

Madison Board of Education, Madison District #1

Board of Education Regular Meeting
Monday, September 14, 2020 7:00 PM
Middle School/High School Conference Room
700 South Kent St.
Madison, NE 68748-0450

The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.

1. Call the Meeting to Order
 1. Roll Call
 2. Pledge of Allegiance
 3. Open Meetings Act
 4. Madison Public Schools Mission Statement
2. Consent Agenda
3. Public Forum
4. Administrator and Other Reports
5. Board Committee Reports/Meeting dates
6. Action Items
 1. Discuss, consider, and take all necessary action to reaffirm Board policies 2001-2015
 2. Discuss, consider, and take all necessary action to approve resignation.
7. Discuss, consider, and take all necessary action to approve contracts.
8. Discuss, consider, and take all necessary action on the 2020/21 General Fund Budget for the School District of Madison Public Schools 59-0001 with Budgeted General Fund Disbursements & Transfers of \$ 9,331,570.00 as advertised and reviewed.
9. Discuss, consider and take all necessary action on the 2020/21 budgets for the Depreciation Fund, Building Fund, Bond Fund, School Lunch Fund, QCPUF Fund, School Activities Fund, Student Fee Fund of Madison Public School District 59-0001, as advertised and reviewed.
10. Discuss, consider, and take all necessary action on the 2020/21 Property Tax Resolution with the tax asking of \$7,200,721.00 with an estimated tax levy of \$0.921347, as advertised and reviewed for Madison Public Schools 59-0001.
11. Discuss, consider, and take all necessary to approve the Administrative recommendation on Half Capacity Learning Guidelines and Full Remote Learning.
12. Discuss, consider, and take all necessary action to allow Superintendent Ehlers the authority to move the district into Half-Capacity or Full Remote Learning during the 2020-2021 school year.
13. Discuss, consider, and take all necessary action allowing Superintendent Ehlers to contract for home based internet access for students without such access at home for the 2020-21 school year.
14. Discuss, consider, and take all necessary action to establish a procedure to handle staff recommended staff leave to to required health Department quarantine.
15. Discuss, consider, and take all necessary action on the districts option enrollment program

1. Discuss, consider and take action on Teaching staff use of sick leave if requested to Quarantine but still able to fulfill some teaching duties from home.
16. Discuss, consider, and take all necessary action to purchase a plasma cutter table for the shop.
17. Discuss, consider, and take all necessary action to approve phase IV change orders as presented.
18. Discuss, consider, and take all necessary action on bid for the districts bus service.
19. Discuss, consider, and take all necessary action on Board policy 4015.
20. Discuss, consider and take all necessary action to approve the purchase of a bus cameras for 4 of the districts buses at the estimated cost of \$11,385
21. Adjournment

The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.

MADISON PUBLIC SCHOOLS					
Activity Fund Balance Report					
AUGUST 2020		Fund 05			
<u>Chart of Account Description</u>	<u>Beg Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Bal Change</u>	<u>Balance</u>
FUND BALANCE	30,000.00	0.00	0.00	(30,000.00)	0.00
AD	3,063.63	2,524.36	4,360.00	0.00	4,899.27
Art Club	516.24	0.00	250.00	0.00	766.24
Band	4,328.55	1,730.88	0.00	0.00	2,597.67
Boys BB	1,496.42	0.00	2,000.00	0.00	3,496.42
Boys BB FR	486.91	0.00	780.00	0.00	1,266.91
Cheerleaders	72.69	0.00	1,265.00	0.00	1,337.69
Class of 2019	635.43	0.00	0.00	0.00	635.43
Class of 2020	734.22	0.00	0.00	0.00	734.22
Class of 2021	1,237.72	0.00	290.00	0.00	1,527.72
Class of 2022	1,076.22	0.00	1,102.00	0.00	2,178.22
Class of 2023	300.00	0.00	50.00	0.00	350.00
Class of 2024	0.00	0.00	989.92	0.00	989.92
Concessions	14,627.71	0.00	408.95	0.00	15,036.66
Courtesy	2,498.20	107.99	0.00	0.00	2,390.21
Cross Country	113.44	100.00	900.00	0.00	913.44
Cross Country FR	1,054.61	0.00	859.00	0.00	1,913.61
Danceline	400.26	0.00	500.00	0.00	900.26
District Funds	11,688.67	7,467.62	165.82	0.00	4,386.87
Educators Rising	867.28	0.00	0.00	0.00	867.28
Elem Activity Acct	4,762.77	0.00	0.00	0.00	4,762.77
Elem PTO	1,684.47	0.00	0.00	0.00	1,684.47
Elem Student Council	47.00	0.00	0.00	0.00	47.00
ELL Class	630.75	0.00	0.00	0.00	630.75
Emergency Assistance	1,533.24	0.00	0.00	0.00	1,533.24
Ethnic Diversity Club	1,740.53	0.00	0.00	0.00	1,740.53
FCCLA	856.83	0.00	250.00	0.00	1,106.83
FFA	4,511.88	5.90	1,500.00	0.00	6,005.98
Football	1,958.55	750.00	3,600.00	0.00	4,808.55
Football FR	688.71	428.00	900.00	0.00	1,160.71
Football Youth	250.00	0.00	0.00	0.00	250.00
Girls BB	1,263.98	0.00	2,000.00	0.00	3,263.98
Girls BB FR	507.66	0.00	660.00	0.00	1,167.66
Golf	883.76	0.00	500.00	0.00	1,383.76
Golf FR	192.35	0.00	300.00	0.00	492.35
Homecoming	678.22	0.00	1,000.00	0.00	1,678.22
Honor Society	876.57	0.00	472.00	0.00	1,348.57
HS Student Council	1,132.80	0.00	300.00	0.00	1,432.80
M Club	4,952.68	0.00	0.00	0.00	4,952.68
Marketing Comm.	22,436.19	1,497.73	0.00	0.00	20,938.46
MS Activity Acct	4,505.32	0.00	0.00	0.00	4,505.32

Lunch Fund Balance Report					
AUGUST 2020		Fund 06			
<u>Chart of Account Description</u>	<u>Beg Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Bal Change</u>	<u>Balance</u>
FUND BALANCE	49,514.70	14,672.86	42,220.56	0.00	77,062.40
					FUND 06

Student Fund Balance Report					
AUGUST 2020	Fund 12				
<u>Chart of Account Description</u>	<u>Beg Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Bal Change</u>	<u>Balance</u>
FUND BALANCE	25.57	0.00	5,740.34	0.00	5,765.91
					<u>FUND 12</u>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	5		
Checking	5	Fund: 05 ACTIVITY FUND	
AMAZON.COM CREDIT	466657445379-1	Supplies-Strap VB net	91.80
		Vendor Total:	91.80
BARRY, ANN	Official VB 9-1-20	Official - JV VB 9-1-20	60.00
		Vendor Total:	60.00
BORER, JEFF	Official VB 9-1-20	Official-V VB Tri SRC & NBC 9-1-20	150.00
		Vendor Total:	150.00
CHOICE FOODS	5885	Supplies	5.90
		Vendor Total:	5.90
CUSTOM SPORTS	27784	Polo shirts w/embroidery	428.00
CUSTOM SPORTS	27785	Polo Shirts w/embroidery (admin)	394.00
		Vendor Total:	822.00
EILERTS, MIKE	Official V FB 8-28	Official - V FB LHNE 8-28-20	120.00
		Vendor Total:	120.00
EL MEZCAL	Gift Card	Gift Card - Courtesy	25.00
		Vendor Total:	25.00
ENGELMANN, JULIE	Cards	Sympathy Cards	7.99
		Vendor Total:	7.99
GUTZ, CRAIG	Official V FB 8-28	Official - V FB LHNE 8-28-20	120.00
		Vendor Total:	120.00
HARDER, TED	Official V FB 8-28	Official - V FB LHNE 8-28-20	120.00
		Vendor Total:	120.00
HUSKERLAND PREP	Yearly Sub Renewal	Subscription renewal	106.95
		Vendor Total:	106.95
IMPACT APPLICATIONS INC	20204105	Subscription	435.00
		Vendor Total:	435.00
JACKSON, KURT	Official FB 8-21-20	Official - Scrimmage FB 8-21-2020	150.00
		Vendor Total:	150.00
JOHNSON, ZACK	Official - V FB 8-28	Official - V FB LHNE 8-28-20	120.00
		Vendor Total:	120.00
LOVE MEDIA GROUP LLC	109979	New Gym Sound System Donor Display Panel	1,497.73
		Vendor Total:	1,497.73

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
MPS ACTIVITY FUND	Distribute Funds	Distribute Funds for 2020-21 (Gen & Fees)	36,420.00
		Vendor Total:	36,420.00
MPS GENERAL FUND	7-31-20	Reimbursement-WSC VB Camp	235.00
		Vendor Total:	235.00
O'CONNOR, RUSS	Official VB 9-1-20	Official-V VB Tri SRC & NBC 9-1-20	150.00
		Vendor Total:	150.00
PEREZ GOMEZ, VERONICA	Class of2020 VAL	Albert A Bley Memorial Scholarship-VAL	634.34
		Vendor Total:	634.34
PYRAMID SCHOOL PRODUCTS	S1411225.006A	Supplies	185.00
		Vendor Total:	185.00
RIDDELL/ALL AMERICAN SPORTS CORP	60410207	Supplies	17.62
		Vendor Total:	17.62
SCHOOL HEALTH CORPORATION	3760107-02A	Supplies	17.00
		Vendor Total:	17.00
SHIVELY, SALLY	Official VB 9-1-20	Official-JV VB NBC 9-1-20	60.00
		Vendor Total:	60.00
SUBWAY	Gift Cards	Gift Cards - Courtesy	75.00
		Vendor Total:	75.00
TIGER MEDICAL	M143013	Bariatric Cabinet Table	1,670.99
		Vendor Total:	1,670.99
TMS PRODUCTION INTEGRATION	51172	Followspot	1,730.88
		Vendor Total:	1,730.88
WELLS FARGO BANK	1MAD15082020IRS	IRS CREDIT	7,467.62
		Vendor Total:	7,467.62
WISNER-PILGER SCHOOLS	CC Entry Fee	Cross Country Entry Fee - 9-3-2020 meet	100.00
		Vendor Total:	100.00
WOOLDRIK, CHRIS	Official V FB 8-28	Official - V FB LHNE 8-28-20	120.00
		Vendor Total:	120.00
		Fund Total:	52,715.82
		Checking Account Total:	52,715.82

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	06		
Checking	06	Fund: 06 SCHOOL NUTRITION FUND	
LUNCHTIME SOLUTIONS, INC.	29190	SFSP JULY 2020	14,547.82
		Vendor Total:	14,547.82
MENARDS - NORFOLK	90504-1	Supplies	125.04
		Vendor Total:	125.04
		Fund Total:	14,672.86
		Checking Account Total:	14,672.86

Kate Ebeling: Present, Harlow Hanson: Present, Jim Knapp: Present, Deb Neidig, Present, Jim Reeves: Present, Steve Ruh: Present. Present: 6

1: Call the meeting to order

Motion to call the meeting to order at 7:00 pm. Passed with a motion by Kate Ebeling and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

- 1.1 Roll Call
- 1.2 Pledge of Allegiance
- 1.3 Open Meetings Act
- 1.4 Madison Public Schools Mission Statement

2: Consent Agenda

Motion to approve consent agenda items 2.1, 2.2 & 2.3 as presented. Passed with a motion by Jim Reeves and a second by Deb Neidig. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

Acco Brands USA LLC	Supplies	78.62
Albracht Disposal Service	Waste Disposal	325.00
Alpha Workforce Health	DOT Physical	80.00
Amazon.Com Credit	Supplies	2,618.63
Apple Computer, Inc.	Supplies	6,995.00
Apple, Inc.	Computer Repairs	99.00
Assetgenie, Inc. DBA Agirepair	Computer Repairs	350.00
BCN	Phone Service	105.35
Big Country Auto	Inspection	591.58
Bill Blank Agency	Insurance	159,601.00
Blick Classroom Art	Supplies	139.92
Brady & Amy's	Fuel	551.48
Central Nebraska Rehab Services	Services	462.00
Choice Foods	Supplies	289.67
City of Madison	Rental/Utilities	12,827.33
Cornerstones of Care	Services	13,260.00
Daberkow, Patrick	Services	365.00
Dent Specialists	Repairs	1,931.77
Duerst, Brandon	Lawn Service	2,500.00
Eakes Office Solutions	Supplies	77.08
Ecolab Pest Elimination Division	Pest control	81.85
Educational Service Unit #8	Distance Learning	1,375.92
Egan Supply Co.	Supplies	99.18
Eisenmann Supplies	Supplies	21.98
Farm & Ranch Building Supply	Supplies	134.40
Field's Hardware	Supplies	199.34
Filament Essential Services	Web Host	2,000.00
First Choice Food Service Inc.	Catering	236.50
Fischer Tree Central, Inc.	Maintenance	350.00
Floor Maintenance	Supplies	179.93
Frontier	Phone Service	704.94
Gates, Rhonda	Services	857.00
Greatamerica Financial Services Corporation	Copier Lease	867.62
Hireright LLC, Inc.	Testing	281.40

Innovative Office Solutions, LLC	Supplies	1,642.22
Jackson Services	Supplies	97.15
Journeyed.Com	License	1,500.00
KSB School Law	Legal Services	272.00
McGregor, Andrea	Services	370.50
Menards-Norfolk	Supplies	520.78
MPS Activity Fund	Reimbursement	6,445.00
Mueller Sprinklers	Maintenance	1,377.11
NAEA, Nebraska Ag Ed Association	Dues	180.00
National Art & School Supplies Inc.	Supplies	2,291.59
Nebr Rural Community Schools	Membership	850.00
Nebraska D league	Coaching	365.00
Nebraska Public Health Environmental Lab	Water Testing	15.00
Nebraska Safety Center Pupil Transportation	Registration	475.00
News Channel Nebraska 35	Advertising	195.00
Orphan Grain Train	Supplies	1,125.00
Proforma	Supplies	414.75
Pyramid School Products	Supplies	3,400.52
Quill Corporation	Supplies	389.96
Rosetta Stone	License	4,650.00
RS Electric	Maintenance	3,471.94
Scholastic, Inc.	Supplies	260.98
School Datebooks	Supplies	262.40
Short Stop, The	Fuel	26.07
Sparklight (Formerly Cable One)	Cable Box Rental	27.02
Student Assurance Services Inc.	Insurance Renewal	803.50
Symmetry Energy Solutions	Natural Gas	2,146.25
US Bank Cardmember Services	Supplies	4,774.60
Walmart Community	Supplies	421.67
Walters, Crystal	Services	453.15
Water Engineering Inc.	Water Service	1,275.12

3: Public forum

4: Administrator and other reports

5: Board Committee Reports/Meeting dates

6: Action Items

7: Discuss, consider and take all necessary action to reaffirm Board policies 1001-1003.

Motion to reaffirm Board policies 1001-1003 Passed with a motion by Steve Ruh and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

8: Discuss, consider and take all necessary action to approve resignation.

9: Discuss, consider, and take all necessary action on contracts.

10: Discuss the 2020-21 budget needs of Madison Public Schools along with feedback on building the budget if the district valuation decreases over two percent.

11: Discuss, consider, and take all necessary action to purchase middle school student iPads with grant funds.

Motion to approve the purchase of iPads for students in grades 6-8 with grant funds. Passed with a motion by Deb Neidig and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

12: Discuss, consider, and take all necessary action on the purchase of technology items using CARE grant funds for Trinity and St. Leonards schools.

Motion to purchase technology items for the local private schools with the estimated cost of \$12,683.18. Passed with a motion by Steve Ruh and a second by Deb Neidig. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

13: Discuss, consider, and take all necessary action to approve Board policies 3057 Title IX and 2006 Complaint Procedure policies.

