



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
BOARD & SUPERINTENDENT SERVICES

514 W. Quincy St.  
San Antonio, TX 78212  
www.saisd.net  
210.554.2207

## BOARD BUSINESS MEETING

**Tuesday, February 18, 2025**  
**5:45 PM**  
**Board Room**  
**514 W. Quincy Street**  
**San Antonio, TX 78212**

### AGENDA

#### 1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present \_\_\_\_\_

Absent \_\_\_\_\_

- 1. Mrs. Christina Martinez
- 2. Ms. Alicia Sebastian
- 3. Mr. Arthur Valdez
- 4. Mr. Ed Garza
- 5. Ms. Leticia Ozuna
- 6. Mrs. Sarah Sorensen
- 7. Mrs. Stephanie Torres

B. Recording of Superintendent Present

- 1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

#### 2. Governance

- A. Improve College Readiness for Students with Disabilities: Board Interim Goal Progress Monitoring 3.1, 3.2, & 3.3 4
- B. Ensure Equitable Funding: Guardrail 4 – Interim Guardrails 4.1 to 4.3 6
- C. Approval of Resolution Authorizing Employee Pay for Inclement Weather Closures Up To and Including a Total of Five School Days During the 2024-2025 School Year 8

### BOARD OF TRUSTEES

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

Leticia Ozuna, Trustee  
1 Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent



D. Approval of Proposed 2025-2026 SAISD Instructional Calendar	12
E. Board Quarterly Self-Assessment	18
<b>3. Consent Agenda</b>	
A. Approval of the Updated Targeted Improvement Plans (TIP)	20
B. Approval of the Affiliation Agreement Between SAISD and Texas A&M University-Corpus Christi for Placement of Pre-Service Teachers	22
C. Approval of Monthly Budget Reports and Amendments for February 2025	33
D. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards	44
E. Approval of Minutes for the following meetings:	
1. January 6, 2025 Board Workshop	60
2. January 13, 2025 Board Business Meeting A	61
3. January 22, 2025 Board Business Meeting B	64
<b>4. Closed Session</b>	
A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072 and TGC 551.074)	
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2. Consult with legal counsel and deliberate on the valuation and potential sale/exchange of unimproved property on Camaron St. for a proposed baseball stadium. (TGC 551.071 and TGC 551.072)	
3. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)	
4. Consultation with legal counsel and discussion regarding Victor Mendoza v. San Antonio Independent School District; Cause No. 2023-CI-10431; in the 288th District Court of Bexar County, Texas (TGC 551.071)	
5. Consultation with legal counsel regarding 1882 Partner Contract and related issues. (TGC 551.071)	
6. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))	
7. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)	
B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.	
<b>5. Adjournment</b>	
A. Adjournment	

**BOARD OF TRUSTEES**

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

Leticia Ozuna, Trustee  
2 Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent



6. Trustee Q & A

68

**NOTICE:**

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

**BOARD OF TRUSTEES**



Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

Leticia Ozuna, Trustee  
3 Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** **Improve College Readiness for Students with Disabilities: Board Interim Goal Progress Monitoring 3.1, 3.2, & 3.3**

**PURPOSE:**         **PRESENTATION/DISCUSSION**  
                          **DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**     Dr. Shawn Bird, Deputy Superintendent  
                         Theresa Urrabazo, Chief, Data Operations & Services

**MEETING DATE:** February 18, 2025

---

### **I.            DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive progress monitoring updates for the interim goals for Board Goal 3 which are focused on Students with IEPs who are on track to graduate college ready:

- **Interim Goal 3.1:** Percent of prior year grade 9 students on track (promoted to grade 10)
- **Interim Goal 3.2:** Percent of 11<sup>th</sup>/12<sup>th</sup> grade students scheduled to earn Advanced Diploma (Foundation w/Endorsement)
- **Interim Goal 3.3:** Percent of 11<sup>th</sup>/12<sup>th</sup> grade students passing 1 or more dual credit courses.

Data will include promotion rates for prior 9<sup>th</sup> grade students with IEPs, as well as current students with IEPs scheduled for advanced diploma and passing dual credit courses, the Superintendent's interpretation of the data, and detailed next steps from the appropriate program staff on what has been put in place this year to effect further movement towards our targets.

Click below to access the video presentation or slides.

- <https://youtu.be/NF-QwGjME-M>
- [Interim Goal 3](#)

### **II.          RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III.        BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV.        2024-2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 39% in August 2023, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 30% in August 2023, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Ensure Equitable Funding: Guardrail 4 – Interim Guardrails 4.1 to 4.3

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**         Dottie Carreon, Chief Financial Officer  
                              Theresa Urrabazo, Chief, Data Operations & Services

**MEETING DATE:** February 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive information in alignment with their expressed value to ensure equitable funding and to verify that the Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students. Guardrail 4 Interim measures include:

**4.1 Commitment to Instruction: Expenditures spent on instruction**

**4.2 Spending Equity Between Campuses: Ratio of weighted State revenue and budget**

**4.3 Instructional Opportunities for All Students: Increasing average school size**

More specifically, Guardrail 4.1 measures the increase to the percentage of expenditures spent on instruction. Guardrail 4.2 considers the ratio of weighted state revenue earned by each campus and budget allocated to that campus with the goal of reducing the number of schools budgeted below 85% or above 115%. Guardrail 4.3 evaluates if the increase in average school size by school type has met the annual goal of 5%, to increase revenue for school-based programs.

Click below to access the video presentation or slides.

- <https://youtu.be/jLS1RbMqDCK>
- [Interim Guardrails 4.1 to 4.3](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2024-2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 39% in August 2023, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 30% in August 2023, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Resolution Authorizing Employee Pay for Inclement Weather Closures Up To and Including a Total of Five School Days During the 2024-2025 School Year

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**        Toni Thompson, Chief of Staff

**MEETING DATE:** February 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve a resolution authorizing employee payment during the recent inclement weather closures and authorizing the Superintendent to approve pay for up to 5 days during the 2024-2025 school year, if necessary. Closures occurred district-wide on Tuesday, January 21, 2025, and on campuses on Wednesday, January 22, 2025, due to extreme weather conditions experienced, requiring the District to close on an emergency basis.

