Jackson County School District

Regular Meeting
Monday, March 18, 2024 - 5:00 PM
Our District Office Board Room
4700 Colonel Vickrey
VANCLEAVE, MS 39565

Jackson County School District
Strategic Plan Goals
1. Decreased Safety Incidents 2. Increased Student Achievement 3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience 6. Effective Leadership

Final 3/15/24 @ 3:14pm

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Minutes**
   - A. **Approve February 19, 2024 Meeting Minutes**
7. **Superintendent of Education**
   - A. Acknowledgments and Announcements
     1. East Central Attendance Center 7
     2. St. Martin Attendance Center 8
     3. Vancleave Attendance Center 9
     4. District Recognitions 11
     5. MSBA Speech Winner
   - B. Public Comments
   - C. f.y.i. Construction Update- Machado|Patano 13
   - D. **Financial Management**
     1. Discuss January 2024 Monthly Financial Reports {MS 37-9-18} 15
     2. **Approve Flood Insurance Policy Renewal Proposals** **38**
     3. **Approve Updates to Overtime Policy GADB** **46**
     4. **Approve Request to Transfer $2,397,040 from District Maintenance Fund (1120) to Construction Fund (3027) Per Approved FY24 Budget**
     5. **Approve Request to Transfer $1,400,000 from District Maintenance Fund (1120) to Construction Fund (3027) Per Approved FY24 Budget**
     6. **Approve Asset Surplus** **47**
     7. **Approve Prepaid Claim Docket** **49**
     8. **Approve Open Claim Docket** **54**
     9. Discuss FY25 Budget 78
     10. Present Revisions to Policy GFAH District Bookkeeper 82
     11. Present Revisions to Policy GFAL Assistant Business Manager 84
     12. Present Revisions to Policy GFAN Purchasing Agent 86
     13. Present Revisions to Policy GFAM Payroll Agent 88
     14. Present New Policy GFAO Fixed Asset Coordinator 91
   - E. **Human Resources and Risk Management**
     1. **Approve Revisions to Evaluation of Employees Policy GBI** **93**

2. **Approve Update to School Bus Driver Compensation and Leave Policy GGBG** **95**
3. **Approve Update to Professional Qualifications Policy GBBA** **98**
4. **Approve Changes to Maintenance II Policy GFBH Job Description** **100**
5. **Approve Updates to Maintenance I Policy GFBG Job Description** **101**
6. **Approve Update to Staff Complaints and Grievance Policy GAE** **102**
7. **Approve Update to the Donated Leave Policy GADF** **104**
8. **Approve Update to Personnel Grievance Procedure Policy GAEP** **107**
9. **Rescind Obsolete Special Needs Employee Training Policy GBFB** **108**
10. **Rescind Obsolete Summer Training for Tech Prep Teachers Policy GADAE** **110**
11. Present Update to Assistant Teacher (Aide) Policy GFBCD 111
12. Present Update to Teacher Salary Scale Policy GGBC 113
13. Present Edit to Equal Educational Opportunities Policy JAA 118
14. Present Rescind Teacher Assistants Policy GD 120
15. Presenting Edit to Return to Work Policy Policy GBRHC 121
16. Presenting Update to Teacher Aide Special Education Policy GFABH 122
17. Present Rescind Employer Housing Program Policy GBAB 124
18. Present Policy GBRIA Family Medical Leave Act Update 125
19. Present Updates to Student Handbook Policy JAD 131
20. Present Update to Transportation Supervisor Policy GFBE 132
21. Present Update to Psychometrist Job Description Policy GFABC 134
22. Present Update to Compulsory Attendance Policy JBA 136
23. Present Update to Student Complaints Title IX Policy JB 137
24. **Present and Approve the Job Description for the At-Risk Tutor (part-time) for our ATSI and CSI schools** **143**
25. **Present and Approve the Job Description for At-Risk Interventionist for our ATSI and CSI Schools** **144**
26. f.y.i. Workers Comp 145
27. Present Update to Psychologist Policy GFABB 146
28. Present Changes to School Admission Policy JBC 147
29. Present Job Description for Speech Pathologist 151
30. Present Job Description for Speech Therapist 153
31. Present Changes to Administrative Salary Scale Policy GGBA 154
32. **Approve Changes to Director of Student Services/Federal Programs Policy GFBCH** **157**
33. **Approve Changes to District Curriculum Director/District Test Coordinator Policy GFAG** **160**
34. **Approve Changes to Director of Special Education Policy GFAB** **164**
35. **Approve Changes to Absence from Duty Policy GBRI** **167**
36. **Approve 2024-2025 Certified Annual Recommendations** **171**
37. **Approve March 2024 Personnel Changes** **206**

F. **Curriculum and Instruction**
1. **Curriculum**
A. **Approve Final JCSD 2024-2025 Student and Teacher Calendar** **209**

B. **Approve JCSD School Test Security Plan Addenda For School Year 2023-2024** 210
C. Present Update to Gifted Education Program Policy IDE 224
D. **Approve the Renewal Purchase of Accelerate Learning Digital Stemscopes With SCA for Science Curriculum for Grades 5-8 using ESSER Funding** 237
E. **Approve Renewal for 2024-2025 Sole Source Letter for Curriculum Associates For Purchase of K-8 iReady/Ready Material Using District Funds** 244
F. **Approve Renewal Purchase of Kesler Science Online Program for Grades 5-8** 263
G. **Approve Progress Learning for Grades 6-12 Contract Renewal** 270
H. **Approve Renewal Purchase of Houghton Mifflin Harcourt MS Into Reading K-2 MDE Adopted ELA HQIM** 278
I. **Approve Purchase of PlagiarismCheck.Org Renewal for 2024-2025** 294
J. **Approve Renewal of Instructure-Mastery Connect for Grades 3-12 for 2024-2025** 302
K. **Approve Renewal of Imagine Learning Edgenuity for 2024-2025 For Grades 6-12** 310
L. **Approve Renewal of Lexia Core5 Reading Student Subscription for 2024-2025** 317
M. **Approve Enrichment Plus Sole Source Letter for Renewal of 2024-2025 Purchasing of Student Books** 325

2. **Special Education**
A. **Approve Learning A-Z Contract Agreement** 327

3. **Student Services/Federal Programs**
A. f.y.i. Monthly School Improvement Board Reports for TSI and ATSI Schools: ECMS, SMEE, SMUE, SMMS, SMHS, and VMS 333
B. **Approve FY24 SIG 1003a Plan** 346

4. **Career and Technology**
A. **Approve FY2025 Assurances Form - Extended Contract and Program Change Requests** 450
B. **Approve Formal Request for New Program at JCTC** 454
C. **Approve Plans for CTE at St. Martin High School and East Central High School** 455
D. **Approve Letter of Support for New CTE Program** 459

G. **Operations and Support**

1. **Operations**
A. **Approve Construction for VLE Gymnasium** 460
B. **Approve Construction of an Obstacle Course at St. Martin High School for JROTC** 464
C. **Rescind SMUE and SMEE HVAC Change Order Approved February 19, 2024 Board Meeting**
D. **Award Bid to Rowell Roofing, Inc. for the base bid amount and Alternates 2, 3 and 4 included in the Amount of $2,223,000.00 for the Vancleave High School Re-Roof Project** 473
E. **Approve Change Order Vancleave HVAC Project** 475
F. **Approve Separate Internet Connection Lines with Sparklight for Esports Programs and SMAC and VAC** 477

G. **Approve Change Order for SMUE and SMEE HVAC Upgrades** **487**
2. **Information Technology**
A. f.y.i. Technology Department Growth Presentation 488
B. **Approve Application for Distance Learning and Telemedicine Grant** **499**
C. **Approve Application for Homeland Security Grant** **500**
D. **Approve Agreement with Scinary Cybersecurity** **524**
3. **Food Services**
A. f.y.i. February 2024 Free and Reduced Percentages 549
B. f.y.i. February 2024 Average Daily Breakfast and Lunch Participation 550
C. Present Update to Cafeteria Manager Job Description Policy GFACB 551
D. Present Update to School Food Service Worker Job Description Policy GFACC 553
E. Present Update to Child Nutrition Field Supervisor Job Description Policy GFACD 554
F. Present Update to Child Nutrition Director Job Description Policy GFAC 556
G. **Approve School Lunch Hero Day Resolution** **558**
H. **Approve the Award of CN2024.11 St. Martin Middle Cafeteria Dish Room Renovation to Mobile Fixture** **559**

H. **16th Section Leases**
1. f.y.i. Past Due Leases
2. **Approve Jackson County Board of Supervisors Request to Apply for a Grant to Develop Equestrian and Hiking Trails at Lum Cumbest Park** **560**
3. Open Bids for Hunting and Fishing Leases S16-T05S-R07W, S16,T06S,R05W, S16,T04S,R07W
4. **Approve Lease Havard Lease Assignment**
5. **Approve Dixie Property Lease Amendment**

I. **Contracts and Agreements**
1. **Approve JCSD Legal In-District Student Transfer Request for 2023-2024**
2. **Approve SMUE Library Book Discard List** **607**
3. **Approve Warren West Resolution** **624**
4. **Approve Roberta Hunt Resolution** **625**
5. **Approve Contract for VHS Prom Rental** **626**
6. **Approve Donna Bragg Resolution** **633**
7. **Approve VHS Retirement Proclamations for Cassidy & Byrd** **634**
8. **Approve Hope Squad Agreement** **636**
9. **Approve VHS Retirement Resolution for Susan Goff** **644**
10. **Approve SMHS Resolution for Angela Heise** **645**
11. **Approve SMHS Resolution for Maria Lopez** **646**
12. **Approve SMHS Resolution for Robin Pate** **647**
13. **Approve Letter Requesting Permission To Use HUD Building Located on Ballpark Rd for Vancleave Middle & High School Dance Teams** **648**
14. **Approve Vancleave Schools Floor Restoration Proposal with Fred's Janitorial LLC** **649**
15. **Approve Lavondia Odom Resolution** **651**
16. **Approve ECHS Football Matching Grant** **652**

17. **Approve ECAC Fred's Janitorial Summer Floor Restoration** **658**
18. **Approve VMS Contract with BrainPOP** **666**
19. **Approve JCSD In-District Student Transfer Requests for 2024-2025**

J. **Fundraisers and Donations**
1. **Approve SMHS Fundraiser For Theatre** **672**
2. **Approve VHS Fundraiser for Senior Class** **674**
3. **Approve VUE Donor's Chose Fundraiser** **676**
4. **Approve Touchdown Club Fundraiser for VHS Football** **678**
5. **Approve Band Booster Fundraiser for VHS Band** **680**
6. **Approve SMHS Fundraiser for Wrestling** **682**
7. **Approve VHS Cheer Mother/ Son Dance Fundraiser** **684**
8. **Approve ECMS Student Council Fundraiser Authorization** **686**
9. **Approve ECHS PTO Fundraiser Authorization-Rooftop Fundraiser** **687**
10. **Approve ECHS PTO Spirit Shirt Fundraiser Authorization** **688**
11. **Approve FabLab Fundraiser/Grant From MSU Bagley College of Engineering** **689**
12. **Approve FabLab Grant From Nuts, Bolts & Thingamajigs** **690**
13. **Approve VHS Fast Pitch Elementary Pageant Fundraiser**

K. **Travel Request**
1. **Approve Travel Request for VLE to Attend Distinguished School Ceremony**
2. **Approve Travel Request for Federal Programs to Attend 2024 MAFEPD Conference**
3. **Approve Travel Request for SMMS to Attend CEC Conference**
4. **Approve Travel Request for Business Office to Attend MASBO Conference**
5. **Approve Travel Request for VUE and ECMS Teacher to Attend School Counselor ASCA Conference**
6. **Approve Emergency Travel Request for Superintendent**
7. **Approve Travel Request for IT Administrative Software Supervisor to Attend Ed-Tech Academics Summit**
8. **Approve Travel Request for SMHS to Attend Area Drone Competition**
9. **Approve Travel Request for ECMS to Attend FBLA State Conference**
10. **Approve Travel Request for VHS to Attend (ICDC) International DECA Conference**
11. **Approve Emergency Travel Request for SMMS to Attend CEC Conference**
12. **Approve Emergency Travel Request for SMUE Replacement Teacher to Attend CEC Conference**
13. **Approve Emergency Travel Request for SMUE Administrator to Attend CEC Conference**
14. **Approve Travel Request for SMHS to Attend OWA Senior Class Trip**
15. **Approve Emergency Travel Request for SMUE Replacement Teacher to Attend CEC Conference**
16. **Approve Travel Request for IT to Attend EduProtocols Roadshow**
17. **Approve Travel Request for Child Nutrition to Attend MDE Office of Child Nutrition Purchasing Management Committee Meeting**
18. **Approve Travel Request for Superintendent Secretary to Attend MSBA Training**
19. **Approve Travel Request for JCTC to Attend RCU Methods of Educator Preparation**

L. **Approve Consent Agenda**

M. f.y.i. Superintendent Update 699
N. **Closed Session**
O. **Executive Session**
    1. Student Discipline
    2. Legal/Personnel Matters

School Board Recognition

Board Meeting Date February 19, 2024

Submitted by District Office _____

_____

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Loni Lambert	ECAC	Bus Driver	Bus Safety- JCSD Hero
	Robert Magee	ECAC	Bus Driver	Bus Safety- JCSD Hero
2.				
3.				
4.				

**** Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published. ****

School Board Recognition

Board Meeting Date: March 18, 2024

Submitted by Shea Scarborough

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Varsity Girls' Basketball Team	St. Martin High School	Coach Jason Kennedy	For winning District Championship and making it the final four of the 7-A girls State Championship
2.				
3.				
4.				

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School Board Recognition

Board Meeting Date MARCH 18, 2024

Submitted by Chase Chatfield_____

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Xavier Self	VHS	Student	Unified Rocket League Central Region Runners up Fall 23
	Jack Stokes	VHS	Student	
	Dillion McClure	VHS	Student	
	Graham Murphy	VHS	Student	
	Grayson Patrick	VHS	Student	
	Landon Harder	VHS	Student	
	Matthew Harper	VMS	Student	
	Ethan Byrd	VHS	Student	
	Olivia Ware	VHS	Student	
2.	Brayden Groves	VHS	Student	MHSAA Final 4 Fall 2023 Signed with University of Southern Miss Esports
	Konner Cheramie	VHS	Student	
	Alex Thorpe	VHS	Student	

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	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
3.	Micah Stiltner	VMS	Student	Unified Rocket League Central Region Runners up Fall 23
	Millanah Prieto	VHS	Student	
	Joseph Register	VHS	Student	
	Michael Rhea II	VHS	Student	
	Dawson Busha	VHS	Student	
	Arianna Wecovich	VHS	Student	

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School Board Recognition

Board Meeting Date: March 18, 2024

Submitted by: Dr. Tanya Sonnier, Director of Curriculum and Instruction

	Name (Person/Team)	**School**	**Position** (Student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Mr. James Hughey	ECHS	Principal	PREPS Algebra I Achievement Award
2.	Ms. Sherie Tanner	ECMS	Principal	PREPS 6th Grade Math Achievement Award
3.	Mr. Wendell Ellis	SMMS	Principal	PREPS 7th Grade ELA Achievement Award PREPS 8th Grade Math Achievement Award
4.	Mrs. Raina Holmes	VHS	Principal	PREPS English II Achievement Award PREPS top 10% ELA Growth Award
5.	Ms. Krista Sablich	VLES	Principal	PREPS 3rd Grade ELA Achievement Award

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SCHOOL	PREPS ACHIEVEMENT AWARDS
Formula = 2.0 x State Average Scale Score Increase (Ex. 5th Grade Math +3.2 x 2.0 = +6.4)	
East Central High School	Algebra 1 Achievement Award
East Central Middle School	6th Grade Math Achievement Award
St. Martin Middle School	7th Grade ELA Achievement Award
St. Martin Middle School	8th Grade Math Achievement Award
Vancleave High School	English II Achievement Award
Vancleave Lower Elementary School	3rd Grade ELA Achievement Award

SCHOOL	PREPS TOP 10% GROWTH AWARDS
Formula = Top 10% of Mississippi Schools for overall growth. (Ex. 640 Schools = Top 64 Schools Awarded)	
Vancleave High School	Top 10% ELA Growth Award

Jackson County School District
Office of Operations and Support
Buildings and Grounds

Project Name **ECU Demolitions**

District New Construction

Board Date *March 2024*

- Project on Hold pending authorization to proceed

Project Name **SMMS HVAC Rejuvenation**

ESSER II & III

Board Date *March 2024*

- Currenlty waiting on drive unit to be installed over spring break.

Project Name **ECHS/ECMS Replace carpet with Tile**

ESSER II

Board Date *March 2024*

- Cafeteria's will be installed this summer.

Project Name **VUE Demolition of A Building**

District New Construction

Board Date *March 2024*

- Project on hold pending authorization to continue

Project Name **SMAC Baseball Restrooms**

District New Construction

Board Date *March 2024*

- Project is on hold.

Project Name **SMAC Dugout Drainage Mitigation**

District New Construction

Board Date *March 2024*

- Project on HOLD

Project Name **SMUE & SMEE HVAC Replacement**

ESSER III

Board Date *March 2024*

- SMEE HVAC will be completed over the summer-
  One additional unit to be installed at SMUE as well.

Project Name **Vancleave HVAC Renovation**

ESSER III

Board Date *March 2024*

- VMS gym units are now installed and waiting on test and balance-
  VHS Chiller Tower will be installed over the summer-
  VHS gym and library will be done over spring break.
  VLE cafeteria units are currently being installed.

Project Name **VHS Roofing Project**

District New Construction

Board Date *March 2024*

- VHS Roofing project on this docket for approval.

Project Name **ECAC HVAC Project**

ESSER III

Board Date *March 2024*

- Had Pre-Con meeting with contractor and over spring break they will install ECHS library unit.

Project Name **Vancleave Upper Elementary Playground Install**

District New Construction

Board Date *March 2024*

- Playground was completed, inspected and released for use.

Project Name **Vancleave Baseball Bleachers- Remove and Replace with Portable**

District New Construction

Board Date *March 2024*

- Complete

JACKSON COUNTY SCHOOL DISTRICT
SCHOOL DEPOSITORIES
Wednesday, January 31, 2024

ACCOUNT TITLES	BANK BALANCE	AVAILABLE BALANCE	
PEOPLES BANK ACCOUNTS @ .07%			
JCSD 16TH Section Account	$4,086,598.14	$4,078,732.32	
JCSD Child Nutrition	$3,558,405.70	$3,559,406.24	
JCSD District Account	$22,064,531.08	$22,066,203.58	
JCSD EEF FOR CTE - 2022 SENATE BILL 3011	$5,930,162.63	$5,930,162.63	
JCSD EEF FOR CTE - 2023 HB 603	$9,003,045.54	$9,003,045.54	
JCSD EEF FOR SMH - 2023 HB 603	$1,000,338.39	$1,000,338.39	
JCSD East Central Activity Fund	$417,661.35	$423,317.35	
JCSD St. Martin Activity Fund	$519,734.05	$527,704.91	
JCSD Vancleave School Activity Fund	$298,598.79	$298,802.16	
JCSD Technology Center Activity Fund	$16,506.00	$16,506.00	
JCSD FAB LAB Activity Fund	$172,033.73	$172,183.73	
JCSD AP Clearing Account	$142,997.81	$158.38	
JCSD PR Clearing Account	$2,104,057.23	$17,453.97	
CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND	$0.00	$2,200.00	
CASH ON HAND-ST MARTIN SCHOOL ACTIVITY FUND	$0.00	$2,000.00	
CASH ON HAND-EAST CENTRAL SCHOOL ACTIVITY FUND	$0.00	$0.00	
CASH ON HAND-FOOD SERVICE	$0.00	$1,400.00	
TOTALS	$49,314,670.44	$47,099,615.20	
	Marathon Trial Balance	$47,099,615.20	$0.00

BANK RECONCILIATION

Account: 16th Section
Month Ending: January 31, 2024

Balance Per Bank:	$	4,086,598.14	General Ledger Balance:	$	4,078,732.32
Outstanding Deposits:	$	1,601.60			
Outstanding Checks:	$	9,467.42	Variance:	$	-
Reconciled Balance per Bank:	$	4,078,732.32			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
PGR-Pending SOS & BOS	09/23/22		$ 9,300.00				

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Transfer To PR Clearing	01/09/24	RJ 28637	$ 167.42				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Transfer From Depository	01/25/24	Lease 8612	$ 1,601.60				

BANK RECONCILIATION

Account: Child Nutrition
Month Ending: January 31, 2024

Balance Per Bank:	$	3,558,405.70	General Ledger Balance:	$	3,559,406.24
Outstanding Deposits:	$	1,319.75			
Outstanding Checks:	$	319.21	Variance:	$	-
Reconciled Balance per Bank:	$	3,559,406.24			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
TRANSFER TO AP CLEARING	01/18/24	AJ 202401190	$ 319.21				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
S. Thompson			$ 40.00	S. Coleman	04/13/17	1029	$ 10.00
S. Rayborn	11/02/15	4139	$ 25.00	S. Clark	04/18/17	2201	$ 20.00
M. Bruebaker	12/04/15	1054	$ 20.00	C. Rodriquez	05/26/17	216	$ 20.00
C. Majo	12/14/15	1	$ 25.00		12/20/17		$ 20.00
J. Welte	02/18/16	5213	$ 20.00		10/31/18		$209.75
G. Gerrish	03/01/16	5112	$ 40.00		11/02/18		$ 30.00
G. Gerrish	03/01/16	5113	$ 40.00		05/23/19		$ 5.00
M. Claton	03/10/16	2102	$ 25.00		05/23/19		$ 42.00
W. Gaskin	04/28/16	1502	$ 2.00		08/12/19		$ 55.00
J. Hart	05/09/16	454	$ 7.50		12/09/19		$ 25.00
	08/29/16		$ 5.00		01/09/20		$ 20.00
A. Clouse	10/26/16	1238	$ 10.00		02/06/20		$ 30.00
M. Fairley	11/22/16	1006	$ 3.00		02/06/20		$ 10.00
S. Gillis	02/28/17	1148	$ 20.00	Fergonise	08/10/22	1326	$ 30.00
S. Coleman	03/27/17	1025	$ 10.00	Callen	08/16/22	MSB	$ 62.75
S. Coleman	03/27/17	1026	$ 10.00	Callen	08/16/22	MSB	$ 62.75
K. Drieling	03/27/17	1169	$ 15.00	J. Barton	11/02/22		$200.00
J. Barker	03/28/17	1141	$ 10.00	Bradsh, Kimberly	04/25/23		$100.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
R. McAllister	09/12/23	527	$ 40.00				

BANK RECONCILIATION

Account:	Depository
Month Ending:	January 31, 2024

Balance Per Bank:	$	22,064,531.08	General Ledger Balance:	$	22,066,203.58
Outstanding Deposits:	$	8,274.10			
Outstanding Checks:	$	6,601.60	Variance:	$	-
Reconciled Balance per Bank:	$	22,066,203.58			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Transfer From Depository	01/25/24	Lease 8612	$ 1,601.60				
Transfer to EC Activity		PLTW check 9716	$ 5,000.00				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
EMPLOYER EXP REVERSALS	01/31/24	20241531	$ 932.10				
MS DEPT OF REV TAX REFUND			$ 7,342.00				

BANK RECONCILIATION

Account:	EEF FOR CTE - 22 SENATE BILL 3011
Month Ending:	January 31, 2024

Balance Per Bank:	$	5,930,162.63	General Ledger Balance:	$	5,930,162.63
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	5,930,162.63			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR CTE - HOUSE BILL 603
Month Ending:	January 31, 2024

Balance Per Bank:	$	9,003,045.54	General Ledger Balance:	$	9,003,045.54
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	9,003,045.54			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR SMH - HOUSE BILL 603
Month Ending:	January 31, 2024

Balance Per Bank:	$	1,000,338.39	General Ledger Balance:	$	1,000,338.39
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	1,000,338.39			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	East Central Activity				
Month Ending:	January 31, 2024				
Balance Per Bank:	$	417,661.35	General Ledger Balance:	$	423,317.35
Outstanding Deposits:	$	5,656.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	423,317.35			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount
Stephens, Jason			$ 18.00
Sayer, Thomas			$ 30.00
Bradley, Richard			$ 18.00
Clarke, Savannah			$ 18.00
Schnitzer			$ 180.00
Freeland			$ 240.00

Name or Description	Date	Check # or Journal #	Amount
Ortiz			$ 3.00
Remily			$ 18.00
Holland			$ 20.00
	06/06/19		$ 18.00
NSF	09/12/22	1105	$ 18.00
NSF	01/29/24	MOBLEY	$ 75.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
Transfer from Depository		PLTW check 9716	$ 5,000.00

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	St. Martin Activity
Month Ending:	January 31, 2024

Balance Per Bank:	$	519,734.05	General Ledger Balance:	$	527,704.91
Outstanding Deposits:	$	8,166.98			
Outstanding Checks:	$	196.12	Variance:	$	-
Reconciled Balance per Bank:	$	527,704.91			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
MSB Grad/Senior Trip	01/29/24	20241581	$ 196.12

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount
A. Wilson	08/01/16	2459	$ 35.00
A. Wilson	09/01/16		$ 10.00
T. Carter	04/24/16	103	$ 30.00
T. Carter	04/24/16	103	$ 65.00
J. Hughes	03/29/17	149	$ 82.00
A. Benninghoven	03/31/17	1253	$ 30.00
Bank Error		73653	$ 162.00
NSF	04/30/18		$ 100.00
A. Carter	04/30/18		$ 94.00
	5/14/2018		$ 225.00
	5/14/2018		$ 225.00
M. Anglada			$ 70.00

Name or Description	Date	Check # or Journal #	Amount
	11/07/18		$ 20.00
	03/21/19		$ 290.00
	03/25/19		$ 15.00
	03/29/19		$ 107.06
	10/02/19		$ 350.00
DDA Chargebacks	08/20/20	$350, $30, $60, $390	$ 830.00
NSF	04/12/22		$ 60.00
NSF (2)	08/22/22		$ 90.00
NSF (2)	09/21/22	RJ 20230655	$ 190.00
M. Dizon	01/17/23	412	$ 10.15
Coca-Cola Chargeback	03/09/23	9000414193	$ 60.95

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
Ad Basketball 1/26/24	01/31/24	20241532	$ 868.00
Deca/Grad	01/31/24	20241533	$ 2,100.00
Deca/Grad	01/31/24	20241533	$ 100.00
Buzz donation	01/31/24	20241534	$ 197.82
Yearbook	01/31/24	20241535	$ 570.00
Gifted donation	01/31/24	20241536	$ 75.00
Gifted Classroom donation	01/31/24	20241537	$ 500.00

Name or Description	Date	Check # or Journal #	Amount
Chargeback	08/08/23	R. Jones	$ 360.00
Chargeback	08/08/23	S. Cruthirds	$ 20.00
Chargeback	09/25/23	Amer. Heart Assoc	$ 80.00
Chargeback	01/29/23	Gilman	$ 145.00

BANK RECONCILIATION

Account:	Vancleave Activity				
Month Ending:	January 31, 2024				
Balance Per Bank:	$	298,598.79	General Ledger Balance:	$	298,802.16
Outstanding Deposits:	$	203.37			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	298,802.16			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
T. Hays	02/08/16	574	$ 12.00	A. Mills	09/30/16	818	$ 20.00
L. Odom	06/07/16	1247	$ 20.00	Coursey	08/21/18	1149	$ 5.00
M. Holden	07/26/16	4776	$ 15.00	Coursey	08/21/18	1150	$ 5.00
T. Hill	07/26/16	1306	$ 15.00	Bang	05/14/19	5556	$ 70.00
S. DeCoronado	09/28/16	3264	$ 21.37	Mares	08/13/19	603	$ 20.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	JCTC Activity				
Month Ending:	January 31, 2024				
Balance Per Bank:	$	16,506.00	General Ledger Balance:	$	16,506.00
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	16,506.00			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	FABLAB Activity	
Month Ending:	January 31, 2024	

Balance Per Bank:	$	172,033.73	General Ledger Balance:	$	172,183.73
Outstanding Deposits:	$	150.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	172,183.73			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
	07/26/22	276	$ 150.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Account:	AP Clearing				
Month Ending:	January 31, 2024				
Balance Per Bank:	$	142,997.81	General Ledger Balance:	$	158.38
Outstanding Deposits:	$	3,515.21			
Outstanding Checks:	$	146,354.64	Variance:	$	0.00
Reconciled Balance per Bank:	$	158.38			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks				Outstanding ComData Checks			

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$142,082.64	Outstanding ComData Checks			$ 4,272.00

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
TRANSFER FROM CN	01/19/24	AJ 202401190	$ 319.21				
TO BE VOIDED		826826	$ 3,196.00				

BANK RECONCILIATION

Account: PR Clearing
Month Ending: January 31, 2024

Balance Per Bank:	$	2,104,057.23	General Ledger Balance:	$	17,453.97
Outstanding Deposits:	$	167.42			
Outstanding Checks:	$	2,086,770.68	Variance:	$	0.00
Reconciled Balance per Bank:	$	17,453.97			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Paper Checks			$ 834,209.07	EMPLOYER EXP REVERSALS	01/31/24	20241531	$ 932.10
EFT							
IRS Payroll Tax							
MS Payroll Tax							
PERS			$1,233,951.70				
Deferred Compensation			$16,693.00				
RETURNED EFT	12/19/24		$ 984.81				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Transfer From 16th Section	01/09/24	RJ 28637	$ 167.42				

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Report Date: 02/19/2024 Begin Account: 000-0000-000-000-00-0000

Period: 7 - 01/01/2024 - 01/31/2024 End Account: 999-9999-999-999-99-9999

Fund: All

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
0 -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1120 - DISTRICT MAINTENANCE	14,371,361.87	90,430,885.18	39,567,276.12	50,863,609.06	10,816,394.14	91,763,446.81	41,024,057.61	50,739,389.20	6,571,660.53	0.00	0.00	12,914,580.38	13,038,800.24
1121 - INSURANCE RESERVE	5,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,000,000.00	5,000,000.00
1130 - SPECIAL EDUCATION	0.00	7,645,049.60	3,710,488.32	3,934,561.28	634,895.41	7,645,049.60	3,710,488.32	3,934,561.28	634,895.41	0.00	0.00	0.00	0.00
1140 - ALTERNATIVE SCHOOL	0.00	435,303.52	225,801.08	209,502.44	37,988.78	435,303.52	225,801.08	209,502.44	37,988.78	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	1,043,479.61	492,091.03	551,388.58	83,174.13	1,043,479.61	492,091.03	551,388.58	83,174.13	0.00	0.00	0.00	0.00
1146 - AVERAGE DAILY ENROLLMENT	0.00	0.00	1,197,966.00	(1,197,966.00)	513,414.00	0.00	0.00	0.00	0.00	0.00	0.00	1,197,966.00	0.00
1152 - EAST CENTRAL ACTIVITY	340,967.10	905,667.21	305,435.08	600,232.13	36,350.22	646,448.51	223,084.83	423,363.68	21,852.41	0.00	0.00	423,317.35	600,185.80
1153 - ST MARTIN ACTIVITY	386,881.30	1,217,550.61	395,258.57	822,292.04	53,866.89	782,357.48	252,434.96	529,922.52	50,537.09	0.00	0.00	529,704.91	822,074.43
1154 - VANCLEAVE ACTIVITY	240,075.41	890,625.60	294,144.57	596,481.03	35,345.28	539,787.05	233,217.82	306,569.23	40,369.85	0.00	0.00	301,002.16	590,913.96
1155 - JCTC ACTIVITY	16,056.65	33,490.17	6,462.19	27,027.98	1,134.74	22,512.14	6,012.84	16,499.30	449.79	0.00	0.00	16,506.00	27,034.68
1156 - FABLAB ACTIVITY	227,874.40	118,505.06	4,831.94	113,673.12	1,430.09	232,464.24	60,522.61	171,941.63	700.72	0.00	0.00	172,183.73	113,915.22
1840 - 16TH SECTION INTEREST	3,155,901.20	342,000.00	212,830.92	129,169.08	111,259.55	33,965.93	3,144.13	30,821.80	0.00	0.00	0.00	3,365,587.99	3,463,935.27
1841 - 16TH SECTION INTEREST 16-4-9	1,263.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,263.76	1,263.76

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1842 - 16TH SECTION INTEREST 16-5-9	6,124.11	4,300.00	0.00	4,300.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,124.11	10,424.11
1843 - 16TH SECTION INTEREST 16-6-5	41,325.59	6,700.00	3,699.35	3,000.65	1,600.00	536.67	641.14	(104.47)	0.00	0.00	0.00	44,383.80	47,488.92
1844 - 16TH SECTION INTEREST 16-6-6	11,214.91	1,600.00	1,701.60	(101.60)	1,601.60	1,887.32	510.06	1,377.26	0.00	0.00	0.00	12,406.45	10,927.59
1845 - 16TH SECTION INTEREST 16-6-9	3,189.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,189.63	3,189.63
1846 - 16TH SECTION INTEREST 16-7-6	87.68	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	87.68	87.68
1847 - 16TH SECTION INTEREST 16-7-7	7,322.39	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,322.39	7,322.39
1848 - 16TH SECTION INTEREST 16-7-8	31,439.47	7,100.00	4,450.00	2,650.00	4,450.00	6,666.95	5,245.59	1,421.36	0.00	0.00	0.00	30,643.88	31,872.52
1849 - 16TH SECTION INTEREST 16-7-9	7,862.58	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,862.58	7,862.58
1850 - 16TH SECTION INTEREST 16-8-7	116.95	2.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.95	118.95
1900 - 16TH SECTION ESCROW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1901 - MEDICAID SBAC FUND	248,189.69	125,000.00	0.00	125,000.00	0.00	195,602.30	72,882.27	122,720.03	17,413.24	0.00	0.00	175,307.42	177,587.39
1902 - COMDATA NETWORK	51,373.67	30,000.00	21,118.17	8,881.83	1,837.67	37,300.00	5,181.85	32,118.15	0.00	0.00	0.00	67,309.99	44,073.67
1903 - ENERGY CLASS PRIZE 2023	100,000.00	0.00	0.00	0.00	0.00	100,000.00	0.00	100,000.00	0.00	0.00	0.00	100,000.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1925 - TECHNOLOGY FUND	0.00	3,139,239.77	1,201,162.55	1,938,077.22	28,395.30	3,139,239.77	1,201,162.55	1,938,077.22	28,395.30	0.00	0.00	0.00	0.00
1935 - FAB LAB JACKSON COUNTY	33,546.44	320,000.00	45,445.65	274,554.35	0.00	297,786.48	173,079.83	124,706.65	20,076.79	0.00	0.00	(94,087.74)	55,759.96
1993 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1994 - ACCOUNTS PAYABLE CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020 - SCHOOL RECOGNITION PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2090 - EXTENDED SCHOOL YEAR	0.00	13,046.82	0.00	13,046.82	0.00	10,000.00	205.12	9,794.88	0.00	0.00	0.00	(205.12)	3,046.82
2092 - WORKFORCE ENHANCEMENT (SB 3011)	5,946,928.89	0.00	3,161.49	(3,161.49)	755.39	5,945,606.75	19,927.75	5,925,679.00	0.00	0.00	0.00	5,930,162.63	1,322.14
2110 - SCHOOL FOOD SERVICE	4,198,316.48	5,919,015.00	2,971,790.97	2,947,224.03	177,327.18	6,981,618.01	3,500,305.23	3,481,312.78	359,896.82	0.00	0.00	3,669,802.22	3,135,713.47
2211 - TITLE I - A	14,980.25	2,529,506.62	758,001.22	1,771,505.40	0.00	2,524,390.63	1,098,782.06	1,425,608.57	149,377.76	0.00	0.00	(325,800.59)	20,096.24
2213 - TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	446,423.09	228,149.24	218,273.85	0.00	434,613.54	246,397.90	188,215.64	19,814.52	0.00	0.00	(18,248.66)	11,809.55
2290 - TITLE I COST POOL	0.00	293,833.92	110,762.20	183,071.72	0.00	241,539.40	128,952.56	112,586.84	17,061.99	0.00	0.00	(18,190.36)	52,294.52
2410 - EEF - BUILDINGS AND BUSES	837,382.38	282,731.00	141,366.00	141,365.00	23,561.00	282,731.00	0.00	282,731.00	0.00	0.00	0.00	978,748.38	837,382.38
2511 - TITLE II, PART A	0.00	564,003.33	108,513.85	455,489.48	0.00	564,003.33	184,425.20	379,578.13	40,319.07	0.00	0.00	(75,911.35)	0.00
2560 - TITLE III ENGLISH LEARNERS	0.00	36,492.00	0.00	36,492.00	0.00	36,492.00	0.00	36,492.00	0.00	0.00	0.00	0.00	0.00
2579 - FEMA / MEMA GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2590 - ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2594 - ESSER II	0.00	1,531,086.60	1,455,850.92	75,235.68	0.00	1,147,663.35	1,072,427.67	75,235.68	0.00	0.00	0.00	383,423.25	383,423.25
2597 - CTE ESSER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2598 - ESSER III	0.00	11,544,613.90	2,034,391.12	9,510,222.78	0.00	11,345,718.02	2,961,824.59	8,383,893.43	257,893.25	0.00	0.00	(927,433.47)	198,895.88
2599 - IDEA B (ARP)	0.00	16,483.42	16,483.42	0.00	0.00	15,994.39	15,594.39	400.00	(400.00)	0.00	0.00	889.03	489.03
2600 - IDEA B (ARP-PRESCHOOL)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2609 - ARP HOMELESS II	0.00	82,385.73	43,079.86	39,305.87	0.00	82,385.73	46,049.86	36,335.87	1,540.00	0.00	0.00	(2,970.00)	0.00
2610 - IDEA PART B	0.00	1,996,990.86	894,163.24	1,102,827.62	0.00	2,717,747.88	1,303,884.11	1,413,863.77	214,793.31	0.00	0.00	(409,720.87)	(720,757.02)
2620 - IDEA PART C	0.00	72,488.00	34,088.26	38,399.74	0.00	80,146.66	38,183.55	41,963.11	6,317.64	0.00	0.00	(4,095.29)	(7,658.66)
2630 - POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	0.00	38,567.01	0.00	38,567.01	0.00	20,150.93	3,599.34	16,551.59	3,599.34	0.00	0.00	(3,599.34)	18,416.08
2631 - EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2711 - CTE - BASIC FUND (LOCAL & STATE)	0.00	2,718,268.22	1,293,208.44	1,425,059.78	197,320.59	2,688,303.49	1,285,418.76	1,402,884.73	197,320.59	0.00	0.00	7,789.68	29,964.73
2712 - CTE - BASIC FUND (FEDERAL)	0.00	139,224.70	16,507.05	122,717.65	2,571.45	152,989.00	41,724.74	111,264.26	6,490.29	0.00	0.00	(25,217.69)	(13,764.30)
2721 - VOCATIONAL REHABILITATION	12,897.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12,897.22	12,897.22
2811 - TITLE IV, PART A	0.00	232,037.37	67,317.70	164,719.67	0.00	231,685.06	90,600.42	141,084.64	1,210.00	0.00	0.00	(23,282.72)	352.31
2820 - UNEMPLOYMENT COMP. REVOLVING	179,340.81	0.00	0.00	0.00	0.00	0.00	2,337.42	(2,337.42)	0.00	0.00	0.00	177,003.39	179,340.81

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2830 - FORESTRY ESCROW FUND	152,489.13	5,000.00	5,040.00	(40.00)	5,040.00	57,000.00	9,960.00	47,040.00	0.00	0.00	0.00	147,569.13	100,489.13
2901 - BLUE CROSS BLUE SHIELD GRANT	4.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.24	4.24
2902 - MDEQ VW DIESEL EMISSIONS	0.00	2,235,454.78	0.00	2,235,454.78	0.00	2,235,454.78	360,210.67	1,875,244.11	0.00	0.00	0.00	(360,210.67)	0.00
2903 - MDEQ DERA GRANT	0.00	110,000.00	0.00	110,000.00	0.00	110,000.00	110,000.00	0.00	0.00	0.00	0.00	(110,000.00)	0.00
2907 - POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	0.00	9,067.92	0.00	9,067.92	0.00	9,067.92	1,619.70	7,448.22	1,619.70	0.00	0.00	(1,619.70)	0.00
2908 - EDUCATIONAL INTERPRETER (STATE ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2909 - VOCATIONAL REHAB	1,708.00	0.00	308.00	(308.00)	28.00	0.00	0.00	0.00	0.00	0.00	0.00	2,016.00	1,708.00
2910 - 2023 HOUSE BILL 603 (CTE)	0.00	9,000,000.00	9,003,045.54	(3,045.54)	1,146.81	0.00	0.00	0.00	0.00	0.00	0.00	9,003,045.54	9,000,000.00
2911 - 2023 HOUSE BILL 603 (SMH)	0.00	1,000,000.00	1,000,338.39	(338.39)	127.42	1,000,000.00	0.00	1,000,000.00	0.00	0.00	0.00	1,000,338.39	0.00
2940 - ROTC	9,534.71	154,343.06	82,581.36	71,761.70	12,422.95	154,343.06	89,896.83	64,446.23	12,422.95	0.00	0.00	2,219.24	9,534.71
2980 - SPARKLIGHT	1,122.32	0.00	0.00	0.00	0.00	1,122.32	0.00	1,122.32	0.00	0.00	0.00	1,122.32	0.00
2981 - GULF COAST COMMUNITY FOUNDATION INC	46.64	0.00	0.00	0.00	0.00	46.64	0.00	46.64	0.00	0.00	0.00	46.64	0.00
2982 - AMERICAN HEART ASSOCIATION	418.90	0.00	0.00	0.00	0.00	418.90	0.00	418.90	0.00	0.00	0.00	418.90	0.00
2983 - SINGING RIVER ELECTRIC COOPERATIVE	2,371.16	0.00	0.00	0.00	0.00	2,371.16	0.00	2,371.16	0.00	0.00	0.00	2,371.16	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2984 - ALLSTAR ORTHOPEDICS, PLLC	1,235.53	0.00	0.00	0.00	0.00	1,235.53	0.00	1,235.53	0.00	0.00	0.00	1,235.53	0.00
2985 - MS RESTAURANT ASSN EDUC FDN	516.96	0.00	0.00	0.00	0.00	516.96	0.00	516.96	0.00	0.00	0.00	516.96	0.00
2986 - INGALLS GRANT	4,887.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,887.03	4,887.03
2987 - BLACKBAUD GIVING FD-CHEVRON YOUR CAUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2988 - PLTW-VMS	0.25	8,750.00	0.00	8,750.00	0.00	0.25	0.00	0.25	0.00	0.00	0.00	0.25	8,750.00
3027 - CONTRUCTION AND IMPROVEMENTS	5,861,723.87	3,797,040.00	0.00	3,797,040.00	0.00	6,870,778.99	2,316,184.50	4,554,594.49	50,625.00	0.00	0.00	3,545,539.37	2,787,984.88
3028 - 3 MILL CONSTRUCTION 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4010 - SHORTFALL NOTE RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4024 - THREE MILL NOTE 2019	615,414.43	468,250.00	68,948.44	399,301.56	33,277.16	468,250.00	468,250.00	0.00	77,187.50	0.00	0.00	216,112.87	615,414.43
4026 - 2010 QSCB NOTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4027 - THREE MILL NOTE 2012	205,847.48	1,190,746.50	403,945.80	786,800.70	261,763.31	1,191,996.50	1,189,899.33	2,097.17	0.00	0.00	0.00	(580,106.05)	204,597.48
4092 - QSCB SINKING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7211 - 16-4-9 PRINCIPAL FUND	1,741.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,741.73	1,741.73
7212 - 16-5-9 PRINCIPAL FUND	386.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	386.33	386.33
7213 - 16-6-5 PRINCIPAL FUND	122,027.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	122,027.89	122,027.89

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2023)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
7214 - 16-6-6 PRINCIPAL FUND	7,114.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,114.30	7,114.30
7215 - 16-6-9 PRINCIPAL FUND	450.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	450.84	450.84
7216 - 16-7-6 PRINCIPAL FUND	1,514.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,514.57	1,514.57
7217 - 16-7-7 PRINCIPAL FUND	285,892.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	285,892.04	285,892.04
7218 - 16-7-8 PRINCIPAL FUND	37,875.21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,875.21	37,875.21
7219 - 16-7-9 PRINCIPAL FUND	2,989.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,989.82	2,989.82
7220 - 16-8-7 PRINCIPAL FUND	2,019.43	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,019.43	2,019.43
7221 - JCSD 16TH SECTION PRINCIPAL	203,969.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	203,969.94	203,969.94
7310 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 - GEN FIXED ASSETS ACCOUNT GROUP	95,211,196.39	0.00	0.00	0.00	0.00	0.00	(3,186,583.12)	3,186,583.12	(339,000.00)	0.00	0.00	98,397,779.51	95,211,196.39
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	30,731,875.97	153,132,348.18	68,431,205.65	84,701,142.53	13,078,479.06	154,530,216.56	61,089,637.10	93,440,579.46	8,585,603.77	0.00	0.00	38,073,444.52	29,334,007.59

JACKSON COUNTY SCHOOL DISTRICT				Marathon powered by CA - Jackson Co. FY24 (RYAN)				2/19/2024 3:40:21 PM						
Cash Flow														
	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**Total**
Cash													
Cash on Hand	12,649,052.96	17,808,492.01	16,287,907.39	14,973,849.91	12,823,147.30	10,412,381.25	8,882,552.20	0.00	0.00	0.00	0.00	0.00	93,837,383.02
Total Cash	12,649,052.96	17,808,492.01	16,287,907.39	14,973,849.91	12,823,147.30	10,412,381.25	8,882,552.20	0.00	0.00	0.00	0.00	0.00	93,837,383.02
Actual Revenue													
Ad Valorem Collections	584,154.39	501,077.54	1,000,968.98	329,047.00	373,901.68	352,912.28	6,646,821.99	0.00	0.00	0.00	0.00	0.00	9,788,883.86
Other Taxes	10,659.31	20,459.76	41,074.14	6,706.02	23,799.94	3,641.48	299,873.60	0.00	0.00	0.00	0.00	0.00	406,214.25
Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest Revenue	13,661.85	12,816.65	11,574.07	11,495.75	9,495.76	8,334.61	8,908.60	0.00	0.00	0.00	0.00	0.00	76,287.29
Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous	2,224.04	12,893.83	16,534.27	1,686.40	7,889.75	5,239.86	42,955.00	0.00	0.00	0.00	0.00	0.00	89,423.15
Homestead Reimbursement	0.00	0.00	326,775.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	326,775.00
Drivers' Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAEP	3,428,506.00	3,735,748.00	3,773,908.25	3,773,908.25	3,773,908.25	3,773,908.25	3,773,908.25	0.00	0.00	0.00	0.00	0.00	26,033,795.25
Ad Valorem Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State	7,177.63	0.00	0.00	217.36	322.11	18,101.33	352.17	0.00	0.00	0.00	0.00	0.00	26,170.60
Master Teacher	20,940.00	20,940.00	20,940.00	20,940.00	20,940.00	20,940.00	22,840.00	0.00	0.00	0.00	0.00	0.00	148,480.00
Teacher Pay Raise	363,103.00	354,273.00	358,688.00	358,688.00	358,688.00	358,688.00	358,688.00	0.00	0.00	0.00	0.00	0.00	2,510,816.00
Rail Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Heavy Truck Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rental Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E-Rate	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TVA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal	286.18	0.00	94.63	0.00	458.66	0.00	286.86	0.00	0.00	0.00	0.00	0.00	1,126.33
Insurance Loss Recoveries	0.00	122,922.55	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	122,922.55
Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	26,178.31	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	26,178.31
06/30/24 Receivables	2,395,010.01	(21,828.52)	(30,327.60)	(30,327.60)	(30,327.60)	(30,327.60)	(30,327.60)	0.00	0.00	0.00	0.00	0.00	2,221,543.49
06/30/23 Receivables	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/23 Loans Repaid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Revenue	6,825,722.41	4,759,302.81	5,546,408.05	4,472,361.18	4,539,076.55	4,511,438.21	11,124,306.87	0.00	0.00	0.00	0.00	0.00	41,778,616.08
Actual Expenditures													
1120 - Payroll	706,599.00	4,644,951.43	4,685,621.72	4,650,028.66	4,623,916.05	4,655,869.94	4,658,375.69	0.00	0.00	0.00	0.00	0.00	28,625,362.49
Accounts Payable	952,726.75	713,047.93	888,257.51	951,017.83	1,514,642.56	593,764.46	1,022,614.24	0.00	0.00	0.00	0.00	0.00	6,636,071.28
1120 - Transfers Out	66,009.92	985,004.51	1,377,574.69	1,052,840.46	1,054,122.86	1,015,916.73	891,051.73	0.00	0.00	0.00	0.00	0.00	6,442,520.90
06/30/23 Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Loans	1,342.16	(1,287.79)	86.49	(48.56)	40.80	(55.86)	(205.91)	0.00	0.00	0.00	0.00	0.00	(128.67)
Transfer to SPED-Local	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Alternative	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to At-Risk	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Frontiers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Vocational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Educable Child	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Unemployment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to ROTC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Expenditures	1,726,677.83	6,341,716.08	6,951,540.41	6,653,838.39	7,192,722.27	6,265,495.27	6,571,835.75	0.00	0.00	0.00	0.00	0.00	41,703,826.00
Grand Total	17,748,097.54	16,226,078.74	14,882,775.03	12,792,372.70	10,169,501.58	8,658,324.19	13,435,023.32	0.00	0.00	0.00	0.00	0.00	93,912,173.10

Sound Financial Management

Revenue and Budget Update: Ryan Earley

Projected FY24 Ending General Fund Balance*:

Prior	Current	Target
14.2%	14.2%	10%

*Excludes $5M insurance reserve

Capital Balances (actual less encumbered):

General Construction	$2,846,197**
16th Section Interest	$3,365,259
Total	$6,211,456

**Still have to award VCH roof bid and transfer in $3,797,040 from district maintenance after In-Lieu check is received.

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
0600221
2/17/24

2000 11523 FLD RGLR

Policy Number	Expiration Date	Date of Notice
23 1151215679 09	4/13/24 12:01 a.m. S.T.	2/17/24

Insured
JACKSON COUNTY SCHOOL DISTRICT
ATTN LAURA MCCOOL
PO BOX 5069
VANCLEAVE MS 39565-5069

CADENCE INSURANCE INC
PO BOX 250
GULFPORT MS 39502-0250

RENEWAL NOTICE

Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

Payor: Insured THIS IS A COPY OF YOUR BILL NFIP Policy Number 1151215679

Property Address:
11000 YELLOW JACKET RD,
ST MARTIN UPPER ELEMENTARY
OCEAN SPRINGS, MS 39564-5871

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.
**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: https://www.myfloodpayment.com. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$500,000	$500,000	$1,250	$1,250	$5,521.00
B: INCREASED COVERAGE	N/A	N/A	N/A	N/A	N/A

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 4/13/24

And make payable to: **Wright National Flood Insurance Company**

Option A ☐ **$5,521.00**
Option B ☐ **N/A**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231151215679 09 00552100 RE 0000000 7

06002212311512156792404 8 00008

Agent

23 1151215679 09 2/17/24

IMPORTANT MESSAGES

1. Maintaining flood Insurance is the most important thing you can do to protect against the devastating cost of flooding. You've taken the first step by purchasing a flood insurance policy, but to maintain coverage you must renew your policy each year. More renewal information is available at www.floodsmart.gov/how-renew-your-policy.

2. Payments received 30 days or more after the expiration date (i.e., expiration date +29 days) will result in a lapse of coverage. Please note that weekends and holidays do not extend this deadline. If your policy lapses, a new application for coverage is required and you may no longer be eligible for certain premium discounts. Additionally, your new coverage will be subject to a 30-day wait which may hinder your ability to file a claim.

3. If the payor submits a payment by certified mail, the payment receipt date is the certified mail date. This also includes reputable third-party delivery services that provide proof of the actual mailing and delivery date to the insurer. Using this method can reduce the likelihood of a lapse and ensures the earliest receipt date possible. Payments mailed via USPS certified mail can be tracked by going to www.usps.com/shipping/trackandconfirm.htm.

4. If you have already submitted payment, please disregard this notice. If your mortgage lender pays your policy premium from an escrow account, we recommend that you confirm payment has been received. If the mortgagee listed is not the current lender, please forward this notice to the new financial institution and work with your insurance agent to correct the policy.

5. You are encouraged to insure your property for at least 80% of the structure's replacement cost to ensure adequate coverage in the event of a loss. Contact your insurance agent for details.

6. Carefully review the renewal offer being provided for accuracy. The renewal offer will expire 30 days from the effective date (i.e., expiration date +29 days) shown on this form at 12:01 a.m. Price and terms associated with this renewal offer are subject to underwriting review and may not be available after expiration of this renewal offer. Please refer to the policy for complete terms, conditions, and exclusions. Please refer to www.ambest.com for rating, financial size category and additional information on the company shown on this renewal offer.

7. Eligibility for all policy discounts are subject to rules and regulations set forth by the National Flood Insurance Program. For questions regarding your flood insurance policy rating, contact your agent.

06002212311512156792404 8 00008

23 1151215679 09

Property Address
11000 YELLOW JACKET RD
ST MARTIN UPPER ELEMENTARY
OCEAN SPRINGS MS 39564-5871

Agent (228)863-5362
CADENCE INSURANCE INC
PO BOX 250
GULFPORT MS 39502-0250

ADDITIONAL COPIES SENT TO THE FOLLOWING:
First Mortgagee
Loan UNKNOWN
FEMA
220 POPPS FERRY RD
BILOXI MS 39531-2351

0600221231151215679240480 00008

Agent

23 1151215679 09

0600221231151215679240 48 00008

Agent

Wright National Flood Insurance Company
A Stock Company
P.O. Box 33003
St. Petersburg, FL 33733-8003
Customer Service: 1-800-820-3242
Claims: 1-800-725-9472

WFL 99.023 0424
0600221
2/17/24

2000 11523 FLD RGLR

Policy Number	Expiration Date	Date of Notice
23 1151215681 09	4/13/24 12:01 a.m. S.T.	2/17/24

Insured
JACKSON COUNTY SCHOOL DISTRICT
ATTN LAURA MCCOOL
PO BOX 5069
VANCLEAVE MS 39565-5069

CADENCE INSURANCE INC
PO BOX 250
GULFPORT MS 39502-0250

RENEWAL NOTICE
Your flood insurance policy is about to expire.
Renewal premium is required to renew your policy.

Payor: Insured THIS IS A COPY OF YOUR BILL NFIP Policy Number 1151215681
Property Address:
10800 YELLOW JACKET RD,
ST MARTIN MIDDLE SCHOOL
OCEAN SPRINGS, MS 39564-9246

Thank you for being a valued Wright Flood policyholder!

Please make your renewal payment on or before the expiration date shown above.
**See page 2 of this notice for important information regarding the impacts of a lapse in coverage.*

Renewing your policy is easy. Submit your payment to Wright Flood by credit card or electronic funds online through the website: https://www.myfloodpayment.com. If paying by check, see the instructions on the remittance coupon below.

Your coverage options are provided below. You may keep your current coverage amounts or adjust your coverage for additional protection. If you have questions about your coverage options or your flood policy, please contact your insurance agent.

Please indicate one of the following options when submitting your payment:

Coverage Options	Coverages		Deductibles		Premium
	Building	Contents	Building	Contents	
A: CURRENT COVERAGE	$500,000	$500,000	$1,250	$1,250	$6,721.00
B: INCREASED COVERAGE	N/A	N/A	N/A	N/A	N/A

Please RETURN BOTTOM PORTION along with your payment to the mailing address below.

Please WRITE POLICY NUMBER ON CHECK

Renewal Date: 4/13/24

And make payable to: **Wright National Flood Insurance Company**

Option A ☐ **$6,721.00**
Option B ☐ **N/A**

Insured: JACKSON COUNTY SCHOOL DISTRICT
To be paid by: Insured

PO. Box 33070
St. Petersburg, FL 33733-8070

02000 11523 FLD* RGLR 231151215681 09 00672100 RE 0000000 3

0600221231151215681240 48 00001

Agent

23 1151215681 09 2/17/24

IMPORTANT MESSAGES

1. Maintaining flood Insurance is the most important thing you can do to protect against the devastating cost of flooding. You've taken the first step by purchasing a flood insurance policy, but to maintain coverage you must renew your policy each year. More renewal information is available at www.floodsmart.gov/how-renew-your-policy.

2. Payments received 30 days or more after the expiration date (i.e., expiration date +29 days) will result in a lapse of coverage. Please note that weekends and holidays do not extend this deadline. If your policy lapses, a new application for coverage is required and you may no longer be eligible for certain premium discounts. Additionally, your new coverage will be subject to a 30-day wait which may hinder your ability to file a claim.

3. If the payor submits a payment by certified mail, the payment receipt date is the certified mail date. This also includes reputable third-party delivery services that provide proof of the actual mailing and delivery date to the insurer. Using this method can reduce the likelihood of a lapse and ensures the earliest receipt date possible. Payments mailed via USPS certified mail can be tracked by going to www.usps.com/shipping/trackandconfirm.htm.

4. If you have already submitted payment, please disregard this notice. If your mortgage lender pays your policy premium from an escrow account, we recommend that you confirm payment has been received. If the mortgagee listed is not the current lender, please forward this notice to the new financial institution and work with your insurance agent to correct the policy.

5. You are encouraged to insure your property for at least 80% of the structure's replacement cost to ensure adequate coverage in the event of a loss. Contact your insurance agent for details.

6. Carefully review the renewal offer being provided for accuracy. The renewal offer will expire 30 days from the effective date (i.e., expiration date +29 days) shown on this form at 12:01 a.m. Price and terms associated with this renewal offer are subject to underwriting review and may not be available after expiration of this renewal offer. Please refer to the policy for complete terms, conditions, and exclusions. Please refer to www.ambest.com for rating, financial size category and additional information on the company shown on this renewal offer.

7. Eligibility for all policy discounts are subject to rules and regulations set forth by the National Flood Insurance Program. For questions regarding your flood insurance policy rating, contact your agent.

0600221231151215681240 48 00001

23 1151215681 09

Property Address
10800 YELLOW JACKET RD
ST MARTIN MIDDLE SCHOOL
OCEAN SPRINGS MS 39564-9246

Agent (228)863-5362
CADENCE INSURANCE INC
PO BOX 250
GULFPORT MS 39502-0250

ADDITIONAL COPIES SENT TO THE FOLLOWING:
First Mortgagee
Loan UNKNOWN
FEMA
220 POPPS FERRY RD
BILOXI MS 39531-2351

0600221231151215681240480 00001

Agent

23 1151215681 09

0600221231151215681240480 00001

Agent

District: Jackson County School District
Section: G - Personnel
Policy Code: GADB - Overtime

Compensatory Time and Overtime

The workweek shall consist of a minimum of forty (40) hours per week. Office hours for the Central Office will be ~~8:00 A.M. to 4:30 P.M.~~ 7:30 a.m. to 4:00 p.m. with a one-half hour lunch break.

Definition: Overtime represents time actually worked by a non-exempt employee in excess of forty hours during any workweek. The workweek is defined as the time period between 12:00 midnight Sunday through 11:59 P.M. Saturday.

Work in excess of eight hours is not overtime. Only when more than forty hours are actually worked in any one workweek does overtime occur. Daily hours may be varied within a workweek to accomplish necessary workloads and to limit or eliminate the necessity for overtime.

Employees are designated as either exempt or non-exempt from overtime compensation in accordance with the Fair Labor Standards Act. Professional (certificated personnel), supervisory, or management employees are designated as exempt and are not eligible for overtime compensation. Employees designated as non-exempt (non-certificated) are eligible for overtime compensation.

Department heads and supervisors shall schedule their departmental workloads to preclude the need for overtime whenever possible. Overtime can only be worked when approved by the department head or supervisor. ~~Department heads or supervisors~~ Employees may choose ~~to pay the employee~~ overtime pay or ~~grant the employee~~ compensatory time accumulated by the employee each fiscal year. Such election shall be signed by the employee and supervisor and remain in effect the entire fiscal year. However, compensatory time cannot be used when the total compensatory time reaches a ceiling of 60 hours (40 hours of overtime multiplied by 1.5). Overtime worked above the ceiling necessitates payment at the rate of one and one-half times the hourly rate of the employee, regardless of employee election.

Compensatory time shall be accumulated at the rate of one and one-half times the overtime hours actually worked. For example, if an hourly employee who works a forty hour work week works eight hours on Saturday, the employee would need to take 12 hours comp time. All comp time will be taken in accordance with the supervisor's approval and discretion, but shall be taken within a six-month period as scheduled or approved by the supervisor.

Compensatory time off at straight time may be granted if the extra time worked and the time taken off occur in the same work week and the hours worked do not exceed forty. For example, if an hourly employee who works forty hours per week works ten hours on Monday, the employee could take two hours off within the same work week as long as the hours worked do not exceed forty.

When overtime is worked, the employee shall complete the appropriate form and turn in to the designated administrator on or prior to the designated date signed by the employee's immediate supervisor.

Adopted Date: 11/20/2000
Approved/Revised Date: 5/16/2016

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
64536	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H525CM2	5/15/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
2302607	CHROMEBOOK	LENOVO	82J7	MP25GQ1B	11/14/2022	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
2302616	CHROMEBOOK	LENOVO	82J7	MP25MQ3M	11/14/2022	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	Student was in a car accident and the vehicle was totaled. The chrome book was in the car during the accident and is broken.
2303018	CHROMEBOOK	LENOVO	82J7	MP25LYRN	11/14/2022	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	Per IT bad motherboard
15758	COMPUTER	DELL	OPTIPLEX 3050 S	H7LHHK2	8/14/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
60522	COMPUTER, DESKTOP	DELL	OPTIPLEX 7010i5	JRJNJ02	5/13/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61492	COMPUTER LAPTOP	DELL	LATITUDE E6440	J3TLP32	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15382	COMPUTER DESKTOP	DELL	OPTIPLEX 3040	GM7HPD2	3/14/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7014583	24" LED MONITOR	DELL	U2419H		12/15/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7015864	CHROMEBOOK	LENOVO	14E	MP20FAP0	8/26/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7015872	CHROMEBOOK	LENOVO	14E	MP20L7P7	8/26/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
66155	INTERACTIVE BOARD	PROMETHEAN	ACTIVPANEL 77	2Z3A2820215	5/14/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
66159	INTERACTIVE BOARD	PROMETHEAN	ACTIVPANEL 81	2Z3A2820249	5/14/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
7006818	Chromebook	HP	11A G8 EE	5CD03601GC	11/30/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	Per Rustin: The device was power washed and now the OS is crashed. He is assuming the motherboard was corrupted. Please discard.
7016443	32GB TABLET (GRAY)	SAMSUNG	TAB A7 LITE	R9PRA0CA9WV	1/10/2022	JUNKED OR USED FOR PARTS	FEDERAL PROGRAMS	Tech determined it can't be repaired and said to discard it.
7018551	CHROMEBOOK	LENOVO	14E	1S81MH005NUSMP22QZJH	6/13/2022	JUNKED OR USED FOR PARTS	FEDERAL PROGRAMS	IT said to discard, motherboard damaged 2/21/2024
9172	LAWN TRACTOR W/ 48 IN DECK	JOHN DEERE	X320	M0X320A157289	9/14/2010	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Need to dispose - bad motor
2300129	CHROMEBOOK	LENOVO	100E	1S81MA002FUSPF3SY9Q2	9/12/2022	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Old Model - Needed Replaced - Per IT
7002055	Lenovo 100e Chromebook (2nd gen)	LENOVO	1S81QB0000US	SP204A5VJ	2/17/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Discard by IT
7002084	Lenovo 100e Chromebook (2nd gen)	LENOVO	1S81QB0000US	SP204CP0M	2/17/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Replaced by IT
7002086	Lenovo 100e Chromebook (2nd gen)	LENOVO	1S81QB0000US	SP204CP47	2/17/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Replaced by IT
7003650	SMEE-REFRIGERATOR with ICEMAKER	EDGESTAR	IB 120SS	16112070196	2/20/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working properly
7008926	Chromebook	HP	11A G8 EE	5CD035DZNS	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Discard by IT
7008932	Chromebook	HP	11A G8 EE	5CD035DZRW	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Discard by IT
7010030	Chromebook	HP	11A G8 EE	5CD0362W85	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	
7010082	Chromebook	HP	11A G8 EE	5CD0362W9W	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	
7007738	Chromebook	HP	11A G8 EE	5CD035JNWF	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7007863	Chromebook	HP	11A G8 EE	5CD035JHD3	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7010122	Chromebook	HP	11A G8 EE	5CD0362W99	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7010276	Chromebook	HP	11A G8 EE	5CD03619PD	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7010384	Chromebook	HP	11A G8 EE	5CD034098H	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
2303518	85" SAMSUNG SMART TV	SAMSUNG	AU8000 SERIES	0BRY3CBW103350	4/20/2023	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	Was damaged prior to being shipped to SMMS.
7002201	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CNY2	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002204	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CPD8	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002216	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CNVX	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002217	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CNWA	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002223	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204A6U7	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002233	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CNVH	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002258	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CP4U	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002259	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CP5F	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002275	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CP1E	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002291	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CP5H	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002304	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204C3J3	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002313	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CP1F	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7002325	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	SP204CP3L	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7005467	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1YA0GX	2/27/2021	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	Tech said it is not repairable.
7010763	Chromebook	HP	11A G8 EE	5CD035JQQF	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7005381	Chromebook	LENOVO	14E		10/16/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7005383	Chromebook	LENOVO	14E		10/16/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
7005390	Chromebook	LENOVO	14E		10/16/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7005397	Chromebook	LENOVO	14E		10/16/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015415	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1XW7M2	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015440	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1Y6010	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015442	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1Y61PJ	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7009242	Chromebook	HP	11A G8 EE	5CD035JDZW	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7009264	Chromebook	HP	11A G8 EE	5CD035JDV1	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7009434	Chromebook	HP	11A G8 EE	5CD03460YL	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7010558	Chromebook	HP	11A G8 EE	5CD035F4DV	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7011067	Chromebook	HP	11A G8 EE	5CD03460TD	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
33925	COMPUTER, DESKTOP	DELL	OPTIPLEX 7010	3VW1J02	4/25/2014	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Obsolete
61342	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	1H3SD32	6/30/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Unusable, stuck in boot-up loop
61364	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	HN3SD32	6/30/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Unusable, system is unable to boot up.
64850	ACTIVEPANEL	PROMETHEAN	75 V6 4K	3A6680114	12/11/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Replaced on 3/8/2024
64851	ACTIVEPANEL	PROMETHEAN	75 V6 4K	3A2270247	12/11/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Replaced on 3/8/2024
66203	ACTIVPANEL	PROMETHEAN	VTP2-754K	GG183900002797	6/11/2019	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Replaced on 3/8/2024
66204	ACTIVPANEL	PROMETHEAN	VTP2-754K	GG183900003916	6/11/2019	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Replaced on 3/8/2024
627150	LAPTOP	LENOVO	T460 THINKPAD	OCDFBE	11/11/2016	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Unusable, unable to update due to age of computer
7007368	Chromebook	HP	11A G8 EE	5CD035LKPT	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech
7007493	Chromebook	HP	11A G8 EE	5CD033HTXX	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech, damaged motherboard
7001575	Lenovo 14e Chromebook 4GB RAM, Wi-Fi, Bluetooth-mineral gray	LENOVO	1S81MH0006US	MP1MEGE3	1/23/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	IT deemed unrepairable
7001579	Lenovo 14e Chromebook 4GB RAM, Wi-Fi, Bluetooth-mineral gray	LENOVO	1S81MH0006US	MP1MEHCW	1/23/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed unrepairable
7001607	Lenovo 14e Chromebook 4GB RAM, Wi-Fi, Bluetooth-mineral gray	LENOVO	1S81MH0006US	MP1PZB2P	1/23/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	IT deemed unrepairable
7001627	Lenovo 14e Chromebook 4GB RAM, Wi-Fi, Bluetooth-mineral gray	LENOVO	1S81MH0006US	MP1PZP0C	1/23/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Non-repairable per IT
7001635	Lenovo 14e Chromebook 4GB RAM, Wi-Fi, Bluetooth-mineral gray	LENOVO	1S81MH0006US	MP1Q14W5	1/23/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed unrepairable
7014920	CHROMEBOOK	LENOVO	14E	MP1YCPCD	3/15/2021	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed unrepairable
7014930	CHROMEBOOK	LENOVO	14E	MP1Y9LTA	3/15/2021	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed unrepairable
7014936	CHROMEBOOK	LENOVO	14E	MP1YCTST	3/15/2021	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Non-repairable by IT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
232859	SHRIJI PEARL LLC	$3,094.00	1154	VAC- HOTEL @ ST WRESTLING IND
232860	SUTHERLAND, DAVID	$1,950.00	1154	VAC- MEALS @ ST WRESTLING IND
232861	BARNES, LAURA	$1,368.00	1154	VAC- MEALS @ ST MOCK TRIAL
232862	FBLA-MISSISSIPPI FUTURE	$50.00	1154	VMS- FBLA LEADERSHIP FEES
232863	SHRIJI PEARL LLC	$1,230.00	1154	VAC- HOTEL @ ST MOCK TRIAL
232864	HATTIESBURG PUBLIC SCHOOL DIST	$200.00	1152	ECHS track meet Hattiesburg
232865	MISSISSIPPI WRESTLING OFFICIAL	$1,285.00	1154	VAC- WRESTLING OFFICIALS
232866	ST. ANDREW'S EPISCOPAL SCHOOL	$200.00	1152	ECHS state wrestling match
232867	THE UNIVERSITY OF SOUTHERN MS	$200.00	1152	ECHS Track meet Southern Miss
232868	DRURY INN & SUITES	$98.00	2290	FP-CP-hotel rooms for MAFEPD
232869	DRAGONFLY ATHLETICS, LLC	$4,000.00	1154	VAC- FUNDING DRAGONFLY- WINTER
232870	TAYLOR RITCHERY SCOTT	$150.00	1154	VAC-TAYLOR RITCHEY Dance Judge
232871	SEWARD FARMS MAZE LLC	$2,040.00	1120	VLE-Kinder Field Trip
232872	ST. ANDREW'S EPISCOPAL SCHOOL	$200.00	1153	SM Wrestling Entry Fee - SAE
232873	PASCAGOULA - GAUTIER SCHOOLS	$200.00	1153	SMHS Track Meet Pasc.
232874	SINGING RIVER ELECTRIC	$72,942.24	1120	2023-24 ELECTRIC UTILITY
		$1,018.86	1935	2023-24 ELECTRIC UTILITY
		$2,911.79	2711	2023-24 ELECTRIC UTILITY
232875	MISSISSIPPI DEPARTMENT OF	$280.00	1152	ECHS archery dues
232876	DRURY INN & SUITES	$431.96	1152	ECHS wrestling hotel
232877	A T & T 228-M25-0095-095-0597	$3,598.57	1120	2023-24 TELEPHONE SERVICES
232878	A T & T ONE NET 1001-202-8550	$750.13	1120	2023-24 TELEPHONE SERVICES
232879	CENTERPOINT ENERGY	$1,306.20	2711	2023-24 NATURAL GAS
		$14,570.56	1120	2023-24 NATURAL GAS
232880	JACKSON COUNTY UTILITY AUTH	$15,297.39	1120	2023-24 WATER AND SEWER
		$104.80	1935	2023-24 WATER AND SEWER
232881	SINGING RIVER ELECTRIC	$71,154.72	1120	2023-24 ELECTRIC UTILITY
232882	BXS INSURANCE-CADENCE INSU.	$1,989.49	1120	SM-EXCESS FLOOD POLICY-SM BUS
232883	FBLA-MISSISSIPPI FUTURE	$70.00	1152	ECMS FBLA State Conference
232884	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232885	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232886	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232887	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232888	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
232889	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232890	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232891	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232892	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232893	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232894	MULBERRY VICKSBURG	$278.00	1154	VHS- DECA HOTEL @ STATE
232898	PASCAGOULA - GAUTIER SCHOOLS	$200.00	1152	ECHS Girls powerlifting State
232899	HOLIDAY INN EXPRESS	$1,226.00	1153	SMHS-Hotel State Wrestling
232900	MHSAA, INC.	$80.00	1153	SMHS - Entrance fee
232901	PASCAGOULA - GAUTIER SCHOOLS	$300.00	1152	ECHS boys powerlifting South
232954	WEST JACKSON CO. UTIL DIST.	$14,999.96	1120	2023-24 WATER AND SEWER
232973	HOSA - HEALTH OCCUPATION	$70.00	1152	ECHS HOSA state conference reg
232974	PASCAGOULA - GAUTIER SCHOOLS	$200.00	1152	ECHS track meet Pascagoula
232975	PRESBYTERIAN CHRISTIAN SCHOOL	$200.00	1152	ECHS track meet PCS
232976	TOPGOLF	$1,600.00	1152	ECHS senior class field trip
232977	FAIRFIELD INN & SUITES	$2,618.00	1152	ECHS HOSA Hotel rooms
232978	TRUSTMARK PARK HOTEL, LLC	$1,192.00	1153	SMH-Hotel Girls Basketball
232979	JCSD--ST MARTIN ATH. DIRECTOR	$750.00	1153	SMHS Girls Basketball Meals
232980	FAMILY FUN TRAVELS	$1,090.00	1153	SMHS - Balance on Sr Trip
232981	HARRISON COUNTY SCHOOL DIST	$100.00	1154	VAC- TRACK MEET FEE
232982	HARRISON COUNTY SCHOOL DIST	$100.00	1154	VAC- TRACK MEET FEE
232983	ORCHID.EVENTS, LLC	$927.48	1120	SMHS - Hotel - CEC conference
232989	JACK C.PICKETT,ATTORNEY AT LAW	$1,000.00	1120	DO-LEGAL SERVICES FY23-FY24
233022	EAST CENTRAL STUDENT ACTIVITY	$872.00	1153	SMHS - Hotels rooms
233023	HAMPTON INN STARKVILLE	$313.49	2711	JCTC-HotelRoomforWelding
233025	U S POST OFFICE	$364.00	1120	VLE-Stamps
233026	MISSISSIPPI DEPARTMENT OF	$240.00	1153	SMHS--Archery State Champ
233027	MISSISSIPPI DEPARTMENT OF	$200.00	1153	SMMS--Archery State Champ
233028	PEARL HIGH SCHOOL	$200.00	1153	SMHS--Powerlifting Region
233029	ALEXIS MORAN CHOREOGRAPHY	$160.00	1153	SM Dance Judge Tryouts
233030	KATIE CHRISTINA BENEFIELD	$160.00	1153	SMAC Dance Judge - Tryouts
233031	KELLYE BOLAR	$160.00	1153	SMAC Dance Judge - Tryouts
233032	MELONIE FINCHER	$200.00	1153	SMAC Cheer Judge
233033	KATHERINE RICHARDSON	$200.00	1153	SMAC-Cheer Judge
233034	CAMERON MATTHEWS	$200.00	1153	SMAC-Cheer Judge
233054	FAMILY FUN TRAVELS	$2,180.00	1154	VHS- SENIOR TRIP TO DISNEY
233083	HOLIDAY INN EXPRESS & SUITES	$536.00	1152	ECHS Robotics hotel rooms

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
233329	ROBOTICS EDUCATION & COMP	$300.00	1153	SMHS - Entrance fee
233330	SOUTHEASTERN THEATRE CONFRNCE	$2,901.00	1153	SMHS - Registration / awards
233340	PASCAGOULA - GAUTIER SCHOOLS	$200.00	1154	VAC- POWERLIFT MEET FEES
233341	MHSAA, INC.	$100.00	1154	VAC- ARCHERY PARTICIPATION FEE
233342	MISSISSIPPI DEPARTMENT OF	$350.00	1154	VAC- SO STATE ARCHERY FEES
233343	TRAVEL TURF, INC	$15,173.00	1153	SMHS - Competition / Entrance
233344	HILTON GARDEN INN JACKSON MADI	$98.00	1902	BO-MASBO ACADEMY HOTEL-MARCH
233345	DRAGONFLY ATHLETICS, LLC	$4,000.00	1154	VAC- FUNDING DRAGONFLY- SPRING
233346	A T & T 228 826-1675 001 0595	$1,157.70	1120	2023-24 TELEPHONE SERVICES
233347	DRAGONFLY ATHLETICS, LLC	$4,000.00	1152	ECAC athletic game officials
233348	ORCHID.EVENTS, LLC	$939.28	1120	SMMS -CEC Conf - hotel room
233349	WILD ACRES HANDS ON ANIMAL	$1,650.00	1120	VLE-1st Grade Field Trip
233350	HOSA - HEALTH OCCUPATION	$385.00	1153	SMHS - Competition fees
233351	HARRISON COUNTY SCHOOL DIST	$100.00	1153	SM Track Hurricane Meet
233352	HARRISON COUNTY SCHOOL DIST	$100.00	1153	SM Track Hurricane Meet
233353	VANCLEAVE SCHOOL ACTIVITY	$100.00	1153	SMHS Wrestling Entry Fee VHS
233357	SOLIANT HEALTH	$4,055.00	1130	SPED SLP contract
233491	DRAGONFLY ATHLETICS, LLC	$4,000.00	1153	SMAC-Official's Pay
233492	MHSAA, INC.	$587.40	1153	SMAC--State Playoff Share
233493	OAK GROVE HIGH SCHOOL	$237.16	1153	SMAC-State Playoff Share
233494	PEARL HIGH SCHOOL	$242.55	1153	SMAC-State Playoff Share
233539	BILOXI HS ATHLETICS	$200.00	1153	SM-Biloxi Track Meet
233542	CENTERPOINT ENERGY	$8,523.62	1120	2023-24 NATURAL GAS
		$976.43	2711	2023-24 NATURAL GAS
	Total for Docket:	**$288,764.78**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$211,905.14
1130	SPECIAL EDUCATION	$4,055.00
1152	EAST CENTRAL ACTIVITY	$11,105.96
1153	ST MARTIN ACTIVITY	$31,656.11
1154	VANCLEAVE ACTIVITY	$23,215.00
1902	COMDATA NETWORK	$98.00
1935	FAB LAB JACKSON COUNTY	$1,123.66
2290	TITLE I COST POOL	$98.00
2711	CTE - BASIC FUND (LOCAL & STATE)	$5,507.91
	Total for Funds:	**$288,764.78**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$17,011.91
02	EAST CENTRAL UPPER ELEMENTARY	$5,463.83
04	EAST CENTRAL MIDDLE SCHOOL	$7,349.40
06	EAST CENTRAL HIGH SCHOOL	$33,004.46
10	ST. MARTIN NORTH ELEMENTARY	$6,843.51
11	ST. MARTIN HIGH SCHOOL	$69,541.47
13	ST. MARTIN UPPER ELEMENTARY	$16,356.42
14	ST. MARTIN EAST ELEMENTARY	$4,387.94
16	VANCLEAVE UPPER ELEMENTARY	$11,755.41
18	VANCLEAVE MIDDLE SCHOOL	$14,329.30
20	VANCLEAVE HIGH SCHOOL	$44,100.68
24	ST.MARTIN MIDDLE SCHOOL	$32,703.95
26	VANCLEAVE LOWER ELEMENTARY	$15,566.92
50	EAST CENTRAL ATTENDANCE CENTER	$2,614.84
70	ST. MARTIN ATTENDANCE CENTER	$1,103.17
90	VOCATIONAL TECHNOLOGY CENTER	$6,631.57
	Total for Units:	**$288,764.78**

APPROVED THIS THE _____ DAY OF _____ , _____

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.: ALL AP Dates: 03/18/2024 - 03/18/2024

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
233011	COLLINS, CHRIS	$233.16	1925	TRAVEL REIMBURSEMENT
233012	JOHNSON, BRANDY	$257.80	1925	TRAVEL REIMBURSEMENT
233013	BELL, JEREMY	$110.00	1120	CDL MEDICAL EXAM
233016	LEE, J KEITH	$27.07	1120	2023-24 MILEAGE REIMBURSEMENT
233017	HOWELL, JORY	$34.84	1120	2023-24 MILEAGE REIMBURSEMENT
233018	SMITH, DEANNA	$45.83	1120	2023-24 MILEAGE REIMBURSEMENT
233019	SPENCER LEA BAILEY, JR	$30.28	1120	2023-24 MILEAGE REIMBURSEMENT
233035	MOREE, AMANDA LEANNE	$41.00	2110	MILEAGE REIMBURSEMENT
233036	LAND, JADE	$8.04	2110	MILEAGE REIMBURSEMENT
233037	NACOL, MARLANA	$49.31	2110	MILEAGE REIMBURSEMENT
233038	JONES, ALICIA	$180.90	2110	MILEAGE REIMBURSEMENT
233039	SMITH, GRETA MARIE	$21.44	2110	MILEAGE REIMBURSEMENT
233040	YENNIE, KIMBERLY	$72.96	2110	MILEAGE REIMBURSEMENT
233041	KEY, MICKIE	$96.21	2110	MILEAGE REIMBURSEMENT
233042	WHITEHEAD, SHAINA	$22.38	2110	MILEAGE REIMBURSEMENT
233043	TALL, TAMMY	$8.04	2110	MILEAGE REIMBURSEMENT
233044	CLARK, CHRISTINA	$10.72	2110	MILEAGE REIMBURSEMENT
233045	DOCK, KAREN	$150.00	1120	CDL MEDICAL EXAM
233108	SEYMOUR, BETH	$22.00	1155	JCTC - Fuel for Ed Rising
233162	CROSS, CAITLIN	$120.44	1120	TRAVEL REIMBURSEMENT
233164	STALLWORTH, GWENDOLYN	$287.25	1901	TRAVEL REIMBURSEMENT
233165	SCHOON-ROCCO, KRISTINA	$287.27	1902	TRAVEL REIMBURSEMENT
233166	TRITLEY, JOHN	$267.59	2610	TRAVEL REIMBURSEMENT
233167	MCKINLEY, JODIE	$263.76	2610	TRAVEL REIMBURSEMENT
233168	TILLMAN, LESLIE	$333.02	2290	TRAVEL REIMBURSEMENT
233169	BARNETT, SHELLY	$204.20	2211	TRAVEL REIMBURSEMENT
233249	RICHARDSON, DAVID	$233.36	2610	MILEAGE REIMBURSEMENT
233250	BERTOLINO, DODIE	$269.24	2610	MILEAGE REIMBURSEMENT
233251	OLIVER, ANDREA	$359.60	2511	TRAVEL REIMBURSEMENT
233252	PUZZ, AMANDA	$415.54	2511	TRAVEL REIMBURSEMENT
233253	SABLICH, KRISTA	$322.43	2511	TRAVEL REIMBURSEMENT
233254	SONNIER, TANYA	$364.28	2511	TRAVEL REIMBURSEMENT
233255	LIVINGSTON, CHELSEA	$94.75	1120	TRAVEL REIMBURSEMENT
233256	FAVORS, LINDSEY	$88.84	1120	TRAVEL REIMBURSEMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
233257	FERGUSON, REBECCA	$622.97	1120	TRAVEL REIMBURSEMENT
233258	COLLINS, CHRIS	$756.17	1925	TRAVEL REIMBURSEMENT
233259	SCHOON-ROCCO, KRISTINA	$130.87	2290	TRAVEL REIMBURSEMENT
233260	HARRIS, ANASTASIA	$120.68	2211	TRAVEL REIMBURSEMENT
233261	WILLIAMS, KIMBERLY	$401.24	2290	TRAVEL REIMBURSEMENT
233271	RAYNOR, AMBER	$94.00	1120	MILEAGE REIMBURSEMENT
233272	ROWELL, RONALD	$67.60	1120	MILEAGE REIMBURSEMENT
		$19.78	1152	MILEAGE REIMBURSEMENT
233273	SETTLE, TERI	$340.82	2711	TRAVEL REIMBURSEMENT
233274	GABRICH, ALEXIS	$102.53	2711	TRAVEL REIMBURSEMENT
233275	VUYOVICH, REBECCA	$325.92	2711	TRAVEL REIMBURSEMENT
233277	LEE, JOHN W, JR	$110.00	1120	CDL MEDICAL EXAM
233278	STUBBS, ANGELA	$85.00	1120	CDL MEDICAL EXAM
233279	HOWELL, JEFF	$110.00	1120	CDL MEDICAL EXAM
233280	PARKER, MADELINE	$78.74	2711	TRAVEL REIMBURSEMENT
233281	JOHNSON, ALANHA DUKES	$244.68	1154	TRAVEL REIMBURSEMENT
233282	BARNES, LAURA	$244.68	1154	TRAVEL REIMBURSEMENT
233283	HOLMES, RAINA	$745.17	1154	TRAVEL REIMBURSEMENT
233299	EARLEY, RYAN	$22.78	1120	MILEAGE REIMBURSEMENT
233300	KANODE, JESSE	$420.49	1153	MILEAGE REIMBURSEMENT
233313	MAPLES, SARAH	$110.00	1120	CDL MEDICAL EXAM
233314	GRANT, JOHN	$110.00	1120	CDL MEDICAL EXAM
233315	COOK, DIANE	$110.00	1120	CDL MEDICAL EXAM
233323	BROWN, JESSICA	$65.00	1120	CDL RENEWAL
233324	JOHNSON, BRANDY	$39.80	1925	MILEAGE REIMBURSEMENT
233358	BENNETT, DANIELLE M	$70.48	1120	MILEAGE REIMBURSEMENT
233359	INABINETTE, KAMANI	$50.25	1120	MILEAGE REIMBURSEMENT
233361	HAMBURG, KATELYN	$133.33	1901	MILEAGE REIMBURSEMENT
233362	BAILEY, ALESHA	$273.36	1901	MILEAGE REIMBURSEMENT
233363	ROBINSON, JAYME B	$80.94	2610	MILEAGE REIMBURSEMENT
233364	ENDT, ROB	$156.58	2610	MILEAGE REIMBURSEMENT
233365	DAVIS, CURTIS	$322.68	2610	MILEAGE REIMBURSEMENT
233366	BOUDREAUX, SYREETA	$149.00	2610	TRAVEL REIMBURSEMENT
233367	DAVIS, RACHEL ELAINE	$94.20	2610	MILEAGE REIMBURSEMENT
233368	BLACKSHIRE, BRITTANDY	$32.96	2610	MILEAGE REIMBURSEMENT
233369	BOND, ASHTON	$31.69	2610	MILEAGE REIMBURSEMENT
233370	TRITLEY, JOHN	$24.12	1120	MILEAGE REIMBURSEMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
233370	TRITLEY, JOHN	$37.25	2610	MILEAGE REIMBURSEMENT
233371	JACKSON, NICOLE	$31.42	2610	MILEAGE REIMBURSEMENT
233372	COX, TONYA	$206.09	1901	MILEAGE REIMBURSEMENT
233373	BREWER, DEBORAH	$527.43	1901	MILEAGE REIMBURSEMENT
233374	DAU, HANNAH	$10.92	2610	MILEAGE REIMBURSEMENT
233375	PETERSON, CHRISTIN	$45.36	2610	MILEAGE REIMBURSEMENT
233376	WARE, SONYA	$40.20	1120	MILEAGE REIMBURSEMENT
233377	LOWERY, TIFFANY	$23.72	1120	MILEAGE REIMBURSEMENT
233438	FINN, SARAH	$119.06	1120	MILEAGE REIMBURSEMENT
233439	SONNIER, TANYA	$202.88	1120	MILEAGE REIMBURSEMENT
233440	VALLO, JILLIAN MARIE	$98.14	2811	TRAVEL REIMBURSEMENT
233441	WILLIAMS, KIMBERLY	$239.06	2290	MILEAGE REIMBURSEMENT
233442	JONES, TIFFANY	$218.97	2811	TRAVEL REIMBURSEMENT
233443	KNIGHT, DONNA	$40.90	2811	TRAVEL REIMBURSEMENT
233446	BOUCHER, MELISSA	$185.72	1120	MILEAGE REIMBURSEMENT
233447	HOLMAN, CASSANDRA	$384.10	2811	TRAVEL REIMBURSEMENT
233448	HARRIS, ANASTASIA	$158.79	2211	MILEAGE REIMBURSEMENT
233449	STALLWORTH, GWENDOLYN	$233.43	1901	MILEAGE REIMBURSEMENT
233450	DENT, TAMELA	$80.00	1120	MILEAGE REIMBURSEMENT
233467	REDMOND, CYNTHIA	$90.45	2110	MILEAGE REIMBURSEMENT
233468	OVERSTREET, AMBER	$40.20	2110	MILEAGE REIMBURSEMENT
233469	ODOM, LAVONDIA	$28.01	2110	MILEAGE REIMBURSEMENT
233470	ANDERSON, KRISTIN	$37.39	2110	MILEAGE REIMBURSEMENT
233471	HALL, TONYA L.	$71.49	2110	MILEAGE REIMBURSEMENT
233472	STRICKLER, JENNIFER	$143.39	2110	TRAVEL REIMBURSEMENT
233500	BAGGETT, DAVID	$802.06	1120	MILEAGE REIMBURSEMENT
233513	PEPPER, NATHAN	$110.44	1154	MILEAGE REIMBURSEMENT
233522	HUGHEY, JIM	$578.88	1152	MILEAGE REIMBURSEMENT
233523	BOSARGE, AUBREY BOGNER	$184.72	1901	MILEAGE REIMBURSEMENT
233525	LEPOMA, DEAN	$116.18	1154	MILEAGE REIMBURSEMENT
233526	HOLMES, RAINA	$349.74	1120	MILEAGE REIMBURSEMENT
233527	FRYOU, CURTIS	$65.00	1120	CDL RENEWAL
233528	DOOLEY, ASHLEY	$249.24	1120	MILEAGE REIMBURSEMENT
233529	GABRICH, ALEXIS	$379.98	1152	ECMS--FBLA Reimbursement
233530	SETTLE, TERI	$462.57	1152	ECMS--FBLA Reimbursement
233537	LEBATARD, CHRIS	$108.31	1120	TRAVEL REIMBURSEMENT
233548	WILLIAMS, KIMBERLY	$251.89	2290	TRAVEL REIMBURSEMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
233549	BARNETT, SHELLY	$824.90	2211	TRAVEL REIMBURSEMENT
233555	COLLINS, CHRIS	$33.55	1925	IT/Postage Reimbursement
233572	TANNER, SHERIE	$88.44	1120	MILEAGE REIMBURSEMENT
233573	GLASS, KAREN	$64.59	1120	MILEAGE REIMBURSEMENT
233574	BREEDLOVE, TERRY	$459.00	1120	2023-24 BUS DRIVER INSURANCE
233575	COX, JACKIE A.	$224.00	1120	2023-24 BUS DRIVER INSURANCE
233576	DUNCAN, SANDRA	$224.00	1120	2023-24 BUS DRIVER INSURANCE
233577	GEISSINGER, MARK S.	$459.00	1120	2023-24 BUS DRIVER INSURANCE
233578	HOLLOWAY, DWIGHT	$224.00	1120	2023-24 BUS DRIVER INSURANCE
233579	MCANNALLY, CYNTHIA	$224.00	1120	2023-24 BUS DRIVER INSURANCE
233580	MIZELLE, REBECCA	$224.00	1120	2023-24 BUS DRIVER INSURANCE
233581	PERKINS, JAMES M.	$224.00	1120	2023-24 BUS DRIVER INSURANCE
	Total for Docket:	**$22,458.92**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.: ALL AP Dates: 03/18/2024 - 03/18/2024

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$6,995.21
1152	EAST CENTRAL ACTIVITY	$1,441.21
1153	ST MARTIN ACTIVITY	$420.49
1154	VANCLEAVE ACTIVITY	$1,461.15
1155	JCTC ACTIVITY	$22.00
1901	MEDICAID SBAC FUND	$1,845.61
1902	COMDATA NETWORK	$287.27
1925	TECHNOLOGY FUND	$1,320.48
2110	SCHOOL FOOD SERVICE	$921.93
2211	TITLE I - A	$1,308.57
2290	TITLE I COST POOL	$1,356.08
2511	TITLE II, PART A	$1,461.85
2610	IDEA PART B	$2,026.95
2711	CTE - BASIC FUND (LOCAL & STATE)	$848.01
2811	TITLE IV, PART A	$742.11
	Total for Funds:	**$22,458.92**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$12,518.50
02	EAST CENTRAL UPPER ELEMENTARY	$71.49
04	EAST CENTRAL MIDDLE SCHOOL	$1,470.55
06	EAST CENTRAL HIGH SCHOOL	$666.26
10	ST. MARTIN NORTH ELEMENTARY	$58.83
11	ST. MARTIN HIGH SCHOOL	$493.45
13	ST. MARTIN UPPER ELEMENTARY	$1,107.90
14	ST. MARTIN EAST ELEMENTARY	$76.11
16	VANCLEAVE UPPER ELEMENTARY	$40.20
18	VANCLEAVE MIDDLE SCHOOL	$404.66
20	VANCLEAVE HIGH SCHOOL	$1,838.90
22	EAST CENTRAL LOWER ELEMENTARY	$271.62
24	ST.MARTIN MIDDLE SCHOOL	$90.45
26	VANCLEAVE LOWER ELEMENTARY	$41.00

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Total Expenditures By Unit

Unit	Description	Claim Amount
30	VANCLEAVE ATTENDANCE CENTER	$1,761.00
50	EAST CENTRAL ATTENDANCE CENTER	$150.00
70	ST. MARTIN ATTENDANCE CENTER	$1,376.00
90	VOCATIONAL TECHNOLOGY CENTER	$22.00
	Total for Units:	**$22,458.92**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.: ALL AP Dates: 03/18/2024 - 03/18/2024

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
231469	EMBASSY SUITES JACKSON/NORTH-	$314.00	1120	Training for C. LeBatard
232798	SORG PRINTING	$397.00	1120	DO-Letterhead
232799	ODP BUSINESS SOLUTIONS, LLC	($105.89)	1120	BO-TAX FORMS, ENVELOPES
232801	KIDS FIRST EDUCATION, LLC	$1,475.00	2211	VLE-Kids First Consultants
232802	SORG PRINTING	$151.00	2211	VLE-Parent Compact Forms
232803	SOLIANT HEALTH	$9,225.00	1130	SPED SLP contract
232804	AMAZON CAPITAL SERVICES	$319.52	1130	SPED-Testing signs
232805	GREEN, KATLYN	$3,975.00	1130	SPED SLP contract
232806	GREERS FOOD TIGER	$117.55	2711	VHS - Food & Supplies
232807	AMAZON CAPITAL SERVICES	$57.01	1925	IT/ECU Teach/laptop screen rep
232808	AMAZON CAPITAL SERVICES	$43.68	1925	IT/VUE Teacher laptop screen
232809	DETCO	$1,495.00	1120	VACT supplies bus shop grease
232810	AMAZON CAPITAL SERVICES	$0.00	2711	JCTC - Floor Tape
232811	WARING OIL COMPANY	$825.00	1120	VACT Fleet DEF
232812	W.W. GRAINGER, INC	$1,351.50	2712	JCTC-Band Saw
232813	AMAZON CAPITAL SERVICES	$147.14	1120	VMS-Water filters, dispenser
232814	WARING OIL COMPANY	$8,808.50	1120	SMM-2400GAL DIESEL/550GAL GAS
232815	AMAZON CAPITAL SERVICES	$155.30	2711	JCTC - Vacuum,AirConditioner,D
232816	CDW GOVERNMENT, INC.	$12,766.36	2211	FP-I-VLE K touchscreen chromeb
232817	LOWES COMPANIES, INC.	$615.60	2712	JCTC-Dryer
232818	PRO-LOCK	$427.50	1120	VMS- Locks Cum File Cab
232819	AMAZON CAPITAL SERVICES	$62.93	1120	VMS- Binders
232820	AMAZON CAPITAL SERVICES	$162.18	1120	SMMS - book, clock, toner
232821	AMAZON CAPITAL SERVICES	$89.78	1120	HR personnel folders
232822	AMAZON CAPITAL SERVICES	$775.38	1120	HR toners, pens, labels
232823	NEWK'S	$168.00	1120	SS/Counselor ASCA Training
232824	NASCO EDUCATION LLC	$371.75	1120	VMS-Test Tubes, Thermometers
232825	AMAZON CAPITAL SERVICES	$289.97	1120	VMS-Table
232826	AMAZON CAPITAL SERVICES	$176.64	1120	SMAC-light bulbs
232827	GREERS FOOD TIGER	$235.53	2711	VHS - Food & Supplies
232828	W T COX SUBSCRIPTIONS	$755.15	1120	VMS- Magazines for Library
232829	WARING OIL COMPANY	$3,050.00	1120	VC-1000GAL DIESEL
232830	WARING OIL COMPANY	$2,920.00	1120	VC-1000GAL DIESEL
232831	PC PARTS PLUS, LLC	$1,929.73	1925	IT/Chromebook Parts/Supplies

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Claim No.	Claimant Name	Claim Amount	Fund	Description
232832	QUILL CORP ACCT 683375	$289.90	1120	BO-SELF SEAL WINDOW ENVELOPES
232833	LOWES COMPANIES, INC.	$42.51	1120	SMAC-wood
232834	AMAZON CAPITAL SERVICES	$779.00	1120	BO-AMAZON PRIME MEMBERSHIP2024
232835	LOWES COMPANIES, INC.	$537.15	1120	SMAC Drain opener, Power Grab,
232836	KENTWOOD SPRINGS	$76.44	1120	BO-5 GALLON WATER - FY 24
232837	NASP INC	$578.00	1154	VAC- ARROWS, RESTS, SCORECARDS
232838	NASCO EDUCATION LLC	$199.75	1154	VUE- DISECTION FROGS
232839	MS COAST SUPPLY INC	$47.88	1120	SMAC-repair coupling
232840	PITNEY BOWES GLOBAL FINANCIAL	$881.28	1120	DO-POSTAGE MACHINE RENTAL FY24
232841	KIDS FIRST EDUCATION, LLC	$1,475.00	2211	VLE-Kids First Consultants
232842	CDW GOVERNMENT, INC.	$1,350.00	1925	IT/Chrome Gopher Domain
232843	WEAVER ELECTRIC INC	$2,652.75	1120	SMAC-football repairs
232844	AMAZON CAPITAL SERVICES	$390.41	1120	SMAC Keyboard/paper/filefolder
232845	TOTAL EQUIPMENT MAINTENANCE CO	$6,062.90	2110	CN - EQUIPMENT REPAIR - SMU
232846	TOTAL EQUIPMENT MAINTENANCE CO	$185.00	2110	CN - EQUIPMENT REPAIR - SMU
232847	SOUTHERN FIRE SAFETY SYSTEMS	$2,365.00	2110	CN-FIRE SYSTEMS UPDATE
232848	TOTAL EQUIPMENT MAINTENANCE CO	$772.48	2110	CN - EQUIPMENT REPAIR - SME
232849	TOTAL EQUIPMENT MAINTENANCE CO	$1,581.82	2110	CN - EQUIPMENT REPAIR - ECM
232850	TOTAL EQUIPMENT MAINTENANCE CO	$519.30	2110	CN - EQUIPMENT REPAIR - ECU
232896	AMAZON CAPITAL SERVICES	$400.92	1153	SMHS - Crown, lights, deco
232897	MASS	$400.00	1120	Curr-Sonnier reg fee MASS 2023
232902	AMAZON CAPITAL SERVICES	$129.98	1120	ECHS-Microwave
232903	AMAZON CAPITAL SERVICES	$140.85	1153	SMHS - Batteries, tape
232904	AMAZON CAPITAL SERVICES	$19.98	1120	SMHS - Glue sticks,
232905	AMAZON CAPITAL SERVICES	$574.32	1120	SMHS - Gloves
232906	AMAZON CAPITAL SERVICES	$33.94	1120	SMHS - Pens
232907	AMAZON CAPITAL SERVICES	$917.71	1120	SMHS - Printer cartridge
232908	AMAZON CAPITAL SERVICES	$361.91	1120	FP-Screen Replacement
232909	AMAZON CAPITAL SERVICES	$421.93	1120	VUE-Calendar (x3), chairs (x4)
232910	AMAZON CAPITAL SERVICES	$113.95	1120	ECLE- Popcorn,Cotton Candy Mix
232911	AMAZON CAPITAL SERVICES	$396.19	1120	ECMS-reward cards, stickers, p
232912	AMAZON CAPITAL SERVICES	$16.40	1120	SMHS - Markers
232913	AMAZON CAPITAL SERVICES	$256.91	1120	SNE/Nurse supplies
232914	AMAZON CAPITAL SERVICES	$888.84	1120	ECLE- Ink, Chair
232915	AMAZON CAPITAL SERVICES	$401.07	1120	ECMS-pens, toner, post it, rec
232916	AMAZON CAPITAL SERVICES	$169.74	1120	SMHS - Mat, tablets, card stoc
232917	AMAZON CAPITAL SERVICES	$249.50	1120	SMH S- Guitar books

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Claim No.	Claimant Name	Claim Amount	Fund	Description
232918	AMAZON CAPITAL SERVICES	$4,999.99	2712	JCTC-Cutting MachineTorch&Rack
232919	AMAZON CAPITAL SERVICES	$1,589.85	2712	JCTC-KitchenStandMixers
232920	AMAZON CAPITAL SERVICES	$146.17	2711	JCTC-FloorTape for Shop
232921	AMAZON CAPITAL SERVICES	$319.18	2290	FP-CP-binders
232922	AMAZON CAPITAL SERVICES	$524.71	1925	IT/portable monitor/supplies
232923	AMAZON CAPITAL SERVICES	$29.99	1120	SMAC-Wireless Keyboard/mouse
232924	AMAZON CAPITAL SERVICES	$179.91	1120	VMS-nurse;binders
232925	BJ'S CAFE	$42.00	1120	Business Meeting Meal 2-23-24
232926	MULTI-HEALTH SYSTEMS, INC.	$817.70	1120	DO 200 GRS TESTING FORMS
232927	CHANCERY CLERK	$27.00	1120	DO-SURETY BOND FILING FEES
232928	TAPPER SECURITY, INC	$32.99	1120	BO-MONTHLY ALARM SERVICE
232929	BOUND TO STAY BOUND BOOKS, INC	$27.88	1120	SMHS - Books for library
232930	COCA-COLA BOTTLING COMPANY	$558.48	1155	JCTC-Vending Supplies
232931	ASSOCIATED FOOD EQUIPMENT	$2,531.84	2712	JCTC-IceMaker
232932	POCKET NURSE ENTERPRISES,INC.	$2,668.52	2712	JCTC-HeadwallConsoleMedical
232933	NASCO EDUCATION LLC	$2,064.80	2712	JCTC-Injection Trainers
232934	NORTH AMERICAN RESCUE, LLC	$1,232.00	2712	JCTC-BleedTrainingKit
232935	BILOXI PAPER COMPANY	$201.76	1120	SMAC=black liners
232936	WARING OIL COMPANY	$4,270.00	1120	EC-1400GAL DIESEL
232937	CARSON CUTTERS & IRRIGATION	$485.00	1120	SMAC Ath SB Irrigation Service
232938	WARING OIL COMPANY	$6,891.25	1120	SMM-1800GAL DIESEL/600GAL GAS
232939	BOUND TO STAY BOUND BOOKS, INC	$681.75	1120	SMU - Library Books
232940	WARING OIL COMPANY	$3,090.00	1120	VC-1000GAL DIESEL
232941	LOWES COMPANIES, INC.	$171.86	1120	VACT Light, safety gogles
232942	PERFORMANCE BASED EDUCATION	$4,050.00	2211	SMU - PBEC PD x 15 days
232943	SCHOOL NURSE SUPPLY INC.	$1,069.56	1120	SMEE- Monitor Mobile Stand
232944	RAINBOW SPRING WATER, INC.	$28.59	1120	SMAC-water for maintenance
232945	BILOXI PAPER COMPANY	$89.70	1120	SMAC-cleanzyme
232946	BILOXI PAPER COMPANY	$127.98	1120	SMAC-hand soap
232947	AMAZON CAPITAL SERVICES	$799.98	1925	IT/VUE 34" Monitor (x2)
232948	RAINBOW SPRING WATER, INC.	$20.84	1120	SMU - Student Water for Meds.
232949	TENNIS WAREHOUSE	$347.82	1153	SM Tennis Team Tennis Balls
232950	MASSETT SUPPLY COMPANY, NAPA	$87.57	1925	IT/Oil Change for IT Van
232951	FOLLETT CONTENT SOLUTIONS, LLC	$7,641.56	1120	VMS-book order Follett
232952	CYPRESS LANES LLC	$294.00	1153	SMU - Cypress Lanes Field Trip
232953	TOLEDO P.E. SUPPLY CO.	$108.56	1153	SMU - Giant Volleyball
232955	BILOXI PAPER COMPANY	$23.20	1153	SM Athletics Garbage bags

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Claim No.	Claimant Name	Claim Amount	Fund	Description
232956	NEWK'S	$126.00	1120	BOARD MEAL - February 19, 2024
232957	VIRCO INC	$185.22	1153	SMU - Sensory Chair
232958	PERMA-BOUND	$197.40	1120	SMU - Library Books/Periodical
232959	MASSETT SUPPLY COMPANY, NAPA	$194.38	1120	VACT Fan Clutch
232960	HOWARD TECHNOLOGY SOL	$1,636.00	2712	JCTC-HP Laptop
232961	SOLID PROFESSOR	$3,000.00	2712	JCTC-CSWA Vouchers for Enginee
232962	VEX ROBOTICS INC	$1,081.39	1153	SMHS - Motors, gear, kit,
232963	WARING OIL COMPANY	$2,960.00	1120	VC-1000GAL DIESEL
232964	AMAZON CAPITAL SERVICES	$50.48	1120	SMAC-batteries for towel disp
232965	AMAZON CAPITAL SERVICES	$90.30	1130	SPED ankle weights
232966	AMAZON CAPITAL SERVICES	$64.57	1130	SPED - storage containers
232967	CERTIPORT	$249.00	2712	JCTC-Vouchers for IT Students
232968	HOWARD TECHNOLOGY SOL	$260.00	1925	IT/cables
232969	AMAZON CAPITAL SERVICES	$75.98	1120	VLE-Character Costume-Lib
232970	POCKET NURSE ENTERPRISES,INC.	$501.35	2712	JCTC - Wheelchair
232971	NATIONAL FLEET PRODUCTS	$95.31	1156	FabLab-Clamp for Trailer Ramp
232972	BUSINESS COMMUNICATIONS BCI	$31,880.00	3027	IT-INTERCOM SYSTEMS
232984	STAN BRAZELL	$30.00	1152	ECMS yearbook refund
232985	W.W. GRAINGER, INC	$56.98	2711	JCTC-Band Saw Blades
232986	GULF COAST ORGANIC	$1,000.00	1120	SMAC Ath Softball Infield Clay
232987	GULF COAST BUSINESS SUPPLY CO.	$387.90	1120	DO-Copy Paper (x10)
232988	DEPT OF PUBLIC SAFETY FINGERPR	$1,056.00	7310	HR Fingerprints - FY23-24
232990	JACK C.PICKETT,ATTORNEY AT LAW	$14,083.40	1120	2023-24 LEGAL SERVICES
232991	BILOXI PAPER COMPANY	$475.11	2711	JCTC-Tissue,Towels,DustMopHead
232992	BSN SPORTS	$4,176.63	1152	ECHS Boys basketball gear
232993	ANDYS MUSIC INC	$354.00	1120	ECHS repair Tuba
232994	HURLEY FARM AND FEED	$510.00	1152	ECHS field clay
232995	BARNES, TILLAR	$300.00	1152	ECHS Softball assigning
232996	MHSAA, INC.	$400.00	1152	ECHS MHSAA bowling tournament
232997	ADVANCE AUTO PARTS HURLEY	$371.67	1120	ECAC Bus 1411 alternator
232998	ADVANCE AUTO PARTS HURLEY	$1,125.50	1120	ECAC Bus batteries
232999	AMAZON CAPITAL SERVICES	$45.58	1130	SPED spinning top
233000	BILOXI PAPER COMPANY	$265.57	1120	SMAC-NABC COG
233001	BILOXI PAPER COMPANY	$974.55	1120	SMAC- enmotion towels
233002	BILOXI PAPER COMPANY	$127.28	1120	SMAC-hand soap
233003	BILOXI PAPER COMPANY	$1,229.27	1120	SMAC-brown paper towels
233004	AMAZON CAPITAL SERVICES	$998.92	1120	ECMS-toner, pens, gloves, pape

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Claim No.	Claimant Name	Claim Amount	Fund	Description
233005	CAROLINA BIOLOGICAL SUPPLY CO	$372.60	1120	SMHS - Specimens
233006	LOWES COMPANIES, INC.	$17.05	1153	SMHS - Rollers, handles
233007	AMAZON CAPITAL SERVICES	$126.77	1120	SMHS - headphones, stands
233008	AMAZON CAPITAL SERVICES	$387.50	1153	SMHS - Windchime, posters
233009	ROBERT J YOUNG CO. LLC	$24,973.01	1925	IT-Copier Contract
233010	AMAZON CAPITAL SERVICES	$121.68	1153	SMU - balloons,hose,burlapsack
233014	AMAZON CAPITAL SERVICES	($7.99)	1925	IT/Samsung Tablet
233015	BXS INSURANCE-CADENCE INSU.	$3,135.00	1120	BUS INSURANCE
233020	UNITED RENTALS, INC.	$462.82	1120	SMAC-labor for lift repair
233021	BARNES, TILLAR	$300.00	1153	SM-Softball Assigning Fees
233046	ROUSES MARKET #40	$99.35	1154	VAC- WATER, SNACKS
233047	JAZZEPPIES FINE DINING	$225.00	1154	VAC- DANCE BANQUET MEALS
233048	BSN SPORTS	$2,695.47	1154	VAC- BATS, SFTBLL, CATCH GEAR
233049	KATY SLOOP ROBERTS	$350.00	1154	VLE- AUTHOR VISIT
233050	ROUSES MARKET #40	$412.82	1154	VHS- CONCESSIONS @ DANCE
233051	AMAZON CAPITAL SERVICES	$146.48	1154	VHS- SYRUP, CUPS, LIDS, SLEEVE
233052	GREERS FOOD TIGER	$80.72	1154	VHS-CONCESSIONS FOR RESALE
233053	COCA-COLA BOTTLING COMPANY	$333.56	1154	VHS- DECA SODA, WATER, TEA
233055	UNIVERSITY OF SOUTHERN MS	$204.00	1154	VUE- FIELD TRIP FEES
233056	AMAZON CAPITAL SERVICES	$60.94	1120	DO-TRAINING BOOKS
233057	BILOXI PAPER COMPANY	$213.27	1120	SMAC-hand soap
233058	BILOXI PAPER COMPANY	$1,692.53	1120	SMAC-enmotion towels
233059	NEWELL PAPER COMPANY	$79.60	1120	ECLE-Paper (x2)-Library
233060	AMAZON CAPITAL SERVICES	$166.03	1120	ECLE-Ink
233061	AMAZON CAPITAL SERVICES	$119.69	1120	ECLE- Envelopes & Tape
233062	MSBA	$150.00	1120	MSBA LUNCHEON-Baggett
233063	WARING OIL COMPANY	$4,270.00	1120	EC-1400GAL DIESEL
233064	AMAZON CAPITAL SERVICES	$175.02	1120	BO-OFFICE SUPPLIES
233065	AMAZON CAPITAL SERVICES	$2,599.00	2712	JCTC - Mobile Drum Fan
233066	AMAZON CAPITAL SERVICES	$188.43	1120	SNE/Counselor supplies
233067	SMITH, JENNIFER	$1,931.25	1120	BO-BANK RECONCILIATION SERVICE
233068	H&H CHEVRON	$44.21	1152	ECMS student reward
233069	THE NATIONAL HONORARY BETACLUB	$378.00	1152	ECHS Beta club senior cords
233070	VARSITY SPIRIT, LLC	$1,063.50	1152	ECHS cheer poms
233071	EMERSONS SPORTING GOODS	$498.00	1152	ECHS track shirts
233072	NASSP	$84.00	1152	ECUE Hornet Club membership
233073	T C MARKETING LLC	$909.50	1152	ECHS senior class jersey

