician II will assist the computer technician I in the following duties:~~

~~Hardware Repair~~

1. ~~Troubleshooting computer problems to determine hardware problem.~~
2. ~~Repair, performing remedial maintenance on computer equipment and related peripherals.~~
3. ~~Ordering parts as needed for computer maintenance and repairs.~~
4. ~~Fabricating cables as needed.~~
5. ~~Scheduling summer preventive maintenance and cleaning of computer equipment.~~

~~Installation~~

1. ~~Installing new technology such as computers, phones, surveillance systems and cameras, cabling, peripherals, and software.~~
2. ~~Installing peripheral equipment upgrades and/or features to exiting computers.~~
3. ~~Installing new cabling for networks.~~

~~Software~~

1. ~~Assist with some software installation and support as needed or as time permits.~~

~~MISCELLANEOUS:~~

1. ~~Coordinate technology repairs between teachers, administration, and Technology Director.~~
2. ~~Perform any other duties as directed or assigned.~~
3. ~~Monitor and report on technology systems that are not operational for prompt repair or replacement.~~
4. ~~Salary scale shall be GGBAA~~

~~TERMS OF EMPLOYMENT:~~

~~Twelve (12) months~~

~~EVALUATION:~~

~~Job performance will be evaluated annually, by the Technology Director in accordance with provision of board policy.~~

Policy GFBCB: Job Description: Administrative Assistant **Status:** DRAFT

Original Adopted Date: 06/21/1990 **| Last Reviewed Date:** 06/21/1990

~~Job Description: Administrative Assistant~~

~~QUALIFICATIONS:~~

1. ~~Bachelor's Degree with Class A teaching certificate.~~
2. ~~Enrolled in an approved program for AA certification in Educational Administration.~~
3. ~~Two years teaching experience.~~
4. ~~Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.~~

~~REPORTS TO:~~

~~Principal~~

~~JOB GOAL:~~

~~To assist with the organizing and implementing of all supporting activities of the school.~~

~~AREAS OF RESPONSIBILITIES:~~

1. ~~Discipline~~
2. ~~Attendance~~
3. ~~Student Supervision~~
4. ~~Buildings and Grounds~~

~~JOB DUTIES:~~

1. ~~To control student movement between classes.~~
2. ~~To supervise students in cafeteria.~~
3. ~~To assist the principal in the supervision of all extra-curricular activities.~~
4. ~~To supervise maids and other workers to insure cleanliness of buildings and grounds during the school day.~~
5. ~~To prepare a list of students absent each day and call the parents of these students.~~
6. ~~To notify as soon as possible parents of any students who leave school without permission.~~
7. ~~To assist teachers with discipline problems.~~

~~TERMS OF EMPLOYMENT:~~

~~Salary, length of contract, and work year to be established by the Board.~~

~~EVALUATION:~~

~~Performance in the position will be evaluated annually, by the Principal in accordance with the provisions of the Board's policy on evaluation.~~

Policy GFBJ: Job Description: School Resource Officer **Status:** DRAFT

Original Adopted Date: 08/12/2013 **| Last Reviewed Date:** 08/12/2013

Job Description: School Resource Officer

SUMMARY:

The primary purpose of the School Resource Officer (SRO) is to work closely with school district staff, students and parents, members of the community, and external agencies to create and maintain a safe and orderly environment that supports the mission of the school district.

ESSENTIAL FUNCTIONS:

1. Provides law enforcement and police services to the school district at the school buildings, district facilities, and areas adjacent to the school facilities.
2. Investigates allegations of criminal incidents per police department policy and procedures. Enforce all state and local laws and ordinances. Make appropriate referrals to juvenile authorities or other governmental agencies.
3. Establish and maintain close, appropriate, relationships with students for the sole purpose of preventing juvenile delinquency behavior and encouraging students to remain in school. Promote the profession of police officer and serve as a positive role model to students.
4. Collaborates with external agencies for the purpose of communicating and/or receiving information regarding activity that may negatively affect safety within the school environment.
5. Creates and maintains a close working relationship with school administrators to ensure a safe school environment. Assist school officials with their efforts to enforce Board of Education policies and procedures.
6. Develops crime prevention programs and conduct security inspections to deter criminal or delinquent activities. Monitors crime statistics and collaborate with local patrol officers and school administrators to design crime prevention strategies.
7. Patrols school facilities (campuses, roads, external buildings and adjacent areas) for the purpose of providing administrative visibility, maintaining security, and deterring crime.
8. Establish and maintain a high level of visibility within the school district community, student and parent groups by attending and participating in school functions.
9. Ensures school administrator safety by being present during school searches, which may involve weapons, controlled substances or a person that their emotional state might pose a threat to the school administrators, school personnel, or students.
10. Assists school administrators in emergency crisis planning and building security matters. Provide training courses for school personnel pertaining to handling crisis situations that might arise on campus.
11. Works closely with guidance counselors and other support personnel to assist students and provide services to students involved in situations where referrals to service agencies are necessary. Assist with conflict resolution efforts.

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

REPORTING STRUCTURE:

This position reports to the Attendance Center Assistant Superintendent, in which they are assigned, and the Superintendent.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

1. High School Diploma or the equivalent.
2. Minimum age of twenty-three.
3. Minimum of three (3) years law enforcement work experience prior to assignment.
4. Graduate of the Basic Law Enforcement Officer Training Program.
5. Graduate of the MDE School Resource Officer Training Program within two (2) years of appointment in accordance to Section 37-7-321 of the Mississippi Code.

6. Strong interpersonal skills as well as written and oral communication skills are essential for this position.
7. Confidentiality, maturity, and professionalism at all times are essential for this position.

Continuing Education/Requirements:

This position is required to have 40 hours (annually) of MDE sanctioned in-service training.

Special Qualifications:

General computer skills are required to perform the essential functions of this position. Thorough knowledge of approved principles, practices and procedures of police work; Jackson County Board of Education policies and procedures; applicable Federal and State laws and City Ordinances is essential. In-depth knowledge of the geography of the attendance center area to which assigned; ability to prepare clear and concise reports of activities for the school district is required. A valid Mississippi driver's license is required.

Language and Reasoning Skills:

Ability to understand written or oral instructions; read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required to effectively present information in a one-on-one and small group setting. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential. Must have demonstrated, through prior work experience, the ability to identify and resolve, in a courteous and professional manner, complex issues and problems while adhering to an appropriate policy and procedure.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the ability to see and hear. Frequently, this position is required to walk, stoop, climb, lift, and crawl when performing security inspections and investigations.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. However, while performing security inspections and investigations the work is performed in some extreme temperature conditions. The stress level for this position is high and the noise level for this position is low to moderate normally, but during school events the noise level is high.

TERMS OF EMPLOYMENT:

This position is a non-exempt position that will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually. Currently, the hourly rate is set at $14.15 per hour.

Employees in this position will be allowed to accumulate compensatory time above the 60 hour limit as set forth in Policy GADB.

Policy GBAAB: Negotiation of Salaries with Out of State Retirees

Status: DRAFT

Original Adopted Date: 12/12/2022 **| Last Reviewed Date:** 12/12/2022

Superintendent of Schools to negotiate the salaries of licensed and non-licensed employees employed on/after December 13, 2022, who are seeking employment with the Jackson County School District and who are drawing retirement benefits from the retirement systems(s) of another state(s). The following stipulations concerning the negotiation shall apply:

1. The negotiated amount for full time employees shall not be at a pay rate higher than the rate of pay of the JCSD's current local salary scale for in-state applicants; and,
2. The negotiated amount for full time employees will not exceed step 10 on the scale which is applicable; and,
3. The negotiated amount must be approved by the JCSD School Board before the issuance of a contract to the employee(s).

The above stipulations shall apply to part time employees on a pro rata time basis.

Policy ICL: Conflict Resolution and Peer Mediation Materials

Status: DRAFT

Original Adopted Date: 02/13/2017 **| Last Reviewed Date:** 02/13/2017

CONFLICT RESOLUTION AND PEER MEDIATION

The Jackson County School District shall implement current age appropriate based practices for Positive Behavior Intervention on a school by school basis.

All positive intervention practices used by the District shall have as its goal the maintaining of the student in an academic setting and preventing conduct violations.

All principals, counselors, and teachers shall timely review any lists of conflict resolution and mediation and their models and curricula recommended by the Mississippi Department of Education.

Peer Mediation and Conflict Resolution shall be a part of the Positive Intervention Practices used by all Jackson County School District schools.

Policy GFBCL: Job Description:á Local School Title I Facilitator

Status: DRAFT

Original Adopted Date: 08/15/2019 **| Last Reviewed Date:** 08/15/2019

BASIC FUNCTION:

To assist the Building-Level Principal in ensuring that the local school complies with all laws and requirements of the Every Student Succeeds Act (ESSA) and Title I.

QUALIFICATIONS FOR POSITION:

1. A certified teacher, who is an employee of a specified school of the Jackson County School District, who will assist the Building-Level Principal in adhering to Federal Program regulations.
2. Ability to work both independently and effectively with others.
3. Competent in exercising initiative, judgment, and discretion in performing duties.
4. Ability to communicate effectively.
5. Ability to work after-school hours for Federal Program planning, organizing, training, and monitoring.

DUTIES AND RESPONSIBILITIES:

1. Assists the Building-Level Principal in the development of the school-wide Title I plan, which will be based on identified needs from the annual Comprehensive Needs Assessment
2. Consistently monitors the accurate implementation of all aspects of the Title I schoolwide plan
3. Assists with the implementation of all requirements of the parent involvement policies and organizes and/or facilitates all parental involvement activities.
4. Collaborates with the Building-Level Principal, District Federal Programs personnel, and other school personnel to plan and implement federal programs training for teachers, aides, and other school personnel
5. Assists with federal and state Title I program evaluations and/or audits
6. Serves as a member of the Title I school planning committee and the district Title I Vision Team committee.
7. Assists the District Federal Programs office staff in monitoring school-level compliance of all Title I plan assurances and in collecting and archiving all required Title I documentation.
8. Works flexible after-school hours to facilitate staff training, to oversee parental involvement activities, and to complete other duties as assigned from the District Federal Programs department.
9. Assumes all other local school Title I duties, which are required for compliance with federal and state regulations, as assigned by the Building-Level Principal and/or District Federal Programs personnel

REPORTS TO:

Federal Programs Director and the Building Level Principal

SUPERVISES:

No supervisory authority

TERMS OF EMPLOYMENT:

12 month Only one local school Title I Facilitator per Title I school

SALARY SCHEDULE:

Supplement to salary- $1,000.00 (Title I Funds)

Policy GGBI: Salary Scale: Maintenance/Mechanic/District Painter **Status:** DRAFT

Original Adopted Date: 07/24/2008 **| Last Revised Date:** 07/15/2024 **| Last Reviewed Date:** 07/15/2024

Salary Scale: Maintenance/Mechanic/District Painter

The base salary for Maintenance/Mechanic/District Painter staff shall be as follows:

Years Experience	Head Mechanic I	Head Maintenance I District Painter	Assistant Mechanic II & Maintenance II
0	$21.50	$19.35	$17.08
1	$21.75	$19.60	$17.33
2	$22.00	$19.85	$17.58
3	$22.25	$20.10	$17.83
4	$22.50	$20.35	$18.08
5	$22.75	$20.60	$18.33
6	$23.00	$20.85	$18.58
7	$23.25	$21.10	$18.83
8	$23.50	$21.35	$19.08
9	$23.75	$21.60	$19.33
10	$24.00	$21.85	$19.58
11	$24.25	$22.10	$19.83
12	$24.50	$22.35	$20.08
13	$24.75	$22.60	$20.33
14	$25.00	$22.85	$20.58
15	$25.25	$23.10	$20.83
16	$25.50	$23.35	$21.08
17	$25.75	$23.60	$21.33
18	$26.00	$23.85	$21.58
19	$26.25	$24.10	$21.83
20	$26.50	$24.35	$22.08
21	$26.75	$24.60	$22.33
22	$27.00	$24.85	$22.58
23	$27.25	$25.10	$22.83
24	$27.50	$25.35	$23.08
25	$27.75	$25.60	$23.33
26	$28.00	$25.85	$23.58
27	$28.25	$26.10	$23.83
28	$28.50	$26.35	$24.08
29	$28.75	$26.60	$24.33
30	$29.00	$26.85	$24.58
31	$29.25	$27.10	$24.83
32	$29.50	$27.35	$25.08
33	$29.75	$27.60	$25.33
34	$30.00	$27.85	$25.58
35	$30.25	$28.10	$25.83

Employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually.

Staff filling the positions of Maintenance I/Mechanic I/District Painter, and Maintenance II/Mechanic II may be credited with a maximum of three years' work experience if the previous employment required skills related to these positions. Verification of this experience must be provided by previous employer(s).

Staff shall work a minimum of forty (40) hours per week with the hours set by the Supervisor.

The Assistant Superintendent of Support shall recommend the person for the category of employment with one Maintenance I and one Mechanic I at each Attendance Center.

~~Mechanics at an attendance center which operates 1-29 bus routes (including full regular, vocational, and special education) shall be on regular scale. Those at an attendance center operates 30-39 bus routes shall be paid for an additional year of experience above scale, at an attendance center which operates 40+ bus routes shall be paid for an additional two years' experience above scale.~~**Mechanic I – Pay Scale Adjustment Based on Bus Route Volume**

The compensation for the **Mechanic I** position shall be determined by the number of bus routes (including full regular, vocational, and special education) operated at the assigned attendance center:

- **1–29 Bus Routes:** Paid according to the regular salary scale.
- **30–39 Bus Routes:** Paid at a rate equivalent to **one additional year of experience** above the regular salary scale.
- **40 or More Bus Routes:** Paid at a rate equivalent to **two additional years of experience** above the regular salary scale.

Policy GFABF: Job Description: Nurse (Special Education) **Status:** DRAFT

Original Adopted Date: 04/09/1998 **| Last Revised Date:** 04/24/2014 **| Last Reviewed Date:** 04/24/2014

~~Job Description: Nurse (Special Education)~~

~~QUALIFICATIONS:~~

1. ~~Hold credentials as a registered nurse~~
2. ~~Demonstrated success in performing job duties~~
3. ~~CPR Certified~~

~~REPORTS TO:~~

~~Director of Special Education~~

~~DUTIES:~~

1. ~~Will conduct vision and/or hearing, upon teacher request, on any student who is up for a three year re-evaluation or the student is in in-state or out-of-state transfer coming to our district.~~
2. ~~Will conduct vision and hearing screening on students having academic difficulties to determine if a hearing and/or vision loss is the cause of the academic difficulties prior to instructional intervention.~~
3. ~~Will conduct physicals on students in referral-to-placement process.~~
4. ~~Will assist in Child Find by contacting the following agencies two times each year in person and in writing: Jackson County Health Department Jackson County Welfare Department Jackson County Headstart Mental Health Agencies (Gulfoaks, Cares, etc.) Local Daycares~~
5. ~~Will contact the Jackson County Youth Court and The Haven by letter.~~
6. ~~Will place news articles pertaining to Child Find in the local paper one time a year.~~
7. ~~Will be responsible for inputing all child find data into MSIS monthly.~~
8. ~~Will conduct professional development activities related to medical needs of students with disabilities yearly to all SPED staff.~~
9. ~~Will serve as assessment team member in the evaluation of students aged 3 – 5 preschool team.~~
10. ~~Will serve as a member of the MET team to review medical information and Hearing and Vision screeners. To obtain information for child find.~~
11. ~~Will serve as the district SBAC Coordinator and maintain all rosters and will be responsible for holding yearly training to all staff, and new employee training.~~
12. ~~Will obtain and maintain an instructors license for CPR training and conduct yearly classes to train staff and maintain staff's certification, as needed.~~
13. ~~Will attend IEP's for Medical Students as needed and assist in health care plans for these students and in getting updated medical information for these students.~~
14. ~~Will serve as a resource person to SPED staff members for health information and instruction for their students.~~
15. ~~Will be available to go to school activities outings or field trips with SPED students as needed (for medical needs).~~

~~TERMS OF EMPLOYMENT:~~

~~To be employed for 187 days.~~

~~EVALUATION:~~

~~Performance in this position shall be evaluated regularly and informally by the Director of Special Education.~~

Policy GFBCI: Job Description: Homebound Teacher **Status:** DRAFT

Original Adopted Date: 09/15/2008 **| Last Revised Date:** 09/17/2018 **| Last Reviewed Date:** 09/17/2018

Job Description: Homebound Teacher

QUALIFICATIONS:

To qualify for the position of homebound teacher in grades K-12, he/she shall possess the following:

1. Hold at least a valid Class "A" Certificate issued by the Mississippi State Department of Education.
2. Have met other qualifications and requirements as established by the school district.
3. Ability to lift a minimum of 25 pounds.

JOB GOAL:

The homebound teacher is a facilitator of learning for students in Grades K-12 who are unable to attend school for an extended period of time.

REPORTS TO:

Director of Special Education

DUTIES and RESPONSIBILITIES:

The homebound teacher shall:

1. Provide learning experiences which promote high expectations for all students.
2. Collaborate with the student's home school to ensure successful implementation of home instruction.
3. Monitor student performance through online classes or completed work packets.
4. Consistently assess student achievement through formal and/or informal testing.
5. Report grades to home school through the school counselor.
6. Provide an atmosphere conducive to learning.
7. Use acceptable communication skills to present information accurately and clearly.
8. Participate in professional and staff development activities.
9. Cooperate with local and district staff in planning and implementing systemwide goals and objectives.
10. Attend ~~monthly~~ planning meetings at the Special Education Department~~.~~
11. Keep accurate records and provide students with feedback on completed assignments.
12. Upgrade teaching certificate as required by state certification standards and local district policy.
13. Be punctual and conscientious in appointments with students
14. Clear any absence, as far in advance as possible, with the Director of Special Education.
15. Manage student behavior and assist in upholding and enforcing school rules and regulations, administrative procedures, and school board policies.
16. Establish open lines of communication with students and their parents.
17. Be cognizant of the rules and regulations, policies, and procedures governing special education programs within the school district.
18. Be knowledgeable of the district's curriculum and the Mississippi College and Career Readiness Standards.
19. ~~When student load is low in homebound, the teacher will be used for in school tutoring as requested by principals and as assigned by the Director of Special Education.~~
20. Perform all other duties and responsibilities assigned by the Superintendent or the Director of Special Education in order to contribute to an effective school operation.

TERMS OF EMPLOYMENT:

187 Work Days Salary Schedule: Teacher Salary Schedule (District) Policy GGBC

EVALUATION:

Performance in this position will be evaluated annually by the Director of Special Education in accordance with provisions of the Board's policies on evaluation.

Policy GFABHA: Job Description: Personal Care Assistant **Status:** DRAFT

Original Adopted Date: 07/20/2015 **| Last Reviewed Date:** 07/20/2015

Job Description: Personal Care Attendant

QUALIFICATIONS:

1. High School Diploma or GED
2. Ability to lift/carry 30- 40 pounds
3. Ability to push/pull 50-75 pounds for wheelchair or equipment

REPORTS TO:

Building principal and~~/or~~ Director of Special Education

JOB GOAL:

To assist in maintaining appropriate classroom and environment so that students may learn effectively.

JOB DUTIES:

1. Assists teacher in duties of diaper changing.
2. Assists with supervision of children as requested by the teacher.
3. Supports and assists in feeding of students (with and without feeding tubes).
4. Provides escort and assistance to children as necessary.
5. Works on individual skills and self-help skills that will be supervised by the teacher.
6. Operates and cares for equipment used in classroom used in classroom for personal care needs and instructional needs.
7. Assists with washing hands and toiletry needs.
8. Maintains confidentiality and ethical behavior as is expected of highly qualified teachers.
9. Performs other such duties and tasks regarding personal care of students as the supervisor may assign.

TERMS OF EMPLOYMENT:

To be employed 180 days per school year, salary established by the Board of Education.

EVALUATION:

Performance in this position shall be evaluated regularly by the Principal and/or Director of Special Education in accordance with provisions established by the Board of Education.

Policy IU: Diversity, Equity, and Inclusion (DEI)

Status: DRAFT

Original Adopted Date: Pending

The Jackson County School District will avoid taking certain actions and engaging in discriminatory practices regarding diversity, equity, and inclusion (DEI). Decisions involving employment, academic opportunities, and student engagement will be based solely on individual merit, qualifications, and academic performance, without consideration of an individual's race, sex, color, national origin, or expressed opposition to, or refusal to affirm or participate in, diversity, equity, and inclusion.

The district will teach and establish policies and curriculum in accordance with the definitions of the terms "female," "male," and "sex" as provided in MS Code 1-3-85 and 41-141-3(a). Nothing in this policy shall be construed to violate current accreditation terms or state or federal law.

The district will not:

1. Establish or maintain a DEI office.
2. Engage in divisive concepts as defined under Mississippi law.
3. Hire or assign employees or contract with a third party to perform the duties of a DEI office.
4. Require, request, or consider DEI criteria in the hiring process, contract renewal process, or promotion process.
5. Give preference based on race, sex, color, or national origin to an applicant for employment, or when awarding a contract in the district.
6. Maintain any programs or course that promote DEI concepts or concepts that promote transgender ideology, gender-neutral pronouns, deconstruction of heteronormativity, gender theory, sexual privilege, or any related formulation of these concepts.
7. Require, as a condition of continued enrollment, employment, or being awarded a contract with the district, DEI training.
8. Penalize or discriminate against an employee or student on the basis of his or her refusal to support DEI concepts as defined under Mississippi law. AND
9. Require any diversity training or any other policies or procedures that result in any formal or informal education, seminars, workshops, or institutional program that focus on increasing awareness or understanding of issues related to race, sex, color, gender identity, sexual orientation, or national origin as defined under Mississippi law.

FORMAL COMPLAINT

Any employee, faculty, staff, contractor, or student who desires to assert a violation under this policy shall file a Formal Complaint with the Jackson County School District Executive Assistant within thirty (30) days of the alleged violation with the school board.

A Formal Complaint is not considered to be filed until it is received by the Jackson County School District Executive Assistant/Board Clerk. The Formal Complaint will be date stamped by the Jackson County School District Executive Assistant/Board Clerk when received. The date recorded on the stamp shall be the official filing date of the Formal Complaint.

The Formal Complaint must be in writing, signed by the complainant, and shall contain all the following information:

1. The full name, address, and telephone number of the complainant.
2. The name of the school district in which the complaint is made.
3. Name of potential individuals impacted by the alleged violation.
4. The date and time(s) of the alleged violation.
5. A detailed description of the alleged violation, including which section of the law was violated.
6. A statement explaining how the complainant was harmed by the district's alleged failure to comply with the law
7. Names of potential witnesses.
8. A statement as to whether any internal or external grievance, charge, complaint, or civil action has been instituted by the complainant in any other form or forum, based upon the same allegation contained in the Formal Complaint, together with a statement as to the status or disposition of such other action.
9. Any other relevant information that would support an investigation.

Within thirty (30) days of the receipt of a complete, timely and properly filed Formal Complaint, the Board shall take action on the Formal Complaint.

If the Board does not find a violation, they shall provide written notification reflecting that determination. Such final ruling shall be provided to the complainant within the thirty (30) day period.

If the Board determines that a violation has occurred or has likely occurred, they shall provide written notification to the superintendent, with a copy sent to the complainant. The district shall have twenty-five (25) days from the receipt of the formal notification of violation to cure all actions relating to the violation and to provide documentation of the curative actions to the Board. After the twenty-five (25) day period, the Board shall then issue a final ruling to the complainant detailing all violations and the curative response.

APPEAL

Anyone aggrieved by the action or inaction of the Board is entitled to judicial review in accordance with Mississippi law.

APPLICABLE COMPLAINANTS

A person filing a complaint in this district is limited to:

1. Students enrolled in the district.
2. Faculty, employees, or staff employed in the district.
3. Contractors with the district.
4. Parents, guardians, or next friend of a minor student who has been harmed by this district.

Any person under 18 years of age may bring an action through a parent, guardian, or next friend. Upon reaching the age of 18, that individual may bring an action in his or her own name.

REPORTING

Beginning in 2026, by July 30 of each year, the superintendent shall submit an annual report to the Board all formal complaints and the dispositions of those investigations and violations. The superintendent shall also provide a written statement explaining any failure to cure formal complaints filed and an explanation of the cause of failure.

The superintendent will also submit the above-mentioned annual report to the Mississippi Department of Education no later than July 30 of each year.

RETALIATION

The district prohibits retaliation against any individual who files a Formal Complaint or cooperates in an investigation under this policy.

Sole Source Justification for SEAS Education

SEAS Education
P.O. Box 590 | Mountain Home, AR 72654
Phone: (877) 221-7327 | Fax: (870) 425-7111
seaseducation.com

July 7, 2025

To:
Tamela Dent
Curriculum Specialist
Jackson County School District
Pascagoula, Mississippi

Dear Ms. Dent,

This letter is to formally confirm that SEAS Education is the sole source provider of the SEAS Attain Plan Management and Special Education software solutions. Our proprietary suite of education management tools is exclusively developed, maintained, and supported by SEAS Education and cannot be procured through any third-party vendor or reseller.

SEAS Education is the only company authorized to offer the fully integrated SEAS suite, which includes specialized modules for IEP, 504, MTSS, Gifted & Talented, Behavior Intervention Plans (BIPs), ELL, and Medicaid reimbursement. No other vendor possesses the rights, access, or technical capability to duplicate the breadth and integration of services offered by SEAS.

Our system provides:

- District-Customized Interactive Forms: All forms for Special Education, MTSS, 504, and other special programs are built to your district's specifications, fully interactive, and capable of archival storage.
- Comprehensive Curriculum Tools: Integration with national and state standards, including the LCCE curriculum and occupational diploma pathways.
- Robust Reporting and Data Analysis: Including state-specific compliance reports, ad hoc report writers, and caseload analysis.
- Secure, Web-Based Technology: 100% web-based application with role-based access,

automatic logouts, and SQL Server backend—eliminating the need for local server infrastructure.
- Direct Integration: SIF-certified interoperability with Student Information Systems (SIS) and seamless real-time updates.
- Full-Service Data Center and System Administration: Including daily backups, off-site storage, hardware maintenance, and 24/7 monitoring.

Furthermore, SEAS provides ongoing technical support, state-aligned updates, and training directly to district staff, ensuring compliance, reliability, and ease of use.

Because of the proprietary nature of our software, services, and infrastructure, as well as our unique ability to meet Mississippi state compliance requirements and support district-specific customization, SEAS Education is the sole source vendor capable of delivering this complete solution.

We appreciate your continued trust in SEAS Education and look forward to supporting Jackson County School District's mission to serve all learners with excellence.

If any additional documentation or clarification is needed to complete the sole source process, please do not hesitate to contact us.

Warm regards,

Darren D Johnson
Vice President Business Development, SEAS Education
Darren.johnson@seaseducation.com
(877) 221-7327

As Mississippi continues the transition to the MSIS 2.0 platform and strengthens expectations for documentation and compliance, it is essential that our district has the tools necessary to integrate intervention and special education processes effectively.

The JCSD Special education department has utilized SEAS Attain for several years in order to develop and maintain all special education processes from child find to transition. SEAS is one of only three programs in the state that works directly with MSIS 2.0 with nightly reporting of all district data.

In order to streamline our processes and ensure compliance from Tier to Transition- it is crucial that JCSD consider implementing the use of the Multi-Tiered System of Supports (MTSS) module within SEAS.

Rationale and Benefits:

1. **Alignment with MDE Mandates and MSIS 2.0 Requirements**
    - The SEAS MTSS module will help ensure our documentation and reporting are consistent with Mississippi Department of Education expectations, including accurate, timely records required within MSIS 2.0.
    - Centralized data will improve our ability to demonstrate compliance with Child Find obligations and pre-referral interventions as outlined in IDEA and state policy.
2. **Streamlined Processes Between MTSS and Special Education**
    - Integrating MTSS data within the SEAS platform will reduce duplication, improve continuity of services, and support a seamless transition when students move between intervention tiers and special education eligibility.
    - This will also promote clearer communication between general education, intervention teams, and special education staff.
3. **Consistency and Accountability Across Campuses**
    - The module establishes a standardized, district-wide framework for intervention planning and documentation, ensuring all campuses are aligned in their practices.
    - It will enable leadership to monitor intervention fidelity, timelines, and outcomes more effectively.

4. **Efficiency and Improved Use of Staff Time**

    - Automating forms, tracking, and reporting reduces time spent on manual processes, freeing educators to focus on instruction and student engagement.

    - Built-in reports will allow us to respond more quickly to data requests and audits from MDE.

Alignment with District Goals:
Implementing this program directly supports our district's commitment to:

- Ensuring compliance with Mississippi Department of Education mandates and federal requirements

- Providing equitable, evidence-based interventions for all students

- Leveraging technology to improve efficiency and accountability

- Maintaining accurate data within the new MSIS 2.0 system

Request:
In consideration of these critical needs, we respectfully request approval to purchase and implement the SEAS MTSS module beginning with the 2025–2026 school year. This investment is integral in ensuring our processes are compliant, efficient, and fully integrated as we move into the next phase of state reporting and accountability.

PROPOSAL

Attain
Plan Management System

Presented to

Ms. Tamela Dent
Jackson County School District

6-18-2025

Presented by:

SEAS

Student Performance Platform

SEAS

PO Box 590 | Mountain Home, AR 72654
Toll Free (877) 221-7327 | Fax (870) 425-6968
seaseducation.com

6-18-2025

Ms. Tamela Dent
Jackson County School District
4700 COLONEL VICKREY RD
Vancleave, Mississippi

Dear Ms. Dent:

Thank you for the opportunity to submit this proposal for your consideration. As you read through the following pages, I am confident that you will quickly understand why thousands of school districts across the United States trust SEAS Education to manage interactive forms and personalized educational plans.

SEAS Attain is a powerful collaboration and compliance framework. It allows district personnel to manage a variety of plan types and forms from one simple, intuitive interface. Users love our proprietary forms-based architecture, because our system is designed to support and facilitate a district's processes, not to force you to shoehorn your processes into our own narrow model.

The SEAS Education team is proud of our affordable pricing, robust technology, state-of-the-art data security, advanced reporting capabilities, and teacher-designed user interface, but the real key to our two decades of success resides in our commitment to *super-serve* all of our customers.

We hope you will give us the opportunity to *super-serve* your school district.

After you have a chance to look over this proposal, we will talk about next steps. Please do not hesitate to call or email me with any questions as they arise.

Thank you again for considering SEAS Attain as a solution to your forms and plan management needs.

All the best,

Wendy Rogers

PLAN MANAGEMENT SOLUTION OVERVIEW

Attain is the market leading plan management software and the only plan management solution that includes all the plan types your district needs. With a single log-in, educators have access to all plans including IEP, RTI, and 504.

The solution that SEAS Education is proposing for Jackson County School District encompasses both a robust product and award-winning services.

SEAS ATTAIN SOFTWARE SUITE

- Designed by and for teachers
- Built to minimize time spent on paperwork
- Simple, intuitive user interface
- Complete forms management
- Goal bank state curriculum standards
- Timeline compliance built into forms
- 100% Web-based (no additional software to install)
- Teacher & administrator reports + data export tool
- System proven in over 1,600 districts for 19 years

COMPREHENSIVE IMPLEMENTATION SERVICES

- Full implementation coaching
- Administrative & user training
- Toll-free phone & email support for *any district user*
- Ongoing product updates and enhancements
- Updates to all state-supplied forms & standards
- Secured Web & data hosting

For districts small and large, SEAS Education has excelled at meeting the diverse needs of schools in 35 states through our relentless focus on *super-serving* customers and enabling their perennial success.

The field of education has not stood still over the past 19 years, and SEAS Education has grown and adapted to meet every change coming down the pike. We desire to be a true *partner* in our customers' success, and we will continue to support you as the needs of your district evolve.

As Jackson County School District grows, please know that our entire platform is available to meet your ever changing needs.



VALUE OF THE SEAS ATTAIN SOLUTION

The Attain solution helps school districts by automating many of the business processes required to deliver instruction within an early childhood, elementary, or secondary education setting. You may think of Attain as a "Swiss Army knife" of tools that are equally useful to teachers, administrators, and support staff. All district staff with responsibility for the education of a student can contribute to that child's education through a single portal. Likewise, district administrators can view and report progress across the entire student population using Attain.

Different departments within your district have different needs with regard to a forms and plan management solution. The stakeholders within your district will be glad to know that SEAS Attain meets their distinct needs:

TEACHERS

- SEAS Attain is accessible from any Internet connection (home or school)
- Spend less time with paperwork and more time with students
- Removes the ambiguity and guesswork surrounding the completion of plans and forms
- SEAS Attain was designed by teachers for teachers

TECHNOLOGISTS

- Web-based system means less application maintenance
- Regular, real time product updates without required district intervention
- Hassle-free product leaves more time to focus on other district technology issues

DEPARTMENT DIRECTORS & COORDINATORS

- Benefit from a more productive, less frustrated staff
- More consistent information, which leads to:
  - More complete plans
  - Stronger compliance

DISTRICT & BUILDING ADMINISTRATORS

- More productive instructional staff
- Reduced risk of non-compliance
- Measurable return on investment
- Higher quality of instruction

PARENTS AND STUDENTS

- Greater confidence of instructional quality and in the educational plan process
- Demonstrates the district's commitment to accountability and excellence

SEAS ATTAIN PLAN MODULES

SEAS ATTAIN IS DELIVERED WITH

- SEAS Attain Software Licenses
- SEAS 100% Cloud-based software
- Toll-free Technical Support for all users
- Mississippi state supplied forms where available
- SEAS standard forms
- Reporting Module

IEP — **Presently Installed**

- Complete Special Education & IEP Management solution

MTSS/RTI MODULE — **Included**

- Tier 1, 2, & 3 Response to Intervention (RTI) forms
- Behavior, PBIS, BIP, and FBA forms

504 MODULE — Not Included

- Section 504 forms

ELL MODULE — Not Included

- ELL forms

GIFTED MODULE — Not Included

- Gifted & Talented forms

ADDITIONAL SEAS COMPONENTS

CLASS ONLINE ASSESSMENTS

Not Included

- CLASS IEP 100% Web-based Software Licenses
- Integrated CLASS Standards Based IEP Wizard, containing Arkansas curriculum standards
- Toll-free Technical Support for all users
- Initial automated student demographic load based on *SEAS Data Guide* specifications

SMARTEVAL – EVALUATION & FIE REPORT WRITING

Not Included

- 600 + assessment templates such as WISC IV, WIAT, Goldman Fristoe, etc. in seven categories
- Full text editing (bold, italics, etc.)
- Test score graphs
- Report Archiving for future retrieval/review

SERVICES ACCOUNTABILITY

Not Included

- Case-load management
- Mobile/tablet documentation
- Document all services
    - Individual sessions
    - Group sessions
- Progress notes
- Tie services to IEP goals/objectives
- Print therapy note reports for individual students

BEHAVIOR PLUS

Not Included

- Utilizes a four stage, problem-solving process, consistent with the behavioral consultation (BC) and (RTI) models
- Problem Identification, Problem Analysis, Intervention Implementation and Intervention Evaluation

INTEGRATION & IMPLEMENTATION COMPONENTS

IMPLEMENTATION SERVICES

Included

which may include:

- Owner Set-up
- Forms Days
- Data conversion and technology setup calls
- Assessment of district workflow and processes
- Overall project plan and timelines
- Post Implementation follow-up sessions

STUDENT/TEACHER DEMOGRAPHIC IMPORT

Included

- Initial automated student demographic load based on *SEAS Data Guide* specifications

SIS INTERFACE

Included

Custom SIS Interface - SIS interface via the SEAS Data Mover is billed at $.50 per active student annually. Minimum $1,000.

SECURED DATA HOSTING SERVICES

Included

Includes:

- Redundant equipment components:
  - Power supplies
  - RAID storage
- Redundant communications lines with nine Tier 1 Internet Providers connected to the data center
- Redundant power:
  - Three city grid sources
  - Six paired UPS
  - Two diesel generators capable of being refueled while operating
- Any hardware failure of a server is repaired (or replaced) within two hours
- Full Backup/Recovery Services
- Off-site data storage
- Hot-site available within 36 hours of a catastrophic data center failure

PROFESSIONAL SERVICE COMPONENTS

PROFESSIONAL DEVELOPMENT*

Included

1 days @ $1,800/day which may include:

- End User Training
- Administrative Training
  - Assisting the Administrative Staff in setting up security, owner setup, conference and IEP administration

** Does not include travel / expenses*

** Training sessions expire after one year of purchase*

PROPOSAL PARAMETERS

After discussions with Jackson County School District staff, the following parameters were used to generate this proposal:

Parameter	Measurement
Number of Students	**8000**
Number of 504Students	N/A
Number of ELL Students	N/A
Number of GTE Students	N/A
Number of Custom Form Pages	N/A
Instructional Staff Members Count	N/A

Service / Product	
CLASS Online Assessments	Not Included
Attain	
IEP	**Presently Installed**
Services Accountability Module	Not Included
SmartEval - Evaluation / FIE Reporting	Not Included
MTSS/RTI	**Included**
504	Not Included
ELL	Not Included
Gifted	Not Included
BehaviorPlus	Not Included
Medicaid Reimbursement Services	Not Included
Training Method	**Included**
Hosting Services	**Included**
SIS Interface	**Included**
Administrative Reporting Module	**Included**
SEAS Standard Forms	**Included**
State Supplied Standard Forms *(where available)*	**Included**

SEAS

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ATTAIN – PLAN MANAGEMENT SYSTEM
PROPOSAL SUMMARY – PAGE 1

Quote ID:	04282022-5
Quote Date:	07-06-2025
Customer:	Jackson County School District 4700 Colonel Vickrey Rd Vancleave, Mississippi 39565

Sales Rep:	Wendy Rogers
Quote Expires:	9-27-2025
Contact:	Ms. Tamela Dent 1 228-826-1757 tdj2393@jcsd.ms

SEAS PRODUCTS & SERVICES	License

License Fees

	SEAS Attain Plan Management Suite	
License July 2025 through June 30th 2026	• MTSS/RTI - – Tier 1-3 form & plan management – Student tracking / progress monitoring – Behavior, PBIS, BIP, and FBA form & plan management	$9,600.00
	• Reporting – Compliance reporting – Ad hoc reporting – Export capabilities (pdf, ASCII, Word, .csv)	Included
	License Sub Total	$9,600.00

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

PLEASE CONTINUE TO PROPOSAL SUMMARY PAGE 2

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SEAS ATTAIN – PLAN MANAGEMENT SYSTEM
PROPOSAL SUMMARY – PAGE 2

Quote ID:	04282022-5
Quote Date:	07-06-2025
Customer:	Jackson County School District 4700 COLONEL VICKREY RD Vancleave, Mississippi 39565

Sales Rep:	Wendy Rogers
Quote Expires:	9/27/2025
Contact:	Ms. Tamela Dent 1 228-826-1757 tdj2393@jcsd.ms s

SEAS PRODUCTS & SERVICES		License
Implementation & Integration Fees		
	Implementation Management Services	$1,500.00
	Implementation Management Services waved	-$1,500.00
	Secured Data Hosting Services	Included
	Implementation Services Sub Total	$00.00
Professional Service Fees		
	Attain Professional Development - *0 days on-site training* *(Does not include travel/expenses, sessions expire after one year of purchase)*	$00.00
	Professional Services Sub Total	$00.00
	Total First Year Costs	**$9,600.00**

Projected Recurring Costs

Item	Quantity	Unit Cost	Extended Cost
RTI Module License	8000	$1.20	$9,600.00
	Projected Recurring Annual Fees		$9,600.00

* - Invoiced separately

SEAS Education Letter of Commitment For Purchase

To whom it may concern:

Please accept this commitment to purchase the above products and services with a 3 year license.

We understand that upon signature of the Master Agreement by our designated agent, we will be immediately licensed to SEAS' programs, and entitled to the services available under the terms of the executed Master Agreement.

We, the undersigned, respectfully submit this Letter of Commitment for your acceptance, and attest that we are a designated agent for _____(Customer).
Signed this _____day of _____, 20___ by _____, Designated Agent
SEAS Education accepts this Letter of Commitment on this _____day of ___, 20___.
_____(Designated Agent for SEAS.)

SEAS PO Box 590 | Mountain Home, AR 72654 | P: (877) 221-7327 | F: (870) 425-6968 | www.seaseducation.com

SEAS EDUCATION

DISTRICT COMMUNICATIONS FORM

To keep our billing communications records as accurate as possible, we would appreciate you completing the following information. The completed form will need to accompany the Letter of Commitment and returned to the SEAS associate you have been working with.

We appreciate your business and look forward to serving you!

Thank you!
SEAS Education Accounts Receivable

PRIMARY CONTACT INFORMATION

School District: Jackson County School District			
Curriculum Contact: Ms. Tamela Dent			
Phone: 1 228-826-1757	Fax:	E-mail: tdj2383@jcsd.ms	
Mailing Address: 4700 COLONEL VICKREY RD			
City: Vancleave		State: Mississippi	ZIP Code: 39565

BILLING CONTACT INFORMATION

Billing Contact:			
Phone:	Fax:	E-mail:	
Billing Address:			
City:		State:	ZIP Code:
Additional Billing Contact:		E-mail:	
Additional Billing Contact:		E-mail:	

ADDITIONAL INFORMATION

Purchase Order Required: ☐Yes ☐No

IEP Count:

Sales Tax Exemption: ☐Yes ☐No (Please provide tax exemption certification if exempt from state sales tax)

AGREEMENT

1. The annual renewal will be billed prior to the start of the new renewal period via e-mail.
2. All invoices are to be paid due upon receipt of the invoice.
3. If a purchase order is required in order to process payment, please send the purchase order to accountsreceivable@seasweb.net upon receipt of the invoice.

Signature of Authorized Agent: Date:

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, TTCO Holding, DBA SEAS Education, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into Proposal No. and Quote ID 04282022-5 and the Agreement between the parties regarding the SEAS Attain Plan Management Suite as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

Exhibit "A"

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of Proposal No. and Quote ID 04282022-5 in its entirety, TTCO Holding DBA SEAS Education, Inc. Master Agreement and any referenced or applicable Terms of Service, as well as any other documents made a part of the agreement between the parties are hereby

amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

SEAS Education, Inc.:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)

SEAS

MASTER AGREEMENT

THIS AGREEMENT (hereinafter" Agreement") is effective upon receipt of an original purchase order or an executed Letter of Commitment from__**Jackson County School District**___ (hereinafter "Customer"), an educational agency to TTCO Holding, DBA SEAS Education, Inc., an Arkansas corporation, located at 971 Coley Dr., Mountain Home, AR 72653 (hereinafter "Company").

I. Effective Date

The effective date is earlier of the date of the original purchase order or the date of the executed Letter of Commitment.

II. Definitions

a) Program- the proprietary computer software programs and modules licensed by the Company. It shall also be construed to include the internet address assigned to Customer

b) Documentation- any written or electronic guide describing the use and operation of Program, together with any related supporting documentation.

c) Customer Locations –Sites owned or operated by Customer as well as remote computers operated by Customer staff members

d) Forms – the electronic, computerized versions of documents which are meant to be used by the Customer for complying with state or federal rules or regulations concerning documentation of Education Services.

e) Annual Renewal Fee - a yearly fee paid by Customer renewing the SEAS license. Renewal Fees include application maintenance and support as well as technical support of the Program by Company via telephone/email. Payment of such fee also entitles Customer to receive at no additional charge changes mandated by the State Department of Education and new enhancements incorporated in the basic program by Company.

f) Hosting Fee – a yearly fee paid by Customer to cover usage of Company's servers and communication access systems.

III. Term

The Term shall be for_ (3) year(s), commencing on Effective Date. Without notification of termination under the terms of section VIII.8, this Agreement will be extended for an additional term of _____(3) year(s) ("Renewal Term(s)") upon the same terms and conditions hereunder, but at the rate schedule then in effect or specified in a new Attachment.

IV. License Grant

Company is the owner or exclusive licensor of Programs as listed in the Proposal, and their associated modules, Documentation and training program and materials (hereinafter collectively "Product and Documentation"). Company grants Customer a non-exclusive, non-transferable license to use the Programs and Documentation for the number of Users authorized by this Agreement. Customer may, at its own expense, copy or print the Documentation, in whole or in part, as needed for the effective internal use and operation of the system, provided, however, that Customer shall reproduce Company's trademark, copyright and other proprietary notices on all such copies. Customer may not otherwise copy, license, sell, lease, transfer, distribute, modify, alter, reverse engineer, disassemble, or decompile any portion of the Program, Tutorials, Webinars and Documentation and must take all necessary steps to

prevent others from doing so,. Should Customer learn of any unauthorized use, Customer shall immediately notify Company. Upon any termination of this Agreement, the license granted Customer is revoked and Customer shall immediately cease all use of the Program and Documentation and must destroy, and certify the destruction of, all copies of the Program and Documentation to Company. Customer has no rights in the Program and Documentation other than those set forth herein. Any rights not expressly granted to Customer are retained by Company.

V. Program and Documentation Fees

a. Program, modules and support, training, and other professional services, with fees and costs to be paid pursuant to this Agreement, are set forth in the proposal, attached hereto and incorporated by reference herein.

b. Documentation is available electronically at no cost to Customer.

c. Any additional Product applications, modules or services not initially purchased may be added by amendment, at the then current list price, prorated to the end of the Term or Renewal Term. The list price may be reduced by any discounts then in effect for which Customer may be eligible.

VI. Product Support Services:

The Product Support Services provided hereunder are subject to the following terms and conditions:

a. *Technical Support:* Company's technical support personnel will be available to Customer's personnel by telephone and e-mail to answer questions and obtain assistance regarding the use of the most current version of the Product released by Company, and to help identify, verify, and resolve questions about the Product ("Telephone and E-mail Support"). Telephone and E-mail Support will be made available Monday through Friday from 8:00 a.m. to 5:00 p.m., in the Customer's time zone, Company holidays excluded. Weekend and afterhours support is available through the Afterhours Help Desk, extending support hours to 10:00 p.m. M-F CST and weekend support hours from to 8:00 a.m. – 5:00 p.m.CST.

b. *New Functionality:* Company will provide Customer access to any standard new functionality of the Product, if released by Company on a general basis to all Customers. All such new functionality shall be subject to the terms and conditions of this Agreement.

c. *Maintenance Support:* Company agrees to provide changes to forms or reports mandated by State or Federal agencies in a timely manner. Use of all updates and enhancements by customer shall be subject to the terms and conditions of this Agreement. Maintenance/Support is included with the annual license renewal and are listed in the included Proposal. Renewal fees are based on current Active Student counts within the application.

VII. Notices:

All notices under this agreement must be sent in writing by U.S. Certified Mail, hand delivered by courier, or dispatched by an express service with a tracking facility to the parties at the addresses set forth below. Notices sent in conformance with this provision are effective as of the date of dispatch, except that changes in address shall be effective 10 days after dispatch of notice as set forth herein.

Notices to Company:

P.O. Box 590
Mountain Home, AR 72654

Notices to Customer:

_____

_____

_____

VIII. General Terms and Conditions:

1. PRODUCTS AND SERVICES.

Subject to the terms and conditions of this Agreement, during the term of this Agreement, Company will provide to Customer the Products and Services described in the proposal ("Products and Services") and Letter of Commitment, or substantially similar products and services if such substantially similar products and services would provide Customer with substantially similar benefits. All government purchase orders accepted by Company are incorporated herein by this reference, each as of the Submission Date indicated in the purchase order.

2. FEES AND BILLING.

2.1 Fees. Customer will pay all fees due according to this Agreement for the items set forth in the purchase order or Letter of Commitment.

2.2 Billing Commencement.
Billing for Products and Services, initial setup, implementation and training fees shall commence on the Effective Date of this Agreement, regardless of whether Customer has commenced use of the Products and Services. Any subsequent Customer order for extended or additional products or services shall be subject to the terms and conditions of this agreement, unless expressly agreed otherwise in writing by the parties hereto.

2.3 Billing and Payment Terms. Customer will be billed upon receipt of this executed agreement and annually in advance of provision of initial and/or annual Products and Services, and full payment of such fees will be due upon receipt of Company invoice. Payment of Company invoice must be received prior to start of any custom development. All payments will be made in U.S. dollars. Payments received after the invoice due date will accrue interest at a rate of one and one-half percent (1.5%) per month or the highest rate allowed by applicable law. If payment is not received within 60 days of the date of Company invoice, Products and Services may be deactivated. Notification to Customer of deactivation will occur thirty (30) days prior to deactivation via certified mail. Reactivation of the Products and Services will require a reactivation fee and reactivation will occur within 3 business days from receipt of full payment of Company invoice.

2.4 Taxes. All payments required by this Agreement are exclusive of all national, state, municipal or other governmental excise, sales, value-added, use, personal property, and occupational taxes, excises, withholding taxes and obligations and other levies now in force or enacted in the future, all of which Customer will be responsible for and will pay in full, except for taxes based on Company's net income.

3. CUSTOMER'S OBLIGATIONS.

3.1 Compliance with Law and Rules and Regulations. Customer agrees to comply at all times with all applicable laws and regulations and Company's general regulations relating to its provision of Products and Services, as updated by Company from time to time. If the Company hosts the Product in its data center *("Internet Data Centers")* for Customer, Customer acknowledges that Company exercises no control whatsoever over the content of the information passing through its sites containing the Customer data and equipment and facilities used by Company to provide Product, and that it is the sole responsibility of Customer to ensure that the information it transmits and receives complies with all applicable laws and regulations.

3.2 Customer's Costs. Customer agrees that it will be solely responsible, and at Company's request will reimburse Company, for all costs and expenses (other than those included as part of the Products and Services and except as otherwise expressly provided herein) it incurs in connection with this Agreement.

3.3 Professional Services cancellation fees. The Customer may need to cancel or reschedule professional services provided by the Company. The Customer agrees to provide the Company with at least one calendar week's notice in the event the Customer needs to cancel the professional services. The Customer also agrees that if it provides the Company less than one calendar week's notice, the Company may invoice the customer for the cancelled training and any nonrefundable travel expenses incurred, in the case that the Company cannot utilize those staff members for another assignment on the same days.

4. CONFIDENTIAL INFORMATION.

4.1 Confidential Information. Each party acknowledges that it will have access to certain confidential information of the other party concerning the other party's personnel, customers, student data, business, plans, technology, and products, including the terms and conditions of this Agreement *("Confidential Information").* Confidential Information will include, but not be limited to, Company's proprietary software and customer information. Each party agrees that it will not use in any way, for its own account or the account of any third party, except as expressly permitted by this Agreement, nor disclose to any third party (except as required by law or to that party's attorneys, accountants and other advisors as reasonably necessary), any of the other party's Confidential Information and will take reasonable precautions to protect the confidentiality of such information.