The Board will determine, in adopting this resolution, that payment to these employees, as determined by the Superintendent, serves a public purpose as described in the resolution.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the resolution and authorize the Superintendent to make payments to authorized employees as presented in the resolution.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the

percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
A RESOLUTION AUTHORIZING EMPLOYEE PAYMENT DURING  
CLOSURE FOR INCLEMENT WEATHER DAYS  
2024-2025 SCHOOL YEAR

**WHEREAS**, the Code of Federal Regulations (C.F.R.) and the Fair Labor Standards Act (FLSA) governs employment relations; and

**WHEREAS**, the C.F.R. (Section 541.602) and FLSA, allows the District to adopt a policy to pay employees based on their normal work schedule and normal rate of pay during shutdowns due to the inclement weather days that require the District to close on an emergency basis and prevent the District from operating normally; and

**WHEREAS**, the Board intends to authorize the Superintendent to seek a waiver, if necessary, from the Texas Education Agency to allow students and staff to not make up no more than five days the District is closed because of a closure due to inclement weather, thereby keeping the present approved academic calendar in effect for the 2024-2025 school year; and

**WHEREAS**, the Board anticipates that the waiver will be approved by the Texas Education Agency; and

**WHEREAS**, the School Board has chosen to pay all SAISD permanent full-time contract employees, full-time at-will employees, permanent full-time paraprofessional employees, permanent fulltime classified employees, and any other regularly-established positions, including regularly-scheduled part-time positions, their established rate of pay, as determined by the Superintendent or his designee, during the District shutdown due to the inclement weather closure days of Tuesday, January 21, 2025 and Wednesday, January 22, 2025, and

**WHEREAS**, the School Board has chosen to pay all SAISD permanent full-time contract employees, full-time at-will employees, permanent fulltime paraprofessional employees, permanent fulltime classified employees, and any other regularly established positions, their established rate of pay, as determined by the Superintendent or his designee, during District shutdowns due to inclement weather closure days for up to a total of five school days during the 2024-2025 school year, and

**WHEREAS**, the School Board has determined that paying the employees identified above serves a public purpose and that the District received a benefit from both allowing employees, at the District's discretion, to remain home during shutdowns due to closure for inclement weather, and in retention of those same employees; and

**WHEREAS**, as to non-exempt employees who are called on to work during this emergency closing on January 21, 2025, the Board further concludes that providing these employees with pay at the regular rate in addition to their normal pay, as determined by the Superintendent of Schools, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff;

**NOW, THEREFORE, BE IT RESOLVED** that the Board hereby authorizes the Superintendent of Schools to apply to the Texas Education Agency for a waiver, if necessary, allowing students and staff to not be required to make up the day(s) the District closes because of inclement weather; and

**BE IT FURTHER RESOLVED** that, in the event that a waiver is approved by the Texas Education Agency or the Superintendent determines a waiver is not necessary, the Board authorizes the Superintendent of Schools to pay all employees, identified above, their established rate of pay, as determined by the Superintendent or his designee, for the days of Tuesday, January 21, 2025 and Wednesday, January 22, 2025, who were required to not report to work as a result of the inclement weather; and

**BE IT FURTHER RESOLVED** that, in the event that a waiver is approved by the Texas Education Agency or the Superintendent determines a waiver is not necessary, the Board authorizes the Superintendent of Schools to pay all employees, identified above, their established rate of pay, as determined by the Superintendent or his designee, for up to a total of five school days during the 2024-2025 school year, including, but not limited to Tuesday, January 21, 2025 and Wednesday, January 22, 2025, when the employees are required to not report to work as a result of inclement weather; and

**BE IT FURTHER RESOLVED** that specified essential non-exempt employees who were required to report to work during the emergency closing shall be provided pay at the regular rate in an amount equal to the number of hours they reported to work during the emergency closing. Overtime for time worked over 40 hours in a week shall be calculated and paid according to law.

**PASSED, ADOPTED AND APPROVED this the day of February 18, 2025.**

**APPROVED:**

\_\_\_\_\_  
Christina Martinez,  
Board President  
San Antonio I.S.D.

**ATTEST:**

\_\_\_\_\_  
Arthur V. Valdez  
Board Secretary  
San Antonio I.S.D.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Proposed 2025-2026 SAISD Instructional Calendar

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Shawn Bird

**MEETING DATE:** February 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the proposed 2025-2026 SAISD Instructional Calendar. The original calendar was approved by the Board of Trustees February 20, 2024. However, due to changes in curriculum and instructional resources, the District is proposing a calendar revision to include three additional professional development days.

A calendar committee, consisting of staff, parents, community members, and representatives from the San Antonio Alliance, provided input during the calendar development process. Additionally, a community and staff vote was conducted to select between two calendar options, Calendar A and Calendar B, both of which are included in the [agenda documentation](#). The official voting results will be presented during the Board Meeting.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approves the revised 2025-2026 SAISD Instructional Calendar.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social

Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



# 2025-2026 PROPOSED INSTRUCTIONAL CALENDAR

# OPTION A

Add 3 Professional Development Days:  
August 7, October 9 & January 20



**'25 JULY**

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST**

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**SEPTEMBER**

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**OCTOBER**

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**NOVEMBER**

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**DECEMBER**

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**'26 JANUARY**

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**FEBRUARY**

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**MARCH**

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**APRIL**

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**MAY**

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**JUNE**

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**JULY**

S	M	T	W	TH	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**CALENDAR KEY**

- Holiday
- Professional Development
- Teacher Planning Time
- Student Holiday | Professional Development
- Bad Weather Makeup Day
- First and Last Day of School
- Grading Period Start/End
- Early Release/Teacher Planning Time
- Student Holiday | Parent/Teacher Conferences

**GRADING PERIODS**

1st Grading Per. - Aug. 13 - Oct. 8  
 2nd Grading Per. - Oct. 14 - Dec. 18  
 3rd Grading Per. - Jan. 6 - Mar. 6  
 4th Grading Per. - Mar. 17 - May 28

**ADDITIONAL NOTES**

First Day: Aug. 13, 2025  
 Last Day: May 28, 2026  
 14 First Semester: Aug. 13 - Dec. 18  
 Second Semester: Jan. 6 - May 28  
 170 instructional days with 77,180 minutes



# 2025-2026 PROPOSED INSTRUCTIONAL CALENDAR

# OPTION B

Add 3 Professional Development Days:  
August 7, November 7 & March 6



**'25 JULY**

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST**

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**SEPTEMBER**

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**OCTOBER**

S	M	T	W	TH	F	S
					1	2
					3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**NOVEMBER**

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**DECEMBER**

S	M	T	W	TH	F	S
		1	2	3	4	5
		6				
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**'26 JANUARY**

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**FEBRUARY**

S	M	T	W	TH	F	S
					6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**MARCH**

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**APRIL**

S	M	T	W	TH	F	S
				1	2	3
				4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**MAY**

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**JUNE**

S	M	T	W	TH	F	S
		1	2	3	4	5
		6				
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**JULY**

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**CALENDAR KEY**

- Holiday
- Professional Development
- Teacher Planning Time
- Student Holiday | Professional Development
- Bad Weather Makeup Day
- First and Last Day of School
- Grading Period Start/End
- Early Release/Teacher Planning Time
- Student Holiday | Parent/Teacher Conferences

**GRADING PERIODS**

1st Grading Per. - Aug. 13 - Oct. 9  
 2nd Grading Per. - Oct. 14 - Dec. 18  
 3rd Grading Per. - Jan. 6 - Mar. 5  
 4th Grading Per. - Mar. 17 - May 28

**ADDITIONAL NOTES**

First Day: Aug. 13, 2025  
 Last Day: May 28, 2026  
 15 First Semester: Aug. 13 - Dec. 18  
 Second Semester: Jan. 6 - May 28  
 170 instructional days with 77,180 minutes



# CALENDARIO ACADÉMICO 2025-2026 PROPUESTO

# OPCIÓN A

Añadir 3 Días de Desarrollo Profesional:  
7 de agosto, 9 de septiembre, y 20 de enero