Motion to adopt Board policies 3057 and 2006. Passed with a motion by Deb Neidig and a second by Steve Ruh. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

14: Discuss, consider, and take all necessary action to purchase an auto scrubber to complete floor care.

Motion to purchase a floor scrubber at the cost of \$7105.68 from Egan Supply Co. Passed with a motion by Jim Reeves and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

15: Topics for next month's Board of Education meeting.

16: Adjournment

Motion to adjourn at 8:34 PM. Passed with a motion by Jim Knapp and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

President

Secretary

Board Report

Unposted; Batch Description SEPTEMBER 2020 GENERAL FUND INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
<u>Checking</u>	1		
Checking	1	Fund: 01 GENERAL FUND	
ACCO BRANDS USA LLC	4713671427	SUPPLIES	59.52
ACCO BRANDS USA LLC	4713676884	SUPPLIES	44.64
		Vendor Total:	104.16
ALBRACHT DISPOSAL SERVICE	17875	DISPOSAL	155.00
ALBRACHT DISPOSAL SERVICE	17876	DISPOSAL	170.00
		Vendor Total:	325.00
AMAZON.COM CREDIT	473764385956	SUPPLIES	29.74
		Vendor Total:	29.74
APPLE COMPUTER, INC.	AC37842532	SUPPLIES	9,480.00
APPLE COMPUTER, INC.	AC42269978	IPADS	47,280.00
		Vendor Total:	56,760.00
APPLE, INC	AC42731930	REPAIRS	299.00
		Vendor Total:	299.00
ASSETGENIE, INC DBA AGIREPAIR	1492766	REPAIRS	269.00
		Vendor Total:	269.00
BCN	22963801	PHONE SERVICE	103.55
		Vendor Total:	103.55
BIG COUNTRY AUTO	69108	INSPECTION	95.27
BIG COUNTRY AUTO	69112	INSPECTION	47.70
BIG COUNTRY AUTO	69126	INSPECTION	139.26
		Vendor Total:	282.23
CDW - GOVERNMENT INC	XTM3557	COMPUTERS	1,230.09
CDW - GOVERNMENT INC	ZVG5831	COMPUTER SUPPLIES	485.10
		Vendor Total:	1,715.19
CECH EXCAVATING LLC	0820 STMT	MAINTENANCE	5,000.00
		Vendor Total:	5,000.00
CENTRAL NEBRASKA REHAB SERVICES	0720 STMT	SERVICES	709.50
		Vendor Total:	709.50
CHAMPS INC	071720-2712-645	REPAIRS	2,199.61
CHAMPS INC	080720-2712-56	SOUND SYSTEM	2,756.15
		Vendor Total:	4,955.76
CHOICE FOODS	002001191315	SUPPLIES	26.05
CHOICE FOODS	2081951633	SUPPLIES	4.79
		Vendor Total:	30.84
CITY OF MADISON	5045001 0820	UTILITIES	538.54
CITY OF MADISON	5095001 0820	UTILITIES	322.33
CITY OF MADISON	5097002 0820	UTILITIES	116.99
CITY OF MADISON	7007001 0820	UTILITIES	3,369.41
CITY OF MADISON	7008001 0820	UTILITIES	6,695.90
		Vendor Total:	11,043.17

Board Report

Unposted; Batch Description SEPTEMBER 2020 GENERAL FUND INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
COLONIAL RESEARCH CHEMICAL	145902	SUPPLIES	489.10	
COLONIAL RESEARCH CHEMICAL	145945	SUPPLIES	146.40	
		Vendor Total:		635.50
DUERST, BRANDON	1898	LAWN SERVICE	2,000.00	
		Vendor Total:		2,000.00
EAKES OFFICE SOLUTIONS	8077344-0	SUPPLIES	35.64	
EAKES OFFICE SOLUTIONS	8091861-0	SUPPLIES	92.76	
EAKES OFFICE SOLUTIONS	INV225068	SUPPLIES	1,560.00	
		Vendor Total:		1,688.40
ECOLAB PEST ELIMINATION DIVISION	2239119	PEST CONTROL	300.00	
ECOLAB PEST ELIMINATION DIVISION	9841766	PEST CONTROL	81.85	
		Vendor Total:		381.85
EDUCATIONAL SERVICE UNIT #8	CONTRACT STLEO	TRAINING	100.00	
EDUCATIONAL SERVICE UNIT #8	INV-006535	TRAINING	105.00	
EDUCATIONAL SERVICE UNIT #8	INV-006547	TRAINING	90.00	
EDUCATIONAL SERVICE UNIT #8	INV-006554	SUPPLIES	270.00	
EDUCATIONAL SERVICE UNIT #8	INV-006582	REGISTRATION	2,816.00	
EDUCATIONAL SERVICE UNIT #8	INV-006634	DISTANCE LEARNING	2,500.00	
EDUCATIONAL SERVICE UNIT #8	INV-006655	RENEWAL	1,275.00	
EDUCATIONAL SERVICE UNIT #8	INV-006679	RENEWAL	1,020.00	
		Vendor Total:		8,176.00
EISENMANN SUPPLIES	S1888156335	SUPPLIES	21.98	
EISENMANN SUPPLIES	S1888156472	SUPPLIES	62.20	
		Vendor Total:		84.18
FEDERAL EXPRESS CORPORATION	7-093-27538	SHIPPING	111.75	
		Vendor Total:		111.75
FIELDS HARDWARE	0820 STMT	SUPPLIES	239.27	
		Vendor Total:		239.27
FLOOR MAINTENANCE	Web-7382	SUPPLIES	360.87	
FLOOR MAINTENANCE	Web-7540	SUPPLIES	107.10	
FLOOR MAINTENANCE	Web-7681	SUPPLIES	170.83	
FLOOR MAINTENANCE	Web-7691	SUPPLIES	169.68	
FLOOR MAINTENANCE	Web-7849	SUPPLIES	51.79	
		Vendor Total:		860.27
FRONTIER	0820 STMT	PHONE SERVICE	704.94	
		Vendor Total:		704.94
GREATAMERICA FINANCIAL SERVICES CORPORATION	27570945	COPIER LEASE	668.64	
		Vendor Total:		668.64
HIRERIGHT LLC, INC	G02030882	SUPPLIES	39.15	
		Vendor Total:		39.15
HY-VEE FOOD STORE	0920 STMT	SUPPLIES	94.45	
		Vendor Total:		94.45

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
INNOVATIVE OFFICE SOLUTIONS LLC	IN3058821	SUPPLIES	24.00	
		Vendor Total:		24.00
JACKSON SERVICES	4363149	SUPPLIES	68.12	
JACKSON SERVICES	4363150	SUPPLIES	40.78	
		Vendor Total:		108.90
KSB SCHOOL LAW	8710	LEGAL SERVICES	672.50	
		Vendor Total:		672.50
LAKESHORE LEARNING MATERIALS	2526970820	SUPPLIES	861.35	
		Vendor Total:		861.35
LIFETRACK SERVICES	29077	SURVEY	696.00	
		Vendor Total:		696.00
LUNCHTIME SOLUTIONS, INC.	29200	MEALS	468.75	
LUNCHTIME SOLUTIONS, INC.	29269	MEALS	157.38	
		Vendor Total:		626.13
MADISON STAR MAIL	14011	PUBLICATIONS	145.71	
MADISON STAR MAIL	14015	PUBLICATIONS	16.69	
MADISON STAR MAIL	14031	PUBLICATIONS	8.84	
MADISON STAR MAIL	14035	SUPPLIES	315.52	
		Vendor Total:		486.76
MARZANO RESOURCES, LLC	M207494	WORKSHOP	6,400.00	
		Vendor Total:		6,400.00
MENARDS - NORFOLK	91261	SUPPLIES	87.52	
MENARDS - NORFOLK	91697	SUPPLIES	195.18	
		Vendor Total:		282.70
MIDWEST ALARM SERVICES	328882	INSPECTION	150.00	
		Vendor Total:		150.00
MIDWEST MUSIC CENTER (Barnhill Enterprises)	207012	SUPPLIES	223.50	
		Vendor Total:		223.50
MPS-PETTY CASH	0820 REIMB	REIMBURSEMENT	10.00	
		Vendor Total:		10.00
NATIONAL ART & SCHOOL SUPPLIES INC.	3348	SUPPLIES	17.79	
NATIONAL ART & SCHOOL SUPPLIES INC.	3452	SUPPLIES	8.72	
		Vendor Total:		26.51
NEBRASKA ASSOCIATION OF SCHOOL BOARDS	INV-05915-M8X9Q9	MEMBERSHIP	30.00	
		Vendor Total:		30.00
NEBRASKA PUBLIC HEALTH ENVIRONMENTAL LABORATORY	530563	WATER TESTING	15.00	
		Vendor Total:		15.00
NEBRASKA SCHOOL LIBRARIANS	0820 STMT	MEMBERSHIP	30.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
ASSOCIATION				
			Vendor Total:	30.00
NORFOLK AREA SHOPPER	0820 STMT	ADVERTISING	203.00	
			Vendor Total:	203.00
ONE OFFICE SOLUTION	369846-00	SUPPLIES	79.00	
ONE OFFICE SOLUTION	370545-00	SUPPLIES	86.99	
ONE OFFICE SOLUTION	372694-00	SUPPLIES	1,050.00	
			Vendor Total:	1,215.99
ONE SOURCE	28772006	BACKGROUND CHECK	15.00	
			Vendor Total:	15.00
POSITIVE PROMOTIONS, INC	06587952	SUPPLIES	2,977.44	
			Vendor Total:	2,977.44
PROFIRE & SAFETY	2679	INSPECTION	344.15	
			Vendor Total:	344.15
PROQUEST	70633383	RENEWAL	534.53	
			Vendor Total:	534.53
PYRAMID SCHOOL PRODUCTS	S1411225.006	SUPPLIES	20.57	
			Vendor Total:	20.57
QUILL CORPORATION	139348410	SUPPLIES	74.99	
			Vendor Total:	74.99
REIGLE IMPLEMENT CO., INC.	0024599	MAINTENANCE	207.98	
			Vendor Total:	207.98
RENAISSANCE LEARNING, INC	INV5177680-373516	TRAINING	600.00	
			Vendor Total:	600.00
RS ELECTRIC	1924	REPAIRS	527.43	
			Vendor Total:	527.43
SCHOOL DATEBOOKS	S20-0191992	SUPPLIES	871.64	
			Vendor Total:	871.64
SCHOOL HEALTH CORPORATION	3760107-02	SUPPLIES	68.00	
			Vendor Total:	68.00
SCHOOL SPECIALTY SUPPLIES	208125748675	SUPPLIES	26.90	
SCHOOL SPECIALTY SUPPLIES	208125749585	SUPPLIES	4.55	
SCHOOL SPECIALTY SUPPLIES	208125799201	SUPPLIES	9.10	
			Vendor Total:	40.55
SCRUB'S REPAIR	199662	REPAIRS	306.00	
			Vendor Total:	306.00
SHORT STOP, THE	0820 STMT	FUEL	1,150.93	
			Vendor Total:	1,150.93
SPARKLIGHT (FORMERLY CABLE ONE)	0820 STMT	CABLE BOX	27.02	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			Vendor Total:	27.02
STATE FIRE MARSHALL OFFICE	4305	INSPECTION	50.00	
			Vendor Total:	50.00
TEACHER DIRECT	S099221/87	SUPPLIES	45.28	
TEACHER DIRECT	S099343/15	SUPPLIES	54.52	
			Vendor Total:	99.80
TEACHING STRATEGIES INC	Q-77964	SUPPLIES	860.40	
			Vendor Total:	860.40
TRUCK CENTER COMPANIES, FREIGHTLINER	666434C	SUPPLIES	16.18	
TRUCK CENTER COMPANIES, FREIGHTLINER	666520C	SUPPLIES	26.43	
			Vendor Total:	42.61
UNKEL, NICOLE	0820 REIMB	REIMBURSEMENT	54.99	
			Vendor Total:	54.99
US BANK CARDMEMBER SERVICES	0820 STMT	SUPPLIES	5,004.51	
			Vendor Total:	5,004.51
VOLKMAN PLUMBING & HEATING	201563	REPAIRS	1,029.10	
			Vendor Total:	1,029.10
VOYAGER SOPRIS LEARNING	2473657	SUPPLIES	549.73	
			Vendor Total:	549.73
WALMART COMMUNITY	080 STMT	SUPPLIES	983.76	
			Vendor Total:	983.76
WATER ENGINEERING INC	IN59276	WATER SERVICE	175.00	
WATER ENGINEERING INC	IN59289	WATER SERVICE	250.04	
			Vendor Total:	425.04
WORTHINGTON DIRECT	INV357509MAD066	SUPPLIES	1,540.07	
			Vendor Total:	1,540.07
			Fund Total:	127,780.12
			Checking Account Total:	127,780.12

September 2020 Board Meeting

Bond Fund:

BOK Financial \$10,049.47

Depreciation Fund:

DWB, Inc. \$8,930.00 MHS Bus drop, Paving

QCP Fund:

Wells Fargo \$700.00

Wells Fargo (reimburse Activity) \$7,467.62 Because of COVID, the IRS didn't process credits on time, so we had to reimburse Wells Fargo until they catch up

Special Building Fund:

DWB, Inc. \$17,179.80 North Stair Tower Fire Doors

DWB, Inc. \$42,154.51 MS Commons

DWB, Inc. \$202,110.15 Gym and Locker Rooms

DWB, Inc. \$960.63 Fire Sprinklers

Fakler Architects \$338.72

Mid State Engineering & Testing \$400.00

August Approved Bills

Current Financial Position for Phase IV Project

Special Building Fund	Current Funds	Estimate	Cost or Goal	Actual Cost
Project/requirement				
Gym and Locker rooms	\$3,912,547.00		\$3,592,191.00	\$3,298,477.22
Middle School Addition	\$1,757,203.00		\$1,678,133.00	\$1,669,428.84
Sprinklers	\$107,358.00		\$107,358.00	\$95,008.23
Lease Repayment	\$875,000.00			\$874,925.75
Working Capital	\$0.00			
Balance as of November 2018	\$5,869,750.00			
Total			\$5,377,682.00	\$5,937,840.04
Depreciation Fund				
Concrete Replacement	\$928,244.00		\$339,071.00	
Bus Drop Off	\$3,231.00		\$3,231.00	\$199,019.30
Total			\$342,302.00	\$199,019.30

