

## **Madison Board of Education, Madison District #1**

Board of Education Regular Meeting  
Monday, January 15, 2024 7:00 PM  
Middle School/High School Conference Room  
700 South Kent St.  
Madison, NE 68748-0450

*The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.*

1. Call the Meeting to Order
  - 1.1. Roll Call
  - 1.2. Pledge of Allegiance
  - 1.3. Open Meetings Act
  - 1.4. Madison Public Schools Mission Statement
2. Annual Board of Education Organizational items-Current Board President will designate authority to Justin Frederick, Superintendent to lead the meeting and nomination of President.
  - 2.1. Nomination(s) for election of Board of Education President for 2024.
  - 2.2. Nomination(s) for election of Board of Education Vice President for 2024.
  - 2.3. Nomination(s) for election of Board of Education Secretary for 2024.
  - 2.4. Appointment of Board of Education Treasurer for 2024.
  - 2.5. Appointment of Board of Education Standing Committees
  - 2.6. Appointment of Board of Education Attorney(s) for 2024
  - 2.7. Set District Depository(ies)
  - 2.8. Appointment of Superintendent Frederick as authorized representative for Federal Programs and other grant applications for Madison Public Schools for 2024.
3. Consent Agenda
  - 3.1. Accept the amended agenda as the official agenda
  - 3.2. Approve minutes of the previous meetings
  - 3.3. Accept submitted bills and payroll request and authorize payment of both
4. Public Forum for all action items
5. Administrator and Other Reports
6. Board Committee Reports/Meeting dates
7. Action Items
  - 7.1. Discuss, consider, and take all necessary action to reaffirm BOE policies 6021-6037.
  - 7.2. Discuss, consider, and take all necessary action to accept the resignation of Hannah Rice.
  - 7.3. Discuss, consider, and take all necessary action to approve lighting bid from Voss lighting to install LED lights at the MS/HS.
  - 7.4. Review ESSER III plan.
8. Executive Session to discuss teacher negotiations
9. Any Action resulting from Executive Session.
10. Public Forum for all other items.
11. Topics for next month's Board of Education meeting
12. Adjournment

*The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.*

## Madison Public School Board of Education – 2024 Draft

700 S. Kent St., P.O. Box 450; Madison, NE 68748

402-454-3336 School Offices; 402-454-2238 Fax

Position	Member	Family	Business
<b>President</b>	<b>Harlow G. Hanson</b> 407 S. Main St. Madison, NE 68748 <b>H: 402-454-3964</b> <b>C: 750-8819</b> <b>1<sup>st</sup> – 1/2005-12/2009;</b> <b>2<sup>nd</sup> 1/2011</b>	<b>Ronda</b> Ryan, Brandon, Jordan Morgan (Grads)	<b>Meisinger Oil</b> <b>402-371-2525</b>  <b>hhanson@neiasupply.com</b> <b>hghanson60@yahoo.com</b>
<b>Vice-President</b>	<b>Jim Reeves</b> 83010 553 ½ Ave. Madison, NE 68748 <b>H:402-454-2329</b> <b>C: 841-4990</b> <b>First year – 1/2009</b>	<b>Geri</b> John, Matthew, Angela, Laura (Grads)	<b>Self-employed - farmer</b>   <b>Jamesereeves74@gmail.com</b>
<b>Secretary</b>	<b>Steve Ruh</b> 606 S. Nebraska St. Madison, NE 68748 <b>H: 402-454-2510</b> <b>C: 649-6885</b> <b>1<sup>st</sup> – 1/2005-12/2009:</b> <b>2<sup>nd</sup> – 1/2011</b> <b>3<sup>rd</sup> - 1/2017</b>	<b>Ann</b> Nathan, Shane, Kurt, Kyle, Alison (Grads)	<b>MH Equipment Company</b>   <b>sruh@telebeep.com</b>
<b>Member</b>	<b>Deb Neidig</b> 83080 553 ½ Ave. Madison, NE 68748 <b>C: 992-3415</b> <b>First year – 1/2009</b>	<b>Neal</b> Tracy & Ed (Grads)	<b>Sunny Meadow Medical Clinic</b> <b>402-370-4100</b>  <b>dneidig@telebeep.com</b>
<b>Member</b>	<b>Jim Knapp</b> 1010 Roosevelt Circle Madison, NE 68748 <b>H: 402-454-2321</b> <b>C: 649-7781</b> <b>First year – 1/2015</b>	<b>Kristy</b> Kenton, (Madison HS) Gracelyn (Madison MS)	<b>Madison County Fair &amp; Rodeo</b> <b>402-454-2144</b>  <b>jamesdavidknapp@gmail.com</b>
<b>Member</b>	<b>Kate Ebeling</b> 83128 554 Ave. Madison, NE 68748 <b>C: 402-750-1361</b> <b>First year – 1/2019</b>	<b>Jake</b> Chloe (Madison HS) Jaxon (Madison Elementary)	<b>Becker Grain</b> <b>531-204-0203</b>  <b>ebelingk1@gmail.com</b>

Superintendent Alan Ehlers 992-2655 cell

Board Treasurer Patti Reigle 454-3336 (Must be appointed) School Lawyer KSB School Law (402) 804-8000  
(Must be appointed)

### Board Committee Assignments

<b>Americanism/American Civics</b>	Knapp	Ebeling	Ruh
<b>Bldg. &amp; Grounds</b>	Hanson	Reeves	Knapp
<b>Marketing</b>	Ebeling	Neidig	Knapp
<b>Classified Employees</b>	Neidig	Hanson	Reeves
<b>Finance</b>	Ruh	Reeves	Hanson
<b>Negotiations Admin.</b>	Ruh	Hanson	Neidig
<b>Negotiations Teachers</b>	ALL	ALL	ALL
<b>Policies</b>	ALL	ALL	ALL
<b>Technology</b>	Neidig	Ebeling	Knapp
<b>Transportation</b>	Reeves	Ruh	Hanson
<b>TeamMates</b>	N/A		

**Meeting Notice Posted for December 2023 Meeting**

Front door of high school 12-04-2023  
Madison Star Mail (Mtg Notice) 12-04-2023

Kate Ebeling: Present, Harlow Hanson: Present, Jim Knapp: Present, Deb Neidig: Present, Jim Reeves: Present, Steve Ruh: Present. Present:6, Absent:0.

1. Call the Meeting to Order

- 1.1. Roll Call
- 1.2. Pledge of Allegiance
- 1.3. Open Meetings Act
- 1.4. Madison Public Schools Mission Statement

2. Consent Agenda

Motion to approve consent agenda items 2.1, 2.2 & 2.3 as presented passed with a motion by Jim Knapp and a second by Steve Ruh. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

A to Z Vac.N.Sew	Supplies	125.00
Acellus Educational Services LLC	Repairs	792.00
Albracht Disposal Service	Waste Disposal	1,350.00
Appeara	Supplies	473.76
Big Country Auto	Maintenance	57.82
Brady & Amy's	Fuel	76.33
Choice Foods	Supplies	312.50
City of Madison	Utilities	6,481.24
Dakota Truck Underwriters	Insurance	2,477.00
Demco	Supplies	202.46
Dent Specialists	Maintenance	216.45
Eakes Office Solutions	Supplies	3,229.75
Education Walkthrough	License	600.00
Educational Service Unit #8	Training/Repairs/Services	60,323.20
Fields Hardware	Supplies	293.74
Floor Maintenance	Supplies	410.10
Frontier	Phone Service	886.96
Great America Financial Services Corporation	Copier Lease	4,593.99
Helvie, Cathy	Mileage	503.04
Hy-Vee Food Store	Supplies	446.04
Hy-Vee Food Store Inc	Supplies	88.81
Jackson Services	Supplies	469.39
Knight, Amber	Registration	105.00
Kreg Tool Company	Supplies	100.78
KSB School Law	Legal Services	27.50
Madison Star Mail	Publications	175.41
Meisinger Oil Company	Supplies	1,285.44
Menards - Norfolk	Supplies	816.13
National Art & School Supplies	Supplies	74.84
NE Regional Deaf Ed Program	Sped Services	196.54
Osmond FFA	Travel	4,911.50
Pitney Bowes Global Financial Services LLC	Meter Lease	165.54
Porter & Company, PC	Audit	11,325.00
Quill Corporation	Supplies	348.46
Renaissance Learning, Inc	Subscription	2,560.00

Schmidt, Courtney	Mileage	22.93
Short Stop, The	Fuel	3,333.67
Subco Madison, LLC	Supplies	7.99
SUSI Epperson Consulting LLC	Training	350.00
TEC21 Educational Services	Training	1,250.00
TWD Lock, Safe & Key	Supplies	112.00
Valus Up Inc.	Presentation	3,000.00
Volkman Plumbing & Heating	Repairs	1,251.00
Walmart Community	Supplies	278.61
Water Engineering Inc	Water Service	502.54
Woodriver Energy	Utilities	2,823.27

3. Public Forum

4. Administrator and Other Reports

5. Board Committee Reports/Meeting dates

6. Action Items

7. Discuss, consider, and take all necessary action on teacher resignation.

Motion to accept the resignation of Mrs. Wagner passed with a motion by Steve Ruh and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

8. Discuss, consider, and take all necessary action on Superintendent Contract.

Motion to offer Mr. Frederick a contract for 2024-2025, and 2025-2026 school years, passed with a motion made by Jim Reeves and a second by Jim Knapp. The wage for the 2024-2025 school year will be \$148,000.00 plus the District will provide LTD insurance for the Superintendent. The Superintendent's wage for the 2025-2026 school year will be negotiated in December of 2024. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

9. Discuss, consider, and take all necessary action to reaffirm board policies 5062, and 6001-6020.

Motion to pass Board of Education Policies 5062 and 6001-6020, passed with a motion by Jim Reeves and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

10. Executive Session to discuss teacher negotiations and superintendent contract.

Motion to enter Executive Session at 8:08pm for discussion of teacher negotiations and superintendent contract to protect the public interest and prevent needless injury to a staff member's reputation, passed with a motion by Steve Ruh and a second by Jim Reeves. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

11. Any Action resulting from Executive Session.

12. Public forum to discuss non agenda items.

13. Topics for next month's Board of Education meeting

Set Fund Depository, Legal Counsel

Election of officers and appoint committees

District Calendars

Policy Review

State and Federal Authorized Representative

#### 14. Adjournment

Motion to Adjourn at 8:52pm, passed with a motion by Kate Ebeling and a second by Deb Neidig.

Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea  
Yea: 6, Nay: 0.

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President

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Secretary

Madison Public Schools					
<b>ACTIVITY FUND</b>	<b>Fund 05</b>				
<b>December 2023</b>					
<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
AD	5,895.01	354.00	0.00	0.00	5,541.01
Art Club	1,680.13	0.00	0.00	0.00	1,680.13
Band	2,354.03	0.00	0.00	0.00	2,354.03
Boys BB	4,175.64	1,970.00	1,428.12	0.00	3,633.76
Boys BB FR	2,630.78	196.00	0.00	0.00	2,434.78
Cheerleaders	2,524.50	0.00	0.00	0.00	2,524.50
Class of 2023	0.00	0.00	0.00	0.00	0.00
Class of 2024	3,113.59	0.00	0.00	0.00	3,113.59
Class of 2025	4,266.85	1,300.00	0.00	0.00	2,966.85
Class of 2026	1,276.65	0.00	0.00	0.00	1,276.65
Class of 2027	680.00	0.00	0.00	0.00	680.00
Concessions	13,194.11	2,172.05	2,620.29	0.00	13,642.35
Courtesy	1,698.43	0.00	0.00	0.00	1,698.43
Cross Country	341.89	0.00	0.00	0.00	341.89
Cross Country FR	2,160.44	82.40	500.00	0.00	2,578.04
Danceline	1,151.03	0.00	330.00	0.00	1,481.03
District Funds	11,488.17	9.12	621.92	0.00	12,100.97
Elem Activity Acct	8,621.46	0.00	0.00	0.00	8,621.46
Elem PTO	3,345.32	1,280.78	228.80	0.00	2,293.34
Elem Student Council	372.00	89.66	0.00	0.00	282.34
Emergency Assistance	1,533.24	0.00	0.00	0.00	1,533.24
Ethnic Diversity Club	2,579.28	207.24	22.00	0.00	2,394.04
FCCLA	2,011.40	0.00	348.10	0.00	2,359.50
FFA	18,691.97	8,598.99	445.00	0.00	10,537.98
Football	2,742.01	0.00	0.00	0.00	2,742.01
Football FR	1,879.10	112.21	180.00	0.00	1,946.89
Girls BB	2,378.47	1,910.00	1,428.13	0.00	1,896.60
Girls BB FR	3,195.72	530.42	0.00	0.00	2,665.30
Golf	1,794.36	0.00	0.00	0.00	1,794.36
Golf FR	732.20	0.00	500.00	0.00	1,232.20
Homecoming	72.46	0.00	49.20	0.00	121.66
Honor Society	801.61	65.48	0.00	0.00	736.13
HS Girls Wrestling Fundraiser	1,975.40	43.81	0.00	0.00	1,931.59
HS Girls Wrestling	4,888.45	1,353.93	42.50	0.00	3,577.02
HS Student Council	1,619.31	0.00	0.00	0.00	1,619.31
M Club	4,172.36	0.00	0.00	0.00	4,172.36
Marketing Comm.	0.00	0.00	0.00	0.00	0.00
MS Activity Acct	7,172.20	441.09	0.00	0.00	6,731.11
MS Houses	2,090.25	0.00	0.00	0.00	2,090.25
Music Boosters	8,080.70	302.00	0.00	0.00	7,778.70
Musical	3,518.49	0.00	0.00	0.00	3,518.49
One Act Plays	2,147.16	0.00	0.00	0.00	2,147.16
Quiz Bowl	1,596.91	0.00	0.00	0.00	1,596.91
Resale	741.53	0.00	0.00	0.00	741.53
Scholarships	14,711.10	0.00	500.00	0.00	15,211.10
Secondary Act Acct	5,890.69	351.90	0.00	0.00	5,538.79
Soccer	3,401.05	0.00	0.00	0.00	3,401.05
Soccer FR	4,247.43	0.00	0.00	0.00	4,247.43
Speech	753.13	0.00	0.00	0.00	753.13
Teachers	3,063.71	0.00	0.00	0.00	3,063.71
Track	3,093.70	48.00	0.00	0.00	3,045.70