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Claim No.	Claimant Name	Claim Amount	Fund	Description
233074	AMAZON CAPITAL SERVICES	$91.67	1152	ECHS key club bunny costume
233075	AMAZON CAPITAL SERVICES	$926.59	1152	ECHS library ink
233076	AMAZON CAPITAL SERVICES	$272.93	1152	ECMS robotics storage,caliper
233077	GREERS FOOD TIGER	$111.20	1152	ECUE wings cupcakes
233078	AMAZON CAPITAL SERVICES	$85.96	1152	ECUE hornet club rewards snack
233079	SCHOOL SPECIALTY, LLC	$410.50	1152	ECAC kidney table
233080	EMERSONS SPORTING GOODS	$132.00	1120	ECHS-DANCE TEAM SHIRTS
233081	HERSHEY'S ICE CREAM	$289.80	1152	ECLE concessions resale
233082	GREERS FOOD TIGER	$148.63	1152	ECHS Home EC groceries
233084	TEACHERS PAY TEACHERS	$106.44	2711	JCTC-MentalHealth/Communicatio
233085	AMAZON CAPITAL SERVICES	$47.77	1120	VMS- Meeting, frames, clips
233086	AMAZON CAPITAL SERVICES	$59.42	1120	VMS- Card Stock
233087	HOSA - HEALTH OCCUPATION	$560.00	1155	JCTC-HOSA State Registration
233088	E3 SPORT APPAREL, LLC	$442.40	1153	SMHS - Team jerseys
233089	WARD INTERNATIONAL TRUCKS	$1,281.16	1120	SMACT - Tools and AntiFreeze
233090	WARD INTERNATIONAL TRUCKS	$2,062.29	1120	SMACT - Bus 56 Transmission
233091	WARD INTERNATIONAL TRUCKS	$505.02	1120	SMACT- Ward rotor/rollers/ring
233092	WARD INTERNATIONAL TRUCKS	$309.58	1120	SMACT- Ward- cable-freight
233093	AMAZON CAPITAL SERVICES	$728.99	1925	IT/SMU Printer/Docking Station
233094	HOWARD TECHNOLOGY SOL	$5,350.00	1925	IT/Security Cameras (x10)
233095	HOWARD TECHNOLOGY SOL	$5,693.00	1925	IT/Cameras
233096	AMAZON CAPITAL SERVICES	$220.58	2711	JCTC-BulletinBoardPaper,Marker
233097	AMAZON CAPITAL SERVICES	$374.85	2211	SNE/headphone bags
233098	AMAZON CAPITAL SERVICES	$0.00	2711	JCTC-PortableAirConditioner
233099	POCKET NURSE ENTERPRISES,INC.	$3,167.61	2712	JCTC-ManikinCart&CPR Manikin
233100	AMAZON CAPITAL SERVICES	$3,989.76	2211	SMU - index cards,glue sticks,
233101	AMAZON CAPITAL SERVICES	$1,007.72	2211	SMU - clipboards
233102	J & L DESPORTE, LLC	$40,454.54	1120	SMAC-JANITORIAL CONTRACT-FY24
233103	LYNN MEADOWS DISCOVERY CENTER	$80.00	1120	SMU - Lynn Meadows Field Trip
233104	ROBERT J YOUNG CO. LLC	$25.00	1935	FabLab - Printer/Copier
233105	BOUND TO STAY BOUND BOOKS, INC	$89.26	1120	ECLE-Library Books
233106	AMAZON CAPITAL SERVICES	$50.97	1120	ECLE-Sheet Protectors
233107	AMAZON CAPITAL SERVICES	$11.89	1120	ECLE-Pens
233109	PDQ PRINTING, INC CUST#137	$362.00	1120	SMMS - addressed envelopes
233110	RAINBOW SPRING WATER, INC.	$82.84	1120	SMMS-5 gallon water jugs /meds
233111	AMAZON CAPITAL SERVICES	$501.81	2711	SMMS -sub ink, drawstring bags
233112	AMAZON CAPITAL SERVICES	$1,288.55	2711	SMMS - toner,button maker, etc

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Claim No.	Claimant Name	Claim Amount	Fund	Description
233113	HOWARD TECHNOLOGY SOL	$540.00	1925	IT/Linewize ports
233114	HOWARD TECHNOLOGY SOL	$2,332.00	1925	IT/SMH laptops for admin
233115	MASSETT SUPPLY COMPANY, NAPA	$485.77	1120	VACT 16-31 nox sensors
233116	WARD INTERNATIONAL TRUCKS	$962.58	1120	VACT Manifold intake, filter
233117	WARD INTERNATIONAL TRUCKS	$2,011.82	1120	VACT master cylinder
233118	MASSETT SUPPLY COMPANY, NAPA	$554.95	1120	VACT Gear Cables
233119	MASSETT SUPPLY COMPANY, NAPA	$48.52	1120	VACT Clutch pilot bearing
233120	WATERS INTERNATIONAL TRUCK	$2,297.78	1120	VACT fuel pump assy blower str
233121	MASSETT SUPPLY COMPANY, NAPA	$28.46	1120	VACT cbl assy truck 66
233122	MASSETT SUPPLY COMPANY, NAPA	$69.84	1120	VACT Napa gold fuel filter
233123	ODP BUSINESS SOLUTIONS, LLC	$260.04	1120	SNE/stamps
233124	ALL AMERICAN TOWING & RECO INC	$570.00	1120	SM/T--Emergency Towing
233125	RAINBOW SPRING WATER, INC.	$59.59	1120	SMACT - rainbow water dec 2023
233126	AMAZON CAPITAL SERVICES	$214.74	1120	SMACT - Office Supplies
233127	AMAZON CAPITAL SERVICES	$314.82	1120	SMACT - ProSeries Jump Starter
233128	WATERS INTERNATIONAL TRUCK	$1,013.50	1120	SMACT - Breaker Circuit
233129	ALL AMERICAN TOWING & RECO INC	$460.00	1120	SMACT - Towing
233130	WARD INTERNATIONAL TRUCKS	$104.80	1120	SMACT - Wheel Nuts
233131	AUTOZONE OCEAN SPRINGS	$651.20	1120	SMACT - AutoZone-Supplies
233132	JOHNSON TIRE SERVICE, LLC	$4,710.00	1120	SMACT - 15 Tires
233133	WARD INTERNATIONAL TRUCKS	$572.34	1120	SMACT - Mirror (x6)
233134	WATERS INTERNATIONAL TRUCK	$2,200.64	1120	SMACT - Parts and Freon
233135	MASSETT SUPPLY COMPANY, NAPA	$691.65	1120	SMACT-Die Grider, Bolt Cutter
233136	WARD INTERNATIONAL TRUCKS	$124.48	1120	SMACT-Washers, Hex locks
233137	WASTE OIL COLLECTORS	$80.00	1120	SMACT- Waste Oil Removal
233138	ADVANCE AUTO PARTS	$724.99	1120	SMACT- Advance Auto-Oil/supply
233139	B&P CUSTOM METAL FABRICATION	$450.00	1120	ECAC plate coverings
233140	HURLEY FARM AND FEED	$36.50	1120	ECAC ryegrass
233141	WEAVER ELECTRIC INC	$3,300.00	1120	ECAC BB/SB field lights
233142	PASCAGOULA SERVICE CENTER	$55.00	1120	ECAC pulley for idler
233143	LOWES COMPANIES, INC.	$225.19	1120	ECAC trimmer line, oil, chain
233144	Johnson Controls	$986.01	1120	ECAC LE Fire alarm
233145	HURLEY HARDWARE & BUILDING SUP	$243.99	1120	ECAC HS shadow box
233146	CHANCELLOR SUPPLY, INC	$1,544.00	1120	ECAC room 612 contactor
233147	BILOXI PAPER COMPANY	$3,854.22	1120	ECAC custodial supplies
233148	BILOXI PAPER COMPANY	$696.29	1120	ECAC custodial cleaning supply
233149	ADVANCE AUTO PARTS HURLEY	$160.28	1120	EC/T- hoses, brakes, filters

JACKSON COUNTY SCHOOL DISTRICT
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THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
233150	PORTABLE SERVICES, INC	$110.00	1120	ECHS port o potty soccer field
233151	ADVANCE AUTO PARTS HURLEY	$743.27	1120	EC/T- hoses, brakes, filters
233152	AMAZON CAPITAL SERVICES	$282.25	1120	VHS - Books
233153	AMAZON CAPITAL SERVICES	$32.82	1120	VHS - Scholastic Medals
233154	AMAZON CAPITAL SERVICES	$280.08	1120	VHS - Ink, Office Chair
233155	GREERS FOOD TIGER	$197.48	2711	VHS - Food & Supplies
233156	AMAZON CAPITAL SERVICES	$203.25	2711	JCTC-PlannerSurfacePenDockingS
233157	WARD INTERNATIONAL TRUCKS	$485.16	1120	VACT microphn, rac cr-77
233158	CENTRAL ACCESS CORP.	$250.00	1120	SS/WebEx Training
233159	WARING OIL COMPANY	$2,840.00	1120	VC-1000GAL DIESEL
233160	HELWICK PRO AUDIO	$17,679.84	1120	EC-SOFTBALL/BASEBALL SOUND SYS
233161	BEAN, BRIEANNA	$255.00	2711	JCTC-HOSA State Meals
233163	ROBIN C RILEY STAYING IN STEP	$798.14	1901	SBAC Orientation/mobility Serv
233170	PRO-LOCK	$50.00	1120	SMACT- Prolock Keys
233171	SWETMAN SECURITY SERVICES INC.	$12,899.20	1120	DO--Security Services
233172	STAR SERVICE INC OF MOBILE	$1,425.00	1120	CO- Water Tx-HVAC
233173	WOODWIND & BRASSWIND	$2,899.99	1120	V/BAND- Piano
233174	MEDCO SUPPLY COMPANY	$283.89	1120	V-AD medical supplies
233175	JOHNSTONE SUPPLY OF GULFPORT	$176.53	1120	HVAC- EC BUS Shop- valve, coup
233176	JOHNSTONE SUPPLY OF GULFPORT	$243.12	1120	HVAC-FS- heat kit
233177	JOHNSTONE SUPPLY OF GULFPORT	$243.11	1120	HVAC-ECM 605 heat kit
233178	WEAVER ELECTRIC INC	$1,900.00	1120	V/M- BB/SB light repair
233179	MASSETT SUPPLY COMPANY, NAPA	$64.44	1120	CO- oil filter, wipers, oil
233180	MASSETT SUPPLY COMPANY, NAPA	$192.04	1120	CO HVAC- truck filters, synoil
233181	TRUCK EQUIPMENT SALES, INC	$3,675.00	1120	DO- Stationary /shelve
233182	DUNAWAY GLASS	$300.00	1120	CO HVAC-repair/sunscreen
233183	JOHNSTONE SUPPLY OF GULFPORT	$1,330.68	1120	HVAC-SMNE 49- mini split
233184	JOHNSTONE SUPPLY OF GULFPORT	$80.24	1120	HVAC-ECM-Elec Blower Relay
233185	JOHNSTONE SUPPLY OF GULFPORT	$494.47	1120	HVAC- VHS gym- INDUCER
233186	JOHNSTONE SUPPLY OF GULFPORT	$4,205.79	1120	HVAC- 3phase unit
233187	JOHNSTONE SUPPLY OF GULFPORT	$417.01	1120	HVAC-SER. UNIT ERROR CHECKER
233188	ROBERT A KEITH	$1,700.00	1120	V/M- grad A Base load
233189	BILOXI PAPER COMPANY	$1,172.20	1120	V/M- VHS Custodial Supply
233190	BILOXI PAPER COMPANY	$897.04	1120	V/M- VMS Custodial Supply
233191	BILOXI PAPER COMPANY	$600.64	1120	V/M- VUE soap, disinfectant
233192	BILOXI PAPER COMPANY	$279.02	1120	V/M- AD towels, tissue,glove
233193	LOWES COMPANIES, INC.	$274.38	1120	V/M- toilet, poly, , mount

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Claim No.	Claimant Name	Claim Amount	Fund	Description
233194	BILOXI PAPER COMPANY	$327.00	1120	V/M-Trash bags
233195	JOHNSTONE SUPPLY OF GULFPORT	$133.43	1120	HVAC- V/bb concess/kit float
233196	LOWES COMPANIES, INC.	$85.46	1120	V/M- lights
233197	AMAZON CAPITAL SERVICES	$33.85	1120	DO- wet mop refill/daily list
233198	MASSETT SUPPLY COMPANY, NAPA	$122.87	1120	V/M- battery
233199	JACKSON COUNTY CHAMBER	$250.00	1120	DO-CHAMBER ANNUAL MEMBERSHIP
233200	MGCCC	$5,400.00	1120	DO-MGCCC DUAL CREDIT INST. FEE
233201	MGCCC	$5,400.00	1120	DO-MGCCC DUAL CREDIT INST. FEE
233202	EMERSONS SPORTING GOODS	$630.00	1152	ECMS student of the mon.shirts
233203	JONES SCHOOL SUPPLY CO., INC.	$1,199.73	1154	VLE- STUDENT AWARDS
233204	AMAZON CAPITAL SERVICES	$66.99	1154	VHS- WHIPPED TOPPING
233205	GUITAR CENTER STORES INC	$931.59	1154	VMS- MICS & TUNERS
233206	AMAZON CAPITAL SERVICES	$166.18	1120	ECLE-Ink
233207	CAROLINA BIOLOGICAL SUPPLY CO	$80.07	1120	SMHS - Crayfish, Squid, Pig
233208	PITNEY BOWES GLOBAL - LEASE-CN	$165.03	2110	CN - EQUIPMENT LEASING
233209	TOTAL EQUIPMENT MAINTENANCE CO	$256.75	2110	CN - EQUIPMENT REPAIR - ECL
233210	MERCHANTS FOODSERVICE	$36,457.04	2110	CN-FROZEN FOOD 02/21/2024
233211	CRUMBLEY PAPER CO.	$2,875.74	2110	CN CRUMBLEY PAPER 02/21/24
233212	CRUMBLEY PAPER CO.	$7,359.57	2110	CN-CRUMBLEY FOOD 02/21/24
233213	SUNRISE FRESH PRODUCE	$5,013.77	2110	CN - PRODUCE 02/19/2024
233214	CRUMBLEY PAPER CO.	($790.79)	2110	CN-CRUMBLEY FOOD 02/07/24
233215	CINTAS CORPORATION	$288.98	2110	CN - FOOD PRODUCTION SUPPLIES
233216	CINTAS CORPORATION	$212.12	2110	CN - FOOD PRODUCTION SUPPLIES
233217	CINTAS CORPORATION	$327.12	2110	CN - FOOD PRODUCTION SUPPLIES
233218	CINTAS CORPORATION	$247.32	2110	CN - FOOD PRODUCTION SUPPLIES
233219	CINTAS CORPORATION	$313.80	2110	CN - FOOD PRODUCTION SUPPLIES
233220	CINTAS CORPORATION	$182.24	2110	CN - FOOD PRODUCTION SUPPLIES
233221	CINTAS CORPORATION	$269.90	2110	CN - FOOD PRODUCTION SUPPLIES
233222	CINTAS CORPORATION	$161.12	2110	CN - FOOD PRODUCTION SUPPLIES
233223	CINTAS CORPORATION	$216.00	2110	CN - FOOD PRODUCTION SUPPLIES
233224	CINTAS CORPORATION	$188.28	2110	CN - FOOD PRODUCTION SUPPLIES
233225	CINTAS CORPORATION	$195.36	2110	CN - FOOD PRODUCTION SUPPLIES
233226	CINTAS CORPORATION	$183.80	2110	CN - FOOD PRODUCTION SUPPLIES
233227	CINTAS CORPORATION	$127.76	2110	CN - FOOD PRODUCTION SUPPLIES
233228	TOTAL EQUIPMENT MAINTENANCE CO	$359.77	2110	CN - EQUIPMENT REPAIR - SMU
233229	HERSHEY'S ICE CREAM	$6,659.98	2110	CN-ICE CREAM - FEBRUARY 2024
233230	TOTAL EQUIPMENT MAINTENANCE CO	$324.39	2110	CN - EQUIPMENT REPAIR - VMS

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Claim No.	Claimant Name	Claim Amount	Fund	Description
233231	TOTAL EQUIPMENT MAINTENANCE CO	$1,154.41	2110	CN - EQUIPMENT REPAIR - SMN
233232	TOTAL EQUIPMENT MAINTENANCE CO	$1,288.54	2110	CN - EQUIPMENT REPAIR - ECU
233233	TOTAL EQUIPMENT MAINTENANCE CO	$303.46	2110	CN - EQUIPMENT REPAIR - ECL
233234	PRAIRIE FARMS DAIRY	$15,271.25	2110	CN-MILK - FEBRUARY 2024
233235	TOTAL EQUIPMENT MAINTENANCE CO	$675.59	2110	CN - EQUIPMENT REPAIR - ECH
233236	EXPRESS SERVICES INC	$4,670.59	2110	CN - CAFETERIA SUB SERVICES
233237	EXPRESS SERVICES INC	$1,487.98	2110	CN - CAFETERIA SUB SERVICES
233238	CRUMBLEY PAPER CO.	$3,710.76	2110	CN CRUMBLEY PAPER 02/28/24
233239	CRUMBLEY PAPER CO.	$390.00	2110	CN- CRUMBLEY COMMODITIES
233240	CRUMBLEY PAPER CO.	$11,870.59	2110	CN-CRUMBLEY FOOD 02/28/24
233241	SUNRISE FRESH PRODUCE	$4,692.80	2110	CN - PRODUCE 02/29/2024
233242	MERCHANTS FOODSERVICE	$33,277.31	2110	CN-FROZEN FOOD 02/28/2024
233243	MERCHANTS FOODSERVICE	$477.10	2110	CN-MERCHANTS COMMODITIES
233244	ALS LEASING, LLC	$990.00	2110	CN- DISH MACHINE RENTAL
233245	CHANCELLOR SUPPLY, INC	$2,261.61	1120	SMAC-plug ins
233246	AMAZON CAPITAL SERVICES	$4,899.93	2712	JCTC-Laptops
233247	JC BOARD OF SUPERVISORS	$1,395.00	1153	SMAC Feb. Game Security
233248	PSAT/NMSQT	$155.52	1153	SMHS - PSAT testing
233262	LETS TALK THERAPY SPEECH AND	$10,361.25	1130	SPED - SLP services
233263	BREWER, LAKENDRA N.	$3,300.00	1130	SPED SLP Contract
233264	BAILEY EDUCATION GROUP, LLC	$1,450.00	1120	ECMS- ELA training
233265	ROWELL ROOFING, INC.	$102,295.40	3027	DO-SME & SMN ROOF REPLACEMENTS
233266	MILLCREEK SCHOOLS, LLC	$2,151.84	1130	SPED Residential Facility
233267	AMAZON CAPITAL SERVICES	$335.15	2711	VHS - Binders, White-Out
233268	JONES SCHOOL SUPPLY CO., INC.	$740.01	1120	ECLE-Medals
233269	JONES SCHOOL SUPPLY CO., INC.	$112.25	1120	ECLE-Certificates & ribbons
233270	ODP BUSINESS SOLUTIONS, LLC	$416.64	2211	SMU - cap erasers,sheet protec
233276	EAST CENTRAL STUDENT ACTIVITY	$42.00	1153	SMHS - Bus driver meals
233284	MS COAST SUPPLY INC	$115.66	1120	ECAC sewer line shop
233285	SUNBELT RENTALS, INC	$1,111.50	1120	ECAC lift rental
233286	JC BOARD OF SUPERVISORS	$1,560.00	1152	ECAC Security for games
233287	SCHOLASTIC BOOK FAIRS, INC.	$5,120.60	1152	ECLE spring bookfair
233288	AMAZON CAPITAL SERVICES	$312.40	1152	ECLE literacy night supplies
233289	WASTE OIL COLLECTORS	$80.00	1120	ECAC used oil pickup
233290	AMAZON CAPITAL SERVICES	$240.78	1152	ECHS life skills board
233291	T C MARKETING LLC	$481.50	1152	ECHS senior class jersey
233292	MASSETT SUPPLY COMPANY, NAPA	$432.64	1120	VACT 18mt warranty drier

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Claim No.	Claimant Name	Claim Amount	Fund	Description
233293	MASSETT SUPPLY COMPANY, NAPA	$2,176.41	1120	VACT Fuel filters, butane fuel
233294	EM DAVIS THERAPY	$4,235.00	2610	SPED Mental Health Contract
233295	BILOXI PAPER COMPANY	$806.25	1120	SMAC-bath tissue
233296	RICHARDSON'S ATHLETICS	$679.56	1120	SMAC Ath SB INF Conditioner
233297	LOWES COMPANIES, INC.	$4.35	1153	SM Athletics Incidentals
233298	FRANK P. CORSO, INC	$401.46	1154	VHS- RICE TREATS, CEREAL BARS
233301	PORTIONPAC/SFSPAC FOODSAFETY	$3,516.63	2110	CN - SANITATION SERVICES
233302	JC BOARD OF SUPERVISORS	$1,770.00	1154	VAC- SECURITY- FEBRUARY
233303	AMAZON CAPITAL SERVICES	$292.92	1156	FabLab-Engraving Tags
233304	AMAZON CAPITAL SERVICES	$246.10	2711	JCTC-BrochureHolder,Hooks,Jour
233305	AMAZON CAPITAL SERVICES	$193.94	2711	JCTC-MowerBlades,Battery,EdgBl
233306	DEMCO	$170.77	1120	ECUE-lib wall decal/clear tape
233307	AMAZON CAPITAL SERVICES	$155.98	1156	FabLab - Tumblers
233308	ULINE	$92.90	1120	SMHS - 10 gal container
233309	AMAZON CAPITAL SERVICES	$293.51	1120	SNE/toner; cups for kinder
233310	SCHOOL MATE	$2,165.50	1120	ECMS - Student Planners
233311	WILLIAM V. MACGILL & CO.	$451.65	1120	ECMS - bandages, wrap, gel
233312	EAST CENTRAL STUDENT ACTIVITY	$1,389.00	1155	JCTC - HOSA State Hotel Rooms
233316	FEED SACK, THE	$144.00	1154	VAC- AMMONIA NITRATE
233317	AMAZON CAPITAL SERVICES	$32.97	1154	VAC- TRAVEL BAG/ KEY CHAIN
233318	NEWK'S EATERY - JACKSON	$245.00	1154	VAC- MEAL @ ST MOCK TRIAL
233319	ACT EDUCATION AND WORKFORCE	$65.00	1154	VAC- WORKKEYS FEES
233320	AMAZON CAPITAL SERVICES	$1,296.00	1120	ECLE-Zipper Pouches, Pens
233321	W.W. GRAINGER, INC	$844.69	2712	JCTC-Bench Grinder
233322	AMAZON CAPITAL SERVICES	$488.27	1155	JCTC-Plates,CandyBarsAWARDSDAY
233325	HILTON GARDEN INN HISTORIC	$1,394.20	1901	SPED - Hotel for LRP
233326	HILTON GARDEN INN HISTORIC	$1,394.20	1901	SPED - Hotel for LRP
233327	NEWELL PAPER COMPANY	$1,114.40	1120	VUE--COPY PAPER (x28)
233328	RAINBOW SPRING WATER, INC.	$103.68	1120	SMHS - Water
233331	TAYMARK	$1,366.86	1153	SMHS - Prom favors, background
233332	AMAZON CAPITAL SERVICES	$272.08	1120	SMHS - Lamination film
233333	AMAZON CAPITAL SERVICES	$169.97	1120	SMHS - Podium, poster stand
233334	GRADUATION SOLUTIONS LLS	$5,961.24	1153	SMHS - Stoles for graduation
233335	SPORTABOUT	$1,392.00	1153	SMHS - Jerseys, sweatshirts
233336	HOSA FUTURE HEALTH PROFESSIONA	$540.00	1153	SMHS - Membership fees
233337	HOSA FUTURE HEALTH PROFESSIONA	$15.00	1153	SMHS - Membership fees
233338	CA VIDEO PRODUCTION, LLC	$350.00	1153	SMHS - Clinician fee

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233339	ST MARTIN ACTIVITY FUND	$500.00	1153	SMHS - Breakfast Soccer teams
233354	CHANCELLOR SUPPLY, INC	$327.25	1120	SMAC-fish & glow rd set
233355	BAILEY EDUCATION GROUP, LLC	$5,800.00	2213	SMMS - Teacher Coaching
233356	JACKSON COUNTY UTILITY AUTH	$16,968.92	1120	2023-24 WATER AND SEWER
		$104.80	1935	2023-24 WATER AND SEWER
233360	OFFICE FURNITURE SOLUTIONS,INC	$555.94	1120	Supt Sec Office Chair
233378	VARSITY SPIRIT, LLC UCA/UDA	$1,335.00	1152	ECAC advisor cheer camp
233379	MHSAA, INC.	$100.00	1152	ECHS archery fee
233381	DRURY INN & SUITES	$98.00	2290	FP-CP-hotel rooms for MAFEPD
233382	AMAZON CAPITAL SERVICES	$817.56	1120	VHS - Library Books
233383	AMAZON CAPITAL SERVICES	$35.98	2711	VHS - Legal Pads
233384	AMAZON CAPITAL SERVICES	$348.98	1120	VHS - Printer
233385	AMAZON CAPITAL SERVICES	$372.83	1120	VHS - Toner & Cart
233386	AMAZON CAPITAL SERVICES	$109.97	2711	VHS - Chair
233387	AMAZON CAPITAL SERVICES	$396.39	1120	HR folders, binders, supplies
233388	ODP BUSINESS SOLUTIONS, LLC	$3,263.40	2211	SMU - expos,pencils,laminating
233389	RICHARDSON'S ATHLETICS	$525.00	1153	SMAC Field Chalk/Mound Clay
233390	TURF MASTERS LAWN CARE INC	$515.39	1153	SM Herb maint for SB/Soc/Band
233391	AMAZON CAPITAL SERVICES	$24.90	1153	SMMS - paint set
233392	AMAZON CAPITAL SERVICES	$141.81	1120	ECHS-Planner, Glue
233393	AMAZON CAPITAL SERVICES	$639.78	1120	ECHS-Books
233394	FOLLETT CONTENT SOLUTIONS, LLC	$442.43	1120	ECHS-Library Books
233395	PERMA-BOUND	$1,124.15	1120	ECHS-Library Books
233396	AMAZON CAPITAL SERVICES	$1,273.83	1120	ECHS-Library Pens-File Folders
233397	GULF COAST BUSINESS SUPPLY CO.	$1,163.70	1120	ECHS-Copy Paper (x30)
233398	AMAZON CAPITAL SERVICES	$128.99	1156	FabLab - LED Light Bases
233399	MARITIME & SEAFOOD INDUSTRY	$231.00	1120	SNE/WINGS field trip
233400	AMAZON CAPITAL SERVICES	$34.64	1152	ECMS field day balloons
233401	AMAZON CAPITAL SERVICES	$17.98	1152	ECLE sponges for field day
233402	ROBOSOURCE LLC	$4,183.00	1153	SMHS - Risers
233403	AMAZON CAPITAL SERVICES	$36.73	1120	VMS- BANDAGES
233404	SUN HERALD - ADVERTISING	$51.60	1120	AD-EMPLOYEE BENIFIT PROGRAM
233405	JOHN FAYARD MOVING &	$26.75	1120	BO-MONTHLY STORAGE FEE
233406	AMAZON CAPITAL SERVICES	$407.16	1120	VMS- 3 RING BINDERS
233407	BAYOU CONCRETE	$670.00	1120	SMAC-concrete
233408	HOWARD TECHNOLOGY SOL	$485.00	1120	SMMS - printer
233409	ODP BUSINESS SOLUTIONS, LLC	$641.22	2711	SMMS - toner cartridges

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Claim No.	Claimant Name	Claim Amount	Fund	Description
233410	BOUND TO STAY BOUND BOOKS, INC	$8,976.69	1120	SMMS - LIBRARY BOOKS
233411	ROBOTICS EDUCATION & COMP	$765.00	1153	SMMS - team registration
233412	AMAZON CAPITAL SERVICES	$606.00	1153	SMMS -solar electric car (x50)
233413	AMAZON CAPITAL SERVICES	$21.19	1120	ECMS-markers, bags
233414	NEWELL PAPER COMPANY	$39.80	1120	ECLE-Nurse Paper
233415	HOWARD TECHNOLOGY SOL	$1,562.00	2712	JCTC-Dell Latitude 7440
233416	BATTERYSHIP INC	$108.00	2711	JCTC-DewaltBatteryReplacement
233417	AMAZON CAPITAL SERVICES	($177.00)	1156	FabLab - Foldable Wagons
233418	AMAZON CAPITAL SERVICES	$31.47	2711	JCTC-Mouse,ThermalPaste
233419	BLAX SCREEN PRINTING	$532.00	1155	JCTC - Tshirts for Students
233420	BILOXI PAPER COMPANY	$1,346.10	2711	JCTC-Sealer,FlrWax,Stripper,Ti
233421	ALPHA CARD	$398.00	1120	SMHS - Subs for badge printer
233422	AMAZON CAPITAL SERVICES	$148.41	1120	SMU - mints,wipes,granola bars
233423	AMAZON CAPITAL SERVICES	$238.29	1130	SPED - toner, books
233424	AMAZON CAPITAL SERVICES	$42.74	1130	SPED - board paper
233425	MASSETT SUPPLY COMPANY, NAPA	$8.88	1120	VACT 12MM Bushing
233426	WARD INTERNATIONAL TRUCKS	$1,681.00	1120	Vact fleet Air fliters,
233427	MASSETT SUPPLY COMPANY, NAPA	$89.06	1120	VACT Coolant bypass elbow bear
233428	WARING OIL COMPANY	$3,900.00	1120	EC-1400GAL DIESEL
233429	WEAVER ELECTRIC INC	$4,250.00	1120	SMAC-baseball repairs
233430	BENVENUTTI ELECTRICAL	$2,716.50	1120	SMAC-lift station
233431	BEEBE'S PEST & TERMITE CONTROL	$1,500.00	1120	DO-PEST CONTROL SERVICE-23-24
233432	NATCHEZ HOTEL GROUP INC	$708.70	2610	SPED - Hotel for MECEC
233433	NATCHEZ HOTEL GROUP INC	$708.70	2610	SPED - Hotel for MECEC
233434	ROBIN MERGER CORPORATION, INC	$2,220.00	2811	FP-IV-ISTE conference
233435	EM DAVIS THERAPY	$1,650.00	2609	FP-IV&ARPH-Mental Health Ther
		$1,430.00	2811	FP-IV&ARPH-Mental Health Ther
233436	HOWARD TECHNOLOGY SOL	$44,295.00	2598	FP-EIII-Technical Service Agre
233437	BEARD EQUIPMENT CO.	$10,884.00	1120	SMAC Baseball Inf drag machine
233444	AMAZON CAPITAL SERVICES	$100.44	1120	VMS-Nurse-hot packs, cups,
233445	SYCAMORE THERAPY	$5,845.00	1130	SPED Speech Contract
233451	AMAZON CAPITAL SERVICES	$379.45	1120	SNE-Glue gun, cardstock
233452	MISSISSIPPI INTERACTIVE	$56.00	1120	HR-Motor Vehicle Record
233453	DIXIE GLASS & TRIM, INC	$229.28	1120	ECAC clear acrylic glass
233454	SCHOLASTIC BOOK FAIRS, INC.	$6,905.85	1152	ECUE spring book fair
233455	PRAIRIE FARMS DAIRY	$7,156.68	2110	CN-MILK - MARCH 2024
233456	MERCHANTS FOODSERVICE	$34,391.60	2110	CN-FROZEN FOOD 03/06/2024

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
233457	CRUMBLEY PAPER CO.	$8,157.78	2110	CN-CRUMBLEY FOOD 03/06/24
233458	EXPRESS SERVICES INC	$9,183.34	2110	CN - CAFETERIA SUB SERVICES
233459	CRUMBLEY PAPER CO.	$4,633.47	2110	CN CRUMBLEY PAPER 03/06/24
233460	MERCHANTS FOODSERVICE	$768.90	2110	CN MERCHANTS PAPER 03/06/24
233461	TOTAL EQUIPMENT MAINTENANCE CO	$173.86	2110	CN - EQUIPMENT REPAIR - SMN
233462	SUNRISE FRESH PRODUCE	$6,061.49	2110	CN - PRODUCE 03/07/2024
233463	RAMSEY, STEPHANIE	$46.00	2110	CN-LUNCH REFUND
233464	BAILEY, MICHELLE	$100.00	2110	CN-LUNCH REFUND
233465	TOTAL EQUIPMENT MAINTENANCE CO	$708.16	2110	CN - EQUIPMENT REPAIR - VHS
233466	SOUTHERN HOSPITALITY SUPPLY	$1,707.00	2110	CN-SOUTHERN HOSPITALITY SUPPLY
233473	W. A. REYNOLDS WHOLESALE CO.	$389.35	1152	ECUE Concession student reward
233474	AMAZON CAPITAL SERVICES	$212.06	1152	ECMS concessions
233475	W. A. REYNOLDS WHOLESALE CO.	$134.25	1152	ECMS concessions
233476	W. A. REYNOLDS WHOLESALE CO.	$120.00	1152	ECUE concessions resale
233477	BILOXI PAPER COMPANY	$1,186.74	1120	V/M- VLE towels, tissue,glove
233478	VANCLEAVE OLD PLACE	$27.54	1120	V/M- concrete
233479	JOHNSTONE SUPPLY OF GULFPORT	$2,223.48	1120	HVAC-SMMS 600-cmpressor
233480	BILOXI PAPER COMPANY	$430.39	1120	DO--Cust-Soap, paper towels
233481	HINTONS PAINT SPECIALTY	$1,010.00	1120	VC/M-paint
233482	LEE TRACTOR CO.,INC.	$79.07	1120	V/M- battery
233483	VANCLEAVE OLD PLACE	$60.00	1120	V/M- WATER
233484	AMAZON CAPITAL SERVICES	$19.71	1120	VMS- Nurse Supplies
233485	AMAZON CAPITAL SERVICES	$103.58	1120	VMS- Pens, Notebooks
233486	ELLSWORTH PUBLISHING CO INC	$930.00	2711	ECMS-Keyboarding online
233487	AMAZON CAPITAL SERVICES	$186.60	2290	FP-CP-planners, pens, & etc
233488	AMAZON CAPITAL SERVICES	$319.98	2811	FP-IV-3D printers
233489	AMAZON CAPITAL SERVICES	$170.37	2211	SMU - pvc cards
233490	AMAZON CAPITAL SERVICES	$207.35	2711	JCTC-LabelRefills,PocketFolder
233495	ENVOG EVENTS, LLC	$500.00	1153	SMHS - Photo booth rental
233496	ENCORE REHABILITATION, INC	$2,500.00	1120	DO-ATHLETIC TRAINERS
233501	SCHOOL NURSE SUPPLY INC.	$980.00	1120	SMU - bandages,thermometer,cov
233502	WARING OIL COMPANY	$2,950.00	1120	VC-1000GAL DIESEL
233503	AMAZON CAPITAL SERVICES	$294.19	1154	VMS- CHIPS, KICKBALL
233504	GUITAR CENTER STORES INC	$342.00	1154	VMS-BASSOON REPAIR
233505	AMAZON CAPITAL SERVICES	$187.88	1120	VHS - Batteries, Binders
233506	WARING OIL COMPANY	$2,930.00	1120	VC-1000GAL DIESEL
233507	WARING OIL COMPANY	$2,970.00	1120	VC-1000GAL DIESEL

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
233508	HYATT REGENCY DENVER	$2,815.04	2811	FP-IV-hotel for iSTE conf
233509	RSG, INC.	$70.00	1154	VAC- FOOTBALL MOUTHPIECES
233510	BSN SPORTS	$73.98	1154	VAC- SHOT PUT
233511	FRANK P. CORSO, INC	$369.30	1154	VHS- CHIPS, GRANOLA BARS
233512	AMAZON CAPITAL SERVICES	$8.97	1154	VAC- BOOKS, BOOKMARK, CHARGER
233514	MS COAST SUPPLY INC	$259.18	2711	JCTC-PVC,Pipe,Cement,Primer
233515	AMAZON CAPITAL SERVICES	$298.90	1156	FabLab - Engraving Tags
233516	AMAZON CAPITAL SERVICES	$557.77	1156	FabLab-SublimationPress,Teflon
233517	MS COAST SUPPLY INC	$383.20	1120	SMAC-urinal kit
233518	WEAVER ELECTRIC INC	$1,417.50	1120	SMAC- scoreboard repair
233519	MASSETT SUPPLY COMPANY, NAPA	$50.46	1120	VACT DO 2018 pathfinder wipers
233520	AMAZON CAPITAL SERVICES	$927.08	1120	SMMS - medals,pins, paper cert
233521	DUNAWAY GLASS	$365.56	1120	VACT Fleet Glass work
233524	JC BOARD OF SUPERVISORS	$387,934.37	1120	PORT OF PASCAGOULA IN LIEU
233531	BILOXI PAPER COMPANY	$425.72	1120	SMACT - Cleaning Prod for Tran
233532	WARD INTERNATIONAL TRUCKS	$680.40	1120	SMACT- 2016 Bus 4 Diagnostics
233533	WARING OIL COMPANY	$750.00	1120	SMACT- Warning oil DEF
233534	BILOXI PAPER COMPANY	$689.88	1120	SMACT-Towels, Tissue
233535	MASSETT SUPPLY COMPANY, NAPA	$669.98	1120	SMACT- MECH TOOL SET
233536	ALL AMERICAN TOWING & RECO INC	$575.00	1120	SMACT- All American Towing
233538	MS COAST SUPPLY INC	$80.00	1120	SMAC-faucet
233540	AMAZON CAPITAL SERVICES	$381.79	1120	VMS- Ink, Cardstock
233541	BSN SPORTS	$105.59	1153	SM Track Team--Brass Shot
233543	SUPER DUPER PUB.	$283.63	1130	SPED Speech items
233544	BJOREM SPEECH PUBLICATIONS	$119.00	1130	SPED sound cues cards
233545	AMAZON CAPITAL SERVICES	$28.97	1130	SPED-6 in binder
233546	AMAZON CAPITAL SERVICES	$137.76	1130	SPED vocab game, ink
233547	DAKOTA AURINGER, LLC	$1,650.00	1901	SPED - VI contract
233550	AMAZON CAPITAL SERVICES	$908.86	1120	ECU-windbags/balloon cars/tape
233551	SOUTHERN PRINTING & SILK	$388.00	1154	VAC- BOWLING SHIRTS PRINTED
233552	PERMA-BOUND	$1,996.51	1120	ECLE- Library Books
233553	LAWSON PRODUCTS, INC.	$1,111.51	1120	VC/T-Step reamer set, brushes
233554	AMAZON CAPITAL SERVICES	$238.85	1155	JCTC - Awards Day Chips & Cook
233556	ALL AMERICAN TOWING & RECO INC	$490.00	1120	SMACT - Bus Towing
233557	MASSETT SUPPLY COMPANY, NAPA	$570.27	1120	SMACT - AC Parts
233558	LAWSON PRODUCTS, INC.	$1,792.27	1120	SM/T--Drill Bits
233559	JOHNSON TIRE SERVICE, LLC	$4,710.00	1120	SMACT- Johnson tire

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Claim No.	Claimant Name	Claim Amount	Fund	Description
233560	WARING OIL COMPANY	$7,860.00	1120	SMM-2200GAL DIESEL/500GAL GAS
233561	WASTE PRO USA	$17,534.35	1120	DO-WASTE MANAGEMENT SERVICE
		$84.44	1935	DO-WASTE MANAGEMENT SERVICE
		$168.88	2711	DO-WASTE MANAGEMENT SERVICE
233562	DEMCO	$239.51	1120	SMU - book supports,cork tape
		$63.84	1153	SMU - book supports,cork tape
233563	AMAZON CAPITAL SERVICES	$449.99	2711	JCTC-PortableAirConditioner
233564	WARD INTERNATIONAL TRUCKS	$1,682.73	1120	VACT Sensor nitrogen oxide
233565	ODP BUSINESS SOLUTIONS, LLC	$1,479.60	1120	VMS-Paper (x40)
233566	AMAZON CAPITAL SERVICES	$269.97	1156	FabLab - Folding Wagons
233567	PEARSON CLINICAL ASSESSMENTS	$957.60	1901	SPED - OT assessment kits
233568	PEARSON CLINICAL ASSESSMENTS	$237.12	1130	SPED - KABC assessments
233569	AMAZON CAPITAL SERVICES	$177.55	1130	SPED - toner, slant board
233570	WARING OIL COMPANY	$4,144.00	1120	EC-1500GAL DIESEL
233571	AMAZON CAPITAL SERVICES	$171.14	1120	HR Toner, Tape, Desk Calendar
	Total for Docket:	**$1,437,868.10**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Claim No.: ALL AP Dates: 03/18/2024 - 03/18/2024

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$778,209.03
1130	SPECIAL EDUCATION	$36,643.12
1152	EAST CENTRAL ACTIVITY	$28,325.53
1153	ST MARTIN ACTIVITY	$22,861.28
1154	VANCLEAVE ACTIVITY	$11,728.33
1155	JCTC ACTIVITY	$3,766.60
1156	FABLAB ACTIVITY	$1,622.84
1901	MEDICAID SBAC FUND	$6,194.14
1925	TECHNOLOGY FUND	$44,661.69
1935	FAB LAB JACKSON COUNTY	$214.24
2110	SCHOOL FOOD SERVICE	$229,946.84
2211	TITLE I - A	$29,140.10
2213	TITLE I-1003(a) SCHOOL IMPROVEMENT	$5,800.00
2290	TITLE I COST POOL	$603.78
2598	ESSER III	$44,295.00
2609	ARP HOMELESS II	$1,650.00
2610	IDEA PART B	$5,652.40
2711	CTE - BASIC FUND (LOCAL & STATE)	$9,023.08
2712	CTE - BASIC FUND (FEDERAL)	$35,513.68
2811	TITLE IV, PART A	$6,785.02
3027	CONTRUCTION AND IMPROVEMENTS	$134,175.40
7310	PAYROLL CLEARING FUND	$1,056.00
	Total for Funds:	**$1,437,868.10**

Total Expenditures By Unit

Unit	Description	Claim Amount
00		$388,990.37
01	DISTRICT WIDE	$243,172.15
02	EAST CENTRAL UPPER ELEMENTARY	$30,482.34
04	EAST CENTRAL MIDDLE SCHOOL	$28,725.43
06	EAST CENTRAL HIGH SCHOOL	$57,750.96
10	ST. MARTIN NORTH ELEMENTARY	$80,168.88
11	ST. MARTIN HIGH SCHOOL	$61,073.60

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE3/18/2024

Total Expenditures By Unit

Unit	Description	Claim Amount
13	ST. MARTIN UPPER ELEMENTARY	$40,294.76
14	ST. MARTIN EAST ELEMENTARY	$72,556.37
16	VANCLEAVE UPPER ELEMENTARY	$20,053.49
18	VANCLEAVE MIDDLE SCHOOL	$30,529.27
20	VANCLEAVE HIGH SCHOOL	$46,809.96
22	EAST CENTRAL LOWER ELEMENTARY	$27,377.45
24	ST.MARTIN MIDDLE SCHOOL	$40,098.09
26	VANCLEAVE LOWER ELEMENTARY	$24,367.43
30	VANCLEAVE ATTENDANCE CENTER	$50,773.91
50	EAST CENTRAL ATTENDANCE CENTER	$34,697.30
70	ST. MARTIN ATTENDANCE CENTER	$114,406.49
90	VOCATIONAL TECHNOLOGY CENTER	$43,917.01
92	FABLAB	$1,622.84
	Total for Units:	**$1,437,868.10**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

FY25 BUDGET TIMELINE

Mar 13, 2024

February 19, 2024 Board Meeting

- Budget Timeline Draft
- Update on Plant Daniel Ownership
- Update on Southern Company Net Operating Income from 2023 (70% of Assessed Value)
- Update on Expected Costs Due to Teacher Unit Changes Under Current Formula

March 18, 2024 Board Meeting

- Update on Legislation That Could Impact Budget
- Initial Ad Valorem Revenue Projections (local)
- Estimated MAEP Allocation (state)

April 15, 2024 Board Meeting

- Update on Legislation That Could Impact Budget
- Updated Ad Valorem Revenue Projections (local)
- Updated MAEP Allocation (state)
- Initial Combining Budget Preview
- Approve FY25 Budget Advertisement (see schedule below)

April 22, 2024

- Run 1st advertisement for public hearing and ad valorem tax notice

April 29, 2024

- Run 2nd advertisement for public hearing and ad valorem tax notice

May 6, 2024

- Run 3rd advertisement for public hearing and ad valorem tax notice

May 13, 2024 Board Meeting

- Hold Public Budget Hearing
- Update on Legislation That Could Impact Budget
- Updated Ad Valorem Revenue Projections (local)
- Updated Combining Budget Preview

- Final MAEP Allocation (state)
- Initial Title/IDEA Allocations Projections (federal)

Possible May/June 2024 Budget/Capital Work Session

- *Discuss General Fund Revenue/Expenditure/Fund Balance*
- *Discuss Operating Millage Target for FY25*
- *Discuss Capital Fund Targets and Projects for FY25*

June 10, 2024 Board Meeting

- Final Combining Budget Preview
- Final Federal Programs/IDEA Allocations (federal)
- Final Ad Valorem Revenue Projections (local)
- Approve FY25 Budget
- Approve FY25 Resolution to Levy Ad Valorem Taxes

Possible June 27 Special Meeting

- *Approve June claims docket*
- *Approve FY25 Budget*

July 19, 2024

- Run advertisement of FY25 adopted budget

By August 15, 2024

- Provide two copies of budget and Resolution to Chancery Clerk

BASE CALCULATION	PROJECTED
AD-VALOREM TAXES COLLECTED THROUGH FEB 29, 2024	$22,240,897.44
ANTICIPATED AD VALOREM TAXES TO BE COLLECTED THROUGH SEPT 30, 2024	$6,587,323.73
HOMESTEAD REIMBURSEMENT (2023-2024)	$642,075.00
AD VALOREM TAX REDUCTION FUNDS (2023-2024)	$0.00
AD VALOREM TAX ESCROW (2022-2023)	$0.00
AD VALOREM TAX SHORTFALL NOTES (2023-2024)	$0.00
LESS AD VALOREM TAX ESCROW (2023-2024)	$0.00
TOTAL BASE	**$29,470,296.17**
	4%
PLUS INCREASE- 4%	$1,178,811.85
PLUS NEW PROGRAMS (LOCAL CONTRIBUTION INCREASE)	$3,133,676.00
PLUS ESTIMATED AD VALOREM TAX ON NEW PROPERTY	$291,618.40
TOTAL AD VALOREM TAX AVAILABLE	$34,074,402.42
LESS AD VALOREM TAX REDUCTION	$0.00
LESS AD VALOREM TAX ESCROW PREVIOUS YEAR	$0.00
NET AD VALOREM TAX AVAILABLE	$34,074,402.42
AD VALOREM TAX REQUESTED FOR OPERATIONS	
DISTRICT MAINTENANCE FUND	$31,790,000.00
HOMESTEAD	$642,075.00
TOTAL OPERATIONS AD VALOREM TAX REQUEST	**$32,432,075.00**

AD VALOREM TAX REQUEST FOR DEBT SERVICE

3 MILL NOTE - 2019	1,374,394.00
3 MILL NOTE - 2012	0.00
TOTAL DEBT SERVICE REQUEST	1,374,394.00
TOTAL REQUEST WITH HOMESTEAD	**33,806,469.00**

	REQUEST	CURRENT
THREE MILL NOTE - 2019 (4024)	2.38	0.33
THREE MILL NOTE - 2012 (4027)	0.00	2.10
DISTRICT MAINTENANCE	55.00	54.88
	57.38	57.31
OPERATION MILLAGE INCREASE/(DECREASE)	0.12	
DEBT SERVICE MILLAGE INCREASE/(DECREASE)	(0.05)	
TOTAL MILLAGE INCREASE/(DECREASE)	0.07	
ESTIMATED MIL VALUE	578,000	

DRAFT

MAEP BASE FORMULA CALCULATION	#	FY25 CHANGE	FY25 Estimate	FY24	FY23	FY22	FY21
Months 2-3 ADA less Self-Contained Grades (as reported in MSIS)	1	-13.58	8,086.96	8,100.54	8,100.54	8,035.74	8,465.69
Base Student Cost (BSC)	2	$706.05	$7,465.32	$6,759.27	$6,532.20	$5,874.08	$5,829.35
ADA multiplied by BSC (#1 x #2)	3	$5,618,007	$60,371,744	$54,753,737	$52,914,347	$47,202,580	$49,349,470
# of Students reported on Free Lunch	4	372	3,900	3,528	8,823	8,765	4,195
At-Risk Multiplier Amount (#2 x 5%)	5	$35.31	$373.27	$337.96	$326.61	$293.70	$291.47
At-Risk Component Amount (#4 x #5)	6	$263,430	$1,455,753	$1,192,323	$2,881,680	$2,574,281	$1,222,717
MAEP Formula Amount Prior To Local Contribution Reduction (#3 + #6)	7	$5,881,437	$61,827,497	$55,946,060	$55,796,027	$49,776,861	$50,572,187
Local Contribution Amount	8	$3,133,676	$18,239,112	$15,105,436	$15,064,927	$13,439,752	$13,654,490
MAEP Formula Less Local Contribution Amount (#7 - #8)	9	$2,747,762	$43,588,386	$40,840,624	$40,731,100	$36,337,109	$36,917,697
Hold Harmless Guarantee Amount (If Applicable)	10	$0	$0	$0	$0	$0	$0
MAEP Formula Amount at Full Funding (#9 + #10)	11	$2,747,762	$43,588,386	$40,840,624	$40,731,100	$36,337,109	$36,917,697
ADD-ON PROGRAMS CALCULATION							
Special Education Teacher Units (estimate)	12	10.69	117.54	106.85	101.37	98.72	107.32
Special Education Programs	13	$1,495,268	$7,326,802	$5,831,534	$5,453,986	$5,266,967	$5,737,743
Gifted Education Teacher Units (estimate)	14	1.00	12.20	11.20	11.07	10.71	11.02
Gifted Education Programs	15	$164,904	$890,310	$725,406	$714,855	$673,058	$681,970
Career and Technical Education Teacher Units (estimate)	16	0.00	13.00	13.00	12.50	12.50	13.51
Career and Technical Programs	17	$110,735	$842,391	$731,656	$754,708	$727,463	$769,787
Alternative Education Per Pupil Amount	18	$840	$14,603	$13,763	$12,932	$10,780	$10,607
Alternative Education Programs	19	$47,501	$832,955	$785,454	$738,029	$613,813	$635,784
Transportation	20	$50,238	$1,651,707	$1,601,469	$1,495,163	$1,399,847	$1,383,576
Add-On Programs Full Funding Amount (#13+#15+#17+#19+#20)	21	$1,868,646	$11,544,165	$9,675,519	$9,156,741	$8,681,148	$9,208,860
TOTAL MAEP FULL FUNDING AMOUNT (#11 + #21)	22	$4,616,408	$55,132,551	$50,516,143	$49,887,841	$45,018,257	$46,126,557
Hold Harmless ADA Adjustment (SB2149)	23	$0	$0	$0	$0	$2,525,560	$0
FINAL TOTAL MAEP FULL FUNDING AMOUNT (#22 + #23)	24	$4,616,408	$55,132,551	$50,516,143	$49,887,841	$47,543,817	$46,126,557

DRAFT

District: Jackson County School District
Section: G - Personnel
Policy Code: GFAH - Job Description: District Bookkeeper

Job Description: District Bookkeeper

BASIC FUNCTION:

Process and ~~M~~maintain adequate payroll, accounts receivable, and accounts payable records and execute procedures necessary to assure correct and timely payments and receipts.

QUALIFICATIONS FOR POSITION:

1. Minimum of a high school diploma or the equivalent
2. Proficient with computer; Marathon and Excel experience a plus
3. Perform duties in an accurate, consistent, and efficient manner
4. Work cooperatively with others
5. Embrace change and seek innovation
6. Protect confidentiality and possess excellent communication skills

REPORTS TO:

Business Manager ~~and Assistant Business Manager~~

SUPERVISES:

Position has no supervisory authority

DUTIES AND RESPONSIBILITIES:

Assume the responsibility for effective and efficient operation of bookkeeping functions to include but not limited to the following duties:

1. Maintain payroll, accounts receivable, and accounts payable records
~~2. Prepare and process payroll and accounts payable checks each month~~
~~3. Assist in bid/quote letting~~
2. Assist in federal, state, and financial audits
~~4.~~3. Receive and receipt incoming money orders and checks; make bank deposits when short-handed
~~5.~~4. ~~Handles~~ Pickup and disberse postal and interoffice mail for business office~~and bank deposits~~
5. Answers telephone ~~calls~~ and assists visitors
6. Configures payroll setup for new and existing employees including job setup, direct deposit setup, time clock setup, withholding setup, and tax setup
7. Manages digital contract completion workflow
8. Maintains time and leave for maintenance and HVAC personnel
9. Assist with EEF card, W2, 1095, 1099, and personnel contract distribution
10. Add, update, and deactivate vendors from ERP as needed
11. Serve as Active Resources administrator
12. Serve as IT and maintenance help ticket business office administrator
13. Serve as business office website administrator
~~6.~~

~~7.~~14. Perform other such duties and responsibilities as may be assigned by ~~Assistant Business Manager,~~ Business Manager ~~or Superintendent~~

8.15. ~~Normal workday 8:00 am until 4:30 pm or 7:00 am until 3:30 pm.~~ Occasional overtime when workload demands it. (Pre-approved by Supervisor)

TERMS OF EMPLOYMENT:

12 months Salary Schedule "GGBH"

Adopted Date:	1/31/2005
Approved/Revised Date:	5/11/2015
	04/15/2024

District: Jackson County School District
Section: G - Personnel
Policy Code: GFAL - Job Description: Assistant Business Manager

Job Description: Assistant Business Manager

BASIC FUNCTION:

Ensure that the School District derives maximum benefits from the prudent expenditure of every school dollar. To plan, organize, and maintain the accounting ~~and payroll~~ operations of the District and to train, supervise, and direct individuals in positions which impact the accounting ~~and payroll~~ function~~s~~.

QUALIFICATIONS FOR POSITION:

1. Bachelor's Degree Required; ~~in~~ Accounting Major Preferred.
2. Certified School Business Administrator of Mississippi.
3. Extensive knowledge base of policies and procedures for Mississippi school district financial functions.
4. Computer skills.

REPORTS TO:

Business Manager

SUPERVISES:

~~Business office clerical staff~~Not applicable

DUTIES AND RESPONSIBILITIES:

1. Serves as accountant for all local, federal and state funds approved by the school board.
2. Provides monthly accounting of all income and expenditures.
3. Prepares all monthly and year-end financial statements.
4. Supervises the reconciliation of all bank accounts maintained by the District.
5. Assists in preparing the school budget.
6. Assists in the projection of revenues and expenditures.
7. Monitor cash flow.
8. Provides accounting services essential to the preparation, administration, supervision and control of the budget.
9. Reports on the accounting affairs of the District and recommend changes and improvements as necessary.
10. Cooperates with the auditors and provides information to them as requested.
11. Provides financial information requested by the State Department of Education.
12. Prepares and reports W-2 information to the Social Security Administration and Mississippi Bureau of Revenue.
13. Assumes responsibility for all tax, accounting, and other financial matters which may effect the District to make sure that the District complies with all known regulations that the financial records are in line with generally accepted accounting standards for government entities.
~~14. Acts as payroll officer for the District. Supervise the management of payroll, assure proper accounting of pay funds, retirement issues, etc.~~

~~15.~~14. Assist in recruiting, recommending, training, supervising and evaluation of all business office clerical staff.
~~16.~~15. Acts for the Business Manager in his absence.
~~17.~~16. To perform such other duties as may be assigned by the ~~Superintendent~~Business Manager

TERMS OF EMPLOYMENT:

To be employed twelve months per year. Salary and work year to be established by Board policy GGBA.

EVALUATION:

Performance in this position will be evaluated by the Superintendent annually in accordance with the provisions of the Board's policies on evaluation.

Adopted Date: 8/7/2006
Approved/Revised Date: **04/15/2024**

District: Jackson County School District
Section: G - Personnel
Policy Code: GFAN - Job Description: Purchasing Agent

SUMMARY:

The primary purpose of the Purchasing Agent is to facilitate the procurement and payment of goods and services of the highest quality and lowest cost on behalf of the School District in a manner that follows all School Board policies, laws, and regulations.

Essential Functions:

- Acts as the Purchasing Agent for the District and approves all purchases and payments
- Verifies purchases are in compliance with purchasing laws, purchasing regulations, and School Board policies
- Reviews each purchase requisition to verify all appropriate documentation is present
- Reviews each claim to verify all appropriate documentation is present and upload any documentation as needed
- ~~Reviews all expenditures on the local school activity fund claims docket and validates that all expenditures are legal and in accordance with purchasing laws prior to presentation to the school board for approval~~
- ~~Provides a monthly report to the Business Manager of any local activity fund expenditures that are non-compliant with purchasing laws~~
- Prepares all checks, electronic payments, and virtual payments after School Board approves open claim docket
- Develops and maintains appropriate records such as purchase order files, claim files, and payment files

Issues prepaid checks in accordance with policy

- Acts as a liaison between vendors and the District to provide payment status updates. Reconciles vendor statements to ensure that all payments have been properly applied.
-
- Coordinates with administrators, bookkeepers, and vendors concerning purchase status updates, coding, procedures, and policies
- Provide mileage reports to Board Secretary to be signed by board members
- Follow up with vendors on stale checks. Document contact attempts in the event check needs to be reissued or prented to the School Board to be written off
- Manages and markets the virtual payment program
- Submit payment using virtual credit card to pay for applicable utilities
- Monitors district invoices email accont and disburses invoices and other documents to appropriate persons
- Reviews and updates Travel Procedures Manual annual or as needed
- Provides requested documents to support audits, monitoring visits, reports, and ad-hoc requests
- Updates travel related forms annually or as needed
- Attends professional development workshops and updates others in the district
- Conducts annual staff development to discuss new processes, procedures, policies, statutes impacting purchasing and accounts payable. Solicit feedback for district improvement.
- Performs other duties as assigned by the Business Manager

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

REPORTING STRUCTURE:

This position reports to the Business Manager.

QUALIFICATION REQUIREMENTS:
The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

- Associates Degree Required
- Bachelors Degree in Accounting, Business, or Finance preferred.
- Licensed School Business Administrator preferred.
- Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain

effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

Special Qualifications:

Language and Reasoning Skills:

PHYSICAL DEMANDS:
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the ability to see and hear.

WORKING ENVIRONMENT:
The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT: This is a twelve month position. Salary is based on Board policy GGB.

EVALUATION:
Performance in this position will be evaluated by the Business Manager in accordance with the provisions of the Board's policies on evaluations.

Adopted Date: 6/15/2020
Approved/Revised Date: **04/15/2024**

District: Jackson County School District
Section: G - Personnel
Policy Code: GFAM - Job Description: Payroll Agent

SUMMARY:

The primary purpose of the Payroll Agent is to facilitate the payment of salaries and benefits accurately and efficiently on behalf of the School District in a manner that follows all School Board policies, laws, and regulations.

Essential Functions:

- Acts as the Payroll Agent for the District and approves all employee and benefit payments • Verifies all payroll activity and processing is in compliance with payroll laws, payroll regulations, and School Board policies
- ~~Reviews~~ Processes each personnel board agenda item to verify all appropriate information is ~~present~~ accurately reflected in payroll system
- • ~~Prepares~~ Calculates salary and ~~leave information prior to submission to the School Board~~verifies expense account coding
- Reviews ~~each~~ time and leave ~~entry~~ reports ~~to verify all appropriate documentation is~~present
- Prepares all payroll checks and direct deposits ~~after School Board approvespersonnel agenda~~
- Follow up with vendors and employees on stale checks. Document contact attempts in the event check needs to be reissued or presented to the School Board to be written off
- Prepares and submits all payroll vendor reconciliations
- ~~Develops~~ Reviews and maintains appropriate records such as tax files, banking files, personnel agenda files, time and leave files, and payment files
- Acts as a liaison between employees and the district regarding payroll questions
- Coordinates with administrators, bookkeepers, and vendors concerning payroll ~~process~~procedures, policies~~ing~~, and coding
- Assists with preparing contracts and at-will agreements
- Assists with open enrollment changes in payroll system
- Reviews and updates payroll forms annually or as needed
- Attends professional development workshops and updates others in the district
- Conducts annual staff development to discuss new processes, procedures, policies, statutes impacting payroll. Solicit feedback for district improvement.
- Responds to, processes, and remits employee wage garnishments
- Provides requested documents to support audits, monitoring visits, state reports, and ad-hoc requests
- Performs other duties as assigned by the Business Manager
- **The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.**

REPORTING STRUCTURE:

This position reports to the Business Manager.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

Associates Degree Required

Bachelor's Degree in accounting, Business, or Finance preferred.

Special Qualifications:

Licensed School Business Administrator preferred.

Language and Reasoning Skills:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to workeffectively and efficiently, under stressful conditions, to ensure deadlines are metis essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met byan employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the abilityto see and hear.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those anemployee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this positionis moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

This is a twelve-month position. Salary is based on Board policy GGB.

EVALUATION:

Performance in this position will be evaluated by the Business Manager in accordance with the provisions of the Board's policies on evaluations.

Adopted Date: 6/15/2020
Approved/Revised Date:

District: Jackson County School District
Section: G - Personnel
Policy Code: GFAO - Job Description: Fixed Asset and Purchasing Coordinator

SUMMARY:

The primary purpose of the Fixed Asset and Purchasing Coordinator is to manage the fixed assets of the district while the secondary purpose it to organize and manage district-level purchase requisitions that span multiple departments and/or locations.

Essential Functions:

- Discard fixed assets that have been board approved as surplus property
- Adding new fixed assets including both purchased and donated
- Balancing purchased/donated assets to inventoried assets on a monthly basis
- Process fixed asset transfer requests between locations
- Intake and organize lost/stolen property affidavits
- Maintain digital fixed asset records including title, tag, warranties, etc.
- Update fixed asset forms as needed and make recommend changes to fixed asset policies
- Create district-level and business office requisitions and process same invoices
- Intake fuel order requests, request bids, and create necessary requisitions
- Update monthly fuel report and provide fuel cost information at year end as requested by MDE or other agencies
- Obtain quotes and proofs for all newspaper advertisements as required by law
- Approve all Amazon EEF purchases insuring only EEF issued cards are utilized and invite any teacher receiving EEF card to use account
- Obtain tags and titles for all district vehicles purchased or donated
- Assists with federal, state, and local audits, monitoring visits, financial reports, and ad-hoc requests
- Serve as backup to receive and receipt incoming money orders and checks; serve as backup to make bank deposits
- Answer telephone, respond to emails, and assist visitors in a timely manner
- Performs other duties as assigned by the Business Manager

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

REPORTING STRUCTURE:

This position reports to the Business Manager.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

- Associates Degree Required
- Bachelors Degree in Accounting, Business, or Finance preferred.
- Licensed School Business Administrator preferred.
- Ability to understand written or oral instructions: read, analyze and interpret complex

documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

Special Qualifications:

Language and Reasoning Skills:

PHYSICAL DEMANDS:
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the ability to see and hear.

WORKING ENVIRONMENT:
The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT: This is a twelve month position. Salary is based on Board policy GGB, "Coordinator". This position is not eligible for incentives.

EVALUATION:
Performance in this position will be evaluated by the Business Manager in accordance with the provisions of the Board's policies on evaluations.

Adopted Date: 04/15/2024
Approved/Revised Date:

Section: G Personnel
Policy Code: GBI Evaluation of Employees

Evaluation of Certified ~~Staff~~ Employees

~~All administrative staff identified by the Mississippi Department of Education (MDE) will be evaluated by the evaluation method set in place by the MDE.~~

~~All certified staff addressed by the MDE evaluation method, will also be addressed according to state policies.~~

~~All certified staff not addressed by the MDE will be evaluated annually by means of the district's personnel appraisal instruments using the competencies appropriate for the staff position.~~

~~The evaluations herein will also include not less than 2 informal and 1 formal observations of all certified teachers. In the event that changes are made to the observation requirements by MDE, JCSD will abide by the MDE revisions.~~

~~**The following procedures are to be used in the appraisal process of other certified personnel:**~~

1. ~~Documentation which is normally and regularly prepared by the employee shall be used in the assessment process. Special documentation shall not be required for the assessment process.~~
2. ~~Evidence of demonstrated competencies should be accumulated through multiple observations and improvement processes.~~
3. ~~Periodic conferences should be conducted as needed prior to the completion of the evaluation instrument. A conference should be held with the employee within 5 days of completion of the evaluation instrument.~~
4. ~~A copy of the evaluation should be given to the employee and the evaluator shall retain a copy.~~
5. ~~The employee shall be provided with opportunities for professional development and/or remediation of deficiencies.~~

~~Personnel who may perform evaluations are the following:~~

1. ~~Assistant Superintendent of the Attendance Center~~
2. ~~High School Principal~~
3. ~~Junior High Principal~~
4. ~~Middle School Principal~~
5. ~~Elementary School Principal~~
6. ~~Alternative School Principal~~
7. ~~Director of Technology Center~~

~~8. Assistant Principals~~
~~9. Athletic Directors~~

~~**The following individuals will be able to conduct backup evaluations, if needed, upon request of the building principal:**~~

~~1. Superintendent~~
~~2. Assistant Superintendent of the Attendance Center~~
~~3. Director of Special Education~~
~~4. Director of Federal Programs/Accreditation~~
~~5. Other district level administrators~~

The evaluation of professional employees shall be in the form and manner prescribed by the State Department of Education. The school board of the Jackson County School District directs the Superintendent to formulate and implement a formal annual performance appraisal system based on job descriptions and on-the-job performance of every professional employee.

The Mississippi Public School Accountability Standard for this policy is Standard 1.

LEGAL REF: MS CODE as cited
Mississippi Public School Accountability Standards
CROSS REF: Policy GAEP – Grievance Procedures – Licensed Personnel Appraisal

Exhibits:

Regulations:

References:
MPSAS - Public School Accountability Standards

Original Adopted Date:	10/21/2002	**Status:**	Adopted
		Record Id:	272308
Approved/Revised Date:	6/11/2018		

Section: G Personnel

Policy Code: GGBG Salary Scale: School Bus Driver Compensation and Leave

Policy:

Salary Scale: School Bus Driver Compensation and Leave

School bus drivers will be paid on the basis of 180 days each school year. Employees who drive for a minimum of 2.75 hours per day will be considered full time.

Any certified employee who also drives a bus as a secondary job will be paid overtime for bus driving hours if such employee works over 40 hours in their primary job. Any non-certified employee who works over 40 hours per week will be paid overtime. Said overtime to be pre-approved by Transportation Supervisor.

Years Exp.	Pay
0	$14.99
1	$15.14
2	$15.29
3	$15.44
4	$15.60
5	$15.74
6	$15.88
7	$16.04
8	$16.18
9	$16.33
10	$16.48
11	$16.61
12	$16.78
13	$16.92
14	$17.08
15	$17.22
16	$17.35
17	$17.52
18	$17.65
19	$17.81
20	$17.95
21	$18.10
22	$18.25

23	$18.39
24	$18.55
25	$18.69
26	$18.84
27	$18.98
28	$19.13
29	$19.26
30	$19.40
31	$19.55
32	$19.68
33	$19.82
34	$19.96
35	$20.10

Staff filling the position of bus driver may be credited with a maximum of three (3) years work experience from outside the district if the previous employment was in a job requiring a Commercial Driver's License (CDL), State Certification, or a School Bus Driver Card. Drivers may be credited with in-district bus driving experience ~~for any time they held a CDL for the district.~~ New drivers will have thirty (30) calendar days from the date of school board approval of their employment to provide verifications.

At the beginning of each school year, upon reporting to work, all full time bus drivers shall be credited with five (5) sick leave days. A sick-leave day shall refer to all routes driven in a single day. Of these days two (2) may be used annually as personal days. Such personal leave shall not be taken on the first day of a school term, the last day of a school term, on the day previous to a holiday, or the day after a holiday.

Any unused portion of the above listed sick leave days shall be carried over the next school year and credited to such non-certified staff, as long as the staff member is employed by the school district.

~~For the first ten (10) days of absence due to an illness or physical disability in any school year in excess of the sick leave allowance credited to the employee, there shall be deducted from the pay of such employee the amount equal to the established substitute amount necessitated because of the absence of said employee. Thereafter, an amount equal to the annual salary divided by the number of days the employee is to be on duty times the number of days absent~~

~~will be deducted from his/her pay.~~

If requested, the Board of Education will be allowed to ask for and obtain official medical reasons to substantiate the absence. Any individual abusing this policy may have al cumulative and credited leave canceled.

Sick leave may be used for serious illness or death of members of the immediate family; father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, foster parents or foster children or grandparents of the employee or spouse.

Exhibits:

Regulations:

References:

Original Adopted Date:	9/15/2008	**Status:**	Adopted
Approved/Revised Date:	8/8/2022	**Record Id:**	319334

Section: G Personnel

Policy Code: GBBA Professional Personnel Qualifications, Certifications and Duties

~~**Policy:**~~

~~**Professional Personnel Qualifications and Duties**~~

~~All instructional personnel or any personnel with a salary based on the teacher or administrative pay scale shall be licensed in accordance with state law and regulation of the Mississippi Department of Education. Such licensure and/or transcript of credits from an accredited institution shall be on file in the office of the Human Resources Department prior to the issuance of the first salary check. Exception: Employee may receive pay under a qualified contingency contract pending certification and/or verification of experience.~~

~~QUALIFICATIONS AND DUTIES:~~

~~All professional staff employed in the school district are properly licensed and endorsed with the following exceptions:~~

1. ~~The professional staff in each school is comprised of no more than 5% of individuals who are working outside the area or areas of endorsement.~~

2. ~~The teaching staff in each school is comprised of no more than 5% of non-licensed teaching personnel who teach for no more than three periods a day and who have been approved by the Office of Educator Licensure.~~

~~An appropriate license is required of the Superintendent, principals, librarians, and high school guidance counselors.~~

~~Secondary teachers endorsed in an academic subject area may teach in their academic subject area in departmentalized elementary grades 5 and 6.~~

~~Assistant principals who are not properly endorsed may be included in the 5% working outside their area of endorsement, provided they do not act in the place of the principal.~~

~~Individuals holding Expert Citizen license are appropriately endorsed and are not included in the 5% limit.~~

~~The school district employs a school business officer/administrator whose qualifications meet criteria established by the Mississippi Department of Education and whose primary job responsibilities are conducting, supervising, and/or directing the financial affairs and operations of the school district.~~

~~A district staff member other than the Superintendent is designated to supervise and evaluate all components of the transportation program.~~

~~Any salary adjustments based on obtaining a higher degree must be from an accredited institution. Official transcripts verifying accreditation and degree conferred will be required prior to a pay upgrade.~~

~~Legal Ref: Mississippi Public School Accreditation Standards~~
~~MS Code 37-3-2(6) (e-f)~~
~~State Board of Education Policy GBBA~~
~~Payroll Procedures Policy DJC~~

This school district is committed to high levels of academic achievement for all students, and thus seeks to employ highly qualified teachers in the elementary, middle, and high schools. The district shall employ teachers on a professional basis without regard to age, race, color, gender, disability, or national origin. Every school teacher employed in this school system must possess a valid license granted by the Mississippi Department of Education and shall execute a written contract with the Board of Education.

The Mississippi Public School Accountability Standard for this policy is standard 2.

LEGAL REFERENCE: MS CODE as cited
Mississippi Public School Accountability Standards
CROSS REFERENCE: Policies GBD Professional Personnel Hiring
IBFA Assistant Teachers

Exhibits:

Regulations:

References:
37-151-5 - Definitions.
37-3-2 - Certification of teachers and administrators.
MPSAS - Public School Accountability Standards

Original Adopted Date:	5/20/2002	**Status:**	Adopted
Approved/Revised Date:	6/9/2014	**Record Id:**	272295

Section: G Personnel

Policy Code: GFBH Job Description: Maintenance II

Policy:

Job Description: Maintenance II

QUALIFICATIONS:

1. High School graduate or equivalent
2. Training and skill demonstrated in maintenance of school buildings, including repair of mechanical devices, electrical and plumbing items, carpentry skills and carpeting/floor tile installation skills.
3. Possess a valid Mississippi driver's license.
4. Possess good public relations skills.
5. Good physical condition being able to walk and stand for long periods of time with the ability to lift up to 50 pounds.

REPORTS TO:

~~Assistant Superintendent for Attendance Center~~ Facilities Manager or his/her designee.

GOAL:

To maintain the physical school plant in a condition of operating excellence at all times.

PERFORMANCE RESPONSIBILITIES:

1. Constant inspection of school facilities for needed repair and maintenance and reports same to the proper person.
2. Establish and submit necessary records and documentation as required.
3. Paint and perform other items of general maintenance nature as directed.
4. Perform other such maintenance work as required and directed.

TERMS OF EMPLOYMENT:

Twelve (Full-Time) months employment. SALARY: As established by school board policy GGBI.

EVALUATION:

Performance in this position will be evaluated annually, by the ~~Assistant Superintendent – Attendance Center~~ Facilities Manager in accordance with established provisions on such evaluations.

Exhibits:

Section: G Personnel
Policy Code: GFBG Job Description: Maintenance I

Policy:

Job Description: Maintenance I

QUALIFICATIONS:

1. High School Graduate or equivalent
2. Training and skill demonstrated in maintenance of school buildings, including repair of mechanical devices, electrical and plumbing items, carpentry skil and carpeting/floor tile installation skills.
3. As assigned, skill in maintaining septic systems at schools.
4. As assigned, skill in maintaining heating, cooling, and ventilation systems.
5. Possession of a valid Mississippi driver's license.
6. Possess good public relations skills.
7. Good physical condition being able to walk and stand for long periods of time with the ability to lift up to 50 pounds.

REPORTS TO:

~~Assistant Superintendent for Attendance Center or his/her designee~~ Facilities Manager

GOAL:

To maintain the physical school plant in a condition of operating excellence at all times.

PERFORMANCE RESPONSIBILITIES:

1. In counsel with the Assistant Superintendent ~~of Attendance Center~~, establish a preventative maintenance program and a system for emergency repairs.
2. Recommend priorities on repair projects, including estimates of time/cost for the same.
3. Examine school facilities on a regular basis for needed repair and maintenance.
4. Establish and submit necessary records and documentation as required.
5. As assigned, maintain all septic systems in working order.
6. As assigned, maintain all heating, cooling and ventilation systems in working order.
7. Serve as lead maintenance person in performing needed maintenance or repair.

TERMS OF EMPLOYMENT:

Twelve (Full-Time) months employment.

SALARY:

As established by school board policy GGBI.

EVALUATION:

Performance in this position will be evaluated annually, by the ~~Assistant Superintendent – Attendance Center~~ Facilities Manager in accordance with established provisions on such evaluations.

Exhibits:

Regulations:

References:

Original Adopted Date: 3/10/2003 **Status:** Adopted
Approved/Revised Date: **Record Id:** 272484

Section: G Personnel

Policy Code: GAE Staff Complaints and Grievance

Policy:

Staff Grievance Procedure

Grievances of staff shall be processed according to the following procedures:

1. The grievant must inform orally his/her immediate supervisor of the grievance within ~~(5~~) five (5) days from the date of the alleged grievance. The grievant and immediate supervisor will attempt to resolve the grievance informally.
2. If the grievance is not resolved and the grievant elects to pursue the issue, he/she within five (5) days after meeting with the immediate supervisor, must file a written statement with the Assistant Superintendent ~~of the Attendance Center or Central Office~~. This statement shall contain the time, place, and nature of the alleged violation of the grievant's rights and shall be signed and dated by the grievant.
3. Within five (5) days, the ~~Attendance Center or Central Office~~ Assistant Superintendent shall provide his/her decision in writing with supporting evidence and reasons.
4. If the grievant chooses to appeal the decision of the Assistant Superintendent, he/she shall submit, within five (5) days, a written request of appeal to the Superintendent. Within five (5) days, the Superintendent shall provide his/her decision in writing with supporting evidence and reasons.
5. If the grievant chooses to appeal the decision of the Superintendent, he/she shall submit, within five (5) days of the Superintendent's decision, a written request to the Superintendent's office to present his/her grievance before the Board of Education at the next regular meeting or at a special meeting set by the Superintendent.
6. The Board shall render its decision within seven (7) days of the grievant's hearing. The Superintendent shall provide copies of the decision to any parties involved.

A grievance may be withdrawn at any time without prejudice or record.

The following definitions shall apply to this grievance procedure:

1. A "grievance" is a complaint by an individual based upon an alleged violation of a person's rights under state or federal law or board policy.
2. A "grievant" is a person or persons making the complaint.
3. The term "days" shall mean working school days and shall exclude weekends or vacation days.

In the adoption and implementation of this grievance procedure, it shall be understood that the Board of Education is not a court of law and that rules of jurisprudence shall not apply.

Exhibits:

Regulations:

References:

Original Adopted Date:	6/4/2007	**Status:**	Adopted
		Record Id:	272275
Approved/Revised Date:			

Section: G Personnel
Policy Code: GADF Donated Leave
Policy:

Donating ~~and Receiving~~ Leave

Effective July 1, 2012, any employee of the Jackson County School District may donate a portion of his/her unused accumulated personal leave or sick leave to another employee of school district who is suffering from a catastrophic injury or documented illness, as defined in Mississippi Code 37-7-307, or a member of his/her immediate family suffering from a catastrophic injury or illness. For the purpose of this section, "immediate family" means spouse, parent, stepparent, child, or stepchild. To donate leave to another employee, the following procedures shall be followed:

1. The donor employee shall notify the superintendent (or designee) and designate the employee who is to receive the leave and the amount of unused leave to be donated.
2. The maximum amount of personal leave that may be donated cannot exceed that which would leave the donor employee with fewer than seven (7) days of personal leave. The maximum amount of sick leave that may be donated cannot exceed 50% of the unused accumulated sick leave. Pursuant to MS Statute 25-3-95(8)(j), no~~No~~ employee can donate leave after tendering notice of separation for any reason, including retirement, or after termination. Once donated leave has been processed, the donor employee may not request its return.

~~2.~~3. An employee must have exhausted all of his/her accumulated personal and sick leave before being eligible to receive any donated leave. Donated leave shall not be used in lieu of disability retirement.

~~3.~~4. Eligibility for donated leave shall be based upon review and approval by the donor employee's supervisor.

~~4.~~5. If the amount of leave that is donated is not used by the employee, the whole days of donated leave shall be returned to the donor employee on a pro rata basis.

Receiving Donated Leave

~~Before an employee may receive any donated leave, he/she must~~ To receive donated leave from another employee, the following procedures shall be followed:

1. The recipient employee must have been employed for a total of at least twelve (12) months on the date on which the leave is donated.
2. The recipient employee must have been employed for at least 1,250 hours of service with JCSD during the previous twelve-month period from the date on which the leave is donated.
3. The recipient employee must have exhausted all of his/her earned personal leave and major medical leave.

~~5.~~4. -The recipient employee must provide the superintendent's committee with a physician's statement that states the beginning date of the injury or illness, a

description of the injury or illness and a prognosis for recovery and the anticipated date the employee will be able to return to work. If it passes approval of the committee, then the request for donated leave will be presented to the ~~Jackson County Board of Education~~ Superintendent for final approval. ~~In the event that there is a lapse of time between the meeting of the Board and the recipient receipt of leave and such time would cause loss of pay to the employee, the Superintendent shall approve the leave and present the request at the next scheduled meeting of the Board.~~

~~6. If the amount of leave that is donated is not used by the employee, the whole days of donated leave shall be returned to the donor employee on a pro rata basis.~~

~~DONATING LEAVE TO ANOTHER EMPLOYEE~~

~~Name of Donor Employee _____SS#_____~~

~~Donor is employed in the Jackson County School District.~~

~~I currently have _____ personal and _____ sick leave days and hereby wish to donate _____days of personal leave and/or _____ days of sick leave to _____~~
~~_____~~
~~_____~~
~~_____ Name of Employee~~

~~SS#_____ who is employed in the Jackson County School District.~~

~~The recipient is suffering from a catastrophic illness or injury as defined in Mississippi Code 37-7-307.~~

~~Reason for donation:_____~~
~~_____~~
~~_____~~

~~I have read the attached procedures and understand that I will be reimbursed on a pro rata basis the number of days I have donated if unused by the recipient.~~

~~_____ _____~~
~~Date Signature of Donor~~

~~____Approve _____Not Approved _____~~
~~_____ Signature of Donor Employee's Supervisor~~

~~_____Approved _____ Not Approved _____~~
~~_____ Signature of Asst. Superintendent~~

~~____Approved _____Not Approved _____~~

~~_____ Signature of Superintendent~~

~~RECIPIENT OF DONATED LEAVE~~

~~Name of Recipient _____ SS# _____~~

~~Jackson County School District~~

~~I request that the Jackson County School District allow employees to donate leave to me. I understand that I shall not use donated leave in lieu of disability retirement.~~

~~I have attached a physician's statement with the beginning date of the injury or illness that includes a description of the injury or illness and a prognosis for recovery and the anticipated date I will return to work. This is a catastrophic illness or injury as defined in Mississippi Code 37-7-307.~~

~~_____ _____~~
~~Signature Date~~

~~Beginning date of illness or injury _____~~

~~Date anticipated to return to work _____~~

~~Number of days donated: _____Personal Days _____Sick Days~~

~~_____Approved _____ Not Approved _____ _____~~
~~Signature of Superintendent Date~~

~~_____Approved _____ Not Approved _____ _____~~
~~Signature of Committee Member Date~~

Donated leave request forms may be found on the Human Resources page of the Jackson County School District website (jcsd.ms).

Section: G Personnel

Policy Code: GAEP Grievance Procedures -- Licensed Personnel Appraisal

Policy:

Personnel Appraisal Grievance Procedure

Personnel who do not agree with the administrator's evaluation of their job performance may file a grievance utilizing the following procedure:

1. The grievant must inform orally his/her immediate supervisor of the grievance. The grievant and immediate supervisor will attempt to resolve any problems informally.
2. If the issue is not resolved and the grievant elects to pursue the issue, he/she must file a written statement with the Assistant Superintendent ~~of the Attendance Center or with the Assistant Superintendent at the Central Office~~ for certified staff of ~~the VoTech Center or the Alternative School~~ JCSD within five days after the meeting with the immediate supervisor. The statement should specify the nature of the grievance and be signed and dated by the grievant. If the grievant is an administrator and the evaluator is the Assistant Superintendent ~~of the Attendance Center~~, the grievance shall be filed with the Superintendent. If the grievant is the Assistant Superintendent ~~of the Attendance Center~~ or a Central Office Administrator and the evaluator is the Superintendent, then the grievance shall be filed with the Chairman of the Board of Education who will determine how to resolve the issue.
3. Within five days, the Assistant Superintendent/Superintendent/Chairman of the Board of Education (or his/her designee) shall provide in writing his/her decision with supporting evidence and reasons.
4. If the grievant chooses to appeal the decision of the evaluator's supervisor, he/she shall submit a written request to the Superintendent within five days of the decision to the Board of Education at the next regular meeting or at a special meeting set by the Chairman of the Board of Education.
5. The Board of Education shall render its decision within seven (7) days of the grievant's hearing. The Superintendent shall provide copies of the decision to all parties involved.

A grievance may be withdrawn at any time without prejudice or record.

Exhibits:

Regulations:

References:
MPSAS - Public School Accountability Standards

Original Adopted Date:	8/5/1996	**Status:**	Adopted
Approved/Revised Date:		**Record Id:**	272276

Section: G Personnel
Policy Code: GBFB Special Needs Employee Training

Special Needs Employee Training

Jackson County School District is dedicated to providing a safe and secure environment for our students with special needs. Therefore, JCSD requires employees that have frequent contact with our special needs population to complete annual training as specified in this this policy.

The following employees are required to complete annual special needs training:

1. Special Education Bus Drivers
2. Special Education Bus Aides
3. Special Education Teachers
4. Special Education Teacher Assistants
5. Special Education Director
6. Principal
7. Assistant Principal
8. Transportation Supervisor
9. Assistant Superintendent
10. Human Resources
11. District Superintendent

The following training modules must be completed annually by October 1st:

1. Bus Behavior & Discipline
2. Child Safety Restraint Systems
3. Evacuation Planning for Students with Special Needs
4. Wheelchair Securement
5. De-Escalation Strategies
6. Restraint and Seclusion
7. Transportation Safety
8. Child Abuse: Identification and Intervention
9. Child Abuse: Mandatory Reporting
10. Disruptive Student Behavior
11. Special Education in the Classroom
12. Stress Management
13. Conflict Management: Student to Student
14. Conflict Management: Managing the Angry Parent
15. Mississippi Educator Code of Ethics – Standards of Conduct

Exhibits:

~~**Regulations:**~~

~~**References:**~~

Original Adopted Date:	7/9/2018	**Status:**	Adopted
		Record Id:	272274
Approved/Revised Date:			

District: Jackson County School District
Section: G - Personnel
Policy Code: GADAE - Summer Training Tech Prep Teachers

Summer Training Tech Prep Teachers

Tech Prep teachers and teachers in the academic areas affected by the Tech Prep Initiative must periodically attend training during the summer as required by the Mississippi Department of Education. When attendance at such training is required during times that are not within the dates of the teacher's contractual obligation to the district, any teacher attending said training will receive one personal leave day for each day of training he/she attends. These personal days are intended for upgrade training and new curriculum training. Days will not be awarded for Tech Prep classes for certification to teach the Career Discovery, Computer Discovery and Technology Discovery classes.

Adopted Date: 8/23/2004
Approved/Revised Date:

Section: G Personnel

Policy Code: GFBCD Job Description: Assistant Teacher (Aide)

Policy:

QUALIFICATIONS:

1. High School Diploma
2. Make a passing grade on the Assistant Teacher Examination, an Associate's degree, 48 hours (minimum) of academic college credit at an institution of higher education, or a passing score on the ACT WorkKeys (or other examination deemed appropriate by the SDE)
3. Possess a general understanding of the District Educational Program
4. ~~Preference in employment will be give to citizens who reside within the School District.~~
4. Must be able to lift a minimum of 25 pounds

REPORTS TO:
Building Principal

JOB GOAL:
The Assistant Teacher is to assist the Supervising Certified Teacher in planning, implementing, and conducting an effective educational program, as well as related supporting activities of the school.

JOB DUTIES:

1. Contribute through their work to the development and implementation of a successful instructional program.
2. Promote a positive image of the school and district program to the public.
3. Work harmoniously with staff and students.
4. Model good reading, writing, and speaking skills for students.
5. Cooperate with the supervising certified teacher(s).
6. Attend and participate in professional development programs.
7. Work directly with students reinforcing skills taught by a certified teacher.
8. Monitor written assignments as students work. When misunderstanding of an assignment is detected, immediate re-teaching/reinforcing will be provided.
9. Work with a large group when reading to the group and/or playing vocabulary games.
10. Work with individual or small groups to reinforce basic language, reading, mathematics and social skills.
11. Assist the classroom teacher on the playground in teaching and coaching physical activities that strengthen large motor skills.
12. Attend parent-teacher conferences, as directed.
13. Serve as a resource person in curriculum, organization, and student evaluation.
14. Assist the supervising teacher with resource files, audio-visual items, student unit packets, etc.

15. Serve as proctor among students at any time (such as classroom management, recess duty, testing, etc.) under the direct and immediate supervision of a certified teacher.
16. Perform other such reasonable duties as directed by the administration and/or certified supervising teacher.

TERMS OF EMPLOYMENT:
To be employed for 8 hours per day, 180 days per year.

Salary established by Board Policy GGBD.

EVALUATION:
Performance in this position shall be evaluated regularly, by the Principal in accordance with provisions established by the Board of Education.

ESSER funded positions are temporary positions that will only be available through December 2024.

Exhibits:
GFBCD Assistant Teacher Job Description - FINAL.pdf

Teachers' salaries shall be paid in accordance with the scale for teachers' salaries as provided by Section 37-19-7, Mississippi Code of 1972 and a local supplement as determined by this policy.

A performance based salary increase as set forth in this policy shall be provided to all certified employees if the district receives an overall accountability rating of "A" or "B" as determined by the Mississippi Department of Education for the previous year.

The performance based salary increase of $600.00 will be added to the compensation of all certified employees if the district receives an overall accountability rating of "A" as determined by the MDE for the previous year. If the school district receives an overall rating of "B" as determined by the MDE for the previous year a performance based pay of $300.00 will be added to the compensation of all certified employees.

Certified employees will not be eligible for a performance based salary increase until their second year of employment with the district.

License	Years Experience	State Minimum Salary	Local Supplement	Total Salary	*Returning Employees Only* Performance Supplement	*Returning Employees Only* Total Salary
			$ 70.00			
A	0	$ 41,500.00	$ 3,230.00	$ 44,730.00	$ 600.00	$ 45,330.00
A	1	$ 41,900.00	$ 3,300.00	$ 45,200.00	$ 600.00	$ 45,800.00
A	2	$ 42,300.00	$ 3,370.00	$ 45,670.00	$ 600.00	$ 46,270.00
A	3	$ 42,700.00	$ 3,440.00	$ 46,140.00	$ 600.00	$ 46,740.00
A	4	$ 43,100.00	$ 3,510.00	$ 46,610.00	$ 600.00	$ 47,210.00
A	5	$ 44,300.00	$ 3,580.00	$ 47,880.00	$ 600.00	$ 48,480.00
A	6	$ 44,700.00	$ 3,650.00	$ 48,350.00	$ 600.00	$ 48,950.00
A	7	$ 45,100.00	$ 3,720.00	$ 48,820.00	$ 600.00	$ 49,420.00
A	8	$ 45,500.00	$ 3,790.00	$ 49,290.00	$ 600.00	$ 49,890.00
A	9	$ 45,900.00	$ 3,860.00	$ 49,760.00	$ 600.00	$ 50,360.00
A	10	$ 47,100.00	$ 3,930.00	$ 51,030.00	$ 600.00	$ 51,630.00
A	11	$ 47,500.00	$ 4,000.00	$ 51,500.00	$ 600.00	$ 52,100.00
A	12	$ 47,900.00	$ 4,070.00	$ 51,970.00	$ 600.00	$ 52,570.00
A	13	$ 48,300.00	$ 4,140.00	$ 52,440.00	$ 600.00	$ 53,040.00
A	14	$ 48,700.00	$ 4,210.00	$ 52,910.00	$ 600.00	$ 53,510.00
A	15	$ 49,900.00	$ 4,280.00	$ 54,180.00	$ 600.00	$ 54,780.00
A	16	$ 50,300.00	$ 4,350.00	$ 54,650.00	$ 600.00	$ 55,250.00
A	17	$ 50,700.00	$ 4,420.00	$ 55,120.00	$ 600.00	$ 55,720.00
A	18	$ 51,100.00	$ 4,490.00	$ 55,590.00	$ 600.00	$ 56,190.00
A	19	$ 51,500.00	$ 4,560.00	$ 56,060.00	$ 600.00	$ 56,660.00
A	20	$ 52,700.00	$ 4,630.00	$ 57,330.00	$ 600.00	$ 57,930.00
A	21	$ 53,100.00	$ 4,700.00	$ 57,800.00	$ 600.00	$ 58,400.00
A	22	$ 53,500.00	$ 4,770.00	$ 58,270.00	$ 600.00	$ 58,870.00
A	23	$ 53,900.00	$ 4,840.00	$ 58,740.00	$ 600.00	$ 59,340.00
A	24	$ 54,300.00	$ 4,910.00	$ 59,210.00	$ 600.00	$ 59,810.00
A	25	$ 56,800.00	$ 4,980.00	$ 61,780.00	$ 600.00	$ 62,380.00
A	26	$ 57,200.00	$ 5,050.00	$ 62,250.00	$ 600.00	$ 62,850.00
A	27	$ 57,600.00	$ 5,120.00	$ 62,720.00	$ 600.00	$ 63,320.00
A	28	$ 58,000.00	$ 5,190.00	$ 63,190.00	$ 600.00	$ 63,790.00
A	29	$ 58,400.00	$ 5,260.00	$ 63,660.00	$ 600.00	$ 64,260.00
A	30	$ 58,800.00	$ 5,330.00	$ 64,130.00	$ 600.00	$ 64,730.00
A	31	$ 59,200.00	$ 5,400.00	$ 64,600.00	$ 600.00	$ 65,200.00
A	32	$ 59,600.00	$ 5,470.00	$ 65,070.00	$ 600.00	$ 65,670.00
A	33	$ 60,000.00	$ 5,540.00	$ 65,540.00	$ 600.00	$ 66,140.00
A	34	$ 60,400.00	$ 5,610.00	$ 66,010.00	$ 600.00	$ 66,610.00
A	35 and over	$ 60,800.00	$ 5,680.00	$ 66,480.00	$ 600.00	$ 67,080.00

License	Years Experience	State Minimum Salary	Local Supplement	Total Salary	*Returning Employees Only* Performance Supplement	*Returning Employees Only* Total Salary
AA			$ 75.00			
AA	0	$ 43,000.00	$ 3,330.00	$ 46,330.00	$ 600.00	$ 46,930.00
AA	1	$ 43,525.00	$ 3,405.00	$ 46,930.00	$ 600.00	$ 47,530.00
AA	2	$ 44,050.00	$ 3,480.00	$ 47,530.00	$ 600.00	$ 48,130.00
AA	3	$ 44,575.00	$ 3,555.00	$ 48,130.00	$ 600.00	$ 48,730.00
AA	4	$ 45,100.00	$ 3,630.00	$ 48,730.00	$ 600.00	$ 49,330.00
AA	5	$ 46,350.00	$ 3,705.00	$ 50,055.00	$ 600.00	$ 50,655.00
AA	6	$ 46,875.00	$ 3,780.00	$ 50,655.00	$ 600.00	$ 51,255.00
AA	7	$ 47,400.00	$ 3,855.00	$ 51,255.00	$ 600.00	$ 51,855.00
AA	8	$ 47,925.00	$ 3,930.00	$ 51,855.00	$ 600.00	$ 52,455.00
AA	9	$ 48,450.00	$ 4,005.00	$ 52,455.00	$ 600.00	$ 53,055.00
AA	10	$ 49,700.00	$ 4,080.00	$ 53,780.00	$ 600.00	$ 54,380.00
AA	11	$ 50,225.00	$ 4,155.00	$ 54,380.00	$ 600.00	$ 54,980.00
AA	12	$ 50,750.00	$ 4,230.00	$ 54,980.00	$ 600.00	$ 55,580.00
AA	13	$ 51,275.00	$ 4,305.00	$ 55,580.00	$ 600.00	$ 56,180.00
AA	14	$ 51,800.00	$ 4,380.00	$ 56,180.00	$ 600.00	$ 56,780.00
AA	15	$ 53,050.00	$ 4,455.00	$ 57,505.00	$ 600.00	$ 58,105.00
AA	16	$ 53,575.00	$ 4,530.00	$ 58,105.00	$ 600.00	$ 58,705.00
AA	17	$ 54,100.00	$ 4,605.00	$ 58,705.00	$ 600.00	$ 59,305.00
AA	18	$ 54,625.00	$ 4,680.00	$ 59,305.00	$ 600.00	$ 59,905.00
AA	19	$ 55,150.00	$ 4,755.00	$ 59,905.00	$ 600.00	$ 60,505.00
AA	20	$ 56,400.00	$ 4,830.00	$ 61,230.00	$ 600.00	$ 61,830.00
AA	21	$ 56,925.00	$ 4,905.00	$ 61,830.00	$ 600.00	$ 62,430.00
AA	22	$ 57,450.00	$ 4,980.00	$ 62,430.00	$ 600.00	$ 63,030.00
AA	23	$ 57,975.00	$ 5,055.00	$ 63,030.00	$ 600.00	$ 63,630.00
AA	24	$ 58,500.00	$ 5,130.00	$ 63,630.00	$ 600.00	$ 64,230.00
AA	25	$ 61,000.00	$ 5,205.00	$ 66,205.00	$ 600.00	$ 66,805.00
AA	26	$ 61,525.00	$ 5,280.00	$ 66,805.00	$ 600.00	$ 67,405.00
AA	27	$ 62,050.00	$ 5,355.00	$ 67,405.00	$ 600.00	$ 68,005.00
AA	28	$ 62,575.00	$ 5,430.00	$ 68,005.00	$ 600.00	$ 68,605.00
AA	29	$ 63,100.00	$ 5,505.00	$ 68,605.00	$ 600.00	$ 69,205.00
AA	30	$ 63,625.00	$ 5,580.00	$ 69,205.00	$ 600.00	$ 69,805.00
AA	31	$ 64,150.00	$ 5,655.00	$ 69,805.00	$ 600.00	$ 70,405.00
AA	32	$ 64,675.00	$ 5,730.00	$ 70,405.00	$ 600.00	$ 71,005.00
AA	33	$ 65,200.00	$ 5,805.00	$ 71,005.00	$ 600.00	$ 71,605.00
AA	34	$ 65,725.00	$ 5,880.00	$ 71,605.00	$ 600.00	$ 72,205.00
AA	35 and over	$ 66,250.00	$ 5,955.00	$ 72,205.00	$ 600.00	$ 72,805.00

License	Years Experience	State Minimum Salary	Local Supplement	Total Salary	*Returning Employees Only* Performance Supplement	*Returning Employees Only* Total Salary
AAA			$ 80.00			
AAA	0	$ 44,000.00	$ 3,430.00	$ 47,430.00	$ 600.00	$ 48,030.00
AAA	1	$ 44,550.00	$ 3,510.00	$ 48,060.00	$ 600.00	$ 48,660.00
AAA	2	$ 45,100.00	$ 3,590.00	$ 48,690.00	$ 600.00	$ 49,290.00
AAA	3	$ 45,650.00	$ 3,670.00	$ 49,320.00	$ 600.00	$ 49,920.00
AAA	4	$ 46,200.00	$ 3,750.00	$ 49,950.00	$ 600.00	$ 50,550.00
AAA	5	$ 47,500.00	$ 3,830.00	$ 51,330.00	$ 600.00	$ 51,930.00
AAA	6	$ 48,050.00	$ 3,910.00	$ 51,960.00	$ 600.00	$ 52,560.00
AAA	7	$ 48,600.00	$ 3,990.00	$ 52,590.00	$ 600.00	$ 53,190.00
AAA	8	$ 49,150.00	$ 4,070.00	$ 53,220.00	$ 600.00	$ 53,820.00
AAA	9	$ 49,700.00	$ 4,150.00	$ 53,850.00	$ 600.00	$ 54,450.00
AAA	10	$ 51,000.00	$ 4,230.00	$ 55,230.00	$ 600.00	$ 55,830.00
AAA	11	$ 51,550.00	$ 4,310.00	$ 55,860.00	$ 600.00	$ 56,460.00
AAA	12	$ 52,100.00	$ 4,390.00	$ 56,490.00	$ 600.00	$ 57,090.00
AAA	13	$ 52,650.00	$ 4,470.00	$ 57,120.00	$ 600.00	$ 57,720.00
AAA	14	$ 53,200.00	$ 4,550.00	$ 57,750.00	$ 600.00	$ 58,350.00
AAA	15	$ 54,500.00	$ 4,630.00	$ 59,130.00	$ 600.00	$ 59,730.00
AAA	16	$ 55,050.00	$ 4,710.00	$ 59,760.00	$ 600.00	$ 60,360.00
AAA	17	$ 55,600.00	$ 4,790.00	$ 60,390.00	$ 600.00	$ 60,990.00
AAA	18	$ 56,150.00	$ 4,870.00	$ 61,020.00	$ 600.00	$ 61,620.00
AAA	19	$ 56,700.00	$ 4,950.00	$ 61,650.00	$ 600.00	$ 62,250.00
AAA	20	$ 58,000.00	$ 5,030.00	$ 63,030.00	$ 600.00	$ 63,630.00
AAA	21	$ 58,550.00	$ 5,110.00	$ 63,660.00	$ 600.00	$ 64,260.00
AAA	22	$ 59,100.00	$ 5,190.00	$ 64,290.00	$ 600.00	$ 64,890.00
AAA	23	$ 59,650.00	$ 5,270.00	$ 64,920.00	$ 600.00	$ 65,520.00
AAA	24	$ 60,200.00	$ 5,350.00	$ 65,550.00	$ 600.00	$ 66,150.00
AAA	25	$ 62,700.00	$ 5,430.00	$ 68,130.00	$ 600.00	$ 68,730.00
AAA	26	$ 63,250.00	$ 5,510.00	$ 68,760.00	$ 600.00	$ 69,360.00
AAA	27	$ 63,800.00	$ 5,590.00	$ 69,390.00	$ 600.00	$ 69,990.00
AAA	28	$ 64,350.00	$ 5,670.00	$ 70,020.00	$ 600.00	$ 70,620.00
AAA	29	$ 64,900.00	$ 5,750.00	$ 70,650.00	$ 600.00	$ 71,250.00
AAA	30	$ 65,450.00	$ 5,830.00	$ 71,280.00	$ 600.00	$ 71,880.00
AAA	31	$ 66,000.00	$ 5,910.00	$ 71,910.00	$ 600.00	$ 72,510.00
AAA	32	$ 66,550.00	$ 5,990.00	$ 72,540.00	$ 600.00	$ 73,140.00
AAA	33	$ 67,100.00	$ 6,070.00	$ 73,170.00	$ 600.00	$ 73,770.00
AAA	34	$ 67,650.00	$ 6,150.00	$ 73,800.00	$ 600.00	$ 74,400.00
AAA	35 and over	$ 68,200.00	$ 6,230.00	$ 74,430.00	$ 600.00	$ 75,030.00

License	Years Experience	State Minimum Salary	Local Supplement	Total Salary	*Returning Employees Only* Performance Supplement	*Returning Employees Only* Total Salary
AAAA			$ 85.00			
AAAA	0	$ 45,500.00	$ 3,530.00	$ 49,030.00	$ 600.00	$ 49,630.00
AAAA	1	$ 46,100.00	$ 3,615.00	$ 49,715.00	$ 600.00	$ 50,315.00
AAAA	2	$ 46,700.00	$ 3,700.00	$ 50,400.00	$ 600.00	$ 51,000.00
AAAA	3	$ 47,300.00	$ 3,785.00	$ 51,085.00	$ 600.00	$ 51,685.00
AAAA	4	$ 47,900.00	$ 3,870.00	$ 51,770.00	$ 600.00	$ 52,370.00
AAAA	5	$ 49,250.00	$ 3,955.00	$ 53,205.00	$ 600.00	$ 53,805.00
AAAA	6	$ 49,850.00	$ 4,040.00	$ 53,890.00	$ 600.00	$ 54,490.00
AAAA	7	$ 50,450.00	$ 4,125.00	$ 54,575.00	$ 600.00	$ 55,175.00
AAAA	8	$ 51,050.00	$ 4,210.00	$ 55,260.00	$ 600.00	$ 55,860.00
AAAA	9	$ 51,650.00	$ 4,295.00	$ 55,945.00	$ 600.00	$ 56,545.00
AAAA	10	$ 53,000.00	$ 4,380.00	$ 57,380.00	$ 600.00	$ 57,980.00
AAAA	11	$ 53,600.00	$ 4,465.00	$ 58,065.00	$ 600.00	$ 58,665.00
AAAA	12	$ 54,200.00	$ 4,550.00	$ 58,750.00	$ 600.00	$ 59,350.00
AAAA	13	$ 54,800.00	$ 4,635.00	$ 59,435.00	$ 600.00	$ 60,035.00
AAAA	14	$ 55,400.00	$ 4,720.00	$ 60,120.00	$ 600.00	$ 60,720.00
AAAA	15	$ 56,750.00	$ 4,805.00	$ 61,555.00	$ 600.00	$ 62,155.00
AAAA	16	$ 57,350.00	$ 4,890.00	$ 62,240.00	$ 600.00	$ 62,840.00
AAAA	17	$ 57,950.00	$ 4,975.00	$ 62,925.00	$ 600.00	$ 63,525.00
AAAA	18	$ 58,550.00	$ 5,060.00	$ 63,610.00	$ 600.00	$ 64,210.00
AAAA	19	$ 59,150.00	$ 5,145.00	$ 64,295.00	$ 600.00	$ 64,895.00
AAAA	20	$ 60,500.00	$ 5,230.00	$ 65,730.00	$ 600.00	$ 66,330.00
AAAA	21	$ 61,100.00	$ 5,315.00	$ 66,415.00	$ 600.00	$ 67,015.00
AAAA	22	$ 61,700.00	$ 5,400.00	$ 67,100.00	$ 600.00	$ 67,700.00
AAAA	23	$ 62,300.00	$ 5,485.00	$ 67,785.00	$ 600.00	$ 68,385.00
AAAA	24	$ 62,900.00	$ 5,570.00	$ 68,470.00	$ 600.00	$ 69,070.00
AAAA	25	$ 65,400.00	$ 5,655.00	$ 71,055.00	$ 600.00	$ 71,655.00
AAAA	26	$ 66,000.00	$ 5,740.00	$ 71,740.00	$ 600.00	$ 72,340.00
AAAA	27	$ 66,600.00	$ 5,825.00	$ 72,425.00	$ 600.00	$ 73,025.00
AAAA	28	$ 67,200.00	$ 5,910.00	$ 73,110.00	$ 600.00	$ 73,710.00
AAAA	29	$ 67,800.00	$ 5,995.00	$ 73,795.00	$ 600.00	$ 74,395.00
AAAA	30	$ 68,400.00	$ 6,080.00	$ 74,480.00	$ 600.00	$ 75,080.00
AAAA	31	$ 69,000.00	$ 6,165.00	$ 75,165.00	$ 600.00	$ 75,765.00
AAAA	32	$ 69,600.00	$ 6,250.00	$ 75,850.00	$ 600.00	$ 76,450.00
AAAA	33	$ 70,200.00	$ 6,335.00	$ 76,535.00	$ 600.00	$ 77,135.00
AAAA	34	$ 70,800.00	$ 6,420.00	$ 77,220.00	$ 600.00	$ 77,820.00
AAAA	35 and over	$ 71,400.00	$ 6,505.00	$ 77,905.00	$ 600.00	$ 78,505.00

Section: J Students

Policy Code: JAA Equal Educational Opportunities

Policy:

Equal Educational Opportunities

Every pupil of the district will have equal educational opportunities regardless of race, color, creed, sex, ~~disability~~handicap, religion or marital status.

No student shall be excluded on such basis from participating in or having access to any course offerings, athletics, counseling, employment assistance, and extra-curricular activities.

As provided under Title IX of the Education Amendments of 1972, no person in the U.S. shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving federal financial assistance.

The Mississippi Public School Accountability Standard for this policy is standard 1.

HARRASSMENT PROHIBITED

This school district affirms employee protection under Title VII, and therefore "shall not tolerate verbal or physical conduct by any employee, male or female, which harasses, disrupts, or interferes with another's work performance or which creates an intimidating, offensive, or hostile environment."

Further, this school district prohibits sexual harassment of or by any student. This policy applies to conduct during and relating to school and school-sponsored activities. Sexual harassment is inappropriate behavior and offensive. Any student who engages in the sexual harassment of anyone in the school setting may be subject to disciplinary action up to and including expulsion.

~~School board policies follow federal laws related to nondiscriminatory practices in the operation of the school district.~~

~~Reference : Mississippi Public School Accountability Standards~~

Legal Reference: Mississippi Code § 37-15-35
Mississippi Public School Accountability Standards
1972 Education~~al~~ Amendments, Title IX; 45 CFR Part 86;
1964 Civil Rights Act, Title VI; 45 CFR Part 84;
1973 Rehabilitation Act, Section 503; ~~and~~
1973 Rehabilitation Act, Section 504;
~~Section 504 45 CFR Part 84~~ Brown v. Board of Education, 347 U.S. 483 (1954)

Cross Reference: Policies BA – Board Operations Goals and Objectives Mission Statement
CA – General School Administration Goals and Objectives
IB – Instructional Goals

Exhibits:

Regulations:

References:
37-15-35 - Segregation or integration of schools by reason of race, color, or national origin.
MPSAS - Public School Accountability Standards

Section: G - Personnel

Policy Code: GD - Teachers Assistants

Policy:

Assistant Teacher Test Administration

Individuals who wish to apply for the position of Assistant Teacher in the Jackson County School District must pass the Assistant Teacher Examination. Individuals will not be considered eligible for employment as an Assistant Teacher until they have passed the exam.

*In accordance with requirements of the Mississippi Department of Education, any assistant teacher hired shall meet one of the following requirements:

1. Completed at least two (2) years of study (48 semester hours) at an institution of higher learning, or;
2. Obtained an associate's degree (or higher) in academic coursework; or
3. Met a rigorous standard of quality as determined by a formal assessment. The Mississippi Department of Education has approved ACT WorkKeys to meet this requirement

These requirements of the MDE apply to all paraprofessionals, regardless of the funding source for the position. The requirements are in effect from January 8, 2002 and shall apply to those paraprofessionals employed prior to that date by January 8, 2006.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: GBRHC Return to Work Policy

Return to Work Policy

It is the policy of the Jackson County School District to assist employees injured at work to receive appropriate medical care and return to work as soon as possible within medical restrictions. This will support the employee's sense of job security and help the employee to return quickly to his or her pre-injury lifestyle. It will also help the Jackson County School District maintain productivity and reduce workers compensation costs.

Our ~~early~~ return to work program provides opportunities for an employee who is injured on the job to return to work at full duty. If the injured worker is not physically capable of returning to full duty, the program provides opportunities to temporarily perform his or her regular job with modifications ~~or~~, ~~when~~ if available, or to perform alternate temporary work, if available, that meets the injured worker's physical capabilities.

In order for this program to be successful, all injures must be reported immediately or as soon as medically necessary. If needed, ~~We~~ we will assist you with immediate transportation from work to the medical facility. Your supervisor will report the injury to the Director of ~~Transportation/Insurance who will submit the report to AmFed~~ Human Resources. Following medical treatment, we ask that you report your medical status ~~the Director of Transportation/Insurance~~ to your immediate supervisor. If you are unable to return to your normal duties, we will attempt to provide a position with modified duties, if ~~applicable~~ available. The modified duty position, if available, will comply with the medical provider's job restrictions.

This return to work policy covers all employees. It is the responsibility of all employees to understand and follow the guidelines outlined in this policy.

No statement contained within this policy or procedures modifies the employment relationship of the parties as established by State law or the employment agreement signed by the employee and the school district when the employee was hired.

~~Please refer to GBRHA E for the procedures to be followed under this policy.~~

LEGAL REF.: MS CODE § 71-3-35

CROSS REF.: Policies GBRHA – Workplace Safety Policy

Section: G Personnel

Policy Code: GFABH Job Description: Teacher Aide Special Education

Policy:

QUALIFICATIONS:

1. High school diploma or equivalent
2. ~~A minimum of 48 college hours or successfully pass the assistant teacher examination.~~
2. Make a passing grade on the Assistant Teacher Examination, have an Associate's degree, have 48 hours (minimum) of academic college credit at an institution of higher education, or have a passing score on the ACT WorkKeys (or other examination deemed appropriate by the SDE).
3. Must be able to lift a minimum of 25 pounds.

REPORTS TO:
Building Principal

DUTIES:

1. Works under the guidance of certified teachers.
2. Assists in supervising students through the day's activities.
3. Is supervised in creating individualized learning materials and modifying existing curriculum for access to general education.
4. Implements motor/mobility plans given by Occupational Therapist and Physical Therapist while under the supervision of a certified teacher.
5. Assists group at lunch/recess and assists with specified accommodations.
6. Performs routine clerical duties such as: duplication of learning materials, bulletin boards, inventories, filing, etc.
7. Assists with personal care (example: toileting, feeding, etc.).
8. Supervises students for a limited amount of time during classroom hours.
9. Follows specified lesson plans assigned each day for daily activities from the certified teacher.
10. Attends professional development offered by the Special Education Department.
11. Serves as a member of the IEP team for students served.
12. Performs such other duties as may be assigned by the Principal and/or the Director of Special Education.

