

Jackson County School District

Regular Meeting

Monday, May 13, 2024 - 5:00 PM

Our District Office Board Room

4700 Colonel Vickrey

VANCLEAVE, MS 39565

Jackson County School District

Strategic Plan Goals

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience
6. Effective Leadership

Final on 5/10/24 @ 11:26a.m.

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Minutes**
- A. **Approve April 15, 2024 Meeting Minutes** 7
7. **Superintendent of Education**
 - A. Acknowledgements and Announcements
 1. East Central Attendance Center 18
 2. St. Martin Attendance Center 20
 3. Vancleave Attendance Center 24
 - B. Public Comments
 - C. f.y.i. Construction Update- Machado|Patano 26
 - D. **Financial Management**
 1. Hold Public Hearing for FY25 Budget 29
 2. **Approve Renewal of Pitney Bowes Postage Equipment Rental Contract for Central Office for Five Year Term Beginning June 30, 2024** 94
 3. Discuss March 2024 Monthly Financial Reports {MS 37-9-18} 102
 4. **Approve Flood Insurance Policy Renewal Proposal for 12 Modular Buildings** 125
 5. **Adopt Resolution Directing the Periodic Prepayment of Remaining Principal of Outstanding Notes From any Excess Balances Accumulated in the Debt Service Fund** 138
 6. **Authorize Submission of Phase 2 Application for US DOE American-Made Energy Champions Leading the Advancement of Sustainable Schools (CLASS) Prize (\$50,000 - Phase 2 Award)** 140
 7. **Rescind Approval of Discarding JCSD Asset #7000899 & #7003233 from August 14, 2023 Board Meeting Minutes** 167
 8. **Approve Asset Surplus** 168
 9. **Approve Prepaid Claim Docket** 171
 10. **Approve Open Claim Docket** 176
 - E. **Human Resources and Risk Management**

1.	Present update and edit to 2024-2025 Employee Handbook	198
2.	f.y.i. Workers Compensation Claims for April 2024	238
3.	Approve May 2024 Personnel Changes	239
4.	Approve 2024-2025 Non-Certified Annual Recommendations	253
F.	Policies	
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2.	Rescind Policy JCD (1) GED Program	301
3.	Rescind Infrastructure Manager Policy GFBL	303
4.	Rescind Computer Technician II Salary Scale Policy GGBAA	305
5.	Approve Update to Policy JD-1 Discipline (Students with Disabilities)	307
6.	Rescind Policy GFAEA Computer Technician	310
7.	Rescind Technology Training Job Description Policy GFAED	312
8.	Approve Revision to Policy JGA Pandemic	314
9.	Rescind Policy GFAAA Director of Curriculum and Central Office Administration	316
10.	Rescind Salary Scale Food Service Coordinator Policy GGBK	319
11.	Present Policy JCDAB Student Drug Testing	321
12.	Present Policy DFAE Classification of 16th Section Land to rescind	329
13.	Rescind Policy GFAEF IT Infrastructure Technician I	330
14.	Present update to policy GFBF Mechanic - School Buses and Equipment	331
15.	Present Policy DA - Fiscal Management Goals and Objectives for update.	333
16.	Present update to Policy DFC Federal Aid	335
17.	Present Policy DC Annual Operating Budget for update.	337
18.	Present Policy DAA - Money and Fiscal Management to rescind.	339
19.	Present update to Policy DI Accounting and Reporting	340
20.	Presenting edit to Policy GFAFA Federal Grant Accountant - Job Description	342
21.	Present Policy GFBCK School Webmaster to rescind.	344
22.	Presenting Policy GFABMA - PBIS (Positive Behavior Intervention & Support Coordinator) to rescind.	347
23.	Presenting update to Policy GFBCG Distance Learning Facilitator	349
24.	Presenting edit to Policy DMB Special Education Equipment Identification	351
25.	Presenting edit to Policy DKD Revenues from Gate Receipts and Admissions.	352
26.	Presenting Policy DFG Leasing and Renting of Buildings and Grounds to rescind	353
27.	Present Changes to Policy GFAEG Instructional Technology Specialist Job Description	354
28.	Present edit to Policy DO - Disposal Procedure	356
29.	Present edit to Policy DIB Financial Reports and Statements	357
30.	Present Policy DJES Special Education Purchases for edit	359
31.	Present edit to Policy EBH School Facility Rental	360
32.	Present edit to Policy GFAG - District Curriculum Director	364
33.	Presenting edit to Policy GGBA Salary Scale	365
34.	Presenting update to Policy GFAGA	367
35.	Present Policy GFBHB Job Description: ESSER Construction Manager to rescind.	370
36.	Present Policy for new job, EL Tutor/Translator	372

37. Present Policy GGBB Salary Scale edit	374
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40. Present Policy GFBCJA: Job Description of EL Instructional Interventionist	381
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44. Present Policy GGB Salary Scale for Coordinator	391
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B. Approve Curriculum Associates Renewal Purchase	488
2. Special Education	
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B. Approve Renewal Contract between Jackson County School District and EM Davis Therapy, PLLC	510
C. Approve Renewal Contract Between Jackson County School District and Kindred Care Speech, LLC	515
D. Approve Renewal Contract between Jackson County School District and Sycamore Therapy, DBA: Sycamore Speech Therapy	519
3. Student Services/Federal Programs	
A. Approve Renewal ELLevation Contract with Curriculum & Associates FY 2024-2025	521
B. Approve Renewal Imagine Learning Language and Literacy Contract for FY 2024-2025	527
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D. Approve Vista Higher Learning, Inc. Contract for FY 2024-2025	545
E. Approve FY25 Title I, II, IV & Cost Pool Funding and Planning Applications	552
F. f.y.i. Highlights of the FY25 Title I, II, IV, and Cost Pool Funding	758
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B. Approve 2024/2025 Career and Technical Education Local Plan Application	765
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B. Discuss Consolidating Head Coach and Assistant Coach's Job Descriptions	

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2.	Information Technology	
A.	Present In-Sourcing of IT Department Staff	788
B.	Present New IT Staff Job Descriptions and Salary Scale	790
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B.	f.y.i. April 2024 Average Daily Breakfast and Lunch Participation	822
C.	f.y.i. April 2024 Free and Reduced Percentages	823
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2.	Approve Stargate Enterprises, LLC 8 Year Appraisal Amendment	
3.	Approve Jackson County Board of Supervisors Barge Landing 8 Year Appraisal Amendment	
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5.	Approve 10 Year Appraisal Amendment for Jackson County Utility Authority State Lease No. 63976	831
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7.	Approve 10 Year Appraisal Amendment for Jackson County Utility Authority State Lease No. 63979	843
8.	Approve 10 Year Appraisal Amendment for Jackson County Utility Authority State Lease No. 63980	849
9.	Approve 10 Year Appraisal Amendment for Jackson County Utility Authority State Lease No. 64125	855
10.	Approve 10 Year Appraisal Amendment for Jackson County Utility Authority State Lease No. 63975	861
11.	Approve 8 Year Appraisal Amendment for West Jackson County Utility District State Lease No. 22156	867
12.	Approve Residential Lease Agreement for Havard	
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2.	Approve SMHS Contract with Sunset Photography	873
3.	Approve VHS Facilities Use Agreement	874
4.	Approve MOU with MHS Mobile Dental for Four Consecutive School Years	875
5.	Approve ECHS Facility Usage Form-Alex's Elite Dance Company	880
6.	Approve Alesia Dueitt Resolution	882
7.	Approve Rejina Bosarge Resolution	883
8.	Approve Letter of Permission to use Matching Grant Funds for Esports and Approve Matching Grant for VMS & VHS Matching Grant Application for Esports Computers	884
9.	Approve VMS Goalbook Amended Quote	890
10.	Approve SMHS Use Of Facility Agreement for Rose Payton	896
11.	Approve ECUE Stephanie Jones Resolution	898

12.	Approve ECUE Ginger Collier Resolution	899
13.	Approve ECUE Leigh Gomes Resolution	900
14.	Approve Virginia McLaughlin's Retirement Resolution	901
15.	Approve Lee Hagerty-Wilson's Retirement Resolution	902
16.	Approve Phyllis Hardy's Retirement Resolution	903
17.	Approve Sharon Medley's Retirement Resolution	904
18.	Approve Dr. Aldo Moran's Retirement Resolution	905
19.	Approve ECLE Jana Watts Resolution	906
20.	Approve Mississippi Career Coach Grant MOU	907
21.	Approve Gear Up MS/Get 2College Partnership	910
22.	Approve 2024-2025 Jackson County School District Student Release Requests	
23.	Approve JCSD 2024-2025 Legal In-District Student Transfer Requests	
24.	Approve Gulfport School District 2024-2025 Agreement for Transfer of Students	911
K. Fundraisers and Donations		
1.	Approve ECHS Football Fundraiser Authorization-Red Zone	914
2.	Approve ECUE Library Fundraiser Authorization-Fall & Spring Bookfair	915
3.	Approve ECUE Fundraiser Authorization -Santa Secret Shop	916
4.	Approve ECUE Fundraiser Authorization Form-Kona Ice Sales	917
5.	Approve ECUE Fundraiser Authorization-Concession Resale	918
6.	Approve ECUE PTO Fundraiser Authorization-School Logo Blankets	919
7.	Approve ECUE PTO Fundraiser Authorization-Spirit Shirts	920
8.	Approve ECUE Hornet Club Fundraiser Authorization-Holiday Photos	921
9.	Approve ECHS M.Goff Fundraiser Authorization-Donors Chose Online	922
10.	Approve ECHS Volleyball Fundraiser Authorization-Mini Camp	923
11.	Approve Fundraiser for Jackson County Technology Center for 2024-2025 School Year	924
12.	Approve ECMS PTO Fundraiser Authorization-Spirit Shirts/Hoodies	925
L. Travel Request		
1.	Approve Emergency Travel Requests for IT	
2.	Approve Travel Requests for the 2024 MDE Equity Conference	
3.	Approve Travel Request for SMHS to Attend Trip Sponsored by Basketball Club	
4.	Approve Travel Request for MSIS 2.0 BootCamp Training	
5.	Approve ECHS Invent Team Travel Request	
6.	Approve Travel Request for Child Nutrition to Attend the Mississippi School Nutrition Association Nutrition Industry Summit	926
7.	Approve Travel Request for SMHS to Attend HOSA International Convention	
8.	Approve Travel Request SMHS to Attend Technology Student Convention	
9.	Approve Travel Request for Special Education Director to Attend 2024 East Special Education Conference	
10.	Approve Travel for Child Nutrition to Travel to Peanut Institute Summer School Nutrition Summit.	5
11.	Approve Athletic Summer Trip Requests	931

12. **Approve Travel Request ECAC to Attend IC Bus University**
13. **Approve JCTC to Attend HOSA International Leadership Conference**
14. **Approve Travel for Child Nutrition to Attend the 2024 MDE OCN State Conference**
15. **Approve Travel for Child Nutrition to Attend MDE Office of Child Nutrition Manager Certification Decide to Succeed**
16. **Approve Travel Request for IT to Attend METLA Meeting**
- M. **Approve Consent Agenda**
- N. f.y.i. Superintendent Update 937
- O. **Closed Session**
- P. **Executive Session**
 1. Student Discipline
 2. Legal/Personnel Matters

CLOSED SESSION: Motion by Board Member Bailey, Second by Board Member Howell, to enter into Closed Session at 5:58 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

EXECUTIVE SESSION: Motion by Board Member Smith, Second by Board Member Bailey, to come out of Closed Session and enter into Executive Session at 5:58 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

EXECUTIVE SESSION: Motion by Board Member Bailey, Second by Board Member Howell, to come out of Executive Session at 6:42 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

There being no further business to come before the Board at this time, a motion was made by Board Member Peterson, Seconded by Board Member Bailey to adjourn at 6:42 p.m. with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Meeting adjourned 6:42 p.m.

J. Keith Lee, Chairman

Attested by Amy Peterson, Board Secretary

JACKSON COUNTY BOARD OF EDUCATION MINUTES

*Regular Session
Monday, April 15, 2024*

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, April 15, 2024, beginning at 5:00 PM at the District Office Board Room located at 4700 Colonel Vickrey Road, Vancleave, Mississippi.

Members Present:

J. Keith Lee	Chairman
Jory Howell	Vice Chairman
Amy Peterson	Secretary
Deanna Smith	District 1
Lea Bailey	District 2
David Baggett	Superintendent
Jack Pickett, Esq.	Board Attorney

Those present were: See attached sign in sheet.

Board Chairman Lee called the meeting to order at 5:09 p.m.

Board Member Bailey gave the invocation. Board Member Smith led the pledge.

CONSENT AGENDA: Motion by Board Member Howell, Second by Board Member Peterson to approve the consent agenda as presented, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Item 7	D-1	Approve Revisions to Policy GFAL Assistant Business Manager
Item 7	D-2	Approve Revisions to Policy GFAH District Bookkeeper
Item 7	D-3	Approve Revisions to Policy GFAN Purchasing Agent
Item 7	D-4	Approve Revisions to Policy GFAM Payroll Agent
Item 7	D-5	Approve New Policy GFAO Fixed Asset Coordinator
Item 7	D-10	Approve Asset Surplus
Item 7	E-1	Approve Revisions to Policy GFABH Teacher Aide for Special Education
Item 7	E-2	Approve Revisions to Policy GBRHC Return to Work
Item 7	E-3	Approve Revisions to Policy GFBCD Assistant Teacher
Item 7	E-4	Approve Revisions to Policy JAA Equal Educational Opportunities
Item 7	E-5	Rescind Policy GD Teacher Assistant
Item 7	E-6	Approve Revisions to Policy GGBC Teacher Salary Scale
Item 7	E-7	Approve Revisions to Policy GFBE Transportation Supervisor
Item 7	E-8	Approve Revisions to Policy GBRIA for FMLA (Family Medical Leave Act)

- Item 7 E-9 Approve Revisions to Policy GFABC Psychometrist
- Item 7 E-10 Rescind Policy GBAB Employer Housing
- Item 7 E-11 Approve Revisions to Policy JAD Student Handbooks
- Item 7 E-12 Approve Revisions to Policy JB Student Complaints Title IX
- Item 7 E-13 Approve Policy GFABW Speech Language Therapist
- Item 7 E-14 Approve Policy GFABX Speech Language Pathologist
- Item 7 E-15 Approve Revisions to Policy GFABB Psychologist
- Item 7 E-16 Approve Revisions to Policy JBA Compulsory School Agreement
- Item 7 E-28 Approve Revisions to School Admissions Policy JBC
- Item 7 E-29 Approve Revisions to Administrative Salary Scale Policy GGBA
- Item 7 E-31 Rescind Policy GBAB Employer Housing Program
- Item 7 F-1B Approve Change in Funding Source for Houghton Mifflin Harcourt K-2 MDE State Adopted ELA Curriculum Purchase
- Item 7 F-1C Approve Renewal of Choosing the Best Journey and Life Curriculum Purchase Agreement
- Item 7 F-1D Approve Instructure for Canvas Learning Platform Renewal Agreement
- Item 7 F-1E Approve Renewal of HMH Into Reading Professional Development Agreement
- Item 7 F-1F Approve Renewal of Kesler Science Purchase for Grades 5-8
- Item 7 F-1H Approve Renewal of Renaissance MyOn/AR/Star Agreement for 2024-2025
- Item 7 F-1J Approve Policy Code IDE-Gifted Education Program
- Item 7 F-1K Rescind Item 7.F.I.G. Board Approved on 3/18/24 and Approve Updated Agreement with Progress Learning
- Item 7 F-4A Approve JCTC Discard of Perkins Items for March 2024
- Item 7 G-2A Approve Renewal Contract for School Status
- Item 7 G-3C Approve Update to Policy GFAC Job Subscription Child Nutrition Director
- Item 7 G-3D Approve Update to Policy GFACD Job Description Child Nutrition Field Supervisor
- Item 7 G-3E Approve Update to Policy GFACB Job Description Cafeteria Manager
- Item 7 G-3F Approve Update to Policy GFACC Job Description School Food Service Worker
- Item 7 I-1 Approve Agreements for Payment or Non-Payment of Maintenance Funds And Tuition for Transfer Students for 2024-2025
- Item 7 I-2 Approve Long Beach School District's Agreement Between School Districts for Payment of Non-Payment of Maintenance funds for Transfer Students
- Item 7 I-3 Approve ECMS Spring Dance DJ Contract
- Item 7 I-4 Approve ECMS Library Book Discard
- Item 7 I-5 Approve SMAC Gym Facilities Use Agreement
- Item 7 I-6 Approve Coast Family Health Center Contract Renewal
- Item 7 I-7 Approve Rebecca Duncan Resolution
- Item 7 I-8 Approve Jenna Clark Resolution
- Item 7 I-9 Approve Melinda Kay Tindle Resolution
- Item 7 I-10 Approve Colette Killen Resolution

- Item 7 I-11 Approve Agreement Between School District for Non-Payment of Maintenance Funds & Tuition for Transfer Students Received from Pass Christian School District
- Item 7 J-1 Approve VHS Dance & VHS Esports Fundraisers
- Item 7 J-2 Approve Fundraisers for VMS 7th Grade Field Trip
- Item 7 J-3 Approve SMHS Make a Wish PTO Fundraiser
- Item 7 J-4 Approve ECMS Life Skills Fundraiser Authorization
- Item 7 J-5 Approve VHS Football Online Apparel Store Fundraiser
- Item 7 J-6 Approve SMHS Fundraiser for Boys and Girls Golf
- Item 7 K-1 Approve Travel Request for JCTAC to Attend HOSA International Leadership Conference 2024
- Item 7 K-2 Approve Travel Request for ECHS to Attend FFA Convention
- Item 7 K-3 Approve Travel Request for ECHS to Attend FFA State Contests
- Item 7 K-4 Approve Travel Request for JCTC to Attend 2024 Educators Rising National Conference- Revised to Include Airfare
- Item 7 K-5 Approve Travel Request for ECMS Robotics to Attend Sea Perch Competition

APPROVE AGENDA, Motion was made by Board Member Peterson and Seconded by Board Member Smith, to approve agenda with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

BOARD MEETING MINUTES OF March 18, 2024, Motion by Board Member Bailey, Second by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Acknowledgements/Announcements – Parent, Teacher, Administrator of the Year Awards

Public Comments – none

f.y.i.- Construction Update- Machado|Patano

Discuss February 2024 Monthly Financial Reports {MS 37-9-18}

Approve Purchase of Twelve (12) New IC Diesel 71 Passenger School Buses, Motion by Board Member Peterson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Advertisement for FY25 Notice of Public Hearing and Proposed Ad Valorem Tax Effort (MS 27-39-207) , Motion by Board Member Bailey, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Property Insurance Recommendation for 2024-2025 Using Base Proposal (option 1), Motion by Board Member Peterson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Increase of Insurance Reserves (Fund 1121) from \$5,000,000 to \$6,000,000 to Cover Any Future Losses Not Covered by Insurance, MEMA, Or FEMA, Motion by Board Member Howell, Seconded by Board Member Smith, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Prepaid Claim Docket, Motion by Board Member Peterson, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Open Claim Docket, Motion by Board Member Howell, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Request to Re-advertise and Conduct Reverse Auction to Purchase Split-System Heat Pumps, Air Handlers, And Heat Kits, Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Present to Rescind Policy GFBL Infrastructure Manager

Present to Rescind Policy JCD (1) GED Program

Present Revision to Policy IDDH Section 504 Americans with Disabilities Act

Present Request to Rescind Policy GFAED Job Description for Technology Trainer/Facilitator

Present to Rescind Policy GFAEA Computer Technician

Present to Rescind Policy GGBAA Salary Scale

Present Revision to Policy JD-1 Discipline, Suspension, Expulsion of Disabled Students

Present Revision to Policy JGA Pandemic

Present Request to Rescind Policy GFAA Job Description for Director of Curriculum and Central Office Administration

Present Request to Rescind Policy GGBK Salary Scale Food Service Coordinator

Present Request to Rescind Policy GFAEF Job Description for IT Infrastructure Technician I

f.y.i. Worker's Comp

Approve April 2024 Personnel Changes, Motion by Board Member Bailey, Seconded by Board Member Smith, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Abstain
Board Member Bailey	Aye
Board Member Smith	Aye

Approve MOU Between USM and JCSD for Teacher Candidate Contract FY 2024-2025, Motion by Board Member Howell, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

f.y.i.- Benchmark #3 Data Comparison Presentation

Present JCSD Student Handbook for 2024-2025

f.y.i.- Monthly School Improvement Board Reports for TSI and ATSI Schools: ECMS, SMEE, SMUE, SMMS, SMHS, and VMS

Approve Future JCTC Project Placement Option One (1) at St. Martin High School, Motion by Board Member Peterson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

f.y.i. March 2024 Free and Reduced Percentages

f.y.i. March 2024 Average Daily Breakfast and Lunch Participation

Present Meal Prices for 2024-2025 School Year

16th SECTION:

f.y.i – 16th Section Past Due Rent

Award Hunting and Fishing Lease State Lease Number 21868 to Edward Havard, Motion by Board Member Peterson, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Award Hunting and Fishing Lease State Lease Number 8697 to Steve Wright, Motion by Board Member Howell, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Award Hunting and Fishing Lease State Lease Number 61558 to Edward Havard, Motion by Board Member Smith, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Robert Holden Store, LLC Lease Assignment to Ixtapa Restaurant, Inc, Motion by Board Member Peterson, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Holbert 8 Year Appraisal Lease Amendment, Motion by Board Member Bailey, Seconded by Board Member Smith, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Mauterer 8 Year Appraisal Lease Amendment, Motion by Board Member Howell, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Werner 8 Year Appraisal Lease Amendment, Motion by Board Member Peterson, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Sonnier Custom Cabinets, LLC. 8 Year Appraisal Lease Amendment, Motion by Board Member Howell, Seconded by Board Member Smith, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Baptist Church of Vancleave 8 Year Appraisal Lease Amendment, Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Webb 8 Year Appraisal Lease Amendment, Motion by Board Member Peterson, Seconded by Board Member Smith, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Rodriguez 8 Year Appraisal Lease Amendment, Motion by Board Member Howell, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Consent Agenda, Motion by Board Member Peterson, Seconded by Board Member Howell, to approve consent agenda, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Revisions to Policy GFAL Assistant Business Manager
Approve Revisions to Policy GFAH District Bookkeeper
Approve Revisions to Policy GFAN Purchasing Agent
Approve Revisions to Policy GFAM Payroll Agent
Approve Revisions to Policy GFAO Fixed Asset Coordinator
Approve Asset Surplus
Approve Revisions to Policy GFABH Teacher Aide for Special Education
Approve Revisions to Policy GFBCD Assistant Teacher
Approve Revisions to Policy GGBC Teacher Salary Scale
Approve Revisions to Policy GFBE Transportation Supervisor
Approve Revisions to Policy GBRIA for FMLA (Family Medical Leave Act)
Approve Revisions to Policy GFABC Psychometrist
Rescind Policy GBAB Employer Housing
Approve Revisions to Policy JAD Student Handbooks
Approve Revisions to Policy JB Student Complaints Title IX
Approve Policy GFABW Speech Language Therapist
Approve Policy GGABX Speech Language Pathologist
Approve Revisions to Policy GFABB Psychologist

Approve Revisions to Policy JBA Compulsory School Attendance
 Approve Revisions to School Admissions Policy JBC
 Approve Revisions to Administrative Salary Scale Policy GGBA
 Rescind Policy GBAB Employer Housing Program
 Approve Change in Funding Source for Houghton Mifflin Harcourt K-2 MDE State Adopted
 ELA Curriculum Purchase
 Approve Renewal of Choosing the Best Journey and Life Curriculum Purchase agreement
 Approve Instructure for Canvas Learning Platform Renewal Purchase
 Approve Renewal of HMH Into Reading Professional Development Agreement
 Approve Renewal of Kesler Science Purchase for Grades 5-8
 Approve Renewal of Renaissance MyOn/AR/Star Agreement for 2024-2025
 Approve Policy Code IDE-Gifted Education Program
 Rescind Item 7.F.I.G. Board Approved on 3/18/24 and Approve Updated Agreement with
 Progress Learning
 Approve JCTC Discard of Perking Items for March 2024
 Approve Renewal Contract for School Status
 Approve Update to Policy GFAC Job Description Child Nutrition Director
 Approve Update to Policy GFACD Job Descriptions Cafeteria Field Supervisor
 Approve Update to Policy GFACB Job Description Cafeteria Manager
 Approve Update to Policy GFACC Job Description School Food Service Worker
 Approve Agreements for Payment or Non-Payment of Maintenance Funds and Tuition for
 Transfer Students for 2024-2025
 Approve Long Beach School District's Agreement Between School Districts, for Payment of
 Non-Payment of Maintenance Funds for Transfer Students
 Approve ECMS Spring Dance DJ Contract
 Approve ECMS Library Book Discard
 Approve SMAC Gym Facilities Use Agreement
 Approve Coast Family Health Center Contract Renewal
 Approve Rebecca Duncan Resolution
 Approve Jenna Clark Resolution
 Approve Melinda Kay Tindle Resolution
 Approve Colette Killen Resolution
 Approve Agreement Between School District for Non-Payment of Maintenance Funds & Tuition
 for Transfer Students Received from Pass Christian School District
 Approve VHS Dance & VHS Esports Fundraisers
 Approve Fundraisers for VMS 7th Grade Field Trip
 Approve SMHS Make a Wish PTO Fundraiser
 Approve ECMS Life Skills Fundraiser Authorization
 Approve VHS Football Online Apparel Store Fundraiser
 Approve SMHS Fundraiser for Boys and Girls Golf
 Approve Travel Request for JCTC to Attend HOSA International Leadership Conference 2024
 Approve Travel Request for ECHS to Attend FFA Convention
 Approve Travel Request for ECHS to Attend FFA State Contest
 Approve Travel Request for JCTC to Attend 2024 Educators Rising National Conference-
 Revised to Include Airfare
 Approve Travel Request for ECMS Robotics to Attend Sea Perch Competition

f.y.i Superintendent Update

School Board Recognition

Board Meeting Date May 13, 2024

Submitted by Sherie Tanner

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Sea Perch Team	ECMS	Students Andrew Goff, Cooper Lee, Jace Waltman	1 st place in Regionals with invitation to compete in the International Sea Perch competition at the University of Maryland
	Sea Perch Team	ECMS	Students: Raylan Boyd, Chloe Clark Porter Cochran	2 nd Place overall in Regionals and Ingenuity Award Recipients
2.	FBLA Competition	ECMS	Student: Breanna Robertson	3 rd place at district competition and 5 th place at State Competition. Also recognized at State Competition as Who's Who for her local FBLA Chapter.

**** Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published. ****

3.	Middle School Baseball	ECMS	<p>Students: Anthony Bonfiglio, Greer Cook, Easton Darnell, Cooper Dobbs, Maddox Dunn, Collin Forman, Logan Fowler, Braden Hearndon, Brock Higginbotham, Payton Hust, Nolan Matthews, Hayze McGowan, Hunter Prouty, Trent Stork, Trevor Stork, and Eli Thames</p> <p>Coaches: Coach James Dixon and Coach Bill Glover</p>	ECMS Baseball Team District IV Division I Champs
4.				

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School Board Recognition

Board Meeting Date _____

Submitted by Christopher Hodgson

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Hannah Lindsey	SMHS	Student	State Champion
	Savannah Jackson	SMHS	Student	State Champion
	Promise Parlett	SMHS	student	State Champion
	Seth Deperro	SMHS	Student	State Champion
2.	Audrianna Green	SMHS	Student	State placer
	Blayklee Steele	SMHS	student	State placer
	Kayleigh Savage	SMHS	student	state placer
	Makenzie Rocco	SMHS	student	state placer
3.	Alaija Green	SMHS	student	state placer
	Hannah Brown	SMHS	student	state placer
	Talisa Austin	SMHS	student	state placer
	London Weber	SMHS	student	state placer
4.	Ethan Vaughn	SMHS	student	state placer
	Kyrah Grant	SMHS	student	state placer
	Page Garner	SMHS	student	state placer
	Sam Cartwright	SMHS	student	state placer
	Keith Brown	SMHS	Student	State placer

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School Board Recognition

Board Meeting Date _____

Submitted by _____

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Jose Ruiz	SMHS	Student	State placer
	Estevon Ramirez	SMHS	Student	state placer
	Ryan Nguyen	SMHS	Student	state placer
	Christian Steele	SMHS	Student	State placer
2.	Jaxson Toliver	SMHS	Student	state placer
	A. J. Scorsone	SMHS	Student	state placer
	Girls Wrestling Team	SMHS	Full Team	Individual Competition State Champion Team
	Girls Wrestling Team	SMHS	Full Team	Dual Competition State Championship Team
3.	Chris Hodgson	SMHS	Coach	MSTAA 1 st Team All-State Head Coach
	Johnny Steele	SMHS	Coach (Assist)	State Champion Coach
	Keith Brown	SMHS	Coach (Assist)	State Champion Coach
	Chris Hodgson	SMHS	Coach (Head)	State Champion Head Coach
4.	Rosemary Hodgson	SMHS	Coach (Assist)	State Champion Coach

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School Board Recognition

Board Meeting Date _____

Submitted by Cole Donaldson

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	See Attached	SMMS		District IV Champions
	Prester			22
	SMMS Softball			
2.	Cole Donaldson	SMMS	Head Coach	District IV Champions
3.	Taylor Enriquez	SMMS	Assistant Coach	District IV Champions
4.				

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St. Martin Middle School Softball
2023-2024

- Emma Chester ✓
- Izzy Ward ✓
- Abbie Ward ✓
- Maggie Renfrow ✓
- Natalie Shoemaker ✓
- Peyton Steinwinder ✓
- Addison Thompkins ✓
- Jaz Davis ✓
- Riley ONeal ✓
- Addison Toche ✓
- Caralese Higgins ✓
- Kylie Barlow ✓
- Karley Stein ✓
- Kinsley Bourdon ✓
- Jordyn Jenkins ✓
- Anna Claire Lipscomb ✓
- Selena Atwell ✓
- Khloe Letort ✓
- Peyton Ross ✓
- Aeryn Sherman ✓
- Manager: Kamdyn Maddox ✓



School Board Recognition

Board Meeting Date

Submitted by Dean Lepone

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
				State Championship
1.	Wrestling team (Boys)	VHS	student	<u>1st Place</u>
				Quinton Carroll - 3-time champion
				Cole Daugherty - 2 time champion
				Aden Alspaugh
				Randall Wilson
2.				<u>2nd Place</u>
				Brady Carroll
				Chase Alspaugh
				Maison Kleist
				<u>3rd Place</u>
3.				Logan Daugherty
				<u>Coaches</u>
				Steve Bryant
				James Jacobs
4.				Andy Warren
				Braden Garringer
				Tai Miskimen

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School Board Recognition

Board Meeting Date _____

Submitted by Dean Hepoma

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Wrestling Team (Cubs)	UHS	student	State Championship <u>1st Place</u>
				Annika Mortenson - 2 ^{time} Cha ₂₅
				<u>2nd Place</u>
				Destiny Thomley
2.				Brooklyn Sherrod
				Layla Bond
				<u>3rd Place</u>
				Melany Mitzi
3.				
4.				

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Jackson County School District

Office of Operations and Support

Buildings and Grounds

Project Name **ECU Demolitions**

District New Construction

Board Date *May 2024*

- Project on Hold pending authorization to proceed

Project Name **SMMS HVAC Rejuvenation**

ESSER II & III

Board Date *May 2024*

- Power will be shut off and drive replaced June 7th through 10th.

Project Name **ECHS/ECMS Replace carpet with Tile**

ESSER II

Board Date *May 2024*

- They are starting May 24th for Cafeteria installation.

Project Name **VUE Demolition of A Building**

District New Construction

Board Date *May 2024*

- Project on hold pending authorization to continue

Project Name **SMAC Baseball Restrooms**

District New Construction

Board Date *May 2024*

- Project is on hold.

Project Name **SMAC Dugout Drainage Mitigation**

District New Construction

Board Date *May 2024*

- Project on HOLD

Project Name **SMUE & SMEE HVAC Replacement**

ESSER III

Board Date *May 2024*

- All installations for SMEE and the remaining installation for SMUE will begin on May 28th.

Project Name **Vancleave HVAC Renovation**

ESSER III

Board Date *May 2024*

- At VLE they have installed units in the Library and 2 classroom and they are currently in the process of working on additional classrooms at VLE; VHS Chilling Tower installation will begin May 28th.

Project Name **VHS Roofing Project**

District New Construction

Board Date *May 2024*

- Had PreCon meeting, materials have been ordered and project begins when materials are received. Please see the photo in correlation to this project- it depicts the roof as it appears today.

Project Name **ECAC HVAC Project**

ESSER III

Board Date *May 2024*

- Roof top Gym Units should arrive early June; cooling tower also to arrive then and installation will begin upon arrival. ECLE Kitchen installation will begin May 28th.

Project Name **JCTC Expansions- ECAC & SMAC**

District New Construction

Board Date *May 2024*

- All lines have been located that were depicted in drawings and we relayed to MP Design at ECAC.

Project Name **SMAC Bleachers at Football Stadium**

District New Construction

Board Date *May 2024*

- MP is working on designs- survey and geotech has been completed- this project is part of a grant awarded to SMAC .





FY25 BUDGET TIMELINE

May 10, 2024

February 19, 2024 Board Meeting

- Budget Timeline Draft
- Update on Plant Daniel Ownership
- Update on Southern Company Net Operating Income from 2023 (70% of Assessed Value)
- Update on Expected Costs Due to Teacher Unit Changes Under Current Formula

March 18, 2024 Board Meeting

- Update on Legislation That Could Impact Budget
- Initial Ad Valorem Revenue Projections (local)
- Estimated MAEP Allocation (state)

April 15, 2024 Board Meeting

- Update on Legislation That Could Impact Budget
- Updated Ad Valorem Revenue Projections (local)
- Updated MAEP Allocation (state)
- Initial Combining Budget Preview
- Approve FY25 Budget Advertisement (see schedule below)

~~April 22, 2024~~ April 21, 2024

- Run 1st advertisement for public hearing and ad valorem tax notice

~~April 29, 2024~~ April 28, 2024

- Run 2nd advertisement for public hearing and ad valorem tax notice

~~May 6, 2024~~ May 5, 2024

- Run 3rd advertisement for public hearing and ad valorem tax notice

May 13, 2024 Board Meeting

- Hold Public Budget Hearing
- Update on Legislation That Could Impact Budget
- Updated Ad Valorem Revenue Projections (local)
- Updated Combining Budget Preview

- Updated Capital Plan
- Final MAEP Allocation (state)
- Initial Title/IDEA Allocations Projections (federal)

Possible May/June 2024 Budget/Capital Work Session

- *Discuss General Fund Revenue/Expenditure/Fund Balance*
- *Discuss Operating Millage Target for FY25*
- *Discuss Capital Fund Targets and Projects for FY25*

June 10, 2024 Board Meeting

- Final Combining Budget Preview
- Final Federal Programs/IDEA Allocations (federal)
- Final Ad Valorem Revenue Projections (local)
- Final Capital Plan
- Approve FY25 Budget
- Approve FY25 Resolution to Levy Ad Valorem Taxes

Possible June 27 Special Meeting

- *Approve June claims docket*
- *Approve FY25 Budget*

July 19, 2024

- Run advertisement of FY25 adopted budget

By August 15, 2024

- Provide two copies of budget and Resolution to Chancery Clerk

BASE CALCULATION	PROJECTED
AD-VALOREM TAXES COLLECTED THROUGH MAR 30, 2024	\$26,390,623.25
ANTICIPATED AD VALOREM TAXES TO BE COLLECTED THROUGH SEPT 30, 2024	\$4,328,221.17
HOMESTEAD REIMBURSEMENT (2023-2024)	\$642,075.00
AD VALOREM TAX REDUCTION FUNDS (2023-2024)	\$0.00
AD VALOREM TAX ESCROW (2022-2023)	\$0.00
AD VALOREM TAX SHORTFALL NOTES (2023-2024)	\$0.00
LESS AD VALOREM TAX ESCROW (2023-2024)	\$0.00
TOTAL BASE	\$31,360,919.42
	4%
PLUS INCREASE- 4%	\$1,254,436.78
PLUS NEW PROGRAMS (LOCAL CONTRIBUTION INCREASE)	\$3,133,676.00
PLUS ESTIMATED AD VALOREM TAX ON NEW PROPERTY	\$291,618.40
TOTAL AD VALOREM TAX AVAILABLE	\$36,040,650.60
LESS AD VALOREM TAX REDUCTION	\$0.00
LESS AD VALOREM TAX ESCROW PREVIOUS YEAR	\$0.00
NET AD VALOREM TAX AVAILABLE	\$36,040,650.60
AD VALOREM TAX REQUESTED FOR OPERATIONS	
DISTRICT MAINTENANCE FUND	\$32,175,000.00
HOMESTEAD	\$642,075.00
TOTAL OPERATIONS AD VALOREM TAX REQUEST	\$32,817,075.00

AD VALOREM TAX REQUEST FOR DEBT SERVICE

3 MILL NOTE - 2019	1,755,000.00	
3 MILL NOTE - 2012		0.00 Paid off
TOTAL DEBT SERVICE REQUEST	1,755,000.00	
TOTAL REQUEST WITH HOMESTEAD	34,572,075.00	

	REQUEST	CURRENT
THREE MILL NOTE - 2019 (Fund 4024)	3.00	0.33
THREE MILL NOTE - 2012 (Fund 4027)	0.00	2.10
DISTRICT MAINTENANCE	55.00	54.88
	58.00	57.31
OPERATION MILLAGE INCREASE/(DECREASE)	0.12	
DEBT SERVICE MILLAGE INCREASE/(DECREASE)	0.57	
TOTAL MILLAGE INCREASE/(DECREASE)	0.69	

ESTIMATED MIL VALUE	585,000
---------------------	---------

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
TOTAL											
FY24 Total Allocations	\$ 2,740,335,905										
New Formula	\$ 2,957,721,539	\$ 3,021,681,437	\$ 3,090,143,313	\$ 3,157,300,037	\$ 3,274,836,649	\$ 3,349,915,666	\$ 3,426,497,460	\$ 3,504,015,205	\$ 3,650,061,174	\$ 3,729,573,367	\$ 33,161,745,846
Aberdeen											
FY24 Total Allocations	\$ 6,533,995										
New Formula	\$ 6,533,995	\$ 6,533,995	\$ 6,533,995	\$ 6,572,997	\$ 6,785,014	\$ 6,919,227	\$ 7,054,312	\$ 7,190,274	\$ 7,445,058	\$ 7,583,561	\$ 69,152,428
Alcorn											
FY24 Total Allocations	\$ 20,419,424										
New Formula	\$ 21,711,874	\$ 22,268,423	\$ 22,828,589	\$ 23,392,395	\$ 24,298,140	\$ 24,871,499	\$ 25,448,585	\$ 26,029,422	\$ 27,117,866	\$ 27,709,554	\$ 245,676,347
Ambition Prep (Charter)											
FY24 Total Allocations	\$ 2,877,549										
New Formula	\$ 2,887,924	\$ 2,970,718	\$ 3,054,051	\$ 3,137,925	\$ 3,272,668	\$ 3,357,964	\$ 3,443,813	\$ 3,530,221	\$ 3,692,143	\$ 3,780,165	\$ 33,127,593
Amite County											
FY24 Total Allocations	\$ 6,099,491										
New Formula	\$ 6,421,130	\$ 6,556,499	\$ 6,692,748	\$ 6,829,883	\$ 7,050,187	\$ 7,189,645	\$ 7,330,008	\$ 7,471,285	\$ 7,736,027	\$ 7,882,718	\$ 71,160,130
Amory											
FY24 Total Allocations	\$ 9,451,731										
New Formula	\$ 9,630,722	\$ 9,884,691	\$ 10,140,310	\$ 10,397,591	\$ 10,810,908	\$ 11,072,548	\$ 11,335,888	\$ 11,600,940	\$ 12,097,628	\$ 12,367,632	\$ 109,338,858
Attala County											
FY24 Total Allocations	\$ 6,680,365										
New Formula	\$ 6,680,365	\$ 6,680,365	\$ 6,680,365	\$ 6,616,189	\$ 6,829,599	\$ 6,964,693	\$ 7,100,666	\$ 7,237,522	\$ 7,493,981	\$ 7,633,394	\$ 69,917,140
Baldwyn											
FY24 Total Allocations	\$ 4,811,051										
New Formula	\$ 4,811,051	\$ 4,811,051	\$ 4,852,754	\$ 4,952,188	\$ 5,111,925	\$ 5,213,042	\$ 5,314,817	\$ 5,417,253	\$ 5,609,211	\$ 5,713,561	\$ 51,806,854
Bay St. Louis											
FY24 Total Allocations	\$ 10,683,196										
New Formula	\$ 10,683,196	\$ 10,683,196	\$ 10,774,754	\$ 10,995,529	\$ 11,350,199	\$ 11,574,714	\$ 11,800,689	\$ 12,028,132	\$ 12,454,343	\$ 12,686,036	\$ 115,030,788
Benton County											
FY24 Total Allocations	\$ 6,618,668										
New Formula	\$ 7,193,694	\$ 7,373,040	\$ 7,553,552	\$ 7,735,237	\$ 8,027,110	\$ 8,211,873	\$ 8,397,837	\$ 8,585,010	\$ 8,935,758	\$ 9,126,428	\$ 81,139,539
Biloxi											
FY24 Total Allocations	\$ 34,408,922										
New Formula	\$ 35,082,809	\$ 35,822,418	\$ 36,566,834	\$ 37,316,088	\$ 38,519,750	\$ 39,281,699	\$ 40,048,599	\$ 40,820,485	\$ 42,266,941	\$ 43,053,246	\$ 388,778,867
Booneville											
FY24 Total Allocations	\$ 8,475,936										
New Formula	\$ 9,595,956	\$ 9,824,273	\$ 10,054,073	\$ 10,285,368	\$ 10,656,937	\$ 10,892,150	\$ 11,128,892	\$ 11,367,173	\$ 11,813,693	\$ 12,056,425	\$ 107,674,941
Brookhaven											
FY24 Total Allocations	\$ 15,455,477										
New Formula	\$ 15,757,451	\$ 16,211,533	\$ 16,668,567	\$ 17,128,572	\$ 17,867,561	\$ 18,335,359	\$ 18,806,198	\$ 19,280,098	\$ 20,168,150	\$ 20,650,902	\$ 180,874,391
Calhoun County											
FY24 Total Allocations	\$ 13,842,580										
New Formula	\$ 15,490,792	\$ 15,871,603	\$ 16,254,888	\$ 16,640,666	\$ 17,260,409	\$ 17,652,722	\$ 18,047,586	\$ 18,445,015	\$ 19,189,769	\$ 19,594,623	\$ 174,448,073
Canton											
FY24 Total Allocations	\$ 18,291,028										
New Formula	\$ 21,023,573	\$ 21,454,922	\$ 21,889,075	\$ 22,326,050	\$ 23,028,041	\$ 23,472,419	\$ 23,919,686	\$ 24,369,859	\$ 25,213,451	\$ 25,672,035	\$ 232,369,113

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Carroll County											
FY24 Total Allocations	\$ 5,034,135										
New Formula	\$ 5,345,897	\$ 5,458,598	\$ 5,572,032	\$ 5,686,203	\$ 5,869,616	\$ 5,985,722	\$ 6,108,733	\$ 6,269,855	\$ 6,571,787	\$ 6,735,919	\$ 59,604,362
Chickasaw Co. Consol.											
FY24 Total Allocations	\$ 14,853,286										
New Formula	\$ 17,129,643	\$ 17,534,808	\$ 17,942,607	\$ 18,353,057	\$ 19,012,436	\$ 19,429,839	\$ 19,849,955	\$ 20,272,803	\$ 21,065,186	\$ 21,495,933	\$ 192,086,267
Choctaw County											
FY24 Total Allocations	\$ 8,273,773										
New Formula	\$ 8,273,773	\$ 8,309,513	\$ 8,482,190	\$ 8,655,990	\$ 8,935,197	\$ 9,111,942	\$ 9,289,835	\$ 9,468,885	\$ 9,804,410	\$ 9,986,805	\$ 90,318,540
Claiborne County											
FY24 Total Allocations	\$ 7,500,071										
New Formula	\$ 8,135,919	\$ 8,307,439	\$ 8,480,074	\$ 8,653,831	\$ 8,932,968	\$ 9,109,668	\$ 9,287,517	\$ 9,466,522	\$ 9,801,964	\$ 9,984,313	\$ 90,160,214
Clarksdale											
FY24 Total Allocations	\$ 13,659,297										
New Formula	\$ 15,581,778	\$ 15,937,739	\$ 16,296,014	\$ 16,656,618	\$ 17,235,920	\$ 17,602,633	\$ 17,971,730	\$ 18,343,226	\$ 19,039,381	\$ 19,417,816	\$ 174,082,856
Clarksdale Collegiate (Charter)											
FY24 Total Allocations	\$ 3,990,414										
New Formula	\$ 4,651,751	\$ 4,761,233	\$ 4,871,426	\$ 4,982,336	\$ 5,160,509	\$ 5,273,298	\$ 5,386,820	\$ 5,501,079	\$ 5,715,193	\$ 5,831,587	\$ 52,135,232
Cleveland											
FY24 Total Allocations	\$ 17,288,876										
New Formula	\$ 19,075,556	\$ 19,600,685	\$ 20,129,229	\$ 20,661,207	\$ 21,515,821	\$ 22,056,812	\$ 22,601,320	\$ 23,149,367	\$ 24,176,366	\$ 24,734,652	\$ 217,701,015
Clinton											
FY24 Total Allocations	\$ 31,117,297										
New Formula	\$ 32,631,884	\$ 33,496,017	\$ 34,365,768	\$ 35,241,171	\$ 36,647,490	\$ 37,537,725	\$ 38,433,747	\$ 39,335,592	\$ 41,025,582	\$ 41,944,275	\$ 370,659,251
Coahoma County											
FY24 Total Allocations	\$ 6,601,784										
New Formula	\$ 7,471,191	\$ 7,628,697	\$ 7,787,227	\$ 7,946,787	\$ 8,203,117	\$ 8,365,381	\$ 8,528,700	\$ 8,693,079	\$ 9,001,115	\$ 9,168,565	\$ 82,793,857
Coffeeville											
FY24 Total Allocations	\$ 2,788,219										
New Formula	\$ 2,788,219	\$ 2,788,219	\$ 2,788,219	\$ 2,833,877	\$ 2,925,286	\$ 2,983,150	\$ 3,041,391	\$ 3,100,010	\$ 3,209,858	\$ 3,269,572	\$ 29,727,800
Columbia											
FY24 Total Allocations	\$ 10,813,210										
New Formula	\$ 11,853,987	\$ 12,149,802	\$ 12,447,541	\$ 12,747,214	\$ 13,228,633	\$ 13,533,383	\$ 13,840,115	\$ 14,148,840	\$ 14,727,367	\$ 15,041,859	\$ 133,718,741
Columbus											
FY24 Total Allocations	\$ 18,666,519										
New Formula	\$ 21,979,362	\$ 22,563,200	\$ 23,150,833	\$ 23,742,286	\$ 24,692,444	\$ 25,293,917	\$ 25,899,300	\$ 26,508,618	\$ 27,650,434	\$ 28,271,134	\$ 249,751,530
Copiah County											
FY24 Total Allocations	\$ 13,884,637										
New Formula	\$ 15,292,712	\$ 15,684,543	\$ 16,078,921	\$ 16,475,863	\$ 17,113,541	\$ 17,517,207	\$ 17,923,498	\$ 18,332,429	\$ 19,098,735	\$ 19,515,305	\$ 173,032,754

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Corinth											
FY24 Total Allocations	\$ 14,081,801										
New Formula	\$ 17,207,308	\$ 17,631,365	\$ 18,058,179	\$ 18,487,767	\$ 19,177,891	\$ 19,614,757	\$ 20,054,463	\$ 20,497,027	\$ 21,326,358	\$ 21,777,189	\$ 193,832,303
Covington County											
FY24 Total Allocations	\$ 16,731,989										
New Formula	\$ 16,731,989	\$ 16,992,341	\$ 17,345,454	\$ 17,700,863	\$ 18,271,818	\$ 18,633,249	\$ 18,997,027	\$ 19,363,171	\$ 20,049,296	\$ 20,422,279	\$ 184,507,486
DeSoto County											
FY24 Total Allocations	\$ 205,127,932										
New Formula	\$ 219,628,214	\$ 225,547,307	\$ 231,504,875	\$ 237,501,166	\$ 247,134,089	\$ 253,231,970	\$ 259,369,488	\$ 265,546,899	\$ 277,122,899	\$ 283,415,708	\$ 2,500,002,614
East Jasper											
FY24 Total Allocations	\$ 4,994,729										
New Formula	\$ 4,994,729	\$ 4,994,729	\$ 4,994,729	\$ 5,066,615	\$ 5,230,043	\$ 5,333,498	\$ 5,437,624	\$ 5,542,427	\$ 5,738,821	\$ 5,845,582	\$ 53,178,796
East Tallahatchie											
FY24 Total Allocations	\$ 5,482,119										
New Formula	\$ 5,983,390	\$ 6,139,341	\$ 6,296,306	\$ 6,454,292	\$ 6,708,092	\$ 6,868,754	\$ 7,030,461	\$ 7,193,218	\$ 7,498,213	\$ 7,664,011	\$ 67,836,078
Enterprise											
FY24 Total Allocations	\$ 5,855,067										
New Formula	\$ 6,206,666	\$ 6,372,661	\$ 6,539,736	\$ 6,707,896	\$ 6,978,042	\$ 7,149,052	\$ 7,321,173	\$ 7,494,412	\$ 7,819,050	\$ 7,995,526	\$ 70,584,215
Forest City											
FY24 Total Allocations	\$ 9,600,259										
New Formula	\$ 10,591,841	\$ 10,879,970	\$ 11,169,971	\$ 11,461,858	\$ 11,930,768	\$ 12,227,600	\$ 12,526,361	\$ 12,827,064	\$ 13,390,559	\$ 13,696,879	\$ 120,702,871
Forrest Agric High Sch											
FY24 Total Allocations	\$ 3,802,241										
New Formula	\$ 3,904,676	\$ 4,012,459	\$ 4,120,943	\$ 4,230,132	\$ 4,405,543	\$ 4,516,582	\$ 4,628,342	\$ 4,740,830	\$ 4,951,622	\$ 5,066,211	\$ 44,577,340
Forrest County											
FY24 Total Allocations	\$ 13,225,240										
New Formula	\$ 13,973,999	\$ 14,369,370	\$ 14,767,311	\$ 15,167,839	\$ 15,811,279	\$ 16,218,592	\$ 16,628,553	\$ 17,041,179	\$ 17,814,408	\$ 18,234,742	\$ 160,027,272
Franklin County											
FY24 Total Allocations	\$ 8,409,147										
New Formula	\$ 9,402,445	\$ 9,637,841	\$ 9,874,767	\$ 10,113,233	\$ 10,496,324	\$ 10,738,830	\$ 10,982,913	\$ 11,228,582	\$ 11,688,947	\$ 11,939,205	\$ 106,103,087
George County											
FY24 Total Allocations	\$ 25,442,783										
New Formula	\$ 28,850,972	\$ 29,560,059	\$ 30,273,754	\$ 30,992,089	\$ 32,146,080	\$ 32,876,585	\$ 33,611,838	\$ 34,351,870	\$ 35,738,635	\$ 36,492,491	\$ 324,894,372
Greene County											
FY24 Total Allocations	\$ 10,774,043										
New Formula	\$ 11,091,861	\$ 11,395,639	\$ 11,701,391	\$ 12,009,131	\$ 12,503,509	\$ 12,816,463	\$ 13,131,450	\$ 13,448,486	\$ 14,042,585	\$ 14,365,543	\$ 126,506,059
Greenville											
FY24 Total Allocations	\$ 21,983,422										
New Formula	\$ 24,721,389	\$ 25,351,051	\$ 25,984,806	\$ 26,622,681	\$ 27,647,414	\$ 28,296,095	\$ 28,948,993	\$ 29,606,135	\$ 30,837,569	\$ 31,506,986	\$ 279,523,119
Greenwood - Leflore Consol.											
FY24 Total Allocations	\$ 23,630,795										
New Formula	\$ 28,098,483	\$ 28,841,564	\$ 29,589,476	\$ 30,342,249	\$ 31,551,563	\$ 32,317,090	\$ 33,087,592	\$ 33,863,103	\$ 35,316,351	\$ 36,106,348	\$ 319,113,817
Grenada											
FY24 Total Allocations	\$ 23,980,789										
New Formula	\$ 27,085,110	\$ 27,784,775	\$ 28,488,988	\$ 29,197,778	\$ 30,336,435	\$ 31,057,234	\$ 31,782,718	\$ 32,512,917	\$ 33,881,255	\$ 34,625,095	\$ 306,752,304

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Gulfport											
FY24 Total Allocations	\$ 36,836,093										
New Formula	\$ 41,558,961	\$ 42,679,668	\$ 43,807,661	\$ 44,942,985	\$ 46,766,861	\$ 47,921,420	\$ 49,083,483	\$ 50,253,100	\$ 52,444,874	\$ 53,636,340	\$ 473,095,353
Hancock County											
FY24 Total Allocations	\$ 25,469,273										
New Formula	\$ 25,469,273	\$ 25,469,273	\$ 25,469,273	\$ 25,680,833	\$ 26,509,190	\$ 27,033,561	\$ 27,561,341	\$ 28,092,550	\$ 29,087,997	\$ 29,629,130	\$ 270,002,422
Harrison County											
FY24 Total Allocations	\$ 84,779,477										
New Formula	\$ 92,014,432	\$ 94,547,553	\$ 97,097,139	\$ 99,663,298	\$ 103,785,780	\$ 106,395,415	\$ 109,022,012	\$ 111,665,683	\$ 116,619,720	\$ 119,312,775	\$ 1,050,123,808
Hattiesburg											
FY24 Total Allocations	\$ 21,645,437										
New Formula	\$ 24,479,794	\$ 24,995,871	\$ 25,515,303	\$ 26,038,111	\$ 26,877,993	\$ 27,580,837	\$ 28,313,881	\$ 29,051,689	\$ 30,434,286	\$ 31,185,877	\$ 274,473,644
Hazlehurst City											
FY24 Total Allocations	\$ 7,823,792										
New Formula	\$ 8,185,030	\$ 8,420,319	\$ 8,657,138	\$ 8,895,495	\$ 9,278,412	\$ 9,520,808	\$ 9,764,779	\$ 10,010,337	\$ 10,470,492	\$ 10,720,637	\$ 93,923,447
Hinds County											
FY24 Total Allocations	\$ 29,652,488										
New Formula	\$ 29,698,902	\$ 30,325,008	\$ 30,955,184	\$ 31,589,456	\$ 32,654,287	\$ 33,537,872	\$ 34,427,201	\$ 35,322,311	\$ 36,999,678	\$ 37,911,509	\$ 333,421,409
Hollandale											
FY24 Total Allocations	\$ 3,731,608										
New Formula	\$ 4,364,263	\$ 4,475,302	\$ 4,587,063	\$ 4,699,551	\$ 4,880,259	\$ 4,994,653	\$ 5,109,789	\$ 5,225,674	\$ 5,442,834	\$ 5,560,884	\$ 49,340,274
Holly Springs											
FY24 Total Allocations	\$ 6,488,522										
New Formula	\$ 6,863,242	\$ 7,058,864	\$ 7,255,758	\$ 7,453,931	\$ 7,772,293	\$ 7,973,824	\$ 8,176,665	\$ 8,380,824	\$ 8,763,403	\$ 8,971,377	\$ 78,670,180
Holmes Co. Consolidated											
FY24 Total Allocations	\$ 15,672,329										
New Formula	\$ 18,707,724	\$ 19,173,319	\$ 19,641,941	\$ 20,113,608	\$ 20,871,333	\$ 21,350,992	\$ 21,833,769	\$ 22,319,683	\$ 23,230,250	\$ 23,725,242	\$ 210,967,861
Humphreys County											
FY24 Total Allocations	\$ 8,273,465										
New Formula	\$ 8,370,779	\$ 8,595,211	\$ 8,821,101	\$ 9,048,459	\$ 9,413,705	\$ 9,644,916	\$ 9,877,629	\$ 10,111,855	\$ 10,550,776	\$ 10,789,377	\$ 95,223,807
Instant Impact Global Prep (Charter)											
FY24 Total Allocations	\$ 992,606										
New Formula	\$ 992,606	\$ 992,606	\$ 992,606	\$ 437,562	\$ 461,837	\$ 477,203	\$ 492,669	\$ 508,236	\$ 537,407	\$ 553,265	\$ 6,445,999
Itawamba County											
FY24 Total Allocations	\$ 23,082,908										
New Formula	\$ 24,391,266	\$ 24,991,494	\$ 25,595,623	\$ 26,203,679	\$ 27,180,509	\$ 27,798,866	\$ 28,421,243	\$ 29,047,666	\$ 30,221,534	\$ 30,859,658	\$ 274,711,537
Jackson County											
FY24 Total Allocations	\$ 51,719,616										
New Formula	\$ 51,719,616	\$ 52,512,753	\$ 53,604,006	\$ 54,702,351	\$ 56,466,823	\$ 57,583,777	\$ 58,707,991	\$ 60,123,747	\$ 63,028,385	\$ 64,607,371	\$ 573,056,818
Jackson Public											
FY24 Total Allocations	\$ 111,772,614										
New Formula	\$ 129,089,000	\$ 132,403,858	\$ 135,740,263	\$ 139,098,354	\$ 144,493,060	\$ 147,908,045	\$ 151,345,226	\$ 154,804,750	\$ 161,287,634	\$ 164,811,783	\$ 1,460,981,973
Jeff.Davis Co.											
FY24 Total Allocations	\$ 8,227,475										
New Formula	\$ 8,498,722	\$ 8,734,294	\$ 8,971,398	\$ 9,210,043	\$ 9,593,421	\$ 9,836,109	\$ 10,080,374	\$ 10,326,228	\$ 10,786,938	\$ 11,037,384	\$ 97,074,911

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Jefferson Co.											
FY24 Total Allocations	\$ 6,880,587										
New Formula	\$ 8,455,846	\$ 8,663,445	\$ 8,872,394	\$ 9,082,700	\$ 9,420,554	\$ 9,634,424	\$ 9,849,684	\$ 10,066,343	\$ 10,472,346	\$ 10,693,052	\$ 95,210,786
Jones County											
FY24 Total Allocations	\$ 54,844,244										
New Formula	\$ 62,469,205	\$ 63,994,893	\$ 65,530,498	\$ 67,076,085	\$ 69,559,039	\$ 71,130,810	\$ 72,712,799	\$ 74,305,070	\$ 77,288,866	\$ 78,910,882	\$ 702,978,148
Kemper County											
FY24 Total Allocations	\$ 6,166,646										
New Formula	\$ 6,191,388	\$ 6,321,914	\$ 6,453,287	\$ 6,585,515	\$ 6,797,937	\$ 6,932,406	\$ 7,067,748	\$ 7,203,969	\$ 7,459,239	\$ 7,598,005	\$ 68,611,408
Kosciusko											
FY24 Total Allocations	\$ 13,300,791										
New Formula	\$ 14,070,672	\$ 14,427,497	\$ 14,786,641	\$ 15,148,119	\$ 15,728,828	\$ 16,096,430	\$ 16,466,423	\$ 16,838,820	\$ 17,536,664	\$ 17,916,018	\$ 159,016,111
Lafayette Co.											
FY24 Total Allocations	\$ 17,280,135										
New Formula	\$ 19,665,962	\$ 20,178,526	\$ 20,694,421	\$ 21,213,670	\$ 22,047,832	\$ 22,575,878	\$ 23,107,356	\$ 23,642,289	\$ 24,644,712	\$ 25,189,637	\$ 222,960,282
Lamar Co. (consolidated)											
FY24 Total Allocations	\$ 61,622,538										
New Formula	\$ 69,086,762	\$ 70,920,202	\$ 72,765,559	\$ 74,622,911	\$ 77,606,711	\$ 79,495,530	\$ 81,396,627	\$ 83,310,082	\$ 86,895,749	\$ 88,844,948	\$ 784,945,081
Lauderdale Co.											
FY24 Total Allocations	\$ 37,073,601										
New Formula	\$ 40,487,355	\$ 41,526,039	\$ 42,571,473	\$ 43,623,703	\$ 45,314,089	\$ 46,384,146	\$ 47,461,158	\$ 48,545,171	\$ 50,576,529	\$ 51,680,792	\$ 458,170,456
Laurel											
FY24 Total Allocations	\$ 15,333,330										
New Formula	\$ 17,613,085	\$ 18,112,536	\$ 18,615,233	\$ 19,121,198	\$ 19,934,021	\$ 20,448,558	\$ 20,966,440	\$ 21,487,688	\$ 22,464,467	\$ 22,995,452	\$ 201,758,679
Lawrence Co.											
FY24 Total Allocations	\$ 11,108,654										
New Formula	\$ 11,388,595	\$ 11,701,479	\$ 12,016,398	\$ 12,333,363	\$ 12,842,562	\$ 13,164,897	\$ 13,489,328	\$ 13,815,867	\$ 14,427,777	\$ 14,760,417	\$ 129,940,683
Leake County											
FY24 Total Allocations	\$ 16,752,952										
New Formula	\$ 18,786,223	\$ 19,252,522	\$ 19,721,852	\$ 20,194,233	\$ 20,953,102	\$ 21,433,486	\$ 21,916,992	\$ 22,403,641	\$ 23,315,584	\$ 23,811,324	\$ 211,788,961
Lee County											
FY24 Total Allocations	\$ 39,506,673										
New Formula	\$ 42,053,535	\$ 43,150,528	\$ 44,254,650	\$ 45,365,950	\$ 47,151,231	\$ 48,281,358	\$ 49,418,832	\$ 50,563,698	\$ 52,709,092	\$ 53,875,345	\$ 476,824,220
Leflore Legacy Academy (Charter)											
FY24 Total Allocations	\$ 1,902,417										
New Formula	\$ 1,902,417	\$ 1,902,417	\$ 1,902,417	\$ 1,424,486	\$ 1,490,636	\$ 1,532,510	\$ 1,574,656	\$ 1,617,076	\$ 1,696,568	\$ 1,739,781	\$ 16,782,964
Leland											
FY24 Total Allocations	\$ 4,366,193										
New Formula	\$ 4,909,918	\$ 5,049,806	\$ 5,190,603	\$ 5,332,316	\$ 5,559,974	\$ 5,704,088	\$ 5,849,138	\$ 5,995,131	\$ 6,268,711	\$ 6,417,431	\$ 56,277,116
Lincoln County											
FY24 Total Allocations	\$ 18,654,290										
New Formula	\$ 20,443,099	\$ 20,936,329	\$ 21,432,765	\$ 21,932,428	\$ 22,735,126	\$ 23,243,254	\$ 23,754,685	\$ 24,269,440	\$ 25,234,053	\$ 25,758,424	\$ 229,739,602
Long Beach											
FY24 Total Allocations	\$ 19,038,032										
New Formula	\$ 20,222,561	\$ 20,729,631	\$ 21,239,996	\$ 21,753,678	\$ 22,578,899	\$ 23,101,285	\$ 23,627,066	\$ 24,156,264	\$ 25,147,942	\$ 25,687,026	\$ 228,244,348

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Louisville											
FY24 Total Allocations	\$ 15,977,228										
New Formula	\$ 17,111,309	\$ 17,565,805	\$ 18,023,256	\$ 18,483,679	\$ 19,223,341	\$ 19,691,565	\$ 20,162,833	\$ 20,637,164	\$ 21,526,024	\$ 22,009,216	\$ 194,434,192
Lowndes County											
FY24 Total Allocations	\$ 31,731,935										
New Formula	\$ 31,865,721	\$ 32,537,507	\$ 33,213,660	\$ 33,894,207	\$ 34,987,494	\$ 35,679,571	\$ 36,376,147	\$ 37,077,252	\$ 38,391,067	\$ 39,105,269	\$ 353,127,895
Madison											
FY24 Total Allocations	\$ 77,528,598										
New Formula	\$ 77,528,598	\$ 77,528,598	\$ 78,034,130	\$ 79,633,049	\$ 82,201,681	\$ 83,827,689	\$ 85,464,267	\$ 87,111,482	\$ 90,198,238	\$ 91,876,224	\$ 833,403,956
Marion County											
FY24 Total Allocations	\$ 13,228,981										
New Formula	\$ 14,320,626	\$ 14,674,751	\$ 15,031,177	\$ 15,389,921	\$ 15,966,235	\$ 16,331,056	\$ 16,698,248	\$ 17,067,828	\$ 17,760,391	\$ 18,136,875	\$ 161,377,107
Marshall County											
FY24 Total Allocations	\$ 16,686,254										
New Formula	\$ 16,732,808	\$ 17,085,565	\$ 17,440,616	\$ 17,797,974	\$ 18,372,062	\$ 18,735,476	\$ 19,101,250	\$ 19,469,403	\$ 20,159,292	\$ 20,534,322	\$ 185,428,768
McComb											
FY24 Total Allocations	\$ 13,158,988										
New Formula	\$ 15,237,550	\$ 15,637,775	\$ 16,040,602	\$ 16,446,048	\$ 17,097,388	\$ 17,509,703	\$ 17,924,697	\$ 18,342,389	\$ 19,125,113	\$ 19,550,608	\$ 172,911,873
Meridian											
FY24 Total Allocations	\$ 26,583,818										
New Formula	\$ 31,126,713	\$ 31,995,457	\$ 32,869,848	\$ 33,749,922	\$ 35,163,744	\$ 36,058,728	\$ 36,959,530	\$ 37,866,187	\$ 39,565,194	\$ 40,488,788	\$ 355,844,111
Midtown Public (Charter)											
FY24 Total Allocations	\$ 2,277,965										
New Formula	\$ 2,554,375	\$ 2,623,738	\$ 2,693,553	\$ 2,763,821	\$ 2,876,706	\$ 2,948,165	\$ 3,020,088	\$ 3,092,479	\$ 3,228,134	\$ 3,301,877	\$ 29,102,937
Monroe County											
FY24 Total Allocations	\$ 14,074,593										
New Formula	\$ 14,134,725	\$ 14,506,920	\$ 14,881,534	\$ 15,258,582	\$ 15,864,304	\$ 16,247,740	\$ 16,633,669	\$ 17,022,107	\$ 17,750,009	\$ 18,145,703	\$ 160,445,294
Moss Point											
FY24 Total Allocations	\$ 11,832,362										
New Formula	\$ 11,832,362	\$ 11,832,362	\$ 11,832,362	\$ 11,125,622	\$ 11,484,488	\$ 11,711,660	\$ 11,940,308	\$ 12,170,443	\$ 12,758,576	\$ 13,079,717	\$ 119,767,900
Natchez-Adams											
FY24 Total Allocations	\$ 17,785,932										
New Formula	\$ 18,024,204	\$ 18,397,546	\$ 18,773,314	\$ 19,151,525	\$ 19,759,112	\$ 20,143,731	\$ 20,530,849	\$ 20,920,485	\$ 21,650,631	\$ 22,047,544	\$ 199,398,940
Neshoba County											
FY24 Total Allocations	\$ 22,239,714										
New Formula	\$ 23,475,507	\$ 24,036,733	\$ 24,601,606	\$ 25,170,151	\$ 26,083,508	\$ 26,661,685	\$ 27,243,621	\$ 27,829,339	\$ 28,926,930	\$ 29,523,590	\$ 263,552,670
Nettleton											
FY24 Total Allocations	\$ 7,534,021										
New Formula	\$ 7,575,363	\$ 7,760,618	\$ 7,947,076	\$ 8,134,746	\$ 8,436,235	\$ 8,627,085	\$ 8,819,175	\$ 9,012,514	\$ 9,374,816	\$ 9,571,767	\$ 85,259,395
New Albany											
FY24 Total Allocations	\$ 13,621,475										
New Formula	\$ 14,981,468	\$ 15,358,555	\$ 15,738,093	\$ 16,120,098	\$ 16,733,781	\$ 17,122,258	\$ 17,513,260	\$ 17,906,804	\$ 18,644,275	\$ 19,045,170	\$ 169,163,761
Newton City											
FY24 Total Allocations	\$ 5,369,773										
New Formula	\$ 5,369,773	\$ 5,370,419	\$ 5,482,020	\$ 5,594,346	\$ 5,774,796	\$ 5,889,026	\$ 6,003,998	\$ 6,119,718	\$ 6,405,722	\$ 6,567,203	\$ 58,577,021

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Newton County											
FY24 Total Allocations	\$ 11,485,585										
New Formula	\$ 11,858,761	\$ 12,146,666	\$ 12,436,442	\$ 12,728,102	\$ 13,196,647	\$ 13,493,248	\$ 13,791,777	\$ 14,092,247	\$ 14,655,304	\$ 14,961,386	\$ 133,360,580
North Bolivar Consol.											
FY24 Total Allocations	\$ 6,524,296										
New Formula	\$ 6,524,296	\$ 6,568,282	\$ 6,724,781	\$ 6,882,298	\$ 7,135,346	\$ 7,295,531	\$ 7,456,758	\$ 7,619,032	\$ 7,923,123	\$ 8,088,429	\$ 72,217,875
North Panola											
FY24 Total Allocations	\$ 7,448,639										
New Formula	\$ 8,267,970	\$ 8,490,599	\$ 8,714,676	\$ 8,940,208	\$ 9,302,522	\$ 9,531,875	\$ 9,762,720	\$ 9,995,065	\$ 10,430,461	\$ 10,667,147	\$ 94,103,243
North Pike											
FY24 Total Allocations	\$ 15,326,933										
New Formula	\$ 15,987,835	\$ 16,371,370	\$ 16,757,399	\$ 17,145,937	\$ 17,770,116	\$ 18,165,236	\$ 18,562,925	\$ 18,963,199	\$ 19,713,282	\$ 20,121,033	\$ 179,558,333
North Tippah											
FY24 Total Allocations	\$ 8,701,996										
New Formula	\$ 9,698,532	\$ 9,929,799	\$ 10,162,568	\$ 10,396,851	\$ 10,773,221	\$ 11,011,473	\$ 11,251,274	\$ 11,492,633	\$ 11,944,922	\$ 12,190,790	\$ 108,852,064
Noxubee County											
FY24 Total Allocations	\$ 8,870,428										
New Formula	\$ 10,549,254	\$ 10,818,667	\$ 11,089,832	\$ 11,362,759	\$ 11,801,211	\$ 12,078,762	\$ 12,358,117	\$ 12,639,288	\$ 13,166,181	\$ 13,452,605	\$ 119,316,676
Ocean Springs											
FY24 Total Allocations	\$ 35,842,320										
New Formula	\$ 38,178,118	\$ 39,162,590	\$ 40,153,462	\$ 41,150,774	\$ 42,752,936	\$ 43,767,145	\$ 44,787,946	\$ 45,815,382	\$ 47,740,720	\$ 48,787,349	\$ 432,296,422
Okolona Separate											
FY24 Total Allocations	\$ 3,932,659										
New Formula	\$ 4,084,440	\$ 4,186,078	\$ 4,288,377	\$ 4,391,341	\$ 4,556,750	\$ 4,661,458	\$ 4,766,846	\$ 4,872,920	\$ 5,071,694	\$ 5,179,749	\$ 46,059,652
Other Programs											
FY24 Total Allocations	\$ 11,869,648										
New Formula	\$ 13,118,265	\$ 13,168,373	\$ 13,218,807	\$ 13,269,568	\$ 13,351,116	\$ 13,402,737	\$ 13,454,695	\$ 13,506,990	\$ 13,604,987	\$ 13,658,258	\$ 133,753,795
Oxford											
FY24 Total Allocations	\$ 26,047,620										
New Formula	\$ 27,903,719	\$ 28,491,979	\$ 29,084,062	\$ 29,679,995	\$ 30,637,348	\$ 31,243,377	\$ 31,853,345	\$ 32,467,278	\$ 33,617,741	\$ 34,243,142	\$ 309,221,986
Pascagoula											
FY24 Total Allocations	\$ 40,036,858										
New Formula	\$ 40,115,502	\$ 40,961,209	\$ 41,812,412	\$ 42,669,148	\$ 44,045,478	\$ 44,916,729	\$ 45,793,643	\$ 46,676,258	\$ 48,330,210	\$ 49,229,311	\$ 444,549,901
Pass Christian											
FY24 Total Allocations	\$ 11,405,974										
New Formula	\$ 11,405,974	\$ 11,405,974	\$ 11,405,974	\$ 11,588,932	\$ 11,962,744	\$ 12,199,375	\$ 12,437,545	\$ 12,677,263	\$ 13,126,476	\$ 13,370,672	\$ 121,580,928
Pearl											
FY24 Total Allocations	\$ 25,328,999										
New Formula	\$ 28,114,664	\$ 28,846,951	\$ 29,583,998	\$ 30,325,835	\$ 31,517,583	\$ 32,271,989	\$ 33,031,298	\$ 33,795,543	\$ 35,227,680	\$ 36,006,202	\$ 318,721,742
Pearl River											
FY24 Total Allocations	\$ 20,777,082										
New Formula	\$ 22,969,109	\$ 23,524,757	\$ 24,084,016	\$ 24,646,911	\$ 25,551,190	\$ 26,123,621	\$ 26,699,774	\$ 27,279,671	\$ 28,366,354	\$ 28,957,084	\$ 258,202,486
Perry County											
FY24 Total Allocations	\$ 6,421,755										
New Formula	\$ 6,421,755	\$ 6,421,755	\$ 6,421,755	\$ 6,368,827	\$ 6,574,260	\$ 6,704,303	\$ 6,835,192	\$ 6,966,932	\$ 7,213,802	\$ 7,348,002	\$ 67,276,581

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Petal											
FY24 Total Allocations	\$ 28,192,627										
New Formula	\$ 31,212,703	\$ 31,994,837	\$ 32,782,055	\$ 33,574,391	\$ 34,847,261	\$ 35,653,020	\$ 36,464,017	\$ 37,280,284	\$ 38,809,908	\$ 39,641,425	\$ 352,259,901
Philadelphia											
FY24 Total Allocations	\$ 5,245,730										
New Formula	\$ 5,559,724	\$ 5,710,262	\$ 5,861,778	\$ 6,014,279	\$ 6,259,270	\$ 6,414,355	\$ 6,570,448	\$ 6,727,555	\$ 7,021,963	\$ 7,182,006	\$ 63,321,639
Picayune											
FY24 Total Allocations	\$ 19,433,050										
New Formula	\$ 24,889,103	\$ 25,520,281	\$ 26,155,562	\$ 26,794,972	\$ 27,822,171	\$ 28,472,414	\$ 29,126,883	\$ 29,785,607	\$ 31,020,004	\$ 31,691,033	\$ 281,278,030
Pontotoc City											
FY24 Total Allocations	\$ 15,570,680										
New Formula	\$ 18,122,699	\$ 18,550,155	\$ 18,980,390	\$ 19,413,421	\$ 20,109,077	\$ 20,549,445	\$ 20,992,675	\$ 21,438,786	\$ 22,274,764	\$ 22,729,209	\$ 203,160,620
Pontotoc County											
FY24 Total Allocations	\$ 23,763,154										
New Formula	\$ 25,244,547	\$ 25,838,661	\$ 26,436,636	\$ 27,038,499	\$ 28,005,379	\$ 28,617,438	\$ 29,233,476	\$ 29,853,518	\$ 31,015,429	\$ 31,647,054	\$ 282,930,636
Poplarville											
FY24 Total Allocations	\$ 11,823,004										
New Formula	\$ 13,756,806	\$ 14,104,276	\$ 14,454,005	\$ 14,806,007	\$ 15,371,492	\$ 15,729,458	\$ 16,089,751	\$ 16,452,385	\$ 17,131,935	\$ 17,501,344	\$ 155,397,459
Prentiss County											
FY24 Total Allocations	\$ 16,315,339										
New Formula	\$ 17,906,269	\$ 18,329,412	\$ 18,755,305	\$ 19,183,966	\$ 19,872,602	\$ 20,308,525	\$ 20,747,282	\$ 21,188,892	\$ 22,016,433	\$ 22,466,292	\$ 200,774,978
Quitman											
FY24 Total Allocations	\$ 10,025,902										
New Formula	\$ 11,498,720	\$ 11,804,838	\$ 12,112,946	\$ 12,423,057	\$ 12,921,243	\$ 13,236,607	\$ 13,554,022	\$ 13,873,499	\$ 14,472,176	\$ 14,797,621	\$ 130,694,730
Quitman County											
FY24 Total Allocations	\$ 5,853,085										
New Formula	\$ 5,853,085	\$ 5,853,085	\$ 5,984,497	\$ 6,148,005	\$ 6,410,678	\$ 6,576,956	\$ 6,744,315	\$ 6,912,762	\$ 7,228,419	\$ 7,400,013	\$ 65,111,816
Rankin County											
FY24 Total Allocations	\$ 109,885,811										
New Formula	\$ 109,885,811	\$ 109,885,811	\$ 111,867,335	\$ 114,159,497	\$ 117,841,808	\$ 120,310,158	\$ 123,524,058	\$ 126,758,849	\$ 132,820,600	\$ 136,115,818	\$ 1,203,169,744
Reimagine Prep (Charter)											
FY24 Total Allocations	\$ 3,679,459										
New Formula	\$ 3,679,459	\$ 3,679,459	\$ 3,695,298	\$ 3,790,616	\$ 3,943,741	\$ 4,040,673	\$ 4,138,236	\$ 4,236,432	\$ 4,420,445	\$ 4,520,476	\$ 40,144,834
Revive Prep (Charter)											
FY24 Total Allocations	\$ 2,095,865										
New Formula	\$ 2,095,865	\$ 2,095,865	\$ 2,095,865	\$ 1,326,792	\$ 1,394,451	\$ 1,437,281	\$ 1,480,390	\$ 1,523,779	\$ 1,605,086	\$ 1,649,285	\$ 16,704,659
Richton											
FY24 Total Allocations	\$ 3,654,076										
New Formula	\$ 4,230,827	\$ 4,333,754	\$ 4,437,350	\$ 4,541,620	\$ 4,709,127	\$ 4,815,164	\$ 4,921,889	\$ 5,029,308	\$ 5,230,604	\$ 5,340,030	\$ 47,589,673
Scott County											
FY24 Total Allocations	\$ 27,021,473										
New Formula	\$ 29,930,229	\$ 30,629,259	\$ 31,332,833	\$ 32,040,981	\$ 33,178,605	\$ 33,898,750	\$ 34,623,576	\$ 35,353,113	\$ 36,720,210	\$ 37,463,376	\$ 335,170,932
Senatobia											
FY24 Total Allocations	\$ 10,259,185										
New Formula	\$ 12,086,864	\$ 12,396,122	\$ 12,707,390	\$ 13,020,681	\$ 13,523,976	\$ 13,842,575	\$ 14,163,245	\$ 14,485,999	\$ 15,090,815	\$ 15,419,599	\$ 136,737,265

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Simpson County											
FY24 Total Allocations	\$ 20,080,458										
New Formula	\$ 20,080,458	\$ 20,080,458	\$ 20,349,094	\$ 20,906,294	\$ 21,801,425	\$ 22,368,065	\$ 22,938,388	\$ 23,512,419	\$ 24,588,108	\$ 25,172,862	\$ 221,797,572
Smilow Collegiate (Charter)											
FY24 Total Allocations	\$ 3,460,410										
New Formula	\$ 3,722,397	\$ 3,823,055	\$ 3,924,368	\$ 4,026,339	\$ 4,190,154	\$ 4,293,852	\$ 4,398,225	\$ 4,503,276	\$ 4,700,134	\$ 4,807,148	\$ 42,388,948
Smilow Prep (Charter)											
FY24 Total Allocations	\$ 3,655,052										
New Formula	\$ 3,655,052	\$ 3,679,931	\$ 3,779,339	\$ 3,879,394	\$ 4,040,130	\$ 4,141,880	\$ 4,244,292	\$ 4,347,369	\$ 4,540,527	\$ 4,645,530	\$ 40,953,445
Smith County											
FY24 Total Allocations	\$ 15,060,923										
New Formula	\$ 16,075,793	\$ 16,516,385	\$ 16,959,841	\$ 17,406,179	\$ 18,123,212	\$ 18,577,112	\$ 19,033,963	\$ 19,493,783	\$ 20,355,450	\$ 20,823,860	\$ 183,365,578
South Delta											
FY24 Total Allocations	\$ 4,414,306										
New Formula	\$ 4,414,306	\$ 4,414,306	\$ 4,414,306	\$ 4,167,131	\$ 4,301,545	\$ 4,386,633	\$ 4,472,273	\$ 4,558,471	\$ 4,719,998	\$ 4,807,806	\$ 44,656,775
South Panola											
FY24 Total Allocations	\$ 26,060,222										
New Formula	\$ 30,597,971	\$ 31,357,580	\$ 32,122,128	\$ 32,891,644	\$ 34,127,857	\$ 34,910,411	\$ 35,698,052	\$ 36,490,812	\$ 37,976,384	\$ 38,783,954	\$ 344,956,793
South Pike											
FY24 Total Allocations	\$ 9,358,970										
New Formula	\$ 10,606,555	\$ 10,890,762	\$ 11,176,816	\$ 11,464,730	\$ 11,927,257	\$ 12,220,048	\$ 12,514,743	\$ 12,811,353	\$ 13,367,177	\$ 13,669,328	\$ 120,648,769
South Tippah											
FY24 Total Allocations	\$ 17,371,818										
New Formula	\$ 18,462,627	\$ 18,901,775	\$ 19,343,778	\$ 19,788,653	\$ 20,503,336	\$ 20,955,749	\$ 21,411,102	\$ 21,869,415	\$ 22,728,258	\$ 23,195,133	\$ 207,159,825
SR1 Coll Prep & STEM Acad (Charter)											
FY24 Total Allocations	\$ 974,674										
New Formula	\$ 974,674	\$ 982,744	\$ 1,014,789	\$ 1,047,042	\$ 1,098,856	\$ 1,131,656	\$ 1,164,669	\$ 1,197,897	\$ 1,260,163	\$ 1,294,011	\$ 11,166,500
Starkville - Oktibbeha Consol.											
FY24 Total Allocations	\$ 28,419,225										
New Formula	\$ 29,727,814	\$ 30,354,529	\$ 30,985,319	\$ 31,620,208	\$ 32,640,144	\$ 33,285,789	\$ 33,935,632	\$ 34,589,698	\$ 36,113,944	\$ 37,026,663	\$ 330,279,741
Stone County											
FY24 Total Allocations	\$ 15,752,917										
New Formula	\$ 17,538,376	\$ 17,978,460	\$ 18,421,405	\$ 18,867,229	\$ 19,583,436	\$ 20,036,813	\$ 20,493,138	\$ 20,952,428	\$ 21,813,103	\$ 22,280,973	\$ 197,965,359
Sunflower County Consol.											
FY24 Total Allocations	\$ 18,122,622										
New Formula	\$ 21,069,856	\$ 21,641,049	\$ 22,215,956	\$ 22,794,599	\$ 23,724,178	\$ 24,312,625	\$ 24,904,897	\$ 25,501,018	\$ 26,618,105	\$ 27,225,362	\$ 240,007,645
Tate County											
FY24 Total Allocations	\$ 12,916,914										
New Formula	\$ 14,868,734	\$ 15,245,597	\$ 15,624,910	\$ 16,006,689	\$ 16,620,009	\$ 17,008,255	\$ 17,399,026	\$ 17,792,336	\$ 18,529,370	\$ 18,930,028	\$ 168,024,954
Tishomingo Co.											
FY24 Total Allocations	\$ 18,119,855										
New Formula	\$ 19,023,796	\$ 19,533,281	\$ 20,046,077	\$ 20,562,207	\$ 21,391,359	\$ 21,916,233	\$ 22,444,519	\$ 22,976,239	\$ 23,972,641	\$ 24,514,293	\$ 216,380,645
Tunica County											
FY24 Total Allocations	\$ 10,205,439										
New Formula	\$ 10,949,476	\$ 11,180,311	\$ 11,412,646	\$ 11,646,490	\$ 12,022,158	\$ 12,259,965	\$ 12,499,317	\$ 12,740,226	\$ 13,191,670	\$ 13,437,079	\$ 121,339,338

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Tupelo											
FY24 Total Allocations	\$ 41,158,031										
New Formula	\$ 43,438,832	\$ 44,354,600	\$ 45,276,321	\$ 46,354,588	\$ 48,396,164	\$ 49,688,533	\$ 50,989,302	\$ 52,298,526	\$ 54,751,912	\$ 56,085,593	\$ 491,634,371
Union City											
FY24 Total Allocations	\$ 7,064,193										
New Formula	\$ 7,387,239	\$ 7,556,278	\$ 7,726,416	\$ 7,897,660	\$ 8,172,760	\$ 8,346,905	\$ 8,522,182	\$ 8,698,598	\$ 9,029,189	\$ 9,208,901	\$ 82,546,127
Union County											
FY24 Total Allocations	\$ 19,430,187										
New Formula	\$ 21,288,461	\$ 21,799,233	\$ 22,313,326	\$ 22,830,759	\$ 23,662,007	\$ 24,188,207	\$ 24,717,828	\$ 25,250,891	\$ 26,249,811	\$ 26,792,832	\$ 239,093,353
Vicksburg-Warren											
FY24 Total Allocations	\$ 41,798,577										
New Formula	\$ 42,886,231	\$ 43,790,349	\$ 44,700,343	\$ 45,616,254	\$ 47,087,645	\$ 48,176,411	\$ 49,460,632	\$ 50,753,201	\$ 53,175,377	\$ 54,492,092	\$ 480,138,535
Walthall Co.											
FY24 Total Allocations	\$ 11,149,516										
New Formula	\$ 12,197,726	\$ 12,515,284	\$ 12,834,907	\$ 13,156,607	\$ 13,673,412	\$ 14,000,562	\$ 14,329,839	\$ 14,661,257	\$ 15,282,307	\$ 15,619,916	\$ 138,271,817
Water Valley											
FY24 Total Allocations	\$ 6,889,417										
New Formula	\$ 7,100,985	\$ 7,276,766	\$ 7,453,689	\$ 7,631,763	\$ 7,917,835	\$ 8,098,925	\$ 8,281,193	\$ 8,464,645	\$ 8,808,421	\$ 8,995,300	\$ 80,029,522
Wayne County											
FY24 Total Allocations	\$ 20,474,121										
New Formula	\$ 23,481,601	\$ 24,065,889	\$ 24,653,975	\$ 25,245,884	\$ 26,196,773	\$ 26,798,709	\$ 27,404,558	\$ 28,014,346	\$ 29,157,041	\$ 29,778,219	\$ 264,796,995
Webster County											
FY24 Total Allocations	\$ 11,469,520										
New Formula	\$ 13,069,565	\$ 13,387,858	\$ 13,708,220	\$ 14,030,665	\$ 14,548,665	\$ 14,876,573	\$ 15,206,612	\$ 15,538,796	\$ 16,161,283	\$ 16,499,673	\$ 147,027,909
West Bolivar Consol.											
FY24 Total Allocations	\$ 7,556,328										
New Formula	\$ 7,556,328	\$ 7,556,328	\$ 7,556,328	\$ 6,570,849	\$ 6,782,797	\$ 6,916,965	\$ 7,052,007	\$ 7,234,257	\$ 7,583,163	\$ 7,772,830	\$ 72,581,852
West Jasper											
FY24 Total Allocations	\$ 8,963,104										
New Formula	\$ 9,273,463	\$ 9,532,677	\$ 9,793,577	\$ 10,056,172	\$ 10,478,026	\$ 10,745,070	\$ 11,013,850	\$ 11,284,377	\$ 11,791,324	\$ 12,066,904	\$ 106,035,439
West Point Consolidated											
FY24 Total Allocations	\$ 15,985,432										
New Formula	\$ 16,689,141	\$ 17,040,978	\$ 17,395,101	\$ 17,751,527	\$ 18,324,118	\$ 18,686,581	\$ 19,116,499	\$ 19,619,501	\$ 20,562,089	\$ 21,074,488	\$ 186,260,024
West Tallahatchie											
FY24 Total Allocations	\$ 4,403,535										
New Formula	\$ 4,403,535	\$ 4,403,535	\$ 4,403,535	\$ 3,838,931	\$ 3,962,759	\$ 4,041,146	\$ 4,120,041	\$ 4,199,450	\$ 4,348,255	\$ 4,429,147	\$ 42,150,333
Western Line											
FY24 Total Allocations	\$ 9,756,433										
New Formula	\$ 11,101,784	\$ 11,335,829	\$ 11,571,396	\$ 11,808,494	\$ 12,189,387	\$ 12,430,501	\$ 12,673,184	\$ 12,917,444	\$ 13,375,166	\$ 13,650,055	\$ 123,053,240
Wilkinson Co.											
FY24 Total Allocations	\$ 5,824,373										
New Formula	\$ 5,824,373	\$ 5,942,009	\$ 6,103,803	\$ 6,266,648	\$ 6,528,256	\$ 6,693,860	\$ 6,860,541	\$ 7,028,305	\$ 7,342,683	\$ 7,513,581	\$ 66,104,059
Winona - Montgomery Consol.											
FY24 Total Allocations	\$ 7,523,309										
New Formula	\$ 8,381,243	\$ 8,595,998	\$ 8,812,150	\$ 9,029,707	\$ 9,379,207	\$ 9,600,450	\$ 9,823,131	\$ 10,047,259	\$ 10,467,258	\$ 10,695,572	\$ 94,831,974

Row Labels	Sum of FY25	Sum of FY26	Sum of FY27	Sum of FY28	Sum of FY29	Sum of FY30	Sum of FY31	Sum of FY32	Sum of FY33	Sum of FY34	Total 10-Year Investment
Yazoo City											
FY24 Total Allocations	\$ 13,749,088										
New Formula	\$ 16,057,640	\$ 16,427,877	\$ 16,800,520	\$ 17,175,586	\$ 17,778,121	\$ 18,159,541	\$ 18,543,440	\$ 18,929,834	\$ 19,653,908	\$ 20,047,520	\$ 179,573,986
Yazoo County											
FY24 Total Allocations	\$ 8,453,993										
New Formula	\$ 8,453,993	\$ 8,465,398	\$ 8,641,316	\$ 8,818,376	\$ 9,102,820	\$ 9,282,881	\$ 9,464,111	\$ 9,646,520	\$ 9,988,340	\$ 10,174,156	\$ 92,037,911

New Formula ASSUMPTIONS:
1. Assumes no change in avg. net enrollment (FY25 calculations using Average FY24 Net Enrollment Months 2/3 per MDE)
2. Assumes no change in millage rates
3. Assumes BSC changes in non-recalculation years by the yearly average (over 10 years) change in Health Insurance (\$13.08) and Teacher Pay Raise Amounts (\$84.55).
4. Assumes recalculation years use the projected average teacher salary based on the yearly average (over 10 years) change in average teacher salaries per MDE Superintendent Reports. 20% of the above amount to Admin
5. Charter School local contributions and ADA/ADM stay constant
6. Assumes no additional PERS increases
7. Assumes constant 2.6% average 20-year rate for inflationary factor
8. Assumes full funding each year
9. Assumes no change in student weights (lack of historical data)
10. Assumes 3-Year Hold Harmless Provision

New Formula Weights

- \$ 6,695.34 Student Base Cost
- 30% Low Income Weight
- 15% ELL Weight
- 60% SPED I
- 100% SPED II
- 125% SPED III
- 5% Gifted
- 10% CTE
- 10% Concentrated Poverty
- 0-8% Sparsity

38 Districts Held Harmless Year 1
23 Districts Held Harmless Year 2
15 Districts Held Harmless Year 3
89 Districts Lost Net Enrollment from FY23 to FY24

FY25 CAPITAL PLAN

Year	School	Project	Amount	Balance	Notes
		Beginning Balance		2,787,945	
FY25	VCH	Baseball Bleachers	(15,000)	2,772,945	Pairing with \$250K from SB2468 (2023)
FY25	SMH	Football Bleachers	(400,000)	2,372,945	Pairing w/\$1M from HB603 (2023)
FY25	VCM	Fencing	(200,000)	2,172,945	
FY25	SME	Fencing	(200,000)	1,972,945	High bars similar to OSHS
FY25		Add: Excess Fund Balance	3,729,446	5,702,391	
FY25		Add: Major Repair Transfer	1,400,000	7,102,391	
FY25	ECH	Roofing	(2,045,070)	5,057,322	Avg. of roof replacement and roof retrofit (Sections 1-3)
FY25	ECM	Roofing	(482,665)	4,574,657	Avg. of roof replacment and roof retrofit (Sections B & D)
FY25	ECU	Roofing	(812,500)	3,762,157	Avg. of roof replacement and roof retrofit (Sections B-E)
FY26		Add: Excess Fund Balance	3,729,446	7,491,603	
FY26		Add: Major Repair Transfer	1,400,000	8,891,603	
FY26	SMM	Roofing	(1,900,000)	6,991,603	Avg. of roof replacement and roof retrofit (Sections A-L); estimate derived from VCH bids
FY26	VCL	Roofing	(1,985,690)	5,005,913	Roof replacement (Section 1996)
FY26	VCM	Roofing	(2,606,676)	2,399,237	Avg. of roof replacement and roof retrofits (All sections: A-D)
FY27	DO/BO	Roofing	(250,000)	2,149,237	From prior quotes; could use 16th section interest transfer to fund projects
FY27		Add: Major Repair Transfer	1,400,000	3,549,237	
FY27	ECH	Paving	(1,138,746)	2,410,491	Est. from Jacobs study; current deficiency
FY27	ECU	Paving	(913,777)	1,496,714	Est. from Jacobs study; current deficiency
FY28		Add: Major Repair Transfer	1,400,000	2,896,714	
FY28	VCH	Paving	(459,035)	2,437,679	Est. from Jacobs study; current deficiency
	SMU	Roofing	(1,799,715)		Avg. of roof replacement and roof retrofit (All sections: A)
	SME	Paving	(212,304)		Est. from Jacobs study; current deficiency
	SMN	Paving	(120,497)		Est. from Jacobs study; current deficiency
	SMU	Paving	(187,056)		Est. from Jacobs study; current deficiency
	SMM	Paving	(148,421)		Est. from Jacobs study; current deficiency
	VCM	Paving	(191,556)		Est. from Jacobs study; current deficiency
	VCU	Paving	(735,366)		Est. from Jacobs study; current deficiency
	ECH	Re-turf			
	SMH	Re-turf			
	VCH	Re-turf			

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

General Fund Type	1120-DISTRICT MAINTENANCE	1121-INSURANCE RESERVE	1130-SPECIAL EDUCATION	1140-ALTERNATIVE SCHOOL	1145-AT RISK
Revenues					
Local Sources	39,019,889.59	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	52,682,976.00	0.00	0.00	0.00	0.00
Federal Sources	2,500.00	0.00	19,408.08	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	91,705,365.59	0.00	19,408.08	0.00	0.00
Expenditures					
Instruction	42,878,729.15	0.00	5,937,020.48	453,238.61	872,710.34
Support Services	29,842,908.53	0.00	1,583,670.08	0.00	68,274.73
Noninstructional Services	500.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	44 0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	72,722,137.68	0.00	7,520,690.56	453,238.61	940,985.07
Excess(Deficiency) of Revenues Over Expenditures	18,983,227.91	0.00	(7,501,282.48)	(453,238.61)	(940,985.07)

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

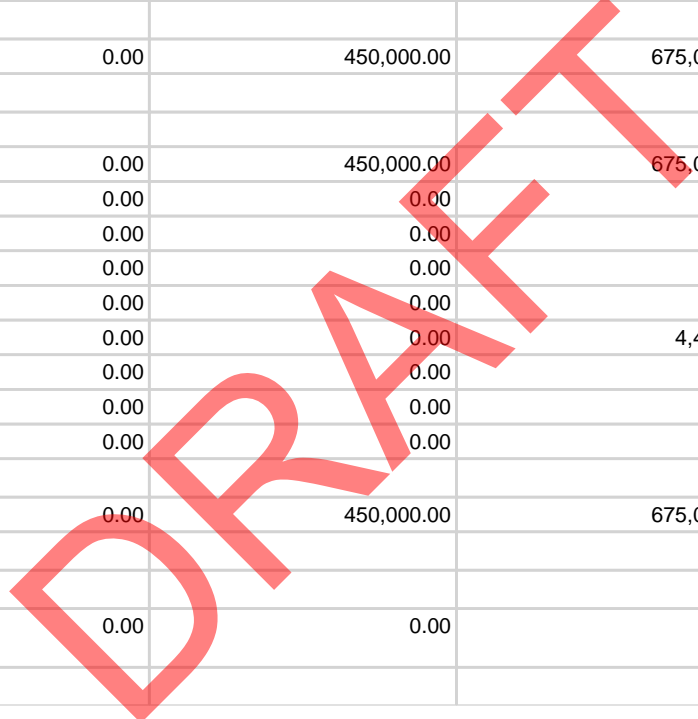
Original Date Approved: 05/10/2024
 Amended Date Approved: _____

General Fund Type	1120-DISTRICT MAINTENANCE	1121-INSURANCE RESERVE	1130-SPECIAL EDUCATION	1140-ALTERNATIVE SCHOOL	1145-AT RISK
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	70,000.00	0.00	7,501,282.48	453,238.61	940,985.07
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	19,053,102.91	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	125.00	0.00	0.00	0.00	45 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	(18,983,227.91)	0.00	7,501,282.48	453,238.61	940,985.07
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	13,013,640.24	6,000,000.00	0.00	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	13,013,640.24	6,000,000.00	0.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	13,013,640.24	6,000,000.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
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General Fund Type					Page 3
	1146-AVERAGE DAILY ENROLLMENT	1152-EAST CENTRAL ACTIVITY	1153-ST MARTIN ACTIVITY	1154-VANCLEAVE ACTIVITY	1155-JCTC ACTIVITY
Revenues					
Local Sources	0.00	450,000.00	675,000.00	475,000.00	27,000.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	450,000.00	675,000.00	475,000.00	27,000.00
Expenditures					
Instruction	0.00	450,000.00	675,000.00	475,000.00	27,000.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	4,470.00	1,490.00	745.00
Principal	0.00	0.00	0.00	0.00	46 0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	450,000.00	675,000.00	475,000.00	27,000.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00



JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

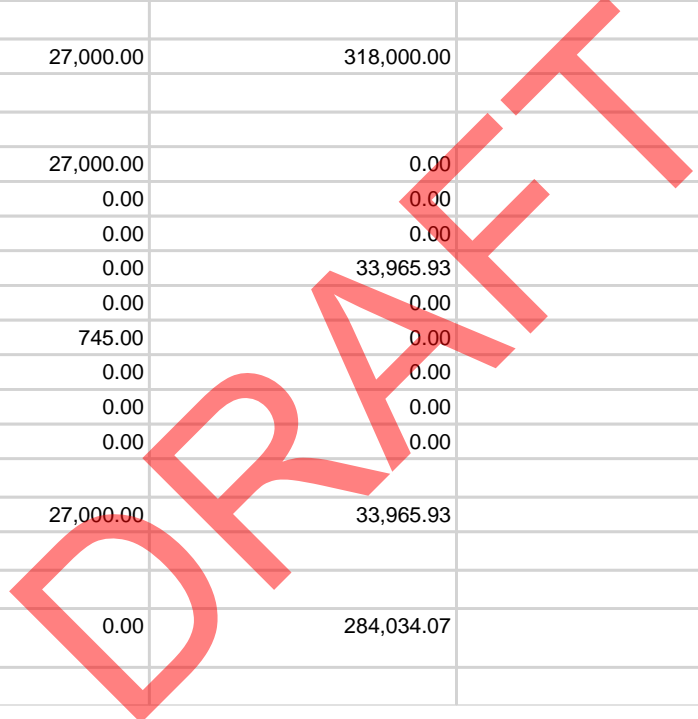
Original Date Approved: 05/10/2024
 Amended Date Approved: _____

General Fund Type	1146-AVERAGE DAILY ENROLLMENT	1152-EAST CENTRAL ACTIVITY	1153-ST MARTIN ACTIVITY	1154-VANCLEAVE ACTIVITY	1155-JCTC ACTIVITY
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	47 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	0.00	375,000.00	465,000.00	275,000.00	17,000.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	0.00	375,000.00	465,000.00	275,000.00	17,000.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	0.00	375,000.00	465,000.00	275,000.00	17,000.00

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General Fund Type	1156-FABLAB ACTIVITY	1840-16TH SECTION INTEREST	1841-16TH SECTION INTEREST 16-4-9	1842-16TH SECTION INTEREST 16-5-9	1843-16TH SECTION INTEREST 16-6-5
Revenues					
Local Sources	27,000.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	318,000.00	0.00	4,300.00	4,500.00
Total Revenues	27,000.00	318,000.00	0.00	4,300.00	4,500.00
Expenditures					
Instruction	27,000.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	33,965.93	0.00	0.00	536.67
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	745.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	48 0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	27,000.00	33,965.93	0.00	0.00	536.67
Excess(Deficiency) of Revenues Over Expenditures	0.00	284,034.07	0.00	4,300.00	3,963.33



JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
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General Fund Type						Page 6
Other Financing Sources(Uses)	1156-FABLAB ACTIVITY	1840-16TH SECTION INTEREST	1841-16TH SECTION INTEREST 16-4-9	1842-16TH SECTION INTEREST 16-5-9	1843-16TH SECTION INTEREST 16-6-5	
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00	49 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	284,034.07	0.00	4,300.00	3,963.33	
Fund Balances / Retained Earnings						
July 1, 2024	130,000.00	3,463,935.27	1,263.76	6,124.11	47,488.92	
Prior period adjustments	0.00	0.00	0.00	0.00	0.00	
July 1, 2024 as restated	130,000.00	3,463,935.27	1,263.76	6,124.11	47,488.92	
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00	
June 30, 2025	130,000.00	3,747,969.34	1,263.76	10,424.11	51,452.25	

JACKSON COUNTY SCHOOL DISTRICT
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Original Date Approved: 05/10/2024
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General Fund Type	1844-16TH SECTION INTEREST 16-6-6	1845-16TH SECTION INTEREST 16-6-9	1846-16TH SECTION INTEREST 16-7-6	1847-16TH SECTION INTEREST 16-7-7	1848-16TH SECTION INTEREST 16-7-8	Page 7
Revenues						
Local Sources	0.00	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	1,600.00	0.00	0.00	0.00	0.00	7,100.00
Total Revenues	1,600.00	0.00	0.00	0.00	0.00	7,100.00
Expenditures						
Instruction	0.00	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	837.32	0.00	0.00	0.00	0.00	5,586.95
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00	50 0.00
Interest	0.00	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures	837.32	0.00	0.00	0.00	0.00	5,586.95
Excess(Deficiency) of Revenues Over Expenditures	762.68	0.00	0.00	0.00	0.00	1,513.05

JACKSON COUNTY SCHOOL DISTRICT
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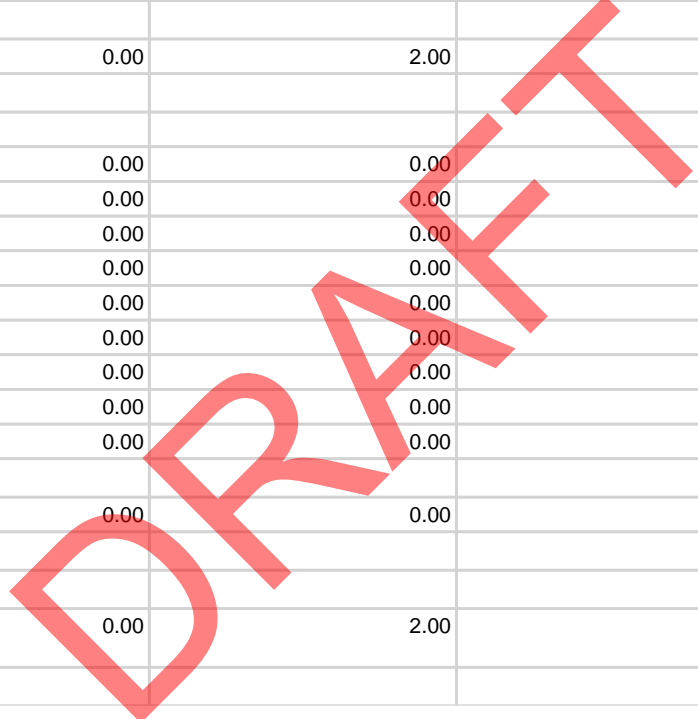
Original Date Approved: 05/10/2024
 Amended Date Approved: _____

General Fund Type	1844-16TH SECTION INTEREST 16-6-6	1845-16TH SECTION INTEREST 16-6-9	1846-16TH SECTION INTEREST 16-7-6	1847-16TH SECTION INTEREST 16-7-7	1848-16TH SECTION INTEREST 16-7-8
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	51 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	762.68	0.00	0.00	0.00	1,513.05
Fund Balances / Retained Earnings					
July 1, 2024	12,337.77	3,189.63	87.68	7,322.39	31,872.52
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	12,337.77	3,189.63	87.68	7,322.39	31,872.52
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	13,100.45	3,189.63	87.68	7,322.39	33,385.57

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General Fund Type	1849-16TH SECTION INTEREST 16-7-9	1850-16TH SECTION INTEREST 16-8-7	1900-16TH SECTION ESCROW	1901-MEDICAID SBAC FUND	1902-COMDATA NETWORK
Revenues					
Local Sources	0.00	0.00	0.00	0.00	30,000.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	125,000.00	0.00
Sixteenth Section Sources	0.00	2.00	0.00	0.00	0.00
Total Revenues	0.00	2.00	0.00	125,000.00	30,000.00
Expenditures					
Instruction	0.00	0.00	0.00	25,200.00	0.00
Support Services	0.00	0.00	0.00	147,624.43	0.00
Noninstructional Services	0.00	0.00	0.00	75.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	52 0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	172,899.43	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	2.00	0.00	(47,899.43)	30,000.00



JACKSON COUNTY SCHOOL DISTRICT
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General Fund Type					Page 10
Other Financing Sources(Uses)	1849-16TH SECTION INTEREST 16-7-9	1850-16TH SECTION INTEREST 16-8-7	1900-16TH SECTION ESCROW	1901-MEDICAID SBAC FUND	1902-COMDATA NETWORK
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	70,000.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	53 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	(70,000.00)
Net Change in Fund Balances	0.00	2.00	0.00	(47,899.43)	(40,000.00)
Fund Balances / Retained Earnings					
July 1, 2024	7,862.58	118.95	0.00	177,587.39	44,073.67
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	7,862.58	118.95	0.00	177,587.39	44,073.67
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	7,862.58	120.95	0.00	129,687.96	4,073.67

JACKSON COUNTY SCHOOL DISTRICT
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General Fund Type	1903-ENERGY CLASS PRIZE 2023	1925-TECHNOLOGY FUND	1935-FAB LAB JACKSON COUNTY	1993-PAYROLL CLEARING FUND	1994-ACCOUNTS PAYABLE CLEARING FUND
Revenues					
Local Sources	0.00	0.00	175,000.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	175,000.00	0.00	0.00
Expenditures					
Instruction	0.00	456,592.00	265,257.20	0.00	0.00
Support Services	150,000.00	2,373,985.87	15,283.81	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	54 0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	150,000.00	2,830,577.87	280,541.01	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	(150,000.00)	(2,830,577.87)	(105,541.01)	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
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General Fund Type					
Other Financing Sources(Uses)	1903-ENERGY CLASS PRIZE 2023	1925-TECHNOLOGY FUND	1935-FAB LAB JACKSON COUNTY	1993-PAYROLL CLEARING FUND	1994-ACCOUNTS PAYABLE CLEARING FUND
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	2,830,577.87	105,541.01	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	55 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	2,830,577.87	105,541.01	0.00	0.00
Net Change in Fund Balances	(150,000.00)	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	150,000.00	0.00	0.00	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	150,000.00	0.00	0.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	0.00	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
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General Fund Type						Page 13
	Combining Totals					
Revenues						
Local Sources	40,878,889.59					
Intermediate Sources	0.00					
State Sources	52,682,976.00					
Federal Sources	146,908.08					
Sixteenth Section Sources	335,502.00					
Total Revenues	94,044,275.67					
Expenditures						
Instruction	52,542,747.78					
Support Services	34,181,747.45					
Noninstructional Services	575.00					
Sixteenth Section	40,926.87					
Facilities Acquisition and Construction	0.00					
Debt Service	7,450.00					
Principal	0.00					56
Interest	0.00					
Other	0.00					
Total Expenditures	86,765,997.10					
Excess(Deficiency) of Revenues Over Expenditures	7,278,278.57					

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

General Fund Type					
Other Financing Sources(Uses)		Combining Totals			
Proceeds of General Obligation Bonds		0.00			
Proceeds of Refunding Bonds		0.00			
Proceeds of Loan(s)		0.00			
Inception of Capital Lease(s)		0.00			
Insurance Loss Recoveries		0.00			
Sale of Transportation Equipment		0.00			
Sale of Other Property		0.00			
Indirect Costs		0.00			
Other Transfers In		11,901,625.04			
Payments to Escrow Agent		0.00			
Miscellaneous Other Financing Sources		0.00			
Indirect Costs Transfers Out		0.00			
Other Transfers Out		19,123,102.91			
Payment to Refunded Bond Escrow Agent		0.00			
Payment to Qualified Zone Academy Debt Escrow Agent		0.00			
Miscellaneous Other Financing Uses		125.00			57
Premium on Debt Issuance		0.00			
Total Other Financing Sources(Uses)		(7,221,602.87)			
Net Change in Fund Balances		56,675.70			
Fund Balances / Retained Earnings					
July 1, 2024		24,228,904.88			
Prior period adjustments		0.00			
July 1, 2024 as restated		24,228,904.88			
Increase(Decrease) in reserve for inventory		0.00			
June 30, 2025		24,285,580.58			

JACKSON COUNTY SCHOOL DISTRICT
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Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Special Revenue Fund Type	2020-SCHOOL RECOGNITION PROGRAM	2090-EXTENDED SCHOOL YEAR	2092-WORKFORCE ENHANCEMENT (SB 3011)	2110-SCHOOL FOOD SERVICE	2211-TITLE I - A
Revenues					
Local Sources	0.00	0.00	0.00	1,382,630.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	10,000.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	4,491,685.00	1,783,971.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	10,000.00	0.00	5,874,315.00	1,783,971.00
Expenditures					
Instruction	0.00	10,000.00	0.00	0.00	1,545,934.43
Support Services	0.00	0.00	0.00	823,741.62	0.00
Noninstructional Services	0.00	0.00	0.00	6,141,401.25	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	5,963,734.39	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	58 0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	10,000.00	0.00
Total Expenditures	0.00	10,000.00	5,963,734.39	6,975,142.87	1,545,934.43
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	(5,963,734.39)	(1,100,827.87)	238,036.57

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

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Special Revenue Fund Type						Page 16
Other Financing Sources(Uses)	2020-SCHOOL RECOGNITION PROGRAM	2090-EXTENDED SCHOOL YEAR	2092-WORKFORCE ENHANCEMENT (SB 3011)	2110-SCHOOL FOOD SERVICE	2211-TITLE I - A	
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00	238,036.57
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00	59 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00	(238,036.57)
Net Change in Fund Balances	0.00	0.00	(5,963,734.39)	(1,100,827.87)		0.00
Fund Balances / Retained Earnings						
July 1, 2024	0.00	0.00	5,963,734.39	3,135,713.47		0.00
Prior period adjustments	0.00	0.00	0.00	0.00		0.00
July 1, 2024 as restated	0.00	0.00	5,963,734.39	3,135,713.47		0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00		0.00
June 30, 2025	0.00	0.00	0.00	2,034,885.60		0.00

JACKSON COUNTY SCHOOL DISTRICT
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Special Revenue Fund Type	2213-TITLE I-1003(a) SCHOOL IMPROVEMENT	2290-TITLE I COST POOL	2410-EEF - BUILDINGS AND BUSES	2511-TITLE II, PART A	2560-TITLE III ENGLISH LEARNERS
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	282,731.00	0.00	0.00
Federal Sources	345,406.00	0.00	0.00	291,982.42	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	345,406.00	0.00	282,731.00	291,982.42	0.00
Expenditures					
Instruction	262,763.81	0.00	0.00	0.00	0.00
Support Services	82,642.19	238,036.57	0.00	291,982.42	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	60 0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	345,406.00	238,036.57	0.00	291,982.42	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	(238,036.57)	282,731.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
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Special Revenue Fund Type						Page 18
Other Financing Sources(Uses)	2213-TITLE I-1003(a) SCHOOL IMPROVEMENT	2290-TITLE I COST POOL	2410-EEF - BUILDINGS AND BUSES	2511-TITLE II, PART A	2560-TITLE III ENGLISH LEARNERS	
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	238,036.57	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	282,731.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00	61 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	238,036.57	(282,731.00)	0.00		0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00		0.00
Fund Balances / Retained Earnings						
July 1, 2024	11,809.55	0.00	554,651.38	0.00		0.00
Prior period adjustments	0.00	0.00	0.00	0.00		0.00
July 1, 2024 as restated	11,809.55	0.00	554,651.38	0.00		0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00		0.00
June 30, 2025	11,809.55	0.00	554,651.38	0.00		0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
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Special Revenue Fund Type	2579-FEMA / MEMA GRANTS	2594-ESSER II	2598-ESSER III	2599-IDEA B (ARP)	2600-IDEA B (ARP-PRESCHOOL)
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	6,150,185.28	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	6,150,185.28	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	6,150,185.28	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	62 0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	6,150,185.28	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

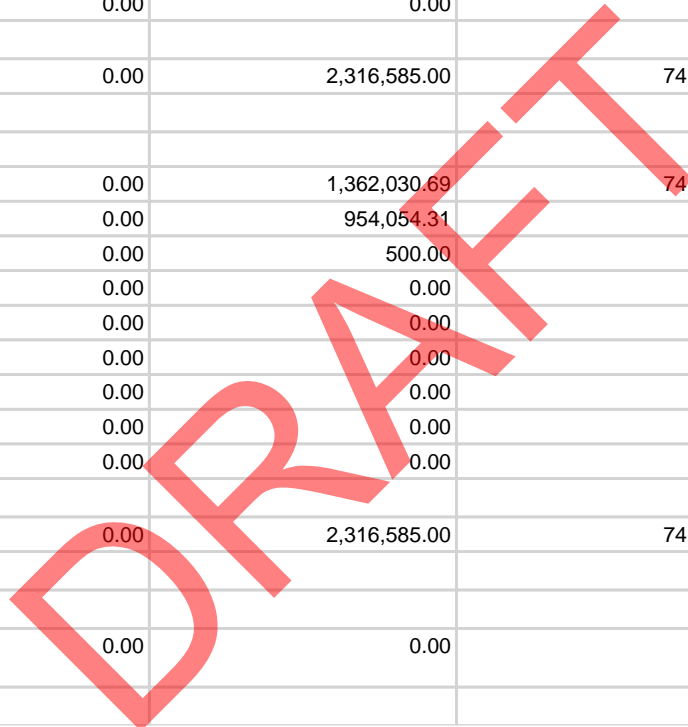
Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Special Revenue Fund Type	2579-FEMA / MEMA GRANTS	2594-ESSER II	2598-ESSER III	2599-IDEA B (ARP)	2600-IDEA B (ARP-PRESCHOOL)
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	63 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	0.00	383,423.25	198,895.88	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	0.00	383,423.25	198,895.88	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	0.00	383,423.25	198,895.88	0.00	0.00

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Special Revenue Fund Type	2609-ARP HOMELESS II	2610-IDEA PART B	2620-IDEA PART C	2630-POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	2631-EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	2,316,585.00	74,807.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	2,316,585.00	74,807.00	0.00	0.00
Expenditures					
Instruction	0.00	1,362,030.69	74,807.00	0.00	0.00
Support Services	0.00	954,054.31	0.00	0.00	0.00
Noninstructional Services	0.00	500.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	2,316,585.00	74,807.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00



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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
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Special Revenue Fund Type	2609-ARP HOMELESS II	2610-IDEA PART B	2620-IDEA PART C	2630-POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	2631-EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	65 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	0.00	(720,757.02)	(7,658.66)	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	0.00	(720,757.02)	(7,658.66)	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	0.00	(720,757.02)	(7,658.66)	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
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Original Date Approved: 05/10/2024
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Special Revenue Fund Type	2711-CTE - BASIC FUND (LOCAL & STATE)	2712-CTE - BASIC FUND (FEDERAL)	2721-VOCATIONAL REHABILITATION	2811-TITLE IV, PART A	2820-UNEMPLOYMENT COMP. REVOLVING
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	655,000.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	90,883.26	0.00	136,632.58	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	655,000.00	90,883.26	0.00	136,632.58	0.00
Expenditures					
Instruction	2,212,346.37	64,422.73	0.00	0.00	0.00
Support Services	314,376.05	47,956.97	0.00	136,632.58	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	2,526,722.42	112,379.70	0.00	136,632.58	0.00
Excess(Deficiency) of Revenues Over Expenditures	(1,871,722.42)	(21,496.44)	0.00	0.00	0.00

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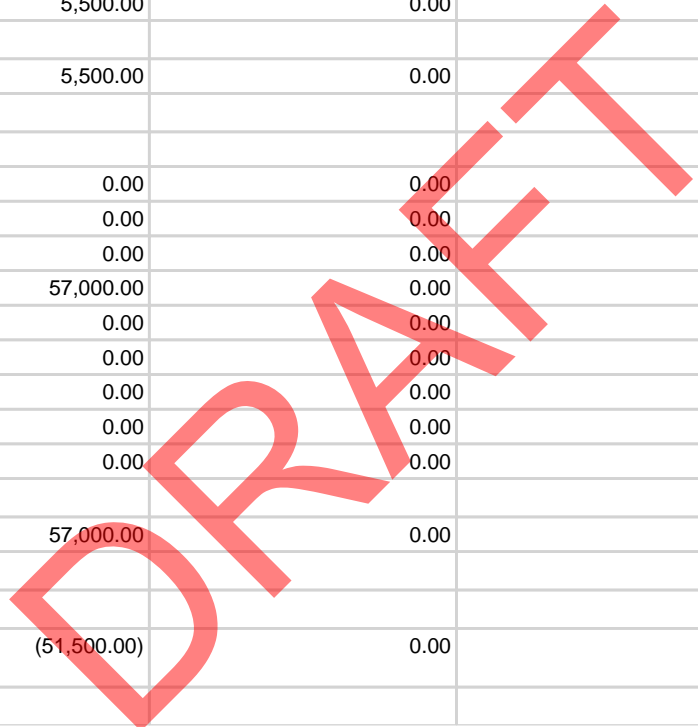
Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Special Revenue Fund Type	2711-CTE - BASIC FUND (LOCAL & STATE)	2712-CTE - BASIC FUND (FEDERAL)	2721-VOCATIONAL REHABILITATION	2811-TITLE IV, PART A	2820-UNEMPLOYMENT COMP. REVOLVING
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	1,871,722.42	21,496.44	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	67 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	1,871,722.42	21,496.44	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	0.00	0.00	0.00	0.00	179,340.81
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	0.00	0.00	0.00	0.00	179,340.81
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	0.00	0.00	0.00	0.00	179,340.81

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Special Revenue Fund Type	2830-FORESTRY ESCROW FUND	2901-BLUE CROSS BLUE SHIELD GRANT	2902-MDEQ VW DIESEL EMISSIONS	2903-MDEQ DERA GRANT	2907-POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	5,500.00	0.00	0.00	0.00	0.00
Total Revenues	5,500.00	0.00	0.00	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	57,000.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	57,000.00	0.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	(51,500.00)	0.00	0.00	0.00	0.00



JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Special Revenue Fund Type	2830-FORESTRY ESCROW FUND	2901-BLUE CROSS BLUE SHIELD GRANT	2902-MDEQ VW DIESEL EMISSIONS	2903-MDEQ DERA GRANT	2907-POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	69 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	(51,500.00)	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	100,489.13	0.00	0.00	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	100,489.13	0.00	0.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	48,989.13	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Special Revenue Fund Type	2908-EDUCATIONAL INTERPRETER (STATE ONLY)	2909-VOCATIONAL REHAB	2910-2023 HOUSE BILL 603 (CTE)	2911-2023 HOUSE BILL 603 (SMH)	2940-ROTC	Page 27
Revenues						
Local Sources	0.00	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00	63,430.60
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	0.00	0.00	0.00	63,430.60
Expenditures						
Instruction	0.00	0.00	0.00	0.00	0.00	171,924.76
Support Services	0.00	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	9,000,000.00	1,000,000.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00	70 0.00
Principal	0.00	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	9,000,000.00	1,000,000.00	0.00	171,924.76
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	(9,000,000.00)	(1,000,000.00)	0.00	(108,494.16)

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

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Special Revenue Fund Type						Page 28
Other Financing Sources(Uses)	2908-EDUCATIONAL INTERPRETER (STATE ONLY)	2909-VOCATIONAL REHAB	2910-2023 HOUSE BILL 603 (CTE)	2911-2023 HOUSE BILL 603 (SMH)	2940-ROTC	
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00	108,494.16
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00	71 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00	108,494.16
Net Change in Fund Balances	0.00	0.00	(9,000,000.00)	(1,000,000.00)	0.00	
Fund Balances / Retained Earnings						
July 1, 2024	0.00	0.00	9,000,000.00	1,000,000.00	0.00	
Prior period adjustments	0.00	0.00	0.00	0.00	0.00	
July 1, 2024 as restated	0.00	0.00	9,000,000.00	1,000,000.00	0.00	
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00	
June 30, 2025	0.00	0.00	0.00	0.00	0.00	

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

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 Amended Date Approved: _____

Special Revenue Fund Type	2980-SPARKLIGHT	2981-GULF COAST COMMUNITY FOUNDATION INC	2982-AMERICAN HEART ASSOCIATION	2983-SINGING RIVER ELECTRIC COOPERATIVE	2984-ALLSTAR ORTHOPEDICS, PLLC
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00



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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Special Revenue Fund Type	2980-SPARKLIGHT	2981-GULF COAST COMMUNITY FOUNDATION INC	2982-AMERICAN HEART ASSOCIATION	2983-SINGING RIVER ELECTRIC COOPERATIVE	2984-ALLSTAR ORTHOPEDICS, PLLC
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	73 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	0.00	0.00	0.00	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	0.00	0.00	0.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	0.00	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Special Revenue Fund Type	2985-MS RESTAURANT ASSN EDUC FDN	2986-INGALLS GRANT	2987-BLACKBAUD GIVING FD-CHEVRON YOUR CAUSE	2988-PLTW-VMS	Combining Totals
Revenues					
Local Sources	0.00	0.00	0.00	0.00	1,382,630.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	947,731.00
Federal Sources	0.00	0.00	0.00	0.00	15,745,568.14
Sixteenth Section Sources	0.00	0.00	0.00	0.00	5,500.00
Total Revenues	0.00	0.00	0.00	0.00	18,081,429.14
Expenditures					
Instruction	0.00	0.00	0.00	0.00	5,704,229.79
Support Services	0.00	0.00	0.00	0.00	2,889,422.71
Noninstructional Services	0.00	0.00	0.00	0.00	6,141,901.25
Sixteenth Section	0.00	0.00	0.00	0.00	57,000.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	22,113,919.67
Debt Service	0.00	0.00	0.00	0.00	74 0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	10,000.00
Total Expenditures	0.00	0.00	0.00	0.00	36,916,473.42
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	(18,835,044.28)

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Special Revenue Fund Type	2985-MS RESTAURANT ASSN EDUC FDN	2986-INGALLS GRANT	2987-BLACKBAUD GIVING FD-CHEVRON YOUR CAUSE	2988-PLTW-VMS	Combining Totals
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	2,239,749.59
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	520,767.57
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	75 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	1,718,982.02
Net Change in Fund Balances	0.00	0.00	0.00	0.00	(17,116,062.26)
Fund Balances / Retained Earnings					
July 1, 2024	0.00	0.00	0.00	0.00	19,799,642.18
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	0.00	0.00	0.00	0.00	19,799,642.18
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	0.00	0.00	0.00	0.00	2,683,579.92

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Capital Project Fund Type				
	3027-CONTRUCTION AND IMPROVEMENTS	3028-3 MILL CONSTRUCTION 2019	Combining Totals	
Revenues				
Local Sources	0.00	0.00	0.00	
Intermediate Sources	0.00	0.00	0.00	
State Sources	0.00	0.00	0.00	
Federal Sources	0.00	0.00	0.00	
Sixteenth Section Sources	0.00	0.00	0.00	
Total Revenues	0.00	0.00	0.00	
Expenditures				
Instruction	0.00	0.00	0.00	
Support Services	1,000.00	0.00	1,000.00	
Noninstructional Services	0.00	0.00	0.00	
Sixteenth Section	0.00	0.00	0.00	
Facilities Acquisition and Construction	4,203,235.00	0.00	4,203,235.00	
Debt Service	0.00	0.00	0.00	
Principal	0.00	0.00	0.00	
Interest	0.00	0.00	0.00	
Other	0.00	0.00	0.00	
Total Expenditures	4,204,235.00	0.00	4,204,235.00	76
Excess(Deficiency) of Revenues Over Expenditures	(4,204,235.00)	0.00	(4,204,235.00)	

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
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Capital Project Fund Type				
Other Financing Sources(Uses)	3027-CONTRUCTION AND IMPROVEMENTS	3028-3 MILL CONSTRUCTION 2019	Combining Totals	
Proceeds of General Obligation Bonds	0.00	0.00	0.00	
Proceeds of Refunding Bonds	0.00	0.00	0.00	
Proceeds of Loan(s)	0.00	0.00	0.00	
Inception of Capital Lease(s)	0.00	0.00	0.00	
Insurance Loss Recoveries	0.00	0.00	0.00	
Sale of Transportation Equipment	0.00	0.00	0.00	
Sale of Other Property	0.00	0.00	0.00	
Indirect Costs	0.00	0.00	0.00	
Other Transfers In	5,129,446.00	0.00	5,129,446.00	
Payments to Escrow Agent	0.00	0.00	0.00	
Miscellaneous Other Financing Sources	0.00	0.00	0.00	
Indirect Costs Transfers Out	0.00	0.00	0.00	
Other Transfers Out	0.00	0.00	0.00	
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	
Miscellaneous Other Financing Uses	0.00	0.00	0.00	77
Premium on Debt Issuance	0.00	0.00	0.00	
Total Other Financing Sources(Uses)	5,129,446.00	0.00	5,129,446.00	
Net Change in Fund Balances	925,211.00	0.00	925,211.00	
Fund Balances / Retained Earnings				
July 1, 2024	2,787,984.88	0.00	2,787,984.88	
Prior period adjustments	0.00	0.00	0.00	
July 1, 2024 as restated	2,787,984.88	0.00	2,787,984.88	
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	
June 30, 2025	3,713,195.88	0.00	3,713,195.88	

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Debt Service Fund Type	4010-SHORTFALL NOTE RETIREMENT	4024-THREE MILL NOTE 2019	4026-2010 QSCB NOTE	4027-THREE MILL NOTE 2012	4092-QSCB SINKING FUND
Revenues					
Local Sources	0.00	1,755,000.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	1,755,000.00	0.00	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	1,887,418.50	0.00	0.00	78 0.00
Interest	0.00	150,312.50	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	2,037,731.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	(282,731.00)	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
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Original Date Approved: 05/10/2024
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Debt Service Fund Type	4010-SHORTFALL NOTE RETIREMENT	4024-THREE MILL NOTE 2019	4026-2010 QSCB NOTE	4027-THREE MILL NOTE 2012	4092-QSCB SINKING FUND
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	282,731.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	79 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	282,731.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	0.00	615,414.43	0.00	204,597.48	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	0.00	615,414.43	0.00	204,597.48	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	0.00	615,414.43	0.00	204,597.48	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
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Debt Service Fund Type				Page 37	
	Combining Totals				
Revenues					
Local Sources	1,755,000.00				
Intermediate Sources	0.00				
State Sources	0.00				
Federal Sources	0.00				
Sixteenth Section Sources	0.00				
Total Revenues	1,755,000.00				
Expenditures					
Instruction	0.00				
Support Services	0.00				
Noninstructional Services	0.00				
Sixteenth Section	0.00				
Facilities Acquisition and Construction	0.00				
Debt Service	0.00				
Principal	1,887,418.50				80
Interest	150,312.50				
Other	0.00				
Total Expenditures	2,037,731.00				
Excess(Deficiency) of Revenues Over Expenditures	(282,731.00)				

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Debt Service Fund Type		Combining Totals			
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds		0.00			
Proceeds of Refunding Bonds		0.00			
Proceeds of Loan(s)		0.00			
Inception of Capital Lease(s)		0.00			
Insurance Loss Recoveries		0.00			
Sale of Transportation Equipment		0.00			
Sale of Other Property		0.00			
Indirect Costs		0.00			
Other Transfers In		282,731.00			
Payments to Escrow Agent		0.00			
Miscellaneous Other Financing Sources		0.00			
Indirect Costs Transfers Out		0.00			
Other Transfers Out		0.00			
Payment to Refunded Bond Escrow Agent		0.00			
Payment to Qualified Zone Academy Debt Escrow Agent		0.00			
Miscellaneous Other Financing Uses		0.00			81
Premium on Debt Issuance		0.00			
Total Other Financing Sources(Uses)		282,731.00			
Net Change in Fund Balances		0.00			
Fund Balances / Retained Earnings					
July 1, 2024		820,011.91			
Prior period adjustments		0.00			
July 1, 2024 as restated		820,011.91			
Increase(Decrease) in reserve for inventory		0.00			
June 30, 2025		820,011.91			

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Enterprise Fund Type					Page 39
	Combining Totals				
Revenues					
Local Sources	0.00				
Intermediate Sources	0.00				
State Sources	0.00				
Federal Sources	0.00				
Sixteenth Section Sources	0.00				
Total Revenues	0.00				
Expenditures					
Instruction	0.00				
Support Services	0.00				
Noninstructional Services	0.00				
Sixteenth Section	0.00				
Facilities Acquisition and Construction	0.00				
Debt Service	0.00				
Principal	0.00				82
Interest	0.00				
Other	0.00				
Total Expenditures	0.00				
Excess(Deficiency) of Revenues Over Expenditures	0.00				

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Enterprise Fund Type		Combining Totals			
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds		0.00			
Proceeds of Refunding Bonds		0.00			
Proceeds of Loan(s)		0.00			
Inception of Capital Lease(s)		0.00			
Insurance Loss Recoveries		0.00			
Sale of Transportation Equipment		0.00			
Sale of Other Property		0.00			
Indirect Costs		0.00			
Other Transfers In		0.00			
Payments to Escrow Agent		0.00			
Miscellaneous Other Financing Sources		0.00			
Indirect Costs Transfers Out		0.00			
Other Transfers Out		0.00			
Payment to Refunded Bond Escrow Agent		0.00			
Payment to Qualified Zone Academy Debt Escrow Agent		0.00			
Miscellaneous Other Financing Uses		0.00			83
Premium on Debt Issuance		0.00			
Total Other Financing Sources(Uses)		0.00			
Net Change in Fund Balances		0.00			
Fund Balances / Retained Earnings					
July 1, 2024		0.00			
Prior period adjustments		0.00			
July 1, 2024 as restated		0.00			
Increase(Decrease) in reserve for inventory		0.00			
June 30, 2025		0.00			

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Internal Service Fund Type		Combining Totals			
Revenues					
Local Sources		0.00			
Intermediate Sources		0.00			
State Sources		0.00			
Federal Sources		0.00			
Sixteenth Section Sources		0.00			
Total Revenues		0.00			
Expenditures					
Instruction		0.00			
Support Services		0.00			
Noninstructional Services		0.00			
Sixteenth Section		0.00			
Facilities Acquisition and Construction		0.00			
Debt Service		0.00			
Principal		0.00			84
Interest		0.00			
Other		0.00			
Total Expenditures		0.00			
Excess(Deficiency) of Revenues Over Expenditures		0.00			

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Internal Service Fund Type					
Other Financing Sources(Uses)		Combining Totals			
Proceeds of General Obligation Bonds		0.00			
Proceeds of Refunding Bonds		0.00			
Proceeds of Loan(s)		0.00			
Inception of Capital Lease(s)		0.00			
Insurance Loss Recoveries		0.00			
Sale of Transportation Equipment		0.00			
Sale of Other Property		0.00			
Indirect Costs		0.00			
Other Transfers In		0.00			
Payments to Escrow Agent		0.00			
Miscellaneous Other Financing Sources		0.00			
Indirect Costs Transfers Out		0.00			
Other Transfers Out		0.00			
Payment to Refunded Bond Escrow Agent		0.00			
Payment to Qualified Zone Academy Debt Escrow Agent		0.00			
Miscellaneous Other Financing Uses		0.00			85
Premium on Debt Issuance		0.00			
Total Other Financing Sources(Uses)		0.00			
Net Change in Fund Balances		0.00			
Fund Balances / Retained Earnings					
July 1, 2024		0.00			
Prior period adjustments		0.00			
July 1, 2024 as restated		0.00			
Increase(Decrease) in reserve for inventory		0.00			
June 30, 2025		0.00			

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Permanent Fund Type	7211-16-4-9 PRINCIPAL FUND	7212-16-5-9 PRINCIPAL FUND	7213-16-6-5 PRINCIPAL FUND	7214-16-6-6 PRINCIPAL FUND	7215-16-6-9 PRINCIPAL FUND
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	86
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Permanent Fund Type	7211-16-4-9 PRINCIPAL FUND	7212-16-5-9 PRINCIPAL FUND	7213-16-6-5 PRINCIPAL FUND	7214-16-6-6 PRINCIPAL FUND	7215-16-6-9 PRINCIPAL FUND
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	87 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	1,741.73	386.33	122,027.89	7,114.30	450.84
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	1,741.73	386.33	122,027.89	7,114.30	450.84
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	1,741.73	386.33	122,027.89	7,114.30	450.84

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Permanent Fund Type	7216-16-7-6 PRINCIPAL FUND	7217-16-7-7 PRINCIPAL FUND	7218-16-7-8 PRINCIPAL FUND	7219-16-7-9 PRINCIPAL FUND	7220-16-8-7 PRINCIPAL FUND
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	88
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00

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JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Permanent Fund Type	7216-16-7-6 PRINCIPAL FUND	7217-16-7-7 PRINCIPAL FUND	7218-16-7-8 PRINCIPAL FUND	7219-16-7-9 PRINCIPAL FUND	7220-16-8-7 PRINCIPAL FUND
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	89 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2024	1,514.57	285,892.04	37,875.21	2,989.82	2,019.43
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2024 as restated	1,514.57	285,892.04	37,875.21	2,989.82	2,019.43
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
June 30, 2025	1,514.57	285,892.04	37,875.21	2,989.82	2,019.43

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Permanent Fund Type		7221-JCSD 16TH SECTION PRINCIPAL	Combining Totals			Page 47
Revenues						
Local Sources		0.00	0.00			
Intermediate Sources		0.00	0.00			
State Sources		0.00	0.00			
Federal Sources		0.00	0.00			
Sixteenth Section Sources		0.00	0.00			
Total Revenues		0.00	0.00			
Expenditures						
Instruction		0.00	0.00			
Support Services		0.00	0.00			
Noninstructional Services		0.00	0.00			
Sixteenth Section		0.00	0.00			
Facilities Acquisition and Construction		0.00	0.00			
Debt Service		0.00	0.00			
Principal		0.00	0.00			90
Interest		0.00	0.00			
Other		0.00	0.00			
Total Expenditures		0.00	0.00			
Excess(Deficiency) of Revenues Over Expenditures		0.00	0.00			

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
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Permanent Fund Type				
Other Financing Sources(Uses)	7221-JCSD 16TH SECTION PRINCIPAL	Combining Totals		
Proceeds of General Obligation Bonds	0.00	0.00		
Proceeds of Refunding Bonds	0.00	0.00		
Proceeds of Loan(s)	0.00	0.00		
Inception of Capital Lease(s)	0.00	0.00		
Insurance Loss Recoveries	0.00	0.00		
Sale of Transportation Equipment	0.00	0.00		
Sale of Other Property	0.00	0.00		
Indirect Costs	0.00	0.00		
Other Transfers In	0.00	0.00		
Payments to Escrow Agent	0.00	0.00		
Miscellaneous Other Financing Sources	0.00	0.00		
Indirect Costs Transfers Out	0.00	0.00		
Other Transfers Out	0.00	0.00		
Payment to Refunded Bond Escrow Agent	0.00	0.00		
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00		
Miscellaneous Other Financing Uses	0.00	0.00		91
Premium on Debt Issuance	0.00	0.00		
Total Other Financing Sources(Uses)	0.00	0.00		
Net Change in Fund Balances	0.00	0.00		
Fund Balances / Retained Earnings				
July 1, 2024	203,969.94	665,982.10		
Prior period adjustments	0.00	0.00		
July 1, 2024 as restated	203,969.94	665,982.10		
Increase(Decrease) in reserve for inventory	0.00	0.00		
June 30, 2025	203,969.94	665,982.10		

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Fiduciary Fund Type	7310-PAYROLL CLEARING FUND	7350-STUDENT AGENCY ACCT	7500-ACCOUNTS PAYABLE CLEARING	Combining Totals	Page 49
Revenues					
Local Sources	0.00	0.00	0.00	0.00	
Intermediate Sources	0.00	0.00	0.00	0.00	
State Sources	0.00	0.00	0.00	0.00	
Federal Sources	0.00	0.00	0.00	0.00	
Sixteenth Section Sources	0.00	0.00	0.00	0.00	
Total Revenues	0.00	0.00	0.00	0.00	
Expenditures					
Instruction	0.00	0.00	0.00	0.00	
Support Services	0.00	0.00	0.00	0.00	
Noninstructional Services	0.00	0.00	0.00	0.00	
Sixteenth Section	0.00	0.00	0.00	0.00	
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	
Debt Service	0.00	0.00	0.00	0.00	
Principal	0.00	0.00	0.00	0.00	92
Interest	0.00	0.00	0.00	0.00	
Other	0.00	0.00	0.00	0.00	
Total Expenditures	0.00	0.00	0.00	0.00	
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	

JACKSON COUNTY SCHOOL DISTRICT
SDA Legal Proposed Combining Budget Report
For the year ending June 30, 2025

Original Date Approved: 05/10/2024
 Amended Date Approved: _____

Fiduciary Fund Type	7310-PAYROLL CLEARING FUND	7350-STUDENT AGENCY ACCT	7500-ACCOUNTS PAYABLE CLEARING	Combining Totals	
Other Financing Sources(Uses)					
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	
Sale of Other Property	0.00	0.00	0.00	0.00	
Indirect Costs	0.00	0.00	0.00	0.00	
Other Transfers In	0.00	0.00	0.00	0.00	
Payments to Escrow Agent	0.00	0.00	0.00	0.00	
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	
Other Transfers Out	0.00	0.00	0.00	0.00	
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	93
Premium on Debt Issuance	0.00	0.00	0.00	0.00	
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	
Net Change in Fund Balances	0.00	0.00	0.00	0.00	
Fund Balances / Retained Earnings					
July 1, 2024	0.00	0.00	0.00	0.00	
Prior period adjustments	0.00	0.00	0.00	0.00	
July 1, 2024 as restated	0.00	0.00	0.00	0.00	
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	
June 30, 2025	0.00	0.00	0.00	0.00	

RENTAL AGREEMENT
FOR USE BY MISSISSIPPI AGENCIES & GOVERNING AUTHORITIES
AND VENDORS
(applicable to equipment rental transactions)

This Rental Agreement (hereinafter referred to as Agreement) is entered into by and between _____ (hereinafter referred to as Customer), and Pitney Bowes Inc. (hereinafter referred to as Vendor). This Agreement becomes effective upon signature by Customer and Vendor, and shall take precedence over all agreements and understandings between the parties. Vendor, by its acceptance hereof, agrees to rent to Customer, and Customer, by its acceptance hereof, agrees to rent from Vendor, the equipment, including applicable software and services to render it continually operational, listed in Exhibit A, which is attached hereto and incorporated herein.

1. **CUSTOMER ACCOUNT ESTABLISHMENT:**
 - A. A separate Vendor Customer Number will be required for each specific customer/installation location.
 - B. The Customer is identified as the entity on the first line of the "bill-to" address. All invoices and notices of changes will be sent to the "bill-to" address in accordance with Paragraph 8 herein.
 - C. Ship-to and/or Installed-at address is the location to which the initial shipment of equipment/supplies will be made and the address to which service representatives will respond. Subsequent shipments of supplies for installed equipment will also be delivered to the "installed-at" address unless otherwise requested.
 - D. Unless creditworthiness for this Customer Number has been previously established by Vendor, Vendor's Credit Department may conduct a credit investigation for this Agreement. Notwithstanding delivery of equipment, Vendor may revoke this Agreement by written notice to the Customer if credit approval is denied within thirty (30) days after the date this Agreement is accepted for Vendor by an authorized representative.
2. **EQUIPMENT SELECTION, PRICES, AND AGREEMENT:** The Customer has selected and Vendor agrees to provide the equipment, including applicable software and services to render it continually operational, identified on Exhibit A attached to this Agreement. The specific prices, inclusive of applicable transportation charges, are as set forth on the attached Exhibit A. The parties understand and agree that the Customer is exempt from the payment of taxes.
3. **SHIPPING AND TRANSPORTATION:** Vendor agrees to pay all non-priority, ground shipping, transportation, rigging and drayage charges for the equipment from the equipment's place of manufacture to the installation address of the equipment as specified under this Agreement. If any form of express shipping method is requested, it will be paid for by Customer.
4. **RISK OF LOSS OR DAMAGE TO EQUIPMENT:** While in transit, Vendor shall assume and bear the entire risk of loss and damage to the equipment from any cause whatsoever. If, during the period the equipment is in Customer's possession, due to gross negligence of the customer, the equipment is lost or damaged, then, the customer shall bear the cost of replacing or repairing said equipment.
5. **DELIVERY, INSTALLATION, ACCEPTANCE, AND RELOCATION:**
 - A. **DELIVERY:** Vendor shall deliver the equipment to the location specified by Customer and pursuant to the delivery schedule agreed upon by the parties. If, through no fault of the Customer, Vendor is unable to deliver the equipment or software, the prices, terms and conditions will remain unchanged until delivery is made by Vendor. If, however, Vendor does not deliver the equipment or software within ten (10) working days of the delivery due date, Customer shall have the right to terminate the order without penalty, cost or expense to Customer of any kind whatsoever.
 - B. **INSTALLATION SITE:** At the time of delivery and during the period Vendor is responsible for maintenance of the equipment, the equipment installation site must conform to Vendor's published space, electrical and environmental requirements; and the Customer agrees to provide, at no charge, reasonable access to the

equipment and to a telephone for local or toll free calls.

- C. INSTALLATION DATE: The installation date of the equipment shall be that date as is agreed upon by the parties, if Vendor is responsible for installing the equipment.
 - D. ACCEPTANCE: Unless otherwise agreed to by the parties, Vendor agrees that Customer shall have ten (10) working days from date of delivery and installation, to inspect, evaluate and test the equipment to confirm that it is in good working order.
 - E. RELOCATION: Customer may transfer equipment to a new location by notifying Vendor in writing of the transfer at least thirty (30) calendar days before the move is made. If Vendor is responsible for maintenance of the equipment, this notice will enable Vendor to provide technical assistance in the relocation efforts, if needed, as well as to update Vendor's records as to machine location. There will be no cessation of rental charges during the period of any such transfer. The Vendor's cost of moving and reinstalling equipment from one location to another is not included in this Agreement, and Customer agrees to pay Vendor, after receipt of invoice of Vendor's charges with respect to such moving of equipment, which will be billed to Customer in accordance with Vendor's standard practice then in effect for commercial users of similar equipment or software and payment remitted in accordance with Paragraph 8 herein.
6. RENTAL TERM: The rental term for each item of equipment shall be that as stated in the attached Exhibit A. If the Customer desires to continue renting the equipment at the expiration of the original rental agreement, the Customer must enter into a new rental agreement which shall be separate from this Agreement. There will be no automatic renewals allowed. There shall be no option to purchase.
7. OWNERSHIP: Unless the Customer has obtained title to the equipment, title to the equipment shall be and remain vested at all times in Vendor or its assignee and nothing in this Agreement shall give or convey to Customer any right, title or interest therein, unless purchased by Customer. Nameplates, stencils or other indicia of Vendor's ownership affixed or to be affixed to the equipment shall not be removed or obliterated by Customer.
8. PAYMENTS:
- A. INVOICING AND PAYMENTS: The charges for the equipment, software or services covered by this Agreement are specified in the attached Exhibit A. Charges for any partial month for any item of equipment shall be prorated based on a thirty (30) day month. Vendor shall submit an invoice with the appropriate documentation to Customer.
 - 1. E-PAYMENT: The Vendor agrees to accept all payments in United States currency via the State of Mississippi's electronic payment and remittance vehicle. The Customer agrees to make payment in accordance with Mississippi law on "Timely Payments for Purchases by Public Bodies", Section 31-7-301, *et seq.* of the 1972 Mississippi Code Annotated, as amended, which generally provides for payment of undisputed amounts by the agency within forty-five (45) days of receipt of the invoice.
 - 2. PAYMODE: Payments by state agencies using Mississippi's Accountability System for Government Information and Collaboration (MAGIC) shall be made and remittance information provided electronically as directed by the State. The State, may at its sole discretion, require the Vendor to submit invoices and supporting documentation electronically at any time during the term of this Agreement. These payments shall be deposited into the bank account of the Vendor's choice. The Vendor understands and agrees that the State is exempt from the payment of taxes. All payments shall be in United States currency.
 - B. METER READINGS: If applicable, the Customer shall provide accurate and timely meter readings at the end of each applicable billing period on the forms or other alternative means specified by Vendor. Vendor shall have the right, upon reasonable prior notice to Customer, and during Customer's regular business hours, to inspect the equipment and to monitor the meter readings. If Customer meter readings are not received in the time to be agreed upon by the parties, the meter readings may be obtained electronically or by other means or may be estimated by Vendor subject to reconciliation when the correct meter reading is received by Vendor.
 - C. COPY CREDITS: If applicable, if a copier is being rented, the Customer will receive one (1) copy credit for each copy presented to Vendor which, in the Customer's opinion, is unusable and also for each copy which

was produced during servicing of the equipment. Copy credits will be issued only if Vendor is responsible for providing equipment services or maintenance services (except time and materials maintenance). Copy credits will be reflected on the invoice as a reduction in the total copy volume, except for run length plans which will be credited at a specific copy credit rate as shown on the applicable price list.

9. USE OF EQUIPMENT: Customer shall operate the equipment according to the manufacturer's specifications and documented instructions. Customer agrees not to employ or use additional attachments, features or devices on the equipment or make changes or alterations to the equipment covered hereby without the prior written consent of Vendor in each case, which consent shall not be unreasonably withheld.

10. MAINTENANCE SERVICES, EXCLUSIONS, AND REMEDIES:
 - A. SERVICES: If Vendor is responsible for providing equipment services, maintenance services (except for time and materials), or warranty services: (1) Vendor shall install and maintain the equipment and make all necessary adjustments and repairs to keep the equipment in good working order. (2) Parts required for repair may be used or reprocessed in accordance with Vendor's specifications and replaced parts are the property of Vendor, unless otherwise specifically provided on the price lists. (3) Services will be provided during Customer's usual business hours. (4) If applicable, Customer will permit Vendor to install, at no cost to Customer, all retrofits designated by Vendor as mandatory or which are designed to insure accuracy of meters.

 - B. EXCLUSIONS: The following is not within the scope of services: (1) Provision and installation of optional retrofits. (2) Services connected with equipment relocation. (3) Installation/removal of accessories, attachments or other devices. (4) Exterior painting or refinishing of equipment. (5) Maintenance, installation or removal of equipment or devices not provided by Vendor. (6) Performance of normal operator functions as described in applicable Vendor operator manuals. (7) Performance of services necessitated by accident; power failure; unauthorized alteration of equipment or software; tampering; service by someone other than Vendor; causes other than ordinary use; interconnection of equipment by electrical, or electronic or mechanical means with noncompatible equipment, or failure to use operating system software. If Vendor provides, at the request of the Customer, any of the services noted above, the Customer may be billed by Vendor at a rate not to exceed the Master State Prices Agreement between the Vendor and the State of Mississippi, or in the absence of such agreement at the then current time and materials rates.

 - C. REMEDIES: If during the period in which Vendor is providing maintenance services, Vendor is unable to maintain the equipment in good working order, Vendor will, at no additional charge, provide either an identical replacement or another product that provides equal or greater capabilities.

11. HOLD HARMLESS: To the fullest extent allowed by law, Vendor shall indemnify, defend, save and hold harmless, protect, and exonerate the Customer and the State of Mississippi, its Commissioners, Board Members, officers, employees, agents, and representatives from and against all claims, demands, liabilities, suits, actions, damages, losses, and costs of every kind and nature whatsoever, including, without limitation, court costs, investigative fees and expenses, and attorneys' fees, arising out of or caused by Vendor and/or its partners, principals, agents, employees, and/or subcontractors in the performance of or failure to perform this Agreement. In the Customer's sole discretion, Vendor may be allowed to control the defense of any such claim, suit, etc. In the event Vendor defends said claim, suit, etc., Vendor shall use legal counsel acceptable to the Customer; Vendor shall be solely liable for all reasonable costs and/or expenses associated with such defense and the Customer shall be entitled to participate in said defense. Vendor shall not settle any claim, suit, etc., without the Customer's concurrence, which the Customer shall not unreasonably withhold.

12. ALTERATIONS, ATTACHMENTS, AND SUPPLIES:
 - A. If Customer makes an alteration, attaches a device or utilizes a supply item that increases the cost of services, Vendor will either propose an additional service charge or request that the equipment be returned to its standard configuration or that use of the supply item be discontinued. If, within five (5) days of such proposal or request, Customer does not remedy the problem or agree in writing to do so within a reasonable amount of time, Vendor shall have the right to terminate this Agreement as provided herein. If Vendor believes that an alteration, attachment or supply item affects the safety of Vendor personnel or equipment users, Vendor shall notify Customer of the problem and may withhold maintenance until the problem is remedied.

B. Unless Customer has obtained title to the equipment free and clear of any Vendor security interest, Customer may not remove any ownership identification tags on the equipment or allow the equipment to become fixtures to real property.

13. **ASSIGNMENT:** The Vendor shall not assign, subcontract or otherwise transfer in whole or in part, its right or obligations under this Agreement without prior written consent of the Customer. Any attempted assignment or transfer without said consent shall be void and of no effect.

14. **GOVERNING LAW:** This Agreement shall be governed by and construed in accordance with the laws of the State of Mississippi, excluding its conflicts of laws provisions, and any litigation with respect thereto shall be brought in the courts of said state. The Vendor shall comply with applicable federal, state, and local laws and regulations.

15. **NOTICE:** Any notice required or permitted to be given under this Agreement shall be in writing and personally delivered or sent by certified United States mail, postage prepaid, return receipt requested, to the party to whom the notice should be given at the address set forth below. Notice shall be deemed given when actually received or when refused. The parties agree to promptly notify each other in writing of any change of address.

For the Vendor:

For the Customer:

Name
Title
Address
City, State, & Zip Code

Name
Title
Address
City, State, & Zip Code

16. **WAIVER:** Failure by the Customer at any time to enforce the provisions of this Agreement shall not be construed as a waiver of any such provisions. Such failure to enforce shall not affect the validity of this Agreement or any part thereof or the right of the Customer to enforce any provision at any time in accordance with its terms.

17. **CAPTIONS:** The captions or headings in this Agreement are for convenience only, and in no way define, limit or describe the scope or intent of any provision or section of this Agreement.

18. **SEVERABILITY:** If any term or provision of this Agreement is prohibited by the laws of the State of Mississippi or declared invalid or void by a court of competent jurisdiction, the remainder of this Agreement shall be valid and enforceable to the fullest extent permitted by law.

19. **THIRD PARTY ACTION NOTIFICATION:** Vendor shall give Customer prompt notice in writing of any action or suit filed, and prompt notice of any claim made against Vendor by any entity that may result in litigation related in any way to this Agreement.

20. **AUTHORITY TO CONTRACT:** Vendor warrants that it is a validly organized business with valid authority to enter into this Agreement and that entry into and performance under this Agreement is not restricted or prohibited by any loan, security, financing, contractual or other agreement of any kind, and notwithstanding any other provision of this Agreement to the contrary, that there are no existing legal proceedings, or prospective legal proceedings, either voluntary or otherwise, which may adversely affect its ability to perform its obligations under this Agreement.

21. **RECORD RETENTION AND ACCESS TO RECORDS:** The Vendor agrees that the Customer or any of its duly authorized representatives at any time during the term of this Agreement shall have unimpeded, prompt access to and the right to audit and examine any pertinent books, documents, papers, and records of the Vendor related to the Vendor's charges and performance under this Agreement. All records related to this Agreement shall be kept by the Vendor for a period of three (3) years after final payment under this Agreement and all pending matters are closed unless the Customer authorizes their earlier disposition. However, if any litigation, claim, negotiation, audit or other action arising out of or related in any way to this Agreement has been started before the expiration of the three (3) year period, the records shall be retained for one (1) year after all issues arising out of the action are finally resolved. The Vendor agrees to refund to the Customer any overpayment disclosed by any such audit arising out of or related in any way to this Agreement.

22. **EXTRAORDINARY CIRCUMSTANCES:** If either party is rendered unable, wholly or in part, by reason of strikes, accidents, acts of God, weather conditions or any other acts beyond its control and without its fault or negligence to comply

with any obligations or performance required under this Agreement, then such party shall have the option to suspend its obligations or performance hereunder until the extraordinary performance circumstances are resolved. If the extraordinary performance circumstances are not resolved within a reasonable period of time, however, the non-defaulting party shall have the option, upon prior written notice, of terminating the Agreement.

23. **TERMINATION:** This Agreement may be terminated as follows: (a) Customer and Vendor mutually agree to the termination, or (b) If either party fails to comply with the terms and conditions of this Agreement and that breach continues for thirty (30) days after the defaulting party receives written notice from the other party, then the non-defaulting party has the right to terminate this Agreement. The non-defaulting party may also pursue any remedy available to it in law or in equity. Upon termination, all obligations of Customer to make payments required hereunder shall cease.
24. **AVAILABILITY OF FUNDS:** It is expressly understood and agreed that the obligation of the Customer to proceed under this Agreement is conditioned upon the appropriation of funds by the Mississippi State Legislature and the receipt of state and/or federal funds. If the funds anticipated for the continuing fulfillment of the agreement are, at any time, not forthcoming or insufficient, either through the failure of the federal government to provide funds or of the State of Mississippi to appropriate funds or the discontinuance or material alteration of the program under which funds were provided or if funds are not otherwise available to the Customer, the Customer shall have the right upon ten (10) working days written notice to the Vendor, to terminate this Agreement without damage, penalty, cost or expenses to the Customer of any kind whatsoever. The effective date of termination shall be as specified in the notice of termination.
25. **MODIFICATION OR RENEGOTIATION:** This Agreement may be modified, altered or changed only by written agreement signed by the parties hereto. The parties agree to renegotiate the Agreement if federal, state and/or the Customer's revisions of any applicable laws or regulations make changes in this Agreement necessary.
26. **WARRANTIES:** Vendor warrants that the equipment, when operated according to the manufacturer's specifications and documented instructions, shall perform the functions indicated by the specifications and documented literature. Vendor may be held liable for any damages caused by failure of the equipment to function according to specifications and documented literature published by the manufacturer of the equipment.
27. **E-VERIFY COMPLIANCE:** If applicable, the Vendor represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act of 2008, Section 71-11-1, *et seq.* of the Mississippi Code Annotated (Supp 2008), and will register and participate in the status verification system for all newly hired employees. The term "employee" as used herein means any person that is hired to perform work within the State of Mississippi. As used herein, "status verification system" means the Illegal Immigration Reform and Immigration Responsibility Act of 1996 that is operated by the United States Department of Homeland Security, also known as the E-Verify Program, or any other successor electronic verification system replacing the E-Verify Program. The Vendor agrees to maintain records of such compliance and, upon request of the State and approval of the Social Security Administration or Department of Homeland Security, where required, to provide a copy of each such verification to the Customer. The Vendor further represents and warrants that any person assigned to perform services hereafter meets the employment eligibility requirements of all immigration laws of these warranties, the breach of which may subject the Vendor to the following: (1) termination of this Agreement and ineligibility for any state or public contract in Mississippi for up to three (3) years, with notice of such cancellation/termination being made public, or (2) the loss of any license, permit, certification or other document granted to the Vendor by an agency, department or governmental entity for the right to do business in Mississippi for up to one (1) year, or (3) both --in the event of such cancellation/termination, the Vendor would also be liable for any additional costs incurred by the Customer due to the contract cancellation or loss of license or permit.
28. **HARD DRIVE SECURITY:** Vendor must properly format the hard drive, deleting all information, or replace the hard drive with a new hard drive prior to storing or re-selling the equipment. The Customer may request to retain the hard drive for a nominal fee. Vendor will supply written notification to the Customer that all data has been made inaccessible. This notification must be provided with forty-five (45) days of the equipment being returned to the Vendor.
29. **ENTIRE AGREEMENT:** This Agreement constitutes the entire agreement of the parties with respect to the equipment, software or services described herein and supersedes and replaces any and all prior negotiations, understandings and agreements, written or oral, between the parties relating hereto. No terms, conditions, understandings, usages of the trade, course of dealings or agreements, not specifically set out in this Agreement or incorporated herein, shall be effective or relevant to modify, vary, explain or supplement this Agreement.
30. **TRANSPARENCY:** This Agreement, including any ⁹⁸accompanying exhibits, attachments, and appendices, is subject to

the “Mississippi Public Records Act of 1983,” codified as Section 25-61-1 et seq., Mississippi Code Annotated and exceptions found in Section 79-23-1 of the Mississippi Code Annotated (1972, as amended). In addition, this Agreement is subject to provisions of the Mississippi Accountability and Transparency Act of 2008 (MATA), codified as Section 27-104-151 of the Mississippi Code Annotated (1972, as amended). Unless exempted from disclosure due to a court-issued protective order, this Agreement is required to be posted to the Department of Finance and Administration’s independent agency contract website for public access. Prior to posting the Agreement to the website, any information identified by the Vendor as trade secrets, or other proprietary information including confidential vendor information, or any other information which is required confidential by state or federal law or outside the applicable freedom of information statutes will be redacted. A fully executed copy of this Agreement shall be posted to the State of Mississippi’s accountability website at: <http://www.transparency.mississippi.gov>.

