



**BOARD BUSINESS MEETING A&B COMBINED**

**Monday, December 15, 2025**

**5:30 PM**

**Board Room**

**514 W. Quincy Street  
San Antonio, TX 78212**

**AGENDA**

**1. Meeting Called to Order**

A. Roll Call of Board Members Present and Declaration of Quorum Present \_\_\_\_\_

Absent \_\_\_\_\_

1. Ms. Alicia Sebastian

2. Mrs. Christina Martinez

3. Mr. Jacob Ramos

4. Mr. Ed Garza

5. Mrs. Stephanie Torres

6. Mr. Arthur Valdez

7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

**2. Governance**

A. Guardrail 1 Update: Embracing Our Community 5

B. Social Emotional Readiness: Board Goal 4 Update 7

C. Approval of the In-District Charter School Renewal 9

Recommendations for Woodlawn Hills Elementary, Woodlawn Academy, Poe STEM Dual Language Middle School, and Graebner Elementary

**BOARD OF TRUSTEES**

Alicia Sebastian | PRESIDENT

Jacob Ramos | SECRETARY

Stephanie Torres | TRUSTEE

Mike Villarreal, Ph.D. | TRUSTEE

Christina Martinez | VICE PRESIDENT

Ed Garza | TRUSTEE

Arthur V. Valdez | TRUSTEE

Jaime R. Aquino, Ph.D. | SUPERINTENDENT



D. Approval of the Annual Call 8.0 Timeline for potential 1882 partnerships	12
E. Discussion Regarding Building Updates and Campus Changes	14
F. Discussion and Possible Action on Proposals to Lease Vacant District Facilities	16
G. Possible change of date for General Election of Trustees from May to November on a Uniform Election Date as permitted under the Texas Election Code	18
H. Discussion and action by the Board of Trustees to create an Ad Hoc Committee on Policy Review, including approval of a charter authorizing the committee’s scope, delineating the committee’s purpose, the Committee’s start and end date, and Appointment by the Board President of Ad Hoc Committee Members, including appointment of the Committee Chair	20
I. Report on SAISD School Board Conferences	22
<b>3. Consent Agenda</b>	
A. Approval of Architectural Additional Services from Moody Nolan Architects for 2020 Bond ML King Academy	24
B. Approval of Additional Architectural and Engineering Services from VLK Architects, Inc. for Kate Schenck Elementary School	34
C. Approval of Schematic Design for the 2020 Bond Project – Collins Garden Elementary School	43
D. Approval to Submit Application to the Texas Education Agency (TEA) for Attendance Waivers for Low Attendance Days for the 2025-2026 School Year	47
E. Approval of Monthly Budget Reports and Amendments for December 2025	61
F. Approval of the Quarterly Investment Report, July 2025 – September 2025	72
G. Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards	74
H. Approval of Minutes for the following meetings	
1. November 17, 2025 Board Business Meeting	84
<b>4. Closed Session</b>	
A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	

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Christina Martinez   VICE PRESIDENT	Ed Garza   TRUSTEE	Arthur V. Valdez   TRUSTEE	Jaime R. Aquino, Ph.D.   SUPERINTENDENT



2. Consultation with legal counsel regarding legal issues related to a proposed Interlocal Agreement with the City of San Antonio involving undevelopable struck-off land. (TGC 551.071)
  3. Consultation with legal counsel regarding legal issues related to the Tex. Elec. Code Section 41.0052 and the dates for general elections of trustees. (TGC 551.071)
  4. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
  5. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
  6. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
  7. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
  8. Discussion and consultation with legal counsel on the retirement and evaluation of the Chief Internal Auditor. (TGC 551.074 and TGC 551.074)
  9. Consultation with legal counsel and discuss and consider Superintendent's evaluation and employment contract. (TGC 551.071 and TGC 551.074)
- B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.

**5. Adjournment**

A. Adjournment

**6. Q&A Sheet**

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**NOTICE:**

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.

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- 2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

**BOARD OF TRUSTEES**



Alicia Sebastian | PRESIDENT      Jacob Ramos | SECRETARY      Stephanie Torres | TRUSTEE      Mike Villarreal, Ph.D. | TRUSTEE  
Christina Martinez | VICE PRESIDENT      Ed Garza | TRUSTEE      Arthur V. Valdez | TRUSTEE      Jaime R. Aquino, Ph.D. | SUPERINTENDENT

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Guardrail 1 Update: Embracing Our Community

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent

**PRESENTER:** Ernest Gonzales, Director of Strategic Initiatives

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will be provided with an update on Board Guardrail 1: Embracing Our Community. The update will include:

1. The status of our Campus Advisory Councils framework
2. An update on the development of our Thriving Advisory Council framework
3. Updates from various advisory councils

Click below to access the video presentation or slides.

- [https://youtu.be/FCqW1\\_WKbic](https://youtu.be/FCqW1_WKbic)
- [Guardrail 1 PPT](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Social Emotional Readiness: Board Goal 4 Update

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**     Dr. Shawn Bird, Deputy Superintendent  
                         Victoria Bustos, Assistant Superintendent, Student & Academic Support Services

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive information in alignment with school board goal 4: Improve Social Emotional Readiness. Board Goal 4 updates will include:

1. District-wide baseline student assessment data
  - a. District response rate
  - b. Student data analysis compiled by SAISD Data and Operation Services
  - c. SAISD Peace Room Progress

Click below to access the video presentation or slides.

- [Youtube video link](#)
- [Goal 4 PPT](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the In-District Charter School Renewal Recommendations for Woodlawn Hills Elementary, Woodlawn Academy, Poe STEM Dual Language Middle School, and Graebner Elementary

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Melissa Alcalá, Assistant Superintendent

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to review and approve the renewal recommendations for all in-district charter schools whose terms expire at the end of the 2025-2026 school year. These recommendations are based on the renewal rubric and performance expectations for each school relative to agreed upon goals and in accordance with EL(LOCAL) and the In-District Charter Renewal Guide that has been shared with all schools.

The schools up for renewal are:

- Woodlawn Hills Elementary and Woodlawn Academy (TCIS Partner)

Action for schools on a probationary term:

- Graebner Elementary (UTSA Partner)
- Poe STEM Dual Language Middle School (no partner)

Click below to access the video presentation or slides.

- <https://youtu.be/ZtpVCAOkUxU>
- [Renewal Recommendations PPT](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the following:

- a one-year charter renewal term for Woodlawn Hills Elementary and Woodlawn Academy
- UTSA’s relinquishment of Graebner Elementary as an 1882 partnership campus
- Revocation of the in-district charter status of Poe STEM Dual Language Middle School

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

- 196-xx-xxxx-xx-129-xx: \$511,186.72

**IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

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**Board Agenda Item: Charter Renewal Recommendations for In-District Charter Schools**

Date of Board Approval: December 15, 2025

**Agenda Item Summary:**

The Board is requested to review and approve the renewal recommendations for all in-district charter schools whose terms expire at the end of the 2025-2026 school year. These recommendations are based on the renewal rubric and performance expectations for each school relative to agreed upon goals and in accordance with EL(LOCAL) and the In-District Charter Renewal Guide that has been shared with all schools.

**Schools Recommended for Renewal:**

- Woodlawn Hills Elementary (TCIS Partner) – One-Year Charter Renewal Term
- Woodlawn Academy (TCIS Partner) – One-Year Charter Renewal Term

**Action for Schools on Probationary Term:**

- Graebner Elementary (UTSA Partner) – UTSA’s Relinquishment of 1882 Partnership
- Poe STEM Dual Language Middle School (No Partner) – Revocation of In-District Charter Status

Approved by:

Board President

Signature: \_\_\_\_\_

Name: Alicia Sebastian

Date: \_\_\_\_\_

Superintendent

Signature: \_\_\_\_\_

Name: Dr. Jaime Aquino

Date: \_\_\_\_\_

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Annual Call 8.0 Timeline for potential 1882 partnerships

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Melissa Alcala, Assistant Superintendent

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

Each year, the district is to complete a Quality Seat Analysis, which is a review of individual campus outcomes across SAISD from the prior school year. This data then informs the needs of SAISD in order to inform if/when an Annual Call is needed to support academic achievement. A presentation will be provided to explain the Quality Seat Analysis process and the timeline for the next Annual Call.

The board is requested to review the timeline for the Annual Call 8.0:

- June 2026: Publish the Annual Call
- July 2026: Application Open; Solidify district needs based on Quality Seat Analysis
- October 2026: Application Deadline from potential partner(s)
- November 2026: Application Review
- December 2026: Campus Parent Engagement, if pertinent
- December 2026 / early January 2027: Capacity Interviews
- January 2027: Present to Board Recommendations for Review
- February 2027: Present to Board Recommendations for Action

Click below to access the video presentation or slides.

- <https://youtu.be/blHWji7EKQk>
- [Annual Call PPT](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

NA

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

NA

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Discussion Regarding Building Updates and Campus Changes

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Ed.D., Deputy Superintendent

**PRESENTERS:**     Dr. Shawn Bird / Patti Salzman

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive updates regarding community engagement related to building updates and a recommendation for a school closure for the 2026-2027 school year.

On December 3, 2025, staff hosted a community meeting with school administration, faculty, parents, students, and community members at Carvajal Elementary School. The purpose of the meeting was to share the administrations recommendation that Carvajal be closed at the conclusion of the 2025-26 school year due to the campus’s declining enrollment and academic performance. During the Board meeting, staff will provide a summary of the discussion and share feedback gathered from participants.

Additionally, the Board will receive updates on community conversations being held with the Smith/Miller, Madison/Huppertz, Collins Garden/Storm, and Bonham/Burnet communities regarding building moves related to Bond 2020.

Click below to access the video presentation or slides.

- <https://youtu.be/Ass1mc8p7a4>
- [Building Updates PPT](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

NA.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Discussion and Possible Action on Proposals to Lease Vacant District Facilities

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Patti Salzmann, Deputy Superintendent

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Division of Operations, HCM, and Strategy is pleased to present a status update on SAISD buildings, including a shortlist of proposals for five vacant buildings as requested for proposals via RFP 25-030 (LC) Lease of Vacant SAISD Buildings. All proposers have complied with the requirements of the RFP and have proposed reuse of District facilities that meet the criteria of providing a community-aligned proposal that most satisfies the interests of SAISD. The five vacant buildings include: Brewer, Douglass, Gonzales, Lamar and Pickett.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the recommendation of The Division of Operations, HCM, and Strategy to proceed with recommendations for the following buildings: Gonzales, Lamar, Pickett, Douglass, and Brewer.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Possible change of date for General Election of Trustees from May to November on a Uniform Election Date as permitted under the Texas Election Code

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Alicia Sebastian, Board President

**PRESENTER:** Alicia Sebastian

**MEETING DATE:** December 15, 2025

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will discuss and take possible action to change the date for general elections of Trustees from May to November on a uniform election date.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Discussion and action by the Board of Trustees to create an Ad Hoc Committee on Policy Review, including approval of a charter authorizing the committee’s scope, delineating the committee’s purpose, the Committee’s start and end date, and Appointment by the Board President of Ad Hoc Committee Members, including appointment of the Committee Chair

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Alicia Sebastian, Board President

**PRESENTER:**        Alicia Sebastian

**MEETING DATE:** December 15, 2025

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will discuss a special committee on TASB policy updates. The Board Chair will also appoint its members.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the creation of the Ad Hoc Committee on Policy Review.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Report on SAISD School Board Conferences

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Alicia Sebastian, Board President

**PRESENTER:**        Alicia Sebastian

**MEETING DATE:** December 15, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

SAISD Board members recently attended conferences where they engaged in collaborative discussions focused on unique needs of public education. These gatherings provided valuable opportunities to share insights, tackle common challenges, and explore best practices in instructional excellence, strengthen individual and collective leadership skills, governance, and district operations. Board members will present key takeaways from these conferences to help inform and inspire ongoing efforts throughout our district, ensuring that every student benefits from a culture of excellence and continuous growth.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

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- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Architectural Additional Services from Moody Nolan Architects for 2020 Bond ML King Academy

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent

**PRESENTER:** Yvonne Little, Senior Executive Director, Capital Development & Construction Services

**MEETING DATE:** December 15, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the additional architectural services required to complete the original scope of work for the Schematic Design (SD) and Design Development (DD) phases of the 2020 Bond Project at M.L. King Academy. Additionally, approval is sought for additional service cost to compensate the Architect for project acceleration

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved, that the Board approves the additional architectural services required to complete the original scope of work for the Schematic Design (SD) and Design Development (DD) phases, and the additional service cost for project acceleration, both required for the 2020 Bond Project at M.L. King Academy

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded through 2020 Bond-661-81-6629-01-142-99-M20. The additional service fees total \$947,424.00, encompassing a fee of \$667,424.00 for the original scope of work for the SD and DD phases and an allocation of \$280,000.00 for services related to project acceleration.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

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**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
CONSTRUCTION & DEVELOPMENT SERVICES

1270 W. Summit Ave.  
San Antonio, TX 78201  
www.saisd.net/operations  
210.554.2420

June 12, 2025

Brian Tibbs AIA, NOMA, NCARB  
Managing Partner  
Moody Nolan  
5718 Westheimer Rd. Suite 970  
Houston, Tx, 77057

Mr. Brian Tibbs,

Thank you for your partnership and your firm’s commitment to SAISD’s Bond 2020 MLK Jr. Academy for Arts Integration project. Due to the new program and scope of the proposed SAISD Martin Luther King Jr. Academy, the district is proposing a revised fee structure to align with the project’s new budget and schedule requirements. As you know, your firm carried out and completed two design phases of the project’s previous iteration, for which our district paid **\$667,424**. This previous version of the project had an original budget of **\$36,997,084**, with Moody Nolan’s fee contractually stipulated at **6.0133%**, with a total fee of **\$2,224,746**.

The following table reflects what the district has previously paid Moody Nolan for the previous project iteration with a **\$36,997,084** budget.