LINE #	DESCRIPTION	BUDGET	General Fund Receipts	
			CURRENT	RECEIPTS
	TOTAL LOCAL	\$5,677,613	\$5,866,419	
	TOTAL STATE	\$662,273	\$534,510	
	TOTAL FEDERAL	\$414,249	\$864,196	
1800	Community Service	\$0	\$1,402	
3155	Textbook Loan	\$0	\$5,356	
3500	Education Quest	\$0	\$2,989	
3512	Distance Learning	\$0	\$845	
3535	High Ability Learners	\$0	\$4,358	
4105	Erate	\$0	\$13,591	
4212	Title IA Support for Improvement	\$0	\$24,749	
4505	Title I	\$0	\$161,744	
4506	Title I Part A	\$0	\$5,038	
4507	SIG Middle School	\$0	\$54,314	
4508	Title ID Delinquent Ed.	\$0	\$25,201	
4509	Title IIA, Educator Quality	\$0	\$29,876	
4510	Title IV Part A	\$0	\$2,245	
4512	IDEA Base	\$0	\$40,871	
4516	IDEA Base P/S	\$0	\$1,056	
4519	IDEA Enrollment Poverty	\$0	\$68,544	
4521	Idea Prop Share	\$0	\$21,989	
4525	Perkins	\$0	\$6,749	
4526	Title IC Migrant Education	\$0	\$130,354	
4531	21st Century ASP	\$0	\$10,327	
4310	REAP	\$0	\$47,939	
4708	Medicaid in Public Schools	\$0	\$8,325	
4709	Neb-Mac Funds	\$0	\$12,043	
5301	Insurance Adjustments	\$0	\$1,263	
5400	NON-REVENUE SOURCES (SOP)	\$0	\$110,760	
6212	Title Support for Improvements		\$65,848	
	Other		\$7,822	
BUDGET OF EXPENDITURES				
		CURRENT	ESTIMATED	
		BUDGET	SPENDING	%
				Remaining
1100	REGULAR EDUCATION	\$4,275,000.00	\$3,555,334	17%
1200	SPECIAL EDUCATION	\$830,000	\$809,372	2%
2100/2150	SUPPORT SERVICES - PUPILS	\$390,000	\$332,268	15%
2200	SUPPORT SERVICES - STAFF	\$180,000	\$182,095	-1%
2310	BOARD OF EDUCATION	\$68,000	\$39,233	42%
2320	EXECUTIVE ADMINISTRATION	\$200,000	\$195,281	2%
2330	DISTRICT LEGAL SERVICES	\$25,000	\$14,897	40%
2410	OFFICE OF THE PRINCIPAL	\$475,000	\$265,262	44%
2510	GENERAL ADMINISTRATION/BS	\$300,000	\$292,718	2%
2610	MAIN. & OPERATION OF BLDS.	\$1,046,000	\$568,124	46%
2710	REGULAR TRANSPORTATION	\$128,000	\$73,692	42%
2712	SCHOOL AGE SPED TRAN.	\$20,000	\$8,627	57%
2730	Vehicle Serv/Maintenance		\$5,610	
3155	Textbook Loan		\$5,190	
3535	HIGH ABILITY LEARNERS	\$2,500	\$13,207	-428%
6000	FEDERAL PROGRAMS	\$1,047,500	\$798,741	24%
8000	TRANSFER TO DEPRECIATION	\$0		
8000	TRANSFER TO ATHLETICS/LUNCH	\$0	\$60,000	
8000	TRANSFER TO OTHERS	\$38,000	\$6,420	83%
	BUDGET GROWTH	\$200,000.00		100%
	TOTAL BUDGET	\$9,025,000	\$7,226,068	20%

MADISON PUBLIC SCHOOLS
TREASURER'S REPORT

August 31, 2020

General Fund

BALANCE

Last year's balance

Balance Forward as of	<u>July 31, 2020</u>			\$3,648,172.34	
Receipts		+	\$ 95,160.69		
Expenditures		-	\$ 736,103.24		
Balance as of	<u>August 31, 2020</u>			\$3,007,229.79	\$2,217,094.64

Employee Benefit Fund

Balance Forward as of	<u>July 31, 2020</u>			\$16,139.38	
Receipts		+	\$ 2,620.36		
Expenditures		-	\$ 3,794.57		
Balance as of	<u>August 31, 2020</u>			\$14,965.17	\$12,140.97

Petty Cash Fund

Balance Forward as of	<u>July 31, 2020</u>			\$2,430.43	
Receipts		+	\$ 1,679.11		
Expenditures		-	\$ 1,688.85		
Balance as of	<u>August 31, 2020</u>			\$2,420.69	\$2,447.47

Total Assets for General Fund

\$3,024,615.65

\$2,231,683.08

Depreciation Fund

Balance Forward as of	<u>July 31, 2020</u>			\$562,765.33	
Receipts		+	\$ 470.17		
Expenditures		-	\$ 16,971.50		
Balance as of	<u>August 31, 2020</u>			\$546,264.00	\$823,672.48

Bond Fund

Balance Forward as of	<u>July 31, 2020</u>			\$112,786.77	
Receipts		+	\$ 145,763.10		
Expenditures		-			
Balance as of	<u>August 31, 2020</u>			\$258,549.87	\$206,026.84

Qualified Capital Purpose Fund

Balance Forward as of	<u>July 31, 2020</u>			\$490,561.80	
Receipts		+	\$ 2,566.96		
Expenditures		-	\$ -		
Balance as of	<u>August 31, 2020</u>			\$493,128.76	\$434,220.63

Special Building Fund

Balance Forward as of	<u>July 31, 2020</u>			\$1,929,526.17	
Receipts		+	\$ 23,967.10		
Expenditures		-	\$ 208,001.41		
Balance as of	<u>August 31, 2020</u>			\$1,745,491.86	\$5,107,540.77

Investment Checking

Balance Forward as of	<u>July 31, 2020</u>			\$325,150.59	
Receipts		+	\$ 275.40		
Expenditures		-	\$ -		
Balance as of	<u>August 31, 2020</u>			\$325,425.99	\$320,763.25

APPLICATION #: 9 Distribution to:

PERIOD TO: 08/30/20

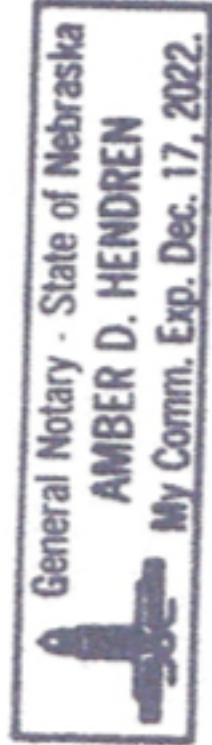
PROJECT NOS:

CONTRACT DATE: 12/11/18

X	Owner
	Const. Mgr
X	Architect
X	Contractor

I certify that to the best of the Contractor's knowledge, information and this Application for Payment has been completed in accordance with the amounts have been paid by the Contractor for Work for which previous payments issued and payments received from the Owner, and that current payment

Michael D. Falber Date: August 27, 2020



to before
day of August, 2020
Amber D. Hendren
es: 12-17-22

PAYMENT

Documents, based on on-site observations and the data comprising certifies to the Owner that to the best of the Architect's knowledge, information as indicated, the quality of the Work is in accordance with the Contractor is entitled to payment of the AMOUNT CERTIFIED.

----- \$ 89,300.00
ent certified differs from the amount applied for. Initial all figures on this
Continuation Sheet that are changed to conform to the amount certified.)

Michael D. Falber Date: 9/1/2020

able. The AMOUNT CERTIFIED is payable only to the Contractor named and acceptance of payment are without prejudice to any rights of the Owner contract.

Phase IV Project
9-11-2020

Phase IV items to finish weekly meeting list:	Projected date	Finish Date
• Sink Faucets are loose in the bathrooms:		9-15-2020
• Water pressure in the bathrooms:		9-15-2020
• Lock plate in the AD office:		9-11-2020
• List of keys: (Requested 2 nd time on 9-11-20)		
• Outdoor keys: (Requested on 9-11-20)		
• Leaks in the roof:	9-15-2020	
• Door handle in gym storage room:		9-11-2020
• Key stuck in the Tower door issue:		9-11-2020
• Gym Floor damage issue (Will receive documentation of free sand and recoat in May of 2021 at no additional cost to the district)		
• Bleacher issue's: (curtains/step width) Michael is contacting the company.		
• Elevator completion:	9-29-2020	
• Sod planted:	Week of September 14th	
• Tower video door issue: (upgrade district server to host software)		TBA
• Southeast corner video ladder: (Change Order)		
• Access platform to access announcer's desk:		TBA
• North parking lot: Projected finished the week of October 19 th -23 rd		
• Access to west parking lot:	10-1-2020	

Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

September Board Report 2020- Jim Crilly High School Principal

Enrollment

9th grade- 44 students
10th grade- 36 students
11th grade- 37 students
12th grade-50 students
Total enrollment- 167 Students

Attendance

9th grade- 93.92%
10th grade- 95.60
11th grade 91.31%
12th grade- 93.06

- Seniors will be taking a “free” ACT October 6th. These are only taken if students chose to. This year’s seniors missed the ACT because of COVID Spring.
- All Freshmen, Sophomore, Juniors will be taking MAPS tests on September 22, 23, 24
- Homecoming will be September 19th at the old HS gym. Starting at 7:00 PM
- Friday will be HS pep rally and Football game starts at 3:00 PM-1:00 Dismissal
- August 26th was drill day with fire, tornado and bus evacuation. We will do a total building evacuation sometime in September.
- ASVAB testing for our Junior Class (Military placement) will take place September 16th.
- Teammates continues to be a strong presence at Madison with 43+ matches.

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Mrs. Ernst's August Board Report

- **Professional Development**
 - The early out on the 26th focused on how to use our learning management system, Canvas.
 - Phil Warrick presented during the CSI day on August 31st. Teachers had the opportunity to learn about assessment types and writing assessment and then given time to examine current classroom assessments and look for opportunities for revision and increased depth of knowledge.
- **School Improvement**
 - The School Improvement team will meet Wednesday, September 23rd. We will begin to form goals for each of the target areas discussed at our last meeting, along with develop our school-wide achievement goal for this cycle.
- **Instructional Coaching**
 - All teachers have set a Marzano goal and developed at least one strategy to achieve that goal. I will meet with teachers again after 1st quarter to discuss their progress and adjust goals and strategies.
 - I've been able to visit classrooms daily and have a lot of great conversations with teachers. I've sat down with many teachers to work on planning and strategies, along with helping with the transition to teaching with Canvas.

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Mrs. Kush – September 8, 2020
Elementary Principal

Number of Students in Elementary School

Grade Level	Current as of 9/8/20	8/5/20
PreK-3	27	18
PreK-4	28	32
Kindergarten	40	36
1 st Grade	46	43
2 nd Grade	41	40
3 rd Grade	30	31
4 th Grade	35	34
5 th Grade	38	36
Total	285	270
		Last year ended with 287

Student Report

	August 2020	Last Year	2020- 2021 Goal
Attendance	93.74%	95.59%	96%

1. The school year has kicked off and it's great having staff and students back! Getting into our new routines hasn't been too difficult – and students are adaptable to change.
2. The elementary teachers are starting to use Canvas in their daily instruction. This will work much smoother IF we have to do some or all online learning as students will already know what needs to be done to access their material/assignments.
3. I hosted a Parent/Guardian Information Night on the Family Literacy Grant on Sept. 9th. This event was to aid in the recruitment of families and to determine the need in the adult education portion of the program. There are still some unknowns, but partnering with NECC will really help with the adult education portion of the grant's requirements. One area that will need to get secured is the budget portion by the end of this month.

4. The After-School Program (ASP) started on September 8, 2020. There are 41 students signed up and this can change at any time. This year the ASP is for grade K, 1, 2 Monday – Friday from 3:20-5:50pm. And then grades 3, 4, and 5 will have academic support one day a week. Mondays, 3rd grade. Tuesdays 4th grade. Thursdays 5th grade. Mrs. Gubbels does a great job preparing for this and communicating with families.
5. The Little Dragon's Child Care has 3 full-time children, 5 part-time, and 1 child signed up for drop-in. There have been a few more parents reaching out and it has been a good start!



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September 2020 Board Report Landon Mackey, Athletic Director

- Big Red Kickoff was postponed.
- Gatorade scrimmages were successful for football, volleyball, and cross country.
- Head coaches attended East Husker Kickoff virtually through Zoom this year.
- Communicating with coaches on their team goals established this summer. Will be looking to post those goals for teams to see daily at practice and in the weight room.
- AD East Husker Conference meeting held Wednesday, September 9th in West Point.
- Roster numbers to this point:
 - Football—23
 - Volleyball---22
 - Cross Country—9 boys, 3 girls

Scoreboard

Cross Country

Wisner-Pilger Invitational (9/3) – Dakota Gullicksen 9th in varsity division and Kenton Knapp was 10th in the JV boys division. The boys team finished 11th out of 14 teams.

Football (0-2)

LHNE (8/28) – Lost 66-14
Heartland (9/4) – Lost 58-28

Volleyball (1-6)

Elba (8/24) – Won 3-0 (Jamboree)
Niobrara-Verdigré (8/27) – Lost 3-0
North Bend Central (9/1) – Lost 2-0
Shelby/Rising City (9/1) – Lost 2-0
Clarkson/Leigh (9/3) – Lost 2-0
Stanton (9/3) – Lost 2-0
Wakefield (9/8) – Lost 2-0
Spalding Academy (9/8) – Win 2-0

*re*VISION

Action Grant

Application

2020-2021

OFFICE OF CAREER, TECHNICAL, AND ADULT EDUCATION

301 Centennial Mall South, Lincoln, NE 68508



Madison Public Schools
PO Box 450
Madison, NE 68748
402-454-3336

APPLICATION OVERVIEW

Within this grant award period Madison Public Schools plans to strengthen our career education system by investing in new and upgraded equipment for our 1980's industrial technology lab which has not been in use for a number of years. We would also like to use funds for professional development. After many years of not being able to find a teacher in this area due to critical teacher shortages, we were recently able to hire a teacher to run the industrial technology program. Grant funds will significantly strengthen our program by adding additional curriculum back into our school in order to help in the educational needs of our students, as well as enhancing the future careers of our students at several local employers by providing students with skills in areas such as welding and woodworking. By implementing this program back into our school, priority number seven of the Nebraska CTE Strategic Priorities (instructor recruitment and retention) will become a great step forward for our school. Finding qualified teachers is often a barrier in implementing high-quality CTE programming in rural areas so we are very excited to have a qualified instructor who is knowledgeable in both his technical area as well as current academic and workplace requirements start teaching this fall. Being able to retain such a knowledgeable teacher is an important component in our CTE program. Grant funds will allow us to purchase new equipment and update older, unsafe equipment which will, in turn, benefit the students by learning a trade with innovative equipment and will also benefit the teacher who, with new equipment, will be excited to stay in a workplace where their needs and wants are being met and exceeded. Professional development for our CTE teachers will be a priority.

The target population of this project is the diverse student population at Madison Public Schools. Our typical student more than likely lives in poverty as more than 72% of our students receive free and reduced meals. English learners are a large portion of our students and Madison Public Schools is committed to enhancing the lives and livelihood of these students by providing them a well-rounded education in all CTE areas as well as access to many STEM initiatives. A comprehensive career and technical education program include all the major components we would like for our students to learn. In order for this program to grow, we would like to provide a variety of experiences, such as welding and woodworking, so students have the experiences necessary to prepare them to become lifelong learners and workers. As part of our reVISION action plan, Madison Public Schools will provide students with strong experiences and understanding of various aspects of this industry. In alignment with findings from our reVISION process, we will be able to provide activities to prepare our special population of rural, diverse students with high skill, high wage, and high demand occupations that lead to self-sufficiency.

Enhancing our CTE program with the purchase of new equipment such as welders and table saws will provide a unique opportunity to immerse our students in a hands-on learning program that incorporates many technology skills as well as providing guidance to students who will soon be looking at a post-high school career which will enable them to overcome the challenges which come with living in poverty. This project is a perfect fit when thinking of how we can improve, modernize, and expand our CTE programs to align with Nebraska's mostly

agricultural workforce. Agriculture and the resulting manufacturing plants near Madison are a critical part of economics in the area. Northeast Community College in Norfolk, Nucor in Norfolk, Tyson in Madison, and Lindsay Manufacturing in Humphrey are all area businesses which we are in continual communication with regarding the importance of preparing our students for continuing education and a workforce who needs a particular set of technical skills.

KEY OBJECTIVES

The overall objective of this project is to improve, modernize, and expand our CTE program by upgrading and expanding our industrial technology lab and program. Madison Public Schools feels that the addition of a quality IT program will address a number of the Nebraska CTE Strategic Priorities and also move us forward to where we want to be in accordance with the Perkins V local and regional needs assessment.

Strategic Priority #1 will be addressed by allowing our students to identify interests they may have in industrial technology areas. Promoting these classes and careers to all middle and high school students is a way we are able to expose them to many different career paths. With grant funds to purchase modern equipment, we will be able to give students the skills they need to prepare them as they transition to college and the workforce.