31. COMPLIANCE WITH LAWS: The Vendor understands that the Customer is an equal opportunity employer and therefore maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, genetic information, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful and the Vendor agrees during the term of the Agreement that the Vendor will strictly adhere to this policy in its employment practices and provision of services. The Vendor shall comply with, and all activities under this Agreement shall be subject to, all applicable federal, State of Mississippi, and local laws and regulations, as now existing and as may be amended or modified.

For the faithful performance of the terms of this Agreement, the parties have caused this Agreement to be executed by their undersigned representatives.

Witness my signature this the _____ day of _____, 20____.

Vendor: _____

By: Jacob Leonard
Authorized Signature

Printed Name: _____

Title: _____

WITNESS:

Witness my signature this the _____ day of _____, 20____.

Customer: _____

By: _____
Authorized Signature

Printed Name: _____

Title: _____

WITNESS:

EXHIBIT A
RENTAL AGREEMENT
FOR USE BY
MISSISSIPPI Agencies AND VENDORS
(Applicable to Equipment Rental Transactions)

The following, when signed by the Customer and the Vendor shall be considered to be a part of the Rental Agreement between the parties.

State Contract Number: _____

Vendor Company Name: _____

Customer Agency Name: _____

Bill to Address: _____

Ship to Address:

Description of Equipment, Software, or Services

Price

Delivery Schedule and Installation Date:

Rental Term: (Number of Months)

Start Date:

End Date:

Modifications: _____

Jacob Leonard
Vendor Signature

Customer Signature

**JACKSON COUNTY SCHOOL DISTRICT
SCHOOL DEPOSITORIES
Sunday, March 31, 2024**

ACCOUNT TITLES	BANK BALANCE	AVAILABLE BALANCE
PEOPLES BANK ACCOUNTS @ .07%		
JCSD 16TH Section Account	\$4,113,143.40	\$4,108,763.15
JCSD Child Nutrition	\$3,822,296.67	\$3,823,616.42
JCSD District Account	\$45,223,650.53	\$45,226,072.78
JCSD EEF FOR CTE - 2022 SENATE BILL 3011	\$5,961,284.55	\$5,961,284.55
JCSD EEF FOR CTE - 2023 HB 603	\$9,019,084.34	\$9,019,084.34
JCSD EEF FOR SMH - 2023 HB 603	\$1,002,120.48	\$1,002,120.48
JCSD East Central Activity Fund	\$395,067.52	\$395,648.52
JCSD St. Martin Activity Fund	\$499,742.05	\$503,682.09
JCSD Vancleave School Activity Fund	\$312,773.16	\$312,976.53
JCSD Technology Center Activity Fund	\$16,540.70	\$16,540.70
JCSD FAB LAB Activity Fund	\$170,802.77	\$171,077.77
JCSD AP Clearing Account	\$197,331.22	\$227.91
JCSD PR Clearing Account	\$856,708.40	\$15,784.83
CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND	\$0.00	\$2,200.00
CASH ON HAND-ST MARTIN SCHOOL ACTIVITY FUND	\$0.00	\$2,000.00
CASH ON HAND-EAST CENTRAL SCHOOL ACTIVITY FUND	\$0.00	\$0.00
CASH ON HAND-FOOD SERVICE	\$0.00	\$1,400.00
TOTALS	\$71,590,545.79	\$70,562,480.07
	Marathon Trial Balance	\$70,562,480.07

\$0.00

BANK RECONCILIATION

Account: 16th Section
 Month Ending: March 31, 2024

Balance Per Bank:	\$	4,113,143.40	General Ledger Balance:	\$	4,108,763.15
Outstanding Deposits:	\$	4,919.75			
Outstanding Checks:	\$	9,300.00	Variance:	\$	-
Reconciled Balance per Bank:	\$	4,108,763.15			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount
PGR-Pending SOS & BOS	09/23/22		\$ 9,300.00

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount
			103

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
ST OF MS EFT - LEASE 8161	03/05/24	RJ 70613	\$ 4,794.75
JCBOS CHECK - LEASE 64291	03/21/24	RJ 70621	\$ 125.00

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: Child Nutrition
 Month Ending: March 31, 2024

Balance Per Bank:	\$	3,822,296.67	General Ledger Balance:	\$	3,823,616.42
Outstanding Deposits:	\$	1,319.75			
Outstanding Checks:	\$	-	Variance:	\$	-
Reconciled Balance per Bank:	\$	3,823,616.42			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
S. Thompson			\$ 40.00	S. Coleman	04/13/17	1029	\$ 10.00
S. Rayborn	11/02/15	4139	\$ 25.00	S. Clark	04/18/17	2201	\$ 20.00
M. Bruebaker	12/04/15	1054	\$ 20.00	C. Rodriguez	05/26/17	216	\$ 20.00
C. Majo	12/14/15	1	\$ 25.00		12/20/17		\$ 20.00
J. Welte	02/18/16	5213	\$ 20.00		10/31/18		\$ 209.75
G. Gerrish	03/01/16	5112	\$ 40.00		11/02/18		\$ 30.00
G. Gerrish	03/01/16	5113	\$ 40.00		05/23/19		\$ 5.00
M. Claton	03/10/16	2102	\$ 25.00		05/23/19		\$ 42.00
W. Gaskin	04/28/16	1502	\$ 2.00		08/12/19		\$ 55.00
J. Hart	05/09/16	454	\$ 7.50		12/09/19		\$ 25.00
	08/29/16		\$ 5.00		01/09/20		\$ 20.00
A. Clouse	10/26/16	1238	\$ 10.00		02/06/20		\$ 30.00
M. Fairley	11/22/16	1006	\$ 3.00		02/06/20		\$ 10.00
S. Gillis	02/28/17	1148	\$ 20.00	Fergonise	08/10/22	1326	\$ 30.00
S. Coleman	03/27/17	1025	\$ 10.00	Callen	08/16/22	MSB	\$ 62.75
S. Coleman	03/27/17	1026	\$ 10.00	Callen	08/16/22	MSB	\$ 62.75
K. Drieling	03/27/17	1169	\$ 15.00	J. Barton	11/02/22		\$ 200.00
J. Barker	03/28/17	1141	\$ 10.00	Bradsh, Kimberly	04/25/23		\$ 100.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
R. McAllister	09/12/23	527	\$ 40.00				

BANK RECONCILIATION

Account: EEF FOR CTE - 22 SENATE BILL 3011
Month Ending: March 31, 2024

Balance Per Bank:	\$	5,961,284.55	General Ledger Balance:	\$	5,961,284.55
Outstanding Deposits:	\$	-			
Outstanding Checks:	\$	-	Variance:	\$	-
Reconciled Balance per Bank:	\$	5,961,284.55			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

106

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: EEF FOR CTE - HOUSE BILL 603
Month Ending: March 31, 2024

Balance Per Bank:	\$	9,019,084.34	General Ledger Balance:	\$	9,019,084.34
Outstanding Deposits:	\$	-			
Outstanding Checks:	\$	-	Variance:	\$	-
Reconciled Balance per Bank:	\$	9,019,084.34			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: EEF FOR SMH - HOUSE BILL 603
 Month Ending: March 31, 2024

Balance Per Bank:	\$	1,002,120.48	General Ledger Balance:	\$	1,002,120.48
Outstanding Deposits:	\$	-	Variance:	\$	-
Outstanding Checks:	\$	-			
Reconciled Balance per Bank:	\$	1,002,120.48			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

108

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: East Central Activity
 Month Ending: March 31, 2024

Balance Per Bank:	\$	395,067.52	General Ledger Balance:	\$	395,648.52
Outstanding Deposits:	\$	581.00			
Outstanding Checks:	\$	-	Variance:	\$	-
Reconciled Balance per Bank:	\$	395,648.52			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount
			109

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount
Stephens, Jason			\$ 18.00
Sayer, Thomas			\$ 30.00
Bradley, Richard			\$ 18.00
Clarke, Savannah			\$ 18.00
Schnitzer			\$ 180.00
Freeland			\$ 240.00

Name or Description	Date	Check # or Journal #	Amount
Ortiz			\$ 3.00
Remily			\$ 18.00
Holland			\$ 20.00
	06/06/19		\$ 18.00
NSF	09/12/22	1105	\$ 18.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: St. Martin Activity
 Month Ending: March 31, 2024

Balance Per Bank:	\$	499,742.05	General Ledger Balance:	\$	503,682.09
Outstanding Deposits:	\$	4,136.16			
Outstanding Checks:	\$	196.12	Variance:	\$	0.00
Reconciled Balance per Bank:	\$	503,682.09			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
MSB Grad/Senior Trip	01/29/24	20241581	\$ 196.12				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
A. Wilson	08/01/16	2459	\$ 35.00		11/07/18		\$ 20.00
A. Wilson	09/01/16		\$ 10.00		03/21/19		\$ 290.00
T. Carter	04/24/16	103	\$ 30.00		03/25/19		\$ 15.00
T. Carter	04/24/16	103	\$ 65.00		03/29/19		\$ 107.06
J. Hughes	03/29/17	149	\$ 82.00		10/02/19		\$ 350.00
A. Benninghoven	03/31/17	1253	\$ 30.00	DDA Chargebacks	08/20/20	\$350, \$30, \$60, \$390	\$ 830.00
Bank Error		73653	\$ 162.00	NSF	04/12/22		\$ 60.00
NSF	04/30/18		\$ 100.00	NSF (2)	08/22/22		\$ 90.00
A. Carter	04/30/18		\$ 94.00	NSF (2)	09/21/22	RJ 20230655	\$ 190.00
	5/14/2018		\$ 225.00	M. Dizon	01/17/23	412	\$ 10.15
	5/14/2018		\$ 225.00	Coca-Cola Chargeback	03/09/23	9000414193	\$ 60.95
M. Anglada			\$ 70.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
MSB GRAD	03/29/24	RJ 2024118	\$ 380.00	Chargeback	08/08/23	R. Jones	\$ 360.00
				Chargeback	08/08/23	S. Cruthirds	\$ 20.00
				Chargeback	09/25/23	Amer. Heart Assoc	\$ 80.00
				Chargeback	01/29/23	Gilman	\$ 145.00

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BANK RECONCILIATION

Account: Vanleave Activity
 Month Ending: March 31, 2024

Balance Per Bank:	\$	312,773.16	General Ledger Balance:	\$	312,976.53
Outstanding Deposits:	\$	203.37			
Outstanding Checks:	\$	-	Variance:	\$	0.00
Reconciled Balance per Bank:	\$	312,976.53			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount
			111

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount
T. Hays	02/08/16	574	\$ 12.00
L. Odom	06/07/16	1247	\$ 20.00
M. Holden	07/26/16	4776	\$ 15.00
T. Hill	07/26/16	1306	\$ 15.00
S. DeCoronado	09/28/16	3264	\$ 21.37

Name or Description	Date	Check # or Journal #	Amount
A. Mills	09/30/16	818	\$ 20.00
Coursey	08/21/18	1149	\$ 5.00
Coursey	08/21/18	1150	\$ 5.00
Bang	05/14/19	5556	\$ 70.00
Mares	08/13/19	603	\$ 20.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: JCTC Activity
 Month Ending: March 31, 2024

Balance Per Bank:	\$	16,540.70	General Ledger Balance:	\$	16,540.70
Outstanding Deposits:	\$	-	Variance:	\$	-
Outstanding Checks:	\$	-			
Reconciled Balance per Bank:	\$	16,540.70			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

112

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: FABLAB Activity
 Month Ending: March 31, 2024

Balance Per Bank:	\$	170,802.77	General Ledger Balance:	\$	171,077.77
Outstanding Deposits:	\$	275.00			
Outstanding Checks:	\$	-	Variance:	\$	-
Reconciled Balance per Bank:	\$	171,077.77			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
	07/26/22	276	\$ 150.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
O. Howard	03/28/24	rj 20242087	\$ 125.00				

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Report Date: 04/25/2024 Begin Account: 000-0000-000-000-00-0000
 Period: 9 - 03/01/2024 - 03/31/2024 End Account: 999-9999-999-999-99-9999
 Fund: All

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
0 -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1120 - DISTRICT MAINTENANCE	14,371,361.87	88,377,227.35	72,951,630.22	15,425,597.13	14,607,912.39	89,734,798.98	57,414,255.71	32,320,543.27	10,027,135.02	0.00	0.00	29,908,736.38	13,013,790.24
1121 - INSURANCE RESERVE	5,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,000,000.00	5,000,000.00
1130 - SPECIAL EDUC	0.00	7,645,049.60	4,993,850.37	2,651,199.23	640,015.80	7,645,049.60	4,993,850.37	2,651,199.23	640,015.80	0.00	0.00	0.00	0.00
1140 - ALTERNATIVE SCHOOL	0.00	435,303.52	301,051.75	134,251.77	37,160.60	435,303.52	301,051.75	134,251.77	37,160.60	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	1,043,479.61	670,583.90	372,895.71	90,304.77	1,043,479.61	670,583.90	372,895.71	90,304.77	0.00	0.00	0.00	116 0.00
1146 - AVERAGE DAILY ENROLLMENT	0.00	2,053,657.83	1,540,242.00	513,415.83	171,138.00	2,053,657.83	0.00	2,053,657.83	0.00	0.00	0.00	1,540,242.00	0.00
1152 - EAST CENTRAL ACTIVITY	340,967.10	377,965.03	377,965.03	0.00	38,776.79	718,978.46	323,283.61	395,694.85	37,371.63	0.00	0.00	395,648.52	(46.33)
1153 - ST MARTIN ACTIVITY	386,881.30	480,646.81	479,240.81	1,406.00	57,030.97	865,347.90	360,440.02	504,907.88	51,330.88	0.00	0.00	505,682.09	2,180.21
1154 - VANCELEAVE ACTIVITY	240,075.41	380,079.15	379,662.09	417.06	48,707.48	625,304.57	304,560.97	320,743.60	26,984.48	0.00	0.00	315,176.53	(5,150.01)
1155 - JCTC ACTIVITY	16,056.65	13,184.23	13,184.23	0.00	4,416.78	29,234.18	12,700.18	16,534.00	3,788.60	0.00	0.00	16,540.70	6.70
1156 - FABLAB ACTIVITY	227,874.40	6,268.96	6,268.96	0.00	732.77	233,901.26	63,065.59	170,835.67	1,622.84	0.00	0.00	171,077.77	242.10
1840 - 16TH SECTION INTEREST	3,155,901.20	342,000.00	242,826.75	99,173.25	20,210.24	33,965.93	3,109.13	30,856.80	(35.00)	0.00	0.00	3,395,618.82	3,463,935.27
1841 - 16TH SECTION INTEREST 16-4 -9	1,263.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,263.76	1,263.76
1842 - 16TH SECTION INTEREST 16-5 -9	6,124.11	4,300.00	0.00	4,300.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,124.11	10,424.11

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1843 - 16TH SECTION INTEREST 16-6 -5	41,325.59	6,700.00	4,699.35	2,000.65	0.00	536.67	641.14	(104.47)	0.00	0.00	0.00	45,383.80	47,488.92
1844 - 16TH SECTION INTEREST 16-6 -6	11,214.91	1,600.00	1,701.60	(101.60)	0.00	1,887.32	510.06	1,377.26	0.00	0.00	0.00	12,406.45	10,927.59
1845 - 16TH SECTION INTEREST 16-6 -9	3,189.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,189.63	3,189.63
1846 - 16TH SECTION INTEREST 16-7 -6	87.68	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	87.68	87.68
1847 - 16TH SECTION INTEREST 16-7 -7	7,322.39	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,322.39	7,322.39
1848 - 16TH SECTION INTEREST 16-7 -8	31,439.47	7,100.00	4,450.00	2,650.00	0.00	6,666.95	5,245.59	1,421.36	0.00	0.00	0.00	30,643.88	31,872.52
1849 - 16TH SECTION INTEREST 16-7 -9	7,862.58	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,862.58	7,862.58
1850 - 16TH SECTION INTEREST 16-8 -7	116.95	2.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.95	118.95
1900 - 16TH SECTION ESCROW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1901 - MEDICAID SBAC FUND	248,189.69	125,000.00	27,243.58	97,756.42	0.00	195,602.30	99,403.76	96,198.54	14,985.58	0.00	0.00	176,029.51	177,587.39
1902 - COMDATA NETWORK	51,373.67	30,000.00	24,015.21	5,984.79	1,559.53	37,300.00	5,763.12	31,536.88	385.27	0.00	0.00	69,625.76	44,073.67
1903 - ENERGY CLASS PRIZE	100,000.00	0.00	0.00	0.00	0.00	100,000.00	0.00	100,000.00	0.00	0.00	0.00	100,000.00	0.00
1925 - TECHNOLOGY FUND	0.00	3,139,239.77	1,367,958.95	1,771,280.82	69,938.53	3,139,239.77	1,367,958.95	1,771,280.82	69,938.53	0.00	0.00	0.00	0.00
1935 - FAB LAB JACKSON COUNTY	33,546.44	350,000.00	139,945.65	210,054.35	94,500.00	297,786.48	216,487.58	81,298.90	21,169.41	0.00	0.00	(42,995.49)	85,759.96

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1993 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1994 - ACCOUNTS PAYABLE CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020 - SCHOOL RECOGNITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2090 - EXTENDED SCHOOL YEAR	0.00	13,046.82	1,291.00	11,755.82	1,291.00	10,000.00	205.12	9,794.88	0.00	0.00	0.00	1,085.88	3,046.82
2092 - WORKFORCE ENHANCEMENT (SB 3011)	5,946,928.89	0.00	34,283.41	(34,283.41)	2,530.43	5,945,606.75	19,927.75	5,925,679.00	0.00	0.00	0.00	5,961,284.55	1,322.14
2110 - SCHOOL FOOD SERVIC	4,198,316.48	5,919,015.00	4,256,247.94	1,662,767.06	771,582.45	6,981,618.01	4,520,487.83	2,461,130.18	421,721.14	0.00	0.00	3,934,076.59	3,135,713.47
2211 - TITLE I - A	14,980.25	2,529,506.62	1,283,793.95	1,245,712.67	170,391.19	2,524,390.63	1,472,714.28	1,051,676.35	187,228.54	0.00	0.00	(173,940.08)	20,096.24
2213 - TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	446,423.09	290,498.31	155,924.78	22,715.11	434,613.54	291,828.07	142,785.47	22,715.06	0.00	0.00	(1,329.76)	11,809.55
2290 - TITLE I COST POOL	0.00	293,833.92	157,221.27	136,612.65	13,288.46	241,539.40	156,965.45	84,573.95	14,724.43	0.00	0.00	255.82	52,294.52
2410 - EEF - BUILDINGS AND BUSES	837,382.38	282,731.00	188,488.00	94,243.00	23,561.00	282,731.00	0.00	282,731.00	0.00	0.00	0.00	1,025,870.38	837,382.38
2511 - TITLE II, PART A	0.00	564,003.33	207,683.14	356,320.19	21,531.97	564,003.33	227,779.01	336,224.32	20,095.87	0.00	0.00	(20,095.87)	0.00
2560 - TITLE III ENGLISH LEARNERS	0.00	36,492.00	0.00	36,492.00	0.00	36,492.00	0.00	36,492.00	0.00	0.00	0.00	0.00	0.00
2579 - FEMA / MEMA GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2590 - ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2594 - ESSER II	0.00	1,531,086.60	1,455,850.92	75,235.68	0.00	1,147,663.35	1,072,427.67	75,235.68	0.00	0.00	0.00	383,423.25	383,423.25
2597 - CTE ESSER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2598 - ESSER III	0.00	11,544,613.90	3,944,081.88	7,600,532.02	783,361.41	11,345,718.02	3,957,965.75	7,387,752.27	212,779.75	0.00	0.00	(13,883.87)	198,895.88

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2599 - IDEA B (ARP)	0.00	16,483.42	16,483.42	0.00	0.00	15,994.39	15,594.39	400.00	0.00	0.00	0.00	889.03	489.03
2600 - IDEA B (ARP-PRESCHOOL)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2609 - ARP HOMELESS II	0.00	82,385.73	48,799.86	33,585.87	2,750.00	82,385.73	50,449.86	31,935.87	1,650.00	0.00	0.00	(1,650.00)	0.00
2610 - IDEA PART B	0.00	1,996,990.86	1,518,044.42	478,946.44	206,645.44	2,717,747.88	1,692,246.71	1,025,501.17	181,717.16	0.00	0.00	(174,202.29)	(720,757.02)
2620 - IDEA PART C	0.00	72,488.00	53,198.38	19,289.62	6,395.57	80,146.66	50,974.68	29,171.98	6,395.56	0.00	0.00	2,223.70	(7,658.66)
2630 - POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	0.00	20,150.93	0.00	20,150.93	0.00	20,150.93	10,798.03	9,352.90	3,599.34	0.00	0.00	(10,798.03)	0.00
2631 - EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	119
2711 - CTE - BASIC FUND (LOCAL & STATE)	0.00	2,718,268.22	1,734,988.09	983,280.13	206,893.51	2,688,303.49	1,727,198.41	961,105.08	206,893.51	0.00	0.00	7,789.68	29,964.73
2712 - CTE - BASIC FUND (FEDERAL)	0.00	139,224.70	21,401.10	117,823.60	2,571.45	152,989.00	90,219.02	62,769.98	42,003.97	0.00	0.00	(68,817.92)	(13,764.30)
2721 - VOCATIONAL REHABILITATION	12,897.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12,897.22	12,897.22
2811 - TITLE IV, PART A	0.00	232,037.37	94,886.76	137,150.61	3,258.03	231,685.06	104,064.38	127,620.68	10,205.93	0.00	0.00	(9,177.62)	352.31
2820 - UNEMPLOYMENT COMP. REVOLVING	179,340.81	0.00	0.00	0.00	0.00	0.00	3,629.89	(3,629.89)	0.00	0.00	0.00	175,710.92	179,340.81
2830 - FORESTRY ESCROW FUND	152,489.13	5,000.00	5,040.00	(40.00)	0.00	57,000.00	9,960.00	47,040.00	0.00	0.00	0.00	147,569.13	100,489.13
2901 - BLUE CROSS BLUE SHIELD GRANT	4.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.24	4.24
2902 - MDEQ VW DIESEL EMISSIONS	0.00	2,235,454.78	0.00	2,235,454.78	0.00	2,235,454.78	360,210.67	1,875,244.11	0.00	0.00	0.00	(360,210.67)	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2903 - MDEQ DERA GRANT	0.00	110,000.00	0.00	110,000.00	0.00	110,000.00	110,000.00	0.00	0.00	0.00	0.00	(110,000.00)	0.00
2907 - POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	0.00	9,067.92	0.00	9,067.92	0.00	9,067.92	4,859.10	4,208.82	1,619.70	0.00	0.00	(4,859.10)	0.00
2908 - EDUCATIONAL INTERPRETER (STATE ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2909 - VOCATIONAL REHAB	1,708.00	0.00	546.00	(546.00)	140.00	0.00	0.00	0.00	0.00	0.00	0.00	2,254.00	1,708.00
2910 - 2023 HOUSE BILL 603 (CTE)	0.00	9,000,000.00	9,019,084.34	(19,084.34)	3,828.39	0.00	0.00	0.00	0.00	0.00	0.00	9,019,084.34	9,000,000.00
2911 - 2023 HOUSE BILL 603 (SMH)	0.00	1,000,000.00	1,002,120.48	(2,120.48)	425.38	1,000,000.00	0.00	1,000,000.00	0.00	0.00	0.00	1,002,120.48	0.00
2940 - ROTC	9,534.71	154,343.06	107,427.25	46,915.81	12,422.95	154,343.06	114,742.72	39,600.34	12,422.95	0.00	0.00	2,219.24	1,204.71
2980 - SPARKLIGHT	1,122.32	0.00	0.00	0.00	0.00	1,122.32	0.00	1,122.32	0.00	0.00	0.00	1,122.32	0.00
2981 - GULF COAST COMMUNITY FOUNDATION INC	46.64	0.00	0.00	0.00	0.00	46.64	0.00	46.64	0.00	0.00	0.00	46.64	0.00
2982 - AMERICAN HEART ASSOCIATION	418.90	0.00	0.00	0.00	0.00	418.90	0.00	418.90	0.00	0.00	0.00	418.90	0.00
2983 - SINGING RIVER ELECTRIC COOPERATIVE	2,371.16	0.00	0.00	0.00	0.00	2,371.16	0.00	2,371.16	0.00	0.00	0.00	2,371.16	0.00
2984 - ALLSTAR ORTHOPEDICS , PLLC	1,235.53	0.00	0.00	0.00	0.00	1,235.53	0.00	1,235.53	0.00	0.00	0.00	1,235.53	0.00
2985 - MS RESTAURANT ASSN EDUC FDN	516.96	0.00	0.00	0.00	0.00	516.96	0.00	516.96	0.00	0.00	0.00	516.96	0.00
2986 - INGALLS GRANT	4,887.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,887.03	4,887.03

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2987 - BLACKBAUD GIVING FD- CHEVRON YOUR CAUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2988 - PLTW- VMS	0.25	8,750.00	0.00	8,750.00	0.00	0.25	0.00	0.25	0.00	0.00	0.00	0.25	8,750.00
3027 - CONSTRUCTIO N AND IMPROVEMEN TS	5,861,723.87	3,797,040.00	3,797,040.00	0.00	3,797,040.00	6,870,778.99	2,607,688.64	4,263,090.35	134,175.40	0.00	0.00	7,051,075.23	2,787,984.88
3028 - 3 MILL CONSTRUCTI ON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4010 - SHORTFALL NOTE RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4024 - THREE MILL NOTE 2019	615,414.43	468,250.00	162,109.53	306,140.47	21,035.56	468,250.00	468,250.00	0.00	0.00	0.00	0.00	309,273.96	615,414.43 121
4026 - 2010 QSCB NOTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4027 - THREE MILL NOTE 2012	205,847.48	1,190,746.50	1,139,652.28	51,094.22	163,390.11	1,191,996.50	1,189,899.33	2,097.17	0.00	0.00	0.00	155,600.43	204,597.48
4092 - QSCB SINKING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7211 - 16-4-9 PRINCIPAL FUND	1,741.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,741.73	1,741.73
7212 - 16-5-9 PRINCIPAL FUND	386.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	386.33	386.33
7213 - 16-6-5 PRINCIPAL FUND	122,027.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	122,027.89	122,027.89
7214 - 16-6-6 PRINCIPAL FUND	7,114.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,114.30	7,114.30
7215 - 16-6-9 PRINCIPAL FUND	450.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	450.84	450.84
7216 - 16-7-6 PRINCIPAL FUND	1,514.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,514.57	1,514.57
7217 - 16-7-7 PRINCIPAL FUND	285,892.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	285,892.04	285,892.04

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
7218 - 16-7-8 PRINCIPAL FUND	37,875.21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,875.21	37,875.21
7219 - 16-7-9 PRINCIPAL FUND	2,989.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,989.82	2,989.82
7220 - 16-8-7 PRINCIPAL FUND	2,019.43	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,019.43	2,019.43
7221 - JCSD 16TH SECTION PRINCIPAL	203,969.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	203,969.94	203,969.94
7310 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00 122
8000 - GEN FIXED ASSETS ACCOUNT GROUP	95,211,196.39	0.00	0.00	0.00	0.00	0.00	(3,218,742.69)	3,218,742.69	(32,219.01)	0.00	0.00	98,429,939.08	95,211,196.39
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	30,731,875.97	151,236,237.63	114,066,782.18	37,169,455.45	22,119,454.06	154,804,423.51	83,255,255.50	71,549,168.01	12,469,887.71	0.00	0.00	61,543,402.65	27,163,690.09

JACKSON COUNTY SCHOOL DISTRICT		Marathon powered by CA - Jackson Co. FY24 (RYAN)											4/25/2024 12:33:10 PM	
Cash Flow														
	July	August	September	October	November	December	January	February	March	April	May	June	Total	
Cash														
Cash on Hand	12,649,052.96	17,808,492.01	16,287,907.39	14,973,849.91	12,823,147.30	10,412,381.25	8,882,552.20	13,148,501.10	25,569,112.14	0.00	0.00	0.00	132,554,996.26	
Total Cash	12,649,052.96	17,808,492.01	16,287,907.39	14,973,849.91	12,823,147.30	10,412,381.25	8,882,552.20	13,148,501.10	25,569,112.14	0.00	0.00	0.00	132,554,996.26	
Actual Revenue														
Ad Valorem Collections	584,154.39	501,077.54	1,000,968.98	329,047.00	373,901.68	352,912.28	6,646,821.99	14,538,214.49	4,149,725.81	0.00	0.00	0.00	28,476,824.16	
Other Taxes	10,659.31	20,459.76	41,074.14	6,706.02	23,799.94	3,641.48	299,873.60	56,789.00	101,848.41	0.00	0.00	0.00	564,851.66	
Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Interest Revenue	13,661.85	12,816.65	11,574.07	11,495.75	9,495.76	8,334.61	8,908.60	11,145.54	18,414.34	0.00	0.00	0.00	105,847.17	
Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Miscellaneous	2,224.04	12,893.83	16,534.27	1,686.40	7,889.75	5,239.86	42,955.00	16,342.70	5,756.84	0.00	0.00	0.00	111,522.69	
Homestead Reimbursement	0.00	0.00	326,775.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	326,775.00	
Drivers' Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
MAEP	3,428,506.00	3,735,748.00	3,773,908.25	3,773,908.25	3,773,908.25	3,773,908.25	3,773,908.25	3,773,908.25	3,773,908.25	0.00	0.00	0.00	33,581,611.75	
Ad Valorem Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other State	7,177.63	0.00	0.00	217.36	322.11	18,101.33	352.17	324.17	345.49	0.00	0.00	0.00	26,840.26	
Master Teacher	20,940.00	20,940.00	20,940.00	20,940.00	20,940.00	20,940.00	22,840.00	20,940.00	25,419.13	0.00	0.00	0.00	194,839.13	
Teacher Pay Raise	363,103.00	354,273.00	358,688.00	358,688.00	358,688.00	358,688.00	358,688.00	358,688.00	358,688.00	0.00	0.00	0.00	3,228,192.00	
Rail Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Heavy Truck Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Rental Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E-Rate	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TVA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Inception of Capital Lease	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Federal	286.18	0.00	94.63	0.00	458.66	0.00	286.86	89.56	866.52	0.00	0.00	0.00	2,082.41	
Insurance Loss Recoveries	0.00	122,922.55	0.00	0.00	0.00	0.00	0.00	0.00	230,156.60	0.00	0.00	0.00	353,079.15	
Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Transfers In	0.00	0.00	26,178.31	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	26,178.31	
06/30/24 Receivables	2,395,010.01	(21,828.52)	(30,327.60)	(30,327.60)	(30,327.60)	(30,327.60)	(30,327.60)	(30,327.60)	(30,327.60)	0.00	0.00	0.00	2,160,888.29	
06/30/23 Receivables	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
06/30/23 Loans Repaid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total Actual Revenue	6,825,722.41	4,759,302.81	5,546,408.05	4,472,361.18	4,539,076.55	4,511,438.21	11,124,306.87	18,746,114.11	8,634,801.79	0.00	0.00	0.00	69,159,531.98	
Actual Expenditures														
1120 - Payroll	706,599.00	4,644,951.43	4,685,621.72	4,650,028.66	4,623,916.05	4,655,869.94	4,658,375.69	4,653,602.83	4,664,908.58	0.00	0.00	0.00	37,943,873.90	
Accounts Payable	952,726.75	713,047.93	888,257.51	951,017.83	1,514,642.56	593,764.46	1,022,614.24	670,152.39	976,119.17	0.00	0.00	0.00	8,282,342.84	
1120 - Transfers Out	66,009.92	985,004.51	1,377,574.69	1,052,840.46	1,054,122.86	1,015,916.73	891,051.73	1,052,879.82	4,774,048.68	0.00	0.00	0.00	12,269,449.40	
06/30/23 Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Interfund Loans	1,342.16	(1,287.79)	86.49	(48.56)	40.80	(55.86)	(205.91)	58.28	30.77	0.00	0.00	0.00	(39.62)	
Transfer to SPED-Local	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Transfer to Alternative	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Transfer to At-Risk	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Transfer to Frontiers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Transfer to Vocational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Transfer to Educable Child	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Transfer to Unemployment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Transfer to ROTC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total Actual Expenditures	1,726,677.83	6,341,716.08	6,951,540.41	6,653,838.39	7,192,722.27	6,265,495.27	6,571,835.75	6,376,693.32	10,415,107.20	0.00	0.00	0.00	58,495,626.52	
Grand Total	17,748,097.54	16,226,078.74	14,882,775.03	12,792,372.70	10,169,501.58	8,658,324.19	13,435,023.32	25,517,921.89	23,788,806.73	0.00	0.00	0.00	143,218,901.72	

Sound Financial Management

Revenue and Budget Update: Ryan Earley

Projected FY24 Ending General Fund Balance*:

Prior	Current	Target
14.3%	14.2%	10%

**Excludes \$5M insurance reserve*

Capital Balances (actual less encumbered):

General Construction	\$4,277,501
16th Section Interest	\$3,397,547
Total	\$7,675,048

Renewal Date	Address	Coverages		Deductibles		Premium		Difference
		Building	Contents	Building	Contents	2023-2024	2024-2025	
6/11/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #7	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #8	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #13	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #14	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #17	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #18	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #21	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #22	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #23	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #24	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/15/2024	10900 Yellow Jacket Rd., St Martin Modular Bldg #25	\$ 65,000	\$ 100,000	\$ 1,000	\$ 1,000	\$ 2,327	\$ 2,823	\$ 496
6/16/2024	4725 Bull Dog Ln., VMS Modular Bldg #1	\$ 65,000	\$ 50,000	\$ 2,000	\$ 2,000	\$ 889	\$ 909	\$ 20
TOTALS						<u>\$ 26,486</u>	<u>\$ 31,962</u>	<u>\$ 5,476</u>



Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1613928
 4/16/24

2000 11523 FLD RGLR

Policy Number
 23 1151430545 08

Expiration Date
 6/11/24 12:01 a.m. S.T.

Date of Notice
 4/16/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151430545

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 7
 OCEAN SPRINGS, MS 39564-8076

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Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/11/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

Option B **\$2,882.00**

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151430545 08 00282300 RE 0288200 7

06002212311514305452410702

0000B

04922

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617337
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431732 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431732

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 8
 OCEAN SPRINGS, MS 39564-8076

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Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**
Option B **\$2,882.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431732 08 00282300 RE 0288200 9

06002212311514317322411102

00005

06409

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617504
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431733 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431733

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 13
 OCEAN SPRINGS, MS 39564-8076

128

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**
Option B **\$2,882.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431733 08 00282300 RE 0288200 6

06002212311514317332411102

00006

06410

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617530
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431734 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431734

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 14
 OCEAN SPRINGS, MS 39564-8076

129

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**
Option B **\$2,882.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431734 08 00282300 RE 0288200 3

06002212311514317342411102

00007

06411

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617586
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431735 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431735

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 17
 OCEAN SPRINGS, MS 39564-8076

130

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**
Option B **\$2,882.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431735 08 00282300 RE 0288200 0

06002212311514317352411102

00008

06412

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617602
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431736 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431736

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 18
 OCEAN SPRINGS, MS 39564-8076

131

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

Option B **\$2,882.00**

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431736 08 00282300 RE 0288200 7

06002212311514317362411102

00009

06413

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617636
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431737 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431737

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 21
 OCEAN SPRINGS, MS 39564-8076

132

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**
Option B **\$2,882.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431737 08 00282300 RE 0288200 4

06002212311514317372411102

0000A

06414

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617650
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431738 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431738

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 22
 OCEAN SPRINGS, MS 39564-8076

133

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

Option B **\$2,882.00**

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431738 08 00282300 RE 0288200 1

06002212311514317382411102

00008

06415

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617655
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431739 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431739

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 23
 OCEAN SPRINGS, MS 39564-8076

134

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**
Option B **\$2,882.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431739 08 00282300 RE 0288200 8

06002212311514317392411102

0000C

06416



Insured



Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617657
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431740 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431740

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 24
 OCEAN SPRINGS, MS 39564-8076

135

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**
Option B **\$2,882.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431740 08 00282300 RE 0288200 4

06002212311514317402411102

00004

06417

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1617666
 4/20/24

2000 11523 FLD RGLR

Policy Number
 23 1151431741 08

Expiration Date
 6/15/24 12:01 a.m. S.T.

Date of Notice
 4/20/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 12602 HWY 57
 PO BOX 5069
 VANCLEAVE MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

IMPORTANT: Your policy currently receives an Annual Increase Cap Discount.
 If your policy lapses, you will lose the Annual Increase Cap Discount and your premium will be higher.
 For more information about your discount, please contact your agent listed above.

Payor: Insured

NFIP Policy Number 1151431741

Property Address:

10900 YELLOW JACKET RD,
 ST MARTIN MODULAR BLDG 25
 OCEAN SPRINGS, MS 39564-8076

136

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$100,000	\$1,000	\$1,000	\$2,823.00
B: INCREASED COVERAGE	\$72,000	\$105,000	\$1,000	\$1,000	\$2,882.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/15/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$2,823.00**
Option B **\$2,882.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431741 08 00282300 RE 0288200 1

06002212311514317412411102

00005

06418

Insured





Wright National Flood Insurance Company
 A Stock Company
 P.O. Box 33003
 St. Petersburg, FL 33733-8003
 Customer Service: 1-800-820-3242
 Claims: 1-800-725-9472

WFL 99.023 0424
 1619334
 4/21/24

2000 11523 FLD RGLR

Policy Number
 23 1151431787 08

Expiration Date
 6/16/24 12:01 a.m. S.T.

Date of Notice
 4/21/24

Agent (228)863-5362
 CADENCE INSURANCE INC
 PO BOX 250
 GULFPORT MS 39502-0250

JACKSON COUNTY SCHOOL DISTRICT
 PO BOX 5069
 OCEAN SPRINGS MS 39565-5069

RENEWAL NOTICE

Your flood insurance policy is about to expire.
 Renewal premium is required to renew your policy.

Payor: Insured

NFIP Policy Number 1151431787

Property Address:

4725 BULL DOG LN,
 VMS MODULAR BLDG 1
 OCEAN SPRINGS, MS 39565-9630

137

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.

**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: <https://www.myfloodpayment.com>. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	\$65,000	\$50,000	\$2,000	\$2,000	\$909.00
B: INCREASED COVERAGE	\$72,000	\$53,000	\$2,000	\$2,000	\$937.00

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.



Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 6/16/24

And make payable to: **Wright National Flood Insurance Company**

Option A **\$909.00**
Option B **\$937.00**

Insured: JACKSON COUNTY SCHOOL DISTRICT

To be paid by: Insured

PO. Box 33070
 St. Petersburg, FL 33733-8070



02000 11523 FLD* RGLR 231151431787 08 00090900 RE 0093700 5

06002212311514317872411202

00000

06419



Insured

RESOLUTION DIRECTING THE PERIODIC PREPAYMENT OF REMAINING
PRINCIPAL OF OUTSTANDING NOTES FROM ANY EXCESS BALANCES
ACCUMULATED IN THE DEBT SERVICE FUND

WHEREAS, the Board of Education (the "Board") of the Jackson County School District, Jackson County, Mississippi (the "District"), acting for and on behalf of the District, hereby finds, determines, adjudicates and declares as follows:

1. The District previously issued certain three mill notes pursuant to Mississippi Code annotated Section 37-59-101, et seq. (the "Notes"), and established a Debt Service Fund to pay the debt service on said Notes.

2. Pursuant to Section 37-59-107, Mississippi Code of 1972, as amended ("the Act"), the District is authorized to levy up to three (3) mills on the dollar for the payment of all Notes issued.

NOW, THEREFORE, BE RESOLVED BY THE BOARD, AS FOLLOWS:

SECTION 1. As required by the Act, the District is hereby authorized and directed to periodically prepay the principal of any outstanding Note from any excess balances accumulating in the debt service fund.

SECTION 2. The Superintendent or his designee is hereby authorized to execute all documents and to take any other action necessary or desirable to effectuate the prepayment of principal of any outstanding Note as set forth herein.

SECTION 3. All orders, resolutions or proceedings of this Board in conflict with the provisions of this resolution shall be, and the same are hereby repealed, rescinded and set aside, but only to the extent of such conflict.

SECTION 4. For cause, this resolution shall become effective immediately upon the adoption thereof.

Upon the motion of Board Member _____, seconded by Board Member _____, the following vote was recorded:

Board Member J. Keith Lee _____

Board Member Jory Howell _____

Board Member Amy Peterson _____

Board Member Deanna Smith _____

Board Member Lea Bailey _____

RESOLVED, this _____ day of _____, 2024.

By: _____
Board Chairman
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Attest:

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American-Made Energy Champions Leading the Advancement of Sustainable Schools (CLASS) Official Prize Rules

Modification 2 - February 2024

Date	Modification
8/9/2023	<p>Page 18: Added language to increase the number of allowable slides under “Presentation” section.</p> <p>Page 18: Added clarifying language to the “Planning Document” section.</p>
2/16/2024	<p>Page 18: Added clarifying language to the ‘Presentation’ and ‘Planning Document’ sections.</p> <p>Page 19: Added clarifying language to ‘Criterion 1’ and removed energy audit and benchmarking requirements.</p> <p>Page 19: Added clarifying language to ‘Criterion 2’ and added key elements to be included in competitor’s submitted plan.</p> <p>Page 19-20: Added clarifying language to ‘Criterion 3’ and removed language around indoor air quality and energy efficiency.</p>

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1 Program Summary

1.1 Introduction: A Two-Pronged Approach

The Energy CLASS Prize is focused on building capacity within local educational agencies (LEAs) to identify and implement energy and health improvements in their facilities and classrooms. The Energy CLASS Prize will provide resources to staff and will train personnel on operations and maintenance (O&M), strategic energy management, project development, funding pathways, and related topics to deepen bandwidth and knowledge for advancing the fiscal and environmental sustainability of their schools. The Bipartisan Infrastructure Law's schools provision set aside \$500 million to transform decaying public school infrastructure into healthier, more energy efficient learning environments.¹ Section (f) of the provision allows up to 5% of funds to be used for O&M training and up to 3% to be used on continuing education. The Energy CLASS Prize program focuses on O&M training and continuing education of LEA staff in some of our neediest school districts so that they can gain the knowledge needed to lead energy and indoor air quality projects and identify funding to implement improvements.

The Energy CLASS Prize, funded by the U.S. Department of Energy's (DOE's) Office of State and Community Energy Programs (SCEP) under the authority of the America COMPETES Reauthorization Act of 2010, consists of two parallel and integrated features: the **prize competition** and the **Training Network**.

The Energy CLASS Prize provides a total of \$4.5 million in awards, including \$3.75 million in cash prizes for selected LEAs to fund energy management professionals in training (Energy Champions) and an additional \$750,000 in technical assistance from Energy CLASS Training Network partners. The first cohort of LEAs selected for the Energy CLASS Prize will participate in a yearlong program anticipated to run from May 2023 to May 2024. The program kicks off with orientation and community-building events. Training and coaching take place over the 2023–2024 school year, from roughly September 2023 to May 2024.

The Training Network includes professional organizations with expertise in energy, health, communications, project development, and finance that will provide trainings and support to Energy CLASS Prize participants through (1) 80–160 hours of educational content and (2) 60–80 hours of professional coaching on LEA-specific projects.

1.2 Background

There are nearly 130,000 K-12 schools in the United States,² including both public and private schools. Each year, public schools alone spend more than \$8 billion on energy costs, exceeding their combined annual budget for computers and textbooks.^{3,4}

Many of these schools have aging infrastructure, which is why the American Society of Civil Engineers rated American schools a D+ on their 2021 report card.⁵ Aging schools often pose budgetary challenges for cash-strapped school districts and threaten the ability of students to learn in comfortable and healthy classrooms. If poorly maintained, critical building systems, like HVAC systems, can contribute to

¹ Public Law 117-58

² <https://nces.ed.gov/fastfacts/display.asp?id=84>

³ <https://www.whitehouse.gov/briefing-room/statements-releases/2022/04/04/fact-sheet-the-biden-harris-action-plan-for-building-better-school-infrastructure/>

⁴ <https://www.energystar.gov/sites/default/files/buildings/tools/SPP%20Sales%20Flyer%20for%20Schools.pdf>

⁵ <https://www.energy.gov/articles/biden-harris-administration-announces-500-million-program-better-school-infrastructure>

respiratory issues and even promote the spread of infectious diseases, including COVID-19.⁶ School districts in rural, high-poverty, Hispanic/Latino, African American, and Native American communities shoulder a disproportionate majority of aging, decaying school buildings. By prioritizing energy improvements in schools, LEAs can reduce their second highest operational expense⁷ and leverage the savings to fund future facility maintenance and educational programs.

Unfortunately, many school districts, particularly those in rural and high-poverty areas, lack the resources to hire and/or train energy management staff.⁸ Without staff bandwidth dedicated to energy and air quality management, schools miss valuable opportunities to implement no- and low-cost improvements, access funding for projects, and generally realize the associated benefits for students and staff.

1.3 Energy CLASS Prize: Phase 1 and Phase 2

The Energy CLASS Prize is made up of two phases. In Phase 1 (Application), LEAs will submit their statement of need and letters of support, demonstrate their commitment to improving energy performance and indoor air quality, and identify staff to participate in the program. LEAs may choose to fund one person or portions of multiple people's time across different functions to attend the trainings and put learnings into practices within their schools in Phase 2 (Skills Development and Planning). Up to 25 LEAs who demonstrate a need for and commitment to staff capacity building will receive \$100,000 each and will be invited to participate in 80–160 hours of virtual training and 60–80 hours of coaching at the end of Phase 1.

In Phase 2 (Skills Development and Planning), staff from up to 25 LEAs will be invited to participate in 80–160 hours of primarily virtual educational courses delivered by training professionals on topics including, but not limited to:

- Fundamental building science
- Benchmarking and management
- Indoor air quality
- Procurement strategies
- Business and communications skills
- Stakeholder engagement.

In addition to DOE-funded trainings, teams will receive professional coaching pertaining to building upgrades associated with the specific LEA district.

At the conclusion of Phase 2, participants will summarize their progress and actions taken during Phase 2 and submit their plans for future improvements for a chance to win a \$50,000 bonus prize. Phase 2 is only open to Phase 1 winners.

⁶ <https://www.whitehouse.gov/briefing-room/statements-releases/2022/04/04/fact-sheet-the-biden-harris-action-plan-for-building-better-school-infrastructure/>

⁷ <https://www.energy.gov/articles/biden-harris-administration-announces-500-million-program-better-school-infrastructure>

⁸ [Mary Filardo. \(2021\) 2021 State of Our Schools: America's PK-12 Public School Facilities. Washington, D.C.: 21st Century School Fund](#)

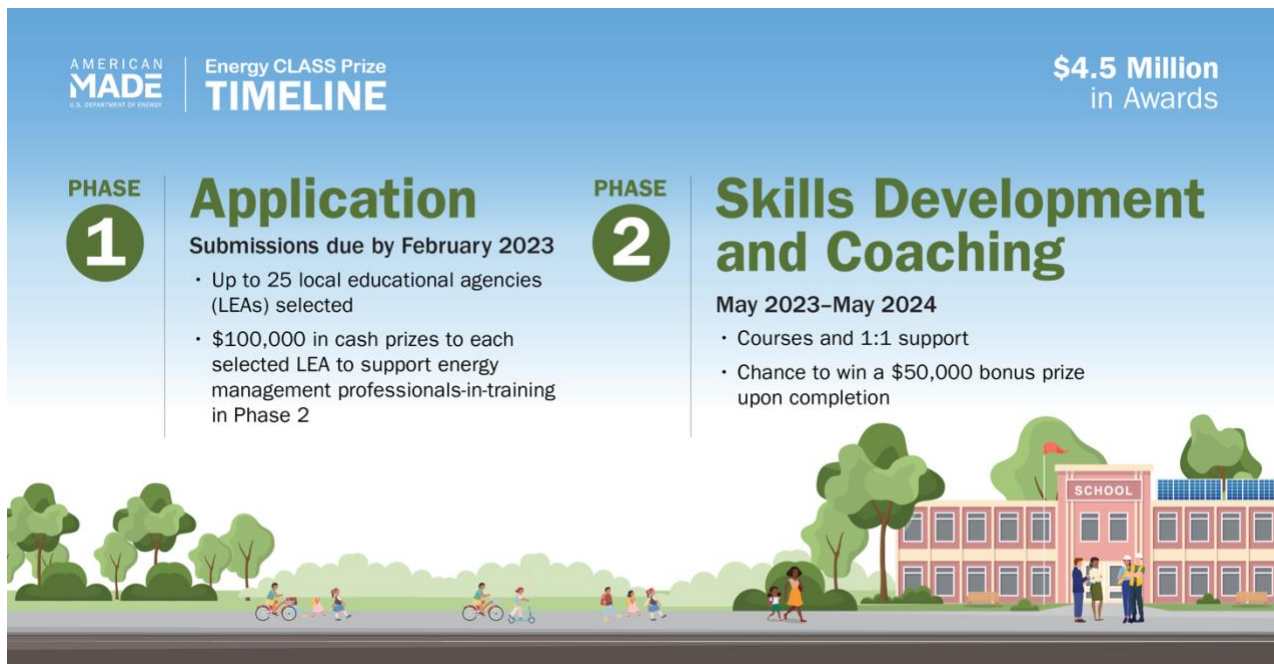


Figure 1. Energy CLASS Prize timeline.

Phase	Winners	Duration	Description
Phase 1: Application Period	Up to 25 winners, \$100,000 each	3 months	In this phase, applicants are expected to demonstrate a need for facility improvements and staff capacity building; make a commitment to address energy and facility upgrades; show support from LEA leadership to participate in and apply lessons from training; and clearly articulate how participation in the Energy CLASS Prize program will improve the LEA's ability to address energy and indoor air quality upgrades in the future.
Phase 2: Skills Development and Planning	Up to 25 winners, \$50,000 each	12 months	In this phase, training participants who demonstrate sufficient progress in preparing for or implementing energy and health upgrades will receive a bonus award of \$50,000.

1.4 Energy CLASS Training Network

The Training Network, made up of energy and training experts, will prepare participating LEAs to implement future energy- and cost-saving building upgrades.

The Training Network comprises the following elements:

Prize and Training Network Administrator (NREL): DOE has partnered with the National Renewable Energy Laboratory (NREL) to administer the Energy CLASS Prize. NREL, as the administrator, will help LEAs' Energy Champions locate and leverage Training Network resources, as described below.

Power Connectors: Power Connectors operate under a subcontract as training service providers and/or professional coaches with NREL to provide support to LEAs during Phase 2. Power Connectors are ineligible for all prize awards.

Power Connectors for the Energy CLASS Prize will identify and deliver trainings for participants and/or provide one-on-one coaching to participants related to specific training topics or LEA facility projects.

Power Connector contracts may include the following tasks:

- Matching LEA needs with industry resources and diverse expertise
- Expanding the network of partners, resources, and tools
- Producing engaging and well-attended trainings and continuing education
- Offering technical assistance around operations and maintenance
- Providing investigation and analysis support
- Providing one-on-one support to LEAs and Energy Champions pertaining to their specific challenges and needs.

Entities interested in participating as Power Connectors can visit the following site for details:

<https://americanmadechallenges.org/network.html>.

1.5 Important Dates

Phase 1: Application (\$100K for up to 25 LEAs)

- **Open:** November 29, 2022
- **Close:** February 28, 2023, at 5 p.m. E.T.
- **Evaluation period:** February–March 2023
- **Winner notification:** April 2023 (anticipated)

Phase 2: Skills Development and Planning (up to \$50K bonus prize for up to 25 LEAs)

The first cohort of LEAs selected for the Energy CLASS Prize will participate in a yearlong program anticipated to run from May 2023 to May 2024. The program kicks off with orientation and community-building events. Training and coaching take place over the 2023-2024 school year, from roughly September 2023 to May 2024.

- **Open:** May 2023 (anticipated)
- **Close:** May 2024 (anticipated)
- **Evaluation period:** May–June 2024
- **Winner notification:** July 2024 (anticipated)

1.6 Eligibility and Teams

Eligible entities include any U.S. local educational agency, or LEA. An LEA refers to a public board of education or other public authority legally constituted for either administrative control or direction of, or to perform a service function for, public elementary or secondary schools within a state, or of or for a combination of school districts or counties as are recognized in a state as an administrative agency for its

public elementary and secondary schools.⁹ LEA has the meaning given in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801). LEAs that contain Charter schools are eligible to apply.

Eligibility considerations include:

- DOE employees, employees of sponsoring organizations, members of their immediate families (i.e., spouses, children, siblings, or parents), and persons living in the same household as such persons, whether or not related, are not eligible to participate in the prize.
- Federal entities and federal employees acting within the scope of their employment are also not eligible to participate in any portion of the prize.
- DOE national laboratory employees cannot compete in the prize during their official duty hours or using lab equipment.
- Entities and individuals publicly banned from doing business with the U.S. government, such as entities and individuals debarred, suspended, or otherwise excluded from or ineligible for participating in federal programs, are not eligible to compete.
- Entities identified on a Department of Homeland Security (DHS) Binding Operational Directives (BOD) as an entity publicly banned from doing business with the United States government are not eligible to compete. See <https://cyber.dhs.gov/directives/>.
- Entities and individuals identified as a restricted party on one or more screening lists of the Department of Commerce, State, and the Treasury are not eligible to compete. See the Consolidated Screening List: https://2016.export.gov/ecr/eg_main_023148.asp.
- This prize is expected to positively impact U.S. public schools. Participation in a foreign government talent recruitment program¹⁰ could conflict with this objective by resulting in unauthorized transfer of scientific and technical information to foreign government entities. Therefore, individuals participating in foreign government talent recruitment programs of foreign countries of risk¹¹ are not eligible to compete. Further, teams that include individuals participating in foreign government talent recruitment programs of foreign countries of risk are not eligible to compete.
- To be eligible, an individual authorized to represent the competitor must agree to and sign the following statement upon registration with HeroX:

[The name of the individual responsible for the registration] I am submitting this submission package as part of my participation in this Prize. I certify under penalty of perjury that the named competitor meets the eligibility requirements for this prize competition and complies with all other rules contained in the Official Rules document. I understand false statements or misrepresentations may result in civil and/or criminal penalties under 18 U.S.C. § 1001.

⁹ <https://www.law.cornell.edu/cfr/text/34/303.23>

¹⁰ A foreign government talent recruitment program is defined as an effort directly or indirectly organized, managed, or funded by a foreign government to recruit science and technology professionals or students (regardless of citizenship or national origin, and whether having a full-time or part-time position). Some foreign government-sponsored talent recruitment programs operate with the intent to import or otherwise acquire from abroad, sometimes through illicit means, proprietary technology or software, unpublished data and methods, and intellectual property to further the military modernization goals and/or economic goals of a foreign government. Many, but not all, programs aim to incentivize the targeted individual to physically relocate to the foreign state for the above purpose. Some programs allow for or encourage continued employment at U.S. research facilities or receipt of federal research funds while concurrently working at and/or receiving compensation from a foreign institution, and some direct participants not to disclose their participation to U.S. entities. Compensation could take many forms, including cash, research funding, complimentary foreign travel, honorific titles, career advancement opportunities, promised future compensation, or other types of remuneration or consideration, including in-kind compensation.

¹¹ Currently, the list of countries of risk includes Russia, Iran, North Korea, and China.

- Only one submission per LEA will be accepted, either as an individual or as part of a team submission.
- Multiple LEAs may apply as a team with a single submission; however, submissions with multiple LEAs must designate a lead LEA (HeroX “Team Captain”) who will receive 100% of the funding if the team wins. Funding may be divided among team members post-award. Further sharing of funds after the initial payment from NREL to the winning team is beyond the sphere of control of the prize administrator.

2 Phase 1: Application

2.1 Introduction

Phase 1 applicants are expected to demonstrate a need for and commitment to building capacity within their LEA, make a commitment to address energy and facility upgrades, identify staff or new hires to be their designated Energy Champions, show support from LEA leadership to participate in and apply lessons from training, and show the impact the prize program will have in their LEA. Priority will be given to LEAs with the greatest need, based on information from the Energy Justice Mapping Tool for Schools and the narrative included in the LEA’s submission package.

Phase 1 Prizes
Prize pool up to \$2,500,000 (up to 25 winners)
\$100,000 in cash prizes per team, training, and professional coaching

2.2 Prizes To Win

Up to 25 winners will each receive a cash award of \$100,000 in Phase 1 and will be provided with 80–160 hours of trainings in addition to the 60–80 hours of professional coaching in Phase 2.

The Training Network will provide virtual education on skills that can be critical to transforming schools to be more energy efficient, healthier, and cost saving. Training topics include, but are not limited to:

- Fundamental building science – Learn basic building science concepts such as indoor thermal environment, indoor acoustic environment, indoor light environment, indoor air quality, and building resource use.
- Benchmarking and management – Perform a basic building needs analysis, interpret energy bills and reports, and establish energy and health benchmarks and goals.
- Indoor air quality – Learn about approaches to improving indoor air quality in schools to protect occupants from harmful chemicals, wildfire smoke, traffic-related black carbon, allergens, and airborne diseases.
- Procurement strategies – Learn about the breadth of financing options available, such as bond mechanisms, partnering with energy service companies, and how to position their LEA for funding and grant opportunities.
- Business and communications skills – Learn how to quantify and communicate the value of energy and indoor air quality upgrades, gain buy-in from decision makers, and budget for long-term financial success.
- Stakeholder engagement – Bolster public and private support for projects by engaging the student body, school staff, administrators, and the community in building upgrade projects.

Professional coaches will help Energy Champions translate training materials into real-world actions, transform school energy/facility assessments into prioritized lists that can help LEAs meet energy and health goals, and develop a building energy management and upgrade plan for identified school facilities.

Coaches can also help champions identify financing sources and third parties to implement future building upgrades. Between 60 and 80 hours of coaching shall be made available to participating LEAs.

2.3 How To Enter

Complete a submission package online at <https://www.herox.com/energy-class> before February 28, 2023, at 5 p.m. E.T.

2.4 Phase 1 Contest Process

1. **Preparation, Activation, and Submission:** Competitors complete their submission packages, following the instructions in this document, and submit online before Phase 1 of the contest closes.
2. **Assessment:** The prize administrator screens all completed submissions and assigns DOE-approved subject matter expert reviewers to independently score the content of each submission. DOE's SCEP considers the input from the expert reviewers and makes the final decision on all winners. The judging criteria will assess the elements described in [Section 2.7](#).
3. **Announcement:** Approximately 60 days after Phase 1 closes, the prize administrator notifies winners and requests the necessary information (IRS W-9 form, ACH form, and prize acceptance form) to distribute cash prizes. The prize administrator will then publicly announce the winners.

A panel of expert reviewers will evaluate the LEAs' applications. The final decision will be based on input from the reviewers but determined by DOE's SCEP.

2.5 Important Dates

- **Open:** November 29, 2022
- **Close:** February 28, 2023, 5 p.m. ET
- **Evaluation period:** February–March 2023
- **Winner Notification:** April 2023 (anticipated)

2.6 Submission Package

The following items constitute the submission package and must be submitted through the HeroX platform:

1. Cover page (to be made public)
2. Summary slide (to be made public)
3. [Energy Justice Mapping Tool for Schools profiles](#) for the LEA and/or prioritized schools
4. Technical narrative (up to 2,500 words using a font that is at least 11 point)
5. Photos (optional)
6. Required: Letters of commitment or support
7. Optional: Logistical questions for applicants.

The HeroX platform can be accessed here: <https://www.herox.com/energy-class>.

Cover Page Content

Cover Page: List basic information about your submission (will be made public)	
<ul style="list-style-type: none">● Team name● LEA name● Location: city, state, 9-digit zip code● Specific school names you hope to address¹²● National Center for Education Statistics (NCES) ID number for the school district and prioritized schools. Links can be found below this table.● Addresses of schools you plan to address¹²	<ul style="list-style-type: none">● Project lead (name, contact information)● Business contact (name, contact information)● Other key team members and roles (please list Energy Champion(s) to participate in the trainings and coaching)

NCES ID Number Lookup for Public School Districts: <https://nces.ed.gov/ccd/districtsearch/>

NCES ID Number Lookup for Schools: <https://nces.ed.gov/ccd/schoolsearch/>

Summary Slide

Summary Slide (will be made public)
<p>Make your own public-facing, one-slide submission summary that contains technically specific details but can be understood by most people. The recommended template for the slide includes elements that will help reviewers determine your competitiveness for this prize.</p> <ul style="list-style-type: none">● Need/Challenge: Describe your LEA's need for training and coaching through the Energy CLASS Prize. What staff and resource constraints do you face that limit your ability to implement building upgrades?● Proposed Facilities to Address: Include a picture and/or graphic that best captures the schools that you hope to address in the future with building upgrades to improve the indoor air quality and energy efficiency in your district.● Impact: Describe the impact the Energy CLASS Prize could have on your LEA if selected.● Team/Proposed Energy Champion(s): Describe your team and the Energy Champion(s) who will participate in the Energy CLASS Prize if selected. <p>Please make any text readable in a standard printout and conference room projection. Do not include any proprietary information, as this slide will be made public.</p>

¹² Applicants who are applying representing an entire LEA with multiple schools, please identify a minimum of three schools the applicant will prioritize within the LEA.

Energy Justice Mapping Tool for Schools Profiles

Upload Energy Justice Mapping Tool for Schools Report(s)

Link: <https://energyjustice-schools.egs.anl.gov/>

Applicants should access DOE's [Energy Justice Mapping Tool for Schools](https://energyjustice-schools.egs.anl.gov/), which can be found at https://energyjustice-schools.egs.anl.gov. This dashboard is intended to allow users to explore and produce reports for a specific school facility. The following metrics are included within the report: whether the school is within a disadvantaged community (DAC),¹³ whether the school is in a rural location (coded as 41, 42, 43), the percentage of free and reduced lunch eligibility, whether the school qualifies for Title 1 schoolwide programming, whether the school is a designated community shelter, and more. This dashboard supports the Biden-Harris administration's Justice40 Initiative with a goal that 40% of the overall benefits of certain federal investments flow to disadvantaged communities.

Please upload to HeroX one PDF for each school you plan to prioritize and combine multiple pages into a single PDF document. These will help reviewers assess the LEA and schools' need for this program.

Technical Narrative

Technical Narrative (maximum 2,500 words, in addition to optional images, charts, graphs, or footnotes). You should answer each of the following questions with information that addresses the evaluation criteria outlined in Section 2.7. The suggestions below are meant to guide the content you provide but are not meant to be prescriptive or restrictive.

Template: <https://www.herox.com/energy-class/resource/1138>

1. Please include a needs statement describing the community your LEA serves and how that relates to need for this support. Content may include descriptions of the student population, area median income, and general community demographics. DOE will prioritize under-resourced and disadvantaged LEAs for the Energy CLASS Prize.
2. Please describe your LEA's resources and capacity for energy and facility management. Some things to consider here are:

Does your LEA have in-house staff capable of assessing, planning, and implementing energy and facility upgrades? How many LEA employees have energy management skills? How many schools is an individual energy or facility manager covering? How recently have schools in your district—or the prioritized schools your LEA hopes to build energy management capacity for—had comprehensive energy assessments or undergone energy and facility planning?

What is your staff's level of expertise in evaluating, planning, and/or implementing various energy and facility improvements, such as energy efficiency improvements, lighting upgrades, renewable energy improvements, weatherizing, building electrification, and improving indoor air quality?

¹³ For more information about DAC and the Justice40 initiative, please see <https://www.energy.gov/diversity/justice40-initiative>

What steps has your LEA has taken to issue bonds or secure funding or financing for energy improvements in schools in the past? Include information about how participation in the Energy CLASS Prize will help your LEA overcome funding or other challenges you have faced in the past.

3. Please describe the condition of the school facilities you hope to assess through the Energy CLASS Prize. How will building upgrades improve the condition of these schools, and what impacts will that have on the community?
4. How would better energy management and indoor air quality benefit students, teachers, and others in these schools? For example, are there schools in your LEA with weather-related damage that continue to pose operational, structural, and/or health impacts that inhibit the ability of students to effectively learn? Have students lost learning time due to inadequate heating or cooling capacity or other indoor environmental hazards?
5. Please identify the structure/composition of the Energy Champion team that will participate in the Energy CLASS Prize trainings and coaching program if selected for advancement to Phase 2. Indicate how you envision each team member participating (i.e., will all team members attend all trainings, or will your team divide the trainings up? Will one person be in charge of the coaching relationship, or will the whole team interface with the coach?) Please also indicate whether your proposed Energy Champion(s) are existing staff or planned new hires. If new hires will participate, please describe your plan for getting them in place in time to begin trainings within 3 months of being awarded.

Photos (in PDF form; limit to one page for each school you hope to address)

Photos (optional)

Attach one page of photos showing the prioritized school facilities you hope to address through the Energy CLASS Prize. Please label photos with font that is at least 11 point.

Letters of Commitment and Support (no limit on the number of letters; please limit each letter to one page)

Letters of Commitment and Support (required)

Attaching a letter of commitment from at least one LEA representative responsible for overseeing or approving staffing and financial decisions related to energy and facilities management in schools is required. The letter should also highlight related LEA actions that demonstrate a commitment to energy improvements, greenhouse gas emission reductions, improved indoor air quality, and/or other related efforts. Letters of support from other relevant entities (e.g., others in LEA leadership positions, the superintendent, the school board, teachers, principals) to demonstrate support for your participation in the Energy CLASS Prize are also encouraged. This could include letters of support from community members that you believe are critical to the success of future building upgrades. Please limit letters to a single page each and do not submit multipage letters from a single organization.

Logistical Questions for Applicants

Please Answer 3 Logistical Questions (optional)
<p>1. If selected for Phase 2, what is your preferred format for accessing and completing trainings? Choose the most preferred method:</p> <ul style="list-style-type: none"> • Self-paced, online courses to be completed within certain months of the year, paired with live office hours for questions one to two times per month • Live virtual sessions, recorded for those who cannot attend live • Both—content available in self-paced online courses and delivered in live virtual sessions (questions would be addressed during live sessions). <p>2. What one-on-one coaching services do you think your LEA would benefit from most?</p> <ul style="list-style-type: none"> • Answering questions about/applying training content • Help with energy audits/assessments and identifying upgrade opportunities • Help identifying funding/financing strategies and options • Help identifying partners for implementation (i.e., contractors, financing partners, etc.) • Help communicating the value proposition and/or creating the business case for energy upgrades • General help creating the overarching building upgrade/energy management plan • Help incorporating energy efficiency into student clubs, activities or curricula • Other _____

See [Appendix 1](#) of this document for additional requirements. COMPETITORS WHO DO NOT COMPLY WITH THE ADDITIONAL REQUIREMENTS IN APPENDIX 1 OF THIS DOCUMENT MAY BE DISQUALIFIED.

2.7 How We Determine Winners

All items in the submission package, with the exception of the cover page and logistical questions, will be considered when scoring each submission. After reviewing all elements of the submission package, expert reviewers will assign a score between 1 and 6 for each of the three criteria below, taking into account the statements described under each. Each criterion will be weighted as described below.

1	2	3	4	5	6
Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree

Expert reviewers give a score of 1 to 6 for each statement below:

Criterion 1: Need for Capacity Building (33.3% weighting)

- The LEA's need, based on Energy Justice Mapping Tool for Schools profiles, shows that the LEA and the school facilities it plans to address is in a disadvantaged community *that is located in a rural location (coded as 41, 42, 43), has free and reduced lunch eligibility over 50%, qualifies for Title 1 schoolwide programming, and/or includes a designated community shelter.*
- The need statements in the technical narrative indicate that the LEA is under-resourced and lacks staff capacity and/or knowledge to address needed energy and facility upgrades.
- Current conditions at schools within the LEA have hindered student performance, contributed to negative health outcomes, or contributed to other negative occupant impacts.

Criterion 2: Demonstrated Support and Commitment (33.3% weighting)

- The applicant demonstrates support from the appropriate department within the LEA to participate in and apply learnings from the Energy CLASS Prize by providing a letter of support.
- The applicant demonstrates commitment to energy and health improvements in their facilities, greenhouse gas reductions, and/or other related goals.
- The applicant demonstrates support from the school community and relevant stakeholders for participating in the Energy CLASS Prize, shown by providing letter(s) of support.

Criterion 3: Likelihood of Success of the Energy Champion Team (33.3% weighting)

- The applicant shows a strong commitment to using prize funds to fund staff who will participate in Energy CLASS Prize trainings and coaching over the 12-month program and begin implementing recommended steps.
- The applicant has identified specific people to participate in the trainings or has a sound plan to get people in place to participate in the trainings within 3 months of award.
- The applicant is likely to successfully implement energy and indoor air quality improvements if accepted into Phase 2.

The prize administrator screens all completed submissions and, in consultation with DOE, assigns subject matter expert advisory judges to independently score the content of each submission. The expert reviewers may be composed of federal and nonfederal subject matter experts with expertise in relevant areas. Expert reviewers will review submissions according to the statements listed in [Section 2.7](#), and the final selection official may not (a) have personal or financial interests in, or be an employee, officer, director, or agent of any entity that is a registered participant in the prize; or (b) have a familial or financial relationship with an individual who is a registered participant.

Expert Reviewer Panel Scoring: The scoring of submissions will proceed as follows:

- The submission package will be evaluated to derive scores against the criteria listed in each of the three categories described above.
- The final score from an individual reviewer will be collected via the HeroX platform, and scores will be weighted as described above.
- All reviewers' scores will then be averaged for a final score for the submission package.

Interviews: SCEP, at its sole discretion, may decide to hold a short interview with all or a subset of the competitors. The interviews would be held prior to the announcement of winners and would serve to help clarify questions the judges may have. Attending interviews is not required, and interviews are not an indication of winning.

Final Determination: The final determination of winners by the final selection official will take the expert reviewers' scores and the interview findings (if applicable) into account. The director of SCEP is the final selection official of the competition and will make the final determination.

Announcement: Approximately 60 days after the contest closes, the prize administrator notifies winners and requests the necessary information to distribute cash prizes. The prize administrator will then publicly announce winners. After winning the Phase 1 (Application) prize, competitors who wish to advance will participate in trainings and coaching made available in Phase 2 (Skills Development and Planning) of the contest.

2.8 Additional Terms and Conditions

The prize administrator, working with DOE, has the right to refuse any submission for incompleteness or no responsiveness to the topic area of this prize.

See [Appendix 1](#) for additional requirements. COMPETITORS WHO DO NOT COMPLY WITH THE ADDITIONAL REQUIREMENTS IN APPENDIX 1 MAY BE DISQUALIFIED.

3 Phase 2: Skills Development and Planning

3.1 Introduction

After the winner notification from Phase 1, LEAs will connect DOE to the primary person(s) that will be their Energy Champion(s) participating in Phase 2. Phase 2 is a yearlong program for LEAs to learn valuable skills and develop a building upgrade/energy management plan for select schools within their districts.

Phase 2 Prizes
Prize pool up to \$1,250,000 (up to 25 winners)
\$50,000 per team

The Energy Champions will receive a total of 80–160 hours of training plus an additional 60–80 hours of coaching per team over the course of 12 months. The Energy Champions are expected to hone their skills in several key areas that they can leverage to help their LEA implement energy and indoor air quality upgrades at public school facilities. With the help of their coaches, Energy Champions will create a plan for how the LEA can implement upgrades and forecast what those upgrades might mean in terms of energy and cost savings.

3.2 Prizes To Win

The Energy Champions that participate in the Energy CLASS Prize trainings and develop and submit a plan for building energy upgrades are eligible to win an additional \$50,000 for their LEA.

3.3 How To Enter

Complete a submission package online at www.herox.com/energy-class before the submission deadline.

3.4 Phase 2 Contest Process

1. **Preparation, Activation, and Submission:** Competitors complete their submission packages, following the instructions in this document, and submit online before Phase 2 of the contest closes.
2. **Assessment:** The prize administrator screens all completed submissions and assigns DOE-approved subject matter expert reviewers to independently score the content of each submission. DOE’s SCEP takes into account the input from the expert reviewers and makes the final decision on all winners. The judging criteria will assess the elements described in [Section 3.7](#).
3. **Announcement:** Approximately 60 days after Phase 1 closes, the prize administrator notifies winners and requests the necessary information (IRS W-9 form, ACH form, and prize acceptance form) to distribute cash prizes. The prize administrator will then publicly announce the winners.

A panel of expert reviewers from industry, national labs, and government will evaluate LEAs’ applications. The final decision will be based on input from the reviewers but determined by DOE’s SCEP.

3.5 Important Dates

- **Open:** May 2023 (anticipated)
- **Close:** May 2024 (anticipated)
- **Evaluation period:** May–June 2024
- **Winner Notification:** July 2024 (anticipated)

3.6 Submission Package

Energy Champions are expected to participate in a majority of the trainings and take advantage of the coaching opportunity. Coaches can help Energy Champions develop and refine their building energy upgrade plans for submission for a Phase 2 award.

The following items should be submitted through the HeroX platform:

1. Cover page (to be made public)
2. Presentation summarizing your team, your plan and progress made, and/or knowledge gained throughout Phase 2 to advance building upgrades within your LEA
3. Your building upgrade/energy management plan for future upgrades in select school facilities identified during Phase 2.

The HeroX platform can be accessed here: <https://www.herox.com/energy-class>.

Cover Page Content

Cover Page: List basic information about your submission (will be made public)	
<ul style="list-style-type: none"> ● Team name ● LEA name ● Location: city, state, 9-digit zip code ● National Center for Education Statistics (NCES) ID number for the school district and prioritized schools. Links can be found below this table ● Addresses of schools you plan to address 	<ul style="list-style-type: none"> ● Project lead (name, contact information) ● Business contact (name, contact information) ● Other key team members and roles (please list Energy Champion(s) that participated in trainings and coaching)

NCES ID Number Lookup for Public School Districts: <https://nces.ed.gov/ccd/districtsearch/>

NCES ID Number Lookup for Schools: <https://nces.ed.gov/ccd/schoolsearch/>

PowerPoint Presentation

Presentation (will be made public)

Make a PowerPoint presentation (10-20 slides) that contains technically specific details but can be understood by most people. The recommended template for the slide includes:

- **Team Description:** LEA information, location, demographics, utilization of trainings, coaching program.
- **Progress Made During Phase 2 and Associated Impacts:** Progress made, including energy assessments done, improvements implemented to date, and knowledge gained in Phase 2 that was shared with LEA leadership or other stakeholders so building upgrades are likely to succeed in the future.
- **Summary of Facilities Addressed in Your Plan:** Show the facilities that will be addressed in your plan.
- **Summary of Proposed Building Upgrades:** Include a table or list of proposed prioritized upgrades.
- **Summary of Impacts:** Identify cost savings and health or learning impacts anticipated if upgrades are implemented.
- **Summary of Next Steps for Implementation:** Describe your strategy for funding or financing the proposed upgrades and your stakeholder/community engagement approach.

Please make any text readable in a standard printout and conference room projection. Do not include any proprietary information, as this slide will be made public.

Planning Document (Limit: 2500 words. May include one attachment per each prioritized school. Please ensure all text is readable within images.)

Planning Document: Show your assessment and prioritization plans

Provide a single easy-to-read planning document – comprehensive of the entire LEA – summarizing the top priorities to upgrade, update, or transform your school facility/facilities. You may choose to highlight the top schools you plan to address, but please ensure your planning narrative incorporates the entire LEA and/or School District. This Planning Document should complement your Presentation by offering additional detailed information beyond what is provided in the Presentation (Coaches will provide a template to Energy CLASS participants in Phase 2.)

Ensure that all tables are readable and present information in a way that can be easily understood. You may use ranking to communicate metrics such as urgency, upfront cost, etc. to aid readers.

Other Items and Requirements

- Final presentation: Ensure your team can be available for a final presentation event so Energy CLASS participants can hear about others' plans and learn from each other. Details about participation in a virtual event will be provided at a later date.
- Winning teams of the Phase 2 \$50,000 bonus prize will be required to submit an IRS W-9 form, an ACH form, and sign a prize acceptance form to issue payment.

3.7 How We Determine Winners

All items in the submission package, with the exception of the cover page and oral presentation, will be considered when scoring each submission. After reviewing all elements of the submission package, expert reviewers will assign a score between 1 and 6 for each of the criteria below, taking into account the statements listed under each. Each criterion will be weighted as described below.

1	2	3	4	5	6
Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree

Judges give a score of 1 to 6 for each statement below:

Criterion 1: Progress Made (33.3% weighted)

- The applicant **identified** new energy saving measures in school facilities during Phase 2 of the competition.
- The applicant incorporated the knowledge it gained throughout Phase 2 into its facility management plans or processes in a manner that will last beyond the period of this program.
- The applicant **outlines steps taken during Phase 2 that helped determine their top area(s) of need based on the training topics provided.**

Criterion 2: Completion of Building Upgrade/Energy Management Plan (33.3% weighted)

- The applicant developed **a planning document, comprehensive of the entire LEA - summarizing the top priorities to upgrade, update or transform their school facility/facilities.**
- The submitted plan includes **key** elements in the plan template (to be provided by coaches in Phase 2). **Key elements to be included are: Team Description, Progress Made During Phase 2 and Associated Impacts, Summary of Facilities Addressed in Your Plan, Summary of Proposed Building Upgrades, Summary of Impacts of Proposed Building Upgrades, Summary of Next Steps for Implementation.**
- The submitted plan has no major weaknesses.

Criterion 3: Stakeholder Engagement (33.3% weighted)

- The applicant shared knowledge gained through the Energy CLASS Prize with LEA leadership and/or other important stakeholders so that the LEA is better equipped to implement energy upgrades in the future.
- The applicant **explains how they will share** knowledge **gained through Phase 2** into the school learning environment.

- The applicant **explains how they will share knowledge gained through Phase 2 with** the broader school community.

The prize administrator screens all completed submissions and, in consultation with DOE, assigns subject matter expert reviewers to independently score the content of each submission. The expert reviewers may be composed of federal and nonfederal subject matter experts with expertise in relevant areas. Expert reviewers will review submissions according to the statements listed in [Section 3.7](#). The final selection official may not: (1) have personal or financial interests in, or be an employee, officer, director, or agent of any entity that is a registered participant in the prize; or (2) have a familial or financial relationship with an individual who is a registered participant.

Expert Reviewer Panel Scoring: The scoring of submissions will proceed as follows:

- The submission package will be evaluated to derive scores against the criteria listed in each of the three criterion described previously.
- The final score from an individual judge will be collected via the HeroX platform, and scores will be weighted as described previously.
- All judges' scores will then be averaged for a final score for the submission package.

Final Determination: The final determination of winners by the final selection official will take the advisory reviewers' scores into account. The director of SCEP is the final selection official of the competition and will make the final determination.

3.8 Additional Terms and Conditions

The prize administrator, working with DOE, has the right to refuse any submission for incompleteness or nonresponsiveness to the Energy CLASS Prize topic area. See [Appendix 1](#) for additional requirements. **COMPETITORS WHO DO NOT COMPLY WITH THE ADDITIONAL REQUIREMENTS IN APPENDIX 1 MAY BE DISQUALIFIED.**

Appendix 1: Additional Terms and Conditions

A.1 Requirements

Your submission for the Energy CLASS Prize is subject to the following terms and conditions:

- You must post the final content of your submission or upload the submission form online at <https://www.herox.com/energy-class> before each phase closes. Late submissions or any other form of submission may be rejected.
- All submissions that you wish to protect from public disclosure must be marked according to the instructions in Section 10. Unmarked or improperly marked submissions will be deemed to have been provided with unlimited rights and may be used in any manner and for any purpose whatsoever.
- You must include all the required submission's elements. The Prize Administrator may disqualify your submission after an initial screening if you fail to provide all required submission elements. Competitors may be given an opportunity to rectify submission errors due to technical challenges.
- Your submission must be in English and in a format readable by Microsoft Word or Adobe PDF. Scanned handwritten submissions will be disqualified.
- Submissions will be disqualified if they contain any matter that, in the sole discretion of DOE or NREL, is indecent, obscene, defamatory, libelous, lacking in professionalism, or demonstrating a lack of respect for people or life on this planet.
- If you click "Accept" on the HeroX platform and proceed to register for any part of the contest described in this document, these rules will form a valid and binding agreement between you and the DOE and is in addition to the existing HeroX Terms of Use for all purposes relating to these contests. You should print and keep a copy of these rules. These provisions only apply to the contest described here and no other contest on the HeroX platform or anywhere else.
- The Prize Administrator, when feasible, may give competitors an opportunity to fix non-substantive mistakes or errors in their submission packages.
- As part of your submission to this prize program, you will be required to sign the following statement:

I am providing this submission package as part of my participation in this prize. I understand that I am providing this submission to the Federal Government. I certify under penalty of perjury that the named competitor meets the eligibility requirements for this prize competition and complies with all other rules contained in the Official Rules document. I further represent that the information contained in the submission is true and contains no misrepresentations. I understand false statements or misrepresentations to the Federal Government may result in civil and/or criminal penalties under 18 U.S.C. § 1001.

A.2 Verification for Payments

The prize administrator will verify the identity and role of all competitors before distributing any prizes. Receiving a prize payment is contingent upon fulfilling all requirements contained herein. The prize administrator will notify winning competitors using provided email contact information for the individual or entity that was responsible for the submission. Each competitor will be required to sign and return to the prize administrator, within 30 days of the date on the notice, a completed NREL Request for ACH Banking Information form and a completed W-9 form (<https://www.irs.gov/pub/irs-pdf/fw9.pdf>). In the sole discretion of the prize administrator, a winning competitor will be disqualified from the competition and receive no prize funds if: (1) the person/entity does not respond to notifications; (2) the person/entity

fails to sign and return the required documentation within the required time period; (3) the notification is returned as undeliverable; or (4) the submission or person/entity is disqualified for any other reason.

In the event of a dispute as to any registration, the authorized account holder of the email address used to register will be deemed to be the competitor. The "authorized account holder" is the natural person or legal entity assigned an email address by an internet access provider, online service provider, or other organization responsible for assigning email addresses for the domain associated with the submitted address. All competitors may be required to show proof of being the authorized account holder.

A.3 Teams and Single Entity Awards

The prize administrator will award a single dollar amount to the designated primary submitter, whether consisting of single or multiple entities. The primary submitter is solely responsible for allocating any prize funds among its member competitors or teammates as they deem appropriate. The prize administrator will not arbitrate, intervene, advise on, or resolve any matters or disputes between team members or competitors.

A.4 Submission Rights

By making a submission and consenting to the rules of the contest, a competitor is granting to DOE, the prize administrator, and any other third parties supporting DOE in the contest a license to display publicly and use the parts of the submission that are designated as "public" for government purposes. This license includes posting or linking to the public portions of the submission on the prize administrator or HeroX applications, including the contest website, DOE websites, and partner websites, and the inclusion of the submission in any other media worldwide. The submission may be viewed by DOE, prize administrator, and judges and reviewers for purposes of the contests, including but not limited to screening and evaluation purposes. The prize administrator and any third parties acting on their behalf will also have the right to publicize competitors' names and, as applicable, the names of competitors' team members and organization, which participated in the submission on the contest website indefinitely.

By entering, the competitor represents and warrants that:

1. Competitor's entire submission is an original work by competitor and competitor has not included third-party content (such as writing, text, graphics, artwork, logos, photographs, likeness of any third party, musical recordings, clips of videos, television programs, or motion pictures) in or in connection with the submission, unless: (1) otherwise requested by the prize administrator and/or disclosed by competitor in the submission; and (2) competitor has either obtained the rights to use such third-party content or the content of the submission is considered in the public domain without any limitations on use.
2. Unless otherwise disclosed in the submission, the use thereof by prize administrator, or the exercise by prize administrator of any of the rights granted by competitor under these rules, does not and will not infringe or violate any rights of any third party or entity, including, without limitation, patent, copyright, trademark, trade secret, defamation, privacy, publicity, false light, misappropriation, intentional, or negligent infliction of emotional distress, confidentiality, or any contractual or other rights;
3. All persons who were engaged by the competitor to work on the submission or who appear in the submission in any manner have: (1) Given the competitor their express written consent to submit the submission for exhibition and other exploitation in any manner and in any and all media, whether now existing or hereafter discovered, throughout the world; (2) provided written permission to include their name, image, or pictures in or with the submission (or, if a minor who is not competitor's child, competitor must have the permission of the minor's parent or legal

guardian) and the competitor may be asked by the prize administrator to provide permission in writing; and (3) Not been and are not currently under any union or guild agreement that results in any ongoing obligations resulting from the use, exhibition, or other exploitation of the submission.

A.5 Copyright

Each competitor represents and warrants that the competitor is the sole author and copyright owner of the submission; that the submission is an original work of the competitor or that the competitor has acquired sufficient rights to use and to authorize others, including DOE, to use the submission, as specified throughout the rules; that the submission does not infringe upon any copyright or any other third-party rights of which the competitor is aware; and that the submission is free of malware.

A.6 Contest Subject to Applicable Law

All contests are subject to all applicable federal laws and regulations. Participation constitutes each participant's full and unconditional agreement to these Official Contest Rules and administrative decisions, which are final and binding in all matters related to the contest. This notice is not an obligation of funds; the final award is contingent upon the availability of appropriations.

A.7 Resolution of Disputes

DOE is solely responsible for administrative decisions, which are final and binding in all matters related to the contest.

Neither DOE nor the prize administrator will arbitrate, intervene, advise on, or resolve any matters between team members or among competitors.

A.8 Publicity

The winners of these prizes (collectively, "winners") will be featured on the DOE and NREL websites.

Except where prohibited, participation in the contest constitutes each winner's consent to DOE's and its agents' use of each winner's name, likeness, photograph, voice, opinions, and/or hometown and state information for promotional purposes through any form of media worldwide, without further permission, payment, or consideration.

A.9 Liability

Upon registration, all participants agree to assume any and all risks of injury or loss in connection with or in any way arising from participation in this contest. Upon registration, except in the case of willful misconduct, all participants agree to and, thereby, do waive and release any and all claims or causes of action against the federal government and its officers, employees, and agents for any and all injury and damage of any nature whatsoever (whether existing or thereafter arising, whether direct, indirect, or consequential, and whether foreseeable or not), arising from their participation in the contest, whether the claim or cause of action arises under contract or tort.

In accordance with the delegation of authority to run this contest delegated to the director of the technologies office running this prize, the director has determined that no liability insurance naming DOE as an insured will be required of competitors to compete in this competition per 15 USC 3719(i)(2). Competitors should assess the risks associated with their proposed activities and adequately insure themselves against possible losses.

A.10 Records Retention and Freedom of Information Act

All materials submitted to DOE as part of a submission become DOE records and are subject to the Freedom of Information Act. The following applies only to portions of the submission not designated as public information in the instructions for submission. If a submission includes trade secrets or information that is commercial or financial, or information that is confidential or privileged, it is furnished to the Government in confidence with the understanding that the information shall be used or disclosed only for evaluation of the application. Such information will be withheld from public disclosure to the extent permitted by law, including the Freedom of Information Act. Without assuming any liability for inadvertent disclosure, DOE will seek to limit disclosure of such information to its employees and to outside reviewers when necessary for review of the application or as otherwise authorized by law. This restriction does not limit the government's right to use the information if it is obtained from another source.

Submissions containing confidential, proprietary, or privileged information must be marked as described below. Failure to comply with these marking requirements may result in the disclosure of the unmarked information under the Freedom of Information Act or otherwise. The U.S. government is not liable for the disclosure or use of unmarked information and may use or disclose such information for any purpose.

The submission must be marked as follows and identify the specific pages containing trade secrets, confidential, proprietary, or privileged information:

Notice of Restriction on Disclosure and Use of Data:

Pages [list applicable pages] of this document may contain trade secrets, confidential, proprietary, or privileged information that is exempt from public disclosure. Such information shall be used or disclosed only for evaluation purposes. [End of Notice]

The header and footer of every page that contains confidential, proprietary, or privileged information must be marked as follows: "Contains Trade Secrets, Confidential, Proprietary, or Privileged Information Exempt from Public Disclosure." In addition, each line or paragraph containing proprietary, privileged, or trade secret information must be clearly marked with double brackets.

Competitors will be notified of any Freedom of Information Act requests for their submissions in accordance with 29 C.F.R. § 70.26. Competitors may then have the opportunity to review materials and work with a FOIA representative prior to the release of materials. DOE does intend to keep all submission materials private except for those materials not designated as "will be made public."

A.11 Privacy

If you choose to provide HeroX with personal information by registering or completing the submission package through the contest website, you understand that such information will be transmitted to DOE and may be kept in a system of records. Such information will be used only to respond to you in matters regarding your submission and/or the contest unless you choose to receive updates or notifications about other contests or programs from DOE on an opt-in basis. DOE and NREL are not collecting any information for commercial marketing.

A.12 General Conditions

DOE reserves the right to cancel, suspend, and/or modify the contest, or any part of it, at any time. If any fraud, technical failures, or any other factor beyond DOE's reasonable control impairs the integrity or proper functioning of the contests, as determined by DOE in its sole discretion, DOE may cancel the contest. Any performance toward contest goals is conducted entirely at the risk of the competitor and DOE shall not compensate any competitors for any activities performed in furtherance of this prize.

Although DOE may indicate that it will select up to several winners for each contest, DOE reserves the right to only select competitors who are likely to achieve the goals of the program. If, in DOE's determination, no competitors are likely to achieve the goals of the program, DOE will select no competitors to be winners and will award no prize money.

A.13 Program Policy Factors

While the scores of the expert reviewers will be carefully considered, it is the role of the prize judge to maximize the impact of contest funds. Some factors outside the control of competitors and beyond the independent expert reviewer scope of review may need to be considered to accomplish this goal. The following is a list of such factors. In addition to the reviewers' scores, the below program policy factors may be considered in determining winners:

- Geographic diversity and potential economic impact of projects
- Whether the use of additional DOE funds and provided resources are nonduplicative and compatible with the stated goals of this program and the DOE mission generally.
- The degree to which the submission exhibits technological or programmatic diversity when compared to the existing DOE project portfolio and other competitors.
- The level of industry involvement and demonstrated ability to accelerate commercialization and overcome key market barriers.
- The degree to which the submission is likely to lead to increased employment and manufacturing in the United States or provide other economic benefit to U.S. taxpayers.
- The degree to which the submission will accelerate transformational technological, financial, or workforce advances in areas that industry by itself is not likely to undertake because of technical or financial uncertainty.
- The degree to which the submission supports complementary DOE funded efforts or projects, which, when taken together, will best achieve the goals and objectives of DOE.
- The degree to which the submission expands DOE's funding to new competitors and recipients who have not been supported by DOE in the past.
- The degree to which the submission enables new and expanding market segments.
- Whether the project promotes increased coordination with nongovernmental entities for the demonstration of technologies and research applications to facilitate technology transfer.
- Whether submission content sufficiently confirms the competitor's intent to commercialize early-stage technology and establish a viable U.S.-based business in the near future.

A.14 National Environmental Policy Act (NEPA) Compliance

DOE's administration of this prize is subject to NEPA (42 USC 4321, et seq.). NEPA requires federal agencies to integrate environmental values into their decision-making processes by considering the potential environmental impacts of their proposed actions. For additional background on NEPA, please see DOE's NEPA website at <http://nepa.energy.gov/>.

While NEPA compliance is a federal agency responsibility and the ultimate decisions remain with the federal agency, all participants in the Energy CLASS Prize will be required to assist in the timely and effective completion of the NEPA process in the manner most pertinent to their participation in the prize competition. Participants may be asked to provide DOE with information such that DOE can conduct a meaningful evaluation of the potential environmental impacts.

A.15 Definitions

Prize Administrator means both the Alliance for Sustainable Energy operating in its capacity under the Management and Operating Contract for NREL and Office of State and Community Energy Programs. When the Prize Administrator is referenced in this document, it refers to staff from both the Alliance for Sustainable Energy and Office of State and Community Energy Programs staff. Ultimate decision-making authority regarding contest matters rests with the Director of the Office of State and Community Energy Programs.

A.16 Return of Funds

As a condition of receiving a prize, competitors agree that if the prize was made based on fraudulent or inaccurate information provided by the competitor to DOE, DOE has the right to demand that any prize funds or the value of other non-cash prizes be returned to the government.

ALL DECISIONS BY DOE ARE FINAL AND BINDING IN ALL MATTERS RELATED TO THE CONTEST.



American-Made Energy Champions Leading the Advancement of Sustainable Schools (CLASS) Official Prize Rules

Modification 2 - February 2024



JACKSON COUNTY SCHOOL DISTRICT
VANCLEAVE LOWER ELEMENTARY SCHOOL
12602 HIGHWAY 57
VANCLEAVE, MISSISSIPPI 39565
Phone (228) 283-3900 Fax (228) 283-3910

MRS. KRISTA SABLICH, Principal

DR. SAMANTHA BENSON, Assistant Principal
KATRYNA TWILBECK, Counselor

5/02/2024

To Whom It May Concern,

Two Promethean Boards, with JCSD #7000899 & #7003233, were previously discarded in error. The discards were approved on the August 2023 board agenda. The assets were previously labeled incorrectly, some point before the former asset manager retired, and have since been corrected. Could these boards be reinstated?

Brittany Downs
Vancleave Lower Elementary

2024.05 Asset Surplus

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquisitionDate	DisposalReason	LocationName	Comment
12405	GATEWAY NOTEBOOK COMPUTER M460E	GATEWAY	M460E	36613239	6/30/2006	JUNKED OR USED FOR PARTS	EAST CENTRAL ATHLETICS	
14160	IPAD, 32GB, W/OTTERBOX AND CASE	APPLE	IPAD 32GB	DMPJC5BPF183	5/14/2013	JUNKED OR USED FOR PARTS	EAST CENTRAL ATHLETICS	
7005642	8V CORDLESS SCREWDRIVER	GYRO			9/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATHLETICS	
7005643	45 GAL UTV SPRAYER				9/25/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATHLETICS	
7003429	SMHS-LENOVO 100e CHROMEBOOK (2nd GEN)	LENOVO	100e	SP2044SKW	4/24/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
16685	PROMETHEAN	PROMETHEAN	VTP2-75-4K	2Z3A0040142	3/11/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	Replaced with new one
16688	ACTIVPANEL	PROMETHEAN	VTP2	3Z1A6600342	4/8/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	Replaced with new one
16736	ACTIVEPANEL	PROMETHEAN	75 INCH	3Z1A6600333	5/14/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	Replaced with new one
64845	ACTIVEPANEL	PROMETHEAN	AP6-75-4K	675F-I72Z3A6520056	12/11/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	Replaced with new one
1084	IBM WHEEL TYPEWRITER	IBM	#3	826315	3/1/1988	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
1290	20" ADVANCE MATADOR BUFFER; 175 RPM	ADVANCE MATADOR		529365	1/5/1993	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
1608	FLOOR STRIPPER; FLEX PROPANE 24"	FLEX	24"	00907979BS	8/19/1997	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
1807	KENT BURNISHER MACHINE; 1500 SL	KENT	1500 SL	983279045	2/17/1999	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	168
1869	ADVANCE AQUACLEAN CARPET CLEANER		262640	1285081	6/30/1999	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
11312	JOHN DEERE 24 HP DIESEL MOWER DECK	JOHN DEERE		TC1472X020235	6/30/2002	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
11672	JOHN DEERE CUT W/ 54 INCH DEC 737 MOWER	JOHN DEERE	DEC 737	TC0737A030142	8/3/2004	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
12706	AQUACLEAN 16ST CARPET EXTRACTOR	AQUACLEAN	16ST	1909435	6/30/2006	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
13404	TORO GROUND PRO 2020 MOWER	TORO	PRO 2020	8.88425E+12	7/23/2007	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
13455	AUTO SCRUBBER	FOREMAN	AS20B	208005184	7/25/2008	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
13535	BLOWER	STIHL	BR830	362182952	6/17/2009	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
13788	CARPET EXTRACTOR	AQUACLEAN	16XP	1000039480	6/15/2010	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
13972	BLOWER, GASOLINE, BACKPACK	STIHL	BR420	363315440	9/13/2011	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
14568	TRACTOR, LAWN, ZERO TURN	KAWASAKI	FX 60 INCH	966614302	3/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
14738	LAPTOP COMPUTER	DELL	LATITUDE E5550	5WWX262	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
15037	RECIPROCATING SAW	DEWALT	DCS387	952472	2/16/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
15200	BLOWER	TROY BILT	TB430	1k195da17683	7/12/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
16242	TABLET	DELL	LATITUDE 3180	3WT2HM2	3/12/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
64363	COPIER COLOR	Sharp	MX-6050N	6511326X	2/1/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
7015640	BLOWER	DEWALT	DCBL22PI	1D22MDV2010	5/25/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
7015682	CORDLESS DRILL/DRIVER	DEWALT		DC D771	5/20/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MAINTENANCE	
13871	COMPUTER, DESKTOP W/HEADSET	DELL	OPTIPLEX 780SFF	8PZFBP1	3/15/2011	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14807	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	B9YCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14809	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BX8DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14816	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	239DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14817	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	C19DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14818	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	339DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14819	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	C2YCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14820	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	349DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14824	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	409DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14825	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	DJXCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14827	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	DX8DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14828	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	519DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14829	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	DY8DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14830	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	529DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14831	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	F19DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14832	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	5FXCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14833	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FWXCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14834	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	609DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14835	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FY8DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14836	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	60YCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14839	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GKXCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14840	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	739DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14841	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GX8DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14847	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	H39DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14851	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	JY8DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	

2024.05 Asset Surplus

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquisitionDate	DisposalReason	LocationName	Comment
7015550	CHROMEBOOK	LENOVO	14E	MP1YXH7S	5/21/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7015556	CHROMEBOOK	LENOVO	14E	MP1YWMLH	5/21/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7015874	CHROMEBOOK	LENOVO	14E	MP20JGKK	8/26/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7018080	CHROMEBOOK	HP	14 G7	5CD207BSS9	6/13/2022	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7016589	2022 CLASS C 71 PASSENGER BUS (DIESEL)	IC	3000	4DRBUC8P6NB383580	12/13/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL TRANSPORTATION	Insurance totaled this bus, and it has been hauled away.
16221	CAMERA	CANON	REBEL T6	1.52072E+11	10/16/2017	STOLEN	EAST CENTRAL UPPER ELEMENTARY	Stolen camera - Police report and affidavit have been submitted.
7006708	Chromebook	HP	11A G8 EE	5CD034623P	11/30/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
7006765	Chromebook	HP	11A G8 EE	5CD034626G	11/30/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
7009678	Chromebook	HP	11A G8 EE	5CD0361SZB	11/30/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
7009746	Chromebook	HP	11A G8 EE	5CD0361SVF	11/30/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
7011475	Chromebook	HP	11A G8 EE	5CD035JGRH	11/30/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	169
1165	TRASH/SILVER WARE CH	NONE	NONE	NONE	11/20/1990	JUNKED OR USED FOR PARTS	FOOD SERVICES - ECUE	DISCARD 2024
13969	WARMER, PASS THRU W/14 SLIDES	TRAULSEN	RW132NP-X0010	T167241H11	9/13/2011	JUNKED OR USED FOR PARTS	FOOD SERVICES - ECUE	REPLACE 2024
28301	FREEZER, HORIZONTAL	TRUE	TFM-29FL	8532415	6/16/2015	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMHS	
202203	ICE MAKER	HORIZON	ELITE	K52384	10/18/2018	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMHS	REPLACED
21806	GROEN HY-6SG STEAMER	GROEN	HY-6SG	68152	9/9/2002	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMMS	REPLACED
33969	COMPUTER, DESKTOP W/22 IN MONITOR	HP	Z800 WORKSTATIO	2UA94308C8	6/10/2014	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	
33970	COMPUTER, DESKTOP W/22 IN MONITOR	HP	Z800 WORKSTATIO	2UA02523PC	6/10/2014	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	
33973	COMPUTER, DESKTOP W/22 IN MONITOR	HP	Z800 WORKSTATIO	2UA9510KP8	6/10/2014	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	
33974	COMPUTER, DESKTOP W/22 IN MONITOR	HP	Z800 WORKSTATIO	2UA00903G5	6/10/2014	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	
33979	COMPUTER, DESKTOP W/22 IN MONITOR	HP	Z800 WORKSTATIO	25UA94308G4	6/10/2014	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	
33980	COMPUTER, DESKTOP W/22 IN MONITOR	HP	Z800 WORKSTATIO	2UA9510KPX	6/10/2014	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	
90024	ACTIVBOARD	PROMETHEAN	ACTIVWALL	L1611160138	2/5/2018	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	
7015532	SCANJET PRO NETWORK OCR SCANNER	HP	4500 fn 1		3/15/2021	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	
27889	COMPUTER, NOTEBOOK	DAKTECH	PLAIDBOOK C15B	13APE5052088	3/18/2014	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	
28457	COMPUTER DESKTOP	DELL	OPTIPLEX 7020 M	B0DPW52	10/20/2015	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
7007690	Chromebook	HP	11A G8 EE	5CD035JNT4	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Discarded by IT - 04/12/24
7008782	Chromebook	HP	11A G8 EE	5CD035JP27	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Discarded by IT - 04/12/24
201693	SHREDDER	CROSSCUT	18SHT	201693	3/12/2018	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7014957	CHROMEBOOK	LENOVO	300e	1S82CE0000USPF2PYY7X	4/28/2021	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	outdated and not working
24214	7.5 HP COMPRESSOR	KOBALT	K7580V2	129382	1/13/2006	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	Compressor is broken and beyond repair / service life. M. Heise
65482	TABLET	DELL	LATITUDE	G3DBTQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
65718	TABLET	DELL	CHROMEBOOK	1S81ER0002USP2036TDV	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
65824	COMP W/MONITOR	DELL	OPTIPLEX 5112	F2Z9KQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
200107	CHARGING CART	LUXOR	LLTM30-B	NONE	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
6577500	COMP W/MONITOR	DELL	OPTIPLEX 5063	8PJWYQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7003376	SMU - LENOVO 14e CHROMEBOOK	LENOVO	14e		5/25/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7003377	SMU - LENOVO 14e CHROMEBOOK	LENOVO	14e		5/25/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7003378	SMU - LENOVO 14e CHROMEBOOK	LENOVO	14e		5/25/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7003379	SMU - LENOVO 14e CHROMEBOOK	LENOVO	14e		5/25/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7003380	SMU - LENOVO 14e CHROMEBOOK	LENOVO	14e		5/25/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7003381	SMU - LENOVO 14e CHROMEBOOK	LENOVO	14e		5/25/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7003402	SMU - LENOVO 14e CHROMEBOOK	LENOVO	14e		5/25/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015446	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1Y62EH	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
3033	4 DRAWER FILE CABINET		LEGAL	NONE	11/1/1986	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
3072	5 DRAWER FILE CABINET			LF36FD5A	1/1/1990	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7011200	Chromebook	HP	11A G8 EE	5CD03460CT	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
61032	SCANNER	XEROX	DOCUMATE 31250	4CSU620462	6/30/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Unable to be used, broken.
64810	COMPUTER	DELL	OPTIPLEX 5060	6MR96Q2	11/7/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Broken
7002835	VCL - Two Way Radio	MIDLAND	GXT1000VP4	P 191 033 8884	3/17/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Unusable, unable to hold charge
7002836	VCL - Two Way Radio	MIDLAND	GXT1000VP4	P 191 033 8885	3/17/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Unusable, unable to hold charge
7007279	Chromebook	HP	11A G8 EE	5CD035LJYK	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Student vomited on Chromebook

2024.05 Asset Surplus

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquisitionDate	DisposalReason	LocationName	Comment
7007323	Chromebook	HP	11A G8 EE	5CD035LKGM	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech, motherboard damaged
7015931	TWO WAY RADIO	MIDLAND	GTX1050VP4	A2008001680	10/1/2021	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Does not work
7015939	TWO WAY RADIO	MIDLAND	GTX1050VP4	A2008008650	10/1/2021	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Will not hold charge
7015972	TWO WAY RADIO	MIDLAND	GTX1050VP4	A2008001839	10/1/2021	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Will not hold charge
37796	ACTIVPANEL	PROMETHEAN	75 V6 4K	GG18230003746	10/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Broken
2300151	CHROMEBOOK	LENOVO	100E	1S81MA002FUSPF3SEFTY	9/12/2022	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	IT deemed irreparable
7001577	Lenovo 14e Chromebook 4GB RAM, Wi-Fi, Bluetooth-mineral gray	LENOVO	1S81MH0006US	MP1MEGWH	1/23/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	IT deemed irreparable
7007604	Chromebook	HP	11A G8 EE	5CD033HV03	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	IT deemed irreparable
7014924	CHROMEBOOK	LENOVO	14E	MP1YC5D8	3/15/2021	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed nonrepairable
7014941	CHROMEBOOK	LENOVO	14E	MP1YCBPK	3/15/2021	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	IT deemed irreparable
7016064	CHROMEBOOK	HP	14 G7	5CD1365ZB9	9/24/2021	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	IT deemed irreparable
35157	CAMERA DOCUMENT	LADIBUG	DC125	D32C14766	5/17/2016	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	170
2302082	CHROMEBOOK	LENOVO	82J7	MP2BN668	11/14/2022	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000498	PROMETHEAN ACTIVPANEL V7 NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75W26-J3KL2N1810088	8/30/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000499	PROMETHEAN ACTIVPANEL V7 NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75W26-J3KL2N1810090	8/30/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000500	PROMETHEAN ACTIVPANEL V7 NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75W26-J3KL2N1810093	8/30/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000501	PROMETHEAN ACTIVPANEL V7 NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75W26-J3KL2N1810094	8/30/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000502	PROMETHEAN ACTIVPANEL V7 NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75W26-J3KL2N4090019	8/30/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000503	PROMETHEAN ACTIVPANEL V7 NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75W26-J3KL2N4090069	8/30/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000504	PROMETHEAN ACTIVPANEL V7 NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75W26-J3KL2N4090090	8/30/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000886	50" Television	SCEPTRE	X505BV-FSR	J40H505BCC9551	9/19/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7007047	Chromebook	HP	11A G8 EE	5CD03602RD	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7007163	Chromebook	HP	11A G8 EE	5CD03602MQ	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7007207	Chromebook	HP	11A G8 EE	5CD035LKFX	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7007305	Chromebook	HP	11A G8 EE	5CD035LJXH	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7009149	Chromebook	HP	11A G8 EE	5CD0346H8L	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.: ALL

AP Dates: ALL

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
234466	C SPIRE WIRELESS #0001209996	\$761.04	1120	2023-24 Cell Phone Services
234467	A T & T 228 826-1675 001 0595	\$2,602.51	1120	2023-24 TELEPHONE SERVICES
234468	A T & T 228-M25-0095-095-0597	\$3,675.71	1120	2023-24 TELEPHONE SERVICES
234469	A T & T ONE NET 1001-202-8550	\$764.73	1120	2023-24 TELEPHONE SERVICES
234470	CENTERPOINT ENERGY	\$5,645.73	1120	2023-24 NATURAL GAS
		\$458.13	2711	2023-24 NATURAL GAS
234471	JACKSON COUNTY UTILITY AUTH	\$16,075.97	1120	2023-24 WATER AND SEWER
		\$104.80	1935	2023-24 WATER AND SEWER
234472	SINGING RIVER ELECTRIC	\$70,612.41	1120	2023-24 ELECTRIC UTILITY
234473	SINGING RIVER ELECTRIC	\$59,172.60	1120	2023-24 ELECTRIC UTILITY
		\$950.59	1935	2023-24 ELECTRIC UTILITY
		\$2,822.85	2711	2023-24 ELECTRIC UTILITY
234474	DRAGONFLY ATHLETICS, LLC	\$2,000.00	1152	ECAC athletic game officials
234475	HOLIDAY INN EXPRESS AND SUITES	\$1,071.00	1154	VAC- HOTEL @ STATE TENNIS
234476	ENDT, ROB	\$400.00	1154	VAC- MEALS @ ST TENNIS TOURN
234479	DRAGONFLY ATHLETICS, LLC	\$1,300.00	1153	SM/A--Official's Game Pay
234488	EDUCATORS RISING	\$2,194.00	1155	JCTC-Ed Rising Registration
234507	MHSAA, INC.	\$40.00	1154	VAC- STATE TENNIS TOURN FEE
234508	SLAVIC BENEVOLENT ASSOCIATION	\$2,150.00	1154	VHS- PROM SITE RENTAL
234531	HARRISON COUNTY SCHOOL DIST	\$80.00	1153	SM-Battle Spring Break Entry
234533	ACT EDUCATION AND WORKFORCE	\$3,783.00	1120	ECHS-Workkeys
234534	MAGEE, ROBERT	\$100.00	1152	ECHS Tennis meals
234535	HOLIDAY INN EXPRESS AND SUITES	\$952.00	1152	ECHS tennis rooms for State
234536	SOUND MAGIC OPEN AIR	\$375.00	1152	ECMS dj for dance
234537	HOLIDAY INN EXP COLLEGE PARK	\$416.10	1152	ECMS Robotics hotel room
234538	HOLIDAY INN EXP COLLEGE PARK	\$416.10	1152	ECMS Robotics hotel room
234539	HOLIDAY INN EXP COLLEGE PARK	\$416.10	1152	ECMS Robotics hotel room
234540	HOLIDAY INN EXP COLLEGE PARK	\$416.10	1152	ECMS Robotics hotel room
234541	GULFPORT SCHOOL DISTRICT	\$300.00	1153	SM/A-Regional Track Meet fee
234550	ROBOTICS EDUCATION & COMP	\$130.00	1153	SMHS - Entrance fee
234551	BRAGG, DONNA M	\$372.00	1154	VAC- SOFTBALL PLAYOFF MEALS
234552	BRAGG, DONNA M	\$372.00	1154	VAC- SOFTBALL PLAYOFF MEALS
234553	BRAGG, DONNA M	\$372.00	1154	VAC- SOFTBALL PLAYOFF MEALS
234554	BRAGG, DONNA M	\$372.00	1154	VAC- SOFTBALL PLAYOFF MEALS

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JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
234555	BRAGG, DONNA M	\$372.00	1154	VAC- SOFTBALL PLAYOFF MEALS
234556	BRAGG, DONNA M	\$372.00	1154	VAC- SOFTBALL PLAYOFF MEALS
234557	EDWARDS, JUSTIN	\$396.00	1154	VAC- BASEBALL PLAYOFF MEALS
234558	EDWARDS, JUSTIN	\$396.00	1154	VAC- BASEBALL PLAYOFF MEALS
234559	EDWARDS, JUSTIN	\$396.00	1154	VAC- BASEBALL PLAYOFF MEALS
234560	EDWARDS, JUSTIN	\$396.00	1154	VAC- BASEBALL PLAYOFF MEALS
234561	EDWARDS, JUSTIN	\$396.00	1154	VAC- BASEBALL PLAYOFF MEALS
234562	EDWARDS, JUSTIN	\$396.00	1154	VAC- BASEBALL PLAYOFF MEALS
234563	PATE, ROBIN	\$4,340.00	1153	SMHS - Disney expense
234624	SOUTHERN LIGHT, LLC	\$8,238.78	1120	2023-24 INTERNET SERVICES
234625	A T & T 228 826-1675 001 0595	\$1,822.90	1120	2023-24 TELEPHONE SERVICES
234626	SINGING RIVER ELECTRIC	\$15,703.56	1120	2023-24 ELECTRIC UTILITY
234627	WEST JACKSON CO. UTIL DIST.	\$8,111.86	1120	2023-24 WATER AND SEWER
234630	ALFORD, TODD	\$416.00	1154	VAC- TRACK S STATE MEALS
234631	KELL, BETHANY	\$1,548.00	2712	JCTC- Meals for 1st Place DECA
234635	HATTIESBURG PUBLIC SCHOOL DIST	\$150.00	1154	VAC- TRACK SOUTH STATE
234701	HATTIESBURG PUBLIC SCHOOL DIST	\$140.00	1152	ECHS MHSAA Track south state
234702	MHSAA, INC.	\$120.00	1152	ECHS tennis state fee
234703	CARTWRIGHT, MATTHEW	\$427.94	1153	SM/A State Archery Meet Meals
234778	CITY OF MOSS POINT	\$1,150.00	1152	ECHS prom building rental
234795	UNIVERSITY OF SOUTHERN MS	\$1,125.00	1120	VUE--4th/Group 2 Field Trip
234796	UNIVERSITY OF SOUTHERN MS	\$996.00	1120	VUE--4th/Group 1 Field Trip
234835	BILOXI HS ATHLETICS	\$140.00	1153	SMAC South State Track Meet
234836	DAYS INN & SUITES BY WYNDHAM	\$178.00	1152	ECHS-HOTEL-TRACK-STATE MEET
234837	CHATFIELD, JASON	\$260.00	1154	VAC- ESPORTS STATE MEALS
234854	HOSA - HEALTH OCCUPATION	\$630.00	1155	JCTC - HOSA National Registrat
		\$540.00	2712	JCTC - HOSA National Registrat
234855	HERCULES ACHIEVEMENT INC	\$448.20	1153	SMEE Activity- Yearbook
234856	MHSAA, INC.	\$10.00	1152	ECAC state track meet
234857	HILTON GARDEN INN JACKSON DOWN	\$498.00	1153	SM/A-Hotel Girls State Track
234858	JCSD--ST MARTIN ATH. DIRECTOR	\$240.00	1153	SM/A-Meals State Girls Track
234859	MHSAA, INC.	\$40.00	1153	SMHS Girls State Track Meet
234884	ALFORD, TODD	\$250.00	1154	VAC- STATE TRACK MEALS
234885	SHRIJI PEARL LLC	\$556.00	1154	VAC- HOTEL @ STATE TRACK MEET
234921	LAW, JASON	\$110.00	1152	ECHS track team meal
234925	MHSAA, INC.	\$30.00	1154	VAC- STATE TRACK MEET FEES
235083	SINGING RIVER ELECTRIC	\$15,397.51	1120	2023-24 ELECTRIC UTILITY

JACKSON COUNTY SCHOOL DISTRICT
 Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
235084	JACKSON COUNTY UTILITY AUTH	\$16,774.42	1120	2023-24 WATER AND SEWER
		\$104.80	1935	2023-24 WATER AND SEWER
235085	PARK AT OWA	\$2,910.54	1153	SMHS - Senior trip entr. fee
Total for Docket:		\$268,201.98		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.: ALL

AP Dates: ALL

Claim Status: PrePaid

Total Expenditures By Fund		
Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	\$231,263.73
1152	EAST CENTRAL ACTIVITY	\$6,799.40
1153	ST MARTIN ACTIVITY	\$10,854.68
1154	VANCLEAVE ACTIVITY	\$9,931.00
1155	JCTC ACTIVITY	\$2,824.00
1935	FAB LAB JACKSON COUNTY	\$1,160.19
2711	CTE - BASIC FUND (LOCAL & STATE)	\$3,280.98
2712	CTE - BASIC FUND (FEDERAL)	\$2,088.00
Total for Funds:		\$268,201.98

Total Expenditures By Unit		
Unit	Description	Claim Amount
01	DISTRICT WIDE	\$21,618.11
02	EAST CENTRAL UPPER ELEMENTARY	\$12,318.38
04	EAST CENTRAL MIDDLE SCHOOL	\$15,617.67
06	EAST CENTRAL HIGH SCHOOL	\$34,719.43
10	ST. MARTIN NORTH ELEMENTARY	\$9,048.14
11	ST. MARTIN HIGH SCHOOL	\$48,111.22
13	ST. MARTIN UPPER ELEMENTARY	\$13,947.45
14	ST. MARTIN EAST ELEMENTARY	\$6,581.23
16	VANCLEAVE UPPER ELEMENTARY	\$9,781.13
18	VANCLEAVE MIDDLE SCHOOL	\$11,781.30
20	VANCLEAVE HIGH SCHOOL	\$38,363.51
24	ST.MARTIN MIDDLE SCHOOL	\$21,849.57
26	VANCLEAVE LOWER ELEMENTARY	\$6,875.71
50	EAST CENTRAL ATTENDANCE CENTER	\$6,608.39
70	ST. MARTIN ATTENDANCE CENTER	\$1,627.57
90	VOCATIONAL TECHNOLOGY CENTER	\$9,353.17
Total for Units:		\$268,201.98

APPROVED THIS THE _____ DAY OF _____, _____

 PRESIDENT

 174 SECRETARY

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.: ALL

AP Dates: 05/13/2024 - 05/13/2024

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
234275	TANNER, SHERIE	\$1,207.91	2511	TRAVEL REIMBURSEMENT
234421	BAYGENTS, JOSEPH	\$100.00	1120	CDL MEDICAL EXAM
234440	BERTOLINO, DODIE	\$369.29	2610	MILEAGE REIMBURSEMENT
234464	BICKNELL, SHAWNA	\$139.10	1120	MILEAGE REIMBURSEMENT
234521	SMITH, DEANNA	\$22.91	1120	2023-24 MILEAGE REIMBURSEMENT
234522	BAILEY, LEA	\$15.14	1120	2023-24 MILEAGE REIMBURSEMENT
234523	HOWELL, JORY	\$17.42	1120	2023-24 MILEAGE REIMBURSEMENT
234524	LEE, J KEITH	\$13.53	1120	2023-24 MILEAGE REIMBURSEMENT
234684	WILLIAMS, KIMBERLY	\$297.92	2290	TRAVEL REIMBURSEMENT
234685	SCHOON-ROCCO, KRISTINA	\$265.29	1902	TRAVEL REIMBURSEMENT
234688	STALLWORTH, GWENDOLYN	\$184.15	1901	TRAVEL REIMBURSEMENT
234690	SHIELDS, MARK	\$75.00	1120	CDL MEDICAL EXAM
234691	PARKER, THOMAS	\$50.00	1120	CDL MEDICAL EXAM
234692	WESCOVICH, TONYA	\$110.00	1120	CDL MEDICAL EXAM
234693	MCALLISTER, JEFFREY	\$125.00	1120	CDL MEDICAL EXAM
234694	COLLINS, CHRIS	\$1,154.57	2811	TRAVEL REIMBURSEMENT
234695	HARKLEROAD, CRYSTAL	\$185.00	1153	SMHS - Photo pass Sr Trip
234717	HILL, MARK	\$110.00	1120	CDL MEDICAL EXAM
234718	YOUNG, JOAN E	\$110.00	1120	CDL MEDICAL EXAM
234733	DEVERS, BRANDI	\$64.59	2711	Mileage Reimbursement
234754	JACKSON, NICOLE	\$220.83	2610	MILEAGE REIMBURSEMENT
234764	GLASS, KAREN	\$39.80	1120	MILEAGE REIMBURSEMENT
234765	BREEDLOVE, TERRY	\$459.00	1120	2023-24 BUS DRIVER INSURANCE
234766	COX, JACKIE A.	\$224.00	1120	2023-24 BUS DRIVER INSURANCE
234767	DUNCAN, SANDRA	\$224.00	1120	2023-24 BUS DRIVER INSURANCE
234768	GEISSINGER, MARK S.	\$459.00	1120	2023-24 BUS DRIVER INSURANCE
234769	HOLLOWAY, DWIGHT	\$224.00	1120	2023-24 BUS DRIVER INSURANCE
234770	MCANNALLY, CYNTHIA	\$224.00	1120	2023-24 BUS DRIVER INSURANCE
234771	MIZELLE, REBECCA	\$224.00	1120	2023-24 BUS DRIVER INSURANCE
234772	PERKINS, JAMES M.	\$224.00	1120	2023-24 BUS DRIVER INSURANCE
234773	STALLWORTH, GWENDOLYN	\$70.75	1901	MILEAGE REIMBURSEMENT
234784	FOSNACHT, RICHARD	\$110.00	1120	CDL MEDICAL EXAM
234824	RYALS, JEFFERY	\$86.80	1120	CDL MEDICAL EXAM
234829	LEBATARD, CHRIS	\$77.60	1120	TRAVEL REIMBURSEMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
234831	LOWERY, TIFFANY	\$71.15	1120	MILEAGE REIMBURSEMENT
234832	COX, TONYA	\$198.99	2610	MILEAGE REIMBURSEMENT
234833	BOSARGE, AUBREY BOGNER	\$51.19	2610	MILEAGE REIMBURSEMENT
234834	ENDT, ROB	\$133.00	2610	MILEAGE REIMBURSEMENT
234852	TILLMAN, LESLIE	\$14.07	2290	Mileage Reimbursement
234862	SCARBOROUGH, SHEA	\$600.00	1120	SMHS - Flight - CEC Scarborough
234864	WILLIS, DERRICK	\$515.74	1120	SMHS - Flight - CEC Willis
234869	PERRY, GERALD FRED	\$110.00	1120	CDL MEDICAL EXAM
234870	HOLLAND, MARK JUSTIN	\$110.00	1120	CDL MEDICAL EXAM
234876	WILLIS, DERRICK	\$122.56	2511	TRAVEL REIMBURSEMENT
234877	COLLIER, LATISHA	\$44.69	1153	TRAVEL REIMBURSEMENT
234879	BARNETT, SHELLY	\$32.29	1120	MILEAGE REIMBURSEMENT
		\$2.68	1925	MILEAGE REIMBURSEMENT
234880	NICHOLSON, KATHERINE	\$1,210.48	2213	TRAVEL REIMBURSEMENT
234881	WILSON, VICTORIA	\$1,118.78	2213	TRAVEL REIMBURSEMENT
234882	BURNEY, MEGAN	\$138.01	2213	TRAVEL REIMBURSEMENT
234888	STALLWORTH, GWENDOLYN	\$264.83	2610	TRAVEL REIMBURSEMENT
234889	DAVIS, CURTIS	\$378.32	2610	TRAVEL REIMBURSEMENT
234892	WILLIAMS, KIMBERLY	\$103.92	2290	MILEAGE REIMBURSEMENT
234893	NACOL, MARLANA	\$22.51	2110	MILEAGE REIMBURSEMENT
234894	LAND, JADE	\$37.52	2110	MILEAGE REIMBURSEMENT
234895	SMITH, GRETA MARIE	\$37.52	2110	MILEAGE REIMBURSEMENT
234896	KEY, MICKIE	\$85.36	2110	MILEAGE REIMBURSEMENT
234897	HARRISON, DANIELLE	\$37.52	2110	MILEAGE REIMBURSEMENT
234898	YENNIE, KIMBERLY	\$84.96	2110	MILEAGE REIMBURSEMENT
234899	REDMOND, CYNTHIA	\$94.60	2110	MILEAGE REIMBURSEMENT
234900	JONES, ALICIA	\$188.40	2110	MILEAGE REIMBURSEMENT
234901	ANDERSON, KRISTIN	\$46.90	2110	MILEAGE REIMBURSEMENT
234902	MOREE, AMANDA LEANNE	\$31.09	2110	MILEAGE REIMBURSEMENT
234903	OVERSTREET, AMBER	\$79.19	2110	MILEAGE REIMBURSEMENT
234904	SMITH, YOLANDA	\$26.67	2110	MILEAGE REIMBURSEMENT
234905	ODOM, LAVONDIA	\$18.76	2110	MILEAGE REIMBURSEMENT
234906	HALL, TONYA L.	\$103.45	2110	MILEAGE REIMBURSEMENT
234907	JACKSON, JANINE	\$23.38	2110	Mileage Reimbursement
234908	BOUCHER, MELISSA	\$120.06	1120	MILEAGE REIMBURSEMENT
234909	FINN, SARAH	\$111.42	1120	MILEAGE REIMBURSEMENT
234910	RAYNOR, AMBER	\$199.39	1120	MILEAGE REIMBURSEMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
234911	TRITLEY, JOHN	\$39.80	1120	MILEAGE REIMBURSEMENT
		\$112.02	2610	MILEAGE REIMBURSEMENT
234912	DENT, TAMELA	\$59.50	1120	MILEAGE REIMBURSEMENT
234913	SONNIER, TANYA	\$355.77	1120	MILEAGE REIMBURSEMENT
234917	MAGEE, ROBERT	\$75.00	1152	ECHS fuelreimbursement
234926	SONNIER, TANYA	\$29.52	1120	POSTAGE REIMBURSEMENT
234927	HARRIS, ANASTASIA	\$153.03	2211	MILEAGE REIMBURSEMENT
234928	WINDHAM, JEFFREY	\$29.75	1925	MILEAGE REIMBURSEMENT
234929	ROBBINS, HOLLY	\$24.92	1925	MILEAGE REIMBURSEMENT
234976	RICHARDSON, DAVID	\$107.40	2610	MILEAGE REIMBURSEMENT
234977	BREWER, DEBORAH	\$217.68	2610	MILEAGE REIMBURSEMENT
234978	BOND, ASHTON	\$60.24	2610	MILEAGE REIMBURSEMENT
234979	DAVIS, RACHEL ELAINE	\$691.51	2610	MILEAGE REIMBURSEMENT
234980	HAMBURG, KATELYN	\$143.51	2610	MILEAGE REIMBURSEMENT
234981	MCKINLEY, JODIE	\$100.03	2610	MILEAGE REIMBURSEMENT
234982	DAU, HANNAH	\$66.87	2610	MILEAGE REIMBURSEMENT
234983	BLACKSHIRE, BRITTANDY	\$43.01	2610	MILEAGE REIMBURSEMENT
234994	DELLACER, KATHY	\$110.00	1120	CDL MEDICAL EXAM
234995	MUNSON, DEBORAH	\$110.00	1120	CDL MEDICAL EXAM
235016	DOOLEY, ASHLEY	\$85.63	1120	MILEAGE REIMBURSEMENT
235017	LEPOMA, DEAN	\$135.94	1154	MILEAGE REIMBURSEMENT
235018	HENRY, MICHAEL	\$232.09	1154	MILEAGE REIMBURSEMENT
235019	COX, TONYA	\$2,047.84	2610	TRAVEL REIMBURSEMENT
235020	BOSARGE, AUBREY BOGNER	\$344.51	2610	TRAVEL REIMBURSEMENT
235021	BAGGETT, DAVID	\$350.28	1120	MILEAGE REIMBURSEMENT
235022	SCARBOROUGH, SHEA	\$1,027.16	1120	TRAVEL REIMBURSEMENT
235023	ROBBINS, HOLLY	\$24.92	1925	MILEAGE REIMBURSEMENT
235025	SCARBOROUGH, SHEA	\$253.73	2511	TRAVEL REIMBURSEMENT
235026	GUILLOTTE, VANESSA	\$122.95	2213	TRAVEL REIMBURSEMENT
235027	ALLRED, ASHLEY	\$1,171.98	2213	TRAVEL REIMBURSEMENT
235028	DAVIS, KASSANDRA	\$127.21	2213	TRAVEL REIMBURSEMENT
235072	LAW, JASON	\$125.00	1152	ECHS fuel reimbursement
235090	LANGLINAIS, TODD	\$110.00	1120	CDL MEDICAL EXAM
235096	WARE, SONYA	\$31.62	1120	MILEAGE REIMBURSEMENT

Total for Docket: \$22,774.42

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.: ALL

AP Dates: 05/13/2024 - 05/13/2024

Claim Status: Open

Total Expenditures By Fund		
Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	\$7,643.63
1152	EAST CENTRAL ACTIVITY	\$200.00
1153	ST MARTIN ACTIVITY	\$229.69
1154	VANCLEAVE ACTIVITY	\$368.03
1901	MEDICAID SBAC FUND	\$254.90
1902	COMDATA NETWORK	\$265.29
1925	TECHNOLOGY FUND	\$82.27
2110	SCHOOL FOOD SERVICE	\$917.83
2211	TITLE I - A	\$153.03
2213	TITLE I-1003(a) SCHOOL IMPROVEMENT	\$3,889.41
2290	TITLE I COST POOL	\$415.91
2511	TITLE II, PART A	\$1,584.20
2610	IDEA PART B	\$5,551.07
2711	CTE - BASIC FUND (LOCAL & STATE)	\$64.59
2811	TITLE IV, PART A	\$1,154.57
Total for Funds:		\$22,774.42

Total Expenditures By Unit		
Unit	Description	Claim Amount
01	DISTRICT WIDE	\$11,314.37
02	EAST CENTRAL UPPER ELEMENTARY	\$37.52
04	EAST CENTRAL MIDDLE SCHOOL	\$122.88
06	EAST CENTRAL HIGH SCHOOL	\$200.00
10	ST. MARTIN NORTH ELEMENTARY	\$46.90
11	ST. MARTIN HIGH SCHOOL	\$2,457.55
13	ST. MARTIN UPPER ELEMENTARY	\$188.40
14	ST. MARTIN EAST ELEMENTARY	\$60.03
16	VANCLEAVE UPPER ELEMENTARY	\$79.19
18	VANCLEAVE MIDDLE SCHOOL	\$3,916.08
20	VANCLEAVE HIGH SCHOOL	\$386.79
22	EAST CENTRAL LOWER ELEMENTARY	\$85.63
24	ST.MARTIN MIDDLE SCHOOL	\$94.60
26	VANCLEAVE LOWER ELEMENTARY	\$31.09
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JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Total Expenditures By Unit		
Unit	Description	Claim Amount
30	VANCLEAVE ATTENDANCE CENTER	\$1,696.00
50	EAST CENTRAL ATTENDANCE CENTER	\$86.80
70	ST. MARTIN ATTENDANCE CENTER	\$1,906.00
90	VOCATIONAL TECHNOLOGY CENTER	\$64.59
Total for Units:		\$22,774.42

APPROVED THIS THE _____ DAY OF _____, _____

 PRESIDENT

 SECRETARY

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.: ALL

AP Dates: 05/13/2024 - 05/13/2024

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
233498	ENCORE REHABILITATION, INC	\$2,500.00	1120	DO-ATHLETIC TRAINERS
233867	AMAZON CAPITAL SERVICES	\$27.98	1154	VMS- 24-25 DANCE TEAM HAIRBOWS
234413	CDW GOVERNMENT, INC.	\$15,127.20	1925	IT/Teacher Chromebooks
234414	BRAINPOP	\$3,276.00	1120	VMS- Brain pop
234415	WARING OIL COMPANY	\$4,221.25	1120	EC-1600GAL DIESEL
234416	BILOXI PAPER COMPANY	\$298.78	1120	SMAC--Multisurface cleaner
234417	TRAFERA, LLC	\$14,658.56	1925	IT/ECL Prometheans (x4)
234418	MS COAST SUPPLY INC	\$519.91	1120	SMAC-parts for SMMS
234419	POPPS FERRY SALES SERVICE, LLC	\$65.45	1120	SMAC-drive belt
234420	KIDS FIRST EDUCATION, LLC	\$1,475.00	2211	VUE- Kid's First Education
234422	PRAIRIE FARMS DAIRY	\$31,417.61	2110	CN-MILK - APRIL 2024
234423	ALLEN, CONNIE	\$30.00	2110	CN-LUNCH REFUND
234424	BILOXI PAPER COMPANY	\$1,321.82	2711	JCTC-Tissue,MopHeads,TrashBags
234425	COREL, INC.	\$16,800.00	1156	FabLab-Corel Draw License
234426	PC PARTS PLUS, LLC	\$32,174.80	1925	IT--Chromebook Parts
234427	BUSINESS COMMUNICATIONS BCI	\$15,520.00	3027	IT-INTERCOM SYSTEMS
234428	BOUND TO STAY BOUND BOOKS, INC	\$8,094.59	1120	SNE/Library Books
234429	OTC BRANDS INC.	\$384.21	1120	SNE/office deco/student incent
234430	AMAZON CAPITAL SERVICES	\$197.69	1120	SNE/Library Keyboard, Letters
234431	MACHADO PATANO, PLLC	\$10,745.64	2598	ESSER II & III-Architect Fees
234432	MACHADO PATANO, PLLC	\$8,000.00	2911	SM-FOOTBALL BLEECHERS
234433	PERMA-BOUND	\$473.32	1120	ECMS - Library books
234434	GULF COAST ED INITIATIVE CONS	\$200.00	1901	SPED - Budget training
234435	ABDO PUBLISHING CO	\$868.05	1120	ECLC-Books Library
234436	ODP BUSINESS SOLUTION/ OFFICE	\$2,959.20	1120	ECLC- Copy Paper (x80)
234437	TRAIANTASTIC	\$104.00	1120	SMU - Traintastic Field Trip
234438	SOLIANT HEALTH	\$17,835.00	1130	SPED SLP contract
234439	AMAZON CAPITAL SERVICES	\$685.96	1120	ECU-thermometer covers
234441	HOWARD TECHNOLOGY SOL	\$26,000.00	1925	IT/Security Cameras (x52)
234442	SMITH, JENNIFER	\$2,700.00	1120	BO-BANK RECONCILIATION SERVICE
234443	MECA - REGISTRATION	\$220.00	2711	VMS- Meca Conference
234444	CRUMBLEY PAPER CO.	\$8.00	2110	CN- CRUMBLEY COMMODITIES
234445	GREERS FOOD TIGER	\$110.51	2110	CN-MANAGERS MEETINGS FOOD
234446	TOTAL EQUIPMENT MAINTENANCE CO	\$606.35	2110	CN - EQUIPMENT REPAIR - VLE

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JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
234447	SOUTHERN FIRE SAFETY SYSTEMS	\$4,100.00	2110	CN-FIRE SYSTEMS UPDATE
234448	TOTAL EQUIPMENT MAINTENANCE CO	\$3,540.01	2110	CN - EQUIPMENT REPAIR - VMS
234449	RSG, INC.	\$500.00	1153	SM/A-Jerseys ESports
234450	AIRGAS SOUTH	\$334.74	1120	V/M-gas refills
234451	JOHNSTONE SUPPLY OF GULFPORT	\$625.00	1120	HVAC-VLE Office-amp
234452	JOHNSTONE SUPPLY OF GULFPORT	\$3,332.82	1120	HVAC-EC Main/mech office-unit
234453	BLOSSMAN GAS, INC	\$3,949.21	1120	VACM-ECAC Propane
234454	JOHNSTONE SUPPLY OF GULFPORT	\$1,370.40	1120	HVAC- VUcafe-Compressor
234455	CHANCELLOR SUPPLY, INC	\$168.79	1120	HVAC -WIRE
234456	VANCLEAVE OLD PLACE	\$41.69	1120	V/M- batteries,clamp
234457	PRO-LOCK	\$250.00	1120	V/M- levers,keyway
234458	JOHNSTONE SUPPLY OF GULFPORT	\$549.99	1120	HVAC- 18v combo tool
234459	ACE HARDWARE	\$747.71	1120	VC- pressure washer replac/mot
234460	ACE HARDWARE	\$1,627.99	1120	VC- pressure washer
234461	CRUMBLY PAPER CO.	\$7,542.92	2110	CN-CRUMBLY FOOD 04/10/24
234462	CRUMBLY PAPER CO.	\$4,429.07	2110	CN-CRUMBLY PAPER 04/10/24
234463	MERCHANTS FOODSERVICE	\$41,785.01	2110	CN-FROZEN FOOD 04/10/2024
234465	ODP BUSINESS SOLUTION/ OFFICE	(\$1.38)	1120	VLE-Toner-Library
234477	NETBRANDS MEDIA CORP	\$160.00	1120	HR - St. Martin Lanyards
234478	FAMILY FROZEN FOODS	\$47.80	2110	CN- SPECIAL FUNCTION SUPPLIES
234480	AMAZON CAPITAL SERVICES	\$486.14	1153	SMEE - Ribbon
234481	SCHOOL SPECIALTY, LLC	\$997.93	1120	SMU - fidgets,markers,stickers
234482	AMAZON CAPITAL SERVICES	\$1,220.49	1153	SMU - backdrop,glownecklaces,
234483	ALL AMERICAN TOWING & RECO INC	\$430.00	1120	SMACT- All American Towing
234484	RAINBOW SPRING WATER, INC.	\$67.34	1120	SMMS-5 gallon water jugs /meds
234485	ODP BUSINESS SOLUTION/ OFFICE	\$4,438.80	1120	SMMS - COPY PAPER (x120)
234486	AMAZON CAPITAL SERVICES	\$11.62	1120	SMMS - Posterboard, clay
234487	NATIONAL SCHOOL FORMS	\$304.33	1120	SMMS - behavior forms
234489	QUILL CORP ACCT 683375	\$75.56	1120	VHS - A/B Honor Roll Certifica
234490	WARDS SCIENCE - VWR INTNL LLC	\$25.49	1120	VHS - Starfish
234491	AMAZON CAPITAL SERVICES	\$102.11	1120	VHS - Sanitizer Spray
234492	HALLS ENGRAVING	\$675.00	1120	VHS - CCR Medals
234493	SHOTS COMPUTERS	\$8,380.00	1156	FabLab- Laptops for Lab Staff
234494	BILOXI PAPER COMPANY	\$66.52	1120	SMAC-damp mop COG
234495	GUMDROP BOOKS	\$2,050.57	1120	VLE-Library Books
234496	LAKESHORE LEARNING MATERIALS	\$2,810.46	1120	VLE-Table light Panel
234497	RAINBOW SPRING WATER, INC.	\$38.59	1120	SMEE - Water for Kids for Meds

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
234498	BILOXI PAPER COMPANY	\$127.98	1120	SMAC-cranberry hand soap
234499	BILOXI PAPER COMPANY	\$1,768.87	1120	SMAC-brown enmotion towel
234500	RAINBOW SPRING WATER, INC.	\$13.09	1120	SMAC-water for maintenance
234501	SORG PRINTING	\$30.00	1120	BOARD - PTA PROGRAMS
234502	WARD INTERNATIONAL TRUCKS	(\$182.00)	1120	VACT master cylinder
234503	LOWES COMPANIES, INC.	\$340.10	1156	FabLab-Sink & Faucet
234504	COCA-COLA BOTTLING COMPANY	\$641.16	1155	JCTC-CokeVendingSupplies
234505	NASCO EDUCATION LLC	\$192.92	2711	ECHS-Aprons
234506	ODP BUSINESS SOLUTION/ OFFICE	\$1,479.60	1120	VMS- COPY PAPER (x40)
234509	AMAZON CAPITAL SERVICES	\$492.59	1120	SS/Counselor--Post it Notes
234510	SHOTS COMPUTERS	\$1,399.00	1925	IT/Laptop
234511	INFOSEC INSTITUTE	\$1,999.00	1925	IT/Cyber Security Reg Fee
234512	AMAZON CAPITAL SERVICES	\$12.30	1120	ECU-tape
234513	AMAZON CAPITAL SERVICES	\$32.97	1120	ECU-sticky notes/paper
234514	AMAZON CAPITAL SERVICES	\$44.75	1120	ECU-calendar/sticky notes
234515	AMAZON CAPITAL SERVICES	\$104.05	1120	HR supplies, ribbon, notebooks
234516	JONES SCHOOL SUPPLY CO., INC.	\$352.80	1153	SMEE- Falcon Medals, Ribbons
234517	AMAZON CAPITAL SERVICES	\$89.58	1120	SMEE - Leis, String, Folders
		\$788.20	1153	SMEE - Leis, String, Folders
234518	BOUND TO STAY BOUND BOOKS, INC	\$1,062.89	1120	VLE-59 Library Book Titles
234519	ODP BUSINESS SOLUTION/ OFFICE	\$226.72	1120	SMEE - Toner, Post it, Packing
		\$159.04	1153	SMEE - Toner, Post it, Packing
234520	ACT EDUCATION AND WORKFORCE	\$3,601.00	1120	ECHS-Workkeys
234525	LYNN MEADOWS DISCOVERY CENTER	\$90.00	1120	SMEE- Field Trip Lynn Meadows
234526	MATTERHACKERS, INC	\$1,807.12	1153	SMMS - 3D printer, filament
234527	OTC BRANDS INC.	\$309.22	1120	SNE/student incentives/decorat
234528	LOWES COMPANIES, INC.	\$134.32	1120	SMAC-exhaust fan
234529	AMAZON CAPITAL SERVICES	\$23.05	2711	ECMS- cardstock
234530	BILOXI PAPER COMPANY	\$450.51	1120	SMACT-Paper Towels, Absorbent
234532	WARING OIL COMPANY	\$4,485.00	1120	EC-1600GAL DIESEL
234542	RAINBOW SPRING WATER, INC.	\$51.84	1120	SMHS - Water
234543	BILOXI PAPER COMPANY	\$273.56	1120	SMHS - Copy paper
234544	AMAZON CAPITAL SERVICES	\$4.00	1120	SMHS - Pens
234545	AMAZON CAPITAL SERVICES	\$27.98	1153	SMHS - Wrist bands
234546	AMAZON CAPITAL SERVICES	\$225.79	1153	SMHS - Filament, hydrometer
234547	AMAZON CAPITAL SERVICES	\$30.52	1120	SMHS - Tickets
234548	AMAZON CAPITAL SERVICES	\$21.00	1120	SMHS - Index Cards

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Claim No.	Claimant Name	Claim Amount	Fund	Description
234549	PLAYSCRIPTS, INC	\$441.94	1153	SMHS - Scripts, royalty
234564	HERSHEY'S ICE CREAM	\$6,679.12	2110	CN-ICE CREAM - APRIL 2024
234565	MS SCHOOL NUTRITION ASSOCIATIO	\$1,575.00	2110	CN--MSNA NUTRITION ED SEMINAR
234566	TOTAL EQUIPMENT MAINTENANCE CO	\$316.00	2110	CN - EQUIPMENT REPAIR - ECU
234567	TOTAL EQUIPMENT MAINTENANCE CO	\$1,344.30	2110	CN - EQUIPMENT REPAIR - SMN
234568	MERCHANTS FOODSERVICE	(\$361.92)	2110	CN-FROZEN FOOD 03/27/2024
234569	AMAZON CAPITAL SERVICES	\$4.94	2211	SNE/student supplies
234570	ODP BUSINESS SOLUTION/ OFFICE	\$96.69	1120	ECLE- Key board & mouse
234571	EMERALD COAST VISION AIDS INC	\$3,600.00	1901	SPED - MagniLink Zip for VI
234572	WATERS INTERNATIONAL TRUCK	\$5,441.41	1120	SMACT - Transmission 53
234573	WATERS INTERNATIONAL TRUCK	\$1,069.92	1120	SMACT-Water filter 3-27
234574	RAINBOW SPRING WATER, INC.	\$51.84	1120	SMACT- Rainbow Water
234575	WARD INTERNATIONAL TRUCKS	\$785.94	1120	SMACT- Rotor
234576	WARING OIL COMPANY	\$8,775.00	1120	SMM-2500GAL DIESEL/500GAL GAS
234577	CDW GOVERNMENT, INC.	\$4,993.08	2211	VLE-ACER Chrome Tablets
234578	KIDS FIRST EDUCATION, LLC	\$2,950.00	2211	VLE-Kids First Pro Dev 2
234579	PRO-LOCK	\$18.00	1120	SMAC-keys
234580	AMAZON CAPITAL SERVICES	\$668.16	1153	SMEE - Alphabet Number Cards
234581	MS COAST SUPPLY INC	\$400.00	1120	SMAC-faucets
234582	BILOXI PAPER COMPANY	\$623.90	1120	ECU-Copy paper (x17)
234583	BILOXI PAPER COMPANY	\$1,101.00	1120	ECU-Copy paper (x30)
234584	BILOXI PAPER COMPANY	\$146.80	1120	ECU-Copy paper (x4)
234585	BILOXI PAPER COMPANY	\$90.98	1120	SMAC-vinyl gloves
234586	ST MARTIN ACTIVITY FUND	\$126.00	1120	BOARD MEAL-April 15, 2024
234587	GOODGAMES PRINTING	\$65.00	2610	SPED - Business Cards
234588	AMAZON CAPITAL SERVICES	\$113.13	1130	SPED - town house, barn
234589	RYATECH COMPUTER SOLUTIONS,LLC	\$4,470.00	2610	SPED - PsiSafe renewal
234590	BILOXI PAPER COMPANY	\$118.00	1120	SMACT - Nitrile Gloves
234591	HOWARD TECHNOLOGY SOL	\$4,860.00	1156	FabLab - Tablets for Robotics
234593	COCA-COLA BOTTLING COMPANY	\$131.85	1152	ECMS concessions spring dance
234594	REYNOLDS ADVANCED MATERIALS	\$748.31	1152	ECHS science club pigment
234595	GREERS FOOD TIGER	\$406.25	1152	ECHS key club breakfast
234596	FAMILY FROZEN FOODS	\$110.35	1152	ECMS ice cream
234597	CRYSTAL CROWN	\$78.25	1152	ECHS prom sash/crown
234598	AMAZON CAPITAL SERVICES	\$207.57	1152	ECHS art supplies
234599	AMAZON CAPITAL SERVICES	\$357.67	1152	ECHS lifeskills manipulatives
234600	MOTOROLA SOLUTIONS, INC	\$2,828.95	1120	ECAC Bus radio

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Claim No.	Claimant Name	Claim Amount	Fund	Description
234601	AMAZON CAPITAL SERVICES	\$90.61	1152	ECHS guidance file box
234602	PORTABLE SERVICES, INC	\$110.00	1120	ECHS port o potty soccer field
234603	ANDYS MUSIC INC	\$31.50	1120	ECHS band music
234604	ANDYS MUSIC INC	\$102.00	1120	ECMS band instrument supplies
234605	LOWES COMPANIES, INC.	\$202.85	1120	ECAC wasp spray, drill bits
234606	WATERS INTERNATIONAL TRUCK	\$307.29	1120	ECAC tube assy bus 176
234607	MS COAST SUPPLY INC	\$504.39	1120	ECAC hand trip lever, plumbing
234608	SORG PRINTING	\$102.50	1152	ECHS prom invitations
234609	MCMASTER CARR	\$1,232.65	1152	ECHS science club bearings
234610	MCMASTER CARR	\$1,431.53	1152	ECHS science club supplies
234611	BILOXI PAPER COMPANY	\$298.55	1120	ECAC custodial cleaning supply
234612	BILOXI PAPER COMPANY	\$3,731.60	1120	ECAC custodial supplies
234613	NEWELL PAPER COMPANY	\$14,476.60	1120	VACM- Summer Wax, Stripper
234614	AMAZON CAPITAL SERVICES	\$326.10	1120	CO-toner,calculator,labels
234615	ALL PHASE ELECTRIC SUPPLY CO.	\$46.26	1120	VC- saw blades
234616	JOHNSTONE SUPPLY OF GULFPORT	\$1,018.77	1120	HVAC -- tanks, amp,fuse,driver
234617	JOHNSTONE SUPPLY OF GULFPORT	\$1,003.11	1120	HVAC-VLE- Air Handler
234618	BILOXI PAPER COMPANY	\$410.57	1120	DO--split-Soap, paper towels
234619	BILOXI PAPER COMPANY	\$678.56	1120	V/M-towels, vomit sorb
234620	PRO-LOCK	\$125.00	1120	V/M- levers
234621	HINTONS PAINT SPECIALTY	\$694.00	1120	VC/M-paint
234622	JOHNSTONE SUPPLY OF GULFPORT	\$1,656.00	1120	HVAC-REFIGERANT
234623	BILOXI PAPER COMPANY	\$845.39	1120	V/M- VMS Custodial Supply
234628	EXPRESS SERVICES INC	\$4,031.80	2110	CN - CAFETERIA SUB SERVICES
234629	SUNRISE FRESH PRODUCE	\$5,866.37	2110	CN - PRODUCE 04/18/2024
234632	CRUMBLEY PAPER CO.	\$4,018.62	2110	CN-CRUMBLEY FOOD 04/17/24
234633	CRUMBLEY PAPER CO.	\$3,760.23	2110	CN-CRUMBLEY PAPER 04/17/24
234634	MERCHANTS FOODSERVICE	\$46,109.03	2110	CN-FROZEN FOOD 04/17/2024
234636	PIONEER ATHLETICS	\$494.11	1154	VAC- FIELD PAINT
234637	UCA UDA VARSITY SPIRIT FASHION	\$2,930.00	1154	VAC- HS DANCE CAMP DEPOSIT
234638	RIDGDELL BROTHERS, INC	\$225.00	1154	VAC- SOD
234639	HALLS ENGRAVING	\$147.90	1154	VHS- MOCK TRIAL AWARDS
234640	TAYMARK	\$877.98	1154	VHS- PROM TICKETS, MURALS, SET
234641	AMAZON CAPITAL SERVICES	\$472.27	1154	VHS- CERTIFICATE PAPER, PAINT
234642	GOODGAMES PRINTING	\$1,947.00	1154	VHS- GRADUATE SIGNS
234643	TAYMARK	\$113.76	1154	VMS- TIARA, PIN, CROWN
234644	COCA-COLA BOTTLING COMPANY	\$256.94	1154	VHS- DECA SODA, WATER, TEA

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Claim No.	Claimant Name	Claim Amount	Fund	Description
234645	BSN SPORTS	\$497.16	1154	VAC- BASEBALLS
234646	RSG, INC.	\$327.00	1154	VAC- FOOTBALL SWEATSHIRTS
234647	GREERS FOOD TIGER	\$79.31	1154	VHS- COFFEE CREAMER
234648	JONES SCHOOL SUPPLY CO., INC.	\$630.15	1154	VMS- RIBBONS, MEDALS, SEALS
234649	AMAZON CAPITAL SERVICES	\$1,305.91	1154	VHS- RUNNER, GARLAND, FLOWERS
234650	BSN SPORTS	\$527.87	1154	VAC- VOLLEYBALLS/ CART
234651	FRANK P. CORSO, INC	\$362.82	1154	VHS- FRUIT SNACKS, CHIPS, BARS
234652	DRURY INN & SUITES	\$98.00	2290	FP-CP-hotel rooms for MAFEPD
234653	MS STATE UNIVERSITY RCU	\$450.00	2712	JCTC-MSACTE Registration
234654	J & L DESPORTE, LLC	\$40,454.54	1120	SMAC-JANITORIAL CONTRACT-FY24
234655	ADVANCE AUTO PARTS VANCLEAVE	\$38.52	1120	SMACT- Advance Auto-Heet
234656	HOWARD TECHNOLOGY SOL	\$3,444.00	1925	IT/TV (x2) Mobile Stands
234657	CHEERLEADING COMPANY, INC	\$219.80	1154	VMS- MS DANCE POMS
234658	ENAMELPINS INC	\$683.00	1925	IT/patches
234659	MHSAA, INC.	\$100.00	1153	SM Girls Powelifting State Cha
234660	BAILEY EDUCATION GROUP, LLC	\$1,450.00	1120	ECMS- Professional Developemen
234661	BILOXI PAPER COMPANY	\$149.15	1120	ECAC bus supplies
234662	BSN SPORTS	\$192.00	1120	ECHS football jersey's
234663	HOWARD TECHNOLOGY SOL	\$34,437.00	1925	IT/Camera Servers (x7)
234664	HOWARD TECHNOLOGY SOL	\$1,166.00	1925	IT/SME Laptop
234665	ATCHISON SIGNS AND DESIGNS,LLC	\$2,819.00	1120	ECMS-Classroom number signs
234666	AMAZON CAPITAL SERVICES	\$3,989.42	2211	FP-I-homeless student backpack
		\$957.01	2609	FP-I-homeless student backpack
234667	LEXIA LEARNING SYSTEMS	\$15,600.00	2598	FP-EIII-Lexia Learning
234668	HALLS ENGRAVING	\$25.95	1155	JCTC-Awards Day Plaque
234669	PC PARTS PLUS, LLC	\$34.98	1925	IT/Chromebook Parts/Supplies
234670	GOODGAMES PRINTING	\$144.87	1120	ECU-envelopes
234671	QUILL CORP ACCT 683375	\$3,990.00	1120	SS/Fireproof filing cabinets
234672	BELUSA, LLC	\$832.46	2211	SNE/take home folders
234673	JOHNSON TIRE SERVICE, LLC	\$4,710.00	1120	SMACT- 15 Tires
234674	ALL AMERICAN TOWING & RECO INC	\$535.00	1120	SMACT- All American Towing
234675	BEEBE'S PEST & TERMITE CONTROL	\$1,500.00	1120	DO-PEST CONTROL SERVICE-23-24
234676	FLINN SCIENTIFIC INC.	\$11.62	1120	VHS - Silver, Potassium
234677	VEX ROBOTICS INC	\$940.33	1153	SMU - Robotics Kits
234678	KESLER SCIENCE LLC	\$13,818.00	1120	Curriculum DO-5-8 science
234679	WARING OIL COMPANY	\$2,940.00	1120	VC-1000GAL DIESEL
234680	WARING OIL COMPANY	\$2,950.00	1120	VC-1000GAL DIESEL

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Claim No.	Claimant Name	Claim Amount	Fund	Description
234681	CRISIS PREVENTION INSTITUTE	\$3,698.00	2610	SPED - CPI certification
234682	CARSON-DELLOSA	\$1,609.52	2211	FP-I-homeless summer kits
234683	PERFORMANCE BASED EDUCATION	\$2,700.00	2211	SMU - PBEC PD x 15 days
234686	MARENEM INC.	\$122.10	1120	VLE-Secret Stories Class Kit
234687	EMERALD ACRES	\$400.00	1120	VLE-Animal Experience
234689	ODP BUSINESS SOLUTION/ OFFICE	\$707.34	1156	FabLab-Ink, Batteries, Card St
234696	E3 SPORT APPAREL, LLC	\$33.00	1153	SMHS - Logo conversion
234697	PRO TUFF DECALS	\$146.75	1153	SMHS - Nameplates
234698	SPORTABOUT	\$1,161.00	1153	SMHS - End of Year Awards
234699	MS COAST SUPPLY INC	\$489.22	1120	SMHS -Ice machine pump
234700	ADAMS & REESE L.L.P.	\$636.00	1120	2023-24 LEGAL SERVICES
234704	PARRISH, ASHLEY	\$49.65	2110	CN-LUNCH REFUND
234705	SOUTHERN FIRE SAFETY SYSTEMS	\$2,650.00	2110	CN-FIRE SYSTEMS UPDATE
234706	TOTAL EQUIPMENT MAINTENANCE CO	\$799.38	2110	CN - EQUIPMENT REPAIR - SMH
234707	WARING OIL COMPANY	\$7,632.00	1120	SMM-2400GAL DIESEL/300GAL GAS
234708	BILOXI PAPER COMPANY	\$1,087.55	1120	SMAC-SMNE janitorial order
234709	QUILL CORP ACCT 683375	\$158.42	1120	VHS - Pencil Sharpener
234710	TRAFERA, LLC	\$14,658.56	1925	IT/VLE Prometheans (x4)
234711	HURLEY FARM AND FEED	\$1,803.00	2712	JCTC - Pig Pen Kit
234712	ATECH TRAINING, INC.	\$12,715.00	2712	JCTC - Brake Trainer
234713	TRAFERA, LLC	\$10,993.92	1925	IT/ ECU Prometheans (x3)
234714	SCHOLASTIC MAGAZINES	\$274.73	1120	ECHS-Instructional Magazine
234715	NATIONAL SCHOOL FORMS	\$526.37	1120	ECHS-Discipline Forms
234716	NATIONAL SCHOOL FORMS	\$73.95	1120	ECHS-Visitor Labels
234719	MASS	\$1,750.00	1120	MASS Membership Dues 2023-2024
234720	HOWARD TECHNOLOGY SOL	\$24,319.00	1925	IT/SMM TV/Mobile Stand (x12)
234721	HOWARD TECHNOLOGY SOL	\$8,163.00	1925	IT/VMS TV/Mobile Stand (x4)
234722	TURAN-FOLEY MOTORS	\$3,013.18	1120	VACT filter, injectors, sensor
234723	SOUTHERN TIRE MART, LLC	\$438.95	1120	VACT Fleet flat tires
234724	HOWARD TECHNOLOGY SOL	\$10,175.00	1925	IT/VHS TV/Mobile Stand (x5)
234725	MCGRAW HILL LLC	\$1,136.16	1120	SMHS - Digital Student Subs.
234726	PERMA-BOUND	\$557.98	1120	VUE--Library Books
234727	PERMA-BOUND	\$854.15	1120	VUE Library Books
234728	AMAZON CAPITAL SERVICES	\$47.96	1120	ECMS - DIY solar power car
234729	MASSETT SUPPLY COMPANY, NAPA	\$122.87	1120	VACT DO pathfinder--battery
234730	MASSETT SUPPLY COMPANY, NAPA	\$334.53	1120	VACT Helicoil Shop supplies
234731	ODP BUSINESS SOLUTION/ OFFICE	\$772.50	1120	VLE-Easel Pad

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Claim No.	Claimant Name	Claim Amount	Fund	Description
234732	TOTAL EQUIPMENT MAINTENANCE CO	\$393.77	2110	CN - EQUIPMENT REPAIR - SMU
234734	WARING OIL COMPANY	\$4,640.00	1120	EC-1600GAL DIESEL
234735	HOWARD TECHNOLOGY SOL	\$2,052.00	1925	IT/Promethean Project VHS
234736	HOWARD TECHNOLOGY SOL	\$6,211.00	1925	IT/JCTC Tv/Mobile stands (x3)
234737	J.W. PEPPER & SON, INC.	\$7.25	1154	VHS- BAND MUSIC- SPRING
234738	AMAZON CAPITAL SERVICES	\$562.12	1154	VMS- RIBBON, BALLOONS, PAPER
234739	AMAZON CAPITAL SERVICES	\$44.34	1154	VMS- PINATA CANDY, SOUR TWISTS
234740	FEED SACK, THE	\$160.00	1154	VAC- AMMONIA NITRATE
234741	MISSISSIPPI WRESTLING	\$808.00	1154	VAC- POST SEASON WREST. SHARE
234742	HALLS ENGRAVING	\$439.15	1154	VHS- SENIOR CLASS AWARDS
234743	LAKELAND TOURS, LLC	\$2,710.50	1154	VHS- SR TRIP CHARTER BUS
234744	MASSETT SUPPLY COMPANY, NAPA	\$39.93	1120	VACT f150 -filter,oil
234745	MGCCC	\$2,455.00	2811	FP-IV-SMHS Dual Credit
234746	BILOXI PAPER COMPANY	\$85.70	1120	SMAC-DMQ
234747	HALLS ENGRAVING	\$21.00	1154	VHS- STUDENT AWARDS
234748	HOWARD TECHNOLOGY SOL	\$10,447.00	1925	IT/ECM Tv/Mobile stands (x6)
234749	TAPPER SECURITY, INC	\$32.99	1120	BO-MONTHLY ALARM SERVICE
234750	AMAZON CAPITAL SERVICES	\$248.64	1120	SMHS - Tables,
234751	MGCCC	\$10,971.00	1153	SMHS - Fall tuition
234752	LAKELAND TOURS, LLC	\$5,384.00	1153	SMHS - Bus
234753	AMAZON CAPITAL SERVICES	\$353.95	1120	SMHS - Clocks, binders
234755	ODP BUSINESS SOLUTION/ OFFICE	\$697.25	1120	ECHS-Markers, Paper Trimmer
234756	W T COX SUBSCRIPTIONS	\$505.37	1120	ECHS-Periodicals
234757	ODP BUSINESS SOLUTION/ OFFICE	\$1,365.78	1120	ECHS-Binding Machine
234758	ODP BUSINESS SOLUTION/ OFFICE	\$773.00	1120	ECHS Toner
234759	ODP BUSINESS SOLUTION/ OFFICE	\$249.67	1120	ECHS-Report Card Paper
234760	ODP BUSINESS SOLUTION/ OFFICE	\$452.44	1120	ECHS-Binders, Pens
234761	PRO-LOCK	\$27.00	1120	SMAC-keys
234762	TOTAL EQUIPMENT MAINTENANCE CO	\$385.25	2110	CN - EQUIPMENT REPAIR - VMS
234763	PORTIONPAC/SFSPAC FOODSAFETY	\$21.00	2110	CN - SFSPAC CHEMICALS
234774	AMAZON CAPITAL SERVICES	\$1,402.66	1120	SNE/cardstock/laminating pouch
234775	PERFORMANCE BASED EDUCATION	\$2,700.00	2211	ECU-Performance Based Ed PD
234776	BILOXI CRUISE COMPANY LLC	\$585.00	1120	SNE/Kindergarten field trip
234777	BEST BUY BUSINESS (FAX ONLY)	\$259.99	1120	SNE/ block rocker loudspeaker
234779	GRADUATE SERVICES, INC.	\$3,442.60	1154	VHS- GRADUATION CORDS
234780	ROUSES MARKET #40	\$445.18	1154	VHS- SR AWARDS SUPPLY
234781	RIDDELL/ALL AMERICAN	\$4,999.00	1154	VAC- SHOULDER PADS, GIRDLES