**'25 JULIO**

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AGOSTO**

D	L	M	MI	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**SEPTIEMBRE**

D	L	M	MI	J	V	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**OCTUBRE**

D	L	M	MI	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**NOVIEMBRE**

D	L	M	MI	J	V	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**DICIEMBRE**

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**'26 ENERO**

D	L	M	MI	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**FEBRERO**

D	L	M	MI	J	V	S
					6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**MARZO**

D	L	M	MI	J	V	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**ABRIL**

D	L	M	MI	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**MAYO**

D	L	M	MI	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**JUNIO**

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**JULIO**

D	L	M	MI	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**CLAVE DEL CALENDARIO**

- Día feriado
- Desarrollo profesional
- Día de planificación para maestros
- Feriado para estudiantes | Desarrollo profesional
- Feriado para estudiantes | Conferencias de padres y maestros
- Día de recuperación por mal clima
- Primer y último día de clases
- 1 Principio/final de periodo de calificación
- 1 Salida temprana | Planificación para maestros

**PERIODOS DE CALIFICACIÓN**

- 1.er ciclo de calif. - 13 de ago. - 9 de oct.
- 2.º ciclo de calif. - 14 de oct. - 18 de dic.
- 3.er ciclo de calif. - 6 de ene. - 6 de mar.
- 4.º ciclo de calif. - 17 de mar. - 28 de mayo

**NOTAS ADICIONALES**

Primer día: 13 de ago. de 2025

16 Último día: 28 de mayo de 2026

Primer semestre: 13 de ago. - 18 de dic.

Segundo semestre: 6 de ene. - 28 de mayo

170 días de instrucción con 77,180 minutos



# CALENDARIO ACADÉMICO 2025-2026 PROPUESTO

## OPCIÓN B

Añadir 3 Días de Desarrollo Profesional:  
7 de agosto, 7 de noviembre, y 6 de Marzo



### '25 JULIO

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### AGOSTO

D	L	M	MI	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### SEPTIEMBRE

D	L	M	MI	J	V	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### OCTUBRE

D	L	M	MI	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### NOVIEMBRE

D	L	M	MI	J	V	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### DICIEMBRE

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### '26 ENERO

D	L	M	MI	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### FEBRERO

D	L	M	MI	J	V	S
					6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

### MARZO

D	L	M	MI	J	V	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### ABRIL

D	L	M	MI	J	V	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### MAYO

D	L	M	MI	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### JUNIO

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### JULIO

D	L	M	MI	J	V	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### CLAVE DEL CALENDARIO

- Día feriado
- Desarrollo profesional
- Día de planificación para maestros
- Feriado para estudiantes | Desarrollo profesional
- Feriado para estudiantes | Conferencias de padres y maestros
- Día de recuperación por mal clima
- Primer y último día de clases
- Principio/final de periodo de calificación
- Salida temprana | Planificación para maestros

### PERIODOS DE CALIFICACIÓN

- 1.er ciclo de calif. - 13 de ago. - 8 de oct.
- 2.º ciclo de calif. - 14 de oct. - 18 de dic.
- 3.er ciclo de calif. - 6 de ene. - 6 de mar.
- 4.º ciclo de calif. - 17 de mar. - 28 de mayo

### NOTAS ADICIONALES

- 17 Primer día: 13 de ago. de 2025
- Último día: 28 de mayo de 2026
- Primer semestre: 13 de ago. - 18 de dic.
- Segundo semestre: 6 de ene. - 28 de mayo
- 170 días de instrucción con 77,180 minutos

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Board Quarterly Self-Assessment

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Christina Martinez, Board President

**PRESENTER:** Christina Martinez

**MEETING DATE:** February 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to conduct a quarterly Board Self-Assessment for October-December 2024. In [August 2023](#), the trustees began their first quarterly (April – June) self-evaluation. The objective of the self-assessment is for the board to review its effectiveness as measured by the Student Outcomes Focused Governance framework, and identify areas of focus for the next quarter in a process of self-reflection and continuous improvement. The Board will then consider acceptance of the quarterly self-evaluation. The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes: Vision & Goals; Values & Guardrails; Monitoring & Accountability; Communication & Collaboration; Unity & Trust; and Continuous Improvement. The [board self-evaluation](#) (see page 22) is linked as a reference.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board consider the Board Self-Assessment, as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of the Updated Targeted Improvement Plans (TIP)

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**     Dr. Shawn Bird, Deputy Superintendent of School Leadership and Partnership Services

**MEETING DATE:** February 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Targeted Improvement Plans (TIP), School Action Fund (SAF). [Slides](#) have been included for reference.

#### **Targeted Improvement Plans**

The Elementary and Secondary Education Act (ESEA), Title I, Section 1003, authorizes school improvement grants under P.L. 114-95. Nine campuses within the San Antonio Independent School District (SAISD) have been awarded the Effective Schools Framework Focused Support Grant for 2024-2026 School Year: Poe Middle School, Herff Elementary, Hillcrest Elementary, Hirsch Elementary, Harris Middle, Sam Houston High School, Rhodes Middle, Graebner Elementary, and Sarah King Elementary. To qualify for this grant, each school must be eligible to receive Title I, Part A funds. Additionally, schools receiving this grant are required to submit a Targeted Improvement Plan (TIP) to the Texas Education Agency (TEA).

These nine campuses are also identified by TEA as Comprehensive Support and Improvement (CSI) schools, which further necessitates the submission of a TIP. The TIPs are designed to align with the TEA’s System of Great Schools, focusing on research-based, effective campus and classroom systems. In developing these plans, schools utilized eight reflection tools to assess current methods against highly effective strategies. Based on these evaluations, campuses chose two or three key systems to improve throughout the year, including milestones and monitoring processes. Each campus selected a TEA-approved VIP, the University of Virginia Partnership for Leaders in Education (UVA), with an emphasis on Data-Driven Instruction (DDI) and Leadership Development.

The 2024-2025 Targeted Improvement Plans will be made publicly available upon board approval.

#### **School Action Fund (SAF):**

The SAF grant supports efforts to restart schools, create new schools, reassign students to higher-performing schools, and redesign entire schools. Key elements of the SAF include alignment with the Effective Schools Framework (ESF), empowered school leaders, implementation of High-Quality Instructional Materials (HQIM), use of research-based instructional strategies (RBIS), and strategic use of time.

SAISD has applied for the district School Action Fund grant. If awarded, the following schools will be included in the application:

- Hot Wells, Poe (Restart)
- Rhodes, Crockett, Ogden (Redesign)
- Hirsch (Reassign)

## II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Targeted Improvement Plans, as presented.

## III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

## IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of the Affiliation Agreement Between SAISD and Texas A&M University-Corpus Christi for Placement of Pre-Service Teachers

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**        Dr. James Harrell, Chief Human Capital Management Officer

**MEETING DATE:** February 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Affiliation Agreement between SAISD and Texas A&M University-Corpus Christi on behalf of its Athletic Training Department for placement of pre-service teachers. This is a five-year, non-financial agreement that allows for pre-service teachers to learn in our schools.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the Affiliation Agreement with Texas A&M University-Corpus Christi as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Services are provided at no cost to the District and are valued at approximately \$35,000.