Strategic Priority #5, work-based learning, fits in well with the IT classes we are proposing. Being able to learn a trade at this level certainly allows the students to acquire knowledge in a hands-on approach. According to the Nebraska Economic Development Task Force, nearly half of job applicants lack occupational skills and work experience. Madison is very fortunate to have Northeast Community College just a few miles away. They have been a tremendous resource and we have a great partnership with them in many programs we sponsor. NUCOR, which is one of the most diversified steel companies in North America, also partners with us on several CTE projects. We anticipate working with them even more now that we have a qualified IT instructor in place to grow our program.

Lastly, Strategic Priority #7 relates to instructor recruitment and retention. As listed in the local needs assessment summary, one of our action steps is to hire and retain quality, certified, young teachers. We understand and have dealt with the complexity of being able to accomplish this in a rural community. We are very excited that we were able to accomplish the task of hiring this teacher and now look forward to the challenge of retaining him as well. Connecting our teachers with career field specialists and local mentors in order to network with other professionals in this area will be a focus for this year. By bringing our industrial technology lab up-to-date and by focusing on professional development and networking as well, we hope to accomplish the goal of retention.

Size, scope & quality and progress towards implementing CTE programs of study is listed in the Northeast Regional Needs Assessment Summary. The first action step is to: update, upgrade, and purchase industrial grade equipment and remodel space to accommodate by purchasing

equipment which will advance CTE programs in new technologies, computers, and manufacturing. As you can see by our proposed project, Madison Public Schools is committed to doing just this.

The outcome we hope to achieve as identified as an element in the Perkins V application is progress towards implementing CTE programs of study. We will be able to expand the quality of CTE programming in rural Nebraska by updating and upgrading our industrial technology equipment which will address barriers identified in workforce development from the Nebraska Chamber of Commerce. According to the Nebraska Chamber of Commerce, our state faces a mismatch between available workers and the skills needed by employers; specifically, technology and engineering. By creating interest in and teaching skills in IT, we will create many work-based learning opportunities for our students. Development of career education programs for students pursuing careers in H3 jobs is a part of the Nebraska economic development plan in which we are doing our part.

This grant will help us in offering programs of study that are preparing learners for current and future workforces and education. We are looking to promote career education and trying to expand all areas of CTE. According to high school principal Jim Crilly, one goal of Madison Public Schools is to “make sure we have career education readiness opportunities in place for all academic areas and to expose our students to many different areas of career paths.”

By taking part in “Fridays at Northeast,” the school has already begun to make significant efforts in collaborative planning with teachers at Northeast Community College. According to the local needs assessment that our team answered on Element #2, workforce alignment, we are beginning to offer more programs so that students will be workforce ready. Our STEAM program is currently in the stages of addressing how we adapt to the everchanging needs of our students in joining the workforce. We have included a career pathways group and have addressed this in many different ways. We have done more job shadowing and taking kids to the work place to see and hear how things work. Often the reality of a job is very different from the initial perception; and that is where real-world exposure is so important. Exposing students to all of the hands-on activities which will be explored in the new IT lab will be exciting for all involved in this project and will be another great step forward in our plan to strengthen CTE.

PROJECT ACTIVITIES

Grant funds are being requested for the activity of strengthening our career education system by investing in new and upgraded equipment for our old 1980s industrial technology lab which has not been in use for a number of years. In particular, we would like to purchase new welders, welding tables, and welding supplies. In addition, as part of this lab, we would like to invest in upgraded equipment in the woods area such as a table saw, miter saw, and various shop supplies. We feel professional development is important, so we have also requested funds for CTE teachers to attend the NCE Conference held in Kearney this June. Attached to

this application is a budget template listing each item in detail. Madison Public Schools seeks to purchase these items based on the findings in the local Perkins V application. Action steps and goals of Madison Public Schools include purchasing equipment which will advance CTE programs in new technologies, computers, and manufacturing. Short term learning goals will be to immerse our students in a hands-on learning environment which includes science, technology, math, art, and business. While learning with hands-on experiences, we are also building upon career readiness standards such as skills, communication, personal contributions, critical thinking, and many more. Long term goals include the hope that the use of this equipment will prepare students for both post-secondary education and will give them the skills needed for our local labor market. Having new, safe equipment in this lab is most important to making this program successful and sustainable.

Activities will be evaluated through surveys distributed to the students both before and after taking part in the IT classes. These surveys will ask questions about their familiarity with not only specific job skills but also different careers and classes they make take in the future that relate to what they have just completed. Madison Public Schools has an ongoing goal of raising ACT scores and will continue to track those numbers with a specific focus on these particular students. Student and classroom observations are made on a regular basis by the school administration. During these observations, we are not only able to see how the teachers are able to use a hands-on approach to teaching but how the students will flourish by this type of learning. Twice a year the students are asked to participate in a survey which includes information on their future interests both in college and the workforce. This will give us a great idea on how this project has impacted our student's future goals. All of these evaluations will show if we are making strides towards our overall goal of strengthening our career and technical education program. We expect to see a renewed interest in industrial technology as well as see improved standardized testing scores in the STEM areas. We believe that course grades will also be improved as more and more students will want to be involved in the new, innovative classroom. By performing these evaluations each year, we will be able to continuously refine our activities to our overall goals.

Madison Public Schools is well aware of the need to keep this a sustainable project. We are equipped and excited to sustain this project long after the term of this grant. The equipment we seek to purchase has been carefully selected with the idea of making long-lasting purchases in order to make the best use of the grant funds we receive. After the initial purchase of the items we are seeking to purchase with grant funds, we will be in a great position to keep these items up to date on a rotation basis in the years to come. The district has made every effort to insure sustainability by budgeting for salaries, curriculum, and annual consumable supplies for the industrial technology program. With the action plan we have put in place, the district is committed to continue to grow in all areas of CTE.

COMMITMENT & CAPACITY

Madison Public Schools has a team in place who will be responsible for ensuring that grant funds will be used to meet goals as defined as part of our reVISION process. Meetings are held on a regular basis with school team members who review program practices and how programs are advancing. Members are aware of the reVISION process and are willing to reach out to ESU8, colleges and businesses as necessary to help us along the way.

An experienced team of administrators are at the helm of the project. As superintendent, Mr. Alan Ehlers is the project manager. With over 25 years of combined experience as a superintendent, principal, and teacher, Mr. Ehlers is well suited to managing projects such as this. Principal Jim Crilly has over ten years of experience in administration. Mr. Crilly is able to provide invaluable input into the planning and execution of our plan. As an administrator, he understands the needs of our students to be well educated in CTE areas and he feels that updating the industrial technology lab will directly benefit the students in our school. We believe that Madison Public Schools has the leaders in place to make this a successful endeavor.

Industrial technology teacher Mr. Mackey will be directly involved in the implementation of this project. He is a new teacher at Madison Public Schools and is very excited to help our students grow in their career and technical education. Ms Philips is our new ag teacher/FFA sponsor and will also be involved in this process.

Brittany Kunz is the school counselor. She will play a key role in executing, evaluating and reviewing data which will keep our plan on track and make sure we are addressing the needs of our students. She is able to provide information and practices for students who need help and does a great job pointing them in the direction where they can be as successful as possible.

On the financial end of the team is business manager Celine Filsinger. Celine has worked as a business manager and financial coordinator in school districts for over 15 years and has a great understanding of finance. She will ensure grant funds are coded and accounted for correctly.

In addition to the school leaders, the school is in contact with local colleges, businesses, and industry near Madison. NECC, CCC, Wayne State, and UNL are all colleges which have pledged time and expertise to ensuring the future success of our students. Nucor has several programs in place to encourage CTE learning and Madison Public Schools is lucky enough to work with them. They have provided considerable resources in technical equipment to us to use with our afterschool program and middle school students at no cost to the district. Nucor has provided over 1,000 area students access to manufacturing and design career possibilities. Our new industrial technology teacher has started networking with them for the coming year. Tyson has historically supported the families of Madison in numerous ways. They are continually finding innovative ways in order to support the workforce in Madison such as incentives of

college tuition reimbursement for their future workers. The skills we will teach our IT students will directly align with what Tyson is looking for in their employees. Tyson and Madison Public Schools have a great working relationship. Working hand in hand with local collaborators will significantly contribute to the success of our project.

Appendix A

Activity Budget: Activity # 1		
Expenditure	Unit Cost	Total
Salaries – Specified by Position (Object Code 100)		
	<i>Subtotal</i>	0
Employee Benefits – Specified by Position (Object Code 200)		
	<i>Subtotal</i>	0
Professional & Technical Services – (Object Code 300)		
NCE Conference in Kearney, June 7-10, 2021 Registration \$250, Lodging \$500, Travel Exp \$150 x 3 Teachers = \$2,700		\$2,700
	<i>Subtotal</i>	\$2,700
Other Purchased Professional Services – (Object Code 400/500)		
	<i>Subtotal</i>	0
Supplies— including Operational Equipment - (Object Code 600)		
Power Mig 210 MP Welders (3 in 1 Welders), 4 each @ \$1,524 Model #K3963-1	\$1,524	\$6,096
Westward Transparent Welding Booth Kits, 3 each @ \$316 Model #22RP04	\$316	\$948
Grizzly Dust Collection System Model #G0441	\$1,950	\$1,950
Little Giant Welders Table, 3 each @ \$470 Model #MTH1-2830-AH	\$470	\$1,410
Westward Welding Table, 6 each @ \$260 Model #30PA41	\$260	\$1,560
Victor Medium Duty OA Kit, 4 each @ \$299 Model #0384-2125	\$299	\$1,196
ESAB Sentinel A50 Welding Helmet, 10 each @ \$299 Model #0700000800	\$299	\$2,990
Sellstrom Goggle Sanitizer Station Model #S90494	\$844	\$844
SawStop Table Saw & Router Model #ICS53230 & #RT-TGI	\$6,047	\$6,047
DeWalt Compound Sliding Miter Saw Model #DWS780	\$700	\$700
Grizzly Jointer Model #G0814	\$725	\$725
Jet Bench Grinders, 2 each @ \$512 Model #577102K	\$512	\$1,024
DeWalt Angle Grinders, 5 each @ \$100 Model #DWE402	\$100	\$500

Grizzly 14" Band Saw Model #G0555	\$625	\$625
Grizzly Metalworking Band Saw Model #G9742	\$795	\$795
DeWalt Impact Driver Wrench Kit Model #DCF880M2	\$228	\$228
DeWalt Brushless Cordless Drill Kit, 2 each @ \$180 Model #DC791D2	\$180	\$360
DeWalt 4-tool Combo Kit Model #DCK492L2	\$549	\$549
Grizzly Jigsaw Kit Model #T30295X1A	\$105	\$105
Dewalt 14" Chop Saw Model #D28715	\$256	\$256
Shop-Vac 14 Gal Shop Vac Cleaner, 2 each @ \$298 Model #5801210	\$298	\$596
	<i>Subtotal</i>	\$29,504
Capital Assets– (Object Code 700)		
	<i>Subtotal</i>	0
	ACTIVITY TOTAL	\$32,204

Budget Summary

Salaries

Activity 1		\$ <u>0</u>
	<i>Subtotal</i>	\$ <u>0</u>

Employee Benefits

Activity 1		\$ <u>0</u>
	<i>Subtotal</i>	\$ <u>0</u>

Professional & Technical Services

Activity 1		\$ <u>2,700</u>
	<i>Subtotal</i>	\$ <u>2,700</u>

Other Purchased Services

Activity 1		\$ <u>0</u>
	<i>Subtotal</i>	\$ <u>0</u>

Supplies & Materials/Operational Equipment

Activity 1		\$ <u>29,504</u>
	<i>Subtotal</i>	\$ <u>29,504</u>

Capital Assets

Activity 1		\$ <u>0</u>
	<i>Subtotal</i>	\$ <u>0</u>

Grand Total **\$32,204**



NORTHEAST REGIONAL NEEDS ASSESSMENT SUMMARY

Allen Consolidated Schools
Bancroft-Rosalie Schools
Battle Creek Public Schools
Bloomfield Community Schools
Boone Central Schools
Clarkson Public Schools
Columbus Public Schools
Creighton Community Schools
Crofton Community Schools
Cross County Community
David City Public Schools
East Butler Public Schools
Elgin Public Schools
Elkhorn Valley Schools
Emerson-Hubbard Public
Fremont Public Schools
Fullerton Public Schools
Hartington-Newcastle Schools
High Plains Community
Homer Community Schools
Howells-Dodge Consolidated

Humphrey Public Schools
Lakeview Community Schools
Laurel-Concord-Coleridge Schools
Leigh Community Schools
Logan View Public Schools
Lyons-Decatur Northeast Schools
Madison Public Schools
Newman Grove Public Schools
Niobrara Public Schools
Norfolk Public Schools
North Bend Central Schools
Oakland Craig Public Schools
Osceola Public Schools
Osmond Community Schools
Pender Public Schools
Pierce Public Schools
Plainview Public Schools
Ponca Public Schools
Randolph Public Schools
Riverside Public Schools
Santee Community Schools

Schuyler Community Schools
Scribner-Snyder Schools
Shelby - Rising City Public Schools
So Sioux City Community Schools
St Edward Public Schools
Stanton Community Schools
Summerland Schools
Tekamah-Herman Schools
Twin River Public Schools
Umo N Ho N Nation Public Schools
Verdigre Schools
Wakefield Public Schools
Walthill Public Schools
Wausa Public Schools
Wayne Community Schools
West Point Public Schools
Wheeler Central Schools
Winnebago Public Schools
Winside Public Schools
Wisner-Pilger Public Schools
Wynot Public Schools



Community Colleges
Central Community College
Northeast Community College



NORTHEAST REGIONAL NEEDS ASSESSMENT SUMMARY

Identify the priority strategies to be addressed based on the consolidation of local strategies at the regional level.
No more than three prioritized strategies per element may be carried forward to this worksheet.

Element	Action Steps Listed in Priority Order
PARTICIPATING SCHOOLS	
1. Career Advisement & Development	<ol style="list-style-type: none"> 1. Foster workplace partnerships and industry collaboration. 2. Expand and advance career exploration and readiness via internships and apprenticeships, career fairs, workshops, and campus visits. <ol style="list-style-type: none"> a. Work-based learning is the quintessential feature of career development. 3. Create systematic collaboration mechanisms between teachers and counselors. <ol style="list-style-type: none"> a. Understand this specific partnership as an integral element to CTE success.
COMMUNITY COLLEGES	
	<ol style="list-style-type: none"> 1. Explore ways to connect Career & Employment Services staff and services to high school counselors and CTE instructors. <ol style="list-style-type: none"> a. Provide professional development opportunities for staff and stakeholders. b. Support through student advising in the secondary and postsecondary environments. 2. Create processes to ensure every high school student in a CTE program within the service area visits a campus or center to explore CTE opportunities and AAS degrees (tours of campus, sit in on lectures/classroom activities, onsite seminars). 3. Provide regular professional development to CTE faculty on career coaching best practices and meeting the changing needs of student.
Element	Action Steps Listed in Priority Order
PARTICIPATING SCHOOLS	
2. Local Workforce Alignment	<ol style="list-style-type: none"> 1. Continue to develop, expand, and enhance business and industry partnerships. <ol style="list-style-type: none"> a. Internships, apprenticeships, and job shadowing experiences b. Career fairs, guest speakers, and business tours c. Advisory boards featuring business industry professionals, educators, counselors, and post-postsecondary representatives d. Capstone and dual credit opportunities 2. Study workforce needs and alignment.