Design Phase	Scheduled Value and Paid to Date
Schematic Design phase (10% of fee)	\$222,475
Design Development Phase (20% of fee)	\$444,949
<b>Total Paid by SAISD to date =</b>	<b>\$667,424</b>

We understand that some of the work performed previously can be reused in the updated design of the MLK Jr. Academy project. Based on your firm’s assessment, 15% of schematic design phase and 10% of design development phase can be leveraged. This would equate to a credit of **\$33,371** for Schematic design and **\$44,495** for design development, totaling **\$77,866** to be applied to the new fee structure. The table below outlines this credit.

Design Phase	\$ Paid Per Phase	Work that can be reused by Moody Nolan for new MLK Program and scope	Amount to be credited to SAISD for new MLK Program and scope
Schematic Design	\$222,476	15% of original fee/ work reused	\$33,371
Design Development	\$444,949	10% of original fee/work reused	\$44,495
<b>Total credit for work reused =</b>			<b>\$77,866</b>

**BOARD OF TRUSTEES**



Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

Leticia Ozuna, Trustee  
Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
CONSTRUCTION & DEVELOPMENT SERVICES

1270 W. Summit Ave.  
San Antonio, TX 78201  
www.saisd.net/operations  
210.554.2420

The new budget for MLK Jr. Academy is **\$70,000,000**. Maintaining Moody Nolan’s contractually stipulated fee of **6.0133%**, the total fee for architectural services would be **\$4,209,310**. Subtracting the **\$77,866** credited sum for reused design services from **\$4,209,310** would equate to a total basic compensation of **\$4,131,444**. SAISD is proposing the following fee structure for the project, considering the credit for previously completed work, the proposed fee structure is as follows:

Design Phase	Fee Percent %	Scheduled Value
Schematic Design	10%	(\$420,931- \$33,371 credit) = <b>\$387,560</b>
Design Development	20%	(\$841,862- \$44,495 credit) = <b>\$797,367</b>
Construction Documents	30%	<b>\$1,262,793</b>
Procurement	5%	<b>\$210,465</b>
Construction Administration	30%	<b>\$1,262,793</b>
Closeout	5%	<b>\$210,465</b>
<b>Total Basic Compensation =</b>	<b>100%</b>	<b>\$4,131,444</b>

Additionally, due to the accelerated nature of the project schedule, SAISD has proposed to compensate your firm for project acceleration fees in the amount of **\$280,000**. This additional fee is contingent on Moody Nolan providing the following deliverables:

GMP PACKAGE	Submission Date to CMAR	Board Date Approval
GMP-1 Package (100% Construction Documents, Signed and Sealed)	June 23, 2025	October 20, 2025
GMP-2 Package (100% Construction Documents, Signed and Sealed)	December 31, 2025	May 18, 2026

Together with the basic compensation, the total fee for architectural services would be the following:

Total Basic Compensation	\$4,131,444
Expedited acceleration services	\$280,000
<b>Total fee for Architectural Design Services =</b>	<b>\$4,411,443</b>

This fee adjustment and acceleration would result in a net add of **\$2,186,698** to the contract. We look forward to discussing this with you further and continuing our collaboration on this important project. Please let us know if you have any questions.

Best regards,

Digitally signed by  
NADAIKPOH1@saisd.net  
DN:  
CN=NADAIKPOH1@saisd.net  
Date: 2025.06.13  
16:34:02-05'00'

**Nkonye Adaikpoh**, CDT, CCCA, EIT, LEED Green Assoc.  
Director | Design Development  
Capital Development & Construction Services  
Operations | San Antonio ISD  
1270 W. Summit | San Antonio, TX 78201  
O: (210) 554-2420 ext. 49302  
C: (832) 633-7653  
E: [nadaikpoh1@saisd.net](mailto:nadaikpoh1@saisd.net)

**BOARD OF TRUSTEES**

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

Leticia Ozuna, Trustee  
Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent

**FOURTH AMENDMENT TO AIA DOCUMENT B101-2017**  
**AGREEMENT BETWEEN OWNER AND ARCHITECT**

Project: Bond 2020 M.L. King Academy  
M.L. King Academy  
3501 Martin L. King Drive  
San Antonio, Texas 78220

Owner: San Antonio Independent School District  
514 W. Quincy Street  
San Antonio, Texas 78212  
Phone: (210) 554-2420

Architect: Moody Nolan  
5718 Westheimer Road, Suite 970  
Houston, Texas 77057  
Phone: (713) 936-6526

1. This modification amends the AIA Document B101-2017 Standard Form of Agreement Between Owner and Architect, dated April 12, 2021, as amended by that First Amendment to AIA Document B101-2017 Agreement Between Owner and Architect dated June 25, 2021, further amended by that Second Amendment to AIA Document B101-2017 Agreement Between Owner and Architect dated April 19, 2022, further amended by that Third Amendment to AIA Document B101-2017 Agreement Between Owner and Architect dated January 12, 2023, relating to the above referenced project.

2. It is the intention of the parties affected by this modification that the terms of this instrument will govern and take precedence over any provisions contained in the contract documents relating to the above referenced project that are inconsistent with the terms of this instrument. All remaining terms of the AIA Document B101-2017 Standard Form of Agreement Between Owner and Architect not supplemented or modified herein remain in full force and effect.

3. The parties agree to amend the AIA Document B101-2017 Standard Form of Agreement between Owner and Architect as follows:

1. The fee structure shall be revised to align with the Project's new budget and schedule requirements.
2. The Architect has completed two design phases of the Project's previous iteration, for which the Architect was compensated by the Owner a total of \$667,424.00. This previous iteration of the Project had an original budget of \$36,997,084.00, with the Architect's fee contractually stipulated at 6.0133% of the Cost of the Work, bringing the original total Architect's fee to \$2,224,746.00.

**FOURTH AMENDMENT TO AIA DOCUMENT B101-2017**  
**AGREEMENT BETWEEN OWNER AND ARCHITECT**

3. A portion of the work previously performed by the Architect is able to be reused in the updated design of the Project. A total credit in the amount of \$77,866.00 for reusable work shall be applied to the new agreed-upon fee structure for the 15% of Schematic Design phase valued at \$33,371.00, and the 10% of Design Development phase valued at \$44,495.00.

4. Based on the new budget for the project of \$70,000,000.00, and maintaining the Architect’s contractually stipulated fee of 6.0133% of the Cost of the Work, the new fee structure shall be as follows:

<b>Design Phase</b>	<b>Fee Percentage</b>	<b>Scheduled Value</b>	<b>Credit for Reused Work</b>	<b>Total Scheduled Value</b>
Schematic Design	10%	\$420,931.00	(\$33,371.00)	\$387,560.00
Design Development	20%	\$841,862.00	(\$44,495.00)	\$797,367.00
Construction Documents	30%	\$1,262,793.00		\$1,262,793.00
Procurement	5%	\$210,465.50		\$210,465.50
Construction Administration	30%	\$1,262,793.00		\$1,262,793.00
Closeout	5%	\$210,465.50		\$210,465.50
<b>Total Basic Compensation</b>	<b>100%</b>	<b>\$4,209,310.00</b>	<b>(\$77,866.00)</b>	<b>\$4,131,444.00</b>

5. Additionally, due to the accelerated nature of the project schedule, the Owner has proposed to compensate the Architect for project acceleration fees in the amount of \$280,000.00. This additional fee is contingent upon the Architect providing the following deliverables:


<b>GMP Package</b>	<b>Submission Date to CMAR</b>	<b>Board Approval Date</b>
GMP-1 Package (100% Construction Documents, Signed and Sealed)	June 23, 2025	October 20, 2025
GMP-2 Package (100% Construction Documents, Signed and Sealed)	December 31, 2025	May 18, 2026

6. This fee adjustment and acceleration would result in a net increase of \$2,186,698.00 to the contract, bringing the total compensation to the Architect for Architectural Design Services to \$4,411,444.00.

Any subsequent written amendment, modification, expansion, or supplementation of the contract documents or of this modification will govern and take precedence over any conflicting provisions of the contract documents or of this instrument.

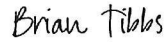
**FOURTH AMENDMENT TO AIA DOCUMENT B101-2017**  
**AGREEMENT BETWEEN OWNER AND ARCHITECT**

Dated: June 16, 2025



\_\_\_\_\_  
Jenny Arredondo, Chief Operations Officer  
San Antonio Independent School District

NA



\_\_\_\_\_  
Brian Tibbs, FAIA, NOMA, NCARB  
Managing Partner  
Moody Nolan

Approved by:



**FIFTH AMENDMENT TO AIA DOCUMENT B101-2017**  
**AGREEMENT BETWEEN OWNER AND ARCHITECT**

Project: Bond 2020 M.L. King Academy  
M.L. King Academy  
3501 Martin L. King Drive  
San Antonio, Texas 78220

Owner: San Antonio Independent School District  
514 W. Quincy Street  
San Antonio, Texas 78212  
Phone: (210) 554-2420

Architect: Moody Nolan  
5718 Westheimer Road, Suite 970  
Houston, Texas 77057  
Phone: (713) 936-6526

1. This modification amends the AIA Document B101-2017 Standard Form of Agreement Between Owner and Architect, dated April 12, 2021, as amended by that First Amendment to AIA Document B101-2017 Agreement Between Owner and Architect dated June 25, 2021, further amended by that Second Amendment to AIA Document B101-2017 Agreement Between Owner and Architect dated April 19, 2022, further amended by that Third Amendment to AIA Document B101-2017 Agreement Between Owner and Architect dated January 12, 2023, further amended by that Fourth Amendment to AIA Document B101-2017 Agreement Between Owner and Architect date June 16, 2025, relating to the above referenced project.

2. It is the intention of the parties affected by this modification that the terms of this instrument will govern and take precedence over any provisions contained in the contract documents relating to the above referenced project that are inconsistent with the terms of this instrument. All remaining terms of the AIA Document B101-2017 Standard Form of Agreement Between Owner and Architect not supplemented or modified herein remain in full force and effect.

3. The parties agree to amend the AIA Document B101-2017 Standard Form of Agreement between Owner and Architect as follows:

1. Pursuant to §4.2, the contract sum shall be increased by \$667,424.00 (six hundred sixty-seven thousand four hundred twenty-four dollars and no cents) due to the Additional Services for completion of the original scope of work for Schematic Design and Design Development.

2. This increase brings the total contract sum to \$5,078,868.00 (five million seventy-eight thousand eight hundred sixty-eight dollars and no cents).

**FIFTH AMENDMENT TO AIA DOCUMENT B101-2017**  
**AGREEMENT BETWEEN OWNER AND ARCHITECT**

3. Exhibit A (1 page) outlines the total of the Architect's fee.

Any subsequent written amendment, modification, expansion, or supplementation of the contract documents or of this modification will govern and take precedence over any conflicting provisions of the contract documents or of this instrument.

Dated: November 18, 2025

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Jenny Arredondo, Chief Operations Officer  
San Antonio Independent School District

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Brian Tibbs, FAIA, NOMA, NCARB  
Managing Partner  
Moody Nolan

<b>ARCHITECT AND ENGINEER FEE CALCULATOR - 2020 Bond</b>		MLKing Updated 10/16/2025
Project Construction Cost as stated in Contract Schedule of Values- Pre Construction Services	\$	-
Current GMP (budgeted cost of work)	\$	70,000,000.00
Construction Contingency		
Owner Contingency		
Escalation Allowance		
Alternate #1		
Adjusted Value of Construction Contract (including Change Orders) =	\$	70,000,000.00
Fee Schedule % =		6.0133
Percentage (\$) based on Project Construction Cost =	\$	4,209,310.00
SD-DD Credit from Original Contract	\$	(77,866.00)
TOTAL =	\$	4,131,444.00
<b>A/E TOTAL DESIGN FEE SUMMARY</b>		
A/E Design Fee based on Phase I Project Construction Cost =	\$	4,131,444.00
Amendment 2 and 3- LEED and LEED Deduct	\$	-
Amendment 4-Acceleration	\$	280,000.00
Amendment 5-Original Contract Completed SD-DD	\$	667,424.00
New A/E FEE SubTotal =	\$	5,078,868.00

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Additional Architectural and Engineering Services from VLK Architects, Inc. for Kate Schenck Elementary School

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Yvonne Little, Senior Executive Director, Capital Development & Construction Services

**MEETING DATE:** December 15, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Architectural and Engineering (A/E) services necessary for the construction of a new two-story classroom addition at Kate Schenck Elementary School (2020 Bond Project). Additionally, approval is sought for Architectural Additional Services to cover costs associated with expedited delivery.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved, that the Board approves the Architectural and Engineering (A/E) services for the two-story classroom addition and the Architectural Additional Services for expedited work, both required for the 2020 Bond Project at Kate Schenck Elementary School.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded through Bond 2020 Funds 661-81-6629-01-164-99-M20. The professional services fee totals \$890,000.00, encompassing a fee of \$652,880.00 for the two-story classroom addition and an allocation of \$237,120.00 for additional services related to expedited project delivery.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
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- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



October 7, 2025

James Larry Scott  
Director  
Planning and Construction  
San Antonio Independent School District  
1270 W. Summit Avenue  
San Antonio, TX 78201

Reference: 2020 Bond Schenck Elementary School - Architectural and Engineering services for a two-story classroom addition.

Dear Mr. Scott,

VLK Architects continues to work closely with the San Antonio Independent School District (SAISD) Planning and Construction Operations Division on the 2020 Bond project at Kate Schenck Elementary School. We maintain our commitment to delivering a successful project to SAISD and its community. The intent of this letter is to formally request additional services for the above-mentioned project as requested by SAISD staff.

### **PROJECT DEFINITION**

Provide Architectural and Engineering services for a two-story classroom addition at Kate Schenck Elementary School.

### **PROJECT SCHEDULE**

See Attachment 'A' for detailed project schedule. Please note this schedule illustrates an expedited documentation process that allows for the building addition to open with the rest of the campus.