Track FR	4,889.55	0.00	0.00	0.00	4,889.55
Uniform Replacement	3,707.86	0.00	0.00	0.00	3,707.86
Volleyball	3,657.86	0.00	0.00	0.00	3,657.86
Volleyball FR	2,182.32	0.00	1,688.26	0.00	3,870.58
Water Quality Project	4,038.94	0.00	0.00	0.00	4,038.94
Weightroom	1,875.15	0.00	0.00	0.00	1,875.15
Wrestling	3,526.19	1,793.93	540.50	0.00	2,272.76
Wrestling FR	1,645.46	14.99	0.00	0.00	1,630.47
Yearbook	810.93	0.00	87.00	0.00	897.93
Youth Girls Athletics	0.00	0.00	0.00	0.00	0.00
FUND BALANCE	208,879.68	23,228.00	11,559.82	0.00	197,211.50

Madison Public Schools					
<b>LUNCH FUND</b>	<b>Fund 06</b>				
<b>December 2023</b>					
<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
FUND BALANCE	246,546.95	65,386.92	42,835.26	0.00	223,995.29
	246,546.95	65,386.92	42,835.26	0.00	223,995.29

Madison Public Schools					
<b>STUDENT ACTIVITY FEE</b>	<b>Fund 12</b>				
<b>December 2023</b>					
<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
FUND BALANCE	6,563.70	0.00	42.70	0.00	6,606.40
	6,563.70	0.00	42.70	0.00	6,606.40



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<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
<u>Checking</u>	06		
<b>Checking</b>	<b>06</b>	<b>Fund: 06 SCHOOL NUTRITION FUND</b>	
CENTRAL RESTAURANT PRODUCTS	12119302	Beverage-Air TMR2HC-1S TM Series Two-Doo	4,009.83
CENTRAL RESTAURANT PRODUCTS	12119304	Beverage-Air TMR2HC-1S TM Series Two-Doo	4,009.83
		<b>Vendor Total:</b>	<b>8,019.66</b>
HEARTLAND FIRE PROTECTION INC	111007	Semi-AnnualSuppression System Recertific	284.50
HEARTLAND FIRE PROTECTION INC	111008	Semi-Annual Suppression System Recertifi	309.43
		<b>Vendor Total:</b>	<b>593.93</b>
HOBART SALES & SERVICE	OC100030	Elementary Dishwasher	497.62
HOBART SALES & SERVICE	OC100617	Elementary Convection Oven-thermopile	613.15
HOBART SALES & SERVICE	OC100793	Elementary Dishmachine	345.00
		<b>Vendor Total:</b>	<b>1,455.77</b>
LUNCHTIME SOLUTIONS, INC.	36140	Loss of Inventory-elementary building	1,648.09
LUNCHTIME SOLUTIONS, INC.	36197	November 23 FFVP	1,350.44
LUNCHTIME SOLUTIONS, INC.	36262	Nov 23 Breakfast & Lunch	43,074.22
		<b>Vendor Total:</b>	<b>46,072.75</b>
MAJOR REFRIGERATION	D2159	Walkin Freezer replaced compressor HS	3,489.15
		<b>Vendor Total:</b>	<b>3,489.15</b>
MONNIT CORP	INV84507	Temperature Sensor Elem Freezer	986.92
		<b>Vendor Total:</b>	<b>986.92</b>
VOLKMAN PLUMBING & HEATING	214763	Dishwasher -pressure reducing valve at H	1,116.50
VOLKMAN PLUMBING & HEATING	214850	HVAC labor & materials	3,652.24
		<b>Vendor Total:</b>	<b>4,768.74</b>
		<b>Fund Total:</b>	<b>65,386.92</b>
		<b>Checking Account Total:</b>	<b>65,386.92</b>