4.2 Exceptions. Information will not be deemed Confidential Information hereunder if such information: (i) is known to the receiving party prior to receipt from the disclosing party directly or indirectly from a source other than one having an obligation of confidentiality to the disclosing party; (ii) becomes known (independently of disclosure by the disclosing party) to the receiving party directly or indirectly from a source other than one having an obligation of confidentiality to the disclosing party; (iii) becomes publicly known or otherwise ceases to be secret or confidential, except through a breach of this Agreement by the receiving party; or (iv) is independently developed by the receiving party.

4.3 Release. In the event a request is made for Company's confidential information under any open records or freedom of information law applicable to Customer, Customer will promptly notify Company and permit Company to oppose the release of the confidential information under applicable laws.

5. REPRESENTATIONS AND WARRANTIES.

5.1 Representations by Customer.

(a) Customer Equipment.
Customer represents and warrants that it owns or has the legal right and authority, and will continue to own or maintain the legal right and authority during the term of this Agreement, to place and use their Internet-ready computers with a legally owned browser meeting Company specifications and appropriate access lines to the Product website as contemplated by this Agreement.

(b) *Customer's Business.* Customer represents and warrants that Customer's Internet-ready computers and access lines to the Product website in connection with this Agreement and its permitted Customers' and users' use of the Products and Services (collectively, *"Customer's Business")* does not as of the Installation

Date, and will not during the term of this Agreement operate in any manner that would violate any applicable law or regulation.
(c) *Breach of Representations.* In the event of any breach, or reasonably anticipated breach, of any of the foregoing representations, in addition to any other remedies available at law or in equity, Company will have the right immediately, in Company' sole discretion, to suspend any related Products and Services if deemed reasonably necessary by Company to prevent any harm to Company and its business.

5.2 Warranties and Disclaimers

(a) *Limitation of Warranties.* THE PRODUCT IS PROVIDED ON AN "AS IS" BASIS, AND CUSTOMER'S USE OF THE PRODUCT IS AT ITS OWN RISK. COMPANY DOES NOT MAKE, AND HEREBY DISCLAIMS, ANY AND ALL OTHER EXPRESS AND/OR IMPLIED WARRANTIES, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, NONINFRINGEMENT AND TITLE, AND ANY WARRANTIES ARISING FROM A COURSE OF DEALING, USAGE, OR MADE PRACTICE. COMPANY DOES NOT WARRANT THE INTERNET SERVICES WILL BE UNINTERRUPTED, ERROR-FREE, OR COMPLETELY SECURE.

(b) *Disclaimer of Actions Caused by and/or Under the Control of Third Parties.* COMPANY DOES NOT AND CANNOT CONTROL THE FLOW OF DATA TO OR FROM COMPANY'S INTERNET DATA CENTERS AND OTHER PORTIONS OF THE INTERNET. SUCH FLOW DEPENDS IN LARGE PART ON THE PERFORMANCE OF INTERNET SERVICES PROVIDED OR CONTROLLED BY THIRD PARTIES. AT TIMES, ACTIONS OR INACTIONS CAUSED BY THESE THIRD PARTIES CAN PRODUCE SITUATIONS IN WHICH COMPANY'S CUSTOMERS' CONNECTIONS TO THE INTERNET (OR PORTIONS THEREOF) MAY BE IMPAIRED OR DISRUPTED. ALTHOUGH COMPANY WILL USE COMMERCIALLY REASONABLE EFFORTS TO TAKE ACTIONS IT DEEMS APPROPRIATE TO REMEDY AND AVOID SUCH EVENTS, COMPANY CANNOT GUARANTEE THAT THEY WILL NOT OCCUR. ACCORDINGLY, COMPANY DISCLAIMS ANY AND ALL LIABILITY RESULTING FROM OR RELATED TO SUCH EVENTS.

(c) *Translation Disclaimer*. FORMS HAVE BEEN TRANSLATED FOR YOUR CONVENIENCE USING A MACHINE TRANSLATION. ACCURACY MAY VARY ACROSS MANY LANGUAGES. NO WARRANTY OF ANY KIND, EITHER EXPRESSED OR IMPLIED, IS MADE AS TO THE ACCURACY, CORRECTNESS, OR RELIABILITY OF ANY TRANSLATIONS MADE FROM ENGLISH INTO ANY OTHER LANGUAGE. AUTOMATED TRANSLATIONS ARE NOT INTENDED TO REPLACE HUMAN TRANSLATORS. IF ANY QUESTIONS ARISE CONCERNING THE ACCURACY OF THE INFORMATION PRESENTED BY THE TRANSLATED VERSION, THE ENGLISH VERSION TAKES PRECEDENCE

(d) *Electronic Signature Disclaimer:* THE ELECTRONIC SIGNATURES FEATURE ALLOWS FOR THE CAPTURE OF SIGNATURES ON FORMS AND IS AVAILABLE UPON REQUEST BY THE CUSTOMER. CUSTOMER AGREES THAT IT IS SOLELY RESPONSIBLE FOR VERIFYING THE IDENTITY OF SIGNEES AND FOLLOWING LEGAL PROCEDURES FOR SIGNATURES IN STUDENT PLANS.

6. LIMITATIONS OF LIABILITY.

6.1 Personal Injury. Each Customer employee and any other persons visiting a Product training event or Product Internet Data Centers does so at its own risk and Company assumes no liability whatsoever for any harm to such persons resulting from any cause other than Company's negligence or willful misconduct resulting in personal injury to such persons during such a visit.

6.2 Damage to Customer Equipment or Business. Company assumes no liability for any damage to, or loss relating to, Customer's Business resulting from any cause whatsoever. Company assumes no liability for any damage to, or loss of, any Customer Equipment resulting from any cause other than Company's gross negligence or willful misconduct. To the extent Company is liable for any damage to, or loss of, the Customer Equipment for any reason, such liability will be limited solely to the then-current value of the Customer Equipment.

6.3 Exclusions. Except as specified in Sections 6.1 and 6.2, in no event will Company be liable to Customer, any Representative, or any third party for any claims arising out of or related to this Agreement, Customer Equipment, Customer's Business or otherwise, and any lost funds, lost revenue, lost profits, replacement goods, loss of technology, rights or services, incidental, punitive, indirect or consequential damages, loss of data, or interruption or loss of use of service or of any Customer Equipment or Customer's Business, even if advised of the possibility of such damages, whether under theory of contract, tort (including negligence), strict liability or otherwise.

6.4 Maximum Liability. Notwithstanding anything to the contrary in this Agreement, Company's maximum aggregate liability to Customer related to or in connection with this Agreement will be limited to the total amount paid by Customer to Company hereunder for the prior Twelve (12) month period.

6.5 Customer's Insurance. Customer agrees that it will not pursue any claims against Company for any liability Company may have under or relating to this Agreement until Customer first makes claims against Customer's insurance provider(s) and such insurance provider(s) finally resolve(s) such claims.

6.6 Basis of the Bargain; Failure of Essential Purpose. Customer acknowledges that Company has set its prices and entered into this Agreement in reliance upon the limitations of liability and the disclaimers of warranties and damages set forth herein, and that the same form an essential basis of the bargain between the parties. The parties agree that the limitations and exclusions of liability and disclaimers specified in this Agreement will survive and apply even if found to have failed of their essential purpose.

7. INDEMNIFICATION.

7.1 Company's Indemnification of Customer. Company will indemnify, defend and hold Customer harmless from and against any and all costs, liabilities, losses, and expenses (including, but not limited to, reasonable attorneys' fees) (collectively, *"Losses")* resulting from any claim, suit, action, or proceeding (each, an *"Action")* brought against Customer alleging (i) the infringement of any third party registered U.S. copyright or issued U.S. patent resulting from the provision of Product pursuant to this Agreement (but excluding any infringement solely caused by Customer's Business or Customer Equipment) and (ii) personal injury to Customer's representatives from Company's gross negligence or willful misconduct.

7.2 Customer's Release of Liability to Company. Customer hereby releases Company from all liability for any and all Losses resulting from or arising out of any Action brought by or against Company alleging: (a) with respect to the Customer's Business: (i) infringement or misappropriation of any intellectual property rights; (ii) defamation, libel, slander, obscenity, pornography, or violation of the rights of privacy or publicity; or (iii) spamming, or any other offensive, harassing or illegal conduct or violation of the Rules and Regulations; or (b) any other damage arising from the Customer Equipment or Customer's Business.

7.3 Notice. Each party will provide the other party prompt written notice upon of the existence of any such event of which it becomes aware, and an opportunity to participate in the defense thereof.

8. TERMINATION.

(a) For Convenience.

(i) *By Customer During First Thirty Days.* Customer may terminate this Agreement for convenience by providing written notice to Company at any time during the thirty (30) day period beginning on the Effective Date of this Agreement.

(ii) *By Either Party.* Either party may terminate this Agreement for convenience at any time effective after the first (1st) anniversary of the Agreement Effective Date by providing ninety (90) days' prior written notice to the other party at any time thereafter. Fees will extend and be prorated to the agreement termination date, ie the date Company ceases providing access to the Product.

(iii) *Termination of multi-year contract.* Either party may terminate the contract for convenience. Company will not be liable for financial reimbursements to Customer when Customer has terminated multi-year contact for convenience. Company will issue pro-rated refund to customer if Company has defaulted on contract terms.

(b) *For Cause.* Either party will have the right to terminate this Agreement if: (i) the other party breaches any material term or condition of this Agreement and fails to cure such breach within thirty (30) days after receipt of written notice of the same, except in the case of failure to pay fees, which must be cured within five (5) days after receipt of written notice from Company; (ii) the other party becomes the subject of a voluntary petition in bankruptcy or any voluntary proceeding relating to insolvency, receivership, liquidation, or composition for the benefit of creditors; or (iii) the other party becomes the subject of an involuntary petition in bankruptcy or any involuntary proceeding relating to insolvency, receivership, liquidation, or composition for the benefit of creditors, if such petition or proceeding is not dismissed within sixty (60) days of filing.

8.1 No Liability for Termination. Neither party will be liable to the other for any termination or expiration of this Agreement in accordance with its terms.

8.2 Effect of Termination. Upon the effective date of expiration or termination of this Agreement: (a) Company will immediately cease providing access to the Product; (b) any and all payment obligations of Customer under this Agreement will become due immediately; (c) within thirty (30) days after such expiration or termination, each party will return all Confidential Information of the other party in its possession at the time of expiration or termination and will not make or retain any copies of such Confidential Information except as required to comply with any applicable legal or accounting record keeping requirement; (d) Customer reserves the right to request digital copy of all Customer information and data, and: (e) Customer will remove from all Customer Equipment all Product software and documentation within five (5) days of such expiration or termination and either certify destruction of or return to Company the software and documentation. If Customer does not remove the software and documentation within such five day period, Company will have the option to proceed in any reasonable manner to protect its interests in the software and documentation.

9. MISCELLANEOUS PROVISIONS.

9.1 Force Majeure. Except for the obligation to pay money, neither party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including act of war, acts of God, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, governmental act or failure of the Internet, provided that the delayed party: (a) gives the other party prompt notice of such cause, and (b) uses its reasonable commercial efforts to correct promptly such failure or delay in performance.

9.2 No Lease. This Agreement is a services agreement and is not intended to and will not constitute a lease of any real or personal property. Customer acknowledges and agrees that (i) it has been granted only a license to use the Programs and Documentation and any equipment provided by Company in accordance with this Agreement, (ii) Customer has not been granted any real property interest in the Programs and Documentation, and (iii) Customer has no rights as a tenant or otherwise under any real property or landlord/tenant laws, regulations, or ordinances.

9.3 Marketing. Customer agrees that Company may refer to Customer by name, and may briefly describe Customer's use of Product in Company's marketing materials and web site. Customer hereby grants Company a license to use any Customer names and trademarks solely in connection with the rights granted to Company pursuant to this Section 9.3.

9.4 Government Regulations. Customer will not export, re-export, transfer, or make available, whether directly or indirectly, any regulated item or information to anyone outside the U.S. in connection with this Agreement without first complying with all export control laws and regulations which may be imposed by the U.S. Government and any country or organization of nations within whose jurisdiction Customer operates or does business.

9.5 Governing Law; Dispute Resolution, Severability; Waiver. This Agreement is made under and will be governed by and construed in accordance with the laws of the state of Arkansas and specifically excluding from application to this Agreement that law known as the United Nations Convention on the International Sale of Goods. Any dispute relating to the terms, interpretation or performance of this Agreement (other than claims for preliminary injunctive relief or other pre-judgment remedies) will be resolved at the request of either party through mediation. The parties will request the appointment of a single mediator possessing knowledge of online services agreements; however the mediation will proceed even if such a person is unavailable. In the event mediation fails, any lawsuits against Company must be brought in the court of general jurisdiction in Mountain Home, Arkansas. Any lawsuit against Customer must be brought in the appropriate court in Customer's state. Notwithstanding the above choice of venue, once a lawsuit is filed, the defendant may file in that forum any defenses, counterclaims or cross claims it may have. In the event any provision of this Agreement is held by a tribunal of competent jurisdiction to be contrary to the law, the remaining provisions of this Agreement will remain in full force and effect. The waiver of any breach or default of this Agreement will not constitute a waiver of any subsequent breach or default, and will not act to amend or negate the rights of the waiving party.

9.6 Assignment; Notices. Customer may not assign its rights or delegate its duties under this Agreement either in whole or in part without the prior written consent of Company, except that Customer may assign this Agreement in whole as part of a reorganization, consolidation, merger, or transfer of substantially all of its assets. Any attempted assignment or delegation without such consent will be void. Company may assign this Agreement in whole or part. This Agreement will bind and inure to the benefit of each party's successors and permitted assigns. Any notice or communication required or permitted to be given hereunder may be delivered by hand, deposited with an overnight courier, sent by confirmed facsimile, or mailed by registered or certified mail, return receipt requested, postage prepaid, in each case to the address of the receiving party indicated on the signature page hereof, or at such other address as may hereafter be furnished in writing by either party hereto to the other. Such notice will be deemed to have been given as of the date it is delivered, mailed or sent, whichever is earlier.

SEAS

9.7 Relationship of Parties. Company and Customer are independent entities and this Agreement will not establish any relationship of partnership, joint venture, employment, franchise or agency between Company and Customer. Neither Company nor Customer will have the power to bind the other or incur obligations on the other's behalf without the other's prior written consent, except as otherwise expressly provided herein.

IX. *Terms and Conditions; Counterparts.* All documents incorporated herein by reference, constitutes the complete and exclusive terms and conditions between the parties with respect to the subject matter hereof, and supersedes and replaces any and all prior or contemporaneous discussions, negotiations, understandings and agreements, written and oral, regarding such subject matter. This document may be executed in two or more counterparts, each of which will be deemed an original, but all of which together shall constitute one and the same instrument.

X. *Survival of Certain Provisions:* All obligations and responsibilities of the parties relating to the licensing and protection of intellectual property and confidential information shall survive the termination of this Agreement and remain enforceable by either party.

For Company **SEAS Education**	For Customer **Jackson County School District**
Signature	Signature
Darren D Johnson Name	Name
Date	Date

Please date, sign, and return a copy to

SEAS Education, PO Box 590., Mountain Home, AR 72654 You may fax

a copy to 870-425-6968

Speech Language Pathologist Services Contract

Sycamore Therapy , DBA: Sycamore Speech Therapy

This contract made this 1st day of June, 2025 contains any and all agreements by and between Jackson County School District and Sycamore Therapy (the Contractor). It is understood that the Contractor will be providing virtual Speech/Language Pathology (SLP) services via telepractice to Jackson County School District beginning July 25th, 2025 and ending May 27, 2026 and following the 2025-2026 academic school year calendar.

This contract may be terminated by either party as long as written notice is given at least thirty (30) days in advance. Subject to the terms and conditions of this agreement, Jackson County School District engages Sycamore Therapy (the Contractor) as an independent contractor to perform the services set forth herein, and the Contractor hereby accepts such engagement. This agreement shall not render the Contractor an employee, partner, agent of, or joint venture partner with Jackson County School District for any purpose. Jackson County School District shall not be responsible for withholding taxes with respect to the Contractor's compensation. The Contractor shall have no claim against Jackson County School District or otherwise for vacation pay, sick leave, retirement benefits, social security, worker's compensation, health or disability benefits, unemployment insurance, or employee benefits of any kind.

Duties of the contract may include, but are not limited to: review of academic records; assessment; assessment scoring; student observation; report writing; interviewing; parent, teacher, and/or service provider consultation and education; and attendance at team meetings as requested. Contractor agrees to render services under this agreement in a professional manner and in compliance with all state and federal laws including the ethical principles of respective professional affiliations. It is understood that all evaluations, documentation, data entry, participation in IEP meetings as well as consultation with teachers and parents are included within the hourly rate. It is also understood that the contract includes payment for all days within the school year calendar in which school is in session and students are available for direct and indirect speech/ language services.

Jackson County School District agrees:

The Jackson County School District agrees to compensate Sycamore Therapy at a rate of $75.00 per hour. Yearly total not to exceed $160,000.00.

To maintain confidentiality of professional reports as required by state law or professional standards.

Equipment/supplies owned by JCSD shall be available for use as needed during teletherapy sessions or evaluations.

To make payments to Sycamore Therapy by the last day of each month as invoiced and in accordance with the School Board meeting schedule. Jackson County School District agrees to

provide Sycamore Speech Therapy with the dates of board meetings for the 2025-2026 school year.

To provide necessary information regarding each student to be serviced by the Contractor.

To provide the Contractor with a schedule and list of students to be serviced.

To provide personnel that may assist with the set up of telepractice sessions as needed.

Sycamore Therapy agrees:

To provide licensed Master degree Speech/Language Pathologists for service completion.

To service **at least 2** speech language pathologist/ unit caseloads for the 2025-2026 school year.

To provide the school district with invoices of the previous month services on or before the 5th day of the following month, and in accordance with JCSD board meetings.

To provide the school district with a copy of the SLPs' Mississippi State Department of Health licensure, Mississippi Department of Education licensure and ASHA certification.

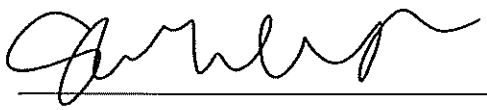
To maintain confidentiality of student records as required by state law and professional standards.

All reports, files, and records relating to the business of Jackson County School District, whether prepared by the Contractor or otherwise coming into the Contractor's possession, shall remain the exclusive property of Jackson County School District. Forms, documents, or other therapy inventions created by the Contractor prior to or while under contract with Jackson County School District are the property of Contractor. The above contract contains the entire agreement between Sycamore Therapy and Jackson County School District.

Any amendments or changes must be executed in the same manner as this contract.

_____ Date: _____

Jackson County School District Signature



Date: 6/1/2025

Sycamore Therapy Signature, Samantha Webb, owner/ operator

SYCAMORE THERAPY CONTRACT COVER LETTER

Jackson County School District,

Thank you for the opportunity to service your district during the 2024 -2025 academic school year. It was a joy to work with your teachers, staff, and students during another successful year.

Sycamore Speech Therapy continues to foster a positive rapport with teachers and staff and we look forward to working with the district again for the 2025- 2026 school year.

We are happy to provide additional coverage to the district for the upcoming school year and look forward to planning and preparing for the district's needs. A contract proposal for the 2025-2026 school year is attached.



Samantha Webb, MS CCC-SLP

Sycamore Therapy, owner

COOPERATIVE AGREEMENT – 2025-2026

The purpose of this agreement is to establish working procedures between **Jackson County Public School District** and **The Community Action of South Mississippi** in the provision of services to preschool children in compliance with Federal and Mississippi State laws and regulations. It is the intent of this agreement to:

1. Define which services will be provided by each agency.
2. Ensure that children eligible for preschool special education services receive a free and appropriate public education, as required by law, in the least restrictive environment.
3. Ensure that each agency cooperatively maintains communication, shares leadership and facilitate responsibilities at the local level in order for available resources to be utilized in the most effective manner.
4. Ensure that cooperative agreements are developed, implemented and preserved in the areas of special education and transition.

All areas of collaboration involving the Jackson County School District and Head Start will be in accordance with the policies and procedures of both agencies.

Program Descriptions:

1. Jackson County School District: Diagnostic Services
   Student Services: P. O. Box 5248, Vancleave, MS 39563-5248

2. Head Start Centers: Administrative Office: 5343 Jefferson Street, Moss Point, MS 39562
   Vancleave Head Start Center: 13105 Head Start Road, Vancleave, MS 39565

PLEASE RETURN TO:
Chris Mercedes Fuller
Community Action of South Mississippi
mfuller@casoms.org
5343 Jefferson St
Moss Point, MS 39563

COOPERATIVE AGREEMENT - continued

OBJECTIVES	RESPONSIBILITIES School District	RESPONSIBILITIES Head Start	Date Objectives To Be Completed
1) To make appropriate referrals to Head Start and to Jackson County School District.	Referral of pre-school disabled/suspected disabled children or those in need of Head Start services to Head Start (Special Services).	Referral of children with suspected disabilities to appropriate professionals for diagnostic evaluations.	July – June
2) To provide special education services to preschool children three-years-old to kindergarten age who are eligible for special education services.	A. To provide screening for all newly enrolled Head Start children, specifically, for speech, language and hearing, during the initial 45 days of school enrollment at each Head Start location within the Jackson County School District. Copies of the screening forms will be given to the disabilities specialist within two weeks of screening.	A. Recruit, enroll, and serve eligible children ages 3-5. No less than 10 percent of the total number of enrollment opportunities in Head Start shall be available for children with disabilities who are eligible to participate (IDEA).	July- June
	B. To provide screenings for all new students as they enroll throughout the Head Start school year for speech/language and hearing within their first 45 days of enrollment.	B. Screen all enrolled children in the areas of health and development.	
	C. To maintain copies of all failed speech/language screenings and provide diagnostic evaluations within 30 days of receiving written consent to evaluate from the parent.	C. Provide Jackson County Schools with lists of new students as they enroll in Head Start for speech/language and hearing screenings.	
	D. If a child is ruled eligible for services, Jackson County School System will provide preschool children with disabilities a free and appropriate public education (FAPE) including the development and implementation of an Individualized Education Plan (IEP).	D. Provide parental information, diagnostic information, which includes hearing, vision and development assessment needed for diagnostic testing.	
	E. To write IEPs within 30 days of the eligibility assessment ruling. Jackson County Schools will contact the parent for the IEP meeting.	E. To assist the LEA, in contacting parents and assisting with transportation to the IEP meeting.	
	F. To place preschool children in the least restrictive environment as determined by the IEP committee.	F. Provide preschool children with disabilities with the least restrictive environment as determined by the IEP committee.	

COOPERATIVE AGREEMENT - continued

OBJECTIVES	RESPONSIBILITIES School District	RESPONSIBILITIES Head Start	Date Objectives To Be Completed
	G. To work with appropriate community agencies to provide services to preschool children with disabilities. H. To contact Head Start for participation in the IEP meeting. Jackson County will also provide Head Start with copies of the IEP and the eligibility assessment. I. To provide an interpreter if available for English as a second language for preschool students to administer the speech/language screener. J. To provide Head Start with progress reports of students with IEPs every 9 weeks. K. To provide updated IEPs of returning students.	G. To work closely with appropriate community agencies to provide services to children with disabilities. H. To provide school district a list of all students enrolled that will require an interpreter for speech/language screening. I. To give copies of IEPs and progress reports to parents and teachers. J. To provide a Master List of students at the beginning of the school year.	July - June
3) To share personnel with expertise in the area of special education and/or early childhood education.	A. Upon request from Head Start, Behavior Support Team will observe Head Start children with atypical behavior and provide Intervention strategies as needed. B. To provide special education personnel, including teachers for consultation required per the IEP to Head Start. C. To provide services required for special needs students per the IEP, specifically, OT, PT, Speech and Special Education.	A. Provide available assessment, behavioral and medical information on Head Start children with atypical behavior to assist schools in making intervention recommendations. B. To share resources on special or early childhood education services to Jackson County School District. C. Assist with providing Jackson County Schools with materials needed to provide services to children with special needs per the IEP.	July - June

COOPERATIVE AGREEMENT - continued

OBJECTIVES	RESPONSIBILITIES School District	RESPONSIBILITIES Head Start	Date Objectives To Be Completed
4) To familiarize Jackson County School District with Head Start and Head Start with school's guidelines, procedures.	A. To send teachers or district representatives to Head Start centers for classroom observations. Work in coordination with Head Start on transition activities for children and families. B. Provide Head Start with Jackson County School's guidelines and procedure requirements when necessary and applicable.	A. To send teachers or Head Start representatives to schools for observations of special needs classrooms as needed. Work in coordination with Jackson County Schools, on transition activities for children and families. B. Provide school district with Head Start Performance Standards when necessary and applicable.	July - June
5) To provide for a smooth transition of Head Start children with special needs to the school district.	A. Provide school representatives opportunities to attend transition workshops to meet the parents of graduating children, with special emphasis on parents of children needing special services. B. To invite Head Start representatives to IEP transition meetings. To assist with establishing goals and identifying appropriate services prior to child entering public school. To provide a list of kindergarten students upon entering the public school. C. Forward copies of eligibility assessments, IEPs and progress notes to applicable staff. (i.e. teachers, SPED Department, etc.)	A. To include school representatives in transition workshops to establish appropriate goals and ensure services are initiated prior to Head Start completion. B. Provide transition handout to parents and refer to school's Child Find Coordinator when necessary. C. Transfer copies of relevant information prior to Kindergarten upon request of the school district.	February -July

COOPERATIVE AGREEMENT - continued

OBJECTIVES	RESPONSIBILITIES School District	RESPONSIBILITIES Head Start	Date Objectives To Be Completed
6) To familiarize transitioning Head Start families with appropriate Kindergarten registration requirements.	A. Provide Head Start representative's information regarding pre-registration, registration and general enrollment requirements, including dates of elementary school registration. B. Encourage families pre-registering children for kindergarten to attend transition workshops.	A. Inform parents and teachers of graduating Head Start children of school's registration dates and enrollment requirements. B. Encourage and support registration at schools to promote parent involvement in the school district and offer transition workshops to facilitate this goal.	February -July
7) To share information and training among school district and Head Start staff through in-services, workshops and seminars.	A. Invite Head Start personnel to in-service Workshops and/ or seminars. B. Provide personnel to inform Head Start staff of special education and other services available and required by public schools.	A. Invite school district personnel to in-service workshops and/or seminars. B. Provide pertinent speakers to inform school district personnel about Head Start Performance Standards and early childhood education guidelines and practices.	September - July

COOPERATIVE AGREEMENT - continued

8) To communicate and facilitate ways of sharing resources between agencies.	A. Jackson County School District and Head Start will continue to communicate and share resources to provide comprehensive services for all children including children with disabilities. These resources include but are not limited to: 1. Materials 2. Equipment 3. Dual-enrollment 4. Facilities 5. Training 6. Technical Assistance (TA) 7. Records of Children 8. Special Services Contractors B. School staff and Head Start staff will visit each other's classroom to observe the arrangement and materials used to generate ideas for their individual settings.	Sept. – July
9) To coordinate with school district staff beginning in August to begin screening process and to continue to meet as needed throughout the program year.	A. School staff and Head Start representatives attend meetings and review collaborative efforts and additional areas of possible coordination. B. Meet annually to modify or expand on existing written agreement. C. Continually strive for better collaboration through contact by phone, correspondence or meetings.	On-going - July

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COOPERATIVE AGREEMENT – continued
SIGNATURE PAGE

Special Education Director, Jackson County Public School District

Superintendent, Jackson County Public School District

Head Start Program Director

Executive Director

Date

Access Vision Services, LLC

info@accessvisionservices.com

3506 Cowan Pl. Jackson, MS 39216

601-291-3178

Service Contract: 2025-2026

Note: A fee of 10% of the invoice will be assessed to district(s) for invoices not paid within 60 days.

SPECIAL EDUCATION SERVICES AGREEMENT FOR VISION SERVICES

This Special Education Services Agreement ("Agreement") is made and entered into as of DATE, by and between Jackson County School District, located at 4701 COL. VICKREY RD, VANCLEAVE, MS 39565 ("District"), and Access Vision Services, LLC. located at 3506 Cowan Pl. Jackson, MS 39216 ("Provider").

1. Purpose

The purpose of this Agreement is to set forth the terms and conditions under which Provider will deliver special education services to students enrolled in the District in accordance with applicable federal and state laws.

2. Term

This Agreement shall commence on 7/1/2025 and shall continue through 6/30/2025, unless terminated earlier in accordance with Section 9 of this Agreement.

3. Scope of Services

Provider agrees to furnish the following services:

- Direct Instruction, Consultations, and attending IEP meetings as the teacher of the visually impaired.
- IDEA Compliance (included but not limited to…)
  - Conducting initial and ongoing records review
  - Reviewing and interpreting reports from team members and medical professionals
  - Tracking goal progress, collecting and updating data, and preparing progress
  - Progress reporting in line with district timelines (e.g., quarterly, semester)
  - Preparing for IEP meetings, including drafting relevant IEP documentation related to vision
- Indirect Services (included but not limited to…)

- ➢ Documenting services through service logs
- ➢ Scheduling direct and consultative services
- ➢ Developing impactful lesson plans
- ➢ Adapting curriculum, materials, or environment for individual student needs
- ➢ Observing students to assess engagement and understanding
- ➢ Researching assistive technology to enhance student access
- ➢ Overseeing the use of equipment or assistive technology by students
- ➢ Exploring educational and instructional strategies
- ➢ One-way travel time to the service location

- ❖ Vision Evaluations and Report Writing

Cancellation Policy: To partner with districts in maintaining compliance with IDEA and ensuring students receive the services outlined in their IEPs, sessions canceled without 24 hours' notice will be logged and invoiced for the full scheduled time. This allows for accurate documentation of service availability, provider scheduling, and fulfillment of IEP-mandated service minutes.

4. Fees and Payment

Rate Structure:

- ❖ Direct Instruction, Consultations, and attending IEP meetings.....$110 per hour.
- ❖ IDEA Compliance .....$90 per hour.
- ❖ Indirect Services .....$90 per hour.
- ❖ Vision Evaluations and Report Writing.....$150 per hour.
- ❖ One-way Mileage Reimbursement.....$0.70 per mile.
- ❖ Overnight accommodation reimbursement may apply, per prior agreement
  - ➢ If instruction or consultation is needed before 9:00 am or after 5:00 pm and travel time is more than 1½ hour each way.
  - ➢ If travel time is more than two and one-half hours each way.
  - ➢ If an overnight stay would facilitate training and/or would be less expensive than a second trip.

Invoicing: Provider shall submit invoices to the District on a biweekly basis, detailing services rendered, dates, times, and associated costs.

Payment Terms: The District agrees to remit payment within 45 days of receipt of a properly submitted invoice.

5. Compliance with Laws

Provider shall comply with all applicable federal, state, and local laws, regulations, and guidelines, including but not limited to the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and the Family Educational Rights and Privacy Act (FERPA).

6. Background Checks

All personnel provided by Provider who will have direct contact with students must undergo and pass background checks as required by the District's policies and state law. Documentation of completed background checks shall be provided to the District upon request.

7. Insurance

Provider shall maintain the following insurance coverage during the term of this Agreement:

- Professional Liability Insurance: Minimum coverage of $1,000,000 per occurrence.
- Additional insured coverage for on-site services at Jackson County School District

Certificates of insurance evidencing the above coverage shall be furnished to the District prior to the commencement of services.

8. Independent Contractor

It is understood that Provider is an independent contractor and not an employee of the District. Provider shall have no authority to bind the District in any manner.

9. Termination

This Agreement may be terminated by either party upon 30 days written notice to the other party. In the event of termination, Provider shall be compensated for services rendered up to the effective date of termination.

10. Confidentiality

Provider agrees to maintain the confidentiality of all student records and information in accordance with FERPA and other applicable laws and regulations.

11. Entire Agreement

This Agreement constitutes the entire understanding between the parties and supersedes all prior agreements, representations, or understandings, whether oral or written.

12. Amendments

Any amendments or modifications to this Agreement must be in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first written above.

Signatures

Jackson County School District	**Access Vision Services, LLC.**
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

Tax ID:

33-1751345

Business Address:

3506 Cowan Pl., Jackson, MS 39216

CANOPY
Children's Solutions

Agreement for Student Placement and Services
CARES School

This document shall be used by both the public school district of the student's residence and the nonpublic organization providing special education and related services, including room and board when necessary, for the placement of students with a disability. Further conditions consistent with this agreement and the laws of the United States and the State of Mississippi may be included under Section III at the discretion of the public school district or the nonpublic organization. Copies of this documentation shall be kept at both the nonpublic organization and the local school district placing students.

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Section I

CARES School, a wholly owned subsidiary of CARES Center, Inc. dba Canopy Children's Solutions, (CARES School), agrees to provide educational and related services, to students enrolled in the Jackson County School District (The District). Educational services will be in accordance with the student's Individualized Education Program (IEP) during the period beginning August 1, 2025 and ending May 31, 2026 unless approved for Extended School Year (ESY), which ends July 31, 2026. The District agrees to pay an amount as determined and specified in Section III herein for each student while enrolled in the CARES School program. Any person or entity having legal responsibility of the student is hereinafter referred to as parent or guardian.

Section II

District agrees to:

A. Pay CARES School in monthly payments the per diem rate as set below for each enrolled student from the District within 45 days.
   Remittance address for CARES Center, Inc. is Post Office Box 1078, Jackson, MS 39215-1078.
B. Pay, in the event that MDE funds are not sufficient, the remainder of the rate set in Section III below, so that the special education and related services will be at no cost to the parent(s).
C. Provide all pertinent case study information requested by CARES School if written consent for such release is obtained from the parent or guardian, including a written copy of the multidisciplinary conference and a written summary of student's individual needs.
D. Develop and submit to CARES School, prior to placement of each student, a draft IEP which shall be a written description of each student's current performance levels; annual goals (including short-term objectives); evaluation procedures; criteria and schedule to measure progress; projected initiation and durations of services; specific special educations, related services, specialized equipment and adaptive services to be provided; least restrictive environment (LRE) determination and supporting rationales; transition goals and services needed; and transportation requirements to meet the needs of the student to the satisfaction of the district and parent/guardian.
E. Conduct, in cooperation with the staff of CARES School and with the parent/guardian, an annual review of each student's educational needs, including justification for continued placement when necessary, with written documentation of such review available to CARES School.
F. Perform testing and evaluation of each student at least every three years or more frequently if deemed necessary by the District staff in consultation with the parent/guardian.
G. Provide transportation to and from CARES School for each student as set-out in the student's IEP.

H. Follow the recommendations from CARES School for each student outlined at treatment team and/or IEP meeting.
I. Contact local and/or state truant officers for students who refuse to attend school in accordance of the Mississippi Compulsory School Attendance Law (37-13-91)

CARES School agrees to:

A. Abide by applicable sections of regulations, including regulations regarding least restrictive environment, meeting State accountability standards while providing educational and related services.
B. Provide the District the following:
    1. Daily reports of student attendance. Written or Verbal notice will be provided to the District immediately after five cumulative days of unexcused absence.
    2. Reports on all testing and evaluation of student that is done by facility in compliance with the IEP.
    3. Information and progress statements necessary for the annual review conducted by District for the determinations of the future placement of student.
    4. Notification of all significant changes in locations, physical facilities and program of CARES as such changes occur.
    5. Other reports that District may reasonably require of CARES School from time to time.
    6. Notification of any change in residence or guardianship of the student.
C. Assist the District and the parent or guardian of student in the annual or more frequent review of student's educational needs. Any recommended change in program or placement that deviates from the IEP requires a new IEP meeting prior to implementation.
D. Permit District, its representatives and the representatives of the MDE to visit and inspect the facilities maintained by CARES and to permit evaluation of the programs and services provided by CARES School.
E. Assure that no person shall be denied participation in or benefits of any program or activity or otherwise be subjected to discrimination on the basis of race, color, national origin, or sex under any program or activity conducted by CARES School or in the employment practices of CARES School.
F. Assure that no parents are charged for special education, related services and /or room and board exceed the costs approved by the District.
G. Provide a school calendar upon request and, for residential placements, a calendar of operation.

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Section III

The District agrees to provide remuneration to CARES School for services outlined in Section II at the following rates:

A. A tuition rate of $179.32 per diem or the Mississippi Department of Education set daily rate for educational cost per student for School Year 2025-2026 in the Educable Child Program, whichever is higher, for each student enrolled at the CARES School during the 2025-2026 regular school term.
B. A tuition rate of $179.32 per diem or the Mississippi Department of Education set daily rate for educational cost per student for School Year 2025-2026 in the Educable Child Program, whichever is higher, for each student enrolled at the CARES School during the 2025-2026 ESY school term.
C. A tuition rate of $179.32 per diem or the Mississippi Department of Education set daily rate for educational cost per student for School Year 2025-2026 in the Educable Child Program, whichever is higher, for each enrolled student who is receiving transitional services during the 2025-2026 school term. Once a student attends 3 or more days in the public school, the day per diem will only be charged on the days the student is at CARES School. Absences are charged the daily rate, unless placement is in acute and/or detention.

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In the event that the CARES School needs to transition to distance learning, staff will communicate the transition with the school district in a timely manner. This decision will be made based on established safety guidelines and recommendations including, but not limited to, severe weather or public health emergencies.

Termination for Cause. If the parties at any time fail to comply with and fully perform any provision contained within the Agreement, the non-breaching party shall give prompt notice in writing to the breaching party of such failure, and in the event the breaching party does not remedy such failure within thirty (30) days from the receipt of such notice (unless an event of Force Majeure causes such failure), then at the option of the non-breaching party, this Agreement may be terminated immediately by the delivery to the breaching party of written notice to terminate the contract.

Termination for Convenience: Either party may terminate this Agreement for convenience upon at least 30 days prior written notice to the non-terminating party.

This Contract may not be assigned or otherwise transferred by either party without written agreement by both parties. Nothing contained in this Contract shall be construed to constitute a partnership or joint-venture, nor shall either party have any authority to bind the other in any respect, it being intended that each shall remain independent and responsible for its own actions. This Contract contains the entire understanding and agreement of the parties and supersedes all pervious verbal and written agreements; there are no other agreements, representations or warranties not set forth herein. This Contract shall be construed under the laws of the State of Mississippi. If a court of competent jurisdiction holds any provision of this Contract invalid or unenforceable, the other provision of the Contract shall remain in full force and effect.

Jackson County School District

Date

John D. Damon, PhD
Chief Executive Officer
CARES Center, Inc. dba
Canopy Children's Solutions

4-1-25
Date

CANOPY LEGAL

COLLABORATIVE AGREEMENT BETWEEN

JACKSON COUNTY SCHOOL DISTRICT
AND
MILLCREEK SCHOOLS, LLC.

This agreement is between Jackson County School District and Millcreek School of Magee for the period of **August 6, 2025 through the end of Extended School Year, summer 2026.**

I. PURPOSE STATEMENT

The purpose of this agreement is to establish working procedures between ***The Jackson County School District (District)*** and ***Millcreek Schools, LLC (Facility)*** for the provision of services to children eligible for special education in compliance with Federal and Mississippi State Laws and Regulations.

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It is the intent of this Agreement to:

1. Define which service(s) will be provided by each Agency.

2. Ensure that children eligible for special education services receive a free and appropriate public education, as required by law, in the least restrictive environment.

3. Ensure that each Agency cooperatively maintains communication and shares leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.

4. Ensure that cooperative arrangements between District and the facility are developed, implemented and preserved.

   This agreement applies to children ages six through twenty-one (6-21) who are eligible for special education services and to all other children enrolled in Millcreek School of Magee.

II. PROGRAM MANDATES

Responsibility of School District:

1. Provide services to children with disabilities on a mandatory basis following the Individual with Disabilities Act Amendments of July 1, 2004 (IDEA 04).

2. Provide children with disabilities ages six through twenty-one (6-21) a free appropriate public education (FAPE) including the development and implementation of the Individualized Education Program (IEP) procedural safeguards and the provision of related services, as deemed necessary.

3. Place children with disabilities in their least restrictive environment with an opportunity to interact with nondisabled peers to the maximum extent appropriate.

4. Work with appropriate community agencies to provide services to children with disabilities ages six through twenty-one (6-21).

Responsibility of Millcreek School of Magee:

1. Enroll and provide educational services to those students meeting entrance/admission requirements.

2. Provide assessment and evaluation of all enrolled children, establishing base-line data and identifying potential problems in all suspected areas.

3. Maintain communication with the previous educational provider securing the information necessary to ensure a global picture of the child's strengths and weaknesses

4. Work together with the referring agency to ensure children who are identified to be at risk receive the appropriate professional support and diagnostic evaluation.

5. Develop and implement Individual Education Plans (IEPs) for children with disabilities coordinating closely with the parent/guardian and referring school district.

6. Work closely with other community agencies as appropriate for each individual disabled child in order to provide strong transition/discharge.

III. PROGRAM DESCRIPTION

1. The Jackson County School District is a public-school district that provides special education services to individuals with disabilities. The District will provide these services to students whose IEP Committee has determined Jackson County School District setting to be their Least Restrictive Environment.

2. Millcreek School of Magee is a private facility, recognized by the Mississippi Department of Education as an approved Educable Child placement facility. Students served at this facility are referred by public school districts, The Department of Child Protective Services (DCPS), and parents.

IV. SERVICE IMPLEMENTATION

1. CHILD FIND/SCREENING

Jackson County School District will:

(a) Adhere to State/Federal Regulations in locating and identifying children with disabilities from birth to twenty-one (0-21) within their jurisdiction

(b) Issue Child Find releases; and

(c) Distribute Individual Child Find flyers.

Millcreek School of Magee will:

(a) Comply with Mississippi Department of Education regulations in conducting Child Find activities;

(b) Conduct agency needs assessments;

(c) Contact community agencies serving children with disabilities with referrals:

(d) Screen areas as noted:

1) Obtain signed Release of Information Form(s):

2) Obtain information from the previous education setting related to the functioning of the child;

3) Complete physical observation forms, as needed, by the District:

4) Complete hearing/vision:

5) Screen all areas of suspected problems through procedures set forth by the Mississippi Department of Education.

6) Complete a referral checklist with accompanying data collection as specified by the District; and

7) Participate in meetings with the District to determine the need for referral for possible evaluation for special education services.

2. REFERRAL FOR EVALUATION

Jackson County School District will:

(a) Ensure appropriate procedures and data collection requirements as mandated by the Mississippi Department of Education are followed.

Millcreek School of Magee will:

(a) Send Notice of Invitation to Committee meeting and Prior Written Notice (PWN) for Initial Evaluation and cover letter parent/guardian explaining cooperative agreement between the District and the Facility.

(b) Ensure a complete history of referral information/data has been collected on child being considered for referral for evaluation and assist in additional data collection, as deemed necessary, and

(c) Contact and obtain information regarding the child's functioning in the previous educational setting prior to the meeting to consider referral for evaluation:

(d) Inform facility staff that District has access to files referred for evaluation with parental and guardian approval; and

(c) Collect data as requested by the District and send a copy of this data to the District, including screening instruments/ documentation of suspected problem areas, physical observation and hearing/vision form and/or other screening information as requested and collected.

3. COMPREHENSIVE ASSESSMENT

Jackson County School District will:

(a) Establish and coordinate evaluation timelines; and

(b) Participate in meetings to determine data collection needs and determination of eligibility for children referred from the facility as deemed necessary by the District.

Millcreek of Magee will:

(a) Collect the data for Step B/curriculum-based assessment of functioning based on general education curriculums.

(b) Complete the data for Step C/administration of standardized assessment as warranted for the disability category:

4. INDIVIDUALIZED EDUCATION PROGRAM DEVELOPMENT

Millcreek of Magee will:

(a) Coordinate IEP paperwork and meetings:

(b) Send the Notice of Invitation for the Committee Meeting and Prior Written Notice (PWN) for Initial Placement;

(c) Write IEP goals and objectives in cooperation with District personnel

(d) Determine with District personnel the time and place of IEP meeting;

(e) Assure participation of appropriate Facility/School District staff as part of the IEP Committee; and

(f) Obtain parental permission to place the child in special education services and coordinate the implementation of the IEP

(g) Supply information needed regarding District services for IEP goals and objectives; and

(h) Facilitate the active involvement of District personnel by ensuring strong communication and s working together during this process.

5. PLACEMENT

District will:

(a) Consider for services at school sites within the District all children who reside within the jurisdiction of District if the child's Least Restrictive Environment as determined by the IEP Committee is Jackson County Public Schools.

(b) Coordinate efforts to place a child with disabilities in the Least Restrictive Environment considering every opportunity to interact with non-disabled peers as appropriate;

Facility will:

(a) Provide services for children with disabilities whose IEP Committee has determined the least restrictive environment to be Millcreek School of Magee.

(b) Provide services for parent placed children as deemed appropriate by the IEP Committee. Jackson County School District may or may not be involved in the placement. Whether Jackson County School District is involved in the placement or is not involved, Millcreek of Magee will inform Jackson County School District of the parent placement...

6. SPECIFIC PROGRAM SERVICE DELIVERY

Jackson County School District will:

(a) Ensure appropriate personnel are located at school sites to provide special education and related services to those children who will be receiving services at this placement including speech and language services; and

Millcreek of Magee will:

(a) Coordinate communication between districts and Millcreek of Magee personnel to ensure services as outlined in the IEP are provided.

(b) Provide transportation and/or other arrangements to ensure the child is present at school for the provision of IEP services; 283

(c) Cooperate in communication efforts with the district and Millcreek of Magee personnel to ensure services as outlined in the IEP are provided

(d) **For those children enrolled at Millcreek of Magee by Jackson County Public School District, the daily rate will be $179.32 or the State rate, whichever is higher, for the 2025-2026 school year. If transportation is to be provided by Millcreek of Magee it will be calculated per student at $83.00 per day. If the IEP Committee determines a 1:1 is required, an additional $100.00 a day will be added. Millcreek is required to provide services for all our residents. Educational services are part of this component. All residential students are required to follow Millcreek's school year and ESY calendars. Billing will reflect these dates.**

7. PROCEDURES FOR REVIEW/MONITORING CHILD'S PROGRESS

The Jackson County School District will:

(a) Coordinate procedures for implementation of IEP requirements as set forth in regulations of the Mississippi Department of Education.

(b) Coordinate IEP review meetings; and

(c) Ensure needed reevaluation for special education services.

Millcreek School of Magee will:

(a) Ensure Facility Personnel will complete reports of progress related to IEP requirements as set forth in regulations of the Mississippi Department of Education;

(b) Participate in IEP reviews meetings; and

(c) Participate and collect data as needed for reevaluation for special education services;

(d) Coordinate needed reevaluation for special education services.

V. CONFIDENTIALITY

The District and Facility shall follow the requirements outlined in the Family Education Rights and Privacy Act (FERPA) and the Individuals with Disabilities Education Act Amendments of 2004 (IDEA 04).

VI. TRAINING AND TECHNICAL ASSISTANCE

The Jackson County School District and Millcreek School of Magee will:

(a) Develop a system of staff needs assessment in the area of training:

(b) Coordinate training calendars; and

(b) Train staff regarding regulations and philosophy of provision of special education services

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VII. COUNTING AND REPORTING

The Jackson County School District will:

(a) Coordinate a system so that timelines and persons responsible for reporting are clear.

Millcreek of Magee will:

(a) Monitor staff regarding implementation of specific procedures and regulations as set forth by the Mississippi Department of Education.

VIII. TRANSITION

The Jackson County School District will:

(a) Develop a process for sharing information and data collected between Agencies:

(b) Coordinate in district services for those students who will be receiving additional services at school sites based on IEP Committee decisions; and

(c) Notify district personnel of changes in IEP services based on IEP Committee decisions.

Millcreek of Magee will:

(a) Begin discharge and transition planning back to the District at the time of admission and be coordinated throughout the child's stay at the Facility with the District.

(b) Release aftercare information in a timely manner to facilitate a smooth transition for the child from the Facility setting to the District setting on a full-time basis;

(c) Notify the District in a timely manner of any events that have occurred in the Facility that would impact services provided in the District setting; and

(d) Maintain open lines of communication to ensure a smooth transition for the child from the Facility setting to the District setting.

David Baggett, Superintendent
Jackson County School District

Date

Gwendolyn Stallworth, Director of Special Services
Jackson County School District

Date

WD Heath, Administrator/CEO

Date

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John Buchanan, Director of Education
Millcreek Schools, LLC

Date

MEMORANDUM

Date: June 4, 2025

To: Jackson County School District

From: Millcreek School of Magee
John Buchanan, Director

Re: Collaborative Agreement for 2025-2026

The Mississippi Department of Education has strongly recommended that a collaborative agreement be put into place between private facilities and public schools in order to delineate services, responsibilities, and costs related to placement of students in the programs of the private facility.

Please review the following collaborative agreement and call John Buchanan (ext. 4156) at Millcreek School of Magee, 601-849-2304, if you have any questions or request for changes.

When the collaborative agreement is satisfactory for your district, please print one copy, obtain district personnel signatures, and return the copy with original signatures to us at Millcreek of Magee 900 1st Ave. Magee, MS 39111. After our school and facility signatures are added, we will return a copy to you.

Thank you for working with us to ensure that students from your district receive the services that will meet their individual needs.