### **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

# BOARD AGENDA CLARIFICATIONS

Provide this information for Board Agenda Items involving a MOU/SDA/Agreement, etc.

Department:	Human Capital Management
Board Meeting Date:	February 18, 2025
Agenda Title:	Approval of the Affiliation Agreement Between SAISD and Texas A&M University-Corpus Christi for Placement of Pre-Service Teachers
Presenter:	Dr. James Harrell, Chief Human Capital Management Officer
Cost and Funding Source:	N/A
If no cost to the District, what is the approximate value of goods/services being provided?	Services are provided at no cost to the District and are valued at approximately \$35,000.
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

## IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
n/a	n/a	1	n/a	n/a	n/a

## SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include historical data that supports the renewal and continued partnership</p> <p>If a new partnership, why are we participating in the new program/partnership?</p>	<p>Is this a renewal?   <input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p>The partnership is designed to facilitate a sustainable staffing model for clinical teachers and thus increase entry of qualified, diverse candidates into the teaching profession. The program will be implemented at Burbank High School</p>
--	---



## **Athletic Training Clinical Facility Affiliation Agreement**

This Affiliation Agreement (“Agreement”) shall become effective on March 1, 2025 (“the Effective Date”), by and between **Texas A&M University-Corpus Christi** (“TAMU-CC”), a member of The Texas A&M University System, an agency of the State of Texas, on behalf of its Athletic Training Department and **Burbank High School on behalf of San Antonio Independent School District** (the “Facility”), hereby establish an affiliation for the purpose of providing practicum experience for TAMU-CC students. TAMU-CC and Facility are sometimes referred to as a “Party” and collectively sometimes referred to as the “Parties”.

TAMU-CC, through its College of Education, offers a course of study in athletic training (the “Program”). A critical component of the Program is providing students with an opportunity to directly apply knowledge and skills gained in the classroom in a practical setting.

TAMU-CC and the Facility share a mutual interest in providing students in the Program with experience in a manner so as not to jeopardize the wellbeing of the Facility, its staff, and its patients, clients, or students, and desire to cooperate in the conduct of such educational activities (the “Clinical Placement”). The parties therefore agree as follows:

- 1. Responsibilities of TAMU-CC. TAMU-CC shall:**
  - 1.1 Select students for participation in the Clinical Placement, selecting only those students with a satisfactory record in the Program and who have met TAMU-CC’s requirements;
  - 1.2 Retain authority to exclude or remove students from the Clinical Placement;
  - 1.3 Provide the Facility with copies of the course outline and course objectives, evaluation criteria as requested and a tentative list of course instructors and their qualifications before the beginning of each Clinical Placement;
  - 1.4 Maintain full responsibility and control for planning and execution of the Program, including curriculum, evaluation of students, administration, instructor appointments, and other matters which are normally reserved as TAMU-CC functions, such as granting degrees and advising students;
  - 1.5 Make TAMU-CC representatives available to the Facility for assistance and consultation as the need arises and when possible;
  - 1.6 Appoint in writing one or more representatives of TAMU-CC to communicate with Facility during the course of planning for the Clinical Placement;
  - 1.7 Provide instructors during times that students are at the Facility;
  - 1.8 Advise students of their responsibilities regarding participation in the Clinical Placement, including the responsibility to exhibit professional conduct and to follow all rules and standards set by the Facility and TAMU-CC;
  - 1.9 Ensure students attend a Clinical Placement orientation, if required by the Facility;

- 1.10 Provide the Facility with written objectives for each level of student assigned to the Clinical Placement;
- 1.11 Prepare Clinical Placement schedules and ensure that the Facility receives the student schedule before their assignment;
- 1.12 Provide to the Facility, when requested, the following information regarding students:
  - (a) Proof of personal liability insurance coverage to be carried by each student;
  - (b) Proof of each student's current immunizations; and
  - (c) Confidentiality acknowledgements executed by each student in the form provided by the Facility;
- 1.13 Educate students on communicable disease reporting guidelines; and
- 1.14 Notify students, staff, and faculty that the Facility requires a criminal history background check on each student, staff, and faculty member as a condition for participation in the Clinical Placement. TAMU-CC shall require each student, staff, and faculty member to personally obtain the criminal background check. TAMU-CC shall provide the clearance information to the Facility. Should the background check disclose adverse information, the Facility may remove the student, staff, or faculty member from participation in the Clinical Placement.

**2. Responsibilities of Facility.** Facility shall:

- 2.1 Provide an on-site educational experience which is pertinent and meaningful for students;
- 2.2 Designate and inform TAMU-CC of a liaison to schedule hours for students participating in the Clinical Placement;
- 2.3 Accept from TAMU-CC a number of students appropriate for the Facility's staff, space, and operations;
- 2.4 Allow authorized representatives of TAMU-CC to participate in the Clinical Placement planning;
- 2.5 Make Facility representatives available to TAMU-CC for assistance and consultation as the need arises and when possible;
- 2.6 Encourage and allow students to gain properly supervised clinical experience appropriate to each student's level of knowledge and training;
- 2.7 Based on the availability of facilities, allow student access to departments appropriate to each student's level of knowledge and training;
- 2.8 Comply with applicable state and federal workplace safety laws and regulations. If a student is exposed to an infectious or environmental hazard or other occupational injury while at the Facility, the Facility, upon notice of the incident from the student, shall provide the emergency care as the Facility provides to its employees, including, where applicable: examination and evaluation by the Facility's emergency department or other appropriate facility as soon as possible after the injury, emergency medical care immediately following the injury as necessary, initiation of the HBV, Hepatitis C (HCV), and HIV protocol as necessary, and HIV counseling and appropriate testing as necessary. If the Facility does not have the resources to provide such emergency care, the Facility shall refer the student to the nearest emergency facility;

- 2.9 Retain authority to exclude or remove students from interactions with the Facility's patients, students, or clients;
- 2.10 Retain authority to exclude or remove students from access to the Facility upon written notice to TAMU-CC;
- 2.11 Provide adequate space for student-faculty conferences; and
- 2.12 Provide training to students regarding the Facility's confidentiality requirements.

### **3. Coordination**

- 3.1 Determination of the number of students to be assigned to the Clinical Placement will be a joint decision based on staff and space available at the Facility and eligible students enrolled in the Program who desire to be educated at the Facility.
- 3.2 The parties shall assist each other in obtaining and maintaining approvals of regulatory agencies needed to conduct the Clinical Placement.
- 3.3 The parties shall engage in ongoing, open communication to promote understanding of the expectations and roles of both parties in providing the Clinical Placement for students. TAMU-CC and Facility representatives shall meet as needed at the convenience of both parties to coordinate and improve the Clinical Placement.
- 3.4 Either party may remove a student participating in the Clinical Placement if, in the opinion of either party, the student is not making satisfactory progress. Any student who does not satisfactorily complete the Clinical Placement or any portion of thereof may repeat the Clinical Placement only with the written approval of both the Facility and TAMU-CC.

### **4. Term and Termination**

- 4.1 This Agreement commences on the Effective Date remains in effect for five years unless terminated as provided in this Article 4.
- 4.2 Either party may terminate this Agreement for upon thirty (30) day advance written notice to the other.
- 4.3 Students currently enrolled in the program at the time of notice of termination shall be given the opportunity to complete their clinical learning experiences at Facility, such completion not to exceed six (6) months.