<u>Checking</u>	5		
<b>Checking</b>	<b>5</b>	<b>Fund: 05 ACTIVITY FUND</b>	
4 Seasons Fund Raising	10070581.1	FFA Fruit sales	4,105.00
		<b>Vendor Total:</b>	<b>4,105.00</b>
ASPI SOLUTIONS, INC	16423	MS Quad 2023 Track Entries	48.00
		<b>Vendor Total:</b>	<b>48.00</b>
BANDARS, SCOTT	12.28.23G&BBBHoliday	12.28.23 G&B BB Holiday Tournament Ref	210.00
		<b>Vendor Total:</b>	<b>210.00</b>
BINSWANGER GLASS	1580043769	concessions	121.38
		<b>Vendor Total:</b>	<b>121.38</b>
BOONE CENTRAL SCHOOLS	12.9.23MSWrestlingFe	12.9.23 MS Wrestling Fee	100.00
		<b>Vendor Total:</b>	<b>100.00</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
BRENTLINGER, CASEY	1.6.24G& BBBvsTwinRiv	1.6.24 G&B BB vs Twin River Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
BSN SPORTS, LLC	923946929	Protein for students	165.00	
		<b>Vendor Total:</b>		<b>165.00</b>
CAMBRIDGE PUBLIC SCHOOLS	12.16.23JV/VBWR	12.16.23 JV/V B WR Invite Entry Fee	125.00	
		<b>Vendor Total:</b>		<b>125.00</b>
CARLSON, ANDREW	12.29.23G& BBBHoliday	12.29.23 G&B BB Holiday Tournament Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
CENTRAL CITY HIGH SCHOOL	1.6. 24BoysWrestling	1.6.24 Boy's Wrestling Entry Fee	125.00	
		<b>Vendor Total:</b>		<b>125.00</b>
CHAPMAN, BRIAN	12.29.23G& BBBHoliday	12.29.23 G&B BB Holiday Tournament Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
CHARTWELLS	316514044	Field Trip Lunch	349.60	
		<b>Vendor Total:</b>		<b>349.60</b>
CHOICE FOODS	001040750800	Concessions	31.96	
CHOICE FOODS	002032221227	Wrestling Hospitality	9.88	
CHOICE FOODS	002032541519	Food	65.48	
CHOICE FOODS	002044711004	GBB Snacks	37.57	
		<b>Vendor Total:</b>		<b>144.89</b>
CHRISTIANSEN, ALLEN	12.29.23G& BBBHoliday	12.29.23 G&B BB Holiday Tournament Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
COBBLESTONE INN & SUITES - CAMBRIDGE	2304757,58,59, 64&65	5 rooms for stay in Cambridge	475.00	
		<b>Vendor Total:</b>		<b>475.00</b>
COUFAL, AUSTIN	12.7. 23VGWRvsSSDual	12.7.23 V G WR vs Scribner- Snyder Dual	175.00	
		<b>Vendor Total:</b>		<b>175.00</b>
CRILLY, COLLIN	12.16.23 JV BBB vsOa	12.16.23 JV BBB vs Oakland- Craig Ref	40.00	
CRILLY, COLLIN	12.16. 23JVBBvsOaklan	12.16.23 JV G&B BB vs Oakland-Craig Ref	70.00	
CRILLY, COLLIN	V*12.16.23 JV BBB vs	12.16.23 JV BBB vs Oakland- Craig Ref	(40.00)	
CRILLY, COLLIN	V*12.16. 23JVBBvsOakl	12.16.23 JV G&B BB vs Oakland-Craig Ref	(70.00)	
		<b>Vendor Total:</b>		<b>0.00</b>
CRILLY, JIM	1.2.24G& BBBvsWinside	1.2.24 B BB vs Winside Ref	40.00	
CRILLY, JIM	1.6.24JVG& BBBvsTwinR	1.6.24 JV G&B BB vs Twin River Ref	95.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
CRILLY, JIM	12.16. 23JVBBvsOakla	12.16.23 JV BBB vs Oakland- Craig Ref	40.00
CRILLY, JIM	12.16. 23JVBBvsOaklan	12.16.23 JV G&B BB vs Oakland-Craig Ref	70.00
CRILLY, JIM	12.4.23G& BResBBvsSta	12.4.23 G&B Reserve BB vs Stanton Ref	100.00
CRILLY, JIM	V*12.16. 23JVBBvsOak	12.16.23 JV BBB vs Oakland- Craig Ref	(40.00)
CRILLY, JIM	V*12.16. 23JVBBvsOakl	12.16.23 JV G&B BB vs Oakland-Craig Ref	(70.00)
<b>Vendor Total:</b>			<b>235.00</b>
CUSTOM SPORTS	36927	Conference Banners for New gym	100.00
CUSTOM SPORTS	36951	Boys Basketball Practice Jerseys	196.00
CUSTOM SPORTS	37147	EHC Banners for New Gym	130.00
<b>Vendor Total:</b>			<b>426.00</b>
DROESCHER, JAMES	12.14.23VBWR- GACC	12.14.23 V Boys Wrestling vs GACC Ref	175.00
<b>Vendor Total:</b>			<b>175.00</b>
ELKHORN VALLEY SCHOOLS	12.9. 23MSGBBTourneyF	12.9.23 MS GBB Tournament Fee	50.00
<b>Vendor Total:</b>			<b>50.00</b>
FLOSPORTS	296466132	Wrestling Invite	100.00
<b>Vendor Total:</b>			<b>100.00</b>
HARRIS, STEPHAN	12.28.23G& BBBHoliday	12.28.23 G&B BB Holiday Tournament Ref	210.00
<b>Vendor Total:</b>			<b>210.00</b>
HIGH PLAINS COMMUNITY SCHOOL	1.4. 24GirlsWrestlin g	1.4.24 Girl's Wrestling Entry Fee	120.00
<b>Vendor Total:</b>			<b>120.00</b>
HIX, RYAN	1.6.24G& BBvsTwinRiv	1.6.24 G&B BB vs Twin River Ref	140.00
<b>Vendor Total:</b>			<b>140.00</b>
JANSEN, LANDON	1.6.24G& BBvsTwinRiv	1.6.24 G&B BB vs Twin River	140.00
<b>Vendor Total:</b>			<b>140.00</b>
JULES SELFIE PHOTO BOOTH	Prom 2024 Deposit	Photo Booth Deposit for prom	200.00
<b>Vendor Total:</b>			<b>200.00</b>
KEN'S BAND INSTRUMENT REPAIR	2023-001253	Trumpet repair	30.00
KEN'S BAND INSTRUMENT REPAIR	2023-001254	Trumpet repair	40.00
KEN'S BAND INSTRUMENT REPAIR	2023-001260	Instrument repairs Oct & Nov	60.00
KEN'S BAND INSTRUMENT REPAIR	2023-001362	Instrument repairs Oct & Nov	76.00
KEN'S BAND INSTRUMENT REPAIR	2023-001364	Instrument repairs Oct & Nov	96.00
<b>Vendor Total:</b>			<b>302.00</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
KERKMAN, KEITH	12.16. 23VBBvsOakland	12.16.23 V G&B BB vs Oakland-Craig Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
KETTELER, MATT	12.16. 23VBBvsOakland	12.16.23 V G&B BB vs Oakland-Craig Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
KIRBY, BRANDON	12.29.23G& BBHoliday	12.29.23 G&B BB Holiday Tournament Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
LUNCHTIME SOLUTIONS, INC.	36123	Concessions Pretzels	166.82	
LUNCHTIME SOLUTIONS, INC.	36156	concessions	98.09	
		<b>Vendor Total:</b>		<b>264.91</b>
LUTHERAN HIGH NORTHEAST	9298	FFA LDEs Lunch	144.00	
		<b>Vendor Total:</b>		<b>144.00</b>
MACKEY, LANDONN	1.2. 24BBBvsWinside	1.2.24 B BB vs Winside Ref	40.00	
MACKEY, LANDONN	12.4.23G& BResBBvsSta	12.4.23 G&B Reserve BB vs Stanton Ref	100.00	
		<b>Vendor Total:</b>		<b>140.00</b>
MAHASKA - SNACK	MARU019696	concessions	389.75	
		<b>Vendor Total:</b>		<b>389.75</b>
MAHASKA	9923393	Concessions	570.04	
		<b>Vendor Total:</b>		<b>570.04</b>
MALCOLM PUBLIC SCHOOLS	1.6. 24GirlsWrestlin g	1.6.24 Girl's Wrestling Entry Fee	100.00	
		<b>Vendor Total:</b>		<b>100.00</b>
MARCHING AUXILIARIES, INC.	20161288	Competition Fee Dance 2023	250.00	
		<b>Vendor Total:</b>		<b>250.00</b>
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.1. 23MerchantFees	12.1.23MerchantFees	0.56	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.12. 23MerchantFee	12.12.23MerchantFee	0.90	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.13. 23MerchantFee	12.13.23MerchantFee	1.99	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.15. 23MerchantFee	12.15.23MerchantFee	0.88	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.20. 23MerchantFee	12.20.23MerchantFee	0.73	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.22. 23MerchantFee	12.22.23MerchantFee	0.53	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.27. 23MerchantFee	12.27.23MerchantFee	0.13	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.5. 23MerchantFees	12.5.23MerchantFees	1.67	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.6. 23MerchantFees	12.6.23MerchantFees	1.09	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	12.7. 23MerchantFee	12.7.23MerchantFee	0.64	
		<b>Vendor Total:</b>		<b>9.12</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
METROPOLITAN ENTERTAINMENT & CONVENTION AUTHORITY	2024StateWRGrou pTix	State Wrestling Tickets	546.50	
				<b>Vendor Total: 546.50</b>
MFP, CHRIS MILLER	2310	GBB Warmups	388.09	
MFP, CHRIS MILLER	2311	GBB Warmups	104.76	
				<b>Vendor Total: 492.85</b>
MICHAEL'S PHOTOGRAPHY	29753	3'x3' sports banner	60.00	
				<b>Vendor Total: 60.00</b>
NATIONAL FFA ORGANIZATION	MDS314291	FFA Jackets- tried paying with cc-declin	715.00	
				<b>Vendor Total: 715.00</b>
NORFOLK JR. HIGH SCHOOL	12.12. 23MSWRInvite	12.12.23 MS Wrestling Invite	80.00	
				<b>Vendor Total: 80.00</b>
PENDER HIGH SCHOOL	1.2. 24BoysWrestling	1.2.24 Boy's Wrestling Entry Fee	100.00	
				<b>Vendor Total: 100.00</b>
PETERS, JOHN	12.9.23VG& BBBvsStEd	12.9.23 V G&B BB vs St. Ed Ref	140.00	
				<b>Vendor Total: 140.00</b>
PIERCE HIGH SCHOOL	12.16. 23VGWREntryFee	12.16.23 V Girls WR Entry Fee	140.00	
				<b>Vendor Total: 140.00</b>
PIZZA HUT OF MADISON	11.21.23 Ticket 0022	Concessions	54.00	
PIZZA HUT OF MADISON	11.30.23 Ticket#0024	concessions	90.00	
PIZZA HUT OF MADISON	12.2.23 Ticket#0011	Concessions	90.00	
PIZZA HUT OF MADISON	12.9.23 Ticket 0009	Concessions	54.00	
				<b>Vendor Total: 288.00</b>
PONCA HIGH SCHOOL	12.4.23 JV B WR Entr	12.4.23 JV Boys WR Entry Fee	28.00	
				<b>Vendor Total: 28.00</b>
RESLITE	2023/01696	Resilite mop pads 6" X 74"	202.00	
				<b>Vendor Total: 202.00</b>
RODRIGUEZ, LETICIA	Hams 2023	2023 Hams	207.24	
				<b>Vendor Total: 207.24</b>
SCHIEFFER SIGNS	46690	Record Board Lettering	25.00	
				<b>Vendor Total: 25.00</b>
SCHULTE, TOM	12.28.23G& BBBHoliday	12.28.23 G&B BB Holiday Tournament Ref	210.00	
				<b>Vendor Total: 210.00</b>
SCHURMAN, COLIN	1.2.24G& BBBvsWinside	1.2.24 G&B BB vs Winside Ref	140.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
				<b>Vendor Total: 140.00</b>
SCHUYLER MIDDLE SCHOOL	12.2. 23MSWrestling	12.2.23 MS Wrestling	60.00	
				<b>Vendor Total: 60.00</b>
STANTON COMMUNITY SCHOOLS	12.9. 23VBWrestling	12.9.23 V Boys Wrestling Entry Fee	125.00	
				<b>Vendor Total: 125.00</b>
STANTON, DOUG	12.16. 23VBBvsOakland	12.16.23 V G&B BB vs Oakland-Craig Ref	140.00	
				<b>Vendor Total: 140.00</b>
SUMMERLAND PUBLIC SCHOOLS	12.18.23VGWR	12.18.23 V Girls Wrestling Entry Fee	115.00	
				<b>Vendor Total: 115.00</b>
TO A T DECORATING	Prom2024Deposit	Deposit for Prom	1,100.00	
				<b>Vendor Total: 1,100.00</b>
TOMKA, STEVE	1.2.24G& BBBvsWinside	1.2.24 G&B BB vs Winside Ref	140.00	
				<b>Vendor Total: 140.00</b>
ULDRICH, COREY	12.29.23G& BBBHoliday	12.29.23 G&B BB Holiday Tournament Ref	140.00	
				<b>Vendor Total: 140.00</b>
US BANK	10.19.23 FFA Lunch	FFA Lunch	60.57	
US BANK	2023StateXCTick ets	State XC Tickets	82.40	
US BANK	240009733026186 09694	MS Rewards Trip	129.68	
US BANK	240359933109000 12838	Rokfin subscription (\$14.99/month for 4	14.99	
US BANK	241374633060014 53386	Postage for FFA	9.55	
US BANK	241374633132002 34090	Companies Products	138.29	
US BANK	242049331400081 99130	Subway for girls early out CSI day	41.90	
US BANK	242697933025011 51618	MS House Rewards Trip	52.00	
US BANK	244310632970692 00979	Girl's Wrestling Assistant Coach shirt	43.81	
US BANK	244538833190000 16700	Spray cannisters for mat disenfectant	77.60	
US BANK	246921632921067 37989	Coat rack for concessions	16.89	
US BANK	246921632941083 15883	4th and 5th Grade Keyboards	831.18	
US BANK	246921632991024 17155	concessions	153.24	
US BANK	246921633121098 92373	Spotify & concessions	276.36	
US BANK	744310632970830 07797	Football Pink Socks	(52.79)	
US BANK	JimCrilly2181 11/23	MEALS	1,004.22	
				<b>Vendor Total: 2,879.89</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
VIERGUTZ, BEAU	12.29.23G&BBBHoliday	12.29.23 G&B BB Holiday Tournament Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
VOLKER, DEREK	1.6.24JVG&BBBvsTwinR	1.6.24 JV G&B BB vs Twin River Ref	95.00	
		<b>Vendor Total:</b>		<b>95.00</b>
WALMART COMMUNITY	012405	Food	89.66	
WALMART COMMUNITY	025942	Concessions/ WR hospitality	126.30	
WALMART COMMUNITY	085724	Concessions	76.10	
WALMART COMMUNITY	435703	Companies Products	121.12	
		<b>Vendor Total:</b>		<b>413.18</b>
WAYNE STATE COLLEGE	MPS5thGradeFiel dTrip	2024 WSC Planetarium Field Trip	100.00	
		<b>Vendor Total:</b>		<b>100.00</b>
WELLS, LARRY	1.2.24G&BBBvsWinside	1.2.24 G&B BB vs Winside Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
WEST POINT-BEEMER SCHOOLS	12.9. 23VGWrestlingEn	12.9.23 V Girls Wrestling Entry Fee	125.00	
		<b>Vendor Total:</b>		<b>125.00</b>
WILD ROOTS GREENHOUSE & MARKET	1288	poinsettia flowers	1,351.90	
WILD ROOTS GREENHOUSE & MARKET	1335	plastics and soil order	1,208.75	
		<b>Vendor Total:</b>		<b>2,560.65</b>
WILLIAMS, AARON	12.28.23G&BBBHoliday	12.28.23 G&B BB Holiday Tournament Ref	210.00	
		<b>Vendor Total:</b>		<b>210.00</b>
WOBKEN, TIM	12.9.23G&BBBvsStEd	12.9.23 V G&B BB vs St Ed Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
WOOLDRIK, CHRIS	12.9.23G&BBBvsStEd	12.9.23 V G&B BB vs St Ed Ref	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
		<b>Fund Total:</b>		<b>23,228.00</b>
		<b>Checking Account Total:</b>		<b>23,228.00</b>

**MADISON PUBLIC SCHOOLS**  
**TREASURER'S REPORT**

December 31, 2023

**General Fund**

**BALANCE**

*Last year's balance*

Balance Forward as of	<u>November 30, 2023</u>				\$3,277,238.80	
Receipts		+	\$	231,564.14		
Expenditures		-	\$	764,265.05		
Balance as of	<u>December 31, 2023</u>				\$2,744,537.89	\$2,219,934.08

**Employee Benefit Fund**

Balance Forward as of	<u>November 30, 2023</u>				\$15,806.35	
Receipts		+	\$	3,750.01		
Expenditures		-	\$	3,216.64		
Balance as of	<u>December 31, 2023</u>				\$16,339.72	\$10,994.45

**Petty Cash Fund**

Balance Forward as of	<u>November 30, 2023</u>				\$2,234.99	
Receipts		+	\$	1,413.17		
Expenditures		-	\$	1,412.33		
Balance as of	<u>December 31, 2023</u>				\$2,235.83	\$1,036.35

**Total Assets for General Fund**

**\$2,763,113.44** \$2,231,964.88

**Depreciation Fund**

Balance Forward as of	<u>November 30, 2023</u>				\$355,286.20	
Receipts		+	\$	1,041.72		
Expenditures		-				
Balance as of	<u>December 31, 2023</u>				\$356,327.92	\$434,188.97

**Bond Fund**

Balance Forward as of	<u>November 30, 2023</u>				\$150,844.06	
Receipts		+	\$	829.71		
Expenditures		-				
Balance as of	<u>December 31, 2023</u>				\$151,673.77	\$151,553.07

**Qualified Capital Purpose Fund**

Balance Forward as of	<u>November 30, 2023</u>				\$598,277.91	
Receipts		+	\$	1,886.23		
Expenditures		-				
Balance as of	<u>December 31, 2023</u>				\$600,164.14	\$565,745.42

**Special Building Fund**

Balance Forward as of	<u>November 30, 2023</u>				\$2,447,606.22	
Receipts		+	\$	9,601.22		
Expenditures		-	\$	716,292.01		
Balance as of	<u>December 31, 2023</u>				\$1,740,915.43	\$1,061,226.73

**Investment Checking**

Balance Forward as of	<u>November 30, 2023</u>				\$345,472.09	
Receipts		+	\$	1,393.20		
Expenditures		-	\$	-		
Balance as of	<u>December 31, 2023</u>				\$346,865.29	\$334,626.18