TERMS OF EMPLOYMENT:
180 days, salary as established by the Board of Education.

EVALUATION:

Performance in this position should be evaluated regularly by the Principal and/or Director of Special Education in accordance with provisions established by the board of Education.

AREAS EVALUATED INCLUDE BUT ARE NOT LIMITED TO:

~~13.~~1. Reinforces skills taught by speech therapist, and/or certified general/special education teacher as well as Positive Behavior Support.
~~14.~~2. Assists students with organizational skills, homework, and assessments.
~~15.~~3. Monitor~~sing~~ and provides~~ing~~ assistance during seatwork activities.

ESSER funded positions are temporary positions that will only be available through December 2024.

Exhibits:

Regulations:

References:

Section: G - Personnel

Policy Code: GBAB - Employer Housing Program

Policy:

Housing on School Property

All personnel, with the exception of persons responsible for security, will pay fair and equitable compensation for housing owned by or located on school property. Said personnel will be responsible for all utility costs. Personnel responsible for security will be allowed rent-free housing and reasonable utility costs by the district.

In determining fair and equitable compensation to be charged for the school-owned housing, or private housing located on school property, the board, periodically but not more than annually, will secure the services of a recognized appraiser(s) to survey and review the site(s). From his/her recommendation, the Board will determine the amount of compensation.

Trailers will not be allowed to park on school property without approval of the Board, except for security reasons.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: GBRIA Family and Medical Leave Act

Policy:

Family Medical Leave Act

IMPORTANT NOTICE

Due to the complexity of the Family Medical Leave Act (FMLA) and because it involves consideration of your district's leaves and absences policy and your practices, along with the Americans with Disabilities Act (ADA), the Fair Labor Standards Act (FLSA, the Consolidated Omnibus Budget Reconciliation Act (COBRA) and parts of the Internal Revenue Code relating to group health plans and cafeteria plans, all federal anti-discrimination laws and applicable state laws, it is not practical to attempt development of a detailed policy for the administration of the FMLA. Each request for leave ~~must~~ will be evaluated individually due to myriad combinations of circumstances and medical conditions one may have to consider. ~~It is strongly recommended that the school district purchase a competent analysis of the rules, regulations and guidelines of the FMLA to review while evaluating individual requests for leave under FMLA. The school district's attorney should always be consulted when there is uncertainty.~~

The Jackson County School District (JCSD) will ~~Of particular importance are the posting and notice requirements of the Act. You must conspicuously~~ post ~~and keep posted~~ in all schools and offices where employees are employed and where applications for employment are taken a notice explaining the FMLA's ~~the Act's~~ provisions~~. and providing~~ ~~i~~Information will also be provided concerning the procedures for filing complaints of violations of the FMLA guidelines~~of the Act~~ with the Wage and Hour Division. ~~Copies of the required notice may be obtained from any local Wage and Hour Division Office. No reproductions of the notice may be any smaller than 8 x 11 inches and the text must be fully legible. Failure to post the required notice prohibits you from taking any adverse action against an employee as well as liability for payment of fines to the Department of Labor (DOL).~~

Information concerning FMLA entitlements and employee obligations ~~must~~ will be included in ~~any~~ the employee handbook~~. or other documents providing written guidance explaining all the obligations and rights of an eligible employee whenever that employee requests leave under FMLA. A fact sheet is available from the nearest Wage and Hour Division Office that will provide this guidance.~~

An ~~Also, you must provide an~~ employee who has ~~given you notice of the need~~ filed for FMLA leave will be provided ~~a notice of your specific expectations and employee obligations. Such notice must detail all consequences for failing to meet these obligations. This notice must include~~ the following information as is appropriate to the leave request being considered:

1. Whether the district will require a medical certificate of a serious health condition or recertification and what will happen if the employee fails to do so

2. Whether the district will require the employee to furnish, prior to being restored to employment, a fitness for duty certificate
3. That the taking of this leave will count against the employee's annual FMLA leave entitlement
4. That the employee has a right to substitute paid leave (sick leave, vacation, personal days) for FMLA leave or whether the district will require the substitution of paid leave and any conditions related to substitution
5. Whether the employee is a "key employee" and that restoration might possibly be denied after taking FMLA leave, explaining the condition required for you to deny restoration
6. Whether the employee will be required to pay any health insurance premiums to maintain benefits while on leave and the arrangements for making the payments
7. That if the employee fails to return to work after taking unpaid FMLA leave, he is potentially liable for payment of health insurance premiums paid by the school district
8. That the employee has a right to restoration to the same or equivalent job* upon return from leave.

~~The school district~~ JCSD will ~~is also expected to~~ act in good faith in answering questions from employees about their rights and responsibilities under the FMLA.

~~FMLA provides that the school district shall make, keep and preserve records pertaining to its obligations under the Act in accordance with the record keeping requirements of section 11 C of the Fair Labor Standards Act (FLSA) and the FMLA. No particular order or form of records is required. No requirement exists that requires the school district to revise its computerized payroll or personnel records to comply; however, some items are required. Leaves and Absences and The Family Medical Leave Act of 1993 (P.L. 103-3)~~

GENERAL INFORMATION

Definition:

1. "Eligible employee" means one who is employed at a school facility where at least 50 persons are employed, either there or within a 75 mile radius of that school facility as measured by road miles by the shortest route possible; and who has been employed for at least 12 months by the school district as of the date leave commences, and who has also provided at least 1,250 hours of service during that 12 month period. Fifty-two (52) weeks of casual, intermittent or occasional employment qualifies as "at least 12 months~~"~~." School district employees exempt from FLSA requirements are presumed to have worked 1,250 hours.
2. "Employee's spouse" means husband or wife as defined by Mississippi Law.
3. "Employee's son or daughter" means biological child, adopted child or foster child, legal ward or the child for whom the employee is standing in loco parentis who is either under the age of 18 or above the age of 18 and incapable of self-care because of a mental or physical disability.

4. "Employee's parent" means biological parent or an individual who stood (or now stands) in loco parentis to an employee when the employee was a child (not to include parents-in-law).
5. "Employee's immediate family member" means spouse, son or daughter or parent as defined hereinabove.
6. For the purposes of FMLA, "serious health condition" means an illness, injury, impairment or physical or mental condition that involves either in-patient care (overnight stay) in a hospital, hospice or residential medical care facility or continuing treatment by a health care provider.

Leave Provisions:

1. An eligible employee is entitled to 12 unpaid work weeks of leave during any 12 month period for any one or more of the following reasons:

   ~~2.~~• The birth of a son or daughter, and to care for the newborn child (within 12 months of the birth).
   ~~3.~~• The placement of a child with the employee for adoption or foster care (within 12 months of the placement).
   ~~4.~~• To care for the employee's spouse, son, daughter, or parent with a serious health condition (not parent "in-law").
   ~~5.~~• Because of the employee's own serious health condition which makes the employee unable to perform the function of his/her job.

~~6.~~2. Service Member Exigency Leave: For absences caused by an active duty exigency when the employee's spouse, child, or parent is a service member.
~~7.~~3. Military Caregiver Leave: To care for the employee's spouse, child, parent, or next of kin (if the employee is the nearest blood relative) who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness incurred in the line of duty on active duty. ~~The Jackson County School District~~ JCSD will use the calendar year to determine the "12 month period"

   a. Husband and wife employees have a 12–week aggregate leave limit except for personal illness or the illness of a child or the other spouse; that is, if each spouse took 6 weeks of leave for the birth of a child, each could later use an additional 6 weeks due to personal illness or to care for a sick child.
   b. Brother and sister employees would have an aggregate limit of 12 weeks to care for their parent.
   c. Special rules apply to this school district which allow it to require eligible instructional personnel only to take FMLA leave on an intermittent or reduced leave schedule, or to take leave near the end of a semester. Instructional employees are only those employees whose principal function is to teach and instruct students in a class, small group or individual setting. Instructional employees include teachers, teacher aides and assistant teachers who actually teach, coaches, driver's education instructors and special education assistants such as signers. All other eligible

employees may request intermittent leave or leave on a reduced leave schedule to care for a family member or for the employee's own serious health condition.*

Notice Requirement:

~~School district~~JCSD employees must provide this district at least 30 days advance notice before FMLA leave is to begin if the need for the leave is foreseeable based on an expected birth, placement for adoption or foster care or planned medical treatment for a serious health condition of the employee or family member.

1. Due to lack of knowledge or a medical emergency, notice must be given as soon as is practicable, which means as soon as both practical and possible or at least verbally within one or two ~~1 or 2~~ working days when the need for leave becomes known to the employee (followed by written notice).*
2. Failure to give 30 day notice for foreseeable leave may result in the denial of the taking of FMLA leave until at least 30 days after the date the employee provides notice.*

REQUIRED CERTIFICATION

1. Eligible employees shall provide ~~the superintendent~~ Human Resources a certification of a serious health condition for his/her own serious health condition or that of a family member. The certification, to be signed by the health care provider,* shall be attached to the required written notice or submitted in a timely manner which shall be no more than three (3) working days after providing written notice. No leave period may begin without the approval ~~of the superintendent~~Human Resources. No approval shall be granted by ~~the superintendent~~ Human Resources without the required written notice and certificate.
2. The certification is to include the following:

   a. The date on which the serious health condition in question began.
   b. The probable duration of the condition.
   c. Appropriate medical facts regarding the condition.
   d. A statement that the employee is needed to care for a spouse, parent or child (along with estimate of the time required) or that the employee is unable to perform his/her functions, and, in the case of intermittent leave, the duration of treatment to be given.
   e. Signature of health care provider.

3. ~~The school district~~JCSD may require that a second opinion be obtained at the school district's expense. The second opinion may not be provided by a health care provider employed by this school district. In the event of conflicting opinions, the school district may pay for a third and final provider to offer a binding decision.
4. ~~The school district~~JCSD may require subsequent written recertification on a reasonable basis.

EMPLOYMENT BENEFITS PROTECTION

1. An employee who completes a period of leave and has complied fully with the terms of this policy shall be returned either to the same position he/she had before the taking of leave or to a position which is genuinely equivalent (as compared to a comparable or similar job) in pay, benefits, and other terms and conditions of employment.
2. Taking of leave shall not result in the loss of any previously accrued seniority or employment benefits. Except for health benefits, no other benefits will accrue during the leave period.
3. The school district may exempt from the restoration requirement in paragraph A above a key employee who is in the highest paid 10 percent of this district's workforce within a 75 mile radius of the school facility if restoring the key employee would cause substantial and grievous injury to the classroom and instructional program.
4. The school district shall notify the key employee of its intent not to restore him/her at the time of the request for leave or when the determination is made. If the leave has begun, the key employee shall have the option of deciding whether or not to return to work after receiving the notice. An employee who is not restored shall be considered to be on leave for the duration of his/her leave period.*
5. Health benefits shall continue through an employee's leave period, even for key employees who have been notified that reinstatement will be denied. The school district shall recover health coverage premiums paid for an employee who fails to return from leave except as follows:

    a. No recovery will be made from a key employee who has chosen to take or continue leave after receiving notice of non-reinstatement.
    b. No recovery will be made from an employee who fails to return from leave if the reason is the continuation, recurrence, or onset of a serious health condition, or something else beyond the employee's control, all of which is subject to the certification requirement in Section II, above.

PROHIBITED ACTS

This school district shall not interfere with or restrain an eligible employee's right to exercise the provisions of this policy.* This policy shall take effect and be in force from and after August 5, 1993. An employee's service prior to this effective date shall be counted in determining whether the employee is eligible for leave.

LEGAL REF.: Family and Medical Leave Act of 1993

CROSS REF.: Policies GBRI - Absence from Duty

Exhibits:

Regulations:

References:

Section: J Students

Policy Code: JAD Student Handbooks

Policy:

Student Handbooks

Student handbooks will constitute official School Board policies and will be reviewed and updated each year. Each student will either be given a copy of the appropriate handbook or given notice that the handbook is available for viewing on the district's website. In the event that a "hardcopy" of a handbook is not given to a student, a signed verification will be executed to document that said student and his/her parent has accepted responsibility for reviewing the handbook's contents. The teacher will keep these signatures on file.

The personal appearance regulations policy of the Jackson County School District is included in student handbooks. District Personnel shall review the personal appearance regulations policy annually and present any changes to the Jackson County Board of Education for approval. This policy will also be available to parents and students on the district website (~~www.jcsd.k12.ms.us~~) and in the student handbook.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: GFBE Job Description: Transportation Supervisor

Policy:

Job Description: Transportation Supervisor

QUALIFICATIONS:

The Transportation Supervisor shall be a licensed employee of the Jackson County School District with experience in/knowledge of transportation operations.

REPORTS TO:

~~Attendance Center~~ Assistant Superintendent of Support.

JOB GOAL:

Coordinate and supervise all aspects of the transportation operation at the Attendance center.

DUTIES AND RESPONSIBILITIES:

1. Supervisors shall supervise the loading and unloading procedures of all buses at each attendance center, respectively.
2. Supervisors shall be responsible for monitoring all school bus transportation of students.
3. Supervisors shall complete all reports (school bus maintenance monthly report, principal's monthly and annual bus reports, master transportation route map, etc.)
4. Supervisors should recommend for hire all bus drivers and mechanics to the Assistant Superintendent for the Attendance Center.

TERMS OF EMPLOYMENT:

Each Supervisor's supplement will be the amount of the salary of the bus driver at the top level of a single regular route as listed in Policy GGBG plus 20 days based on their licensed pay. These 20 days are not included on their educator licensed contract and are to be worked before and/or after school term.

Supervisors shall not be assigned to drive a regularly scheduled route.

EVALUATION:

Job performance will be evaluated periodically, by the Assistant Superintendent ~~Attendance Center~~ of Support in accordance with school board policies on personnel appraisal.

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: GFABC Job Description: Psychometrist

Policy:

Job Description: Psychometrist

QUALIFIACTIONS:

1. Hold SDE certification as psychometrist for special education testing.
2. Be an approved examiner for the Jackson County Screening Team.

REPORTS TO:

Director of Special Education

DUTIES:

1. Participate in district assessment meetings to determine appropriate areas to be assessed and to determine appropriate tests to be administered to each child referred for assessment.
2. Schedule and conduct appropriate testing for students who may be gifted or who may have a disability. The psychometrist may:

   a. administer appropriate intelligence tests
   b. administer appropriate academic achievement tests, and
   c. complete an appropriate measure test of social maturity, such as the Vineland and mandated tests for children aged 3 - 5.

3. Oversee the assessment process to insure each child obtains an appropriate assessment of his or her abilities within state timelines.
4. Compile assessment data for submission to MEET Team.
5. Serve as a member of the District Assessment Team.
6. Participate in IEP meeting for the purpose of explaining assessment results to parents and teachers.
7. Conduct in-service for teachers in the Jackson County School District on assessment procedures.
8. Serve as a member of the LSC Committee at designated schools and on the district MEET team.
9. Other such duties as assigned by the Director of Special Education or Superintendent of Education.

TERMS OF EMPLOYMENT:

Psychometrist: 217 days for ~~the 2023-2024 school year, after which will revert back to the original number of days.~~for Psychometrists working summer
~~Lead Psychometrist 207 days + $5,000.00 supplement~~192 days for all other Psychometrists' positions

EVALUATION:
Performance in this position shall be evaluated regularly, by the Director of Special Education in accordance with provisions established by the Board of Education. Additionally, state approved evaluation as applicable.

Original Adopted Date: 10/27/2023
Approved/Revised Date: 07/10/2023

Exhibits:

Regulations:

References:

Section: J Students

Policy Code: JBA Compulsory School Attendance/School Age

Policy:

Absentee Policy (Students)

A student who is absent more than 37% of his/her instructional day must be considered absent the entire day. (MS Code 37-13-91) The student absentee/attendance policy of the Jackson County School District is included in the student handbooks, which are approved annually in accordance with Policy JAD. District Personnel shall review the absentee/attendance policy annually and present any changes to the Jackson County Board of Education for approval. This policy will also be available to parents and students on the district website ~~(www.jcsd.k12.ms.us).~~

Exhibits:

Regulations:

References:

37-13-91 - Compulsory school attendance requirements generally; enforcement of law.
MPSAS - Public School Accountability Standards

Section: J Students

Policy Code: JB Students Complaints of Sexual Discrimination / Harassment -- Title IX

Policy:

Students Complaints of Sexual Discrimination/Harassment - Title IX

~~As provided under~~ Title IX of the Education Amendments of 1972~~,~~ is an anti-discrimination law that states no person in the ~~U.S.~~ United States~~shall~~, on the basis of sex, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance. ~~Students in the Jackson County School District are protected from sexual discrimination, including sexual harassment, by Title IX of the Education Amendment of 1972 to the Civil Rights Act. It is the intent of the Board to maintain an environment free from sexual harassment of any kind. Therefore,~~ The policy of this Board forbids unwelcomed sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature amounting to or constituting harassment and/or discrimination against any student in the district~~are prohibited~~. ~~Complaints of sexual discrimination/harassment shall be handled in accordance with Policy JB-P C Students Complaints of Sexual Discrimination/Harassment -- Title IX Procedures.~~ The Board of Education will not tolerate sexual harassment activity by any of its students.

~~The District has a Title IX Compliance Officer designated to handle any complaints regarding Title IX issues. Since this policy, Policy JB, is not amended each time the administrator serving as the Title IX Compliance Officer changes, please contact the superintendent, the federal programs director, or any principal to request the name of the current Title IX Compliance Officer. Also, the Title IX Compliance Officer is identified with specificity in the District Student Handbook and on the District website. Contact the Title IX Compliance Officer immediately to make a complaint regarding discrimination based on sex with respect to any District educational program or District activity receiving federal financial assistance or with respect to complaints of sex discrimination and /or sexual harassment.~~

The Jackson County School District has appointed an employee to serve the Title IX Coordinator with the District. This person is authorized to coordinate the District's compliance efforts under this law. Because this policy is not amended each time the Title IX Coordinator changes, please contact the Superintendent, the Federal Program Director, or any Principal to request the name and contact information of the current Title IX Coordinator. The Title IX Coordinator is also identified with specificity in the District's student handbook, faculty handbook, and on the District website.

~~**HARASSMENT PROHIBITED**~~

~~This school district affirms employee protection provided under Title VII, and therefore "shall not tolerate verbal or physical conduct by any employee, male or female, which harasses, disrupts, or interferes with another's work performance or which creates an intimidating, offensive, or hostile environment." Further, this school district prohibits sexual harassment of or by any student. This policy applies to conduct during and relating to school and schoolsponsored activities. Sexual harassment is inappropriate behavior and offensive. Any student who engages in the sexual harassment of anyone in the school setting may be subject to disciplinary action up to and including expulsion.~~

DEFINITIONS

"**Actual knowledge**" means notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or to any student of the school district. All employees of the district are mandatory reporters under Title IX.

The "**complainant**" is the person who is alleged to be the victim of sexual harassment.

"**Deliberate indifference**" is when a district's response is clearly unreasonable in light of known circumstances.

An "**educational program or activity**" includes any location, event, or circumstance over which the educational institution exhibits substantial control over both the alleged harasser and the context in which the harassment occurred. This includes programs or activities which occur on-campus or off-campus and can involve the use of email, social media, or other technologies. 34 C.F.R. § 106.44(a)

A "**formal complaint**" of sexual harassment is defined as a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegations.

The "**respondent**" is the individual who has been reported to be the perpetrator of the sexual harassment.

"**Sexual harassment**" is defined as conduct on the basis of sex that meets one or more of the following:

1. An employee of the recipient conditioning the provision of an aid, benefit or service of the educational institution on an individual's participation in unwelcome sexual conduct (quid pro quo sexual harassment);
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational institution's education program or activity; or
3. Conduct on the basis of sex that meets one or more of the following: "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30)

"**Supportive measures**" are non-disciplinary, non-punitive, individualized services offered as appropriate, as reasonably available, and without fee or charge to a complainant or a respondent before or after the filing of a formal complaint or where a complaint has not been filed. Supportive measures should be designed to restore or preserve equal access to the educational program or activity without unreasonable burdening the other party. Examples of supportive measures include, but are not limited to:

1. Counseling
2. Course Modification

3. Schedule Changes
4. Increased Monitoring or Supervision

If the district does not offer supportive measures, the records should document why the response was not clearly unreasonable under the known circumstances.

INDIVIDUALS AND CONDUCT COVERED

These policies apply to all students and employees of Jackson County School District, and third parties, persons hired to provide contracted services, and persons volunteering at school activities. Conduct prohibited by these policies is unacceptable in all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs occur on campus, on a bus, or at another location away from campus. Individuals who violate these policies will be subject to disciplinary action, up to and including suspension or expulsion (if a student) or suspension or termination of employment (if any employee), and in egregious situations, law enforcement officials will be notified as required by law.

PARENTAL INVOLVEMENT

Parents/Guardians of students have the right to act on behalf of the complainant, the respondent, or other individuals at any time.

The district will obtain consent from parents/guardians to initiate an investigation where the complainant or alleged victim is under age eighteen (18), and inform parents/guardians of the complainant that the complainant may be accompanied by a parent/guardian during all steps of the complaint procedure.

The Title IX Coordinator shall contact the parents/guardians and provide them with information regarding the report and Title IX sexual harassment procedures and grievance process for formal complaints.

REPORTING

Any person may report sex discrimination or sexual harassment regardless of whether the person is the alleged victim. These reports may be made in person, by mail, by telephone, or email to the Title IX Coordinator, or by any other means that results in receipt by the Title IX Coordinator. For K-12 educational institutions, actual notice of sexual harassment is notice of sexual harassment or allegations of sexual harassment made to any employee.

Consistent with Title IX, a school must respond when:

1. The school has actual knowledge of sexual harassment;
2. That occurred within the school's education program or activity;
3. Against a person in the United States.

Nothing in this policy or any other policy impedes or precludes a student, the student's parents, a school employee, or school officials from directly reporting to law enforcement officials any behavior that constitutes a violation of criminal law or any applicable laws.

It is prohibited to knowingly make a false discrimination, harassment, or retaliation report or provide false information in an investigation. Individuals who knowingly file a false or misleading complaint alleging harassment, discrimination or retaliation or provide false information in an investigation are subject to appropriate disciplinary actions.

RETALIATION

The Jackson County School District encourages reporting all incidents of discrimination or harassment. Retaliation is prohibited against any person for the purpose of interfering with Title IX rights or because the person participated, or refused to participate, in any manner in a proceeding under Title IX regulations. The district must keep confidential the identity of a person who complains of or reports sexual harassment, including parties and witnesses, except as permitted by law to carry out the purpose of the regulations. 34 C.F.R. § 106.71

Retaliation against an individual for reporting harassment or discrimination or for participation in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will subject an individual to disciplinary action.

RECORDS

Any records related to reports of sexual harassment must be kept for a minimum of seven (7) years, including:

1. Investigative Records
2. Disciplinary Records
3. Remedies
4. Appeals
5. Records of action taken including supportive measures

The district must also retain for seven (7) years any materials used to train Title IX Coordinators, investigators, decision-makers, and any employee designated to facilitate an informal process. Training materials will also be posted on the district website.

~~**SEXUAL MISCONDUCT PROHIBITED**~~

~~If any person eighteen (18) years or older who is employed by any public school district or private school in this state is accused of fondling or having any type of sexual involvement with any child under the age of eighteen (18) years who is enrolled in such school, the principal of such school and the superintendent of such school district shall timely notify the district attorney with jurisdiction where the school is located of such accusation, the Mississippi Department of Education and the Department of Human Services, provided that such~~

~~accusation is reported to the principal and to the school superintendent and that there is a reasonable basis to believe that such accusation is true.~~

~~Any superintendent, or his designee, who fails to make a report required by this section shall be subject to the penalties provided in Section 37-11-35. Any superintendent, principal, teacher or other school personnel participating in the making of a required report pursuant to this section or participating in any judicial proceeding resulting therefrom shall be presumed to be acting in good faith. Any person reporting in good faith shall be immune from any civil liability that might otherwise be incurred or imposed. ' 97-5-24~~

~~If any teacher and any pupil under eighteen (18) years of age of such teacher, not being married to each other, shall have sexual intercourse, each with the other, they shall, for every such offense, be fined in any sum, not more than five hundred dollars ($500.00) each, and the teacher may be imprisoned not less than three (3) months nor more than six (6) months. ' 97-29-3 (1980)~~

~~INDIVIDUALS AND CONDUCT COVERED~~

~~These policies apply to all students and employees of the Jackson County School District and third parties such as persons hired to provide contracted services and persons volunteering at school activities. Conduct prohibited by these policies is unacceptable in all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs occur on campus, on a bus, or at another location away from campus. Individuals who violate these policies will be subject to disciplinary action, up to and including suspension or expulsion (if a student) or suspension or termination of employment (if an employee), and in egregious situations, law enforcement officials will be notified. Further, the Mississippi Department of Education will be notified as required with regard to any violations of Standard 4 of the Mississippi Educator Code of Ethics and Standards of Conduct. It is also prohibited to knowingly make a false discrimination, harassment, or retaliation report or provide false information in an investigation. Individuals who knowingly file a false or misleading complaint alleging harassment, discrimination or retaliation or provide false information in an investigation are subject to appropriate disciplinary actions.~~

~~INVESTIGATION OF HARASSMENT~~

~~In accordance with its obligations under federal law, the Jackson County School District reserves the right to investigate reports of harassment occurring between students and other members of the school community, regardless of whether the alleged harassment occurred on or off school grounds; during or outside school hours; or using school-owned or personally owned electronic devices (e.g., postings to digital media and electronic forums such as Twitter and Facebook or text messages). Courts have struggled to strike a balance between safeguarding students' First Amendment rights and protecting the authority of school administrators to maintain an appropriate learning environment. However, in keeping with the Jackson County School District's mission to educate ALL students, and in accordance with provisions in the school's Acceptable Use Policy, students are prohibited from using school computers or the school network to harass others, whether the harassment occurs on or off~~

~~campus. The full range of disciplinary actions outlined in the Student Handbook may be applied, including demerits, restrictions on computer use, suspension and expulsion.~~

~~**RETALIATION IS PROHIBITED**~~

~~The Jackson County School District encourages reporting of all perceived incidents of discrimination or harassment. It is the policy of the Jackson County School District to investigate such reports. The Jackson County School District prohibits retaliation against any individual who reports discrimination or harassment or participates in an investigation of such reports.~~

~~Retaliation against an individual for reporting harassment or discrimination or for participation in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will subject an individual to disciplinary action. Acts of retaliation should be reported immediately and will be investigated and corrective action taken promptly. Corrective action may include suspension, expulsion and in egregious situations, the involvement of law enforcement officials.~~

~~**OTHER REPORTING**~~

~~Nothing in this policy or any policy impedes or precludes a student, the student's parents, an employee, or school officials from directly reporting to law enforcement officials any behavior that constitutes a violation of criminal law or any applicable laws.~~

LEGAL REF.: 1972 Education Amendments, Title VII & Title IX, Clery Act, 20 U.S.C. § 1092(f), Violence Against Women Act, 34 U.S.C. § 12291(a)

CROSS REF.: Policies JAA Equal Educational Opportunities; JCA Student Conduct; GAAA Equal Opportunity Employment

~~References: 37-11-35 - Penalties for failure to file reports pursuant to Section 37-11-29 or 97-5-24 97-29-3 - Adultery and fornication; between teacher and pupil 97-5-24 - Sexual involvement of school employee with student; duty to report~~

Exhibits:

Regulations:

References:

37-11-35 - Penalties for failure to file reports pursuant to Section 37-11-29 or 97-5-24.
97-29-3 - Adultery and fornication; between teacher and pupil.
97-5-24 - Sexual involvement of school employee with student; duty to report; ~~penalities~~ penalties for failure to report; immunity from civil liability for report made in good faith.

Section: G Personnel
Policy Code: (MSBA will assign this)
JOB Description: At-Risk Tutor (Part Time)

Qualifications:

1. Bachelor's degree with major in education.
2. Minimum of three years teaching experience.
3. Hold at least a class "A" teaching license issued by the Mississippi Dept. of Education

Reports to: Building Principal

Job Goal:
To provide instructional support of students who are at-risk of not succeeding in school.

Job Duties

1. Coordinate intensive interventions specifically designed to meet the individual needs of at-risk students.
2. Maintain data that documents the progress monitoring and interventions of all at-risk students to ensure the integrity of the interventions.
3. Plan, coordinate, and carry out intervention scheduling and progress monitoring.
4. Prepare, implement, and submit documented interventions for at-risk students.
5. Perform all other duties and responsibilities assigned by the principal in order to contribute to an effective intervention program.

Terms of Employment:
Not to exceed 187 days. Certified (teacher) Tutor Salary Schedule District Policy GGBB

Evaluation:
Performance in this position will be evaluated annually by the building administration.

Section: G Personnel
Policy Code: GFBN
JOB Description: At-Risk Interventionist

Qualifications:

1. Bachelor's degree with major in education.
2. Minimum of three years teaching experience.
3. Hold at least a class "A" teaching license issued by the Mississippi Dept. of Education

Reports to: Building Principal

Job Goal:
To provide instructional support of students who are at-risk of not succeeding in school.

Job Duties:

1. Coordinate intensive interventions specifically designed to meet the individual needs of at-risk students.
2. Maintain data that documents the progress monitoring and interventions of all at-risk students to ensure the integrity of the interventions.
3. Plan, coordinate, and carry out intervention scheduling and progress monitoring.
4. Prepare, implement, and submit documented interventions for at-risk students.
5. Perform all other duties and responsibilities assigned by the principal in order to contribute to an effective intervention program.

Terms of Employment:
187 Work Days Salary Schedule: Teacher Salary Schedule District Policy GGBC

Evaluation:
Performance in this position will be evaluated annually by the building administration.

Jackson County School District Workers Compensation Claims

2023-2024

July	2
August	4
September	5
October	9
November	8
December	4
January	4
February	4

Section: G Personnel

Policy Code: GFABB Job Description: Psychologist

Policy:

QUALIFICATIONS:

1. AAA or AAAA in clinical or school psychology
2. Experience in counseling students with emotional difficulties
3. Experience in testing/diagnosing students with emotional difficulties

REPORTS TO:

Director of Special Education

DUTIES:

1. Provide counseling to special education students who require such services.
2. Serve as district assessment team member by testing students who are in the special education referral process.
3. Provide in-service to teachers as needed.
4. Act as consultant to teachers regarding the needs of students receiving counseling services.

TERMS OF EMPLOYMENT:

197 days per year with salary in accordance with Policy GGBC.

207 days per year for lead Psychologist

EVALUATION:

Performance in this position will be evaluated annually, by the Director of Special Education, in accordance with provisions of the Board's policies on evaluation. Additionally, State approved evaluation as applicable.

ESSER funded positions are temporary positions that will only be available through December 2024.

Exhibits:

Regulations:

References:

Section: J Students
Policy Code: JBC School Admission
Policy:

Student Admissions

The Jackson County School District exists to provide publicly supported education to district residents. A child's residence is the residence of his or her parents or full legal guardian. The Jackson County School District will not recognize or accept general guardianship documents for "health and school purposes only. Partial guardianship of the student by a resident within the district will not be recognized as meeting full legal guardianship.

The district will enroll non-resident students only to the extent required by law or under extreme circumstances as appropriate under procedures outlined by the State Board of Education and with the approval of the Jackson County School Board.

Wards of a public welfare department living in foster homes within the district are considered as residents of the district.

District approved exchange students residing in a home within the district are considered as having legal residence. Students who are married, but who have not reached the age of majority, shall be considered majority, provided they have residence within the bounds of the Jackson County School District.

The parent or legal guardian of students attending schools of the Jackson County School District will be required to show proof of residence as required by the Mississippi State Board of Education in the following manner:

Procedure I
Definition of residence for school attendance purposes:
The student physically resides full time, weekdays/nights and weekends, with the parent or guardian, at a place of abode located within the limits of the school district.

1. All schools will require students who are seeking to enroll in the school district to register at the school they are assigned to attend. If registering at the beginning of the school year, parents may submit residency documentation during the days and times designated for Residency Verification. Appointments will be made for parents who need to verify residency at any other time. The school district shall verify the residency of each student.
2. Any new student enrolling or entering the school district or any continuing students whose residence has changed will be required to verify their residence address as herein provided as a part of the registration process. New enrollees to the district will register by appointment as set by the school.
3. The parents or guardians of continuing students whose residency has not changed shall provide proof of residency in person at a time designated by the District. All students,

continuing and new to the district must register using the District's Online Registration Process.

Procedure II
Each new student or student whose residence has changed must establish his or her residency in the following manner:

STUDENTS LIVING with PARENTS or GUARDIAN
The parent or legal guardian of a student seeking to enroll must provide the school district with a least two of the items numbered (1) through (6) below as verification of their address.
No documents with a post office box as an address will be accepted.

At least one (1) from the following list displaying proper name and address:

1. Filed Homestead Exemption Application Form
2. Mortgage Statement or property deed; No property tax documents
3. Signed current apartment or home lease (all pages)
4. Current Utility bills; (Per MDE, NO cut-off or disconnect notices); No car/home insurance statements; no cell phone bills; no hunting licenses; Bill must be current, within 30 days of date of registration

AND

One (1) document from the following list displaying proper name and address:

1. Driver's license or Mississippi State-Issued Identification Card; (Must show current address)
2. Automobile registration; (Must be current year's registration, not expired)
3. Voter registration card
4. Government mailing (Federal, state, or county) within the last 30 days
5. Any other document that will objectively and unequivocally establish the Parent or Guardian resides within the school district-must be approved by an administrator.

At a minimum, the district shall maintain in a file a written instrument identifying the types of documents used to verify each student's residency and copies of any relevant guardianship petition or decree.

When satisfactory evidence is presented that a family with school age children plans to move into the school district, the Assistant Superintendent of the Attendance Center, which the student(s) will attend may waive the residency requirement for a period of time, not exceed 30 days, during which time the family will provide transportation for the student(s). In all cases the Superintendent of Education shall be notified in writing from the Attendance Center of the circumstances surrounding the enrollment of such student(s) within one week of admission. If, at the conclusion of the 30-day waiver, the family is unable to provide sufficient and verifiable proof of residency, the school age children will be withdrawn until sufficient and verifiable proof of residency is presented and approved by the Attendance Center Assistant

Superintendent.

HOMELESS STUDENTS

When a child is determined to be homeless as defined by the Stewart B. McKinney Act 42 USC Sections 11431(1), and 11432(e) (4) and 11302(a), the school district shall consider and take enrollment action that is in the best interest of the child pursuant to 42 USC 11432(e) (3)

PARENTS/LEGAL GUARDIANS without PERMANENT RESIDENCE (AFFIDAVITS)

1. The non-parent claiming district residency must meet the criteria of subparagraph (a) through (6), required of a parent or legal guardian.
2. In addition to providing two proofs of residency, the district resident must provide the district official with an affidavit stating his or her relationship to the parent/guardian, and certify that the parent/guardian will be living at his/her abode full time with the student, and provide documentation fully explaining the reason(s) (other than school attendance zone or district preference) for this arrangement. The local school board or its designee will make the necessary factual determinations under subsection II.1(c)(2).

An Affidavit of Residency for a student(s) will remain in effect for 30 calendar days for which it is filed. Use of an Affidavit of Residency may not be allowed for more than one time during an academic school year or more than once in the student's school tenure in Jackson County School District. If any irregularity regarding the validity of an Affidavit is discovered, that parent/guardian will not be allowed to utilize an Affidavit of Residency option and the Jackson County Resident establishing residency for the parent/guardian will not be allowed to provide residency for any other parent/guardian through an Affidavit. Residency may be verified by the School Resource Officer and/or School Administrator between the hours of 3:00 pm and 9:00 pm.

STUDENTS LIVING with NON-CUSTODIAL ADULT

Examples of situations where "in loco parentis" authority of an adult should be recognized to establish residency of the minor include but are not limited to the following:

1. Death, serious illness, or incarceration of the child's parent(s) or guardian(s); (documentation required)
2. Abandonment of the child
3. Child abuse or neglect
4. Unstable family relationships or undesirable conditions in the home of he child's parents or guardians having a detrimental effect on the child
5. Students enrolled in recognized exchange programs residing with host families.

Whenever appropriate the person who has assumed responsibility for the care and custody of the child shall be required to obtain legal guardianship of the child. The requirements of Section II. 1(a) and (c) above are minimum requirements and theschool district may require additional documentation and verification at any time.

In cases of guardianship, no temporary enrollment shall be processed except by the Assistant

Superintendent of the District and/or by her designee and only in emergency circumstances. Temporary enrollment may be granted for no more than 30 days. If after 30 days, the adult seeking registration of student(s) cannot provide legal guardianship documentation, a referral to the Department of Human Services (DHS) will be made. Pending review of guardianship by DHS, student(s) will remain enrolled in Jackson County School District.

The provisions of this policy do not apply to students who reside outside the school district, but who have legally transferred into the school district.

The requirements of Section II.1 (a) are minimum requirements and the school district may require additional documentation and verification at any time.

Exhibits:
Jackson County Residency Verification.docx
Jackson County Affidavit of Residency Instructions.docx

Regulations:

References:
37-15-1 - Maintenance of permanent records and cumulative folders for pupils; requirement of certified birth certificate or other evidence of age.
37-15-11 - Requirement that parent, legal guardian, or legal custodian accompany child applying for enrollment.
37-15-13 - Assignment of child enrolling in public schools to particular school or attendance center generally
37-15-29 - Minor child to attend school in district of residence; exceptions.
37-15-3 - Storage of cumulative folders; access to records; disposition of records upon transfer of student between schools; destruction of records.
37-15-31 - Transfer of students between school districts generally.
37-15-33 - Testing of transfer students; assignment of students.
37-15-9 - Requirements for enrollment of children in public schools.
41-23-37 - Immunization practices for control of vaccine preventable diseases; school attendance by unvaccinated children.

Original Adopted Date:	8/6/2007	**Status:**	Adopted
Approved/Revised Date:	10/7/2019	**Record Id:**	272154

Section: G Personnel
Policy Code: _____ Job Description: Speech Language Pathologist 215
Policy:

Job Description: Speech Language Pathologist 215

Qualifications:

1. Hold a Masters' Degree in Speech Language Pathology
2. Valid Mississippi Department of Education License
3. Valid ASHA Certification
4. Valid Driver's License

Reports to:
Director of Special Education

Duties:

1. Conducts assessments in collaboration with others to help identify students with communication disorders, consistent with evidence-based practices.
2. Administers in-depth initial and re-evaluation assessments to include interpreting assessment data and preparing accurate reports, using appropriate diagnostic instruments in all areas with the scope of practice of a speech language pathologist to determine eligibility within federally regulated timelines.
3. Provides speech therapy, including monitoring progress towards IEP goals and objectives, addressing students' individual educational objectives in the areas of articulation, receptive and expressive language, fluency, voice and dysphagia.
4. Keeps abreast of new developments in the field of speech and language intervention techniques for children and adolescents.
5. Recommends assistive technology for communication.
6. Participate in IEP meetings, MET meetings and ART review meetings for entrance or exit of Special Education.
7. Maintains state licensure by acquiring CEUs as regulated by licensing board per MDE.
8. Maintains inventory and maintenance of speech therapy materials to include AAC devices.
9. Upholds and supports goals and objectives of the school district and follows district policies.
10. Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to district operations.
11. Participates and consults with district staff and parents of students to meet goals per the IEP.

Terms of Employment:

187 days per year in accordance with Policy GGBC.
187 days per year + $2,500 supplement for lead Speech Language Pathologist

Evaluation:
Performance for this position shall be evaluated annually, by the Director of Special Education, in accordance with provisions of the Board's policies on evaluation. Additionally, State approved evaluation as applicable.

Section: G Personnel
Policy Code: _____ Job Description: Speech Language Therapist 216
Policy:

Job Description: Speech Language Therapist 216

Qualifications:
1. Hold a Bachelors' Degree in Speech Language Pathology
2. Valid Mississippi Department of Education License
3. Valid Driver's License

Reports to:
Director of Special Education

Duties:
1. Provides speech therapy, including monitoring progress towards IEP goals and objectives, addressing students' individual educational objectives in the areas of articulation, receptive and expressive language.
2. Keeps abreast of new developments in the field of speech and language intervention techniques for children and adolescents.
3. Maintains inventory and maintenance of speech therapy materials to include AAC devices
4. Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to district operations.
5. Participates in IEP meetings, MET meetings and ART review meetings for entrance or exit of Special Education
6. Participates and consults with district staff and parents of students to meet goals per the IEP.
7. Models, evaluates and provides feedback on student progress during instruction.

Terms of Employment:
187 days per year in accordance with Policy GGBC.

Evaluation:
Performance for this position shall be evaluated annually, by the Director of Special Education, in accordance with provisions of the Board's policies on evaluation. Additionally, State approved evaluation as applicable.

Section: G Personnel

Policy Code: GGBA Salary Scale: Administrative

Salary Scale: Administrative

The salaries for all administrative positions in the Jackson County School District shall be calculated based on the following criteria:

1. An Administrative Base will be established based on the Jackson County School District teacher's salary scale (policy GGBC). The Administrative Base shall be the thirty-five year (maximum experience) salary for the degree/certificate that the administrator holds.

2. An Administrative Supplement will be added to the Administrative Base to determine the total salary for each administrator. (Total Salary = Base + Supplement)

SUPPLEMENT AMOUNTS

POSITION	LEVEL	H/M/L	CODE	SUPPLEMENT
Director of Curriculum ~~& Central Office Administration~~	B1	1 2 3	B11 B12 B13	$32,002 $30,002 $28,002
Director 1: Special Education Vocational Education Federal Programs/Student Services Food Service Technology	C1	1 2 3	C11 C12 C13	$24,002 $22,002 $20,002
High School Principal	D1	1 2 3	D11 D12 D13	$27,002 $25,002 $23,002
Middle School Principal Alternative School Principal	D2	1 2 3	D21 D22 D23	$24,502 $22,502 $20,502
Elementary School Principal	D3	1 2 3	D31 D32 D33	$22,002 $20,002 $18,002
Assistant Principal 1: High School Athletic Director	E1	1 2 3	E11 E12 E13	$12,835 $10,835 $8,835

Assistant Principal 2: Middle School Elementary School	E2	1 2 3	E21 E22 E23	$11,835 $9,835 $7,835
Supervisor 1	F1	1 2 3	F11 F12 F13	$6,000 $4,000 $2,000
~~Business Manager~~ ~~Director of Operations and Support~~	~~G~~	~~1~~ ~~2~~ ~~3~~	~~G1~~ ~~G2~~ ~~G3~~	~~$36,325~~ ~~$34,325~~ ~~$32,325~~
Assistant Business Manager Assistant Child Nutrition Director	H	1 2 3	H1 H2 H3	$11,000 $9,000 $7,000
Director of Human Services and Risk Management	J	1 2 3	J1 J2 J3	$28,002 $26,002 $24,002

All recommendations will be placed on the board meeting agenda with the supplement level noted with the recommendation. As vacancies occur, all positions will be recommended at a starting Level 3. Any lateral position moves will be at their current level.

Any administrator beginning at a Level 3 will remain at that Level for a period of 2 years. At the end of the contractual period ending June 30th of the second year, the administrator will move to Level 2, where he/she will remain for a period of two years. At the beginning of the administrator's fifth year, (July 1), he/she will move to Level 1 status. In order for experience to be credited, the administrator must be employed for a minimum of 11/12th of the contractual year. Experience for the superintendent will be credited as of January 1st.

If the Superintendent's annual salary, when calculated by using the formula specified in this policy is not the highest salary in the district, it shall be adjusted and will automatically be $100 higher than the highest salary paid to any other administrator.

Previous experience as a principal will be credited as experience as a principal regardless of grade level. (The same concept applies to other administrative positions – ex. assistant principal to assistant principal).

If a person transfers from a principal to a director position, they will transfer at whatever level principal position they held. This is only applicable in district.

Exhibits:
GGBA Salary Scale Administrative - FINAL.pdf

Regulations:

References:

Original Adopted Date:	5/12/2008	**Status:**	Adopted
Approved/Revised Date:	6/13/2022	**Record Id:**	316017

Section: G Personnel

Policy Code: GFBCH Job Description: Director of Student Services/Federal Programs

Policy:

Job Description: Director of Student Services and Federal Programs

QUALIFICATIONS:

1. Administration Certification (486) required
2. Master's degree or above
3. Minimum 3 years experience in an administrative role

REPORTS TO:

Assistant Superintendent of Curriculum and Instruction

~~DISTRICT TEST COORDINATOR DUTIES:~~

~~Oversees the Jackson County School District's SATP and GLTP Statewide testing program. Duties include, but are not limited to:~~

1. ~~Attends all DTC trainings~~
2. ~~Conducts test training for all School Test Coordinators, administrators, special education personnel, etc. in the JCSD~~
3. ~~Keeps all STC's informed regarding deadlines and events~~
4. ~~Monitors test security throughout the year~~
5. ~~Orders and receives all tests~~
6. ~~Inventories, sorts and packages test materials for each school~~
7. ~~Delivers test materials to schools~~
8. ~~Receives packages and returns all test materials~~
9. ~~Work with Director of Technology to ensure online testing readiness for all schools.~~
10. ~~Handles any investigations resulting from possible test security violations~~
11. ~~Contacts the Office of Student Assessment with any issues or questions related to testing.~~
12. ~~Works with Special Education personnel regarding Allowable Accommodations~~
13. ~~Receives, processes and distributes all score reports to the respective schools~~
14. ~~Compiles score data into formats that allows for comparison to data from prior years~~
15. Serves as the District ELL Coordinator in the assessment process for English Language Learners (WIDA)
16. ~~To perform such other duties as may be assigned by the Superintendent~~

COUNSELING DUTIES:

1. Supervises the planning, organization, implementation and evaluation of the Jackson County School District Guidance Program

2. Provides quarterly training for Campus Counselors regarding best practices, policy and procedures, and student data training

MSIS DUTIES:

1. Verifies monthly student data
2. Updates school and district data in MSIS
3. Updates district calendar and salary scale in MSIS
4. Verifies MSIS personnel data for schools
5. Responsible for district personnel report with verification of required elements for all campuses
6. Verify MAEP edits and accreditation edits
7. Work with campuses and MDE to resolve accreditation issues
8. Verify MSIS data for title and special education programs
9. Train campus MSIS personnel
10. Act as liaison with MDE for MSIS issues and questions

REGISTRATION DUTIES:

1. Supervise district-wide registration procedures
2. Coordinate and train district employees regarding registration policies and procedures
3. Act as district liaison for Student Information System (SIS)
4. Coordinate and schedule training for district personnel on SIS
5. Act as district liaison for Online Registration Vendor; create and maintain district-wide registration forms, letters, and emails
6. Train campus personnel regarding online Registration procedures
7. Handle Affidavits of Residency for all attendance centers; maintain district spreadsheet of Affidavit recipients

FEDERAL PROGRAM DUTIES:

1. Serves as Director of Federal Programs, which includes: developing the budgets and project goals for Title I, Title II, and Title IV
2. Monitoring all federal programs' activities and expenditures
3. Coordinating compliance efforts with state and federally mandated programs activities
4. Completing all required reports for state and federal agencies

~~**504 DUTIES:**~~

~~Assists with the coordination of services provided to students identified as eligible for accommodations under Section 504/ADA. Provide guidance to campus personnel regarding 504 requirements, proper documentation related to 504, and attend Campus 504 meetings when necessary~~

GENERAL DUTIES:

Assist Superintendent in submitting accurate student data to MDE and Federal Government

1. Attend monthly Administrator's Meeting to advise and disseminate information to campus and district administrators
2. Process requisitions and purchase orders for Counseling, Testing, and Registration Departments
3. Extensive oral and written communication with State Department, Parents, Service Vendors, and Schools

TERMS OF EMPLOYMENT:

Shall be employed for 12 months. Salary to be established by Policy GGBA

EVALUATION:

Performance in this position will be evaluated annually by the Superintendent and his/her designee, in accordance with provision of the Board's policies on evaluation

Exhibits:

Regulations:

References:

Original Adopted Date:	2/28/2008	**Status:**	Adopted
		Record Id:	272411
Approved/Revised Date:	9/17/2018		

Section: G Personnel

Policy Code: GFAG Job Description: District Curriculum Director

Policy:

Job Description: District Curriculum Director/District Test Coordinator

QUALIFICATIONS:

1. A Master's Degree
2. AA License in Administration
3. Five Years Teaching Experience
4. Demonstrated Ability to Lead Teachers and Administrators in Implementation of Research-Based and Effective Programs to successfully meet all state curriculum requirements.
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO:

Assistant Superintendent of Curriculum and Instruction

~~**JOB GOAL:**~~

~~To assist in the development and ongoing monitoring of a comprehensive, successful Title I program and to lead in the development of a curriculum framework that contributes to high performance among students in the district and reflects both the Mississippi Curriculum Framework competencies and National Standards.~~

DUTIES AND RESPONSIBILITIES:

1. Assumes leadership in development and implementation of a Jackson County District Curriculum Framework that includes all Mississippi Framework skills and National Standards.
2. Works with teachers and administrators in developing curriculum guides, pacing charts and supplemental documents to assist teachers in implementing a district curriculum framework.
3. Works with the Assistant Superintendent ~~Central Office~~ of Curriculum and Instruction to analyze data from all sources and share that data with principals and teachers in order to maximize the effectiveness of teaching in the district.
4. Evaluates instructional programs, including software and internet-based programs, and makes recommendations regarding possible purchases/implementation to the Assistant Superintendent of Curriculum and Instruction and Superintendent.
5. Works with staff in the elementary and middle schools to devise ways to develop and implement research-based programs through the Title I program to enhance the school's instructional program.
6. Attends meetings, conferences and MDE updates related to curriculum and instructional

issues and trends.

7. Works with the Technology Department personnel to develop, coordinate and implement an assessment/reporting/monitoring program that assists teachers in measuring student growth and performance at specified intervals during the year.
8. Leads in investigating and assessing technology-based curriculum programs, including those with assessment and reporting features.
9. Assists in the development of a comprehensive professional development program for instructional staff in order to help provide a highly qualified cadre of teachers.
10. Makes recommendations to the Assistant Superintendent of Curriculum and Instruction and Superintendent in matters related to budgetary needs for instruction in ~~the elementary~~ all schools.
11. Leads in training teachers who are new to district in implementation of district curriculum framework and other related initiatives.
12. Assumes leadership in the training program for assistant teachers to ensure that all assistant teachers meet the highly qualified provisions of the law.
13. Works with the Director of Special Education to ensure that the instructional program in the schools meets the needs of all students.
14. Provides technical assistance and support to principals on issues related to curriculum, instruction, Title I and staff training.
15. ~~Work with the District Test Coordinator to fully understand the Grade Level Testing Program and assist in the process of implementing the requirements of said assessment program~~.
16. Leads in the analysis of curriculum frameworks to ensure that issues of vertical and horizontal articulation are major considerations in the development and implementation of the district curriculum.
17. Serves as the coordinator of 504 services for students eligible for such services under applicable law.
18. Provides guidance to school personnel regarding 504 requirements and attend building level meetings when necessary.

District Test Coordinator

1. Attends all District Test Coordinator trainings.
2. Conducts test training for all school test coordinators, administrators, special education personnel, etc. in the JCSD.
3. Keeps all STC's informed regarding deadlines and events.
4. Monitors test security throughout the year.
5. Orders and receives all tests.
6. Inventories, sorts and packages test materials for each school.
7. Delivers test materials to schools.
8. Receives packages and returns all test materials.
9. Works with Director of Technology to ensure online testing readiness for all schools.
10. Handles any investigations resulting from possible test security violations.
11. Contacts the Office of Student Assessment with any issues or questions related to testing.
12. Works with Special Education personnel regarding allowable accommodations.

13. Receives, processes and distributes all score reports to the respective schools.
14. Compiles score data into formats that allow for comparison to data from prior years.
15. To perform such other duties as may be assigned by the Superintendent or Assistant Superintendent of Curriculum and Instruction.

TERMS OF EMPLOYMENT:

To be employed 12 months per year. Salary and work year to be established by Board policy GGBA.

EVALUATION:

The following items will serve as a means of evaluating the performance of the ~~Elementary/Federal Program Coordinator~~ Director of Curriculum/District Test Coordinator for the Jackson County School District. In addition, the evaluation process utilized for other administrative employees will be applicable.

1. Leads in the development and prepares/revises a District Curriculum Framework based on state and national standards.
2. Establishes and leads work sessions for teachers to write curriculum, evaluate test data, and study available instructional resources.
3. Works with the technology staff to devise and implement periodic benchmark assessments and helps train staff in the utilization of these programs.
4. Assists in the analysis of test data, leads school-level groups in meetings designed to review and understand such data, including analysis of benchmark assessments and state assessments.
5. Assists principals and teachers in development of school improvement plans which target state and national standards and are based on the aforementioned analysis of test data.
6. Reports results of benchmark assessments, state assessments and the level of effectiveness of the district curriculum in the schools to the Superintendent, Assistant Superintendent of Curriculum and Instruction, and Board of Education, when appropriate.
7. Develops and implements the District testing procedures to ensure compliance with all state regulations.

Exhibits:

Regulations:

References:

Original Adopted Date:	5/10/2004	**Status:**	Adopted
Approved/Revised	5/14/2018	**Record Id:**	272388

Date:

Section: G Personnel

Policy Code: GFAB Job Description: Director of Special Education

Policy:

Job Description: Director of Special Education

QUALIFICATIONS:

1. Master's Degree
2. SDE Certification as Special Subject Supervisor
3. ~~Two~~ Three (3) years teaching experience
4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

REPORTS TO: Assistant Superintendent of Curriculum and Instruction

JOB GOAL:

1. To coordinate the Special Educational program within the school district
2. To keep abreast of educational research and advancement in curriculum methods and practices

SUPERVISES:

Directly:

1. District Case Manager
2. Psychometrist/Counselor
3. Special Education Nurse
4. Corrective Therapist
5. Homebound teachers
6. Teachers of Hearing Impaired
7. Teachers of Visually Impaired
8. Behavior Specialist
9. Educational Technicians
10. Secretary/Bookkeeper
11. Interpreters
12. Gifted Coordinator

Indirectly:

1. Special Education staff
2. School building principals
3. Teacher Assistant Team Chairpersons

AREAS OF RESPONSIBILITY:

1. Special Education program
2. Supervision and evaluation
3. Budget, purchasing, and financing
4. Public relations
5. Student welfare

DUTIES:

1. To direct Special Education programs; including gifted education programs
2. To conduct both in school and out of school child find efforts
3. To provide supervision for the child study and assessment process
4. To provide supervision for the Special Education staff and program to ensure that Free Appropriate Public Education requirements and IDEA requirements are met
5. To evaluate countywide employed Special Education staff as per school board policy
6. To approve expansion or deletion of Special Education teacher units
7. To procure funding for Special Education teacher units and resources for appropriate services
8. To prepare IDEA Project Application and accompanying budget
9. To maintain inventory of equipment and records of expenditures utilizing PL IDEA money
10. To approve all purchases made for Special Education
11. To approve Special Education field trips as per school board policy
12. Coordinate transition activities
13. Serve as member of MEET Team, and LSC committee
14. ~~Serve as the district 504 coordinator~~
15. Provide and coordinate specialized training for staff
16. To develop management systems for Special Education utilizing a micro computer
17. To interview and recommend staff members for employment for countywide Special Education positions
18. To complete and submit all required reports on or before the date due
19. To schedule staff in-service with the assistance of building principals
20. To evaluate staff members as requested by building or attendance center principals
21. To coordinate the development of policies with the secondary and attendance center principals
22. Serve as district contact person for gifted education

TERMS OF EMPLOYMENT:

12 months employment; salary to be established by Board Policy GGBA.

EVALUATION:

Evaluation to be conducted by the Superintendent; state approved evaluation as applicable

Exhibits:

Regulations:

References:

Original Adopted Date:	10/27/2003	**Status:**	Adopted
		Record Id:	272346
Approved/Revised Date:	5/14/2018		

Section: G Personnel
Policy Code: GBRI Absence From Duty
Policy:

Leaves and Absences

Except as otherwise provided for herein, for purposes of this policy, the term "employee" means any employee of the Jackson County School District other than bus drivers and bus aides, who are recommended to work twenty (20) hours or more per week. "Certified employees" means any employee of the Jackson County School District required to hold a valid license by the Commission on Teacher and Administrator Education, Certification and Licensure and Development. This policy is mean to comply with Miss. Code Ann. §37-7-307 and shall be interpreted in accordance therewith.

Sick Leave:

Each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Part time employees shall receive sick leave on a prorated for their equivalent schedule of work days. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Any unused part of the total sick leave allowance shall be carried over to the next school year and credited to such employee if the employee remains employed with the District. In the event certified employee or teacher assistant transfers to another public school district in Mississippi, any unused portion of the total sick leave allowance credited to such certified employee or teacher assistant shall be credited to such certified employee or teacher assistant in the computation of unused leave for retirement purposes under Miss. Code Ann. §25-11-109. Accumulation of sick leave allowed under this policy shall be unlimited.

Employees shall be credited one (1) additional day of sick leave, cumulative to seven (7) days per school year. Employees who work ten, eleven, or twelve months per their contracts will receive an additional day of sick leave for each additional month of full time work.

No deduction from the pay of such employee may be made because of absence of such employee caused by illness or physical disability until after all sick leave allowance credited to such licensed employee or teacher assistant has been used.

Sick leave can only be used for illness or physical disability of the employee or employee's family during the school year. Sick leave may be used for illness, or death of members of the immediate family: father, mother, spouse, brother, sister, child, father-inlaw, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, or grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement.

After being absent five (5) consecutive days due to any employee or family illness or physical disability, a certified employee is required to submit a written statement to the JCSD superintendent for school board for review. This requirement is waived for certified employees who are on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

After being absent five (5) consecutive days due to an employee, family illness, or physical disability, an employee may be required to submit a written statement to his/her supervisor for review. If requested, the employee will furnish the JCSD superintendent with an official medical statement of justification of the extended absence for possible review by the board of Education. These requests will not be made for employees out of FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

For the first ten (10) days of absence of a certified employee because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such licensed employee, there shall be deducted from the pay of such certified employee the established substitute amount of certified employee compensation paid in that local school district. In lieu of deducting the established substitute amount from the pay of such certified employee, the policy may allow the certified employee to receive full pay for the first ten (10) days of absence because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such certified employee. Thereafter, the regular pay of such absent certified employee shall be suspended and withheld in its entirety for any period of absence because of illness or physical disability during that school year.

For the first ten (10) days of absence of an employee due to illness or physical disability, in any school year, in excess of the sick leave allowance credited to the employee, there shall be deducted from the pay of such employee the amount equal to the minimum wage rate times the number of hours that employee was absent. Thereafter, an amount equal to the annual salary divided by the number of hours per year the person is to be on duty times the number of hours absent will be deducted from his/her salary.

The monthly cut-off date used for twelve (12) month staff shall be as follows: Dock pay will be turned in on twelve month staff through the end of the month if the employee is expected to be out through that date. If dock pay has already been turned in prior to a twelve month employee's absence not covered by leave days, a telephone call shall be made to payroll before direct deposit/paychecks are processed for that month, followed by revised dock sheets.

Professional Leave:

Paid leave for professional development, training, or other work outside the employee's normal workdays may be approved by the employee's supervisor. Each employee shall be credited with a professional leave allowance, with pay, for each day of absence by reason of such employee's required attendance at a regular or special meeting held within the State of Mississippi of the State Board of Education, The Commission on Teacher and Administrator Education, Certification and Licensure and Development, the Commission on School

Accreditation, the meetings of the state textbook rating committees, or other meetings authorized by local school board or superintendent.

Personal Leave and Vacation:

Each employee will be credited with two (2) personal days for absences caused by personal reasons during the school year. Personal days may be used in lieu of sick days only when all sick days have been exhausted. Employees may not utilize more than two (2) consecutive personal days during a school year without prior approval from the superintendent. In the event an employee wishes to seek approval to utilize more than two (2) consecutive personal days during a school year, the requesting employee shall submit a letter of request to the superintendent before the first proposed day of absence from duty.

Personal leave shall not be taken by employees on the first day of the school term, the last day of the school term, on a day previous to a holiday, or a day after a holiday, except in the following circumstances: (i) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, an immediate family member of the employee is being deployed for military service. (ii) Personal leave may be taken on a day previous to a holiday or a day after a holiday if an employee of a school district has either a minimum of ten (10) years experience as an employee of that school district or a minimum of thirty (30) day of unused accumulated leave that has been earned while employed in that school district. (iii) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, the employee has been summoned to appear for jury duty or as a witness in court.

Full-time employees who work twelve (12) months will receive ten (10) days of vacation days per year. If a 12 month employee leaves early in a fiscal year, that employee will have 0.83 days of vacation removed from their balance for each full month not worked.

Any unused personal and vacation leave at the end of the school year, up to five (5) days, may be carried over to the next school year, if the employee remains employed in the District. Any unused personal or vacation leave at the end of the school year, in excess of five (5) days, shall be converted to sick leave and carried over to the next school year (as sick leave). Thus, unused personal and vacation leave beyond five (5) days will convert to sick leave the following school year. The annual conversion of unused vacation or personal leave for sick days shall not exceed the allowable number of personal leave days provided in Miss. Code Ann. §25-3-93. The annual total number of converted unused vacation and/or personal days added to the annual unused sick days for any employee shall not exceed the combined allowable number of days per year provided in Miss. Code Ann. §25-3-93 and §25-3-95.

If a certified employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day leave. If a non-certified employee is absent from work their time will be charged hour for hour.

Disposition of Leave upon Notice of Termination or Retirement:

Employees, upon termination, will be compensated for any unused compensatory leave balance, per school policy GADB.

Certified employees, upon retirement from employment, may elect to be paid for not more than thirty (30) days of unused accumulated leave earned while employed with this district at a rate equal to the daily long-term substitute teacher rate per day. Upon retirement from employment, employees may elect to be paid for not more than 240 hours of unused accumulated leave earned while employed with this district at a rate equal to the federal minimum wage per hour. The payment shall be made on their final paycheck and shall be treated in the same manner for retirement purposes as a lump sum payment for personal leave as provided in Miss. Code Ann. §25-11-103. Any remaining lawfully credited unused leave, for which payment has not been made, shall be credited to PERS subject to the limitations provided by law.

In the event of death, a maximum of thirty (30) days of paid leave may be reported as wages. All such payments are subject to the maximum annual earnings limitation.

Unless retiring, under no circumstances will a terminating employee receive compensation for any accumulated leave. Unused leave will be counted as credited service and certified to PERS.

Legal Reference: MS Code of 1972, Section 37-7-307 (2015) MS Code of 1972, Section 25-3-93 (2013) MS Code of 1972, Section 25-3-95 (2013) AG Opinion No 2003-0335 dated July 7, 2003

Exhibits:

Regulations:

References:
37-7-307 - Regulation of leaves for licensed and nonlicensed employees; employment of substitute teachers; donations of leave to other employees; accumulated leave; conversion of certain vacation days to sick leave; definitions.

Original Adopted Date:	9/17/2007	**Status:**	Adopted
Approved/Revised Date:	9/13/2021	**Record Id:**	304910

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett _____

Assistant Superintendent: Christopher LeBatard _____

Department: Support

3 - Transportation Supervisors

2 - Athletic Directors 1 - Head Coach of Athletics

East Central Attendance Center

Emp ID	Name (last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
6040	Southern, Lynda M. D.	All	Transportation Supervisor	AA	24	207		
2968	Long, Gary W.	All	Head Coach of Athletics	AA	E11	217		**(Level E1-GGBA)**

St. Martin Attendance Center

Emp ID	Name (last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
2144	Heise Jr., Michael D.	All	Transportation Supervisor	A	19	207		
6942	Kanode III, Jesse W.	All	Athletic Director	AA	E11	217		**(Level E1-GGBA)**

Vancleave Attendance Center

Emp ID	Name (last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
2165	Henry, Michael	All	Transportation Supervisor	A	24	207		
2890	Lepoma, Dean S.	All	Athletic Director	AA	E11	217		**(Level E1-GGBA)**

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett

Principal: Angela Sievers

Assistant Superintendent: Montgomery Noblitt

School: East Central Lower Elementary 23 - Certified Teachers * Guidance Counselors listed under Student Services

5 - Enrichment Teachers 3 - Special Education Teachers 1 - MTSS Interventionist .5 - Nurse 2 (.5) - Gifted 1 - Preschool Teacher

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	7406	Bailey, Candice E.	2	All	A	14	187		
Tea02	172	Ballinger, Geraldine J.	K	All	A	3	187		
Tea03	6351	Callegan, Brandy N.	K	All	A	4	187		
Tea04	959	Clark, Jenna T.	K	All	AA	28	187		
Tea05	5624	Gray, Rachel L.	1	All	AA	15	187		
Tea06	2185	Hester, Jennifer L.	1	All	AA	12	187		
Tea07	2679	Killingsworth, Victoria L.	2	All	AA	27	187		
Tea08	2732	Koen, Lisa J.	2	All	AA	39	187		
Tea09	6066	Law, Christy D.	1	All	A	9	187		
Tea10	530	Lee, Mary D.	1	All	AAAA	15	187		
Tea11	2971	Long, Crystal E.	2	All	A	24	187		
Tea12	6752	McDuffie, Aaron A.	2	All	A	18	187		172
Tea13	8108	Morrison, Tammy M.	K	All	AA	17	187		
Tea14	6642	Ogborn, Leah M.	1	All	AA	16	187		
Tea15	6220	Parker, Sabrina L.	2	All	AA	22	187		
Tea16	4123	Reynolds, Tanya M.	K	All	AA	24	187		
Tea17	5692	Richmond, Brittany S.	K	All	AA	12	187		
Tea18	7832	Roblin, Jane M.	2	All	AA	18	187		
Tea19	8869	Rogers, Mary H.	1	All	A	9	187		
Tea20	6534	Spencer, Elizabeth J.	K	All	A	5	187		
Tea21	4783	Stork, Cindy R.	2	All	AA	20	187		
Tea22		**VACANT** (Colette Killen)	1	All			187		
Tea23		**VACANT** (New Position)	K	All			187		
Enrich01	1013	Collins, Deanna K.	K-2	Music/Performing Arts	A	18	187		
Enrich02	1820	Goff, William H.	K-2	Art	A	31	187		
Enrich03	1886	Green, Mallissa A.	K-2	Computer	AA	21	187		
Enrich04	2598	Jordan, Renee P.	K-2	Librarian	A	3	187		
Enrich05	7368	Parker, Cody L.	K-2	Health/Physical/Safety Ed	A	8	187		

School: East Central Lower Elementary									
MTSS01	1248	Davis, Donna M	K-2	Interventionist (Multi-Tier Support Spec.)	AA	20	187	***Pending Title I funding***	
Gift01(.5)	1596	Fields, Monica Y.	2	Gifted **(1/2 LE, 1/2 UE) (Housed @ UE)**	AA	27	187		
Pre01	2291	Holden, Felicia D.	DD	Pre-school	A	5	187		
Nur0.5	8113	Owenby, Ashley B.	K-2	Nurse **(1/2 LE, 1/2 HS) (Housed @ LE)**	BSN	14	187		***Pending License Renewal***
Gift02(.5)	7635	Porter, Lindsey H.	3-5	Gifted **(1/2 LE, 1/2 UE) (Housed @ UE)**	A	14	187		
SpEd01	6218	Delk, Natalie B.	K-2	SPED (Self Contained)	A	22	187		
SpEd02	8847	Rayburn, Rachel L.	K-2	SPED (Inclusion)	A	14	187		
SpEd03	8251	Tanner, Rachel H.	K-2	SPED (Inclusion)	A	8	187		

(+1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Principal: Donna Knight **Assistant Superintendent: Montgomery Noblitt** _____

School: East Central Upper Elementary 25 - Certified Teachers * Guidance Counselors listed under Student Services

5 - Enrichment Teachers 6 - Special Education Teachers 1 - MTSS Interventionist 3 (.5) - Gifted Teachers

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	657	Buckley, Kimberly K.	5	Math	AA	19	187		
Tea02	2259	Champagne, Mary E.	4	Math/Science	AA	22	187		
Tea03	8419	Conner, Brandie L.	5	ELA/Social Studies	AA	28	187		
Tea04	7771	Tanner, Nicole L. (Davis)	5	Science	A	6	187		
Tea05	8256	Ford, Logan M.	4	ELA/Social Studies	AA	4	187		
Tea06	6695	Grantham, Tammy J.	3	All Subjects	A	22	187		
Tea07	2440	Ingram, Malinda	4	Math/Science	AA	32	187		
Tea08	8656	Lilly, Heather L.	5	Math/Science	AA	15	187		
Tea09	3051	Magee, Aleen	3	All Subjects	A	22	187		
Tea10	7055	Criddle, Renee C.	3-5	Instructional Interventionist	AAAA	33	187		
Tea11	3578	Nelson, Cheryl L.	4	ELA/Social Studies	A	26	187		
Tea12	6403	Nobles, Constance L.	5	ELA/Social Studies	AA	11	187		
Tea13	6722	Slider, Catherine C.	3	All Subjects	AA	13	187		
Tea14	7823	Slayter, Stephanie M.	3	All Subjects	AA	12	187		
Tea15	7116	Smith, Jerica L.	3	All Subjects	A	5	187		
Tea16	4674	Smith, Storrie M.	3	All Subjects	AA	19	187		
Tea17	5183	Walker, Kristi L.	4	ELA/Social Studies	A	20	187		
Tea18	5205	Walters, Tressa	4	Math/Science	AA	23	187		
Tea19	6976	Mayfield, Brittany N.	4	ELA/Social Studies	A	10	187		
Tea20	6310	Wien, Amanda L.	3	All Subjects	A	13	187		
Tea21		**VACANT** (Ashley Baker)	5	ELA/Social Studies			187		
Tea22		**VACANT** (Ginger Collier)	5	Math/Science			187		
Tea23		**VACANT** (New Position)	3	All Subjects			187		
Tea24		**VACANT** (New Position)	3	All Subjects			187		
Tea25		**VACANT** (New Position)	5	All Subjects			187		
Enrich01	1366	Fletcher, Jessica D.	3-5	Art	A	13	187		
Enrich02	2388	Huff, Chadley R.	3-5	Health/Physical/Safety Ed	AA	19	187		
Enrich03		**VACANT** (Stephanie Jones)	3-5	Librarian	AA		187		

School: East Central Upper Elementary									
Enrich04	6995	Myrick, Angela L.	3-5	Music/Performing Arts	A	13	187		
Enrich05	5949	Sala, Kaci W.	3-5	Computer	AA	12	187		
Gift01(.5)	1420	Dunsford, Joanna M.	3-5	Gifted **(1/2 UE, 1/2 MS) (Housed @ UE)**	AA	27	187		
Gift02(.5)	1596	Fields, Monica Y.	3-5	Gifted **(1/2 LE, 1/2 UE) (Housed @ UE)**	AA	27	187		
MTSS01	7224	Jenne, Mari A.	3-5	Interventionist (Multi-Tier Support Spec.)	AAA	13	187	***Pending Title I funding**	
Gift03(.5)	7635	Porter, Lindsey H.	3-5	Gifted **(1/2 LE, 1/2 UE) (Housed @ UE)**	A	14	187		
SpEd01	8760	May, Victoria J.	3-5	SPED (Inclusion)	A	0	187		
SpEd02	8413	Mocknick, Madison H.	3-5	SPED (Inclusion)	AA	7	187		
SpEd03	4518	Shoemaker, Kathy D.	3-5	SPED (Self-Cont./Inclusion)	AA	13	187		
SpEd04	2428	Smith, Keely H.	3-5	SPED (Inclusion)	AA	9	187		
SpEd05	6048	Spring, Bailey A.	3-5	SPED (Inclusion)	AA	7	187		
SpEd06	8938	Zarich, Julissa M.	3-5	SPED (Inclusion)	A	9	187		

(+3 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett _____

Principal: Sherie Tanner

Assistant Superintendent: Montgomery Noblitt _____

School: East Central Middle School 33 - Certified Teachers 1 - Librarian .5 Gifted Teacher * Guidance Counselors listed under Student Services

6 - Special Education Teachers 1 - MTSS Interventionist

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8149	Bexley, Paulina C.	7	Math	A	4	187		
Tea02	8359	Boothe, Devin N.	6-8	Band	A	1	187		
Tea03	5611	Brewer, Sarah M.	8	Science	AA	21	187		
Tea04	546	Brister, Heather L.	8	Math	AA	16	187		
Tea05	8205	Brown Jr., Frederick	6-8	Health/Physical/Safety Ed	AA	10	187		
Tea06	7649	Burgess, Winter G.	6-8	Health/Physical/Safety Ed	A	8	187		
Tea07	5866	Brown, Kerri D.	6	History/Social Studies	AA	8	187		
Tea08	7657	Chavez, Brittney L.	7	History/Social Studies	AA	13	187		
Tea09	6337	Burrell, Courtney J. (Murray)	8	English/ELA	AA	11	187		
Tea10	1273	Dearman, Penny D.	7	Math	AA	23	187		
Tea11	7866	Gabrich, Alexis W.	8	Technology Foundation	A	6	187		
Tea12	5972	Garrard, Stephen O.	6-8	Health/Physical/Safety Ed	A	14	187		
Tea13	7131	Giacone, Kimberly B.	8	English/ELA	A	9	187		
Tea14	1957	Guyton, Samantha P.	7	Science	A	3	187		
Tea15	2104	Hawes, Alison R.	8	History/Social Studies	A	10	187		
Tea16	7820	Holland, Jennifer J.	6	Science	A	27	187		
Tea17	2671	Kibby, Ashley M.	6-8	Interventionist	A	17	187		
Tea18	2855	Ledbetter, Lisa A.	6	Math	AA	20	187		
Tea19	8099	Mallette, Ashley N.	6	English/ELA	A	2	187		
Tea20	3167	May, Johnathan H.	6-8	Science/Project Lead The Way (PLTW)	AA	26	187		
Tea21	2924	McNease, Catherine L.	7	English/ELA	AA	16	187		
Tea22	8263	Nelson, Scott T.	8	Science	AA	31	187		
Tea23	8001	Oakes, Shayla K.	7	English/ELA	AA	2	187		
Tea24	8318	Rawson, Heather R.	8	History/Social Studies	A	3	187		
Tea25	5750	Rhodes, Amy E. G.	6	Math	A	15	187		
Tea26	1064	Stevens, Amanda M.	8	Math	AA	16	187		
Tea27	4437	Settle, Teri D.	8	Technology Foundation	A	31	187		
Tea28	7691	Stewart, Susan V.	6	History/Social Studies	AA	22	187		
Tea29	4945	Terry, Lindsey N.	7	History/Social Studies	AA	13	187		
Tea30	5007	Tolar, Janna D.	6	English/ELA	AA	14	187		
Tea31	5227	Waltman, James M.	7	Science	A	19	187		
Tea32	5932	Williams, Amanda K.	6-8	Learning Strategies/Tutorial	AA	14	187		
Tea33	5470	Williams, Amanda S.	6	Science	AA	17	187		

School: East Central Middle School									
Gift01(.5)	1420	Dunsford, Joanna M.	6	Gifted (1/2 UE, 1/2 MS) (Housed @ UE)	AA	27	187		
MTSS01	2270	Hodges, Marcia L.	6-8	Interventionist (MTSS)	AA	26	187		*Multi-Tier Support Specialist
Lib01	4838	Sutherland, Kimberly B.	6-8	Librarian	AA	23	187		
SpEd01		**VACANT** (Rejina Bosarge)	6-8	SPED (Life Skills)			187		
SpEd02	8043	Brooks, Carrie A.	6-8	SPED (Inclusion)	A	6	187		
SpEd03	7877	Davis, Marah A.	6-8	SPED (Inclusion)	AA	9	187		
SpEd04	8361	Johnston, Jennifer L.	6-8	SPED (Inclusion)	AA	5	187		
SpEd05	1503	Sherman, Andrea B.	6-8	SPED (Inclusion)	A	3	187		
SpEd06	4553	Simmons, Iris S.	6-8	SPED (Inclusion)	AA	12	187		

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett _____

Principal: James Hughey

Assistant Superintendent: Montgomery Noblitt _____

School: East Central High

43 - Certified Teachers | 1 - Librarian | * Guidance Counselors listed under Student Services

6 - Special Education Teachers | 1 - MTSS Interventionist | .5 - Nurse | 1 - Alternative Teacher | 1 - ACT Coach

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8439	Arroyo Garcia, Olga L.	9-12	Foreign Language	AAAA	24	187		
Tea02	6251	Bayles, Sarah I.	9-12	Science	AA	7	187		CTE
Tea03	6693	Brinkman, Christina G.	9-12	Health/Physical/Safety Ed	A	11	187		
Tea04	7415	Burlison, Christin	9-12	History/Social Studies	AA	13	187		
Tea05	714	Busby, Phillip H.	9-12	History/Social Studies	AA	22	187		
Tea06	925	Chesser, Shawn E.	9-12	Science	AA	19	187		
Tea07	8168	Clark, Russell W.	9-12	English/ELA	A	6	187		
Tea08	8020	Comeaux, Daniel J.	9-12	Music/Performing Arts	AA	7	187		
Tea09	7468	Dixon Jr., James T.	9-12	Driver's Education	A	38	187		
Tea10	5166	Dunton, Kerri M.	9-12	English/ELA	AA	10	187		
Tea11	1445	Edmonson, Thomas G.	9-12	History/Social Studies	AAA	13	187		
Tea12	7665	Gabrich, Kyle L.	9-12	Math	AA	6	187		
Tea13	7896	Glover, William C.	9-12	Math	A	34	187		
Tea14	1823	Goff, Michelle L.	9-12	English/ELA	AA	17	187		
Tea15	7457	Green, Lisa A.	9-12	Allied Health I & II (Vocational)	A	11	195		
Tea16	7207	Hendley, Blakeli E.	9-12	English/ELA	A	11	187		
Tea17	6270	Hollinghead, Teresa A.	9-12	Science	A	22	187		
Tea18	6743	Hudson, David M.	9-12	History/Social Studies	A	10	187		
Tea19	2391	Huff, Samuel T.	9-12	Health/Physical/Safety Ed//Head Football HS	AA	18	187		
Tea20	8422	Jones, Katie B.	9-12	Math	AA	18	187		
Tea21	5748	Jones, Lindey F.	9-12	English/ELA	AA	17	187		
Tea22	2659	Kennedy, Suzanne R.	9-12	English/ELA	A	15	187		
Tea23	8301	Kerby, Alyssa K.	9-12	Art	AA	3	187		
Tea24	2726	Knight, Brian P.	9-12	Math	AA	22	187		
Tea25	2840	Law, Jason C.	9-12	Science	AA	15	187		
Tea26	2969	Long, Michael W.	9-12	Agriculture (Vocational)	AA	23	240		
Tea27	6985	Lott, Alyson B.	9-12	Math	AA	14	187		
Tea28	3053	Magee, Robert A.	9-12	History/Social Studies	AA	22	187		
Tea29	8131	Mangham, Jeannette R.	9-12	Math	A	30	187		
Tea30	7233	McMillen, Timothy L.	9-12	Band	AA	9	187		

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School: East Central High									
Tea31	3294	McQueen, Keith G.	9-12	History/Social Studies	AA	39	187		
Tea32	7593	Mizell, Morgan A.	9-12	Math	A	6	187		
Tea33	7205	Morgan, Kevin M.	9-12	Science	AAA	17	187		
Tea34	8227	Patrick, Robert K.	9-12	Math	AA	26	187		
Tea35	3861	Peterson, Leesa L.	9-12	Family & Consumer Science	AA	16	187		
Tea36	5743	Pierce, Nickie	9-12	English/ELA	AA	19	187		
Tea37	6688	Richards, Amy J.	9-12	Science	AAA	11	187		
Tea38	4346	Sampson, Tammy	9-12	Business/Project Lead The Way (PLTW)	AA	23	187		
Tea39	4478	Sharpton, Melinda G.	9-12	Technology Foundations	AA	17	187		***Pending License Renewal**
Tea40	7825	Smith, Melissa A.	9-12	History/Social Studies	AA	12	187		
Tea41	8593	Trussell, Danielle L.	9-12	English/ELA	A	4	187		
Tea42	5134	Vice, Kelli L.	9-12	Science	AA	31	187		
Tea43	6268	Wallace, Donald K.	9-12	History/Social Studies	AA	13	187		
ALT01	6929	Brewer, Dan W.	9-12	Alternative	AAAA	13	187		
ACTCh01		**VACANT** (Angela Fessler)	9-12	ACT Instructional Coach-ECHS			232		
Lib01	2196	Higginbotham, Kelli C.	9-12	Librarian	AAA	27	187		
NRS.5	8113	Owenby, Ashley B.	9-12	Nurse **(1/2 LE, 1/2 HS) (Housed @ LE)**	BSN	14	187		***Pending License Renewal**
MTSS01	6777	Willis, Christine A.	9-12	Interventionist (MTSS)	A	6	187	At Risk	*Multi-Tier Support Specialist
SpEd01	7208	Barlow, Stacy L.	9-12	SPED (Inclusion)	A	12	187		
SpEd02	8884	Everett, Kayla B.	9-12	SPED (Inclusion)	A	7	187		
SpEd03	8115	Gautier, Sara M.	9-12	SPED (Life Skills)	A	3	187		
SpEd04	3307	Mears, Misty M.	9-12	SPED (Resource & Inclusion)	A	20	187		
SpEd05	6049	Page, Kaitlyn S.	9-12	SPED (Inclusion)	AA	7	187		
SpEd06	8622	Tillman, Jane	9-12	SPED (Inclusion)	AA	27	187		

(Even)

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett**

Principal: Dr. Jillian Vallo **Assistant Superintendent: Montgomery Noblitt**

School: St. Martin East Elementary 28 - Certified Teachers 1 - Nurse * Guidance Counselors listed under Student Services

6 - Enrichment Teachers 4 - Special Education Teachers 1 - MTSS Interventionist 1- Gifted Teacher 1 - Preschool Teacher

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8556	Arguelles, Azlyn E.	1	All	A	2	187		
Tea02	7244	Benton, Crystal J.	2	All	A	1	187		
Tea03	8838	Bentz, Rachel E.	2	All	AA	9	187		
Tea04	770	Campbell, Ashley L.	1	All	A	14	187		
Tea05	144	Ellzey, Christie L.	K	All	A	1	187		
Tea06	4298	Guice, Ashley E.	3	All	AA	12	187		
Tea07	1985	Hall, Bryana N.	2	All	A	2	187		
Tea08	7540	Hardy, Alyssa M.	K	All	A	2	187		
Tea09	7650	Harris, Rachel R.	1	All	AA	10	187		
Tea10	8073	Jones, Kealey S.	K	All	A	3	187		
Tea11	7979	Kirkland, Lyn-Marie S.	1	All	A	5	187		
Tea12	6710	Ladiner, Alyssa M.	K	All	A	9	187		
Tea13	7796	McCulloch, Anna O.	1	All	A	10	187		180
Tea14	3331	Meyer, Ivy N.	2	All	AA	17	187		
Tea15	8845	Moctezuma, Edith C.	2	All	A	1	187		
Tea16	7837	Mora, Amber N.	3	All	A	2	187		
Tea17	7673	Nguyen, Tran T.	1	All	AA	8	187		
Tea18	3905	Pigg, Keri L.	3	All	A	22	187		
Tea19	7901	Ramsay, Gabrielle A.	3	All	AA	6	187		
Tea20	5724	Serpas, Christy L.H.	1	All	AA	16	187		
Tea21	7661	Smith, Amy S.	3	All	AA	23	187		
Tea22	4707	Spratley, Jeanne M.	2	All	AA	27	187		
Tea23	7148	Vierling, Hailey R.	K	All	AA	9	187		
Tea24	8676	Warrick, Avery L.	2	All	A	2	187		
Tea25	5347	Wescovich, Tammy R.	3	All	AA	20	187		
Tea26	6300	Williams, Ashley N.	K	All	A	10	187		
Tea27	8621	Young, Kyla V.	3	All	AA	5	187		
Tea28		**VACANT** (Lori Rosetti)	K	All			187		
Enrich01	960	Clark, Joseph T.	All	Health/Physical/Safety Ed	AAA	23	187		
Enrich02	1161	Cummings, Lawana R.	All	Librarian	AAA	38	187		
Enrich03	7521	Groue, Kelsey B.	All	Art	A	8	187		

School: St. Martin East Elementary									
Enrich04	4140	Richards, Michelle A.	All	Computer	AA	24	187		
Enrich05	6394	Rustin, John S.	All	Music/Performing Arts	A	18	187		
Enrich06	8410	Vicens-Velazquez, Vivecca	All	Foreign Language	A	1	187		
Nur01	6284	Clark, Jennifer L.	All	Nurse	RN	24	187		***Pending License Renewal**
Gift01	6739	Hodgson, Rosemary H.	All	Gifted	AAA	13	187		
MTSS01	7269	Rosetti, Amanda R.	K-3	Interventionist (Multi-Tier Support Spec.)	AA	6	187	***Pending Title I funding**	
Pre01	5876	Smith, Regina M.	Pre-K	Pre-School (SPED) (Self Contained)	A	8	187		
SpEd01	8272	Fantroy, Erin M.	2	SPED (Inclusion/Resource)	A	4	187		
SpEd02	6427	Fayard, Olivia D.	1	SPED (Inclusion/Resource)	A	3	187		
SpEd03	8710	Hoffman, Kristin N.	K-3	SPED (Life Skills-SC)	A	4	187		
SpEd04	8615	Scruggs, Robert E.	3	SPED (Inclusion/Resource)	AA	15	187		

(EVEN)

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Principal: Shannon Melton **Assistant Superintendent: Montgomery Noblitt** _____

School: St. Martin North Elementary 22 - Certified Teacher 0- PBIS * Guidance Counselors listed under Federal Programs

5 - Enrichment 5 - Special Education 1 - MTSS Interventionist 0 - Nurse 1 Gifted 0 - Preschool

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	6529	Acosta, Michelle L.	2	All	A	16	187		
Tea02	8070	Dunnam, Wanda R.	1	All	A	23	187		
Tea03	8939	Eadie, Kierstin	3	All	A	0	187		
Tea04	7615	Elmore, Jennifer E.	3	All	AA	17	187		
Tea05	1638	Forehand, Janet D.	2	All	AA	24	187		
Tea06	6927	Lawrence, Rachel L.	3	All	A	10	187		
Tea07	6224	Marshall, Stephanie S.	K	All	AA	20	187		
Tea08	6263	Mitzel, Alice D.	K	All	A	12	187		
Tea09	3491	Mott, Denise M.	3	All	AA	18	187		
Tea10	6281	Oatis, Erica M.	K	All	A	14	187		**Pending License Renewal**
Tea11	7296	Parker, Caitlyn	1	All	A	1	187		
Tea12	6193	Peresich, Sharon M.	K	All	A	13	187		
Tea13	3964	Poulos, Amber	2	All	AA	20	187		
Tea14	6947	Raynore, Jessica K.	1	All	A	11	187		
Tea15	4251	Romero, Sandra S.	2	All	AA	22	187		
Tea16	7839	Scott, Kristi M.	3	All	A	9	187		
Tea17	8299	Slaby, Taylor	2	All	A	1	187		
Tea18	5888	Tapper, Amy R.	1	All	A	14	187		
Tea19		**VACANT** (Kara W. Fountain)	1	All			187		
Tea20		**VACANT** (Andria E. Parker)	K	All			187		
Tea21		**VACANT** (JoAnna R.Hedgepeth)	2	All			187		
Tea22		**VACANT** (Kimberly A.Cato)	1	All			187		
Enrich01	8945	Moran, Amanda	All	Librarian	AA	22	187		
Enrich05	8837	Myers, Kurtis	All	Health/Physical/Safety Ed	A	1	187		
Enrich02	7531	Nguyen, Trinh	All	Music/Performing Arts	A	6	187		
Enrich03	5023	Torries, Loraine V.	All	Art	AA	19	187		
Enrich04	4356	Santa Cruz, Misty D.	All	Computer	A	1	187		
MTSS01	5688	Bruffey, Ann E.	All	Interventionist (Multi-Tier Support Spec.)	A	26	187	**TITLE I**	***Pending Funding***
Gift01	7499	Payne, Traci N.	2-3	Gifted	AA	30	187		

School: St. Martin North Elementary									
Units	**Emp ID**	**(Last, first, initial)**	**Grade**	**Subject**	**Class Cert**	**Yrs Exp**	**Emp**	**Funding**	**Comments**
SpEd01	7981	Bullard, Heather D.	Pre-K	SPED Inclusion	AA	5	187		
SpEd02	8696	Balius, Kalyn	Pre-K	SPED Inclusion	A	3	187		
SpEd03	2676	Montiforte, Tiffany N.	All	SPED Inclusion	AA	15	187		
SpEd04		Pending Recommendation	All	SPED (Life Skills)			187		
SpEd05		**VACANT** (Christopher Z. Yarborough)	All	SPED Inclusion			187		

Enrollment: No Change

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Principal: Valerie Martino **Assistant Superintendent: Montgomery Noblitt** _____

School: St. Martin Upper 24 - Certified Teachers * Guidance Counselors listed under Student Services

5 - Enrichment Teachers 7 - Special Education Teachers 1 - MTSS Interventionist 2 - Gifted Teachers

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	36	Ainsworth, Jamie L.	5	All	A	11	187		
Tea02	68	Allen, Christopher B.	5	All	A	4	187		*Pending License Renewal
Tea03	7876	Applewhite, Julie	4	All	AA	26	187		
Tea04	4197	Broussard, Lisa M.	5	All	A	14	187		
Tea05	7492	Brown, Sarah E.	5	All	A	4	187		
Tea06	1117	Creel, Tracey A.	4	All	AA	16	187		
Tea07	8769	Cross, Caitlin N.	4	All	A	1	187		
Tea08	1134	Cross, Rebecca L.	5	All	AA	24	187		
Tea09	8830	Couverette, Suzanne L.	5	All	A	1	187		
Tea10	8668	Duvel, Ashley M.	4	All	AA	10	187		*Pending License Renewal
Tea11	7706	Favors, Lindsey B.	4	All	A	6	187		
Tea12	8736	Ferguson, Rebecca L.	4	All	A	4	187		
Tea13	6271	Furlan, Brittany R.	5	All	A	18	187		
Tea14	6779	Glynn, Khrysthal M.	4	All	A	2	187		
Tea15	2213	Hill, Kristy D.	5	All	AA	7	187		
Tea16	8690	Kuns, Ashlee N.	5	All	A	3	187		
Tea17	8866	Langlinais, Regina J.	5	All	A	1	187		
Tea18	8699	Livingston, Chelsea A.M.	4	All	AA	3	187		*Pending License Renewal
Tea19	7262	McNabb, Dawn M.	4	All	A	17	187		
Tea20	3391	Mitchell, Christy R.	5	All	A	16	187		
Tea21	5640	Mudgett, Bridget L.	5	All	AA	15	187		
Tea22	8524	Newberry, Bethany L.	4	All	A	7	187		
Tea23	3605	Nitcavic, Francesca V.	4	All	A	22	187		
Tea24	8469	Oplotnik, Marissa S.	5	All	A	3	187		
Enrich01	2895	Letort, Christopher G.	All	Health/Physical/Safety Ed	AA	16	187		
Enrich02	2937	Lizana, Cassandra	All	Librarian	AA	22	187		
Enrich03	3923	Poelma, Adam J.	All	Computer	A	8	187		
Enrich04	4232	Rodriguez, Amy L.	All	Art	A	30	187		
Enrich05	4523	Steiner, Hope S.	All	Music/Performing Arts	A	20	187		

School: St. Martin Upper									
MTSS01	4314	Rutland, Katrina L.	All	Interventionist (Multi-Tier Support Spec.)	A	20	187	*Pending Title I funding	
Gift01	647	Bryant, Lindsey A.	All	Gifted	AA	17	187		
Gift02	5509	Wilson, Shannon L.	All	Gifted	AA	14	187		
SpEd01	8666	Riviere, Lisa S.	4	SPED (Inclusion)	A	17	187		
SpEd02	8708	Stephens, Joshua M.	4	SPED (Inclusion)	A	7	187		
SpEd03	4423	Swiney, Stacy L.	5	SPED (Inclusion)	AA	19	187		
SpEd04	7260	Wieniewitz, Olivia R.	4	SPED (Inclusion)	AA	3	187		
SpEd05	5417	Wiggins, Deborah S.	5	SPED (Inclusion)	A	22	187		
SpEd06	2115	Williams, Clemencia F.	4-5	SPED (Life Skills)	A	0	187		
SpEd07	5472	Williams, Tiffanie S.	5	SPED (Inclusion)	AA	23	187		*Pending License Renewal

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Principal: Wendell Ellis **Assistant Superintendent: Montgomery Noblitt** _____

School: St. Martin Middle

56 - Certified Teacher | 1 - Librarian | * Guidance Counselors listed under Federal Programs

11 - Special Education | 1 MTSS Interventionist | 0 Nurse | 1 Gifted | 0- PBI | 1 - Alternative School

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	2328	Bailey, Sindi E.	6	Science	AA	18	187		
Tea02	8559	Barnett, Wesley	All	Health	A	2	187		
Tea03	6512	Beebe, Justina M.	All	Art	A	14	187		
Tea04	6269	Bell, Mark A.	All	Band	A	14	187		
Tea05	8456	Burke, Braeden V.	7	English/ELA	A	3	187		
Tea06	757	Callegari, Licia J.	6	History/Social Studies	A	9	187		
Tea07	8561	Callegari, Terral	6	Learning Strategies/Tutorial	A	1	187		
Tea08	7841	Cartwright, Matthew G.	8	Technology Foundation	AA	17	187		
Tea09	982	Cole, Penny L.	6	English/ELA	AA	18	187		
Tea10	8865	Crenshaw, Lajeuna P.	All	Lead Teacher	AA	18	187		
Tea11	2360	Cruthirds, Savannah H.	6	Math	A	8	187		
Tea12	1256	Davis, Elenora D.	6	History/Social Studies	A	17	187		
Tea13	8384	Decoteau Jr., Pete E.	All	Health/Physical/Safety Ed	AA	4	187		
Tea14	8688	DeGeorge,Shelley	7	Science	A	12	187		
Tea15	8219	Dent, Elaine B.	8	Science	AA	6	187		
Tea16	7509	Donaldson, Michael C.	7-8	Learning Strategies/Tutorial	A	6	187		
Tea17	8458	Dunnings, Jeremiah R.	All	Health/Physical/Safety Ed	A	3	187		**Pending License Renewal**
Tea18	4521	Endt, Jennifer	All	Health/Physical/Safety Ed	AA	17	187		
Tea19	8215	Eubanks, Ashley R.	8	Science	A	6	187		
Tea20	6532	Fosnacht, Richard G.	All	Health/Physical/Safety Ed	AAA	21	187		
Tea21	3031	Foster, Martha N.	8	Technology Foundation	A	16	187		
Tea22	8881	Geter, David	7	History/Social Studies	A	6	187		
Tea23	8661	Gordon, Eric	8	Math	A	6	187		
Tea24	257	Hart, Angela S.	8	History/Social Studies	AAA	23	187		
Tea25	6505	Hayden , Beth H.	7	History/Social Studies	AA	12	187		
Tea26	271	Hebert, Tina	8	Technology Foundation	A	19	187		
Tea27	2169	Henson, Kristy L.	8	Math	AA	17	187		
Tea28	6793	Hodge-Wells, Dorothy	6	Learning Strategies/Tutorial	AAA	7	187		

School: St. Martin Middle									
Units	ID	(Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea30	7449	Jackson, Tricia L.	8	English/ELA	AA	25	187		
Tea31	7151	Jones, Tonia L.	6	Science	A	9	187		
Tea32	8662	Kennedy, David M.	6	History/Social Studies	AA	8	187		
Tea33	6483	Kosztur, Dana R.	7	Science	AA	24	187		
Tea34	8429	Long, Leigh A.	7	Math	A	3	187		
Tea35	8066	Lynn, Kaylin M.	6	Math	A	6	187		
Tea36	3197	McClellan, Bryan M.	6	Math	A	9	187		
Tea37	8267	McDougle, Olivia M.	7	Science	A	4	187		
Tea38	8901	McKinley, Hollis	8	English/ELA	A	0	187		
Tea39	7892	Murphy Jr., Cecil L.	All	Science/Proj. Lead The Way (PLTW)	AA	32	187		
Tea40	7990	Parker, Angela A.	7	History/Social Studies	A	9	187		
Tea41	6880	Peterson, Alison G.	7	English/ELA	AA	10	187		
Tea42	6272	Ponson, Stefanie D.	6	Science	AA	18	187		
Tea43	4114	Remillard, Aimee D.	7	Math	AA	22	187		
Tea44	8217	Richardson, Arnita T.	7	Learning Strategies/Tutorial	AA	35	187		
Tea45	8827	Robinson, Kelly	7	English/ELA	AA	3	187		
Tea46	7829	Romero, Emily L.	All	Health/Physical/Safety Ed	AA	15	187		
Tea47	8406	Scrimpshire, Jennifer S.	6	Learning Strategies/Tutorial	AA	22	187		
Tea48	8726	Smith, Tiffany K.	6	English/ELA	A	2	187		
Tea49	8257	Spragio, Brianna S.	7	English/ELA	A	4	187		
Tea50	4951	Thibodeaux, Sherleen D.	8	History/Social Studies	AAA	11	187		
Tea51	5041	Toche, Megan	8	English/ELA	AA	16	187		
Tea52	8653	Walley, Fabian	8	Science	AA	8	187		
Tea53	8182	Ware, Michaela J.	8	History/Social Studies	A	4	187		
Tea54	8475	Wilbert, Wanesha S.	7	Learning Strategies/Tutorial	A	5	187		
Tea55	5501	Wilson, Justin T.	8	Math	A	12	187		
Tea56	5520	Windham Jr., Timothy P.	7	Learning Strategies/Tutorial	AA	16	187		
MTSS01	6726	Beam, Leslie G.	All	Spec.)	A	10	187		
Lib01	1965	**VACANT** (Lee A. Hagerty-Wilson)	All	Librarian			187		
Alt01	2170	Henson, Joshua	All	Alternative	AA	18	187		
Gift01		**VACANT** (Virginia A.McLaughlin)	All	Gifted			187		
SpEd01	7672	Bourgeois, Amber	All	SPED (Inclusion)	A	9	187		
SpEd02	8681	Cook, Judene A.	All	SPED (Inclusion)	AA	19	187		
SpEd03	5967	Easton, Jessica	All	SPED (Inclusion)	AAA	11	187		

School: St. Martin Middle

Units	ID	(Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
SpEd05	7516	Hodgson, Christopher E.	All	SPED (Life Skills)	AA	7	187		
SpEd06	7277	Johns, Sarah M.	All	SPED (Inclusion)	A	7	187		
SpEd07	8808	Lee, June L.	All	SPED (Life Skills)	A	2	187		
SpEd08	8864	Morris, Jeremy	All	SPED (Inclusion)	A	2	187		
SpEd09	8633	Stamey, Angela R.	All	SPED (Inclusion)	AA	23	187		
SpEd10	7960	Thone, Rachel N.	All	SPED (Inclusion)	AA	4	187		
SpEd11	8877	Toney, Shatarial	All	SPED (Inclusion)	A	6	187		

Enrollment -3

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Principal: Wilson Scarborough **Assistant Superintendent: Montgomery Noblitt** _____

School: St. Martin High 2 - ACT Coaches 1 - Librarian * Guidance Counselors listed under Student Services

68 - Certified Teachers 10 - Special Education Teachers 2 - MTSS Interventionists 1- Nurse 1 - Alternative Teacher

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8440	Ahern, Ashley M.	9-12	Family and Consumer Science	AA	2	187		
Tea02	8871	Allen, Stefanie A.	9-12	Science	A	1	187		
Tea03	2111	Alvarez, Megan A.	9-12	History/Social Studies	AA	22	187		
Tea04	7254	Antonini, James R.	9-12	History/Social Studies	AA	11	187		*Pending License Renewal
Tea05	6689	Banks, Amber L.	9-12	Science	AA	14	187		
Tea06	6640	Barber, Danielle L.	9-12	English/ELA	A	10	187		
Tea07	7625	Barrett, Gwendolyn G.	9-12	English/ELA	AAAA	21	187		
Tea08	8897	Bartos, Josef K.	9-12	Math	A	1	187		
Tea09	5911	Bartos, Sarah F.	9-12	Art	AA	14	187		
Tea10	5981	Bell, Katlin E.	9-12	Band	A	14	187		
Tea11	309	Bell, Regina K.	9-12	History/Social Studies	A	21	187		
Tea12	7572	Bennett, Martha	9-12	English/ELA	AA	7	187		
Tea13	5737	Bradford, Jennifer L.	9-12	English/ELA	A	26	187		
Tea14	7442	Bridges, Catherine M.	9-12	English/ELA	AA	18	187		
Tea15	7510	Brown, Trae D.	9-12	History/Social Studies	A	8	187		
Tea16	8815	Cagnolatti, Ashton B.	9-12	Health/Physical/Safety Ed	A	13	187		
Tea17	6369	Calton, Megan R.	9-12	Science	A	2	187		*Pending License Renewal
Tea18	890	Ceccorulli, Ryan C.	9-12	Health/Physical/Safety Ed	A	18	187		
Tea19	8457	Chouest, Alan	9-12	ROTC	AA	3	207		
Tea20	7198	Collier, Latisha D.	9-12	Medical Programs (Vocational)	A	12	195		
Tea21	1080	Cox, Steven H.	9-12	Drivers Education	AA	28	187		
Tea22	8860	Crabtree, Dana	9-12	Math	AA	9	187		
Tea23	8500	Dizon Jr., Lawrence R.	9-12	ROTC	A	2	207		
Tea24	7430	Dunlap, John S.	9-12	Band	A	21	187		
Tea25	6973	Dycus, Melissa E.	9-12	Math	AA	13	187		
Tea26	8214	Fairchild, James A.	9-12	History/Social Studies	A	14	187		
Tea27	1580	Fayard, Kevin E.	9-12	History/Social Studies	A	22	187		
Tea28	1592	Ferrell, Otis R.	9-12	Drivers Education	AA	32	187		*Pending License Renewal
Tea29	6761	Fincher, Brandy C.	9-12	Math	A	3	187		
Tea30	1631	Ford, Banita K.	9-12	Business	A	20	187		

School: St. Martin High

Tea31	8829	Frazier, Joshua M.	9-12	History/Social Studies	A	1	187		
Tea32	1741	Gartman, Cristina	9-12	Foreign Language	AA	23	187		
Tea33	7204	Gasaway, Christina I.	9-12	Math	A	14	187		
Tea34	7886	Hackney, John A.	9-12	Health/Physical/Safety Ed	A	6	187		
Tea35	2027	Harkleroad, Crystal E.	9-12	English/ELA	AA	23	187		
Tea36	2079	Harvey, Royce D.	9-12	History/Social Studies	AA	31	187		
Tea37	7156	Hinkle, Thomas W.	9-12	History/Social Studies	A	16	187		
Tea38	7533	Hopkins, Betty	9-12	Choral	AA	19	187		
Tea39	2404	Humphreys, Richard A.	9-12	Engineering (Vocational)	AAAA	21	195		
Tea40	458	Jackson, Kristina M.	9-12	English/ELA	A	23	187		
Tea41	8442	Jamieson, Janna R.	9-12	English/ELA	AA	2	187		
Tea42	8608	Kennedy, Jason A.	9-12	Health/Physical/Safety Ed	A	18	187		
Tea43	2704	King, Bryan	9-12	Art	AA	23	187		
Tea44	8667	Kostmayer, Christopher M.	9-12	History/Social Studies	A	1	187		
Tea45	2748	Kuehn, Kathryn W.	9-12	Math	AA	28	187		
Tea46	8594	Lancaster, Joshua W.	9-12	Health/Physical/Safety Ed	A	3	187		
Tea47	6574	Lee, Kimberly D.	9-12	English/ELA	AA	25	187		
Tea48	7601	Lince, William J.	9-12	Science	A	7	187		
Tea49	6669	McComas, Jennifer L.	9-12	Science	A	10	187		
Tea50	7435	McDonough, Annalisa	9-12	Foreign Language	A	12	187		
Tea51	7273	Mizell, Jeremy D.	9-12	History/Social Studies	A	9	187		
Tea52	8707	Moreland, Alexandra C.	9-12	Science	A	2	187		***Pending License Renewal**
Tea53	8862	Nguyen, Hoang M.	9-12	Math	A	1	187		***Pending License Renewal**
Tea54	3792	Pavlus, Charles H.	9-12	Health/Physical/Safety Ed	AA	18	187		
Tea55	6303	Pavlus, Rita D.	9-12	Interventionist (Mutli-Tier Support Spec.)	A	10	187		
Tea56	8789	Picard, Julie R.	9-12	Math	A	1	187		***Pending License Renewal**
Tea57	8412	Rhodes, Olivia G.	9-12	Science	A	3	187		
Tea58	4177	Rivers, Christopher A.	9-12	Science	AA	16	187		
Tea59	7237	Scruggs, Amy E.	9-12	Math	AA	12	187		
Tea60	4505	Shields, Carrie A.	9-12	English/ELA	AA	24	187		
Tea61	4565	Simpson, Kelly F.	9-12	Math	AA	24	187		
Tea62	8381	Smith, Ty	9-12	Technology Foundation/Head Football HS	AA	18	187		
Tea63	4754	Stewart, Lindsay M.	9-12	English/ELA	AAA	9	187		
Tea64	1089	Strayham, Jamie E.	9-12	Science	A	10	187		
Tea65	8867	Thompson, Adriane N.	9-12	Science	A	2	187		

School: St. Martin High									
Tea66	5843	Thompson, Melaney B.	9-12	Math	AAA	12	187		
Tea67	8252	Wegner, Hannah C.	9-12	Art	AA	4	187		
Tea68		**VACANT** (Angela Heise)	9-12	Art			187		
Tea69		**VACANT** (Robin Pate)	9-12	Culinary (Vocational)			195		
Alt01	7443	Bridges, William K.	9-12	Alternative	AA	19	187		
Lib01	1408	Dunkin, Leah A.	9-12	Librarian	A	20	187		
MTSS01	7163	Leyens, Shelley K.	9-12	Interventionist (Mutli-Tier Support Spec.)	AA	17	187	At Risk	***Pending License Renewal***
ACTCh01	1160	Markos, Morgan L.	9-12	ACT Instructional Coach-SMHS	AA	17	232		
Nur01	739	Necaise, Jennifer R.	9-12	Nurse	BSN	25	187		***Pending License Renewal***
ACTCh02	5731	Tootle, Stephanie L.	9-12	ACT Instructional Coach-SMHS	AAAA	15	232		
SpEd01	502	Bristow, Jenny R.	9-12	SPED (Life Skills)	AA	20	187		
SpEd02	8411	Chatman, Rycki N.	9-12	SPED (Inclusion)	AA	4	187		
SpEd03	1315	Desporte, Breanna N.	9-12	SPED (Inclusion)	AA	8	187		
SpEd04	3520	Hogsten, Jamie L.	9-12	SPED (Inclusion)	AA	19	187		
SpEd05	2311	Holland, Cassie L.	9-12	SPED (Life Skills)	A	2	187		
SpEd06	8467	Huff, Cassidy N.	9-12	SPED (Inclusion)	A	3	187		
SpEd07	2463	Jalanivich, Valerie K.	9-12	SPED (Inclusion)	AA	18	187		
SpEd08	8655	Jenkins, Nykesha C.	9-12	SPED (Inclusion)	AA	4	187		
SpEd09	8212	Marsh, Joyce E.	9-12	SPED (Resource)	A	23	187		
SpEd10	7157	Priddy, Virginia L.	9-12	SPED (Inclusion)	A	11	187		

(-2 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Principal: Krista Sablich **Assistant Superintendent: Montgomery Noblitt** _____

School: Vancleave Lower Elementary 27 - Certified Teachers * Guidance Counselors listed under Federal Programs

5 - Enrichment 4 - Special Education 0 - Nurse 1 - MTSS Interventionist 0 Gifted 1 - Preschool

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8857	Andersen, Kelsi	K	All	A	2	187		
Tea02	7980	Beasley, Stephanie A	K	All	A	1	187		
Tea03	7750	Black, Hannah	K	All	A	1	187		
Tea04	2126	Cummings, Jamie D.	2	All	A	1	187		
Tea05	7404	Darby, Heather M.	K	All	A	11	187		
Tea06	6115	Davis, Angela D.	2	All	A	10	187		
Tea07	6915	Foto, Kati A.	1	All	A	10	187		
Tea08	8426	Glorioso, Tiffany N.	K	All	A	23	187		
Tea09	8547	Hines, Makayla	1	All	A	2	187		
Tea10	2538	Johnson, Amantha R.	2	All	A	36	187		
Tea11	7549	Ladner, Courtney	2	All	A	6	187		
Tea12	8195	Lowery, Jessica M.	1	All	A	9	187		
Tea13	8206	McGarity, Tammy A.	3	All	A	18	187		
Tea14	5910	McQueen, Paula B.	3	All	A	14	187		
Tea15	8194	Oliver, Andrea R.	2	All	AA	13	187		
Tea16	3567	Parker, Alice M.	3	All	A	12	187		
Tea17	716	Poulos, Brittany N.	2	All	A	8	187		
Tea18	7671	Prouty, Kimberly D.	1	All	AA	22	187		
Tea19	4103	Reeves, Karen A.	3	All	A	31	187		
Tea20	8663	Riendeau, Jessica M	3	All	A	13	187		
Tea21	8691	Riley, Stacy A. M.	1	All	A	19	187		
Tea22	4590	Slaby, Deana K.	3	All	A	19	187		
Tea23	2439	Stork, Gina M.	K	All	A	23	187		
Tea24	8598	Tristani, Melanie	2	All	A	18	187		
Tea25	2699	White, Katrina S.	3	All	AA	12	187		
Tea26	7899	Yennie, Sarah M.	K	All	A	2	187		
Tea27		**VACANT** (Sandra M.Boles)	1	All			187		
Enrich01	6962	Bonilla, Fabrizio	K-3	Health/Physical/Safety Ed	A	19	187		
Enrich02	291	Ditsworth, Lindsay N.	K-3	Music/Performing Arts	A	10	187		

School: Vancleave Lower Elementary									
Units	**Emp ID**	**(Last, first, initial)**	**Grade**	**Subject**	**Class Cert**	**Yrs Exp**	**Days Emp**	**Funding**	**Comments**
Enrich04	2060	Harris, Ruby K.	K-3	Art	AA	17	187		
Enrich05	2198	High, Rhonda	K-3	Computer	AA	26	187		
MTSS01	7133	Puzz, Amanda K.	K-3	Interventionist (Multi-Tier Support Spec.)	AA	7	187	**Title I**	***Pending funding***
Pre01	8418	Walsh, Rayelle M.	PreK	Pre-School (SPED)	A	3	187		
SpEd01	2926	Forsman Daughdrill, Teresa A.	K-3	SPED (Inclusion)	AAAA	28	187		
SpEd02	2980	Loreman, Christine	K-3	SPED (Self Contained)	AA	20	187		
SpEd03	8854	Peterson, Michelle	K-3	SPED (Inclusion)	A	6	187		
SpEd04	7153	Wicker, Dana T.	K-3	SPED (Resource)	A	32	187		
SpEd05	8264	Williams, Rachel C.	K-3	SPED (Inclusion)	AA	4	187		

Enrollment No Loss

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Interim Principal: Dr. Kimberly Tillman **Assistant Superintendent: Montgomery Noblitt** _____

School: Vancleave Upper Elementary 13 - Certified Teacher * Guidance Counselors listed under Federal Programs