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234782	ADVANCE AUTO PARTS VANCLEAVE	\$1,385.04	1120	SMACT- ABS mat roll
234783	BEST BUY BUSINESS (FAX ONLY)	\$239.99	1120	SNE/ Computer monitor
234785	GIPPER MEDIA	\$625.00	1154	VAC- GIPPER SOFTWARE RENEWAL
234786	GULF COAST BUSINESS SUPPLY CO.	\$1,197.67	1120	SMMS - stacking chairs
234787	SCHOOL NURSE SUPPLY INC.	\$941.15	1120	SMMS - wipes, lysol,cups, etc
234788	SCHOOL SPECIALTY, LLC	\$114.42	1120	SMMS - rhythm instruments, san
234789	MERCHANTS FOODSERVICE	\$43,686.25	2110	CN-FROZEN FOOD 04/24/2024
234790	CRUMBLY PAPER CO.	\$9,020.19	2110	CN-CRUMBLY PAPER 04/24/24
234791	SUNRISE FRESH PRODUCE	\$5,099.06	2110	CN - PRODUCE 04/25/2024
234792	CRUMBLY PAPER CO.	\$3,514.27	2110	CN-CRUMBLY PAPER 04/24/24
234793	BILOXI PAPER COMPANY	\$945.29	1120	SMAC-bath tissue
234794	BILOXI PAPER COMPANY	\$872.31	1120	SMAC-bath tissue
234797	FAMILY FROZEN FOODS	\$4,659.76	2110	CN- EMERGENCY FOOD ORDER
234798	BSN SPORTS	\$218.81	1152	ECHS football helmet parts
234799	HURLEY FARM AND FEED	\$356.00	1152	ECHS field spray
234800	LONG BEACH SCHOOL DISTRICT	\$100.00	1152	ECHS bowling tournament
234801	PASCAGOULA SERVICE CENTER	\$262.00	1120	ECAC weedeater heads, oil
234802	BILOXI PAPER COMPANY	\$507.37	1120	ECAC custodial cleaning supply
234803	BILOXI PAPER COMPANY	\$587.65	1152	ECHS custodial supplies
234804	WATERS INTERNATIONAL TRUCK	\$63.96	1120	ECAC bus seat cushion
234805	WATERS INTERNATIONAL TRUCK	\$1,268.45	1120	ECAC bus 2107 steering gear
234806	W. A. REYNOLDS WHOLESALE CO.	\$130.00	1152	ECUE concessions resale
234807	JONES SCHOOL SUPPLY CO., INC.	\$116.92	1152	ECUE awards
234808	AMAZON CAPITAL SERVICES	\$1,505.68	1152	ECUE 5th grade graduation
234809	GREERS FOOD TIGER	\$669.70	1152	ECHS key club student lunch
234810	FAMILY FROZEN FOODS	\$95.80	1152	ECMS ice cream
234811	H&H CHEVRON	\$142.35	1152	ECMS pizza spring dance
234812	IMMS	\$144.00	1152	ECHS Life skills field trip
234813	THE EMPTY VASE FLORIST & GIFTS	\$23.80	1152	ECHS student recognition flowr
234814	ODP BUSINESS SOLUTION/ OFFICE	\$204.99	1152	ECLC library ink
234815	HONORS GRADUATION LLC	\$224.00	1152	ECHS student council cords
234816	GOODGAMES PRINTING	\$275.00	1152	ECHS key club signs
234817	JC BOARD OF SUPERVISORS	\$240.00	1152	ECHS Prom security
234818	JC BOARD OF SUPERVISORS	\$75.00	1152	ECMS dance security
234819	MAGIC MEMORIAS PHOTOGRAPHY LLC	\$1,495.00	1152	ECHS prom photo booth
234820	TROPHIES & MORE	\$36.00	1152	ECUE award plaques
234821	HONORS GRADUATION LLC	\$104.00	1152	ECHS Swarm honor chord

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
234822	HONORS GRADUATION LLC	\$161.50	1152	ECHS roboitcs graduation chord
234823	BOUND TO STAY BOUND BOOKS, INC	\$3,302.22	1152	ECUE library books
234825	TEACHERS PAY TEACHERS	\$650.99	1120	SMHS - SpEd curriculum
234826	PDQ PRINTING, INC CUST#137	\$1,310.50	1120	SMHS - Commencement program
234827	PERMA-BOUND	\$4,616.96	1120	SMHS - Library books
234828	NEWK'S	\$127.00	1153	SMHS - Food for team
234830	MYERS & COMPANY	\$1,000.00	1840	DO-16TH SECTION APPRAISALS
234838	MAGNATAG VISIBLE SYSTEMS	\$2,057.06	1120	SMMS - magnetic white board
234839	PERMA-BOUND	\$660.96	1120	SMMS - library books
234840	ODP BUSINESS SOLUTION/ OFFICE	\$285.88	1120	SMMS - colored pencils, easel
234841	ODP BUSINESS SOLUTION/ OFFICE	\$1,186.79	1120	SMMS - shredders
234842	QUILL CORP ACCT 683375	\$233.49	1120	ECMS-receipt books, poster boa
234843	AUTOZONE	\$74.64	1120	SMAC-oil
234844	GREENPOINT AG HOLDINGS, LLC	\$490.13	1120	SMAC Ath Baseball Fertilizer
234845	POPPS FERRY SALES SERVICE, LLC	\$123.44	1153	SMAC -- Battery, air filter
234846	HOWARD TECHNOLOGY SOL	\$58,207.00	2598	FP-EIII-Howard contract
234847	AMAZON CAPITAL SERVICES	\$181.07	1120	VUE-Planner, Cardstock
234848	ROBERT J YOUNG CO. LLC	\$24,973.01	1925	IT-Copier Contract
234849	LEARNING INNOVATION SYSTEMS	\$798.00	1925	IT/EdTechs Registarion fee
234850	BAILEY EDUCATION GROUP, LLC	\$8,700.00	2213	SMMS - Teacher Coaching
234851	MASCOT JUNCTION, INC.	\$324.00	1153	SMU - Stretch tablecloth
234853	WARING OIL COMPANY	\$825.00	1120	VACT Fleet DEF
234860	WARING OIL COMPANY	\$4,512.00	1120	VC-1600GAL DIESEL
234861	MS STATE UNIVERSITY RCU	\$150.00	2712	JCTC - MS ACTE Registration
234863	MGCCC	\$4,195.00	2811	FP-IV-VHS Dual Credit
234865	AMAZON CAPITAL SERVICES	\$2,286.96	1153	SMHS - Tablets, covers, resin
234866	EAGLE ENERGY, INC.	\$3,019.59	1120	VC-1000GAL DIESEL
234867	BOUND TO STAY BOUND BOOKS, INC	\$574.63	1120	ECLE- Library Books
234868	MASSETT SUPPLY COMPANY, NAPA	\$2,959.00	1120	SMACT - Air Compressor SHOP
234871	LOWES COMPANIES, INC.	\$1,301.33	2711	ECHS-Electric Range
234872	HURLEY FARM AND FEED	\$95.00	2711	ECHS Rabbit Pellet
234874	HURLEY HARDWARE & BUILDING SUP	\$1,273.00	2711	ECHS Building Wire
234875	ENRICHMENT PLUS, LLC	\$1,896.96	1120	ECHS-English Workkbooks
234878	MS DEPT OF EMPLOY. SECURITY	\$606.48	2820	UNEMPLOYMENT BENEFITS
234883	AMAZON CAPITAL SERVICES	\$399.00	1154	VUE- CODING BLOCKS
234886	AUTOZONE	\$31.37	1120	SMAC-multi function SOC
234887	SUN SOUTH, LLC	\$262.41	1120	SMAC-spindle

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
234890	PROBST, MELISSA	\$311.95	2110	CN-LUNCH REFUND
234891	GULFPORT SCHOOL DISTRICT	\$700.00	1153	SM/A-Powerlifting Entry fees
234914	HOWARD TECHNOLOGY SOL	\$2,115.00	1925	IT/ECH TV/Mobile Stand
234915	ODP BUSINESS SOLUTION/ OFFICE	\$1,710.68	1120	SMMS - folders,pens,file,toner
234916	WARD INTERNATIONAL TRUCKS	\$4,926.79	1120	SMACT-Bus 62-Diesel Catalyst
234918	ABC GLASS & DOOR CO	\$316.00	1120	SMAC-window for SMEE
234919	TRAIANTASTIC	\$56.00	1120	SMEE- Field Trip Traintastic
234920	JC BOARD OF SUPERVISORS	\$1,185.00	1153	SMAC--March Game Security
234922	MARINE ENVIRONMENTAL SCIENCE	\$99.00	1120	ECLE- Wings Field Trip
234923	SCHOOL MART	\$3,350.57	1120	SMHS - Calculators
234930	RAYMOND GEDDES & COMPANY, INC.	\$1,193.83	1154	VLE- GRIPS, TOPPERS, PENS
234931	VICTORIA LEGER - BOUJEE BOUTIQ	\$405.00	1154	VHS- MK TRIAL SHIRTS
234932	MS STATE UNIVERSITY	\$129.00	2711	JCTC - CTE Prof. Dev.
234933	ROBIN C RILEY STAYING IN STEP	\$988.46	1901	SPED - O&M services
234934	JOHNSTONE SUPPLY OF GULFPORT	\$56.56	1120	HVAC -- thermister VUE b1
234935	JOHNSTONE SUPPLY OF GULFPORT	\$106.61	1120	HVAC- SMHS-thermistor
234936	JOHNSTONE SUPPLY OF GULFPORT	\$189.06	1120	Hvac-Van Stock-contactors
234937	OLD SCHOOL LEARNING DEPOT	\$67.88	1120	VUE-Clocks
234938	OLD SCHOOL LEARNING DEPOT	\$500.00	1120	VUE duster, labels, chair
234939	WATERS INTERNATIONAL TRUCK	\$593.34	1120	ECAC bus rotor, disc
234940	JC BOARD OF SUPERVISORS	\$1,050.00	1154	VAC- SECURITY- APRIL
234941	SUN HERALD - ADVERTISING	\$45.70	1120	AD-SPLIT SYSTEM HEAT PUMPS
234942	WARING OIL COMPANY	\$8,094.75	1120	EC-1600GAL DIESEL/1400GAL GAS
234943	TESTOUT	\$156.00	2712	JCTC - TestOut Retake Vouchers
234944	DRUG FREE SCHOOLS	\$1,938.50	1120	HR-Student Drug Testing
234945	MISSISSIPPI AQUARIUM	\$2,400.00	1120	SMEE - MS Aquarium
234946	COCA-COLA BOTTLING COMPANY	\$52.92	1152	ECMS drinks for student reward
234947	NEWELL PAPER COMPANY	\$14,329.92	1120	ECAC summer floor waxing
234948	PRO-LOCK	\$254.94	1120	ECAC UE locked file cabinet
234949	EMERSONS SPORTING GOODS	\$1,380.00	1152	ECHS field day shirts swarm
234950	AMAZON CAPITAL SERVICES	\$323.74	1120	ECAC transp. dock station, rug
234951	SORG PRINTING	\$248.00	1152	ECHS Baccalaureate Program
234952	RONNIE CLOUSE	\$200.00	1152	ECMS DJ 8th grade social
234953	LOWES COMPANIES, INC.	\$489.82	1120	ECAC maintenance hose, bits
234954	JC BOARD OF SUPERVISORS	\$915.00	1152	ECAC Security for games
234955	ADVANCE AUTO PARTS HURLEY	\$585.84	1120	EC/T- hoses, brakes, filters
234956	DANNYS TOWING	\$250.00	1120	ECAC bus towing

JACKSON COUNTY SCHOOL DISTRICT
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THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
234957	EM DAVIS THERAPY	\$5,555.00	2610	SPED Mental Health Contract
234958	GREEN, KATLYN	\$4,500.00	1130	SPED SLP contract
234959	SYCAMORE THERAPY	\$7,052.50	1130	SPED Speech Contract
234960	STAR SERVICE INC OF MOBILE	\$1,425.00	1120	CO- Water Tx-HVAC
234961	SOUTHERN PIPE & SUPPLY	\$111.80	1120	VM-oring,part kit
234962	FEED SACK, THE	\$116.00	1120	V/M- eraser weedkiller
234963	LOWES COMPANIES, INC.	\$408.96	1120	V/M- pests, asphalt, sink
234964	BILOXI PAPER COMPANY	\$1,074.59	1120	V/M- VHS Custodial Supply
234965	JOHNSTONE SUPPLY OF GULFPORT	\$300.52	1120	HVAC- ECMS GYM-motor, cond
234966	JOHNSTONE SUPPLY OF GULFPORT	\$81.52	1120	HVAC- SMUE 505-motor, cond
234967	SIEMENS INDUSTRY, INC	\$937.00	1120	DO- SMHS Chiller Issue
234968	TOTAL EQUIPMENT MAINTENANCE CO	\$118.50	2110	CN - EQUIPMENT REPAIR - VLE
234969	EXPRESS SERVICES INC	\$6,752.25	2110	CN - CAFETERIA SUB SERVICES
234970	PORTIONPAC/SFSPAC FOODSAFETY	\$3,516.63	2110	CN - SANITATION SERVICES
234971	ADS SYSTEMS, LLC - MS	\$300.00	2110	CN - ANNUAL ALARM MONITORING
234972	MYRICK, KENNY	\$125.00	1153	SMHS - Accompanist
234973	COCA-COLA BOTTLING COMPANY	\$697.50	1153	SMHS - Coke for concession
234974	PATRICIA M. BRIDGES, PHD.	\$600.00	1120	SMHS - Consultant/English
234975	FAMILY FROZEN FOODS	\$93.20	1153	SMHS - Breakfast girls soccer
234984	EM DAVIS THERAPY	\$1,650.00	2609	FP-IV&ARPH-Mental Health Ther
		\$2,200.00	2811	FP-IV&ARPH-Mental Health Ther
234985	BILOXI PAPER COMPANY	\$37.89	1153	SMHS - Cups, bags stud rewards
234986	A & B TOWING	\$250.00	1120	VACT Fleet Towing
234987	LAWSON PRODUCTS, INC.	\$422.69	1120	VC/T--Threadlocker
234988	SADLIER, WILLIAM H., INC	\$2,841.25	2211	ECU-student workbooks
234989	INGRAM EDUCATION SERVICES	\$505.80	1120	VMS- Teacher edition books
234990	BILOXI PAPER COMPANY	\$151.70	1120	V- toilet tissue, paper towels
234991	BILOXI PAPER COMPANY	\$669.74	1120	V/M- AD-tp,pt,broom, dust pan
234992	BILOXI PAPER COMPANY	\$327.00	1120	V/M-Trash bags
234993	HOWARD TECHNOLOGY SOL	\$199,176.00	1925	IT/Teacher Chromebooks
234996	DAKOTA AURINGER, LLC	\$4,623.25	1901	SPED - VI contract
234997	WARING OIL COMPANY	\$2,840.00	1120	VC-1000GAL DIESEL
234998	AMAZON CAPITAL SERVICES	\$42.37	1120	ECHS-Library Books
234999	AMAZON CAPITAL SERVICES	\$62.37	1120	ECHS-Planner, File Box
235000	AMAZON CAPITAL SERVICES	\$873.40	1120	ECHS-Library Books
235001	GULF COAST BOUNCE	\$404.99	1153	SMHS - Obstacle Course Rental
235002	GULF COAST BUSINESS SUPPLY CO.	\$1,537.99	1120	ECHS Pens, Sheet Protectors

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
235003	FLINN SCIENTIFIC INC.	\$328.14	1120	ECHS Chemicals
235004	FOLLETT CONTENT SOLUTIONS, LLC	\$386.39	1120	ECHS-Library Books
235005	HALLS ENGRAVING	\$1,387.50	1153	SMHS - Awards
235006	RAY C WEAVER MECHANICAL	\$242,345.00	2598	FP-EIII-ECAC HVAC
235007	LAWSON PRODUCTS, INC.	\$224.82	1120	ECAC drill bit, disc
235008	AMAZON CAPITAL SERVICES	\$153.68	1152	ECMS 8th grade social snacks
235009	HURLEY FARM AND FEED	\$218.00	1120	ECAC Amine spray
235010	PINE BELT MOTORS LLC	\$4,553.75	1120	ECAC bus 176 repair
235011	BILOXI PAPER COMPANY	\$3,535.78	1120	ECAC custodial supplies
235012	LAWSON PRODUCTS, INC.	\$616.80	1120	ECAC nuts, bolts, scews
235013	ADVANCE AUTO PARTS HURLEY	\$206.18	1120	EC/T- hoses, brakes, filters
235014	JACK C.PICKETT,ATTORNEY AT LAW	\$500.00	1120	DO-LEGAL SERVICES FY23-FY24
235015	JACK C.PICKETT,ATTORNEY AT LAW	\$7,207.16	1120	2023-24 LEGAL SERVICES
235024	SMITH, LANCE	\$207.57	1925	HOWARD MILEAGE REIMBURSEMENT
235029	CURRICULUM ASSOCIATES, LLC	\$164,145.31	1120	Curriculum DO-Ready iReady
235030	WARING OIL COMPANY	\$6,394.00	1120	SMM-2300GAL DIESEL
235031	TRAFERA, LLC	\$32,981.76	1925	IT/VUE Prometheans (x9)
235032	WARD INTERNATIONAL TRUCKS	\$201.46	1120	SMAC - Hose Breather Inlet
235033	MERCHANTS FOODSERVICE	\$35,919.44	2110	CN-FROZEN FOOD 05/01/2024
235034	SUNRISE FRESH PRODUCE	\$3,120.05	2110	CN - PRODUCE 05/02/2024
235035	CRUMBLEY PAPER CO.	\$3,055.74	2110	CN-CRUMBLEY PAPER 05/01/24
235036	CRUMBLEY PAPER CO.	\$9,466.34	2110	CN-CRUMBLEY FOOD 05/01/24
235037	ALS LEASING, LLC	\$990.00	2110	CN- DISH MACHINE RENTAL
235038	BREWER, LAKENDRA N.	\$4,125.00	1130	SPED SLP Contract
235039	ABC GLASS & DOOR CO	\$495.56	1120	SMACT - ABC Window Replace
235040	ACT EDUCATION AND WORKFORCE	\$4,407.00	1120	VHS - ACT WorkKeys
235041	AMAZON CAPITAL SERVICES	\$987.60	1120	VUE clock, bandaids, thermasta
235042	AMAZON CAPITAL SERVICES	\$199.56	1120	VUE-Calendar, batteries, chalk
235043	AMAZON CAPITAL SERVICES	\$956.70	1120	VUE--stress balls, games
235044	AMAZON CAPITAL SERVICES	\$492.56	1120	AR Folders Red / Blue
235045	AMAZON CAPITAL SERVICES	\$89.00	1120	VUE-storage cabinet
235046	AMAZON CAPITAL SERVICES	\$189.99	1120	VUE- printer ink
235047	AMAZON CAPITAL SERVICES	\$1,754.12	1120	VUE-Paper, pens, tape,
235048	AMAZON CAPITAL SERVICES	\$601.35	1120	VUE Staplers , paperclips, hol
235049	AMAZON CAPITAL SERVICES	\$626.48	1120	VUE Science Cups, scope, dye
235050	AMAZON CAPITAL SERVICES	\$384.83	1120	VUE-Ice maker, index cards
235051	AMAZON CAPITAL SERVICES	\$40.29	1120	ECMS - pencils, binders

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
235052	AMAZON CAPITAL SERVICES	\$929.31	1120	ECHS-Library Books
235053	AMAZON CAPITAL SERVICES	\$18.31	1120	ECHS-Library Books
235054	AMAZON CAPITAL SERVICES	\$14.56	1120	ECHS Paper, Pens, Labels
235055	AMAZON CAPITAL SERVICES	\$217.92	1120	ECHS-Library Books
235056	AMAZON CAPITAL SERVICES	\$52.22	1120	ECHS-Books
235057	AMAZON CAPITAL SERVICES	\$1,242.72	1120	ECHS-Bandaids, Medical Tape
235058	AMAZON CAPITAL SERVICES	\$963.23	1120	ECHS-Library Books
235059	AMAZON CAPITAL SERVICES	\$1,290.10	1120	ECHS-Library Books
235060	SEVERIN INTERMEDIATE HOLDINGS	\$560.00	1120	ECHS-Report Card Labels
235061	CHOOSING THE BEST PUBLISHING	\$7,897.88	1120	DO Curr-Life and Journey
235062	SPORTABOUT	\$56.00	1153	SMA-Yellow Jacket Award Plaque
235063	WARDS SCIENCE - VWR INTNL LLC	\$224.19	1120	SMMS - cloud detective kit, mo
235064	SWETMAN SECURITY SERVICES INC.	\$13,705.40	1120	DO--Security Services
235065	MS COAST SUPPLY INC	\$169.00	1120	ECAC impact drill
235066	TROPHIES & MORE	\$299.00	1152	ECMS student plaques
235067	COCA-COLA BOTTLING COMPANY	\$125.46	1152	ECMS drinks 8th grade social
235068	Johnson Controls	\$1,254.57	1120	ECAC lower firealarm
235069	LOLLY AND POPS KITCHEN	\$161.64	1152	ECHS key club cookies
235070	HALLS ENGRAVING	\$522.00	1152	ECHS grad medals
235071	ADVANCE AUTO PARTS HURLEY	\$108.20	1152	ECAC trailer hitch
235073	SHOTS COMPUTERS	\$1,801.00	1925	IT/iPad
235074	RYDIN	\$815.43	1154	VHS- 24/25 PARKING TAGS
235075	MGCCC	\$6,815.00	1154	VHS- DUAL CREDIT REG FEES
235076	JOSTENS	\$3,152.27	1154	VLE 23-24 ANNUALS
235077	AMAZON CAPITAL SERVICES	\$35.97	1153	SM/A--Label Tape
235078	AMAZON CAPITAL SERVICES	\$160.30	1120	HR supplies, notebooks, folder
235079	WARING OIL COMPANY	\$2,820.00	1120	VC-1000GAL DIESEL
235080	MASSETT SUPPLY COMPANY, NAPA	\$1,558.28	1120	VACT Fleet hoses, clamps,belts
235081	WARD INTERNATIONAL TRUCKS	\$1,660.29	1120	VC/T- Bus 19 Brakes, caliper,
235082	WASTE PRO USA	\$17,534.35	1120	DO-WASTE MANAGEMENT SERVICE
		\$84.44	1935	DO-WASTE MANAGEMENT SERVICE
		\$168.88	2711	DO-WASTE MANAGEMENT SERVICE
235086	SUN HERALD - ADVERTISING	\$61.40	2290	FP-CP-FY25 Title Newspaper Ad
235087	SUN HERALD - ADVERTISING	\$900.00	1120	DO-AD FOR AD VALOREM TAX
235088	JOHN FAYARD MOVING &	\$26.75	1120	BO-MONTHLY STORAGE FEE
235089	CAROLINA BIOLOGICAL SUPPLY CO	\$1,764.00	1120	ECHS Starfish/Dogfish
235091	STRICKLER, FISCHER	\$30.70	2110	CN-LUNCH REFUND

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
235092	DAVIS, JOSEPH MICHAEL	\$24.50	2110	CN-LUNCH REFUND
235093	TOTAL EQUIPMENT MAINTENANCE CO	\$177.75	2110	CN - EQUIPMENT REPAIR - ECH
235094	HOUGHTON MIFFLIN HARCOURT	\$208,736.42	1120	Curriculum DO K-2 MS Into
235095	LOWES COMPANIES, INC.	\$1,199.45	1153	SMEE- Picnic Table, Bench
235097	DRAGONFLY ATHLETICS, LLC	\$1,500.00	1152	ECAC athletic game officials
235098	AMAZON CAPITAL SERVICES	\$951.97	1120	VHS - Ink, Paper

Total for Docket: \$2,155,713.82

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Claim No.: ALL

AP Dates: 05/13/2024 - 05/13/2024

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	\$774,893.54
1130	SPECIAL EDUCATION	\$33,625.63
1152	EAST CENTRAL ACTIVITY	\$20,771.86
1153	ST MARTIN ACTIVITY	\$34,197.64
1154	VANCLEAVE ACTIVITY	\$39,537.63
1155	JCTC ACTIVITY	\$667.11
1156	FABLAB ACTIVITY	\$31,087.44
1840	16TH SECTION INTEREST	\$1,000.00
1901	MEDICAID SBAC FUND	\$9,411.71
1925	TECHNOLOGY FUND	\$480,195.36
1935	FAB LAB JACKSON COUNTY	\$84.44
2110	SCHOOL FOOD SERVICE	\$301,018.26
2211	TITLE I - A	\$24,095.67
2213	TITLE I-1003(a) SCHOOL IMPROVEMENT	\$8,700.00
2290	TITLE I COST POOL	\$159.40
2598	ESSER III	\$326,897.64
2609	ARP HOMELESS II	\$2,607.01
2610	IDEA PART B	\$13,788.00
2711	CTE - BASIC FUND (LOCAL & STATE)	\$4,725.00
2712	CTE - BASIC FUND (FEDERAL)	\$15,274.00
2811	TITLE IV, PART A	\$8,850.00
2820	UNEMPLOYMENT COMP. REVOLVING	\$606.48
2911	2023 HOUSE BILL 603 (SMH)	\$8,000.00
3027	CONTRUCTION AND IMPROVEMENTS	\$15,520.00
Total for Funds:		\$2,155,713.82

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	\$960,000.57
02	EAST CENTRAL UPPER ELEMENTARY	\$82,778.46
04	EAST CENTRAL MIDDLE SCHOOL	\$48,742.88
06	EAST CENTRAL HIGH SCHOOL	\$73,845.89
10	ST. MARTIN NORTH ELEMENTARY	\$76,680.48
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JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 5/13/2024

Total Expenditures By Unit		
Unit	Description	Claim Amount
11	ST. MARTIN HIGH SCHOOL	\$92,418.38
13	ST. MARTIN UPPER ELEMENTARY	\$33,505.78
14	ST. MARTIN EAST ELEMENTARY	\$74,255.42
16	VANCLEAVE UPPER ELEMENTARY	\$69,946.81
18	VANCLEAVE MIDDLE SCHOOL	\$48,268.35
20	VANCLEAVE HIGH SCHOOL	\$77,649.86
22	EAST CENTRAL LOWER ELEMENTARY	\$52,439.97
24	ST.MARTIN MIDDLE SCHOOL	\$87,168.71
26	VANCLEAVE LOWER ELEMENTARY	\$82,686.98
30	VANCLEAVE ATTENDANCE CENTER	\$58,088.08
50	EAST CENTRAL ATTENDANCE CENTER	\$72,037.28
70	ST. MARTIN ATTENDANCE CENTER	\$109,809.95
90	VOCATIONAL TECHNOLOGY CENTER	\$24,302.53
92	FABLAB	\$31,087.44
Total for Units:		\$2,155,713.82

APPROVED THIS THE _____ DAY OF _____, _____

 PRESIDENT

 SECRETARY



Employee Handbook

20234-20245

Mr. David Baggett, Superintendent

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BAD WEATHER

The Jackson County School District is an equal opportunity employer. The Jackson County School District does not and shall not discriminate on the basis of race, color, religion (creed), age, national origin (ancestry), disability, marital status, sex, military status or any other classification that is protected by federal, state, or local law in any of its activities or operations. These activities include, but are not limited to, hiring and firing of employees, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members, clients, volunteers, subcontractors, and vendors.

FORWARD

PROFESSIONALISM

Those in teaching who have reached a professional level are at ease with themselves and with their work. Ease with one's self comes from knowing what to accept and what to reject.

Employees are expected to act in a professional manner with each other, administrators, students, parents and the public. As professionals, all employees will follow the MS Code of Ethics and assume responsibility for one's actions. Professional behaviors include being respectful and displaying appropriate interactions with others. Confidentiality is expected regarding grades and personal student information. Regular attendance and consistently being on time for class is expected. All employees are expected to follow all school rules.

Message from Superintendent David Baggett

~~Thank you in advance for taking time to review our student handbook. As a parent and school employee, I understand the many task we must balance in providing an exceptional education for our students. Our student handbook is an essential part of the education we provide our students.~~

~~Jackson County School District's Student Handbook provides guidance and information to all students, parents or guardians regarding the policies and procedures for our schools. We believe by providing this information in the following format, an informative overview of both individual school and district procedures are available for students and parents.~~

~~If you have a question regarding your student, we encourage you to first contact your student's school. However, if you cannot find a resolution after speaking with your student's school please feel free to contact my office at 228-283-3000.~~

Dear Esteemed Team Members,

As the Superintendent of Education, I am honored to address you as we embark on our collective mission within The Jackson County School District. Our purpose is rooted in the belief that every student deserves access to a safe, nurturing environment where quality education flourishes. It is our commitment to foster an atmosphere conducive to learning, where students not only acquire essential skills but also develop the confidence to pursue their aspirations and contribute meaningfully to society.

At the heart of our mission lies the conviction that education is the cornerstone of personal and societal progress. Through our dedication and expertise, we empower students to unlock their full potential and shape their futures according to their dreams and aspirations. Together, we strive to cultivate responsible, productive citizens who are equipped with the knowledge, skills, and values necessary to navigate an ever-changing world with resilience and integrity.

This employee handbook serves as a roadmap, guiding us in our shared endeavor to fulfill the mission of The Jackson County School District. It outlines the principles, policies, and procedures that underscore our commitment to excellence. As valued members of our educational community, your contributions are integral to the realization of our vision. I extend my deepest gratitude for your unwavering dedication and tireless efforts in service of our students' success.

Thank you,
David Baggett
Superintendent
Jackson County School District

MISSION STATEMENT

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

DISTRICT GOALS

1. Decrease number of Safety Incidents
2. Increase Student Achievement
3. Maintain Sound Financial Management
4. Develop and Improve Facilities and Infrastructure
5. Create a Positive Educational Experience
6. Maintain Positive and Effective Leadership

EMPLOYMENT

The employment of ~~teachers~~-certified employees depends upon proper licensure by the Mississippi Department of Education or other required credentials. Each ~~teacher~~-certified employee is recommended by the Principal for the type of license indicated on his/her application.

A valid copy of each ~~teacher's~~certified employee's license must be on file in the Office of Human Resources. ~~and Risk Management before being recommended to the board.~~

CONTRACTS

A contract shall not be issued to a ~~teacher~~-certified employee who does not possess a valid Mississippi Educator's license with the proper endorsement for employment or other required credentials. All contracts shall be based on the issue date of the license. The signature of a ~~teacher~~-certified employee on a contract represents good faith on the part of the ~~teacher~~ certified employee to fulfill the requirements set forth by the administration and the Board of Education. After a contract is signed, any resignation must be approved by the school board.

All certified employees will be evaluated annually according to the state and district personnel appraisal instruments using the competencies appropriate for the employee position.

PUBLIC RELATIONS

Our school employees are the best public relations persons for The Jackson County School District. The teacher's classroom management, teaching methods, treatment of the children, as well as the school employees or almost anything an employee does or says is carried to the public by the child. Every employee should show a genuine interest in every child in school.

NEWS MEDIA

The Superintendent is the spokesperson for †The Jackson County School District. No one should talk to the news media without permission from the Superintendent. (The only exception is for athletic events).

SUBPOENA REQUESTS INVOLVING STUDENTS

All subpoenas regarding or involving students or student records are to be forwarded to the District Office Superintendent, who will seek legal advice prior to any actions occurring.

SCHOOL TERM

A school calendar will be available to employees prior to the opening of school.

TEST SECURITY FOR STATE ASSESSMENTS

The Jackson County School District is dedicated to maintaining the integrity and security of the Mississippi State Assessments. As such, in accordance with guidelines set forth by the Mississippi State Department of Education, the District Test Coordinator will develop an annual District Test Security Plan for the approval of the Jackson County School Board. In turn, each School Test Coordinator will develop an annual School Test Security Plan. It is the responsibility of each individual employed by †The Jackson County School District to study

and implement the provisions set forth by the District Test Security Plan, their School Security Plan, as well as Appendix F of the Mississippi Public Schools Accountability Standards. Any school employees of the Jackson County School District involved in state testing must attend a State Assessment Training per school year.

CELL PHONES

The Jackson County School District believes that the school district was created for the primary purpose of effectively educating the children attending school. The District further believes that to accomplish this mission, it is imperative that classroom instructional time be protected. Therefore, any activity that distracts the teacher from his or her ability to utilize the entire class period for instructional purposes is prohibited. Specifically prohibited is the use of personal cell phones by employees while supervising students or when the use is not related to instruction.

The District further prohibits the use of personal text messaging in any form by all employees to individual students. *If a teacher receives a text message from a student, he/she should make their building Principal aware of this conduct.* School personnel are to use the district's approved (by your supervisor and/or Principal) service to communicate with parents and students regarding emergency situations, school events, and other important issues.

Alleged violations of this policy shall be discussed in a conference between the employee and the building Principal. If the Principal finds the violation(s) to be factual, the Principal may issue a written reprimand to the employee(s) involved. This reprimand shall become a part of the employee's personnel file. Repeated violations may result in non-renewal of an employee's contract or dismissal.

Employees should not use cell phones to take inappropriate pictures of students for personal use or forward pictures of students to others.

EXTRA DUTY

All employees will be asked to do extra duty during the school year. This duty will be distributed equally and fairly among the faculty. Employees are expected to perform their duties as assigned. Teachers who travel from school to school (i.e. Gifted, Speech and Language, Occupational, and/or Physical Therapist, ELL, ~~PBS~~SPBS) may not have this same expectation due to travel time to and from schools.

TEACHER ABSENCE

When a teacher is absent for any reason, he/she should notify the Principal at the earliest possible hour – one hour prior to the beginning of school on the day of absence unless an extreme emergency occurs. In the event a teacher finds it necessary to be absent from school, he/she should notify the Principal as soon as possible.

PERSONAL APPEARANCE

Dress guidelines for Teachers, Teacher Assistants, Administrators, and Office Personnel Support Staff

Each employee should follow the below guidelines:

1. ~~Each~~ Employee should be neatly groomed.
2. Employee should wear ~~A~~ attire ~~should be~~ that is neat and clean in appearance.
3. No shorts or warm-up suits in the classroom or office setting. Coaches/PE teachers can wear shorts (no more than 3" above the knee) while teaching PE.
- ~~3.—~~
- ~~4.—~~ (An exception will be made to allow a coach to put on a warm-up suit over his/her shorts to go teach a class if the class follows a PE class). Leggings may be worn under a dress as long as the dress is no shorter than 3 inches above the knee. **Leggings are not to be worn as pants.**
- ~~5.—~~ The proper attire for male personnel includes the following:
 - ~~• Button-up shirts or polo shirts with collar.~~
 - ~~• Slacks — professional style with appropriate fit, no denim of any color~~
 - ~~• Exceptions may be made at the discretion of the school Principal for spirit days, motivational activities, cleaning, and moving activities.~~
 - ~~• Appropriate socks are required.~~
 - ~~• Sneakers or other appropriate shoes must be worn.~~
- ~~6.—~~ The proper attire for female personnel includes the following:
 - ~~• Skirts, dresses, are to be no more than 3" above the knee. Denim skirts and dresses are allowed. Slacks, Capri pants — professional style with appropriate fit. No denim of any color.~~
 - ~~• Exceptions may be made at the discretion of the school Principal for spirit days, motivational activities, cleaning, and moving activities.~~
 - ~~•~~
~~Blouses must be made of material which cannot be seen through. Sleeveless blouses are acceptable as long as the openings adequately cover undergarments. No backless apparel allowed. Sneakers are acceptable.~~
- ~~7.4.~~ Appropriate belts are required with slacks, skirts, and dresses that have belt loops and when the shirt is tucked in.
- 8.4. No midriff tops, tank tops, jersey tops, halter tops, spaghetti straps, off the shoulder, low cut tops, or revealing apparel. Sleeveless shirts, tops, or dresses may be worn, but the shoulder straps must be 2 inches or more in width and not to reveal any undergarments. Employees should not wear clothing that would be inappropriate for students to wear (length, tightness, etc.).
- 9.5. No beach style flip flop shoes shall be worn.
6. No sweatshirts or t-shirts bearing inappropriate logos or advertisements. **No political affiliations may be worn.**
- ~~10.7.~~ School or district mascot/name and holiday sweatshirts or t-shirts will be acceptable, if approved by the supervisor.
- ~~11.4.~~ ~~Coaches/PE teachers can wear shorts (no more than 3" above the knee) while teaching PE.~~
- 12.8. Undergarments must be worn.
- 4.9. None of the following are allowed:

- a. ~~Visible B~~body piercings ~~(other than ears)~~ or a small stud in the nose. No gauges or other visible piercings, including tongue piercing. ~~–This includes tongue and nose piercings.~~
 - b. Midriffs exposed.
 - c. Sunglasses ~~shall not be~~ worn in the building.
 - d. Clothing that is in poor taste, immodest, or offensive because of reference to race, sex, ethnic group, etc.
 - e. Oversized clothing, “sagging” and/or “low-riding” clothing.
 - f. Unnatural hair colors [Only natural hair colors permitted, ~~(i.e., blonde, brunette, etc.)~~].
 - g. Clothing or appearance styles that are deemed as a distraction by other employees or administration.
 - h. Tight clothing or clothing top cut so low in front to expose any part of the breast or be excessively low in the back.
10. The proper attire for male personnel includes the following:
- a. Button-up shirts or polo shirts with collar.
 - b. Slacks – professional style with appropriate fit
 - Exceptions may be made at the discretion of the school Principal for spirit days, motivational activities, cleaning, and moving activities. Blue jeans may be worn at the discretion of the Principal.
 - c. Clothes, to include blue jeans, should be free of rips, holes or tears.
 - d. Sneakers or other appropriate shoes must be worn.
11. The proper attire for female personnel includes the following:
- Blouses must be made of material which cannot be seen through. Sleeveless blouses are acceptable as long as the openings adequately cover undergarments. No backless apparel allowed.
 - Skirts, dresses, are to be no more than 3” above the knee. Denim skirts and dresses are allowed.
 - Slacks, Capri pants – professional style with appropriate fit.
 - Leggings may be worn under a dress as long as the dress is no shorter than 3 inches above the knee. **Leggings and/or yoga pants are not to be worn as pants.**
 - Exceptions may be made at the discretion of the school Principal for spirit days, motivational activities, cleaning, and moving activities. Blue jeans may be worn at the discretion of the Principal.
 - Clothes, to include blue jeans, should be free of rips, holes or tears.
 - Sneakers or other appropriate shoes must be worn.

Specialized employees such as maintenance, ~~and~~ mechanics, custodians, transportation, and food service should follow a dress code approved by their supervisors.

ARRIVING AND LEAVING SCHOOL GROUNDS

Employees are expected to arrive on campus at the time set by the building Principal, not to exceed 3035 minutes prior to the first bell. ~~Teachers~~ Employees are expected to remain at school continuously through the school day.

If ~~a teacher~~ an employee must leave school during the school day, he/she must obtain permission from the Principal before leaving. All employees are responsible for all students during the time the students are under the supervision of the school.

Teachers are not to leave the school grounds any earlier than 15 minutes after the last bell each afternoon. Exceptions must be arranged with the Principal. Several times during the year ~~teachers~~ employees will remain at school beyond the normal ~~teacher~~ dismissal time for professional development, ~~or~~ conferences or other duties as required.

VISITORS TO THE SCHOOL CAMPUS

The Board of Education of ~~the~~ The Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and employees. Therefore, to ensure safety, security, and an atmosphere conducive to teaching and learning on all campuses, it shall be the policy of this board that upon entering the campus of any school within this district, all visitors must report immediately to the school office and obtain ~~his/her~~ permission before visiting any part of the campus.

Each visitor must sign a visitor list in the school office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the school office when the visitor departs the campus.

Teachers observing unauthorized visitors on campus should follow the school's guidelines for notifying the office.

STUDENT HANDBOOKS

Each teacher and employee will have available a Student Handbook which becomes a part of the Employee Handbook. Each employee should become equally as familiar with the Student Handbook as with the Employee Handbook. The Employee Handbook, and Student Discipline Policy JD are school board policies that all employees should know and follow.

STUDENT ATTENDANCE

~~Jackson County School District's MAEP funding is based on the average daily attendance of students.~~—Employees should stress the importance of daily attendance and help administrators enforce attendance policies. Employees should encourage students to come to school every day.

STUDENT DISMISSAL

Teachers are not to dismiss students from class before the bell rings unless instructed to do so by their Principal.

DISCIPLINE

The Jackson County School District Board of Education expects all employees to maintain an atmosphere conducive for learning. Each employee is expected to become thoroughly knowledgeable of procedures applicable to students.

Teachers are encouraged to handle the discipline of their classes as much as possible; but should never hesitate to take students to the office. Students are not to be sent from the room with no place to go, nor placed in the hall. If a teacher sends a student to the office, the decision for punishing the student rests with the Principal. Teachers shall not prescribe what is to be done after the student has been referred to the Principal and in no case should the teacher tell a student that the Principal is going to have the student paddled or suspended.

When involved in a confrontational situation with a student(s), the employee should refrain from using physical restraint with the student(s) unless the student(s) is physically assaulting another student and/or employee. If a student fails to follow instructions from an employee, the employee should report the incident to the Principal and let him/her proceed with further action.

CONFERENCES WITH PARENTS

Conferences with parents will not be scheduled during class periods. Conferences will be arranged after school or during planning periods and should be conducted professionally and with the student's best interest as the ultimate goal.

LESSON PLANS

Each teacher must develop lesson plans as instructed by the Principal. Each teacher shall file with the Principal a teaching plan to be used in case of an emergency absence. Substitutes must have information to carry on class work during any period of a teacher's absence.

TESTS / SCHOOL ASSIGNMENTS

~~Homework is a very important phase of the educational program for the child. It is used to supplement the class work and strengthen the student's understanding of what he/she is studying. Parents are encouraged to cooperate with the school in seeing that assignments are completed on time.~~

~~Any student caught cheating on a test or other school assignments will receive a grade of 0 (zero), and the parent will receive notification from the teacher.~~

PAY DAY

All JCSD personnel will receive their pay checks on the last business day of the month according to the 12 months/232-day work calendar. All checks will be directly deposited.

PURCHASING

School personnel are to follow School Board Policy DJEG when making purchases. School personnel are to submit purchase requisitions to the Principal for approval. If the requisition meets all levels of approval, a purchase order will be issued. School personnel are not permitted to charge any purchase to the school unless they have an approved purchase order or an EEF card order to give vendor at the time of purchase. Any unauthorized purchases will be the responsibility of the buyer.

Personnel receiving invoices shall verify receipt of merchandise by signing and dating the invoice and packing receipt and promptly submitting it to the Principal's Office so payment

can be made in a timely manner. Personnel who fail to submit invoices to the Principal's Office in a timely manner will be responsible for late charges assessed by vendors.

School personnel are responsible for all equipment and materials under their supervision. School property shall be used with care and consideration. School personnel are responsible for reporting any damage to school property or missing equipment to the Principal immediately.

All supplies, materials, equipment, and other property purchased by the school shall remain the property of the school, even those purchased with an EEF card or grant. Equipment purchases must follow district purchasing guidelines. All equipment purchased must remain at the school.

PURCHASE OF EQUIPMENT BY ORGANIZATIONS OR GROUPS

Any technology equipment purchased must have approval of the Technology Director. The equipment, when purchased for school use, will become the property of the school.

STUDENT ACTIVITY FUNDS

The Board of Education of The Jackson County School District authorizes the expenditures of local school activity funds, or other available school district funds, other than minimum education program funds, for any necessary expenses or travel costs incurred by students and their chaperons in attending any in-state or out-of-state school related programs, conventions or seminars and/or any commodities, equipment, travel expenses, purchased services or school supplies which the school board, in its discretion, shall deem beneficial to the official or extracurricular programs of the district, including items which may subsequently become the personal property of students, including yearbooks, athletic apparel, book covers, and trophies.

"Activity funds" shall mean all funds received by school officials paid or collected to participate in any school activity, such activity being part of the school program and partially financed with public funds or supplemented by public funds. The term "activity funds" shall not include any funds raised and/or expended by any organization unless commingled in a bank account with existing activity funds, regardless of whether the funds were raised by school employees or received by school employees during school hours or using school facilities and regardless of whether a school employee exercises influence over the expenditure or disposition of such funds.

Each Attendance Center's Bookkeeper's Office, Jackson County Technology Center Office, and JCSD Fab Lab Office will maintain its own bank account for the receipt and disbursement of activity funds. The account must be approved by the school board and entered into its minutes along with the name of the only persons authorized to sign checks on the account. Accounts must be in financial institutions selected by the school board in accordance with state statutes. A copy of the school activity account will be kept on file in each Attendance Center Bookkeeper's Office and the Jackson County Technology Center Office, and JCSD Fab Lab Office available at any time to the teachers, students, or parents.

All activity funds received by a local school must be deposited into its activity fund bank account.

The Bookkeeper of the Attendance Center, Director of the Technology Center, and JCSD Fab Lab must maintain a permanent three-part receipt book in which to record all receipts. A person remitting activity funds for deposit will be given the original receipt, the second copy will be attached to the transmittal report to the Business Office, and the third copy will be kept in the book and on permanent file in the Bookkeeper of the Attendance Center's Office, Jackson County Technology Center Office and JCSD Fab Lab Office. All of these pre-numbered receipts must be accounted for. A copy of the deposit slip indicating the amounts of money deposited to the bank must also be attached to the transmittal report. The deposit slip should indicate the sequence of receipt numbers that particular deposit covers. No more than **fFive hHundred Dollars** (\$500.00) shall be maintained in a school building beyond bank closing hours.

Funds raised by any organization (such as PTA, PTO, PTSO or Booster Club) will be separate and not part of the activity fund.

If any organization donates any assets to the school district, the school board must acknowledge in its official minutes who has title to the donated assets.

Pre-numbered tickets shall be used at any event at a local school for which a fee is charged for admission.

Any disbursements of activity funds must be made from the account on pre-numbered checks. The disbursement shall be adequately supported by an invoice or statement. All purchases made with activity funds must comply with the state purchasing laws.

The activity funds account shall be audited annually.

Any activity fund which becomes dormant and inactive may have its surplus, if any, transferred to another activity fund if approval is granted by the school board.

This school board may authorize to conduct, on behalf of the school district, fund-raising activities deemed by the board, in its discretion, to be appropriate or beneficial to the official or extracurricular programs of the district. Any proceeds of such fund-raising activities shall be treated as activity funds and shall be accounted for as are other activity funds. Approval of all fund-raising activities must have prior approval of the Principal, Superintendent and School Board. Booster Club accounts are exempt from this step.

Fund-raising activities conducted or authorized by the board for the sale of school pictures, the rental of caps and gowns or the sale of graduation invitations for which the school board receives a commission, rebate or fee shall contain a disclosure statement advising that a portion of the proceeds shall be contributed to the student activity fund.

Any arrangement between a local school and a company supplying merchandise, such as school pictures, class rings and caps and gowns, shall be by written contract, signed by the Superintendent and the company's representative, approved by the school board, and on file available for public review in the Superintendent's office. The contract shall include all provisions of the arrangement including any rebate or commission to the school. Any rebate or commission provision in a contract shall be fully disclosed in the school board minutes and to any prospective purchasers of the merchandise. In cases where the merchandise is purchased by the student directly from the vendor, any such rebate or commission to the school shall be paid by check from the company directly to the school's activity fund. Under no circumstances shall a company or a purchaser make a payment directly to an individual person.

Purchases made for school activities which are totally financed with privately generated funds that are not accounted for in a school district's financial accounting system (e.g. student purchases directly from a vendor) are not required to be made pursuant to state purchasing laws or have prior approval by the school board (ex. Club accounts).

NOTE: Please also refer to Financial Accounting Manual for Mississippi School District.

Expenses for the following may be made prior to Board approval:

Athletic Officials, Game Guarantees, ROTC Purchases purchases, Tournament Fees, Field Trips (only if vendor will not accept a purchase order at the time of entrance).

Expenses related to travel incurred for scheduled athletic activities (as sanctioned by MHSAA – Mississippi High School Activities Association). Examples of such expenses are: meals, hotel accommodations, etc.

These reports will be presented as part of the transmittal report on the claim docket.

Exceptions to this policy will be approved by the Superintendent of Education and presented on the Board at the next scheduled board meeting.

Legal Reference: Mississippi Code Section 37-7-301(s)
Cross Reference: Policies DI- Accounting and Reporting
DJEА-Purchasing Authority
DK-Student Activities Fund Management

FUND-RAISING ACTIVITIES

The school board may authorize to conduct, on behalf of the school district, fund-raising activities deemed by the board, in its discretion, to be appropriate and beneficial to the official or extracurricular programs of the district. Any proceeds of such fund-raising shall be treated as activity funds and shall be accounted for, as are other activity funds. All fund-raising activities must have prior approval of the Principal, Superintendent and School Board in

accordance with Policy DK. Food sold on campus during the school day to students must meet Federal smart snack regulations.

LENDING EQUIPMENT

The Jackson County School District maintains property records for all Fixed Assets and has custodial responsibility for all such equipment. These Fixed Asset records document the value of all buildings, ~~and equipment that costs at least \$1,000~~ and all highly walkable items. It may be necessary, from time to time, for school employees to use school equipment away from school (and during non-school hours) in the performance of their job responsibilities.

In such an occasion, appropriate records should be kept documenting the removal of said equipment from school property. Furthermore, use of any school equipment for non-school purposes shall be strictly prohibited. Specifically, use of any school equipment for personal use by employees of the district or loaning of school equipment to others for non-school business shall be strictly prohibited.

BORROWING EQUIPMENT

Borrowing district equipment for personal use is prohibited.

CARE OF ROOMS

Desks are expected to be kept in an orderly arrangement. Ingenuity on the part of the teacher can improve the appearance of ~~the~~ classrooms. Care should be taken to see that each class leaves the classroom in a neat and clean condition. The teacher should carefully check desktops, tables, etc., for marks and see that paper is off the floor and out of the desks. When the teacher is out, the room lights are to be off, and the door is to be locked.

ENERGY

As most employees realize, energy costs have more than doubled in the past few years. In order to maintain a reasonable budget for utilities, please be “energy conscious” in the use of water, lights, air conditioning, and heat.

TOBACCO AND VAPE FREE ENVIRONMENT POLICY

It is the philosophy of the Board of Education of ~~t~~The Jackson County School District that the use of tobacco and vapes threaten the physical well-being of students and employees in the environment, is addictive, results in increased maintenance for facilities and grounds, and is not in the best interest of students or employees of the school system. In addition, tobacco and vape use on campus is a violation of federal law. Therefore, it shall be the policy of this board to create a tobacco and vape free environment in ~~t~~The Jackson County School District. This includes all tobacco and vape products and electronic cigarettes.

To accomplish this end, the following conditions shall be met:

1. The use or display of tobacco, vape, or electronic cigarettes in any form, including smokeless tobacco products, by employees and/or visitors shall be prohibited while such employees and/or visitors are on or in property, facilities, and vehicles owned by the district or under its control.

2. This prohibition includes any school function or extracurricular activity which is held on any school property, including outdoor athletic fields or recreational areas.

Penalties for violations of this board policy shall be the following:

1. Upon the first violation, the employee will be given a written reprimand stating the date and the place of the violation. This reprimand will be placed in the employee's personnel file.
2. The employee will receive a warning that further violations shall be considered an act of insubordination and will result in further consequences stated in items ~~2 and 3~~ and 4. The written reprimand will be removed from the employee's file if the employee remains free of tobacco and vape incidents for a period of two years.
3. The second violation shall result in the employee's suspension without pay for ten (10) working days. However, if the employee agrees to immediately enroll in and complete an approved tobacco or vape cessation program, this suspension will be reduced to five (5) working days without pay.
4. A third violation shall result in the initiation of dismissal procedures, subject to appropriate procedural requirements.
5. Possession or use of tobacco or vapes by students, administration, and staff is prohibited while on school property, at any school sponsored activity, or while under the supervision of the school personnel, or District Office Human Resources.

REFERENCES: Mississippi Adult Tobacco Use on Educational Property Act of 2000. (Sections 97-32-25, 97-32-27, and 97-32-29).

Failure to maintain a Tobacco Free Environment will jeopardize the receipt of all federal funds.

GUM CHEWING

Teachers are not to chew gum while instructing ~~students~~.

GRADING SYSTEM

The number of grades and grading policy must be followed according to the student handbook. Grades will be posted in a timely manner based on the grade level.

PROGRESS REPORTS

All students will receive progress reports according to the approved school calendar.

REPORT CARDS

Grades will be posted according to the approved school calendar. Report cards will be sent home to parents by students four times during the school year one week after each nine-week term ends. All students will receive their reports the same day.

Grades will be issued for academic work. No student is to receive a report card unless he/she has been enrolled in the school for at least one-half the current term. When a student transfers from another school during the course of the nine weeks term, the grades the student had earned at the previous school until time of withdrawal should be included when computing that student's nine-week average.

If a student is financially indebted to the school for damage, misuse, or loss of school property, such as library fines, charges for lost or damaged textbooks, Chromebook, or disciplinary fines imposed for vandalism, the Principal may hold all report cards until the debt is cleared. Students withdrawing from school prior to the last day of the term will not receive a report card. A withdrawal form will be issued to those students with partial grades recorded by the teacher. There will be no exceptions.

CUMULATIVE AND PERMANENT RECORDS

The keeping of cumulative and permanent records is required by state law. The records are to be kept in black ink and are the responsibility of the person(s) designated by the building Principal. The recording of grades on progress reports, grade sheets, and grade books is the responsibility of the teacher. Averages are to be reported no later than two weeks after the first semester and before the teacher checks out at the end of the school year.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) FOR ELEMENTARY AND SECONDARY INSTITUTIONS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. They are:

1. The right to inspect and review the student's educational records with 45 days of the day the district receives a request for access.

Parents or eligible students should submit to the school Principal or appropriate school official, a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.

Parents or eligible students may ask The Jackson County School District to amend a record that they believe is inaccurate or misleading. They should write to the school Principal, clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request to officials of another school district in which a student seeks or intends to enroll, the district discloses educational records without consent.

The district discloses directory information regarding its students. Directory information means information contained in an educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

The parent or eligible student has the right to refuse to let the district designate any or all types of information about the student as directory information. The parent or eligible student must notify the Principal (or designee) in writing within five (5) days of receipt of the Handbook and Code of Conduct for Students and Parents that he or she does not want any or all of those types of information about the student designated as directory information. Otherwise, consent is implied for The Jackson County School District to release directory information to others including military recruiters as outlined below.

In the event that the school district provides either post-secondary educational institutions or prospective employers of secondary student's access to its school campuses, it must also provide military recruiters the same type of access. The school district must also provide, upon request of military recruiters, the names of students, their addresses, and telephone numbers unless the secondary school student or the parent has requested that the school not release this information without prior written parental consent.

The district may disclose directory information about former students without meeting these conditions.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, S.W.
Washington, DC 20202-4605

Legal Reference: Section 438 of the General Education Provisions Act (PL. 93-380)
November 17, 1974
Section 37-15-1, 37-15-3; Mississippi Code of 1972
45, CFR Part 99, 45 CFR Part 121A

TEXTBOOKS AND CHROMEBOOKS

Textbooks and Chromebooks are the responsibility of the teacher issuing the books. The condition of textbooks and Chromebooks should be noted when issued to students and condition recorded.

Teachers are responsible for assessing and collecting fines for lost or damaged textbooks and Chromebooks. Teachers should stress proper use and care of books and Chromebooks.

If a textbook or Chromebook is lost or not returned by a student who withdraws from the district, the parent or legal guardian will be required to compensate the district for the fair market value of the book(s) or Chromebooks. (HB1063) Assessment of damages which show unnecessary wear or abuse of textbooks or Chromebooks will be left to the judgement of the school administrator.

LUNCH FEES FOR TEACHERS

All lunches must be paid for at the time of sale. Adults will not be allowed to charge their lunches. Advance sales are available.

COLLECTION OF MONEY

School Board Policy DK should be followed in the collection of money. Class funds, school club funds, and other student funds must be turned in on the day collected to the office of the Principal to be banked. For any funds collected from students or parents, receipts will be given.

RESPONSIBILITY FOR LOSS OF FUNDS

Money will be accepted in the office Monday through Friday until 1:00 P.M. No monies will be accepted on Saturday. Money is not to be left in the classroom and is the responsibility of the teacher.

ADVERTISING OR PROMOTIONS WITHIN THE SCHOOL

There will be no advertising or promotional materials of any type passed out to students at school or displayed within the school without consent of the Principal and Superintendent. All other advertising or promotional materials will be approved by the Principal.

COMMUNICABLE DISEASES

The Board of Education of The Jackson County School District has the power, authority and duty to exclude from school employees and/or students with what appears to be infectious or contagious diseases; provided, however, such employee or student may be allowed to return to school upon presenting a certification from a public health officer, duly licensed physician or nurse practitioner that the individual is free from such disease. Section 37-7-301(h) (1995)

SECTION I

Any employee or student having evidence of communicable diseases will have a physician diagnose the disease and prescribe suitable treatment. Common communicable diseases will automatically result in exclusion from school and school-related activities for the designated period of time.

An employee with a communicable disease should remain at home until the disease is no longer a threat to others. If any employee is absent more than five (5) consecutive days due to illness, he/she shall submit a medical excuse from a medical doctor regarding the time missed from work.

SECTION II

Decisions regarding a person infected with a disease(s) shall be made on an individual basis with regard to the behavior, physical condition of the employee and the expected interactions with others in that setting.

These decisions shall be made using the team approach, including the employee or student's physician, public health personnel, and personnel associated with the educational setting and/or workplace. In each case, risks and benefits to all affected shall be weighed. As conditions change, cases may be reevaluated.

Legal Reference: Mississippi Code Section 37-7-301(h) (1995)

PROCEDURES FOR CARING FOR ILL AND INJURED STUDENTS

1. ROUTINE ILLNESS and/or INJURY

- a. Send student to the office. Refer to ~~Parent signed Emergency Procedure Card~~ District Student Information System or other District approved resources for specific medical condition and/or instructions.
- b. If student is seriously ill or injured and cannot remain in school, school authorized personnel shall call parent/guardian (~~guardian~~) to notify him/her of child's condition. Parent or approved designee will come to the school and have student dismissed in his/her care.
- c. If student is NOT seriously ill or injured; requiring dismissal from school, school authorized personnel shall administer appropriate first aid treatment.

- d. Dependent upon the severity and nature of the illness and/or injury, notify parent/guardian ~~(guardian)~~ of the condition and treatment given.
- e. If the student's condition indicates evidence of his/her having a communicable disease, send the student to the office. Notify the parent/guardian or parent approved designee, and have the student dismissed in his/her care.
- f. Authorized school personnel are to record date, student's name, type of condition and treatment in a log.

2. EMERGENCY ILLNESS and/or INJURY

- a. In the case of a medical emergency, DO NOT MOVE student or leave student unattended. Send for the Principal or designee. Follow first aid procedure.
- b. If student is able to be moved, school authorized personnel will accompany student to office.
- c. Refer to ~~Parent signed Emergency Procedure Card~~ District Student Information System or other District approved resources for specific medical condition and/or instructions. Notify parent/guardian ~~(guardian)~~ immediately.
- d. If emergency is life-threatening:
 - i. Principal or school-authorized personnel should call ambulance (911).
 - ii. Parent or approved designee will be called.
- e. Authorized school personnel are to record dates, student's name, type of condition and treatment in a log.
- f. If not life-threatening but immediate medical attention is required, notify nurse and parent/guardian ~~(guardian)~~. If parent/guardian or ~~(guardian) or parent~~ approved designee cannot be contacted within a reasonable length of time, the Principal or authorized personnel may have the student transported to the nearest hospital, but will continue to try and contact the parent/guardian. Any expense involved will be the responsibility of the parent/guardian.

TITLE IX and TITLE VI

The Jackson County School System does not discriminate on the basis of sex, race, color, religion, national origin, or disability, and is in compliance with Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Please contact Human Resources at P.O. Box 5069, Vancleave, Mississippi 39565, or reach out by phone at 228-283-3000 (See JCSD Board Policy JAA and GAEA, PL 92-318).

Grievance Procedure – The basic intent of the grievance procedure is to provide quick and fair resolution of complaints of discrimination.

- Step #1 Any person with an alleged grievance of discrimination shall file a written complaint with the local school Principal, forwarding a copy to the Department of Human Resources.
- Step #2 If the problem is not mutually solved; the complainant shall appeal to the Department of Human Resources.

Step #3 If the problem is not mutually solved, the complainant shall further appeal to the Superintendent of Schools.

Step #4 If the problem is not mutually solved, the complainant may appeal to the Board of Education.

ATHLETICS and ACTIVITIES

All programs for athletics will be under the supervision of the Athletic Director, Principal and the Assistant Superintendent.

Athletic Schedule – The Athletic Director will be responsible for finalizing schedules in all sports with approval of the Assistant Superintendent

Athletic Contests – The Athletic Director will be responsible for the assignment of duties to the coaches at all contests.

FIELD TRIPS

The Jackson County Board of Education recognizes the need and desirability of field trips to enrich the experiences of students. A well-planned field trip is considered a worthwhile educational experience. Therefore, educational field trips related to class subjects may be authorized:

1. The Principal shall be notified in advance of the trip. Field trips must have the endorsement of the Principal and must be designed to augment the lesson plans of the teacher.
2. A trip ~~permit~~ permission form must be endorsed by the Assistant Superintendent in advance of the trip.
3. All field trip arrangements are the teacher's responsibility, including transportation, waivers, chaperones, etc. Students shall be under the direct supervision of a teacher and/or other school personnel. Students will not be excluded because additional supervision for them is needed. The teacher must request in advance for additional supervision. School buses may be used for transportation for field trips. Only authorized personnel may drive a school bus.
4. Before each field trip, each pupil must present to his/her teacher a document signed by the parent/guardian, giving the pupil permission to participate in the field trip.
5. Field trips shall not be taken after May 1. An exception to the May 1 deadline can be made if the following conditions are met:
 - a. If the trip complies with the guidelines and approval process stated in this policy.
 - b. If the trip has been approved by the Assistant Superintendent ~~for the Attendance Center~~.
6. Fees charged for trips using district-owned vehicles will be charged .50 per mile each way. Individual schools will be responsible for paying this fee. The sponsoring school is also responsible for driver fees, additional gasoline and oil, and other incidental fees. Reward trips are trips that are not necessarily related to instructional goals but are a form of reward for students/organizations. If students may be excluded from such trips for not meeting the criteria established by the pPrincipal (or designee), parents shall

be of notified said criteria and shall sign a document verifying receipt of the notification from the school. Students should not be arbitrarily disallowed from participation in these trips.

Field trips will follow School Board Policy IFCB.

FIRE DRILLS EMERGENCY PROCEDURES

Employees should refer to School Board Policy EBBC and supervisors for fire drill procedures. Each school will follow its school crisis plan during bad weather days or in any time of emergency or crisis.

EMPLOYEE BADGES

All staff are required to wear employee ID badges while on campus. There is a fee associated for replacement badges. Contact Human Resources for more information.

SICK LEAVE POLICY

Employees should refer to School Board Policies GBRI and CGPGB and supervisors for sick leave policies governing certified, non-certified, and administrative procedures. Sick leave is only to be used when an employee or a member of their immediate family is ill.

Pursuant to Section 37-7-307, Mississippi Code of 1972, as amended, each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Employees who work ten, eleven or twelve months will receive an additional day of sick leave for each additional month of full-time work. Part-time employees shall receive sick leave on a prorated basis for their equivalent schedule of workdays. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Sick leave can only be used for illness or physical disability of the employee or the employee's family during the school year. Sick leave may be used for illness, or death of members of the immediately family: father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement.

Any unused portion of the sick leave or previously gained cumulative sick leave days shall be carried over to the next school year and credited to such ~~teacher~~-employee as sick leave if the ~~teacher~~-employee remains continuously employed in the school district.

After being absent five (5) consecutive days due to any employee, family illness, or physical disability, a certified employee is required to submit a written statement to the JCSD Superintendent for school board ~~for~~ review. This requirement is waived for ~~certified~~ employees who are on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

After being absent five (5) consecutive days due to an employee, family illness, or physical disability, an employee may be required to submit a written statement to his/her supervisor for review. If requested, the employee will furnish the JCSD Superintendent with an official medical statement of justification for the extended absence for possible review by the Board of Education. These requests will not be made to employees out on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

For the first ten (10) days of absence of a certified employee because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such licensed employee, there shall be deducted from the pay of such certified employee the established substitute amount of certified employee compensation paid in that local school district. In lieu of deducting the established substitute amount from the pay of such certified employee, the policy may allow the certified employee to receive full pay for the first ten (10) days of absence because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such certified employee. Thereafter, the regular pay of such absent certified employee shall be suspended and withheld in its entirety for any period of absence because of illness or physical disability during that school year.

For the first ten (10) days of absence of an employee due to illness or physical disability, in any school year, in excess of the sick leave allowance credited to the employee, there shall be deducted from the pay of such employee the amount equal to the minimum wage rate times the number of hours that employee was absent. Thereafter, an amount equal to the annual salary divided by the number of hours per year the person is to be on duty times the number of hours absent will be deducted from his/her salary.

If a certified employee is absent $\frac{1}{2}$ day or less, $\frac{1}{2}$ day of leave will be charged. Certified employees absent more than $\frac{1}{2}$ day will be charged one full day leave. If a non-certified employee is absent from work their time will be charged hour for hour.

PERSONAL AND VACATION LEAVE

Vacation and personal leave are governed by policies GBRI and CGPGB.

~~Each school year, each employee will be credited with two (2) personal days for absences caused by personal reasons during the school year.~~

~~Personal leave shall not be taken by employees on the first day of the school term, the last day of the school term, on a day previous to a holiday, or a day after a holiday, except in the following circumstances:~~

- ~~i. Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, an immediate family member of the employee is being deployed for military service.~~
- ~~ii. Personal leave may be taken on a day previous to a holiday or a day after a holiday if an employee of the school district has either a minimum of ten (10) years' experience~~

~~as an employee of that school district or a minimum of thirty (30) days of unused accumulated leave that has been earned while employed in that school district.~~

- ~~iii. Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, the employee has been summoned to appear for jury duty or as a witness in court.~~

~~In addition, full-time employees who work twelve (12) months will receive ten (10) days of vacation per year.~~

~~Any unused personal and vacation leave at the end of the school year, up to five (5) days, may be carried over to the next school year, if the employee remains employed in the District. Any unused personal or vacation leave at the end of the school year, in excess of five (5) days shall be converted to sick leave and carried over to the next school year (as sick leave). Thus, unused personal and vacation leave beyond five (5) days will convert to sick leave the following school year. The annual conversion of unused vacation or personal leave for sick days shall not exceed the allowable number of personal leave days provided in Mississippi Code Annotated §25-3-93.~~

~~The annual total number of converted unused vacation and/or personal days added to the annual unused sick days for the employee shall not exceed the combined allowable number of days per year provided in Mississippi Code Annotated §25-3-93 and §25-3-95.~~

~~If a certified employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day of leave. If a non-certified employee is absent from work their time will be charged hour for hour.~~

Leaves and Absences

Except as otherwise provided for herein, for purposes of this policy, the term “employee” means any employee of the Jackson County School District other than bus drivers and bus aides, who are recommended to work twenty (20) hours or more per week. “Certified employees” means any employee of the Jackson County School District required to hold a valid license by the Commission on Teacher and Administrator Education, Certification and Licensure and Development. This policy is mean to comply with Miss. Code Ann. §37-7-307 and shall be interpreted in accordance therewith.

Sick Leave:

Each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Part time employees shall receive sick leave on a prorated for their equivalent schedule of work days. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Any unused part of the total sick leave allowance shall be carried over to the next school year and credited to such employee if the employee remains employed with the District. In the event certified employee or teacher assistant transfers to another public school district in Mississippi, any unused portion of the total sick leave allowance credited to such certified

employee or teacher assistant shall be credited to such certified employee or teacher assistant in the computation of unused leave for retirement purposes under Miss. Code Ann. §25-11-109. Accumulation of sick leave allowed under this policy shall be unlimited.

Employees shall be credited one (1) additional day of sick leave, cumulative to seven (7) days per school year. Employees who work ten, eleven, or twelve months per their contracts will receive an additional day of sick leave for each additional month of full time work.

No deduction from the pay of such employee may be made because of absence of such employee caused by illness or physical disability until after all sick leave allowance credited to such licensed employee or teacher assistant has been used.

Sick leave can only be used for illness or physical disability of the employee or employee's family during the school year. Sick leave may be used for illness, or death of members of the immediate family: father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, or grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement.

After being absent five (5) consecutive days due to any employee or family illness or physical disability, a certified employee is required to submit a written statement to the JCSD superintendent for school board for review. This requirement is waived for certified employees who are on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

After being absent five (5) consecutive days due to an employee, family illness, or physical disability, an employee may be required to submit a written statement to his/her supervisor for review. If requested, the employee will furnish the JCSD superintendent with an official medical statement of justification of the extended absence for possible review by the board of Education. These requests will not be made for employees out of FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

For the first ten (10) days of absence of a certified employee because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such licensed employee, there shall be deducted from the pay of such certified employee the established substitute amount of certified employee compensation paid in that local school district. In lieu of deducting the established substitute amount from the pay of such certified employee, the policy may allow the certified employee to receive full pay for the first ten (10) days of absence because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such certified employee. Thereafter, the regular pay of such absent certified employee shall be suspended and withheld in its entirety for any period of absence because of illness or physical disability during that school year.

For the first ten (10) days of absence of an employee due to illness or physical disability, in any school year, in excess of the sick leave allowance credited to the employee, there shall

be deducted from the pay of such employee the amount equal to the minimum wage rate times the number of hours that employee was absent. Thereafter, an amount equal to the annual salary divided by the number of hours per year the person is to be on duty times the number of hours absent will be deducted from his/her salary.

The monthly cut-off date used for twelve (12) month staff shall be as follows: Dock pay will be turned in on twelve month staff through the end of the month if the employee is expected to be out through that date. If dock pay has already been turned in prior to a twelve month employee's absence not covered by leave days, a telephone call shall be made to payroll before direct deposit/paychecks are processed for that month, followed by revised dock sheets.

Professional Leave:

Paid leave for professional development, training, or other work outside the employee's normal workdays may be approved by the employee's supervisor. Each employee shall be credited with a professional leave allowance, with pay, for each day of absence by reason of such employee's required attendance at a regular or special meeting held within the State of Mississippi of the State Board of Education, The Commission on Teacher and Administrator Education, Certification and Licensure and Development, the Commission on School Accreditation, the meetings of the state textbook rating committees, or other meetings authorized by local school board or superintendent.

Personal Leave and Vacation:

Each employee will be credited with two (2) personal days for absences caused by personal reasons during the school year. Personal days may be used in lieu of sick days only when all sick days have been exhausted. Employees may not utilize more than two (2) consecutive personal days during a school year without prior approval from the Superintendent. In the event an employee wishes to seek approval to utilize more than two (2) consecutive personal days during a school year, the requesting employee shall submit a letter of request to the Superintendent before the first proposed day of absence from duty.

Personal leave shall not be taken by employees on the first day of the school term, the last day of the school term, on a day previous to a holiday, or a day after a holiday, except in the following circumstances: (i) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, an immediate family member of the employee is being deployed for military service. (ii) Personal leave may be taken on a day previous to a holiday or a day after a holiday if an employee of a school district has either a minimum of ten (10) years' experience as an employee of that school district or a minimum of thirty (30) day of unused accumulated leave that has been earned while employed in that school district. (iii) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, the employee has been summoned to appear for jury duty or as a witness in court.

Full-time employees who work twelve (12) months will receive ten (10) days of vacation days per year. If a 12 month employee leaves early in a fiscal year, that employee will have 0.83 days of vacation removed from their balance for each full month not worked.

Any unused personal and vacation leave at the end of the school year, up to five (5) days, may be carried over to the next school year, if the employee remains employed in the District. Any unused personal or vacation leave at the end of the school year, in excess of five (5) days, shall be converted to sick leave and carried over to the next school year (as sick leave). Thus, unused personal and vacation leave beyond five (5) days will convert to sick leave the following school year. The annual conversion of unused vacation or personal leave for sick days shall not exceed the allowable number of personal leave days provided in Miss. Code Ann. §25-3-93. The annual total number of converted unused vacation and/or personal days added to the annual unused sick days for any employee shall not exceed the combined allowable number of days per year provided in Miss. Code Ann. §25-3-93 and §25-3-95.

If a certified employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day leave. If a non-certified employee is absent from work their time will be charged hour for hour.

Disposition of Leave upon Notice of Termination or Retirement:

Employees, upon termination, will be compensated for any unused compensatory leave balance, per school policy GADB.

Certified employees, upon retirement from employment, may elect to be paid for not more than thirty (30) days of unused accumulated leave earned while employed with this district at a rate equal to the daily long-term substitute teacher rate per day. Upon retirement from employment, employees may elect to be paid for not more than 240 hours of unused accumulated leave earned while employed with this district at a rate equal to the federal minimum wage per hour. The payment shall be made on their final paycheck and shall be treated in the same manner for retirement purposes as a lump sum payment for personal leave as provided in Miss. Code Ann. §25-11-103. Any remaining lawfully credited unused leave, for which payment has not been made, shall be credited to PERS subject to the limitations provided by law.

In the event of death, a maximum of thirty (30) days of paid leave may be reported as wages. All such payments are subject to the maximum annual earnings limitation.

Unless retiring, under no circumstances will a terminating employee receive compensation for any accumulated leave. Unused leave will be counted as credited service and certified to PERS.

Legal Reference: MS Code of 1972, Section 37-7-307 (2015) MS Code of 1972, Section 25-3-93 (2013) MS Code of 1972, Section 25-3-95 (2013) AG Opinion No 2003-0335 dated July 7, 2003

WORKERS COMPENSATION

All employees of the Jackson County School District are protected under the Mississippi Workers Compensation Law (MWCL). The MWCL provides indemnity and medical payments for work-related injuries. Indemnity payments cover your loss of wages if you are unable to work due to an injury and medical payments cover any/all medical expenses including mileage. Indemnity is paid at 66 2/3% of your average weekly earnings based on the previous 12 months from the date of injury. For more information concerning maximum indemnity rates, mileage rates, and fee schedules [go to the Mississippi Workers Compensation Commission's website \(www.mwcc.state.ms.us\)](http://www.mwcc.state.ms.us) ~~is an excellent source of information.~~

All accidents should be reported to your immediate supervisor immediately and the school must complete all required forms and submit ~~it them~~ to the Human Resources Department in the District Office within 24 hours, even if the employee does not seek treatment. Should you need further information about workers compensation, please contact the Director of ~~HR and Risk Management~~ ~~Human Resources~~ (228-283-3000).

FAMILY MEDICAL LEAVE ACT (FMLA)

The Family and Medical Leave Act (FMLA) provides an entitlement of up to 12 work weeks of job-protected, unpaid leave during any 12-month period to eligible, covered employees for the following reasons: 1) birth and care of the eligible employee's child, or placement for adoption or foster care of a child with the employee; 2) care of an immediate family member (spouse, child, parent) who has a serious health condition; or 3) care of the employee's own serious health condition. It also requires that employee's group health benefits are maintained during the leave. The FMLA is administered by the Employment Standards Administration's Wage and Hour Division within the U.S. Department of Labor.

An eligible employee must have been employed with the District for ~~a~~ ~~one~~ year and they must have worked 1,250 hours in the previous 12 months prior to the commencement of the beginning of FMLA leave. An eligible employee shall be entitled to a total of 12 work-weeks of family and medical leave during any 12-month period. The District uses a calendar year method to determine how much time an employee is entitled to under FMLA.

Military Family Leave:

- ~~1)~~ Military Caregiver Leave (also known as Covered Service-Member Leave): Under the first of these military leave entitlements, eligible employees who are family members of covered service members will be able to take up to 26 work-weeks of leave in a "single 12-month period" to care for a covered service member with a serious illness or injury incurred in the line of duty on active duty. Based on recommendation of the President's
- ~~2)~~ Commission on Care for America's Returning Wounded Warriors, this 26 work-week entitlement is a special provision that extends FMLA job-protected leave beyond the normal 12 work weeks of FMLA leave. This provision also extends FMLA protection to additional family members (i.e., next of kin) beyond those who may take FMLA for other qualifying reasons.
- Qualifying Exigency Leave: The second military leave entitlement helps families of members of the National Guard and Reserves manage their affairs while the member is on active duty in support of a contingency operation. This provision makes the

normal 12 work-weeks of FMLA job protection leave available to eligible employees with a covered military exigency² arising out of the fact that covered military member is on active duty or called to active duty status in support of a contingency operation. The Department's final rule defines qualifying exigency by referring to a number of broad categories for which employees can use FMLA leave:

- 1) Short-notice deployment
- 2) Military events and related activities
- 3) Childcare and school activities
- 4) Financial and legal arrangements
- 5) Counseling
- 6) Rest and recuperation
- 7) Post-deployment activities
- 8) Additional activities not encompassed in the other categories but agreed to by the employer and the employee

Requests for leave should be ~~make~~made through Human Resources Department. Paid leave runs concurrently with FMLA.

Advance Notice and Medical Certification:

The employee may be required to provide advance leave notice and medical certification. Taking leave may be denied if requirements are not met.

The employee ordinarily must provide 30 days advance notice when the leave is foreseeable.

An employer may require medical certification to support a request for leave because of a serious health condition and may require second or third ~~options~~opinions (at the employer's expense) and a fitness for duty report to return to work is required prior to returning to work.

Job Benefits and Protection:

For the duration of FMLA leave, the employer must maintain the employee's health coverage under any group health plan.

Upon return from FMLA leave, most employees must be restored to their original or equivalent posts with equivalent pay, benefits, and other employment terms.

The use of FMLA leave cannot result in the loss of any employment benefit that accrues prior to the start of an employee's leave.

Unlawful Acts by Employers:

FMLA makes it unlawful for any employer to: interfere with, restrain, or deny the exercise of any right provided under FMLA discharge or discriminate against any person for opposing any practice made unlawful by FMLA or for involvement in any proceeding under or relating to FMLA.

Enforcement:

The U.S. Department of Labor is authorized to investigate and resolve complaints of violations.

An eligible employee may bring a civil action against an employer for violations. FMLA does not affect any Federal or State law prohibiting discrimination or supersede any State or local law or collective bargaining agreement, which provides greater family or medical leave rights.

For Additional Information:

Contact the nearest office of the Wage and Hour Division, listed in most telephone directories under U.S. Government, Department of Labor at the following website:

<https://www.dol.gov/whd/fmla/index.htm>

NOTICE OF EMPLOYEES RIGHTS TO CONTINUE GROUP HEALTH COVERAGE

On April 7, 1986, a federal law was enacted (Public Law 99-272, Title X) requiring that more employers sponsoring group health plans offer employees and their families the opportunity for a temporary extension of health coverage (called continuation coverage) at group rates in certain instances where coverage under the plan would otherwise end.

This notice is intended to inform you, in a summary fashion, of your rights and obligations under the continuation coverage provisions of the law. (Both you and your spouse should take the time to read this notice carefully).

If you are an employee of The Jackson County School District covered by the Public-School Employees Health Insurance Plan (PSEHIP), you have a right to choose this continuation coverage if you lose your group health coverage because of a reduction in your hours of employment or the termination of your employment (for reasons other than gross misconduct on your part).

If you choose continuation coverage, coverage is identical to the coverage provided under the plan to similarly situated employees or family members. The law requires that you be afforded the opportunity to maintain continuation coverage for three years. If you lose group health coverage because of a termination of employment or a reduction in hours, the required continuation coverage period is 18 months. These 18 months may be extended to 36 months if other events (such as death, divorce, legal separation, or Medicare entitlement) occur during that 18-month period. The only time that coverage is extended beyond 36 months is in the event of the death of an active employee with less than 25 years of service. Coverage for that event will be extended to 48 months.

The 18 months may be extended to 29 months if an individual is determined to be disabled (for Social Security disability purposes) and the Claims Administrator is notified of that determination within 60 days. The affected individual must also notify the Claims Administrator within 30 days of any final determination that the individual is no longer disabled. In no event (except death of an employee with less than 25 years of service) will continuation coverage last beyond 3 years from the date of the event that originally made a qualified beneficiary eligible to elect coverage.

However, the law provides that the continuation coverage may be terminated for any of the following five reasons:

1. Jackson County School District no longer provides group health coverage to any of its employees;
2. The premium for your continuation coverage is not paid on time;
3. You become covered by another group plan, unless the plan contains any exclusions or limitations with respect to any pre-existing condition you or your covered dependents may have;
4. You become entitled to Medicare; or
5. You extend coverage for up to 29 months due to your disability and there has been a final determination that you are no longer disabled.

You do not have to show that you are insurable to choose continuation coverage. However, under the law, you may have to pay all or part of the premium for your continuation coverage. There is a grace period of 30 days for payment of the regularly scheduled premium.

The law applies to the Public Employees Health Insurance Plan beginning on July 1, 1986. If you have questions about the law, please contact:

Blue Cross and Blue Shield of Mississippi
Claims Administrator
P O Box 23071
Jackson, MS 39225-3071

Also, if you have changed marital status or you or your spouse have changed addresses, please call †The Jackson County Schools' Human Resources Department, 228-283-3000.

GRIEVANCE PROCEDURE FOR STAFF

Reference: School Board Policy GAE

Grievances of staff shall be processed according to the following procedures:

1. The grievant must inform orally his/her immediate supervisor of the grievance within five (5) days from the date of the alleged grievance. The grievant and immediate supervisor will attempt to resolve the grievance informally.
2. If the grievance is not resolved and the grievant elects to pursue the issue, he/she within five (5) days after meeting with the immediate supervisor, must file a written statement with the Assistant Superintendent or District Office Human Resources. This statement shall contain the time, place, and nature of the alleged violation of the grievant rights and shall be signed and dated by the grievant.
3. Within five (5) days, the Assistant Superintendent or District Office Human Resources shall provide his/her decision in writing with supportive evidence and reasons.
4. If the grievant chooses to appeal the decision of the Assistant Superintendent or Department of Human Resources he/she shall submit, within five (5) days, a written request of appeal to the Superintendent. Within five (5) days, the Superintendent shall provide his/her decision in writing with supporting evidence and reasons.

5. If the grievant chooses to appeal the decision of the Superintendent, he/she shall submit, within five (5) days of the Superintendent's decision, a written request to the Superintendent's office to present his/her grievance before the Board of Education at the next regular meeting or at a social meeting set by the Superintendent.
6. The Board shall render its decision within seven (7) days of the grievant hearing. The Superintendent shall provide copies of the decision to any parties involved.

A grievance may be withdrawn at any time without prejudice or record.

The following definitions shall apply to this grievance procedure:

1. A "grievance" is a complaint by an individual based upon an alleged violation of a person's rights under state or federal law or board policy.
2. A "grievant" is a person or persons making the complaint.
3. The term "days" shall mean working school days and shall exclude weekends or vacation days.

In the adoption and implementation of this grievance procedure, it shall be understood that the Board of Education is not a court of law and that rules of jurisprudence shall not apply.

BULLYING – EMPLOYEES AND STUDENTS

The Jackson County School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristics that (a) places a student or school employee in actual or reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school Superintendent or Principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Jackson County School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying and harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying harassing behavior. The District encourages anyone who has witnessed or has information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The Jackson County School Board directs the Superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors. The procedure should be appropriately placed in District personnel policy handbooks, school handbooks that include discipline policies and procedures, and any other policy or procedures that deals with student or employee behavior. The discipline policies and procedures must recognize the fundamental right of every student to take “reasonable actions.” Furthermore, The Jackson County School District defines “reasonable action” as promptly reporting the behavior to a teacher, Principal, counselor or other school employee when subjected to bullying or harassing behavior.

Reference: SB 2015; Mississippi Code Annotated 37-7-301€

SEXUAL HARASSMENT – EMPLOYEES AND STUDENTS

The policy of the Board of Education forbids discrimination against any employee, or applicant for employment on the basis of sex. The Board of Education will not tolerate sexual harassment activity by any of its employees. This policy similarly applies to non-employee volunteers who work subject to the control of school authorities.

A. General Prohibitions

- 1) Unwelcome conduct of a Sexual Nature **may include**
 - a) ~~Conduct of the sexual nature may include v~~Verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarded physical or personality characteristics of a sexual nature; and sexually-oriented “kidding,” “teasing,” double-entendres, and jokes.
 - b) Verbal or physical ~~conduct harassment~~ of a sexual ~~harassment nature~~ when the allegedly harassed employee has indicated, by his or her conduct, that it is unwelcome.
 - c) An employee who has initially welcomed such by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome.
- 2) Sexual Harassment
For the purpose of this policy, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment if:
 - a) submission to the conduct is made either an explicit or implicit condition of employment;
 - b) submission to or rejection of the conduct is used as a basis for an employment decision affecting the harassed employee; or
 - c) the conduct substantially interferes with an employee’s work performance, or creates an intimidating, hostile, or offensive work environment.

B. Specific Prohibitions

- 1) Administrators and Supervisors

- a) It is sexually harassment for an administrator or supervisor to use his or her authority to solicit sexual favors or attention from subordinates when the subordinate's failure to submit will result in adverse treatment, or when the subordinate's acquiescence will result in preferential treatment.
 - b) No administrator shall reside in the same residence with anyone he/she supervises.
 - c) Administrators and supervisors who either engage in sexual harassment or tolerate such conduct by other employees shall be subject to sanctions, as described below.
- 2) Non-Administrative and Non-Supervisory Employees
- a) It is sexual harassment for a non-administrative and non-supervisory employee to subject another such employee to any unwelcome conduct of a sexual nature. Employees who engage in such conduct shall be subject to sanctions as described below.
- 3) District Employees
- a) Relationships between supervisors and an employee under their supervision is prohibited.
 - b) If there are relationships between individuals who occupy equal levels of authority, then these individuals will exhibit professional conduct in the workplace.

C. Reporting, Investigating and Sanctions

- 1) It is the express policy of the Board of Education to encourage victims of a sexual harassment to come forward with such claims. This may be done through the Employee Grievance Resolution Procedure. (Policy GAE)
 - a) Employees who feel that administrators or supervisors are conditioning promotions, increases in wages, continuation of employment, or other terms or conditions of employment upon sexual favors, are encouraged to report the conditions to the appropriate administrator. If the employee's direct administrator or supervisor is the offending person, the report shall be made to the next higher level of administration or supervision.
 - b) Employees are also urged to report any unwelcome conduct of a sexual nature by supervisors or fellow employees if such conduct is unwelcome, interferes with the individual's work performance, or creates a hostile or offensive working environment.
 - c) Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.
- 2) In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred will be investigated. The Superintendent has the responsibility of investigating and resolving complaints of sexual harassment, as stated in The Jackson County School District Policy GAE.
- 3) Any employee found to have engaged in sexual harassment shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable procedural requirements.

DRUG-FREE WORKPLACE POLICY

Reference: Jackson County School Board Policy GBRL.

The Jackson County School District will maintain a drug-free workplace. This will be assured by:

1. The district will publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the schools, buildings, on campus, or on any property otherwise under the control of The Jackson County School District, with the penalty of taking appropriate personnel action against such an employee, up to and including termination; or, requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
2. The district will establish a drug-free awareness program to inform employees about
 - a. The dangers of drug abuse in the workplace
 - b. The District's policy of maintaining a drug-free workplace
 - c. Available drug counseling, rehabilitation, and other assistance programs
 - d. The penalties that may be imposed upon employees for drug use violations occurring in the workplace
3. Each present employee and each newly employed employee engaged by The Jackson County School District will be given a copy of this document, especially Section 1.
4. The district will notify each employee and each newly employed employee that, as a condition of employment, the employee will:
 - a. Abide by the terms of this policy, and
 - b. Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace as identified in Section 1, no later than five (5) days after such conviction.
5. The school district shall notify such agencies as require this certificate, within ten (10) days after receiving such notice in Section 4.b., from an employee or otherwise receiving actual notice of such conviction.
6. The district will take one of the following actions within thirty (30) days of receiving notice under Section 4.b. with respect to any employee who is so convicted.
 - a. Taking appropriate personnel action against such an employee up to and including termination; or
 - b. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.
7. Making a good faith effort to continue to maintain a drug-free workplace through implementation of Sections 1 through 6.

SECTION 504 / AMERICANS WITH DISABILITIES ACT
SECTION 504 OF THE REHABILITATION ACT OF 1973, AMERICANS
WITH DISABILITIES ACT, TITLE VI OF THE CIVIL RIGHTS ACT OF 1964,
AND TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972

The Jackson County School District is in compliance with the requirements of Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act (ADA), Title VI of the Civil Rights Act of 1964, and Title IX of the Educational Amendments of 1972 in admission or access to, or treatment or employment in, its program and activities to the extent provided by law.

The Jackson County School District is an equal opportunity employer. The Jackson County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, age, national origin (ancestry), disability, marital status, sex, military status, or any other classification that is protected by federal, state, or local law in any of its activities or operations. These activities include but are not limited to, hiring and firing of employees, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our employees, clients, volunteers, subcontractors, vendors, and clients.

The person holding the position of Director of Curriculum and Instruction, Dr. Tanya Sonnier has been designated as the Section 504, and ADA, Coordinator:

Director of Curriculum and Instruction
Dr. Tanya Sonnier
4700 Colonel Vickrey Road
Vanceleave, MS 39565
228-283-3000

The Title VI, and Title IX Coordinator will handle inquiries regarding The Jackson County School District's nondiscrimination policies covering discrimination. Any person having inquiries concerning The Jackson County School District's compliance with the regulations regarding discrimination is directed to contact:

Director of Human Resources
Karen Glass
Title IX Coordinator
4700 Colonel Vickrey Road
Vanceleave, MS 39565
228-283-3000

PREVENTION OF SCHOOL VIOLENCE

The Jackson County School District shall be in compliance with the following Mississippi Code:

SECTION 1. Section 97-37-17, Mississippi Code of 1972, is amended as follows:

97-37-17. (1) The following definitions apply to this section:

“Educational property” shall mean any public or private school building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any local school board, school college or university board of trustees, or directors for the administration of any public or private educational institution or during a school related activity; provided however, that the term “educational property” shall not include any sixteenth section school land or lieu land on which is not located a school building, school campus, recreational area or athletic field.

“Student” shall mean a person enrolled in a public or private school, college or university, or a person who has been suspended or expelled within the last five (5) years from a public or private school, college or university, whether the person is an adult or minor.

“Switchblade knife” shall mean a knife containing a blade or blades which open automatically by the release of a spring or similar contrivance.

“Weapon” shall mean any device enumerated in subsection (2) or (4) of this section.

It shall be a felony for any person to possess or carry, whether openly or concealed, any gun, rifle, pistol, or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection shall be not apply to a BB gun, air rifle, or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars (\$5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

It shall be a felony for any person to cause, encourage or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle, or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars (\$5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

It shall be a misdemeanor for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, Bowie knife, dirk, dagger, slingshot, leaded can, switchblade knife, blackjack, metallic knuckles, razors, razor blades (except solely for personal shaving), and any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars (\$1,000.00), or be imprisoned not to exceed~~ing~~ six (6) months, or both.

It shall not be a violation of this section for any person to possess or carry, whether openly or concealed any gun, rifle, pistol, or other firearm of any kind on educational property if:

- a) The person is not a student attending school on the educational property and
- b) The firearm is within a motor vehicle and
- c) The person does not brandish, exhibit, or display the firearm in any careless, angry or threatening manner.

This section shall not apply to:

- a) A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted under the supervision of an adult whose supervision has been approved by the school authority.
- b) Armed forces personnel of the United States, officers and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, when acting in the discharge of their official duties.
- c) Home schools as defined in the compulsory school attendance law, Section 37-13-91, Mississippi Code of 1972.
- d) Competitors while participating in organized shooting events.
- e) Any person as authorized in Section 97-37-7 while in the performance of his official duties.
- f) Any mail carrier while in the performance of his official duties.
- g) Any weapon not prescribed by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian, or custodian, as defined in Section 43-21-105, which is used to bring or pick up a student at a school building, school property or school function.

COMPUTER / INTERNET APPROPRIATE USE POLICY

Employees should use computers only for work purposes. Abuse of Appropriate Use Policy IJ-R will not be tolerated.

PERSONAL SAFETY

1. Users will not disclose, use, disseminate, or divulge personal and/or private information about him/her, minors or others including personal identification information, etc. Jackson County School District will not disclose personal information on websites – such as their full name, home or email address, telephone number, and social security number.
2. Users will immediately report to The Jackson County School District authorities any attempt by other Internet users to engage in inappropriate conversations or personal contact.

ETHICS AND STANDARDS OF CONDUCT CODE

All employees are required to sign and follow the state and district ethics and standards of conduct code located in Policy GAA.

BAD WEATHER

~~Each school will follow its school crisis plan during bad weather days or in any time of emergency or crisis.~~

ALL DISTRICT EMPLOYEES ARE EXPECTED TO FOLLOW ALL SCHOOL BOARD POLICIES THAT CAN BE FOUND ON OUR DISTRICT WEBSITE. ~~LOCATED UNDER SCHOOL BOARD.~~

Jackson County School District Workers Compensation Claims

2023-2024

July	2
August	4
September	5
October	9
November	8
December	4
January	4
February	4
March	11
April	2

Board Agenda Personnel Changes 5/13/2024

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Bishop, Stephanie	SPED	Occupational Therapist	Recommending current employee for same position for 2024-2025	7/22/2024	2024-2025
Bowen, Emily	VUE	Teacher	Morgan Dunston	7/22/2024	2024-2025
Cartwright, Matthew	FabLab	Summer Tutor	N/A	5/29/2024	2023-2024
Dowling, Lyanne	Student Services (SMHS)	Counselor	Melissa Sherwood	7/8/2024	2024-2025
Duease, Virginia	VMS	Teacher	Jonathan Lawler	7/22/2024	2024-2025
Fernandez, Kristi	SPED	Teacher	PBS Unit converted to Teacher	7/22/2024	2024-2025
Gonzalez, Jana	SMHS	Teacher	Robin Pate	7/15/2024	2024-2025
Hayes, Jessica	SMNE	Teacher	Kimberly Cato	7/22/2024	2024-2025
Hensley, Kristyn	SMNE	Teacher	Kara Fountian	7/22/2024	2024-2025
Hinkel, Jessica	VMS	Teacher - Band Director	Anthony Luker	7/22/2024	2024-2025
Holland, Courtney	ECUE	Teacher	New Position	7/22/2024	2024-2025
Holliman, Maggie	VHS	Teacher	Roberta Hunt	7/22/2024	2024-2025
Lala, Timothy	SMHS	Teacher	James Antonini	7/22/2024	2024-2025
Miller, Jodie	VMS	Teacher	Rescinding Resignation	7/22/2024	2023-2024/2024-2025
Perry, Laura	SMNE	Teacher	Joanna Hedgepeth	7/22/2024	2024-2025
Rhodes, Lisa	VHS	Teacher	Kimberly Bailus	7/22/2024	2024-2025
Shaddix, Rachel	VUE	Teacher	Susan Stewart	7/22/2024	2024-2025
Stanley, Stephanie	FabLab	Summer Tutor	N/A	5/28/2024	2023-2024
Sumrall, Heather	ECLE	Teacher	Collette Killen	7/22/2024	2024-2025
Tanner, Mary D.	ECLE	Teacher	Jenna Clark	7/22/2024	2024-2025
Walker, Rachel	ECUE	Teacher	New Position	7/22/2024	2024-2025
Willis, Derrick	SMHS	Interventionist	N/A & Change in funding SIG23 to SIG24	7/22/2024	2024-2025
Winans, Nicole	FabLab	Summer Tutor	N/A	5/28/2024	2023-2024

ECCHS District Tutors for SY 2024-2025 -*See Attached List

Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Arroyo Garcia, Olga	ECCHS	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Bailey, Alesha	SPED	Speech Pathologist	Resignation	6/21/2024	2023-2024/2024-2025
Bexley, Paulina	ECMS	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Bullard, Heather	SMNE	MET Chair	Resignation	5/28/2024	2023-2024
Chastain, Linda	SMUE	Nurse	Resignation	5/28/2024	2023-2024
Comeaux, Daniel	ECCHS	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Fairley, Rhonda	SMNE	Teacher	Resignation	Never Worked	2024-2025
Hendley, Blakeli	ECCHS	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Hill, Kristy	SMUE	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Hoffman, Kristin	SMEE	Teacher	Resignation	5/28/2024	2023-2024/2024-2025

Board Agenda Personnel Changes 5/13/2024

Holden, Felicia	ECLE	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Inabinette, Anjalee	SPED	Speech Pathologist	Resignation	5/28/2024	2023-2024/2024-2025
Keating, Colleen	SMMS	Teacher	Resignation	5/28/2024	2023-2024
Law, Jason	ECHS	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Lozman, Christine	VLE	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Mickelson, Jessica	SMMS	PBIS	Resignation	5/28/2024	2023-2024
Murphy, Cecil	SMMS	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Parker, Madeline	VMS	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Peterson, Christin	SPED	Speech Pathologist	Resignation	5/28/2024	2023-2024/2024-2025
Robbins, Jonathan	SMNE	Teacher	Resignation	5/28/2024	2023-2024
Stewart, Lindsay	SMH	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Stewart, Tiffany	ECMS	Nurse	Resignation	5/28/2024	2023-2024
Tanner, Rachel	ECLE	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Walsh, Rayelle	VLE	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Wicker, Dana	VLE	Teacher	Resignation	5/28/2024	2023-2024/2024-2025
Wills, Paige	SMMS	Nurse	Resignation	5/28/2024	2023-2024

Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Barton, Cassie	VUE to VUE	5th Gr Teacher to 4th Gr Math Teacher	Ashley Devitt	7/22/2024	2024-2025
Boddie, Cynthia	VMS to VUE	ELA Teacher to 4th Gr ELA Teacher	Monica Nunez	7/22/2024	2024-2025
Brister, Robert	VMS to VMS	SPED Teacher to SPED Teacher	Kelly Smith	7/22/2024	2024-2025
Bullard, Heather	SMNE to SMNE	SPED Teacher to SPED Teacher	Jonathan Robbins	7/22/2024	2024-2025
Chatman, Rycki	SMHS to VHS	SPED Teacher to SPED Teacher	Vacant unit (Pearson) moved from VUE to VHS	7/22/2024	2024-2025
Crenshaw, LaJeuna	SMMS to SMMS	Teacher to Assistant Principal	Aldo Moran	7/8/2024	2024-2025
Davies, Courtney	VMS to VMS	7th Gr Math Teacher to 8th Gr Math Teacher	Elizabeth Otthofer	7/22/2024	2024-2025
Dent, Tamela	Curriculum to Curriculum	ESSER Inst. Coach/ Curr. Specialist to Curriculum Specialist	N/A	7/1/2024	2024-2025
Devitt, Ashley	VUE to VUE	4th Gr Math Teacher to TST Coordinatord	Frankie Jones	7/22/2024	2024-2025
Ditsworth, Lindsay	VLE to ECHS	Music Teacher to Music/Pref. Arts Teacher	Daniel Comeaux	7/22/2024	2024-2025
Dunston, Morgan	VCUE to ECLE	Teacher to Assistant Principal	Rebecca Duncan	7/8/2024	2024-2025
Ferguson, Rebecca	SMUE to VUE	Teacher to Teacher	Gwendolyn Thrash	7/22/2024	2024-2025
Hodges, Lindsay	VLE to VMS	ESSER Nurse to Nurse	Jennifer Nicholson	7/22/2024	2024-2025
Jenne, Mari Anne	ECUE to ECUE	Interventionist to Assistant Principal	Angela Sievers	7/8/2024	2024-2025
Lee, Mary D.	ECLE to ECUE	1st Gr Teacher to Interventionist (MTSS)	Mari A. Jenne	7/22/2024	2024-2025
Lipske, Jessica	ECMS to ECUE	Positive Behavior Interventionist Specialist to 3rd Gr Teacher	New Position	7/22/2024	2024-2025
McNabb, Dawn	SMUE to VUE	4th Gr Teacher to 5th Gr ELA Teacher	Cassie Barton	7/22/2024	2024-2025

Board Agenda Personnel Changes 5/13/2024

Montiforte, Tiffany	SMNE to SMHS	SPED Teacher to SPED Teacher	Rycki Chatman	7/22/2024	2024-2025
Mora, Amber	SMEE to SMUE	3rd Gr Teacher to 4th Gr Teacher	Dawn McNabb	7/22/2024	2024-2025
Nunez, Monica	VUE to Vanc. Transportation	Teacher to Bus Aide	Robert Tepner and Cora Wells	7/25/2024	2024-2025
Raynor, Amber L.	Curriculum to Curriculum	ESSER Inst. Coach/ Curr. Specialist to Curriculum Specialist	N/A	7/1/2024	2024-2025
Santa Cruz, Misty	SMNE to SMNE	Computer Teacher to 1st Gr Teacher	Caitlin Parker	7/22/2024	2024-2025
Sherwood, Melissa	Stu. Services SMH to SMMS	Counseor to Teacher	Alison Peterson	7/22/2024	2024-2025
Simmons, Iris	ECMS to SMNE	SPED Teacher to SPED Teacher	Heather Bullard	7/22/2024	2024-2025
Smith, Kelly	VMS to VMS	SPED Teacher to SPED Teacher	Robert Brister	7/22/2024	2024-2025
Spencer, Elizabeth	ECLE to ECHS	Teacher to Teacher	Blakeli Henry	7/22/2024	2024-2025
Terry, Lindsey	ECMS to SPED	Teacher to PBS	Gerald Jacobs	7/22/2024	2024-2025
Thrash, Gwendolynn	VUE to VMS	Teacher to Teacher	Cynthia Boddie	7/22/2024	2024-2025
Walley, Fabian	SMMS to VMS	Teacher to Teacher	Madelyn Parker	7/22/2024	2024-2025
Wescovich, Tammy	SMEE to SMUE	Teacher to Teacher	Kristy Hill	7/22/2024	2024-2025
Williams, Lisa	SMNE to SMNE	PBIS to Computer Teacher	Misty Santa Cruz	7/22/2024	2024-2025
Zarich, Julissa	ECUE to ECLE	SPED Teacher to Preschool Teacher	Felicia Holden	7/22/2024	2024-2025

Declare Certified Contract Null and Void in accordance with State Statute 37-9-23

Employee	School/Dept.	Position	Reason	Separation Date	Fiscal Year

Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Baygents Jr., Joseph	SM Transportation	Bus Driver	Reduction in hrs 6.75 to 5.25	7/25/2024	2024-2025
Breedlove, Margie	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 5	7/25/2024	2024-2025
Breedlove, Terry	SM Transportation	Bus Driver	Reduction in hrs 4 to 3	7/25/2024	2024-2025
Brooks, Rayford	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 6	7/25/2024	2024-2025
Byrd, Lisa	VHS	SPED Assistant Teacher	Rescinded Resignation for Retirement	N/A	2023-2024
Delashmit, Laurie	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 5	7/25/2024	2024-2025
Deloney, Barbara	SM Transportation	Bus Driver	Reduction in hrs 6.5 to 4	7/25/2024	2024-2025
Diehl, Caroline	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 7	7/25/2024	2024-2025
Ditsworth, Pamela	EC Transportation	Summer Bus Driver/Delivery Warranty Work	N/A	5/28/2024	2023-2024
Dock, Karen	EC Transportation	Summer Bus Driver/Delivery Warranty Work	N/A	5/28/2024	2023-2024
Dupuis, Donald	SM Transportation	Bus Driver	Reduction in hrs 5.75 to 5	7/25/2024	2024-2025
Ely, Brandon	SM Transportation	Mechanic II	Benjamin Nguyen	4/15/2024	2023-2024
Fairchild, James	SM Transportation	Bus Driver	Reduction in hrs 4 to 1	7/25/2024	2024-2025
Fryou, Curtis	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 6	7/25/2024	2024-2025
Gordon, Eric	SM Transportation	Bus Driver	Reduction in hrs 4 to 2	7/25/2024	2024-2025

Board Agenda Personnel Changes 5/13/2024

Graupe, Stephanie	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 6	7/25/2024	2024-2025
Guthrie, Jerri	EC Transportation	Summer Bus Driver/Delivery Warranty Work	N/A	5/28/2024	2023-2024
Harrison, Elaine	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 7	7/25/2024	2024-2025
Hayes, Nikki	SM Transportation	Bus Aide	Reduction in hrs 4.5 to 3	7/25/2024	2024-2025
Hebert, Melissa	SM Transportation	Bus Aide	Reduction in hrs 4 to 2.75	7/25/2024	2024-2025
Hebert, Randall	SM Transportation	Bus Driver	Reduction in hrs 4 to 3.75	7/25/2024	2024-2025
Hill, Mark	SM Transportation	Bus Driver	Reduction in hrs 7 to 6	7/25/2024	2024-2025
Hinton, Lisa	EC Transportation	Summer Bus Driver/Delivery Warranty Work	N/A	5/28/2024	2024-2024
Hodge, Lisa	SM Transportation	Bus Aide	Reduction in hrs 5 to 4	7/25/2024	2024-2025
Holland, Mark	SM Transportation	Bus Driver	Reduction in hrs 4 to 2	7/25/2024	2024-2025
Lamey, Sierra	ECUE	Teacher Assistant	Leigh Anne Gomes	7/25/2024	2024-2025
McAllister, Cynthia	SM Transportation	Bus Aide	Reduction in hrs 3.5 to 2.25	7/25/2024	2024-2025
McAllister, Jeffrey	SM Transportation	Bus Driver	Reduction in hrs 3.5 to 3.25	7/25/2024	2024-2025
Paul, Pamela	EC Transportation	Summer Bus Driver/Delivery Warranty Work	N/A	5/28/2024	2024-2024
Perry, Gerald	SM Transportation	Bus Driver	Reduction in hrs 4 to 3	7/25/2024	2024-2025
Roberts, Angela	EC Transportation	Bus Driver	N/A	5/28/2024	2023-2024
Scruggs, Robert	SM Transportation	Bus Driver	Reduction in hrs 4 to 3.75	7/25/2024	2024-2025
Simpson, Kelly	SM Transportation	Bus Driver	Reduction in hrs 3 to 2.5	7/25/2024	2024-2025
Short, Maria	SM Transportation	Bus Aide	Reduction in hrs 4 to 2	7/25/2024	2024-2025
Wages, Henry	JCTC	Student Summer Worker	N/A	5/28/2024	2023-2024
Waldrop, Sheryl	SM Transportation	Bus Aide	Reduction in hrs 4 to 2.75	7/25/2024	2024-2025
Walker, Jerry	SM Transportation	Bus Driver	Reduction in hrs 5.5 to 5	7/25/2024	2024-2025
Wellman, Susan	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 4	7/25/2024	2024-2025
Wescovich, Tonya	SM Transportation	Bus Driver	Reduction in hrs 7.5 to 5.75	7/25/2024	2024-2025
Wilson, James	EC Transportation	Adult Summer Worker	N/A	5/28/2024	2023-2024

SMAC Adult Summer Workers -*See attached list

VAC Adult Summer Workers -* See attached list

VAC Student Summer Workers -* See attached list

Non-Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Beecher, Pamela	SMUE	Permanent Substitute	Resignation	5/24/2024	2023-2024
Broussard, Kimberly	SMNE	Permanent Substitute	Resignation	5/24/2024	2023-2024
Cox, Kimberly	ECHS	Permanent Substitute	Resignation	5/24/2024	2023-2024
Cowart, Amber	ECUE	Custodian	Resignation	4/12/2024	2023-2024
Gresham, Helen	SMNE	Permanent Substitute	Resignation	5/24/2024	2023-2024
Johnson Lee, Jeana	SMNE	PT ISI Monitor	Resignation	5/24/2024	2023-2024
May, April	ECHS	Assistant Secretary	Resignation	5/24/2024	2023-2024
Odom, Jennifer	SMHS	Permanent Substitute	Resignation	3/26/2024	2023-2024
Page, Tammy	ECHS	Custodian	Resignation	3/28/2024	2023-2024
Pankonin, Landon	SMMS	Permanent Substitute	Resignation	5/24/2024	2023-2024
Pate, Mary	SMMS Cafeteria	Food Service Worker	Resignation	5/24/2024	2023-2024
Porter, Keisha	ECHS	Permanent Substitute	Resignation	5/24/2024	2023-2024
Radich, Shari	SMUE	Permanent Substitute	Resignation	5/24/2024	2023-2024

Board Agenda Personnel Changes 5/13/2024

Redmond, Cynthia	SMMS Cafeteria	Cafeteria Manager	Resignation	5/24/2024	2023-2024
Reed, Naomi	EC Transportation	Bus Aide	Reduction in hours 6.5 to 4	3/26/2024	2023-2024
Rushing, Deborah	Student Services (SMHS)	Registrar	Resignation	6/3/2024	2023-2024
Thornton, Caroline	SMHS	Permanent Substitute	Resignation	5/24/2024	2023-2024
Trammell, Judy	EC Transportation	Bus Driver/Bus Aide	Retirement	5/24/2024	2023-2024

Non-Certified Employee Transfers (informational purposes only)					
Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Glynn, Bridgett	VHS to Vanc. Transportation	Permanent Sub. to Bus Aide	Robin Lane	7/25/2024	2024-2025
Hayes, Nikki	SMEE to Special Education	Teacher Assistant to Positive Behavior Spec.	Syreeta Bourdreaux	7/22/2024	2024-2025
Hammock, Brandi	ECHE to ECUE	Teacher Assistant to Teacher Assistant	SPED TA Unit moved from ECHE to ECUE	7/25/2024	2024-2025
Inabinette, Kamani	Business Office	Fixed Asset Coordinator	Policy Change	4/16/2024	2023-2024
Jarrett, Dana	SMMS Cafe to SMMS Cafe	Food Svc Worker to Food Svc Manager	Cynthia Redmond	7/16/2024	2024-2025
McIlwain, Jacquelyn	SMEE to SMEE	Permanent Sub. to Teacher Assistant	Teresa Lumpkin	7/25/2024	2024-2025
Redmond, James	SMHS to SMHS	Peramanent Sub. to TA Distance/Online Learning	Bethany Dunkin	7/25/2024	2024-2025
Williams, Gina	EC Transp. to EC. Transp.	SPED Bus Driver to SPED Bus Aide	Naomi Reed-2.5 hr route	3/27/2024	2023-2024

Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	School/Dept.	Position	Replacing	Hire Date	Fiscal Year

Administrator Resignations					
Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Martino, Valerie	SMUE	Principal	Retirement	6/28/2024	2023-2024/2024-2025

Administrator Transfers (informational purposes only)					
Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year

Personnel Corrections			
Employee	School	Board Date	Correction/Change
Long, Kayla	VHS	4/15/2024	Reason for Change was listed as resignation on the Personnel Change form transferring Kayla Long from PT Food Service Worker to Custodian. Correction: Reason for Change is transfer in district.
Mizell, Morgan	ECHE	3/13/2023 & 3/18/2024	Corrections: Recommended on 2023-2024 Cert. Annual Recommendations with 5 yrs of experience, 6 have been verified. Recommended oon 2024-2025 Cert. Annual Recommendations with 6 yrs of experience, 7 have been verified.
Sievers, Angela	ECLE	3/18/2024	Correction: Recommended on the Transfer form from Asst. Principal to Principal as n/a on increase in days, however increase in days does apply and will change from 217 to 232.
Dunston, Morgan	ECLE	5/13/2024	Correction: Recommended on the Transfer form from Teacher to Asst. Principal as n/a on increase in days, however increase in days does apply and will change from 187 to 217.
Jenne, Mari A.	ECUE	5/13/2024	Correction: Recommended on the Transfer form from Interventionist to Asst. Principal as n/a on increase in days, however increase in days does apply and will change from 187 to 217.

Board Agenda Personnel Changes 5/13/2024

Vining, Katie	VHS	3/18/2024	Correction: Recommended on the 2024-2025 Certified Annual Recommendations with AA degree. Correction: AAAA Degree
Parish, Kimberly	VLE	4/15/2024	Transferred with 2 yrs of experience. Correction: Three years have been verified.
Smith, Melissa	ECHS	3/18/2024	Correction: Recommended on the 2024-2025 Certified Annual Recommendations with 12 yrs, please change to 13 yrs.
Substitutes (added to sub list since previous board meeting)			
Employee			

Fund Code: _____

JACKSON COUNTY SCHOOL DISTRICT

Business Office Initials: _____

Fund Code: _____

Employee Recommendation for Board Agenda

Federal Programs/Special Education Accountant: _____

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	04/29/2024	
School/Department Name	East Central High School	
Employee's Legal Name	2024-2025 District Tutors-See Attached List	
Address	na	
Employee ID#	See Attached list	
Date of Birth	na	
Race (according to MSIS requirements)	na	
Sex (according to MSIS requirements)	na	
Phone Number	228-283-3120	
Certified or Non Certified	Certified	
Position	District Tutor	
Start Date	07/29/2024	
Hours per Day for New Position	As needed	
Currently Employed by JCSD?	Yes	
If yes, position	Certified Teachers	
If yes, current number of hours per day?	8	
JOB # and APPLICATION #	na	
Fiscal Year	2024-2025	
Educator License Class (Attach Copy of License)	current employee	
Years Experience	current employee	
Name of Employee replacing (Attach Resignation Letter)	na	
School Board Agenda Date	05/13/2024	
Additional Comments	na	
	Attach Current Educator License	
Date fingerprints /drug test verified	Current employee	
Principal	<u>James Huquey</u> <small>James Huquey Apr 29, 2024 15:13 CDT</small>	Date: Apr 29, 2024
Director		Date:
Special Education		Date:
Federal Programs/Student Services		Date:
Assistant Superintendent	<u>Montgomery Noblitt</u> <small>Montgomery Noblitt Apr 29, 2024 15:13 CDT</small>	Date: Apr 29, 2024
Human Resources	<u>Orny Stewart</u>	Date: Apr 30, 2024
Superintendent		Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

245

Total hours employed per day may not exceed 8.

If this is a retired employee returning to work, notify the HUMAN RESOURCES at HR@JCSD.MS immediately.

Revised 07/28/2023

Jim Hughey, Principal
Ronald Rowell, Assistant Principal
Miranda Bishop, Assistant Principal



5500 Hurley Wade Road
Moss Point, MS 39562
(228) 283-3120

Tutoring 2024-2025

Subject	Teacher's Name	ID
English/Algebra/Biology	Kayla Everett	8884
English/ACT	Michelle Goff	1823
English	Nickie Pierce	5743
History, U. S.	Christin Burlison	7415
History, U.S.	Robert Magee	3053
Math	Kyle Gabrich	7665
Math	Katie Jones	8422
Math	Jeannette Mangham	8131
Math	Morgan Mizell	7593
Math	Jane Tillman	8622
Science	Amy Richards	6688
Science	Kelli Vice	5134
Science/Biology	Sarah Bayles	6251

Signature:

Email: ekj2491@jcsd.ms



Fund Code: _____
 Fund Code: _____
 Federal Grant Accountant: _____

JACKSON COUNTY SCHOOL DISTRICT

Business Office Initials: _____

**Maintenance/Transportation
 Recommendation for Board Agenda**

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	05/01/2024
Attendance Center	Vancleave
Recommended Employee's Name	See attached list
Address	n/a
Employee ID#	See attached list
Date of Birth	n/a
Race (according to MSIS requirements)	n/a
Sex (according to MSIS requirements)	n/a
Phone Number	n/a
Certified or Non Certified	NON-CERTIFIED
Position	Adult JCSD Summer Workers
Start Date	05/29/2024
Hours per Day for New Position	No more than 40 hrs per week
Currently Employed by JCSD?	Yes
If yes, position	Bus driver, custodian, teacher assistants
If yes, current number of hours per day?	varies
Fiscal Year	2023-2024
Years Experience	n/a
Name of Employee replacing (Attach Resignation Letter)	Last years summer workers
School Board Agenda Date	05/13/2024
Additional Comments	n/a
Date fingerprints were verified	current employees
Date DOT drug test was verified	current employees
Facilities Manager/Transportation Supervisor	<i>[Signature]</i> Date: May 1, 2024
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	<i>[Signature]</i> Date: May 1, 2024
Human Resources	<i>[Signature]</i> Date: May 1, 2024
Superintendent	Date:

DO NOT NOT SEND UNTIL Bus Card, CDL, Medical Card have been received. HR does not need copies but must be entered into log. Transportation Supervisor will forward to Attendance Center Assistant Superintendent; Attendance Center Assistant Superintendent will forward to ~~HR~~ Director for processing.

Total hours employed per day may not exceed 8.

If this is a retired employee returning to work, notify the Human Resources immediately.

Please add employee ID numbers to all employees listed below

Quentin S. [Signature] 5/1/24
Signature & Date

2024 SUMMER WORKERS LIST

JCSD Employee

Emp ID / Summer JCSD Adult Paint Crew

8585/Lauren "Olivia" Fairley

8183/Nicole McKee

3518/Ernestine Murphy

8618/Timothy Weimer

Signature:

Email: ekj2491@jcsd.ms

Fund Code: _____

JACKSON COUNTY SCHOOL DISTRICT

Business Office Initials: _____




Fund Code: _____

Maintenance/Transportation

Federal Grant Accountant: _____

Recommendation for Board Agenda

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	05/01/2024
Attendance Center	Vancleave
Recommended Employee's Name	See attached list
Address	n/a
Employee ID#	See attached list
Date of Birth	n/a
Race (according to MSIS requirements)	n/a
Sex (according to MSIS requirements)	n/a
Phone Number	n/a
Certified or Non Certified	NON-CERTIFIED
Position	Student Summer Workers
Start Date	05/29/2024
Hours per Day for New Position	no more than 40 hrs per week
Currently Employed by JCSD?	No
If yes, position	n/a
If yes, current number of hours per day?	n/a
Fiscal Year	2023-2024
Years Experience	n/a
Name of Employee replacing (Attach Resignation Letter)	last years summer workers
School Board Agenda Date	05/13/2024
Additional Comments	n/a
Date fingerprints were verified	see attached list
Date DOT drug test was verified	see attached list
Facilities Manager/Transportation Supervisor	 Date: May 1, 2024
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	 Date: May 1, 2024
Human Resources	 Date: May 1, 2024
Superintendent	Date:

DO NOT NOT SEND UNTIL Bus Card, CDL, Medical Card have been received. HR does not need copies but must be entered into log. Transportation Supervisor will forward to Attendance Center Assistant Superintendent; Attendance Center Assistant Superintendent will forward to HR Director for processing.

Total hours employed per day may not exceed 8.

If this is a retired employee returning to work, notify the Human Resources immediately.

Please add employee ID numbers to all employees listed below

[Handwritten Signature]
Signature & Date

2024 SUMMER WORKERS LIST

Student Workers	Fingerprints	Drug Screen
Emp ID / Summer Student Paint Crew		
9981/Tyler Fulton	4/26/2024	under 18
9976/Tristyn Smith	4/18/2024	under 18
8833/Kali White	4/19/2024	under 18
9985/Kaylah Will	4/30/2024	under 18
8839/Hunter Wilson	4/26/2024	under 18

Signature:

Email: ekj2491@jcsd.ms

Fund Code: _____
 Fund Code: _____
 Federal Grant Accountant: _____

JACKSON COUNTY SCHOOL DISTRICT

Business Office Initials: _____

**Maintenance/Transportation
 Recommendation for Board Agenda**

ALL Blanks Must Be Completed. Use N/A if no information is needed.

Today's Date	04/29/2024
Attendance Center	St. Martin
Recommended Employee's Name	see attached list
Address	n/a
Employee ID#	see attached list
Date of Birth	n/a
Race (according to MSIS requirements)	n/a
Sex (according to MSIS requirements)	n/a
Phone Number	2282833400
Certified or Non Certified	NON-CERTIFIED
Position	adult employee summer workers
Start Date	05/28/2024
Hours per Day for New Position	hours will vary; no more than 40 per week
Currently Employed by JCSD?	Yes
If yes, position	certified and non -certified employees
If yes, current number of hours per day?	varies
Fiscal Year	2023-2024
Years Experience	n/a
Name of Employee replacing (Attach Resignation Letter)	last year summer workers
School Board Agenda Date	05/13/2024
Additional Comments	n/a
Date fingerprints were verified	current employees
Date DOT drug test was verified	current employees
Facilities Manager/Transportation Supervisor	<i>[Signature]</i> Date: Apr 30, 2024
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	<i>[Signature]</i> Date: Apr 30, 2024
Human Resources	<i>[Signature]</i> Date: Apr 30, 2024
Superintendent	Date:

DO NOT NOT SEND UNTIL Bus Card, CDL, Medical Card have been received. HR does not need copies but must be entered into log. Transportation Supervisor will forward to Attendance Center Assistant Superintendent; Attendance Center Assistant Superintendent will forward to HR Director for processing.

Total hours employed per day may not exceed 8.

If this is a retired employee returning to work, notify the Human Resources immediately.

SMAC SUMMER WORKERS- EMPLOYEES

· John Lee Jr.	2869
· Dawn Howell	8725
· Rhonda McKenzie	7676
· Jennifer Endt	4521
· Caroline Diehl	7060
· Justin Wilson	5501
· Angela Stubbs	7743
· Leslie Guymon	8341
· Maria Short	4522
· Christopher Letort	2895
· Timothy P Windham Jr.	5520
· Rebecca Cross	1134
· Chelsea Livingston	8699
· Caitlin Cross	8769

Signature:

Email: ekj2491@jcsd.ms

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Department: Superintendent's Office


1 - Superintendent/Assistant Superintendent Secretary

1 - Executive Secretary

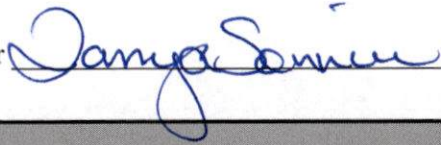
Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
Sec01	412	Bond, Phyllis R.	Superintendent/Asst. Super. Secretary	8	232	6		
ES01	8498	Lowery, Tiffany A.	Executive Secretary	8	232	6		*Master's Incentive

Non-Licensed Recommendations 2024-2025

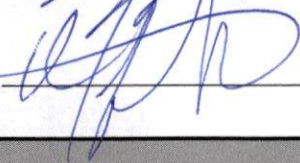
Superintendent: David Baggett



Director: Dr. Tanya Sonnier



Assistant Superintendent: Montgomery Noblitt

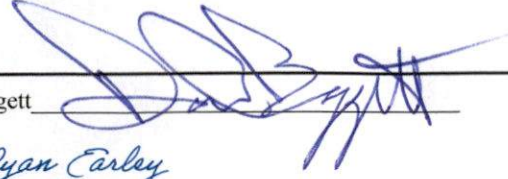



Department: Curriculum

1 - Secretary

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
OA01	3367	Miller, Marsha H.	Secretary	8	232	40	District	

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett 

Director: Ryan Earley 

Department: Business Office

1 - Purchasing Agent 1PT - District Bookkeeper
 1 - Payroll Agent 1 - Fixed Asset & Purchasing Coordinator

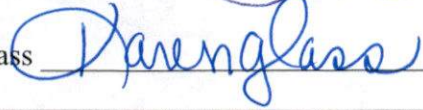
Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Comments
DBK01	6741	Bennett, Danielle	PT District Bookkeeper	4	232	9	District	
PUR01	7663	Hill, Jerry	Purchasing Agent	8	232	4	District	*Bachelor Degree Incentive *SBA Incentive
PAY01	6720	Ketnor, Elizabeth F.	Payroll Agent	8	232	5	District	*Bachelor Degree Incentive *SBA Incentive
FAC01	2435	Inabinette, Kamani N.	Fixed Asset & Purchasing Coordinator	8	232	8	District	

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett



Director: Karen Glass

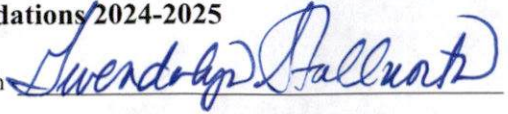


Department: Human Resources	1 - Coordinator	1 - Secretary
	1 - Agent	1 - Receptionist

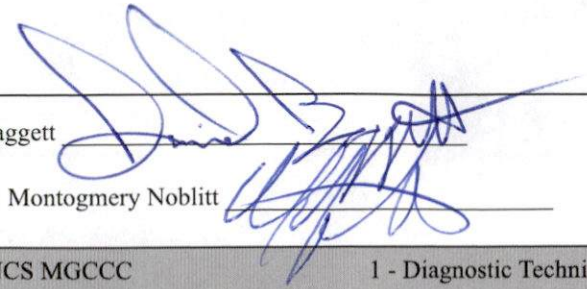
Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
HRS01	8803	Balint, Karen W.	Human Resources Secretary	8	232	4	District	
HRA01	5440	Harper, Martha R.	Human Resources Agent	8	232	4	District	
HRR01	7467	Rhea, Kathlyne R.	Human Resources Receptionist	8	232	5	District	
HRC01	4769	Stewart, Amy P.	Human Resources Coordinator	8	232	19	District	*Bachelor's Degree Incentive
								256

Non-Licensed Recommendations 2024-2025

Director: Gwendolyn Stallworth



Superintendent: David Baggett



Assistant Superintendent: Montgomery Noblitt

Department: Special Education

2 - Hearing Impaired Interpreter

1 - Teacher Assistant LINCS MGCCC

1 - Diagnostic Technician

1 - Transition Specialist SPED

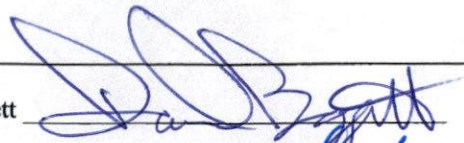
1 - SpEd Coordinator

3 - Personal Care Assistant (Exceptional School)

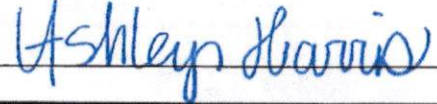
Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
PCA01	8892	Bell, Ebony Q.	Personal Care Assistant (Exceptional School)	7.5	180	1	IDEA Part B	
PCA02	8801	Conger, Ashley B.	Personal Care Assistant (Exceptional School)	7.5	180	3	IDEA Part B	
PCA03		VACANT (Alanna Mejia)	Personal Care Assistant (Exceptional School)	7.5	180		IDEA Part B	
TS01	538	Brewer, Deborah L.	Transition Specialist SPED	8	187	16	IDEA B	
TA01	7088	Hernandez Vidal, Maria J.	Teacher Assistant (LINCS MGCCC)	8	187	1	IDEA Part B	
CRD01	4767	Stewart, Branda E.	SPED Coordinator	8	232	7	IDEA Part B	*Masters Degree Incentive
DT01	8895	Wise, Donna K.	Diagnostic Technician	8	180	4	IDEA Part B	
HI01		VACANT (Christina A. Ewing)	Hearing Impaired Interpreter	7.5	180		2908-SpEd	
HI02		VACANT (David Acevedo Jr.)	Hearing Impaired Interpreter	7.5	180		2908 - SpEd	

Non-Licensed Recommendations 2024-2025

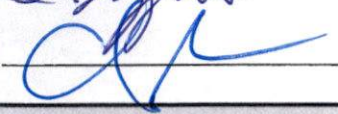
Superintendent: David Baggett



Director: Ashley Harris



Assistant Superintendent: Christopher LeBatard



Department: Food Service

2 - Bookkeepers

1 - Field Supervisor

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
CNFS01	1984	Hall, Tonya L.	Child Nutrition Field Supervisor	8	195	16	Food Service	
FSB01	2457	Jackson, Janine A.	Food Service Bookkeeper	8	232	22	Food Service	
FSB02	4487	Stringfellow, Sheila K.	Food Service Bookkeeper	8	232	27	Food Service	

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Director: Steven Covington

Assistant Superintendent: Montgomery Noblitt

Department: Technology Center

1 - Bookkeeper

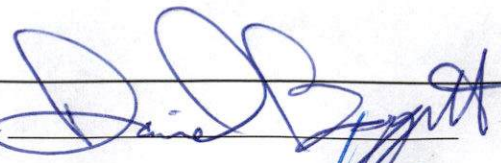
1 - PT Office Assistant

2 - Mobile Fab Lab Facilitators

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
BK01	7613	Devers, Brandi K.	Bookkeeper	8	232	10	Votech	
OA01	8224	Maples, Kristi	PT Office Assistant	4	180	6	Votech	
FLF01	8908	Cartwright, Jennifer D.	Mobile Fab Lab Program Facilitator	8	200	4	Fab Lab	
FLF02	8698	Cole, Kendra	Mobile Fab Lab Program Facilitator	8	200	2	Fab Lab	

Non-Licensed Recommendations 2024-2025

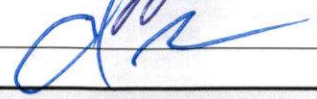
Superintendent: David Baggett



Director: Christopher Collins



Assistant Superintendent: Christopher LeBatard



Department: Information Technology

1 - Information System Specialist

1 - Student & Technical Support Manager

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
STM01	227	Barnett, Shelly A.	Student & Technical Support Manager	8	232	17	*Step 8 - GFAEJ -75%Tech/Fed. Prog. 25%	
ISS01	8360	Boyda, Kyle	Information System Specialist	8	232	4	*Step 4 - GFAEI - District Funded	
								260

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Assistant Superintendent: Christopher LeBatard

Department: Operations

1 - Facilities Manager

1 - District Painter

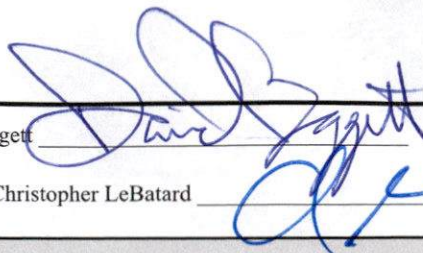
19 - Maintenance II


3 - HVAC Technician

4 - Maintenance I

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
FM01	2593	Jones Sr., Duane C.	Construction/Facilities Manager	8	232	Step 9		
HV01	8518	Catlett Jr., Rodney L.	HVAC Technician	8	232	Step 5		
HV02	4492	Sherman, Jason	HVAC Technician	8	232	Step 4		
HV03	7884	Strahan Jr. David E.	HVAC Technician	8	232	Step 6		
DP01	8885	Cox, David M.	District Painter	8	232	4	District	
MI01	8434	Byrd, Matthew B.	Maintenance I	8	232	6	District	ECAC
MII01	8951	Baria Jr., Michael J.	Maintenance II	8	232	3	District	ECAC
MII02	1169	Cunningham, Steven Q.	Maintenance II	8	232	8	District	ECAC
MII03	8904	Lawson, Andrew M.	Maintenance II	8	232	4	District	ECAC
MII04	8173	Lilly, David L.	Maintenance II	8	232	7	District	ECAC
MII05	8955	Parker Jr., Cecil C.	Maintenance II	8	232	3	District	ECAC
MII06	8791	Tanner, Robert J. S.	Maintenance II	8	232	3	District	ECAC
MI02	7476	Vallandingham, Quinton E.	Maintenance I	8	232	11	District	VCAC
MII07	7211	Bosarge, Cody D.	Maintenance II	8	232	3	District	VCAC
MII08	8382	Burnham, Cameron	Maintenance II	8	232	6	District	VCAC
MII09	8800	Carnley, Johnie	Maintenance II	8	232	4	District	VCAC
MII10	7152	Rhea, Michael A.	Maintenance II	8	232	12	District	VCAC
MII11	4407	Schroeder, Robert R.	Maintenance II	8	232	26	District	VCAC
MII12	8741	Strahan, Ajae D.	Maintenance II	8	232	3	District	VCAC
MI03	8072	Johnson, Donald R.	Maintenance I	8	232	8	District	SMAC
MII13	7429	Ladnier, John E.	Maintenance II	8	232	11	District	SMAC
MII14	8147	McAllister, Jeffrey S.	Maintenance II	8	232	6	District	SMAC (+3.25 Hr Bus Driver)
MII15	8715	Riley, Travis E.	Maintenance II	8	232	5	District	SMAC
MII16	5970	Sanford, James H.	Maintenance II	8	232	17	District	SMAC
MII17	9960	Strahan, Micah E.	Maintenance II	8	232	0	District	SMAC
MII18	7136	Warrick, Darrell D.	Maintenance II	8	232	12	District	SMAC
MII19		VACANT (Randall Wescovich)	Maintenance II	8	232		District	SMAC
MI04	1709	Fuller, Christopher N.	Maintenance I	8	232	19	Votech	JCTC

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett 


Assistant Superintendent: Christopher LeBatard 

Department: Support


36 - Custodian (35 Full-Time & 1 Part-Time)

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
CUS01	8121	Bicknell, Shawna L.	Custodian	8	207	8		JCTC
CUS02	8325	Ware, Sonya G.	Custodian	8	232	7		District Office
CUS03	2869	Lee Jr., John W.	Custodian (Part-Time)	4	180	8		SMAC Transportation
CUS04	3103	McClantoc, Kayla	Custodian	8	187	1		SMMS
CUS05	8876	Hopson, Salome D.	Custodian	8	187	1	District	ECLE
CUS06	2363	Houston, Christina D.	Custodian	8	187	22		ECLE
CUS07	6395	McCoy, Cassoundra F.	Custodian	8	187	13		ECLE
CUS08	3703	Owens, Sarah K.	Custodian	8	187	20		ECLE
CUS09	7317	Blair, Sheena N.	Custodian	8	187	7		ECUE
CUS10	1432	Dykes, Karen	Custodian	8	93	4		ECUE
CUS11	8659	Roberts, Angela R.	Custodian	6	136	0		ECUE (+3.25 hr Bus Driver)
CUS12		VACANT (Amber Cowart)	Custodian	8	187			ECUE
CUS13	6364	Davis, Kathy D.	Custodian	8	187	9		ECMS
CUS14	8771	Johnson, Glenda E.	Custodian	8	187	4		ECMS
CUS15	7164	McBrayer, Cecilia A.	Custodian	8	187	12		ECMS
CUS16	3790	Paul, Pamela M.	Custodian	6.5	187	27		ECMS (+4.50 hr Bus Driver)
CUS17	1368	Breland, Audrey L.	Custodian	6	187	17		ECHS (+3.75 hr Bus Driver)
CUS18	8110	Hinton, Jenna M.	Custodian	8	187	2		ECHS
CUS19	6388	Holifield, Angela M.	Custodian	8	187	15		ECHS
CUS20		VACANT (Tammy Page)	Custodian	8	187			ECHS
CUS21	7863	Biddle, Carol Sue	Custodian	8	187	8	District	VCLE
CUS22	8571	Byrd, Sabrina D.	Custodian	8	187	2	District	VCLE
CUS23	8879	Johnson, Pamela N.	Custodian	8	187	2	District	VCLE
CUS24	8580	Taylor, Jeana A.	Custodian	8	187	5	District	VCLE
CUS25	7461	Fitzgerald, Donna A.	Custodian	8	187	8	District	VCUE
CUS26	2005	Hand, Debra L.	Custodian	8	187	21	District	VCUE
CUS27	2584	Jones, Maria M.	Custodian	8	187	19	District	VCUE
CUS28	3684	Overstreet, Donna L.	Custodian	8	187	6	District	VCUE
CUS29	6860	Johnson, Marlyn	Custodian	8	187	4	District	VMS
CUS30	8898	Kennedy, Natasha	Custodian	8	187	1	District	VMS
CUS31	3518	Murphy, Ernestine M.	Custodian	8	187	19	District	VMS
CUS32	8464	Watkins, David C.	Custodian	8	187	3	District	VMS
CUS33	8278	Bonilla, Maria D. J.	Custodian	8	187	7	District	VHS
CUS34	8750	King, Teresa A.	Custodian	8	80	1	District	VHS
CUS35	8527	Long, Kayla D.	Custodian	8	187	1	District	VHS
CUS36		VACANT (Lisa J. White)	Custodian	8	187		District	VHS

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett 

Director: Dr. Kimberly Williams 

Assistant Superintendent: Montgomery Noblitt 


Department: Federal Programs

1 - Federal Grants Accountant


1 - Federal Programs Coordinator

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
FGA01	8354	Schoon-Rocco, Kristina N.	Federal Grants Accountant	8	232	AA8		
FPC01	5804	Tillman, Leslie S.	Federal Programs Coordinator	8	232	16		

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett 

Director: Dr. Kimberly Williams 

Assistant Superintendent: Montgomery Noblitt 

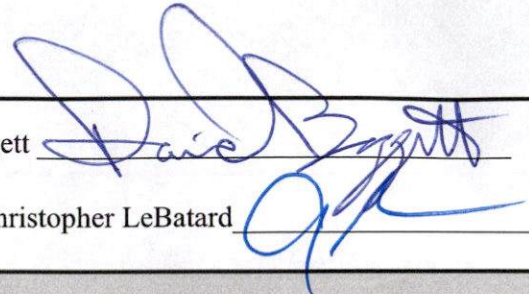
Department: Student Services

14 - Registrars

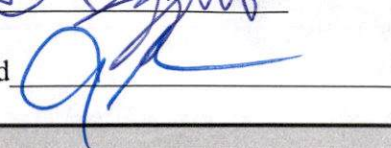
Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
Reg01	912	Charlton, Shelley R.	Registrar	8	197	10	District	ECMS
Reg02	7814	Holloway-Lee, Delicia L.	Registrar	8	197	7	District	ECHS
Reg03	3092	Maples, Alicia R.	Registrar	8	197	2	District	ECUE
Reg04	2680	Watts, Jana L.	Registrar	8	197	28	District	ECLE
Reg05	8685	Crocker, Stephanie M.	Registrar	8	197	2	District	SMUE
Reg06	8281	Gehrke, Caitlin B.	Registrar	8	197	2	District	SME
Reg07	8150	Jimerson, Stephanie	Registrar	8	197	7	District	SMN
Reg08	8652	Morvant, Christina M.	Registrar	8	197	5	District	SMMS
Reg09	4483	Sheffield, Startlette D.	Registrar	8	197	9	District	SMMS & SMUE
Reg10		VACANT (Deborah Rushing)	Registrar	8	197		District	SMHS
Reg11	8632	Bailey, Brittany	Registrar	8	197	2	District	VHS
Reg12	6313	Davis, Julie P.	Registrar	8	197	12	District	VLE
Reg13	7292	Sharp, Jennifer	Registrar	8	197	2	District	VMS
Reg14	8787	Shaw, Wanda	Registrar	8	197	1	District	VUE

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett



Assistant Superintendent: Christopher LeBatard



JCSD Attendance Centers
1 - Coordinator
4 - Bookkeepers

Unit	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Comments
ACC1	5929	Havens, Anita K.	Attendance Center Coordinator	8	232	16		ECAC
Bk01	3052	Magee, Michelle L.	Bookkeeper	8	232	22	District	SMAC
Bk02	4542	Simer, Sandy K.	Bookkeeper	8	232	19	District	SMAC
BK01	1083	Cox, Jennifer M.	Bookkeeper	8	232	11	District	VCAC
BK02	5254	Warren, Kristi L.	Bookkeeper	8	232	24	District	VCAC

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Principal: Angela Sievers

Assistant Superintendent: Montgomery Noblitt

East Central Lower Elementary 8 - Kindergarten Teacher Assistant 7 - 1st Gr Teacher Assistant 8 - 2nd Gr Teacher Assistant 3 - Special Education Assistant
 1 - Secretary 1 - Office Assistant .5 - ISI Monitor 3 - Title I Assistant

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
KA01	474	Bowman, Glenda J.	Kindergarten Teacher Assistant	8	180	29		
KA02	8491	Chesney, Emily D.	Kindergarten Teacher Assistant	8	180	2	District	
KA03	7126	Hamilton, Amber T.	Kindergarten Teacher Assistant	8	180	2	District	
KA04	8870	Hamilton, Kelsey L.	Kindergarten Teacher Assistant	8	180	1	District	
KA05	8917	Miller, Kimberly N.	Kindergarten Teacher Assistant	8	180	0		
KA06	8758	Smith, Ellie M.	Kindergarten Teacher Assistant	8	180	1		
KA07	5264	Watkins, Chris S.	Kindergarten Teacher Assistant	8	180	21		
KA08		VACANT (New Position)	Kindergarten Teacher Assistant	8	180			
1TA01	923	Chesney, Leslie K.	1st Grade Teacher Assistant	8	180	21	District	
1TA02	5809	Cumbest, Christa M.	1st Grade Teacher Assistant	8	180	5	District	
1TA03	8868	Johnson, Hannah L.	1st Grade Teacher Assistant	8	180	1	District	
1TA04	2831	Larson, Jennifer L.	1st Grade Teacher Assistant	8	180	2	District	
1TA05	6214	Reiser, Annette E.	1st Grade Teacher Assistant	8	180	14	District	266
1TA06	6935	Seab, Amy R.	1st Grade Teacher Assistant	8	180	9	District	
1TA07	4695	Southern, Lisa A.	1st Grade Teacher Assistant	8	180	14	District	
TA01	5801	Dobson, Timothea A.	Teacher Assistant	8	180	13	District	
TA02	7711	Harper, Felicia L.	Teacher Assistant	8	180	6	District	
TA03	2535	Johnson, Darla A.	Teacher Assistant	8	180	25		
TA04	7920	Mazingo, Whitney L.	Teacher Assistant	8	180	5	District	
TA05	6105	Owenby, Brandi L.	Teacher Assistant	8	180	6	District	
TA06	3707	Owens, Lori M.	Teacher Assistant	8	180	23	District	
TA07	8271	Self, Sondra N.	Teacher Assistant	8	180	4	District	
TA08		VACANT (Melinda K. Tindle)	Teacher Assistant	8	180		District	
ISI.05	3109	Marshall, Linda E.	ISI Monitor	8	180	23		*Shared with ECUE
SEC01	4681	Smith, Ashley C.	Secretary	8	232	26		
OA01	6108	Trumbaturi, Hope P.	Office Assistant	8	180	7		
SA01	968	Clouse, Alicia D.	SPED Assistant	8	180	24	IDEA Part B	*Pending Funding
SA02	8026	Miles, Makenzie A.	SPED Assistant	8	180	1	70%IDEA B/30% IDEA B Preschool	*Pending Funding
SA03	8085	Neese, Keshia L.	SPED Assistant	8	180	5	IDEA Part B	*Pending Funding
TIA01	8123	Axsom, Tetyana	Title I Assistant	8	180	3	School Title I	*Pending Federal Funding
TIA03	8889	Orth, Kaitlyn A.	Title I Assistant	8	180	1	School Title I	*Pending Federal Funding
TIA02	8941	Turner, Amanda D.	Title I Assistant	8	180	5	School Title I	*Pending Federal Funding

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Principal: Donna Knight

Assistant Superintendent: Montgomery Noblitt

East Central Upper Elementary 1 - Secretary 1 - Office Assistant
 2 - Title I Assistant 3 - SPED Assistant 1 - Asst. Nurse

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
SP01	8231	Davis, Erica Y.	SPED Assistant	8	180	0	IDEA Part B	<i>*Pending Funding</i>
SA02	7274	Hammock, Brandi M.	SPED Assistant	8	180	0	IDEA Part B	<i>*Pending Funding</i>
SA03	9986	Lamey, Sierra	SPED Assistant	8	180	0	IDEA Part B	<i>*Pending Funding</i>
TA01	1922	Groh, Angelia P.	Title I Assistant	8	180	19	Title I	<i>*Pending Federal Funding</i>
TA02	3374	Mills, Candie R.	Title I Assistant	8	180	12	School Title I	<i>*Pending Federal Funding</i>
ASN01	3998	Pry, Cindy L.	Assistant School Nurse (EMT)	7	180	20	District	
OA01	7720	Rogers, Hanna K.	Office Assistant	8	180	8		
SEC01	5253	Warren, Tracy M.	Secretary	8	232	16		

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Principal: Sherie Tanner

Assistant Superintendent: Montgomery Noblitt

East Central Middle School

1 - Secretary

1 - Office Assistant

1 - ISI Assistant

2 - SPED Assistant

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
IA01	6826	Brewer, Randa R.	ISI Assistant	8	180	7		
SA01	8956	Hall, Kelly A.	SPED Assistant	8	180	0	IDEA Part B	<i>*Pending Funding</i>
OA01	6828	Johnson, Sara E.	Office Assistant	8	180	4		
SA02	7725	Reynolds, Jodie E.	SPED Assistant	8	180	6	IDEA Part B	<i>*Pending Funding</i>
SEC01	8223	Vanderslice, Jan	Secretary	8	232	7		

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Principal: James Hughey

Assistant Superintendent: Montgomery Noblitt

East Central High School

2 - Secretary 1 - Teacher Assistant - Distance Learning Assistant & JROTC

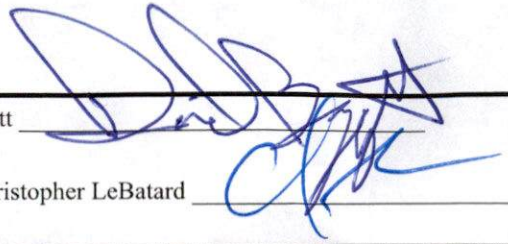
1 - ISI Assistant

2 - SPED Assistant 1 - Alternative School Assistant

1 - Career Center Technician

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
ALTA01	5298	Allen, Michelle D.	Alternative School Assistant	8	180	18	1140 - Alternative	
SEC01	8162	Barnard, Elizabeth D.	Secretary (11/12)	8	232	6		
SA01	8582	Brockway, Victoria M.	SPED Assistant	8	180	1	IDEA Part B	<i>*Pending Funding</i>
SA02	7931	Busha, Amanda C.	SPED Assistant	8	180	5	IDEA Part B	<i>*Pending Funding</i>
ALTA02	8461	Carlisle, Kaila J.	ISI Assistant	8	180	3		
CCT01	1362	Dock, Karen D.	Career Center Technician	7.5	187	27	Votech	(+3.50 hr Bus Driver)
TA01	8788	Goldman, Michael C.	Teacher Assistant CTE	8	180	1	Votech	
DLA01	2982	Loris, Debbie K.	Distance Learning Asst. & JROTC	8	180	11		
SEC02		VACANT (April May)	Secretary (9/10)	8	180			

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett 

Assistant Superintendent: Christopher LeBatard

Supervisor: Lynda M. Southern

East Central Transportation

ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Yrs Exp	Annual	Notes
1368	Breland, Audrey L.	Driver	3.75	180	26		\$0	ECHS Custodian
6929	Brewer, Dan W.	Driver	3.5	180	3	13	\$0	ECHS Teacher
8679	Charles, April L.	Driver	4	180	1		\$0	
7957	Clark, Thomas G.	Driver	4.5	180	6		\$0	
976	Cochran, Rita E.	Driver	3.5	180	26		\$0	
976	Cochran, Rita E.	Driver (DD Route)	3	180	26		\$0	
8805	Cox, Ruth L.	Driver	3.25	180	4		\$0	
1342	Ditsworth, Pamela B.	Driver	4.5	180	22		\$0	
1342	Ditsworth, Pamela B.	Driver (SPED)	2	180	22		\$0	
1342	Ditsworth, Pamela B.	Bus Trainer (ELDT)	Varies	180	N/A		\$0	
1362	Dock, Karen D.	Driver	3.5	180	4	24	\$0	ECHS Career Center Tech.
8776	Frederic, Stephen A.	Driver	3.5	180	1		\$0	
8792	Gibson, Anthony K.	Driver	4	180	1		\$0	
1820	Goff, William H.	Driver	4	180	21	29	\$0	ECLE Teacher
1954	Guthrie, Jerri D.	Driver (SPED)	3.5	180	27		\$0	
1954	Guthrie, Jerri D.	Driver	3.5	180	27		\$0	
1953	Guthrie, Kelbi D.	Bus Aide (SPED)	5.75	180	10		\$0	
8044	Hinton, Lisa A.	Driver	4	180	5		\$0	
8044	Hinton, Lisa A.	Bus Aide (SPED)	2.75	180	1		\$0	
8044	Hinton, Lisa A.	Bus Trainer (ELDT)	Varies	180	N/A		\$0	
6950	Holsapple, Chandra L.	Permanent Substitute Driver	4	180	13		\$0	ECLE Food Service Worker (Part-Time)
7814	Holloway-Lee, Delicia L.	Driver	3.5	180	1		\$0	ECHS Registrar
8230	Hudson IV, Edward F.	Permanent Substitute Driver	4	180	7		\$0	
2444	Ivey, Amber R. J.	Permanent Substitute Driver	4	180	9		\$0	
2539	Johnson, Joe C.	Driver	4	180	31		\$0	
2539	Johnson, Joe C.	Driver (VoTech Route)	2	180	31		\$0	
2539	Johnson, Joe C.	Driver (ROTC M-T)	2	180	31		\$0	
2537	Johnson, Vivian E.	Driver	3.5	180	31		\$0	<i>*PERS Retiree</i>
2560	Jones, Dawn E.	Driver	3	180	7		\$0	
8052	Lambert, Loni	Driver	3.75	180	5		\$0	

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East Central Transportation

ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Yrs Exp	Annual	Notes
8528	Lizana, Elizabeth A.	Office Assistant (turn in hourly)	8	207	5		\$0	
3053	Magee, Robert A.	Driver	3.5	180	18		\$0	ECHS Teacher
7396	McSherry, Damian R.	Driver	4	180	8		\$0	
7205	Morgan, Kevin M.	Driver	3.5	180	0		\$0	ECHS Teacher
3576	Nelson, Sharon S.	Driver	3.5	180	23		\$0	
3575	Nelson, Susan D.	Driver	4	180	24		\$0	
3575	Nelson, Susan D.	Driver (SPED Route)	1.5	180	24		\$0	
7368	Parker, Cody L.	Driver	3.5	180	3	8	\$0	ECLE Teacher
3790	Paul, Pamela M.	Driver (SPED Route)	4.5	180	30		\$0	ECMS Custodian
7847	Pierce, Justin L.	Bus Mechanic I	8	232	9		\$0	
8659	Roberts, Angela R.	Driver	3.25	180	0		\$0	ECUE Custodian
6513	Ryals, Jeffrey L.	Driver	3.25	180	12		\$0	
7450	Tanner, Katie R.	Driver (SPED)	6	180	8		\$0	
5025	Touati, Joana M.	Driver	3.5	180	10		\$0	
5025	Touati, Joana M.	Driver (SPED)	3	180	10		\$0	
8274	Williams Jr., Joseph L.	Driver (VoTech Route)	2	180	4		\$0	
8158	Williams, Donna G.	Driver	4	180	4		\$0	
5765	Williams, Gina M.	Driver	3.5	180	15		\$0	
5765	Williams, Gina M.	Bus Aide (DD SPED)	2.5	180	0		\$0	
8274	Williams Jr., Joseph L.	Driver	3.5	180	4		\$0	
8274	Williams Jr., Joseph L.	Driver (VoTech Route)	2	180	4		\$0	
8118	Wilson, James I.	Driver	4	180	3		\$0	
8118	Wilson, James I.	Bus Aide (SPED)	2.75	180	1		\$0	
	VACANT (James Parker)	Bus Mechanic II	8	232			\$0	
	VACANT (Naomi B. Reed)	Bus Aide (SPED)	4	180			\$0	
	VACANT (Judy D. Trammell)	Driver	4	180			\$0	
	VACANT (Judy D. Trammell)	Bus Aide (DD SPED)	3	180			\$0	

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Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Assistant Superintendent: Montgomery Noblitt

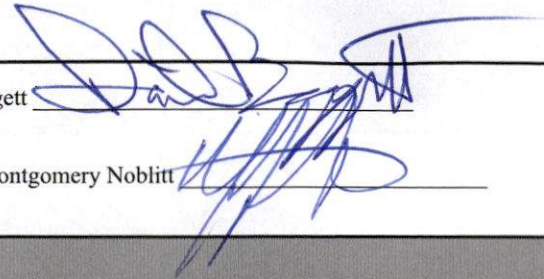
Principal: Krista Sablich

Vancleave Lower Elementary	1- ISI Monitor	4- SpEd Assistant	7- K Assistant	6- 2nd Assistant
1-Office Assistant	1 - Secretary		7- 1st Assistant	3- Title I TA

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
1TA01	8728	Armes, Jacob T.	1st Grade Teacher Assistant	8	180	1	District	
1TA02	8130	Hunter, Stephanie J.	1st Grade Teacher Assistant	8	180	4	District	
1TA03	8474	Mallete, Jaden T.	1st Grade Teacher Assistant	8	180	3	District	
1TA04	8916	Parish, Kimberly	1st Grade Teacher Assistant	7	180	3	District	
1TA05	6904	Senseny, Brandi M.	1st Grade Teacher Assistant	8	180	9	District	
1TA06	8071	Seymour, Andrea N.	1st Grade Teacher Assistant	8	180	5	District	
1TA07	7484	Williams, Robin D.	1st Grade Teacher Assistant	8	180	6	District	
2TA01	6770	Brown, Katherine A.	2nd Grade TeacherAssistant	8	180	7	District	
2TA02	8724	Burrows, Sarah	2nd Grade TeacherAssistant	8	180	1		
2TA03	920	Cheramie, Kari J.	2nd Grade TeacherAssistant	8	180	6	District	
2TA04	1492	Ely, Anita G.	2nd Grade Teacher Assistant	8	180	17	District	
2TA05	8539	Hicks, Ashton C.	2nd Grade TeacherAssistant	8	180	4		
2TA06	8723	Norton, Kala Flynt	2nd Grade TeacherAssistant	8	180	1		272
KA01	294	Beckstein, Tamatha L.	Kindergarten Teacher Assistant	8	180	17		
KA02	881	Cauley, Jerri A.	Kindergarten Teacher Assistant	8	180	16	District	
KA03	8643	Daughtery, Erin	Kindergarten Teacher Assistant	8	180	2	1	
KA04	8640	Fitzgerald, Jennifer	Kindergarten Teacher Assistant	8	180	2		
KA05	8183	McKee, Nicole L.	Kindergarten Teacher Assistant	8	180	4		
KA06	7951	Sawyer, Kayla	Kindergarten Teacher Assistant	8	180	12	District	
KA07	8888	Steffens, Justin R.	Kindergarten Teacher Assistant	8	180	0		(+3.25 Bus Driver)
OA01	8260	Pietz, Cassandra	Office Clerk	8	180	7	District	
Sec01	3367	Parrish, Holly M.	Secretary	8	232	15	District	
SA01	944	Clancy, Mandaru	SPED Assistant	8	180	2	IDEA B	<i>*Pending Funding</i>
SA02	1933	Groves, Ramanda G	SPED Assistant	8	180	17		<i>*Pending Funding</i>
SA03	7283	Steenkamp, Karen J.	SPED Assistant	8	180	7		<i>*Pending Funding</i>
SA04	5673	Zirlott, Aleatha A.	SPED Assistant	8	180	4	70% IDEA B 30% IDEA B Preschool	<i>*Pending Funding</i>
ISI01	6349	Waltman, Brandi N.	Teacher Assistant ISI	8	180	12		<i>*Shared with Vancleave Upper</i>
TA01	8334	Griffin, Lindsey	Title I Teacher Assistant K-3	8	180	3	Title I	<i>*Pending Federal Funding</i>
TA02	8312	Morrison, Nicole	Title I Teacher Assistant	8	180	2	School Title I	<i>*Pending Federal Funding</i>
TA03	6866	Sipriano, Devon M.	Title I Teacher Assistant	8	180	7	School Title I	<i>*Pending Federal Funding</i>

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett




Assistant Superintendent: Montgomery Noblitt


Principal: Dr. Kimberly Tillman

Vanceleave Upper Elementary 1 - Title I TA 2- SpEd Assistant
 1-Office Assistant 1 - Secretary

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
Sec01	5939	Reverse, Lateacha	Secretary	8	232	11	District	Bus Driver 2.75 hrs
OA01	7270	Drzewiecki, Tracy L.	Office Assistant	8	180	9	District	
SA01	2766	Ladner, Darlene G.	SPED Assistant	8	180	33		<i>*Pending Funding</i> Bus Driver 1.38 hrs
SA02	7111	Warden, Jessica A.	SPED Assistant	8	180	7		<i>*Pending Funding</i>
TA01	5396	White, Beverly A.	Teacher Assistant	8	180	24	Title 1	<i>*Pending Federal Funding</i>

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett 

Assistant Superintendent: Montgomery Noblitt 

Principal: Dr. Ashley Allred

Vancleave Middle School

1- ISI Monitor

2 - SpEd Assistant

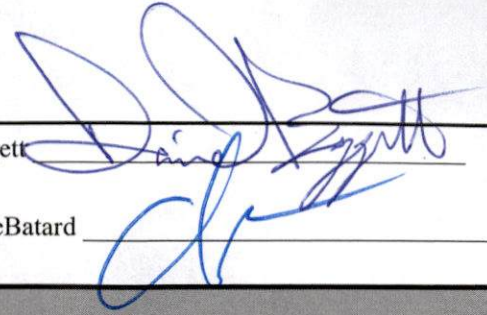
1-Office Assistant

1 - Secretary

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
ISI01	7191	Voyles, Kimberlee	ISD Monitor	8	180	6		
OA01	4736	Wilson, Melody	Office Assistant	8	180	7	District	
Sec01	8541	Conn-Miller, Jessica A.	Secretary	8	232	2	District	
SA01	8112	Stringfellow, Jennifer A.	SPED Assistant	8	180	2	IDEA B	<i>*Pending Funding</i>
SA02	8654	Warren, John A.	SPED Assistant	8	180	2	IDEA	<i>*Pending Funding</i>

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett



Asst. Superintendent: Christopher LeBatard

Director: Michael Henry

Vancleave Transportation

ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Yrs Exp	Annual	Notes
191	Baragar, Sheila	Driver	8	180	23		\$0	
191	Baragar, Sheila	Bus Trainer (ELDT)	Varies	232	N/A		\$0	
6299	Bell, Jeremy	Driver	3.5	180	2	3	\$0	VHS Teacher
7568	Belton, Kimberly S.	Driver	7.5	180	6		\$0	
8045	Boedecker, Will R.	Driver	3	180	4		\$0	
6962	Bonilla, Fabrizio	Driver	2	180	0		\$0	
6223	Brown, Roger D.	Bus Mechanic II	8	232	18	District	\$0	
6940	Brown, Jessica	Driver	4	180	1		\$0	VHS Teacher 276
8313	Burdick, Sandra P.	Driver	5.5	180	7		\$0	
8809	Burt Jr, Herbert H.	Driver	4.25	180	1		\$0	
	Pending Recommendation	Driver	8	180			\$0	
857	Cassidy Jr., John F.	Driver	2.75	180	5	8	\$0	VMS Teacher
8720	Chestnut, Lori J.	Driver	4	180	5		\$0	
988	Cole, Rona S.	Driver (SPED)	8	180	23		\$0	
7674	Cook, Diane L.	Driver	7.75	180	10		\$0	
1057	Corso, Dana M.	Office Assistant	8	183	7		\$0	
8855	Ackley, George	Driver	3.75	180	0		\$0	
7659	Davis, Clinton A. (Dre)	Driver	2	180	4	6	\$0	VMS Teacher
1289	DeLlacer, Kathy S.	Driver (SPED)	8	180	19		\$0	
1406	Duncan, Sandra	Driver	3.75	180	32		\$0	(PERS Retiree 06/01/2012)
1532	Ewing, Hettie D.	Driver	8	180	20		\$0	
1558	Fairley, David E.	Bus Mechanic I	8	232	43	District	\$0	
1558	Fairley, David E.	Driver	2.75	180	28		\$0	
5758	Forehand, Kimberly L.	Driver	7	180	4		\$0	
	Pending Recommendation	Bus Aide (SPED)	8	180			\$0	
7023	Gavin, Dana M.	Driver	7.5	180	9		\$0	
7956	Geissinger, Mark S.	Driver	2.75	180	8		\$0	(*PERS Retiree 6/1/2018)

Vanleave Transportation

ID #	Name (last, first, middle)	Job Description	Hours	Days	Yrs	Yrs	Annual	Notes
1794	Glynn, Bridgett	Bus Aide (SPED)	8	180	0		\$0	
7621	Grant, John M.	Permanent Substitute Driver	7	180	9		\$0	
	Pending Recommendation	Bus Aide (SPED)	8	180			\$0	
8058	Harris- Busby, Jasmine	Driver	4	180	1		\$0	
6456	Hill, Mary F.	Driver	5	180	8		\$0	
6496	Hilliard, Jason M.	Driver	7.5	180	11		\$0	
8177	Krohn, Melissa L.	Driver	2.75	180	7		\$0	VHS Career Center Coordinator
2766	Ladner, Darlene	Driver	1.38	180	3		\$0	Teacher Assistant VUE
2811	Lane, Shana S.	Permanent Sub Driver (AM)/Driver (PM)	7	180	4		\$0	
2820	Langlinais, Todd L.	Driver (SPED)	8	180	18		\$0	
3281	McMillan, Regena	Driver	4.5	180	28	44	\$0	(PERS Retiree 06/01/2009)
7508	McMillan, Timothy R.	Driver	6.25	180	8		\$0	
3401	Mizelle, Rebecca G.	Driver	3.5	180	38		\$0	(PERS Retiree 06/01/2013)
3566	Neely, Willie Mae	Driver	5.75	180	25		\$0	
8100	Nickles, Kandy A.	Driver	7	180	5		\$0	277
3631	Nunez, Monica	Bus Aide (SPED)	8	180	0		\$0	
7830	Oliver, Matthew J.	Driver	2	180	3	6	\$0	VHS Teacher
3670	Orr, Angel S.	Driver	4	180	4		\$0	
7769	Owens, Samuel H.	Driver	5.75	180	4		\$0	
8954	Hill, Sonya	Bus Aide (SPED)	8	180	0		\$0	
5939	Reverse, Lateacha R.	Driver	2.75	180	14		\$0	
6377	Scarborough, MaryAnn	Driver	7	180	12		\$0	
6358	Turner, Cheri H.	Driver	6.25	180	12		\$0	
8861	Windham, Shannon L.	Bus Aide (SPED)	8	180	0		\$0	
	VACANT (Warren H. West)	Driver	3	180			\$0	
	VACANT (Denise L. Wicker)	Driver	5	180			\$0	
	VACANT (Deborah D. Munson)	Driver	0.75	180			\$0	
	VACANT (Lateacha Reverse)	Driver	2.75	180			\$0	
	VACANT (Terry Breedlove)	Driver	5.25	180			\$0	
	VACANT (Kimberly Belton)	Driver	0.13	180			\$0	
	VACANT (Lester Dye)	Driver	0.87	180			\$0	
	VACANT (Robert N. Landstreet)	Driver (SPED)	8	180			\$0	
	VACANT (Jeanne G. Sasser)	Driver	1.75	180			\$0	
	VACANT (Sarah E. Maples)	Driver	7.25	180			\$0	

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Assistant Superintendent: Montgomery Noblitt

Principal: Dr. Jillian Vallo

St. Martin East Elementary

.5 - ISI Monitor

3 - SpEd Assistant 7 - Kindergarten Assistant

1 - Office Assistant

1 - Secretary

3.5 - Title I Assistant 7 - 1st Gr Teacher Assistant 7 - 2nd Gr Teacher Assistant

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
KA01	8057	Bourdon, Nichole	Kindergarten Assistant	8	180	9		
KA02	8755	Ellzey, Bailey N.	Kindergarten Assistant	8	180	1		
KA03	8092	Lowery, Stephanie D.	Kindergarten Assistant	8	180	17		
KA04	3321	Melvin, Christine L.	Kindergarten Assistant	8	180	20		
KA05	3741	Oaks, Amanda F.	Kindergarten Assistant	8	180	5		
KA06	3321	Melvin, Christine L.	Kindergarten Assistant	8	180	20		
KA07		VACANT (Brandi MacFadden)	Kindergarten Assistant	8	180			
1TA01	8470	Moss, Skyeisha T.	1st Grade Teacher Assistant	8	180	2	District	
1TA02	8753	Parker, Sarah G.	1st Grade Teacher Assistant	8	180	1	District	
1TA03	6068	Paske, Katherine A.	1st Grade Teacher Assistant	8	180	14	District	
1TA04	5090	Utman, Rachael A.	1st Grade Teacher Assistant	8	180	12	District	
1TA05	5170	Waldrop, Sheryl D	1st Grade Teacher Assistant	7.5	180	29	District	(+2.75 hr Bus Aide)
1TA06		VACANT (Alexis McGuire)	1st Grade Teacher Assistant	8	180		District	
1TA07		VACANT (Arleen Stiker)	1st Grade Teacher Assistant	8	180		District	
2TA01	8534	Collier, Rose Anna	2nd Grade Teacher Assistant	8	180	2		
2TA02	8682	Eleuterius, Amanda M.	2nd Grade Teacher Assistant	8	180	2		
2TA03	5962	Ewing, Linda E.	2nd Grade Teacher Assistant	8	180	9		
2TA04	8834	Hardy, Amanda K.	2nd Grade Teacher Assistant	8	180	0		
2TA05	3011	Lucky, Wendy M.	2nd Grade Teacher Assistant	8	180	12		
2TA06	8828	McIlwain, Jacquelyn S.	2nd Grade Teacher Assistant	8	180	0		
2TA07	4008	Pullins, Thomasa L.	2nd Grade Teacher Assistant	8	180	39		
SEC01	236	Barske, Dawn R.	Secretary	8	232	22		
OA01	8482	Valentine, Anna M.	Office Assistant	8	180	6		
SA01	7918	Ates, Lori P.	SPED Assistant	8	180	5	IDEA Part B	<i>*Pending Funding</i>
SA02		VACANT (Nikki Hayes)	SPED Assistant (IDEA)	7.5	180		IDEA Part B	<i>*Pending Funding</i>
SA03		VACANT (Maggie Shavers)	SPED Assistant	8	180		IDEA Part B	<i>*Pending Funding</i>
TA04	8874	Barrett, Brayden R.	Title I Assistant	8	180	1	School Title I	<i>*Pending Federal Funding</i>
3TA01	8694	Wescovich, Tiffany B.	Title I 3rd Grade Assistant	8	180	2	School Title I	<i>*Pending Federal Funding</i>
TA02	4267	Ross, Kathy	Title I Assistant	8	180	32	School Title I	<i>*Pending Federal Funding</i>
TA03	8700	Seymour, Michael	Title I Assistant (Part-Time)	4	180	1	Title I School	<i>*Pending Federal Funding</i>
ISI01	8700	Seymour, Michael	ISI Monitor (Part-Time)	4	180	1	District	

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Assistant Superintendent: Montgomery Noblitt

Principal: Shannon Melton

St. Martin North Elementary 0.5 - ISI Monitor 4 - SpEd Assistant 5 - K Assistant 7- 2nd Assistant
 1 - Office Assistant 1 - Secretary 6 - 1st Assistant 4- Title I TA

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
1TA01	7862	Carroll, Kimberly L.	1st Grade Teacher Assistant	8	180	5	District	
1TA02	6003	Dunkin, Bethany C.	1st Grade Teacher Assistant	8	180	3		
1TA03	8585	Fairley, Lauren O.	1st Grade Teacher Assistant	8	180	2	District	
1TA04	7861	Lemco, Heather C.	1st Grade Teacher Assistant	8	180	6		
1TA05	8365	Lyons, Elizabeth A.	1st Grade Teacher Assistant	8	180	3	District	
1TA06		VACANT (Courtney Smith)	1st Grade Teacher Assistant	8			District	
2TA01	6060	Domingue, Shannon P.	2nd Grade Teacher Assistant	8	180	12		
2TA02	7578	Holland, Stefanie A.	2nd Grade Teacher Assistant	8	180	6	District	
2TA03	7952	Frioux, Angel M.	2nd Grade Teacher Assistant	8	180	5		
2TA04	4469	Seymour, Lisa M.	2nd Grade Teacher Assistant	8	180	14	District	279
2TA05	7527	Weatherford, Debra M.	2nd Grade Teacher Assistant	8	180	14		
2TA06		VACANT (Bourdon, Ashton)	2nd Grade Teacher Assistant	8	180			
2TA07		VACANT (Caroline B.Crocker)	2nd Grade Teacher Assistant	7.5	180			
3TA01	8778	Bourdon, Ashton	3rd Grade Teacher Assistant	8	180	1	School Title I	<i>*Pending Federal Funding</i>
3TA02	7015	Fountain, Melissa R. (Busby)	3rd Grade Teacher Assistant	8	180	4	School Title I	<i>*Pending Federal Funding</i>
3TA03	8766	Sablich, Hannah	3rd Grade Teacher Assistant	8	180	1	School Title I	<i>*Pending Federal Funding</i>
3TA04		VACANT (Hailey Buras)	3rd Grade Teacher Assistant	8	180		School Title I	<i>*Pending Federal Funding</i>
ISI01		VACANT (Jeana Johnson Lee)	ISI Monitor	3.6	180			
KA01	1872	Gray, Patricia L.	Kindergarten Teacher Assistant	8	180	22		
KA02	8275	Lewis, Brooke M.	Kindergarten Teacher Assistant	8	180	4		
KA03	4231	Rodriguez, Catrina J.	Kindergarten Teacher Assistant	8	180	16		
KA04	4979	Thompson, Connie A.	Kindergarten Teacher Assistant	8	180	23		
KA05	8780	Videkovich, Amber L.	Kindergarten Teacher Assistant	8	180	4	District	
OA01	6560	Rea, Jamie	Office Assistant	8	180	4		
Sec01	5243	Ware, Tammy R.	Secretary	8	232	18		
SA01	7668	Barrere, Heather	SPED Assistant Life Skills	8	180	9	IDEA Part B	<i>*Pending Funding</i>
SA02	8476	Lee, Tiara	SPED Assistant	8	180	3	IDEA Part B	<i>*Pending Funding</i>
SA03	7945	Stelly, Allison J.	SPED Assistant	8	180	1	IDEA Part B	<i>*Pending Funding</i>
SA04		VACANT (Clemencia Williams)	SPED Assistant	8	180			<i>*Pending Funding</i>

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett



Assistant Superintendent: Montgomery Noblitt



Principal: Valerie Martino

St. Martin Upper Elementary 3 - Title Assistant
 1- Secretary 1 - Office Assistant 2 - SpEd Assistant

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
OA01	7808	Clark, Jennifer R.	Office Assistant	8	180	9		
TA01	2781	Lafferty, Anita R.	Title I Assistant	8	180	20	Title I	<i>*Pending Federal Funding</i>
TA02	3736	Parker, Bernadette	Title 1 Assistant	8	180	9	School Title I	<i>*Pending Federal Funding</i>
SEC01	7294	Roberts, Magan K.	Secretary	8	232	8		
TA03	6077	Rogers, Mary H.	Title I Assistant	8	180	4	School Title I	<i>*Pending Federal Funding</i>
SA01		VACANT (Lindsey DiBartolo)	SPED Assistant	8	180		IDEA Part B	<i>*Pending Funding</i>
SA02	5115	Vaughan, Susan L.	SPED Assistant	8	180	0	IDEA Part B	<i>*Pending Funding</i>

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Assistant Superintendent: Montgomery Noblitt

Principal: Wilson Scarborough

St. Martin High School 1 - Alternative Assistant 1 - ISI Monitor 3 - SpEd Assistant 2 - Office Assistant
 1 - Distance Learning Facilitator 1 - Secretary 1 - Job Coach 1 - Career Center Technician

Units	ID #	Name (last, first, middle)	Job Description	Hrs	Days Emp	Yrs Emp	Funding	Comments
ISI01	7950	Craswell, Joan B.	ISI Monitor	8	180	3		
SA01	8893	Harrison, Jana T.	SPED Assistant	8	180	3	IDEA	*Pending Funding
JC01	2135	Hebert, Randall J.	Job Coach (SPED Asst.)	7.5	180	24	IDEA Part B	(+3.75 Hr Bus Driver)
OA01	1015	Hebert, Melissa D.	Office Assistant	8	180	16		(+2.75 Hr Bus Aide)
OA02	5923	Hodges, Patricia S.	Office Assistant	8	180	14		
SA02	3144	Massey, Michelle R.	SPED Assistant	8	180	15	IDEA Part B	*Pending Funding
SEC01	6041	McAllister, Cynthia H.	Secretary	8	232	17		(+2.25 Hr Bus Aide)
ALTA0	7000	Perry, Gerald F.	Alternative Assistant	7.5	180	7	Alternative	(+3.00 Hr Bus Driver)
DL01	8645	Redmond, James	Distance Learning Facilitator	8	180	0		
CCT01	4938	Teates, Robin	Career Center Technician	7.5	187	25	VoTech	
SA03	6836	Wallace, Cassandra D.	SPED Assistant	8	180	18	IDEA Part B	*Pending Funding

Non-Licensed Recommendations 2024-2025

Superintendent: David Baggett

Assistant Superintendent: Christopher LeBatard

Supervisor: Michael Heise Jr.