	<ul style="list-style-type: none"> a. Gather and interpret relevant student and workforce data. b. Parallel career course offerings with industry needs. <p>3. Examine how special populations can be integrated into local and regional industry needs.</p> <ul style="list-style-type: none"> a. Work in partnership with businesses to expand opportunities. b. Identify the specific needs of different special populations and determine their placement in the workforce. c. Workforce preparation, training, alignment, and placement. d. Understand the pivotal role of counselors. e. Provide appropriate vocational rehabilitation and transition programs for students of disabilities.
COMMUNITY COLLEGES	<ul style="list-style-type: none"> 1. Continue with existing collaborative efforts with local and regional industry and economic development partners in the CTE fields, while also seeking out new ways of doing so, as well as new partners. 2. Explore ways to increase the college's emphasis on work-based learning. 3. Provide increased attention to industries/fields of study that have the potential to have strong employment potential in the future.
Element	Action Steps Listed in Priority Order
PARTICIPATING SCHOOLS	
3. Size, Scope & Quality and Progress Towards Implementing CTE Programs of Study	<ul style="list-style-type: none"> 1. Update, upgrade, and purchase industrial grade equipment and remodel space to accommodate. <ul style="list-style-type: none"> a. Purchase equipment which will advance CTE programs in new technologies, computers, and manufacturing. b. Develop Advisory Boards to assist in development of curriculum that addresses industry needs and advise on acquisition of equipment that mirrors industry. 2. Evaluate parallel programs and distance learning capabilities; understand and analyze data: access and equity in career clusters. 3. Examine work-place opportunities and community college and business partnerships.

COMMUNITY COLLEGES	
	<ol style="list-style-type: none"> 1. Expand use of new technology, including diagnostic, automation, simulation, and scenario-based equipment. <ol style="list-style-type: none"> a. Regularly evaluate and update equipment in all CTE areas to meet or exceed standard equipment used in industry. 2. Seek professional development for faculty in the use of acquired technology and certifications. 3. Explore opportunities for collaboration with secondary schools in CTE programs of study emphasizing a seamless transition between institutions of learning.
Element	Action Steps Listed in Priority Order
PARTICIPATING SCHOOLS	
4. Student Performance	<ol style="list-style-type: none"> 1. Use assessment of student learning process established in concert with the college's regional accreditation and post-secondary standards, to continue to better understand and improve gaps presented in our data. 2. Improve awareness related to available careers in CTE fields amongst secondary and post-secondary students. 3. Ensure marketing materials and program publications include photos and testimonials to represent a diverse range of students, include special populations, as defined by Perkins.
COMMUNITY COLLEGES	
	<ol style="list-style-type: none"> 1. Expand use of new technology, including diagnostic, automation, simulation, and scenario-based equipment. <ol style="list-style-type: none"> a. Regularly evaluate and update equipment in all CTE areas to meet or exceed standard equipment used in industry. 2. Seek professional development for faculty in the use of acquired technology and certifications. 3. Explore opportunities for collaboration with secondary schools in CTE programs of study emphasizing a seamless transition between institutions of learning.
Element	Action Steps Listed in Priority Order
PARTICIPATING SCHOOLS	
5. Recruitment, Retention and Training of Faculty and Staff	<ol style="list-style-type: none"> 1. Hire and retain quality, certified, young teachers. <ol style="list-style-type: none"> a. Understand the complexity of these practices in rural populations. b. Recruit teachers who have the credentials to teach dual credit programs. c. Address competitive salary and benefit packages.

	<ul style="list-style-type: none"> d. Expand industry standard CTE specialty training. 2. Collaborate and coordinate with other school districts expanding professional enhancement opportunities. 3. Continue professional development with a focus on training, mentoring, and certification.
COMMUNITY COLLEGES	
	<ul style="list-style-type: none"> 1. Seek opportunities to bring advanced training to the area. Training to include emerging trends, and general advancement of knowledge. 2. Increase teaching and learning professional development for faculty hired directly from industry. 3. Replicate AM STEM (AUTO and Nurse Aide) model to provide CTE programming to smaller school districts, thus expanding access to CTE pathways.
Element	Action Steps Listed in Priority Order
PARTICIPATING SCHOOLS	
6. Work-Based Learning	<ul style="list-style-type: none"> 1. Collaborate with other districts in the region to understand a model that is working in small communities where business/industry opportunities are drastically limited. 2. Build Career Advisory Board to assist in development of appropriate work-based learning experiences. <ul style="list-style-type: none"> a. Create a tiered approach for students including guest speakers, field trips, job shadow/mentoring to internship. 3. Develop information for businesses explaining what type of work-based learning experiences are needed and how the businesses can participate
COMMUNITY COLLEGES	
	<ul style="list-style-type: none"> 1. Seek professional development opportunities for secondary and post-secondary faculty regarding available careers. <ul style="list-style-type: none"> a. Increase efforts to educate and prepare faculty to develop WBL opportunities for our students. 2. Expand WBL opportunities for community college and high school students. <ul style="list-style-type: none"> a. Explore opportunities to participate in work-based learning at the secondary level, encouraging a path to college. 3. Create process to better measure the effectiveness of WBL activities

reVISION SUMMARY

Element	Summary of Consortia's Current State	Consortia's Overarching Goal(s)
1 Career Development	<ul style="list-style-type: none"> • need for career development for grades 5-11 	<ul style="list-style-type: none"> • provide professional development opportunities for consortium educators and counselors to

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	<ul style="list-style-type: none"> • lack of student understanding of workforce and post-secondary opportunities for post-secondary opportunities for CTE programs 	<p>collaborate as school districts expand career development and support in grades 5-11</p> <ul style="list-style-type: none"> • require collaboration between workforce partners and school districts to complete the local needs assessment and the Perkins Local Use Support ("PLUS") application
2 Local Workforce Alignment	<ul style="list-style-type: none"> • districts need opportunities to review programs of study and partner with district data steward to accurately report programs of study • inaccurate programs of study reporting 	<ul style="list-style-type: none"> • align local school career education programs with the Nebraska Department of Education Career Field Model and accurately report these programs • align local programs of study to support the workforce needs of regional and state needs

<p style="text-align: center;">3 Size, Scope, & Quality and Implementing CTE Programs of Study</p>	<ul style="list-style-type: none"> • lack of industry-standard equipment • CTE teacher shortage 	<ul style="list-style-type: none"> • prioritize new technology and equipment purchases through the Perkins Local Use Support ("PLUS") application process to strengthen and expand current programs of study that are identified and align with the district local needs assessment, the H3 report, the regional convening report, and overall consortium goals • increase teachers' capacity to expand distance learning and strengthen remote learning opportunities for students • partner with post-secondary to increase/provide additional programs of study and provide professional development for career education
<p style="text-align: center;">4 Student Performance Data</p>	<ul style="list-style-type: none"> • district leadership and CTE staff need a better understanding of the Perkins student achievement data 	<ul style="list-style-type: none"> • develop a plan with NDE staff to implement data-driven decisions at the district level that align with, support and address needs of all students and special populations including 1) data literacy skills that need to be improved for CTE teachers, 2) working through the MTSS lens that indicates 80-85% of all students should be successful on the NSCAS assessment at the tier 1 level, and 3) equity of student group support for special education, gender, socio-economic status, and race/ethnicity

<p style="text-align: center;">5 Recruitment, Retention, and Training of Faculty and Staff</p>	<ul style="list-style-type: none"> • CTE teacher shortage • CTE needs continued professional development to support their growth as effective educators 	<ul style="list-style-type: none"> • develop and plan for a CTE Mentoring Program • connect new teachers with career field specialists and local mentors • provide professional development opportunities for CTE • expand networking opportunities to recruit, retain and train current CTE
<p style="text-align: center;">6 Work-Based Learning</p>	<ul style="list-style-type: none"> • lack of student understanding of workforce and post-secondary opportunities for post-secondary opportunities for CTE programs 	<ul style="list-style-type: none"> • create opportunities for districts to partner with business and industry locally and regionally • build capacity for districts to work with local business and industry to establish work-based learning opportunities for students

WeElement 2 Worksheet: Workforce Alignment

Review data collected and discussed at Regional reVISION meetings. Discuss each of the following questions, then, via consensus, assign a rating, rationale, and potential Action Steps (strategies) for this part of the Local CTE Assessment.

Primary Data Source(s):

- H3 Reports
- Program of Study and course information
- Notes from interviews, focus groups, or other methodologies
- Observations

Other Potential Data Sources:

- Local student information system

Questions to Consider	Current State	Desired State
1. To what extent are we offering programs of study that are preparing learners for current and future workforce and economic development needs?	We are beginning more programs to be offered so that students will be workforce ready. We have begun a STEAM program with classes and speakers. We have tried to have our scope of teaching to be able to include more information on joining the workforce and what needs do they need to have economic satisfaction.	We are in the beginning stages of this process, and we will take a look through the graduation survey to see what students went into when joining the workforce. We would like to get more classes to address these areas.
2. Evaluate the processes in place for reviewing workforce and economic data to determine effectiveness and impact on program offerings on a regular basis.	Just in the starting phase of this. Our STEAM class is the stage of addressing what we are doing and will be an ever-changing class as we adapt to the everchanging needs of our student in joining the workforce.	To have results and see that we are on the right track. We are always looking to add classes to address these needs based on financial ability of how many classes we can provide. We would like to have business involvement.
3. What opportunities exist in our local labor market for students with disabilities, English learners, or other special populations?	We see more and more workforces addressing these needs, by providing a means to an end. We see more translators and businesses making sure opportunities exist for all types of individuals.	We do our best to provide information and practices for students who need extra help and try to point them in a direction where they can be as successful as possible.

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Deep-Dive Questions:

- What are the highest projected growth industries in our region? What occupations are part of that industry?
- How do CTE program enrollments match projected job openings? Where are the biggest gaps?
- What skill needs have industry partners identified as lacking in the programs offered?
- Which programs graduate employees that thrive in the workplace? Why?
- How are CTE programs offered aligned to the demand? Are we offering CTE programs that are not aligned to demand?

<p>Element 2: Workforce Alignment</p> <p>Ratings:</p> <p>1 = Significant gaps and/or multiple gaps exist</p> <p>2 = Some gaps exist and/or we do not have a concrete plan to address them</p> <p>3 = Very few gaps exist and we have processes in place to close the remaining gaps</p> <p>4 = No gaps exist</p>	<p>Rationale and Potential Action Steps (in priority order):</p> <p><i>It is important to capture your thinking clearly here in order to avoid repeating work later in the process.</i></p> <p>This has been an area that we have made a switch to in the past few years. We have included a career pathways group and have addressed this in many different ways. Starting our STEAM classes has really helped. We have done more job shadowing and taking kids to the work place to see and hear how things work. WE have a plan, and are willing to move forward in this area.</p>
<p>Rating (circle one)</p>	
<p>1 2 3</p> <p> 4</p>	

Madison Public Schools

Alan Ehlers
Superintendent
Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL
Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

August 24, 2020

Dear reVISION Action Grant Committee,

Madison Public schools is excited to have the opportunity to offer new programs and expand those currently in existence in order to strengthen our career and technical education program. This is a priority for our school, board, guidance office, and administration and we are very appreciative of any assistance we can receive.

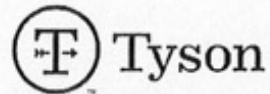
The school intends to provide salaries, curriculum, and any consumable supplies that may be needed for the industrial technology program. We would estimate the value of these contributions at a minimum of \$30,000.

Thank you for your consideration in funding our grant request.

Sincerely,



Alan Ehlers, Superintendent
Madison Public Schools



Dear Grant Review Committee:

Tyson Foods is excited to be a part of the efforts to involve the Madison Community in increasing the awareness of post high school education opportunities. We believe that having community support is an important part of increasing the college going rate at Madison Public Schools and are proud to be a part of this effort.

It is our intention to help by providing donations of food for some of the activities that are being planned. We would estimate that the value of our donations would be approximately \$200.00 a year.

Thank you for your consideration of the grant application.

Sandra L. Martinez
Tyson Foods
Community Liaison
Madison, NE 68748



Toll-free, all locations:
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Hastings
550 S Technical Blvd
PO Box 1024
Hastings, NE 68902
Phone: (402) 463-9811
Fax: (402) 461-2454

Holdrege
1308 2nd Street
PO Box 856
Holdrege, NE 68949-0856
Phone: (308) 995-8133
Fax: (308) 995-5695

Kearney
1215 30th Avenue
PO Box 310
Kearney, NE 68848-0310
Phone: (308) 338-4000
Fax: (308) 338-4022

Lexington
1501 Plum Creek Parkway
PO Box 827
Lexington, NE 68850-0827
Phone: (308) 324-8480
Fax: (308) 324-8480

Central Community College is proud to be a collaborative partner with Madison Public Schools to support their endeavors towards increasing the college going rate and their students' and families' awareness of post high school education.

We have committed to not only providing staff to help with college visits and educating students about college, but also to providing a variety of apparel and other items that could be used as prizes for the various activities planned by Madison.

We would anticipate the value of our donations at approximately \$50 a year.

We are excited about the efforts and plans of Madison Public School and look forward to continuing our work with the school.

Kristin Hoelsing
Admission Director

A handwritten signature in cursive script that reads "Kristin Hoelsing".

Central Community College maximizes student and community success



It is the policy of the Nebraska Department of Education not to discriminate on the basis of sex, disability, race, color, religion, marital status, age, national origin, or genetic information in its educational programs, admission policies, employment, or other agency programs.

This project was funded through the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), administered through the Nebraska Department of Education. However, the contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.

Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landon Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Superintendent Report September 2020

- **Building Projects update:**

Middle School/High School campus – I'm having weekly meeting with DWB to try to push for completion of our project. Several small things to wrap up at this point. I believe everyone wants to get things wrapped up.

- **The School District Audit:** The annual visit is scheduled for the week of September 28th. Adam, who was the lead person the last two years has been assigned other duties.

- **Upcoming Board Professional Development:**

AREA MEMBERSHIP MEETINGS: HOME INVASION! | PREMIERING SEPTEMBER 30 - **We can discuss at the September 14th Board meeting if we want to come meet together as a board team to watch this or do this on your own.**

Some of you have asked about the annual State Conference. This is how it is listed:

2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20 | OMAHA & VIRTUAL

- **Staff Pre-game tailgate:** Prior to the Friday September 18th football game we are planning a slice of Pizza/Pop staff tailgate from 2:30-3:45 at the football field to for our staff members. It is recommended that all staff attend the game until 3:45. Those with After School and bus duties are excused. We are also looking for dates for a post game tailgate event as well.
- **Revision Grant:** The Administrative team has been working with Denise to develop a Revision grant application to apply for a \$32,000 grant to update several items in our shop. Mr. Mackey has identified items that need update to bring our IT shop areas to a higher standard. Again we feel receiving this grant might be tough we wanted to try to get some funding. I've attached a copy of the grant application to the reports.

- **Free Breakfast and Lunch:** I received information that would allow for breakfast and lunches to be free for students that attend our school. I forwarded this information onto Lunch Time Solutions who was looking into it. So we have now applied for funds to allow for all students to eat free while the money lasts in Nebraska. So we are asking that students/parents receive any amount paid for regular breakfast or lunch meals to be reimbursed into their school accounts.

Free meals do not apply as well as seconds or extra items the students might have purchased. Patti is working on a letter that will be sent home to those parents currently paying for meals. I would estimate at least 50% of our students already eat free breakfast and lunch with another 25% on the reduced program. So this change will not impact a large number of families but will help some out.

At the point and time that we may be required to move to on-line learning, we plan to look into options to offer to the community as was done last year.



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Curriculum, Instruction, and Assessment

September 2020, Board Report

Curriculum:

- Middle School is in early stages of selecting a Science program through the SFI Grant. I am currently working with the state to select 3-5 programs to evaluate.
- Our Elementary is beginning the process of selecting a new Math Program. Ready Math, that we have in the Middle School, is providing us with their online platform, iReady, for the remainder of the year at no cost to us. We are also discussing a possible “Pilot” of the program and Scheduling visits to Wisner-Pilger who has had the program in place at the Elementary for a year.
 - I am also assembling a Math Department at the Elementary in order to select at least 2 other programs to Evaluate.