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: 6/09/2025

District Name: Jackson County

School Name: St. Martin Upper Elementary **School Identification:** ☐ CSI ☐ MRO ☐ TSI ☐X ATSI ☐ SAR

Current Accountability Points: 409 **Letter Grade:** B **Graduation Rate:** N/A

School Goal

Name of Benchmark Assessment: 23-24 MAAP

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	65	65	75	
% Growth of all	65	65	Participation Rate 100	
% Growth of bottom 25%	55	55		

1st Benchmark Assessment Results

Comprehensive Assessment: Reading Math Science

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	49.5	53.5	59	287
% Growth of all			Participation Rate 99	
% Growth of bottom 25%				

2nd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	49	52	58	
% Growth of all	58	55	Participation Rate 99	

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	54	53	64	
% Growth of all	64.7	58	Participation Rate 98	

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

% Growth of bottom 25%	45	38			% Growth of bottom 25%	52.6	45.5	

Reporting Month	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	March 2025	April 2025	May 2025	June 2025
Total School Enrollment		602	597	595	589	592	586	587	586
Student ADA	93.34	93.51 YTD 10/30/24	95.64 YTD 12/04/2024	93.6 12/1-12/17	93.99 2/3/2025	93.04	93.86	97.44	85.96
% of students with 2 or more absences for the month (*chronic absences*)	18.47	19.93 YTD 10/30/24	18.43 YTD 12/04/2024	15.97 12/1-12/17	17.66 2/3/20025	18.14	18.26	17.89	18.77
Teacher attendance rate	97.37%	95.76% 10/1-10/31	94.74% 11/1-11/22	94.96% 12/2-12/17	97.7% 01/02-1/31	95.79	97.20 3/10-3/31	95.05 4/1-4/30	95.46% 5/1-5/30
# of discipline referrals	52 YTD	76 YTD 10/30/24	114 YTD 12/4/2024	132 YTD 12/17/2024	154	193	246	273	333

Allocation of Resources: School Improvement Funding 1003		
	FY25 Total Allocation: $66,869.00	
FY25 Remaining Balance: (Benchmark 1) $ Not released	FY25 Remaining Balance: (Benchmark 2) $ Not released	FY25 Remaining Balance: (Benchmark 3) $ Not released
	FY24 Total Allocation: $53,228.00	
FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)	FY24 Remaining Balance: (Benchmark 3)

Office of School Improvement
Revised October 2024

$ 50,092.49 46,552.21 10/30	$ 43,867.22 12/5 41,824.87 12/17	$36,481.33 4/9 34,606.25 4/30 33,004.06 5/30
FY23 Total Allocation: $58,959.00		
FY23 Remaining Balance: (Benchmark 1) $ 0.00	FY23 Remaining Balance: (Benchmark 2) $ 0.00	FY23 Remaining Balance: (Benchmark 3) $ 0.00

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: 06/09/2025

District Name: Jackson County

School Name: St. Martin Middle School

School Identification: ☐ CSI ☐ MRO ☐ TSI ☒ ATSI ☐ SAR

Current Accountability Points: 452

Letter Grade: A

Graduation Rate:

School Goal

Name of Benchmark Assessment: MAAP

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	60%	70%	85%	N/A
% Growth of all	75%	85%	Participation Rate 98.5%	
% Growth of bottom 25%	55%	70%		

1st Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☒ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	50%	46%	68%	
% Growth of all			Participation Rate	
% Growth of bottom 25%				

2nd Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☒ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	51%	52.6%	63%	
% Growth of all	61.1%	51.6%	Participation Rate	
% Growth of bottom 25%	56%	36%		

3rd Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☒ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	51%	51%	69%	
% Growth of all	63%	55%	Participation Rate	
% Growth of bottom 25%	53%	45%		

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
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Reporting Month	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	March 2025	April 2025	May 2025	June 2025
Total School Enrollment	946	943	940	936	938	929	928	924	919
Student ADA	92.86%	93%	93%	92.1%	92.4%	94%	93.5%	93%	87%
% of students with 2 or more absences for the month (*chronic absences*)	27%	29%	29	22	31	38	26	27	55
Teacher attendance rate	96%	93.8%	94%	96.5%	95%	95.7%	97.1%	96.5%	95.5%
# of discipline referrals	82	76	82	40	43	109	76	64	54

Allocation of Resources: School Improvement Funding 1003

FY25 Total Allocation: $

FY25 Remaining Balance: (Benchmark 1)	FY25 Remaining Balance: (Benchmark 2)	FY25 Remaining Balance: (Benchmark 3)
$	$	$

FY24 Total Allocation: $62,212.00

FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)	FY24 Remaining Balance: (Benchmark 3)
$62,212.00	$	$

FY23 Total Allocation: $69,468.00

FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)	FY23 Remaining Balance: (Benchmark 3)
$31,942.42	$	$

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: June 9, 2025

District Name: Jackson County

School Name: St. Martin East **School Identification:** ☐ CSI ☐ MRO ☐ TSI X☐ ATSI ☐ SAR

Current Accountability Points: 438 **Letter Grade: B** **Graduation Rate: N/A**

School Goal

Name of Benchmark Assessment: Mastery Connect

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	75%	70%	N/A	N/A
% Growth of all	85%	70%	Participation Rate	
% Growth of bottom 25%	85%	60%		

1st Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	66%	58%	N/A	N/A
% Growth of all	N/A	N/A	Participation Rate 100%	
% Growth of bottom 25%	N/A	N/A		

2nd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	58.6%	63.5%	N/A	N/A
% Growth of all	62.99%	74.01%	Participation Rate	

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	64%	69%		
% Growth of all	63.71%	89.22%	Participation Rate	

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

% Growth of bottom 25%	47.87%	68.75%			% Growth of bottom 25%	41.67%	62.5%	

Reporting Month									
	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	March 2025	April 2025	May 2025	June 2025
Total School Enrollment	703	699	701	701	695	699	698	694	705
Student ADA	94.56	93.71	92.57	96.98	97.21	94.5	94.7	93.7	94.6
% of students with 2 or more absences for the month (*chronic absences*)	30%	23%	27%	33%	23%	25%	15.5%	18.%	19%
Teacher attendance rate	96.25%	97.22	97.31%	97.29%	96.93%	96.80%	95.2	95.14%	95.10%
# of discipline referrals	144	45	56	5	26	54	28	32	27

Allocation of Resources: School Improvement Funding 1003		
FY25 Total Allocation: $		
FY25 Remaining Balance: (Benchmark 1) $	FY25 Remaining Balance: (Benchmark 2) $	FY25 Remaining Balance: (Benchmark 3) $27,809.31
FY24 Total Allocation: $		
FY24 Remaining Balance: (Benchmark 1) $51,075.08 $42,588	FY24 Remaining Balance: (Benchmark 2) $27,545.00	FY24 Remaining Balance: (Benchmark 3) $27,545.00
FY23 Total Allocation: $		

FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)	FY23 Remaining Balance: (Benchmark 3)
$0	$0	$0

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: June 9, 2025

District Name: Jackson County School District

School Name: St. Martin High School **School Identification:** ☐ CSI ☐ MRO X TSI ☐ ATSI ☐ SAR

Current Accountability Points: 772 **Letter Grade: A** **Graduation Rate: 90.5**

School Goal

Name of Benchmark Assessment: Mastery Connect

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	60%	80%	74%	80%
% Growth of all	70%	90%	Participation Rate 95%	
% Growth of bottom 25%	55%	90%		

1st Benchmark Assessment Results

Comprehensive Assessment: X Reading X Math X Science X History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	70%	77%	66%	78%
% Growth of all	81.2%	83%	Participation Rate 95%	
% Growth of bottom 25%	66.7%	82%		

2nd Benchmark Assessment Results

Comprehensive Assessment: X Reading X Math X Science X History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	70%	88%	81%	83%
% Growth of all	85.8%	95%	Participation Rate 95%	
% Growth of bottom 25%	74.1%	100%		

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	na	na	na	na
% Growth of all	na	na	Participation Rate na	
% Growth of bottom 25%	na	na		

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Reporting Month									
	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	March 2025	April 2025	May 2025	June 2025
Total School Enrollment				1286	1218	1216	1209	1204	1196
Student ADA				91.46	91.11	91.87	91.73	91.59	85.13
% of students with 2 or more absences for the month (*chronic absences*)				20.14%	32.18%	34.7%	30.44%	31.64%	32.1%
Teacher attendance rate				98.16%	96.67%	95.51	96.47%	95.34%	95.27%
# of discipline referrals				12	38	52	20	41	10

Allocation of Resources: School Improvement Funding 1003		
FY25 Total Allocation: $ 99,198.00		
FY25 Remaining Balance: (Benchmark 1) $ 99,198.00	FY25 Remaining Balance: (Benchmark 2) $ 99,198.00	FY25 Remaining Balance: (Benchmark 3) $
FY24 Total Allocation: $ 68711.00		
FY24 Remaining Balance: (Benchmark 1) $ 14,316.68	FY24 Remaining Balance: (Benchmark 2) $ 14,222.24	FY24 Remaining Balance: (Benchmark 3) $
FY23 Total Allocation: $ 77530.00		
FY23 Remaining Balance: (Benchmark 1) $ 0.0	FY23 Remaining Balance: (Benchmark 2) $ 0.0	FY23 Remaining Balance: (Benchmark 3) $

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting June 9, 2025

District Name: Jackson County

School Name: East Central Middle School **School Identification:** ☐ CSI ☐ MRO ☒ TSI ☐ ATSI ☐ SAR

Current Accountability Points: 487 **Letter Grade:** A **Graduation Rate:**

School Goal

Name of Benchmark Assessment: Mastery Connect

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	60%	79%	77.5%	N/A
% Growth of all	72%	90.1%	Participation Rate 100%	
% Growth of bottom 25%	60%	64%		

1st Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☒ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	50%	71%	65%	N/A
% Growth of all	No growth data	No growth data	Participation Rate 99%	
% Growth of bottom 25%	No growth data	No growth data		

2nd Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☒ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	41%	68%	69%	N/A
% Growth of all	63%	64%	Participation Rate 99%	
% Growth of bottom 25%	52%	46%		

3rd Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☒ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	52.64%	65.69%	72%	N/A
% Growth of all	61.3%	61.71%	Participation Rate 100%	
% Growth of bottom 25%	48.2%	39.1%		

Office of School Improvement
Revised October 2024

Monthly School Board Update
2024– 2025

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Reporting Month									
	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	March 2025	April 2025	May 2025	June 2025
Total School Enrollment			534	533	532	533	532	532	
Student ADA			91.64%	93.19%	91.94%	94.54%	93.11%	85.58%	
% of students with 2 or more absences for the month (*chronic absences*)			21.1%	38.2%	37%	22.51%	31%	66.16%	
Teacher attendance rate			94.37%	97.04%	95.4%	96.15%	95.31%	92.98%	
# of discipline referrals			43	31	63	28	48	74	

Allocation of Resources: School Improvement Funding 1003		
	FY25 Total Allocation: $65,428.00	
FY25 Remaining Balance: (Benchmark 1) $	FY25 Remaining Balance: (Benchmark 2) $65,428.00	FY25 Remaining Balance: (Benchmark 3) $65,428.00
	FY24 Total Allocation: $ 52,556.00	
FY24 Remaining Balance: (Benchmark 1) $39,570.99	FY24 Remaining Balance: (Benchmark 2) $31,720.68	FY24 Remaining Balance: (Benchmark 3) $26,429.52
	FY23 Total Allocation: $59,498.00	
FY23 Remaining Balance: (Benchmark 1) $2900.00	FY23 Remaining Balance: (Benchmark 2) $0	FY23 Remaining Balance: (Benchmark 3) $0

Jackson County Technology Center

Phone: (228)283-3950

12425 Highway 57
Vancleave, MS 39565

Steven Covington
Director

Becky Wages
Counselor

June 10, 2025

To: David Baggett
Superintendent

From: Steven Covington
CTE Director

Perkins equipment deletions are approved by the Mississippi Department of Education. All inventory is stored in the Lotus Notes inventory system and is managed by the CTE Director. MDE would like the local board to approve the disposal or salvage of deletions from the CTE inventory. Attached is a list of JCTC Perkins inventory equipment disposals for the July 2025 Board Agenda.

Perkins Inventory Disposal Requests Approved

Date Disposal Requested	Asset Number	Program/Item	Salvage or Disposal
6/10/2025	JC621	Counselor/Dell Computer	Disposal
6/10/2025	JC879	Automotive/Computer	Disposal
6/10/2025	JC878	Automotive/Hydraulic Lift	Disposal
6/10/2025	JC805	Automotive/Scan Tool	Disposal
6/10/2025	PS789	Automotive/Rotary Auto Lift	Disposal
6/10/2025	JC951	I&C/Laptop	Disposal
6/10/2025	JC955	I&C/Laptop	Disposal
6/10/2025	JC954	I&C/Laptop	Disposal
6/10/2025	JC856	I&C/Laptop	Disposal
6/10/2025	JC952	I&C/Laptop	Disposal
6/10/2025	JC912	I&C/Laptop	Disposal
6/10/2025	JC857	I&C/Laptop	Disposal
6/10/2025	JC910	I&C/Laptop	Disposal
6/10/2025	JC953	I&C/Laptop	Disposal
6/10/2025	JC909	I&C/Laptop	Disposal
6/10/2025	JC911	I&C/Laptop	Disposal

Memorial
HEALTH SYSTEM

ST. MARTIN HIGH SCHOOL HEALTH SCIENCES PROGRAM
AFFILIATION AGREEMENT
WITH MEMORIAL HEALTH SYSTEM

CLINICAL ROTATION FOR HEALTH SCIENCE STUDENTS

The standards and philosophy for education for Health Science including the instruction and preparation of all instructional schedules and plans, as well as hours of clinical shadowing shall be the responsibility of the school. The standards and plans shall be made available to authorized Health Agency personnel.

It is mutually agreed between the St. Martin High School Health Sciences Program and Memorial Health System, hereafter, known as the Health Agency. 301

A maximum of 12 students may be assigned to a single hospital/long-term care unit of a clinic or health care facility. A faculty-student ratio of no more than 1:12 must be maintained in the clinical agency.

I. THE SCHOOL'S RESPONSIBILITIES:
   A. The school shall warrant that each student assigned to observe patients in any capacity has to meet the minimum standard for health occupations set by the State Department of Education, Office of Vocational-Technical and Adult Education, for health occupations training.
   B. Faculty and students are expected to follow the personnel policies and/or guidelines of the Health Agency. The school is responsible for verification of compliance. However, if it should become necessary in certain circumstances, the burden of proof rests with the faculty/student.
   C. It is agreed and understood by the school that the Health Agency assumes no liability for injury to students or faculty members incurred in the course of clinical observation experiences in the Health Agency.
   D. Students and faculty of the school will not be reimbursed for rendering services to patients during the course of clinical observation experiences in the Health Agency for the privilege of learning.
   E. Provide a qualified instructor. These persons are subject to the administrative and personnel policies of the school. All instructors are currently licensed in Mississippi as a Registered Nurse.
   F. The school does not discriminate on basis of race, color, religion, national origin, sex, age, sexual orientation or disability.

G. Prior to shadowing, the participate must provide Memorial HR representative acceptable documentation of the following:

i. The school will warrant that each student and faculty member to visit health agency will have a record of the following items which the instructor must verify:

- Negative result of TB test done w/in the last 12 months
- MMR immunization record – MMR is a series of immunizations Measles, mumps, and rubella (MMR)
- Proof of chicken pox immunity either by vaccination, stated prior infection, or lab titer
- Validation of Influenza vaccination during months of Oct 1-March 31 OR students MUST sign Influenza declination form provided by Health Agency
- Validation of COVID vaccination OR students must complete Health Agency's COVID exemption process

ii. The instructor must complete an attestation form provided by Health Agency including the entire student roster & faculty member/chaperon to visit the hospital for the items required in 'G' bullet above.

H. Students and faculty shall wear uniforms acceptable to the Health Agency during clinical hours.

I. Students and faculty shall adhere to all current hospital guidelines regarding flu and COVID-19 (such as: wearing masks while inside of any Memorial facility.)

J. Included in the orientation of the students (orientation occurs in classroom):
   i. Be knowledgeable of the rules and regulations of schools and affiliation agencies.
   ii. Be knowledgeable of the rules and regulations concerning ethical standards, legal responsibilities and patient confidentiality.

K. Provide clinical personnel with learning objectives for the students in each rotation area.

L. Meet the minimum standards for the health occupations set by the Mississippi State Department of Education, Office of Career and Technical Education, for Health Science.

II. THE HEALTH AGENCY'S RESPONSIBILITIES:

A. The Health Agency shall be responsible for and retain absolute control over the organization, administration, operation, and financing of its services.

B. The school shall be informed regarding health education programs and changes in the clinical facilities that may affect the school. Where multiple health

302

education programs exist, the Health Agency shall devise ways for coordination so that all programs may have maximum benefit of learning experiences.

C. The Health Agency shall be an accredited agency.
D. The Health Agency shall be responsible for informing and keeping informed all of its personnel regarding the rights and privileges for the school's faculty and students.
E. No reduction in staff shall be made by the Health Agency due to the presence of students.
F. Available space in the building specified by the Health Agency shall be established and made accessible to the school's instructors and students for conferences.
G. The Health Agency shall have the right to request removal from or deny access to its facility any student or instructor whose performance is unsatisfactory or displays disregard for the Health Agency's regulations, policies or procedures that may interfere with his/her performance of the Health Agency's operations. 303
H. The Health Agency does not discriminate on the basis of race, color, religion, national origin, sex, age, sexual orientation, or disability.
I. A student will not be left alone with a patient when assigned with an agency staff member.
J. Provide the students with shadowing/observation experiences in the health occupation clusters for purposes of observing the duties and functions of careers in each cluster so they can make a knowledgeable career decision at the completion of the orientation/exploration phase of the program.
K. Give orientation to its staff defining functions and limitations of students and staff's responsibility toward the educational program. The Health Agency will enlist the cooperation of the staff in making every effort to provide a congenial atmosphere conducive to growth and learning opportunities for the students.
L. Give orientation guidelines and provide hospital guidelines regarding COVID-19 and the hospital's expectations of students and faculty.

III. JOINT RESPONSIBILITIES:

A. The Health Agency and the school shall provide a liaison to ensure systemic planning and the exchange of information regarding policy changes, problems, and new developments.
B. The school and Health Agency each have a distinct, yet cooperative responsibility for the education of each student. The Health Agency will provide progress reports as needed for the education of each student. The Health Agency retains the right to request reassignment of the student. Reassignment requests should be in writing to the school director.
C. This agreement provides for continuing communication between the Health Agency and the school as necessary to provide optimum experience.

D. Either party may discontinue this agreement upon sixty days' written notice to the other; however, this termination should only occur at the end of an academic semester in which students are registered. The party desiring the termination shall arrange for a conference with the other participation agency.

IV. IT IS FURTHER AGREED THAT:

A. This agreement shall become effective for the 2025-2026 school year and remain in full force and effect for a period of one complete school term, unless sooner terminated as hereinafter provided.

B. The terms and conditions of the agreement may be amended or deleted, or new terms added from time to time, without affecting in any way the remaining terms and conditions, but understand that no such changes, additions, or deletions shall be binding upon the school or Health Agency unless they are authorized by the school and Health Agency in writing except where provided in the preceding paragraph. 304

Name of school: _____

_____ _____
Signature of School Official Date

_____ _____
Signature of Health Science Instructor Date

_____ _____
Signature of Health Agency Official Date

Jackson County Technology Center

12425 Highway 57, Vancleave, MS 39565
Phone: (228)283-3950

Steven Covington
Director

Becky Wages
Counselor

July 9, 2025

Mr. David Baggett, Superintendent
Jackson County School District
4700 Colonel Vickrey Rd.
Vancleave, MS 39556

Dear Mr. Baggett,

I am writing to formally request approval from the Jackson County School District Board of Education to proceed with an application to the Mississippi Department of Education for an Expert Citizen License on behalf of Mr. Andrew Lawson. This license would enable Mr. Lawson to serve as the Welding instructor at East Central High School.

Mr. Lawson has over six years of direct welding experience, having worked in various industrial and field settings as a structural and pipe welder. He is highly skilled in multiple welding processes, including SMAW (stick), GMAW (MIG), FCAW (flux-cored), and GTAW (TIG), all of which are fundamental to a successful secondary welding program.

His welding career includes positions at companies such as Zachary Industrial, Fincher Timber, Tindal Corporation, and Ingalls Shipbuilding. In these roles, he welded and fabricated a range of materials and structures—from small-diameter pipes to large-scale industrial components. He has performed structural welding subject to x-ray inspection and worked in specialized environments such as power plants, marine fabrication yards, and industrial construction sites.

Mr. Lawson also brings leadership and training experience. At Tindal Corporation, he served as a Plant Operator and Crew Leader, responsible for overseeing production processes, mentoring team members, and ensuring operational safety and quality. His time as a welder at Fincher Timber Co. further broadened his technical skill set, where he used welding extensively for fabrication and repair of heavy equipment.

Given his extensive hands-on experience, broad knowledge of welding techniques, and leadership in industrial settings, I fully support the application for an Expert Citizen License on Mr. Lawson's behalf. I believe he will be an asset to our students and welding program at East Central High School.

Sincerely,

Steven Covington
Director, Career and Technical Education

AIA® Document G704® – 2017

Certificate of Substantial Completion

PROJECT: *(name and address)*	CONTRACT INFORMATION:	CERTIFICATE INFORMATION:
St. Martin CTE Expansion 11300 Yellow Jacket Road Ocean Springs, MS 39564	Contract For: General Construction Date: August 20, 2024	Certificate Number: 001 Date: June 26, 2025
OWNER: *(name and address)*	**ARCHITECT:** *(name and address)*	**CONTRACTOR:** *(name and address)*
Jackson County School District 4700 Colonel Vickery Rd. Vancleave, MS 39565	MP Design Group 918 Howard Ave. STE F Biloxi, MS 39530	D.N.P. Inc P.O. 6399 D'Iberville, MS

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.
(Identify the Work, or portion thereof, that is substantially complete.)
The Architect has agreed that the entire site is substantially complete.This Certificate does not constitute an acceptance of Work not in accordance with the Contract Documents, nor is it a release of Contractor's obligation to complete the Work in accordance with the Contract.

MP Design Group	Brad Patano	Brad Patano, Principal	June 24, 2025
ARCHITECT *(Firm Name)*	**SIGNATURE**	**PRINTED NAME AND TITLE**	**DATE OF SUBSTANTIAL COMPLETION**

WARRANTIES
The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:
(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)
All warranties start on the Date of Substantial Completion stated herein.

WORK TO BE COMPLETED OR CORRECTED
A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:
(Identify the list of Work to be completed or corrected.)
See St. Martin CTE Punch List Dated Tuesday, June 24, 2025. This list may not be all-inclusive, and the failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract.

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: $273,224.38

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:
(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)
These responsibilities shall be maintained as called for in the Owner/Contractor Agreements.

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

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User Notes:

D.N.P. Inc		Darren Quave, President	6-30-25
CONTRACTOR *(Firm Name)*	**SIGNATURE**	**PRINTED NAME AND TITLE**	**DATE**
Jackson County School District		David Baggett, Superintendent	
OWNER *(Firm Name)*	**SIGNATURE**	**PRINTED NAME AND TITLE**	**DATE**

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User Notes:

MP Design Group
918 Howard Avenue, Suite F
Biloxi, Mississippi 39530
United States
(228) 388-1950

Printed on Fri Jun 27, 2025 at 11:30 am CDT

Job #: 0155.24..001 St. Martin CTE Expansion
11300 Yellow Jacket Road
Ocean Springs Mississippi. 39564

Punch Items for 0155.24..001 - St. Martin CTE Expansion

102 Items

#1: Can light: adjust and set trim flush to gyp

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

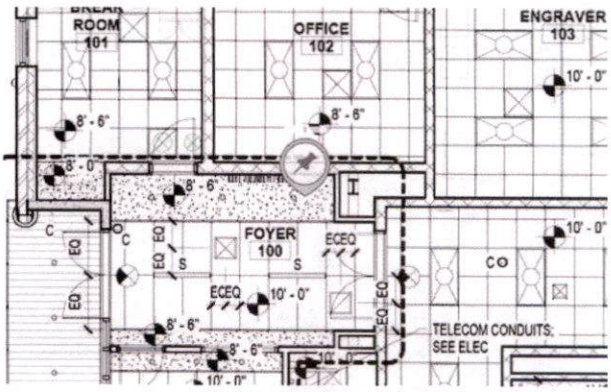
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A110: REFLECTED CEILING PLAN Rev.0

#2: All cabinet drawer glides need adjusting to loosen the strength to push and pull close.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

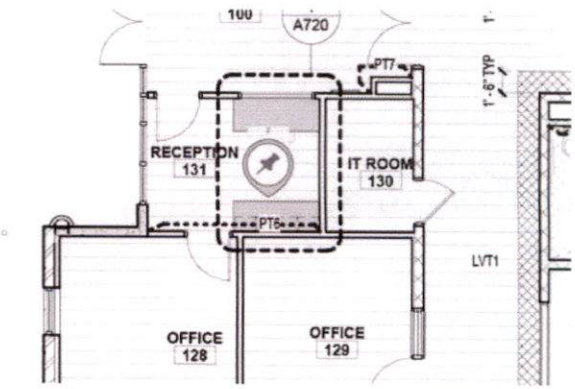
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A702: FINISH FLOOR PLAN AND MILLWORK KEY PLAN Rev.0

#3: All accent paint on furrdowns to wrap to the undersides. Reference this plan for accent locations. Lobby can remain as is (no accents required)

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Closed by Alisha Lechner on 06/24/2025

Creator:
Alisha Lechner

Reference:

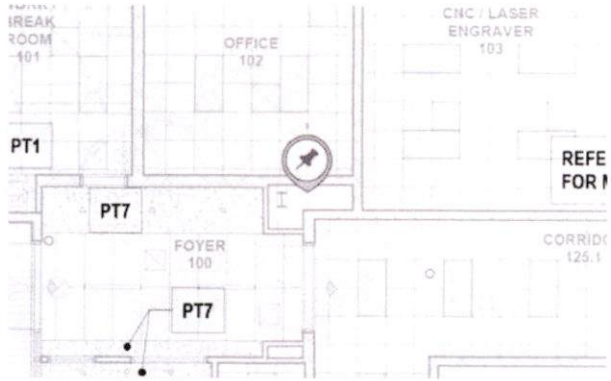
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A701: ROOM FINISH AND SIGNAGE SCHEDULES & RCP- INTERIOR KEY PLAN Rev.0

#4: Office door hardware will not latch and lock

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

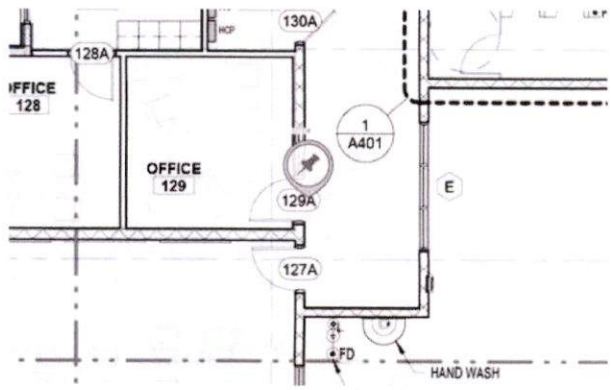
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2

#5: IT door hardware will not lock and latch

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:

Reference:

Alisha Lechner

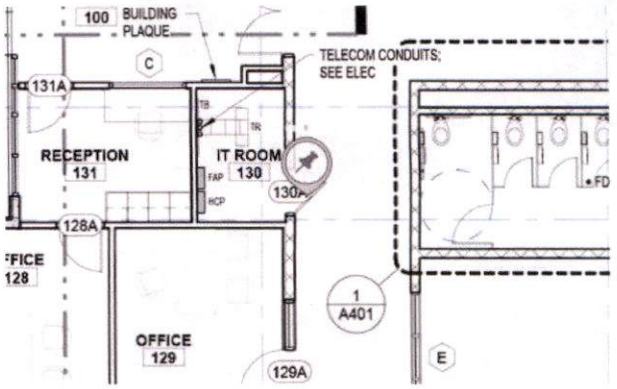
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2

#6: Missing rubber base

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

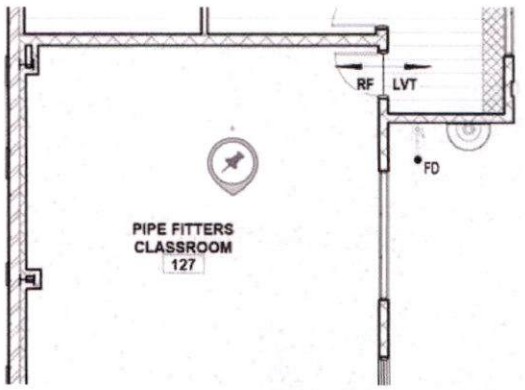
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A702: FINISH FLOOR PLAN AND MILLWORK KEY PLAN Rev.0

#7: Room signage needs to be mounted on glass with solid back on other side of glass.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

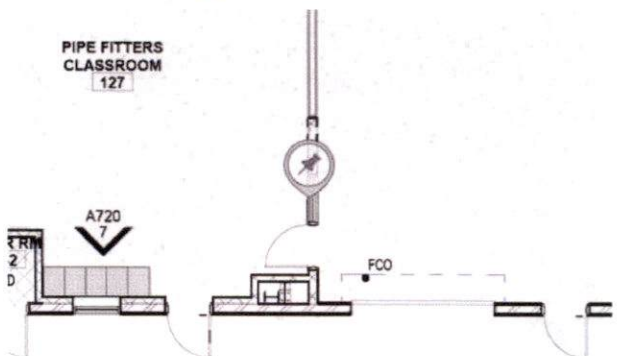
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A702: FINISH FLOOR PLAN AND MILLWORK KEY PLAN Rev.0



#8: Missing metal corner trim

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

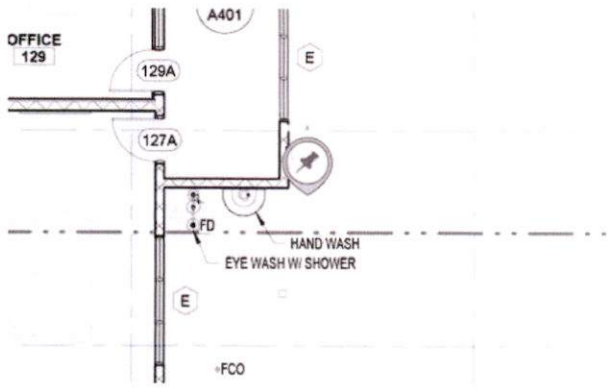
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#9: Missing base closure trim on all wall panel walls

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

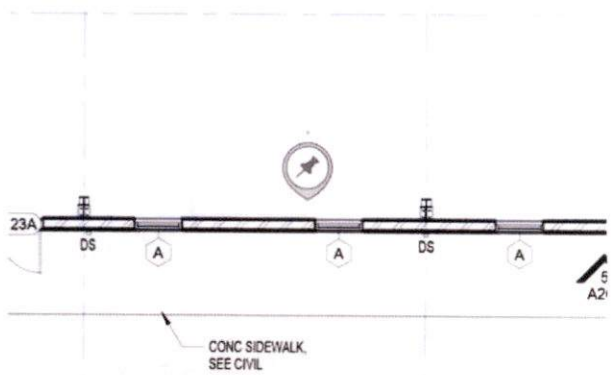
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)



Drawing A101: FLOOR PLAN Rev.2

Work Required

Description:

#10: Rework resinous flooring and floor clean out or provide trim ring and raise up the cover plate

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

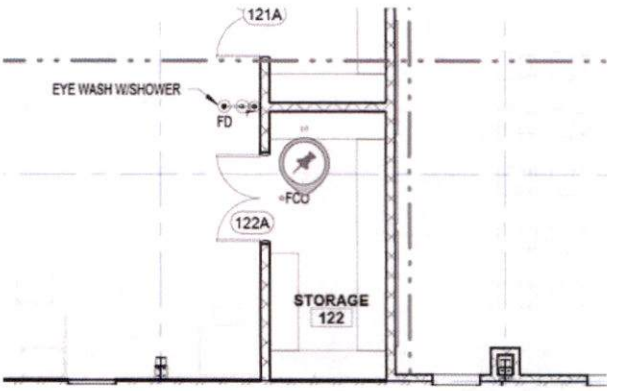
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2

#11: Can the floor clean out plate raise to align with resinous flooring

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

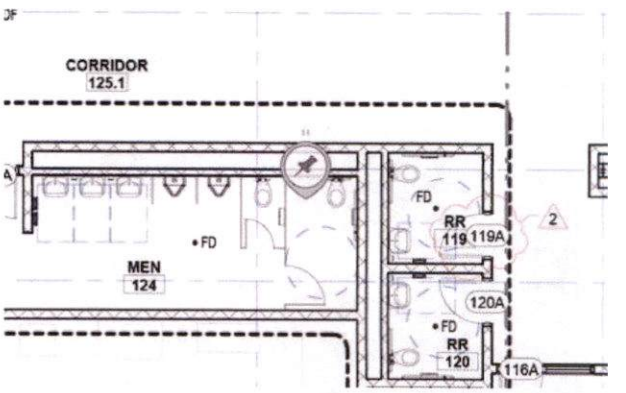
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2

#12: Missing tool cabinets

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:

Work Required

Creator:
Alisha Lechner

Reference:

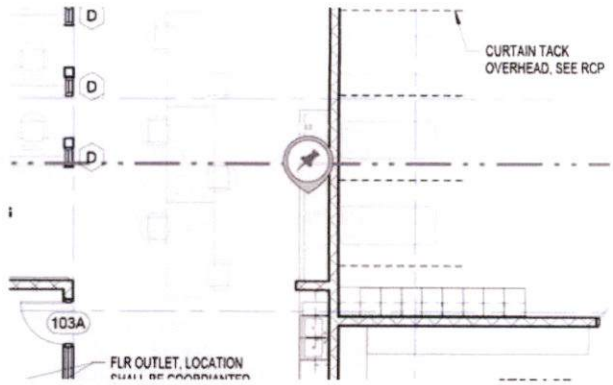
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2

#13: Door gets stuck to push open

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

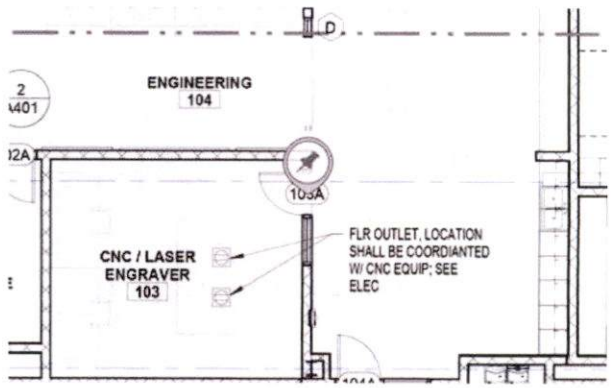
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2

#14: Check all room signs throughout. Laminate face is delaminating. Apply adhesive to secure.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#15: Provide push plate on other side of double acting door.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

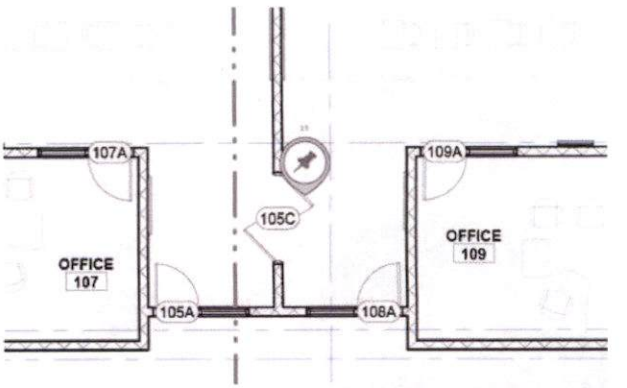
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#16: Finish LVT flooring and install transition strip

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

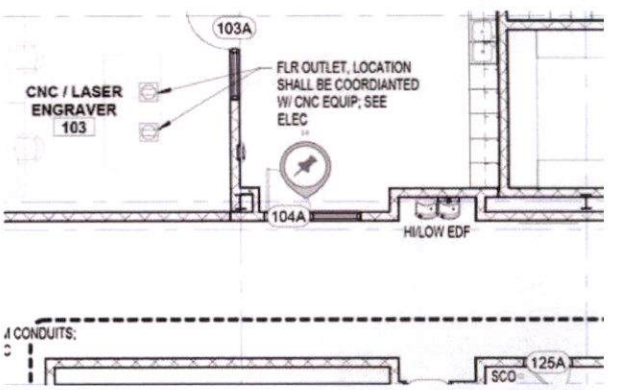
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)



Drawing A101: FLOOR PLAN Rev.2

Work Required

Description:



#17: Touch up paint/ clean wall near ACT perimeter grid.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

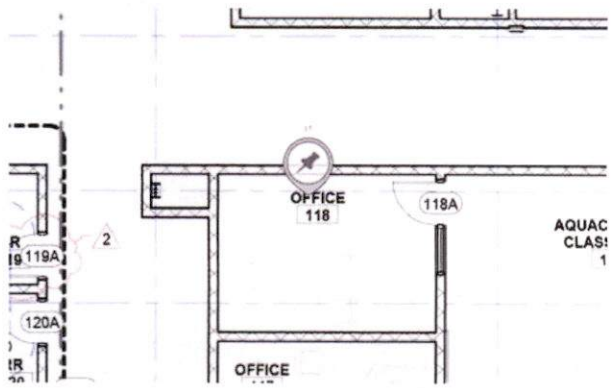
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#18: Replace ceiling tile. Scratched and/or damaged.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

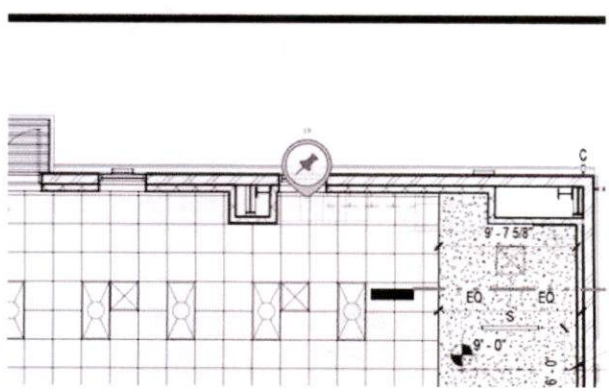
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)



Drawing A110: REFLECTED CEILING PLAN Rev.0

Work Required

Description:



#19: Complete door hardware installation

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

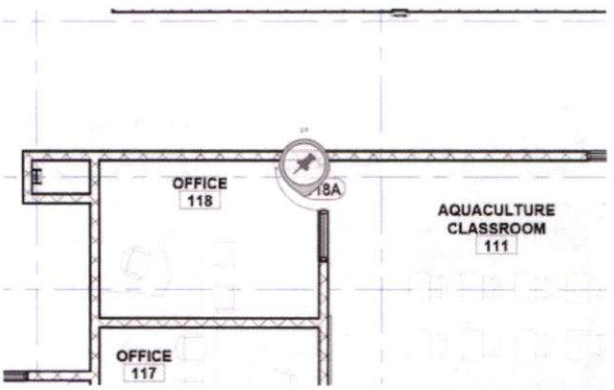
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#20: Panel is scratched and outlet cut out is over cut

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

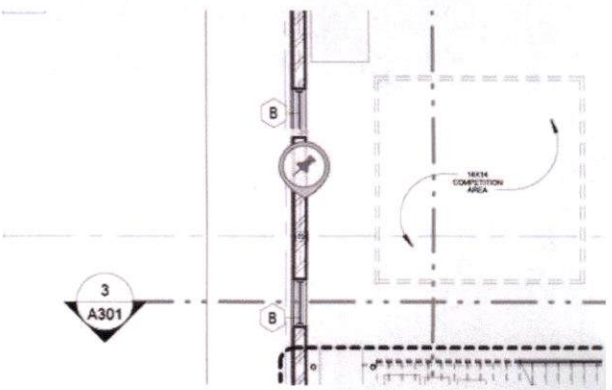
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)



Drawing A101: FLOOR PLAN Rev.2

Work Required

Description:



#21: Provide gray caulk at edge of stair to wall

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

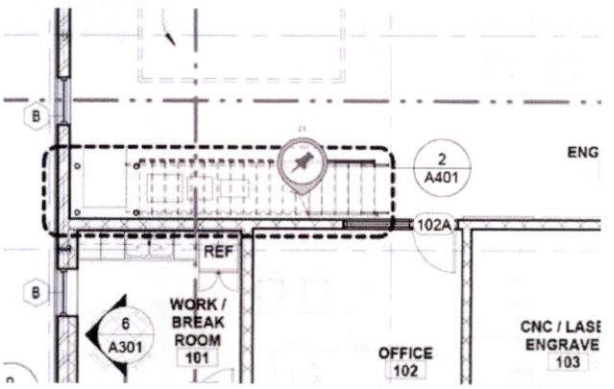
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#22: MTL trim is damaged. Black caulk missing brown brake mtl and closure trim

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

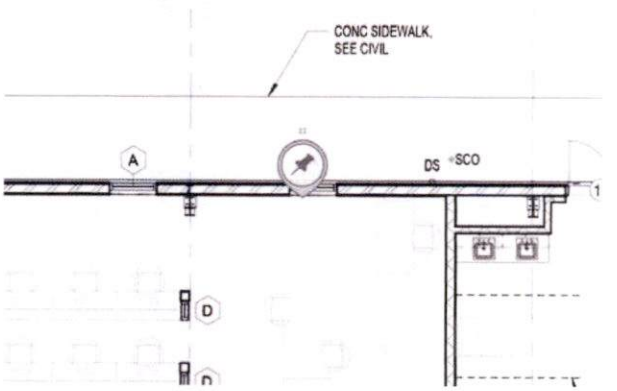
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)



Drawing A101: FLOOR PLAN Rev.2

Work Required

Description:



#23: Appears top coat of fluid applied flooring settled inward and isn't fully coating system where it meets the office threshold.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

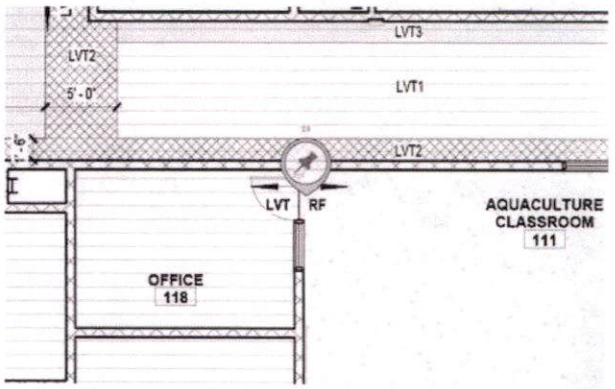
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A702: FINISH FLOOR PLAN AND MILLWORK KEY PLAN Rev.0



#24: Clean paint and debris off stair treads

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

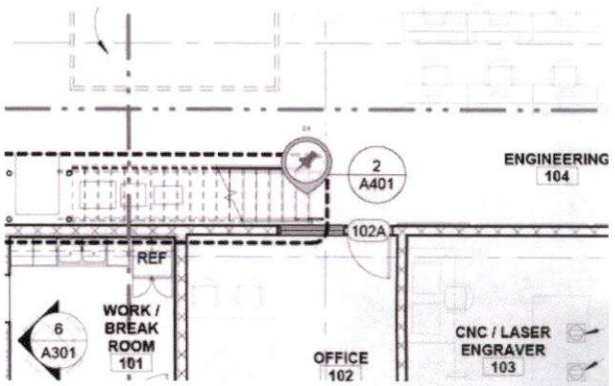
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc.

Assignee Name:
Quave, Tyler (D.N.P., Inc.



Drawing A101: FLOOR PLAN Rev.2

Construction Company)

Construction Company)
Work Required

Description:



#25: Room signage is delaminating. Several locations.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

Punch Item Manager:
Ryeley Jacobs

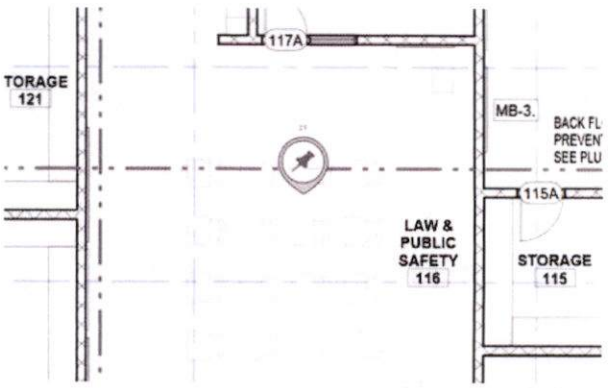
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#26: Damaged ceiling tile

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

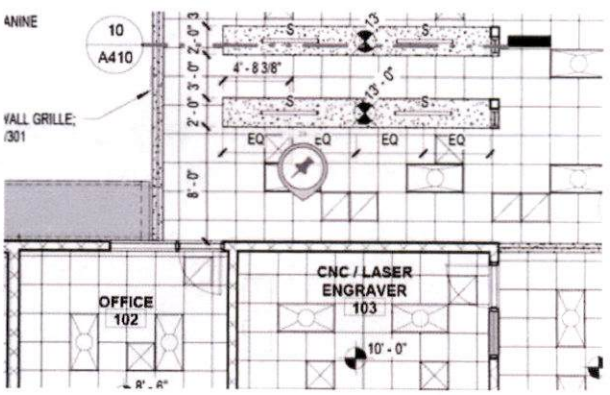
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

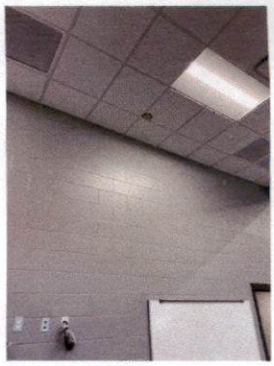
Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)



Drawing A110: REFLECTED CEILING PLAN Rev.0

Work Required

Description:



#27: Replace ceiling tile. Scratched and/or damaged.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

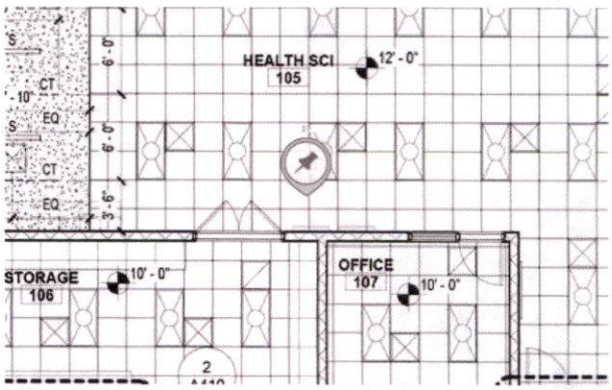
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A110: REFLECTED CEILING PLAN Rev.0



#28: Clean adhesive off of threshold

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

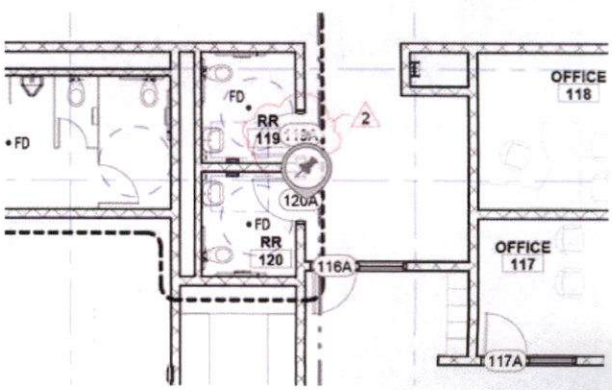
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)



Drawing A101: FLOOR PLAN Rev.2

Work Required

Description:



#29: Fairly certain the submittal had closure panels and this was wall to wall. Dort and debris will accumulate over time.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Vanessa Hemenway

Reference:

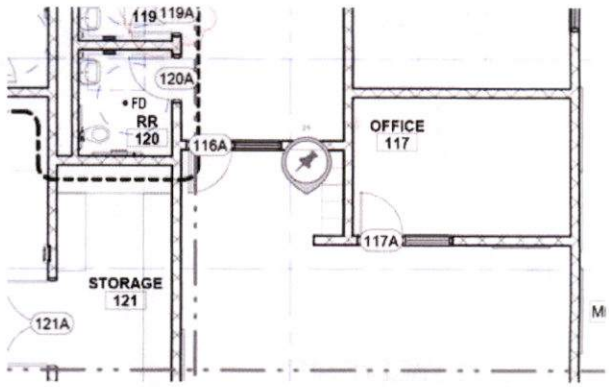
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#30: This furrdown can remain white on the underside

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc.

Assignee Name:
Quave, Tyler (D.N.P., Inc.



Drawing A701: ROOM FINISH AND SIGNAGE SCHEDULES & RCP- INTERIOR KEY PLAN Rev.0

Construction Company)

Construction Company)
Work Required

Description:

#31: Door hardware is missing

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

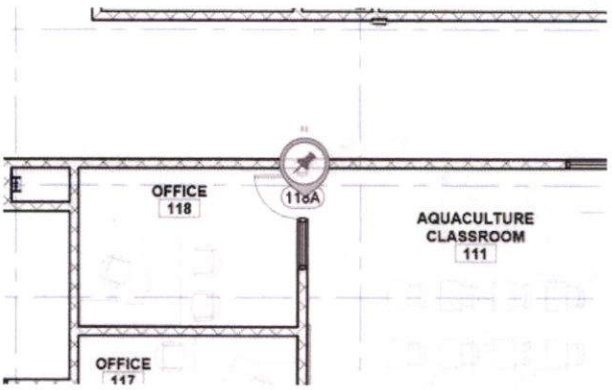
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2

#32: Fix wall base

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

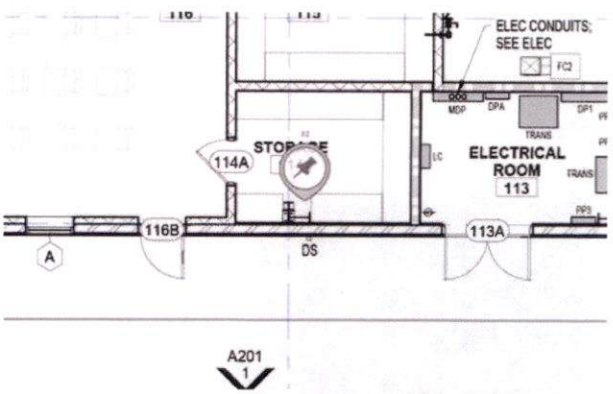
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A101: FLOOR PLAN Rev.2



#33: This Furrdown can remain white on the underside

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

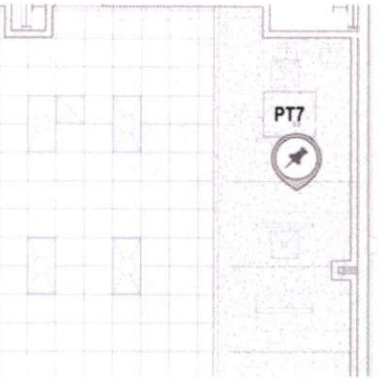
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A701: ROOM FINISH AND SIGNAGE SCHEDULES & RCP- INTERIOR KEY PLAN Rev.0



#34: Base cabinet door beside tall cabinet door is rubbing the edge against the face.