St. Martin Transportation

ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Yrs Exp	Annual	Notes
5911	Bartos, Sarah F.	Driver	3	180	5	8	\$0	SMHS Teacher
8599	Baygents Jr., Joseph R.	Driver	5.25	180	2		\$0	
309	Bell, Regina K.	Driver	3	180	2	28	\$0	SMHS Teacher
516	Breedlove, Margie L.	Driver	5	180	30		\$0	* Frozen
515	Breedlove, Terry L.	Driver	3	180	11		\$0	PERS Retiree (07/01/2015)
8735	Brooks, Rayford J.	Driver	6	180	1		\$0	
8411	Chatman, Rycki N.	Driver	2	180	4	4	\$0	SMM Teacher
1086	Cox, Jackie A.	Driver	2.75	180	44		\$0	PERS Retiree (09/01/1997)
1286	Delashmit, Laurie	Driver	5	180	20		\$0	
7794	Deloney, Barbara A.	Driver	4	180	6		\$0	(PERS Retiree 1/1/2015)
7060	Diehl, Caroline A.	Driver	7	180	10		\$0	283
7509	Donaldson, Michael C.	Driver	1	180	3	7	\$0	SMM Teacher
8458	Dunnings, Jeremiah R.	Driver	3	180	1	1	\$0	SMM Teacher
5960	Dupuis, Donald A.	Driver	5	180	5		\$0	
9966	Ely, Brandon C.	Mechanic II	8	232	0			
4521	Endt, Jennifer	Driver	4	180	3	11	\$0	SMM Teacher
1514	Eriquizzo, Regina M.	Driver	4	180	9	15	\$0	SMM Teacher
8214	Fairchild, James A.	Driver	1	180	1		\$0	SMHS Teacher
6761	Fincher, Brandy C.	Driver	3	180	5	12	\$0	SMHS Teacher
6532	Fosnacht, Richard G.	Driver	2	180	0		\$0	SMM Teacher
6386	Fryou, Curtis E.	Driver	6	180	12		\$0	
8661	Gordon, Eric D.	Driver	2	180	1	1	\$0	SMM Teacher
1862	Graupe, Stephanie H. B.	Driver	6	180	11		\$0	
8341	Guymon, Leslie	Office Assistant (turn in hourly)	8	207	5		\$0	
6438	Harrison, Elaine W.	Driver	7	180	11		\$0	
2123	Hayes, Nikki W.	Bus Aide	3	180	1		\$0	DO-SPED PBS
1015	Hebert, Melissa D.	Bus Aide	2.75	180	4		\$0	SMHS Office Assistant
2135	Hebert, Randall J.	Driver	3.75	180	25		\$0	SMHS Teacher Assistant / Coach Job
8772	Helveston, Sandi L.	Bus Aide	7	180	1		\$0	
2170	Henson, Joshua	Driver	4	180	7	17	\$0	SMMS Teacher

St. Martin Transportation								
ID #	Name (last, first, middle)	Job Description	Hours	Days	Yrs	Yrs	Annual	Notes
8712	Hill, Linda G.	Bus Aide	7.5	180	1		\$0	
8697	Hill, Mark A.	Driver	6	180	4		\$0	
7815	Hodge, Lisa L.	Bus Aide	4	180	6		\$0	
2312	Holland, Mark J.	Driver	2	180	3	15	\$0	SMM Teacher
2327	Holloway, Dwight L.	Driver	5	180	27		\$0	(*PERS Retiree 6/1/2018)
8725	Howell, Dawn M.	Driver	7.5	180	1		\$0	
8552	Howell, Jeffery A.	Driver	7.5	180	2		\$0	
2869	Lee, Jr., John W.	Driver	4	180	12		\$0	SMAC Custodian (Part-Time)
2895	Letort, Christopher G.	Driver	4	180	3	15	\$0	SMUE Teacher
6041	McAllister, Cynthia H.	Bus Aide	2.25	180	0		\$0	SMHS Secretary
8147	McAllister, Jeffrey S.	Driver	3.25	180	4		\$0	SMAC Maintenance
3175	McAnnally, Cynthia M.	Driver	2.75	180	50		\$0	(PERS Retiree 06/01/2001)
7676	McKenzie, Rhonda K.	Driver	7.5	180	7		\$0	
7676	McKenzie, Rhonda K.	Bus Trainer (ELDT)	Varies	180	N/A		\$0	
3515	Murphy, Augusta M.	Bus Aide	7.5	180	2		\$0	
7892	Murphy Jr., Cecil L.	Driver	4	180	3	9	\$0	SMM Teacher
8611	Parker, James L.	Mechanic I	8	232	5		\$0	
8444	Parker, Thomas A.	Driver	7.5	180	2		\$0	284
3842	Perkins, James M.	Driver	2.75	180	45		\$0	(PERS Retiree 06/01/2006)
7000	Perry, Gerald F.	Driver	3	180	7		\$0	SMHS Teacher Assistant
7829	Romero, Emily L.	Driver	5.5	180	2	6	\$0	SMM Teacher
8615	Scruggs, Robert E.	Driver	3.75	180	2	5	\$0	SMEE SPED Teacher
8597	Shields, Mark D.	Driver	7.5	180	2		\$0	
4522	Short, Maria A.	Bus Aide	2	180	31		\$0	
4522	Short, Maria A.	Office Assistant (Turn in hourly)	8	207	4		\$0	
4565	Simpson, Kelly F.	Driver	2.5	180	5	12	\$0	SMHS Teacher
7743	Stubbs, Angela R.	Driver	7.5	180	6		\$0	
7743	Stubbs, Angela R.	Bus Trainer (ELDT)	Varies	180	N/A		\$0	
7434	Tyson, Sharon K.	Driver	7.5	180	7		\$0	
5170	Waldrop, Sheryl D.	Bus Aide	2.75	180	4		\$0	SME Teacher Assistant
8763	Walker, Jerry L.	Driver	5	180	1		\$0	
5314	Wellman, Susan F.	Driver	4	180	15		\$0	
8167	Wescovich, Tonya K.	Driver	5.75	180	4		\$0	
5501	Wilson, Justin T.	Driver	3	180	7	7	\$0	SMM Teacher
5520	Windham Jr., Timothy P.	Driver	4	180	2	15	\$0	SMM Teacher
5601	Young, Joan E.	Driver	7.5	180	10		\$0	

St. Martin Transportation

ID #	Name (last, first, middle)	Job Description	Hours	Days	Yrs	Yrs	Annual	Notes
	VACANT (Lasha Miller)	Driver	7.5	180			\$0	
	VACANT (Linda D. Holloway)	Driver	7.5	180			\$0	
	VACANT (Mary E. Colville)	Driver	7.5	180			\$0	
	VACANT (Ryan L. Shields)	Driver	7.5	180			\$0	
	VACANT (Gary D. Thornhill Jr.)	Driver	7.5	180			\$0	
	VACANT (Tammy Cooper)	Driver	7.5	180			\$0	
RIH	VACANT (Michael Donaldson)	Driver	1	180			\$0	
	VACANT (Don E. Goss)	Driver	7.5	180			\$0	
	VACANT (Randal Sutton)	Driver	7.5	180			\$0	
	VACANT (Kyle Mickelson)	Driver	7.5	180			\$0	
	VACANT (Abigail Speth)	Driver	4.25	180			\$0	
	VACANT (Darlene Hayes)	Driver	5.5	180			\$0	
	VACANT (Karla S.Bailey)	Driver	2.75	180			\$0	
	VACANT (Chelsea Hudson)	Bus Aide	7.5	180			\$0	
	VACANT (Carrie Curtis)	Driver	5.5	180			\$0	
	VACANT (Caroline B.Crocker)	Driver	3.25	180			\$0	
	VACANT (Crystal Burdette)	Bus Aide	3	180			\$0	
RIH	VACANT (Nikki Hayes)	Bus Aide	1.5	180			\$0	285
RIH	VACANT (Melissa Hebert)	Bus Aide	1.25	180			\$0	
RIH	VACANT (Stephanie Graupe)	Driver	1.5	180			\$0	
RIH	VACANT (Donald Dupuis)	Driver	0.75	180			\$0	
RIH	VACANT (Elaine Harrison)	Driver	0.5	180			\$0	
RIH	VACANT (Barbara Deloney)	Driver	2.5	180			\$0	
RIH	VACANT (Eric Gordon)	Driver	2	180			\$0	
RIH	VACANT (Randall Hebert)	Driver	0.25	180			\$0	
RIH	VACANT (Caroline Diehl)	Driver	0.5	180			\$0	
RIH	VACANT (James Fairchild)	Driver	3	180			\$0	
RIH	VACANT (Curtis Fryou)	Driver	1.5	180			\$0	
RIH	VACANT (Mark Holland)	Driver	2	180			\$0	
RIH	VACANT (Margie Breedlove)	Driver	2.5	180			\$0	
RIH	VACANT (Maria Short)	Bus Aide	2	180			\$0	
RIH	VACANT (Cynthia McAllister)	Bus Aide	1.25	180			\$0	
RIH	VACANT (Gerald Perry)	Driver	1	180			\$0	
RIH	VACANT (Jeffrey McAllister)	Driver	0.25	180			\$0	
RIH	VACANT (Robert Scruggs)	Driver	0.25	180			\$0	
RIH	VACANT (Tonya Wescovich)	Driver	1.75	180			\$0	

St. Martin Transportation

ID #	Name (last, first, middle)	Job Description	Hours	Days	Yrs	Yrs	Annual	Notes
RIH	VACANT (Susan Wellman)	Driver	3.5	180			\$0	
RIH	VACANT (Lisa Hodge)	Bus Aide	1	180			\$0	
RIH	VACANT (Jerry Walker)	Driver	0.5	180			\$0	
RIH	VACANT (Joseph Baygents Jr.)	Driver	1.5	180			\$0	
RIH	VACANT (Sheryl Waldrop)	Bus Aide	1.25	180			\$0	
RIH	VACANT (Kelly Simpson)	Driver	0.5	180			\$0	
RIH	VACANT (Laurie Delashmit)	Driver	2.5	180			\$0	
RIH	VACANT (Rayford Brooks)	Driver	1.5	180			\$0	
RIH	VACANT (Terry Breedlove)	Driver	1	180			\$0	
RIH	VACANT (Mark Hill)	Driver	1	180			\$0	

**RIH (Reduction in Hours)*

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Director: Ashley Harris

Ashley Harris

Assistant Superintendent: Christopher LeBatard

David Baggett
Christopher LeBatard

East Central Lower Elementary - Food Service 1 - Manager 5 - Full Time 1 - Part Time

Units	Emp ID	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	8531	Bowen, Ruby J.	Full Time Food Service	7	184	2		
FT02	8336	Fant, Nona M.	Full Time Food Service	7	184	3		
FT03	8671	Key, Amy S.	Full Time Food Service	7	184	2		
FT04	6887	Raby, Janice R.	Full Time Food Service	7	184	9		
FT05	4765	Stewart, Tamara M.	Full Time Food Service	7	184	15		
FSM01	7946	Whitehead, Shaina A.	Food Service Manager	8	187	5		
PT01	6950	Holsapple, Chandra L.	Part Time Food Service	4	184	1		(+4 Hr Bus Driver)

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Director: Ashley Harris

Ashley Harris

Assistant Superintendent: Christopher LeBatard

East Central Middle School - Food Service

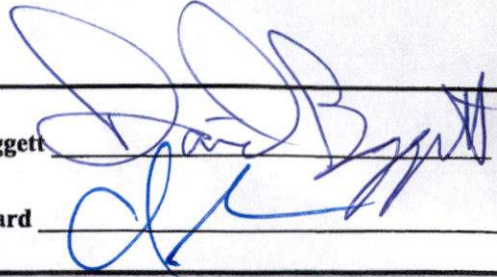
1 - Manager

4- Full Time

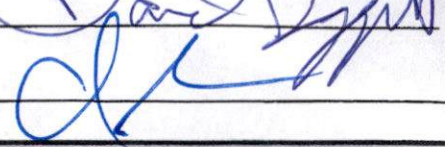
1 - Part Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	8538	Harrison, Danielle C.	Full Time Food Service	7	184	2		
FT02	7610	Harrison, Elizabeth R.	Full Time Food Service	7	184	10		
FT03	8665	Moseley, Carol M.	Full Time Food Service	7	184	2		
FT04		VACANT (Connie Moran)	Full Time Food Service	7	184			
FSM01	6110	Key, Mickie R.	Food Service Manager	8	187	12		
PT01		VACANT (Elizabeth Harrison)	Part Time Food Service	4.5	184			

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett 

Director: Ashley Harris 


Assistant Superintendent: Christopher LeBatard 

East Central High School - Food Service 1 - Manager 5 - Full Time 1 - Part Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	86	Anderson, Ada V.	Full Time Food Service	7	184	15		
FT02	6523	Estis, Tammy E.	Full Time Food Service	7	184	8		
FT03	1863	Graves, Odessa D.	Full Time Food Service	7	184	19		
FT04	8516	Parker, Patricia L.	Full Time Food Service	7	184	2		
FT05		VACANT (Kelly Weatherly)	Full Time Food Service	7	184			
FSM01	8349	Roach, Robin M.	Food Service Manager	8	187	3		
PT01		VACANT (Margaret A. Dixon)	Part Time Food Service	4	184			

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett



Director: Ashley Harris

Ashley Harris

Assistant Superintendent: Christopher LeBatard

Vanleave Lower Elementary - Food Service

1 - Manager

4 - Full Time

1 - Part Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	8750	Griffith, Amanda	Full Time Food Service	7	184	0		
FT02	8836	King, Kandace	Full Time Food Service	7	184	1		
FT03	6636	Schmidt, Donna L.	Full Time Food Service	7	184	3		
FT04	8929	Self, Paula	Full Time Food Service	7	184	0		
PT01	8378	Marino, Pamela J.	Part Time Food Service	4	184	1		
FSM01	7705	Moree, Amanda L.	Food Service Manager	8	187	7		

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Director: Ashley Harris

Ashley Harris

Assistant Superintendent: Christopher LeBatard

Christopher LeBatard

Vancleave Upper Elementary - Food Service

1 - Manager

4 - Full Time

1 - Part Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	8937	Bell, Julie	Full Time Food Service	7	184	0		
FT02	1493	Ely, Connie A.	Full Time Food Service	7	184	19		
FT03	8713	O'Brien, Amanda	Full Time Food Service	7	184	5		
FT04		VACANT (Brandi N.Moore)	Full Time Food Service	7	184			
PT01		VACANT (Christen Castillo)	Part Time Food Service	5	184			
FSM01	7958	Overstreet, Amber D.	Food Service Manager	8	187	5		

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Director: Ashley Harris

Ashley Harris

Assistant Superintendent: Christopher LeBatard

David Baggett
Christopher LeBatard

Vancleave Middle School - Food Service

1 - Manager

4 - Full Time 1 - Part Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	4988	Calton, Bambi A.	Full Time Food Service	7	184	2		
FT02	8910	Malette, Paulette	Full Time Food Service	7	184	1		
FT03	7611	Pipkin, Anna M.	Full Time Food Service	7	184	6		
FT04		VACANT (Crystal Nall)	Full Time Food Service	7	184			
PT01		VACANT (New Position)	Part Time Food Service	4	184			
FSM01	7534	Smith, Yolanda E.	Food Service Manager	8	187	6		

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Director: Ashley Harris

Ashley Harris

Assistant Superintendent: Christopher LeBatard

David Baggett
Christopher LeBatard

Vancleave High School - Food Service

1 - Manager

2 - Full Time

2 - Part Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	8397	Penton, Susan K.	Full Time Food Service	7	184	10		
FT02	5119	Veazey, Marian K.	Full Time Food Service	7	184	14		
PT01		VACANT (Shannon L. Windham)	Part Time Food Service	5	184			
PT02		VACANT (Long, Kayla D.)	Part Time Food Service	5	184			
FSM01	8752	Nall, Crystal	Food Service Manager	8	187	1		

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Director: Ashley Harris

Ashley Harris

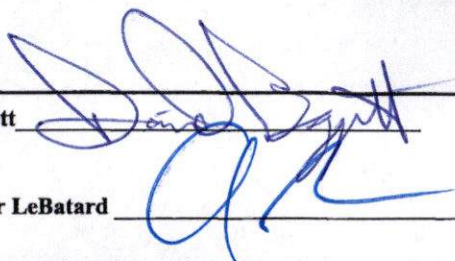
Assistant Superintendent: Christopher LeBatard

David Baggett
Christopher LeBatard


St. Martin East Elementary - Food Service 1 - Manager 5 - Full Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	8449	Harris, Cheryl W.	Full Time Food Service	7	184	3		
FT02	7888	Land, Jade S.	Full Time Food Service	7	184	14		
FT03	6256	Nicely, Mary S.	Full Time Food Service	7	184	1		
FT04	8932	Clark, Christina M.	Full Time Food Service	7	184	0		
FT05	8842	Tall, Tammy H.	Full Time Food Service	7	184	1		
FSM01	8254	Nacol, Marlana M.	Food Service Manager	8	187	4		

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett 

Director: Ashley Harris Ashley Harris

Assistant Superintendent: Christopher LeBatard 

St. Martin North Elementary - Food Service				1 - Manager	6 - Full Time	0 - Part Time		
Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	8933	Clark, Hannah	Full Time Food Service	7	184	0		
FT02	8950	Tims, Eva	Full Time Food Service	7	184	0		
FT03		VACANT (Kayla D.Long)	Full Time Food Service	7	184			
FT04		VACANT (Allison J. Stelly)	Full Time Food Service	7	184			
FT05		VACANT (Shanesha M. McLemore)	Full Time Food Service	7	184			
FT06		VACANT (KristinAnderson)	Full Time Food Service	7	184			
FSM01	8843	Anderson, Kristin	Food Service Manager	8	187	7		

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Director: Ashley Harris

Assistant Superintendent: Christopher LeBatard

St. Martin Upper Elementary - Food Service

1 - Manager

5 - Full Time

1 - Part Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	8404	Brown, Sandra R.	Full Time Food Service	7	184	3		
FT02	1140	Cruse, Glenda M.	Full Time Food Service	7	184	20		
FT03	4262	Ross, Pollie C.	Full Time Food Service	7	184	17		
FT04	8542	Stauber, Leticia M.	Full Time Food Service	7	184	2		
FT05	7259	Warren, Stephenie D.	Full Time Food Service	7	184	8		
FSM01	2587	Jones, Alicia F.	Food Service Manager	8	187	25		
PT01	2116	Hawthorne, Brenda E.	Part Time Food Service	4.5	184	0		

NON-LICENSED/NON-CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Director: Ashley Harris

Ashley Harris

Assistant Superintendent: Christopher LeBatard

David Baggett
Christopher LeBatard

St. Martin High School - Food Service

1 - Manager

7 - Full Time

Units	ID #	Name (last, first, middle)	Job Description	Hours	Days Emp	Yrs Emp	Funding	Notes
FT01	847	Carter, Kimberly	Full Time Food Service	7	184	16		
FT02	8747	Fairley, Peggy O.	Full Time Food Service	7	184	1		
FT03	7889	Folks, Jillian S.	Full Time Food Service	7	184	21		
FT04	8133	Hayes, Kelly M.	Full Time Food Service	7	184	4		
FT05	7873	Phillips, Glenda F.	Full Time Food Service	7	184	6		
FT06	4261	Province, Samantha A.	Full Time Food Service	7	184	6		
FT07		VACANT (Yaniara Mendez Pedroso)	Full Time Food Service	7	184			
FSM01	5590	Yennie, Kimberly A.	Food Service Manager	8	187	24		

Section: I Instructional Program

Policy Code: IDDH Section 504 -- Americans With Disabilities Act – Non-Discrimination

Section 504 - Americans with Disabilities Act Non-Discrimination

The Jackson County School District will not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities to the extent provided by law.

The following person has been designated as the Section 504 /Americans with Disabilities Act Coordinator and will handle inquiries regarding the Jackson County School District's nondiscrimination policies, the filing of grievances, and requests for copies of grievance procedures covering discrimination on the basis of disability.

Name of Coordinator, Section 504/ADA:

Personnel: ~~Laura McCool~~ Karen Glass

~~Students: Penny Westfaul~~ **Coordinator:** Dr. Tanya Sonnier

District Name: Jackson County School District

School District Address: 4700 Colonel Vickery Road, Vancleave, MS 39565

Telephone: 228-~~823~~283-3000 ~~Fax: 228-826-3393~~

LEGAL REF.: Section 504 of the Rehabilitation Act of 1973

CROSS REF.: Policies IB - Instructional Goals IDDFAA - District Assurance for Children with Disabilities JAA - Equal Educational Opportunities

Exhibits:

Regulations:

References:

Section: J— Students

Policy Code: JCD (1)— GED Program

GED Program

The Jackson County School District shall provide a program of GED preparatory instruction as part of the Alternative School Program. The program shall be administered in accord with section 37-13-92 of the Mississippi Code of 1972 annotated and State Board Policy 902.

As mandated by Senate Bill 2855 the following shall apply:

- 1.—— Students enrolled in the Jackson County GED Program shall not be classified as dropouts and the Jackson County School District shall continue to receive MAEP funding for the students while they are enrolled in the GED Program.
- 2.—— Students placed in the GED Program shall not be eligible to participate in regular academic courses or other programmatic activities within the school district, including athletics, choir, band, or any other extracurricular activities; except that a GED student may participate in existing job and skill development programs or in programs developed in conjunction with the GED Program and the Vocational Education Director.
- 3.—— The Jackson County School District will contract with the Mississippi Gulf Coast Community College for the purpose of GED testing.
- 4.—— The GED option will offer a full range of instruction that aligns with the core content measured by GED tests. Content will align with high school mathematics, writing, social studies, reading, and science.
5. Evaluation of student's progress will be conducted at regular intervals and appropriate records shall be maintained.
- 6.—— GED option graduates will receive recognition for their achievement by participating in a separate ceremony held near the same time period.

Qualification of Students for the Jackson County GED Program

Students must meet the following criteria to qualify for the GED Program:

1. The student must be a least 16 years of age;
2. The student must be at least one (1) grade levels behind or have acquired less than four (4) Carnegie units;
3. The student must have taken every opportunity to continue to participate in course work leading to a regular high school diploma;
4. Students who have been referred to the Alternative Education Program for disciplinary reasons shall not be eligible for placement in the GED Program until behavioral modification goals for exiting the Alternative Education Program have been attained.
5. Students must be eligible to attend school in the Jackson County School District and meet district attendance and discipline policy.
- 6.1. Students will be required to take the TABE Locator Assessment and score at 8th grade level. Only with a principal's waiver can a student scoring lower than 8th grade be admitted.

- ~~7. Students must commit to attending the GED Program for a minimum of 27.5-15 hours per week for instruction and workforce development.~~
- ~~8. Counseling is required prior to enrollment and will be available throughout participation in the program.~~
- ~~9. Students enrolled in subject area courses through January 31 in a school with a traditional class schedule will be required to take the subject area test(s). Students enrolled in subject area courses through October 31 or through March 31 on a 4x4 block schedule will be required to take subject area test(s).~~

~~Placement in the Jackson County GED Program~~

~~Recommendation for student placement in the Jackson County GED Program will be made by a committee of school staff consisting of campus administrators, counselors, classroom teachers and support staff. Documentation of the committee recommendation shall be maintained for each student.~~

~~The recommendation for placement in the Jackson County GED Program must be approved by the superintendent or the assistant superintendent of the Jackson County School District.~~

~~Students placed in the Jackson County School District GED Program must have written parental or guardian consent prior to placement in the program.~~

~~Documentation of parental consent for placement will be maintained for each student.~~

~~Students placed in the Jackson County School District Program will have an Individual Education and Career Plan (IECP) developed at the time of placement that emphasizes academic/instructional needs, job readiness skills, and work experience options.~~

~~Students cannot circumvent the State's Compulsory School Attendance Law or receive a GED certificate/diploma prior to their age equivalent peers. Any exception to this policy must be approved by the Mississippi Department of Education by the Superintendent of Education.~~

~~Instructional Staff for the Jackson County GED Program~~

~~Qualified instructional staff will be assigned to instruct and supervise GED classes Monday through Friday during regular school hours.~~

~~Teachers employed in the GED Program by the Jackson County School District must meet minimum teacher licensure requirement of the Mississippi Department of Education.~~

~~The student/teacher ratio in the GED program shall not exceed 15:1. Alternative Education/GED Option Program in the revised State Board Policy 902, December 2009.~~

~~LEGAL REF: MS CODE 37-13-92 and 37-35-1 through 11~~

Section: G—Personnel

Policy Code: GFBL—Job Description: Infrastructure Manager

Infrastructure Manager

QUALIFICATIONS:

- ~~Associates degree from an accredited college or university~~
- ~~Ability to effectively work and communicate with administrators, supervisors and staff~~
- ~~Ability to effectively instruction personnel in the sue of technology and other related components such as phones and surveillance systems~~
- ~~Experience in implementing ethernet wired and wireless networks, operation systems, software, and peripherals~~
- ~~Knowles of networking application software and hardware~~
- ~~Working knowledge of DNS and DHCP~~
- ~~Critical thinking and analytical ability~~
- ~~Strong work ethic and dedication to assigned tasks~~

REPORTS TO:

Director of Information Technology

DUTIES AND RESPONSIBILITIES:

- ~~Troubleshoot problems to determine hardware problems in a wide variety of systems, including but not limited to wireless networks wide area networks, local area networks, phones, phone servers, surveillance systems, and components as well as other technologies.~~
- ~~Keep on hand inventory of essential parts as needed for maintenance and repairs.~~
- ~~Fabricate components as needed such cabling, servers, housings, etc.~~
- ~~Schedule summer preventive maintenance and projects with the technology leadership.~~
- ~~Install new wireless access points, switches, routers, phones, phone servers, surveillance systems, cameras, cabling, as well as other technologies used in conjunction with these systems.~~
- ~~Design networks and maintain best practices~~
- ~~Maintain the district DNS and DHCP services~~
- ~~Manage all networking, surveillance, access control, phone and wireless projects.~~
- ~~Perform any other duties as directed or assigned.~~

TERMS OF EMPLOYMENT:

- ~~12 month/232 day employment~~

EVALUATION:

~~Performance in this position will be evaluated annually by the Director of Information Technology or Associate Director of Technology.~~

SALARY:

Steps	Salary
Base	\$55,000
Step 1	\$56,500
Step 2	\$58,000
Step 3	\$59,500
Step 4	\$61,000
Step 5	\$62,500
Step 6	\$64,000
Step 7	\$65,500
Step 8	\$67,000
Step 9	\$68,500
Step 10	\$70,000

Exhibits:

Regulations:

References:

Section: G—Personnel

Policy Code: GGBAA—Salary Scale: Computer Technician II

Salary Scale: Computer Technician II

<u>Yrs. Exp</u>	<u>Computer Technician II</u>
0	\$15.30
1	\$15.57
2	\$15.84
3	\$16.12
4	\$16.39
5	\$16.67
6	\$16.95
7	\$17.22
8	\$17.49
9	\$17.77
10	\$18.06
11	\$18.33
12	\$18.60
13	\$18.87
14	\$19.16
15	\$19.42
16	\$19.71
17	\$19.97
18	\$20.26
19	\$20.53
20	\$20.81
21	\$21.09
22	\$21.35
23	\$21.63
24	\$21.91
25	\$22.19
26	\$22.46
27	\$22.73
28	\$23.01
29	\$23.28
30	\$23.55
31	\$23.83
32	\$24.08

33	\$24.36
34	\$24.62
35	\$24.90

~~Employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually.~~

~~The work week shall consist of forty (40) hours per week with specific working hours to be set by the Director of Information Technology.~~

~~Staff filling the position of Computer Technician II may be credited with a maximum of three years experience if the previous employment was in a job requiring skills related to this position. Verification of this experience must be provided by the previous employer(s).~~

~~**Exhibits:**~~

~~**Regulations:**~~

~~**References:**~~

Section: J Students

Policy Code: JD-1 Discipline--Suspension, Expulsion of Disabled Students

Policy:

Student Discipline (Students with Disabilities)

It is the policy of the Jackson County School District to provide education to children with disabilities and to establish, maintain and implement procedural safeguards regarding disciplinary procedures for these students and their parent (s) as mandated by IDEA and the Mississippi Department of Education Policies and Procedures.

Removals

School personnel may order the removal of a child for not more than ten (10) consecutive school days to the extent that such removals would be applied to children without a disability for the same offense or when the child's behavior is deemed to be dangerous behavior.

Additional removals of not more than ten (10) consecutive school days in that same school year for separate incidents of misconduct may be ordered as long as those removals do not constitute a change in placement. A change in placement occurs when a serial of removals is made that constitute a pattern due to the child being removed for more than ten (10) school days in a year, and because of factors such as length of each removal, the total amount of time the child is removed and the proximity of the removals to one another. When a change of placement occurs, the IEP Committee will meet and review and revise the IEP to consider behavioral assessments and an intervention plan.

Services

Services must be provided during removals. ~~as follows:~~

- ~~1. Services are not required during the first ten (10) days of removal.~~
- ~~2. During any subsequent days of removals, services must be provided.~~
- ~~3. If a student is removed for twenty days (20) cumulative, services **must be provided within the school unless the child represents a danger to himself or others.**~~
- ~~4. In all cases, services will be provided to the extent necessary for the child to appropriately progress in the general curriculum and **appropriately advance toward achieving the goals set out in the child's IEP.**~~

Manifestation Determination Review

When a disciplinary action is contemplated to change a child's placement to an interim alternative setting due to a drug or weapon violation or due to a hearing officer's decision, or if a disciplinary action involving a change in placement is contemplated for other behavior that violated any rule of conduct of the district that applies to all children, the following must occur:

- ~~1. Immediately, if possible, but in no case later than ten (10) school days after the date on which the decision to take that action is made, a review by the IEP committee and other qualified personnel will be conducted to determine the relationship between the child's disability and the behavior subject to disciplinary action.~~
- 2.1. The IEP committee will consider whether the behavior was or was not a manifestation of the child's disability by reviewing evaluation/diagnostic results, observations, current IEP, current placement and relevant information supplied by the parent.
- 3.2. The IEP committee will then determine whether the behavior is a manifestation of the child's disability and will determine if all standards were met according to the Mississippi Department of Education Policies and Procedures. The relevant disciplinary procedures applicable to children without disabilities may be implemented in the same manner, except services must be provided as outlined in the Mississippi Policies and Procedures.
- 4.3. If any of the standards were not met, the IEP committee will determine the behavior was a manifestation of the child's disability and review and revise the IEP in order to remedy the deficiencies and will implement the revisions to the IEP without unnecessary delay.
- 5.4. If the district initiates disciplinary procedures applicable to all children, the district will ensure that the special education and disciplinary records of the child with a disability are transmitted for consideration by the person or persons making the final determination regarding the disciplinary action.

Parent Appeal of Decision

Parent(s) may request a due process hearing when there is a disagreement regarding the determination that the child's behavior was not a manifestation of the child's disability or any decision regarding a child's placement due to disciplinary action. All procedures mandated by the Mississippi Department of Education Policies and Procedures for expedited due process hearings and placement during appeals will be followed by the district.

Referral to and Action by Law Enforcement and Judicial Authorities

The Jackson County School District will follow district procedures for reporting a crime committed by a child with a disability to appropriate authorities. The district will ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to whom it reports the crime in accordance with the Family Educational Rights and Privacy Act of 1974.

Knowledge of Disability

The district will follow all procedures mandated in the Mississippi Policies and Procedures when the parent of a child has expressed concern in writing (or orally if the parent(s) do not know how to write or has a disability that prevents a written statement) that the child is in need of special education and related services.

The district will follow all procedures mandated by the Mississippi Department of Education when the parent, of a child, has requested an evaluation of their child to determine if the child has a disability and is in need of special education and related services.

The teacher of a child or other personnel of the Jackson County School District may express concern about the behavior or performance of a child in the district to the Director of Special Education for implementation of Child Find procedures.

Protection for Children Not Yet Eligible

The Jackson County School District will follow all procedural safeguard mandated in the Mississippi Policies and Procedures for Special Education for children who have not been determined to be eligible for special education and related services but whose parents assert such protections.

No Basis of Knowledge

~~If the Jackson County School District does not have knowledge that a child is a child with a disability prior to taking disciplinary measures against the child (based on the requirements of the Knowledge of a Disability section above), the child may be subject to the same disciplinary measures applied to children without disabilities who engaged in comparable behaviors. However, the district will follow all procedures mandated by the Mississippi Department of Education Policies and Procedures for expedited evaluations in the event that a request is made for an evaluation. The district will also follow all Child Find procedures, and procedures regarding placement and the provision of special education and related services.~~

Exhibits:

Regulations:

References:

Section: G—Personnel

Policy Code: GFAEA—Job Description: Computer Technician

Job Description: Computer Technician

QUALIFICATIONS:

- 1.—Associates Degree in Computer Science or Management Information Systems or equivalent training or experience.
- 2.—Ability to effectively work and communicate with administrators, supervisors, and staff.
- 3.—Ability to effectively instruct personnel in the use of technology.
- 4.—Experience in implementing data management systems networks, operating systems, software and peripherals.
- 5.—Possess a background in networking application software and hardware.
- 6.—Possess a strong background in electronics and hardware maintenance.
- 7.—Strong work ethic and dedication to assigned tasks.

DUTIES AND RESPONSIBILITIES:

Hardware Repair

- 1.—Troubleshoot computer problems to determine hardware problem.
- 2.—Repair, perform remedial maintenance on computer equipment and related peripherals.
- 3.—Order parts as needed for computer maintenance and repairs.
- 4.—Fabricate cables as needed.
- 5.—Schedule summer preventive maintenance and cleaning of computer equipment.

Installation

- 1.—Install new computers, peripherals, and software.
- 2.—Install peripheral equipment upgrades and/or feature to existing computers.
- 3.—Co-ordinate installation of new cabling for networks.

Software

- 1.—Assist with some software installation and support as needed or as time permits.

MISCELLANEOUS:

- 1.—Co-ordinate technology repairs between teachers, administration, and technology co-ordinator.
- 2.—Perform any other duties as directed or assigned.

TERMS OF EMPLOYMENT:—Twelve (12) months

EVALUATION:—Job performance will be evaluated annually, by the Technology Coordinator in accordance with provision of board policy.

Section: G—Personnel

Policy Code: GFAED—Job Description: Technology Trainer/Facilitator

Technology Trainer/Facilitator

QUALIFICATIONS:

1. Experience in implementing data management systems networks, operating systems, software and peripherals.
2. Possess a background in networking application software and hardware.
3. Posses knowledge of audio and video systems and other peripherals and the integration of these with computer systems.
4. Possess a strong background in hardware maintenance.
5. Ability to effectively instruct personnel in the use of technology.
6. Ability to effectively work and communicate with administrators, supervisors, and staff.
7. Possess strong communication skills.
8. Strong work ethic and dedication to assigned tasks.
9. Possess the ability to lift, carry, and push/pull items with a strength factor of medium work.
10. Possess any combination of education and training which demonstrates the ability to perform the duties and responsibilities as described.

DUTIES AND RESPONSIBILITIES:

1. Collaborate with users and district IT personnel to test software and hardware, evaluate functionality, ease of use, security and whether the product conforms to District standards.
2. Install, configure and upgrade educational technology, including: hardware, peripherals, AV equipment related to computer usage, client software, server software, and other educational technology, as needed.
3. Maintain educational technology, including hardware and software in the training lab and in the school and offices as time permits.
4. Work proactively to keep educational technology and all other technology secure and safe.
5. Troubleshoot and solve technology problems by deduction, research, and communication with users, District IT personnel, other staff, and vendors.
6. Train staff on software, hardware, and peripherals, in individual or group tutorial environments, or provide outside contractors to provide training. Knowledge of software titles include, but are not limited to the following:

Microsoft Office applications, graphics, webpage, Internet, e-mail, operating systems, Tandbergh Distance Learning applications, Promethean ACTIVStudio and ACTIVPrimary software, STI Information NOW, Atomic Learning, United Streaming, Book Systems and Follett Library software, Accelerated Reader and Reading Counts Software, FastForWord, etc.

7. Attend educational technology workshops and conferences.
8. Write and/or revise user training manuals and procedures.

- ~~9. Respond to emergencies caused by hardware, software, and application program malfunctions in offices and schools as time permits.~~
- ~~10. Maintain training lab with routine software scans and upgrade and hardware maintenance as required.~~
- ~~11. Provide sign in sheets for professional development documentation and CEU credits if applicable.~~
- ~~12. Provide after school and night training for staff and community awareness programs.~~

-
MISCELLANEOUS:

- ~~1. Perform any other duties as directed or assigned.~~

-
TERMS OF EMPLOYMENT: ~~Twelve (12) months~~

-
EVALUATION: ~~Job performance will be evaluated annually, by the _____ Technology Director in accordance with provision of board policy.~~

-
SALARY: ~~Salary based upon School Board Policy GGB~~

Exhibits:

Regulations:

References:

Section: J Students

Policy Code: JGA Pandemic/Epidemic Emergencies

Pandemic Policy

The Board recognizes that a pandemic/epidemic outbreak is a serious threat that stands to affect students, staff, and the community as a whole. With this consideration in mind, the Board establishes this policy in the event the town/municipality and/or school district is affected by a pandemic/epidemic outbreak. At all times the health, safety and welfare of the students shall be the first priority.

Planning and Coordination

The Superintendent shall designate one or more employees to serve as a liaison between the school district and local and state health officials. This designee is responsible for connecting with health officials to identify local hazards, determine what crisis plans exist in the school district and community, and to establish procedures to account for student well-being and safety during such a crisis. The designee shall work with local health officials to coordinate their pandemic/epidemic plans with that of the school district.

The principal and/or school nurse or other designee shall develop a curriculum component to health classes that is designed to teach students about preventing or limiting the spread of communicable diseases.

With fiscal concerns in mind, the district shall purchase and store supplies necessary for an epidemic/pandemic outbreak, including but not limited to disinfectant products, face masks, water, examination gloves, and other supplies as recommended by the school nurse.

The Superintendent shall develop procedures and plans for the transportation of students in the event of an evacuation. Such procedures shall include provisions for students who cannot be transported to home at the time of the evacuation.

Response

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic, that person shall be immediately quarantined pending further medical examination. Local and state health officials shall be notified immediately.

In conjunction with local and state health officials, the Superintendent shall ascertain whether an evacuation, lockdown, or shelter-in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students.

In the event of an evacuation, the Superintendent is charged with determining when the school shall re-open. In the event of a lockdown or shelter-in-place, the Superintendent shall notify all

proper authorities and relief agencies to seek their assistance for the duration of the lockdown or shelter-in-place.

Infection Control

Any student or staff member found to be infected with a communicable disease that bears risk of pandemic/epidemic will not be allowed to attend school until medical clearance is provided by that individual's primary care physician or other medical personnel indicating that ~~that~~ the person does not bear the risk of transmitting the communicable disease.

Efforts will be made by the staff to determine what, if any, school work the student can complete while absent.

Staff Absences

Staff members who are forced to miss excessive days of work shall first use any leave entitled to them through the Family and Medical Leave Act and/or accrued sick leave.

CONTINUANCE OF EDUCATION

The Superintendent shall develop a plan of alternate means of educating students in the event of prolonged school closings and/or extended absences. Such a plan may include providing students with assignments via mail, e-mail, or the school district's website.

The Superintendent is authorized to amend the traditional class schedule and schedule of days. Such a plan may include extending the school day, having school days held on Saturdays, the use of previously scheduled vacation days, and/or extend the school year beyond the previously established end of school year.

Exhibits:

Regulations:

References:

Section: G—Personnel

Policy Code: GFAAA—Job Description: Director of Curriculum and Central Office Administration

Policy:

SUMMARY:

The primary purpose of the Director of Curriculum and Administration is to assist the Superintendent in carrying out the duties and responsibilities of the Superintendent's office to the ultimate benefit of the district's entire educational program.

Essential Functions:

- Serves as acting Superintendent in the absence of the Superintendent
- Prepares an agenda for regularly scheduled administrative staff meetings and chairs such meetings
- Represents the school district at meetings designated by the Superintendent
- Visits and observes school operations and reports to the Superintendent
- Provides information and technical assistance to the Assistant Superintendents of Attendance Centers, Principals, and Directors, when requested
- Disseminates information concerning appropriate new educational materials
- Prepares reports for the Superintendent and/or Board on a regular basis regarding accomplishments, problems, new developments, and needs occurring in the district
- Assists the administration at all levels in evaluation of program and/or personnel when requested
- Remains familiar with all new accreditation requirements of the Mississippi Department of Education
- Advises the Superintendent on all matters related to accreditation
- Ensures that accurate and updated documentation is maintained for all accreditation requirements
- Coordinates the development and dissemination of the district's strategic plan
- Establishes and maintains effective communications between the district and departments of the Mississippi Department of Education
- Works with teachers, administrators, students, parents, and board members to annually revise student and teacher handbooks
- Coordinates the development of the school district calendar for each year in cooperation with administrators, teachers, and other staff members
- Coordinates curriculum and ensures that the curriculum mandated by the Mississippi Department of Education is being implemented by schools in the district
- Works with teachers and administrators in developing curriculum guides, pacing charts, and supplemental documents to assist teachers in implementing district curriculum
- Evaluates instructional programs, including software and internet based programs, and makes recommendations regarding purchases/implementation to the Superintendent.
- Attends meetings, conferences, and MDE updates related to curriculum and instructional issues and trends

- Works with Technology Department personnel to develop, coordinate, and implement a formative assessment program that assists teachers in measuring student growth and performance at specified intervals
- Makes budgetary recommendations to the Superintendent in matters related to instructional needs
- Leads in training teachers who are new to district in implementation of MDE-mandated curriculum and other related initiatives
- Assumes leadership in the training program to ensure that teacher assistants meet the highly qualified provisions of the law
- Works with the director of Special Education to ensure that the instructional programs found in each school meet the learning needs of all students
- Leads in the analysis of MDE-mandated curriculum to ensure that instructional pacing is vertically and horizontally articulated
- Assists principals and teachers in accessing information relating to state-tested skills and in finding appropriate instructional resources to enhance instruction in those skill areas
- Serves as Professional Development Coordinator for the district, ensuring that all state requirements regarding professional development are met
- Works with school level administrators, teachers, and professional development coordinators to design and implement an effective, comprehensive program of professional development that facilitates improvement and growth among the professional staff
- Assumes all other duties and responsibilities assigned by the Superintendent
- Ensures that all directors and principals' complete personnel evaluations on all staff under their supervision
- The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.**

REPORTING STRUCTURE:

This position reports to the Superintendent

-

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to perform the essential functions of this position.

-

Education and/or Experience:

Master's Degree.

AA license in Educational Administration.

Two years teaching experience and five years administrative experience.

Such alternatives to the above qualifications as determined by the Jackson County Board of Education.

-

Supervisory Structure:

To be determined

-

Special Qualifications:

~~Advanced computer skills are required to perform the essential functions of this position. Thorough knowledge of Jackson County Board of Education policies and procedures; applicable Federal and State laws and City Ordinances is essential. In depth knowledge of the geography of the attendance center area to which assigned; ability to prepare clear and concise reports of activities for the school district is required. A valid Mississippi driver's license is required.~~

-
Language and Reasoning Skills:

~~Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.~~

-
PHYSICAL DEMANDS:

~~The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position is required to sit and stand for moderate periods of time and the ability to see and hear.~~

-
WORKING ENVIRONMENT:

~~The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. This position typically works in a well lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.~~

-
TERMS OF EMPLOYMENT:

~~This is an exempt position and is a 12-month employee. Salary is based on Board Policy GGBA.~~

-
EVALUATION:

~~The Superintendent will evaluate this position annually in accordance with the Board's policies on evaluations.~~

Exhibits:

Regulations:

References:

Section: ~~G—Personnel~~
Policy Code: ~~GGBK—Salary Scale: Food Service Coordinator~~

The salary scale for ~~Food Service Coordinator~~ shall be as follows:

<u>Yrs. Exp</u>	<u>Food Service Coordinator</u>
0	\$16.52
1	\$16.79
2	\$17.07
3	\$17.34
4	\$17.62
5	\$17.90
6	\$18.17
7	\$18.45
8	\$18.73
9	\$18.99
10	\$19.27
11	\$19.55
12	\$19.83
13	\$20.10
14	\$20.37
15	\$20.65
16	\$20.92
17	\$21.20
18	\$21.48
19	\$21.75
20	\$22.02
21	\$22.31

22	\$22.58
23	\$22.87
24	\$23.12
25	\$23.41
26	\$23.68
27	\$23.98
28	\$24.25
29	\$24.54
30	\$24.80
31	\$25.09
32	\$25.36
33	\$25.65
34	\$25.93
35	\$26.20

~~Employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually.~~

~~Staff filling these positions may be credited with a maximum of three years experience if the previous employment was in a job requiring skills related to this position. Verification of this experience must be provided by the previous employer(s).~~

~~**Exhibits:**~~

~~**Regulations:**~~

~~**References:**~~

Section: J Students

Policy Code: JCDAB Student Drug Testing Program Extracurricular Activities

Policy:

Student Drug Test Policy

STATEMENT OF PURPOSE AND INTENT

The Jackson County School District (JCS D) recognizes that drug use by students participating in CTE, athletics, cheer, dance, band, and/or choir, a drivers' education course, and those who drive and park on campus (hereinafter "participating students") present special concerns about the dangerous combination of drugs and participation in these activities. While the misuse or abuse of illegal drugs, prescription and even nonprescription drugs is unsafe for any student, the additional demands placed upon participating students make such misuse or abuse dangerous.

In response to the serious health risks and other risks posed by participating students' use, JCS D has implemented a drug testing policy which is designed to provide early detection of drug use and to eradicate or reduce significantly use and influence of prohibited drugs and other chemicals by participating students.

In pursuit of these purposes, JCS D declares that the use of prohibited drugs, or intoxication and physical influence thereof, by participating students is inherently unsafe. Such use, intoxication or influence should be detected and prevented and such participating students should be counseled, educated and monitored. This policy is adopted to promote the safety, health and well-being of participating students and is not intended to be disciplinary or punitive in nature. The sanctions provided for herein relate solely to limiting the opportunity of any student found to be in violation of the policy to participate in the covered activity. There will be no academic sanction for violation of the policy and the policy is intended to complement all other policies of the JCS D regarding the possession or use of illegal drugs. Beginning July 1, 2017, this policy will become effective.

All students enrolled in JCS D who are in 7th grade or higher and who (1) participate in any JCS D High School or Middle School CTE, athletic program, cheer, dance, choir, and/or band or (2) obtain a parking permit to allow them to drive and park on a JCS D campus or (3) enroll in a drivers' education course shall be subject to drug testing to the extent and manner provided for in this policy.

The Board authorizes the superintendent to implement procedures in furtherance of the goals of this policy.

DEFINITIONS

"Athletic Department" shall mean the Athletic Departments for each of the attendance centers within the JCS D.

“Confirmation test” means a drug test on a specimen to substantiate the results of a prior drug test on the specimen. The confirmation test may use an alternate method of equal or greater sensitivity than that used in the previous drug test.

“Drug test” means a chemical test administered for the purpose of determining the presence or absence of a drug in a person’s bodily fluids.

“Illegal drug” means (a) a prohibited drug as set forth below, (b) a drug listed as illegal under Mississippi law, (c) a drug which is illegal to use under Mississippi law without a prescription, or (d) which is controlled by the Food and Drug Administration.

“Initial test” means an initial drug test to determine the presence or absence of drugs or related metabolites in specimens.

“Medical Review Officer” or “MRO” means a licensed physician, either a Doctor of Medicine or Doctor of Osteopathy, or other medical or scientific expert knowledgeable in drug abuse disorders, employed to help the JCSD interpret, evaluate and monitor its drug testing program.

“Negative drug test” means a drug test that does not show evidence of a prohibited drug in a person’s system.

“Participating Students” are students participating in athletics, cheer, dance, choir, and/or band and/or those who obtain a parking permit to allow them to drive and park on campus, and/or enroll in a drivers' education course.

“Positive drug test” means a drug test that indicates the presence of a prohibited drug in a person’s system.

“Prescription medication” means a drug prescribed for use by a duly licensed physician, dentist or other medical practitioner licensed to issue prescriptions.

“Prohibited drug” means any drug which is considered a part of the group of drugs listed in Section IV. PROHIBITED DRUGS/ALCOHOL below.

“Random testing” means a neutral selection basis of testing for drugs which provides a mechanism for selecting participating students for testing that: (i) results in an equal probability that any student from a pool of students subject to the selection mechanism will be selected, and (ii) does not give JCSD and school personnel the discretion to waive the selection of any student selected under the mechanism, unless a student has a significant cognitive disability documented in their Individualized Education Plan.

“Specimen” means a tissue or product of the human body chemically capable of revealing the presence of drugs in the human body.

“Calendar Year” means 365 days from the date a violation is declared.

“JCS D” means Jackson County School District.

ADMINISTRATIVE PROCEDURE

Concurrent Drug Testing Policies

This policy and the JCS D policy on drugs as listed JCS D Student Handbook shall be administered separately and concurrently. Tests occurring under this policy shall not be used for or considered for the purposes of the JCS D Assertive Discipline Program; however, test results under the Assertive Discipline Program may be considered for the purposes of eligibility to participate in CTE, athletics, cheer, dance, choir, and/or band or to drive to and park on the JCS D campus or to enroll in drivers' education course and for testing or monitoring under this policy. Participating students are subject to all related policies concerning this subject area.

Implementation

All participating students and their parents or guardians will be notified of this policy upon (1) entering an athletic program, CTE, cheer, dance, choir, and/or band, or (2) seeking a JCS D parking permit, or (3) enrolling in drivers' education course. The JCS D Superintendent and/or his or her designees shall be responsible for the fair, impartial and complete implementation of this policy and for ensuring the no-notice, surprise nature of all testing. The JCS D Administration shall be responsible for the coordination and execution of all testing through a third party vendor, which is the MRO. The initial method of collection will be done by urinalysis.

Consent/Refusal to Consent

The parents or legal guardians of participating students will be asked to sign a consent form acknowledging this policy, authorizing the test for prohibited drugs as provided for in this policy and consenting to the release of the tests results to the MRO, Superintendent and/or his/her designees on a need to know and confidential basis. The test results will also be provided to the parents/guardians of the participating student. If a participating student and/or his or her parent/guardian declines or fails to sign the consent form, the student will be ineligible to participate in any JCS D CTE, athletic program, cheer, dance, choir, and/or band or to drive and park on the JCS D campus or to enroll in drivers' education course. The consent form to be used for purposes of this policy shall be formulated by the MRO and Superintendent.

Annual Testing

As an annual prerequisite for participation in a JCS D CTE, athletic program, cheer, dance, choir, and/or band, or for permission to drive and park on the JCS D campus, or enrolling in drivers' education course, parents/guardians of participating students must sign a consent form acknowledging this policy, authorizing the test for prohibited drugs as provided for in this policy. Any student who tests positive for drugs may be ineligible to participate in JCS D CTE, athletics, cheer, dance, choir, and/or band or to drive and park on the JCS D campus or enroll in drivers' education course as provided in this policy, or, in the discretion of the Principal or Athletic Director, and approved by the Superintendent, may participate subject to the provisions of Section "Appeal" of this policy.

Random Testing

Participating students will be tested on a random basis for use of prohibited drugs. Random testing shall be conducted no less than two (2) times during a school year and may be conducted during the school year at any other time during the school year as determined by the Superintendent. The random testing shall not be announced or revealed prior to the time of commencement and shall be conducted on a no-notice, surprise basis. The JCSD Superintendent and his designees shall determine the percentage of participating students tested in any one (1) random test not to exceed ten percent (10%) of eligible students on a specific campus or the designated amount budgeted by the school board for the cost of the MRO contract for drug analysis tests. Once the percent is established for the year it will be applied consistently in each attendance center. The Superintendent and his designees shall take all reasonable steps to assure the integrity, confidentiality, and random nature of the MRO selection process. This would include, but not necessarily be limited to the MRO:

1. Assuring that the names of all participating students are in the pool.
2. Assuring that the person drawing the names has no way of knowingly choosing or failing to choose particular students for the testing.
3. Assuring that the identity of students for testing is not known to those involved in the selection process.
4. Assuring the direct observation of the selection process by at least two certified employees of the District as determined by the Superintendent.

Specimen Collection

All specimens will be collected under reasonable and sanitary conditions. Individual dignity and privacy will be preserved to the extent practicable. Universally accepted standards for testing, labeling, storage and transportation of specimens will be strictly followed by the testing facilities. The MRO will request information before each confirmation test regarding prescription and non-prescription drugs and any other information which could lead to a false positive test. JCSD staff shall be present only for supervising of students during random testing. No JCSD staff shall be involved in the collection, storage, labeling, or handling of specimens from random testing unless necessary because of the student's handicapping condition that has been previously documented.

Testing Procedures

A laboratory certified by the National Institute of Drug Abuse will be designated by JCSD to perform all initial drug tests and selection of students. The laboratory and the MRO will be responsible for the handling and safe delivery of all positive specimens to the confirmation laboratory and such delivery will be accomplished through proper chain of custody procedures.

Finding of Drug Use Consequences

If a student violates this policy, the consequences described below will apply only to the component of the activity impacted by the violation (i.e., CTE, athletics, dance, cheer, band, choir, driving on campus, and/or driving during drivers' education class). The student's grade will not be lowered because of the student's suspension from participation in these activities; however, a student will not be allowed to drive until a negative test result occurs, which could

negatively impact a grade in a drivers' education class. The student may be expected to complete alternative assignments during the suspension in order to maintain his or her grade.

1. **First Violation** If the initial test for drugs indicates a negative result, no further test will occur unless there is good reason to suspect the quality of the specimen sample. If the initial test indicates a positive result, a confirmation test will be conducted immediately. Should the confirmation test also indicate a positive result for a participating student, the following consequences shall be imposed:
 - a. The district will notify the student and his or her parent/guardian via a phone call and in writing of such positive test results.
 - b. The student shall be suspended from participation in all athletics, cheer, dance, choir, and/or band activities (which encompasses, for purposes of this policy, all participation including: tryouts, practices and competitions) and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course for a minimum of thirty (30) days, which can be reduced by half upon the successful completion in a drug counseling and/or drug education program and passing a second drug test.
 - c. The student shall submit to a mandatory drug test at a laboratory certified by the National Institute of Drug Abuse that will be designated by JCSD, on or about thirty days after the date on which JCSD received notification of the confirmation tests positive result. Parent/Guardian will be responsible for the cost of the test and JCSD will determine time frame it will be administered. A positive test result shall constitute a separate violation of this policy and shall be treated as a second violation.
 - d. The student shall be required to participate in and complete a drug counseling or education program developed by and provided by JCSD. Refusal to participate in the counseling and/or education program, as set forth in this paragraph, will be treated and handled as a second positive test result.
 - e. The student will not be allowed to resume participation until he/she has had a negative drug test at the expense of the parent/guardian.
 - f. After successfully returning from a first violation, the student may be required to submit to additional unannounced retests within the calendar year of the violation at the discretion of the district. If the student receives a positive result at this point, a second violation is declared.

2. **Second Violation** Should a participating student test positive for a second time in any ~~two~~-one calendar years, the following consequences shall be imposed:
 - a. The MRO or district will notify the student and his or her parent/guardian in writing and/or via phone call of such positive test results.
 - b. The student shall be suspended from participation in all athletics, dance, and cheer, choir, and/or band activities (which encompasses, for purposes of this policy, all participation including: tryouts, practices and competitions) and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course for a minimum of sixty (60) days.

- c. The student shall submit to a mandatory drug test at a laboratory certified by the National Institute of Drug Abuse that will be designated by JCSD, on or about sixty (60) days after the date on which JCSD received notification of the confirmation tests' positive result. Parent/Guardian will be responsible for the cost of the test and JCSD will determine time frame it will be administered. A positive test result shall constitute a separate violation of this policy and shall be treated as a third violation.
 - d. The student shall be required to attend a drug counseling or rehabilitation program at the expense of the parent/guardian. A drug counselor shall refer the student to a JCSD approved outside drug counseling agency. Documentation of attendance and completion of counseling must be submitted to the principal before participation/eligibility is reinstated.
 - e. After successfully returning from a second violation, the student may be required to submit to additional unannounced retests within the calendar year of the violation at the discretion of the district. If the student receives a positive result at this point, a third violation is declared.
3. **Third Violation** Should a participating student test positive for a third time in any two calendar years, the following consequences shall be imposed:
- a. The MRO or district will notify the student and his or her parent/guardian in writing and/or via telephone of such positive test results.
 - b. The student shall be suspended from participation in all athletic, dance cheer, choir, and/or band activities and from driving to and parking on the JCSD campus and from drivers' education course for a minimum of one (1) calendar year.
 - c. The student shall be required to attend a drug counseling or rehabilitation program at the expense of the parent/ guardian. A drug counselor shall refer the student to a JCSD approved outside drug counseling agency. Documentation of attendance and completion of counseling must be submitted to the principal before participation/eligibility is reinstated.
 - d. The JCSD reserves the right to require the student to submit to mandatory drug testing during the calendar year of the violation as often as deemed appropriate by the administration. The student will not be allowed to resume participation until he or she presents a negative result on retest. No positive test results as described in this policy will be used as grounds to discipline, suspend or expel a participating student, except for the guidelines provided in this policy.

Appeal

A participating student has the right to appeal a decision under this policy by following the grievance procedure as outlined in JCSD Student Handbook and shall be afforded all student due process rights as provided by law. Participation in CTE classes, athletics, dance, cheer, choir, and/or band and parking at JCSD or enrolling in drivers' education course is a privilege only and a student has no property right or interests in such participation.

Medical Review Officer

As part of this policy, JCSD will utilize the services of a medical review officer (MRO) as designated by JCSD. The MRO will interpret, monitor, and evaluate all positive test results so as to determine whether any alternative medical explanation could account for the positive

results. The MRO must be a licensed physician, or group of licensed physicians, knowledgeable in drug abuse disorders.

Confidentiality

The results of a student's drug test shall not be released to anyone other than the Medical Review Officer (MRO), the Superintendent or his/her designees and the student's parents/guardians. Results may also be released to the Board of Trustees, the school attorney, athletic department personnel, and/or school advisor on a need-to-know and confidential basis. No other person may receive the test results without the express authorization and consent of the participating student's parent/guardian.

Cost

JCSD will bear the cost of the initial drug and confirmation test required by JCSD under this policy. The participating student or his or her parent/guardian will pay the costs of any retest requested by the student and of all tests required after a violation of this policy, as outlined in Section "Appeal" above. If a parent requests that blood testing or any other alternate method of equal or greater sensitivity be utilized then the parent will be responsible for the additional costs associated with the testing method.

Use of Prescription or Legal Non-prescription Drugs

Prior to an initial drug test, a participating student may voluntarily disclose the use of any prescription or non-prescription drugs, but will not be required to do so. If the initial test results are positive, the MRO shall request from the student and/or the parent/guardian information regarding what, if any, prescription and non-prescription drugs, the student was using at the time of the test.

Refusal to Submit To Test

Refusal of any student to submit to testing conducted for any group of students during the school year or upon being selected for random or designated testing will constitute a "violation."

Self-Referral (Not Allowed After Selection for A Random Test)

In the event a student wishes to self-refer himself/herself for drug/alcohol usage, it will NOT initially constitute a "violation." A student may self-refer only one (1) time during his/her school career. When a student submits a self-referral, the following shall occur:

1. An administrator/parent conference will be scheduled by the student's Principal.
2. The student will be ineligible to participate in his/her sport, cheer, dance, choir, and/or band and from driving to and parking on a JCSD campus or driving when enrolled in a drivers' education course, until he/she has enrolled in a recognized Drug Assistance/Education program.
3. The student must also then be declared physically safe to participate by a licensed medical physician before being allowed to return to participation.
4. Failure of the student to successfully complete the Drug Assistance/Education program will constitute a violation and the student will not be allowed to participate in any school sponsored CTE classes, athletic, dance, cheer, choir, and/or band activities and

from driving to and parking on a JCSD campus or being enrolled in a drivers' education course.

Prohibited Drugs/Alcohol

JCSD will test for the use of prohibited drugs in the following groups:

1. Marijuana
2. Cocaine
3. Opiates
4. Amphetamines
5. Phencyclidine (PCP)
6. Spice (synthetic marijuana)

Drug Assistance Program Procedures for Intervention Program

In the event that a student chooses to enroll in a designated Drug Counseling or Rehabilitation program the following steps may be considered:

1. The student and his/her parent(s) or legal guardian(s) will be provided with information regarding those designated drug/alcohol intervention programs that are available in our vicinity.
2. The student and his/her parent(s) or legal guardian(s) will be responsible for providing for the cost of the program.
3. The student and his/her parent(s) or legal guardian(s) will be responsible for transportation to and from the program.
4. To ensure that the student successfully completes the program, the parent/guardian will sign a release of information form with the treatment center giving the center the right to share information with the school system's designee. The school will receive a report from the treatment center advising the District of the student's attendance and degree of success.

Exhibits:

Regulations:

References:

Section: D—Fiscal Management

Policy Code: DFAE—Classification of 16th Section Land

Policy:

16th Section Land—Marking of Boundary Corners

~~When land or property sites are officially surveyed and the corners established, it shall be the responsibility of the Sixteenth Section Land Manager to insure that the surveyor places a suitable marker at the survey corners of the surveyed property.~~

Exhibits:

Regulations:

References:

Section: G—Personnel

Policy Code: GFAEF—Job Description: IT Infrastructure Technician I

Job Description: IT Infrastructure Technician I

QUALIFICATIONS:

1. — Associates Degree from an accredited college or university
2. — Ability to effectively work and communicate with administrators, supervisors, and staff
3. — Ability to effectively instruct personnel in the use of technology and other related components such as phones and surveillance systems
4. — Experience in implementing ethernet wired and wireless networks, operating systems, software and peripherals
5. — Knowledge of networking application software and hardware
6. — Critical thinking and analytical ability
7. — Strong work ethic and dedication to assigned tasks

DUTIES AND RESPONSIBILITIES:

1. — Troubleshoot problems to determine hardware problems in a wide variety of systems including phones, phone servers, surveillance systems and components as well as other technologies
2. — Keep on hand inventory of essential parts as needed for maintenance and repairs
3. — Fabricate components as needed such as cabling, servers, housings, etc.
4. — Schedule summer preventive maintenance and projects with the technology leadership
5. — Install new phones, phone servers, surveillance systems, cameras, cabling, as well as other technologies used in conjunction with these systems
6. — Perform any other duties as directed or assigned

Miscellaneous:

1. — Salary Scale shall be GGB

TERMS OF EMPLOYMENT:

Twelve (12) months

EVALUATION:

Job performance will be evaluated annually, by the Director of Information Technology in accordance with provision of board policy.

Section: G Personnel

Policy Code: GFBF Job Description: Mechanic-School Buses and Equipment

Job Description: Mechanic School Buses and Equipment

Mechanic I and Mechanic II

QUALIFICATIONS:

Demonstrated success in performance of the tasks listed below.

Mechanic I

- Valid MS Drivers' License
- Valid CDL
- Good physical condition and ability to lift fifty (50) pounds

Mechanic II

- Valid MS Drivers' License
- CDL preferred
- Good physical condition and ability to lift fifty (50) pounds

AREAS OF RESPONSIBILITY:

Maintenance and repair of all school-owned vehicles, tractors, and lawn mowers.

Mechanic will remain on duty at the bus garage from 7:00 a.m. to 4:00 p.m. during the school year and 7:00 a.m. to 3:00 p.m. during the summer unless he is called to repair a bus on route to or from school or a school-sponsored trip.

JOB DUTIES

Mechanic I

1. To establish and recommend priorities on repairs to the Assistant Superintendent.
2. To establish preventative maintenance program on all vehicles.
3. To perform needed repairs on all buses, trucks, tractors, lawn mowers and equipment
4. To perform inspections as required by accreditation.
5. To keep daily record of all gas used by vehicle and number.
6. To follow purchasing procedures as established by the Assistant Superintendent, Transportation Supervisor, and/or Business Manager. All purchases must be approved by the Assistant Superintendent and Transportation Supervisor.

Mechanic II

1. To perform needed repairs on all buses, trucks, tractors, lawn mowers and equipment
2. To perform inspections as required by accreditation.

PURCHASING PROCEDURE:

- ~~1. All purchases must be approved by the Assistant Superintendent and Transportation Supervisor.~~
- ~~2. Mechanic will remain on duty at the bus garage from 7:00 a.m. to 4:00 p.m. during school year and 7:00 a.m. to 3:00 p.m. during the summer unless he is called to repair a bus on route to or from school or a school sponsored trip.~~

JOB DUTIES:

- ~~1. To establish and recommend priorities on repairs to Assistant Superintendent.~~
- ~~2. To establish preventive maintenance program on all vehicles.~~
- ~~3. To perform needed repairs on all buses, trucks, tractors, lawn mowers, and equipment.~~
- ~~4. To perform inspections as required by accreditation.~~
- ~~5. To keep daily record of all gas used by vehicle and number.~~
- ~~6. To follow purchasing procedures as established by the Assistant Superintendent, Transportation Supervisor, and/or Business Manager.~~

EMPLOYMENT:

To be employed 12 months per year. Salary is to be established Board policy GGBI.

EVALUATION:

Performance in the position will be evaluated annually, by the transportation Supervisor and/or Assistant Superintendent ~~—Attendance Center~~ in accordance with the Board’s policy on evaluation.

Exhibits:

Regulations:

References:

Section: D Fiscal Management

Policy Code: DA Fiscal Management Goals and Objectives

Policy:

Fiscal Management Goals and Objectives

The financial records and statements of The Jackson County School District will be kept and presented in accordance with generally accepted accounting principles and the requirements and procedures outlined in the Mississippi Public School District Financial Accounting Manual.

The State Department of Education is hereby authorized and directed to prescribe and formulate for use by all school districts of this state, including municipal separate school districts, adequate accounting systems and other essential financial records which shall be uniform for all the school districts of this state. Such uniform system shall include a method of accounting for and keeping records of all funds received, handled and disbursed by such school district, whether derived from taxation or otherwise, including funds derived from donations, athletic events and other special activities of the school district. The uniform system of accounts so prescribed and formulated by the State Department of Education shall be distributed and disseminated to all of the school districts of this state and it shall be mandatory that the boards of trustees of all such school districts install, utilize and follow said uniform system of accounts in keeping the financial records of the school district. At the request of the Mississippi Department of Education, the Office of the State Auditor shall provide advice for implementation of this section. 37-37-1

The Mississippi Public School Accountability Standards for this policy are standards 2 and 4.

Legal Reference: MS Code as cited

Mississippi Public School Accountability Standards

~~The Jackson County School District shall operate a system of fiscal management which is educationally sound and which provides an annual operational budget which has been approved by the school board. This system also includes all funds that are under the control of the Board of Education and that are required to be budgeted in accordance with generally accepted accounting principles. Revisions to the budget are approved by the Board of Education and are incorporated into the minutes by spreading them on the minutes or by attaching them as an addendum to the minutes. Budgeted funds shall be apportioned to accomplish policy requirements and in accordance with state laws.~~

~~Revenues and expenditures shall be posted on a monthly basis. Purchases of equipment, supplies, and materials shall be made on a timely basis to ensure that delivery is coordinated with user's needs. Equipment, supplies and materials purchased shall relate to the successful implementation of the district's approved educational plan.~~

~~The Board of Education budgets and expends from District Maintenance Fund (fund #1120), Special Education Fund (fund #1130), Alternative School Fund (fund #1140), and/or the~~

~~Vocational Education Fund (fund #2711) a minimum of \$15.00 per student for instructional and library supplies (excluding equipment) of which \$7.00 of the \$15.00 shall be spent on library supplies. The \$15.00 expenditure is in addition to the expenditures of the Education Enhancement Funds (fund #2440) for classroom supplies, materials, and equipment. Classroom instructional materials, supplies, and equipment purchased from the Education Enhancement Fund (fund 2440) are based on a spending plan developed by classroom teachers and approved by the principal. These funds are allotted and expended in compliance with Section 37-61-33, Mississippi Code of 1972, as amended, and State Board of Education Policy.~~

~~REFERENCE: Accreditation Requirements of the State Board of Education: Bulletin 171 (1998)~~

~~————— MS Code as cited above and Section 37-61-9, 17, 19, and 21~~

Exhibits:

Regulations:

References:

37-37-1 - [Uniform system of accounts for school districts.](#)

MPSAS - [Public School Accountability Standards](#)

Section: D Fiscal Management

Policy Code: DFC Federal Aid

Policy:

Federal Aid to School Districts

The Jackson County School Board strives to provide the best educational opportunities possible for the children in the district by seeking as many sources of revenue as possible to supplement the funds provided by local taxation and the basic aid program offered by the state.

Therefore, the district shall participate in federal financial assistance programs which provide direct educational and auxiliary services or opportunities to students enrolled in the school. The following procedures shall be employed when administering federal programs:

1. Federal funds will not be used for partisan political activity of any kind by any person or organization involved in the administration of federal-assisted programs. Prohibited expenditures shall include but not limited to the purchase of partisan political materials, contributions to any candidate for public office, and use of school property, equipment or employees in support of a candidate(s).
2. No person shall, on the grounds of race, sex, color, national origin, age, religion or disability, be excluded from participation in or be subjected to discrimination in any program or activity funded, in whole or in part, by federal funds.
3. The local school district may use federal funds so restricted (i.e. - Title I, Title ~~VII~~, ~~etc.~~ 1003a) only to supplement and to the extent practical, increase the level of nonfederal funds that would, in the absence of federal funds, be made available for the education of pupils participating. In order to assure equitable distribution of funds, the school district will not use federal funds so restricted to provide services to students that the district is required to furnish.
4. A school district management system will require that federal draws be made to minimize the time elapsed between the transfer of funds from the State Department of Education and the disbursement of funds by the local school district.
5. The school district will observe all applicable state and federal laws and guidelines regarding receipts, expenditures, accounting and reports for materials and equipment received from federal funds.
6. The school district will follow all applicable federal guidelines in determining services that are allowed and will adhere to all restrictions in the approved project applications.
7. The combined fiscal effort per student or the aggregate expenditures of the district from state and local funds for free public education for the school year will be at least ninety (90) percent of the combined fiscal effort per student or aggregate expenditures for the preceding year, unless specifically waived by the state.
8. Title I, P.L. 94-142, P.L. 99-457, and P.L. 89-313 funds will be used to provide programs which, taken as a whole, are at least comparable to services being provided in areas not receiving Title I funds.
9. The Title I project will be based on an annual assessment of educational needs.

10. Parental involvement and support will be encouraged and implemented as required by federal guidelines in all federal programs. Parents/guardians will be asked to participate in and will be kept abreast of their child's instructional progress in all federal programs.
11. The District will enter all approved MDE Title budgets and budget amendments into its accounting software as required by MDE to ensure alignment and tracking of federal funds approved by MDE.
12. The District will ensure all Title budgets and expenditures for all federal programs are: allocable, reasonable and necessary, meets program intent and purposes, aligned with approved application and amendments on file at MDE, and obligated and liquidated in accordance with the approved plan within the approved grant period according with federal and state law.
13. The District will adhere to all guidelines prescribed in OMB Circular A-87, Appendix B.8.h regarding compensation for personal services which states, "Where employees are expected to work solely on a single Federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications that the employees worked solely on that program for the period covered by the certification. These certifications will be prepared at least **monthly and/or** semi-annually and will be signed by the employee ~~or~~ **and** supervisory official having first-hand knowledge of the work performed by the employee.

Legal Reference: Mississippi Code Section 37-7-301

References: Improving America's School Act; P.L. 94-142, P.L. 99-457, P.L. 89-313; Accreditation Requirements of the State Board of Education, Bulletin 171, (1997) OMB Circular A-87, Federal Administration section of 34 CFR 80.20(b)(4) and 80.30; OMB Circular A-87, Appendix B.8.h

Exhibits:

Regulations:

References:

MPSAS - [Public School Accountability Standards](#)

Section: D Fiscal Management

Policy Code: DC Annual Operating Budget

Policy:

Annual Operating Budget

The annual operating budget is the plan of current expenditures and the proposed means of financing them. The annual operating budget as required by law is essential to the sound financial management of the Jackson County School District. *The annual operating budget and* is the primary means by which most of the financing acquisition, spending, and service delivery activities of the district are controlled.

The Mississippi Public School Accountability Standards for this policy are standards 2, 4 and 5.

~~The Board of Education adopts an original budget for the school district by August 15 of the current fiscal year. The budget includes all funds that are under the control of the Board of Education that are required to be budgeted in accordance with generally accepted accounting principles. Revisions to the budget are approved by the Board of Education and are incorporated into the minutes by spreading them on the minutes or by attaching them as an addendum to the minutes. The actual expenditures for each fund of the school district do not exceed the amounts budgeted for that fund.~~

~~The Board of Education budgets and expends from District Maintenance Fund (fund #1120), Special Education Fund (fund #1130), Alternative School Fund (fund #1140), and/or the Vocational Education Fund (fund #2711) a minimum of \$15.00 per student for instructional and library supplies (excluding equipment) of which \$7.00 of the \$15.00 shall be spent on library supplies. The \$15.00 expenditure is in addition to the expenditures of the Education Enhancement Funds (fund #2440) for classroom supplies, materials, and equipment. Funds available for classroom supplies, materials, and equipment from the Education Enhancement Fund (fund #2440) are allotted and expended in compliance with Section 37-61-33, Mississippi Code of 1972, as amended, and State Board of Education policy.~~

~~The district employs a school business officer/administrator whose qualifications meet criteria established by the Mississippi Department of Education and whose primary job responsibilities are conducting, supervising, and/or directing the financial affairs and operations of the school district.~~

~~Reference: State Board of Education Policy GBBA~~

~~Accreditation Requirements of the State Board of Education, Bulletin 171(1997)~~

Legal Reference: Mississippi Code ~~Sections 37-61-9, 17, 19, and 21; 37-61-33~~ as cited
Mississippi Public School Accountability Standards

Exhibits:

Regulations:

References:

MPSAS - [Public School Accountability Standards](#)

Section: D—Fiscal Management

Policy Code: DAA—Evaluation of Fiscal Management

Policy:

Money and Fiscal Management

The Board recognizes that money and fiscal management comprise the foundational support of the whole school program. To make that support as effective as possible, the Board shall:

1. Encourage advance planning through the best possible budget procedures.
2. Explore all practical and legal sources of dollar income.
3. Guide the expenditure of funds so as to achieve the greatest educational returns.
4. Require maximum efficiency in accounting and reporting procedures.
5. Maintain a level of per pupil expenditure needed to provide high quality education.

Further, it shall be the policy of the Jackson County School Board that the financial records and statements of this school district will be kept and presented in accordance with generally accepted accounting principles and the requirements and procedures outlined in the Mississippi Public School District Financial Accounting Manual, July 1, 1992, as amended. This policy also includes conformity with the Mississippi Uniform School Law of 1986, as well as Accreditation *Requirements of the State Board of Education: Bulletin 171.*

Budget preparation and control shall be the responsibility of the Superintendent of Education. The proposed budget will be presented to the Board prior to the deadline of July 15 each year for the next school year.

Legal Reference: Mississippi Code 37-37-1

Exhibits:

Regulations:

References:

Section: D Fiscal Management

Policy Code: DI Accounting and Reporting

Policy:

Accounting and Reporting

The Superintendent of the Jackson County School District shall open and keep regular sets of books, as prescribed by the State ~~Auditor~~ Department of Education, which shall be subject to inspection during office hours by any citizen so desiring to inspect the same. The books for each fiscal year shall be kept separately and same shall be safely preserved by the Superintendent.

The State Department of Education is hereby authorized and directed to prescribe and formulate for use by all school districts of this state, as prescribed by Mississippi Code Section 37-37-1.

Financial Reports and Statements

The Jackson County School District shall prepare annual financial statements, including the notes to the financial statements, in accordance with generally accepted accounting principles at June 30 of each fiscal year. The State Board of Education shall promulgate rules and regulations concerning the type of financial reports required to be submitted by the Superintendent to the local school board, and the frequency with which the reports shall be submitted. The rules and regulations promulgated by the board shall include:

1. A requirement that the reports be listed as an agenda item for discussion at a regularly scheduled meeting of the board;
2. A requirement that the minutes of the board meeting reflect that the reports were discussed;
3. A requirement that each board member present be provided a copy of all required reports; and
4. A requirement that a copy of all required reports be included in the official minutes of the board meeting at which the reports were discussed.

The State Board of Education is authorized to required school districts to submit any of the required reports to the State Department of Education on a basis determined by the department.

Failure to comply with any of the rules and regulations established by the State Board of Education with regard to reporting requirements shall constitute a violation of the Mississippi Public School Accountability Standards. Section 37-9-18(1)

The Mississippi Public School Accountability Standard for this policy is standard 4.

~~The Jackson County School District operates with a financial accounting system as prescribed by the State Auditor's Office. The most recent annual audit report of the school district, as~~

~~conducted under the guidelines of the State Auditor's Office, indicates that the auditor has issued an unqualified opinion (as defined by generally accepted auditing standards) on the general purpose financial statements of the school district. The Board of Education has implemented a fixed asset system of accountability that complies with the standards established by the State Auditor's Office for verification of fixed assets and the auditing of fixed assets records.~~

~~The financial accounting data and the corresponding annual audit report as submitted to the Mississippi Department of Education reflect at least a zero fund balance (as defined by generally accepted accounting principles) for all funds of the school district.~~

Reference: Accreditation Requirements of the State Board of Education, Bulletin 171(1997)

Legal Reference: Mississippi Code as cited ~~Sections 37-9-18; 37-37-1; 37-61-9; 37-61-23; 37-17-6~~ *Mississippi Public School Accountability Standards*

Exhibits:

Regulations:

References:

37-37-1 - [Uniform system of accounts for school districts.](#)

37-61-23 - [Superintendents' books of accounts.](#)

MPSAS - [Public School Accountability Standards](#)

Section: G Personnel

Policy Code: GFAFA Job Description Federal Grant Accountant

Policy:

Job Description: Federal Grant Accountant

BASIC FUNCTION:

1. The Federal Grant Accountant performs the accounting and financial service functions for programs funded by federal grants.
2. These functions include: preparing financial projections and budgets, actual v. budget reporting, reviewing/monitoring of individual grants and transactions for compliance with local, state and federal fund requirements, billing and collections, journal entries, and financial grant reporting including preparation of reports for granting authorities and the district's annual report. Position may also be required to verify budget proposals for grant applications.
3. The Federal Grant Accountant provides fiscal service and support for both central office departments as well as individual school personnel.
4. The position will also answer inquiries from federal, state and local agencies concerning federal grant information and effectively communicate complex financial issues to employees, administrators, and auditors.

QUALIFICATIONS FOR POSITION:

1. Bachelor Degree with major in Accounting.
2. Prior experience as an accountant.
3. Proficiency in various computer applications including accounting enterprise software, database management software, and spreadsheet/word processing/email applications.
4. Competent in exercising initiative, independent judgment, and discretion in performing duties.
5. Knows importance of confidentiality.
6. Must have good communication skills; be courteous and diplomatic.
7. Works cooperatively with others.

REPORTS TO:

Business Manager and Federal Programs Director

DUTIES AND RESPONSIBILITIES:

1. Reviews and maintains general ledger accounts and budgets for each federal grant.
2. Prepares necessary journal entries to federal grant general ledger accounts.
3. Performs and documents monthly reconciliation of federal grant general ledger accounts and budgets.
4. Prepares request for reimbursement by general ledger line item from each federal grant on a monthly basis.

5. Prepares documentation of grant expenses, including purchase orders, invoices, check disbursements, and payroll expenses.
6. Reviews federal grant purchases on a daily basis to make sure expenses are in the grant plan and charged against the appropriate grant and fiscal year.
7. Reviews federal grant payroll expenses on a monthly basis to make sure expenses are in the grant plan and charged against the appropriate grant and fiscal year.
8. Updates federal grant budgets as allocations change and grants carryover to next fiscal year.
9. Maintains constant communication with other federal grant stakeholders with respect to available budget balances for each federal grant.
10. Assists with the following: External audits, records research, and special requests.
11. Assists in the preparation of financial statements and reports.
12. Maintains appropriate backup as it relates to grant reporting and requests for reimbursement.
13. Ensures accounting records are in compliance with federal EDGAR requirements.
14. Creates and manages training relating to fiscal compliance for federal grants.
15. Supports Payroll, Accounts Payable and other finance staff as it relates to federal grants.
16. Other duties as assigned.

TERMS OF EMPLOYMENT:

Salary Schedule based on a teacher’s pay scale, at appropriate years of experience, working 232 days. Position may be credited with a maximum of five years work experience, if previous employment was in a job requiring skills related to position. **Salary incentives will be calculated at the end of each year to be included in the calculation for the next year’s salary upon approval by the director pending funding. Incentive scale is listed below.**

Licenses	Amount
School Business Administrator	\$3,840.00

This salary will be fully funded by Federal Grants.

Exhibits:

Regulations:

References:

Original Adopted Date: 2/11/2019 **Status:** Adopted
Approved/Revised Date: **Record Id:** 272387

Section: G—Personnel

Policy Code: GFBCK—Job Description: School Web Master

Policy:

Job Description: School Web Master

QUALIFICATIONS FOR POSITION:

1. Employee of specified school of the Jackson County School District
2. Thoroughness and an eye for detail.
3. Ability to work both independently and effectively with others.
4. Excellent computer and software application skills and enthusiasm for web technology. Knowledge of web authoring tools such as HTML, DHTML, XML and JavaScript. Willingness to learn specified web design software, Dreamweaver, to produce the school web site.
5. Knowledge of graphic design software such as: PhotoShop Pro, Paint Shop Pro, Image Ready and/or Fireworks. Any other graphics or animation software knowledge is a plus.
6. Competent in exercising initiative, judgment, and discretion in performing duties including awareness of copyrighted and registered Materials and their usage in design and implementation.
7. Ability to communicate effectively including excellent English usage skills (i.e. grammar, spelling, punctuation and vocabulary).
8. Ability to work beyond normal school hours for school website updates and design

BASIC FUNCTION:

To design, produce, manage, and continually update the school website. This site is to be an effective communication tool for parents, students, employees and community residents.

REPORTS TO:

School Principal

SUPERVISES:

No supervisory authority

DUTIES AND RESPONSIBILITIES:

1. Design an informative, appealing and user friendly school website.
2. Edit, maintain, and upload data to the district for the school website
3. Take editorial responsibility for the content, quality and style of the school website. Ensure content of the website is consistent with community standards and observance of ownership of copyrighted or registered materials usage.
4. Ensure the school website contains up to date information including dated material such as school calendars, lunch menus and sports/club information.

5. Produce digital images for use on the website, including photographs and graphics. Royalty free graphics or photos are also allowed as well as subscription based resources.
6. Present a consistent visual image on the web by promoting uniform fonts, formatting, icons, images and layout techniques.
7. Create and assure the functionality of the links, surveys and scripts running behind web sites.
8. Check readability in various browsers on various platforms.
9. Ensure teachers and staff are informed about the school website and the importance of keeping information current
10. Seek information from individual departments, clubs, organizations, etc. within the school and community to post to the website. Establish a system by which teachers, coaches and sponsors will routinely submit information for publication on the school web site.
11. Work with the district technology director/website master in coordination of school websites
12. Attend district school web master meetings as scheduled
13. Follow guidelines outlined by the district technology director/web master of web page practices that will make the school website an effective communication tool.
14. Assist in training of school personnel as it relates to the web as needed
15. Ensure the school website contains content as prescribed by school administrators.
16. Monitor website for accuracy and acceptable content.
17. Website should be maintained by the school designated web master not by student in a school web design class.
18. Ensure compliance of the Family Education Rights and Privacy Act of 1974 by checking the school's listing of consents before posting any student's name or picture on the school website

TERMS OF EMPLOYMENT:

12-month school website updates as required

Salary Schedule:

Supplement to salary
 Technology Center \$1,000.00
 Alternative School \$ 500.00
 K-12 Schools 13@ \$1,600.00

Exhibits:

Regulations:

References:

Section: G—Personnel

Policy: GFABMA—Job Description: Positive Behavior Intervention & Support Coordinator

Code: (PBIS)

Policy:

QUALIFICATIONS:

- Valid Professional License from MDE or other State Agency.
(Bachelor’s degree or higher)
- 3 years classroom experience in the elementary or secondary classroom.
- A background in counseling, social work or related areas is a plus.

-

REPORTS TO:

Director of Curriculum

-

DUTIES:

- Knowledge of practices related to the school-wide Positive Behavioral Interventions and Supports Program.—
- Facilitate sustainability and expansion of the PBIS Program school-wide
- Ability to work collaboratively with various groups and gain consensus related to project implementation and problem solving.
- Strong interpersonal skills with individuals, teams, groups, parents, teachers, administrators, and support staff.—
- The ability to plan and conduct training/professional development introducing and maintaining the school-wide PBIS Program.—
- Provide and facilitate training at all three tiers of PBIS: Universal, Secondary, and Tertiary when needed.
- Oversee site-level data collection, management, analysis, and usage thereof for research-based positive interventions.
- A strong knowledge base of best practices of classroom management
-
- Excellent oral and written communication skills.
- The ability to meet and establish time-lines.—
- Train and provide ongoing technical and data analysis support to staff who use school-wide data.
- Train and provide ongoing technical and data analysis support to staff with secondary/tier II data collection.
- Participate in district-wide PBIS training.
- Have a strong knowledge base of district-wide databases to track and analyze student discipline including office discipline referrals,

suspensions, team implementation, social-emotional learning programs, and climate survey patterns.

- Have a strong knowledge of the MDE MTSS/RTI Assessment System.

—
TERMS OF EMPLOYMENT:

187 days employment, salary to be based on teachers pay scale and certification level.

-
EVALUATION:

Performance in this position will be evaluated annually, by the Director of Curriculum, in accordance with provisions of the Board's policies on evaluation. Additionally, State approved evaluation as applicable.

-
ESSER funded positions are temporary positions that will only be available through December 2024.

-
Exhibits:

-
Regulations:

-
References:

Section: G Personnel

Policy Code: GFBCG Job Description: Distance Learning Facilitator

Policy:

Job Description: ~~Distance-Online~~ Learning Facilitator

QUALIFICATIONS:

1. Associates Degree or a minimum of 48 hours at an institution of higher education or passing score on the ACT Workkeys
2. Possess skills in Technology
3. Experience as a Teacher's Assistant **preferred**

REPORTS TO:

Building Principal

JOB GOAL:

The ~~Distance-Online~~ Learning Facilitator will **monitor students online learning.** ~~serve as a liaison between the host school and feeder schools in the provision of inter-district learning related activities.~~

JOB DUTIES:

1. Serve as a facilitator and monitor instruction for the ~~distance-online~~ learning classroom
- ~~2.—Transport assignments, projects and other material to the distance learning teacher and feeder schools.counselor.~~
- ~~3.~~2. Copy and disseminate classroom materials.
- ~~4.~~3. Operate ~~distance-online~~ learning equipment at feeder schools.
- ~~5.~~4. Actively engage in the class presentation and assist students as needed.
- ~~6.~~5. Enter data into **STL-SAM** as directed by the teacher.
- ~~7.~~6. Assist in data collection activities and tutorial programs as directed by the teacher or administrator.
- ~~8.—Assist elementary schools with distance learning activities.~~
- ~~9.—Perform other such reasonable duties as directed by the administrator. and/or distance learning instructor.—~~

TERMS OF EMPLOYMENT:

To be employed for 180 days per year. Salary based on School Board Policy GGBD

EVALUATION:

Performance in this position shall be evaluated regularly, by the Principal in accordance with provisions established by the Board of Education.

Exhibits:

Regulations:

References:

Policy: DMB Special Education Equipment Identification

Special Education Equipment Identification

It is the policy of the Jackson County School District to follow all District policies and procedures set forth by the JCSD in addition to:

1. All equipment purchased with the IDEA Part B funds are delivered to the Special Education Office located in Vancleave.
2. All equipment purchased with the IDEA Part B funds must receive a JCSD Property Control Identifying Number.
3. All equipment purchased with the IDEA Part B funds must receive an IDEA sticker / label. This label designates which fund paid for this equipment.
4. The ~~bookkeeper~~ SPED Coordinator receives all items shipped to the office, logs each entry and handles paying each bill in a timely manner.
5. The ~~bookkeeper~~ SPED Coordinator is responsible to attach the correct funding label to each item.
6. The ~~bookkeeper~~ SPED Coordinator adds the equipment to the SPED FIXED ASSET INVENTORY SHEET.
7. The ~~bookkeeper~~ SPED Coordinator notifies the ~~school principal, LSC and PT / OT~~ appropriate personnel when the equipment is ready for pick up and / or delivery.

Section: D Fiscal Management

Policy Code: DKD Revenues from Gate Receipts and Admissions

Policy:

Activity Event Gate Receipts

Gate receipts from all school activities shall be handled as follows:

1. At any event at a school for which a fee is charged for admission, pre-numbered, sequential tickets shall be used.
2. Numbered ticket boxes, containing a sequence of pre-numbered tickets and currency for making change, shall be prepared prior to activity event by the school bookkeeper. The ticket numbers and amount of currency shall be recorded.
3. Gatekeepers will be held accountable for the remainder of tickets and currency until the contents of the ticket box are counted and turned over to staff members in charge of the activity event.
4. The contents of all ticket boxes shall be counted and totals recorded prior to the pooling of currency.
5. Counting of currency shall be done by a minimum of ~~three (3)~~ two (2) members of the school staff with different staff members selected for each event. Those staff members in charge of currency counting will be held accountable for such funds until they are deposited in a bank night depository by all members involved.
6. Excess tickets, along with a recorded amount of currency collected, shall remain in the ticket box for the school bookkeeper to check against bank deposit.
7. The school bookkeeper shall record the amount of activity event deposit in such a manner that it will easily be identified.
8. If the school runs a concession, the counting and depositing of concession receipts shall be done in the same manner as gate receipts.

Exhibits:

Regulations:

References:

Section: D—Fiscal Management

Policy Code: DFG—Leasing and Renting of Buildings and Grounds

Policy:

Use of Athletic Field (Building and Grounds Leasing and Renting)

The Board of Education of the Jackson County School District approves the use of the athletic fields by community groups provided the groups receive the approval of the Assistant Superintendent at the attendance center and said groups pay for the lighting used.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: GFAEG Job Description: ~~Instructional~~Educational Technology Specialist

Policy:

SUMMARY:

The primary purpose of the ~~Instructional~~Educational Technology (EdTech) Specialist is to provide instruction, training, and resources to assist the faculty in integrating appropriate and innovative technologies to support, enhance, and extend student learning in a manner that contributes to a high student academic performance in Jackson County School District.

Essential Functions:

- ~~Participation in Curriculum Meetings~~
- ~~Offer alternatives to desired software~~
- Act as Liaison between technology and curriculum, including participation in Curriculum Meetings
- New teacher technology integration mentoring
- Content-specific training on effective technology integration practices
- ~~Dissect and analyze trending and usage data analyses~~-leading to technology integration-related instructional changes
- Guidance with all district-provided programs and resources
- ~~Curriculum development and organization related to technology integration~~
- Collaboration and assistance with all technology ~~and curriculum~~ department activities
- Assistance with technical implementation and troubleshooting of academic programs and resources
- ~~Assistance with support of all technology and curriculum initiatives as required as liaisons between the technology and curriculum departments.~~
- Provide a conduit for expressing classroom technology concerns and improvements to the Office of Technology
- Participate in ongoing professional development through attendance at ~~Statewide Instructional~~educational Technology workshops and conferences for networking and attending sessions to in turn provide professional development and resources for teachers
- Maintain detailed reports of trainings, transformed classrooms, and other data that show the positions activity
- Train School Technology Leaders on district education technology initiatives
- Collaborate with School Technology Leaders to create and implement effective training plans
- Supervise School Technology Leaders on given task to support teacher professional development
- Investigate software functionality promptly for optimal professional development
- Collaborate with vendors and customer service representatives to analyze usage, software updates, new strategies, and best practices for district software to ensure highest professional growth

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

Reporting Structure:

This position reports to the Director of Information Technology and the administrator of educational technology.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

- Bachelor's Degree, Master's Preferred, ~~Instructional~~³⁵⁴Educational Technology Degree Preferred
- ~~Hold~~-Be able to obtain at least a valid class "A" MS Educator License within a calendar year

- Five Years Teaching Experience
- Demonstrated ability to lead teachers in the implementation of research based effective programs to successfully meet all state curriculum requirements
- Extensive knowledge, experience, and successful implementation of ~~instructional~~educational technology in a school setting.

Special Qualifications:

Advanced Technology and Instructional skills are required to perform the essential functions of this position.

Language and Reasoning Skills:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the ability to see and hear.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

~~This is a~~To be employed for 20032 days per year ~~position~~. Salary to be established by school board policy GGBC. This position is funded through federal grants. In the event that Federal funding for this position is no longer available, the district may choose to eliminate this position.

EVALUATION:

Evaluation of this position will be performed by the Information Technology Director and the administrator of educational technology. Criteria of success will include: surveys, formal training plans, and delivered trainings; ~~Curriculum Director input~~.

~~ESSER funded positions are temporary positions that will only be available through December 2024.~~

Exhibits:

Regulations:

References:

Section: D Fiscal Management

Policy Code: DO School Properties Disposal Procedure

Policy:

School Properties Disposal ~~(Used Tires)~~ Procedure

~~The Board of Education of the Jackson County School District recognizes that tires which are removed as unsafe from the school transportation vehicles may have salvage or resale value.~~

~~Schools which replace tires of transportation vehicles shall determine by best judgment which of the removed tires have resale value, dispose of non-salvageable tires in an acceptable manner, and store possible salvageable tires in a safe place.~~

~~When the district has accumulated a reasonable number of salvageable tires, the Business Manager will advertise these tires for sale to the highest and best bidder, following accepted bidding procedures.~~

~~Accurate information concerning size, storage, or disposition of tires and date removed shall be kept on data forms prepared by the district office.~~

As it relates to school properties disposal, this district will comply with all applicable provisions of the Mississippi Code of 1972 Annotated including but not limited to § 37-7-451, 37-7-471 through 37-7-485 as amended, and with all other applicable federal and state laws.

Exhibits:

Regulations:

References:

37-7-431 - [Authorization of acquisition and disposition of school property by exchanges; exchanges subject to approval of chancery court; hearing.](#)

37-7-451 - [Authorization of sale of property not used for school purposes.](#)

37-7-471 - [Authorization of sale, lease, etc., of property not used for school purposes; terms, conditions and consideration of sale.](#)

Accounting Manual - [Accounting Manual for MPS Districts](#)

Section: D Fiscal Management

Policy Code: DIB Financial Reports and Statements

Policy:

Financial Reports

~~The Board shall receive monthly financial reports showing the financial condition of the school district. These reports shall reflect the following information:~~

- ~~1. Amounts of revenue budgeted and collected as of the last day of the preceding month.~~
- ~~2. Amounts budgeted for expenditures with the amounts expended and encumbered.~~
- ~~3. Percentages of amounts expended and encumbered by major budget classification.~~

~~The cash balances of all funds on hands as of the latest date and the name of the county depository in which they are deposited.~~

Required Monthly Reports to be Furnished to Local School Board

At a minimum, the Superintendent of schools shall furnish to the school board the following required financial reports in their packets for each regular school board meeting.

Reconciled Bank Statements

All bank statements shall be reconciled within thirty (30) days of receipt. Presentation of reconciled bank statements shall be made at the next regular board meeting after the bank statements are reconciled. Bank statements shall be reconciled to the District's general ledger cash balances monthly.

In lieu of actual bank reconciliations, a certification from a designed individual listing all current District bank accounts by name, the specific time period covered, and a statement that the accounts have been reconciled is acceptable. Districts submitting a certification to the board shall also submit a summary of the bank reconciliations. Full bank reconciliations shall be available for review at the board meeting if requested. A copy of the certification and the summary shall be made a part of the board minutes.

Statement of Revenues and Expenditures

The Statement of Revenues and Expenditures shall capture the monthly revenues and expenditures of each fund. At a minimum, a total amount of revenues and a total amount of expenditures shall be presented for each fund for the month. Additional detail will be added at the discretion of the District.

Current Budget Status

The Superintendent or designee (Business Manager) will present the board with a current listing of budgeted annual amounts for revenue and expenditures for all funds. The report will present cumulative revenue and expenditures to compare to budgeted amounts for each fund.

Cash Flow Statement by Month

The Cash Flow Statement shall capture cash in and cash out for the District Maintenance fund with each month presented separately. The cumulative total of all months shall be listed. Projected cash flow for the remaining months may be presented at the discretion of the District.

Combined Balance Sheet

The Superintendent or designee (Business Manager) will present the board with a Combined Balance Sheet to include, at a minimum, all general funds and special revenue funds. Additional funds may be presented at the discretion of the District.

OR

Current Funds Equity Balances

The Superintendent or designee (Business Manager) will present the board with a current listing of fund balances. The listing shall include, at a minimum, all general funds, special revenue funds, and any other funds supported by district maintenance.

Two or more of the required reports listed above may be combined if all information is included and can be presented in the detail listed above for each report.

At a regular monthly school board meeting:

The financial reports shall be listed as an agenda item for discussion at each regularly scheduled meeting of the school board. Financial reports shall not be listed under the consent agenda. The minutes of the school board meeting shall reflect that the financial reports were discussed. Each board member present shall be provided a copy of all required financial reports. A copy of all required financial reports shall be included in the official minutes of the board meeting at which the reports were discussed.

The Office of the School Financial Services may require a school district to provide one or all of the required monthly reports listed in this policy. The Office of School Financial Services may require a school district to submit evidence that one or all of the required monthly reports listed in this policy have been provided to the school board, the financial items were listed as a separate agenda item, the minutes reflect that the financial reports were discussed and a copy of each required report is included in the official minutes of the board meeting at which the reports were discussed.

Failure to comply with any of the rules and regulations established by the State Board of Education with regard to financial reporting requirements shall constitute a violation of the Mississippi Public School Accountability Standards.

Exhibits:

Regulations:

References:

37-9-18 - [State Board of Education to promulgate rules and regulations regarding financial reports to be](#)

Section: D Fiscal Management

Policy Code: DJES Special Education Purchases

Special Education Purchases

It is the policy of the Jackson County School District to follow all District policies and procedures set forth by the JCSD in addition to:

1. All equipment being recommended for purchase must have a written justification explaining the need of the purchase. This written justification must be attached to the Purchase Order / Requisition and submitted to the Director of Special Education by June 1st in order to be purchased for the next school year.
 - a. The written justification must address the following:
 - i. For whom is the equipment is intended (list name)
 - ii. Describe or print the details about this equipment
 - iii. Which school the equipment will be assigned to
 - iv. Which room the equipment will be located in
 - v. What is the purpose of this equipment
 - vi. Attach the quote and / or cost of the equipment
2. All Purchase Orders / Requisitions must be given to the Special Education ~~Bookkeeper~~Coordinator.
3. The Special Education ~~Bookkeeper~~Coordinator will forward the Purchase Order / Requisition to the Director of Special Education for approval.
4. The Purchase Order / Requisition must be approved by the Director of Special Education prior to being ordered. Each Purchase Order / Requisition must have the Director's signature.
5. The equipment is then listed in the Project Application that must be submitted to MDE for approval by July 31st of each year.
6. The equipment is ordered after MDE approves the Project Application out of IDEA Part B funds.

Policy EBH – School Facility Rental

Use of School Facilities

The Jackson County Board of Education encourages the use of school facilities for community purposes under provisions that permit board authority to determine, regulate and maintain such programs.

School facilities may be used for school-sponsored educational, social, or extra-curricular functions. It shall be the responsibility of the Superintendent to establish, maintain, and modify rules governing the use of the facilities, to provide for the protection of property, and to provide for the safety, welfare and health of persons using school properties. Copies of the rules shall be furnished to all groups authorized to use the school facilities. These rules are incorporated as part of the School Board Policies.

The use of the school facilities by organizations other than those sponsored by the Board of Education shall be limited to non-profit making functions, except when specific approval is given by the Board of Education.

Permission to use school facilities does not include concession rights of any type, unless specified in writing.

Use of food service areas by organizations not connected with the school system is discouraged, but not prohibited. The use of food service areas shall require the presence of the cafeteria manager, or designee, and a minimum of one kitchen worker.

Fees and conditions for facilities usage shall be set by the Superintendent. Fees set shall include funds necessary to pay for the principal, or designee, other staff members, food, and supplies necessary for the activity being conducted.

The Jackson County School District, its employees, or the Board of Education, singly or collectively, hereby is held harmless and disclaims any and all liability of any kind in relation to this agreement.

The Jackson County School District, its employees, or the Board of Education, singly or collectively, hereby makes absolutely no warrant as to the condition or fitness of the facilities relative to this agreement.

RULES AND REGULATIONS PERTAINING TO THE USE OF ANY SCHOOL FACILITIES

1. Request(s) for use of the school facilities by persons not officially connected with the school must be filed with the Superintendent two (2) weeks prior to the date for which it is requested.

2. Permit(s) for the use of the facilities will not be granted if the purpose or result of such use is personal gain to any individual or individuals, is of a political nature, or is sectarian in character.
3. All permits are revocable and shall not be considered as a lease. The Board of Education, or its authorized agents, may reject an application or cancel any permit. The charges will not be considered as rental charges, but will be limited to operating expenses with a reasonable allowance for wear and tear of the facilities.
4. In all cases the regular school activities or organizations of the school have preference when requesting the use of school facilities.
5. The applicant assumes responsibility for the preservation of order at the school facility and assumes strict observance of all regulations of the Board of Education with reference to the facilities.
6. The person or group requesting the permit shall provide sufficient bond for uniformed police protection. The person or group shall furnish proof that uniformed police protection is provided.
7. Smoking and possession or consumption of alcoholic beverages or non-prescriptive drugs on or at any part of the school facilities shall be prohibited. Exception shall be only for a recognized demonstrational program.
8. Pianos, motion picture projectors, scenery, or other apparatus shall not be moved onto the school facilities unless specific permission is granted.
9. The person or group requesting the permit shall provide sufficient bond for any damage sustained to the facility, except normal wear and tear.
10. Persons/Organizations who use their own equipment or property shall remove said equipment immediately following the activity and no later than noon the following day. The school will not be responsible for any equipment left at the building or grounds.
11. The Board of Education or its representative(s) shall at all times have free access to all parts of the school facilities. The Board reserves the right to revoke any permit should such action be necessary or desirable in the best interest of the school system and/or the public.
12. The Jackson County School District, its employees, or the Board of Education, singly or collectively, hereby is held harmless and disclaims any and all liability of any kind relative to this agreement.
13. The Jackson County School District, its employees, or the Board of Education, singly or collectively, makes absolutely no warrant as to the condition or fitness of the facilities relative to this agreement.
14. A duplicate of the application filed with the Superintendent, when approved, will be returned to the applicant as a permit.
15. All functions involving meal preparation and service shall require arrangements through the ~~Food Service~~-Child Nutrition Office. For accounting purposes, requisitions for all food, supplies, and labor are to be put on separate requisition forms, designating the function for which these items are to be used. Food and supplies other than those requisitioned through the Central Office will not be permitted on school premises. Direct labor payments from any organization shall not be accepted as proper payroll procedures. Payroll procedures set by the Board of Education must be followed. The Central Office shall make the final determination of charges.

16. The Superintendent and Assistant Superintendent ~~for the Attendance Center~~ may at their joint discretion, waive all rules in this section, except #3, #7, #11, #12, #13, and #15.

~~**JACKSON COUNTY SCHOOL DISTRICT
APPLICATION FOR PERMIT TO
USE SCHOOL FACILITIES**~~

- ~~1. Date of Application:~~
- ~~2. Date Usage Requested:~~
- ~~3. Name of Applicant:~~
- ~~4. Address of Applicant:~~
- ~~5. Facility Requested (School, Bldg.):~~
- ~~6. Time Building to be opened: _____ Estimated time to be closed:~~
- ~~7. Give Purpose and Details of Activity:~~
- ~~8. Person in charge at program:~~
- ~~9. Will security be provided?~~
- ~~10. Facility Usage Fee is \$150.00/day, (money/check paid with application). Facility cleaning and repair fee is \$100.00/day, (money/check paid with application). Total \$250.00 per day.~~
- ~~11. Person responsible for cleaning/repair charges when applicable.~~

~~Name:-
Phone:-
Address:-~~

~~12. Applicant agrees to pick up keys from:-~~

~~On: _____ by: _____ (AM) (PM) and return keys to
On: _____ by: _____ (AM) (PM)~~

~~The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.~~

~~Organization _____ Signature~~

~~Date _____ Title~~

~~Application Approved () _____ Fees: \$ _____ Application Approved ()~~

~~Application Denied () _____ Bond: \$ _____ Application Denied ()~~

~~Principal _____ Date~~

~~Assistant Superintendent, Attendance Center _____ Date~~

~~Superintendent, Jackson County School District _____ Date~~

~~_____ APPROVED (Jackson County School Board of Education)~~

~~**Exhibits:**~~

~~**Regulations:**~~

~~**References:**~~

Section: G Personnel

Policy Code: GFAG Job Description: District Curriculum Director

Job Description: ~~District~~ Director of Curriculum and Instruction ~~Director~~/District Test Coordinator

QUALIFICATIONS:

1. A Master's Degree
2. AA License in Administration
3. Five years teaching experience
4. Demonstrated ability to lead Teachers and Administrators in implementation of research-based and effective programs to successfully meet all state curriculum requirements.
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

REPORTS TO:

Assistant Superintendent of Curriculum and Instruction

DUTIES AND RESPONSIBILITIES:

1. Assumes leadership in development and implementation of a Jackson County District Curriculum Framework that includes all Mississippi Framework skills and National Standards.
2. Works with teachers and administrators in developing curriculum guides, pacing charts and supplemental documents to assist teachers in implementing a district curriculum framework.
3. Works with the Assistant Superintendent of Curriculum and Instruction to analyze data from all sources and share that data with principals and teachers in order to maximize the effectiveness of teaching in the district.
4. Evaluates instructional programs, including software and internet-based programs, and makes recommendations regarding possible purchases/implementation to the Assistant Superintendent of Curriculum and Instruction and Superintendent.
5. Works with staff in the elementary and middle schools to devise ways to develop and implement research-based programs through the Title I program to enhance the school's instructional program.
6. Attends meetings, conferences and MDE updates related to curriculum and instructional issues and trends.
7. Works with the Technology Department personnel to develop, coordinate and implement an assessment/reporting/monitoring program that assists teachers in measuring student growth and performance at specified intervals during the year.
8. Leads in investigating and assessing technology-based curriculum programs, including those with assessment and reporting features.

Section: G Personnel

Policy Code: GGBA Salary Scale: Administrative

Policy:

Salary Scale: Administrative

The salaries for all administrative positions in the Jackson County School District shall be calculated based on the following criteria:

1. An Administrative Base will be established based on the Jackson County School District teacher’s salary scale (policy GGBC). The Administrative Base shall be the thirty-five year (maximum experience) salary for the degree/certificate that the administrator holds.

2. An Administrative Supplement will be added to the Administrative Base to determine the total salary for each administrator. (Total Salary = Base + Supplement)

SUPPLEMENT AMOUNTS

POSITION	LEVEL	H/M/L	CODE	SUPPLEMENT
Director of Curriculum and Instruction	B1	1	B11	\$32,002
		2	B12	\$30,002
		3	B13	\$28,002
Director 1: Special Education Vocational Education Federal Programs/Student Services Food Service Technology	C1	1	C11	\$24,002
		2	C12	\$22,002
		3	C13	\$20,002
High School Principal	D1	1	D11	\$27,002
		2	D12	\$25,002
		3	D13	\$23,002
Middle School Principal Alternative School Principal	D2	1	D21	\$24,502
		2	D22	\$22,502
		3	D23	\$20,502
Elementary School Principal	D3	1	D31	\$22,002
		2	D32	\$20,002
		3	D33	\$18,002

Assistant Principal 1: High School Athletic Director	E1	1 2 3	E11 E12 E13	\$12,835 \$10,835 \$ 8,835
Assistant Principal 2: Middle School Elementary School	E2	1 2 3	E21 E22 E23	\$11,835 \$ 9,835 \$ 7,835
Supervisor 1	F1	1 2 3	F11 F12 F13	\$6,000 \$4,000 \$2,000
Assistant Business Manager Assistant Child Nutrition Director	H	1 2 3	H1 H2 H3	\$11,000 \$ 9,000 \$ 7,000
Director of Human Services and Risk Management	J	1 2 3	J1 J2 J3	\$28,002 \$26,002 \$24,002

All recommendations will be placed on the board meeting agenda with the supplement level noted with the recommendation. As vacancies occur, all positions will be recommended at a starting Level 3. Any lateral position moves will be at their current level.

Any administrator beginning at a Level 3 will remain at that Level for a period of 2 years. At the end of the contractual period ending June 30th of the second year, the administrator will move to Level 2, where he/she will remain for a period of two years. At the beginning of the administrator's fifth year, (July 1), he/she will move to Level 1 status. In order for experience to be credited, the administrator must be employed for a minimum of 11/12th of the contractual year. Experience for the superintendent will be credited as of January 1st.

If the Superintendent's annual salary, when calculated by using the formula specified in this policy is not the highest salary in the district, it shall be adjusted and will automatically be \$100 higher than the highest salary paid to any other administrator.

Previous experience as a principal will be credited as experience as a principal regardless of grade level. (The same concept applies to other administrative positions – ex. assistant principal to assistant principal).

If a person transfers from a principal to a director position, they will transfer at whatever level principal position they held. This is only applicable in district.

Exhibits:

[GGBA Salary Scale Administrative - FINAL.pdf](#)

Regulations:

References:

Section: G Personnel

Policy Code: GFAGA Job Description: Curriculum Specialist

Policy:

SUMMARY:

The primary purpose of the Curriculum Specialist is to assist in the professional development and continuous growth of teachers to stay abreast of current pedagogy and strategies and to lead in the development of a curriculum framework that contributes to a high performance among students in the district and reflects current Mississippi mandated curriculum standards.

Essential Functions:

- Conducts new teacher ~~monitoring~~ training and monitors performance and provides feedback
- Act as Liaison between curriculum and technology, including participation in Technology meetings
- Provides instructional coaching
- School-level instructional leadership and coaching
- Provides content-specific training on effective instructional practices
- Offers PLC guidance
- Special group instruction
- Data analysis leading to instructional changes
- Guidance with all district-provided programs and resources
- Curriculum development and organization
- Collaboration and assistance with all curriculum department activities
- ~~Assistance with technical implementation and troubleshooting of academic programs and resources~~
- Participate in ongoing professional development through attendance at educational workshops and conferences for networking and attending sessions to in turn provide professional development and resources for teachers
- Maintain detailed reports of trainings, transformed classrooms, and other data that show the positions activity
- Collaborate with vendors and customer service representatives to analyze usage, updates, new strategies, and best practices for district curriculum and software to ensure highest professional growth
- Support of the department of efforts toward professional development and growth
- ~~Assists all curriculum department initiatives as requested by the District Curriculum Director~~ Director of Curriculum and Instruction
- The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

REPORTING STRUCTURE:

This position reports to the Director of Curriculum and Instruction~~Administration~~.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

- A Master's Degree
- Five years teaching experience
- Demonstrated ability to lead teachers in the implementation of research based and effective programs to successfully meet all state curriculum requirements.

Special Qualifications:

Advanced computer skills are required to perform the essential functions of this position. Knowledge of instruction and coaching in all types of learning environments; ability to prepare clear and concise reports of activities for the school district is required. A valid Mississippi driver's license is required.

Language and Reasoning Skills:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the ability to see and hear.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of

falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

To be employed for 232 days per year. Salary to be established by school board policy GGBC. This position is funded through federal grants. In the event that Federal funding for this position is no longer available, the district may choose to eliminate this position.

EVALUATION:

Performance in this position will be evaluated by the Director of Curriculum and Instruction in accordance with the provisions of the Board’s policies on evaluations.

~~ESSER funded positions are temporary positions that will only be available through December 2024.~~

Exhibits:

Regulations:

References:

Original Adopted Date:	7/9/2018	Status:	Adopted
Approved/Revised Date:	12/10/2021	Record Id:	311282

Section: G—Personnel

Policy Code: GFBHB—Job Description: ESSER Construction Manager

Position Summary:

This position is responsible for inspecting ESSER construction projects, maintaining project schedules, maintaining project plans, and providing on-site management of all ESSER construction projects. In addition, this position will serve to advise the district on smaller ESSER projects that do not require the use of an architect.

Minimum Qualifications:

- Experience supervising maintenance personnel
- Ability to manage a team
- Ability to use power tools, hand tools, test equipment
- Knowledge of Local, State and Federal building codes, with ability to install materials to code
- Ability to read blueprints and apply to actual construction to report inconsistencies
- Knowledge of Automatic Building Control systems
- Ability to work independently, with minimal supervision
- Valid Driver's License
- Strong interpersonal skills as well as written and oral communications skills are essential

Reports to:

Director of Operations and Support

Areas of Responsibility:

- Monitors and suggests improvements for ESSER Construction projects and their upkeep district wide
- Assists administration in obtaining cost estimates for ESSER projects
- Monitors new ESSER construction activities through on-site inspections and periodic meetings
- Monitors compliance with ESSER requirements such as Davis-Bacon, EDGAR Construction Regulations, and Uniform Grant Guidance
- Assures that general contractors are meeting their requirements based on construction meetings, project plans, and federal, state, and local requirements
- Performs related duties as assigned

Working Environment:

Required to work at heights or in narrow spaces to service

~~equipment; required to visually concentrate on detail; required to stand for prolonged periods; exposed to high noise levels and hazardous chemicals; periodically required to lift and carry heavy supplies or equipment; occasionally required to wear protective clothing; occasionally required to work outdoors in inclement weather. Constant safety awareness required. On call for emergencies. Requires travel between work sites. Works in all weather conditions unless otherwise notified, at heights and in enclosed spaces with limited access. Occasionally works overtime, including weekends.~~

~~Terms of Employment:~~

~~This position is a non-exempt position that will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually (232 days). This position is a federally funded position using funds that expire in 2024. Future employment may be dependent on these funds.~~

- ~~The salary scale is GGBP~~

*New Policy

JOB DESCRIPTION: EL Tutor and Translator (Certified)

QUALIFICATIONS:

- Hold at least a valid Class “A” Certificate issued by the Mississippi State Department of Education and endorsed in the field of instruction to which he/she is assigned.
- Special Requirements Preferred:
 - A valid MS Educator’s License with one of the following endorsements in either Elementary Education (Endorsements 115-117, 119, 120) or a Special Education (Endorsements 205, 208, 210, 212, 215, 216, 218, 220, 221, 223, 224) is preferred.
 - An ESL endorsement of 177 in conjunction with one of the above listed endorsements, is preferred.

REPORTS TO:

EL Instructional Interventionist and Director of Student Services/Federal Programs

JOB GOALS:

1. To support the academic success of students with limited English.
2. To assist school personnel, students, and family members with limited English in communicating more effectively.
3. To aid in assimilating ELs and their parents/guardians into the district and locating needed resources.
4. To communicate information to students, parents, staff, and others who may have limited expressive and receptive conversational abilities by providing educational translation services.

DUTIES AND RESPONSIBILITIES:

1. Provides to EL students direct services including, but not limited to, the following, to support academic progress and success:
 - Academic tutoring
 - Support with educational technology
 - Support to EL students and EL parents in acclimating and functioning successfully within the school
 - Educational Translation servicing
2. Disseminates information to faculty and staff on best practices for effective family engagement with the district’s EL students to promote student progress and success.
3. Ensures regular, two-way meaningful communication between EL family members and school staff including, but not limited to, the following:
 - Interprets orally from English to Spanish and other languages as needed and from Spanish, and other languages as needed, to English during

- conferences, registration, telephone calls, testing, information gathering from other school districts, emergency situations, etc.
 - Translates school and district documents from English to Spanish and other languages as requested.
 - Makes and receives phone calls from family members with limited English to relay information from and to school personnel.
 - Coordinates with school personnel to assure that family members with limited English receive appropriate information, both written and oral.
4. Assists with maintaining records on students who are English learners, non-native speakers, and immigrants.
 5. Supports activities that reach EL students and their families at home, in the community, and at school:
 - Creates and maintains a list of resources and agencies assisting communities with limited English.
 - Assists school staff in understanding and appreciating diverse cultures.
 6. Maintains all necessary documentation and records of tutoring and family liaison activities such as, but not limited to the following:
 - Family Communication log
 - Interpretation/Translation services log (conferences, information sessions, etc.)
 7. Appropriately maintains and secures confidentiality of student information.
 8. Updates and maintains certifications and training as applicable.
 9. Follows all Board policies and procedures.
 10. Maintains regular attendance and is punctual.
 11. Promotes the District's vision, mission, and goals.
 12. Adheres to the Mississippi Code of Ethics.
 13. Performs all other tasks and assumes other responsibilities as requested/assigned by the immediate supervisors.

TERMS OF EMPLOYMENT:

Not to exceed 187 days.

EL Tutor and Translator Salary Schedule District Policy GGBB

EVALUATION:

Performance in this position will be evaluated annually by the EL Instructional Interventionist and Director of Student Services/Federal Programs.

District: Jackson County School District

Section: G - Personnel

Policy Code: GGBB - Salary Scale Supplement Scale

Position	Sport/Activity	Level	Days	0-2 yrs	3-5 yrs	6-8 yrs	9-11 yrs	12-14 yrs	15-17 yrs	18-20 yrs	21-23 yrs	24-26 yrs	27-29 yrs	30 yrs & >
Athletic Director	Athletic Director Head Coach of Athletics	High/Middle School	See Note 1											
Strength & Conditioning	All	High School		\$8,650	\$8,800	\$8,950	\$9,100	\$9,250	\$9,400	\$9,550	\$9,700	\$9,850	\$10,000	\$10,150
Head Coach	Archery	High School	111	\$1,450	\$1,550	\$1,650	\$1,750	\$1,850	\$1,950	\$2,050	\$2,150	\$2,250	\$2,350	\$2,450
Head Coach	Archery	Middle School		\$1,000	\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900	\$2,000
Director	Band	High School	See Note 1	95	\$15,045	\$15,245	\$15,445	\$15,645	\$15,845	\$16,045	\$16,245	\$16,445	\$16,645	\$16,845
Assistant Director	Band	High School		95	\$3,300	\$3,450	\$3,600	\$3,750	\$3,900	\$4,050	\$4,200	\$4,350	\$4,500	\$4,650
Technical Assist.	Band	High School	See Note 2	95	\$3,080	\$3,180	\$3,280	\$3,380	\$3,480	\$3,580	\$3,680	\$3,780	\$3,880	\$3,980
Director	Band	Middle School		N/A	\$3,700	\$3,800	\$3,900	\$4,000	\$4,100	\$4,200	\$4,300	\$4,400	\$4,500	\$4,600
Assistant Director	Band	Middle School		N/A	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500
Head Coach	Baseball	High School	See Note 1	87	\$12,100	\$12,300	\$12,500	\$12,700	\$12,900	\$13,100	\$13,300	\$13,500	\$13,700	\$13,900
Assistant Coach (3)	Baseball	High School		87	\$4,100	\$4,250	\$4,400	\$4,550	\$4,700	\$4,850	\$5,000	\$5,150	\$5,300	\$5,450
Head Coach	Baseball	Middle School		N/A	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500	\$3,600	\$3,700	\$3,800
Assistant Coach	Baseball	Middle School		N/A	\$2,150	\$2,250	\$2,350	\$2,450	\$2,550	\$2,650	\$2,750	\$2,850	\$2,950	\$3,050
Head Coach	Basketball Boys	High School	See Note 1	116	\$12,450	\$12,650	\$12,850	\$13,050	\$13,250	\$13,450	\$13,650	\$13,850	\$14,050	\$14,250
Assistant Coach	Basketball Boys	High School		116	\$3,800	\$3,950	\$4,100	\$4,250	\$4,400	\$4,550	\$4,700	\$4,850	\$5,000	\$5,150
Head Coach	Basketball Boys	High School 9th		N/A	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500	\$3,600	\$3,700	\$3,800	\$3,900
Head Coach	Basketball Boys	Middle School 8th		N/A	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500
Assistant Coach	Basketball Boys	Middle School 8th		N/A	\$1,000	\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900
Head Coach	Basketball Boys	Middle School 7th		N/A	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500
Assistant Coach	Basketball Boys	Middle School 7th		N/A	\$1,000	\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900
Head Coach	Basketball Girls	High School	See Note 1	116	\$12,450	\$12,650	\$12,850	\$13,050	\$13,250	\$13,450	\$13,650	\$13,850	\$14,050	\$14,250
Assistant Coach	Basketball Girls	High School		116	\$3,800	\$3,950	\$4,100	\$4,250	\$4,400	\$4,550	\$4,700	\$4,850	\$5,000	\$5,150
Head Coach	Basketball Girls	High School 9th		N/A	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500	\$3,600	\$3,700	\$3,800	\$3,900
Head Coach	Basketball Girls	Middle School 8th		N/A	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500
Assistant Coach	Basketball Girls	Middle School 8th		N/A	\$1,000	\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900
Head Coach	Basketball Girls	Middle School 7th		N/A	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500
Assistant Coach	Basketball Girls	Middle School 7th		N/A	\$1,000	\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900
Head Coach	Bass Fishing	High School		N/A	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900
Head Coach	Bowling	High School		73	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900
Head Coach	Cheerleader	High School		95	\$4,800	\$4,950	\$5,100	\$5,250	\$5,400	\$5,550	\$5,700	\$5,850	\$6,000	\$6,150
Assistant Coach	Cheerleader	High School		95	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200
Head Coach	Cheerleader	Middle School		N/A	\$2,950	\$3,050	\$3,150	\$3,250	\$3,350	\$3,450	\$3,550	\$3,650	\$3,750	\$3,850
Director	Choral	High School			\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500	\$3,600	\$3,700	\$3,800	\$3,900
Director	Choral	Middle School		N/A	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900
Head Coach	Cross Country Boys	High School		N/A	\$2,200	\$2,350	\$2,500	\$2,650	\$2,800	\$2,950	\$3,100	\$3,250	\$3,400	\$3,550
Assistant Coach	Cross Country Boys	High School			\$1,000	\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900
Head Coach	Cross Country Girls	High School		N/A	\$2,200	\$2,350	\$2,500	\$2,650	\$2,800	\$2,950	\$3,100	\$3,250	\$3,400	\$3,550
Assistant Coach	Cross Country Girls	High School			\$1,000	\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900
Head Coach	Dance	High School		95	\$3,550	\$3,700	\$3,850	\$4,000	\$4,150	\$4,300	\$4,450	\$4,600	\$4,750	\$4,900
Assistant Coach	Dance	High School			\$1,000	\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900
Head Coach	Dance	Middle School		N/A	\$2,050	\$2,150	\$2,250	\$2,350	\$2,450	\$2,550	\$2,650	\$2,750	\$2,850	\$2,950
Head Coach	eSports	High School		N/A	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500	\$3,600	\$3,700	\$3,800	\$3,900
Position	Sport/Activity	Level	Days	0-2 yrs	3-5 yrs	6-8 yrs	9-11 yrs	12-14 yrs	15-17 yrs	18-20 yrs	21-23 yrs	24-26 yrs	27-29 yrs	30 yrs & >
Head Coach	Fast Pitch	High School	See Note 1	87	\$12,100	\$12,300	\$12,500	\$12,700	\$12,900	\$13,100	\$13,300	\$13,500	\$13,700	\$13,900
Assistant Coach (3)	Fast Pitch	High School		87	\$4,100	\$4,250	\$4,400	\$4,550	\$4,700	\$4,850	\$5,000	\$5,150	\$5,300	\$5,450
Head Coach	Fast Pitch	Middle School		N/A	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500	\$3,600	\$3,700	\$3,800
Assistant Coach	Fast Pitch	Middle School		N/A	\$2,150	\$2,250	\$2,350	\$2,450	\$2,550	\$2,650	\$2,750	\$2,850	\$2,950	\$3,050
Head Coach	Football	High School	See Note 1	95	\$81,000	\$81,200	\$81,400	\$81,600	\$81,800	\$82,000	\$82,200	\$82,400	\$82,600	\$82,800
Offensive Coordinator	Football	High School	See Note 1	95	\$11,200	\$11,400	\$11,600	\$11,800	\$12,000	\$12,200	\$12,400	\$12,600	\$12,800	\$13,000
Defensive Coordinator	Football	High School	See Note 1	95	\$11,200	\$11,400	\$11,600	\$11,800	\$12,000	\$12,200	\$12,400	\$12,600	\$12,800	\$13,000
Assistant Coach (3) (4) 4A;	Football	High School		95	\$8,650	\$8,800	\$8,950	\$9,100	\$9,250	\$9,400	\$9,550	\$9,700	\$9,850	\$10,000
Head Coach	Football	Middle School 8th		N/A	\$5,700	\$5,800	\$5,900	\$6,000	\$6,100	\$6,200	\$6,300	\$6,400	\$6,500	\$6,600
Assistant Coach	Football	Middle School 8th		N/A	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500	\$3,600	\$3,700
Head Coach	Football	Middle School 7th		N/A	\$4,300	\$4,400	\$4,500	\$4,600	\$4,700	\$4,800	\$4,900	\$5,000	\$5,100	\$5,200
Assistant Coach	Football	Middle School 7th		N/A	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200

Head Coach	Golf Boys	High School	84	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500
Head Coach	Golf Girls	High School	84	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500
Head Coach	Power Lifting Boys	High School	109	\$1,900	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900
Head Coach	Power Lifting Girls	High School	109	\$1,900	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900
Head Coach	Soccer Boys	High School	95	\$3,950	\$4,100	\$4,250	\$4,400	\$4,550	\$4,700	\$4,850	\$5,000	\$5,150	\$5,300	\$5,450
Assistant Coach	Soccer Boys	High School	95	\$2,450	\$2,550	\$2,650	\$2,750	\$2,850	\$2,950	\$3,050	\$3,150	\$3,250	\$3,350	\$3,450
Head Coach	Soccer Girls	High School	95	\$3,950	\$4,100	\$4,250	\$4,400	\$4,550	\$4,700	\$4,850	\$5,000	\$5,150	\$5,300	\$5,450
Assistant Coach	Soccer Girls	High School	95	\$2,450	\$2,550	\$2,650	\$2,750	\$2,850	\$2,950	\$3,050	\$3,150	\$3,250	\$3,350	\$3,450
Head Coach	Soccer Boys	Middle School	N/A	\$1,950	\$2,050	\$2,150	\$2,250	\$2,350	\$2,450	\$2,550	\$2,650	\$2,750	\$2,850	\$2,950
Head Coach	Soccer Girls	Middle School	N/A	\$1,950	\$2,050	\$2,150	\$2,250	\$2,350	\$2,450	\$2,550	\$2,650	\$2,750	\$2,850	\$2,950
Head Coach	Swim Coach	High School	84	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500	\$3,600	\$3,700	\$3,800	\$3,900
Assistant Coach	Swim Coach	High School		\$1,500	\$1,600	\$1,700	\$1,800	\$1,900	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500
Head Coach	Tennis	High School	77	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200	\$3,300	\$3,400	\$3,500
Assistant Coach	Tennis	High School		\$1,500	\$1,600	\$1,700	\$1,800	\$1,900	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500
Head Coach	Track Boys	High School	81	\$2,400	\$2,550	\$2,700	\$2,850	\$3,000	\$3,150	\$3,300	\$3,450	\$3,600	\$3,750	\$3,900
Assistant Coach	Track Boys	High School		\$1,500	\$1,600	\$1,700	\$1,800	\$1,900	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500
Head Coach	Track Girls	High School	81	\$2,400	\$2,550	\$2,700	\$2,850	\$3,000	\$3,150	\$3,300	\$3,450	\$3,600	\$3,750	\$3,900
Assistant Coach	Track Girls	High School		\$1,500	\$1,600	\$1,700	\$1,800	\$1,900	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500
Head Coach	Track Boys	Middle School	N/A	\$1,900	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900
Head Coach	Track Girls	Middle School	N/A	\$1,900	\$2,000	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900
Head Coach	Volleyball	High School	88	\$3,800	\$3,950	\$4,100	\$4,250	\$4,400	\$4,550	\$4,700	\$4,850	\$5,000	\$5,150	\$5,300
Assistant Coach	Volleyball	High School	88	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100	\$3,200
Head Coach	Volleyball	Middle School	N/A	\$2,050	\$2,150	\$2,250	\$2,350	\$2,450	\$2,550	\$2,650	\$2,750	\$2,850	\$2,950	\$3,050
Assistant Coach	Volleyball	Middle School		\$1,100	\$1,200	\$1,300	\$1,400	\$1,500	\$1,600	\$1,700	\$1,800	\$1,900	\$2,000	\$2,100
Head Coach	Wrestling	High School	N/A	\$2,100	\$2,200	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000	\$3,100

District-Supplements	
Administrative Assistants	\$700
Curriculum Development	\$28.00 per hr
Distance Learning Teacher	\$1000
Fab Lab Community	\$5000
Lead Psychologist	\$5000 plus 10 days
Lead SLP	\$2500 plus 10 days
LSC Chairperson	\$1000
Mock Trial Team Sponsor (1	\$500
New Teacher Training	\$100 per day
Professional Development	\$500 or 5 days of sick
Professional Development	\$335 or 3 days of sick

District-Supplements	
School Test Coordinator (Elementary,	\$800
School Test Coordinator (High School)	\$1600
Speech & Debate Sponsor (1 per High School)	\$500
STEM / Extra Curricula Coaches (5 per HS, 4 per MS, 3 per Elem)	\$250
Title I Facilitator (1 per Title I School)	\$1000
Gifted Gifted Coordinator	\$6000
Tutoring (Certified Teacher)	\$28.00 per hr
Yearbook Elementary School	\$1000
Yearbook High School	\$2500
Yearbook Middle School	\$1000
Construction Manager	\$27,500
EL Tutor and Translator (Certified)	\$30.00 per hr

Note 1: Duties for select supplemental positions will be included in the employee's yearly teaching contract. Employee performance in these positions will be evaluated under the terms and conditions of the teaching contract. All other employees, who fill supplemental positions, will be considered "At Will Employees". Positions included in teaching contracts will be: (1) Athletic Director; (2) High School Head Football Coach; (3) High School Offensive Coordinator; (4) High School Defensive Coordinator; (5) High School Band Director; (6) High School Head Baseball Coach; (7) High School Head Softball Coach; (8) High School Head Boys Basketball Coach; (9) High School Head Girls Basketball Coach, Head Coach of Athletics

*Beginning with new employees hired for the 2016-2017 school year and after, all other employees not listed above understand that the coaching position may be contingent upon the employee's teaching position and the teaching position may be contingent upon the employee's coaching position. In the event that an employee is non-renewed, discharged, or released from either the coaching or teaching position, s/he may also be relieved from all positions in the district. If the employee elects to submit a resignation from either his/her teaching position or the new coaching position, the employee may be released from both positions.

Note 2: The Band Director shall be responsible for selecting/hiring Band Technical Assistants to target and improve specific skill sets as determined necessary by the Band Director. Individuals who fill these supplemental positions will be considered "At Will Employees." The number of Band Technical Assistants allocated for each attendance center will be based on the number of band members from the previous year in the following manner:

Number of Band Members	Band Technical Assistants Per Season
Up to 50	2
Up to 75	3
Up to 100	4
100+	5

For this policy the term "Band Member" includes both musicians and color guard members; "Season" is defined as Fall (marching/competition) and Spring (concert/indoor).

An assistant Band Director at the middle school will be allocated for 150 or more students.

Any supplement that decreases as a result of this policy revision will be frozen at current rate as long as the current coach remains in that position.

Athletic Director (AD) / Head Coach of Athletics salary will be in accordance to policy GGBA. The AD/Head Coach of Athletics will NOT receive the per diem playoff compensation.

The AD will be eligible for district academic performance pay.

NOTE: Any current athletic director adversely effected by this change will be frozen at the higher salary.

Head Football Coach

Additionally, the head football coach will receive the per diem playoff performance compensation.

The head football coach will be eligible for district academic performance pay.

NOTE: Any current head football coach adversely effected by this change will be frozen at the higher salary.

High School Band Director

The high school band director will receive the per diem playoff performance compensation.

The high school band director will be eligible for the district academic performance pay.

An Assistant Band Director at the middle school will be allocated for 150 or more students.

PER DIEM SCALE

Head Football Coaches	Football OC & DC	Assistant Football Coaches
Round 1: \$1,250	Round 1: \$750	Round 1: \$500
Round 2: \$1,750	Round 2: \$1,250	Round 2: \$750
Round 3: \$2,250	Round 3: \$1,750	Round 3: \$1,000
Round 4: \$2,750	Round 4: \$2,250	Round 4: \$1,250

Level 1 Head Coaches	Level 1 Assistant Coaches
Round 1: \$1,000	Round 1: \$250
Round 2: \$1,250	Round 2: \$500
Round 3: \$1,500	Round 3: \$750
Round 4: \$1,750	Round 4: \$1,000

Level 2 Head Coaches	Level 2 Assistant Coaches
ONE-TIME PER DIEM	ONE-TIME PER DIEM
PAYMENT FOR MAKING	PAYMENT FOR MAKING
PLAYOFFS: \$1,000	PLAYOFFS: \$750

Level 3 Head Coaches	Level 3 Assistant Coaches
ONE-TIME PER DIEM	ONE-TIME PER DIEM
PAYMENT FOR MAKING	PAYMENT FOR MAKING
PLAYOFFS OR COMPETING	PLAYOFFS OR COMPETING
IN MHSAA COMPETITION:	IN MHSAA COMPETITION:
\$750	\$500

Level 1 Sports	Level 2 Sports	Level 3 Sports
Baseball	Cross Country	Archery
Basketball	Powerlifting	Band
Softball	Golf	Bowling
	Tennis	Cheer
	Soccer	Choral
	Swim	Dance
	Track	
	Volleyball	
	Wrestling	

Band, Cheer, Dance WILL NOT receive Per Diem for football playoffs and MUST compete in MHSAA State Competition in order to receive Per Diem.
Choral, Esports MUST compete in the MHSAA State Competition in order to receive Per Diem.
Strength and Conditioning, Bass Fishing and Band Technical Assistant WILL NOT receive Per Diem.

Version approved 12/11/2023

Section: G Personnel

Policy Code: GFBHA-1 Job Description: Facilities Manager

Job Description: Facilities Manager

Position Summary:

This position is responsible for providing a suitable environment for the students and staff in the facilities of the district.

Minimum Qualifications:

- Experience supervising maintenance personnel
- Ability to accept constructive criticism for the purposes of improvement
- Ability to manage a team
- Ability to understand and operate Siemens Building automation systems
- Ability to use power tools, hand tools, test equipment
- Knowledge of Local, State and Federal building codes, with ability to install materials to code.
- Knowledge of Automatic Building Control systems
- Ability to work independently, with minimal supervision
- Valid Driver's License
- Strong interpersonal skills as well as written and oral communications skills are essential
- Good physical condition and ability to lift fifty (50) pounds

Reports to:

~~Superintendent~~ Assistant Superintendent of Support

SUPERVISES:

This position supervises all maintenance staff.

Areas of Responsibility:

- Monitors and suggests improvements for all facilities and their upkeep district wide.
- Manages the HVAC Technicians
- Works with the Superintendent/~~a~~Assistant ~~s~~Superintendents to maintain suitable environments for the students and staff at all facilities in the district.
- ~~Provide centralized reporting of daily availability of all classrooms~~
- Makes replace or repair decisions
- Directly or indirectly receives cost estimates for new installations/complete replacements

- ~~Monitors~~ Oversees new construction activities through on-site inspections and periodic meetings
- Maintains records of filter replacements and preventative maintenance tasks
- Maintains digital inventory of all HVAC systems
- Maintains records of chiller/water tower treatments
- Maintains records of repairs using a workorder system
- Maintains warranty information for all construction projects, purchases and repairs
- Assures that general contractors are meeting their requirements based on construction meetings, project plans, and federal, state, and local requirements
- Performs related duties as assigned

Working Environment:

Required to work at heights or in narrow spaces to service equipment; required to visually concentrate on detail; required to stand for prolonged periods; exposed to high noise levels and hazardous chemicals; periodically required to lift and carry heavy supplies or equipment; occasionally required to wear protective clothing; occasionally required to work outdoors in inclement weather. Constant safety awareness required. On call for emergencies. Requires travel between work sites. Works in all weather conditions unless otherwise notified, at heights and in enclosed spaces with limited access. Occasionally works overtime, including weekends.

Terms of Employment:

This position is a non-exempt position that will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually (232 days).

The salary scale is GGBP

~~ESSER-funded positions are temporary positions that will only be available through December 2024.~~

Section: G Personnel

Policy Code: GFABK Job Description: ~~Bilingual Tutors~~ English Learner (EL) Teacher

Job Description: English Learner (EL) Teacher

QUALIFICATIONS:

- Hold at least a valid Class “A” Certificate issued by the Mississippi State Department of Education and endorsed in the field of instruction to which he/she is assigned.
- Special Requirements Preferred:
 - A valid MS Educator's License with one of the following endorsements in either Elementary Education (Endorsements 115-117, 119, 120) or a Special Education (Endorsements 205,208,210,212,215,216,218,220, 221, 223, 224) is preferred.
 - An ESL endorsement of 177 in conjunction with one of the above listed endorsements, is preferred.
- Ability to speak, read and write proficiently in English.
- Sensitivity to the needs of minority students and their families.
- Ability to relate positively to elementary or secondary students and work cooperatively in either school setting.

REPORTS TO:

EL Instructional Interventionist, ~~who serves as the EL Coordinator &~~ and Director of Student Services/Federal Programs

DUTIES AND RESPONSIBILITIES:

1. Works under the direct supervision of the EL ~~Coordinator~~ Instructional Interventionist in the area of EL program implementation and documentation and will assist the EL coordinator or any other assigned personnel with the completion of the EL Language Service Plan (LSP).
2. Constructs and implements a detailed lesson plan for EL students to develop proficiency in speaking, listening, writing, and reading in the tutorial setting to ensure academic growth and English language acquisition.
3. Utilizes language teaching strategies to increase English proficiency for EL students who speak a language other than English at home.
4. Prepares and maintains written documentation for each EL student outlining student progress in language acquisition to include speaking, listening, writing and reading.
5. Maintains MSIS documentation on all assigned EL students and submits monthly reports to the EL Coordinator on a monthly basis.
6. Advocates for the needs of the EL students.
7. Serves as a resource to classroom teachers to help EL students achieve academically in the classroom.
8. Assists with maintaining accurate EL cumulative folder files and communicate changes to the EL Coordinator and designated LEA federal programs personnel.
9. Serves as the proctor for the administration of the English Learner Proficiency Test (ELPT).

10. Participates in ongoing professional development training, including EL staff PLCs, activities to improve teaching and communication skills.
11. Assists in the evaluation of participating EL students' academic growth and increased proficiency in English.
12. Helps provide effective communication between the school and the EL students' homes.
13. Whenever appropriate, participates in building staff consultations regarding foreign EL students enrolled.
14. Participates in school functions whenever possible.
- 14.15. Performs all other tasks and assumes other responsibilities as requested/assigned by the immediate supervisors.

TERMS OF EMPLOYMENT:

187 Work Days Salary Schedule: Teacher Salary Schedule (District) Policy GGBC.

EVALUATION:

Performance in this position will be evaluated annually, by the EL Instructional Interventionist, ~~who serves as the EL Coordinator &~~ and Director of Student Services/Federal Programs in accordance with provisions of the Board's policies on evaluation.

Section: G Personnel

Policy Code: GFBCJA Job Description of EL Instructional Interventionist

Policy:

Job Description: EL Instructional Interventionist

QUALIFICATIONS:

- Bachelor's degree with major in education
- Minimum of three years teaching experience
- Experience as an instructional interventionist preferred

REPORTS TO:

Director of Student Services/Federal Programs/~~Student Services Director~~

JOB GOALS:

1. To provide for programming and instruction of students who are at risk of not succeeding in school.
2. To provide for programming and instruction of student in need of acquiring English Language and academic language

AREAS OF RESPONSIBILITY:

1. EL Coordinator
2. Coordinate Language service plans
3. Coordinate Instructional Interventions
4. MSIS as pertains to Federal Programs

JOB DUTIES:

1. Support school administrators and teachers in implementing best practices in supporting English Language Learners.
2. Coordinate intensive interventions specifically designed to meet the individual needs of EL~~L~~ students
3. Ensure that all EL~~L~~ program protocols are followed as outlined in the district's EL~~L~~ program plan.
4. Lead the JCSD EL~~L~~ tutorial program, including facilitating monthly team meetings and staff development opportunities.
5. Coordinate the scheduling and implementation of English Language Learner program instruction throughout the school district
6. Support and mentor new EL~~L~~ certified teachers and tutors within the district.
7. Facilitate the completion of all Language Service Plans throughout the district and work with EL~~L~~ tutors to maintain records of all English Learners.

8. Ensure that all federal and state reporting requirements are met and assist with writing reports.
9. Coordinate testing of EL~~L~~ students and assist the District Test Coordinator with all state testing of EL~~L~~ students.
10. Conduct and analyze on-going formative and summative evaluation data of program effectiveness based on statewide assessments.
11. Perform all other duties and responsibilities assigned by the **Director of Student Services/Federal Programs/~~Student Services Director~~** in order to contribute to an effective EL~~L~~ program operation.

TERMS OF EMPLOYMENT:

To be employed for 187 days per year. Salary to be established by school board policy GGBC. An additional \$6,000 will be included in the salary for a National Board Certification, provided the Mississippi Department of Education continues to endorse the program. This salary will be funded by Federal Programs: Title I.

EVALUATION:

School and District academic ratings

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: GGBD Salary Scale: Teacher Assistants/Aides/Library Aides/~~ELL~~/ISI Monitor

Policy:

[GGBD Salary TA 10-23.pdf](#)

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: GGBD Salary Scale: Teacher Assistants/Aides/Library Aides/~~ELL~~/ISI Monitor/Personal Care Assistant

Policy: G

The base pay for teacher assistants/aides (with classroom teacher), library aides (without classroom teachers, behavior facilitators, Personal Care Assistants and Career Center Technicians will be as follows:

	Teacher Assistant/Aides		
	Transition Specialist		
Years	Career Center Technicians	Library Aide (w/o Teacher)	Personal Care Assistant
0	\$13.75	\$14.56	\$16.34
1	\$13.99	\$14.81	\$16.85
2	\$14.24	\$15.06	\$17.40
3	\$14.49	\$15.29	\$17.88
4	\$14.74	\$15.53	\$18.39
5	\$14.97	\$15.78	\$18.65
6	\$15.22	\$16.02	\$19.51
7	\$15.47	\$16.27	\$20.14
8	\$15.70	\$16.52	\$20.80
9	\$15.95	\$16.77	\$21.37
10	\$16.20	\$17.01	\$21.96
11	\$16.45	\$17.26	\$22.51
12	\$16.69	\$17.50	\$23.10
13	\$16.94	\$17.74	\$23.67
14	\$17.19	\$17.99	\$24.23
15	\$17.43	\$18.24	\$24.81
16	\$17.68	\$18.49	\$25.38
17	\$17.91	\$18.73	\$25.96
18	\$18.17	\$18.97	\$26.52
19	\$18.40	\$19.22	\$26.92
20	\$18.65	\$19.46	\$27.32
21	\$18.90	\$19.70	
22	\$19.14	\$19.95	
23	\$19.39	\$20.20	
24	\$19.64	\$20.44	
25	\$19.89	\$20.69	
26	\$20.12	\$20.94	
27	\$20.37	\$21.18	
28	\$20.62	\$21.43	
29	\$20.86	\$21.67	
30	\$21.10	\$21.93	
31	\$21.36	\$22.13	
32	\$21.60	384 \$22.42	

33	\$21.85	\$22.66	
34	\$22.09	\$22.91	
35	\$22.34	\$23.15	

Personal Care Assistant salaries will be capped at 20 years of experience.