VLK reserves the right to adjust the schedule to accommodate owner provided items such as traffic studies, geotechnical investigation, site surveys and coordination with utility companies.

### **PROJECT SCOPE**

- Services explicitly excluded in this proposal:
  - Surveys
  - Traffic Study
  - Coordination with Utility Companies
  - Cost estimating
  - Any work associated with Foster Elementary School
  - Any work Associated with Portable Buildings
  - Project specifications -original specifications will apply
  - Value engineering to reduce the Cost of Work
  - Provisions 11.5 and 11.6 of AIA document B101

**COMPENSATION:**

Based on the Owner's budget for the cost of work, compensation shall be paid to VLK as follows:

Budgeted Cost of Work:

\$10,000,000.00 x 6.5288% = \$652,880.00.

Both parties acknowledge if Cost of Work changes, compensation shall be adjusted accordingly.

**Additional Services:**

A separate additional services agreement must be accepted for this proposal to be valid to expedite documentation. The Client acknowledges additional services are necessary to meet the opening date of June 11, 2027. Should the scope, size, or budget change materially, then the terms of this Agreement are subject to change and will be done so in accordance with the contract.

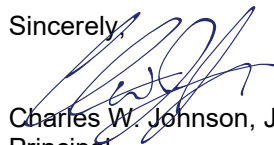
**STATEMENT of JURISDICTION**

Pursuant to Texas Law:

"The Texas Board of Architectural Examiners; P.O. Box 12337, Austin, Texas 78711-2337 or 333 Guadalupe, Suite 2-350 Austin, Texas 78701-3942, (512) 305-9000, has jurisdiction over individuals licensed under the Architects' Registration Law, Texas Civil Statutes, Article 249a."

We appreciate the opportunity to provide this proposal and look forward to working with you and your team. If you have any questions or would like to discuss any aspect to our proposal, please do not hesitate to contact me.

Sincerely,



Charles W. Johnson, Jr., AIA  
Principal  
VLK



October 7, 2025

James Larry Scott  
Director  
Planning and Construction  
San Antonio Independent School District  
1270 W. Summit Avenue  
San Antonio, TX 78201

Reference: 2020 Bond Schenck Elementary School - Additional Services -Expedited architectural services.

Dear Mr. Scott,

VLK Architects continues to work closely with the San Antonio Independent School District (SAISD) Planning and Construction Operations Division on the 2020 Bond project at Kate Schenck Elementary School. We maintain our commitment to delivering a successful project to SAISD and its community. The intent of this letter is to formally request additional services for the above-mentioned project as requested by SAISD staff.

#### **PROJECT SCOPE**

- Fee to expedite Architectural Services.

#### **COMPENSATION:**

- The Client agrees to pay an additional lump sum fee of \$237,120.00, for expedited architectural services, payable upon Notice to Proceed by The San Antonio Independent School District.
- A separate proposal for Architectural and Engineering services must be agreed upon under a separate proposal.

#### **STATEMENT of JURISDICTION**

Pursuant to Texas Law:

"The Texas Board of Architectural Examiners; P.O. Box 12337, Austin, Texas 78711-2337 or 333 Guadalupe, Suite 2-350 Austin, Texas 78701-3942, (512) 305-9000, has jurisdiction over individuals licensed under the Architects' Registration Law, Texas Civil Statutes, Article 249a."

We appreciate the opportunity to provide this proposal and look forward to working with you and your team. If you have any questions or would like to discuss any aspect to our proposal, please do not hesitate to contact me.

Sincerely,

Charles W. Johnson, Jr., AIA  
Principal  
VLK



**Date:** 10/10/2025

**To:** James Scott

**From:** Jeff Fey – Program Coordinator I

**Project/Issue:** Bond 2020 Schenck Elementary School

**Subject:** Recommendation for Decision Adding Architectural & Engineering Services for New Academic Annex

---

**Executive Summary:**

This memo outlines a recommendation for a decision regarding architectural and engineering services. The drawings will add a new 2-Story Academic Classroom Annex to the base bid new structure under construction at Schenck Elementary School.

**Background:**

- After the District “Right-Sized” Foster Elementary School and Schenck Elementary School the attendance for Schenck Elementary increased from approximately 700 to approximately 900 possible students. A new Academic Annex was required – in lieu of several portable classrooms.
- Gilbane Building Company, the general contractor already on-site completing a new Academic, Administration, Media Center, renovating the existing Kitchen, Dining Area, and Classrooms.

**Analysis:**

Architectural and Engineering Needs Identified:

- Architectural and Engineering Services for 2-Story Academic Annex Building:
  - New 2-Story Academic Annex Building will allow the students to move into the new classrooms.
  - The architectural and engineering services will eventually allow SAISD to fully close Foster Elementary.

**Key Considerations:**

**Option –**

- The only viable option to accommodate the increase in students would be to move enough portables to accommodate 12 classrooms.

**Cost –**

- The monetary cost to add enough portables to accommodate the 12 classrooms is TBD. Also, service utilities to portables would have to be added to the yet to be determined costs.

**Schedule Impact -**

The completion schedule for the new drawings will be approximately February/March 2026 – if expedited. If SAISD chooses not to expedite – the drawings would be May 2026.

**Risk –**

- Several portables would have to be installed in place of the Annex. The portables would have to be switched out every 5 to 7 years.

**Alignment w/Goals –**

- Strong alignment – Save the District money in closing Foster Elementary entirely and increases SAISD infrastructure.
- Misaligned – Adding additional portables to the campus – does not add to the SAISD goal of improved infrastructure for the students.

**Recommendation:**

I recommend that the architectural and engineering services Add for the Classroom Annex be approved for VLK Architects.

**Rationale:**

- The pricing for the additional architectural and engineering services is in line with SAISD acceptable percentage amounts.
- SAISD decided to move forward on the Academic Annex due to student enrollment, therefore the additional amount for services should be approved.

**Next Steps:**

- Approve additional architectural and engineering services.
- Notify VLK Associates to begin architectural and engineering services for the 2-Story Academic Annex.
- Coordinate closely with Gilbane Building Company to align construction logistics.

**Attachments:**

- Current VLK Associates Proposal for \$652,880.00 dated October 7, 2025.

**THIRD AMENDMENT TO AIA DOCUMENT B101-2017**  
**AGREEMENT BETWEEN OWNER AND ARCHITECT**

Project:                   Bond 2020 Schenck Elementary School  
                              Schenck Elementary School  
                              101 Kate Schenck Street  
                              San Antonio, Texas 78223

Owner:                    San Antonio Independent School District  
                              514 W. Quincy Street  
                              San Antonio, Texas 78212  
                              Phone: (210) 554-2280

Architect:                VLK Architects, Inc.  
                              2700 Via Fortuna, Suite 230  
                              Austin, Texas 78746  
                              Phone: (512) 807-3145

1.       This modification amends the AIA Document B101-2017 Standard Form of Agreement Between Owner and Architect, dated April 12, 2021, as amended by that First Amendment to AIA Document B101-2017 Agreement Between Owner and Architect dated June 25, 2021, as further amended by that Second Amendment to AIA Document B101-2017 Agreement Between Owner and Architect dated April 22, 2025, relating to the above referenced project.

2.       It is the intention of the parties affected by this modification that the terms of this instrument will govern and take precedence over any provisions contained in the contract documents relating to the above referenced project that are inconsistent with the terms of this instrument. All remaining terms of the AIA Document B101-2017 Standard Form of Agreement Between Owner and Architect not supplemented or modified herein remain in full force and effect.

3.       The parties agree to amend the AIA Document B101-2017 Standard Form of Agreement between Owner and Architect as follows:

1. Pursuant to §4.1.1.25 and §4.2, the Architect shall provide expedited Architectural Services as Additional Services, for which the Architect shall receive from the Owner a lump sum compensation of \$237,120.00 (two hundred thirty-seven thousand one hundred twenty dollars and no cents).

2. Pursuant to §4.2, the Architect shall provide Architectural and Engineering services as Additional Services for a two-story classroom addition. Compensation for these Additional Services shall be \$652,880.00 (six hundred fifty-two thousand eight thousand eighty dollars and no cents), which is based on the following percentage of the Owner's budget

**THIRD AMENDMENT TO AIA DOCUMENT B101-2017**  
**AGREEMENT BETWEEN OWNER AND ARCHITECT**

for the Cost of the Work:

Budget for the Cost of Work	\$10,000,000.00
Architect's Fee	<u>x      6.5288%</u>
	\$652,880.00

3. Both parties acknowledge that compensation shall be adjusted accordingly if the Cost of the Work changes. Final compensation to the Architect will be based on the actual Cost of the Work.

Any subsequent written amendment, modification, expansion, or supplementation of the contract documents or of this modification will govern and take precedence over any conflicting provisions of the contract documents or of this instrument.

Dated: November 5, 2025

\_\_\_\_\_  
Jenny Arredondo, Chief Operations Officer  
San Antonio Independent School District

\_\_\_\_\_  
Tim Kunz, Principal in Charge  
VLK Architects, Inc.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Schematic Design for the 2020 Bond Project – Collins Garden Elementary School

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Yvonne Little, Senior Executive Director, Capital Development & Construction Services

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the schematic design for the 2020 Bond Project – Collins Garden Elementary School. The schematic design was prepared by Kirksey Architects. The design envisions refurbishing the aging historic campus with new space, renovations of existing spaces and buildings, and new technology. Included are renovations of the entire existing campus, except for the existing Early Childhood building. Selective area building demolition will be performed to allow focused building additions to enhance certain key areas for security lobbies, administration, kitchen, dining areas and academic space. Improvements to HVAC systems and building envelopes (roofs, historic windows, etc.) are also included in this design.

The schematic design has been reviewed by the campus Project Advisory Team, campus Administration and is currently under review by district department and other stakeholders. The project presented is within allowable budget allocation at this level of design.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the schematic design for the 2020 Bond Project – Collins Garden Elementary School.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded through Bond 2020 Funds.

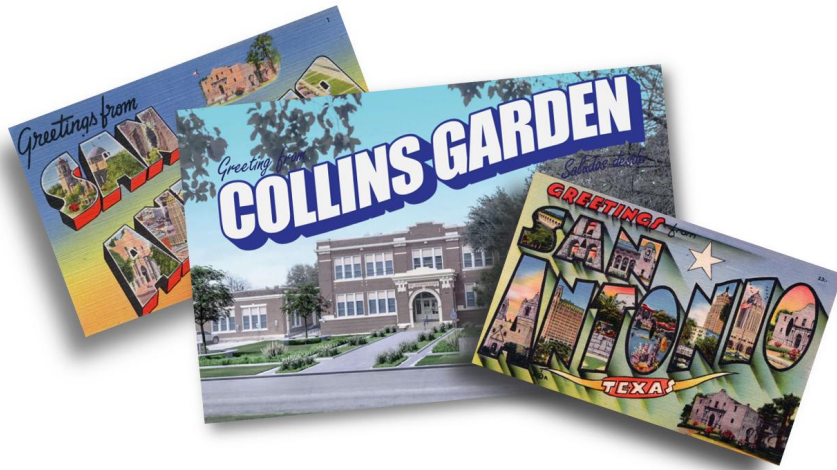
### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



#### **Safety & Security**

- New interior and exterior security cameras
- New secured vestibule

#### **Technology**

- Infrastructure and wireless/wired components for high-speed connectivity for learning in every classroom, science lab and other areas of the campus
- Classroom audio systems, interactive smart boards, support tools and student devices

#### **Overhaul or replace and renovations**

- Overhaul historic original buildings
- Overhaul or replacement of all classrooms and science labs
- Overhaul or replacement of special education classrooms
- Overhaul or replacement of main office and main entrance to include secured vestibule
- Renovations of gym and physical education support spaces
- Overhaul or replacement of student dining and kitchen
- Replace old exterior windows with new energy efficient windows
- Update mechanical systems to meet the latest energy efficiency & Indoor Air Quality standards
- New or replacement outdoor learning opportunities
- Re-paving and re-surfacing parking lots and driveways



## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval to Submit Application to the Texas Education Agency (TEA) for Attendance Waivers for Low Attendance Days for the 2025-2026 School Year**

**PURPOSE:**         **PRESENTATION/DISCUSSION**  
                          **DISCUSSION/ACTION**

**REQUESTED BY:** Theresa Urrabazo, Chief of Data Operations and Services

**PRESENTER:** Theresa Urrabazo, Chief of Data Operations and Services

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Administration’s recommendation for approval to submit one attendance waiver application to the Texas Education Agency (TEA) on behalf of District schools.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the TEA permits school districts to submit attendance waivers for missed instructional days and low attendance days due to weather, health, or safety related issues. Districts may request these waivers on a district or campus by campus basis. A waived day of instruction is removed from the calendar for the requested schools and functions like a holiday, so it is not included in attendance funding calculations, but will still allow you to count waiver minutes towards your operational calendar. Low attendance is defined as a day of attendance at least ten percentage points lower than the prior year’s percent of attendance as reported to TEA in Summer PEIMS. State funding for the district is based on attendance, so low attendance days have a negative impact.

