



## BOARD BUSINESS MEETING

**Monday, August 18, 2025**

**5:30 PM**

**Board Room**

**514 W. Quincy Street  
San Antonio, TX 78212**

### AGENDA

#### 1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present \_\_\_\_\_

Absent \_\_\_\_\_

1. Ms. Alicia Sebastian

2. Mrs. Christina Martinez

3. Mr. Jacob Ramos

4. Mr. Ed Garza

5. Mrs. Stephanie Torres

6. Mr. Arthur Valdez

7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

#### 2. Governance

A. Amendment of the 2025-2026 General Fund Revenues and Expenditures Budget due to Approved Legislation 4

B. Acceptance of Bexar Appraisal District's Certified Appraisal Roll for Tax Year 2025 8

C. Acceptance of the No-New-Revenue Tax Rate and Voter-Approval Tax Rate for Tax Year 2025 14

### BOARD OF TRUSTEES

Alicia Sebastian | PRESIDENT

Jacob Ramos | SECRETARY

Stephanie Torres | TRUSTEE

Mike Villarreal, Ph.D. | TRUSTEE

Christina Martinez | VICE PRESIDENT

Ed Garza | TRUSTEE

Arthur V. Valdez | TRUSTEE

Jaime R. Aquino, Ph.D. | SUPERINTENDENT



D.	Approval of Ordinance and Order Adopting Tax Rate for School Year 2025-2026	17
E.	Discussion and possible action regarding the creation of a blue-ribbon committee and the appointment of its members to study the capital improvement and equipment needs of the district and to assess the possible need of calling a bond election in the district	21
F.	Approval of Student Code of Conduct 2025-2026	23
G.	Discussion and Possible Action to Opt Out of Allowing Homeschool Students from Participating in UIL Sponsored Activities	25
H.	Discussion and Action to Approve Local Policies Reflecting Requirements of Newly Enacted Legislation Promulgated By the 89th Legislature and Which Require Adoption by September 1, 2025	27
I.	Approval of the Board Policy Governance Manual	30
<b>3.</b>	<b>Consent Agenda</b>	
A.	Approval to Purchase Supplemental Online Curriculum and Training from Summit K12	32
B.	Approval of the Affiliation Agreement Between SAISD and VHS San Antonio Partners, LLC dba Baptist Health System for Clinical Rotations for Students	38
C.	Approval of the Memorandum of Understanding Affiliation Agreement Between SAISD and the University of Texas Health Science Center at San Antonio	54
D.	Approval of the Memorandum of Understanding (MOU) Between SAISD and the Center for Healthcare Services (CHCS)	62
E.	Approval of Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials in Mathematics	72
F.	Approval of the Open Education Resources Bluebonnet Algebra I Instructional Materials	99
G.	Approval of Request for Waiver of Penalty and Interest	101
H.	Approval of Minutes for the following meetings:	
1.	June 2, 2025 Special Board Meeting	104
2.	June 7, 2025 Special Board Meeting	106
3.	June 22, 2025 Special Board Meeting	108
4.	June 23, 2025 Public Hearing	109
5.	June 23, 2025 Board Business Meeting	110
6.	July 14, 2025 Board Business Meeting	114
7.	July 26, 2025 Special Board Meeting	117
<b>4.</b>	<b>Closed Session</b>	
A.	The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072 and TGC 551.074)	

**BOARD OF TRUSTEES**

Alicia Sebastian | PRESIDENT      Jacob Ramos | SECRETARY      Stephanie Torres | TRUSTEE      Mike Villarreal, Ph.D. | TRUSTEE  
Christina Martinez | VICE PRESIDENT      Ed Garza | TRUSTEE      Arthur V. Valdez | TRUSTEE      Jaime R. Aquino, Ph.D. | SUPERINTENDENT



1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
2. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
3. Consultation with legal counsel and deliberation on the evaluation and discipline of a public officer. (TGC 551.071 and TGC 551.074)
4. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
5. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Deputy Chief of Internal Audit subject to the Superintendent's authority to reassign. (TGC 551.074)
6. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
7. Consultation with legal counsel regarding legal issues related to the renewal of the contract with the Council of Great City Schools for Board Governance Services. (TGC 551.071)

B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.

## 5. Adjournment

A. Adjournment

### NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

### BOARD OF TRUSTEES

Alicia Sebastian | PRESIDENT

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Ed Garza | TRUSTEE

Arthur V. Valdez | TRUSTEE

Jaime R. Aquino, Ph.D. | SUPERINTENDENT

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Amendment of the 2025-2026 General Fund Revenues and Expenditures Budget due to Approved Legislation

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTERS:**     Dottie Carreon, Chief Financial Officer  
                         Dr. Julia Schneider, Director, Federal & State Programs

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

House Bill No. 2, which will be added to the Texas Education Code Chapter 21, was passed by the Legislature and has been signed into law on June 4, 2025. This law provides for additional revenues to be earned by the district through changes to TEA’s Foundation School Program funding methodology.

On July 14<sup>th</sup>, the Board approved the adoption of the state-mandated Classroom Teacher pay raise along with the increased revenue and expenditures budget required to support this raise. At this time, the Board is requested to approve the amended 2025-2026 General Fund budget reflecting additional revenues and new budget appropriations as presented. Click below to access the presentation slides.

- [Slides](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Move to adopt the amended General Fund revenues and expenditures budget presented by staff in accordance with the provisions of House Bill 2 that was signed into law on June 4, 2025.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded as indicated on the following pages.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



**SAN ANTONIO ISD  
FINANCIAL SERVICES DIVISION**

August 2025

2025-26 Budget Amendment # 2

**General Fund**

<b>I. INCREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Increase Estimated Revenue:		
Legislative adjustment for approved State Aid Tier I & Tier II Rev. & Local Rev. Offset	D. Carreon	27,708,126
		\$ 27,708,126
B. Decrease Appropriations:		
		-
		-
		\$ -
I. Total transactions increasing Fund Balance		\$ 27,708,126
<b>II. DECREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Increase Appropriations:		
Legislative mandate for DAEP Site Changes	D. Carreon	(163,000)
		-
		-
		\$ (163,000)
B. Decrease Estimated Revenue:		
		-
		-
		\$ -
II. Total transactions decreasing Fund Balance		\$ (163,000)
<b>III. NO CHANGE TO FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Decrease Estimated Revenue and Appropriations:		
		-
		-
		\$ -
B. Increase Estimated Revenue and Appropriations:		
Revenue & Budget for Addtl Aid for 1882 District Campuses	D. Carreon	2,492,928
Revenue & Budget for School Safety Allotment	D. Carreon	1,800,900
		-
		\$ 4,293,828
C. Decrease Appropriations and Increase Transfers Out to Other Uses		
		-
		-
		\$ -
III. Total transactions with no impact on Fund Balance		\$ 4,293,828
<b>IV. Net increase (decrease) to General Fund Balance for this Budget Amendment</b>		<b>\$ 27,545,126</b>

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 2**  
**For AUGUST 2025**  
**Board Agenda**  
**GENERAL OPERATING FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2025</b>	<b>Budget as Amended</b>	<b>Administrative Adjustments # 2</b>	<b>BA No. 2 Changes</b>	<b>Budget As Amended Thru BA #2</b>
5700 Local	\$ 211,278,956	\$ 211,278,956	\$ -	\$ (7,220,330)	\$ 204,058,626
5800 State	276,876,668	276,876,668	-	39,222,284	316,098,952
5900 Federal	6,361,656	6,361,656	-	-	6,361,656
Total Revenue	494,517,280	494,517,280	-	32,001,954	526,519,234
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	494,517,280	494,517,280	-	32,001,954	526,519,234
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 494,517,280</b>	<b>\$ 494,517,280</b>	<b>\$ -</b>	<b>\$ 32,001,954</b>	<b>\$ 526,519,234</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ 286,204,725	\$ 293,022,994	\$ -	\$ 2,655,928	\$ 295,678,922
12 Inst Resources & Media	1,507,901	1,507,901	-	-	1,507,901
13 Curriculum & Prof. Dev.	13,280,495	13,280,495	-	-	13,280,495
21 Instructional Administration	10,804,014	10,804,014	-	-	10,804,014
23 School Leadership	35,941,708	35,941,708	-	-	35,941,708
31 Guidance & Counseling	11,769,768	11,769,768	-	-	11,769,768
32 Social Work Services	2,024,053	2,024,053	-	-	2,024,053
33 Health Services	9,677,700	9,677,700	-	-	9,677,700
34 Student Transportation	12,073,514	12,073,514	-	-	12,073,514
35 Food Services	610,537	610,537	-	-	610,537
36 Cocurricular/Extracurricular	11,826,946	11,826,946	-	-	11,826,946
41 General Administration	16,658,331	16,658,331	-	-	16,658,331
51 Plant Maintenance	58,495,241	58,495,241	-	-	58,495,241
52 Security & Monitoring	7,778,440	7,778,440	-	1,800,900	9,579,340
53 Data Processing	9,639,729	9,639,729	-	-	9,639,729
61 Community Services	1,990,277	1,990,277	-	-	1,990,277
71 Debt Services- Principal	2,486,054	2,486,054	-	-	2,486,054
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	81,200	81,200	-	-	81,200
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	43,850	43,850	-	-	43,850
99 Intergovernmental Charges	1,622,464	1,622,464	-	-	1,622,464
Total Appropriations	494,516,947	501,335,216	-	4,456,828	505,792,044
Other Uses	333	333	-	-	333
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 494,517,280</b>	<b>\$ 501,335,549</b>	<b>\$ -</b>	<b>\$ 4,456,828</b>	<b>\$ 505,792,377</b>
Beginning Fund Balance 7/01/25	\$ 159,419,351	\$ 159,419,351			\$ 159,419,351
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ (6,818,269)	\$ -	\$ 27,545,126	\$ 20,726,857
Ending Fund Balance 6/30/26	\$ 159,419,351	\$ 152,601,082	\$ -	\$ 27,545,126	\$ 180,146,208

\* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Acceptance of Bexar Appraisal District’s Certified Appraisal Roll for Tax Year 2025

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**        Dottie Carreon

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the certified appraisal roll for tax year 2025 for the San Antonio Independent School District. Section 26.04 of the Texas Property Tax Code requires that once a local appraisal tax roll is certified by the local County Appraisal District, that the roll must then be submitted to the Board of Trustees for official acceptance.

The Chief Appraiser of the Bexar Appraisal District has certified and submitted the appraisal roll as approved by the Appraisal Review Board, for calendar year beginning January 1, 2025 and ending December 31, 2025, and has delivered to Albert Uresti, Tax Assessor-Collector for the San Antonio Independent School District, a statement of the total amount of appraised, assessed, and taxable value of property as of January 1, 2025.

Also included is the value for properties under protest at the time of submission for the assessment rolls lying within the San Antonio Independent School District.

The Chief Appraiser also provided a supplemental roll that reflects changes contingent on voter approval of Propositions 11 and 13 at the Constitutional Amendment Election on November 4, 2025. These propositions would increase the state mandated homestead exemption from \$100,000 to \$140,000 and the state mandated exemption for homesteads of a person who is elderly or disabled from \$10,000 to \$60,000. Click below to access the presentation slides. Please note, the slides reference items 2B, 2C & 2D.

- [Slides](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve to accept the certified appraisal roll for tax year 2025 for the San Antonio Independent School District.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

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**State Mandated \$100,000 HS and \$10,000 DP and OV65**

Bexar County

**2025 CERTIFIED TOTALS**

As of Certification

Property Count: 108,441

57 - SAN ANTONIO ISD  
ARB Approved Totals

7/19/2025

1:43:11AM

Land	Value			
Homesite:	5,712,655,210			
Non Homesite:	10,402,438,993			
Ag Market:	21,326,042			
Timber Market:	0	<b>Total Land</b>	(+)	16,136,420,245
Improvement	Value			
Homesite:	10,740,617,212			
Non Homesite:	10,992,394,254	<b>Total Improvements</b>	(+)	21,733,011,466
Non Real	Count	Value		
Personal Property:	9,477	3,292,505,581		
Mineral Property:	5	23,372		
Autos:	0	0	<b>Total Non Real</b>	(+)
			<b>Market Value</b>	=
				41,161,960,664
Ag	Non Exempt	Exempt		
Total Productivity Market:	21,326,042	0		
Ag Use:	77,630	0	<b>Productivity Loss</b>	(-)
Timber Use:	0	0	<b>Appraised Value</b>	=
Productivity Loss:	21,248,412	0		41,140,712,252
			<b>Homestead Cap</b>	(-)
			<b>23.231 Cap</b>	(-)
				837,314,481
			<b>Assessed Value</b>	=
				40,125,149,213
			<b>Total Exemptions Amount</b>	(-)
			<b>(Breakdown on Next Page)</b>	12,244,168,608
			<b>Net Taxable</b>	=
				27,880,980,605

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	229,792,163	72,617,616	252,972.06	279,446.77	1,451		
DPS	2,844,908	833,377	129.72	129.72	20		
OV65	4,576,016,224	1,896,031,152	6,651,631.87	7,001,002.52	23,651		
<b>Total</b>	<b>4,808,653,295</b>	<b>1,969,482,145</b>	<b>6,904,733.65</b>	<b>7,280,579.01</b>	<b>25,122</b>	<b>Freeze Taxable</b>	(-)
<b>Tax Rate</b>	<b>1.1553000</b>						
						<b>Freeze Adjusted Taxable</b>	=
							25,911,498,460

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 306,260,275.36 = 25,911,498,460 \* (1.1553000 / 100) + 6,904,733.65

Calculated Estimate of Market Value: 41,161,960,664  
 Calculated Estimate of Taxable Value: 27,880,980,605

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**State Mandated \$100,000 HS and \$10,000 DP and OV65**

Bexar County

**2025 CERTIFIED TOTALS**

As of Certification

Property Count: 7,319

57 - SAN ANTONIO ISD  
Under ARB Review Totals

7/19/2025

1:43:11AM

Land	Value			
Homesite:	501,577,750			
Non Homesite:	151,006,208			
Ag Market:	0			
Timber Market:	0	<b>Total Land</b>	(+) 652,583,958	
Improvement	Value			
Homesite:	872,195,845			
Non Homesite:	111,938,814	<b>Total Improvements</b>	(+) 984,134,659	
Non Real	Count	Value		
Personal Property:	106	47,837,120		
Mineral Property:	0	0		
Autos:	0	0	<b>Total Non Real</b>	(+) 47,837,120
			<b>Market Value</b>	= 1,684,555,737
Ag	Non Exempt	Exempt		
Total Productivity Market:	0	0		
Ag Use:	0	0	<b>Productivity Loss</b>	(-) 0
Timber Use:	0	0	<b>Appraised Value</b>	= 1,684,555,737
Productivity Loss:	0	0	<b>Homestead Cap</b>	(-) 28,673,987
			<b>23.231 Cap</b>	(-) 11,061,880
			<b>Assessed Value</b>	= 1,644,819,870
			<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-) 266,608,600
			<b>Net Taxable</b>	= 1,378,211,270

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	8,511,733	3,475,856	15,013.96	16,144.28	44		
OV65	196,847,317	106,222,502	544,476.42	561,310.77	813		
<b>Total</b>	<b>205,359,050</b>	<b>109,698,358</b>	<b>559,490.38</b>	<b>577,455.05</b>	<b>857</b>	<b>Freeze Taxable</b>	(-) 109,698,358
<b>Tax Rate</b>	<b>1.1553000</b>						
						<b>Freeze Adjusted Taxable</b>	= 1,268,512,912

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 15,214,620.05 = 1,268,512,912 \* (1.1553000 / 100) + 559,490.38

Calculated Estimate of Market Value:	1,548,670,025
Calculated Estimate of Taxable Value:	1,259,668,747
Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

**State Mandated \$140,000 HS and \$60,000 OV65 and DP**

Bexar County

**2025 CERTIFIED TOTALS**

As of Supplement 279

Property Count: 108,441

57 - SAN ANTONIO ISD  
ARB Approved Totals

7/20/2025 10:17:22AM

Land			Value			
Homesite:			5,712,655,210			
Non Homesite:			10,402,438,993			
Ag Market:			21,326,042			
Timber Market:			0	<b>Total Land</b>	(+)	
					16,136,420,245	
Improvement			Value			
Homesite:			10,740,617,212			
Non Homesite:			10,992,394,254	<b>Total Improvements</b>	(+)	
					21,733,011,466	
Non Real	Count			Value		
Personal Property:	9,477		3,292,505,581			
Mineral Property:	5		23,372			
Autos:	0		0	<b>Total Non Real</b>	(+)	
					3,292,528,953	
				<b>Market Value</b>	=	
					41,161,960,664	
Ag	Non Exempt			Exempt		
Total Productivity Market:	21,326,042		0			
Ag Use:	77,630		0	<b>Productivity Loss</b>	(-)	
Timber Use:	0		0	<b>Appraised Value</b>	=	
Productivity Loss:	21,248,412		0		41,140,712,252	
				<b>Homestead Cap</b>	(-)	
					837,314,481	
				<b>23.231 Cap</b>	(-)	
					178,248,558	
				<b>Assessed Value</b>	=	
					40,125,149,213	
				<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-)	
					14,005,607,567	
				<b>Net Taxable</b>	=	
					26,119,541,646	

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	229,792,163	18,538,634	125,129.11	279,446.77	1,451		
DPS	2,844,908	310,310	129.72	129.72	20		
OV65	4,576,016,224	882,408,000	5,023,538.70	7,001,002.52	23,651		
<b>Total</b>	<b>4,808,653,295</b>	<b>901,256,944</b>	<b>5,148,797.53</b>	<b>7,280,579.01</b>	<b>25,122</b>	<b>Freeze Taxable</b>	(-)
<b>Tax Rate</b>	<b>1.1553000</b>						<b>901,256,944</b>
						<b>Freeze Adjusted Taxable</b>	=
							<b>25,218,284,702</b>

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 296,495,640.69 = 25,218,284,702 \* (1.1553000 / 100) + 5,148,797.53

Calculated Estimate of Market Value: 41,161,960,664  
 Calculated Estimate of Taxable Value: 26,119,541,646

Tax Increment Finance Value: 0  
 Tax Increment Finance Levy: 0.00

**State Mandated \$140,000 HS and \$60,000 OV65 and DP**

Bexar County

**2025 CERTIFIED TOTALS**

As of Supplement 279

Property Count: 7,319

57 - SAN ANTONIO ISD  
Under ARB Review Totals

7/20/2025 10:17:22AM

Land		Value			
Homesite:		501,577,750			
Non Homesite:		151,006,208			
Ag Market:		0			
Timber Market:		0	<b>Total Land</b>	(+)	
				652,583,958	
Improvement		Value			
Homesite:		872,195,845			
Non Homesite:		111,938,814	<b>Total Improvements</b>	(+)	
				984,134,659	
Non Real		Count	Value		
Personal Property:	106		47,837,120		
Mineral Property:	0		0		
Autos:	0		0	<b>Total Non Real</b>	(+)
					47,837,120
			<b>Market Value</b>	=	1,684,555,737
Ag	Non Exempt	Exempt			
Total Productivity Market:	0	0			
Ag Use:	0	0	<b>Productivity Loss</b>	(-)	0
Timber Use:	0	0	<b>Appraised Value</b>	=	1,684,555,737
Productivity Loss:	0	0			
			<b>Homestead Cap</b>	(-)	28,673,987
			<b>23.231 Cap</b>	(-)	11,061,880
			<b>Assessed Value</b>	=	1,644,819,870
			<b>Total Exemptions Amount (Breakdown on Next Page)</b>	(-)	378,124,778
			<b>Net Taxable</b>	=	1,266,695,092

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
DP	8,511,733	1,203,584	7,664.38	16,144.28	44		
OV65	196,847,317	55,902,086	399,249.95	561,310.77	813		
<b>Total</b>	<b>205,359,050</b>	<b>57,105,670</b>	<b>406,914.33</b>	<b>577,455.05</b>	<b>857</b>	<b>Freeze Taxable</b>	(-)
<b>Tax Rate</b>	<b>1.1553000</b>						<b>57,105,670</b>
						<b>Freeze Adjusted Taxable</b>	=
							<b>1,209,589,422</b>

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE \* (TAX RATE / 100)) + ACTUAL TAX  
 14,381,300.92 = 1,209,589,422 \* (1.1553000 / 100) + 406,914.33

Calculated Estimate of Market Value:	1,548,670,025
Calculated Estimate of Taxable Value:	1,164,596,027
Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Acceptance of the No-New-Revenue Tax Rate and Voter-Approval Tax Rate for Tax Year 2025

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**        Dottie Carreon

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the no-new-revenue tax rate and voter-approval tax rate for tax year 2025 for the San Antonio Independent School District. Albert Uresti, Tax Assessor-Collector for the San Antonio Independent School District, has calculated the no-new-revenue tax rate and the voter-approval tax rate for the district for tax year 2025 and it is presented in the attached exhibit. Section 26.04 of the Property Tax Code requires that the no-new-revenue tax rate and the voter-approval tax rate be submitted to the Board of Trustees.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve to accept the no-new-revenue tax rate and the voter-approval tax rate for tax year 2025 for the San Antonio Independent School District.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

August 18, 2025

**2025 NO-NEW-REVENUE RATE AND VOTER-APPROVAL TAX RATE FOR  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

Background Information

The following tax rates are defined under Chapter 26 of the Property Tax Code. Statute requires that the designated officer or employee calculate both rates using forms prescribed by the Texas Comptroller.