Instruction:

- Due to lack of Subs across the state, ESU8 canceled their EIR (Early Interventions in Reading) Training. We are able to have them come do a training with 16 of our staff on the September 23rd Early Out.
- Middle School Language Arts Teachers will receive Continued Training on our New Language Arts Program, Into Literature. We just set up a schedule for 3 days of training each month throughout the school year that they will get Via WEBEX during their plan/prep time.

Assessment:

- We have all K-8 Students Acadience Tested and placed in appropriate Interventions. Letters to Parents will go out next week.
- There are about 12 Make-up tests in Middle School then Fall MAPs will be complete.
- All 2nd through 5th Graders will be done with Reading and Math MAP Testing by the end of next week. We are scheduling Science and Language Usage for 4th and 5th Grade as well as Reading and Math for 1st Grade.
- All 9-11 Students will have MAP Scores after the week of September 21st.
- All MAP Data will be compiled for Next Month’s Board Report as well as for use in Student Goal Setting.
- The State is offering Seniors an opportunity to take the ACT test on site at the States Expense due to the missed opportunity last Spring. That will take place on October 6th.

2001 Role of the Board of Education

The board of education (board) is charged by the Legislature with the duty of providing public elementary and secondary education to the citizens of the district. The Legislature has also created the State Board of Education and the State Department of Education, and has delegated certain regulatory and advisory functions to them. The board is responsible to these agencies as specified by law.

The board's primary duties are: (1) to establish a mission, goals, and policies; (2) to establish and maintain school facilities; (3) to select a superintendent; (4) to adopt a fiscally responsible budget; and (5) to evaluate programs.

1. Establishment of Mission, Goals and Policies

The board shall concern itself with broad questions of mission, goals and policy, rather than administrative details. The application of policies is an administrative task to be performed by the superintendent of schools and his or her administrative staff, who shall be held responsible for the effective administration and supervision of the entire school district.

2. Establishment and Maintenance of School Facilities and Other Resources

The board is the legal agency through which the community works to provide the physical facilities, curriculum, instructional supplies and staff to enable the district's mission and objectives to be carried out. The board will establish and maintain school facilities necessary to educate the students of the district.

3. Selection of the Superintendent of Schools

The board will employ a superintendent of schools as the chief executive to whom it will delegate the administration of the school program. As the chief administrator for the board, the superintendent will implement board policies and supervise the day-to-day operation of the school system. The superintendent will keep the board informed of the implementation of the plans and policies, and will recommend changes to policies as necessary. The superintendent will furnish educational leadership to the board, the school staff, and the community.

4. Fiscally Responsible Budget

The board will annually adopt a fiscally responsible budget that will permit the district to accomplish its goals and objectives. The management of the financial program and the development of the proposed budget for the district is delegated to the superintendent.

The board will work for adequate and dependable financial support of the public schools, promotion of effective and efficient organization, and administration of the district.

5. Evaluation of Program

The board will evaluate, or cause to be evaluated, the progress and results of the educational program on a continuous basis. In making these evaluations, the board will seek and give appropriate weight to the superintendent's analysis and recommendations.

Adopted on: 12-14-15

Revised on: _____

Reviewed on: _____

2002
Organization of the Board, Board Officers, Check Signing, and
Committees

1. Membership, Term and Election

- a. The Board of Education shall be comprised of six members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

a. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

b. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

c. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.

- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer.
- ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized.

3. Signing and Authorizing Checks, Warrants, and other Instruments.

- a. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.
- b. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile signatures of board members may be used.
- c. The board delegates that the vice president or treasurer may sign any warrant in the absence of either the president or the secretary.

4. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a "second,"; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:
 - i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
 - ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
 - iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers' names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

5. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
 - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;

- ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
- iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 - 1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - 2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a

project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or

3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event;

viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

6. Vacancies

a. A vacancy on the board of education shall exist when any one of the following occurs:

i. A member submits his or her formal resignation from the board.

ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.

iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.

iv. Such other reasons as are set forth in Nebraska statutes.

b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.

c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on:

Revised on: 6/8/2020

Reviewed on: _____

2003
Development and Education of Board Members

1. New Board Member Orientation
 - a. All new board members are strongly encouraged to attend new board member training and workshops.
 - b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies, and procedures before he or she takes office.

2. Ongoing Development and Education
 - a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.
 - b. Board members are encouraged to engage in continuing education such as:
 - i. Participation in local, regional and state conferences and workshops such as meetings of the Nebraska Association of School Boards, the Nebraska Rural Community Schools Association, and the Nebraska Council of School Administrators.
 - ii. Participation in legislative sessions and related activities.
 - iii. Participation in national conventions such as the National School Boards Association and/or the American Association of School Administrators on a rotating basis among the members.
 - iv. Examination of other school facilities and their programs.

The superintendent shall notify board members of all relevant conferences and workshops, other local and regional meetings, and/or in-service activities.

Board members should refer to Policy 2007 for information on reimbursement for attendance at continuing education and training.

Adopted on: 12-14-15

Revised on: _____

Reviewed on: _____

**2004
Oath of Office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I,, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: 6-12-2017

Revised on: _____

Reviewed on: _____

2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:
 - a. Business with which a board member is associated shall include the following:
 - (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
 - (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.
 - b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
 - c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.
1. Contracts with the School District.
 - a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in

any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

2. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.
 - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

3. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
 - (1) The board member does not abuse his or her position.
 - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (3) The board makes a reasonable solicitation and consideration of applications for employment.
 - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
 - (5) The board approves the employment or supervisory position.

- b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment
- a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
 - (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
 - b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
 - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
 - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.
5. Conflict of Interest Relating to Campaigning or Political Issues
- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or

election of a candidate or the qualification, passage, or defeat of a ballot question.

- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

6. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
 - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
 - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

7. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
 - (1) The names of the contracting parties.
 - (2) The nature of the interest of the board member in question.
 - (3) The date that the contract was approved.
 - (4) The amount of the contract.
 - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: 6-12-2017

Revised on: _____

Reviewed on: _____

2006 Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

- d) Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in

writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.

4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

- d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the

educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Adopted on: 6/10/19

Revised on: _____

Reviewed on: _____

2007

Reimbursement and Miscellaneous Expenditures

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.
2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.
 - a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.
 - b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.
 - c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or

immediately following their participation in any activity approved by the board.

- d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.
- e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$50.00.

Adopted on: 6/11/2018

Revised on: _____

Reviewed on: _____

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be posted in three prominent places within the school district. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting in a newspaper of general circulation within the district if, in the opinion of the superintendent, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay and the updated date, time, and location of the postponed meeting to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: 6-12-2017

Revised on: _____

Reviewed on: _____

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: 12-14-15

Revised on: _____

Reviewed on: _____

2010
Preparation for Board Meetings

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment.

Adopted on: 12-14-15

Revised on: _____

Reviewed on: _____

2011
Membership in Organizations

The board may hold membership in organizations approved by the board.

Adopted on: 12-14-15

Revised on: _____

Reviewed on: _____

2012 Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;

9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;
10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: 12-14-15

Revised on: _____

Reviewed on: _____

2013
Violation of Board Ethics

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
 - a. Identify the provision of the code that the member has violated;
 - b. Propose how the member can remedy the violation;
 - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
2. The board may discuss the violation as an agenda item at a meeting to confront the offending board member. However, the board will not enter closed session to hold the discussion of the ethics violation unless the Open Meetings Act authorizes a closed session.
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: 6/11/2018

Revised on: _____

Reviewed on: _____

2014
Relationship with District Legal Counsel

The board will engage legal counsel to assist it and the administration in dealing with legal issues. When the district faces circumstances in which legal counsel may be needed between board meetings, the board president or superintendent may engage legal counsel on the board's behalf.

The superintendent and the board president shall have the authority to contact the school's legal counsel on behalf of the district. The superintendent may give other members of the administration permission to contact the district's legal counsel on an as-needed basis. Individual board members other than the president may not contact the district's legal counsel on behalf of the board without the approval of the board president or a majority of the board.

Any board member who contacts the district's legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The superintendent will, to the extent permitted by law, keep the board informed of matters in which the district's legal counsel is involved.

Adopted on: 6/10/19

Revised on: _____

Reviewed on: _____

2015
STUDENT MEMBER OF SCHOOL BOARD

In order to provide the School Board gain a greater insight into student activities, programs, and needs; and to encourage student involvement in school district governance activities the board may allow one nonvoting student member(s) on the Board of Education. The role of student member is advisory. The board shall decide whether to have a student member.

Selection and Term of Student Member

The student member shall be the student body or student council president, the senior class representative, or a representative elected from and by the entire student body, as designated by the voting members of the board.

The term of office will be one school year, beginning on September 1 and ending on June 1.

Student members will not participate in executive or closed sessions.

Guidelines

Student membership on the board of education is limited to senior students.

Student members may not introduce motions.

Student members are expected to attend all public meetings of the board and can be appointed to committees of the board at the discretion of the president.

The board president, in consultation with the superintendent, has the right to bar the participation of a student member at the board's discretion. The decision of the board president is final and is not subject to review.

Adopted on: 12-14-15

Revised on: _____

Reviewed on: _____

2016
Participation in Insurance Program by Board Members

Members of board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

Every three months, the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report will shall be made available in the school district office for review by the public upon request.

Adopted on: 6-12-2017

Revised on: _____

Reviewed on: _____

2017
Indemnification and Liability Insurance

In addition to circumstances where it is obligated to provide indemnity or procure insurance, the school board has broad authority to purchase insurance or otherwise indemnify school board members, officers, employees, or agents of the school district. The school board will purchase liability insurance and provide indemnification at its discretion and review its current coverages and indemnification obligations when it deems appropriate.

In the event the school district's current insurance, indemnification agreements, contract obligations, or other promises to indemnify do not cover a situation which the school board can agree to cover, the school board may authorize indemnification. The school board may elect to indemnify any board member, officer, agent, or employee if he or she is a party or is threatened to be made a party in any pending or completed suit, proceeding, or any other action, whether criminal, civil, administrative, or investigative, if the individual is involved because of current or past service on the board, employment, or agency relationship with the school district. However, the indemnification and defense will only be considered if such person acted in good faith and in a manner he or she reasonably believed to be in the best interests or not opposed to the best interests of the school district, including in a criminal proceeding if he or she had no reasonable cause to believe the conduct was unlawful.

In circumstances involving employees, the board delegates to the Superintendent the authority to provide the indemnification to the extent the Superintendent is authorized to procure legal services, as long as the indemnification is otherwise consistent with the authority granted under the law.

Adopted on: 6/10/19

Revised on: _____

Reviewed on: _____

**2020/2021 TAX REQUEST RESOLUTION
FOR
MADISON SCHOOL DISTRICT #59-0001**

WHEREAS, public was given at least four days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2020/ 2021 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Madison School District #59-0001; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Madison School District #59-0001 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by - .42% the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$.876577 per \$100 of assessed value; the Madison Public School District #59-0001 proposes to adopt a property tax requests that will cause its tax rate to be \$.921347 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Madison Public School #59-0001 will decrease from last year's by -20.5 percent.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2020/2021 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$5,839,610; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$244,444; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$1,025,758; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$90,909.

It is so moved by _____ and seconded by _____ this 14th day of September, 2020.

Roll Call vote as follows:

Kate Ebeling	YES	NO
Jim Knapp	YES	NO
Deb Neidig	YES	NO
Steve Ruh	YES	NO
Jim Reeves	YES	NO
Harlow Hanson	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Madison School District #59-0001, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Steve Ruh Secretary

Quarantine Guidelines

Maintain essential content

Teacher	The teacher provides remote instructional support and materials through Canvas or hard copy materials. The teacher will also grade submitted materials and provide feedback on the same level as classroom grading and feedback. Remote assignments can substitute a grade for a missed assignment. Elementary teachers will call to check with student/family at least weekly.
Student	Students complete assigned work for a grade. High school students communicate with classroom teacher for support and clarification.

Half-Capacity Learning Guidelines

Expect content coverage to be about 50%-75% of your traditional pacing.

In Person Learning

Teachers	Teachers will focus on feedback, interactive learning activities, and reteaching. Teachers can use Friday to schedule small group or individual sessions with students for reteaching, intervention, extra practice, etc. either online or in person.
Students	Students can ask questions on independent work. They should be prepared to participate in class activities by completing remote assignments. Students may be required to attend bonus day in person.

Remote Learning

Teachers	Teachers will use our LMS to provide guided practice, assessments, or direct instruction to prepare for the face-to-face learning activities. Materials can be independent work that gives immediate feedback, long term projects, or exit ticket-like assessments to guide instruction the next day. Assigned independent work does not need to take an entire class period to do, but should build on or introduce the content covered in class or review past content.
Students	Complete learning tasks to be ready for face-to-face learning. Attending a bonus day may be required if work is not completed, the student needs access to materials, or student wants additional support. Senior students in dual credit or distance-learning classes will attend those classes as scheduled.

Sample Half-Capacity Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Only half the number of students attending each day.				
Silver Group	Red Group	Silver Group	Red Group	Bonus Day

Full Remote Learning

Expect content coverage to be about 30-50%	
Teachers	Teachers will continue to work in the building for a full day. During this time, they will create weekly units focusing on essential learnings, schedule synchronous instruction and drop in support, and provide daily feedback on assignments. Grades and attendance will continue to be recorded. Friday Office hours may be used as scheduled meetings with students, class activities or competitions via Zoom, etc.
Students	Students will complete assigned graded tasks for credit. They must attend synchronous meetings and small groups; attendance will be recorded. Senior students in dual credit or distance-learning classes will attend those classes as scheduled.

Sample Remote Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-10:00	Teacher planning, grading, uploading new material, Professional Development, troubleshooting, and Problem solving				
10:00-12:00	Small Group (Silver) Period 1-4 (25 minute instruction with 5 minute break)	Small Group (Red) Period 1-4 (25 minute instruction with 5 minute break)	Small Group (Silver) Period 1-4 (25 minute instruction with 5 minute break)	Small Group (Red) Period 1-4 (25 minute instruction with 5 minute break)	Planning and meetings
12:00- 1:00	Lunch				
1:00-3:00	Small Group (Silver) Period 5-8 (25 minute instruction with 5 minute break)	Small Group (Red) Period 5-8 (25 minute instruction with 5 minute break)	Small Group (Silver) Period 5-8 (25 minute instruction with 5 minute break)	Small Group (Red) Period 5-8 (25 minute instruction with 5 minute break)	Office Hours
3:00- 3:45	Office Hours				

School Board Report

Remote/Hybrid

Hybrid Learning Plan:

- All Students attend 2 days per week. (M/W or T/TH)
- Friday is a “Bonus Day” for teachers to schedule small-group or individual reteaching, intervention, extra practice, etc. **Students are allowed in Building, but only by appointment.**
- 50-70% of normal content is covered through this plan.
 - Teachers have Identified their Essential Learning Topics for each Class and Grade
 - Instruction, Labs, and reteaching are done on “In-Person” days
 - Individual Practice, Formative Assessment, and Video Content provided on “Remote” days

Remote Learning Plan:

- No Students are allowed in the building
- Instruction is provided through School Issued Devices using the *Canvas* Platform
- 30-50% of normal content is covered through this plan.
 - Teachers have Identified their Essential Learning Topics for each Class and Grade
- Staff will fulfill contracted hours.
 - 7:45-10:00 Plan/Prep., Grading, Tech. Problem Solving, P.D., Contact Families
 - 10:00-12:00 Online Instruction of Periods 1-4
 - 12:00-1:00 Lunch and Report Attendance/Contact Missing Students
 - 1:00-3:00 Online Instruction of Periods 1-8
 - 3:00-3:45 Office Hours and Report Attendance/Contact Missing Students



NEBRASKA

DEPARTMENT OF EDUCATION

TO: Nebraska School Leaders (Superintendents and Tech Coordinators)
DATE: September 9, 2020
RE: Digital Equity and Home Internet Access

The purpose of this memo is to inform Nebraska schools of efforts underway to support the collection of high quality data sets about home Internet access and to urge schools to move forward with collecting this data as part of the return to school and [Digital Equity Outreach Month](#).