Low Attendance Days for the 2025-2026 School Year are attached as follows:

- 1) October 7, 2025 – A Low Attendance Waiver is being requested for Fox Tech HS, CAST Tech HS, and Advanced Learning Academy, these campuses all reported attendance of more than 10 percentage points below their last year’s percentage of attendance. The decline was attributed to safety concerns among families following credible reports of a potential armed protest near or at these school locations. As a precaution, many parents chose to keep their students at home. The campus attendance percentages are as follows:

Campus	Last Year Overall Attendance	Attendance on 10/7/2025	Difference
015907004 - Fox Tech HS	88.7%	41.5%	-47.2%
015907027 - CAST Tech HS	92.1%	57.8%	-34.4%
015907026 – Advanced Learning Academy	93.9%	66.2%	-27.7%

If approved by the Board, the waiver request will be forwarded to TEA. Online applications for attendance waivers must be submitted to TEA no later than the end of the 2026 school year. Once approved by TEA, the District will make updates to the student attendance data for submission to TEA in the Summer PEIMS submission of student data for the 2025-2026 school year.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

PRINCIPAL'S REPORT OF STUDENT ATTENDANCE

Campus-level Data

Campuses: 004, 026, 027

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD  
Campus: 015907004 - FOX TECHNICAL H S

Total Grade Summary

	EE	PK	KG	01	02	03	04	05
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C. Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D. Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Elig Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.000%	0.000%	0.000%	0.000%	0.000%	0.000%	0.000%	0.000%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.  
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

PRINCIPAL'S REPORT OF STUDENT ATTENDANCE

Campus-level Data

Campuses: 004, 026, 027

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD  
Campus: 015907004 - FOX TECHNICAL H S

Total Grade Summary

	06	07	08	09	10	11	12	Total
B. Days Membership	0.0	0.0	0.0	24,944.0	20,491.0	16,632.0	15,952.0	78,019.0
C. Total Days Absent	0.0	0.0	0.0	2,835.0	2,171.0	1,483.0	2,292.0	8,781.0
D. Total Days Present	0.0	0.0	0.0	22,109.0	18,320.0	15,149.0	13,660.0	69,238.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	22,109.0	18,320.0	15,149.0	13,660.0	69,238.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	4,898.0	2,843.0	2,906.0	2,128.0	12,775.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	32.0	0.0	13.0	0.0	45.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	1.0	0.0	0.0	0.0	1.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Elig Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	0.0	0.0	0.0	1,227.0	684.0	916.0	1,729.0	4,556.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	31.007	17.964	18.415	13.478	80.864
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.190	0.000	0.077	0.000	0.268
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.006	0.000	0.000	0.000	0.006
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	7.826	4.323	5.787	10.956	28.891
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	22.984	7.473	0.915	2.433	33.804
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.509	19.444	24.108	34.503	78.564
R. Special Education FTE	0.000	0.000	0.000	0.514	0.027	0.000	0.080	0.621
S. Regular Program Ref ADA	0.000	0.000	0.000	115.906	89.006	70.909	49.564	325.384
T. Total Refined ADA	0.000	0.000	0.000	139.913	115.949	95.932	86.579	438.374
U. Percent in Attendance	0.000%	0.000%	0.000%	88.635%	89.405%	91.083%	85.632%	88.745%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.  
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

PRINCIPAL'S REPORT OF STUDENT ATTENDANCE

Campus-level Data

Campuses: 004, 026, 027

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD  
Campus: 015907026 - ADVANCED LEARNING ACADEMY

Total Grade Summary

	EE	PK	KG	01	02	03	04	05
B. Days Membership	0.0	5,335.5	10,821.0	11,066.0	11,191.0	11,373.0	11,330.0	12,400.0
C. Total Days Absent	0.0	332.0	575.0	582.0	591.0	557.0	546.0	722.0
D. Total Days Present	0.0	5,003.5	10,246.0	10,484.0	10,600.0	10,816.0	10,784.0	11,678.0
E. Total Ineligible Days	0.0	2,918.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	2,085.5	10,246.0	10,484.0	10,600.0	10,816.0	10,784.0	11,678.0
G.1 BE - Elig Days Bilingual/ESL	0.0	235.5	153.0	958.0	625.0	297.0	464.0	936.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	2,900.0	4,995.0	2,886.0	5,322.0	X	X
H.2 Early Ed Lang Elig Days	X	X	153.0	958.0	623.0	297.0	X	X
I. Elig Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	0.0	0.0	327.0	680.0	412.0	447.0	172.0	825.0
L.1 BE - Bil/ESL Refined ADA	0.000	1.401	0.910	5.702	3.719	1.769	2.759	5.569
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	1.947	4.044	2.490	2.656	1.020	4.901
O.1 Early Ed Eco Dis Refined ADA	X	X	17.286	29.731	17.205	31.670	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.910	5.702	3.708	1.769	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	0.000	0.094	0.448	1.619	4.829	7.681	7.921	8.867
S. Regular Program Ref ADA	0.000	12.322	60.592	60.797	58.300	56.685	56.280	60.618
T. Total Refined ADA	0.000	12.416	61.040	62.416	63.129	64.366	64.201	69.485
U. Percent in Attendance	0.000%	93.778%	94.686%	94.741%	94.719%	95.102%	95.181%	94.177%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.  
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

PRINCIPAL'S REPORT OF STUDENT ATTENDANCE

Campus-level Data  
Campuses: 004, 026, 027

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD  
Campus: 015907026 - ADVANCED LEARNING ACADEMY

**Total Grade Summary**

	06	07	08	09	10	11	12	Total
B. Days Membership	16,031.0	16,965.0	17,719.0	15,281.0	11,663.0	13,048.0	11,594.0	175,817.5
C. Total Days Absent	910.0	1,022.0	979.0	974.0	1,011.0	1,029.0	981.0	10,811.0
D. Total Days Present	15,121.0	15,943.0	16,740.0	14,307.0	10,652.0	12,019.0	10,613.0	165,006.5
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2,918.0
F. Total Eligible Days	15,121.0	15,943.0	16,740.0	14,307.0	10,652.0	12,019.0	10,613.0	162,088.5
G.1 BE - Elig Days Bilingual/ESL	896.0	1,057.0	754.0	569.0	483.0	539.0	132.0	8,098.5
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	16,103.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	2,031.0
I. Elig Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	1,147.0	1,279.0	1,252.0	1,105.0	1,163.0	807.0	315.0	9,931.0
L.1 BE - Bil/ESL Refined ADA	5.332	6.292	4.488	3.399	2.876	3.210	0.781	48.207
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	6.836	7.594	7.449	6.585	6.935	4.800	1.877	59.134
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	95.892
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	12.089
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	4.466	14.209	10.581	0.000	9.657	38.913
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	12.028	3.850	15.878
R. Special Education FTE	8.909	4.071	4.131	3.235	1.564	1.556	0.362	55.288
S. Regular Program Ref ADA	81.149	90.823	91.100	67.808	51.341	58.016	49.366	855.197
T. Total Refined ADA	90.058	94.894	99.697	85.252	63.486	71.601	63.235	965.276
U. Percent in Attendance	94.323%	93.976%	94.475%	93.626%	91.332%	92.114%	91.539%	93.851%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.  
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

PRINCIPAL'S REPORT OF STUDENT ATTENDANCE

Campus-level Data

Campuses: 004, 026, 027

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD  
Campus: 015907027 - CAST TECH H S

Total Grade Summary

	EE	PK	KG	01	02	03	04	05
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C. Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D. Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Elig Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.000%	0.000%	0.000%	0.000%	0.000%	0.000%	0.000%	0.000%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.  
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

PRINCIPAL'S REPORT OF STUDENT ATTENDANCE

Campus-level Data

Campuses: 004, 026, 027

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD  
Campus: 015907027 - CAST TECH H S

Total Grade Summary

	06	07	08	09	10	11	12	Total
B. Days Membership	0.0	0.0	0.0	14,919.0	21,293.0	19,230.0	20,141.0	75,583.0
C. Total Days Absent	0.0	0.0	0.0	913.0	1,478.0	1,691.0	1,859.0	5,941.0
D. Total Days Present	0.0	0.0	0.0	14,006.0	19,815.0	17,539.0	18,282.0	69,642.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	14,006.0	19,815.0	17,539.0	18,282.0	69,642.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	1,540.0	2,981.0	1,170.0	1,735.0	7,426.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	165.0	0.0	0.0	0.0	165.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Elig Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	60.0	0.0	60.0
K. Elig Days SpecEd main	0.0	0.0	0.0	1,471.0	1,838.0	2,015.0	1,442.0	6,766.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	9.057	17.551	6.899	10.206	43.713
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.971	0.000	0.000	0.000	0.971
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	8.674	10.800	11.854	8.481	39.810
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.101	0.000	0.101
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	40.824	21.591	9.626	4.416	76.457
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	7.939	21.539	26.958	56.437
R. Special Education FTE	0.000	0.000	0.000	0.643	0.777	0.589	0.773	2.782
S. Regular Program Ref ADA	0.000	0.000	0.000	41.038	86.305	71.524	75.452	274.319
T. Total Refined ADA	0.000	0.000	0.000	82.505	116.612	103.278	107.599	409.995
U. Percent in Attendance	0.000%	0.000%	0.000%	93.880%	93.059%	91.206%	90.770%	92.140%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.  
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

**Campus:** Fox Tech High School  
**FY:** 2026  
**Calendar:** 0

## Campus Percentage of Attendance

For Dates: 10-07-2025 - 10-07-2025  
Attendance Absence Group: Report Card - Absent

**Date:** 10/14/2025

**Time:** 2:35 PM

Page 1 of 1

Date Range: 10-07-2025 - 10-07-2025 Number of Instructional Days 1											
Grade	Membership			Official Absences			Membership Minus Absences	Percentage of Attendance	Membership Minus Ineligible and ABS	ADM	ADA
	Membership	# Full Day Students	# Half Day Students	Total Absences	# Full Day Absences	# Half Day Absences					
09	123.0	122.0	2.0	66.0	66.0	0.0	57.0	46.35	57.0	123.0	57.0
10	151.0	151.0	0.0	85.0	85.0	0.0	66.0	43.71	66.0	151.0	66.0
11	119.0	118.0	2.0	71.0	70.0	2.0	48.0	40.34	48.0	119.0	48.0
12	101.0	101.0	0.0	67.0	67.0	0.0	34.0	33.67	34.0	101.0	34.0
<b>Total</b>	<b>494.0</b>	<b>492.0</b>	<b>4.0</b>	<b>289.0</b>	<b>288.0</b>	<b>2.0</b>	<b>205.0</b>	<b>41.5</b>	<b>205.0</b>	<b>494.0</b>	<b>205.0</b>

**Campus:** Cast Tech High School  
**FY:** 2026  
**Calendar:** 0

## Campus Percentage of Attendance

For Dates: 10-07-2025 - 10-07-2025  
Attendance Absence Group: Report Card - Absent

**Date:** 10/14/2025

**Time:** 2:34 PM

Page 1 of 1

Date Range: 10-07-2025 - 10-07-2025 Number of Instructional Days 1											
Grade	Membership			Official Absences			Membership Minus Absences	Percentage of Attendance	Membership Minus Ineligible and ABS	ADM	ADA
	Membership	# Full Day Students	# Half Day Students	Total Absences	# Full Day Absences	# Half Day Absences					
09	103.0	103.0	0.0	37.0	37.0	0.0	66.0	64.08	66.0	103.0	66.0
10	90.0	90.0	0.0	35.0	35.0	0.0	55.0	61.12	55.0	90.0	55.0
11	127.0	127.0	0.0	57.0	57.0	0.0	70.0	55.12	70.0	127.0	70.0
12	106.0	106.0	0.0	51.0	51.0	0.0	55.0	51.89	55.0	106.0	55.0
Total	426.0	426.0	0.0	180.0	180.0	0.0	246.0	57.75	246.0	426.0	246.0

Campus: Advanced Learning Academy

FY: 2026

Calendar: 4

# Campus Percentage of Attendance

For Dates: 10-07-2025 - 10-07-2025

Attendance Absence Group: Report Card - Absent

Date: 10/14/2025

Time: 3:41 PM

Page 1 of 1

Date Range: 10-07-2025 - 10-07-2025 Number of Instructional Days 1

Grade	Membership			Official Absences			Membership Minus Absences	Percentage of Attendance	Membership Minus Ineligible and ABS	ADM	ADA
	Membership	# Full Day Students	# Half Day Students	Total Absences	# Full Day Absences	# Half Day Absences					
PK	28.5	0.0	57.0	1.0	0.0	2.0	27.5	96.5	12.0	28.5	12.0
Total	28.5	0.0	57.0	1.0	0.0	2.0	27.5	96.5	12.0	28.5	12.0

Campus: Advanced Learning Academy

FY: 2026

Calendar: 7

# Campus Percentage of Attendance

For Dates: 10-07-2025 - 10-07-2025

Attendance Absence Group: Report Card - Absent

Date: 10/14/2025

Time: 3:41 PM

Page 1 of 1

Date Range: 10-07-2025 - 10-07-2025 Number of Instructional Days 1

Grade	Membership			Official Absences			Membership Minus Absences	Percentage of Attendance	Membership Minus Ineligible and ABS	ADM	ADA
	Membership	# Full Day Students	# Half Day Students	Total Absences	# Full Day Absences	# Half Day Absences					
KG	67.0	67.0	0.0	4.0	4.0	0.0	63.0	94.03	63.0	67.0	63.0
01	65.0	65.0	0.0	1.0	1.0	0.0	64.0	98.47	64.0	65.0	64.0
02	64.0	64.0	0.0	10.0	10.0	0.0	54.0	84.38	54.0	64.0	54.0
03	65.0	65.0	0.0	5.0	5.0	0.0	60.0	92.31	60.0	65.0	60.0
Total	261.0	261.0	0.0	20.0	20.0	0.0	241.0	92.34	241.0	261.0	241.0

Campus: Advanced Learning Academy

FY: 2026

Calendar: 1

# Campus Percentage of Attendance

For Dates: 10-07-2025 - 10-07-2025

Attendance Absence Group: Report Card - Absent

Date: 10/14/2025

Time: 2:35 PM

Page 1 of 1

Date Range: 10-07-2025 - 10-07-2025 Number of Instructional Days 1

Grade	Membership			Official Absences			Membership Minus Absences	Percentage of Attendance	Membership Minus Ineligible and ABS	ADM	ADA
	Membership	# Full Day Students	# Half Day Students	Total Absences	# Full Day Absences	# Half Day Absences					
04	69.0	69.0	0.0	39.0	39.0	0.0	30.0	43.48	30.0	69.0	30.0
05	74.0	74.0	0.0	26.0	26.0	0.0	48.0	64.87	48.0	74.0	48.0
06	106.0	106.0	0.0	55.0	55.0	0.0	51.0	48.12	51.0	106.0	51.0
07	100.0	100.0	0.0	51.0	51.0	0.0	49.0	49.0	49.0	100.0	49.0
Total	349.0	349.0	0.0	171.0	171.0	0.0	178.0	51.01	178.0	349.0	178.0