LINE #	GENERAL FUND RECEIPTS DESCRIPTION	Through December 31, 2023		CURRENT RECEIPTS		
		BUDGET				
	TOTAL LOCAL	\$ 6,450,053.00		\$ 2,155,020.81		
	TOTAL STATE AID	\$ 818,170.00		\$ 327,268.00		
	TOTAL FEDERAL	\$ 1,434,085.00		\$ 401,638.20		
1510	Interest			\$ 30,952.58		
1800	Community Service (ChildCare)			\$ 20,581.00		
1920	Grants/Donations					
2210	ESU Receipts			\$ 451.94		
3120	SPED			\$ 96,816.00		
3125	SPED - Transportation					
3155	Textbook Loan					
3400	State Apportionment					
3551	Education Quest					
3512	Distance Learning					
3535	High Ability Learners					
3590/3599	Other State Receipts			\$ 5,920.00		
4105	ERate					
4212	Title I - Support For Improvement					
4310	REAP					
4421/22/23	IDEA - ARP					
4505	Title I					
4508	Title ID Delinquent Ed					
4509	Title IIA					
4510	Title IV ESSA					
4512	IDEA Base					
4516/4518	Idea Prop Share/Poverty					
4521	IDEA PS					
4526	Migrant			\$ 39,878.00		
4530	Family Literacy/Other Federal Receipts					
4531	21st Century			\$ 13,712.00		
4708	Medicaid in Public Schools			\$ 2,967.95		
4709	Neb-Mac Funds			\$ 3,451.31		
4991	ESSA			\$ 5,036.00		
4997	ESSER 11			\$ 33,616.00		
4996/4998	ARP			\$ 179,208.00		
5690	Non Revenue Receipts					
6988	ESSER					
		ESTIMATED BUDGET OF EXPENDITURES				
		CURRENT BUDGET		CURRENT SPENDING	Remaining	
1100	REGULAR EDUCATION	\$ 5,232,686.00		\$ 1,438,599.83	73%	
1200	SPECIAL EDUCATION	\$ 900,000.00		\$ 268,822.09	70%	
2100/2190	SUPPORT SERVICES - PUPILS	\$ 800,000.00		\$ 197,704.19	75%	
2200	SUPPORT SERVICES - STAFF	\$ 250,000.00		\$ 59,534.24	76%	
2310	BOARD OF EDUCATION	\$ 60,000.00		\$ 9,276.71	85%	
2320	EXECUTIVE ADMINISTRATION	\$ 200,000.00		\$ 58,871.81	71%	
2330	DISTRICT LEGAL SERVICES	\$ 25,000.00		\$ 2,650.00	89%	
2410	OFFICE OF THE PRINCIPAL	\$ 425,000.00		\$ 89,279.12	79%	
2500	GENERAL ADMINISTRATION/BS	\$ 300,000.00		\$ 86,325.35	71%	
2600	MAIN. & OPERATION OF BLDG.	\$ 890,000.00		\$ 242,946.91	73%	
2710	REGULAR TRANSPORTATION	\$ 200,000.00		\$ 39,815.17	80%	
2712/2730	SCHOOL AGE SPED TRAN.	\$ 44,322.00		\$ 19,959.04	55%	
3155	TEXTBOOK LOAN	\$ 5,000.00				
3300	COMMUNITY SERVICES (Childcare)	\$ 100,000.00		\$ 66,148.72		
3400	PRIVATE/CATEGORICAL GRANTS	\$ 20,000.00				
3535/3551	STATE PROGRAMS	\$ 25,000.00		\$ 4,121.29		
6000	FEDERAL PROGRAMS	\$ 1,571,000.00		\$ 414,716.60	74%	
8000	TRANSFER TO DEPRECIATION	\$ -				
8000	TRANSFER TO ATHLETICS/LUNCH	\$ 40,000.00				
8000	TRANSFER TO OTHERS					
	BUDGET GROWTH	\$ 200,000.00			100%	
	TOTAL BUDGET	\$ 11,288,008.00		\$ 2,998,771.07	73%	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
<u>Checking</u>	1			
<b>Checking</b>	<b>1</b>	<b>Fund: 01 GENERAL FUND</b>		
A TO Z VAC.N.SEW	2376	SUPPLIES	15.00	
		<b>Vendor Total:</b>		<b>15.00</b>
ALBRACHT DISPOSAL SERVICE	75601	WASTE DISPOSAL	350.00	
ALBRACHT DISPOSAL SERVICE	75602	WASTE DISPOSAL	325.00	
		<b>Vendor Total:</b>		<b>675.00</b>
APPEARA	0925001	SUPPLIES	57.03	
APPEARA	0925003	SUPPLIES	27.59	
APPEARA	0925005	SUPPLIES	63.90	
APPEARA	0927047	SUPPLIES	56.94	
APPEARA	0927048	SUPPLIES	63.25	
APPEARA	0929150	SUPPLIES	27.59	
		<b>Vendor Total:</b>		<b>296.30</b>
APPTEGY	INV20589	SUBSCRIPTION	3,605.00	
		<b>Vendor Total:</b>		<b>3,605.00</b>
BCN	23645462	PHONE SERVICE	125.28	
		<b>Vendor Total:</b>		<b>125.28</b>
BIG COUNTRY AUTO	75980	MAINTENANCE	100.22	
		<b>Vendor Total:</b>		<b>100.22</b>
BRADY & AMY'S	59806	FUEL	35.11	
		<b>Vendor Total:</b>		<b>35.11</b>
CENTRAL NEBRASKA REHAB SERVICES	14574	SERVICES	5,031.05	
		<b>Vendor Total:</b>		<b>5,031.05</b>
CHOICE FOODS	0124 STMT	FUEL/SUPPLIES	2,502.97	
CHOICE FOODS	120423 RECEIPT	SUPPLIES	12.73	
CHOICE FOODS	120823 RECEIPT	SUPPLIES	303.69	
CHOICE FOODS	121323 RECEIPT	SUPPLIES	21.49	
CHOICE FOODS	121523 RECEIPT	SUPPLIES	78.84	
CHOICE FOODS	121923 RECEIPT	SUPPLIES	14.02	
		<b>Vendor Total:</b>		<b>2,933.74</b>
CITY OF MADISON	1223 5045001	UTILITIES	550.97	
CITY OF MADISON	1223 5095001 STMT	UTILITIES	35.40	
CITY OF MADISON	1223 5097002 STMT	UTILITIES	225.65	
CITY OF MADISON	1223 5181001	UTILITIES	114.39	
		<b>Vendor Total:</b>		<b>926.41</b>
COPPERLINE ELECTRIC CO	1321	REPAIRS	140.00	
		<b>Vendor Total:</b>		<b>140.00</b>
DABERKOW-WAGNER BUILDERS, INC	2919	SUPPLIES	164.20	
		<b>Vendor Total:</b>		<b>164.20</b>
DAS STATE ACCTG-CENTRAL FINANCE OCIO	1403020	INTERNET ERATE	1,828.70	
		<b>Vendor Total:</b>		<b>1,828.70</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
EAKES OFFICE SOLUTIONS	8846702-0	SUPPLIES	1,203.36	
EAKES OFFICE SOLUTIONS	8850243-0	SUPPLIES	136.50	
		<b>Vendor Total:</b>		<b>1,339.86</b>
ECOLAB PEST ELIMINATION DIVISION	4122414	PEST CONTROL	131.60	
		<b>Vendor Total:</b>		<b>131.60</b>
EDUCATIONAL SERVICE UNIT #8	INV-010100	SERVICES	35,444.60	
EDUCATIONAL SERVICE UNIT #8	INV-010116	SERVICES	17,200.00	
EDUCATIONAL SERVICE UNIT #8	INV-010131	SERVICES	4,897.20	
EDUCATIONAL SERVICE UNIT #8	INV-010143	SERVICES	3,990.00	
		<b>Vendor Total:</b>		<b>61,531.80</b>
ELECTRONIC SYSTEMS INC	34867	INSPECTION	133.60	
		<b>Vendor Total:</b>		<b>133.60</b>
FATHER FLANAGANS BOYS HOME	CINV-00005819	SPED SERVICES	943.20	
		<b>Vendor Total:</b>		<b>943.20</b>
FIELDS HARDWARE	185642	SUPPLIES	24.55	
FIELDS HARDWARE	185694	SUPPLIES	26.29	
		<b>Vendor Total:</b>		<b>50.84</b>
FLOOR MAINTENANCE	Web-28018	SUPPLIES	23.84	
		<b>Vendor Total:</b>		<b>23.84</b>
FRONTIER BANK	2024 STMT	RENTAL	25.00	
		<b>Vendor Total:</b>		<b>25.00</b>
FRONTIER	1223 STMT	PHONE SERVICE	886.96	
		<b>Vendor Total:</b>		<b>886.96</b>
GRAINGER	9939577012	SUPPLIES	46.22	
		<b>Vendor Total:</b>		<b>46.22</b>
GREATAMERICA FINANCIAL SERVICES CORPORATION	35596040	COPIER LEASE	2,506.97	
		<b>Vendor Total:</b>		<b>2,506.97</b>
HELVIE, CATHY	1223 STMT	MILEAGE	565.92	
		<b>Vendor Total:</b>		<b>565.92</b>
JACKSON SERVICES	5193134	SUPPLIES	79.56	
JACKSON SERVICES	5193135	SUPPLIES	154.76	
JACKSON SERVICES	5201921	SUPPLIES	79.56	
JACKSON SERVICES	5201922	SUPPLIES	155.56	
		<b>Vendor Total:</b>		<b>469.44</b>
JAYMAR BUSINESS FORMS INC	063304	SUPPLIES	146.08	
		<b>Vendor Total:</b>		<b>146.08</b>
KSB SCHOOL LAW	15507	LEGAL SERVICES	250.00	
		<b>Vendor Total:</b>		<b>250.00</b>
LUNCHTIME SOLUTIONS, INC.	INV-36263	SUPPLIES	1,549.11	
LUNCHTIME SOLUTIONS, INC.	INV-36375	SUPPLIES	1,126.77	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			<b>Vendor Total:</b>	<b>2,675.88</b>
MADISON JUNIOR WRESTLING ASSOCIATION	2324 LEASE	RENTAL	6,000.00	
			<b>Vendor Total:</b>	<b>6,000.00</b>
MADISON STAR MAIL	15808	PUBLICATIONS	89.90	
MADISON STAR MAIL	15815	PUBLICATIONS	120.00	
MADISON STAR MAIL	15828	PUBLICATIONS	10.36	
MADISON STAR MAIL	15829	PUBLICATIONS	9.82	
			<b>Vendor Total:</b>	<b>230.08</b>
MENARDS - NORFOLK	50529	SUPPLIES	49.49	
MENARDS - NORFOLK	50654	SUPPLIES	97.48	
MENARDS - NORFOLK	50702	SUPPLIES	55.13	
MENARDS - NORFOLK	50939	SUPPLIES	59.88	
MENARDS - NORFOLK	51316	SUPPLIES	80.43	
			<b>Vendor Total:</b>	<b>342.41</b>
MIDWEST ALARM SERVICES	436766	ALARM SERVICE	314.28	
			<b>Vendor Total:</b>	<b>314.28</b>
NE REGIONAL DEAF ED PROGRAM	1223 STMT	SERVICES	134.54	
			<b>Vendor Total:</b>	<b>134.54</b>
OSNES, TRENT	121623 RECEIPT	REIMB	81.87	
			<b>Vendor Total:</b>	<b>81.87</b>
PIZZA HUT OF MADISON	122023 RECEIPT	SUPPLIES	88.12	
			<b>Vendor Total:</b>	<b>88.12</b>
PV BUSINESS SOLUTIONS	46347	SUPPLIES	298.50	
			<b>Vendor Total:</b>	<b>298.50</b>
RS ELECTRIC	2197	MAINTENANCE	474.44	
RS ELECTRIC	2199	MAINTENANCE	667.60	
RS ELECTRIC	2200	MAINTENANCE	138.69	
			<b>Vendor Total:</b>	<b>1,280.73</b>
SCHMIDT, COURTNEY	1223 STMT-	MILEAGE	27.51	
			<b>Vendor Total:</b>	<b>27.51</b>
SPARQ DATA SOLUTIONS	3358	SUBSCRIPTION	2,600.00	
			<b>Vendor Total:</b>	<b>2,600.00</b>
TK ELEVATOR	1000575485	ELEVATOR MAINTENANCE	360.90	
			<b>Vendor Total:</b>	<b>360.90</b>
TRUCK CENTER COMPANIES, FREIGHTLINER	RA108025868:01	MAINTENANCE	2,419.61	
			<b>Vendor Total:</b>	<b>2,419.61</b>
VOLKMAN PLUMBING & HEATING	214970	REPAIRS	540.00	
VOLKMAN PLUMBING & HEATING	215125	REPAIRS	1,373.66	
			<b>Vendor Total:</b>	<b>1,913.66</b>
WALMART COMMUNITY	121123 RECEIPT	SUPPLIES	16.43	

**Board Report**

Unposted; Batch Description JANUARY 2024 GENERAL FUND INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			<b>Vendor Total:</b>	<b>16.43</b>
WATER ENGINEERING INC	IN136156	WATER SERVICE	207.50	
WATER ENGINEERING INC	IN136180	WATER SERVICE	295.04	
			<b>Vendor Total:</b>	<b>502.54</b>
WOODRIVER ENERGY	374184	UTILITIES	4,611.64	
			<b>Vendor Total:</b>	<b>4,611.64</b>
			<b>Fund Total:</b>	<b>108,826.04</b>
			<b>Checking Account Total:</b>	<b>108,826.04</b>