5 - Enrichment 5 - Special Education Nurse - 0 1 - MTSS Interventionist 3 Gifted

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	103	Anderson, Christie L.	5	Science	AA	24	187		
Tea02	245	Barton, Cassie N.	5	All	AA	11	187		
Tea03	899	Champagne, Candy R.	5	Math	AA	26	187		
Tea04	905	Chandler, Nancy	4	Science/Math	AA	26	187		
Tea05	8626	Danner, Rebecca H.	4	ELA	AA	11	187		
Tea06	746	DeVitt, Ashley M.	4	Math/Science	A	20	187		
Tea07	7817	Dunston, Morgan F.	5	Science	AA	19	187		
Tea08	8878	Lee, Linda	4	ELA	AA	29	187		
Tea09	3631	Nunez, Monica	4	ELA	A	25	187		
Tea10	3941	Poole, Tammy T.	5	All	AA	27	187		
Tea11	4766	Stewart, Susan L.	5	Math	AA	18	187		
Tea12	4987	Thrash, Gwendolynn T.	5	ELA	A	14	187		
Tea13	8704	Owens, Haiden	4	Math	A	1	187		
Enrich01	2591	Jones, Cynthia S.	4-5	Computer	AA	30	187		
Enrich02	4989	Thrash, Mashawn	4-5	Music/Performing Arts	AA	17	187		
Enrich03	3542	Nabors, Amanda W.	4-5	Art	A	28	187		
Enrich04	3774	Price, Suzanne A.	4-5	Librarian	AA	12	187		
Enrich05	7718	Trussell, Joshua L.	4-5	Health/Physical/Safety Ed.	A	5	187		
MTSS01		**VACANT** (Frankie B. Jones)	4-5	Interventionist (Multi-Tier Support Spec.)			187	**District/Title I**	
Gift01	8054	Douglas, Monica	4-5	Gifted	AAA	31	187		
Gift02	3759	Parker, Melissa A.	4-5	Gifted	AA	20	187		
Gift03	1390	Ramsay, Karen E.	4-5	Gifted	AA	18	187		
SpEd01	699	Burns, Harolyn	5	SPED (Inclusion)	A	25	187		
SpEd02	43	Murray, Teri D.	4-5	SPED (Life Skills)	A	14	187		
SpEd03	3926	Pearson, Jessica N.	4-5	SPED (Inclusion)	AA	14	187		
SpEd04	4747	Stewart, Alexandria S.	4-5	SPED (Inclusion)	AA	13	187		

School: Vancleave Upper Elementary									
Units	**Emp ID**	**(Last, first, initial)**	**Grade**	**Subject**	**Class Cert**	**Yrs Exp**	**Days Emp**	**Funding**	**Comments**
SpEd05	8364	Williams, Jenna M.	5	SPED (Resource)	AA	2	187		

Enrollment- No Change

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Principal: Dr. Ashley Allred **Assistant Superintendent: Montgomery Noblitt** _____

School: Vancleave Middle 33 - Certified Teacher 1 - Librarian * Guidance Counselors listed under Federal Programs

7 - Special Education 1/2 - MTSS Interventionist 1 - Nurse 0 - Alternative School

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	312	Bellman, Kristen F.	7	History/Social Studies	AA	23	187		
Tea02	8596	Boddie, Cynthia	6	English/ELA	AA	26	187		
Tea03	517	Breeland, Kelly L.	7	Science	AA	24	187		
Tea04	857	Cassidy Jr., John F.	6-8	Health/Physical/Safety Ed	A	8	187		
Tea05	873	Cates, Melissia B.	7	Science	AA	25	187		
Tea06	6876	Chatfield, Jason M.	6	Art	AA	10	187		
Tea07	4527	Davies, Courtney	7	Math	A	8	187		
Tea08	7659	Davis IV, Clinton A.	8	English/ELA	A	7	187		
Tea09	8119	Davis, Kassandra L.	6	English/ ELA	A	2	187		
Tea10	8586	Dubose, Billy J.	6	Math	AA	27	187		
Tea11	8191	Gilbert, Casey A.	6-8	Health/Physical/Safety Ed	A	17	187		**Pending Licesne Renewal**
Tea12	1887	Green, Alicia B.	7	Math	A	29	187		196
Tea13	1945	Guillotte, Vanessa R.	7	English/ELA	AA	24	187		
Tea14	8859	Gum, Victoria	6	Science	A	3	187		
Tea15	2269	Hodges, Stephanie C.	6	Math	A	40	187		
Tea16	7416	Jones, Frankie	6-8	Art - Integrated	AA	13	187		
Tea17	8911	King, Justice V.	8	English/ELA	A	0	187		
Tea18	3603	Nicholson, Katherine E.	7	English/ELA	AA	22	187		
Tea19	8039	Otthofer, Elizabeth	8	Math	AA	17	187		
Tea20	7801	Owens, Cassidy L.	7	History/Social Studies	AA	6	187		
Tea21	8170	Parker, Madeline	8	Technology Foundations	A	2	187		
Tea22	3858	Peterson, Kevin A.	8	History/Social Studies	A	4	187		
Tea23	341	Richmond, April D.	6	History/Social Studies	AA	25	187		
Tea24	7497	Suarez, Michael L.	6	Science	AAAA	17	187		
Tea25	2254	Thomas, Amanda	6-8	Lead Teacher	A	5	187		
Tea26	1527	Vuyovich, Rebecca	8	Technology Foundations	AA	7	187		
Tea27	5503	Wilson, Amy L.	6	History/Social Studies	A	13	187		
Tea28		**VACANT** (Jonathan H. Lawler)	6-8	Health/Physical/Safety Ed			187		
Tea30		**VACANT** (Anthony R. Luker)	6-8	Music/Performing Arts			187		
Tea31		**VACANT** (Jodie D. Miller)	8	Math			187		
Tea33		**VACANT** (Lisa D.Bertagnolli)	8	Science			187		
MTSS01		**VACANT** (Martha S. Chenault)	6-8	Interventionist Multi-Tier Support Spec.			187	**At Risk**	

School: Vancleave Middle									
Units	**Emp ID**	**Name (Last, first, initial)**	**Grade**	**Subject**	**Class Cert**	**Yrs Exp**	**Days Emp**	**Funding**	**Comments**
Lib01		Pending Recommendation	6-8	Librarian			187		
SpEd01	7488	Brister, Robert	6-8	SPED (Inclusion)	AA	16	187		
SpEd02	7226	Burney, Megan E.	6-8	SPED (Life Skills)	AA	12	187		
SpEd04	5744	Smith, Kelly	6-8	SPED (Inclusion)	AA	27	182		
SpEd05	7893	Somers, Kimberly D.	6-8	SPED (Inclusion)	AA	26	187		
SpEd06	8589	St. Ledger, William F.	6-8	SPED (Inclusion)	AA	12	187		
SpEd07	8391	Wilson, Victoria L.	6-8	SPED (Resource)	A	4	187		

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Principal: Raina Holmes **Assistant Superintendent: Montgomery Noblitt** _____

School: Vancleave High 40 - Certified Teacher 1 - Librarian * Guidance Counselors listed under Federal Programs

8 - Special Education 1/2 - MTSS Interventionist 0 Nurse 1 - Alternative School 1- ACT Coach

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	55	Alford, Todd	9-12	History/Social Studies	AAA	22	187		
Tea02	4472	Barnes, Laura A.	9-12	English/ELA	AA	14	187		
Tea03	6393	Bell, Britteny W.	9-12	Science	AA	12	187		
Tea04	8248	Blackmon, Derek K.	9-12	Science	AA	32	187		
Tea05	6940	Brown, Jessica P.	9-12	Science	AA	11	187		
Tea06	8427	Carver, LeAnn R.	9-12	English/ELA	AA	23	187		
Tea07	8012	Cochran, Matthew D.	9-12	Drivers Education	A	26	187		
Tea08	8793	Denmark, Tyler	9-12	History	A	9	187		
Tea09	7885	Edwards, Justin M.	9-12	History/Social Studies	A	14	187		
Tea10	7168	Fant, Kevin D.	9-12	Health/Physical/Safety Ed/Head Football HS	AA	19	187		
Tea11	5299	Furby, Cayla	9-12	Math	A	4	187		
Tea12	5985	Haarala, Zachary R.	9-12	Math	A A	8	187		
Tea13	1997	Hammonds, Kim A.	9-12	Family & Consumer Science	AA	13	187		
Tea14	492	Hood, Haley N.	9-12	Math	AA	12	187		
Tea15	8483	Johnson-Newman, Jenny H.	9-12	English/ELA	A	2	187		
Tea16	2636	Kell, Bethany G.	10-12	Marketing (Vocational)	AA	21	195		
Tea17	8210	Lambes, Nicholas C.	9-12	Choral	A	10	187		
Tea18	7902	McDonald, Jason P.	9-12	History/Social Studies	AA	9	187		
Tea19	7196	McMurry, Deanna B.	9-12	English/ELA	AA	21	187		
Tea20	7451	Olier, Montserrat	9-12	Foreign Language	A	8	187		
Tea21	7830	Oliver, Matthew J.	9-12	History/Social Studies	AA	15	187		
Tea22	7405	Openshaw, Liam M.	9-12	Math	AA	12	187		
Tea23	3693	Overstreet, Brandi L.	9-12	Art	AA	26	187		
Tea24	7875	Parker, Jennifer L.	9-12	Art	AA	17	187		
Tea25	8385	Pepper, Nathan A.	9-12	Music/Performing Arts	AA	19	187		
Tea26	856	Rainey, Ashley N.	9-12	English/ELA	AA	9	187		
Tea27	8308	Rauch, Michael L.	9-12	History/Social Studies	A	11	187		
Tea28	3641	Robbins, Amanda P.	9-12	Math	A	12	187		
Tea29	7819	Rogers, Katie	9-12	Math	A	16	187		

School: Vancleave High									
Units	**Emp ID**	**Name (Last, first, initial)**	**Grade**	**Subject**	**Class Cert**	**Yrs Exp**	**Days Emp**	**Funding**	**Comments**
Tea30	6372	Sanderson, Jessica W.	9-12	English/ELA	A	8	187		
Tea31	7056	Sherman, Amanda D.	9-12	Science	A	10	187		
Tea32	6054	Smith, Kristen M.	9-12	Science	A	10	187		
Tea33	8644	Steverson, Sean	9-12	Interventionist	AA	13	187		
Tea34	5021	Tootle, Karen S.	9-12	Math	AAA	24	187		
Tea35	7776	Vining, Katie	9-12	English/ELA	AA	14	187		
Tea36		**VACANT** (Donna Bragg)	9-12	Health/Physical/Safety Ed			187		
Tea37		**VACANT** (Kimberly D. Bailus)	9-12	English/ELA			187		
Tea38		**VACANT (New Unit)**	9-12	Math			187		
Tea39		**VACANT** (Roberta B. Hunt)	9-12	Science			187		
Tea40		**VACANT** (Warren H.West)	9-12	History/Social Studies			187		
MTSS01	789	Capers, Tricia	9-12	Interventionist Multi Tier Support Spec.	AA	29	187		
Alt01	1819	Goff, Lanetta R.	9-12	Alternative	A	27	187		
Lib01	762	Henderson, Courtney C.	9-12	Librarian	AAA	19	187		
SpEd01	6299	Bell, Jeremy T.	9-12	SPED (Inclusion)	AA	13	187		
SpEd02	558	Brockway, Randon	9-12	SPED (Inclusion)	A	1	187		
SpEd03	7864	Giles, Bryan A.	9-12	SPED (Inclusion)	AA	33	187		
SpEd04	3282	Miller, Tammie E.	9-12	SPED (Self-Contained)	A	24	187		
SpEd05	2257	Raynor, Lindsay H.	9-12	SPED (Inclusion)	AAA	11	187		
SpEd06	8285	Rose, Heather	9-12	SPED Inclusion	AAA	6	187		
SpEd07	8428	Scoggins, Katelynn S.	9-12	SPED (Inclusion)	A	5	187		
SpEd08	4963	Thomas, Heather M.	9-12	SPED (Inclusion)	A	18	187		
SpEd09		**VACANT** (Susan Goff)	9-12	SPED (Inclusion)			187		
ACTCh01	8208	Bonilla, Elizabeth M.	9-12	ACT Instructional Coach-VHS	AA	17	232		

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Director: Dr. Tanya Sonnier _____ **Assistant Superintendent: Montgomery Noblitt** _____

Department: Curriculum

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
CS01	8587	Finn, Sarah		Curriculum Specialist	AA	18	232	District Title II	***Pending Federal funding***

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett** _____

Director: Dr. Kimberly Williams _____ **Assistant Superintendent: Montgomery Noblitt** _____

Department: Federal Programs

1 - EL Interventionist

4 - EL Teachers

2 - Part-Time EL Tutors

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
ELIntv01	2059	Harris, Anastasia S.	K-12	Certified EL Instructional Interventionist	A	24	187	Federal	***Pending Federal funding***
ELTea01	6058	Bourke, Anissa E. (SMUE)	K-12	Certified EL Teacher	A	18	187	Federal	***Pending Federal funding***
ELTea02		**VACANT** (Morgan L.Davis Solomon) (SME)	K-8	Certified EL Teacher			187	District	
ELTea03		**VACANT** (Cassandra Baumgartner) (SMM/SMHS)	6-12	Certified EL Teacher			187	District	
ELTea04		**VACANT** (Jessica R.LeBatard) (SMN)	K-8	Certified EL Teacher			187	District	
ELTtr01	8432	Gill, Elizabeth (VLE)	K-12	EL Tutor (Part-Time)	AA		180	Federal	***Pending Federal funding***
ELTtr02		**VACANT** (Elizabeth Eriksen)	K-12	EL Tutor (Part-Time)			180	Federal	

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett**

Director: Dr. Kimberly Williams **Assistant Superintendent: Montgomery Noblitt**

Department: Student Services 19 - Guidance Counselor

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
GC01	8590	Bailey, Katie (VHS)	9-12	Guidance Counselor	AA	14	207		
GC02	228	Baronich, Nicole L. (SMHS)	9-12	Guidance Counselor	AAA	23	207		
GC03	772	Campbell, Amy J. (VHS)	9-12	Guidance Counselor	AA	25	207		
GC04	1305	Denton, Cassandra (SMHS)	9-12	Guidance Counselor	AA	24	207		
GC05	8221	Fox, Karla A. (SMMS)	6-8	Guidance Counselor	AA	18	207		
GC06	6714	Guaggenti, Lauren M. (ECHS)	9 & 11	Guidance Counselor	AA	18	207		
GC07	8237	Hart, Sherry C. (ECHS)	10 & 12	Guidance Counselor	AAA	30	207		
GC08	6442	Hitt, Jackie T. (VMS)	6-8	Guidance Counselor	AA	12	207		
GC09	8451	Holman, Cassandra (ECUE)	3-5	Guidance Counselor	AA	29	207		
GC10	8080	Jay, Sharon D. (SMM)	6-8	Guidance Counselor	AA	19	207		
GC11	8695	Jones, Tiffany A. (SMEE)	K-3	Guidance Counselor	AA	7	207		
GC12	8009	Langley, Brandilyn M. (ECLE)	K-2	Guidance Counselor	AA	4	207		
GC13	7859	Moran, Crystina H. (SMNE)	K-3	Guidance Counselor	AA	21	207		
GC14	4312	Russell, Jennifer D. (VUE)	4-5	Guidance Counselor	AA	16	207		
GC15	8064	Smith, Keasha M. (ECMS)	6-8	Guidance Counselor	AA	21	207		
GC16	5074	Twilbeck, Katryna H. (VCLE)	K-3	Guidance Counselor	AA	20	207		
GC17	6286	Wages, Rebecca J. (JCTC)	10-12	Guidance Counselor	AA	9	207		
GC18		**VACANT** (Jennifer D.Russell (SMUE)	4-5	Guidance Counselor			207		
GC19		**VACANT** (Melissa Sherwood) (SMHS)	9-12	Guidance Counselor			207		

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett**

Director: Christopher Collins **Assistant Superintendent: Christopher LeBatard**

Department: Technology

1 - Administrative Technology Supervisor

2 - Instructional Coach-Technologists

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp.	Days Emp	Funding	Comments
ADTS01	2786	Johnson, Brandy L.	K-12	Administrative Technology Supervisor	AA	F12	232	District	**(Level F1-GGBA)**
TechCh01	8806	Robbins, Holly S.	K-12	Instructional Coach-Technologist	AAA	15	200	***Pending District Title II Funding**	
TechCh02	5519	Windham, Jeffrey M.	K-12	Instructional Coach-Technologist	AA	11	200	***Pending District Title II Funding**	

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025 **Superintendent: David Baggett**

Director: Gwendolyn Stallworth **Assistant Superintendent: Montgomery Noblitt**

Department: Special Education

3 - Case Managers 3 - Occupational Therapists
10 - Speech Language Pathologists

1 - Physical Therapist
1- Psychometrist/Gifted Coordinator
2 - Psychologists

5 - Therapeutic Specialist/PBS
2 - Psychometrists
2 - Homebound Teachers

1 - Any Subject Area

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
CsMgr01	8025	Bosarge, Aubrey B.	K-12	Case Manager	AAA	9	232	78% IDEA/22% District	
CSMgr02	8887	Cox, Tonya L.	K-12	Case Manager	AA	20	232		
CsMgr03	8578	Davis, Curtis H.	K-12	Case Manager	AAA	9	232	78% IDEA/22% District	
OT01	6999	**VACANT** (Stephanie Bishop)	K-12	Occupational Therapist			187		
OT02	8660	Dau, Hannah R.	Pre-K-12	Occupational Therapist	PHD	2	187		***Pending License Renewal***
OT03	5740	Robinson, Jayme M.	Pre-K-12	Occupational Therapist	BA	21	187		
PT01	6222	Bertolino, Dodie A.	K-12	Physical Therapist	MA	25	187		
P/GCrd01		**VACANT** (Arthur Huckaby)	K-12	Psychometrist/Gifted Coordinator			192		
Psymet01	2750	Kuhn, Shannon L.	K-12	Psychometrist	AA	16	192		
Psymet02	8733	McKinley, Jodie K.	K-12	Psychometrist	AA	24	192		
Psych01	3791	Pavlov, Michael G.	K-12	Psychologist	AAAA	45	197		
Psych02	8669	Tritley, Jonathan P.	K-12	Psychologist	AAA	6	197		
SLP01	7460	Bailey, Alesha R.	K-12	Speech/Language Pathologist	AA	8	187		
SLP02	8603	Crocker, Heather R.	K-12	Speech/Language Pathologist	AA	17	187	District	
SLP03	5629	Crum, Ashlynn E.	K-12	Speech/Language Pathologist	AA	11	187		
SLP04	8485	Dalton, Breanne D.	K-12	Speech/Language Pathologist	AA	1	187		
SLP05	7520	Hamburg, Katelyn E.	K-12	Speech/Language Pathologist (Therapist	A	8	187		
SLP06	8844	Inabinette, Anjalee V.	K-12	Speech/Language Pathologist (Therapist	A	0	187		
SLP07	8232	Peterson, Christin M.	K-12	Speech/Language Pathologist	AA	9	187		
SLP08		**VACANT** (Holly Mixon)	K-12	Speech/Language Pathologist			187		
SLP09		**VACANT** (Elizabeth E. King Shereck)	Pre-K-12	Speech/Language Pathologist			187		
SLP10		**VACANT** (Annette Fertitta)	K-12	Speech/Language Pathologist			187		
PBS01	8873	Bond, Ashton E.	K-12	Therapeutic Specialist/PBS	AA	3	187		***Pending Certificate Renewal***
PBS03	1505	Endt Jr., Robert H.	K-12	Therapeutic Specialist/PBS	A	20	187		***Pending Certificate Renewal***
PBS04	7909	Richardson Jr. David N.	K-12	Therapeutic Specialist/PBS	AA	6	187		
PBS05		**VACANT** (Gerald Jacobs)	K-12	Therapeutic Specialist/PBS			187		
PBS06		**VACANT** (Kristen Sims 2016-17)	K-12	Therapeutic Specialist/PBS			187		
HMBD01	8677	Davis, Rachel E.	K-12	SPED Teacher (Homebound)	AA	12	187		
HMBD02	7894	Mason, Ryan L.	9-12	SPED Teacher (MGCCC/Homebound)	AA	14	187		
		VACANT (New Position)	K-12	Any Subject Area					

LICENSED/CERTIFIED RECOMMENDATIONS 2024-2025

Superintendent: David Baggett _____

Director: Steven Covington _____

Assistant Superintendent Montgomery Noblitt _____

Department: Technology Center				**8 - Vocational Teacher**		**2 - Fab Lab Instructional Specialist**			
Units	**Emp ID**	**Name (Last, first, initial)**	**Grade**	**Subject**	**Class Cert**	**Yrs Exp**	**Days Emp**	**Funding**	**Comments**
Vtech01	643	Bean, Brieanna K.	10-12	Medical Programs (Vocational)	A	12	195		
Vtech02	5662	Heffner, Paul A.	10-12	Welding (Vocational)	A	15	195		
Vtech03	69	Hudson, Heather E.	10-12	Student Services Coord. (Vocational)	AA	13	195		
Vtech04	2634	Keleher Jr., Richard P.	10-12	Construction (Vocational)	A	21	195		
Vtech05	7878	Phillips, Dustin	10-12	Information Technology (Vocational)	A	3	195		
Vtech06	4464	Seymour, Beth A.	10-12	Teacher Academy (Vocational)	AA	14	195		
Vtech07	5159	Wages, Nicholas A.	10-12	Automotive Service Technology (Vocational)	A	22	195		
Vtech08	7227	Walton, Frederick L.	10-12	Instrumentation and Controls (Vocational)	A	12	195		
FLInst01	6738	Mundy, John J.	All	Fab Lab Manager/Instruc. Spec.	AAAA	27	200		
FLInst02		**VACANT** (Scott Job)	All	Fab Lab STEM Instructional Spec.			200		

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Callegari, Terral	SMMS	Teacher	Ouida Butler	2/19/2024	2023-2024
Collins, Jamie	VMS	Librarian	Amanda Taylor	2/19/2024	2023-2024
Distefano, Vikki	VUE	PT At Risk Tutor	New Position	3/25/2024	2023-2024
Everett, Kayla	ECHS	District Tutor	N/A	3/19/2024	2023-2024
Mallette, Jill	VLE	PT At Risk Tutor	N/A	2/22/2024	2023-2024
Mondragon Zamora, Angel	VAC Athletics	Band Technical Supplement Spring	N/A	2/19/2024	2023-2024
Owens, Cassidy	VMS	Teacher	Upgrade in License from A to AA	11/29/2023	2023-2024
Russell, Jennifer	VUE	Local School Title 1 Facilitator	Frankie Jones	2/19/2024	2023-2024
Wallen, Marilyn	VUE	PT Title Tutor	Karen Baggett	3/4/2024	2023-2024

Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Balius, Kimberly	VHS	Teacher	Resignation	5/28/2024	2023-2024
Baumgartner, Casandra	Federal Programs	EL Teacher	Resignation	5/28/2024	2023-2024
Cato, Kimberly	SMNE	Teacher	Retirement	5/28/2024	2023-2024
Davis-Soloman, Morgan	Federal Programs	EL Teacher	Resignation	5/28/2024	2023-2024
Dunnings, Jeremiah	SMAC Athletics	Head Coach Boys Track - SMM	Resigned	2/5/2024	2023-2024
Eriksen, Elizabeth	Federal Programs	PT EL Tutor	Resigned	4/12/2024	2023-2024
Everett, Kayla	ECAC Athletics	HS Asst. Fast Pitch (Softball) Coach	Resignation	2/23/2024	2023-2024
Fountain, Kara	SMNE	Teacher	Resignation	5/28/2024	2023-2024
Goff, Susan	VHS	Teacher	Retirement	5/28/2024	2023-2024
Guice III, John	SMHS	Teacher	Resignation	5/28/2024	2023-2024
Lawler, Jonathan	VAC Athletics	HS Girls Head Basketball Coach	Resignation	5/28/2024	2023-2024
Lebatard, Jessica	Federal Programs	EL Teacher	Resignation	5/28/2024	2023-2024
Luker, Anthony	VMS	Teacher	Resignation	5/28/2024	2023-2024
Parker, Andria	SMN	Teacher	Retirement	5/28/2024	2023-2024
Sherwood, Melissa	Student Services	Counselor-SMHS	Resignation	6/11/2024	2023-2024
Yarborough, Christopher	SMNE	Teacher	Resignation	5/28/2024	2023-2024

Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Barnett, Wesley	SMMS to SMMS	Broadcast Journalism to Health Teacher	Unit was changed from Broadcast Journalism to	10/17/2023	2023-2024
Danner, Rebecca	VUE to VUE	Preforming Arts Teacher to ELA Teacher	Mashawn Thrash	10/23/2023	2023-2024

Thrash, Mashawn	VUE to VUE	ELA Teacher to Preforming Arts Teacher	Rebecca Danner	10/23/2023	2023-2024
Declare Certified Contract Null and Void in accordance with State Statute 37-9-23					
Employee	**School/Dept.**	**Position**	**Reason**	**Separation Date**	**Fiscal Year**
Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	**School/Dept.**	**Position**	**Replacing/Change**	**Hire/Eff. Date**	**Fiscal Year**
Bussard, Chris	SMEE	Permanent Substitute	Amanda Hardy	2/29/2024	2023-2024
Pankonin, Landon	SMAC Athletics	Head Coach Boys Track - SMM	Jeremiah Dunnings	2/5/2024	2023-2024
Strahan, Micah	SMAC	Maintenance II	David Cox	3/4/2024	2023-2024
Sullivan, Anna	ECMS	Permanent Substitute	Rhonda Baria	2/19/2024	2023-2024
Turner, Amanda	ECLE	Teacher Assistant	Recommended with 6 years, verified 5 years	1/4/2024	2023-2024
Non-Certified Employee Resignations					
Employee	**School/Dept.**	**Position**	**Resignation/Retirement**	**Separation Date**	**Fiscal Year**
Anderson, Cynthia	SM Transportation	Bus Driver	Resignation	3/1/2024	2023-2024
Buras, Haley	SMNE	Teacher Assistant	Resignation	5/24/2024	2023-2024
Burdette, Crystal	SM Transportation	Bus Aide	Resignaton	3/5/2024	2023-2024
Clinton, Britney	VLE	Permanent Substitute	Resignation	2/29/2024	2023-2024
Crocker, Caroline	SM Transportation	Bus Driver	Retirement	5/24/2024	2023-2024
Maples, Sarah	VAN. Transportation	Bus Driver	Retirement	5/24/2024	2023-2024
Orr, MacKenzie	SMNE	Teacher Assistant	Resignation	5/24/2024	2023-2024
Parker, Lauren	SMAC Athletics	Asst. Fast Pitch Coach-SMHS	Resignation	2/6/2024	2023-2024
Reed, Naomi	EC Transportation	Bus Aide	Retirement	5/24/2024	2023-2024
Non-Certified Employee Transfers (informational purposes only)					
Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Replacing**	**Effective Date**	**Fiscal Year**
Miller, Kimberly	ECLE to ECLE	Permanent Substitute to Teacher Assistant	Mary Rogers	3/4/2024	2023-2024
Morris, John	SMMS to SMMS	Permanent Substitute to Teacher Assistant	Alexis Lee	3/4/2024	2023-2024
Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	**School/Dept.**	**Position**	**Replacing**	**Hire Date**	**Fiscal Year**
Geiser, Amber	Business Office	Business Manager	Ryan Earley	7/1/2024	2024-2025
Administrator Resignations					
Employee	**School/Dept.**	**Position**	**Resignation/Retirement**	**Separation Date**	**Fiscal Year**
Administrator Transfers (informational purposes only)					

Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year
Sievers, Angela	ECUE to ECLE	Assistant Principal to Principal	7/1/2024	Ashley Dooley	2024-2025
Personnel Corrections					
Employee	**School**	**Board Date**	**Correction/Change**		
Pate, Robin	SMHS	2/19/2024	Resignation for Retirement form was approved with Last Day worked as 5/28/2024 and it should be 5/31/2024.		
Taylor, Amanda	VCUE	2/19/2024	Recommended on 2024-2025 Admin. Annual Recommendations as LE Asst. Principal and it should have been UE Asst. Principal.		
King, Teresa	VHS	2/19/2024	Recommended with 0 years of experience, 1 year has been verified.		
Windham, Shannon	Vancleave	2/19/2024	Recommended with a Cafeteria worker end date of 12/15/2023, corrected to end date of 1/4/2024.		
Substitutes (added to sub list since previous board meeting)					
Employee					
Meyers, Lori					
Strahan, Micah					

Jackson County School District Calendar 2024/2025

Students & Teachers

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	209

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	School Holiday
	Teacher Work Day/No students
	Quarter Begins
	Quarter Ends
	Report Cards
	Progress Reports

05/19/2025– SMHS Graduation
05/21/2025– VHS Graduation
05/22/2025– ECHS Graduation

*12/17/24 & 5/23/25 will be 60% days

Inclement weather make up days:
First semester – 12/18/24 & 12/19/24
Second semester – 5/27/25 & 5/28/25

Summer Break – May 27, 2024 – July 24, 2024

REGISTRATION INFORMATION

Revised:1/15/2024

East Central High School Test Security Plan Addendum
Calendar Year January 2024 - December 2024

Note to DTC:
This addendum is to correct and/or delete wording and add DTC and IT cellular device wording.

School District: Jackson County School District

21725 Slider Road	Moss Point,	MS	39562
School Address	**City**	**State**	**Zip**

Dr. Tanya Sonnier	Tanya Sonnier	2-29-24
District Test Coordinator (Print Name)	**Signature**	**Date**

Melinda Sharpton	Melinda Sharpton	February 29, 2024
School Test Coordinator (Print Name)	**Signature**	

James Hughey		February 29, 2024
Principal (Print Name)	**Signature**	

David Baggett		3/1/24
Superintendent (Print Name)	**Signature**	**Date**

Addendum to East Central High School Test Security Plan:

This addendum is created to delete the following: the words work cut apart tickets in section 2. Procedure for printing and storing students' online authorization tickets and section 16. If special accommodations are requested, (i.e. accommodation 24 and/or25) you must complete a Planning Template for Accommodation 24 and/or 24 for each student. MDE now has set guidelines for accommodation 25 and it is no longer a special accommodation. The section numeric order is also changed due to deletion of special accommodation wording deletion. This addendum also adds the following statement to 4. Prohibitions against the possession and/or use of any electronic communication device, including cell phones and personal activity tracker devices during the administration of scheduled statewide assessments: The DTC and designated IT professionals for the Jackson County School District and East Central High School are the only persons permitted to possess a cellular device within the testing area.

District/School Test Security Plan Addendum
School Year 2023-2024

Note to DTC:
Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plans initial approval, you must make appropriate changes to the signature page of your test security plan.

School District: Jackson County School District (3000)

School: St. Martin Upper Elementary School

11000 Yellow Jacket Road	Ocean Springs	MS	39564
Address	**City**	**State**	**Zip**

SIGNATURES

Dr. Tanya Sonnier	Tanya Sonnier	2-28-24
District Test Coordinator (Print Name)	**Signature**	**Date**
David Baggett		3/1/24
Superintendent (Print Name)	**Signature**	**Date**
Valerie Martino	Valerie Martino	2-28-24
School Principal	**Signature**	**Date**
Katrina Rutland	Katrina Rutland	2/27/24
School Testing Coordinator	**Signature**	**Date**

Addendum to the St. Martin Upper Elementary School Test Security Plan

This addendum is being issued to update the St. Martin Upper Elementary School Test Security Plan regarding the procedure for homebound students, list additional staff who have access to secure materials, accommodation verification procedure, and include additional testing procedures regarding bookbags, food and drink in testing area, hall monitors, and submitting tests., etc. Also, I updated the location of the School Secure Storage area from "Counselor's office" to "Secretary's office" same location, just a different person occupying the office. Added an exception to the cell phone policy that IT personnel is the only exception in entering a testing room with a cell phone.

Addendum March 1, 2024
School Test Security Plan 2024
Jackson County School District
Vancleave High School
12424 Highway 57
Vancleave, MS 39565

Courtney Henderson	Courtney Henderson	3/1/24
School Test Coordinator	**Signature**	**Date**
Raina Holmes		3-1-24
Principal	**Signature**	**Date**
Dr. Tanya Sonnier	Tanya Sonnier	3-1-24
District Test Coordinator	**Signature**	**Date**
David Baggett		3/4/24
Superintendent	**Signature**	**Date**

Additional procedures added to original security plan:

Section C: Handling Materials

1. Procedure for Printing and Storing Students' Online Authorization Tickets
Authorization tickets for the MAAP and ELPT state assessments will be printed during the planning process of the assessments. The STC and another trained personnel member will be present while printing is occurring until completion. The STC and another trained personnel member will then sort tickets into testing binders and store the tickets in the secure materials area until they are needed the morning of the assessment.

Section D: Student Procedures

1. Plan for Testing General Ed Students and Students With Accommodation
Gen ed students will be assigned to testing rooms based on the test they are taking. The number of proctors assigned to the room depends on the number of students testing. The testing rooms will never exceed 35 students.

Students who receive accommodations based on an IEP or 504 plan will be identified during the planning process for state assessments. The STC will enter accommodations into the appropriate online platform and verify with the SPED department that the correct accommodation has been entered. Testing classrooms will then be created in the platforms identifying them as Gen Ed or Accommodated. Students will be placed in the classrooms according to their needs. Testing folders and seating charts will be created to identify rooms that are gen ed and rooms that are accommodated. Students receiving accommodations that do not affect timing may be tested in the same room as Gen Ed - such as cue to task (49). All other students will be tested in rooms to provide their accommodations. The timing must be the same in all rooms. All accommodations the student receives will be noted on the seating chart. The test administrator will be made aware of and familiar with these accommodations prior to the assessment.

Section E: Additional Procedures

1. Permissible Cell Phones in Testing Area
   Students who use a cell phone as a medical monitoring device, as noted in an IEP or 504, are allowed to have a cell phone in the testing area. Guidance on this is outlined in section E-9 of the school security plan.
   Dr. Tanya Sonnier and any trained school employed IT technician are the only other individuals allowed to have a cell phone in the testing area.

2. Testing Homebound and/or Incarcerated Students
   Any student listed as homebound status will be contacted prior to testing to make the student and parent/guardian aware of the date and time of testing. The parent/guardian will bring the student to the school on the scheduled test date. In the event the student is unable to come to the school, the STC, test administrator and test proctor will schedule a time within the testing window to go to the student's home and administrator the assessment.

   Any student that is incarcerated at the Youth Center will be tested at the facility. Arrangements will be made with the facility to set aside a time and place for the STC, test administrator and test proctor to go to the facility and test the student within the testing window.

   In either case of homebound status or incarceration, the IT department will be contacted to ensure the devices used outside the school will work appropriately.

East Central Upper Elementary Test Security Plan Addendum
Calendar Year 2023-2024

Note to DTC:
Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan.

School District: Jackson County School District

5404 Hurley-Wade Rd.	Moss Point	MS	39562
Address	City	State	Zip

Mari Anne Jenne	Mari Anne Jenne	3/5/2024
School Test Coordinator (Print Name)	Signature	Date

Donna Knight	Donna Knight	03/05/2024
School Principal (Print Name)	Signature	Date

Dr. Tanya Sonnier	Donya Sonnier	3/6/24
District Test Coordinator (Print Name)	Signature	Date

Mr. David Baggett		3/6/24
Superintendent (Print Name)	Signature	Date

The following changes have been made to East Central Upper Elementary Test Plan on February 26, 2024.

Procedure for Printing Test Tickets

- STC entered section describing the printing of Test Tickets – pg. 3

STC and ATC will print test tickets in Building H – Teacher Lounge using the copy machine. The room will be secure during printing and no others will be allowed to enter. Printing of ELPT testing tickets will take place March 1st. Printing of the tickets will take place the week of March

25th-March 28th for all MAAP testing. Once tickets are printed, they will be placed in the secure testing closet.

Non-Participation Due to Significant Medical Emergency Procedure

- STC entered section describing Non-Participation Due to Significant Medical Emergency Procedure – Pg. 9

STC will immediately notify DTC and follow procedures identified by MDE for requesting Non-Participation due to significant medical emergency if situation occurs.

Testing Virtual Learners during Covid-19 Pandemic

- Removed procedures – pg. 10

District/School Test Security Plan Addendum
School Year 2023-2024

Note to DTC:
Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan.

School District: Jackson County School District (3000)

4700 Col Vickery Road	Vancleave	MS	39565
Address	**City**	**State**	**Zip**

School: St. Martin East Elementary (014)

7508 Rose Farm Road	Ocean Springs	MS	39564
Address	**City**	**State**	**Zip**

Dr. Tanya Sonnier	Tanya Sonnier	3-5-24
District Test Coordinator (Print Name)	**Signature**	**Date**

David Baggett	David Baggett	3/5/24
Superintendent (Print Name)	**Signature**	**Date**

Patti Fleming	Patti Fleming	03/05/2024
School Test Coordinator (Print Name)	**Signature**	**Date**

Dr. Jillian Vallo	Dr. Jillian Vallo	03/05/2024
Principal (Print Name)	**Signature**	**Date**

UPDATE NOTICE:
Amanda Rosetti will serve as assistant to STC.

Handling Materials:
2. Describe the procedure for distributing materials to each test administrator.
Testing tickets will be printed in advance in a secure environment by STC and a certified, trained assistant. Scratch paper will be counted and signed for by TA.

3. Describe the procedure that test administrators will use to distribute materials to students and to account for materials before students leave the testing area.
TA will collect and account for scratch paper issued to each student. STC will verify.

6. List all individuals who have access to the secure storage area.
Patti Fleming and Amanda Rosetti have keys to testing file cabinet and secure storage area.

7. Include a list or schedule of test administrators, proctors, hall monitors, and relief personnel who will be involved dine each test administration. Please note that test administrators must be licensed in compliance with Appendix F.
Remove from list: Tiffany Asher, Melissa McLendon, Bonita Rooker
Add to list: Certified- Jeannie Rosetti, Charlene Young
Non- certified: Maggie Shavers

Additional Procedures
1. Describe your policy on secure storage access (Review Appendix F)
The STC and assistant to the STC are the only persons with a key to the cabinet.

7. Describe district monitoring of Test Administrators, Proctors, students and any others involved in the testing process.
Any testing irregularities will be reported to STC.

10. Describe the procedure used to create seating charts for students during statewide assessments (alphabetized, pre-arranged to separate friends, placements of students at the front of room based on IEP or special circumstances, etc.)
Chart layout will be reflective of the testing room and will include accommodation codes by respective students' names (accommodated test sessions only). Chart will include date of test, subject area (grade 3) and grade level, name and license number of TA, and name of proctor.

12. If special accommodations are requested, (i.e. accommodation 24 and/or 25) you must complete a Planning Template for Accommodation 24 and 25 for each student.
The MDE Spring 2024 MS Academic Assessment Program (MAAP) Accommodation (A25) Multi-Day Stopping Points Guidance will be followed.

Vancleave Lower Elementary
Test Security Plan Addendum
Calendar Year 2024

Note to DTC:
Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan.

School District: Jackson County

12602 Hwy 57	Vancleave	MS	39565
Address	**City**	**State**	**Zip**

Lindsay Ditsworth	Lindsay Ditsworth	3/6/24
School Test Coordinator (Print Name)	**Signature**	**Date**

Krista Sablich	Krista Sablich	3/6/2024
School Principal (Print Name)	**Signature**	**Date**

Dr. Tanya Sonnier	Tanya Sonnier	3/6/24
District Test Coordinator (Print Name)	**Signature**	**Date**

Mr. David Baggett	David Baggett	3/6/24
Superintendent (Print Name)	**Signature**	**Date**

Change 1: Page 3 states: "However, each sheet must have that student's seat number in the top left corner." **Change to:** "However, each sheet must have that student's name in the top left corner."

Change 2: Page 4 states: "Students may bring one unmarked, clear water bottle in the testing room." **Remove statement.**

Change 3: Page 4: Add "TA/Proctor may bring one clear, unmarked water bottle with the label removed into the testing room."

Change 4: Page 4: Add "IT may have cell phones in the testing area only if it is regarding a current testing issue."

Change 5: Page 8 states: "Teachers will ensure that students have their own, correct badge on. Student badges and Seating Charts will be checked to ensure the student is at the correct computer with the correct ticket. Students will be separated by either partitions or by the desktop towers in the computer lab." **Change to:** "TA/Proctor will verify the student's identity with their authorization ticket, student badge, and/or verbal confirmation from the student. Students will be separated by either partitions, adequate spacing, or desktop towers in the computer lab."

Jackson County Technology Center Test Security Plan Addendum
Calendar Year 2023-2024

Note to DTC:
Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan.

School District: Jackson County School District

12425 Highway 57	Vancleave	MS	39565
Address	**City**	**State**	**Zip**

Rebecca Wages	Rebecca Wages	3/7/2024
School Test Coordinator (Print Name)	**Signature**	**Date**

Steven Covington		3/7/24
JCTC Director(Print Name)	**Signature**	**Date**

Dr. Tanya Sonnier	Tanya Sonnier	3-8-24
District Test Coordinator (Print Name)	**Signature**	**Date**

Mr. David Baggett		3/8/24
Superintendent (Print Name)	**Signature**	**Date**

Please replace Dr. Jerry J. Morgan, JCTC Director with Mr. Steven Covington, JCTC Director. Dr. Jerry J. Morgan has retired and is no longer the JCTC Director.

District/School Test Security Plan Addendum
School Year 2023-2024

Note to DTC:
Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan.

District Name: Jackson County School District

School Name: St. Martin High School

11300 Yellow Jacket Road	St. Martin	MS	39564
Address	**City**	**State**	**Zip**

Dr. Tanya Sonnier	Tanya Sonnier	3-8-24
District Test Coordinator (Print Name)	**Signature**	**Date**

David Baggett	David Baggett	3/8/24
Superintendent (Print Name)	**Signature**	**Date**

Shelley Leyens	Shelley Leyens	3-7-24
School Test Coordinator (Print Name)	**Signature**	**Date**

Shea Scarborough	Shea Scarborough	3-7-24
Principal (Print Name)	**Signature**	**Date**

Addendum to **Test Security Plan**

This addendum is being added to require that, prior to entering the testing hall, all staff members, including but not limited to, Test Administrators, proctors, hall monitors, principals, teachers, school test coordinator, authorized observers, auditors, and custodians, are to place their phones, smart watches, Fitbits, and any other technological/electronic device not allowed in the testing environment into the designated container outside the testing hall.

District/School Test Security Plan Addendum
Calendar Year 2023-2024

Note to DTC:
Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan.

Jackson County School District
4700 Col Vickrey Road
Vancleave, MS 39565

Vancleave Upper Elementary
13901 Hwy 57
Vancleave, MS 39565

Amanda Nabors	Amanda Nabors	03/7/2024	
School Test Coordinator	Signature	Date	
Dr. Kimberly Tillman	Kimberly Tillman	3/7/2024	
School Principal	Signature	Date	
Dr. Tanya Sonnier	Tanya Sonnier	3-8-24	
District Test Coordinator	Signature	Date	
David Baggett	David Baggett	3/8/24	
Superintendent	Signature	Date	

Section D:
6. Change Assistant School Test Coordinator from Frankie Jones to Mashawn Thrash.

Section E:
5. IT (Information Technology) personnel may enter the testing room/hall with a phone if communicating testing technical difficulties by phone.

District/School Test Security Plan Addendum
School Year 2023-2024

Note to DTC:
Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan.

School Name: East Central Lower Elementary School

School District: Jackson County School District

5621 Highway 614	Moss Point	MS	39562
Address	City	State	Zip

Deanna Collins	Deanna Collins	3/7/24
School Test Coordinator (Print Name)	Signature	Date
Ashley Dooley	Ashley Dooley	3/7/24
Principal (Print Name)	Signature	Date
Dr. Tanya Sonnier	Tanya Sonnier	3-11-24
District Test Coordinator (Print Name)	Signature	Date
David Baggett	David Baggett	3/11/24
Superintendent (Print Name)	Signature	Date

Note:

- ***Deanna Collins, STC, and Brandilyn Langley, ECLE counselor, both have a key to the secure testing storage area and will enter the area with another properly, testing-trained employee.***
- ***The date for the test security plan was changed to reflect this year: January 2024-December 2024.***

Section: I Instructional Program

Policy Code: IDE Gifted Education Program

Policy:

Intellectually Gifted Education Programming

The Mississippi Gifted Education Act of 1989, as amended in 1993, mandates that each public school district within the state provide gifted education programs for intellectually gifted students in grades 2-6.

The Jackson County School District provides programming for students who meet the criteria for intellectually gifted in the second through sixth grade. The intellectually gifted program is known as "WINGS", Winning Instruction for Gifted Students.

MISSION:
The mission of the Jackson County School District is to allow students that have been deemed intellectually gifted to reach their fullest potential based on their exceptional abilities. Students will be provided a differentiated program designed to address their individual needs. We will provide learning experiences through self-motivated discovery learning, and empower students with the knowledge and skills to create their own futures; therefore, becoming contributors to a diverse and changing world.

PHILOSOPHY:
The Jackson County School District is committed to an education program that recognizes individual student differences, abilities, interests, and needs. Our goal is to enrich the education of all students through events and activities designed to expose them to a variety of challenging and higher order critical and creative thinking experiences.

A multi-dimensional curriculum will take into consideration the interests and social/emotional needs of each student in order to encourage the development of the total individual and his/her relationship to the group. Methods, materials, and media used by the teacher will be varied and challenging in order to add dimension to thinking and to accommodate different learning styles. Providing students with enhanced differentiated instruction will enable us to nurture the diverse talents and abilities of the intellectually gifted student.

GOALS:

1. To create a learning environment that facilitates and encourages thinking, creativity, metacognition, healthy relationships, appropriate expectations, understanding of self, the development of communication skills, and self-directed learning for students in grades two through sixth who have been identified as intellectually gifted.
2. To offer the intellectually gifted a qualitatively different educational experience that is not available in the general education classroom.
3. To develop a differentiated program designed to address the needs of the intellectually gifted student.
4. To provide intellectually gifted students with an opportunity to maximize their personal

potential.

STATE DEFINITION:
"Intellectually Gifted Children" shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process. The needs of these students should be addressed based on the program options provided in the Outcomes for Intellectually Gifted Education Programs Grades 2-8 in Mississippi.

PURPOSE:
To ensure that gifted children who demonstrate unusually high potential as described in the above definitions are identified and offered an appropriate education based upon their exceptional abilities. Because of their unusual capabilities, they require uniquely qualitatively different educational experiences not available in the regular classroom. These uniquely different programs are required to enable gifted students to realize their abilities and potential contributions to self and society.

PROCEDURAL SAFEGUARDS:
All data collected as part of the identification process are protected by the Family Educational Rights and Privacy Act (FERPA). Parents must be notified of their rights under FERPA. It is the obligation of the local district to ensure that parents understand these rights. All information/data collected as part of the identification process shall be placed in an individual eligibility file for each student. These files and the information contained therein shall not be placed in the student's cumulative record folder. The files shall be maintained in a separate locked storage facility/file cabinet, and access to the information shall be restricted to those personnel working directly with the identification process, working directly in the gifted education program, or that have a documented need to know.

Once the referral process begins, parents must be informed of the information/data that is collected. Parents shall have access to these records. Each district shall have a policy that establishes the process that parents shall adhere to when requesting to access these files. Parents shall be made aware of their rights to an explanation of the results of the Assessment Team Report.

LOCAL SURVEY COMMITTEE (LSC)
Each district shall establish an LSC for the Gifted Education Program (GEP). The LSC shall be involved in determining a student's eligibility for an intellectually gifted, artistically gifted, creatively gifted, and/or academically gifted program. The LSC shall include, but is not limited to, gifted education teachers and administrators. It may include regular education teachers, school psychologists or psychometrists, and parents. It should include a special education teacher when a student is being considered for eligibility under the twice exceptional criteria. The LSC may be a building level committee which is responsible for students enrolled at that school, a district level committee which is responsible for student enrolled in the entire district, or a combination of the two.

STUDENT IDENTIFICATION PROCESSES
The student identification processes are separated into six stages for the Intellectually Gifted

category: The six stages are: referral, (LSC) review of referral data, parental permission for testing, assessment, assessment report, and the eligibility ruling by the LSC. The Jackson County School District identification procedures shall consider the following:

1. The identification process shall consist of a combination of subjective and objective measures to determine eligibility for the gifted programs. No single evaluation method or instrument adequately identifies students who are gifted. Thus, a multifactored identification process must be followed to insure a fair evaluation of each individual student.
2. The identification process shall provide an equitable opportunity for the inclusion of students who are culturally diverse, underachieving, disabled under IDEA guidelines, physically handicapped, ADD/ADHD, as well as students who exhibit classroom behavior such as extreme shyness, short attention spans, disruptiveness, continual questioning, and anxiety. Throughout the identification process, close attention and careful consideration shall be paid to all information available and collected on each individual student and how that information dictates the kinds of instruments and measures that should be used to correctly assess that student.
3. All instruments administered and measures must have been validated for the specific purpose for which they are being used.
4. The assessment criteria and minimal acceptable criteria to be used shall be documented in writing in the district's Gifted Education Program Proposal submitted to the Office of Gifted Education Programs at the Mississippi Department of Education (MDE) and approved by the State Board of Education (SBE).
5. All instruments and measures administered must have been validated for the specific purpose for which they are being used. Hearing, vision, and general physical examinations are suggested but are not required.

REFERRAL FORM:
The Referral Form is completed by the person initiating the referral process. In the case of blanket screening, the referral form will be completed by the classroom teacher. Once the referral form has been initiated, signed and dated, only the Local Survey Committee (LSC) or parent(s) can stop the identification process.

IDENTIFICATION OF INTELLECTUALLY GIFTED STUDENTS

NOTE: Throughout the identification process, district personnel shall be careful to select measures that target the student's strengths.

STAGE 1: REFERRAL
There are two types of gifted referral processes:

Type One - Mass Screening Referral Process addresses those students who are mass screened for gifted eligibility. Mass screening will be done each year at the first grade level using a group measure of intellectual ability assessment.

Type Two - Individual Referral Process addresses those students who are individually referred

for gifted eligibility.

Mass Screening Referral Process
This process requires all Mississippi districts to screen all students in at least one grade level each year. Districts should use a normed group measure of intelligence in the Mass Screening Referral Process. This process should assist in identifying students in underrepresented populations. Students who obtain a full-scale score at or above the 90th percentile on the normed group measure of intelligence shall move forward in the referral process. Students who scored at or above the 85th percentile but lower than the 90th percentile on the normed group measure of intelligence shall be subjected to an Emerging Potential for Gifted Referral Checklist. If these students meet the criteria on the checklist, they shall move forward in the referral process.

The next step in the process will consist of the collection of substantiated student data obtained through the use of other objective and subjective measures. District personnel shall make decisions as to which measures will be used during this step of the Mass Screening Referral Process. A student shall satisfy two of the following additional criteria before moving forward to the LSC Review of Referral Data Stage:

1. a score at or above the superior range on a normed published characteristics of giftedness checklist,
2. a score at or above the superior range on a normed published measure of creativity,
3. a score at or above the superior range on a normed published measure of leadership,
4. a score at or above the 90th percentile on an existing measure of individual intelligence that has been administered within the past twelve months, and/or
5. other measures that are documented in the research on identification of intellectually gifted students.

Individual Referral Process
This process involves students who are individually referred for gifted eligibility. A student may be referred by a parent, teacher, counselor, administrator, peer, self, or anyone else having reason to believe that the student might be intellectually gifted. The person initiating the referral shall sign the referral form and date it. Once the student is referred, the district personnel shall collect the data required to satisfy the referral criteria. Once a referral form has been initiated, signed, and dated, only the LSC or parents can stop the identification process. Students participating in the Individual Referral Process shall satisfy three of the following criteria before moving forward to the LSC Review of Referral Data Stage:

1. a score at or above the 90th percentile on a group measure of intelligence that has been administered within the past twelve months,
2. a score at or above the superior range on a normed published characteristics of giftedness checklist,
3. a score at or above the superior range on a normed published measure of creativity,
4. a score at or above the superior range on a normed published measure of leadership,
5. a score at or above the 90th percentile on an existing measure of individual intelligence that has been administered within the past twelve months, and/or

6. other measures that are documented in the research on identification of intellectually gifted students.

Documentation of measures shall be maintained in a written document approved by the local school board indicating that the district is using the state minimal scale/percentile score criteria on all referral measures. This document shall be distributed to district administrators, school counselors, and teachers and shall be available to parents at each school site.

NOTE: Any student who does not meet the minimum acceptable criteria (score in the 90th percentile) on the normed group measure of intelligence during the Mass Screening Referral Process and does not qualify for the ~~Emerging Potential~~ Special Considerations for Gifted criteria, can be referred by anyone for the Individual Referral for Screening Process. The individually referred student shall not be excluded from the referral process by their performance on the normed group measure of intelligence administered during the Mass Screening Referral Process.

STAGE 2: LSC REVIEW OF REFERRAL DATA
Once the referral data have been collected, the LSC shall review all data and make one of the following recommendations:

1. The student has satisfied minimal criteria on at least three measures and should move forward to the assessment stage, or
2. The student has not satisfied minimal criteria on at least two measures, however, the LSC feels strongly that additional data should be collected and the student reconsidered at that time, or
3. The student has not satisfied minimal criteria on at least two measures and the identification process should stop.

Provisions for ~~Emerging Potential~~ Special Considerations for Gifted Populations
At this point the LSC shall make the decision as to the possibility that the student could be eligible for consideration as a candidate for an emerging potential for gifted assessment. If it is believed that the student might have emerging gifted potential, then the ~~Emerging Potential~~ Special Consideration for Intellectually Gifted Assessment Checklist should be completed for possible use during the assessment process. The ~~Emerging Potential~~ Special Considerations for Gifted category makes provisions for certain factors that exist that may put the student at a disadvantage when inappropriate instruments are used during the assessment process.

STAGE 3: PARENTAL PERMISSION FOR TESTING
At this time, district personnel shall obtain written parental permission for testing. District personnel shall also notify parents in writing about their rights under FERPA.

STAGE 4: ASSESSMENT Once the LSC has determined that a student has satisfied minimal referral criteria in order to move forward to the assessment stage, district personnel shall review and compile all data available on the student. This data shall also be made available to a licensed examiner. If parental permission for testing has not been obtained, district personnel shall obtain written parental permission for testing. The district personnel shall obtain written

parental consent for testing through the ~~Gifted Pupil Personnel Data Sheet (GPPDS)~~ GIFTED Eligibility Form (GEF). Parent will be informed of FERPA at this time. The assessment stage is the individual test of intelligence, which shall be administered by a licensed examiner within 90 days of the receipt of the signed referral form. In no case will the examiner be related to the student being tested. The examiner shall review all available data on the student, whether or not it satisfies minimal identification criteria, and use that information to select the most appropriate test of intelligence. Standard operating procedures should be followed during the selection and administration of all assessments as reflected in the examiner's manuals. The examiner shall provide a signed and dated report of the test administration to include testing conditions, scores on all subtests or subscales, and the strengths and weaknesses of the student. A student must score at or above the 91st percentile composite/full scale or the 91st percentile on approved subtests (as per publisher) in order to satisfy eligibility criteria.

District personnel shall make decisions as to whether the minimal acceptable criteria set in regulations will be used, or if a higher minimal acceptable criteria will be used. The assessment criteria and acceptable minimal scale/percentile scores to be used shall be documented in writing in the district's Gifted Education Program Proposal submitted to and approved by the Office of Curriculum and Instruction at the MDE. If a district decides to raise its minimal acceptable scale/percentile score for gifted eligibility above the state minimum scale/percentile score, justification shall be provided to the MDE in writing. Included in the justification must be documentation that the district continuously addresses the Emerging Potential for Gifted guidelines as outlined in the regulations.

~~Emerging Potential~~ Special Considerations for Gifted

Students who have satisfied criteria on the ~~Emerging Potential~~ Special Considerations for Gifted Checklist who did not satisfy minimal acceptable criteria on an individual test of intelligence, but, did score at least at the 84th percentile or have a scale score that falls within the range of the 90th percentile confidence interval of the state minimum scale/percentile score, may be administered one of the following additional measures to determine eligibility:

1. A test of cognitive abilities with a minimal score at the 90th percentile,
2. A group intelligence measure with a minimal score at the 90th percentile, or
3. A district- developed matrix approved by the MDE.

Identification criteria, as approved by the MDE on the local district's Gifted Education Program Proposal, must be satisfied for a student to be ruled eligible by the LSC for the intellectually gifted education program.

Potentially Twice-Exceptional Students

Students who already have an eligibility ruling under IDEA and are being assessed for an intellectually gifted eligibility, and who did not satisfy all of the required minimal acceptable referral criteria but did meet at least one referral criterion shall have their results reviewed by the LSC and a licensed examiner. If the student scores at or above the 91st percentile on the individual test of intelligence (composite score or approved subtest score) or in the opinion of the reviewing committee, would benefit from participation in the intellectually gifted program, the student may be granted a provisional eligibility for the intellectually gifted program for a

period of one year. At the end of that year, the student's teacher of the gifted shall meet with the review committee to discuss the student's performance in the program. If the student has demonstrated success in the program, the LSC shall change the eligibility status from provisional to regular eligibility. If the student has not been successful in the program, the provisional eligibility shall be revoked.

STAGE 5: ASSESSMENT REPORT:
District personnel shall write an Assessment Report, which must contain the following components:

1. Student's name,
2. Name of at least three measures from Stage 1 that were used to determine the need to administer an individual test of intelligence,
3. Results of each measure,
4. Name of individual who administered or completed each measure and the date administered or completed,
5. Test behaviors for any individually administered test(s),
6. Interpretation of the results of each individually administered test(s),
7. Name of the person who administered the individual test of intelligence and date test was administered,
8. Qualifications of the individual who administered the individual test of intelligence,
9. Results of the individual test of intelligence to include scores on all subtests and identified strengths and weaknesses,
10. Name of the person responsible for writing the Assessment Report, his/her signature and position, and
11. The date of the Assessment Report.

STAGE 6: LSC ELIGIBILITY DETERMINATION:
Once the Assessment Report is finished, the LSC shall meet to review all data and determine if eligibility criteria has or has not been satisfied. The LSC shall rule that the student is or is not eligible for the intellectually gifted program.

Parental Notification

District personnel shall notify in writing the parents of each student tested for the intellectually gifted program about the assessment results. District personnel shall offer to explain any of the results about which the parents have questions. District personnel shall also notify parents in writing about their rights under FERPA.

PARENTAL PERMISSION FOR PLACEMENT

After a student has been ruled eligible for one of the gifted programs, written parental permission for placement shall be obtained before the student is placed in the program.

GIFTED RECORD FOLDER:
The gifted record folder m~~ay~~ust contain, but is not limited to the following items: ~~referral~~

~~packet, assessment protocol, assessment report, Gifted Personal Pupil Data Sheet~~ GIFTED Eligibility Form (GEF) with parent/guardian signature, eligibility/ineligibility mark, signed by LSC (minimum of 2 signatures) and eligibility date, permission for gifted service form with parent/guardian signature, assessment report, referral documentation, original protocols including objective measures, subjective measures, and individual assessment. ~~parent permission for placement, Instructional Management Plan, and annual reviews.~~ The gifted record folder is a confidential document and is to be treated as such. Access to the gifted record folder will fall under the same requirements as the Mississippi Department of Education standards for cumulative record folders (MDE, Revised Edition 2002, Cumulative Folders and Permanent Records Manual of Directions: Section II, Page 1). The local agency shall keep a current list of employees by name and position who are authorized to have access to the gifted record folders. This list of current employees must be available for public inspection. The local agency will keep a record of the names of individuals granted access to the gifted record folder, date on which the person viewed the record, and for what purpose. This rule does not apply to parents or authorized employees of the local agency. The gifted record folder may be destroyed by order of the Jackson County School District in not less than five (5) years after the exiting level for the Intellectually Gifted Program. The Gifted Personal Pupil Data sheet shall not be destroyed and will be retained at the Board of Education Building for the Jackson County School District.

OUT OF STATE ELIGIBILITIES:

~~As each state has a unique set of eligibility criteria for placement in a gifted program, a student moving to Mississippi with a gifted eligibility from another state must satisfy Mississippi eligibility criteria before being considered for placement in the gifted program. The eligibility ruling form another state may be used to initiate the referral process in Mississippi.~~

~~There is no temporary placement in the gifted program while a student goes through the eligibility process within the Jackson County School District.~~

~~**NOTE:** Students who have a valid Mississippi gifted eligibility ruling do not have to be reevaluated. See the annual reassessment statement for information on continued placement in a gifted program. A Mississippi eligibility determination in any of the four areas shall be accepted by all school districts within state provided the district has a program in the particular area for which the student has eligibility.~~

Intelligentially gifted students from out of state will be accepted into the MS GEP if they have met the 91st percentile on an IQ test. These students will not be required to be reassessed for the GEP in the state of Mississippi. This includes students from military families based on the Military Interstate Children's Compact.

ANNUAL REASSESSMENT

A committee shall meet at least annually to reassess each gifted student's continuation in the gifted program. The committee must include at least the student's teacher of the gifted and a designated administrative representative. Documentation of the meeting must be maintained and must include the name(s) of the student(s) discussed, a list of the committee members present, and the date of the meeting. Since participation in the gifted program is an entitlement

under law, students should remain in the gifted program as long as they are being successful in the program. Grades and/or success in the regular education program is the responsibility of the regular classroom teachers and should not be considered as a reason for removal from the gifted program. Should the committee determine that a student should exit the program due to lack of progress in the program and/or unsatisfactory participation in the program, the student's parents must be notified and given the opportunity to discuss the decision with the committee before the student is removed. Should the parents not agree to the removal of the student from the program, the local district shall grant the parents a hearing. Each local school district should have a policy in place as to how this hearing will be conducted and how the lack of agreement will be resolved.

INSTRUCTIONAL MANAGEMENT PLAN (IMP)

Each local school district shall have a written IMP for the intellectually gifted program and for all other gifted programs (academically gifted, artistically gifted, and/or creatively gifted) that the district offers. The IMP shall include, at a minimum, the following components:

1. District mission/philosophy statement, including goals and objectives;
2. The components of the Mississippi Gifted Education Program Standards:

    a. Differentiated activities,
    b. Scope and sequence of program process skills (outcomes),
    c. Career exploration and life skills,
    d. Exposure to and appreciation for the visual and performing arts,
    e. In-class counseling/guidance for gifted students,
    f. Social-emotional needs of gifted students,
    g. Affective needs of gifted students, and
    h. Needs of gifted at-risk students; and

3. Program outcomes for the specific gifted program(s) offered.

PROGRAMMING OPTIONS

INTELLECTUALLY GIFTED PULL-OUT (GRADES 2-8)

A group of all intellectually gifted students is provided services by a properly endorsed teacher in a self-contained room for a recommended 270~~300~~ minutes per week, or a minimum of 240 minutes per week. The activities in the gifted class should develop and enhance the process skills in the outcomes document, the teaching strategies notebook, and required components of the gifted program standards document. Some of the activities should be short-term exploratory activities that introduce students to ideas and concepts not normally covered in the regular education program. The activities should enhance the integration of advanced content and individual student's interests utilizing higher-level thinking skills, creative problem solving, critical thinking skills, research skills, personal growth and human relations exercises, leadership skills, and creative expression. Activities should also create an appreciation for the multicultural composition of the school and community.

HOMEWORK/CLASSWORK:

Gifted students in grades 2-6 may not be required to make-up class work missed or homework assigned when they are scheduled to be in the gifted classroom. Gifted students shall be held accountable for demonstrating mastery of concepts and information on regularly scheduled tests. Intellectually gifted students may or may not consistently perform on classroom activities including graded daily work and tests at the 90%ile or above. The best predictor of intellectually ability is their ability to reason and use information in unusual ways, not their classroom performance. It should be noted that some gifted students will not be high academic achievers for a variety of reasons. It is not reasonable to expect intellectually gifted students, artistically gifted students, and/or creatively gifted students, by virtue of having been granted one of those gifted eligibility rulings, to make all A's and B's.

TIME AND MAKE-UP PROCEDURES FOR STUDENTS IN GIFTED/TALENTED PROGRAM

It shall be the policy of this school district to comply with the guidelines of the Mississippi Department of Education for the Gifted/Talented program. Therefore, the following procedures will be utilized:

1. A group of all intellectually gifted students is provided services by properly endorsed teacher in a self-contained room for a recommended 270~~300~~ minutes per week, or a minimum of 240 minutes per week.
2. The Mississippi Gifted Education Act of 1989 requires teachers of the gifted to provide a gifted program that meets the individual needs of the gifted students being served. The size of each class in grades 2-6 will be in the range of 8-12 students. Once a class reaches 13 or more students, the integrity of the program could be negatively impacted.
3. It is not recommended that elementary students be mixed with middle school students due to scheduling problems, unless this mixture is a result of a prearranged field trip for all students.
4. If a daily grade is taken during that hour, a G is placed in the grade book. The student's grades are then averaged by the total number of grades actually taken. No penalty is given for having a G rather than a grade.
5. When the regular classroom teacher introduces new materials while the student is in the Gifted/Talented class, the teacher will provide the student with the information in the form of a handout or by posting the page numbers covered in a designated place in the classroom.
6. The Gifted/Talented student must accept the challenge of reviewing and learning the information given to him or her. The student must be responsible for checking the designated area for posted information or hand-out information. The student must learn this information independently as he or she will be responsible for mastery when the content is tested.
7. Gifted/Talented class is a required part of the student's academic day. Students may not be held in the regular class until work is completed. Students may not be held from the Gifted/Talented class as a punishment for behavior, incomplete assignments, etc.

HEARING PROCESS:

Parent(s) who are not in agreement with the school based committee decision to remove the student from the gifted program will present their concerns, orally or in writing, to the principal

of the school. The principal and parent will attempt to resolve the matter informally. If the parent(s) is not satisfied with the action taken by the principal, the parent(s) shall, within five (5) school days after the meeting with the principal, put their concerns in writing and present them to the contact person for the gifted programming for the district. The gifted contact person will schedule a meeting of the District Local Survey Committee (LSC) within five (5) school days or a timeframe agreed upon by the parent(s). Parent(s) will be extended an invitation to attend the District LSC meeting. The District LSC will render a decision based on information shared during the meeting.

REINSTATEMENT PROCEDURES:
Students will be considered for reinstatement in the gifted program at the request of the parents and with the recommendation of the classroom teachers. Consideration and arrangements for reinstatement in the program will be made through the LSC, with parent(s) in attendance, and documented in the minutes. Parent's signatures on the minutes will provide documentation of parental permission to reinstatement of the student in the program.

GIFTED TEACHER UNITS
The gifted education program is an add-on program funded by the state legislature through the Mississippi Adequate Education Program. Gifted teacher units in grades 2-6 shall be calculated as follows:

1. The first teacher unit shall be funded on the basis of a minimum of 20 identified and participating students.
2. The second gifted teacher unit shall be funded when there are 41 identified and participating students.
3. Additional gifted teacher units shall be funded based on the 40 + 1 formula.
4. The teacher serving fewer than 20 students, more than 60 students, or working less than full time in the gifted program shall be prorated.
5. No student may be counted more than once for the purpose of justifying funding of a gifted teacher unit.
6. The data entered into the Mississippi Student Information System (MSIS) shall be the official numbers for the purposes of funding gifted teacher units.

NOTE: If funds are available for permissible programs in grades 7-8, the teacher unit funding formula shall be the same as it is for grades 2-6. If funds are available for permissible programs in grades 9-12, gifted teacher units in grades 9-12 shall be funded as follows:

1. If a teacher serves at least 7 identified and participating students and no more than 14 identified and participating students, that class period shall be funded.
2. If a teacher serves fewer than 7 identified and participating students or more than 14 identified and participating students, that class period shall be considered for prorated funding.
3. If a teacher serves at least 7 identified and participating students and no more than 14 students (some of whom are not identified), the class period shall be prorated based upon the percentage of identified students in the class.

ASSESSMENT TIME
One teacher of the gifted may be assigned an average of one 60-minute period per day of assessment time to perform the duties related to referral, assessment, and LSC meetings. If the time is combined, it may not exceed one-half day per week. Additional teachers of the gifted may be assigned assessment time based upon the following formula:

1-300 gifted students district wide = 1 assessment teacher
301-600 gifted students district wide = 2 assessment teachers
601-900 gifted students district wide = 3 assessment teachers

Additional assessment time is earned on multiples of 300 + 1 gifted students.

GEP CONTACT PERSON
The district superintendent shall appoint at least one, but no more than two GEP Contacts. These individuals are the link between the district and the Office of Curriculum and Instruction at the MDE. At least one of the GEP Contacts in the district shall hold a valid gifted endorsement. It is the responsibility of these individuals to keep the superintendent informed about the local gifted education program and all communications from the MDE regarding gifted education programs.

NON-COMPLIANCE
Districts must comply with the requirements of the Mississippi Gifted Education Act of 1989 (MS Code 37-23-171 through 181), the requirements of the Mississippi Gifted Education Program Standards, the requirements of these gifted program regulations, and the requirements of the Mississippi Public School Accountability Standards related to gifted education programs. If a district does not comply with the above requirements or fails to correct a problem identified during a program monitoring visit, the district accreditation status may be downgraded and state funds for the gifted program may be withheld until such time that compliance occurs. The hearing and appeals procedures related to accreditation are outlined in Accreditation Policy 6.0 as indicated in the Mississippi Public School Accountability Standards.

Exhibits:

Regulations:

References:
37-23-173 - Legislative findings and declarations; purpose

Original Adopted Date:	5/14/2007	**Status:**	Adopted
		Record Id:	272078
Approved/Revised Date:	10/20/2014		

AccelerateLEARNING

Quote/Invoice Number	00103791
Expiration Date	12/31/2024
Account Name	Jackson County School District
Bill To	PO Box 5069 Vancleave, Mississippi 39565 United States
Shipping Address	4700 Colonel Vickrey Rd Vancleave, Mississippi 39565 United States
Contact Name	Amber Raynor
Created Date	3/7/2024
Prepared By	Sarah Forst

MAIL PO & CHECKS TO:

Division	Accelerate Learning Inc.
Company Address	PO BOX 732464 Dallas, 75373-2464
Fax	(281) 833-4510
Phone	(800) 531-0864
Start Date	6/29/2024

The quantity below represents the total number of students for each grade level.

Product Name	ISBN	Grade	Quantity	Years	Sales Price	Total Price
MS Grade 5 Online	978-1-94736-533-9	5	650.00	1 Year	$6.20	$4,030.00
MS Grade 6 Online	978-1-94736-534-6	6	700.00	1 Year	$6.20	$4,340.00
MS Grade 7 Online	978-1-94736-535-3	7	650.00	1 Year	$6.20	$4,030.00
MS Grade 8 Online	978-1-94736-536-0	8	700.00	1 Year	$6.20	$4,340.00

Subtotal	$16,740.00
Shipping	$0.00
Order Total	$16,740.00

Sarah Forst

State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting **STEMscopes.com/contact** so that we can update your account accordingly. If you are not tax-exempt and are not claiming tax exemption, please disregard this notice. Should you have any questions or concerns, please contact us.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the agreement between the parties.

AccelerateLEARNING

Customer License Terms & Conditions

These Customer License Terms and Conditions (these "Terms") are a legally binding agreement between Accelerate Learning, Inc. d/b/a STEMscopes and/or Study Edge, Inc. /Math Nation (separately and collectively, "ALI") and the customer ("Customer") entering into an order (the "Order") that references these Terms. For the purposes of these Terms, ALI, STEMscopes, Study Edge, Inc. and Math Nation may be used interchangeably and refer to Accelerate Learning, Inc. d/b/a STEMscopes. In the event of any conflict between these Terms and the terms and conditions elsewhere in the Order, these Terms will supersede and govern as between ALI and Customer.

LICENSE AND PERMITTED USE: Subject to Customer's continued compliance with these Terms and the Order, ALI grants Customer a nonexclusive, nontransferable, and nonassignable license during the term of the relevant order to use (and grants Customer's authorized students access to use) the digital, print, and hands-on platforms and materials provided by ALI or its designated distributor (collectively, the "STEMscopes Content") solely for its internal educational purposes. Customer is responsible for its and its employees', contractors', and users' compliance with these Terms. Customer may not directly or indirectly (a) sell, resell, sublicense, disclose, assign, transfer, or otherwise make the STEMscopes Content available to any third party other than its authorized users, (b) access or use the STEMscopes Content for any purpose other than its internal educational purposes, (c) decompile, reverse engineer, reverse assemble, or otherwise attempt to discover any source code of the STEMscopes Content, (d) copy, mirror, frame, modify, or create derivative works based on the STEMscopes Content, or (e) transmit any viruses, malware, or other malicious code using the STEMscopes Content or otherwise interfere with, disrupt the integrity or performance of, or attempt to gain unauthorized access to the STEMscopes Content or any related systems or networks.

OWNERSHIP: The STEMscopes Content is licensed, not sold, to Customer. As between Customer and ALI, ALI retains all rights, title, and interest in and to the STEMscopes Content and any translations or other derivative works based thereon, including any corresponding copyrights, trademarks, trade secrets, and other intellectual property rights. Nothing herein will be deemed to convey any rights, title, or interest in any such rights to Customer. Periodically, the STEMscopes program is enhanced, improved, and made current against changes in science, customer feedback, or changes in specific state standards. Additionally, 3rd party content may be replaced to improve and keep current/relevant as needed throughout the term of the agreement.

PRODUCT RETURNS/EXCHANGES: There are no refunds or cancellations for online products. Print or kit materials damaged upon delivery may be returned for replacement by ALI's distributor. There are no refunds for or returns of undamaged kit or print materials.

USER INFORMATION: ALI reserves the right to collect and store all user information for district reporting. ALI may aggregate or otherwise de-identify user information such that it cannot be used to identify any individual ("Aggregated Data"). ALI may retain, use, and disclose such Aggregated Data for any reason and to any third parties whatsoever.

LIABILITY AND DISCLAIMER: ALI PROVIDES THE STEMSCOPES CONTENT ON AN "AS IS" AND "AS AVAILABLE" BASIS WITHOUT ANY WARRANTIES (EXPRESS, IMPLIED, OR STATUTORY), INCLUDING WITHOUT LIMITATION, ANY WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE, MERCHANTABILITY, TITLE, OR NON-INFRINGEMENT. ALI DOES NOT GUARANTEE THAT THE STEMSCOPES CONTENT WILL BE UNINTERRUPTED, CONTINUOUSLY AVAILABLE, ACCURATE, COMPLETE, OR ERROR-FREE. ALI IS NOT RESPONSIBLE FOR THE ACTS OR OMISSIONS OF ANY THIRD PARTIES. IN NO EVENT WILL ALI BE LIABLE FOR (A) ANY CONSEQUENTIAL, INDIRECT, PUNITIVE, EXEMPLARY, SPECIAL, OR INDIRECT DAMAGES, EVEN IF WARNED OF THE POSSIBILITY THEREOF, OR (B) ANY AGGREGATE AMOUNT EXCEEDING THE AMOUNTS PAID BY CUSTOMER TO ALI (DIRECTLY OR INDIRECTLY) FOR THE STEMSCOPES CONTENT IN THE PRIOR SIX (6) MONTHS, IF ANY.

TERM: Customer's license under these Terms will terminate upon the expiration of the applicable Order. In addition, ALI may terminate Customer's license or suspend Customer's access to the STEMscopes Content (in whole or in part) if Customer or its employees, contractors, or users materially breach any of these Terms.

PROFESSIONAL LEARNING: All professional learning sessions must have a delivery date scheduled with our professional learning department within 60 days of purchase. The actual delivery of the professional learning sessions should occur within 6 months of purchase unless part of a multi-year plan. All professional learning sessions left unscheduled after 60 days of purchase will be converted to a recorded webinar session and payment in full will be expected. All professional learning recordings will be available for 60 days after delivery. After 60 days, they will no longer be active.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District, is a political subdivision of the State of Mississippi, and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Accelerate Learning, Inc. (d/b/a STEMscopes and/or Study Edge, Inc.) does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the agreement between the parties regarding Quote/Invoice Number 00103791 (created date 03/07/2024) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Accelerate Learning, Inc., Quote/Invoice Number 00103791 (created 03/07/2024), the Accelerate Learning, Inc. Customer License

Terms & Conditions as well as any attendant documents incorporated into the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Accelerate Learning, Inc.:	Jackson County School District:
	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Glen Kimmel/ Senior VP of Finance	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
03/13/2024	
(DATE)	(DATE)

To: Mr. David Baggett, Superintendent

Mr. Ryan Earley, Assistant Business Manager

From: Dr. Tanya Sonnier, Director of Curriculum and Central Office Administration

Date: March 12, 2024

Re: Purchase Curriculum Associates-Ready/iReady

Approval of Sole Source Letter 2024/2025

Ready/iReady offers access to complex and rigorous text that teachers utilize for planning and differentiating instruction. The program fosters engagement and builds student autonomy through a consistent "Read, Think, Talk, Write" lesson structure.

The curriculum of Ready offers cross-cutting concepts to deepen students' knowledge in core subject areas. Strategies such as close reading, vocabulary instruction, and frequent interactions with text support a higher depth of knowledge by questioning that requires text-based evidence. Digital access through the teacher toolbox is also available.

The current contract for Curriculum Associates Ready materials is set to expire, and our goal is to have a seamless transition of instructional materials. Ready is aligned to the Mississippi Framework and meets the rigor of the state assessment.

Thank you for your consideration of this purchase.

District Budget

Curriculum Associates®

2024 / 2025

Curriculum Associates®, LLC is pleased to confirm that we are the sole publisher and vendor of materials, including i-Ready®, as shown in our current catalog and website *www.curriculumassociates.com* with the following exception:

- Curriculum Associates®, LLC is the exclusive distributor of the configuration shown for the Ready Common Core grades K & 1 Reading Teacher Support Package.
- i-Ready® Classroom may include manipulatives for which Curriculum Associates' supplier, hand2mind, Inc. ("H2M"), is not the sole purveyor. However, H2M is the exclusive distributor of the i-Ready® Classroom manipulative kits package configuration, which was designed and created as a result of a joint collaboration between Curriculum Associates and H2M.

Our materials are not sold to resellers in the United States and are available for purchase only through Curriculum Associates, LLC. If you need additional information, please contact our Customer Service Department at 1-800-225-0248.

Thank you for your interest and support of our materials.

Sincerely,

Woody Paik

Executive Vice President, Sales

153 Rangeway Road, North Billerica, MA 01862-2013 p: 800.225.0248 f: 800.366.1158
CurriculumAssociates.com

Curriculum Associates

Prepared For:
Tanya Sonnier
Jackson Co SD
4700 Col Vickery Rd,
Vancleave, MS 39565

3/8/2024

Dear Tanya Sonnier,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Quote ID: 349202.16 Quote Valid through: 12/31/2024

Product	List Price	Net Price
i-Ready Classroom	$188,307.00	$105,928.70
Ready	$63,479.00	$53,409.75
	List Total:	$251,786.00
	Savings:	$92,447.55
	Shipping/Tax/Other:	$4,806.86
	Total:	$164,145.31

Thank you again for your interest in Curriculum Associates.

Sincerely

Andrea Shane
(251) 455-7695
ashane@cainc.com

Please submit this quote with your purchase order

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Curriculum Associates

Quote ID: 349202.16 **Date: 3/8/2024** **Quote Valid through: 12/31/2024**

Prepared For:
Tanya Sonnier
Jackson Co SD
4700 Col Vickery Rd,
Vancleave, MS 39565
tanya.sonnier@jcsd.ms

Your Representative:
Andrea Shane
(251) 455-7695
ashane@cainc.com

East Central Lower ES 5621 Highway 614, Hurley, MS 39555

Total Building Enrollment: 572, Grade Range: K - 2

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade K 1 Year	K	35695.0	7	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade K Card Box (2024) 1 Year	K	34754.0	7	$15.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade K (2024) 1 Year	K	34909.0	180	$5.00	$4.25	$765.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade K 1 Year	K	35274.0	180	$29.00	$24.65	$4,437.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 1 1 Year	1	35696.0	8	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade 1 Card Box (2024) 1 Year	1	34755.0	8	$15.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade 1 (2024) 1 Year	1	34910.0	200	$5.00	$4.25	$850.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 1 1 Year	1	35275.0	200	$29.00	$24.65	$4,930.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 2 1 Year	2	35697.0	7	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade 2 (2024) 1 Year	2	34911.0	194	$5.00	$4.25	$824.50
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 2 1 Year	2	35276.0	194	$29.00	$24.65	$4,782.10
Mathematics Discourse Cards - English	Multiple	23544.0	7	$7.00	$0.00	$0.00
					Subtotal:	$16,588.60
					Shipping:	$0.00
					Tax:	$0.00
					School Subtotal:	$16,588.60

East Central MS 21725 Slider Rd, Moss Point, MS 39562

Total Building Enrollment: 547, Grade Range: 7 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Ready Mississippi Reading Instruction Grade 6 Student Book (2017 Copyright)	6	20111.0	185	$15.00	$12.75	$2,358.75
Ready Mississippi Reading Instruction Grade 6 Teacher Resource Book (2017 Copyright)	6	20111.9	4	$30.00	$25.50	$102.00
Ready Mississippi Reading Instruction Grade 7 Student Book (2017 Copyright)	7	20112.0	170	$15.00	$12.75	$2,167.50
Ready Mississippi Reading Instruction Grade 7 Teacher Resource Book (2017 Copyright)	7	20112.9	3	$30.00	$25.50	$76.50
Ready Mississippi Reading Instruction Grade 8 Student Book (2017 Copyright)	8	20113.0	190	$15.00	$12.75	$2,422.50
Ready Mississippi Reading Instruction Grade 8 Teacher Resource Book (2017 Copyright)	8	20113.9	4	$30.00	$25.50	$102.00
					Subtotal:	$7,229.25
					Shipping:	$650.63
					Tax:	$0.00
					School Subtotal:	$7,879.88

East Central Upper ES 5404 Hurley Wade Rd, Moss Point, MS 39562

Total Building Enrollment: 572, Grade Range: 3 - 4

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 3 1 Year	3	35698.0	8	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 3 1 Year	3	35277.0	207	$29.00	$24.65	$5,102.55
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 4 1 Year	4	35699.0	7	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 4 1 Year	4	35278.0	177	$29.00	$24.65	$4,363.05
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 5 1 Year	5	35700.0	7	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 5 1 Year	5	35279.0	188	$29.00	$24.65	$4,634.20
Mathematics Discourse Cards - English	Multiple	23544.0	22	$7.00	$0.00	$0.00
Ready Mississippi Reading Instruction Grade 3 Student Book (2017 Copyright)	3	20108.0	207	$15.00	$12.75	$2,639.25
Ready Mississippi Reading Instruction Grade 3 Teacher Resource Book (2017 Copyright)	3	20108.9	8	$30.00	$25.50	$204.00
Ready Mississippi Reading Instruction Grade 4 Student Book (2017 Copyright)	4	20109.0	177	$15.00	$12.75	$2,256.75
Ready Mississippi Reading Instruction Grade 4 Teacher Resource Book (2017 Copyright)	4	20109.9	7	$30.00	$25.50	$178.50
Ready Mississippi Reading Instruction Grade 5 Student Book (2017 Copyright)	5	20110.0	188	$15.00	$12.75	$2,397.00
Ready Mississippi Reading Instruction Grade 5 Teacher Resource Book (2017 Copyright)	5	20110.9	7	$30.00	$25.50	$178.50
					Subtotal:	$21,953.80
					Shipping:	$706.85
					Tax:	$0.00
					School Subtotal:	$22,660.65

St Martin East ES 7508 Rose Farm Rd, Ocean Springs, MS 39564

Total Building Enrollment: 682, Grade Range: K - 3

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade K 1 Year	K	35695.0	6	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade K Card Box (2024) 1 Year	K	34754.0	6	$15.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade K (2024) 1 Year	K	34909.0	155	$5.00	$4.25	$658.75
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade K 1 Year	K	35274.0	155	$29.00	$24.65	$3,820.75
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 1 1 Year	1	35696.0	6	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade 1 Card Box (2024) 1 Year	1	34755.0	6	$15.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade 1 (2024) 1 Year	1	34910.0	170	$5.00	$4.25	$722.50
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 1 1 Year	1	35275.0	170	$29.00	$24.65	$4,190.50
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 2 1 Year	2	35697.0	7	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade 2 (2024) 1 Year	2	34911.0	179	$5.00	$4.25	$760.75
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 2 1 Year	2	35276.0	179	$29.00	$24.65	$4,412.35
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 3 1 Year	3	35698.0	7	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 3 1 Year	3	35277.0	190	$29.00	$24.65	$4,683.50
Mathematics Discourse Cards - English	Multiple	23544.0	14	$7.00	$0.00	$0.00
Ready Mississippi Reading Instruction Grade 3 Student Book (2017 Copyright)	3	20108.0	190	$15.00	$12.75	$2,422.50
Ready Mississippi Reading Instruction Grade 3 Teacher Resource Book (2017 Copyright)	3	20108.9	7	$30.00	$25.50	$178.50
					Subtotal:	$21,850.10
					Shipping:	$234.08
					Tax:	$0.00
					School Subtotal:	$22,084.18

St Martin MS 10800 Yellow Jacket Rd, Ocean Springs, MS 39564

Total Building Enrollment: 914, Grade Range: 6 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Ready Mississippi Reading Instruction Grade 6 Student Book (2017 Copyright)	6	20111.0	311	$15.00	$12.75	$3,965.25
Ready Mississippi Reading Instruction Grade 6 Teacher Resource Book (2017 Copyright)	6	20111.9	6	$30.00	$25.50	$153.00
Ready Mississippi Reading Instruction Grade 7 Student Book (2017 Copyright)	7	20112.0	300	$15.00	$12.75	$3,825.00
Ready Mississippi Reading Instruction Grade 7 Teacher Resource Book (2017 Copyright)	7	20112.9	6	$30.00	$25.50	$153.00
Ready Mississippi Reading Instruction Grade 8 Student Book (2017 Copyright)	8	20113.0	314	$15.00	$12.75	$4,003.50
Ready Mississippi Reading Instruction Grade 8 Teacher Resource Book (2017 Copyright)	8	20113.9	6	$30.00	$25.50	$153.00
					Subtotal:	$12,252.75
					Shipping:	$1,102.75
					Tax:	$0.00
					School Subtotal:	$13,355.50

St Martin North ES 16308 Lemoyne Blvd, Biloxi, MS 39532

Total Building Enrollment: 542, Grade Range: K - 3

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade K 1 Year	K	35695.0	5	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade K Card Box (2024) 1 Year	K	34754.0	5	$15.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade K (2024) 1 Year	K	34909.0	135	$5.00	$4.25	$573.75
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade K 1 Year	K	35274.0	135	$29.00	$24.65	$3,327.75
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 1 1 Year	1	35696.0	5	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade 1 Card Box (2024) 1 Year	1	34755.0	5	$15.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade 1 (2024) 1 Year	1	34910.0	136	$5.00	$4.25	$578.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 1 1 Year	1	35275.0	136	$29.00	$24.65	$3,352.40
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 2 1 Year	2	35697.0	4	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade 2 (2024) 1 Year	2	34911.0	120	$5.00	$4.25	$510.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 2 1 Year	2	35276.0	120	$29.00	$24.65	$2,958.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 3 1 Year	3	35698.0	5	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 3 1 Year	3	35277.0	146	$29.00	$24.65	$3,598.90
Mathematics Discourse Cards - English	Multiple	23544.0	9	$7.00	$0.00	$0.00
Ready Mississippi Reading Instruction Grade 3 Student Book (2017 Copyright)	3	20108.0	146	$15.00	$12.75	$1,861.50
Ready Mississippi Reading Instruction Grade 3 Teacher Resource Book (2017 Copyright)	3	20108.9	5	$30.00	$25.50	$127.50
					Subtotal:	$16,887.80
					Shipping:	$179.02
					Tax:	$0.00
					School Subtotal:	$17,066.82

St Martin Upper ES 11000 Yellow Jacket Rd, Ocean Springs, MS 39564

Total Building Enrollment: 576, Grade Range: 4 - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 4 1 Year	4	35699.0	6	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 4 1 Year	4	35278.0	300	$29.00	$24.65	$7,395.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 5 1 Year	5	35700.0	10	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 5 1 Year	5	35279.0	274	$29.00	$24.65	$6,754.10
Mathematics Discourse Cards - English	Multiple	23544.0	16	$7.00	$0.00	$0.00
Ready Mississippi Reading Instruction Grade 4 Student Book (2017 Copyright)	4	20109.0	300	$15.00	$12.75	$3,825.00
Ready Mississippi Reading Instruction Grade 4 Teacher Resource Book (2017 Copyright)	4	20109.9	12	$30.00	$25.50	$306.00
Ready Mississippi Reading Instruction Grade 5 Student Book (2017 Copyright)	5	20110.0	274	$15.00	$12.75	$3,493.50
Ready Mississippi Reading Instruction Grade 5 Teacher Resource Book (2017 Copyright)	5	20110.9	10	$30.00	$25.50	$255.00
					Subtotal:	$22,028.60
					Shipping:	$709.16
					Tax:	$0.00
					School Subtotal:	$22,737.76

Vancleave Lower ES 12602 Highway 57, Vancleave, MS 39565

Total Building Enrollment: 661, Grade Range: K - 3

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade K 1 Year	K	35695.0	7	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade K Card Box (2024) 1 Year	K	34754.0	7	$15.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade K (2024) 1 Year	K	34909.0	175	$5.00	$4.25	$743.75
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade K 1 Year	K	35274.0	175	$29.00	$24.65	$4,313.75
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 1 1 Year	1	35696.0	7	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade 1 Card Box (2024) 1 Year	1	34755.0	7	$15.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade 1 (2024) 1 Year	1	34910.0	187	$5.00	$4.25	$794.75
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 1 1 Year	1	35275.0	187	$29.00	$24.65	$4,609.55
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 2 1 Year	2	35697.0	6	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Fluency and Skills Practice Book Grade 2 (2024) 1 Year	2	34911.0	166	$5.00	$4.25	$705.50
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 2 1 Year	2	35276.0	166	$29.00	$24.65	$4,091.90
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 3 1 Year	3	35698.0	6	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 3 1 Year	3	35277.0	154	$29.00	$24.65	$3,796.10
Mathematics Discourse Cards - English	Multiple	23544.0	12	$7.00	$0.00	$0.00
Ready Mississippi Reading Instruction Grade 3 Student Book (2017 Copyright)	3	20108.0	154	$15.00	$12.75	$1,963.50
Ready Mississippi Reading Instruction Grade 3 Teacher Resource Book (2017 Copyright)	3	20108.9	6	$30.00	$25.50	$153.00
					Subtotal:	$21,171.80
					Shipping:	$190.49
					Tax:	$0.00
					School Subtotal:	$21,362.29

Vancleave MS 4725 Bull Dog Ln, Vancleave, MS 39565

Total Building Enrollment: 540, Grade Range: 6 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Ready Mississippi Reading Instruction Grade 6 Student Book (2017 Copyright)	6	20111.0	184	$15.00	$12.75	$2,346.00
Ready Mississippi Reading Instruction Grade 6 Teacher Resource Book (2017 Copyright)	6	20111.9	3	$30.00	$25.50	$76.50
Ready Mississippi Reading Instruction Grade 7 Student Book (2017 Copyright)	7	20112.0	180	$15.00	$12.75	$2,295.00
Ready Mississippi Reading Instruction Grade 7 Teacher Resource Book (2017 Copyright)	7	20112.9	3	$30.00	$25.50	$76.50
Ready Mississippi Reading Instruction Grade 8 Student Book (2017 Copyright)	8	20113.0	175	$15.00	$12.75	$2,231.25
Ready Mississippi Reading Instruction Grade 8 Teacher Resource Book (2017 Copyright)	8	20113.9	3	$30.00	$25.50	$76.50
					Subtotal:	$7,101.75
					Shipping:	$639.14
					Tax:	$0.00
					School Subtotal:	$7,740.89

Vancleave Upper ES 13901 Highway 57, Vancleave, MS 39565

Total Building Enrollment: 312, Grade Range: 3 - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 4 1 Year	4	35699.0	6	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 4 1 Year	4	35278.0	160	$29.00	$24.65	$3,944.00
i-Ready Classroom 2024 Common Core Mathematics Teacher Guide with Digital Access Grade 5 1 Year	5	35700.0	6	$440.00	$0.00	$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Grade 5 1 Year	5	35279.0	160	$29.00	$24.65	$3,944.00
Mathematics Discourse Cards - English	Multiple	23544.0	12	$7.00	$0.00	$0.00
Ready Mississippi Reading Instruction Grade 4 Student Book (2017 Copyright)	4	20109.0	160	$15.00	$12.75	$2,040.00
Ready Mississippi Reading Instruction Grade 4 Teacher Resource Book (2017 Copyright)	4	20109.9	6	$30.00	$25.50	$153.00
Ready Mississippi Reading Instruction Grade 5 Student Book (2017 Copyright)	5	20110.0	160	$15.00	$12.75	$2,040.00
Ready Mississippi Reading Instruction Grade 5 Teacher Resource Book (2017 Copyright)	5	20110.9	6	$30.00	$25.50	$153.00
					Subtotal:	$12,274.00
					Shipping:	$394.74
					Tax:	$0.00
					School Subtotal:	$12,668.74

Total	
List Total:	$251,786.00
Savings:	$92,447.55
Merchandise Total:	$159,338.45
Voucher/Credit:	$0.00
Estimated Tax:	$0.00
Estimated Shipping:	$4,806.86
Total:	$164,145.31

Special Notes

Math teacher materials gratis at up to 1:25 ratio (addt'l access paid). Shipping included in math student bundle price. All i-Ready purchases require PL.
15% i-Ready Partnership Discount applied to Ready products.
All i-Ready purchases require professional learning.
For budgeting purposes only, final quote needed with updated quantities

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y10

Curriculum Associates

Placing an Order

Email: Orders@cainc.com
Fax: 1-800-366-1158
Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more informationabout placing orders or contact CA's customer service department (1-800-225-0248) and reference quote numberfor questions.
Please attach quote to all signed purchase orders.
If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
$74.99 or less	Max charge of $12.75
$75.00 to $999.99	12% of order
$1,000 to $4,999.99	10% of order

Order Amount	Freight Amount
$5,000.00 to $99,999.99	9% of order
$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- Interior Location Delivery $50/shipment location
- White Glove Delivery Service $350/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change $100/shipment location
- Freight Storage $150/day/shipment location
- Freight Carrier Redelivery $100/shipment location

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listedabove) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequentshipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.
Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under $50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund within 90 days of license start date. After 90 days, your non-print products purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Curriculum Associates, LLC does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to Curriculum Associates Quote ID: 349202.16 (Dated 03/08/2024) regarding i-Ready Classroom and Ready and the agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

EXHIBIT "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the agreement between the parties regarding Curriculum Associates Quote ID: 349202.16 (Dated 03/08/2024) (pgs. 1-12); the

Curriculum Associates i-Ready Connect, i-Ready, and Teacher Toolbox Digital Product Terms and Conditions of Use (Pgs. 1-4; last updated 2/22/23), Curriculum Associates Terms of Use (Pgs. 1-4; last updated 11/18/22) as well as any attachments thereto including but not limited to the current Curriculum Associates i-Ready Platform Data Handling and Privacy Statement and any other attendant documents are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Curriculum Associates, LLC:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Robert Waldron, CEO NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/13/2024 (DATE)	(DATE)

Kesler Science, LLC
12337 Jones Rd. Ste 317
Houston, TX 77070
(832) 779-5151
schools@keslerscience.com

QUOTE

ADDRESS
Jackson County School District
4700 Colonel Vickery
Vancleave, MS 39565

SHIP TO
Jackson County School District
4700 Colonel Vickery
Vancleave, MS 39565

QUOTE # 10254
DATE 03/07/2024
EXPIRATION DATE 09/07/2024

SKU	ACTIVITY	QTY	RATE	AMOUNT
KS-CRM-A01	KS Core:Kesler Science Core Membership Kesler Science Core Membership - 1 Year Access	42	349.00	14,658.00
KS-CRM-BD11	KS Core:Discount - KS Core Membership Bulk for 11-49 teachers Bulk discount for 11-49 teachers	42	-20.00	-840.00
KS-CRM-A01C	KS Core:Kesler Science Core Membership Admin Complimentary Admin Kesler Science Core Membership - 1 Year Access	7	0.00	0.00
KS-PDS-A01	Professional Development:PD Session One (1) hour of live virtual professional development	3	250.00	750.00
KS-PDS-A01C	Professional Development:PD Session (Complimentary) One (1) hour of live virtual professional development (fee waived for 11+ users)	3	-250.00	-750.00

Grade - Student count
5 - 650
6 - 700
7 - 650
8 - 700

TOTAL **$13,818.00**

What is your next step?

Forward your purchase order to
schools@keslerscience.com
with this required information:

1. The full name and email address of each user; we cannot create their logins without this information

2. The full name and email address of the curriculum coordinator or department chair for future follow-ups

Email schools@keslerscience with any vendor application requirements.

Kesler Science,LLC is an awarded vendor with 268 Texas co-ops and ISDs; please ask for RFP info.

3. Your sales tax exemption form

Previous customers, please note this update:
POs are now sent to schools@keslerscience.com.

We do not have a fax machine.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Accepted By

Accepted Date

Email schools@keslerscience with any veridor application requirements.

Kesler Science,LLC is an awarded vendor with many Texas co-ops and ISDs; please ask for RFP info.

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Kesler Science, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the agreement between the parties regarding Quote #10254 (dated 03/07/2024) (pgs. 1-2) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the agreement between the Jackson County School District and Kesler Science, LLC regarding Kesler Science Quote #10254 (dated

03/07/2024); the Kesler Science Terms and Conditions (pgs. 1-11) as well as any attendant document and/or documents made a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Kesler Science, LLC:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Chris Kesler, CEO NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/14/24 (DATE)	(DATE)



Progress Learning, LLC
800 Battery Ave SE, Suite 100
Atlanta, GA 30339
US

Phone: 1-877-377-9537
Fax: 877-816-0808
Email:
orders@progresslearning.com

Quote

Quote #:	Q-32282-1
Date:	2/27/2024 3:12 PM
Expires On:	7/31/2024
Quote Total:	$34,460.37

Ship To
Amber Raynor
Jackson County School District
4700 Colonel Vickrey Rd
Vancleave, MS 39565
United States
arj3005@jcsd.ms

Bill To
13901 Highway 57 Bldg A
Vancleave, MS 39565-5308
United States

SALESPERSON	EMAIL	PAYMENT METHOD
Brent Alumbaugh	brent.alumbaugh@progresslearning.com	Net 30

For credit card payments, a 3% processing fee will be applied at time of payment.
The credit card total after fees will be $35,494.18.

Subscription Information

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the agreement between the parties.

East Central High School

License	Start Date	End Date	List	Discount	Total
ACT English	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Mathematics	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Reading	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Science	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
Algebra I MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
Biology MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
English II MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
US History: 1877-Present MAAP (CCRS 2023)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
				East Central High School Subtotal:	$14,000.00
				East Central High School Discount:	$8,152.16
				East Central High School Total:	$5,847.84



USATestprep and Education Galaxy are now Progress Learning

Progress Learning, LLC
800 Battery Ave SE, Suite 100
Atlanta, GA 30339
US

Phone: 1-877-377-9537
Fax: 877-816-0808
Email:
orders@progresslearning.com

Quote

Quote #: Q-32282-1
Date: 2/27/2024 3:12 PM
Expires On: 7/31/2024
Quote Total: $34,460.37

St. Martin High School

License	Start Date	End Date	List	Discount	Total
ACT English	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Mathematics	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Reading	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Science	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
Algebra I MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
Biology MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
English II MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
US History: 1877-Present MAAP (CCRS 2023)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
				St. Martin High School Subtotal:	$14,000.00
				St. Martin High School Discount:	$8,152.16
				St. Martin High School Total:	$5,847.84

VanCleave High School

License	Start Date	End Date	List	Discount	Total
ACT English	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Mathematics	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Reading	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
ACT Science	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
Algebra I MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
Biology MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
English II MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
US History: 1877-Present MAAP (CCRS 2023)	11/1/2024	10/31/2025	$1,750.00	$1,019.02	$730.98
				VanCleave High School Subtotal:	$14,000.00
				VanCleave High School Discount:	$8,152.16
				VanCleave High School Total:	$5,847.84



USATestprep and Education Galaxy are now Progress Learning

Progress Learning, LLC
800 Battery Ave SE, Suite 100
Atlanta, GA 30339
US

Phone: 1-877-377-9537
Fax: 877-816-0808
Email:
orders@progresslearning.com

Quote

Quote #:	Q-32282-1
Date:	2/27/2024 3:12 PM
Expires On:	7/31/2024
Quote Total:	$34,460.37

East Central Middle School

License	Start Date	End Date	List	Discount	Total
6th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
6th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
6th Grade Science (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade Science (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade Science MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
				East Central Middle School Subtotal:	$13,500.00
				East Central Middle School Discount:	$7,861.05
				East Central Middle School Total:	$5,638.95

St. Martin Middle School

License	Start Date	End Date	List	Discount	Total
6th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
6th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
6th Grade Science (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade Science (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade Science MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
				St. Martin Middle School Subtotal:	$13,500.00
				St. Martin Middle School Discount:	$7,861.05
				St. Martin Middle School Total:	$5,638.95



Progress Learning, LLC
800 Battery Ave SE, Suite 100
Atlanta, GA 30339
US

Phone: 1-877-377-9537
Fax: 877-816-0808
Email:
orders@progresslearning.com

Quote

Quote #:	Q-32282-1
Date:	2/27/2024 3:12 PM
Expires On:	7/31/2024
Quote Total:	$34,460.37

VanCleave Middle School

License	Start Date	End Date	List	Discount	Total
6th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
6th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
6th Grade Science (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
7th Grade Science (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade ELA MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade Math MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
8th Grade Science MAAP (MS CCRS)	11/1/2024	10/31/2025	$1,500.00	$873.45	$626.55
				VanCleave Middle School Subtotal:	$13,500.00
				VanCleave Middle School Discount:	$7,861.05
				VanCleave Middle School Total:	$5,638.95

Subtotal:	$82,500.00
Discount	$48,039.63
Total:	$34,460.37

DocuSigned by:
Spencer Hatch
13B5F548639F480...

2/28/2024

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Progress Learning, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Quote #: Q-32282-1 (dated 2/27/24) (service start date 11/01/24; service end date 10/31/25) and the Agreement between the Jackson County School District and Progress Learning, LLC, as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi unless otherwise provided by applicable law. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi unless otherwise provided by law.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between Progress Learning, LLC and the Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the Quote #: Q-32282-1 (dated 2/27/24) (service start date 11/01/24; service end date 10/31/25; Pgs. 1-4), the Progress Learning, LLC Website Terms of Service (Provisions 1-11, Pgs. 1-4, inclusive); Progressive Learning, LLC Product Privacy Policy (Pgs. 1-4); as well as any other documents that may be a part of the Agreement, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth

in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Progress Learning, LLC:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)



Houghton Mifflin Harcourt

Proposal #008966798

Prepared For

Jackson Co School District

4700 Col Vickery Rd
Vancleave MS 39565

Attention:
Tammy Dent
tdj2383@jcsd.ms

For the Purchase of:

MS Into Reading K-2 Premium 1-Year Duration

Prepared By
Lori Paschal Patton
lori.patton@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for Professional Services purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Date of Proposal: 3/1/2024

Proposal for
Jackson Co School District

Expiration Date: 8/30/2024

	ISBN	Title		Price	Quantity	Value of All Material	Free Materials Quantity
		Grade K					
		Student Resource Package					
1813876	9780358598121	Mississippi Into Reading Premium Write-In Student Resource Package Print with 1 Year Digital Grade K	c	$88.75	645	$57,243.75	
		Package Includes Into Reading Student myBook Softcover Grade K Into Reading State Adoption Student License Digital 1 Year Grade K-6					
		Also Includes: With the purchase of 25 Premium Write-In Student Resource Packages, receive 1 *Premium Teacher Resource Package*					
		Total for Student Resource Package		**$57,243.75**			
		Teacher Resource Package					
1813884	9780358598206	Mississippi Into Reading Premium Teacher Resource Package Print with 1 Year Digital Grade K	c	$1,858.80	3	$5,576.40	
		Package Includes Rigby Leveled Library with Take and Teach Lessons Grade K Into Reading Big Book Set Grade K Into Reading Read Aloud Set Grade K Into Reading Teacher License Digital with Teacher's Corner 1 Year Grades K-6 Into Reading Teacher's Guide Set Grade K Into Reading Bookstix Grade K Into Reading Program Guide Grade K Into Reading Tabletop Minilessons: English Language Development Grade K Into Reading Tabletop Minilessons: Reading Grade K Into Reading Instructional Card Kit Grade K Into Reading Start Right Reader Set of 6 Grade K Into Reading Benchmark Guided Reading Assessment Kit Primary Grade K-2						
1813884	9780358598206	Mississippi Into Reading Premium Teacher Resource Package Print with 1 Year Digital Grade K	c	$1,858.80			25
		Package Includes Rigby Leveled Library with Take and Teach Lessons Grade K Into Reading Big Book Set Grade K Into Reading Read Aloud Set Grade K Into Reading Teacher License Digital with Teacher's Corner 1 Year Grades K-6 Into Reading Teacher's Guide Set Grade K Into Reading Bookstix Grade K Into Reading Program Guide Grade K Into Reading Tabletop Minilessons: English Language Development Grade K Into Reading Tabletop Minilessons: Reading Grade K Into Reading Instructional Card Kit Grade K Into Reading Start Right Reader Set of 6 Grade K Into Reading Benchmark Guided Reading Assessment Kit Primary Grade K-2						
		Total for Teacher Resource Package		**$5,576.40**			
		Total for Grade K		**$62,820.15**			
		Grade 1					
		Student Resource Package					
1813877	9780358598138	Mississippi Into Reading Premium Write-In Student Resource Package Print with 1 Year Digital Grade 1	c	$90.05	693	$62,404.65	
		Package Includes: Into Reading Student myBook Softcover Set Grade 1 Into Reading State Adoption Student License Digital 1 Year Grade K-6					

Send Check Payments to:
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Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

Send Orders to:
orders@hmhco.com
FAX: 800-269-5232

	ISBN	Title		Price	Quantity	Value of All Material	Free Materials Quantity
		Also Includes: With the purchase of 25 Premium Write-In Student Resource Packages, receive 1 Premium Teacher Resource Package					
		Total for Student Resource Package		**$62,404.65**			
		Teacher Resource Package					
1814213	9780358601494	Mississippi Into Reading Premium Teacher Resource Package Print with 1 Year Digital Grade 1	c	$1,898.45	1	$1,898.45	
		Package Includes: Rigby Leveled Library with Take and Teach Lessons Grade 1 Into Reading Big Book Set Grade 1 Into Reading Read Aloud Set Grade 1 Into Reading Writing Workshop Teacher's Guide Grade 1 Into Reading Teacher License Digital with Teacher's Corner 1 Year Grades K-6 Into Reading Teaching Pal Set Grade 1 Into Reading Teacher's Guide Set Grade 1 Into Reading Bookstix Grade 1 Into Reading Program Guide Grade 1-2 Into Reading Tabletop Minilessons: English Language Development Grade 1 Into Reading Tabletop Minilessons: Reading Grade 1 Into Reading Instructional Card Kit Grade 1 Into Reading Start Right Reader Set of 6 Grade 1 Into Reading Trade Classroom Library Single Copy Set Grade 1 Into Reading Benchmark Guided Reading Assessment Kit Primary Grade K-2					
1814213	9780358601494	Mississippi Into Reading Premium Teacher Resource Package Print with 1 Year Digital Grade 1	c	$1,898.45			27
		Package Includes: Rigby Leveled Library with Take and Teach Lessons Grade 1 Into Reading Big Book Set Grade 1 Into Reading Read Aloud Set Grade 1 Into Reading Writing Workshop Teacher's Guide Grade 1 Into Reading Teacher License Digital with Teacher's Corner 1 Year Grades K-6 Into Reading Teaching Pal Set Grade 1 Into Reading Teacher's Guide Set Grade 1 Into Reading Bookstix Grade 1 Into Reading Program Guide Grade 1-2 Into Reading Tabletop Minilessons: English Language Development Grade 1 Into Reading Tabletop Minilessons: Reading Grade 1 Into Reading Instructional Card Kit Grade 1 Into Reading Start Right Reader Set of 6 Grade 1 Into Reading Trade Classroom Library Single Copy Set Grade 1 Into Reading Benchmark Guided Reading Assessment Kit Primary Grade K-2					
		Total for Teacher Resource Package		**$1,898.45**			
		Total for Grade 1		**$64,301.10**			
		Grade 2 **Student Resource Package**					
1813878	9780358598145	Mississippi Into Reading Premium Write-In Student Resource Package Print with 1 Year Digital Grade 2	c	$85.80	659	$56,542.20	
		Package Includes: Into Reading Student myBook Softcover Set Grade 2 Into Reading State Adoption Student License Digital 1 Year Grade K-6					
		Also Includes: With the purchase of 25 Premium Write-In Student Resource Packages, receive 1 Premium Teacher Resource Package					
		Total for Student Resource Package		**$56,542.20**			

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Tammy Dent
td2383@jcsd.ms

Send *Orders* to:
orders@hmhco.com
FAX: 800-269-5232

ISBN		Title		Price	Quantity	Value of All Material	Free Materials Quantity
Teacher Resource Package							
1814214	9780358601500	Mississippi Into Reading Premium Teacher Resource Package Print with 1 Year Digital Grade 2	c	$1,772.05	2	$3,544.10	
Package Includes: Rigby Leveled Library with Take and Teach Lessons Grade 2; Into Reading Read Aloud Set Grade 2; Into Reading Writing Workshop Teacher's Guide Grade 2; Into Reading Teacher License Digital with Teacher's Corner 1 Year Grades K-6; Into Reading Teaching Pal Set Grade 2; Into Reading Teacher's Guide Set Grade 2; Into Reading Bookstix Grade 2; Into Reading Program Guide Grade 1-2; Into Reading Tabletop Minilessons: English Language Development Grade 2; Into Reading Tabletop Minilessons: Reading Grade 2; Into Reading Instructional Card Kit Grade 2; Into Reading Start Right Reader Set of 6 Grade 2; Into Reading Trade Classroom Library Single Copy Set Grade 2; Into Reading Benchmark Guided Reading Assessment Kit Primary Grade K-2							
1814214	9780358601500	Mississippi Into Reading Premium Teacher Resource Package Print with 1 Year Digital Grade 2	c	$1,772.05			26
Package Includes: Rigby Leveled Library with Take and Teach Lessons Grade 2; Into Reading Read Aloud Set Grade 2; Into Reading Writing Workshop Teacher's Guide Grade 2; Into Reading Teacher License Digital with Teacher's Corner 1 Year Grades K-6; Into Reading Teaching Pal Set Grade 2; Into Reading Teacher's Guide Set Grade 2; Into Reading Bookstix Grade 2; Into Reading Program Guide Grade 1-2; Into Reading Tabletop Minilessons: English Language Development Grade 2; Into Reading Tabletop Minilessons: Reading Grade 2; Into Reading Instructional Card Kit Grade 2; Into Reading Start Right Reader Set of 6 Grade 2; Into Reading Trade Classroom Library Single Copy Set Grade 2; Into Reading Benchmark Guided Reading Assessment Kit Primary Grade K-2							
Total for Teacher Resource Package				**$3,544.10**			
Total for Grade 2				**$60,086.30**			
Professional Development							
Implementation Success Plan							
1823589	9780358672692	2022 Mississippi Into Reading Getting Started Live Online 2-Hour Version 2 Grade K-5			4		
The Getting Started live online session is streamlined to focus on preparing teachers for their first weeks of instruction. Participants engage in a variety of interactive experiences to learn about the organization and resources of Into Reading. The goal is to build confidence and prepare teachers for a strong start with Into Reading.							
1823590	9780358672708	2022 Mississippi Into Reading Follow-Up Live Online 1-Hour Grades K-5			6		
Follow-Up sessions build upon the Getting Started to help teachers take full advantage of Into Reading components, assessments, differentiation, and digital tools to meet the needs of their students. An HMH Services team member will work with you to choose from key Into Reading classroom-focused topics to create a personalized Follow-Up 1 hour live online session(s).							
Total for Professional Development				**$ 0.00**			

Send Check Payments to:
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Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

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FAX: 800-269-5232

Date of Proposal: 3/1/2024

Proposal for
Jackson Co School District

Expiration Date: 8/30/2024

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity

Total Savings:	$143,747.45
Subtotal Purchase Amount:	$187,207.55
Shipping & Handling:	$21,528.87
Total Cost of Proposal (PO Amount):	**$208,736.42**

****Please add proper sales tax to your order****

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

Date of Proposal: 3/1/2024

Proposal for
Jackson Co School District

Expiration Date: 8/30/2024

Total Cost of Proposal (PO Amount): $208,736.42

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:
Jackson County School District
4700 Col Vickery Rd
Vancleave, MS 39565-6632

Sold to:
Jackson County School District
4701Col Vickery Rd
Vancleave, MS 39565

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 3/1/2024

Proposal Expiration Date: 8/30/2024

Houghton Mifflin Harcourt

Send Check Payments to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

Send Orders to:
orders@hmhco.com
FAX: 800-269-5232

Date of Proposal: 3/1/2024

Proposal for
Jackson Co School District

Expiration Date: 8/30/2024

Please indicate your acknowledgement of this cost proposal by signing below.