This information collected will enable education leaders to:

- Understand the impact that home digital access has on learning outcomes
- Target available resources to students in need of access
- Determine the most effective connectivity solutions
- Assess options for state and federal funding to close the digital (Homework) gap
- Meet emerging Federal CARES Act reporting requirements

Background

Schools across the nation are attempting to understand the true scope and nature of the home access gap and data collection is a critical first step in addressing this challenge. School districts in Nebraska need to collect data that moves from understanding the estimated percentage of students without adequate access to the Internet to understanding which students do not have access and what the service options are for these students. To this end, many schools have been working to gather information on student home Internet access already as part of the registration and enrollment processes for the 2020-21 school year.

The question of student home Internet access has become critical for schools to plan strategies for continuous learning. Schools have varying levels of confidence in their understanding of the true levels of access to the Internet their students have. This is partially due to the fact that this information is often collected via home surveys which may be anonymous or response rates are so low that they are not representative of the school or district population. Additionally, because of the inherently technical nature of questions surrounding Internet access, the answers families provide may not be entirely accurate.

Data Elements and SIS Updates

The NDE has communicated a list of the new Digital Equity data elements to be collected through ADVISER and has worked with the Student Information Systems (SIS) vendors to include the data elements that support collecting and reporting the data as well. The data elements to report are provided at the bottom of this message and the certification status of SIS vendors is available at <https://www.education.ne.gov/dataservices/2020-2021-adviser-vendor-certification/>

Digital Equity Outreach Month

As a means to support the timely collection and reporting of the data, as well as celebrate successes already achieved, **Digital Equity Outreach Month is set for September**. The NDE is encouraging schools to take action by directly connecting with families, to understand and support their home digital access needs.

To support action this month, [NDE will be co-hosting a webinar on September 17, 2020 at 10:00 a.m. CDT](#) to review the data elements and resources available. The webinar with EducationSuperHighway (ESH), our nonprofit partner whose mission is to increase broadband access for K-12 students, will also share tools and resources to support school districts with addressing connectivity challenges, including a [Home Access Needs Assessment Playbook](#) created by ESH.

[Register Now](#)

As part of Digital Equity Outreach Month, NDE will be communicating additional opportunities for schools to share their ideas and progress around digital equity data collection. We encourage you to connect your school to this effort by [registering for the kick-off event](#).

The COVID-19 pandemic has created a renewed urgency for closing the digital divide in America's education system. With schools having to quickly pivot to online learning, it is more important than ever to ensure access to an Internet connection and a dedicated learning device for students at home. NDE remains committed to advocating for these resources on your behalf so we can close this equity gap.

Digital Equity Data Elements

Note: See the original NDE Bulletin item on August 12, 2020 for a list of these elements, also available on the [ADVISER Resources website](#).

<u>Indicator Name</u>	<u>Question</u>	<u>Response Options</u>
Internet Access In Residence	<i>Can the student access the internet on their primary learning device at home?</i>	<ul style="list-style-type: none"> • Yes • No - Not Available • No - Not Affordable • No - Other
Internet Access Type In Residence	<i>What is the primary type of internet service used at the residence?</i>	<ul style="list-style-type: none"> • Residential Broadband (e.g., DSL, Cable, Fiber) • Cellular Network • School Provided HotSpot • Satellite • Dial-up • Other • None
Internet Performance	<i>Can the student stream a video on their primary learning device without interruption?</i>	<ul style="list-style-type: none"> • Yes - No issues • Yes - But not consistent • No
Digital Device	<i>What device does the student most often use to complete school work at home?</i>	<ul style="list-style-type: none"> • Desktop/Laptop • Tablet • Chromebook • Smart Phone • None • Other
Device Access	<i>Is the primary learning device a personal device or school-provided? Is the primary learning device shared with anyone else in the household?</i>	<ul style="list-style-type: none"> • Personal - Dedicated (one person per machine) • Personal - Shared (sharing among others in household) • School Provided - Dedicated • School Provided - Shared • None

Jarrold J. Reese <Jarrod.Reese@viaero.com>
Mon 8/24/2020 5:05 PM

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To:

- 'aehlers@mpsdragons.org'

Hi Alan, my name is Jarrod, and I am the regional manager for Viaero in eastern NE, and I can help you with your questions. How many bus hot spots are you looking at total? The plan that we have for this would be \$65 per month for the first line, and then \$25 per month for each additional line you would want, so that is why I ask. This would be for unlimited service on each one that you would have, and the pricing on the devices would be either \$99 each with a 24 month agreement, or \$7.53 each per month added onto the bill, and that would be for 30 months. If you want to let me know how many you are thinking, and which way you would want to do, either with the 24 month agreement, or the 30 month installments, I can put it all together for you. I also have some demos, so if you would like to try them out before you decide, I can help you with that as well.

For your students and their home access, that would fall under our ConnectED program that we just launched. This one is pretty simple, and it would be \$15 per month, and this will give the students unlimited data at 3mbps speeds, and it is only \$1 for the hot spot device (\$98 value), and would require a 12 month signed agreement.

Please let me know what other questions you have and I would be happy to help you.

Thanks again Alan, and we appreciate everything you educators are doing for the kids!

Jarrold J. Reese
Territory 7 Sales Manager
Viaero Wireless
201 N 31st St
Norfolk, NE 68701
402.851.1988 | Cell
jarrod.reese@viaero.com
www.viaero.com

RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS

WHEREAS, Madison Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Madison Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

Numeric Capacity. The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

Programmatic Capacity. The board declares the following grade levels, programs, classes, and school buildings to be at capacity such that no option applications into any of the following programs for the 2019-20 School Year: **Grades 6-12 English Learners Program & Grades 9-12 Alternative Education Program.**

Other Standards. The school district shall not accept an option student when acceptance of the student:

- (a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- (b) Would require the procurement of new equipment, technology, or furnishings;
- (c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- (d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;

- (e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, board member _____ moved for passage of the motion. Board member _____ seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion: _____.

The following members voted against the motion:
_____.

The following members did not vote:
_____.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this ____ day of _____, 2020.

President, Board of Education



Cutting Systems

Proposal

2020 TORCHMATE 4400 | 4800 CNC PLASMA TABLE

Prepared By: RORARY PRISOCK
(775) 850-0137
rprisock@torchmate.com

Quote #: 68748-083120
Date: 08/31/2020
Cust Phone #: (402) 454-3336

Prepared For: Madison Public Schools
Email: dehlrs@esu8.org

Distributor:
TSR:

2020 Torchmate Table Upgrades

Our new table models also feature automatic cut charts, 8 additional shapes in the Shape Library, 30% larger Job panel, multi-language capabilities, a new Metric Operation mode, and the Laser Pointer attachment to make your plasma cutting experience easier.

The TORCHMATE® 4000 series CNC plasma cutting systems by Lincoln Electric® are single source engineered plasma cutting tables developed to deliver exceptional repeatability, accuracy, and precise speed. Designed for the growing fabrication shop, the TORCHMATE 4400 and the TORCHMATE 4800 conveniently brings powerful cutting capabilities directly to you. Rapid delivery and setup time will get your machine up and running quickly. Our industry-leading support and low operational costs ensure you spend more time cutting projects and limiting business downtime.

The Torchmate 4400 | 4800 plasma cutting machines are available in multiple configurations and includes all of the components needed to operate the system, including an integrated touchscreen HMI, height control, magnetic torch breakaway, plasma power supply, and water table.



NOTICE: THIS PROPOSAL IS CONTINGENT ON A LACK OF IMPACT BY THE CORONAVIRUS NATIONAL EMERGENCY. Given the existence of the coronavirus pandemic, Lincoln Electric Cutting Systems will use its best efforts to manufacture, staff and service this project to meet the scheduled delivery date(s). However, Lincoln Electric Cutting Systems reserves its right to seek an excusable extension of time if Lincoln Electric Cutting Systems or its subcontractors or suppliers are unable to meet their contractual obligations due to the illness, supply shortages or governmental restraints on business, travel and/or assembly. To the extent that the project is suspended, Lincoln Electric Cutting Systems reserves its right to seek additional costs associated with the suspension.

Finance your Investment starting at

\$479.63
per month o.a.c.

CHOOSE YOUR CONFIGURATION



TORCHMATE 4400

The fully assembled 4x4 CNC plasma cutting table is designed to begin cutting immediately. Production-grade components combine power and precision, with a compact machine footprint.



TORCHMATE 4800

The fully assembled 4x8 CNC plasma cutting table allows for a larger cutting surface to maximize your production capacity and limit additional shearing fees.

CHOOSE YOUR POWER



FLEXCUT® 80

80 Amp Plasma

3/4" CUT CAPACITY (MILD STEEL)

The FlexCut 80 is a constant current, plasma cutting power source that delivers faster cut speeds, optimal cut performance, and durability. The Flexcut 80 provides unparalleled plasma cutting efficiency.



FLEXCUT® 125

125 Amp Plasma

1.0" CUT CAPACITY (MILD STEEL)

The FlexCut 125 is the industry's first conventional air plasma cutter equipped with plasma marking. The powerful mechanized plasma cutter provides exceptional pierce and cut capabilities.

CHOOSE YOUR ACCESSORIES

HAND-HELD PLASMA TORCH

The hand-held plasma torch allows for precise and fast material cutting. It includes a 25ft or 50 ft torch cable and one set of all required torch expendable parts.

(For FlexCut 80 Plasma only)



LASER POINTER ACCESSORY

Included with 2020 Torchmate Tables

The Laser Pointer accessory provides a vivid indicator and ensures the plate is accurately positioned before and during cutting. The Laser Pointer comes with your Torchmate table for extra convenience.



PNEUMATIC PLATE MARKER



The Plate Marker Accessory is a pneumatic oscillating engraving tool that allows for high-precision markings and details on a wide range of metals.

4000 TC PIPE & TUBE CUTTER



Coming Soon

The two-axis tube cutter is capable of cutting and profiling schedule 40 pipe with an outside diameter of 1.5 to 6 inches and a machine cutting envelope of 84 inches. It easily connects to the 4x00 series tables with cable connections. The 2 inch through chuck offers motorized bevel cutting up to a 45° cut angle for weld coupons.



Cutting Systems

Date 08/31/20

Quote Valid for 30 Days

MACHINE	POWER SUPPLY	PRODUCT NUMBER	QTY	PRICE
Torchmate 4400-FC80 CNC Plasma Cutting Table	Flexcut 80 Amp, 3/4" Pierce	LECS-080-4400-00	1	\$ 25,999.00
Torchmate 4400-FC125 CNC Plasma Cutting Table	FlexCut 125 Amp, 1.0" Pierce	LECS-125-4400-00		
Torchmate 4800-FC80 CNC Plasma Cutting Table	FlexCut 80 Amp, 3/4" Pierce	LECS-080-4800-00		
Torchmate 4800-FC125 CNC Plasma Cutting Table	FlexCut 125 Amp, 1.0" Pierce	LECS-125-4800-00		
Machine Total				\$ 25,999.00
ACCESSORIES, CONSUMABLES AND SOFTWARE OPTIONS				
4000 TC Tube & Pipe Cutter (Coming Soon)				
Lincoln Electric PlateGuard™ Water Table Additive (5 Gallons)		TMS-310-0001-00		
Pneumatic Plate Marking Tool (Assembly required)		TMS-203-1000-24		
Optional Handheld Plasma Torch 25 ft (7.5 m) (FC80 Only)		K2849-1		
Optional Handheld Plasma Torch 50 ft (15 m) (FC80 Only)		K2849-2		
FlexCut 80 Consumable Starter Kit (1 Free with Machine Purchase)		BK12849-SK		
FlexCut 125 Consumable Starter Kit (1 Free with Machine Purchase)		BK14300-SK		
TMCAD Design Upgrade: Nesting and Vectorizing		TMS-106-0011-11		
TMCAD ART Upgrade: ProText, Art Files, Fonts, Text Manipulation		TMS-106-0011-04		
TMCAD Education: Unlimited Student Licenses, Design & Art		TMS-106-0011-19	1	\$ 1,246.02
TMCAD Additional License Dongle		TMS-106-0011-03		
Accessories Total				\$ 1,246.02
TRAINING OPTIONS				
TMCAD Basic Project Book Classroom Series		TMS-106-0010-10		
Torchmate Academy Online Learning Portal, 4x00 Machine and TMCAD		TMS-010-0001-06		
In-house or Regional Training		TMS-010-0002-01		
Location:				
Onsite Training, 3 Days		TMS-010-0001-01		
Training Total				\$ 0.00
CUSTOMER CONTACT INFORMATION:			Shipping Total \$ 1,059.00	
CUSTOMER NAME Madison Public Schools				
CONTACT NUMBER			Subtotal \$ 28,304.02	
EMAIL				
SHIPPING ADDRESS			Tax \$ 0.00	
REQUESTED SHIPPING DATE				
FOB Reno to Hawaii <input type="checkbox"/> Alaska <input type="checkbox"/> International FOB S.F. <input type="checkbox"/>	Mileage 1,412.00		Grand Total \$ 28,304.02	
PO #	Date 08/31/20			
Card Holder	CW			
Billing Address				
Phone Number (402) 454-3336	I have been made aware of my training options, I have received the terms and conditions Customer Signature			
Sales Associate RORARY PRISOCK				
TSR				
Distributor				
Distributor Contact				

This quote is valid for 30 days, and is governed by Seller's Terms and Conditions of Sale attached hereto and/or located at the website indicated below. Any reference to Buyer's request for quote incorporates only the technical information described therein. ALL TERMS AND CONDITIONS IN BUYER'S REQUEST FOR PROPOSAL/QUOTE ARE DEEMED MATERIAL ALTERATIONS AND ARE HEREBY EXPRESSLY REJECTED. Seller's Website: Torchmate.com



Cutting Systems

Torchmate® 4400 | 4800 Shop Requirements

Floor Space	4400: 74" x 67" 4800: 74" x 114"
Electricity	208-575 VAC Input Voltages Single or Three Phase and 50 or 60 Hertz and 125V 15A
Compressed Air	Minimum 90psi While Cutting with 5 Micron Air Filter and High Pressure Regulator
Grounding	8 Foot Copper Ground Rod (Installed Within 8 Feet of Table)