Type:

Location:

Date Created:
06/24/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

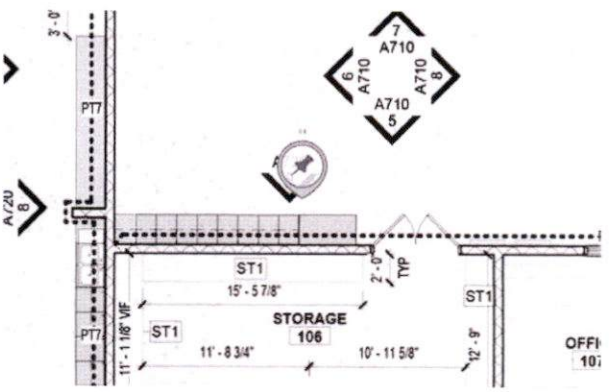
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing A702: FINISH FLOOR PLAN AND MILLWORK KEY PLAN Rev.0



#35: Rated room, no fire caulking visible

Type:

Location:

Date Created:

Due Date:

06/24/2025

Priority:

Creator:
Vanessa Hemenway

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Description:

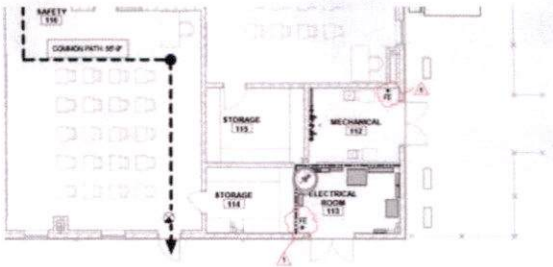
07/24/2025

Status:
Work Required

Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required



Drawing LS101: CODE STUDY & LIFE SAFETY PLAN Rev.1



#36: The vinyl strip tape at the seams on the exterior lettering signage are failing and will not hold up. Have the sign company propose solutions for the seams.

Type:

Date Created:
06/25/2025

Priority:

Creator:
Alisha Lechner

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Description:

Location:

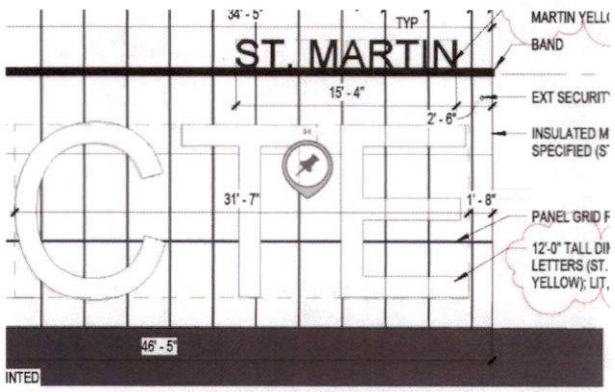
Due Date:
07/24/2025

Status:
Work Required

Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required



Drawing A201: EXTERIOR ELEVATIONS Rev.2







#37: Ensure all curbs are backfilled

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#38: Backfill and repair sodding to the south of the main entrance

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#39: Stripe the parking lot

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#40: Clean all dirt, debris and asphalt from drainage structures

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#41: Remove asphalt lip at the trench drain openings in the sidewalk

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#42: Verify that the FDC meets the minimum height requirements

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#43: Test and Commission all Intercom Devices with the School District.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#44: Finalize Fire Alarm Monitoring.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#45: Clean all light fixtures and exit lights.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#46: Coordinate with owner for VAP Sensor installation in restrooms.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#47: Verify all WIFI access points are installed per the drawings.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#48: Verify all Camera access points are installed per drawings.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#49: In Work/Break Room 101, raise TV receptacles (power and data) to 72" AFF.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#50: In Engineering Room 104, install Cable Pass Throughs as called out on the drawings for both power and data.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#51: Provide Arc Flash Stickers for all Electrical Equipment per the load study.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#52: Set MDP Main Breaker per the load study.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#53: Set DP1 Main Breaker per the load study.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#54: TVSS in Panel PP2 is showing active alarm.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#55: Clean all Electrical Equipment Enclosures.

Type:

Location:

Date Created:
06/26/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#56: Tamper switch installation needs to be completed

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

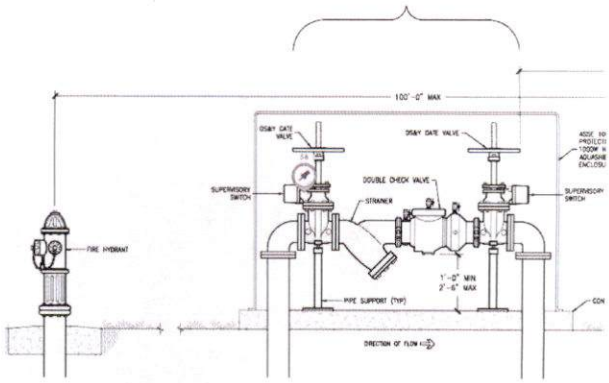
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing F001: FIRE PROTECTION NOTES, DETAILS, & ABBREVIATIONS Rev.0

#57: No strainer

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

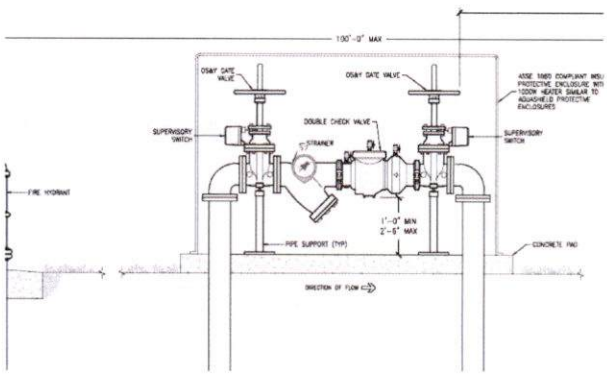
Final Approver:
Ryeley Jacobs

Ball in Court:

Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing F001: FIRE PROTECTION NOTES, DETAILS, & ABBREVIATIONS Rev.0

#58: Check valve is leaking

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

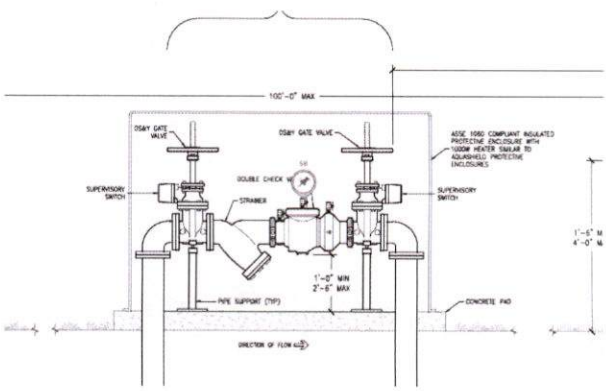
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing F001: FIRE PROTECTION NOTES, DETAILS, & ABBREVIATIONS Rev.0

#59: No forward flow test assembly installed

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

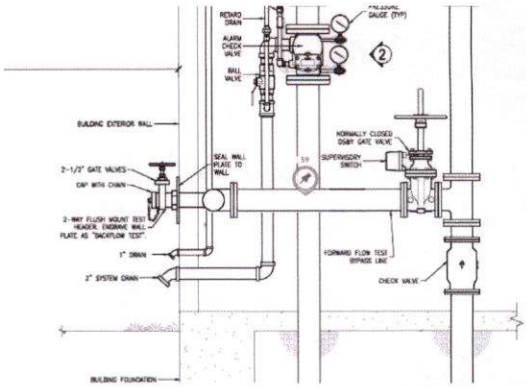
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing F001: FIRE PROTECTION NOTES, DETAILS, & ABBREVIATIONS Rev.0

#60: No signage

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

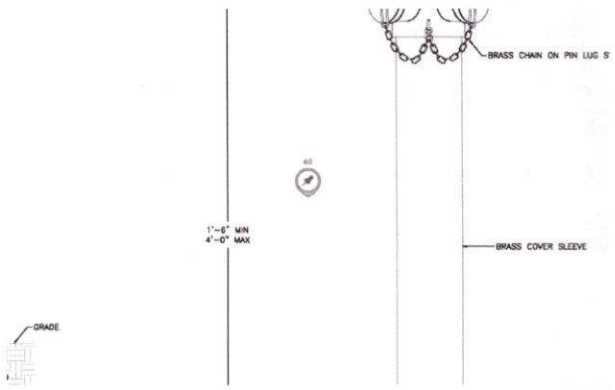
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing F001: FIRE PROTECTION NOTES, DETAILS, & ABBREVIATIONS Rev.0

#61: No brass sleeve

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

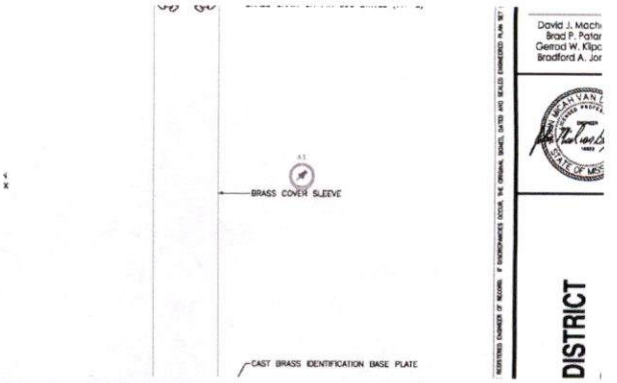
Final Approver:
Ryeley Jacobs

Ball in Court:

Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing F001: FIRE PROTECTION NOTES, DETAILS, & ABBREVIATIONS Rev.0

#62: No concrete surround

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

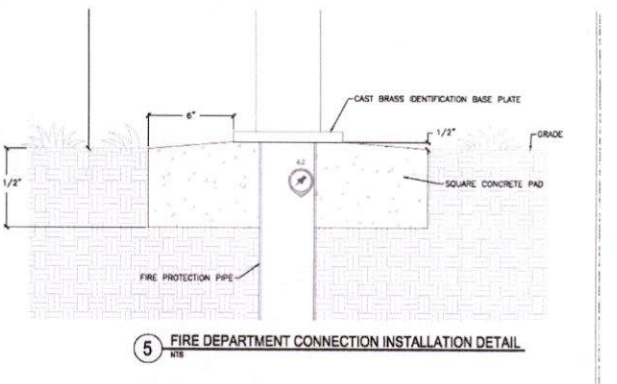
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing F001: FIRE PROTECTION NOTES, DETAILS, & ABBREVIATIONS Rev.0

#63: Sprinkler heads are not concealed

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

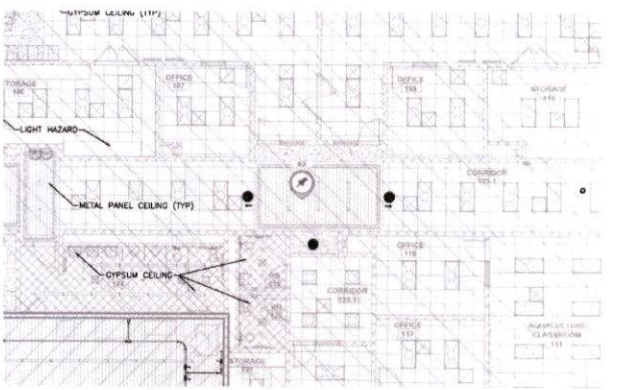
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing F101: FIRE PROTECTION PLAN Rev.0





#64: WCO

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

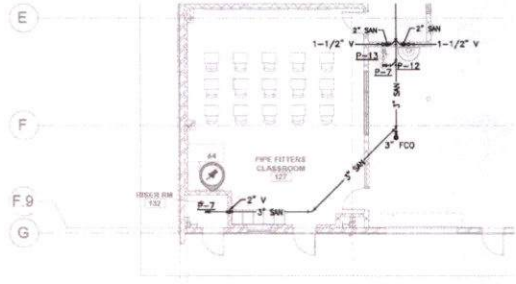
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing P101: SANITARY PLAN Rev.0

#65: Missing

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

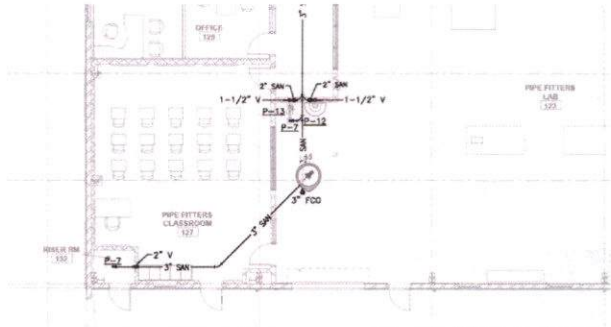
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing P101: SANITARY PLAN Rev.0

#66: Clean all plumbing fixtures and floor drains

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Drawing P101: SANITARY PLAN Rev.0

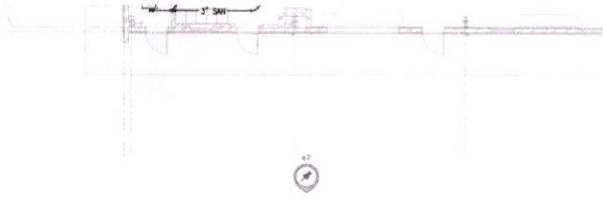
Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#67: Tighten eschuteans at toilet flush valves



Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Drawing P101: SANITARY PLAN Rev.0

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:

#68: Missing

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

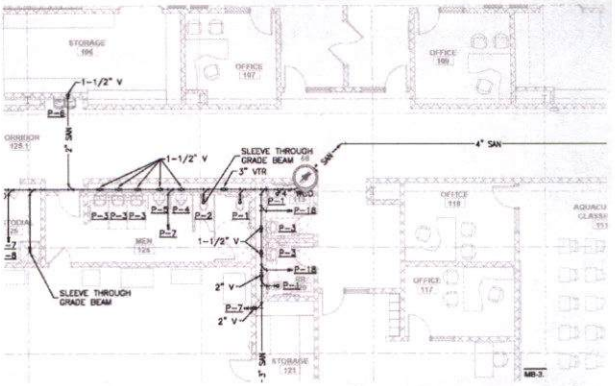
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P101: SANITARY PLAN Rev.0

#69: Clean blue paint off faucet

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

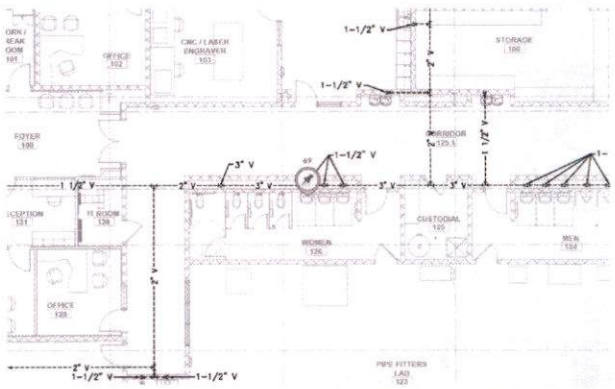
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P102: SANITARY VENT PLAN Rev.0

#70: Clean washer box

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

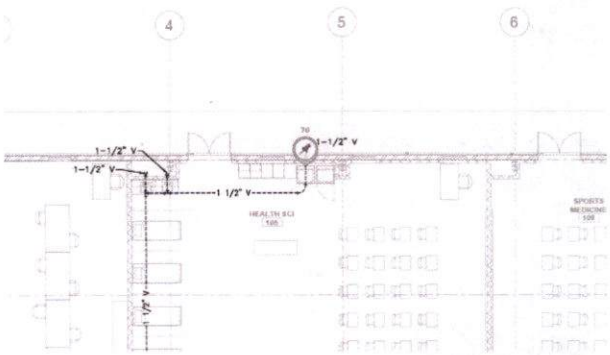
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P102: SANITARY VENT PLAN Rev.0

#71: Missing

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

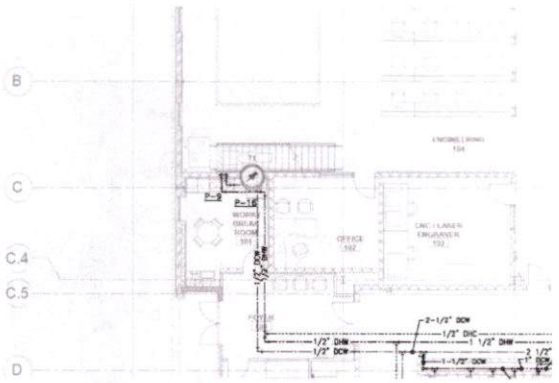
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P103: WATER SUPPLY PLAN Rev.0

#72: Complete installation

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

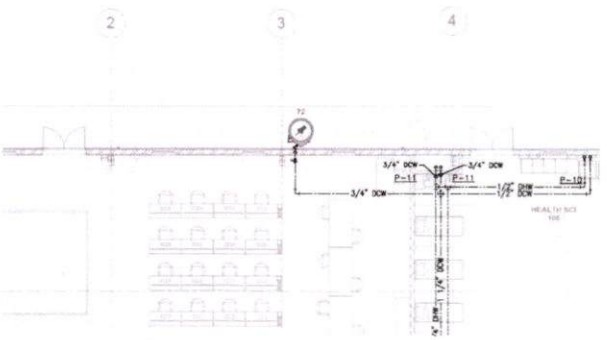
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P103: WATER SUPPLY PLAN Rev.0

#73: Complete installation

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

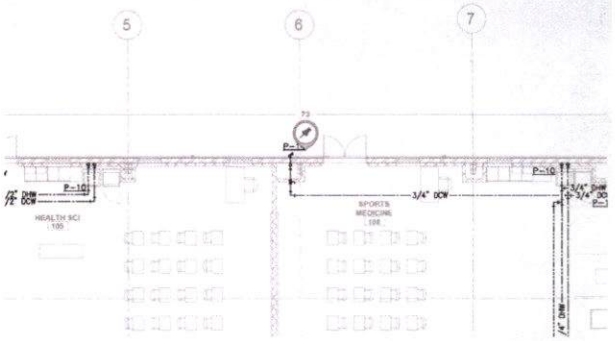
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P103: WATER SUPPLY PLAN Rev.0

#74: 20 MM

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

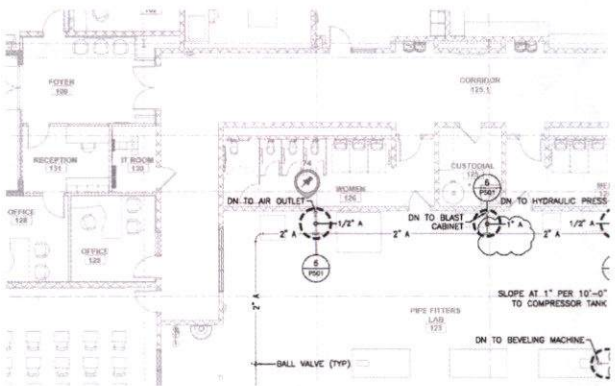
Final Approver:
Ryeley Jacobs

Ball in Court:

Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing P104: COMPRESSED AIR PLAN Rev.1

#75: 20 MM

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

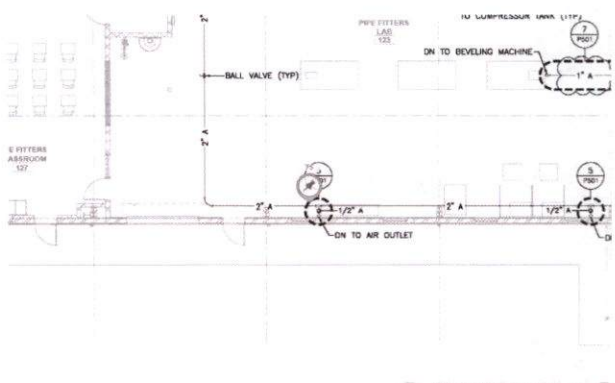
Final Approver:
Ryeley Jacobs

Ball in Court:

Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing P104: COMPRESSED AIR PLAN Rev.1

#76: Not 1”/20 MM

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

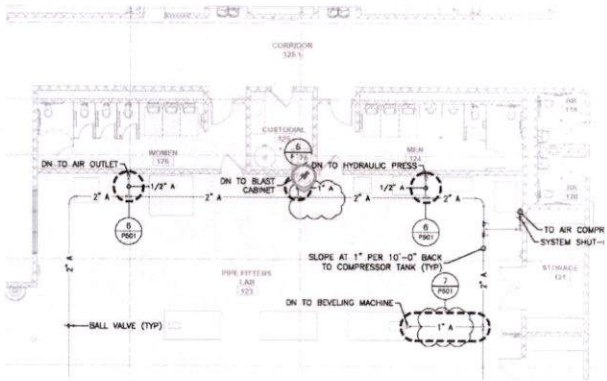
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P104: COMPRESSED AIR PLAN Rev.1

#77: 25 MM

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

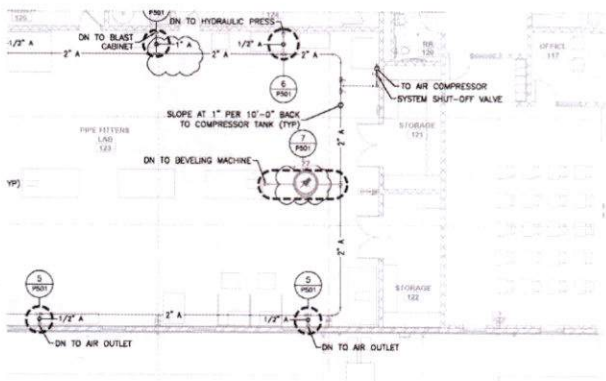
Final Approver:
Ryeley Jacobs

Ball in Court:

Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing P104: COMPRESSED AIR PLAN Rev.1

#78: 20 MM

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

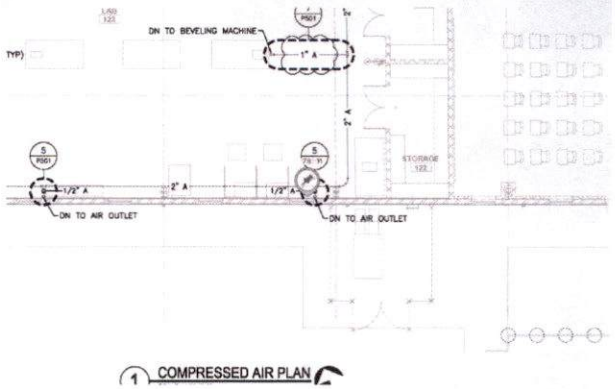
Final Approver:
Ryeley Jacobs

Ball in Court:

Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing P104: COMPRESSED AIR PLAN Rev.1

#79: Not installed

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Ready to Close

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

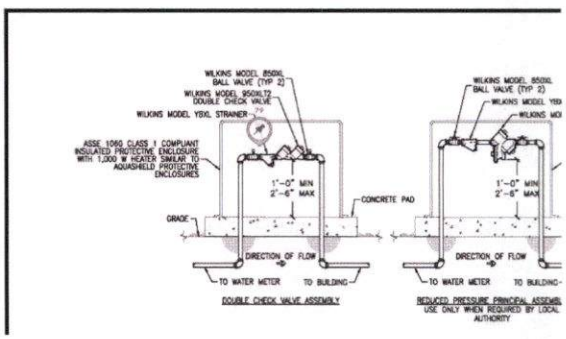
Final Approver:
Ryeley Jacobs

Ball in Court:

Ryeley Jacobs (MP Design Group)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Resolved

Description:



Drawing P501: PLUMBING DETAILS Rev.1

#80: Missing

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

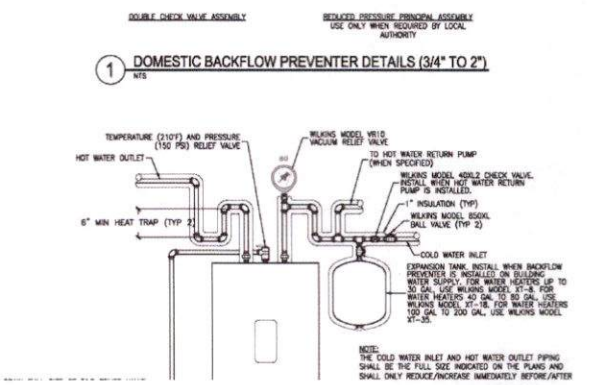
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P501: PLUMBING DETAILS Rev.1

#81: Not installed

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

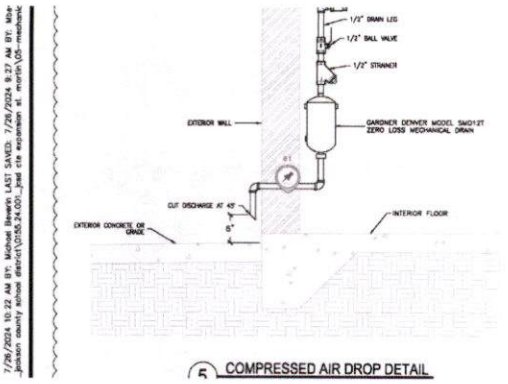
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P501: PLUMBING DETAILS Rev.1

#82: Not 1”

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

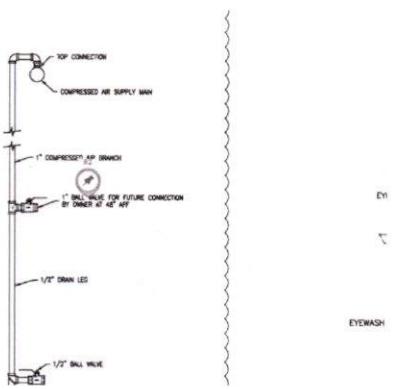
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P501: PLUMBING DETAILS Rev.1

#83: Missing

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

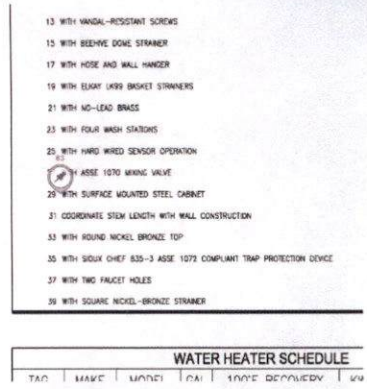
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P601: PLUMBING SCHEDULES Rev.0

#84: Missing

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

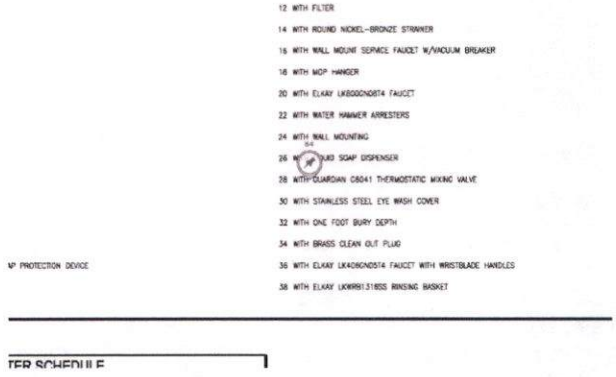
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P601: PLUMBING SCHEDULES Rev.0

#85: Install trap guards in floor drains

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing P601: PLUMBING SCHEDULES Rev.0

#86: Test and balance

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

#87: Water pooling on supply duct

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

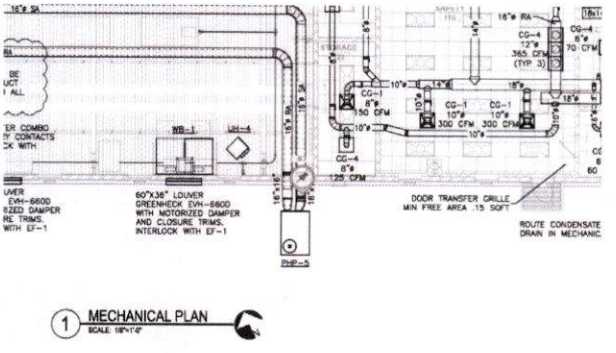
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

#88: Provide turn downs at condensate into floor drain

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

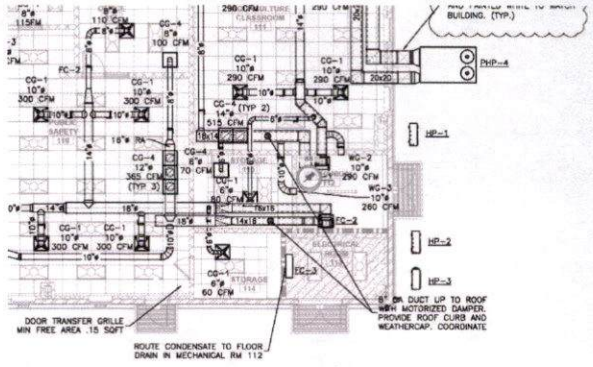
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1



#89: Water pooling on supply duct

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

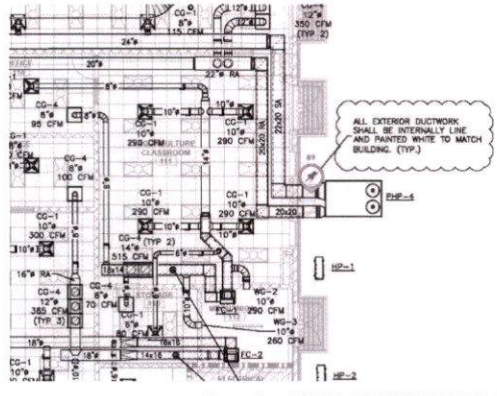
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

#90: Secure all units to concrete

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

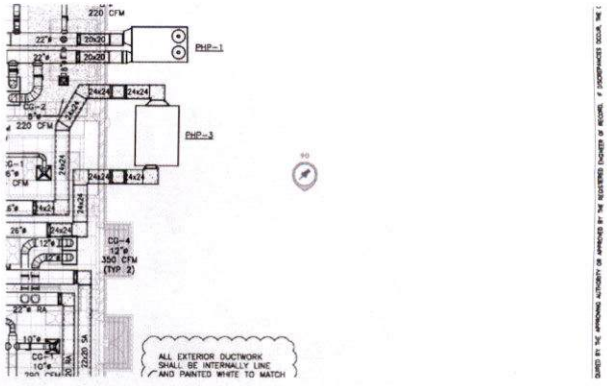
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

#91: Water pooling on supply duct

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

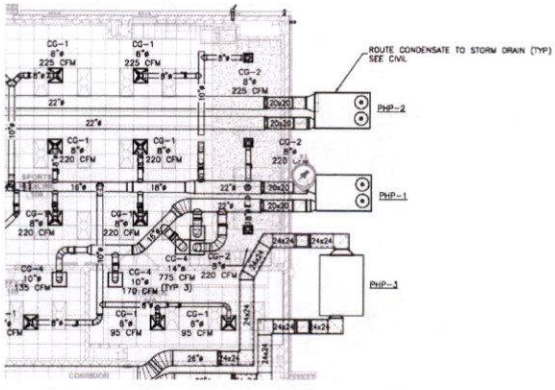
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

#92: Water pooling on supply duct

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

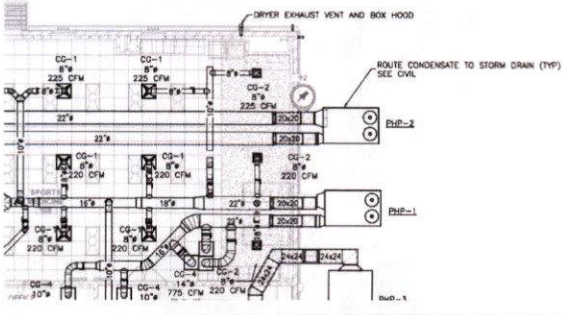
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

#93: Finish installation

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

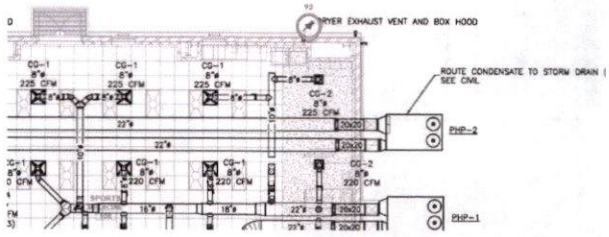
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

#94: Move dryer to be more in line with exhaust

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

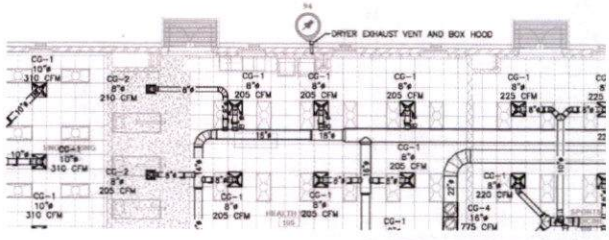
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1



#95: Aux heat mark on unit

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

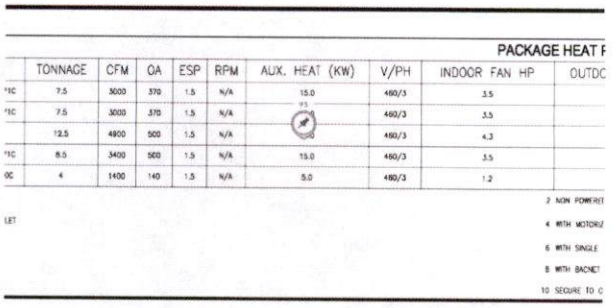
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



PACKAGE HEAT P

	TONNAGE	CFM	OA	ESP	RPM	AUX. HEAT (KW)	V/PH	INDOOR FAN HP	OUTDC
*1C	7.5	3000	370	1.5	N/A	15.0	460/3	3.5	
*1C	7.5	3000	370	1.5	N/A		460/3	3.5	
	12.5	4800	500	1.5	N/A		460/3	4.3	
*1C	8.5	3400	500	1.5	N/A	15.0	460/3	3.5	
0C	4	1400	140	1.5	N/A	5.0	460/3	1.2	

LET

2 NON POWERE
4 WITH MOTORIZ
6 WITH SINGLE
8 WITH BACNET
10 SECURE TO C

Drawing M601: MECHANICAL SCHEDULES Rev.1

#96: Secure to concrete pad

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

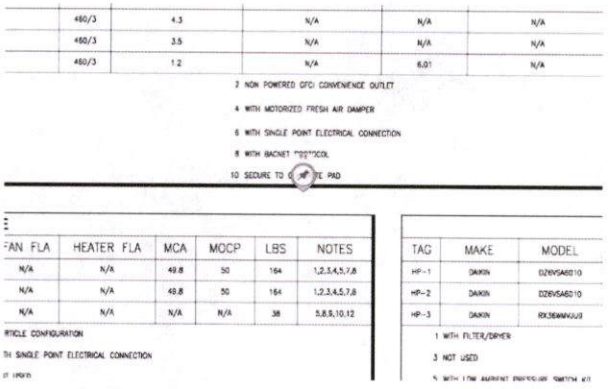
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



	460/3	4.3	N/A	N/A	N/A
	460/3	3.5	N/A	N/A	N/A
	460/3	1.2	N/A	6.01	N/A

2 NON POWERED GFCI CONVENIENCE OUTLET
4 WITH MOTORIZED FRESH AIR DAMPER
6 WITH SINGLE POINT ELECTRICAL CONNECTION
8 WITH BACNET PROTOCOL
10 SECURE TO CONCRETE PAD

FAN FLA	HEATER FLA	MCA	MOCP	LBS	NOTES
N/A	N/A	49.8	50	164	1,2,3,4,5,7,8
N/A	N/A	49.8	50	164	1,2,3,4,5,7,8
N/A	N/A	N/A	N/A	38	5,8,9,10,12

RTICLE CONFIGURATION
TH SINGLE POINT ELECTRICAL CONNECTION

TAG	MAKE	MODEL
HP-1	DAIKIN	DZ6VSA6010
HP-2	DAIKIN	DZ6VSA6010
HP-3	DAIKIN	RX36MMVJU9

1 WITH FILTER/DRYER
3 NOT USED

Drawing M601: MECHANICAL SCHEDULES Rev.1

#97: Not installed

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

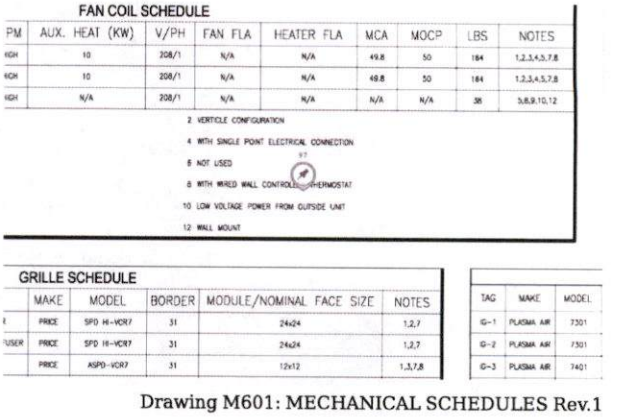
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required



FAN COIL SCHEDULE

PM	AUX. HEAT (KW)	V/PH	FAN FLA	HEATER FLA	MCA	MOCP	LBS	NOTES
4GH	10	208/1	N/A	N/A	49.8	50	164	1,2,3,4,5,7,8
4GH	10	208/1	N/A	N/A	49.8	50	164	1,2,3,4,5,7,8
4GH	N/A	208/1	N/A	N/A	N/A	N/A	38	5,8,9,10,12

2 VERTICLE CONFIGURATION
4 WITH SINGLE POINT ELECTRICAL CONNECTION
6 NOT USED
8 WITH WIRED WALL CONTROL THERMOSTAT
10 LOW VOLTAGE POWER FROM OUTSIDE UNIT
12 WALL MOUNT

GRILLE SCHEDULE

	MAKE	MODEL	BORDER	MODULE/NOMINAL FACE SIZE	NOTES
	PRICE	SPD HI-VOR7	.31	24x24	1,2,7
USER	PRICE	SPD HI-VOR7	.31	24x24	1,2,7
	PRICE	ASPD-VOR7	.31	12x12	1,3,7,8

TAG	MAKE	MODEL
G-1	PLASMA AIR	7301
G-2	PLASMA AIR	7301
G-3	PLASMA AIR	7401

Drawing M601: MECHANICAL SCHEDULES Rev.1

Description:



#98: Missing cover guard

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

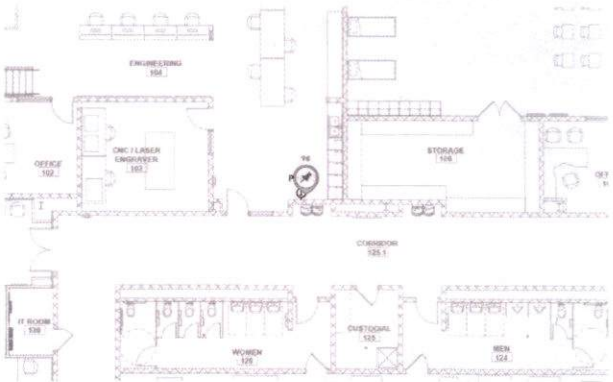
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M801: SEQUENCE OF OPERATIONS AND THERMOSTAT LOCATIONS Rev.0

#99: Sprinkler heads are not concealed

Type:

Location:

Date Created:
06/27/2025

Due Date:

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

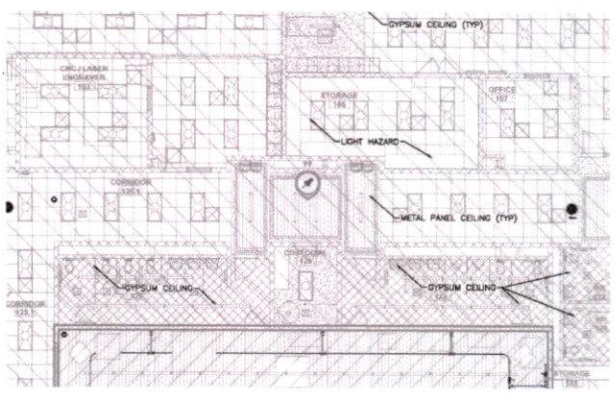
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing F101: FIRE PROTECTION PLAN Rev.0

#100: Grills missing

Type:

Location:

Date Created:
06/27/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

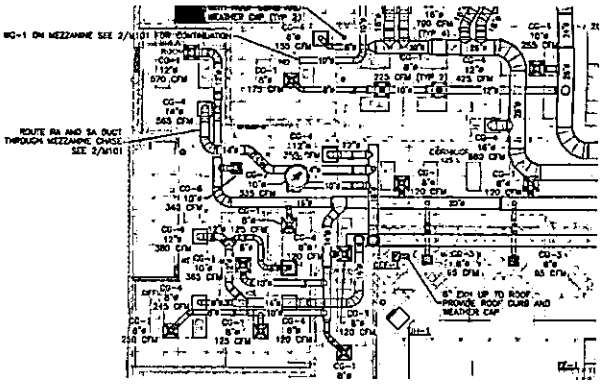
Final Approver:
Ryeley Jacobs

Ball in Court:

Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

MP Design Group
918 Howard Avenue, Suite F
Biloxi, Mississippi 39530
United States
(228) 388-1950

Printed on Fri Jun 27, 2025 at 11:30 am CDT

Job #: 0155.24..001 St. Martin CTE Expansion
11300 Yellow Jacket Road
Ocean Springs Mississippi. 39564

Punch Items for 0155.24..001 - St. Martin CTE Expansion

102 Items

#101: Grills missing

Type:

Location:

Date Created:
06/27/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

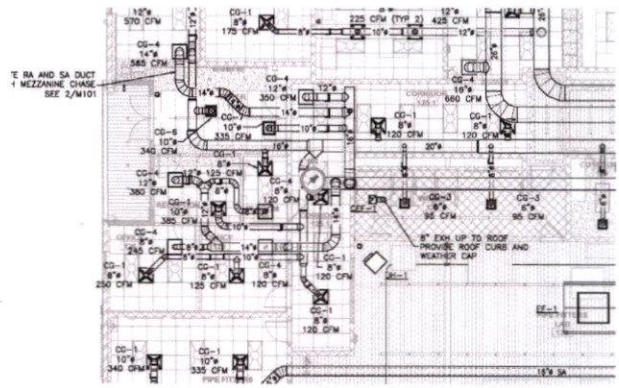
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1

#102: Insulate all condensate lines

Type:

Location:

Date Created:
06/27/2025

Due Date:
07/24/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

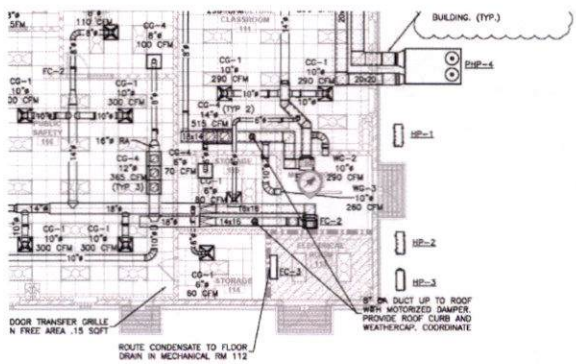
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Tyler Quave (D.N.P., Inc. Construction Company)

Assignee Name:
Quave, Tyler (D.N.P., Inc. Construction Company)
Work Required

Description:



Drawing M101: MECHANICAL PLANS Rev.1



TO: Chris Lebatard *Asst. Superintendent of Operations*

FROM: Jesse Kanode *Athletic Director St. Martin Attendance Center*

CC: David Baggett *Superintendent Jackson County School District, Duane Jones Maintenance Director Jackson County School District*

DATE: June17th, 2025

REGARDING: Request to add “Wall of Fame” to SMMS Football Fieldhouse

Dear Chris,

The St. Martin Athletic Hall of Fame is requesting permission to add a “Wall of Fame” on the southeast exterior wall of the St. Martin Middle School Football Fieldhouse. This will honor all past and future Hall of Fame inductees with a recognition plaque mounted to the wall.

This project will also include a walkway around the flagpole, and possibly some landscaping as well. Below you will see a preliminary rough sketch of this project. The HOF will communicate with myself, Duane, and you before each step of the project to make sure everything is approved.

If you have any questions or concerns about this request, please don’t hesitate to reach out.

Jesse Kanode
St. Martin Attendance Center
Athletic Director



School Name	July				August				September				October				November				December			
	BK	BK	LN	LN	BK	BK	LN	LN	BK	BK	LN	LN	BK	BK	LN	LN	BK	BK	LN	LN	BK	BK	LN	LN
ECL	184	35.3%	283	54.3%	202	37.7%	319	59.5%	193	36.0%	334	62.3%	178	33.0%	346	64.2%	181	33.6%	349	64.7%	162	30.1%	335	62.3%
ECU	160	30.1%	315	59.2%	226	42.1%	352	65.5%	221	41.2%	360	67.0%	215	40.1%	378	70.5%	217	40.5%	378	70.5%	191	35.6%	385	71.8%
ECM	79	15.4%	305	59.5%	114	22.1%	324	62.8%	114	22.1%	346	67.2%	122	23.8%	346	67.6%	123	24.1%	318	62.2%	122	24.0%	339	66.7%
ECH	127	17.1%	352	47.3%	228	30.9%	381	51.6%	250	34.1%	381	51.9%	202	27.7%	390	53.4%	217	29.9%	390	53.8%	186	25.9%	329	45.9%
ECAC	**550**	**23.8%**	**1255**	**55.1%**	**770**	**33.1%**	**1376**	**59.9%**	**778**	**33.5%**	**1421**	**62.1%**	**717**	**30.9%**	**1460**	**63.9%**	**738**	**31.9%**	**1435**	**62.8%**	**661**	**28.8%**	**1388**	**61.7%**
SMH	130	10.9%	535	44.9%	209	17.1%	595	48.8%	203	16.6%	590	48.2%	222	18.2%	578	47.5%	231	19.0%	566	46.5%	201	16.5%	499	41.0%
SMM	127	15.1%	556	66.0%	172	19.4%	612	69.0%	159	17.8%	627	70.4%	153	17.2%	631	71.1%	156	17.6%	631	71.3%	144	16.2%	609	68.7%
SMU	128	23.5%	353	64.9%	194	34.3%	398	70.4%	184	32.1%	415	72.3%	186	32.5%	421	73.6%	186	32.6%	418	73.3%	161	28.4%	405	71.4%
SMN	193	41.8%	282	61.0%	258	52.7%	330	67.3%	261	52.2%	356	71.2%	260	50.9%	365	71.4%	272	52.7%	389	75.4%	257	49.6%	397	76.6%
SME	186	29.4%	360	57.0%	277	41.4%	413	61.7%	257	38.2%	434	64.5%	252	38.0%	436	65.7%	263	39.7%	436	65.8%	224	33.6%	438	65.8%
SMAC	**764**	**20.8%**	**2086**	**58.8%**	**1110**	**29.0%**	**2348**	**63.5%**	**1064**	**27.6%**	**2422**	**65.3%**	**1073**	**27.9%**	**2431**	**65.8%**	**1108**	**28.8%**	**2440**	**66.5%**	**987**	**25.6%**	**2348**	**64.7%**
VL	262	40.5%	354	54.7%	283	43.7%	387	59.7%	264	40.7%	399	61.5%	265	40.7%	421	64.7%	270	41.4%	422	64.7%	239	36.7%	424	65.0%
VU	95	30.8%	206	66.9%	123	39.0%	228	72.4%	116	36.6%	236	74.4%	112	35.2%	243	76.4%	114	36.2%	236	74.9%	101	32.1%	238	75.6%
VM	119	22.8%	321	61.6%	165	30.8%	353	65.9%	156	29.1%	360	67.0%	160	29.8%	366	68.2%	160	29.7%	363	67.3%	158	29.2%	366	67.7%
VH	41	5.9%	303	43.4%	63	9.0%	317	45.2%	70	9.9%	318	45.2%	76	10.8%	318	45.2%	81	11.6%	343	49.1%	72	10.3%	271	38.7%
VCAC	**517**	**23.8%**	**1184**	**56.7%**	**634**	**28.8%**	**1285**	**60.8%**	**606**	**27.5%**	**1313**	**62.0%**	**613**	**27.8%**	**1348**	**63.6%**	**625**	**28.3%**	**1364**	**64.0%**	**570**	**25.8%**	**1299**	**61.7%**
TOTAL	**1,831**	**22.4%**	**4525**	**55.5%**	**2514**	**30.1%**	**5009**	**59.9%**	**2448**	**29.2%**	**5156**	**61.4%**	**2403**	**28.7%**	**5239**	**62.5%**	**2471**	**29.5%**	**5239**	**62.6%**	**2218**	**26.5%**	**5035**	**60.2%**

January				February				March				April				May				Average Breakfast Totals		Average Lunch Totals	
BK	BK	LN	LN	BK	BK	LN	LN	BK	BK	LN	LN	BK	BK	LN	LN	BK	BK	LN	LN				
170	31.7%	340	63.3%	176	32.7%	358	66.5%	173	32.2%	361	67.1%	174	32.2%	361	66.7%	153	28.2%	351	64.6%	**177**	**33.0%**	**340**	**63.2%**
194	36.6%	372	70.2%	200	38.0%	382	72.6%	191	36.3%	381	72.4%	199	37.7%	375	71.0%	183	34.7%	343	65.1%	**200**	**37.5%**	**366**	**68.7%**
116	22.9%	327	64.5%	127	25.1%	323	64.0%	126	25.0%	327	64.8%	123	24.4%	334	66.1%	110	21.8%	304	60.3%	**116**	**22.8%**	**327**	**64.2%**
182	26.9%	358	53.0%	205	31.0%	373	56.4%	194	29.5%	368	55.9%	190	29.0%	348	53.0%	168	25.7%	288	44.0%	**195**	**28.0%**	**360**	**51.5%**
662	**29.4%**	**1397**	**62.7%**	**708**	**31.7%**	**1436**	**64.9%**	**684**	**30.7%**	**1437**	**65.1%**	**686**	**30.8%**	**1418**	**64.2%**	**614**	**27.6%**	**1286**	**58.5%**	**688**	**30.2%**	**1392**	**61.9%**
203	17.6%	526	45.5%	213	18.5%	527	45.7%	205	17.9%	524	45.7%	193	16.9%	504	44.2%	161	14.2%	415	36.6%	**197**	**16.7%**	**533**	**45.0%**
127	14.4%	620	70.1%	127	14.4%	625	71.0%	199	13.6%	611	69.8%	113	13.0%	607	69.6%	118	13.6%	563	64.8%	**145**	**15.7%**	**608**	**69.3%**
160	28.5%	407	72.5%	168	29.9%	409	72.8%	161	28.8%	408	73.0%	156	28.0%	402	72.0%	141	25.3%	370	66.3%	**166**	**29.4%**	**401**	**71.1%**
257	49.7%	390	75.4%	271	52.6%	395	76.7%	259	50.4%	399	77.6%	261	50.5%	397	76.8%	244	47.7%	375	73.4%	**254**	**50.1%**	**370**	**73.0%**
235	35.4%	443	66.8%	239	36.0%	456	68.8%	232	34.9%	461	69.3%	227	34.3%	454	68.6%	211	32.0%	419	63.5%	**237**	**35.7%**	**432**	**65.2%**
982	**26.0%**	**2386**	**66.1%**	**1018**	**27.0%**	**2412**	**67.0%**	**976**	**26.0%**	**2403**	**67.1%**	**950**	**25.3%**	**2364**	**66.2%**	**875**	**23.4%**	**2142**	**60.9%**	**992**	**26.1%**	**2344**	**64.7%**
242	36.9%	417	63.7%	260	39.8%	430	65.8%	253	38.6%	434	66.3%	250	38.2%	426	65.0%	236	36.1%	399	61.0%	**257**	**39.4%**	**410**	**62.9%**
105	33.5%	238	76.0%	108	34.7%	241	77.5%	108	34.7%	243	78.1%	106	34.1%	241	77.5%	86	27.7%	228	77.5%	**107**	**34.1%**	**234**	**75.2%**
155	28.8%	355	65.9%	159	29.5%	361	67.0%	157	29.1%	359	66.5%	151	27.9%	361	66.7%	136	25.1%	320	59.0%	**152**	**28.3%**	**353**	**65.7%**
66	10.2%	286	44.1%	79	12.5%	290	45.7%	80	12.7%	293	45.4%	85	13.4%	286	45.3%	72	11.4%	237	37.6%	**71**	**10.7%**	**297**	**44.1%**
568	**26.4%**	**1296**	**62.4%**	**606**	**28.4%**	**1322**	**64.0%**	**598**	**28.0%**	**1329**	**64.3%**	**592**	**27.7%**	**1314**	**63.6%**	**530**	**24.8%**	**1184**	**58.8%**	**587**	**27.0%**	**1294**	**62.0%**
2212	**27.0%**	**5079**	**62.1%**	**2332**	**28.7%**	**5170**	**63.5%**	**2258**	**27.8%**	**5169**	**63.6%**	**2228**	**27.4%**	**5096**	**62.8%**	**2019**	**24.9%**	**4612**	**56.9%**	**2267**	**27.5%**	**5030**	**61.0%**

Highest Breakfast Participation:			
Attendance Center:	ECAC	688	30.20%
Lower Elementary:	SMN	254	50.10%
Upper Elementary:	ECU	200	37.50%
Middle School:	VMS	152	28.30%
High School:	ECH	195	28.00%

Highest Lunch Particiation:			
Attendance Center:	SMAC	2344	64.70%
Lower Elementary:	SMN	370	73.00%
Upper Elementary:	VUE	234	75.20%
Middle School:	SMM	608	69.30%
High School:	ECH	360	51.50%

Jackson County School District
Child Nutrition Department
SFSP Participation
June 2025

Attendance Center	**Meals Distributed**
St. Martin	112,112
Vancleave	94,696
East Central	92,014

Jackson County School District
Child Nutrition Department
BID 2026.10
Prepared Pizza Delivery Services
Bid Opening: 2:15pm July 9, 2025

Bid Results:

Organization: Flynn Group Date/Time: 7/9/25/10:45am Prices: 14" $8.00 16" $8.50

Organization: N/A Date/Time: _____ Prices: _____

Organization: N/A Date/Time: _____ Prices: _____

Bid Opening Sign In:

Title: Director Child Nutrition Signature: Ashley Scarin

Title: Asst. Director of Child Nutrition Signature: Jennifer Strickler

Title: Asst. Superintendent Signature: _____

Title: Business manager Signature: Amber Reese

Title: _____ Signature: _____

Title: _____ Signature: _____

July 7, 2025

Jackson County School District
Attn: Ashley Harris
13724 Hwy 57
PO Box 5069
Vancleave, MS 39565

Dear Ashley,

Please accept the attached documents as Pizza Hut's school lunch bid for Jackson County School District for the 2025-2026 School Year.