### **5. Relationship of the Parties**

- 5.1 This Agreement is not intended to create a partnership, joint venture, or employment relationship between TAMU-CC and the Facility. Neither party may bind the other or otherwise act in any way as the representative of the other, unless otherwise expressly agreed to in a writing signed by authorized representatives of both parties before any such act or representation.
- 5.2 Employees of one party are not employees of the other, and neither TAMU-CC nor Facility personnel are entitled or eligible, by reason of this contractual relationship, to participate in any benefits or privileges given or extended by the other party to its employees.
- 5.3 Each party shall bear its own costs and expenses incurred under this Agreement without expectation of reimbursement from the other party.

- 5.4 This Agreement does not prevent the Facility from participating in any other clinical placement program, nor does it prevent TAMU-CC from placing students with other facilities.
- 5.5 Each party acknowledges that:
- (a) Responsibility for all patient care remains with the Facility;
  - (b) The Clinical Placement, even though it includes actual operation of the Facility, is similar to training which would be given in an educational environment;
  - (c) The Clinical Placement experience is for the benefit of the students;
  - (d) Students will not displace Facility employees, but will work under close supervision of existing staff;
  - (e) The Facility derives no immediate advantage from the activities of the students, and on occasion its operations may actually be impeded;
  - (f) Students are not entitled to jobs at the conclusion of the Clinical Placement; and
  - (g) Students are not entitled to wages for the time spent in the Clinical Placement; and
  - (h) Students are not representatives, employees, or agents of TAMU-CC or the Facility, except for the limited purposes expressly provided in this Agreement.
- 5.6 TAMU-CC is not responsible for providing personal liability or medical insurance covering students. Each student is responsible for providing proof of personal liability before starting the Clinical Placement.

## **6. Compliance**

- 6.1 For the purposes of the Family Educational Rights and Privacy Act (“FERPA”), TAMU-CC hereby designates Facility as a school official with a legitimate educational interest in any education records (as defined in FERPA) that Facility is required to create, access, receive, or maintain in order to fulfill its obligations under this Agreement. Facility shall comply with FERPA as to any such education records and is prohibited from redisclosure of the education records except as provided for in this Agreement or otherwise authorized by FERPA or TAMU-CC in writing. Facility is only permitted to use the education records for the purpose of fulfilling its obligations under this Agreement and shall restrict disclosure of the education records solely to those employees, subcontractors or agents who have a need to access the education records for such purpose. Facility shall require any such subcontractors or agents to comply with the same restrictions or obligations imposed on Facility in this Section, including without limitation, the prohibition on redisclosure. Facility shall implement and maintain reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.

## 6.2 HIPAA

- (a) TAMU-CC and the Facility acknowledge that the Facility is a covered entity for purposes of the Health Insurance Portability and Accountability Act (“HIPAA”) and subject to 45 CFR Parts 160 and 164 (“the HIPAA Privacy Regulations”). To the extent that students are participating in a Clinical Placement and faculty are providing supervision at the Facility as part of the Clinical Placement, such students and faculty members shall:
  - (1) Be considered part of the Facility’s workforce for HIPAA compliance purposes in accordance with 45 CFR §160.103, but shall not be construed to be Facility employees;
  - (2) Receive training from the Facility on, and be subject to compliance with, all of the Facility’s privacy policies adopted pursuant to the HIPAA Privacy Regulations; and
  - (3) Not disclose any Protected Health Information, as that term is defined by 45 CFR §160.103, to TAMU-CC which a student accessed through Clinical Placement participation or a faculty member accessed through the provision of supervision at the Facility that has not first been de-identified as provided in 45 CFR §164.514(a).
- (b) TAMU-CC may not access or request to access any Protected Health Information held or collected by or on behalf of the Facility, from a student or faculty member who is acting as a part of the Facility’s workforce as set forth above, or any other source, that has not first been de-identified as provided in 45 CFR §164.514(a). The parties acknowledge that TAMU-CC is providing no services to the Facility under this Agreement and therefore this Agreement does not create a “business associate” relationship as that term is defined in 45 CFR §160.103.

## 7. General Provisions

- 7.1 The substantive laws of the State of Texas (and not its conflicts of law principles) govern all matters arising out of or relating to this Agreement and all of the activities it contemplates. Exclusive venue for any claim arising out of or relating to this Agreement and all of the activities it contemplates Nueces County, Texas.
- 7.2 Any notices required or permitted under this Agreement must be in writing and will be deemed given: (a) three (3) business days after it is deposited and post-marked with the United States Postal Service, postage prepaid, certified mail, return receipt requested, (b) the next business day after it is sent by overnight carrier, (c) on the date sent by email transmission with electronic confirmation of receipt by the party being notified, or (d) on the date of delivery if delivered personally. The Parties may change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

TAMU-CC: Dr. Mikaela Boham  
6300 Ocean Drive, Unit 5820  
Corpus Christi, TX 78412  
Telephone: (361) 825-2169  
Email: [mikaela.boham@tamucc.edu](mailto:mikaela.boham@tamucc.edu)

With electronic copy to: Contracts Administration  
Email: [contracts@tamucc.edu](mailto:contracts@tamucc.edu)

Facility: Dr. Jaime Aquino, Superintendent  
Burbank High School on behalf of  
San Antonio Independent School District  
1002 Edwards  
San Antonio, TX 78204  
Email: [superintendent@saisd.net](mailto:superintendent@saisd.net)

- 7.3 This Agreement contains the entire understanding of the parties as to its subject matter, and supersedes all other written and oral agreements between the parties as to those matters. The parties may execute other contracts, but those will not alter this Agreement unless expressly stated in writing.
- 7.4 This Agreement is assignable only with the written consent of both parties.
- 7.5 TAMU-CC is an agency of the State of Texas and nothing in this Agreement waives or relinquishes TAMU-CC's right to claim any exemptions, privileges, and immunities as may be provided by law.
- 7.6 The failure of either party at any time to require performance by the other party of any provision of this Agreement will in no way affect the right to require such performance at any time thereafter nor will the waiver by either party of a breach of any provision be taken or held to be a waiver of any succeeding breach of such provision or as a waiver of the provision itself.
- 7.7 Each provision of this Agreement is severable. If any provision is rendered invalid or unenforceable by statute or regulations or declared null and void by any court of competent jurisdiction, the remaining provisions will remain in full force and effect if the essential terms of this Agreement remain valid, legal, and enforceable.
- 7.8 For purposes of this agreement, Neither Party shall be held liable or responsible to the other Party nor be deemed to have defaulted under or breached this Agreement for failure or delay in fulfilling or performing any obligation under this Agreement if and to the extent such failure or delay is caused by or results from causes beyond the affected Party's reasonable control, including, but not limited to, acts of God, strikes, riots, flood, fire, epidemics, natural disaster, embargoes, war, insurrection, terrorist acts or any other circumstances of like character; provided, however, that the affected Party has not caused such force majeure event(s), shall use reasonable commercial efforts to avoid or remove such causes of nonperformance, and shall continue performance hereunder with reasonable dispatch whenever such causes are removed. Either Party shall provide the other Party with prompt written notice of any delay or