- **This year's no-new-revenue tax rate** (formerly referred to as the effective tax rate) would impose the same total taxes as last year if applied to properties taxed in both years, less improvements made to those properties. It does not account for impacts in state aid or recapture that would occur if the rate was adopted.
  
- **This year's voter-approval tax rate** (formerly referred to as the rollback tax rate) is the highest tax rate the school district can set before it must hold a voter-approval tax rate election (VATRE) or exercise its authority under Sec. 26.042(e).

The rates below are given per \$100 of property value.

<b>This year's no-new-revenue tax rate:</b>	\$1.133716 /\$100
<b>This year's voter-approval tax rate:</b>	\$1.155200 /\$100
<i>For maintenance and operations (M&amp;O)</i>	<i>\$0.755200 /\$100</i>
<i>For interest and sinking (I&amp;S)</i>	<i>\$0.400000 /\$100</i>

Source: MoakCasey, LLC

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Ordinance and Order Adopting Tax Rate for School Year-2025-2026

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**        Dottie Carreon

**MEETING DATE:** August 18, 2025

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve and adopt the tax rate of \$1.1552 per hundred-dollar valuation for San Antonio Independent School District. Each year after a certified appraisal roll has been submitted to a school district and after the new school year's budget is adopted, the Board of Trustees must adopt a tax rate. The total tax rate of \$1.1552 is a \$0.0001 decrease from the District's current tax rate, which represents a correction in rounding from the prior year.

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve and adopt the tax rate of \$1.1552 per hundred-dollar valuation. The total tax rate consists of a rate of \$0.7552 for maintenance and operations and a rate of \$0.4000 for debt service.

In accordance with the language in Section 26.05(b) of the Property Tax Code, the following is the motion to adopt the tax rate:

*"I move that the property tax rate be increased by the adoption of a tax rate of **\$1.1552**, per hundred-dollars of valuation, comprised of a rate of **\$0.7552** for maintenance and operations, and **\$0.4000** for interest and sinking, which is effectively a 1.9 percent increase in the tax rate."*

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

### IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**ORDINANCE AND ORDER LEVYING AN AD VALOREM TAX  
FOR SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
IN BEXAR COUNTY, TEXAS  
FOR THE FISCAL AND SCHOLASTIC YEAR 2025-2026**

**WHEREAS**, The Chief Appraiser for the Bexar Appraisal District, Bexar County, Texas has completed the appraisal roll of the San Antonio Independent School District for the calendar year beginning January 1, 2025, and ending December 31, 2025, known as calendar year 2025, and has delivered to San Antonio Board of Education, Trustees for the San Antonio Independent School District, a statement of the total amount of the assessed valuation of property lying within the San Antonio Independent School District and subject to taxes in the San Antonio Independent School District; and

**WHEREAS**, San Antonio Board of Education, Trustees for San Antonio Independent School District, has determined that a tax levy at the rate of \$0.7552 on each One Hundred Dollars (\$100) valuation of all taxable property and values within San Antonio Independent School District on January 1, 2025, is and will be necessary for the maintenance and operation of the public free schools of said District for the current calendar year beginning January 1, 2025, and ending December 31, 2025, and applicable to the scholastic year beginning July 1, 2025, and ending June 30, 2026, and that a tax of \$0.4000 on each One Hundred Dollars (\$100) valuation of all taxable property and values within San Antonio Independent School District on January 1, 2025, is and will be necessary for payment of the principal and interest on all bonds of San Antonio Independent School District heretofore issued and outstanding and to provide for a sinking fund for the payment of such bonds at maturity.

**NOW, THEREFORE, BE IT RESOLVED AND ORDERED** by the San Antonio Board of Education, Trustees for the San Antonio Independent School District, that a tax rate of \$0.7552 on each One Hundred Dollars (\$100) taxable valuation be, and it is hereby levied, against all taxable property and values within the San Antonio Independent School District on January 1, 2025, and against the owners thereof, for the maintenance and operation, and \$0.4000 for the debt service of the public free schools of San Antonio Independent School District for the current year beginning January 1, 2025, and ending December 31, 2025, and applicable to the scholastic year beginning July 1, 2025, and ending June 30, 2026.

**BE IT FURTHER RESOLVED AND ORDERED** by San Antonio Board of Education, Trustees for the San Antonio Independent School District, that the taxes herein levied shall be assessed and collected as provided by law and shall be and remain a lien upon all property and values in said District subject hereto, and that said levy shall be certified in writing, by the Bexar Appraisal District Certificate of Submission of Appraisal Roll as certified by the Appraisal Review Board.

***NOW, THEREFORE, BE IT ORDERED*** by the San Antonio Board of Education, Trustees for the San Antonio Independent School District, at a properly convened meeting and pursuant to action of not less than a majority of trustees present and voting in favor of this Ordinance and Order, the San Antonio Independent School District will be using a tax rate of \$1.1552 on each One Hundred Dollars of valuation for the calendar and scholastic years herein stated. The tax rate of \$1.1552 is composed of \$0.7552 for lawful maintenance and operation expenditures of the District and \$0.4000 for payment of debt service on bonds authorized by the voters of the District.

Executed this 18th day of August, 2025.

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President, San Antonio Board of Education  
San Antonio Independent School District

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Secretary, San Antonio Board of Education  
San Antonio Independent School District

**The State of Texas**  
**County of Bexar**

I, Alicia Sebastian, President of San Antonio Board of Education, for the San Antonio Independent School District, do hereby certify that the above and foregoing consists of a true and correct copy of an ordinance and order of said Board levying an ad valorem tax for said District for the calendar year beginning January 1, 2025, and ending December 31, 2025, and scholastic year beginning July 1, 2025, and ending June 30, 2026, as such order and resolution was adopted and enacted at a regular meeting of the board held on August 18, 2025, at which a quorum of said Board was present and participated.

To certify which witness my hand and seal of the District at San Antonio, Texas, this 18th day of August 2025.

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\_\_\_\_\_, President  
San Antonio Board of Education,  
San Antonio Independent School District

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Discussion and possible action regarding the creation of a blue-ribbon committee and the appointment of its members to study the capital improvement and equipment needs of the district and to assess the possible need of calling a bond election in the district

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**        Patti Salzmann

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to discuss the composition of and process for appointing members to the 2026 Blue Ribbon Task Force and on the overall information campaign.

The purpose of the 2026 Blue Ribbon Task Force is to inform and advise Trustees in matters relating to Bond 2026. The Task Force does not have decision-making, policy-setting or management authority. Click below to access the video presentation or slides.

- <https://youtu.be/9Qn5qt77Zss>
- [Slides](#)

During the presentation, staff will provide the following information:

#### Blue Ribbon Task Force

- Structure and mandate
- Process for Board members to appoint members
- Proposed meeting timeline
- Timeline & key activities
- Draft FAQ
- Draft messaging

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approve the creation of a 2026 Blue-ribbon Task Force Committee, as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
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**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Student Code of Conduct 2025-2026

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent

**PRESENTER:**        Beth Jones, Assistant Superintendent

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the 2025-2026 Student Code of Conduct. As required by the Texas Education Code, the Board of Trustees must adopt the Student Code of Conduct (SCOC) for the District at the beginning of each school year.

While the 2025-2026 Student Code of Conduct was adopted by the SAISD school board on July 14, 2025, significant changes have been enacted through House Bill 6 (HB6) that must be in place immediately and require the board's approval. The 2025-2026 Student Code of Conduct is presented with the changes required by HB6. Due to the short timeline for implementation, student and family stakeholder feedback will be obtained in the fall and any needed changes will be brought back to the board.

Within the Student Code of Conduct, the changes to cell phones/personal communication devices contained in HB1481 are also included. Detailed information outlines consequences for infractions, which are substantially similar to previous policy, as well as exceptions to allow use related to disability, medical, or safety reasons. Outside of these exceptions, cell phones/personal communication devices cannot be used during the whole school day, whereas previously they were only prohibited during instructional time.

The Code of Conduct is published and posted on the District website. The Code of Conduct will be distributed to all parents, students, and professional staff members who request a paper copy. Click below to access the 2025-2026 Student Code of Conduct with the changes required by HB6, HB 6 Summary and the HB 1481 slides.

- [25-26 Student Code of Conduct](#)
- [HB 6 Summary](#)
- [HB 1481 Slides](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the 2025-2026 Student Code of Conduct.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

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- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Discussion and Possible Action to Opt Out of Allowing Homeschool Students from Participating in UIL Sponsored Activities

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Shawn Bird

**MEETING DATE:** August 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will discuss and possibly adopt a policy as to whether to allow homeschool students to participate in UIL sponsored activities, in accordance with SB 401, amending Tex. Educ. Code §33.0832. If the Board elects to opt out, it will apply to all UIL sponsored district activities, except for the JROTC program, which is governed by federal law and supersedes SB 401. Click below to access the presentation slides.

- [Slides](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

The Administration recommends that the Board vote to opt out of the SAISD's participation in SB 401 for the 2025–2026 school year, considering the limited time before the school year begins. This decision will provide the district with the opportunity to thoroughly analyze and prepare for a smooth implementation, including conducting surveys with parents.

During this period, we will closely monitor the impact of homeschool participation in districts that choose to opt in. Based on these findings, the Board will be able to revisit the matter and decide whether to opt in for the 2026–2027 school year.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

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- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Discussion and Action to Approve Local Policies Reflecting Requirements of Newly Enacted Legislation Promulgated By the 89<sup>th</sup> Legislature and Which Require Adoption by September 1, 2025

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Toni Thompson, Chief of Staff and District Operations

**PRESENTER:** Julissa Herrera, Executive Director, Policies, Procedures and Public Information

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the following board policies, drafted to comply with new legislation from the 89<sup>th</sup> Legislative Session whereby school districts are required to have such policies in place by September 1, 2025. The policies listed below are supplementary to existing TASB-coded local policies and will supersede any conflicting TASB-coded local policies. TASB is expected to provide recommended policy language change to various TASB-coded local policies in Fall of 2025, which will be brought to the board later for adoption, rejection, or modification. The Senate Bills are linked below for reference:

[SB 13 \(TEC 33.026\)](#) – The Board of Trustees must adopt a policy with revised provisions regarding the acquisition and challenging of library materials, prohibition of certain content in school library collections. Additionally, it includes parental rights to have access to library catalogs, receive information on their child's checkouts, and request restrictions on materials for their child. Finally, it provides for the option of establishing local school library advisory councils, with a majority of parent members, are required to review acquisitions and challenged materials.

[SB 12 \(TEC 28.0022\)](#) – The Board of Trustees must adopt a policy for the appropriate discipline of employees, including termination, who intentionally or knowingly engages in or assigns to another person an act prohibited by the Controversial Topics Law [i.e., TEC 28.0022]. The Board of Trustees must certify by Board vote, compliance to TEA by September 30, 2025. (TEC 39.008).

[SB 12 \(TEC 11.005 \(c\)\)](#) – The Board of Trustees must adopt a policy for the appropriate discipline of employees for “intentionally and knowingly engages in or assigns to another person diversity, equity and inclusion duties ...” The Board of Trustees must certify by Board vote, compliance to TEA by September 30, 2025. (TEC 39.008).

[SB 12/HB 12 \(TEC 26.011\)](#) – The Board of Trustees must adopt a policy establishing a new grievance procedure that complies with Chapter 26A, under which the Board shall address each

grievance [complaint] that the Board receives concerning a violation of a right guaranteed by this Chapter. As part of that policy, the Board must include notice and an opportunity to respond to teachers or other employees against whom the complaint is made.

[SB 12 \(TEC 11.401 \(b\)\)](#) – The Board of Trustees of a school district shall adopt a policy prohibiting an employee of the district from assisting a student enrolled in the district with social transitioning, included by providing any information about social transitioning or providing guidelines intended to assist a person with social transitioning.

[SB 12 \(TEC 26.0071\)](#) – The Board of Trustees must adopt a policy establishing a parental engagement policy that:

(1) provides for an internet portal through which parents of students enrolled in the district may submit comments to campus or district administrators and the board;

(2) requires the Board to prioritize public comments by presenting those comments at the beginning of each board meeting; and

(3) requires board meetings to be held outside of typical work hours.

[SB 12 \(TEC 26.001\)](#) – The Board of Trustees shall provide to a parent of a child on the child's enrollment in the district for the first time and to the parent of each child enrolled in the district at the beginning of each school year information about parental rights and options, including the right to withhold consent for or exempt the parent's child from certain activities and instruction, that addresses the parent's right and options concerning:

(A) the child's course of study and supplemental services;

(B) instructional materials and library materials;

(C) health education instruction under Section 28.004;

(D) instruction regarding sexual orientation and gender identity under Section 28.0043.

(E) school options, including virtual and remote schooling options;

(F) immunization under Section 38.001;

(G) gifted and talented programs;

(H) promotion, retention, and graduation policies;

(I) grade, class rank, and attendance information;

(J) state standards and requirements;

(K) data collection practices;

(L) health care services, including notice and consent under Section 26.0083(g);

(M) the grievance procedure under Section 26.011; and

(N) special education and bilingual education and special language programs.

## **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the policies as written.

## **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

## **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Board Policy Governance Manual

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Toni Thompson, Chief of Staff and District Operations

**PRESENTER:**        Toni Thompson, Chief of Staff and District Operations

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Board Policy Governance Manual. The manual focuses on how the San Antonio Independent School District Board of Trustees governs the district, and is divided into four sections — Goals, Guardrails, Delegation, and Governing. The policies falling under these sections and any changes will remain within the Board’s purview and control. The board will review these policies at least once every four years to ensure alignment with its goals. The remaining local board policies will be delegated to the Superintendent’s authority to review and/or modify, though the Board will retain the right to revoke this delegation at any time. These policies will be considered part of the Administration’s Policy Manual. As local policies come up for review through TASB-recommended updates, the policy code will affect the review route. Governance manual updates may be presented to the board (either the full board or an ad hoc committee) for review. Any updates to these policies will necessitate a change to the Board Policy Governance Manual for alignment purposes. Local policy changes that are part of the Administration’s Policy Manual will be reviewed by the Superintendent but are required to be approved by a board vote at a public meeting. Click below to access the presentation slides.

- [Slides](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the Board Policy Governance Manual.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval to Purchase Supplemental Online Curriculum and Training from Summit K12

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Shawn Bird

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the purchase of supplemental online curriculum and training from Summit K12 for the District’s emergent bilingual student population. Summit K12’s Connect to Literacy curriculum is designed to accelerate English language proficiency by providing personalized learning plans, progress monitoring, and feedback to help students achieve measurable growth in the four domains of language acquisition (listening, speaking, reading, and writing).

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the purchase of supplemental online curriculum and training from Summit K12 as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

This purchase will be funded with a combination of State Compensatory Education funds and Title IV funds. State Compensatory Education funds will be used for purchasing the licenses for the online curriculum. Title IV funds will be used for purchasing the associated professional development.

164-11-6399-38-XXX-30-947	approximately \$273,250.00 licenses
216-13-6299-00-802-24-W00	approximately \$ 71,060.00 training

The Central Texas Purchasing Alliance (CTPA) purchasing cooperative will be utilized as the procurement method. Specifically, Plano ISD’s RFP #2020-034, which expires December 31, 2025 and RFP #2025-02-31-007, which expires February 28, 2031.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

**Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



# SUMMIT K12

## Summit K12 Quotation Form

Quotes are valid 90 days from Creation Date

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Created Date	8/4/2025	Quote Number	00016002
Subscription End Date (Quote)	6/30/2026	Vendor #	75433
		Account Name	San Antonio Independent School District
Summit K12		Contact Name	Shawn Bird
PO Box 26841, Austin, TX 78755		Email	sbird1@saisd.net
P: 844-331-4737   Fax: 866-490-8158   orders@summitk12.com		ESC	20
Prepared By	Kari Clay		
Email	kari.clay@summitk12.com		
Phone	(844) 331-4737		

### Notes:

Central Texas Purchasing Alliance (CTPA): Reference - Plano ISD: 2025-02-31-007

Product Code	Product	Line Item Description	Sales Price	Quantity	Total Price
PD1314	Professional Development - C2L TELPAS District Kick-Off - Onsite		\$2,170.00	1	\$2,170.00
PD1353	Professional Development - C2L TELPAS District Leadership Check-Ins - Online	(1 for EL & 1 for Secondary)	\$1,360.00	2	\$2,720.00
PD1353	Professional Development - C2L TELPAS District Leadership Check-Ins - Online	District Level	\$1,360.00	1	\$1,360.00
PD1052	Professional Development - C2L TELPAS Intro - Onsite - Full Day (AM and PM Sessions)		\$3,320.00	3	\$9,960.00
PD1053	Professional Development - C2L TELPAS Follow Up - Onsite- Full-Day (AM and PM Sessions)		\$3,320.00	3	\$9,960.00
PD1420	Professional Development - C2L TELPAS School-based Follow-up - 10 Pack Online		\$3,995.00	2	\$7,990.00
PD1369	Professional Development - C2L TELPAS Leadership Learning Walks - 1 Day, AM/PM Sessions - Onsite	Priority Campuses	\$3,320.00	10	\$33,200.00
PD1412	Professional Development - C2L - RLA STAAR® Readiness for EBs - 1-hr Online		\$0.00	5	\$0.00
PD1391	Professional Development - TELPAS KnowledgeLinks Biliteracy Module - Onsite	(Intro & Follow Up)	\$0.00	2	\$0.00
PD9004	Enhanced Set-up, Course Creation, Rostering, Single-Sign-on, & technical support - (>26)		\$50.00	74	\$3,700.00

Total Price \$71,060.00

### Professional Development

Up to 30 participants for online and 50 participants for on-site PD sessions.