We are very excited for the opportunity to serve your school lunch needs for the upcoming school year. We believe we are the best pizza for school lunch and kids love our product, which can translate into stronger participation and profit for you. Additionally, we service many schools and districts throughout the country and are well equipped to handle your business.

For the bid, we have provided pricing for our NSLP 51% Whole Wheat product as specified in the RFP. The pizzas are prepared with regular mozzarella cheese and a variety of topping options. We also offer an Enriched Wheat Hand-Tossed product that does meet all NSLP requirements and can be priced a little lower as we carry that dough on our everyday menus. Please let us know if you would like to consider it at any time. Both dough types meet the NSLP meal pattern equivalents: Minimum of 2 grains, 2 meat/meat alternatives and 1 vegetable. Nutritional spec sheets for the 2025-2026 school year are included.

Thank you for your time and consideration. If you have questions on any element of the proposal, please do not hesitate to reach out. We appreciate your support of Pizza Hut and hope to partner with you in the upcoming school year. We look forward to talking with you soon.

Sincerely,

Pam Seuferling

Pam Seuferling, Senior Marketing Director
pseuferling@flynn.com
913-515-1138

Kelsey Gotsche

Kelsey Gotsche, Senior Marketing Manager
kgotsche@flynn.com
913-327-3127

flynn group | Pizza Hut

Pricing – Valid August 1, 2025 – May 31, 2026

NSLP 51% Whole Wheat Dough Pizzas

Pizza Type	Per Pizza	Toppings Offered
14" Large NSLP Pizza – 8 Cut	$8.00	Cheese
14" Large NSLP Pizza – 8 Cut	$8.00	Cheese & Pepperoni
14" Large NSLP Pizza – 8 Cut	$8.00	Cheese & Italian Sausage

NSLP 51% Whole Wheat Dough Pizzas

Pizza Type	Per Pizza	Toppings Offered
16" Large NSLP Pizza – 8 Cut	$8.50	Cheese
16" Large NSLP Pizza – 8 Cut	$8.50	Cheese & Pepperoni
16" Large NSLP Pizza – 8 Cut	$8.50	Cheese & Italian Sausage

Note: 14" and 16" NSLP Hand-Tossed Dough (Enriched Wheat) is available upon request for a price of $7.75 and $8.25 per pizza. It does meet the government NSLP requirements but does not meet the 51% whole grain requirement.

Pricing includes all packaging, handling and delivery charges if delivered during school lunch time frames.

This product meets NSLP guidelines and is currently only available for school lunch. Please ask us about other product offerings for after school events or school parties.

Prices are tax exempt with a copy of the school's tax-exempt form at the beginning of the school year.

Each pizza slice provides the following Meal Pattern Equivalencies:

- Bread
  - NSLP Enriched Wheat HT - 2.25 grains for an 8-slice cut
  - NSLP 51% Whole Wheat – 2 grains for an 8-slice cut
- Meat / Meat Alternate - 2 oz.
- Vegetable - (1/8 cup) – 1

See the detailed NSLP nutritional information sheets that are attached.

Delivery Specifications

Prior to the beginning of the school year, delivery schedules and times will be arranged to meet the needs of each school lunch. This schedule will be agreed upon by the Food Service/Kitchen Manager and the Pizza Hut Manager and can be revised upon discussion as needed.

Pizzas will be freshly prepared and delivered within 10 minutes prior to serving time in heat pouches to maintain proper temperature (minimum of 140 degrees) and quality. All pizzas are prepared in safe and sanitary conditions. A store visit can be arranged at any time upon your request.

See RFP for additional delivery specifications.

360

Invoicing & Payment Terms

The Food Service/Kitchen Manager will receive a receipt for each delivery from the delivery driver. Additionally, a monthly statement will be emailed to the specified billing address by the 1st of each month. The payment terms will be net 30 days and the statement will list the date of the delivery, building site(s) and number of pizzas received.

The school district can pay from the individual delivery receipt as they receive them or from the monthly statement. (Please note: The monthly statement does not include copies of the individual receipts, so we ask that these are saved from daily deliveries.)

Additional Items / Documents

- Nutrition Labels, Ingredient Statements & Allergens
- Buy American Provision
- HACCP
- Certificate of Insurance

Additional Partnership Opportunities with Pizza Hut

Point of Sale Materials

Upon request, Pizza Hut can provide Point of Sale materials to help promote and facilitate the sale of Pizza Hut in the school. Pizza Hut assumes the cost of the materials. Typical items include Counter Cards or Banners (Counter Cards are the most popular). This can be customized to promote Pizza Hut with "NOW SERVING".

Fundraising Opportunities - Let Pizza Hut help you "make dough"!

Our two fundraising opportunities are proven and can help to generate quick funds for any school organization or club. Each one is easy to do, so why not get signed up and start making some extra dough today?

A. ***Pizza Hut Fundraiser Days*** - *For more information: www.hutamerican.com/fundraisers/*
Consider holding monthly **School Fundraiser Days**; an easy way to generate funds by inviting supporters to order from participating Pizza Hut locations on a specific Tuesday and raise money at the same time. All orders attributed to the specific day and event qualifies that organization to receive a percentage of their net sales. Groups can earn up to 20%.

How does it work?
We supply a digital copy of a branded flyer to the organization. Simply distribute via email and/or printed flyers to the student body. Supporters can order by phone or online using a unique code. Pizza Hut tracks sales tagged with the code and will reimburse the organization the percentage of funds they have earned. Allow 2-3 weeks for payment to arrive.

B. ***Pizza Hut Fast Lane Fundraiser - Your*** group pre-sells the pizzas at a marked-up cost for delivery at a set time one night of the week. Pizza Hut delivers to the school for parent pick up at a designated school location and time.

C. ***Concession Stand Sells*** – Pizza Hut sells Large 1-tops to group for $10. Group sells pizza by the slice at the sporting event for $3, $3.50 or $4. Earn from $14 - $22 profit from each full pizza sold.

Catering for School Events

Pizza Hut is a popular choice for students and faculty. There may be occasions to order for events such as class parties, team sports, and graduation events. We are committed to accommodating your large and small event needs and happy to answer any questions about menu options and pricing.

Bidder to Complete This Portion of Document

Company Name	FLYNN GROUP DBA PIZZA HUT
Address	12900 FOSTER ST, STE 270 OPKS 66213
Phone	913-327-1327
Email	KGOTSCHE@FLYNN.COM
Company Representative Name & Title	KELSEY GOTSCHE / SR MARKETING MANAGER
Cost/Pizza Box including Topping & Delivery - Pepperoni	14" - $8.00 / 16" $8.50
Cost/Pizza Box including Topping & Delivery – Sausage	14" - $8.00 / 16" $8.50
Cost/Pizza Box including Topping & Delivery - Cheese	14 - $8.00 / 16" $8.50
Representative Signature & Date	7-7-25

Pizza Hut® NSLP Whole Wheat Nutrition Information

Meal Pattern Equivalents
Grains - 2.00 servings
Meat/Meat Alternates – 2.00 ounces
Vegetables (1/8 cup) - 1.00

SCHOOL YEAR: 2025-2026

Product: **51% Whole Wheat Cheese Pizza (regular mozzarella cheese)**

Dough: **51% White Whole Wheat dough**

Toppings: **Mozzarella Cheese**

Slice Count: **8**

Ingredients	Weight/Pizza (ounces)	Weight/slice (ounces)
51% WW Dough	17.0	**2.13**
Pizza Sauce	6.69	**0.84**
Mozzarella	16.0	**2.00**
Weight per slice (g)*		**121**

*Moisture loss from baking

Made with real cheese. Crust is made from enriched whole wheat flour. Meats are fully cooked. The product as indicated above, when made with approved Pizza Hut ingredients will provide the meal pattern equivalencies as indicated. The nutritional information may vary slightly depending on the location and the supplier base. Nutrient Data was based on actual analysis of ingredients and calculated to this specified build using the Genesis R&D Nutritional software. This information is only to be used by School Districts for School Lunch Programs.

Nutrients	Amount Per Slice
Kilocalories	**300**
Protein (g)	**16**
Carbohydrate (g)	**31**
Total Fat (g)	**13**
Cholesterol (mg)	**35**
Saturated Fat (g)	**7**
Trans Fat (g)	**0**
Total Dietary Fiber (g)	**4**
Total Sugar (g)	**2**
Vitamins & Minerals	**Amount Per Slice**
Sodium (mg)	**580**
Vitamin A (IU)	**360**
Vitamin C (mg)	**NS***
Calcium (mg)	**400**
Iron (mg)	**2.0**

*not a significant source of Vitamin C due to baking loss

Confidential and Proprietary Information of Pizza Hut, LLC. Valid for 2025-2026 School

Product Analysis Worksheet

Product Name: 51% Whole Wheat Cheese Pizza
Manufacturer: Pizza Hut, LLC. Portion Size: 1 slice = 1/8pizza

Section A: Meat/Meat Alternates (per slice)

Description of Creditable Ingredients per USDA Food Buying Guide (FBG)	Ounces per Raw Portion of Creditable	Multiply	Food Buying Guide Yield/ Servings per Unit	Creditable Amount
Regular Cheese	2.00	X	16.00/16	2.00
A. Total Creditable M/MA per slice				**2.00**

Section B: Grains (per slice)

Does the product meet the Whole Grain Rich Criteria: **YES**
Does the product contain non-creditable grains: **NO**

Description of Creditable Grain Ingredients per USDA Food Buying Guide (FBG)	**Weight in Grams of Creditable Grains per Portion**	**Divide number of grams of creditable grains per portion by 16**	**Creditable Amount**
Whole Wheat Flour (30.2%)	18.20	÷ 16	1.14
Enriched Flour (29%)	17.47	÷ 16	1.09
B. Total Creditable Grain per slice (rounded)			**2.00**

Section C: Fruits & Vegetables (per slice)

Description of Creditable Fruit and/or Vegetable Ingredients per USDA Food Buying Guide (FBG)	**Vegetable Sub Group**	**Ounces per Raw Portion of Creditable Ingredient**	**Multiply**	**FBG Yield/Servings Per Unit**	**Creditable Amount (quarter cups)**	**Total Cups Red/Orange**
Tomato puree, not less than 8% but less than 24% natural tomato soluble solids	Red/Orange	0.84	X	14.40/16	0.76	0.76 = 1/8 cup
C. Total Creditable Red/Orange Vegetables per slice (rounded)						**1/8 cup**

Section D

I certify that the above information is true and correct and that a 121 g (4.27 oz) serving of the above product (ready for serving) contains 2.00 ounces of equivalent **meat/meat alternate** when prepared according to directions.

I certify that the above information is true and correct and that a 121 gram portion of the above product (ready for serving) contains 2.00 ounces of creditable **grains**.

I certify that the above information is true and correct and that a 121 gram portion of the above product (ready for serving) contains 1/8 cup of creditable **vegetables**.

Lauren Bazih
Signature

Manager, Nutrition Pizza Hut, LLC.
Title

Lauren Bazih, MS
Printed Name

4/16/2025
Date

972-338-7572
Phone Number

Confidential and Proprietary Information of Pizza Hut, LLC. Valid for 2025-2026 School Year Only

Pizza Hut® NSLP Whole Wheat Nutrition Information

Meal Pattern Equivalents
Grains - 2.00 servings
Meat/Meat Alternates – 2.00 ounces
Vegetables (1/8 cup) - 1.00

SCHOOL YEAR: 2025-2026

Product: **51% Whole Wheat Pepperoni Pizza (regular mozzarella cheese and regular pepperoni)**

Dough: **51% White Whole Wheat dough**

Toppings: **Mozzarella Cheese, Pepperoni**

Slice Count: **8**

Ingredients	Weight/Pizza (ounces)	Weight/slice (ounces)
51% WW Dough	17.0	**2.13**
Pizza Sauce	6.69	**0.84**
Mozzarella	14.0	**1.75**
Regular Pepperoni	3.22	**0.40**
Weight per slice (g)*		**125**

*Moisture loss from baking applied

Made with real cheese. Crust is made from enriched and whole wheat flour. Meats are fully cooked. The product as indicated above, when made with approved Pizza Hut ingredients will provide the meal pattern equivalencies as indicated. The nutritional information may vary slightly depending on the location and the supplier base. Nutrient Data was based on actual analysis of ingredients and calculated to this specified build using the Genesis R&D Nutritional software. This information is only to be used by School Districts for School Lunch Programs.

Nutrients	Amount Per Slice
Kilocalories	**330**
Protein (g)	**16**
Carbohydrate (g)	**30**
Total Fat (g)	**16**
Cholesterol (mg)	**40**
Saturated Fat (g)	**7**
Trans Fat (g)	**0**
Total Dietary Fiber (g)	**4**
Total Sugar (g)	**2**
Vitamins & Minerals	**Amount Per Slice**
Sodium (mg)	**640**
Vitamin A (IU)	**290**
Vitamin C (mg)	**NS***
Calcium (mg)	**330**
Iron (mg)	**2.0**

*not a significant source of Vitamin C due to baking loss

Confidential and Proprietary Information of Pizza Hut, LLC. Valid for 2025-2026 School

Product Analysis Worksheet

Product Name: 51% Whole Wheat Pepperoni Pizza
Manufacturer: Pizza Hut, LLC. Portion Size: 1 slice = 1/8pizza

Section A: Meat/Meat Alternates (per slice)

Description of Creditable Ingredients per USDA Food Buying Guide (FBG)	Ounces per Raw Portion of Creditable	Multiply	Food Buying Guide Yield/ Servings per Unit	Creditable Amount
Regular Cheese	1.75	X	16.00/16	1.75
Pepperoni	0.40	X	14.56/16.00 (see Tyson PFS)	0.36
A. Total Creditable M/MA per slice				**2.00**

Section B: Grains (per slice)

Does the product meet the Whole Grain Rich Criteria: **YES**
Does the product contain non-creditable grains: **NO**

Description of Creditable Grain Ingredients per USDA Food Buying Guide (FBG)	**Weight in Grams of Creditable Grains per Portion**	**Divide number of grams of creditable grains per portion by 16**	**Creditable Amount**
Whole Wheat Flour (30.2%)	18.20	÷ 16	1.14
Enriched Flour (29%)	17.47	÷ 16	1.09
B. Total Creditable Grain per slice (rounded)			**2.00**

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Section C: Fruits & Vegetables (per slice)

Description of Creditable Fruit and/or Vegetable Ingredients per USDA Food Buying Guide (FBG)	**Vegetable Sub Group**	**Ounces per Raw Portion of Creditable Ingredient**	**Multiply**	**FBG Yield/Servings Per Unit**	**Creditable Amount (quarter cups)**	**Total Cups Red/Orange**
Tomato puree, not less than 8% but less than 24% natural tomato soluble solids	Red/Orange	0.84	X	14.40/16	0.76	0.76 = 1/8 cup
C. Total Creditable Red/Orange Vegetables per slice (rounded)						**1/8 cup**

Section D

I certify that the above information is true and correct and that a 125 g (4.40 oz) serving of the above product (ready for serving) contains 2.00 ounces of equivalent **meat/meat alternate** when prepared according to directions.

I certify that the above information is true and correct and that a 125 gram portion of the above product (ready for serving) contains 2.00 ounces of creditable **grains**.

I certify that the above information is true and correct and that a 125 gram portion of the above product (ready for serving) contains 1/8 cup of creditable **vegetables**.

Lauren Bazih
Signature

Manager, Nutrition Pizza Hut, LLC.
Title

Lauren Bazih, MS
Printed Name

4/16/2025
Date

972-338-7572
Phone Number

Confidential and Proprietary Information of Pizza Hut, LLC.
Valid for 2025-2026 School Year Only

052312

Sliced Pepperoni

INGREDIENTS : PORK, BEEF, CONTAINS 2% OR LESS OF: SALT, SPICES, DEXTROSE, LACTIC ACID STARTER CULTURE, EXTRACTIVES OF PAPRIKA, NATURAL SPICE EXTRACTIVES, EXTRACTIVES OF ROSEMARY, SODIUM NITRITE.

CN

099612

CN One Pound (16 oz.) Of Sliced Pepperoni Provides 15.85 oz. Equivalent Meat For Child Nutrition Meal Pattern Requirements. (Use Of This Logo And Statement Authorized By The Food And Nutrition Service, USDA 4-16). CN

CN

Keep Frozen

Net Weight 25 lbs.

Prepared By Quality Sausage Co.

Dallas, TX 75212

U.S. INSPECTED AND PASSED BY DEPARTMENT OF AGRICULTURE EST. 5666

Pizza Hut® NSLP Whole Wheat Nutrition Information

Meal Pattern Equivalents
Grains - 2.00 servings
Meat/Meat Alternates – 2.00 ounces
Vegetables (1/8 cup) - 1.00

SCHOOL YEAR: 2025-2026

Product: **51% Whole Wheat Italian Sausage Pizza (regular mozzarella cheese)**

Dough: **51% White Whole Wheat dough**

Toppings: **Mozzarella Cheese, Italian Sausage**

Slice Count: **8**

Ingredients	Weight/Pizza (ounces)	Weight/slice (ounces)
51% WW Dough	17.0	**2.13**
Pizza Sauce	6.69	**0.84**
Mozzarella	13.0	**1.63**
Regular Italian Sausage	7.06	**0.88**
Weight per slice (g)*		**134**

*Moisture loss from baking applied

Made with real cheese. Crust is made from enriched whole wheat flour. Meats are fully cooked. The product as indicated above, when made with approved Pizza Hut ingredients will provide the meal pattern equivalencies as indicated. The nutritional information may vary slightly depending on the location and the supplier base. Nutrient Data was based on actual analysis of ingredients and calculated to this specified build using the Genesis R&D Nutritional software. This information is only to be used by School Districts for School Lunch Programs.

Nutrients	Amount Per Slice
Kilocalories	**360**
Protein (g)	**18**
Carbohydrate (g)	**31**
Total Fat (g)	**19**
Cholesterol (mg)	**45**
Saturated Fat (g)	**8**
Trans Fat (g)	**0**
Total Dietary Fiber (g)	**4**
Total Sugar (g)	**2**
Vitamins & Minerals	**Amount Per Slice**
Sodium (mg)	**710**
Vitamin A (IU)	**350**
Vitamin C (mg)	**NS***
Calcium (mg)	**340**
Iron (mg)	**2.0**

*not a significant source of Vitamin C due to baking loss

Confidential and Proprietary Information of Pizza Hut, LLC. Valid for 2025-2026 School Year Only

Product Analysis Worksheet

Product Name: 51% Whole Wheat Italian Sausage Pizza
Manufacturer: Pizza Hut, LLC. Portion Size: 1 slice = 1/8pizza

Section A: Meat/Meat Alternates (per slice)

Description of Creditable Ingredients per USDA Food Buying Guide (FBG)	Ounces per Raw Portion of Creditable	Multiply	Food Buying Guide Yield/ Servings per Unit	Creditable Amount
Mozzarella Cheese	1.63	X	16.00/16	1.63
Italian Sausage	0.88	X	10.70/16.00 (see Tyson PFS)	0.59
A. Total Creditable M/MA per slice				**2.00**

Section B: Grains (per slice)

Does the product meet the Whole Grain Rich Criteria: **YES**
Does the product contain non-creditable grains: **NO**

Description of Creditable Grain Ingredients per USDA Food Buying Guide (FBG)	**Weight in Grams of Creditable Grains per Portion**	**Divide number of grams of creditable grains per portion by 16**	**Creditable Amount**
Whole Wheat Flour (30.2%)	18.20	÷ 16	1.14
Enriched Flour (29%)	17.47	÷ 16	1.09
B. Total Creditable Grain per slice (rounded)			**2.00**

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Section C: Fruits & Vegetables (per slice)

Description of Creditable Fruit and/or Vegetable Ingredients per USDA Food Buying Guide (FBG)	**Vegetable Sub Group**	**Ounces per Raw Portion of Creditable Ingredient**	**Multiply**	**FBG Yield/Servings Per Unit**	**Creditable Amount (quarter cups)**	**Total Cups Red/Orange**
Tomato puree, not less than 8% but less than 24% natural tomato soluble solids	Red/Orange	0.84	X	14.40/16	0.76	0.76 = 1/8 cup
C. Total Creditable Red/Orange Vegetables per slice (rounded)						**1/8 cup**

Section D

I certify that the above information is true and correct and that a 134 g (4.71 oz) serving of the above product (ready for serving) contains 2.00 ounces of equivalent **meat/meat alternate** when prepared according to directions.

I certify that the above information is true and correct and that a 134 gram portion of the above product (ready for serving) contains 2.00 ounces of creditable **grains**.

I certify that the above information is true and correct and that a 134 gram portion of the above product (ready for serving) contains 1/8 cup of creditable **vegetables**.

Lauren Bazih
Signature

Manager, Nutrition Pizza Hut, LLC.
Title

Lauren Bazih, MS, CFS
Printed Name

4/16/2025
Date

972-338-7572
Phone Number

Confidential and Proprietary Information of Pizza Hut, LLC. Valid for 2025-2026 School Year Only

Tyson Product Formulation Statement

Tyson

Product Name: All Natural Cooked Italian Sausage Code No: 02912 -0731

Manufacturer: Tyson Foods, INC Case/Pack/Count/Portion/Size: 40 LB / 1 (16 oz.) Portion

I. Meat/Meat Alternate

Please fill out the chart below to determine the creditable amount of Meat/Meat Alternate

	Description of Food Buying Guide	Ounces per Raw Portion of Creditable Ingredient	Multiply	FBG Yield	Creditable Amount *
Pork	PORK ITALIAN SAUSAGE	17.269293	X	0.62	10.70696166
Total					10.70696166

* Creditable Amount - Multiply ounces per raw portion of creditable ingredient by the FBG Yield Information

Total weight (per portion) of product as purchased 16.00 oz.

Total creditable amount of product (per portion) 10.70 oz.

(Reminder: Total creditable amount cannot count for more than the total weight of product.)

370

I certify that the above information is true and correct and that a 16.00 ounce serving of the above product (ready for serving) contains 10.70 ounces of equivalent meat/meat alternate when prepared according to directions.

I further certify that any APP used in the product conforms to the Food and Nutrition Service Regulations (7 CFR Parts 210, 220, 225, 226, Appendix A) as demonstrated by the attached supplier documentation.

Caroline Carter, RDN, LD

Signature

Nutrition Specialist

Title

Caroline Carter, RDN, LD

Printed Name

5/13/2019

Date

(479)290-4547

Phone Number

Tyson Foods, Inc. complies with all federal labeling and ingredient identification regulations and has prepared this statement to the best of its ability and knowledge in light of the regulations in effect as of the date this form was executed.

Products and ingredients do change. The user should always review Product Formulation Statements (PFS) for currency and request updated PFS as needed.

Pizza Hut® NSLP Whole Wheat Nutrition Information

Meal Pattern Equivalents
Grains - 2.00 servings
Meat/Meat Alternates – 2.00 ounces
Vegetables (1/8 cup) - 1.00

SCHOOL YEAR: 2025-2026

Product: **16" 51% Whole Wheat Cheese Pizza (regular mozzarella cheese)**

Dough: **51% White Whole Wheat dough**

Toppings: **Mozzarella Cheese**

Slice Count: **8**

Ingredients	Weight/Pizza (ounces)	Weight/slice (ounces)
51% WW Dough	17.0	**2.13**
Pizza Sauce	6.69	**0.84**
Mozzarella	16.0	**2.00**
Weight per slice (g)*		**121**

*Moisture loss from baking

Made with real cheese. Crust is made from enriched whole wheat flour. Meats are fully cooked. The product as indicated above, when made with approved Pizza Hut ingredients will provide the meal pattern equivalencies as indicated. The nutritional information may vary slightly depending on the location and the supplier base. Nutrient Data was based on actual analysis of ingredients and calculated to this specified build using the Genesis R&D Nutritional software. This information is only to be used by School Districts for School Lunch Programs.

Nutrients	Amount Per Slice
Kilocalories	**300**
Protein (g)	**16**
Carbohydrate (g)	**31**
Total Fat (g)	**13**
Cholesterol (mg)	**35**
Saturated Fat (g)	**7**
Trans Fat (g)	**0**
Total Dietary Fiber (g)	**4**
Total Sugar (g)	**2**
Vitamins & Minerals	**Amount Per Slice**
Sodium (mg)	**580**
Vitamin A (IU)	**360**
Vitamin C (mg)	**NS***
Calcium (mg)	**400**
Iron (mg)	**2.0**

*not a significant source of Vitamin C due to baking loss

Confidential and Proprietary Information of
Pizza Hut, LLC. Valid for 2025-2026 School Year Only

Product Analysis Worksheet

Product Name: 16" 51% Whole Wheat Cheese
Pizza Manufacturer: Pizza Hut, LLC. Portion Size: 1 slice = 1/8pizza

Section A: Meat/Meat Alternates (per slice)

Description of Creditable Ingredients per USDA Food Buying Guide (FBG)	Ounces per Raw Portion of Creditable	Multiply	Food Buying Guide Yield/ Servings per Unit	Creditable Amount
Regular Cheese	2.00	X	16.00/16	2.00
A. Total Creditable M/MA per slice				**2.00**

Section B: Grains (per slice)

Does the product meet the Whole Grain Rich Criteria: **YES**
Does the product contain non-creditable grains: **NO**

Description of Creditable Grain Ingredients per USDA Food Buying Guide (FBG)	**Weight in Grams of Creditable Grains per Portion**	**Divide number of grams of creditable grains per portion by 16**	**Creditable Amount**
Whole Wheat Flour (30.2%)	18.20	÷ 16	1.14
Enriched Flour (29%)	17.47	÷ 16	1.09
B. Total Creditable Grain per slice (rounded)			**2.00**

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Section C: Fruits & Vegetables (per slice)

Description of Creditable Fruit and/or Vegetable Ingredients per USDA Food Buying Guide (FBG)	**Vegetable Sub Group**	**Ounces per Raw Portion of Creditable Ingredient**	**Multiply**	**FBG Yield/Servings Per Unit**	**Creditable Amount (quarter cups)**	**Total Cups Red/Orange**
Tomato puree, not less than 8% but less than 24% natural tomato soluble solids	Red/Orange	0.84	X	14.40/16	0.76	0.76 = 1/8 cup
C. Total Creditable Red/Orange Vegetables per slice (rounded)						**1/8 cup**

Section D

I certify that the above information is true and correct and that a 121 g (4.27 oz) serving of the above product (ready for serving) contains 2.00 ounces of equivalent **meat/meat alternate** when prepared according to directions.

I certify that the above information is true and correct and that a 121 gram portion of the above product (ready for serving) contains 2.00 ounces of creditable **grains**.

I certify that the above information is true and correct and that a 121 gram portion of the above product (ready for serving) contains 1/8 cup of creditable **vegetables**.

Lauren Bazih
Signature

Manager, Nutrition Pizza Hut, LLC.
Title

Lauren Bazih, MS
Printed Name

4/16/2025
Date

972-338-7572
Phone Number

Confidential and Proprietary Information of Pizza Hut, LLC. Valid for 2025-2026 School Year Only

Pizza Hut® NSLP Whole Wheat Nutrition Information

Meal Pattern Equivalents
Grains - 2.00 servings
Meat/Meat Alternates – 2.00 ounces
Vegetables (1/8 cup) - 1.00

SCHOOL YEAR: 2025-2026

Product: **16" 51% Whole Wheat Pepperoni Pizza (regular mozzarella cheese and regular pepperoni)**

Dough: **51% White Whole Wheat dough**

Toppings: **Mozzarella Cheese, Pepperoni**

Slice Count: **8**

Ingredients	Weight/Pizza (ounces)	Weight/slice (ounces)
51% WW Dough	17.0	**2.13**
Pizza Sauce	6.69	**0.84**
Mozzarella	14.0	**1.75**
Regular Pepperoni	3.22	**0.40**
Weight per slice (g)*		**125**

*Moisture loss from baking applied

Made with real cheese. Crust is made from enriched and whole wheat flour. Meats are fully cooked. The product as indicated above, when made with approved Pizza Hut ingredients will provide the meal pattern equivalencies as indicated. The nutritional information may vary slightly depending on the location and the supplier base. Nutrient Data was based on actual analysis of ingredients and calculated to this specified build using the Genesis R&D Nutritional software. This information is only to be used by School Districts for School Lunch Programs.

Nutrients	Amount Per Slice
Kilocalories	**330**
Protein (g)	**16**
Carbohydrate (g)	**30**
Total Fat (g)	**16**
Cholesterol (mg)	**40**
Saturated Fat (g)	**7**
Trans Fat (g)	**0**
Total Dietary Fiber (g)	**4**
Total Sugar (g)	**2**
Vitamins & Minerals	**Amount Per Slice**
Sodium (mg)	**640**
Vitamin A (IU)	**290**
Vitamin C (mg)	**NS***
Calcium (mg)	**330**
Iron (mg)	**2.0**

*not a significant source of Vitamin C due to baking loss

Confidential and Proprietary Information of
Pizza Hut, LLC. Valid for 2025-2026 School Year Only

Product Analysis Worksheet

Product Name: 16" 51% Whole Wheat Pepperoni
Pizza Manufacturer: Pizza Hut, LLC. Portion Size: 1 slice = 1/8pizza

Section A: Meat/Meat Alternates (per slice)

Description of Creditable Ingredients per USDA Food Buying Guide (FBG)	Ounces per Raw Portion of Creditable	Multiply	Food Buying Guide Yield/ Servings per Unit	Creditable Amount
Regular Cheese	1.75	X	16.00/16	1.75
Pepperoni	0.40	X	14.56/16.00 (see Tyson PFS)	0.36
A. Total Creditable M/MA per slice				**2.00**

Section B: Grains (per slice)

Does the product meet the Whole Grain Rich Criteria: **YES**
Does the product contain non-creditable grains: **NO**

Description of Creditable Grain Ingredients per USDA Food Buying Guide (FBG)	**Weight in Grams of Creditable Grains per Portion**	**Divide number of grams of creditable grains per portion by 16**	**Creditable Amount**
Whole Wheat Flour (30.2%)	18.20	÷ 16	1.14
Enriched Flour (29%)	17.47	÷ 16	1.09
B. Total Creditable Grain per slice (rounded)			**2.00**

Section C: Fruits & Vegetables (per slice)

Description of Creditable Fruit and/or Vegetable Ingredients per USDA Food Buying Guide (FBG)	**Vegetable Sub Group**	**Ounces per Raw Portion of Creditable Ingredient**	**Multiply**	**FBG Yield/Servings Per Unit**	**Creditable Amount (quarter cups)**	**Total Cups Red/Orange**
Tomato puree, not less than 8% but less than 24% natural tomato soluble solids	Red/Orange	0.84	X	14.40/16	0.76	0.76 = 1/8 cup
C. Total Creditable Red/Orange Vegetables per slice (rounded)						**1/8 cup**

Section D

I certify that the above information is true and correct and that a 125 g (4.40 oz) serving of the above product (ready for serving) contains 2.00 ounces of equivalent **meat/meat alternate** when prepared according to directions.

I certify that the above information is true and correct and that a 125 gram portion of the above product (ready for serving) contains 2.00 ounces of creditable **grains**.

I certify that the above information is true and correct and that a 125 gram portion of the above product (ready for serving) contains 1/8 cup of creditable **vegetables**.

Lauren Bazih
Signature

Manager, Nutrition Pizza Hut, LLC.
Title

Lauren Bazih, MS
Printed Name

4/16/2025
Date

972-338-7572
Phone Number

Confidential and Proprietary Information of Pizza Hut, LLC
Valid for 2025-2026 School Year Only

052312

Sliced Pepperoni

INGREDIENTS : PORK, BEEF, CONTAINS 2% OR LESS OF: SALT, SPICES, DEXTROSE, LACTIC ACID STARTER CULTURE, EXTRACTIVES OF PAPRIKA, NATURAL SPICE EXTRACTIVES, EXTRACTIVES OF ROSEMARY, SODIUM NITRITE.

CN

099612

CN One Pound (16 oz.) Of Sliced Pepperoni Provides 15.85 oz. Equivalent Meat For Child Nutrition Meat Pattern Requirements. (Use Of This Logo And Statement Authorized By The Food And Nutrition Service, USDA 4-16). CN

CN

Keep Frozen

Net Weight 25 lbs.

Prepared By Quality Sausage Co.

Dallas, TX 75212

U.S. INSPECTED AND PASSED BY DEPARTMENT OF AGRICULTURE EST. 5666

Pizza Hut® NSLP Whole Wheat Nutrition Information

Meal Pattern Equivalents
Grains - 2.00 servings
Meat/Meat Alternates – 2.00 ounces
Vegetables (1/8 cup) - 1.00

SCHOOL YEAR: 2025-2026

Product: **16" 51% Whole Wheat Sausage Pizza (regular mozzarella cheese)**

Dough: **51% White Whole Wheat dough**

Toppings: **Mozzarella Cheese, Sausage**

Slice Count: **8**

Ingredients	Weight/Pizza (ounces)	Weight/slice (ounces)
51% WW Dough	17.0	**2.13**
Pizza Sauce	6.69	**0.84**
Mozzarella	13.0	**1.63**
Regular Italian Sausage	7.06	**0.88**
Weight per slice (g)*		**134**

*Moisture loss from baking applied

Made with real cheese. Crust is made from enriched whole wheat flour. Meats are fully cooked. The product as indicated above, when made with approved Pizza Hut ingredients will provide the meal pattern equivalencies as indicated. The nutritional information may vary slightly depending on the location and the supplier base. Nutrient Data was based on actual analysis of ingredients and calculated to this specified build using the Genesis R&D Nutritional software. This information is only to be used by School Districts for School Lunch Programs.

Nutrients	Amount Per Slice
Kilocalories	**360**
Protein (g)	**18**
Carbohydrate (g)	**31**
Total Fat (g)	**19**
Cholesterol (mg)	**45**
Saturated Fat (g)	**8**
Trans Fat (g)	**0**
Total Dietary Fiber (g)	**4**
Total Sugar (g)	**2**
Vitamins & Minerals	**Amount Per Slice**
Sodium (mg)	**710**
Vitamin A (IU)	**350**
Vitamin C (mg)	**NS***
Calcium (mg)	**340**
Iron (mg)	**2.0**

*not a significant source of Vitamin C due to baking loss

Confidential and Proprietary Information of Pizza Hut, LLC. Valid for 2025-2026 School Year Only

Product Analysis Worksheet

Product Name: 16" 51% Whole Wheat Sausage Pizza
Manufacturer: Pizza Hut, LLC. Portion Size: 1 slice = 1/8pizza

Section A: Meat/Meat Alternates (per slice)

Description of Creditable Ingredients per USDA Food Buying Guide (FBG)	Ounces per Raw Portion of Creditable	Multiply	Food Buying Guide Yield/ Servings per Unit	Creditable Amount
Mozzarella Cheese	1.63	X	16.00/16	1.63
Italian Sausage	0.88	X	10.70/16.00 (see Tyson PFS)	0.59
A. Total Creditable M/MA per slice				**2.00**

Section B: Grains (per slice)

Does the product meet the Whole Grain Rich Criteria: **YES**
Does the product contain non-creditable grains: **NO**

Description of Creditable Grain Ingredients per USDA Food Buying Guide (FBG)	**Weight in Grams of Creditable Grains per Portion**	**Divide number of grams of creditable grains per portion by 16**	**Creditable Amount**
Whole Wheat Flour (30.2%)	18.20	÷ 16	1.14
Enriched Flour (29%)	17.47	÷ 16	1.09
B. Total Creditable Grain per slice (rounded)			**2.00**

377

Section C: Fruits & Vegetables (per slice)

Description of Creditable Fruit and/or Vegetable Ingredients per USDA Food Buying Guide (FBG)	**Vegetable Sub Group**	**Ounces per Raw Portion of Creditable Ingredient**	**Multiply**	**FBG Yield/Servings Per Unit**	**Creditable Amount (quarter cups)**	**Total Cups Red/Orange**
Tomato puree, not less than 8% but less than 24% natural tomato soluble solids	Red/Orange	0.84	X	14.40/16	0.76	0.76 = 1/8 cup
C. Total Creditable Red/Orange Vegetables per slice (rounded)						**1/8 cup**

Section D

I certify that the above information is true and correct and that a 134 g (4.71 oz) serving of the above product (ready for serving) contains 2.00 ounces of equivalent **meat/meat alternate** when prepared according to directions.

I certify that the above information is true and correct and that a 134 gram portion of the above product (ready for serving) contains 2.00 ounces of creditable **grains**.

I certify that the above information is true and correct and that a 134 gram portion of the above product (ready for serving) contains 1/8 cup of creditable **vegetables**.

Lauren Bazih
Signature

Manager, Nutrition Pizza Hut, LLC.
Title

Lauren Bazih, MS, CFS
Printed Name

4/16/2025
Date

972-338-7572
Phone Number

Confidential and Proprietary Information of Pizza Hut, LLC. Valid for 2025-2026 School Year Only

Tyson Product Formulation Statement

Tyson

Product Name: All Natural Cooked Italian Sausage Code No: 02912 -0731

Manufacturer: Tyson Foods, INC Case/Pack/Count/Portion/Size: 40 LB / 1 (16 oz.) Portion

I. Meat/Meat Alternate

Please fill out the chart below to determine the creditable amount of Meat/Meat Alternate

	Description of Food Buying Guide	Ounces per Raw Portion of Creditable Ingredient	Multiply	FBG Yield	Creditable Amount *
Pork	PORK ITALIAN SAUSAGE	17.269293	X	0.62	10.70696166
Total					10.70696166

* Creditable Amount - Multiply ounces per raw portion of creditable ingredient by the FBG Yield Information

Total weight (per portion) of product as purchased 16.00 oz.

Total creditable amount of product (per portion) 10.70 oz.

(Reminder: Total creditable amount cannot count for more than the total weight of product.)

I certify that the above information is true and correct and that a 16.00 ounce serving of the above product (ready for serving) contains 10.70 ounces of equivalent meat/meat alternate when prepared according to directions.

I further certify that any APP used in the product conforms to the Food and Nutrition Service Regulations (7 CFR Parts 210, 220, 225, 226, Appendix A) as demonstrated by the attached supplier documentation.

Caroline Carter, RDN, LD

Signature

Nutrition Specialist

Title

Caroline Carter, RDN, LD

Printed Name

5/13/2019

Date

(479)290-4547

Phone Number

Tyson Foods, Inc. complies with all federal labeling and ingredient identification regulations and has prepared this statement to the best of its ability and knowledge in light of the regulations in effect as of the date this form was executed.

Products and ingredients do change. The user should always review Product Formulation Statements (PFS) for currency and request updated PFS as needed.

Pizza Hut

PIZZA HUT® A+ SCHOOL LUNCH INGREDIENT STATEMENTS 2025-2026 SCHOOL YEAR

CRUST	
51% White Whole Wheat Dough*	WATER, WHOLE WHEAT FLOUR, ENRICHED WHEAT FLOUR (BLEACHED WHEAT FLOUR, MALTED BARLEY FLOUR, NIACIN, IRON, THIAMIN MONONITRATE, RIBOFLAVIN, FOLIC ACID), YEAST, SOYBEAN OIL. CONTAINS 2% OR LESS OF: SALT, DATEM, SUGAR, WHEAT GLUTEN, ENZYMES, ASCORBIC ACID, SUCRALOSE. **CONTAINS WHEAT** *Pan sprayed with Soybean oil (Soybean oil, TBHQ added to protect freshness)
Hand-Tossed Style Crust	ENRICHED FLOUR (BLEACHED WHEAT FLOUR, MALTED BARLEY FLOUR, NIACIN, FERROUS SULFATE, THIAMINE MONONITRATE, RIBOFLAVIN, FOLIC ACID), WATER, YEAST, SOYBEAN OIL. CONTAINS 2% OR LESS OF: SALT, VITAL WHEAT GLUTEN, DATEM, SUGAR, ENZYMES, ASCORBIC ACID, SUCRALOSE. **CONTAINS WHEAT** *Pan sprayed with Soybean oil (Soybean oil, TBHQ added to protect freshness)
SAUCE	
Pizza Sauce	TOMATO PUREE (WATER, TOMATO PASTE), SUGAR, CONTAINS 2% OR LESS OF THE FOLLOWING: SALT, SPICES, GARLIC POWDER, TOMATO FIBER, CITRIC ACID, AND NATURAL FLAVORS.
BBQ Sauce	HIGH FRUCTOSE CORN SYRUP, CORN SYRUP, WATER, SUGAR, TOMATO PASTE, DISTILLED VINEGAR, HONEY, MOLASSES, SALT, MALTODEXTRIN, NATURAL FLAVORS INCLUDING NATURAL SMOKE FLAVOR, CITRIC ACID, MODIFIED CORN STARCH, SPICES, DEHYDRATED GARLIC, DEHYDRATED ONION, CARAMEL, POTASSIUM SORBATE AND SODIUM BENZOATE ADDED AS PRESERVATIVES, DISODIUM INOSINATE, DISODIUM GUANYLATE, BEET JUICE CONCENTRATE, MUSTARD SEED, DEHYDRATED JALAPENO PEPPER.
CHEESE	
Lite Pizza Cheese	PASTEURIZED SKIM MILK, CHEESE CULTURES, SALT, ENZYMES, NONFAT MILK, MODIFIED FOOD STARCH*, VEGETABLE OIL* (APPLIED TO SURFACE), POTASSIUM CHLORIDE*, SODIUM CITRATE*, SODIUM PROPIONATE (ADDED AS A PRESERVATIVE), VITAMIN A PALMITATE. *INGREDIENTS NOT IN REGULAR MOZZARELLA CHEESE **CONTAINS MILK**
Regular Pizza Cheese	MOZZARELLA CHEESE (PASTEURIZED MILK, CHEESE CULTURES, SALT, ENZYMES), MODIFIED FOOD STARCH, SUGAR CANE FIBER, POTASSIUM CHLORIDE, NATURAL FLAVORS, ASCORBIC ACID (TO PROTECT FLAVOR). **CONTAINS MILK**
TOPPINGS	
Reduced Sodium/Fat Pepperoni	PORK, BEEF, CONTAINS 2% OR LESS OF: SALT, SPICES, DEXTROSE, LACTIC ACID STARTER CULTURE, EXTRACTIVES OF PAPRIKA, NATURAL SPICE EXTRACTIVES, EXTRACTIVES OF ROSEMARY, SODIUM NITRITE.

Regular Pepperoni	PORK, BEEF, SALT, CONTAINS 2% OR LESS OF: SPICES, DEXTROSE, LACTIC ACID STARTER CULTURE, NATURAL SPICE EXTRACTIVES, EXTRACTIVES OF PAPRIKA, EXTRACTIVES OF ROSEMARY, SODIUM NITRITE.
All-Natural Italian Sausage	PORK, SEASONING (SPICES, PAPRIKA, SUGAR, GALIC POWDER, SALT, SPICE EXTRACTIVES), WATER, SALT.
Grilled Chicken	CHICKEN WHITE MEAT, WATER, SEASONING (SALT, YEAST EXTRACT, SPICES, DRIED CANE SYRUP, DEXTROSE, CARRAGEENAN, DRIED CHICKEN
Ham	HAM, CURED WITH: WATER, SUGAR, SALT, SODIUM PHOSPHATES, SMOKE FLAVOR, SODIUM ERYTHORBATE, SODIUM NITRITE.
Green Peppers	GREEN PEPPER
Fresh Onion	ONIONS
Sliced Mushrooms	MUSHROOMS
Grape Tomatoes	GRAPE TOMATOES
Pineapple	PINEAPPLE IN NATURAL JUICE

Confidential and Proprietary Information of Pizza Hut, Inc. Valid for 2025-2026 School Year Only

School Lunch Allergen Guide

	Allergens									Sensitivities	
	Peanut*	Tree Nuts*	Egg	Milk	Wheat	Soybean	Fish	Shellfish	Sesame	Gluten	MSG (Monosodium Glutamate)
CRUST											
Personal Pan Pizza®					√					†	
Hand-Tossed					√					†	
51% Whole Wheat Hand Tossed					√					†	
SAUCES											
Classic Marinara											
Barbeque											
CHEESES											
Pizza Cheese				√							
Lite Pizza Cheese				√							
Plank Cheese				√							
PIZZA TOPPINGS											
Italian Sausage											
Reduced Fat/Reduced Sodium Pepperoni						√					
Pepperoni											
Pork Sausage											
Sliced Ham											
Chicken											
Green Bell Pepper											
Red Onion											
Mushroom											
Banana Peppers											
Diced Tomatoes											
Sweet Pineapple											

KEY

*=Peanuts and tree nuts are not used in Pizza Hut® restaurants. They may be used in common manufacturing plants that supply food to our restaurants

√=contains allergen

†=contains ingredient that may cause sensitivity or intolerance

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The allergen information above is based on standard product formulations and is current as of March 2019. Variations may occur due to differences in suppliers, ingredient substitutions, recipe revisions, and/or product production at the restaurant.

Some menu items may not be available at all restaurants. Limited time offers, test products, or regional items have not been included.

School Lunch Allergen Guide

Allergens									Sensitivities	
Peanut*	Tree Nuts*	Egg	Milk	Wheat	Soybean	Fish	Shellfish	Sesame	Gluten	MSG (Monosodium Glutamate)

March, 4 2025
Pizza Hut Center of Restaurant Excellence
7100 Corporate Drive
Plano, TX 75024

To whom it may concern:

The following ingredients listed below that are used for Pizza Hut's National School Lunch Program A+ Pizza are considered an agricultural commodity produced in the U.S; or a food product processed in the U.S using "substantial" agricultural commodities that are produced in the U.S.
*"Substantial" means that over 51% of the final processed product consists of agricultural commodities that are produced in the U.S. For products procured by SFAs, the product's "food component" is considered the agricultural commodity

Product Description	Pizza Hut Item #
Cheese, Shredded Lite Frozen	0070538
CHEESE SHREDDED PH PR QLC (1) 20LB	0074400
Dough Disk PH School Pizza 14" (2) 16 CT	0073946
DOUGH DISK HT 50PSUC 14" (32) 18.5OZ	0074487
PEPPERONI SLICED SL (2) 12.5LB	0074644
Pepperoni Sliced, w rosemary extract 2/12.5lbs/case	0074036
SAUCE RTU CLASSIC MARINARA PLUS (6) 112OZ	0074643
Italian Sausage	0074309
HAM PIZZA HUT TOPPING JULIENNE (4) 5LB	0074316
Grilled Chicken	0074086
Honey BBQ Sauce	0074816
Sliced Onions	0074729
Sliced Mushrooms	0074391
Green Bell Pepper	0074126

The following ingredients are products not produced, grown, or manufactured in the United States in sufficient and reasonably available quantities of a satisfactory quality year-round, or competitive bids reveal that the cost of a U.S. product are significantly higher than the non-domestic product.

Product Description	Pizza Hut Item #	Country of Origin
Grape Tomatoes	0074893	Mexico
Pineapple	0070341	Thailand/Indonesia

CONFIDENTIAL – PROPERTY OF PIZZA HUT, LLC. March 2025

Facility: Pizza Hut
Date: March 2017
Preparer: Steve Voels, Pizza Hut Food Safety Manager (steve.voels@yum.com)

Food Item: Pizza Dough

Flow diagram or descriptive narrative of the food preparation steps for the food item(s):
Receive Frozen ⇒ Store Frozen ⇒ Cooler Thaw/Storage **(CCP 1)** ⇒ Prep ⇒ Cold Hold **(CCP 2)** ⇒ Heat **(CCP 3)** ⇒ Service ⇒ Discard

Note: Pizza dough arrives frozen, thawed under refrigeration, and cooked in pizza oven to serve.