**September 2023 Board Meeting:**

**Depreciation Fund:**

Platte River Designs \$ 6,825.00 Last payment on fixing retaining wall at elementary

**Special Building Fund:**

DWB \$ 62,539.84 Elementary/Bus Barn Projects

Five Points Bank \$ 62,291.66 Interest payment on Elementary/Bus Barn projects

Heartland Communications \$ 6,890.00 Cameras and access points in elementary addition

Stone Paving \$ 4,000.00 Seal coating on paving

**October 2023 Board Meeting:**

**Bond Fund:**

BOK Financial \$5,953.58

**QP Fund:**

Computershare \$700.00 IRS Reporting Fee

**Special Building Fund:**

DWB \$ 168,401.87 Elementary Project

DWB \$ 18,918.48 Bus Barn Project

Fakler \$ 182.50 Elementary/Bus Barn Projects

**November 2023 Board Meeting:**

**Bond Fund:**

BOK Financial \$203,996.25 Principal and Interest Due December 15, 2023

**December 2023 Board Meeting:**

**Special Building Fund:**

Five Points Bank \$ 716,292.01 New Gym Payment

**January 2024 Board Meeting:**

No New Bills

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## January 2024 Board Report Landonn Mackey, Athletic Director

**MS Sports Participation by Season**

	Fall (9/6)	Winter	Spring
Boys	25 (83%)	TBD	TBD
Girls	17 (41%)	TBD	TBD
<b>Total</b>	<b>42 (59%)</b>		

**MS Sports Participation by Sport**

	Start	Complete
Football	21	20
Volleyball	17	15
Cross Country	4	4
Girls Basketball	15	---
Boys Basketball	13	---
Girls Wrestling	5	5
Boys Wrestling	12	12

**HS Sports Participation by Season**

	Fall (9/6)	Winter (12/7)	Spring
Boys	37 (47%)	34/79 (43%)	TBD
Girls	43 (51%)	27/81 (33%)	TBD
<b>Total</b>	<b>80 (49%)</b>	<b>60 (38%)</b>	

**HS Sports Participation by Sport**

	Start	Complete
Football	29	24
Volleyball	30	28
Cross Country	19	18
Girls Basketball	15	---
Boys Basketball	21	---
Girls Wrestling	12	---
Boys Wrestling	13	---

- Fall Academic All-State Recipients
  - Annai Rodriguez & Maddie Stueckrath (Volleyball)
  - Bodonn Sweeney (Football)
  - Shantelle Mikkelson & Giselle Moran (Cross Country)
  - Erikamarie Reyes (Play Production)
- Holiday Basketball tournament was a success. EPPJ girls and Madison boys were champions with Madison girls and Riverside boys taking 2<sup>nd</sup> place.
- MS Girls Basketball, A & B teams completed their season in December.
- MS Boys Basketball has started practice and will be competing in January & February.
- Football district for the next two years includes Clarkson/Leigh, David City, Humphrey/LHF, Newman Grove/St. Edward, and Twin River. Full schedules will be released in February.
- 2023-2024 Dragon Academic/Athletic Awards Night & Meal is set for Wednesday, May 1<sup>st</sup>. Start time of 6:00 pm.

## Varsity Scoreboard

### Howells-Dodge Invitational (4<sup>th</sup> overall)

8 medalists

### Central Valley Triangular

Madison 42 Central Valley 36

Plainview 64 Madison 18

### Stanton Invite (5<sup>th</sup> overall)

106: Wilson Escobar – 4<sup>th</sup>

106: Alex Carnes – 6<sup>th</sup>

113: Francisco Juan Lucas – 2<sup>nd</sup>

120: Kevin Pedraza – 3<sup>rd</sup>

144: Alex Molina – 5<sup>th</sup>

150: Ulises Avila – 4<sup>th</sup>

175: Mauricio Hernandez – 4<sup>th</sup>

### York Invite (7<sup>th</sup> overall)

6 medalists

### Scribner-Snyder Dual

Madison 30 Scribner-Snyder 18

### Battle at the Point (23<sup>rd</sup> overall)

Day Way Paw – 4<sup>th</sup>

Shantelle Mikkelson – 1<sup>st</sup>

Schuyler (11/30) – Won 51-32

Clarkson-Leigh (12/2) – Lost 51-13

Elkhorn Valley (12/5) – Lost 58-21

St. Edward (12/9) – Won 51-6

Plainview (12/12) – Lost 52-14

Schuyler (11/30) – Won 57-38

Clarkson-Leigh (12/2) – Won 45-34

Elkhorn Valley (12/5) – Lost 60-21

St. Edward (12/9) – Won 54-30

Plainview (12/12) – Lost 56-53

## **Boys Wrestling**

### GACC Dual

GACC 42 Madison 32

### Cambridge Dual

Cambridge 51 Madison 28

### Fran Jorgensen Invite (13<sup>th</sup> overall)

113: Francisco Juan Lucas – 1<sup>st</sup>

### Pender Dual Tournament

Madison 45, Pender 36

Madison 48, Ponca 21

Madison 48, Tri County Northeast 24

Madison 53, Lyons-Decatur Northeast 30

Madison 57, Winnebago 18

## **Girls Wrestling**

### Pierce Invite

Shantelle Mikkelson – 2<sup>nd</sup>

Elizabeth Juan Lucas – 3<sup>rd</sup>

Hser Thein – 4<sup>th</sup>

Jennifer Sanchez – 1<sup>st</sup>

### Summerland Invite

Shantelle Mikkelson – 1<sup>st</sup>

Elizabeth Juan Lucas – 3<sup>rd</sup>

Hser Thein – 2<sup>nd</sup>

Jennifer Sanchez – 2<sup>nd</sup>

## **Girls Basketball (4-5)**

Oakland-Craig (12/16) – Lost 58-15

LDNE (12/28) – Won 39-27

EPPJ (12/29) – Lost 63-24

Winside (1/2) – Won 38-34

## **Boys Basketball (6-3)**

Oakland-Craig (12/16) – Lost 65-49

LDNE (12/28) – Won 48-39

Riverside (12/29) – Won 52-42

Winside (1/2) – Won 46-37

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## January 2024 Board Report Jim Crilly High School Principal

### ENROLLMENT

9<sup>th</sup> grade- 40 students

10<sup>th</sup> grade-47 students

11<sup>th</sup> grade-34 students

12<sup>th</sup> grade- 44 students

**Total Enrollment- 165 students**

### ATTENDANCE for December

9<sup>th</sup> grade-95.22%

10<sup>th</sup> grade-95.63%

11<sup>th</sup> grade-94.64%

12<sup>th</sup> grade-93.84%

**Total overall-94.85%**

High School Registration will be taking place early February- need to get class numbers to teachers before March 1.

Report cards were mailed out over break for first semester.

2024-2025 Calendar was submitted. Administration worked on dates and times and had several teachers look over.

Madison HS will be hosting the FCCLA Districts on January 24<sup>th</sup>. We will not have school that day as we will have 150+ students from 10 other school in the building and need 19 classrooms for various speeches and competitions. Ms. Herchenbach will be getting more information out to community as the date approaches.

Madison HS Honor Roll was posted during Holiday Break. 47 High School students had a GPA of 94% plus and 34 students had a GPA of 90%-93.9%. Great job students and staff.



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Mrs. Kush – January 4, 2024  
Elementary Principal

## Number of Students in Elementary School

Grade Level	1/4/24	12/7/23	11/8/23	10/5/23	9/7/23	8/10/23
PreK-3	31	31	31	30	30	30
PreK-4	40	40	41	40	40	40
Kindergarten	35	36	35	35	34	37
1 <sup>st</sup> Grade	37	37	37	36	36	37
2 <sup>nd</sup> Grade	34	34	34	33	34	33
3 <sup>rd</sup> Grade	36	37	37	38	38	37
4 <sup>th</sup> Grade	39	39	40	41	41	42
5 <sup>th</sup> Grade	37	37	37	36	35	34
<b>Total</b>	<b>289</b>	<b>291</b>	<b>292</b>	<b>289</b>	<b>288</b>	<b>290</b>
					Last year ended with 279	

## Attendance Percentage

Dec. 2023	Nov. 2023	Oct. 2023	Sept. 2023	Aug. 2023
96.55%	95.43%	96%	95%	95%

1. We're getting back into the swing of things with the students at the elementary. We've been able to evaluate mid year data and have made adjustments to some student schedules and para schedules based on the needs that the data presented. Our MTSS team and specialists teachers really put in a lot of work to make everything flow well and I appreciate the team approach when this is done.
2. Thank you for the meal at the staff holiday party. This yearly event really enhances staff morale and gives everyone a chance to talk away from the school setting.
3. The 2<sup>nd</sup> and final Leadership Walk at Madison Elementary is scheduled for Wednesday, January 17<sup>th</sup>. I enjoy this day to get to really show other admin/ESU 8 staff the great things taking place in our school. It also helps me to hear the perspectives from an outside source.

4. The elementary PTO is active in raising money this month. They are running several concession stands, having bake sales during home wrestling events, and having a basket raffle during the home basketball game on Jan. 16<sup>th</sup>. Thanks to our PTO for being active in our school!
5. The 100<sup>th</sup> Day of School is looking to be on January 23<sup>rd</sup>. Classroom teachers do a nice job to make this a learning opportunity with the number 100 while also making it fun and memorable.



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Mr. Ehrisman- January 4, 2024

Grade Level	Current as of 1/4/24	Start of the year 8/11/23
6th Grade	32	33
7th Grade	36	36
8th Grade	35	34
MS Total	103	103

Grade Level	Attendance as of 1/4/24	8/10-8/31	9/1-9/30	10/1-10/31	11/1-11/30	12/1-12/20
6th Grade	95.78%	96.61%	95.21%	95.82%	96.02%	94.98%
7th Grade	94.99%	90.53%	95.40%	95.18%	96.59%	94.64%
8th Grade	94.08%	95.59%	95.66%	94.38%	93.62%	90.22%
MS Total	94.92%	94.10%	95.43%	95.10%	95.39%	93.21%

- 1<sup>st</sup> Semester Attendance Report- 5 students with 100% attendance; 28 students with 98-100% attendance; 52 students with 96-100% attendance
- The overall average for the 8<sup>th</sup> grade class on the State Standard- Civics and Naturalization test was a 94.625%
- We hosted the MS Family Fun & Photo night on December 8<sup>th</sup>. It was a fun evening of crafts, bingo, Santa, snacks, Knock-Out, and Blooket. Families that attended received a free 8 x 10 family photo.
- The annual MS Logic and Life Skills day was held on the last day of 1<sup>st</sup> semester, December 20<sup>th</sup>, in conjunction with our pancake feed. The day included a presentation from the Marines, coding, scavenger hunt, games, tips on cleanliness, and classroom awareness skills. We also had teachers meet one-on-one with students to go over their iReady math and reading diagnostic results.
- I completed walk-throughs for seven of the MS staff during the month of December. For these walk-throughs, I used the “student ownership” form that we have adopted from TNTP.

- As mentioned in my report last month, the MS received a rating of “good”, exiting us of an overall CSI disgnation. However, in 2019 the subgroup of SPED was designated as ATSI because they were considered low performing. In comparing our growth in the past year to 2019, this subgroup didn’t have sufficient growth giving us a CSI-ATSI designation.



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## Curriculum, Assessment and Instruction

**January 2024**

### **Curriculum:**

- No new developments

### **Assessment:**

- In December we gave the Winter Acadience Benchmark test to all K-6 Students.
  - In Fall 128/244 (52%) of students were ON or ABOVE Grade Level.
  - This winter 147/246 (60%) of students were ON or ABOVE Grade Level.
  - We have looked at all students and adjusted Small Groups and Interventions based on the data. Teachers have been very Happy with the UFLI program we have been using to build foundational reading skills for struggling students.
- NSCAS Math and ELA are scheduled in January for all students in grades 3-8
- ELPA21 Assessment will be administered in February.
- NSCAS ACT for 3rd Year Cohort Scheduled for April 17.
  - 26 Students signed up to take it on Feb. 28 as well

### **Instruction:**

- On January 15, our staff will attend the Winter Workshop in Norfolk
  - Keynote: Sam Glen will have an inspirational message geared toward reinforcing the value of vision, mission and successes while empowering mental wellness and boosting morale.
  - Teachers will have 3 different sessions where they can select from a list of speakers to listen to. There are a variety of topics from Curriculum, Instruction and Assessment, Leadership, Student Behavior, Technology, Wellness, and opportunities to take part in Round Table discussions with administrators and teachers from other districts.