Employees will be paid in twelve (12) monthly payments.

Staff filling the above positions may be credited with work experience if the previous employment was in a job requiring skills related to these positions.

If the previous position was that of a teacher assistant, then the staff member will be credited with all actual teacher assistant experience. Verification of this experience must be provided by the previous employer(s).

Approved: 07/10/2023 Revised: 10/16/2023

Regulations:

References:

Section: G Personnel

Policy Code: GFAE **Job Description:** ~~Director of Information Technology~~ **Technology Director**

Policy:

Job Description: Director of Information Technology ~~Director~~

QUALIFICATIONS:

1. Bachelor's degree in computer science, information technology, or management Information Systems. ~~or equivalent training or experience.~~ Masters preferred.
2. Possess a professional certification in Networking, Cybersecurity, Project Management, or other relevant industry standard certification or be able to obtain one within a year of employment.
3. Experience in implementing networks, operating systems, software and peripherals.
4. Experience in administrative data function.
5. Experience in Cybersecurity and meeting federal and state compliance.
6. ~~Knowledge~~ Experience in ~~application of technology in the teaching process and instructional television as well as instructional computing.~~ applying Educational Technology in a classroom setting.
7. Ability to effectively communicate, orally and in writing.
8. Ability to function on an advanced technical level with equipment representatives and software programmer/designers to include the writing of hardware and network specifications.
9. Ability to effectively instruct personnel in the use of technology and best practices.
10. Ability to troubleshoot hardware and software malfunctions and identify appropriate maintenance requirements.
11. Strong work ethic and dedication to assigned tasks.

COORDINATES:

1. Procurement and installation of data management and instructional software and hardware throughout the district.
2. Data management procedures in each school and the central office.
3. Staff training in data management.
4. Staff training in instructional and research technology.
5. Intra-district data transfer and data transfer to the Mississippi Department of Education.
6. Under direction of the Assistant Superintendent, Implementation of District and State Educational Technology Initiatives.
7. Maintenance and repair efforts.

REPORTS TO: ~~Superintendent~~ Assistant Superintendent of Support

DUTIES AND RESPONSIBILITIES:

1. Direct the development, implementation and ongoing maintenance of a district technology plan that supports the state technology plan and provides a long-range vision for technology within the school district.
2. Coordinate and supervise procurement and installation of hardware and software for administrative and data management systems throughout the district.
3. Coordinate and supervise staff training for office clerical administrative personnel.
4. Establish and monitor uniform data handling, security and reporting procedures in all offices.
5. Establish data reporting formats that facilitate data transfer procedures between and among schools, the central office and the State Department of Education.
6. Coordinate procurement and supervise installation of hardware and software for instructional support.
7. Coordinate, supervise and provide instructional personnel and support personnel staff training in the utilization of technology.
8. Coordinate any public forums, seminars or other technology related events conducted within or as the responsibility of the school district.
9. Establish a system of preventive maintenance for technology equipment.
10. Establish a system for identifying and reporting equipment malfunction and obtaining repair.
11. Establish a system for providing/obtaining software technical support and enhancement.
12. Work closely with Assistant Superintendents and school principals in the implementation of local and state technology initiatives and mandates.
13. Engage in professional development activities to maintain up-to-date knowledge and skills in all areas of job responsibilities to include the obtaining of applicable certifications as new technologies evolve.
14. ~~Establish security and anti-virus systems for all networked and stand-alone computer units.~~ Educate stakeholders on cybersecurity best practices, policies, and procedures to minimize security incidents and breaches.
15. Develop and implement policies, procedures, and best practices to safeguard the school district's devices, digital systems, and data.
16. Lead and oversee technology projects from initiation to completion, ensuring they are delivered on time, within scope, and within budget.
17. Serve as contact person for inquiries on educational technology, ~~and~~ information technology, ~~planning~~ and cybersecurity.
18. Perform such other duties ~~specified in the job description for the computer technician~~ ~~and~~ assigned by appropriate authority.

TERMS OF EMPLOYMENT:

232 days annually with salary to be established by the Board of Trustee.

EVALUATION:

Performance of the Director of Information Technology will be Evaluated annually, by the Superintendent Assistant Superintendent of Support in accordance with the provision of board policy.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: MSBA to assign Job Description: Routing Coordinator

QUALIFICATIONS:

1. Minimum 21 years of age
2. High school diploma or equivalent
3. Valid Commercial Driver's License (CDL)
4. Valid school bus driver's certificate issued by a Mississippi State Department of Education approved instructor.
5. Demonstrate sufficient strength, agility, hearing, and visual acuity to exercise safe control over the school bus and passengers at all times. All bus drivers must pass a pre-employment agility test administered as part of the State Department of Education bus driver certification process.
6. Comply with drug testing policy and procedures (policy GBRM)
7. Have an acceptable driving record with no convictions deemed disqualifying under the Mississippi Commercial Driver's License Law, Sections 63-1-73, MS Code as amended recommendations of the State Department of Education, Transportation Department.
8. The local school board may supplement these qualifications and responsibilities as necessary for safe and efficient student transportation.

REPORTS TO:

Transportation Supervisor

JOB GOALS:

1. To provide a safe, efficient transportation program which complies with all applicable laws, rules and regulations of the State Board of Education and local school district board regulations.
2. To assume a support role in the overall supervision of transportation in the school district.

DUTIES AND RESPONSIBILITIES:

Job functions shall include but not be limited to the following:

1. To assist the Transportation Supervisor in the design, implementation, and continuous update of bus schedules. This includes planning bus routes.
2. To evaluate all aspects of transportation routing, with emphasis on safety, mileage, and time control.
3. To maintain maps and routes as needed.
4. Report any hazards along the existing route to the Transportation Supervisor.
5. Complete all reports on bus discipline, bus maintenance, and any other reports required by the local school board or Transportation Supervisor.
6. Attend renewal certification every other year in order to maintain a valid school bus driver's certificate issued by a Mississippi State Department of Education approved instructor.

7. At such time as required by law and/or the school district, the employee agrees to one mandatory drug test as part of the hiring process. In addition to the mandatory test, the employee agrees to random test(s) and post-accident testing and to be tested if recommended by the driver's supervisor.

TERMS OF EMPLOYMENT:

The Routing Coordinator shall be employed for ten (10) months (207 days). Salary will be paid in twelve (12) monthly payments.

Salary is defined in policy GGB. Any overtime must be approved by the Assistant Superintendent of Support.

EVALUATION:

Transportation Supervisor and/or Assistant Superintendent.

Section: G Personnel
Policy Code: GGB Salary Scale: **Routing**, Federal Programs, HR, SPED and Attendance Center Coordinators, Payroll/Purchasing Agent and HR Agent

Salary Scale: Routing, Federal Programs, HR, SPED and Attendance Center Coordinators, Payroll/Purchasing Agent and HR Agent

<u>Yrs. Exp</u>	<u>Coordinator</u>	<u>Payroll/Purchasing Agent</u>	<u>HR Agent</u>
0	\$19.35	\$19.35	\$19.35
1	\$20.28	\$20.28	\$20.28
2	\$21.20	\$21.20	\$21.20
3	\$22.10	\$22.10	\$22.10
4	\$23.03	\$23.03	\$23.03
5	\$23.96	\$23.96	\$23.96
6	\$24.22	\$24.22	\$24.22
7	\$24.50	\$24.50	\$24.50
8	\$24.77	\$24.50	\$24.60
9	\$25.06	\$24.50	\$24.75
10	\$25.33	\$24.50	\$25.00
11	\$25.60	\$24.50	\$25.25
12	\$25.87	\$24.50	\$25.50
13	\$26.16	\$24.50	\$25.75
14	\$26.42	\$24.50	\$26.00
15	\$26.71	\$24.50	\$26.25
16	\$26.97	\$24.50	\$26.50
17	\$27.26	\$24.50	\$26.75
18	\$27.52	\$24.50	\$27.00
19	\$27.81	\$24.50	\$27.25
20	\$28.08	\$24.50	\$27.50
21	\$28.36	\$24.50	\$27.75
22	\$28.62	\$24.50	\$28.00
23	\$28.91	\$24.50	\$28.25
24	\$29.18	\$24.50	\$28.50
25	\$29.46	\$24.50	\$28.75
26	\$29.73	\$24.50	\$29.00
27	\$30.01	\$24.50	\$29.25
28	\$30.30	\$24.50	\$29.50
29	\$30.57	\$24.50	\$29.75
30	\$30.86	\$24.50	\$30.00

31	\$31.12	\$24.50	\$30.25
32	\$31.41	\$24.50	\$30.50
33	\$31.68	\$24.50	\$30.75
34	\$31.97	\$24.50	\$31.00
35	\$32.24	\$24.50	\$31.25

~~Employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually.~~

Salary incentives will be calculated at the end of each year to be included in the calculation for the next year’s salary upon approval by the director. Incentive scale listed below.

The work week shall consist of forty (40) hours per week with specific working hours to be set by the Director of the Department.

Staff filling the position of **Routing Coordinator**, Payroll Agent, Purchasing Agent or HR Agent may be credited with a maximum of three years’ experience if the previous employment was in a job requiring the same responsibilities ~~and~~ or if previous employment was with a Mississippi School District.

The Routing Coordinator shall be employed for ten (10) months (207 days). Salary will be paid in twelve (12) monthly payments.

The Federal Programs, HR, SPED, **and Attendance Center Coordinators, Payroll Agent, Purchasing Agent** and HR Agent positions will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually (232 days) and may be credited with a maximum of three years’ experience in a job requiring skills related to this position. Verification of this experience must be provided by the previous employer.

Policy changes in the below incentives shall be applicable to new employees and new certifications. Existing employees as of 06/12/2018 shall not be negatively impacted as a result of the below modifications for existing certifications and degrees.

Note: Attendance Center **and Routing Coordinators ~~is~~ are not eligible for incentives.**

Payroll/Purchasing Agent and HR Agent	Amount
Degrees	
Bachelor’s or Master’s Degree	\$3,840.00
Licenses	
School Business Administrator	\$3,840.00
Federal Programs, HR and SPED Coordinator	Amount
Degrees	
Bachelor’s or Master’s Degree	\$3,840.00
Total Degrees and Certifications Not to Exceed	\$3,840.00

Section: J Students

Policy Code: JBCD Transfers and Withdrawals of Students

Policy:

Transfers and Withdrawals of Students

1. The Jackson County School District will not accept a student who resides outside the boundaries of this district, except as provided in sections 3, 4, & 5 of this policy.

2. Any legal guardianship formed for the purpose of establishing residency for school district attendance purposes shall not be recognized by this school district.

3. Any court having legal authority to assign such students or any Federal or State mandate requiring student placement within the school district shall be adhered to by the district.

4. Upon the petition in writing of any parent or guardian who is a resident of Mississippi and is a fulltime (“fulltime” employee is defined as working a minimum of 20 hours per week) instructional or licensed employee of a school district, but not a resident of such district, the school board of the employer school district shall consent to the transfer of such employee’s dependent school-age children to its district and shall spread the same upon the minutes of the board. Upon the petition in writing of any parent or guardian who is not a resident of Mississippi and who is an instructional or licensed employee of a school district in Mississippi, the school board of the employer school district shall consent to the transfer of such employee’s dependent school-age children to its district and shall spread the same upon the minutes of the board.

The board may allow the enrollment and attendance of the dependent children of noninstructional and noncertificated employees, who are not residents of their district. Such policy allowing enrollment and attendance shall be based upon the employment needs of the district, implemented according to job classification groups, and renewed each year.

Any child of a fulltime instructional, non-instructional, licensed, or non-certified employee attempting to enroll their children in Jackson County School District by means of this policy, must be the parent or legal guardian of said children. Admittance to Jackson County Schools will not be extended to any other relatives of employees, i.e., grandchildren, nieces, or nephews. Employees who wish to transfer step-children must show court-executed documents granting primary physical custody to said employee or current spouse.

The employer transferee school district shall notify in writing the school district from which the pupil or pupils are transferring, and the board of education of the transferor school district shall spread the same upon its minutes. Any such agreement by school boards for the legal transfer of a student(s) shall include a provision providing for the transportation of the student(s). In the absence of such a provision the responsibility for transporting the student to the transferee school district shall be that of the parent or guardian.

The board of education (trustees) of the school districts which approve the transfer of a student under the provisions of Section 37-15-31 shall enter into an agreement and contract for the payment or nonpayment of any portion of their local maintenance funds which they deem fair and equitable in support of any transferred student. Local maintenance funds shall be transferred only to the extent specified in the agreement and contract entered into by the affected school districts. The terms of any local maintenance fund payment transfer contract shall be spread upon the minutes of both the affected school district boards of trustees.

Such agreement may remain in effect for any length of time designated in the contract. The terms of such student transfer contracts and the amounts of any tuition charged any transfer student shall be spread upon the minutes of both of the affected boards of trustees.

The following AGREEMENT FOR NON-PAYMENT OF MAINTENANCE FUNDS AND TUITION FOR TRANSFER STUDENTS shall be approved between any transferee and transferor school district board of trustees.

5. Upon petition in writing of any parent or guardian who is an active member of the United States Armed Forces residing outside the Jackson County School District, the Jackson County School Board shall consent to the transfer/enrollment of their dependent school-age children, if following an administrative review, it is determined there is adequate classroom space on the requested school campus.

Additionally, a parent or guardian who is employed as civilian military personnel and resides on a military base outside the Jackson County School District shall be afforded the same opportunity to enroll their dependent school-age children in the Jackson County School District as active members of the United States Armed Forces.

The responsibility for transporting a student enrolled to and from school in the Jackson County School District under this provision is solely that of the parent or guardian.

Legal Reference: 37-15-31 Transfer students

Regulations:

References:

37-15-29 - [Minor child to attend school in district of residence; exceptions.](#)

37-15-31 - [Transfer of students between school districts generally.](#)

37-15-33 - [Testing of transfer students; assignment of students.](#)

37-151-93 - [Counting of legally transferred students; payment maintenance funds to transferee school.](#)



**Student
Handbook-
20234-20245**

Jackson County School District 2024 - 2025 Calendar

July 22-24, 2024	NO Students	Monday - Wednesday	Professional Development/Teacher Workdays
July 25, 2024		Thursday	Students First Day/Cafeteria Opens
August 22, 2024		Thursday	1st Nine Weeks Progress Reports
September 2-4, 2024	NO SCHOOL	Monday - Wednesday	Labor Day Holiday
September 30, 2024		Monday	End of 1st Nine Weeks
October 4, 2024	No Students	Friday	Teacher Workday/Professional Development
October 7-11, 2024	NO SCHOOL	Monday - Friday	Fall Break
October 17, 2024		Thursday	1st Nine Weeks Report Cards
November 7, 2024		Thursday	2nd Nine Weeks Progress Reports
November 25-29, 2024	NO SCHOOL	Monday - Friday	Thanksgiving Holidays
December 17, 2024		Tuesday	End of 2nd Nine Weeks & 1st Semester 60% Day for Students
December 18-19, 2024		Wednesday - Thursday	Weather Makeup Days 1st Semester (if needed)
Dec.18, 2024-Jan. 1, 2025	NO SCHOOL	Wednesday - Wednesday	Christmas Holidays
January 2, 2025	No Students	Thursday	Teacher Workday/Professional Development
January 3, 2025		Friday	School Resumes - 2nd Semester Begins
January 9, 2025		Thursday	2nd Nine Weeks Report Cards
January 20, 2025	NO SCHOOL	Monday	Martin Luther King Holiday
February 6, 2025		Thursday	3rd Nine Weeks Progress Reports
March 3-7, 2025	NO SCHOOL	Monday - Friday	Mardi Gras Holidays
March 14, 2025		Thursday	End of 3rd Nine Weeks
March 20, 2025		Thursday	3rd Nine Weeks Report Cards
April 10, 2025		Thursday	4th Nine Weeks Progress Reports
April 14-18, 2025	NO SCHOOL	Monday - Friday	Spring Break
May 19, 2025		Monday	St. Martin High School Graduation
May 21, 2025		Wednesday	Vancleave High School Graduation
May 22, 2025		Thursday	East Central High School Graduation
May 23, 2025		Friday	End of 4th Nine Weeks & 2nd Semester - 60% day for students - Last Day of School
May 26, 2025	NO SCHOOL	Monday	Memorial Day Holiday
May 27-28, 2025	No Students	Tuesday-Wednesday	Teacher Workdays/Professional Development
May 27-28, 2025		Tuesday - Wednesday	Weather Makeup Days 2nd Semester (if needed)
May 29, 2025		Thursday	4th Nine Weeks Report Cards

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District Policies

Foreword

This student handbook has been prepared by the faculty, staff, and administration, along with input from students, parents/guardians, community, and constituents of the Jackson County School District as a guideline to procedures, policies, and practices governing the operation of our schools and the behaviors of our students. The administration and instructional staff of the Jackson County School District believe that it will help both parents/guardians and students to be properly informed about matters which concern all of us. The School Board and the administration of the Jackson County School District work closely together with a student community advisory committee (MS code 37-7-301), to establish sound and reasonable goals for our schools, to anticipate district needs, and to provide an environment conducive to learning. The primary purpose of providing this handbook is to help make students' school experiences in this environment more satisfying because it will tell them what they need to know and what they need to do to make their school experience both pleasant and successful.

It is the responsibility of parents/guardians and students to familiarize themselves with this Student Handbook. Parents/guardians are encouraged to read and discuss the handbook content with their children.

The policies described in this handbook shall pertain to any student who is on school property, on the school bus, on the way to and from school, or who is in attendance at school or at a school-sponsored activity or event. These policies may also pertain to conduct occurring on property other than school property or other than at a school related event when such conduct by a pupil, in the determination of the school superintendent or principal, renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupil and teacher of such class as a whole (MS Code 37-11-55).

School-sponsored activities include, but shall not be limited to, practices, rehearsal, participation or spectator, on or off school property, within and outside the school district.

District Mission Statement

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens. See JCSD School Board Policy GBRHA.

Message from Superintendent David Baggett

Thank you in advance for taking the time to familiarize yourselves with our student handbook. As both a parent and a member of our school community, I understand the multifaceted responsibilities we juggle to ensure an exceptional educational experience for our students. The student handbook stands as a cornerstone of the education we offer.

Within the Jackson County School District's Student Handbook, you will find comprehensive guidance and information pertinent to all students, parents, or guardians, outlining the policies and procedures governing our schools. We firmly believe that presenting this information in its current format provides a clear and informative overview of both individual school and district-wide procedures, empowering both students and parents.

Our district wholeheartedly embraces and encourages inquiries from students and parents regarding our policies and procedures. Teachers, counselors, and principals stand ready and willing to address any questions or concerns you may have. By fostering open communication among parents, students, and staff, and working together to prioritize the well-being of our students, we are poised for an outstanding school year.

Should you have any questions regarding your student, we encourage you to first reach out to your student's school. However, if resolution proves elusive after engaging with the school, please do not hesitate to contact my office at 228-283-3000.

Thank you once again for your commitment to our students' success.

Warm regards,

~~Thank you in advance for taking time to review our student handbook. As a parent and school employee, I understand the many tasks we must balance in providing an exceptional education for our students. Our student handbook is an essential part of the education we provide our students.~~

~~Jackson County School District's Student Handbook provides guidance and information to all students, parents or guardians regarding the policies and procedures for our schools. We believe by providing this information in the following format, an informative overview of both individual school and district procedures are available for students and parents.~~

~~Our school district encourages and welcomes questions from students and parents regarding policies and/or procedures. The teachers, counselors, and principals are available and willing to answer any questions or address any concerns about our procedures or policies. By encouraging open communication among parents, students, and staff, and cooperating to provide what is best for our students, we will have an outstanding school year.~~

~~If you have a question regarding your student, we encourage you to first contact your student's school. However, if you cannot find a resolution after speaking with your student's school please feel free to contact my office. 228-283-3000~~

Thank you,

David Baggett

Mississippi Department of Education Reading Initiative

The Jackson County School Board endorses the goals established by the Mississippi Board of Education to improve the reading skills of all students in the state.

- **Goal One:** All children will exit kindergarten with the appropriate readiness skills.
- **Goal Two:** All first through third grade students will demonstrate a growing proficiency in reading so that they will exit third grade as readers.
- **Goal Three:** All fourth through ninth grade reading scores will increase.
- **Goal Four:** Mississippi students will demonstrate a growing proficiency in reading and reach or exceed the national average in reading within the next decade.

Anti-Discrimination Policy

The Jackson County School District advocates and adheres to a policy of equal educational and employment opportunity without regard to race, sex, color, creed, religion, disability, or national origin. This policy, which extends to all programs and activities of the school district, arises out of the following statutes: See JCSD School Board Policy JAA and IDDHB.

Title VI of the Civil Rights Act of 1964, 42 U. S. C. 2000 et seq. and its implementing regulation, 43 C. F. R., Part 100

Individuals with Disabilities Education Act (IDEA), 20 U.S.C., 400 et seq.

Section 504 of the Rehabilitation Act of 1973, 20 U.S.C. 794 and its implementing regulation, 34 C. F. R., Part 104

Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., and its implementing regulation, 34 C. F. R. Part 106

The Age Discrimination Act of 1975, 42 U.S.C. 6601 et seq. and its implementing regulation, 45 C. F. R. Part 90 The Americans with Disabilities Act of 1990. Inquiries regarding compliance may be directed to:

Jackson County School District
Gwendolyn Stallworth, Director of Special Education
Karen Glass, Director of Human Resources
4700 Colonel Vickrey Road
P.O. Box 5069
Vance, Mississippi 39565

Title IX and Title VI

The Jackson County School System does not discriminate in the basis of sex, race, color, religion, national origin, or disability, and is in compliance with Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. See JCSD School Board Policy JAA, IDDH, IDDDHA, and IDDDHB. (PL 92-318)

Jackson County School District
Director of Human Resources
Karen Glass
P.O. Box 5069
Vanceleave, Mississippi 39565-5069
phone: 228-283-3000

Title I

Title I is a remedial/compensatory education program designed and operated by the Jackson County School District within the guidelines of the State Department of Education and Federal regulations which apply to such programs. The program is funded entirely by federal funds and utilizes local teachers, assistants, and staff to accomplish its goals. A school's poverty level percentage (based on the free and reduced lunch count) determines the school's eligibility for providing Title I services.

Currently the district's Lower and Upper elementary (K-5) schools are school wide Title I schools. Each Title I school has a school wide plan on file at the local building. All students at these schools are eligible for Title I services.

The goal of Title I is to provide intensive, individualized instruction in an encouraging, supportive, environment. Participation by parents of Title I students in the program is encouraged through workshops, meetings, and program improvement activities. See JCSD School Board Policy LAA and DFC. (federal law ESSA) (PL 94-142, PL 99-457, and PL 89-313)

Parents Right to Know

Each of our elementary (K-5) schools receives Title I funds which provide valuable programs and services in our district. Many of the technology, reading and mathematics programs that offer learning opportunities for our students are a result of Title I funding. One of the requirements of the law is that parents have the right to request the qualifications of the teachers and teacher assistants at their child's school. Each school has a list of all staff and their qualifications available in the school office. If you wish to review this information, please contact the office of your child's school and a copy of this list will be provided. See JCSD School Board Policy LAA, DFC, and KBA.

Parent/Guardian Involvement Policy

Activities and procedures by the schools of the Jackson County School District to increase parental/guardian involvement are a vital, integral part of the Title I program. See JCSD School Board Policy BBFA. To accomplish this goal, the district shall:

- Convene a district wide or building level annual meeting of the parents of participating children to:
 - Discuss with the parents/guardians the activities and programs available through Title I funding
 - Inform parents/guardians of their right to consult in the design and implementation of the Title I program
 - Solicit parent/guardian input

- Provide parents/guardians an opportunity to establish mechanisms for maintaining a continuous communication among parents, teachers, administrators, and Title I personnel
- Make copies of this policy available to parents/guardians of participating children
- Make Title I LEA education personnel available to parents/guardians
- Provide opportunities for regular meeting of parents/guardians of participating children
- Provide timely information about the program and its requirements to parents/guardians
- Provide parents/guardians of participating children with reports on the children's progress
- Actively solicit parental/guardian input in the planning, design, and implementation of the Title I program
- Support the training of parents/guardians to work with their children in the home and to participate in activities, which build good home and school partnerships
- Assess annually the effectiveness of the parental/guardian involvement policy in improving academic quality of the schools served and to determine if modifications are needed to increase parental/guardian participation
- Coordinate, to the extent possible, Title I parental/guardian involvement with programs such as Head Start, state-run preschool programs and other programs for early intervention
- Adopt parental/guardian compacts. See JCSD School Board Policy BBFA and DFC.

Section 504 Nondiscrimination on the Basis of Disability Policy

The Jackson County School District will not discriminate on the basis of disability in admission or access to, or treatment or employment in its program and activities to the extent provided by law.

Section 504 and Americans with Disabilities Act Coordinators will handle inquiries regarding the Jackson County School District's nondiscrimination policies, the filing of grievances, and requests for copies of grievance procedures covering discrimination on the basis of disability:

Section 504/ADA Coordinators
 504-Director of Curriculum and Instruction
 Dr. Tanya Sonnier
 ADA-Director of Human Resources
 Karen Glass
 4700 Colonel Vickrey Road
 P.O. Box 5069
 Vancleave, MS 39565-5069
 Phone: 228-283-3000

Each School has a Multidisciplinary 504 Team in place to review all 504 requests. Parents/guardians should contact the principal of their respective schools if their child has a disability, which substantially limits one or more major life activities:

Initial Review of 504 to Determine Eligibility:

- If the District has reason to believe that a student may be eligible under Section 504 as a result of a disability that is impacting the student's education, and that the student may be in need of special accommodations or related services in the regular education setting in order to participate in the school program, the district must first follow its procedures for a

comprehensive evaluation for IDEA, including the requirement to implement the Three-Tier Intervention Process. See JCSD Policy IEI.

- One exception to this rule is that the student may be considered for 504 without going through the Three-Tier Intervention process if chronic health problems exist, or if the school and parents agree that the student has a disability that would likely qualify the student for IDEA services and interventions would have little or no impact.
- After ineligibility for IDEA is determined, the principal will convene his or her school's Multidisciplinary 504 Team and review the referral to determine if further evaluation is needed. The principal will notify the student's parent/guardian of the decision.
- See JCSD Policy IDHDB for more detailed guidance concerning 504 eligibility.

Special Education for Children with Disabilities

A variety of programs in special education may be offered based on identified and approved student needs. Services are provided for children with disabilities who have been evaluated and determined eligible. Services are provided in the Jackson County School District under the direction of trained and certified staff. For further information regarding Special Education for Children with Disabilities, please contact the Director of Special Education. See JCSD School Board Policy GFABP, DFC, and IDDFAA.

Service Dogs

In providing accommodations for students, the parent/guardian of a child with such illness or disability, the teacher(s) of the student and the appropriate school administrator shall meet and develop a written 504 Plan consistent with the provisions of Chapter 23, Title 37, MS Code of 1972, that would permit the use of service dogs in the school facility. Parents/guardians must contact their student's school principal prior to the implementation of a service dog to obtain the district's service dog protocol. See JCSD School Board Policy ICC.

Intervention Process (Multi-Tiered System of Support or MTSS)

An instructional model designed to meet the needs of every student is in place at all Jackson County schools. This process is required and not optional, as directed by the Mississippi State Board of Education Chapter 40, Rule 40.1. The model consists of three tiers of instruction: Tier I: quality classroom instruction based on College and Career Readiness Standards, Tier II: focused supplemental instruction, and Tier III: intensive interventions specifically designed to meet the individual needs of students.

Teachers will use progress monitoring information to a) determine if each student is making adequate progress; b) identify any student as soon as he/she is falling behind; and c) modify instruction early enough to ensure that every student gains essential skills.

Monitoring of student progress is an on-going task that may be measured through informal classroom assessment, benchmark assessment instruments, and large-scale assessments.

If strategies in Tier I and Tier II are unsuccessful, students must be referred to the school's Teacher Support Team (TST). The TST is the problem-solving unit responsible for interventions developed at Tier III. Interventions that are research-based will be designed and implemented to address the deficit areas, as designated by the TST, and be supported by data regarding the effectiveness of the interventions. Parents/guardians will be contacted and invited to participate in the process when a student is referred to the Teacher Support Team. See JCSD School Board Policy GFABP, GFBCJ, IDADA, and IDDFAA.

Notifications of Rights under the Family Educational Rights and Privacy Act (FERPA) for Elementary (K-5) and Secondary (6-12) Institutions

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age ("eligible students") certain rights regarding the student's educational records. Parents/guardians and students have the right to inspect and review the student's educational records within 45 days of the day the district receives a request for access. Parents/guardians or eligible students should submit to the school principal or appropriate school official a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place for record inspection.

- The right to request the amendment of the student's education records that the parent or eligible student believe are inaccurate or misleading. Parents/guardians or eligible students may ask the Jackson County School District to amend a record that they believe is inaccurate or misleading. They should write the school principal; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.
- Upon request to officials of another school district in which a student seeks or intends to enroll, the district discloses educational records without consent.
- The district discloses directory information regarding its students. Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

- The parent/guardian or eligible student has the right to refuse to let the district designate any or all types of information about the student as directory information. The parent/guardian or eligible student must notify the principal (or designee) in writing within five (5) days of receipt of the Handbook and Code of Conduct for Students and Parents that he or she does not want any or all of those types of information about the student designated as directory information. Otherwise, consent is implied for the Jackson County School District to release directory information to others including military recruiters as outline below.
- In the event that the school district provides either post-secondary (6-12) educational institutions or perspective employers of secondary (6-12) student's access to its school campuses, it must also provide military recruiters the same type of access. The school district must also provide, upon request of military recruiters, the names of students, their addresses, and telephone numbers unless the secondary (6-12) school student or the parent has requested that the school not release this information without prior written parental consent.
- The district may disclose directory information about former students without meeting these conditions.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue,
Washington, D.C. 20202-4605

Legal Reference: Section 438 of the General Education Provisions Act (PL. 93-380) November 17, 1974, Section 37-15-1, 37-15-3; Mississippi Code of 1972, 45, C.F.R. Part 99, 45 CFR Part 121A. See JCSD School Board Policy JRB and JR.

Enrollment Procedures

Admission Policy

Any student enrolled in the Jackson County School District will follow the district's Admissions Policy JBC.

Compulsory School Age Attendance:

If a compulsory-school-aged child has not been enrolled in the school which the child is eligible to attend within fifteen (15) calendar days after the first day of the school year, the school district shall report within two (2) school days or within five (5) calendar days, whichever is less, such absences to the school attendance officer.

Compulsory School Age Child:

A child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before the September 1 calendar year.

Age of Entrance:

To enter kindergarten, the student must be five (5) on or before September 1st.

To enter first grade, the student must be six (6) on or before September 1st.

See JCSD School Board Policy JBC.

Transfer from Private or Public Non-Accredited Schools and Home Study Programs

Students transferring into the Jackson County School District from a private or public non-accredited school or home study must meet the following criteria:

- Students in grades 1-8 will be administered a standardized test in reading and math. In addition, the student will be administered an evaluation to determine proper placement in the district's reading program.
- Students in grades 9-12 will be required to take a test consisting of items from the District's Instructional Management Plan before credit can be given for any course taken in a private/public non-accredited school or home study program. Reference: MS Commission on School Accreditation.

Students will not be enrolled until the following requirements have been met:

- Students will be enrolled in the Jackson County School District only if they are residing with their legal guardian and said guardian resides within the Jackson County School District. "The district will not recognize or accept guardianship papers for health and school purposes only. Partial guardianship of a student by a resident within the district will not be recognized as meeting full legal guardianship." See JCSD School Board Policy JBC.
- Birth Certificate: According to State Law, an original or certified copy of a birth certificate is required upon registration. This certificate must be examined and recorded on school records before any student may be officially enrolled in school. Each student must have this information on file prior to the first day of school.
- A student shall present a withdrawal form from the school from which he/she is transferring (to include discipline record, grades, and attendance).
- Proof of Immunization: A certificate of compliance shall be presented to the school when a child initially enters the school upon registration. This certificate shall be issued by the local health officer or physician on forms specified by the Mississippi State Board of Health. Effective August 1, 2007, children entering school for the first time will be required to have two doses of the Varicella Vaccine (chicken pox)

or a history of chicken pox. All students entering, advancing, or transferring into 7th grade will need proof of an adolescent whooping cough (pertussis) booster, aka Tdap vaccine, before entry into school in the fall. Tdap vaccine given on or after the 7th birthday meets the new school requirement.

If a child offers to enroll at a school without having completed the required vaccinations:

- The local health officer (not school official) may grant a period of time up to 90 days for such completion. No child shall be enrolled without having at least one dose of each specified vaccine.
- Any child not in compliance at the end of 90 days from the opening of school must be suspended until he/she is in compliance unless the health officer attributes the delay to the lack of supply of the vaccine.

Exception: Reason must be verified by a duly-licensed physician to the local health officer. The Mississippi Supreme Court has ruled that religious exemptions are not acceptable.

- A student's records from his/her school of last attendance must be received within a reasonable period of time. If the records are not received within a reasonable time, the student will be asked to withdraw until the records are received.
- A student who has been suspended or expelled from another school district may not be allowed to enroll.
- Students not meeting the residency requirements will be withdrawn from school immediately.
- Parents/guardians shall inform the school immediately of any change of address/telephone number of persons authorized to sign-out students that is different from that listed during registration.
- At the beginning of school each parent/guardian will fill out and sign the student emergency documents.

Required Registration Documents:

- Two (2) Proofs of Residency: Items must reflect a street address or designated road address. All documents must be for present-day residence only.
 - ~~Filed Homestead Exemption Application Form~~
 - ~~Mortgage documents or property deed; No property tax documents~~
 - ~~Apartment or home lease~~
 - ~~Current utility bills (within 30 days of the date of registration)~~
 - ~~Driver's license or Mississippi State-Issued Identification Card (must show present address)~~
 - ~~Automobile registration (must be current year's registration, not expired)~~
 - ~~The following are not accepted: Utility disconnection/cut-off notices, car/home insurance statements; cell phone bills; hunting licenses~~
 - ~~At least one (1) from the following list displaying proper name and address:~~
 - 1. Filed Homestead Exemption Application Form
 - 2. Mortgage Statement or property deed; No property tax documents
 - 3. Signed current apartment or home lease (all pages)
 - 4. Current Utility bills; (Per MDE, NO cut-off or disconnect notices); No car/home insurance statements; no cell phone bills; no hunting licenses; Bill must be current, within 30 days of date of registration
- ~~One (1) document from the following list displaying proper name and address:~~
 - 1. Driver's license or Mississippi State-Issued Identification Card; (Must show current address)
 - 2. Automobile registration; (Must be current year's registration, not expired)
 - 3. Voter registration card
 - 4. Government mailing (Federal, state, or county) within the last 30 days

5. Any other document that will objectively and unequivocally establish the Parent or Guardian resides within the school district-must be approved by an administrator.

Court Documents:

- If one is the legal guardian of the student, he/she must also provide a copy of the court order signed by a judge appointing him/her as guardian. Any changes in custody must be given to the school in the form of a legal document signed by a judge.
- If a parent/guardian fails to provide the necessary documentation, his/her children will not be allowed to attend schools in the Jackson County School District. No temporary enrollment will be processed.
- NOTE: Any legal guardianship formed for the purpose of establishing residency for school district purposes shall not be recognized by the Board.
- If the Jackson County School District receives a complaint regarding the residence of a student, the district is required to take action to further verify residence, including but not limited to follow-up visits to the resident's address by school officials.

Transfer Students for Elementary (K-5) and Secondary (6-12)

Any child transferring to any school in the Jackson County School District must have a valid immunization certificate, birth certificate, report card, and name and address of the former school attended.

- No student is to be enrolled in this school district until any questions regarding residence or immunizations have been resolved.
- Students suspended or expelled from another school or school district may not be allowed to enroll. See JCSD School Board Policy JR and JDDA.
- In the event that number grades are not sent from a prior school and verification is present that efforts have been made to secure the number grades and these efforts have been unsuccessful, then the following number grades will be given for the following letter grades for transfer students:

A	95
B	85
C	75
D	67
F	60

Withdrawal Procedure

Students withdrawing from school are to follow the procedure below:

- Parent/guardian must notify principal or counselor giving permission for the student to withdraw. If possible, please notify the school one day in advance for the necessary paperwork to be completed.
- Parent/guardian must pay any student fines (if applicable) and return all student-issued JCSD technology devices and textbooks.
- Permanent records will be forwarded to the new school upon request.
- Students who withdraw to be home schooled must register with the attendance officer prior to withdrawing from school.
See JCSD School Board Policy JR and JBCD.

Homeschooled Children

The School Board encourages the admission of all eligible students to the Jackson County School District. All students seeking to enter the Jackson County School District from a homeschool environment shall be placed in grades and classes in accordance with the following criteria:

Grades K-12

- The student shall not be placed more than three (3) grades below the grade or class that the pupil would have been assigned had the pupil enrolled during the year the child reached his sixth birthday on or before September 1.
- The student ~~shall~~ may be required to take a test deemed appropriate by the Jackson County School District. This test will be a primary determining factor in the student's grade/class placement. ~~No enrollment of the home school student shall be considered official until the test has been given.~~
- The pupil will be assigned to the grade or class for which the test shows the student is best suited in accordance with the age limitation as set forth above. Students enrolling from homeschool will only receive Carnegie Units from Mississippi Department of Education accredited programs. See JCSD School Board Policy JBAB. (MS Codes 37-13-91 and 37-15-33)

Homeless Children

When a child is determined to be homeless as defined by the Stewart B. McKinney Act 42 USC Section 11431(l), 11432(e)(4) and 11302(a), this school district shall consider and take enrollment action that is in the best interest of the child, pursuant to 42 USC II 432(e)(3).

- The requirements of Section 11 are minimum requirements, and this school district may require additional documentation and verification at any time.
- At the minimum, this school district shall maintain in a file a written instrument identifying the types of documents used to verify each student's residency and copies of any relevant guardianship petition or decree.
- The provisions of this policy do not apply to students who reside outside the school district but who have legally transferred into the school district.
- Any court-ordered procedure shall take precedent over any procedure contained herein.

See JCSD School Board Policy JQN.

District Attendance Policies

Attendance

The Jackson County School District stresses the importance of regular student attendance in school. The majority of funding for the operation of our schools is based on the attendance of our students, and the district loses thousands of dollars due to absences. Consequently, parents are encouraged to keep student absenteeism to an absolute minimum.

School attendance is ultimately the responsibility of the students and families.

Students should remain out of school ONLY WHEN ABSOLUTELY NECESSARY.

Mississippi's Compulsory attendance law provides legal penalties for parents/guardians who neglect their child's attendance. When the child has five (5) unexcused absences, the law provides that charges of "Education Child Negligence" may be brought against the parent/guardian.

Students accumulating 5, 10, and 12 unlawful absences will be referred to the Attendance Officer. Upon the 10th consecutive unlawful absence, the student may be withdrawn from the school and referred to the truancy officer for attendance intervention. If the student is withdrawn he or she will be entitled to a due process hearing pursuant to Miss Code Ann. 37-9-71. See JCSD School Board Policy JBA and JDAA.

Unlawful absence, also known as an unexcused absence, is an absence during a school day by a compulsory-school-age child, which the absence is not due to a valid excuse for temporary nonattendance, pursuant to MS Code § 37-13-91. (4).

A student who is absent more than 37% of his/her instructional day must be considered absent the entire day. See JCSD School Board Policy JBA. (MS Code 37-13-91)

Perfect attendance is defined as being present all day every day.

Excused Absence(s)

Definition:

Absences will only be excused according to the MS Compulsory Attendance Law for the following reasons:

- Child's attendance at an authorized activity with the prior approval of the Superintendent of the school district or his/her designee. These activities may include field trips, athletic contest, student conventions, musical festivals and any similar activities.
- Illness or injury, which prevents the compulsory-school-age child from being physically able to attend school.
- When isolation of a compulsory-school-age child is ordered by the county health officer, by the State Board of Health or appropriate school official.
- The death or serious illness of a member of the family of a compulsory-school-age child shall include children, spouse, grandparents, parents/guardians, brothers, and sister, including stepbrother and stepsisters or as approved by the principal.
- When it results from a medical or dental appointment of the compulsory-school-age-child where an approval of the superintendent of the school district or his/her designee is gained before the absence, except in the case of emergency.
- When it results from the attendance of compulsory-school-age child at the proceedings of a court or an administrative tribunal if the child is a party to the action under subpoena as a witness.
- The above reasons shall be treated the same as doctor excused absences.

*Students who miss school due to a school activity are responsible to make up their work in (2) two days. These absences do not count as an absence toward exemptions.

Unexcused Absence(s)

- All absences other than for the reasons listed above will be unexcused.
- Vacations are unexcused absences.
See JCSD School Board Policy JBA. (MS Code 37-13-91)

Preapproved Extended Absences/Religious Observances

If a student is going to be absent for an extended period (5 or more days) or is going to be absent due to religious observances, they must follow these guidelines for the absences to be excused:

- Prior to the absence the student shall contact his/her teachers to find out assignments for the day(s) of absence.
- Make-up work guidelines are the same as previously stated.
- The day(s) allowed for a religious observances or extended absences will count as part of the total number of absences allowed for the student.
- See JCSD School Board Policy JBA.

Returning to School

When the student returns to school, the student must bring a note from his/her parent/guardian to verify the parent's knowledge of the absence. The specific reason for the absence must be stated. Excuses will be accepted up to two (2) days after a student's return to school. If an excuse is provided by a doctor's office, it may be faxed/emailed; however, it is the parent's/guardian's responsibility to ensure the excuse was received within two (2) days after the student returns to school.

Make-up Work

Excused Absence(s)

- The work missed by the student may be made up. Work must be made up within 3 days. It is the parent's responsibility to ensure the excuse was received within two (2) days after the student returns to school.
- For extenuating circumstances, exceptions may be made by the principal.
See JCSD School Board Policy JBA.

Unexcused Absence(s)

- The student may not make up the work missed.
- The student will receive a zero (0) for any work missed.
- For extenuating circumstances, exceptions may be made by the principal.
See JCSD School Board Policy JBA.

Elementary School (K-5) Attendance Policies:

- To be counted present, a student must be present for sixty-three percent (63%) of instructional class time each day.
- Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent/guardian notes. These excuses are to be turned in to the teacher. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section.)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence, the student will be withdrawn from school and referred to the truancy officer for attendance intervention.
- Absences totaling more than 20 days may result in the student being retained in the current grade for the following school year. See JCSD School Board Policy JBA.

Middle School (6-8) Attendance Policies:

- A student shall be present for forty (40) minutes of class time to be counted present.
- Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent/guardian notes. These excuses are to be turned in to the teacher. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section.)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence, the student will be withdrawn from school and referred to the truancy officer for attendance intervention. See JCSD School Board Policy JBA.

High School (9-12) Attendance Policies:

- A student shall be present for sixty (60) minutes of class time to be counted present. Students attending classes at the Technology Center must be present for five minutes more than half the class period to be counted present.
- Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent/guardian notes. These excuses are to be turned in to the office before the first bell rings to start the school day. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence, the student may be withdrawn from school and referred to the truancy officer for attendance intervention. Upon the 10th unexcused absence throughout the school year, the student will be referred to TST.
- The Jackson County School District does not recognize or sanction senior skip day or skip day for any other grade. See JCSD School Board Policy JBA.

Check In/Check Out and Late to School Procedure

Late to school is defined as arriving to school after the beginning of the school day.

Elementary (K-5):

- It is recognized that an elementary (K-5) school child may occasionally be late or may be checked out of school due to an unforeseen emergency. Parents/guardians who bring their child to school late must bring the child in to the office to check him/her in.
- Late arrivals due to a medical appointment will be excused (and work can be made up) if a doctor's excuse is presented the day of the late arrival.
- Students will not be subject to consequences if they arrive late on a district school bus.
- Students are allowed up to five (5) unexcused late arrivals per semester (with work allowed to be made up).
- After 5 and 10 unexcused late arrivals and/or check-outs to school in one semester a letter may be sent home from the school informing the parents of possible referral to the Child Protective Services and the local School Attendance Officer. In addition, students will not be allowed to make up missed work. For extenuating circumstances, exceptions may be made by the principal.

Secondary (6-12):

- Students can only be signed out of school by the parent/guardian or other adult(s) as specified by the parent/guardian on the student's registration form. The parent/guardian or designated adult must come to the office and present photo identification to sign the student out of school.
- Students will not be charged with a late to school when their bus is late. However, when a bus is late, students must check in at the office for a pass to their 1st block class. Late students who do not ride a bus will report to the office for an admission slip to class.
- Students are allowed three (3) tardies for being late to school per term. Any late arrivals beyond these three, other than those with doctor's excuses, are subject to disciplinary action. Students late to school or checking out early while assigned to ISI will be given an additional day of ISI.

Checkout:

To provide for the best welfare of each student and the school, the following checkout policy has been adopted:

- Before the student may be released from school, a parent, legal guardian, or person authorized by a parent/guardian must come to the school office and sign the student out. Students will only be released to authorized persons listed on the checkout list/contact sheet. Appropriate photo identification may be required to check out a student. For safety of students, checkouts must be made 30 minutes prior to dismissal time.
- In the event the child's parents/guardians are divorced and the parent with custody does not want the other parent to pick up the child, the school will attempt to notify said parent. The school cannot deny a parent/guardian access to his/her child unless there is a court order prohibiting one parent access to the child. If such a court order exists, it should be brought to the principal/guidance office in order that a copy can be made and inserted in the child's cumulative folder.
- When a student becomes ill or an emergency arises during the regular school day which may warrant early dismissal, the student must report to the attendance office. Before the student will be allowed to leave school, the student's parent or legal guardian must be contacted by telephone or the parent, legal guardian, or person authorized by the parent must come to the school to sign the student out. The school administration will reserve the option to release a student from school at the discretion of the principal if the student's parents cannot be contacted.
- A student may be released for a physician's appointment, dental appointment, or other just reason when the parent, legal guardian, or person authorized by the parent comes to the school and signs the student out or sends a note to the office stating the reason for check-out. This note must include the check-out time and a telephone number where the parent can be contacted. If the note cannot be verified, the school reserves the right to refuse release of the student. Emails will not be accepted.
- Classes missed due to check-outs count as absences and will be treated as excused or unexcused according to the guidelines established earlier in this handbook. If a checkout is excused, the student is responsible for making up class work that is missed during the time that he/she is signed out of school. See JCSD School Board Policy JBA.
- Students who are checked out during the school day will not be allowed to check back in without a medical excuse or approval from the school administrator.

Student Arrival and Departure Times

- The school will not assume responsibility for any students arriving on school grounds prior to stated time unless they are transported by school bus.
- Students are to leave school at end of the school day unless they are participating in a supervised school activity and are under the direct supervision of a teacher.
- Students are not to be on the playground/school grounds before/after school hours.
- The school will not assume responsibility for any child on campus before or after the school day. It is the responsibility of the parent to provide supervision before and after school.
- Students are encouraged to ride buses.
- Parents/guardians who bring their children to school must adhere to school procedures for dropping off and/or picking up students. See JCSD School Board Policy JBA.

Leaving Class

Students are not permitted to leave class except in the case of an emergency. Students will not be called from a class to the phone unless there is an emergency. Any student out of class without a pass will receive appropriate disciplinary action.

Leaving School Grounds

- When the student leaves home, the parent/guardian assume the student is in school. For the teachers and administration to locate the student in the event of an emergency, it is very important that all students follow their schedule closely.
- A student is not allowed to leave the grounds without his/her parents/guardians making prearrangements with the school as specified by the principal. Verification with the parent must occur before checkout is granted. This note must be presented and verified in the office on the day of the checkout. See JCSD School Board Policy JD, JD-1, and JGFD.
- A student should never leave school for any reason without permission from the principal. Once a student boards a bus or arrives on the campus by other means, the student must check out through the office before leaving school for any reason. Failure to do so will result in the time missed being unexcused and will result in disciplinary action.
- Any student who has permission to leave campus early and takes another student with him/her, who has not properly checked out through the office, will receive the same punishment as the student leaving without permission. See JCSD School Board Policy JD, JD-1, and JGFD.

Health and Medical Procedures

A student whose health record has not been brought up to date and is not in the process of being brought up to date by the end of the first month will not be permitted to stay in school. No student who has any contagious disease will be allowed to attend school. Any questionable cases will be referred to a medical professional.

According to Mississippi State Law, any child who plans to attend any public or private school, including Kindergarten, shall first have been vaccinated against those diseases specified by the state health officials. See JCSD School Board Policy JGCC and JGCB. (MS Code 37-7- 301 and 41-23-37)

Illnesses/Communicable Diseases

The Board of Education of the Jackson County School System has the power, authority, and duty to exclude from the schools students with what appears to be infectious or contagious diseases; provided, however, such student may be allowed to return to school upon presenting a certificate from a public health officer, duly licensed physician or nurse practitioner that the student is free from such disease. (MS Code Section 37-7-301[h]) Proof of physician diagnosis with release to return to school may be requested per school nurse and/or administration for any illness. See JCSD School Board Policy JGCC.

If a parent or emergency contact cannot be reached or is unresponsive, the Department of Human Services may be contacted.

Signs and symptoms of an illness may vary a great deal from person to person (e.g., sore throat with fever; rash over a large area of the body). Only physicians or nurse practitioners can diagnose---not nurses. This information is not intended to be used to diagnose an illness or infection. It should not replace a diagnosis by physicians or a nurse practitioner.

Any student having evidence of communicable diseases will have a physician diagnose the disease and prescribe suitable treatment. Common communicable diseases as listed will automatically result in exclusion from school and school-related activities for the designated period of time:

<u>Condition</u>	<u>Exclusion from School</u>
Chicken Pox	6 days after eruption appears
Conjunctivitis (Pink Eye)	Children may return to school after a physician has been seen, or when redness/discharge is improving and after 24 hours after prescription medication begins
COVID - 19	Isolation as directed by a medical provider; must be without symptoms and fever (under 100.4) for 24 hours before returning.
Fifth Disease	Children with fifth disease may attend school, since by time the rash begins, they are no longer contagious.
Flu	The student may return to school when free of fever and feeling well and after 24 hours of fever free conditions.
German Measles or Red Measles	Free of fever and the rash is fading.
Hepatitis A or C	May return to school one (1) week after the onset of jaundice and/or proof of treatment has been provided to nurse.
Impetigo	The child may return to class 24 hours after treatment has started. Proof of treatment is required.
Mononucleosis	The child need not be excluded from class, unless requested for medical reasons, but may return when feeling well enough. Children should not share food or utensils.
Mumps	Nine (9) days after glands swell
Ringworm	The child may return to class when the treatment is started. Proof of treatment is required.
Scabies	The child may return to school as soon as treatment has been administered. Proof of treatment is required.
Staph	Student will return to school after being treated by a doctor and wound must be covered. Must have a medical release from physician before returning to PE or sports.
Strep Throat	The child may return to class 24 hours after treatment has been started and be free of fever for 24 hours without the use of medication.
Tuberculosis (TB)	Those who have a positive TB skin test only may attend school Since they have no disease process that is contagious. Persons diagnosed with active TB disease will need written permission from the MS State Dept. of Health Tuberculosis Control Program to return to school.
Whooping Cough	The student may return to school 5 days after treatment has begun.
Bed Bugs	Student may not attend schools if active bugs are present.
Lice	Refer to "Head Lice" policy of the student handbook..

For these or other communicable diseases, the principal may require a written note containing proof of treatment from the student's family doctor or public health department for a student to return to school after having a communicable or infectious disease. See JCSD School Board Policy JGCB. (MS Code 37-7-301 and 41-23-37) This information is not intended to be used to diagnose an illness or infection. It should not replace a diagnosis by trained medical personnel. See JCSD School Board Policy JGCDA, JGCC, and JGCB.

Immunizations and Vaccinations

It is unlawful for any child to attend school without first being vaccinated with at least one dose of diphtheria, whooping cough, tetanus, red measles, rubella, and polio vaccine and completing the entire series within ninety (90) calendar days.

Every student in Kindergarten through Grade 12 must present a certificate of immunization compliance from his/her doctor or from the health department. This certificate of compliance (Form 121) must be presented in order to attend school, even though all shot records are now up-to-date on school records. Other valid certificates include Form 121-A, Medical Exemption Certificate [\(Form 122\)](#), or Form 121-T, Temporary Compliance Certificate.

All students entering, advancing, or transferring into 7th grade will need proof of an adolescent whooping cough (pertussis) booster, aka Tdap vaccine, before entry into school in the fall. Tdap vaccine given on or after the 10th birthday meets the new school requirement.

To secure this certificate of compliance, it will be necessary for the student to go to the local county Health Department, the office of his/her family physician, taking with him/her all official shot records. Before a child can register, the certificate of compliance must be presented. The validation of this certificate will become a permanent part of the student's records and will be valid through grade twelve.

If the doctor signs the certificate indicating that other doses are necessary, the student will be given ninety (90) calendar days to complete the required immunizations; if they are not completed at the end of ninety (90) calendar days, the child by law must be suspended until compliance is achieved. See JCSD School Board Policy JGCB, JGCC, and JGCDA. (MS Code 37-7-301 and 41-23-37)

Health Policies Regarding Immunizations

A Certificate of Compliance shall be presented to the school when a child initially enters school upon registration. This certificate shall be issued by the local health office or physician on forms specified by the Mississippi State Board of Health.

- The local health office (not a school official) may grant a period of time up to 90 calendar days for such completion. No child can be enrolled without having at least one dose of each specified vaccine.
- Any child not in compliance at the end of ninety (90) calendar days from the opening of school must be suspended until he/she is in compliance unless the health officer attributes the delay to the lack of supply of the vaccine.
- [A Certificate of Medical Exemptions \(Form 122\) – A medical exemption may be recommended by the child's physician and must be approved by the local health officer. The Form 122 M](#) must be verified by a duly- licensed physician to the local health officer.
- ~~The Mississippi Supreme Court has ruled that religious exemptions are not acceptable. See JCSD School Board Policy JGCB, JGCDA, and JGCC. (MS Code 37-7-301 and 41-23-37)~~

Head Lice

JCSD has a "no nit" policy. Students identified with nits and/or lice will be sent home immediately with a letter and information sheet.

Returning to School: The student may be readmitted after treatment providing there are no visible lice or nits. Upon returning to school the child will be checked by a school official.

Proof of treatment is also required upon the child returning to school. Proof of treatment includes the box and the store receipt.

Any student who has had lice or nits on four occasions will be required to be free of all nits before being readmitted to school.

- If a student in any public elementary (K-5) or secondary (6-12) school has had head lice or nits on three (3) occasions during one (1) year while attending school, or if the parent of the student has been notified by school officials that the student has had head lice or nits on three (3) occasions in one (1) school year, as determined by the school nurse, public health nurse or a physician, the principal or administrator shall notify the county health department of the recurring problem of head lice with that student. The county health department then may instruct the child's parents or guardians on how to treat head lice or nits, eliminate head lice or nits from household items, and prevent recurrence of head lice or nits. (MS Code 41-79-21)
- The school principal or administrator shall not allow the child to attend until proof of treatment is obtained and the child is clear of lice or nits.

Treatment of Head Lice: Prescribed or over-the-counter anti-lice treatments are considered appropriate. Comb hair with a fine-tooth comb to remove all the nits. See JCSD School Board Policy JGCC.

Fever

When school officials are aware that a child's temperature is 100.4 degrees, an attempt will be made to contact the parent/guardian. If the temperature reaches 100.4 degrees, a school official will request that the parent/guardian pick up the child. This procedure is followed to ensure the safety of the child and the well-being of the other students. Students may return to school when they have been free from fever for a period of at least 24 hours without medication.

Diabetic Condition Plan

Parents/guardians must take the responsibility to pick up the student if the sugar level is 450 or greater. All students who are diabetic must have a plan in place, doctor orders, and supplies needed to ensure safe-care / management while at school.

Diseases

Decisions regarding a person infected with HIV, hepatitis B, or other blood-borne diseases shall be made on an individual basis with regard to the behavior, physical condition of the employee or student and the expected interactions with others in that setting. These decisions shall be made using the team approach, including the employee or student's physician, public health personnel, and personnel associated with the educational setting and/or workplace. In each case, risks and benefits to all affected shall be weighed. As conditions change, cases may be reevaluated.

See JCSD School Board Policy JGCB and JGCC. (MS Code 37-7-301 and 41-23-37)

Medications

Students are not allowed to bring medicine to school. In the event a medication is brought to the school by a student, the medicine will be immediately confiscated, and the student may be referred to the building administrator for disciplinary action. To properly dispense prescribed medication, the parent/guardian shall:

- Provide the school with a health plan for their child who has a special medical problem (i.e., allergic reactions, asthma, etc.).
- Present a medical consent form signed by the parent to the principal or his/her designee.
- Allow the school administration to determine by local school or school district policy the role of teachers and other school personnel in administering medications. If there is no nurse⁴²⁴ available, principals/administrators may

designate personnel to administer medications after they have been properly trained. These designated personnel will be required to document each time a medication is given. All medications should be recorded on the student's record, noting the time and initials of the person administering the medication. The back of the record should show the full name of the person administering the medication, followed by initials in specified section. (Example- Jane Doe, RN (LC) 12:10 P.M.)

- **Elementary Schools (K-5)**

School officials will not administer any nonprescription medications on behalf of the students. Parents will be required to physically administer medications.

- **Secondary Schools (6-12)**

The school official will allow parents/guardians to personally deliver nonprescription medications in the original container placed in a clear baggie to be stored in the school administration office for the student to self-administer. The parent shall provide permission for any medication (including Tylenol, Benadryl, etc.) which authorizes designated personnel to administer the medicine and which includes specific instructions for use. (Example: If Tylenol is to be given, the parent should write specific orders of instruction as to circumstance to be given and dosage).

All medications should be brought to school by the parent/guardian or designated adult/parent and/or guardian or designee of a child. The medication shall be given to the school official responsible for administering the medication to the child. Any prescribed medication brought into the facility by the parent, legal guardian, or designee of a child shall be dated and kept in the original container labeled by a pharmacist with the child's first and last names; the date the prescription was filled; the name of the health care provider who wrote the prescription; the medication's expiration date and specific legible instructions for administration, storage and any side effects that should be reported to the prescribing physician. The number of pills received should be counted and from whom they are received shall be documented. Prescription liquids should be documented as to amount of cc's and ml's.

If a physician orders a dosage other than indicated on the label, an updated prescription bottle is needed to reflect the change in dose. (Until refilled, the physician's orders will be sufficient.) The amount of medication and the person who receives it should be documented on the medication records. Any change on dosage time of medication should be by a physician's order. (Example: If a medication is to be discontinued or if the dose is to be increased or decreased.)

Medications should not be given subsequent to the expiration date. It is the parents' responsibility to contact the physician to update medication. [Example 1: Prescription medicine ordered 2021-2022 should not be given in 2023. Example 2: Cough medicine ordered 12/11/2022, should not be given after two weeks (10 working days) without recent updated doctor's orders. Medication (antibiotic, etc.) should not be given past 10 days of original date of order, unless specified in writing by the physician.]

A locked cabinet or drawer is to be provided for the storage of medications other than those to be refrigerated.

A "Release of Information Form" should be signed to allow communication between the medical provider and the school nurse or designee.

In an effort to provide safe healthcare for children, forgotten doses of medication which were to be given at home may not be administered at school. Medication should be administered no earlier than 30 minutes prior to physician's order and no later than 30 minutes after. In the event that a child did not receive medication to be given at home,

the child's doctor may contact the school and request that another dose is to be given.

If the doctor contacts the school, the nurse/designee will be allowed to give the medication that was forgotten at home.

The Jackson County School District reserves the right to refuse to administer any medication to students when circumstances warrant this action. Such circumstances might include reaction, response, incomplete instructions for the administration of the medication, non-compliance by parents/guardian with the school system policy for the administering of medications or other extenuating circumstances. See JCSD School Board Policy JGCB and JGCA.

Medical Emergencies

In the event of an emergency during which a child may need to be transported to the hospital, the school will attempt to contact the parent/guardian. If the parent/guardian cannot be contacted, the school will have the child transported to the hospital and will continue to try and contact the parent/guardian. Any expense incurred will be the responsibility of the parent/guardian.

General Academic Information

Permanent Record

A permanent record is set up for each student in the school system. This record begins when an individual starts school and is kept current on the student until he/she graduates.

Educational records may be forwarded upon request of another school with the written consent of parent or guardian. See JCSD School Board Policy IHE.

Progress Reports and Report Cards

At the 4 ½ week mark of each nine-week grading period, a progress report will be sent home indicating each child’s academic status. This report will indicate the progress he or she is making in the different subject areas. This may not indicate that the student is failing.

Conferences may be set up at this time if needed. A formal report is sent at the end of each nine weeks. Dates for progress reports are listed in the front of the handbook on the school calendar. See JCSD School Board Policy IHE.

Report of Grades

Each student will receive a report from his/her homeroom teacher showing his/her grades for that term and for the year when the school session ends. Report cards will be given at the end of each nine-week period. The report card should be signed and returned to school on the following day. Dates for reports are listed in the front of the handbook on the school calendar. See JCSD School Board Policy IHE.

An explanation of the grading system is as follows:

A	90 – 100	Excellent
B	80 – 89	Above Average
C	70 – 79	Average
D	60 – 69	Below Average
F	59 – below	
I		Incomplete
S		Satisfactory
N		Needs Improvement
U		Unsatisfactory

Honor Roll:

Superintendent’s Honor Roll – All A’s

Principal’s Honor Roll – All A’s and/or B’s

Grading

All grades awarded to students in grades 1-12 shall be awarded in compliance with the district’s promotion/retention policy. See JCSD School Board Policy IHE.

Recording of Grades

If a student does not receive credit for a subject because of excessive absences, expulsion or drop out of school, NC (no credit) may be recorded in the applicable place in the student’s cumulative folder and on the permanent record. See JCSD School Board Policy IHE.

State Testing Requirements

The Jackson County School District participates in the Mississippi Curriculum Content Assessment System that includes assessments given at each level of schooling. Students in grades K-12 are required to take the Mississippi assessments given according to the testing calendar provided by the MS Department of Education Office of Student Assessment. See JCSD School Board Policy IHE.

Student Notification of Prohibition of Electronic Communication Devices during Statewide Tests

The Mississippi Public Schools Accountability Standards, Current Edition, Prohibits the Possession and/or Use of any Electronic Communication Device, including but not limited to iPods, MP3 Players, Bluetooth devices, Smart Watches, Cell Phones, and/or other personal digital assistance devices, by students during the administration of scheduled Statewide Tests.

Possession of any such device, even if is not being used, is a violation of State Policy. Example: A student having a cell phone in his/her possession anywhere on his/her person during the Test Administration is a Testing Violation. If an electronic device is in possession during a test, the test will be invalidated as mandated by the Mississippi Department of Education.

The consequence of this testing violation is that the test results for the student will be invalid; therefore, the score of any student in possession of these prohibited devices during the test administration will be invalid. No score is reported for an invalid test, resulting in a non-passing score for Subject Area Test.

Parents will be given a copy of this policy and asked to sign a form of acknowledgement.

Elementary (K-5) Academic Guidelines:

Promotion and Retention

- Students scoring at the lowest achievement level in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion.
- To be promoted from one grade level to the next in grades 1 - 3, a student must maintain a passing grade in ELA and math.
- The yearly average shall be determined by averaging the two semester numerical grades.
- To be promoted from grade 4 to 5, students must maintain a passing grade in ELA and math, in addition to either science or social studies.
- To be promoted from one grade level to the next in grades 5th to 6th, students must maintain a passing grade in math, ELA, science, and social studies.

Exceptions to the Promotion and Retention Policy

- Students should be retained no more than three times in grades K-8th.
- If a student is not retained in K-3rd, the student can be retained twice in 4th– 8th.
- Three retentions do not ensure that the student will be automatically promoted. After having been retained a total of two times, each student will be evaluated on an individual basis and may be placed at the appropriate grade level upon approval of the superintendent or his/her designee. See JCSD School Board Policy IHE.

Grades

Tests count 40% and daily work counts for 60%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHE.

The minimum number of grades per term will be 4 tests and 9 daily grades. The maximum

will be 27 grades per term.

Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Homework

The Jackson County School Board recognizes the value of purposeful, well-planned, and properly motivated home assignments that are (1) appropriate to the grade level, age, and abilities of the student; (2) designed to stimulate initiative and independence or to reinforce and enrich classroom instruction; (3) in complete accord with the goals established for the development of the school curriculum; (4) carefully planned so that home assignments are not so lengthy as to be self-defeating nor so complicated as to require assistance or resource materials not available to the student; and (5) an extension of class work that has already been introduced. As in the assignment of in-school work, homework assignments must be left to the sound professional judgment of the teacher, who will be expected to interpret the needs and assess the abilities and interests of each student. See JCSD School Board Policy IHEA.

- ~~Homework is a very important phase of the educational program for the child. It serves as a connection between home and school.~~ **ItHomework** is used to supplement the class work and strengthen the student's understanding of what he/she is studying. Parents/guardians are encouraged to cooperate with the school in seeing that assignments are completed on time.
- Students are expected to exhibit virtuous behaviors such as, but not limited to honesty, integrity, and trustworthiness. Therefore, any student caught cheating or plagiarizing on a test or other school assignment may receive a grade of 0 (zero), and the parent will be notified by the teacher. See JCSD School Board Policy IHE.

Conferences

- At various times during the school year and for many reasons, teachers and parents should confer concerning students. These conferences should be prearranged during school hours. To prearrange a conference, parents may write the teacher requesting a conference, or it may be arranged through the school office. The school office personnel do not give out teacher's home telephone numbers.
- Teachers are not available by phone or in person for parent/guardian-teacher conferences during instructional time. Parents/guardians are not to go to the teacher's room during school hours to schedule a conference. Trying to meet with teachers at unscheduled times is disruptive and unfair to the teacher and the students.
- For all students to receive maximum instruction during the school day, all parents/guardians are required to wait in the office when waiting for a conference or when picking up their children or their children's work. See JCSD School Board Policy IHE.

Middle School (6-8) Academic Guidelines

Grade Level Classification

The student's classification will be determined by successful completion of the following courses:

- 6th grade - 5th grade courses: ELA, math, science, and social studies
- 7th grade - 6th grade courses: ELA, math, science, and social studies
- 8th grade - 7th grade courses: ELA, math, science, and social studies
- 9th grade - 8th grade courses: ELA, math, science, and social studies

Students may be promoted to grade 9 who participate in school remediation and/or credit recovery programs. Participation in these programs must have parent/guardian and principal approval. Please note: the student cannot fail more than two required courses for promotion. See JCSD School Board Policy IHE.

Examinations and Exemptions Tests

- Tests in all subjects are given at the end of each nine weeks. These tests will be given on the date assigned and count 20% of the nine (9) weeks grade. Tests that are pre-assigned prior to a student's absence will be taken on the day the student returns to class.
- Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Exemption Policy

- Exemption is a privilege, not a right. Only students who meet the following requirements may be exempt from semester tests:
- The student has no more than four (4) tardies in a term.
- Exemptions based on Semester I and II data.

Semester 1	Semester 2
Grades based on Semester 1 average	Grades based on Semester 2 average
Discipline based on Term 1 and Term 2	Discipline based on Term 3 and Term 4
Attendance based on Term 1 and Term 2	Attendance based on Term 3 and Term 4

Students in grades 6th-12th who meet the following requirements will be exempt from semester exams:

- A student with an A average and no more than 5 absences in a class may be exempt from the semester exam for that class.
- A student with a B average and no more than 4 absences in a class may be exempt from the semester exam for that class.
- A student with a C average and no more than 3 absences in a class may be exempt from the semester exam for that class.
- A student with a D average and 0 absences in class may be exempt from the semester exam for that class.
- Students will be counted absent but will receive an excused absence from classes in which they are exempt.
- Students who are exempt under this policy will receive grades in progress on report card.
- Final examinations shall not be given early. A student who withdraws from school prior to taking his/her final examinations for term or semester shall be given grades in progress.
- The student can have no more than one (1) ISI discipline incident and no OSS per semester.
- Any student not exempt will be required to take the fourth term exam in the course.
- Any student who cannot provide written documentation regarding his/her absence from a regularly scheduled nine-week term examination will receive a zero (0) for that exam.
- Students may be exempt by period.
- Participation in the following activities is not considered an unexcused absence and does not count toward an absence for exemption:
 - School related activities
- See JCSD School Board Policy IHE and IHAEA

Grades

Tests count ~~40%~~, ~~exams count 20%~~, and daily work counts for ~~30%~~, and ~~homework counts for 10%~~. The course average will consist of the average of the two terms. See JCSD School Board Policy IHE and IHAEA.

The minimum number of grades per term will be 4 tests and 9 daily grades. The maximum will be 27 grades per term.

Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Summer School Guidelines

- Summer school programs provide the means by which students (grade 6-8) may be taught content and objectives not mastered during the regular school session. The summer school year program shall depend on the availability of qualified teachers.
- To be eligible to attend summer school, a student must meet all of the following criteria:
 - Have a yearly average of not less than 55.
 - Be no more than one reading level below the level required for promotion in Policy IHE in grades where a required level is specified.
 - Grades 6-8 has not failed more than two (2) subjects.
- In a summer school session, the number of courses in which a student may enroll is determined by his/her grade classification:
 - Grade 8: has not failed more than 2 subjects.
- Tuition may be required. The number of students registering for specific courses will be determining factors as to which courses will be offered in the extended school session.
- The summer school session may end on the last working day in June.
- For each student enrolled in summer school, there will be a copy of prescribed objectives/content to be mastered by that student. Core skills are not the only skills the student will be required to master. The prescribed objectives/content will be provided by the classroom teacher(s) for whom the student did not master the objectives- content as part of the teacher end-of-year checkout process.
- Students who have not completed mastery of required skills/content by the end of the summer school term will be retained in the grade in which they were enrolled at the end of the school year.
- Out-of-district students are not allowed to attend summer school. Before transfer students from within the district are officially enrolled in summer school, parents/guardians of the transfer students must bring to the receiving school documentation that reflects approval of the principal of the home school and a copy of the prescribed objectives/content to be mastered by the students.
- The summer school program will comply with the guidelines established by the State Department of Education and contained in Accountability.
- All Jackson County School Board policies apply to summer school where applicable.
- The Assertive Discipline Plan followed by the Jackson County School District during the regular school year will be the one used during the summer school session. Each student will receive a copy of the teacher's classroom rules and the consequences for not following them.
- If a student is sent to the office, the following actions will be taken:
 - The first time: Parents/guardians will be notified of the misbehavior and the fact that if the student is referred to the office a second time, he/she

- will be dismissed from summer school and will forfeit any fees paid.
- The second time: Student will be dismissed from summer school and will forfeit any fees paid.

See JCSD School Board Policy AEBA.

High School (9-12) Academic Guidelines Policies Regarding Selection of Subjects

- Students are allowed to select on-line and correspondence courses for graduation credits provided the following guidelines are followed:
 - Enrollment in on-line and correspondence courses must have prior approval granted by the principal.
 - The courses must meet all requirements cited in the Mississippi Curriculum Frameworks and the Approved Courses for Secondary Schools in Mississippi.
- Students who transfer from another state's accredited school shall be permitted to apply those credits the district's requirements. See JCSD School Board Policy IHE.

Dual Credit (DC)

- Students must have a B (3.0 on a 4.0 scale) grade point average to take dual credit (DC) courses.
- Dual credit courses which are taken through local colleges must be pre-approved by a college or university, the Mississippi Department of Education, and the school principal.
- In establishing students class rank as determined by quality point average (QPA), students will only be allowed to count eight (8) dual credit courses. Students may take dual credit courses from a state-accredited institution for QPA purposes. If a student has taken more than eight (8) dual credit courses, regardless of where taken, the courses calculated into Quality Point Average (QPA) will be the eight (8) dual credit courses with the highest averages. All dual credit courses will count in the grade point average (GPA) calculation.
Only dual credit courses included on the Mississippi Department of Education (MDE)approved course list will count in determining class rank.
- Weight of dual credit (DC) courses will be the same weight as Advanced Placement (AP) classes.
- Dual credit (DC) courses will award credit based on one (1) high school credit per three (3) credit hour college course successfully completed.
- Please see your school counselor regarding classes available for dual credit (DC).

Grades

Tests count 50%, exams count 20%, and daily work counts for 30%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHE.

The minimum number of grades per term will be 4 tests and 9 daily grades. The maximum will be 27 grades per term.

Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Grade Level Classification

A student's classification will be determined by the number of units of credit completed prior to the first day of the new school year.

- To be 10th grade - 8 credits
 - To be 11th grade - 14 credits
 - To be 12th grade - 20 credits
- See JCSD School Board Policy IHE.

Examinations and Exemptions Tests

- Tests in all subjects are given at the end of each nine weeks. These tests will be given on the date assigned and count 20% of the nine (9) weeks grade. Tests that are pre-assigned prior to a student's absence will be taken on the day the student returns to class.

- Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Exemption Policy

- Exemption is a privilege, not a right. Only students who meet the following requirements may be exempt from semester tests:
 - ~~The student has no more than four (4) tardies in a term.~~
- Exemptions based on Semester I and II data.

Semester 1	Semester 2
Grades based on Semester 1 average	Grades based on Semester 2 average
Discipline based on Term 1 and Term 2	Discipline based on Term 3 and Term 4
Attendance based on Term 1 and Term 2	Attendance based on Term 3 and Term 4

Students in grades ~~6~~9th-12th who meet the following requirements will be exempt from ~~semester~~ exams:

- A student with an A average and no more than ~~5~~4 absences in a class may be exempt from the semester exam for that class.
- A student with a B average and no more than 4 absences in a class may be exempt from the semester exam for that class.
- A student with an A average and no more than 2 absences in a term class may be exempt from the exam for that class.
- A student with a B average and no more than 1 absence in a term class may be exempt from the exam for that class.
- ~~A student with a C average and no more than 3 absences in a class may be exempt from the semester exam for that class.~~
- ~~A student with a D average and 0 absences in class may be exempt from the semester exam for that class.~~

<u>½ Credit (Term) Courses</u>	<u>Semester Courses</u>
<u>Grades based on term average</u>	<u>Grades based on semester average</u>
<u>Discipline based on course term</u>	<u>Discipline based on course semester</u>
<u>Attendance based on course term</u>	<u>Attendance based on course semester</u>

- Students will be counted absent but will receive an excused absence from classes in which they are exempt.
- Students who are exempt under this policy will receive grades in progress on report card.
- Final examinations shall not be given early. A student who withdraws from school prior to taking his/her final examinations for term or semester shall be given grades in progress.
- The student can have no more than one (1) ISI discipline incident and no OSS per semester.
- Any student not exempt will be required to take the ~~final~~fourth term exam in the course.
- Any student who cannot provide written documentation regarding his/her absence from a regularly scheduled term examination will receive a zero (0) for that exam.
- Students may be exempt by period. 435

- Participation in the following activities is not considered an unexcused absence and does not count toward an absence for exemption:
 - School related activities
 - Two junior or two senior college days per year, approved by the principal
 - University honors placement exams approved by the guidance counselor
 - Military entrance physical
- See JCSD School Board Policy IHE and IHAEA

Awarding and Recording of Grades

In the event a student does not receive credit for a subject because of excessive absences, expulsion, or drops out of school, no credit (NC) will be recorded in the applicable place in the student's cumulative folder and on the permanent record.

When a student completes a subject, the actual grade the student earned will be recorded in the appropriate place in the student's cumulative folder and on the permanent record. See JCSD School Board Policy IHE and JRA.

Reports of Student Progress

Progress Reports of students' accomplishments will be sent home four times during the year. Dates for progress reports are listed on the school calendar located in the handbook.

If the parents desire a conference with the teacher, it may be arranged by making an appointment through the principal's office. See JCSD School Board Policy IHE.

Honor Roll

There will be a Superintendent's Honor Roll for students making a quality point average (QPA) of 4.5 or above. There will be a Principal's Honor Roll for students making a quality point average (QPA) of 4.00-4.499. See JCSD School Board Policy IHE.

Awards Day Program

Each year awards will be given to the outstanding student in each department. All awards will be given at an Awards Day Program near the end of the school year. Perfect attendance is defined as attending school all day every day.

See JCSD School Board Policy IHE.

Standards for Participation in Extra-Curricular Activities for Schools on the Block (4 x 4) Schedule

It is a privilege, not a right, for a student to participate in extra-curricular activities.

To be eligible for participation, a student must meet the following minimum scholastic requirements at the end of the school year to be eligible for the beginning of the next school year or at the end of the first semester to be eligible for the second semester.

Students must follow all requirements by the Handbook of the Mississippi High School Activities Association, Inc. (www.misshsaa.com). In addition to the Handbook of the Mississippi High School Activities Association, cheerleading information can be located in the Criteria for Cheerleading Selection Policy IDFB. See JCSD School Board Policy JT.

Student Drug Testing

Statement of Purpose and Intent

The Jackson County School District (JCSD) recognizes that drug use by students participating in athletics, cheer, dance, band, and/or choir, a drivers' education course, Career and Technical education (CTE) courses, and those who drive and park on campus (hereinafter "participating students") present special concerns about the dangerous combination of drugs and participation in these activities. While the misuse or abuse of illegal drugs, prescription and even non-prescription drugs is unsafe for any student,

the additional demands placed upon participating students make such misuse or abuse dangerous.

In response to the serious health risks and other risks posed by participating students' use, JCSD has implemented a drug testing policy which is designed to provide early detection of drug use and to eradicate or reduce significantly use and influence of prohibited drugs and other chemicals by participating students.

In pursuit of these purposes, JCSD declares that the use of prohibited drugs, or intoxication and physical influence thereof, by participating students is inherently unsafe. Such use, intoxication or influence should be detected and prevented and such participating students should be counseled, educated and monitored. This policy is adopted to promote the safety, health and well-being of participating students and is not intended to be disciplinary or punitive in nature. The sanctions provided for herein relate solely to limiting the opportunity of any student found to be in violation of the policy to participate in the covered activity. There will be no academic sanction for violation of the policy and the policy is intended to complement all other policies of the JCSD regarding the possession or use of illegal drugs.

All students enrolled in JCSD who are in 7th grade or higher and who (1) participate in any JCSD High School or Middle School athletic program, cheer, dance, choir, and/or band ~~or~~ (2) obtain a parking permit to allow them to drive and park on a JCSD campus ~~or~~ (3) enroll in a drivers' education course or (4) enroll in a high school CTE course shall be subject to drug testing to the extent and manner provided for in this policy.

The Board authorizes the superintendent to implement procedures in furtherance of the goals of this JCSD School Board Policy JCDAB.

Definitions:

- "Athletic Department" shall mean the Athletic Departments for each of the attendance centers within the JCSD.
- "Confirmation test" means a drug test on a specimen to substantiate the results of a prior drug test on the specimen. The confirmation test may use an alternate method of equal or greater sensitivity than that used in the previous drug test.
- "Drug test" means a chemical test administered for the purpose of determining the presence or absence of a drug in a person's ~~bodily fluids~~ body.
- "Illegal drug" means (a) a prohibited drug as set forth below, (b) a drug listed as illegal under Mississippi law, (c) a drug which is illegal to use under Mississippi law without a prescription, or which is controlled by the Food and Drug Administration.
- "Initial test" means an initial drug test to determine the presence or absence of drugs or related metabolites in specimens.
- "Medical Review Officer" or "MRO" means a licensed physician, either a Doctor of Medicine or Doctor of Osteopathy, or other medical or scientific expert knowledgeable in drug abuse disorders, employed to help the JCSD interpret, evaluate and monitor its drug testing program.
- "Negative drug test" means a drug test that does not show evidence of a prohibited drug in a person's system.
- "Participating Students" are students participating in athletics, cheer, dance, choir, Career and Technical education (CTE) and/or band and/or those who obtain a parking permit to allow them to drive and park on campus, and/or enroll in a drivers' education course.
- "Positive drug test" means a drug test that indicates the presence of a prohibited drug in a person's system.
- "Prescription medication" means a drug prescribed for use by a duly licensed physician, dentist or other medical practitioner licensed to issue prescriptions.
- "Prohibited drug" means any drug which is considered a part of the group of drugs listed in Section IV. ~~PROHIBITED~~ DRUGS/ALCOHOL below.

- “Random testing” means a neutral selection basis of testing for drugs which provides a mechanism for selecting participating students for testing that: (i) results in an equal probability that any student from a pool of students subject to the selection mechanism will be selected, and (ii) does not give JCSD and school personnel the discretion to waive the selection of any student selected under the mechanism, unless a student has a significant cognitive disability documented in their Individualized Education Plan.
- “Specimen” means a tissue or product of the human body chemically capable of revealing the presence of drugs in the human body.
- “Calendar Year” means 365 days from the date a violation is declared. “JCSD” means Jackson County School District.
See JCSD School Board Policy JCDAB

ADMINISTRATIVE PROCEDURE

Concurrent Drug Testing Policies

This policy and the JCSD policy on drugs as listed JCSD Student Handbook shall be administered separately and concurrently. Tests occurring under this policy shall not be used for or considered for the purposes of the JCSD Assertive Discipline Program; however, test results under the Assertive Discipline Program may be considered for the purposes of eligibility to participate in athletics, cheer, dance, choir, Career and Technical education (CTE), and/or band or to drive to and park on the JCSD campus or to enroll in drivers' education course and for testing or monitoring under this policy. Participating students are subject to all related policies concerning this subject area.

Implementation

All participating students and their parents/guardians will be notified of this policy upon (1) entering an athletic program, cheer, dance, choir, and/or band, or (2) seeking a JCSD parking permit, (3) enrolling in drivers' education course, or (4) Career and Technical education (CTE) The JCSD Superintendent and/or his or her designees shall be responsible for the fair, impartial and complete implementation of this policy and for ensuring the no-notice, surprise nature of all testing. The JCSD Administration shall be responsible for the coordination and execution of all testing through a third-party vendor, which is the MRO.

The initial method of collection will be done by urinalysis.

Consent/Refusal to Consent

The parents/guardians of participating students will be asked to sign a consent form acknowledging this policy, authorizing the test for prohibited drugs as provided for in this policy and consenting to the release of the tests results to the MRO, Superintendent and/or his/her designees on a need to know and confidential basis. The test results will also be provided to the parents/guardians of the participating student. If a participating student and/or his or her parent/guardian declines or fails to sign the consent form, the student will be ineligible to participate in any JCSD athletic program, cheer, dance, choir, Career and Technical education (CTE), and/or band or to drive and park on the JCSD campus or to enroll in drivers' education course. The consent form to be used for purposes of this policy shall be formulated by the MRO and Superintendent.

Annual Testing

As an annual prerequisite for participation in a JCSD athletic program, cheer, dance, choir, and/or band, or for permission to drive and park on the JCSD campus, or enrolling in drivers' education course, parents/guardians of participating students must sign a consent form acknowledging this policy, authorizing the test for prohibited drugs as provided for in this policy. Any student who tests positive for drugs may be ineligible to participate in JCSD athletics, cheer, dance, choir, Career and Technical education (CTE),

and/or band or to drive and park on the JCS D campus or enroll in drivers' education course as provided in this policy, or, in the discretion of the Principal or Athletic Director, and approved by the Superintendent, may participate subject to the provisions of Section III. 9. of this policy.

Random Testing

Participating students will be tested on a random basis for use of prohibited drugs. Random testing shall be conducted no less than two (2) times during a school year and may be conducted during the school year at any other time during the school year as determined by the Superintendent. The random testing shall not be announced or revealed prior to the time of commencement and shall be conducted on a no-notice, surprise basis. The JCS D Superintendent and his designees shall determine the percentage of participating students tested in any one (1) random test not to exceed ten percent (10%) of eligible students on a specific campus or the designated amount budgeted by the school board for the cost of the MRO contract for drug analysis tests. Once the percent is established for the year it will be applied consistently in each attendance center. The Superintendent and his designees shall take all reasonable steps to assure the integrity, confidentiality, and random nature of the MRO selection process. This would include, but not necessarily be limited to the MRO:

- Assuring that the names of all participating students are in the pool.
- Assuring that the person drawing the names has no way of knowingly choosing or failing to choose particular students for the testing.
- Assuring that the identity of students for testing is not known to those involved in the selection process.
- Assuring the direct observation of the selection process by at least two certified employees of the District as determined by the Superintendent.

Specimen Collection

All specimens will be collected under reasonable and sanitary conditions. Individual dignity and privacy will be preserved to the extent practicable. Universally accepted standards for testing, labeling, storage and transportation of specimens will be strictly followed by the testing facilities. The MRO will request information before each confirmation test regarding prescription and non- prescription drugs and any other information which could lead to a false positive test. JCS D staff shall be present only for supervising of students during random testing. No JCS D staff shall be involved in the collection, storage, labeling, or handling of specimens from random testing unless necessary because of the student's handicapping condition that has been previously documented.

Testing Procedures

A laboratory certified by the National Institute of Drug Abuse will be designated by JCS D to perform all initial drug tests and selection of students. The laboratory and the MRO will be responsible for the handling and safe delivery of all positive specimens to the confirmation laboratory and such delivery will be accomplished through proper chain of custody procedures.

Finding of Drug Use Consequences

If a student violates this policy, the consequences described below will apply only to the component of the activity impacted by the violation (i.e., athletics, dance, cheer, band, choir, Career and Technical education (CTE), driving on campus, and/or driving during drivers' education class). The student's grade will not be lowered because of the student's suspension from participation in these activities; however, a student will not be allowed to drive until a negative test result occurs, which could negatively impact a grade in a drivers' education class. The student may be expected to complete alternative

assignments during the suspension in order to maintain his or her grade.

First Violation

If the initial test for drugs indicates a negative result, no further test will occur unless there is good reason to suspect the quality of the specimen sample. If the initial test indicates a positive result, a confirmation test will be conducted immediately. Should the confirmation test also indicate a positive result for a participating student, the following consequences shall be imposed:

- The district will notify the student and his or her parent/guardian via a phone call and in writing of such positive test results.
- The student shall be suspended from participation in all athletics, cheer, dance, choir, Career and Technical education (CTE), and/or band activities (which encompasses, for purposes of this policy, all participation including: tryouts, practices and competitions) and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course for a minimum of thirty (30) days, which can be reduced by half upon the successful completion in a drug counseling and/or drug education program and passing a second drug test.
- The student shall submit to a mandatory drug test at a laboratory certified by the National Institute of Drug Abuse that will be designated by JCSD, on or about thirty days after the date on which JCSD received notification of the confirmation tests positive result. Parent/Guardian will be responsible for the cost of the test and JCSD will determine time frame it will be administered. A positive test result shall constitute a separate violation of this policy and shall be treated as a second violation.
- The student shall be required to participate in and complete a drug counseling or education program developed by and provided by JCSD. Refusal to participate in the counseling and/or education program, as set forth in this paragraph, will be treated and handled as a second positive test result.
- The student will not be allowed to resume participation until he/she has had a negative drug test at the expense of the parent/guardian.
- After successfully returning from a first violation, the student may be required to submit to additional unannounced retests within the calendar year of the violation at the discretion of the district. If the student receives a positive result at this point, a second violation is declared.

Second Violation

Should a participating student test positive for a second time in ~~any two~~ one calendar years, the following consequences shall be imposed:

- The MRO or district will notify the student and his or her parent/guardian in writing and/or via phone call of such positive test results.
- The student shall be suspended from participation in all athletics, dance, and cheer, choir, Career and Technical education (CTE), and/or band activities (which encompasses, for purposes of this policy, all participation including tryouts, practices and competitions) and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course for a minimum of sixty (60) days.
- The student shall submit to a mandatory drug test at a laboratory certified by the National Institute of Drug Abuse that will be designated by JCSD, on or about sixty (60) days after the date on which JCSD received notification of the confirmation tests' positive result. Parent/Guardian will be responsible for the cost of the test and JCSD will determine time frame it will be administered. A positive test result shall constitute a separate violation of this policy and shall be treated as a third violation.
- The student shall be required to attend a drug counseling or rehabilitation

program at the expense of the parent/guardian. A drug counselor shall refer the student to a JCSD approved outside drug counseling agency. Documentation of attendance and completion of counseling must be submitted to the principal before participation/eligibility is reinstated.

After successfully returning from a second violation, the student may be required to submit to additional unannounced retests within the calendar year of the violation at the discretion of the district. If the student receives a positive result at this point, a third violation is declared.

Third Violation

Should a participating student test positive for a third time in any two calendar years, the following consequences shall be imposed:

- The MRO or district will notify the student and his or her parent/guardian in writing and/or via telephone of such positive test results.
- The student shall be suspended from participation in all athletic, dance cheer, choir, Career and Technical education (CTE), and/or band activities and from driving to and parking on the JCSD campus and from drivers' education course for a minimum of one (1) calendar year.
- The student shall be required to attend a drug counseling or rehabilitation program at the expense of the parent/ guardian. A drug counselor shall refer the student to a JCSD approved outside drug counseling agency. Documentation of attendance and completion of counseling must be submitted to the principal before participation/eligibility is reinstated.
- The JCSD reserves the right to require the student to submit to mandatory drug testing during the calendar year of the violation as often as deemed appropriate by the administration. The student will not be allowed to resume participation until he or she presents a negative result on retest. No positive test results as described in this policy will be used as grounds to discipline, suspend or expel a participating student, except for the guidelines provided in this policy.

Appeal

A participating student has the right to appeal a decision under this policy by following the grievance procedure as outlined in JCSD Student Handbook and shall be afforded all student due process rights as provided by law. Participation in athletics, dance, cheer, choir, Career and Technical education (CTE), and/or band and parking at JCSD or enrolling in drivers' education course is a privilege only and a student has no property right or interests in such participation.

Medical Review Officer

As part of this policy, JCSD will utilize the services of a medical review officer (MRO) as designated by JCSD. The MRO will interpret, monitor, and evaluate all positive test results so as to determine whether any alternative medical explanation could account for the positive results. The MRO must be a licensed physician, or group of licensed physicians, knowledgeable in drug abuse disorders.

Confidentiality

The results of a student's drug test shall not be released to anyone other than the Medical Review Officer (MRO), the Superintendent or his/her designees and the student's parents/guardians.

Results may also be released to the Board of Trustees, the school attorney, athletic department personnel, and/or school advisor on a need-to-know and confidential basis. No other person may receive the test results without the express authorization and consent of the participating student's parent/guardian.

Cost

JCSD will bear the cost of the initial drug and confirmation test required by JCSD under this policy. The participating student or his or her parent/guardian will pay the costs of any retest requested by the student and of all tests required after a violation of this policy, as outlined in Section III.9. above. If a parent requests that blood testing or any other alternate method of equal or greater sensitivity be ~~is~~ utilized then the parent will be responsible for the additional costs associated with the testing method.

Use of Prescription or Legal Non-prescription Drugs

Prior to an initial drug test, a participating student may voluntarily disclose the use of any prescription or non-prescription drugs but will not be required to do so. If the initial test results are positive, the MRO shall request from the student and/or the parent/guardian information regarding what, if any, prescription and non-prescription drugs, the student was using at the time of the test.

Information regarding a student's need for and use of prescription and non-prescription drugs is considered confidential, sensitive, and private. The information is necessary and will only be used for the assistance and safety of the student needing the medications, the safety of other students, and, in the event of a positive initial test result, to assist the MRO in determining possible causes of a false-positive test. The information should only be available to affected JCSD personnel to the extent practicable.

Refusal to Submit to Test

Refusal of any student to submit to testing conducted for any group of students during the school year or upon being selected for random or designated testing will constitute a "violation."

Self-Referral (Not Allowed After Selection for a Random Test)

In the event a student wishes to self-refer himself/herself for drug/alcohol usage, it will NOT initially constitute a "violation". A student may self-refer only one (1) time during his/her school career. When a student submits a self-referral, the following shall occur:

- An administrator/parent conference will be scheduled by the student's Principal.
- The student will be ineligible to participate in his/her sport, cheer, dance, choir, Career and Technical education (CTE), and/or band and from driving to and parking on a JCSD campus or driving when enrolled in a drivers' education course, until he/she has enrolled in a recognized Drug Assistance/Education program.
- The student must also then be declared physically safe to participate by a licensed medical physician before being allowed to return to participation.
- Failure of the student to successfully complete the Drug Assistance/Education program will constitute a violation and the student will not be allowed to participate in any school sponsored athletic, dance, cheer, choir, and/or band activities and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course.

Prohibited Drugs/Alcohol

JCSD will test for the use of prohibited drugs in the following groups:

- Marijuana
- Cocaine
- Opiates
- Amphetamines
- Phencyclidine (PCP)
- Spice (synthetic marijuana)

Drug Assistance Program Procedures for Intervention Program

In the event that a student chooses to enroll in a designated Drug Counseling or Rehabilitation program the following steps may be considered:

- The student and his/her parent(s) or legal guardian(s) will be provided with information regarding those designated drug/alcohol intervention programs that are available in our

vicinity.

- The student and his/her parent(s) or legal guardian(s) will be responsible for providing for the cost of the program.
- The student and his/her parent(s) or legal guardian(s) will be responsible for transportation to and from the program.
- To ensure that the student successfully completes the program, the parent/guardian will sign a release of information form with the treatment center giving the center the right to share information with the school system's designee. The school will receive a report from the treatment center advising the District of the student's attendance and degree of success. See JCSD School Board Policy JCDAB.

Graduation Information

Graduates 2022 and Later

The District follows all state mandated requirements for graduation. Specific graduation course requirements are posted in the MS Public School Accountability Standards each year and will change as changes are required by the MS Department of Education or based on school leaders requesting improvements to the current district requirements.

All requirements as indicated by the Mississippi State Department of Education and the Commission on School Accreditation in Mississippi Public School Accountability Standards must be met by the graduate. These requirements include satisfactorily passing state end-of-course assessments at the level established by the state (MS Code 37-16-7).

Special Education students' diploma and graduation requirements will be based on the criteria established by the Individual Education Plan (IEP)/Vocational transition plan reviewed on an annual basis.

- Special Education Students receiving a diploma must participate in the Subject area Testing Program and pass at the level required by the state (MS Code 37-16-11).
- Special Education students receiving a Certificate of Completion must participate in a course of study outlined in the IEP transition plan for gained employment. Courses allowed for graduation credit must be subjects listed in the Approved Courses for the Secondary Schools of Mississippi. Courses that are not listed in the Approved Courses for the Secondary Schools of Mississippi require approval from the Commission on School Accreditation before being offered.

Courses are not designated as academic/non-academic. The student may complete his/her schedule to include those courses of interest as long as the above requirements are met. It will be the responsibility of the student to decide if he/she plans to enter college or go into the workforce upon graduation from high school. Once the student makes this decision, he/she should enroll in the courses, while in high school, to prepare for the career of his/her choice.

Valedictorian, Salutatorian, Historian Recognition for Academic Achievement

The Jackson County School District will compute all courses excluding grades acquired in Physical Education, Driver's Education, Production III, Production IV, Band, and Chorus for senior class ranking. The student(s) having attained the highest, second highest, and third highest quality point average (QPA) during his/her high school period shall be recognized as Valedictorian, Salutatorian, and Historian, respectively. Only students earning a diploma with 26 required credits or more are eligible to serve as Valedictorian, Salutatorian, or Historian. See JCSD School Board Policy IHCA.

- A student may serve as Valedictorian, Salutatorian, or Historian if he/she has attended the respective high school for his/her entire senior year. Grades attained from any school during the high school period will be entered into the aggregate compilation of the Valedictorian, Salutatorian, and Historian recognition: however, if number grades are not sent from a prior school and verification is present that efforts have been made to secure the number grades and these efforts have been unsuccessful, then the following number grades will be given for the following letter grades:

- E-3 – (AP) Advance Placement and Dual Credit (DC)
- E-2 – Accelerated
- E-1 – Honors

A	95
B	85
C	75
D	67
F	59

- The Valedictorian, Salutatorian, and Historian will be chosen based on the highest Quality Point Average through the third (3rd) nine weeks of the senior year.
- The Quality Point System will be utilized to compute and determine the rank-in- class of graduating seniors. Rank-in-class is defined as the comparison of a student's academic performance with those of the members of his graduating class. Class rank computed on the basis of quality points, rather than on grade- point average, projects a more accurate profile of academic performance. It is also designed to encourage students to enroll in more challenging courses. Students in advanced courses earn additional quality points directly proportionate to regular courses. In this way those students in courses of average academic difficulty set the 4.0 norm. Additional quality points assigned to advanced academic courses merely serve to achieve a more accurate class ranking. Grade- point averages are unaffected by quality points and will continue to be the report of academic achievement on the high school transcript.
- Students with a quality point average of 4.0 to 4.49 will graduate with honors. Students with a quality point average of 4.5 and above will graduate with special honors.
- Quality Point Equivalency Scale for E-3 – (AP) Advance Placement and Dual Credit (DC), E-2 Accelerated, and E-1 Honors courses and the number of quality points a student will receive for the grade he/she makes in each course is listed in the student handbook.
- In establishing students class rank as determined by quality point average (QPA), students will only be allowed to count 8 dual credit courses. Students may take dual credit courses from a state-accredited institution for QPA purposes. If a student has taken more than 8 dual credit courses, regardless of where taken, the courses calculated into Quality Point Average (QPA) will be the 8 dual credit courses with the highest averages. All dual credit courses will count in the grade point average (GPA) calculation.
- Only dual credit courses included on the Mississippi Department of Education (MDE) approved course list will count in determining class rank.

Collegiate Academy or Similar Programs

Students enrolled in the Collegiate Academy or similar programs will be ranked separately and will not follow the traditional class ranking. Students enrolled in the Collegiate Academy will not be considered for the Valedictorian, Salutatorian, or Historian. Prior approval must be obtained from a guidance counselor and the school principal to participate in Collegiate Academy or similar programs.

Early Graduation

Students who fulfill all requirements for graduation may opt to complete their high school career early. Students will be allowed to participate in the commencement exercises with their class and will receive their diploma at that time. Students will not be allowed to participate in any extra-curricular activities sponsored by the school for the remainder of the school year and will no longer be considered enrolled in the Jackson County School District. Students will be considered as a visitor when present on the high school campus.

To qualify for early graduation, a student must complete the following:

- Schedule a meeting with the counselor and present a post-secondary plan (i.e., college, work, vocational training, and military) as a rationale for early graduation.
- The student's parents must attend this meeting.
- A tentative schedule will be created provided the courses are available.
- The tentative schedule must be approved by the Principal.
- The school is not obligated to provide two (2) core courses (per subject) within a school year. (Fall- Spring).
- An exit conference will be scheduled prior to early release. In addition, the principal and parent must approve all early graduations.

Correspondence Courses:

The Jackson County School District will follow the Mississippi Public School Accountability Standard for Correspondence courses.

Procedure for Correspondence Courses:

- The correspondence course must have been approved by the principal and administered through an approved program.
- The evaluation criteria will have been administered by a certified member of the school district.
- The correspondence course must be one which is contained in the curriculum of the school in which the student is enrolled.
- The building principal will supervise and administer the tests to the student taking the correspondence course or will assign a counselor within the building to supervise and administer the tests.

Graduation for Students with Disabilities

Students with disabilities will be issued a regular education high school diploma, certificate of life skills completion or alternate diploma option as follows:

- By age fourteen (14) or prior to a student entering the ninth grade, an Individualized Education Program (IEP) Committee will consider the exiting options from high school. The parents/guardians and, if appropriate, the student will be informed of the requirements for each option and the various alternatives in post-school activities based on each exiting option. An IEP Committee will determine and document the option appropriate for each student.
- Students pursuing a regular education high school diploma must meet the requirements set forth by the State Board of Education and the Jackson County School District. Special education and related services will be provided to assist a student to reach this goal based on the student's IEP.
- For students who are significantly cognitively disabled pursuing alternate diploma completion, a comprehensive curriculum of basic life skills will be utilized for instructional purposes. Transition services, including a functional vocational evaluation (if appropriate), will be provided based on each student's preferences and interests, his or her IEP and the planned outcomes for post-secondary activities specific to the student. As determined appropriate by the IEP Committee, transition services may include:
 - Instruction in functional academics
 - Community experiences
 - Adult living
 - Employment skills
 - Related services
 - Daily living skills
- An IEP Committee will review the previous exiting option decision for each student at least annually. The committee, along with the parents/guardians and, if appropriate, the student, may change the original or previous decision regarding the student's exiting option.
- Students pursuing the alternate diploma option, which is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma. All students are required to participate in the Mississippi Assessment Program Alternate Assessment (MAAP-A) with a score TBD. Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.
- Every student who completes an approved course of study by or before age 21 will receive an alternate option diploma and will be permitted to participate in graduation activities.

Grading for Student with Disabilities

- All grades awarded to students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy.
- Grades awarded to students who have been ruled eligible for special education services and who are also actively participating in the District's special education program(s) shall be based on the following:
- Inclusion and resource students receiving a traditional diploma is based on the same guidelines as the district's promotion/retention policy.
Accommodations/modifications provided in coordination of both special classroom teachers and general classroom teachers to obtain final grades will be provided.

Graduation Ceremonies

The following requirements concerning graduation ceremonies shall be met:

- The scheduling of formal graduation ceremonies shall be limited to those honoring senior students who have successfully completed prescribed secondary school graduation requirements.
- Preparation for graduation ceremonies shall be scheduled in such manner that complies with all MS Department of Education requirements.
- The secondary schools shall not deliver a diploma, signed or unsigned, to a student who fails to meet the requirements for graduation. A student who fails to meet the graduation requirements is not permitted to participate in graduation exercises. Students who have completed satisfactorily the local district's secondary curriculum for special education may be awarded a high school certificate or diploma which states, "This student has successfully completed an Individualized Educational Program." This student may be permitted to participate in graduation exercises.
- All State and District requirements must be met in order for a student to participate in graduation or receive a diploma. This includes foreign exchange students. (Decision of Mississippi Commission on School Accreditation, Summer 1988)

Student Message at Graduation Ceremonies

It is the intent of the Jackson County School District to allow the graduating senior class the discretion to use a brief opening and/or closing message, not to exceed two (2) minutes at their respective school graduation exercises. If the graduating class chooses to use an opening and/or closing statement, the message shall be given by a student in the graduating senior class chosen by the senior class as a whole and the message shall be wholly prepared by the student selected. The content of the message delivered shall not be monitored or otherwise reviewed by the school administration, the board of education or any school district employee, but the content shall not be libelous, slanderous or obscene. The printed event program at all graduation ceremonies shall include the following disclaimer: "The opinions, remarks and viewpoints expressed by any student speaker at this ceremony do not reflect the endorsement, sponsorship, position, opinion, expression or viewpoint of the Jackson County School District."

Participation in Graduation Ceremonies/Discipline Violations

- The Jackson County Board of Education recognizes that participation in graduation ceremonies is a significant milestone in the education of our students and believes that said participation should be protected whenever possible. However, schools must have the ability to discipline students who are near the end of their academic career in the high schools in the Jackson County School District in meaningful ways in order to sustain the type of safe, secure, disciplined environment that is necessary.

- In accordance with this philosophy, it shall be the policy of the Jackson County Board of Education that high school seniors will be held to high standards of discipline until the conclusion of the academic year. Since some of the typical discipline measures that are approved for other students are not applicable for seniors who are near the end of the school year, additional measures need to be available to administrators in the high schools.
- Any senior who commits a Level 5 infraction (as defined by the discipline code of the district) during the last 9 weeks of the school year may have his/her right to participate in the graduation exercises for his/her school revoked.
- This policy does not restrict the ability of the administration to address severe discipline issues that may occur during an earlier term of the school year in any way.

Reference: Accreditation Requirements of the State Board of Education

Legal References: (MS Code 37-16-7) Graduation standards established by district school boards; standard diploma (MS Code 37-16-11) Special diploma or certificate of completion for handicapped students. See JCSD School Board Policy IHF. (MS Code 37-16-17)

MS Scholars Initiative/Tech Masters Core Curriculum

Please refer to the Mississippi Scholars/Tech Masters guidelines available from the Guidance Counselors for current requirements. See JCSD School Board Policy IHF.

Computation of Grade Point Average for Seniors

All courses for which students are given credit will be used in computation of Grade Point Average (GPA).

In computing the GPA, if a subject is failed and not repeated, the grades recorded will be used in computing the GPA. If a subject is failed and repeated, the highest semester grade will be used in computing the GPA. See JCSD School Board Policy IHF. For information regarding class weights, please refer to the Course Description Guide. The Course Description Guide is available online and from the school counselor's office.

Course Description Guide

E2 Accelerated Courses	E1 Honors Courses
Calculus	Zoology
Physics I	Foreign Language I
Anatomy/Physiology	Chemistry I
Advanced BASIC Programming	Computer Science
Foreign Lang. II, III & IV	Honors U.S. History
Microbiology	Teacher Academy I
Medical Program II	Honors Biology
Genetics	Accounting II
Organic Chemistry w/Field Experience	Honors Algebra II
Honors Chemistry	Honors English I - III
Information Technology Associate II & III	Spanish I
Advanced Math Plus	Information Technology Associate I
Algebra III	Principals of Engineering
Teacher Academy III	Human Body Systems
	Honors Geometry
	Botany
	Marine and Aquatic Science
	World History, Honors
	U.S. History, Honors
	Medical Program I
	Civil Engineering and Architecture

All Advanced Placement (AP) and dual credit (DC) courses for more than 1 college credit with the exception of laboratory classes are Advanced Placement courses and will receive 1.5 additional quality points.

Diplomas	Traditional	Traditional with Career/Tech	Traditional with Academic	Traditional with Distinguished Academic
Credits	24	26	26	30
English	4 (Eng I and II)	4 (Eng I and II)	4 (English I, II, III, IV) AP/DC accepted	4 (English I, II, III, IV) AP/DC accepted
Math	4 (Alg I)	4 (Alg I)	4 (Alg I and <u>II-2</u> above Alg I)	4 (Alg I and <u>II-2</u> above Alg I)
Science	3 (Bio I)	3 (Bio I)	4 (Biology I and <u>II-2</u> above Bio I)	4 (Biology I and <u>II-2</u> above Bio I)
History	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Go-v't/Econ)
Additional	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR
CTE Electives	None required	4 (Must complete a 2-year sequential program)	None required	None required 450
Electives	5	3	6 (Must meet CPC requirements)	<u>8-10</u> (Must meet CPC requirements)
ACT	Eng – 17: Math -19 (Early Release)	No requirement	Eng – 17: Math-19 (Graduation Requirement)	Eng – 18: Math - 22 (Graduation Requirement)
WorkKeys	Silver Level (Early Release)	Silver Level (Graduation Requirement)	No requirement	No requirement
GPA	2.5 (Early Release without ACT)	2.5	2.5	3.0
Additional	If ACT requirement is not met for early release (not diploma): 2.5 GPA Passed all 4 state tests On track to meet graduation requirements Enrolled in Essentials for Math or Essentials for College Literacy	Requirements for graduation: Work-based learning or Career Pathway Exp. OR Earn a State Board of Education approved National Credential	Requirements for graduation: One AP course with at least a "C" & take the AP test OR One dual credit course with at least a "C"	Requirements for graduation: One AP course with at least a "B" & take the AP test OR One dual credit course with at least a "B"

NOTE: Students can have more than one endorsement. They can be Distinguished Academic and Career/Tech

Number Grade	E-3 (AP) Advanced Placement and Dual Credit (DC) QP	E-2 Accelerated QP	E-1 Honors QP	Regular QP
100	6.5	6.0	5.5	5.0
99	6.4	5.9	5.4	4.9
98	6.3	5.8	5.3	4.8
97	6.2	5.7	5.2	4.7
96	6.1	5.6	5.1	4.6
95	6.0	5.5	5.0	4.5
94	5.9	5.4	4.9	4.4
93	5.8	5.3	4.8	4.3
92	5.7	5.2	4.7	4.2
91	5.6	5.1	4.6	4.1
90	5.5	5.0	4.5	4.0
89	5.4	4.9	4.4	3.9
88	5.3	4.8	4.3	3.8
87	5.2	4.7	4.2	3.7
86	5.1	4.6	4.1	3.6
85	5.0	4.5	4.0	3.5
84	4.9	4.4	3.9	3.4
83	4.8	4.3	3.8	3.3
82	4.7	4.2	3.7	3.2
81	4.6	4.1	3.6	3.1
80	4.5	4.0	3.5	3.0
79	4.4	3.9	3.4	2.9
78	4.3	3.8	3.3	2.8
77	4.2	3.7	3.2	2.7
76	4.1	3.6	3.1	2.6
75	4.0	3.5	3.0	2.5
74	3.9	3.4	2.9	2.4
73	3.8	3.3	2.8	2.3
72	3.7	3.2	2.7	2.2
71	3.6	3.1	2.6	2.1
70	3.5	3.0	2.5	2.0
69	3.4	2.9	2.4	1.9
68	3.3	2.8	2.3	1.8
67	3.2	2.7	2.2	1.7
66	3.1	2.6	2.1	1.6
65	3.0	2.5	2.0	1.5
64	2.9	2.4	1.9	1.4
63	2.8	2.3	1.8	1.3
62	2.7	2.2	1.7	1.2
61	2.6	2.1	1.6	1.1
60	2.5	2.0	1.5	1.0

Unweighted 4.0 GPA Scale

Numeric Grade	Letter Grade	GPA
90 - 100	A	4.0
80 - 89	B	3.0
70 - 79	C	2.0
60 - 69	D	1.0

For information regarding class weights, please refer to the Course Description Guide. The Course Description Guide is available online and from the school counselor's office. See JCSD School Board Policy IHF.

Student Conduct Procedures

Mississippi School Safety Act Of 2019

The Mississippi School Safety Act of 2019, provides additional disciplinary procedures to the school district's existing authority regarding the discipline of students. In conformity with the Act, the school district has adopted policies that recognize the teacher as the authority in classroom matters regarding the school district's written discipline code of conduct, and the right of the teacher to remove from the classroom any student who in the professional judgment of the teacher is disrupting the learning environment, subject to the immediate review of the principal or assistant principal.

In the event the removal is approved by the principal or assistant principal, the student may not be returned to the classroom until a conference has been held with the student's parent, guardian or custodian during which the disrupting behavior is discussed and agreements are reached that no further disruption will be tolerated. The conference may be in person, by telephone, by e-mail or by other written communication.

The term "disruptive behavior" means conduct of a student that is so unruly, disruptive or abusive that it seriously interferes with a school teacher's or a school administrator's ability to communicate with the students in a classroom, with a student's ability to learn, or with the operation of a school or a school-related activity, and which is not covered by other laws related to violence or possession of weapons or controlled substances on school property, school vehicles or at school-related activities. Such behaviors include, but are not limited to: foul, profane, obscene, threatening, defiant or abusive language or action toward teachers or to other school employees; defiance, ridicule or verbal attack of a teacher; willful, deliberate and overt acts of disobedience of the directions of a teacher.

If a student commits "disruptive behavior" as determined by the principal or assistant principal for a second time during the school year, the principal, reporting teacher and the student's parents will develop a behavior modification plan for the student.

A student, thirteen years or older, who does not comply with the behavior modification plan may be deemed to be "habitually disruptive" and subject to expulsion if the student commits a third act of "disruptive behavior" during the school year. Students under age thirteen may be subject to expulsion for such conduct pursuant to other school policies and procedures. The term "habitually disruptive" refers to such actions of a student which causes disruption in a classroom, on school property or vehicles or at a school-related activity on more than two (2) occasions during a school year, and to disruptive behavior that was initiated, willful and overt on the part of the student and which required the attention of school personnel to deal with the disruption.

Students with disabilities are responsible for adhering to the same rules of conduct as non-disabled students. State and federal regulations relating to students with disabilities will be followed when implementing discipline procedures. See JCSD School Board Policy JD, JDH-1, and JDAA.

Code of Conduct

In implementing conduct and personal appearance regulations, it should be stated that the primary responsibility for the conduct and personal appearance of a student rests with the student and the parents. Every effort should be made to impress upon the students and the parents that discipline and order can only be maintained in the school when the school is not used as a vehicle for disruptive influences. In carrying out school regulations, students, parents, teachers, and the administrative staff should observe the following:

- Administrators and teachers shall hold students to strict account for disorderly conduct or misconduct at any school, on the way to school meetings, programs, functions and activities, and upon school buses. The superintendent or principal/school administrator of any school may suspend any student from school for good cause.

- The superintendent or the principal/school administrator of a school may have the power to suspend a student for any reason. The following steps should be followed by the parents should they wish to appeal a decision made by the principal:
 - Appeal to the Assistant Superintendent of the Attendance Center
 - Appeal to the Superintendent
 - Appeal to the School Board
- Courts have ruled that teachers must maintain their effectiveness and respect in order to perform their duties as a teacher. The effectiveness and respect must be maintained on or off the school premises and during or after school hours.
- The Board of Education of the Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and staff. Therefore, to ensure safety, security and an atmosphere conducive to teaching and learning on all campuses, it shall be the policy of this board that upon entering the campus of any school within this district, all visitors must report immediately to the office of the school principal and obtain his/her permission before visiting any part of the campus. Each visitor must sign a visitor list in the principal's office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the principal's office when the visitor departs the campus.
- A teaching situation, which is conducive to learning, must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be sent to the principal's office. The administrator will review the case and try to resolve the problem. The Board of Education will support and protect its teachers and administrators when they are making a conscientious professional effort. The code of conduct shall take effect and be in force from and after its adoption and does not change any previous codes.
- Student Search and Seizure Courts have ruled that teachers and school administrators are "in loco parentis" of students. This means that teachers and administrators are acting in place of parents during the school day and may do anything a parent would do to maintain discipline. In addition, school officials must protect all students from possible harm. Therefore, courts have ruled that school officials may conduct searches of students when there is a reasonable suspicion that the student might possess items that might harm themselves or other students (drugs, paraphernalia, alcohol, weapons, stolen items, tobacco, electronic cigarettes, any smoking devices, or any other items that might cause harm to that student or other students). These court rulings were made in order to protect all students of possible harm. "Emerging First and Fourth Amendment Rights of the Student." 1 J. Law and Education 449, 451 (1972) "In re Donaldson", 269 Cal. App. 2nd 509, 75 Cal. Rptr. (1969) "Mercer v. State" .450 S.W.2d 715 (1970)

The Board of Education is mindful of public concern about student discipline and protection in the school. It is the responsibility of the Board to provide a situation in the schools where learning can take place. This responsibility has been upheld in the past and will continue to be with the continued positive, wholesome attitude toward learning on the part of the students and their parents or guardians. Students who come to the schools to learn will cause no trouble nor get in trouble. When pupils come from homes where parents have a positive attitude toward learning and have the ability to adjust to change, discipline and conduct problems are minimized.

The principals, counselors, and all classroom teachers continue to have responsibility to teach by precept and example good conduct and positive attitude toward learning. They and parents/guardians, also, have a responsibility to help students develop wholesome attitudes toward themselves, other students and teachers.

- Upon arrival, all persons, other than school employees and pupils enrolled at that specific school, must first go to the principal's office to secure admission to the campus. Otherwise, they will be considered to be trespassers and, as such, subject to arrest and prosecution. Therefore, to ensure safety, security, and an atmosphere

conducive to teaching and learning on all campuses, it shall be the policy of this board that upon entering the campus of any school within this district, all visitors must report immediately to the office of the school principal and obtain his/her permission before visiting any part of the campus. Each visitor must sign a visitor's list in the principal's office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the principal's office when the visitor departs the campus.

- Students are not to bring brothers, sisters, or friends to school for any reason. The Board of Education of the Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and staff.
- A teaching situation, which is conducive to learning, must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be sent to the principal's office. The administrator will review the case and try to resolve the problem. The Board of Education will support and protect its teachers and administrators when they are making a conscientious professional effort.

This code of conduct shall take effect and be in force from and after its adoption and does not change any previous codes. See JCSD School Board Policy JCA, JD, JDH-1, JDAA, AND JCD. (MS Code 37-11-55)

Addendum to the Code of Conduct

- A parent, guardian or custodian of a compulsory-school-age child enrolled in the school district shall be responsible financially for his or her minor child's destructive acts against school property or persons.
- A parent, guardian or custodian of a compulsory-school-age child enrolled in the school district may be requested to appear at school by the school attendance officer or an appropriate school official for a conference regarding acts of the child specified in paragraph 1 of this subsection, or for any other discipline conference regarding the acts of the child.
- Any parent, guardian or custodian of a compulsory-school-age child enrolled in a school district that refuses or willfully fails to attend such discipline conference specified in paragraph 2 of this section may be summoned by proper notification by the superintendent of schools or the school attendance officer and be required to attend such discipline conference.
- A parent, guardian or custodian of a compulsory-school-age child enrolled in a public school district shall be responsible for any criminal fines brought against such student for unlawful activity occurring on school grounds or buses.

The Jackson County School Board has adopted the "Assertive Discipline Model" plan developed by Lee Canter as the format for maintaining an atmosphere conducive for learning in the classroom. Each child will receive his/her classroom rules and take them home for parents to sign and return to his/her teacher. Each child will also be instructed about other behaviors which are not acceptable and the consequences that accompany the behaviors.

As a component of the "Assertive Discipline Model, the following is a list of some of the more serious behaviors that students shall not display while being supervised by school personnel at school, at school sponsored activities and while being transported on a school bus. Disciplinary action is not limited only to the behaviors listed below. The actions listed on the following Disciplinary Ladder will be taken by the principal when students are referred to the office for reaching Step 5 on a teacher's classroom discipline plan, or sent to the principal's office for misbehavior outside the classroom.

The escalation through the steps of the "Assertive Discipline Model" may vary depending upon a student's age, grade, and discipline history; therefore, Jackson County School District will institute a separate step ladder for Elementary (K – 5) and Secondary (6 – 12) schools. See JCSD School Board Policy JD and JDAA.

Elementary (K-5) Campus Discipline Ladder and Consequences

Step 1

- Reprimand, one day of ISI, or recess detention to be signed by the parent/guardian and returned to school.
- Remove from ladder if not referred to the office for ten school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 2

- Detention or 1 - 2 day(s) ISI. Signed by a parent/guardian and returned to school.
- Remove from ladder if not referred to the office for ten school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 3

- 2-3 days ISI. Contact parent or legal guardian. (In writing or by phone)
- Intervention referral/possible behavior improvement plan. (MS School Safety Code 37-3-83, 37-11-53, 37-11-54, and 37-11-55)
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder ~~on the discipline ladder.~~

Step 4

- 1–2-day(s) OSS.
- Parent/guardian conference will be held before student returns to school so that interventions and behavioral suggestions can be put in place.
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.
- Absences due to suspension will be treated as excused in relation to makeup work and tests.

Step 5

- 1-5 days OSS
- Parent/guardian conference will be held before student returns to school so that interventions and behavioral suggestions can be put in place.
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 6

- Referral to school board or Superintendent for further action.

ELEMENTARY (K-5) ASSERTIVE DISCIPLINE PROGRAM

Discipline Ladder

Consequences

1. Use, sale, possession, or under the influence of drugs or alcohol on school grounds or while under the supervision of school personnel. (This includes the sale of "fake" drugs, depressants, stimulants, unauthorized inhalants, and any other unauthorized substance.)	Step 6
2. Possession of weapons on campus. This also refers to items that are intended to resemble weapons. I.E., realistic toy knives, guns, etc. Law enforcement may be notified.	Step 6
3. Use or possession of fireworks	Step 2-5
4. Use or possession of dangerous objects	Step 2-6
5. Indecent exposure	Step 2-5
6. Fighting at school, on the way to or from school (May result in student being arrested for disturbing the peace.)	Step 2-6
7. Possession or use of tobacco, tobacco-related products, any smoking devices or vaping devices at school or while under the supervision of school personnel, to include transportation. See "Electronic Cigarettes and/or any Devices such as vapes"	First Offense: Step 3 Second Offense: Step 4 Third Offense: Step 5
8. Cutting or leaving class without authorization (remain on campus)	Step 2-5
9. Public display of affection or inappropriate actions	Step 2-5
10. Pornographic materials	Step 2-5
11. Open defiance of a teacher/school personnel	Step 2-5
12. Profanity or vulgarity (to include acts, gestures, or symbols directed to another person)	Step 2-5
13. Defacing or otherwise damaging property located on school district campuses	Step 1-5 (to include restitution)
14. Stealing	Step 2-5(to include restitution)
15. Lying/Forgery	Step 1-5
16. Leaving campus without authorization	Step 2-5
17. Harassment, intimidation, threatening, (verbal assault) or bullying of other students or school personnel	Step 3-6
18. Refusal to identify oneself properly when requested to do so by a faculty, or staff member	Step 1-5
19. Continuous disobedience	Step 2-5
20. Improper behavior in the cafeteria or on the campus	Step 2-5
21. Improper behavior at assemblies or other school activities	Step 2-5
22. Improper use of computer/internet	Step 1-5
23. Referral to the office for reaching level 5 of a classroom discipline plan	Step 1-3
24. Noise making and/or electronic devices (this includes radios, cellular phones, iPods, iPads, MP3 players, DS, Game Boy, air horns, duck calls, and any other electronic and/or noise making devices which disrupt the educational process)	Taken up and returned to parent by the principal
25. Other disruptive materials/contraceptive devices (to include gang paraphernalia)	Step 1-6 (to be taken up by principal)
26. Late to class	Step 1-2
27. Gambling or possession of gambling devices	Step 1-3
28. Recording and/or photographing others	Step 3-5
29. Misuse/Abuse of lunch number, passwords, identification	Step 1-5 (to include restitution)
30. Any suspension offense after having been suspended on three prior occasions	Step 6
31. Refusal to follow the instructions of a teacher/school personnel and or/principal may result in the student being removed from campus by law enforcement officials.	Step 2-6
32. Provoking or instigating a fight or disturbance	Step 1-3
33. Other misbehavior determined by the administration consequences determined by administration on security of behavior.	Step 2-5

*Building level administration may use their discretion.

All school rules apply to school bus conduct (pages 62-65) and follow the Elementary (K- 5) Assertive Discipline Program.

The principal may suspend students out of school for a period not to exceed five (5) school days. The principal, with the approval of the superintendent, may suspend students out of school for a period not to exceed ten (10) school days. Long-term suspension, or that in excess of ten (10) school days, or expulsion may be given only by action of the Board of Education, and then only after such student has been afforded notice, opportunity of a hearing, and other procedural rights consistent with state and federal due process requirements. See JCSD School Board Policy JCDAD, JD, and JDAA.

The student may be represented at such hearing by counsel of his/her choice. The hearing will be closed to the public to protect the student from adverse effects of any disclosure made at such a hearing. See JCSD School Board Policy JDAA.

Secondary (6-12) Campus Discipline Ladder and Consequences

Absences due to suspension will be treated as excused in relation to make-up work and tests.

Step 1

- Break detention or 1 day ISI
- Remove from ladder. If the student is referred to the office during the 10-day probationary period, he/she will move to the next step on the discipline ladder.
- Contact the parent (phone/letter to be returned signed by the parent)

Step 2

- Contact parent/guardian (by phone or by letter)
- 1 - 2 day(s) of In School Isolation (ISI)
- Removal from ladder if not referred to the office for ten school days from date of return to regular class. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 3

- Contact parent/guardian (by phone or by letter)
- ISI 2-3 days
- Removal from ladder if not referred to the office for fifteen school days from date of return to school after suspension. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 4

- Contact parent/guardian (by phone or by letter)
- Out of school suspension (OSS), 1–5 day(s)
- Loss of all privileges during the time of suspension
- Students in OSS are not allowed to participate in school activities or be allowed on campus.
- Absences due to suspension will be treated as excused in relation to make- up work and tests.
- Removal from ladder if not referred to the office for twenty school days from date of return to school after suspension. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 5

- The school administrator can recommend Direct Placement to the Alternative School with verified parent contact and completion of Discipline Form A of the appropriate forms. In the event the parent disagrees with the direct placement, they can appeal to the Jackson County Board of Education. The Jackson County Board of Education may at that time, concur with this decision, overturn the decision, and modify, without limits, the decision which is presented,

not excluding expulsion. All decisions by the Board shall be final.

- In the event that a student is recommended for expulsion because an offense represents a danger to students, staff or the school, the student will be given the opportunity for due process by appearing before the Jackson County Board of Education. The following procedures will be followed:
- The parents/guardians will receive a Notice of Suspension/Expulsion. This notice will be verified by the school administration.
- The parents/guardians of the student has five (5) school days to request a hearing before the Jackson County School Board. The request for the hearing is made by calling the Superintendent's secretary at the Jackson County Administrative Office. The hearing will be scheduled as soon as possible after the request. All consideration of the student's disciplinary actions shall be conducted in accordance with standard board procedure.
- If the School Board does not meet within ten (10) days after the recommendation for expulsion, the student will be placed in the Jackson County Alternative School or receive other Alternative Education Services as deemed appropriate by the school administration.
- Failure of the parent/guardian to request a hearing or appear at the appointed time and place for the hearing shall waive the student's right to a hearing.
- In the event the hearing is waived, the principal and superintendent shall consider all the facts, take appropriate action, and recommend appropriate action to the board along with a summary of the case. The Jackson County Board of Education may at that time, concur with this decision, overturn the decision, modify, without limits, the decision which is presented, not excluding expulsion. All decisions by the Board shall be final.

Note: Students who consistently abuse the first steps in the discipline ladder may have a discipline ladder developed to best meet the needs of the individual student. This new ladder will be in effect for the student when the parent has been contacted and informed of the new discipline ladder. See JCSD School Board Policy JCA, JD, JDAA, JD-1, and JCDAE (2).

SECONDARY (6-12) ASSERTIVE DISCIPLINE PROGRAM

Law enforcement may be notified in any of the below offenses at the discretion of the school administration and according to applicable laws.

Discipline Ladder Severe Disruptions

Consequences

1. Using, selling, possessing, distributing, furnishing, giving away, transferring, obtaining, admitting or being under the influence of illegal drugs, fake drugs, unauthorized prescription medications, other unauthorized substances or alcohol, including possession of drug paraphernalia on school grounds, or while under the supervision of school personnel.	Step 5
2. Possession of weapons on campus - including in vehicle. This also refers to items that are intended to resemble weapons. I.E., realistic toy knives, guns, etc. This may result in being arrested.	Step 5
3. Indecent exposure. Law enforcement may be notified and student may be subject to arrest.	Step 3-5
4. Any suspension offense after having been suspended on three prior occasions	Step 4-5
5. Fighting at school, on the way to or from school. Law enforcement will be notified and student may be subject to arrest.	Step 4-5
6. Provoking or instigating a fight or disturbance	Step 3-5
7. Possession or use of tobacco, tobacco-related products, any smoking devices or vaping devices at school or while under the supervision of school personnel, to include transportation. See "Electronic Cigarettes and/or any Devices such as vapes"	First Offense: <u>13 days OISSI</u> * <u>must complete prevention program</u> Second Offense: 3 days OSS Third Offense: Alternative School Fourth Offense: <u>Referral to School Board Recommendation for expulsion</u>
8. Cutting, leaving class, or out of area without authorization (remains on campus)	Step 3-5
9. Refusal to identify one's self properly when requested to do so by any faculty or staff member.	Step 3-5
10. Public displays of affection or inappropriate action (including in cars in the vicinity or any school building or activity).	Step 1-5
11. Pornographic materials, possession of (to include internet)	Step 2-5
12. Open defiance to a teacher	Step 2-5
13. Profanity or vulgarity (to include acts, gestures, or symbols directed to another person)	Step 2-5
14. Defacing or otherwise damaging property that belongs to the school district, (to include teachers, or other students restitution for damages) Law enforcement will be notified and student may be subject to arrest.	Step 1-5
15. Use or possession of (dangerous) objects/wallet chains. (May result in student being arrested)	Step 4-5
16. Possessing, using, selling, furnishing, giving away, transferring, distributing, obtaining, or admitting to the same of fireworks or other explosive devices. Law enforcement will be notified and student will be subject to arrest.	Step 5
17. Stealing or forgery of documents	Step 2-5
18. Leaving campus without authorization	Step 4-5
19. Sexual harassment, harassment or intimidation (including phone, internet, etc.)	Step 3-5
20. Bullying, threatening students or teachers, or continuous disobedience	Step 2-5
21. Improper behavior in the cafeteria or on the campus	Step 2-5
22. Improper behavior at assemblies or other school activities	Step 2-5
23. Unexcused tardy to class	Step 1-3
24. Late to school in excess of three (3) times per term	Step 1-3
25. Misbehavior on the school bus	459 Step 1-5

26. Referral to the office for reaching level 5 of a classroom discipline plan	Step 2-5
27. Noise making and/or electronic devices (this includes radios, cellular phones, iPods, iPads, MP3 players, DS, Game Boy, air horns, duck calls, and any other electronic and/or noise making devices which disrupt the educational process)	Taken up and returned at the end of the semester
28. Other disruptive materials (to include political and gang related paraphernalia).	Taken up and returned at the end of the school year
29. Gambling or possession of gambling device	Step 1-3
30. Recording and/or photographing others	Step 3-5
31. Misuse/abuse of free/reduced lunch number (to include restitution)	Step 1-5
32. Refusal to follow the instructions of a teacher and/or principal may result in the student being removed from campus by law enforcement officials. May result in recommendation for expulsion.	Step 2-5
33. Other misbehavior as determined by the administration	Step 1-5
34. Bomb Threats	Step 5
35. Using, selling, possessing, furnishing, transferring or obtaining over the counter drugs without proper authorization.	Step 3-5

All school rules apply to school bus conduct (pages 62-65) and follow the Secondary (6-12) Assertive Discipline Program.

Consequences for the above disruptions apply to students under the supervision of school personnel during school hours, at school sponsored functions and while being transported on school buses.

Students assigned ISI will attend school but will spend school hours completely isolated from the remainder of the student body. Students late to school or checking out while assigned to ISI will be given an additional day of ISI. Teachers of a student assigned to ISI will prepare daily assignments which include the work the student is missing during his/her absence from class, and these assignments will be completed in ISI and then returned to the classroom teachers. Students assigned to ISI will not be allowed to participate in any school activities, such as pep rallies, assemblies, etc., that take place during normal school hours.

Should a student who is recommended for expulsion be placed on probation by the school board, probationary period will be determined by the school board. The student may be represented at such hearing by counsel of his/her choice. The hearing will be closed to the public to protect the student from adverse effects of any disclosure made at such a hearing. See JCSD School Board Policy JCA and JDAA.

Violence Policy or "Threat Protocol"

As a result of the violence and numerous shootings that have taken place nationally on school campuses, the Jackson County School District feels that it must take action to prevent an incident of this nature from occurring in our school district. The following actions will be taken with students making threats to do bodily harm on a school campus or at a school function:

- Students making threats to other students, teachers, administrators, and other school personnel or in the community that they would like to do bodily harm to someone else or themselves on the school campus or at a school function may be reported to the sheriff's department. Students making these threats may be recommended to the school board for expulsion. Before the students return to school, they will need to provide school officials with documentation that they have undergone counseling and/or psychological evaluation and that they pose no threat to students or school personnel.
- Students who hear other students making threats to other students, teachers,

administrators, or other school personnel are encouraged to report this action to a teacher or an administrator. The names of students making such reports will be kept in confidence. In addition, a toll-free number is available to report any situation that could put your school's safety at risk. This number, 1-866-960-6472, is provided by the State of Mississippi, Department of Safe and Orderly Schools. All calls are confidential, and no one will ask for your name.

- School personnel are aware of the unwritten code that you do not "tattle" on a fellow student, but feel that when the lives of one or more students, teachers, administrators, or other school personnel are threatened, this code does not apply. Students who withhold such information could face disciplinary action. See JCSD School Board Policy EBBB, JCDAE(2), JCA, JDAA, and JD.

Prevention of School Violence

The Jackson County School District shall be in compliance with the following Mississippi Code: Section 1. Section 97-37-17, Mississippi Code of 1972, is amended as follows:

- The following definitions apply to this section:
 - "Educational property" shall mean any public or private school building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any school board, school, college or university board of trustees, or directors for the administration of any public or private educational institution or during a school related activity; provided however, that the term "educational property" shall not include any sixteenth section land or lieu land on which is not located a school building, school campus, recreational area or athletic field.
 - "Student" shall mean a person enrolled in a public or private school, college or university, or a person who has been suspended or expelled within the last five years from a public or private school, college or university, whether the person is an adult or a minor.
 - "Switchblade knife" shall mean a knife containing a blade or blades which open automatically by the release of a spring or a similar contrivance.
 - "Weapon" shall mean any device enumerated in subsection (2) or (4) of this section.
- It shall be a felony for any person to possess or carry, whether openly or concealed any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than five thousand dollars, or committed to the custody of the State Department of Corrections for not more than three years, or both.
- It shall be a felony for any person to cause, encourage or aid a minor who is less than eighteen years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than five thousand dollars, or committed to the custody of the State Department of Corrections for not more than three years, or both.
- It is prohibited for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic metal knuckles, razor and razor blades metal nail files, and any sharp pointed or edged instrument except instructional supplies and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection of the law and found guilty will be required to pay a fine and may be imprisoned.
- It prohibited for any person to cause, encourage, or aid a minor who is less than

eighteen years old to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razor and razor blades, metal nail files, and any sharp pointed or edged instrument except instructional supplies, and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be reported to the proper law enforcement and upon conviction will be required to pay a fine and possibly be imprisoned. It shall not be a violation of this section for any person to possess or carry, whether openly or concealed any gun, rifle, pistol, or other fire arm of any kind on educational property if:

- The person is not a student attending school on the educational property and had a proper license/permit to carry a weapon;
- The firearm is within a motor vehicle; and
- The person does not brandish, exhibit or display the firearm in any careless, angry or threatening manner.
- This section shall not apply to:
 - A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted over the supervision of an adult whose supervision has been approved by the school authority (i.e., archery, ROTC). Armed forces personnel of the United States, officers and soldiers of the Militia and National Guard, law enforcement personnel, School Resource Officers or any private police employed by the District 5, State Militia or Emergency Management Corps, and any guard or patrolman of a state or municipal institution, when acting in the discharge of their official duties.
 - Armed forces personnel of the United States, officers and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, when acting in the discharge of their official duties.
 - Home schools as defined in the compulsory school attendance law, Section 37-13-91, Mississippi Code of 1972 Competitors while participating in organized shooting events
 - Any person as authorized in Section 97-37-7 while in the performance of his official duties
 - Any mail carrier while in the performance of his official duties; or any weapon not described by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian, or custodian, as defined in Section 43-21-105 which is used to bring or pick up a student at a school building, school property or school function

All schools shall post in public view a copy of the provisions of this section. See JCSD School Board Policy JDDDB, JCDAE(2), and JCA. (MS Code 97-37-17)

Sexual Harassment: Employees and Students

Part 1

In accordance with Title VII of the 1964 Civil Rights Act, as amended in 1972, Section 703, no employee in the Jackson County School District shall be subject to sexual harassment. Furthermore, students in academic institutions are protected from sexual harassment by the Title IX of the Education Amendment of 1972, and shall not be subjected to sexual harassment by their peers or employees.

It is the intent of the school board to maintain an environment free from sexual harassment of any kind. Therefore, unwelcome sexual advances, requests for sexual favors, retaliation against persons involved in sexual harassment complaints and investigations, and other verbal or physical conduct of a sexual nature amounting to or constituting harassment are prohibited.

Part 2

Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when certain criteria are met.

Criteria I:

Submission to such conduct is made either implicitly or explicitly, a term or condition of employment, the assignment of grades, or promotion, or used to deprive the student of access to the educational opportunities and benefits provided by the school district.

Criteria II:

Submission to or rejection of such conduct by an individual is used as the basis for employment or academic and other educational decisions affecting such individual.

Criteria III:

Such conduct has the purpose or effect of unreasonably interfering with the individual's work performance or creating an intimidating, hostile, or offensive working environment. With regards to students, the criteria are when such conduct has the purpose or effect of unreasonably interfering with the student's educational performance or creating an intimidating, hostile, or offensive learning/teaching environment.

Criteria I and II are examples of quid pro quo or conditional sexual harassment.

Criteria III is an example of hostile work or learning/teaching environment.

Part 3

Complaints of violation of this policy should be immediately reported to an administrator, teacher, counselor, or the Title IX coordinator/district counsel without fear of reprisal. If your supervisor or administrator is the person you believe has engaged in sexual harassment, report it to the Assistant Superintendent resources or the Title IX coordinator/district counsel. No administrator, manager, or supervisor has the authority to condition the terms and conditions of employment, such as raises, assignments, or promotion, on the receipt or denial of sexual favors. Likewise, no administrator, teacher, or other school official has the authority to condition grades or promotions, or other academic decision on the receipt or denial of sexual favors.

Therefore, should violation prove to be legitimate, the offending employee shall be subject to disciplinary action, including involuntary termination of employment. Students who engage in sexual harassment of other students shall be subject to disciplinary action, including suspension and expulsion.

Part 4

The school district will not in any way retaliate against an individual who makes a complaint of sexual harassment or against any participant in the investigation nor will it permit an supervisor, administrator, principal, or employee to do so. Retaliation is a serious violation of the sexual harassment policy and should be reported immediately. A person who engages in retaliatory conduct against another individual for reporting sexual harassment will be subject disciplinary action up to and including termination.

Part 5

Relationships between individuals who occupy different levels of authority are banned. If there are relationships between individuals who occupy equal levels of authority then those individuals will exhibit professional conduct in the workplace.

Legal Reference: Title VII Civil Rights Act 1964, as amended in 1972, Section 703.2000
See JCSD School Board Policy GBR.

Definitions of Bullying or Harassing Behavior

Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits.

A "hostile environment" means that the alleged victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior.

Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole. See JCSD School Board Policy JDDA.

Student Bullying Policy

The Jackson County School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristics that (a) places a student or school employee in actual or reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the alleged victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Jackson County School District makes every reasonable effort to ensure that no student or school employee is subjected to bullying and harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against an alleged victim, witness, or a person with reliable information about an act of bullying or harassing behavior. The District requires anyone who has witnessed or has information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The Jackson County School Board directs the superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors. The procedures are appropriately placed in District personnel policy handbooks, school handbooks that include discipline policies and procedures, and any other policy or procedure that deals with student or employee behavior. The discipline policies and procedures must recognize the fundamental right of every student to take "reasonable actions".

Furthermore, the Jackson County School District defines one “reasonable action” as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior. The policies and procedures must recognize the fundamental right of every student to take reasonable actions as may be necessary to defend himself or herself from an attack by another student who has evidenced menacing or threatening behavior through bullying or harassing. See JCSD School Board Policy JBA and JDDA.

Procedures for Bullying or Harassing Behavior

Students and employees in the Jackson County School District are protected from bullying or harassment by other students or employees. It is the intent of the Board and the administration to maintain an environment free from bullying and harassing behavior. This complaint procedure provides a process for filing, processing, and resolving complaints of such conduct. Adherence to these procedures is mandatory. The failure of any person to follow these procedures will constitute a waiver of the right to pursue a complaint at any level, including review by the Board. See JCSD School Board Policy JBA and JDDA.

Procedures for Processing a Complaint

- Any student, school employee, or volunteer who feels he/she has been a victim of bullying or harassing behavior, or has witnessed or who has reliable information that a student, school employee, or volunteer has been subjected to bullying or harassing behavior shall immediately report such conduct to a teacher, principal, counselor, or other school or district official. The report shall be made promptly but no later than five (5) calendar days after the alleged act or acts occurred. All witnesses and alleged victims shall complete a “Bullying/Harassing Report Form” (available in this handbook under the section Bullying/Harassing Report Form, from any school or district office, and on the district website), which shall include the name of the reporting person, the specific nature and date of the misconduct, the names of the alleged victim of the misconduct, the names of any witnesses and any other information that would assist in the investigation of the complaint.
- The report shall be given promptly to the principal, assistant superintendent, or superintendent who shall institute an immediate investigation. Complaints against a principal or director shall be made to the proper assistant superintendent for each attendance center or central office.
- Complaints against an assistant superintendent shall be made to the superintendent. Complaints against the superintendent shall be made to the Board chairman.
- The complaint shall be investigated promptly. Parents will be notified of the nature of any complaint involving their student. The District official will arrange such meetings if necessary with all concerned parties within five (5) working days after initial receipt of the complaint by the District. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The District official conducting the investigation shall notify the alleged victim and parents as appropriate when the investigation is completed and a decision regarding disciplinary action, as warranted, is determined.
- If the alleged victim is not satisfied with the decision of the District official, he/she may submit a written appeal to the appropriate assistant superintendent. Such appeal shall be filed within ten working days after receipt of the results of the initial decision. The appropriate assistant superintendent will arrange such meetings with the alleged victim and other affected parties as deemed necessary to discuss the appeal. The appropriate assistant superintendent shall provide a written decision to the alleged victim’s appeal within ten (10) working days.

- If the alleged victim is not satisfied with the decision of the assistant superintendent, a written appeal may be filed with the superintendent. Such appeal shall be filed within ten working days after receipt of the decision of the assistant superintendent. The Superintendent shall, within twenty (20) working days, review all documentation and decisions of other actions and render a decision in writing to the alleged victim regarding the appeal.
- If the alleged victim is not satisfied with the decision of the superintendent, a written appeal may be filed with the Board. Such appeal shall be filed within ten (10) working days after receipt of the decision of the superintendent. The Board shall, within twenty (20) working days, allow the alleged victim and parents as appropriate to appear before the Board to present reasons for dissatisfaction with the decision of the superintendent. The Board shall provide a written decision within ten (10) working days following the alleged victim's appearance before the Board. See JCSD School Board Policy JDDA and JBA.

Resolving Complaints

If the investigating administrator determines that bullying has occurred and it is the first offense of bullying for the aggressor, the aggressor will be punished according to the handbook steps 2-5. If a student has a second offense for bullying, the student may be sent to the alternative school for up to 45 days. If the student has a third offense for bullying the student may be recommended to the school board for expulsion. See JCSD School Board Policy JD, JDDA, and JDAA.

Bullying/Harassing Report Form

Directions:

Harassment or bullying are serious and will not be tolerated in the Jackson County School District. This is a form to report alleged harassment or bullying behaviors that occurred on school property, at a school-sponsored activity, an event off school property, on a school bus, or on the way to and/or from school. If you are a victim who is getting harassed or bullied or a witness to someone being harassed or bullied, you must report it immediately by completing this form and returning it to any school or district office. See JCSD School Board Policy JDDA and JBC.

Jackson County School District

Bullying Form

Name of the person reporting the incident:	Today's Date:	Was an adult near at the time? If so, who?
Names of all who witnessed the incident:		
Name of the alleged victim:	Name(s) of the person(s) allegedly causing the problem:	
Date when the incident happened:	Time the incident happened:	Where the incident happened: (Please be specific, i.e., 8 th grade hallway, outside the cafeteria, in the gym locker room, etc.)
Describe in detail what happened: (Please write on the back, if more space is needed.)		
School Official:		Date Received:

Transportation Services

Transportation Services for Elementary (K-5) and Secondary (6-12)

The Jackson County School District operates transportation services required by state law, which directs that all school districts furnish transportation to pupils living one or more miles from their attendance center. Use of the JCSD transportation service is a privilege. The district regards transportation as a vital service for students and maintains annual equipment maintenance and driving programs as to assure an efficient, safe operation. Drivers receive special certification and participate in safety and energy conservation programs.

Any questions regarding the overall operation of the particular attendance center's transportation program may be directed to the local transportation supervisor:

East Central Attendance Center	228-283-3100
St. Martin Attendance Center	228-283-3400
Vancleave Attendance Center	228-283-3700

See JCSD School Board Policy EDD, EDC, and EDDAC.

School Bus/All District Vehicle Services for Elementary (K-5) and Secondary (6-12)

The district provides transportation for all students. In addition to riding the school bus students may walk, ride bicycles, drive other motor vehicles, or their parents may provide transportation to school. Students who drive motor vehicles to school are required to have a valid Mississippi driver's license and to abide by all regulations regarding driving, parking, and conduct in parking lots. School buses are school property.

School Bus Discipline for Elementary (K-5) and Secondary (6-12)

- Student discipline is the shared responsibility of parents, students, and school personnel. Drivers are expected to keep order and discipline on the bus, but their major responsibility must be driving the bus.
 - Riding the school bus is a privilege. This privilege carries with it some responsibilities on the part of the student. Behavior which prevents the driver and the student from having a safe trip to and from school will not be tolerated.
- Any violation of conduct by students, performed while on the school bus, waiting to board the school bus, or departing from the school bus, shall be addressed by utilizing the assertive discipline steps prescribed for elementary (K-5) or secondary (6-12) levels in the respective handbooks.
- Students may be denied the privilege of riding the school bus because of improper behavior, including the suspension of the privilege of riding the bus for the remainder of the school year, if the principal determines the action is necessary for the safety of the other students on the bus. (MS, State Code 37-7-301, [e]) Consequences for misconduct on the bus will be consistently applied. The transportation director, school administration, or other designee may handle minor offenses. Questions involving disciplinary actions should be directed to the school administration. Action requiring suspension shall be the responsibility of the school administration. The administration shall notify transportation director and the student's parents when a student's bus riding privileges are suspended. The transportation director will notify the appropriate bus driver. In addition to unacceptable behaviors listed in the assertive discipline section for elementary (K-5) and secondary (6-12) of this handbook, the following behaviors on the bus are unacceptable and will result in disciplinary action being taken against the student.

Established Rules of Behavior for Elementary (K-5) and Secondary (6-12)

- At no time are students to put heads, arms, legs, bodies, or hands out of the windows of the bus.
- Immediately upon entering the bus, students are to be seated and are to remain seated until they arrive at their destination. The guidelines apply at any time a student is transported on a school bus.
- Students will board the bus and leave the bus according to instructions of the bus driver. Students are to obey all directions of the bus driver at all times.
- Students may not leave the bus on its way to or from the school except at their designated stop.
- Students are not to throw any objects on the bus or from the bus.
- Students must sit in the seat assigned by the driver. Drivers have the option of reassigning students to a different seat when necessary.
- The bus must come to a complete stop before students enter or exit the bus.
- Loud talking and other loud noises are not permitted on the bus.
- No beverages or food may be consumed on the bus.
- Intentional littering of the bus is prohibited.
- Vulgar language is prohibited on the school bus.
- Balloons, vases of flower arrangements, or other objects, which hinder the view of a bus and/or create a dangerous situation are prohibited.
- Students will not be allowed to spray any perfume or other type of spray on the bus.
- Parents/guardians may not view bus video.
- All school rules, as approved through the Assertive Discipline Plan for elementary (K-5) and secondary (6-12), also apply to school bus conduct.

A student's failure to follow established rules of behavior will result in the following disciplinary action. (The severity of the student's misbehavior will determine the step on which the student is placed.)

- **Step 1**
Written Warning: Shall be signed and returned by parent/guardian.
- **Step 2**
One (1) to three (3) days off the bus, and parent conference or contact before riding privileges are reinstated.
- **Step 3**
Three (3) to five (5) days off the bus, and parent conference or contact before riding privileges are reinstated.
- **Step 4**
Five (5) to ten days off the bus, and parent conference or contact before riding privileges are reinstated.
- **Step 5**
Shall result in loss of bus privileges for the remainder of the school term/year. If the student is removed from the school bus, a conference with the school administration must be held prior to the student being permitted to ride the bus. Continued or severe misbehavior may result in the student's removal from the bus for the remainder of the school year. If a student misbehaves during the final days of school, the punishment may continue into the next school year.
- **Step 6**
Referral to the school board or superintendent for further action.
See JCSD School Board Policy JD, EDC, and JCDAD.

Interference with School Buses for Elementary (K-5) and Secondary (6-12)

It is unlawful for any individual to board a school bus, other than a student scheduled to, a member of the public-school administration or faculty, or a law enforcement official. State law prohibits unauthorized boarding of school buses or interference with passenger boarding or leaving, under penalties of fines and/or imprisonment.

Parents/Guardians Picking Up Students or Student Riding a Different Bus for Elementary (K-5) and Secondary (6-12)

If it becomes necessary for a student not to ride his/her regular bus home, the parent/guardian should send a note to the school with the student that day. If an emergency arises during the school day, parents/guardians should notify the school before 1:30 p.m. to request a change in how the student will go home. Likewise, there may be a need for a parent/guardian to check out a student at the point of boarding a school bus. This will be permitted only with the clearance of an administrator or transportation director.

Changing Afternoon Transportation for Elementary (K-5) and Secondary (6-12)

To ensure the safety of all students, changes to daily transportation should be minimal.

- The parent/guardian must send a note to the school if the student is going to ride a different bus or will be picked up instead of riding the bus.
- If a student misses the bus in the afternoon, he/she has to be signed out in the office by the individual picking up the student.
- Students will not be allowed to ride a bus, other than their own bus, without a note signed by a parent/guardian and/or principal/transportation supervisor.

For the safety of your child, phone calls are not accepted to change afternoon transportation arrangements.

Buses for Elementary (K-5) and Secondary (6-12)

The Board of Education recognizes the district's continuing responsibility to maintain and improve discipline and to insure the health, welfare, and safety of its staff and students on school transportation vehicles.

Students found to be in violation of the district's bus conduct rules shall be subject to disciplinary action in accordance with district policy and regulations.

Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding, or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation. (MS Code 37-37-301 [e])

Riders who fail to comply with the above rules shall be reported to the school principal, who shall determine the severity of the misconduct and take appropriate action as described in the student handbook. In the case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year, and parents will be notified. See JCSD School Board Policy EDC and JCDAD.

Safety Regulations for Elementary (K-5) and Secondary (6-12)

Parents/guardians play a vital role in assuring the safety of students served by the school transportation program. Parents/guardians may help by instructing their children in the following procedures for boarding, riding, and departing the bus.

Loading the Bus for Elementary (K-5) and Secondary (6-12):

- Students should arrive at the designated bus stop on time. The bus cannot wait for late arrivals.
- Students should always stand away from the street or roadway (a minimum of 15') and avoid pushing and playing while waiting for the bus to arrive home.
- Students should wait until the bus comes to a complete stop before approaching and attempting to enter the bus.
- Students should board the bus quickly and quietly, as directed by the bus driver.

Riding the Bus for Elementary (K-5) and Secondary (6-12):

- Students will be held to the same rules and regulations listed on the district discipline ladder.
- Student will follow the instruction of the bus driver at all times.
- Students will not be allowed to spray any perfume or other type of spray on the bus.

Departing the Bus for Elementary (K-5) and Secondary (6-12):

- Drivers will not discharge riders at places other than regular bus stops unless proper authorization from school officials has been given.
- When necessary to cross a street or roadway after getting off the bus, students should cross only in front of the bus. Students should carefully look both ways to make certain that no traffic is approaching from either direction. Students should carefully look both ways to make certain that no traffic is approaching from either direction.
- Students should cross a minimum of 10' in front of the school bus. This will enable the bus driver to see the student until he/she is safely to the other side of the road.
- Students should not stop to pick up any items dropped in front of the school bus.

Extracurricular Trips for Elementary (K-5) and Secondary (6-12):

- All transportation rules and regulations apply to any trip under school sponsorship.
- Teachers and/or chaperons appointed by the school will enforce all school and transportation regulations.
See JCSD School Board Policy EDC and JCDAD.

School Dress Code

Dress/Grooming Policies

Dress and grooming codes are based upon certain sound foundations; they are not just arbitrarily selected and dictatorially enforced for no cause. Laws surrounding indecent exposure, conditions necessitating safety and personal well-being, health and sanitation are some of the basic fundamentals. Conditions conducive to learning must not be impaired because of temporary and individualized fads. In order for students to be able to cope with even larger restrictions and responsibilities, they must learn while still in school to observe regulations set forth for the group as a whole. Keeping this total concept in mind and realizing a need to satisfy peer group desires for current fashions, the Board will make an effort periodically to restructure the dress and grooming code according to current conditions.

It shall be the responsibility of district and school support staff to communicate information to parents/guardians regarding the requirement of the mandatory school uniform dress code, including, but not necessarily limited to: a. types and colors of uniforms, b. optional articles of attire, and c. compliance measures to be employed.

All due process procedures provided in MS Code 37-7-335, will be followed in the administration of this policy.

The Jackson County School Board has defined the minimum standards of dress and grooming which will be acceptable for participants in the school system. The following is a description of the clothing that students shall wear while attending school in the Jackson County School District. An effort had been made to be as specific as possible about acceptable styles and colors. When purchasing your child's clothing for school, you are encouraged to purchase within the guidelines listed below. Because a certain style, etc. is not listed does not mean that it is acceptable attire that can be worn to school. If you have questions about a certain style of clothing, you are encouraged to contact the administrator of your child's school for clarification prior to the purchase of the clothing.

Shirts	Allowed	Not Allowed	Comments
Styles	Oxford Knit Polo Button-Up Shirt Peter Pan collar Long or Short Sleeve Very Small Trademark Allowed School Approved T-Shirts Allowed Per Campus Guidelines	Crop Tops Fitted Lace/Sequins Midriff Shirts Pleats Ruffles Trim T- Shirts Zip Closures	Solid Colors Visible Undershirts – Solid School Colors No more than two buttons can be undone. Team and club shirts must meet uniform guidelines.
Colors	Blue (All Schools) White (All Schools) Gray (All Schools) Yellow/Gold (SM only) Maroon (EC only) Khaki/Tan (EC only)		
Logos	School, Mascot, or School Club Logo Allowed		Logo is limited to shirt pocket, collar, or sleeve. Size is not to exceed the normal pocket size.
Turtlenecks	Allowed	Not Allowed	Comments
Colors	Blue (All Schools) White (All Schools) Gray (All Schools) Maroon/Khaki/Tan (EC only)	Trim Lace Pleats Ruffles Sequins	May be worn only underneath a uniform shirt, jumper or sweater.
Styles	Long or Short Sleeve Plain Front Pockets School Mascot or School Logo Allowed		
Jumpers Dresses	Allowed	Not Allowed	Comments
Styles	Round Neck V-Neck Box Pleat Knife Pleat Kilt Style Flared Style Straight	Denim Stretch Fabric Tight Fitting No Lace or Other Embellishments	Jumpers, skirts, and dresses are not to be shorter than 3" above the knee in the front and back. Dresses should be uniform style and quality. Very small trademarks are allowed.
Colors	Blue Khaki (Tan) Plaid (Royal Park) Plaid (Maroon: EC Only)		

Belts	Allowed	Not Allowed	Comments
Colors	Black Blue Brown Khaki (tan)	Heavy Chains	
Styles	Cloth/Leather		
Jackets Coats Sweatshirts	Allowed	Not Allowed	Comments
Styles	Pullover Zipper Button-Up Hoods	Trench Coats	Coat length is approximately mid-thigh.
Logos	Approved Logos Allowed School Spirit Jackets Allowed		
Pants Shorts Skirts Skorts	Allowed	Not Allowed	Comments
Colors	Navy Blue Khaki (tan) <u>Gray</u>	Bell Bottoms Denim Lace Pants of Spandex Tight Fitting Fabric Athletic Shorts Form Fitting Clothing (i.e., Jeggings)	Solid colors only
Styles	Cuffed Elastic Waist Flat Front Pleated Uncuffed Capri Cargo No Excessive-Sized Pockets	Trim Low Riding Sagging Wind Pants Zip-Off Pants Parachute Pants Sweat Pants	Shorts and skorts are not to be shorter than 3" above the knee in the front and back. All pants, skorts, and shorts must be hemmed. No holes, rips, or tears
Shoes	Allowed	Not Allowed	Comments
Styles	Athletic/Tennis Shoes Boots Dress Shoes Lace-Up Shoes Loafers Closed Toe "Crocs" with Strap on- <u>Back</u> <u>Mules</u>	Cleats Flip-Flops Shoe Skates Open Toe Sandals Lighted Shoes Stiletto Heels Over-the-Knee Boots	Elementary (K-5) students can wear shoes with cartoon characters, racecars, etc.

Socks Tights Leggings	Allowed	Not Allowed	Comments
Styles		Mismatched socks Leggings worn as Pants	Socks must be worn.

Due to playground activity and PE Classes, we strongly encourage students to wear athletic/tennis shoes for their safety.

Sweaters Vests	Allowed	Not Allowed	Comments
Styles	Cardigan (Button-Up) Pullover (Scoop) Pullover (V-Neck)		Uniform shirt must be worn underneath the sweater and the collar must be visible.
Colors	Blue (All schools) White (All schools) Gray (All schools) Maroon/Khaki/Tan (EC Only)		
Logos	Very Small Trademarks Allowed School, Mascot, or School Logo Allowed		Logo is limited to shirt pocket, collar, or sleeve. Size is not to exceed the normal pocket size.
Rain Gear	No limitations, but may NOT be worn in the building.		

In addition to the above clothing requirements there are certain minimum standards of hygiene, sanitation, and personal appearance which students are expected to follow. Any student violating any of such regulations may be subject to appropriate disciplinary action.

All Students

- Visible body piercing (other than ears) must be limited to small stud-style with no attachments. This includes tongue piercing.
- Footwear shall be worn, including socks, stockings, or hose. Midriffs shall not be exposed.
- Cleanliness of dress, body and hair is mandatory.
- Headwear, including hoods, shall not be worn at school during school hours.
- Sunglasses shall not be worn in the building.
- Any style of clothing tending toward immodesty, costume in nature, or offensive because of reference to race, sex, ethnic group, etc. shall be prohibited.
- Oversized clothing, "sagging" and/or "low-riding" clothing are not acceptable. No tight-fitting clothes are permitted.
- Any clothing or appearance styles that are deemed as a distraction by the administration will not be permitted.
- Blankets are not permitted in the school building unless stored in a backpack out of sight.
- ~~Fanny-pack style bags are not permitted.~~

Boys

- No undershirts without an outside shirt shall be worn.
- Shirts shall be buttoned.
- Underclothing shall be worn.

Girls

- Underclothing, including panties and bras, shall be worn.
- No see-through clothing may be worn unless worn with proper underclothing.

- No clothing top shall be cut so low in front as to expose any part of the breast or be excessively low in the back.

The Jackson County School Board has adopted these standards expecting the support by parents and students in the spirit for which the standards are intended. Students are expected to dress and groom within the limits set by the standards. Students are expected to obey the rules and directions of their teachers and principals in charge of their educational programs.

Parents/guardians are requested to encourage their students in participating in the spirit intended by the standards for personal appearance and the discipline program.

The personal appearance code will be positively enforced by teachers, principals, and administrators.