Online PD - a minimum of 5 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

On-site PD - a minimum of 14 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

PD dates must be scheduled & delivered prior to the Subscription End Date. There will be no refunds for unused PD sessions.

**TERMS and CONDITIONS**

**How to Order**

- Via email at [orders@summitk12.com](mailto:orders@summitk12.com)

**Summit K12 Holdings, Inc: Federal Tax ID # 47-2584101.**

**Prices**

- Prices applicable only within the US, its possessions, & its outlying areas.
- All prices are in US funds.
- Payment must be in US funds only.

**Terms**

- Net 30 days, subject to credit approval

[Privacy Policy](https://www.summitk12.com/privacy-policy)

<https://www.summitk12.com/privacy-policy>

[Guarantee Information](https://www.summitk12.com/guarantee-information)

<https://www.summitk12.com/guarantee-information>



# SUMMIT K12

### Summit K12 Quotation Form

Quotes are valid 90 days from Creation Date

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Created Date	8/4/2025	Quote Number	00015754
Subscription End Date (Quote)	6/30/2026	Vendor #	75433
		Account Name	San Antonio Independent School District
Summit K12 PO Box 26841, Austin, TX 78755 P: 844-331-4737   Fax: 866-490-8158   orders@summitk12.com		Contact Name	Shawn Bird
		Email	sbird1@saisd.net
		ESC	20
Prepared By	Kari Clay		
Email	kari.clay@summitk12.com		
Phone	(844) 331-4737		

#### Notes:

Central Texas Purchasing Alliance (CTPA): Reference - Plano ISD: 2020-034

9,000 Student Licenses  
300 Teacher Licenses  
74 School Admin Licenses

60 Student Licenses - Knowledgelinks for Newcomers  
10 Teacher Licenses - Knowledgelinks for Newcomers

7,075 Student Licenses for RLA STAAR Readiness for EBs (3rd-English II)

PD purchased separately

Product Code	Product	Sales Price	Quantity	Total Price
9781433402722	TX Connect to Literacy ELD - 5,000-9,999	\$28.95	9,000	\$260,550.00
9781433406157	TX Connect to Literacy ELD - Teacher	\$30.00	300	\$9,000.00
9781433406164	TX Connect to Literacy ELD - School Admin	\$50.00	74	\$3,700.00
9781433407871	RLA STAAR® Readiness for EBs - Student License	\$0.00	7,075	\$0.00
9781433405877	KnowledgeLinks Newcomer Module - Student	\$0.00	60	\$0.00
9781433405884	KnowledgeLinks Newcomer Module - Teacher	\$0.00	10	\$0.00

Total Price \$273,250.00

#### Professional Development

Up to 30 participants for online and 50 participants for on-site PD sessions.

Online PD - a minimum of 5 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

On-site PD - a minimum of 14 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

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<https://www.summitk12.com/privacy-policy>

### [Guarantee Information](https://www.summitk12.com/guarantee-information)

<https://www.summitk12.com/guarantee-information>

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Affiliation Agreement Between SAISD and VHS San Antonio Partners, LLC dba Baptist Health System for Clinical Rotations for Students

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Johnny Vahalik, Assistant Superintendent, CCMR

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Affiliation Agreement between SAISD and VHS San Antonio Partners, LLC dba Baptist Health System. The partnership will provide health science students clinical rotation opportunities in Baptist Health System facilities. Students can attend rotations during the school day as part of a practicum experience.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the Affiliation Agreement with VHS San Antonio Partners, LLC dba Baptist Health System as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Services are provided to the District at no cost and are valued at approximately \$20,000.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

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- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
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## AFFILIATION AGREEMENT

**THIS AFFILIATION AGREEMENT** (“Agreement”) is made and entered into as of the later of \_\_\_\_\_, or the execution of the Agreement by both parties (the “Effective Date”) between **SAN ANTONIO INDEPENDENT SCHOOL DISTRICT** (“School”), and **VHS SAN ANTONIO PARTNERS, LLC**, a Delaware limited liability company, doing business as **BAPTIST HEALTH SYSTEM** (“Hospital”).

### R E C I T A L S:

A School offers to enroll students for the purpose of a high school diploma in the field(s) of Health Science.

B Hospital operates comprehensive inpatient facilities known as Baptist Medical Center, Mission Trail Baptist Hospital, St. Luke’s Baptist Hospital, North Central Baptist Hospital, Northeast Baptist Hospital and outpatient facilities known as Healthlink, all of which are licensed in the State of Texas (“State”).

C School desires to provide to its students a clinical learning experience through the application of knowledge and skills in actual patient-centered situations.

D Hospital has agreed to undertake training activities and to make its facility available to identified students of School for such purposes.

**NOW, THEREFORE**, in consideration of the mutual promises contained herein, the parties hereby agree as follows:

#### 1. RESPONSIBILITIES OF SCHOOL.

a. **Clinical Program.** School shall be responsible for the implementation and operation of the clinical component of its program at Hospital (“Program”), which Program shall be approved in advance by Hospital. Such responsibilities shall include, but not be limited to, the following (i) orientation of students to the clinical experience at Hospital; (ii) provision of classroom theory and practical instruction to students prior to their clinical assignments at Hospital; (iii) preparation of student/patient assignments and rotation plans for each student and coordination of same with Hospital; (iv) continuing oral and written communication with Hospital regarding student performance and evaluation, absences and assignments of students, and other pertinent information; (v) supervision of students and their performance at Hospital; (vi) participation, with the students, in Hospital’s Quality Assurance and related programs; and (vii) performance of such other duties as may from time to time be agreed to between School and Hospital.

All students, faculty, employees, agents and representatives of School participating in the Program while on Hospital premises (“Program Participants”) shall be accountable to Hospital’s Administrator. School shall be responsible for causing all Program Participants to comply with the terms of this Agreement.

b. **Student Statements.** School shall require each Program Participant to sign a Statement of Responsibility in the form attached hereto as Exhibit A, and a Statement of Confidentiality in the form attached hereto as Exhibit B.

c. **Health of Program Participants.** School shall provide to Hospital satisfactory evidence that each Program Participant is free from contagious disease and does not otherwise present a health hazard to Hospital patients, employees, volunteers or guests prior to his or her participation in the Program. Such evidence shall include without limitation the completion of a two-step tuberculin skin test (within the last twelve months) or evidence that each Program Participant is free of symptoms of pulmonary disease if the skin test is positive, a chest x-ray following a positive TB test result, physical examination, proof of mumps, rubella, and rubeola immunity by positive antibody titers or 2 doses of MMR, and evidence of completion of the series of three hepatitis B vaccinations. Program Participants are required to receive the current season's influenza vaccine from his/her healthcare provider. School and/or the Program Participant shall be responsible for arranging for the Program Participant's medical care and/or treatment, if necessary, including transportation in case of illness or injury while participating in the Program at Hospital. In no event shall Hospital be financially or otherwise responsible for said medical care and treatment.

d. **Dress Code; Meals.** School shall require the students assigned to Hospital to dress in accordance with dress and personal appearance standards approved by School. Such standards shall be in accordance with Hospital's standards regarding same. Program Participants shall pay for their own meals at Hospital.

e. **Performance of Services.** All faculty provided by School shall be duly licensed, certified or otherwise qualified to participate in the Program at Hospital. School shall have a specially designated staff for the performance of the services specified herein. School and all Program Participants shall perform its and their duties and services hereunder in accordance with all relevant local, state, and federal laws and shall comply with the standards and guidelines of all applicable accrediting bodies and the bylaws, rules and regulations of Hospital and any rules and regulations of School as may be in effect from time to time. Neither School nor any Program Participant shall interfere with or adversely affect the operation of Hospital or the performance of services therein.

f. **OSHA Compliance.** School shall be responsible for compliance by Program Participants with the final regulations issued by the Occupational Safety and Health Administration governing employee exposure to bloodborne pathogens in the workplace under Section VI(b) of the Occupational Safety and Health Act of 1970, which regulations became effective March 6, 1992, and as may be amended or superseded from time to time (the "Regulations"), including, but not limited to accepting the same level of responsibility as "the employer" would have to provide all employees with (1) information and training about the hazards associated with blood and other potentially infectious materials, (2) information and training about the protective measures to be taken to minimize the risk of occupational exposure to bloodborne pathogens, (3) training in the appropriate actions to take in an emergency involving exposure to blood and other potentially infectious materials, and (4) information as to the reasons the employee should participate in hepatitis B vaccination and post-exposure evaluation and follow-up. School's responsibility with respect to the Regulations also shall include the provision of the hepatitis B vaccination or documentation of declination in accordance with the Regulations.

g. **Training.** Prior to a student's first assignment at Hospital, the assignment of a School employee, agent or representative to work at Hospital or the first date of service (after the Effective Date) of a faculty member at Hospital, School shall require each Program Participant to review all training materials, including Hospital's patient information privacy policies and practices, within the BHS Student Orientation Booklet provided by the Hospital. School shall

maintain training records for a minimum of six years, including, without limitation, the names of those students, School employees, agents, representatives and faculty members that reviewed the training materials (“Training Records”). Further, School shall make the Training Records available to Hospital promptly, and without charge, upon Hospital’s request.

h. **Background Verifications.** School shall provide Hospital with a description of its background investigation processes, shall attest to Hospital School has completed a background check for each Program Participant in the form attached hereto as Exhibit C, and disclose to Hospital any positive findings for a Program Participant to the extent permitted by law and shall provide Hospital or its designee access to the background screening results upon reasonable notice. A background check will be considered “completed” if it includes, at a minimum, all of the following elements: (1) 7 year criminal background check in current and previous counties of residence and employment, (2) confirmation that the Program Participant is not listed as sexual offender and, if requested by Hospital, in any child abuse registry (3) evidence that the Program Participant is eligible to participate in all federal and state health programs and verification that the Program Participant is not on the OIG or SAM exclusion list and (4) any other element required by Hospital to meet state law requirements. Hospital shall have the right to require the withdrawal of any Program Participant in the event that Program Participant fails to meet the standards established by Hospital for acceptable background.

i. **Drug Screens.** Drug testing of students will only be performed in the event of reasonable suspicion and/or post incident. Parental permission is required prior to a student being drug tested. Denied consent will be treated as an admission and the student will be dismissed from the program. The screen will be conducted at the facility in which the student is attending.

## 2. **RESPONSIBILITIES OF HOSPITAL.**

a. Hospital shall accept the students assigned to the Program by School and cooperate in the orientation of all Program Participants to Hospital. Hospital shall provide the opportunities for such students, who shall be supervised by School and Hospital, to observe and assist in various aspects of patient care. Hospital shall coordinate School’s rotation and assignment schedule with its own schedule and those of other educational institutions. Hospital shall at all times retain ultimate control of the Hospital and responsibility for patient care.

b. Upon the request of School, Hospital shall assist School in the evaluation of each Program Participant’s performance in the Program. However, School shall at all times remain solely responsible for the evaluation and grading of Program Participants.

3. **MUTUAL RESPONSIBILITIES.** The parties shall cooperate to fulfill the following mutual responsibilities:

a. Students shall be treated as trainees who have no expectation of receiving compensation or future employment from Hospital or School.

b. Any courtesy appointments to faculty or staff by either the School or Hospital shall be without entitlement of the individual to compensation or benefits for the appointed party.

#### 4. **WITHDRAWAL OF PROGRAM PARTICIPANTS.**

a. Hospital may immediately remove from the premises any Program Participant who poses an immediate threat or danger to personnel or to the quality of medical services or for unprofessional behavior.

b. Hospital may request School to withdraw or dismiss a Program Participant from the Program at Hospital when his or her clinical performance is unsatisfactory to Hospital or his or her behavior, in Hospital's discretion, is disruptive or detrimental to Hospital and/or its patients. In such event, said Program Participant's participation in the Program shall immediately cease. Subject to the provisions of Subsection 4.a. above, it is understood that only School can dismiss the Program Participant from the Program at Hospital.

5. **INDEPENDENT CONTRACTOR.** The parties hereby acknowledge that they are independent contractors, and neither the School nor any of its agents, representatives, students or employees or Program Participants shall be considered agents, representatives, or employees of Hospital. In no event shall this Agreement be construed as establishing a partnership or joint venture or similar relationship between the parties hereto. School shall be liable for its own debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits. No Program Participant shall look to Hospital for any salaries, insurance or other benefits. The provisions set forth herein shall survive expiration or other termination of this Agreement regardless of the cause of such termination.

6. **NON-DISCRIMINATION.** There shall be no discrimination on the basis of race, national origin, religion, creed, sex, age, sexual orientation, veteran status, disability or other legally protected classification in either the selection of students, or as to any aspect of the clinical training; provided, however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, in and of itself preclude the student's effective participation in the Program.

#### 7. **CONFIDENTIALITY.**

a. **Hospital Information.** School recognizes and acknowledges that, by virtue of entering into this Agreement and fulfilling the terms of this Agreement, School and Program Participants may have access to certain information of Hospital that is confidential and constitutes valuable, special and unique property of Hospital ("Confidential Information"). School agrees that neither School nor any Program Participant will at any time, (either during or subsequent to the term of this Agreement), disclose to others, use, copy or permit to be copied, without Hospital's express prior written consent, except in connection with the performance of School's and Program Participant's duties hereunder, any confidential or proprietary information of Hospital, including, without limitation, information which concerns Hospital's patients, costs, or treatment methods developed by Hospital, and which is not otherwise available to the public. As between Hospital, its affiliates, and School, any Confidential Information of Hospital or its affiliates or Data provided to or learned by School for any purpose, in connection with any software pursuant to this Agreement, shall be deemed to be the exclusive property of Hospital. In no event shall School claim any rights with respect to such Confidential Information or Data or take any action with respect to such Confidential Information or Data that is inconsistent with the duties of a bailee for hire or in addition to the services School is authorized to provide under this Agreement, without prior written consent of Hospital or its affiliates. Additionally, School shall not use, authorize to use or disclose the Data received<sup>436</sup> from Hospital for the purpose of developing

information or statistical compilations for use by third parties or other division or subsidiary of School or for any commercial exploitation, unless otherwise agreed upon in writing by Hospital or its affiliates. Moreover, School hereby waives any and all statutory and common law liens it may now or hereafter have with respect to data derived from Hospital's or any of its affiliate's Confidential Information or Data. For purposes hereof, "Data" means all tangible data elements belonging to Hospital or its affiliates under the terms of this Agreement. Data specifically includes, but is not limited to, patient identification information, patient medical records, financial information, business forecasts, personnel information, customer lists, marketing information, Medicare, Medicaid and other payor information, reimbursement information, and other information relating to the business of Hospital or any affiliate thereof or their respective patients, clients or customers.

b. **Terms of Agreement.** Except for disclosure to School's legal counsel, accountant or financial advisors (none of whom shall be associated or affiliated in any way with Hospital or any of its affiliates), neither School nor any Program Participant shall disclose the terms of this Agreement to any person, unless disclosure thereof is required by law or otherwise authorized by this Agreement or consented to by Hospital in writing. Unauthorized disclosure of the terms of this Agreement shall be a material breach of this Agreement and shall provide Hospital with the option of pursuing remedies for breach, or, notwithstanding any other provision of this Agreement, immediately terminating this Agreement upon written notice to School.

c. **Patient Information.** Neither School nor any Program Participant shall disclose to any third party, except where permitted or required by law or where such disclosure is expressly approved by Hospital in writing, any medical record or other patient information regarding Hospital patients, and School and Program Participant shall comply with all federal and state laws and regulations, and all bylaws, rules, regulations, and policies of Hospital and Hospital's medical staff, regarding the confidentiality of such information. School acknowledges that in receiving or otherwise dealing with any records or information from Hospital about Hospital's patients receiving treatment for alcohol or drug abuse, School and Program Participant are bound by the provisions of the federal regulations governing Confidentiality of Alcohol and Drug Abuse Patient Records, 42 C.F.R. Part 2, as amended from time to time.

d. **Privacy of Health Information.**

School acknowledges that Hospital must comply with the applicable provisions of the Administrative Simplification section of the Health Insurance Portability and Accountability Act of 1996, codified at 42 U.S.C. § 1320 through d-8 ("HIPAA"), and the requirements of any regulations promulgated thereunder, including, without limitation, the federal privacy regulations as contained in 45 C.F.R. Parts 160 and 164, and the federal security standards as contained in 45 C.F.R. Parts 160, 162 and 164 (collectively, the "Regulations"). Accordingly, Hospital may only disclose Protected Health Information, as defined in 45 C.F.R. 164.501, or Individually Identifiable Health Information, as defined in 42 U.S.C. § 1320d(6) (collectively, "Protected Health Information") to a student for purposes of providing treatment to Hospital patients or training the student to be a health care provider. A student may only request or use Protected Health Information about a Hospital patient for treatment and Hospital training program purposes. A student may only disclose Protected Health Information about a Hospital patient for treatment purposes to other health care providers involved in the patient's treatment or to Hospital's workforce members involved in the student's training program for hospital's training program purposes. A student shall not disclose Protected Health Information to School or its faculty, employees, agents or representatives unless direct patient identifiers are removed to create a

limited data set in accordance with the limited data set standard at 45 C.F.R. § 164.514(e) and the disclosure is pursuant to a limited data set use agreement between Hospital and School that satisfies Hospital's obligations under the limited data set standard. A student may disclose a patient's health information that has been de-identified in accordance with the de-identification standard at 45 C.F.R. § 164.514(a) - (c) to School or its faculty, employees, agents or representatives for School's use in evaluating the student.

School, students and other Program Participants shall not request, use or further disclose any Protected Health Information other than for the treatment and training purposes specified in this Agreement. School and Program Participants will implement appropriate safeguards to prevent the request for, use or disclosure of Protected Health Information other than as permitted by this Agreement. School will promptly report to Hospital any uses or disclosures, of which School or Program Participants become aware, of Protected Health Information in violation of this Agreement. In the event that School contracts with any agents or independent contractors to whom School provides Protected Health Information, School shall include provisions in such agreements pursuant to which School and such agents or independent contractors agree to the same restrictions and conditions that apply to School with respect to Protected Health Information. School will make its internal practices, books and records relating to the use and disclosure of Protected Health Information available to the Secretary of the United States Department of Health and Human Services to the extent required for determining compliance with HIPAA and the Regulations.

In the event a Hospital patient (or the patient's personal representative) requests access to Protected Health Information in a Designated Record Set (as defined in 45 C.F.R. § 164.501) of Hospital from School or a Program Participant, School or the Program Participant shall immediately forward such request and any such Protected Health Information in its, his or her possession to Hospital. If a Hospital patient (or the patient's personal representative) requests an amendment of Protected Health Information in a Designated Record Set of Hospital from School or a Program Participant, then School shall or the Program Participant shall immediately forward such request and any such Protected Health Information in its, his or her possession to Hospital. Further, School or Program Participant shall incorporate any amendment approved by Hospital into any amended Protected Health Information in School's or Program Participant's possession.