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I have completed all the administration evaluations. I would like to meet before the February meeting with the Administration Negotiations committee. We can look at calendars at the meeting.

Voss lighting bid is attached to the agenda as an action item. It actually came in lower than the original amount that I shared with you in December.

There is one resignation to consider from Hannah Rice and it is on as an action item.

We have interviewed for English and Music positions over break. I had an action item on in case an offer was extended before the meeting, but at this point we do not have anyone hires to consider.

ESSER III Review is listed on the agenda. All money that was awarded will need to be spent by the end of this school year. Most of it has been designated and we will get any leftover spent in time. Denise and Celine do a great job with all the coding and allocations.

The legislative session has started. I am attending legislative review on January 22 in Lincoln.

We have executive session listed to discuss teacher negotiations at the meeting.

The Holiday party was a success. Thanks to Jackie for all her work on setting up the place and getting Jerry's to do the meal. I think all enjoyed themselves and it was nice to have such a great turnout from staff and board.

Has anyone one had any luck with getting anyone to put their name in for the school board. Incumbent filing date is February 15 and non-incumbent is March 1.

Do we need to move the February meeting?

# MADISON PUBLIC SCHOOLS

## Planning Calendar for Board of Education and Administrative Actions

<u>Month</u>	<u>Planned Activities (policy or source reference)</u>
All	Regular monthly meeting before third Monday of the month,
January	<ul style="list-style-type: none"><li>-Annual organizational meeting and election/appointment of officers/committees</li><li>-Oath of office for new members Thursday preceding regular meeting</li><li>-Set schedule of regular board meetings</li><li>-Designate official district depository(ies)</li><li>-Audit management letter response to NDE and state auditor's office by Jan. 31</li><li>-On or before February 8 if an agreement is not reached, the parties shall submit to mandatory mediation or fact finding as ordered by the commission unless the parties mutually agree in writing to forgo mandatory mediation or fact finding.</li></ul>
February	<ul style="list-style-type: none"><li>-Certification of state aid and budget factors February 1 (NDE budget timeline some years)</li><li>-Incumbent filing deadline Feb. 15</li><li>-Administrator Negotiations committee: meet to discuss principal compensation for next year.</li></ul>
March	<ul style="list-style-type: none"><li>-Non-incumbent filing deadline March 1</li><li>-Renew principals' contracts</li><li>-Board Retreat</li><li>-Distribute intent to return and salary advancement forms to teachers March 15</li><li>-Option enrollment requests for following school year due by March 15</li><li>-Capacity of district to accept nonresident student admission</li><li>-Elementary and Secondary Buildings and Grounds committees: discuss potential summer projects</li><li>-On or before March 25 or within twenty-five days after the certification of the amounts to be distributed to each local system and each school district, whichever occurs last in time, negotiations, mediation, and fact finding shall end.</li></ul>
April	<ul style="list-style-type: none"><li>-Completion of principals' evaluations by April 15</li><li>-Notice of certificated employee contract nonrenewal by April 15</li><li>-RIF notifications by April 15</li><li>-Adoption of school year calendar for the next year</li><li>-Presentation of summer school plan</li><li>-Annual review of class size and grouping plans</li><li>-Classified Staff committee; discuss compensation for next school year</li><li>-Instructional materials selection for next school year</li></ul>
May	<ul style="list-style-type: none"><li>-Graduation, Academic/Athletic Awards Night</li><li>-Release from contract requests by May 1</li><li>-Completion of annual inventory</li></ul>
June	<ul style="list-style-type: none"><li>-Consider Handbook Revisions</li></ul>

- July
  - Superintendent's contract year begins July 1
  - Consider Audit Bids (As needed)
  - Budget and LC2 forms available July 1 (NDE budget timeline)
  - Building Principals' contract year begins 3 weeks prior to beginning of school year
  - Annual review of Student Fees policy
  - Finance committee: budget preparation meeting
  
- August
  - Budget presentation
  - Beginning of certificated employees' contract year
  - New employee orientation (or as needed for mid-year hires)
  - Assessed valuation certified by county officials (NDE budget timeline)
  - Finance committee: budget preparation meeting
  - On or before September 1 the certificated and instructional employee's collective bargaining agent shall request recognition as bargaining agent. (407.07)
  
- September
  - Teaching certificate registration with Superintendent by September 1
  - Salary schedule horizontal movement info to superintendent's office by September 1
  - Beginning of school district fiscal year
  - Finance committee: budget preparation meeting, if needed
  - Adoption and certification of annual budget by September 20
  - The governing board shall respond to Negotiations request not later than October 1
  
- October
  - Complete Board Self-Evaluation forms (As needed)
  - Complete superintendent evaluation forms
  - Annual school safety audit
  - On or before November 1 negotiations shall begin.
  
- November
  - General Election, even-numbered years
  - Review Board Self-Evaluation results (As needed)
  - Review superintendent's evaluation
  - Audit report to board, NDE, and state auditor's office by November 5
  - Attend NASB/NASA conference
  
- December
  - Renew superintendent's contract
  - NASB/NASA conference reports
  - Interlocal agreement report due to state auditor's office (NDE budget timeline)
  - Publication of district Annual report

- |              |   |  |
|--------------|---|--|
| Unspecified: | <ul style="list-style-type: none"> <li>Annual Census</li> <li>New Board Member Orientation</li> <li>Support Staff Compensation</li> <li>Multicultural Education</li> <li>Technology/Instructional Materials</li> <li>Private Vehicles/School Business</li> <li>Food Service Prices</li> <li>Maintenance Schedule</li> </ul> | <ul style="list-style-type: none"> <li>Educational and Operational Planning</li> <li>Handbooks and Directives</li> <li>Use of Breath Testing Devices</li> <li>Instructional Materials Selection</li> <li>Bus Safety Program</li> <li>Transportation Records</li> <li>Insurance</li> <li>Safety Drills</li> </ul> |
|--------------|---|--|

# Madison Public Schools

**Justin Frederick**

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**The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.**

January 9, 2024

To: Madison Board of Education and Administrators  
From: Justin Frederick  
Subject: proposed meeting dates, times, and locations for 2024

It is my recommendation that the Board adopt the following schedule for its regular 2024 Board of Education meetings:

<u>Month</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
January	15	7:00 p.m.	MS/HS Conference Room
February	12	7:00 p.m.	MS/HS Conference Room
March	11	7:00 p.m.	MS/HS Conference Room
April	8	7:00 p.m.	MS/HS Conference Room
May	13	7:00 p.m.	MS/HS Conference Room
June	10	7:00 p.m.	MS/HS Conference Room
July	8	7:00 p.m.	MS/HS Conference Room
August	12	7:00 p.m.	MS/HS Conference Room
September	9	7:00 p.m.	MS/HS Conference Room
October	14	7:00 p.m.	MS/HS Conference Room
November	11	7:00 p.m.	MS/HS Conference Room
December	9	7:00 p.m.	MS/HS Conference Room
January 2024	13	7:00 p.m.	MS/HS Conference Room

## **6021**

### **District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations**

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 miles of the building of the district where the child attends when driving by ordinary public roadways.
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. Evaluators must make available to the district any documents or records created in relation to the evaluation, including evaluation and assessment protocols and responses, when the district determines in its sole discretion that such documentation is necessary in order to permit meaningful parental participation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: 6-13-22

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6023

### **Promotion and Retention of Students between Grade Levels**

The district is dedicated to the total and continuous development of each pupil enrolled, and students are enrolled at the grade level suited to them academically, socially and emotionally. Students will generally be moved forward from grade to grade in a continuous pattern of achievement and growth that corresponds with his/her own development and the academic standards established for each grade and core subject. The school district follows research-supported guidelines in considering and/or recommending student retention.

When grade retention or acceleration is being considered, the school will refer the student to the PST (Problem Solving Team) process. The PST shall evaluate and recommend a grade placement for the student based on the relevant data. The PST shall consider:

- Mastery of grade level curriculum
- Overall classroom performance and participation
- Performance on standardized test data, as appropriate
- Previous interventions, including retentions
- Age and level of social and emotional maturity
- Regular school attendance
- Expressed preference of parents/guardians

None of the above factors shall be individually determinative. The building principal will make all final decisions about the grade level placement of students.

Retention of students for athletic purposes is prohibited.

### **Promotion and Retention of Students With Disabilities**

For students receiving special education or related services, the Individualized Education Plan Team shall determine grade level placement and promotion. Nothing in this policy shall infringe on any right provided to students with Individualized Education Programs pursuant to the federal Individuals with Disabilities Education Act, Section 504 of the federal Rehabilitation Act of 1972, or the Federal Americans with Disabilities Act.

Adopted on: 7/10/2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6025

### **Student Cell Phone and Other Electronic Devices**

Students may use cellular phones or other electronic devices while at school, so long as they do so safely, responsibly and respectfully.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when the staff determines that such a search is reasonable or necessary.

Students may not have cell phones or electronic devices on while they are in locker rooms or restrooms.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution and possible inclusion on sex offender registries.

While on school property, as a school activity or in a school vehicle, students may not use their cell phones or electronic devices to bully, harass or intimidate any other person.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of any electronic device, including or any calls or downloads.

Students who violate this policy will have their cell phones or electronic devices confiscated immediately. The administration will return confiscated devices to the parent or guardian of the offending student, after meeting with the parent or guardian to discuss the rule violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

Adopted on: 3/14/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_



**6026**  
**Emergency Dismissal**

The superintendent is responsible for determining when school and/or extracurricular activities should be cancelled or dismissed due to severe weather or other emergency conditions. Coaches and/or sponsors may not conduct practices on days that school is cancelled without first securing the superintendent's specific permission.

Adopted on: 3/14/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6027 Field Trips**

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

### **1. General Conditions**

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

### **2. Parental Permission**

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

### **3. Supervision**

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

### **4. Student Conduct**

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: 6/11/2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6028

### The Extracurricular Activities Program

#### 1. General Purpose

- a. The extracurricular program includes noncurricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
  - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
  - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

#### 2. Governance

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

#### 3. Student Eligibility

- a. Students are encouraged to participate in extracurricular activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.
- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

#### 4. **Sponsors**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community volunteer who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.
- c. Sponsors shall be required to: develop materials, activities, and a

budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year end report to the principal or designee.

5. **Money-Raising Activities**

All money-raising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: 3/14/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6029**  
**Activity Trips**

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with his/her parent or guardian if the activity sponsor has personally released the student to the parents' custody along with a signed note from parent. The superintendent may prohibit any student who misbehaves while on school-sponsored trips from attending future trips.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on activity trip.

Adopted on: 3/14/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6030

### Public Appearances of School Groups

Community-school relationships are enhanced when student groups appear at community functions. Therefore, the board encourages student groups to appear at public events, subject to the following requirements:

1. Activity sponsors must secure the permission of their building principal before booking a student group at a public event.
2. Student groups may not perform on more than one school night (Sunday-Thursday) per week.
3. Student groups may not perform at a political rally without permission from the superintendent and prior notice to parents.
4. The policies and rules that apply to field trips also apply to student group appearances in public.

Adopted on: 3/14/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6031 Emergency Exclusion**

**Grounds for Emergency Exclusion.** Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

(a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

(b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

**Extension of Exclusion.** Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

**Notification of Student's Parent(s) or Guardian(s).** The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

**Opportunity to Request a Hearing.** The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

**Failure to Request a Hearing.** If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

**Appointment and Qualifications of a Hearing Examiner.** If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has no involvement in the charge.

**Hearing Examiner's Notice to Parent(s) or Guardian(s).** The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

**Continued Exclusion.** If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

**Examination of Student's Records and Affidavits.** Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

**Attendance at Hearing.** The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

**Student's Witness(es).** The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

**Right to Know Issues and Nature of Testimony.** The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

**Presence of Student and Witnesses at the Hearing.** The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

**Sworn or Affirmed Testimony.** The principal or his or her designee shall present evidence supporting the recommended extension of the exclusion. Witnesses will give testimony under oath of affirmation, and may be questioned.

**Hearing Examiner's Report and Recommendations.** The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

**Superintendent's Decision.** The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

Adopted on: 6/11/2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6032**  
**Constitution Day Education**

Each year on September 17, designated as Constitution Day, the school district will conduct a program designed to highlight the historic and continuing importance of the United States Constitution. When September 17 falls on a Saturday, Sunday, or holiday, the district will provide this program during the preceding or following week.

The program shall be implemented within the guidelines of the U.S. Department of Education and in accordance with any other applicable laws and/or regulations.