The standards for dress, grooming and discipline with appropriate methods of enforcement and appeal have been established to provide an environment and conditions whereby the school district's educational program can be so planned, adapted, and conducted as to provide each child the training and opportunity to take his place in a democratic society. The personal appearance code has been developed to establish a standard of decency for covering the body, improving the educational environment of the school and enhancing school safety and should be interpreted in the spirit for which it is intended.

Non-Compliance of Dress Code

Students new to the district and enrolling on or after the first day of school will have five (5) school days to comply with the dress code.

- The administration at the school shall confer with the parent/guardian of each student who fails to comply with the dress code in an effort to ascertain the reason(s) for non-compliance.
- Steps for non-compliance are as follows:
 - First Offense-Student will be placed in In-School Isolation (ISI) until the parent/guardian can bring the required clothing for the student or checks the student out of school for the day.
 - Second Offense-Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student will receive One (1) day Out-of-School Suspension to be served on the next school day.
 - Third Offense-Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student will receive a Three (3) days In-School Isolation to begin on the next school day.
 - Fourth Offense-Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student shall be suspended from school until a disciplinary review hearing is held before the Jackson County School Board at its next regularly scheduled meeting.
- If a suspension is issued for non-compliance, the remainder of the suspension will be revoked upon compliance (for the 1st and 2nd offenses only, during the suspension period).
- The offenses are cumulative for the entire school year, with no probationary period. See JCSD School Board Policy JCA.

Financial Hardship

Parents/guardians who find it difficult to comply with the requirements of the Jackson County School District's Dress Code Policy due to financial hardship may request assistance from the principal at their child's school. The principal may be able to offer suggestions to the parent regarding assistance from various community and civic groups or agencies.

Parent/Guardian Information

Students' and Parents'/Guardians' Rights and Responsibilities

Both parents/guardians and students have certain rights and responsibilities regarding schools. Parents/Guardians have expectations for the following rights:

- Safety of their child
- Fair evaluations and treatment of their child
- A conducive learning atmosphere for their child
- Their child to be taught and treated in a competent and professional manner.

Parents/Guardians have the following responsibilities:

- Realize the extent of their responsibility for the behavior of their child. (Parents are responsible for the behavior of their children while at school, and to and from school.)
- Prepare their children to assume the responsibility for their own behavior.
- Foster positive attitudes toward themselves, others, school, and community.
- Communicate with school personnel about their child.
- Comply with state law on compulsory attendance, property damage, suspension and expulsion procedures.
- Know and see that their child follows school rules.
- Attend individual or group training sessions and conferences when requested.
- Recognize that the teacher acts as parent while the child is at school.
- Safeguard the physical and mental health of their child and be responsible for necessary health examinations and immunizations.
- Work with and support school personnel who are trying to help their child.

Parents - Defined as the biological parent, step-parent, court appointed (legal) guardian or foster parent, and any individual who is acting in loco parentis on behalf of a court of jurisdiction.

Students have the following rights within the provisions of constitutional, federal, state, and common laws:

- An atmosphere conducive to learning
- To participate in school-sanctioned, organized, approved, scheduled assemblies;
- To refrain from any activity which violates precepts of their or others religious beliefs
- To form and express their own opinion without jeopardizing their relationship with their teachers, school administration, or their peers
- Through their student council representative to discuss issues related to school environment
- Participation in school program and activities
- Freedom from discrimination
- Due process
- Participation in decision-making.

Students have the following responsibilities:

- Attend school and be on time.
- Take seriously their responsibility to learn.
- Assume responsibility for their personal growth and self-discipline.
- Take care of their personal property. Respect the rights and privacy of others.

- Work cooperatively with school personnel and other students.
 - Study the school's handbook.
 - Know and follow school rules.
 - Accept responsibility for their actions.
 - Must not disrupt educational process.
- See JCSD School Board Policy LAA, JRAD, and JRAB.

Grievance Procedure

- Any student/parent who may have a problem during the course of the school year should go first to the person with whom he/she disagrees. If the problem cannot be resolved at this level, he/she should go next to the building principal. If he/she is still not satisfied, he/she should continue to the Assistant Superintendent ~~for the Attendance Center~~, Superintendent, and finally the School Board. To appear before the School Board, the grievant must submit the request to the Superintendent.
- This procedure should be followed if there is a problem with transportation, child nutrition, or any other division of the school system. For example, if there is a problem with transportation, the person would go first to the bus driver, transportation supervisor, principal, and then continue through the chain of command as listed above.
- Students/parents/guardians are encouraged to follow the chain of command in an effort to resolve any problems at the lowest possible level in the chain of command. See JCSD School Board Policy GAEP, GAE, and IDDHA.

Modifications for Exceptional Students Special Education Placement

Educational programming and placement will be in accordance with the student's individualized education plan. Questions or concerns should be directed to the Director of Special Education. The address and phone number are listed in the front of this handbook. See JCSD School Board Policy IDDFAA and IHAA.

Parent/Guardian Involvement in Conferences

Parent/guardian-teacher conferences should be arranged by appointment for the time set aside each day following the close of school or during the teacher's consultation period. Parents/guardians may contact the office or teacher at the school that their child attends to arrange a conference.

Parent/Guardian-Teacher Organization

The education of each child is a cooperative enterprise. Close cooperation and understanding between the home and school is most important. To help achieve this, there is an organization of parents/guardians and teachers on each of the school's campuses. All parents are encouraged to participate in the school's PTO.

General Information

Emergency Operations

- School staff members faced with an emergency affecting the health and welfare of a student will exercise their discretion and judgment as to procedures for handling the emergency, following established policy and procedural guidelines as far as possible. In the event that a student's parent/guardian cannot be reached, the school officials will act to safeguard the student in a reasonable way.
- Schools are sometimes faced with emergencies that require the total cooperation of staff members and students. The Jackson County schools have detailed plans for operating under such emergency conditions as fire, tornado, flood, severe weather, explosions, and other emergencies.
- Fire drills and other emergency preparedness measures are a regular part of each school's program. Detailed instructions for emergency operations will be outlined to all students at their respective schools. Students are expected to learn the procedures to be followed under emergency conditions and to cooperate fully with the supervising teacher, staff, and/or administrator during drills and/or the actual event of such an emergency. The teacher will instruct all classes as to the procedure and exit to follow. Each room will use a certain exit, and it is necessary that each student follow the directions of the teacher in order that the building may be vacated in the shortest time possible. All students will leave the building as quickly as possible. See JCSD School Board Policy EBBC and EBBC-R.
- When a decision must be made to close or dismiss any school(s) within the Jackson County School District, the superintendent or his/her designee will notify local radio and television stations. Parents/Guardians and students should listen for announcements from these media outlets and/or contact the school district's homepage on the Internet. Callouts via telephone or other appropriate technology will be attempted as necessary.

Textbooks and Technology

- Textbooks and technology may be issued by the teacher for each subject. The state- owned textbooks and technology are estimated to last five years. The condition of the book or technology issued to a student is checked at the beginning of the school year and again at the close of the session.
- Parents/guardians will be required to sign a statement assuming full responsibility for the books and technology and their proper care until all items have been returned to the school.
- Textbook and technology checks may be made at different times during the school year by a school official.
- In accordance with House Bill 1063, if a textbook or technology device is lost, damaged beyond use, or not returned by a student who drops out of the district, the parent or legal guardian will be required to compensate the district for the list value of the book(s) and device(s). Lost textbook(s) and device(s) must be paid for before another one is issued. Students who do not pay fines will not be issued books or devices for the following school year.
- The Jackson County District will not require fees for curriculum materials and other supplemental instructional materials and supplies. Students will be required to have paper, pencils, erasers, etc.
- Good care of books and equipment is an indication of good citizenship.

Library Books

Visiting the library is a privilege to all students. Students are expected to maintain proper care of the books and equipment. Students with overdue books may not be permitted to check out additional library books. Students who lose or damage library books beyond use will pay the current price of the books.

Video Policy

In compliance with the Family Education Rights and Privacy, there will be no videos, cameras, or any other recording devices without a proper written release form from the administration on school property or school related activities.

Student Insurance

Student insurance enrollment and claim forms are available on the district website. Telephone numbers are available for additional information concerning benefits or enrollment procedures. Parents/guardians are encouraged to enroll their children in this policy.

School Insurance

Student insurance enrollment forms are available in the office at each school. Telephone numbers are available for additional information concerning benefits or enrollment procedures. Parents/guardians are encouraged to enroll their children in this policy. Students involved in any extra-curricular activity are required to have insurance coverage. A policy is offered through the school or parents may sign a waiver if coverage is provided by private insurance. The policy offered through the school is an additional policy and all students are encouraged to enroll.

Blood Drives

Jackson County Schools may sponsor blood drives on secondary (6-12) campuses several times during the school year. Students who are seventeen years of age or older are eligible to be a blood donor. The standards of eligibility are established nationally and approved by the FDA. A notice will be sent home with each student on any secondary (6-12) campus prior to any scheduled blood drive.

Students and the News Media

The school district will publish the name and/or picture of a student in school publications or school-related articles or include students in other school-related news media programs unless prior requests have been made by a student's parent/guardian for exclusion of his/her child's name or picture from such publications or news media programs.

Attendance at Prom (High School Only)

Only those students who are classified as juniors or seniors at the beginning of the school year and are in good standing with their respective classes and school are eligible to receive an invitation to attend the prom.

All juniors will be required to contribute a minimum amount of money in order for the prom to be held. Juniors not meeting these requirements will not be given an invitation to prom, nor will they be allowed to attend prom with someone else who has received an invitation. In addition, any junior not paying dues as a junior must pay the dues as a senior before receiving an invitation to attend the prom. See JCSD School Board Policy JT.

Deliveries to Students during the School Day

To protect the instructional time of our classes, parents/guardians may not take deliveries to classrooms at any time. Deliveries to individual students are not allowed.

Drink and Snack Machines

The drink and snack machines in the teacher's lounge are for office personnel and teachers only. Students are not to enter the lounge and get drink or snacks from these machines. See JCSD School Board Policy JG.

Science/Technology Laboratories

Good behavior in the laboratory is most important because of the use of acids, burners, and electrical equipment which could cause serious accidents if improperly handled. Any student damaging or breaking any laboratory equipment intentionally or through neglect on his/her part will be required to pay for the damage.

Student Parking Lot (High School Only)

The Jackson County School District is not responsible for damages to or property stolen from a student's vehicle while parked on the school campus. In order to purchase a parking pass, students must show a valid Mississippi Driver's License and proof of current insurance.

- Students who drive on campus are subject to random drug testing. See JCSD School Board Policy GBRM-2.
- Students driving recklessly or speeding shall lose their privilege of parking on campus for a period of time, as determined by the administration.
- After students arrive on campus, they are prohibited from remaining in cars in the parking lot or returning to their cars during the school day without administrative approval.
- Bringing a personal vehicle on campus is a privilege and may be restricted by the administration of the school. The school district provides free transportation to and from school and may require that a student not bring a personal vehicle on school property if said student violates rules governing personal vehicle use and parking lot decorum.
- Schools may assess a fee for a parking decal and require a student to place this decal in a particular area on each car he/she drives to school. This decal is for identification purposes only and does not represent any responsibility on the part of the school for any damages or loss to vehicle.
- School administrators have the right to insure a safe and orderly school environment. Mississippi Code 97-37-17 specifies that it is unlawful to be in possession of guns, knives, or other items that may be used as weapons on school grounds. If the administration determines that probable cause exists that any gun, other weapon, alcohol, illegal drugs, or other controlled substances or items are contained in a private vehicle on campus, they are authorized, under law and by the provisions of this policy, to provide for search of such private vehicles. See JCSD School Board Policy JCDAB.

In addition, if a student demonstrates that they are unwilling to comply with school rules pertaining to student's bringing private vehicles on school campuses, the administration may, at their discretion, restrict such access and require that said student utilize the free transportation system provided by the school district for all students.

Extra-Curricular Activities

Middle (6-8) and High School (9-12) Only

Seventh, Eighth, and Ninth grade Participation: Students in the seventh grade, eighth grade, and ninth grade, participating in school extra-curricular activities, must meet eligibility requirements established by the Mississippi High School Activity Association. See JCSD School Board Policy JH.

Fundraising

An organization must receive prior approval from the principal and the superintendent before beginning any fundraising project. No student representing groups outside school will be permitted to conduct fund raising activities in the school. Students possessing candy or other items at school for sale to other students, other than for school-sponsored and approved activities, may be subject to placement on the discipline ladder. Refer to School Board Policy. See JCSD School Board Policy JKAA and JG.

Activity Fund

School clubs and organizations will deposit all money and make requests for withdrawals through the office of the Principal and the Director of Organizational Sponsor. See JCSD School Board Policy DK.

School/Community Relations and Liaisons

The specialists in this area serve the educational process by assisting in maintaining and enhancing lines of communication with parents, community members, law enforcement, and other public and private organizations and agencies. They are also available to disseminate information and to assist school administrators in developing and maintaining effective relationships with parents and community agencies.

Use of Telephone

- School telephones are for school business only, and students will not be permitted to use them. In case of emergency or illness, calls for students are made through the office.
- Students are not permitted to use personal cell phones or other electronic devices during school hours on any school campus without permission from a teacher or administrator.

Cellular Phones and Electronic Devices

To avoid interruptions to the instructional program, the Jackson County School District prohibits the use, display, or activation of cellular phones ~~and possession of electronic devices~~ by students during the instructional day on any school campus. Under this policy, the instructional day also includes, but is not limited to lunch breaks, class changes and any other structured or non-structured activity that occurs during the normal school day. The district also prohibits the activation or use of cellular or electronic devices on the school buses.

Nothing in this handbook shall preclude the campus administrator from establishing appropriate use policies regarding electronic devices at their school or on the school bus within the District's Appropriate Use Policy.

Cellular Phone and Electronic Device Usage Consequences:

First Offense:

- If a student has a cell phone or electronic device and it is taken up during the instructional day as cited above it will be secured by the administration until released to the student's parent/guardian. Parents will be given a copy of this policy and asked to sign a form of acknowledgement.

Additional offenses:

- Further offenses will result in the student being disciplined according to the assertive discipline policy (beginning with one day of ISI). The cell phone or electronic devices will be returned after school on the last school day of the given semester.

- If it is determined that a cell phone was used in a drug transaction, promoting a disturbance, texting answers, or any illegal or immoral activity, the student will be suspended and the phone will be returned on the last school day of the given school year.
- There is no probationary period for cell phone or electronic devices.

Electronic Cigarettes and/or any Devices such as vapes

All use of electronic cigarettes and/or any devices such as vapes is prohibited on any school campus and at any school function or activity. Under this policy, the instructional day also includes, but is not limited to lunch breaks, class changes and any other structured or non-structured activity that occurs during the normal school day or at a school related event. There is no probationary period for electronic cigarettes and/or smoking devices. See elementary and secondary discipline ladder item number 7 for additional consequences.

***The Jackson County School District will assume no responsibility of student loss, damage, or theft of the cell phones, electronic devices, any smoking devices or electronic cigarettes.**

Guidance and Support Services

Guidance Services

The goals of the Jackson County School District Guidance Department are:

- To provide individual inventories in the form of cumulative records for staff use in undertaking students.
- To make counseling services available to all students.
- To assist the student in choosing a course of study best fitted for his needs, abilities, and goals.
- To collect, organize, and present educational and occupational information to students.
- To assist new students in orientation to the school.
- To provide information on available financial assistance for the student wishing to further his education.
- To assist students in job placement after graduation. See JCSD School Board Policy IFB.
- To work closely with parents/guardians, employers, and community agencies in furthering the welfare of the students.

Parent/guardian-teacher conferences will be scheduled when deemed necessary and when requested by either party. This will be done through the principal or counselors.

Guidance Program

- Guidance services shall be available for every student in the district. These shall be supervised at all grade levels by a staff member designated by the superintendent and shall include school psychological services, guidance services, testing services and in- service programs in guidance and psychological areas.
- Guidance shall include aiding the student in discovering and measuring his/her capabilities, abilities, and real interest; in helping him/her obtain adequate and accurate information about schools, courses, occupations, and careers, and in helping him/her solve personal and academic problems.
- Students and parents/guardians will be encouraged to avail themselves of the help of guidance personnel. See JCSD School Board Policy IFB.

Child Nutrition

Child Nutrition Programs are federally funded and administered by the Food and Nutrition Service (FNS) of the United States Department of Agriculture (USDA) and implemented by the State Department of Education which operates through agreements with school food authorities. The objective of the program is to enhance the health and academic achievement of students by providing affordable, nutritionally balanced meals and nutrition education in the cafeteria. Staff members are trained to serve quality meals so that the student enjoys cafeteria meals and the dining room experience.

Free and Reduced (www.myschoolapps.com)

- Child Nutrition Programs provide children in low-income households the opportunity to qualify for meals at a free or reduced rate. Households apply for free/reduced meals annually and their eligibility is based on their household size and income.
- Income guidelines are set annually nationwide. A students' Free/Reduced eligibility lasts for the entire school year. Households may re-apply for benefits if their financial circumstances change within the school year.
- Students who qualify for free/reduced meals are eligible for other assistance programs. Schools use the free/reduced data for benefits as well. Therefore, it's important for all households who think they may qualify to apply even if they do not eat meals at school.
- Verification is required to make sure that only eligible children receive free and reduced-price meal benefits. Therefore, a sample of applications for free and reduced-price benefits is selected to be verified. Selected households have to show information and/or documents which prove they are eligible for free or reduced-price meal benefits. Households affected by a reduction or termination of benefits may reapply for benefits at any time during the school year. However, those households terminated due to verification efforts will be required to submit income documentation or proof of participation in the Supplemental Nutrition Assistance Program (SNAP) at the time of reapplication. (JCSD School Board Policy EE).

Program Accountability

- Child Nutrition Program revenues and expenditures are separate from the school district budget. All food, supplies, salaries with benefits, equipment, etc. related to the food service program are purchased within the program. Federal and state revenue is generated through claim reimbursement and it's based on the total meals served within that time period. Local revenue is generated by extra food sales, paid student and adult meals.
- Student lunches are sold at a price lower than actual cost because federal reimbursement makes up the difference between what the meal costs to produce and what the student pays.
- An additional goal of the Jackson County School District is to keep the meal prices low for paying students and adults, within federal parameters. USDA FNS Instruction 782-5 sets forth the policy on pricing of meals served to paid students and adults in the National School Lunch, Commodity and Breakfast Programs. No reimbursement or commodities are received for adult meals and the program is not allowed to absorb this difference in cost. The difference in cost must be covered by a higher price to the adult. A child purchasing a second meal would be charged the price of an adult meal due to the fact that only one meal per child can be claimed for reimbursement.

Charge Policy

- Debt not paid before the end of the school year are carried forward into the next school year.
- Withdrawing students will be required to pay their debt during the withdrawal process. Seniors must pay all charges before graduation.
- All returned checks are handled by a collection agency.

Meal Prices

2024-2025 Meal Prices
<https://www.jcsd.ms/domain/18>

Breakfast	Students (Free, Reduced, Paid)	Free \$0.00, Reduced \$0.30, \$1.75 Paid \$2.00 \$1.75, \$0.30, \$0.00
	Adults	\$2.75 \$2.50
Lunch	Students (Free, Reduced, Paid)	Free \$0.00, Reduced \$0.40, \$2.75 \$3.00 \$2.75, \$0.40, \$0.00
	Adults	\$4.50 \$4.00

Meal Accounts (www.myschoolbucks.com)

- The point of service software system provides each student ~~and adult~~ with a meal account to be used to pay for meals and to not overtly identify those students who receive free or reduced priced meals. The account number is to be used each year they are enrolled in the district, regardless of the school they attend. Advance prepayments are encouraged in efforts to decrease wait time in line, but cash is also accepted from students at the time of purchase. ~~The system provides each student with an account number to be used each year they are enrolled in the school district, regardless of the school they attend.~~
- An on-line service (www.myschoolbucks.com) is available to view meal balances, track purchases and/or to prepay for students' meals with a credit or debit card. Funds are immediately available for use.
- Parents/Guardians are able to complete a requisition for account transfers or refunds.

Menus (www.mealviewer.com)

- Jackson County School District offers breakfast and lunch to all students daily.
- Menus for Jackson County Schools are designed to give Mississippi students appealing choices and a variety of food selections that meet the National School Lunch and Breakfast meal patterns.

Federal Meal Requirements and Food Sales Policy

- The National School Lunch pattern contains a minimum of the following five meal components: (1) meat/meat alternative, (2) vegetable, (3) fruit, (4) grain, and (5) milk.
- The National School Breakfast pattern contains a minimum of the following meal components, (1) fruit/vegetable, (2) milk, (3) grain and (4) optional meat/meat alternative.
- The *Offer Versus Serve* provision is offered in all grades. This allows for students to decline meal components if they wish.
- Federal policy *Smart Snacks in Schools* sets parameters on the nutrient content of the foods and beverages sold to students during school hours.
 - Foods sold on campus during school hours must be whole grain-rich products or must have a fruit, vegetable, dairy or protein food as the first ingredient. The food must contain 10% of the daily value of calcium, potassium, vitamin D, or fiber. The sale of candy is prohibited.

Smart Snacks in Schools	
Calories	≤ 200 calories per serving
Total Fat	≤ 35% per serving (excludes nuts, seeds, & reduced fat cheese)
-Saturated Fat	≤ 10% per serving (excludes reduced fat cheese)
-Trans Fat	≤ 0.5 grams/serving
Sugar	≤ 35% sugar by weight (excludes fruits, vegetables and milk)
Sodium	<u>Snack:</u> ≤ 230 mg/serving <u>Entrée:</u> ≤ 480 mg/serving

- Beverages sold on campus during school hours must be plain water, unflavored low-fat milk, flavored fat free milk and milk alternatives, or 100% fruit and vegetable juice. High schools may sale low and no calorie beverages, but must not contain more than 40 calories per 8 fl ounces, or 60 calories per 12 fl ounces.
- Beverages must be within the proper portion limits:
 - K-6 grades may sell up to 8 oz portions of milk and juice
 - 7-12 grades may sell up to 12 oz portions of milk and juice
 - There are no portion limits on plain water.

State Competitive Food Law

- State law restricts the sales of all food sold on campus beginning one hour before school lunch is served. All food sales (school stores, PTO sales, fundraisers during school hours, and/or vending machines) that students have access to must be turned off one hour before your first lunch period and cannot be turned back on until after the last lunch period.
- Foods of minimal nutritional value are not allowed in the cafeteria during meal periods. These foods include, but are not inclusive of, candy, carbonated beverages, fast food, and frozen desserts that contain less than 100% fruit juice. Food deliveries from commercial establishments are prohibited during serving periods.
- Student *A la Carte sales* of single meal components of the school meal program is prohibited in the state of Mississippi, unless the full meal unit is being purchased. Water and milk products are an exception to the state law, so students who bring a lunch from home may purchase water, milk or ice cream from their lunch account or with cash at the time of purchase.

Local School Wellness (School Board Policy JBEECB)

- Wellness is a part of Mississippi Public Schools Accountability Standards, and the policy is enforced by school administrators and school health council coordinators.
- The use of foods as rewards for student accomplishment are prohibited.

The wellness policy eliminates the withholding of food or physical activity as punishments. USDA Non-Discrimination Statement – Civil Rights Policy and Complaint Procedure

In accordance with Federal law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, disability, and reprisal or retaliation for prior civil rights activity. (Not all prohibited bases apply to all programs.) Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, and American Sign Language) should contact the responsible State or Local Agency that administers the program or USDA’s TARGET Center at **(202) 720-2600** (voice and TTY) or contact USDA through the Federal Relay Service at **(800) 877-8339**.

To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online, at <https://www.ocio.usda.gov/document/ad-3027>, from any USDA office, by calling **(866) 632-9992**, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary of Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or fax: (833) 256-1665 or (202) 690-7442; email: program.intake@usda.gov. This institution is an equal opportunity provider.

Jackson County School District
 Child Nutrition Department
 13724 Hwy 57
 P.O. Box 5069
 Vancleave, MS 39565
 (228) ~~283~~ 3940

Justification of Purchase Memo

To: Mr. David Baggett

From: Dr. Tanya Sonnier 

Date: May 3, 2024

RE: Curriculum Associates Purchase Justification

Jackson County School District teachers and students have utilized Curriculum Associates, a national leader in standards-based digital content for K-12, for the past several years. This program is of the highest quality and students and teachers have become accustomed to the layout, design, and flow of the online software. In addition, the material provided is current and relevant. Howard Technology provided a comparable quote as it also offers an equivalent digital curriculum. Although proportionate in features offered, Curriculum Associates presents the optimum choice due to price comparison. Therefore, it is necessary and favorable to provide consistency and continuity of services by continuing to subscribe to Curriculum Associates for the 2024-2025 school year.

Thank you for your consideration of this purchase.

Curriculum Associates

Prepared For:
Tanya Sonnier
Jackson Co SD
4700 Col Vickery Rd,
Vancleave, MS 39565

3/11/2024

Dear Tanya Sonnier,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 349202.17 Quote Valid through: 12/31/2024

Product	List Price	Net Price
i-Ready	\$234,200.00	\$222,143.50
Toolbox	\$23,740.00	\$20,179.00
i-Ready Partners Services	\$20,000.00	\$0.00

i-Ready Partners Services Includes:

- **Initial Implementation Services:** Provisioning, Initial Rostering, Hosting, Technology Assessment
- **Implementation Management:** Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management
- **Staff Development Consultation and Resources:** Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources
- **Technical Support:** Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support

List Total:	\$277,940.00
Savings:	\$35,617.50
Shipping/Tax/Other:	\$0.00
Total:	\$242,322.50

Thank you again for your interest in Curriculum Associates.

Sincerely

Andrea Shane
(251) 455-7695
ashane@cainc.com

Please submit this quote with your purchase order

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Curriculum Associates

Quote ID: 349202.17 Date: 3/11/2024 Quote Valid through: 12/31/2024

Prepared For:
Tanya Sonnier
 Jackson Co SD
 4700 Col Vickery Rd,
 Vancleave, MS 39565
 tanya.sonnier@jcsd.ms

Your Representative:
Andrea Shane
 (251) 455-7695
 ashane@cainc.com

East Central HS 21700 Slider Rd, Moss Point, MS 39562

Total Building Enrollment: 787, Grade Range: 9 - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment Math Per Student License Grades 9-12 1 Year	9-12	14928.0	20	\$7.25	\$4.00	\$80.00
i-Ready Assessment Reading Per Student License Grades 9-12 1 Year	9-12	14936.0	20	\$7.25	\$4.00	\$80.00
Subtotal:						\$160.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$160.00

East Central Lower ES 5621 Highway 614, Hurley, MS 39555

Total Building Enrollment: 572, Grade Range: K - 2

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27034.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$23,620.00	\$22,439.00	\$22,439.00
Subtotal:						\$22,439.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$22,439.00

East Central MS 21725 Slider Rd, Moss Point, MS 39562

Total Building Enrollment: 547, Grade Range: 7 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$23,620.00	\$22,439.00	\$22,439.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Learning Teacher Toolbox Access Reading + Writing Per Site 501-800 students 1 Year	Multiple	28348.0	1	\$4,080.00	\$3,468.00	\$3,468.00
Subtotal:						\$25,907.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,907.00

East Central Upper ES 5404 Hurley Wade Rd, Moss Point, MS 39562

Total Building Enrollment: 572, Grade Range: 3 - 4

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27034.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$23,620.00	\$22,439.00	\$22,439.00
i-Ready Learning Teacher Toolbox Access Reading + Writing Per Site 501-800 students 1 Year	Multiple	28348.0	1	\$4,080.00	\$3,468.00	\$3,468.00
Subtotal:						\$25,907.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,907.00

St Martin East ES 7508 Rose Farm Rd, Ocean Springs, MS 39564

Total Building Enrollment: 682, Grade Range: K - 3

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27034.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$23,620.00	\$22,439.00	\$22,439.00
Subtotal:						\$22,439.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$22,439.00

St Martin HS 11300 Yellow Jacket Rd, Ocean Springs, MS 39564

Total Building Enrollment: 1283, Grade Range: 9 - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment Math Per Student License Grades 9-12 1 Year	9-12	14928.0	20	\$7.25	\$4.00	\$80.00
i-Ready Assessment Reading Per Student License Grades 9-12 1 Year	9-12	14936.0	20	\$7.25	\$4.00	\$80.00
Subtotal:						\$160.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$160.00

St Martin MS 10800 Yellow Jacket Rd, Ocean Springs, MS 39564

Total Building Enrollment: 914, Grade Range: 6 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	Multiple	15005.0	1	\$30,260.00	\$28,747.00	\$28,747.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Learning Teacher Toolbox Access Reading + Writing Per Site 801-1200 students 1 Year	Multiple	28349.0	1	\$5,060.00	\$4,301.00	\$4,301.00
Subtotal:						\$33,048.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$33,048.00

St Martin North ES 16308 Lemoyne Blvd, Biloxi, MS 39532

Total Building Enrollment: 542, Grade Range: K - 3

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27034.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$23,620.00	\$22,439.00	\$22,439.00
Subtotal:						\$22,439.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$22,439.00

St Martin Upper ES 11000 Yellow Jacket Rd, Ocean Springs, MS 39564

Total Building Enrollment: 576, Grade Range: 4 - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27034.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$23,620.00	\$22,439.00	\$22,439.00
i-Ready Learning Teacher Toolbox Access Reading + Writing Per Site 501-800 students 1 Year	Multiple	28348.0	1	\$4,080.00	\$3,468.00	\$3,468.00
Subtotal:						\$25,907.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,907.00

Vancleave HS 12424 Highway 57, Vancleave, MS 39565

Total Building Enrollment: 737, Grade Range: 9 - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment Math Per Student License Grades 9-12 1 Year	9-12	14928.0	20	\$7.25	\$4.00	\$80.00
i-Ready Assessment Reading Per Student License Grades 9-12 1 Year	9-12	14936.0	20	\$7.25	\$4.00	\$80.00
Subtotal:						\$160.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$160.00

Vancleave Lower ES 12602 Highway 57, Vancleave, MS 39565

Total Building Enrollment: 661, Grade Range: K - 3

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27034.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$23,620.00	\$22,439.00	\$22,439.00
Subtotal:						\$22,439.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$22,439.00

Vancleave MS 4725 Bull Dog Ln, Vancleave, MS 39565

Total Building Enrollment: 540, Grade Range: 6 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	Multiple	15004.0	1	\$23,620.00	\$22,439.00	\$22,439.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Learning Teacher Toolbox Access Reading + Writing Per Site 501-800 students 1 Year	Multiple	28348.0	1	\$4,080.00	\$3,468.00	\$3,468.00
Subtotal:						\$25,907.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$25,907.00

Vancleave Upper ES 13901 Highway 57, Vancleave, MS 39565

Total Building Enrollment: 312, Grade Range: 3 - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27034.0	1	\$2,000.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 201-350 Students 1 Year	Multiple	15002.0	1	\$14,110.00	\$13,404.50	\$13,404.50
i-Ready Learning Teacher Toolbox Access Reading + Writing Per Site 201-350 students 1 Year	Multiple	28346.0	1	\$2,360.00	\$2,006.00	\$2,006.00
Subtotal:						\$15,410.50
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$15,410.50

Total	
List Total:	\$277,940.00
Savings:	\$35,617.50
Merchandise Total:	\$242,322.50
Voucher/Credit:	\$0.00
Estimated Tax:	\$0.00
Estimated Shipping:	\$0.00
Total:	\$242,322.50

Special Notes

5% discount applied to i-Ready based on scope of quote.
 All i-Ready purchases require professional learning. 15% i-Ready Partnership Discount applied to Toolbox contingent upon purchase of i-Ready.

All i-Ready purchases require professional learning.

F.O.B.: N. Billerica, MA 01862
 Shipping: Shipping based on MDSE total
 Terms: Net 30 days, pending credit approval
 Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y13

Curriculum Associates®

Notice for Usage of Teacher Toolbox Materials

Thank you for your interest in Teacher Toolbox! Teacher Toolbox is a digital collection of instructional materials, designed to support teachers in delivering research-based instruction, remediation, and enrichment to students in Grades K–8.

Your Teacher Toolbox subscription provides access to Teacher Toolbox content for Grades K–8. During this time, educators may use Teacher Toolbox materials during whole class and small group instruction, for individual assignments, and may post student-facing Teacher Toolbox PDFs on a password-protected learning management system (LMS). Please be aware that files expire on June 30 of each year for purposes of Teacher Toolbox maintenance and updates. If you add files to an LMS, this expiration date may require that you re-load these files after this date.



Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

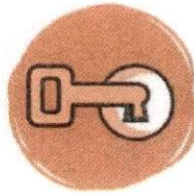
- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account
Management



Professional
Development



Educational
Consultants



Achievement
Analytics



Technical
Support

Your *i-Ready* Partners Team

Dedicated to helping you
implement *i-Ready* programs
and achieve your district goals



Curriculum Associates®

Placing an Order

Email: Orders@cainc.com
Fax: 1-800-366-1158
Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions. Please attach quote to all signed purchase orders. If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount	Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75	\$5,000.00 to \$99,999.99	9% of order
\$75.00 to \$999.99	12% of order	\$100,000 and more	7% of order
\$1,000 to \$4,999.99	10% of order		

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- Interior Location Delivery \$50/shipment location
- White Glove Delivery Service \$350/shipment location

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$100/shipment location
- Freight Storage \$150/day/shipment location
- Freight Carrier Redelivery \$100/shipment location

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund within 90 days of license start date. After 90 days, your non-print products purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Curriculum Associates, LLC does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to Curriculum Associates Quote ID: 349202.17 (Dated 03/11/2024) regarding i-Ready Classroom, Toolbox and i-Ready Partners Services and the agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

EXHIBIT "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

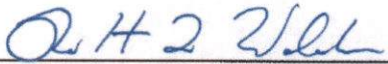
12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the agreement between the parties regarding Curriculum Associates Quote ID: 349202.17 (Dated 03/11/2024) (pgs. 1-10); the

Curriculum Associates i-Ready Connect, i-Ready, and Teacher Toolbox Digital Product Terms and Conditions of Use (Pgs. 1-4; last updated 2/22/23), Curriculum Associates Terms of Use (Pgs. 1-4; last updated 11/18/22) as well as any attachments thereto including but not limited to the current Curriculum Associates i-Ready Platform Data Handling and Privacy Statement and any other attendant documents are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Curriculum Associates, LLC:

Jackson County School District:


NAME & TITLE (SIGNED)

NAME & TITLE (SIGNED)

Robert Waldron, CEO
NAME & TITLE (PRINT)

NAME & TITLE (PRINT)

4/29/2024
(DATE)

(DATE)

GULF OAKS THERAPEUTIC DAY SCHOOL

180-C DeBuys Road

Biloxi, MS

April 12, 2024

To: Superintendents & Special Education Directors
of the Mississippi Gulf Coast Public School Districts

Re: 2024-2025 INTER-AGENCY AGREEMENT

The Oceans Therapeutic Day School, dba, Gulf Oaks Therapeutic Day School, is pleased to present the following information for your review and acceptance for the 2024-2025 School Term and 2025 Extended School Year (ESY).

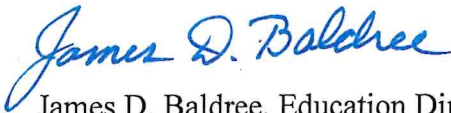
Our billing rate for "Educational Services" will be ONE HUNDRED SEVENTY- EIGHT DOLLARS (\$178) per Student per School Day. The Mississippi Department of Education (MDE) will establish reimbursement rates, etc. The Gulf Oaks Therapeutic Day School will provide all billing information, attendance and academic records, etc. as may be required by the MDE. Transportation and Special Support Services; i.e.: Speech Therapy, Physical Therapy, etc. will be the responsibility of the Public School District.

504

Your District will be charged the daily rate even when a student is absent. Charges are based on enrollment, not attendance. Our School Term is scheduled to begin August 5, 2024, and end May 23, 2025, with 180 School Days scheduled. Our 2025 Extended School Year (ESY) is scheduled to begin June 2, 2025, and end July 25, 2025, with 39 School Days Scheduled.

The Gulf Oaks Therapeutic Day School is part of the Oceans Healthcare, LLC, and is a "for Profit" Educational Service Provider. Our primary mission is to provide a safe, therapeutic environment and quality educational experience for each student entrusted to our care. We strive to follow all protocols established by the Centers for Disease Control and the Mississippi Dept. of Education. This may include Distance Learning and/or other innovative techniques.

We consider it a pleasure to partner with you and are committed to delivering the best services possible. Please phone me at 228-284-4125, if you have any questions.



James D. Baldree, Education Director/Principal

Attached: 2024-2025 School Calendar

2025 Extended School Year (ESY) Calendar

MDE Accreditation Status report

Licensure for James D. Baldree

Statement of Good Standing from the Mississippi Secretary of State

W-9 Tax Form

Gulf Oaks Therapeutic Day School

180-C DeBuys Rd.

Biloxi, MS 39531

228-284-4125

2024-2025 School Calendar

<u>Day(s)</u>	<u>Date</u>	<u>Event/Holiday</u>	
Monday	Aug. 5	First Day of School	
Monday	Sept. 2*	Labor Day	
Friday	Oct. 11	Last Day First Quarter	
Monday	Oct. 14*	Columbus Day/Fall Break	
Tuesday	Oct. 15	First Day Second Quarter	
Mon.-Fri.	Nov. 25-29*	Thanksgiving Break	
Friday	Dec. 20	Last Day Second Qtr. (60% Day)	505
Mon.-Fri.	Dec. 23 - Jan. 3*	Christmas/New Years Holidays	
Monday	Jan. 6	First Day Third Quarter	
Monday	Jan. 20*	Martin Luther King Jr. Day	
Mon.-Wed.	Mar. 3-5*	Mardi Gras Break	
Friday	Mar. 14	Last Day Third Quarter	
Monday	Mar. 17*	Qtr. Break	
Tuesday	Mar. 18	First Day Fourth Quarter	
Fri.-Fri.	Apr. 18-25*	Spring Break	
Friday	May 23	Last Day of School (60% Day)	

***Students are not in school on these days.**

NOTE: There are 180 School Days Scheduled. Classes begin at 8:00AM and End at 3:00PM.

Gulf Oaks Therapeutic Day School

2024-2025 Extended School Year (ESY) Calendar

<u>Day(s)</u>	<u>Date</u>	<u>Event/Holiday</u>
Monday	June 2	First Day of ESY
Friday	July 4*	Independence Holiday
Friday	July 25	Last Day of ESY

***Students are not in school on these days.**

NOTE: There are 39 School Days Scheduled. Classes begin at 8:00AM and End at 1:00PM.

MEMORANDUM

TO: James Baldree, Principal
(2487) Gulf Oaks Therapeutic Day School

FROM: Jo Ann Malone, Ed.D., Associate State Superintendent

DATE: December 22, 2023

SUBJECT: Nonpublic School Assigned Accreditation Status for School Year 2023-2024

Assigned Accreditation Status: **ACCREDITED**

506

This memorandum serves to confirm that on December 21, 2023, the State Board of Education (SBE) assigned your school the above-listed status for the 2023-2024 school year. The decision of the State Board was based on the information stated on the 2022-2023 Accreditation Record Summary and Accreditation Policy 2.3 published in the *Mississippi Nonpublic School Accountability Standards, 2023*.

An ACCREDITED status is assigned when a school is in compliance with each of the applicable accreditation requirements and standards as described in the *Mississippi Nonpublic School Accountability Standards, 2023*. As stated in Accreditation Policy 2.1, your ACCREDITED status will remain in effect until December 2024 unless a verified report of noncompliance with the SBE accountability and/or accreditation standards is of such a nature that special SBE action to downgrade the status is warranted.

If you have any questions about any policy referenced above, please contact Missy Biggs at 601.359.2936 or via email at mbiggs@mdek12.org.



MISSISSIPPI
DEPARTMENT OF
EDUCATION

MECCA Licensure



Public Search > **JAMES D Baldree**

Licenses for JAMES D Baldree

Show records

Filter:

CODE	ENDORSEMENT	STATUS	FIRST ISSUED	ISSUED/RENEWED	EFFECTIVE	EXPIRATION
486	ADMINISTRATOR	Issued	07-25-2003	05-03-2023	07-01-2023	06-30-2028
115	ELE EDUC (1-9)	Issued	07-25-2003	05-03-2023	07-01-2023	06-30-2028
487	ELEMENTARY PRINCIPAL	Issued	07-25-2003	05-03-2023	07-01-2023	06-30-2028

Showing 1 to 3 of 3 entries

Previous Next

Degree Class

DEGREE CLASS	EFFECTIVE
AA	05-01-1974

Name History

Name

Oceans Therapeutic Day School, LLC

Name Type

Legal

Business Information

Business Type: Limited Liability Company
Business ID: 1158750
Status: Good Standing
Effective Date: 10/04/2018
State of Incorporation: Mississippi
Principal Office Address: 3905 Hedgcoxe Road, #250249
 Plano, TX 75025

Registered Agent

Name

REGISTERED AGENT SOLUTIONS, INC
 8927 Lorraine Rd., Ste. 204-A
 Gulfport, MS 39503

508

Officers & Directors

Name

James T Cox Esq
 P O Drawer 3180
 Oxford, MS 38655

Title

Organizer

Oceans Acquisition, Inc.
 5360 Legacy Drive, Suite 101
 Plano, TX 75024

Manager, Member

Stuart Archer
 3905 Hedgcoxe Road, #250249
 Plano, TX 75025

Manager, President

Laura Tarantino
 3905 Hedgcoxe Road, #250249
 Plano, TX 75025

Secretary, Vice President

Daryl Doise
 3905 Hedgcoxe Road, #250249
 Plano, TX 75025

Treasurer, Vice President

Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.
Oceans Therapeutic Day School, LLC

2 Business name/disregarded entity name, if different from above
Gulf Oaks Therapeutic Day School

3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.

Individual/sole proprietor or single-member LLC Corporation S Corporation Partnership Trust/estate

Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____

Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check another LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.

Other (see instructions) ▶ _____

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) _____

Exemption from FATCA reporting code (if any) _____

(Applies to accounts maintained outside the U.S.)

5 Address (number, street, and apt. or suite no.) See instructions.
PO Box 671630

6 City, state, and ZIP code
Dallas TX 75267-1630

7 List account number(s) here (optional)

Requester's name and address (optional)

Print or type. See Specific Instructions on page 3.

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number to Give the Requester* for guidelines on whose number to enter.

Social security number								

Employer identification number								
8	3	-	2	3	1	9	0	6

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign this certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here Signature of U.S. person Date ▶ 2/1/2019

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.
 Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.
 If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

MENTAL HEALTH SERVICES CONTRACT

PROPOSAL

EM DAVIS THERAPY, PLLC

AND

JACKSON COUNTY SCHOOL
DISTRICT

Project Overview

Elena Davis of EM Davis Therapy, PLLC seeks to provide mental health therapy services to include Individual Therapy, Group Therapy, Psychoeducation Services, Crisis Interventions, Risk Assessments, IEP Meeting Support, Grief Counseling, and assistance with outside referral services. Also, can provide administrators consultation as specified as a related to mental health services for students and behavioral services to the Jackson County School District through direct behavioral services and individual, and group therapy. Elena Davis, who is a Mississippi, Licensed Professional Counselor. Davis is an experienced positive behavior specialist in school settings. Direct services provided would include in-class behavioral coaching/intervention, mental health counseling utilizing cognitive behavioral approaches, including trauma informed and solution-focused practices. Davis is a specialist in autism spectrum disorder, emotional disabilities- depression and anxiety, other health impaired - ADHD, and cognitive behavioral issues. Davis specializes in using and teaching de-escalation techniques to diffuse aggressive behaviors safely. Davis is well versed in mental health services and can participate as an IEP committee member for students with significant behavioral challenges.

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Goal for the school based mental health services:

Davis is available to provide services to families when deemed appropriate by the district. Davis has a great deal of experience in providing consultation to teachers, school counselors and social workers, administrators, and district office personnel. Consultation is strength and solution-based, examining problems from a growth perspective. Davis uses a collaborative approach to consultation to provide practical and quick interventions to reduce inappropriate behaviors in the classroom and overall school environment.

Through Davis's education and previous work experience as a clinical therapist Davis has become an expert in mental health services. Davis enjoys working with students with behavioral disabilities through both assessment and direct services. Davis can complete functional behavioral assessments and create behavior intervention plans, and safety plans.

Davis is an expert in crisis intervention and has completed training in mental health first aid. Davis can create risk assessment procedures for self-harm, suicidal ideations, and threats to others. Davis has experience meeting with families during crisis events and interacting with medical staff to meet students' needs. Davis can create return plans and safety plans and meet with guardians and students prior to returning to the school environment after a risk assessment. Davis can provide consultation to staff in addition to ongoing in-school mental health counseling to students in need of a high level of emotional support.

Qualifications:

Attached Documents:

Elena Davis Resume

Copy of Elena Davis- Mississippi LPC License

Proof of Individual Liability Insurance

Proof of References

Proof of Unique Entity # and CAGE #

Indemnification Statement:

Contractor (Elena Davis) shall indemnify and save harmless Jackson County School District against any and all claims, losses, liabilities, demands, suits, causes of action, damages, and judgments of sums of money to any party accruing against the School District arising out of, resulting from, or by reason of any intentional act or omission of Contractor which causes damage to School District or its Contractors, representatives or agents, or any of the property thereof. Such indemnification shall include the School District's fees and costs of litigation including, but not limited to, reasonable attorney's fees. 511

Focus and Structure of Services Provided:

Services will be provided to students demonstrating significant emotional and behavioral needs in the classroom and school environments. Referrals for services will be coordinated through Jackson County School District's Special Education team and site administrators. Term of Services shall begin as soon as July 01, 2024, and go through June 30, 2025. Any changes to the provider's schedule will be provided to the Special Education Director of Jackson County School District.

Sessions will be scheduled to be the least intrusive and restrictive of students' schedules with minimal disruption to students' learning. Services will be responsive to students' needs, and crisis response will occur when needed. Elena Davis (EM Davis Therapy, PLLC) will follow all Jackson County School District rules, regulations, procedures, and Board policies when providing services to students on school property. Elena Davis (EM Davis Therapy, PLLC) will be responsible for submitting paperwork with necessary signatures to begin services, completed release of information to be shared with school staff, and billing invoices to Jackson County School District.

Compensation and Payment Schedule:

As full compensation for the services rendered pursuant to this Agreement, the School District shall pay Contractor (Elena Davis), at the hourly rate of \$110 per hour. Such compensation shall be payable within 45 days of receipt of Contractor's invoice for services rendered, which shall be supported by ordinary and reasonable documentation. The invoices(s) shall itemize in reasonable detail the dates on which services were performed and a brief narrative description of the actual services rendered. The School District shall reimburse the Contractor (Elena Davis) for all reasonable and state pre-approved expenses by the district that are incurred in connection with the performance of the duties specified in this Agreement. Notwithstanding the foregoing, however, expenses for time spent by Contractor (Elena Davis) in traveling to and from school District facilities shall not be reimbursable.

Term of Agreement:

The term of service of Contractor shall begin in July,2024 and shall end in June,2025. If Contractor continues working beyond the term of this Agreement, with the consent of the School District, such service (s) shall continue under the terms and conditions of this Agreement and shall be tenatable by the School District upon providing written notice to Contractor not less than two (2) weeks prior to the date of termination of service (s).

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Confidentiality:

Contractor acknowledges that she will have access to information, records, processes, and procedures used by the School District during the term of this Agreement and agrees that she shall not disclose any of the aforesaid proprietary information, records, processes, and procedures used by the School District, directly or indirectly, either during the term of this Agreement or at any time thereafter, except as required by this Agreement, or as otherwise required by law. All files, service logs, information, letters, electronic communications and any similar writings or communications, whether prepared by Contractor in connection with this Agreement, or otherwise coming into her possession, shall remain the exclusive property of the School District. Upon the expiration or earlier termination of this Agreement, or whenever requested by the School District, Contractor immediately shall deliver to the School District all such files, service logs, information, letters, electronic communications, and any and all such similar writing or communications in his or her possession or under her control. Both parties expressly agree to abide by applicable statutes, regulations, rules, and ethical practices in maintaining the confidentiality of all personally identifiable student information.

|

Notices

All notices and other communications pertaining to this Agreement shall be in writing and shall be transmitted either by personal hand delivery or deposited in the United States mail to the respective addresses of the School District and Contractor, as follows:

If to Contractor:

EM Davis Therapy, PLLC
22052 Pine Haven
Saucier, MS 39754

If to School District:

Jackson County School District
4700 Col Vickrey Rd.
Vanceleave, MS 39565

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Any party hereto may change its address for the purposes of this paragraph by providing written notice given in the manner provided above.

This Agreement, which shall be construed, governed, and interpreted under the laws of the State of Mississippi, shall become effective immediately upon joint signatures of the parties.

Contractor	Title	Date
School District Administrator	Title	Date
Superintendent		Date

MISSISSIPPI

DRIVER LICENSE

Sean Lindell
COMMISSIONER



302242409 4th EXP 08/02/2026
DOB 08/02/1974

1 DAVIS
2 ELENA MARIA
3 34 40TH ST
GULFPORT, MS 39507-3146

4a ISS 04/11/2023

4 CLASS R 9a END NONE 7c RES NONE

6 SEX F 165 HGT 5-04

7 EYES BRO

Elena M Davis

5 ID 03C242D4DE23101F2602M



Independent Contractor Agreement/Service Agreement

This Agreement ("Agreement") is entered into as of the 1st day of May, 2024 by Kindred Care Speech, LLC hereinafter referred to as "the VENDOR" and Jackson County School District, hereinafter referred to as "the Board".

The Board and the Vendor agree to the terms and conditions set forth below and is accompanying Exhibits, attached incorporated herein.

The Vendor and the Board Agree:

1. Scope of Services:
 - a. The Vendor will provide the Board with speech and language therapy services rendered by a qualified, state licensed, and ASHA certified speech-language pathologist.
 - b. The Vendor will provide the Board with speech and language therapy services as indicated on each student's Individual Education Program (IEP) that shall include, but is not limited to: planning, therapy, assessments, report and IEP writing, participation in IEP review and parent conferences, related travels, consultations with classroom teachers and other staff members, management of required documentation and attendance.
 - c. Case management of students, if applicable.
 - d. The Board will provide required assessment, screening, and therapy materials as well as forms, materials, and any additional technology required for the provision of services within the district.
 - e. The Board will provide an adequate space/room for both individual and group therapy sessions.
 - f. Maintenance of a caseload of no more than 25 students under active therapy services.
2. Term and Termination
 - a. The term of this Agreement shall commence on the 25th day of July, 2024 unless terminated earlier in accordance with the terms and conditions set forth.
 - b. Termination without Cause: Either party has the right to terminate the Agreement without cause by giving 30 days written notice.
 - c. Termination with cause: Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or conditions of this Agreement and such failure continues for 15 days following receipt of written notice.
3. Compensation
 - a. To provide Speech-Language Therapy Services to Board until the 23rd day of May, 2025 excluding those days as determined by the district as holidays or closings.
 - b. The rate established by mutual agreement shall be per fully qualified, licensed, and certified speech language pathologist at a rate of \$75 per hour for direct and indirect services not to exceed \$80,000 during the duration of the contract.
 - c. The Board will provide the payment to the Vender within 30 days of receipt of a submitted invoice.
4. Independent Contractor

JACKSON COUNTY SCHOOL DISTRICT
NEW VENDOR REQUEST FORM MUST BE COMPLETED BEFORE ANY PO BEING ISSUED

W-9 FORM MUST BE ATTACHED

SUPPLIES PROFESSIONAL SERVICES LABOR

VENDOR DESCRIPTION: Speech Therapy Services

VENDOR NAME: Kindred Care Speech LLC

STREET ADDRESS: 2983 Rue Michelle Road

CITY: Biloxi STATE: MS ZIP CODE: 39532

TELEPHONE: 662 666 0244 FAX: _____

CONTACT: Lakendra Brewer

E-MAIL: Kindredcare@speech@gmail.com

WEBSITE: _____

PAYMENT ADDRESS IF DIFFERENT FROM ABOVE ADDRESS:

STREET ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

PAYEE NAME

EMAIL ADDRESS FOR ACCT RECEIVABLE: _____

LABOR (Mark all that apply) ONSITE OFFSITE

IF ONSITE: CERTIFICATE OF INSURANCE WITH JCSD NAMED AS AN ADDITIONAL INSURED MUST BE FAXED TO THE BUSINESS OFFICE BEFORE NEW VENDOR CAN BE ADDED.

Please include 3 references:

REFERENCES: NAME CONTACT PHONE

1. _____

2. _____

3. _____

UNIT OR PERSON REQUESTING NEW VENDOR: _____

PLEASE MAIL: THIS COMPLETED NEW VENDOR FORM
 COMPLETED W-9 FORM
 VENDOR'S INSURANCE FORM IF VENDOR DOES ON SITE LABOR

MAIL TO: JACKSON COUNTY SCHOOL DISTRICT, ACCOUNTS PAYABLE, 4701 COL. VICKREY RD, VANCELEAVE, MS 39565

NOTE: Based on Miss. Code Ann. § 31-7-305(2), all payment terms are net45.

Request for Taxpayer Identification Number and Certification

Go to www.irs.gov/FormW9 for instructions and the latest information.

Give form to the
 requester. Do not
 send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See Specific Instructions on page 3.	1	Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.) <i>Lakendra N. Brewer</i>		
	2	Business name/disregarded entity name, if different from above. <i>Kindred Care Speech LLC</i>		
	3a	Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes. <input checked="" type="checkbox"/> Individual/sole proprietor <input type="checkbox"/> C corporation <input type="checkbox"/> S corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) _____ Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) _____	4	Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____
	3b	If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions _____ <input type="checkbox"/>		(Applies to accounts maintained outside the United States.)
	5	Address (number, street, and apt. or suite no.). See instructions. <i>2983 Rue Michelle Rd</i>	Requester's name and address (optional)	
	6	City, state, and ZIP code <i>Biloxi, MS 39532</i>		517
	7	List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Social security number																					
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Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person <i>Lakendra N. Brewer</i>	Date	<i>May 1, 2024</i>
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

MEMORANDUM OF INSURANCE	Date Issued 05/01/2024
--------------------------------	------------------------

Producer AMBA In CA dba Assn Member Benefits & Insurance Agency P.O. Box 14554 Des Moines, IA 50306 1-800-375-2764	This memorandum is issued as a matter of information only and confers no rights upon the holder. This memorandum does not amend, extend or alter the coverages afforded by the Certificate listed below.
--	---

	Company Affording Coverage
--	-----------------------------------

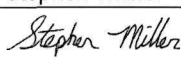
Insured Lakendra N Brewer 2983 Rue Michelle Road Biloxi, MS 39532	Liberty Insurance Underwriters Inc.
---	-------------------------------------

This is to certify that the Certificate listed below has been issued to the insured named above for the policy period indicated, notwithstanding any requirement, term or condition of any contract or other document with respect to which this memorandum may be issued or may pertain, the insurance afforded by the Certificate described herein is subject to all the terms, exclusions and conditions of such Certificate. The limits shown may have been reduced by paid claims. 518

The Memorandum of Insurance and verification of payment are your evidence of coverage. No coverage is afforded unless the premium is successfully paid in full.

Type of Insurance	Certificate Number	Effective Date	Expiration Date	Limits	
Professional Liability SpeechLangH SE Speech Language Pathologist	AHY-1138072102	05/18/2024	05/18/2025	Per Incident/ Occurrence	\$1,000,000
				Annual Aggregate	\$3,000,000

PROOF OF INSURANCE

Memorandum Holder: PROOF OF COVERAGE ONLY	Should the above describe Certificate be cancelled before the expiration date thereof, the issuing company will endeavor to mail 30 days written notice to the Memorandum Holder named to the left, but failure to mail such notice shall impose no obligation or liability of any kind upon the company, its agents or representatives.
	Authorized Representative Stephen Miller
	

Speech Language Pathologist Services Contract
Sycamore Therapy , DBA: Sycamore Speech Therapy

This contract made this 30th day of April, 2024 contains any and all agreements by and between Jackson County School District and Sycamore Therapy (the Contractor). It is understood that the Contractor will be providing virtual Speech/Language Pathology (SLP) services via telepractice to Jackson County School District beginning July 25th, 2024 and ending May 23, 2025 and following the 2024-2025 academic school year calendar.

This contract may be terminated by either party as long as written notice is given at least thirty (30) days in advance. Subject to the terms and conditions of this agreement, Jackson County School District engages Sycamore Therapy (the Contractor) as an independent contractor to perform the services set forth herein, and the Contractor hereby accepts such engagement. This agreement shall not render the Contractor an employee, partner, agent of, or joint venture partner with Jackson County School District for any purpose. Jackson County School District shall not be responsible for withholding taxes with respect to the Contractor's compensation. The Contractor shall have no claim against Jackson County School District or otherwise for vacation pay, sick leave, retirement benefits, social security, worker's compensation, health or disability benefits, unemployment insurance, or employee benefits of any kind.

Duties of the contract may include, but are not limited to: review of academic records; assessment; assessment scoring; student observation; report writing; interviewing; parent, teacher, and/or service provider consultation and education; and attendance at team meetings as requested. Contractor agrees to render services under this agreement in a professional manner and in compliance with all state and federal laws including the ethical principles of respective professional affiliations. It is understood that all evaluations, documentation, data entry, participation in IEP meetings as well as consultation with teachers and parents are included within the hourly rate. It is also understood that the contract includes payment for all days within the school year calendar in which school is in session and students are available for direct and indirect speech/ language services.

Jackson County School District agrees:

The Jackson County School District agrees to compensate Sycamore Therapy at a rate of \$75.00 per hour. Yearly total not to exceed \$80,000.00.

To maintain confidentiality of professional reports as required by state law or professional standards.

Equipment/supplies owned by JCSD shall be available for use as needed during teletherapy sessions or evaluations.

To make payments to Sycamore Therapy by the last day of each month as invoiced and in accordance with the School Board meeting schedule. Jackson County School District agrees to

provide Sycamore Speech Therapy with the dates of board meetings for the 2024-2025 school year.

To provide necessary information regarding each student to be serviced by the Contractor.

To provide the Contractor with a schedule and list of students to be serviced.

To provide personnel that may assist with the setup of telepractice sessions as needed.

Sycamore Therapy agrees:

To provide licensed Master degree Speech/Language Pathologists for service completion.

To service at least 1 speech language pathologist/ unit caseload for the 2024-2025 school year.

To provide the school district with invoices of the previous month services on or before the 5th day of the following month, and in accordance with JCSD board meetings.

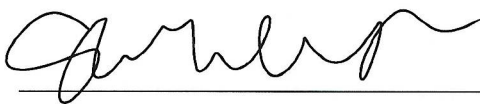
To provide the school district with a copy of the SLPs' Mississippi State Department of Health licensure, Mississippi Department of Education licensure and ASHA certification.

To maintain confidentiality of student records as required by state law and professional standards.

All reports, files, and records relating to the business of Jackson County School District, whether prepared by the Contractor or otherwise coming into the Contractor's possession, shall remain the exclusive property of Jackson County School District. Forms, documents, or other therapy inventions created by the Contractor prior to or while under contract with Jackson County School District are the property of Contractor. The above contract contains the entire agreement between Sycamore Therapy and Jackson County School District.

Any amendments or changes must be executed in the same manner as this contract.

Jackson County School District Signature



Sycamore Therapy Signature, Samantha Webb, owner/ operator

Curriculum Associates, LLC Price Quote - Q-39951

Version: 1

Quote Date: 4/11/2024

Quote Expiration Date: 8/31/2024

This price quote from Curriculum Associates, LLC having an address at 153 Rangeway Road, North Billerica, MA 01862 ("Company") has been prepared for the Customer Name identified as "Customer" below. Customer's use of Ellevation subscriptions shall be subject to the Ellevation Terms and Conditions of Use, which can be found at <https://ellevationeducation.com/platform-legal-notice>.

Company: Curriculum Associates, LLC
Representative: Lauren Myers
Email: lauren.myers@ellevationeducation.com
Phone: 617-307-5755
Address: 153 Rangeway Road,
North Billerica, MA 01862
Start Date: 8/1/2024

Customer: Jackson County School District, MS
Contact Name: Anastasia Harris
Email: ahj419@jcsd.k12.ms.us
Phone:
Address: Po Box 5069,
Vanceleave, MS 39565-5069
End Date: 7/31/2025

Subscription Fees

Product	Quantity	Unit Price	Total Fees
2024 - Ellevation	325	Minimum	\$7,000.00
Subscription Total:			\$7,000.00

Services Fees

Services Total:	\$0.00
-----------------	--------

Total Investment - Q-39951

Grand Total:	\$7,000.00
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Invoicing Schedule: Up Front, In Full

Payment Term: Net 30

Contract Term: 12

- Account Number: 4418064408 | Account Name: Curriculum Associates, LLC
- Bank Name: Wells Fargo Bank - San Francisco, CA
- ABA Routing: 121000248
- Tax ID: 26-3954988

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

To the extent your purchase is subject to sales tax, tax will be applied at final invoicing. If tax exempt, please submit valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Curriculum Associates, LLC

Jackson County School District, MS

By (Signature):



By (Signature):

Name (Print):

_____ r i _____

Name (Print):

Title:

_____ r i _____ r l l i _____

Title:

Date:

April 15, 2024 _____ 521

Date:

To place an order - Please submit this quote with your purchase order to your Ellevation Sales Rep at: lauren.myers@ellevationeducation.com

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Curriculum Associates, LLC does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to Curriculum Associates Price Quote Q-39951 (Dated 04/11/2024) regarding Ellevation (subscription period 08/01/2024 – 07/31/2025) and the agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

EXHIBIT “A”

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the agreement between the parties regarding Curriculum Associates Price Quote Q-39951 (Dated 04/11/2024); the Curriculum

Associates i-Ready Connect, i-Ready, and Teacher Toolbox Digital Product Terms and Conditions of Use (Pgs. 1-4; last updated 2/22/23), Curriculum Associates Terms of Use (Pgs. 1-4; last updated 11/18/22), Ellevation Platform Terms and Conditions of Use (Pgs. 1-7) (Effective 02/01/2023), as well as any attachments thereto including but not limited to the current Curriculum Associates i-Ready Platform Data Handling and Privacy Statement and any other attendant documents are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Curriculum Associates, LLC:

Jackson County School District:



NAME & TITLE (SIGNED)

NAME & TITLE (SIGNED)

Jordan Meranus, Ellevation Division CEO
NAME & TITLE (PRINT)

NAME & TITLE (PRINT)

4/24/2024
(DATE)

(DATE)



Price Quote

8860 E. Chaparral Rd
 Suite 100
 Scottsdale, AZ 85250
 877-725-4257

Date 4/19/2024
Quote No. Q-46708
Acct. No. 12217019
Total 7,560.00
Pricing Expires 09/10/2024

Jackson County School District
 PO Box 5069
 Vancleave MS 39565
 United States

Payment Term	Contract Start	Contract End
Net 30	8/1/2024	7/31/2025

Site	Description	End Date	Qty
Jackson County School District	Imagine Language & Literacy Reusable License	07/31/2025	70

Subtotal 7,560.00
Tax Total 0.00
Total 7,560.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions . These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

Jackson County School District

Signature: _____
 Print Name: _____
 Title: _____
 Date: _____

Imagine Learning Representative

Gina Gagliano
 Account Executive -
gina.gagliano@imaginelearning.com
imaginethefutureoflearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi, and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Imagine Learning, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the agreement between the parties regarding Price Quote No. Q-46708 (Dated 04/19/2024) (Imagine Language and Literacy Reusable License) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Imagine Learning, LLC, Price Quote No. Q-46708 (Dated 04/19/2024) and Imagine Learning, LLC Terms and Conditions of

Company Services (Provisions 1-13.10 and addendum) (Pgs. 1-10), Imagine Learning End User Terms and Service (Version 1.0, Last Revised 01/01/2022), (Provisions 1-10.11), Imagine Learning Privacy Policy (01/01/2022), as well as any attendant documents incorporated into the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Imagine Learning, LLC:

Jackson County School District:

DocuSigned by:
Kelly Staniec
31F0BC1CC5A349E...

NAME & TITLE (SIGNED)

NAME & TITLE (SIGNED)

Kelly Staniec Vice President, Controller

NAME & TITLE (PRINT)

NAME & TITLE (PRINT)

April 25, 2024

(DATE)

(DATE)

Monthly School Board Update 2023– 2024



Date of School Board Meeting: May 15, 2024									
District Name: Jackson County School District									
School Name: St. Martin Upper Elementary									
School Identification: <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input type="checkbox"/> TSI <input checked="" type="checkbox"/> ATSI <input type="checkbox"/> SAR									
Current Accountability Points: 394									
					Letter Grade: B		Graduation Rate: N/A		
School Goal					1st Benchmark Assessment Results				
Name of Benchmark Assessment: Mastery Connect					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	Increase ≥5%	Increase ≥10%	Increase ≥5%	N/A	% Proficient	43% 57%	54% 45%	64%	N/A
% Growth of all	≥60%	≥60%	Participation Rate 100%		% Growth of all			Participation Rate 533	
% Growth of bottom 25%	≥5%	≥5%			% Growth of bottom 25%				
2nd Benchmark Assessment Results					3rd Benchmark Assessment Results				
Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	43% 266 57% 305	54% 271 64% 305	59%	N/A	% Proficient	48%/269 56%/301	58%/269 44%/303	65%	N/A
% Growth of all	124/281 141/314	46/281 188/314	Participation Rate		% Growth of all			Participation Rate	
% Growth of bottom 25%					% Growth of bottom 25%				

Monthly School Board Update 2023– 2024



	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	588	591	597	602		
Student ADA	92.01	90.49	93.14	96.8		
% of students with 2 or more absences for the month (<i>chronic absences</i>)	21%	26.9%	36%	34%		
Teacher attendance rate	96.83%	94.84%	95.93%	96.10%		
# of discipline referrals	64	16	16	22		
Allocation of Resources: School Improvement Funding 1003						
FY24 Total Allocation: \$						
FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)		FY24 Remaining Balance: (Benchmark 3) 534			
\$ N/A	\$		\$53,228.00			
FY23 Total Allocation: \$						
FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)		FY23 Remaining Balance: (Benchmark 3)			
\$40,144.09	\$ 28,254.12		\$ 23,882.87			
FY22 Total Allocation: \$						
FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)		FY22 Remaining Balance: (Benchmark 3)			
\$ 0	\$ 0		\$ 4,000			

Monthly School Board Update 2023-2024



Date of School Board Meeting: May 13, 2024									
District Name: Jackson County School District									
School Name: Vanleave Middle School					School Identification: <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input type="checkbox"/> TSI <input checked="" type="checkbox"/> ATSI <input type="checkbox"/> SAR				
Current Accountability Points: 462					Letter Grade: A		Graduation Rate: N/A		
School Goal					1st Benchmark Assessment Results				
Name of Benchmark Assessment: MasteryConnect Predictive Assessment					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade 483/A	Reading	Math	Science/ Biology	US History	Total Points/Grade N/A	Reading	Math	Science/ Biology	US History
% Proficient	60% (21%-Sped)	77% (26%-Sped)	82% (41%-Sped)	N/A	% Proficient	56% (26%-Sped)	69% (34%-Sped)	76% (32%-Sped)	N/A
% Growth of all	70%	84%	Participation Rate 100%		% Growth of all	N/A	N/A	Participation Rate 99% 535	
% Growth of bottom 25%	50%	60%			% Growth of bottom 25%	N/A	N/A		
2nd Benchmark Assessment Results					3rd Benchmark Assessment Results				
Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History					Comprehensive Assessment: <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade 433/B	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	62% (35%-Sped)	68% (27%-Sped)	79% (36%-Sped)	N/A	% Proficient	56% (30%-Sped)	64% (35%- Sped)	69% (51%-Sped)	N/A
% Growth of all	70%	69%	Participation Rate 98%		% Growth of all	62%	70%	Participation Rate 98%	
% Growth of bottom 25%	45%	40%			% Growth of bottom 25%	41%	41%		

Monthly School Board Update 2023-2024



	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	539	538	540	543		
Student ADA	83.10	93.06	91.80	93.57		
% of students with 2 or more absences for the month (<i>chronic absences</i>)	19.3%	29%	33%	25%		
Teacher attendance rate	96.7%	95%	63% (CEC Conf)	99%		
# of discipline referrals	16	28	29	30		
Allocation of Resources: School Improvement Funding 1003						
FY24 Total Allocation: \$51,297.00						536
FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)		FY24 Remaining Balance: (Benchmark 3)			
\$UNK	\$UNK		\$ 51,297.00			
FY23 Total Allocation: \$ 57,049.28						
FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)		FY23 Remaining Balance: (Benchmark 3)			
\$ 12,594.14	\$12,594.14		\$12,117.43			
FY22 Total Allocation: \$ 56,527.00						
FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)		FY22 Remaining Balance: (Benchmark 3)			
\$0	\$0		\$0			

Monthly School Board Update 2023– 2024



Date of School Board Meeting: May 13, 2024									
District Name: Jackson County School District									
School Name: St. Martin Middle School					School Identification: <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input type="checkbox"/> TSI <input checked="" type="checkbox"/> ATSI <input type="checkbox"/> SAR				
School Goal									
Current Accountability Points: 424					Letter Grade: B		Graduation Rate: N/A		
School Goal					1st Benchmark Assessment Results				
Name of Benchmark Assessment: MasteryConnect Predictive Assessment					Comprehensive Assessment: <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	55%	65%	75%	N/A	% Proficient	43%	53%	74%	N/A
% Growth of all	70%	75%	Participation Rate 100%		% Growth of all	pending	pending	Participation Rate 99% ⁵³⁷	
% Growth of bottom 25%	56%	54%			% Growth of bottom 25%	pending	pending		
2nd Benchmark Assessment Results					3rd Benchmark Assessment Results				
Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	50%	49%	77%	N/A	% Proficient	48%	54%	73%	
% Growth of all	pending	pending	pending		% Growth of all			Participation Rate	
% Growth of bottom 25%	pending	pending			% Growth of bottom 25%				

Monthly School Board Update 2023– 2024



	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	931	933	936	933	931	
Student ADA	94%	94%	93%	93%	94%	
% of students with 2 or more absences for the month (<i>chronic absences</i>)	45%	28%	29%	35%	32%	
Teacher attendance rate	95%	93%	93%	97%	96%	
# of discipline referrals	80	114	136	157	90	
Allocation of Resources: School Improvement Funding 1003						
FY24 Total Allocation: unknown						
FY24 Remaining Balance: (Benchmark 1) \$0.00	FY24 Remaining Balance: (Benchmark 2)		FY24 Remaining Balance: (Benchmark 3) 538			
FY23 Total Allocation: \$69,468						
FY23 Remaining Balance: (Benchmark 1) \$46,699.24	FY23 Remaining Balance: (Benchmark 2) \$37,525.58		FY23 Remaining Balance: (Benchmark 3) \$			
FY22 Total Allocation: \$66,061.16						
FY22 Remaining Balance: (Benchmark 1) \$33,030.58	FY22 Remaining Balance: (Benchmark 2) \$5,088.14		FY22 Remaining Balance: (Benchmark 3) \$			

Monthly School Board Update 2023– 2024



Date of School Board Meeting:									
District Name:									
School Name:					School Identification: <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input type="checkbox"/> TSI <input type="checkbox"/> ATSI <input type="checkbox"/> SAR				
Current Accountability Points:					Letter Grade:		Graduation Rate:		
School Goal					1st Benchmark Assessment Results				
Name of Benchmark Assessment:					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient					% Proficient				
% Growth of all			Participation Rate		% Growth of all			Participation Rate 539	
% Growth of bottom 25%					% Growth of bottom 25%				
2nd Benchmark Assessment Results					3rd Benchmark Assessment Results				
Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient					% Proficient				
% Growth of all			Participation Rate		% Growth of all			Participation Rate	
% Growth of bottom 25%					% Growth of bottom 25%				

Monthly School Board Update 2023– 2024



	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment						
Student ADA						
% of students with 2 or more absences for the month (<i>chronic absences</i>)						
Teacher attendance rate						
# of discipline referrals						
Allocation of Resources: School Improvement Funding 1003						
FY24 Total Allocation: \$						
FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)		FY24 Remaining Balance: (Benchmark 3) 540			
\$	\$		\$			
FY23 Total Allocation: \$						
FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)		FY23 Remaining Balance: (Benchmark 3)			
\$	\$		\$			
FY22 Total Allocation: \$						
FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)		FY22 Remaining Balance: (Benchmark 3)			
\$	\$		\$			

Monthly School Board Update 2023– 2024



Date of School Board Meeting: May 13, 2024									
District Name: Jackson County School District									
School Name: East Central Middle			School Identification: <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input checked="" type="checkbox"/> TSI <input type="checkbox"/> ATSI <input type="checkbox"/> SAR						
Current Accountability Points: 437					Letter Grade: B		Graduation Rate:		
School Goal					1st Benchmark Assessment Results				
Name of Benchmark Assessment: Mastery Connect Pred. Assess					Comprehensive Assessment: <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade 437/B	Reading	Math	Science/ Biology	US History	Total Points/Grade 437/B	Reading	Math	Science/ Biology	US History
% Proficient	58%	72%	73%	NA	% Proficient	53%	63%	65%	NA
% Growth of all	65%	83%	Participation Rate 100%		% Growth of all	NA	NA	Participation Rate 541	
% Growth of bottom 25%	55%	60%			% Growth of bottom 25%	NA	NA		
2nd Benchmark Assessment Results					3rd Benchmark Assessment Results				
Comprehensive Assessment: <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <input type="checkbox"/> History					Comprehensive Assessment: <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade 437/B	Reading	Math	Science/ Biology	US History	Total Points/Grade 437/B	Reading	Math	Science/ Biology	US History
% Proficient	49%	61%	76%	NA	% Proficient	50%	67%	70%	NA
					% Prof. SPED	40%	58%	40%	
% Growth of all	30.27%	21.94%	Participation Rate 100%		% Growth of all	32%	36%	Participation Rate 100%	
% Growth of bottom 25%	43.68%	25.73%			% Growth of bottom 25%	41%	46%		

Monthly School Board Update 2023– 2024



	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	562	561	559	560	561	
Student ADA	89.68%	92.27%	93.06%	93.95%	91.62%	
% of students with 2 or more absences for the month (<i>chronic absences</i>)	57.1%	39.3%	26.65%	33.2%	33.5%	
Teacher attendance rate	93.66%	94.51%	95.91%	96.01%	96.92%	
# of discipline referrals	31	31	61	62	61	
Allocation of Resources: School Improvement Funding 1003						
FY24 Total Allocation: \$52,556.00						
542						
FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)		FY24 Remaining Balance: (Benchmark 3)			
\$ 0	\$ 0		\$ 52,556.00			
FY23 Total Allocation: \$59,498.00						
FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)		FY23 Remaining Balance: (Benchmark 3)			
\$59,407.92	\$46,822.44		\$ 24,971.69			
FY22 Total Allocation: \$59,125.00						
FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)		FY22 Remaining Balance: (Benchmark 3)			
\$3747.48	\$ 0		\$ 0			

Monthly School Board Update 2023– 2024



Date of School Board Meeting:									
District Name:									
School Name:					School Identification: <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input type="checkbox"/> TSI <input type="checkbox"/> ATSI <input type="checkbox"/> SAR				
Current Accountability Points:					Letter Grade:		Graduation Rate:		
School Goal					1st Benchmark Assessment Results				
Name of Benchmark Assessment:					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient					% Proficient				
% Growth of all			Participation Rate		% Growth of all			Participation Rate 543	
% Growth of bottom 25%					% Growth of bottom 25%				
2nd Benchmark Assessment Results					3rd Benchmark Assessment Results				
Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
Total Points/Grade	Reading	Math	Science/ Biology	US History	Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient					% Proficient				
% Growth of all			Participation Rate		% Growth of all			Participation Rate	
% Growth of bottom 25%					% Growth of bottom 25%				

Monthly School Board Update 2023– 2024



	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment						
Student ADA						
% of students with 2 or more absences for the month (<i>chronic absences</i>)						
Teacher attendance rate						
# of discipline referrals						
Allocation of Resources: School Improvement Funding 1003						
FY24 Total Allocation: \$						
FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)		FY24 Remaining Balance: (Benchmark 3) 544			
\$	\$		\$			
FY23 Total Allocation: \$						
FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)		FY23 Remaining Balance: (Benchmark 3)			
\$	\$		\$			
FY22 Total Allocation: \$						
FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)		FY22 Remaining Balance: (Benchmark 3)			
\$	\$		\$			



COST PROPOSAL

Quote Prepared On March 27, 2024
 Quote Valid Through October 15, 2024
 Quote No. 2401143532
 Version No. 4

Prepared For
Jackson County School District PO Box 5069 Vancleave, MS 39565

Prepared By
Melissa Kelley mkelley@vistahigherlearning.com 617-368-3643 Vista Higher Learning 500 Boylston St, Suite 620 Boston, MA 02116-3736

Boost					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
1	TRNG026	Boost Customer Success (3Y Annual) (1 year license)	\$800.00	\$800.00	\$800.00
210	978-1-66991-462-4	Boost Oral Upgrade (3Y Annual) (1 year license)	\$7.00	\$1,470.00	\$1,470.00
210	978-1-66991-458-7	Boost Reading and Phonics (3Y Annual) (1 year license)	\$20.00	\$4,200.00	\$4,200.00
210	978-1-66991-460-0	Boost Writing Upgrade (3Y Annual) (1 year license)	\$9.00	\$1,890.00	\$1,890.00

Total Cost	\$8,360.00
-------------------	-------------------

Orderina Instructions
<ul style="list-style-type: none"> Purchase Orders will be processed upon receipt and will be invoiced for the full "Total Cost" amount as shown above When submitting your Purchase Order, please be sure to attach: <ul style="list-style-type: none"> A copy of this Quote If applicable, a copy of your signed and dated tax exemption certificate To place your order, please contact Customer Support: <p style="text-align: center;"> Vista Higher Learning 500 Boylston Street, Suite 620 Boston, MA 02116 Email: orders@vistahigherlearning.com Phone: (800) 269-6311, option 3 Fax: (617) 426-5215 </p>

Terms of Purchase

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.



COST PROPOSAL

Quote Prepared On March 27, 2024
Quote Valid Through October 15, 2024
Quote No. 2401143532
Version No. 4

By accepting a Quote, initiating a Purchase Order to us, entering into a separate agreement with us, and/or ordering online content, you are agreeing to these Terms of Purchase. The Vista Higher Learning Terms of Purchase shall govern all sales of materials and online content and shall supersede any and all terms and conditions attached to your Purchase Orders and/or any other document that you present to Vista Higher Learning, which shall be considered as a confirmation only and the terms and conditions shall in no way amend, prevail over, supplement or supersede any term or condition hereof.

- **Terms of Use:** All sales of Vista Level Spanish materials and online content are expressly made subject to the Level Learning Terms of Use: <https://www.levellearning.com/terms-of-service/>.
- **Return Policy:** Returns of Vista Level Spanish materials and online content are subject to the Vista Higher Learning Return Policy: <https://vistahigherlearning.com/return-policy>.
- **Tax:** Prices included within this Quote are exclusive of all applicable taxes, which are the responsibility of the Customer. Customer must provide documentation of tax-exempt status, if applicable.
- **Subscription Term:** The duration of access being purchased based on the product license selection outlined in the Quote above will be considered the Subscription Term.
- **Term Dates:** Subscription Terms are aligned to an academic year calendar and will start as of the next upcoming academic year following the receipt of a Purchase Order, unless otherwise requested by Customer. All product licenses will have the same start and end dates aligned with the Subscription Term.
- **Unused Licenses:** All product licenses must be used within the purchased Subscription Term. Unused licenses during the purchased Subscription Term are not refundable or eligible for credit.
- **Licensing Add-ons:** If purchasing additional license quantities and/or licensing level upgrades to be added onto an existing base of product licenses, the additional quantities and/or upgrades will be applied beginning with the currently active Subscription Term, unless otherwise requested by Customer. All product licenses must maintain the same start and end dates aligned with the Subscription Term, with any additional quantities and/or upgrades matching the current expiration date of the existing Subscription Term in place.
- **Multi-Year Pricing Commitments:** If electing to purchase annual Subscription Terms with a Multi-Year Pricing Commitment, Customer agrees to purchase a quantity of licenses annually during the Multi-Year Commitment Period that is at least equal to the quantities purchased in year one.
 - **Renewal Quotes:** Customer will receive a Renewal Quote annually ahead of each upcoming Subscription Term that can be used for the new Term's Purchase Order.
 - **Renewal Adjustments:** If Customer desires in a subsequent Subscription Term during a Multi-Year Commitment Period to increase license quantities and/or upgrade the licensing level that is to be purchased, the Renewal Quote may be modified to account for the desired changes.
 - **Subsequent Subscription Terms:** Subsequent Subscription Terms, including any modifications incorporated into a Renewal Quote, will not be activated until receipt of the new Term's Purchase Order issued from Customer.

Thank you for your business!

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi, and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Vista Higher Learning, Inc. does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the agreement between the parties regarding Quote No. 2401143532, Version No. 4 (Dated 03/27/2024) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provision to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent that such limitation violates Mississippi law or regulation.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, _supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect to the extent that such limitation or waiver violates Mississippi law or regulation. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent that such limitation violates Mississippi law or regulation.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Vista Higher Learning Cost Proposal, Quote No. 2401143532, Version No. 4 (Dated 03/27/2024) including the Vista Higher

Learning Terms of Purchase included therein and the Level Learning Terms of Service (Provisions 1-20; Updated 07/26/2021), as well as any attendant documents incorporated into the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Vista Higher Learning, Inc.:

Jackson County School District:

NAME & TITLE (SIGNED)

Vincent Grosso EVP and GM K-12

NAME & TITLE (PRINT)

05/02/2024

(DATE)

NAME & TITLE (SIGNED)

NAME & TITLE (PRINT)

(DATE)

History Log

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - LEA Plan - Rev 0

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Date	User	Status (S) / Comment (C)	S / C
4/29/2024 2:05:21 PM	Kristina Schoon-Rocco	Status changed to 'Draft Started'.	S
4/16/2024 10:16:28 AM	MCAPS Administrator	Status changed to 'Not Started'.	S

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - LEA Plan - Rev 0

Please identify all planning team members, including title.

- Dr. Kimberly Williams, Director of Federal Programs and Student Services
- Montgomery Noblitt, Assistant Superintendent (Curriculum and Instruction)
- Karen Glass, Human Resources Director
- Dr. Tanya Sonnier, Director of Curriculum and Curriculum Specialist Supervisor
- Gwendolyn Stallworth, Director of Special Education
- Chris Collins, Director of Information Technology
- Kristina Schoon-Rocco, Federal Grants Accountant
- Leslie Tillman, Federal Programs Coordinator
- Anastasia Harris, EL Coordinator
- Shelly Barnett, Student Service Technical Manager, Homeless Liaison, Foster Care POC
- Shannon Melton, Principal
- Dr. Jillian Vallo, Principal
- Dr. Kim Tillman, Principal
- Valerie Martino, Principal
- Krista Sablich, Principal
- Ashley Dooley, Principal
- Donna Knight, Principal
- Angela Sievers, Principal
- Branley Johnson, Instructional Technology Supervisor
- Donna Davis, LSTI Facilitator, TST
- Renee Jordan, Teacher, Librarian
- Keri Wiggins, Parent
- Katie Dickerson, Parent
- Jennifer Knowles, Parent
- Danielle Brandenburg, Parent
- Mari Ann Jenne, LSTI Facilitator, TST
- Angelia Groh, Title Assistant
- Katryna Twilbeck, School Counselor, LSTI Facilitator
- Carla Castorina, Pastor, Parent, Community Member
- Wanda Shaw, Registrar
- Jennifer Russell, School Counselor
- Amy Haffey, Parent
- Ann Bruffey, TST
- Crystina Moran, School Counselor, LSTI Facilitator
- Burnadette Parker, Title Assistant
- Bridget Mudgett, Parent, Teacher
- Amanda Rosetti, Teacher, LSTI Facilitator
- Dawn Barske, Bookkeeper

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - LEA Plan - Rev 0

* 1. Describe how the LEA will monitor students' progress in meeting the challenging State academic standards by developing and implementing a **well-rounded program of instruction to meet the academic needs of all students**. Sec. 1112(b)(1)(A)

Monitoring of student progress is an ongoing process that may be measured through informal classroom assessment, benchmark assessment instruments and large-scale assessments. After a referral is made, the TST must develop and begin implementation of an intervention(s) within two weeks. No later than eight weeks after implementation of the intervention(s) the TST must conduct a documented review of the interventions to determine success of the intervention. No later than 16 weeks after implementation of the intervention(s), a second review must be conducted to determine whether the intervention is successful. If the intervention(s) is determined to be unsuccessful, then the student will be referred for a comprehensive assessment. I-Ready Diagnostic Assessment is used for progress monitoring.

The well-rounded program of instruction is developed by including the use of curriculum-rich content and intervention tools. Using I-Ready and other diagnostic assessments, students are assessed to determine their academic levels and areas of interests to include the arts, math, sciences, social sciences, and English. Ensuring that students have the background knowledge needed through a content-rich curriculum provided by high-quality, certified teachers in these subjects will allow students to transfer the ability to read into other subjects and experiences that require them to make meaning of what they have read. Using I-Ready data points to monitor all students' progress is conducted every quarter. Teachers are able to design meaningful and specific lessons to ensure that academic deficiencies are addressed in a timely manner prior to state assessments.

* 2. Describe how the LEA will **identify students who may be at risk for academic failure**. Sec. 1112(b)(1)(B)

K-12 students will take formative and diagnostic assessments throughout the school year in all tested subjects. Examples are the i-Ready Diagnostic Assessment, Imagine Learning Literacy, STAR Reading, STAR Math, NWEA Science Diagnostic Assessment, and a dyslexia screener.

Using the above mentioned formative and diagnostic assessments and screeners, JCSD will utilize all assessments and screeners to determine if students are at-risk for academic failure. Additionally, school counselors and other MTSS personnel will monitor failures every 9-weeks to determine if students are in need of additional instructional supports. Both classroom grades and diagnostic assessment results will be used to determine which students are at risk for academic failure. Teachers, counselors, and MTSS personnel will be responsible for implementation of any interventions needed for both academic and behavioral needs. Students who are unsuccessful with Tier 1 and 2 instruction will be provided with specific, intensive interventions specifically designed to meet the individual needs of students.

After students are identified as struggling learners, they are placed into our MTSS system on Tier 2 or Tier 3. This is monitored constantly and is updated by school-level TST Interventionists.

Teachers should use progress monitoring information to (a) determine if students are making adequate progress, (b) identify students as soon as they begin to fall behind, and (c) modify instruction early enough to ensure each and every student gains essential skills. Monitoring of student progress is an ongoing process that may be measured through informal classroom assessment, benchmark assessment instruments and large-scale assessments.

Screeners will be administered to assist in the identification of students in need of interventions: a. All students shall be administered a state-approved screener within the first 30 days of school and repeated at mid-year and at the end of the year to identify any deficiencies in reading. b. Universal Behavior Screeners will be administered 3 times a year. The screener will address externalizing behavior and internalizing behavior. c. A dyslexia screener will be administered in the spring of kindergarten and the fall of 1st grade as outlined in policy IDADABA. If strategies at Tiers 1 and 2 are unsuccessful, students must be referred to the Teacher Support Team. The TST is the problem-solving unit responsible for interventions developed at Tier 3. Each school must have a Teacher Support Team (TST) implemented in accordance with the process developed by the Mississippi Department of Education. The chairperson of the TST shall be the school principal as the school's instructional leader or the principal's designee. The designee may not be an individual whose primary responsibility is special education. Interventions will be designed to address the deficit areas; evidence based; implemented as designed by the TST; supported by data regarding the effectiveness of interventions. Monitoring of student progress is an ongoing process that may be measured through informal classroom assessment, benchmark assessment instruments and large-scale assessments. After a referral is made, the TST must develop and begin implementation of an intervention(s) within two weeks. No later than eight weeks after implementation of the intervention(s) the TST must conduct a documented review of the interventions to determine success of the intervention. No later than 16 weeks after implementation of the intervention(s), a second review must be conducted to determine whether the intervention is successful. If the intervention(s) is determined to be unsuccessful, then the student will be referred for a comprehensive assessment.

* 3. Describe how the LEA will provide additional educational assistance to at risk students. Sec. 1112(b)(1)(C)
After students are identified as struggling learners, they are placed into our MTSS system on Tier 2 or Tier 3. This is monitored constantly and is updated by school-level TST Interventionists.

As it becomes clear that additional educational supports for identified at-risk students are needed, students will be given additional counseling services, intervention services, and services provided by a positive behavioral specialist. Absenteeism, tardiness, grades, behavior, and other social/emotional issues will be monitored weekly by the classroom teacher and the school administrative team to ensure that student struggles and/or cries for help are addressed quickly. Trained teachers and educational specialist will be responsible for provide guidance and interventions/tutoring to ensure that at-risk student motivation increases, as well as their academic performance.

* 4. Describe how the LEA will monitor students' progress in identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning for all students. Sec. 1112(b)(1)(D)

The JCSD school improvement framework utilizes evidence-based interventions throughout all schools within the district. Our instructional plan is based on evidence-based practices that will strengthen the core academic program of the school. This plan will strengthen coherent instruction and professional capacity of teachers through the use of instructional coaches and various professional development opportunities. Instructional interventionists and tutors will provide support for struggling and/or non-English speaking learners and create an environment of concern for all students. Additionally, this plan will support family and community engagement and effective leadership, which research suggests is critical in developing and addressing the needs of the "whole" child.

In order to evaluate the effectiveness of a selected evidenced-based instructional resource and its impact on student achievement, our district will systematically monitor student progress on state and local, formative and summative assessments. Before our Curriculum Director and school administration choose an instructional strategy, it must be shown to be effective in multiple high-quality research studies across multiple settings with many participants. The evidence-based instructional practices alone may not be effective for teaching all children because each child learns in a unique way. However, through consistent progress monitoring, teachers will be able to modify or change teaching strategies to meet the needs of the individual learner.

We currently use evidence-based software programs that provide diagnostics, intervention, and problem-solving skills along with other helpful resources for all students. In addition, we use software to help ELs learn English, which is an evidence-based EL online instruction program.

Moreover, the process used to monitor students progress to improve/strengthen academic programs and school culture will include the use of I-Ready diagnostic and weekly formative assessment data, the school's comprehensive needs assessment, and other parent feedback to determine the areas of weakness in overall student achievement and school culture. In JCSD, parents have consistent opportunities to communicate with all of their child's teachers using REMIND, School Status, Class Dojo, SAM7 Activeparent, and other communication portals. All data and feedback will be brought to school leadership teams and areas of concern will be discussed along with solutions for the improvement of school culture and student academics. School leadership teams will meet at least quarterly to determine professional development needs.

* 5. Describe the process the LEA uses to identify and address disparities among at risk students and other students who are taught by ineffective, inexperienced, or out-of-field teachers. Sec. 1112(b)(2)

The principals of Jackson County School District have strenuous teacher observation and evaluation procedures in place. The purpose of these MDE-mandated procedures is to ensure that all students are under the instruction of high quality and effective teachers. School level officials equally disperse students among the classes in a heterogeneous fashion. All inexperienced or out-of-field teachers are paired with mentors and/or lead teachers in their content areas. Any teacher who is considered ineffective, according to MDE professional growth rubric, will be provided with professional development opportunities and instructional coaching.

Teachers will be required to maintain all appropriate licensure for the state of Mississippi. Using the accreditation standards mandated by the state of Mississippi, licensures that are flagged in MSIS for accreditation errors will be immediately addressed and teachers will be expected to remedy any disparities prior to the MSIS personnel report approval. In the case of at-risk students being taught by ineffective, inexperienced, or out-of-field teacher, students will continuously be accessed using both formative and diagnostic assessments to determine any disparities. Furthermore, any educator falling into one of the three aforementioned categories of licensure deficits, will be supported and supervised by a local school mentor teacher, along with school administration, and provided support by the district instructional coaches and instructional technologists.

6. Describe how the LEA will carry out its responsibilities to CSI, TSI and/or ATSI for served Title I schools that are identified, if applicable. Sec. 1112(b)(3)

The LEA will carry out its responsibilities to our ATSI school. The curriculum department will prioritize the instructional coaches for our served Title I ATSI school so that additional time will be allocated to assist the effective implementation of ATSI plans. The Special Education director will ensure that he modifies or adjusts sped unit allocations per ATSI school as needed to implement the school's plan. Moreover, his team will progress monitor IDEA students every nine weeks.

The JCSD district-level administrative team will use its authority to remove barriers and allow for school-level autonomies, including budget, staffing, and curriculum. The district will allocate funding and resources based on the needs of our SPED student population and the Special Education and Curriculum Director will ensure that a system is developed to support, monitor, and sustain school improvement efforts.

As a district level leadership team, the Superintendent, Special Education Director, Business Manager, Curriculum Director, and the Federal Programs/Student Services Director will work together to ensure that the ATSI school has the support needed to provide transformational leadership in their buildings, to develop new and existing teacher talents, to implement instructional initiatives, and to shift school culture. The curriculum department will provide instructional coaching support in the schools and act as an advisor for the school administration as ATSI plans are

developed and implemented. The business office will provide any cost data needed to evaluate spending options. Overall, JCSD district-level team will provide technical support using our staff to answer questions and guide the process, when necessary.

7. Describe in general the nature of the programs to be conducted by the Title I served schools operating Schoolwide or Targeted Assistance programs that includes the **appropriate educational services (outside the regular school day) for children living in local institutions or community day school programs for neglected or delinquent children, if applicable**. Sec. 1112(b)(5)

N/A

* 8. Describe the services that the LEA will provide homeless children and youths to support their enrollment, attendance and success in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act from the required reservation. Sec. 1112(b)(6)

The LEA will provide homeless children and youth with support for enrollment, attendance, and educational/personal resources needed to ensure academic success. Guidance services, educational resources, personal care resources, and other allowable fees or activities will be provided to all homeless students as needs arise. Moreover, the student services technician will provide valuable information to parents of homeless students to include a list of community resources available for a variety of needs.

* 9. Describe the strategy(s) the LEA will use to implement effective parent and family engagement. Sec. 1112(b)(7)

Principals will select their school's specific parent events, such as math night, homework help, and reading guidance to provide parents with numerous resources to aid their student in their academic success. They will also ask that parents allow their children to utilize computer-based tutoring from home or the library during school breaks and during the school year via their computer. Students have their own login and their tutoring is individualized to their specific needs. In addition, it aids in the identification of our lowest 25% so we can provide them with more direct-based instruction to accomplish and meet all required standards for their grade.

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Using the results of the annual Comprehensive Needs Assessment and the annual evaluation of the parent and family engagement policy, it was discovered that parents and family members recommendations were not specific and the policy had been addressed as set forth.

However, there is always an opportunity to continue to strengthen the relationship between schools and parents. Since parents and school staff both share in the responsibility of preparing students to be productive and responsible, our schools will sponsor several activities to encourage parents to become involved in their students' lives. Each of our parent nights will display their child's talents and provide them with evidence-based strategies to help their children at home. Our computer-based learning program, which is an evidence-based tool, will provide parents with a resource to help their student with difficult academic content. Parents sole responsibility in this instance is to provide the oversight needed for their student to utilize the program. We want to connect with parents and engage them in their child's learning experience, and sustain their involvement by giving them a participatory role.

This participatory role is extended through the use of & "structured conversations". All JCSD Title I schools create "structured conversations" between teachers and parents about student learning multiple times per year. Teachers provide detailed information and training, especially during parent nights, which increases family engagement. Parents' informed coaching efforts at home contribute to students' improvement in reading and math. "Structured conversations" provide parents with information about their student's performance, demonstrate skills taught in the classroom, allow parents to practice the activities together in small groups, and help parents set academic goals for their child.

Structured conversations are Tier 2, Moderate,
Source: <https://dera.ioe.ac.uk/12360/1/DfE-RR176.pdf>

*Structured conversation success In terms of the structured conversations with parents, schools used the suggested model of practice as a vehicle for changing home-school relationships. Success was seen where a collaborative relationship – involving a two-way exchange of information, ideas, aspirations and concerns – was formed. Schools expressed determination to involve the most 'hard to reach' parents, and were extremely creative and flexible in the approaches they used in this regard. Finally, in relation to developing provision for wider outcomes, schools implemented an extraordinary range of approaches and strategies. A recurrent theme was that the nature of the work undertaken was determined very much by local contexts and circumstances and the needs of pupils within each school.

Source #1:

https://www.academia.edu/4287432/Developing_positive_school_home_relationships_through_structured_conversations_with_parents_of_learners_with_special_educational_needs_and_disabilities_SEND
In this case study several schools mirror the Jackson County School districts Title I schools who have high free and reduced lunch recipients and are located in both rural or urban. Similar to our schools, parent participation among students who are at-risk (or who have special educational needs) is lower than those who are considered regular. Structured conversations with parents have been deemed successful for working with schools with lower percentages of parental support. JCSD has 13.8 percentage of special education population.

Parents play a crucial role in their children's education, and their active involvement can lead to better outcomes. However, evidence suggests that parental engagement and confidence among perhaps the most vulnerable group of learners –those with special educational needs and disabilities (SEND) – may be lower than for those without difficulties. We report on research exploring a model for developing positive home–school relationships, known as 'structured conversations with parents', which was

implemented as part of a comprehensive intervention to improve outcomes for learners with SEND (the Achievement for All pilot). Our research design utilized both quantitative and qualitative elements, including school-level surveys, parent questionnaires, interviews with key personnel and stakeholders, and case studies of pupils/parents in participating schools across 10 local authorities in England. Our analyses suggest that the structured conversations with parents were successful in achieving their intended outcomes, albeit with important caveats in relation to issues of individual differences, implementation, fidelity/adherence and sustainability

Source #2:

<https://www.headteacher-update.com/best-practice-article/structured-conversations-to-engage-parents/66856#:~:text=The%20structured%20conversations%20approach%20requires,enhance%20their%20chances%20of%20success.>

The school in this case study mirrors JCSD, in that most of our schools have 20 to 30 percent of parents who do not participate in parental involvement activities. Moreover, this case study mirrors several schools in Jackson County School districts Title I schools who have high free and reduced lunch recipients and are located in both rural or urban areas.

*Through structured conversations, many schools have been able to develop really effective partnerships with parents, get them more involved in their children's learning, develop effective learning targets and develop more individualized approaches to learning. The results of this approach have been startling. For example at Tredworth Junior School (see case study) in a deprived part of central Gloucester, 87 per cent of pupils on free school meals have achieved Level 4 plus in English and maths compared to 68 percent nationally. Persistent absenteeism dropped from 12.6 per cent to just over eight per cent in a year. Structured conversations were at the center of Tredworth's work with parents. Below is the Tredworth Junior School Case Study:

Case study: Tredworth Junior School

Tredworth was the lowest achieving school in Gloucestershire when Andy Darby became headteacher in 2002. His first priority was to improve engagement with the 35 per cent of parents who at the time had little to do with the school. "For me it was key we improved the parents' knowledge of what the children were up to at school," he said. "We needed to empower them to ask questions of the school and challenge us as well."

By 2009 parental engagement was up to 85 per cent. This was good progress but Tredworth still had a sizeable proportion of "hard-to-reach" parents.

It was then that Tredworth began using the structured conversations approach as part of the Achievement for All programme as the bedrock of its parental engagement strategy. Teachers are regularly given a day away from the classroom for a series of 30-minute in-depth conversations. Teachers learn how to recap a conversation, summarise complex or convoluted points that both sides understand, and set targets. Parents can leave their pre-school children in a crèche at the school during the meeting. "The basic premise of structured conversations is simple but Achievement for All gave us a structure and a methodology for taking our parental engagement work forward," Mr. Darby explained. "In fact, it has become the model for parental engagement for the entire school." Parents of every pupil in the school are invited into the school for a structured conversation with the teacher twice a year. For years 3 to 5 this is increased to three times a year. The parental discussions always involve the child's class teacher and the teaching assistant. Once a year the child is invited into the meeting to discuss how objectives have been met and to set new binding targets for the next academic year.

This level of commitment takes a teacher out of class for at least two days a year but the supply cover cost is covered by Pupil Premium funding attracted by pupils on free school meals. Parent attendance at Tredworth's structured conversations is now 97 per cent. Attainment of pupils with SEN and/or disabilities is above average for every year group. For example, 81 per cent of pupils classified as having SEN and/or disabilities achieved key stage 2 Level 4 or above in English and maths in 2012. The national average was 46 per cent. It is the same story for pupils who qualify for free school meals. The figure was 87 per cent for free school meals pupils –well above the 68 per cent national average. Persistent absenteeism across the school has now dropped – from 12.6 per cent in 2011 to eight per cent in 2012.

10. If applicable, how will the LEA support, coordinate, and integrate services provided with ESEA funds with early childhood education programs at the LEA or individual school level, including plans for the transition of students into the local elementary school program. Sec. 1112(b)(8)

N/A

11. **Title I Targeted Assistance School Program ONLY** - How do teachers and school leaders in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a **Title I targeted assistance school program** identify the eligible children most in need of services. Sec. 1112(b)(9)

N/A

12. Describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education. **(Completed if serving grades 6-12)**

a. Through coordination with institutions of higher education, employers, and other local partners. Sec. 1112(b)(10)(A)

N/A

b. Through increased student access through either early college high school, dual/ concurrent enrollment opportunities or career counseling to identify student interests and skills. Sec. 1112(b)(10)(B)

N/A

* 13. Describe how the LEA will support the efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with rates of discipline, disaggregated by each of the subgroups on the State report card. Sec. 1112(b)(11)

JCSD personnel maintains consistent efforts to minimize discipline issues through prevention procedures. A Positive Behavior and Intervention System (PBIS) is in place at all schools. Fair and equitable discipline policies are in place and followed by administrators and teachers. This promotes a positive school culture and learning environment, and subsequently, increased student achievement. Prevention procedures are in place to promote positive school culture. In the event that a student's behavior prevents him from participating in his normal educational routine, the district can provide the continuation of educational services through Edgenuity, an online learning program. A district homebound instructor is also available to provide students with consistent instruction. Using the MTSS system outlined by MDE, excessive discipline issues are addressed systematically within JCSD.

Only answer the applicable question below if Title I funds are used.

14. How will the LEA support any programs that coordinate and integrate academic, career, and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State? Sec. 1112(b)(12)(A)

N/A

15. How will the LEA support any programs that coordinate and integrate work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit? Sec. 1112(b)(12)(B)

N/A

16. How will the LEA use Title I, Part A funds to assist schools in identifying and serving gifted and talented students? Sec. 1112(b)(13)(A)

N/A

17. How will the LEA allocate Title I, Part A funds to assist schools in developing effective school library program to provide students an opportunity to develop digital literacy skills and improve academic achievement? Sec. 1112(b)(13)(B)

N/A

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - LEA Plan - Rev 0

Not Applicable. The LEA transferred all funds

1. Describe the activities to be carried out by the local educational agency (LEA) with Title II, Part A funds for each State Goal and select applicable Standards for Professional Learning. "A" or "B" rated districts are exempted from aligning with the Standards for Professional Learning. [Sec. 2102(b)(2)(A)]

Standards for Professional Learning	
Standard 1 - Equity Practices	Standard 7 - Implementation
Standard 2 - Curriculum, Assessment, and Instruction	Standard 8 - Equity Foundations
Standard 3 - Professional Expertise	Standard 9 - Culture of Collaborative Inquiry
Standard 4 - Equity Drivers	Standard 10 - Leadership
Standard 5 - Evidence	Standard 11 - Resources
Standard 6 - Learning Designs	

State Goal 1. All Students are Proficient and Showing Growth in All Assessed Areas

Please select the aligned appropriate Standard(s) for Professional Learning:

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input checked="" type="checkbox"/> "A" or "B" rated District
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State Goal 2. Every Student Graduates from High School and is Ready for College and Career

Please select the aligned appropriate Standard(s) for Professional Learning:

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input checked="" type="checkbox"/> "A" or "B" rated District
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State Goal 3. Every Child has Access to a High-Quality Early Childhood Program

Please select the aligned appropriate Standard(s) for Professional Learning:

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input checked="" type="checkbox"/> "A" or "B" rated District
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State Goal 4. Every School has Effective Teachers and Leaders

Please select the aligned appropriate Standard(s) for Professional Learning:

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input checked="" type="checkbox"/> "A" or "B" rated District
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The LEA will employ three curriculum specialist and two instructional technologists to mentor and provide on-site, face-to-face, and/or one-on-one professional development in addition to the implementation of professional learning communities in all JCSD schools.

1. Canvas Training for professional development and curriculum development
2. TEQ/OTIS online professional development- a web-based professional development tool that provides information and resources on numerous educational topics.
3. CPI training (Crisis Prevention & Intervention)- Our special education personnel will provide training throughout the district.
4. Classroom management training-training will be provided through our professional learning communities. Additionally, we will provide teachers with one-on-one training from our Instructional coaches and instructional technology specialists.
5. Identifying At-Risk students and Providing Intervention Strategies- Instructional coaches and the Director of Curriculum will work with individual schools and teachers to demonstrate how to effectively identify at-risk and struggling learners and provide them with evidence-based intervention strategies.

The implementation of these activities will be carried out by the district, school-originated, or by the company. This includes school-level Professional Learning Communities.

State Goal 5. Every Community Effectively Uses a World-Class Data System to Improve

Please select the aligned appropriate Standard(s) for Professional Learning:

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input checked="" type="checkbox"/> "A" or "B" rated District
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State Goal 6 Every School and District is Rated "C" or Higher

Please select the aligned appropriate Standard(s) for Professional Learning:

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input checked="" type="checkbox"/> "A" or "B" rated District
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2. Describe the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. Sec. 2102(b)(2)(B)

The Jackson County School District is a learning organization focused on increasing student achievement through more effective professional development, or professional learning opportunities. As required by the Mississippi Department of Education, the District shall use this policy to ensure that it implements a professional development program aligned with the Learning Forward Standards for Professional Learning (Standard 15 of the Mississippi Public School Accountability Standards of 2014). The purpose of professional development in JCSD is to ensure that every educator engages in effective professional learning every day so every student achieves. According to Learning Forward, "[i]ncreasing the effectiveness of professional learning is the leverage point with the greatest potential for strengthening and refining the day-to-day performance of educators."

JCSD's PROFESSIONAL DEVELOPMENT MODEL will employ and be based upon the Learning Forward 7 Standards for Professional Learning, which outlines the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. The seven standards of Learning Forward focus attention on educator learning that relates to successful student learning: 1. Learning Communities - Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment. 2. Leadership - Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocates, and create support systems for professional learning. 3. Resources- Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning. 4. Data - Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning. 5. Learning Designs - Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes. 6. Implementation - Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change. 7. Outcomes - Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

All JCSD educators will have access to online PD opportunities, and other in-service professional activities at the local school and district level. Both instructional technologists and instructional coaches will provide a series of professional development sessions for beginning/new teachers and other teacher leaders to build self-efficacy in several areas of education. Using the state-mandated Professional Growth Rubric, teachers will be evaluated to determine their effectiveness and teacher efficacy. Areas of improvement will also be examined using the professional growth rubric so that professional learning opportunities can be offered to address specific needs. JCSD has developed professional development opportunities that will allow teachers to become expert leaders in areas of interest to them. Teachers within JCSD serve in several leadership roles, and the Curriculum department has developed the new initiative of & "Teacher Choice PLCs" which allows teachers to select specific content and/or categories that they are interested in becoming proficient. Specific online professional development modules are selected and completion of these online and in-person trainings from instructional coaches and instructional technologists will award the teacher with a distinguished award that will make him or her an expert on his or campus.

3. Describe how the LEA will prioritize funds to schools served by the agency that are implementing Comprehensive Support and Improvement (CSI) activities, Targeted Support and Improvement (TSI) activities, Additional Targeted Support and Improvement (ATSI) activities and/or have the highest percentage of low-income children. Sec. 2102(b)(2)(C)

The LEA will prioritize funds to ATSI and TSI to address the achievement gaps of special education students and to equip teachers with literacy strategies to bridge the achievement gaps. Instructional coaches and instructional

technologists will provide strategies and resources to special education and general education teachers who serve special education students.

4. Describe how the LEA will use data and ongoing consultation to continually update and improve activities supported with Title II, Part A funds. Sec. 2102(b)(2)(D)

The LEA will use data presented and discussed during PLC meetings and other district/level data chats and ongoing consultation with instructional leaders to continually update and improve activities supported with Title II, Part A funds. Moreover, to determine effectiveness of professional development activities, participants will also complete an evaluation form and turn it in to the presenter or the principal. A district-level questionnaire will be distributed in an online format that provides teachers with the opportunity to give feedback on professional development policy and practices. It will also allow teachers to give suggestions for future training topics. A professional development committee will convene at least twice per year to evaluate the status of professional learning and to make corrections, as needed. The committee will have teacher and administrative representation.

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LEAs that receive Student Support and Academic Enrichment (SSAE) grant funds may use these funds to implement activities as outlined below. Please complete the section which the LEA will use their SSAE allocation.

Not Applicable. The LEA Transferred all funds.

1. Describe any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart. Sec. 4106(e)(1)(A)

Currently, JCSD has partnered with Chevron in the creation of a stationary Fablab and a mobile Fablab to increase STEAM/STEM activities throughout the district. Additionally, both William Carey and Mississippi Gulf Coast Community College have partnered with our high schools to provide students with an opportunity to obtain dual credits while in high school. This opportunity allows for students to earn college credits during their senior year of high school.

2. Describe how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcome. Sec. 4106(e)(1)(E)

Periodic reviews of the effectiveness of SSAE-funded activities will convene during LEA administrative meetings, primarily at the end of an semester. Principals will report progress of students engaged in these activities and/or programs to their assistant superintendents, curriculum director, and the superintendent. Using state-assessments and other college-career assessments scores, the LEA will determine if academic progress is being made by all students, especially secondary students who will benefit from numerous activities to prepare them for college and careers. Evaluations will convene throughout the year in various principal meetings with the Curriculum director and the secondary and elementary principals as diagnostic, benchmark, and state assessment data will be discussed. Moreover, parents and other stakeholders will have an opportunity to express their opinions about all of the SSAE funded activities upon completion of the annual comprehensive needs assessment and during the annual Title parent and community meeting.

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* 1. Describe how the LEA will ensure the information provided to parents is in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. Sec. 1112(e)(4) and Sec. 1116(e)(5)

Utilizing multiple communication modes, JCSD will take every opportunity to ensure that parents, community members, and other stakeholders receive timely communications. These communication modes include, but are not limited to, news outlets, weekly/bi-weekly Superintendent newsletters, district/school websites, school messaging system, newspaper, live/taped school board meetings, award ceremonies, parent nights, flyers, brochures, interpretation/translation service, and other local school social media platforms. All written communication will be translated in the language identified and requested in the parent's home language survey. Additionally, a translator is available via our website, to ensure that all district and school information posted to the general public is accessible in an understandable language.

* 2. Describe how the LEA will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of Title I served schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. Sec. 1116(a)(2)(B)

The LEA will provide coordination, technical assistance, and other support necessary to assist and build the capacity of Title I served schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance by ensuring that each of the seven Title I schools in JCSD have access to current evidenced-based research regarding engaging families and parents in aiding in their student's success. Each school will have access to both online and in-person PD opportunities that will be provided by the district to increase ideas to meet the needs of all parents and families. District and local administrators will consistently collaborate on how to improve parent and family engagement during administrative meetings.

Community partners, such as Chevron, Ingalls, Junior Auxiliary, and local daycares are consistently receiving school and district updates from school counselors, the CTE director, and the Superintendent weekly and monthly school board reports via social media and newsletter. These updates allow for all stakeholders to have an opportunity to engage in a variety of areas to assist with supporting Title I schools, especially with parent and family engagement activities. Some of these organizations give of their time and expert knowledge to enhance parent and family engagement activities.

* 3. Describe how the LEA will coordinate and integrate parent and family engagement strategies with other Federal, State, and local laws and programs. Sec. 1116(a)(2)(C)

The LEA will coordinate and integrate parent and family engagement strategies with law enforcement, child/welfare agencies, health agencies, and parent resource centers to ensure that parents have an opportunity to have access to and knowledge of resources available from federal, state, and local agencies. Local school principals and school counselors will work to ensure that information is organized and communicated to parents as needed.

Working with the JCSD EL department, Homeless and Foster POC, and Special Education Director, the LEA will work to ensure that PFE strategies are shared with all departments during administration meetings. All departments will work together to disseminate valuable program information with parents during school open houses or parent nights or at other events held by departments that solicit parent attendance. Moreover, EL teachers work with each

school they serve at and participate in all parent and family engagement programs to ensure that parents are reached for both served and monitored students.

4. How does the LEA annual evaluation of the effectiveness of the parent and family engagement policy address the following:

* a. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Sec. 1116(a)(2)(D)(i)

The annual Comprehensive Needs Assessment along with school board meetings affords parents and community members with a vehicle to provide feedback about barriers to parent's activities. Meetings notices and survey link dissemination are extensively advertised on all school/district social media platforms and websites. Parents and families have an opportunity to voice concerns and to express barriers with through survey, email, phone call, or in-person meeting.

Barriers are identified through parent feedback and/or other reports made to educational leaders throughout the school district. Currently, the parents living in rural areas throughout our district have expressed that access to internet services is a barrier to non-traditional schooling. Most of these parents have expressed their support for in-person, face-to-face school. However, the district has sought to remedy barriers to education for these students, such as adding access points at every school so that in case school closing is inevitable, students and their parents will be able to have access to internet services in every school parking lot throughout the district. Title planning committees throughout the district will ensure that all parent concerns are brought forward, and the committee will seek to provide solutions to remedy deficiencies.

* b. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers. Sec. 1116(a)(2)(D)(ii)

As we strive to meet the needs of these stakeholders, we are always seeking opportunities to involve them all. Currently, each of our Title I schools host at least one parent night, which is informative and the beginning of a positive bond with parents and community members. We also have outreach programs in which lower elementary school counselors host a Kindergarten preview day for parents and families. Other transitional activities are done throughout the year to familiarize parents with their child's new school environment. Partnerships in education have been formed with businesses, churches, and daycare facilities, to encourage their support of all of JCSD local schools.

Using School Status and SAM7 ActiveParent, parents are communicated with every quarter to ensure that the needs of all students are addressed. During these structured conversations, parents are given specific information for their student's learning, and they are given an opportunity to express concerns. Additionally, teachers, school counselors, and administrators will identify student needs that can be addressed by equipping parents with resources and information. Currently quarterly structured conversations with parents have afforded parents with the space and opportunity to candidly express concerns about their needs with assisting their student with learning

* c. Strategies to support successful school and family interactions. Sec. 1116(a)(2)(D)(iii)

During LEA administrative meetings, local and district leaders discuss strategies to encourage parental support and family interactions.

All parent and family engagement strategies are evaluated for their effectiveness twice annually. Parents, teachers, and administrators are given an opportunity to provide feedback in the comprehensive needs assessment and currently there are no identified areas of improvement. However, if improvements are ever needed, the JCSD will convene an administrator meeting to discuss the area of improvement. Solutions will be discussed in these meetings and policy revisions and/or procedures will be revised and implemented

* 5. What process will be used to ensure the use of evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies? Sec. 1116(a)(2)(E)

Parents and other community stakeholders will be encouraged to attend the annual District Title I meeting and their local school Title I meetings to ensure that all parent and family engagement activities are appropriate and effective. Moreover, district and school leaders will attend workshops, conferences, or other educational meetings to increase knowledge of evidence-based strategies for effective parental involvement. Policy revisions will occur at the district-level when newly formed district initiatives are mandated.

Using the What Works Clearinghouse to determine if effective parent-family engagement activities used in JCSD are evidence-based PFE strategies. If ineffective strategies are outlined in policy, a revision/updated will be put before the school board for discussion and approval. Currently our district utilizes structured conversations to ensure effective parent and family engagement.

There are always opportunities to continue to strengthen the relationship between schools and parents. Since parents and school staff both share in the responsibility of preparing students to be productive and responsible, our schools will sponsor several activities to encourage parents to become involved in their students' lives. Each of our parent nights will display their child's talents and provide them with evidence-based strategies to help their children at home. Our computer-based learning program, which is an evidence-based tool, will provide parents with a resource to help their student with difficult academic content. Parents sole responsibility in this instance is to provide the oversight needed for their student to utilize the program. We want to connect with parents and engage them in their child's learning experience, and sustain their involvement by giving them a participatory role.

This participatory role is extended through the use of & "structured conversations". All JCSD Title I schools create "structured conversations" between teachers and parents about student learning multiple times per year. Teachers provide detailed information and training, especially during parent nights, which increases family engagement. Parents' informed coaching efforts at home contribute to students' improvement in reading and math. "Structured conversations" provide parents with information about their student's performance, demonstrate skills taught in the classroom, allow parents to practice the activities together in small groups, and help parents set academic goals for their child.

Structured conversations are Tier 2, Moderate,

Source: <https://dera.ioe.ac.uk/12360/1/DFE-RR176.pdf>

*Structured conversation success In terms of the structured conversations with parents, schools used the suggested model of practice as a vehicle for changing home-school relationships. Success was seen where a collaborative relationship – involving a two-way exchange of information, ideas, aspirations and concerns – was formed. Schools expressed determination to involve the most 'hard to reach' parents, and were extremely creative and flexible in the approaches they used in this regard. Finally, in relation to developing provision for wider outcomes, schools implemented an extraordinary range of approaches and strategies. A recurrent theme was that the nature of the work undertaken was determined very much by local contexts and circumstances and the needs of pupils within each school.

Source #1:

https://www.academia.edu/4287432/Developing_positive_school_home_relationships_through_structured_conversations_with_parents_of_learners_with_special_educational_needs_and_disabilities_SEND

In this case study several schools mirror the Jackson County School districts Title I schools who have high free and reduced lunch recipients and are located in both rural or urban. Similar to our schools, parent participation among students who are at-risk (or who have special educational needs) is lower than those who are considered regular.

Structured conversations with parents have been deemed successful for working with schools with lower percentages of parental support. JCSD has 13.8 percentage of special education population.

Parents play a crucial role in their children's education, and their active involvement can lead to better outcomes. However, evidence suggests that parental engagement and confidence among perhaps the most vulnerable group of learners –those with special educational needs and disabilities (SEND) – may be lower than for those without difficulties. We report on research exploring a model for developing positive home–school relationships, known as 'structured conversations with parents', which was implemented as part of a comprehensive intervention to improve outcomes for learners with SEND (the Achievement for All pilot). Our research design utilized both quantitative and qualitative elements, including school-level surveys, parent questionnaires, interviews with key personnel and stakeholders, and case studies of pupils/parents in participating schools across 10 local authorities in England. Our analyses suggest that the structured conversations with parents were successful in achieving their intended outcomes, albeit with important caveats in relation to issues of individual differences, implementation fidelity/adherence and sustainability

Source #2:

<https://www.headteacher-update.com/best-practice-article/structured-conversations-to-engage-parents/66856#:~:text=The%20structured%20conversations%20approach%20requires,enhance%20their%20chances%20of%20success.>

The school in this case study mirrors JCSD, in that most of our schools have 20 to 30 percent of parents who do not participate in parental involvement activities. Moreover, this case study mirrors several schools in Jackson County School districts Title I schools who have high free and reduced lunch recipients and are located in both rural or urban areas.

*Through structured conversations, many schools have been able to develop really effective partnerships with parents, get them more involved in their children's learning, develop effective learning targets and develop more individualized approaches to learning. The results of this approach have been startling. For example at Tredworth Junior School (see case study) in a deprived part of central Gloucester, 87 per cent of pupils on free school meals have achieved Level 4 plus in English and maths compared to 68 percent nationally. Persistent absenteeism dropped from 12.6 per cent to just over eight per cent in a year. Structured conversations were at the center of Tredworth's work with parents. Below is the Tredworth Junior School Case Study:

Case study: Tredworth Junior School

Tredworth was the lowest achieving school in Gloucestershire when Andy Darby became headteacher in 2002. His first priority was to improve engagement with the 35 per cent of parents who at the time had little to do with the school.

“For me it was key we improved the parents' knowledge of what the children were up to at school,” he said. “We needed to empower them to ask questions of the school and challenge us as well.”

By 2009 parental engagement was up to 85 per cent. This was good progress but Tredworth still had a sizeable proportion of “hard-to-reach” parents.

It was then that Tredworth began using the structured conversations approach as part of the Achievement for All programme as the bedrock of its parental engagement strategy.

Teachers are regularly given a day away from the classroom for a series of 30-minute in-depth conversations. Teachers learn how to recap a conversation, summarise complex or convoluted points that both sides understand, and set targets. Parents can leave their pre-school children in a crèche at the school during the meeting.

“The basic premise of structured conversations is simple but Achievement for All gave us a structure and a methodology for taking our parental engagement work forward,” Mr Darby explained. “In fact, it has become the model for parental engagement for the entire school.”

Parents of every pupil in the school are invited into the school for a structured conversation with the teacher twice a year. For years 3 to 5 this is increased to three times a year. The parental discussions always involve the child's class teacher and the teaching assistant.

Once a year the child is invited into the meeting to discuss how objectives have been met and to set new binding targets for the next academic year.

This level of commitment takes a teacher out of class for at least two days a year but the supply cover cost is covered by Pupil Premium funding attracted by pupils on free school meals.

Parent attendance at Tredworth's structured conversations is now 97 per cent. Attainment of pupils with SEN and/or disabilities is above average for every year group. For example, 81 per cent of pupils classified as having SEN and/or disabilities achieved key stage 2 Level 4 or above in English and maths in 2012. The national average was 46 per cent.

It is the same story for pupils who qualify for free school meals. The figure was 87 per cent for free school meals pupils – well above the 68 per cent national average. Persistent absenteeism across the school has now dropped – from 12.6 per cent in 2011 to eight per cent in 2012.

* 6. Describe how the LEA will involve Title I, Part A parents in the development, revision, and review of the parent and family engagement policy. Sec. 1116(a)(2)(F)

The LEA will solicit parent participation in the development, revision, and review of the current parent and family engagement policy during the annual Title I meetings throughout the district. Parents and other community stakeholders will be encouraged to attend the annual District Title I meeting and their local school Title I meetings to express their concerns and opinion and to ensure that all parent and family engagement activities are appropriate and effective. Each school principal, teacher, and other educational leaders share Title meeting notifications via several communication mediums to include Facebook, JCSD district and website, Remind, School Status and other parent-teacher communication tools to allow parents an opportunity to discuss and revise the JCSD PFE policy. Parents of all student groups are contacted via email and parent messaging services

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* Summarize the successes of schools within the LEA and what contributed to it.

As our motto states, we are raising the standard in Jackson County School District. We are focusing on improving student achievement, providing sound financial management, improving facilities and infrastructure, ensuring a positive educational experience for our students, and demonstrating effective leadership. We are seeing a steady increase in our scores each year, which is very encouraging. We have filled vacancies with highly effective and capable professionals, who help and contribute to the improvement of all aspects of our district. Improvements are noted in district-wide student achievement, professional development, facilities, and leadership. Our scores rank in the top 10% of the state and we are a A school district. Moreover, there is a continuous focus on transparent leadership, which has allowed stakeholders to engage in discussions and make significant suggestions to improve facilities, academic activities, and educational experiences. Ultimately, our strategic planning process is working well. We have superb buy-in from our stakeholders, and they know that their voices are being heard. Teachers, paraprofessionals, and other instructional leaders are vital to the overall success of our students. It is essentially due to their effectiveness that we have maintained a school rating of an A and a steadily increasing graduation rate of all students including our homeless, ELs, special education, and other at-risk student groups.

* Summarize the challenges of schools within the LEA and what contributed to it.

With diverse demographics, cultures, and academic-levels throughout the JCSD, the LEA is faced with a few challenges. It is the goal of the JCSD to aid students in matriculating through the K-12 educational process with minimal discipline, behavioral, or mental health issues. With the increase of our special education population and mental health referrals, a need for additional social-emotional learning resources is needed, along with additional positive behavioral and mental health personnel. Additionally, it is the goal of the LEA to increase the number of seniors graduating and receiving scholarships. Students who have suffered from low ACT scores or who have fallen behind in their coursework will need additional ACT coaching/tutoring and academic guidance counseling.

* List, in order of priority, the areas of need as identified through the comprehensive needs assessments. Prioritizing needs by identifying the most critical areas where the creation of goals and strategies will be developed from.

1. Continue to improve student achievement and close the achievement gaps with the use of the diagnostic software and blended learning opportunities to ensure that students are college and career ready.
2. There is a need to continue our literacy and instructional technology training for all teachers.
3. Continue to provide professional development programming to improve instruction and student engagement in science, technology, engineering, and mathematics
4. Continue to promote access to accelerated learning opportunities (including Advanced Placement and Dual Credit)
5. Continue to increase student ACT scores throughout all three attendance centers.
6. Continue to meet instructional staffing needs throughout the district

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Plan Items ()

1) Improving Student Achievement in ELA and Mathematics

Description:

All students will reach high standards by increasing our student proficiency rating by 3% in ELA and mathematics on the MAAP in grades K-5 for the 2024-2025 school year.

Performance Measure:

The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in ELA and mathematics on the State's assessment will increase by 3%. (Note: These subgroups are those for which the ESSA requires State reporting, as identified in Section 1111(h)(1)(C)(i).)

1.1) Prevention/intervention (ELA & Mathematics)

Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in English/Language Arts and Mathematics as evidenced through an A rating for the district in the 2024-2025 school year as measured by the MDE accountability rating results.

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AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics.

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2024-2025 MAAP in grades K-5.

Person Responsible:
School Principals

Estimated Completion Date:
6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Interventionist	\$65,226.78
	Title I-A	Private school requirement	\$20,261.78
	Title I-A	TA Salaries and benefits	\$618,481.90

Title I-A	TST interventionist salary & benefits	\$461,069.45
Total		\$1,165,039.91

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction.

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2024-2025 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$18,058.09
	Title IV-A	STEM/STEAM equipment/technology	\$16,800.00
	Title IV-A	STEM/STEAM supplies	\$7,000.00
Total			\$41,858.09

573

ES 1.2) Technology hardware and software are needed to enhance learning.

Description:

The District and school level Title I funds will be used to purchase computers, laptops, hardware, interactive boards, printers, tablets, computer books, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

ES 1.3) Safety and Security of Students

Description:

Security efforts to enhance prevention, identification, and intervention as a means of insuring a safe, drug-free environment for the student population.

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population.

Description:

District Title funds will fund basic personal hygiene kits, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Liaison reg fees, travel	\$2,500.00
	Title I-A	Homeless Liaison salaries and ben	\$21,000.00
	Title I-A	Homeless Supplies	\$2,050.00
	Title IV-A	Mental Health Contract Services	\$75,469.43
Total			\$101,019.43

574

S 1.4) District Assessment, Data Collection, & Analysis

Description:

Develop, collect, and analyze data to identify patterns, pose hypotheses, design action steps, define evaluation criteria, conduct action research projects, drive decisions about practice and commit to results regularly throughout the year.

AS 1.4.1) Provide School and District Data and Status

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2024-2025 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment, document storage, and supplies	\$17,500.00

AS 1.4.2) Support for Schoolwide Title I Plan Implementation

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2025

575

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	\$9,100.00

S 1.5) Increase Family Education and Involvement (Reading & Mathematics)

Description:

Provide workshops, materials, and other training opportunities using a variety of delivery systems to support parents in helping their children improve in reading and mathematics. Subjects such as, how to help with homework, use technology in learning, math night, interpreting district and state assessment scores, and learning to speak English are types of workshops to involve families in the instructional process of the school.

AS 1.5.1) Parent Involvement Activities

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds will be used to involve parents in the decision-making process and strategic planning of the district, which includes SMART goals for the 2024-2025.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2024-2025 school year by 3%.

Person Responsible:
 School Principals
 Estimated Completion Date:
 6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	\$17,577.09

1.6) Address teaching and learning needs related to academic problems of low achieving students.

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Support the federal program needs within the district.

AS 1.6.1) Support for Federal Programs administrative expenses

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director, a Federal Programs Coordinator, and a Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2024-2025 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual ad for Budget	\$75.00
	Consolidated Cost Pool	Dues and registration fees	\$5,000.00
	Consolidated Cost Pool	Salary and Benefits	\$210,496.57
	Consolidated Cost Pool	Travel for Federal Programs	\$4,965.00
		Total	\$220,536.57

2) Improving Reading/Language Arts

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts on the MAAP in the 2024-2025 school year.
Performance Measure:

The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment will increase by 3%. (Note: These subgroups are those for which the ESEA requires. State reporting, as identified in Section 1111(h)(1)(C)(i).)

2.1) Prevention/intervention (Reading/Language Arts)

Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in reading/language arts, which includes writing.

2.1.1) Provide tutoring and interventions to students.

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and benefits	\$122,100.46

2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners.

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software and supplies	\$21,008.88

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners.

Description:

Students who meet the criteria as English Learner will receive support from an EL Instructional Interventionist and EL teacher/tutor. The district will use Title I funds to help fund additional salaries and benefits for an EL Instructional Interventionist and EL teacher/tutor. Also, EL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for EL students on all state assessments by 3%.

Person Responsible:

EL Instructional Interventionist

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL local travel and registration fees	\$4,000.00
	Title I-A	EL staff salaries & benefit	\$135,500.00
		Total	\$139,500.00

AS 2.1.4) Administrative and District Support

Description:

Title II funds will be used to fund three Curriculum Specialist at both the elementary and secondary levels and to fund two Educational Technology Specialist to serve schools throughout the district. The Curriculum Specialist, and Educational Technology Specialist will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:
6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	\$291,982.42
	Title IV-A	Salary and Benefits for Educ Tech Specialists	\$20,463.15
Total			\$312,445.57

3) Highly Qualified Teachers- Professional Development

Description:

All students will be taught by 'highly effective' teachers receiving high quality professional development.

Performance Measure:

100% of teachers will be highly qualified, capable, and effective as measured by the accreditation report and MDE reports for the 2024-2025 school year.

3.1) High quality professional development of instructional staff

Description:

Address job embedded professional development needs of the instructional staff, as identified by teacher evaluation and State assessment results.

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities.

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Curriculum Specialist, Educational Technology Specialist, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2024-2025 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2024-2025 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
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Consolidated	Title I-A	EL onsite PD and PD for new software instituted	\$13,000.00
	Title I-A	SMNE Off site PD travel and registration fees	\$15,000.00
	Title IV-A	PD for counselors and supplies	\$4,500.00
	Total		\$32,500.00

4) Increase the graduation rate.

Description:

Increase Student Achievement by producing more students who are college and career ready.

Performance Measure:

The 2024-2025 percentage of students graduating from JCSD will be at or above 89%.

4.1) Prevention/intervention (Reading & Mathematics)

Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in reading and mathematics. Title IV will be used to support an increased graduation rate as well as college and career readiness standards. Students will take AP classes but they often do not take the AP assessments that would provide college credit for them after they graduate. We often have many students who do not benefit from dual credit and dual enrollment due to the expense. To ensure all students have the opportunity to graduate from high school with an HS diploma, we will focus on providing opportunities in these areas.

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AS 4.1.1) Increase Achievement

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2024-2025 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2024-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	College and Career Readiness counseling supplies	\$5,400.00

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	Student Fees	\$7,000.00

LEA Plan Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - LEA Plan - Rev 0

Type	Optional Documents Document Template	Document/Link
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Revision Letter

N/A

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - LEA Plan - Rev 0

* The Local Education Agency (LEA) hereby assures the Mississippi Department of Education (MDE) that the LEA will:

Title I, Part A

1. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. Sec. 1112(c)(1)
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services. Sec. 1112(c)(2)
3. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). Sec. 1112(c)(3)
4. Coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. Sec. 1112(c)(4)
5. Collaborate with the State or local child welfare agency to-
 - (A) Designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. Sec. 1112(c)(5)(A);
 - (B) by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall:
 - i. Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)). Sec. 1112(c)(5)(B)(i)
 - ii. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if:
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation.
 - b. The local educational agency agrees to pay for the cost of such transportation.
 - c. The local educational agency and the local child welfare agency agree to share the cost of such transportation. Sec. 1112(c)(5)(B)(ii)

6. Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Sec. 1112(c)(6)

7. In the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). Sec. 1112(c)(7)

Title II, Part A

8. The local educational agency will comply with section 8501 (regarding participation by private school children and teachers). Sec. 2102(b)(2)(G)(i)

9. The local educational agency will coordinate professional development activities authorized under Title II, Part A with professional development activities provided through other Federal, State, and local programs. Sec. 2102(b)(2)(G)(ii)

Title III, Part A

10. Each local educational agency that is included in the eligible entity is complying with section 1112(e) prior to, and throughout, each school year as of the date of application. Sec. 3116(b)(4)(A)

11. The eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126. Sec. 3116(b)(4)(B)

12. The eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan. Sec. 3116(b)(4)(C)

13. The eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. Sec. 3116(b)(4)(D)

Title IV, Part A

14. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that are among the schools with the greatest needs, as determined by such local educational agency, or consortium.

15. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that have the highest percentages or numbers of children counted under section 1124(c).

16. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i).

17. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that are implementing targeted support and improvement plans as described in section 1111(d)(2).

18. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that are identified as a persistently dangerous public elementary school or secondary school under section 8532.

19. The local educational agency, or consortium of such agencies, will comply with section 8501 (regarding equitable participation by private school children and teachers).

20. The local educational agency, or consortium of such agencies, will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107 for LEAs receiving more than \$30,000.00.

21. The local educational agency, or consortium of such agencies, will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108 for LEAs receiving more than \$30,000.00.

22. The local educational agency, or consortium of such agencies, will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b) for LEA receiving more than \$30,000.00.

23. The local educational agency, or consortium of such agencies, will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under well-rounded educational opportunities, safe and healthy students, and effective uses of technology.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - LEA Plan - Rev 0**Checklist Description** [\(Collapse All\)](#) [\(Expand All\)](#)
 Not Reviewed ▼

 1. Planning Tool - LEA Planning Team

1.01 Team members are identified by name and title.

1.02 Team members represent key stakeholder groups including parents, teachers, administrators, paraprofessionals, students, community representatives. Faith-based representatives may be included for 21st CCLC planning.

 Not Reviewed ▼

 2. Planning Tool - Needs Assessment

2.01 Demographics - LEA provided clear overview of district characteristics by specifically referencing data associated with census, poverty, businesses, industries and other factors that impact the district.

2.02 Demographics - LEA provided clear overview of community-at-large characteristics by specifically referencing data associated with census, poverty, businesses, industries and other factors that impact the community at large. (could include regional information)

2.03 Accountability Data - LEA responded to accountability trend data including state and federal designations being sure to address (sub-group proficiency, growth, gap analysis, and student and teacher attendance).

2.04 College and Career Readiness (a) The description offers a summary of 11th grade ACT scores comparing most recent years of data across all scored areas. Response will address reasoning for progress and challenges. Noted challenges may include possible solutions. (b) The description offers a summary of student promotion data comparing most recent years of data across grades K-8. Response will address reasoning for progress and challenges. Noted challenges may include possible solutions. Thought question: what will I do differently?

2.05 School Climate and Culture: LEA responded to school climate and culture trend data by summarizing: 1. District discipline data, addressed disciplinary data in the narrative. 2. Safeguards to ensure greater instructional effectiveness addressed such as safety measures, interruptions to instructional time, support for teaching and learning, overall school environment to include facilities and established expectations for positive outcomes. Specific information on school safety, condition of facilities, protecting instructional time, supports for teaching and learning addressed in the narrative

2.06 Dimension 1: Student Achievement - (a) What is the district's process for monitoring student progress? (i.e. tools, frequency, usage of results) (b) What is the district's process for monitoring struggling students? (i.e. identification methods, tools, frequency, usage of results) (c) Response offers a description of the district's process for developing and revising professional development activities based on student achievement data addressed in previous questions.

2.07 Dimension 2: Curriculum and Instruction - The LEA responded to the Curriculum and instruction dimension by offering a) Description of its process(s) of attracting and maintaining quality (highly qualified) teachers through recruitment and retention efforts in a narrative form. (b) Noting process(s) addressing teacher evaluations and describing methods of ensuring qualifications for teachers and paraprofessionals are met; (c) description of how the LEA uses its curriculum and staff to provide accelerated, high quality instruction. Response may address usage of key staff (i.e. academic coaches), instructional supports and resources/tools.

2.08 Dimension 2: Curriculum and Instruction continued - d) List of resources designed to improve instruction through the use of supplemental materials, extended learning time and activities/courses that focus on improving academic achievement. (e) Description of how the district implements its instructional plan while strengthening the core academic program of the school. Response may address the usage of a tiered instructional model as required by accreditation standard 20. (f) List of the federal funds used to support extended learning time. Describe how funds are used in conjunction with Title resources. (g) Response describing a structured process of engaging teachers in usage of academic assessments designed to improve student achievement and instructional program. (i.e. PLC, team meetings)

- 2.09 Dimension 3: Professional Development - LEA responded to professional development planning based on prioritized needs and relevant data. Activities are aligned with identified need. Clear connection between proposed activities and identified needs. a) Proposed activities aligned to the Learning Forward standards and components are identified in the narrative. b) Proposed activities are research-based. c) Activities are aligned with MS College and Career Readiness Standards. d) Activities clearly demonstrate efforts to minimize achievement gap(s). ?
- 2.10 Dimension 4: Family & Community Involvement - LEA responded to Family and Community Involvement planning based on prioritized needs and relevant data by identifying noted strengths and challenges. The LEA addressed process for sharing assessment results with stakeholders.
- 2.11 Dimension 5: School Context and Organization - LEA responded to School Context and Organization by addressing Pupil/Teacher Ratios and the need for CSR teachers and involvement of teachers in the decision-making process.
- 2.12 Prioritized List of Needs - LEA responded to prioritized needs based on achievement, disciplinary, relevant data. Priorities listed align with needs assessment. Identified what's working and what's not working.

3. Planning Tool - Goals Not Reviewed ▼

- 3.01 LEA has goals clearly aligned with needs assessment. Goals are linked to priorities listed in section 9 of Needs Assessment. Identified goals are Specific, Measurable, Attainable, Results-oriented, and Time-bound.
- 3.02 Identified goals are Specific, Measurable, Attainable, Results-oriented, and Time-bound. Identify each component of SMART in goals.
- 3.03 LEA has established goals appropriately based on achievement data. (i.e. goal 1 - top priority)

4. Planning Tool - Strategies Not Reviewed ▼

- 4.01 Each strategy describes the specific change in practice necessary to meet the related goal.
- 4.02 Each strategy is aligned to the goal it is intended to meet.

5. Planning Tool - Action Steps Not Reviewed ▼

- 5.01 Each action step is clearly aligned to the goal and strategy to which it is connected.
- 5.02 The action step description is clearly stated, specific, and aligned with the strategy.
- 5.03 In conjunction with the strategy, the action steps answer the five W's: Who, What, Where, When and Why
- 5.04 The benchmark indicator is described in measurable terms. It is quantifiable.
- 5.05 The person responsible is populated by position and not by staff name and is the appropriate position for this action step.
- 5.06 The estimated date of completion is realistic and aligns with other activities to allow district to reach goals. (NOTE: all Action Steps do not all have an end of school year date.)

6. Planning Tool - Grant Relationships (Funding Sources) Not Reviewed ▼

- 6.01 A funding source has been created for each action step (multiple funding sources may be utilized).
- 6.02 There is a clear alignment between prioritized needs, goals, strategies, action steps and funding sources.
- 6.03 All funds have been allocated to a goal and there is a zero balance on the plan relationships page.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	4/12/2024 1:00:22 PM	Kristina Schoon- Rocco	Status changed to 'Draft Started'.	S
	4/8/2024 4:13:22 PM	Elisha Campbell	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Allocations

Allocation Type	(1) Cost Pool	(2) CFDA: 84.010A	CI (3)	Title I-A, Neglected (4)	Title I-D (5)	EG (6) CFDA: 84.367A	EL (7)	IG (8)	Title IV-A (9) CFDA: 84.358B	RL	Total
Original	\$0.00	\$1,777,971.00	\$0.00	\$0.00	\$0.00	\$295,194.00	\$22,221.00	\$8,798.00	\$139,421.00	\$0.00	\$2,243,605.00
Reallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$0.00	\$1,777,971.00	\$0.00	\$0.00	\$0.00	\$295,194.00	\$22,221.00	\$8,798.00	\$139,421.00	\$0.00	\$2,243,605.00
Allocation Transfers											
	(1) Cost Pool	(2) CFDA: 84.010A	CI (3)	Title I-A, Neglected (4)	Title I-D (5)	EG (6) CFDA: 84.367A	EL (7)	IG (8)	Title IV-A (9) CFDA: 84.358B	RL	Total
From CI	\$232,036.57		(\$232,036.57)	\$0.00							\$0.00
From EG	\$3,211.58		\$0.00			(\$3,211.58)			\$0.00		\$0.00
From EL	\$0.00						\$0.00				\$0.00
From IG	\$0.00							\$0.00			\$0.00
From Title IV-A	\$2,788.42		\$0.00			\$0.00			(\$2,788.42)		\$0.00
From RL	\$0.00									\$0.00	\$0.00
Total	\$238,036.57		\$1,545,934.43	\$0.00	\$0.00	\$291,982.42	\$22,221.00	\$8,798.00	\$136,632.58	\$0.00	\$2,243,605.00

5/8/2024

Required Contacts

This page is currently not accepting Contacts.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - ESEA Requirements

* ESEA Programs Reviewed and Approved by ESEA Director

Program Eligibility

* LEA is eligible to receive a Title V, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

Yes

No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

Yes

No

LEA intends to use the Alternative Uses of Funds Authority under Section 5211 during the previous school year.

Yes

No

No

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - ESEA Requirements

Type	Optional Documents Document Template	Document/Link
Private School Equitable Services Worksheet	N/A	

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$238,036.57
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 ⁵ _N E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00

2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$238,036.57
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$238,036.57
Adjusted Allocation	\$238,036.57
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Consolidated Cost Pool

2330 - Special Area Administration Services - \$238,036.57 ▼

Budget Detail

Narrative Description

<p>Function Code: 2330 - Special Area Administration Services</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Location Code: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: 1.00</p> <p>Cost: \$158,000.00</p> <p>Line Item Total: \$158,000.00</p>	<p>Salary for Federal Programs Director (FTE - .5)</p> <p>Salary for Federal Programs Coordinator (FTE - 1)</p> <p>Salary for Federal Programs Grant Accountant (FTE - 1)</p>
<p>Function Code: 2330 - Special Area Administration Services</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Location Code: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: 1.00</p> <p>Cost: \$52,496.57</p> <p>Line Item Total: \$52,496.57</p>	<p>Benefits for Federal Programs Director (FTE - .5)</p> <p>Benefits for Federal Programs Coordinator (FTE - 1)</p> <p>Benefits for Federal Programs Grant Accountant (FTE - 1)</p>
<p>Function Code: 2330 - Special Area Administration Services</p> <p>Object Code: 300-399 - Prof Services</p> <p>Location Code: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: 1.00</p> <p>Cost: \$15,500.00</p> <p>Line Item Total: \$15,500.00</p>	<p>CNA and document storage software</p>
<p>Function Code: 2330 - Special Area Administration Services</p> <p>Object Code: 500-599 - Other Purchased Services</p>	<p>Annual ad and travel</p>

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$5,040.00

Line Item Total: \$5,040.00

Function Code: 2330 - Special Area Administration Services

Object Code: 600-699 - Supplies

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$2,000.00

Line Item Total: \$2,000.00

Function Code: 2330 - Special Area Administration Services

Object Code: 800-899 - Other Objects

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$5,000.00

Line Item Total: \$5,000.00

office supplies

Registration fees and dues for grant management professional development and/or conferences

Total for 2330 - Special Area Administration Services: \$238,036.57

Total for all other Function Codes: \$0.00

Total for all Function Codes: \$238,036.57

Adjusted Allocation: \$238,036.57

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$238,036.57
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location:

Object Code	Function Code	2330 - Special Area Administration Services	Total
100-199 - Employee Salaries		158,000.00	158,000.00
200-299 - Employee Benefits		52,496.57	52,496.57
300-399 - Prof Services		15,500.00	15,500.00
500-599 - Other Purchased Services		5,040.00	5,040.00
600-699 - Supplies		2,000.00	2,000.00
800-899 - Other Objects		5,000.00	5,000.00
Total		238,036.57	238,036.57
		Adjusted Allocation	238,036.57
		Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Consolidated Cost Pool

*** Provide a description of administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs).**

The JCSD Federal Programs team consists of a Federal Programs Director, Federal Programs Coordinator, and a Federal Grant Accountant. The JCSD team will utilize organizational software to ensure proper administration of all Title programs. The team will travel to local, state, and national federal program conferences and/or other federal-related trainings to remain informed of current trends, educational law updates, and other vital federal program information for the effective administration of all Title grants awarded to JCSD. Computers, laptops, tablets, printers, and other electronic devices will be used to manage the daily operations of the job and to effectively perform all required duties. All supplies purchased will be used to aid in the administration of the JCSD Federal Programs throughout the district.

Federal Programs Director - 50%
 Federal Programs Coordinator - 100%
 Federal Programs Accountant 100%

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration	1.00	0.50
Resource Specialist		
Program / Project Director		
Other (specify) Federal Grant Accountant	1.00	1.00
Other (specify) Federal Programs Coordinator	1.00	1.00
Total	3.00	2.50

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Consolidated Cost Pool

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources <small>(View Item Numbers)</small>		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Consolidated Cost Pool	\$238,036.57	\$238,036.57	\$238,036.57	\$0.00
Total	\$238,036.57	\$238,036.57	\$238,036.57	\$0.00

Related LEA Plan Action Steps ()

1) Improving Student Achievement in ELA and Mathematics

1.4) District Assessment, Data Collection, & Analysis

1.4.1) Provide School and District Data and Status (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2024-2025 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment, document storage, and supplies	\$17,500.00

1.6) Address teaching and learning needs related to academic problems of low achieving students.

1.6.1) Support for Federal Programs administrative expenses (JACKSON CO SCHOOL DIST)

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director, a Federal Programs Coordinator, and a Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2024-2025 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual ad for Budget	\$75.00
	Consolidated Cost Pool	Dues and registration fees	\$5,000.00
	Consolidated Cost Pool	Salary and Benefits	\$210,496.57
	Consolidated Cost Pool	Travel for Federal Programs	\$4,965.00
Total			\$220,536.57

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources <small>(View Item Numbers)</small>		Remaining
			Total	
Total	\$0.00	\$0.00	\$0.00	\$0.00

Related School Plan Action Steps ()

Required Documents

This page is currently not accepting Related Documents.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name".

School Name (13 Buildings)	School Number	Grade Span	Service	K-12 Public Enrollment		Non-Public Attendance Area		All Students (K-12 Public Enrollment + Non-Public Attendance Area)		Poverty Factor	Public Count				Low Income Students				Sort Order (ASC)	Eligibility For Service	Eligibility by Other Factors	School Designation
				E	F	G	H	I	J		K	L	M	N	O	P	Q	R				
ST MARTIN ELEMENTARY SCHOOL	3000010	PK-3	SW	549	13	562	FRLP (Free and Reduced Lunch)	397	397	410	72.95%	72.95%	1						None			
ST MARTIN UPPER ELEMENTARY	3000013	4-5	SW	597	6	603	FRLP (Free and Reduced Lunch)	391	391	397	66.84%	66.84%	2						ATSI			
ST MARTIN MIDDLE SCHOOL	3000024	6-8	None	933	0	933	FRLP (Free and Reduced Lunch)	580	580	560	62.17%	62.17%	3						ATSI			
VANCLAVE UPPER ELEMENTARY	3000016	3-5	SW	348	0	348	FRLP (Free and Reduced Lunch)	202	202	202	58.05%	58.05%	4						None			
ST MARTIN EAST ELEMENTARY SCHOOL	3000014	PK-3	SW	721	7	728	FRLP (Free and Reduced Lunch)	412	412	419	57.55%	57.55%	5						ATSI			
VANCLAVE LOWER ELEMENTARY	3000026	PK-2	SW	675	2	680	FRLP (Free and Reduced Lunch)	386	386	386	57.06%	57.06%	6						None			
ST MARTIN HIGH SCHOOL	3000011	9-12	None	1191	0	1191	FRLP (Free and Reduced Lunch)	677	677	677	56.84%	56.84%	7						TSI			
EAST CENTRAL UPPER ELEMENTARY	3000002	3-5	SW	550	0	550	FRLP (Free and Reduced Lunch)	306	306	306	55.64%	55.64%	8						None			
EAST CENTRAL LOWER ELEMENTARY	3000022	PK-2	SW	614	0	614	FRLP (Free and Reduced Lunch)	335	335	335	54.56%	54.56%	9						None			
EAST CENTRAL MIDDLE SCHOOL	3000004	6-8	None	560	0	560	FRLP (Free and Reduced Lunch)	296	296	296	52.86%	52.86%	10						TSI			
VANCLAVE MIDDLE SCHOOL	3000018	6-8	None	539	0	539	FRLP (Free and Reduced Lunch)	282	282	282	52.32%	52.32%	11						ATSI			
VANCLAVE HIGH SCHOOL	3000020	9-12	None	686	0	686	FRLP (Free and Reduced Lunch)	324	324	324	47.23%	47.23%	12						None			
EAST CENTRAL HIGH SCHOOL	3000006	9-12	None	747	0	747	FRLP (Free and Reduced Lunch)	331	331	331	44.31%	44.31%	13						None			
Totals:				8,713	28	8,741		4,919	4,919	4,947	56.60%	56.28%	28									

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

District does not have any private schools.

District Title I-A Allocation \$

Non-Participating Private Schools

Non-Participating Private School	Status
<input type="text" value="Select..."/>	<input type="text" value="Select..."/>

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Number of public low-income students and private low-income students from participating private schools	<input type="text" value="2,429"/>	<input type="text" value="28"/>
Proportion Low Income (value is rounded to 2 decimal places)	<input type="text" value="98.8603%"/>	<input type="text" value="1.14%"/>
Proportionate share of allocation to be budgeted on public and private budgets	<input type="text" value="\$1757709.222222"/>	<input type="text" value="\$ 20,261.78"/>
Private school parent and family engagement amount from proportionate share:		<input type="text" value="\$ 202.6178"/>

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	<input type="text" value="\$ 20,261.78"/>
District Administrative Costs (value required, \$0.00 is allowed)	<input type="text" value="* \$"/>
Adjusted private school proportionate share to be budgeted on the Title I-A private budget	<input type="text" value="\$ 20261.78"/>

Participating Private School Allocation

Participating Private School	# low-income students	Title I-A Allocation
<input type="text" value="Select..."/>	<input type="text" value="0"/>	<input type="text" value="\$ 0"/>
Participating Out of District Private School(s)	<input type="text" value="28"/>	<input type="text" value="\$ 20261.78"/>

Totals		28	\$ 20,261.78
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JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

Required Reservations and Other Instructional Initiatives

Amount

Homeless: (The homeless set-aside may be used to provide services to homeless students in schools that are not ordinarily provided to other Title I students.)

25,550.00

1. Please describe how the LEA plans to spend this required set aside to help homeless students in both non-Title I and Title I schools take advantage of educational opportunities (for example, describing programming or services offered, staff, materials, etc.).

For the 2022-2023 school year, the LEA had 82 homeless students. The LEA determined it will reserve \$25.00 per homeless student.

The Jackson County School District has board approved policies that cover the enrollment process for students with limited English proficiency, children with disabilities, migratory students, neglected and delinquent youth, and homeless children. Each school will follow these policies during the enrollment process and provide the proper documentation to the central office. Services for children who are homeless are provided by Title I, District, and Local Community groups. Title I funds are coordinated with other local and district funding to provide additional services, such as tutoring, supplies, uniforms, course fees, field trip fees, bookbags, etc. to homeless children and immigrant children to increase program effectiveness and reduce fragmentation of the instructional program. The LEA will also continue to utilize ARP Homeless II Funds to provide services and assistance to identified homeless students. The LEA plans to use the Title I-A homeless reservation for non-instructional supplies, as the experience of homelessness results in a loss of personal possessions and a lack of personal hygiene items, which makes it difficult to adjust socially with their peers.

Additionally, a portion of the homeless set-aside will be used to fund a student services technical coordinator, who will work to ensure that all homeless students and their families are connected with resources needed to ensure their academic, social, and emotional growth.

The JCSD will implement the following goals for the 24-25 school year.

The JCSD has the following goals and purposes for students who are homeless: (These funds are located in Function 2190)

- Students will increase student achievement
- Students will achieve at the same rate as other children on state assessments.
- JCSD will meet the educational and physical needs (when appropriate) for the child.
- Tutorial services will be provided, when needed to perform academically.
- School supplies will be provided for children who are homeless.

Neglected: (See Allocations in MDE Document Library)

1. Please describe how the LEA plans to spend this required set aside to help children in local institutions for neglected children, and, if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day programs (for example, describing programming or services offered, staff, materials, etc.).
Not applicable

Parent & Family Engagement for Public Schools: ((1% minimum for allocations above \$500,000) MINUS non-public amount. 90% of funds must be distributed to schools)

For LEAs receiving \$500,000 or more in Title I allocations:

- (1% of your Title I allocation) X (your K-12 public low-income enrollment / your K-12 total low-income enrollment) is \$17,577.09. Enter this amount as the required family engagement set-aside.
- Note that 90% of the public school amount (number above) is \$15,819.38 and must be distributed to your schools for family engagement activities.

1. Describe how the LEA will distribute (at the minimum) 90 percent of this required set-aside to its Title I schools with priority to high needs schools. Sec. 1116(a)(3)(C)

We will distribute all 90% of the required set-aside monies to the Title I schools for the following: supplies for Parent workshops, literacy night, parent/teacher communication folders, reading fair workshops with blackboards to be given to parents who attend, paper to print newsletters, resources for parents to prepare for college and careers.

ECL - To purchase materials for student activities during parent workshops.

ECU - Supplies for family reading night and family math night.

SME - Reading Night, Literacy Night for Parents, supplies for parent resource center

SMN - Reading Night, Literacy Night for Parents, supplies for parent resource center

SMU - Parent communication, newsletters, parenting literature, curriculum presentations to introduce parents to technology, curriculum and resources

VCL - Parent newsletters, brochures for parents of Tier II/Tier III, Home to School Communication folders for all students, Parent Contacts and parent communication forms, Reading Fair Day, instructions on how to help their child reading fair projects.

VCS - Parent Night, Arts/Crafts informational materials, Pi Party, Newsletters, Parent Breakfasts, AR Night and parent communication flyer

2. If funds are reserved for the district level (10% or less of the required set aside), describe how the funds will be used to implement at least one of the activities list below:

- Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies.
- Supporting programs that reach parents & family members at home, in the community and at school.
- Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.
- Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.
- Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.

Sec. 1116(a)(3)(D)

The Jackson County school district will disseminate information digitally via the JCSD Federal Programs website for parents to peruse weekly. The website will house daily critical academic success information with parents and families that are easily

digestible messages to boost student achievement with tips per year covering critical topics, including reading, math, respect, resilience, responsibility, organization, motivation and more.

Additional Parent & Family Engagement for Public Schools:

1. Please describe how the LEA will distribute this set-aside to its Title I schools with priority to high needs schools. Sec. 1116(a)(3)(C)
Not applicable

2. Describe how the funds will be used to implement at least one of the following activities:

- Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies.
- Supporting programs that reach parents & family members at home, in the community and at school.
- Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.
- Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.
- Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.
not applicable

Preschool Programs:

1. If the LEA chooses to set-aside Title I money at the district level for preschool, please describe how the LEA plans to use these funds to provide high-quality preschool to eligible students. (for example, describing students to be served, programming offered, staff, materials, etc.)
Not applicable

English Learners (EL):

1. Please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)

We will serve all of our EL student population by providing instructional tutorial services through an EL instructional interventionist/coordinator, one full-time EL teacher, and two part-time EL teachers, who will work with these students to become English proficient. We will ensure that these educational professionals are supplied with needed materials to ensure student academic progress and English Language acquisition. The JCSD EL tutors and EL interventionist must travel throughout the district to provide quality interventions and tutoring to ensure the acquisition of the English language. Travel reimbursement, technological resources, and supplies are all required to support the JCSD EL program.