If School or a Program Participant receives a request for an accounting of disclosures of Protected Health Information from a Hospital patient (or the patient's personal representative), then School or the Program Participant shall within five days forward the request to Hospital. School shall assist Hospital to determine whether any such request for an accounting is a request for an accounting of Hospital's disclosures or of School's disclosures. If Hospital determines that the request is a request for an accounting of School's disclosures and School is a Covered Entity (as defined in 45 C.F.R. § 160.103), then School shall provide the patient with the accounting required by 45 C.F.R. § 164.528. If Hospital determines that the request is a request for an accounting of Hospital's disclosures, then School and Program Participants shall within 10 days forward any information in School's or Program Participants' possession that is required for Hospital to make the accounting required by 45 C.F.R. § 164.528.

No attorney-client, accountant-client or other legal or equitable privilege shall be deemed to have been waived by School or Hospital by virtue of this Subsection.

e. **Audit.** School shall, within five business days of a written request from Hospital, make available during normal business hours at School or Hospital all records, books, agreements, systems, policies and procedures relating to the use or disclosure of PHI for the

purpose of allowing Hospital to audit and determine School's compliance with this Section 7. If Hospital discovers any violation of this Section 7, School shall promptly remedy such violation following receipt of written notice describing the violation from Hospital and shall certify in writing that it cured the violation.

f. **Survival.** The provisions set forth in this Section 7 shall survive expiration or other termination of this Agreement, regardless of the cause of such termination.

## 8. INSURANCE.

a. School and Hospital shall secure and maintain at all times during the Term, at their respective sole expense, commercial general liability insurance, (such coverage to include, without limitation, claims based on a violation of Subsection 7.d. or any applicable State law or regulation concerning the privacy of patient information, if such insurance is reasonably available) covering themselves and their respective employees. School shall either provide coverage on behalf of Program Participants (students) or require Program Participants (students) to secure such coverage. Such coverage provided by School and Hospital may be afforded via commercial insurance, self-insurance, a captive, or some combination thereof at limits of at least \$1,000,000 per occurrence. Such insurance shall not be cancelable except upon 30 days' prior written notice to the other party. Such coverage shall be primary and non-contributory. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.

b. School and Hospital shall each secure and maintain at all times during the Term, at their respective sole expense, workers' compensation and employers' liability insurance covering their respective employees. Such coverage provided by School and Hospital may be afforded via commercial insurance or self-insurance at the following limits:

Workers' Compensation:	Statutory limits
Employers' Liability:	\$1,000,000 each accident; \$1,000,000 disease policy limit; \$1,000,000 disease each employee

Both School and Hospital agree to endorse such policy to (1) waive subrogation in favor of each other, and (2) have a 30-day notice of cancellation. Such coverage shall be primary and non-contributory. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.

c. School shall either provide coverage on behalf of Program Participants (students) or require Program Participants (students) to secure health insurance coverage.

d. School and Hospital each shall secure and maintain at all times during the Term, at their respective sole expense, professional liability insurance (medical malpractice), (such coverage to include, without limitation, claims based on a violation of Subsection 7.d. or any applicable State law or regulation concerning the privacy of patient information, if such insurance is reasonably available) covering themselves and their respective employees. School shall either provide coverage on behalf of Program Participants (students) or require Program Participants (students) to secure such coverage. Such coverage provided by School and Hospital may be afforded via commercial insurance, self-insurance, a captive, or some combination thereof at limits of at least \$1,000,000 per claim/occurrence and \$3,000,000 aggregate. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.

Such insurance shall not be cancelable except upon 30 days' prior written notice to the other party. Such coverage shall be primary and non-contributory. This coverage shall be either (1) on an occurrence basis or (2) on a claims-made basis. If the coverage is on a claims-made basis, both School and Hospital hereby agree that prior to the effective date of termination of their respective current insurance coverage, both parties shall purchase, at their respective expense, either a replacement policy annually thereafter having a retroactive date no later than the Effective Date or tail coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of the respective parties current coverage or prior to termination of this Agreement. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.

9. **TERM.** The term of this Agreement ("Term") shall be five (5) years commencing on the Effective Date. At the end of the Term and any Term Extension (as defined herein), the Term shall be automatically extended for additional terms of one (1) year each (a "Term Extension"), unless either party provides the other with written notice of termination as provided herein. As used herein, "Term" shall mean the period of time beginning on the Effective Date and ending on the last day of either the Term or the last Term Extension, as applicable.

10. **TERMINATION.**

a. **Termination.** Either party may terminate this Agreement at any time without cause upon at least thirty (30) days' prior written notice, provided that all students currently enrolled in the Program at Hospital at the time of notice of termination shall be given the opportunity to complete their clinical Program at Hospital, such completion not to exceed three (3) months.

b. **Effect of Expiration or Other Termination.** Upon expiration or other termination of this Agreement, School shall cause Program Participants to either return or destroy all Protected Health Information received from Hospital or created or received by School or Program Participants on behalf of Hospital, and which School or Program Participants still maintain in any form. Notwithstanding the foregoing, to the extent that Hospital agrees that it is not feasible to return or destroy such Protected Health Information, the terms and provisions of Section 7 of this Agreement shall survive termination of this Agreement and such Protected Health Information shall be used or disclosed solely for such purpose or purposes which prevented the return or destruction of such Protected Health Information.

11. **ENTIRE AGREEMENT.** This Agreement and its accompanying Exhibits contain the entire understanding of the parties with respect to the subject matter hereof and supersede all prior agreements, oral or written, and all other communications between the parties relating to such subject matter. This Agreement may not be amended or modified except by mutual written agreement. All continuing covenants, duties and obligations herein shall survive the expiration or earlier termination of this Agreement.

12. **SEVERABILITY.** If any provision of this Agreement is held to be invalid or unenforceable for any reason, this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.

13. **ENTIRE AGREEMENT; MODIFICATION; GOVERNING LAW; COUNTERPARTS; NOTICES; WAIVER; ASSIGNMENT.** This Agreement contains the entire understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements, oral or

written, and all other communications between the parties relating to such subject matter. This Agreement may not be amended or modified except by mutual written agreement. This Agreement shall be construed in accordance with the laws of the State, which provision shall survive the expiration or other termination of this Agreement. This Agreement may be executed in one or more counterparts, all of which together shall constitute only one Agreement. All notices hereunder shall be in writing, delivered personally, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally or when deposited in the United States mail, postage prepaid, or deposited with the overnight courier addressed at the place identified on the signature page below. A waiver by either party of a breach or failure to perform hereunder shall not constitute a waiver of any subsequent breach or failure. School shall not assign or transfer, in whole or in part, this Agreement or any of School's rights, duties or obligations under this Agreement without the prior written consent of Hospital, and any assignment or transfer by School without such consent shall be null and void. This Agreement is assignable by Hospital without consent or notice.

14. **COMPLIANCE OBLIGATIONS.** School represents it read, understands, and shall abide by Tenet's Standards of Conduct. The parties to this Agreement shall comply with Tenet's Compliance Program and Tenet's policies and procedures related to the Deficit Reduction Act of 2005, Anti-Kickback Statute and the Stark Law. Tenet's Standards of Conduct, summary of Compliance Program, and policies and procedures, including a summary of the Federal False Claims Act and applicable state false claims laws (collectively "False Claims Laws") with descriptions of penalties and whistleblower protections pertaining to such laws, are available at: <http://www.tenethealth.com/about/ethics-compliance>. The School shall require anyone providing services to Hospital to read the Standards of Conduct and information concerning Tenet's Compliance Program and abide by same. Further, the parties to this Agreement certify that they shall not violate the Anti-Kickback Statute and Stark Law, and shall abide by the Deficit Reduction Act of 2005, as applicable, in providing services to Hospital. Hardcopies of any information shall be made available upon request.

15. **EXCLUSION LISTS SCREENING.** School shall screen all of its current and prospective owners, legal entities, officers, directors, employees, contractors, and agents ("Screened Persons") against (a) the United States Department of Health and Human Services/Office of Inspector General List of Excluded Individuals/Entities (available through the Internet at <http://www.oig.hhs.gov>), (b) the General Services Administration's System for Award Management (available through the Internet at <http://www.sam.gov>); and (c) any applicable state healthcare exclusion list (collectively, the "Exclusion Lists") to ensure that none of the Screened Persons are currently excluded, debarred, suspended, or otherwise ineligible to participate in Federal healthcare programs or in Federal procurement or nonprocurement programs, or have been convicted of a criminal offense that falls within the ambit of 42 U.S.C. § 1320a-7(a), but have not yet been excluded, debarred, suspended, or otherwise declared ineligible (each, an "Ineligible Person"). If, at any time during the term of this Agreement any Screened Person becomes an Ineligible Person or proposed to be an Ineligible Person, School shall immediately notify Hospital of the same. Screened Persons shall not include any employee, contractor or agent who is not providing services under this Agreement.

***SIGNATURE PAGE FOLLOWS***

**VHS SAN ANTONIO PARTNERS, LLC  
d/b/a BAPTIST HEALTH SYSTEM**

By: DO NOT EXECUTE

Name: Bill Waechter

Title: Market CEO

Date: \_\_\_\_\_

Address: 111 Dallas Street  
San Antonio, Texas 78205

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By: DO NOT EXECUTE

Name: Dr. Jaime Aquino

Title: Superintendent

Date: \_\_\_\_\_

Address: 514 W Quincy  
San Antonio, Texas 78212

**EXHIBIT A**

**STATEMENT OF RESPONSIBILITY**

For and in consideration of the benefit provided the undersigned in the form of experience in evaluation and treatment of patients of VHS San Antonio Partners, LLC, a Delaware limited liability company, doing business as Baptist Health System (“Hospital”), the undersigned and his/her heirs, successors and/or assigns do hereby covenant and agree to assume all risks of, and be solely responsible for, any injury or loss sustained by the undersigned while participating in the Program operated by San Antonio Independent School District (“School”) at Hospital unless such injury or loss arises solely out of Hospital’s gross negligence or willful misconduct.

Dated this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
Program Participant

\_\_\_\_\_  
Witness

**EXHIBIT B**

**CONFIDENTIALITY STATEMENT**

The undersigned hereby acknowledges his/her responsibility under applicable federal law and the Agreement between San Antonio Independent School District (“School”) and VHS San Antonio Partners, LLC, a Delaware limited liability company, doing business as Baptist Health System (“Hospital”), to keep confidential any information regarding Hospital patients and proprietary information of Hospital. The undersigned agrees, under penalty of law, not to reveal to any person or persons except authorized clinical staff and associated personnel any specific information regarding any patient and further agrees not to reveal to any third party any confidential information of Hospital, except as required by law or as authorized by Hospital. The undersigned agrees to comply with any patient information privacy policies and procedures of the School and Hospital. The undersigned further acknowledges that he or she has read Hospital’s patient information privacy practices in its entirety and has had an opportunity to ask questions regarding Hospital’s and School’s privacy policies and procedures and privacy practices.

Dated this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
Program Participant

\_\_\_\_\_  
Witness

**EXHIBIT C**

**HEALTH AND BACKGROUND SCREENING ATTESTATION**  
**San Antonio Independent School District**  
**SCHOOL NAME**

**HEALTH OF PROGRAM PARTICIPANTS.** School affirms the Program Participant(s) listed below have completed the following health screenings or documented health status as follows:

1. Tuberculin skin test within the past 12 months or documentation as a previous positive reactor or a chest x-ray taken within the past 12 months; and
2. Proof of Mumps, Rubella and Rubeola immunity by positive antibody titers or 2 doses of MMR; and
3. Varicella immunity, by proof positive titer result and/or 2 dose Varicella immunization; and
4. Proof of Hepatitis B immunization or completion of a certification of declination of vaccine, if patient contact is anticipated. Certification of declination must be signed and dated by student; and
5. Current season's influenza vaccine; and
6. Proof of T-dap vaccine.

**BACKGROUND CHECKS.** School has conducted a retrospective background check on all students assigned to the program and members of staff/faculty responsible for supervision and/or instruction prior to their participation in clinical activities. Unless Hospital is notified in writing, all background checks are negative.

The background check included the following:

1. Social Security number verification.
2. Criminal Search (7 years )
3. Violent Sexual Offender & Predator registry
4. HHS/OIG/SAM
5. Other: \_\_\_\_\_

**ATTENDING STUDENTS:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**STAFF:**

1. \_\_\_\_\_
2. \_\_\_\_\_

School acknowledges this information will be available to all Tenet affiliates as reasonably necessary.

SCHOOL:  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_



## BOARD AGENDA CLARIFICATIONS

Provide this information for Items involving a MOU/SDA/Agreement, etc.

Department:	College, Career and Military Readiness
Meeting Date:	August 18, 2025
Agenda Title:	Approval of the Affiliation Agreement Between SAISD and VHS San Antonio Partners, LLC dba Baptist Health System for Clinical Rotations for Students
Presented By:	Dr. Johnny Vahalik, Assistant Superintendent of CCMR
Cost and Funding Source:	\$0
If no cost to the District, what is the approximate value of goods/services being provided?	Services are provided to the District at no cost and are valued at approximately \$20,000.
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
150	4	9	\$0	\$0	\$0

### SUMMARY & SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

Questions to consider:  If a renewal, include historical data that supports the renewal and continued partnership  If a new partnership, why are we participating in the new program or partnership?	Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  This agreement outlines requirements for SAISD students to access hospitals for clinical rotation at the Baptist Health System. This allows our students during school time to attend rotations at the hospitals and medical facilities. The seven comprehensive high schools (Brackenridge, Burbank, Edison, Highlands, Sam Houston, Jefferson, and Lanier) plus Fox Tech and CAST Med will have the opportunity to participate in this program.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval of the Memorandum of Understanding Affiliation Agreement Between SAISD and the University of Texas Health Science Center at San Antonio**

**PURPOSE:**             **PRESENTATION/DISCUSSION**  
                              **DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Johnny Vahalik, Assistant Superintendent of CCMR

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding Affiliation Agreement between SAISD and the University of Texas Health Science Center at San Antonio (UTHSCSA). This partnership provides health science students work-based learning opportunities in partnership with UTHCSA medical students. Activities will be held at the health system facilities and high school campuses.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the Memorandum of Understanding Affiliation Agreement between University of Texas Health Science Center at San Antonio and San Antonio ISD

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Services are provided to the District at no cost and are valued at approximately \$10,000.00.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

# Memorandum of Understanding Affiliation Agreement

This agreement is made and entered into this \_\_\_ day of \_\_\_\_\_20\_\_, and is between the **University of Texas Health Science Center at San Antonio** (the “Health System”), a political subdivision of the State of Texas, and **San Antonio Independent School District** (the “Institution”).

## WITNESSETH

WHEREAS, the institution desires to secure its students with access to Health System facilities and staff for educational experiences and learning; and

WHEREAS, the institution desires to enter into a formal agreement with the Health System for use of its facilities by qualified students of the Institution; and

WHEREAS, the Health System and Institution have agreed to cooperate in providing each student a proper learning opportunity while maintaining good patient care; and

NOW THEREFORE, the purpose of this MOU is to outline the roles of each party in the collaboration. Specifically, this formalizes the partnership agreement between the parties to work collaboratively on improving the number and quality of student work-based learning projects

## **I. Responsibilities of the Parties**

### **A. Responsibilities of the Health System**

1. Identify a primary point of contact for the Project;
2. Provide 5-10 second-year medical students as dedicated work-based learning providers for SAISD students;

3. Create learning projects to be delivered to students on their high school campus;
4. Provide a minimum of 5 learning opportunities to occur on the assigned SAISD campus and/or a facility operated by the Health System with at least 50 percent of the opportunities held on the SAISD campus;
5. Provide advance notice of any items needed to participate in learning activities held on the Health System's properties; and
6. Disclose any potential costs associated with student participation whether the activity is held at the Institution or the Health System.

#### **B. Responsibilities of the Institution**

1. Provide at least one assigned staff member who will serve as the Institution's point of contact;
2. Provide at least one assigned staff member who will participate in meetings with the Health System to support development and sustainability of the Project;
3. The assigned point of contact will be responsible for vetting and providing 20 to 30 sophomore level health science students for the cohort;
4. Ensure cohort of students understands all expectations and is prepared to participate in the program for three years until the students graduate.
5. Prior to the commencement of students training on Health System facilities, the Institution shall verify that all students, and student instructors who may participate in student activities at the Health System, have basic health and liability insurance;
6. The Institution will provide qualified instructors for direct supervision for students unless other arrangements are mutually agreed to by the Health System and the Institution. It shall be the responsibility of the Institution to verify that all such instructors (if any) maintain current

and valid Texas licensure within their professional practice area.

**C. Joint Responsibilities of the Parties**

1. Work together on a comprehensive system to create a sustainable system that accommodates each cohort through graduation; and
2. Openly and responsively communicate with each other to ensure a successful collaboration between the Parties.

**II. Term, Termination, And Amendment**

- A. The term of the agreement shall be for a three-year period beginning July 1, 2025 and ending June 30, 2028
  1. Each sophomore cohort will convene from July to November each year until graduation;
- B. This MOU shall automatically renew for a consecutive three-year term unless it is terminated by either Party for cause or convenience;
- C. This agreement may be terminated by either party upon thirty (30) days written notice to the other. However, students currently enrolled in the program will be allowed to fully complete the course of study which is in progress.
- D. The Institution and the Health System, hereby agree to review, and, if necessary, amend this Agreement annually as part of the parties' systemic program review. Specific areas to be addressed shall, at a minimum include the following:
  1. The nature and quality of the academic and clinical education afforded students;
  2. Coordination of program activities; and
  3. Supervision and evaluation of students
- E. The MOU may be amended at any time by the written agreement of both Parties.
- F. The participation of a particular student may not be terminated without a meeting and intervention agreed on by both Parties.

### **III. Confidentiality of Protected Health Information**

The Parties may exchange individual consumer information to the extent the exchange of such consumer information is authorized by applicable state and federal laws, statutes, and regulations protecting the confidentiality of such information. The Parties agree to protect the confidentiality of individual consumer information in accordance with applicable laws and regulations including but not limited to the Health Insurance Portability and Accountability (HIPAA) and applicable regulations thereunder at 45 CFR, Parts 160 through 164; Health Information Technology for Economic and Clinical Health (HITECH) Act, Public Law 111-005; 25 Texas Administrative Code Chapter 414, Subchapter A; and 42 C.F.R. Part 2. At the direction of the Health System, the Parties agree to enter into a Business Associate Agreement to further protect the confidentiality of protected Consumer health information under this MOU.

### **IV. Entire Agreement**

This MOU constitutes the entire agreement between the Parties hereto, containing all terms and conditions agreed upon, and supersedes any previously executed agreements between the Parties regarding the subject matter contained herein.

### **Contact Information**

#### **Primary Contacts**

The University of Texas Health Science Center at San Antonio Dr. Jacqueline Lee Mok Vice President for Academic, Faculty, and Student Affairs	San Antonio Independent School District Dr. Jaime Aquino Superintendent
7703 Floyd Curl Drive San Antonio, TX 78229	514 W. Quincy Ave San Antonio, TX 78212

210-567-2004 <a href="mailto:mok@uthscsa.edu">mok@uthscsa.edu</a>	210-554-2281 <a href="mailto:jaquino1@saisd.net">jaquino1@saisd.net</a>
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Party Signatures to the Agreement:

\_\_\_\_\_ Date  
Dr. Jaime Aquino  
San Antonio ISD  
Superintendent

\_\_\_\_\_ Date  
Dr. Jacqueline Lee Mok  
Vice President for Academic, Faculty, and Student Affairs



## BOARD AGENDA CLARIFICATIONS

Provide this information for Items involving a MOU/SDA/Agreement, etc.