School/District Representative

Date

Lesli P Patton
HMH Sales Representative

3/11/2024
Date

Manager's Approval

Date

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Tammy Dent
tdj2383@jcsd.ms

Send **Orders** to
orders@hmhco.com
FAX: 800-269-5232

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Houghton Mifflin Harcourt Publishing Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #008966798 (Date of Proposal 03/01/2024), as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #008966798 (Date of Proposal 03/01/2024), including but not limited to the HMH Standard PreK-12 Terms of Purchase located at http://www.hmhco.com/common/terms-conditions as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

VENDOR: Houghton Mifflin Harcourt Publishing Company	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

Justification of Purchase Memo

Date: March 14, 2024

To: David Baggett, Superintendent

Ryan Earley, Business Manager

Kimberly Williams, Federal Program Director

From: Dr. Tanya Sonnier, Director of Curriculum & Instruction

RE: Purchase of Houghton Mifflin Harcourt Into Reading K-2 Premium

Jackson County School District would like to use ESSER funds to purchase the state-adopted ELA HQIM program for our K-2 students MS Into Reading K-2 Premium 1 Year Duration for the 2024-2025 school year. The K-2 final reports shows that Into Reading K-2 meets the needs our teachers have expressed to the JCSD curriculum department. The cost of this purchase is $208,736.42 from HMH per proposal #0008966798.

We have secured a second quote from our textbook depository, Tennessee Book Company, for the same product at a cost of $357,328.80 per quote 000537.

Thank you for the consideration of this purchase.

Tanya Sonnier

Quote 2

TENNESSEE BOOK COMPANY

1550 HEIL QUAKER BLVD. STE 100
P.O. BOX 3009
LA VERGNE, TN 37086
615-793-5040

QUOTE
REPRINT

Number	000537
Date	03/11/2024
Page	1

Ship-to: **SAME**
JACKSON COUNTY SCHOOL DISTRICT
4700 COLONEL VICKERY ROAD
VANCLEAVE, MS 39565

Bill-to: **M3000**
JACKSON COUNTY SCHOOL DISTRICT
4700 COLONEL VICKERY ROAD
VANCLEAVE, MS 39565

Po #	Slsp	Terms	Whse	Freight	Ship Via
HOLD FOR PO	351	NET 45 DAYS	03	PREPAID	ID LG AVERITT

Quoted By:	KRD	Quoted To:	TANYA SONNIER	Effective:	NONE	Expires:	06/29/2024

Item	Description	ISBN	Ordered	UM	Price	UM	Extension
M58598121	MS INTO READING G/K PREM WRITE IN SRP P/D 1Y	9780358598121	645	EA	88.75	EA	57243.75
M58598138	MS INTO READING G/1 PREM SRP P /D 1Y	9780358598138	693	EA	90.05	EA	62404.65
M58598145	MS INTO READING G/2 PREM SRP P /D 1Y	9780358598145	659	EA	100.00	EA	65900.00
M58598206	MS INTO READING G/K PREM TRP W /1YOA	9780358598206	28	EA	1858.80	EA	52046.40
M58601494	MS INTO READING G/1 PREM TRP W /1YOA	9780358601494	28	EA	1896.45	EA	53100.60
M58601500	MS INTO READING G/2 PREM TRP W /1YOA	9780358601500	28	EA	1772.05	EA	49617.40
	GRATIS MATERIALS WILL BE SHIPPED FROM THE PUBLISHER						

QUOTE

Kellie Dumas

Merchandise	Misc	Tax	Freight	Total
340312.80	.00	.00	17016.00	357328.80

FRT$17016

Do not write below this line **Customer Copy** ... Last Page

SOQ

01-00053291

STATE-ADOPTED ELA HQIM

K-2 Final Reports

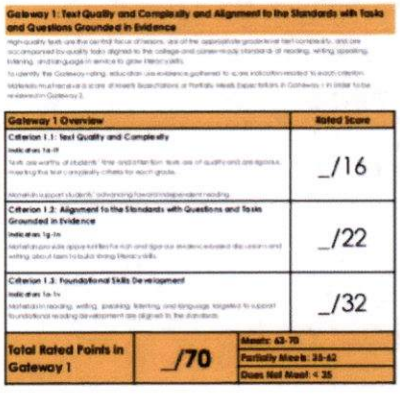
The reports produced from the state's review process contain information districts and teachers can use to:

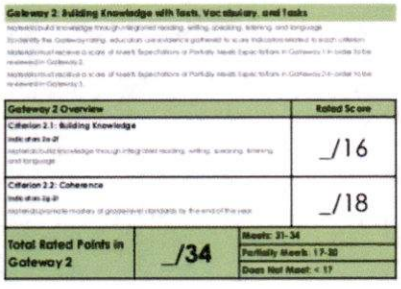
- determine if they are using HQIM in their classroom, and
- better understand the strengths, weaknesses, and opportunities within their materials to support strong implementation that benefit students.

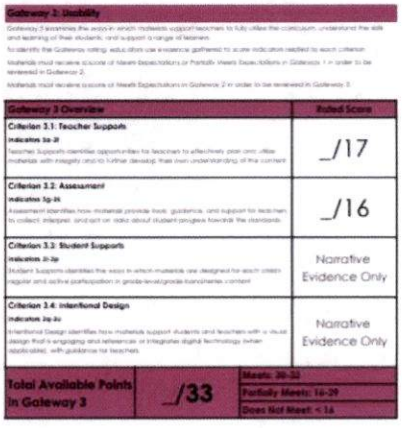
Gateway 1 indicators ensure high-quality texts are the central focus of lessons, are at the appropriate grade level text complexity, and are accompanied by quality tasks aligned to the college and career-ready standards of reading, writing, speaking, listening, and language in service to grow literacy skills.

Gateway 2 indicators focus on the ways in which materials build knowledge through integrated reading, writing, speaking, listening, and language.

Gateway 3 indicators examine the ways in which materials support teachers to fully utilize the curriculum, understand the skills and learning of their students, and support a range of learners.







The final reports include an overall rating as well as information highlighting the program's overall strengths and weaknesses found by review teams. Scores from the rubrics can result in one of three outcomes – **Meets**, **Partially Meets**, and **Does Not Meet**. These designations help educators determine the strength and quality of the materials that were reviewed.

Final Reports

Into Reading

Wit & Wisdom with Fundations

MyView Literacy

Wonders

Our EL Language Arts

MISSISSIPPI DEPARTMENT OF EDUCATION

Title: Into Reading
Publisher: Houghton Mifflin Harcourt
Overall Rating: Meets

Grade: K-2
Copyright: 2022

Summary Report

Gateway 1: Text Quality and Complexity and Alignment to the Standards with Tasks and Questions Grounded in Evidence

High-quality texts are the central focus of lessons, are at the appropriate grade level text complexity, and are accompanied by quality tasks aligned to the college and career-ready standards of reading, writing, speaking, listening, and language in service to grow literacy skills.

To identify the Gateway rating, educators use evidence gathered to score indicators related to each criterion.
Materials must receive a score of Meets Expectations or Partially Meets Expectations in Gateway 1 in order to be reviewed in Gateway 2.

Gateway 1 Overview	Rated Score
Criterion 1.1: Text Quality and Complexity **Indicators 1a-1f** Texts are worthy of students' time and attention: texts are of quality and are rigorous, meeting the text complexity criteria for each grade. Materials support students' advancing toward independent reading.	16/16
Criterion 1.2: Alignment to the Standards with Questions and Tasks **Indicators 1g-1n** Materials provide opportunities for rich and rigorous evidence-based discussions and writing about texts to build strong literacy skills.	22/22
Criterion 1.3: Foundational Skills Development **Indicators 1o-1v** Materials in reading, writing, speaking, listening, and language targeted to support foundational reading development are aligned to the standards.	31/32
Total Rated Points in Gateway 1	**69/70**

Meets: 63-70
Partially Meets: 35-62
Does Not Meet: < 35

To: David Baggett, Superintendent

Ryan Earley, Business Manager

From: Dr. Tanya Sonnier, Director of Curriculum Y Instruction

Date: March 14, 2024

RE: Purchase request for PlagiarismCheck.Org

Please accept this request to purchase the renewal of PlagiarismCheck.Org licenses for our middle and high schools. This is an online resource that allows teachers to check for plagiarism and provide writing feedback on student writing assignments. This is a necessary resource requested by our teachers with the access to AI writing programs now available to students online. This will ensure fidelity of assignments submitted by students to their teachers with the assurance they actually completed their assignment with no edits using AI.

Thank you for your consideration of this renewal purchase using district funds.

Tanya Sonnier

Marsha Miller <mmj1263@jcsd.ms>
to Helen, Brandy, Victoria, Tanya

4:00 PM (1 hour ago)

Helen,
Do you mind sending me the estimate again with a start and end date of the renewal of our subscription?
I also need a signature from you or your company representative on the quote. Any pricing over $5,000.00 requires the signature. You may make the subscription start date 7-31-24 and end date of our access 7-30-25. I see that we sent our last year purchase order to you on 7/31/23, hence our current subscription is good through 7-30-24.
Also, can you note when the estimate will expire and make that date no earlier than 7-1-24 in the event it takes a little longer getting everything approved?
Thank you,

•••

On Thu, Mar 14, 2024 at 2:34 PM Helen Evans <helen@plagiarismcheck.org> wrote:

> Hi Marsha,
> it's so nice to hear from you. We will be glad to help!
>
> Please find attached a quote for 4,796 licenses for the upcoming year. The price for you will remain the same -- $1.8 per student/year with free access to AI Detector and Fingerprint.
>
> Let us know if you have any questions or need anything else. We are here to assist!
> Helen
>
> On Thu, Mar 14, 2024 at 9:19 PM Marsha Miller <mmj1263@jcsd.ms> wrote:
>
> > Good afternoon ladies,
> > I was interested in getting a quote from you for the renewal of the Plagiarism Check FTE licenses for Jackson County School District for the upcoming 2024-2025 school year. Last year we had Estimate # EST-000132 that included FTE licenses, AI content detector and fingerprint authorship verification. The number of licenses we need for this year has changed. We only need 4,796 licenses. Could you please get that quote to me with a signature today?
> > Thank you for your help.
> > Respectfully,

PLAGIARISM CHECK.ORG

Estimate

Estimate# EST-000318

PlagiarismCheck
Dixcart House Addlestone Road, Bourne Business Park
Addlestone Surrey KT15 2LE
United Kingdom

Bill To
Jackson County School District
4700 Col Vickrey Rd Vancleave, MS 39565
U.S.A

Estimate Date : 03/14/2024

#	Item & Description	Qty	Rate	Amount
1	FTE Licenses	4,796.00	1.80	8,632.80
2	AI Content Detector	1.00	0.00	0.00
3	Fingerprint Authorship Verification	1.00	0.00	0.00
		Sub Total		8,632.80
		Total		**$8,632.80**

Notes

Services included:
unlimited checks
free accounts for teachers
integration with Canvas
Integrito extension
Google Docs add-on
AI Content Detector
Fingerprint Authorship Verification
Citation Generator
private depository
trainings, onboarding, and support

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the agreement between the parties.

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Teaching Writing Online Limited/Plagiarism Check.Org, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the PlagiarismCheck.Org Estimate #EST-000318 (dated 03/14/2024) and the Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the PlagiarismCheck.Org Estimate #EST-000318 (dated 03/14/2024); Teaching Writing Online Limited/PlagiarismCheck.Org Terms

and Conditions (pgs. 1-15) (Version 4: 09/01/2021); and Teaching Writing Online, Limited/PlagiarismCheck.Org (pgs. 1-17), as well as any attendant document and/or documents made a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Teaching Writing Online, Limited/ PlagiarismCheck.Org	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

Justification of Purchase Memo

Date: March 14, 2024

To: David Baggett, Superintendent

Ryan Earley, Business Manager

Kimberly Williams, Federal Program Director

From: Dr. Tanya Sonnier, Director of Curriculum & Instruction

RE: Renewal of Instructure Mastery Connect for 2024-2025

Jackson County School District would like to use ESSER funds to purchase the renewal of Instructure – Mastery Connect for grades 3-12 for the 2024-2025 school year. This program allows us to measure progress towards standards mastery, which suffered from Covid-19 learning loss. Implementation will begin upon purchase. Our teachers are familiar with this online product. It will be utilized by students and teachers daily. The standards tracking will provide for more individualized instruction and assessments to promote and support ongoing learning needs of all students.

Thank you for the consideration of this purchase.

Tanya Sonnier

DocuSign Envelope ID: A1850A88-5A0F-4B85-B136-D7C3C3CB178F

INSTRUCTURE

Services Order Form

Order #: Q-342003-3
Date: 2024-03-14
Offer Valid Through: 2024-06-17

6330 South 3000 East, Suite 700, Salt Lake City, UT 84121, United States

Order Form For Jackson County School District (Mississippi)

Address: 4700 Colonel Vickery Rd
City: Vancleave
State/Province: Mississippi
Zip/Postal Code: 39565
Country: United States

Order Information
Billing Frequency: Annual Upfront
Payment Terms: Net 30

Billing Contact

Name: _____
Email: _____
Phone: _____

Primary Contact

Name: Tanya Sonnier
Email: tsj729@jcsd.ms
Phone: +1 228 283 3000 ext. 0140

Billing Frequency Term:
Non-Recurring items will be invoiced upon signing. Recurring items will be invoiced 30 days prior to the annual start date.

Year 1

Description	Start Date	End Date	Metric	Qty	Price	Amount
Mastery Connect Subscription	2024-07-01	2025-06-30	User	6,753	USD 4.95	USD 33,427.35
Desmos Item Bank Student License	2024-07-01	2025-06-30	User	839	USD 750.00	USD 750.00
Mastery View Predictive Assessments MS - Full Year - District Pricing - District Pacing - State Tested Subjects - 3;4;5;6;7;8;9;10;11	2024-07-01	2025-06-30	User	6,753	USD 10.45	USD 70,568.85
Item Bank - Mastery All 4 Subjects & Mastery View Bundle	2024-07-01	2025-06-30	User	6,753	USD 3.86	USD 26,066.58
Scanning/Scoring/Reporting Charge for Benchmark Assessments	2024-07-01	2025-06-30	User	839	USD 3.00	USD 2,517.00
Recurring Sub-Total						USD 133,329.78
Year 1 Total						USD 133,329.78
					Grand Total:	USD 133,329.78

Package Information
Included in your Item Bank - Navigate All 4 Subjects & CASE Bundle:

Deliverable	Description	Expiration	Qty
Mastery Connect Subscription	Mastery Connect - Subscription	N/A	6,753
Desmos Item Bank Student License	Desmos is an online math solution with a series of graphing calculators that can be embedded into online assessments to provide students with a way to graph functions, plot data and evaluate equations.	N/A	839
Mastery View Predictive Assessments MS - Full Year - District Pricing - District Pacing - State Tested Subjects - 3;4;5;6;7;8;9;10;11	Mastery View Predictive Assessments - Grade Levels	N/A	6,753
Mastery Item Bank - Supplemental	Annual Subscription for Mastery Item Bank - Supplemental	N/A	6,753
Mastery Item Bank Subscription	Mastery Item Bank subscription for ELA, Math, Science and Social Studies featuring learning standards alignments for all 50 States, D.C., Common Core and Next Generation Science Standards.	N/A	6,753

The items above must be completed during the time period beginning on the later of the Effective Date or the initial Start Date specified in this Order Form and ending pursuant to the time frame set forth in the Expiration column above.

3rd Party Product	Description	Expiration	Qty
Desmos Item Bank Student License	Desmos is an online math solution with a series of graphing calculators that can be embedded into online assessments to provide students with a way to graph functions, plot data and evaluate equations.	N/A	839

Metrics and Descriptions:

User: User Metric reflects the maximum number of individuals authorized by the Customer to access and/or use the Service and Customer has paid for such access and/or use.

In the event Customer enables access to the Service to more Users over a given contract year than are allocated to such contract year as set forth above, then Instructure reserves the right, in its sole discretion, to invoice the Customer for such additional number of Users. In addition, the User fees set forth above are based on the assumption that Customer's Users will use the Service commensurate with the average usage patterns of users across Instructure's user base in the aggregate (such average usage being referred to herein as "Typical Use") and do not account for usage of the Service by Customer's Users beyond such Typical Use. To the extent the Users' usage of the Service, in the aggregate, exceeds the Typical Use at any given time, Instructure reserves the right, in its sole discretion, to increase the fees by an amount proportional to such excess usage. In the event Instructure increases the fees pursuant to this paragraph, Instructure shall send an invoice to Customer for the applicable increase along with documentation evidencing the additional usage of or additional Users who have access to the Service giving rise to such fee increase. Any invoice sent pursuant to the foregoing shall be due and payable within 30 days of receipt.

Product	Description
Mastery View Predictive Assessments - Grade Levels	Mastery View Predictive Assessments for the State Tested Subject Areas.
Item Bank - Mastery All 4 Subjects & Mastery View Bundle	Annual Subscription for Mastery View + Mastery Item Banks

Duration: The Services provided under this Order Form shall begin on the first year Start Date set forth above and continue through the last year End Date set forth above, provided, however, that Instructure may provide certain implementation related Services prior to the first year Start Date at its sole discretion.

Miscellaneous: Instructure's support terms are available as follows:
Canvas & Catalog: https://www.instructure.com/canvas/support-terms
Portfolium: https://portfolium.com/support-terms
MasteryConnect: https://www.masteryconnect.com/support/

As part of our commitment to provide the most innovative and trusted products in the industry, at times we must increase our renewal rates to cover additional expenses associated with advancing our products. If you have concerns with any increases, please reach out to your account representative.

In the event that Customer fails to execute this Order Form prior to the Start Date listed above, all fees shall become due payable upon Customer's receipt of an invoice.

Terms and Conditions
This Order Form shall be governed by the Master Terms and Conditions which can be found here:
https://www.instructure.com/policies/master-terms-and-conditions

The provision of any Item Bank Services shall also be governed by the Addendum which can be found here: https://www.instructure.com/policies/item-bank-addendum.

The provision of any Predictive Assessment Services shall also be governed by the Addendum which can be found here:

https://www.instructure.com/benchmark-assessment-addendum.

In the event of any conflict between this Master Terms and Conditions and any addendum thereto and this Order Form, the provisions of this Order Form shall control.

The parties agreement with regards to Instructure's processing of personal data or personally identifiable information can be found at: https://www.instructure.com/policies/data-processing

Notes
This quote is for Mastery View Predictive assessments (District Pacing) for students in grades 3-11 at Jackson County School District (6,753 total students). MVPAs delivered via Mastery Connect. Quote includes Individual Student Reports with Desmos tools for students in Algebra I.

Scanning/Scoring/Reporting Charge for Benchmark Assessments included for Intro to Bio and Intro to Alg I.

PURCHASE ORDER INFORMATION	TAX INFORMATION
Is a Purchase Order required for the purchase or payment of the products on this order form?	Check here if your company is exempt from US state sales tax : _____
Please Enter (Yes or No): _____	*Please email all US state sales tax exemption certifications to ar@instructure.com*
If yes, please enter PO Number: _____	1

Customer purchasing documentation, such as Purchase Orders, shall only be used as proof of acceptance of the Order Form referenced therein, and the associated Master Terms and Conditions. Any terms and conditions included in any such Customer purchasing documentation are hereby expressly disclaimed by Instructure, shall be void and of no effect, and shall in all cases be superseded by the applicable Master Terms and Conditions.

By executing this Order Form, each party agrees to be legally bound by this Order Form.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the agreement between the parties.

Jackson County School District (Mississippi)

Signature:

Name:

Title:

Date:

Instructure, Inc.

Signature: DocuSigned by: EE764B69151C4C8...

Name: Austin Holden

Title: Manager, Deal Desk

Date: 03/14/2024

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Instructure, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Instructure, Inc. (Services Order Form/Order # Q-342003-3) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: Any statement regarding venue/exclusive jurisdiction is reserved.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between Instructure, Inc. and Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the Instructure Services Order Form (Pgs. 1-4, inclusive) Order #Q-342003-3, the Instructure Master Terms and Conditions (Provisions Nos. 1-18); Terms of Use/Policy (Provisions Nos. 1-13); Item Bank Addendum Policy (Nos. 1-4); Benchmark Assessment Addendum1 Policy (Provisions Nos. 1-3); Data Processing Addendum/Policy (Provisions Nos. 1-12, and Annexes) as well as any website referred to therein and/or other attendant documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Instructure, Inc.:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

To: David Baggett, Superintendent

Ryan Earley, Business Manager

From: Dr. Tanya Sonnier, Director of Curriculum and Instruction

Date: March 15, 2024

RE: Request to approve renewal of Imagine Learning Edgenuity

JCSD would like to use district funds to purchase the renewal of Imagine Learning Edgenuity for grades 6-12. This renewal will cost $46,240.00 for the 2024-2025 school year. The contract will begin on 9/1/24 and end on 8/31/25. This online license provides digital courseware for virtual and blended learning for students to obtain initial credits and credit recovery. The Digital library of courseware includes ELA, math, science, social studies and electives and is aligned with Mississippi college and career readiness standards.

Thank you for consideration of this purchase.

Tanya Sonnier

imagine learning

Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257

Date	3/14/2024
Quote No.	Q-46319
Acct. No.	12217019
Total	46,240.00
Pricing Expires	09/09/2024

Jackson County School District
PO Box 5069
Vancleave MS 39565
United States

Payment Term	Contract Start	Contract End
Net 30	9/1/2024	8/31/2025

Site	Description	End Date	Qty
Jackson County School District			
	Edgenuity 6-12 Comprehensive Concurrent User	08/31/2025	80
	Edgenuity Studies License (MS)	08/31/2025	1

Subtotal	46,240.00
Tax Total	0.00
Total	46,240.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions . These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

Jackson County School District
Signature: _____
Print Name: _____
Title: _____
Date: _____

Imagine Learning Representative

Gina Gagliano
Account Executive -
gina.gagliano@imaginelearning.com
imaginethefutureoflearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the agreement between the parties.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi, and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Imagine Learning, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the agreement between the parties regarding Price Quote No. Q-46319 (Dated 03/14/2024) (Imagine Edgenuity 6-12 Comprehensive Concurrent User and License) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Imagine Learning, LLC, Price Quote No. Q-46319 (Dated 03/14/2024) and Imagine Learning, LLC Terms and Conditions of

Company Services (Provisions 1-13.10 and addendum) as well as any attendant documents incorporated into the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Imagine Learning, LLC:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)

To: David Baggett, Superintendent

Ryan Earley, Business Manager

Dr. Kimberly Williams, Federal Programs Director

From: Dr. Tanya Sonnier, Director of Curriculum and Instruction

Date: March 15, 2024

RE: Purchase of renewal of Lexia Core 5 Reading Subscription for grades K-6

Our district would like to purchase the one-year renewal of Lexia Core5 Reading Student Subscriptions. This online program is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities, helping them make that critical shift from learning to read to reading to learn. Our schools have used this for several years. It utilizes a systematic and structured approach in phonological awareness, phonics, vocabulary, structural analysis, fluency and comprehension. A personalized learning path for students is created through adaptive placement and scaffolded activities. It also is useful because it identifies at-risk students, provides real-time data and offers variability of instructional intensity. The cost of renewal for 400 licenses is $15,600.00 for the 2024-2025 school year.

We plan to use ESSER funds to purchase the renewal. Thank you for your consideration of this purchase.

Tanya Sonnier

DocuSign Envelope ID: 7F27D439-E1BF-4927-B6E0-0DFCF7959E0F

QUOTE

Lexia™

Lexia Learning Systems LLC
300 Baker Avenue, Suite 202
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-577840-1
Created Date: 3/7/2024

Prepared By: Rebecca Ladner
Email: rebecca.ladner@lexialearning.com

Quote To:
Amber Raynor
Jackson Co School District
Po Box 5069
Vancelave, MS 39565 US

Bill To:
Amber Raynor
Jackson Co School District
Federal Programs
13901 Highway 57
BLDG A
Vancelave, MS 39565 US

3 Year Renewal - $3,600 in Savings OPTION 1

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2024	8/31/2025	400	Lexia Core5 Reading Student Subscription Renewal	$108.00	$43,200.00
			3 Year Renewal - $3,600 in Savings Total Price:		$43,200.00

2 Year Renewal - $1,600 in Savings OPTION 2

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2024	8/31/2025	400	Lexia Core5 Reading Student Subscription Renewal	$74.00	$29,600.00
			2 Year Renewal - $1,600 in Savings Total Price:		$29,600.00

1 Year Renewal OPTION 3

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2024	8/31/2025	400	Lexia Core5 Reading Student Subscription Renewal	$39.00	$15,600.00
			1 Year Renewal Total Price:		$15,600.00

If you are Tax-Exempt, please send a copy of your Tax-Exempt Certification with your PO. Please note that if you have previously provided this certificate to Voyager Sopris, we will need a new certificate issued to Lexia Learning Systems.

Fax or email Purchase Orders with quote number Q-577840-1 AND Option Number to the following:

Attn: Rebecca Ladner
Email: rebecca.ladner@lexialearning.com
Fax: 978-287-0062

PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM

This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Onsite training fulfilled with virtual training equivalency as needed. Virtual training equivalency = four (4) live online sessions for each onsite training day session. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at https://lexialearning.com/privacy/eula (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

DocuSigned by:
Nick Gaehde
4C1C4333FB5D4AE...
3/7/2024 (signature/date)

Nick Gaehde, President

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the agreement between the parties.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Lexia Learning Systems LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties regarding Q-577840-1 (Dated 03/07/24); Lexia Core5 Reading Student Subscription Renewal (start date 09/01/24 – end date 08/31/25: Option 1,2 or 3); as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Lexia Learning Systems LLC Quote Q-577840-1 and Order Agreement (pgs. 1-2) (Dated 03/07/2024) and the Lexia K-12

Education Application License Agreement located at https://lexialearning.com/privacy/eula (the "License"), as well as the Lexia Website Properties Terms of use (Pgs. 1-4); Provisions 1-9, Issue Date 05/11/2016 and Website Privacy Policy (Section paragraphs 1-10) as well as any other documents that become a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Lexia Learning Systems LLC:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

Enrichment Plus®
P.O. Box 2755
Acworth, GA 30102
Voice (800) 745-4706 • Fax (678) 445-6702

Jerald D. Duncan, President

Jackson County School District

March 15, 2024

Attn: Amber Raynor

Because our materials are both comprehensive and Mississippi specific, Enrichment Plus, LLC, is the sole source for the following resource materials:

MSA0623	**MAAP Algebra I Student Review Guide**
MSB0718	**MAAP EOC Biology I Student Review Guide**
MSER0819	**MAAP EOC English II Reading Student Review Guide**
MSEW0820	**MAAP EOC English II Writing Student Review Guide**
MSH0124	**MAAP EOC US History Student Review Guide Revised**

Teacher's Editions will be provided for each subject at no additional charge at 1 per 35 student editions purchased. If we can be of further help, please let us know. Thanks for your interest in our materials.



Jerald D. Duncan, President

Enrichment Plus®
P.O. Box 2755
Acworth, GA 30102
Voice (678) 445-6701 • Fax (678) 445-6702
(800) 745-4706
Jerald D. Duncan, President

PRICE QUOTE

March 13, 2024

Amber Raynor
East Central HS

Enrichment Plus, LLC is the sole Source for the following materials:

Item #	Title	Quantity	Price	Item Total
MSB0718	**Mississippi MAAP Biology I Student Review Guide**	900	$16.35	$14,715.00
MSH0124	**Mississippi MAAP US History Revised Student Review Guide**	800	$17.20	$13,760.00
		Subtotal		$28,475.00
		S/H	10.00%	$2,847.50
		Book Total		**$31,322.50**

Prices good for 60 days from above date.

Jerald D. Duncan, President

Learning A-Z Quote

Date: 2/26/2024
Valid Until: 8/31/2024
Bill Id #: 10558492
Username: bstewart112

Ship To:

Branda Stewart
Jackson County School District
4700 Col Vickery Road
Vancleave, Mississippi 39565-8306
228-826-0158
bsj885@jcsd.ms

Bill To:

Branda Stewart
Jackson County School District
4700 Col Vickery Road
Vancleave, Mississippi 39565-8306
228-826-0158
bsj885@jcsd.ms

Products	Type	License Terms	List Price	Final Cost	Add 1 Year	Add 2 Years
Reading A-Z	New	13 classrooms, Start Date: 7/22/2024 End Date: 7/22/2025	$1,716.00	$1,716.00	$3,432.00	$5,148.00

	Final Cost	Add 1 Year	Add 2 Years
Discount Amount:	$0.00	$0.00	$0.00
Sales Tax:	$0.00	$0.00	$0.00
YOUR TOTAL COST:	$1,716.00	$3,432.00	$5,148.00

(*) Taxes (if applicable) to be calculated at time of purchase. All prices are in U.S. dollars.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is incorporated into the agreement between the parties.

Internal use only: CPQ Quote # Q-878138, CSI Quote # 728638

© Learning A-Z
1840 East River Road, Suite 220, Tucson, AZ 85718, USA
sales@learninga-z.com

Special Notes and Instructions

If paying by purchase order please send a Learning A-Z quote matching your Purchase Order (P.O.)

Email the P.O. along with the Learning A-Z quote to orders@learninga-z.com.

Sales Executive

Ray Bishop
ray.bishop@learninga-z.com

P.O. must include:

1. PO number
2. Learning A-Z as the vendor
3. Bill To information
4. The product(s) being purchased
5. Total dollar amount
6. If your PO has a signature line, it must be signed

If paying by credit card online, **log in to your page. If you don't know your password, use the link to reset your password. Click *Review*. Fill out your card information and click *Complete Order*.**

Learning A-Z License Agreement

Licenses grant registered classrooms only permission to use materials on the designated website(s) during the terms of the license. Sharing user information or materials with non- registered classrooms is not authorized.

All subscriptions, products, and services are offered subject to Learning A-Z's standard License Terms of Service, available at (the "License"), as supplemented by the terms herein, and Learning A-Z's . By placing any order, customer confirms its acceptance of the License terms, as well as fees in this quote, which, together with any previously awarded proposal and/or any other associated agreement entered into by Learning A-Z and customer regarding the subscriptions, products, and services constitute the entire agreement between customer and Learning A-Z regarding such subscriptions, products, and services (the "Agreement") and provides its authorization to Learning A-Z's K-12 processing as described. Customer and Learning A-Z agree that the terms of this Agreement supersede any additional or inconsistent terms or provisions in any customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between customer and Learning A-Z relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Please review our carefully before activating your account.

Thank you for your business!

Internal use only: CPQ Quote # Q-878138, CSI Quote # 728638

© Learning A-Z

1840 East River Road, Suite 220, Tucson, AZ 85718, USA
sales@learninga-z.com

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District, is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Learning A-Z does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Learning A-Z regarding CPQ Quote # Q-878138 and CSI Quote # 728638 (Bill ID#: 10558492) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Learning A-Z Quote (Bill ID #: 10558492) (Pgs. 1-2) and the Learning A-Z Terms of Service (Provisions 1-21) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Learning A-Z:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)

(DATE)

(DATE)

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: March 18, 2024

District Name: Jackson County School District

School Name: St. Martin Middle School **School Identification:** ☐ CSI ☐ MRO ☐ TSI ☒ ATSI ☐ SAR

Current Accountability Points: 424 **Letter Grade:** B **Graduation Rate:** N/A

School Goal

Name of Benchmark Assessment: MasteryConnect Predictive Assessment

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	55%	65%	75%	N/A
% Growth of all	70%	75%	Participation Rate 100%	
% Growth of bottom 25%	56%	54%		

1st Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	43%	53%	74%	N/A
% Growth of all	pending	pending	Participation Rate 99%	
% Growth of bottom 25%	pending	pending		

2nd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	50%	49%	77%	N/A
% Growth of all	pending	pending	pending	
% Growth of bottom 25%	pending	pending		

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient				
% Growth of all			Participation Rate	
% Growth of bottom 25%				

Office of School Improvement
Revised November 2023

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	931	933	936			
Student ADA	94%	94%	93%			
% of students with 2 or more absences for the month (*chronic absences*)	45%	28%	29%			
Teacher attendance rate	95%	93%	93%			
# of discipline referrals	80	114	136			

Allocation of Resources: School Improvement Funding 1003		
FY24 Total Allocation: unknown		
FY24 Remaining Balance: (Benchmark 1) $0.00	FY24 Remaining Balance: (Benchmark 2)	FY24 Remaining Balance: (Benchmark 3)
FY23 Total Allocation: $69,468		
FY23 Remaining Balance: (Benchmark 1) $46,699.24	FY23 Remaining Balance: (Benchmark 2) $37,525.58	FY23 Remaining Balance: (Benchmark 3) $
FY22 Total Allocation: $66,061.16		
FY22 Remaining Balance: (Benchmark 1) $33,030.58	FY22 Remaining Balance: (Benchmark 2) $5,088.14	FY22 Remaining Balance: (Benchmark 3) $

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: March 18, 2024

District Name: Jackson County School District

School Name: Vancleave Middle School

School Identification: ☐ CSI ☐ MRO ☐ TSI ☐ ATSI ☐ SAR

Current Accountability Points: 462 | **Letter Grade:** A | **Graduation Rate:** N/A

School Goal

Name of Benchmark Assessment: MasteryConnect Predictive Assessment

Total Points/Grade 483/A	Reading	Math	Science/ Biology	US History
% Proficient	60% (21%-Sped)	77% (26%-Sped)	82% (41%-Sped)	N/A
% Growth of all	70%	84%	Participation Rate 100%	
% Growth of bottom 25%	50%	60%		

1st Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade N/A	Reading	Math	Science/ Biology	US History
% Proficient	56% (26%-Sped)	69% (34%-Sped)	76% (32%-Sped)	N/A
% Growth of all	N/A	N/A	Participation Rate 99%	
% Growth of bottom 25%	N/A	N/A		

335

2nd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade 433/B	Reading	Math	Science/ Biology	US History
% Proficient	62% (35%-Sped)	68% (27%-Sped)	79% (36%-Sped)	N/A
% Growth of all	70%	69%	Participation Rate 98%	
% Growth of bottom 25%	45%	40%		

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient				
% Growth of all			Participation Rate	
% Growth of bottom 25%				

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	539	538	538			
Student ADA	83.10	93.06	93.69			
% of students with 2 or more absences for the month (*chronic absences*)	19.3%	29%	23%			
Teacher attendance rate	96.7%	95%	96%			
# of discipline referrals	16	28	33			

Allocation of Resources: School Improvement Funding 1003

FY24 Total Allocation: $51,297.00

336

FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)	FY24 Remaining Balance: (Benchmark 3)
$	$	$

FY23 Total Allocation: $ 57,049.28

FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)	FY23 Remaining Balance: (Benchmark 3)
$ 12,594.14	$12,594.14	$

FY22 Total Allocation: $ 56,527.00

FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)	FY22 Remaining Balance: (Benchmark 3)
$0	$0	$0

Monthly School Board Update
2023– 2024

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: March 18, 2024

District Name: Jackson County School District

School Name: St. Martin Upper Elementary **School Identification:** ☐ CSI ☐ MRO ☐ TSI ☒ ATSI ☐ SAR

Current Accountability Points: 394 **Letter Grade: B** **Graduation Rate: N/A**

School Goal

Name of Benchmark Assessment: Mastery Connect

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	Increase ≥5%	Increase ≥10%	Increase ≥5%	N/A
% Growth of all	≥60%	≥60%	Participation Rate 100%	
% Growth of bottom 25%	≥5%	≥5%		

1st Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	43% 57%	54% 45%	64%	N/A
% Growth of all			Participation Rate 338	
% Growth of bottom 25%				

2nd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	43% 266 57% 305	54% 271 64% 305	59%	N/A
% Growth of all	124/281 141/314	46/281 188/314	Participation Rate	
% Growth of bottom 25%				

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient				
% Growth of all			Participation Rate	
% Growth of bottom 25%				

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	588	591				
Student ADA	92.01	90.49				
% of students with 2 or more absences for the month (*chronic absences*)	21%	26.9%				
Teacher attendance rate	96.83%	94.84%				
# of discipline referrals	64	16				

Allocation of Resources: School Improvement Funding 1003		
FY24 Total Allocation: $		
FY24 Remaining Balance: (Benchmark 1) $ N/A	FY24 Remaining Balance: (Benchmark 2) $	FY24 Remaining Balance: (Benchmark 3) $
FY23 Total Allocation: $		
FY23 Remaining Balance: (Benchmark 1) $40,144.09	FY23 Remaining Balance: (Benchmark 2) $ 28,254.12	FY23 Remaining Balance: (Benchmark 3) $
FY22 Total Allocation: $		
FY22 Remaining Balance: (Benchmark 1) $ 0	FY22 Remaining Balance: (Benchmark 2) $ 0	FY22 Remaining Balance: (Benchmark 3) $ 0

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: March 18 , 2024

District Name: Jackson County School District

School Name: St. Martin High School **School Identification:** ☐ CSI ☐ MRO ■ TSI ☐ ATSI ☐ SAR

Current Accountability Points: 845 **Letter Grade:** A **Graduation Rate:** 90.3

School Goal

Name of Benchmark Assessment: Mastery Connect

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	54%	86%	77%	85%
% Growth of all	80%	90%	Participation Rate 95%	
% Growth of bottom 25%	70%	90%		

1st Benchmark Assessment Results

Comprehensive Assessment: ■ Reading ■ Math ■ Science ■ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	62%	51%	53%	86%
% Growth of all	71.3%	62.2%	Participation Rate 95%	340
% Growth of bottom 25%	58%	64%		

2nd Benchmark Assessment Results

Comprehensive Assessment: ■ Reading ■ Math ■ Science ■ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	59%	69%	56%	89%
% Growth of all	57.9%	73.8%	Participation Rate 95%	
% Growth of bottom 25%	56%	68.6%		

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	na	na	na	na
% Growth of all	na	na	Participation Rate na	
% Growth of bottom 25%	na	na		

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	1307	1259	1205			
Student ADA	82.12%	92.09%	91.77%			
% of students with 2 or more absences for the month (*chronic absences*)	25.32	29.3%	27.14%			
Teacher attendance rate	95.74%	96.16%	96.97%			
# of discipline referrals	33	58	68			

Allocation of Resources: School Improvement Funding 1003

FY24 Total Allocation: $ 67087.00 pending approval

FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)	FY24 Remaining Balance: (Benchmark 3)
$ 0	$ 0	$ na

FY23 Total Allocation: $ 77530.00

FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)	FY23 Remaining Balance: (Benchmark 3)
$ 59,107.75	$ 42,557.03	$ na

FY22 Total Allocation: $ 77738.00

FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)	FY22 Remaining Balance: (Benchmark 3)
$ 40.73	$ 40.73	$ na

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting: March 18, 2024

District Name: Jackson County School District

School Name: East Central Middle **School Identification:** ☐ CSI ☐ MRO ■ TSI ☐ ATSI ☐ SAR

Current Accountability Points: 437 **Letter Grade:** B **Graduation Rate:**

School Goal

Name of Benchmark Assessment: Mastery Connect Pred. Assess

Total Points/Grade 437/B	Reading	Math	Science/ Biology	US History
% Proficient	58%	72%	77%	NA
% Growth of all	65%	83%	Participation Rate 100%	
% Growth of bottom 25%	55%	60%		

1st Benchmark Assessment Results

Comprehensive Assessment: ■ Reading ■ Math ■ Science ☐ History

Total Points/Grade 437/B	Reading	Math	Science/ Biology	US History
% Proficient	53%	63%	65%	NA
% Growth of all	NA	NA	Participation Rate 342	
% Growth of bottom 25%	NA	NA		

2nd Benchmark Assessment Results

Comprehensive Assessment: ■ Reading ■ Math ■ Science ☐ History

Total Points/Grade 437/B	Reading	Math	Science/ Biology	US History
% Proficient	49%	61%	76%	NA
% Growth of all	30.27%	21.94%	Participation Rate 100%	
% Growth of bottom 25%	43.68%	25.73%		

3rd Benchmark Assessment Results

Comprehensive Assessment: ■ Reading ■ Math ■ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient				NA
% Growth of all			Participation Rate	
% Growth of bottom 25%				

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	562	561	559			
Student ADA	89.68%	92.27%	93.06%			
% of students with 2 or more absences for the month (*chronic absences*)	57.1%	39.3%	26.65%			
Teacher attendance rate	93.66%	94.51%	95.91%			
# of discipline referrals	31	31	61			

Allocation of Resources: School Improvement Funding 1003

FY24 Total Allocation:
$52,556.00

FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)	FY24 Remaining Balance: (Benchmark 3)
$ 0	$ 0	$

FY23 Total Allocation:
$59,498.00

FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)	FY23 Remaining Balance: (Benchmark 3)
$59,407.92	$46,822.44	$

FY22 Total Allocation:
$59,125.00

FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)	FY22 Remaining Balance: (Benchmark 3)
$3747.48	$ 0	$

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Date of School Board Meeting:

District Name: Jackson County School District

School Name: St. Martin East **School Identification:** ☐ CSI ☐ MRO ☐ TSI ☒ ATSI ☐ SAR

Current Accountability Points: 431 **Letter Grade:** B **Graduation Rate:**

School Goal

Name of Benchmark Assessment: iReady Diagnostic

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	63.8	57.7	N/A	N/A
% Growth of all	65.5	69.1	Participation Rate	
% Growth of bottom 25%	56.3	45		

1st Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	62	28	N/A	N/A
% Growth of all	N/A	N/A	Participation Rate 100% 344	
% Growth of bottom 25%	N/A	N/A		

2nd Benchmark Assessment Results

Comprehensive Assessment: ☒ Reading ☒ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient	75	57	N/A	N/A
% Growth of all	81	86	Participation Rate 100	
% Growth of bottom 25%	68	73		

3rd Benchmark Assessment Results

Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐ History

Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient				
% Growth of all			Participation Rate	
% Growth of bottom 25%				

Monthly School Board Update
2023– 2024

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024
Total School Enrollment	704	718	715			
Student ADA	92.41	93.67	94.85			
% of students with 2 or more absences for the month (*chronic absences*)	20%	29%	20%			
Teacher attendance rate	98.73	96.07	97.7			
# of discipline referrals	23	72	103			

Allocation of Resources: School Improvement Funding 1003

FY24 Total Allocation: $

FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)	FY24 Remaining Balance: (Benchmark 3) 345
$ 0	$ 0	$ 53,320.00 (Preliminary Alloc

FY23 Total Allocation: $

FY23 Remaining Balance: (Benchmark 1)	FY23 Remaining Balance: (Benchmark 2)	FY23 Remaining Balance: (Benchmark 3)
$ 0	$	$ 0

FY22 Total Allocation: $

FY22 Remaining Balance: (Benchmark 1)	FY22 Remaining Balance: (Benchmark 2)	FY22 Remaining Balance: (Benchmark 3)
$ 0	$	$ 0

Highlights of the FY24 SIG Plan

School Improvement Grant (SIG 1003a)

- **ECMS**
  - Funding for Certified Teacher Summer Co-Planning
  - Funding for Certified Part-time At-Risk Tutors
  - Funding for Summer Intervention Part-time Tutors
  - Funding for Intervention Software

- **VMS**
  - Funding for Certified Part-time At-Risk Tutors
  - Funding for Certified Teacher Summer Co-Planning
  - Funding for Intervention Software

- **SMUE**
  - Funding for Certified Part-time At-Risk Tutors
  - Funding for Certified Teacher Summer Co-Planning
  - Funding for At-Risk Student Supplies

- **SMMS**
  - Funding for At-Risk Student Supplies
  - Funding for On-site PD

- **SMHS**
  - Funding for One Certified At-Risk Interventionist
  - Funding for Certified Part-time At-Risk Tutors

- **SMEE**
  - Funding for Certified Part-time At-Risk Tutors

MISSISSIPPI DEPARTMENT OF EDUCATION

Ensuring a bright future for every child

(MCAPS) Mississippi Comprehensive Automated Performance-based System

Board Approval Signature Page

School District Name: Jackson County School District (*3000*)

The following people have reviewed the attached automated plan for the implementation of the FY24 1003 (a) federal programs included in MCAPS.

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Mr. David Baggett	03/19/2024	dbj3189@jcsd.ms
Superintendent (Typed Name and Signature)	Date	E-mail address
Mr. Keith Lee	03/19/2024	jkeithlee@jkeithlee.com
LEA Board President (Typed Name and Signature)	Date	E-mail address
Dr. Kimberly Williams	03/19/2024	kwj2420@jcsd.ms
Title I Director/Coordinator (Typed Name and Signature)	Date	E-mail address
Mr. Ryan Earley	03/19/2024	rej103@jcsd.ms
Business Manager (Typed Name and Signature)	Date	E-mail address
Mr. Montgomery Noblitt	03/19/2024	mnj3950@jcsd.ms
Asst Superintendent of Curriculum (Typed Name and Signature)	Date	E-mail address
Dr. Tanya Sonnier	03/19/2024	tsj729@jcsd.ms
Curriculum Director (Typed Name and Signature)	Date	E-mail address
Mr. Christopher Collins	03/19/2024	ccj3325@jcsd.ms
Technology Director (Typed Name and Signature)	Date	E-mail address

Ms. Gwendolyn Stallworth	03/19/2024	gsj3515@jcsd.ms
Special Education Director (Typed Name and Signature)	Date	E-mail address
Mrs. Sherie Tanner	03/19/2024	stj838@jcsd.ms
ECMS Principal (Typed Name and Signature)	Date	E-mail address
Mr. Wilson Scarbrough	03/19/2024	wsj381@jcsd.ms
SMHS Principal (Typed Name and Signature)	Date	E-mail address
Mrs. Valerie Martino	03/19/2024	vmj191@jcsd.ms
SMUE Principal (Typed Name and Signature)	Date	E-mail address
Dr. Ashley Allred	03/19/2024	aaj2027@jcsd.ms
VMS Principal (Typed Name and Signature)	Date	E-mail address
Mr. Wendell Ellis	03/19/2024	wej3816@jcsd.ms
SMMS Principal (Typed Name and Signature)	Date	E-mail address
Dr. Jillian Vallo	03/19/2024	jvj2046@jcsd.ms
SMEE Principal (Typed Name and Signature)	Date	E-mail address

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	3/1/2024 8:36:31 AM	Kimberly Williams	Status changed to 'Draft Started'.	S
	2/15/2024 3:42:08 PM	Elisha Campbell	Status changed to 'Not Started'.	S

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - Allocations

(1)	SI 1003	Total
Original	$339,443.00	$339,443.00
Reallocated	$0.00	$0.00
Additional	$0.00	$0.00
Released	$0.00	$0.00
Forfeited	$0.00	$0.00
Total	$339,443.00	$339,443.00

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Application Components

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - District Level Application

This section of the application has three parts:

Part I: District Application for Section 1003 School Improvement Funds

ESSA Section 1003 School Improvement funds are available to school districts with schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Districts must submit an application to receive Section 1003 funds. Part I below is the district's application for Section 1003 funds.

Part II: Use of Section 1003 School Improvement Funds

The State Board Approved methodology for dispersing 1003 funds states that, districts receive $100,000 for each CSI school. If funds remain after CSI schools have been served, districts will receive $40,000 for each TSI/ATSI school. If there are not enough funds to serve all schools, priority will be given to CSI schools, then TSI/ATSI schools will receive funding proportionally. Section 1003 funds must be used in identified schools to support evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence. Part II collects information about how districts plan to use Section 1003 funds in identified schools.

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools (20% of each identified school's Title I, Part A allocation)

Under Mississippi's ESSA State Plan approved by the U.S. Department of Education, a Title I school that is identified for CSI, TSI, or ATSI must reserve 20% of its Title I, Part A allocation to implement evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence and address the issues that caused the identification. Part III collects information about how identified schools will use this Title I, Part A school-level reservation. Note: all CSI, TSI, and ATSI schools that receive Title I, Part A funds must take this reservation whether they receive Section 1003 funds or not.

Part I: District Application for Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - District Level Application

Please provide a description of how the district will carry out the following responsibilities for CSI, TSI and ATSI schools receiving Section 1003 School Improvement funds.

CSI Schools Only

1. Describe how the LEA will develop the school improvement plan(s).

Not Applicable

TSI and ATSI Schools Only

2. Describe how the LEA will support schools in developing or implementing the school improvement plan(s).

As a district-level leadership team, the Superintendent, Special Education Director, Business Manager, Curriculum Director, and the Assistant Superintendent of Curriculum and Instruction will work together to ensure that all TSI/ATSI schools have the support needed to provide transformational leadership in their buildings, to develop new and existing teacher talents, to implement instructional initiatives, and to positively shift school culture. The curriculum department, with leadership oversight by the Assistant Superintendent of Curriculum and Instruction and the Curriculum Director, will provide instructional coaching support in all schools and act as an advisor to school administration as TSI/ATSI plans are developed and implemented. The business office will provide any cost data needed to evaluate spending options. Overall, JCSD district-level leadership team will provide technical support using our staff to answer questions and guide the process, when necessary.

3. Describe how the district will monitor the implementation of the school improvement plan(s).

The District Leadership Team will monitor the instructional and fiscal activities of the schools receiving Section 1003a funds. The curriculum department will provide direct support for school teachers and administrators in the way of instructional coaching and advisement as they implement TSI/ATSI plans. The curriculum department will assist schools with unsuccessful TSI plan implementation by providing support and advisement for plan revision. The business office will apply the same procedures used to expend all Title funds with regards to budgets and purchasing procedures. The Superintendent will have all TSI/ATSI school principals submit monthly reports during breakout sessions after the monthly principal meetings to inform the leadership team of progress being made with the subgroup. The Special Education director, Case Managers, and the MET team will comprehensively review students deemed unsuccessful for TST or suspected of a disability and work with school personnel to ensure that the needs of all IDEA students are met within the TSI/ATSI plan. As a team, a review of data will occur and recommendations for adjustments in areas that are not progressing will be discussed and addressed. This will be an ongoing, monthly process.

TSI and Non-Title I ATSI Schools Only

4. Address the following:
a. Describe what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system.
b. What is the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA?

a).The school level plan will be aligned with the statewide accountability system indicators, therefore, the planning sessions with all stakeholders will be anchored to the discussions pertaining to the indicators. All stakeholders will be present to include principals, other school leaders, teachers and parents, which will be led and overseen by the Jackson County School District Curriculum and Instruction department. b. Each school examines their plan on an annual basis, and adjustments are made based on student achievement outcomes. After 2 years of annual reviews by the school and district level educational team, the JCSD district-level educational team, which consists of the Assistant Superintendent of Curriculum and Instruction and the Director of Curriculum and Instruction will take additional action. Close collaboration between the curriculum department, special education department, and the technology department will help to guide and meet the needs of each school. All collaboration will involve a review of the implementation of strategies that are working

and those that are not. Both district and school level educational leadership teams will make adjusts and/or removals if strategies are not proving to be advancing student achievement. All collaborative sessions will consist of reviewing data and making immediate adjustments as needed

* 5. Describe the district's rigorous review process to a) recruit, b) screen, c) select, and d) evaluate external partners funded by the district to implement strategies or interventions. Provide a description for parts a, b, c, and d.
a. Recruit
b. Screen
c. Select
d. Evaluate

The District Leadership team will act as an advisor for school administrators as they choose external partners with whom they will work to provide academic interventions. The Special Education department has a variety of cooperative agreements with many agencies and businesses, and the Special Education director and the MET team is responsible for screening and selecting all external partners for special education students. All stakeholders, including the Jackson County School Board of Education, will be involved in selecting any external supports districtwide. Their input will be most valuable, since their feet are on the ground implementing the TSI/ATSI plans. The District Leadership team, which includes the Special Education Director, will utilize surveys to obtain feedback from school principals and staff members to evaluate the effectiveness of all external partners, utilizing state and local assessment/benchmark data and a review of students' overall performance on both formative and summative classroom assessments to determine effectiveness. The Special Education director, the Assistant Superintendent of Curriculum and Instruction, and the Curriculum and Instruction director will work with various regional colleges and universities to attract newly graduated students and consistently work with state and local leadership to update and maintain a running list of potential external partners in education.

* 6. Describe how the district will align a) other Federal, b) State, and c) Local resources to support strategies funded with Section 1003 funds. Provide a description for parts a, b, and c.
a. Federal (i.e., Title I, IDEA, Homeless, Migrant, EL, 21st Century, etc.)
b. State
c. Local

The Special Education and Curriculum departments will utilize district instructional improvement funds where appropriate and necessary to support the implementation of TSI/ATSI plans. The district will only use 1003a funds to supplement existing spending budgets. The Special Education Director, along with the Superintendent, will ensure that all special education teacher units will be equitably distributed based on student needs. Additionally, the district, under the advisement of the Special Education Director, will adhere to all IDEA regulations and the Mississippi Department of Education policies. Overall, the district will be creative and flexible and look for ways to make sure all resources support the goals.

* 7. Describe how the district will make necessary modifications to practices and policies to provide operational flexibility that enables full and effective implementation of school improvement plans.

The curriculum department will prioritize the instructional coaches for TSI/ATSI schools so that additional time will be allocated to assists the effective implementation of TSI/ATSI plans. The Special Education director will ensure that he/she modifies or adjusts sped unit allocations per ATSI/TSI school as needed to implement the school's plan. Moreover, his/her team will progress monitor IDEA students every nine weeks. The JCSD district-level administrative team will use its authority to remove barriers and allow for school-level autonomies, including budget, staffing, and curriculum autonomies. The district will allocate funding and resources based on the needs of our SPED student population and the Special Education and Curriculum Director will ensure that a system is developed to support, monitor, and sustain school improvement efforts.

* 8. Describe the collaborative process used by the district and school leadership teams to a) identify and b) select the evidence-based interventions. Provide a description for parts a and b.
a. Identify
b. Select

The Federal Programs Director, Federal Programs Grant Accountant and the Federal Programs Coordinator will facilitate a district-wide school-improvement planning session with all school teams to aid collaboration amongst ATSI/TSI identified school leadership. The Special Education Director, Technology Director, Assistant Superintendent of Curriculum and Instruction and the Curriculum Director will assist school-level leadership with identifying and selecting evidence based interventions during designated work sessions and/or principal/admin meetings. The Assistant Superintendent of Curriculum and Instruction, the Curriculum and Instruction Director, and the Special Education Director will assist school leadership, to include the school principal, with discussing the use of

and finalizing evidence-based interventions to be implemented within the identified school during these planning/work sessions. These district-level leaders will assist school-level leaders with internet searches, other educational research databases, or educational conference session materials. School teams will then go back to their campuses, and continue planning with their SLTs. During the designated work sessions each individual SLT and the FP Director, FP Grant Accountant, FP Coordinator will finalize spending options for evidence-based interventions and input selections within the MCAPs system.

CSI and ATSI Schools:

9.Describe how the district identifies resource inequities, which may include a review of the LEA and school level budgeting, that will be addressed through implementation of the school improvement plan(s).(ESEA section 1111(d)(1)(B)(iv) and (2) (C)).

Resource Inequity Considerations May Include:
Outcomes such as academic readiness in kindergarten, attendances, performance on course work, on track for graduation, and post-secondary readiness
Access to opportunities and resources such as participation in early childhood programs, effective teaching, rigorous coursework, curriculum resources, academic supports, supportive schools and classroom environments

Each school will have an individual meeting to review the LEA and school level-budgeting that will be addressed through the implementation of the plan. Principals and school leadership teams will attend the meetings, in which strategies and best practices to address deficiencies will be discussed to increase learning outcomes for students. Agendas and sign-in sheets will be utilized. Resource inequities that will be focused on include academic engagement, assessment performance, and access to and participation in tutoring or other types of support

☑ * Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

☑ * LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.

☑ * I understand that upon approval of our application, the district is required to enter the approved budget into the district's accounting package and align it to the approved application in MCAPS. In addition, I understand that this alignment must be done with each approved application revision.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Indirect Cost	
Total Contributing to Indirect Cost	$339,443.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$10,174.39

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$195.45
1130 - Middle School Programs	$2,955.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$15,345.93
1210 - Gifted Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$5,134.00
1280 - Tutorial/Supplemental Educ. Services	$233,170.43
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00

2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$0.00
2210-2219 - Improvement of Instruction Services		$82,642.19
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2599 - Business Services		$0.00
2610-2699 - Operation and Maintenance Services		$0.00
2710-2799 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$339,443.00
	Adjusted Allocation	$339,443.00
	Remaining	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1120 - Elementary Programs - $195.45 ▼

Budget Detail	Narrative Description	
	Total for 1120 - Elementary Programs:	$0.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$0.00
	Adjusted Allocation:	$339,443.00
	Remaining:	$339,443.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1130 - Middle School Programs - $2,955.00 ▼

Budget Detail	Narrative Description	
	Total for 1130 - Middle School Programs:	$0.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$0.00
	Adjusted Allocation:	$339,443.00
	Remaining:	$339,443.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1197-1199 - Other Regular Programs - $15,345.93 ▼

Budget Detail	Narrative Description	
	Total for 1197-1199 - Other Regular Programs:	$0.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$0.00
	Adjusted Allocation:	$339,443.00
	Remaining:	$339,443.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1270 - Remediation/Extended School Year Programs - $5,134.00 ▼

Budget Detail	Narrative Description	
	Total for 1270 - Remediation/Extended School Year Programs:	$0.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$0.00
	Adjusted Allocation:	$339,443.00
	Remaining:	$339,443.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1280 - Tutorial/Supplemental Educ. Services - $233,170.43 ▼

Budget Detail	Narrative Description	
	Total for 1280 - Tutorial/Supplemental Educ. Services:	$0.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$0.00
	Adjusted Allocation:	$339,443.00
	Remaining:	$339,443.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

2210-2219 - Improvement of Instruction Services - $82,642.19 ▼

Budget Detail	Narrative Description	
	Total for 2210-2219 - Improvement of Instruction Services:	$0.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$0.00
	Adjusted Allocation:	$339,443.00
	Remaining:	$339,443.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Indirect Cost	
Total Contributing to Indirect Cost	$339,443.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$10,174.39

[Download Data]

Function Code / Object Code	1120 - Elementary Programs	1130 - Middle School Programs	1197-1199 - Other Regular Programs	1270 - Remediation/Extended School Year Programs	1280 - Tutorial/Supplemental Educ. Services	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries	0.00	0.00	0.00	4,032.00	187,904.56	13,888.00	205,824.56
200-299 - Employee Benefits	0.00	0.00	0.00	1,102.00	45,265.87	3,954.19	50,322.06
300-399 - Prof Services	0.00	0.00	15,345.93	0.00	0.00	64,800.00	80,145.93
600-699 - Supplies	195.45	2,955.00	0.00	0.00	0.00	0.00	3,150.45
Total	195.45	2,955.00	15,345.93	5,134.00	233,170.43	82,642.19	339,443.00
						Adjusted Allocation	339,443.00
						Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	$52,556.00	$0.00	$52,556.00	$52,556.00
ST MARTIN EAST ELEMENTARY SCHOOL	$54,320.00	$0.00	$54,320.00	$54,320.00
ST MARTIN HIGH SCHOOL	$67,087.00	$0.00	$67,087.00	$67,087.00
ST MARTIN UPPER ELEMENTARY	$53,228.00	$0.00	$53,228.00	$53,228.00
ST. MARTIN MIDDLE SCHOOL	$60,955.00	$0.00	$60,955.00	$60,955.00
VANCLEAVE MIDDLE SCHOOL	$51,297.00	$0.00	$51,297.00	$51,297.00
Total:	**$339,443.00**	**$0.00**	**$339,443.00**	**$339,443.00**

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost	
Total Contributing to Indirect Cost	$52,556.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,575.30

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$10,203.00
1210 - Gifted Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$5,134.00
1280 - Tutorial/Supplemental Educ. Services	$32,085.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00

2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$0.00
2210-2219 - Improvement of Instruction Services		$5,134.00
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2599 - Business Services		$0.00
2610-2699 - Operation and Maintenance Services		$0.00
2710-2799 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3300-3399 Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$52,556.00
	Adjusted Allocation	$52,556.00
	Remaining	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

1197-1199 - Other Regular Programs - $10,203.00 ▼

Budget Detail		Narrative Description
Function Code:	1197-1199 - Other Regular Programs	Instructional intervention program for students with disabilities
Object Code:	300-399 - Prof Services	
School Improvement:	EBIR - Evidence-based Instructional...	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$10,203.00	
Line Item Total:	$10,203.00	

Total for 1197-1199 - Other Regular Programs:	$10,203.00
Total for all other Function Codes:	$42,353.00
Total for all Function Codes:	$52,556.00
Adjusted Allocation:	$52,556.00
Remaining:	$0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

1270 - Remediation/Extended School Year Programs - $5,134.00 ▼

Budget Detail		Narrative Description
Function Code:	1270 - Remediation/Extended School Year Programs	Salaries for 4 at risk summer tutors - 3 weeks@12 hours per week @ $28/hour (4 HC, 4 FTE)
Object Code:	100-199 - Employee Salaries	
School Improvement:	ILT- Increased Learning Time	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$4,032.00	
Line Item Total:	$4,032.00	
Function Code:	1270 - Remediation/Extended School Year Programs	Benefits for 4 at risk summer tutors - 3 weeks@12 hours per week @ $28/hour (4 HC, 4 FTE)
Object Code:	200-299 - Employee Benefits	
School Improvement:	ILT- Increased Learning Time	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$1,102.00	
Line Item Total:	$1,102.00	

Total for 1270 - Remediation/Extended School Year Programs:	$5,134.00
Total for all other Function Codes:	$47,422.00
Total for all Function Codes:	$52,556.00
Adjusted Allocation:	$52,556.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

1280 - Tutorial/Supplemental Educ. Services - $32,085.00 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salaries for 2 at risk tutors- 30 weeks @ 15 hours per week @28/hour
Object Code:	100-199 - Employee Salaries	
School Improvement:	ILT- Increased Learning Time	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$25,200.00	
Line Item Total:	$25,200.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 2 at risk tutors- 30 weeks @ 15 hours per week
Object Code:	200-299 - Employee Benefits	
School Improvement:	ILT- Increased Learning Time	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$6,885.00	
Line Item Total:	$6,885.00	

Total for 1280 - Tutorial/Supplemental Educ. Services:	$32,085.00
Total for all other Function Codes:	$20,471.00
Total for all Function Codes:	$52,556.00
Adjusted Allocation:	$52,556.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

2210-2219 - Improvement of Instruction Services - $5,134.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Stipends for co-planning special education team and ELA general education teachers @16 hours each. (9 HC) (9 FTE)
Object Code:	100-199 - Employee Salaries	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$4,032.00	
Line Item Total:	$4,032.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Benefits for co-planning special education team and ELA general education teachers. (9 HC) (9 FTE)
Object Code:	200-299 - Employee Benefits	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$1,102.00	
Line Item Total:	$1,102.00	

Total for 2210-2219 - Improvement of Instruction Services:	$5,134.00
Total for all other Function Codes:	$47,422.00
Total for all Function Codes:	$52,556.00
Adjusted Allocation:	$52,556.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost	
Total Contributing to Indirect Cost	$52,556.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,575.30

Filter by Location: All - $52,556.00 ▼
[Download Data]

Function Code / Object Code	1197-1199 - Other Regular Programs	1270 - Remediation/Extended School Year Programs	1280 - Tutorial/Supplemental Educ. Services	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries	0.00	4,032.00	25,200.00	4,032.00	33,264.00
200-299 - Employee Benefits	0.00	1,102.00	6,885.00	1,102.00	9,089.00
300-399 - Prof Services	10,203.00	0.00	0.00	0.00	10,203.00
Total	10,203.00	5,134.00	32,085.00	5,134.00	52,556.00
				Adjusted Allocation	52,556.00
				Remaining	0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	$52,556.00	$0.00	$52,556.00	$52,556.00

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Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

*** Vision of the School:**

The vision of East Central Middle School is to provide a quality educational experience for our students in which they can flourish in a positive, safe environment that enables and encourages excellence in all endeavors.

*** Mission of the School:**

The mission of East Central Middle School is to offer a high-quality educational experience for all students, to hold students to high standards in a positive and safe learning environment, to provide an environment that fosters positive relationships, dedication and professional growth of teachers, to provide a welcoming environment that encourages parental and community involvement, and to promote shared values of excellence, respect and accountability for all stakeholders.

*** Improvement Status**

○ CSI ◉ TSI ○ ATSI

*** Grade Band**

6-8

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities	9.2 %	14.6 %	20 %
Math	Students with Disabilities	15.8 %	19.5 %	25 %
Science	Select...	%	%	%
History	Select...	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency
Practice 1.2 Monitor short and long-term goals
Practice 1.3 Customize and target support to meet needs
II. Talent Development
Practice 2.1 Recruit, develop, retain, and sustain talent
Practice 2.2 Target professional learning opportunities
Practice 2.3 Set clear performance expectations
III. Instructional Transformation
Practice 3.1 Diagnose and respond to student learning needs
Practice 3.2 Provide rigorous evidence-based instruction
Practice 3.3 Remove barriers and provide opportunities
IV. Culture Shift
Practice 4.1 Build a strong community intensely focused on student learning
Practice 4.2 Solicit and act upon stakeholder input
Practice 4.3 Engage students and families in pursuing educational goals

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Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2023 - September 30, 2025	Cost
Practice 2.2 ▼	Summer Co-planning	Strong ▼	School Administrator ▼			$ 5,134.00
Practice 3.2 ▼	At-Risk Tutoring	Strong ▼	School Administrator ▼			$ 32,085.00
Practice 3.2 ▼	Summer At-Risk tutoring	Strong ▼	School Administrator ▼			$ 5,134.00
Practice 3.1 ▼	Intervention site license	Strong ▼	School Administrator ▼			$ 10,203.00

375

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

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Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Principal Contact Information

* Name
Sherie Tanner

* Phone Number
228-283-3170

* Email
stj838@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants	9.00	4.50
Other: At-Risk Tutors	2.00	1.00
Total:	11.00	5.50

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other: At-Risk Tutors	4.00	2.00
Total:	4.00	2.00

878

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form Revised on 01/25/2021for SI 1003	Revision Form	
Personnel Job Description	N/A	

379

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Indirect Cost	
Total Contributing to Indirect Cost	$54,320.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,628.17

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$54,320.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00

2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$0.00
2210-2219 - Improvement of Instruction Services		$0.00
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2599 - Business Services		$0.00
2610-2699 - Operation and Maintenance Services		$0.00
2710-2799 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3300 Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$54,320.00
	Adjusted Allocation	$54,320.00
	Remaining	$0.00

381

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

1280 - Tutorial/Supplemental Educ. Services - $54,320.00 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Tutorial/Supplemental Educ. Services	2 part-time At-Risk Tutors salaries (HC 2, FTE 1) $28/hr x 19.5/hrs per week x 38 weeks
Object Code:	100-199 - Employee Salaries	
School Improvement:	ILT- Increased Learning Time	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$41,784.68	
Line Item Total:	$41,784.68	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	2 part-time At-Risk tutors benefits (HC 2, FTE 1)
Object Code:	200-299 - Employee Benefits	
School Improvement:	ILT- Increased Learning Time	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$12,535.32	
Line Item Total:	$12,535.32	

Total for 1280 - Tutorial/Supplemental Educ. Services:	$54,320.00
Total for all other Function Codes:	$0.00
Total for all Function Codes:	$54,320.00
Adjusted Allocation:	$54,320.00
Remaining:	$0.00

382

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Indirect Cost	
Total Contributing to Indirect Cost	$54,320.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,628.17

Filter by Location: All - $54,320.00 ▼
[Download Data]

Function Code / Object Code	1280 - Tutorial/Supplemental Educ. Services	Total
100-199 - Employee Salaries	41,784.68	41,784.68
200-299 - Employee Benefits	12,535.32	12,535.32
Total	54,320.00	54,320.00
	Adjusted Allocation	54,320.00
	Remaining	0.00

383

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN EAST ELEMENTARY SCHOOL	$54,320.00	$0.00	$54,320.00	$54,320.00

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Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

*** Vision of the School:**

The vision of St. Martin East Elementary is to deliver a high quality educational experience where global citizens are born through engaging teaching methods, academic excellence, relationship building, and a passionate climate and culture.

*** Mission of the School:**

The mission of St. Martin East Elementary is to create a culture of excellence where every student is valued, challenged, and empowered to make a positive impact in their community and beyond.

*** Improvement Status**

○ CSI ○ TSI ◉ ATSI

*** Grade Band**

K-3

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities	29.2 %	25 %	31 %
Math	Students with Disabilities	33.3 %	17 %	31 %
Science	Select...	%	%	%
History	Select...	%	%	%

Domains and Practices

I. Transformational Leadership
Practice 1.1 Prioritize improvement and communicate its urgency

Practice 1.2 Monitor short and long-term goals
Practice 1.3 Customize and target support to meet needs
II. Talent Development
Practice 2.1 Recruit, develop, retain, and sustain talent
Practice 2.2 Target professional learning opportunities
Practice 2.3 Set clear performance expectations
III. Instructional Transformation
Practice 3.1 Diagnose and respond to student learning needs
Practice 3.2 Provide rigorous evidence-based instruction
Practice 3.3 Remove barriers and provide opportunities
IV. Culture Shift
Practice 4.1 Build a strong community intensely focused on student learning
Practice 4.2 Solicit and act upon stakeholder input
Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2023 - September 30, 2025	Cost
Practice 3.1 ▼	Certified At-Risk tutor employed to provide interv	Strong ▼	School Administrator ▼			$ 54,320.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Total Title I, Part A Allocation to School:	$279,379.77
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$55,875.95

Strategy	Evidence Level	Narrative	Cost
Evidence-based Instructional Resources	Strong	SME will provide struggling learners with additional tutoring administered by instructional paraprofessionals and certified tutors $197,266.79.	$197,266.79

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Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Principal Contact Information

* Name
Dr. Jillian Vallo

* Phone Number
228-283-3570

* Email
jvj2046@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: At-Risk Tutors	2.00	1.00
Total:	2.00	1.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:		

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form Revised on 01/25/2021for SI 1003	Revision Form	
Personnel Job Description	N/A	

391

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost	
Total Contributing to Indirect Cost	$67,087.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$2,010.85

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$67,087.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00

2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$0.00
2210-2219 - Improvement of Instruction Services		$0.00
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2599 - Business Services		$0.00
2610-2699 - Operation and Maintenance Services		$0.00
2710-2799 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3300-3393 Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$67,087.00
	Adjusted Allocation	$67,087.00
	Remaining	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

1280 - Tutorial/Supplemental Educ. Services - $67,087.00 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salary for At-Risk interventionist (FTE 1, HC 1)
Object Code:	100-199 - Employee Salaries	
School Improvement:	ILT- Increased Learning Time	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$48,480.00	
Line Item Total:	$48,480.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salaries for At-Risk tutoring ($28/hr) (HC 2, FTE 1) 2 tutors x $28/hr x ?/hrs per week x ? weeks
Object Code:	100-199 - Employee Salaries	
School Improvement:	ILT- Increased Learning Time	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$3,894.00	
Line Item Total:	$3,894.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for At-Risk interventionist (FTE 1, HC 1)
Object Code:	200-299 - Employee Benefits	
School Improvement:	ILT- Increased Learning Time	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	

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Cost:	$13,250.00	
Line Item Total:	$13,250.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for At-Risk tutoring (HC 2, FTE 1)
Object Code:	200-299 - Employee Benefits	
School Improvement:	ILT- Increased Learning Time	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$1,463.00	
Line Item Total:	$1,463.00	

Total for 1280 - Tutorial/Supplemental Educ. Services:	$67,087.00
Total for all other Function Codes:	$0.00
Total for all Function Codes:	$67,087.00
Adjusted Allocation:	$67,087.00
Remaining:	$0.00

395

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost	
Total Contributing to Indirect Cost	$67,087.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$2,010.85

Filter by Location: All - $67,087.00 ▼
[Download Data]

Function Code	1280 - Tutorial/Supplemental Educ. Services	Total
Object Code		
100-199 - Employee Salaries	52,374.00	52,374.00
200-299 - Employee Benefits	14,713.00	14,713.00
Total	67,087.00	67,087.00
	Adjusted Allocation	67,087.00
	Remaining	0.00

1396

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN HIGH SCHOOL	$67,087.00	$0.00	$67,087.00	$67,087.00

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Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

*** Vision of the School:**

It is the vision of St. Martin High School that we provide an atmosphere that is conducive to learning while providing a safe and orderly atmosphere where parents have an opportunity and responsibility to participate in the educational process to achieve students' full potential. Understanding that students learn at different rates and in different ways, included in our vision is that a variety of learning opportunities will be provided while providing a nurturing environment where all respect one another rights to an education. It is our vision to maintain a trusting, open-minded line of communication with all stakeholders.

*** Mission of the School:**

St. Martin High School will provide a safe, orderly environment that involves students, parents, staff and the community and offer a variety of learning opportunities to meet the educational needs of all students so they may achieve academically and become responsible, productive citizens.

*** Improvement Status**

○ CSI ◉ TSI ○ ATSI

*** Grade Band**

9-12

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities	13.3 %	11.1 %	20 %
Math	All	86 %	85.7 %	70 %
Science	Select...	%	%	%
History	Select...	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency
Practice 1.2 Monitor short and long-term goals
Practice 1.3 Customize and target support to meet needs
II. Talent Development
Practice 2.1 Recruit, develop, retain, and sustain talent
Practice 2.2 Target professional learning opportunities
Practice 2.3 Set clear performance expectations
III. Instructional Transformation
Practice 3.1 Diagnose and respond to student learning needs
Practice 3.2 Provide rigorous evidence-based instruction
Practice 3.3 Remove barriers and provide opportunities
IV. Culture Shift
Practice 4.1 Build a strong community intensely focused on student learning
Practice 4.2 Solicit and act upon stakeholder input
Practice 4.3 Engage students and families in pursuing educational goals

399

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2023 - September 30, 2025	Cost
Practice 3.1 ▼	At-Risk Interventionist to serve struggling studen	Moderate ▼	School Administrator ▼			$ 61,730.00
Practice 3.1 ▼	At-Risk Tutors to serve struggling students.	Moderate ▼	School Administrator ▼			$ 5,357.00

400

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

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401

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Principal Contact Information

* Name
Wilson Scarborough

* Phone Number
228-283-3420

* Email
wsj381@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists	1.00	1.00
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: At-Risk tutors	2.00	1.00
Total:	3.00	2.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:		

1003

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form Revised on 01/25/2021for SI 1003	Revision Form	
Personnel Job Description	N/A	

404

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost	
Total Contributing to Indirect Cost	$53,228.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,595.44

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$195.45
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$47,168.55
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00

455

2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$0.00
2210-2219 - Improvement of Instruction Services		$5,864.00
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2599 - Business Services		$0.00
2610-2699 - Operation and Maintenance Services		$0.00
2710-2799 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$53,228.00
	Adjusted Allocation	$53,228.00
	Remaining	$0.00

406

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

1120 - Elementary Programs - $195.45 ▼

Budget Detail		Narrative Description
Function Code:	1120 - Elementary Programs	At-Risk student supplies
Object Code:	600-699 - Supplies	
School Improvement:	EBIR - Evidence-based Instructional...	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$195.45	
Line Item Total:	$195.45	

Total for 1120 - Elementary Programs:	$195.45
Total for all other Function Codes:	$53,032.55
Total for all Function Codes:	$53,228.00
Adjusted Allocation:	$53,228.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

1280 - Tutorial/Supplemental Educ. Services - $47,168.55 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salaries for part-time At-Risk tutors (HC 2, FTE 1)
Object Code:	100-199 - Employee Salaries	
School Improvement:	ILT- Increased Learning Time	$28/hr x 19.5/hrs/week x 2 teachers x 33 weeks
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$36,036.00	
Line Item Total:	$36,036.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for part-time At-Risk tutors (HC 2, FTE 1)
Object Code:	200-299 - Employee Benefits	
School Improvement:	ILT- Increased Learning Time	$8.65/hr x 19.5/hrs/week x 2 teachers x 33 weeks
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$11,132.55	
Line Item Total:	$11,132.55	

Total for 1280 - Tutorial/Supplemental Educ. Services:	$47,168.55
Total for all other Function Codes:	$6,059.45
Total for all Function Codes:	$53,228.00
Adjusted Allocation:	$53,228.00
Remaining:	$0.00

4080

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

2210-2219 - Improvement of Instruction Services - $5,864.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Stipends for Summer Co-Teaching planning (HC10, FTE5)
Object Code:	100-199 - Employee Salaries	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	$28/hr x 4/hrs/day x 10 teachers
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$4,480.00	
Line Item Total:	$4,480.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Benefits for Summer Co-Teaching planning (HC10, FTE5)
Object Code:	200-299 - Employee Benefits	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	$8.65/hr x 4/hrs/day x 10 teachers
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$1,384.00	
Line Item Total:	$1,384.00	

Total for 2210-2219 - Improvement of Instruction Services:	$5,864.00
Total for all other Function Codes:	$47,364.00
Total for all Function Codes:	$53,228.00
Adjusted Allocation:	$53,228.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost	
Total Contributing to Indirect Cost	$53,228.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,595.44

Filter by Location: All - $53,228.00 ▼
[Download Data]

Function Code / Object Code	1120 - Elementary Programs	1280 - Tutorial/Supplemental Educ. Services	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries	0.00	36,036.00	4,480.00	40,516.00
200-299 - Employee Benefits	0.00	11,132.55	1,384.00	12,516.55
600-699 - Supplies	195.45	0.00	0.00	195.45
Total	195.45	47,168.55	5,864.00	53,228.00
			Adjusted Allocation	53,228.00
			Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN UPPER ELEMENTARY	$53,228.00	$0.00	$53,228.00	$53,228.00

411

Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

*** Vision of the School:**

At St. Martin Upper Elementary our vision is for all students to learn the skills necessary for them to reach their greatest potential as respectable, lifelong learners, and productive problem solvers.

*** Mission of the School:**

All student's potential is maximized by developing and enhancing academic success through rigorous instruction.

*** Improvement Status**

○ CSI ○ TSI ◉ ATSI

*** Grade Band**

4-5

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities	13.5 %	20 %	25 %
Math	Students with Disabilities	11.5 %	18.9 %	25 %
Science	Students with Disabilities	21.2 %	34.6 %	25 %
History	Select...	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency

Practice 1.2 Monitor short and long-term goals
Practice 1.3 Customize and target support to meet needs
II. Talent Development
Practice 2.1 Recruit, develop, retain, and sustain talent
Practice 2.2 Target professional learning opportunities
Practice 2.3 Set clear performance expectations
III. Instructional Transformation
Practice 3.1 Diagnose and respond to student learning needs
Practice 3.2 Provide rigorous evidence-based instruction
Practice 3.3 Remove barriers and provide opportunities
IV. Culture Shift
Practice 4.1 Build a strong community intensely focused on student learning
Practice 4.2 Solicit and act upon stakeholder input
Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2023 - September 30, 2025	Cost
Practice 2.2 ▼	Summer Co-Teaching planning	Strong ▼	School Administrator ▼			$ 5,864.00
Practice 3.2 ▼	At-Risk Tutor	Strong ▼	School Administrator ▼			$ 47,168.55
Practice 3.1 ▼	At-Risk student supplies	Strong ▼	School Administrator ▼			$ 195.45

414

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Total Title I, Part A Allocation to School:	$273,692.65
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$54,738.53

Strategy	Evidence Level	Narrative	Cost
Evidence-based Instructional Resources	Strong	SMU will provide struggling learners with additional tutoring administered by instructional paraprofessionals and interventionist $168,421.28. Moreover, SMU will purchase effective research-based instructional materials to ensure that these learners have access to high-quality remedial materials $16,164.03.	$184,585.31

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415

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Principal Contact Information

* Name
Valerie Martino

* Phone Number
228-283-3555

* Email
vmj191@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants	10.00	5.00
Other: At-Risk Tutors	2.00	1.00
Total:	12.00	6.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:		

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form Revised on 01/25/2021for SI 1003	Revision Form	
Personnel Job Description	N/A	

418

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Indirect Cost	
Total Contributing to Indirect Cost	$60,955.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,827.05

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$2,955.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00

2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$0.00
2210-2219 - Improvement of Instruction Services		$58,000.00
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2599 - Business Services		$0.00
2610-2699 - Operation and Maintenance Services		$0.00
2710-2799 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$60,955.00
	Adjusted Allocation	$60,955.00
	Remaining	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

1130 - Middle School Programs - $2,955.00 ▼

Budget Detail		Narrative Description
Function Code:	1130 - Middle School Programs	At-Risk student supplies
Object Code:	600-699 - Supplies	
School Improvement:	HQIM- High Quality Instructional Ma...	
Location Code:	ST. MARTIN MIDDLE SCHOOL (3000024)	
Quantity:	1.00	
Cost:	$2,955.00	
Line Item Total:	$2,955.00	

Total for 1130 - Middle School Programs:	$2,955.00
Total for all other Function Codes:	$58,000.00
Total for all Function Codes:	$60,955.00
Adjusted Allocation:	$60,955.00
Remaining:	$0.00

421

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

2210-2219 - Improvement of Instruction Services - $58,000.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Onsite PD or teacher coaching contract services
Object Code:	300-399 - Prof Services	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	ST. MARTIN MIDDLE SCHOOL (3000024)	
Quantity:	1.00	
Cost:	$58,000.00	
Line Item Total:	$58,000.00	

Total for 2210-2219 - Improvement of Instruction Services:	$58,000.00
Total for all other Function Codes:	$2,955.00
Total for all Function Codes:	$60,955.00
Adjusted Allocation:	$60,955.00
Remaining:	$0.00

422

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Indirect Cost	
Total Contributing to Indirect Cost	$60,955.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,827.05

Filter by Location: All - $60,955.00 ▼
[Download Data]

Function Code / Object Code	1130 - Middle School Programs	2210-2219 - Improvement of Instruction Services	Total
300-399 - Prof Services	0.00	58,000.00	58,000.00
600-699 - Supplies	2,955.00	0.00	2,955.00
Total	2,955.00	58,000.00	60,955.00
		Adjusted Allocation	60,955.00
		Remaining	0.00

423

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST. MARTIN MIDDLE SCHOOL	$60,955.00	$0.00	$60,955.00	$60,955.00

424

Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

*** Vision of the School:**

All students are supported in performing at their maximum potential in an environment that is welcoming, engaging, inspiring and challenging.

*** Mission of the School:**

All learners are given the opportunity to embrace learning, excel academically, grow personally, and own their future to become productive citizens.

*** Improvement Status**

○ CSI ○ TSI ◉ ATSI

*** Grade Band**

6-8

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities	12.5 %	12 %	20 %
Math	Students with Disabilities	10.2 %	16 %	20 %
Science	Select...	%	%	%
History	Select...	%	%	%

Domains and Practices

I. Transformational Leadership
Practice 1.1 Prioritize improvement and communicate its urgency
Practice 1.2 Monitor short and long-term goals

Practice 1.3 Customize and target support to meet needs
II. Talent Development
Practice 2.1 Recruit, develop, retain, and sustain talent
Practice 2.2 Target professional learning opportunities
Practice 2.3 Set clear performance expectations
III. Instructional Transformation
Practice 3.1 Diagnose and respond to student learning needs
Practice 3.2 Provide rigorous evidence-based instruction
Practice 3.3 Remove barriers and provide opportunities
IV. Culture Shift
Practice 4.1 Build a strong community intensely focused on student learning
Practice 4.2 Solicit and act upon stakeholder input
Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2023 - September 30, 2025	Cost
Practice 2.2 ▼	On-site PD or teacher coaching	Moderate ▼	School Administrator ▼			$ 58,000.00
Practice 3.1 ▼	At-Risk Student Supplies	Strong ▼	School Administrator ▼			$ 2,995.00

427

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

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428

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Principal Contact Information

* Name
Wendell Ellis

* Phone Number
228-283-3500

* Email
wej3816@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other:		
Total:		

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:		

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form Revised on 01/25/2021for SI 1003	Revision Form	
Personnel Job Description	N/A	

431

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Indirect Cost	
Total Contributing to Indirect Cost	$51,297.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,537.56

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$5,142.93
1210 - Gifted Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$32,509.88
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00

2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$0.00
2210-2219 - Improvement of Instruction Services		$13,644.19
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2599 - Business Services		$0.00
2610-2699 - Operation and Maintenance Services		$0.00
2710-2799 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3300-3349 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$51,297.00
	Adjusted Allocation	$51,297.00
	Remaining	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

1197-1199 - Other Regular Programs - $5,142.93 ▼

Budget Detail		Narrative Description
Function Code:	1197-1199 - Other Regular Programs	Intervention site licenses
Object Code:	300-399 - Prof Services	
School Improvement:	EBIR - Evidence-based Instructional...	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$5,142.93	
Line Item Total:	$5,142.93	

Total for 1197-1199 - Other Regular Programs:	$5,142.93
Total for all other Function Codes:	$46,154.07
Total for all Function Codes:	$51,297.00
Adjusted Allocation:	$51,297.00
Remaining:	$0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

1280 - Tutorial/Supplemental Educ. Services - $32,509.88 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salaries for 2 At-Risk Tutors (FTE 1, HC 2) 24 weeks @19hours per week @$28/hour
Object Code:	100-199 - Employee Salaries	
School Improvement:	ILT- Increased Learning Time	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$25,536.00	
Line Item Total:	$25,536.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 2 At-Risk Tutors (FTE 1, HC 2)
Object Code:	100-199 - Employee Salaries	
School Improvement:	ILT- Increased Learning Time	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$6,973.88	
Line Item Total:	$6,973.88	

Total for 1280 - Tutorial/Supplemental Educ. Services:	$32,509.88
Total for all other Function Codes:	$18,787.12
Total for all Function Codes:	$51,297.00
Adjusted Allocation:	$51,297.00
Remaining:	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

2210-2219 - Improvement of Instruction Services - $13,644.19 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Stipends for summer planning sped team and co-teaching team (12 HC, FTE 6)
Object Code:	100-199 - Employee Salaries	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$5,376.00	
Line Item Total:	$5,376.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Benefits for summer planning sped team and co-teaching team (12 HC, FTE 6)
Object Code:	200-299 - Employee Benefits	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$1,468.19	
Line Item Total:	$1,468.19	
Function Code:	2210-2219 - Improvement of Instruction Services	Online PD Resources
Object Code:	300-399 - Prof Services	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	

436

Cost:	$6,800.00
Line Item Total:	$6,800.00

Total for 2210-2219 - Improvement of Instruction Services:	$13,644.19
Total for all other Function Codes:	$37,652.81
Total for all Function Codes:	$51,297.00
Adjusted Allocation:	$51,297.00
Remaining:	$0.00

437

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Indirect Cost	
Total Contributing to Indirect Cost	$51,297.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$1,537.56

Filter by Location: All - $51,297.00 ▼
[Download Data]

Function Code / Object Code	1197-1199 - Other Regular Programs	1280 - Tutorial/Supplemental Educ. Services	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries	0.00	32,509.88	5,376.00	37,885.88
200-299 - Employee Benefits	0.00	0.00	1,468.19	1,468.19
300-399 - Prof Services	5,142.93	0.00	6,800.00	11,942.93
Total	5,142.93	32,509.88	13,644.19	51,297.00
			Adjusted Allocation	51,297.00
			Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
VANCLEAVE MIDDLE SCHOOL	$51,297.00	$0.00	$51,297.00	$51,297.00

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Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

*** Vision of the School:**

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education where all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

*** Mission of the School:**

At Vancleave Middle School we believe that kids come first...always. We work hard to achieve academic excellence through building positive relationships. We know that great people make great schools.

*** Improvement Status**

○ CSI ○ TSI ◉ ATSI

*** Grade Band**

6-8

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities	19.3 %	18.3 %	21 %
Math	Students with Disabilities	26.5 %	35.2 %	26 %
Science	All	%	%	%
History	Select...	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency

Practice 1.2 Monitor short and long-term goals
Practice 1.3 Customize and target support to meet needs
II. Talent Development
Practice 2.1 Recruit, develop, retain, and sustain talent
Practice 2.2 Target professional learning opportunities
Practice 2.3 Set clear performance expectations
III. Instructional Transformation
Practice 3.1 Diagnose and respond to student learning needs
Practice 3.2 Provide rigorous evidence-based instruction
Practice 3.3 Remove barriers and provide opportunities
IV. Culture Shift
Practice 4.1 Build a strong community intensely focused on student learning
Practice 4.2 Solicit and act upon stakeholder input
Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2023 - September 30, 2025	Cost
Practice 3.2 ▼	Certified At-Risk tutors	Strong ▼	School Administrator ▼			$ 32,509.88
Practice 3.3 ▼	Sumemr planning	Strong ▼	School Administrator ▼			$ 6,844.19
Practice 3.3 ▼	Online PD resource	Strong ▼	School Administrator ▼			$ 6,800.00
Practice 3.2 ▼	Intervention site licenses	Strong ▼	School Administrator ▼			$ 5,142.93

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Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

3/13/2024 12:48:15 PM

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Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Principal Contact Information

* Name
Dr. Ashley Allred

* Phone Number
228-283-3800

* Email
aaj2027@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants	12.00	6.00
Other: At-Risk tutors	2.00	1.00
Total:	14.00	7.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:		

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form Revised on 01/25/2021for SI 1003	Revision Form	
Personnel Job Description	N/A	

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Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - Assurances

Optional Documents		
Type	**Document Template**	**Document/Link**
Board Approval Signature Page [Upload up to 1 document(s)]	N/A	

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Checklist

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 Checklist

This checklist is a means of communication between MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where MDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description (Collapse All Expand All)

1. Allocation	Not Reviewed ▼
1.01 Allocations - Allocation total for each school and the LEA is not accurate.	
1.02 The budget(s) are not aligned to the appropriate function and cost objective.	
1.03 The school's budget narrative does not provide sufficient details to address how funds are allocated.	
1.04 The budget tag(s) are not aligned to the appropriate function and budget code.	
1.05 Total school allocation is not budgeted.	
2. Part I: District Application	Not Reviewed ▼
2.01 A description of how the LEA will develop the school improvement plan(s) for schools is not provided.	
2.02 A description of how the LEA will support schools in developing or implementing the school improvement plan(s) is not provided.	
2.03 A description of how the district will monitor the implementation of the school improvement plan(s) is not provided.	
2.04 A description of what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system or the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA is not provided.	
2.05 A description of the district's rigorous review process to a) recruit, b) screen, c) select, and d) evaluate external partners funded by the district to implement strategies or interventions is not provided or each part of the process is not addressed.	
2.06 A description of how the district will align a) other Federal, b) State, and c) local resources to support strategies funded with Section 1003 is not provided or each part of the process in not addressed.	
2.07 A description of how the district will make necessary modifications to practices and policies to provide operational flexibility that enables full and effective implementation of school improvement plans is not provided.	
2.08 Action Steps have not been created with all components addressed or domain practices have not been identified.	
2.09 A description of how the district identifies resource inequities, which may include a review of the LEA and school level budgeting, that will be addressed through implementation of the school improvement plan(s) is not provided.	
2.10 Assurance and Certification of Approval are not all checked.	
3. Part II: Plan	Not Reviewed ▼
3.01 A vision of the school is not provided.	
3.02 A mission of the school is not provided.	
3.03 The improvement status is not selected.	
3.04 The correct subgroups and/or content areas are not selected based on school identification.	
3.05 Prior Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups.	
3.06 Current Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups.	
3.07 Target Proficiency % on MAAP Spring Assessment is not provided for all required subgroups.	
3.08 Evidence-based action plan has not been created with all components addressed or funded indicators have not been identified	
3.09 The cost associated with the action step(s) is not provided or is not aligned to the budget.	
4. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools	Not Reviewed ▼
4.01 20% of the identified school's Title I allocation has not been populated from the approved Consolidated application.	
5. Personnel Details	Not Reviewed ▼
5.01 School information has not been provided. Current information for Principal has not been provided.	
5.02 Regular School Year: School Level Personnel is not accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20	
5.03 Summer School: School Level Personnel is not accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20	
6. Related Documents	Not Reviewed ▼
6.01 The correct version of the revision form has not been uploaded.	
6.02 The revision form is not completed accurately with all components addressed.	

6.03 The job description is not uploaded.

FY 2025 ASSURANCES FORM

Extended Contract and Program Change Requests

District #3000	District Name: Jackson County
Contact Person: Steven Covington	Contact Number: 228.283.3950

The District/Institution will submit an application to the Mississippi Department of Education for the Carl D. Perkins 2024-2025 Basic Grant. The district/institution assures that it will abide by each requirement of the grant.

Instructions: All signatures are REQUIRED. This form with ORIGINAL signatures (signed in BLUE ink) must be uploaded into the Extended Contract and Program Change Request section in Lotus Notes. Signatures on this form certify district and industry support for the request submitted in Lotus Notes. The certifications and assurances shall be evidence of material representation of fact, upon which reliance will be placed when the Mississippi Department of Education (MDE) Office of Career and Technical Education (OCTE) determines to award Program Change or Extended Contract Requests.

This signed Assurances Form acknowledges the district has agreed to support the below request(s).

Extended Contract Application

Extended 20-day or 40-day contract application for secondary skills programs/teachers

This section acknowledges and attests to the submission of a request for a 20-day or 40-day extended contract submitted for approval in Lotus Notes and certifies that the information is true and correct to the best of our knowledge and belief. Eligibility is limited to skills instructors who are already on a 190-day contract and reimbursed at 49%. All instructors must participate in a 2-day or 4-day externship. No Mississippi Adequate Education Program (MAEP) support is available.

Applicant's Name	School #	Program Name
Michael Bo Long	006	Agriculture General (CIP Code: 010000A)

Program Change Request

This section acknowledges and attests to the submission of a request for a new program or a program conversion, hold, or termination, and certifies that the information submitted through Lotus Notes is true and correct to the best of the district's knowledge and belief.

New Program/Program Hold or Termination

Program	School #	Indicate Termination, Hold, or New Program
Unmanned Aerial Systems (CIP Code: 490102O)	090	New

Program Conversion

451

Current Program	School #	New Program

The local board of trustees of the district recommended the approval of the proposed program application(s) and agreed to provide adequate funds for operation.

Please answer the following questions.

Question #1: Describe the results of the comprehensive local needs assessment conducted in conjunction with business and industry partners and local/regional workforce development agencies.

The comprehensive local needs assessment meeting looked at CTE clusters offered in the region to see if they were supported by the local labor market data. Some of the major takeaways are that the following labor market data supports the following programs, but they aren't offered in the region: Transportation and Logistics, Industrial Maintenance, Healthcare (need more programs), Physical Therapy/Occupational Therapy Assistant, Protective Services/Law and Public Safety, Advanced Manufacturing, and Information Technology.

There are 13 total clusters offered in the Twin Districts that align with labor market data. Six of those thirteen are currently being offered in our school district. They include Ag, Business, Marketing & Finance, Education & Training, Health Science, Information and Technology, and STEM.

It was also found that schools in the region ensured that their programs related to real-world work experience by doing some of the following: apprenticeships, work-based learning, industry visits, lab time, simulated work environments, and student organization participation. 452

Some of the need assessment findings conflict because there are 24 counties in the Twin Districts region, and high schools and community colleges in the same region offer different course pathways or may have differing needs at a more local level.

Question #2: Describe how the eligible recipient utilized the results of the local comprehensive needs assessment to select the specific career and technical education program and activities to be funded.

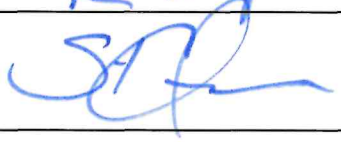
I looked at the local comprehensive needs assessment for the Twin Districts as well as the long-term occupational projections for both the Twin Districts and the Gulfport - Biloxi - Pascagoula Metropolitan Statistical Area. According to the UAS curriculum, "Skills acquired in this course will be applicable in many industry sectors including military, agriculture, engineering, law enforcement, emergency management, forestry, real estate, marketing, and transportation." According to the data in the Twin Districts report, the occupational projections in the industry sectors listed above account for 7,340 jobs per year until 2030. According to the data from the Gulfport - Biloxi - Pascagoula Metropolitan Statistical Data report, 2,710 of the 7,340 jobs fall within the metro area where the Jackson County School District is located.

I took the above data to local business and industry leaders, and they told me there was a need for UAS in our area. One business leader pointed me to data from AUSVI.org which states that UAS could potentially bring in $900 million in investment to the state of Mississippi as well as 1,200 brand new jobs. Our local industry partners have already expanded their operations to bring in people with UAS certifications and experience. For example, Chevron recently hired Uncrewed Systems Coordinator at their Pascagoula refinery.

I also spoke with local community college partners about how a new UAS program would tie into their curriculum. Mississippi Gulf Coast Community College has an Unmanned Maritime Systems program that our high school students would be able to use a very similar skill set to transition to.

Assurances and Certifications

We certify that the purpose, objectives, activities, and budget represented in this application submitted through Lotus Notes along with all assurances and certifications herein are true and correct to the best of our knowledge and belief, and that funds have been budgeted and will be utilized for the successful operation of Career Technical Education (CTE) programs.

	Name (Blue Ink Only)	Signature (Blue Ink Only)	Date
Superintendent or President			
Local School Board Chair			
Business Manager	Ryan Earley		3-15-24
CTE Director or CTE Contact	Steven Covington		3/14/24

Please sign, scan and upload to your district's Extended Contract and Program Change Request section in Lotus Notes
(Please make sure all signatures are in blue ink)
If there are any questions, please email Christy Todd at *ctodd@mdek12.org*
Office of Career and Technical Education
Bureau of Compliance and Reporting

Jackson County Technology Center

12425 Highway 57, Vancleave, MS 39565
Phone: (228)283-3950

Steven Covington
Director

Becky Wages
Counselor

March 14, 2024

Mr. David Baggett, Superintendent
Jackson County School District
4700 Colonel Vickrey Rd.
Vancleave, MS 39565

Dear Mr. Baggett:

I request your support for the Jackson County Technology Center to create an Unmanned Aerial Systems (UAS) (MSIS: 235100) starting in the 2024/2025 school year, pending approval from MDE. Over the past several months, I have spoken with local business and industry leaders, reviewed local employment data, and corresponded with educational leaders from Mississippi Gulf Coast Community College. After compiling the data, it shows a need for an Unmanned Aerial Systems Program at the Jackson County Technology Center.

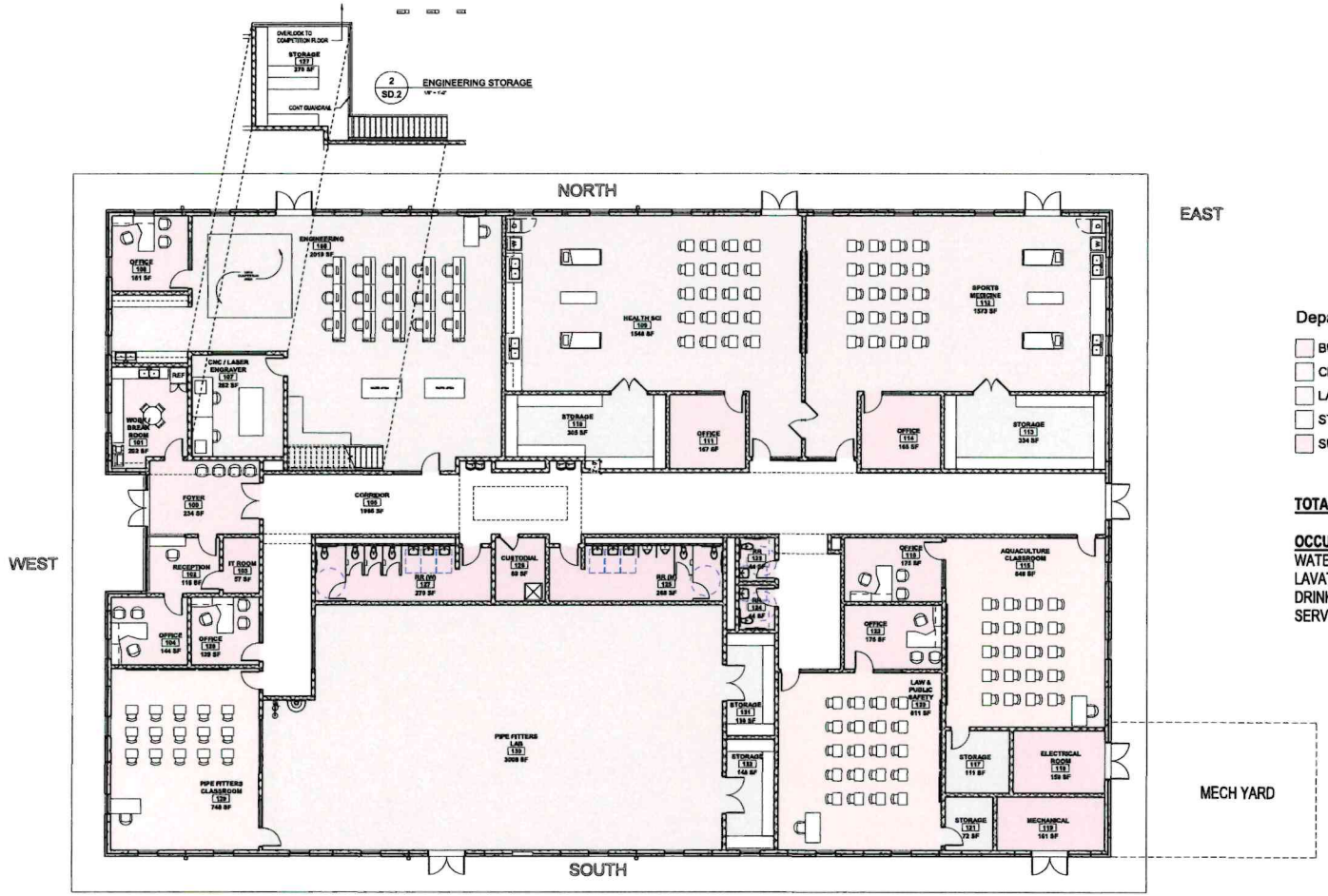
As you know, Mississippi Gulf Coast Community College has an Unmanned Maritime Systems Technology Program. The curriculums of both programs considerably overlap, which will facilitate an easy transition for our students and continue to have a quality working relationship with MGCCC.

The FY25 Assurances Form for the Jackson County Technology Center is also on this board agenda. If approved by the Jackson County School Board, the FY25 Assurances Form will be submitted to MDE for their approval.

Please forward this letter to the Jackson County School Board of Education for their approval. I appreciate your consideration in this matter.

Sincerely,

Steven Covington, Director



1 / SD.2 ST MARTIN - SCHEMATIC FLOOR PLAN

Department Legend

- BUSINESS
- CLASSROOM
- LAB
- STORAGE
- SUPPORT

TOTAL AREA: 18,075 SF

OCCUPANCY: 320
WATER CLOSED: 5M/5F
LAVATORIES: 4M/4F
DRINKING FOUNTAIN: 2 PAIR
SERVICE SINK: 1

DESIGN GROUP
ARCHITECTURE + ENGINEERING
"Designed to Build"
918 Howard Ave Suite F
Biloxi, Mississippi 39530
P: 228.388.1950
www.mpdesigngroup.us

David J. Machado, PE
Brad P. Palano, PE
Gerrod W. Kilpatrick, PE
Bradford A. Jones, AIA

PLANS WITHOUT REGISTERED ENGINEER/ ARCHITECT STAMP AND SIGNATURE ARE CONSIDERED "NOT FOR CONSTRUCTION" AND SHALL NOT BE USED IN ANY MANNER FOR CONSTRUCTION OR PERMITTING OF SAID PROJECT.