- failure to perform that occurs by reason of force majeure, including describing the force majeure event(s) and the actions taken to minimize the impact of such event(s).
- 7.9 Non-Discrimination. In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the Parties will not discriminate, sexually harass, or retaliate against any faculty, student, or employee because of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or any other basis protected by law. Should either Party be given actual or constructive notice of discrimination, harassment, or retaliation on the basis of any of these protected classes, the Parties will cooperate in an investigation to ascertain the facts; stop the discriminatory, harassing, or retaliatory conduct; remedy the effects of such conduct; and prevent the recurrence of such conduct. TAMU-CC takes responsibility for training its students on its nondiscrimination policies and grievance procedures and Facility takes responsibility for training its employees on its nondiscrimination policies and grievance procedures.
- 7.10 Governing Law. This Agreement is to be construed in accordance with, and governed by, the laws of the State of Texas. Pursuant to Section 85.18(b), Texas Education Code, venue for a suit filed against TAMU-CC is in the county in which the primary office of the chief executive officer of TAMU-CC is located. At the execution of this Agreement, such county is Nueces County, Texas.
- 7.11 Not Eligible for Rehire. In the event TAMU-CC becomes aware that Facility has an employee involved in the activities being performed under this Agreement been designated as “Not Eligible for Rehire” as defined in A&M System policy 32.02, Discipline and Dismissal of Employees, Section 4 (“NEFR Employee”), TAMU-CC will have the sole right to demand removal of such NEFR Employee from the activities being performed under this Agreement. Non-conformance to this requirement may be grounds for termination of this Agreement by TAMU-CC.
- 7.12 Public Information. Facility acknowledges that TAMU-CC is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law. Upon TAMU-CC’s written request, Facility will promptly provide specified contracting information exchanged or created under this Agreement for or on behalf of TAMU-CC to TAMU-CC in a non-proprietary format acceptable to TAMU-CC that is accessible by the public. Facility acknowledges that TAMU-CC may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), Texas Government Code. The requirements of Subchapter J, Chapter 552, Texas Government Code, may apply to this Agreement and Facility agrees that this Agreement can be terminated if Facility knowingly or intentionally fails to comply with a requirement of that subchapter.
- 7.13 Use of Name. Each Party acknowledges that all rights in any trademarks, service marks, slogans, logos, designs, and other similar means of distinction associated with that Party (it’s “Marks”), including all goodwill pertaining to the Marks, are the sole

property of that Party. Neither Party may use the Marks of the other without the advance written consent of that Party, except that each Party may use the name of the other Party in factual statements that, in context, are not misleading.

- 8. TAMU-CC, to the extent permitted by the constitution and the laws of the State of Texas, and Facility agree to defend, indemnify and hold harmless the other party, and their respective agents, officers and employees from and against any and all liability or damages arising from the negligent or willful acts or omissions of the indemnifying party, its agents or employees, except in all cases to the extent arising from the negligence or intentional misconduct of the indemnified party, its agents or employees.

The parties have executed this Agreement on the dates indicated below.

**Texas A&M University – Corpus Christi**

**Burbank High School, on behalf of  
San Antonio Independent School District**

By: \_\_\_\_\_  
Catherine Rudowsky  
Provost & Vice President for Academic Affairs  
Dated: \_\_\_\_\_

By: \_\_\_\_\_  
Dr. Jaime Aquino  
Superintendent  
Dated: \_\_\_\_\_

Recommended By:

By: \_\_\_\_\_  
Mikaela Boham, EdD, ATC, LAT  
Director of Athletic Training  
Department of Kinesiology  
Dated: \_\_\_\_\_

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Monthly Budget Reports and Amendments for February 2025

**PURPOSE:** [ ] PRESENTATION/DISCUSSION  
[X] DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:** Dottie Carreon

**MEETING DATE:** February 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the monthly Amended Budget report that provides a summary of the budget amendment impact on the 2024-2025 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the budget amendment for the month of February 2025.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded as indicated on the following pages.

### **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
AMENDED BUDGET  
For Fiscal Year Ending June 30, 2025**

<u>CODE</u>	<u>REVENUES</u>	<u>GENERAL FUND</u> M&O Tax Rate \$0.7553	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u> I&S Tax Rate \$0.4000	<u>TOTAL</u> Tax Rate \$1.1553
5700	Local Revenue	\$ 221,312,239	\$ 1,070,516	\$ 117,707,844	\$ 340,090,599
5800	State Revenue	254,378,768	151,039	12,636,222	267,166,029
5900	Federal Revenue	9,314,153	46,462,676	-	55,776,829
	<b>TOTAL REVENUES</b>	<b>\$ 485,005,160</b>	<b>\$ 47,684,231</b>	<b>\$ 130,344,066</b>	<b>\$ 663,033,457</b>
	<b><u>APPROPRIATIONS</u></b>				
11	Instruction	\$ 260,616,809	\$ -	\$ -	\$ 260,616,809
12	Instructional Resources & Media Svcs.	5,790,868	-	-	5,790,868
13	Curriculum Development & Inst Staff Dev	15,144,187	-	-	15,144,187
21	Instructional Leadership	11,487,195	-	-	11,487,195
23	School Leadership	37,798,386	-	-	37,798,386
31	Guidance, Counseling & Evaluation Svc.	15,013,300	-	-	15,013,300
32	Social Work Services	2,528,951	-	-	2,528,951
33	Health Services	9,274,242	-	-	9,274,242
34	Student ( Pupil) Transportation	12,389,804	-	-	12,389,804
35	Food Services	646,769	46,524,925	-	47,171,694
36	Cocurricular /Extracurricular Activities	12,667,793	-	-	12,667,793
41	General Administration	16,489,530	-	-	16,489,530
51	Plant Maintenance & Operations	58,522,294	1,159,433	-	59,681,727
52	Security & Monitoring Services	6,969,953	-	-	6,969,953
53	Data Processing Services	10,533,920	-	-	10,533,920
61	Community Services	4,911,147	-	-	4,911,147
71	Debt Services- Principal	4,098,822	-	65,096,543	69,195,365
72	Debt Services- Interest	-	-	60,016,349	60,016,349
73	Debt Services- Other Costs	-	-	469,997	469,997
81	Facilities Acquisition & Construction	632,609	-	-	632,609
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	9,461	-	-	9,461
99	Other Intergovernmental Charges	1,397,345	-	-	1,397,345
	<b>TOTAL APPROPRIATIONS</b>	<b>\$ 486,923,385</b>	<b>\$ 47,684,358</b>	<b>\$ 125,582,889</b>	<b>\$ 660,190,632</b>
	<b><u>OTHER RESOURCES &amp; USES</u></b>				
7900	Other Resources	\$ 1,918,352	\$ 127	\$ -	\$ 1,918,479
8900	Other Uses	(127)	-	-	(127)
		<b>\$ 1,918,225</b>	<b>\$ 127</b>	<b>\$ -</b>	<b>\$ 1,918,352</b>
	Excess/(Deficit) Current Operations	\$ 0	\$ -	\$ 4,761,177	\$ 4,761,177
3000	From/(To) Fund Balance	(0)	-	(4,761,177)	(4,761,177)
	Difference	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