Department:	College, Career and Military Readiness
Meeting Date:	August 18, 2025
Agenda Title:	Approval of the Memorandum of Understanding Affiliation Agreement Between SAISD and the University of Texas Health Science Center at San Antonio
Presented By:	Dr. Johnny Vahalik, Assistant Superintendent of CCMR
Cost and Funding Source:	\$0
If no cost to the District, what is the approximate value of goods/services being provided?	Services are provided to the District at no cost and are valued at approximately \$10,000.00.
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
75	2	1	\$25	\$0	\$1,875.00

### SUMMARY & SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include historical data that supports the renewal and continued partnership</p> <p>If a new partnership, why are we participating in the new program or partnership?</p>	<p>Is this a renewal?   <input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p>San Antonio ISD provides several health science pathways, including Emergency Medical Technician, Dental Assisting, and Medical Assisting. UTHSCS provides work-based learning experiences that allow our students to learn and experience industry and post-secondary opportunities. This partnership would start serving Edison High School students but leaves it open for other campuses to participate in the future.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval of the Memorandum of Understanding (MOU) Between SAISD and the Center for Healthcare Services (CHCS)**

**PURPOSE:**         **PRESENTATION/DISCUSSION**  
                          **DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Victoria Bustos, Assistant Superintendent of Student Support

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and the Center for Health Care Services (CHCS). CHCS will provide tier 3 intensive, on-campus mental health support at 15 pilot campuses to encourage early mental wellness interventions, cultivate healthy coping skills, and normalize mental health care. These services will eliminate transportation barriers, decrease school absences and provide access to direct mental health resources.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approves the MOU with the Center for Health Care Services for the 2025-2026 school year as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Services are provided at no cost to the District and are valued at approximately \$100,000.

### **IV. 2025-2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

# **MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding (“Agreement” or “MOU”) is made and entered into by and between **San Antonio Independent School District (SAISD)**, the third largest school district in Bexar County, and the Bexar County Board of Trustees for Mental Health Mental Retardation Services dba **The Center for Health Care Services (CHCS)**, a political subdivision of the state of Texas and the Bexar County local mental health authority authorized under Section 531.001 of the Texas Health and Safety Code which provides quality integrated care to improve the lives of children and adults with mental health conditions, substance use challenges and intellectual or developmental disabilities.

## **R E C I T A L S**

**San Antonio Independent School District** and **The Center for Health Care Services** desire to enter a Memorandum of Understanding (MOU) to establish a framework of cooperation and a close working relationship.

**San Antonio Independent School District** finds that entering in to such a MOU with **The Center for Health Care Services** serves a public purpose and can enhance education and healthcare capabilities in San Antonio.

**NOW, THEREFORE, San Antonio Independent School District** and **The Center for Health Care Services** in consideration of the mutual covenants and agreements herein contained, do mutually agree as follows:

## **T E R M S**

### **I. Organization**

**San Antonio Independent School District (SAISD)**: SAISD is as diverse and historically rich as the city whose name it shares. As San Antonio’s founding school district, SAISD neighborhood schools have served the heart of the Alamo City for more than 100 years. Currently, SAISD serves about 47,000 students across more than 90 schools in our culturally proud, urban community. From forward-thinking academic and extracurricular programs at our neighborhood schools to a growing list of specialized schools, SAISD students can customize their own educational experience and find what truly drives them. Every student has a journey, and SAISD is supporting that path wherever it may lead for each of its students.

**The Center for Health Care Services (CHCS)**: CHCS is the Bexar County local mental health authority authorized under Section 531.001 of the Texas Health and Safety Code, dedicated to improving the health outcomes of underprivileged communities. CHCS provides comprehensive healthcare services, including primary care, mental health services, and community-based health education programs. Through its network of clinics and outreach initiatives, CHCS works to eliminate health disparities by offering accessible, high-quality health care to all individuals, regardless of their ability to pay, while also focusing on preventive care and wellness to foster a healthier community.

### **II. Recognition**

San Antonio Independent School District (SAISD) and The Center for Health Care Services (CHCS) recognize that collaborative efforts between educational and healthcare organizations are crucial for fostering holistic community well-being. This MOU embodies the commitment of both organizations to work together in ways that leverage each party’s strengths for mutual benefit. SAISD acknowledges that CHCS’ expertise in health and

social services significantly enhances the support systems available to students and their families, addressing crucial socio-emotional and health-related needs that extend beyond the traditional educational framework. Conversely, CHCS recognizes that collaborating with SAISD provides a unique opportunity to reach families and youth in educational settings, facilitating earlier and more proactive health interventions.

Both organizations affirm that this partnership will lead to enhanced outcomes for students, families, and the broader community by:

- Integrating educational and healthcare services to provide a comprehensive support network that is more accessible and effective.
- Promoting the well-being of students, which is essential for academic and personal success, thereby fostering a healthier, more educated community.
- Facilitating community engagement and empowerment through joint initiatives, thereby strengthening community ties and resilience.

The collaboration outlined in this MOU is thus recognized as not only beneficial to both SAISD and CHCS but as a pivotal enhancement to the community's overall health and educational infrastructure. Through this partnership, both organizations commit to a shared vision of improving lives and nurturing the future leaders of the community.

### **III. Principles of Cooperation**

#### 1) Referral Collaboration:

- Identification and Assessment: SAISD staff will be trained to recognize signs that a youth might benefit from mental health services through CHCS.
- Referral Process: SAISD campus staff will learn about the services offered by CHCS and connect families to the agency. The Legally Authorized Representative (LAR) will be responsible for making the initial contact with CHCS.
- Tracking and Documentation: As part of this set-up agreement, CHCS and SAISD will work together to determine which and how many SAISD students are currently in services with CHCS. If those students do not attend the group of schools that are the target of this MOU, those students will continue to receive services at CHCS. Students who attend the group of schools that are listed in this MOU can receive CHCS services at their school of record.
- Referral Systems and Protocols: SAISD and CHCS will jointly create and standardize referral systems and protocols to ensure consistency and quality in the referral process. This includes defining clear steps for making referrals, receiving feedback, and handling data privacy. CHCS staff will be trained on the Student Support Communications Tracker system and will input 1 entry for each referred and/or enrolled student.
- Curriculum Approval: While referral, intake, and scheduling of services may commence upon the signing of this MOU, the implementation of any curriculum hereunder is contingent upon and shall not occur until formal approval is granted by the School Health Advisory Council (SHAC).
- Key Points of Contact: Each organization will designate specific staff members as key points of contact for the referral process. These individuals will be responsible for overseeing the referral system, ensuring communication flows effectively between both organizations.
- Mental Health Training / Professional Development: CHCS will provide training to SAISD teachers and staff on various mental health topics. This initiative aims to enhance their understanding of mental health issues and equip them with the skills necessary to identify signs of emotional, social, or psychological challenges among students, which may necessitate a referral for additional services.

## 2) Space Provision for CHCS Services:

- **Physical Space Allocation:** SAISD agrees to provide physical space within their district for CHCS staff to conduct social services. This space will be equipped with the necessary facilities to ensure that CHCS can offer its services effectively and confidentially. The physical space at each campus is subject to change but will be provided for CHCS staff to use while they are working within the terms of this agreement.

## IV. Implementation

This MOU shall take effect upon its signing by authorized representatives of **San Antonio Independent School District (SAISD)** and representatives of **The Center for Health Care Services (CHCS)** and be valid for a period of one year.

This MOU may be amended by mutual written agreement of both parties, and it is understood by both parties that at any time this Memorandum of Understanding may be terminated by thirty (30) days written notification from either party to the other.

Six months prior to termination, the parties shall meet to review the progress and success of the Memorandum of Understanding and determine whether it shall be extended for an additional one year. In no event shall any single extension of this Memorandum of Understanding be for a term exceeding one year.

## V. Service Delivery

This section outlines the specifics of how CHCS will deliver the agreed-upon services to the students of San Antonio ISD at the identified campuses.

### A. Scope of Services

- CHCS will provide the following services under the Texas Resilience and Recovery (TRR) Curriculum:
  1. **Life Skills Training:** This will include, but is not limited to, curriculum-based instruction and interactive activities focused on:
    - Effective communication skills
    - Problem-solving and decision-making
    - Time management and organization
    - Conflict resolution
    - Building healthy relationships
    - Self-advocacy skills
  2. **Social Skills Development:** This component will address:
    - Understanding social cues
    - Appropriate social interaction
    - Empathy and perspective-taking
    - Cooperative learning and teamwork
    - Managing peer relationships
  3. **Anger Management:** This will include strategies and techniques for:
    - Identifying anger triggers
    - Developing coping mechanisms
    - Learning relaxation techniques

- Improving impulse control
- Communicating assertively without aggression

CHCS’s Community Health Awareness of Adolescents and Teens (CHAAT) program will provide mentoring groups at designated schools. These groups will consist of cognitive behavioral therapy (CBT), dialectical behavioral therapy (DBT) and life skills groups that will help mitigate mental health issues and decrease crisis episodes.

## **B. Service Delivery Model**

- Services will be delivered through a combination of:
  - **Group Sessions:** CHCS will conduct group sessions with students, according to the approved curriculum-based program with an emphasis on non-instructional time being interrupted, with a target group size of 3 to 8 students. The sessions will be held at the students’ campus of enrollment, Monday through Friday during “mascot” time.
  - **Individual Sessions:** CHCS will provide individual sessions to students who require more intensive support or who are identified as needing specific interventions. The frequency and duration of individual sessions will be determined in collaboration with the campus administrative staff, to include the school counselor and/or school social worker, considering the student's needs and available resources.
  - **Workshops/Presentations:** CHCS will conduct workshops or presentations for parents/guardians, school staff, or the wider school community, as agreed upon by both parties.

## **VI. SAISD Access and Clearance Requirements**

To ensure the safety and security of SAISD students and staff, and to facilitate effective service delivery, CHCS Care Managers providing services under this MOU shall comply with the following requirements:

- **SAISD Non-Employee Partner Application:** All CHCS Care Managers who will be providing services on SAISD campuses or interacting directly with SAISD students must complete the SAISD Non-Employee Partner Application. This application process includes, but is not limited to, providing necessary personal information, and acknowledging adherence to SAISD policies and procedures.
- **Background Check:** As part of the Non-Employee Partner Application process, CHCS Care Managers will undergo a background check, as required by SAISD policy. CHCS will cooperate fully with SAISD in the completion of said background checks. SAISD will accept CHCS thorough background checks with proper documentation provided.
- **Encrypted Email:** All official communication related to the services provided under this MOU will be done via encrypted email, including but not limited to:
  - Scheduling appointments with students and/or school staff.
  - Exchanging confidential student information (in accordance with FERPA and other applicable laws and regulations).
  - Coordinating service delivery with school personnel.
- **SAISD Identification Badge:** SAISD will issue an identification badge to each approved CHCS Care Manager. CHCS Care Managers are required to:
  - Wear the SAISD-issued identification badge visibly at all times while on SAISD campuses or when interacting with SAISD students in an official capacity.
  - Comply with all SAISD policies regarding the use and display of identification badges.

- Return the identification badge to SAISD upon termination of this MOU or the conclusion of the CHCS Care Manager's service provision under this MOU.
- **Compliance:** CHCS shall ensure that all its Care Managers providing services under this MOU are aware of and comply with the requirements outlined in this section. Failure to comply with these requirements may result in the suspension or termination of service provision and/or this MOU.

## VII. Participating Schools

This Memorandum of Understanding applies to services provided at the following schools within the San Antonio Independent School District:

For CHCS's TRR services:

- Bonham Academy
- Cotton Academy
- Rogers Academy
- Hirsch Elementary
- MLK Academy
- Sarah King Academy
- Green @ Riverside Park
- Cameron Elementary
- Washington Elementary
- Hawthorne Academy
- Highland Hills Elementary
- Schenck Elementary

For CHCS's CHAAT Mentoring Group services:

- Cooper Academy
- Estrada Achievement Center
- Healy-Murphy Center

This list may be modified by mutual written agreement of both parties.

## VIII. Miscellaneous

1. **Term.** This MOU shall be in effect beginning on the Execution Date and terminating one (1) year from that date. The Parties may continue this MOU for an additional period of one (1) year at the end of each one (1) year term unless previously terminated. This MOU may be terminated by either party, without cause, at any time, by giving the other party written notice at least thirty (30) days prior to the effective date of termination.
2. **Powers.** This Memorandum of Understanding does not create a partnership or a joint venture, and neither Party has the authority to bind the other.
3. **Modifications.** This MOU constitutes the entire agreement between the parties and no oral understanding not incorporated herein shall be binding on any of the parties hereto. This MOU may be modified, altered, or revised, as necessary, by mutual consent of the parties, by the issuance of a

written amendment, signed and dated by the parties.

4. **Indemnification.** To the extent authorized by the Constitution and the laws of the State of Texas, each party shall indemnify and hold harmless the other party, its officers, directors, employees, members and agents and each of them from any claims, actions, demands or liabilities whatsoever that may arise out of any act or omission, breach of this MOU, or other activity conducted by the other in connection with the Agreement.

5. **Venue.** This Agreement will be construed under and in accordance with the laws of the State of Texas. Mandatory and exclusive venue of any dispute between the Parties to this Agreement shall be in Bexar County, Texas.

6. **Governmental Entity.** The Parties acknowledge that both SAISD and CHCS are political subdivisions of the State of Texas and under the Constitution and laws of the State of Texas, possesses certain rights and privileges, is subject to certain limitations and restrictions, and only has such authority as is granted to it under the Constitution and the laws of the State of Texas. Notwithstanding any provision of this MOU, nothing in this MOU is intended to be, nor will it be construed to be, a waiver of SAISD's or CHCS' sovereign immunity of the State of Texas or a prospective waiver of restriction of any of the rights, remedies, claims and privilege.

7. **Assignment.** Neither party shall not transfer, pledge or otherwise assign this MOU, any interest in and to same, or any claim arising thereunder, without first procuring the written approval of the other party. Any attempt at transfer, pledge or other assignment shall be void and shall confer no rights upon any third person.

8. **Severability.** The parties intend for the various provisions of this MOU to be severable so that the invalidity, if any, of any one section (or more) shall not affect the validity of the remaining provisions or sections.

**IN WITNESS WHEREOF**, this instrument has been executed by an authorized representative on behalf of **San Antonio Independent School District**, and on behalf of **The Center for Health Care Services**.

**San Antonio Independent School District**

By: \_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature

Date signed: \_\_\_\_\_

**The Center for Health Care Services**

By: \_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature

Date signed: \_\_\_\_\_



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Student & Academic Support Services
Board Meeting Date:	August 18, 2025
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and the Center for Healthcare Services (CHCS).
Presenter:	Victoria Bustos, Assistant Superintendent of Student Support
Cost and Funding Source:	\$0
If no cost to the District, what is the approximate value of goods/services being provided?	Services are provided at no cost to the District and are valued at approximately \$100,000
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
300	N/A	15 Campuses	N/A	N/A	N/A

### SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

<p>Questions to consider: If a renewal, include historical data that supports the renewal and continued partnership  If a new partnership, why are we participating in the new program/partnership?</p>	<p>Is this a renewal?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No    Center for Health Care Services provides rapid enrollment into care management, medication management services, stabilization, skills training, family support and community integration and therapeutic individual and group counseling. These services will be accessible for families and students while in school. The goal of CHCS is to strengthen and support families by providing for an array services for issues that include sadness or depression, fear or anxiety, persistent nightmares, low self-esteem, social isolation, harming self or others, behavioral problems, academic problems, running away and truancy, school bullying, parenting support, child abuse/assault, divorce, grief/loss and a history of trauma. The 15 schools that will participate in the program are Bonham, Cotton, Rogers Academy, Hirsch, MLK, Sarah King, Green @ Riverside, Cameron, Washington, Hawthorne Academy, Highland Hills, Schenck, Cooper @ Navarro, Estrada Alternative and Healy Murphy for the 25-26 SY.    <a href="#">Center for Health Care Services</a></p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials in Mathematics

**PURPOSE:** [ ] PRESENTATION/DISCUSSION  
[X] DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent of Academics, School Leadership, and Partnership Services

**PRESENTER:** Dr. Shawn Bird, Deputy Superintendent

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Open Education Resource (OER) Transition Plan for the Bluebonnet Learning Instructional Materials for Mathematics Grades 6-8 and Algebra I. Pursuant to House Bill 1605 (88R, 2023), the process for instructional materials in Texas public schools, including the use of state-developed OER using the new funding entitlements, requires school board approval of an OER Transition Plan for Tier 1 core subject instructional materials. This plan addresses how teachers will be trained, how the materials will be distributed and accessed, how student progress will be monitored, and how parents will be informed and engaged.

The comprehensive transition plan, developed by the Teaching and Learning Department, is an auditable document.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the OER Transition Plan for the Bluebonnet Learning Instructional Materials for Mathematics Grades 6-8 and Algebra I.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



## **Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials**

August 19, 2025

# Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials

## Overview

The OER Transition Plan for Bluebonnet Learning Instructional Materials is designed to support local educational agencies (LEAs) in the planning, execution, monitoring, and evaluation of the adoption and implementation of State Board of Education (SBOE)-approved, state-developed OER instructional materials known as Bluebonnet Learning. The OER Transition Plan for Bluebonnet Learning Instructional Materials complies with Texas Administrative Code (TAC) §67.1315 for access to the funding entitlement in Texas Education Code (TEC), §48.308.

Each section of this transition plan provides context for action items, key questions to consider, and additional resources to support the development of a strong and effective transition plan. Read all the information provided carefully and provide clear, detailed responses under each 'TAKE ACTION' area.

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## ACTION 1: Setting Implementation Goals

### 1A: Implementation Framework

Review the **Implementation Framework** and the **Fidelity of Implementation (FOI) Look-Fors** to identify the phase of implementation (initial or deeper) and become familiar with key actions to support successful implementation efforts.

#### TAKE ACTION: Implementation Framework

---

**Describe the phase of Bluebonnet Learning implementation (initial or deeper) for the start of the upcoming school year:**

The San Antonio ISD Teaching, Learning, and Leadership team identified inequitable instruction across secondary mathematics classrooms, specifically a lack of access to grade-level content and coherence of key concepts within and across courses. This was consistently reflected both in classroom and STAAR performance. The team decided that it is critically important for SAISD to adopt and implement high-quality instructional materials so that all students can achieve success in school and beyond.

An adoption committee was established. Concurrently, teachers received access to paper copies of the Bluebonnet materials for the second semester as a pilot launch of the base components of the curriculum. After the several months of learning about research-based instructional strategies (RBIS), preliminary use of the Bluebonnet materials, and studying other instructional materials options, the team selected Bluebonnet Learning instructional materials.

SAISD will implement Bluebonnet Learning in the upcoming school year in the **initial implementation** phase. Although teachers began to have access to some of the Bluebonnet materials, this year they will have access to the entire program from the beginning of the year. The Teaching and Learning team worked to develop the OER Transition Plan for Bluebonnet Learning instructional materials for Mathematics Grades 6 – Algebra I.

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### 1B. Implementation Goals

Based on the implementation phase and local context, develop a specific goal for each implementation goal area: Bluebonnet Learning Implementation, Stakeholder Investment, Teacher Practice, and Student Outcomes. Identify the continuous improvement process that will be followed and develop a progress monitoring timeline.