JACKSON COUNTY SCHOOL DISTRICT
CTE BUILDINGS
JACKSON COUNTY SCHOOL DISTRICT
EAST CENTRAL - ST. MARTIN

SCALE: 1/8" = 1'-0"
PROJECT NO: 0155.22.039
DRAWN BY: VJH
CHECKED BY: VJH

ST MARTIN FLOOR PLAN

NO.	DATE	REVISION / SUBMITTAL
REV A	03.24.23	SCHEMATIC FLOOR PLAN
REV B	10.06.23	CONTRACT FLOOR PLAN

SD.2

VERIFY SCALES
BAR IS ONE INCH ON ORIGINAL DRAWING
IF NOT ONE INCH ON THIS SHEET, ADJUST SCALES ACCORDINGLY

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1 SD.2.1 ST. MARTIN - SCHEMATIC FLOOR PLAN

THE ORIGINAL SIGNED, DATED AND SEALED ENGINEERING PLANS ARE THE OFFICIAL DOCUMENTS SUBMITTED TO THE APPROVING AUTHORITY FOR THESE PLANS. CONTRACTOR / SUBCONTRACTOR / AND/OR OWNER SHALL CONSULT ENGINEERED PLANS TO VERIFY ANY CONDITIONS OR RESTRICTIONS THAT MAY HAVE BEEN REQUIRED BY THE APPROVING AUTHORITY ON APPROVED SITE REGISTERED ENGINEER OF RECORD. IF DISCREPANCIES OCCUR, THE ORIGINAL SIGNED, DATED AND SEALED ENGINEERED PLAN SET SHALL OVERRIDE ANY OTHER PLANS. THE DRAWINGS, DETAILS, AND NOTES THAT APPEAR ON
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SD.2.1

VERIFY SCALES
BAR IS ONE INCH ON ORIGINAL DRAWING
IF BAR DOES NOT MEASURE ONE INCH ON THIS SHEET, ADJUST SCALES ACCORDINGLY

NO.	DATE	REVISION / SUBMITTAL
REV A	03.13.24	SCHEMATIC FLOOR PLAN
REV B	03.26.24	SCHEMATIC FLOOR PLAN

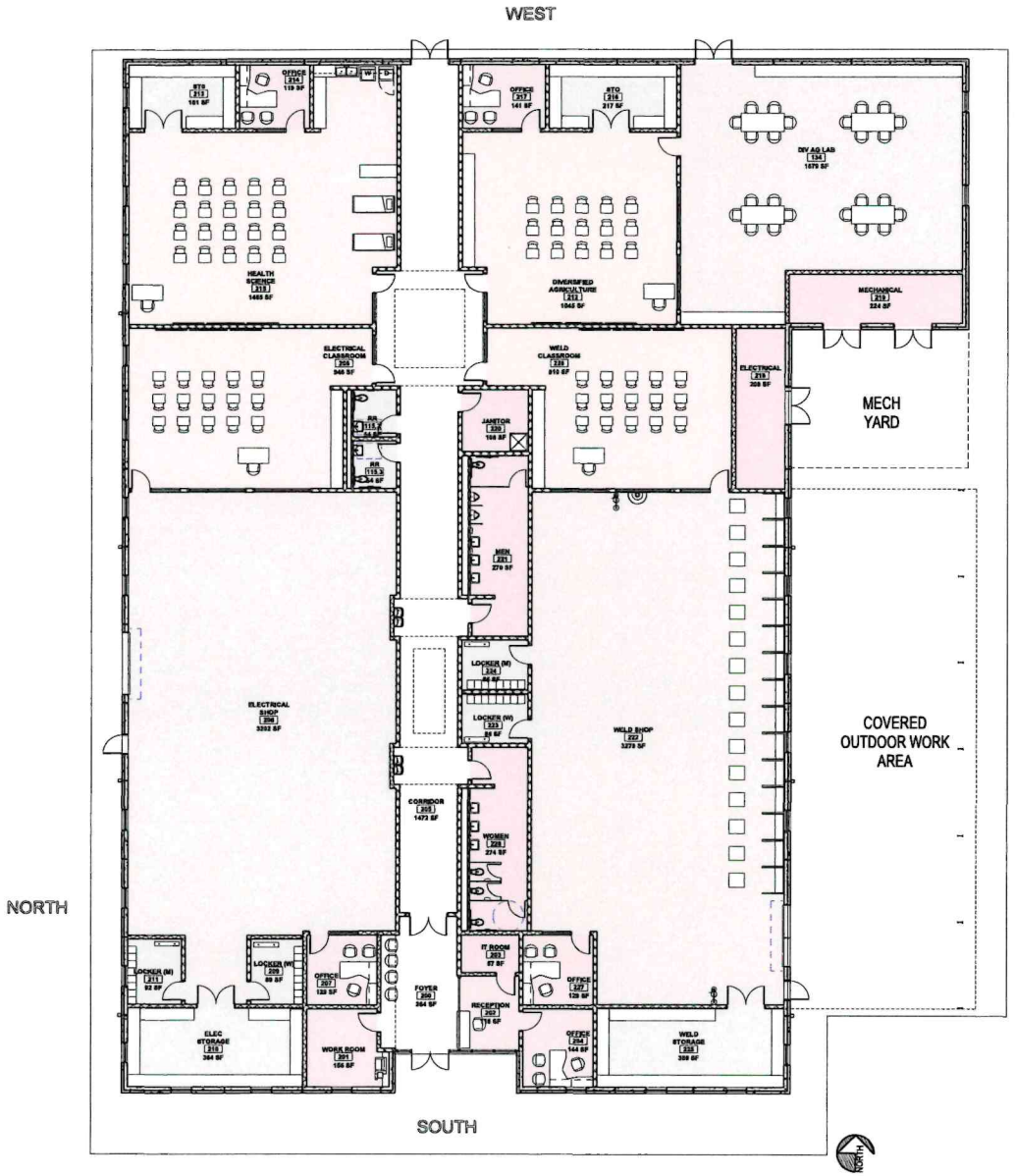
ST MARTIN SITE PLAN

SCALE: 1" = 80'-0"
PLOT DATE: 03/26/2024
DRAWN BY: TA
CHECKED BY: VH

JACKSON COUNTY SCHOOL DISTRICT
CTE BUILDINGS
JACKSON COUNTY SCHOOL DISTRICT
EAST CENTRAL - ST. MARTIN

PLANS WITHOUT REGISTERED ENGINEER/ ARCHITECT STAMP CONSIDERED "NOT FOR CONSTRUCTION" AND SHALL NOT BE USED IN ANY MANNER FOR CONSTRUCTION OR PERMITTING OF SAID PROJECT

DESIGN GROUP
ARCHITECTURE / ENGINEERING
"Designed to Build"
918 Howard Ave Suite F
Biloxi, Mississippi 39530
P: 228.388.1970
www.mdesigngroup.us
David J. Machado, PE
Principal
Gerrod W. Fiborek, PE
Bradford A. Jones, AIA



1 SD.1 EAST CENTRAL - SCHEMATIC FLOOR PLAN

1/8" = 1'-0"

Department Legend

- ☐ BUSINESS
- ☐ CLASSROOM
- ☐ LAB
- ☐ LOCKER ROOM
- ☐ STORAGE
- ☐ SUPPORT

TOTAL AREA: H&C 19,355 SF
COVERED OUTDOOR AREA: 2,520

OCCUPANCY: 294
WATER CLOSED: 4M/4F
LAVATORIES: 4M/4F
DRINKING FOUNTAIN: 2 PAIR
SERVICE SINK: 1

MP DESIGN GROUP
ARCHITECTURE + ENGINEERING
"Designed to Build"
918 Howard Ave Suite F
Biloxi, Mississippi 39530
P: 228.388.1750
www.mpdesigngroup.us
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Garrod W. Kilpatrick, PE
Bradford A. Jones, AIA

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JACKSON COUNTY SCHOOL DISTRICT
CTE BUILDINGS
JACKSON COUNTY SCHOOL DISTRICT
EAST CENTRAL - ST. MARTIN

SCALE: 1/8" = 1'-0"
PROJECT NO: 0155.22.008
DRAWN BY: VJH
CHECKED BY: VJH

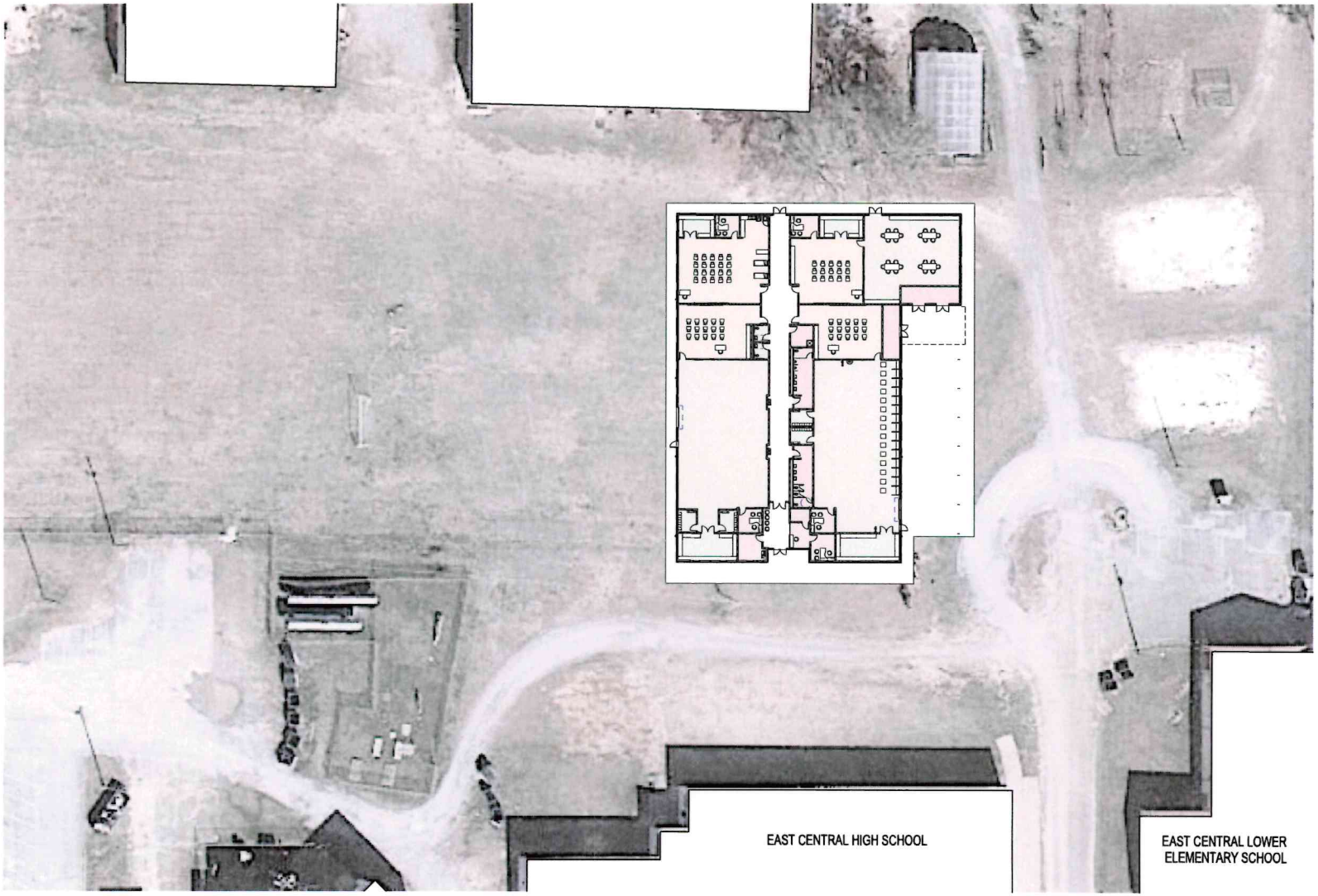
EAST CENTRAL FLOOR PLAN

NO.	DATE	REVISION / SUBMITTAL
REV 4	03.24.23	SCHEMATIC FLOOR PLAN
REV 3	05.04.23	ESTIMATE FLOOR PLAN

SD.1

VERIFY SCALES
BAR IS ONE INCH ON ORIGINAL DRAWING
IF NOT ONE INCH ON THIS SHEET, ADJUST SCALES ACCORDINGLY

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1 / SD.1.1 EAST CENTRAL - SCHEMATIC FLOOR PLAN
1" = 20'-0"

DESIGN GROUP
ARCHITECTURE + ENGINEERING
"Designed to Build"
918 Howard Ave Suite F
Biloxi, Mississippi 39530
P: 228.388.1950
www.mpdesigngroup.us

David J. Machado, PE
Brad F. Falcone, PE
Gerrod W. Kilpatrick, PE
Bradford A. Jones, AIA

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JACKSON COUNTY SCHOOL DISTRICT
CTE BUILDINGS
JACKSON COUNTY SCHOOL DISTRICT
EAST CENTRAL - ST. MARTIN

SCALE: 1" = 20'-0"
PROJECT NO: 0155.22.009
DRAWN BY: VJH
CHECKED BY: VJH

EAST CENTRAL SITE PLAN

NO.	DATE	REVISION / SUBMITTAL
REV 4	08.23.24	EDSHEETS FLOOR PLAN
REV 3	03.08.24	EDSHEETS FLOOR PLAN

SD.1.1

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Jackson County School District
4700 Colonel Vickrey Road
Vancleave, MS 39565
Telephone: 228-283-3000 Fax: 228-283-3011

JACKSON COUNTY
BOARD
OF EDUCATION

Keith Lee
Chairman

Jory Howell
Vice Chairman

Amy Peterson
Secretary

Deanna Smith
Member

Lea Bailey
Member

David Baggett
Superintendent

March 15, 2024

Dear Sir or Madam:

459

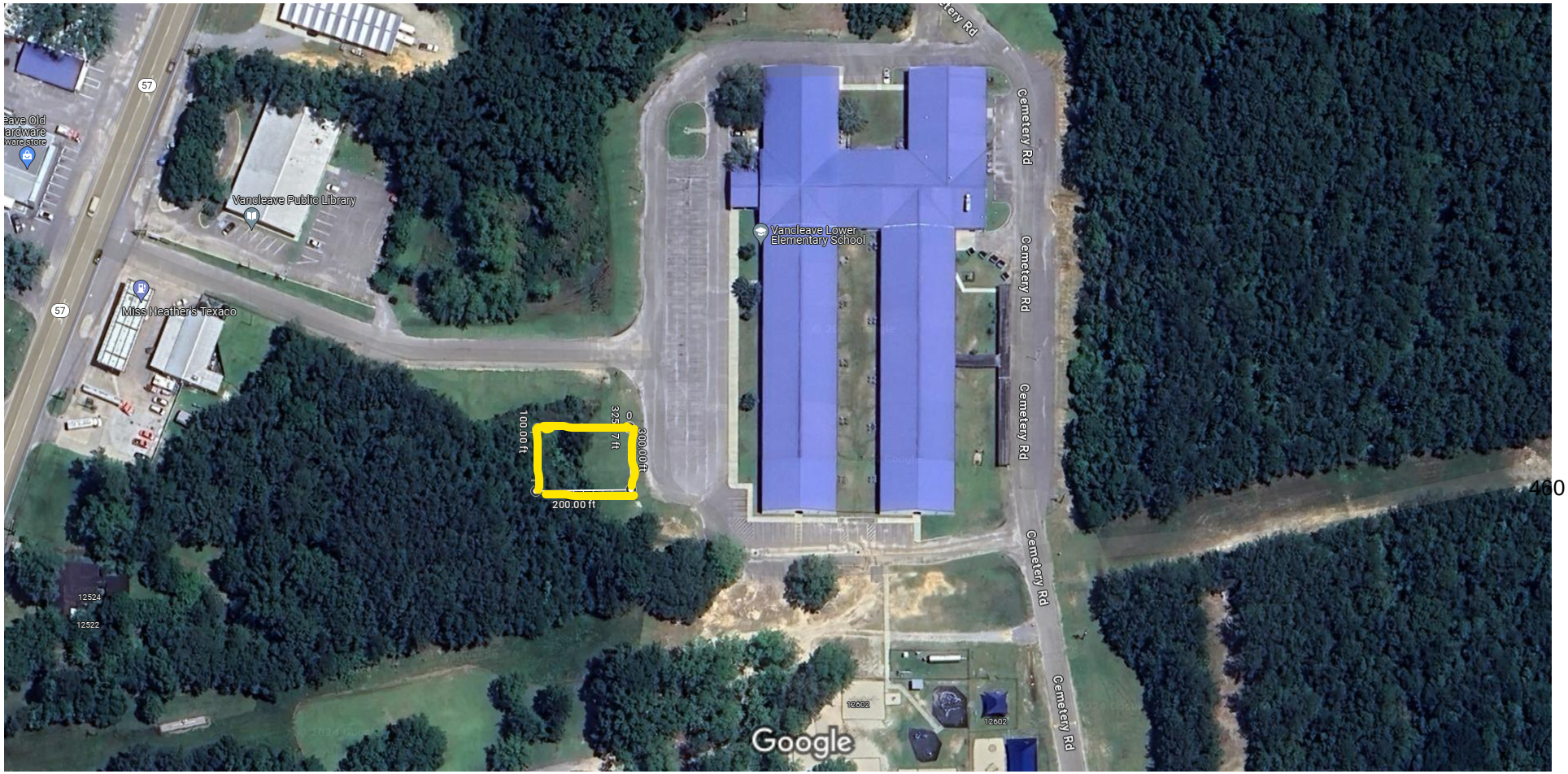
We are writing to acknowledge that we support the Jackson County Technology Center offering the students of Jackson County School District Unmanned Aerial Systems (MSIS: 235100) starting in the 24-25 school year.

The Jackson County School Board is financially committed to ensuring the UAS program receives adequate funding to start and maintain a successful program. Recently, through MS Senate Bill No. 3011 and MS House Bill No. 603, the Jackson County School District received 15,000,000 dollars to use for career technical education in our school district. A portion of the aforementioned money will be spent to acquire adequate equipment and materials to start UAS.

We are excited about the opportunities our students at the Jackson County School District will have when we offer them Unmanned Aerial Systems, as it is a rapidly growing field not only on the coast but across the entire state of Mississippi.

J. Keith Lee
Chairman

Google Maps

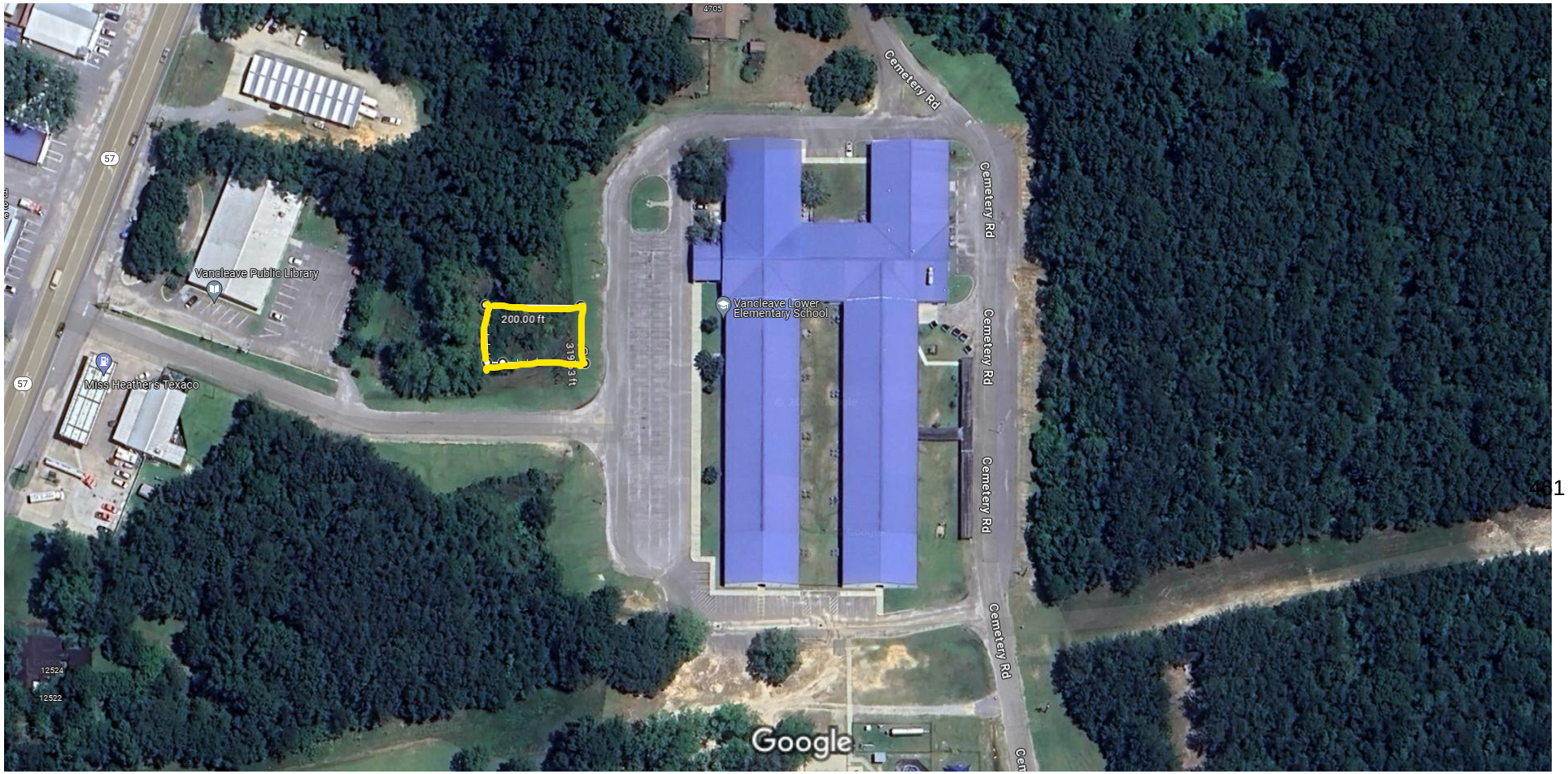


460

Imagery ©2024 Airbus, CNES / Airbus, Maxar Technologies, Mississippi GIS Coordinating Council, U.S. Geological Survey, Map data ©2024 50 ft

Measure distance
Total area: 6,282.47 ft² (583.66 m²)
Total distance: 325.17 ft (99.11 m)

Google Maps

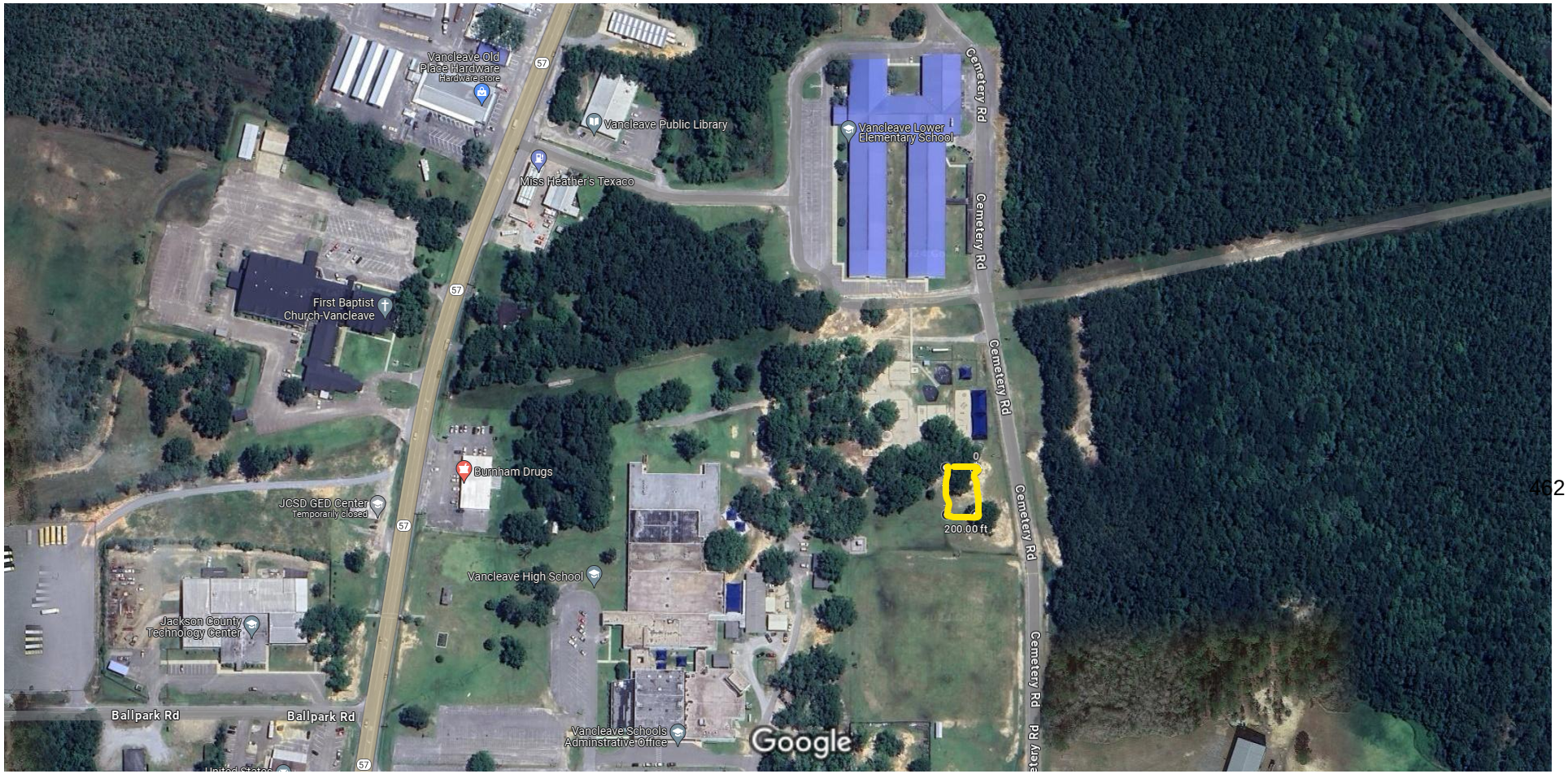


461

Imagery ©2024 Airbus, CNES / Airbus, Maxar Technologies, Mississippi GIS Coordinating Council, U.S. Geological Survey, Map data ©2024 50 ft

Measure distance
Total area: 5,967.49 ft² (554.40 m²)
Total distance: 319.63 ft (97.42 m)

Google Maps



462

Imagery ©2024 Airbus, CNES / Airbus, Maxar Technologies, Mississippi GIS Coordinating Council, U.S. Geological Survey, USDA/FPAC/GEO, Map data ©2024 100 ft

Measure distance
Total area: 5,963.74 ft² (554.05 m²)
Total distance: 318.62 ft (97.11 m)

Jackson County School District

Office of Operations and Support

March 18, 2024

To: Jackson County School District Board Members

From: Chris LeBatard

Subject: Vancleave Lower Elementary Gym Construction

I am requesting permission to construct a multi purpose gymnasium on the campus of Vancleave Lower Elementary School. This facility will be used for PE but will also be available for after school activities as well as another possible place for our athletic teams to practice. We are in the very early stages of planning, but since this project will be funded by the PTO we would like permission to begin fundraising.

We have identified three possible locations to construct the roughly 60 ft by 100 ft building and look forward to your input.

Thank you in advance for your consideration.

Sincerely,

Chris LeBatard

Assistant Superintendent of Support

Glenn Gehrmann
ASSISTANT PRINCIPAL

April Parkman
ASSISTANT PRINCIPAL

JACKSON COUNTY SCHOOL DISTRICT
St. Martin High School
Home of the Yellow Jackets
11300 YELLOW JACKET BLVD. ST.MARTIN, MS 39564
PHONE - (228) 283-3420

Fred Williams
ASSISTANT PRINCIPAL

Mary Miller
ASSISTANT PRINCIPAL

Shea Scarborough
PRINCIPAL

One School...One Team...One Dream...GRADUATION

26 February 2024

SUBJECT: Request for Approval to Build JROTC Obstacle Course

Members of the Jackson County School District Board,

We are writing in regards to the area of land east to our Drill Pad to be used for a potential Military style Obstacle Course. This Obstacle Course will be used to prepare St Martin and Vancleave JROTC cadets for teamwork skills and future competitions. Additionally, this would be advantageous for other Jackson County School District programs, building young leaders and increase team building activities at various levels.

Materials and construction are currently being researched for the possibility of acquiring them free of charge. Materials are currently being procured from a local company and construction could possibly be completed by the Navy SeaBees out at Gulfort and Airmen from Keesler Air Force Base, Biloxi.

The mission of JROTC is to build citizens of character for the community and this Obstacle Course will no doubt increase recruitment and retention for our program and that of other school organizations. If you have any questions or concerns about this project, please contact SMSgt Lawrence Dizon via phone 228-806-3668 or email ldj3519@jcsd.ms.

//Signed//
LAWRENCE R. DIZON, SMSgt, USAF (Ret.)
Aeronautical Science Instructor
AFJROTC MS-20002, SMHS/VHS

//Signed//
ALAN CHOUEST, Col, USAF (Ret.)
Senior Aerospace Science Instructor
AFJROTC MS-20002, SMHS/VHS




























Yellow Jacket Rd
Yellow Jacket Rd
St. Martin High School
St. Martin High School
Disc Golf Course
Google

DESIGN GROUP
ARCHITECTURE + ENGINEERING

David J. Machado, PE
Brad P. Patano, PE
Gerrod W. Kilpatrick, PE
Bradford A. Jones. AIA

March 8, 2024

David Baggett – Superintendent of Education
Jackson County School District
4700 Colonel Vickrey Rd.
Vancleave, MS 39565

RE: Vancleave High School Re-Roof

Mr. David Baggett,

We have reviewed the bids received on January 23, 2024. We received 12 (twelve) bids were submitted. After review and discussion with the respective bidders we have determined the lowest bidder, Complete Contracting, LLC, highlighted in yellow on the bid tabulation was unable to provide code required manufacturer's systems testing and certifications. The second lowest bidder Standard Roofing Company, Inc. had an error in their bid submission. Therefore, after review the lowest qualified bidder is Rowell Roofing, Inc. We recommend awarding the project to Rowell Roofing, Inc. for the base bid amount and alternates 2,3, and 4 included in amount for $2,223,000.00.

Enclosed please find the Certified Bid Tabulation for the above referenced project for your use.

Should you have any questions or concerns, please do not hesitate to contact me.

MP DESIGN GROUP

Brad Patano

Bradley Patano, P.E.
Principal

Attachments: Certified Bid Tab

BID TABULATION FORM

MP DESIGN GROUP, 918 Howard Avenue, Ste F., Biloxi, MS

PROJECT: JCSD- Vancleave High Reroof
PROJECT #: 0155.23.003
LOCATION: 4700 Colonel Vickrey Road
BID DATE: January 23, 2024
TIME: 2:00 PM

CONTRACTOR	Acme Roofing and Sheet Metal Company, Inc.	Advantage Foofing and Construction of LA, Inc.	Complete Contracting LLC	E. Cornell Malone Corporation	Eddie Pearson Roofing, LLC	Coleman Roofing & Construction Gonzales, LLC	Mid-Western Commerical Roofers, Inc.	Norman Enterprises	R & R Sheet Metal, Inc.	Roofing Solutions	Rowell Roofing, Inc	Standard Roofing Company, Inc.
Certificate of Responsibility #	4821	25657-SC	25212-MC	05871-MC	18729-SC	25663-MC	07009-SC	05413-MC	17958-SC	18309-SC	04569-MC	02375-SC
Bid Surety Company	Harco	Philadelphia	Atlantic Specialty	Fidelity	Travelers	The Ohio Casualty	Merchants	Travelers	Granite Re	Phiadelphia	Travelers	Western Surety *
Non-Collusive Affidavit	Yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes	yes
Insurance Letter	Yes	No	yes	yes	yes	no	yes	yes	yes	yes	yes	yes
Proof of License	Yes	yes	yes	yes	Yes	no	yes	yes	yes	yes	Yes	yes
Addendums (1) Acknowledged	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Addendums (2) Acknowledged	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Addendums (3) Acknowledged	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Base Bid Amount:	$ 2,150,000.00	$ 2,348,600.00	$ 1,822,034.20	$ 2,420,480.00	$ 2,397,000.00	$ 2,950,000.00	$ 2,180,270.00	$ 2,758,000.00	$ 3,703,466.00	$ 2,158,600.00	$ 2,118,000.00	$ 1,951,176.00
Alternate #1 - Re-cover of roof S-1-BA as noted on sheets D101, A101.	$ 330,000.00	$311,690.00	$235,046.00	$360,490.00	$389,000.00	$80,000.00	$387,720.00	$249,000.00	$648,005.00	$304,500.00	$310,000.00	-$205,279.00
Alternate #2- Shall be the addition of guardrails at Mechanical equipment as noted on sheet A101	$ 43,700.00	$31,640.00	$34,500.00	$42,900.00	$18,000.00	$8,000.00	$13,000.00	$25,000.00	$13,518.00	$28,600.00	$50,000.00	$25,200.00
Alternate #3- Shall be to provide roof top equipment as noted on sheet A101	$ 13,200.00	$2,870.00	$7,800.00	$45,529.00	$27,000.00	$30,000.00	$35,720.00	$30,000.00	$21,000.00	$14,900.00	$25,000.00	$26,600.00
Alternate #4- Shall be to remove loose paint from the precast concrete panel walls for new paint	$ 38,600.00	$8,120.00	$29,000.00	$110,280.00	$24,000.00	$70,000.00	$23,000.00	$109,000.00	$105,444.00	$42,500.00	$30,000.00	$33,500.00
Basre Bid + Alt 2,3,4	$ 2,245,500.00	$ 2,391,230.00	$ 1,893,334.20	$ 2,619,189.00	$ 2,466,000.00	$ 3,058,000.00	$ 2,251,990.00	$ 2,922,000.00	$ 3,843,428.00	$ 2,244,600.00	$ 2,223,000.00	$ 2,036,476.00
BASE + All Alternates	$ 2,575,500.00	$ 2,702,920.00	$ 2,128,380.20	$ 2,979,679.00	$ 2,855,000.00	$ 3,138,000.00	$ 2,639,710.00	$ 3,171,000.00	$ 4,491,433.00	$ 2,549,100.00	$ 2,533,000.00	$ 1,831,197.00
NOTES:												* bid bond less than bid amount, submitted bid error letter 1/24/24

The information presented in the bid tabulation above is accurate and complete to the best of my knowledge and understanding and submitted bids.

Brad Patano

Bradley Patano, P.E.

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Change Order

PROJECT: *(Name and address)* Vancleave HVAC ESSER Vancleave, MS 39565	**CONTRACT INFORMATION:** Contract For: General Construction Date: April 07, 2023	**CHANGE ORDER INFORMATION:** Change Order Number: 002 Date: March 6, 2024
OWNER: *(Name and address)* Jackson County School District 4700 Colonel Vickrey Road Vancleave, MS 39565	**ARCHITECT:** *(Name and address)* MP Design Group, PLLC 918 Howard Avenue, Suite F Biloxi, MS 39530	**CONTRACTOR:** *(Name and address)* D.N.P., Inc. P.O. Box 6399 D'Iberville, MS 39540

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
Reduce contract total in the amount of $21,000.00. The $21,000.00 will come from the Contingency Allowance.

The original Contract Sum was	$	1,316,900.00
The net change by previously authorized Change Orders	$	313,643.50
The Contract Sum prior to this Change Order was	$	1,630,543.50
The Contract Sum will be decreased by this Change Order in the amount of	$	21,000.00
The new Contract Sum including this Change Order will be	$	1,609,543.50

475

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be NA

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

MP Design Group **ARCHITECT** *(Firm name)*	D.N.P., Inc. **CONTRACTOR** *(Firm name)*	Jackson County School District **OWNER** *(Firm name)*
Brad Patano **SIGNATURE**	**SIGNATURE**	**SIGNATURE**
Brad Patano, Principal **PRINTED NAME AND TITLE**	Darren Quave, President **PRINTED NAME AND TITLE**	David Baggett, Superintendent **PRINTED NAME AND TITLE**
March 6, 2024 **DATE**	3-8-24 **DATE**	**DATE**

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User Notes: (3B9ADA42)

Vancleave HVAC Esser

Contingency Tracking Report Log

Job No: 0155.22.007

Date: 03/06/24

Prepared By: MP Design Group, PLLC

ALLOWANCES	ORIGINAL AMOUNTS	REVISION AMOUNTS	BALANCES
1. Contingency Allowance	$75,000.00		$4,000.00
WCPR 03 - Lower Elem. Additional HVAC Units		$50,000.00	
Change Order 02 - HVAC Unit 16		$21,000.00	
Total Allowance Amount In Contract	$75,000.00		
Total Allowance Money Spent to Date		$71,000.00	
Total Allowance Money Remaining			**$4,000.00**

CONTRACT TIME

1. Contract Notice to Proceed Start Date of 05/15/2023

Sparklight Business	Business Service Agreement
	Date: 3/11/2024 9:39 AM

Sparklight Business Account Rep:	Christopher Fowler	Sparklight System Address:
Phone Number:	(228) 365-6827	210 E Earll Drive
Fax Number:		Phoenix, AZ 85012

Customer Information		Authorized Customer Representative	
Company Name:	St Martin High School	Full Name:	Dean Lepoma
Street Address:	10820 YELLOW JACKET RD	Billing Telephone:	
City/State/Zip:	OCEAN SPRINGS, MS, 39564-9246	Fax:	
Billing Address:	11300 Yellowjacket BLVD	Contact Number:	2282972540
City/State/Zip:	Ocean Springs, MS 39564	Email:	dlj211@jcsd.ms
Sparklight Account#			

Taxes and Fees Not Included

Service

Service Description	Quantity
Business Internet 500	1
Installation Charge(May Include Construction):	$0.00
Term (In Months):	12
Total:	$102.18

Equipment

Description	Quantity	Unit Price	Total Fee
Modem Lease	1	$10.99	$10.99

Special Conditions

Customer acknowledges that Cable One, Inc. d/b/a Sparklight Business ("Sparklight") will incur significant construction costs processing this service order. Customer agrees to reimburse Sparklight for all of its construction costs if Customer terminates service before the end of the contract term. If Customer cancels the contract before the construction has been completed and service initiated, Customer will reimburse Sparklight for its construction costs, that are estimated at $233.00, incurred up to the date of cancellation.

Agreement

THE SERVICE CHARGES AND FEES TOTAL $102.18 PER MONTH FOR THE DURATION OF THE INITIAL TERM AND MAY BE REVISED AFTERWARD. THOUGH VIDEO SERVICE FEES MAY BE INCREASED, HSD AND PHONE SERVICE FEES WILL NOT BE INCREASED DURING THE TERM. SEPARATELY, THE EQUIPMENT FEES MAY BE REVISED.

ALL SERVICE CHARGES ARE SUBJECT TO ADDITIONAL APPLICABLE LOCAL, STATE AND FEDERAL TAXES, FEES OR SURCHARGES AS REQUIRED OR PERMITED BY LAW.

By signing below, Customer represents and warrants to Sparklight that Customer has the authority to execute, deliver, and agrees to be bound by and comply with the terms of this Business Services Agreement and the General Terms and Conditions available at https://business.sparklight.com/legal/general-terms, which are incorporated herein by this reference (the "General Terms"). THE GENERAL TERMS INCLUDE AN ARBITRATION SECTION, WHICH PROVIDES THAT THE PARTIES DESIRE TO RESOLVE ANY CONTROVERSY OR CLAIM ARISING OUT OF OR RELATING TO THE BUSINESS SERVICES AGREEMENT THROUGH ARBITRATION, AND BY AGREEING TO ARBITRATION, CUSTOMER IS GIVING UP CERTAIN RIGHTS, INCLUDING THE RIGHT TO TRIAL BY JURY. Sparklight may accept this Business Services Agreement by (a) countersigning below; or (b) commencing to deliver the Service(s) specified in this Business Services Agreement.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Customer Authorized Signature

Name (Print)

Date

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin High School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Cable One, Inc., d/b/a Sparklight Business, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Sparklight Business Service Agreement between the Jackson County School District and Cable One, Inc., d/b/a Sparklight Business as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Sparklight Business Service Agreement (Pgs. 1-2); the Sparklight Business High Speed Internet Services Agreement (Pgs. 1-8; Secs. 1-22); the Sparklight Business Terms and Conditions (Pgs. 1-3) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Cable One, Inc., d/b/a Sparklight Business:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)

Sparklight Business	Business Service Agreement
	Date: 3/6/2024 10:02 AM

Sparklight Business Account Rep:	Christopher Fowler	Sparklight System Address:
Phone Number:	(228) 365-6827	210 E Earll Drive
Fax Number:		Phoenix, AZ 85012

Customer Information		Authorized Customer Representative	
Company Name:	Vancleave Athletics	Full Name:	Dean Lepoma
Street Address:	4725 BULL DOG LN	Billing Telephone:	
City/State/Zip:	VANCLEAVE, MS, 39565-9630	Fax:	
Billing Address:	12424 Highway 57	Contact Number:	2282972540
City/State/Zip:	Vancleave, MS 39565	Email:	dlj211@jcsd.ms
Sparklight Account#			

Taxes and Fees Not Included

Service

Service Description	Quantity
Business Internet 500	1
Installation Charge(May Include Construction):	$0.00
Term (In Months):	12
Total:	$102.18

Equipment

Description	Quantity	Unit Price	Total Fee
Modem Lease	1	$10.99	$10.99

Agreement

THE SERVICE CHARGES AND FEES TOTAL $102.18 PER MONTH FOR THE DURATION OF THE INITIAL TERM AND MAY BE REVISED AFTERWARD. THOUGH VIDEO SERVICE FEES MAY BE INCREASED, HSD AND PHONE SERVICE FEES WILL NOT BE INCREASED DURING THE TERM. SEPARATELY, THE EQUIPMENT FEES MAY BE REVISED. ALL SERVICE CHARGES ARE SUBJECT TO ADDITIONAL APPLICABLE LOCAL, STATE AND FEDERAL TAXES, FEES OR SURCHARGES AS REQUIRED OR PERMITED BY LAW.

By signing below, Customer represents and warrants to Sparklight that Customer has the authority to execute, deliver, and agrees to be bound by and comply with the terms of this Business Services Agreement and the General Terms and Conditions available at https://business.sparklight.com/legal/general-terms, which are incorporated herein by this reference (the "General Terms"). THE GENERAL TERMS INCLUDE AN ARBITRATION SECTION, WHICH PROVIDES THAT THE PARTIES DESIRE TO RESOLVE ANY CONTROVERSY OR CLAIM ARISING OUT OF OR RELATING TO THE BUSINESS SERVICES AGREEMENT THROUGH ARBITRATION, AND BY AGREEING TO ARBITRATION, CUSTOMER IS GIVING UP CERTAIN RIGHTS, INCLUDING THE RIGHT TO TRIAL BY JURY. Sparklight may accept this Business Services

Agreement by (a) countersigning below; or (b) commencing to deliver the Service(s) specified in this Business Services Agreement.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Customer Authorized Signature

Name (Print)

Date

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Vancleave Athletic Department of the Vancleave Attendance Center is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Cable One, Inc., d/b/a Sparklight Business, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Sparklight Business Service Agreement between the Jackson County School District and Cable One, Inc., d/b/a Sparklight Business as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Sparklight Business Service Agreement (Pgs. 1-2); the Sparklight Business High Speed Internet Services Agreement (Pgs. 1-8; Secs. 1-22); the Sparklight Business Terms and Conditions (Pgs. 1-3) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Cable One, Inc., d/b/a Sparklight Business:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)

AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)*	CONTRACT INFORMATION:	CHANGE ORDER INFORMATION:
St. Martin Upper & East Elementary Schools HVAC Upgrades Ocean Springs, MS 39564	Contract For: General Construction Date: May 05, 2023	Change Order Number: 001 Date: March 13, 2024
OWNER: *(Name and address)* Jackson County School District 4700 Colonel Vickrey Vancleave, MS 39565	**ARCHITECT:** *(Name and address)* MP Design Group 918 Howard Avenue, Suite F Biloxi, MS 39530	**CONTRACTOR:** *(Name and address)* D.N.P., Inc. P.O. Box 6399 D'Iberville, MS 39540

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

This change order is to provide labor and materials needed to perform the work of WCPR 03 for the replacement of the VRF condensing units at St. Martin High School.

The original Contract Sum was	$	658,000.00
The net change by previously authorized Change Orders	$	0.00
The Contract Sum prior to this Change Order was	$	658,000.00
The Contract Sum will be increased by this Change Order in the amount of	$	809,062.50
The new Contract Sum including this Change Order will be	$	1,467,062.50

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be NA

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

MP Design Group **ARCHITECT** *(Firm name)*	D.N.P., Inc. **CONTRACTOR** *(Firm name)*	Jackson County School District **OWNER** *(Firm name)*
Brad Patano **SIGNATURE**	**SIGNATURE**	**SIGNATURE**
Brad Patano, Principal **PRINTED NAME AND TITLE**	Darren Quave, President **PRINTED NAME AND TITLE**	David Baggett, Superintendent **PRINTED NAME AND TITLE**
March 13, 2024 **DATE**	3-14-24 **DATE**	**DATE**

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User Notes: (3B9ADA42)

Information Technology Growth

By: IT Administration



Overview

- Infrastructure & Devices 03
- Infrastructure Personnel 05
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- Additions to IT Department 08
- IT Personnel 09
- Need 10



Infrastructure & Devices



2018 Approx

Access Control - 0
Chromebooks - 2,876
Intercoms - 0
Phones/Fax - 0
Promethean/TVs - 516
Switches - 100
Teacher/Staff Devices - 1,050
Video Cameras/Vape Sensors - 0
Wireless Access Points - 304

4,846



2024

Access Control - 18
Chromebooks - 12,685
Intercoms - 1,300
Phones/Fax - 333
Promethean/TVs - 608
Switches - 314
Teacher/Staff Devices - 2,254
Video Cameras/Vape Sensors - 622
Wireless Access Points - 736

18,870



GROWTH

Access Control - 100%
Chromebooks - 341.06%
Intercoms - 100%
Phones/Fax - 100%
Promethean/TVs - 17.83%
Switches - 214%
Teacher/Staff Devices - 114.67%
Video Cameras/Vape Sensors - 100%
Wireless Access Points - 142.11%

289.39%

Statistics

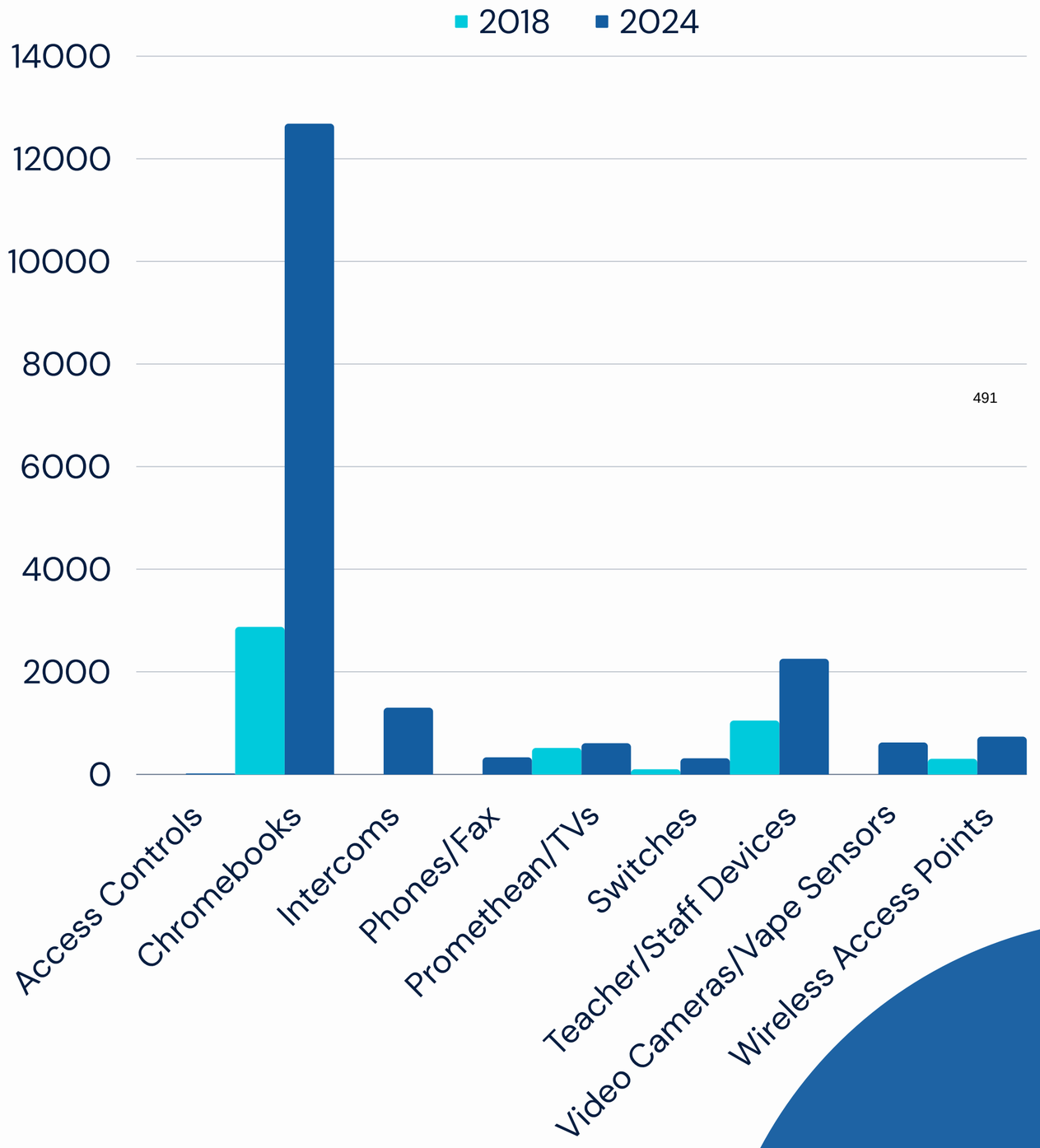
In 2018, access control, intercoms, phone/fax, and video cameras/vape sensors were not deployed and/or managed by the Information Technology Department causing a 100% growth for those areas in the IT Department.

341.06%
Chromebook Growth

214.00%
Switches Growth

142.11%
Wireless Access Points Growth

114.67%
Teacher/Staff Devices Growth



Infrastructure Personnel

It is important to note that in 2018, the Information Technology Department had a total of 10 employees (1-IT Director, 1-Student & Technology Manager, 8-IT Technicians). As of now, the department has expanded its workforce to 15 employees, including those from the infrastructure, educational technology, and student information system subsections.

However, it is **concerning** to point out that there are only **9 individuals** (1 more than 2018) available to cover the entire district's infrastructure, which has grown **289.39**% over the past 7 years.

2018	2024	Inventory
8 Individuals	9 Individuals	Increase 14,024



New Software Management

Since July 2020, the IT department has increased the number of software platforms they manage to a whopping 57, ensuring that all contents are efficiently and effectively managed. This impressive milestone is a testament to the department's dedication and commitment to providing sufficient tech solutions.



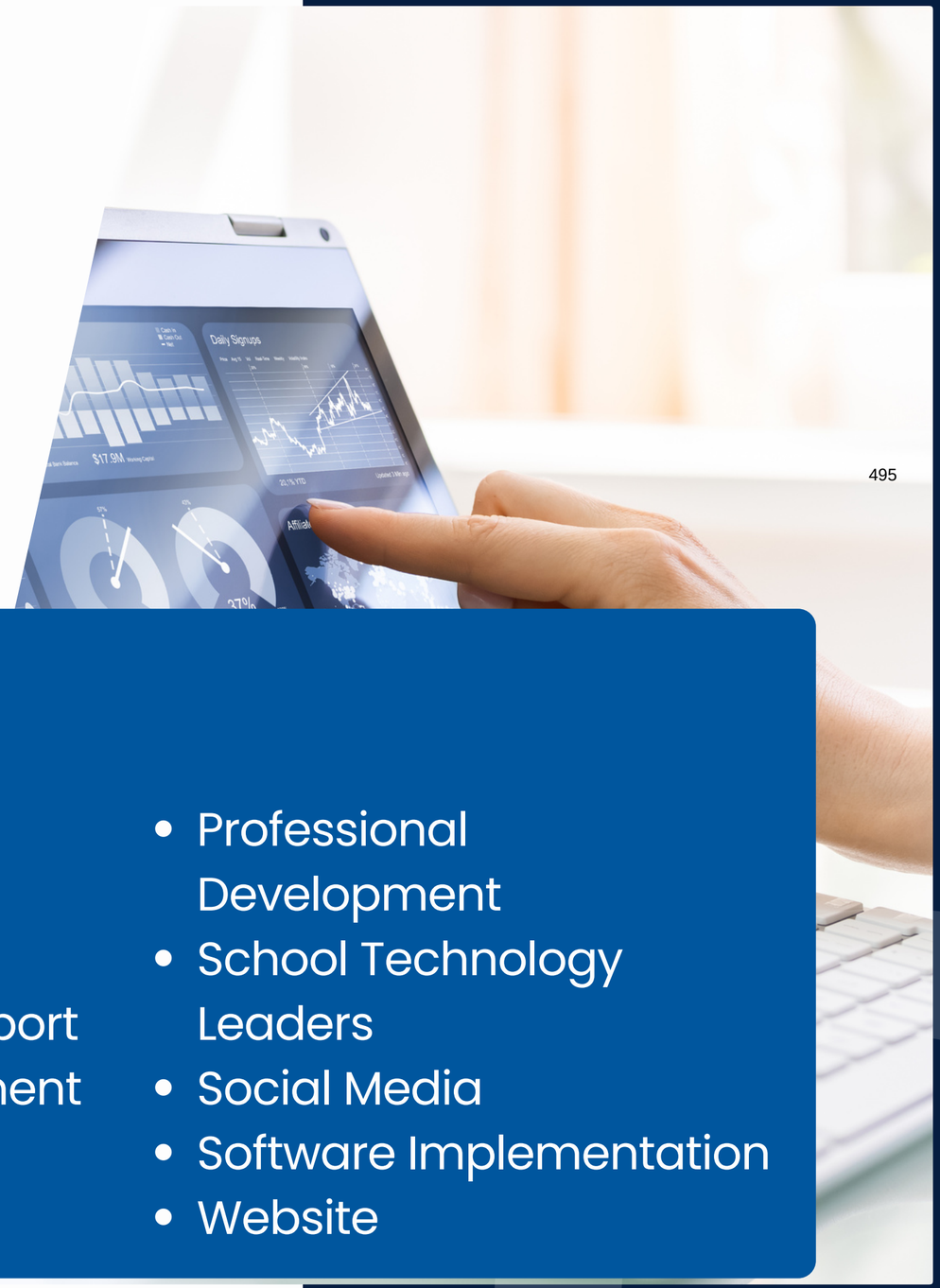
New Software Management

None of these were managed by the IT department prior to 2020

- 3rd Party API Security
- Apple School Manager
- Bark
- BrightBytes
- Canvas
- ChalkTalk
- Choosing the Best
- ClassVR
- Classwize
- Clever
- DiscoveryEd
- Edgenuity
- Edmentum
- Ellevation
- Explore Learning: Gizmos
- Explore Learning: Reflex
- Finalsite
- Fireflies
- Flocabulary
- Frontline: Applitrack
- Frontline: Help Desk
- Frontline: Central
- i-Ready
- Imagine Language & Literacy
- Imagine Math/Bluebird
- InfosecIQ
- IXL
- Kesler Science
- Kuta Math
- Lexia Learning Systems
- Lumos Learning
- MackinVIA
- MajorClarity
- Moby Max
- Mosaic
- Mosyle
- Nearpod
- Paper
- Plagiarism Check
- Problem Attic
- Progress Learning
- Remind
- Renaissance: Accelerated Reader
- Renaissance: myON
- Renaissance: STAR Assessments
- SAVVAS enVision Math
- SchoolManager
- SchoolStatus
- Scribbles
- SEAs
- Spero EDU
- STEMScopes
- TeachBoost
- Traversa: Student Transportation
- Vector Solutions: Safe Schools

Additions to the IT Department

As of July 2020, the Information Technology Department is now managing and supporting the following entities district-wide.



Additional

- ALL School Technology Purchasing
- Avamar (backup)
- Cell Phone Management
- Chromebook Repair
- Copiers
- District Communication
- Digital Fax
- Ed Tech
- Emergency Announcement Support
- Expanded Management of Google Suite
- IT Help Desk
- Professional Development
- School Technology Leaders
- Social Media
- Software Implementation
- Website

IT Personnel

In 2018, the Information Technology Department had 10 employees. In 2020, the IT Department assumed responsibility for district-wide professional development with two employees. Currently, the department has a total of 15 employees including those from the infrastructure, educational technology, student information system subsections.

- **1** Director of Information Technology
- **1** Student & Technology Manager
- **1** Information System Specialist
- **3** Administrative Technology Supervisor
  - Elementary Ed Tech Specialist
  - Secondary Ed Tech Specialist
- **9** Technical Services Director
  - Help Desk Manager
  - IT Servicing Technician
  - Network Administrator
  - Network Technician

NEED

The IT department effectively manages software with the support of the Administrative Software Supervisor and the Information System Specialist, aided by Ed Tech and IT Operations. However, our challenge lies in infrastructure maintenance. This facet has experienced a staggering 290% surge in demand, particularly requiring specialized expertise in areas such as intercoms and IP phones. Unfortunately, our team size has not kept pace with this exponential growth. We have also had technician losses due to budget constraints.

To address this issue, we propose a modest expansion by adding ***2 technicians***. This adjustment is estimated to incur an approximate ***$95,000*** increase in costs.

THANK YOU!

Chris Collins

Information Technology Department

228-283-3000

https://www.jcsd.ms/Page/23

13901 Hwy 57, Vancleave, MS
39565

Distance Learning and Telemedicine Grants

What does this program do?

DLT grants help rural communities use advanced telecommunications technology to connect to each other and the world, overcoming the effects of remoteness and low population density. We encourage you to consider projects that promote equity and economic opportunity in rural America, such as those that advance these key priorities:

- **Rebuilding our rural economy**
- **Ensuring equitable access to - and benefits from - USDA Rural Development-funded programs**
- **Addressing the climate crisis**

Who can apply?

Eligible organizations that provide education or health care services through telecommunications facilities can apply. Examples include:

- State and local governments
- Federally recognized Tribes
- Nonprofits and incorporated, for-profit businesses
- Groups of eligible entities working together

What is an eligible area?

The DLT program is meant for rural communities with populations of 20,000 or fewer.

How can funds be used?

Funds can be used to purchase or support:

- Audio, video, and interactive video equipment
- Broadband facilities used for distance learning or telemedicine (up to a certain percentage)
- Computer hardware, network components, and software
- Instructional programming
- Limited technical assistance and instruction on how to use distance learning and telemedicine equipment

What are some of the grant terms?

- Currently, this is a grant-only program. There is no DLT loan or loan-grant combination.
- Awards range from $50,000 to $1 million.
- A minimum 15 percent match is required and cannot come from another federal source.

How do we get started?

- Application windows are announced periodically. Information is available at this link: go.usa.gov/xzWYU.
- To learn more, email dltinfo@usda.gov or contact the General Field Representative that serves the state in which your proposed project is located. A list is available at this link: go.usa.gov/xhrux.

What governs this program?

7 CFR Part 1734, available at this link: go.usa.gov/xh2rE.

NOTE: Because information changes, always consult official program instructions or contact your local Rural Development office for help. A list is available at this link: https://go.usa.gov/xJHPE. You will find additional resources, forms, and program information at https://rd.usda.gov. USDA is an equal opportunity provider, employer, and lender.

February 2024





Mississippi Office of Homeland Security
2024 Homeland Security Grant Program
Funding Guidance











Schedule for FY24 Homeland Security Grant Program

Key Announcements and Dates:

Key Announcements	Key Dates
Memo Re: Release of FY24 Grant Application	February 15, 2024
FY24 Grant Application Release	February 28, 2024
Grant Writing Sessions	March 12, 2024 March 14, 2024
Application Deadline	April 1, 2024, by 5:00 p.m.
Application Review Period	April 2024-June 2024 Initial Risk/Financial Assessment Review (April) Peer Review (April) Executive Award Review (May)
Award Announcement	July 1, 2024 (Tentative)
Grant Orientation	August 2024
Grant Awards Released	At Implementation Meetings (Tentative)
Grant Packets Due and to be Returned to MOHS	August 30, 2024 (Tentative)
Grant Performance Period	September 1, 2024-August 31, 2025
Grant Closeout Deadline	November 1, 2025

Application packets will be available at the Mississippi Office of Homeland Security website https://www.homelandsecurity.ms.gov/. Grant applications received after the due date **will not** be accepted for the allocation of funds, but may be considered, if funds become available within one (1) year.

Federal Award Overview:

Department of Homeland Security
FY2024 Homeland Security Grant Program
Assistance Listing Number (Formerly CFDA) 97.067
Federal Grant Period: 9/1/2024-8/31/2027
https://www.fema.gov/grants/preparedness/homeland-security

Program Objective

The objective of the FY2024 HSGP is to fund state, local, tribal, and territorial efforts to prevent terrorism and prepare the Nation for threats and hazards that pose the greatest risk to the security of the United States.

Program Purpose

The key focus and requirement of the HSGP is to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards that pose the greatest risk to security of the United States, including risks along the Nation's borders.

The HSGP supports investments that improve the ability of jurisdictions nationwide to:

- Prevent a threat or an actual act of terrorism.
- Protect citizens, residents, visitors, and assets against the threats that pose the greatest risk to the security of the United States.
- Mitigate the loss of life and property by lessening the impact of future catastrophic events.
- Respond quickly to save lives, protect property and the environment, and meet basic human needs in the

aftermath of a catastrophic incident; and/or

- Recover through a focus on the timely restoration, strengthening, accessibility, and revitalization of infrastructure, housing, and a sustainable economy, as well as the health, social, cultural, historic, and environmental fabric of communities affected by a catastrophic incident, and do so in a manner that engages the whole community while ensuring the protection of civil rights.

National Priorities

The Mississippi Office of Homeland Security in its capacity of the SAA, works collaboratively with the DHS/FEMA in targeting specific projects within the HSGP award to use Homeland Security grant funds most effectively.

For the FY24 grant cycle, the national priority areas will be prioritized for funding to align with the DHS/FEMA National Priority areas, set by the Department of Homeland Security. All applicants should prepare applications with national priorities in mind.

National Priorities Areas, Core Capabilities, Lifelines and Example Projects

Below please see an example list of each of the national priorities with examples of possible projects for each.

National Priorities Areas, Core Capabilities, Lifelines and Example Project Types



National Priorities Areas, Core Capabilities, Lifelines and Example Project Types

Priorities	Core Capabilities	Lifelines	Example Project Types
Enhancing Cybersecurity	• Cybersecurity • Intelligence and information sharing • Planning • Public information and warning • Operational coordination • Screening, search, and detection • Access control and identity verification • Supply chain integrity and security. • Risk management for protection programs and activities. • Long-term vulnerability reduction • Situational assessment • Infrastructure systems • Operational communications	Safety and Security	• Cybersecurity risk assessments • Migrating online services to the ".gov" internet domain • Projects that address vulnerabilities identified in cybersecurity risk assessments. • Improving cybersecurity of critical infrastructure to meet minimum levels identified by the Cybersecurity and Infrastructure Security Agency (CISA), and the National Institute of Standards and Technology Cybersecurity Framework • Cybersecurity training and planning
Enhancing the Protection of Soft Targets/ Crowded Places	• Operational coordination • Public information and warning • Intelligence and information sharing • Interdiction and disruption • Screening, search, and detection • Access control and identity verification • Physical protective measures • Risk management for protection programs and activities.	Safety and Security	• Operational overtime • Physical security enhancements • Closed-circuit television (CCTV) security cameras Security screening equipment for people and baggage Lighting Access controls Fencing, gates, barriers, etc. • Unmanned aircraft system detection technologies
Enhancing information and intelligence sharing and analysis	• Intelligence and information sharing • Interdiction and disruption • Planning • Public information and warning • Operational coordination	Safety and Security	• Fusion center operations (Fusion Center project will be required under this investment, no longer as a stand-alone investment) • Information sharing with all DHS components; fusion centers; other operational, investigative, and analytic entities; and other federal law enforcement and intelligence entities. • Cooperation with DHS officials and other entities designated by DHS in intelligence, threat recognition, assessment, analysis, and mitigation. • Identification, assessment, and reporting of threats of violence.

Priorities	Core Capabilities	Lifelines	Example Project Types
	• Risk management for protection programs and activities		• Joint intelligence analysis training and planning with DHS officials and other entities designated by DHS
Combating Domestic Violent Extremism	• Interdiction and disruption • Intelligence and information sharing • Planning • Public information and warning • Operational coordination • Risk management for protection programs and activities	Safety and Security	• Open-source analysis of disinformation and misinformation campaigns, targeted violence, and threats to life, including tips/leads, and online/social media-based threats. • Sharing and leveraging intelligence and information, including open-source analysis • Execution and management of threat assessment programs to identify, evaluate, and analyze indicators and behaviors indicative of domestic violent extremists. • Training and awareness programs (e.g., through social media, suspicious activity reporting [SAR] indicators and behaviors) to help prevent radicalization. • Training and awareness programs (e.g., through social media, SAR indicators and behaviors) to educate the public on misinformation and disinformation campaigns and resources to help them identify and report potential instances of domestic violent extremism
Enhancing Community Preparedness and Resilience	• Planning • Public Information and Warning • Community Resilience • Risk Management for Protection • Programs and Activities • Mass Care Services • Intelligence and Information Sharing • Risk and Disaster Resilience Assessment • Long Term Vulnerability Reduction	Safety and Security	• Establish, train, and maintain Community Emergency Response Teams (CERT) and Teen CERT, with a focus on historically undeserved communities, including procurement of appropriate tools, equipment, and training aids. • Local delivery of CERT Train-the-Trainer and CERT Program Manager to build local program training and maintenance capacity. • Provide continuity training, such as FEMA's Organizations Preparing for Emergency Needs training, to faith-based organizations, local businesses, and community-based organizations such as homeless shelters, food pantries, nonprofit medical providers, and senior care facilities to bolster their resilience to all hazards. • Partner with local school districts to deliver the Student Tools for Emergency Planning curriculum or other educational programming to guide students on how to create emergency kits and family communications plans. • Partner with key stakeholders to assist with completing the Emergency Financial First Aid Kit or a similar tool to bolster the disaster centric financial resilience of individuals and households. • Execute *You are the Help Until the Help Arrives* workshops in concert with community-based organizations to bolster individual preparedness. • Target youth preparedness using FEMA programming such as Prepare with Pedro resources and Ready2Help. • Promote community planning, coordination, and integration of children's needs during emergencies through workshops like FEMA's Integrating the Needs of Children • Community Mapping: identify community resources and characteristics to identify gaps in resources, identify hazards and vulnerabilities, and inform action to promote resilience. • Provide training and awareness programs with key stakeholders (e.g., through social media, community, and civic

Priorities	Core Capabilities	Lifelines	Example Project Types
			organizations) to educate the public on misinformation and disinformation campaigns to increase individual and community resilience.
Enhancing Election Security	• Cybersecurity • Intelligence and information sharing • Planning • Long-term vulnerability reduction • Situational assessment • Infrastructure systems	Safety and Security	• Physical security planning support • Physical/site security measures – e.g., locks, shatter proof glass, alarms, etc. • General election security navigator support • Cyber navigator support • Cybersecurity risk assessments, training, and planning • Projects that address vulnerabilities identified in cybersecurity risk assessments. • Iterative backups, encrypted backups, network segmentation, software to monitor/scan, and endpoint protection. • Distributed Denial of Service protection • Migrating online services to the ".gov" internet domain

National Preparedness Goal

"A secure and resilient nation with the capabilities required across the whole community to prevent, protect against, mitigate, respond to, and recover from the threats and hazards that pose the greatest risk."

Mission Areas and Core Capabilities

Applicants are encouraged to consider investments and projects that support local, regional, and national efforts to support the five mission areas for Homeland Security:

1. Prevention- Prevent, avoid, or stop an imminent, threatened, or actual act of terrorism.
2. Protection- Protect our citizens, residents, visitors, and assets against the greatest threats and hazards in a manner that allows our interests, aspirations, and way of life to thrive.
3. Mitigation- Reduce the loss of life and property by lessening the impact of future disasters.
4. Response- Respond quickly to save lives, protect property and the environment, and meet basic human needs in the aftermath of a catastrophic incident.
5. Recovery- Recover through a focus on the timely restoration, strengthening and revitalization of infrastructure, housing, and a sustainable economy, as well as the health, social, cultural, historic, and environmental fabric of communities affected by a catastrophic incident.



Applicants are encouraged to also consider projects that meet the FEMA Core Capabilities within the National Preparedness goal. There are thirty-two (32) core capabilities that fit within the five (5) mission areas that help build, sustain and agencies capabilities, along with close identified gaps.

FEMA Core Capabilities:

Prevention

1. Planning
1. Public Information and Warning
2. Operational Coordination
3. Intelligence and Information Sharing
4. Interdiction and Disruption
5. Screening, Search, and Detection
6. Forensics and Attribution

Protection

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Intelligence and Information Sharing
5. Interdiction and Disruption
6. Screening, Search, and Detection
7. Access Control and Identity Verification
8. Cybersecurity
9. Physical Protective Measures
10. Risk Management for Protection Programs and Activities
11. Supply Chain Integrity and Security

Mitigation

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Community Resilience
5. Long-Term Vulnerability Reduction
6. Risk and Disaster Resilience Assessment
7. Threats and Hazards Identification

Response

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Infrastructure Systems
5. Critical Transportation
6. Environmental Response/ Health and Safety
7. Fatality Management Services
8. Fire Management and Suppression
9. Logistics and Supply Chain Management
10. Mass Care Services
11. Mass Search and Rescue Operations
12. On-Scene Security, Protection, and Law Enforcement
13. Operational Communications
14. Public Health, Healthcare, and Emergency Medical Services
15. Situational Assessment

Recovery

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Infrastructure Systems
5. Economic Recovery
6. Health and Social Services
7. Housing
8. Natural and Cultural Resources

For more information on the core capabilities, please see the following link to FEMA Core Capability Development Sheets.

https://www.fema.gov/sites/default/files/documents/fema_ccds-all-sheets.pdf

Funding Eligibility

Only eligible applicants may apply for the State Homeland Security Grant Program. Eligible applicants include those defined in the Department of Homeland Security Act of 2002:

- Local Units of government: The term "local government means-
  - A county, municipality, city, town, township, local public authority, school district, special district, intrastate district, council of government (regardless of whether the council of governments is incorporated as a non-profit under State law), regional or interstate government entity, or agency or instrumentality of a local government.
  - An Indian tribe or authorized tribal organization; and
  - A Rural community, unincorporated town or village, or other public entity.

- State Agencies: Under the SHSP, the State Administrative Agency (SAA) **may retain no more than 20 percent of funding** for expenditures made by the state on behalf of the local unit(s) of government. Funding outside of the 20 percent may occur **only** with the written consent of the local unit(s) of government and the approval of DHS/FEMA.

  The Mississippi Office of Homeland maintains all MOU's indicating written consent of the local unit(s) of government. All MOU's must be submitted to FEMA, approval and the award will be at the discretion of FEMA's approval, if funding is allocated.

- Grant application requests are **not** a guarantee for funding. Grants may be funded in whole or partially funded. All funding considerations will be based on need and how the project fulfills the needs of the MOHS priorities and programs.

- The total amount of funding is limited to the amount received by FEMA, national priorities, and the requirements of the grant.

- Prioritize funding requests for items that **meet the needs** of the grant and applicant's department. Awards will be given to projects with the needs identified in the application.

- All funding requests must be reasonable and allowable.

What can I apply for?

If applicants have questions regarding the allowable or unallowable use of funding or need assistance in completing the application, please contact mohsgrants@dps.ms.gov. Applicants may also visit the FEMA website and review the Notice of Funding Opportunity to review all grant funding guidelines for this grant opportunity. Please see the link below: https://www.fema.gov/grants/preparedness

Allowable Grant Items:

Please see the FY24 Homeland Security Notice of Funding Opportunity for additional information on allowable grant costs. The list below is not exhaustive, therefore, if applicants have any additional questions, please reach out to mohsgrants@dps.ms.gov.

Applicants may also visit the FEMA website and review the federal Notice of Funding Opportunity to review all grant funding guidelines for this grant opportunity. Please see the link below:
https://www.fema.gov/grants/preparedness

Allowable Costs may include:

Priorities	Core Capabilities	Lifelines	Example Project Types
Planning	• Planning • Risk management for protection programs and activities. • Risk and disaster resilience assessment. • Threats and hazards identification • Operational coordination • Community resilience	Safety and Security	• Development of: Security Risk Management Plans Threat Mitigation Plans Continuity of Operations Plans Response Plans • Efforts to strengthen governance integration between/among regional partners. • Joint training and planning with DHS officials and other entities designated by DHS. • Cybersecurity training and planning • Revision of existing plans to strengthen community resilience in underserved communities
Training & Awareness	• Long-term vulnerability reduction • Public information and warning • Operational coordination • Situational assessment • Community resilience	Safety and Security	• Active shooter training • Intelligence analyst training • SAR and terrorism indicators/behaviors training • Security training for employees • Public awareness/preparedness campaigns • Joint training and planning with DHS officials and other entities designated by DHS. • Cybersecurity training and planning • Sharing and leveraging intelligence and information • Targeted outreach and preparedness training for underserved communities in conjunction with community-based organizations
Equipment & Capital Projects	• Long-term vulnerability reduction • Infrastructure systems • Operational communications • Interdiction and disruption • Screening, search, and detection • Access control and identity verification • Physical protective measures	Safety and Security	• Protection of high-risk, high-consequence areas or systems that have been identified through risk assessments. • Physical security enhancements • Security cameras (CCTV) • Security screening equipment for people and baggage • Lighting • Access Controls • Fencing, gates, barriers, etc. • Enhancing Weapons of Mass Destruction (WMD) and/or improvised explosive device (IED) prevention, detection, response, and recovery capabilities. • Chemical/Biological/Radiological/ Nuclear/Explosive (CBRNE) detection, prevention, response, and recovery equipment
Exercise	• Long-term vulnerability reduction • Operational coordination • Operational communications • Community resilience	Safety and Security	• Response exercises, including exercise planning with community-based organizations

Equipment-Allowable Costs:

All awarded equipment must be listed on the FEMA Authorized Equipment List (AEL). The FEMA AEL may be found at: https://www.fema.gov/grants/tools/authorized-equipment-list. Equipment not listed on the AEL will not be awarded.

- Radios/Communication Devices:
    - Radio/communication devices **must** be compatible with the MSWIN Interoperable Communication System. Radios that are not compatible with the MSWIN system will not be considered at this time.
        - Due to the large cost range of radio/communication device amounts, the MOHS will allow **up to $2,500.00 per MSWIN radio.**
        - Mississippi and the Mississippi Wireless Communication Commission have established vendor relations for the following vendors that carry and supply compatible radios and radio systems.

EF Johnson	Realm
Harris	Tait
Kenwood	Thales
Motorola	

    - Exceptions **may** be requested by an agency for radios with a cost of $2,500.00 or more, with a detailed justification. Please include the following details in the justification:
        - Cost per radio
        - Quantity requested.
        - Where the radios will be used and/or installed?
        - Why the agency needs additional upgrades/costs from the standard radio.
    - All justifications for radios requested with a cost of $2,500.00 or more will be reviewed by the Executive Committee and approved by members therein.
    - If any agency requests radios above $2,500.00 without justification for additional costs, the request will be denied.

- License Plate Readers:
  Requests for License Plate Readers will be considered for jurisdictions that apply, but jurisdictions that are in areas of need will be a priority.
    - Mobile LPR's **may** be awarded, but **stationary LPR systems are preferred and recommended**.
    - LPR systems **must** be accessible with the Mississippi Analysis and Information Center (MSAIC).
    - Awarded LPR systems **must** be available for information and intelligence sharing with the MSAIC.
    - The MOHS does not partner or establish preferences for any vendor or product. MOHS does require that data and information is shareable and accessible to the MOHS/MSAIC.
    - Contractual services used for LPRS are for (1) one year of service, which coincides with the period of performance of the grant. All time periods for the equipment and/or products should be for (1) year of services. Multiple years for services for more than (1) one year **will not be** considered.

Additional FEMA Approval: Some equipment requests may require additional approval from FEMA. MOHS may require additional information and detailed justifications for the request.

- Environmental and Historical Preservation Compliance: All projects that may have potential impact to the environment **will require** a FEMA Environmental Historic Preservation form. For more information, please see FEMA Policy 108-023-1.
    - Ground disturbances, new construction, modification/renovation of buildings (include the addition of cameras, security doors, etc.) will require an EHP form to be submitted.
    - Renovation of and/or modification including installation of security and communication equipment to buildings or structures that are fifty (50) years old or older.
    - Installation of security features such as doors, cameras, security locks, etc., will also require an

EHP submission for FEMA approval.
    - Security enhancements to improve perimeter security or any other construction or renovations that change or expand the footprint of the facility.
    - Physical security enhancements including, but not limited to:
        - Lighting
        - Fencing
        - Closed Circuit Televisions
        - Motion Detection
        - Barriers, doors, gates, and related security enhancements.

Unallowable Grant Costs

The following items are considered unallowable by FEMA and/or the Mississippi Department of Homeland has deemed the items not permissible for funding. Applicants may also visit the FEMA website and review the Notice of Funding Opportunity to review all grant funding guidelines for this grant opportunity. Please see the link below, https://www.fema.gov/grants/preparedness

- Supplanting:
    - Grant funds will be used to supplement existing funds and will not replace (supplant) funds that have been appropriated for the same purpose. Applicants or recipients may be required to supply documentation certifying that a reduction in non-federal resources occurred for reasons other than the receipt or expected receipt of federal funds.

- FEMA Approval:
    - Grant funds may not be used for the purchase of equipment not approved by DHS/FEMA. Grant funds must comply with IB 426 and may not be used for the purchase of the following equipment: firearms; ammunition; grenade launchers; bayonets; or weaponized aircraft, vessels, or vehicles of any kind with weapons installed.

- Weapons, Ammunition and Equipment:
    - Per FEMA policy, the purchase of weapons and weapons accessories, including ammunition, is not allowed with HSGP funds.
    - Small, unmanned Aircraft (SUAS) Drones.
    - Body worn cameras.

- Maintenance Contacts:
    - Maintenance contracts, warranties, repair or replacement costs, upgrades, and user fees are only allowable in the following circumstances:
        - The use of DHS/FEMA preparedness grant funds for maintenance contracts, warranties, repair or replacement costs, upgrades, and user fees are allowable, as described in FEMA Policy FP 205-402-125-1 under all active and future grant awards, unless otherwise noted. Except for maintenance plans or extended warranties purchased incidental to the original purchase of the equipment, the period covered by maintenance or warranty plan must not exceed the POP of the specific grant funds used to purchase the plan or warranty.

- Unauthorized exercise-related costs include:
    - Reimbursement for the maintenance or wear and tear costs of general use vehicles (e.g., construction vehicles), medical supplies, and emergency response apparatus (e.g., fire trucks, ambulances).

- Equipment
  - Equipment/ supplies that are purchased for permanent installation and/or use, beyond the scope of the conclusion of the exercise (e.g., electronic messaging sign)

- In-Direct Costs

- Personnel, Overtime and Backfill costs:
  - Hiring of sworn public safety officers or supplant safety positions and responsibilities.
  - Salaries and personnel costs of planners, equipment managers, exercise coordinators and/or training coordinators.
  - Please note that overtime and backfill for training and exercise are **only allowable** in the following circumstances:
    - Training:
      - Overtime and backfill for emergency preparedness and response personnel attending DHS/FEMA-sponsored and approved training classes only.
      - Overtime and backfill expenses for part-time and volunteer emergency response personnel participating in DHS/FEMA training only.

  - Exercises:
    - Overtime and backfill costs, including expenses for part-time and volunteer emergency response personnel participating in DHS/FEMA exercises.

- The following are common requests that are unallowable and/or unfunded:
  - Requests for equipment for routine/general use.
    - All SHSP equipment requested must assist recipients and subrecipients in achieving core capabilities related to preventing, preparing for, protecting against, or responding to acts of terrorism.
    - For more information refer to "Explain how applicants proposed project supports terrorism preparedness" the of this RFP.

  - Tactical law enforcement protective equipment for routine use or riot suppression. Items in this category are allowable only to supplement normal stores, to provide the surge capacity necessary for CBRNE terrorism response.

  - Vehicles
    - While certain vehicles are allowable, applications for vehicles will be reviewed on a case-by-case basis based on need, use, and justification.
    - General purpose vehicles (patrol cars, executive transportation, fire trucks and tactical/assault vehicles, etc.)
    - Reimbursement for the maintenance and/or wear and tear costs of general use vehicles, medical supplies, and emergency response apparatus.

  - MOHS Unallowable Grant Equipment:
    - Unmanned Aircraft Systems/Aerial Vehicles/Drones: The MOHS will not consider unmanned aerial systems/aerial vehicles and/or drones, as part of eligible equipment for the HSGP application. Unmanned aerial systems/aerial vehicles and/or drones will not be awarded during the FY24 HSGP award.
    - General Use Items: The MOHS will not consider general use items that could be used for activities outside the grant. Example: Laptops, computer equipment, etc.

- PPE: The MOHS will not consider PPE for that is not required for grant activities and are for specialized grant activities. Examples such as: Static-free PPE for Bomb Teams. **General use PPE such as pants, BDU clothing, will not be considered. PPE is for specialized activities and programs.**

When Are Applications Due?

All HGSP applications and supporting documentation must be received by the Mississippi Office of Homeland Security offices by **April 1, 2024, by 5:00 p.m. CST.** Applications may be submitted before the deadline and encouraged. Applications received after this date and time may not be considered eligible for consideration.

To facilitate processing, please submit applications and supporting documentation via email to mohsgrants@dps.ms.gov.

What Do I Need to Do to Apply?

- The applicant must be eligible for funding.
- The applicant must not be listed on the suspended and debarred list.
- The applicant must not be listed on the Denied Parties List.
- The applicant must be NIMS complaint with NIMS Courses (100, 200,700 and 800). Applicants will be requested to show compliance, if awarded.
- Applicants must have a current and active Unique Entity Identification (UEI) number.
- Applicants must read and comply with 2 CFR 200.318 to 2 CFR 200.327 regulations.
- Applicant must have written procurement standards per 2 CFR 200.318(a).
- Applicant must have written conflict of interest standards per 2 CFR 200.318(c).
- Applicant read and understands that certain telecommunications and video surveillance services or equipment are prohibited from being purchased using grant funds. See 2 CFR § 200.216 and 2 CFR § 200.471.
- Applicants must take necessary steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used, when possible, per 2 CFR 200.321.
- The applicant agrees that this federal funding does not supplant (replace) state, local, and agency monies in their organization's budget for the requested items in this application.

The following items must be submitted at the time of the Application, or the Application will be considered incomplete.

- Complete Application
- Agency Signatures

What If I Have Questions about the Grant Application?

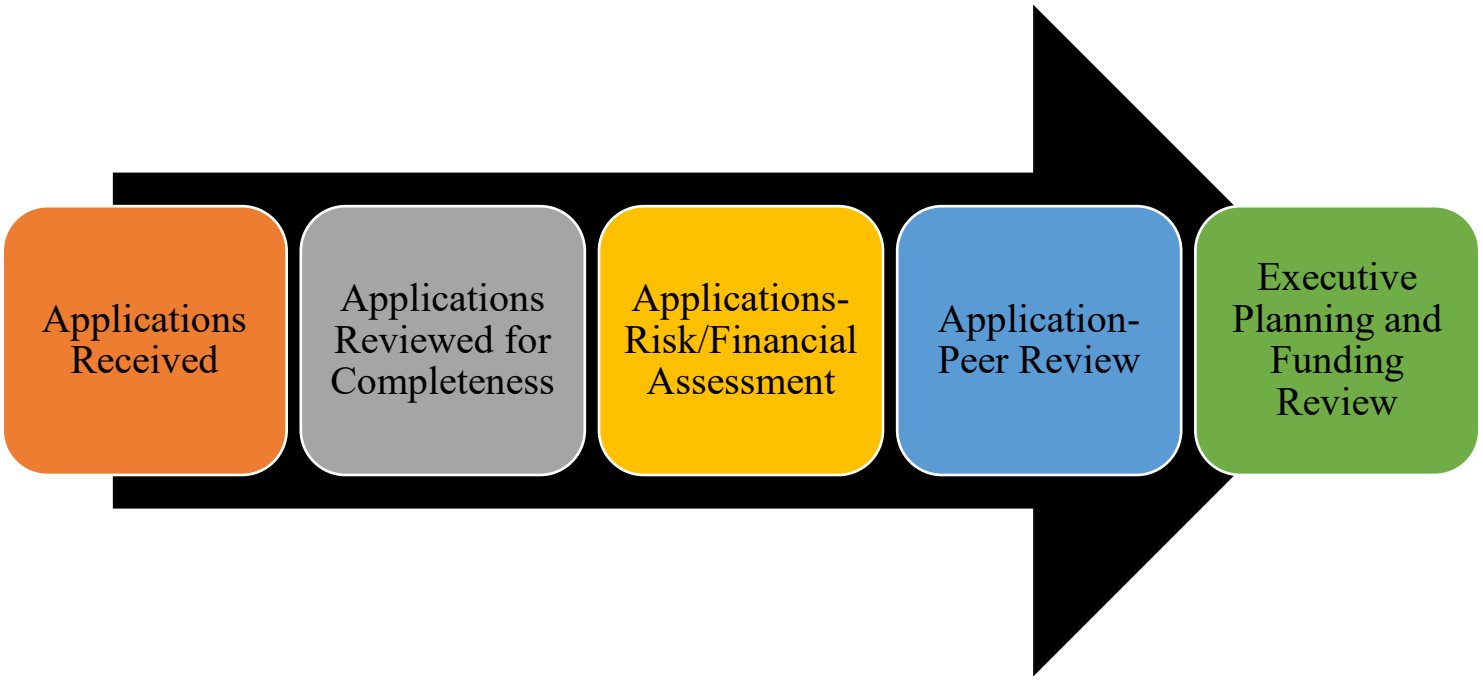
The Mississippi Office of Homeland Security is always available to answer any questions regarding the application packet and/or any grant questions.

Grant Writing Sessions:
The MOHS will hold two (2) grant writing sessions to provide program updates, answer questions and assist in the development of the applications.

Grant Writing Sessions for the Homeland Security Grant Program	
March 12, 2024	March 14, 2024

What Happens After the Application Is Submitted?

Each application will go through a series of reviews for completeness, risk assessment, peer review, scoring and an executive planning and funding session. Please see below the stages of review for each application that is received.



Please Remember:

- **<u>Grants are based around the terrorism nexus, not natural disasters. You must show terrorism related threats and hazards.</u>**
- **<u>Funding is limited and grants are competitive</u>**.
- Please prioritize projects and requests. Awards will be made on the need identified, how the need will assist the State in the MOHS mission and if funds are available.
- Fill out each section of the Grant Application in its entirety. Do not leave blank sections.
- Projects may be funded in whole or partially funded.
- Please apply for what the agency NEEDS, not WANTS. If awarded, the Award will be made from approved items submitted with the Application. MODIFICATIONS will be limited during FY24.

All applicants will receive a Notice of Award or Notice of Non-Approval. All non-approval applications will be kept on file for (1) one year if funds become available. If funding becomes available, MOHS staff will contact the agency to discuss opportunities.

If awarded during the review process, the applicant will then become a sub-grantee and receive notice of an upcoming Grant Orientation meeting. The MOHS will provide updates of the grant, award packet information, grant forms, information on required reporting and closeout. A grant award packet will be sent to the sub-grantee for the review and the attainment of signatures from all authorized signatory officials.

Grant funds cannot be spent or requested until the subgrantee has submitted all required award documentation. Costs/Expenses purchased before the executed agreement will be disallowed. Contracts entered before the period of performance begins will be disallowed.

Completing the Grant Application

I. Agency Applicant Information

Applicant Details:

- Date: Date of Application Submission
- Name of Agency: Full name of the Agency.
- Mailing Address: Full mailing address of the Agency
- County of Agency: Name of the county where the Agency resides.
- Agency Contact Name: Name of the person that is responsible for filling out the application.
- Agency Contact Phone Number: Phone number that can best reach the agency contact.
- Agency Contact Email Address: Email Address that can best reach the agency contact.
- UEI Number: Twelve (12) Numeric and Digit code set up in SAMS.gov. Check with the finance clerk for this number.
- Congressional District: Congressional district where the agency resides.

I. Agency Applicant Information	
Date	
Name of Agency	
Mailing Address	
County of Agency	
Agency Contact Name	
Contact Phone Number	
Contact Email Address	
UEI Number	
UEI Activation Date	
Congressional District	

Cost Category:

- Contractual Services: List the total amount requested for contractual services (Task Forces Only)
- Equipment: List the total amount of equipment requested.
- Commodities/Supplies: List the total amount requested for commodities/supplies.
- Training/Travel: List the total amount requested for travel. (Must be for training only)
- Other: Any expenses that fall outside the other categories, should be included in the "Other" category.
- Total of Grant: Add all sections for the total grant amount requested.

Cost Category		Source of Funds	
Contractual Services		Federal	
Equipment		State	$0.00
Commodities/Supplies		Local	$0.00
Training/Travel		Other	$0.00
Other		Total	**$0.00**
Total of Grant			

Source of Funds:

All Requests will be 100% federally funded.

- Federal: List the full amount that will be federally funded.
- Total: List the full amount for the total grant amount requested.

Source of Funds	
Federal	
State	$0.00
Local	$0.00
Other	$0.00
Total	

Approved Authorized Signature:

- Approved Authorized Signature. Signature from Mayor/Board of Supervisor/Commission/Board President, etc.

The applicant agrees to operate the program outlined in this application with all provisions as included herein.
Approved Signature of Authorized Official (Mayor/Board of Supervisor President/Commissioner) for Jurisdiction to Apply:

II. Problem Identification

- Surrounding Counties: List all counties that surround the county that the agency is located in.
- Number of Square Miles: List Number of square miles where the agency is located. Ex. City of New York-15 miles or County of Yorktown-180 miles.
- Number of Population: List the number of the population where the agency is located.
- Number of Officers/Staff working in Agency: List the number of officers and/or staff that work in the agency.

II. Problem Identification This section must be completed.	
City of Agency	
County Name	
Number of Square Miles	
Number of Population	
Number of Staff working in Agency	

III. Jurisdiction's Top Threat

Describe applicants' top threat to your jurisdiction.

FEMA describes a "threat" as a natural, technological, or human caused occurrence, individual, entity, or action that has or indicated potential to harm life, information, operations, the environment and/or property. Threats should be related the prevention of terrorist and other catastrophic events. These threats should be unique to applicants' area targets, infrastructure, and population. Please describe in detail the top three threats to applicant area.

** Please note. **Homeland Security Grants are focused on Terrorism. Terrorism related threats should be the applicants' PRIORITY**. Natural disasters can be considered and listed as one of applicants three threats, but natural disasters threats, should not be the only threats to applicant agency or area.

If the top threat in this Application is unrelated to terrorism, the Application may be considered ineligible.

III. Jurisdiction's Top Terrorism Threat
FEMA describes "threat" as a natural, technological or human caused occurrence, individual, entity or action that has or indicated potential to harm life information, operations the environment and/or property.
Briefly describe the jurisdiction's top terrorism threat:

IV. Jurisdiction's Top Hazard

1. Describe applicants' top hazards for the jurisdiction.

FEMA describes a "Hazard" as something that is potentially dangerous or harmful, often the root cause of an unwanted outcome. These hazards should be unique to applicants' area targets, infrastructure, and population. Please describe in detail the top three threats to applicants' area.

* Please note. **Homeland Security Grants are focused on Terrorism. Terrorism related hazards should be the applicants' PRIORITY**. Natural disasters should not be the top hazard for the applicant's agency or area.

IV. Jurisdictions Top Terrorism Hazard
FEMA Describes "Hazard" as something that is potentially dangerous or harmful, often the root cause of an unwanted outcomes.
Briefly describe the jurisdiction's top terrorism hazard:

V. Capability Gaps

1. Provide a description of any capability gap(s) which inhibits the jurisdiction's ability to Prevent, Protect, Mitigate, Respond and/or Recovery. Explain how applicant determined the capability gaps (i.e., a response to a real-life event, an exercise, training event or threat assessment). Please address how utilization of existing state-wide assets (task forces, force protection units, bomb teams, etc.) may/may not mitigate the threats and hazards that have been identified.

   The Capability Gap should be an area that the jurisdiction has a limit of, and the funding award could improve the gap to a capability.

V. Capability Gaps
Provide a description of any capability gap(s) which inhibits the jurisdiction's ability to Prevent, Protect, Mitigate, Respond and/or Recovery. Explain how you determined the capability gaps (i.e. a response to a real life event, an exercise, training event or threat assessment). Please address how utilization of existing state-wide assets (task forces, force protection units, bomb teams, etc.) may/may not mitigate the threats and hazards that have been identified.

VI. National Priority, Mission Area, and Core Capabilities

National Priority:

Please mark the National Priority that the Agency will support with the funds received.

1. Cyber Security: Enhancing Cyber Security
2. Information and Intelligence Sharing: Enhancing information and intelligence sharing and cooperation with federal agencies, including MOHS and Department of Homeland Security
3. Domestic Violent Extremism: Addressing violent extremism in applicants' area.
4. Soft Targets/Crowded Places: Enhancing the protection of soft targets in crowded places.
5. Community Preparedness: Enhancing community preparedness in the event of a terrorism incident.
6. Election Security: Enhancing Election Security in the event of terrorism incidents.

VI. National Priority/Mission Area and Core Capabilities	
Please mark which National Priority that the Agency will support with funding received.	
☐ Cybersecurity	☐ Soft Targets/Crowded Places
☐ Information and Intelligence Sharing	☐ Community Preparedness
☐ Violent Extremism	☐ Election Security

Mission Area:

Sections 1-5: Please mark the Mission Area(s) that the agency will support with funding received.

1. Prevention: Prevent, avoid, or stop an imminent, threatened, or actual threat of terrorism
2. Protection: Protect our citizens, residents, visitors, and assets against the greatest threats and hazards in a manner that allows our interests, aspirations, and way of life to thrive
3. Mitigation: Reduce the loss of life and property by lessening the impact of future disasters.
4. Response: Respond quickly to save lives, protect property and the environment, and meet basic human needs in the aftermath of an incident.
5. Recovery: Recover through a focus on the timely restoration, strengthening and revitalization of infrastructure, housing, and a sustainable economy, as well as the health, social, cultural, historic, and environmental fabric of communities affected by an incident.

Please mark the Mission Area(s) that the Agency will support with funding received.	
1 Prevention	4 Response
2 Protection	5 Recovery
3 Mitigation	

Core Capability Gap:

Please mark which Core Capability that the Agency will support with funding. For more information on the core capabilities, please see the following link to FEMA Core Capability Development Sheets.
https://www.fema.gov/sites/default/files/documents/fema_ccds-all-sheets.pdf

Please mark which Core Capability that the Agency will support with funding.			
	Community Resilience		Situational Assessment
	Environmental Response/Health and Safety		Threats and Hazard Identification
	Interdiction and Disruption		Cybersecurity
	Operational Communications		Mass Care Services
	Access Control and Identity Verification		Mass Search & Rescue Operations
	Fatality Management Services		On-Scene Security and Protection
	Intelligence and Information Sharing		Operational Coordination
	Long-term Vulnerability Reduction		Planning
	Physical Protective Measures		Critical Transportation
	Public Health and Medical Services		Forensics and Attribution
	Risk & Disaster Resilience Assessment		Health and Social Services
	Housing		Public/Private Services & Resources
	Infrastructure Systems		Public Information and Warning
	Risk Management-Protection Programs/Activities		Economic Recovery
	Screening, Search, and Detection		Supply Chain Integrity & Security
	Natural and Cultural Resources		

VII. Grant Budget:

I. Contractual Services:

Include a detailed assessment of contractual services within the program area in which applicants will be applying. Also, include a cost estimate for all contractual needs (rental, shipping costs, etc.). All expenses must be in accordance with current state and federal guidelines. (Task Force, Operation Stonegarden, Training, and Community Preparedness Grants Only). **One (1) Year is allowable. Multiple years for services will not be considered.**

III. Contractual Services			
Include a detailed assessment of contractual services within the program area in which you will be applying. Also, include a cost estimate for all contractual needs (rental, shipping costs, etc.). All expenses must be in accordance to current state and federal guidelines. (Task Force, Operation Stonegarden, Training and Citizen Corp Grants Only)			
Type of Contractual	Amount of Service/Amount per	Quantity of Service	Total
Total Contractual			
If approved for funding, all pay rates requested for reimbursement will be verified with the agency check stub and/or agency payroll documentation.			

II. Equipment:

All Equipment must be allowable, reasonable and must be essential to the project. All equipment must be on the FEMA Authorized Equipment List. Unallowable equipment: Guns, Ammunition, Body Cameras, and Drones. (See Guidance for more Information) AEL Numbers **must be included** in the application. Funding must be tied to threats, hazards, and capability gaps. Equipment must be essential to the program.

Fill out a section for each type of equipment requested. Add the total of all equipment costs at the end of the equipment section.

Note If additional spaces are needed for equipment, please add an additional page to the application.

II. Equipment			
Please list the cost for each piece of equipment requested.			
All Equipment must be allowable, reasonable and must be essential to the project. All equipment must be on the FEMA Authorized Equipment List (AEL). Unallowable equipment: Guns, Ammunition, Uniforms, Patrol Vehicles, Body Cameras, and Drones. Agency should not request funding for the whole agency, but for a particular project. Equipment MUST be for Terrorism Based Programs and Activities. (See Guidance for More Information)			
AEL Number:		Discipline	
Cost of Equipment		Quantity	
Total Equipment Cost			
Item Description			

III. Commodities/Supplies:

Include a detailed assessment of commodity/supply expenses within the program area in which applicants are applying. Also, include a cost estimate for all additional grant expenses (gloves, traffic safety cones, flashlights, reflective safety vests, etc.). All expenses must be in accordance with current state and federal guidelines. Items are not identified as equipment.

III. Commodities/Supplies			
Include a detailed assessment of other grant expenses within the program area in which you are applying. Also, include a cost estimate for all additional grant expenses (, gloves, traffic safety cones, flashlights, reflective safety vests, etc.). All expenses must be in accordance to current state and federal guidelines. Items are not identified as equipment.			
Type of Commodity	Quantity	Cost Per Item	Total
Total Commodity			

IV. Travel/Training: (This is not Personnel Costs)

Include a detailed assessment of travel/training needs within the program area in which applicant will be applying. Also, include a cost estimate for all travel needs (airfare, hotel, hotel taxes, per diem, mileage, parking, baggage, and gratuity). All expenses must be in accordance with current state and federal guidelines. (Task Force, Operation Stonegarden, Training, and Community Preparedness Grants Only)

IV. Travel/Training			
Include a detailed assessment of travel needs within the program area in which you will be applying. Also, include a cost estimate for all travel needs (airfare, hotel, hotel taxes, per diem, mileage, parking, baggage, and gratuity). All expenses must be in accordance to current state and federal guidelines. (Task Force, Operation Stonegarden, Training and Community Preparedness Grants Only)			
Type of Travel	**Number of People**	**Cost**	**Total**
Total Travel Expense			

V. Other Expenses:

Include a detailed assessment of additional needs within the program area in which applicants will be applying. Additional items listed in this category must have a detailed justification for requests. All expenses must be in accordance with current state and federal guidelines.

V. Other Expenses			
Include a detailed assessment of additional needs within the program area in which you will be applying. Adidtional items listed in this category must have a detailed justification for requests.			
Type of Expense	**Description**	**Cost**	**Total**
Total Other Expenses.			

Total Amount of the Grant:

Please include a total of all budget sections for a total of the funding being requested.

Total Amount of Grant Application Requested	
Total Amount of Grant Application Requested	

VIII. Prior Experience:

Please fill out the below section to the best of applicant's knowledge. Please mark applicants answer by a Yes or No Response. Complete all sections.

VIII. Prior Experience		
Please answer YES or NO to the Following Questions.	YES	NO
Has your agency received federal and/or state grants similar to the Mississippi Office of Homeland Security grant?		
Does your agency have at least three (3) years of receive federal grant funds? Does not have to be MOHS related.		
Has your agency received MOHS Grant funds within the past three (3) years?		
Does your agency use a property management system?		
Has your agency ever received any corrective actions from a Single Audit Report regarding your agency's financial system?		
Has the jurisdiction administration remained unchanged during the 2021 grant year? For example, Chief, Sheriff, SGA, Program Staff.		

IX. NIMS Compliance Form

Please read the following statement, if agency agrees to NIMS Compliance, please have the Authorized Signatory Official Sign.

The National Incident Management System (NIMS)guides all levels of government, nongovernmental organizations (NGO), and the private sector to work together to prevent, protect against, mitigate, respond to, and recover from incidents. NIMS provides stakeholders across the whole community with the shared vocabulary, systems, and processes to successfully deliver the capabilities described in the National Preparedness System. As recipients and subrecipients of federal preparedness (non-disaster) grant awards, jurisdictions and organizations must achieve, or be actively working to achieve, all the NIMS Implementation Objectives. The objectives can be found on the NIMS webpage at: https://training.fema.gov/nims/

Under Executive Order #932, Mississippi established NIMS as the standard for incident management within the State. The U.S. Department of Homeland Security/Federal Emergency Management Agency guidance provides that accepting grant funding is conditioned upon NIMS compliance. This jurisdiction attests that we continue to strive toward NIMS compliance, as provided under federal and State NIMS guidance.

This jurisdiction understands receiving and/or using U.S. Department of Homeland Security grant funds remains conditional upon NIMS compliance. Non-compliance of NIMS can result in funds being withheld or reallocated from our jurisdiction because of ineffective NIMS support and participation.

X. Submission Compliance

Please read the following statements, if applicants agency agrees with the submission compliance, please have the person completing the Application fill out the following:

Applicant Authorization:	
I certify that I am an employee of the aforementioned agency and/or jurisdiction or have been hired by the agency/jurisdiction to apply on their behalf of this grant.	
Applicant Name	
Applicant Title	
Date	
Applicant Signature	

DocuSign Envelope ID: BE8D7938-51EE-4DD1-A973-ACF14FDCA2DA

SCINARY CYBERSECURITY, LLC
MASTER SERVICES AGREEMENT

This Scinary Cybersecurity, LLC Master Services Agreement ("**Agreement**") is entered into by and between Scinary Cybersecurity, LLC ("**SCINARY**"), a Texas limited liability company and _____ ("**CLIENT**"). CLIENT enters into this Agreement for the benefit and on behalf of CLIENT, which the parties agree are bound by and benefit from this Agreement. References to "CLIENT" or to a "party" (as it relates to CLIENT) in this Agreement include CLIENT and CLIENT's affiliates, if any. Reference to "party", "Parties", or "Party" may refer to Scinary, Client, or both, as the context may require. This Agreement is effective on the date of execution by the last party to sign as set forth by the signatures below (the "**Effective Date**").

1. SERVICES AGREEMENT

1.1. On the terms and conditions set forth in this Agreement, SCINARY agrees to use commercially reasonable efforts to provide to CLIENT, and CLIENT agrees to purchase from SCINARY, the services described in this Agreement, Supplemental Agreements, and Attachments ("**Services**"). The term "**Supplemental Agreements**" means one or more written agreements entered into from time to time by SCINARY and Client that expressly reference this Agreement and that specifically identify one or more Services to be provided by SCINARY under this Agreement, the charges payable by CLIENT, and additional terms, if any, including (without limitation) terms concerning the implementation, management, performance, and use of the Services. The term "**Attachments**" means written exhibits, schedules, or other attachments to this Agreement or Supplemental Agreements. The terms and conditions of this Agreement will apply to and control all Services, Supplemental Agreements and Attachments, except to the extent, if any, that Supplemental Agreements or Attachments expressly modify or supplement the terms and conditions of this Agreement. All Supplemental Agreement(s) must be in writing and signed by both parties. All Supplemental Agreements are incorporated by reference into this Agreement.

1.2. Pursuant to the terms herein, Scinary will provide cybersecurity monitor and support, including, but not limited to, cybersecurity maturity modeling and consulting; managed detection response monitoring and support; internal network security assessment and support; external network security assessment and support; policy development; incident response services; and general cybersecurity consulting and services to Client. The Parties agree that in the event of any conflict or inconsistency, the terms and conditions of the Supplement Agreements will prevail over the terms and conditions of this Agreement.

1.3. CLIENT acknowledges that this Agreement is a services agreement and SCINARY will not be delivering copies of any Software to CLIENT as part of the Services. All Software will reside on SCINARY's servers, which may be owned and operated by SCINARY or its vendors or subcontractors. The term "**Software**" means the object

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code version of any software to which CLIENT is provided access as part of the Services, including any updates, modifications, and new versions.

1.4. CLIENT agrees to provide commercially reasonable information and assistance to SCINARY to enable SCINARY to deliver the Services. CLIENT is solely responsible for collecting, inputting and updating all CLIENT data. During the term of this Agreement, SCINARY will have a limited, nonexclusive, non-assignable, royalty free right to copy, store, configure, perform, display and transmit CLIENT data solely as necessary to provide the Services to CLIENT.

2. TERM

2.1. This Agreement is effective as of the Effective Date and will remain in full force and effect for one (1) year following the Effective Date, unless provided otherwise in any Supplemental Agreement. Upon expiration, the Agreement will continue on a month-to-month basis under the terming of this Agreement during which time either Party may terminate the Agreement upon thirty (30) calendar days' prior written notice to the other Party.

2.2. Each Supplemental Agreement will define the contractual term periods that apply to that Supplemental Agreement.

2.3. CLIENT may terminate this Agreement early without liability in accordance with Section 11. If this Agreement or any Supplemental Agreement terminates for any other reason (including, without limitation, CLIENT'S non-renewal) that results in early termination of any Service Terms (as defined in the Supplemental Agreements), CLIENT agrees to pay SCINARY, within 30 days after such termination, any and all remaining Early Termination Fees, if applicable, provided for in Supplemental Agreements or Attachments. Early termination of this Agreement will simultaneously and automatically terminate all Supplemental Agreements, Attachments, and Service Terms.

2.4. Upon termination of this Agreement, CLIENT shall immediately discontinue all use of the Services, Software, and Documentation and return to SCINARY or destroy, at SCINARY's option, the Documentation and all copies thereof, delete all electronic copies of the Documentation remaining in CLIENT'S possession in a manner preventing such electronic copies from being recovered, and provide certification to SCINARY of such return, destruction and deletion. Upon termination of a Supplemental Agreement, CLIENT shall immediately discontinue all use of the Services, Software, and Documentation provided or made available to CLIENT under that Supplemental Agreement and return to SCINARY or destroy, at SCINARY's option, the applicable Documentation and all copies thereof, delete all electronic copies of the applicable Documentation remaining in CLIENT'S possession in a manner preventing such electronic copies from being recovered, and provide certification to SCINARY of such return, destruction and deletion. The term "**Documentation**" means the user guides, online help, release notes, training

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materials, schematics, diagrams, other documentation and SCINARY Data, if any, provided or made available by SCINARY to CLIENT regarding the use or operation of the Services. The term "**SCINARY Data**" means data provided to CLIENT or made available to CLIENT by SCINARY in connection with the performance of the Services.

2.5. Any expiration, termination or modification of this Agreement or Supplemental Agreements will not affect the rights and obligations of the parties arising prior thereto. The terms of Sections 2, 3, 4.1, 6, 7, and 9 through 17 will survive expiration or termination of this Agreement.

3. CHARGES

3.1. As compensation to SCINARY for providing the Services, CLIENT shall pay SCINARY all charges billed within thirty (30) days after the invoice date, except to the extent disputed in good faith as provided below. CLIENT will pay SCINARY interest on all undisputed charges past (30) thirty days due in an amount equal to the highest rate allowed by law. All payments will be made to the following address: **Scinary Cybersecurity, LLC PO Box 155632,** or by electronic funds transfer in accordance with electronic transfer instructions provided by SCINARY, or to such other address as SCINARY specifies by notice to CLIENT. CLIENT and SCINARY shall cooperate in good faith to resolve all disputed amounts, if any, as expeditiously as possible.

3.2. CLIENT shall pay all taxes, however designated, measured or based on the Services, including (without limitation) federal, state, county, local or other excise, value added, sales or use taxes, but excluding, for clarity, any taxes measured or based on SCINARY's revenue/income or property.

4. RESTRICTIONS

4.1. CLIENT shall not and shall not permit anyone to, directly or indirectly: disassemble, decompile, reverse engineer, or otherwise attempt to discover the source code, object code or underlying structure, ideas, know-how or algorithms relevant to the Services or any Software or Documentation; modify, enhance, alter, adapt, convert or translate the Services, Software, or Documentation; create derivative works based on the Services, Software or Documentation; use the Services, Software, or Documentation for application development, modification or customization purposes; use the Services, Software, or Documentation for timesharing, service bureau, or computer hosting services or otherwise for the benefit of a third party; remove any proprietary notices or labels; publish, display, assign, transfer, sublicense, time-share or rent the Services, Software, or Documentation; access the Services or use the Services, Software, or Documentation in order to build or support a similar product or service or a competitive product or service; permit anyone other than CLIENT's authorized employees to access or use any Services, Software, or Documentation; copy or duplicate the Services, Software or Documentation without the express written

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permission of SCINARY; or, disclose to any third parties the results of any Services or Software benchmark tests. All copies of the Documentation must contain all of SCINARY's titles, trademarks, copyright notices and other restrictive and proprietary notices and legends as they appear on the copies of the Documentation provided to CLIENT. CLIENT shall keep the Documentation and all permitted copies, if any, at CLIENT's principal business location(s) in the United States and shall not, under any circumstances, remove or export from the United States or allow the export or re-export of the Services, Software, Documentation, or anything related thereto or any direct product thereof. CLIENT shall keep its authorized access to the Services, Software and Documentation confidential, including (without limitation) CLIENT's passwords, user names, and other information necessary for CLIENT to access and use the Services. CLIENT shall promptly inform SCINARY of all unauthorized access to or use of the Services.

4.2. CLIENT represents, covenants, and warrants that CLIENT will use the Services only in compliance with all applicable laws and regulations and SCINARY's Documentation and instructions for using the Services then in effect. SCINARY may monitor CLIENT's use of the Services and may prohibit any use of the Services it believes may be (or is alleged to be) in violation of the foregoing.

4.3. CLIENT shall be responsible for obtaining and maintaining internet access and all equipment and ancillary services needed to connect to, access or otherwise use the Services, including, without limitation, modems, hardware, servers, software, operating systems, networking, web servers and the like (collectively, the "**Equipment**"). CLIENT shall also be responsible for maintaining the security of the Equipment, CLIENT account, passwords (including without limitation administrative and user passwords) and files, and for all uses of CLIENT's account or the Equipment whether with or without CLIENT's knowledge or consent.

5. PROGRAM DEVELOPMENT

5.1. If CLIENT at any time requests delivery of data or services that are not included in the Services then provided under this Agreement and Supplemental Agreements, such services may, in SCINARY's sole discretion, require program development ("**Program Development**"). If SCINARY notifies CLIENT that a request for data or services will require Program Development, CLIENT will then submit a detailed Program Development request to SCINARY in writing. Depending upon the complexity of the request, SCINARY will either provide CLIENT with a time and cost ("**Time and Cost**") estimate within thirty (30) days, or will notify CLIENT that additional time is needed due to the magnitude of the change, with a Time and Cost estimate presented to CLIENT within forty-five (45) days. Some Program Development deliverables may require the payment of third party charges, including (without limitation) recurring monthly charges, which will be estimated in the Time and Cost estimate ("**Recurring Monthly Charges**"). CLIENT will notify SCINARY within thirty (30) days after receipt of the Time and Cost estimate if CLIENT wishes to proceed with the Program Development.

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5.2. CLIENT will pay SCINARY for all Program Development, including (without limitation) for all actual time at SCINARY's prevailing rates, all related out-of-pocket and third party costs, and all Recurring Monthly Charges (collectively, "**Time and Cost Charges**"). SCINARY will invoice CLIENT and CLIENT will pay SCINARY for one-half of the Program Development estimated Time and Cost Charges before any Program Development is started. When the Program Development deliverable is implemented into the Services, SCINARY will invoice CLIENT and CLIENT will pay SCINARY for the balance of the actual Time and Cost Charges, including additional hourly and cost charges over the Time and Cost estimate, if applicable. Additionally, if there are Recurring Monthly Charges associated with the Program Development deliverables, CLIENT will be invoiced and pay SCINARY as the recurring charges are incurred, beginning the month of implementation and forward.

5.3. This Agreement and Supplemental Agreements that include the Services modified by Program Development will apply automatically to and include all Program Development deliverables and all Service, Software, and Documentation modifications that result from such Program Development.

6. CONFIDENTIALITY; PROPRIETARY RIGHTS

6.1. Each party ("**Receiving Party**") understands that the other party ("**Disclosing Party**") has disclosed or may disclose to the Receiving Party business, technical or financial information relating to the Disclosing Party's business (referred to as "**Confidential Information**" of the Disclosing Party). A Disclosing Party's Confidential Information includes (without limitation) internal records, customer information, pricing, service offerings, computer software, and other trade secrets. Information disclosed by a party will be Confidential Information if it is labeled or identified as confidential at the time of disclosure or if a reasonable businessperson would regard such information as confidential under the circumstances of disclosure and/or in view of the nature of the information. A Disclosing Party's Confidential Information will also include information disclosed by third parties to the Disclosing Party under an obligation of confidentiality. SCINARY's Confidential Information includes (without limitation) the terms of this Agreement (including, without limitation, the Services, pricing, and other terms of this Agreement and all Supplemental Agreements and Attachments), all Services offered or delivered by SCINARY, all Software and Documentation, and all non-public information regarding features, functionality, methodology, modules, and performance of the Services, Software, and Documentation. CLIENT's Confidential Information includes non-public data provided by CLIENT to SCINARY to enable the provision of the Services ("**Customer Data**"). The Receiving Party may use the Disclosing Party's Confidential Information only in connection with their performance under this Agreement. The Receiving Party agrees to: (a) hold the Disclosing Party's Confidential Information in strict confidence and not to disclose it to any third party without the prior written consent of the Disclosing Party; (b) take reasonable measures to protect the confidentiality, and avoid the unauthorized disclosure and use, of the Disclosing Party's Confidential Information using at least those measures it uses to

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protect its own confidential information, but in no event less than a reasonable degree of care; (c) limit access to the Disclosing Party's Confidential Information to authorized employees of the Receiving Party who have a need to know the Confidential Information; and (d) promptly notify the Disclosing Party of any actual or suspected misuse or unauthorized disclosure of or access to the Disclosing Party's Confidential Information. A Receiving Party shall not reverse engineer, disassemble or decompile any prototypes, software, or other tangible objects that embody the other party's Confidential Information. Confidential Information will not include information of a Disclosing Party that (a) is or becomes publicly known without a breach of any confidentiality obligation by the Receiving Party or any third party, (b) is within the Receiving Party's possession or knowledge, without an obligation of confidentiality, at the time of disclosure by the Disclosing Party, (c) is independently developed by the Receiving Party without use of the Disclosing Party's Confidential Information and without breach of any obligation to the Disclosing Party, or (d) is rightfully disclosed to the Receiving Party by a third party without imposing a confidentiality obligation on the Receiving Party. This Section will not prohibit a Receiving Party from disclosing Confidential Information of the Disclosing Party if, and only to the extent, the Receiving Party is legally required to do so; provided, prior to making any such disclosure the Receiving Party shall promptly provide the Disclosing Party written notice that it is being legally required to disclose such Confidential Information, so that the Disclosing Party may, at the Disclosing Party's election and expense, seek a protective order or otherwise limit or protect such disclosure, and the Receiving Party shall, at the Disclosing Party's expense, cooperate with the Disclosing Party and disclose only the portion of the Confidential Information that is legally required to be disclosed.

6.2. CLIENT owns, will continue to own, and will retain all right, title and interest in and to its own data and confidential information.

6.3. SCINARY owns, will continue to own, and will retain all right, title and interest in and to: (a) the Services, Software, and Documentation and all improvements, enhancements, upgrades, modifications, derivative works, feedback, and results of Program Development related thereto, (b) all software, applications, inventions or other technology developed in connection with the Services, Software, Documentation, Program Development, or support, and (c) all intellectual property rights, including (without limitation) all patent, copyright, trade secret, trademark and other proprietary rights, related to any of the foregoing. CLIENT agrees to assign, and hereby does assign, to SCINARY all right, title and interest, if any, that it now or in the future may have in the foregoing.

6.4. Notwithstanding anything to the contrary, SCINARY will have the right to collect and analyze data and other information relating to the provision, use and performance of the Services, Software, Documentation, and related systems and technologies (including, without limitation, information concerning CLIENT data and data derived therefrom), and SCINARY will be free (during and after the term hereof) to use such information and data to improve and enhance the Services, Software, and

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Documentation and for other development, diagnostic and corrective purposes in connection with the Services and other SCINARY offerings, provided that such information does not identify CLIENT's data, or include CLIENT's or CLIENT's customer's names. SCINARY will retain all intellectual property rights in such information compiled by SCINARY.

6.5. SCINARY will have, and CLIENT hereby grants to SCINARY, a royalty-free, worldwide, irrevocable, perpetual license to use and incorporate into the Services, Software and Documentation, enhancement requests, recommendations or other feedback provided by CLIENT relating to the Services, Software, Documentation or the operation of the Services.

6.6. Third party technology that may be appropriate or necessary for use with some or all of the Services is specified in Supplemental Agreements, Attachments, or Documentation, as applicable. CLIENT's right to use such third party technology is governed by the terms of the relevant third party technology license agreements and not under this Agreement, unless otherwise provided in a Supplemental Agreement or Attachment.

7. PERFORMANCE

7.1. CLIENT IS RESPONSIBLE FOR PROVIDING ACCURATE DATA TO SCINARY AND FOR THE ACTS AND OMISSIONS OF CLIENT'S EMPLOYEES. UNDER NO CIRCUMSTANCES WILL SCINARY BE LIABLE OR RESPONSIBLE FOR ERRORS CONTAINED IN DATA WHEN IT IS FURNISHED TO SCINARY, WHETHER PROVIDED BY CLIENT OR THIRD PARTIES, OR FOR ANY LOSS OF OR ERRORS IN DATA OR FUNCTIONALITY CAUSED DIRECTLY OR INDIRECTLY BY CLIENT'S EMPLOYEES.

7.2. CLIENT will bear all risk of loss, damage or destruction of all work and data, including without limitation, work and data on computer disk, tape or other media, after shipment, electronic transmittal, or other transmittal by SCINARY.

7.3. SCINARY agrees to perform the Services in compliance with all applicable federal and state laws and all applicable regulations promulgated under any of them.

7.4. EXCEPT AS SET FORTH IN SECTION 10, THIS SECTION 7 SETS FORTH SCINARY'S ONLY OBLIGATIONS AND CLIENT'S EXCLUSIVE REMEDIES WITH RESPECT TO ERRORS IN THE SERVICES, DATA, DATA PROCESSING OR DATA TRANSMISSION INCLUDING (WITHOUT LIMITATION) LOST OR DESTROYED RECORDS.