HACCP Plan		
CRITICAL CONTROL POINTS (CCPs)	**MONITORING PROCEDURES**	**CORRECTIVE ACTIONS**
1. Product temperature must be maintained ≤41°F during thawing process and refrigerated storage.	Monitor cooler temperatures with calibrated thermometer and document on the Food Safety Checklist. For cold hold thaw: mark product with date into thaw, ready date, and discard date.	If the product temperature is >41°F, then discard product. Check or repair cold hold equipment.
2. Product temperature must be maintained 33-41°F during refrigerated cold holding.	Monitor cooler temperatures with calibrated thermometer and document on the Food Safety Checklist.	If the product temperature is >41°F, then discard product. Check or repair cold hold equipment.
3. Product temperature for pizza must reach ≥165°F for 15 seconds out of oven.	Complete daily oven test and cooked product temperature check, monitor oven belt speed and temperature, and document on the Food Safety Checklist. Check product temperature (for pizza measured between the crust and toppings) with calibrated thermometer and document on the Food Safety Checklist.	If the product temperature is <165°F, then continue the cook cycle and heat product to minimum temperature or discard product. Verify the oven temperature and belt speed is set correctly. Check or repair the oven.

Equipment utilized at each CCP (include type and quantity of each unit):

CCP 1: Walk-in Cooler (1)
CCP 2: Maketable (1), Cooler (1-3)
CCP 3: Oven (1-4 oven decks)

Facility: Pizza Hut
Date: March 2017
Preparer: Steve Voels, Pizza Hut Food Safety Manager (steve.voels@yum.com)

Food Item: Chilled Items (cheese, meat, other pizza toppings) & Breakfast Items
Note: Not all Pizza Hut restaurants serve Breakfast items.
Note: Pizza toppings (including meat and cheese for pizzas) are commercially processed and arrive into the restaurant either fully cooked or ready-to-eat.

Flow diagram or descriptive narrative of the food preparation steps for the food item(s):
Receive Frozen or Refrigerated ⇒ Cooler Thaw/Storage **(CCP 1)** ⇒ Cold Hold **(CCP 2)** ⇒ Prep ⇒ Heat **(CCP 3)** ⇒ Hot Hold **(CCP 4)** ⇒ Service ⇒ Discard

Note: Most Pizza Hut restaurants prepare pizzas to order and do not complete the hot hold step.
Note: Most Pizza Hut restaurants that serve Breakfast items will complete the hot hold step.
Where hot holding occurs, the restaurant uses approved equipment, processes, and monitoring systems. 385

HACCP Plan		
CRITICAL CONTROL POINTS (CCPs)	**MONITORING PROCEDURES**	**CORRECTIVE ACTIONS**
1. Product temperature must be maintained ≤41°F during thawing process and refrigerated storage.	Probe product or between bags of product to monitor the product temperature with calibrated thermometer. Monitor cooler temperatures with calibrated thermometer and document on the Food Safety Checklist. For cold hold thaw: mark product with date into thaw, ready date, and discard date.	If the product temperature is >41°F, then discard product. Check or repair cold hold equipment.
2. Product temperature must be maintained 33-41°F during refrigerated cold holding.	Probe product or between bags of product to monitor the product temperature with calibrated thermometer. Monitor cooler temperatures with calibrated thermometer and document on the Food Safety Checklist.	If the product temperature is >41°F, then discard product. Check or repair cold hold equipment.
3. Product temperature for pizza must reach ≥165°F for 15 seconds out of oven. Product temperature for breakfast sandwiches must reach ≥145°F for 15 seconds out of oven.	Complete daily oven test and cooked product temperature check, monitor oven belt speed and temperature, and document on the Food Safety Checklist. Check product temperature (for pizza measured between the crust and the toppings; for breakfast sandwich measured internal) with calibrated thermometer and document on the Food Safety Checklist.	If the product temperature is <165°F for pizza or <145°F for breakfast sandwich, then continue the cook cycle and heat product to minimum temperature or discard product. Verify the oven temperature and belt speed is set correctly. Check or repair the oven.
4. Product temperature must be maintained ≥140°F.	Check product temperature with calibrated thermometer and document on the Food Safety Checklist.	If the product temperature is <140°F, then discard product. Check and adjust hot hold settings. Repair hot holding equipment.

Equipment utilized at each CCP (include type and quantity of each unit):

CCP 1: Walk-in Cooler (1)
CCP 2: Maketable (1), Cooler (1-3)
CCP 3: Oven (1-4 oven decks)
CCP 4: Hot Hold Unit (1)

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 05/16/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER MARSH USA LLC. 200 Public Square, Suite 3760 Cleveland, OH 44114-1824 Attn: Cleveland.CertRequest@marsh.com CN115425321-Hut-Cas-25-26	CONTACT NAME: PHONE (A/C, No, Ext): FAX (A/C, No): E-MAIL ADDRESS:
INSURED Hut American Group LLC and its subsidiaries 225 Bush Street Suite 1800 San Francisco, CA 94104	INSURER(S) AFFORDING COVERAGE — NAIC # INSURER A : ACE American Insurance Company — 22667 INSURER B : ACE Fire Underwriters Co — 20702 INSURER C : ACE Property and Casualty Insurance Company — 20699 INSURER D : Indemnity Insurance Company of North America — 43575 INSURER E : INSURER F :

COVERAGES **CERTIFICATE NUMBER:** CLE-006716611-14 **REVISION NUMBER:** 3

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

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INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC OTHER:			XSL G48962270	03/24/2025	03/24/2026	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG SIR	$ 2,000,000 $ 2,000,000 $ 0 $ 3,000,000 $ 15,000,000 $ 3,000,000 $ 2,000,000
A	AUTOMOBILE LIABILITY [X] ANY AUTO [ ] OWNED AUTOS ONLY [ ] SCHEDULED AUTOS [X] HIRED AUTOS ONLY [X] NON-OWNED AUTOS ONLY			ISA H10819283	03/24/2025	03/24/2026	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
C	[X] UMBRELLA LIAB [X] OCCUR EXCESS LIAB [ ] CLAIMS-MADE [ ] DED [X] RETENTION $ 25,000			XEUG71772986 006	03/24/2025	03/24/2026	EACH OCCURRENCE AGGREGATE	$ 5,000,000 $ 5,000,000
A B A D	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N [N] If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		WLR C72632357 (CA,MA) SCF C72632357 (WI) WCU C72632473 (XS OH) WLR C72632394 (AOS)	03/24/2025 03/24/2025 03/24/2025 03/24/2025	03/24/2026 03/24/2026 03/24/2026 03/24/2026	[X] PER STATUTE [ ] OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 1,000,000 $ 1,000,000 $ 1,000,000
A	Liquor Liability			XSL G48962270	03/24/2025	03/24/2026	Limit SIR	2,000,000 2,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Evidence of Insurance

CERTIFICATE HOLDER

Hut American Group LLC
and its subsidiaries
225 Bush Street Suite 1800
San Francisco, CA 94104

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Marsh USA LLC

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Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565
(228) 283-3000

INDEXING INSTRUCTIONS: SEC. 16-T6S-R7W

STATE OF MISSISSIPPI
COUNTY OF JACKSON

ASSIGNMENT OF 16th SECTION PUBLIC SCHOOL TRUST LAND LEASEHOLD INTEREST AND AMENDMENT OF BASE LEASE

WHEREAS that certain Commercial Lease Contract (hereinafter "base lease") dated May 8, 1995 for a term of forty (40) years ending on May 8, 2035 was executed by and between the Jackson County Board of Education, as Lessor and S. L. Scarbrough, Jr., as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1067 at Pages 780-789, and

ASSIGNOR:	ASSIGNEE:	OWNER:
J. P. Fero	Quinn Ferguson	Jackson County School District
12313 Hwy. 57	P. O. Box 5475	Post Office Box 5069
Vancleave, MS 39565	Vancleave, MS 39565	Vancleave, MS 39565
(228) 826-7960	(601) 508-9075	(228) 283-3000

WHEREAS said base lease having been assigned to J. P. Fero on August 28, 2006, said assignment having been filed for record in the Office of the Chancery Clerk of Jackson County, Mississippi in Book 1477 at Pages 680-684; and

WHEREAS J. P. Fero having requested by letter dated July 1, 2025 filed with the District to transfer by assignment his interest in the base lease to Quinn Ferguson and having further requested that paragraph 4. of the base lease be amended so as to allow the assignment and transfer of rights under the base lease upon application by the Lessee and subject to the approval of the School Board; and

WHEREAS Quinn Ferguson having indicated by undated document to the District of his intent to assume the base lease assignment from J. P. Fero; and

WHEREAS the Jackson County Board of Education by approval hereof having determined that the assignment of the base lease as amended and as requested is in the best interest of the School District and of the Board's management of all 16th Section lands within the district and having further determined that the amendment of paragraph 4. of the base lease so as to allow the assignment and transfer of rights under the base lease upon application by the Lessee and subject to the approval of the Board of Education; and

NOW THEREFORE, for the sum of Ten Dollars ($10.00) cash in hand paid, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, J. P. FERO, as Assignor, does hereby sell, convey and assign unto QUINN FERGUSON, as Assignee, all of his right, title and interest to that certain base Commercial Lease Contract of 16th Section Public School Trust Land, beginning May 8, 1995, for a term of forty (40) years and ending May 8, 2035, the same being recorded in the Land Deed Records of Jackson County, Mississippi in the office of the Chancery

Clerk in Book 1067 at Pages 780-789, covering the following described land in Jackson County, Mississippi:

Section 16, Township 6 South, Range 7 West

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A" ATTACHED HERETO AS IF COPIED FULLY HEREIN.

FURTHER that paragraph 4. of the base lease is hereby amended to read as follows:

4. Assignment. LESSEE MAY NOT ASSIGN AND/OR OTHERWISE TRANSFER the lease agreement, the subject property hereunder or any rights hereunder except upon first making written application to the superintendent of education and receiving prior approval of the Jackson County Board of Education.

All other provisions of the base lease as amended shall remain in full force and effect.

IN WITNESS WHEREOF executed on this the _____ day of _____, 2025.

ASSIGNOR: J. P. FERO

BY:_____
J. P. FERO

ASSIGNEE: QUINN FERGUSON

BY:_____
QUINN FERGUSON

OWNER: JACKSON COUNTY SCHOOL DISTRICT
BY AND THROUGH:

DAVID BAGGETT, SUPERINTENDENT

BY:_____

J. KEITH LEE, PRESIDENT OF THE BOARD OF EDUCATION

BY:_____

This assignment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 2025.

_____
PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2025, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2025, within my jurisdiction, the within named J. P. FERO, Assignor, who acknowledged that he executed the above and foregoing instrument on the date therein stated as his free and voluntary act and deed for the uses and purposes therein expressed.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2025, within my jurisdiction, the within named QUINN FERGUSON, Assignee, who acknowledged that he executed the above and foregoing instrument on the date therein stated as his free and voluntary act and deed for the uses and purposes therein expressed.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

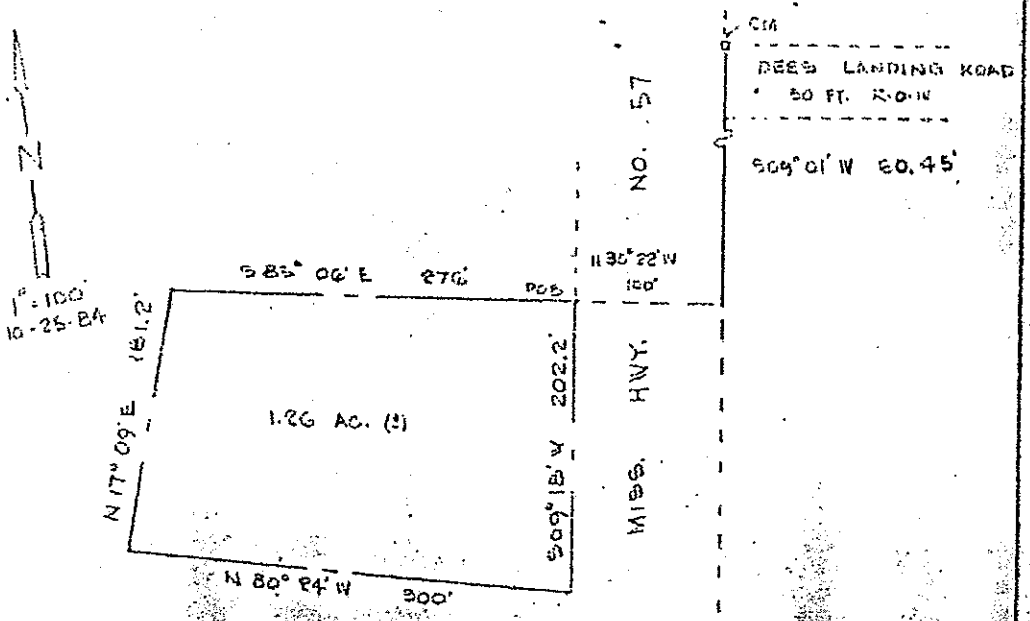
STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2025, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:



DESCRIPTION

That certain real property being situated in Section 16, Township-6-South, Range-7-West, Jackson County, Mississippi, described more in particular as follows, to-wit:

Commencing at a concrete monument located at the intersection of the north Right-of-Way of Dees Landing Road and the east Right-of-Way of Mississippi Highway No. 57 and run thence S09°01'W along said east margin a distance of 60.45 feet to a point, thence run N80°22'W a distance of 100 feet to the Point-of-Beginning.

From said Point-of-Beginning run thence S09°18'W along the west margin of Highway No. 57 a distance of 202.2 feet to a point, thence run N80°24'W a distance of 300 feet to a point, thence run N17°09'E a distance of 181.2 feet to a point, thence run S85°06'E a distance of 276 feet to the Point-of-Beginning.

Said parcel contains 1.26 acres, more or less.

PERRY S. RANSOM, JR. REGISTERED PROFESSIONAL ENGINEER RLS 2218 STATE OF MISSISSIPPI

PERRY S. RANSOM, JR.
CONSULTING ENGINEERS, INC.
P. O. Box 452 - 1332 Caillavet St.
Biloxi, MS 39533 (601) 435-2206

Exhibit "A"

MobyMax Quote

MobyMax, LLC
P.O. Box 392385 | Pittsburgh, PA 15251
888-793-8331

Quote For

Quote Date:	June 4, 2025
Quote Number	406527
District:	Jackson County School District
School:	St. Martin Upper Elementary School
Quote Receiver:	Magan Roberts
Telephone:	(228) 283-3555
Email Address:	jeremy.johns@mobymax.com

License Quoted

Subject:	**MobyMax Schoolwide License** Complete K-8 curriculum for all subjects including Math, Fact Fluency, Reading, Early Reading, Language, Writing, Science, and Social Studies	
License End:	December 16, 2026	
Price:		$4,795.00
Subtotal		$4,795.00
Total Amount Due:		**$4,795.00**

Five Ways to Order

- **Fax To:** (888) 793-8330
- **Email To:** billing@mobymax.com
- **Mail To:**
  MobyMax Education, LLC
  P.O. Box 392385
  Pittsburgh, PA 15251
- **Call:** (888) 793-8331
- **Order Online** with credit card or purchase order at:
  www.mobymax.com/order

Please Include with Purchase Order

- School name and school zip code
- Email address or fax number for accounts payable department
- A copy of this quote
- A copy of your tax exemption letter or certificate, if applicable

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Quote expires after 90 days

You can download our current W-9 form at www.MobyMax.com/w9.pdf

If you are using ClassWallet, please add the ClassWallet fee to total amount due.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin Upper Elementary School is part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, MobyMax Education, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the MobyMax Education, LLC Renewal Quote No. 406527 dated June 4, 2025 for MobyMax Schoolwide License Complete K-8 Curriculum Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of MobyMax Education, LLC Renewal Quote No. 406527 dated June 4, 2025, the MobyMax Education, LLC Terms of Use and

current Privacy Policy and any other attendant documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

MobyMax Education, LLC:	Jackson County School District:
Glynn Willett NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Glynn Willett, CEO NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
6/6/2025 (DATE)	(DATE)

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-167423 v45

Jackson County School District - 92937

Primary Contact
Magan Roberts
Email - mwj2121@jcsd.ms
11000 Yellow Jacket Rd
Ocean Springs, MS 39564-5871

Billing Contact
Magan Roberts
Email - mwj2121@jcsd.ms
11000 Yellow Jacket Rd
Ocean Springs, MS 39564-5871

Quote Summary

School Count: 1

Renaissance Products & Services Total	$3,620.50
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $3,620.50**

This quote includes: Star.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Jackson County School District
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 02-Jun-2025	Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Connor Gray at +1 6019142583. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance

approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-167423 v45

Quote Details

Saint Martin Upper Elementary School

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Sep-2025 – 31-Aug-2026			
Star Reading Subscription	650	$5.57	$3,620.50
		Quote Year 1 Subtotal	**$3,620.50**
		Saint Martin Upper Elementary School Total	**$3,620.50**

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Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin Upper Elementary is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. (Quote #Q-167423 v45); (Star Reading Subscription, subscription period 09/01/2025 – 08/31/2026) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (Quote #Q-167423 v45) (Pgs. 1-3) (Star Reading Subscription, Subscription Period 09/01/2025 – 08/31/2026) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-10; Provisions 1-11 + Exhibits A-D), located at https://doc.renlearn.com/KMNet/R62416.pdf, as well as the Renaissance Learning, Inc. U.S. Privacy Notice (at https://www.renaissance.com/privacy/) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi

law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Renaissance Learning, Inc.:	Jackson County School District:
Ted Wolf	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Ted Wolf, CFO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
6/5/2025	
(DATE)	(DATE)

Renaissance
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Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-141528 v1

Jackson County School District - 92937

Primary Contact
Donna Knight
Email - dkj678@jcsd.ms
5404 Hurley-Wade Road PO Box 13
Hurley, MS 39562-0013

Billing Contact
Donna Knight
Email - dkj678@jcsd.ms
5404 Hurley-Wade Road PO Box 13
Hurley, MS 39562-0013

Quote Summary	
School Count: 1	
Renaissance Products & Services Total	$15,790.30
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $15,790.30**

This quote includes: Freckle and Star.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/. The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

To accept this offer and place an order, please sign and return this Quote.

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Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Jackson County School District
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 09-Jun-2025	Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Connor Gray at +1 6019142583. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance

approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

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Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-141528 v1

Quote Details

East Central Upper Elementary School

Products & Services	Quantity	Unit Price	Total
Freckle			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Freckle Math Student Subscription	590	$16.22	$9,569.80
		Quote Year 1 Subtotal	**$9,569.80**
Star Assessments			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Star Comprehensive Suite with SAEBRS	390	$15.95	$6,220.50
		Quote Year 1 Subtotal	**$6,220.50**
		East Central Upper Elementary School Total	**$15,790.30**

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Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS East Central Upper Elementary is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. (Quote #Q-141528 v1); (Freckle Math Student Subscription, subscription period 08/01/2025 – 07/31/2026; Star Comprehensive Suite with SAEBRS, subscription period 08/01/2025 – 07/31/2026) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

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13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (Quote #Q-141528 v1) (Pgs. 1-3) (Freckle Math Student Subscription, subscription period 08/01/2025 – 07/31/2026; Star Comprehensive Suite with SAEBRS, subscription period 08/01/2025 – 07/31/2026) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-10; Provisions 1-11 + Exhibits A-D), located at https://doc.renlearn.com/KMNet/R62416.pdf, as well as the Renaissance Learning, Inc. U.S. Privacy Notice (at https://www.renaissance.com/privacy/) and any other document and/or documents made a part of the agreement between the parties are hereby amended and

modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Renaissance Learning, Inc.:	Jackson County School District:
Ted Wolf CFO	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Ted Wolf, CFO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
6/12/2025	
(DATE)	(DATE)

JACKSON COUNTY SCHOOL DISTRICT
APPLICATION FOR PERMIT TO
USE SCHOOL FACILITIES

1. Date of Application: 06/13/25
2. Date Usage Requested: 07/15/25
3. Name of Applicant: Lauren Phillips
4. Address of Applicant: 11024 Hwy 57 Vancleave, MS. 39565
5. Facility Requested (School, Bldg.): Vancleave Middle School
6. Time Building to be opened: 9:00am Estimated time to be closed: 3:00 pm
7. Give Purpose and Details of Activity: Back to School Free haircuts
8. Person in charge at program: Lauren Phillips
9. Will security be provided? no
10. Facility Usage Fee is $150.00/day, (money/check paid with application). Facility cleaning and repair fee is $100.00/day, (money/check paid with application). Total $250.00 per day.
11. Person responsible for cleaning/repair charges when applicable.
    Name: Lauren Phillips Phone: 228-382-4515
    Address: 11024 Hwy 57
    Vancleave, MS. 39565
12. Applicant agrees to pick up keys from: Ashley Allred will be on campus.
    On: N/A by: N/A (AM) (PM) and return keys to
    On: by: (AM) (PM)

The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

413

USE OF SCHOOL FACILITIES

ISSUE DATE: **5-22-00**
REVISED: **3-14-11**

The Magnolia Way Salon
Organization

Lauren Phillips
Signature

06/13/25
Date

Owner
Title

Application Approved (✓) Fees: $ N/A
Application Denied ( ) Bond: $ _____

Application Approved (✓)
Application Denied ( )

Amy M Allred
Principal

6/17/25
Date

_____
Assistant Superintendent, Attendance Center

_____
Date

_____
Superintendent, Jackson County School District

_____
Date

_____APPROVED (Jackson County School Board of Education)

RCA House Points App Quote

St. Martin Upper Elementary - Magan Roberts
Attention: St. Martin Upper Elementary
11000 Yellowjacket Blvd.
OCEAN SPRINGS MISSISSIPPI 39564

Quote Date
04 Jun 2025

Expiration Date
04 Jul 2025

Quote Number
QS-00100002141

Ron Clark Academy
228 Margaret St SE
ATLANTA GA 30315
USA

Description	Quantity	Unit Price	Tax	Amount USD
012, Medium AnnualPlan (Renewal) - $2400 (500-999 students) 25-26	1.00	2,400.00	Tax Exempt	2,400.00
			Subtotal	2,400.00
			Total No Tax 0%	0.00
			Quote Total USD	2,400.00

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

- -

[Upload Purchase Order here]
For quote questions, email oliver@ronclarkacademy.com.

QUOTE ADVICE

To: Ron Clark Academy
228 Margaret St SE
ATLANTA GA 30315
USA

Customer	St. Martin Upper Elementary - Magan Roberts
Quote Number	QS-00100002141
Quote Amount	2,400.00

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin Upper Elementary is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned Ron Clark Academy does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties regarding RCA House Points App Quote, Quote Number QS-00100002141 (Quote date 06/04/2025) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Ron Clark Academy RCA House Points Quote, Quote Number QS-00100002141 (Quote date 06/04/2025) and Terms of Use (Pgs.

1-9, inclusive) as well as the RCA Privacy Policy and any other terms and/or document or documents that become a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Ron Clark Academy:	Jackson County School District:
Shiloh Patrick Customer Success Manager	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Shiloh Patrick - Customer Success Manager	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
06/13/25	
(DATE)	(DATE)

7/1/25

Renaissance

See Every Student.

Quote Summary for # Q-158560 v3

Vancleave Upper Elementary School - 92933

Renaissance is pleased to offer Vancleave Upper Elementary School – 92933 solutions designed to accelerate learning for children of all ability levels. The solution custom suited to your teachers and students is made of the following:

- Products
  - 335 Star Reading Licenses
  - August 1st, 2025 – July 31st, 2026

Below is a calculated per student cost for the attached quote based on your customized solution.

Quote Summary
Quote Number: # Q-158560 v3
Student Count: 335
Building Count: 1
Total Cost: $1,882.70
Per Student calculated Cost*:$5.62

**Pricing is based on the quantities ordered per product. If quantities change, pricing will also change. Additional per student subscriptions added mid-term will be invoiced based on the remaining term of the subscription.*

By signing below, Customer:

- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period, and Customer and its Authorized Users' access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance's Practices Relating to Children's Online Privacy https://docs.renaissance.com/R63870 directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context; and,
- consents on behalf of parents/legal guardians to the collection, use, and disclosure of the personal information of children under the age of 13 with respect to use of the Renaissance Products and Services, as described in Renaissance's Children's Online Privacy Notice https://docs.renaissance.com/R63871 The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

To accept this offer and place an order, please sign and return this Summary.
Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below, or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

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Please check here if your organization requires a purchase order prior to invoicing: [ ]

Renaissance Learning, Inc.	
By: Ted Wolf	**By:**
Name: Ted Wolf	**Name:**
Title: Senior Vice President Global Controller	**Title:**
Date: June 8th, 2025	**Date:**
	Invoice Date:

Email: connor.gray@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional Development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021, New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves—only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom—transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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All logos, designs, and brand names for Renaissance's products and services are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States.

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS Vancleave Upper Elementary school is part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. (#Q-158560 v3) (335 Star Reading License, subscription period 08/01/2025 – 07/31/2026) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (#Q-158560 v3) (Pgs. 1-2) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-10; Provisions 1-11 + Exhibits A-D), located at https://doc.renlearn.com/KMNet/R62416.pdf as well as the Renaissance Learning, Inc. U.S. Privacy Notice (at https://www.renaissance.com/privacy/) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

Renaissance Learning, Inc.:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

Maneuvering the Middle LLC
PO Box 115
Georgetown, TX 78627
schools@maneuveringthemiddle.com
www.maneuveringthemiddle.com

Quote

ADDRESS
Catherine Coxe
Jackson County SD > St. Martin MS
Ocean Springs, MS 39564

SHIP TO
Catherine Coxe
Jackson County SD > St. Martin MS
Ocean Springs, MS 39564

QUOTE # 13651
DATE 05/05/2025
EXPIRATION DATE 07/31/2025

RESOURCE	ITEM NUMBER	QTY	RATE	TOTAL
All Access:CCSS:Single Grade License with Intervention single teacher school owned transferable bundled teacher license (Billed Annually) Renewal Volume Discount Applied	CCAAI	9	349.00	3,141.00

Pricing subject to change. This quote is good through the expiration date listed above.

Please make all POs payable to Maneuvering the Middle LLC and submit them here: https://www.maneuveringthemiddle.com/school-purchase-order/

SUBTOTAL	3,141.00
TOTAL	**$3,141.00**

BY ACCEPTING THIS QUOTE, YOU AGREE TO MTM's LICENSING TERMS AS ATTACHED. PLEASE READ THEM CAREFULLY.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Accepted By

Accepted Date

MANEUVERING THE MIDDLE

LICENSE TERMS

(1) **Grant of License.** Subject to these License Terms, Maneuvering the Middle LLC ("MTM") grants you ("Customer") and your Authorized Users (as defined in Section 2) a non-exclusive, non-transferable, non-sublicensable right to access and use ("License") certain educational resources provided by MTM ("Resources"). Customer and the Authorized Users , are permitted to access and use Resources for the Permitted Uses (as that term is defined in Section 4) during the Term (as that term is defined in Section 6). MTM is the sole owner of Resources and Customer acknowledges Customer and the Authorized Users have no right or interest in Resources except for the license granted herein. Customer may not assign its rights or obligations to any third party. For purposes of this License, Customer is an entity and has purchased fewer than 35 license seats.

(2) **Authorized Users.** "Authorized Users" are Customer's schoolteachers, coaches, administrators, or other Customer personnel for whom Customer has purchased a license seat to access and use the Resources. The number of Authorized Users designated by Customer must be equal or less than the number of license seats purchased by Customer.

(3) **End Users.** An "End User" is the Customer's student viewing the Resources used by Authorized User for the Permitted Use. MTM does not contract with End User, nor does it collect any information about End Users, for any purpose.

(4) **Permitted Uses.** This License is for non-commercial use in academic teaching and education. Customer and Authorized User(s) are permitted to: (a) use the Resources for non-commercial use in academic teaching and education; (b) display, print and copy Resources for Customer's Authorized User's classroom use to the End User only; (c) save the Resources on both home and work computers (only for use during the Term); and (c) post Resources online, behind password protection, on a Customer operated password protected site or Learning Management System ("LMS") with only Customer's students, as End User(s), having access to the Resources on the site or the LMS; (d) record videos of Resources for any of the aforementioned services, provided that (1) any A video so recorded must be shared by Customer using a private secured link, such as Zoom, and (2)if Customer or Authorized Users post a video that includes or references the Resources on an external platform such as YouTube, Customer or Authorized User must take all actions necessary to ensure that such video is not publicly available, such as marking the videos as "unlisted

(5) **Prohibited Uses.** Customer and Authorized Users are prohibited from: (a) reproducing or reselling the Resources, either in their original or a derivative form; (b) representing the Resources as their own work product; (c) using Resources for commercial use or on a commercial platform for any financial gain , either in its original or in a derivative form; (d) modifying, translating, or creating derivatives of the Resources; (e) copying, distributing, marketing, or displaying the Resources other than the Permitted Uses; (e) removing or altering any proprietary notices or labels from the Resources or any portions thereof; (f) distributing Resources to unauthorized users who are not covered by this License (including posting Resources on a shared drive, shared server, or other similar sharing platform for unauthorized individuals to access or use); (g) posting the Resources on the internet for the general public; (h) Using Company's trademarks (including its logos) for any purpose other than (1) in connection with the Resources as provided by Company or (2) with express written permission by Company.

(6) **Invoices, Term, and Renewal.** The License will begin upon MTM providing Customer with access to the Resources and will extend for the subscription term according to a quote signed by Customer ("Term"). Customer will initially given access to the resource when (a) MTM accepts a Purchase Order and receives a signed quote from the Customer or (b) where a Purchase Order is not issued, MTM's receipt of Customer's payment and a signed quote. Where a Purchase Order has been issued, MTM may issue an invoice and Customer shall make payment on a net thirty (30) basis after receipt of the invoice. The License may be renewed for subsequent subscription terms upon payment by the Customer for such subsequent subscription terms. If the License is not renewed by Customer, the License shall terminate effective at the end of the then-current Term. MTM also has the right to terminate this License with immediate effect upon notice of any breach of the terms of this License by Customer or its Authorized Users.

(7) **Limitation of Liability.** MTM or its directors, officers, employees, or agents ("MTM Parties") are not liable for any type of damages arising out of or relating to these License Terms or use of the Resources by Customer or Authorized User. In no event will MTM be liable for the acts, omissions, products or services of any third-party licensors, contractors, outsourcers, or other vendors.

(8) **Indemnification.** To the extent permitted by the Texas Constitution and the law of Texas, Customer agrees to indemnify, defend and hold MTM, its subsidiaries, affiliates, and all MTM Parties harmless from and against any and all liability, harm, losses, expenses, damages, and costs, including reasonable attorney's fees, incurred by any of the MTM Parties in connection with any claim arising out of Customer's use of the license granted herein, any use or alleged use of any granted herein license by any person, whether or not authorized by Customer, Customer's violation or breach of any part of these License Terms, or Customer's violation of the rights of any other person or entity, including the license or any of MTM's intellectual property.

(Continued on next page)

(9) **Warranty.** EXCEPT AS OTHERWISE EXPRESSLY SET FORTH IN THESE LICENSE TERMS, MTM'S RESOURCES ARE PROVIDED ON AN "AS IS" BASIS. MTM DOES NOT MAKE ANY WARRANTY THAT ITS RESOURCES WILL BE UNINTERRUPTED, SECURE, OR ERROR FREE; AND MTM SPECIFICALLY DISCLAIMS ANY REPRESENTATIONS OR WARRANTIES, EXPRESS OR IMPLIED, REGARDING ANY RESOURCES, INCLUDING ANY IMPLIED WARRANTY OF NON-INFRINGEMENT, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, OR ANY IMPLIED WARRANTIES ARISING FROM COURSE OF DEALING OR PERFORMANCE. CUSTOMER ACKNOWLEDGES THAT USE OF ANY RESOURCES IS AT USER'S OWN DISCRETION AND RISK, AND USERS WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE RESULTING FROM SUCH USE.

(10) **Compliance with Applicable Law.** MTM complies with all federal, state, and local laws applicable to MTM. MTM does not collect, use, or disclose personal information from children under thirteen (13) years of age and therefore is not subject to the Children's Online Privacy Protection Rule ("COPPA"). While Customer and its Authorized Users are permitted to use the Resources for educational purposes and instruction of children under the age of thirteen, at no time will MTM collect, use, or disclose personal information of children under thirteen.

(11) **Other Provisions.** Customer may not assign its rights or delegate its duties under this License to anyone else without the prior written consent of Company. This License shall be enforced and construed under the laws of the State of Texas, and venue shall be mandatory in Williamson County, Texas for any action to enforce or construe this Agreement. The parties' consent to jurisdiction of said courts. In an action to enforce or construe this contract in a court with competent jurisdiction, the prevailing party shall be entitled to recover its reasonable and necessary attorneys' fees and costs of court. Customer acknowledges and agrees that: (a) any breach by Customer of its obligations under this License with respect to use of the Resources will result in irreparable harm to Company which cannot be reasonably or adequately compensated in damages; (b) Company will be entitled to injunctive or other equitable relief in respect of such breach or imminent breach; (c) Company will have all other rights and remedies which it may have, at law or in equity, and otherwise with respect to the enforcement of all rights relating to the establishment, maintenance, or protection of the Resources. This License expresses the final, complete, and exclusive agreement between the Company and Customer, and supersedes all prior or contemporaneous written and oral agreements, negotiations, communications, course of dealing, or understanding between Company and Customer relating to its subject matter. No course of such prior dealings, no usage of the trade and no course of performance shall act to cancel, change, modify, supplement, or explain the specific provisions of this License. If any provision in this Agreement is held invalid or unenforceable, the other provisions will remain enforceable, and the invalid or unenforceable provision will be considered modified so that it is valid and enforceable to the maximum extent permitted by law. No failure by any party to insist upon the strict performance of any covenant, duty, agreement or condition of this Agreement or to exercise any right or remedy consequent upon a breach thereof shall constitute a waiver of any such breach or any other covenant, duty, agreement or condition.

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin Middle School is part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Maneuvering the Middle, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Maneuvering the Middle, LLC, Quote #13651 (Quote Date 05/05/2025; Expiration Date 07/31/2025) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Maneuvering the Middle, LLC, Quote #13651 (Quote Date 05/05/2025; Expiration Date 07/31/2025) and the Maneuvering the Middle License Terms (Provisions 1-11, inclusive), as well as any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Maneuvering the Middle, LLC:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Michael Pickering, CEO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
07/02/2025	
(DATE)	(DATE)

BEVERAGE AGREEMENT

Parties:

BOTTLER:	**SCHOOL:**
Coca-Cola Bottling Company United – Gulf Coast, LLC d/b/a Ocean Springs Coca-Cola Bottling Company	Jackson County School District on behalf of East Central Schools

The parties hereto are entering into this agreement (the "**Agreement**") because School wishes to grant to Bottler, and Bottler wishes to obtain, the exclusive rights set forth herein. School represents and warrants that it has full right and authority to enter into this Agreement and to grant and convey to Bottler the rights set forth herein and that all requirements of the applicable public procurement laws are satisfied. In consideration of the premises and the mutual promises made herein and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

1. **Definitions.** All defined terms used in this Agreement and not otherwise defined will have the meanings set forth below:

   (a) "**Agreement Year**" means each twelve-month period during the Term beginning on the Effective Date (as defined in Section 2).

   (b) "**Beverages**" means all non-alcoholic beverages (i.e. anything consumed by drinking), whether or not such beverages (i) contain nutritive, food, or dairy ingredients, OR (ii) are in a frozen form. This definition applies without regard to the beverage's labeling or marketing. Powders, syrups, grounds (such as for coffee), herbs (such as for tea), concentrates, K-Cups® pods and all other beverage bases from which Beverages can be made, and brands and products of water purification and beverage making systems (e.g. Brita®, Soda Stream®, Keurig®) are deemed to be included in this definition. For the avoidance of doubt, "flavor enhancers", "liquid water enhancers", and non-alcoholic beverages sold as "shots" or "supplements" are considered Beverages.

   (c) "**Board**" shall mean the Jackson County School Board.

   (d) "**Competitive Products**" means all Beverages which are not Products.

   (e) "**Concessionaire**" means any current or future third-party food or beverage service provider under agreement with School at the Campus that directly or indirectly relate to the sale or service of Beverages.

   (f) "**Campus**" means the entire premises of all East Central Schools and all facilities owned or operated by School either now or in the future, including without limitation, the school, athletic facilities, offices, maintenance facilities, and including for each such location, the grounds, parking lots, all buildings which are a part of the location, all cafeterias, faculty and staff lounges, dining facilities, branded and unbranded food service outlets, concession stands, press rooms, sky boxes, stadium suites, vending locations, and players' benches, side-lines and locker rooms. The defined term "Stadium" is included within the collective term "Campus."

   (g) "**Products**" means Beverages (i) manufactured, distributed, or marketed by Bottler; or (ii) sold under trademarks or brand names owned or controlled by or licensed for use by Bottler.

   (h) "**School**" shall mean all East Central Schools.

   (i) "**Stadium**" means all fields, courts, arenas or any other area where sporting events are held within the Campus including, but not limited to, the grounds, parking lots, all buildings which are part of the Stadium, all concession stands, dining facilities, branded and unbranded food service outlets, press rooms, sky boxes, stadium suites, vending and players' benches, sidelines and locker rooms. Stadium shall also be deemed to include any off Campus facilities where School's Concessionaire, Teams, booster clubs or other School affiliated organizations manage or operate concession sales.

   (j) "**Team**" or "**Teams**" means all interscholastic athletic teams associated with the School.

(k) **"Unattended Retail Services"** the provision and sale of Beverages, fresh brewed beverage(s), prepackaged food, snacks, and/or sundries through self-service kiosks, which permit sales directly to the consumer at the Facility without person-to-person interaction.

2. **Term.** This Agreement shall be in effect for a period of Four (4) years beginning August 1, 2025 (the **"Effective Date"**) through July 31, 2029 (as such may be extended, the **"Term"**) but in no event shall the Term extend beyond any limitation in any applicable public bid law. If the Effective Date referenced in the foregoing sentence is blank, such term shall mean the last signature date of this Agreement. Should the Board for any reason fail to make funds available, or to have sufficient funds available, to make the necessary payments for its purchase of Products hereunder, Board may terminate this Agreement upon sixty (60) days' prior written notice to Bottler.

3. **Advertising Rights.**

(a) School hereby grants to Bottler the exclusive right to advertise Beverages and specifically Products (i) at the Campus and (ii) in connection with the School and Campus. No permanent or temporary advertising, signage or trademark visibility for Competitive Products will be displayed or permitted anywhere at the Campus.

(b) Bottler will have the exclusive right to advertise the Products as the "official" or "exclusive" soft drink, sports drink, water, tea, energy drink and/or juice or juice drink, etc. of the School and Campus.

(c) School hereby grants to Bottler a royalty-free license, exclusive for Beverages, to use the trademarks, logos and other intellectual property of the School, Teams and Campus (**"School Marks"**) in connection with the promotion of Products. Such promotion may occur in advertising (TV, radio, print, social media and/or other electronic means), packaging, vessels, promotional materials, and point of sale materials for Products and may be in connection with the marks and logos of Bottler's other Customers. School agrees to engage in two (2) promotions each Agreement Year of the Term.

(d) Bottler shall be entitled to signage locations as selected by Bottler at the Campus, including but not limited to advertising panels located on any and all scoreboards. School agrees that Bottler's advertising shall be positioned at all times in such a manner that the advertising message is in no way obscured (electronically or otherwise) and is clearly visible to the general public. The Products shall be prominently listed on any menu boards located at the Campus and all equipment dispensing Products shall be prominently identified with the trademarks/logos corresponding to such Products.

(e) School further agrees that only Products will be dispensed in Bottler's equipment and that no other trademarked Beverage-dispensing equipment, coolers or containers will be permitted at the Campus. Provided, however, this provision shall not be construed to limit the personal equipment, coolers, or containers temporarily brought to the Campus by any "away team", or any guest, visitor, or attendee of a sporting event at the Campus.

(f) School will not enter into any agreement or relationship whereby any Competitive Products are associated in any manner with School, the Campus, or any of the School Marks in any advertising or promotional activity of any kind.

4. **Product Rights.**

(a) Except as permitted in Section 5(e) below, the only Beverages (including, but not limited to, in post-mix, bottle/can, and vending) that will be sold, distributed, dispensed, sampled, or served at the Campus at any time or at any event during the Term will be Bottler's Products. School agrees that School and and/or its Concessionaires, Teams, and booster clubs, shall purchase all Beverages (and cups, lids and carbon dioxide, if applicable) directly from Bottler. Notwithstanding anything in this Agreement to the contrary, no Competitive Products may be sold, dispensed, sampled, served or otherwise made available anywhere at the Campus. All Products purchased by School (or its Concessionaires) are for resale, service, or distribution only on Campus; School agrees not to sell or distribute, directly or indirectly, any Products purchased hereunder outside of the Campus.

(b) School hereby agrees that all sideline hydrations will be PowerAde and/or Body Armor Products and Equipment.

(c) School agrees to offer 20oz packaged Products at all Athletic and School related events where concessions are sold. If any items of any make or description are hawked in the stands during any sporting event at the Campus, 20oz bottled Products will be hawked.

(d) School hereby grants to Bottler the exclusive Beverage vending rights at the Facility and exclusive rights to provide Unattended Retail Services at the Facility.

(e) Products offered at the Campus in compliance with current USDA guidelines shall be available during the regular and extended school day and at all agreed locations at the Campus, except where not permitted by federal or state regulations. The extended day includes, but is not limited to, activities such as clubs, athletic practices, yearbook, band and choir practice, student government, drama, and childcare programs. School represents and warrants that the current federal and state regulations permit the sale of Beverages at the Campus in accordance with applicable guidelines.

(f) Nothing in this Section 4 is intended to restrict any visitor, guest, or attendee at the Campus from bringing Competitive Product for their personal consumption. However, such Competitive Products may not be sold or distributed to the general public.

(g) ***Permitted Exceptions***. Bottler acknowledges and understands that the School's Food Service Department is subject to state, federal and school board policy regarding competitive bidding and nutritional requirements. The School's Food Service Department shall have the right to accept competitive bids for the purchase of Beverages which are served and sold in Campus cafeterias by the Food Service Department during school hours. Nothing in this Agreement shall be interpreted as an agreement by the School to violate competitive bidding or nutritional requirements pursuant to law or school board policy for the purchase of Beverages by the School's Food Service Department. Bottler will have the opportunity to meet or beat any competitive bids for similar Beverages served and sold by the School's Food Service Department in the Campus cafeterias during meal hours considering such factors as pricing, product content, ingredient, equivalency, nutrition, availability, packaging and regulatory compliance. The availability of any Competitive Products on Campus, other than those served and sold by the School's Food Service Department in accordance with its competitive bidding and nutritional requirements, must be agreed to in writing by both parties. School agrees that this provision shall not be read to allow advertising or promotional rights with respect to such Competitive Products except that trademarks for such Competitive Products may be displayed on menu boards or dispensing equipment.

5. **Consideration.** In consideration of the rights and benefits granted to Bottler hereunder, Bottler agrees to provide School with the specific items as set forth in **Exhibit A** (collectively "**Consideration**"). If Bottler has agreed to make any payments for rebates, commissions, or other consideration by check or ACH, Bottler is not obligated to make such payments until the balance due to Customer is at least $50. After the balance due reaches $50, the payment will be made on the next regularly scheduled payment date. Bottler may adjust the frequency of such payments if $50 or more is not earned in any payment period.

6. **Pricing**. School shall be entitled to purchase bottle/can Products in accordance with Bottler's then current trade pricing. Thereafter, prices are subject to change each Agreement Year. Price increases generally occur automatically on or about the anniversary date of the Effective Date each Agreement Year. However, in the event of an increase in a component of Bottler's cost of goods, manufacture or delivery, or increases in taxes, deposits and other government related fees, Bottler may further increase prices to cover such increased costs at other times during the Agreement Year; in which case Bottler will provide thirty (30) days' written notice to School prior to such price changes taking effect.

7. **Equipment**. During the Term, Bottler will loan to School, subject to the terms of Bottler's Equipment Placement Addendum ("**EPA**") attached hereto as **Exhibit B**, at no cost, the Beverage dispensing equipment reasonably required and as mutually agreed upon to dispense Products at the Facility ("**Equipment**"). School agrees that Bottler shall have the right to place a mutually agreed upon number of Beverage vending machines, and coolers or other Equipment,

determined by Bottler in its discretion, in mutually agreed upon locations at the Campus. Upon thirty (30) days' notice from Bottler, Bottler shall have the right to remove any Equipment, in its discretion, and School shall provide immediate physical access to Bottler for the removal of such Equipment. The Equipment will not include Freestyle equipment. School hereby agrees to the terms of the EPA set forth in **Exhibit B**.

8. **Concessionaire.** In the event School employs a Concessionaire, School will cause Concessionaire to purchase from Bottler all requirements for Beverages (and cups, lids and carbon dioxide, if applicable). Such purchases will be made at prices and on terms set forth in Bottler's existing agreement with Concessionaire, if any. If no agreement exists between Concessionaire and Bottler, such purchases will be made at prices and on terms set forth in this Agreement. Notwithstanding anything herein to the contrary, Account acknowledges that there will be no duplication of allowances, funding or any other benefits (including, pricing, marketing fees, commissions, rebates) from Bottler to Account or Concessionaire under this Agreement or Bottler's existing agreement with Concessionaire, if any. If Bottler is required to pay the Concessionaire funding or to provide Products pursuant to prices under a separate agreement with the Concessionaire, then Account agrees that Bottler may deduct such duplicate funding and lost margin on such lower cost Products paid or sold to Concessionaire from any payment made by Bottler to Account. In the event of a default in any of Concessionaire's obligations owing to Bottler, School will use commercially reasonable efforts to cause Concessionaire to cure default.

9. **Termination.** If any of the following events occur during the Term of this Agreement, a Party may (in addition to any other remedies available) terminate this Agreement immediately upon notice to the other Party: (a) the other Party breaches any of its obligations set forth in this Agreement and fails to cure such breach within 30 days' written notice thereof; (b) any federal, state or local law, rule, regulation or order prohibits, restricts or in any manner interferes with the sale or advertising of Beverages; (c) the other Party files a petition under any bankruptcy law or becomes insolvent or makes any general assignment for benefit of creditors; or (d) the other Party's full right and authority to enter into this Agreement and to grant and convey the rights set forth herein has expired or been revoked. In the event of any termination of this Agreement other than due to Bottler's uncured material breach, School shall (i) provide immediate physical access to Bottler for the removal of any Equipment, and (ii) pay to Bottler the unearned portion of any Consideration (including the Scoreboard Marketing Fund). Further, if either party elects to terminate this Agreement as provided in Section 2 above, School shall (i) provide immediate physical access to Bottler for the removal of any Equipment, and (ii) pay to Bottler the unearned portion of any prepaid fees, funding, or other consideration, including, but not limited to, the consideration described in Section 5 above.

10. **Right to Off-Set and Withhold.** In the event School fails to pay Bottler any invoice due for Products received, transshipment charges or upon any other basis, Bottler shall have the right to deduct the amount of such unpaid invoice, transshipment charge or other charge from any consideration otherwise due from Bottler to School. Bottler shall have the right to withhold and not pay further any amounts which may become payable to School pursuant to this Agreement if: (i) School has failed to perform its obligations hereunder, (ii) Bottler's rights hereunder have been lost, limited or restricted, or (iii) there exists a bona fide dispute between the parties. Nothing in this section shall operate to restrict any of Bottler's other remedies in the event of a material breach by School.

11. **Adjustment.** If (i) any of the rights granted to Bottler herein are materially restricted or limited during the Term, including as a result of a Force Majeure Event (as defined in Section 13), or (ii) if any material component of the Campus is closed or substantially closed to students, other than in connection with regularly scheduled breaks, for a period of thirty (30) consecutive days, or (iii) a Team fails to play all of its scheduled home games on the Campus for a period of more than thirty (30) consecutive days during its scheduled season, or (iv) the School's full-time student enrollment declines by twenty-five percent (25%) over any prior Agreement Year or the standard school year is shortened, or (v) if the volume of Products sold to the School decreases for any reason in any Agreement Year by ten percent (10%) or more over the prior Agreement Year, then in addition to any other remedies available to Bottler, Bottler may elect to adjust any Consideration to fairly reflect the decreased value of rights granted to Bottler hereunder (and School will pay to Bottler a refund of any prepaid amounts in excess of such Consideration, unless the parties agree in writing to deduct such amount from the Consideration due for the following Agreement Year). If any material component of the Campus is closed to students for more than thirty (30) consecutive days, but less than one

hundred twenty (120) consecutive days, Bottler may extend the Term for a corresponding period, whether or not such closure is due to a cause beyond the reasonable control of School.

12. **Notices.** Any notice or other communication under this Agreement must be in writing and must be sent by registered mail or by an overnight courier service (such as Federal Express) that provides a confirming receipt. Notice is considered duly given when it is properly addressed and deposited (postage prepaid) in the mail or delivered to the courier. Unless otherwise designated by the parties, notice must be sent to the addresses on the signature page (as such addresses may be updated from time to time by written notice).

13. **Force Majeure.** The failure of a party to comply with the terms and conditions hereof because of an act of God, strike, labor troubles, war, fire, earthquake, hurricane, tornado, epidemic, act of terror or public enemies, action of federal, state or local governmental authorities, or for any reason beyond the reasonable control of such party ("**Force Majeure Event**"), will not be deemed a breach of this Agreement. Such party will resume full performance of and compliance with the terms and conditions hereof promptly upon removal of any such Force Majeure Event.

14. **Claims.** In no event will Bottler accept any audits of, or claims of discrepancies or errors in, pricing, rebates, commissions, funding, discounts, or other Consideration provided under this Agreement ("**Claims**") more than forty-five (45) days from the date of invoice, commission report, check or other applicable documentation. In order to submit a Claim, School shall provide Bottler a detailed, written request specifying the particular price, commission, funding, product, amount in dispute and reason for dispute, along with a true copy of the original invoice, commission report, check or other applicable documentation. Bottler will review each Claim in good faith and provide responses to each Claim submitted in accordance with this Section. Bottler will work directly with the School to resolve any Claims or audit issues but will not interact with third-party auditors or contractors. Any audits requested by School shall take place during normal business hours and shall be conducted at Bottler's place of business.

15. **Complete Agreement.** This Agreement and its exhibits contain the entire agreement between the parties with respect to the subject matter hereof and supersede all prior agreements and understandings, both written and oral. In the event of a conflict between the provisions of this Agreement and a provision in any other document including any "click through" or other online terms and conditions referenced in any such documents or in a website (collectively, "**Supplemental Terms**"), the provisions of this Agreement shall control. No Supplemental Terms shall modify, amend or supplement the terms of this Agreement, even if such Supplemental Terms are accepted or acknowledged by a party after the execution of this Agreement.