173,508.88

Indirect Cost:		
Other:	<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. Not applicable</p>	
Other:	<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. not applicable</p>	
Other:	<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. not applicable</p>	
Other:	<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. not applicable</p>	
Set Asides for Services to Students in Non-Public/Private Schools		
Non-Public Private Schools Instructional Funds:		Amount 20,059.16
Non-Public Private Schools Parent & Family Engagement:	<p>For LEAs receiving over \$500,000 in Title I allocations:</p> <ul style="list-style-type: none"> (1% of your Title I allocation) X (your K-12 non-public low-income enrollment / your K-12 total low-income enrollment) is \$202.62. Enter this amount as the required non-public family engagement set-aside. 	202.62
Total:		236,897.75

Allocation Amounts		Amount
Title I-A Regular Allocation (Includes funds transferred in)		1,777,971.00
Additional funds		+ 0.00
Total Allocation Amount		\$ 1,777,971.00
School Allocations		Amount
Total Allocation Amount		1,777,971.00
Subtract Total Set Asides		- 236,897.75
Total Amount Contributed to Consolidated Cost Pool		- 232,036.57
Total Amount reserved for District Administration (maximum 20%) (if not using Consolidated Cost Pool)		- 0.00
Total Available for School Allocations		\$ 1,309,036.68
Per Pupil Amount (PPA) for 100% Factor		Amount
Total Available for School Allocations		1,309,036.68
Divide by total number of low-income students in Title I served public schools		+ 2,429.00
100% Factor		X 1.00
FINAL PPA		\$ 538.92


JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A
School/Attendance Area Allocation

										Average Per Pupil Amount (PPA) \$	
										538.92	
School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	E	F	Total PPA Amount E X F	Parent and Family Engagement	Total G + H		
A	B	C	D				G	H	I		
ST MARTIN N ELEMENTARY SCHOOL	1	FRLP (Free and Reduced Lunch)	72.95	397	397	538.92	213,951.24	2,261.35	216,212.59		
ST MARTIN UPPER ELEMENTARY	2	FRLP (Free and Reduced Lunch)	65.84	391	391	538.92	210,717.72	2,261.35	212,979.07		
VANCLEAVE UPPER ELEMENTARY	4	FRLP (Free and Reduced Lunch)	58.05	202	202	538.92	108,861.84	2,261.35	111,123.19		
ST MARTIN EAST ELEMENTARY SCHOOL	5	FRLP (Free and Reduced Lunch)	57.55	412	412	538.92	222,035.04	2,261.35	224,296.39		
VANCLEAVE LOWER ELEMENTARY	6	FRLP (Free and Reduced Lunch)	57.06	386	386	538.92	208,023.12	2,261.35	210,284.47		
EAST CENTRAL UPPER ELEMENTARY	8	FRLP (Free and Reduced Lunch)	55.64	306	306	538.92	164,909.52	2,261.35	167,170.87		
EAST CENTRAL LOWER ELEMENTARY	9	FRLP (Free and Reduced Lunch)	54.56	335	335	538.92	180,538.20	2,261.35	182,799.55		
Total Low Income					2,429.00	Total Allocations		15,829.45	1,324,866.13		
Remaining						Remaining		0.00			

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,545,934.43
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$46,337.54

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$626,462.44
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196  E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$10,077.55
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1240 - Juvenile Detention Center Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$648,396.69
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$116,508.88
1295 - Private School Participation	\$20,261.78
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00

1910 - Athletic Activities	\$0.00
1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$67,500.00
2210-2219 - Improvement of Instruction Services	\$37,100.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2410 - Office of the Principal Services	\$0.00
2490-Other Support Services-School Administration	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$19,627.09
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$1,545,934.43
Adjusted Allocation	\$1,545,934.43
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

1120 - Elementary Programs - \$626,462.44 ▼

Budget Detail

Narrative Description

Function Code: 1120 - Elementary Programs

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement: ATSI

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Instructional Assistant
Intervention Personnel

Data Source: State Assessments

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$84,000.00

Line Item Total: \$84,000.00

Salaries for 4 full-time paraprofessionals for remedial instruction (4 FTE)

Function Code: 1120 - Elementary Programs

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Instructional Assistant

Salaries for 4 full-time paraprofessionals for remedial instruction (4 FTE)

Data Source: Enrollment Numbers

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$72,239.86

Line Item Total: \$72,239.86

Function Code: 1120 - Elementary Programs

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement: ATSI

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Instructional Assistant

Data Source: State Assessments

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$68,040.00

Line Item Total: \$68,040.00

Function Code: 1120 - Elementary Programs

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds:

Salaries for 4 paraprofessionals for remedial instruction (3.5 FTE)

Salaries for 4 full time paraprofessionals for remedial instruction (4 FTE)

<p>Salary</p> <p>Identified Need: Instructional Assistant</p> <p>Data Source: State Assessments</p> <p>Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)</p> <p>Quantity: 1.00</p> <p>Cost: \$63,759.94</p> <p>Line Item Total: \$63,759.94</p>	<p>Salary for 2 paraprofessionals for remedial instruction (2 FTE)</p>
<p>Function Code: 1120 - Elementary Programs</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Set Asides:</p> <p>School Improvement:</p> <p>Reform Strategy: Provide additional assistance to st...</p> <p>Use of Funds: Salary</p>	<p>Salaries for 3 full-time paraprofessionals for remedial instruction (3 FTE)</p>
<p>Identified Need: Instructional Assistant</p> <p>Data Source: District Assessments</p> <p>Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)</p> <p>Quantity: 1.00</p> <p>Cost: \$43,483.38</p> <p>Line Item Total: \$43,483.38</p>	<p>Salaries for 3 full-time paraprofessionals for remedial instruction (3 FTE)</p>

Improvement: Provide additional assistance to st...
Reform Strategy: Salary
Use of Funds: Instructional Assistant
Identified Need: State Assessments
Data Source: EAST CENTRAL LOWER ELEMENTARY
 Code: (3000022)
Quantity: 1.00
Cost: \$42,616.70
Line Item Total: \$42,616.70

Function Code: 1120 - Elementary Programs
Object Code: 100-199 - Employee Salaries
Seg, Asides: School Improvement:
Reform Strategy: Provide additional assistance to st...
Use of Funds: Salary
Identified Need: Instructional Assistant
Data Source: State Assessments
Location Code: VANCLEAVE UPPER ELEMENTARY
 Code: (3000016)
Quantity: 1.00
Cost: \$28,261.60
Line Item Total: \$28,261.60

Function Code: 1120 - Elementary Programs

Salaries for 1 full-time paraprofessional for remedial instruction (1 FTE)

Benefits for 4 full-time paraprofessionals for remedial instruction (4 FTE)

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement: ATSI

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Instructional Assistant Intervention Personnel

Data Source: State Assessments

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$49,113.39

Line Item Total: \$49,113.39

Function Code: 1120 - Elementary Programs

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Instructional Assistant

Data Source: Enrollment Numbers

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$40,069.05

Benefits for 4 full-time 3rd grade paraprofessionals for remedial instruction (4 FTE)

Line Item Total:	\$40,069.05	
Function Code:	1120 - Elementary Programs	Benefits for 4 paraprofessionals for remedial instruction (3.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$39,989.65	
Line Item Total:	\$39,989.65	
Function Code:	1120 - Elementary Programs	Benefits for 4 full time paraprofessionals for remedial instruction (4 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	VANCLAVE LOWER ELEMENTARY (3000026)	

Quantity: 1.00 Cost: \$30,155.32 Line Item Total: \$30,155.32	
Function Code: 1120 - Elementary Programs Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Provide additional assistance to st... Use of Funds: Benefits Identified Need: Instructional Assistant Data Source: State Assessments Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022) Quantity: 1.00 Cost: \$23,869.37 Line Item Total: \$23,869.37	Benefits for 3 full-time paraprofessionals for remedial instruction (3 FTE)
Function Code: 1120 - Elementary Programs Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Provide professional development fo... Use of Funds: Benefits Identified Need: Instructional Assistant Data Source:	Benefits for 2 paraprofessionals for remedial instruction (2 FTE)

District Assessments

Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)

Quantity: 1.00

Cost: \$18,852.67

Line Item Total: \$18,852.67

Function Code: 1120 - Elementary Programs

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Instructional Assistant

Data Source: State Assessments

Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)

Quantity: 1.00

Cost: \$14,030.97

Line Item Total: \$14,030.97

Function Code: 1120 - Elementary Programs

Object Code: 600-699 - Supplies

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds:

Benefits for 1 full-time paraprofessionals for remedial instruction (1 FTE)

Instructional supplies and materials

Instructional Materials/Supplies

Identified Need:

Instructional Supplies

Data Source:

District Assessments

Location EAST CENTRAL LOWER ELEMENTARY
Code: (3000022)

Quantity: 1.00

Cost: \$4,720.96

Line Item Total: \$4,720.96

Function Code: 1120 - Elementary Programs

General supplies including, but not limited to teacher resources, supplemental materials, reading materials and other instructional/non-instructional supplies.

Object Code: 600-699 - Supplies

Set Asides:

School Improvement:

Reform Strategy:

Provide additional assistance to st...

Use of Funds:

Instructional Materials/Supplies

Identified Need:

Instructional Supplies

Data Source:

Location VANCLEAVE LOWER ELEMENTARY
Code: (3000026)

Quantity: 1.00

Cost: \$3,259.58

Line Item Total: \$3,259.58

Total for 1120 - Elementary Programs: \$626,462.44

Total for all other Function Codes: \$919,471.99

Total for all Function Codes: \$1,545,934.43

Adjusted Allocation: \$1,545,934.43

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A
 1197-1199 - Other Regular Programs - \$10,077.55

Budget Detail

Narrative Description

Function Code: 1197-1199 - Other Regular Programs

Object Code: 500-599 - Other Purchased Services

Set Asides:

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Contracted Services/Purchased Servi...

Identified Need: Professional Development

Data Source:

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$10,077.55

Line Item Total: \$10,077.55

Instructional virtual site licenses

Total for 1197-1199 - Other Regular Programs: \$10,077.55

Total for all other Function Codes: \$1,535,856.88

Total for all Function Codes: \$1,545,934.43

Adjusted Allocation: \$1,545,934.43

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

1280 - Tutorial/Supplemental Educ. Services - \$648,396.69 ▼

Budget Detail

Narrative Description

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Salary for 1 TST interventionist (1 FTE)

Object Code: 100-199 - Employee Salaries

Salary for 3 part-time tutor (FTE 1.5)

Set Asides:

School Improvement:

Reform Strategy: Ensure instruction by properly cert...

Use of Funds: Salary

Identified Need: Intervention Personnel

Data Source: District Assessments

Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)

Quantity: 1.00

Cost: \$84,998.88

Line Item Total: \$84,998.88

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Salary for 1 TST coordinator (1 FTE)

Object Code: 100-199 - Employee Salaries

Salary for 3 certified day tutor (1.5 FTE)

Set Asides:

School Improvement:

Reform Strategy: Ensure instruction by properly cert...

Use of Funds: Salary

Identified Need: Intervention Personnel

Data Source: District Assessments

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity: 1.00

Cost: \$83,989.99

Line Item Total: \$83,989.99

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Personnel

Data Source: District Assessments

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$82,983.44

Line Item Total: \$82,983.44

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Recruit and retain highly effective...

Use of Funds:

Salary for 1 TST interventionist (1 FTE)

Salaries for 5 part-time tutors for remedial instruction (HC 5; 2.5 FTE)

Salary for 1 TST interventionist (FTE 1)

Benefits for 2 certified day tutor (1 FTE)

<p>Salary</p> <p>Identified Need: Intervention Personnel</p> <p>Data Source: District Assessments</p> <p>Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)</p> <p>Quantity: 1.00</p> <p>Cost: \$71,463.80</p> <p>Line Item Total: \$71,463.80</p>	<p>Salary for 1 TST interventionist (1 FTE)</p>
<p>Function Code: 1280 - Tutorial/Supplemental Educ. Services</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Set Asides:</p> <p>School Improvement:</p> <p>Reform Strategy: Coordinate programs with ESSA.</p> <p>Use of Funds: Salary</p>	<p>Salary for 1 TST interventionist (1 FTE)</p>
<p>Identified Need: Intervention Personnel</p> <p>Data Source: District Assessments</p> <p>Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)</p> <p>Quantity: 1.00</p> <p>Cost: \$63,000.00</p> <p>Line Item Total: \$63,000.00</p>	<p>Salary for 1 TST interventionist (1 FTE)</p> <p>Salary for 1 full-time interventionist (1 FTE)</p>

Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Salary

Identified Need: Other

Data Source: District Assessments

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$47,000.00

Line Item Total: \$47,000.00

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 100-199 - Employee Salaries

Set Asides:

Of School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Personnel

Data Source: District Assessments

Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)

Quantity: 1.00

Cost: \$41,586.48

Line Item Total: \$41,586.48

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Salary for 1 TST interventionist (1 FTE)

Salary for 3 part time certified tutor (1.5 FTE)

Benefits for 1 TST interventionist (FTE 1)

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Benefits

Identified Need:

Intervention Personnel

Data Source:

State Assessments

Location EAST CENTRAL UPPER ELEMENTARY

Code: (3000002)

Quantity:

1.00

Cost:

\$29,809.67

Line Item Total:

\$29,809.67

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Benefits

Identified Need:

Intervention Personnel

Data Source:

State Assessments

Location EAST CENTRAL UPPER ELEMENTARY

Code: (3000002)

Quantity:

1.00

Cost:

\$29,809.67

Line Item Total:

\$29,809.67

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Provide additional assistance to st...

Identified Need:

Salary

Data Source:

Intervention Personnel

Location ST MARTIN EAST ELEMENTARY SCHOOL

Code: (3000014)

Quantity:

1.00

Cost:

\$29,721.95

Line Item Total:

\$29,721.95

Benefits for 1 TST interventionist (1 FTE)

Benefits for 5 part-time tutors for remedial instruction (HC 5; 2.5 FTE)

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Benefits

Identified Need:

Intervention Personnel

Data Source:

State Assessments

Location EAST CENTRAL UPPER ELEMENTARY

Code: (3000002)

Quantity:

1.00

Cost:

\$29,809.67

Line Item Total:

\$29,809.67

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Provide additional assistance to st...

Identified Need:

Salary

Data Source:

Intervention Personnel

Location ST MARTIN EAST ELEMENTARY SCHOOL

Code: (3000014)

Quantity:

1.00

Cost:

\$29,721.95

Line Item Total:

\$29,721.95

Benefits for 1 TST interventionist (1 FTE)

Benefits for 5 part-time tutors for remedial instruction (HC 5; 2.5 FTE)

Total:

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School

Improvement:

Reform Strategy: Ensure instruction by properly cert...

Use of Funds:

Benefits

Identified

Need:

Intervention Personnel

Data Source:

District Assessments

Location Code: VANCLEAVE LOWER ELEMENTARY

(3000026)

Quantity:

1.00

Cost:

\$24,549.40

Line Item

Total:

\$24,549.40

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School

Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds:

Benefits

Identified

Need:

Instructional Assistant

Data Source:

State Assessments

Location Code: EAST CENTRAL LOWER ELEMENTARY

(3000022)

Quantity:

1.00

Benefits for 1 TST interventionist (1 FTE)

Benefits for 3 part-time tutor (FTE 1.5)

Benefits for 1 TST interventionist (1 FTE)

Benefits for 3 certified day tutor (1.5 FTE)

Cost: \$24,041.18
Line Item Total: \$24,041.18

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Intervention Personnel

Data Source: District Assessments

Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)

Quantity: 1.00

Cost: \$23,682.79

Line Item Total: \$23,682.79

Benefits for 1 TST interventionist (1 FTE)

Benefits for 3 part time certified tutor (1.5 FTE)

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Benefits

Identified Need: Intervention Personnel

Data Source: District Assessments

Benefits for 1 TST interventionist (1 FTE)

Cost: \$24,041.18
Line Item Total: \$24,041.18

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Intervention Personnel

Data Source: District Assessments

Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)

Quantity: 1.00

Cost: \$23,682.79

Line Item Total: \$23,682.79

Benefits for 1 TST interventionist (1 FTE)

Benefits for 3 part time certified tutor (1.5 FTE)

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Benefits

Identified Need: Intervention Personnel

Data Source: District Assessments

Benefits for 1 TST interventionist (1 FTE)

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$22,342.33

Line Item Total: \$22,342.33

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Ensure instruction by properly cert...

Use of Funds: Benefits

Identified Need: Other

Data Source: District Assessments

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$19,226.78

Line Item Total: \$19,226.78

Benefits for 1 TST interventionist (1 FTE)

Benefits for 1 full-time interventionist (1 FTE)

Total for 1280 - Tutorial/Supplemental Educ. Services: \$648,396.69

Total for all other Function Codes: \$897,537.74

Total for all Function Codes: \$1,545,934.43

Adjusted Allocation: \$1,545,934.43

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

1290 -1294 - Defined Special Programs - \$116,508.88

Budget Detail

Narrative Description

Function Code: 1290 -1294 - Defined Special Programs

Object Code: 100-199 - Employee Salaries

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy:

Use of Funds: Salary

Identified Need:

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$65,000.00

Line Item Total: \$65,000.00

Function Code: 1290 -1294 - Defined Special Programs

Object Code: 200-299 - Employee Benefits

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy:

Use of Funds: Benefits

Identified Need:

Salaries for 1 full-time EL Teacher, 1 part-time EL Tutor/Teacher, and 1 part-time EL Tutor/Translator (Certified) (FTE 2)

Benefits for 1 full-time EL Teacher, 1 part-time EL Tutor/Teacher, and 1 part-time EL Tutor/Translator (Certified) (FTE 2)

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$30,500.00

Line Item Total: \$30,500.00

Function Code: 1290 -1294 - Defined Special Programs

Object Code: 500-599 - Other Purchased Services

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Software/Site Licenses

Identified Need: Instructional Supplies

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$17,000.00

Line Item Total: \$17,000.00

Function Code: 1290 -1294 - Defined Special Programs

Object Code: 600-699 - Supplies

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy:

Instructional web-based site license for EL students

Supplies for EL department and students

Use of Funds: Instructional Materials/Supplies

**Identified
Need:**

Data Source:

Location JACKSON CO SCHOOL DIST (3000)
Code:

Quantity: 1.00

Cost: \$4,008.88

**Line Item
Total:** \$4,008.88

Total for 1290 -1294 - Defined Special Programs: \$116,508.88

Total for all other Function Codes: \$1,429,425.55

Total for all Function Codes: \$1,545,934.43

Adjusted Allocation: \$1,545,934.43

Remaining: \$0.00

632

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

1295 - Private School Participation - \$20,261.78

Budget Detail

Narrative Description

Function Code: 1295 - Private School Participation
Object Code: 500-599 - Other Purchased Services
Set Asides:
School Improvement:
Reform Strategy:
Use of Funds:
Identified Need:
Data Source: JACKSON CO SCHOOL DIST (3000)
Location Code:
Quantity: 1.00
Cost: \$20,059.16
Line Item Total: \$20,059.16

PRIVATE SCHOOL REQ'D SET ASIDE

Function Code: 1295 - Private School Participation
Object Code: 500-599 - Other Purchased Services
Set Asides: Non-public Equitable Service
School Improvement:
Reform Strategy: Coordinate programs with ESSA.
Use of Funds:
Identified Need:
Data Source:

PRIVATE SCHOOL REQ'D SET ASIDE FOR PFE

Location JACKSON CO SCHOOL DIST (3000)

Code:

Quantity: 1.00

Cost: \$202.62

Line Item Total: \$202.62

Total for 1295 - Private School Participation:	\$20,261.78
Total for all other Function Codes:	\$1,525,672.65
Total for all Function Codes:	\$1,545,934.43
Adjusted Allocation:	\$1,545,934.43
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

2190 - Other Support Services - Students - \$67,500.00

Budget Detail

Narrative Description

Function Code: 2190 - Other Support Services - Students

Salary for 1 EL Instructional Interventionist (FTE 1)

Object Code: 100-199 - Employee Salaries

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Salary

Identified Need: Other

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$25,000.00

Line Item Total: \$25,000.00

Function Code: 2190 - Other Support Services - Students

Student and Technical Support Manager/Homeless Liaison salary (.25 FTE)

Object Code: 100-199 - Employee Salaries

Set Asides: Homeless

School Improvement:

Reform Strategy:

Use of Funds: Salary

Identified Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$16,000.00

Line Item Total: \$16,000.00

Function Code: 2190 - Other Support Services - Students

Object Code: 200-299 - Employee Benefits

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Benefits

Identified or Need: Other

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$15,000.00

Line Item Total: \$15,000.00

Function Code: 2190 - Other Support Services - Students

Object Code: 200-299 - Employee Benefits

Set Asides: Homeless

School Improvement:

Reform Strategy:

Benefits for 1 EL Instructional Interventionist (FTE 1)

Student and Technical Support Manager/Homeless Liaison benefits (.25 FTE)

Use of Funds: Benefits

Identified Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$5,000.00

Line Item Total: \$5,000.00

Function Code: 2190 - Other Support Services - Students

Object Code: 500-599 - Other Purchased Services

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Registration, Meals, Hotel, and/or ...
Transportation

Identified Need: Professional Development

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$3,000.00

Line Item Total: \$3,000.00

Function Code: 2190 - Other Support Services - Students

Object Code: 500-599 - Other Purchased Services

Set Asides:

Travel for EL department and Travel for EL staff to attend conferences

Homeless Travel

Homeless

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Registration, Meals, Hotel, and/or ...

Transportation

Identified Need: Professional Development

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$1,500.00

Line Item Total: \$1,500.00

Function Code: 2190 - Other Support Services - Students

Object Code: 800-899 - Other Objects

Set Asides: Homeless

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Registration, Meals, Hotel, and/or ...

Identified Need: Professional Development

Data Source: JACKSON CO SCHOOL DIST (3000)

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$1,000.00

Homeless Registration fees and dues

Line Item Total: \$1,000.00

Function Code: 2190 - Other Support Services - Students

Object Code: 800-899 - Other Objects

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Registration, Meals, Hotel, and/or ...

Identified Need: Professional Development

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Registration fee and dues for EL department staff to attend/view professional learning conferences

Total for 2190 - Other Support Services - Students: \$67,500.00

Total for all other Function Codes: \$1,478,434.43

Total for all Function Codes: \$1,545,934.43

Adjusted Allocation: \$1,545,934.43

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

2210-2219 - Improvement of Instruction Services - \$37,100.00 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Set Asides: Other

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source: District Assessments

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Local Title I Facilitator supplement salary (.5 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Local Title I Facilitator supplement salary (.5 FTE)

Data Source: District Assessments

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source:

Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Supplement for Local Title 1 Facilitator salary (.5 FTE)

Local Title I Facilitator supplement salary (.5 FTE)

<p>Identified Need: Staff Incentive</p> <p>Data Source: VANCLEAVE LOWER ELEMENTARY Location Code: (3000026)</p> <p>Quantity: 1.00</p> <p>Cost: \$1,000.00</p> <p>Line Item Total: \$1,000.00</p>	<p>Local Title I facilitator supplement salary (.5 FTE)</p>
<p>Function Code: 2210-2219 - Improvement of Instruction Services</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Set Asides:</p> <p>School Improvement:</p> <p>Reform Strategy: Coordinate programs with ESSA.</p> <p>Use of Funds: Stipend</p> <p>Identified Need: Staff Incentive</p>	
<p>Data Source: ST MARTIN UPPER ELEMENTARY Location Code: (3000013)</p> <p>Quantity: 1.00</p> <p>Cost: \$1,000.00</p> <p>Line Item Total: \$1,000.00</p>	<p>Local Title I facilitator supplement salary (.5 FTE)</p>
<p>Function Code: 2210-2219 - Improvement of Instruction Services</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Set Asides:</p> <p>School Improvement:</p> <p>Reform Strategy: Coordinate programs with ESSA.</p>	

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source: District Assessments

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source:

Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Local School Facilitator Supplement (.5 FTE)

Local Title I facilitator supplement benefits (.5 FTE)

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source: District Assessments

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source: District Assessments

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Local Title I Facilitator supplement benefits (.5 FTE)

Supplement for Local Title 1 Facilitator benefits (.5 FTE)

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Benefits

Identified Need: Staff Incentive

Data Source: District Assessments

Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Function Code: 2210-2219 - Improvement of Instruction

Supplement for Local Title 1 Facilitator benefits (.5 FTE)

Local Title I Facilitator supplement benefits (.5 FTE)

Code: Services
Object Code: 200-299 - Employee Benefits
Set Asides:
School Improvement:
Reform Strategy: Coordinate programs with ESSA.
Use of Funds: Stipend
Identified Need: Staff Incentive
Data Source:
Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity: 1.00
Cost: \$300.00
Line Item Total: \$300.00

Supplement for Local Title 1 Facilitator benefits (.5 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services
Object Code: 200-299 - Employee Benefits
Set Asides:
School Improvement:
Reform Strategy: Coordinate programs with ESSA.
Use of Funds: Stipend
Identified Need: Staff Incentive
Data Source:
Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity: 1.00
Cost: \$300.00
Line Item Total: \$300.00

Total:

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds:

Stipend

Identified Need:

Staff Incentive

Data Source:

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity:

1.00

Cost:

\$300.00

Line Item Total:

\$300.00

Local Title I facilitator supplement benefits (.5 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 300-399 - Prof Services

Set Asides:

English Learners (EL)

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds:

PFE - Professional development for ...

Identified Need:

Professional Development

Data Source:

District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity:

1.00

Onsite Professional Development of EL staff and PD as it relates to EL software

Cost: \$13,000.00
Line Item Total: \$13,000.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 500-599 - Other Purchased Services

Set Asides:

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Registration, Meals, Hotel, and/or ...

Identified Need: Professional Development

Data Source: District Assessments

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

Travel expenses for off-site conferences and trainings

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 800-899 - Other Objects

Set Asides:

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Registration, Meals, Hotel, and/or ...

Identified Need: Professional Development

Data Source: District Assessments

Registration fees for off-site conferences and trainings

Location ST MARTIN N ELEMENTARY SCHOOL

Code: (3000010)

Quantity: 1.00

Cost: \$5,000.00

Line Item Total: \$5,000.00

Total for 2210-2219 - Improvement of Instruction Services:	\$37,100.00
Total for all other Function Codes:	\$1,508,834.43
Total for all Function Codes:	\$1,545,934.43
Adjusted Allocation:	\$1,545,934.43
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

3900-3949 - Other Non-instructional Services - \$19,627.09

Budget Detail

Narrative Description

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Data Source:

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity: 1.00

Cost: \$2,261.35

Line Item Total: \$2,261.35

Materials for student activities during parent workshops

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Parent communication forms/folders

Data Source:

Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)

Quantity: 1.00

Cost: \$2,261.35

Line Item Total: \$2,261.35

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified or Need: Parent/Family Engagement

Data Source:

Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)

Quantity: 1.00

Cost: \$2,261.35

Line Item Total: \$2,261.35

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds:

Family Nights including, but not limited to the subjects of, Reading, Math, homework, STEAM, and study skills; newsletters, parent communication forms, parent compacts, parent resources, brochures, and folders

Communication folders, teacher planners, student planners, flash cards, and any other supplies needed to aid in the communication between school and home

PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Data Source:

Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)

Quantity: 1.00

Cost: \$2,261.35

Line Item Total: \$2,261.35

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagem...

School Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Data Source:

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$2,261.35

Line Item Total: \$2,261.35

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagem...

School

Home/School Communications and Planners/Cards

Material/Supplies needed for Literacy/STEM nights, communication between school and home, and after hour activities of the arts. Supplies such as flash cards, sight words, and other literacy building items.

Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Data Source: ST MARTIN EAST ELEMENTARY SCHOOL
Code: (3000014)

Quantity: 1.00

Cost: \$2,261.35

Line Item Total: \$2,261.35

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

53 School

Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Data Source: ST MARTIN UPPER ELEMENTARY
Code: (3000013)

Quantity: 1.00

Cost: \$2,261.35

Line Item Total: \$2,261.35

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Parent communication- supplies, newsletters, calendars, folders, and literature for distribution

Homeless non-instructional supplies

Set Asides: Homeless

School Improvement:

Reform Strategy:

Use of Funds:

Identified Need: Other

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$2,050.00

Line Item Total: \$2,050.00

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$1,747.64

Line Item Total: \$1,747.64

Informational flyers/pamphlets for Title parents, Improve comprehension of academic language for parents through homework language book and other resources/materials to promote parent family engagement throughout the district.

Total for 3900-3949 - Other Non-instructional Services:	\$19,627.09
Total for all other Function Codes:	\$1,526,307.34
Total for all Function Codes:	\$1,545,934.43
Adjusted Allocation:	\$1,545,934.43
Remaining:	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,545,934.43
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$46,337.54

Filter by Location: ▼
[\[Download Data\]](#)

Function Code	Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	800-899 - Other Objects	Total
1120 - Elementary Programs		402,401.48	216,080.42	0.00	0.00	7,980.54	0.00	626,462.44
1197 - Other Regular Programs		0.00	0.00	0.00	10,077.55	0.00	0.00	10,077.55
1280 - Tutorial/Supplemental Educ. Services		475,022.59	173,374.10	0.00	0.00	0.00	0.00	648,396.69
1290 -1294 - Defined Special Programs		65,000.00	30,500.00	0.00	17,000.00	4,008.88	0.00	116,508.88
1295 - Private School Participation		0.00	0.00	0.00	20,261.78	0.00	0.00	20,261.78
2190 - Other Support Services - Students		41,000.00	20,000.00	0.00	4,500.00	0.00	2,000.00	67,500.00
2210-2219 - Improvement of Instructional Services		7,000.00	2,100.00	13,000.00	10,000.00	0.00	5,000.00	37,100.00
3900-3949 - Other Non-instructional Services		0.00	0.00	0.00	0.00	19,627.09	0.00	19,627.09
Total		990,424.07	442,054.52	13,000.00	61,839.33	31,616.51	7,000.00	1,545,934.43
						Adjusted Allocation	Remaining	
								0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

Program Guidance:

<http://www2.ed.gov/programs/titleiparta/index.html>

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin (cost pool), local funds, etc.)
 JCSJD will fund 50% of the Federal Programs Director salary out of state and local funds, and the other half of the director's salary will come out of the Title programs. This percentage covers time spent training counselors on how to better serve students who are homeless and in foster care, overseeing the EL program, and coordinating all Title programs within the district. The Director also maintains funds from Title I homeless, District, and Community donations to ensure the physical and academic goals are met for all students who are homeless and keeps a record of all students who are homeless for reporting purposes. 100% of the Federal Programs Coordinator & 100% of the Federal Grant Accountant is paid from all Title funds which is organized in the Consolidated Cost pool.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	State Provided Funding Source	Amount
		\$

Explain why the school(s) are being skipped.

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

School Name	Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014	Practice 3.2 Provide rigorous evidence-based instruction	Will provide tutoring by instr. paraprofessionals	Strong	School Administrator		\$ 108,029.65
ST MARTIN UPPER ELEMENTARY - 3000013	Practice 3.2 Provide rigorous evidence-based instruction	Will provide tutoring by instr. paraprofessionals	Strong	School Administrator		\$ 133,000.00

Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

Title II, Part A-Teacher and Principal Training and Recruitment	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A	Title III, Part A-English Language	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A
Title V, Part B, Subpart 2-Rural and Low Income Schools	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A	Title X, Part C-McKinney-Vento Homeless Assistance	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A
IDEA The Individuals with Disabilities Act	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A	Title IV, 21st Century Community Learning Centers	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A
The Carl D. Perkins Vocational Technical Education Act of 1998	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A	Title IV, Part A Student Supports and Academic Enrichment	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> N/A

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title I services with the following educational services:

Head Start	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A	Other preschool programs	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A
Services for neglected or delinquent youth	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A	Services for youth at risk of dropping out	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A
Services for children with limited English proficiency	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> N/A	Services for immigrant children	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A
Services for homeless children and youth	<input checked="" type="checkbox"/> 82	<input type="checkbox"/> Yes - <input type="checkbox"/> N/A	Services for migratory and formerly migrant	<input type="checkbox"/> Yes - Enter student population (required if yes)	<input checked="" type="checkbox"/> N/A

N/A

Districtwide Instruction & Support Funded with Title I-A - (Work as needed at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify EL teacher/Inte	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
JACKSON CO SCHOOL DIST - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	3.00
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	3.00

Districtwide Administration for those Districts NOT using a Cost Pool - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Student Technical Service Mgr/Homeless Liaison	1.00	0.25
Total	1.00	0.25

N/A

Preschool Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

N/A

Summer School Personnel Funded with Title I-A

School Name	Funded Through	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼ [Select...]															
Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Regular School Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify Interventionist		Other 2 - Specify Tutor		Other 3 - Specify Facilitator		
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	
EAST CENTRAL LOWER ELEMENTARY - 3000022 ▼			3.00	3.00									1.00	1.00	3.00	1.50	1.00	1.00	0.50
EAST CENTRAL UPPER ELEMENTARY - 3000002 ▼			2.00	2.00									1.00	1.00	2.00	1.00	1.00	1.00	0.50
VANCLIFF LOWER ELEMENTARY - 3000028 ▼			4.00	4.00									1.00	1.00	3.00	1.50	1.00	1.00	0.50
VANCLIFF UPPER ELEMENTARY - 3000016 ▼			1.00	1.00									1.00	1.00	3.00	1.50	1.00	1.00	0.50
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014 ▼			4.00	3.50									1.00	1.00	5.00	2.50	1.00	1.00	0.50
ST MARTIN NE ELEMENTARY SCHOOL - 3000010 ▼			4.00	4.00									1.00	1.00			1.00	1.00	0.50
ST MARTIN UPPER ELEMENTARY - 3000013 ▼			4.00	4.00									2.00	2.00			1.00	1.00	0.50
Total	0.00	0.00	22.00	21.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00	8.00	16.00	8.00	7.00	7.00	3.50

Preschool Service Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Counts (Title and Non-Title)

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
▼	<input type="text"/>	<input type="text"/>	<input type="text" value="NaN %"/>	<input type="text" value="Select..."/>
Total	<input type="text" value="0"/>	<input type="text" value="0"/>		

Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

a. Title I only classrooms

b. Blended Head Start classrooms

c. Locally-funded classrooms

d. State-funded (collaborative) classrooms

e. Tuition-based classrooms

f. Outside-funded classrooms

g. Self-contained special education classrooms

Total number of classrooms

2. What is the length of your preschool day?

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?

If yes, please list.

5. What type of degree does your Pre-K teacher hold?

- a. Bachelor's degree
- b. Master's degree
- c. Other

6. What type of degree does your Pre-K assistant hold?

- a. High School plus Work Keys
- b. High School plus college hours
- c. Associate's degree
- d. Other

7. Are the early childhood teachers formally assessed?

Select... ▼

If yes, please list instruments.

8. Have you received training on the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children?

Select... ▼

9. What is the name of the curriculum you are using? Please list.

10. Do you currently provide your parents with feedback on the developmental progress of your child?

Select... ▼

11. What type of report do you provide? Please describe.

- a. Progress report
- b. Developmental checklist
- c. Competency checklist
- d. Report card
- e. Other

12. What is the frequency of your reports?

13. With whom do you currently collaborate?

- a. IHL/CJC programs
- b. Mississippi Building Blocks

c. Head Start

d. Excel by 5

e. Licensed private providers

f. Non-licensed, in-home providers

g. Other

14. In what types of ways do you currently collaborate? Check all that apply.

a. Professional development

b. Kindergarten transition day

c. Other visits

d. Sharing of materials and information

e. Aligned report card/checklist

f. Other

15. What types of professional development do you provide the early childhood staff? Please list.

16. What types of professional development do the early childhood staff need?

17. Is there room in your facility to expand the number of four-year-old classrooms?

Select... ▼

18. What MDE supports could strengthen your early childhood program, either at the local or state level?

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

N/A

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used to determine at-risk students for Public Schools.)

Targeted Assistance Program		Data Source	Description
Regular Year	Summer	Select...	
<input type="checkbox"/>	<input type="checkbox"/>		

2. Grades 3 - 12: Data source used to determine at-risk students for Public Schools.

Targeted Assistance Program		Data Source	Description
Regular Year	Summer	Select...	
<input type="checkbox"/>	<input type="checkbox"/>		

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

Please select the appropriate option:

- The LEA is not eligible for Title III sub-grant funding due to an insufficient English Learner enrollment
- The LEA intends to apply for Title III sub-grant funding
- The LEA intends to decline Title III sub-grant funding

My district is declining Title III funds

Please provide an explanation of the decision to decline Title III funds.

The Jackson County School district will use the district set aside to allocate a portion of Title I funds for EL services.

Note: This notice assists the MDE in determining the final Title III program award. An intent to apply indicates that the LEA will accept supplemental funding for the Title III English Language Acquisition Program.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources <small>(View Item Numbers)</small>			Total	Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development		
Title I-A	\$1,545,934.43	\$1,235,325.09	\$282,609.34	\$28,000.00	\$1,545,934.43	\$0.00
Total	\$1,545,934.43	\$1,235,325.09	\$282,609.34	\$28,000.00	\$1,545,934.43	\$0.00

Related LEA Plan Action Steps ()

1) Improving Student Achievement in ELA and Mathematics

1.1) Prevention/intervention (ELA & Mathematics)

1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2024-2025 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Interventionist	\$65,226.78
	Title I-A	Private school requirement	\$20,261.78
	Title I-A	TA Salaries and benefits	\$618,481.90
	Title I-A	TST interventionist salary & benefits	\$461,069.45
Total			\$1,165,039.91

1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2024-2025 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$18,058.09
	Title IV-A	STEM/STEAM equipment/technology	\$16,800.00
	Title IV-A	STEM/STEAM supplies	\$7,000.00
Total			\$41,858.09

1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic personal hygiene kits, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Liaison reg fees, travel	\$2,500.00
	Title I-A	Homeless Liaison salaries and ben	\$21,000.00
	Title I-A	Homeless Supplies	\$2,050.00
	Title IV-A	Mental Health Contract Services	\$75,469.43
Total			\$101,019.43

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.2) Support for Schoolwide Title I Plan Implementation (JACKSON CO SCHOOL DIST)

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	\$9,100.00

S 1.5) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds will be used to involve parents in the decision-making process and strategic planning of the district, which includes SMART goals for the 2024-2025.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2024-2025 school year by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	\$17,577.09

S 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

669

AS 2.1.1) Provide tutoring and interventions to students. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and benefits	\$122,100.46

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software and supplies	\$21,008.88

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Learner will receive support from an EL Instructional Interventionist and EL teacher/tutor. The district will use Title I funds to help fund additional salaries and benefits for an EL Instructional Interventionist and EL teacher/tutor. Also, EL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for EL students on all state assessments by 3%.

Person Responsible:

EL Instructional Interventionist

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL local travel and registration fees	\$4,000.00
	Title I-A	EL staff salaries & benefit	\$135,500.00
Total			\$139,500.00

3) Highly Qualified Teachers- Professional Development

3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Curriculum Specialist, Educational Technology Specialist, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2024-2025 school year.

Benchmark Indicator:

670

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2024-2025 school year with an increase of 3%.

Person Responsible:
 School Principals/District
 Estimated Completion Date:
 6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL onsite PD and PD for new software instituted	\$13,000.00
	Title I-A	SMNE Off site PD travel and registration fees	\$15,000.00
	Title IV-A	PD for counselors and supplies	\$4,500.00
Total			\$32,500.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources <small>(View Item Numbers)</small>	Total	Remaining
Total	\$0.00		\$0.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A


Optional Documents

Document Template Document/Link

Revision Form

 [Revision Form](#)

Board Approval Signature Page [Upload up to 1 document(s)]

 [Board Approval Signature Page](#)

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title I-A

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1.	Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. Sec. 1112(c)(1)
2.	Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. Sec. 1112(c)(2)
3.	Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. Sec. 1112(c)(3)
4.	Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. Sec. 1112(c)(4)
5.	Collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. Sec. 1112(c)(5)(A)
6.	Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall: (i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and (ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation. (II) the local educational agency agrees to pay for the cost of such transportation; or (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation. Sec. 1112(c)(5)(B)
7.	Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Sec. 1112(c)(6)
8.	Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). Sec. 1112(c)(7)
9.	Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.
10.	Each local educational agency shall develop procedures for compliance and maintain records that are updated biennially documenting comparability. Sec. 1118(c)(3)
11.	Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
12.	Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. Sec. 1116(a)(1)

13.	Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. Sec. 1116(a)(2)
14.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. Sec. 1116(a)(3)(B)
15.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I) has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. Sec. 1112(e)(1)(A)
16.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. Sec. 1112(e)(1)(B)
17.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. Sec. 1112(e)(2)(A)
18.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. Sec. 1112(e)(2)(B)
19.	Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. Sec. 1118(b)(1)
20.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
21.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. Sec. 1118(a)
22.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. Sec. 1118(c)(1)(B)
23.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. Sec. 1118(c)(2)
24.	Each local school district shall be required to develop and publish an annual report as prescribed by the State Board of Education. By November 1 of each year, as prescribed by the State Board of Education, the report shall be published in a newspaper having general circulation in the county and posted on the school district's website in a printable format. The public notice shall include information on the report's availability on the district's website, with the website address, and the location(s) in the school district where a copy of the report can be obtained. Sec. 1111(b)(h)(iii)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

District does not have any private schools.

District Title II-A Allocation \$

Non-Participating Private Schools

Non-Participating Private Schools Status

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	<input type="text" value="8,713"/>	<input type="text"/>
Proportion of Enrollment (value is rounded to 2 decimal places)	<input type="text" value="100 %"/>	<input type="text" value=" %"/>
Proportionate share of allocation to be budgeted on public and private budgets	<input type="text" value="\$ 295194"/>	<input type="text" value="\$"/>

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	<input type="text" value="0"/>	\$
District Administrative Costs (value required, \$0.00 is allowed)	<input type="text" value="*"/>	\$
Adjusted private school proportionate share to be budgeted on the Title II-A private budget	<input type="text" value="0"/>	\$

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title II-A Allocation
<input type="text"/>	<input type="text"/>	<input type="text" value="\$ NaN"/>
Totals	<input type="text"/>	<input type="text" value="\$"/>

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$291,982.42
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$8,751.82

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 ⁰¹ / ₀₆ E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1910 - Athletic Activities	\$0.00

1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$291,982.42
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$291,982.42
Adjusted Allocation	\$291,982.42
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

2210-2219 - Improvement of Instruction Services - \$291,982.42 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Reform Strategy: Evaluation and Support System

Use of Funds: Other - Other

Identified Need: Improvement of instructional skills...

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$221,000.00

Line Item Total: \$221,000.00

Salaries for 3 Curriculum Specialists and 2 Educational Technology Specialists (FTE 4.88)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Reform Strategy: Evaluation and Support System

Use of Funds: Other - Other

Identified Need: Improvement of instructional skills...

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$70,982.42

Benefits for 3 Curriculum Specialists and 2 Educational Technology Specialists (FTE 4.88)

Line Item Total: \$70,982.42

Total for 2210-2219 - Improvement of Instruction Services: \$291,982.42

Total for all other Function Codes: \$0.00

Total for all Function Codes: \$291,982.42

Adjusted Allocation: \$291,982.42

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$291,982.42
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$8,751.82

Filter by Location: [All - \$291,982.42] ▼

Function Code	Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	Total
2210-2219 - Improvement of Instruction Services		221,000.00	70,982.42	291,982.42
Total		221,000.00	70,982.42	291,982.42
			Adjusted Allocation	291,982.42
			Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

Proposed Activities - Please check each activity being funded		# of Staff Impacted (Headcount)				
		Teachers	Principals	Paraprofessionals	Other	Specify
<input checked="" type="checkbox"/>	Professional Development (evidence-based and personalized) [Sec. 2103(b)(3)(E)(G)(H)(M)(O)(P)]	596	32	157		Teachers, principals, and paraprofessionals will have an opportunity to participate in onsite, face-to-face evidence-based training that focuses on improving instruction & increase student learning
<input type="checkbox"/>	Initiatives to Recruit and Retain Effective Educators [Sec. 2103(b)(3)(B)]					
<input type="checkbox"/>	Evaluation and Support Systems [Sec. 2103(b)(3)(A)]					
<input type="checkbox"/>	Teacher Leadership Initiatives [Sec. 2103(b)(3)(B)(iii)]					
<input type="checkbox"/>	Developing Feedback Mechanisms to Improve School Working Conditions [Sec. 2103(b)(3)(N)]					
<input type="checkbox"/>	Activities to Improve Working Conditions for Teachers (e.g. class-size reduction) [Sec 2103(b)(3)(D)]					
<input checked="" type="checkbox"/>	Improving Access to Educational Technology [Sec. 2103(b)(3)(P)]	596	32	157		Educational Technology Specialist will improve access to educational technology by providing on-site, specific training to increase teacher efficacy in the area of instructional/educational technology
<input type="checkbox"/>	Initiatives that Increase Teacher Equity [Sec. 2103(b)(3)(B)]					

<input checked="" type="checkbox"/>	Initiatives that Increase Teachers' Ability to Meet the Needs of All Learners [Sec. 2103(b)(3)(F)(J)]	596	32	157		The Director of Curriculum and Curriculum Specialist will ensure that training is provided to increase student equity by working with principals on master scheduling and data analysis.
<input checked="" type="checkbox"/>	In-Service Training for School Personnel [Sec. 2103(b)(3)(L)]	596	32	157		The Curriculum Specialist will oversee and guide curriculum selections and ensure that all teachers, principals, and paraprofessionals are provided with instructional & delivery training.
<input type="checkbox"/>	Supporting Instructional Services Provided by Effective School Library Programs [Sec. 2103(b)(3)(K)]					
<input type="checkbox"/>	Induction or Mentorship Programs [Sec. 2103(b)(3)(B)(iv)]					
<input type="checkbox"/>	Other Evidence-Based Activities that meet the Purpose of Title II-A [Sec. 2103(b)(3)(P)]					
<input type="checkbox"/>	Professional Development addressing the needs of involving parents in their child's education					
<input type="checkbox"/>	Other					
Private School Activities - PD is the only eligible activity						
<input type="checkbox"/>	Professional Development for teachers, principals, and other school leaders to address the specific needs of their students					
++ Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.						

If Class Size Reduction Teachers are being funded, please indicate the placement of Class Size Reduction Teachers in Schools

School	Number of Teachers	Grades/Content Areas
▼		

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

	Funding Source	Specify
<input checked="" type="checkbox"/>	Title I	We use Title I funding to provide instructional training for elementary principals, teachers, paraprofessionals, interventionists, and other instructional leaders to ensure our Title I schools are reaching their target goals.
<input type="checkbox"/>	Title V	
<input type="checkbox"/>	Title III	
<input checked="" type="checkbox"/>	Title IV	Professional Development will be provided to students and staff to promote safe and healthy schools and well-rounded education initiatives. Moreover, Educational Technology Specialist will provide one-on-one training with educators throughout the district to ensure the successful implementation of all software technologies.
<input type="checkbox"/>	21st CCLC	
<input checked="" type="checkbox"/>	District	District funds are used to provide many of our professional development opportunities to ensure we are meeting our target academic goals.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)	2.00	1.88
Educational Technology Specialists		
Other (specify)	3.00	3.00
Curriculum Specialist		
Total	5.00	4.88

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		2.) Improving Reading/Language Arts	Total	
Title II-A	\$291,982.42	\$291,982.42	\$291,982.42	\$0.00
Total	\$291,982.42	\$291,982.42	\$291,982.42	\$0.00

Related LEA Plan Action Steps ()

2) Improving Reading/Language Arts

2.1) Prevention/intervention (Reading/Language Arts)

2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund three Curriculum Specialist at both the elementary and secondary levels and to fund two Educational Technology Specialist to serve schools throughout the district. The Curriculum Specialist, and Educational Technology Specialist will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	\$291,982.42
	Title IV-A	Salary and Benefits for Educ Tech Specialists	\$20,463.15
Total			\$312,445.57

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		Total		
Total	\$0.00	\$0.00		\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

Optional Documents

Document Template

Document/Link

Type

Revision Form

 [Revision Form](#)

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title II-A

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

1. Implement activities that are aligned with challenging State academic standards [Sec. 2102(b)(2)(A)] that -
 - a. implement comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d); and [Sec. 2102(b)(2)(C)]
 - b. have the highest percentage of children counted under section 1124(c). [Sec. 2102(b)(2)(C)]
2. Provide the systems of professional growth and improvement for educators. [Sec. 2102(b)(2)(B)]
3. Prioritize funds to schools served by the agency that:
4. Use data and ongoing consultation described in section 2102(b)(3) to continually update and improve activities supported under Title II, Part A. [Sec. 2102(b)(2)(D)]
5. Comply with section 8501 regarding participation by private school children and teachers. [Sec. 2102(b)(2)(e)]
6. Coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Sec. 2102(b)(2)(F)]
7. Supplement, and not supplant funds made available under Title II, Part A with non-Federal funds that would otherwise be used for activities authorized under this title. [Sec. 2301]

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

District does not have any private schools.

District Title III-A Allocation \$ 22,221.00

Non-Participating Private Schools

Non-Participating Private Schools	Status
▼	Select...

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public school served ELs and total enrollment of private school served ELs from participating private schools		
Proportion of Enrollment (value is rounded to 2 decimal places)	NaN %	%
Proportionate share of allocation to be budgeted on public and private budgets	\$ NaN	\$

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	\$ 0
District Administrative Costs (value required, \$0.00 is allowed)	* \$
Adjusted private school proportionate share to be budgeted on the Title III-A private budget	\$ 0


Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title III-A Allocation
▼		\$ NaN
Totals		\$

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196  E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1910 - Athletic Activities	\$0.00

1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$0.00
Adjusted Allocation	\$22,221.00
Remaining	\$22,221.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$0.00 ▼

Object Code	Function Code	Total
Total		0.00
	Adjusted Allocation	22,221.00
091	Remaining	22,221.00

Budget Tag Summary

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Extended Learning (before and/or after school)	\$0.00
Reform Strategy	EL Family Connection Activities for Parents/Guardians	\$0.00
Reform Strategy	Licensure - Coursework and Exams Necessary for Proper Certification	\$0.00
Reform Strategy	Professional Development Participation (Teachers)	\$0.00
Reform Strategy	EL Coaching Position within a district (can not directly work with students or do any testing)	\$0.00
Reform Strategy	Supporting the development and implementation of LIEPs	\$0.00
Reform Strategy	Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs	\$0.00
Reform Strategy	Supporting the implementation of school wide programs	\$0.00
Reform Strategy	Professional development to teachers and other personnel serving ELs	\$0.00
Reform Strategy	Parent and community engagement activities	\$0.00
Reform Strategy	Supporting the development and implementation of preschool programs	\$0.00
Reform Strategy	Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures	\$0.00
Reform Strategy	Improving instructions of ELs with disabilities	\$0.00
Reform Strategy	Providing tutorials, career and technical education	\$0.00
Reform Strategy	Offering programs to help ELs achieve success in post-secondary education	\$0.00
Reform Strategy	Administrative Cost	\$0.00
Use of Funds	Contracted Services for Providers of PD	\$0.00
Use of Funds	Contracted Coursework (Colleges)	\$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	\$0.00
Use of Funds	Stipends to teachers who attend PD during non-contract days	\$0.00
Use of Funds	Substitutes for teachers to attend Title III-funded PD	\$0.00
Use of Funds	Supplies and Materials (limited to use for EL student expendables)	\$0.00

Use of Funds	Parental Involvement activities for EL Families	\$0.00
Use of Funds	Administrative	\$0.00
Use of Funds	Other - Other	\$0.00
Identified Need	Increase Student Achievement in obtaining English	\$0.00
Identified Need	Increase Student Achievement in core subject areas	\$0.00
Identified Need	Improvement of instructional skills of core teachers/principals	\$0.00
Identified Need	Improvement of content knowledge of core teachers/principals	\$0.00
Identified Need	Improve parental involvement among EL parents/guardians	\$0.00
Data that Need is Based On	District Assessments	\$0.00
Data that Need is Based On	Enrollment Numbers	\$0.00
Data that Need is Based On	Accountability	\$0.00
Data that Need is Based On	State Assessments	\$0.00
Data that Need is Based On	Strategic Plan/School Renewal Plan	\$0.00
Data that Need is Based On	ACT	\$0.00
Data that Need is Based On	Teacher surveys for professional development	\$0.00
Data that Need is Based On	LAS Links Scores	\$0.00
Data that Need is Based On	Parent Surveys	\$0.00
Data that Need is Based On	Other	\$0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

LEAs that receive English Learners (ELs) grant funds may use these funds to implement activities as outlined below. Each LEA receiving English Learners (ELs) grant funds must complete the following questions.

1. Describe the effective programs and activities, including language instruction educational programs, the LEA will use that will help English Learners (ELs) increase their English language proficiency and meet the challenging State academic standards. Sec. 3116(b)(1)
2. What support will the LEA implement to ensure that elementary and secondary schools assist English Learners (ELs) in achieving English proficiency based on the State's English language proficiency assessment? Sec. 3116 (b)(2)(A) and Sec. 3115 (c)(1)(A)
3. Describe how the LEA will engage parents, families, and the community in the education of English learners (ELs). Sec. 3116(b)(3)
4. How will the LEA provide and implement effective activities and strategies that include parents, family and the community in enhancing or supplementing the language instruction educational programs for English learners (ELs)? Sec. 3115(c)(3)(A)
5. Describe how the LEA will provide and implement effective activities and strategies that enhance or supplement language instruction educational programs for English learners which may include strategies that serve to coordinate and align to the current educational programs. Sec. 3115(c)(3)(B) (extracurricular, supplemental, not excluded, gifted, dual enrollment)
6. Describe how the LEA provides effective professional development to all teachers, principals, other school leaders, administrators, and other school community-based organizational personnel that (all sections must be answered).
 - a. Improve the instruction and assessment of English learners? Sec. 3115(c)(2)(A)
 - b. Enhance their ability to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners? Sec. 3115(c)(2)(B)
 - c. Designed to effectively increase children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of EL teachers. Sec. 3115(c)(2)(C)
 - d. Designed to have a positive and lasting impact on the long-term teacher's performance in the classroom (outside of regularly established or planned PD.) Sec. 3115(c)(2)(D)

LEAs that receive English Learners (EL) grant funds must use these funds to implement activities in at least one area outlined below. Please complete the section which the LEA will use their EL allocation. If the section is not applicable to the LEA, please leave it blank. Only one activity must be answered.

Activities	Description of Program Activity	Description of Program Objective(s)	Description of Program Expected Outcome(s)
------------	---------------------------------	-------------------------------------	--

<p>LEA will upgrade program objectives and effective instructional strategies.</p>	
<p>LEA will improve the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures. Sec. 3115(d)(2))</p>	
<p>LEA will provide tutorials and academic or career and technical education to English learners. Sec. 3115(d)(3)(A)</p>	
<p>LEA will provide intensified instruction, which may include materials in a language that the student can understand, interpreters and translators. Sec. 3115(d)(3)(B)</p>	
<p>LEA will develop and implement effective preschool, elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services. Sec. 3115(d)(4)</p>	
<p>LEA will improve the English language proficiency and academic achievement of English learners. Sec. 3115(d)(5)</p>	
<p>LEA will provide community participation programs, family literacy services, and parent and family outreach and training activities to English Learners and their families to improve their English language skills. Sec. 3115(d)(6)(A)</p>	
<p>LEA will provide community participation programs, family literacy services and parent and family outreach and training activities to English learners and their families to assist parents and families in helping their children to improve their academic achievement and becoming active participants in education of their children. Sec. 3115(d)(6)(B)</p>	

<p>Education Technology - LEA will improve the instruction of English learners, which may include English learners with a disability, by providing for the acquisition or development of educational technology or instructional materials. Sec. 3115 (d)(7)(A)</p> <p>LEA will improve the instruction of English learners, which may include English learners with a disability, by providing for access to, and participation in, electronic networks for materials, training and communications. Sec. 3115(d)(7)(B)</p> <p>LEA will improve the instruction of English learners, which may include English learners with a disability, by providing an incorporation of the resources into the curricula and programs. Sec. 3115(d)(7)(C)</p>		
<p>LEA will offer early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education. Sec. 3115(d)(8)</p>		
<p>LEA will carry out other activities that are consistent with the program not listed previously. Sec. 3115(d)(9)</p>		

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

Districtwide Instruction and Support Funded with Title III-Part A (Work as needed at multiple school sites)

	Headcount	FTE
Coaches/Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional facilitators	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>

+ N/A

Summer School Personnel Funded with Title III-Part A

School Name (select)	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														

N/A

Regular School-Year with Title III-Part A

School Name (select)	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

LEA Plan Funding Summary - ALL funds must support a goal.

Related LEA Plan Action Steps ()

School Plan Funding Summary - ALL funds must support a goal.

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

Optional Documents

Type	Document Template	Document/Link
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Board Approval Signature Page [Upload up to 1 document(s)]	 Board Approval Signature Page	
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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III English Learners

- * The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

EL ASSURANCES

- The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications. Sec. 8306(a)(1)
- The LEA will:
 - make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and Sec. 8306(a)(6)(a)
 - maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties. Sec. 8306(a)(6)(b)
- Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments. Sec. 8306(a)(7)
- To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the appropriate representatives from eligible private nonprofit schools, make provisions for including services and arrangements for the equitable participation of their teachers and other educational personnel in these programs. Sec. 1117(b)(1) Sec. 8501
- The LEA will implement the approved programs described in the approved application. Sec. 1112(b)(1)(a)
- The grantee adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Subtitle A, Parts 1-99. The grantee adheres to the applicable regulations of the Office for Civil Rights, U.S. Department of Education: 34 CFR Subtitle B, Parts 100-199. The grantee shall be an equal opportunity employee and shall perform to all applicable requirements; accordingly, the applicant shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap, or sex in a manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act. Sec. 8534
- SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA): The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age. Sec. 427 of GEPA
- SUPPLEMENTARY ASSURANCE FOR SCHOOL PRAYER: The LEA certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer as set forth in Federal Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools. Sec. 8524(b)

Financial Assurances

1.	The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency. Sec. 8304(a)(2)(a)
2.	The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes. Sec. 8303(a)(2)(b)
3.	The recipient of funds shall adopt and use proper methods of administering each program including: Sec. 8304(a)(3)
	a. the enforcement of any obligations imposed by law on the LEA responsible for carrying out the programs; and Sec. 8304(a)(3)(a)
	b. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluations. Sec. 8304(a)(3)(b)
4.	The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State education agency, the Secretary of the U.S. Department of Education, or other Federal officials. Sec. 8304(a)(4)
5.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper reimbursement of, and accounting for, federal funds paid to such applicant under the applicable programs. Sec. 8304(a)(5)
6.	The applicant will repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the State education agency to repay because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
7.	The applicant will further repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts determined by the State education agency to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
8.	The LEA will use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.
9.	The grantee adheres to the Office of Management and Budget (OMB) Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments). The grantee assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of OMB Circular A-87.

SUPPLEMENTARY ASSURANCES FOR TITLE I, PART A

1.	Eligible schools and parents will be informed of schoolwide project authority.
2.	Technical assistance and support will be provided to schoolwide projects and schools in need of improvement.
3.	The LEA will work in consultation with schools to develop and assist in the implementation of applications to ensure that each school will make adequate yearly progress toward meeting State content and student performance standards.
4.	1003(a) responsibilities will be fulfilled, including taking corrective actions.
5.	Services will be provided to eligible children attending private schools allowing for timely and meaningful consultation with private school officials.
6.	The LEA will consider model programs and relevant research indicating that services may be most effective in the earliest grades.
7.	The programs and projects described in the Application for Funds:
	a. were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served;
	b. reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and

	c. will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.
8.	The programs and projects described in the Application for Funds include: <ul style="list-style-type: none"> a. programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and b. a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.
9.	If the LEA uses Title I funds to employ instructional assistants, the applicant will ensure that such assistants: <ul style="list-style-type: none"> a. possess the knowledge and skills sufficient to assist participating children in meeting the educational goals of Title I; b. meet the requirements listed in Section 1119 of Title I; and c. are under the direct supervision of a teacher who has primary responsibility for providing instructional services to eligible children.
10.	The LEA will use State and Local funds to provide services in project areas, including schoolwide projects, which, taken as a whole, are at least comparable to services provided in areas which are not receiving funds under Title I. Where all attendance is in project areas, the LEAs will use State and Local funds to provide services that are subsequently comparable in each project area. The LEA further assures that it has: <ul style="list-style-type: none"> a. established a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, auxiliary personnel; and b. established and implemented other measures for determining competence.

SUPPLEMENTARY ASSURANCES FOR TITLE III, PART A

1.	Develop and implement a plan which will not be in violation of any State or federal laws regarding the education of English Language Learners (ELL) or Limited English Proficient (EL) children. Section 3126
2.	Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for ELL/EL students once the sub grant is no longer available. Section 3113(b) (3) (G)
3.	Include in its plan a certification that all teachers in a Title III language instruction educational program for ELL/EL children are fluent in English and any other language used for instruction. Section 3116(c)
4.	Ensure that students enrolled in this program participate in the English Language Proficiency Test (ELPT) Program. In those grades that students do not participate in the (ELPT), the public school district shall develop and implement an assessment and evaluation program. Section 3113(b) (3) (C)
5.	Assess students on an annual basis until proficiency in English is achieved. ELL students not participating in the program must also be assessed for English Language Proficiency and be served to meet their linguistic needs. Section 3113(b) (3) (D)
6.	Notify parents of a child's placement in a language instruction program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include: Section 3302 <ul style="list-style-type: none"> a. reasons for student's placement; b. the child's level of English Language proficiency, how such level was assessed, and the status of the child's academic achievement; c. description of the range of program models available; d. description of how the program will meet the linguistic and academic needs of the child;

	e. specific exit requirements for the program;
	f. description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
	g. parents' options to decline to enroll their child in the program or to choose another program, if available.
7.	Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups. Section 3116(b)(5)
8.	Be required to use its funds to increase English language proficiency and academic achievement in the core academic subjects for ELL/EL students with activities including: Section 3115(c)
	a. language instruction programs supported by scientifically based research; and
	b. high-quality professional development for classroom teachers (including teachers not in language instruction settings), principals, administrators and other community based organizational personnel. Professional development activities shall be designed to improve instruction and assessment of ELL/EL students; based on scientifically based [scientifically-conducted] research models; of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.
9.	Use funds for the following authorized (i.e., recommended) activities: Section 3115(d)
	a. upgrading program objectives and instruction;
	b. improving instruction by upgrading or developing curriculum, assessment information, educational software, and instructional materials;
	c. providing tutorials, academic or vocational education, and intensified instruction;
	d. programs that are coordinated with other services;
	e. improving English proficiency and academic achievement;
	f. community participation that improves English language skills of ELL/EL students and assists parents through family literacy programs and parent outreach training;
	g. improving instruction of ELL/EL students through educational technology, instructional materials, access to and participation in electronic networks, and incorporating technology resources; and
	h. other activities that are consistent with the purposes of Title III.
10.	Report accurate information in Mississippi Student Information System (MSIS), including:
	a. the ELL/EL student's classification as ELL/EL;
	b. the ELL/EL student's participation status in State Title III programs; and,
	c. professional development training on English as a Second Language (ESL), second language acquisition, and related topics in ELL Education that was received by the LEA's staff members during the school year (i.e., teachers of ESL or teachers of other subjects, administrators, instructional support personnel, community members, etc.).
11.	Evaluate the LEA's program to determine effectiveness and needs for improvement. The evaluation will include: Section 3121
	a. a description of activities conducted by the LEA with Title III funds;
	b. a description, number, and percentage of ELL/EL children making progress in learning English language and meeting challenging State academic content and student academic achievement standards;

	c. the number and percentage of ELL/EL students in the program attaining English Language Proficiency by the end of each school year; and
	d. a description of the progress made by students who have been exited from ELL/EL status for each of the two years after they are no longer served by a Title III program.
12.	Include in the LEA's plan a certification that all teachers - in any language instruction educational program for ELL/EL children - are fluent in English and any other language used for instruction, including having written and oral communication skills. Section 3115(c)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

District does not have any private schools.

District Title III Immigrant Allocation \$

Non-Participating Private Schools

Non-Participating Private Schools Status

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public school served Immigrant Students and total enrollment of private school served Immigrant Students from participating private schools	<input type="text" value=""/>	<input type="text" value=""/>
Proportion of Enrollment (value is rounded to 2 decimal places)	<input type="text" value="NaN %"/>	<input type="text" value=""/>
Proportionate share of allocation to be budgeted on public and private budgets	<input type="text" value="\$ NaN"/>	<input type="text" value="\$"/>

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	<input type="text" value="0"/>
District Administrative Costs (value required, \$0.00 is allowed)	<input type="text" value="* \$"/>
Adjusted private school proportionate share to be budgeted on the Title III Immigrant private budget	<input type="text" value="0"/>

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title III Immigrant Allocation
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="\$ NaN"/>
Totals	<input type="text" value=""/>	<input type="text" value="\$"/>

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1910 - Athletic Activities	\$0.00

1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$0.00
Adjusted Allocation	\$8,798.00
Remaining	\$8,798.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$0.00 ▼

Object Code	Function Code	Total
Total		0.00
	Adjusted Allocation	8,798.00
710	Remaining	8,798.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Extended Learning (before and/or after school)	\$0.00
Reform Strategy	EL Family Connection Activities for Parents/Guardians	\$0.00
Reform Strategy	Licensure - Coursework and Exams Necessary for Proper Certification	\$0.00
Reform Strategy	Professional Development Participation (Teachers)	\$0.00
Reform Strategy	EL Coaching Position within a district (can not directly work with students or do any testing)	\$0.00
Reform Strategy	Supporting the development and implementation of LIEPs	\$0.00
Reform Strategy	Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs	\$0.00
Reform Strategy	Supporting the implementation of school wide programs	\$0.00
Reform Strategy	Professional development to teachers and other personnel serving ELs	\$0.00
Reform Strategy	Parent and community engagement activities	\$0.00
Reform Strategy	Supporting the development and implementation of preschool programs	\$0.00
Reform Strategy	Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures	\$0.00
Reform Strategy	Improving instructions of ELs with disabilities	\$0.00
Reform Strategy	Providing tutorials, career and technical education	\$0.00
Reform Strategy	Offering programs to help ELs achieve success in post-secondary education	\$0.00
Reform Strategy	Administrative Cost	\$0.00
Use of Funds	Contracted Services for Providers of PD	\$0.00
Use of Funds	Contracted Coursework (Colleges)	\$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	\$0.00
Use of Funds	Stipends to teachers who attend PD during non-contract days	\$0.00
Use of Funds	Substitutes for teachers to attend Title III-funded PD	\$0.00
Use of Funds	Supplies and Materials (limited to use for EL student expendables)	\$0.00

Use of Funds	Parental Involvement activities for EL Families	\$0.00
Use of Funds	Administrative	\$0.00
Use of Funds	Other - Other	\$0.00
Identified Need	Increase Student Achievement in obtaining English	\$0.00
Identified Need	Increase Student Achievement in core subject areas	\$0.00
Identified Need	Improvement of instructional skills of core teachers/principals	\$0.00
Identified Need	Improvement of content knowledge of core teachers/principals	\$0.00
Identified Need	Improve parental involvement among EL parents/guardians	\$0.00
Data that Need is Based On	District Assessments	\$0.00
Data that Need is Based On	Enrollment Numbers	\$0.00
Data that Need is Based On	Accountability	\$0.00
Data that Need is Based On	State Assessments	\$0.00
Data that Need is Based On	Strategic Plan/School Renewal Plan	\$0.00
Data that Need is Based On	ACT	\$0.00
Data that Need is Based On	Teacher surveys for professional development	\$0.00
Data that Need is Based On	LAS Links Scores	\$0.00
Data that Need is Based On	Parent Surveys	\$0.00
Data that Need is Based On	Other	\$0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

LEAs that receive Immigrant Children and Youth grant funds may use these funds to implement activities as outlined below. Each LEA receiving Immigrant Children and Youth grant funds must complete the following section. LEAs that receive Immigrant Children and Youth grant funds ***must use*** these funds to implement activities in **at least one area** outlined below.

Activities	Description of Program Activity	Description of Program Objective(s)	Description of Program Expected Outcome(s)
LEA will provide family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children. Sec. 3115(e)(1)(A)			
LEA will provide recruitment and support for personnel, including teachers and paraprofessionals, who have been specifically trained, or are being trained, to provide services to immigrant children and youth. Sec. 3115(e)(1)(B)			
LEA will provide tutorials, mentoring, and academic or career counseling for immigrant children and youth. Sec. 3115(e)(1)(C)			
LEA will identify develop, and acquire curricular materials, educational software, and technology. Sec. 3115(e)(1)(D)			
LEA will provide basic instructional services for immigrant children and youth, which may include classroom supplies, transportation costs, or other costs directly related to instructional support. Sec. 3115(e)(1)(E)			
LEA will provide other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to educational system and civics education. Sec. 3115(e)(1)(F)			

LEA will provide activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services. Sec. 3115(e)(1)(G)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

Districtwide Instruction and Support Funded with Title III-Part A (Work as needed at multiple school sites)

	Headcount	FTE
Coaches/Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional facilitators	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>

715

N/A

Summer School Personnel Funded with Title III-Part A

School Name (select)	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														

N/A

Regular School-Year with Title III-Part A

School Name (select) ▼	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

LEA Plan Funding Summary - ALL funds must support a goal.

Related LEA Plan Action Steps ()

School Plan Funding Summary - ALL funds must support a goal.

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

Required Documents

This page is currently not accepting Related Documents.

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title III Immigrant

- * The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

IMMIGRANT ASSURANCES

1.	The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications.
2.	The recipient of funds shall adopt and use proper methods of administering each program including:
3.	The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State education agency, the Secretary of the U.S. Department of Education, or other Federal officials.
4.	The LEA will:
	a. make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and
	b. maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties
5.	Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments.
6.	To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the appropriate representatives from eligible private nonprofit schools, make provisions for including services and arrangements for the equitable participation of children attending these schools and make provisions for including services and arrangements for the equitable participation of their teachers and other educational personnel in these programs.
7.	The LEA will implement the approved programs described in the approved application.
8.	The grantee adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Subtitle A, Parts 1-99. The grantee adheres to the applicable regulations of the Office for Civil Rights, U.S. Department of Education: 34 CFR Subtitle B, Parts 100-199. The grantee shall be an equal opportunity employee and shall perform to all applicable requirements; accordingly, the applicant shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap, or sex in a manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act.
9.	SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA): The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age.
10.	SUPPLEMENTARY ASSURANCE FOR SCHOOL PRAYER: The LEA certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer as set forth in Federal Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.

Financial Assurances

1.	The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency.
2.	The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes.
3.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper reimbursement of, and accounting for, federal funds paid to such applicant under the applicable programs.
4.	The applicant will repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the State education agency to repay because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
5.	The applicant will further repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts determined by the State education agency to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
6.	The LEA will use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.
7.	The grantee adheres to the Office of Management and Budget (OMB) Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments). The grantee assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of OMB Circular A-87.

SUPPLEMENTARY ASSURANCES FOR TITLE I, PART A

1.	Eligible schools and parents will be informed of schoolwide project authority.
2.	Technical assistance and support will be provided to schoolwide projects and schools in need of improvement.
3.	The LEA will work in consultation with schools to develop and assist in the implementation of applications to ensure that each school will make adequate yearly progress toward meeting State content and student performance standards.
4.	1003(a) responsibilities will be fulfilled, including taking corrective actions.
5.	Services will be provided to eligible children attending private schools allowing for timely and meaningful consultation with private school officials.
6.	The LEA will consider model programs and relevant research indicating that services may be most effective in the earliest grades.
7.	The programs and projects described in the Application for Funds: <ol style="list-style-type: none"> were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served; reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.
8.	The programs and projects described in the Application for Funds include: <ol style="list-style-type: none"> programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.

9.	If the LEA uses Title I funds to employ instructional assistants, the applicant will ensure that such assistants:
	a. possess the knowledge and skills sufficient to assist participating children in meeting the educational goals of Title I;
	b. meet the requirements listed in [Section 1119] of Title I; and
	c. are under the direct supervision of a teacher who has primary responsibility for providing instructional services to eligible children.
10.	The LEA will use State and Local funds to provide services in project areas, including schoolwide projects, which, taken as a whole, are at least comparable to services provided in areas which are not receiving funds under Title I. Where all attendance is in project areas, the LEAs will use State and Local funds to provide services that are subsequently comparable in each project area. The LEA further assures that it has:
	a. established a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, auxiliary personnel; and
	b. established and implemented other measures for determining competence.

SUPPLEMENTARY ASSURANCES FOR TITLE III, PART A

1.	Develop and implement a plan which will not be in violation of any State or federal laws regarding the education of English Language Learners (ELL) or Limited English Proficient (EL) children. (Section 3126)
2.	Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for ELL/EL students once the sub grant is no longer available. [Section 3113(b) (3) (G)]
3.	Include in its plan a certification that all teachers in a Title III language instruction educational program for ELL/EL children are fluent in English and any other language used for instruction. [Section 3116(c)]
4.	Ensure that students enrolled in this program participate in the English Language Proficiency Test (ELPT) Program. In those grades that students do not participate in the (ELPT), the public school district shall develop and implement an assessment and evaluation program. [Section 3113(b) (3) (C)]
5.	Assess students on an annual basis until proficiency in English is achieved. ELL students not participating in the program must also be assessed for English Language Proficiency and be served to meet their linguistic needs. [Section 3113(b) (3) (D)]
6.	Notify parents of a child's placement in a language instruction program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include: [Section 3302]
	a. reasons for student's placement;
	b. the child's level of English Language proficiency, how such level was assessed, and the status of the child's academic achievement;
	c. description of the range of program models available;
	d. description of how the program will meet the linguistic and academic needs of the child;
	e. specific exit requirements for the program;
	f. description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
	g. parents' options to decline to enroll their child in the program or to choose another program, if available.
7.	Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups. [Section 3116(b)(5)]

8.	<p>Be required to use its funds to increase English language proficiency and academic achievement in the core academic subjects for ELL/EL students with activities including: [Section 3115(c)]</p> <ul style="list-style-type: none"> a. language instruction programs supported by scientifically based research; and b. high-quality professional development for classroom teachers (including teachers not in language instruction settings), principals, administrators and other community based organizational personnel. Professional development activities shall be designed to improve instruction and assessment of ELL/EL students; based on scientifically based [scientifically-conducted] research models; of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.
9.	<p>Use funds for the following authorized (i.e., recommended) activities: [Section 3115(d)]</p> <ul style="list-style-type: none"> a. upgrading program objectives and instruction; b. improving instruction by upgrading or developing curriculum, assessment information, educational software, and instructional materials; c. providing tutorials, academic or vocational education, and intensified instruction; d. programs that are coordinated with other services; e. improving English proficiency and academic achievement; f. community participation that improves English language skills of ELL/EL students and assists parents through family literacy programs and parent outreach training; g. improving instruction of ELL/EL students through educational technology, instructional materials, access to and participation in electronic networks, and incorporating technology resources; and h. other activities that are consistent with the purposes of Title III.
10.	<p>Report accurate information in Mississippi Student Information System (MSIS), including:</p> <ul style="list-style-type: none"> a. the ELL/EL student's classification as ELL/EL; b. the ELL/EL student's participation status in State Title III programs; and, c. professional development training on English as a Second Language (ESL), second language acquisition, and related topics in ELL Education that was received by the LEA's staff members during the school year (i.e., teachers of ESL or teachers of other subjects, administrators, instructional support personnel, community members, etc.).
11.	<p>Evaluate the LEA's program to determine effectiveness and needs for improvement. The evaluation will include: [Section 3121]</p> <ul style="list-style-type: none"> a. a description of activities conducted by the LEA with Title III funds; b. a description, number, and percentage of ELL/EL children making progress in learning English language and meeting challenging State academic content and student academic achievement standards; c. the number and percentage of ELL/EL students in the program attaining English Language Proficiency by the end of each school year; and d. a description of the progress made by students who have been exited from ELL/EL status for each of the two years after they are no longer served by a Title III program.
12.	<p>Include in the LEA's plan a certification that all teachers - in any language instruction educational program for ELL/EL children - are fluent in English and any other language used for instruction, including having written and oral communication skills. [Section 3115(c)]</p>

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

District does not have any private schools.

District Title IV-A Allocation \$

Non-Participating Private Schools

Non-Participating Private Schools Status

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	<input type="text" value="8,713"/>	<input type="text"/>
Proportion of Enrollment (value is rounded to 2 decimal places)	<input type="text" value="100 %"/>	<input type="text" value=" %"/>
Proportionate share of allocation to be budgeted on public and private budgets	<input type="text" value="\$ 139421"/>	<input type="text" value="\$"/>

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	<input type="text" value="0"/>	\$
District Administrative Costs (value required, \$0.00 is allowed)	<input type="text" value="*"/>	\$
Adjusted private school proportionate share to be budgeted on the Title IV-A private budget	<input type="text" value="0"/>	\$

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title IV-A Allocation
<input type="text"/>	<input type="text"/>	<input type="text" value="\$ NaN"/>
Totals	<input type="text"/>	<input type="text" value="\$"/>

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	\$119,832.58
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$2,349.65

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1910 - Athletic Activities	\$0.00

1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$79,969.43
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$8,900.00
2210-2219 - Improvement of Instruction Services	\$44,263.15
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$3,500.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$136,632.58
Adjusted Allocation	\$136,632.58
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

2120-2129 - Guidance Services - \$79,969.43

Budget Detail

Narrative Description

Function Code: 2120-2129 - Guidance Services

These funds will be used to provide mental health contract services for all students in our district to ensure that students are safe and healthy.

Object Code: 300-399 - Prof Services

Reform Strategy: Safe and Healthy

Use of Funds: Contracted Services/Purchased Servi...

Identified Need: Other

Data Source: District Assessments

Activity: SH-Mental Health

Location Code: JACKSON CO SCHOOL DIST (3000)

72

Quantity: 1.00

Cost: \$75,469.43

Line Item Total: \$75,469.43

Function Code: 2120-2129 - Guidance Services

School counselor on-site PD

Object Code: 300-399 - Prof Services

Reform Strategy: Safe and Healthy

Use of Funds: Speaker/Consultant Fees

Identified Need: Professional Development

Data Source: District Assessments

Activity: SH-Mental & Counseling

Location Code: JACKSON CO SCHOOL DIST (3000)

Code:

Quantity: 1.00

Cost: \$4,500.00

Line Item Total: \$4,500.00

Total for 2120-2129 - Guidance Services: \$79,969.43
Total for all other Function Codes: \$56,663.15
Total for all Function Codes: \$136,632.58
Adjusted Allocation: \$136,632.58
Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

2190 - Other Support Services - Students - \$8,900.00 ▼

Budget Detail

Narrative Description

Function Code: 2190 - Other Support Services - Students

Object Code: 500-599 - Other Purchased Services

Reform Strategy: Well-Rounded

Use of Funds:

Identified Need:

Data Source:

Activity: WR-Dual En & Early College

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$3,500.00

Line Item Total: \$3,500.00

The district will use Title IV funds to increase the number of students who take dual enrollment classes by paying the course fee required by colleges. This will allow all students to participate regardless of income level. (Well-rounded education)

Function Code: 2190 - Other Support Services - Students

Object Code: 600-699 - Supplies

Reform Strategy: Well-Rounded

Use of Funds: Office Supplies

Identified Need: Other

Data Source: District Assessments

Activity: SH-Mental & Counseling

Location Code: JACKSON CO SCHOOL DIST (3000)

Supporting College and Career Readiness Counseling supplies and books

Quantity: 1.00
Cost: \$5,400.00
Line Item Total: \$5,400.00

Total for 2190 - Other Support Services - Students: \$8,900.00
Total for all other Function Codes: \$127,732.58
Total for all Function Codes: \$136,632.58
Adjusted Allocation: \$136,632.58
Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

2210-2219 - Improvement of Instruction Services - \$44,263.15 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Educational Technology Specialists salary (2 HC; .12 FTE)

Object Code: 100-199 - Employee Salaries

Reform Strategy: Effective Use of Technology

Use of Funds: Salary

Identified Need: Instructional Coach

Data Source: District Assessments

Activity: ET-Others

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$8,788.32

Line Item Total: \$8,788.32

Function Code: 2210-2219 - Improvement of Instruction Services

Educational Technology Specialist benefits (2 HC; .12 FTE)

Object Code: 200-299 - Employee Benefits

Reform Strategy: Effective Use of Technology

Use of Funds: Benefits

Identified Need: Instructional Coach

Data Source: District Assessments

Activity: ET-Others

Location Code: JACKSON CO SCHOOL DIST (3000)

Code:

Quantity: 1.00

Cost: \$11,674.83

Line Item Total: \$11,674.83

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 600-699 - Supplies

Reform Strategy: Well-Rounded

Use of Funds: Technology Supplies

Identified Need:

Data Source:

Activity: WR-STEM

Location Code: JACKSON CO SCHOOL DIST (3000)

732

Quantity: 1.00

Cost: \$7,000.00

Line Item Total: \$7,000.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 700-799 - Property

Reform Strategy: Well-Rounded

Use of Funds: Technology Hardware

Identified Need: Technology

Data Source:

Activity: WR-STEM

Location Code: JACKSON CO SCHOOL DIST (3000)

STEM/STEAM related supplies to improve instruction and student engagement.

STEM/STEAM related equipment to improve instruction and student engagement

Quantity: 1.00
Cost: \$16,800.00
Line Item Total: \$16,800.00

Total for 2210-2219 - Improvement of Instruction Services: \$44,263.15
Total for all other Function Codes: \$92,369.43
Total for all Function Codes: \$136,632.58
Adjusted Allocation: \$136,632.58
Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

2240 - Academic Student Assessments - \$3,500.00

Budget Detail

Narrative Description

Function Code: 2240 - Academic Student Assessments

The district will use Title IV funds to increase the number of students who take Advance Placement (AP) classes by paying the fee required for the assessment. This will allow all students to participate regardless of income level.

Object Code: 800-899 - Other Objects

Reform Strategy: Well-Rounded

Use of Funds: Other

Identified Need: Other

Data Source: District Assessments

Activity: WR-AP & IB

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$3,500.00

Line Item Total: \$3,500.00

Total for 2240 - Academic Student Assessments: \$3,500.00

Total for all other Function Codes: \$133,132.58

Total for all Function Codes: \$136,632.58

Adjusted Allocation: \$136,632.58

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	\$119,832.58
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$2,349.65

Filter by Location: ▼
[\[Download Data\]](#)

Object Code	Function Code	2120-2129 - Guidance Services	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	2240 - Academic Student Assessments	Total
100-199 - Employee Salaries		0.00	0.00	8,788.32	0.00	8,788.32
200-299 - Employee Benefits		0.00	0.00	11,674.83	0.00	11,674.83
300-399 - Prof Services		79,969.43	0.00	0.00	0.00	79,969.43
500-599 - Other Purchased Services		0.00	3,500.00	0.00	0.00	3,500.00
600-699 - Supplies		0.00	5,400.00	7,000.00	0.00	12,400.00
700-799 - Property		0.00	0.00	16,800.00	0.00	16,800.00
800-899 - Other Objects		0.00	0.00	0.00	3,500.00	3,500.00
Total		79,969.43	8,900.00	44,263.15	3,500.00	136,632.58
					Adjusted Allocation	136,632.58
					Remaining	0.00

Budget Tag Summary

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Well-Rounded	\$36,200.00
Reform Strategy	Safe and Healthy	\$79,969.43
Reform Strategy	Effective Use of Technology	\$20,463.15
Reform Strategy	Administrative Cost	\$0.00
Use of Funds	Benefits	\$11,674.83
Use of Funds	Catered Meal/Refreshments	\$0.00
Use of Funds	Childcare Cost	\$0.00
Use of Funds	Classroom Furniture	\$0.00
Use of Funds	Contracted Services/Purchased Services	\$75,469.43
Use of Funds	Copier Cost/Supplies	\$0.00
Use of Funds	Equipment	\$0.00
Use of Funds	Instructional Materials/Supplies	\$0.00
Use of Funds	Mileage	\$0.00
Use of Funds	Office Supplies	\$5,400.00
Use of Funds	Parenting Supplies	\$0.00
Use of Funds	Postage	\$0.00
Use of Funds	Printing	\$0.00
Use of Funds	Refreshments/Snacks	\$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	\$0.00
Use of Funds	Salary	\$8,788.32
Use of Funds	Software/Site Licenses	\$0.00
Use of Funds	Speaker/Consultant Fees	\$4,500.00
Use of Funds	Speaker/Consultant Travel	\$0.00
Use of Funds	Stipend	\$0.00
Use of Funds	Staff Development Supplies	\$0.00
Use of Funds	Student Incentives	\$0.00

Use of Funds	Substitute Benefits	\$0.00
Use of Funds	Substitute Salary	\$0.00
Use of Funds	Technology Hardware	\$16,800.00
Use of Funds	Technology Supplies	\$7,000.00
Use of Funds	Transportation	\$0.00
Use of Funds	Other	\$3,500.00
Use of Funds	Administrative	\$0.00
Identified Need	Classroom Teacher	\$0.00
Identified Need	Extended Day Program	\$0.00
Identified Need	Instructional Assistant	\$0.00
Identified Need	Instructional Coach	\$20,463.15
Identified Need	Instructional Supplies	\$0.00
Identified Need	Intervention Personnel	\$0.00
Identified Need	Intervention Teacher	\$0.00
Identified Need	Parent/Family Engagement	\$0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

Title IV-A

Prioritizing Funds

* Describe how the LEA prioritizes Title IV, Part A Funding for certain Schools. (Sec. 4106(e)(2)(A))

The LEA ensures that all Title IV funding is equitably distributed among all 14 schools to enhance the use of technology among all students. Each school receives an equal amount of funding for STEM/STEAM throughout JCSD. Additionally, all three high schools receive funding to expand the participation of low-income students in both AP and Dual Credit courses. Lastly, all school counselors and instructional technologists have equitable access to Title IV funding for needed professional development, supplies, and technological resources.

For each program budgeted, provide a narrative description of how you will use your funding by describing in detail the need for the project, the goals, and objectives.

1. Well-Rounded

\$ 36,200.00 Amount

Description of activity (number activities if more than one).

1. Funding for Advanced Placement (AP) and Dual Credit course fees for low-income students to ensure that all students have access to a well-rounded education.
2. Funding for STEM/STEAM supplies and equipment for all 14 campuses.
3. Funding for College & Career Counseling Supplies

Describe the need for the activity.

According to our FY24 needs assessment, stakeholders desired to see Title IV funds spent promoting access to accelerated learning opportunities, including Advanced Placement and Dual Credit courses. After reviewing student enrollment data, all high schools sought for ways to increase participation in our AP and Dual credit courses among students qualifying for free/reduced lunch. Since 2018-19 school year, we have utilized Title IV funds to alleviate the financial burden for the abovementioned student group. Moreover, our district, as well as our School Board of Education, has invested local district funds to increase opportunities for STEM/STEM within all Jackson County schools. As all JCSD schools seek to meet and exceed technology standards, each campus has devoted a STEM/STEAM lab to ensure that the science, technology, engineering, and math skills are being practiced and engaged in. Therefore, funding is needed to outfit these labs with recently released technologies to ensure that students' training remain relevant. Moreover, high school students and parents will receive resources/supplies to aid them in college and career preparation.

List Activity Goal(s)

1. Increase College and Career enrollment and participation.
2. Increase student participation in AP/Dual enrollment courses among students receiving free/reduced lunch.
3. Increase student efficacy in computer science and the acquisition of technology skills.

List Activity Objective(s)

1. Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM) including computer science, and increasing access to these subjects for underrepresented groups across all JCSD schools. At least 50% Elementary and Secondary students will receive access to at least 1 hour of instruction.
2. Promoting access to accelerated learning opportunities including Advanced Placement and dual or concurrent enrollment programs with at a 25% increase in student enrollment across all three high schools within JCSD.
3. Provide additional resources and supplies to parents and students seeking to enter into college.

2. Safe and Healthy

\$ 79,969.43 Amount

Description of activity (number activities if more than one).

1. Funding to improve school conditions for all student learning that will address bullying prevention, suicide prevention, drug prevention, and other mental health activities by providing on-site mental health services.
2. Funding for supplies that will support bullying prevention, drug prevention, suicide prevention, and other mental health activities
3. Funding for School Counselor Professional Development to build trauma-informed schools, both on-site and off-site.

Describe the need for the activity.

JCSD has experienced tremendous loss within the school district. Suicides and other fatal tragedies have occurred, which has shifted our focus to building trauma-sensitive schools. We have had student suffering from various mental health issues that has also plagued the classrooms and the communities these students and staff members reside in. Parents have asked that our school counselors have an opportunity to exercise their gifts and actually have the skillset and the time to provide effective school counseling. For the FY24 school year, school counselors have participated in several hours of training to become ASCA-model trained and they have re-defined their roles on their campus to promote the utilization of SEL skills and implementation of both direct and indirect services.

List Activity Goal(s)

1. To decrease suicides, bullying incidents, drug use, and mental health crises.
2. To equip students, teachers and school counselors with the resources needed to decrease suicides, bullying incidents, drug use, and mental health crises.
3. To empower and professionally develop school counselors in understanding and implementing SEL/CASEL/ASCA standards through the integration of technology.

List Activity Objective(s)

1. To decrease all suicides, bullying incidents, drug use, and mental health crises/incidents by 25%.
2. To Increase school counselor efficacy and school counseling services by 25% during the 24-25 school year.

3. Effective Use of Technology

\$ 20,463.15 Amount

Description of activity (number activities if more than one). Uses RDIM to intelligently populate based on amount budgeted to the "linked" budget tag.
Funding for Educational Technology Specialists, who will be responsible for providing professional development to improve instructional technology practices for the both local school and district-level personnel.

Describe the need for the activity.

Parents, teachers, and community members were surveyed to determine how technology could be effectively utilized in JCSD. Many principals and teachers presented a clear and present need for students to obtain and develop technology skills that align to the new MDE technology standards. These standards must be taught by certified, well-trained teachers. These teachers will need additional training to develop competencies in effectively teaching the new computer science standards mandated by MDE.

List Activity Goal(s)

To provide professional development in the use of technology (which may be provided through partnerships with outside organizations) to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering, and mathematics, including computer science;

List Activity Objective(s)

Every school throughout the district will successfully teacher at least one computer science lesson a week, ensuring that all technology standards are taught to students in all grades K-12.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Instructional Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼												
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Programs / Project Director		
Other (specify)	2.00	0.12
Educational Technology Specialist		
Total	2.00	0.12

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Total	Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers- Professional Development	4.) Increase the graduation rate.		
Title IV-A	\$136,632.58	\$99,269.43	\$20,463.15	\$4,500.00	\$12,400.00	\$136,632.58	\$0.00
Total	\$136,632.58	\$99,269.43	\$20,463.15	\$4,500.00	\$12,400.00	\$136,632.58	\$0.00

Related LEA Plan Action Steps ()

1) Improving Student Achievement in ELA and Mathematics

1.1) Prevention/intervention (ELA & Mathematics)

1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2024-2025 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$18,058.09
	Title IV-A	STEM/STEAM equipment/technology	\$16,800.00
	Title IV-A	STEM/STEAM supplies	\$7,000.00
Total			\$41,858.09

1.3) Safety and Security of Students

1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic personal hygiene kits, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Liaison reg fees, travel	\$2,500.00
	Title I-A	Homeless Liaison salaries and ben	\$21,000.00
	Title I-A	Homeless Supplies	\$2,050.00
	Title IV-A	Mental Health Contract Services	\$75,469.43
Total			\$101,019.43

2) Improving Reading/Language Arts

2.1) Prevention/intervention (Reading/Language Arts)

2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund three Curriculum Specialist at both the elementary and secondary levels and to fund two Educational Technology Specialist to serve schools throughout the district. The Curriculum Specialist, and Educational Technology Specialist will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	\$291,982.42
	Title IV-A	Salary and Benefits for Educ Tech Specialists	\$20,463.15
Total			\$312,445.57

3) Highly Qualified Teachers- Professional Development

3.1) High quality professional development of instructional staff

3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Curriculum Specialist, Educational Technology Specialist, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2024-2025 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2024-2025 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL onsite PD and PD for new software instituted	\$13,000.00
	Title I-A	SMNE Off site PD travel and registration fees	\$15,000.00
	Title IV-A	PD for counselors and supplies	\$4,500.00
Total			\$32,500.00

4) Increase the graduation rate.

4.1) Prevention/intervention (Reading & Mathematics)

4.1.1) Increase Achievement (JACKSON CO SCHOOL DIST)

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2024-2025 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2024-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

743

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	College and Career Readiness counseling supplies	\$5,400.00

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students (JACKSON CO SCHOOL DIST)

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	Student Fees	\$7,000.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources <small>(View Item Numbers)</small>	Total	Remaining
Total	\$0.00		\$0.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

Optional Documents

Document Template

Document/Link

Type

Revision Form

 [Revision Form](#)

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Title IV-A

Title IV, Part A Assurances

<p>* <input checked="" type="checkbox"/></p>	<p>The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. Sec. 4106(e)(2)(A).</p>
<p>* <input checked="" type="checkbox"/></p>	<p>The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. Sec. 4106(e)(2)(B).</p>
<p><input checked="" type="checkbox"/></p>	<p>The LEA will provide the information necessary for MDE to comply with the public reporting requirements of Section 4101(a)(2), including information on how the LEA spends Title IV, Part A funds and the progress made towards meeting the LEA's program objectives and outcomes.</p>
<p>For the following assurances, LEAs receiving less than \$30,000 must check at least one of these three assurances. LEAs receiving at least \$30,000 must assure to all of the following:</p>	
<p><input checked="" type="checkbox"/></p>	<p>The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4107, Activities to Support Well-Rounded Educational Opportunities. Sec. 4106(e)(2)(C).</p>
<p><input checked="" type="checkbox"/></p>	<p>The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4108, Activities to Support Safe and Healthy Students Sec. 4106(e)(2)(D).</p>
<p><input checked="" type="checkbox"/></p>	<p>The LEA or consortium will use a portion of Title IV, Part A funds to support one or more of the activities authorized under section 4109(a), Activities to Support the Effective Use of Technology and will comply with the purchasing requirements in 4109(b). Sec. 4106(e)(2)(E).</p>

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Assurances

Applies to All ESEA Programs Included in this Application

*** Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-**

1. Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2.
 - a. The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
 - b. The public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
3. The applicant will adopt and use proper methods of administering each such program, including-
 - a. the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
 - b. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
4. The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
5. The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;
6. The applicant will-
 - a. submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and
 - b. maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
7. Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.
8. Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.
9. Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.
10. Maintain control of program funds provided to the LEA and title to property acquired with those funds.
11. Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.

12.	Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.
13.	Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.
14.	Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."
15.	Comply with section 9501 regarding participation by private school children and teachers.
16.	Gun Free Requirement The LEA is in compliance with the State Law requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies of Mississippi except that such State law shall allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing.

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds (2CFR200.431).

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at: www.ed.gov/initiatives/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by 2CFR Section 180.300 (applicable to U.S. Department of Education programs through 2CFR Part 3485)

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach

an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

- "(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
- (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- Using the LEA computer network to disseminate information to all constituents.
- Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- Implementing other activities as appropriate. (Specify)

Title I, Part C - Education of Migratory Children

- * **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by

1. Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
2. Indicating Migrant status in the LEA's data system, and
3. Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title IX, Part A - McKinney-Vento Homeless Assistance

Each applicant does hereby agree to comply with the following assurances - (Read and check)


- * 1. By checking this first assurance, the applicant indicates that these requirements have been read and understood. All LEAs, including the applicants, are required by the McKinney-Vento Homeless Assistance Act to do the following:
Provide access to educational and other services for homeless children and youth so that they have the opportunity to meet the same challenging state performance standards to which all students are held. Sec. 722(g)(1)(A)
Review and revise policies that may act as barriers to the enrollment of homeless children and youth in the school, including policies related to transportation, immunization, proof of residency, birth certificates, guardianship, school records, and other documentation. Sec. 722(g)(7)
Determine the particular school that is in the best interest of a child to attend with compliance to the wishes of the parent(s), to the extent feasible. Sec. 722(g)(3)(B)
Provide transportation to the school deemed in the best interest of the child, to the extent feasible. Sec. 722(g)(1)(J)(iii)
Ensure that all homeless children and youth receive free meals, textbooks, and Title I services. Sec. 722(g)(4)
Pay special attention to ensuring the enrollment and attendance of homeless children and youth who are not currently attending school. Sec. 722(g)(7)(C)
Coordinate with local social service agencies and other agencies or programs providing services to homeless children or youth and their families to minimize educational disruption for children who are homeless. Sec. 722(g)(5)(A)
Ensure that all homeless children and youth receive placement in appropriate programs, such as Special Education, gifted and talented, or English as a Second Language programs. Sec. 722(g)(4)
- * 2. Services provided by funds from this grant will not replace the regular academic program, and will be designed to expand upon or improve services provided as part of the school's regular academic program. Sec. 723(a)(2)(A)(iii)
- * 3. Ensure the LEA will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. Section 722(g)(1)(J)(i)
- * 4. Ensure the LEA designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. Section 722(g)(6)(A)
- * 5. Ensure that the local educational agency's combined fiscal effort per student, or the aggregate expenditures of that agency and the State with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made. Section 723(b)(3)
- * 6. Ensure that the applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g). Section 723(b)(4)
- * 7. Ensure that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f). Section 723(b)(6)
- * 8. Ensure that the local educational agency will meet the requirements of section 722(g)(3). Section 723(b)(7)
- * 9. Ensure that the local educational agencies in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator. Section 722(g)(1)(J)(iv)

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Assurances

Optional Documents

Document Template Document/Link

 [Board Approval Signature Page](#)

Board Approval Signature Page

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where MDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

1. ESEA Shared Program Details Not Reviewed ▼

- 1.01 Program Eligibility: LEA correctly indicated if they were eligible for an SRSA grant.
- 1.02 Program Eligibility: If eligible, LEA indicated if they had submitted an application to USDE for the funds.
- 1.03 Program Eligibility: If eligible, LEA indicated if they planned to use Alternative Uses of Funds Authority for 2013-14.
- 1.04 Administrative Funding Projected Usage: LEA entered the projected percentage to be used for administration of each applicable grant
- 1.05 Administrative Funding Projected Usage: Percentage indicated matches amount budgeted for administrative expenses
- 1.06 Consolidated Administration: LEA indicated each of the grants where money would be budgeted for administration through the Consolidated Admin Pool.

2. Consolidated Cost Pool - Budget Not Reviewed ▼

- 2.01 Funds budgeted are appropriate and reasonable for the activity(s) described.
- 2.02 Budget line items include an appropriate narrative.
- 2.03 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.
- 2.04 LEA has budgeted all generated funds.

3. Consolidated Cost Pool - Budget Overview Not Reviewed ▼

- 3.01 Filter by location.
- 3.02 LEA has budgeted all generated funds.

4. Consolidated Cost Pool - Program Details Not Reviewed ▼

- 4.01 Administrative Personnel are listed by category with both headcount and FTE
- 4.02 Headcount and FTE match budget narratives.

5. Consolidated Cost Pool - Plan Relationships Not Reviewed ▼

- 5.01 All funds must support a goal.

6. Title I-A - School Eligibility Not Reviewed ▼

- 6.01 LEA has selected the type of service to be provided to each school (SW, TA, Skip School, Grandfather or None).
- 6.02 If applicable, LEA has uploaded to the Title I Related Documents a skipped school letter containing a sufficient explanation. Funding sources cannot be other ESEA grants.
- 6.03 LEA has listed the enrollment and low income count for each public school.
- 6.04 LEA has listed the enrollment and low income count for each non-public school.
- 6.05 LEA has not included Pre-K students in either the enrollment or low income count.
- 6.06 The LEA has indicated the poverty factor (FRPL, Direct Certification, DC x 1.6 Multiplier).
- 6.07 The LEA has entered the number of low-income students for public school count.
- 6.08 The LEA has entered the number of low-income students for non-public school count.
- 6.09 The LEA has correctly given a sort order of 1 for schools >75%.
- 6.10 If applicable, LEA has entered the sort order required for straight ranking or grade span grouping. Verify that selected sort order does not circumvent the law.
- 6.11 LEA has selected the appropriate "school label" if the school is either "F"-Focus, or "P"-PriorityReference MDE / Accountability webpage for school accountability lists.

7. Title I-A Non-Public Equitable Services Not Reviewed ▼

- 7.01 If applicable, the LEA has completed each section.

8. Title I-A – District Set Asides and Overview – Homeless Not Reviewed ▼

- 8.01 LEA has indicated at least \$100 for Homeless services for students in non-Title I schools.
- 8.02 LEA has provided appropriate narratives for justification and description for homeless services.
- 8.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).

<input type="checkbox"/> 9. Title I-A – District Set Asides and Overview – Neglected	Not Reviewed ▼
<p>9.01 See the MDE Document Library / Allocations / FY18 (SY2017-2018) to see that the amount listed meets the requirement and was indicated on the allocations page.</p> <p>9.02 LEA has provided appropriate narratives for justification and description for neglected services.</p> <p>9.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).</p> <p>9.04 Ensure that responses are included for Title IA - Services to Children in Neglected Facilities.</p>	
<input type="checkbox"/> 10. Title I-A - District Set Asides and Overview - Parent and Family Engagement	Not Reviewed ▼
<p>10.01 If the LEA is a recipient of \$500,000 or more of Title I-A, the 1% is calculated by the system and appears in the amount section.</p> <p>10.02 LEA has provided appropriate narratives for justification and description for parent involvement activities and services.</p> <p>10.03 LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).</p>	
<input type="checkbox"/> 11. Title I-A – District Set Asides and Overview – Optional Additional Parent Involvement	Not Reviewed ▼
<p>11.01 LEA has indicated the additional amount for the Parent involvement set-aside.</p> <p>11.02 LEA has provided appropriate narratives for justification and description for parent involvement activities and services.</p> <p>11.03 LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).</p>	
<input type="checkbox"/> 12. Title I-A – District Set Asides and Overview – Professional Development, Preschool Programs, LEP, Summer & Intersession Programs/Before & After School Programs, Priority, and other Optional Instructional Initiatives	Not Reviewed ▼
<p>12.01 LEA has listed amounts for selected District wide Initiative and provided appropriate narratives for each selected initiative.</p> <p>12.02 Initiatives are appropriate as district “off the top” set-asides.</p> <p>12.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).</p> <p>12.04 The equitable services worksheet includes all amounts excluding Preschool Programs and Priority.</p>	
<input type="checkbox"/> 13. Title I-A – District Set Asides and Overview – Services to students in non-public schools	Not Reviewed ▼
<p>13.01 If applicable, LEA listed an appropriate private school amount as calculated on the Non-public Equitable Services page.</p> <p>13.02 LEA has provided appropriate narratives for justification and description of non-public instructional initiatives and parent involvement activities and services.</p> <p>13.03 LEA has budgeted the set-aside amount using Function 1250, and a description of items is noted in the narrative for each of the budget line item(s).</p>	
<input type="checkbox"/> 14. Title I-A – District Set Asides and Overview – School Allocations	Not Reviewed ▼
<p>14.01 LEA has not exceeded the 20% allowable administration reservation.</p> <p>14.02 LEA has budgeted the amount using a combination of non-instructional functions (2330 and greater) and a description of items is noted in the narrative for each of the budget line item(s).</p> <p>14.03 LEA has budgeted the administrative set aside to include only those personnel that directly impact managing the grant and included the indirect cost. Admin personnel examples include Federal Programs Director, FPD Assistant, FPD Bookkeeper, FPD Secretary, and Title I Director. The test is whether the grant would function properly without the admin position. The amount should be budgeted using Function 7110.</p>	
<input type="checkbox"/> 15. Title I-A – PPA List	Not Reviewed ▼
<p>15.01 The LEA has provided appropriate funds to each school based on the selected method of allocation of funds.</p> <p>15.02 The PPA amount is sufficient to operate a viable program at all schools served.</p> <p>15.03 The LEA has listed the Parent and Family Engagement amount for each school.</p> <p>15.04 The total amount of Parent and Family Engagement (column H) matches the amount on the set-asides page.</p>	
<input type="checkbox"/> 16. Title I-A – Budget	Not Reviewed ▼
<p>16.01 Ensure funds budgeted are appropriate and reasonable for the program(s) described.</p> <p>16.02 Budget line items include an appropriate narrative.</p> <p>16.03 LEA has designated all funds (school allocations, admin to include indirect costs, and district reservations). School allocations are budgeted per the PPA List page using appropriate function codes and location codes: preschool (1105), kindergarten (1110), elementary (1120), middle/junior (1130), or high school (1140), etc. Parental involvement set aside is budgeted using function 3900-3999 and the appropriate school location code. Private school allocations are properly budgeted using function 1250 and the appropriate school location code.</p> <p>16.04 LEA has budgeted all administrative funds as reserved on the District Set Asides. Admin is recorded in Function 2330 or other non-instructional functions. Indirect costs recorded using Function 7110 and calculated in accordance with the approved restricted rate. Be mindful that indirect cost is included in the administrative set-aside. Cap is 20%.</p>	
<input type="checkbox"/> 17. Title I-A – Budget Overview	Not Reviewed ▼
<p>17.01 Filter by location.</p> <p>17.02 Match the amounts budgeted per school to the school allocations on the PPA List page.</p> <p>17.03 Match the amounts budgeted at the District Office to the District Set-Asides and Overview page.</p> <p>17.04 Match the Total Budget to the total District allocation and set asides.</p> <p>17.05 LEA has budgeted all generated funds.</p>	
<input type="checkbox"/> 18. Title I-A - Program Details	Not Reviewed ▼
<p>18.01 LEA provided a description of the Title I administrative activities, even if funded by state/local funds.</p>	

18.02 If applicable, LEA described the process for annually reviewing and updating all Schoolwide plans. LEA provides a summary of the services funded by Title I-A in SW schools.

18.03 If applicable, LEA indicates criteria used to select students to receive Title I-A services in targeted assistance schools. LEA provides description of services funded by Title I-A in all targeted assistance schools.

18.04 LEA indicated any schools that were "skipped" on the School Eligibility page, and their supplemental funding source and amount of supplemental funding are entered. Supplemental funds must not be ESEA grants.

18.05 LEA checked all funding sources that are being coordinated with Title I-A funds as described in the district plan.

18.06 LEA indicated which educational services are coordinated with Title I-A services as described in their district plan.

18.07 LEA indicated how poverty is determined and the month the data was obtained for school eligibility.

18.08 LEA indicated if the district has only one school in each grade span and has provided its method of allocation of funds and qualification of attendance areas.

18.09 The method of allocation of funds matches the method used on the school eligibility page.

18.10 Method of Qualification of Attendance matches school eligibility page.

18.11 If grade span grouping, are grade spans listed with correct poverty average?

19. Title I-A - Personnel Details – Districtwide Not Reviewed ▼

19.01 System-wide instruction and support personnel are listed by category with both head count and FTE.

19.02 System-wide administration personnel are listed by category with both head count and FTE.

19.03 Personnel in these categories are not "double-counted" on Consolidated Admin page.

19.04 Headcount and FTE match budget narratives.

20. Title I-A – Preschool Personnel Details (School-level) Not Reviewed ▼

20.01 Preschool personnel are correctly listed for each school by position, head count and FTE.

20.02 Headcount and FTE match budget narratives.

21. Title I-A – Personnel Details (Summer School-Year – K-12 School-level) Not Reviewed ▼

21.01 Summer school personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.

21.02 Headcount and FTE match budget narratives.

22. Title I-A – Personnel Details (Regular School-Year – K-12 School-level) Not Reviewed ▼

22.01 School-based personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.

22.02 Headcount and FTE match budget narratives.

23. Title I-A - Preschool Service Details Not Reviewed ▼

23.01 Preschool students served are entered by total enrollment and total low income count at the selected school.

23.02 Schoolwide or Targeted Assistance is also indicated for each school with preschool students.

23.03 Title I Survey is answered.

24. Title I-A Title III English Learners Notice of Intent Not Reviewed ▼

24.01 The LEA has selected the appropriate option.

25. Title I-A - Targeted Assistance-Regular Year, Summer School and Private Schools Not Reviewed ▼

25.01 LEA selected all applicable groups for which Targeted Assistance is budgeted.

25.02 LEA has selected at least two responses for each grade span served (Grades K-2 and Grades 3-12) in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).

25.03 LEA indicated that a written description of how selected criteria are combined and/or weighted to identify and rank students is on file in the LEA. The description must include a plan for late-arriving students and students for whom LEA criteria data is not available (including migratory and formerly migratory).

26. Title IA - Services to Children in Neglected Facilities Not Reviewed ▼

26.01 LEA selected appropriate funding option for Services to children in Local Neglected Facilities.

26.02 Each listed facility/school has the grades served indicated, projected number of students to be served and subjects to be addressed listed.

27. Title I-A – Plan Relationship Not Reviewed ▼

27.01 All funds must support a goal.

28. Title I-A – Related Documents Not Reviewed ▼

28.01 Required: Title III Notice of Intent is uploaded.

28.02 Optional: If applicable, private school consultation form is uploaded.

28.03 Optional: If applicable, private school equitable services worksheet is uploaded.

29. Title I-A – Program Assurances Not Reviewed ▼

29.01 Ensure that all check boxes are marked.

30. Title I-A Neglected -Budget Not Reviewed ▼

30.01 Funds budgeted are appropriate and reasonable for the activity(s) described.

30.02 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
30.03 LEA has budgeted all generated funds.	
31. Title I-A Neglected - Program Details	Not Reviewed ▼
31.01 The LEA has indicated the facility, grades served, number of classrooms, estimated number of students participating and personnel to be hired with Title I-A Neglected funds.	
31.02 The LEA has addressed the narrative questions.	
32. Title I-A Neglected - Plan Relationship	Not Reviewed ▼
32.01 All funds must support a goal.	
33. Title II-A – Budget	Not Reviewed ▼
33.01 Funds budgeted are appropriate and reasonable for the activity(s) described.	
33.02 Budget line items include an appropriate narrative.	
33.03 LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.	
33.04 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
33.05 LEA has budgeted all generated funds.	
34. Title II-A – Budget Overview	Not Reviewed ▼
34.01 Filter by location.	
34.02 Ensure that no teacher salaries are funded above elementary.	
34.03 Ensure that salaries funded above grade 3 are for instructional coaches whose primary focus is professional development.	
35. Title II-A – Program Details	Not Reviewed ▼
35.01 LEA has marked at least one listed Title II-A qualified proposed activity, indicating the number of personnel involved and giving a brief narrative on the number of staff impacted.	
35.02 If "Other" is selected, a brief description/title of the activity is indicated, including the number of personnel involved and giving a brief narrative of the number of staff impacted.	
35.03 If private school participants within the LEA are utilizing an equitable portion of Title II-A funds, the PD activity is checked, the number of personnel involved is indicated and a brief narrative on the number of staff involved is entered.	
36. Title II-A – Title II-A Personnel Details - School-based and Districtwide	Not Reviewed ▼
36.01 Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).	
36.02 Headcount and FTE match budget narratives.	
37. Title II-A – Plan Relationship	Not Reviewed ▼
37.01 All funds must support a goal.	
38. Title II- A – Related Documents	Not Reviewed ▼
38.01 Optional: If applicable, private school consultation form is uploaded.	
38.02 Optional: If applicable, private school equitable services worksheet is uploaded.	
39. Title II- A – Program Assurances	Not Reviewed ▼
39.01 Ensure that all check boxes are marked.	
40. Title IV-A - Budget	Not Reviewed ▼
40.01 Funds budgeted are appropriate and reasonable for the activity(s) described.	
40.02 Budget line items include an appropriate narrative.	
40.03 The LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.	
40.04 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
40.05 LEA has budgeted all generated funds.	
41. Title IV-A - Budget Overview	Not Reviewed ▼
41.01 Filter by location.	
41.02 LEA has budgeted all generated funds.	
42. Title IV-A - Program Details	Not Reviewed ▼
42.01 The LEA has addressed the narrative questions.	
43. Title IV-A - Plan Relationship	Not Reviewed ▼
43.01 All funds must support a goal.	
44. Title IV-A - Related Documents	Not Reviewed ▼
44.01 Optional: If applicable, private school equitable services worksheet is uploaded.	
45. Title IV-A - Program Assurances	Not Reviewed ▼
45.01 Ensure that all check boxes are marked.	
46. ESEA Assurances	Not Reviewed ▼
46.01 Ensure that all check boxes are marked.	



**(MCAPS) Mississippi Comprehensive Automated Performance-based System
Board Approval Signature Page**


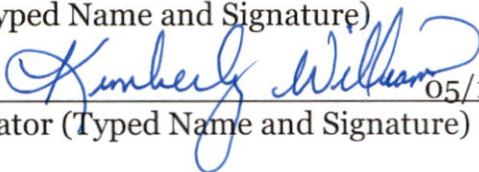
School District Name: (Jackson County School District)

The following people have reviewed the attached automated plan for the implementation of the **FY25 Consolidated Title application** included in MCAPS.

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Mr. David Baggett		05/13/2024	dbj3189@jcsd.ms
Superintendent (Typed Name and Signature)		Date	E-mail address
Mr. Montgomery Noblitt		05/13/2024	mnj3950@jcsd.ms
Assistant Superintendent (Typed Name and Signature)		Date	E-mail address
Mr. Keith Lee		05/13/2024	jkeithlee@jkeithlee.com
LEA Board President (Typed Name and Signature)		Date	E-mail address
Dr. Kimberly Williams		05/13/2024	kwj2420@jcsd.ms
Title I Director/Coordinator (Typed Name and Signature)		Date	E-mail address

Highlights of the FY25 Consolidated Application (Title I, II, IV, & Cost Pool)

Title I

- Funding for EL Instructional Interventionist salary/benefit at 100%, 1 full-time EL teacher salary/benefits at 100%, 1 part-time EL teacher/tutor salary/benefits at 100%, & 1 EL tutor & translator (certified) at 100%
 - EL department supplies
 - EL program management software
 - EL travel and registration fees for related conferences, as mandated
- Funding for Title I school initiatives to include the following:
 - Teacher Support Team personnel salaries/benefits (1 per campus at 100%)
 - Title I Local School Facilitator supplement (1 per campus at 100%)
 - Title I Teacher Assistants salaries/benefits
 - Title I tutors salaries/benefits
 - Interventionist(s) salaries/benefits
 - Supplies
 - Software purchases
 - Professional Development on-site & off-site registration & travel
- Funding for Parental Involvement activities
 - Family Reading Nights
 - Parent Workshops
 - Parent Communication supplies
 - Family Literacy Activities
 - Student Activity Supplies
- Funding for the Homeless Liaison salary/benefits at 25%
 - Homeless student non-instructional supplies
 - Homeless Liaison travel and registration fees for related conferences, as mandated

Title II

- Funding for 3 Curriculum Specialist salaries/benefits at 100%
- Funding for 2 Educational Technology Specialist salaries/benefits at 94%

Title IV

- Funding for 2 Educational Technology Specialist salaries/benefits at 6%
- Funding for Advanced Placement (AP) and Dual Credit course fees for low-income students to ensure that all students have access to a well-rounded education
- Funding for STEM/STEAM supplies and technology for all 14 campuses
- Funding for School Counselor Professional Development on-site
- Funding for Mental Health contract services
- Funding for Mental Health supplies

Cost Pool

- Funding for the Federal Programs Director salary/benefits at 50%
- Funding for the Federal Programs Coordinator salary/benefits at 100%
- Funding for the Federal Grant Accountant salary/benefits at 100%
- Funding for Annual CNA, Title1Crate, & newspaper ad
- Funding for Federal Programs registration & travel for federally mandated conferences
- Funding for Grant Administrative supplies

MENTAL HEALTH SERVICES CONTRACT

PROPOSAL

EM DAVIS THERAPY, PLLC

AND

**JACKSON COUNTY SCHOOL
DISTRICT**

Project Overview

Elena Davis of EM Davis Therapy, PLLC seeks to provide mental health therapy services to include Individual Therapy, Group Therapy, Psychoeducation Services, Crisis Interventions, Risk Assessments, IEP Meeting Support, Grief Counseling, and assistance with outside referral services. Also, can provide administrators consultation as specified as a related to mental health services for students and behavioral services to the Jackson County School District through direct behavioral services and individual, and group therapy. Elena Davis, who is a Mississippi, Licensed Professional Counselor. Davis is an experienced positive behavior specialist in school settings. Direct services provided would include in-class behavioral coaching/intervention, mental health counseling utilizing cognitive behavioral approaches, including trauma informed and solution-focused practices. Davis is a specialist in autism spectrum disorder, emotional disabilities- depression and anxiety, other health impaired - ADHD, and cognitive behavioral issues. Davis specializes in using and teaching de-escalation techniques to diffuse aggressive behaviors safely. Davis is well versed in mental health services and can participate as an IEP committee member for students with significant behavioral challenges.

Goal for the school based mental health services:

Davis is available to provide services to families when deemed appropriate by the district. Davis has a great deal of experience in providing consultation to teachers, school counselors and social workers, administrators, and district office personnel. Consultation is strength and solution-based, examining problems from a growth perspective. Davis uses a collaborative approach to consultation to provide practical and quick interventions to reduce inappropriate behaviors in the classroom and overall school environment.

Through Davis's education and previous work experience as a clinical therapist Davis has become an expert in mental health services. Davis enjoys working with students with behavioral disabilities through both assessment and direct services. Davis can complete functional behavioral assessments and create behavior intervention plans, and safety plans.

Davis is an expert in crisis intervention and has completed training in mental health first aid. Davis can create risk assessment procedures for self-harm, suicidal ideations, and threats to others. Davis has experience meeting with families during crisis events and interacting with medical staff to meet students' needs. Davis can create return plans and safety plans and meet with guardians and students prior to returning to the school environment after a risk assessment. Davis can provide consultation to staff in addition to ongoing in-school mental health counseling to students in need of a high level of emotional support.

Qualifications:

Attached Documents:

Elena Davis Resume

Copy of Elena Davis- Mississippi LPC License

Proof of Individual Liability Insurance

Proof of References

Proof of Unique Entity # and CAGE #

Indemnification Statement:

Contractor (Elena Davis) shall indemnify and save harmless Jackson County School District against any and all claims, losses, liabilities, demands, suits, causes of action, damages, and judgments of sums of money to any party accruing against the School District arising out of, resulting from, or by reason of any intentional act or omission of Contractor which causes damage to School District or its Contractors, representatives or agents, or any of the property thereof. Such indemnification shall include the School District's fees and costs of litigation including, but not limited to, reasonable attorney's fees.

Focus and Structure of Services Provided:

Services will be provided to students demonstrating significant emotional and behavioral needs in the classroom and school environments. Referrals for services will be coordinated through Jackson County School District's Special Education team and site administrators. Term of Services shall begin as soon as July 01, 2024, and go through June 30, 2025. Any changes to the provider's schedule will be provided to the Special Education Director of Jackson County School District.

Sessions will be scheduled to be the least intrusive and restrictive of students' schedules with minimal disruption to students' learning. Services will be responsive to students' needs, and crisis response will occur when needed. Elena Davis (EM Davis Therapy, PLLC) will follow all Jackson County School District rules, regulations, procedures, and Board policies when providing services to students on school property. Elena Davis (EM Davis Therapy, PLLC) will be responsible for submitting paperwork with necessary signatures to begin services, completed release of information to be shared with school staff, and billing invoices to Jackson County School District.

Compensation and Payment Schedule:

As full compensation for the services rendered pursuant to this Agreement, the School District shall pay Contractor (Elena Davis), at the hourly rate of \$110 per hour and total compensation not to exceed \$37,400 for services rendered from July 2024-June 2025.

Such compensation shall be payable within 45 days of receipt of Contractor's invoice for services rendered, which shall be supported by ordinary and reasonable documentation. The invoices(s) shall itemize in reasonable detail the dates on which services were performed and a brief narrative description of the actual services rendered. The School District shall reimburse the Contractor (Elena Davis) for all reasonable and state pre-approved expenses by the district that are incurred in connection with the performance of the duties specified in this Agreement. Notwithstanding the foregoing, however, expenses for time spent by Contractor (Elena Davis) in traveling to and from school District facilities shall not be reimbursable.

Term of Agreement:

The term of service of Contractor shall begin in July,2024 and shall end in June,2025. If Contractor continues working beyond the term of this Agreement, with the consent of the School District, such service (s) shall continue under the terms and conditions of this Agreement and shall be tenable by the School District upon providing written notice to Contractor not less than two (2) weeks prior to the date of termination of service (s).

Confidentiality:

Contractor acknowledges that she will have access to information, records, processes, and procedures used by the School District during the term of this Agreement and agrees that she shall not disclose any of the aforesaid proprietary information, records, processes, and procedures used by the School District, directly or indirectly, either during the term of this Agreement or at any time thereafter, except as required by this Agreement, or as otherwise required by law. All files, service logs, information, letters, electronic communications and any similar writings or communications, whether prepared by Contractor in connection with this Agreement, or otherwise coming into her possession, shall remain the exclusive property of the School District. Upon the expiration or earlier termination of this Agreement, or whenever requested by the School District, Contractor immediately shall deliver to the School District all such files, service logs, information, letters, electronic communications, and any and all such similar writing or communications in his or her possession or under her control. Both parties expressly agree to abide by applicable statutes, regulations, rules, and ethical practices in maintaining the confidentiality of all personally identifiable student information.

Notices

All notices and other communications pertaining to this Agreement shall be in writing and shall be transmitted either by personal hand delivery or deposited in the United States mail to the respective addresses of the School District and Contractor, as follows:

If to Contractor:

EM Davis Therapy, PLLC

34 40th St.

Gulfport, MS 39507

If to School District:

Jackson County School District

4700 Col Vickrey Rd.

Vanceleave, MS 39565

Any party hereto may change its address for the purposes of this paragraph by providing written notice given in the manner provided above.

This Agreement, which shall be construed, governed, and interpreted under the laws of the State of Mississippi, shall become effective immediately upon joint signatures of the parties.

Contractor	Title	Date
<u>Elena M Davis</u>	<u>MS-LPC</u>	<u>05/02/2024</u>

Superintendent	Title	Date
_____	_____	_____



Jackson County Technology Center

Phone: (228)283-3950

12425 Highway 57
Vandeventer, MS 39565

Steven Covington
Director

Becky Wages
Counselor

May 3, 2024

To: David Baggett
Superintendent

From: Steven Covington
CTE Director

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Perkins equipment deletions are approved by the Mississippi Department of Education. All inventory is stored in the Lotus Notes inventory system and is managed by the CTE Director. MDE would like the local board to approve the disposal or salvage of deletions from the CTE inventory. Attached is a list of JCTC Perkins inventory equipment disposals for the May 2024 Board Agenda.

Perkins Inventory Disposal Requests Approved

Date Disposal Requested	Asset Number	Program/Item	Salvage or Disposal
4/15/2024	JC687	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC688	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC689	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC690	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC691	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC692	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC693	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC694	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC695	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC696	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC697	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC698	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC699	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC700	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC701	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC702	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC703	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC704	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC705	Information Technology/ Dell Desktop	Disposal
4/15/2024	JC706	Information Technology/ Dell Desktop	Disposal



Jackson County Technology Center

12425 Highway 57, Vancleave, MS 39565

Phone: (228)283-3950

Steven Covington

Director

Becky Wages

Counselor

May 5, 2024

Mr. David Baggett, Superintendent
Jackson County School District
4700 Colonel Vickrey Rd.
Vancleave, MS 39565

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Dear Mr. Baggett:

Attached you will find the 2024/2025 Career and Technical Education Local Plan Application (LPA) for the Jackson County School District. Pending board approval, the LPA will be submitted to the Mississippi Department of Education.

Please forward this letter to the Jackson County School Board of Education for their approval. I appreciate your consideration in this matter.

Sincerely,

Steven Covington, JCTC Director

FY 2025 ASSURANCES FORM

Local Plan Application

District # 3000	District Name: Jackson County
Contact Person: Steven Covington	Contact Number: 228.283.3950

The District/Institution will submit an application to the Mississippi Department of Education for the Carl D. Perkins 2024-2025 Basic Grant. The district/institution assures that it will abide by each requirement of the grant.

Instructions: All signatures are REQUIRED. This form with ORIGINAL signatures (signed in BLUE ink) must be uploaded into the Local Plan Application (LPA) section in Lotus Notes. Signatures on this form provide for certification requirements for the application submitted in Lotus Notes. The certifications and assurances shall be evidence of material representation of fact, upon which reliance will be placed when the Mississippi Department of Education (MDE) Office of Career and Technical Education (OCTE) determines to award the Local Plan Budget, Career and Technical Education Teacher Budget, Short Term Adult Program, Financial Responsibility, or grant.

This signed Assurances Form acknowledges Superintendent/School Board/Business Manager/Career and Technical Director has agreed to:

- A. Federal Assurances
- B. Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; and Drug-Free Workplace Requirements
- C. Assurances – Non-Construction Programs
- D. Teacher Budget
- E. Short Term Adult Program Application (if applicable)
- F. Acceptance of Administrative and Financial Responsibility for Electronic and Reimbursement Requests submitted by the District to the MDE/OCTE

A: Federal Assurances

It is assured and understood that:

- Brochures and other printed materials paid for, in whole or in part, with Carl D. Perkins funds will carry a statement indicating the funding source. Brochures and other small documents must carry the statement: "The contents of this publication were developed with funds from the Carl D. Perkins Act." Other publications such as reports, films, video clips, etc. must carry the statement: "The contents of this publication were developed under a grant from the US Department of Education (Carl D. Perkins Act). However, the contents do not necessarily represent the policy of the Department of Education." (EDGAR 75.620)
- Perkins funds will not be used to supplant program activities or services being funded with state and local funds.
- An inventory record will be maintained for all equipment costing \$5,000 or more and purchased with federal funds; a copy of which will be submitted with the annual report.
- Funds will not be used to acquire equipment (including computer software) that results in direct financial benefit to any organization representing the interest of the purchasing entity or its employees or any affiliate of such organization.
- Career-Technical Education services, programs, and activities will reflect state or regional labor market needs.
- Provisions will be made to provide equal access to programs and opportunities for all students who desire to participate in career-technical services, programs, and activities regardless of race, color, national origin, sex, disability, or age.
- The applicant will provide career and technical education programs that are of sufficient size, scope, and quality to be



effective, and that meet the requirements of Sec. 135 of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

- The applicant shall provide the local plan to appropriate Career-Technical committees/councils for review.
- The recipient is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension," and the recipient will not contract with a subcontractor that is debarred or suspended.
- Equipment purchased with these funds will be used for Career-Technical purposes during regular school hours.
- The applicant agrees to report and upload into the Mississippi Student Information System (MSIS) Performance Data by these categories: 1) Gender; 2) Ethnicity (American Indian or Alaska Native, Asian or Pacific Islander, Black-Non Hispanic, Hispanic, White-Non-Hispanic), and 3) Special Populations (Individuals with Disabilities, Economically Disadvantaged, Single Parents, Displaced Homemakers, Other Educational Barriers (if applicable), Limited English Proficient and Nontraditional Enrollees).
- The district will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.

B: Certifications Regarding Lobbying; Debarment, Suspension; Other Responsibility Matters; Drug-Free Workplace Requirements

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

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1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code and implemented at 34 CFR Part 82 for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form – LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspensions, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110—A The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to

obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR part 85, Subpart F, for grantees, as defined at 34 CFR part 85, Sections 85.605 and 85.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about: (1) The dangers of drug abuse in the workplace; (2) The grantee's policy of maintaining a drug-free workplace; (3) Any available drug counseling, rehabilitation, and employee assistance programs; and (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a); (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will: (1) Abide by the terms of the statement; and (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug



statute occurring in the workplace no later than five calendar days after such conviction.

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), number(s) of each affected grant; Washington, DC 20202-4248. Notice shall include the identification

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so

convicted: (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of performance (Street address, city, county, state, zip code)

12425 HWY 57, Vanleave, MS, 39565

Check [] if there are any workplaces on file that are not identified here.

C: Assurances: Non-Construction Programs

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total



- cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
 12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
 13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
 14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
 15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
 16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
 17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations.
 18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

D: Teacher Budget

We certify that the statements and budget data for the ongoing vocational programs represented on the Teacher Budget submitted through MSIS for the Local Plan Application are true and correct to the best of our knowledge and belief, and that adequate funds have been budgeted and will be utilized to maintain instructional equipment and to provide instructional supplies and other support essential to the successful operation of these programs. I hereby pledge full cooperation with the State Board of Education (SBE) in maintaining these Career and Technical classes so as to comply with policies and other requirements for state and federal aid as provided by law. We therefore request the maximum reimbursement for which the district qualifies.

Check One:

<input type="checkbox"/>	This FY Career and Technical Education Teacher Budget has Local Board Approval.	Board Approval Date:	
<input checked="" type="checkbox"/>	This FY Career and Technical Education Teacher Budget is tentative, pending Local Board Approval	Board Meeting Date:	5/13/25

E: Short Term Adult Program Application

We certify that the information submitted through Lotus Notes is true and correct to the best of our knowledge and belief for Short Term Adult Programs, funded by State or Perkins V Federal funds, and to assure accurate electronic reporting of instructional, enrollment, and demographic data that will be submitted when requesting payments to the district for completion of approved Short Term Adult Programs. A signature is required if fund requests are to be made.

F: Acceptance of Administrative and Financial Responsibility for Electronic and Reimbursement Requests Submitted by the District to the MDE/OCTE

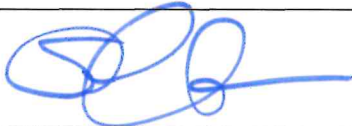
We hereby accept full administrative and financial responsibility for this Fiscal Year electronic data submitted by the district for reimbursement requests for allowable expenditures of state funds allocated to Short Term Adult Programs, and/or Federal Perkins funds budget to "Adult" or "Other Cost" or Perkins 85% funds.

We hereby certify that the reimbursement request(s), as submitted, is/are submitted and that funds have been expended in accordance with state and federal regulations and documentation is on file in the local school district.



Assurances and Certifications

We certify that the purpose, objectives, activities, and budget represented in this application submitted through Lotus Notes along with all assurances and certifications herein are true and correct to the best of our knowledge and belief, and that funds have been budgeted and will be utilized for the successful operation of Career Technical Education (CTE) programs.

	Name (Blue Ink Only)	Signature (Blue Ink Only)	Date
Superintendent or President			
Local School Board Chair			
Business Manager			770
CTE Director or CTE Contact	Steven Covington		5/8/24

Please sign, scan and upload to your district's Local Plan Application section in Lotus Notes
 (Please make sure all signatures are in blue ink)
 If there are any questions, please email Christy Todd at ctodd@mdek12.org
 Office of Career and Technical Education
 Bureau of Compliance and Reporting



FEDERAL PROGRAM ACTIVITIES FOR FY 2025 (Estimated Funds)

Performance Period: 07/01/2024-06/30/2025

Check When This Section Is Complete

LPA Status: **In Process**

District Number:	3000	District Name:	JACKSON CO SCHOOL DIST
District Type:	Secondary	Contact Person:	Stephen Covington, Director
		Contact Phone:	228-283-3950

In Consortium? Yes No

The special population definitions for Perkins V are below:

1. Individuals with disabilities;
2. Individuals from economically disadvantaged families, including low-income youth and adults;
3. Individuals preparing for non-traditional fields;
4. Single parents, including single pregnant women;
5. Out-of-workforce individuals;
6. English learners;
7. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
8. Youth who are in, or have aged out of, the foster care system; and
9. Youth with a parent who—
 - (i) is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code); and
 - (ii) is on active duty (as such term is defined in section 101(d)(1) of such title).

Question #1: Describe the results of the comprehensive local needs assessment conducted in conjunction with business and industry partners and local/regional workforce development agencies.

Answer #1: (Enter the description HERE)

The comprehensive local needs assessment meeting looked at CTE clusters offered in the region to see if they were supported by the local labor market data. Some of the major takeaways are that the following labor market data supports the following programs, but they aren't offered in the region: Transportation and Logistics, Industrial Maintenance, Health care (need more programs), Physical Therapy/Occupational Therapy Assistant, Protective Services/Law and Public Safety, Advanced Manufacturing, and Information Technology.

There are 13 total clusters offered in the Twin Districts that align with labor market data. Six of those thirteen are currently being offered in our school district. They include Ag, Business, Marketing & Finance, Education & Training, Health Science, Information and Technology, and STEM.

It was also found that schools in the region ensured that their programs related to real-world work experience by doing some of the following: apprenticeships, work-based learning, industry visits, lab time, simulated work environments, and student organization participation.

Some of the need assessment findings conflict because there are 24 counties in the Twin Districts region, and high schools and community colleges in the same region offer different course pathways or may have differing needs at a more local level.

Question #2: Describe how the eligible recipient utilized the results of the local comprehensive needs assessment to select the specific career and technical education program and activities to be funded.

Answer #2: (Enter the description HERE)

I looked at the local comprehensive needs assessment for the Twin Districts as well as the long-term occupational projections for both the Twin Districts and the Gulfport - Biloxi - Pascagoula Metropolitan Statistical Area. According to the UAS curriculum, "Skills acquired in this course will be applicable in many

industry sectors including military, agriculture, engineering, law enforcement, emergency management, forestry, real estate, marketing, and transportation." According to the data in the Twin Districts report, the occupational projections in the industry sectors listed above account for 7,340 jobs per year until 2030. According to the data from the Gulfport - Biloxi - Pascagoula Metropolitan Statistical Data report, 2,710 of the 7,340 jobs fall within the metro area where the Jackson County School District is located.

I took the above data to local business and industry leaders, and they told me there was a need for UAS in our area. One business leader pointed me to data from AUSVI.org which states that UAS could potentially bring in \$900 million in investment to the state of Mississippi as well as 1,200 brand new jobs. Our local industry partners have already expanded their operations to bring in people with UAS certifications and experience. For example, Chevron recently hired Uncrewed Systems Coordinator at their Pascagoula refinery.

I also spoke with local community college partners about how a new UAS program would tie into their curriculum. Mississippi Gulf Coast Community College has an Unmanned Maritime Systems program that our high school students would be able to use a very similar skill set to transition to.

Question #3: Describe any new programs of the study the eligible recipient will submit to the State for approval.

Answer #3: (Enter the description HERE)

Unmanned Aerial Systems.

772

Question #4: Describe how students, including students who are members of special populations, will learn about their school's career and technical education course offerings and whether each course is part of a career and technical education program of study.

Answer #4: (Enter the description HERE)

The CTE Director attends career days at Elementary Schools. He uses a student-made video highlighting the programs. The video is on the district and school website. Also played is a student speech from 1st year welding student- "Our Time Is Now." He also meets with all 8th graders in Cyber Foundations Classes promoting CTE Programs, Diploma Requirements, and preparing for high school. The 9th graders from all 3 high schools have an opportunity to tour the facility during the spring.

Question #5: Describe how the eligible recipient, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and other partners, will provide a series of career exploration and career guidance activities.

- (a) Describe career exploration and career development coursework, activities, or services.
- (b) Describe career information and employment opportunities that incorporate the most up-to-date information on high-skill, high-wage, or in-demand industry sectors or occupation as determined by the comprehensive local needs assessment.
- (c) Describe an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program.

Answer #5: (Enter the description HERE)

The Jackson County Chamber of Commerce has gotten a grant to provide Career Coaches at each high school. They work with students, parents, career centers, and counselors to have better communication for career and college opportunities. We work closely to provide 3rd year opportunities with Ingalls and the Maritime programs, Fab Lab Ambassadors, McDonalds Academy, Singing River Hospital, Singing River Federal Credit Union and local auto industry. This was our 3rd year, and it is running smoothly.

B. Ingalls shipbuilding is the number one employer in the state. The director consistently meets with representatives from Ingalls to offer opportunities to students. The Maritime Program has employed over 34 JCSD students since the 2015 inception. Through the Fab Lab CTE Teachers and students have the

opportunity to experience digital fabrication in many high paying and high demand job that use the engineering design process.. Ingalls also hosted parent nights throughout our district. Most recently, Ingalls hosted a Pizza and Possibilities night at our CTE for parents and students.

C. The CTE Counselor communicates with counselors and career coaches at all three high schools. In 9th grade, all students tour the center and have a chance to sign up for a CTE course if they qualify. She also meets with all students who attend the JCTC to discuss diploma options and college and career requirements.

Question #6: Describe how the eligible recipient will improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965).

Answer #6: (Enter the description HERE)

A primary goal of the Jackson County Technology Center is for students to excel in their career technical programs and academic classes. Through the incorporation of new equipment/ technology, high quality instruction, and varied delivery methods (in-person, on-line, etc.), students are provided with the means necessary to be successful in their CTE programs. Additionally, our student services coordinator meets regularly with students whose standardized test scores in math, ELA, and science are below average. She communicates with the students' high school teachers to determine their area(s) of need and creates lessons/activities that should improve their skills in academic classes.

773

Question #7: Describe how the eligible recipient will provide activities to prepare special populations, including single parents and out-of-workforce individuals, for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

Answer #7: (Enter the description HERE)

The Jackson County Technology Center hosts our own College and Career Fair. During this event, the director, the CTE counselor, and student services coordinator talk with parents and students about the program offerings at our center and future post-secondary education and employment opportunities. We also do presentations at the three middle schools in our district, where the CTE counselor and director speak with students about career technical programs.

Question #8: Describe how the eligible recipient will prepare CTE participants for non-traditional fields.

Answer #8: (Enter the description HERE)

Non-traditional fields are promoted through career technical education pamphlets/ brochures and on Jackson County Technology Center website and Facebook page.. Field trips from our three feeder middle schools to our center are another way non-traditional fields are promoted to prospective students.

Question #9: Describe how the eligible recipient will provide equal access for members of special populations to CTE courses, programs, and programs of study.

Answer #9: (Enter the description HERE)

We will recruit nontraditional students with 8th grade visits, 9th grade tours, and visit high school career centers during lunches. We will use our students to help recruit and display success in each program. We also have promotional videos on the website and posts on our Facebook page.

Question #10: Describe how to eligible recipient will ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations.

Answer #10: (Enter the description HERE)

Students interested in taking CTE programs at the Jackson County Technology Center complete applications. Those applications are reviewed by the CTE director and counselor to insure that students meet requirements for entrance into career technical education. All students, including members of special populations, have an equal opportunity to enroll in CTE programs, and everyone is equal with the same safety expectations, performance expectations, and treatment.

Question #11: Describe the work-based learning opportunities that will be provided to CTE students and explain how the eligible recipient will work with business and industry partners to ensure the work-based learning program provides students with a strong experience in and understanding of all aspects of an industry.

Answer #11: (Enter the description HERE)

Maritime programs at Ingalls have existed for 8 years. Local employers are visited by programs teachers and director, WBL students must check in weekly with teachers, Fab Lab Ambassadors are 3rd year students, automotive students work in automotive industry, and simulated work force in classroom. Teachers are in constant communication with industry.

Question #12: Describe how the eligible recipient will, to the extent practicable, provide students with opportunities to gain postsecondary credit while in high school, such as through dual or concurrent enrollment programs or early college high school.

Answer #12: (Enter the description HERE)

We are in the process of working with MGCCC to start multiple dual credit options for 9 different CTE programs. Likewise, we plan to re-establish dual credit through William Carey with our Education Preparation program.

Question #13: Describe how the eligible recipient will coordinate with MDE and institutions of higher education (IHEs) to support efforts to improve the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups that are underrepresented in the teaching profession.

Answer #13: (Enter the description HERE)

When a position becomes available at the Jackson County Technology Center, it is posted on the school district website and Facebook page. After interviews are conducted and a teacher is hired, he/ she attends new teacher induction training through the Research & Curriculum Unit at Mississippi State University (if needed) and appropriate methods training in his/ her program area. He/ She is also paired with a veteran CTE teacher during his/ her first year at our center. The Jackson County Technology Center will continue to coordinate with MDE and IHEs striving to recruit and retain CTE personnel.

Question #14: Describe how the eligible recipient will coordinate with the MDE to support efforts to improve the recruitment and retention of CTE educators who meet applicable State certification and licensure requirements (including any requirements met through alternative routes to certification that are designed to support individuals transition to teaching from business and industry).

Answer #14: (Enter the description HERE)

Most CTE instructors did not enter education in the traditional manner; instead, many worked in their respective fields before becoming educators. It is natural for someone new to the field of education to require training and assistance to be successful. After a teacher, new to the profession, is hired, he/ she attends new teacher induction training through the Research & Curriculum Unit at Mississippi State University and appropriate methods training in his / her program area. He / She is also assigned a mentor, a veteran CTE educator, who will assist the new teacher during his/ her transition to the educational environment. The Jackson County Technology Center will continue to coordinate with MDE striving to recruit and retain CTE educators who transition to teaching from business and industry.

Question #15: Describe how a comprehensive professional development plan (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel will be

provided which promotes the integration of coherent and rigorous content. The development plan must include academic standards that are relevant to career and technical education (including curriculum development).

Answer #15: (Enter the description HERE)

Many teachers at the Jackson County Technology Center have completed new teacher induction, and they participate in curriculum development, and standards alignment through the Research & Curriculum Unit at Mississippi State University. The welding and IT instructor were recently attended a curriculum rewrite at Mississippi State. Additionally, CTE instructors attend the MS-ACTE Conference each year and are encouraged to seek and attend professional development that will enhance the content in their program areas.

Question #16: Describe how the eligible recipient will address disparities or gaps in performance between groups of students in each of the plan years, and if no meaningful progress has been achieved prior to the third program year, a description of the additional actions that will be taken to eliminate these disparities or gaps.

Answer #16: (Enter the description HERE)

At the Jackson County Technology Center, we continually strive to improve the participation and performance of all students. Instructors submit progress report and report card grade verifications to the CTE director regularly for review. Additionally, student progress (grades, test scores, attendance, etc.) is actively monitored by the CTE director, counselor, and student services coordinator. If a student, or group of students, falls behind, the CTE director and appropriate personnel will work together to determine the reason(s) for the disparity and create a plan to address the issue.

775

Question #17: Pursuant to Sec 122 (d) (2) and Sec 122 (d) (9) of the Carl Perkins Act, the Mississippi Department of Education, Office of Career & Technical Education, has designated Student Service Coordinators to engage in activities to support the preparation and education of special population students to meet the skilled workforce needs of employers for high-skill, high-wage, or in-demand industry sectors occupations.

Please indicate the number of Student Service Coordinators your district has?

If your district does not have a Student Service Coordinator, please describe in detail how the district will ensure that essential services will continue to be provided to ensure that members of special populations are adequately prepared and educated to be successful with their CTE programing.

Answer #17: (Enter the description HERE)

One.

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

FEDERAL BUDGET SUMMARY FOR FY 2025 (Estimated Funds)

Performance Period: 07/01/2024-06/30/2025

Check When This Section Is Complete

LPA Status: In Process

District Number: 3000	District Name: JACKSON CO SCHOOL DIST
District Type: Secondary	Contact Person: Stephen Covington, Director
	Contact Phone: 228-283-3950

In Consortium? Yes No

	ESTIMATED TOTAL	BUDGETED	REMAINING BALANCE
New Federal Funds Total (Allocated):	\$90,883.26		
Amount Requested:		\$90,883.26	\$0.00

Funding Need - Federal Salaries (Special Populations/Student Services Coordinators) 776

Funding Need - Federal Salaries (Special Populations/Student Services Coordinators)

** Note: This amount is automatically updated from the Vocational Teacher Budget reimbursement amount in MSIS.*

Amount Requested: \$26,460.53

Purpose: The salary amount listed above is for the reimbursement to the district for 1 Special Populations personnel. The Special Populations personnel will provide instruction, career guidance, placement services, and any other responsibilities as listed under the job description for special populations personnel.

Federal Capitalized Equipment

Funding Need - Federal Capitalized Equipment

Amount Requested: \$50,000.00

Purpose:
Replace outdated equipment with new equipment in programs to better provide services to students in all of our pathway CTE programs.

Activities & Location: Please list the Programs for which these Perkins Funds will be used.
Jackson County Technology Center- Health Sciences, Educator Preparation, Information Technology, Welding, Automotive Services, Carpentry and Construction, Instrumentation and Controls. Vancleave High School - Business, Marketing and Finance. St. Martin High School - Engineering, Health Sciences, and Culinary. East Central High School- Health Sciences and Agriculture.

Federal Adult Vocational

Funding Need - Federal Adult Vocational

Amount Requested: \$0.00

Purpose:

Activities & Location: Please list the Programs for which these Perkins Funds will be used.

Other Cost

Total Other Cost
Total Requested: \$14,422.73

Funding Need - Testing Material
Amount Requested: \$6,500.00

Purpose:
Purchase testing material for students to achieve national certifications.

Activities & Location: *Please list the Programs for which these Perkins Funds will be used.*
Jackson County Technology Center- Health Sciences, Educator Preparation, Information Technology, Welding, Automotive Services, Carpentry and Construction, Instrumentation and Controls. Vancleave High School - Business, Marketing and Finance. St. Martin High School - Engineering, Health Sciences, and Culinary. East Central High School- Health Sciences and Agriculture

Funding Need - Instructional Aids
Amount Requested: \$2,000.00

777

Purpose:
Purchase software, resource books, videos, etc. for occupational career and technical programs to improve instruction.

Activities & Location: *Please list the Programs for which these Perkins Funds will be used.*
Jackson County Technology Center- Health Sciences, Educator Preparation, Information Technology, Welding, Automotive Services, Carpentry and Construction, Instrumentation and Controls. Vancleave High School - Business, Marketing and Finance. St. Martin High School - Engineering, Health Sciences, and Culinary. East Central High School- Health Sciences and Agriculture

Funding Need - In-Service Training
Amount Requested: \$4,000.00

Purpose:
MS ACTE Summer Conference Registration and Travel

Activities & Location: *Please list the Programs for which these Perkins Funds will be used.*
Jackson County Technology Center- Health Sciences, Educator Preparation, Information Technology, Welding, Automotive Services, Carpentry and Construction, Instrumentation and Controls. Vancleave High School - Business, Marketing and Finance. St. Martin High School - Engineering, Health Sciences, and Culinary. East Central High School- Health Sciences and Agriculture. Vancleave Middle School, St. Martin Middle School, and East Central Middle School- Cyber Foundations. Vancleave High School, St. Martin High School, and East Central High School- Family and Consumer Sciences

Funding Need - Student Organization Travel
Amount Requested: \$1,922.73

Purpose:
To help with expenses for students who qualify for national competition by winning 1st place on the state level.

Activities & Location: *Please list the Programs for which these Perkins Funds will be used.*
TSA, HOSA, FFA, Skills USA, Educators Rising, DECA, FCCLA

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

778

STATE BUDGET SUMMARY FOR FY 2025 (Estimated Funds)

Performance Period: 07/01/2024-06/30/2025

Check When This Section Is Complete

LPA Status: **In Process**

District Number: 3000	District Name: JACKSON CO SCHOOL DIST
District Type: Secondary	Contact Person: Stephen Covington, Director
	Contact Phone: 228-283-3950

In Consortium? Yes No

	ESTIMATED TOTAL	BUDGETED	REMAINING BALANCE
New State Funds Total (Allocated):	\$0.00		
Amount Requested:		\$0.00	\$0.00

Funding Need - State Salaries (Vocational Administration, Guidance Counselors, and Instr... 779
Funding Need - State Salaries (Vocational Administration, Guidance Counselors, and Instructors)
Total State Salaries

NOTE: This amount is automatically determined from what is listed in MSIS for Vocational Salaries for the current year and is not deducted from the State Allocation listed above. It is listed here for informational purposes only.

Amount Requested: \$636,342.84

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

STATE ADULT VOCATIONAL FOR FY 2025 (Estimated Funds)
Performance Period: 07/01/2024-06/30/2025

Check When This Section Is Complete

LPA Status: **In Process**

District Number: 3000	District Name: JACKSON CO SCHOOL DIST
District Type: Secondary	Contact Person: Stephen Covington, Director
	Contact Phone: 228-283-3950

In Consortium? Yes No

State Adult Vocational

Funding Need - State Adult Vocational

NOTE: The amount entered here will be considered when distributing State Adult Vocational Funds and is not included in the State Allocation listed on the State Budget Summary. If approved, this amount will be included with the Allocation of "Actual" Funds.

Amount Requested:	\$0.00	780
<i>Applications Budgeted:</i>	<i>\$0.00</i>	
<i>Amount Remaining:</i>	<i>\$0.00</i>	

Purpose:

Activities & Location:

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

PROGRAM JUSTIFICATION SUMMARY FOR FY 2025 (Estimated Funds)
Performance Period: 07/01/2024-06/30/2025

Check When This Section Is Complete

LPA Status: **In Process**

District Number:	3000	District Name:	JACKSON CO SCHOOL DIST
District Type:	Secondary	Contact Person:	Stephen Covington, Director
		Contact Phone:	228-283-3950

In Consortium? Yes No

Please provide justification for the 11 programs listed below.

	Program	Which local businesses, industries, and economic/workforce development groups do you work with to provide services?	Which post secondary institutions can students attend once they leave this program?	Provide detailed information as to where students are employed when they leave this program. ⁷⁸
1.	010000A AGRICULTURE, GENERAL	Local nurseries, Farm Bureau Federation, and local business	Mississippi State, Alcorn State, University of Southern Mississippi, and University of South Alabama	State agricultural jobs, military, and MSU Extension Service, local farms.
2.	510000H HEALTH SERVICES ALLIED HEALTH, GEN.	Singing River Hospital System, Merit Health, VA, Memorial Hospital System, USA Simulation Lab, MGCCC, and Local clinics-Coastal Family	Mississippi Gulf Coast Community College, University of South Alabama, University of Mississippi, University of Southern Mississippi, and Mississippi College	Singing River Health Systems, Memorial Hospital, Merit Health, VA, local clinics, and medical systems
3.	120500I COOKING & RELATED CULINARY ARTS	Casino Industry (Beau Rivage, IP, Golden Nugget, Palace, Harrah's), Local restaurants along the MS Gulf Coast, Mobile & New Orleans ex.(McDonald's, Raising Canes, The Lady May, Glory Bound)	Mississippi Gulf Coast Community College and University of Southern Mississippi	Local hospitality industry, Casino Industry (Beau Rivage, IP, Golden Nugget, Palace, Harrah's),
4.	140101O TECHNOLOGY AND ENGINEERING PRINCIP	Chevron, Fab Lab Jackson County, Mississippi Power,	Mississippi Gulf Coast Community College, University	Keesler Air Force Base, Chevron, Ingalls, and the

		Ingalls, MSU, and local engineering firms	of South Alabama, University of Mississippi, University of Southern Mississippi, and Mississippi State	Southern Company
5.	520101D BUSINESS/COMMERCE, GENERAL	Sun Herald, Keesler Credit Union, Singing River Federal Credit Union, Little Feat Day-Care, and Regions Bank	Mississippi Gulf Coast Community College, University of Mississippi, University of Southern Mississippi, and Mississippi State	Ingalls, MS Power, Chevron, WLOX, and Sun Herald
6.	110101K COMPUTER AND INFORMATION SCIENCES	C-Spire, USA, MGCCC, MSU, USM, and Fab Lab Jackson County	Mississippi Gulf Coast Community College, University of South Alabama, University of Mississippi, University of Southern Mississippi, and Mississippi State	Howard Industries, Hurley IT Shop, Casinos, Keesler AFB, Chevron, and Fab Lab 782
7.	130101E TEACHER EDUCATION	MSU, USM, William Carey, and local schools	Mississippi Gulf Coast Community College, University of South Alabama, University of Mississippi, Mississippi State, University of Southern Mississippi, William Carey, and Jackson State	The majority of the students go on to college to pursue a degree in education. This program has produced 15 METP winners.
8.	150404M INSTRUMENTATION TECH	MGCCC, Chevron, Southern Co., Build Mississippi, and Ingalls	Mississippi State, Mississippi Gulf Coast Community College, and University of South Alabama	Ingalls, Chevron, MS Power, Bollinger Keesler Air Force Base
9.	460201B CARPENTRY/CARPENTER	Lowe's, Hometown Lumber, Women In Construction, Build Mississippi, and Ingalls	Mississippi Gulf Coast Community College and University of Southern Mississippi	Ingalls, Chevron, local contractors, DSLD Homes, DR Horton Homes, Elliott Homes
10.	470604P AUTOMOTIVE MECHANICS TECHNOLOGY	Estabrook Motors, Walt Massey Auto Group, Empire Trucks, Volkswagen of South Mississippi, Delgado CC,	Mississippi Gulf Coast Community College, Delgado Community College, and Hinds	Estabrook Motors, Walt Massey Auto Group, Empire Trucks, Volkswagen of South Mississippi

		MGCCC, and ASE	
11.	480508M WELDING TECHNOLOGY/WELDER	Build Mississippi, Bollinger, MGCCC, Ingalls, and Chevron	Mississippi Gulf Coast Community College and Pearl River Community College Ingalls, Bollinger, Gulf LNG Pipeline, Halter Marine, Chevron, various offshore oil companies

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

JACKSON COUNTY SCHOOL DISTRICT



OPERATIONS & SUPPORT

To: David Baggett; Superintendent of Education

RE: Custodial Service Contract for SMAC

As we approach the end of our service contract with J & L Desporte for the SMAC to include all of St. Martin Schools, we ask that you approve the proposal of J & L Desporte to begin June 1, 2024 through May 31, 2025 for two additional one-year terms based on the District's satisfaction of services received.

Although this service has increased by \$15,000.00 for a total of \$ 460,000.00 annually, we feel this is the best plan of action. We reached out to other companies for comparable proposals and as you will see in the attached documents we are still receiving the fairest rate by extending our contract with J & L Desporte.

Thank you for your consideration,

A handwritten signature in blue ink, appearing to read "Duane C. Jones Sr.", is written over a light blue horizontal line.

Duane C. Jones Sr.
Facilities Manager

J & L DESPORTE, LLP
 10437 LAMEY BRIDGE ROAD
 DIBERVILLE, MS 39540
 Phone: 228-396-5740

**QUOTE
 REPRINT**

Number	000028
Date	05/02/2024
Page	1

Ship-to: **ST**
 JACKSON COUNTY SCHOOLS
 ST. MARTIN SCHOOLS
 OCEAN SPRINGS, MS 39564

Bill-to: **7**
 JACKSON COUNTY SCHOOLS
 P.O. BOX 5069
 OCEAN SPRINGS, MS 39564

Reference #	Expires	Slsp	Terms	Wh	Freight	Ship Via
	NONE	1	10TH PROX	10	PREPAID	NONE
Quoted By	JAD	Quoted To				

Item	Description	Ordered	UM	Price	UM	Extension
NS10	JANITORIAL SERVICES JUNE 1 THRU MAY 31st SCHOOL YEAR 24-25 THIS BID PRICE WILL INCLUDE CLEAN UP OF VOMIT SPILLS IN CAFETERIA	1	MN	460000.00	MN	460000.00

*Thanks
 [Signature]*

Merchandise	Misc	Tax	Freight	Total
460000.00	.00	.00		460000.00

Do not write below this line

Customer Copy

... Last Page





**COMMERCIAL & INDUSTRIAL
JANITORIAL SERVICE**

At Your Service Of The South, Inc.

Office: 337-474-7709

www.aysinc.us

Facsimile: 337-494-5560

P. O. Box 4185, Lake Charles, LA 70606

April 15, 2024

VIA EMAIL: duanejones@jcsd.ms

Duane Jones
St. Martin Schools
Jackson County School District
Jackson County, MS

PROPOSAL

We propose to provide janitorial services to the following locations:

- St. Martin East Elementary***
- St. Martin North Elementary***
- St. Martin Upper Elementary***
- St. Martin Middle School***
- St. Martin High School***
- Gifted Center for Excellence (Trailers)***

Service will be Monday through Friday for the school year, as per the attached Job Duty List, and will include five (5) Day Porters in addition to Part-Time Evening Janitors. Federal/state/local background checks will be performed on all AYS employees, and they will be uniformed with an AYS badge visible. AYS to perform routine supervisory quality-control inspections.

Stripping, waxing, buffing and machine scrubbing of floors is included. Customer to supply cleaning chemicals, liners, paper products and soaps.

FOR THE ANNUAL SUM OF.....\$581,890
(Five Hundred Eighty-One Thousand, Eight Hundred Ninety Dollars)

We appreciate your time and consideration and look forward to being of service to you.

Regards,
Billy R. Henry
Billy R. Henry
President

Attachment: Job Duty List



Jackson County School District

EAST CENTRAL ST. MARTIN VANCELEAVE
DAVID BAGGETT, SUPERINTENDENT

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May 9, 2024

Dear Jackson County Board of Supervisors;

Please accept this request to waive all permitting fees associated with the Jackson County School District Vancleave High School roof project. Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "David Baggett".

David Baggett
Superintendent

Howard

- Cost year 1
 - \$552,347
- Cost year 2
 - \$758,260
- Cost year 3
 - \$780,711
- Cost year 4
 - \$796,127
- Cost year 5
 - \$811,851

JCSD

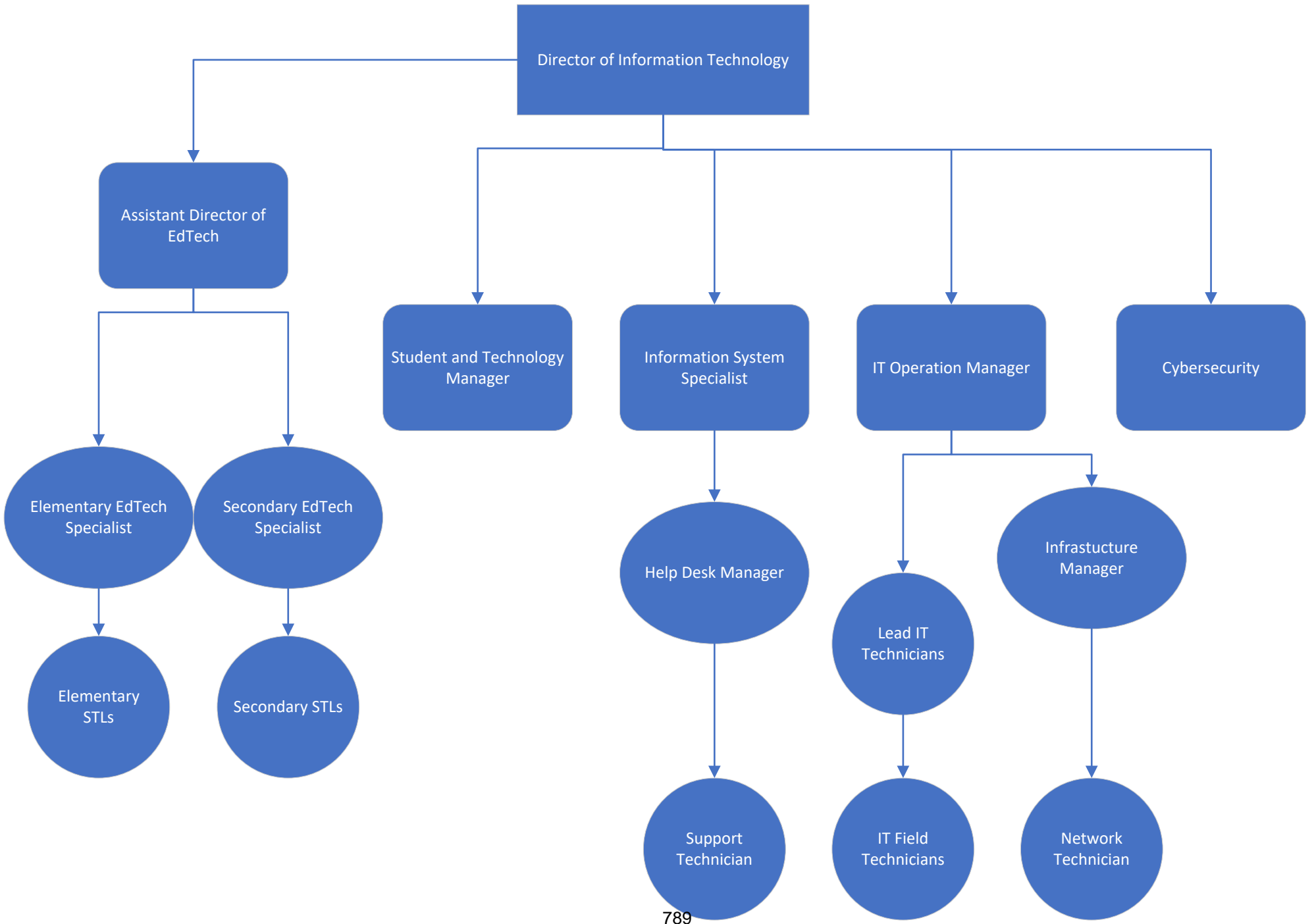
- Cost year 1
 - \$522,940.43
- Cost year 2
 - \$705,506.50
- Cost year 3
 - \$737,661.34
- Cost year 4
 - \$755,999.97
- Cost year 5
 - \$801,494.56

Difference

- Year 1
 - -\$29,406.58
- Year 2
 - -\$52,753.50
- Year 3
 - -\$43,049.66
- Year 4
 - -\$40,127.03
- Year 5
 - -\$10,516.67

5 Year Overall savings:
\$175,853.43

The year 1-4 savings and cuts in other areas should off set any cost.