8. INSURANCE AND INDEMNIFICATION

CLIENT agrees to defend, at its own expense, and indemnify and hold harmless SCINARY and its subcontractors (collectively the "SCINARY Indemnitees"), from

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and against any third party claims, suits, damages and expenses asserted against or incurred by any of the SCINARY Indemnitees arising out of or relating to: (i) CLIENT's use of any Services or related products, data and documentation provided to CLIENT hereunder, including where the same results in a violation of any law or regulation; and (ii) CLIENT's connection of any SCINARY product or service to any third party service or network, including without limitation, damages resulting from unauthorized use of, or access to, SCINARY's network and (iii) CLIENT's equipment, tools, or accessories. Notwithstanding any other provision of this Agreement, CLIENT will pay all damages, settlements, expenses and costs, including costs of investigation, court costs and reasonable attorneys' fees and costs (including allocable costs of in-house counsel) incurred by SCINARY Indemnitees as set forth herein, including, without limitation, reasonable attorneys' fees and costs (including allocable costs of in-house counsel) incurred in successfully enforcing the terms of this Agreement.

9. LIMITATION OF LIABILITY

9.1. Notwithstanding anything herein to the contrary, SCINARY will not be liable for damages or failure to provide the Services if such damages or failure are due to any causes or condition beyond its reasonable control including, without limitation, acts of God or of the public enemy, acts of the federal, state or local government or agencies, fires, floods, epidemics, quarantine restrictions, strikes, refusal or inability of a common carrier to provide communications capabilities, CLIENT or third party technology failures, earthquakes, shortage of labor, energy or materials, freight embargoes and unusually severe weather.

9.2. IN NO EVENT WILL EITHER PARTY, ITS AGENTS, SUPPLIERS OR CONTRACTORS, BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES ARISING OUT OF, PURSUANT TO, OR IN CONNECTION WITH THIS AGREEMENT OR IN ANY WAY RELATED TO THE SERVICES OR THE PERFORMANCE OF THE SERVICES OR THE SOFTWARE PROVIDED FOR HEREIN. SECTION 7 CONTAINS THE EXCLUSIVE TERMS GOVERNING, AND CLIENT'S SOLE AND EXCLUSIVE REMEDIES FOR, ERRORS IN THE SERVICES, DATA, DATA PROCESSING OR DATA TRANSMISSION, INCLUDING (WITHOUT LIMITATION) LOST OR DESTROYED RECORDS. FURTHER, EXCEPT FOR A BREACH OF SECTION 4 (RESTRICTIONS) OR SECTION 6 (CONFIDENTIALITY; PROPRIETARY RIGHTS), NEITHER PARTY'S LIABILITY FOR ACTUAL DAMAGES ARISING OUT OF, PURSUANT TO, OR IN CONNECTION WITH THIS AGREEMENT, THE SERVICES, AND THE PERFORMANCE OF THE SERVICES WILL NOT EXCEED THE TOTAL AMOUNT ACTUALLY PAID BY CLIENT TO SCINARY FOR THE SPECIFIC SERVICES GIVING RISE TO THE CLAIM DURING THE TWELVE (12) MONTH PERIOD IMMEDIATELY BEFORE THE DATE OF THE ACT OR OMISSION GIVING RISE TO THE CLAIM. THE LIABILITY LIMITATIONS IN THIS SECTION 9.2 APPLY TO ALL CAUSES OF ACTION IN

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THE AGGREGATE, INCLUDING (WITHOUT LIMITATION) UNDER ANY THEORY OF LIABILITY FOR BREACH OF CONTRACT, BREACH OF WARRANTY, NEGLIGENCE, INFRINGEMENT, MISREPRESENTATION, STRICT LIABILITY, OTHER TORTS AND ANY OTHER THEORY, EVEN IF FORESEEABLE AND WHETHER OR NOT SCINARY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. NO ACTION, REGARDLESS OF FORM, ARISING OUT OF THIS AGREEMENT MAY BE BROUGHT BY CLIENT MORE THAN TWO (2) YEARS AFTER THE CAUSE OF ACTION ACCRUES. BOTH PARTIES UNDERSTAND AND AGREE THAT THE REMEDIES AND LIMITATIONS HEREIN ALLOCATE THE RISKS BETWEEN THE PARTIES AS AUTHORIZED BY APPLICABLE LAWS. THE FEES HEREIN REFLECT, AND ARE SET IN RELIANCE UPON, THIS ALLOCATION OF RISK AND THE EXCLUSION OF CONSEQUENTIAL, EXEMPLARY, AND OTHER DAMAGES SET FORTH IN THIS AGREEMENT, SUPPLEMENTAL AGREEMENTS, OR ATTACHMENTS.

10. **WARRANTIES**

EXCEPT FOR THE FOREGOING, SCINARY MAKES NO WARRANTY TO CUSTOMER, OR ITS CUSTOMERS, END USERS, OR ANY OTHER PERSON, WHETHER EXPRESS, IMPLIED OR STATUTORY, AS TO THE MERCHANTABILITY, FITNESS FOR ANY PARTICULAR PURPOSE, LACK OF VIRUSES, ACCURACY OR COMPLETENESS OF RESPONSES OR RESULTS, TITLE, NONINFRINGEMENT, QUIET ENJOYMENT OR QUIET POSSESSION AND ANYTHING PROVIDED OR USED HEREUNDER, AS A RESULT OF THIS AGREEMENT.

11. **DEFAULT**

If CLIENT has an undisputed balance due on any invoice for Services hereunder (including, without limitation, charges for Services, Time and Cost Charges, and Recurring Monthly Charges) which remains unpaid after sixty (60) days from the date of invoice and fails to pay such amount within fifteen (15) days of SCINARY's written notice thereof, or if CLIENT otherwise defaults in the performance of any of CLIENT'S other obligations hereunder and fails to cure such default within thirty (30) days written notice to CLIENT, SCINARY may: (i) suspend any or all Services for CLIENT until CLIENT is no longer in default; (ii) discontinue any license or Service hereunder; and/or (iii) terminate this Agreement and all Supplemental Agreements upon thirty (30) days prior written notice to CLIENT. If SCINARY defaults in the performance of any of SCINARY's obligations hereunder, CLIENT may terminate any Service hereunder without further liability and/or may terminate this Agreement and all Supplemental Agreements without further liability upon thirty (30) days prior written notice to SCINARY. Upon termination of this Agreement, CLIENT will retain all title and ownership of Customer Data. CLIENT shall reimburse SCINARY for all costs and expenses, including (without limitation) reasonable attorney's fees, incurred by SCINARY to enforce collection of any moneys due under this Agreement. Except

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as otherwise limited by this Agreement (including, without limitation, section 7 (PERFORMANCE) and section 9 (LIMITATION OF LIABILITY)), the remedies set forth in this Section will not be exclusive, but will be in addition to all other remedies that either party may have at law or in equity. Sufferance by either party of any default by the other party hereunder will not be deemed a waiver of either party's rights in the event of another, future default.

12. DISPUTE RESOLUTION

12.1. If a dispute arises between or among SCINARY and CLIENT directly or indirectly arising out of or concerning the meaning or interpretation of this Agreement or the terms or performance of this Agreement, (collectively, a "**Dispute**") SCINARY and CLIENT shall first attempt to settle such Dispute through friendly discussion and negotiation.

12.2. SCINARY or CLIENT may at any time submit any Dispute to binding arbitration pursuant to the rules of the American Arbitration Association. Arbitration will be the exclusive method for resolving Disputes that are not resolved by discussion or negotiation, in lieu of any proceeding in State or Federal court; provided, however, claims for injunctive relief to enforce the terms of Section 4 (RESTRICTIONS), protect a party's Confidential Information (Section 6), protect data or SCINARY's Services, Software, Documentation or intellectual property (Section 6) or to enforce the agreement not to solicit employees (Section 13), may be brought in a court of competent jurisdiction at any time. Arbitration will be binding on the parties and the decision thereof will be enforceable by a State or Federal Court of competent jurisdiction. The arbitrator may award attorneys' fees and costs as part of the award. EXCEPT AS OTHERWISE SPECIFICALLY PROVIDED HEREIN, THE PARTIES HEREBY KNOWINGLY, EXPRESSLY AND VOLUNTARILY GIVE UP THEIR RIGHTS TO SEEK REDRESS IN A COURT OF LAW FOR ANY CLAIMS SUBJECT TO ARBITRATION UNDER THIS AGREEMENT. ANY ACTION OR PROCEEDING, INCLUDING BUT NOT LIMITED TO ANY ARBITRATION OR LITIGATION, DIRECTLY OR INDIRECTLY ARISING OUT OF A DISPUTE WILL BE SETTLED IN HENDERSON COUNTY, TEXAS, UNITED STATES OF AMERICA, AND THE PARTIES EXPRESSLY SUBMIT TO AND CONSENT THAT THE COURTS AND AUTHORITIES OF HENDERSON COUNTY, TEXAS WILL HAVE EXCLUSIVE JURISDICTION OVER ANY SUCH ARBITRATION OR LITIGATION. THE PARTIES HEREBY CONSENT TO SERVICE, JURISDICTION AND VENUE OF SUCH COURTS FOR ANY LITIGATION.

12.3. If any action or proceeding, including, but not limited to arbitration or litigation, is commenced between SCINARY and CLIENT concerning this Agreement, then the party prevailing in such action or proceeding will be entitled, in addition to such other relief as may be granted, to a reasonable sum as and for attorneys' fees in such action or proceeding which may be determined by the arbitrator or court in such action or

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proceeding or in a separate action brought for that purpose.

12.4. Exclusive venue for any and all actions arising out of or related to this Agreement will be in the federal or state courts located in McLennan County, Texas.

13. NO SOLICITATION OF EMPLOYEES

Unless agreed to in writing in advance, neither party will, during the term of this Agreement and for a period of one (1) year after it terminates, recruit, solicit, offer work to, or hire any of the other party's employees, with whom such party has had direct contact in connection with this Agreement, unless one year has passed since that person was last employed by the other party. General solicitation, such as - by way of example only - placing advertisements in newspapers and trade publications, does not constitute solicitation. Either party may hire any person who responds to such general solicitation without violating this Section 13.

14. RELATIONSHIP

Nothing contained herein will in any way constitute any association, partnership, or joint venture between the Parties hereto, or be construed to evidence the intention of the parties to establish any such relationship. The Parties are separate and independent legal entities, and independent contractors as to each other and under this Agreement.

15. ENTIRE AGREEMENT

This Agreement includes all Supplemental Agreements and Attachments. This Agreement, including all existing and future (when added) Supplemental Agreements and Attachments, is the entire understanding and agreement between the parties and supersedes all prior agreements, whether written or oral, with respect to the subject matter hereof. All Supplemental Agreements and Attachments are attached hereto and made a part hereof for all purposes. If any provision of this Agreement is invalid or unenforceable under applicable law, that provision will be ineffective only to the extent of such invalidity, without affecting the remaining parts of the provision or the remaining provisions of this Agreement. The Parties agree to negotiate any such invalid or unenforceable provision to the extent necessary to render such part valid and enforceable.

16. NOTICES

Except as otherwise specifically provided herein, all notices provided for hereunder must be in writing and shall be given by personal delivery, facsimile, overnight service that guarantees next day delivery, or by United States registered or certified mail postage prepaid, to the addresses of the respective parties as set forth herein. Notices given by personal delivery or facsimile will be effective upon actual receipt. Notices given by overnight service will be effective the next business day after deposit with

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the overnight service. Notices given by mail as set forth above will be effective on the fifth business day after deposit in the mail. Any party from time to time may change its address for the purpose of notices to that party by giving a notice specifying a new address, but no such notice will be deemed to have been given until it is actually received by the party sought to be charged with the contents.

Unless changed as provided herein, notices to CLIENT shall be sent to:

CLIENT: _____
Attention: Christopher Collins
Address:
Facsimile:

Unless changed as provided herein, notices to SCINARY shall be sent to:
Scinary Cybersecurity, LLC
Attention: Richard Martin
Address: PO Box 155632, Waco, Texas 76715

Unless changed as provided herein, SCINARY Invoices to CLIENT shall be sent to:
CLIENT: _____
Attention: Christopher Collins
Address:

17. **GENERAL PROVISIONS**

17.1. CLIENT acknowledges that the Services are provided on a non-exclusive basis. Nothing will be deemed to prevent or restrict SCINARY's ability to provide the Services, Software, Documentation, or other technology, including any features or functionality first developed for CLIENT, to other parties.

17.2. Each provision of this Agreement, Supplemental Agreements and Attachments will be valid to the fullest extent permitted by applicable law. If any provision of this Agreement, Supplemental Agreements or Attachments is invalid, illegal or unenforceable under any applicable law, it will be reformed to the extent possible, effective as of the effective date thereof, to the minimum extent necessary to make it valid, legal and enforceable. If it cannot be reformed to be valid, legal and enforceable, then the invalid, illegal or unenforceable part of that provision will be severed and deemed omitted to the minimum extent necessary for the remaining parts of that provision, and the other terms of this Agreement, the Supplemental Agreements, and Attachments to be valid, legal, and enforceable. The remainder of this Agreement,

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Supplemental Agreements and Attachments will continue to be in effect to the maximum extent possible.

17.3. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns (as permitted by this Agreement). This Agreement is an agreement between the parties (including CLIENT's subsidiaries) and confers no rights upon any third parties, including (without limitation) either party's employees, agents, or contractors, or upon any other person or entity. The parties have the status of independent contractors.

17.4. This Agreement has been accepted by SCINARY and by CLIENT and will be governed by and construed and enforced in accordance with the law of the State of Texas, without giving effect to its choice of laws principles that might refer the governance, construction, or enforcement of this Agreement to the laws of another jurisdiction.

17.5. The captions appearing in this Agreement are inserted only as a matter of convenience and for reference, and in no way define, limit or describe the scope and intent of this Agreement or any of the portions hereof. This Agreement will be construed according to its fair meaning and not for or against either party.

17.6. Neither party may assign this Agreement or any of its rights or obligations under this Agreement, in whole or in part, to a third party without obtaining the express, prior written consent of the other party, which consent will not be unreasonably withheld. Notwithstanding the foregoing, either party may assign its rights and/or obligations hereunder (a) to any subsidiary, parent company or affiliate; (b) pursuant to any financing, merger or reorganization; or (c) pursuant to any sale or transfer of substantially all of its assets. Any attempted assignment by either party in violation of this Section 17.6 will be ineffective and will constitute a breach of this Agreement.

17.7. This Agreement and Supplemental Agreements may be executed in two or more counterparts and signature pages exchanged by facsimile or email. The parties intend that counterpart copies signed and exchanged as provided in the preceding sentence will be fully binding as an original handwritten executed copy of this Agreement or Supplemental Agreements, as applicable, and all of such copies together will constitute one instrument.

17.8. Except as otherwise specifically provided herein, no waiver or modification of this Agreement or any of its Supplemental Agreements or Attachments will be valid unless in writing and signed by both SCINARY and CLIENT, and then only to the extent therein set forth. A waiver by either party of any terms herein will not be construed as a waiver of any subsequent breach of the terms of this Agreement.

(signatures are on the next page)

The parties have caused this Agreement to be executed on the respective dates set forth below, to be effective as of the date signed by the last party to sign. The person signing for a party represents and warrants that they are duly authorized to sign for and on behalf of that party.

Jackson County School District,	**Scinary Cybersecurity, LLC,** a Texas limited liability company
By: _____	By: _____
Printed Name: Christopher Collins	Printed Name: Richard Martin
Title:	Title: CEO
Date: _____	Date: 3/15/2024

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties. _____ JCSD _____ SC, LLC

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Attachment 1 Service Level Agreement (SLA)

The following tables define core service levels offered by SCINARY to CLIENT.

Domain	SLA—Scinary Centurion
Hours of Operations	• Centurion will be configured to send alerts 24x7x365 • SOC Analysts will be available via email or phone from 6:00 AM Central Time to 9:00 PM Central Time, 7 days a week, 365 days a year (15x7x365)
Detection & Escalation	• Centurion will automatically escalate alerts within 15 minutes of detection. • SOC Analyst will begin triage and analysis of automated alerts within 15 minutes of detection. • During the threat hunting process SOC analysts will manually escalate any perceived critical threat, not detected by Centurion within 15 minutes of detection. • Alerts not deemed critical after investigation will not be escalated to Client. Client may contact analyst to determine the reasoning behind the decision not to escalate.
Response	• SOC Analysts will assist client with the responding of escalated alerts until the alert has been resolved. • SOC Analysts will be available for cybersecurity issues not covered under these services. • Scinary may deploy additional tools and/or capabilities to assist client during response.
Responsibilities of the Client	• Client will provide Scinary a list of personnel and after hours contact information. • Client will provide adequate power, connectivity, and cooling for the Centurion appliance.

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Domain	SLA—Internal Network Assessment

Internal Network Security Assessment	• Scinary will conduct an internal network security assessment annually at a minimum. That security assessment will include the following:
	  ○ Vulnerability scan of critical infrastructure to include server and core network environment.
	  ○ Scinary will produce a report on the vulnerability scan and provide recommendations for remediation.
	  ○ An assessment of network file shares as a low-level client employee to help ensure file shares are adequately protected.
	  ○ Scinary will probe any perceived weakness in the internal environment that may not be covered in the vulnerability scans, to include default credentials, unexpected services such as telnet, and open terminals.
	  ○ In the case of significant weakness, Scinary will discuss with Client the possibility of conducting another assessment within 3 months of primary assessment.
	• For internal assessments conducted onsite the following services will also be conducted:
	  ○ A physical security review of the technology environment to include a selection of IDF and MDF areas.
	  ○ Environmental controls review to ensure adequate fire suppression, heat and humidity controls, backup power, etc.
	  ○ Detective controls such as sign in logs and camera placement/operation.
	  ○ Wireless network security.
	  ○ Endpoint security to include computers available to the public.

Responsibilities of Client	• Client will provide Scinary with IP and/or hostname ranges to be assessed. Scinary may discover other IP and/or hostnames outside of the range given and will consult with Client to determine if those IPs and/or hostnames are inside scope.

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Domain	SLA—Monthly External Scans

Monthly External Security Scans	• Scinary will conduct monthly, at a minimum, vulnerability scans and assessment on the clients external publicly exposed IPs and/or hostnames.
	  ○ Scinary will produce a report on the vulnerability scan and provide recommendations for remediation monthly.
	  ○ Scinary may also conduct scanning on client's external publicly exposed IPs and/or hostnames as needed.

Responsibilities of Client	• Client will provide Scinary with current IPs and/or hostnames are that are publicly facing and agrees to inform Scinary if there are any updates to that list. • Client will whitelist all IPs of Scinary needed to conduct the monthly scans.

Domain	SLA—Incident Response
Incident Response	• Scinary will respond to all cybersecurity related incidents within 1 hour of notification from client. • Scinary will stay in contact with client during the incident and continue to provide recommendations until the incident is resolved or the incident is beyond Scinary's expertise. • For all incidents requiring Scinary personnel to be onsite, those personnel will be dispatched within 8 hours of initial notification and be onsite within 24 hours of initial notification.

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Scinary Services SLA

Domain	SLA
Hours of Operations	• Centurion will be configured to send alerts 24x7x365 • SOC Analysts will be available via email or phone from 6:00 AM Central Time to 9:00 PM Central Time, 7 days a week, 365 days a year (15x7x365)
Detection & Escalation	• Centurion will automatically escalate alerts within 15 minutes of detection. • SOC Analyst will begin triage and analysis of automated alerts within 15 minutes of detection. • During the threat hunting process SOC analysts will manually escalate any perceived critical threat, not detected by Centurion within 15 minutes of detection. • Alerts not deemed critical after investigation will not be escalated to Client. Client may contact analyst to determine the reasoning behind the decision not to escalate.
Response	• SOC Analysts will assist client with the responding of escalated alerts until the alert has been resolved. • SOC Analysts will be available for cybersecurity issues not covered under these services. • Scinary may deploy additional tools and/or capabilities to assist client during response.
Responsibilities of the Client	• Client will provide Scinary a list of personnel and after hours contact information. • Client will provide adequate power, connectivity and cooling for the Centurion appliance.

Domain	SLA

Internal Network Security Assessment	• Scinary will conduct an internal network security assessment annually at a minimum. That security assessment will include the following:
	  ○ Vulnerability scan of critical infrastructure to include server and core network environment.
	  ○ Scinary will produce a report on the vulnerability scan and provide recommendations for remediation.
	  ○ An assessment of network file shares as a low-level client employee to help ensure file shares are adequately protected.
	  ○ Scinary will probe any perceived weakness in the internal environment that may not be covered in the vulnerability scans, to include default credentials, unexpected services such as telnet, and open terminals.
	  ○ In the case of significant weakness, Scinary will discuss with Client the possibility of conducting another assessment within 3 months of primary assessment.
	• For internal assessments conducted onsite the following services will also be conducted:

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	○ A physical security review of the technology environment to include a selection of IDF and MDF areas. ○ Environmental controls review to ensure adequate fire suppression, heat and humidity controls, backup power, etc. ○ Detective controls such as sign in logs and camera placement/operation. ○ Wireless network security. ○ Endpoint security to include computers available to the public.
Responsibilities of Client	• Client will provide Scinary with IP and/or hostname ranges to be assessed. Scinary may discover other IP and/or hostnames outside of the range given and will consult with Client to determine if those IPs and/or hostnames are inside scope.

Domain	SLA
Monthly External Security Scans	• Scinary will conduct monthly, at a minimum, vulnerability scans and assessment on the clients external publicly exposed IPs and/or hostnames. ○ Scinary will produce a report on the vulnerability scan and provide recommendations for remediation monthly. ○ Scinary may also conduct scanning on client's external publicly exposed IPs and/or hostnames as needed.
Responsibilities of Client	• Client will provide Scinary with current IPs and/or hostnames are that are publicly facing and agrees to inform Scinary if there are any updates to that list. • Client will whitelist all IPs of Scinary needed to conduct the monthly scans.

Domain	SLA
Incident Response	• Scinary will respond to all cybersecurity related incidents within 1 hour of notification from client. • Scinary will stay in contact with client during the incident and continue to provide recommendations until the incident is resolved or the incident is beyond Scinary's expertise. • For all incidents requiring Scinary personnel to be onsite, those personnel will be dispatched within 8 hours of initial notification and be onsite within 48 hours of initial notification.

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Scinary Service Level Agreement for ThreatDown EDR

Domain	SLA—ThreatDown
Hours of Operations	• ThreatDown will be configured to send alerts 24x7x365 *(See Exhibit A for Alert Configurations)* • SOC Analysts will be available via email or phone from 6:00 AM Central Time to 9:00 PM Central Time, 7 days a week, 365 days a year.
Scan Timing	• Scinary will set up default scanning to occur once a week during non-peak hours. • Scinary may find it necessary to run a scan as needed during normal business hours.
Detection & Escalation	• SOC Analyst will begin triage and analysis of automated alerts when alerts are received from ThreatDown console. • Automated alerts not deemed critical after investigation will not be escalated to Client. Client may contact analyst to determine the reasoning behind the decision not to escalate.
Response	• SOC Analysts will assist client with the responding of escalated alerts until the alert has been resolved. • SOC Analysts will be available for cybersecurity issues not covered under these services. • Scinary may deploy additional tools and/or capabilities to assist client during response.

Manual Actions by Scinary	• **Scinary will intervene and take appropriate action (isolation, power-cycle, scan, quarantine, etc.) without notifying Client first, when the following conditions are met:**
	  • **Reasonable evidence suggests data exfiltration, or**
	  • **Reasonable evidence to suggest a malware infection, or**
	  • **Confirmed unauthorized remote access.**

Responsibilities of the Client	• Client will provide Scinary a list of personnel and after hours contact information. • Client is responsible for updating Scinary of any changes to contact information. • Client will be responsible for installing ThreatDown agents on endpoints/servers.

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Exhibit A-Alert Configuration

Type of Alert	Description of Alert
Suspicious Activity	Alerts when the severity of the activity is “Medium”.
Malware Detections	Threat Names: • Malware • Exploit • Ransomware • Remote Intrusion

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Scinary Service Level Agreement for ThreatDown VPM

Domain	SLA—ThreatDown Vulnerability and Patch Management Service
Scinary Actions	• ThreatDown VPM will be configured to send automated monthly reports on the first of every month to include the following information: 1. Endpoint/Server Name 2. KB Number and Description of Patch to include Operating System and/or Application Information 3. CVSS Criticality 4. Reports Can be Generated upon Request • Maintenance periods can be scheduled 24x7x365
Risks	• Scinary takes due care to ensure the health of the systems and/or applications we are patching, but Scinary cannot guarantee the validity of patches prior to implementation. 1. Scinary cannot test patches prior to implementation 2. Some patches will require a reboot after installation, but Scinary will not reboot the machines, unless requested. 3. If a patch installed by Scinary disrupts the functions of the systems and/or applications, the client will need to consult with the vendor of system and/or application.
Responsibilities of the Client	• ThreatDown VPM maintenance windows will be scheduled at least 24 hours in advance and must be made by the client technology team. • Client is responsible for informing Scinary of which systems VPM is to be enabled. • Client will provide Scinary a list of personnel and after hours contact information. • Client is responsible for updating Scinary of any changes to contact information. • Client will be responsible for installing ThreatDown agents on endpoints/servers.

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District, is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Scinary Cybersecurity, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Master Services Agreement between the Jackson County School District and Scinary Cybersecurity, LLC as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Scinary Cybersecurity, LLC Master Services Agreement (Pgs. 1-17) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Scinary Cybersecurity, LLC:	Jackson County School District:
CEO	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Richard Martin / CEO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
3/15/2024	
(DATE)	(DATE)

Jackson County School District
Child Nutrition Department
Free and Reduced Percentages
February 2024

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
ECL	610	283	46.39%	266	43.61%	61	10.00%	327	53.61%
ECU	554	247	44.58%	223	40.25%	84	15.16%	307	55.41%
ECM	559	266	47.58%	212	37.92%	81	14.49%	293	52.41%
ECH	745	416	55.84%	232	31.14%	97	13.02%	329	44.16%
ECAC	**2468**	**1212**	**48.63%**	**933**	**37.95%**	**323**	**13.41%**	**1256**	**51.36%**
SMH	1205	522	43.32%	532	44.15%	151	12.53%	683	56.68%
SMM	936	358	38.25%	468	50.00%	110	11.75%	578	61.75%
SMU	592	208	35.14%	303	51.18%	81	13.68%	384	64.86%
SMN	545	156	28.62%	319	58.53%	70	12.84%	389	71.27%
SME	717	308	42.96%	332	46.30%	77	10.74%	409	57.04%
SMAC	**3995**	**1552**	**37.77%**	**1954**	**49.67%**	**489**	**12.54%**	**2443**	**62.21%**
VL	678	294	43.36%	297	43.81%	87	12.83%	384	56.64%
VU	351	147	41.88%	149	42.45%	55	15.67%	204	58.12%
VM	538	260	48.33%	208	38.66%	70	13.01%	278	51.67%
VH	691	365	52.82%	243	35.17%	83	12.01%	326	47.18%
VCAC	**2258**	**1066**	**46.75%**	**897**	**39.91%**	**295**	**13.33%**	**1192**	**53.24%**
District Total	**8721**	**3830**	**43.92%**	**3784**	**43.39%**	**1107**	**12.69%**	**4891**	**56.08%**

Jackson County School District

Child Nutrition Department

Average Daily Participation

February 2024

School Name	Average Daily Attendance			Total Breakfast ADP	Total Breakfast ADP %	Breakfast Free ADP	Breakfast Free Percent	Breakfast Reduced ADP	Breakfast Reduced Percent	Breakfast Paid ADP	26.0%	Total Lunch ADP	Total Lunch ADP%	Lunch Free ADP	Lunch Free Percent	Lunch Reduced ADP	Lunch Reduced Percent	Lunch Paid ADP	Lunch Paid Percent
	ADA	# Virtual Learners	Actual ADA																
ECL	576		576	189	32.8%	104	18.1%	29	5.0%	56	9.72%	377	65.5%	200	34.7%	49	8.5%	128	22.2%
ECU	525		525	167	31.8%	85	16.2%	38	7.2%	44	8.4%	375	71.4%	171	32.6%	67	12.8%	137	26.1%
ECM	531		531	124	23.4%	59	11.1%	19	3.6%	46	8.7%	355	66.9%	156	29.4%	56	10.5%	143	26.9%
ECH	705	1	704	190	27.0%	95	13.5%	33	4.7%	62	8.8%	382	54.3%	159	22.6%	57	8.1%	166	23.6%
ECAC	**2337**	**1**	**2336**	**670**	**28.7%**	**343**	**14.7%**	**119**	**5.1%**	**208**	**8.9%**	**1489**	**63.7%**	**686**	**29.8%**	**229**	**10.0%**	**574**	**24.7%**
SMH	1140	6	1134	213	18.8%	153	13.5%	32	2.8%	28	2.47%	560	49.4%	311	27.4%	81	7.1%	168	14.8%
SMM	883		883	176	19.9%	121	13.7%	27	3.1%	28	3.2%	607	68.7%	353	40.0%	89	10.1%	165	18.7%
SMU	561	1	560	170	30.4%	114	20.4%	24	4.3%	32	5.7%	404	72.1%	238	42.5%	60	10.7%	106	18.9%
SMN	504		504	264	52.4%	182	36.1%	40	7.9%	42	8.3%	381	75.6%	253	50.2%	53	10.5%	75	14.9%
SME	681		681	249	36.6%	161	23.6%	28	4.1%	60	8.81%	437	64.2%	254	37.3%	53	55.0%	130	19.1%
SMAC	**3769**	**7**	**3762**	**1072**	**28.5%**	**731**	**21.5%**	**151**	**4.4%**	**190**	**5.7%**	**2389**	**63.5%**	**1409**	**39.5%**	**336**	**18.7%**	**644**	**17.3%**
VL	642		642	281	43.8%	166	25.9%	44	6.9%	71	11.1%	428	66.7%	223	34.7%	62	9.7%	143	22.3%
VU	331		331	117	35.3%	61	18.4%	24	7.3%	32	9.7%	256	77.3%	120	36.3%	43	13.0%	93	28.1%
VM	514		514	136	26.5%	79	15.4%	18	3.5%	39	33.0%	350	68.1%	163	31.7%	47	85.0%	140	27.2%
VH	658		658	89	13.5%	66	10.0%	8	1.2%	15	2.3%	295	44.8%	139	21.1%	45	6.8%	111	16.9%
VCAC	**2145**		**2145**	**623**	**29.0%**	**372**	**17.4%**	**94**	**4.7%**	**157**	**14.0%**	**1329**	**62.0%**	**645**	**31.0%**	**197**	**28.6%**	**487**	**23.6%**
TOTAL	**8251**	**8**	**8243**	**2365**	**28.7%**							**5207**	**63.2%**						

Highest Breakfast Participation:			Highest Lunch Participation:		
Attendance Center:	VCAC	29.00%	Attendance Center:	ECAC	63.70%
Lower Elementary:	SMN	52.40%	Lower Elementary:	SMN	75.60%
Upper Elementary:	VUE	35.30%	Upper Elementary:	VUE	77.30%
Middle School:	VMS	26.50%	Middle School:	SMM	68.70%
High School:	ECH	27.00%	High School:	ECH	54.30%

Section: G Personnel
Policy Code: GFACB
Policy: Job Description: Cafeteria Manager

QUALIFICATIONS:

1. Ability to communicate well, both orally and written.
2. ~~Proper certification as required by state.~~ **School Food Service Program Manager Certification**
3. **ServSafe Certification**
4. ~~Pass physical exam as stipulated and be able to walk, stand, and stoop for long periods of time.~~ **Good physical condition; i.e., able to stand, lift up to 40 lbs, and stoop for long periods.**
5. Diplomatic, congenial manner; neat and well-groomed appearance.
6. Supervisory skill and ability.
7. High School Diploma or equivalent.

REPORTS TO: Director of ~~Food Service~~ **Child Nutrition**

JOB GOAL: Manages school cafeteria for students and faculty.

DUTIES AND RESPONSIBILITIES:

1. Coordinates, supervises, and instructs designated cafeteria staff in the most efficient and safe operation of equipment and preparation of meals.
2. Checks food shipments, signs receipts, and sees that they are stored properly.
3. Determines portion sizes, numbers to be fed, and food substitutions, if necessary, daily.
4. Sees that food is prepared as planned, tested, and of the best quality for the students.
5. Prepares cost breakdowns, payroll information, requisitions, correspondence, and other clerical work as required.
6. Checks supplies, equipment, and cafeteria area to assure safety and protection from theft and vandalism.
7. Is alert for sanitation of facilities, safety of food, kitchen staff, and students; reports any problems and accidents in area to proper authorities.
8. Reports to **the Child Nutrition** ~~Food Service~~ Director any irregularities either with personnel or with food.
9. Keeps abreast of latest institutional food handling techniques through self or departmental education.
10. Performs related duties as assigned and as required.

PHYSICAL DEMANDS: The job requires lifting up to 40 lbs. in varying frequency. The job requires walking, standing, kneeling, bending, carrying, pushing, pulling and/or squatting in various intervals as needed for long periods of time.

TERMS OF EMPLOYMENT:

All Food Service Managers will work 187 days per school year. **Salaries are established by Board policy GGBN.**

The manager will be paid at the rate of time and a half for the number of hours that exceed forty for any given work week and for all special function(s) that have been approved by the **Director** ~~Food Service Supervisor~~.

TRAVEL REQUIREMENTS:

Managers or other approved designated employees are required to check freezers and coolers during certain holidays and the summer months. If a manager is unable to perform this duty, the ~~Food Service Supervisor~~ **Director** will assign another food service employee to handle the task. Temperature logs are to be filled out for each piece of cooling/freezing equipment and the dry storage areas. Mileage at the rate set by the school board and an hourly rate according to the above schedule will be paid to the appropriate persons for this service.

EVALUATION: Performance in this position will be evaluated annually by the Director of **Child Nutrition** ~~Food Service~~.

Exhibits:
Regulations:
References:
Original Adopted Date: 8/8/2005
Approved/Revised Date: ~~5/10/2021~~ **4/15/2024**
Status: Adopted
Record Id: 295235

Section: G Personnel
Policy Code: GFACC
Policy: Job Description: School Food Service Worker

QUALIFICATIONS:

1. Ability to communicate well.
2. Good physical condition; i.e., able to stand, lift **up to 40 lbs**, and stoop for long periods.
3. Diplomatic, congenial manner; neat, well-groomed appearance.
4. ~~—~~

REPORTS TO: Food Service Manager

JOB GOAL: Assists in preparing and serving attractive, nutritious meals to students and staff in a clean, cheerful atmosphere.

DUTIES AND RESPONSIBILITIES:

1. Follow supervisor's instructions in producing, portioning and serving food.
2. Organize food in an attractive manner for presentation and fast service.
3. Serve correct portions of food to students and staff in a friendly manner.
4. Ensure that during meal service periods the supply of food offered is replenished.
5. Store all food products to assure freshness and safety.
6. Clean and sanitize kitchen and service work areas daily utilizing all sanitary guidelines.
7. Perform major cleaning of all equipment and storerooms at regularly scheduled intervals as determined by the manager.
8. Assist with physical count of inventory, receiving of inventory and record keeping of inventory.
9. Maintain~~s~~ storeroom in **an** orderly manner.
10. If cashiering, record~~s~~ all school lunch monetary transactions and checks/verifies lunch information.
11. Remove~~s~~ trash to **the** pick-up area, maintain~~s~~ **the** area in **a** sanitary manner.
12. Perform~~s~~ related duties as assigned and as required.
13. ~~—~~

PHYSICAL DEMANDS: The job requires lifting up to 40 lbs. in varying frequency. The job requires walking, standing, kneeling, bending, carrying, pushing, pulling and/or squatting in various intervals as needed for long periods of time.

TERMS OF EMPLOYMENT: Full-time and part time workers are employed 184 days. Salaries are established by Board policy GGBF.

EVALUATION: Performance for this position will be evaluated annually by the Cafeteria Manager in accordance with the Board's policies and procedures on evaluation.

Exhibits:
Regulations:
References:
Original Adopted Date: 10/21/2002
Approved/Revised Date: ~~5/10/2021~~ **4/15/2024**
Status: Adopted
Record Id: 295236

Section: G Personnel
Policy Code: GFACD
Job Description: Child Nutrition Field Supervisor

QUALIFICATIONS:

1. High school diploma required.
2. ServSafe Certification required.
3. School Food Service **Program** Manager Certification required.
4. Supervisory experience, preferably in a similar institutional setting.
5. Demonstrates considerable knowledge in point of sale and back of house software.
6. Demonstrates knowledge in operation and maintenance of food service equipment.
7. Diplomatic; congenial manner; pleasing personality.
8. Good physical condition – able to stand for long periods and lift up to 40#

REPORTS TO: Director of Child Nutrition

JOB GOAL: To regularly monitor and train cafeteria managers and food service employees to ensure quality control practices and proper policies and procedures are followed. To report problems and deviations from standard procedures to Director.

DUTIES AND RESPONSIBILITIES: Assumes responsibility for effective and efficient performance as assigned to this position, including but not limited to the following:

1. Management: Supervises school meals programs in accordance with federal, state, and local requirements. Completes monitoring requirements of administered meals programs.
    a. Acts as a substitute Cafeteria Manager during absences/vacancies.
    b. Regularly audits Sanitation and Safety:
        i. Assures sanitation and safety practices in all phases of the school food service operation meet established standards.
        ii. Ensures that HACCP SOPs are current and being followed for receiving, storing, handling, preparing, and serving of purchased and donated food according to established standards.
        iii. Assists sites receiving a Corrective Action Plan from Health Department.
        iv. Reviews and reports facility issues and safety hazards to Director.
    c. Monitors efficiency in cafeterias and recommends corrective action to Director.
        i. Regularly audits daily inventory transactions and physical inventory levels.
        ii. Regularly audits production records and reports findings to Director. Ensures Food Buying Guide and other resources are being used to meet menu requirements.
        iii. Monitors serving lines and cashier terminals to ensure required regulations are met.
    d. Promotes customer satisfaction by engaging students and staff.
    e. Tests recipes, prepares and offers taste tests on new or evolving recipes.

2. Training: Attends required meetings and professional development opportunities. Assists new Cafeteria Managers or those on Plans of Improvement achieve goals. Provides staff training based on needs of Cafeteria Manager or assigned by Director.
    a. End of day and end of month paperwork.
    b. Job rotation to ensure all staff members are cross-trained.

c. Following set menus and standardized recipes.
d. Culinary tactics to enhance presentation and production time and to ensure flavor, appearance, and nutritional value are retained.
e. Substituting appropriate ingredients to reduce inventory.

3. Essential functions:
   a. Organizational and time management skills.
   b. Ability to report work orally or in writing to supervisor as required.
   c. Ability to carry out instructions furnished in written or oral form.
   d. Math skills: Ability to add, subtract, multiply and divide, performs complex arithmetic operations and use calculators.
   e. Ability to understand, apply and use personal computers and software applications (e.g., Word, Excel).
   f. Ability to process paperwork accurately according to standardized procedures.
   g. Ability to maintain confidentiality of information regarding school district financials, student eligibility and personnel issues.
   h. Ability to establish and maintain cooperative working relationships with others contacted during work
   i. Ability to recognize a problem and assist in its resolution.
   j. Transports food between school sites, as needed to control costs.
   k. Plans and operates special functions.

4. Performs other related tasks as assigned by the Director of Child Nutrition.

PHYSICAL DEMANDS: Individual must be able to lift up to 40 lbs. in varying frequency. ~~The job generally requires 10% sitting, 20% walking and 70% standing.~~ The job requires **walking, standing,** kneeling, sitting, bending, carrying, pushing, pulling and/or squatting in various intervals as needed for long periods of time.

TRAVEL REQUIREMENTS:
Travel to school district buildings and professional meetings as required.

TERMS OF EMPLOYMENT: **Field Supervisor will work 195 days per school year.** Salary will be based on the years of experience within the district on Policy GGBQ.

EVALUATION: Performance of the position will be evaluated annually by the Director of Child Nutrition.

Exhibits:
Regulations:
References:
Original Adopted Date: 11/13/2023
Approved/Revised Date: **4/15/2024**
Status: Adopted
Record Id: 343499

Section: G Personnel
Policy Code: GFAC
Policy: Job Description: Director of ~~School Food Service~~ **Child Nutrition**

QUALIFICATIONS:

1. A Bachelor's Degree from an accredited four-year college including a minimum of nine (9) hours of Food and Nutrition or Food Systems Management and six (6) hours of Educational Administration, Business Management and/or Accounting. ~~If a Bachelor's degree is earned, then the Mississippi of Education requires the coursework be earned within 24 months of taking the position.~~
2. ~~Hold or successfully obtain a~~ School Food Service Administrator (SFSA) ~~II~~ Certificate ~~or a provisional Administrator II Certificate, whereby proof must be provided that the specified course requirements that have not been met in the Bachelor's Degree can be met within twenty four (24) months.~~
3. **ServSafe Certification** ~~Has or will gain a ServSafe certification within 30 days of the hire date through the Mississippi Department of Education. All college transcripts, application for Child Nutrition Certification, and ServSafe Certificate must be obtained within 30 days after the hire date.~~
4. Two years of experience in school food service is preferred.
5. Knowledge of education, business management, federal grants, and administration is preferred.

JOB GOAL: To plan, organize, and direct a successful school food service program for the Jackson County School District.

REPORTS TO: ~~Superintendent~~ **Assistant Superintendent of Support**

PERSONNEL REPORTING TO THIS POSITION:

~~1. Food Service Coordinator~~
~~2. Bookkeeper~~
~~3. Secretary~~
~~4. Eligibility Clerk~~
~~5. Cafeteria Managers~~
~~6. Cafeteria Workers~~

1. **Assistant Child Nutrition Director**
2. **Child Nutrition Bookkeepers**
3. **Child Nutrition Field Supervisor**
4. **Child Nutrition Cafeteria Managers**
5. **Child Nutrition School Food Service Workers**

DUTIES:

The JCSD ~~School~~ **Child** Nutrition Director will oversee all aspects of the district's Child Nutrition Program (CPN) operation. The job functions include ~~administrating~~ **administering**, planning, directing, assessing, implementing, and evaluating the program in order to meet the nutritional and educational needs of children, as they **are** related to the CNP. The school nutrition professional shall partner with others in the school district and community to solicit support for the development of a sound nutrition assistance food program while following federal, state, and local guidelines. The CNP is to provide an environment that supports healthy food habits while maintaining program integrity and customer satisfaction.

Must have knowledge of and abilities required to:

1. Follow federal and state regulations governing child nutrition programs, such as free and reduced-price meals for needy students, USDA donated food usage, and competitive food sales.
2. Provide principles of good nutrition and their application to school food service and the nutritional well-being of students.

3. Establish food sanitation principles and control of microbiological and physical contamination of food.
4. Direct the district-wide school food service program in conformance with federal and state laws and regulations, local and state health ordinances, and school district policies.
5. Develop and recommend changes as needed in food service program policies and procedures to district and school administrators, including application processing handling procedures for the free and reduced-price meal program for needy students.
6. Provide liaison between education and food service staff in establishing and conducting nutrition education programs.
7. Prepare and administer the food service department budget, including subsidy and other income projections and control of expenditures, and analyze food service department financial statements, taking corrective action when necessary to promote financial stability.
8. Develop specifications for and order food, related supplies, and food service equipment.
9. Plan and direct district-wide and local school Professional Development meetings, manager meetings and other programs to provide training of food service related topics.
10. Recommend acceptable prices, fees, and value of all food service related items.
11. Select, assign, transfer, handle grievances, and conduct disciplinary action and related items among food service personnel in accordance with district policies and procedures.
12. Review and provide input in wages, benefits, working conditions, costs, and other issues as pertains to food service activities to proper persons.
13. Develop public information materials and media releases as applicable to school food service programs.
14. Establish and maintain professional working relationships among food service staff, district administrators, teachers, students, community groups, vendors, and the general public.
15. Develop~~s~~ a marketing plan to attract students, parents, teachers, administrators, support staff and the community.
16. ~~Delivering~~ **Deliver** superior food and beverage service and maximizing customer satisfaction. Customer satisfaction will be measured by an increasing number of meals.
17. Perform related duties as assigned.

TERMS OF EMPLOYMENT:

To be employed twelve (12) months per year. Salary and workload to be established by Board Policy GGBA.

Performance in this position will be evaluated by the ~~Superintendent~~ **Superintendent of Support** annually in accordance with provisions of the Board's policies on evaluation.

Exhibits:
Regulations:
References:
Original Adopted Date: 2/13/2004
Approved/Revised Date: ~~5/14/2018~~ **4/15/2024**
Status: Adopted
Record Id: 272371

Jackson County School District

Resolution



WHEREAS, nutritious meals at school are an essential part of the school day; and

WHEREAS, the staff of the Jackson County School District Child Nutrition department are committed to providing healthful, nutritious meals to the children; and

WHEREAS, the women who prepare and serve school meals help nurture our children through their daily interaction and support; and

WHEREAS, the Jackson County Board of Education does hereby proclaim Friday, May 3, 2024 as School Lunch Hero Day.

BE IT NOW THEREFORE RESOLVED, that Jackson County School District expresses its deep appreciation to these valuable employees and commends their good work on behalf of children.

DONE by ORDER of the JACKSON COUNTY BOARD of EDUCATION, this the eighteenth day of March, two thousand twenty-four, A.D.

_____	_____
J. Keith Lee, Chairman	**Jory Howell, Vice Chairman**
_____	_____
Amy Peterson, Secretary	**Lea Bailey, Board Member**
_____	_____
Deanna Smith, Board Member	**David Baggett, Superintendent**

Jackson County School District

March 18, 2024

TO: Jackson County School District School Board of Trustees

FROM: Ashley Harris, MS, RD, SNS - Director of Child Nutrition

SUBJECT: Bid CN 2024.11 - SMM Cafeteria Dish Room Renovation

We have reviewed the bids received on February 23, 2024 at 2pm and three bids are in compliance with terms of the specifications and conditions for bidding.

Contractor	**Bid**
Mobile Fixture	$114,816.00
Hotel & Restaurant Supply	$143,359.00
Associated Food Equipment & Supplies	$189,750.00

Based on the bids we received we recommend awarding the bid to Mobile Fixture in the amount of $114, 816.

JACKSON COUNTY BOARD OF SUPERVISORS

POST OFFICE BOX 998 | PASCAGOULA, MS 39568 | WWW.CO.JACKSON.MS.US

BARRY CUMBEST
District One
2915 Canty Street
Pascagoula, MS 39567
228-769-3403
877-542-0976 Toll Free
228-769-3475 Fax
Barry_Cumbest@co.jackson.ms.us

MELTON HARRIS
District Two
2500 Criswell Avenue
Pascagoula, MS 39567
228-769-3170
228-762-6578 Fax
Melton_Harris@co.jackson.ms.us

KENNETH TAYLOR
District Three
2915 Canty Street
Pascagoula, MS 39567
228-762-7641
228-769-3363 Fax
Kenneth_Taylor@co.jackson.ms.us

TROY ROSS
District Four
2915 Canty Street
Pascagoula, MS 39567
228-769-3457
877-542-0975 Toll Free
228-769-3482 Fax
Troy_Ross@co.jackson.ms.us

RANDY BOSARGE
District Five
2915 Canty Street
Pascagoula, MS 39567
228-769-3378
228-696-6500 Fax
Randy_Bosarge@co.jackson.ms.us

Gateway to the Mississippi Gulf Coast

March 4, 2024

Mississippi Department of Wildlife,
Fisheries, and Parks
Terry McDill, Administrator
1505 Eastover Drive
Jackson, MS 39211-6374

Re: Jackson County Board of Supervisors Transmittal Letter Requesting Grant Assistance through the Mississippi Department of Wildlife, Fisheries and Parks 2024 Recreational Trails Program

Dear Mr. McDill,

The Jackson County Board of Supervisors respectfully requests grant assistance from the Mississippi Department of Wildlife, Fisheries and Parks through the 2024 Mississippi Recreational Trails Grant Program for the proposed Lum Cumbest Trail System located within the boundaries of Lum Cumbest Park and Recreational Complex.

This trail system will be comprised of two trails. The first being a nature Hiking and Boardwalk Trail and the second being an Equestrian and Mountain Biking Trail. We appreciate your consideration of this important project and look forward to working with you and your staff. Should you require any additional information or wish to speak to someone regarding this project, please contact Mr. D.J. Pulley, Recreation Director at 228-826-5330.

Sincerely,

Troy Ross, President
Jackson County Board of Supervisors

Application must be received before 4:00 pm (CST) on Thursday, March 21, 2024

MDWFP- 1505 Eastover Drive Jackson, MS
(*No Exceptions*)

MDWFP - RTP Application
Terry McDill, Administrator
Outdoor Recreation Grants
1505 Eastover Drive
Jackson, MS 39211-6374

Part H – Application Checklist

This PAGE IS THE COVER SHEET for APPLICATION BEING SUBMITTED FOR RTP FUNDING. Please review the checklist below and initial each item to ensure that all the required information is provided. See Section II (B) of the application manual for a detailed description of the required support documentation. Attach Items in Order Listed Below.

- [x] This page Part H – Application Checklist
- [x] Recap of Elements to be Constructed
- [x] Transmittal Letter
- [x] Resolution Letter

- [x] Location Maps: Regional/County and Street Level Map with route graphically shown on 11"x17" or 8.5"x11" paper
- [x] With Written Directions from 1505 Eastover Drive – Jackson, MS

- [x] Site Plan (11"x17" or 8.5"x11") Must be legible and indicate all facilities, utilities, easements
- [x] Proposed Trail Route Delineated on Plan
- [x] Proposed Facilities and Utilities Identified on Plan
- [x] Existing Facilities and Utilities Identified on Plan
- [x] Street or Road Right of Way Delineated on Plan
- [x] Name and Date Prepared

- [x] Pictures of proposed trail route and location reference map
- [x] Property Deed

Project Application

- [x] Part A – Applicant / Sponsor Information
- [x] Part B – Project Information
- [x] Part C – Project Narrative
- [x] Part D – Project Timeline Schedule / Cost Estimate Information
- [x] Part E – Project Selection Criteria
- [x] Part F – Environmental Survey
- [x] Part G – Certification Signature
- [x] Part H – Application Checklist

- [x] **3 UNBOUND** (1 original/ 2 copies) of the application and required documentation.

Project Category (Check one):

- ☐ Non-Motorized, single use
- ☐ Motorized, single use
- ☑ Non-Motorized, diversified use
- ☐ Motorized, diversified use
- ☐ Diversified Motorized and Non-Motorized Use

Amount of RTP Funds Requested: $119,211.20

Name of Applicant: Jackson County Board of Supervisors

FY2024 Recreational Trails Program

RECAP OF ALL ELEMENTS that will actually be on site – that will be purchased or constructed with RTP Funds. (example 5,280 ft asphalt trail – 12 feet wide or 5 lights or 2 trash cans or 1 Required RTP Signage – elements do not include site prep / engineering / just the Elements that the public will use at the site that are funded by RTP Funds.

DETAIL ----------

1.	Boardwalk Materials (framing, decking, support wood, framing hardware, decking hardware)
2.	3 4'x8' trailhead signs- to mark both sides of the walking trail and entrance to the equestrian/bike trail
3.	10 6"x8" directional and mile marker signs- to be used on the bike trail to keep traffic going one way
4.	10 2'x4' Interpretive/environmental educational signs- along the walking track to highlight native animals plants.
5.	
6.	
7.	
8.	
9.	
10.	

Amount of RTP Funds Requested: $119,211.20

Name of Applicant: Jackson County Board of Supervisors

2024 Recreational Trails Program (RTP) Application

Applicants should read Mississippi Recreational Trail Guidelines before completing this application

Part A: Applicant/Sponsor Information

Applicant/Sponsoring Entity Name: Jackson County Board of Supervisors

Applicant's Federal Employer ID# (FEI): 64-6000508

Classification of Applicant: County

Applicant (Sponsor) Contact Info (Mayor, President, etc....)

Name: Troy Ross		Title: President, Board of Supervisors
Sponsor	Jackson County Board of Supervisors	
Mailing Address:	PO Box 998	
City:	Pascagoula	Zip Code: 39568
Phone:	228-217-6812	Email: Troy_Ross@co.jackson.ms.us

Application Contact Info: (if different from applicant)

Name: DJ Pulley		Title: Director of Recreation
Sponsor	Jackson County Board of Supervisors	
Mailing Address:	5400 Ballpark Rd	
City:	Vancleave	Zip Code: 39565
Phone:	228-826-5330	Email: **DJ_Pulley**@co.jackson.ms.us

Has Applicant Received Prior RTP Funding: ☑ **Yes** ☐ **No**

List all prior RTP project numbers and all park names associated with assisted site(s) and indicate condition of trail:

28-RTP-257 Inner Harbor Park Recreation Trail
17-RTP-0297 Edward A. Khayat Memorial Park Trail

Has Applicant Received Prior Land & Water Conservation Funding (LWCF): ☐ **Yes** ☑ **No**

List all prior LWCF project numbers and all park names associated with assisted site(s) and indicate condition of park:

N/A

Part B - Project Information

Name of RTP Proposal: **Lum Cumbest Boardwalk/Hiking and Equestrian/Mountain Bike Trails**

Has this project been submitted for RTP funding before and not funded? **No**
If yes, when was it previously submitted? Click here to enter text.

Classification of Land (Select one): **Public**
(If trail project involves private land, easement(s) must be finalized within 30 days of awarded grant approval)

Location of Project (if located in more than 1 county, district, etc., please list all)

	Provide information below
Name of Park or Recreation Area:	**Lum Cumbest Park**
Street Address /County Road:	**18417 MS-613**
Town /City:	**Moss Point**
County:	**Jackson**
Nearest Major Interstate	**I-10**
Population of Applicant:	**Jackson County – 143,987**
Note: Adjacent County Populations - George County- 24,762; Mobile County, AL- 413,073	
GPS Coordinates of Proposed Trail Site (Trail head) in Degrees, minutes, seconds, direction	
Latitude	**30° 36' 59.205" N (Boardwalk Trail Head)** **30° 36' 38.815" N (Equestrian/Mountain Bike Trail Head)**
Longitude	**-88° 29' 34.562" W (Boardwalk Trail Head)** **-88° 29' 31.264" W (Equestrian/Mountain Bike Trail Head)**
State Senator and District:	**Jeremy England District 51**
House of Representative and District:	**Jeramey Anderson District 110**
Federal Congressman and District:	**Senator Roger Wicker and Representative Mike Ezell; District MS-4**

Refer to Trail Categories and Trail Use in manual prior to selection of below items

Project Category (Select one): **Non-Motorized Diverse Use**

Select Trail Use: indicate trail priority of use by selecting priority number for applicable type of trail use (1 - primary, 2 – secondary, 3 - rarely, 0 – not used or not allowed)

Non-Motorized	Priority of Use
Walking / Jogging trail	1
Exercise (must include exercise stations along trail)	0
Day Hiking (hiking time of 2 hours or more, scenic, adventurous, etc.)	2
Backpacking (extended trail / overnight stay)	3
In-line skating	0
Skateboarding	0
Bicycling – Child (paved trail)	0
Bicycling – Adult (paved trail)	0
Mountain Biking (non-paved trail)	1
Equestrian	1
Interpretive / Environmental Education (explain in project narrative)	1
Other, please specify: **The proposed walking/hiking trail is a combination of a wood planked boardwalk and natural soil trail. The proposed equestrian/bike trail can also be used by the cross-county runners.**	1

Motorized	Priority of Use
4-Wheel (ATV) All terrain vehicle	0
Motorcycle (Dirt Bike)	0
Off Highway Vehicles (OHV)	0
Other, please specify : Click here to enter text.	0

RTP Funds will be used for: New Trail, New Trailhead

Length of Trail: 2 miles total

Boardwalk and Hiking Trail – 1 mile
Equestrian Trail – 1 mile

Width of Trail: 8 ft

Note: Equestrian Trail will be a one-way single path.

Select the Type of Trail Surface (check all that apply):

☐ Asphalt ☐ Concrete ☐ Native Rock ☑ Native Soil

☐ Mulch ☐ Gravel ☑ Other **Wooden planked boardwalk**

Does proposed trail connect to or is an integral part of another trail?
No

Are any overhead utility lines present at proposed Site: ☐ Yes ☑ No
Indicate overhead utility lines on the site plan.

Existing Trail Information

Is there an existing trail at this location? ☐ Yes ☑ No (if yes complete below)

Length of Existing Trail:	**N/A**
Width of Existing Trail:	**N/A**
Existing Trail Surface:	**N/A**
Condition of Existing Trail:	**N/A**

Is RTP funding proposed for use on existing trail? **No**

Was Existing Trail Funded with RTP Funds? **N/A**

Proposed Trail Project Elements

List Elements to be constructed / purchased with RTP Funds to be used by the public.
Example: Asphalt trail 1 mile long x 10 feet wide, 6 benches,1 shelter

1. Walking/Hiking Boardwalk Trail - 1 mile long x 8 ft wide (with an estimated 2,700' long x 6' wide elevated boardwalk) through a 10' wide clearing in the woods.
2. Equestrian/Mountain Bike Trail - 1 mile long x 10 ft wide x 12 ft vertical clearance, natural soil base.
3. Boardwalk/Hiking Trailheads – 2 trailhead signs, start and end.
4. Equestrian/Mountain Bike Trailhead – 1 trailhead sign, start and end
5. Equestrian/Mountain Bike Trail – 10 one-way direction signs.
6. Boardwalk and Equestrian Trails - tenth of mile marker signs – Total 20 (10 per each trail).
7. Boardwalk/Hiking Trail interpretive/environmental educational signage - 10 signs providing educational information describing the native wildlife and plants along the boardwalk/hiking trail.

Provide any additional information regarding trail project:
This project encompasses two trails to be constructed within the west perimeter of the Jackson County Lum Cumbest Park. The proposed Boardwalk portion of the Boardwalk/Hiking Trail is estimated to be one-half-mile long and the remaining one-half-mile will consist of a native soil base. The proposed Equestrian/ Mountain Bike Trail will be a one-way only trail to eliminate converging traffic for safety purposes. This trail will end adjacent to the starting trailhead.

Part C – Project Narrative

Project Summary – Narrative concerning your proposed project and include a description of the nature of the organization requesting funds, the project and location, trail length and width (if less than recommended explain why), existing and proposed facilities, how the funds will be used, what is intended to be accomplished, history, planning, need for project, support, target audience, expected uses.

If trail use is interpretive or environmental education, explain how that use will be provided.

The Jackson County Board of Supervisors is requesting RTP Grant funds for the construction of a multi-use trail system that will incorporate two adjacent trails, a Boardwalk/Hiking Trail, and an Equestrian/Mountain Bike Trail. This trail system will be located within the boundaries of the Jackson County Lum Cumbest Park in the northeast section of the county. The park's existing facilities include ball fields, a playground, tennis courts, pavilions, a horse arena, and bathrooms facilities. This is the busiest and most visited park in the county and southeast region of the state. It predominately serves the residents of Jackson County, George County, as well as adjacent Mobile County, AL.

The proposed trail system area within the park is currently a mixed wooded area of pines, small oaks, and underbrush. The trails will be designed with minimal disruption to the surrounding environment and will consist of the Boardwalk/Hiking Trail and the Equestrian/Mountain Bike Trail:

The Boardwalk/Hiking Trail will be designed to enhance the outdoor experience of residents and families of the surrounding communities and incorporate interpretive/environmental education identifying the native wildlife and plants. The proposed environmentally one-mile- long trail will be comprised of a half-mile section of natural surface trail and an 8 ft. wide by half-mile-long boardwalk. The boardwalk will be constructed of pressure treated wood planking with 4x4 bumpers placed along each side of the boardwalk delineating a safe edge. Additionally, the boardwalk will be appropriately raised an estimated one to two feet above the ground and mounted on specially ground treated 6x6 wood piles to preserve the surrounding environment. This allows for the natural flow of rainwater and small wildlife to traverse beneath the boardwalk. Likewise, the height of the boardwalk is limited to allow larger wildlife to traverse across the boardwalk trail. The Boardwalk/Hiking Trail will have a trailhead at the starting point and a trailhead at the ending point of the trail. Each trailhead will be identified with appropriate signage as indicated in the RTP Guidance. Additional interpretive/environmental educational signage will be placed along the boardwalk identifying native plants and wildlife, and tenth of mile markers will be placed along the boardwalk indicating distance traveled along the trail.

The Equestrian/Mountain Biking Trail will be designed to be a one-way directional trail approximately one-mile-long that will be ten feet wide with a twelve-foot vertical clearance. The base of the trail will remain natural soil. This trail will have a single trailhead as the start and end point will be located adjacent to each other. The trailhead will be identified with appropriate signage as indicated in the RTP Guidance. One-way directional signs and tenth of mile marker signs will be placed along this trail. The Lum Cumbest park has an existing horse arena within the park that is near the proposed trail system.

The requested grant funds and county match will be utilized for trail engineering design and environmental services, the procurement of all building materials, and the acquisition of the proposed signage. Jackson County will utilize force account labor staff and equipment to construct the boardwalk and clear the trails. The significance of this proposed trail system is that it will be the first built natural trail system in all the Jackson County parks and recreation facilities.

Part D – Project Cost Information / Project Timeline Schedule

RTP Funds Requested (RTP share): 119,211.20

Total Estimated RTP Project Cost (RTP and Sponsor Share): $227,882.65

Funding Sources

List funding sources for the proposed trail project. Do not include RTP funds. Show how project will be 100% funded prior to reimbursement of expenses by the Recreational Trails Program. Example: City of Beautiful, Park and Rec, $150,000, Budgeted, NA for Agency

Name	Type	Amount	Fund Status	Agency
Jackson County Board of Supervisors	Budgeted	$227,882.65	Currently being appropriated	N/A

Project Cost Estimate

In the following Proposed Budget and Breakdown, list items separately and in order of priority. Enter an estimated cost of each item to be purchased or donated.

- Cost of design and engineering services performed by an outside consultant (design and engineering services cannot exceed 8% of total construction cost.)
- Cost for construction contracts (List each contract separately and include a description of work and items covered under each)
- Cost of special tradesmen secured under a service contract (Describe each required)
- Cost of materials purchased for this project (List items and quantity separately)
- Cost of rental equipment (Specify type of equipment/cost per day/# days)
- Direct labor cost (Grant funds may not be used to pay the salaries or wages of active employees.)

Professional Fee for Design or Engineering

Design or engineering fees for plans, specifications, construction administration and inspection are eligible for reimbursement. The amount of the fee eligible for reimbursement cannot exceed 8% of the RTP Total Agreement Cost or the associated RTP construction cost if it is less than the Total Agreement Cost. The eligible fee can be reimbursed 80% through the RTP program with 20% percent being matched by the applicant.

Although applicants may negotiate a higher professional fee than 8%, only 8% is eligible for reimbursement. In addition, design or engineering costs associated with portions of the project that are not completed or constructed are not eligible for reimbursement. Fees incurred prior to the project award are not eligible for reimbursement.

Professional Fee Example:
Total RTP project estimated construction cost is 110,000
Eligible professional fee would be $8,800
Applicants 20% share of professional fee is $1,760
RTP 80% share of professional fee is $7,040

Proposed Budget

Applicant:	Jackson County Board of Supervisors
Name of Project:	Lum Cumbest Park Trail System
Person Who Prepared Budget:	Matthew Hosey – County Engineer
Date Prepared:	2/21/2024

INCLUDE ONLY RTP ELIGIBLE ITEMS IN BUDGET

Item Description	Recreational Trails Program Project			Any costs above RTP Project
	RTP Project 100% (80%+20%)	RTP 80% Share	Sponsor 20% Share	
A. Engineering Fee (Eligible amount limited to 8% of construction cost)	$5000.00	$4000.00	$1000.00	0
B. Construction Contract	0	0	0	0
C. Special Service Contract (tradesmen secured under a service contract)	0	0	0	0
D. Purchase of Materials	$144,014.00	$115,211.20	$28,802.80	0
E. Cost of Rental Equipment	0	0	0	0
F. In-Kind Labor Cost	$68,310.00		$68,310.00	0
G. In-Kind Equipment Cost	$10,558.65		$10,558.65	0
H. Other (List Items)	0	0	0	0
Click here to enter text.	0	0	0	0
Click here to enter text.	0	0	0	0
Click here to enter text.	0	0	0	0
TOTAL	**$227,882.65**	**$119,211.20**	**$108,671.45**	**$ 0.00**
	To TOTAL place cursor on amount in each total cell RIGHT CLICK MOUSE and select Update Field in pop up window			

For project's that exceed the RTP project funding cap, also provide a separate cost estimate identifying all costs, such as an engineer's opinion of costs. The RTP Budget and Budget Breakdown are still required showing the 80/20 share.
Note: If project is awarded, award amount will be rounded down to nearest dollar.

Engineering Detailed Opinion of Probable Cost

And

Material Cost Estimate Quotes

Detailed Engineers Opinion of Probable Cost (OPC

		Quantity	unit	Price per Board	Price per Board Feet	Total Bd Ft	Total Price
Planks	2"x6"x8'	11616	Bd Ft	$ 6.98	$ 0.87	92928	$ 81,079.68
	4"x4"x8'	1452	Bd Ft	$ 8.68	$ 1.09	15488	$ 16,804.48
Stringers	2"x6"x8'	1452	Bd Ft	$ 6.98	$ 0.87	11616	$ 10,134.96
Section Length		10	ft				
Decking board width + gap		7.5	in		165		
No. of deck boards per section (6' long)		16	Each				
No. of deck boards per section (12' long)		8	Each				
Decking Screws		96	Each				
Estimated quantities for 10' section of board walk							
Item	Qty	Unit	Unit Cost	Extended	Notes		
Posts (size: 6"x6"x8')	2	Each	$ 29.28	$ 58.56		0.115230224	
Header Beam (size: 3"x12"x12')	2	Each	$ 29.38	$ 58.76	Price is for 2"x12"x12' which is proba	0.11562377	
Stringers (size: 3"x12"x10')	3	Each	$ 22.68	$ 68.04	Price is for 2"x12"x10' which is proba	0.133884298	
Decking (size: 2"x8"x12')	8	Each	$ 14.38	$ 115.04		0.226367572	
Curb Retainer (size: 2"x4"x10')	2	Each	$ 6.38	$ 12.76		0.025108225	
Curb (size: 4"x4"x10')	2	Each	$ 17.44	$ 34.88	Price is for 4"x4"x8' from lowes all th	0.068634396	
Decking Screws (50 count box)	2	Each	$ 11.98	$ 23.96		0.047146793	
Framing hardware (bolts 5/8" x 10" Galv)	20	Each	$ 5.09	$ 101.80	Hillman 5/8-in x 10-in Galvanized Coa	0.200314837	
Framing hardware (nuts 5/8" Galv Hex)	20	Each	$ 0.64	$ 12.80	Hillman 5/8-in x 11 Galvanized Steel I	0.025186934	
Framing hardware (Galv Standard Flat Washer)	40	Each	$ 0.54	$ 21.60	Hillman Hot-dipped Galvanized Stanc	0.042502952	
				$ 508.20	Material Price per 10' section of boar	1	
				2700	**Total Boardwalk Length**		
				$ 137,214.00	**Total Boardwalk Material Cost**	$ 109,771.20	$ 27,442.80
Hiking Trail/Boardwalk Signs							
Educational Signage (size: 2'x4')	10	Each	$ 300.00	$ 3,000.00		$ 2,400.00	$ 600.00
Trailhead Signage (size: 4'x8')	2	Each	$ 1,000.00	$ 2,000.00		$ 1,600.00	$ 400.00
1/10 Mile Marker Signage (size: 6"x8")	10	Each	$ 40.00	$ 400.00		$ 320.00	$ 80.00
Equestrian/Mountain Bike Trail Signs							
Trailhead Signage (size: 2'x4')	1	Each	$ 1,000.00	$ 1,000.00		$ 800.00	$ 200.00
One-way directional & 1/10 Mile Marker Signage (size: 6"	10	Each	$ 40.00	$ 400.00		$ 320.00	$ 80.00
				$ 6,800.00	**Total Signage Cost**		
				$ 144,014.00	**Total Material Costs**		

Detailed Engineers Opinion of Probable Cost (OPC

Posts (size: 6"x6"x8')	540	Each	$ 29.28	$ 15,811.20			
Header Beam (size: 3"x12"x12')	540	Each	$ 29.38	$ 15,865.20			
Stringers (size: 3"x12"x10')	810	Each	$ 22.68	$ 18,370.80			
Decking (size: 2"x8"x12')	2160	Each	$ 14.38	$ 31,060.80			
Curb Retainer (size: 2"x4"x10')	540	Each	$ 6.38	$ 3,445.20			
Curb (size: 4"x4"x10')	540	Each	$ 17.44	$ 9,417.60			
Decking Screws (50 count box)	540	Each	$ 11.98	$ 6,469.20			
Framing hardware (bolts)	5400	Each	$ 5.09	$ 27,486.00			
Framing hardware (nuts)	5400	Each	$ 0.64	$ 3,456.00			
Framing hardware (washers)	10800	Each	$ 0.54	$ 5,832.00			
				$ 137,214.00	Materials	$ 109,771.20	$ 27,442.80
				$ 6,800.00	Signage	$ 5,440.00	$ 1,360.00
						80%	20%
Material				$ 144,014.00		$ 115,211.20	$ 28,802.80
In-Kind Labor				$ 68,310.00			$ 68,310.00
In-Kind Equip				$ 10,558.65			$ 10,558.65
573				**$ 222,882.65**	**Project Subtotal**	**$ 115,211.20**	**$ 107,671.45**
Engineering Services and Design				$ 5,000.00		$ 4,000.00	$ 1,000.00
				$ 227,882.65	**Project Total**	**$ 119,211.20**	**$ 108,671.45**

Lum Cumbest Park Trail System Project
Opinion of Probable Cost (OPC)

Item Description	*QTY*	*Unit*	*Unit Cost*	*Total Cost*
Hiking/Boardwalk Trail Items (Estimated 2,700' Total Length of Boardwalk)				
Materials				
Posts (size: 6"x6"x8')	540	Each	$ 29.28	$ 15,811.20
Header Beam (size: 3"x12"x12')	540	Each	$ 29.38	$ 15,865.20
Stringers (size: 3"x12"x10')	810	Each	$ 22.68	$ 18,370.80
Decking (size: 2"x8"x12')	2160	Each	$ 14.38	$ 31,060.80
Curb Retainer (size: 2"x4"x10')	540	Each	$ 6.38	$ 3,445.20
Curb (size: 4"x4"x10')	540	Each	$ 17.44	$ 9,417.60
Decking Screws (50 count box)	540	Each	$ 11.98	$ 6,469.20
Framing hardware (bolts 5/8" x 10" Galv)	5400	Each	$ 5.09	$ 27,486.00
Framing hardware (nuts 5/8" Galv Hex)	5400	Each	$ 0.64	$ 3,456.00
Framing hardware (Galv Standard Flat Wash	10800	Each	$ 0.54	$ 5,832.00
Educational Signage (size: 2'x4')	10	Each	$ 300.00	$ 3,000.00
Trailhead Signage (size: 4'x8')	2	Each	$ 1,000.00	$ 2,000.00
1/10 Mile Marker Signage (size: 6"x8")	10	Each	$ 40.00	$ 400.00
			Sub-Total	**$ 142,614.00**
Equestrian/Mountain Bike Trail Items				
Materials				
Trailhead Signage (size: 2'x4')	1	Each	$ 1,000.00	$ 1,000.00
One-way directional & 1/10 Mile Marker Sig	10	Each	$ 40.00	$ 400.00
			Sub-Total	**$ 1,400.00**
			Total Material Cost	**$ 144,014.00**
Trail System Items				
In-Kind Labor				
Recreation Worker (3 Workers)	230	Days	$ 297.00	$ 68,310.00
			Total Labor Cost	**$ 68,310.00**
In-Kind Equipment				
Tractor (Cost Code:8399)	90	Hours	$ 17.33	$ 1,559.70
Bush Hog (Cost Code:8068)	90	Hours	$ 20.90	$ 1,881.00
Stump Grinder (Cost Code:8629)	15	Hours	$ 46.96	$ 704.40
Post Hole Auger (Cost Code:8060)	165	Hours	$ 1.95	$ 321.75
Portable Air Compressor (Cost Code:8010)	660	Hours	$ 1.31	$ 864.60
Generator (Cost Code:8311)	660	Hours	$ 7.92	$ 5,227.20
			Total Equipment Cost	**$ 10,558.65**
			Engineering Services annd Design	$ 5,000.00
			Total Projet Cost Cost	**$ 227,882.65**

ITEMIZED BUDGET ITEMS A-G
(From Proposed Budget)

INDIVIDUAL ELEMENTS OF COSTS – BE SPECIFIC WITH ITEM QUANTITIES, SIZE, DESCRIPTION	RTP 80% Share	Sponsor 20% Share
Engineering Design Services	$4,000.00	$1,000.00
Force Account Labor Cost ($16.50 x 6hrs x 3 employees x 230 days)	$0	$68,310.00
Force Account Equipment Cost (see detail Engineer OPC for estimated equipment to be utilized)	$0	$10,558.65
Boardwalk Materials (framing, decking, support wood, framing hardware, decking hardware)	109,771.20	$27,442.80
10 2'x4' educational signs- along the walking track to highlight native animals	$2,400.00	$600.00
10 6"x8" directional and mile marker signs- to be used on the bike trail to keep traffic going one way	$640.00	$160.00
3 4'x8' trailhead signs- to mark both sides of the walking trail and entrance to the equestrian/bike trail	$2,400.00	$600.00
Subtotal	$119,211.20	108,671.45
	Right click above sub totals and select update field	
Manually Enter Subtotals ▶	119,211.20	108,671.45
Total RTP Project	**$227,882.65** Right click and select update field	

Severe Weather 4-in x 4-in x 8-ft #2 Southern Yellow Pine Ground Contact Pressure Treated Lumber

Item #552328 | Model #Y2L40408-GC

Shop Severe Weather ★★★★☆ 6554



BESTSELLER

$8.68

Shop the Collection

- #2 Southern Yellow Pine
- Ground Contact
- Actual 3.5-in x 3.5-in x 8-ft

Common Length Measurement: 8-ft

8-ft | 6-ft | 10-ft | 12-ft | 16-ft

Pickup
Ready Today

Delivery
As soon as Today

FREE Pickup at Gautier Lowe's

1447 in Stock **Aisle 51 | Bay 1**

Check Other Stores

1 + Add to Cart

Product varies by store

Severe Weather 2-in x 4-in x 8-ft #2 Southern Yellow Pine Pressure Treated Lumber

Item #312282 | Model #OG220408-AG

Shop Severe Weather ★★★★☆ 1673



$3.88

Shop the Collection

- #2 Southern Yellow Pine
- Above Ground
- Actual 1.5-in x 3.5-in x 8-ft

Pickup
Available Nearby

Delivery
As soon as Wed Feb 28

Out of Stock at Gautier Lowe's

1002 in Stock **at S.W. Mobile Lowe's (32.8) miles**

Check Other Stores

1 + Add to Cart

Product varies by store

Easy & Free Returns

Return your new, unused item in-store or ship it back to us free of charge Learn More

Severe Weather 2-in x 6-in x 8-ft #2 Prime Southern Yellow Pine Pressure Treated Lumber

Item #196037 | Model #OG2P20608.AG

Shop Severe Weather ★★★★★ 15176



TRENDING NOW

$6.98

Shop the Collection

- #2 Prime Southern Yellow Pine
- Above Ground
- Actual 1.5-in x 5.5-in x 8-ft

Common Length Measurement: 8-ft

12-ft | 8-ft | 10-ft | 16-ft

Pickup
Available Nearby

Delivery
As soon as Wed, Feb 26

Out of Stock at Gautier Lowe's

382 in Stock **at S.W. Mobile Lowe's (32.8) miles**

Check Other Stores

1 + Add to Cart

Grip Rite PrimeGuard Ten #10 x 4-in Wood To Wood Deck Screws (237-Per Box)

Item #9605 | Model #PTN4S5

Shop Grip Rite PrimeGuard Ten ★★★★½ 2993



$30.48

$28.96 when you choose 5% savings on eligible purchases every day
Learn How

- Package quantity approximately 237 pieces
- 10-Year warranty against rust and corrosion
- For patio and deck construction or any exterior wood construction

Length Measurement: 4-in

4-in

Package Quantity: 237

237

Pickup
Ready within 3 hrs

Delivery
As soon as Today

FREE Pickup at Gautier Lowe's

2 in Stock **Aisle 16 | Bay 17**

Check Other Stores

1 + Add to Cart

Hillman 1/4-in x 7-in Galvanized Coarse Thread Exterior Carriage Bolt (100-Count)

Item #455274 | Model #812532

Shop Hillman ☆☆☆☆☆



$48.40 ~~$51.99~~ Save $3.59

$45.98 when you choose 5% savings on eligible purchases every day Learn How

- Carriage bolts are designed to fasten a wooden face to either wood or metal
- The galvanized finish provides superior weather and corrosion protection
- Install by pushing the carriage bolt through a pre-drilled hole, secure placement with hex nuts and washers

Pickup Ready by Tue, Mar 5 (Est.)

Delivery As soon as Tue, Mar 5

FREE Pickup at Gautier Lowe's

1 + Add to Cart

Image may not reflect exact product size

Easy & Free Returns

Return your new, unused item in-store or ship it back to us free of charge Learn More

Hillman 1/4-in x 20 Galvanized Steel Hex Nut

Item #67340 | Model #810503

Shop Hillman ★★★★★ 63



$.17

Bulk Savings
$0.15/ Each (10.0% Off) when you buy 100+

- Hex nuts are designed to mechanically join materials by fastening to a bolt
- Galvanized zinc finish offers high resistance to corrosion in exterior applications
- Can be installed by screwing onto exposed thread by hand and tightening with a wrench

Pickup Ready within 3 hrs

Delivery As soon as Today

FREE Pickup at Gautier Lowe's

651 in Stock **Aisle 16 | Bay 8**

Check Other Stores

1 + Add to Cart

Image may not reflect exact product size

Easy & Free Returns

Return your new, unused item in-store or ship it back to us free of charge Learn More

Shop Hillman ★★★★½ 24

Overview | Specifications | Compare | Reviews | Q&A

Hillman 10-Count 3/8-in Zinc-plated Standard Flat Washer

Item #58126 | Model #490689

Shop Hillman ★★★★☆ 24





+2



- Zinc coating for a corrosion resistant finish
- SAE fine washers for coarse threaded bolts
- Washers are used to increase the pressure a bolt or screw provides

Pickup
Ready within 3 hrs

Delivery
As soon as Today

FREE Pickup at Gautier Lowe's

10 in Stock **Aisle 16 | Bay 12**

Check Other Stores

1 + Add to Cart

Easy & Free Returns

Return your new unused item in-store or ship it back to us free of charge Learn More

Project Timeline

Provide a detailed project schedule/plan of action with a corresponding timeline. Detail the complete sequence of the project include planning and list construction activities, indicate number of days, weeks, or months for beginning and complete for each stage of construction

Activity	**Amount of Time**
Engineering design services and develop plans	**45 days**
Complete environmental engineering survey and report	**10 days**
Conduct ground clearing for trails (after Notice to Proceed)	**55 days**
Order and delivery of building materials	- 45 days (periodic and consecutive with construction)
Construction of Boardwalk and Trails	**140 days**
Install footings and support posts for boardwalk	- 40 days
Install support frame for boardwalk	- 40 days
Install planking for boardwalk	- 40 days
Install safety bumper along edge of boardwalk	- 20 days
Order and deliver signage	- 30 days (consecutive with construction)
Installation of Trail Signage for Both Trails	**25 days**
Install Trail head signage	-15 days
Install trail 1/10-mile markers and Direction signs	- 5 days
Install educational signage	- 5 days
Total time required.	**275 days**

Part E – Project Selection Criteria

If a criterion does not apply, enter N/A (Not Applicable) and briefly indicate why it does not apply.

1. **Planning/Budgeting/Design Process** - Describe the planning, budgeting, and design process for this project. Document the use of professionals such as landscape architects, engineers, and/or planners. Describe any assistance from public agencies, private industries, or special interests groups.

   Describe below-

   The Jackson County Engineer in conjunction with the Recreational Department completed the initial Opinion of Probable cost and the Site Plan for The Lum Cumbest Park Trails System. The park and the trails system are located on Section 16 designated Land with a current lease of 25 years. Coordination is in process with the Jackson County School District overseeing this Section 16 land and is expected to also approve the project. The County will solicit an Engineering and Design Firm in accordance with procurement regulations to develop the trail project design and plans. A final OPC will be provided in conjunction with the contracted engineering firm's design plans. Additionally, an environmental engineering survey and report will be completed prior to any trail path clearing or construction begins. The Recreation Department is also coordinating with the Mississippi Department of Wildlife, Fisheries and Parks Environmental Conservation Resource Biologist for endangered wildlife species impact as the area is habitat to the endangered Gopher Tortoise. A Survey of burrows will be conducted, and locations marked on the ground to protect the tortoises as well other wildlife in the area.

2. **Environmental Mitigation** - Describe how the project will mitigate and minimize impact to the natural environment. Degree to which project aids in the restoration, enhancement, and conservation of natural resources in the area in which the project is located.

Describe below

The Trail System Paths will be cleared to only impact what is needed for the size of the trails. The cleared area is to be no greater than 10 ft wide and provide a 12 ft vertical clearance on the equestrian trail. The land area consists of pine trees and small oak trees with underbrush. The path will move with the natural flow of growth and circumvent trees and various plants as much as possible. The 8 ft. wide by half-mile-long boardwalk will be appropriately raised an estimated one to two feet above the ground and mounted on specially ground treated 6x6 wood piles to preserve the surrounding environment. This allows for the natural flow of rainwater and small wildlife to traverse beneath the boardwalk. Likewise, the height of the boardwalk will be designed without railings to allow larger wildlife to traverse across the boardwalk trail. An Environmental Conservation Resource Biologist specializing in endangered wildlife species will survey the trail system area as the area is habitat to the endangered Gopher Tortoise. A Survey Report will be provided identifying burrow locations and marked on the ground to protect the tortoises as well other wildlife in the area.

3. **Connections/Linkages** - Describe how the proposed project provides viable connections or linkages to other trails, greenways, scenic corridors, natural, cultural and recreational resources, or community activities. If the project is connected to a larger trail system, describe the size, extent, and predominant uses of that system.

Describe below

The trail system will be located within the boundaries of the Jackson County Lum Cumbest Park in the northeast section of the county. The park's existing facilities include ball fields, a playground, tennis courts, pavilions, a horse arena, and bathrooms facilities. A new horse arena is being constructed within the park and will provide a scenic route for riding. It is anticipated the new horse arena will attract tourists from all around the region.

4. **Trail Corridor Sharing** - Describe how the trail project can accommodate a variety of motorized and/or non-motorized trail activities (equestrian, hiking, mountain biking, ATV, motorcycle, etc.)

Describe below

These trails will accommodate walking, jogging, strollers, wheelchairs, mountain bikes, horses, and runners. The boardwalk portion of the trail will be designed to be ADA compliant and can accommodate families with baby strollers. The boardwalk will be specifically designed for walking and jogging only.

The equestrian/mountain bike trail will be designed to be a one-way trail to keep the traffic flowing in one direction for safety. The trail is specifically designed to accommodate horse back riding and can also be utilized for mountain biking. All the trails are restricted to non-motorized use.

5. **Trail Commitment** – Describe the long-term commitment (ex. 20, 30, 50 year recreational easement or limitation of use) that the trail sponsor ***will*** implement / use, if selected for funding. Degree of commitment for continued project maintenance and operation to insure that the trail will remain open and operable for the intent for which funds are being asked.

   Describe below

   The Jackson County Lum Cumbest Park and designated Trail System area within the park is located on Section 16 land and is leased with the Jackson County School District. The lease is for a 25-year duration and is scheduled to term in 2040. It is expected to be renewed for the foreseeable future. The Jackson County Recreational Department is responsible for the maintenance and upkeep of the land and the facilities of The Lum Cumbest Park. The proposed trail system within the park will be maintained as scheduled to ensure the trail is cleared and safe for operation as well as provide the continuing maintenance and repair for the boardwalk.

Bonus Points - Will trail project be of national, statewide or regional significance or unique? Explain below.

The Lum Cumbest Park Trail System will be the first significant purpose-built County operated natural trail and boardwalk designed for non-motorized multi-use. The park is the busiest park in the County and already has a history of extensive use by the surrounding counties of the regional area. With the addition of the new Jackson County Horse Arena within the park, it will continue to attract even more quests and will be a tourism focal point within Jackson County.

Part F – Environmental Survey

This survey is a requirement for federally funded programs. For those projects selected for funding and submitted to FHWA, MDWFP may verify compliance with these items.
Note: Other documentation may be requested and required during the evaluation process and of finalists who enter the Environmental Assessment and Intergovernmental Review Process.

1. Project Name: Lum Cumbest Trail System

2. Land Use

a. Briefly describe the current land use of the project area and the lands surrounding the project property. Note any changes in recent years or planned land use changes. Attach additional pages and a land use map, if needed. Provide description in box

The area where the trails are to be constructed is currently unused land with trees and underbrush and is not located near or within a wetland designated area. The surrounding park is a developed recreational park with multiple ball fields, a playground, tennis courts, pavilions, a horse arena, and bathrooms. There is also a new horse arena being constructed in the park. The location of the old arena will be converted into parking.

b. Is the project consistent with comprehensive land use or development plans for the area?

☐ **Yes** ☑ **No**

Name of Plan: Click here to enter text.

Date Plan Prepared: Click here to enter text.

3. Natural Resources

Will the proposed project negatively impact any of the following?

Soil Erosion or Sedimentation	☐ **Yes**	☑ **No**
Vegetation	☐ **Yes**	☑ **No**
Streams, Rivers, or Lakes	☐ **Yes**	☑ **No**
Wetlands	☐ **Yes**	☑ **No**
Floodplains	☐ **Yes**	☑ **No**
Coastal Zones	☐ **Yes**	☑ **No**
Wild and Scenic Rivers	☐ **Yes**	☑ **No**
Wildlife and Wildlife Habitat	☐ **Yes**	☑ **No**
Farmlands	☐ **Yes**	☑ **No**
National Natural Landmarks	☐ **Yes**	☑ **No**
Endangered Plants and Animals	☐ **Yes**	☑ **No**

4. Historic and Archaeological Resources - Will the project have an effect on historic or archaeological resources? ☐ **Yes** ☑ **No**

5. Hazardous Wastes - Is there any potential for involvement with hazardous wastes or underground storage tanks? ☐ **Yes** ☑ **No**

6. Noise - Is there potential for the project to have a noise impact or the surrounding land uses? ☐ **Yes** ☑ **No**

7. Air Quality - Will the project have an adverse impact on air quality? ☐ **Yes** ☑ **No**

8. Section 4(f) - Is the project located on a publicly owned park, recreation area, historic site or wildlife management area? ☑ **Yes** ☐ **No**

If yes, please mark the appropriate box and name the facility.

☒ Recreation Area

☐ Historic Area

☐ Wildlife Management Area

☐ Other

Part G – Certification Signature

Certification:

I hereby certify the information contained in this application and supporting documentation are true and correct to the best of my knowledge. I understand this application will be rated on the basis of the information provided and that incomplete or incorrect documentation will result in withdrawal of the application. I further certify that all required documentation is included herein and that funds are available to complete this project, including funds for long-term management and maintenance. The Recreational Trails Program administrator will be notified immediately of any changes in signature authority.

Troy Ross, President of the Board
Type Name and Title of Authorized Official

Signature

3/4/2024
Date

Location Map
And
Driving Directions

Location Map
Overview of vicinity
Location in relation to Interstate 10

Map Created by:
Jackson County GIS
02/23/2024

591

SITE PLAN
Lum Cumbest Park
18413 HWY 613
Moss Point, MS 39562

Vestry
Wade
Hurley
Cumbest Bluff
Big Point
Vancleave
Escatawpa
Helena
Franklin Creek
St. Martin
Fountainbleau
City of Gautier
City of Moss Point
Orange Grove

MISSISSIPPI
ALABAMA

East Central Main Fire Station
Vancleave Waltman Rd Fire Station
Three Rivers Main Fire Station
East Central Sub Station
Vancleave River Rd Fire Station
Vancleave Mt Pleasant Sub Station
Three Rivers South Sub Station
Vancleave Main Fire Station
East Central Nutbank Sub Station
Forts Lake Main Fire Station
Helena Fire Station
Escatawpa Central Fire Station
Trent Lott Airport Fire Station
Trent Lott Airport Fire Station
Martin Bluff Fire Station

63 614 613 57 10 90

LEGEND

- Lum_Cumbest_Recreational_Park
- Jackson_Co_Buildings
- Fire_Stations
- Police_Stations
- Schools
- Interstate 10
- Highways_Major_Roads
- Streets
- Railroad
- City_Limits
- Water/Stream feature
- County_Boundary
- waterpoly2

1 inch = 8,333 feet

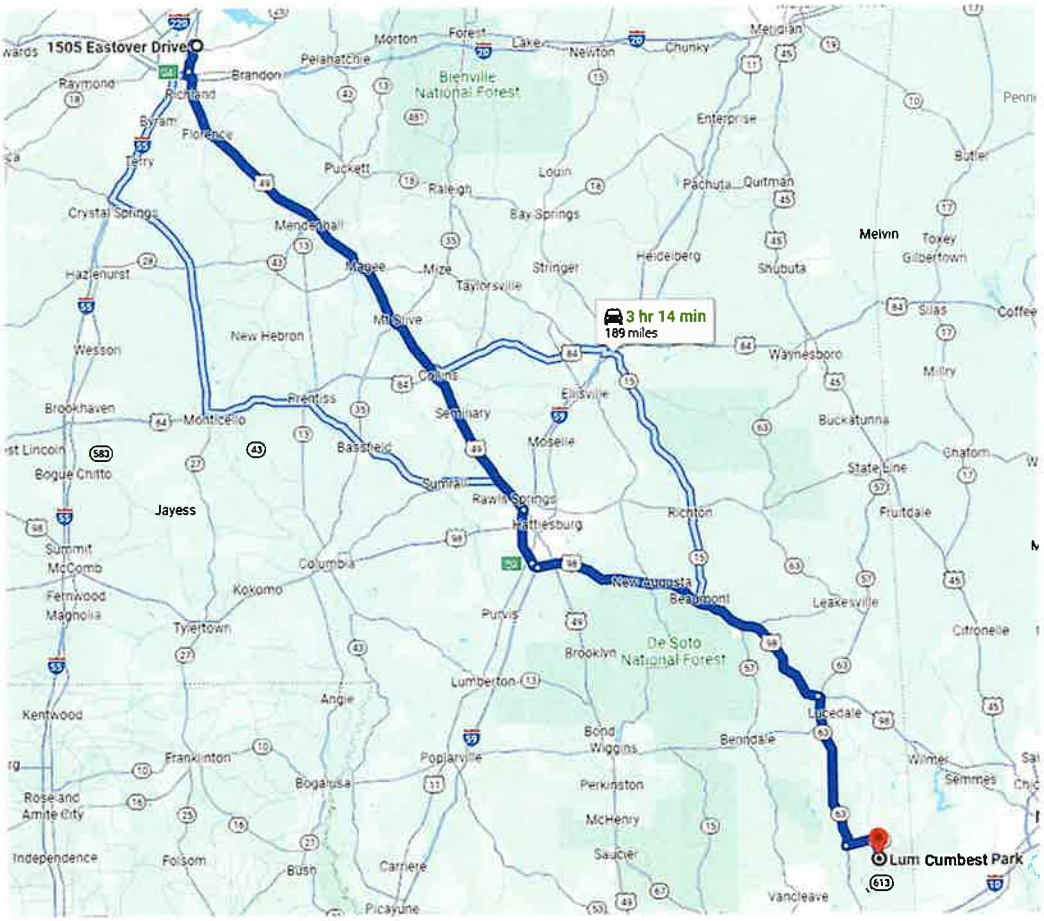
N W E S

0 1 2 4 Miles

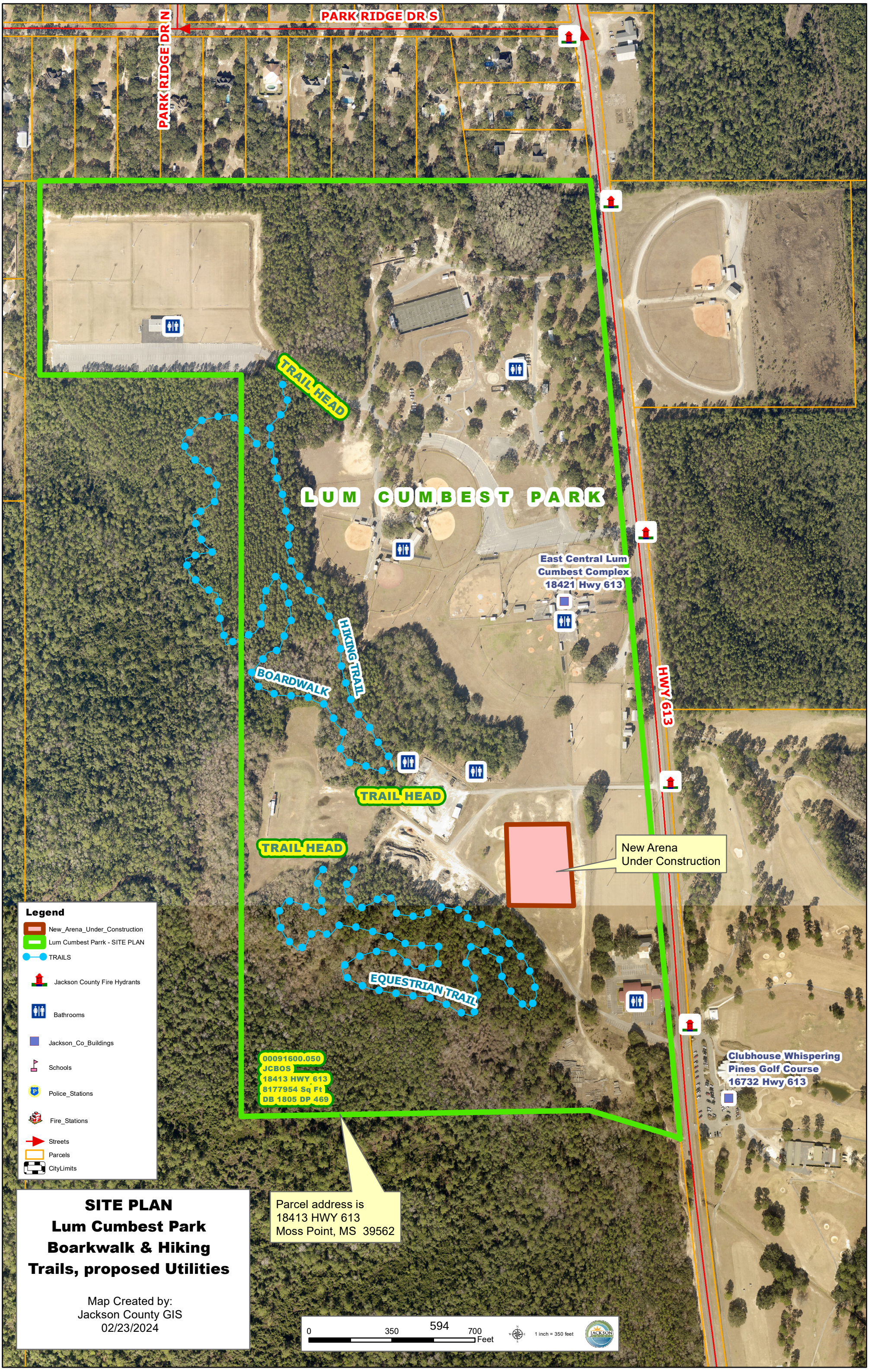
Additional Information

Provide legible driving directions to the location of site using 1505 Eastover Drive, Jackson, MS 39211-6374 as the starting point. (Minimum font size of 12)

1505 Eastover Dr Jackson, MS 39216
Take Interstate 55 South Frontage Rd to Lakeland Dr
Head west on Eastover Dr toward Northeast Dr
Turn left onto Interstate 55 South Frontage Rd
Follow US 49 S, US-98 E and MS-63 S to MS-614 E in Jackson County
Turn left onto Lakeland Dr
Turn right to merge onto I-55 S
Take exit 94 to merge onto US 49 S toward Hattiesburg
Merge onto I-59 S via the ramp to New Orleans/Gulf Coast
Take exit 59 for US-98 E toward Lucedale/Mobile
Continue onto US-98 E/US-98 BYP E
Merge onto MS-63 S via the ramp to Moss Point
Follow MS-614 E and MS-613 S to your destination Lum Cumbest Park



Site Plan


PARK RIDGE DR S
PARK RIDGE DR N
TRAIL HEAD
LUM CUMBEST PARK
East Central Lum
Cumbest Complex
18421 Hwy 613
HWY 613
HIKING TRAIL
BOARDWALK
TRAIL HEAD
TRAIL HEAD
New Arena
Under Construction
EQUESTRIAN TRAIL
00091600.050
JCBOS
18413 HWY 613
8177954 Sq Ft
DB 1805 DP 469
Clubhouse Whispering
Pines Golf Course
16732 Hwy 613
Legend
New_Arena_Under_Construction
Lum Cumbest Parrk - SITE PLAN
TRAILS
Jackson County Fire Hydrants
Bathrooms
Jackson_Co_Buildings
Schools
Police_Stations
Fire_Stations
Streets
Parcels
CityLimits
SITE PLAN
Lum Cumbest Park
Boarkwalk & Hiking
Trails, proposed Utilities
Map Created by:
Jackson County GIS
02/23/2024
Parcel address is
18413 HWY 613
Moss Point, MS 39562
0
350
594
700
Feet
1 inch = 350 feet

Section 16 Land Lease – Lum Cumbest Park

64240 L, 14

201601182 14 PGS

16th SECTION PUBLIC SCHOOL TRUST LANDS RECREATIONAL LEASE AGREEMENT

OFFICIAL RECORDS JACKSON COUNTY
Josh Eldridge
CHANCERY CLERK
RECORDING FEE: $12.00
#201601182 BK:1805 PG:469-482
01/25/2016 09:18:24 AM 14 PGS
MHARRIS,DC Rcpt#1470

STATE OF MISSISSIPPI

COUNTY OF Jackson

THIS 16TH SECTION PUBLIC SCHOOL TRUST LANDS RECREATIONAL LEASE AGREEMENT, (hereinafter "Lease Agreement"), made and entered into this the 11th day of January, 20 16 by and between the Jackson County Board of Education, (hereinafter "LESSOR"), whose address is P. O. Box 5069, Vancleave, Mississippi 39565 and whose telephone number is (228)- 826 - 1757 ext 332 and Jackson County Board of Supervisors (hereinafter "LESSEE"), whose address is P. O. Box 998, Pascagoula, MS 39568 (Lum Cumbest Recreational Park telephone number (228)- 769 - 3493.

WITNESSETH:

That, for the term and in consideration of the rentals hereinafter set forth, and the covenants, conditions, a and by the authority and under the direction of the Jackson County Board of Education, as recorded in Minute Book _____, Page _____, LESSOR does hereby lease and rent unto LESSEE the following described land (hereinafter the "Leased Premises") to-wit:

Section 16 Township 5 – Range 5,

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A" ATTACHED HERETO AND INCORPORATED BY REFERENCE AS IF COPIED FULLY HEREIN.

1. Term. Subject to the other provisions herein contained, the term of this Lease Agreement shall be for twenty-five (25) years, beginning the 11th day of January, 20 16, and ending on the 11th day of January, 20 41 (called the "primary term"). For purposes of this Lease Agreement the Anniversary Date shall be January 11 of each year. It is expressly agreed and understood by all the parties hereto that part of the consideration given for the execution and delivery of this instrument is the option hereby granted to LESSEE to renew this Lease Agreement for an additional or "secondary term" of twenty-five (25) years from January 11, 20 41 under the same terms, conditions, and stipulations set forth herein, except the annual rental shall be based upon the fair market value of the land, excluding the value of buildings and improvements not then owned by the LESSOR, as determined by a qualified appraiser selected by LESSOR hereto who performs his or her appraisal not more than twelve months and not less than three months prior to the expiration of the primary term. LESSEE shall exercise said option to renew for the secondary term of twenty-five (25) years by notifying LESSOR in writing no less than twelve (12) months in advance of the expiration of the primary term and by tendering the determined annual rental to LESSOR at its above-stated address prior to the expiration of the primary term as may be required by statute. The cost of the new appraisal shall be borne by LESSEE. A new lease shall be executed to effectuate the secondary term.

2. Annual Rent. LESSEE covenants and agrees to pay as rent to LESSOR the sum of ($ $48,828.00) Dollars per annum, on or before the Anniversary Date; provided, however, that the payment of rent for the first year of this lease shall be due at the time of approval by LESSOR. The obligation of LESSEE to pay rent under this Lease Agreement is unconditional, and the rent shall not be subject to set off for any reason or cause. LESSOR and LESSEE agree that in the event of termination or cancellation, any rental payment made during the term of this Lease Agreement is not refundable, and LESSEE waives any right or claim it may have to refund of rent paid. Rents shall be adjusted periodically pursuant to the rent adjustment clause contained in Paragraph 3 of this lease. In the event LESSEE is delinquent in the payment of rent, LESSEE shall pay a late charge equal to fifteen percent (15%) of the amount of rent past due for more than 30 days

and thereafter shall pay interest on any rent past due at an annual rate (the "Default Rate") equal to the maximum rate then allowed by law or, if there is no maximum rate, then a rate equal to five percent per annum above the discount rate, excluding any surcharge thereon, on ninety-day commercial paper in effect at the Federal Reserve Bank in the Federal Reserve district in which LESSOR is located, calculated according to the actuarial method.

3. Rent Adjustment. The eighth, and every subsequent eight year Anniversary Date of this Lease Agreement shall be the effective dates of rental adjustments, and on such dates the amount of annual rental due and payable hereunder shall be adjusted in the manner hereafter described to reflect the current fair market rental value of the Leased Premises.

(a) LESSOR shall use its best efforts to cause the Leased Premises to be reappraised and a redetermination made of the annual fair market rental amount within six months before any readjustment date. In the event LESSOR shall fail to instigate reappraisal within the six months preceding any rent adjustment date LESSOR shall not be deemed to have waived this provision requiring rent adjustment, and in such event (at any time after a rent adjustment date) LESSOR may proceed to have the Leased Premises reappraised and an adjusted rent determined for any such readjustment period. The adjusted rent shall be effective on the required adjustment date and LESSEE shall pay any deficiency to LESSOR within fifteen (15) days of the determination of the adjusted rent. The reappraisal shall be made pursuant to the Mississippi Code of 1972, § 29-3-69, or pursuant to the statute then in effect governing such leases and procedures for determining fair market rental value. The reappraisal shall establish the fair market value of the property unencumbered by this lease and shall reflect the market rate of return at the time but shall be no less than the minimum acceptable percentage provided by the statute in effect. Unless altered by the procedures described below, the amount of rent so determined as of each rental adjustment date shall be paid until the next rental adjustment date, or for the balance of the lease as the case may be. The appraisal process described in this subparagraph (a) may be referred to hereafter as the Statutory Procedure. The cost of the reappraisal shall be borne by LESSEE, using an appraiser selected by LESSOR.

(b) Should the Statutory Procedure result in an increase in rent over the amount previously due, LESSEE, by notice in writing given to LESSOR within 15 days after receiving notice of the increase, shall have the right to elect an alternate method of determining the current fair market rental value of the Leased Premises (the "Alternate Procedure") as follows:

(1) LESSEE may provide an appraisal by a Mississippi licensed appraiser having the qualifications hereafter described giving an opinion of current fair market annual rental value based on: (i) the fair market value of the land unencumbered by this lease and (ii) a reasonable percentage of return on comparable land investments as of the rental adjustment date. The written report of LESSEE'S appraiser shall be delivered to LESSOR within 45 days after the date on which LESSOR gave notice of an increase in rent under the Statutory Procedure. UPON FAILURE TO PROVIDE AN ALTERNATE APPRAISAL WITHIN THE TIME ALLOWED, LESSEE SHALL FORFEIT THE RIGHT TO PURSUE THE ALTERNATE PROCEDURE, AND ANNUAL RENT DETERMINED UNDER THE STATUTORY PROCEDURE SHALL BECOME DUE AND PAYABLE.

(2) The two appraisers shall make a good faith effort to reconcile their differences. If they have been unable to do so within 10 days after delivery of the report of LESSEE'S appraiser, the two appraisers within such 10 day period shall each submit the names of three appraisers having the qualifications hereafter described who practice in Mississippi to serve as a review appraiser, and they shall select the review appraiser from names in common on the two lists. If there is no name in common on the two lists, or if the person selected shall decline to serve, then each appraiser shall submit another list of three names of persons meeting the same criteria.

(3) The review appraiser shall review and analyze the two appraisal reports, and if needed, inspect the land, consult with the two appraisers, review their assumptions and source information and request corrections, revisions, and additions to the appraisal reports. The review appraiser may also consider relevant information from his own files, conduct such independent investigation as he deems appropriate and may consider comparable transactions which occurred after the rental

adjustment date.

(4) The review appraiser shall report his opinion of annual fair market rent and such amount shall be accepted by LESSOR and LESSEE as the current fair market rental value of the Leased Premises.

(c) If LESSEE requests the Alternate Procedure, LESSEE shall pay all fees and expenses of LESSEE'S appraiser, the review appraiser and any additional charges of LESSOR'S appraiser. The review appraiser, however, shall perform his duties in an independent and impartial manner irrespective of the source of payment of his fees and expenses.

(d) The annual rentals on any adjustment date shall not be reduced below the amount established upon the initial date of this Lease Agreement, except upon determination by the Statutory Procedure.

(e) The amount of rent determined in the above manner shall be remitted on or before the rental adjustment date or, if the rental adjustment procedures are concluded after such date, then promptly upon conclusion of such procedures effective as of the rental adjustment date.

(f) The rent adjustment procedures will not delay the due date of rent at the existing annual rate and will not affect LESSOR'S right to declare a default if such rent is not timely paid.

(g) LESSEE'S appraiser and the review appraiser must be members of the same organization of appraisers as LESSOR'S appraiser, or an organization having higher requirements for admission, and must have the same or higher designation (such as, for example, Member, Appraisal Institute). If LESSOR'S appraiser belongs to more than one organization, the other appraisers must belong to the organization having the highest standards and qualifications for membership. If the organization has multiple designations for appraisers, the review appraiser and LESSEE'S appraiser must hold the same or a higher designation as held by LESSOR'S appraiser.

4. Taxes. LESSEE covenants and agrees to pay any and all general and special taxes and assessments, including drainage taxes, if ever any there be, applicable to the Leased Premises and LESSEE'S interest therein; further, LESSEE covenants and agrees to pay any and all survey costs and recording fees in connection with this Lease Agreement or any other fees so determined by law. All payments for general and special taxes and assessments shall be made directly to the governmental authority responsible for collecting such taxes and assessments. During the final year of the lease term, LESSOR or the governmental authority responsible for collecting taxes and assessments may require payment of any such taxes or assessments, including drainage taxes, in advance or require that other security be given to insure that taxes will be paid when due. In the event it becomes necessary for the County Tax Collector or any other authority responsible for collecting general and special taxes or assessments to retain the services of attorneys to collect any taxes or assessments due from LESSEE under this lease, then LESSEE agrees to pay all costs and expenses of such actions or collections, including a reasonable attorneys' fee for the County Tax Collector or such other authority responsible for collecting said taxes or assessments.

5. Default. The parties herein expressly agree that if DEFAULT shall be made in the payment of any tax assessment or rent due made pursuant to this lease, then and in any such event of DEFAULT it shall be lawful for LESSOR to enter upon the Leased Premises, or any part thereof upon LESSOR'S thirty (30) days written notice to LESSEE, either with or without process of law, to re-enter and repossess the same, and to distrain for any rent or assessment that may be due thereon, at the election of the LESSOR, but nothing herein is to be construed to mean that the LESSOR is not permitted to hold the said LESSEE liable for any unpaid rent or assessment to that time. As to all other conditions, covenants and obligations imposed on LESSEE herein, enforcement shall be by proceeding at law or in equity against any person violating or attempting to violate said conditions, covenants and obligations to restrain violation and to recover damages, if any, including reasonable expenses of litigation and a reasonable attorney's fee, which LESSEE expressly agrees to pay. Such enforcement by proceedings at law or in equity may be instituted at any time after thirty (30) days written notice.

6. Remedies. In the event that any FORFEITURE, DEFAULT OR CANCELLATION of this lease or termination of the term therefore as aforesaid, LESSEE shall quit, deliver up and surrender possession of the Leased Premises, and all LESSOR owned structures and improvements thereon to LESSOR, and thereupon this Lease Agreement and all agreements and covenants on LESSOR'S behalf to be performed and kept, shall cease, terminate and be utterly void,

the same as if the Lease Agreement had not been made. In addition thereof, LESSOR shall be entitled to whatever remedies it may have at law, or equity for the collection of any unpaid rental hereunder, or for any other sums, for damages or otherwise, that it may have sustained on account of LESSEE'S nonfulfillment or nonperformance of the terms and conditions of this Lease Agreement.

Immediately upon the termination of this lease, whether by DEFAULT, CANCELLATION or FORFEITURE, LESSOR shall be entitled to take possession of said Leased Premises and all LESSOR owned improvements thereon absolutely, notwithstanding custom, usage, or law to the contrary. Any removal of property from the Leased Premises shall be accomplished so as to leave said Leased Premises in a condition satisfactory to LESSOR. LESSEE shall remove all of LESSEE'S property within thirty (30) days of LESSOR'S repossession. LESSEE shall be subject to the accrual of rent during said thirty (30) day period.

7. Curing Default. Notwithstanding any DEFAULT provisions of this Lease Agreement, any present or future holder of a mortgage or deed of trust securing money loaned on these facilities, shall have the right of a thirty (30) day notice of default within which to cure any DEFAULT which may be cured by the payment of money. In addition, for any other DEFAULT for which a forfeiture of said Lease Agreement may be invoked, such holder of such mortgage or deed of trust shall be entitled to a notice in writing of the claimed DEFAULT and shall have a reasonable time, which shall not be less than thirty (30) days, either to require the correction of such DEFAULT or in lieu thereof to protect itself through the exercise of a power of sale and thereby acquire a leasehold in said property and correct such DEFAULT. LESSEE hereby covenants and agrees to notify LESSOR of the existence of all such mortgages, deeds of trust other secured encumbrances and that, in the absence of such notice, LESSOR has no obligation whatever to notify any such holder of said encumbrance.

8. Assignment. This lease SHALL NOT BE ASSIGNED OR SUBLEASED. Assignment or sublease of this Lease Agreement or any rights hereunder shall automatically terminate this lease without any further notice or action by LESSOR. In the event LESSEE owns improvements on the Leased Premises, any purchaser of said improvements or any person or entity holding a contract to purchase said improvements shall have the right of first refusal to negotiate a new lease agreement with the LESSOR.

9. Breach of Lease Agreement. If LESSEE breaches any of the provisions of this instrument and fails to cure the same after thirty (30) days written notice from LESSOR, then LESSEE, in addition to any other damages for which it may be responsible, shall pay LESSOR or the Secretary of State, as supervisory trustee, (in the event the Secretary of State institutes legal action) its reasonable costs and expenses in enforcing the Lease Agreement, including but not limited to fees charged by attorneys, expert witnesses, surveyors and appraisers.

10. Notices. All notices specified by this Lease Agreement shall be in writing and sent by registered or certified mail, postage prepaid to the following addresses or hand-delivered in person, delivered by facsimile or otherwise to the following persons. By written notice, either party may change the persons or addresses to whom notices shall be given.