Adopted on: 3/14/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6033

### Restraint and Seclusion of Students

Restraint and seclusion are behavioral interventions, not educational techniques. They are limited to exigent circumstances and situations that necessitate their use to protect the safety of the student, other students, staff and property. When used as safety intervention, they should be used as methods of last resort. When used as behavior intervention, they must be used according to the terms of this policy.

This policy does not cover interventions such as voice control, limited to loud, firm commands; time-limited ignoring of specific behaviors; brief physical prompts to interrupt or prevent a specific behavior; physical interventions which a student's health care provider has indicated are medically necessary for the treatment or protection of the individual; or other similar interventions.

#### I. Seclusion

##### A. Definition

1. Seclusion is a last resort emergency safety intervention that provides an opportunity for the student to regain self-control. Seclusion is the confinement of a student in a room or other space from which the student is physically prevented from leaving and which provides for continuous adult observation of the student.
2. A room or area used for seclusion:
  - a. must not be locked;
  - b. must not prevent the student from exiting the area should staff become incapacitated or leave that area;
  - c. must provide for adequate space, lighting, ventilation, viewing, and the safety of the student.

##### B. Timeout

1. Timeout is a behavior intervention in which a student, for a limited and specified time, is placed in an environment where access to positive reinforcement is unavailable.

2. Timeout should not be confused with seclusion because a student's movement in a timeout setting is not physically restricted.
  3. Timeout lies within a continuum of procedures that help students self-regulate and control their behavior.
- C. Seclusion is inappropriate for students who are severely self-injurious or suicidal.
- D. Time and Duration
1. Emergency seclusion should be used only as long as necessary to allow a student to regain control of his/her behavior, but generally:
    - a) Elementary school students – no longer than 15 minutes; and
    - b) Middle and high school students – no longer than 20 minutes.
    - c) If an emergency seclusion lasts longer than the suggested maximum time, the staff member should:
      - (1) summon additional support (e.g., change of staff, introducing a nurse or specialist, obtaining additional expertise); and
      - (2) document the need to explain the extension beyond the time limit.
- E. Staff Requirements
- While using seclusion, staff must:
1. involve appropriately-trained key identified personnel to protect the care, welfare, dignity, and safety of the student;
  2. continually observe the student in seclusion for indications of physical distress and seek medical assistance if there is a concern; and
  3. document observations.

## II. Restraint

There are three types of restraint: physical, chemical, and mechanical.

- A. Physical restraint involves direct physical contact that prevents or significantly restricts a student's movement.
  - 1. Restraint is a last resort emergency safety intervention. Restraint is an opportunity for the student to regain self-control.
  - 2. This policy on physical restraint is not intended to forbid actions undertaken:
    - a. to break up a fight
    - b. to take a weapon away from a student
    - c. to hold a student briefly in order to calm or comfort
    - d. to escort a student physically from one area to another location within the school building
    - e. to assist a student in completing a task/response if the student does not resist or resistance is minimal in intensity or duration.
    - f. to hold a student briefly in order to prevent an impulsive behavior that threatens the student's immediate safety (e.g., running in front of a car).
  
- B. Chemical restraint is the administration of medication for the purpose of restraint.
  - 1. The school district will not, under any circumstances, engage in chemical restraint.
  - 2. Chemical restraint does not apply to medication prescribed by and administered in accordance with the directions of a physician.
  
- C. Mechanical restraint means the use of any device or material attached to or adjacent to a student's body that restricts normal freedom of movement and which cannot be easily removed by a student.
  - 1. Mechanical restraint does not include:
    - a. an adaptive or protective device recommended by a physician or therapist (when it is used as recommended).
    - b. safety equipment used by the general student population as intended (for example, seat belts, safety harness on school transportation).

### III. Limitations in Use

- A. Seclusion and/or restraint shall not be used:
  - 1. for the convenience of staff;

2. as a substitute for an educational program; or
3. as a form of discipline/punishment.

IV. Recurring Behavior

- A. If a pattern of behavior emerges, or is anticipated, which may require the use of emergency seclusion, the school personnel must:
1. conduct a functional behavioral assessment;
  2. call a meeting of the student's IEP team to develop or revise a positive behavior intervention plan to facilitate the reduction or elimination of the use of seclusion and/or restraint
- B. Given the limited size and training of the school district's staff, students whose behavior routinely requires seclusion and restraint may not be able to be served in the school district and may require a placement out of the school district.

V. Prohibited Practices

- A. The following are prohibited under all circumstances, including emergency situations:
1. corporal punishment;
  2. the deprivation of basic needs;
  3. anything that constitutes child abuse;
  4. the seclusion of preschool children; and
  5. the intentional application of any noxious substance(s) or stimuli which result in physical pain or extreme discomfort

Adopted on: 3/14/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete one of the following on-line courses on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury:
  - Heads UP Concussions in Youth Sports
  - Concussion in Sports—What You Need to Know
  - Sports Safety International
  - ConcussionWise
  - ACTive™ Athletic Concussion Training for Coaches; and
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
  - 1 The signs and symptoms of a concussion;
  - 2 The risks posed by sustaining a concussion; and
  - 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and
- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act,

although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: 3/14/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6035

### **Athletic Contest Participation by Sixth Graders**

If there are fewer than 12 boys or 12 girls in the combined enrollment of the seventh and eighth grades when those grades are part of the elementary school system, sixth grade students may participate in athletic contests between schools, within a school system, or between school systems if the school administration judges that it is appropriate after taking into consideration the competition's nature and value to the students, its physical requirements and dangers, and the sixth grade students' ages, physical and mental abilities, maturity, skills, and preparation for the competition. Otherwise, pupils in kindergarten through the sixth grade may not participate in any kinds of athletic contests between schools, within a school system, or between school systems except as provided in this policy or as otherwise allowed by law. This prohibition does not apply to annual field or play days.

Adopted on: 6-12-2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6036

### Reading Instruction and Intervention Services

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

**Effective Reading Teachers.** It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

**Reading Assessment.** The school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment for kindergarten students must occur within the first 45 calendar days that school is in session of each school year. For all other grades, the first assessment must occur within the first 30 calendar days that school is in session of each school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

**Deficiency Identification.** Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the

threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

**Supplemental Reading Intervention Program.** The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program must be:

- Provided to any student identified as having a reading deficiency;
- Implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Made available as a summer reading program between each summer for any student who has been enrolled in grade one, grade two, or grade three or in a higher grade and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or offered online.

The supplemental reading intervention program may also include:

- Reading intervention practices that are evidence-based;
- Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have;
- Frequent monitoring of student progress throughout the school year with instruction adjusted accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
  - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
  - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
  - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;

- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

**Parent/Guardian Notification.** The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

**Reading Improvement Plan.** Any student who is identified as having a reading deficiency will receive an individualized reading improvement plan, that shall include a supplemental reading intervention program, no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

**Reading Progress.** Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

Adopted on: 6/14/21

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6037

### **Selection and Review of Library Media**

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

**No Right to Materials.** The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

**Selection Process.** The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.

The school librarian, media specialist, or any individual requesting inclusion of library materials is responsible for submitting the request in writing to the library material review committee. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.

**Requested Review of Library Materials.** A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict

access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

**Additional Rules for Library Media Review.** Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on:6-13-22

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

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**Hannah Rice**

PO Box 1203  
Madison, NE 68748  
(402-677-4691  
hrice@mpsdragons.org

14th December 2023

**Justin Frederick**

Superintendent, Madison Public Schools  
700 S Kent Street  
Madison, NE 68748  
[jfrederick@mpsdragons.org](mailto:jfrederick@mpsdragons.org)

Dear Mr. Frederick and the Madison Public Schools Board of Education

Please accept this letter as resignation of my current position at Madison Public Schools. I have taught first grade for six years and taught fourth grade for one year prior to accepting the first grade position. I have enjoyed the last seven school years at this school and residing within the greater Madison community. I believe I have gained confidence, grown in my personal and professional development, and thoroughly enjoyed all the opportunities I have been blessed with.

That being said, I am resigning from this school district as part of a major life change and will be moving to Lincoln, Nebraska at the end of this school year to be a family with our two new arrivals on the way. I am excited for the future and am looking forward to making new memories with my loved ones. I wish everyone at Madison Public Schools the best of luck and know that I will miss those of you who are here.

Sincerely,

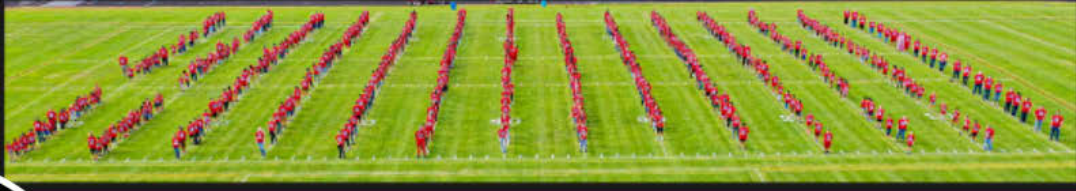


**Hannah Rice**

**We Are**



**ADISON!**



**Where kids come first!**

**Madison Public Schools**

*vossilighting.com*

**LED Upgrade Audit:**

Madison Schools

**Prepared by:**

Randy Herrick

Voss Lighting

01/03/2023

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Data is proprietary and confidential.

## **TABLE OF CONTENTS**

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## Executive Summary

### Scope:

Voss Lighting will upgrade the lighting throughout the building to the latest LED Technology. Ballasts and non LED lamps and/or fixtures will be removed in their entirety to allow for improved lighting, reduced energy consumption, reduced maintenance needs and a much longer life expectancy for all newly installed lighting.

Voss Lighting will provide lighting products from the leading manufacturers, assuring the District of quality products with the leading life expectancy and performance in the industry. Voss Lighting is a Top 5 National Distributor for one of the Top 3 Manufacturers in the world. Therefore, Madison Public Schools can expect quality products, as well as receive very competitive pricing due to Voss Lighting's relationship with the Manufacturer and resulting buying power. Voss Lighting is also a partner in the Nebraska ESU COOP Purchasing Program, so the pricing we offer has been competitively solicited and publically awarded to meet competitive bidding requirements in Nebraska.

Voss Lighting will provide a turnkey solution that includes development and design, product, project management and delivery and warranty after project completion.

### Consideration:

Voss Lighting has surveyed the entire building, which consisted of taking light level readings to determine where improvements needed to be considered. We also did area/room measurements to determine the correct fixtures and/or lamps to install based on lumen package, kelvin temperature and wattage. In addition, we considered industry averages and recommendations for the various areas. For example, Science Lab and Art classrooms require a higher level of light than a Social Studies room. And hallways require less light than all classrooms. Our efforts included doing photometric analysis based on current and projected foot candle readings.

Voss Lighting always considers what is in the best interest of school districts; based on the learning environment, condition of existing fixtures, current demand on maintenance staff, life cycle cost and net investment.