Campus: Advanced Learning Academy

FY: 2026

Calendar: 0

# Campus Percentage of Attendance

For Dates: 10-07-2025 - 10-07-2025

Attendance Absence Group: Report Card - Absent

Date: 10/14/2025

Time: 2:35 PM

Page 1 of 1

Date Range: 10-07-2025 - 10-07-2025 Number of Instructional Days 1

Grade	Membership			Official Absences			Membership Minus Absences	Percentage of Attendance	Membership Minus Ineligible and ABS	ADM	ADA
	Membership	# Full Day Students	# Half Day Students	Total Absences	# Full Day Absences	# Half Day Absences					
08	107.0	107.0	0.0	57.0	57.0	0.0	50.0	46.73	50.0	107.0	50.0
09	96.5	96.0	1.0	35.0	35.0	0.0	61.5	63.74	61.5	96.5	61.5
10	89.0	89.0	0.0	39.0	39.0	0.0	50.0	56.18	50.0	89.0	50.0
11	68.0	68.0	0.0	14.0	14.0	0.0	54.0	79.42	54.0	68.0	54.0
12	78.0	78.0	0.0	27.0	27.0	0.0	51.0	65.39	51.0	78.0	51.0
Total	438.5	438.0	1.0	172.0	172.0	0.0	266.5	60.78	266.5	438.5	266.5

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Monthly Budget Reports and Amendments for December 2025

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:** Dottie Carreon

**MEETING DATE:** December 15, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2025-2026 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the budget amendment for the month of December 2025.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded as indicated on the following pages.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2025 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
AMENDED BUDGET  
For Fiscal Year Ending June 30, 2026**

<u>CODE</u>	<u>REVENUES</u>	<u>GENERAL FUND</u> M&O Tax Rate \$0.7552	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u> I&S Tax Rate \$0.4000	<u>TOTAL</u> Tax Rate \$1.1552
5700	Local Revenue	\$ 204,207,985	\$ 748,457	\$ 114,907,044	\$ 319,863,486
5800	State Revenue	316,098,952	148,612	14,735,744	330,983,308
5900	Federal Revenue	6,350,825	43,904,045	-	50,254,870
	<b>TOTAL REVENUES</b>	<b>\$ 526,657,762</b>	<b>\$ 44,801,114</b>	<b>\$ 129,642,788</b>	<b>\$ 701,101,664</b>
	<b><u>APPROPRIATIONS</u></b>				
11	Instruction	\$ 306,297,770	\$ -	\$ -	\$ 306,297,770
12	Instructional Resources & Media Svcs.	1,623,806	-	-	1,623,806
13	Curriculum Development & Inst Staff Dev	14,035,957	-	-	14,035,957
21	Instructional Leadership	11,348,954	-	-	11,348,954
23	School Leadership	37,547,174	-	-	37,547,174
31	Guidance, Counseling & Evaluation Svc.	12,576,801	-	-	12,576,801
32	Social Work Services	2,053,238	-	-	2,053,238
33	Health Services	10,106,265	-	-	10,106,265
34	Student ( Pupil) Transportation	12,543,333	-	-	12,543,333
35	Food Services	636,207	45,372,845	-	46,009,052
36	Cocurricular /Extracurricular Activities	12,344,177	-	-	12,344,177
41	General Administration	17,441,645	-	-	17,441,645
51	Plant Maintenance & Operations	61,319,411	1,034,025	-	62,353,436
52	Security & Monitoring Services	9,983,844	-	-	9,983,844
53	Data Processing Services	10,068,498	-	-	10,068,498
61	Community Services	2,242,846	-	-	2,242,846
71	Debt Services- Principal	2,370,828	-	67,166,736	69,537,564
72	Debt Services- Interest	219,291	-	61,524,362	61,743,653
73	Debt Services- Other Costs	-	-	50,000	50,000
81	Facilities Acquisition & Construction	161,319	-	-	161,319
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	45,686	-	-	45,686
99	Other Intergovernmental Charges	1,690,379	-	-	1,690,379
	<b>TOTAL APPROPRIATIONS</b>	<b>\$ 526,657,429</b>	<b>\$ 46,406,870</b>	<b>\$ 128,741,098</b>	<b>\$ 701,805,397</b>
	<b><u>OTHER RESOURCES &amp; USES</u></b>				
7900	Other Resources	\$ -	\$ 333	\$ -	\$ 333
8900	Other Uses	(333)	-	-	(333)
		<b>\$ (333)</b>	<b>\$ 333</b>	<b>\$ -</b>	<b>\$ -</b>
	Excess/(Deficit) Current Operations	\$ 0	\$ (1,605,423)	\$ 901,690	\$ (703,733)
3000	From/(To) Fund Balance	(0)	1,605,423	(901,690)	703,733
	Difference	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 6**  
**For DECEMBER 2025**  
**Board Agenda**  
**GENERAL OPERATING FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2025</b>	<b>Budget as Amended</b>	<b>Administrative Adjustments # 6</b>	<b>BA No. 6 Changes</b>	<b>Budget As Amended Thru BA #6</b>
5700 Local	\$ 211,278,956	\$ 204,188,251	\$ 10,831	\$ 8,903	\$ 204,207,985
5800 State	276,876,668	316,098,952	-	-	316,098,952
5900 Federal	6,361,656	6,361,656	(10,831)	-	6,350,825
Total Revenue	494,517,280	526,648,859	-	8,903	526,657,762
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	494,517,280	526,648,859	-	8,903	526,657,762
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 494,517,280</b>	<b>\$ 526,648,859</b>	<b>\$ -</b>	<b>\$ 8,903</b>	<b>\$ 526,657,762</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ 286,204,725	\$ 306,385,949	\$ (88,179)	\$ -	\$ 306,297,770
12 Inst Resources & Media	1,507,901	1,623,934	(128)	-	1,623,806
13 Curriculum & Prof. Dev.	13,280,495	14,032,396	(5,342)	8,903	14,035,957
21 Instructional Administration	10,804,014	11,332,068	16,886	-	11,348,954
23 School Leadership	35,941,708	37,572,406	(25,232)	-	37,547,174
31 Guidance & Counseling	11,769,768	12,585,025	(8,224)	-	12,576,801
32 Social Work Services	2,024,053	2,033,080	20,158	-	2,053,238
33 Health Services	9,677,700	10,104,946	1,319	-	10,106,265
34 Student Transportation	12,073,514	12,543,333	-	-	12,543,333
35 Food Services	610,537	636,207	-	-	636,207
36 Cocurricular/Extracurricular	11,826,946	12,327,679	16,498	-	12,344,177
41 General Administration	16,658,331	17,413,612	28,033	-	17,441,645
51 Plant Maintenance	58,495,241	61,308,021	11,390	-	61,319,411
52 Security & Monitoring	7,778,440	9,962,544	21,300	-	9,983,844
53 Data Processing	9,639,729	10,068,498	-	-	10,068,498
61 Community Services	1,990,277	2,231,325	11,521	-	2,242,846
71 Debt Services- Principal	2,275,574	2,370,828	-	-	2,370,828
72 Debt Services- Interest	210,480	219,291	-	-	219,291
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	81,200	161,319	-	-	161,319
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	43,850	45,686	-	-	45,686
99 Intergovernmental Charges	1,622,464	1,690,379	-	-	1,690,379
Total Appropriations	494,516,947	526,648,526	-	8,903	526,657,429
Other Uses	333	333	-	-	333
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 494,517,280</b>	<b>\$ 526,648,859</b>	<b>\$ -</b>	<b>\$ 8,903</b>	<b>\$ 526,657,762</b>
Beginning Fund Balance 7/01/25	\$ 162,815,880	\$ 162,815,880			\$ 162,815,880
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/26	<u>\$ 162,815,880</u>	<u>\$ 162,815,880</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 162,815,880</u>

\* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
Fiscal Year 2025-2026

**GENERAL FUND \***

Data as of October 1, 2025

	Year-to-Date Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>REVENUES</b>				
<b>LOCAL</b>				
Taxes Current & Delinquent	\$ 197,938,309	\$ 857,838	\$ (197,080,471)	0.43%
Interest Earnings	3,500,000	316,060	(3,183,940)	9.03%
Facility Rentals	70,244	13,520	(56,724)	19.25%
Athletic Gate Receipts	350,000	1,200	(348,800)	0.34%
Other Local Sources	2,349,432	382,576	(1,966,857)	16.28%
<b>TOTAL LOCAL</b>	<b>204,207,985</b>	<b>1,571,194</b>	<b>(202,636,791)</b>	<b>0.77%</b>
<b>STATE</b>				
Foundation & Avail Sch Fund	294,079,158	73,053,063	(221,026,095)	24.84%
TRS On-Behalf Contribution	22,000,000	-	(22,000,000)	0.00%
Other State Sources	19,794	84	(19,710)	0.42%
<b>TOTAL STATE</b>	<b>316,098,952</b>	<b>73,053,147</b>	<b>(243,045,805)</b>	<b>23.11%</b>
<b>FEDERAL</b>				
ROTC/Impact Aid	900,000	196,240	(703,760)	21.80%
SHARS	1,500,000	252,410	(1,247,590)	16.83%
Other Federal Sources	3,950,825	78,459	(3,872,366)	1.99%
<b>TOTAL FEDERAL</b>	<b>6,350,825</b>	<b>527,109</b>	<b>(5,823,716)</b>	<b>8.30%</b>
<b>Total Revenue</b>	<b>526,657,762</b>	<b>75,151,450</b>	<b>(451,506,312)</b>	<b>14.27%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	-	-	0.00%
<b>Total Other Sources</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 526,657,762</b>	<b>\$ 75,151,450</b>	<b>\$ (451,506,312)</b>	<b>14.27%</b>
<b>EXPENDITURES</b>				
11 Instruction	306,177,489	51,844,282	254,333,207	16.93%
12 Inst Resources & Media	1,623,806	229,089	1,394,717	14.11%
13 Curriculum & Prof. Dev.	14,129,829	2,918,991	11,210,838	20.66%
21 Instructional Administration	11,349,302	2,618,183	8,731,119	23.07%
23 School Leadership	37,547,174	9,254,290	28,292,884	24.65%
31 Guidance & Counseling	12,602,063	2,158,407	10,443,656	17.13%
32 Social Work Services	2,053,238	427,850	1,625,388	20.84%
33 Health Services	10,106,265	1,825,385	8,280,880	18.06%
34 Student Transportation	12,543,333	2,128,418	10,414,915	16.97%
35 Food Services	636,207	93,484	542,723	14.69%
36 Cocurricular/Extracurricular	12,344,177	2,117,115	10,227,062	17.15%
41 General Administration	17,441,645	4,283,498	13,158,147	24.56%
51 Plant Maintenance	61,319,411	11,885,645	49,433,766	19.38%
52 Security & Monitoring	9,984,643	1,684,798	8,299,845	16.87%
53 Data Processing	10,068,498	2,903,078	7,165,420	28.83%
61 Community Services	2,242,846	263,404	1,979,442	11.74%
71 Debt Services- Principal	2,370,828	1,174,301	1,196,527	49.53%
72 Debt Services- Interest	219,291	-	219,291	0.00%
73 Debt Services- Other Costs	-	-	-	0.00%
81 Facilities Acq. & Construction	161,319	38,745	122,574	24.02%
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	45,686	18,611	27,075	40.74%
99 Other Intergovernmental Chgs	1,690,379	443,265	1,247,114	26.22%
<b>TOTAL EXPENDITURES</b>	<b>526,657,429</b>	<b>98,310,839</b>	<b>428,346,590</b>	<b>18.67%</b>
<b>OTHER USES</b>				
Transfers Out	333	(81)	414	-24.31%
<b>Total Other Uses</b>	<b>333</b>	<b>(81)</b>	<b>414</b>	<b>-24.31%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 526,657,762</b>	<b>\$ 98,310,758</b>	<b>\$ 428,347,004</b>	<b>18.67%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ -</b>	<b>\$ (23,159,308)</b>	<b>\$ (23,159,308)</b>	
<b>Expenditures by Major Object Code</b>				
6100 - Payroll Costs	\$ 443,652,946	\$ 83,222,205	\$ 360,430,741	18.76%
6200 - Professional and Contracted Services	45,027,492	8,587,963	36,439,528	19.07%
6300 - Supplies and Materials	24,797,726	4,542,955	20,254,771	18.32%
6400 - Other Operating Costs	10,689,838	763,635	9,926,202	7.14%
6500 - Debt Service	2,590,119	1,174,301	1,415,818	45.34%
6600 - Capital Outlay-Land, Bldgs & Equip.	(100,691)	19,779	(120,470)	(19.64%)
<b>Total Expenditures</b>	<b>\$ 526,657,429</b>	<b>\$ 98,310,839</b>	<b>\$ 428,346,590</b>	<b>18.67%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No.6**  
**For DECEMBER 2025**  
**Board Agenda**  
**FOOD SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2025</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments # 6</b>	<b>BA No. 6 Changes</b>	<b>Budget As Amended Thru BA # 6</b>
5700 Local	\$ 748,457	\$ 748,457	\$ -	\$ -	\$ 748,457
5800 State	148,612	148,612	-	-	148,612
5900 Federal	43,904,045	43,904,045	-	-	43,904,045
Total Revenue	44,801,114	44,801,114	-	-	44,801,114
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	44,801,114	44,801,114	-	-	44,801,114
7900 Other Resources	333	333	-	-	333
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 44,801,447</b>	<b>\$ 44,801,447</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 44,801,447</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	45,403,659	45,372,845	-	-	45,372,845
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	1,003,211	1,034,025	-	-	1,034,025
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	46,406,870	46,406,870	-	-	46,406,870
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 46,406,870</b>	<b>\$ 46,406,870</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 46,406,870</b>
Beginning Fund Balance 7/01/25	\$ 6,100,457	\$ 6,100,457			\$ 6,100,457
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ (1,605,423)	\$ (1,605,423)	\$ -	\$ -	\$ (1,605,423)
Ending Fund Balance 6/30/26	\$ 4,495,034	\$ 4,495,034	\$ -	\$ -	\$ 4,495,034

\* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

**FOOD SERVICE FUND \***

Data as of October 1, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>LOCAL</b>				
Interest Earnings	\$ 189,262	\$ 5,401	\$ (183,861)	2.85%
Insurance Recovery	-	-	-	0.00%
Purchases Discount	8,900	24,000	15,100	269.66%
Lunch/Breakfast Sales & Catering	550,295	149,025	(401,270)	27.08%
<b>TOTAL LOCAL</b>	<b>748,457</b>	<b>178,426</b>	<b>(570,031)</b>	<b>23.84%</b>
<b>STATE</b>				
State Match & Other	148,612	-	(148,612)	0.00%
<b>TOTAL STATE</b>	<b>148,612</b>	<b>-</b>	<b>(148,612)</b>	<b>0.00%</b>
<b>FEDERAL</b>				
School Breakfast Program	12,004,869	17,643	(11,987,226)	0.15%
National School Lunch Prgm & Snacks	24,937,776	50,053	(24,887,723)	0.20%
USDA Commodities	2,806,300	210,798	(2,595,502)	7.51%
Supply Chain Assistance Grant (PEBT)	-	-	-	0.00%
TX Fresh Fruits & Vegetables	4,155,100	-	(4,155,100)	0.00%
<b>TOTAL FEDERAL</b>	<b>43,904,045</b>	<b>278,494</b>	<b>(43,625,551)</b>	<b>0.63%</b>
<b>Total Revenue</b>	<b>44,801,114</b>	<b>456,920</b>	<b>(44,344,194)</b>	<b>1.02%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	333	-	(333)	0.00%
<b>Total Other Sources</b>	<b>333</b>	<b>-</b>	<b>(333)</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 44,801,447</b>	<b>\$ 456,920</b>	<b>\$ (44,344,527)</b>	<b>1.02%</b>
<b>EXPENDITURES</b>				
35 Food Services	45,362,845	6,146,296	39,216,549	13.55%
41 General Administration	-	-	-	0.00%
51 Plant Maintenance	1,044,025	114,559	929,466	10.97%
52 Security & Monitoring	-	-	-	0.00%
81 Facilities Acq. & Construction	-	-	-	0.00%
<b>TOTAL EXPENDITURES</b>	<b>46,406,870</b>	<b>6,260,855</b>	<b>40,146,015</b>	<b>13.49%</b>
<b>OTHER USES</b>				
Transfers Out	-	-	-	0.00%
<b>Total Other Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 46,406,870</b>	<b>\$ 6,260,855</b>	<b>\$ 40,146,015</b>	<b>13.49%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ (1,605,423)</b>	<b>\$ (5,803,935)</b>	<b>\$ (4,198,512)</b>	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Year-to-Date Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 19,638,069	\$ 3,053,293	\$ 16,584,776	15.55%
6200 - Professional and Contracted Services	3,236,434	306,073	2,930,361	9.46%
6300 - Supplies and Materials	23,367,539	2,786,798	20,580,741	11.93%
6400 - Other Operating Costs	53,828	4,023	49,805	7.47%
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	111,000	110,667	333	99.70%
<b>Total Expenditures</b>	<b>\$ 46,406,870</b>	<b>\$ 6,260,855</b>	<b>\$ 40,146,015</b>	<b>13.49%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected financial results due to year end accruals and other entries.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 6**  
**For DECEMBER 2025**  
**Board Agenda**  
**DEBT SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2025</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments #6</b>	<b>BA No. 6 Changes</b>	<b>Budget As Amended Thru BA # 6</b>
5700 Local	\$ 114,907,044	\$ 114,907,044	\$ -	\$ -	\$ 114,907,044
5800 State	14,735,744	14,735,744	-	-	14,735,744
5900 Federal	-	-	-	-	-
Total Revenue	129,642,788	129,642,788	-	-	129,642,788
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	129,642,788	129,642,788	-	-	129,642,788
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 129,642,788</b>	<b>\$ 129,642,788</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 129,642,788</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	67,166,736	67,166,736	-	-	67,166,736
72 Debt Services- Interest	61,524,362	61,524,362	-	-	61,524,362
73 Debt Services- Other Costs	50,000	50,000	-	-	50,000
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	128,741,098	128,741,098	-	-	128,741,098
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 128,741,098</b>	<b>\$ 128,741,098</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 128,741,098</b>
Beginning Fund Balance 7/01/25	\$ 184,633,558	\$ 184,633,558			\$ 184,633,558
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 901,690	\$ 901,690	\$ -	\$ -	\$ 901,690
Ending Fund Balance 6/30/26	<u>\$ 185,535,248</u>	<u>\$ 185,535,248</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 185,535,248</u>

\* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

**DEBT SERVICE FUND \***

Data as of October 1, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>LOCAL</b>				
Taxes Current & Delinquent	\$ 111,907,044	\$ 401,355	\$ (111,505,689)	0.36%
Interest Earnings & Flex Adj.	3,000,000	500,706	(2,499,294)	16.69%
<b>TOTAL LOCAL</b>	<b>114,907,044</b>	<b>902,062</b>	<b>(114,004,982)</b>	<b>0.79%</b>
<b>STATE</b>				
IFA and EDA	14,735,744	(216,851)	(14,952,595)	-1.47%
<b>TOTAL STATE</b>	<b>14,735,744</b>	<b>(216,851)</b>	<b>(14,952,595)</b>	<b>-1.47%</b>
<b>FEDERAL</b>				
Other Federal Sources	-	-	-	0.00%
<b>TOTAL FEDERAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue</b>	<b>129,642,788</b>	<b>685,211</b>	<b>(128,957,577)</b>	<b>0.53%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	-	-	-	0.00%
<b>Total Other Sources</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 129,642,788</b>	<b>\$ 685,211</b>	<b>\$ (128,957,577)</b>	<b>0.53%</b>
<b>EXPENDITURES</b>	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
<b>71 Debt Services</b>				
Principal on Bonds	67,166,736	31,814,988	35,351,749	47.37%
Principal on Capital Lease	-	-	-	0.00%
Principal on Long Term Debt	-	-	-	0.00%
<b>72 Interest on Bonds</b>	<b>61,524,362</b>	<b>32,937,147</b>	<b>28,587,215</b>	<b>53.54%</b>
Interest on Capital Lease	-	-	-	0.00%
Interest on Long Term Debt	-	-	-	0.00%
<b>73 Other Debt Services Fees-Arbitrage</b>	<b>50,000</b>	<b>19,440</b>	<b>30,560</b>	<b>38.88%</b>
<b>TOTAL EXPENDITURES</b>	<b>128,741,098</b>	<b>64,771,574</b>	<b>63,969,524</b>	<b>50.31%</b>
<b>OTHER USES</b>				
Transfers Out	-	-	-	0.00%
<b>Total Other Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 128,741,098</b>	<b>\$ 64,771,574</b>	<b>\$ 63,969,524</b>	<b>50.31%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ 901,690</b>	<b>\$ (64,086,364)</b>	<b>\$ (64,988,054)</b>	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ -	\$ -	\$ -	0.00%
6200 - Professional and Contracted Services	-	-	-	0.00%
6300 - Supplies and Materials	-	-	-	0.00%
6400 - Other Operating Costs	-	-	-	0.00%
6500 - Debt Service	128,741,098	64,771,574	63,969,524	50.31%
6600 - Capital Outlay-Land, Bldgs & Equip.	-	-	-	0.00%
<b>Total Expenditures</b>	<b>\$ 128,741,098</b>	<b>\$ 64,771,574</b>	<b>\$ 63,969,524</b>	<b>50.31%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
For Posted Data Available through October 1st, 2025

**Strategic Initiatives Fund (YTD expenses for 2025-2026 School Year)**

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
<b>Fund Balance</b>		
Beginning of Current Fiscal Year	<u>\$24,628,254</u>	
Plus Additions:		
QSCB Federal Subsidy Revenues	1,154,358	
Emergency Connectivity Fund	-	
Transfers in from Other Funds	<u>-</u>	
<b>Available Fund Balance before Current Year Expenditures:</b>	<u><b>\$ 25,782,612</b></u>	<u><b>\$ 25,782,612</b></u>
<b>Less:</b>		
Year-to-Date Expenditures		78,825
POs Encumbered but not Paid		58,943
Budget Issued but not Encumbered		<u>38,567</u>
<b>Available Fund Balance:</b>		<u><b>\$ 25,606,277</b></u>

\* Beginning balance reflects estimated balances as of June 30, 2025

**Professional Services Managed by Board of Trustees- (YTD expenses for 2025-2026 School Year)**

	<u>Current Actual</u>	<u>Year to Date Actual</u>
<b>Legal Services- General Counsel</b>		
Escamilla & Poneck, LLP	<u>\$ 162,397</u>	<u>\$ 322,173</u>
<b>External Audit Services (All Engagement Years)</b>		
Garza, Gonzalez & Associates	<u>\$ 61,300</u>	<u>\$ 61,300</u>
<b>Financial Advisors</b>		
Frost Bank	<u>-</u>	<u>202,534</u>
<b>Total Professional Expenditures</b>	<u><b>\$ 223,697</b></u>	<u><b>\$ 586,007</b></u>

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Quarterly Investment Report, July 2025 – September 2025

**PURPOSE:** [ ] PRESENTATION/DISCUSSION  
[X] DISCUSSION/ACTION

**REQUESTED BY:** Dorothy Carreon, Chief Financial Officer

**PRESENTER:** Dorothy Carreon

**MEETING DATE:** December 15, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The District, in accordance with the Public Funds Investment Act (PFIA), shall prepare a written report of investment transactions for all funds for the preceding report period. This [investment report](#) has been prepared and is being submitted for approval on a quarterly basis.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolve that the Board approve the attached Quarterly Investment Report for the period July 2025-September 2025.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**PRESENTER:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**MEETING DATE:** December 15, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve Procurement Services’ Recommendations to Board of Trustees for December 15, 2025.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

1. Be it resolved that the Board approve the purchase of Installation of Door Intercom Systems. This purchase will be for District-wide use for guests and students to communicate with campuses for access to the buildings for safety purposes.
  - Recommended by: Police Department
  - Submitted by: Fernando Martinez
  - Selection Method: Request for Proposal – RFP #22-069(AS)
  - Contract Term: Period covering December 16, 2025 through June 30, 2026
  - Funding Source: Federal – 394-52-6299-00-808-99-000

#### **VENDOR**

Advanced Detection Security Services (ADS)

#### **AWARD AMOUNT**

\$659,720 approximately

2. Be it resolved that the Board approve the purchase of Medical Stop Loss Insurance (Specific and Aggregate Stop Loss Insurance). This will provide specific and aggregate stop loss coverage for the District’s self-funded health plan on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
  - Recommended by: Total Rewards
  - Submitted by: Melissa Guerra
  - Selection Method: Request for Proposal – RFP #25-031(LC)

- Contract Term: Period covering January 1, 2026 through December 31, 2026 with the option to renew for four (4) additional one (1) year periods
- Funding Source: Local – 771-98-6299-16-735-99-000

**VENDOR**

Overt Stop Loss

**AWARD AMOUNT**

\$2,174,844 approximately

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**PROCUREMENT SERVICES CONSENT AGENDA FORM**

1. Description of goods, services and/or contract recommended for purchase: Installation of door intercom system

2. How will goods and/or services be used? (List Campus/Grades Impacted): \_\_\_\_\_  
Door intercom system will be used for guests and students to communicate with campus for access to the buildings.

3. Submitted by: Fernando Martinez Police Department 10/16/2025  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Advanced Detection Security Services  
 Address: PO Box 732  
 City/State/Zip: Helotes TX 78023  
 Phone No: 210 669-2411  
 Point of Contact: Gilbert Sullaway  
 E-mail Address: \_\_\_\_\_  
*(Use a separate sheet to identify multiple vendors)*  
 Vendor #: 02175  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Procurement Method: (check one)  
 Competitive Solicitation (RFP, CSP, IFB), Contract #: RFP 22-069 (AS)  
 Purchasing Coop (i.e. ESC 20, DIR, Buy Board), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services (RFQ) Contract Expiration Date: 6/30/2026  
 Sole Source Renewals: No  X  
 Other (MOU, MOA, etc..) No. of Renewals: \_\_\_\_\_

6. Purchase valid from: 12/16/2025 through: 6/30/2026

7. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

8. Total cost for Goods and/or Services to be purchased \$ 659,720.43 (Approximately).  
 Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spend for each year.)</i>	Year 1 (Current Fiscal YR)	\$ 659,720.43
	Year 2	\$
	Year 3	\$
	Year 4	\$
	Year 5	\$

9. Funding Source(s) – check all that apply: Federal  State  Local  Bond

Provide Budget Codes & Descriptions: 394.52.6299.00.808.99.000

10. Provide a copy of General Ledger Inquiry showing corresponding balances.



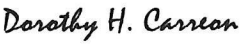

11. Additional Impact:

10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0.00

	Fernando Martinez	10/23/2025
Requestor Signature	Typed Name	Date
<hr/>	<hr/>	<hr/>
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
<hr/>	<hr/>	<hr/>
Construction & Development Services Signature	Yvonne Little	Date
<hr/>	Typed Name	Date
Chief Operations Officer Signature	Jenny Arredondo	Date
<hr/>	Typed Name	Date
Chief Information Technology Officer Signature	Eva Mendoza	Date
<hr/>	Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
<hr/>	<hr/>	<hr/>
Deputy Superintendent Signature	Typed Name	Date
	Kim Tocci	10/23/2025
Director, Procurement Services Signature	Typed Name	Date
<hr/>	<hr/>	<hr/>
	Dottie Carreon	10/23/2025
Chief Financial Officer, Financial Services Signature	Typed Name	Date
<hr/>	<hr/>	<hr/>
	Johnny Reyes	10/23/2025
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date



Procurement Services  
 Business Operations Services | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Tx 78201  
 210.354.9060 | eFax 210.228.3174

PROJECT TITLE:

Request for Quote 25-029 (BS) Police  
 Department Intercom Door Project Phase 1  
 Various Campuses

CAMPUS NAME:

Various Campuses

Company Name:

ADVANCED DETECTION SECURITY SERVICES INC.