**Please note** that using the SMART (specific, measurable, achievable, relevant, and time-bound) goal format is recommended.

## **TAKE ACTION: Implementation Goals**

---

### **Goal Area:** Bluebonnet Learning Implementation

- Goal: 100% of teachers implement the materials consistently by the middle of the school year.
  - Measure(s): Classroom walkthroughs
  - Frequency: Minimum monthly walkthroughs of each classroom
  - Progress Monitoring: Quarterly data review and reflection at campus leadership and district principal meetings
- 

### **Goal Area:** Stakeholder Investment

- Goal: 85% of teachers and leaders report high confidence in Bluebonnet Learning instructional materials by the end of the school year.
  - Measure(s): Stakeholder surveys to teachers, instructional coaches, and school leaders
  - Frequency: Three times during the school year (September, January, and May)
  - Progress Monitoring: Data will be synthesized, and reports will be provided to School Leadership and Curriculum Implementation Specialists. They will review, analyze, and plan next steps to support adaptive change management and continued invested in Bluebonnet Learning instructional materials.
- 

### **Goal Area:** Teacher Practice

- Goal: 90% of teachers use unit or lesson internalization protocols at least once each week during collaborative planning time.
  - Measure(s): PLC observations using FOI Learning Walk Tool for Collaborative Planning and review of annotations in Bluebonnet Learning teacher materials.
  - Frequency: TLL will observe one PLC per grade band each quarter; school leaders will review teacher annotations monthly.  
Progress Monitoring: Quarterly data review and reflection at campus leadership meetings and at district principal meetings
- 

### **Goal Area:** Student Outcomes

- Goal: 100% of students engage with grade-level content from Bluebonnet Learning and build familiarity with embedded routines and strategies.
- Measure(s): Classroom walkthroughs
- Frequency: Minimum monthly walkthroughs for each classroom.
- Progress Monitoring: Quarterly data review and reflection at campus leadership meetings and at district principal meetings

## ACTION 2: Creating the Conditions for Success

### 2A. Materials Access

Develop a plan for timely access to print materials and related manipulatives through Bluebonnet Learning procurement and distribution.

#### TAKE ACTION: Materials Access Planning

---

**Task:** Order Bluebonnet Learning instructional print materials. Identify quantity by grade level and campus. If applicable, procure instructional materials through requisitions in EMAT.

- Task owner/manager: Director of Instructional Materials and Warehousing
  - Timeline: May – June 2025
  - Key Actions/Steps:
    - The Director of Instructional Materials and Warehousing will determine what materials are needed by campus.
    - The Director of Instructional Materials and Warehousing will submit orders through EMAT.
- 

**Task:** Order or secure any related manipulatives needed. Identify items and quantity by grade level and campus. If applicable, procure related manipulatives in EMAT.

- Task owner/manager: Director of Secondary Instruction and Director of Instructional Materials and Warehousing
  - Timeline: May – June 2025
  - Key Actions/Steps:
    - Director of Secondary Instruction will determine what additional resources will be needed for implementation, such as Mathia.
    - Director of Instructional Materials and Warehousing will submit the order through IMA.
- 

**Task:** Determine the process for receiving and distributing materials to campuses and classrooms.

- Task owner/manager: Director of Instructional Materials and Warehousing and Campus Principal
  - Timeline: May – August 2025
  - Key Actions/Steps:
    - The Director of Instructional Materials and Warehousing will provide shipping information by campus to Carnegie Learning.
    - The Director of Instructional Materials and Warehousing will ensure campuses are aware of what instructional materials are being delivered.
    - Campus principals will ensure that delivered material matches the campus order form and is entered into the campus inventory.
    - Campus principals will establish a process for the distribution of Bluebonnet Learning instructional materials to staff and students.
-

**Task:** Communicate the Bluebonnet Learning printed instructional materials and related manipulatives ordering and distribution process with appropriate stakeholders.

- Task owner/manager: Director of Instructional Materials and Warehousing and Campus Principal
  - Timeline: May – August 2025
  - Key Actions/Steps:
    - The Director of Instructional Materials and Warehousing will communicate with campus principals regarding the status of Bluebonnet Learning instructional materials delivery and distribution.
    - Campus principals will communicate the process for the distribution of materials to staff and students to all relevant stakeholders.
- 

**Task:** Determine the process for ensuring all teachers, instructional coaches, and school leaders who will be involved in the implementation of Bluebonnet Learning have access to all the necessary instructional materials and manipulatives.

- Task owner/manager: Campus Principals
  - Timeline: May 2025 – May 2026
  - Key Actions/Steps:
    - Campus principals will ensure that all teachers, including general education and specialized teachers, instructional coaches, campus administrators, and any other relevant staff have access to Bluebonnet Learning instructional materials and any other related materials necessary for implementation.
    - Campus principals will ensure that all students have Bluebonnet Learning instructional materials and access to any manipulatives or other materials needed.
    - Campus principals have developed a plan to maintain an inventory of teaching materials and a process for securing additional materials based on increased teacher allotments and/or student population increases.
- 

**Task:** Ensure that all teachers, instructional coaches, and school leaders can access essential Bluebonnet Learning planning and support resources including scope and sequences, internalization protocols, student work analysis protocols, and observation tools.

- Task owner/manager: Director of Secondary Instruction and Campus Principals
  - Timeline: May 2025 – August 2025 and then ongoing through May 2026
  - Key Actions/Steps:
    - The Director of Secondary Instruction will provide training sessions for district leaders, campus principals and leadership teams, instructional coaches, and teachers on how to access and navigate Bluebonnet Learning instructional materials, specifically scope and sequences, protocols, and observation tools.
    - Campus principals will provide this training experience to any new staff hired after the start of the school year.
- 

**Task:** If applicable, determine the process and timeline for digital access and related technology support resources.

- Task owner/manager: Director of Secondary Instruction
  - Timeline: May – September 2025
  - Key Actions/Steps:
    - The Director of Secondary Instruction will develop training or resources for staff to access and navigate digital versions of Bluebonnet Learning instructional materials.
    - The Director of Secondary Instruction will resources and provide training opportunities to staff.
- 

## 2B. Schedules and Calendars

Design master schedules and instructional calendars to 1) meet the required instructional minutes as outlined in Bluebonnet Learning, and 2) ensure time for teacher planning and lesson preparation is provided within the normal teacher workday.

### TAKE ACTION: Schedules and Calendars

---

**Master Schedule(s):** Describe expectations and guidelines for development of master schedule that meet the requirements outlined in Bluebonnet Learning instructional materials. Include resources/links, as necessary, of master schedules that reflect instructional minute allocations for daily instruction.

**Response/Resource:**

Each campus will develop master schedules that allocate the recommended instructional minutes for Bluebonnet Learning instructional materials. Campuses may choose to allocate additional minutes but must ensure all additional instructional programming requirements are met.

- Bluebonnet Learning Math Grades 6 – 8, minimum 45 minutes daily
  - Bluebonnet Learning Math Algebra I, minimum 45 minutes daily or 90 minutes every other day
- 

**Instructional Calendar(s):** Describe expectations and guidelines for the development of an instructional calendar that includes time allocations for teacher planning and preparation including routine time for collaborative planning and preparation with an instructional coach and/or school leader. Include resources/links, as necessary, of instructional calendars that reflect instructional minute allocations for teacher planning and preparation, including opportunities for collaboration.

**Response/Resource:**

- Each campus will develop an instructional calendar reflecting time for internalization and student work analysis in PLC each week during common planning time and teacher conference times.
  - Additionally, the district will provide three District Professional Development Days throughout the year to further develop teacher capacity with internalization and implementation.
-

## 2C. Aligned Expectations

Develop and communicate clear expectations for using Bluebonnet Learning instructional materials with fidelity.

**Please note** that Action Items 3A-C and 5A-B complement and support this action item (2C).

### TAKE ACTION: Aligned Expectations

---

**Alignment Item:** Use of Bluebonnet Learning instructional materials.

- **Expectations:** Bluebonnet Learning instructional materials are used for daily Tier 1 instruction for all students without substituting or supplementing with other materials not approved for use. Other approved materials will be listed in the Approved Supplemental Materials List, maintained by the Director of Secondary Instruction.
  - **Plan for Communication:** Expectations for materials use will be integrated into Bluebonnet Learning onboarding training for all stakeholders. All teachers, coaches, and school leaders will have the opportunity to review Bluebonnet Learning instructional materials during back-to-school in-service. They will also look at additional approved materials (i-Ready) and identify best practice for incorporation.
  - **Timeline:** All stakeholders will be informed of the expectations and be provided the subsequent training in order to meet those expectations beginning with training in May, followed by back-to-school professional development.
- 

**Alignment Item:** Internalization protocol and process.

- **Expectations:** Teachers prioritize internalization during common planning time and use SAISD K-12 internalization protocol as the planning and preparation process for both common and individual practices. Teachers will annotate lessons in a way that demonstrates alignment with the protocols and will submit annotated lessons to their administrator for review at least once per month. Principals may indicate a more frequent cadence for annotation submission. School leaders will observe PLCs weekly using the FOI Learning Walk Tool for Collaborative Planning.
  - **Plan for Communication:** All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training.
  - **Timeline:** Onboarding and orientation training will be scheduled throughout August. The training will be repeated in September and January for new hires.
- 

**Alignment Item:** Student work analysis protocols and process.

- **Expectations:** Teachers, coaches, and leaders analyze student work using the Bluebonnet Learning protocol during common planning time at least once per month beginning in October.
- **Plan for Communication:** All requirements for protocol use will be communicated to stakeholders as part of the ongoing training beginning in September. Instructional coaches and school leaders will

model the use of student work analysis protocol and review expectations for use during all PLCs in early October.

- Timeline: Training will begin in September and continue throughout the year.
- 

**Alignment Item:** Curriculum-embedded assessment expectations.

- Expectations: Teachers consistently administer Bluebonnet Learning embedded assessments. During the initial year of implementation, all teachers will administer all Bluebonnet Learning assessments as designed. Modifications and/or accommodations may be made to meet individual student needs based on IEP or another student's educational plan. School leaders will monitor the fidelity of administration for Bluebonnet Learning unit assessments.
  - Plan for Communication: Expectations for embedded-assessment use will be integrated into Bluebonnet Learning onboarding training for all stakeholders.
  - Timeline: Onboarding and orientation training will be scheduled throughout August. The training will be repeated in September and January for new hires. Principals will report on the fidelity of the use of Bluebonnet Learning assessments at principal meetings.
- 

## 2D. Professional Learning Plan

Develop a professional learning plan for teachers, instructional coaches, and school leaders that includes 1) product onboarding and orientation, and 2) ongoing job-embedded, curriculum-based professional development.

### TAKE ACTION: Professional Learning Plan

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**Professional Learning Experience:** Training on Research-based Instructional Strategies (RBIS) and how Bluebonnet Learning instructional materials support RBIS.

- When will this happen? This happened last year, both at a principals' training midyear and at a District Professional Development Day.
  - Who will lead/participate? The Deputy Superintendent provided the training to principals and district leaders, while the Secondary Math Specialists provided it to teachers.
  - What materials or resources are needed? The district used the training materials from TEA.
- 

**Professional Learning Experience:** Training that focuses on communicating expectations, implementation goals, and change management.

- When will this happen? General expectations regarding the use of Bluebonnet Learning instructional materials and practices will be integrated into onboarding and orientation training. Implementation goals and purpose/reasons for implementation of Bluebonnet Learning will be included in both Leadership training for campus administration and Curriculum Day for teachers. Additional expectations and change management supports will be an ongoing district-level focus at principal meetings and a campus-level focus at faculty/staff meetings.

- Who will lead/participate? The Teaching, Learning, and Leadership department and campus principals will lead the development and delivery of these experiences. Attendees will include all secondary math instructional staff.
  - What materials or resources are needed? Leaders will study and use the Bluebonnet Learning Program and Course Level Resources and collaborate with Carnegie Learning to develop the onboarding presentations.
- 

**Professional Learning Experience:** Bluebonnet Learning instructional material onboarding and orientation.

- When will this happen? SAISD will partner with Carnegie Learning to provide onboarding and orientation (including an introduction to the design principles of the materials) for Bluebonnet Learning instructional materials in August and September. District curriculum and instruction program staff will coordinate with Carnegie to integrate local context, expectations, and change management practices into the onboarding and orientation experience.
  - Who will lead/participate? Sessions will be led jointly by Carnegie Learning and SAISD curriculum and instruction staff. All secondary mathematics instructional staff and leaders will attend the onboarding and orientation training.
  - What materials or resources are needed? The Director for Secondary Instruction will communicate with Carnegie to organize the sessions and arrange any materials or resources needed.
- 

**Professional Learning Experience:** Training and intentional work time dedicated to understanding the design principles of Bluebonnet Learning instructional materials.

- When will this happen? The first professional learning experience around understanding the design principles of Bluebonnet Learning instructional materials will include an introduction to the design principles as part of the onboarding and orientation. Ongoing, job-embedded professional learning focused on understanding the design principles of Bluebonnet Learning materials will be the focus of instructional coach and school leader-facilitated internalizations and will occur weekly during common planning. Instructional coaches and school leaders will attend additional training from the Curriculum Implementation Specialists to support leading internalization and conducting observation and feedback cycles.
  - Who will lead/participate? Onboarding and orientation sessions will be led jointly by Carnegie Learning and SAISD curriculum and instruction staff. All secondary math instructional staff and leaders will attend the onboarding and orientation training. All teachers will attend internalization facilitation sessions. All instructional coaches and elementary administrators will attend coaching training from the CIS.
  - What materials or resources are needed? The Director of Secondary Instruction will communicate with Carnegie to organize the sessions and arrange any materials or resources needed. Campus staff will use the SAISD K-12 internalization protocols for facilitation sessions.
- 

**Professional Learning Experience:** Regular unit and lesson internalization in collaborative teams and/or individually with an instructional coach or school leader.

- When will this happen? Teachers and instructional coaches/school leaders will engage in weekly facilitation of internalization of an upcoming unit or lesson. Additional internalization support sessions may occur at the teacher's discretion.
  - Who will lead/participate? Instructional coaches and school leaders will facilitate internalization practice at least once weekly per teacher/grade level using the SAISD K-12 internalization protocols. All teachers will attend internalization facilitation sessions either with their grade level or as a department.
  - What materials or resources are needed? Bluebonnet Learning instructional materials, SAISD protocols, and available instructional coaches/school leaders for all teaching teams/teachers.
- 

**Professional Learning Experience:** Regular student work analysis in collaborative teams and/or individually with an instructional coach or school leader.

- When will this happen? Teachers and instructional coaches/school leaders will engage in student work analysis at least once a month during PLC. Additional student work or data analysis support sessions may occur at the teacher's discretion.
  - Who will lead/participate? Instructional coaches and school leaders will facilitate student work analysis practice for all grade levels or vertical content teams using the Bluebonnet Learning student work analysis protocols. All teachers will attend facilitated student work analysis sessions either with their grade level, vertical team, or individually.
  - What materials or resources are needed? Bluebonnet Learning instructional materials and protocols and available instructional coaches/school leaders for all teams/teachers.
- 

**Professional Learning Experience:** Regular observation and feedback cycles with an instructional coach or school leader.

- When will this happen? School leaders and instructional coaches will observe classroom instruction weekly with each teacher receiving an observation (with a feedback session) at least once every six weeks.
  - Who will lead/participate? School leaders and instructional coaches will conduct observations of math Grades 6 – Algebra I general education and specialized teachers.
  - What materials or resources are needed? Bluebonnet Learning observation tool, Bluebonnet Learning instructional materials (teacher's guide)
- 

**Professional Learning Experience:** Additional ongoing, job-embedded, curriculum-based professional learning opportunities.

- When will this happen? Teachers will receive ongoing, job-embedded, curriculum-based professional learning during the facilitated internalization sessions, facilitated student work analysis sessions, observation and feedback sessions, and optional additional supports at the teacher's discretion. Teachers will also receive longer, focused professional learning during District Professional Development Days. Additionally, principals will prioritize campus-professional development time to focus on curriculum-based professional learning opportunities using Bluebonnet Learning instructional materials.

- Who will lead/participate? Instructional coaches, school leaders, and Curriculum Implementation Specialists will facilitate ongoing support. The Teaching, Learning, and Leadership department will serve as resources and support for the support provided at the campuses.
  - What materials or resources are needed? School leaders will need specific training on facilitation and coaching with Bluebonnet Learning instructional materials (which will be provided prior to the start of the school year), protocols, and observation tools.
- 

## 2E. Adaptive Change and Communication

Develop a communication plan that supports adaptive change management and ensures stakeholder understanding and commitment to the purpose of adopting and implementing Bluebonnet Learning. Include a plan for stakeholder communication and public posting if the materials are modified as outlined in TEC §26.006.

### TAKE ACTION: Adaptive Change and Communication

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**Key Message 1:** What is our purpose for implementing Bluebonnet Learning?

Message: Access to grade-level materials matters. When students are given grade-appropriate assignments, aligned to the TEKS, and combined with strong instruction, engagement, and high expectations, they achieve higher outcomes. Our expectations for student learning are reflected in the materials (assignments, texts, assessments) that we give them. Students will rise to the occasion and do what is asked of them. When expectations are high, student performance and outcomes are also high. Implementing rigorous instructional materials does not preclude teachers from supporting and accommodating individual learners.  
Audience: All district instructional and leadership staff, all secondary mathematics instructional staff  
Timeline: May and summer training sessions, back-to-school in-service events, and ongoing throughout the school year

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**Key Message 2:** What is our plan for stakeholder communication and public posting if any aspect of the materials is modified, as outlined in TEC §26.006?

Message: Modifications to components of Bluebonnet Learning instructional materials, sequencing, and/or assessments will be available for parent review as outlined in statutes (TEC §26.006). Any modifications must be reported to the campus principal and Director for Secondary Instruction and made available for parent access through any classroom using an LMS or in another manner specified before the start of the school year.

Audience: All secondary mathematics instructional staff, families, and external stakeholders

Timeline: Summer communication to all stakeholder groups; ongoing communication with internal stakeholders and families.

Considerations: This message and communication item connects to Action 2C: the use of Bluebonnet Learning instructional materials and Action 3C: instructional flexibility to support all learners. Additionally, all principals must ensure that teachers and other relevant staff understand the statutes about Access to Teaching Materials as described in TEC §26.006.

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**Key Message 3:** Which adaptive strategies will we use to support positive change management?

Message: SAISD is committed to ensuring alignment across stakeholders, communicating for clarity, focusing on positive aspects of implementation, and gathering and responding to stakeholder feedback.

Audience: The SAISD community - all internal and external stakeholders

Timeline: On-going beginning in the spring before implementation

Considerations: The district and campus leadership teams will focus on these strategies to support positive implementation efforts:

- We will build relationships and lead with empathy.
  - We will eliminate technical barriers: ensure the technical conditions for success are in place.
  - We will provide clear guidance on implementation expectations and the why/purpose behind choosing Bluebonnet Learning instructional materials and ensure the message is shared widely.
-

## **ACTION 3: Leading Internalization and Professional Learning Communities (PLCs)**

### **3A. Analyzing PLC Practices**

Analyze the current state of PLCs/teacher planning and preparation practices to prioritize high-impact changes and next steps.