**SAN ANTONIO ISD  
FINANCIAL SERVICES DIVISION**

February 2025

2024-25 Budget Amendment # 6

**General Fund**

	<b>Requested By:</b>	<b>Amount</b>
<b>I. INCREASE FUND BALANCE</b>		
A. Increase Estimated Revenue:		-
		-
		-----
		\$ -
B. Decrease Appropriations:		-
		-
		-----
		\$ -
I. Total transactions increasing Fund Balance		\$ -----
 <b>II. DECREASE FUND BALANCE</b>		
A. Increase Appropriations:		-
		-
		-----
		\$ -
B. Decrease Estimated Revenue:		-
		-
		-----
		\$ -
II. Total transactions decreasing Fund Balance		\$ -----
 <b>III. NO CHANGE TO FUND BALANCE</b>		
A. Decrease Estimated Revenue and Appropriations:		-
		-
		-----
		\$ -
B. Increase Estimated Revenue and Appropriations:		
Texas Political Subdivisions	J. Reyes	29,425
Student Technology Disposal	P. Salzmann	325,079
		-----
		\$ 354,504
C. Decrease Appropriations and Increase Transfers Out to Other Uses		-
		-
		-----
		\$ -
III. Total transactions with no impact on Fund Balance		\$ -----
 <b>IV. Net increase (decrease) to General Fund Balance for this Budget Amendment</b>		 <b>\$ -----</b>

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 6**  
**For FEBRUARY 2025**  
**Board Agenda**  
**GENERAL OPERATING FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2024</b>	<b>Budget as Amended</b>	<b>Administrative Adjustments # 6</b>	<b>BA No. 6 Changes</b>	<b>Budget As Amended Thru BA # 6</b>
5700 Local	\$ 220,557,179	\$ 220,957,735	\$ -	\$ 354,504	\$ 221,312,239
5800 State	254,378,768	254,378,768	-	-	254,378,768
5900 Federal	9,314,153	9,314,153	-	-	9,314,153
Total Revenue	484,250,100	484,650,656	-	354,504	485,005,160
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	484,250,100	484,650,656	-	354,504	485,005,160
7900 Other Resources	-	1,918,352	-	-	1,918,352
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 484,250,100</b>	<b>\$ 486,569,008</b>	<b>\$ -</b>	<b>\$ 354,504</b>	<b>\$ 486,923,512</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ 259,680,965	\$ 259,056,917	\$ 1,234,813	\$ 325,079	\$ 260,616,809
12 Inst Resources & Media	5,758,398	5,738,567	52,301	-	5,790,868
13 Curriculum & Prof. Dev.	14,522,558	15,038,774	105,413	-	15,144,187
21 Instructional Administration	11,492,268	11,562,889	(75,694)	-	11,487,195
23 School Leadership	37,612,628	37,749,540	48,846	-	37,798,386
31 Guidance & Counseling	16,603,236	16,585,613	(1,572,313)	-	15,013,300
32 Social Work Services	3,751,778	2,528,951	-	-	2,528,951
33 Health Services	9,249,024	9,253,514	20,728	-	9,274,242
34 Student Transportation	12,432,787	12,389,804	-	-	12,389,804
35 Food Services	646,769	646,769	-	-	646,769
36 Cocurricular/Extracurricular	12,635,161	12,745,389	(77,596)	-	12,667,793
41 General Administration	16,330,681	16,335,361	154,169	-	16,489,530
51 Plant Maintenance	56,065,123	58,316,661	205,633	-	58,522,294
52 Security & Monitoring	6,882,097	6,929,240	11,288	29,425	6,969,953
53 Data Processing	10,956,596	10,690,881	(156,961)	-	10,533,920
61 Community Services	4,018,496	4,882,324	28,823	-	4,911,147
71 Debt Services- Principal	3,692,547	4,098,822	-	-	4,098,822
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	512,055	612,059	20,550	-	632,609
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	9,461	9,461	-	-	9,461
99 Intergovernmental Charges	1,397,345	1,397,345	-	-	1,397,345
Total Appropriations	484,249,973	486,568,881	-	354,504	486,923,385
Other Uses	127	127	-	-	127
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 484,250,100</b>	<b>\$ 486,569,008</b>	<b>\$ -</b>	<b>\$ 354,504</b>	<b>\$ 486,923,512</b>
Beginning Fund Balance 7/01/24	\$ 155,826,614	\$ 155,826,614			\$ 155,826,614
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/25	\$ 155,826,614	\$ 155,826,614	\$ -	\$ -	\$ 155,826,614