To LESSOR:

16th Section Manager
Melissa N. Raybaorn
P. O. Box 5069
Vancleave, Mississippi 39565
(228) - 826 - 1757 ext 0111

To LESSEE:
Jackson County Bd of Supervisors
P. O. Box 998
Pascagoula, Mississippi 39568
(228) - 769 - 3493

11. Insurance. LESSEE shall maintain contractual and comprehensive general liability insurance with a company acceptable to LESSOR and the Secretary of State with a minimum combined single limit of liability of one million dollars ($1,000,000.00) and LESSEE shall maintain a similar policy for an excess limit of liability of one million dollars ($1,000,000.00) for personal injuries or death of persons or destruction of property arising out of its operation, use or occupancy of the Leased Premises. LESSEE shall furnish proof of insurance to LESSOR, shall keep this insurance in full force and effect, and shall furnish LESSOR notice if the coverage is placed with another insurance company. The amount of insurance coverage shall be adjusted for inflation every ten years on each tenth anniversary of this Lease Agreement according to the procedures then set forth by the Office of the Secretary of State of Mississippi.

12. Indemnification. LESSEE shall protect, indemnify, defend save, and hold harmless LESSOR, the State of Mississippi and the Secretary of State, their officers, board members, employees and agents, from and against all claims, demands, liabilities, suits, injuries, and any and all losses or damages and cost of every kind and nature whatsoever ("loss"), including but not limited to all court costs and attorneys fees and all personal injury or death and/or damage to any person or entity including, but not limited to, LESSOR and its property or other loss arising out of any alleged noncompliance with laws or caused by LESSEE'S exercise of its rights under this Lease Agreement and/or resulting from the actions or omission of LESSEE in connection with its presence on or any use of Leased Premises by LESSEE, its officers, agents, subcontractors, employees or invitees. Provided, however, it is understood that the indemnity provided by LESSEE as described in this paragraph shall not extend to intentional or negligent acts of LESSOR, its officers, or agents. In the event the intentional or negligent acts of LESSOR, its officers or agents, are not the direct and sole proximate cause for one hundred percent (100%) of the loss of claim, LESSEE shall be responsible to fulfill its obligations under this paragraph for the percentage of liability not attributable to LESSOR, its officers or agents.

13. Waste. LESSEE shall be responsible for any damage that may be caused to LESSOR'S property by the activities of LESSEE, its employees, agents, contractors, and invitees under this Lease Agreement, and shall exercise reasonable care in the protection of all improvements, timber and other property of LESSOR which may be located on the Leased Premises or in the vicinity whereon, against fire or damage from any and all other causes. LESSEE, its employees, agents, contractors, and invitees shall exercise reasonable care in conducting the activities permitted under this Lease Agreement, and shall not, in any event, commit waste or allow waste to be committed.

14. Quiet Possession. LESSEE shall have quiet and peaceful possession of said property so long as compliance is made by LESSEE with the terms of this agreement.

15. Bankruptcy. LESSEE hereby covenants and agrees that if an execution or process is levied upon the Leased Premises or if a petition of bankruptcy be filed by or against LESSEE in any court of competent jurisdiction, LESSOR shall have the right, at its option, to cancel this Lease Agreement.

LESSEE further covenants and agrees that this lease and the interest of LESSEE hereunder shall not, without the written consent of LESSOR first obtained, be subject to garnishment or sale under execution or otherwise in any suit or preceding which may be brought by or against LESSEE.

16. Condemnation. If the whole of the leased premises, or such portion thereof as will make the Leased Premises unsuitable for LESSEE'S normal business activity, should be condemned for any public use or conveyed under threat of condemnation, then this Lease Agreement shall terminate on the date possession is acquired by the condemning authority, and rent shall be apportioned as of that date. All compensation awarded or paid upon such total or partial taking of the Leased Premises shall belong to LESSOR without participation by LESSEE except to the extent the award fairly represents the vale of improvements which are the property of LESSEE. It is provided, however, that nothing herein shall preclude LESSEE from prosecuting any claim directly against the condemning authority for loss of business, cost of relocation or any other damages to which a tenant may be entitled provided that no such claim shall diminish or otherwise adversely affect the amount of LESSOR'S award.

17. Recreational Purpose. LESSEE certifies that the Leased Premises is being used for a recreational purpose,

Lum Cumbest Recreational Park in Hurley, Mississippi

18. General Duties of LESSEE. LESSEE agrees:

(a) To comply with all laws and ordinances applicable to the use of the Leased Premise.

(b) To allow inspection of the Leased Premised during normal business hours by any persons responsible for management or supervision of the property or this lease acting in their official capacity.

(c) To perform all obligations herein expressed in a prompt fashion, without notice or demand.

(d) To surrender the Leased Premises upon termination or expiration of this Lease Agreement, with improvements to be in the condition as herein specified.

(e) To provide LESSOR, at each Anniversary Date, written certification by LESSEE of compliance with the provisions of this Lease Agreement.

(f) To maintain the Leased Premises at all times in a clean, neat and orderly manner, free of waste materials, to keep grass and other vegetation clipped, and to keep all levees and ponds, if any, in a well maintained condition.

19. Alteration. It is expressly agreed by and between the parties that LESSEE will not make any alteration upon the Leased Premises without the express prior written consent of LESSOR and that LESSEE will not occupy or use, nor permit to be occupied or used, the Leased Premises, for any business deemed extra-hazardous on account of fire or otherwise; nor will LESSEE permit the same to be used for any immoral or unlawful purpose. LESSEE also covenants and agrees to maintain the Leased Premises in a neat and orderly manner and to refrain from creating or maintaining any eyesores, unattractive nuisances, or other nuisance.

20. Reservations. LESSOR reserves title to all oil or gas, coal, lignite or other minerals in, on, or under the Leased Premises, together with the right to enter and remove the same, but not in a manner which interferes with LESSEE'S operations on the Leased Premises.

21. Timber. LESSOR reserves and excepts from said lease all timber now or during the term, being situated on the Leased Premises with right of ingress and egress to remove same, and with the right to sell all or any part of said timber without breach of any right of LESSEE hereunder.

22. Rights-of-Way. LESSOR reserves the right to grant or sell rights-of-way across said lands for roads, highways, railroads, fiber optic cables or any public utility line, provided that any such roads, highways, railroads, fiber optic cables or public utility lines be constructed in a manner so as not to interfere with LESSEE'S operations.

23. Recording. LESSOR will deliver this Lease Agreement to the Chancery Clerk of Jackson County for recording, and LESSEE has herewith delivered to LESSOR a check in the sum of $. 14.00 payable to such Chancery Clerk as recording fees.

24. Immunity. No provision of this Lease Agreement, whether requiring LESSEE to maintain insurance or to indemnify LESSOR or otherwise, shall be construed as a waiver by LESSOR of any provision of law related to governmental immunity.

25. Interpretation. The parties to this Lease Agreement acknowledge that they have freely entered into this Lease Agreement and any ambiguities shall not be construed against a single party.

26. Governing Law. This Lease Agreement shall be governed by, construed, and enforced in accordance with the laws of the State ofMississippi. Jurisdiction and venue for any actions arising from this Lease Agreement and any amendments hereto shall rest exclusively in the Chancery Court of Jackson County, Mississippi.

27. Secretary of State. By virtue of the signature below, the Secretary of State of the State of Mississippi has approved this Lease Agreement in accordance with the Secretary's authority for general supervision of 16th Section Public School Trust Land. Approval of this Lease Agreement by the Secretary of State indicates that the Jackson County Board of Education has exercised the care and skill of an ordinary prudent person to protect the beneficiaries of the 16th Section Public School

28. Supervisory Right. The Secretary of State, as supervisory trustee, shall have the right to institute any action to enforce the terms of this Lease Agreement in the event LESSOR fails to do so in a timely manner. In the event the Secretary institutes legal action to enforce the terms of this Lease Agreement, he shall have all rights as are conferred to LESSOR.

29. Additional Provisions. This Lease Agreement contains an Exhibit "B." Any additional or special provisions to this Lease Agreement are set forth in Exhibit "B" and incorporated by reference as if copied fully herein. If there are no additional or special provisions then Exhibit "B" shall state "NONE."

30. Entire Agreement. This Lease Agreement shall constitute the entire agreement between the parties. Any prior understanding or representation of any kind preceding the date of this Lease Agreement shall not be binding upon either party except to the extent incorporated in this Lease Agreement. This Lease Agreement contains Exhibits "A" and "B." If Exhibits "A" and "B" are not attached to this Lease Agreement, then this Lease Agreement shall be null and void.

IN WITNESS WHEREOF, this Lease Agreement is executed by LESSOR and pursuant to order entered upon its minutes, is executed by LESSEE this the 11th day of January, 2016.

Signed, Sealed and Delivered in the Presence of:

LESSOR:

Jackson County School District

BY: [signature]
Superintendent of Schools

BY: Kenneth A. Fountain
School Board President

LESSEE:

Jackson County Board of Supervisors

BY: _____

Melton Harris
County Board of Supervisors

BY: Melton Harris
President, Board of Supervisors

APPROVED

SECRETARY OF STATE

C. Delbert Hosemann, Jr.
Secretary of State
SOS FORM REC 200K V1.0

(Seal)

STATE OF MISSISSIPPI

COUNTY OF Jackson

Personally came and appeared before me, the undersigned authority in and for said county and state, on this the 11th day of January, 20 16, within my jurisdiction, the within named, Dr. Barry Gamaches, Jackson County School District School District, Superintendent of Schools, and Kenneth A. Fountain, School Board President, of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, Mississippi, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

Marie T. Souza
(Notary Public)

STATE OF MISSISSIPPI NOTARY PUBLIC ID # 5402 MARIE T. SOUZA Commission Expires Nov. 7, 2018 JACKSON COUNTY

My Commission Expires:

(Affix official seal, if applicable)

STATE OF MISSISSIPPI

COUNTY OF Jackson

Personally came and appeared before me the undersigned authority in and for the said county and state, on this the 19th day of January, 20 16, within my jurisdiction, the within named Melvin Harris, Jr., who acknowledged to me that he / she is the President of the Board of Supervisors of Jackson County, Mississippi, and that in said representative capacity he / she executed the above and foregoing instrument for and on behalf of said Board of Supervisors, after first having been duly authorized so to do.

Pamela Jo Ricks
(Notary Public)

My Commission Expires:
12-21-18
(Affix official seal, if applicable)

STATE OF MISSISSIPPI NOTARY PUBLIC ID # 97880 PAMELA JO RICKS Commission Expires Dec. 21, 2018 JACKSON COUNTY

STATE OF MISSISSIPPI

COUNTY OF _____

Personally came and appeared before me, the undersigned authority in and for said county and state, on this the _____ day of _____, 20_____, within my jurisdiction, the within named _____ who acknowledged that he / she executed the above and foregoing instrument.

SOS FORM REC 2008 V1.0

_____
(Notary Public)

My Commission Expires:

_____
(Affix official seal, if applicable)

STATE OF MISSISSIPPI

COUNTY OF _____

Personally came and appeared before me the undersigned authority in and for said county and state, on this the _____ day of _____, 20_____, within my jurisdiction, the within named _____, who acknowledged to me that he / she is the _____ of _____, and that in said representative capacity he / she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
(Notary Public)

My Commission Expires:

_____
(Affix official seal, if applicable)

LESSOR'S ADDRESS

Jackson County School District
P. O. Box 5069
Vancleave, Mississippi 39565
(228)- 826 -1757 ex 332

LESSEE'S ADDRESS
P. O. Box 998
Pascagoula, Mississippi 39568
(228)- 769 - 3493

INSTRUMENT PREPARED BY:
Jackson County School District
P. O. Box 5069
Vancleave, Mississippi 39565
(228)- 826 - 1757 ext 332

INDEXING INSRUCTIONS:

Section 16, T5S, R5W, 187.74 acres
Jackson County, MS

A PARCI
¼, NE ¼
MISSIS
FOLLOV

COMME
MISSIS
SECTIO
100.28 F
N 88°56
N 89°50
RIGHT-O
SET ⅝"
NORTH
1234.12
RIGHT-O
DIAMET
SET ⅝"
THE AR
DIAMET
THE BA
DIAMET
512.70 F
THE PO
613 RIG

Page 10

Exhibit A

CHURCH PROPERTY
PARK RIDGE EST
PHASE 1 UNRECORDED
PARK RIDGE EST PHASE 2
NE 1/4 OF NE 1/4
NW 1/4 OF NE 1/4
SW 1/4 OF NE 1/4
SE 1/4 OF NE 1/4
NE 1/4 OF NW 1/4
NW 1/4 OF NW 1/4
SW 1/4 OF NW 1/4
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SE 1/4 OF SE 1/4
189.45 Ac± TOTAL
1.71 Ac± LESS & EXCEPT IN HWY 613 R/W
NET ACREAGE 187.74 Ac±
BOUNDARY SURVEY ONLY
NO IMPROVEMENTS SHOWN
HWY 613 R/W
APPARENT R/W
S 00°00'44" E
2660.84'
S 00°56'11" E
2660.81'
N 89°53'53" E
2654.84'
S 89°53'53" W
700.00'
N 89°56'50" E
2632.12'
N 89°56'50" E
2632.12'
N 89°56'50" E
2632.12'
S 89°56'50" W
1316.06'
S 89°56'50" W
1316.06'
S 89°56'50" W
1316.06'
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1316.06'
N 89°56'50" E
1316.06'
N 89°56'50" E
1316.06'
N 89°56'50" E
1316.06'
S 89°56'50" W
1316.06

EXHIBIT "B"
ADDITIONAL PROVISIONS

This property is known as the Lum Cumbest Park in Hurley, Mississippi.

JACKSON COUNTY SCHOOL DISTRICT
St. Martin Upper Elementary
11000 Yellowjacket Blvd.
Ocean Springs, Mississippi 39564
Telephone (228) 283-3555 Fax (228) 818-0425

Dear School Board Members,

We are requesting your permission to discard the following library books listed in a report generated by Destiny on May 05, 2023. These books are being discarded due to their age and poor condition in order to meet the school library guidelines set forth by the Mississippi Department of Education. 607

Thank you for your consideration.

Sincerely,

Cassandra Lizana

Cassandra Lizana
SMUE Librarian

Valerie Martino

Valerie Martino
SMUE Principal

100 school days (Removed: 1)
Author: Rockwell, Anne F. ISBN: 0-06-029144-3 Published: 2**The Abernathy boys (Removed: 1)**

Author: Hunt, Laura Jones. ISBN: 0-06-440953-8 Published: 2004

Addy learns a lesson : a school story (Removed: 1)
Author: Porter, Connie Rose, ISBN: 1-56247-078-7 Published: 1993

he adventures of Tom Sawyer (Removed: 1)
Author: Twain, Mark, 1835- ISB0-86984-8 Published: 1996

Akiak : a tale from the Iditarod (Removed: 1)
Author: Blake, Robert J. ISBN:
Published: 1997

Published: 2005 **And it rained. (Removed: 1)**

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Author: Shaw, Janet Beeler, ISBN: 1-58485-792-7 Published: 2003

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Hard labor : the first African Americans, 1619 (Removed: 1)
Author: McKissack, Pat ISBN: 0-689-86149-4 Published: 2004

Hard times in Ireland : the Scotch-Irish come to America (1603-1775) (Removed: 1)
Author: Thornton, Jeremy, 1973- Published: 2004

The Harlem Renaissance (Removed: 1)
Author: Kallen, Stuart A., 1955- ISBN: 1-57765-468-4 Published: 2001

Herbert Hoover (Removed: 1)
Author: Ruth, Amy. Published: 2004

The Hispanics (Removed: 1)
Author: Nickles, Greg, ISBN: 0-7787-0186-7 (RLB)
Published: 2001

Jackson County School District

Resolution

WHEREAS, Warren West, Vancleave High School Social Studies Teacher, is retiring, following thirty-eight years of dedicated service in education with eleven of those years serving the students of Vancleave High School, and

WHEREAS, Mr. West, over the course of his career, has taught Driver Education and also coached football, basketball and girls powerlifting. He has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, he has performed his responsibilities with the utmost professionalism, dedication, and compassion. His unwavering commitment to academic and personal growth for **ALL** students, his positive outlook, loyalty to administration and staff, dedication to his assigned responsibilities and his commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Warren West as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join his many friends and co-workers in expressing our genuine appreciation for his outstanding service, recognizing his spirit of cooperation and diligence in all his endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the eighteenth day of March, two thousand and twenty-four, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Keith Lee, Chairman	Jory Howell, Vice-Chairman
Amy A. Peterson, Secretary	Lea Bailey, Board Member
Deanna Smith, Board Member	David Baggett, Superintendent

Jackson County School District

Resolution

WHEREAS, Roberta Hunt, Vancleave High School Science Teacher, is retiring, following twenty-five years of dedicated service in education with nineteen of those years serving the students of Vancleave High School, and

WHEREAS, Mrs. Hunt, over the course of her career, has taught Physical Science, Biology, Environmental Science, Zoology, Genetics and Botany. She has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion. Her unwavering commitment to academic and personal growth for ALL students, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Roberta Hunt as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the eighteenth day of March, two thousand and twenty-four, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Keith Lee, Chairman	Jory Howell, Vice-Chairman
Amy A. Peterson, Secretary	Lea Bailey, Board Member
Deanna Smith, Board Member	David Baggett, Superintendent

Z

Croatian American Cultural Center
159 Maple Street Biloxi, Mississippi 39530

Rental Request

Slavic Benevolent Association

1. *Name of Requestor* Vancleave High School / Karen Toothe
2. *Mailing Address* 12424 Hwy 57
3. *City/State/Zip* Vancleave, MS 39565
4. *Telephone* 228-218-2269
5. *Type of Event* High School Prom
   Event Planner Karen Toothe
   Event Caterer _____
6. *Number of Participants* 300-350
7. *Date of Event* April 13, 2024
8. *Start Time* 8:00 pm
9. *End Time* 11:00 pm
10. *SBA Benefit* [ ]

11. *Space Requested*			*Rental Fee*
	Ballroom	[✓]	2500.00
	Lodge Hall	[ ]	
	Conference Room	[ ]	
	Insurance Fee	[ ]	
	Chair Fee	[ ]	
	Set Up		150.00
	Sub Total		
	Tax & Gratuity	*[9%]*	tax free
	Total Rental Fee		2650.00

12. Fee Schedule

Non-Refundable Deposit	*$500*	*Due with signed agreement*
Balance of Rental Fee	_____	*Due 30 days prior to event*
Refundable Damage Deposit	_____	*Due 30 days prior to event*

_____ _____
Signature of Requestor Date

13. Approval

_____ _____
House Committee Approval Date

Slavic Benevolent Association
Croatian American Cultural Center

Rental Agreement

It is agreed to comply with the terms and conditions of defined herein. It is further agreed to comply with federal and state laws, municipal ordinances and regulations in conjunction with the use of the facilities.

-Unless otherwise agreed upon, the function is considered over no later than four (4) hours from the start of the event. One (1) additional hour will be allowed for the exit of guests; removal of decorations and equipment; clean up of function space, tables and/or kitchen. Additional hours will be charged at a rate of $100 per hour.

The Center in its entirety is a non-smoking facility. It is your responsibility to inform your guests that smoking in the Center is strictly prohibited.

_____
Initials and Date

Available for Your Use

Tables with chairs are provided for use inside the Center only. An ***Inventory List*** *is provided. If anything over and above the existing inventory is required, it is solely your responsibility for the rental, payment, delivery, set-up and tear-down of those items.*

You will be allowed use of the function space that is reserved starting at 8:00 A.M. on the day of the event for decorating and set up purposes. If the space is not rented on the day before, you are allowed four (4) hours for setup at no charge. Additional hours will be charged at rate of $100 per hour. All setup must scheduled and approved by Center manager. If additional time is required on the day before and the function space is not rented, an advance set up charge will apply ($250 ½ day, $500 full day).

_____
Initials and Date

Catering

As of this date, there is an open food policy. You are allowed to contract with a Mississippi licensed and registered caterer on our ***Preferred Caterers List.*** *If you select a caterer that is not on the list, it is your responsibility to advise your caterer in advance to provide the necessary state of Mississippi license and certification and sign a* ***Caterer's Agreement*** *for the event.*

The caterer's kitchen area is available for heating, preserving, cooling and generally organizing the food for serving and the cleaning of utensils, etc.. A refrigerator and microwave oven is provided for catering use during your function. If additional space is needed, your caterer must bring their own coolers and ice to keep food cold and/or fresh. Deep fryers may not used inside the Center.

Ice for the function must be provided by you or your caterer. We provide for contracted bar service ice only. Plates, cups, dishes, cutlery, silverware, glasses, ice, chaffing dishes, napkins, pots, pans, plastic wrap, aluminum foil and any disposables must also be provided you or your caterer.

Chocolate fountains or red wine fountains are prohibited in the ballroom area. We will allow the use of clear liquid fountains in the ballroom area, including white wine.

The kitchen and function area must be left as clean and orderly as it was found. All caterers must bring heavy-duty trash bags for clean up. We require that all cans be double bagged in order to keep spills at a minimum while walking in the hallways. A dumpster is available outside the side banquet hall entrance doors.

Caterers are required to bus/clean tables during and after the function. This also includes all surfaces located throughout the Center where guests customarily leave plates, cups, napkins, etc.. Liquids may not be disposed of in garbage cans.

Unless otherwise agreed upon, supplies, equipment and rentals must be removed within one (1) hour after the end of the event. All leftover food items must be packed, wrapped or contained by your caterer prior to their departure from the Center. On-premise storage of leftover food is not provided. Arrangements for storage of leftover food must be made between the guest and the caterer prior to the event.

_____

Initials and Date

Entertainment

Bands and disk jockeys are allowed as long as they connect equipment to the proper circuits. Please tell them to bring extra extension cords. They must contact us prior to your event to ensure power availability. Unless otherwise agreed upon, all equipment must be removed within one (1) hour after the end of the event. Bands and disk jockeys must enter and exit through rear of the Center

_____

Initials and Date

Alcoholic Beverages

This policy is in addition to applicable state and federal laws and applies to any function on Center premises. Alcoholic beverages may be served but NO alcoholic beverages may be sold unless appropriately permitted by the applicable state agency. No one under the age of 21 is permitted to consume, handle or serve alcoholic beverages even with permission of parents or guardians. Alcoholic beverages must be served only by bartender(s) approved by Center Manager. If alcoholic beverages are to be served, the serving table(s) will be set up at a location(s) agreed to by the Center manager.

Alcoholic beverages are to be distributed by individual servings. If bottles and/or glass containers are to be used in the Center, a waiver must be granted by the Center.

Because of the difficulties involved in assuring that persons do not become intoxicated and that those under 21 do not consume alcohol, BYOB (bring your own bottle) functions are not permitted. Alcoholic beverages are to be refused to anyone who appears intoxicated. There is to be a plan in place in the event that anyone appears to need transportation as a result of consumption of alcohol.

_____

Initials and Date

Decorating

No open flames are allowed in the Center. All candles must be contained in full glass enclosures. The flame cannot exceed past 2/3 of the glass container's height. Decorating is to be done with fireproof or fire-retardant materials. All decorations must meet Fire Codes.

Live flower petals strewn about are not allowed. Full floral arrangements are acceptable.

We do not allow rice or birdseed to be thrown. Chocolate candies, confetti, glitter and sand are also prohibited as table decorations. Bubbles and "environmentally friendly" wedding throws are acceptable outside of the Center only.

***FIREWORKS** and **SPARKLERS** are **NOT ALLOWED** in the Center or within exterior premises .*

No items such as nails, tacks, tapes, or any material that will deface the finish, are to be used on walls, doors, beams, window casings or elsewhere. No decorations may be placed on glass windows.

_____

Initials and Date

Indemnity and Special Events Insurance

*A **Facility Usage/Indemnity Agreement** is required.*

*Special events insurance may be required depending on event type. The current cost of coverage is $100 and will be added to rental fee if required. **Special Events Coverage Application** is included.*

_____

Initials and Date

Slavic Benevolent Association
Croation American Cultural Center
159 Maple Street Biloxi, Mississippi 39530

Facility Usage/Indemnity Agreement

User Name _____
Mailing Address _____
City/State/Zip _____
Telephone _____

Purpose of Usage _____

Number of Participants _____

Date of Usage _____
Start Time _____
End Time _____

*It is hereby agreed between the **SLAVIC BENEVOLENT ASSOCIATION (SBA)** and the **USER**, that facility reserved on the above date and time, is for the above purpose only.*

The USER agrees to accept responsibility for any loss or damage done to the facility, equipment and other SBA property, as a result of their use of the facility. The USER agrees to maintain order and control over persons in attendance, and to abide by all policies and procedures of the facility.

The USER agrees to protect, defend, hold harmless and fully indemnify the SBA for any claim or cause of action whatsoever arising out of or related to the usage, which takes place during the above date of usage. The USER further agrees to defend the SBA against any action that is brought against the SBA by the above named facility user and/or its employees, agents, partners, family members, students, customers, function attendees, guests, invitees, organizational members or associates, even if such claim arises from, the alleged negligence of SBA, its employees, agents or the negligence of any other individual or organization.

Signature of USER _____ *Date* _____
Name of User (print) _____

Signature of Witness _____ *Date* _____
Name of Witness (print) _____

JACKSON COUNTY SCHOOL DISTRICT
CONTRACT ADDENDUM

The Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with provisions contrary to or prohibited by Mississippi Law. Accordingly, the Jackson County School District and Slavic Benevolent Association, Croation American Cultural Center, agree and covenant that each provision and/or paragraph of the Rental Agreement and Facility Usage/Indemnity Agreement and all accompanying documents and forms related to the rental of The Croation American Cultural Center Ballroom for the Vancleave High School Prom by Vancleave High School of the Jackson County School District beginning at 8:00 p.m. on April 13, 2024 and ending at 11:00 p.m. are hereby modified and amended to conform to and comply with Mississippi Law applicable to political subdivisions of the State as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of the State of Mississippi and the Mississippi Supreme Court.

Vancleave High School
Jackson County School District

Signature:_____

Name (printed):_____

Title:_____

Date:_____

Slavic Benevolent Association
Croation American Cultural Center
159 Maple Street, Biloxi, MS 39530

Signature:_____

Name (printed):_____

Title:_____

Date:_____

Jackson County School District

Resolution

WHEREAS, Donna Bragg, Vancleave High School Health Education Teacher, is retiring, following twenty-five years of dedicated service in education with twenty-three of those years serving the students of Vancleave High School, and

WHEREAS, Mrs. Bragg, over the course of her career, has taught Physical Education, Safety Education, Drug Education, and Learning Strategies, and also coached softball and basketball. She has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion. Her unwavering commitment to academic and personal growth for **ALL** students, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Donna Bragg as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the eighteenth day of March, two thousand and twenty-four, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Keith Lee, Chairman	Jory Howell, Vice-Chairman
Amy A. Peterson, Secretary	Lea Bailey, Board Member
Deanna Smith, Board Member	David Baggett, Superintendent

Jackson County School District

Resolution

WHEREAS, Lisa Byrd, Vancleave High School Special Education Teacher Assistant, is retiring, following nineteen and a half years of dedicated service in education with nine of those years serving the students of Vancleave High School, and

WHEREAS, Mrs. Byrd, over the course of her career, has been an Inclusion Assistant as well as a Life Skills Assistant helping many teachers in the Special Education Department. She has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion. Her unwavering commitment to academic and personal growth for ALL students, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Lisa Byrd as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the fifteenth day of April, two thousand and twenty-four, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Keith Lee, Chairman

Jory Howell, Vice-Chairman

Amy A. Peterson, Secretary

Lea Bailey, Board Member

Deanna Smith, Board Member

David Baggett, Superintendent

Jackson County School District

Resolution

WHEREAS, Patty Jo Cassidy, Vancleave High School Registrar, is retiring, following twenty-five years of dedicated service in education with five of those years serving the students of Vancleave High School, and

WHEREAS, Mrs. Cassidy, over the course of her career, has been a Teacher Assistant as well as a Registrar. She has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion. Her unwavering commitment to academic and personal growth for **ALL** students, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Patty Jo Cassidy as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the eighteenth day of March, two thousand and twenty-four, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Keith Lee, Chairman	Jory Howell, Vice-Chairman
Amy A. Peterson, Secretary	Lea Bailey, Board Member
Deanna Smith, Board Member	David Baggett, Superintendent

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HOPE SQUAD

School Affiliation Agreement

School or District Info

School or District Name:* _____ **Phone #:*** _____

Address (Street city state zip)* _____

School Contact Name:* _____ **Contact Email:*** Email

Funding Source Name: _____ **Phone #:** _____

Address (Street city state zip) _____

Funding Source Contact Name: _____ **Funding Source Contact Email:** _____

Agreement

By initialing and signing this School Affiliation Agreement ("**Agreement**"),* _____ [Authorized Rep for School] and _____ [Authorized Rep for Funding Source] **acknowledge** that* _____ [Authorized Rep for School] is an authorized representative of the school or district (hereinafter called "**School**") listed above, and that _____ [Authorized Rep for Funding Source] is an authorized representative for _____ [Funding Source Entity] (hereinafter called "**Funding Source**"); and on behalf of the School and Funding Source,* _____ [Authorized Rep for School] and _____ [Authorized Rep for Funding Source] each has carefully **read**, fully **understands**, and **agrees** to the following on behalf of School and Funding Source: The Jackson County School DIstrict Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

1. **Program Integrity:**

Initials
* Initial
School
Funding Source

a. School **understands** that Hope Squad® offers an educational, school-based, peer-to-peer program and accompanying curriculum (hereinafter called "**Program**"). School understands that the Program is **NOT** a therapy model and does not replace care needed from a mental health professional.

b. **Program:** School **agrees** to follow all Program guidelines and **understands** that failure to follow all aspects of the Program may compromise the success of the Program. Furthermore, Hope Squad's Program may not be perfectly suited to every student, and the decision to participate is up to School administration, School Advisor(s), and parent(s)/guardian(s) of students.

c. **Training: School agrees to provide at least one (1) Advisor with training time and financial support, as outlined in the Program.** Relative to school size, Hope Squad® recommends additional Advisor(s) be trained and participate in the facilitation of the Program. All Advisors must complete the Hope Squad® Licensed Advisor Training (hereinafter called "**Training**") before teaching Program curriculum and subsequently participate in recurring Trainings as provided by Hope Squad® Master Trainers.

d. **Squad Members & Nominations: School agrees to follow Program guidelines for Hope Squad® member nominations.** School understands that even if a student receives a large number of nominations, some students may not be a good fit to serve as a Hope Squad® member. The final decision on Squad members should ultimately be decided by School administration and School Advisor(s) and then, should be dependent on parental permission (i.e. parents must sign the *Parent Permission & Release* form before Squad members may participate).

e. **Research & Data Collection:** School **agrees** to provide data needed by the Program including, but not limited to completing pre and post-surveys and the Hope Squad Mental Health Referral Form.

☐ I confirm that I have read and understood the "Electronic Record and Signature Disclosure" and consent to use electronic records and signatures.

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Agree & Continue

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i. School and/or District may opt-out of this requirement by contacting a Hope Squad employee and providing this information in writing. School and/or District acknowledges that they are forfeiting data feedback by opting out of this request.

2. **Program Intellectual Property (IP)**

Initials
Initials
School
Funding Source

a. **Non-transferrable:** School **understands** that because the curriculum is taught on an individual school basis, this Agreement authorizes access to Hope Squad's Program for this School or for the specific schools designated by the District as part of this Agreement. Furthermore, only Licensed Advisors may have access to the curriculum and password-protected resources. School **agrees** never to share, reproduce, or transfer any part of the Program to another school, organization, or individual.

b. **Copyright:** School **understands** that Hope Squad® IP is copyrighted and protected by U.S. copyright laws. Hope Squad's name, logo, and related trademarks are licensed and protected under U.S. Trademark law. School **understands** that the school may only use Hope Squad's IP in connection with the Program.

c. **Promotional Materials & Swag:** School **understands** that Hope Squad® strongly suggests schools to purchase all promotional materials and swag from (www.hopesquad.axomo.com. Alternately, School understands if they choose to utilize a vendor other than that listed above, the vendor is **required** to sign a vendor agreement with Hope Squad®.

3. **Program Commitment & Cost**

Initials
Initials
School
Funding Source

a. **Long-term Commitment:** School and Funding Source **understand** that the Program and its curriculum build upon itself each year. To the extent funds are made available and appropriated by Funding Source for this purpose, School commits to administering the Program for a minimum of 3 years for an elementary school or jr. high/middle school, or 4 years for a high school. School and Funding Source each **understand** that after this initial Program period, Program **renews** annually and renewal is **required** to maintain access to the Program's curriculum and resources. School and Funding Source **understand** that the annual fee may by up to 10% as needed to support the same level of services provided by Hope Squad®.

b. **Program Cost & Payment:** Funding Source **agrees** to pay all Program costs and fees upon invoice and both Funding Source and School **understand** that failure to pay as agreed upon could result in forfeiture of the Program. School and Funding Source **agree** and **acknowledge** that each is jointly and severally **liable** to Hope Squad® for the payment of all Program costs and fees due and payable to Hope Squad® under this Agreement..

4. **Program Partners:** Because the Program is likely to be a success when the school closely partners with communities and mental health agencies/resources, **School agrees to use its best efforts to secure and maintain the commitment and buy-in from various Program stakeholders**, including, but not limited to, School administration, Program Advisor(s) (hereinafter called "**Advisor(s)**"), parent(s)/guardian(s), students, communities, and mental health agencies.

Initials
Initials
School
Funding Source

a. **QPR:** School agrees to have at least one Advisor complete the Certified QPR Gatekeeper Instructor Training at a cost of **$595**. Funding Source **agrees** to pay for **at least** one Advisor to complete the Certified QPR Gatekeeper Instructor Training. This one-time training cost is not included in annual curriculum fees. This requirement applies only to secondary schools. For more information, visit (https://qprinstitute.com/become-an-instructor). It is the responsibility of individual schools to ensure that this certification is up-to-date at all times.

b. **Mental Health Partners**: **School agrees** to develop and maintain an active and close partnership with at least one (1) local mental health agency or organization (e.g. health department, hospital, private provider, etc.) and develop a clear referral process that will make access available to local mental health resources.

c. **Link to Hope Squad Website:** School agrees to link to the Hope Squad website from their school or district site.

☐ I confirm that I have read and understood the "Electronic Record and Signature Disclosure" and consent to use electronic records and signatures.

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Agree & Continue

THANK YOU for partnering with Hope Squad's mission to reduce youth suicide through education, training, & peer intervention.

By signing below,* _____ [Authorized Rep for School] on behalf of School, and _____ [Authorized Rep for Funding Source] on behalf of Funding Source, each acknowledge that they are authorized representatives of School and Funding Source as applicable and each has carefully read, fully understands, and agrees to their respective obligations under this Agreement in its entirety.

As the School's authorized representative and as Funding Source's authorized representative as applicable, I acknowledge and agree that this Agreement constitutes the entire agreement between Hope Squad®, School, and Funding Source, including any oral understandings, and that this Agreement may not be reassigned by the School or Funding Source without Hope Squad® written consent, but is binding on all successors. I understand that this Agreement is construed under the laws of Utah and if any provision is held to be invalid, it shall not affect remaining provisions of the Agreement.

Furthermore, as the School's authorized representative and as Funding Source's authorized representative as applicable, I understand that this Program is evidence-based under the partnership with the QPR Institute and that the Program may not prevent all suicides. In the absence of negligence or gross negligence by an employee of Hope Squad®, the School and Funding Source so hereby release, discharge, absolve, and forever hold harmless Hope Squad® and subsidiaries, affiliates, officers, employees, contract personnel, nonprofit partners, corporate and individual sponsors, and all other associates, from any and all claims and liability arising out of the School's or Funding Source's Program participation; and that this release applies to any and all suits, actions, or causes of actions at law, claims, demands, or liabilities which the School, School district, or related School governing organizations, successors, or executors have now or may ever have, resulting directly or indirectly from the School's or Funding Source's Program participation.

* Signature	*	Mar 01 2024
Contact Representative	Print Name	Date
Funding Source Representative	Print Name	Date
Hope Squad Representative	Print Name	Date

Hope Squad® Commitment

In return, Hope Squad® commits to partner with School and provide:

1. State-of-the-art Program curriculum, presentations, videos, mental health information, and other resources applicable to grade level.
2. Tailored Advisor training as mutually arranged (e.g. in-person or live online virtual training).
3. Survey data results to School administration and Advisors from pre and post-surveys, MENTAL HEALTH REFERRAL FORM, and any other data source available, to contribute to the continuous improvement of school programs.
4. An International Conference for Advisors and Hope Squad® members.
5. Monthly newsletters for Advisors, monthly mental health newsletters for parents/communities, regular messages of hope, and more.
6. Program implementation and maintenance support and technical support with online Advisory and Member portals and other resources available (e.g. Advisor Support Calls & National Council Support Calls).

**Hope Squad® is always evaluating and refining its Program offerings, so Program offerings are subject to change at Hope Squad's full discretion.*

Hope Squad, LLC | 5455 River Run Dr., Provo, UT 84604 | (801) 342-3444

© 2024 Hope Squad® | *Our Mission: Reduce youth suicide through education, training, and peer intervention*

☐ I confirm that I have read and understood the "Electronic Record and Signature Disclosure" and consent to use electronic records and signatures.

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Agree & Continue

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District, is a political subdivision of the State of Mississippi, and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Hope Squad, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the School Affiliation Agreement between the parties (Dated 03/01/2024) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Hope Squad, LLC, School Affiliation Agreement (Dated 03/01/2024) as well as any attendant documents incorporated into the

agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Hope Squad, LLC:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)

Jackson County School District

Resolution

WHEREAS, Susan Goff, Vancleave High School Special Education Teacher, is retiring, following one year of dedicated service in education to the students of Vancleave High School, ten years with other Mississippi Public Schools, and she also is a retired teacher from the Alabama Public Schools where she taught for 25 years, giving her a total of 36 years in education; and

WHEREAS, Ms. Goff has been solely dedicated to the Special Education Department for her entire career. She has the admiration of the students, the faculty, and the administration of Vancleave Schools; and

WHEREAS, she has performed her responsibilities with the utmost professionalism, dedication, and compassion. Her unwavering commitment to academic and personal growth for **ALL** students, her positive outlook, loyalty to administration and staff, dedication to her assigned responsibilities and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Susan Goff as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the eighteenth day of March, two thousand and twenty-four, A. D.

JACKSON COUNTY BOARD OF EDUCATION

Keith Lee, Chairman	Jory Howell, Vice-Chairman
Amy A. Peterson, Secretary	Lea Bailey, Board Member
Deanna Smith, Board Member	David Baggett, Superintendent

Jackson County School District Resolution

Whereas, Angela Heise, for the last twenty-five years has devoted her talents & energy to the Jackson County School District; Her first year was dark at St. Martin Middle on Lemoyne, with each day ending in either tears or beers; Then away from the pre-teen hormones & stink bombs, she transferred to the high school & made her mark and;

Whereas, despite her classes being referred to as "just art", she achieved great things through her tenure as a high school Art teacher; She was the Fine Arts Department Chair for eighteen years; Many of her AP art students successfully scored 4s & 5s on the AP art exam, and she was in her element when she taught the Dual Credit MGCCC Art Appreciation; She wrote & was awarded over $75,000 in both classroom & school grants; She was selected as teacher of the month countless times; She was selected as the 2010 St. Martin High "Teacher of the Year" and the 2010 Jackson County School District "Teacher of the Year"; Among many accolades, the highlights in her career were a yearbook dedication, being awarded the Art Institute of Mississippi 2017 "State Art Teacher of the Year", the 2003 "Goodwill Volunteer of the Year" and she was the recipient of the coveted 2011 Leo Seals Award and;

Whereas, the last thirteen years of her career, she coached; She was the SMHS Girls Soccer Assistant Coach and the inaugural SMHS Boys & Girls Head Swim Coach; From scratch & low funds she built the swim team into greatness; Always pushing her team to strive for excellence, whether it was one swimmer or thirteen, SMHS was represented at the State Swim Championships in Tupelo every year; During her coaching tenure, she had four swimmers reach the top with podium wins- a 1 bronze, 2 silvers & 2 golds and; 645

Whereas, Mrs. Heise spearheaded many new programs like "Lunch & Learn", "Project Haircut", the annual Fine Arts Gala, Art & Science Summer Camp, after-school art classes, and (probably her most beloved project) "Read Across America"; She was asked to be on committee after committee; There was not a graduation, senior luncheon, awards ceremony or SACs school review that went by that she wasn't requested to assist; Always lending a hand in the community, from retirement celebrations to painting stadium signs; She designed more school, club, and class shirts than she could count; There is not enough space on this sheet to list all of the hats she wore and the impact she made and; She is not just an art teacher, she has left a positive mark in the community, where the students, teachers, and parents have come to know, trust, respect and lean on;

Whereas, even though she is a transplant from San Antonio, Texas, she identifies as a Yellowjacket - Living in the St. Martin Community with her husband of twenty-nine years, Mike Heise, who was a graduate of St. Martin (class of 1989) and employed at St. Martin Schools along with their children, Tripp (class of 2017) and Juliana (class of 2018); She is a proud supporter of her St Martin Community, and she is beyond grateful to have had the privilege to teach thousands of students, all of whom made her strive to be a better person and;

Now, Therefore, Be it Resolved, that the Jackson County Board of Education joins the St. Martin High School Administration & Staff of Jackson County Schools in offering our sincere appreciation for these years of unwavering service; May her next adventure be as rich as this one has been; Best wishes on your next chapter as you reinvent yourself while collecting that COLA check.

Done By the Order of the Jackson County Board of Education, on this date _____, year of Two Thousand Twenty-Four

Jackson County Board of Education

_____
Mr. J. Keith Lee, Chairman

_____
Mr. Jory Howell, Vice Chairman

_____
Ms. Amy A. Peterson, Secretary

_____
Mr. Lea Bailey, Member

_____
Ms. Deanna Smith, Member

_____
Mr. David Baggett, Superintendent

Jackson County School District Resolution

Whereas, Mrs. Maria Lopez, Spanish Teacher who came from Spain to teach at St. Martin High School for the Jackson County Schools, is retiring following thirty-three years in education; Around the globe, Mrs. Lopez shared her love of her culture and language teaching one year in Madrid, Spain, one year in New York City, New York, one year in Pascagoula, one year at Biloxi, twelve years at D'Iberville, twelve years at Ocean Springs and finished out the last five years at St. Martin and;

Whereas, Mrs. Lopez has the admiration of the students, faculty, and administration, along with the community of St. Martin, for her years of dedicated teaching of Bilingual Special Education, all levels of Spanish from Spanish I-IV and College Spanish; Her passion for the Spanish language was seen in the classroom and her tireless efforts with the Spanish Club; She exposed the students to everything Spanish, from food, dance, and cultural attire; and;

Whereas, Mrs. Lopez's love for teaching earned her many accolades such as "Teacher of the Quarter", the prestigious "Star Teacher Award", and she earned the honor of being a Model Technology Classroom for almost a decade; Once you see her smile you can understand why the students love her so much, so much so that the student body elected her as "The Most Helpful Teacher of the Year"; it was a National honor when she was selected by Educational Testing Service to assist in the transition from the National Teacher Examination (NTE) to the Praxis Exam in foreign language; Most impressively, she was offered a full doctoral assistantship by Tulane University; Her worldly expertise and passion for foreign language will be greatly missed and:

Now, Therefore, Be it Resolved, that the Jackson County Board of Education joins the St. Martin High School Administration & Staff of Jackson County Schools in offering our sincere appreciation for these years of unwavering service, and;

Be It Further Resolved, by the Jackson County Board of Education, that we join Maria along with her successful sons, Daniel is a CFA, Adrien is a Lawyer, David is an Engineering and your youngest son, Santi is currently in college; extended family, many friends, countless students, & co-workers in expressing genuine appreciation for her outstanding service; We recognize her commitment to education; May her next chapter bring her endless time spending with her granddaughter and enjoy reading, writing and painting while working part time and volunteering at her Church; May your retirement years be blessed with many adventures.

Done By the Order of the Jackson County Board of Education, on this date _____the year of Two Thousand Twenty-Four

Jackson County Board of Education

_____	_____
Mr. J. Keith Lee, Chairman	Mr. Jory Howell, Vice Chairman
_____	_____
Ms. Amy A. Peterson, Secretary	Mr. Lea Bailey, Member
_____	_____
Ms. Deanna Smith, Member	Mr. David Baggett, Superintendent

Jackson County School District Resolution

Whereas, Mrs. Robin Charlene Pate, Culinary Arts Teacher and resident Charcuterie Board Guru at St. Martin High School for the Jackson County Schools, is retiring following thirty and a half years in education with twenty-eight of those years at Jackson County School District and;

Whereas, Mrs. Pate has the admiration of the students, faculty, and administration, along with the community of St. Martin, for her years of dedicated teaching & coaching; Teaching Culinary Arts I, II, III, Hotel & Restaurant Management, Nutrition & Wellness, Comprehensive Health, Child Development, Family Dynamics, Personal Development, & Home Economics, she is the "CTE GOAT"; With her passion for her community and being selfless, she was heavily involved in extracurriculars like FCCLA Club: Family, Community and Career Leaders of America, BETA Club, and Assistant Track Coach; Through the years, she taught beyond the classroom walls and ensured that her students learned the value of living responsibly, knowing how many cups are in a gallon and how to properly set a table for guest and;

Whereas, Mrs. Pate's love for cooking pours beyond her classroom with countless teacher luncheons, breakfast for veterans, bake sales, catered inhouse and local events, and integrations with elementary students; Outside of school clubs and teaching, she made an impact with preparing young adults for numerous culinary contests, with her young chef always being top tier; As the Teacher of the Month a handful of years, she was honored not once, but twice as St. Martin High's Teacher of the Year (2011 & 2024), and she was also awarded the prestigious Carl Perkins Service Award; And it is no surprise that she won the faculty holiday bake off year after year with her amazing cakes; They say great employees are irreplaceable, it will be hard to find someone to fill the very big shoes Mrs. Pate has worn for almost three decades; To say she will be sorely missed is an understatement and;

Now, Therefore, Be it Resolved, that the Jackson County Board of Education joins the SMHS Administration & Staff of Jackson County Schools in offering our sincere appreciation for these years of unwavering service, and;

Be It Further Resolved, by the Jackson County Board of Education, that we join Robin along with her beautiful daughters, Christa Anderson and Suzanne Pate (both SMHS class of 2005); Her daddy and brother, extended family, many friends, countless students, & co-workers in expressing genuine appreciation for her outstanding service; We recognize her commitment to education; May her next chapter bring her endless time traveling the world, abundant quality time with her children and grandchildren and cooking because she loves to not because she has to; May your retirement years be blessed with much love and laughter!

Done By the Order of the Jackson County Board of Education, on this date _____the year of Two Thousand Twenty-Four

Jackson County Board of Education

_____	_____
Mr. J. Keith Lee, Chairman	Mr. Jory Howell, Vice Chairman
_____	_____
Ms. Amy A. Peterson, Secretary	Mr. Lea Bailey, Member
_____	_____
Ms. Deanna Smith, Member	Mr. David Baggett, Superintendent

VANCLEAVE

DEAN LEPOMA

VANCLEAVE ATTENDANCE CENTER

ATHLETIC DIRECTOR

DLJ211@JCSD.MS (228)283-3700 @VACBULLDOGWAY

Jackson County School District Board of Education,

On behalf of our Vancleave Middle & High School Dance Teams, I am writing to request that you provide the Jackson County Board of Supervisors your permission to allow our dance teams to utilize the HUD building located on Ballpark Rd for practice purposes.

The Jackson County Board of Supervisors has assisted our Athletic Programs with other teams in the past school years. We have been granted access to the tennis court for practice and tournaments as well as the practice field for our middle school baseball team.

I ask that you would please carefully consider this request, especially since this would be free of charge to our school district.

Thank you for your consideration and all that you do,

Dean Lepoma

Dean Lepoma
Athletic Director-Vancleave Attendance Center

Jackson County School District
Operations & Support/ Maintenance & HVAC

To: David Baggett

Date: March 12, 2024

RE: Vancleave Schools Annual Floor Restoration

We are requesting that Fred's Janitorial LLC, be approved to perform the floor restoration this summer at Vancleave Schools. They will provide the labor, insurance, bonding and equipment required to complete this service in an efficient and timely manner. These services will include the moving of all furniture in and out of the proposed areas, 4 coats of finish in classrooms and 5 coats of finish in hallways and cafeterias, as well as one coat of gym finish in our middle school gym for a total price of $ 48,900.00. This is the same contractor used last summer by the Vancleave Schools and the quality of work was completed with great satisfaction. This work is scheduled to begin on or about May 28th, 2024.

Sincerely,

Christopher LeBatard- Asst. Superintendent of Support

Duane Jones- Facilities Manager

PROPOSAL

FRED'S JANITORIAL LLC
3242 Dean Nursery Road; Lucedale, MS 39452
Phone: 601-770-2354 Fax: 601-947-6492
E-mail: fredsjanitorialms@yahoo.com

Date: February 26, 2024

Proposal Submitted To: VANCLEAVE SCHOOL (four schools)

Attn: Mr. Duane Jones

QUOTE for Strip & Wax VCT Floors
(High School, Middle School, Upper Elementary and Lower Elementary)

A – Approximately 170,000 Sq. Ft of VCT flooring in Four Schools

1. 5 coats finish in hallway and cafeteria
2. 4 coats finish in classrooms

TOTAL Cost for Labor ----------	**$ 34,000.00**
B – Middle School Gym (1 Coat Gym Finish 50% solids) Labor Only --------	**$ 2,900.00**
C – Moving Furniture In and Out ----------	**$ 12,000.00**
TOTAL FOR BOTH ----------	**$ 48,900.00**

Fred's Janitorial will provide labor, insurance and equipment.

Clients will provide product – HILLYARD EQUILIZER AND HILLYARD SUPER STRIP
Clients shall empty all necessary floor spaces of furniture and other obstacles in a timely fashion.

Payment due upon completion

Any alteration or deviation from above specifications involving extra costs will be executed only upon written order and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Signature: Fred Hyland

Signature: _____ DATE OF ACCEPTANCE: _____

Jackson County School District

R E S O L U T I O N

WHEREAS, Lavondia Odom is retiring following twenty-five years of dedicated service to the welfare of the students of Mississippi, and;

WHEREAS, during this period, her concern for others, her dedication to her assigned areas of responsibility and her knowledge and skill in the performance of her duties will be sorely missed,

WHEREAS, she has served as Cafeteria Worker and Manager for Jackson County Schools Child Nutrition Department, executing her duties with attention and love which has resulted in a positive molding and shaping of the educational experiences of many students, and;

WHEREAS, we are extremely pleased to be able to recognize and honor her work and she will be remembered by those who knew and worked with her, and;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the administration, staff, students, and the general public of all areas of Jackson County Schools in commending the work and labor of Lavondia Odom as being outstanding in dedicated public service, and;

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her service, and wish for her a long and happy retirement, with our best wishes for the years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the eighteenth day of March, two thousand twenty-four, A.D.

JACKSON COUNTY BOARD OF EDUCATION

_____	_____
J. Keith Lee , Chairman	Jory Howell, Vice-Chairman
_____	_____
Amy Peterson, Secretary	Lea Bailey, Board Member
_____	_____
Deanna Smith, Board Member	David Baggett, Superintendent

Jackson County School District

East Central Attendance Center

MATCHING GRANT APPLICATION

1. Statement of Need:	
A. Group Applying for Grant:	East Central Football Foundation Club
B. School:	East Central High School
C. Who Benefits:	Football Team

2. Capital Project Design/Description:	
A. Goals and Objectives:	To build a climate-controlled storage room
B. Participants:	ECHS Football team
C. Capital Project:	Build walls and add flooring
D. Project Management:	Gary Long & Sam Huff
E. Building Permit Documentation:	N/A

3. Project Resources:	
A. Timeline:	May 2024
B. Budget:	$8085.88
i. District:	$4042.94
ii. Group:	**$4042.94**
Addt'l District:	0
Addt'l Boosters	**0**
C. Matching Money Documentation:	$5585.91 East Central Football Foundation Account Treasurer: Darren Pierce

Assistant Superintendent: _____

Superintendent: _____

JCSD Board of Education President: _____

Date: 03/12/2024

SRFCU

Singing River Federal Credit Union

X

REVIEWED THIS RECEIPT FOR ACCURACY AND
OWLEDGED THE TRANSACTION IS CORRECT.

er number	XXX334
ember	E C FOOTBALL FOUNDATION
Served	E C FOOTBALL FOUNDATION
Date and time	02/02/2024 16:22 CT
Branch/served by	05/7N
Receipt ID	0077003

----------Today's Transactions--------

Acct	Transaction	Amount
	CHECK IN	500.00
-120	BUS & CLUB DEPOSIT	500.00
	CASH BACK	.00

----------Account Summary----------

Acct	Description	Balance
-120	BUS & CLUB	5585.91
	Available funds	5585.91

----------End of Receipt----------

OMZR130A LOWE'S HOME CENTERS, LLC PAGE: 1
PAM 0712

PROJECT ESTIMATE east central

CONTACT: SCHOOL, PASCAGOULA GAUT SALESPERSON: SCOTT, MEGAN
CUST #: 416050111 SALES #: 2105159

PROJECT NUMBER: 809680535 DATE ESTIMATED: 03/07/24

QTY	ITEM #	ITEM DESCRIPTION	VEND PART #	PRICE
50	6005	2-4-8 KD WW SELECT STUD	5089	157.50
50	27172	2-4-10 TOP CHOICE KD WHITEWOOD	24SE.10	232.50
30	12192	15/32 CAT 3-PLY SHTG 32/16	NA	750.00
20	12212	7/16 CAT OSB SHEATHING	POS222044408	294.00
0	314408	1-4-10 TREATED APPEARANCEE GRA	OGL10410-AG	0.00
0	186854	1-4-10 PRIMED SPF S1S2E TRIM B	S PFS10410	0.00
24	4594	1-4-10 #2 SYP S4S	1018-10	239.52
30	240891	GP 1/2-4-8 TR LW GYPSUM	12237	419.40

TOTAL FOR ITEMS	2092.92
FREIGHT CHARGES	0.00
DELIVERY CHARGES	0.00
TAX AMOUNT	0.00
TOTAL ESTIMATE	2092.92

This Quote is valid until 03/10/24.

MANAGER SIGNATURE DATE

THIS ESTIMATE IS NOT VALID WITHOUT MANAGER'S SIGNATURE.
THIS IS AN ESTIMATE ONLY. DELIVERY OF ALL MATERIALS CONTAINED IN THIS ESTIMATE ARE SUBJECT TO AVAILABILITY FROM THE MANUFACTURER OR SUPPLIER. QUANTITY, EXTENSION, OR ADDITION ERRORS SUBJECT TO CORRECTION. CREDIT TERMS SUBJECT TO APPROVAL BY LOWES CREDIT DEPARTMENT.

LOWES IS A SUPPLIER OF MATERIALS ONLY. LOWES DOES NOT ENGAGE IN THE PRACTICE OF ENGINEERING, ARCHITECTURE, OR GENERAL CONTRACTING. LOWES DOES NOT ASSUME ANY RESPONSIBILITY FOR DESIGN, ENGINEERING, OR CONSTRUCTION; FOR THE SELECTION OR CHOICE OF MATERIALS FOR A GENERAL OR SPECIFIC USE; FOR QUANTITIES OR SIZING OF MATERIALS; FOR THE USE OR INSTALLATION OF MATERIALS; OR FOR COMPLIANCE WITH ANY BUILDING CODE OR STANDARD OF WORKMANSHIP.

nazon

Checkout (16 items)

1 **Shipping address**

Michele Holland Wall
19809 SNELL PL
MOSS POINT, MS 39562-6006
Add delivery instructions

Change

2 **Payment method**

Paying with Visa 9057

Billing address: Same as shipping address.

Change

^ **Add a gift card or promotion code or voucher**

Enter code | Apply

3 **Review items and shipping**

$100 Amazon Gift Card

Get a $100 Amazon Gift Card instantly upon approval for Prime Visa. No annual fee. Learn more

Arriving Mar 8, 2024 If you order in the next 3 hours and 32 minutes (Details)

Items shipped from Amazon.com



Mohawk Home 24" x 24" Indoor/Outdoor 0.25" Pile Height, Peel and Stick Carpet Tile, Grey Polyester, (15 Tiles) (60 sqft/Box)

$116.41 ✓prime & FREE Returns

16

Sold by: Amazon.com Services, Inc

Gift options not available

☐ Pay in 3 monthly payments of $38.81 per item

Choose your Prime delivery option:

◉ **Friday, Mar 8**
FREE Prime Delivery

Place your order

Order total: $1,992.96

By placing your order, you agree to Amazon's privacy notice and conditions of use.

Need help? Check our Help pages or contact us

For an item sold by Amazon.com: When you click the "Place your order" button, we'll send you an email message acknowledging receipt of your order. Your contract to purchase an item will not be complete until we send you an email notifying you that the item has been shipped.

Important information about sales tax you may owe in your state

You may return new, unopened merchandise in original condition within 30 days of delivery. Exceptions and restrictions apply. See Amazon.com's Returns Policy.

Need to add more items to your order? Continue shopping on the Amazon.com homepage.

Place your order

By placing your order, you agree to Amazon's privacy notice and conditions of use.

Order Summary

Items (16):	$1,862.5
Shipping & handling:	$0.0
Total before tax:	$1,862.5
Estimated tax to be collected:	$130.4
Order total:	**$1,992.9**

How are shipping costs calculated?

Prime shipping benefits have been applied to your order.

Air-Rite Supply

656

4224 Main Street
Moss Point, 39563
(228) 475-1020
(228) 265-1166

Date 3-12-2024

ner EC H FootBALL

Qty.	Description	Model	Serial	Price
1	2 TON DAIKIN HP			
1	2 TON DAIKIN Air Handler			
1	Surge Protector			
1	Line Set			
	Total Price			4000.00

y.

ECAC 2023-2024 Matching Grant

Starting Balance $35,000

July 2023-PO 2450027 in the amount of $3039.37- Football - update locker room flooring

District amount-$1519.69

Booster amount-$1519.69

Balance $33,480.31

August 2023-PO 2450085 in the amount of $22165.56-Baseball -Custom halo with logo & pitcher's mound upgrade

District amount-$11,082.78

Booster amount- $11,082.78

Balance $22,397.53

March 2023-no PO yet in the amount of $8085.88-Football-climate controlled storage room

District amount-$4042.94

Booster amount-$4042.94

Balance $18,354.59

EAST CENTRAL ATTENDANCE CENTER

Jackson County School District
Post Office Box 13, Hurley, Mississippi 39555
Telephone 228-283-3100 Fax 228-588-7077

March 12, 2024

Mr. David Baggett

Superintendent of Education

Jackson County School District

Mr. Baggett,

I am requesting that Fred's Janitorial LLC be allowed to perform the floor restoration this summer. They will provide all labor and equipment, as well as moving furniture in and out this year. As per the attached quote, the total price is $44,902.40. Thank you for your consideration and help with this matter. We are satisfied with the quality of work they provide. East Central Attendance Center will provide funding of the product to be utilized.

Sincerely,

Duane Jones

Operations

Chris LeBatard

Assistant Superintendent

PROPOSAL

FRED'S JANITORIAL LLC
3242 Dean Nursery Road; Lucedale, MS 39452
Phone: 601-770-2354 Fax: 601-947-6492
E-mail: fredsjanitorialms@yahoo.com

Date: February 26, 2024

Proposal Submitted To: EAST CENTRAL SCHOOLS, Hurley, MS

Attn: Duane Jones

QUOTE for Strip & Wax VCT Floors (Including all Waxable Restrooms)
(High School, Middle School, Upper Elementary and Lower Elementary)

A – Approximately 164,512 Sq. Ft of VCT flooring at East Central Schools (High School, Middle, Upper, Lower Schools, includes additional new tile added to High School)

1. 5 coats finish in hallway and cafeteria
2. 4 coats finish in classrooms

Quote for Labor for VCT Floors ----------	$ 32,902.40
B – Moving in and out furniture ----------	$ 12,000.00
TOTAL FOR BOTH ----------	**$ 44,902.40**

Fred's Janitorial will provide labor, insurance and equipment.

Clients will provide product – HILLYARD EQUILIZER AND HILLYARD SUPER STRIP AND ASSURANCE
Clients shall empty all necessary floor spaces of furniture and other obstacles in a timely fashion.

Payment due upon completion

Any alteration or deviation from above specifications involving extra costs will be executed only upon written order and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Signature: Fred Ybarra

Signature: _____ DATE OF ACCEPTANCE: _____

OLD REPUBLIC SURETY COMPANY

(800) 217-1792

BUSINESS SERVICES BOND

Bond Number: B150042076

AGREEMENT

In consideration of an agreed premium, the Company indicated above (hereinafter called "Surety") hereby agrees to indemnify Fred's Janitorial LLC

of 3242 Dean Nursery Rd, Lucedale, MS 39452-9740

(hereinafter called "Obligee"), against direct loss of money or other property, from the premises of any and all subscribers (hereinafter called "Subscribers") to its services and belonging to the Subscriber, or in which the Subscriber has a pecuniary interest or for which the Subscriber is legally liable, which the Subscriber shall sustain as a result of any employee dishonesty, as hereinafter defined, of an Employee or Employees of the Obligee and for which the Obligee is liable, to an amount not exceeding Fifty Thousand Dollars and Zero Cents ($ 50,000.00), the limit of the bond.

THE FOREGOING AGREEMENT IS SUBJECT TO THE FOLLOWING CONDITIONS AND LIMITATIONS:

Mississippi Loss-Notice-Proof-Legal Proceedings Endorsement ORSC 41055

Sole Proprietorship or Partnership Endorsement ORSC 41001, if applicable

TERM OF BOND:
SECTION 1. The term of this bond begins at 12:01 A.M. standard time on 03/05/2024 at the address of the Obligee given above and ends at 12:01 A.M. standard time on the effective date of the cancellation of this bond in its entirety.

DISCOVERY PERIOD:
SECTION 2. Loss is covered under this bond only (a) if sustained through any act or acts committed by an Employee of Obligee while this bond is in force as to such Employee, and (b) if discovered prior to the expiration or sooner cancellation of this bond in its entirety as provided in Section 14, or from its cancellation or termination in its entirety in any other manner, whichever shall happen first.

LIMITS OF BOND:
SECTION 3. The most the Surety will pay for loss for any one occurrence is the applicable limit of bond shown above.

DEFINITION OF EMPLOYEE:
SECTION 4. The word Employee or Employees, as used in this bond, shall be deemed to mean, respectively, one or more of the natural persons (except directors or trustee, if a corporation, who are not also officers or employees thereof in some other capacity) while in the regular service of the Obligee in the ordinary course of the Obligee's business during the term of this bond, and whom the Obligee compensates by salary or wage and has the right to govern and direct in the performance of such service, and who are engaged in such service within any of the States of the United States of America, or within the District of Columbia, Puerto Rico, the Virgin Islands, or elsewhere for a limited period, but not mean brokers, factors, commission merchants, consignees, contractors, or other agents or representatives of the same general character.

DEFINITION OF EMPLOYEE DISHONESTY:
SECTION 5. Employee dishonesty shall mean only the fraudulent or dishonest occurrence causing loss during the time the Employee is engaged in services on the premises of the Subscriber or Subscribers and which is punishable under the Criminal Code in the jurisdiction within which the occurrence took place, for which said Employee(s) is tried and convicted by a court of proper jurisdiction and only in an amount not to exceed the amount stated in the conviction.

DEFINITION OF OCCURRENCE:
SECTION 6. Occurrence means all loss(es) caused by or involving one or more Employees whether the result of a single act or a series of acts without regard to the number of Subscribers involved.

DEFINITION OF PREMISES:
SECTION 7. Premises shall mean only the interior of the Subscriber's building or structure or any part thereof for which the Subscriber is the tenant or owner and for which the Obligee is rendering a service to the Subscriber but shall not include driveways, parking spaces, or appurtenant structures for which the Obligee is not performing a service.

MERGER OR CONSOLIDATION:
SECTION 8. If any natural person shall be taken into the regular service of the Obligee through merger or consolidation with some other concern, the Obligee shall give the Surety written notice thereof and shall pay an additional premium on any increase in the number of Employees covered under this bond as a result of such merger or consolidation computed pro rata from the date of such merger or consolidation to the end of the current premium period.

NON-ACCUMULATION OF LIABILITY:
SECTION 9. Regardless of the number of years this bond shall continue in force and the number of premiums which shall be payable or paid, the liability of the Surety under this bond shall not be cumulative in amount from year to year or from period to period.

LIMIT OF LIABILITY UNDER THIS BOND AND PRIOR INSURANCE:
SECTION 10. With respect to loss or losses caused by an Employee or which are chargeable to such Employee as provided in Section 5 and which occur partly under this bond and partly under other bonds or policies issued by the Surety to the Obligee or to any predecessor in interest of the Obligee and terminated or cancelled or allowed to expire and in which the period for discovery has not expired at the time any such loss or losses thereunder are discovered, the total liability of the Surety under this bond and under such other bonds or policies shall not exceed, in the aggregate, the amount carried under this bond on such loss or losses or the amount available to the Obligee under such other bonds or policies, as limited by the terms and conditions thereof, for any such loss or losses, if the latter amount be larger.

TRANSFER OF RIGHTS OF RECOVERY:
SECTION 11. The Obligee, as a condition to coverage under this bond, must transfer to the Surety all rights of recovery, to the extent that a loss is paid by the Surety against any person or organization for any loss the Obligee sustains and for which we have paid or settled the claim. The Obligee must also do everything necessary to secure those rights and do nothing after loss to impair them.

SALVAGE:
SECTION 12: If the Obligee shall sustain any loss or losses covered by this bond which exceed the amount of coverage provided by this bond, the Obligee shall be entitled to all recoveries, except from suretyship, insurance, reinsurance security and indemnity taken by or for the benefit of the Surety, by whomsoever made, on account of such loss or losses under this bond until fully reimbursed, less the actual cost of effecting the same; and any remainder shall be applied to the reimbursement of the Surety.

CANCELLATION AS TO ANY EMPLOYEE:
SECTION 13. This bond shall be deemed cancelled as to any Employee: (a) immediately upon discovery by the Obligee, or by any partner or officer thereof not in collusion with such Employee, of any fraudulent or dishonest act on the part of such Employee: or (b) at 12:01 A.M. standard time, upon the effective date specified in a written notice served by the Surety upon the Obligee or sent by mail. Such date, if the notice be served, shall not be less than ten days after such service, or, if sent by mail, not less than fifteen days after the date of mailing. Mailing by Surety of notice, as aforesaid, to the Obligee at its principal office shall be sufficient proof of notice.

CANCELLATION AS TO BOND IN ITS ENTIRETY:
SECTION 14. This bond shall be deemed cancelled in its entirety at 12:01 A.M. standard time, upon the effective date specified in a written notice by the Obligee upon the Surety or by the Surety upon the Obligee, or sent by mail. Such date, if the notice be served by Surety, shall not be less than ten days after such service, or, if sent by the Surety by mail, not less than fifteen days after the date of mailing. The mailing by the Surety of notice, as aforesaid, to the Obligee at its principal office shall be sufficient proof of notice. The Surety shall refund to Obligee the unearned premium computed pro rata if this bond be cancelled at the insistence of the Surety, or at short rates if cancelled or reduced at the insistence of the Obligee.

PRIOR FRAUD, DISHONESTY OR CANCELLATION:
SECTION 15. No Employee, to the best of the knowledge of the Obligee, or of any partner or officer thereof not in collusion with such Employee, has committed any fraudulent or dishonest act in the service of the Obligee or otherwise. If prior to the issuance of this bond, any fidelity insurance in favor of the Obligee or any predecessor in interest of the Obligee and covering one or more of the Obligee's employees shall have been cancelled as to any such employees by reason of (a) the discovery of any fraudulent or dishonest act on the part of such employees, or (b) the giving of written notice of cancellation by the insurer issuing said fidelity insurance, whether the Surety or not, and if such employees shall not have been reinstated under the coverage of said fidelity insurance, or superseding fidelity insurance, the Surety shall not be liable under this bond on account of such employees unless the Surety shall agree in writing to include such employees within the coverage of this bond.

LOSS-NOTICE-PROOF-LEGAL PROCEEDINGS:
SECTION 16. At the earliest practical moment, and in no event not later than fifteen days after discovery of any fraudulent or dishonest act on the part of any Employee by the Obligee, or by any partner or officer thereof not in collusion with such Employee, the Obligee shall give the Surety written notice thereof and within four months after such discovery shall file with the Surety affirmative proof of loss, itemized and duly sworn to, and shall upon request of the Surety render every assistance, not pecuniary, to facilitate the investigation and adjustment of any loss. No suit to recover on account of loss under this bond shall be brought before the expiration of two months from the filing of proof as aforesaid on account of such loss, nor after the expiration of fifteen months from the discovery as aforesaid of the fraudulent or dishonest act causing such loss. If any limitation in this bond for giving notice, filing claim or bringing suit is prohibited or made void by any law controlling the construction of this bond, such limitations shall be deemed to be amended so as to be equal to the minimum period of limitation permitted by such law.

EXCLUSIONS:
SECTION 17. This bond does not apply:
(a) To the defense of any legal proceeding brought against the Obligee or Subscriber, or to fees, costs or expenses incurred or paid by the Obligee or Subscriber in prosecuting or defending any legal proceeding whether or not such proceedings result or would result in a loss to the Obligee or Subscriber covered by this bond.
(b) To potential income, including but not limited to interest and dividends, not realized by the Obligee or Subscriber because of a loss covered under this bond.
(c) To damages of any type for which the Obligee or Subscriber is legally liable, except direct compensatory damages arising from a loss covered under this bond.
(d) To costs, fees and other expenses incurred by the Obligee or Subscriber in establishing the existence of or the amount of loss covered under this bond.

Signed, sealed and dated 3/6/2024

OLD REPUBLIC SURETY COMPANY

By: _____
Attorney-in-Fact

THIS BOND HAS AN EMPLOYEE CONVICTION REQUIREMENT TO SUBSTANTIATE ANY LOSS OR CLAIM.

OLD REPUBLIC SURETY COMPANY

BUSINESS SERVICES BOND
LOSS-NOTICE-PROOF-LEGAL PROCEEDINGS ENDORSEMENT
MISSISSIPPI

To be attached to and form part of Bond Number: B150042076

Issued on behalf of Fred's Janitorial LLC.

It is hereby agreed that the following sentence under **LOSS-NOTICE-PROOF-LEGAL PROCEEDINGS: SECTION 16** is deleted:

LOSS-NOTICE-PROOF-LEGAL PROCEEDINGS, SECTION 16.

No suit to recover on account of loss under this bond shall be brought before the expiration of two months from the filing of proof as aforesaid on account of such loss, nor after the expiration of fifteen months from the discovery as aforesaid of the fraudulent or dishonest act causing such loss.

and replaced with:

No suit to recover on account of loss under this bond shall be brought unless you have complied with all the terms of this bond, until 90 days after you have filed proof of loss with us; and unless brought within 3 (three) years from the discovery as aforesaid of the fraudulent or dishonest act causing such loss.

All other conditions of this bond remain the same.

Signed, sealed and dated 3/6/2024

Old Republic Surety Company
Surety

By: _____
Attorney-In-Fact

OLD REPUBLIC SURETY COMPANY

BUSINESS SERVICES BOND
SOLE PROPRIETOR OR PARTNERSHIP ENDORSEMENT

To be attached to Business Services Bond Number B150042076.

It is agreed that:

In the event that the Subscriber shall sustain a loss by reason of the dishonest act or acts (as defined in Section 5) committed by the Obligee or any partner of the Obligee, if a partnership, then and only then, the Obligee shall be considered an Employee and the Customer or Subscriber as additional Obligee, subject to all terms and conditions hereof.

Signed, sealed and dated 3/6/2024

Old Republic Surety Company
Surety

By: _____
Attorney-in-Fact

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 03/11/2024

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER State Farm Jarrett Williams 5195 Main Street Lucedale MS 394526543	**CONTACT NAME:** Jarrett Williams **PHONE (A/C, No, Ext):** 601-947-3147 **FAX (A/C, No):** **E-MAIL ADDRESS:** jarrett.williams.wj12@statefarm.com
INSURED Ybarra, Alfred 3242 DEAN NURSERY RD LUCEDALE MS 394529740	**INSURER(S) AFFORDING COVERAGE** / **NAIC #** **INSURER A :** State Farm Fire and Casualty Company / 25143 **INSURER B :** **INSURER C :** **INSURER D :** **INSURER E :** **INSURER F :**

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADD INSD	SUB WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE X OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: X POLICY PRO-JECT LOC OTHER:	N	N	99-B1-R886-1	03/31/2023	03/31/2024	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG $	$ 1,000,000 $ 100,000 $ 5,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $
	AUTOMOBILE LIABILITY ANY AUTO OWNED AUTOS ONLY HIRED AUTOS ONLY SCHEDULED AUTOS NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident) $	$ $ $ $ $
	UMBRELLA LIAB OCCUR EXCESS LIAB CLAIMS-MADE DED RETENTION $						EACH OCCURRENCE AGGREGATE $	$ $ $
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ $ $ $

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER

Jackson County School District
4700 Col Vickery Rd
vancleave MS 39565

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

This form was system-generated on 03/11/2024

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CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 03/06/2024

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Automatic Data Processing Insurance Agency, Inc. 1 Adp Boulevard Roseland NJ 07068	CONTACT NAME: Automatic Data Processing Insurance Agency, Inc. PHONE (A/C, No, Ext): 1-800-524-7024 FAX (A/C, No): E-MAIL ADDRESS:
INSURED Fred's Janitorial LLC 3242 Dean Nursery Rd Lucedale MS 39452	INSURER(S) AFFORDING COVERAGE — NAIC # INSURER A : Wesco Insurance Company — 25011 INSURER B : INSURER C : INSURER D : INSURER E : INSURER F :

COVERAGES **CERTIFICATE NUMBER:** 3507859 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$
	☐ CLAIMS-MADE ☐ OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$
	☐ POLICY ☐ PRO-JECT ☐ LOC						PRODUCTS - COMP/OP AGG	$
	☐ OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	☐ ANY AUTO						BODILY INJURY (Per person)	$
	☐ OWNED AUTOS ONLY ☐ SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	☐ HIRED AUTOS ONLY ☐ NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	☐ UMBRELLA LIAB ☐ OCCUR						EACH OCCURRENCE	$
	☐ EXCESS LIAB ☐ CLAIMS-MADE						AGGREGATE	$
	☐ DED ☐ RETENTION $							$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y/N [Y] If yes, describe under DESCRIPTION OF OPERATIONS below	N/A	N	WWC3642743	04/29/2023	04/29/2024	☒ PER STATUTE ☐ OTH-ER	
							E.L. EACH ACCIDENT	$ 1,000,000
							E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER

Jackson County Public Schools
East Central High School
5500 Hurley-Wade Road
Moss Point MS 39562

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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BrainPOP

Issued By	Martha Ketsdever
Email	marthak@brainpop.com
Phone	212.574.6025

Quote PDF (Created Date)	3/4/2024
Quote Number	00081245
Account Name	Vancleave Middle School

Bill To
4725 BULLDOG LANE
VANCLEAVE, MS 39565
USA

Please Note: If the person listed above is not the primary contact for your subscription, please let us know.

Product Name	Quantity	Product Description	Discount (Percentage)	Sales Price	Subtotal
School Combo 24/7	1.00	School-wide subscription to BrainPOP and BrainPOP Jr. gives you full access to over 1,200 topics across the curriculum, including grade-level movies with Pause Points, quizzes, challenges, and creative learning tools. Also includes access to BrainPOP Español and BrainPOP Français.	20.00%	USD 4,095.00	USD 3,276.00

Subtotal	USD 4,095.00
Discount	20.00%
Grand Total	USD 3,276.00

Provisions

Access Recipient	Product	Access Start Date	Access End Date	Provision Price
Vancleave Middle School	School Combo 24/7	8/18/2024	8/17/2025	USD 3,276.00

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

I accept the purchase of the items included herein. I understand that I will be invoiced for this order.

Name: _____ Authorized Signature: _____

Title: _____ Date: _____

*Please include any applicable tax exemption certificates for the school/district along with your order.

Quote valid for 90 days. All amounts listed are in USD. This subscription is governed by the Terms of Use and Privacy Policy posted on www.brainpop.com, as amended from time to time. By accepting this quote, you agree to these terms. Changes/modifications to the terms must be approved and signed by an authorized representative of BrainPOP. Terms and conditions submitted with any Purchase Order shall not apply to this subscription. If the Customer has a signed agreement with BrainPOP that is applicable to this subscription, then that agreement will apply.

Remit to BrainPOP Accounts Receivable PO BOX 28119 | New York, NY 10087-8119 | Fax 866-867-6629
Please make all checks payable to 'BrainPOP'. Email: purchaseorders@brainpop.com

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS Vancleave Middle School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

WHEREAS, the use of the BrainPOP Products shall be governed by the Terms of Use (last updated June 9, 2023), Privacy Policy (last updated June 9, 2023) and Mobile Application End User License Agreement (if applicable), as posted on the website www.brainpop.com and as updated from time to time (the "Terms of Use") subject to the terms and provisions of this Addendum. This Addendum will form an integral part of the Terms of Use for the District and the school subscribing.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, BrainPOP, LLC does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties regarding Quote Number 00081245 created March 4, 2024 as follows:

Exhibit "A"

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum and the Terms of Use.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi. The Jackson County School District agrees to informally try to resolve any dispute or claim between the parties regarding the use of the Vendor's products by the District prior to resorting to formal legal procedures. Notwithstanding the foregoing, BrainPOP may seek

injunctive or other equitable relief to protect its intellectual property rights in any court of competent jurisdiction.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the Terms of Use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special

and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the Terms of Use, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the BrainPOP, LLC Quote Number 00081245 created March 4, 2024 and Invoice and the BrainPOP, LLC Terms of Use (last updated June 9, 2023), Privacy Policy (last updated June 9, 2023) and Mobile Application End User Agreement, if applicable and any other documents incorporated into or made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court. Unless expressly changed herein, all other terms and conditions of the Terms of Use, as updated from time to time, shall not be affected, and shall remain in full force and effect.

BrainPOP, LLC:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____(DATE)	_____(DATE)

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Theatre Booster Club

Full Name of Sponsor/Coach/Outside Officer: Bridgette Lopez

Dates of fundraising activity: Beginning - 03/21/2024 Ending - 03/23/2024

Location of fundraising: In school and community # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Students will perform a play and dinner is served during the play.

n/a

# of students involved: 25 Anticipated revenue: $$500.00

Anticipated use of revenue: Funds will be used to cover theatre senior graduation fees

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Signature of Principal — Date

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Signature: Sarah Bartos
Sarah Bartos (Feb 21, 2024 15:28 CST)

Email: sbj1073@jcsd.ms

Signature: Shea Scarborough
Shea Scarborough (Feb 21, 2024 15:55 CST)

Email: wsj381@jcsd.ms

Signature: Montgomery Noblitt
Montgomery Noblitt (Feb 22, 2024 08:15 CST)

Email: mnj3950@jcsd.ms

Signature:

Email: dbj3189@jcsd.ms

Signature:

Email: jkeithlee@jkeithlee.com

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Senior Class

Full Name of Sponsor/Coach/Outside Officer: Katie Bailey

Dates of fundraising activity: Beginning - 03/26/2024 Ending - 03/26/2024

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Volleyball Game

N/A

# of students involved: 500 Anticipated revenue: $$500

Anticipated use of revenue: Pay for Senior Trip

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Katie Bailey (Feb 15, 2024 10:25 CST) — Feb 15, 2024
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Raina Holmes (Feb 15, 2024 12:50 CST) — Feb 15, 2024
Signature of Principal — Date

Montgomery Noblitt (Feb 22, 2024 08:14 CST) — Feb 22, 2024
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elementary

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: 4th Grade Math Department

(Print) Full Name of Sponsor/Coach/Outside Officer: Ashley Devitt

Dates of fundraising activity (Beginning and Ending): As soon as approval till goal is met

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☑ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Donor Chose to raise money for Frax computer program to teach students fractions.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 158 Anticipated revenue cost: 2295.00

Anticipated use of revenue To purchase the programing for 158 Students and teachers to use FRAX

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☑ No No student fundrasing just Donor Chose

* Ashley Devitt — 2/19/24
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 2/19/24
Signature of Principal — Date

[signature] — 3/1/24
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: Select

Name of Activity/Sport/Outside Organization: Football/ Vancleave Touchdown Club

Full Name of Sponsor/Coach/Outside Officer: Coach Kevin Fant/ Danielle Hall, Vancleave Touchdown Club

Dates of fundraising activity: Beginning - 03/01/2024 Ending - 06/30/2025

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Drink sales through Coke and their machines @ Fieldhouse

N/A

# of students involved: 160 Anticipated revenue: $$75

Anticipated use of revenue: normal club operations- athletic equipment, awards, team meals, etc

N/A

Were students informed in writing that the fundraiser is voluntary? No

Kevin Fant
Kevin Fant (Mar 5, 2024 08:37 CST)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Mar 5, 2024

Approved by:

Raina Holmes (Mar 5, 2024 09:37 CST)
Signature of Principal — Date: Mar 5, 2024

Montgomery Noblitt
Montgomery Noblitt (Mar 5, 2024 10:25 CST)
Signature of Asst. Superintendent — Date: Mar 5, 2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Signature:

Email: dbj3189@jcsd.ms

Signature:

Email: jkeithlee@jkeithlee.com

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Band Booster Club

Full Name of Sponsor/Coach/Outside Officer: Jenny Groves

Dates of fundraising activity: Beginning - 04/20/2024 Ending - 04/27/2027

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Car Wash

N/A

# of students involved: 77 Anticipated revenue: $$1,000.00

Anticipated use of revenue: Student Band Fees

N/A

Were students informed in writing that the fundraiser is voluntary? No

Jenny Groves
Jenny Groves (Mar 4, 2024 14:32 CST)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Mar 4, 2024

Approved by:

Raina Holmes (Mar 4, 2024 15:12 CST)
Signature of Principal — Date: Mar 4, 2024

Montgomery Noblitt
Montgomery Noblitt (Mar 5, 2024 07:49 CST)
Signature of Asst. Superintendent — Date: Mar 5, 2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Signature:

Email: dbj3189@jcsd.ms

Signature:

Email: jkeithlee@jkeithlee.com

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: SMHS Wrestling

Full Name of Sponsor/Coach/Outside Officer: Rosemary Hodgson

Dates of fundraising activity: Beginning - 03/20/2024 Ending - 05/20/2024

Location of fundraising: Online (GoFundMe, Donors Ch # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: The fundraiser is through Team Throws. They have designed a throw for St. Martin which can be used for any sport, club, activity or even recreational events.

# of students involved: 55 Anticipated revenue: $$1,500.00

Anticipated use of revenue: To purchase new equipment for the upcoming season and replace a damaged section of our current mat.

Were students informed in writing that the fundraiser is voluntary? Yes

Rosemary Hodgson
Rosemary Hodgson (Mar 6, 2024 09:35 CST)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Mar 6, 2024

Approved by:

Shea Scarborough
Shea Scarborough (Mar 6, 2024 09:39 CST)
Signature of Principal — Date: Mar 6, 2024

Signature of Asst. Superintendent — Date: Mar 6, 2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VHS Cheer Squad/ Boosters

Full Name of Sponsor/Coach/Outside Officer: Katelynn Scoggins (Sponsor/Coach) Angie Dees & Rebecca Margherio (Booster officers)

Dates of fundraising activity: Beginning - 04/27/2024 Ending - 04/27/2024

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Mother/Son Event for elementary students

N/A

# of students involved: 17 Anticipated revenue: $$2,000

Anticipated use of revenue: Pay for choreography fees and cheer competition props.

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Katelynn Scoggins (Mar 5, 2024 13:43 CST) — Mar 5, 2024
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Raina Holmes (Mar 6, 2024 08:23 CST) — Mar 6, 2024
Signature of Principal — Date

Mar 6, 2024
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Signature:

Email: dbj3189@jcsd.ms

Signature:

Email: jkeithlee@jkeithlee.com

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECMS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Student Council

Full Name of Sponsor/Coach/Outside Officer: Kerri Brown

Dates of fundraising activity: Beginning - 04/19/2024 Ending - 04/19/2024

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: We will be hosting a school dance

na

# of students involved: 500 Anticipated revenue: $ $1,500.00

Anticipated use of revenue: The revenue will be used to fund a trip to OWA for students who make a 5 on the state test

na

Were students informed in writing that the fundraiser is voluntary? Yes

Kerri Brown
Kerri Brown (Mar 5, 2024 13:11 CST)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 03/05/2024

Approved by:

Sherie Tanner
Sherie Tanner (Mar 5, 2024 14:36 CST)
Signature of Principal — Date

Montgomery Noblitt
Montgomery Noblitt (Mar 5, 2024 14:42 CST)
Signature of Asst. Superintendent — Date: 03/06/2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: PTO Rooftop Fundraiser

Full Name of Sponsor/Coach/Outside Officer: Niki May

Dates of fundraising activity: Beginning - 03/19/2024 Ending - 04/12/2024

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: The admin who first reaches $1000.00 will spend the night on the HS roof

na

# of students involved: 600 Anticipated revenue: $ $3,000.00

Anticipated use of revenue: Money will be used for student/teacher incentives through out the school year. To purchase need supplies for students/teachers

na

Were students informed in writing that the fundraiser is voluntary? Yes

Nicole May (Mar 5, 2024 13:33 CST)

Signature of Sponsor/Coach/Outside Organization Officer — Date: 03/05/2024

Approved by:

James Hughey (Mar 5, 2024 13:40 CST)

Signature of Principal — Date

Montgomery Noblitt (Mar 5, 2024 13:57 CST)

Signature of Asst. Superintendent — Date: 03/06/2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: ECHS PTO

Full Name of Sponsor/Coach/Outside Officer: Niki May

Dates of fundraising activity: Beginning - 05/01/2024 Ending - 08/30/2024

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: ECHS School Tshirts for the 2024-2025 school year sale

na

# of students involved: 600 Anticipated revenue: $ $15,000

Anticipated use of revenue: Money will be used for student/teacher incentives, top 10% scholarships, spirit of Hornet scholarships, supplies for students and teachers throughout the school year.

Were students informed in writing that the fundraiser is voluntary? Yes

Niki May (Mar 7, 2024 07:33 CST)

Signature of Sponsor/Coach/Outside Organization Officer — Date: 03/07/2024

Approved by:

James Hughey (Mar 7, 2024 07:37 CST)

Signature of Principal — Date

Montgomery Noblitt (Mar 7, 2024 08:23 CST)

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Fab Lab Jackson County

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by X] school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Fab Lab Jackson County

(Print) Full Name of Sponsor/Coach/Outside Officer: John J Mundy

689

Dates of fundraising activity (Beginning and Ending): February 6, 2024

Location of fundraising: ☐ In school only ☒ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: MSU Bagley College of Enginnering for Summer Camps

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 0 Anticipated revenue $23,750

Anticipated use of revenue MSU Bagley College of Enginnering for Summer Camps supplies and staff

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☒ No

John J. Mundy

Signature of Sponsor/Coach/Outside Organization Officer — Date 02/06/2024

Approved by:

Signature of Principal — Date 2/7/24

Signature of Asst. Superintendent — Date 2/7/24

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Fab Lab Jackson County

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Fab Lab Jackson County

(Print) Full Name of Sponsor/Coach/Outside Officer: John J Mundy

690

Dates of fundraising activity (Beginning and Ending): December 1, 2023 - January 8, 2024

Location of fundraising: ☐ In school only ☒ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Grant for summer camp funding, personal and supplies

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 0 Anticipated revenue $66,000.00

Anticipated use of revenue Grant for summer camp funding, personal and supplies

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☒ No

John J. Mundy — 01/09/2024
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 1/10/24
Signature of Principal — Date

[signature] — 1/12/24
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

NUTS, BOLTS & THINGAMAJIGS
The Foundation of the Fabricators & Manufacturers Association, Intl.

We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses

Download PDF

691

2023 NBT Summer Manufacturing Camp Grant Acceptance Form
Due Date: January 22, 2024

On behalf of the grant recipient organization listed below, I accept the NBT grant award as outlined in the **email notification dated January 8, 2024**, for the purpose of funding one or more 2024 summer manufacturing camps for youth.

I confirm that the grant award will be used to fund costs associated with the summer camp program outlined in the grant application(s) previously submitted, including, but not limited to, program administration and staffing, marketing, transportation, meals, materials and supplies, etc.

If any circumstances prohibit the grant recipient organization listed below from carrying out all or some part of the summer camp program, or if a situation arises that will hinder, change, influence, or negatively impact the implementation and/or completion of the program, an organization representative will contact the Foundation and provide details in writing. If the grant is not expended in full during the period in which the summer camp program runs, the grantee will return any unused grant funds to the Foundation prior to December 31 of the camp year.

The Foundation reserves the right to seek reimbursement from the recipient organization listed below should all or any part of the grant award be used for expenses or activities grossly unrelated to implementing and conducting the summer manufacturing camp program for which they received the funds.

The grant recipient organization listed below agrees to indemnify and to hold harmless Nuts, Bolts & Thingamajigs (NBT), the Foundation of the Fabricators & Manufacturers Association, Intl. (FMA), The Association for Packaging and Processing Technologies (PMMI), and Chemical Coaters Association International Finishing Education Foundation (CCAI FEF), when applicable, and each organization's respective officers, employees, and agents from any loss, liability, damage, cost, or expense which they may incur as the result of death or any personal injury or property damage with respect to, or arising out of, any individual's participation in the camp program or any other activity funded by NBT.

The grant recipient organization listed below further agrees to include language in each of its agreements with

employees, and agents with respect to, or arising out of, the individual's participation in the camp program or any other activity funded by NBT.

Grant Recipient Organization

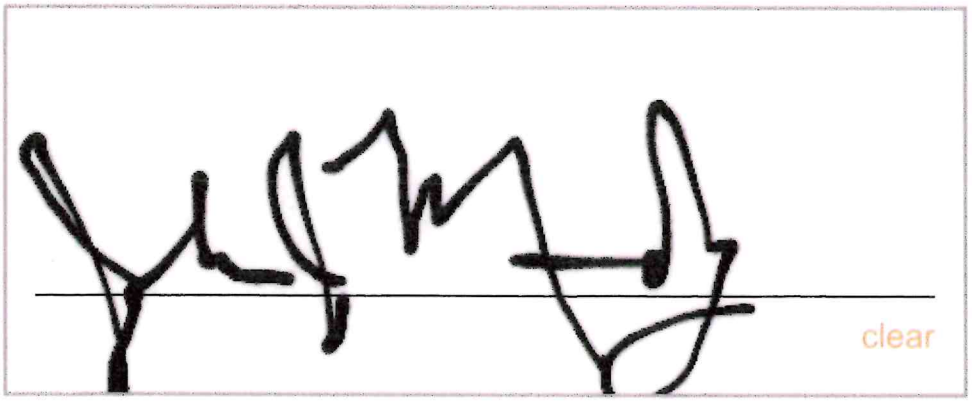
Please provide the following information:

First Name	John
Last Name	Mundy
Title	Lead Instructional Specialist/Manager
School or Organization Name	VNC - Fab Lab Jackson County
Today's Date	1/8/2024

692

Signature

Entering your signature below confirms that you are a duly authorized representative of your organization and signifies your acknowledgement and agreement to the guidelines stated in this grant acceptance confirmation:



IMPORTANT NOTE: Click "submit" in the lower right to complete your acceptance. Upon submission of this acceptance form you will automatically see a summary of your responses. Please select the **DOWNLOAD PDF** button in the upper right corner to save a copy for your files.

Powered by Qualtrics

Brandi Devers <bdj2549@jcsd.ms>

Fwd: 2024 NBT Summer Manufacturing Camp Grant Award -- Action Required by Jan. 22

1 message

John Mundy <jmj199@jcsd.ms> Mon, Jan 8, 2024 at 12:26 PM
To: Brandi Devers <bdj2549@jcsd.ms>

-------- Forwarded message ---------
From: **Dana Brown** <dbrown@fmamfg.org>
Date: Mon, Jan 8, 2024 at 12:23 PM
Subject: 2024 NBT Summer Manufacturing Camp Grant Award -- Action Required by Jan. 22
To: jmj199@jcsd.ms <jmj199@jcsd.ms>

694

Dear John,

Congratulations! Nuts, Bolts & Thingamajigs® (NBT) is pleased to offer FABLAB Jackson County a grant for the following summer manufacturing camp(s) in 2024:

- ***#01 Coding and Robotics; Dates: 05/28/2024 – 05/31/2024; Grant Award: $2,000; Location: Moss Point Middle School, 4630 Magnolia St., Moss Point, MS***

- ***#02 Future Girls Engineers; Dates: 05/28/2024 – 05/31/2024; Grant Award: $2,000; Location: FABLAB Jackson County, 12004 Highway 57, Vancleave, MS***

- ***#03 Coding and Robotics - PAS BGC; Dates: 06/03/2024 – 06/06/2024; Grant Award: $2,000; Location: BG Club Pascagoula, 1402 Tucker Ave., Pascagoula, MS***

- ***#04 Future Engineering and Design - MPS; Dates: 06/03/2024 – 06/06/2024; Grant Award: $2,000; Location: Moss Point Middle School, 4630 Magnolia St., Moss Point, MS***

- ***#05 Future Entreprenuers - VNC; Dates: 06/03/2024 – 06/06/2024; Grant Award: $2,000; Location: FABLAB Jackson County, 12004 Highway 57, Vancleave, MS***

- ***#06 Coding and Robotics - OSSD; Dates: 06/03/2024 – 06/06/2024; Grant Award: $2,000; Location: Ocean Springs Middle School, 3600 Hanshaw Road, Ocean Springs, MS***

- ***#07 Future Entreprenuers - PAS BGC; Dates: 06/10/2024 – 06/13/2024; Grant Award: $2,000; Location: BG Club Pascagoula, 1402 Tucker Ave., Vancleave/Moss Point/Pascagoula, MS***

• #08 Future Entreprenuers - MPS; Dates: 06/10/2024 – 06/10/2024; Grant Award: $2,000; Location: Moss Point Middle School, 4630 Magnolia St., Moss Point, MS

• #09 Girls in STEM; Dates: 06/10/2024 – 06/13/2024; Grant Award: $2,000; Location: FABLAB Jackson County, 12004 Highway 57, Vancleave, MS

• #10 Coding and Robotics - GAU BGC; Dates: 06/10/2024 – 06/13/2024; Grant Award: $2,000; Location: Gauiter Boys and Girls Club, 2302 Ladnier St., Gautier, MS

• #11 Future Engineering and Design; Dates: 06/10/2024 – 06/13/2024; Grant Award: $2,000; Location: Ocean Springs Middle School, 3600 Hanshaw, Ocean Springs, MS

• #12 Future Engineering and Design; Dates: 06/10/2024 – 06/13/2024; Grant Award: $2,000; Location: St. Martin Upper Elementary School, 7508 Rose Farm Rd., Ocean Springs, MS

• #13 Coding and Robotics PAS BGC; Dates: 06/17/2024 – 06/20/2024; Grant Award: $2,000; Location: Pascagoula Boys & Girls Club, 1402 Tucker Ave., Pascagoula, MS

• #14 Exploring the Future in STEAM; Dates: 06/17/2024 – 06/20/2024; Grant Award: $2,000; Location: Moss Point Middle School, 4630 Magnolia St., Moss Point, MS

• #15 Future Entreprenuers - GAU BGC; Dates: 06/17/2024 – 06/20/2024; Grant Award: $2,000; Location: Gauiter Boys and Girls Club, 2302 Ladnier St., Gautier, MS

• #16 Coding and Robotics - GC; Dates: 06/17/2024 – 06/20/2024; Grant Award: $2,000; Location: Bendale Elementary, 5204 MS-26, Lucedale, MS

• #17 Coding and Robotics - SME; Dates: 06/17/2024 – 06/20/2024; Grant Award: $2,000; Location: St. Martin East Elementary School, 7508 Rose Farm Rd., Ocean Springs, MS

• #18 Coding and Robotics - OC BGC; Dates: 06/24/2024 – 06/27/2024; Grant Award: $2,000; Location: Ocean Springs BGC, 2221 Government St., Ocean Springs, MS

• #19 Exploring thre Future in STEAM; Dates: 06/24/2024 – 06/27/2024; Grant Award: $2,000; Location: FABLAB Jackson County, 12004 Highway 57, Vancleave, MS

• #20 Future Engineering and Design GC; Dates: 06/24/2024 – 06/27/2024; Grant Award: $2,000; Location: Bendale Elementary, 5204 MS-26, Lucedale, MS

• #21 Coding and Robotics - HCSD HCH; Dates: 06/24/2024 – 06/27/2024; Grant Award: $2,000; Location: Harrison Central High School, 15600 School Rd., Gulfport, MS

• #22 Exploring the Future in STEAM; Dates: 06/24/2024 – 06/27/2024; Grant Award: $2,000; Location: D'Iberville High School, 15625 Lamey Bridge Rd., Biloxi, MS

• #23 Future Entreprenuers HCSD WHHS ; Dates: 06/24/2024 – 06/27/2024; Grant Award: $2,000; Location: West Harrison High School, 10399 County Farm Rd., Gulfport, MS

• #24 Future Entrepreneurs OS BGC; Dates: 07/08/2024 – 07/11/2024; Grant Award: $2,000; Location: Ocean Springs BGC, 2221 Government St., Ocean Springs, MS

• #25 Future Engineering and Design VNC; Dates: 07/08/2024 – 07/11/2024; Grant Award: $2,000; Location: FABLAB Jackson County, 12004 Highway 57, Vancleave, MS

• #26 Future Entrprenuers - HCSD HCH; Dates: 07/08/2024 – 07/11/2024; Grant Award: $2,000; Location: Harrison Central High School, 15600 School Rd., Gulfport, MS

• #27 Coding and Robotics - HCSD DHS; Dates: 07/08/2024 – 07/11/2024; Grant Award: $2,000; Location: D'Iberville High School, 15625 Lamey Bridge Rd., Biloxi, MS

• #28 Exploring the Future in STEAM HCSD WHHS; Dates: 07/08/2024 – 07/11/2024; Grant Award: $2,000; Location: West Harrison High School, 10399 County Farm Rd., Gulfport, MS

• #29 Future Engineering and Design VNC ; Dates: 07/15/2024 – 07/18/2024; Grant Award: $2,000; Location: FABLAB Jackson County, 12004 Highway 57, Vancleave, MS

• #30 Future Entreprenuers MP BGC; Dates: 07/15/2024 – 07/18/2024; Grant Award: $2,000; Location: Moss Point BGC, 3524 Prentiss Ave., Moss Point, MS

• #31 Future Entrprenuers HCSD HCH; Dates: 07/15/2024 – 07/18/2024; Grant Award: $2,000; Location: Harrison Central High School, 15600 School Rd., Gulfport, MS

• #32 Girls in STEM HCSD DHS; Dates: 07/15/2024 – 07/18/2024; Grant Award: $2,000; Location: D'Iberville High School, 15625 Lamey Bridge Rd., Biloxi, MS

• #33 Coding and Robotics HCSD WHHS; Dates: 07/15/2024 – 07/18/2024; Grant Award: $2,000; Location: West Harrison High School, 10399 County Farm Rd., Gulfport, MS

Your total grant award is $66,000. Your first grant installment for $49,500 will be issued in late February, and your final installment for $16,500 will be issued after your Final Evaluation Report is received by NBT within 30 days of the completion of your camp(s). We'll mail all grant checks to your attention at the following address (if this is incorrect, please let us know right away):

FABLAB Jackson County, 12401 Highway 57, Vancleave, MS 39565

In addition to the monetary award, you'll receive other benefits as part of the grant, including entrepreneurship curriculum guides, custom camp T-shirts, marketing support, and SolidWorks® software licenses for your camp participants.

Please begin communications now with your local manufacturing partners and any camp sponsors you may want to pursue to schedule plant tours and guest speakers. Next month, we'll ask you to provide logos for your school/organization and sponsors/partners (if any) for recognition on your complimentary camp t-shirts. Also, be ready to provide firm camp details by February 15 (camp dates & times, registration fees, etc.) so that we can begin promoting your camp(s) on our website.

Use the following link to accept your camp grant award by January 22: 2024 NBT Camp Grant Award Acceptance Form. Next steps will be provided by the end of the month.

Congratulations again. We're excited to partner with you to encourage youth to pursue careers in the manufacturing industry!

Sincerely,

Edward S. Youdell

Edward S. Youdell
President & CEO
Nuts, Bolts & Thingamajigs®
The Foundation of the Fabricators and Manufacturers Association
2135 Point Boulevard, Elgin, IL 60123

FMA
Fabricators and Manufacturers Association

THE FABRICATOR NUTS, BOLTS & THINGAMAJIGS FABTECH

Dana Brown
Foundation Program Coordinator

FMA
Fabricators and Manufacturers Association

O: 815-227-8205
2135 Point Blvd. Elgin, IL 60123
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THE FABRICATOR NUTS, BOLTS & THINGAMAJIGS FABTECH



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ATTENDANCE REPORT FOR STUDENTS

	July	August	September	October	November	December	January	February	March	April	May
ECLE	98.13%	94.24%	93.08%	94.07%	92.61%	86.66%	92.59%	94.54%			
ECUE	98.50%	95.35%	95.15%	94.75%	92.44%	88.86%	92.98%	94.16%			
ECMS	98.62%	93.79%	94.01%	92.46%	92.63%	83.83%	92.46%	92.88%			
ECHS	97.56%	94.17%	94.12%	92.82%	90.77%	81.41%	92.68%	92.41%			
SMEE	98.09%	93.88%	94.09%	93.72%	92.10%	92.41%	93.69%	94.60%			
SMNE	97.60%	94.00%	93.04%	92.95%	90.50%	90.55%	93.11%	93.11%			
SMUE	95.00%	94.42%	94.56%	92.95%	91.90%	92.38%	92.79%	93.15%			
SMMS	98.04%	94.06%	94.18%	92.45%	91.23%	86.77%	93.31%	92.34%			
SMHS	97.43%	93.26%	92.08%	90.92%	90.89%	82.12%	91.99%	91.77%			
VLE	98.13%	94.64%	88.30%	94.89%	94.17%	90.48%	94.42%	93.99%			
VUE	98.68%	95.14%	92.96%	95.12%	94.30%	89.15%	93.85%	93.84%			
VMS	98.95%	94.36%	93.83%	94.39%	93.87%	83.10%	93.13%	93.69%			
VHS	98.61%	93.54%	94.31%	92.33%	92.81%	84.25%	92.60%	92.36%			
Overall	98.32%	94.09%	93.29%	93.06%	92.09%	86.53%	92.96%	93.13%			

ATTENDANCE REPORT FOR CERTIFIED CLASSROOM TEACHERS

	July	August	September	October	November	December	January	February	March	April	May
ECLE	91%	91%	87.00%	93.10%	93.80%	92.18%	95.70%	94.53%			
ECUE	100%	96%	90.14%	97.00%	96.80%	97.20%	97.08%	98.26%			
ECMS	99.30%	97%	93.70%	90.90%	93.96%	93.96%	94.50%	95.47%			
ECHS	100%	95%	97.00%	93.00%	94.00%	95.27%	96.80%	93.68%			
SMEE	100%	99%	98.00%	93.6%	97.70%	98.73%	96.07%	97.77%			
SMNE	92%	91%	91.84%	95.20%	94.66%	94.26%	93.16%	94.16%			
SMUE	94%	97%	95.87%	94.05%	96.24%	96.83%	95.29%	94.19%			
SMMS	88%	96%	95.60%	93.30%	91.55%	95.21%	93.34%	96.30%			
SMHS	98%	99%	96.96%	95.76%	97.12%	95.74%	96.16%	96.97%			
VLE	100%	96%	94.60%	95.40%	94.92%	93.52%	96.68%	96.64%			
VUE	100%	97%	93.00%	96.00%	96.62%	92.90%	92.50%	93.40%			
VMS	97%	98%	97.10%	95.10%	97.90%	96.66%	94.44%	95.48%			
VHS	96%	98%	96.30%	95.75%	97.11%	97.56%	97.31%	97.40%			
JCTC	93%	96%	81.39%	86.60%	94.44%	94.44%	97.62%	97.22%			

MINUTES OF THE MEETING

JACKSON COUNTY PLANNING COMMISSION

Members Present: Mr. Stuart White
Dr. Jeffrey Knight
Ms. Regina Holland
Mr. James Brewer
Mr. George Scholl
Mr. Lazaro Rivera

Members Absent: Ms. Karen Pittman

Also, Present: Mr. Marcus Catchot, Planning Director
Mr. Luke Brenner, Building Official
Ms. Cathy Wright, Office Manager
Ms. Amanda Moser, Asst. Zoning Administrator
Ms. Mary Ann Baran, Zoning Clerk
Ms. Jessica Baker-Sansing, Floodplain Manager
Ms. Norma Jean Ladner Soroe, Court Reporter
Ms. Casey Hamilton, Code Enforcement
Ms. Elizabeth Dill, Compliance Officer
Ms. April McDonald, County Attorney

The regularly scheduled meeting of the Jackson County Planning Commission was held at **9:00 A.M., January 17, 2024**, in the regular meeting place of the Board of Supervisors located at **2915 Canty Street, Jackson County Services Complex** in the City of Pascagoula, Mississippi.

Subdivisions:

Seascape (Formerly Sea Breeze, Formerly Ocean Springs Road) – Preliminary Plat – being developed by William & Bambi Burrell, consisting of 241 Single-Family residential lots, Jason W. Wooten, Engineer, utilities from Jackson County Utility Authority (JCUA), zoned R-2, Ocean Springs Road, East Ocean Springs. Chris Eaton was present to represent the application. Wyatt Watkins, engineer with Michael Baker, International stated all comments had been addressed. Dr. Knight made the motion to approve the Preliminary Plat for Seascape Subdivision. Ms. Holland seconded the motion. The vote to approve the motion was 6-0.

The Trails (Formerly Old Fort Bayou Road) – Preliminary Plat – being developed by Oak Capital, LLC, consisting of 167 Single-Family Residential lots, 112 townhomes, and 2 commercial lots, Jason W. Wooten, engineer, zoned PUD, North of Old Fort Bayou Road, St. Martin. Chris Eaton was present to represent the application. Wyatt Watkins, engineer with Michael Baker, International stated all comments had been addressed. Ms. Holland made the motion to approve the Preliminary Plat for The Trails Subdivision. Dr. Knight seconded the motion. The vote to approve the motion was 6-0.

Acceptance of Maintenance Bond – Talla Pointe Phase 4 – being developed by D. R. Horton, Inc., consisting of 26 Single-Family Residential lots, Dennis Stieffel & Associates, Inc., Engineer, zoned R-1, South of Old Fort Bayou Road, St. Martin. Dr. Knight made the motion to approve the Acceptance of Maintenance Bond for Talla Pointe Phase 4 Subdivision. Ms. Holland seconded the motion. The vote to approve the motion was 6-0.

Acceptance of Approval of Minor Subdivision (David L. Keys) – a subdivision of land consisting of seven (7) parcels, zoned R-1, Shane Road, Escatawpa. Mr. White made the motion to approve the Acceptance of Approval of Minor Subdivision for David L. Keys. Mr. Rovira seconded the motion. The vote to approve the motion was 6-0.

Public Hearings:

SPEC-10-2023-00150 Thuy La & Tung Vu – Special Exception (Tabled from December 20, 2023 agenda) – to allow the construction of a 30' x 60' building for a beauty salon on vacant property, zoned A-1, 11709 Seaman Road, Latimer area. The applicant was present. Mr. Vu explained the salon would have 2 employees and up to 4 chairs. Mr. Vu submitted a new site plan. The hours of operation would be 9 a.m. to 5 p.m., Monday through Friday and 10 a.m. to 2 a.m. on Saturday. The utilities would be available through JCUA and Singing River Power. Those present and in opposition were Frank Wills. Mr. Wills submitted a petition to the Planning Commission of surrounding property owners opposing the application. The surrounding property is mainly residential and agricultural. The motion to deny the application was made by Ms. Holland. The basis for the motion is the request will not be in harmony with the purpose and intent of the ordinance and will be injurious to the surrounding neighborhood or general welfare. Mr. Rovira seconded the motion. The vote to approve the motion was 5-1.
Aye: Ms. Holland, Mr. Rovira, Mr. White, Mr. Sholl, Dr. Knight
Nay: Mr. Brewer

SPEC-11-2023-00171* Joseph Charboneau – Special Exception – to allow temporary placement of a camper on parent's property (Stuart L. & Misty J. Charboneau) prior to purchasing a residence and to allow the camper to be placed in front of the residence, zoned R-4, 15715 Little Joe Road, Latimer area. The applicant was present. Ms. Charboneau explained that he is trying to acquire housing, but in the meantime requests that he is allowed to use the 29 ft. camper. There was no public comment. The motion to approve the application was made by Mr. White with the stipulation the use is for 6 months and a review in 6 months. The basis for the motion is the request will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or general welfare. Mr. Sholl seconded the motion. The vote to approve the motion was 4-2.
Aye: Mr. White, Mr. Sholl, Ms. Holland, Mr. Brewer
Nay: Dr. Knight, Mr. Rovira

SPEC-12-2023-00172 Lexus Crowley & Hunter Bouler – Special Exception – to allow temporary placement of a travel trailer on vacant property prior to building a residence, zoned A-1, Greenfields Road, Helena area. The applicant was present. Ms. Bouler explained the residential drawings were currently being drawn. There was no public comment. The motion to approve the application was made by Ms. Holland with the stipulation the use is for 1 year and a review in 1 year. The basis for the motion is the request will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or general welfare. Dr. Knight seconded the motion. The vote to approve the motion was 6-0.

SPEC-12-2023-00173* **Kenneth Thomas – Special Exception** – to allow the construction of a 42' x 80' storage building on vacant property to store parts and vehicles, zoned R-4, Elm Avenue, Fountainbleau area. The applicant was present. Mr. Thomas explained the storage building would be used for antique car parts and antique cars. There was no public comment. The motion to deny the application was made by Dr. Knight. The basis for the motion is the request will not be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or general welfare. Mr. Sholl seconded the motion. The vote to approve the motion was 5-1.
Aye: Dr. Knight, Mr. Sholl, Ms. Holland, Mr. White, Mr. Rovira
Nay: Mr. Brewer

USEP-12-2023-00174 **Jason Simms – Use Permit** – to allow the excavation and removal of dirt for the construction of the new Highway 57 bypass project, zoned A-1, 7525 Plantation Road, Latimer area. The applicant was present. Mr. Simms explained that he will create a pond in the area of excavation. There was no public comment. The motion to approve the application was made by Mr. Sholl. The basis for the motion is the request will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or general welfare. Mr. Brewer seconded the motion. The vote to approve the motion was 6-0.

RZON-12-2023-00175 **Oak Capital, LLC – Zone Change** – to request a Zone Change from Planned Industrial (I-1) to a Two-Family Residential (R-2), land locked adjacent to Ocean Springs Road, Fountainbleau area. Chris Eaton was present to represent the application. Mr. Eaton explained the west end of the parcel is zoned R-2. The east side is zoned I-1. The applicant is trying to rezone the east side the same as the west to develop it. The request is due to a mistake in the existing zoning. There is no public comment. The motion to approve the application was made by Dr. Knight on the basis there is a mistake in zoning. The motion was seconded by Ms. Holland. The vote to approve the motion was 6-0.

Mr. White left the meeting.

REVIEWS:

USEP-02-2019-00014 Charles Purcell – Use Permit – to allow temporary placement of a mobile home for living purposes for son Kevin Purcell & Family, where applicant can help care for his son, zoned A-2, 11920 Maples Lane, Franklin Creek area. The applicant was not present. The motion to rescind the application was made by Dr. Knight. Mr. Sholl seconded the motion. The vote to approve the motion was 5-0.

NEW BUSINESS:

None

***ZONING VIOLATION**

Mr. Brewer made a motion to adjourn the meeting and all present voted "Aye". The meeting was adjourned.

James Brewer

JCSD DRUG TESTING RESULTS

	POSITIVE RESULTS
AUGUST	1.7%
SEPTEMBER	0%
OCTOBER	1%
NOVEMBER	2%
DECEMBER	1%
JANUARY	1%
FEBRUARY	16%
MARCH	
APRIL	
MAY	