16. **Confidentiality.** Subject to applicable law, during the Term, and for a one (1) year period thereafter, the parties shall keep the terms of this Agreement confidential.

17. **Miscellaneous.** This Agreement and any dispute arising out of or relating to this Agreement shall be governed by and construed in accordance with the laws of the State of Mississippi, without reference to its conflict of law rules. Each of the parties hereto agrees that it will, in its performance of its obligations hereunder, fully comply with all applicable laws, regulations and ordinances of all relevant authorities and shall obtain all licenses, registrations or other approvals required in order to fully perform its obligations hereunder. If any portion of this Agreement is severed, that is, held indefinite, invalid, or otherwise unenforceable, the rest of this Agreement continues in full force. But if the severance of a provision affects a party's rights, the severance does not deprive that party of its available remedies, including the right to terminate this Agreement. School shall not obtain, by this Agreement, any right, title or interest in the trademarks of The Coca-Cola Company or Bottler, nor shall this Agreement give School the right to use, refer to, or incorporate in marketing or other materials the name, logos, trademarks or copyrights of Bottler or The Coca-Cola Company. **EACH PARTY, TO THE EXTENT PERMITTED BY LAW, KNOWINGLY, VOLUNTARILY, AND INTENTIONALLY WAIVES ITS RIGHTS TO A TRIAL BY JURY IN ANY ACTION OR OTHER LEGAL PROCEEDING ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT AND THE TRANSACTIONS IT CONTEMPLATES.** This waiver applies to any action or legal proceeding, whether arising in contract, tort or otherwise. School may not assign this Agreement without the prior written consent of the Bottler. All amendments to or waivers of this Agreement must be in writing signed by all the parties. Bottler's delay or failure to exercise any of its rights hereunder will not operate as a waiver

thereof. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original and all of which shall constitute one Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above written.

BOTTLER	**SCHOOL**
Signature: _____	Signature: _____
Printed Name: _____	Printed Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

NOTICES:

If to Bottler:
Coca-Cola Bottling Company United – Gulf Coast, LLC
d/b/a Ocean Springs Coca-Cola Bottling Company
7900 MS-57
Vancleave, MS 39565

With a copy to:
Coca-Cola Bottling Company United, Inc.
4600 East Lake Boulevard
Birmingham, AL 35217
Attn: General Counsel

NOTICES:

If to School:
East Central Schools
4701 Colonel Vickrey Road
Vancleave, MS 39565

Exhibits Attached:

Exhibit A – Consideration
Exhibit B – Equipment Placement Addendum

EXHIBIT A

CONSIDERATION

1. **Rebates**. Bottler agrees to pay School rebates in the amount of Three Dollars ($3.00) for each converted case of Product purchased and paid for by School for sale at the Facility (the "Rebates"). The Rebates shall be paid quarterly, in arrears, within Sixty (60) days after the end of each applicable quarter in which the Rebates were earned and will be based on Bottler's case sales records. [***if applicable***: Rebates shall not be earned on sales of 16.9oz Dasani, 12oz cans, or Products through Bottler's full-service vending machines or truckload fundraisers. As used herein, a "converted case" is measured by 24-count. Regardless of the case configurations in which Products are sold, they are translated to the converted case equivalent for purposes of calculating Rebates.

2. **Scoreboard(s) Marketing Funds**. Bottler agrees to provide School with scoreboard(s) or scoreboard funding on the terms and conditions set forth herein.

   (a) Bottler shall purchase One (1) scoreboard(s) (the "**Scoreboard(s)**"), up to Thirty-five Thousand Dollars ($35,000) ("**Scoreboard Funding**"). The Scoreboard(s) shall be installed at the Campus locations by School in accordance with applicable building and electrical codes. The Scoreboard Funding shall be deemed earned pro rata on a daily basis over the entire Term. **THE PROVISION OF THE SCOREBOARD(S) IS ON AN "AS IS" BASIS. BOTTLER HEREBY DISCLAIMS ANY AND ALL EXPRESS AND IMPLIED WARRANTIES, INCLUDING WITHOUT LIMITATION, THOSE OF MERCHANTABILITY AND FITNESS FOR INTENDED USE, AND BOTTLER SHALL NOT BE LIABLE FOR CONSEQUENTIAL, INCIDENTAL OR INDIRECT DAMAGES.**

   (b) Exclusive and continuous advertising rights during the Term are a material inducement to Bottler to provide the Scoreboard Marketing Funds. Therefore, throughout the Term, Bottler shall be entitled to premiere and exclusive Beverage advertising rights on the Scoreboard(s), and School will not grant advertising rights on the Scoreboard with respect to any Competitive Products.

   (c) Throughout the Term, School shall operate and maintain the Scoreboard(s) in good condition and repair at School's expense and allow access by Bottler's personnel to change the promotional message on the Scoreboard(s), such changes to be mutually agreed upon.

   (d) School shall pay all costs of operating the Scoreboard(s) including, but not limited to, all maintenance, utility charges and lamp replacement.

   (e) To the extent permitted by the laws of Mississippi, School shall indemnify, defend, and hold Bottler and Bottler's officers, agents, employees, directors, shareholders, affiliates, successors, and assigns harmless from all losses, damages, claims, suits, proceedings, damages and liabilities of any nature, and all costs and expenses, including reasonable attorneys' fees, resulting from any and all claims, demands, or rights of action that may be asserted at any time against Bottler which are caused by or result from School's possession, use, or operation of the Scoreboard(s).

   (f) School shall maintain the following insurance:

      a. All risk property insurance in an amount equal to the replacement cost of the Scoreboard(s), and general liability insurance in the amount of $2,000,000 per occurrence, including contractual liability for this Agreement and name the Bottler as additional insured, or the maximum insurance coverages for property damage and personal injury which are permitted by law. Certificates of Insurance confirming the existence of such coverages shall be provided to Bottler annually and School will provide Bottler with thirty (30) days' prior written notice of cancelation, non-renewal or material change of such insurance.

   (g) The Scoreboard(s) shall be the property of the School. During the Term and upon expiration or termination of this Agreement, School shall retain ownership of the Scoreboard(s). School shall pay all taxes, permit and license fees associated with the installation, use and ownership of the Scoreboard(s). School shall not sell or otherwise convey the Scoreboard during the Term without Bottler's prior written consent.

(h) For the duration of the Term, School grants a first priority security interest in the Scoreboard(s) to Bottler to secure the School's performance of its obligations hereunder, including the potential repayment of the Scoreboard Marketing Funds, in addition to all other rights which Bottler may have by law. School authorizes Bottler to file any financing statement describing the Scoreboard(s) in any location deemed necessary and appropriate by Bottler to perfect its security interest.

(i) If this Agreement is terminated for any reason prior to the expiration date of the Term, or if the Scoreboard is damaged and not fully repaired or replaced, the parties agree that Bottler will suffer School shall pay to Bottler a full refund the Scoreboard Marketing Funds.

3. **Complimentary Product**. Each Agreement Year, Bottler agrees to make available to School up to Fifty (50) standard physical cases of complimentary Products of Bottler's choosing. Such complimentary Products will be provided to School upon reasonable advance request. School must request all available complimentary Products during the course of each Agreement Year. Complimentary Products will only be delivered within the same Agreement Year in which they are requested. If School does not request all available complimentary Products by the end of each Agreement Year, then any complimentary Products remaining at the end of each Agreement Year shall be forfeited by School and retained by Bottler with no further obligation. Complimentary Products are not to be resold.

4. **Fundraisers.** School may participate in Coca-Cola truckload sales initiatives in which the School or its designated agent promotes the sale of Products to interested groups, which may order Products for in-person delivery. Such truckload sales initiatives are hereinafter referred to as "Fundraiser(s"). The pricing and selection of Products, location, and administration of the Fundraiser shall be mutually agreed upon by the School and Bottler.

5. **Event Trailers.**

(a) In connection with this Agreement, School may have the opportunity to use a trailer supplied by Bottler for concession sales of Products at School events ("**Event Trailer**"). Bottler shall not be liable to School for any claims based on or arising out of injury to person or property in any way relating to School's use of an Event Trailer, except such claims as might arise solely out of Bottler's gross negligence or willful misconduct. In no event and under no circumstances shall Bottler be liable to School for any claims based upon or arising out of lost profits or prospective profits, loss of Product, or consequential, special or incidental damages in any way relating to School's use of an Event Trailer.

(b) To the extent permitted by the laws of Louisiana, School shall indemnify, defend and hold Bottler, its parent companies and each of their respective officers, agents, employees, directors, shareholders, affiliates, successors, and assigns harmless from all losses, damages, claims, suits, proceedings, and liabilities of whatever nature, and all resulting costs and expenses, including reasonable attorneys' fees, arising from or related to any bodily injury or death of any person or damage to real or personal property caused by any act or omission of School, its personnel or agents in connection with School's use of an Event Trailer.

EXHIBIT B

EQUIPMENT PLACEMENT ADDENDUM

During the Term of the Agreement, Bottler may provide to School Equipment (as defined below), subject to the terms of this Equipment Placement Addendum ("**EPA**"). The terms of this EPA shall apply to each piece of Equipment commencing on its date of installation at any School Location ("**Commencement Date**"). THE TERMS OF THIS EPA WILL CONTINUE IN EFFECT WITH RESPECT TO EACH PIECE OF EQUIPMENT UNTIL THE EQUIPMENT HAS BEEN RETURNED TO BOTTLER AND WILL SURVIVE THE EXPIRATION OR TERMINATION OF ANY AGREEMENT INTO WHICH THIS EXHIBIT IS INCORPORATED. Any term capitalized, and not otherwise defined herein, shall have the meaning given in the Agreement.

1. Installation and Use Restrictions. Bottler may, from time to time, deliver and install **Equipment** (which term encompasses all equipment provided by Bottler at any time, including, without limitation, vending machines, coolers, fountain equipment, racks and/or any replacement parts, replacements, additions or accessories) reasonably required and as mutually agreed upon to dispense the Bottler's Products. School shall use the Equipment only at the particular location to which such Equipment is actually delivered unless otherwise agreed by Bottler. At all times during the term of this Agreement, School shall maintain records of the location of all Equipment and promptly provide copies of such records to Bottler upon request. The Agreement and this EPA, in addition to any additional documents and/or records by and/or between the parties describing the Equipment and the location(s) where such Equipment is placed, shall be maintained by Bottler and shall constitute the official book of record pertaining to the Equipment. School hereby agrees that: (i) no logo, trademark, advertisement, or other indication of Bottler's ownership of the Equipment shall be obstructed, defaced, or removed, and no other logo, trademark, or advertisement shall be attached to the Equipment; (ii) the Equipment shall not be obstructed, moved, or removed without the prior written consent of Bottler; (iii) the Equipment shall not be sold, reassigned, loaned, leased, or rented to any other party except as authorized by Bottler; in which case, School shall remain fully responsible for the Equipment as per the terms of this Agreement; (iv) no racks, merchandise, or any other objects shall be placed on top of or attached to the Equipment unless expressly authorized by Bottler; and (v) School will not attach the Equipment, or allow the Equipment to be attached, in such a manner as to become part of the realty as a fixture or otherwise, and that the Equipment will be maintained so that it may be easily removed without damage to buildings or realty.

2. Operation. In consideration of the provision of the Equipment by the Bottler to School pursuant to the Agreement, School agrees to purchase from Bottler and store in, or sell through, the Equipment only products supplied by Bottler. In Bottler's sole discretion, a review of School's product purchase volume and Equipment usage may justify ongoing Equipment placement or Equipment removal. Removal of any piece of Equipment will not affect the term of any agreement between the parties, and this EPA shall survive with respect to any Equipment remaining in School's possession.

    a. If Bottler is providing full-service vending, School agrees to permit Bottler to place the vending Equipment on School's premises. Bottler shall stock such vending Equipment and shall collect all vending proceeds from the sale of beverages. If Bottler has agreed to pay School a commission on sales through the Equipment, all taxes, deposits, recycling fees, other handling fees, communication charges and credit and debit card fees, if any, may be deducted from funds collected before calculating any commissions due to School.

    b. Bottler hereby loans the Equipment to School; however, during the term of this Agreement, Bottler reserves the right, upon prior notice to School, to lease or rent the Equipment to the School and, upon commencement of the lease or rental program, School agrees to pay a monthly rental/lease amount. Bottler may change the rental/lease rate charged under this Agreement by sending notice of such change to School at its present address. School may terminate this Agreement as set forth herein if it objects to such change.

    c. If the Equipment includes a fountain beverage dispenser, School agrees to permit Bottler to install the fountain Equipment on School's premises. School agrees such fountain Equipment will be used only for the purpose of dispensing fountain beverage products of The Coca-Cola Company ("**Company**"), such as Coca-Cola® classic (or Coke®), diet Coke® and Sprite®, and other fountain products distributed by Bottler with the understanding that no product of PepsiCo, Inc. or of an affiliate thereof may be dispensed. School further agrees not to dispense any product whose pungency could affect the normal taste or quality of the Company's fountain beverage products.

3. Ownership. Bottler is and, at all times, shall remain, the exclusive owner of the Equipment. School shall protect Bottler's title and keep the Equipment free from all claims, liens, and encumbrances arising from the actions or inactions of School. School's obligation under this paragraph remains until such time as Bottler or Bottler's designee picks up the Equipment. School authorizes Bottler to execute and file any additional instruments in all jurisdictions where it deems it necessary to perfect and maintain Bottler's interest in the Equipment. Bottler shall have the right, during School's regular business hours, to inspect the Equipment at School's premises or wherever the Equipment may be located and to review all records that reasonably relate to the Equipment upon reasonable notice to School. School shall promptly notify Bottler of all details arising out of any alleged encumbrances thereon or any accident allegedly resulting from the use or operation thereof.

4. Service and Repair. School shall take reasonable care of the Equipment. Bottler agrees to provide reasonable service and repair for the Equipment during the term hereof. School shall allow Bottler to enter its premises for the purpose of inspection or performance of such service and repair, or necessary replacement or return or removal of the Equipment. In the event additional service and repair is requested

by School or reasonably necessary as a result of School's negligence or willful misconduct, Bottler may bill School its standard rate per service call. All service and repair calls must be exclusively handled or authorized by Bottler. School's sole recourse against Bottler with respect to service and repair provided by Bottler or its agents to the Equipment is that Bottler will correct any defective workmanship at no additional charge to School, provided that Bottler is given prompt notification of any defective workmanship. School shall promptly notify Bottler of any Equipment malfunction and take reasonable steps to mitigate any risk of injury to person or property arising from such malfunction. For example, if a piece of Equipment is not cooling properly, School will unplug that piece of Equipment until it is repaired or replaced by Bottler.

5. Disclaimer of Warranties; Liability and Costs. School acknowledges that Bottler is not the manufacturer of the Equipment. BOTTLER MAKES NO REPRESENTATIONS OR WARRANTIES OF ANY KIND AND EXPRESSLY DISCLAIMS ANY IMPLIED WARRANTIES AS TO THE FITNESS FOR A PARTICULAR PURPOSE, MERCHANTABILITY, DESIGN, CONSTRUCTION, CONDITION, SPECIFICATIONS, OR PERFORMANCE OF THE EQUIPMENT. School accepts no warranties and expressly waives any implied warranties as to the fitness for a particular purpose, merchantability, design, construction, condition, specification, or performance of the Equipment. Except to the extent attributable to the gross negligence or willful misconduct of Bottler, School hereby assumes liability for any and all damage to (normal wear and tear excepted), or loss of, the Equipment from the time the Equipment is delivered to School until returned to or removed and accepted by Bottler. School assumes responsibility to report any damage to, or loss of, Equipment to Bottler immediately. To the extent any payment is due from Bottler to School under the Agreement or otherwise, Bottler may deduct from such payment the cost of repair or replacement of Equipment due to damages for which School is responsible hereunder. All taxes, licenses, charges, or other fees which may be imposed on School's sales of products through the Equipment or in connection with this Agreement by any taxing authority, shall be borne by School.

6. Exculpation. **CUSTOMER ACKNOWLEDGES THAT INSTALLATION, USE, OR OPERATION OF EQUIPMENT CARRIES INHERENT RISKS INCLUDING BUT NOT LIMITED TO FLOODING AND DAMAGE TO FIXTURES AND OTHER PROPERTY.** Bottler shall not be liable to School for any claims based on or arising out of injury to person or property in any way relating to the installation, use, repair, or operation of the Equipment, except such claims as might arise solely out of Bottler's gross negligence or willful misconduct. In no event and under no circumstances shall Bottler be liable to School for any claims based upon or arising out of lost profits or prospective profits, loss of product, or consequential, special or incidental damages in any way relating to the installation, use, repair, or operation of the Equipment. School represents and warrants that plumbing and electrical service on the property is proper and adequate for the installation and use of the Equipment, and School will not use extension cords or other electrical connections not expressly approved by Bottler Notwithstanding anything herein to the contrary, the provisions of this section will survive termination of the Agreement.

7. Termination or Expiration. Upon termination or expiration of the Agreement, School shall promptly return all Equipment to Bottler.

8. Remedies. In the event of School's breach of this EPA, Bottler shall have the immediate right to exercise any one or more of the following remedies: (w) to terminate the Agreement; (x) to declare the entire amount of any rent immediately due and payable, without notice to or demand of School; (y) to take possession of any or all of the Equipment without demand or notice wherever the same may be located, without any court order or other process of law; or (z) to pursue any other remedy at law or in equity. If the Equipment is not made accessible by School, then School shall pay all costs and expenses relating to the removal of the Equipment, including reasonable attorneys' fees incurred by Bottler in enforcing its rights hereunder by litigation or otherwise. If this EPA is terminated with respect to any piece of Equipment for any reason prior to one year from the commencement date hereof, then School shall pay Bottler all costs and expenses for installation, removal and refurbishment of the Equipment. All rights and remedies provided herein may be exercised exclusively, concurrently, or cumulatively with any other right or remedy hereunder, or as otherwise provided by law.

9. Casters (if applicable). If School requests, at any time during the term of the Agreement, that Bottler provide the Equipment equipped with casters, the following provisions shall apply. School represents and warrants that the Equipment is required by a governmental authority pursuant to applicable health, safety, sanitary or other applicable codes or ordinances, or the School desires the Equipment to be equipped with casters to permit the efficient and thorough cleaning of the Equipment and surrounding areas. School recognizes and acknowledges that the casters provided on the Equipment are not designed or intended to allow for the movement of the Equipment beyond the minimal distances required for cleaning of the immediate area and are not designed for movement from room to room or other similar distances. School agrees that it shall not, and shall not permit its employees, agents, or subcontractors to use the casters to move the Equipment beyond the short distances necessary to adequately clean and maintain the Equipment and immediately surrounding areas. School agrees not to otherwise move or displace the Equipment from the area in which it was placed by Bottler. Any violation of this section by School shall constitute a breach of this EPA.

10. Miscellaneous. To the extent that any of the terms of this EPA conflict with the terms set forth in any other agreement between the parties (and the effect of such conflict diminishes the rights of Bottler under this EPA), the terms of this EPA will control; provided further that removal of any Equipment will not affect the terms of any other agreement between the parties.

1. The introductory paragraph directly below the title and Parties should be modified to read as follows:

> "The parties hereto are entering into this agreement (the **"Agreement"**) because School wishes to grant to Bottler, and Bottler wishes to obtain, the exclusive rights set forth herein. School represents and warrants that it has full right and authority to enter into this Agreement and to grant and convey to Bottler the rights set forth herein and that all requirements of the applicable public procurement laws are satisfied. In consideration of the premises and the mutual promises made herein and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and subject to the Jackson County School District Standard Contract Addendum attached hereto and incorporated herein as Exhibit "C", the parties hereto agree as follows:"

2. Exhibit "C" – Jackson County School District Standard Contract Addendum should be added to the "Exhibits Attached:" list on page 6 of the Agreement.

EXHIBIT "C"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the East Central Attendance Center is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Beverage Agreement between the East Central Attendance Center of the Jackson County School District and the Coca-Cola Bottling Company United-Gulf Coast, LLC d/b/a Ocean Springs Coca-Cola Bottling Company, as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to

the contract and shall not be liable under any scenario for the other party's attorney's and/or legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Beverage Agreement (pgs. 1-10, inclusive) between the parties, including Exhibits A and B thereto are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Coca-Cola Bottling Company United-Gulf Coast, LLC d/b/a Ocean Springs Bottling Company:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)

BAILEY
EDUCATION GROUP, LLC

Date: 6/14/2025
Proposal#: 1546



Providing you with a Proposal from Bailey Education Group - Professional Development

Company Name	Sales Contact	School
Jackson County School District MS	Dee Granger	East Central Middle School

Service	School	Number of Days	Rate	Amount
ELA MS	East Central Middle School	8	$1,450.00	$11,600.00
			Total	$11,600.00

Note: For revisions contact dgranger@baileyarch.com

BAILEY
EDUCATION GROUP, LLC

Date: 6/14/2025
Proposal#: 1546

To approve, please sign and send an email to procurement@baileyarch.com.

.....
client signature

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Qualifications 6
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Our Research 9

OVERVIEW

For over a decade, Bailey's team of premiere instructional coaches, leadership coaches, and project managers has served schools and districts and ensured that the services provided are researched-based and effective. They customize areas of focus to support school and district goals. Bailey's coaches customize support through professional development and individualized, job-embedded coaching and modeling.



SCOPE OF SERVICES

Instructional coaches work with teachers and leaders to build capacity and impact positive outcomes with a focus on the Professional Growth Standards for Teachers. Goal performance indicators include, but are not limited to, the areas below.

- Instructional Alignment to the MS College and Career-Ready Standards
- Curricula Mapping and Alignment to the MS and Career-Ready Standards
- Mississippi Academic Assessment Program (MAAP) Blueprint
- Assessing to the Expectation of the Standards
- High-Quality Instructional Materials- Implementation and Support
- Instructional Planning and Pacing
- Developing Effective Instructional Routines
- Formative Assessment

- Rigor- Teaching to Grade-Level Expectations
- Data-Driven Decision Making to Customize Instruction
- Customizing and Differentiating Instruction Scaffolded to the Rigor of the Standards
- Lesson Planning, Preparing and Instructional Delivery
- Student Engagement and Motivation
- Content Engagement Practices for All Content Areas
- Higher-Order Questioning and Problem Solving
- Extended Learning Time and Customized Learning for All Learners
- Research-based Enrichment Strategies and Implementation Best Practices
- Research-based Intervention Strategies and Implementation Best Practices

SERVICE DELIVERY

Bailey's instructional coaches will support special and general education teachers by serving/working as a resource provider, assessment and data coach, and curriculum and instructional specialist. Service delivery includes on-site (job-embedded) and virtual training, coaching, modeling, co-teaching, consultation, and technical assistance. Additionally, staffing of the project can be adjusted at any time by request of the school, district or by Bailey if goals are not being met.

DEBARMENT AND CONTRACTUAL AGREEMENT

Our client retention rate is very high with no debarment over the past decade serving schools across the country. This agreement between the school district and Bailey will become effective when signed by both parties and will terminate on the earlier of the date contractor completes the services required by this contractual agreement, or the date a party terminates the contract. With reasonable cause, either client or contractor may terminate this agreement, effective immediately upon giving written notice, due to reasonable cause that violates any of the material of this agreement with the quality of work outlined.

PROGRAM MANAGEMENT AND COMMUNICATION

All training and coaching work delivered by Bailey Education Group's instructional and leadership coaches is managed and evaluated by a project manager. The project manager analyzes and synthesizes student and teacher performance data to identify strengths and areas of concern and assists the school district personnel in establishing a scope of work for the project. The project manager will ensure that all services are provided with evidence-based fidelity. Services, including professional development, in-classroom coaching and modeling, co-teaching, student tutorials, data coaching, and technical assistance are all provided with a focus on achieving district and school-level goals. Coaches will check in with the building principal or designee on the day the service will be delivered and debrief the principal or designees at the end of the day. If no school personnel are available for an in-person debrief, the coach will send an email highlighting the focus of the day, strengths, areas of concern, and recommendations for teachers and leaders to implement. The coach will submit a detailed work report for each day of service to the project manager for review. The project manager will send the work report to the designated school or district personnel by Monday of the week following service delivery. Qualitative and quantitative program evaluation will be continuous throughout the project. Qualitative data will be gathered and shared through e-mailed summary reports sent to appropriate leadership. Quantitative data will be gathered and organized from universal screening, progress monitoring, and benchmark assessments as they are available. The project manager will regularly review student and teacher data to evaluate effectiveness and meet regularly with leadership to discuss overall strengths, concerns, recommendations, and next steps.

RESULTS

Bailey Education Group has a proven track record in providing game-changing professional development and job-embedded coaching for teachers and leaders for school districts and individual school sites that is quantifiable. In the 22-23 School Year, we served over 60% of the school districts in MS in the areas of ELA, math, science, social studies, ACT, EL, MTSS, special education, early literacy, classroom management, and leadership, impacting approximately 300,000 students. More specific partner results are available upon request.

Mississippi District Partner Results 22-23

District	21-22 Score		22-23 Score	
Aberdeen School District	C	542	B	608
Amory School District	B	667	A	713
Benton County School District	C	564	B	601
Biloxi Public School District	A	724	A	755
Brookhaven School District	C	590	B	619
Canton School District	B	631	C	618
Chickasaw County School District	A	684	A	692
Clarksdale School District	F	460	D	532
Cleveland School District	D	554	C	564
Clinton Public School District	A	774	A	782
Coahoma County School District	D	530	C	548
Columbia School District	B	667	A	677

District	21-22 Score		22-23 Score	
Columbus Municipal School District	C	547	C	556
Copiah County School District	C	556	B	623
Covington County School District	C	567	B	621
Desoto County School District	A	722	A	716
East Jasper School District	B	631	B	659
Forrest County School District	A	686	A	683
Franklin County School District	C	572	B	660
George County School District	A	684	A	692
Greenwood-Leflore School District	D	515	C	564
Grenada School District	A	669	A	716
Hancock County School District	B	663	A	726
Harrison County School District	A	720	A	722
Hattiesburg Public Schools	A	672	A	696
Holly Springs School District	C	539	B	615
Holmes County School District	C	555	C	567
Jackson County School District	A	713	A	732
Jackson Public Schools	C	569	C	598
Jefferson County School District	C	589	B	647
Jefferson-Davis County Schools	C	594	C	594
Jones County School District	B	645	A	677
Kemper County School District	C	592	B	607
Kosciusko School District	B	623	A	691
Lamar County School District	A	696	A	718
Lauderdale County School District	A	693	A	726
Laurel School District	C	569	C	570
Lawrence County School District	C	562	B	648
Leake County School District	C	547	C	597
Lee County School District	B	618	B	653
Leland School District	C	575	C	588
Long Beach School District	A	803	A	797
Marshall County School District	C	586	C	590
McComb School District	C	580	B	600
Meridian Public School District	C	558	C	584
Natchez-Adams School District	B	614	C	584
New Albany School District	A	750	A	739
Newton Municipal School District	C	584	B	612
North Panola School District	D	533	C	566
North Pike School District	B	628	B	648
Okolona Municipal Separate School District	C	558	B	619
Oxford School District	A	701	A	714
Pascagoula- Gautier School District	A	684	A	689
Pass Christian School District	A	735	A	743
Perry County School District	C	566	C	587
Philadelphia Public School District	C	537	C	573

District	21-22 Score		22-23 Score	
Pontotoc City Schools	A	686	A	668
Pontotoc County School District	A	677	A	685
Quitman School District	C	588	B	605
Scott County School District	B	618	B	607
Simpson County School District	C	573	C	583
South Pike School District	C	552	B	604
South Tippah School District	B	658	A	720
Starkville- Oktibbeha Consolidated School District	B	610	B	648
Stone County School District	A	708	A	702
Tishomingo County School District	A	683	A	713
Tunica County School District	B	624	B	648
Tupelo Public School District	A	701	A	686
Union County School District	A	766	A	759
Vicksburg-Warren School District	B	605	B	634
Walthall County School District	C	571	B	602
Wayne County School District	B	635	B	658
West Jasper School District	B	637	B	626
West Point Consolidated School District	C	596	C	594
Wilkinson County School District	F	462	C	552

QUALIFICATIONS

The mission of Bailey Education Group is to *Improve the Lives of All Children.* This mission is accomplished through teacher and leader coaching and development using the Bailey coaching model which consists of data-driven analysis, training, coaching, modeling, and continual monitoring and adjusting to ensure success. Bailey recognizes and embraces the tenets of cultural proficiency, and our coaches are representative of the state's ethnic and cultural diversity. Because of their own professional and personal experiences, continued professional development and training, Bailey instructional coaches successfully provide the highest quality of services using only research-based implementations.

Bailey Education Group, LLC, located at 201 Park Court, Ridgeland, MS 39157, was founded in October 2007 by **Gary Bailey**, AIA. Gary's business experience in school improvement is without peer in Mississippi, having founded and operated other successful education companies. Today with over 20 years' experience in the industry, he serves as President and owner.

Pat Ross serves as Chief Executive Officer and owner. Pat has served as a public educator in Mississippi for more than 20 years. His education experience includes teacher, coach, assistant principal, principal, Superintendent, Deputy State Superintendent, and Education Policy Advisor to Governor Phil Bryant. Pat currently oversees all operations for Bailey Education Group and is specifically focused on providing leadership development academies, retreats, and one-on-one coaching sessions with school leaders in Mississippi.

Hank Bounds, PhD, serves as Vice President of Strategy and Business Development and owner. Hank brings a wealth of district, state, and national experience to Bailey Education Group having served as a principal, local superintendent, State Superintendent of Education, Commissioner of the Mississippi Institutions of Higher Education, and President of the University of Nebraska. In 2019 Dr. Bounds retired from Nebraska and returned to our area to continue to serve children.

Andy Parker, PhD, serves as Vice President of Operations and Support and owner. Andy Parker is an energetic, motivational leader and speaker who has been teaching students and leading schools and districts for the past 30 years. His background in high school English and his passion for supporting those in leadership roles propelled him to write his book, *Building Brilliant Schools: What GREAT Leaders Do Differently*, which was published in 2021. The book quickly became an international bestseller. His companion workbook, *50 Tools to Build Brilliant Schools* is now available.

Tanisha Washington serves as Vice President of Educational Services and owner. With over 22 years of service in public education and 10 years with Bailey, Tanisha has successfully supported educators, leaders, and scholars across the Southern region. She currently oversees all instructional and leadership support services provided by the company. She has served in several capacities in public education including Academic Coach, Curriculum Coordinator, Interventionist, School Test Coordinator, LSC Chairperson, among other titles outside the scope of regular classroom educator.

HQIM GRANT PARTNERS AND APPROVED VENDOR INFORMATION

Bailey recognizes the significance is ensuring students are exposed to only the highest quality of instruction in both delivery and materials used and is proud to be both a Rivet Education Professional Learning Partner Guide and Louisiana Department of Education approved vendor. Being approved vendors on both noted listings proves our expertise in coaching and development around the effective implementation of High Quality Instructional Materials (HQIM). Our team of content managers and instuctional coaches are trained to support effective implementation of any HQIM adopted by partner districts and schools.

PLPG
CERTIFIED
PROVIDER

PARTNERSHIPS FOR SUCCESS:
Special Education Professional Development for Specialized Supports & Direct Service Providers

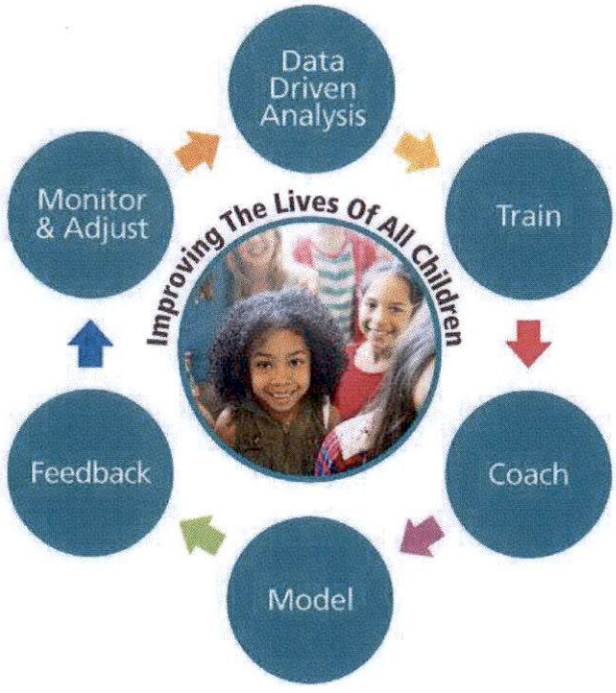
LDOE Vendor Guide Approved:

- Eureka Math and Illustrative Math
- ELA Guidebooks and EL Education

PROFESSIONAL SERVICES AND SUPPORT

Bailey Education Group, LLC, is an educational support company whose mission is to partner with districts and schools to *Improve the Lives of All Children*. We achieve our mission and produce positive results with our customized, job-embedded professional development, instructional coaching and support, and a service delivery engineered to build capacity and ensure evidence of change.

In preparing this proposal, our team has communicated with district and school leadership; reviewed the historical demographic and student data of each school; and determined what our current processes support, as well as those that will require new customization. It is through this analysis that we have established a solid understanding of the proposed scope of work.



Bailey's instructional coaches will support district and school goals and expectations by serving/working as classroom supporters, resource providers, assessment and data coaches, and curriculum and instructional specialists.

OUR RESEARCH

Long recognized as a Premier Education Service Provider, Bailey Education Group is pleased to provide research that is evidenced-based for our professional development and coaching services by demonstrating a statistically significant effect on student outcomes, as well as a strong alignment to what works best in professional development.

Under ESSA, schools have been given the flexibility to choose school improvement interventions that: 1) provide a compelling and sufficient evidence base for their impact on student outcomes; 2) meet the needs of the school, based on a thoughtful and thorough needs assessment; and 3) define a method for follow-up to track and monitor successful implementation.

Bailey's instructional coaching support and professional development services are validated by the research of Timperley, Wilson, Barrar, and Fung (2007) who found 72 studies that assessed the effects of professional development on student outcomes. The Bailey instructional coaching model consistently used in all instructional and leadership coaching has a high correlation to the six themes below that are identified in this research.

Theme 1: Learning opportunities occurred over an extended period. Bailey's service model is continuous and includes data-driven analysis, training, coaching, modeling, monitoring and adjustments. Bailey's service delivery is aligned to the seven key focus areas established by Learning Forward in their Professional Learning Standards.

Theme 2: Involvement of experts was more related to success than in-school initiatives. Bailey's instructional coaches are experts in their field of work and must have a record of improving student outcomes with professional learning. Bailey trainers and coaches are supported by a Leadership Team and Project Managers who engage them in continuous professional learning and development.

Theme 3: Teacher engagement during the learning process. Bailey's model is job-embedded and engages teachers and leaders throughout the process; data-driven analysis, training, coaching, modeling, and monitoring and adjustments.

Theme 4: Effects of student outcomes were a function of professional learning. Bailey instructional coaches rely heavily on identified teacher needs and the impact of professional development on student outcomes. Available data sources are continually used to monitor the effectiveness of support.

Theme 5: Professional learning communities and teachers communicating with teachers. Bailey's work is anchored to the seven key focus areas recognized in Learning Forward's Professional Learning Standards, one of which is Professional Learning Communities (PLC). Bailey's instructional coaching model serves as a guide for the establishment and engagement in PLC's. Bailey's fee-waived resources made available through Dropbox enhance and encourage teachers to communicate with other teachers using the customized resources and tool kits.

Theme 6: School leadership supports professional learning. Leadership is one of the seven key focus areas recognized by Learning Forward and as such is critical to professional learning through professional development. Bailey coaches work closely with school leadership to 1) develop a plan customized to school and teacher needs; 2) engage school leadership in the learning process with teachers; and 3) follow up to monitor and track the effectiveness of implementation and its impact on student outcomes.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186172 v6

East Central Middle School - 712697

Primary Contact
Sherie Tanner
Email - stj838@jcsd.ms
PO Box 13
Hurley, MS 39555-0013

Billing Contact
Sherie Tanner
Email - stj838@jcsd.ms
PO Box 13
Hurley, MS 39555-0013

Quote Summary School Count: 1	
Renaissance Products & Services Total	$2,700.00
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $2,700.00**

This quote includes: Flocabulary.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/. The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	East Central Middle School
Ted Wolf	By: Sherie Tanner
Name: Ted Wolf	Name: Sherie Tanner
Title: Chief Financial Officer	Title: Principal
Date: 24-Jun-2025	Date: 7-2-25

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Connor Gray at +1 6019142583. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance

Renaissance
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PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-186172 v6

approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D.39-1559474
www.renaissance.com

Quote
Q-186172 v6

Quote Details
East Central Middle School

Products & Services	Quantity	Unit Price	Total
Flocabulary			
Quote Year 1 01-Sep-2025 – 31-Aug-2026			
Flocabulary Plus	540	$5.00	$2,700.00
		Quote Year 1 Subtotal	$2,700.00
		East Central Middle School Total	$2,700.00

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Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS East Central Middle School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. (Quote #Q-186172 v6); (Flocabulary Plus, subscription period 09/01/2025 – 08/31/2026) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (Quote #Q-186172 v6) (Unnumbered Pgs. 1-3) (Flocabulary Plus, Subscription Period 09/01/2025 – 08/31/2026) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-12; Provisions 1-13 + Exhibits A-C), as well as the Renaissance Learning, Inc. U.S. Privacy Notices (at https://docs.renaissance.com/R.62068) and any other document and/or documents and/or terms of use and/or service made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the

Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Renaissance Learning, Inc.:	Jackson County School District:
Ted Wolf	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Ted Wolf CFO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
July 1, 2025	
(DATE)	(DATE)

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-141528 v2

Jackson County School District - 92937

Primary Contact
Donna Knight
Email - dkj678@jcsd.ms
5404 Hurley-Wade Road PO Box 13
Hurley, MS 39562-0013

Billing Contact
Donna Knight
Email - dkj678@jcsd.ms
5404 Hurley-Wade Road PO Box 13
Hurley, MS 39562-0013

Quote Summary

School Count: 1

Renaissance Products & Services Total	$9,569.80
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $9,569.80**

This quote includes: Freckle.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/. The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Jackson County School District
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 01-Jul-2025	Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Connor Gray at +1 6019142583. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance

Renaissance
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Quote
Q-141528 v2

approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-141528 v2

Quote Details

East Central Upper Elementary School

Products & Services	Quantity	Unit Price	Total
Freckle			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Freckle Math Student Subscription	590	$16.22	$9,569.80
		Quote Year 1 Subtotal	**$9,569.80**
		East Central Upper Elementary School Total	**$9,569.80**

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Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS East Central Upper Elementary is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. (Quote #Q-141528 v2); (Freckle Math Student Subscription, subscription period 09/01/2025 – 07/31/2026) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (Quote #Q-141528 v2) (Pgs. 1-3) (Freckle Math Student Subscription, subscription period 09/01/2025 – 07/31/2026) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-10; Provisions 1-11 + Exhibits A-D), located at https://doc.renlearn.com/KMNet/R62416.pdf, as well as the Renaissance Learning, Inc. U.S. Privacy Notice (at https://www.renaissance.com/privacy/) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi

law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Renaissance Learning, Inc.:	Jackson County School District:
Ted Wolf	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Ted Wolf, CFO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
7/2/2025	
(DATE)	(DATE)

Sparklight Business	Business Service Agreement
	Date: 6/25/2025, 9:43 AM

Sparklight Business Account Rep:	Dwight Morris	Sparklight System Address:
Phone Number:		210 E Earll Drive
Fax Number:		Phoenix, AZ 85012

Customer Information		Authorized Customer Representative	
Company Name:	Jackson County SD	Full Name:	Dean Lepoma
Street Address:	4701 COL VICKERY RD	Billing Telephone:	
City/State/Zip:	VANCLEAVE, MS, 39565-6764	Fax:	
Billing Address:	4700 COL VICKERY RD	Contact Number:	2282972540
City/State/Zip:	VANCLEAVE, MS 39565-0000	Email:	dlj211@jcsd.ms
Sparklight Account#	140743345		

Term (in months)	Installation Charges (may include construction)	Total (taxes and fees not included)
12	$0.00	$101.49

Service

Service Description	Quantity	Monthly Fee
Business Internet 500	1	$85.50
50% Off for Your First Three Months	1	$0.00

Equipment

Description	Quantity	Unit Price	Total Fee
Modem Lease	1	$15.99	$15.99

Agreement

THE SERVICE CHARGES AND FEES TOTAL $101.49 PER MONTH FOR THE DURATION OF THE INITIAL TERM AND MAY BE REVISED AFTERWARD. THOUGH VIDEO SERVICE FEES MAY BE INCREASED, HSD AND PHONE SERVICE FEES WILL NOT BE INCREASED DURING THE TERM. SEPARATELY, THE EQUIPMENT FEES MAY BE REVISED. ALL SERVICE CHARGES ARE SUBJECT TO ADDITIONAL APPLICABLE LOCAL, STATE AND FEDERAL TAXES, FEES OR SURCHARGES AS REQUIRED OR PERMITED BY LAW.

By signing below, Customer represents and warrants to Sparklight that Customer has the authority to execute, deliver, and agrees to be bound by and comply with the terms of this Business Services Agreement and the General Terms and Conditions available at https://business.sparklight.com/legal/general-terms, which are incorporated herein by this reference (the "General Terms"). THE GENERAL TERMS INCLUDE AN ARBITRATION SECTION, WHICH PROVIDES THAT THE PARTIES DESIRE TO RESOLVE ANY CONTROVERSY OR CLAIM ARISING OUT OF OR RELATING TO THE BUSINESS SERVICES AGREEMENT THROUGH ARBITRATION, AND BY AGREEING TO ARBITRATION, CUSTOMER IS GIVING UP CERTAIN RIGHTS, INCLUDING THE RIGHT TO TRIAL BY JURY. Sparklight may accept this Business Services

Agreement by (a) countersigning below; or (b) commencing to deliver the Service(s) specified in this Business Services Agreement.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Customer Authorized Signature	
Name (Print)	Dean Lepoma
Date	Jun 25, 2025

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Vancleave Athletic Department of the Vancleave Attendance Center is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Cable One, Inc., d/b/a Sparklight Business, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Sparklight Business Service Agreement dated June 25, 2025 between the Jackson County School District and Cable One, Inc., d/b/a Sparklight Business as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Sparklight Business Service Agreement (Pgs. 1-2) dated June 25, 2025; the Sparklight Business High Speed Internet Services Agreement (Pgs. 1-8; Secs. 1-22); the Sparklight Business Terms and Conditions (Pgs. 1-3) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Cable One, Inc., d/b/a Sparklight Business:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)

Jostens® Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400 | Minneapolis, MN 55435 | 952-830-3300

Job # 43732 (Use Physical 911 Address/No P.O. Boxes)

Customer Name: VANCLEAVE HIGH SCHOOL

Street Address: 12424 HWY 57

City: VANCLEAVE

State: MS Zip/Postal: 39565

Customer Phone: (228)826-4701

Contact Name: Karen Tootle

Contact Role: Adviser

Contact Email: ktj53@jcsd.ms

Contact Phone: (228) 826-4701

The Term of this Agreement is for the following years:
(Specifications subject to annual review)

2026 through 2026

Program:
JOURNEY

Creation Method:
YTO

Ship Date: 4/24/2026 Trim Size: 8 1/2 x 11

Copies: 270 Pages: 196

Cover: Custom Litho

Paper Stock: GLOSS 80# 191

Ship kit by: (Sept is default) 31-MAY-25
(Allow 2 weeks for processing)

Proposed Budget: $ 31910.00
(Dollars only, not per book amount)

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified (the "Term"). The parties agree as follows:

1. Jostens and the Customer will work together to establish all yearbook specifications, completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions. Changes to the specifications may result in additional charges on the final invoice.
2. After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

This agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions found at:

https://jostens.my.salesforce-sites.com/terms?id=YBKUS

X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

X _____
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE
(IF REQUIRED)

_____ _____
PRINTED NAME DATE

X _____
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

Job Status: R **Rep #** 5020

*Rep: If new, previous publisher:

Type Order: High School

School Type: Public

Yearbook included in Tuition: ☐

Additional Notes/Specifications (include Shipping Address if different than above address):

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS Vancleave High School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Jostens, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Jostens, Inc. (Job #43732; Vancleave High School yearbook; 2025-2026 school year) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

Exhibit "A"

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of the contract will control, provided that the terms are not contrary to Mississippi Law. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between Jostens, Inc. and Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the Jostens, Inc. Yearbook Agreement (Job #43732; Vancleave High School 2025-2026 school year), Jostens, Inc. Terms of Sale; Jostens, Inc. Terms of Use; Jostens Standard Printing Terms and Conditions; as well as any other document and/or documents and/or terms and conditions made part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Constitution of 1890, the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Jostens, Inc.:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

Jackson County School District

East Central Attendance Center

MATCHING GRANT APPLICATION

1. Statement of Need:	
A. Group Applying for Grant:	East Central Touchdown Club
B. School:	East Central High School
C. Who Benefits:	Football Team

2. Capital Project Design/Description:	
A. Goals and Objectives:	Multi Position/Innovative Training Aid
B. Participants:	Football Team
C. Capital Project:	Purchase Training Aid
D. Project Management:	Sam Huff
E. Building Permit Documentation:	N/A

3. Project Resources:	
A. Timeline:	August 2025
B. Budget:	$10,104.99
i. District:	$5052.50
ii. Group:	**$5052.50**
Addt'l District:	0
Addt'l Boosters	**0**
C. Matching Money Documentation:	$5052.50 Football Touchdown Club Nate Ramassini

Athletic Director Donald K. Wallace

Assistant Superintendent: _____

Superintendent: _____

JCSD Board of Education President: _____

Date: 07/09/2025

BSN SPORTS
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Dallas, TX 75284-1393
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Quote

Cart #: 13514049
Purchase Order #: ECHSFBQUOTE70225/SHUFF
Cart Name: ECHS FB ROGERS SLED QUOTE
Quote Date: 07/02/2025
Quote Valid-to: 08/02/2025
Payment Terms: NT30
Ship Via:
Ordered By: Sam Huff/FOOTBALL

Contact Your Rep
Brian Clark Email:abclark@bsnsports.com | Phone:601-466-0309

Sold to
1571755
EAST CENTRAL HIGH SCHOOL
5500 HURLEY WADE RD
MOSS POINT MS 39562
USA

Ship To
1571755
EAST CENTRAL HIGH SCHOOL
FOOTBALL
5500 HURLEY WADE RD
MOSS POINT MS 39562
USA

Payer
1571755
EAST CENTRAL HIGH SCHOOL
5500 HURLEY WADE RD
MOSS POINT MS 39562
USA

Item Description	Qty	Unit Price	Total
5 Man Tek Sled Item # - NSPHG	1 EA	$ 9,399.99	$ 9,399.99

Subtotal:	$9,399.99
Other:	$0.00
Freight:	$705.00
Sales Tax:	$0.00
Order Total:	$10,104.99
Payment/Credit Applied:	$0.00
Order Total:	**$10,104.99**

BSN SPORTS Terms and Conditions apply to all of your orders with us and our affiliates. At any time, these terms and conditions can be found at www.bsnsports.com\terms

528 Pioneer Parkway
Clare, MI 48617
Phone: 800-248-0270
Fax: 888-549-9659
www.rogersathletic.com

Quote for East Central High School
Quote: 43078
Revision: 1
Offer Valid Through: 5/22/25
Proposed by: Joel Brown
Phone:
Email: jbrown@rogersathletic.com

Quote Reference Number: 43078

Address Information

Bill To:
East Central High School
5500 Hurley Wade Rd.
Moss Point, Mississippi 39562
United States

Contact Buying: Sam Huff
Phone: 2282098220
Email: sj546@jcsd.ms

Ship To:
East Central High School
5500 Hurley Wade Rd.
Moss Point, MS 39562
United States

Contact Shipping: Sam Huff
Phone: 2282098220
Email: sj546@jcsd.ms

Terms and Conditions

Payment Terms: Net 30 Days

East Central High School-Field Equipment-TEK Sled-042225

Products

Description	Part Number	Qty	Price	Ext Price
Tek Sled 5-Man Tek Sled Package (411415) Pad + Black Tek Hands Pad	411580	1	$9,459.00 USD	$9,459.00 USD

Services

Description	Qty	Price	Ext Price

Additional Charges/Credits

Description	Qty	Price	Ext Price
Shipping & Freight - LTL FREIGHT w/ LIFTGATE & 24-HOUR PRECALL for DELIVERY	1	$840.00 USD	$840.00 USD

Alternates

Description	Part Number	Qty	Price	Ext Price

Products Total:	$9,459.00 USD
Services Total:	$0.00 USD
Additional Charges/Credits Total:	$840.00 USD
Alternates Total:	$0.00 USD

***Net Total:** **$10,299.00 USD**

Quote Comments

*Customer Responsible for Equipment Assembly

Specific Terms

Assembly required on Sleds/Chutes.
Quoted price does not include any State and/or Local Taxes unless specified in the quotation.
*Quoted Net Total does not include Alternate items; Ask for a quote revision after approving or rejecting Alternates to see an updated Net Total.
Lead time is estimated and varies based on manufacturing capacity. Actual ship date will be determined at placement of order. Shipping rates are subject to change. Freight Terms: FOB Clare – MI.
Rogers Athletic collects tax in the following states: AL AR CA CO FL GA HI IL IN MI NJ PA TX WA.
A tax-exempt certificate must be provided at time of order placement or sales tax will be added to the order. These can be forwarded to the following email address: taxexemptions@rogersgrp.com
All Labor and costs associated with docking, unloading, transferring or set up of the equipment and removal of debris are not included unless specified in the quotation.
Configured parts or part numbers ending in '-Custom' will have a production suffix added to the part number upon sales order creation and may appear different on invoices.
Visa – Mastercard – American and Discover Accepted

Remit payments to:
528 Pioneer Parkway
Clare, MI 48617

Material Price Escalation – The Contract price has been calculated based on the current prices for the component materials. However, the market for the materials is considered to be volatile, and sudden price increases could occur. Seller agrees to use its best efforts to obtain the lowest possible prices from available material suppliers. However, if there are increases in the prices of these materials that are purchased after execution of this Contract for use in this Project, Owner agrees to pay for a material cost increase to the seller. Any such increases will be documented in writing either in a revised quote or change order.