Section: G Personnel

Policy Code:

Policy:

Job Title: Project and Cybersecurity Administrator

Policy Code:

ESSENTIAL FUNCTIONS:

- **Cybersecurity Management:**
 - Assist IT Director in developing and implementing cybersecurity policies, procedures, and best practices to safeguard the school district's digital systems and data.
 - Conduct regular security assessments and audits to identify vulnerabilities and mitigate potential risks.
 - Monitor network traffic for suspicious activity and respond to cybersecurity incidents in a timely manner.
 - Stay up to date on the latest cybersecurity threats, trends, and technologies to continuously enhance the school district's security posture.
- **Training and Education:**
 - Provide cybersecurity training and awareness programs for school district staff to promote a culture of security awareness and compliance.
 - Educate stakeholders on cybersecurity best practices, policies, and procedures to minimize security incidents and breaches.
- **Compliance and Regulation:**
 - Ensure compliance with relevant cybersecurity laws, regulations, and industry standards, such as FERPA (Family Educational Rights and Privacy Act) and HIPAA (Health Insurance Portability and Accountability Act), as applicable.

EDUCATION AND EXPERIENCE:

- Obtain a Bachelor's degree in Computer Science, Information Technology, Cybersecurity, or a related field with the first year of employment. Experience and certifications can be substituted for education.
- Obtain Security+, CySA+, Certified Information Systems Security Professional (CISSP), Certified Information Security Manager (CISM), or other relevant certifications within a year of employment.

- Proven experience in cybersecurity management and project management, preferably in an educational or institutional setting.
- Strong knowledge of cybersecurity principles, techniques, and technologies, including network security, encryption, access control, and incident response.
- Excellent project management skills, including the ability to prioritize tasks, manage resources, and meet deadlines.
- Effective communication and interpersonal skills, with the ability to collaborate with diverse stakeholders and present complex technical information in a clear and understandable manner.
- Analytical mindset with the ability to identify problems, evaluate alternatives, and implement effective solutions.
- Understanding of K-12 education environment, student data privacy requirements, and regulatory compliance frameworks is a plus.

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position is required to sit and stand for moderate periods of time and the ability to see and hear.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

This is a 232 days per year position.

EVALUATION:

Evaluation of this position will be performed by the Information Technology Director.

Section: G
Personnel Policy Code:

Policy:

Job Title: IT Operations

Manager Policy Code:

ESSENTIAL FUNCTIONS:

1. Networking Management:
 - a. Design, implement, and maintain the school district's wired and wireless network infrastructure to ensure reliable and high-performance connectivity.
 - b. Monitor network traffic, troubleshoot network issues, and optimize network configurations to maximize efficiency and security.
 - c. Be able to configure and manage network devices such as routers, switches, firewalls, and access points.
 - d. Collaborate with other IT staff to plan and implement network upgrades and expansions to meet the evolving needs of the school district.
2. Strategic Planning:
 - a. Develop and implement a comprehensive IT operations strategy aligned with the school district's goals and objectives.
 - b. Define long-term goals and priorities for network infrastructure, systems management, and IT service delivery.
 - c. Identify emerging technologies and trends to enhance the effectiveness and efficiency of IT operations.
3. Team Leadership:
 - a. Lead and mentor a team of IT professionals responsible for networking and IT service management.
 - b. Delegate tasks, assign responsibilities, and empower team members to achieve individual and collective goals.
 - c. Foster a culture of collaboration, innovation, and continuous improvement within the IT operations team.
4. Resource Management:
 - a. Manage IT resources, and vendor relationships to ensure cost-effective and efficient delivery of IT services.
 - b. Allocate resources appropriately to support the ongoing maintenance, enhancement, and expansion of network infrastructure and IT systems.
 - c. Evaluate technology solutions and services that align with the school district's needs and strategic objectives.
5. Performance Management:

- a. Establish key performance indicators (KPIs) and metrics to measure the performance and effectiveness of IT operations.
- b. Monitor and analyze performance data to identify areas for improvement and implement corrective actions as needed.

EDUCATION AND EXPERIENCE:

1. Obtain a Bachelor's degree in Computer Science, Information Technology or a related field with the first year of employment. Experience and certifications can be substituted for education.
2. Obtain Security+, Network+, CCNA, or other relevant certifications within a year of employment.
3. Proven experience in network management and personnel management, preferably in an educational or institutional setting.
4. Strong knowledge of networking principles, techniques, and
5. Analytical mindset with the ability to identify problems, evaluate alternatives, and implement effective solutions.

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position requires you to sit and stand for moderate periods of time and the ability to see and hear. Must be able to climb a ladder. Must be able to lift 50lb.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards. The stress level for this position is moderate and the noise level for this position moderate to loud normally.

TERMS OF EMPLOYMENT:

This is a 232 days per year position.

EVALUATION:

Evaluation of this position will be performed by the Information Technology Director.

Section: G Personnel

Policy Code: Job Description: Help Desk Manager

Policy:

QUALIFICATIONS:

1. Associate degree in Information Technology, Computer Science, Related Technical field and/or equivalent training or experience.
2. Possess CompTIA A+ certification or obtain one within a year of employment.
3. Excellent attention to detail and accuracy in record-keeping and data entry.
4. Excellent communication and customer service skills, with the ability to explain technical concepts to non-technical users.
5. Familiarity with hardware components, networking concepts, and IT troubleshooting techniques.
6. Ability to work independently and collaboratively in a fast-paced environment, prioritizing and managing multiple tasks effectively.

DUTIES AND RESPONSIBILITIES:

- Inventory Management
 - Maintaining accurate records of all assets, including their location, condition, and value, using asset management software or databases.
 - Assisting in the tracking and monitoring of inventory levels to ensure adequate supply and timely replenishment of assets.
 - Organizing and maintaining documentation related to asset acquisitions and transfers.

- Assisting with periodic audits of assets to verify their existence, condition, and compliance with organizational policies and procedures.
- Ensuring the accurate and documented transfer of materials from one destination to another.

- Help Desk
 - Serve as the top tier contact for users seeking technical assistance via phone, email, chat, or in person.
 - Identify issues using user reports, diagnostics, and data collection.
 - Utilize problem-solving skills and technical knowledge to troubleshoot and resolve issues with hardware, software, applications, and network connectivity.
 - Provide remote assistance to users by guiding them through troubleshooting steps, remote desktop support, or utilizing remote access tools to resolve issues.
 - Logging tickets by documenting issue sources, troubleshooting steps, and resolution within the Helpdesk software.
 - Be able to route tickets to appropriate person in a timely manner.

- Hardware Repair
 - Diagnosing and resolving hardware issues, including but not limited to system crashes, hardware failures, and connectivity problems.
 - Performing repairs or replacements of faulty hardware components, including disassembly and reassembly of computer systems.

- Conducting hardware tests and benchmarks to assess system stability, performance, and compatibility with software applications.
- Maintaining accurate records of hardware inventory, repairs, upgrades, and maintenance activities.
- MISCELLANEOUS:
 - Assist the Information System Specialist in areas related to Chromebook, user, or systems management.
 - Manage IT resources to provide the best customer experience.
 - Manage Support Technician.
 - Assist with IT administrative tasks, including filing, data entry, and document management.
 - Adhere to organizational policies, procedures, and security standards related to IT operations.
 - Perform any other duties as directed or assigned.

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential.

- Excellent communication skills are required.
- The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- This position requires you to sit and stand for moderate periods of time and the ability to see and hear.
- This position could require you to climb a ladder.
- Must be able to work on materials above your head
- Must be able to lift 50lb.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

- This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards.
- The stress level for this position is moderate and the noise level for this position is low to moderate normally. Noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT: 232 days

EVALUATION: Job performance will be evaluated annually, by the Information Systems Specialist and IT Director with input from the Assist Director of EdTech.

Exhibits:

Regulations:

References:

Section: G Personnel
Policy Code:

Policy:

**Job Title: Network
Manager Policy Code:**

ESSENTIAL FUNCTIONS:

1. Network Infrastructure Management:
 - a. Assist IT Operations Manager in developing and implementing network architecture and design standards to support the school district's educational and administrative needs.
 - b. Assist in the installation, configuration, and maintenance of wired and wireless network infrastructure components, including routers, switches, firewalls, access points, and cabling systems.
 - c. Assist IT Operations Manager with monitoring network performance, analyzing traffic patterns, and optimizing network configurations to maximize efficiency and reliability.
2. Surveillance and Access Control Systems:
 - a. Oversee the deployment, configuration, and maintenance of surveillance cameras and access control systems to enhance campus security and safety.
 - b. Collaborate with school administrators and security personnel to design and implement effective surveillance and access control strategies.
 - c. Monitor surveillance feeds, analyze security incidents, and coordinate appropriate responses with law enforcement agencies and emergency responders as needed.
3. Wireless Networks and Intercom Systems:
 - a. Manage and maintain wireless networks to provide reliable and high-speed internet access to students, faculty, and staff across school campuses.
 - b. Ensure seamless integration and interoperability of wireless networking infrastructure with other IT systems and devices.
 - c. Administer intercom systems to facilitate communication and emergency notifications within school buildings and facilities.
4. VoIP (Voice over Internet Protocol) Systems:
 - a. Oversee the deployment and administration of VoIP systems to provide cost-effective and efficient voice communication services for the school district.

- b. Collaborate with telecommunications providers and vendors to ensure the availability, reliability, and quality of VoIP services.
- c. Conduct regular testing, troubleshooting, and performance monitoring of VoIP systems to identify and resolve issues proactively.

EDUCATION AND EXPERIENCE:

1. Associate degree in computer science, Information Technology or a related field. Bachelors preferred.
2. Obtain Network+, CCNA, or other relevant certifications within a year of employment.
3. Proven experience in network management preferably in an educational or institutional setting.
4. Strong knowledge of networking principles and techniques
5. Analytical mindset with the ability to identify problems, evaluate alternatives, and implement effective solutions.

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position requires you to sit and stand for moderate periods of time and the ability to see and hear. Must be able to lift 50lb.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

This is a 232 days per year position.

EVALUATION:

Evaluation of this position will be performed by the Information Technology Operations Administrator and the Information Technology Director.

Section: G Personnel

Policy Code: Job Description: Lead IT Technician

Policy:

QUALIFICATIONS:

1. Associate degree in Information Technology, Computer Science, Related Technical field, and/or equivalent training or experience.
2. Possess an A+ certification or other relevant industry certification or be able to obtain one within a year of employment.
3. Excellent attention to detail and accuracy in record-keeping and data entry.
4. Excellent communication and customer service skills, with the ability to explain technical concepts to non-technical users.
5. Familiarity with hardware components, networking concepts, and IT troubleshooting techniques.
6. Ability to work independently and collaboratively in a fast-paced environment, prioritizing and managing multiple tasks effectively.

DUTIES AND RESPONSIBILITIES:

- Administrative Support
 - Collaborate with IT Operations Manager to maintain project status.
 - Conducting area-wide assessments of technology status.
 - Testing readiness and compliance to establish the best environment for testing with technology.
 - Coordinating the IT field technician responsibilities and schedules.
 - Will be responsible for keeping the IT field technician in compliance with JCSD and IT department standards.

- Inventory Management
 - Maintaining accurate records of assets, including their location, condition, and status.
 - Assisting in the tracking and monitoring of inventory levels to ensure adequate supply and timely replenishment of assets.
 - Organizing and maintaining documentation related to asset acquisitions and transfers.
 - Assisting with periodic audits of assets to verify their existence, condition, and compliance with organizational policies and procedures.
 - Ensuring the accurate and documented transfer of materials from one destination to another.

- Help Desk
 - Build knowledge base solution articles for the helpdesk.
 - Serve as the field responder Helpdesk Manager for priority tasks.
 - Identify issues using user reports, diagnostics, and data collection.
 - Provide remote assistance to users by guiding them through troubleshooting steps, remote desktop support, or utilizing remote access tools to resolve issues.
 - Logging tickets by documenting issue sources, troubleshooting steps, and resolution within the Helpdesk software.
 - Collecting and reporting ticket summaries to IT Ops. Manager on a weekly basis.

- Hardware Repair

- Troubleshooting and resolving hardware issues, including but not limited to system crashes, hardware failures, and connectivity problems.
 - Performing repairs or replacements of faulty hardware components, including disassembly and reassembly of computer systems.
 - Conducting hardware tests and benchmarks to assess system stability, performance, and compatibility with software applications.
 - Maintaining accurate records of hardware inventory, repairs, upgrades, and maintenance activities.
 - Cable Management to ensure organization and load balancing.
- **MISCELLANEOUS:**
 - Assist with IT administrative tasks, including filing, data entry, and document management.
 - Adhere to organizational policies, procedures, and security standards related to IT operations.
 - Perform any other duties as directed or assigned.

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential.

- Excellent communication skills are required.
- The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- This position requires you to sit and stand for moderate periods of time and the ability to see and hear.
- This position will require you to climb a ladder.
- Must be able to work on materials above your head.
- Must be able to lift 50lb.

-

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

- This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards.
- The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT: 232 days

EVALUATION: Job performance will be evaluated annually by the IT Operations Manager by provision of board policy.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: Job Description: Network Technician

Policy:

QUALIFICATIONS:

- Associate degree in Computer Science or Management Information Systems or equivalent training or experience.
- Possess a Network+ certification or other relevant industry standard certification or be able to obtain one within a year of employment.
- Ability to effectively work and communicate with administrators, supervisors, and staff.
- Ability to effectively instruct personnel in the use of technology.
- Ability to accurately assess inventory information for reporting and documentation.
- Experience with installing, diagnosing, and repairing network devices.
- Understanding of safe network use practices.
- Possess a background in networking application software and hardware.
- Possess a strong background in electronics and hardware maintenance.
- Strong work ethic and dedication to assigned tasks.

DUTIES AND RESPONSIBILITIES:

- Inventory and Administrative Support
 - Accurately collect, organize, and report inventory information.
 - Collaborate with the Network Manager to complete network infrastructure projects within the deadline.
 - Conduct daily check-ins and reporting on in-organization infrastructure.
- Hardware support

- Troubleshoot network inconsistencies to determine the source of problems.
- Repair, and perform remedial maintenance on network equipment and related infrastructure devices.
- Fabricate cables as needed.
- Install new network infrastructure components.
- Upgrade existing network infrastructure components.
- Cable installation and management in infrastructure areas.
- Software
 - Assist with some software installation and support as needed.
 - Logging tickets by documenting issue sources, troubleshooting steps, and resolution within the Helpdesk software.
- MISCELLANEOUS:
 - Assist with IT administrative tasks, including filing, data entry, and document management.
 - Adhere to organizational policies, procedures, and security standards related to IT operations.
 - Perform any other duties as directed or assigned.

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential.

- Excellent communication skills are required.
- The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- This position requires you to sit and stand for moderate periods of time and the ability to see and hear.
- This position will require you to climb a ladder.
- Must be able to work on materials above your head

- Must be able to decipher colors for network cabling
- Must be able to lift 50lb.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

- This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards.
- The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT: 232 days

EVALUATION : Job performance will be evaluated annually, by the IT Operations Manager by provision of board policy.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: Job Description: IT Field Technician

Policy:

QUALIFICATIONS:

1. Associate degree in Information Technology, Computer Science, Related Technical field and/or equivalent training or experience.
2. Excellent communication and customer service skills, with the ability to explain technical concepts to non-technical users.
3. Familiarity with hardware components, networking concepts, and IT troubleshooting techniques.
4. Ability to work independently and collaboratively in a fast-paced environment, prioritizing and managing multiple tasks effectively.

DUTIES AND RESPONSIBILITIES:

- Inventory and Administrative Support
 - Accurately collect, organize, and report inventory information.
 - Collaborate with Lead Technicians to maintain project status.
 - Conducting area wide assessments of technology status.
 - Provide excellent customer service in the form of technical support to end-users via phone, email, chat, or in person.
- Hardware Repair
 - Troubleshooting: Diagnosing and resolving hardware issues, including but not limited to system crashes, hardware failures, and connectivity problems.
 - Repair: Performing repairs or replacements of faulty hardware components, including disassembly and reassembly of computer systems.
 - Testing: Conducting hardware tests and benchmarks to assess system stability, performance, and compatibility with software applications.

- Documentation: Maintaining a change log of hardware inventory, repairs, upgrades and maintenance.
 - Ticket Management: Log all support requests into a ticketing system, accurately documenting the nature of the issue, troubleshooting steps taken, and providing resolution.
 - Cable Management to ensure organization and load balancing.
- Miscellaneous :
 - Adhere to organizational policies, procedures, and security standards related to IT operations.
 - Perform any other duties as directed or assigned.

TERMS OF EMPLOYMENT: 232 days

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential.

- Excellent communication skills are required.
- The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- This position requires you to sit and stand for moderate periods of time and the ability to see and hear.
- This position could require you to climb a ladder.

- Must be able to lift 50lb.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

- This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards.
- The stress level for this position is moderate and the noise level for this position is low to moderate normally.

EVALUATION : Job performance will be evaluated annually, by the IT Operations Manager by provision of board policy.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: Job Description: Support Technician

Policy:

QUALIFICATIONS:

1. Associate degree in Information Technology, Computer Science, Related Technical field and/or equivalent training or experience.
2. Excellent attention to detail and accuracy in record-keeping and data entry.
3. Excellent communication and customer service skills, with the ability to explain technical concepts to non-technical users.
4. Familiarity with hardware components, networking concepts, and IT troubleshooting techniques.
5. Ability to work independently and collaboratively in a fast-paced environment, prioritizing and managing multiple tasks effectively.

DUTIES AND RESPONSIBILITIES:

- Inventory Management
 - Maintaining accurate records of all assets, including their location, condition, and value, using asset management software or databases.
 - Assisting in the tracking and monitoring of inventory levels to ensure adequate supply and timely replenishment of assets.
 - Organizing and maintaining documentation related to asset acquisitions and transfers.

- Assisting with periodic audits of assets to verify their existence, condition, and compliance with organizational policies and procedures.
- Ensuring the accurate and documented transferral of materials from one destination to another.

- Help Desk
 - Serve as the initial point of contact for users seeking technical assistance via phone, email, chat, or in person.
 - Identify issues using user reports, diagnostics, and data collection.
 - Utilize problem-solving skills and technical knowledge to troubleshoot and resolve issues with hardware, software, applications, and network connectivity.
 - Provide remote assistance to users by guiding them through troubleshooting steps, remote desktop support, or utilizing remote access tools to resolve issues.
 - Logging tickets by documenting issue sources, troubleshooting steps, and resolution within the Helpdesk software.

- Hardware Repair
 - Diagnosing and resolving hardware issues, including but not limited to system crashes, hardware failures, and connectivity problems.
 - Performing repairs or replacements of faulty hardware components, including disassembly and reassembly of computer systems.

- Conducting hardware tests and benchmarks to assess system stability, performance, and compatibility with software applications.
- Maintaining accurate records of hardware inventory, repairs, upgrades, and maintenance activities.
- **MISCELLANEOUS:**
 - Assist with IT administrative tasks, including filing, data entry, and document management.
 - Adhere to organizational policies, procedures, and security standards related to IT operations.
 - Perform any other duties as directed or assigned.

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential.

- Excellent communication skills are required.
- The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- This position requires you to sit and stand for moderate periods of time and the ability to see and hear.
- This position could require you to climb a ladder.
- Must be able to work on materials above your head
- Must be able to lift 50lb.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

- This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards.
- The stress level for this position is moderate and the noise level for this position is low to moderate normally.noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT: 232 days

EVALUATION : Job performance will be evaluated annually, by the Help Desk Manager and the Student and Technology Support Manager by provision of board policy.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: G Job Description: Assistant Director of Educational Technology

Policy:

Job Title: Assistant Director of Educational Technology

Policy Code: G

ESSENTIAL FUNCTIONS:

- Work with the IT Director to direct the development, implementation, and ongoing professional development of Educational Technology in the district.
- Keep the IT Director informed of all aspects of the EdTech office as well as customer issues.
- Supports school and district administrative personnel in their use of technology.
- Design and perform training for school principals and assistant principals on educational technology needs to support their schools and teachers.
- Oversee all aspects of the Educational Technology office of the IT department
- Work with Educational Technology Specialists (EdTech) and Curriculum department to align support software.
- Work with IT Director to coordinate with district office departments to support software needed by each one.
- Work with IT Director and Information System Specialist to coordinate training for all district personnel on software including but not limited to transportation software, Marathon, School Status, Google Suite, etc.
- Assist the IT department in software implementation.
- Act as liaison between principals/directors and the IT department on software issues.
- Work with EdTech department to support administrative functions of EdTech software.
- Maintain District Website and Media Outlets.
- Oversee School Technology Leader in the development, design, and updates to school's website and social networks.
- Collaborate and assist staff involved in software implementation projects involving admin or educational software.
- Supervise the operation and use of any site-based educational technology to assure curriculum and instructional alignment and effective use of technology resources at the school site.
- Participate in ongoing professional development through attendance at state and national conference as well as through a personal learning network.
- Oversee administration satisfaction for technology at the school level .
- Communicate with the administration in-person, through email or chat, and over the phone about concerns and complaints.
- Collaborate with IT team to determine a solution for reported complaints and follow up with administration to ensure resolution.
- Monitor administration satisfaction levels.
- Assist IT Director in IT department administrative duties as needed
- Perform such other duties assigned by appropriate authority

EDUCATION AND EXPERIENCE:

- Bachelor's Degree, Master's preferred, Instructional Technology Degree preferred
- Hold at least a valid class "A" MS Educator License or be able to obtain one within a year of hire date

- Basic knowledge of operational technology is essential (networking, computer repair, etc.)
- Five Years Teaching Experience
- Extensive knowledge, experience, and successful implementation educational technology in a school setting

SPECIAL QUALIFICATIONS:

Advanced Technology and Instructional skills are required to perform the essential functions of this position.

LANGUAGE AND REASONING SKILLS:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position requires you to sit and stand for moderate periods of time and the ability to see and hear.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. This position typically works in a well- lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

This is a 232 days per year position. Salary to be established by school board policy GGBA Level H1.

EVALUATION:

Evaluation of this position will be performed by the Information Technology Director.

Exhibits:

Regulations:

References:

Original Adopted Date:

Status:

Approved/Revised Date:

Record Id:

Salary Step Scale											
Position	Base	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
Cybersecurity Admin	\$65,000.00	\$66,000.00	\$67,000.00	\$68,000.00	\$69,000.00	\$70,000.00	\$71,000.00	\$72,000.00	\$73,000.00	\$74,000.00	\$75,000.00
IT Ops Admin	\$65,000.00	\$66,000.00	\$67,000.00	\$68,000.00	\$69,000.00	\$70,000.00	\$71,000.00	\$72,000.00	\$73,000.00	\$74,000.00	\$75,000.00
Network Manager	\$50,000.00	\$51,000.00	\$52,000.00	\$53,000.00	\$54,000.00	\$55,000.00	\$56,000.00	\$57,000.00	\$58,000.00	\$59,000.00	\$60,000.00
Help Desk Manager	\$50,000.00	\$51,000.00	\$52,000.00	\$53,000.00	\$54,000.00	\$55,000.00	\$56,000.00	\$57,000.00	\$58,000.00	\$59,000.00	\$60,000.00
Lead Tech VAC	\$40,000.00	\$41,000.00	\$42,000.00	\$43,000.00	\$44,000.00	\$45,000.00	\$46,000.00	\$47,000.00	\$48,000.00	\$49,000.00	\$50,000.00
Lead Tech SMAC	\$41,000.00	\$42,000.00	\$43,000.00	\$44,000.00	\$45,000.00	\$46,000.00	\$47,000.00	\$48,000.00	\$49,000.00	\$50,000.00	\$51,000.00
Lead Tech ECAC	\$40,000.00	\$41,000.00	\$42,000.00	\$43,000.00	\$44,000.00	\$45,000.00	\$46,000.00	\$47,000.00	\$48,000.00	\$49,000.00	\$50,000.00
Support Tech	\$30,000.00	\$31,000.00	\$32,000.00	\$33,000.00	\$34,000.00	\$35,000.00	\$36,000.00	\$37,000.00	\$38,000.00	\$39,000.00	\$40,000.00
Network Tech	\$35,000.00	\$36,000.00	\$37,000.00	\$38,000.00	\$39,000.00	\$40,000.00	\$41,000.00	\$42,000.00	\$43,000.00	\$44,000.00	\$45,000.00
IT Field Tech	\$30,000.00	\$31,000.00	\$32,000.00	\$33,000.00	\$34,000.00	\$35,000.00	\$36,000.00	\$37,000.00	\$38,000.00	\$39,000.00	\$40,000.00
Information System Specialist	\$60,000.00	\$61,550.00	\$63,100.00	\$64,650.00	\$66,200.00	\$67,750.00	\$69,300.00	\$70,850.00	\$72,400.00	\$73,950.00	\$75,500.00
Student and Technology Support Manager	\$55,000.00	\$56,500.00	\$58,000.00	\$59,500.00	\$61,000.00	\$62,500.00	\$64,000.00	\$65,500.00	\$67,000.00	\$68,500.00	\$70,000.00

This Salary Schedule is meant to provide a motivational model of pay.

Upon hiring, the step will be assigned based on education and experience.

Step increases do NOT represent yearly increases

Each year, based on budget and job performance zero to two steps may be added to the employees pay.



April 10, 2024

TO: Jackson County School District School Board of Trustees
FROM: Ashley Harris, MS, RD, SNS - Director of Child Nutrition *Ashley Harris*
SUBJECT: Meal Prices for 2024/2025 School Year

Attached is a proposed meal price sheet for 2024/2025. Below is a summary of the price sheet.

820

- Student Prices – Due to increased food expenses and decreased federal reimbursements, it is recommended that paid student meals increase \$0.25. Student meal prices were not increased in the 23/24 school year.
 - Free Students: \$0.00
 - Reduced Students:
 - Breakfast: \$0.30 (federally priced)
 - Lunch: \$0.40 (federally priced)
 - Paid Students
 - Breakfast: \$2 (from \$1.75)
 - Lunch \$3 (from \$2.75)
- Adult Prices - In accordance with FNS instruction SP 14-2024, food service programs must price adult meals to match or exceed the meal's cost. A \$0.25 increase at breakfast and \$0.50 increase at lunch will cover the current meal cost and any future inflation that may occur throughout the 24/25 school year.
 - Adult Breakfast – Proposal to increase to \$2.75 (from \$2.50)
 - Adult Lunch – Proposal to increase to \$4.50 (from \$4)
- Extra Sales – Items are priced at the point of service. The price must match or exceed the program cost of the item. Proposal to increase a la carte prices are hi-lited in the attached meal price sheet.

It is recommended that the JCSD board of trustees approve the proposed meal prices for the 2024/2025 school year.

JACKSON COUNTY SCHOOL DISTRICT
Child Nutrition Department
Proposed 2024-2025 Meal Prices

		24-25	Past Prices		
			23-24	22-23	21-22
BREAKFAST					
A. Students					
	Free	\$0.00	\$0.00	\$0.00	\$0.00
	Reduced	\$0.30	\$0.30	\$0.30	\$0.00
	Paid	\$2.00	\$1.75	\$1.75	\$0.00
B. Adults	Complete Meal (3 or more menu items) or Parfait and Smoothie Includes: Beverage	\$2.75	\$2.50	\$2.50	\$2.00
C. A la Carte'					
1	Milk *	\$0.50	\$0.50	\$0.50	\$0.50
2	4 oz Juice	\$0.50	\$0.50	\$0.35	\$0.35
3	Grain	\$0.75	\$0.50	\$0.50	\$0.50
4	Meat / Meat Alternate	\$0.75	\$0.50	\$0.50	\$0.50
5	Fruit /Vegetable	\$0.75	\$0.75	\$0.75	\$0.75
6	Entree (Meat/Bread Combo)	\$1.75	\$1.25	\$1.00	\$1.00

		24-25	Past Prices		
			23-24	22-23	21-22
LUNCH					
A. Students					
	Free	\$0.00	\$0.00	\$0.00	\$0.00
	Reduced	\$0.40	\$0.40	\$0.40	\$0.00
	Paid	\$3.00	\$2.75	\$2.75	\$0.00
B. Adults	Complete Meal (3 or more menu items) or Pre-Plated Salad Includes: Beverage and Dessert	\$4.50	\$4.00	\$3.75	\$3.25
C. A la Carte					
1	Milk*	\$0.50	\$0.50	\$0.50	\$0.50
2	4 oz Juice	\$0.50	\$0.50	\$0.35	\$0.35
3	Bread	\$1.00	\$0.75	\$0.50	\$0.50
4	Meat / Meat Alternate	\$1.00	\$0.75	\$0.75	\$0.75
5	Fruit /Vegetable	\$0.75	\$0.75	\$0.75	\$0.75
6	Entree (Combination of Meat / Bread)	\$2.00	\$1.75	\$1.50	\$1.50

		24-25	23-24
All extra food sales are compliant with federal <i>Smart Snacks in Schools</i>			
1	Ice Cream Cups*	\$0.50	\$0.50
2	Specialty Ice Cream*	\$1.00	\$0.75
3	4 oz Yogurt*	\$0.50	\$0.50
4	8 oz Bottled Water* (without meal)	\$0.50	\$0.50
5	16 oz Bottled Water*	\$1.00	\$1.00
6	Large Juice	\$1.00	\$1.00
7	Iced Coffee	\$2.00	\$2.00
8	Chips	\$0.50	\$0.50
9	Miscellaneous Smart Snacks	\$0.75	\$0.75
9	Dressing (2 oz) (ADULTS ONLY)	\$0.25	\$0.25
10	Iced Tea (ADULTS ONLY)	\$0.50	\$0.50
11	Desserts (ADULTS ONLY)	\$0.50	\$0.50

*Water and milk products are available to purchase for students who do not receive a school breakfast and/or lunch. State law prohibits any other extra sales be sold without a school breakfast and/or lunch purchase.

Jackson County School District
Child Nutrition Department
Average Daily Participation
April 2024

School Name	Average Daily Attendance			Total Breakfast ADP	Total Breakfast ADP %	Breakfast Free ADP	Breakfast Free Percent	Breakfast Reduced ADP	Breakfast Reduced Percent	Breakfast Paid ADP	26.0%	Total Lunch ADP	Total Lunch ADP%	Lunch Free ADP	Lunch Free Percent	Lunch Reduced ADP	Lunch Reduced Percent	Lunch Paid ADP	Lunch Paid Percent
	ADA	# Virtual Learners	Actual ADA																
ECL	581		581	197	33.9%	115	19.8%	27	4.6%	55	9.47%	368	63.3%	202	34.8%	48	8.3%	118	20.3%
ECU	520		520	181	34.8%	95	18.3%	38	7.3%	48	9.2%	365	70.2%	169	32.5%	64	12.3%	132	25.4%
ECM	532		532	136	25.6%	64	12.0%	22	4.1%	50	9.4%	361	67.9%	155	29.1%	55	10.3%	151	28.4%
ECH	702	2	700	191	27.3%	94	13.4%	32	4.6%	65	9.3%	369	52.7%	151	21.6%	53	7.6%	165	23.6%
ECAC	2335	2	2333	705	30.2%	368	15.9%	119	5.2%	218	9.3%	1463	62.7%	677	29.5%	220	9.6%	566	24.4%
SMH	1129	2	1127	210	18.6%	152	13.5%	30	2.7%	28	2.48%	541	48.0%	302	26.8%	75	6.7%	164	14.6%
SMM	880	1	879	163	18.5%	111	12.6%	25	2.8%	27	3.1%	594	67.6%	343	39.0%	86	9.8%	165	18.8%
SMU	570	1	569	151	26.5%	98	17.2%	21	3.7%	32	5.6%	416	73.1%	250	43.9%	60	10.5%	106	18.6%
SMN	518		518	288	55.6%	200	38.6%	42	8.1%	46	8.9%	386	74.5%	261	50.4%	53	10.2%	72	13.9%
SME	689		689	253	36.7%	168	24.4%	27	3.9%	58	8.42%	448	65.0%	260	37.7%	51	55.0%	137	19.9%
SMAC	3786	4	3782	1065	28.2%	729	21.3%	145	4.2%	191	5.7%	2385	63.1%	1416	39.6%	325	18.4%	644	17.1%
VL	648		648	282	43.5%	159	24.5%	44	6.8%	79	12.2%	434	67.0%	225	34.7%	64	9.9%	145	22.4%
VU	330		330	129	39.1%	67	20.3%	24	7.3%	38	11.5%	265	80.3%	125	37.9%	44	13.3%	96	29.1%
VM	517		517	130	25.1%	75	14.5%	16	3.1%	39	33.0%	349	67.5%	166	32.1%	48	85.0%	135	26.1%
VH	653		653	87	13.3%	62	9.5%	8	1.2%	17	2.6%	289	44.3%	134	20.5%	40	6.1%	115	17.6%
VCAC	2148		2148	628	29.2%	363	17.2%	92	4.6%	173	14.8%	1337	62.2%	650	31.3%	196	28.6%	491	23.8%
TOTAL	8269	6	8263	2398	29.0%							5185	62.7%						

<u>Highest Breakfast Participation:</u>			<u>Highest Lunch Participation:</u>		
Attendance Center:	ECAC	30.20%	Attendance Center:	SMAC	63.10%
Lower Elementary:	SMN	55.60%	Lower Elementary:	SMN	74.50%
Upper Elementary:	VUE	39.10%	Upper Elementary:	VUE	80.30%
Middle School:	ECM	25.60%	Middle School:	ECM	67.90%
High School:	ECH	27.30%	High School:	ECH	52.70%

**Jackson County School District
Child Nutrition Department
Free and Reduced Percentages
April 2024**

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
ECL	613	274	44.70%	278	45.35%	61	9.95%	339	55.30%
ECU	549	244	44.44%	221	40.26%	84	15.30%	305	55.56%
ECM	561	264	47.06%	217	38.68%	80	14.26%	297	52.94%
ECH	746	414	55.50%	238	31.90%	94	12.60%	332	44.50%
ECAC	2469	1196	47.92%	954	39.05%	319	13.02%	1273	52.07%
SMH	1192	514	43.12%	531	44.55%	147	12.33%	678	56.88%
SMM	932	351	37.66%	471	50.54%	110	11.80%	581	62.34%
SMU	601	207	34.44%	314	52.25%	80	13.31%	394	65.56%
SMN	553	153	27.67%	329	59.49%	71	12.84%	400	72.33%
SME	724	306	42.27%	346	47.79%	72	9.94%	418	57.73%
SMAC	4002	1531	37.03%	1991	50.92%	480	12.04%	2471	62.96%
VL	680	290	42.65%	301	44.26%	89	13.09%	390	57.35%
VU	348	145	41.67%	149	42.82%	54	15.52%	203	58.34%
VM	543	256	47.15%	215	39.59%	72	13.26%	287	52.85%
VH	685	360	52.55%	243	35.47%	82	11.97%	325	47.44%
VCAC	2256	1051	46.00%	908	40.54%	297	13.46%	1205	54.00%
District Total	8727	3778	43.29%	3853	44.15%	1096	12.56%	4949	56.71%



Division of PortionPac Chemical Corp.

PortionPac Chemical Corporation
P.O. Box 2190
Oak Park, IL 60303
(800) 289-7725 x5703

May 01, 2024

Ashley Harris
Jackson County School District
13724 Highway 57
Vanceleave, MS 39565-8318

Dear Ashley Harris,

It has been a pleasure to bring Jackson County School District the SFSPac® Food Safety and Sanitation System during this past school year. We look forward to continuing our work to help you ensure clean and safe kitchens and request renewal of the current contract for the period of July 1, 2024 to June 30, 2025.

Every year, we improve our operations and purchasing to control costs to keep any price increases as low as possible. As allowable under the terms of our current contract and based on a 3% increase, the annual cost for the next school year will be 36,221.30 for service to 13 sites. Any new schools added during the course of the year will be prorated accordingly.

On behalf of PortionPac Chemical Corporation, we appreciate the opportunity to meet your sanitation and safety needs. Please e-mail the signed agreement to support@sfspac.com or fax to 312-447-5703.

Sincerely,

Jan Arms

May 01, 2024

PortionPac Chemical Corporation Representative

Printed Name

Date

Ashley Harris

Jackson County School District
Authorized Signature

Printed Name

Date

**Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vanceleave, Mississippi 39565
(228) 283-3000**

INDEXING INSTRUCTIONS: 16-T6S-R7W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

**16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE**

WHEREAS that certain Sixteenth Section Public School Trust Lands Pipeline/Powerline Easement Lease Agreement (hereinafter "base lease") dated July 22, 2014 for a term of 40 years ending on July 22, 2054 was executed by and between the Jackson County Board of Education, as Lessor and Jackson County Utility Authority as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1757 at Page 277, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vanceleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
Jackson County Utility Authority
1225 Jackson Avenue
Pascagoula, MS 39567
Telephone: (228) 762-0119

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 6S, Range 7W (PIN 02316000.00A)

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for reappraisal and review of the annual rent, pursuant to §29-3-1 et seq. of the Mississippi Code of 1972 as amended, on the tenth (10th) anniversary date of said lease and on each tenth (10th) year anniversary date thereafter during the term of the lease; and

WHEREAS the first (1st) tenth (10th) anniversary date of said lease will occur on July 22, 2024 and the reappraisal and review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph two (2) of said base lease between the Jackson County Board of Education as Lessor, and Jackson County Utility Authority, as Lessee, entered into on July 22, 2014 is amended to read as follows;

2. Annual Rent. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Five Hundred Sixty-Four and .14/1.00 (\$564.14) Dollars per annum, on or before the Anniversary Date of this Lease Agreement each year. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. The rent for each ten year period shall be set by the appraiser. For the first (1st) through the tenth (10th) year of this Lease Agreement, the annual rent shall be 5% of the appraised fee simple value of land. For each successive 10 year period, the annual rent shall be increased 10% above the rent charged during the immediately preceding ten year period. In the event LESSEE is delinquent in the payment of rent,

LESSEE shall be a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which the LESSOR is located, calculated according to the actuarial method.

The annual adjustment set forth in article #2 shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation of the operation on the Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the ____ day of _____, 20__.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY: _____
DAVID BAGGETT, SUPERINTENDENT

BY: _____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: JACKSON COUNTY UTILITY AUTHORITY

BY: _____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

NOTARY PUBLIC
«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____
COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of Jackson County Utility Authority, Lessee, who acknowledged that he executed the above and foregoing instrument on behalf of the Jackson County Utility Authority, after first having been duly authorized to do so.

NOTARY PUBLIC
«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

EXHIBIT "A"
PROPERTY DESCRIPTION
PID 02316000.00A
16-6-7 / 1.3216 acres

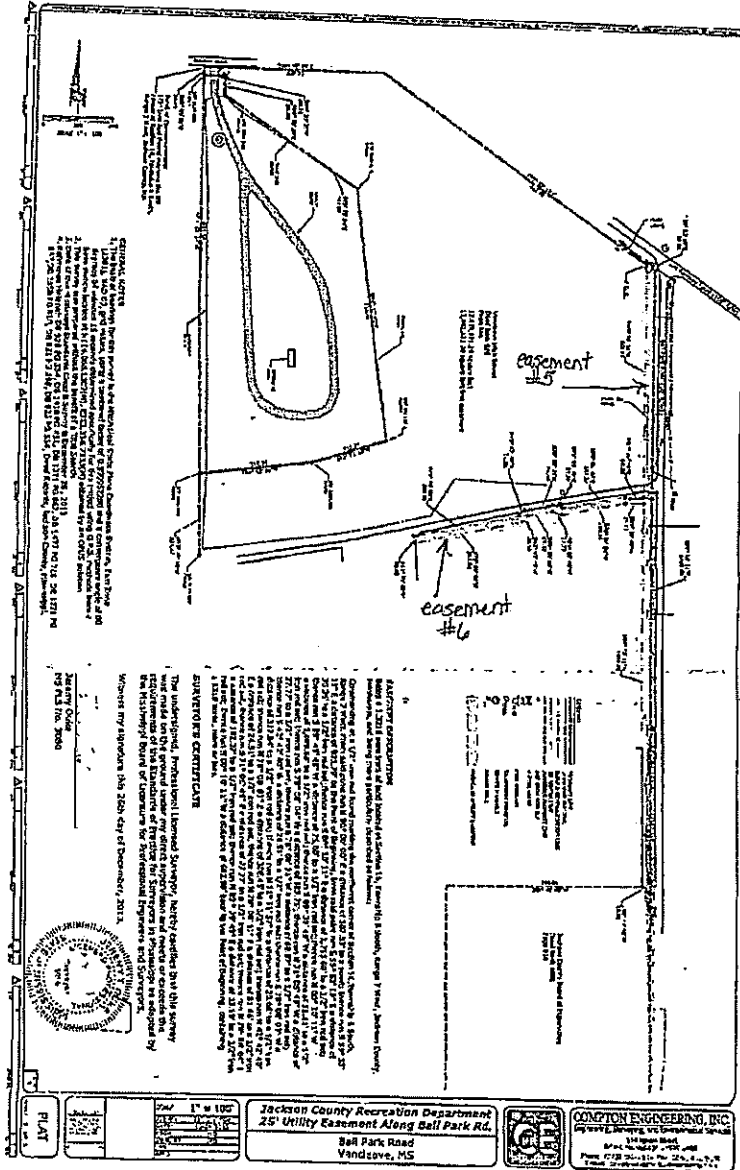


Exhibit "A"

**Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vanceleave, Mississippi 39565
(228) 283-3000**

INDEXING INSTRUCTIONS: 16-T6S-R7W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

**16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE**

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Jackson County School District
Post Office Box 5069
Vanceleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
Jackson County Utility Authority
1225 Jackson Avenue
Pascagoula, MS 39567
Telephone: (228) 762-0119

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 6S, Range 7W (Pin 02316000.022)

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

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WHEREAS the first (1st) tenth (10th) anniversary date of said lease will occur on July 22, 2024 and the reappraisal and review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph two (2) of said base lease between the Jackson County Board of Education as Lessor, and Jackson County Utility Authority, as Lessee, entered into on July 22, 2014 is amended to read as follows;

2. Annual Rent. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Seven Hundred Forty-Nine and 49/100 (\$749.49) Dollars per annum, on or before the Anniversary Date of this Lease Agreement each year. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. The rent for each ten year period shall be set by the appraiser. For the first (1st) through the tenth (10th) year of this Lease Agreement, the annual rent shall be 5% of the appraised fee simple value of land. For each successive 10 year period, the annual rent shall be increased 10% above the rent charged during the immediately preceding ten year period. In the event LESSEE is delinquent in the payment of rent,

LESSEE shall be a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which the LESSOR is located, calculated according to the actuarial method.

The annual adjustment set forth in article #2 shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation of the operation on the Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the ____ day of _____, 20__.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY: _____
DAVID BAGGETT, SUPERINTENDENT

BY: _____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: JACKSON COUNTY UTILITY AUTHORITY

BY: _____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of Jackson County Utility Authority, Lessee, who acknowledged that he executed the above and foregoing instrument on behalf of the Jackson County Utility Authority, after first having been duly authorized to do so.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

EXHIBIT "A"
PROPERTY DESCRIPTION 16-6-7
.2382/PIN 02316000.022

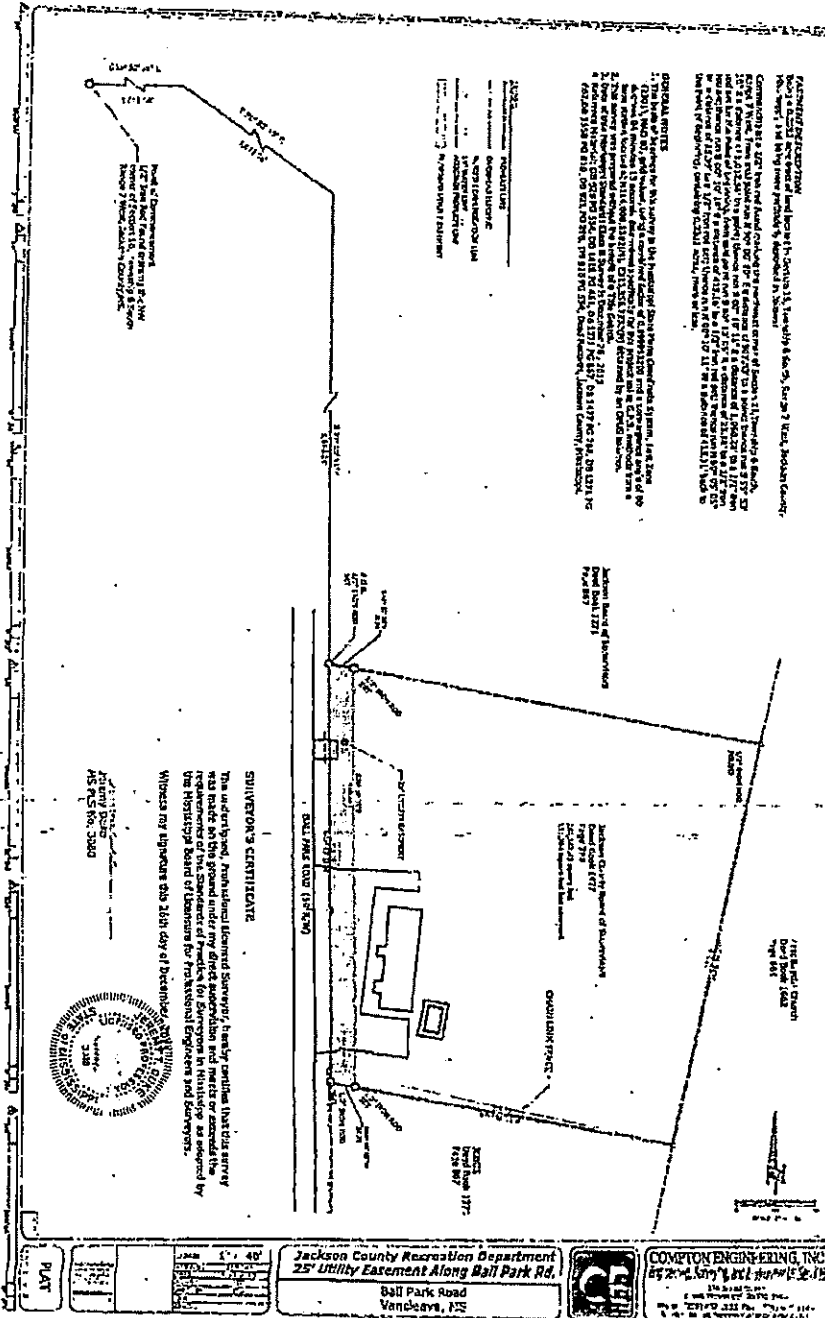


Exhibit "A"

**Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vanceleave, Mississippi 39565
(228) 283-3000**

INDEXING INSTRUCTIONS: 16-T6S-R7W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

**16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE**

WHEREAS that certain Sixteenth Section Public School Trust Lands Pipeline/Powerline Easement Lease Agreement (hereinafter "base lease") dated July 22, 2014 for a term of 40 years ending on July 22, 2054 was executed by and between the Jackson County Board of Education, as Lessor and Jackson County Utility Authority as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1757 at Page 333, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vanceleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
Jackson County Utility Authority
1225 Jackson Avenue
Pascagoula, MS 39567
Telephone: (228) 762-0119

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 6S, Range 7W (PIN 02316000.024)

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for reappraisal and review of the annual rent, pursuant to §29-3-1 et seq. of the Mississippi Code of 1972 as amended, on the tenth (10th) anniversary date of said lease and on each tenth (10th) year anniversary date thereafter during the term of the lease; and

WHEREAS the first (1st) tenth (10th) anniversary date of said lease will occur on July 22, 2024 and the reappraisal and review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph two (2) of said base lease between the Jackson County Board of Education as Lessor, and Jackson County Utility Authority, as Lessee, entered into on July 22, 2014 is amended to read as follows;

2. Annual Rent. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Seven Hundred Forty-Five and .47/1.00 (\$745.47) Dollars per annum, on or before the Anniversary Date of this Lease Agreement each year. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. The rent for each ten year period shall be set by the appraiser. For the first (1st) through the tenth (10th) year of this Lease Agreement, the annual rent shall be 5% of the appraised fee simple value of land. For each successive 10 year period, the annual rent shall be increased 10% above the rent charged during the immediately preceding ten year period. In the event LESSEE is delinquent in the payment of rent,

LESSEE shall be a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which the LESSOR is located, calculated according to the actuarial method.

The annual adjustment set forth in article #2 shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation of the operation on the Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the _____ day of _____, 20_____.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY: _____
DAVID BAGGETT, SUPERINTENDENT

BY: _____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: JACKSON COUNTY UTILITY AUTHORITY

BY: _____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of Jackson County Utility Authority, Lessee, who acknowledged that he executed the above and foregoing instrument on behalf of the Jackson County Utility Authority, after first having been duly authorized to do so.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

**Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vanceleave, Mississippi 39565
(228) 283-3000**

INDEXING INSTRUCTIONS: 16-T6S-R7W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

**16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE**

WHEREAS that certain Sixteenth Section Public School Trust Lands Pipeline/Powerline Easement Lease Agreement (hereinafter "base lease") dated October 21, 2014 for a term of 40 years ending on October 21, 2054 was executed by and between the Jackson County Board of Education, as Lessor and Jackson County Utility Authority as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1764 at Page 351, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vanceleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
Jackson County Utility Authority
1225 Jackson Avenue
Pascagoula, MS 39567
Telephone: (228) 762-0119

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 6S, Range 7W (PIN 02316250.000)

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for reappraisal and review of the annual rent, pursuant to §29-3-1 et seq. of the Mississippi Code of 1972 as amended, on the tenth (10th) anniversary date of said lease and on each tenth (10th) year anniversary date thereafter during the term of the lease; and

WHEREAS the first (1st) tenth (10th) anniversary date of said lease will occur on October 21, 2024 and the reappraisal and review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph two (2) of said base lease between the Jackson County Board of Education as Lessor, and Jackson County Utility Authority, as Lessee, entered into on October 21, 2014 is amended to read as follows;

2. Annual Rent. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Six Hundred Ninety-Eight and .50/1.00 (\$698.50) Dollars per annum, on or before the Anniversary Date of this Lease Agreement each year. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. The rent for each ten year period shall be set by the appraiser. For the first (1st) through the tenth (10th) year of this Lease Agreement, the annual rent shall be 5% of the appraised fee simple value of land. For each successive 10 year period, the annual rent shall be increased 10% above the rent charged during the immediately preceding ten year period. In the event LESSEE is delinquent in the payment of rent,

LESSEE shall be a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which the LESSOR is located, calculated according to the actuarial method.

The annual adjustment set forth in article #2 shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation of the operation on the Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the ____ day of _____, 20__.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY: _____
DAVID BAGGETT, SUPERINTENDENT

BY: _____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: JACKSON COUNTY UTILITY AUTHORITY

BY: _____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

NOTARY PUBLIC
«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____
COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of Jackson County Utility Authority, Lessee, who acknowledged that he executed the above and foregoing instrument on behalf of the Jackson County Utility Authority, after first having been duly authorized to do so.

NOTARY PUBLIC
«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

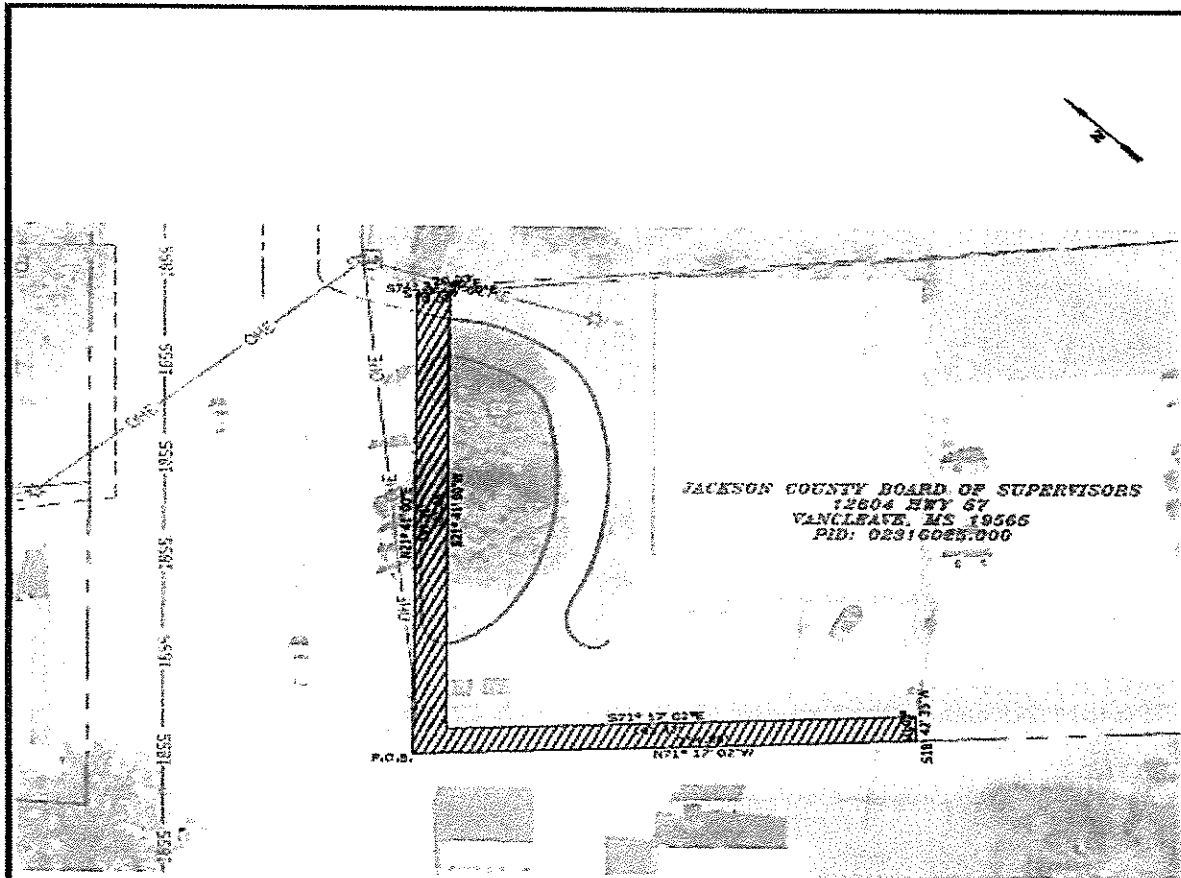
PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20 ____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

EXHIBIT "A"
PROPERTY DESCRIPTION
PID 02316250.000
16-6-7 / .07 acres



Library Property:
 Commencing at the intersection of the East Margin of Mississippi State Highway 57 and the South property line of the previous Vandave Library property for a point of beginning. Proceed thence $N21^{\circ}41'00''E$ along said East Margin of Mississippi Highway 57 a distance of 191.31' thence $S74^{\circ}31'40''E$ a distance of 299.45' more or less thence run $S21^{\circ}11'14''W$ a distance of 208.19' more or less, thence run $N71^{\circ}17'02''W$ a distance of 299.90' more or less, back to the Point of Beginning, containing approximately 1.57 acres.

Requested 10' Utility Easement:
 Commencing at the intersection of the East Margin of Mississippi State Highway 57 and the South property line of the previous Vandave Library property for a point of beginning. Proceed thence $N21^{\circ}41'00''E$ along said East Margin of Mississippi Highway 57 a distance of 191.31', thence $S74^{\circ}31'40''E$ a distance of 10.06'; thence run $S21^{\circ}41'00''W$ a distance of 181.87'; thence run $S71^{\circ}17'02''E$ a distance of 143.67'; thence run $S18^{\circ}42'35''W$ a distance of 10'; thence run $N71^{\circ}17'02''W$ a distance of 154.00' back to the Point of Beginning, containing approximately 3,333.33 s^2 or 0.07 acres.

	JACKSON COUNTY	PERMANENT UTILITY EASEMENT
---	-----------------------	-----------------------------------

**Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vanceleave, Mississippi 39565
(228) 283-3000**

INDEXING INSTRUCTIONS: 16-T6S-R7W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

**16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE**

WHEREAS that certain Sixteenth Section Public School Trust Lands Pipeline/Powerline Easement Lease Agreement (hereinafter "base lease") dated October 21, 2014 for a term of 40 years ending on October 21, 2054 was executed by and between the Jackson County Board of Education, as Lessor and Jackson County Utility Authority as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1764 at Page 368, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vanceleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
Jackson County Utility Authority
1225 Jackson Avenue
Pascagoula, MS 39567
Telephone: (228) 762-0119

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 6S, Range 7W (PIN 02316025.000)

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for reappraisal and review of the annual rent, pursuant to §29-3-1 et seq. of the Mississippi Code of 1972 as amended, on the tenth (10th) anniversary date of said lease and on each tenth (10th) year anniversary date thereafter during the term of the lease; and

WHEREAS the first (1st) tenth (10th) anniversary date of said lease will occur on October 21, 2024 and the reappraisal and review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph two (2) of said base lease between the Jackson County Board of Education as Lessor, and Jackson County Utility Authority, as Lessee, entered into on October 21, 2014 is amended to read as follows;

2. Annual Rent. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Six Hundred Ninety-Three and .00/1.00 (\$693.00) Dollars per annum, on or before the Anniversary Date of this Lease Agreement each year. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. The rent for each ten year period shall be set by the appraiser. For the first (1st) through the tenth (10th) year of this Lease Agreement, the annual rent shall be 5% of the appraised fee simple value of land. For each successive 10 year period, the annual rent shall be increased 10% above the rent charged during the immediately preceding ten year period. In the event LESSEE is delinquent in the payment of rent,

LESSEE shall be a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which the LESSOR is located, calculated according to the actuarial method.

The annual adjustment set forth in article #2 shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation of the operation on the Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the ____ day of _____, 20____.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY: _____
DAVID BAGGETT, SUPERINTENDENT

BY: _____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: JACKSON COUNTY UTILITY AUTHORITY

BY: _____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

NOTARY PUBLIC
«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____
COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of Jackson County Utility Authority, Lessee, who acknowledged that he executed the above and foregoing instrument on behalf of the Jackson County Utility Authority, after first having been duly authorized to do so.

NOTARY PUBLIC
«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

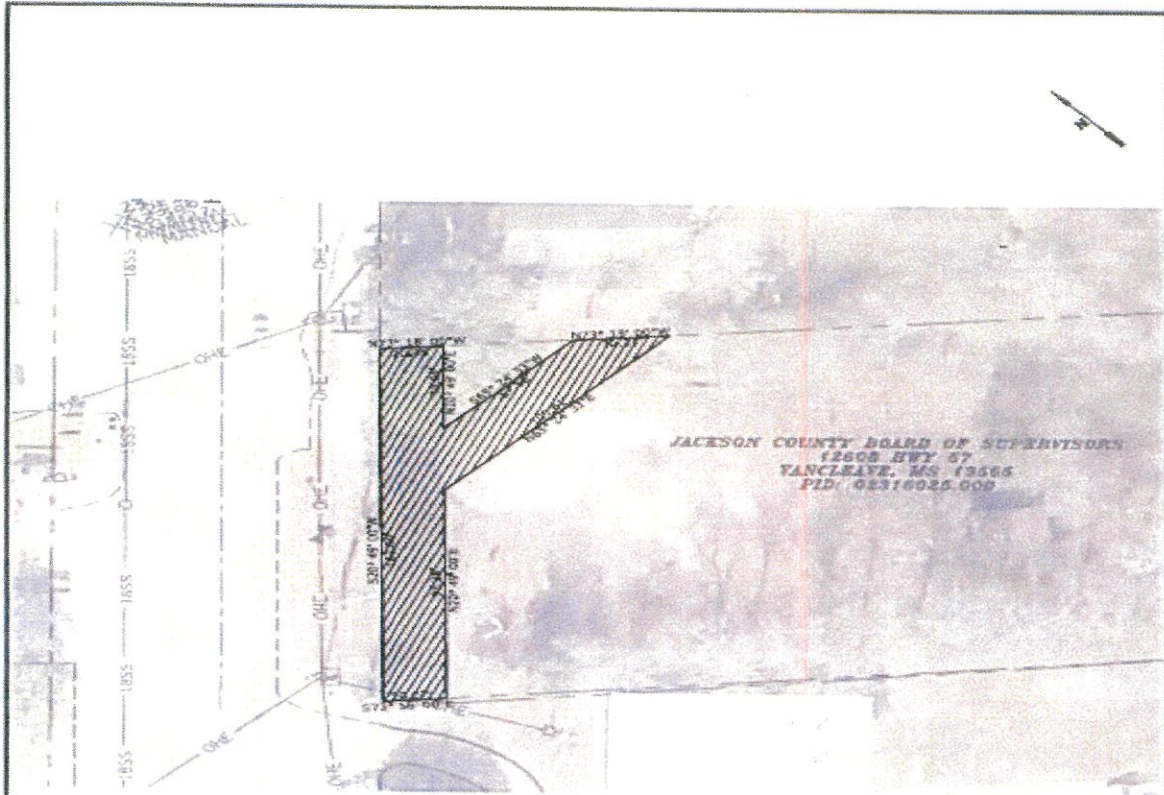
PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

EXHIBIT "A"
PROPERTY DESCRIPTION
PID 02316025.000
16-6-7 / .11 acres



Subject Property:
 Commencing at a concrete monument at the point of intersection of the South Margin of Ramsey Springs Road and the West Margin of Mississippi State Highway 57, located in the NW ¼ of the NE ¼ of Section 16, Township 6 South, Range 7 West, Jackson County, Mississippi and run thence S41°24'40"E, 110.83' to a R.R. spike on the East Margin of said Highway 57; thence S21°18'40"W, 746.34' to the Point of Beginning being on the East Margin of said Highway 57; thence further along said Margin S20°49'W, 162.03'; thence S73°58'E, 300.0'; thence N21°7'E, 158.60'; thence N73°18"W, 300.0' to the Point of Beginning said property containing 1.10 acre.

Requested 20' Utility Easement:
 Commencing at the Point of Beginning as described above, thence run S20°49'00"W for a distance of 162.06'; thence run S73°58'00"E for a distance of 20.07'; thence run N20°49'00"E for a distance of 95.26'; thence run N65°24'55"E for a distance of 100.61'; thence run N73°18'00"W for a distance of 32.31'; thence run S65°24'33"W for a distance of 57.56'; thence run N20°49'00"E for a distance of 38.68'; thence run N73°18'00"W for a distance of 20.05' back to the Point of Beginning. Said parcel containing approximately 4820.44 SF or 0.11 Ac.

	JACKSON COUNTY UTILITY AUTHORITY	PERMANENT UTILITY EASEMENT AT 12608 HWY 57 VANCELEAVE, MS	<small>FILE NUMBER</small> 1 OF 1
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**Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vanceleave, Mississippi 39565
(228) 283-3000**

INDEXING INSTRUCTIONS: 16-T6S-R7W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

**16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE**

WHEREAS that certain Sixteenth Section Public School Trust Lands Pipeline/Powerline Easement Lease Agreement (hereinafter "base lease") dated July 22, 2014 for a term of 40 years ending on July 22, 2054 was executed by and between the Jackson County Board of Education, as Lessor and Jackson County Utility Authority as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1757 at Page 319, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vanceleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
Jackson County Utility Authority
1225 Jackson Avenue
Pascagoula, MS 39567
Telephone: (228) 762-0119

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 6S, Range 7W (PIN 02316000.023)

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for reappraisal and review of the annual rent, pursuant to §29-3-1 et seq. of the Mississippi Code of 1972 as amended, on the tenth (10th) anniversary date of said lease and on each tenth (10th) year anniversary date thereafter during the term of the lease; and

WHEREAS the first (1st) tenth (10th) anniversary date of said lease will occur on July 22, 2024 and the reappraisal and review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph two (2) of said base lease between the Jackson County Board of Education as Lessor, and Jackson County Utility Authority, as Lessee, entered into on July 22, 2014 is amended to read as follows;

2. Annual Rent. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Five Hundred Thirty-Two and .84/1.00 (\$532.84) Dollars per annum, on or before the Anniversary Date of this Lease Agreement each year. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. The rent for each ten year period shall be set by the appraiser. For the first (1st) through the tenth (10th) year of this Lease Agreement, the annual rent shall be 5% of the appraised fee simple value of land. For each successive 10 year period, the annual rent shall be increased 10% above the rent charged during the immediately preceding ten year period. In the event LESSEE is delinquent in the payment of rent,

LESSEE shall be a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which the LESSOR is located, calculated according to the actuarial method.

The annual adjustment set forth in article #2 shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation of the operation on the Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the ____ day of _____, 20__.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY: _____
DAVID BAGGETT, SUPERINTENDENT

BY: _____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: JACKSON COUNTY UTILITY AUTHORITY

BY: _____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of Jackson County Utility Authority, Lessee, who acknowledged that he executed the above and foregoing instrument on behalf of the Jackson County Utility Authority, after first having been duly authorized to do so.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

EXHIBIT "A"
PROPERTY DESCRIPTION 16-6-7
.3587/PIN 02316000.023

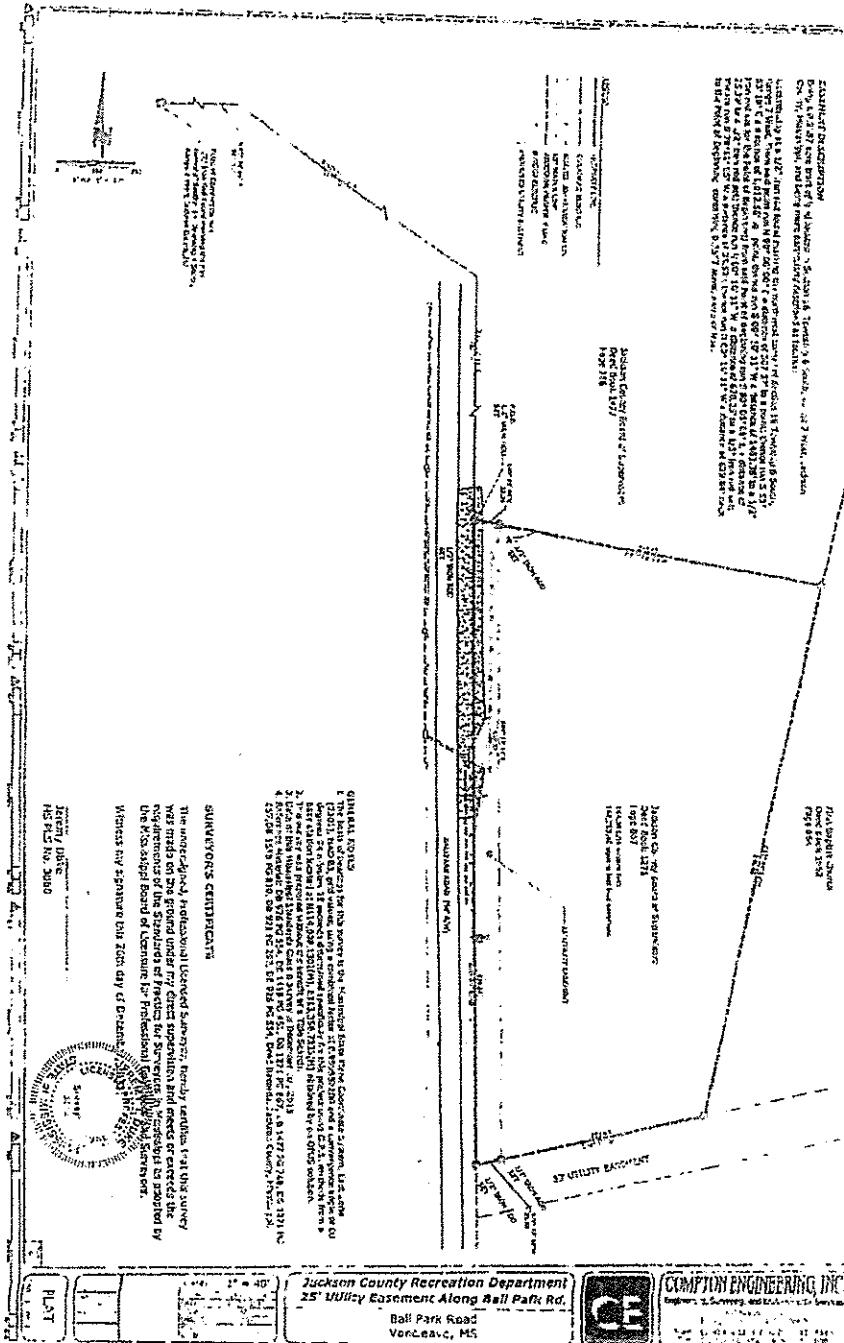


Exhibit "A"

**Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vanceleave, Mississippi 39565
(228) 283-3000**

INDEXING INSTRUCTIONS: 16-T6S-R7W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

**16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE**

WHEREAS that certain Sixteenth Section Public School Trust Lands Pipeline/Powerline Easement Lease Agreement (hereinafter "base lease") dated July 22, 2014 for a term of 40 years ending on July 22, 2054 was executed by and between the Jackson County Board of Education, as Lessor and Jackson County Utility Authority as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1757 at Page 291, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vanceleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
Jackson County Utility Authority
1225 Jackson Avenue
Pascagoula, MS 39567
Telephone: (228) 762-0119

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 6S, Range 7W (PIN 02316000.017)

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for reappraisal and review of the annual rent, pursuant to §29-3-1 et seq. of the Mississippi Code of 1972 as amended, on the tenth (10th) anniversary date of said lease and on each tenth (10th) year anniversary date thereafter during the term of the lease; and

WHEREAS the first (1st) tenth (10th) anniversary date of said lease will occur on July 22, 2024 and the reappraisal and review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph two (2) of said base lease between the Jackson County Board of Education as Lessor, and Jackson County Utility Authority, as Lessee, entered into on July 22, 2014 is amended to read as follows;

2. Annual Rent. LESSEE covenants and agrees to pay as rent to LESSOR the sum of Two Hundred Seventy-Eight and .96/1.00 (\$278.96) Dollars per annum, on or before the Anniversary Date of this Lease Agreement each year. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. The rent for each ten year period shall be set by the appraiser. For the first (1st) through the tenth (10th) year of this Lease Agreement, the annual rent shall be 5% of the appraised fee simple value of land. For each successive 10 year period, the annual rent shall be increased 10% above the rent charged during the immediately preceding ten year period. In the event LESSEE is delinquent in the payment of rent,

LESSEE shall be a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which the LESSOR is located, calculated according to the actuarial method.

The annual adjustment set forth in article #2 shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation of the operation on the Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the ____ day of _____, 20____.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY: _____
DAVID BAGGETT, SUPERINTENDENT

BY: _____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: JACKSON COUNTY UTILITY AUTHORITY

BY: _____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of Jackson County Utility Authority, Lessee, who acknowledged that he executed the above and foregoing instrument on behalf of the Jackson County Utility Authority, after first having been duly authorized to do so.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

**Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vanceleave, Mississippi 39565
(228) 283-3000**

**INDEXING INSTRUCTIONS: SW ¼ OF SW ¼ OF THE SE ¼, 16-T7S-R8W,
JACKSON COUNTY, MS**

STATE OF MISSISSIPPI
COUNTY OF JACKSON

**16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE**

WHEREAS that certain other Commercial Lease Contract (hereinafter “base lease”) dated June 19, 2000 for a term of 40 years ending on June 19, 2040 was executed by and between the Jackson County Board of Education, as Lessor and West Jackson County Utility District/Dean Spencer as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1219 at Page 229, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vanceleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
West Jackson County Utility District
PO Box 12030
Ocean Springs, MS 39564
Telephone: (228) 872-3898

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 7S, Range 8W

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for reappraisal and review of the annual rent, pursuant to §29-3-1 et seq. of the Mississippi Code of 1972 as amended, on the eighth (8th) anniversary date of said lease and on each eighth (8th) year anniversary date thereafter during the term of the lease; and

WHEREAS the third (3rd) eighth (8th) anniversary date of said lease will occur on June 19, 2024 and the reappraisal and review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph three (3) of said base lease, as amended, between the Jackson County Board of Education as Lessor, and the West Jackson County Utility District, as Lessee, entered into on June 19, 2000 is amended to read as follows;

Lessee covenants and agrees to pay as rent to Lessor the sum of One Thousand One Hundred and no/100 (\$1,100.00) Dollars per annum, in advance on or before the anniversary of this lease each year, subject to any rent adjustment clause as herein included. Said rent represents Five Percent (5%) of the present appraised fair market value of the land excluding buildings and improvements not owned by Lessor.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the _____ day of _____, 20____.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY: _____
DAVID BAGGETT, SUPERINTENDENT

BY: _____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: WEST JACKSON COUNTY UTILITY DISTRICT

BY: _____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of West Jackson County Utility District, Lessee, who acknowledged that he executed the above and foregoing instrument on behalf of the Jackson County Board of Supervisors, after first having been duly authorized to do so.

NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

NOTARY PUBLIC

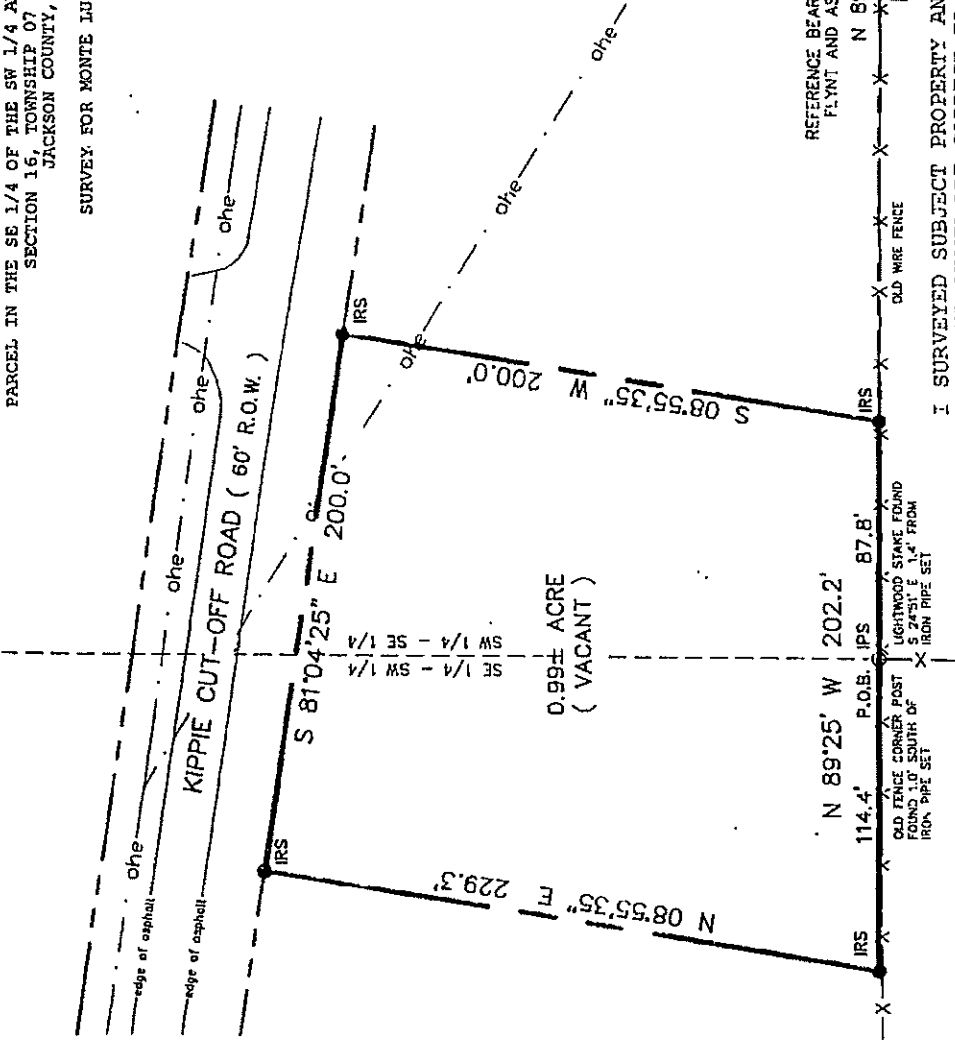
«SEAL»

MY COMMISSION EXPIRES:

S U R V E Y

PARCEL IN THE SE 1/4 OF THE SW 1/4 AND IN THE SW 1/4 OF THE SE 1/4 OF SECTION 16, TOWNSHIP 07 SOUTH, RANGE 08 WEST, JACKSON COUNTY, MISSISSIPPI

SURVEY FOR MONTE LUFFEY, APRIL 2000



SURVEY DESCRIPTION:

A PARCEL OF LAND BEING SITUATED AND BEING LOCATED IN THE THE SW 1/4 AND IN THE SW 1/4 OF THE SE 1/4 OF SECTION 16 07 SOUTH, RANGE 08 WEST, JACKSON COUNTY, MISSISSIPPI, AN PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT AN IRON ROD MARKING THE SOUTHEAST CORNER C SECTION 16, RUN ALONG THE SOUTHERLY BOUNDARY OF SAID SEC N 89°25' W 2,640.1' TO THE SW CORNER OF THE SOUTHEAS SAID SECTION 16 FOR THE POINT OF BEGINNING (P.O.B.).

FROM SAID POINT OF BEGINNING CONTINUE ALONG SAID SOUTHER N 89°25' W 114.4' TO A POINT, THEN RUN

N 08°55'35\" E 229.3' TO A POINT ON THE SOUTHERLY RIGE KIPPIE CUT-OFF ROAD, THEN RUN ALONG THE SAID SOUTHERLY F S 81°04'25\" E 200.0' TO A POINT, THEN LEAVING SAID SC

RIGHT OF WAY RUN 200.0' TO A POINT ON THE SOUTHERLY BOUN S 08°55'35\" W 200.0' TO A POINT ON THE SOUTHERLY BOUN SECTION 16, THEN RUN ALONG SAID SOUTHERLY BOUNDARY

N 89°25' W 87.8' BACK TO THE POINT OF BEGINNING.

SAID PARCEL OF LAND CONTAINS 0.99 ACRE MORE OR LESS.

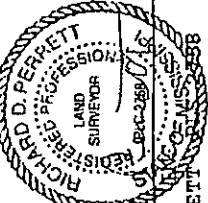
SAID PARCEL SUBJECT TO AN APPARENT ELECTRIC POWER LINE E

REFERENCE BEARING DERIVED FROM SURVEY BY FLYNT AND ASSOCIATES DATED JULY 1998



I SURVEYED SUBJECT PROPERTY AND ALL DATA SHOWN ARE CORRECT TO THE BEST OF MY KNOWLEDGE.

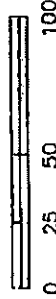
CLASS B SURVEY, MINIMUM STANDARDS.



Richard D. Perrett
LAND SURVEYING, INC. OF MISSISSIPPI
RICHARD D. PERRETT, LICENSED SURVEYOR
APRIL 20, 2000



SCALE



(1 inch = 50 feet)

SUBJECT PROPERTY LIES IN: F.I.R.M. 285256 016 DATED SEPTEMBER 4, 1998

ALL BEARINGS/DISTANCES ARE MEASURED UNLESS NOTED OTHERWISE

- F = FOUND
- IR = IRON ROD
- PKN = PK NAIL
- RHS = RAIL ROAD SPIKE
- CS = COTTOR SPINDLE

SURVEY FOR MONTE LUFFEY	
SECTION 16, TOWNSHIP 07 SOUTH, RANGE 08 WEST JACKSON COUNTY, MISSISSIPPI	
METES AND BOUNDS	
SCALE	1" = 50'
PLAT DATE	04/21/2000
DRAWN BY	RLP
CHECKED BY	RLP
DWG. NO.	UN181000.dwg
REVISION	220708V1
LAND SURVEYING INCORPORATED	
2310 19TH ST. - SUITE A GULFPORT, MS 39501 PHONE (228) 578-8200 FAX (228) 578-8001	

JACKSON COUNTY SCHOOL DISTRICT

RESOLUTION

WHEREAS, Kelly Weatherly, Child Nutrition Employee at East Central High School, is retiring, following twenty-six years of dedicated service;

WHEREAS, she steadfastly dedicated twenty-six years serving students nutritional meals. She always has a bright smile and a sly joke to make their day a little cheerier.

WHEREAS, her humble spirit and enthusiasm to go above and beyond for students and her colleagues is confirmation of her great character;

WHEREAS, she has dedicated hours of her time working diligently at “the big pot” to meet the needs of students;

WHEREAS, her excellence in completing task appropriately and in a timely manner under great stress at times is an example of her devotion to East Central High School;

WHEREAS, her great attitude, smiling face and caring spirit have been a source of encouragement to her school family and her commitment to our school community will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the District Administration, The Administration and Staff of East Central Attendance Center in commending the work and labor of “Extra Kelly” as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for her retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the thirteenth day of May, two-thousand and twenty-four, A.D.

JACKSON COUNTY BOARD OF EDUCATION

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy A. Peterson, Secretary

Lea Bailey, Board Member

Deanna Smith, Board Member

David Baggett, Superintendent

SUNSET PHOTOGRAPHY STUDIOS

Senior Portrait Contract

Sunset Photography Studios, LLC (SPS) makes the following offer to St. Martin High School which in turn grants Sunset Photography Studios the rights to the school photography services for the graduating class of 2024-2025.

Senior Portrait Services:

- SPS will have special discounted sessions, from May through June for students wishing to take their Yearbook, Cap and Gown or Casual senior portraits at the SPS studio or agreed upon location.
- SPS will offer a Senior Yearbook session for the 2024-2025 St. Martin High School graduates at our location: 15713 Lemoyne Blvd. This is for the yearbook portrait only. Appointments can be made through our website or alternatively calling the Studio at 228-207-6580.
- Digital Image Submission - One digital image of each senior will be supplied to St. Martin High School for the yearbook at no charge. These images will be supplied on a thumb drive or uploaded to an online photo gallery. Submission dates for the files will be determined by the St. Martin yearbook advisor.
- SPS will purchase a half page advertisement in the 2024-2025 yearbook.
- St. Martin High School teachers will receive a 20% discount off purchases.
- Package pricing will be listed on the www.sunsetphotos.org and will be supplied to the school upon request.

873

Sunset Photography Studios, LLC is a locally veteran owned and operated company and a proud member of the Professional Photographers of America. We are insured and operate a full service photography studio in Jackson County.

Authorized School Official:

Signature

Title

Date

Authorized Representative of Sunset Photography Studios:

Arita Thomas
Signature

Owner
Title

4/11/24
Date

15713 Lemoyne Blvd.

Biloxi, MS 39532

Phone: 228-207-6580

APPLICATION FOR PERMIT TO USE SCHOOL FACILITIES

1. Date of application 4/17/2024 Date usage requested June 28+29/2024
2. Name of applicant / Non-Profit organization Jean Lutes - VHS Reunion Committee Chairman
3. Address of applicant / non-profit organization PO Box 5384 Vanleave, MS 39565
4. Facility requested (school, building) VHS Cafeteria or VHS Cafetorium
5. Time building to be opened 9AM on 28th Estimated time to be closed til 3
6. Give purpose and details of activity 9AM on 29th until 3
Combined yearly Reunion VHS Graduates
7. Person in charge at program Jean Lutes - 228-326-0013
8. Will security be provided? NO
9. (A) Person responsible for cleaning / repair charges when applicable (\$ 100.00 deposit) - refundable if satisfactorily cleaned to principal's approval.
(B) Person responsible for usage fee (\$ 150.00 non-refundable).
Name _____ Telephone number 228-326-0013
Address _____
10. Applicant agrees to pick up keys from _____ on 6/28
by _____ and return keys to school
on 7/1 by 10 AM

The undersigned application hereby certifies that he/she acting for and on behalf of himself/herself (or organization) has read and understands the rules and regulations pertaining to the use of the school facilities, and agrees to confirm to the same.

Annual Reunion
Non-profit Organization
4/17/2024
Date

Jean Lutes
Signed by
Chairman
Title

Application Approved ()
Application Denied ()

Fees: \$ _____

Application Approved ()
Application Denied ()

Superintendent

Date

[Signature]
Assistant Superintendent, Attendance Center

Date

Facility was cleaned to principal's approval and the clean-up deposit was refunded.

Signature of receipt

Date

School District: Jackson Co.

Year	Total Patients	# Uninsured Free Care	% of Free Patients	Dates Serviced	Total Days	Free Care Amount
2017-2018	1,355	632	46.6%	Sep 11,12,13,14,15,18,19,20,21,22,25,26,27,28,Oct 2,3,4,5,10,11,12	21.0	\$95,409
2018-2019	1,656	873	52.7%	"Aug 13,14,15,16,17,20,21,22,23,24,28,29,30,31, Sep 6,7,10,11,17,18,19,27	22.0	\$144,976
2019-2020	1,897	960	50.6%	Aug 8,9,12,13,14,15,21,22,23,27,28, Sep 9,10,11,19,23,24,25,26,27,30, Oct 9,10,11,15,Nov 5,6	27.0	\$168,868
2020-2021	921	456	49.5%	Sep 2,3,17,18,21, Oct 13,15,21, Nov 16,17,30, Dec 1,2, Jan 20, 25,26, Mar 11, 16,17	19.0	\$73,638
2021-2022	1,155	510	44.2%	Sep 9,10,27,28,29,30 Oct 4,5,6,12,13,14,15,18,19, Nov 18,19 Jan 13,14,19 Mar 16,30 Apr 7	23.5	\$83,230
2022-2023	1,193	574	48.1%	See 2022-2023 Tab Below	22.0	\$95,325
2023-2024	1,160	539	46.5%	See 2023-2024 Tab Below	21.5	\$105,569
	9,337	4,544	48.7%		156.0	\$767,015

Avg. number of patients per day = 60
 Average days working in the district per year = 22
 Approximately 5 out of every 10 patients received free care (uninsured)
 Avg. amount of free care per uninsured patient = \$168.80
 We average giving the JCSD **\$109,574** in free dental care annually. This total doesn't include supplies, write-offs, and time.
 We averaged giving away **\$4,917** in free dental care every day we worked in the Jackson County School District

Mobile Health Solutions, Inc. (MHS Mobile Dental)
 13046 Kaleigh Cove, Ste B, Biloxi, MS 30532
 844-737-7331 * mhsmobiledental@gmail.com * www.mhsmobiledental.com



2023-2024

Days	Date	Dist	School	Insured Pts	Un-Insured Pts	Free Care
1.0	15-Sep	Jackson Co	Vanceave Mid	8	31	6,107
1.0	22-Sep	Jackson Co	Vanceave Mid	41	8	1,544
1.0	27-Sep	Jackson Co	Vanceave HS	14	14	2,758
1.0	8-Nov	Jackson Co	Vanceave Low	32	23	4,531
1.0	9-Nov	Jackson Co	Vanceave Low	58	44	8,638
0.5	10-Nov	Jackson Co	Vanceave Low	8	14	2,529
0.5	14-Nov	Jackson Co	Vanceave HS	11	9	1,741
1.0	23-Jan	Jackson Co	East Central Low	41	24	4,696
1.0	24-Jan	Jackson Co	East Central Low	12	28	5,484
1.0	25-Jan	Jackson Co	East Central Upp	41	27	5,319
1.0	26-Jan	Jackson Co	East Central Mid	30	27	5,319
0.5	29-Jan	Jackson Co	East Central Mid	3	11	2,112
		Jackson Co	East Central Upp	8	25	4,925
0.5		Jackson Co	St Martin HS	8	2	242
1.0	1-Feb	Jackson Co	Vanceave Upp	30	11	2,167
1.0	2-Feb	Jackson Co	Vanceave Upp	11	33	6,501
1.0	19-Feb	Jackson Co	St Martin North	46	18	3,491
1.0	20-Feb	Jackson Co	St Martin North	32	19	3,711
1.0	21-Feb	Jackson Co	St Martin North	33	31	6,075
1.0	22-Feb	Jackson Co	St Martin Middle	23	17	3,239
1.0	27-Feb	Jackson Co	St Martin East	32	19	3,743
1.0	28-Feb	Jackson Co	St Martin East	24	26	5,102
1.0	29-Feb	Jackson Co	St Martin East	33	30	5,878
0.5	18-Apr	Jackson Co	St Martin Upp	0	45	8,865
1.0	19-Apr	Jackson Co	St Martin Upp	42	3	852
21.5				621	539	\$105,569
				Total Pts. =	1,160	

2022-2023

Days	Date	Dist	School	Insured Pts	Un-Insured Pts	Free Care
0.5	20-Sep	Jackson Co	Vancleave HS	5	4	660
0.5	20-Sep	Jackson Co	Vancleave Mid	11	11	1,815
0.5	21-Sep	Jackson Co	Vancleave Mid	14	14	2,310
0.5	21-Sep	Jackson Co	Vancleave Upp	5	9	1,485
1.0	22-Sep	Jackson Co	Vancleave Upp	29	23	3,740
1.0	27-Sep	Jackson Co	EC Middle	27	36	5,940
1.0	28-Sep	Jackson Co	EC Upper Elem	29	29	4,785
1.0	29-Sep	Jackson Co	EC Upper Elem	18	21	3,465
1.0	3-Oct	Jackson Co	EC Lower	31	34	5,610
1.0	4-Oct	Jackson Co	EC Lower	30	29	4,785
1.0	5-Oct	Jackson Co	St Martin East	27	33	5,445
1.0	10-Oct	Jackson Co	Vancleave Low	21	41	6,765
1.0	11-Oct	Jackson Co	Vancleave Low	37	32	5,225
1.0	12-Oct	Jackson Co	Vancleave Low	37	25	4,125
1.0	13-Oct	Jackson Co	St Martin East	26	31	5,115
1.0	14-Oct	Jackson Co	St Martin East	33	29	4,785
0.5	17-Oct	Jackson Co	St Martin HS	11	12	1,870
0.5	17-Oct	Jackson Co	St Martin Mid	0	33	5,170
0.5	18-Oct	Jackson Co	St Martin Mid	27	7	1,155
1.0	19-Oct	Jackson Co	St Martin Mid	31	13	2,145
1.0	1-Nov	Jackson Co	St Martin North	29	26	4,311
1.0	2-Nov	Jackson Co	St Martin North	29	16	2,769
1.0	3-Nov	Jackson Co	St Martin North	52	16	2,640
1.0	20-Apr	Jackson Co	St Martin Upper	40	10	1,650
1.0	21-Apr	Jackson Co	St Martin Upper	20	40	7,560
21.5				619	574	\$95,325
				Total Pts. =	1,193	

Days	Date	Dist	School	Insured Pts	Un-Insured Pts	Free Care
1.0	9-Sep	Jackson co	Vancleave Uppr	23	17	\$2,805
1.0	10-Sep	Jackson co	Vancleave Uppr	28	32	\$5,280
0.5	19-Jan	Jackson Co	Vancleave Upp	8	2	\$330
1.0	27-Sep	Jackson Co	SM North Elem	28	28	\$4,658
1.0	28-Sep	Jackson co	SM North Elem	45	29	\$4,730
1.0	29-Sep	Jackson co	SM North Elem	47	20	\$3,300
1.0	30-Sep	Jackson co	SM North Elem	22	7	\$1,155
1.0	4-Oct	Jackson Co	SM East Elem	40	38	\$6,270
1.0	5-Oct	Jackson co	SM East Elem	33	30	\$4,950
1.0	6-Oct	Jackson co	SM East Elem	20	14	\$2,310
1.0	12-Oct	Jackson co	Vancleave Lower	37	28	\$4,565
1.0	13-Oct	Jackson Co	Vancleave Lower	33	42	\$6,930
1.0	14-Oct	Jackson co	EC Lower Elem	37	30	\$5,060
1.0	15-Oct	Jackson co	EC Lower Elem	27	20	\$3,300
1.0	18-Oct	Jackson co	EC Middle	18	22	\$3,410
0.5	19-Oct	Jackson co	EC Upper	29	24	\$3,850
0.5	19-Oct	Jackson co	EC Middle	7	5	\$825
1.0	18-Nov	Jackson Co	St Martin Mid	30	0	\$0
1.0	19-Nov	Jackson Co	St Martin Mid	4	31	\$5,115
0.5	7-Apr	Jackson co	St Martin Mid	11	8	\$1,265
1.0	10-Jan	Jackson Co	StM Upper	25	0	\$0
1.0	13-Jan	Jackson Co	StM Upper	21	1	\$165
1.0	14-Jan	Jackson Co	StM Upper	28	0	\$0
1.0	30-Mar	Jackson co	StM Upper	19	55	\$8,855
0.5	19-Jan	Jackson Co	Vancleave Mid	8	8	\$1,320
1.0	16-Mar	Jackson co	St Martin HS	17	19	\$2,782
23.5				645	510	\$83,230
				Total Pts. =	1,155	

MHS Mobile Dental: Memorandum of Understanding

A Memorandum of Understanding (MOU) between:

Oral (Dental) Healthcare Provider: MHS Mobile Dental

School/School District/Organization: _____

The purpose of this MOU is to define and outline the responsibilities of the healthcare provider, MHS Mobile Dental and the School District or Organization listed above when MHS Mobile Dental comes on-site to provide dental care services. This agreement provides authorization from the Organization or School District to allow MHS Mobile Dental to provide dental care and follow-up screenings at the agreed upon and scheduled times during the Fall or Spring semesters covering the entire school year for Four (4) consecutive school years including **2024-2025, 2025-2026, 2026-2027 and 2027-2028.**

The School/Organization agrees to provide the following support to the MHS Mobile Dental staff while at this site:

FACILITIES:

- *Available space for setup of dental services equipment & access to water/sink & toilet facilities

EQUIPMENT & SUPPLIES:

- *At least one telephone for contacting the dental personnel (Front office, Nurse office, etc.)

PROGRAMMATIC COMPONENTS: Assistance with:

- *Obtaining parental consent forms
- *Accommodating parental presence (if requested) during dental procedures
- *Assist in distribution of communication materials relating to the school-based dental program

MHS Mobile Dental will provide the following:

THROUGH ON-SITE SERVICES: (for enrolled students only – **with parental consent ONLY**)

- *All necessary computer and dental equipment or supplies needed to provide service
- *Primary & preventive dental health services & follow-up screenings according to Dental Health Guidelines.
- *Referral and follow-up for needed dental care

SIGNATURES:

MHS Mobile Dental Representative

Date: _____

School/School District/ Organization Representative

Date: _____



Business Office: 13046 Kayleigh Cove, Biloxi, MS 39532 / PO Box 12605, Jackson, MS 39236

Office Ph: 844-737-7331 * Operations Director: 601-467-7890 * Fax: 877-737-7331

www.mhsmobiledental.com 879mhsmobiledental@gmail.com

- 9. The person or group requesting the permit shall provide sufficient bond for any damage sustained to the facility, except normal wear and tear.
- 10. Persons/Organizations who use their own equipment or property shall remove said equipment immediately following the activity and no later than noon the following day. The school will not be responsible for any equipment left at the building or grounds.
- 11. The Board of Education or its representative(s) shall at all times have free access to all parts of the school facilities. The Board reserves the right to revoke any permit should such action be necessary or desirable in the best interest of the school system and/or the public.
- 12. The Jackson County School District, its employees, or the Board of Education, singly or collectively, hereby is held harmless and disclaims any and all liability of any kind relative to this agreement.
- 13. The Jackson County School District, its employees, or the Board of Education, singly or collectively, makes absolutely no warrant as to the condition or fitness of the facilities relative to this agreement.
- 14. A duplicate of the application filed with the Superintendent, when approved, will be returned to the applicant as a permit.
- 15. All functions involving meal preparation and service shall require arrangements through the Food Service Office. For accounting purposes, requisitions for all food, supplies, and labor are to be put on separate requisition forms, designating the function for which these items are to be used. Food and supplies other than those requisitioned through the Central Office will not be permitted on school premises. Direct labor payments from any organization shall not be accepted as proper payroll procedures. Payroll procedures set by the Board of Education must be followed. The Central Office shall make the final determination of charges.
- 16. The Superintendent and Assistant Superintendent for the Attendance Center may at their joint discretion, waive all rules in this section, except #3, #7, #11, #12, #13, and #15.

**JACKSON COUNTY SCHOOL DISTRICT
APPLICATION FOR PERMIT TO
USE SCHOOL FACILITIES**

- 1. Date of Application: April 16, 2024
- 2. Date Usage Requested: May 18, 2024
- 3. Name of Applicant: Alex Moiren and Stephanie Hinton
- 4. Address of Applicant: AEDC Dance Company 7635 Hwy 614, Suite F, Moss Point, MS 39562
- 5. Facility Requested (School, Bldg.): East Central High School Cafeteria
- 6. Time Building to be opened: 8AM Estimated time to be closed: 9PM
- 7. Give Purpose and Details of Activity: Dance Recital Practice and Recital
- 8. Person in charge at program: Alex Moiren
- 9. Will security be provided? If needed
- 10. Facility Usage Fee is \$150.00/day, (money/check paid with application). Facility cleaning and repair fee is \$100.00/day, (money/check paid with application). Total \$250.00 per day.
- 11. Person responsible for cleaning/repair charges when applicable.
Name: Alex Moiren
Phone: 251-599-4881 or Stephanie Hinton 228-219-6475
Address: 7635 Hwy 614, Suite F Moss Point, MS 39562
- 12. Applicant agrees to pick up keys from:
On: 05/18 By: (AM) (PM) and return keys to Jim Hughey
On: 05/18 By: (AM) (PM)

The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

Alex's Elite Dance Company

Organization


Signature ALEX MOIREN

April 16, 2024

Date

Owner

Title

Application Approved ()

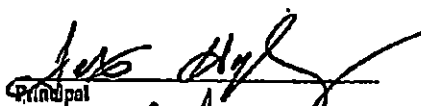
Fees \$ _____

Application Approved ()

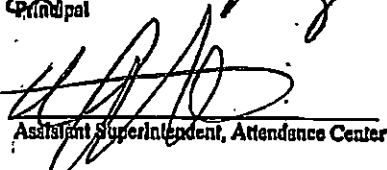
Application Denied ()

Bond: \$ _____

Application Denied ()


Principal

4/17/2024
Date


Assistant Superintendent, Attendance Center

4/18/2024
Date

Superintendent, Jackson County School District	Date
--	------

_____APPROVED (Jackson County School Board of Education)

Exhibits:

Regulations:

References:

Original Adopted Date: 5/22/2000
Approved/Revised Date: 3/14/2011

Status: Adopted
Record Id: 271896

[District Home](#)

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Jackson County School District Resolution

WHEREAS, Alesia Dueitt, Assistant Teacher at East Central Middle School, is retiring following twenty-six years of dedicated service to the profession of education as an assistant teacher, and;

WHEREAS, Mrs. Dueitt has dedicated all twenty six years to East Central Attendance Center; nineteen of those years to the students of East Central Middle School as the Life Skills Assistant Teacher, five years of assistant teaching in Special Education at East Central Upper Elementary School, and two years as an Assistant Teacher in Life Skills at East Central High School, and;

WHEREAS, she has provided quality instruction through the use of effective teaching strategies, and helped students to develop socially and emotionally, and take pride in who they are and what they can accomplish, evidenced by the success of her students, and;

WHEREAS, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities, generosity, kindness, and commitment to the students of East Central Middle School will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of East Central Middle School in expressing our appreciation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that we join her many friends and co-workers in expressing our genuine appreciation for her service and extend our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this thirteenth day of May, two thousand and twenty-four, A. D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairwoman

Amy Peterson, Secretary

Deanna Smith, Board Member

Lea Bailey, Board Member

David Baggett, Superintendent

Jackson County School District Resolution

WHEREAS, Rejina Bosarge, Teacher at East Central Middle School, is retiring following twenty years of dedicated service to the profession of education as a certified teacher, and;

WHEREAS, Mrs. Bosarge has dedicated thirteen of those years to the students of East Central Middle School as the Life Skills Teacher, three years teaching Special Education at East Central High School, and;

WHEREAS, she has provided quality instruction through the use of effective teaching strategies, and helped students to develop socially and emotionally, and take pride in who they are and what they can accomplish, evidenced by the success of her students, and;

WHEREAS, she has provided countless opportunities for her students to learn and grow outside of the classroom through field trips, and participation in learning activities, and;

WHEREAS, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities, generosity, kindness, and commitment to the students of East Central Middle School will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of East Central Middle School in expressing our appreciation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that we join her many friends and co-workers in expressing our genuine appreciation for her service and extend our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this thirteenth day of May, two thousand and twenty-four, A. D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairwoman

Amy Peterson, Secretary

Deanna Smith, Board Member

Lea Bailey, Board Member

883David Baggett, Superintendent



V
VANCLEAVE

DEAN LEPOMA
VANCLEAVE ATTENDANCE CENTER
ATHLETIC DIRECTOR

 DLJ211@JCSO.MS  (228)283-3700  @VACBULLDOGWAY

Jackson County School District Board of Education,

On behalf of our Esport Team, I am writing to request your permission to allow our team to utilize the matching grant funds we have left to purchase 4 computers for this sport. We have been working closely with Chris Collins to set up a safe internet connection in the Fema trailer located behind the District Office for our team which was board approved last month.

I ask that you would please carefully consider this request and upon your approval, we ask that you also approve the matching grant application that corresponds with this letter of permission.

Thank you for your consideration and all that you do,



Dean Lepoma
Athletic Director-Vancleave Attendance Center

Descriptor Term:

DR

ATHLETIC FACILITY MATCHING GRANTS

ISSUE DATE: 11/12/09

Matching Grant Application

1. Statement of Need:

- A. Group Applying for Grant: ESports
- B. School: Vancleave Middle & High School
- C. Who Benefits: Team, Competitors and Coaches

2. Capital Project Design/Description:

- A. Goals and Objectives: to equip the team with up to date equipment for success.
- B. Participants: Esport Account/ MHSAA and VAC Athletics
- C. Capital Project: N/A
- D. Project Management: Jason Chatfield, IT & Dean Lepoma
- E. Building Permit Documentation: N/A

3. Project Resources:

- A. Completion Date: TBD
- B. Budget:
- i. District: \$ 2,212.00
- ii. Group: \$ 2,212.00
- C. Matching Money Documentation: Letter of Request, Bank Statements, Quote, March School Board Recognition of Achievements for Esports

Assistant Superintendent: _____

Superintendent: _____

JCSD Board of Education President: _____

36 Howard Drive-Ellisville, MS 39437
P.O. Box 1590-Laurel, MS 39441



888.912.3151 general-601.399.5077 fax
888.323.3151 technical support

A Division of Howard Industries, Inc.
www.Howard.com

Online Quotation

Quote No: KT1 1393888.00 **Quote Date:** April 24, 2024
Customer Name: Chase Chatfield **Phone Number:** 2282390011
Company Name: Jackson County School District **Fax Number:**
Quote Name: Qty 4 Tower PC's

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	MSI Codex R (Tower) Gaming Desktop, Intel Core i5-13400F, GeForce RTX 4060, 16GB Memory (8GB x 2), 1TB SSD, DarkFlash Shadow, USB Type-C, VR-Ready, Windows 11 Home Advance MPN: CodexR13NUC5087	4	\$1,106.00	\$4,424.00
			Sub-Total:	\$4,424.00
			Shipping & Handling:	Included
			Taxes:	Tax Exempt
			Total for Item 1:	\$4,424.00

This Quote will expire on May 24, 2024.
Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

Sub-Total:	\$4,424.00
Shipping & Handling :	Included
Taxes:	Tax Exempt
Total:	\$4,424.00

Notes:

ELECTRONIC SIGNATURE: KARI THOMPSON 4/24/24

THIS QUOTATION IS EXPRESSLY LIMITED TO, AND EXPRESSLY MADE CONDITIONAL ON, PURCHASER'S ACCEPTANCE OF THE TERMS HEREIN AND ACCEPTANCE OF HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE (LOCATED AT: <https://www.howardcomputers.com/info/termsforsale.cfm>), WHICH ARE FULLY ADOPTED AND INCORPORATED HEREIN BY REFERENCE. PURCHASER'S SUBMISSION OF A PURCHASE ORDER PURSUANT TO THIS QUOTATION CONSTITUTES PURCHASER'S ACCEPTANCE OF AND AGREEMENT WITH HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE. HOWARD OBJECTS TO ANY DIFFERENT OR ADDITIONAL TERMS. A COPY OF THE ABOVE- REFERENCED GENERAL TERMS AND CONDITIONS OF SALE MAY ALSO BE OBTAINED BY CALLING 1-888-912-3151 OR EMAILING webmaster@howardcomputers.com.

Howard's product warranties, return policies and related information are also available at <https://www.howardcomputers.com/support/warranties.cfm> and <https://www.howardcomputers.com/support/returnpolicy.cfm>, or may be obtained by calling 1-888-912-3151 or emailing webmaster@howardcomputers.com.

School Board Recognition

Board Meeting Date **MARCH 18, 2024**

Submitted by Chase Chatfield _____

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Xavier Self	VHS	Student	Unified Rocket League Central Region Runners up Fall 23
	Jack Stokes	VHS	Student	
	Dillion McClure	VHS	Student	
	Graham Murphy	VHS	Student	
	Grayson Patrick	VHS	Student	
	Landon Harder	VHS	Student	
	Matthew Harper	VMS	Student	
	Ethan Byrd	VHS	Student	
	Olivia Ware	VHS	Student	
2.	Brayden Groves	VHS	Student	MHSAA Final 4 Fall 2023 Signed with University of Southern Miss Esports
	Konner Cherie	VHS	Student	
	Alex Thorpe	VHS	Student	

**** Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published. ****

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
3.	Micah Stiltner	VMS	Student	Unified Rocket League Central Region Runners up Fall 23
	Millanah Prieto	VHS	Student	
	Joseph Register	VHS	Student	
	Michael Rhea II	VHS	Student	
	Dawson Busha	VHS	Student	
	Arianna Wecovich	VHS	Student	

**** Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published. ****

Vancleave Attendance Center Matching Grant 23-24

Project	District Portion	Booster Club	Total Of Purchase Order	Paid to Vendor	Balance After Payment
					\$ 35,000.00
Baseball Halo/Field Work	\$ 15,823.57	\$ 15,823.57	\$ 31,647.14	\$ 31,647.14	\$ 19,176.43
Softball Slab	\$ 2,225.00	\$ 2,225.00	\$ 4,450.00	\$ 4,450.00	\$ 16,951.43
Softball Fence	\$ 5,088.50	\$ 5,088.50	\$ 10,177.00	\$ 10,177.00	\$ 11,862.93
Baseball Dugout Racks	\$ 4,225.00	\$ 4,225.00	\$ 8,450.00	\$ 8,450.00	\$ 7,637.93
Outfield Decks- baseball	\$ 1,013.86	\$ 1,013.86	\$ 2,027.72	\$ 2,027.72	\$ 6,624.07
Football- Stationary weights	\$ 3,037.50	\$ 3,037.50	\$ 6,075.00	\$ 6,075.00,	\$ 3,586.57



Enome, Inc. (Goalbook)
PO Box 1289
San Mateo, CA 94401
goalbookapp.com

QUOTE FORM

	Goalbook	Client
Name and Mailing Address	Enome, Inc. (Goalbook) PO Box 1289 San Mateo, CA 94401	Vancleave Middle School (Jackson Co School Dist (MS)) 4725 BULLDOG LANE VANCLEAVE, MS
Individual Contact	Gerald Johnson	Ashley Allred
Title	Success	Principal
Phone	(404) 861-5713	(228) 826-5902
Email	geraldj@goalbookapp.com	aaj2027@jcsd.ms

Access Information

Effective Date July 01, 2024
 Service End Date June 30, 2025

Fee Type	Amount	Due Date
Goalbook Toolkit Membership and Services: 2024-2025 School Year (access up to 8 educators/admins)	\$6,800.00	July 01, 2024

Fees are charged in advance on an annual basis for the period starting on the Effective Date and ending on the End Service Date, due net 30 days from the date of invoice. Services may be renewed upon mutual agreement, effective as of the date Enome, Inc. issues an invoice in response to a valid purchase order or renewal fee payment Enome, Inc. has received and accepted from customer.

This Quote Form is entered into and effective as of the Effective Date set forth above by and between Enome, Inc. and the customer named above. This Quote Form incorporates the Goalbook Terms and Conditions (goalbookapp.com/terms). The Agreement will take precedence over any other terms entered into and between Enome, Inc. and the customer. By signing below, Enome, Inc. and the customer agree to be bound by the terms of the Agreement as of the Effective Date.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

FOR GOALBOOK

FOR CLIENT

Name: Sarah Medal
 Title: Operations & Finance Manager
 Signature: Sarah Medal
 Date: 4/30/24

Name: Ashley Allred
 Title: Principal
 Signature: _____
 Date: _____

EXHIBIT "A"

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS Vancleave Middle School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Enome, Inc. (Goalbook), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Goalbook Toolkit Membership and Services Agreement between the parties for the 2024-2025 school year as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Goalbook Toolkit Membership and Services Agreement for the 2024-2025 school year; Client Terms and Conditions (pgs. 1-

13) (Provisions 1-12, inclusive) (Revised 05/31/2020), Goalbook Terms and Conditions (Provisions 1-10.12 and Appendix A; effective from July 1, 2023) and Enome Privacy Policy (effective from July 1, 2023) as well as any attendant document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Enome, Inc. (Goalbook):

Jackson County School District:

Suzan Medal, Operations & Finance
NAME & TITLE (SIGNED) *Manager*

NAME & TITLE (SIGNED)

Suzan Medal, Operations & Finance
NAME & TITLE (PRINT) *Manager*

NAME & TITLE (PRINT)

4/30/24
(DATE)

(DATE)

Descriptor Term:

EBH

USE OF SCHOOL FACILITIES

ISSUE DATE: 5-22-00

REVISED: 3-14-11

JACKSON COUNTY SCHOOL DISTRICT
APPLICATION FOR PERMIT TO
USE SCHOOL FACILITIES

1. Date of Application: 4/24/2024
2. Date Usage Requested: 11/23/2024
3. Name of Applicant: Rose A. Payton
4. Address of Applicant: 6576 Cortez Circle Ocean Springs, MS
5. Facility Requested (School, Bldg.): Gym
6. Time Building to be opened: 8:00 a.m Estimated time to be closed: 9:00 p.m.
7. Give Purpose and Details of Activity: Fashion show
8. Person in charge at program: Rose A. Payton
9. Will security be provided? Yes
10. Facility Usage Fee is \$150.00/day, (money/check paid with application). Facility cleaning and repair fee is \$100.00/day, (money/check paid with application). Total \$250.00 per day.
11. Person responsible for cleaning/repair charges when applicable.
Name: Rose Payton Phone: 228-327-4057
Address: 6576 Cortez Circle Ocean Springs
12. Applicant agrees to pick up keys from:
On: Friday by: 12:00 (AM) (PM) and return keys to
On: Monday by: 10:00 (AM) (PM)

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The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

JACKSON COUNTY SCHOOL DISTRICT

RESOLUTION

WHEREAS, Stephanie Jones, Librarian, at East Central Upper Elementary School, is retiring following 30 years of dedicated service to the profession of education, and;

WHEREAS, Mrs. Jones, has dedicated all 30 years of service to the students of East Central Attendance Center in 4th Grade, 5th Grade, 6th Grade, and as Librarian;

WHEREAS, she used her knowledge and skills to educate the students of East Central and support them in all of their interests and pursuits of their goals and;

WHEREAS, she has helped students grow socially, emotionally and academically, and;

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion, and;

WHEREAS, her loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to students will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of East Central Upper Elementary School in expressing our sincere appreciation and commendation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that the Jackson County Board of Education join her many friends and co-workers in expressing our genuine appreciation for her outstanding service and extend our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the thirteenth day of May, two thousand and twenty-four, A.D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy Peterson, Secretary

Lea Bailey, Board Member

Deanna Smith, Board Member

David Baggett, Superintendent

JACKSON COUNTY SCHOOL DISTRICT

RESOLUTION

WHEREAS, Ginger Collier, 5th Grade Math and Science teacher, at East Central Upper Elementary School, is retiring following 19 years of dedicated service to the profession of education, and;

WHEREAS, Mrs. Collier has dedicated 17 years of service to the students of East Central Attendance Center in 5th Grade;

WHEREAS, she used her knowledge and skills to educate the students of East Central and support them in all of their interests and pursuits of their goals and;

WHEREAS, she has helped students grow socially, emotionally and academically, and;

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion, and;

WHEREAS, her loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to students will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of East Central Upper Elementary School in expressing our sincere appreciation and commendation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that the Jackson County Board of Education join her many friends and co-workers in expressing our genuine appreciation for her outstanding service and extend our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the thirteenth day of May, two thousand and twenty-four, A.D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy Peterson, Secretary

Lea Bailey, Board Member

Deanna Smith, Board Member

David Baggett, Superintendent

JACKSON COUNTY SCHOOL DISTRICT

RESOLUTION

WHEREAS, Leigh Gomes, Teacher Assistant, at East Central Upper Elementary School, is retiring following 22 years of dedicated service to the profession of education, and;

WHEREAS, Mrs. Gomes, has dedicated all 22 years of service to the students of East Central Attendance Center in First, Second, and Special Education;

WHEREAS, she used her knowledge and skills to educate the students of East Central and support them in all of their interests and pursuits of their goals and;

WHEREAS, she has helped students grow socially, emotionally and academically, and;

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion, and;

WHEREAS, her loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to students will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of East Central Upper Elementary School in expressing our sincere appreciation and commendation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that the Jackson County Board of Education join her many friends and co-workers in expressing our genuine appreciation for her outstanding service and extend our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the thirteenth day of May, two thousand and twenty-four, A.D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy Peterson, Secretary

Lea Bailey, Board Member

Deanna Smith, Board Member

David Baggett, Superintendent

Jackson County School District Resolution

WHEREAS, Mrs. Virginia McLaughlin, Teacher at St. Martin Middle School, is retiring following thirty-five years of dedicated service to the profession of education;

WHEREAS, Mrs. Virginia McLaughlin dedicated her talents to Gifted Education in Alabama, Ocean Springs, and Biloxi, but once she settled in St. Martin, she has been unwaveringly devoted to St. Martin Gifted Education.

WHEREAS, Mrs. Virginia McLaughlin provided enrichment instruction to students of all elementary ages, contributing to their sense of curiosity and amazement at thinking outside of the box. She patiently bestowed upon them her love and wonder for learning and strove to instill this same fascination in her students.

WHEREAS, Mrs. Virginia McLaughlin's enthusiasm for her curriculum, guidance, leadership, and commitment to the students and faculty of St. Martin Middle School will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of St. Martin Middle School in expressing our appreciation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that we join Mrs. Virginia McLaughlin's many friends and co-workers in expressing our genuine appreciation for her service and extend our best wishes for a most happy and productive time of retirement with more time to enjoy traveling with her family, playing pickleball, and helping her daughter to homeschool her grandchildren.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this thirteenth day of May, two thousand and twenty-four, A. D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy Peterson, Secretary

Deanna Smith, Board Member

Lea Bailey, Board Member

David Baggett, Superintendent

Jackson County School District Resolution

WHEREAS, Mrs. Lee Hagerty-Wilson, Librarian and Media Specialist at St. Martin Middle School, is retiring following thirty-five years of dedicated service to the profession of education as a Teacher and Librarian, and;

WHEREAS, Mrs. Lee Hagerty-Wilson dedicated eleven years to Ocean Springs High School, she made her way to Jackson County Schools, first Vancleave Lower Elementary, then St. Martin East Elementary, and finally finding her home at St. Martin Middle School as a Career Discovery Teacher and as St. Martin Middle School Library and Media Specialist, and;

WHEREAS, Mrs. Lee Hagerty-Wilson provided quality instruction, while diligently assisting students to develop, set, and work toward their goals, to develop research skills and a love of reading as evidenced by the success of her students. St. Martin Middle School has benefitted from her dedication, creativity, and organization as she tirelessly assisted students academically, but also organizing and providing uniform items to students so they can resume class without delay and;

WHEREAS, Mrs. Lee Hagerty-Wilson's dedication to her assigned responsibilities, generosity, and commitment to the students and faculty of St. Martin Middle School will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of St. Martin Middle School in expressing our appreciation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that we join Mrs. Lee Hagerty-Wilson's many friends and co-workers in expressing our genuine appreciation for her service and extend our best wishes for a most happy and productive time of retirement with more time to create t-shirt designs and decorate for parties.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this thirteenth day of May, two thousand and twenty-four, A. D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy Peterson, Secretary

Deanna Smith, Board Member

Lea Bailey, Board Member

David Baggett, Superintendent

Jackson County School District Resolution

WHEREAS, Ms. Phyllis Hardy, School Secretary and Bookkeeper at St. Martin Middle School, is retiring following forty-one years of dedicated service to the profession of education, and;

WHEREAS, Ms. Phyllis Hardy has dedicated all forty-one years to the St. Martin Attendance Center; twenty-seven of those years to the students of St. Martin Elementary School as Kindergarten and First grade Teacher Assistant, and fourteen years as a Secretary and Bookkeeper at St. Martin Middle School, and;

WHEREAS, she provided quality instruction using effective teaching strategies, while compassionately helping students to develop academically, socially, and emotionally as evidenced by the success of her students at St. Martin East Elementary, some of whom later became educators at St. Martin Middle School. With her guidance, organization, approachability, and humor she became FeFe not only to her own grandchildren, but also to our faculty that has been proud to be her work family and;

WHEREAS, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities, generosity, kindness, and commitment to the students and faculty of St. Martin Middle School will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of St. Martin Middle School in expressing our appreciation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that we join her many friends and co-workers in expressing our genuine appreciation for her service and extend our best wishes for a most happy and productive time of retirement enjoying Cruising the Coast in her classic car with her children and grandchildren.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this thirteenth day of May, two thousand and twenty-four, A. D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy Peterson, Secretary

Deanna Smith, Board Member

Lea Bailey, Board Member

David Baggett, Superintendent

Jackson County School District Resolution

WHEREAS, Mrs. Sharon Medley, Teacher at St. Martin Middle School, is retiring following twenty six years of dedicated service to the profession of education;

WHEREAS, Mrs. Sharon Medley dedicated three years to Harrison County Schools, she found her niche for the next twenty three years at St. Martin Middle School as she taught each grade level in English, Reading, History, and Learning Strategies, personalizing her instruction across eleven combinations of instruction as well as that many classrooms with each new challenge and;

WHEREAS, Mrs. Sharon Medley provided rigorous instruction with fidelity, she selflessly and consistently supported students as well as faculty. She kindheartedly and quickly aided anyone she observed in need, imparting her wisdom with a smile.

WHEREAS, Mrs. Sharon Medley's dedication to her assigned responsibilities, thoughtfulness, generosity, and devotion to the students and faculty of St. Martin Middle School will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of St. Martin Middle School in expressing our appreciation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that we join Mrs. Sharon Medley's many friends and co-workers in expressing our genuine appreciation for her service and extend our best wishes for a most happy and productive time of retirement with more time to enjoy sampling different teas, making jewelry, and visiting grandchildren.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this thirteenth day of May, two thousand and twenty-four, A. D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy Peterson, Secretary

Deanna Smith, Board Member

Lea Bailey, Board Member

David Baggett, Superintendent

Jackson County School District Resolution

WHEREAS, Dr. Aldo Moran, Assistant Principal at St. Martin Middle School, is retiring following twenty-five years of dedicated service to the profession of education;

WHEREAS, Dr. Aldo Moran dedicated eleven years to teaching Science in Biloxi, a year at Mississippi Gulf Coast Community College, and then as an Assistant Principal two years for Gulfport, six years in Ocean Springs, then his final five years in St. Martin Middle School and;

WHEREAS, Dr. Aldo Moran provided leadership and guidance as an instructional leader, consistently supporting students, faculty, and community. His good-hearted humor and cognizance served to support students and colleagues when he observed a need, to intervene or deescalate tense interactions, teach a class, or even demonstrate that napkins have many uses while setting up for teacher potlucks. He imparted solutions with humor and tactfulness, thereby assisting others to keep a constructive perspective.

WHEREAS, Dr. Aldo Moran's dedication to his assigned leadership, cheerful outlook, and commitment to the students and faculty of St. Martin Middle School will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of St. Martin Middle School in expressing our appreciation for these years of dedicated service, and;

BE IT FURTHER RESOLVED, that we join Dr. Aldo Moran's many friends and co-workers in expressing our genuine appreciation for his service and extend our best wishes for a most happy and productive time of retirement with more time to enjoy sunrise walks, tennis, Real Estate, and mimosa brunches with his family.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this thirteenth day of May, two thousand and twenty-four, A. D.

J. Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy Peterson, Secretary

Deanna Smith, Board Member

Lea Bailey, Board Member

David Baggett, Superintendent

JACKSON COUNTY SCHOOL DISTRICT

R E S O L U T I O N

WHEREAS, Jana Watts, who has served as a Teacher Assistant and now Registrar at East Central Lower Elementary, is retiring, following twenty-eight years of dedicated service.

WHEREAS, she has steadfastly dedicated seventeen years to the Pascagoula School District and eleven years to the students of East Central Lower Elementary School;

WHEREAS, she has worked diligently and with excellence to meet the individual needs of all her students attending East Central Lower Elementary School and;

WHEREAS, she has shown love, compassion and joy to the lives of so many;

WHEREAS, her humble spirit and willingness to go above and beyond for students, parents and colleagues is a testament to her great character;

WHEREAS, her positive attitude, love for her students, and her concern for the families of East Central Lower Elementary will be sorely missed;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the District Administration, The Administration and Staff of East Central Attendance Center in commending the work and labor of Jana Watts as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for her retirement and years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the tenth day of June, two-thousand and twenty-four, A.D.

JACKSON COUNTY BOARD OF EDUCATION

J. Keith Lee, Chairman

Jory Howell, Vice Chairman

Amy Peterson, Secretary

Deanna Smith, Board Member

Lea Bailey, Board Member

David Baggett, Ed. D., Superintendent

Appendix A
Accelerate MS Career Coach Grant
Administered by P3: Passion, Purpose, Paycheck – Tee McCovey
Memorandum of Understanding

This Memorandum of Understanding is between P3: Passion, Purpose, Paycheck/Tee McCovey (the "Grant Intermediary") and the Jackson County School District (the "District") in support of the Accelerate MS Career Coach Initiative.

In consideration of the Legislature's desire to create a career coaching program to support middle schools and high schools as students are exposed, prepared, and connected to career avenues within and beyond the classroom setting, the Grant Intermediary and the District will employ strong partnerships with economic and business leaders, leveraging career coaches to target the alignment of students' strengths with intentional academic and work-based learning in pursuit of meaningful professional employment.

1. The Intermediary agrees to provide specified career coaching service as outlined in the *Career Coach Job Description* (Appendix B) to the District through Career Coach Program funded through Accelerate MS.
2. The District agrees to use the career coach and any funds, if provided, as intended and expressed through Appendix B.
3. If for any reason, the District fails to utilize career coaching services as defined in Appendix B to the satisfaction of the Grant Intermediary and has not resolved any such failure within 20 days of the written notice by the Grant Intermediary of the failure, the Grant Intermediary may terminate career coaching services through written notice.
4. The District shall comply with any and all applicable laws and statutes of the United States and the State of Mississippi.
5. The District shall provide an acceptable workspace for the Career Coach.
6. The Grant Intermediary, in conjunction with Accelerate MS Youth Programs Manager, will provide training for the Career Coach on job activities, reporting requirements, student privacy, and the educator code of ethics. The District may provide additional training on these topics if desired.
7. The Grant Intermediary will either provide or reimburse the District for the cost of a digital device such as an iPad or laptop computer for use by the Career Coach.
8. The Career Coach will adhere to the job description outlined in Appendix B and is the sole employee of their associated employer. The Career Coach will not serve as a substitute, supervise any testing duties, or complete other miscellaneous tasks that are assigned to regular school staff.
9. The District will determine the method of Career Coach access to student-level data, either by means of student information system login or through the school counselor. If electronic access is granted, the District will provide training related to data access.
10. To the extent applicable, the Grant Intermediary shall protect and maintain all records, information, and data collected pursuant in accordance with applicable state and federal laws and regulations, including without limitation, the Family Education Rights and Privacy Act, 20 U.S.C. § 1232g; 34 CFR Part 99 ("FERPA"). To the extent applicable, the district is deemed a "school official" as defined by FERPA. The District retains exclusive ownership and direct control of all records subject to FERPA ("Education Records"). Specifically and without limiting the generality of the foregoing, the District shall protect and maintain any and all Personally Identifiable Information from Education Records of the District's students consistent with applicable FERPA regulations and shall fully cooperate with the District in any request for such information.
11. To the extent applicable to this MOU, Personally Identifiable Information (PII) Data/Student Education

Appendix B

CAREER COACH JOB DESCRIPTION TEMPLATE

POSITION SUMMARY

The Career Coach will assist students to identify career goals through personal and group consultation. Utilizing leadership, advocacy, and collaboration, career coaches will promote academic and personal success by implementing a comprehensive program that encompasses areas of personal and social development of students as well as academic and career needs. Coach will emphasize priority occupations within the proposed region and ensure students are exposed to these occupations and associated education and training pathways.

ESSENTIAL FUNCTIONS

Career Coaches will work with students to determine the appropriate assistance using activities such as those listed below:

- Meet one on one with students to determine academic and career goals while ensuring students are exposed to regional priority occupations.
- Ensure students review <https://mspathfinder.org> to determine interests and learn about post-secondary training and education options.
- Screen and assist students in applying for priority occupation internships, apprenticeships, and work-based learning opportunities in their region.
- Assist students in creating an online profile on the Wings website (known commonly as MS Works) website.
- Plan, develop, and implement priority occupation exploration opportunities, including community college campus visits, which must include CTE priority occupation exposure, priority sector industry visits, parent sessions, and similar activities.
- Connect priority sector industry representatives (Construction, Information Technology, Healthcare, Logistics, and Manufacturing) to participants through in-class presentations, job shadowing and mentoring opportunities for further career exploration and to build interest in local workforce opportunities.
- Assist students in understanding durable/essential skills and how they are important to being successful in the workplace.
- Improve participant resume writing and interviewing skills
- Work with economic developers, businesses, associations, and local and state agencies to promote the program and build connections to local industries.
- Plan, develop, and implement programs, working directly with parents of participants to educate them on workforce opportunities and educational opportunities (including available financing of these) for their children and/or themselves.
- Plan, develop, and implement strategies to reach high school graduates who have not obtained a higher education certificate, diploma, or degree and assist them in connecting to potential priority occupation training or education programs.
- Maintain accurate and complete records of participant interactions, events, and all other work assignments.
- Prepare reports on students and activities as required.
- Serve as a contact for parent and participant inquiries.
- Perform other duties as assigned by the grant recipient
- Must abide by the Mississippi Educator Code of Ethics established by the Mississippi Department of Education.
- Must meet background check requirements. Before hire, the coach shall be fingerprinted to determine suitability for employment; If no disqualifying record is identified at the state level, the fingerprints shall be forwarded by the Department of Public Safety to the FBI for a national criminal history records check. If such fingerprinting or criminal history records check discloses a felony conviction, guilty plea or plea of nolo contendere to a felony of possession or sale of drugs, murder, manslaughter, armed robbery, rape, sexual battery, sex offense listed in Miss. Code Ann. § 45-33-23(g), child abuse, arson, grand larceny burglary, gratification of lust or aggravated assault which has not been reversed on appeal or for which a pardon has not been granted, the applicant shall not be eligible for employment.

any purpose outside of those necessary for the performance of the MOU (e.g., student coaching support, postsecondary planning, financial aid application, analysis of program impact). PII includes but is not limited to: The name; Name of the student's parent, if student, or any family members; Address; A personal identifier, such as a social security number, Driver's License or if student, student number, or biometric record; Other direct identifiers, such as the date of birth, place of birth, and mother's maiden name. The District will provide any necessary data privacy agreement for signature by the Career Coach.

12. Student safety is a priority of the Grant Intermediary and the District. The Grant Intermediary and the District agree that Career Coaches will be working directly with students and agree that such Career Coaches shall be pre-screened and have a background check and fingerprinting screening. The Career Coaches shall submit to fingerprint screening by the District which shall bill the Grant Intermediary for the fingerprint screening. The Grant Intermediary hereby acknowledges that until the District has notified the Grant Intermediary that the fingerprint and background check has been completed to the satisfaction, in its sole discretion, of the District, no MOU with the District may be approved. Further, Grant Intermediary agrees that if any disqualifying information is received by the District from a background check and fingerprinting, any contract with Grant Intermediary is rendered null and void.

Signatures

Grant Intermediary Contact Name

Grant Intermediary Contact Signature

Date

Tee McCovey

Tee McCovey

2 May 24

School Board President Contact Name

School Board President Contact Signature

Date



Evaluating the GEAR UP MS/Get2College College Information Phone App Information for Jackson County School District

Summary of Project Scope:

- Potentially partner with St. Martin, Vancleave, and East Central to explore the Get2College MS phone app with all juniors.
- Each school would receive 3 visits.
- Each visit, a different portion of the app will be explored. Students will complete a pre and post survey. The session content will take students through virtual exploration of MS public universities, college, and community colleges, as well as, exploration of financial aid, admissions, workforce, etc. supports.
- Phone app: Get2College MS
- Information in app:
 - Get In 2 College
 - Find Your College Fit, Create Your College Timeline, MS University Admission Requirements
 - Register to Take the ACT, What is the ACT?, Register for ACT Prep Workshop, Use ACT Prep Videos, Print ACT Practice Book
 - MS Colleges: Virtual Tours and direct links to admissions, financial aid, and degree and major information for each
 - Get \$ 4 College
 - Apply for Federal, State, College, Private Money
 - Get2College Youtube
 - Get 2 Work
 - Take a Career Interest Survey
 - Explore In-Demand Careers in Mississippi
 - Watch Youtube Videos of MS Careers
 - Careers: Explore Careers in Energy, Healthcare, Information Technology, Logistics, Manufacturing
- Each school would receive \$3,000 for participating. The Mississippi State University Research and Curriculum Unit will distribute the money. If the district is interested in participating, the district business manager and the MSU RCU business manager will be connected for next steps.

Following are the standards for protection and confidentiality of participants:

- The location and name of the schools will not be disclosed to the public in publications.
- All data will be kept confidential and will only be available to the research team.
- Students' names and/or other identifying information that can easily identify them will not be collected as part of the research. Students will enter their first/last initial and their high school.
- The data coding will not include any student personal data or information.
- The school will receive a report from the research team summarizing the student responses to the two surveys.



Gulfport School District
Board of Trustees & Office of the Superintendent

April 9, 2024

Mr. David Baggett
Jackson County School District
P.O. Box 5069
Vanceleave, MS 39565

RE: Transfer Students

Dear Dr. Baggett:

The Board of Trustees of the Gulfport School District approved the transfer of students from one district to another in accordance with the attached agreement at a board meeting held April 8, 2024. They set the tuition amount for the 2024-2025 school year for the Gulfport School District at \$2,000.00 per student, per year.

Please have your Board approve the attached agreement at their next board meeting and return to us completed and signed for our files.

Thank you for your assistance in this matter.

In service to the youth of the Gulfport School District,

Glen East
Superintendent

Attachment

TRANSFERS AND WITHDRAWALS OF STUDENTS AGREEMENT FORM
AGREEMENT FOR PAYMENT OR NON-PAYMENT OF MAINTENANCE FUNDS &
TUITION FOR TRANSFER STUDENTS

STATE OF MISSISSIPPI, COUNTY OF HARRISON

WHEREAS, the Mississippi Legislature passed Senate Bill No. 2155 during its Regular Session, 1989; and,

WHEREAS, Laws, 1991, Chapter 349, S4, effective June 30, 1991, amended MS Code Section 37-19-27 (1972) to require an agreement for payment or non-payment of maintenance funds and for tuition for transfer students; and,

WHEREAS, the Gulfport School District and the Jackson County School District now desire to adopt an agreement to comply with this requirement.

IT IS NOW, THEREFORE, agreed as follows:

- I. That this agreement shall be effective from and after passage by both school boards and terminate June 30, 2025, but may be renewed upon the joint action of the parties hereto.
- II. That the school boards agree that the amount of local maintenance funds which they deem fair and equitable in support of a transferred student shall be \$ 0. Such funds do not exceed the "individual student entitlement" as defined in MS Code Section 37-22-1(2)(d)(1972) multiplied by the number of such legally transferred students.
- III. That the school boards agree that the amount of tuition to be charged any transfer student shall be \$2,000.00 per student, per year to attend the Gulfport School District; \$.00 per student, per year to attend the Jackson County School District.
- IV. That the terms of this agreement shall be spread upon the minutes of both of the affected school boards.


UNDERSTOOD AND AGREED UPON this the 4th day of April, 2024.

GULFPORT SCHOOL DISTRICT


SCHOOL BOARD




PRESIDENT



VICE-PRESIDENT



SECRETARY



BOARD MEMBER



BOARD MEMBER

JACKSON COUNTY SCHOOL DISTRICT
DISTRICT
SCHOOL BOARD

PRESIDENT

VICE-PRESIDENT

SECRETARY

BOARD MEMBER

BOARD MEMBER

5-8-2024

[Handwritten signature]

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Red Zone Fundraising

Full Name of Sponsor/Coach/Outside Officer: Sean Santos

Dates of fundraising activity: Beginning - 05/14/2024 Ending - 06/13/2024

Location of fundraising: Online (GoFundMe, Donors Cr # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Red Zone uses an online app for participants to donate or purchase items

na

of students involved: 110 Anticipated revenue: \$ \$8,000

Anticipated use of revenue: to purchase equipment and clothes needed for the 2024 season

na

Were students informed in writing that the fundraiser is voluntary? Yes

Sam Huff
Sam Huff (Apr 23, 2024 11:41 CDT)

Signature of Sponsor/Coach/Outside Organization Officer

04/23/2024

Date

Approved by:

Gary Long
Gary Long (Apr 24, 2024 06:32 CDT)

Signature of Principal

Date

dl

Signature of Asst. Superintendent

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Library Bookfair-Fall & Spring Dates

Full Name of Sponsor/Coach/Outside Officer: Brittany Mayfield

Dates of fundraising activity: Beginning - 09/16/2024 Ending - 02/21/2025

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Scholastic bookfair sale

na

of students involved: 550 Anticipated revenue: \$ \$2,000.00

Anticipated use of revenue: to purchase books, technology & other equipment for the library

na

Were students informed in writing that the fundraiser is voluntary? Yes

Brittany Mayfield
Brittany Mayfield (Apr 22, 2024 12:26 CDT)

04/22/2024

Signature of Sponsor/Coach/Outside Organization Officer

Date

Approved by:

Donna Knight
Donna Knight (Apr 22, 2024 12:42 CDT)

_____ Date

Signature of Principal

Montgomery Noblitt
Montgomery Noblitt (Apr 22, 2024 15:00 CDT)

04/22/2024

Signature of Asst. Superintendent

_____ Date

Signature of Superintendent

_____ Date

Signature of Board Chairman

_____ Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Santa Secret Shop Sales

Full Name of Sponsor/Coach/Outside Officer: Tracy Warren/Donna Knight

Dates of fundraising activity: Beginning - 12/02/2024 Ending - 12/06/2024

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Santa secret shop sale for students to purchase gifts etc...

na

of students involved: 550 Anticipated revenue: \$ \$2,000.00

Anticipated use of revenue: purchase classroom supplies for student use and student rewards

na

Were students informed in writing that the fundraiser is voluntary? Yes

Tracy Warren
Signature of Sponsor/Coach/Outside Organization Officer

04/23/2024
Date

Approved by:

Donna Knight
Donna Knight (Apr 23, 2024 08:53 CDT)
Signature of Principal

04/23/2024
Date

Montgomery Noblitt
Montgomery Noblitt (Apr 23, 2024 10:00 CDT)
Signature of Asst. Superintendent

04/23/2024
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Kona Ice sales-1-2x a month for 24/25 school year

Full Name of Sponsor/Coach/Outside Officer: Tracy Warren/Donna Knight

Dates of fundraising activity: Beginning - 07/25/2024 Ending - 05/23/2025

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Kona Ice sales to students

na

of students involved: 550 Anticipated revenue: \$ \$1,000.00

Anticipated use of revenue: Purchase additional supplies & rewards for students

na

Were students informed in writing that the fundraiser is voluntary? Yes

Tracy Warren
Signature of Sponsor/Coach/Outside Organization Officer

04/23/2024
Date

Approved by:

Donna knight
Donna knight (Apr 23, 2024 08:52 CDT)
Signature of Principal

04/23/2024
Date

Montgomery Noblitt
Montgomery Noblitt (Apr 23, 2024 09:59 CDT)
Signature of Asst. Superintendent

04/23/2024
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Concession Resale

Full Name of Sponsor/Coach/Outside Officer: Tracy Warren/Donna Knight

Dates of fundraising activity: Beginning - 07/25/2024 Ending - 05/23/2025

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: concession resale of healthy snacks

na

of students involved: 550 Anticipated revenue: \$ \$1,000.00

Anticipated use of revenue: student supplies & rewards

na

Were students informed in writing that the fundraiser is voluntary? Yes

Tracy Warren
Signature of Sponsor/Coach/Outside Organization Officer

04/23/2024
Date

Approved by:

Donna Knight
Donna Knight (Apr 23, 2024 08:51 CDT)

Signature of Principal

Date

Montgomery Noblitt
Montgomery Noblitt (Apr 23, 2024 09:58 CDT)

Signature of Asst. Superintendent

04/23/2024
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: ECUE PTO

Full Name of Sponsor/Coach/Outside Officer: Jennifer Knowles

Dates of fundraising activity: Beginning - 07/01/2024 Ending - 08/23/2024

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: School logo blanket sale
na

of students involved: 560 Anticipated revenue: \$ \$500.00

Anticipated use of revenue: purchase playground equipment
na

Were students informed in writing that the fundraiser is voluntary? Yes

Jennifer Knowles
Jennifer Knowles (Apr 30, 2024 09:19 CDT)
Signature of Sponsor/Coach/Outside Organization Officer

04/30/2024
Date

Approved by:

Donna Knight
Donna Knight (Apr 30, 2024 14:30 CDT)
Signature of Principal

04/30/2024
Date

Montgomery Noblitt
Montgomery Noblitt (May 1, 2024 08:57 CDT)
Signature of Asst. Superintendent

05/01/2024
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: ECUE PTO

Full Name of Sponsor/Coach/Outside Officer: Jennifer Knowles

Dates of fundraising activity: Beginning - 07/01/2024 Ending - 05/31/2025

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: school spirit shirts/hoodies/sweatshirts

na

of students involved: 550 Anticipated revenue: \$ \$500.00

Anticipated use of revenue: playground equipment

na

Were students informed in writing that the fundraiser is voluntary? Yes

Jennifer Knowles
Jennifer Knowles (Apr 25, 2024 10:41 CDT)

Signature of Sponsor/Coach/Outside Organization Officer

04/25/2024

Date

Approved by:

Donna Knight
Donna Knight (Apr 25, 2024 11:33 CDT)

Signature of Principal

04/25/2024

Date

Montgomery Noblitt
Montgomery Noblitt (Apr 25, 2024 13:56 CDT)

Signature of Asst. Superintendent

04/25/2024

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Hornet Club

Full Name of Sponsor/Coach/Outside Officer: Kimberly Buckley/Kaci Sala

Dates of fundraising activity: Beginning - 12/06/2024 Ending - 04/04/2025

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Holiday Photos for Fall & Spring dates
na

of students involved: 550 Anticipated revenue: \$ \$800

Anticipated use of revenue: student needs
na

Were students informed in writing that the fundraiser is voluntary? Yes

Kimberly Buckley 04/24/2024
Kimberly Buckley (Apr 25, 2024 10:11 CDT) Date
Signature of Sponsor/Coach/Outside Organization Officer

Approved by:

Donna Knight 04/24/2024
Donna Knight (Apr 25, 2024 10:12 CDT) Date
Signature of Principal

Montgomery Noblitt 04/25/2024
Montgomery Noblitt (Apr 25, 2024 10:32 CDT) Date
Signature of Asst. Superintendent

Date
Signature of Superintendent

Date
Signature of Board Chairman

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Donors Chose

Full Name of Sponsor/Coach/Outside Officer: Michelle Goff

Dates of fundraising activity: Beginning - 05/14/2024 Ending - 12/13/2024

Location of fundraising: Online (GoFundMe, Donors Ct # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Donors Chose online-Whiteboard(dry erase) for instruction
na

of students involved: 50 Anticipated revenue: \$ \$566.29

Anticipated use of revenue: Donation from Donors Chose for whiteboard
na

Were students informed in writing that the fundraiser is voluntary? Yes

Michelle Goff
Michelle Goff (May 1, 2024 11:49 CDT)
Signature of Sponsor/Coach/Outside Organization Officer

05/01/2024
Date

Approved by:

James Hughey
James Hughey (May 1, 2024 12:39 CDT)
Signature of Principal

Date

Montgomery Noblitt
Montgomery Noblitt (May 2, 2024 09:55 CDT)
Signature of Asst. Superintendent

05/01/2024
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: East Central Volleyball Booster Club

Full Name of Sponsor/Coach/Outside Officer: Kayla Everett

Dates of fundraising activity: Beginning - 05/25/2024 Ending - 05/25/2024

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Volleyball will host a mini camp for ages 3-12
na

of students involved: 40 Anticipated revenue: \$ \$1,500.00

Anticipated use of revenue: Team Gear
na

Were students informed in writing that the fundraiser is voluntary? Yes

Kayla Everett
Kayla Everett (May 7, 2024 11:57 CDT)
Signature of Sponsor/Coach/Outside Organization Officer

05/07/2024
Date

Approved by:

James Hughey
James Hughey (May 7, 2024 14:07 CDT)
Signature of Principal

Date

dl
Signature of Asst. Superintendent

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Jackson County Technology Center

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: JCTC

(Print) Full Name of Sponsor/Coach/Outside Officer: Brandi Devers, Bookkeeper

Dates of fundraising activity (Beginning and Ending): 2024-2025 School year (July 2024 - May 2025)

Location of fundraising: In school only In Community Only In School and Community
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Snack cart sales

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 300 Anticipated revenue _____

Anticipated use of revenue Revenue will be used to provide students with Cookies + Cocoa at Christmas; Food, Drinks, and t-shirts at Awards Day; Career Fair for Students; Popcorn Rewards; and Student orgs as needed.

Were students informed in writing that the fundraiser is voluntary? Yes No

Brandi Devers
Signature of Sponsor/Coach/Outside Organization Officer

5/7/2024
Date

Approved by:

[Signature]
Signature of Principal

5/7/24
Date

[Signature]
Signature of Asst. Superintendent

5/8/24
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECMS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: ECMS PTO

Full Name of Sponsor/Coach/Outside Officer: Megan Legear

Dates of fundraising activity: Beginning - 05/14/2024 Ending - 05/31/2025


Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Spirit shirt & hoodie sales
na

of students involved: 600 Anticipated revenue: \$ \$4,000.00

Anticipated use of revenue: Student & teacher rewards & incentives
na

Were students informed in writing that the fundraiser is voluntary? Yes


Megan Legear (May 8, 2024 11:52 CDT)
Signature of Sponsor/Coach/Outside Organization Officer

05/08/2024
Date

Approved by:


Sherie Tanner (May 8, 2024 12:43 CDT)
Signature of Principal

Date


Montgomery Noblitt (May 8, 2024 13:54 CDT)
Signature of Asst. Superintendent

05/08/2024
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

TRAVEL REQUEST FORM

School/Department: Child Nutrition
Employee's Name: Jennifer Strickler
Type of Travel: Local

Start Date of Trip: 06/04/2024 End Date of Trip: 06/06/2024
Destination: City: Bay St. Louis State: MS
Trip/Name of Workshop: MSNA Nutrition Industry Summit

ITEMS NEEDING FUNDING *(Check all that apply)*

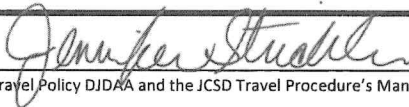
- Registration Fee** Vendor Name: MSNA
(Fee schedule required) Amount: \$ 175.00 926

- Hotel** Vendor Name: Hollywood Casino Resort
(Confirmation or quote required) Amount: \$ 178.00



- Rental Vehicle** Vendor Name:
(Two quotes required) Amount:

- Mileage Reimbursement** *(Personal Vehicle) OR*
- Fuel Reimbursement** *(School or Rental Vehicle) Not to exceed:*
- Meals** *(overnight stay required) (calculated per DFA rates) Not to exceed:* \$ 147.50
- Airfare** *(including baggage fees) (two quotes required) Not to exceed:*
- Taxi, Shuttle, or other transportation**
- Parking**
- Other** *(specify):*

COST SOURCE REQUESTED Child Nutrition

Employee's Signature: 
(by signing, the employee acknowledges having read the JCSD Travel Policy DJDAA and the JCSD Travel Procedure's Manual)

Principal's Signature: _____

Director's Signature:  Insert Board
Assistant Superintendent's Signature:  Approved
Superintendent's Signature: _____ Stamp Here

TRAVEL REQUEST FORM

School/Department: Child Nutrition

Employee's Name: Greta Smith

Type of Travel: Local

Start Date of Trip: 06/05/2024

End Date of Trip: 06/06/2024

Destination: City: Bay St. Louis

State: MS

Trip/Name of Workshop: MSNA - Nutrition Industry Summit

ITEMS NEEDING FUNDING (Check all that apply)

- Registration Fee Vendor Name: MSNA
(Fee schedule required) Amount: \$ 175.00 928
- Hotel Vendor Name: Hollywood Casino and Resort
(Confirmation or quote required) Amount: \$ 89.00
- Rental Vehicle Vendor Name:
(Two quotes required) Amount:
- Mileage Reimbursement (Personal Vehicle) OR
- Fuel Reimbursement (School or Rental Vehicle) Not to exceed:
- Meals (overnight stay required) (calculated per DFA rates) Not to exceed: \$ 88.50
- Airfare (including baggage fees) (two quotes required) Not to exceed:
- Taxi, Shuttle, or other transportation
- Parking
- Other (specify):

COST SOURCE REQUESTED Child Nutrition

Employee's Signature

(by signing, the employee acknowledges having read the JCSD Travel Policy DJDAA and the JCSD Travel Procedure's Manual)

Greta Smith

Principal's Signature: _____

Director's Signature: _____

Assistant Superintendent's Signature: _____

Superintendent's Signature: _____

Ashley Harris

dl

Insert Board
Approved
Stamp Here

TRAVEL REQUEST FORM

School/Department: Child Nutrition
Employee's Name: Tonya Hall
Type of Travel: Local

Start Date of Trip: 06/05/2024 End Date of Trip: 06/06/2024
Destination: City: Bay St. Louis State: MS
Trip/Name of Workshop: MSNA - Nutrition Industry Summit

ITEMS NEEDING FUNDING (Check all that apply)

- Registration Fee Vendor Name: MSNA Amount: \$ 175.00 929
Hotel Vendor Name: Hollywood Casino and Resort Amount: \$ 89.00
Rental Vehicle Vendor Name: Amount:
Mileage Reimbursement (Personal Vehicle) OR
Fuel Reimbursement (School or Rental Vehicle) Not to exceed:
Meals (overnight stay required) (calculated per DFA rates) Not to exceed: \$ 88.50
Airfare (including baggage fees) (two quotes required) Not to exceed:
Taxi, Shuttle, or other transportation
Parking
Other (specify):

COST SOURCE REQUESTED Child Nutrition

Employee's Signature (by signing, the employee acknowledges having read the JCSD Travel Policy DJDAA and the JCSD Travel Procedure's Manual)
Principal's Signature:
Director's Signature:
Assistant Superintendent's Signature:
Superintendent's Signature:
Insert Board Approved Stamp Here

TRAVEL REQUEST FORM

School/Department: Child Nutrition

Employee's Name: Shelia Stringfellow

Type of Travel: Local

Start Date of Trip: 06/05/2024

End Date of Trip: 06/06/2024

Destination: City: Bay St. Louis

State: MS

Trip/Name of Workshop: MSNA - Nutrition Industry Summit

ITEMS NEEDING FUNDING (Check all that apply)

- Registration Fee Vendor Name: MSNA
(Fee schedule required) Amount: \$ 175.00 930
- Hotel Vendor Name: Hollywood Casino and Resort
(Confirmation or quote required) Amount: \$ 89.00
- Rental Vehicle Vendor Name:
(Two quotes required) Amount:
- Mileage Reimbursement (Personal Vehicle) OR
- Fuel Reimbursement (School or Rental Vehicle) Not to exceed:
- Meals (overnight stay required) (calculated per DFA rates) Not to exceed: \$ 88.50
- Airfare (including baggage fees) (two quotes required) Not to exceed:
- Taxi, Shuttle, or other transportation
- Parking
- Other (specify):

COST SOURCE REQUESTED Child Nutrition

Employee's Signature

(by signing, the employee acknowledges having read the JCSD Travel Policy DJDAA and the JCSD Travel Procedure's Manual)

Shelia Stringfellow

Principal's Signature: _____

Director's Signature: _____

Ashley Harris

Assistant Superintendent's Signature: _____

AL

Superintendent's Signature: _____

Insert Board
Approved
Stamp Here

PERMIT#: _____

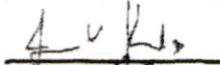
JACKSON COUNTY SCHOOL DISTRICT ST. MARTIN ATHLETIC TRIP PERMISSION FORM

ONE FORM PER BUS [44 people per bus = 2 per seat]

Athletic Director must sign FIRST and then Transportation Department will forward to Assistant Superintendent and complete the planning. We need a minimum of 2 weeks prior to your trip.

APPROVED BY:

Athletic Director/Date:

 5/7/2024 9:12

Transportation Director/Date:



Assistant Superintendent:



TO BE COMPLETED BY INDIVIDUAL REQUESTING TRIP (COACHING STAFF):

SPONSOR INFORMATION

Head Coach:	Date of Trip	Loading time	Destination	# of buses
Jason Kennedy	6/6/2024	10:00	OWA (Foley)	1
Sport: Girls Basketball	6/13/2024	9:00	Blount HS Mobile	1
Contact Number: 6015027326	7/20/2024	10:00	Bryant HS Mobile	1




CHAPERONE/DRIVER INFORMATION

Chaperones/Possible Drivers (Only if drivers are needed):

TO BE COMPLETED BY DRIVER:

TO BE COMPLETED BY TRANSPORTATION OFFICE:

Route the Bus will use:	Driver Assigned to Trip:
	Bus #:
	Total drive time:
	Total down time:
Beginning Odometer Reading:	Total time on clock:
Ending Odometer Reading:	Fixed charge []:
Total Mileage:	Total Cost of Driver:
Time of Driver Clock-in:	Total Mileage Cost:
Time arrived at destination:	Total Cost of Field Trip:
Time returned to bus:	School Secretary _____ / _____ [Funds moved]
Time returned to school:	Initial / Date
	SMAC Book Keeper _____ / _____
	Mileage / Date
_____ Bus Driver's Signature/Date	Estimated Cost of Field Trip:

JACKSON COUNTY SCHOOL DISTRICT				
ST. MARTIN ATHLETIC TRIP PERMISSION FORM				
ONE FORM PER BUS [44 people per bus = 2 per seat]				
Athletic Director must sign FIRST and then Transportation Department will forward to Assistant Superintendent and complete the planning. We need a minimum of 2 weeks prior to your trip.				
APPROVED BY:				
Athletic Director/Date:				
Transportation Director/Date:				
Assistant Superintendent:				
Permit #				
TO BE COMPLETED BY INDIVIDUAL REQUESTING TRIP (COACHING STAFF):				
SPONSOR INFORMATION				
Head Coach: Leslie Beam/Shannon Kuhn	Date of Trip	Loading time	Destination	# of buses
Sport: Cheerleading- HS and MS	6/17/2024	8:00 AM	OWA Theme Park	2
Contact Number: 228-669-0609				
CHAPERONE/DRIVER INFORMATION				
Chaperones/Possible Drivers: (Only if drivers are needed)				
Donaldson				
Endt				
TO BE COMPLETED BY DRIVER:		TO BE COMPLETED BY TRANSPORTATION OFFICE:		
Route the Bus will use:		Driver Assigned to Trip:		
		Bus #:		
Beginning Odometer Reading:				
Ending Odometer Reading:				
Total Mileage:				
Time of Driver Clock-in:				
Time of Driver Clock-out:				
Bus Driver's Signature/Date		933		

PERMIT#: _____

JACKSON COUNTY SCHOOL DISTRICT ST. MARTIN ATHLETIC TRIP PERMISSION FORM

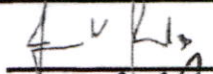
ONE FORM PER BUS [44 people per bus = 2 per seat]

Athletic Director must sign FIRST and then Transportation Department will forward to Assistant Superintendent and complete the planning. We need a minimum of 2 weeks prior to your trip.

APPROVED BY:

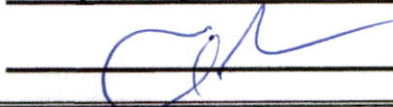
5/7/2024 8:32

Athletic Director/Date:

 _____

Transportation Director/Date:

Assistant Superintendent:

 _____

TO BE COMPLETED BY INDIVIDUAL REQUESTING TRIP (COACHING STAFF):

SPONSOR INFORMATION

	Date of Trip	Loading time	Destination	# of buses
Head Coach: Chris Kostmayer	6/3/2024	7:00am	Jones CC	1
Sport: Girls Soccer	6/5/2024	9:00am	Return - SMHS	1
Contact Number: 228-365-4763	6/9/2024	7:00am	PRCC	1
	6/11/2024	9:00am	Return - SMHS	1

CHAPERONE/DRIVER INFORMATION

Chaperones/Possible Drivers (Only if drivers are needed):					
Gerald Perry	Jones Trip				
TBD	PRCC Trip				

TO BE COMPLETED BY DRIVER:

TO BE COMPLETED BY TRANSPORTATION OFFICE:

Route the Bus will use:		Driver Assigned to Trip:	
		Bus #:	
		Total drive time:	
		Total down time:	
Beginning Odometer Reading:		Total time on clock:	
Ending Odometer Reading:		Fixed charge []:	
Total Mileage:		Total Cost of Driver:	
Time of Driver Clock-in:		Total Mileage Cost:	
Time arrived at destination:		Total Cost of Field Trip:	
Time returned to bus:		School Secretary _____ / _____ [Funds moved] Initial / Date	
Time returned to school:			
_____ Bus Driver's Signature/Date		SMAC Book Keeper _____ / _____ Mileage / Date	
		Estimated Cost of Field Trip:	

JCSD DRUG TESTING RESULTS

POSITIVE RESULTS

AUGUST	1.7%
SEPTEMBER	0%
OCTOBER	1%
NOVEMBER	2%
DECEMBER	1%
JANUARY	1%
FEBRUARY	16%
MARCH	3%
APRIL	
MAY	

ATTENDANCE REPORT FOR STUDENTS

	July	August	September	October	November	December	January	February	March	April	May
ECLE	98.13%	94.24%	93.08%	94.07%	92.61%	86.66%	92.59%	94.54%	91.39%	90.47%	
ECUE	98.50%	95.35%	95.15%	94.75%	92.44%	88.86%	92.98%	94.16%	93.45%	92.53%	
ECMS	98.62%	93.79%	94.01%	92.46%	92.63%	83.83%	92.46%	92.88%	93.32%	91.85%	
ECHS	97.56%	94.17%	94.12%	92.82%	90.77%	81.41%	92.68%	92.41%	91.40%	90.51%	
SMEE	98.09%	93.88%	94.09%	93.72%	92.10%	92.41%	93.69%	94.60%	93.12%	94.10%	
SMNE	97.60%	94.00%	93.04%	92.95%	90.50%	90.55%	93.11%	93.11%	93.76%	92.84%	
SMUE	95.00%	94.42%	94.56%	92.95%	91.90%	92.38%	92.79%	93.15%	92.88%	91.74%	
SMMS	98.04%	94.06%	94.18%	92.45%	91.23%	86.77%	93.31%	92.34%	92.04%	91.77%	
SMHS	97.43%	93.26%	92.08%	90.92%	90.89%	82.12%	91.99%	91.77%	90.98%	90.21%	
VLE	98.13%	94.64%	88.30%	94.89%	94.17%	90.48%	94.42%	93.99%	93.98%	93.19%	
VUE	98.68%	95.14%	92.96%	95.12%	94.30%	89.15%	93.85%	93.84%	92.67%	93.85%	
VMS	98.95%	94.36%	93.83%	94.39%	93.87%	83.10%	93.13%	93.69%	93.11%	93.58%	
VHS	98.61%	93.54%	94.31%	92.33%	92.81%	84.25%	92.60%	92.36%	92.01%	90.54%	
Overall	98.32%	94.09%	93.29%	93.06%	92.09%	86.53%	92.96%	93.13%	92.45%	91.88%	

ATTENDANCE REPORT FOR CERTIFIED CLASSROOM TEACHERS

	July	August	September	October	November	December	January	February	March	April	May
ECLE	91%	91%	87.00%	93.10%	93.80%	92.18%	95.70%	94.53%	94.45%	92.35%	
ECUE	100%	96%	90.14%	97.00%	96.80%	97.20%	97.08%	98.26%	97.77%	97.20%	
ECMS	99.30%	97%	93.70%	90.90%	93.96%	93.96%	94.50%	95.47%	96.05%	96.95%	
ECHS	100%	95%	97.00%	93.00%	94.00%	95.27%	96.80%	93.68%	93.43%	94.63%	
SMEE	100%	99%	98.00%	93.6%	97.70%	98.73%	96.07%	97.77%	96.61%	94.68%	
SMNE	92%	91%	91.84%	95.20%	94.66%	94.26%	93.16%	94.16%	93.68%	91.80%	
SMUE	94%	97%	95.87%	94.05%	96.24%	96.83%	95.29%	94.19%	95.93%	96.10%	
SMMS	88%	96%	95.60%	93.30%	91.55%	95.21%	93.34%	96.30%	96.00%	96.75%	
SMHS	98%	99%	96.96%	95.76%	97.12%	95.74%	96.16%	96.97%	96.37%	96.27%	
VLE	100%	96%	94.60%	95.40%	94.92%	93.52%	96.68%	96.64%	93.37%	97.23%	
VUE	100%	97%	93.00%	96.00%	96.62%	92.90%	92.50%	93.40%	94.07%	98.34%	
VMS	97%	98%	97.10%	95.10%	97.90%	96.66%	94.44%	95.48%	93.00%	96.66%	
VHS	96%	98%	96.30%	95.75%	97.11%	97.56%	97.31%	97.40%	98.29%	97.22%	
JCTC	93%	96%	81.39%	86.60%	94.44%	94.44%	97.62%	97.22%	96.94%	94.44%	

JCSD DRUG TESTING RESULTS

POSITIVE RESULTS

AUGUST	1.7%
SEPTEMBER	0%
OCTOBER	1%
NOVEMBER	2%
DECEMBER	1%
JANUARY	1%
FEBRUARY	16%
MARCH	3%
APRIL	3%
MAY	