Point of Contact Name:

GILBERT SULLAWAY

Cell#

210-669-2411

Quote Number:

QUOTE #3105

Quote Date:

9/9/2025

District Bid / Contract No:

SAISD 22-069

Expiration Date:

San Antonio Independent School District is requesting proposals for Intercom Door Project for Various Campuses. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection).

- All Proposals are to be uploaded via Bonfire by 2:00 pm, Thursday, September 11, 2025.

YOU MUST SUBMIT THIS FORM WITH YOUR PROPOSAL OR RISK DISQUALIFICATION.

**Contractor Scope:**

- Main Entry: Install door intercom, card reader, door position switches with 1K ohm resistor, and QEL. Ensure door releases are functional as noted in the support Excel sheet. Card readers may be added to secondary door as noted on the spread sheet.
- Install two Verkada Cameras to cover panic buttons and visitor interaction.
- MDF/IDF room: Install fire rated back board if needed. Install access control panel, install ups if needed, install life safety power supply with relays, install batteries.
- Second entry: Install door intercom, card reader, door position switches, QEL, and rex switches as noted in supported spreadsheet.
- Early Childhood Facility: Install door intercom, card reader, door position switches, QEL as noted in supported spreadsheet.

**District provided:**

- 121 Verkada Door Intercoms
- 121 Door intercom angle boxes
- 120 iPads
- 121 iPad stands
- 242 Door position switches
- 121 Card readers
- 121 QELs for panic bar •
- 121 Verkada dome cameras
- 121 each 4 door Verkada Access Controllers Verkada
- 121 batteries
- Network Switch
- Network Port configuration
- System programming

**Contractor Provide:**

- Installation of equipment
- All access control doors will include door position switches, MT 11 or MT 15 card readers, and QEL. If the entry is a double door, the inactive leaf will include door position switch.
- Door intercoms will be installed with an angle box or flat back box (not provided).
- All cabling will be shielded, concealed in raceways, piping, and armor loops as necessary to conceal cabling. Use transfer hinges where possible. Armor loops will have metal housings and 3/8 th inch diameter. Armor loops will be replaced by contractors if not in good condition.
- All cabling not being reused will be removed and discarded.
- All existing equipment will be safely returned to the district for repurpose.
- All cameras shall include a hanger and back box where applicable.
- All camera installations will be verified by the Technology/PD Life Safety Team.
- All programming will be completed by the Technology/PD Life Safety Team.
- All installs will be verified by the Technology/PD Life Safety Team, the Project manager, or the Facilities Life Safety Team
- All equipment installed in the MDF will be installed on a fire-rated backer board. If one is not available, the contractor will provide. A UPS will be provided and installed by the contractor if one is not available.
- Network cables will be terminated to a patch panel and a patch cord will be installed from the patch panel to the switch.
- All cabling will be installed per SAISD technology standards and manufacturer recommendations.
- The contractor will provide a complete and functional system. All equipment not provided by the SAISD will be provided by the contractor to include Life Safety power supply with battery, UPS, and resisitors for door contacts.

Installation of Verkada Door Intercoms Systems including 75 door releases

Amount in Words : EIGHTY-SIX THOUSAND TWO HUNDRED NINETY-FIVE DOLLARS

/	
\$86,295.00	(Amount in Figures)

ADD Cost of Payment and Performance Bonds

/	ADD \$ P&P BONDS
\$4099.00	

(ENTER COST OF PAYMENT AND PERFORMANCE BONDS) FOUR THOUSAND NINETY-NINE DOLLARS

\$90,394.00	(Amount in Figures)
-------------	---------------------

(Amount in Words - GRAND TOTAL ) NINETY THOUSAND THREE HUNDRED NINETY-FOUR DOLLARS

Installation of Card Reader Systems

Amount in Words : **FOUR HUNDRED FIFTY-FIVE THOUSAND SEVEN HUNDRED FIFTY FOUR DOLLARS AND SIXTY-THREE CENTS**  
 ADD **Cost of Payment and Performance Bonds**  
 (ENTER COST OF PAYMENT AND PERFORMANCE BONDS) **TWENTY -ONE THOUSAND SIX HUNDRED FORTY-EIGHT DOLLARS**  
 (Amount in Words - **GRAND TOTAL** ) **FOUR HUNDRED SEVENTY-SEVEN THOUSAND FOUR HUNDRED TWO DOLLARS AND SIXTY-THREE CENTS**  
 (ENTER COST OF PAYMENT AND PERFORMANCE BONDS)  
 (Amount in Words - **GRAND TOTAL** )

Installation of Indoor Cameras

Amount in Words: **EIGHTY-SEVEN THOUSAND SEVEN HUNDRED FIFTY-FIVE DOLLARS AND EIGHTY CENTS**  
 ADD **Cost of Payment and Performance Bonds**  
 (ENTER COST OF PAYMENT AND PERFORMANCE BONDS) **FOUR THOUSAND ONE HUNDRED SIXTY-EIGHT DOLLARS**  
 (Amount in Words - **GRAND TOTAL** ) **NIETY-ONE THOUAND NINE HUNDRED TWENTY-THREE DOLLARS AND EIGHTY CENTS**  
 TOTAL PROJECT : **SIX HUNDRED FIFTY-NINE THOUSAND SEVEN HUNDRED TWENTY DOLLARS AND FORTY-THREE CENTS**

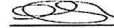
/		
\$455,754.63	(Amount in Figures)	
/	<b>ADD \$ P&amp;P BONDS</b>	
\$21,648.00		
\$477,402.63	(Amount in Figures)	
	(Amount in Figures)	
/		
\$87,755.80	(Amount in Figures)	
/	<b>ADD \$ P&amp;P BONDS</b>	
\$4,168.00		
\$91,923.80	(Amount in Figures)	
\$659,720.43		

Signature :

Title :

Date :

Address :

  
 Vice President  
 9/11/2025  
 13140 Cepeda  
 (Street)  
 Helotes  
 (City)  
 Bexar  
 (County)  
 Texas 78023.00  
 (State) (Zip Code)

**PROCUREMENT SERVICES CONSENT AGENDA FORM**

1. Description of goods, services and/or contract recommended for purchase:  
 Medical Stop Loss Insurance (Specific and Aggregate Stop Loss Insurance) coverage for self-funded health plan.

2. How will goods and/or services be used? (*List Campus/Grades Impacted*):  
 Protect District from large medical claims that exceed threshold.

3. Submitted by: Melissa M. Guerra Total Rewards 11/07/2025  
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Overt Stop Loss  
 Address: 11844 Bandera Rd #519  
 City/State/Zip: Helotes, Texas 78023  
 Phone No: (210) 845-5053  
 Point of Contact: Stephanie Chtata  
 E-Mail Address: schtata@overtstoploss.com  
 Vendor #: n/a (*Use a separate sheet to identify multiple vendors*)  
 (*Please provide vendor number if you have used them before. If not, put N/A*)

5. Procurement Method: (*check one*)  
 Competitive Solicitation (RFP, CSP, IFB) Contract #: RFP 25-031 (LC)  
 Purchasing Coop (i.e. ESC 20, DIR, Buy Board) Coop Name/Contract#:  
 Interlocal (i.e. NISD, Judson ISD, NEISD) Contract #:  
 Professional Services (RFQ) Contract Expiration Date: 12/31/2026  
 Sole Source Renewals: Yes  No  
 Other (MOU, MOA, etc..) No. of Renewals: 4 additional 1 (one) year

6. Purchase valid from: 01/01/2026 through: 12/31/2026

7. Type of Request: (*check one*)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (*funding increases*)

8. Total cost for Goods and/or Services to be purchased \$ 2,174,844.00 (*Approximately*).  
 Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spent for each year.)</i>	Year 1 (Current Fiscal YR)	\$ 2,174,844.00
	Year 2	\$ 0
	Year 3	\$ 0
	Year 4	\$ 0
	Year 5	\$ 0

9. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local  Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: 771-98-6299-16-735-99-000  
ADMIN CONT FEES STOP/LOSS




10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<u>Melissa M. Guerra</u>	<u>Melissa M. Guerra</u>	<u>11/11/2025</u>
Requestor Signature	Typed Name	Date
<u>Sr. Executive Director / Executive Director/Director Signature</u>	<u>Typed Name</u>	<u>Date</u>
<u>Construction &amp; Development Services Signature</u>	<u>Yvonne Little</u>	<u>Date</u>
<u>Chief Operations Officer Signature</u>	<u>Jenny Arredondo</u>	<u>Date</u>
<u>Chief Information Technology Officer Signature</u>	<u>Eva Mendoza</u>	<u>Date</u>
<u>Instructional Superintendent / Assistant Superintendent Signature</u>	<u>Typed Name</u>	<u>Date</u>
<u></u>	<u>Patti Salzmman</u>	<u>11/11/2025</u>
Deputy Superintendent Signature	Typed Name	Date
<u>Kim Tocci</u>	<u>Kim Tocci</u>	<u>11/11/2025</u>
Director, Procurement Services Signature	Typed Name	Date
<u>Dorothy H. Carreon</u>	<u>Dottie Carreon</u>	<u>11/11/2025</u>
Chief Financial Officer, Financial Services Signature	Typed Name	Date
<u>Dr. James Harrell</u>	<u>Dr. James Harrell</u>	<u>11/11/2025</u>
Chief Signatures for:	Typed Name	Date
(Communications / Data Operations / Human Capital / Police/Staff)		



**Group Name:** San Antonio ISD  
**Location:** Texas  
**Stop Loss Effective Date:** January 1, 2026  
**TPA:** Aetna  
**Network:** Aetna  
**Coverage Included:** Medical/Prescription  
**Covered:** Actives and Cobra

Census:				
Composite	5366			
EE Only	3637	<b>FIRM expires</b>	<b>FIRM expires</b>	<b>FIRM expires</b>
EE/Family	1729	<b>11/28/2025</b>	<b>11/28/2025</b>	<b>11/28/2025</b>
Rates and Terms				
	Current	Option 1	Option 2	Option 3
Stop Loss Carrier/Paper:	Aetna	Voya	Voya	Voya
Coverages				
Contract Terms (Specific and Aggregate):	24/12	36/12	36/12	36/12
Specific Deductible per Individual:	\$ 500,000	\$ 500,000	\$ 600,000	\$ 700,000
No New Lasers at Renewal/Rate Cap Option:	No	Yes/50%	Yes/50%	Yes/50%
Claims Experience Premium Refund:	No	Yes	Yes	Yes
Plan Mirroring	No	Yes	Yes	Yes
ASO Expedited Reimbursement	Yes	Yes	Yes	Yes
Maximum Lifetime Reimbursement (Specific/ Aggregate)	Unlimited	Unlimited/\$1 Million	Unlimited/\$1 Million	Unlimited/\$1 Million
Aggregate Corridor:	125%	125%	125%	125%
Aggregate Accomodation:	No	No	No	No
Terminal Liability:	No	No	No	No
Run In Limitation:	N/A	N/A	N/A	N/A
Specific and Aggregate Premium				
Specific Rates: Single	\$ 18.07	\$ 22.90	\$ 18.02	\$ 15.02
Specific Rates: Family	\$ 45.18	\$ 54.82	\$ 43.11	\$ 35.97
Specific Monthly Premium	\$ 143,837	\$ 178,057	\$ 140,072	\$ 116,836
Specific Annualized Premium	\$ 1,726,042	\$ 2,136,685	\$ 1,680,865	\$ 1,402,031
Aggregate Rates: Composite	\$ 0.36	\$ 0.59	\$ 0.64	\$ 0.70
Aggregate Monthly Premiums	\$ 1,932	\$ 3,158	\$ 3,445	\$ 3,732
Aggregate Annualized Premiums	\$ 23,181	\$ 37,895	\$ 41,340	\$ 44,785
Total Annualized Premium Specific and Aggregate	\$ 1,749,223	\$ 2,174,579	\$ 1,722,205	\$ 1,446,816
Percentage of Fixed Cost Compared to Current		24%	-2%	-17%
Aggregate Attachment Point				
Aggregate Factors: Composite	\$ 1,043.70	\$ 1,191.03	\$ 1,198.81	\$ 1,205.39
Aggregate Monthly Attachment Point:	\$ 5,600,494	\$ 6,391,067	\$ 6,432,814	\$ 6,468,123
Aggregate Annualized Attachment Point:	\$ 67,205,930	\$ 76,692,804	\$ 77,193,774	\$ 77,617,473
Laser Liability 2026				
Claimant SS# ending in 678 - \$750,000 laser	\$ 750,000	\$ 750,000	\$ 750,000	\$ 750,000
Additional Laser Risk Above Specific Deductible	\$ 250,000	\$ 250,000	\$ 150,000	\$ 50,000
Maximum Cost				
Total Maximum Cost (Premium/Fees/Attachment Point)	\$ 69,205,153	\$ 79,117,383	\$ 79,065,978	\$ 79,114,289
Percentage of Max Cost Compared to Current		14%	14%	14%
Additional Value Add Services				
StopLossIQ+Analytics (Included)	N/A	N/A	N/A	N/A
StopLossIQ+Funding (Voluntary) PEPM	N/A	\$ 2.00	\$ 1.00	\$ 1.00



**Group Name:** San Antonio ISD

**Location:** Texas

**Stop Loss Effective Date:** January 1, 2026

**Proposal is FIRM and Bindable through 11/28/2025. At which time the option elected must be received for offer to remain valid.**

Please refer to contingencies provided for additional details.