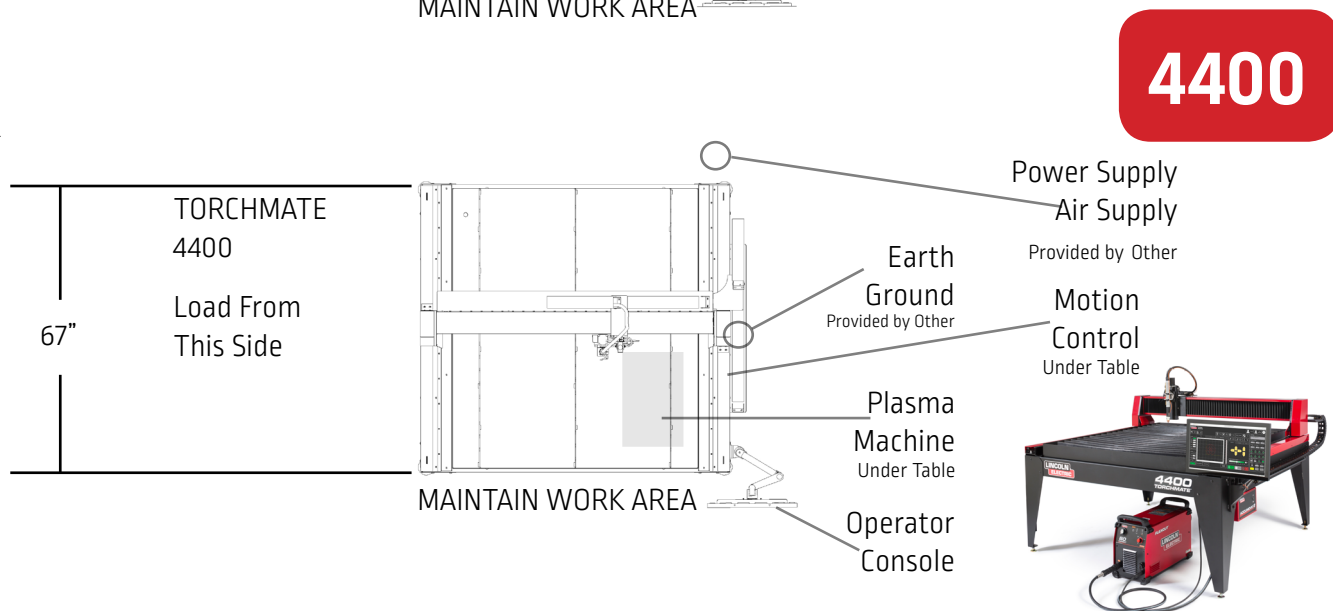
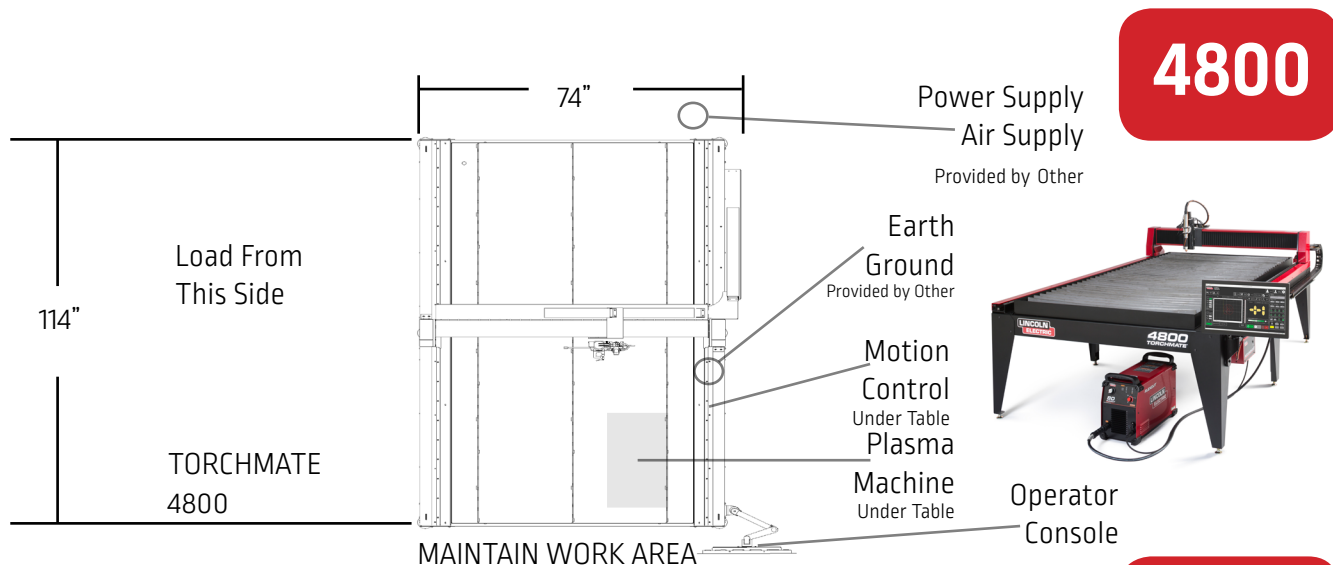


The floor must be level and able to hold up to 3,500lbs. A ground rod must be installed within 8 feet of the plasma cutting table and must be inspected by a licensed electrician. The proximity of the electrical outlets must be under 10 feet from the table for both the plasma cutter and the motion controller power supplies. A plug must be provided by the customer that configures the back of the plasma cutter with the electrical supply located at the facility. Plasma cutting fumes must be captured by the water pan (water level touching the base of the plate). The area around the plasma cutting table must also be able to accommodate mild amounts of water that are displaced from the water pan during cutting.

Material loading is encouraged from the front of the table (when plasma torch is facing you and is moved to the farthest Y-axis limit), or from the side opposite from the cable carriers. The table's orientation in your shop must consider how you are going to load the material and where the computer is going to be placed. A licensed electrician will be needed to ensure proper grounding of the machine and to assemble the plug onto the back of the plasma cutter. A forklift with adequate fork lengths is required to offload the machine and set it into position.

When installing a Lincoln Electric® CNC Cutting System in your shop, there are many factors that will influence the potential productivity, ease of use of the machine, and the safety of the operator. The main factors to prepare for include the physical layout and placement of the machine in the shop, the availability of power, an EMI ground, compressed air and other gases, and ventilation.

- When preparing to install the Lincoln Electric CNC Cutting System, provide sufficient space. Three feet of work space should be maintained at front of machine
- Forklift load material opposite the cable carrier only. Utilize the back of the machine to park the gantry while loading material.
- A dedicated earth ground must be provided and should be installed in a manner to reduce trip hazard
- The power lead included is limited to 10 feet.



Customer Assistance Policy

The business of The Lincoln Electric Company is manufacturing and selling high quality welding equipment, consumables, and cutting equipment. Our challenge is to meet the needs of our customers and to exceed their expectations. On occasion, purchasers may ask Lincoln Electric for advice or information about their use of our products. We respond to our customers based on the best information in our possession at that time. Lincoln Electric is not in a position to warrant or guarantee such advice, and assumes no liability, with respect to such information or advice. We expressly disclaim any warranty of any kind, including any warranty of fitness for any customer's particular purpose, with respect to such information or advice. As a matter of practical consideration, we also cannot assume any responsibility for updating or correcting any such information or advice once it has been given, nor does the provision of information or advice create, expand or alter any warranty with respect to the sale of our products. Lincoln Electric is a responsive manufacturer, but the selection and use of specific products sold by Lincoln Electric is solely within the control of, and remains the sole responsibility of the customer. Many variables beyond the control of Lincoln Electric affect the results obtained in applying these types of fabrication methods and service requirements.

Subject to Change – This information is accurate to the best of our knowledge at the time of printing. Please refer to www.lincolnelectric.com for any updated information.

4015
Prohibition Against Employment of Board Members

Nebraska statutes prohibit board members from serving as a teacher on a regular teaching contract.

Due to the availability of qualified individuals to fill most positions required by the district, and in light of the increased likelihood that a conflict of interest may arise should a board member be employed in another position more directly involving the operations of the district, a board member shall not be employed by the school district when serving on the board except as permitted by this policy. If an employee is elected or appointed to the board in contravention of this policy, his or her employment shall be terminated upon being seated on the board. A board member who wishes to apply for employment prohibited by this policy shall be required to resign from the board before applying.

However, in light of the unique difficulties in finding individuals qualified to, and willing to, serve as a driver for the district, the board will allow a member of the board of education to be employed by the school district as a driver. Board members who are also employed by the district as drivers are strictly prohibited from discussing any issue with students, staff or parents in their capacity as an employee that may come before the board.

This policy does not prohibit the board from contracting with members of the board for services or products when the relationship is not one of employer/employee and such contracts are in compliance with the requirements of statute and board policy regarding conflicts of interest.

Adopted on: 9/14/20

Revised on: _____

Reviewed on: _____

MADISON PUBLIC SCHOOLS



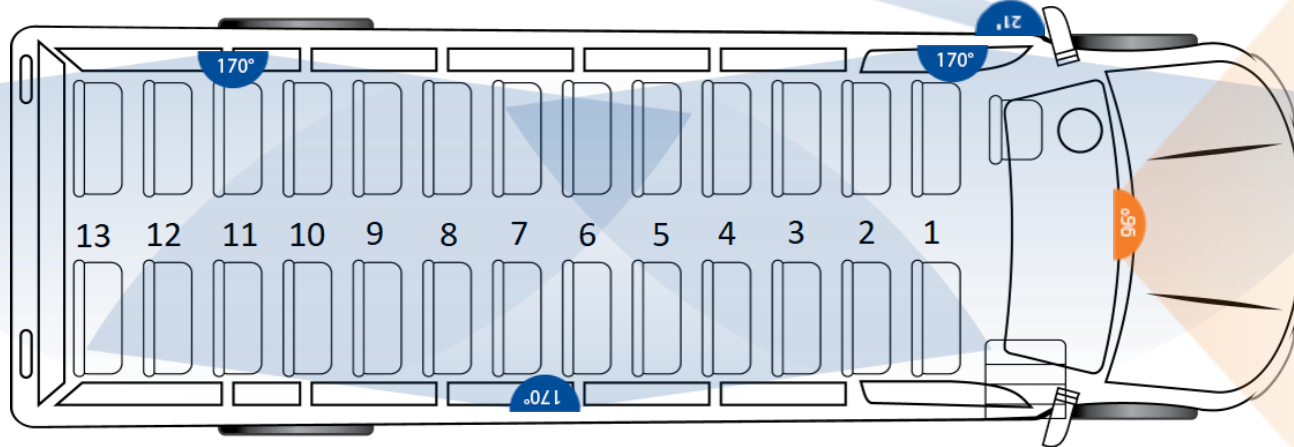
710675 – Channel 1
Driver Side Front Partition



STOPCAM – Channel 4 Driver
Side Under Stop Arm Facing
Rear Includes 710684 License
Plate Capture Camera



710675 – Channel 3
Driver Side Row 11



710675 – Channel 2
Curb Side Row 7



710710 IP – Channel 5
Front Windshield

FREE Video Management Software at
www.radioeng.info

Diagram shows estimated view and is not intended for exact point of view. Copyright © 2018 REI



Palmyra School District OR-1



FREE Video Management Software at
www.radioeng.info

Diagram shows estimated view and is not intended for exact point of view. Copyright © 2018 REI



MADISON PUBLIC SCHOOLS



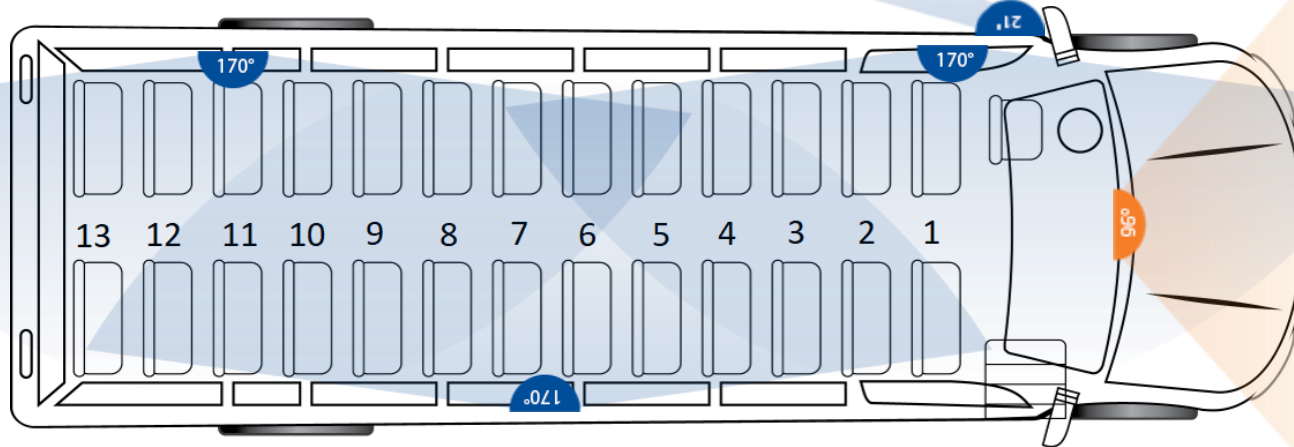
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6534 L Street, Omaha, NE 68117
www.radioeng.com

QUOTE

Date: 8/17/2020
Expiration: 90 days

Prepared by Natalie Vazquez
Inside Sales Representative
Office: (402) 339-2200 x614
Email: nvazquez@radioeng.com



Prepared for MADISON PUBLIC SCHOOLS
ALAN EHLERS
aehlers@esu8.org
(402) 454-3336
MADISON PUBLIC SCHOOLS

Reference Section: 4 buses, stop arm, 3 interior, and 1 windshield camera. panic button, sensor harness, Wifi/gps, with LTE options.

Thank you for your inquiry to REI. I am pleased to submit the following quotation for your review.

Quantity	Part Number	Description	Price Per Unit	Total
4	HD5-600W-4-500GB HDD	HD5-600W DVR,4 CAMS,500GB HDD	\$1,810.00	\$7,240.00
4	710608	DVR, HD5-600 6 CH WIFI GPS	\$0.00	\$0.00
4	512002	CABLE, POWER, HD SERIES DVR, 16'	\$0.00	\$0.00
4	710638	HDD MODULE, HD5, 500GB	\$0.00	\$0.00
12	710675	CAM, MB AHD WDR 170 HFOV 778	\$0.00	\$0.00
4	710710	CAM, WS IP 1080P BLK 96 HFOV	\$0.00	\$0.00
4	512167	CABLE, CAMERA TO DVR, 15'	\$0.00	\$0.00
4	511966	CABLE, CAMERA TO DVR, 30'	\$0.00	\$0.00
4	512170	CABLE, CAMERA TO DVR, 60'	\$0.00	\$0.00
4	530099	CABLE, NETWORK CAT6, 10FT	\$0.00	\$0.00
1	530093	CABLE, USB 3.0, A-M/B-M, 3FT.	\$0.00	\$0.00
4	STOPCAM	STOP ARM CAMERA KIT	\$275.00	\$1,100.00
4	512912	ADAPTOR, AHD 6PIN TO 4PIN W/ AUDIO	\$0.00	\$0.00
4	710684	CAM, SA AHD 20D RT RR/LT FT 778	\$0.00	\$0.00
4	512167	CABLE, CAMERA TO DVR, 15'	\$0.00	\$0.00
4	511986	HARNESS,EVENT MARK,ALARM/PANIC,20'	\$50.00	\$200.00
4	512209	HARNESS,DVR VEHICLE SENSORS 20'	\$50.00	\$200.00
4	210171	ANT, WIFI LTE GPS 17' KIT	\$190.00	\$760.00
		Total		\$9,500.00

Terms and Conditions

Pricing is USD and does not include taxes, handling, freight, duties, bank fees or similar charges. Pricing in this quote may be based upon volume discounts and is subject to change at any time. Terms of sale are FOB Shipping Point. Standard terms (subject to credit approval) are Net 30 Days. Freight charges will be prepaid and added to the invoice, unless method and account number is specified on purchase order.

Standard product warranty applies unless otherwise stated above. Installation and on-site training are not included unless otherwise stated above. Online training and technical support are available upon request.

Special bid or contract terms are not accepted by REI unless specifically stated above. REI reserves the right to correct errors or omissions. **This quote is valid for 90 days** and for the quantities listed on the quote unless otherwise noted.



6534 L Street, Omaha, NE 68117
www.radioeng.com

QUOTE

Date: 8/17/2020
Expiration: 90 days

Prepared by Natalie Vazquez
Inside Sales Representative
Office: (402) 339-2200 x614
Email: nvazquez@radioeng.com



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