#### **TAKE ACTION: Analyzing PLC Practices**

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**Task:** Conduct a current state analysis of PLC/teacher planning and preparation practices and summarize the takeaways. What is working well? What is an area for improvement? What might be a short-term area of focus?

**Response:** This district has had a loose structure for PLCs for a few years, but structure varied widely from campus to campus. Last year, the Network Instructional Superintendents provided campuses with an agenda template to standardize PLC structure. Training campus leaders on focusing PLCs around HQIM protocols should be scheduled.

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**Task:** Identify which **Keys to Success** are currently in place, which are not, and which ones need refining.

**Response:**

- Vision: The vision for PLCs will be refined to support the use of Bluebonnet Learning instructional materials by engaging all internal stakeholders in the process.
- Ownership: Since the previous PLC structures were not focused on Bluebonnet Learning instructional materials, the roles and responsibilities of the participants should be clearly defined for all stakeholders.
- Use of Time: The use of an agenda focused on the internalization protocol and outlining any required pre-work or post-work for teachers will ensure the most effective use of time.
- Educative Practices: Addressing the other Keys to Success that need revision will lead to collaborative PLCs for SAISD.

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### **3B. Structures for Internalization and PLCs**

Develop structures and systems to support internalization practices that include a vision, roles and responsibilities, and technical conditions needed.

The term, technical conditions, refers to the defined systems, structures, and procedures that must be in place to support Bluebonnet Learning implementation.

## TAKE ACTION: Structures for Internalization and PLCs

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**Task:** Explain the vision for unit and lesson internalization.

**Response:**

Internalization is the process of deeply studying a unit or lesson from Bluebonnet Learning instructional material to understand what students are expected to learn and how to teach it to achieve those outcomes.

Internalization supports implementation with fidelity. Teachers who deeply understand student expectations and the design of the Bluebonnet Learning instructional materials can teach units and lessons more effectively and make intentional instructional decisions that support engagement and learning for all students.

Internalization happens consistently and regularly before instruction occurs.

- Unit internalization happens at least 2–3 weeks before a new unit begins.
- Lesson internalization happens for each daily lesson at least 1–2 days in advance.

1. Instructional coaches, school leaders, and teachers use the SAISD K-12 internalization protocol to prepare for teaching units and lessons.
2. All instructional staff attending weekly or other collaborative sessions will complete any needed pre-work or post-work as agreed by the team or with the facilitator.
3. Teachers annotate their Bluebonnet Learning teacher instructional materials and resources while following the protocols. Completion of a standardized lesson plan template is no longer required.
4. Teachers attend weekly collaborative internalization sessions led by instructional coaches or school leaders. This time is protected in the instructional calendar and pre-work is determined ahead of time through consensus and communicated to all members.
5. Teachers receive ongoing, regular 1:1 support from an instructional coach or school leader focused on practicing and improving internalization.

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**Task:** Name the roles and responsibilities of the school leaders, instructional coaches, and teachers to support the vision for internalization.

**Response:**

Principals:

- Establish and communicate the vision for internalization and role-specific responsibilities.
- Monitor progress towards the vision for internalization; reflecting and providing support as needed.
- Align schoolwide systems and structures with the vision for internalization.
- Build knowledge of the Bluebonnet Learning instructional materials and SAISD K-12 internalization protocol.

Instructional Coaches and Assistant Principals:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Support teachers to improve their use of the SAISD K-12 internalization protocol by providing 1:1 support and co-planning.
- Plan and lead collaborative planning time with teams of teachers.

Teachers:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Regularly utilize the SAISD K-12 internalization protocol to prepare to teach units and lessons from Bluebonnet Learning.
- Participate in 1:1 internalization meetings and collaborative planning time led by an instructional coach or other instructional leader.

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**Task:** Identify priorities based on the current state analysis conducted in Action 3A to support effective internalization.

**Response:**

1. Redefine Crofton’s Vision for PLCs to focus on Bluebonnet Learning best practices, design principals, and use of protocols.
  2. Train instructional coaches and school leaders to develop PLC agendas focused on the use of the SAISD K-12 protocols.
  3. Support principals in developing master schedules and instructional calendars that support common planning time for engagement in Bluebonnet Learning practices.
  4. Determine and communicate stakeholder (leaders, teachers) roles and responsibilities for PLCS.
  5. Develop a protocol calendar for instructional leaders to guide their facilitation of each of the protocols.
-

**Task:** Name the technical conditions, systems, and structures that need to be in place to support the identified priorities and the vision.

**Response:**

**Time:** The master schedule includes protected, weekly meeting time(s) for general education and specialized teachers to meet with instructional coaches or school leaders to meet for at least 45 minutes weekly for internalization practices. Additional common planning sessions will occur 30 minutes weekly or 3 hours every six weeks during early release time. **Ownership:** Schools have identified instructional coaches and school leaders who will plan and facilitate 1:1 and collaborative planning time and provide teachers feedback and support on their preparation.

**Protocols:** Teachers, instructional coaches, and school leaders are familiar with and have received training on the SAIDS K-12 protocol for internalization and Bluebonnet Learning student work analysis.

**Accountability:** There is a process for monitoring progress towards effective internalization and aligned expectations for teachers. There is the expectation to annotate within the Bluebonnet Learning instructional materials instead of filling out a standardized lesson plan template.

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### 3C. Supporting All Learners

Develop and communicate clear guidelines for teachers to support all learners and maintain instructional flexibility that outline acceptable teacher modifications to address student needs.

#### TAKE ACTION: Supporting All Learners

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**Support:** Bluebonnet Learning Embedded Supports

**Guidelines:**

Teachers will identify which embedded supports will be used during instruction when internalizing lessons. These supports will be annotated in the teacher guide and available to instructional coaches and school leaders at least three days prior to the lesson's instructional delivery.

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**Support:** Engagement Strategies

**Guidelines:**

Teachers will annotate in their materials which engagement strategies will be used during instruction. To meet the needs of all students, additional engagement strategies may be necessary, including using flexible grouping and anchor documents and resources.

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**Support:** Instructional Flexibility

**Guidelines:**

Teachers have flexibility within the scope and sequence of five instructional days to adjust pacing to address the needs of each student. Teachers can adjust instructional strategies and resources to meet the needs of a student's Individualized Education Plan (IEP) or other educational needs.

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## **ACTION 4: Establishing Observation and Feedback Practices**

### **4A. Observation Expectations**

Develop observation expectations for Bluebonnet Learning implementation.

#### **TAKE ACTION: Observation Expectations**

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**Action:** Clearly define the purpose of observations.

**Decision/Expectations:**

At SAISD, district and school leaders use FOI Learning Walk tools to conduct instructional rounds to collect evidence of the fidelity of implementation and to measure attainment toward goals. School leaders and instructional coaches use the Bluebonnet Learning observation tool to engage in cycles of observation and feedback to support continuous growth and development of teaching and educative practices using Bluebonnet Learning instructional materials. Leaders and instructional coaches look beyond the surface of instruction to identify concrete evidence that the teacher has internalized the units and lessons taught.

**Next Steps:**

- District leaders, school leaders, and instructional coaches will receive training specific to the observation and feedback practices used with Bluebonnet Learning during the Leadership Summit in July. The Director of Secondary Instruction will coordinate with the vendor on the planning and content for the leader implementation training during the July summit.
  - District leaders, school leaders, and instructional coaches will engage in practice opportunities with the observation instruments twice in September and October.
- 

**Action:** Name the observation expectations and responsibilities for school leaders.

**Decision/Expectations:**

District Leader Roles and Responsibilities

- Have a high-level understanding of the observation tools that coaches, and school leaders will use to provide feedback to teachers.
- Use Bluebonnet Learning Observation Tools and FOI Learning Walk Tools to co-observe with school leaders and norms on evidence of internalization and fidelity of implementation.
- Support school leaders in analyzing and responding to data collected during observations and learning walks.

School Leader Roles and Responsibilities

- Co-observe classroom instruction with coaches to ensure alignment on what to look for when observing instruction for evidence of internalization.

- Observe feedback meetings and coaching sessions to look for evidence that these conversations are grounded in the Bluebonnet Learning instructional materials and that meaningful connections are being made back to planning and internalization.
- Support coaches in developing effective observation and feedback schedules; monitor implementation of these schedules and support coaches to adjust as needed.
- Use FOI Learning Walk Tools to supplement data on evidence of internalization in instruction across classrooms and analyze this data with coaches to identify schoolwide trends.

**Next Steps:**

- District leaders, school leaders, and instructional coaches will receive training specific to the observation and feedback practices used with Bluebonnet Learning during the Leadership Summit in July. The Director of Secondary Instruction will coordinate with the vendor on the planning and content for the leader implementation training during the July summit.

**Action:** Name the observation expectations and responsibilities for instructional coaches.

**Decision/Expectations:**

- Leverage training and professional development to regularly observe classroom instruction using the Bluebonnet Learning Observation tools.
- Review the Bluebonnet Learning lesson before classroom observations and reference the lesson as needed during the observation.
- Leverage the SFI Action Step Guides to provide content-specific feedback to teachers and connect this feedback to planning and internalization when appropriate.
- Support teachers during feedback meetings to examine upcoming lessons to identify opportunities to implement action steps.
- Collect and report data on evidence of internalization in alignment with progress monitoring expectations.

**Next Steps:**

- District leaders, school leaders, and instructional coaches will receive training specific to the observation and feedback practices used with Bluebonnet Learning during the Leadership Summit in July. The Director of Secondary Instruction will coordinate with the vendor on the planning and content for the leader implementation training during the July summit.

**Action:** Explain which observation tool(s) will be used.

**Decision/Expectations:**

Bluebonnet Learning Observation Tools and the FOI Learning Walk Tools will be used for monitoring the fidelity of implementation and to provide ongoing, job-embedded support through feedback to teachers.

**Next Steps:**

- The Director of Secondary Instruction will ensure access to all district/school leaders and instructional coaches have access to the Bluebonnet Learning observation tool.
- 

**Action:** Decide on the planning regarding the cadence, frequency, and scheduling of observations.

**Decision/Expectations:**

All secondary leaders and instructional coaches will conduct weekly observations of Bluebonnet Learning instruction using the Bluebonnet Learning observation tools with each teacher receiving at least one observation and feedback cycle session each six weeks.

**Next Steps:**

- The Director of Secondary Instruction will ensure access to all district/school leaders and instructional coaches have access to the Bluebonnet Learning observation tool.
- 

**Action:** Name the requirements for documentation and follow-up.

**Decision/Expectations:**

All Bluebonnet Learning observations will be recorded using the Bluebonnet Learning observation tool and shared with each teacher observed. Documentation can be recorded electronically or on paper. All documentation will be uploaded or entered the district observation platform.

**Next Steps:**

School leaders and instructional coaches will receive information about documentation and follow-up for Bluebonnet Learning observations during the leader training on Bluebonnet Learning observation and feedback.

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## **4B. Observation and Feedback Cycles**

Develop a plan that supports professional learning and development for school leaders, instructional coaches, and teachers through observation and feedback cycles.

### **TAKE ACTION: Observation and Feedback Cycle Planning**

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**Topic:** School leader and instructional coach training and practice

**Decision/Expectations:**

District/school leaders and instructional coaches will receive training on the Bluebonnet Learning observation tools and have opportunities to practice using the tools. This is outlined in Action 2D: Professional Learning Plan.

**Next Steps:** Next steps are outlined in Action 2D: Professional Learning Plan.

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**Topic:** Coaching Model

**Decision/Expectations:**

SAISD school leaders and coaches will use the SFI Action Step Guides in conjunction with the a student-centered coaching model to provide feedback and ongoing professional learning and development to teachers implementing Bluebonnet Learning.

**Next Steps:**

- The Director of Secondary Instruction will ensure access to all district/school leaders and instructional coaches have access to the SFI Action Step Guides.
- 

**Topic:** Feedback Cycle Process

**Decision/Expectations:**

Teachers will receive feedback, in person, from their observer at least once each six weeks using either the SFI Action Step Guide to provide actionable, concrete next steps to support teacher delivery of Bluebonnet Learning instructional materials. Each observer will follow up to observe the action steps in play within ten school days. Feedback and action steps will be recorded on the district observation platform.

**Next Steps:**

The Network Instructional Superintendents and the Director of Secondary Instruction will meet with campus leaders and instructional coaches to communicate expectations and processes.

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**Topic:** Ongoing, Job-embedded Support

**Decision/Expectations:**

Teachers will receive ongoing, job-embedded support through the process of the six-week observation and feedback cycles. School leaders and instructional coaches will engage in co-observations and coaching sessions with their supervisors once per semester as part of their leader ongoing, job-embedded support.

**Next Steps:**

Network Instructional Superintendents and principals will schedule co-observations with leaders they supervise once each semester to observe at least one full observation and feedback cycle for Bluebonnet Learning and will engage with their supervisor.

---

**Topic:** Measuring Impact

**Decision/Expectations:**

School leaders and instructional coaches will measure impact based on the data entered in the district observation platform specific to the action steps identified and the degree that teachers are implementing these actions successfully.

**Next Steps:**

Network Instructional Superintendents will meet with leadership teams to review the progress monitoring aspects of the action steps provided to teachers during Bluebonnet Learning observation and feedback cycles.

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## ACTION 5: Aligning Assessment Strategy

### 5A. Analyzing Assessment Practices

Conduct a current state analysis of assessment practices to prioritize high-impact changes and next steps.

#### TAKE ACTION: Analyzing Assessment Practices

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**Task:** Conduct a current state analysis of assessments and summarize the takeaways. What is working well? What is an area(s) for improvement?

**Response:**

- The Director of Testing creates comprehensive assessment calendars that track universal screeners, district benchmarks, interim assessments, and other assessments administered across the district including STARR, End of Course, and college readiness related assessments.
  - Campuses follow a process of administering common unit assessments developed at the campus level for each grade level and course in the required curriculum.
  - Teachers and leaders frequently review student data from assessments to determine instructional adjustments and/or student support needed.
  - Areas that will need improvement include the shift to using Bluebonnet Learning assessments and aligning district exams with the Bluebonnet Learning instructional materials scope and sequence.
- 

**Task:** Identify which **Keys to Success** are currently in place, which are not, and which ones need refining.

**Response:**

- A key to success is the practice of maintaining an assessment calendar. SAISD will refine this to create assessment calendars that align to the district assessments aligned to the Bluebonnet Learning materials.
  - Teachers and instructional staff have collaboratively developed common unit assessments and district benchmarks for many years and integrity of the use of these assessments is a strength of SAISD. Refinement will be needed to explicitly outline expectations for the use of Bluebonnet Learning embedded assessments with clear guidelines for how and in what manner assessments may be adapted or changed. Also, any changes must be communicated to campus principals to ensure compliance with parents' access to the materials.
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### 5B. Structures for Assessment Practices

Develop and communicate expectations that prioritize curriculum-embedded assessments and student work analysis.

## TAKE ACTION: Structures for Assessment Practices

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**Task:** Identify a priority action for **curriculum-embedded assessments** based on the current state analysis conducted in Action 5A.

**Response:**

Communicate expectations regarding use of Bluebonnet Learning assessments and the process for any adjustments or modifications.

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**Task:** Identify a priority action for **student work analysis** based on the current state analysis conducted in Action 5A.

**Response:**

- Facilitated student work analysis sessions will begin no later than October. All instructional staff will receive initial training on student work analysis protocols during the Bluebonnet Learning training in September.
  - Data analysis practices will use the student work analysis protocol for data analysis purposes.
- 

**Task:** Plan next steps that focus on high-impact changes to support effective assessment practices.

**Response:**

District leadership will develop guidelines and samples for communicating expectations for the prioritization of Bluebonnet Learning embedded assessments, which assessments will no longer be administered, and the process and legal requirements for any adjustments or modifications made to Bluebonnet Learning assessments.

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**Task:** Explain the communication plan for ensuring all school leaders, instructional coaches, and teachers are on the same page regarding curriculum-embedded assessments.

**Response:**

- District leadership team will communicate assessment strategy updates and expectations to all school leaders and instructional coaches during the leadership retreat in July.
  - All teachers and other instructional staff will receive training and detailed information on expectations for Bluebonnet Learning assessments during onboarding and orientation training.
  - Principal supervisors will communicate regularly with school principals the expectation for prioritization of Bluebonnet Learning embedded-assessments, maintenance of assessment integrity, and the use of student work analysis as the primary data analysis process for formative assessments.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Open Education Resources Bluebonnet Algebra I Instructional Materials

**PURPOSE:** [ ] PRESENTATION/DISCUSSION  
[X] DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent of Academics, School Leadership, and Partnership Services

**PRESENTER:** Dr. Shawn Bird, Deputy Superintendent

**MEETING DATE:** August 18, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the use of the Open Education Resource (OER) Bluebonnet Learning Algebra I instructional materials for the 2025-2026 academic year. This State Board of Education approved OER is considered High Quality Instructional Materials for cycle 2024-2025 and is eligible for the new entitlements of up to \$20 per enrolled student under House Bill 1605.

Bluebonnet Learning Algebra I instructional Materials were piloted by middle school Algebra I classrooms and showed positive results.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the use of the Bluebonnet Learning Algebra I Instructional Materials for middle and high school Algebra I core instruction.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded through the State of Texas Instructional Materials and Technology Allotment entitlement funds 410-11-6321-xx-999-11-0-00 with an estimated cost of \$47,613.00.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Request for Waiver of Penalty and Interest

**PURPOSE:**             PRESENTATION/DISCUSSION  
                                DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**        Dottie Carreon

**MEETING DATE:** August 18, 2025

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve a waiver of penalty and interest for the property account listed below.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve to waive the penalty and interest for Tax Year 2024 Account# 01977-006-0240, Campbell Frank D. & Jo Nell, as recommended by Albert Uresti, Tax Assessor - Collector for Bexar County under Section 33.011(a)(1) of the Texas Property Tax Code. The governing body of a taxing unit shall waive penalties and interest if an act or omission or error occurred by the agent’s taxing unit or the appraisal district which caused the taxpayer’s failure to pay the tax before delinquency. The Bexar Appraisal District has confirmed that an error did occur on this account.

	<b>Tax Acct# 01977-006-0240 Campbell Frank D. &amp; Jo Nell</b>
Penalty	\$ 171.64
Interest	\$ 28.60
33.07 Penalty	\$ 0.00
<b>TOTAL</b>	<b>\$ 200.24</b>

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



# Albert Uresti, MPA, PCC Office of the Tax Assessor - Collector

May 22, 2025

San Antonio ISD  
Dorothy Carreon  
Chief Financial Officer  
514 W. Quincy  
San Antonio, TX 78212

RE: Waiver of Penalty and Interest

Taxpayer	Account #	Tax Year	Penalty	Interest	33.07 Penalty	Grand Total
Campbell Frank D & Jo Nell	01977-006-0240	2024	\$171.64	\$28.60	\$0.00	\$200.24

Dear Ms. Carreon:

The above referenced property owner has requested for the waiver of penalty and interest under Section 33.011(a)(1) of the Texas Property Tax Code.

The governing body of a taxing unit shall waive penalties and interest if an act or omission or error occurred by the agent's taxing unit or the appraisal district which caused the taxpayer's failure to pay the tax before delinquency. The taxpayer states that due to the property mailing address not updated timely by the Bexar Appraisal District, the tax statement was not received nor were taxes paid before the delinquency date.