Rates shown include 7% fee for management of stop loss: Data analytics, billing and premium, monthly reporting and claim filing services.

Stop Loss IQ+Funding is available at additional \$1 PEPM if the district wishes to elect. Brochure is included with proposal.

StopLossIQ+Analytics is included by Overt Stop Loss for no additional fee and available if a current analytics program is not in place.

**Minutes of Board Business Meeting  
San Antonio Independent School District Board of Trustees  
Monday, November 17, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, November 17, 2025, beginning at 5:37 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Ms. Alicia Sebastian
2. Mrs. Christina Martinez
3. Mr. Jacob Ramos
4. Mr. Ed Garza
5. Mrs. Stephanie Torres
6. Mr. Arthur Valdez
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***

1. Neil Gabrielson, Hawthorne Parent
2. Terrence Cunningham, Sam Houston HS Student
3. Judy Geelhoed, SAISD Foundation

**2. Recognition**

A. Supporting Excellent Schools in Every Neighborhood: Recognizing Exceptional Student Growth in Reading and Math – A Student Celebration

This was a discussion-only item. No action was required.

Board President Alicia Sebastian recognized students who demonstrated outstanding performance growth on their math or reading STAAR tests from 2024 to 2025. Earlier in the evening, the San Antonio ISD Board of Trustees and the Superintendent hosted a celebration with these students and their families, including a pizza party, and invited them to attend the formal recognition during the meeting. On behalf of the entire SAISD community – the Board, Superintendent, principals, teachers, and staff – the Board expressed pride in the students' achievements and appreciation for the educators who support them daily. Of special note, among the 27 students recognized, four share the same teacher, Miguel Hernandez Saucedo of Davis Middle School, highlighting the significant impact of dedicated educators. Certificates were presented to the students for their achievement and photos were captured during the meeting.

### 3. Governance

- A. Supporting Excellent Schools in Every Neighborhood: Guardrail 2 – Interim Guardrail 2.1, 2.2 and 2.3  
This was a discussion-only item. No action was required.
- B. Annual Report of the Always Learning Children’s Cabinet  
This was a discussion-only item. No action was required.
- C. Approval of the 2025-2026 Turnaround Plans (TAP) and Targeted Improvement Plans (TIP)  
Before Item 3C was presented, President Sebastian emphasized on the importance of clarity and transparency regarding the implications of the item, its impact on the District, current status, and future plans. She outlined the criteria for success of the improvement plans which included stakeholder engagement, partnerships, standardized instructional materials, tailored professional development, milestone achievement, Superintendent updates, and cost tracking. President Sebastian also discussed strategies being implemented by campus leadership to support turnaround efforts which are clear campus leadership roles, interim assessments, consistent use of high-quality materials, support for Professional Learning Communities, calendar adjustments for professional development, supplemental pay for tutoring, data tracking, and master schedule alignment for instructional planning.  
Motion by Mr. Valdez; Second by Mrs. Torres; approved by a vote of 7-0 with all board members present.
- D. Approval of the Purchase of the Property located at 1123 W. Cesar Chavez Blvd, San Antonio, Texas and adjacent to Tafolla MS  
Motion by Mrs. Torres; Second by Mr. Valdez; approved by a vote of 7-0 with all board members present.
- E. Approval of Resolution for the Sale of the following SAISD Property: 0.0052 Acre Tract (224 Sq. Ft.) out of Lot 31, Block 9, NCB 949, Bonham Academy Replat II, City of San Antonio, Bexar County, Texas, to VIA Metropolitan Transit  
Motion by Mrs. Martinez; Second by Mrs. Torres; approved by a vote of 7-0 with all board members present.
- F. Discussion and Possible Action on Proposals to Lease Out Vacant District Facilities  
This item was pulled and will be brought back at a future meeting.
- G. Selection of the SAISD Board of Trustees to Cast Votes for the Election of Bexar Appraisal District Board of Directors for the 2026 Term  
Motion by Mrs. Torres for SAISD to cast 30 votes in support of Dr. Ralph E. Barksdale; 30 votes in support of Ivalis Meza Gonzalez; 31 votes in support of Gerald Lopez; 30 votes in support of Lee Martinez; and 30 votes in support of Rolando Ramirez to serve on the Bexar Appraisal District Board of Directors for the 2026 Term; Second by Mr. Valdez; approved by a vote of 7-0 with all board members present.

### 4. Consent Agenda

- Motion by Mr. Valdez; Second by Dr. Villarreal; approved by a vote of 7-0 with all board members present.  
(This vote relates to the items listed under this section.)
- A. Approval of Library Materials Book List (Senate Bill 13)
  - B. Approval of Schematic Design for the 2020 Bond Projects – Advanced Learning Academy at Euclid, Martin Luther King Jr. Academy of Arts Integration, and Steele Montessori
  - C. Approval of Package #1 Guaranteed Maximum Price for the 2020 Bond Project at Burbank High School
  - D. Approval of the Clinical Affiliation Agreement Between SAISD and the City of Seguin for Clinical and Practical Training Rotations for Students
  - E. Approval of Memorandum of Understanding Affiliation Agreement Between SAISD and Leon Valley Fire for Clinical and Practical Training Rotations for Students
  - F. Approval of District’s Annual Financial Report for Fiscal Year Ended June 30, 2025
  - G. Approval of Monthly Budget Reports and Amendments for November 2025

- H. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- I. Approval of Minutes for the following meetings:
  - 1. October 14, 2025 Public Hearing
  - 2. October 14, 2025 Board Business Meeting
  - 3. October 20, 2025 Board Business Meeting

Trustee Martinez requested a moment of personal privilege to express appreciation to Trustee Villarreal for submitting his questions in advance. She noted that the questions had not yet been posted but assured they would be.

**5. Closed Session**

- A. Ms. Sebastian convened the Board in Closed Session at 7:39 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074 and TGC 551.076)
- B. Ms. Sebastian reconvened the Board in Open Session at 10:17 p.m. and took appropriate action on items discussed in Closed Session.
  - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 2. Consultation with legal counsel regarding legal issues related to a letter agreement with Bexar County on the County's affordable housing framework. (TGC 551.071)  
No action taken.
  - 3. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)  
No action taken.
  - 4. Consultation with Superintendent and discussion regarding the ratification of the appointee for the position of Deputy Chief, Information Technology subject to the Superintendent's authority to reassign (TGC 551.074)  
Motion by Mr. Ramos to ratify the appointment of Eugene Gonzales for the position of Deputy Chief, Information Technology subject to the Superintendent's authority to reassign; Second by Mrs. Martinez; approved by a vote of 7-0 with all board members present.
  - 5. Consultation with Superintendent and discussion regarding the ratification of the appointee for the position of Executive Director, Cybersecurity subject to the Superintendent's authority to reassign (TGC 551.074)  
Motion by Mr. Ramos to ratify the appointment of Hector Sandoval-Chavarria for the position of Executive Director, Cybersecurity subject to the Superintendent's authority to reassign; Second by Mrs. Torres; approved by a vote of 7-0 with all board members present.
  - 6. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Executive Director, Accounting and Business Services subject to the Superintendent's authority to reassign (TGC 551.074)  
Motion by Mr. Ramos to approve the appointment of Jennifer Donato to the position of Executive Director, Accounting and Business Services subject to the Superintendent's authority to reassign; Second by Mrs. Torres; approved by a vote of 7-0 with all board members present.
  - 7. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))  
No action taken.

8. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)  
No action taken.
9. Consultation with legal counsel and discuss and consider Superintendent's evaluation and employment contract. (TGC 551.071 and TGC 551.074)  
No action taken.

**6. Adjournment**

Ms. Sebastian adjourned the meeting at 10:20 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting of the Board of Education of the San Antonio Independent School District held on Monday, November 17, 2025 were duly approved at a meeting held on December 15, 2025.

**ATTEST:**

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**Alicia Sebastian**  
President, Board of Education  
San Antonio Independent School District

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**Jacob Ramos**  
Secretary, Board of Education  
San Antonio Independent School District



## Trustees Q&A Document

*Please see the questions below from Trustee Villarreal regarding the Dec. 15<sup>th</sup> draft agenda. Responses have been included.*

### **GOVERNANCE**

#### **Item 2A: Guardrail I**

**Has administration surveyed advisory committee members to assess their perception of impact and value of participation? Such feedback would help evaluate whether we are achieving authentic community engagement—our stated goal—rather than simply tracking output metrics like number of committees and members.**

We are happy to share that The Thriving Advisory Council Framework was developed this fall to do exactly this. The framework includes a survey developed directly from the input of our advisory council members. The initial input was collected in two ways; through an initial survey and by a series of focus groups we call design incubators. The data was brought back to the advisory council team leads for analysis and discussion that further informed the framework. Once we had a draft of the survey, we then collected feedback from the District Advisory Council, District Parent Advisory Council, and the Student Advisory Council. The final survey will inform advisory council leads on authentic engagement, purpose and objectives, communication, and more for the purpose of continuous improvement.

View a list of all advisory councils [HERE](#).

#### **What is the attendance rate among advisory committee members?**

Last year, each advisory council collected attendance with its own system. In order to improve tracking, this year our team created a universal sign in and asked all advisory council leads to implement it. Although we are not collecting this metric yet, we believe we can report more accurate data at the end of this year.. This is something we will take back to the leads to further refine.

#### **What is the retention rate of advisory committee members since their initial appointment?**

This information will be available at the end of the 2025-2026 school year.

#### **What questions or assessment instruments have been used in surveys of advisory committee members?**

Our first official survey of advisory council members will occur in the spring of 2026. Click the link below to view the survey.

[Thriving Advisory Council Survey](#)

### **Item 2B: Board Goal 4**

#### **What are the disaggregated results by campus for our school climate survey and social emotional skills assessments?**

Please see slides 18 and 25 of the PowerPoint appendix that disaggregates the results per campus for both the school climate survey and the social emotional competency skills survey.

### **Item 2D: Annual Call 8.0**

#### **Have our highest-performing 1882 partnership providers applied to expand through the 7.0 Annual Call? If not, why?**

The Annual Call 7.0 was shared with current 1882 Partners this summer. The Annual Call specifically asked for innovation and turnaround partners. The current partners did not request replication or expansion. The district did approach one partner about replication, yet we have not reached agreement about the terms of an expansion yet.

### **Item 2E: Proposals to Lease Out Vacant District Facilities**

#### **What is the board policy timeline for submitting agenda items with supporting materials? It appears to lack supporting documentation that would enable informed board deliberation.**

There is no statutory timeline for the supporting materials to be published as long as it conforms to the posting language. The board will be able to view these supporting materials during the meeting and deliberate.

## **CONSENT**

### **Item 3D: Attendance Waiver for Low Attendance Days**

#### **What are the funding and accountability implications of TEA granting our attendance waiver?**

From an accountability standpoint, the only potential implication is a slight effect on the annual attendance rate, which is one of the indicators used to determine whether a campus earns a Distinction Designation. Attendance is *not* factored into A–F accountability ratings.

The Academic Achievement Distinction Designation (AADD) recognizes campuses for exceptional performance in Reading/Language Arts, Math, Science, and Social Studies. These distinctions are based on multiple performance indicators, and attendance rates are one of them.

- **Attendance Rate Indicator:**
  - Calculated using student attendance for the entire school year for grades 1–12.
  - Applies to all four subject-area distinctions.
  - It is included as one measure within each subject area but is not part of the other three accountability domains: Closing the Gaps, Growth, or Postsecondary Readiness.
- **Minimum Size Requirement:**
  - Based on total days in membership.
  - If a campus has fewer than 1,800 total membership days (e.g., 10 students × 180 school days), attendance cannot be used to evaluate the campus for this distinction.

- While attendance can have both funding and accountability implications, the impact is minimal and would not affect the campus’s overall accountability rating or the district’s rating. Theoretically, there is a threshold between being in the top quartile and not, but the likelihood that a single day of attendance would make that difference is extremely small.
- Funding implications are discussed in more detail in Question 10.

**What was the funding impact from the attendance drop at Fox Tech campus on October 7, 2025?**

A Low Attendance Waiver is being requested for Fox Tech HS, CAST Tech HS, and Advanced Learning Academy. Each of these campuses reported attendance rates more than 10 percentage points below last year’s overall attendance percentage.

The decline was primarily attributed to safety concerns among families following credible reports of a potential armed protest near or at these school locations. As a precaution, many parents chose to keep their students at home.

The analysis by school:

Campus Requesting Attendance Waiver for October 7, 2025	Snapshot Membership	Last Year Final Attendance %	Approximate ADA	Attendance % on Oct. 7, 2025	Approximate ADA for Oct. 7th	Difference in ADA	Average Funding per ADA	Funding Loss
Fox Tech HS	487	88.70%	431.97	41.50%	202.11	-229.864	49.61	-\$11,403.55
CAST Tech HS	390	92.10%	359.19	57.80%	225.42	-133.77	49.61	-\$6,636.33
ALA	1103	93.90%	1,035.72	66.20%	730.19	-305.531	49.61	-\$15,157.39
<b>Total Funding Loss:</b>								<b>-\$33,197.28</b>

**Campus Attendance Data:**

Attendance on 10/7/2025 Difference:

- 015907004 - Fox Tech HS 88.7%; 41.5% -47.2%
- 015907027 - CAST Tech HS 92.1%; 57.8% -34.4%
- 015907026 – Advanced Learning Academy 93.9%; 66.2% -27.7%

**Item 3E: December 2025 Budget Amendments**

**What specific changes are proposed in budget amendment 3E?**

For the December 15<sup>th</sup> budget amendment, there are no changes proposed that have an impact to the Fund Balance in any of the three adopted funds.

In addition to the administrative adjustments, which capture movement of budget between functional categories, the following is the only item reported in the budget amendment column for the General Fund.

- Teacher stipends of \$8,903 were added to the budget and were offset by revenue received by TEA.
- Consequently, there is no change to fund balance as a result of this budget amendment to expenditures.

There are no budget amendments for the Child Nutrition Fund or the Debt Service Fund for this month.