Randy Herrick  
402-850-9789  
randy.herrick@vossighting.com

## Project Summary

## Annual Savings Summary

Energy Reduction



**151,117 kWh**  
REDUCED

Energy Savings



**\$13,601**  
SAVED

Maintenance Savings



**\$4,635**  
SAVED

HVAC Savings



**\$1,862**  
SAVED

## Financial Summary

Project Cost	\$112,825.00
Less Rebates	\$6,205.80
<b>Net Project Cost</b>	<b>\$106,619.20</b>



**5.3 yrs**

This is the payback period of time to reach the break-even point



**18.66%**

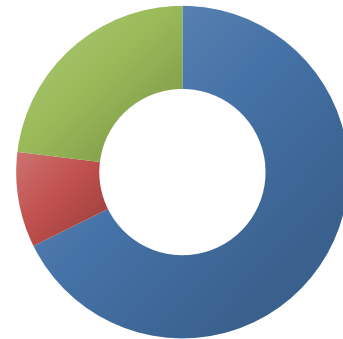
This is the return on investment over analysis years

<b>Monthly Cost of Delay</b>	<b>\$1,674.79</b>
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## Project Cost & Savings Summary

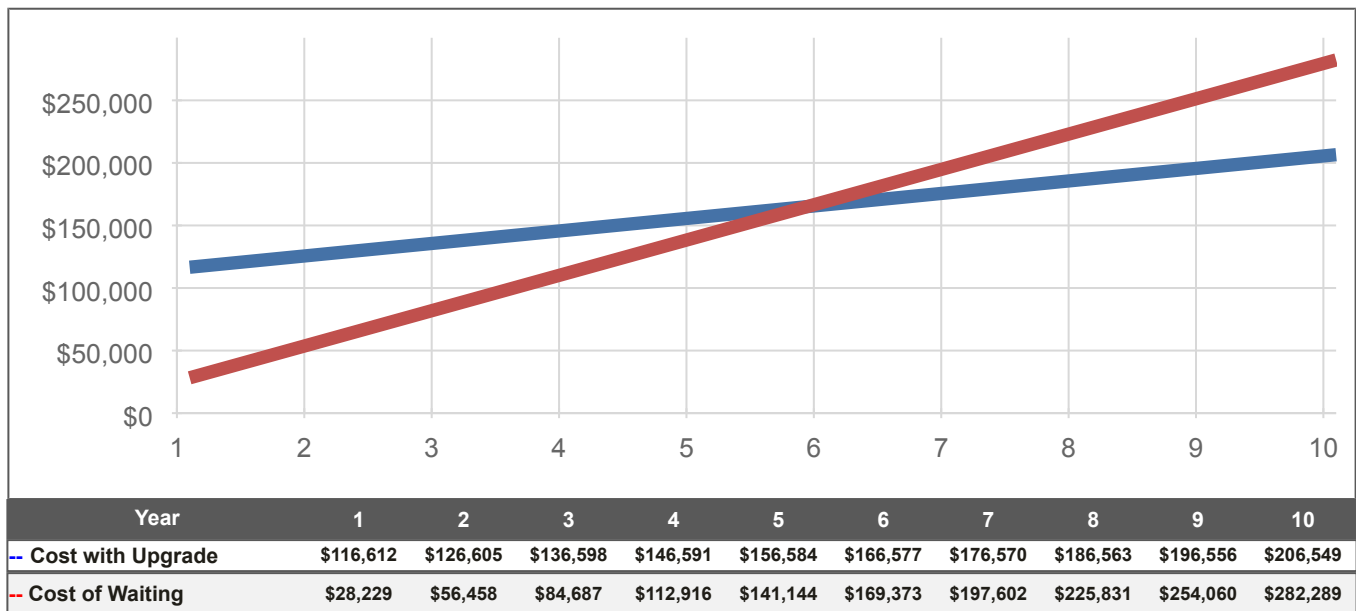
The following graphs and tables show the annual project costs and savings expected with the proposed design, based on annual usage hours and a utility rate of \$0.090000 per kWh.

Financial Costs and Savings		
	Costs	Savings
Cost of Project	\$112,825	
Rebates		\$6,206
Annual Energy Savings		\$13,601
Annual Maintenance Savings		\$4,635
Annual HVAC Savings		\$1,862



■ Energy (\$13,601)  
■ HVAC (\$1,862)  
■ Maintenance (\$4,635)

## The Cost of Waiting



Cumulative Costs Over 10 Year Lifecycle (\$)  
(Graph based on Single Investment project data)

**\$200,974.31**  
Estimated Lifecycle Savings

## Cash Flow Analysis

### Assumptions

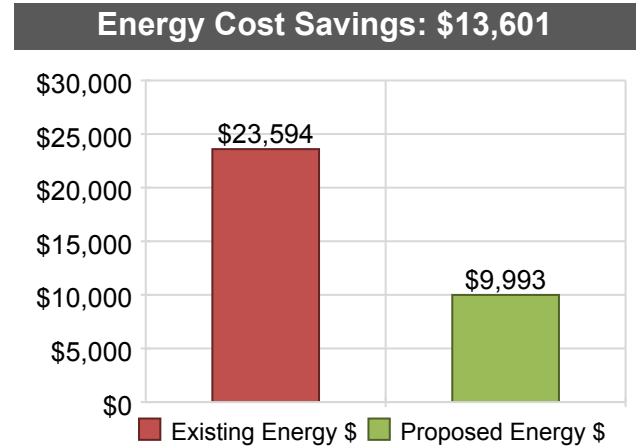
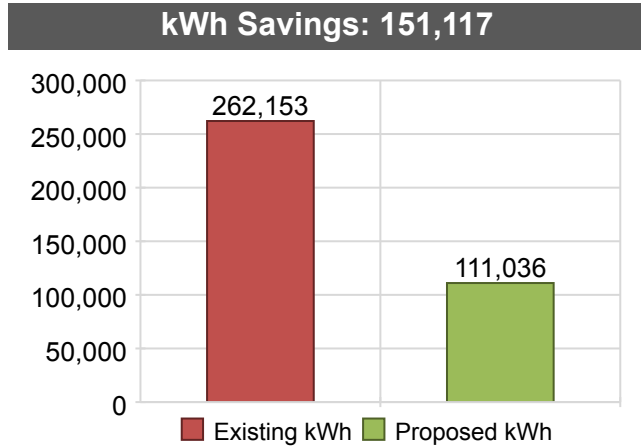
<b>Discount Rate</b>	6.00%
<b>Utility Rates +/-</b>	0.00%
<b>Analysis Years</b>	10

<b>Cash Outflows</b>	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Investment	\$112,825	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Down Payment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Financed Investment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>SUBTOTAL OUTFLOWS</b>	<b>\$112,825</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Cash Inflows</b>	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Energy	\$0	\$13,601	\$13,601	\$13,601	\$13,601	\$13,601	\$13,601	\$13,601	\$13,601	\$13,601	\$13,601
HVAC	\$0	\$1,862	\$1,862	\$1,862	\$1,862	\$1,862	\$1,862	\$1,862	\$1,862	\$1,862	\$1,862
Maintenance	\$0	\$4,635	\$4,635	\$4,633	\$4,429	\$4,429	\$4,429	\$4,429	\$4,429	\$4,429	\$4,429
Rebates	\$6,206	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>SUBTOTAL INFLOWS</b>	<b>\$6,206</b>	<b>\$20,098</b>	<b>\$20,098</b>	<b>\$20,096</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>
<b>TOTAL CASH FLOWS</b>	<b>-\$106,619</b>	<b>\$20,098</b>	<b>\$20,098</b>	<b>\$20,096</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>	<b>\$19,892</b>
<b>Present Value (PV)</b>	<b>-\$106,619</b>	<b>\$18,960</b>	<b>\$17,887</b>	<b>\$16,873</b>	<b>\$15,756</b>	<b>\$14,864</b>	<b>\$14,023</b>	<b>\$13,229</b>	<b>\$12,480</b>	<b>\$11,774</b>	<b>\$11,107</b>

<b>Net Present Value (NPV)</b>	\$40,333.24
<b>Return on Investment (ROI)</b>	18.66%
<b>Internal Return Rate (IRR)</b>	13.42%
<b>Savings to Investment Ratio (SIR)</b>	1.38

## Energy Savings Summary

The following graphs and tables show the annual energy savings expected with the proposed design, based on annual usage hours and a utility rate of \$0.090000 per kWh.



## Area Detail

Location	Area	Energy Reduction %	Annual Energy Savings	Annual HVAC Savings
High School	Upper Level	55.72%	\$6,821	\$934
High School	Lower Level	59.54%	\$3,982	\$545
High School	Upper Level North Wing	59.61%	\$1,471	\$201
High School	Lower Level North Wing	60.35%	\$1,327	\$182
<b>Total Number of Fixtures: 723</b>				

# Annual Environmental Impact

But what are we doing to  
save our planet?

## How are we helping the nature around us?

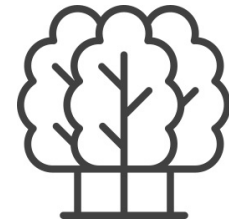
**1,771  
seedlings**

Saving energy will help plant  
1,771 tree seedlings produce  
more oxygen in the air



**131  
acres**

By reducing your  
energy consumption,  
we will be saving 131  
acres of forest



## What are we doing to better our environment?

**23 cars**

We are removing 23 vehicles from the  
road by using less energy



**12,051 gallons**

Reducing your energy consumption will  
save 12,051 gallons of gas from being  
consumed



**151,117 kWh**

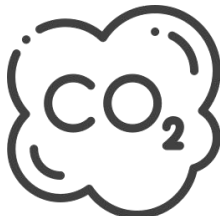
By replacing your lights, we will  
be reducing your consumption  
by 151,117 kWh per year



## Will this improve our carbon footprint?

**107 t.**

Reducing your energy consumption will  
save 107 metric tons of Carbon  
Dioxide (CO<sub>2</sub>)



**2,124 g.**

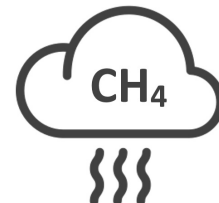
Saving energy will reduce your Nitrous  
Oxide (N<sub>2</sub>O) output by 2,124 grams.



Cited using

**1,690 g.**

Your Methane (CH<sub>4</sub>) output will  
be reduced 1,690 grams.



# Rebates

## Assumptions

<b>Utility Company:</b>	Nebraska Public Power District
<b>Project Cost:</b>	\$112,825

Rebate	Qty	Rate	Total
<b>Custom</b> (Estimated Rebate)	1.00	6205.80	\$6,205.80
<b>Total</b>			<b>\$6,205.80</b>

# Madison Public Schools

**Justin Frederick**

*Superintendent*

**Jim Crilly**

*HS Principal*

**Reid Ehrisman**

*MS Principal/EL*

**Karla Kush**

*Elementary Principal*

700 So Kent St.

P.O. Box 450

Madison, NE 68748

District Phone (402) 454-3336 Fax (402) 454-2238

Elementary Phone (402) 454-2656 Fax (402) 454-3978

**Travis Jordan**

*Director of CAI*

**Landonn Mackey**

*Athletic Director*

**Celine Filsinger**

*Office Manager/HR*

**The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.**

**American Recovery Act ESSER III 6998**

**Total Allocation \$1,097,908**

**Funds spent before 2024-25 school year**

- Plan for Safe Return: Reviewed 1-9-2024

The district's current plan is to start the 2023-24 school using our original district calendar and operating as normal as possible while following the recommended CDC and Local Health Directives.

## Low Risk:

- Standard operating procedure
- Practice good hygiene
- Regular cleaning procedures

## Moderate Risk:

- Temperature checks in buildings and buses
- Practice social distancing throughout the school district
- Drinking fountains closed
- Masks are encouraged but not required
- Extra cleaning procedures
- Classrooms are spread out with all desks facing the same direction
- Lunch and breakfast routines adjusted
- Arrival and dismissal staggered
- No academic field trips
- Follow NSAA recommendations for athletics and activities
- After-school program continues w/guidelines

## Elevated Risk:

- Continue all moderate risk measures
- Masks provided and required
- Social distancing enforced
  - Schedule adjustments
  - Dismissal protocol
  - Passing time adjusted
  - Restroom usage staged

- No visitors or outside groups
- Follow NSAA recommendations
- K-8 technology device sent home daily/cleaned according to tech department guidance
- After-school capacity reduced
- Multiple temperature checks daily

**Severe Risk:**

- Continue all moderate and elevated risk measures
- Modified half capacity blended learning plan
  - Each building has 50% attendance daily
  - Students attend 2-3 times weekly
  - Students continue full schedules with exploratory/specials
  - Students will complete online assignments on “home-learning” days
  - Grades will count towards credit
  - IEP’s will be followed

**OR**

**Full online learning if directed by NDE/Local Health Department/Governor**

- Plan for the use of Funds ( Feedback from Stakeholders at the July Board meeting & Posted on the Website as suggested by NDE)

2021-22 School year:

- Purchase of a larger capacity bus for activity trips (Social Distancing) \$109,000
- Pay for one Title I Teachers salary \$52,000

2022-23 School year:

- Pay for additional custodial services \$45,000
- Pay for one Title I Teachers salary \$52,000
- Pay for HS Mental health provider \$25,000
- Pay for Instructional Coach salary & benefits \$100,000

2023-24 School year:

- Pay for additional custodial services \$45,000
- Pay for one Title I Teachers salary \$52,000
- Pay for HS Mental health provider \$25,000
- Pay for Instructional Coach salary & benefits \$100,000

**Total: \$605,000**

- 20 Percent Learning Loss (\$219,581)

2022-23 School year:

- Pay for Academic Recovery teacher salary & benefits \$65,000
- Pay for the MS EL teacher salary & benefits \$54,000

2023-24 School year:

- Pay for Academic Recovery teacher salary & benefits \$65,000
- Pay for the MS EL teacher salary & benefits \$54,000

**2 year total: \$238,000**

- Instructional Materials (Must meet NDE guidelines)

2021-22 School year:

- Update Social Studies curriculum \$60,000
- Secondary Language Arts \$35,000
- Professional Development \$ 5,000

2022-23 School year:

- Middle School Math \$35,000
- Secondary Math \$35,000
- Professional Development \$ 5,000

2023-24 School year:

- Secondary Science \$39,908
- Middle School \$35,000
- Professional Development \$ 5,000

**Total \$254,908.00**

**Grand Total \$1,097,908.00**