After research by the Bexar Appraisal District, requested by the Bexar County Tax Office, they discovered the mailing address was not updated timely. Furthermore an error did occur by the Bexar Appraisal District which contributed to the taxpayer's delinquency. The base tax has been paid and the request for waiver was made before the 181st day after the delinquency date. This office will refund the penalty and interest upon notice of approval from the governing body.

Please notify our office in writing within ten days of the receipt of this letter if the governing body, or its representative, approves to waive penalty and interest. If the decision is decided at a board meeting, please provide the date of the meeting if it exceeds the ten-day response time. If you have any questions or concerns, please call our office at (210) 335-0554.

Sincerely,

Albert Uresti, MPA, PCAC  
Tax Assessor-Collector  
Bexar County

AU:SPG/shv/jl  
Attachment: a/s

FORM TASL7  
REV 09/24

**Minutes of Special Board Meeting  
San Antonio Independent School District Board of Trustees  
Monday, June 2, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, June 2, 2025, beginning at 5:34 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza – Joined virtually in closed session
  - 5. Mr. Jacob Ramos
  - 6. Mrs. Stephanie Torres
  - 7. Dr. Mike Villarreal – arrived at 5:35 p.m.
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

**2. Closed Session**

- A. Mrs. Martinez convened the Board in Closed Session at 5:34 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071 and TGC 551.074) to discuss and/or receive information about the items under this section.
- B. Mrs. Martinez reconvened the Board in Open Session at 7:17 p.m. and took appropriate action on closed session item 2A1. The Board convened back into closed session at 7:25 p.m. and returned in open session at 8:23 p.m. and took appropriate action on items 2A2 and 2A3.
  - 1. Hear and consider the Level III Grievance of Victor Tijerina and consult with attorney on matter (TGC 551.071 and TGC 551.074)  
Motion by Mr. Valdez that the Board take no action and uphold the decision at the previous level.
  - 2. Deliberate and consult with legal counsel on the evaluation, duties and discipline of a public officer. (TGC 551.071 and TGC 551.074)  
No action taken.
  - 3. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)  
No action taken.

**3. Adjournment**

- A. Mrs. Martinez adjourned the meeting at 8:23 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Monday, June 2, 2025 were duly approved at a meeting held on August 18, 2025.

**ATTEST:**

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**Alicia Sebastian**  
President, Board of Education  
San Antonio Independent School District

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**Jacob Ramos**  
Secretary, Board of Education  
San Antonio Independent School District

**Minutes of Special Board Meeting  
San Antonio Independent School District Board of Trustees  
Saturday, June 7, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Saturday, June 7, 2025, beginning at 10:32 AM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1

1. Mrs. Christina Martinez
2. Ms. Alicia Sebastian – arrived at 10:44 a.m.
3. Mr. Arthur Valdez
4. Mr. Ed Garza
5. Mr. Jacob Ramos
6. Mrs. Stephanie Torres – absent
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 30-minute total time limit for this item  
No citizens presented.

**2. Discussion Regarding the Proposed SAISD 2025-2026 Budget**

This was a discussion-only item. No action was required.

**3. Closed Session**

A. Mrs. Martinez convened the Board in Closed Session at 12:50 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071 and TGC 551.072).

B. Mrs. Martinez reconvened the Board in Open Session at 1:55 p.m. and took appropriate action on the item discussed in Closed Session. The item is listed below.

1. Consultation with legal counsel and deliberate on the valuation and potential sale/exchange of unimproved property on Camaron St. for a proposed baseball stadium. (TGC 551.071 and TGC 551.072)

No action taken.

**4. Adjournment**

A. Mrs. Martinez adjourned the meeting at 1:55 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Saturday, June 7, 2025 were duly approved at a meeting held on August 18, 2025.

**ATTEST:**

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**Alicia Sebastian**  
President, Board of Education  
San Antonio Independent School District

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**Jacob Ramos**  
Secretary, Board of Education  
San Antonio Independent School District

**Minutes of Board Workshop  
San Antonio Independent School District Board of Trustees  
Sunday, June 22, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Workshop of the Board of Trustees of the San Antonio ISD was held on Sunday, June 22, 2025, beginning at 10:38 a.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Mr. Jacob Ramos
  - 6. Mrs. Stephanie Torres – left at 2:00 p.m.
  - 7. Dr. Mike Villarreal
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino

**2. Team of 8 Workshop**

A.J. Crabill, Governance Director of Council of the Great City Schools, facilitated the Team of 8 Workshop with the Trustees and Superintendent. No action was taken.

**3. Adjournment**

- A. Mrs. Martinez adjourned the meeting at 3:04 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Workshop of the Board of Education of the San Antonio Independent School District held on Sunday, June 22, 2025 were duly approved at a meeting held on Monday, August 18, 2025.

**ATTEST:**

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**Alicia Sebastian  
President, Board of Education  
San Antonio Independent School District**

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**Jacob Ramos  
Secretary, Board of Education  
San Antonio Independent School District**

**Minutes of Public Hearing  
San Antonio Independent School District Board of Trustees  
Monday, June 23, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Public Hearing of the Board of Trustees of the San Antonio ISD was held on Monday, June 23, 2025, beginning at 5:32 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Mr. Jacob Ramos
  - 6. Mrs. Stephanie Torres - absent
  - 7. Dr. Mike Villarreal
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 30-minute total time limit for this item  
*For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.*
  - 1. Nasir Salaam, Community member
  - 2. Jason Mims, Mims Institute

**2. Public Meeting to Discuss the 2025-2026 Budget and Proposed Tax Rate**

This was a discussion-only item. No action was required.

**3. Adjournment**

- A. Mrs. Martinez adjourned the meeting at 6:26 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Public Hearing of the Board of Education of the San Antonio Independent School District held on Monday, June 23, 2025 were duly approved at a meeting held on August 18, 2025.

**ATTEST:**

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**Alicia Sebastian**  
President, Board of Education  
San Antonio Independent School District

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**Jacob Ramos**  
Secretary, Board of Education  
San Antonio Independent School District

**Minutes of Board Business Meeting  
San Antonio Independent School District Board of Trustees  
Monday, June 23, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, June 23, 2025, beginning at 6:27 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza – left at 10:47 p.m.
  - 5. Mr. Jacob Ramos
  - 6. Mrs. Stephanie Torres – absent
  - 7. Dr. Mike Villarreal
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item  
***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***
  - 1. Nasir Salaam, Community member
  - 2. Jason Mims, Mims Institute
  - 3. Ana Cardenas, SAISD Foundation
  - 4. Andrew Cervantes, SAISD Foundation
  - 5. Patty Carvajal, SAISD Foundation
  - 6. Anna Nieto, SAISD Foundation

**2. Governance**

- A. Approval of Final Amended Budget for Fiscal Year 2024-2025  
Motion by Ms. Sebastian to approve the Final Amended Budget for Fiscal Year 2024-2025; second by Mr. Valdez; approved by a vote of 6-0 with Mrs. Torres being absent.
- B. Adoption of the 2025-2026 San Antonio Independent School District Budget  
Motion by Mr. Valdez; second by Ms. Sebastian; approved by a vote of 6-0 with Mrs. Torres being absent.
- C. Discussion and Possible Action on a Performance-based Compensation Framework for Senior Staff Beginning in the 2026-2027 School Year  
No Action Taken.
- D. Supporting Excellent Schools in Every Neighborhood: Postsecondary Enrollment and Attainment  
This was a discussion-only item. No Action was required.

- E. Approval of the 2025-2026 Turnaround Plan (TAP) for Davis Middle School and Hirsch Elementary  
Motion by Ms. Sebastian to approve the 2025-2026 Turnaround Plan for Davis Middle School and Hirsch Elementary School; second by Mr. Villarreal; approved by a vote of 6-0 with Mrs. Torres being absent.
- F. Approval of the Amendments to the SAISD Code of Ethics and Submission by Trustees of the Executed Affidavits Affirming Review and Understanding of the SAISD's Code of Ethics  
Motion by Mrs. Martinez to approve the Amendments to the SAISD Code of Ethics and Submission by Trustees of the Executed Affidavits Affirming Review and Understanding of the SAISD's Code of Ethics; second by Ms. Sebastian; approved by a vote of 6-0 with Mrs. Torres being absent.
- G. Approval of the Proposed Revisions to the Board Operating Procedures  
No action was taken. However, Mrs. Martinez appointed trustees to the following Ad Hoc Committees to propose revisions to the Board Operating Procedures and Goals.
  - 1. Ad Hoc Committee regarding Goal #2: consider whether the inclusion of male is warranted
    - Alicia Sebastian
    - Jacob Ramos
    - Dr. Mike Villarreal
  - 2. Ad Hoc Committee regarding Goal #3 – to consider whether to include career
    - Arthur Valdez
    - Stephanie Torres
  - 3. Ad Hoc Committee regarding Board Operating Procedures edits
    - Alicia Sebastian
    - Dr. Mike Villarreal
    - Jacob Ramos
  - 4. Ad Hoc Committee regarding Budget (Board's Role, Timeline and Budget Adoption)
    - Dr. Mike Villarreal
    - Ed Garza
    - Christina Martinez

### 3. Consent Agenda

Motion by Ms. Sebastian; Second by Mr. Ramos; approved by a vote of 6-0 with Mrs. Torres being absent.  
(This vote relates to the items listed under this section.)

- A. Approval of the Proposed SAISD 2025-2026 Internal Audit Plan
- B. Approval of Optional Flexible School Day Program
- C. Approval of the San Antonio ISD Regional Day School Program for the Deaf Shared Service Arrangement
- D. Approval of Community Work Study Agreement Between SAISD and Alamo Community College District for Elementary Tutors
- E. Approval of Community Work-Study Agreement Between SAISD and Alamo Community College District for a Work Study Program
- F. Approval of District of Innovation Amendment
- G. Approval to Review Board Policy CDA(LOCAL) – Other Revenues: Investments
- H. Approval of Request for Waiver of Penalty and Interest
- I. Approval of the Quarterly Investment Report, January 2025 – March 2025
- J. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- K. Approval of Minutes for the following meetings:
  - 1. May 12, 2025 Board Business Meeting
  - 2. May 19, 2025 Special Board Meeting

Before the Board went into closed session, Ms. Martinez made a point of personal privilege during the meeting. She stated that the Board will reorganize next month as part of its regular two-year cycle, which includes voting on officer positions. Mrs. Martinez announced her support for Trustee Sebastian to become the next Board President, highlighting her as part of the succession plan. After four years in the role, Mrs. Martinez felt it was the right time for the transition and will continue to serve on the Board for two more years to offer support.

#### **4. Closed Session**

- A. Mrs. Martinez convened the Board in Closed Session at 9:26 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076).
- B. Mrs. Martinez reconvened the Board in Open Session at 10:49 p.m. and took appropriate action on items discussed in Closed Session.
  1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No Action Taken.
  2. Consult with legal counsel and deliberate on the valuation and potential sale/exchange of unimproved property on Camaron St. for a proposed baseball stadium. (TGC 551.071 and TGC 551.072)  
No Action Taken.
  3. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)  
No Action Taken.
  4. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Executive Director of School Administration subject to the Superintendent's authority to reassign. (TGC 551.074)  
Motion by Mr. Valdez to approve the hiring of Dr. Cassie McClung for the position of Executive Director of School Administration subject to the Superintendent's authority to reassign; second by Dr. Villarreal; approved by a vote of 5-0 with Mr. Garza and Mrs. Torres being absent.
  5. Approve the non-renewal of term contract employee(s) at the end of the 2024-2025 school year pursuant to TEC 21.206 (551.071 and TGC 551.074)  
Motion by Mr. Valdez to approve the non-renewal of the following term contract employees at the end of the 2024- 2025 school year pursuant to TEC 21.206:
    - a. Brittanymae R. Garcia-Instructional Specialist
    - b. Adrean Nicole Springer-Instructional Specialist
    - c. Nisan D. Kartaltepe-Instructional SpecialistSecond by Dr. Villarreal; approved by a vote of 5-0 with Mr. Garza and Mrs. Torres being absent.
  6. Approve the termination of continuing contract employee(s) for good cause pursuant to TEC 21.156 (551.071 and TGC 551.074)  
No Action Taken.
  7. Consultation with legal counsel on legal issues related to current and future 1882 Partner contracts. (TGC 551.071)  
No Action Taken.
  8. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))  
No Action Taken.

9. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)  
No Action Taken.

**5. Adjournment**

- A. Mrs. Martinez adjourned the meeting at 10:51 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting of the Board of Education of the San Antonio Independent School District held on Monday, June 23, 2025 were duly approved at a meeting held on August 18, 2025.

**ATTEST:**

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**Alicia Sebastian**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Jacob Ramos**  
**Secretary, Board of Education**  
**San Antonio Independent School District**

**Minutes of Board Business Meeting  
San Antonio Independent School District Board of Trustees  
Monday, July 14, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, July 14, 2025, beginning at 5:30 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
1. Mrs. Christina Martinez
  2. Ms. Alicia Sebastian
  3. Mr. Arthur Valdez
  4. Mr. Ed Garza
  5. Mr. Jacob Ramos
  6. Mrs. Stephanie Torres
  7. Dr. Mike Villarreal
- B. Recording of Superintendent Present
1. Dr. Jaime Aquino

Mrs. Martinez requested a moment of silence for James Howard, a devoted public servant who served on the school board for 21 years and to the Kerr County families and communities affected by the flooding.

- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item  
***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***
1. Jason Mims, Mims Institute

**2. Governance**

- A. Supporting Excellent Schools in Every Neighborhood (Goals 1 & 2): Preliminary 2024 STAAR 3-8 & EOC Performance Report  
This was a discussion-only item. No Action was required.
- B. Update on the School Performance Framework  
This was a discussion-only item. No Action was required.
- C. Approval of the Amended General Fund Budget and the 2025-2026 Classroom Teacher Pay Scale Motion by Mrs. Torres; second by Mr. Valdez; approved by a vote of 7-0 with all board members present.
- D. Deliberation and appropriate action on agreements related to the sale/exchange of District property on Camaron St. (NCB 132, Lot 38, Fox Tech HS Subdiv.) for a proposed multi-event and civic facility and ballpark  
Mr. Ramos read the [resolution](#) and made a motion "that the Board approve the following agreements and deeds, as discussed in closed session and subject to further approval from Board President Sebastian and Superintendent Aquino with guidance from general counsel: (1) An Amendment to the

Quincy Street Garage Ground Lease, (2) A Board Resolution and a Deed from SAISD to County for the sale and conveyance of the remainder of Lot 38, NCB 132, Fox Tech HS Subdivision; (3) A Deed from CHSR Interests, LLC to SAISD for the site of a new parking garage; (4) A Deed from CHSR Interests, LLC to SAISD for property at 512 W. Euclid; (5) A Ground Lease with the County for the new parking garage; (6) A Facility Access and Cooperation Agreement; (7) A Temporary Parking Agreement; and (8) An Escrow Agreement, provided these agreements and deeds are executed and implemented in accordance with the approved escrow agreement, and further move to authorize Board President Sebastian and Superintendent Aquino to finalize and sign the foregoing documents as necessary to effectuate this matter.” Second by Mrs. Torres; approved by a vote of 7-0 with all board members present.

E. Board Quarterly Self-Assessment

Motion by Mrs. Martinez to accept the Board Quarterly Self-Assessment for January 2025 – March 2025 with a score of 56. Second by Mrs. Torres; approved by a vote of 7-0 with all Board members present.

F. Discuss and Possibly Approve the Reorganization of the SAISD Board of Trustees

Motion by Mr. Valdez to nominate Alicia Sebastian as President; Christina Martinez as Vice President; and Jacob Ramos as Secretary. Second by Mrs. Torres; approved by a vote of 7-0 with all Board members present.

**3. Consent Agenda**

Motion by Mrs. Torres; Second by Mr. Valdez; approved by a vote of 7-0 with all board members present. (This vote relates to the items listed under this section.)

A. Approval of Student Code of Conduct 2025-2026

B. International Student Travel Approval for CAST Schools – ALA, CAST Med/Imagine and CAST Tech

C. International Student Travel Approval for UTSA Schools – Bonham Academy, Irving Dual Language Academy, and Twain Dual Language Academy

D. Approval of the Service Delivery Agreement (SDA) Between SAISD and Communities in School of San Antonio (CIS-SA)

E. Approval of the Service Delivery Agreement (SDA) Between SAISD and Communities in School of San Antonio (CIS-SA), American Rescue Plan Act (ARPA) Grant

F. Approval of the Service Delivery Agreement (SDA) Between SAISD and Communities in School of San Antonio (CIS-SA), Scaling for Success Grant

G. Approval of the 2025-2026 Shared Services Agreement (SSA) Between SAISD and the Education Service Center, Region 20 for Title I Non-Public Schools

H. Consider and Take Action on the Emergency Procurement of all Components of HVAC, including But Not Limited to Equipment, Supplies, Software, and Building Automation Systems, Pursuant to Ed. Code 44.031 (h), to Avoid Delay and to Mitigate Disruption of School Activities

I. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

**4. Closed Session**

A. Ms. Sebastian convened the Board in Closed Session at 8:15 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076).

B. Ms. Sebastian reconvened the Board in Open Session at 10:51 p.m. and took appropriate action on items discussed in Closed Session.

1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.

2. Consult with legal counsel on the agreements related to the sale/exchange of District property on Camaron St. (NCB 132, Lot 38, Fox Tech HS Subdiv.) (TGC 551.071 and TGC 551.072)  
See vote located under Governance item 2D.

3. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
4. Consultation with legal counsel on legal issues related to current and future 1882 Partner contracts. (TGC 551.071)  
No action taken.
5. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))  
No action taken.
6. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)  
No action taken.

**5. Adjournment**

- A. Ms. Sebastian adjourned the meeting at 10:58 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting of the Board of Education of the San Antonio Independent School District held on Monday, July 14, 2025 were duly approved at a meeting held on August 18, 2025.

**ATTEST:**

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**Alicia Sebastian**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Jacob Ramos**  
**Secretary, Board of Education**  
**San Antonio Independent School District**

**Minutes of Special Board Meeting  
San Antonio Independent School District Board of Trustees  
Saturday, July 26, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Saturday, July 26, 2025, beginning at 10:07 AM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Ms. Alicia Sebastian - Virtual
2. Mrs. Christina Martinez
3. Mr. Jacob Ramos
4. Mr. Ed Garza
5. Mrs. Stephanie Torres
6. Mr. Arthur Valdez
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 30-minute total time limit for this item  
No citizens presented.

**2. HQIM Workshop**

Dr. Shawn Bird, Deputy Superintendent of Academics, School Leadership and Partnership Services and Claudia Salinas from Curriculum Associates facilitated the HQIM Workshop with the Trustees and Superintendent. This was a discussion-only item. No action was taken.

**3. Discussion and possible action on the adoption of a local policy related to allowing or not allowing homeschool students to participate in UIL sponsored activities pursuant to SB 401**

This was a discussion-only item. No action was taken.

**4. Discussion and possible action on the adoption of a local policy prohibiting students from using personal communication devices pursuant to HB 1481**

This was a discussion-only item. No action was taken.

**5. Adjournment**

A. Mrs. Martinez adjourned the meeting at 12:31 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Saturday, July 26, 2025 were duly approved at a meeting held on August 18, 2025.

**ATTEST:**

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**Alicia Sebastian**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Jacob Ramos**  
**Secretary, Board of Education**  
**San Antonio Independent School District**