Order Authorization **Date**

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Merchants
& Marine Bank

P.O. Box 729
Pascagoula, MS 39568-0729

Statement Ending 06/30/2025

Account Number: XXXXXXX2258

EAST CENTRAL TOUCHDOWN CLUB
17500 GOFF FARM RD
MOSS POINT MS 39562-9827

Managing Your Accounts

Mailing Address	P.O. Box 729 Pascagoula, MS 39568-0729
24-HOUR ACCESS	228-934-1234 or 1-866-229-9415 (Toll Free)
CUSTOMER SERVICE	1-866-223-9512 (Toll Free)
Website	www.mandmbank.com

Summary of Accounts

Account Type	Account Number	Ending Balance
ENTERPRISE CHECKING	XXXXXXX2258	$39,348.31

ENTERPRISE CHECKING - XXXXXXX2258

Account Summary

Date	Description	Amount	Description	Amount
05/31/2025	**Beginning Balance**	**$39,619.04**	Average Available Balance	$39,440.84
	1 Credit(s) This Period	$252.16		
	3 Debit(s) This Period	$522.89		
06/30/2025	**Ending Balance**	**$39,348.31**		
	Service Charges	$3.74		

Electronic Credits

Date	Description	Amount
06/05/2025	Square Inc SQ250605 T3C8PH0J6T0Z96D	$252.16
		1 item(s) totaling $252.16

Electronic Debits

Date	Description	Amount
06/06/2025	46349 PURCHASE-SIG SQ * MOSS POINT C gosq.com MS 00000000 046349	$444.26
06/18/2025	62855 PURCHASE-SIG AMAZON MKTPL* NO8 Amzn.com/bill WA 00000000 062855	$74.89
		2 item(s) totaling $519.15

Other Debits

Date	Description	Amount
06/30/2025	SERVICE CHARGE	$3.74
		1 item(s) totaling $3.74

Daily Balances

Date	Amount	Date	Amount
06/05/2025	$39,871.20	06/18/2025	$39,352.05
06/06/2025	$39,426.94	06/30/2025	$39,348.31

EQUAL HOUSING LENDER Member FDIC

ECAC 2025-2026 Matching Grant

Starting Balance $35,000

July 2025- $10,104.99 Football Multi Position/Innovative Training Aid

District Amount $5052.50

Booster Amount $5052.50

Balance $24,895.01

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: SMUE PTO

Full Name of Sponsor/Coach/Outside Officer: destinyanne23@gmail.com

Dates of fundraising activity: Beginning - 07/15/2025 Ending - 05/27/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: 2025-2026 TShirt Sales

# of students involved: 625 Anticipated revenue: $$3,000.00

Anticipated use of revenue: Student and Teacher Incentives and Rewards/Teacher Appreciation Week

Were students informed in writing that the fundraiser is voluntary? No

Destiny Lind (Jun 11, 2025 15:15 CDT) — Jun 11, 2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

David Lapointe (Jun 11, 2025 15:20 CDT) — Jun 11, 2025

Signature of Principal — Date

Montgomery Noblitt (Jun 13, 2025 10:43 CDT) — Jun 13, 2025

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Kona Ice Sales

Full Name of Sponsor/Coach/Outside Officer: David Lapointe

Dates of fundraising activity: Beginning - 08/01/2025 Ending - 05/27/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: 2025-2026 Monthly Kona Ice Sales

# of students involved: 625 Anticipated revenue: $2,500.00

Anticipated use of revenue: Student Incentives and Rewards/Playground upgrades

Were students informed in writing that the fundraiser is voluntary? No

David Lapointe — Jun 11, 2025
David Lapointe (Jun 11, 2025 14:03 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Montgomery Noblitt — Jun 12, 2025
Montgomery Noblitt (Jun 12, 2025 09:36 CDT)
Signature of Principal — Date

David A. Lapointe — Jun 12, 2025
David A. Lapointe (Jun 12, 2025 10:26 CDT)
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: SMUE PTO

Full Name of Sponsor/Coach/Outside Officer: Destiny Lind

Dates of fundraising activity: Beginning - 07/25/2025 Ending - 05/27/2026

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: 2025-2026 Monthly holiday themed events (Glowing back to school dance, turkey feather sales, candy grams, Mardi Gras,Field Day, Kickball, snack sales)

# of students involved: 625 Anticipated revenue: $ $5,000.00

Anticipated use of revenue: Student Incentives, Campus beautification projects, playground upgrades, Appreciation Week

Were students informed in writing that the fundraiser is voluntary? No

Destiny Lind (Jun 12, 2025 09:21 CDT) — Jun 12, 2025
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Montgomery Noblitt (Jun 12, 2025 09:37 CDT) — Jun 12, 2025
Signature of Principal — Date

David Lapointe (Jun 12, 2025 09:42 CDT) — Jun 12, 2025
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VUE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VUE PTO

Full Name of Sponsor/Coach/Outside Officer: Keri Wiggins/PTO President

Dates of fundraising activity: Beginning - 07/21/2025 Ending - 05/30/2026

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: This year's Dance Dance Dance Fundraiser will consist of 3 dances in the VUE Calendar.

na

# of students involved: 350 Anticipated revenue: $6,000.00

Anticipated use of revenue: Used for PTO student, parent, and staff outreach and support services.

na

Were students informed in writing that the fundraiser is voluntary? Yes

Keri Wiggins (Jun 9, 2025 10:40 CDT) — Jun 9, 2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Kimberly Tillman (Jun 9, 2025 11:50 CDT) — Jun 9, 2025

Signature of Principal — Date

Montgomery Noblitt — Jun 13, 2025

Montgomery Noblitt (Jun 13, 2025 10:44 CDT)

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VUE PTO Fundraiser Authorization Form

Final Audit Report 2025-06-13

Created:	2025-06-09
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAA-evw6VqzZu4-2VD4PD-9LxbxnwsGpoza

"VUE PTO Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2025-06-09 - 2:48:39 PM GMT

Document emailed to Keri Wiggins (keriwiggins1@gmail.com) for signature
2025-06-09 - 3:07:50 PM GMT

Email viewed by Keri Wiggins (keriwiggins1@gmail.com)
2025-06-09 - 3:40:43 PM GMT

Document e-signed by Keri Wiggins (keriwiggins1@gmail.com)
Signature Date: 2025-06-09 - 3:40:50 PM GMT - Time Source: server

Document emailed to Kimberly Tillman (ktj817@jcsd.ms) for signature
2025-06-09 - 3:40:53 PM GMT

Email viewed by Kimberly Tillman (ktj817@jcsd.ms)
2025-06-09 - 4:50:28 PM GMT

Document e-signed by Kimberly Tillman (ktj817@jcsd.ms)
Signature Date: 2025-06-09 - 4:50:47 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-06-09 - 4:50:49 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-06-13 - 3:43:54 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2025-06-13 - 3:44:05 PM GMT - Time Source: server

Agreement completed.
2025-06-13 - 3:44:05 PM GMT

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JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VUE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VUE PTO

Full Name of Sponsor/Coach/Outside Officer: Keri Wiggins/PTO President

Dates of fundraising activity: Beginning - 07/21/2025 Ending - 05/30/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: T-shirt, Hoodie, and Sweatshirt Sales

NA

# of students involved: 350 Anticipated revenue: $8,000.00

Anticipated use of revenue: Used for Student & Teacher events and treats throughout the 2025-2026 School Year.

NA

Were students informed in writing that the fundraiser is voluntary? Yes

Keri Wiggins (Jun 9, 2025 09:41 CDT) — Jun 9, 2025
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Kimberly Tillman (Jun 9, 2025 10:22 CDT) — Jun 9, 2025
Signature of Principal — Date

Montgomery Noblitt (Jun 12, 2025 09:36 CDT) — Jun 12, 2025
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VUE PTO Fundraiser Authorization Form

Final Audit Report 2025-06-12

Created:	2025-06-09
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAVQnSdGCdXWXEwHHA2_clxsijek_slFes

"VUE PTO Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2025-06-09 - 1:26:33 PM GMT

Document emailed to Keri Wiggins (keriwiggins1@gmail.com) for signature
2025-06-09 - 1:59:07 PM GMT

Email viewed by Keri Wiggins (keriwiggins1@gmail.com)
2025-06-09 - 2:41:06 PM GMT

Document e-signed by Keri Wiggins (keriwiggins1@gmail.com)
Signature Date: 2025-06-09 - 2:41:19 PM GMT - Time Source: server

Document emailed to Kimberly Tillman (ktj817@jcsd.ms) for signature
2025-06-09 - 2:41:20 PM GMT

Email viewed by Kimberly Tillman (ktj817@jcsd.ms)
2025-06-09 - 3:22:17 PM GMT

Document e-signed by Kimberly Tillman (ktj817@jcsd.ms)
Signature Date: 2025-06-09 - 3:22:33 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-06-09 - 3:22:35 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-06-12 - 2:36:33 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2025-06-12 - 2:36:44 PM GMT - Time Source: server

Agreement completed.
2025-06-12 - 2:36:44 PM GMT

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JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VUE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VUE PTO

Full Name of Sponsor/Coach/Outside Officer: Keri Wiggins/PTO President

Dates of fundraising activity: Beginning - 07/21/2025 Ending - 05/30/2026

Location of fundraising: In school and community # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Student Store selling seasonal items for students, treats, and servicing activity days concession stand needs.

na

# of students involved: 350 Anticipated revenue: $ $1,200.00

Anticipated use of revenue: Used for improvement projects at VUE

na

Were students informed in writing that the fundraiser is voluntary? Yes

Keri Wiggins (Jun 9, 2025 09:40 CDT) Jun 9, 2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Kimberly Tillman (Jun 9, 2025 10:22 CDT) Jun 9, 2025

Signature of Principal Date

Montgomery Noblitt Montgomery Noblitt (Jun 9, 2025 12:32 CDT) Jun 9, 2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VUE PTO Fundraiser Authorization Form

Final Audit Report 2025-06-09

Created:	2025-06-09
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAcUefK0Pag1PVYQZwT_S0ZfWhfej4MTBR

"VUE PTO Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2025-06-09 - 2:05:13 PM GMT

Document emailed to Keri Wiggins (keriwiggins1@gmail.com) for signature
2025-06-09 - 2:18:29 PM GMT

Email viewed by Keri Wiggins (keriwiggins1@gmail.com)
2025-06-09 - 2:40:25 PM GMT

Document e-signed by Keri Wiggins (keriwiggins1@gmail.com)
Signature Date: 2025-06-09 - 2:40:56 PM GMT - Time Source: server

Document emailed to Kimberly Tillman (ktj817@jcsd.ms) for signature
2025-06-09 - 2:40:58 PM GMT

Email viewed by Kimberly Tillman (ktj817@jcsd.ms)
2025-06-09 - 3:21:20 PM GMT

Document e-signed by Kimberly Tillman (ktj817@jcsd.ms)
Signature Date: 2025-06-09 - 3:22:08 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-06-09 - 3:22:10 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-06-09 - 5:32:20 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2025-06-09 - 5:32:33 PM GMT - Time Source: server

Agreement completed.
2025-06-09 - 5:32:33 PM GMT

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JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VLE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: South Mississippi Smiles

Full Name of Sponsor/Coach/Outside Officer: Krista Sablich

Dates of fundraising activity: Beginning - 05/20/2025 Ending - 5/20/2025

Location of fundraising: In school only # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: VLE won a contest and this is the proceeds from the winning.

Winnings Check #000522 05/20/2025

# of students involved: 650 Anticipated revenue: $1500.00

Anticipated use of revenue: VLE won a contest and this is the proceeds from the winning.

Winnings

Were students informed in writing that the fundraiser is voluntary? Yes

Krista Sablich — 06/17/2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Krista Sablich — 06/17/2025

Signature of Principal — Date

Montgomery Noblitt — 06/18/2025

Montgomery Noblitt (Jun 18, 2025 08:40 CDT)

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Winnings from South MS Smiles Fundraiser

Final Audit Report 2025-06-18

Created:	2025-06-16
By:	Davina Pope (dpj4223@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAh72WNauEyDSHK01ezekjQvw2ZNEMUkAm

"Winnings from South MS Smiles Fundraiser" History

Document created by Davina Pope (dpj4223@jcsd.ms)
2025-06-16 - 8:11:48 PM GMT

Document emailed to Krista Sablich (ksj172@jcsd.ms) for signature
2025-06-16 - 8:17:43 PM GMT

Email viewed by Krista Sablich (ksj172@jcsd.ms)
2025-06-17 - 12:18:25 PM GMT

Document e-signed by Krista Sablich (ksj172@jcsd.ms)
Signature Date: 2025-06-17 - 12:19:19 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-06-17 - 12:19:21 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-06-18 - 1:39:48 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2025-06-18 - 1:40:01 PM GMT - Time Source: server

Agreement completed.
2025-06-18 - 1:40:01 PM GMT

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JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Kona Ice

Full Name of Sponsor/Coach/Outside Officer: Krista Sablich

Dates of fundraising activity: Beginning - 7/23/2025 Ending - 5/22/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Once a month Kona Ice will be present at the school

N/A

# of students involved: 650 Anticipated revenue: $1,000

Anticipated use of revenue: Student and School Supplies

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Krista Sablich — 06/16/2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Krista Sablich — 06/16/2025

Signature of Principal — Date

Montgomery Noblitt — 06/16/2025

Montgomery Noblitt (Jun 16, 2025 13:06 CDT)

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Fundraiser Kona Ice 25-26

Final Audit Report 2025-06-16

Created:	2025-06-16
By:	Davina Pope (dpj4223@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAANuxjRmJZdP2Zqnt1riGSqa-VONEErtjK

"Fundraiser Kona Ice 25-26" History

Document created by Davina Pope (dpj4223@jcsd.ms)
2025-06-16 - 4:06:14 PM GMT

Document emailed to Krista Sablich (ksj172@jcsd.ms) for signature
2025-06-16 - 4:20:43 PM GMT

Email viewed by Krista Sablich (ksj172@jcsd.ms)
2025-06-16 - 4:54:47 PM GMT

Document e-signed by Krista Sablich (ksj172@jcsd.ms)
Signature Date: 2025-06-16 - 4:55:40 PM GMT - Time Source: server

Document emailed to ksj172@jcsd.ms for signature
2025-06-16 - 4:55:42 PM GMT

Email viewed by ksj172@jcsd.ms
2025-06-16 - 4:56:10 PM GMT

Signer ksj172@jcsd.ms entered name at signing as Krista Sablich
2025-06-16 - 4:58:41 PM GMT

Document e-signed by Krista Sablich (ksj172@jcsd.ms)
Signature Date: 2025-06-16 - 4:58:43 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-06-16 - 4:58:45 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-06-16 - 6:05:42 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2025-06-16 - 6:06:05 PM GMT - Time Source: server

Adobe Acrobat Sign

Agreement completed.

2025-06-16 - 6:06:05 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VLE -Reading for Education

Full Name of Sponsor/Coach/Outside Officer: Brandi Waltman

Dates of fundraising activity: Beginning - 1/1/2026 Ending - 1/31/2026

Location of fundraising: In school and community # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Students and families provide email address to Reading for Education

n/a

# of students involved: 650 Anticipated revenue: $1,000

Anticipated use of revenue: Student and School Supplies

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Amista Sobliu — 06/16/25

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Amista Sobliu — 06/16/25

Signature of Principal — Date

Montgomery Noblitt — 06/16/2025

Montgomery Noblitt (Jun 16, 2025 13:22 CDT)

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VLE Reading For Education Fundraiser 25-26

Final Audit Report 2025-06-16

Created:	2025-06-16
By:	Davina Pope (dpj4223@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAADoSFcAP9wGogKayDKMkXlHu0-E3p19be

"VLE Reading For Education Fundraiser 25-26" History

Document created by Davina Pope (dpj4223@jcsd.ms)
2025-06-16 - 4:26:32 PM GMT

Document emailed to Krista Sablich (ksj172@jcsd.ms) for signature
2025-06-16 - 4:31:29 PM GMT

Email viewed by Krista Sablich (ksj172@jcsd.ms)
2025-06-16 - 5:33:02 PM GMT

Document e-signed by Krista Sablich (ksj172@jcsd.ms)
Signature Date: 2025-06-16 - 5:33:45 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-06-16 - 5:33:46 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-06-16 - 6:22:20 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2025-06-16 - 6:22:38 PM GMT - Time Source: server

Agreement completed.
2025-06-16 - 6:22:38 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VLE- Bulldog Holiday Store/Cart

Full Name of Sponsor/Coach/Outside Officer: Katryna Twillbeck

Dates of fundraising activity: Beginning - 7/28/2025 Ending - 5/22/2026

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: cart/ Shop available to students weekly to make purchases and items

n/a

# of students involved: 650 Anticipated revenue: $1,500

Anticipated use of revenue: Student and School Supplies

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Katryna Twillbeck (Jun 17, 2025 14:17 CDT) 6/17/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Krista Sobliet 06/17/2025

Signature of Principal Date

Montgomery Noblitt 06/18/2025

Montgomery Noblitt (Jun 18, 2025 08:42 CDT)

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VLE- Bulldog Holiday Store/Cart Fundraiser 25-26

Final Audit Report 2025-06-18

Created:	2025-06-16
By:	Davina Pope (dpj4223@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAXDRydEDjW6-cnlTu1mCrNcK5o3uzJ8DG

"VLE- Bulldog Holiday Store/Cart Fundraiser 25-26" History

Document created by Davina Pope (dpj4223@jcsd.ms)
2025-06-16 - 4:34:19 PM GMT

Document emailed to Katryna Twilbeck (ktj2301@jcsd.ms) for signature
2025-06-16 - 4:38:15 PM GMT

Email viewed by Katryna Twilbeck (ktj2301@jcsd.ms)
2025-06-17 - 7:16:52 PM GMT

Document e-signed by Katryna Twilbeck (ktj2301@jcsd.ms)
Signature Date: 2025-06-17 - 7:17:22 PM GMT - Time Source: server

Document emailed to Krista Sablich (ksj172@jcsd.ms) for signature
2025-06-17 - 7:17:24 PM GMT

Email viewed by Krista Sablich (ksj172@jcsd.ms)
2025-06-17 - 7:21:36 PM GMT

Document e-signed by Krista Sablich (ksj172@jcsd.ms)
Signature Date: 2025-06-17 - 7:22:44 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-06-17 - 7:22:46 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-06-18 - 1:42:31 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2025-06-18 - 1:42:55 PM GMT - Time Source: server

Adobe Acrobat Sign

Agreement completed.

2025-06-18 - 1:42:55 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Jackson County Technology Center

Is the requesting club or activity a X school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by X school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Jackson County Technology Center

(Print) Full Name of Sponsor/Coach/Outside Officer: Steven Covington, Director

Dates of fundraising activity (Beginning and Ending): July 25, 2025 - May 27, 2026

516

Location of fundraising: X In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Snack Cart, Popcorn, Nachos - Fundraising for Awards Day and Student Activities

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form. # of students involved All JCTC Students _ Anticipated revenue

Anticipated use of revenue Monies will be used to provide students with rewards throughout the year and Awards Day activities, Career Fair, Cookies and Cocoa.

Were students informed in writing that the fundraiser is voluntary? ☐ X Yes ☐ No

Signature of Sponsor/Coach/Outside Organization Officer _____ Date _____

Approved by:

Steven Covington
Signature of Principal _____ Date 7/3/2025

Montgomery Noblitt
Montgomery Noblitt (Jul 3, 2025 10:24 CDT)
Signature of Asst. Superintendent _____ Date 7/3/2025

Signature of Superintendent _____ Date _____

Signature of Board Chairman _____ Date _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Jackson County Technology Center

Is the requesting club or activity a X school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☐ school employees or ☐ members of an outside organization? N/A

(Print) Name of Activity/Sport/Outside Organization: Jackson County Technology Center

(Print) Full Name of Sponsor/Coach/Outside Officer: Steven Covington

517

Dates of fundraising activity (Beginning and Ending): April/May 2026 - End of School Year

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Student Awards Day at Ballpark- down street from JCTC building.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form. # of students involved All JCTC Students Anticipated revenue

Anticipated use of revenue No revenue will be generated. This is a student reward activity.

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☐ No N/A

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Steven Covington
Signature of Principal Date 7/3/2025

Montgomery Noblitt
Montgomery Noblitt (Jul 3, 2025 19:25 CDT)
Signature of Asst. Superintendent Date 7/3/2025

Signature of Superintendent Date

Signature of Board Chairman Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECMS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Concession Sales during break

Full Name of Sponsor/Coach/Outside Officer: Sherie Tanner

Dates of fundraising activity: Beginning - 7/25/25 Ending - 5/27/26

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Selling snacks to students during break time

NA

# of students involved: 600 Anticipated revenue: $2,000

Anticipated use of revenue: Revenue will be deposited into local concession account to be used for student rewards

NA

Were students informed in writing that the fundraiser is voluntary? Yes

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Sherie Tanner (Jun 18, 2025 09:29 CDT) — 06/18/2025

Signature of Principal — Date

Montgomery Noblitt (Jun 18, 2025 09:40 CDT) — 06/18/2025

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECUE Yearbook

Full Name of Sponsor/Coach/Outside Officer: Kimberly Buckley

Dates of fundraising activity: Beginning - 03/01/2026 Ending - 04/30/2026

Location of fundraising: Online (GoFundMe, Donors Choo # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: yearbook sales

na

# of students involved: 560 Anticipated revenue: $ $350

Anticipated use of revenue: yearbook supplies, camera, sd card etc.

na

Were students informed in writing that the fundraiser is voluntary? Yes

Kimberly Buckley (Jun 26, 2025 10:54 CDT) 06/26/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Donna Knight (Jun 26, 2025 12:44 CDT) 06/26/2025

Signature of Principal Date

Montgomery Noblitt (Jun 30, 2025 08:55 CDT) 06/30/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Music Class

Full Name of Sponsor/Coach/Outside Officer: Tracy Warren/Donna Knight

Dates of fundraising activity: Beginning - 01/26/2026 Ending - 02/13/2026

Location of fundraising: In community only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Info will be sent home to share a link to School Store. A percentage from sale of items purchases will be donated to the school.

na

# of students involved: 557 Anticipated revenue: $ $500.00

Anticipated use of revenue: Music software curriculum and supplies

na

Were students informed in writing that the fundraiser is voluntary? Yes

Tracy Warren — 06/20/2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Donna Knight (Jun 20, 2025 07:32 CDT) — 06/20/2025

Signature of Principal — Date

Montgomery Noblitt (Jun 20, 2025 08:00 CDT) — 06/20/2025

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Concession Resale

Full Name of Sponsor/Coach/Outside Officer: Tracy Warren/Donna Knight

Dates of fundraising activity: Beginning - 07/25/2025 Ending - 05/27/2026

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Concession resale of healthy snacks and drinks

na

# of students involved: 557 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: student supplies and rewards

na

Were students informed in writing that the fundraiser is voluntary? Yes

Tracy Warren — 06/20/2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Donna Knight (Jun 20, 2025 07:32 CDT) — 06/20/2024

Signature of Principal — Date

Montgomery Noblitt (Jun 20, 2025 08:01 CDT) — 06/20/2025

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Kona Ice 1-2x a month for 2025-2026 SY

Full Name of Sponsor/Coach/Outside Officer: Tracy Warren/Donna Knight

Dates of fundraising activity: Beginning - 07/25/2025 Ending - 05/27/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Kona Ice sales to students

na

# of students involved: 557 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: student supplies and rewards

na

Were students informed in writing that the fundraiser is voluntary? Yes

Tracy Warren — 06/20/2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Donna Knight (Jun 20, 2025 13:10 CDT) — 06/20/2025

Signature of Principal — Date

Montgomery Noblitt (Jun 23, 2025 13:11 CDT) — 06/23/2025

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Library Bookfair-Fall & Spring Dates

Full Name of Sponsor/Coach/Outside Officer: Brittany Mayfield

Dates of fundraising activity: Beginning - 09/15/2025 Ending - 03/13/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Scholastic Bookfair Sale

na

# of students involved: 557 Anticipated revenue: $ $2,000.00

Anticipated use of revenue: purchase books, technology and other equipment for the library

na

Were students informed in writing that the fundraiser is voluntary? Yes

Brittany Mayfield (Jun 24, 2025 15:20 CDT) 06/24/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Donna Knight (Jul 1, 2025 10:45 CDT) 07/01/2025

Signature of Principal Date

Montgomery Noblitt (Jul 1, 2025 12:10 CDT) 07/01/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECLE Seasonal Pictures (Christmas & Bunny Pics)

Full Name of Sponsor/Coach/Outside Officer: Morgan Dunston

Dates of fundraising activity: Beginning - 12/3/2025 Ending - 3/27/2026

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Seasonal pictures for students to purchase.

N/A

# of students involved: 575 Anticipated revenue: $3,000.00

Anticipated use of revenue: School Technology & Supplies

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Morgan Dunston (Jun 23, 2025 08:41 EDT) 6/23/25

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Angela Sievers (Jun 24, 2025 07:41 CDT) 06/24/2025

Signature of Principal Date

Montgomery Noblitt (Jun 25, 2025 07:38 CDT) 06/25/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECLE Concession Sales

Full Name of Sponsor/Coach/Outside Officer: Morgan Dunston

Dates of fundraising activity: Beginning - 7/28/2025 Ending - 5/22/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Sale healthy snacks to students.

N/A

# of students involved: 575 Anticipated revenue: $3,500.00

Anticipated use of revenue: Student Rewards

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Morgan Dunston (Jun 23, 2025 08:35 EDT) 6/23/25

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Angela Sievers (Jun 23, 2025 07:39 CDT) 6/23/25

Signature of Principal Date

Montgomery Noblitt (Jun 23, 2025 13:12 CDT) 06/23/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECLE Fall and Spring Bookfair

Full Name of Sponsor/Coach/Outside Officer: Renee Jordan

Dates of fundraising activity: Beginning - 8/25/2025 Ending - 3/6/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Scholastic books sold to students

N/A

# of students involved: 575 Anticipated revenue: $13,000.00

Anticipated use of revenue: to purchase books, supplies and rewards

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Renee Jordan (Jun 23, 2025 14:53 CDT) 06/23/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Angela Sievers (Jun 23, 2025 14:56 CDT) 06/23/2025

Signature of Principal Date

Montgomery Noblitt (Jun 25, 2025 07:37 CDT) 06/25/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Fall and Spring Movie Night with the Principal

Full Name of Sponsor/Coach/Outside Officer: Angela Sievers

Dates of fundraising activity: Beginning - 12/12/2025 Ending - 5/22/26

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Student will be watch a movie with the principal for 5:30-8:30.

N/A

# of students involved: 600 Anticipated revenue: $3,000.00

Anticipated use of revenue: School Technology and Supplies

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Angela Sievers (Jun 19, 2025 11:55 CDT) 6/19/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Angela Sievers (Jun 19, 2025 11:55 CDT) 6/19/2025

Signature of Principal Date

Montgomery Noblitt (Jun 20, 2025 07:59 CDT) 06/20/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECLE PTO Cookie Dough Fundraiser

Full Name of Sponsor/Coach/Outside Officer: Miranda Shelton

Dates of fundraising activity: Beginning - 1/20/2025 Ending - 2/6/2025

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Students to sell cookie Dough

N/A

# of students involved: 575 Anticipated revenue: $25,000.00

Anticipated use of revenue: Playground Equipment, Supplies, and Technology

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Miranda Shelton
Miranda Shelton (Jun 19, 2025 15:37 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 6/19/25

Approved by:

Angela Sievers (Jun 19, 2025 15:40 CDT)
Signature of Principal — Date: 6/19/25

Montgomery Noblitt
Montgomery Noblitt (Jun 30, 2025 09:10 CDT)
Signature of Asst. Superintendent — Date: 06/30/2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECLE PTO Holiday Contest between Grades

Full Name of Sponsor/Coach/Outside Officer: Miranda Shelton

Dates of fundraising activity: Beginning - 11/3/25 Ending - 2/13/2026

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Holiday contest between Grades. Turkey Feathers sales, Easter Eggs sales and Valentine Sales

N/A

# of students involved: 575 Anticipated revenue: $8,000.00

Anticipated use of revenue: Playground Equipment, Supplies, and Technology

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Miranda Shelton
Miranda Shelton (Jun 19, 2025 15:36 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 6/19/25

Approved by:

Angela Sievers (Jun 19, 2025 15:40 CDT)
Signature of Principal — Date: 6/19/25

Montgomery Noblitt
Montgomery Noblitt (Jun 25, 2025 13:21 CDT)
Signature of Asst. Superintendent — Date: 06/25/2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: SMEE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: PTO

Full Name of Sponsor/Coach/Outside Officer: Keishonda Peterson

530

Dates of fundraising activity: Beginning - 08/05/2025 Ending - 08/15/2025

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Raffle for Saints tickets

# of students involved: 700 Anticipated revenue: $ $30,000.00

Anticipated use of revenue: School supplies and School events

Were students informed in writing that the fundraiser is voluntary? Yes

Keishonda Peterman (Jun 25, 2025 16:12 CDT) 06/25/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Brigette Myers (Jun 26, 2025 07:22 CDT) 06/26/2025

Signature of Principal Date

Montgomery Noblitt (Jun 26, 2025 09:36 CDT) 06/26/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMEE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: PTO

Full Name of Sponsor/Coach/Outside Officer: Keishonda Peterson

Dates of fundraising activity: Beginning - 12/11/2025 Ending - 12/12/2025 531

Location of fundraising: In school and community # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Santa Shop

# of students involved: 700 Anticipated revenue: $ $5,000.00

Anticipated use of revenue: School events and School supplies

Were students informed in writing that the fundraiser is voluntary? Yes

Keishonda Peterman (Jun 25, 2025 16:11 CDT) 06/25/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Brigette Myers (Jun 26, 2025 07:21 CDT) 06/26/2025

Signature of Principal Date

Montgomery Noblitt (Jun 26, 2025 09:36 CDT) 06/26/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMEE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Art

Full Name of Sponsor/Coach/Outside Officer: Kelsey Groue

Dates of fundraising activity: Beginning - 07/01/2025 Ending - 05/01/2026 532

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: School spirit shirts, house shirts, field trip shirts, and house bracelets, stickers, and trinkets

# of students involved: 700 Anticipated revenue: $ $7,000.00

Anticipated use of revenue: Supplies for School and School Events

Were students informed in writing that the fundraiser is voluntary? Yes

Kelsey Groue (Jun 25, 2025 15:45 CDT) 06/25/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Brigette Myers (Jun 26, 2025 07:21 CDT) 06/26/2025

Signature of Principal Date

Montgomery Noblitt (Jun 26, 2025 09:35 CDT) 06/26/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMEE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Art

Full Name of Sponsor/Coach/Outside Officer: Kelsey Groue

533

Dates of fundraising activity: Beginning - 11/17/2025 Ending - 11/21/2025

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Turkey Feathers for competition for the teachers

# of students involved: 700 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: School supplies and School events

Were students informed in writing that the fundraiser is voluntary? Yes

Kelsey Groue (Jun 25, 2025 15:44 CDT) — 06/25/2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Brigette Myers (Jun 26, 2025 07:20 CDT) — 06/26/2026

Signature of Principal — Date

Montgomery Noblitt (Jun 26, 2025 09:35 CDT) — 06/26/2025

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: SMEE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Spring Raffle

Full Name of Sponsor/Coach/Outside Officer: Keishonda Peterson

534

Dates of fundraising activity: Beginning - 01/26/2026 Ending - 01/30/2026

Location of fundraising: In school and community # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Spring Raffle for Mardi Gras King and Queen

# of students involved: 700 Anticipated revenue: $ $15,000.00

Anticipated use of revenue: School supplies and school events

Were students informed in writing that the fundraiser is voluntary? Yes

Keishonda Peterman (Jun 25, 2025 15:27 CDT) 06/25/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Brigette Myers (Jun 25, 2025 15:32 CDT) 06/25/2025

Signature of Principal Date

Montgomery Noblitt 06/26/2025

Montgomery Noblitt (Jun 26, 2025 09:34 CDT)

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: VLE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VLE-PTO

Full Name of Sponsor/Coach/Outside Officer: Lauren Hitt

Dates of fundraising activity: Beginning - 07/25/25 Ending - 05/22/26

Location of fundraising: In school and community # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Holiday Pictures

n/a

# of students involved: 680 Anticipated revenue: $3000

Anticipated use of revenue: Student and Teacher Incentives, 10% Gym Fund

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Lauren Hitt
Lauren Hitt (Jun 24, 2025 09:01 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 6/24/2025

Approved by:

Krista Sobliu
Signature of Principal — Date: 06/24/2025

Montgomery Noblitt
Montgomery Noblitt (Jul 9, 2025 08:38 CDT)
Signature of Asst. Superintendent — Date: 07/09/2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Fundraiser Form Rev24

Final Audit Report 2025-07-09

Created:	2025-06-23
By:	Davina Pope (dpj4223@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAhLhj_vEgl_guztvhPxEj4BS4v0WRJyuZ

"Fundraiser Form Rev24" History

Document created by Davina Pope (dpj4223@jcsd.ms)
2025-06-23 - 3:54:18 PM GMT

Document emailed to l_hitt@yahoo.com for signature
2025-06-23 - 3:57:24 PM GMT

Email sent to kwj732@jcsd.me bounced and could not be delivered
2025-06-23 - 3:57:37 PM GMT

Email viewed by l_hitt@yahoo.com
2025-06-24 - 2:00:43 PM GMT

Signer l_hitt@yahoo.com entered name at signing as Lauren Hitt
2025-06-24 - 2:01:09 PM GMT

Document e-signed by Lauren Hitt (l_hitt@yahoo.com)
Signature Date: 2025-06-24 - 2:01:11 PM GMT - Time Source: server

Document emailed to Krista Sablich (ksj172@jcsd.ms) for signature
2025-06-24 - 2:01:13 PM GMT

Email viewed by Krista Sablich (ksj172@jcsd.ms)
2025-06-24 - 4:35:34 PM GMT

Document e-signed by Krista Sablich (ksj172@jcsd.ms)
Signature Date: 2025-06-24 - 4:35:48 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-06-24 - 4:35:49 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-07-09 - 1:38:03 PM GMT

Adobe Acrobat Sign

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)

Signature Date: 2025-07-09 - 1:38:15 PM GMT - Time Source: server

Agreement completed.

2025-07-09 - 1:38:15 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: VLE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VLE-PTO

Full Name of Sponsor/Coach/Outside Officer: Lauren Hitt

Dates of fundraising activity: Beginning - 07/25/25 Ending - 05/22/26

Location of fundraising: In community only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Seasonal Raffle

n/a

# of students involved: 680 Anticipated revenue: $5000

Anticipated use of revenue: Student and Teacher Incentives and 10% Gym Fund

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Lauren Hitt — 6/24/2025

Lauren Hitt (Jun 24, 2025 09:01 CDT)

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Krista Soblitt — 06/24/2025

Signature of Principal — Date

Montgomery Noblitt — 07/09/2025

Montgomery Noblitt (Jul 9, 2025 07:30 CDT)

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

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School Name: VLE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VLE -PTO

Full Name of Sponsor/Coach/Outside Officer: Lauren Hitt

Dates of fundraising activity: Beginning - 07/25/25 Ending - 05/22/26

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: VLE PTO Cart

n/a

# of students involved: 680 Anticipated revenue: $3000

Anticipated use of revenue: Students and Teachers

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Lauren Hitt (Jun 24, 2025 09:00 CDT) 6/24/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Krista Soblitt 06/24/2025

Signature of Principal Date

Montgomery Noblitt (Jun 25, 2025 07:39 CDT) 06/25/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
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School Name: Select East Central High School

The requesting club or activity is a(n): Select ECHS Volleyball

The resulting money will be collected by: Select ECHS VB Booster

Name of Activity/Sport/Outside Organization: ECHS Volleyball

Full Name of Sponsor/Coach/Outside Officer: Kayla Everett

Dates of fundraising activity: Beginning - July 11th 25 Ending - 7-11-25

Location of fundraising: Select ECHS Cafeteria # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Parents night out. We will show a disney movie, have Age appropriate games/activities for elementary kids.

# of students involved: 15 Anticipated revenue: $ 500

Anticipated use of revenue: We will use this for camp funding and meals this season.

Were students informed in writing that the fundraiser is voluntary? Select yes

Kayla Everett — 6-30-25
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 7/2/2025
Signature of Principal — Date

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: Select East Central High School

The requesting club or activity is a(n): Select Volleyball

The resulting money will be collected by: Select VB Booster

Name of Activity/Sport/Outside Organization: Volleyball Clinic

Full Name of Sponsor/Coach/Outside Officer: Kayla Everett

Dates of fundraising activity: Beginning - 7-10-25 Ending - 7-11-25

Location of fundraising: Select ECHS middle School # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: We will host a Coast wide middle School Volleyball camp.

# of students involved: 12 Anticipated revenue: $ 1,000

Anticipated use of revenue: TO fund Invitational tournament Fees for Orlando FL, in August

Were students informed in writing that the fundraiser is voluntary? Select yes

Kayla Everett — Signature of Sponsor/Coach/Outside Organization Officer

6-30-25 — Date

Approved by:

[signature] — Signature of Principal

7/2/2025 — Date

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

JCSD DRUG TESTING RESULTS

	POSITIVE RESULTS
AUGUST	2.7%
SEPTEMBER	0%
OCTOBER	5%
NOVEMBER	3%
DECEMBER	0%
JANUARY	2%
FEBRUARY	2%
MARCH	3%
APRIL	2%
MAY	3%

MINUTES OF THE MEETING
JACKSON COUNTY PLANNING COMMISSION

Members Present: Karen Pittman
James Brewer
Stuart White
George Sholl
Robert Dubose, Jr.
Jeffrey Knight
Regina Holland

Members Absent: None

Also, Present: Marcus Catchot, Planning Director
Luke Brenner, Building Official
Amanda Derouen, Zoning Administrator
Marissa Jones, Floodplain Manager
Anna Richardson, County Attorney
Norma Jean Ladner Soroe, Court Reporter

The regularly scheduled meeting of the Jackson County Planning Commission was held at 9:00 a.m., April 16, 2025, in the regular meeting place of the Board of Supervisors located at 2915 Canty Street, Jackson County Services Complex in the City of Pascagoula, Mississippi.

Subdivisions:

Admiral's Landing Phase 1 – Final Plat – being developed by Admiral MS, LLC, consisting of 44 single-family residential lots, Dennis Stieffel & Associates, Inc., engineer, zoned PUD, Moran Parkway South off Old Fort Bayou Road, St. Martin area. Dennis Stieffel, engineer, was present. He explained the plan is split this into two (2) phases with this being phase 1. Garrett Green, consulting engineer, explained everything had been addressed, however, the bonds have not been received. Motion by Holland seconded by Sholl to recommend approval of the Final Plat contingent upon the bonds being received prior to the next BOS meeting. The motion carried unanimously.

The Greens at Gulf Hills Phase 2 – Final Plat – being developed by Meritage Homes of Mississippi, consisting of 35 single-family residential lots, Heinrich & Associates, engineer, zoned R-1, off Little Church Road, St. Martin area. Bobby Heinrich was present. He indicated everything had been addressed. Garrett Green, consulting engineer, everything was addressed, however, a small discrepancy with the legal description on the final plat was found and the bonds had yet to be received. Motion by Holland seconded by Knight to recommend approval of the Final Plat contingent upon the revised final plat with corrected legal description and the bonds be received prior to the next BOS meeting. The motion carried unanimously.

Palm Pointe Phase 1 – Final Plat – being developed by BJ2 Holdings, LLC, consisting of 41 single-family residential lots, Terry Moran & Freddie Fountain, engineers, zoned R-1, Greyhound Way, Fountainbleau area. Freddie Fountain, engineer, was present. He explained there are a few housekeeping details to rectify, but they are good to go. Garrett Green, consulting engineer, explained the lift station needs to be deeded to Great River Utility Services, the bonds, and the MDEQ final approval has not been received. Motion by Sholl seconded by Knight to recommend approval of the Final Plat contingent upon receiving the lift station deed, the MDEQ Final Approval letter, and the required bonds are received prior to the next BOS meeting. The motion carried unanimously.

Acceptance of Approval of Minor Subdivision (Byron Parker) – a subdivision of land consisting of three (3) parcels, zoned A-1, Poticaw Bayou Road, Vancleave area. Garrett Green, consulting engineer, said everything is good to go. Motion by Dubose seconded by Holland to recommend approval of the acceptance of the minor subdivision. The motion carried unanimously.

Acceptance of Approval of Minor Subdivision (Jerrel & Cecilia Naramore) – a subdivision of land consisting of three (3) parcels, two (2) of which are intended for single-family residences, zoned A-1, Payne Road & Polktown Road, Wade area. Garrett Green, consulting engineer, said everything is good to go. Motion by White seconded by Sholl to recommend approval of the acceptance of the minor subdivision. The motion carried unanimously.

Public Hearings:

SPEC-02-2025-00025 – Thomas Spiers – Special Exception – to allow the construction of a 20' x 20' storage shed on vacant property prior to building a residence, zoned R-1, Juanita Street Lot 1111, Fountainbleau area, PIDN 07323111.000. Thomas and Kisha Spiers were present. They explained Great River Utility is not an easy company to work with. Their house plans have been ready since last April, but they cannot get a will-serve from the utility company. Their $100,000 is being ruined by the weather. No speakers for or against. Motion by Sholl seconded by Holland to recommend approval of the construction of a 20' x 50' storage shed. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or the general welfare. The motion carried unanimously.

*SPEC-02-2025-00026 – Curtis Loosli – Special Exception – to allow an existing shed to remain on vacant property prior to building a residence, zoned R-4, 2132 S 17th Street, Fountainbleau area, PIDN 05405915.000. Jeffrey Bourque was present. He rents a house across the street but intends to construct a residence on this proposed parcel within one (1) year. Amanda Derouen explained this request came as a zoning violation and the code enforcement officer thought the camper may be being lived in. The applicant stated he does not live in it. The applicant confirmed he will move the camper trailer to his property he rents. No speakers for or against. Motion by Sholl seconded by Holland to recommend approval of the request for a period of one (1) year with a review in one (1) year and the camper trailer be removed from the property. The basis for the

recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or the general welfare. The motion carried unanimously.

SPEC-02-2025-00027 – Jennifer Grove – Special Exception – to allow the construction of a 30' x 20' metal storage building on vacant property across the street from applicant's primary residence for personal use, zoned A-1, Dwyer Branch Road, Vancleave area, PIDN 02215010.011 Jennifer Groves was present. The land across the street was purchased to construct a residence for her parents, but due to health issues, they have moved in with the applicant. The shed will be used to store items from their [parents'] home. No speakers for or against. Motion by Knight seconded by Brewer to recommend approval. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or the general welfare. The motion carried unanimously.

RZON-02-2025-00028 – Wayne Borries – Zone Change – to request a zone change from an agricultural-residential district (Large Lot Development) (A-2) to a highway commercial district (C-3), 14401 Cullens Street, St. Martin area, PIDN 05060560.000. Wayne Borries was present. There are C-3 properties all around this property. He has tenants inquiring to lease his building, but he cannot due to the A-2 zoning and receiving a Special Exception. There is a public need for commercial services. No speakers for or against. Motion by Holland seconded by Brewer to recommend approval of the zone change request. The basis for the recommendation is that the character of the neighborhood has changed to such an extent to justify the rezoning and that a public need exists for the rezoning as evidenced by information supplied by the applicant. The motion carried unanimously.

SPEC-02-2025-00029 – Eric McMahan – Special Exception – to allow an existing mobile home park to remain on property that consists of approximately 50 spaces, zoned A-1, 9524 Highway 613, Escatawpa area, PIDN 05125013.200.
Eric McMahan was present. This is a change of ownership. The mobile home park has been operating for over 40 years. Motion by Dubose seconded by Holland to recommend approval for mobile homes only. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or the general welfare. The motion carried unanimously.

SPEC-03-2025-00030 – Free Will Church (Travis McClain) – Special Exception – to allow the construction of a 60' x 40' metal building for a study hall with restroom on vacant property across the street from the church, zoned R-1A, Rose Farm Road / Horseshoe Drive, St. Martin area, PIDN 07032033.050. Travis McClain was present. He is the pastor of the church. It is a dead-end street so there is not a lot of traffic. The church wants to help the community and get the youth more involved in the church. John Boggan stated he is in favor of the request. Motion by Brewer seconded by Holland to recommend approval. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or the general welfare. The motion carried unanimously.

SPEC-03-2025-00031 – Tyler Dustin Turek – Special Exception – to allow the placement of a mobile home on vacant property, zoned R-1, Pine Burr Road, Vancleave area, PIDN 07200013.010. Tyler Turek was present. He wants to place a mobile home on property near where he grew up. There are mobile homes on either side of him. No speakers for or against. Motion by Sholl seconded by Brewer to recommend approval. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or the general welfare. The motion carried unanimously.

SPEC-03-2025-00033 – Robert Williams – Special Exception – to allow the construction of a 30' x 40' metal storage building on vacant property to store personal equipment prior to building a residence, zoned A-1, Ramie Farm Road, Hurley area, PIDN 00081720.000. Robert Williams was present. The property has been cleared with water and septic available. He would like to store equipment and tools while preparing the land for a future residence. No speakers for or against. Motion by White seconded by Sholl to recommend approval for a period of one (1) year with a review in one (1) year. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or the general welfare. The motion carried unanimously.

*SPEC-03-2025-00036 – Nathan Odom – Special Exception – to allow an existing Conex Box to remain on property for personal storage, zoned R-4, 15451 Cook Road, St. Martin area, PIDN 05009040.000. Nathan Odom was present. He is a car collector and has approximately 31 vehicles. All the cars that were not tagged and operable have been removed. He has an approved permit to construct an eight (8) foot fence around the side and rear yards. Motion by Sholl seconded by Knight to recommend approval with the stipulation the fence is constructed within three (3) months. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or the general welfare. The motion carried unanimously.

RZON-03-2025-00039 – Gulf Coast Development & Design, LLC – Zone Change – to request a zone change from general agricultural district (A-1) to single-family residential district (R-1), Old Fort Bayou Road, Latimer area, PIDNs 02935010.000, 02926250.000, and 02926240.000. Kenneth Jones was present. There is a public need with a shortage of homes in the vicinity. The median time a house is on the market is 23 days. Local industries, such as Ingalls Shipyard, have many employees that live in Mobile County [Alabama] showing a public need for housing here. Traffic numbers were discussed. Malcom Jones, the applicant's attorney, discussed population increases in the unincorporated areas of Jackson County. Water and Sewer have been extended, proving a growing population and future growth in the area. Mark Cumbest spoke in favor. He represents the owner, and her wish is to see if developed but no mobile homes. Dale Humphrey spoke in opposition. He is concerned with safety [traffic] and the property being near a flood zone area. John Claxton spoke in opposition. There is a blind curve creating a driving safety issue. Laurie Claxton spoke in opposition. She is concerned about safety/traffic and wildlife and endangered species. There are already subdivisions in the area so there is no public need. There is massive flooding in the area. Emily Theriot spoke in opposition. He argued the statistics the

applicant provided. Todd Davis spoke in opposition. He has six (6) creeks surrounding his property. Nancy Furr spoke in opposition. She raises goats. The neighborhood has endured drugs and crime. Jack Stokes spoke in opposition. There is no public need. He is going to retire and wants to get farm animals. Christopher Eleuterius spoke in opposition. People move to Vancleave to acreage and homesteads. His neighbors are family and long-time friends. Tom Payne spoke in opposition. Response times to emergencies are hard because they are so far up. The cranes need room to live. Brian Tiblier spoke in opposition. He discussed flooding and safety of the roads. Malcolm Jones addressed the issues discussed. He explained flooding, roads, etc. would be dealt with during the subdivision process, not now. Change brings fear. New neighbors can be good. Preemptive plans to extend water/sewer, constructing an interstate interchange proves growth in the area. Motion by Sholl seconded by Knight to recommend approval of the zone change. The basis for the recommendation is that the character of the neighborhood has changed to such an extent to justify the rezoning and that a public need exists for the rezoning as evidenced by information supplied by the applicant. The motion carried 5-2 with Holland, White, Knight, Sholl, Pittman voting aye, and Dubose and Brewer voting nay.

*USEP-03-2025-00040 – Jamie Stebly – Use Permit – to allow a small number of hens to remain on property for personal use of emotional support needs and therapeutic benefit, zoned R-1, 13809 E El Bonito Drive, St. Martin area, PIDN 05400890.000. Jaklyn Wrigley represented the applicant, Jamie Stebly. The hens are used for therapy and there are no roosters on the property, and they have been there since November 2022. The applicant has a letter from her medical doctor indicating the animals help with the applicant's ADHD and anxiety. William Thompson spoke in favor and explained that Jamie is a good person. Ashley Toland spoke in favor and explained you would never know she had chickens as you can't see them from the road. Kathy Nash spoke in favor. She is the applicant's mother and explained the chickens have helped her daughter so much. Bill and Nan Thompson spoke in opposition. The roof of the coop extends over their fence. The chickens run around 24/7. Roosters have come and gone. It smells and the noise is horrible. They have seen an increase in animals such as racoons and opossums. There were property line disputes that were rectified by a survey.

Dr. Knight left the meeting.

Jaklyn Wrigley explained the complaints received today don't apply to the applicant's request. Motion by Holland seconded by Dubose to recommend denial of the request. The basis for the recommendation is that the requested use is not in harmony with the Principal Permitted Uses of the Zone. The motion carried unanimously 6-0 with Knight being absent.

Reviews:

SPEC-08-2023-00122 – Thomas Spiers – Special Exception – allow temporary placement of a camper on vacant property prior to building a residence, zoned R-1, Juanita Street Lot 1111, Fountainbleau area, PIDN 07323111.000
October 18, 2023 – PC approved for a period of six (6) months. (BOS ratified November 6, 2023)
April 17, 2024 (1st Review) – PC approved for a period of one (1) year. (BOS ratified May 6, 2024)

Thomas and Kisha Spiers were present. Needs a short extension due to issues with the local utility company. No speakers for or against. Motion by Sholl seconded by White to recommend approval of an extension for one (1) year with a review in one (1) year. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or the general welfare. The motion carried unanimously 6-0 with Knight being absent.

SPEC-12-2022-00114 – Joshua Ray Flowers – Special Exception – to allow the construction (already in progress) of a 40' x 60' enclosed barn with lean-tos for personal storage and include a room with plumbing (not for living purposes) on vacant property prior to building a residence, zoned A-1, State Line Road, Hurley area, PIDN 00020740.000.
February 15, 2023 – PC approved for a period of one (1) year. (BOS ratified March 6, 2023)
April 17, 2024 (1st Review) – PC approved for a period of one (1) year. (BOS ratified May 6, 2024)
Joshua Flowers was present. The house plans are undergoing. He has hired a builder and should be close to getting started. No speakers for or against. Motion by White seconded by Sholl to recommend approval of an extension for six (6) months with a review in six (6) months. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or the general welfare. The motion carried unanimously 6-0 with Knight being absent.

New Business:

None

***Zoning Violation**

Motion by White to adjourn the meeting, and all present voted aye. The meeting was adjourned.

Karen Pittman

Karen Pittman, Planning Commission President