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
Fiscal Year 2024-2025

**GENERAL FUND \***

Data as of January 6, 2025

	Year-to-Date Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>REVENUES</b>				
<b>LOCAL</b>				
Taxes Current & Delinquent	\$ 213,933,179	\$ 48,746,292	\$ (165,186,887)	22.79%
Interest Earnings	4,500,000	1,922,577	(2,577,423)	42.72%
Facility Rentals	70,000	35,310	(34,690)	50.44%
Athletic Gate Receipts	385,500	196,375	(189,125)	50.94%
Other Local Sources	2,423,560	1,463,433	(960,127)	60.38%
<b>TOTAL LOCAL</b>	<b>221,312,239</b>	<b>52,363,987</b>	<b>(168,948,252)</b>	<b>23.66%</b>
<b>STATE</b>				
Foundation & Avail Sch Fund	232,376,068	182,977,109	(49,398,959)	78.74%
TRS On-Behalf Contribution	22,000,000	-	(22,000,000)	0.00%
Other State Sources	2,700	(11,043)	(13,743)	-409.00%
<b>TOTAL STATE</b>	<b>254,378,768</b>	<b>182,966,066</b>	<b>(71,412,702)</b>	<b>71.93%</b>
<b>FEDERAL</b>				
ROTC/Impact Aid	754,066	291,014	(463,052)	38.59%
SHARS	4,700,000	348,227	(4,351,773)	7.41%
Other Federal Sources	3,860,087	1,109,466	(2,750,621)	28.74%
<b>TOTAL FEDERAL</b>	<b>9,314,153</b>	<b>1,748,707</b>	<b>(7,565,446)</b>	<b>18.77%</b>
<b>Total Revenue</b>	<b>485,005,160</b>	<b>237,078,760</b>	<b>(247,926,400)</b>	<b>48.88%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	745,000	745,000	0.00%
<b>Total Other Sources</b>	<b>-</b>	<b>745,000</b>	<b>745,000</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 485,005,160</b>	<b>\$ 237,823,760</b>	<b>\$ (247,181,400)</b>	<b>49.04%</b>
<b>EXPENDITURES</b>				
11 Instruction	260,617,949	121,150,161	139,467,788	46.49%
12 Inst Resources & Media	5,790,868	1,219,328	4,571,540	21.06%
13 Curriculum & Prof. Dev.	15,142,937	8,099,513	7,043,424	53.49%
21 Instructional Administration	11,483,542	5,905,547	5,577,995	51.43%
23 School Leadership	37,798,496	18,526,549	19,271,947	49.01%
31 Guidance & Counseling	15,013,300	4,895,081	10,118,219	32.60%
32 Social Work Services	2,528,951	1,022,071	1,506,880	40.41%
33 Health Services	9,274,242	4,086,899	5,187,343	44.07%
34 Student Transportation	12,389,804	6,180,340	6,209,464	49.88%
35 Food Services	646,769	23,732	623,037	3.67%
36 Cocurricular/Extracurricular	12,667,793	5,003,763	7,664,029	39.50%
41 General Administration	16,492,283	8,358,097	8,134,186	50.68%
51 Plant Maintenance	58,523,194	35,874,700	22,648,494	61.30%
52 Security & Monitoring	6,969,953	3,792,911	3,177,042	54.42%
53 Data Processing	10,533,920	4,913,293	5,620,627	46.64%
61 Community Services	4,911,147	943,626	3,967,521	19.21%
71 Debt Services- Principal	4,098,822	2,774,405	1,324,417	67.69%
72 Debt Services- Interest	-	-	-	0.00%
73 Debt Services- Other Costs	-	-	-	0.00%
81 Facilities Acq. & Construction	632,609	63,356	569,253	10.01%
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	9,461	-	9,461	0.00%
99 Other Intergovernmental Chgs	1,397,345	865,713	531,632	61.95%
<b>TOTAL EXPENDITURES</b>	<b>486,923,385</b>	<b>233,699,086</b>	<b>253,224,299</b>	<b>48.00%</b>
<b>OTHER USES</b>				
Transfers Out	127	88	40	68.90%
<b>Total Other Uses</b>	<b>127</b>	<b>88</b>	<b>40</b>	<b>68.90%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 486,923,512</b>	<b>\$ 233,699,174</b>	<b>\$ 253,224,338</b>	<b>48.00%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ (1,918,352)</b>	<b>\$ 4,124,586</b>	<b>\$ 6,042,938</b>	
<b>Expenditures by Major Object Code</b>				
6100 - Payroll Costs	\$ 399,934,799	\$ 193,830,719	\$ 206,104,079	48.47%
6200 - Professional and Contracted Services	48,070,465	21,820,461	26,250,005	45.39%
6300 - Supplies and Materials	21,924,046	7,493,683	14,430,364	34.18%
6400 - Other Operating Costs	10,920,302	7,440,651	3,479,651	68.14%
6500 - Debt Service	2,298,388	2,774,405	(476,017)	120.71%
6600 - Capital Outlay-Land, Bldgs & Equip.	3,775,385	339,167	3,436,217	8.98%
<b>Total Expenditures</b>	<b>\$ 486,923,385</b>	<b>\$ 233,699,086</b>	<b>\$ 253,224,299</b>	<b>48.00%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 6**  
**For FEBRUARY 2025**  
**Board Agenda**  
**FOOD SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2024</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments # 6</b>	<b>BA No. 6 Changes</b>	<b>Budget As Amended Thru BA # 6</b>
5700 Local	\$ 1,070,516	\$ 1,070,516	\$ -	\$ -	\$ 1,070,516
5800 State	151,039	151,039	-	-	151,039
5900 Federal	46,462,676	46,462,676	-	-	46,462,676
Total Revenue	47,684,231	47,684,231	-	-	47,684,231
7900 Other Resources	127	127	-	-	127
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 47,684,358</b>	<b>\$ 47,684,358</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 47,684,358</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	46,527,525	47,586,296	(1,061,371)	-	46,524,925
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	1,156,833	98,062	1,061,371	-	1,159,433
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	47,684,358	47,684,358	-	-	47,684,358
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 47,684,358</b>	<b>\$ 47,684,358</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 47,684,358</b>
Beginning Fund Balance 7/01/24	\$ 5,544,229	\$ 5,544,229			\$ 5,544,229
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/25	\$ 5,544,229	\$ 5,544,229	\$ -	\$ -	\$ 5,544,229



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2024-2025

**FOOD SERVICE FUND \***

Data as of January 6, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>LOCAL</b>				
Interest Earnings	\$ 311,051	\$ 112,824	\$ (198,227)	36.27%
Insurance Recovery	-	4,403	4,403	0.00%
Purchases Discount	7,653	4,484	(3,169)	58.59%
Lunch/Breakfast Sales & Catering	751,812	339,043	(412,769)	45.10%
<b>TOTAL LOCAL</b>	<b>1,070,516</b>	<b>460,754</b>	<b>(609,762)</b>	<b>43.04%</b>
<b>STATE</b>				
State Match & Other	151,039	-	(151,039)	0.00%
<b>TOTAL STATE</b>	<b>151,039</b>	<b>-</b>	<b>(151,039)</b>	<b>0.00%</b>
<b>FEDERAL</b>				
School Breakfast Program	13,000,219	3,655,841	(9,344,378)	28.12%
National School Lunch Prgm & Snacks	26,128,156	7,748,626	(18,379,530)	29.66%
USDA Commodities	2,730,069	1,297,223	(1,432,846)	47.52%
Supply Chain Assistance Grant (PEBT)	-	-	-	0.00%
TX Fresh Fruits & Vegetables	4,604,232	1,444,247	(3,159,985)	31.37%
<b>TOTAL FEDERAL</b>	<b>46,462,676</b>	<b>14,145,937</b>	<b>(32,316,739)</b>	<b>30.45%</b>
<b>Total Revenue</b>	<b>47,684,231</b>	<b>14,606,691</b>	<b>(33,077,540)</b>	<b>30.63%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	127	77	(50)	60.35%
<b>Total Other Sources</b>	<b>127</b>	<b>77</b>	<b>(50)</b>	<b>60.35%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 47,684,358</b>	<b>\$ 14,606,768</b>	<b>\$ (33,077,590)</b>	<b>30.63%</b>
<b>EXPENDITURES</b>				
35 Food Services	45,424,925	18,914,039	26,510,886	41.64%
41 General Administration	-	-	-	0.00%
51 Plant Maintenance	2,259,433	410,112	1,849,321	18.15%
52 Security & Monitoring	-	-	-	0.00%
81 Facilities Acq. & Construction	-	-	-	0.00%
<b>TOTAL EXPENDITURES</b>	<b>47,684,358</b>	<b>19,324,152</b>	<b>28,360,206</b>	<b>40.53%</b>
<b>OTHER USES</b>				
Transfers Out	-	-	-	0.00%
<b>Total Other Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 47,684,358</b>	<b>\$ 19,324,152</b>	<b>\$ 28,360,206</b>	<b>40.53%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ -</b>	<b>\$ (4,717,384)</b>	<b>\$ (4,717,384)</b>	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Year-to-Date Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 18,963,669	\$ 8,218,691	\$ 10,744,978	43.34%
6200 - Professional and Contracted Services	3,908,358	1,023,263	2,885,095	26.18%
6300 - Supplies and Materials	24,530,634	10,050,001	14,480,633	40.97%
6400 - Other Operating Costs	71,697	32,197	39,500	44.91%
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	210,000	-	210,000	0.00%
<b>Total Expenditures</b>	<b>\$ 47,684,358</b>	<b>\$ 19,324,152</b>	<b>\$ 28,360,206</b>	<b>40.53%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 6**  
**For FEBRUARY 2025**  
**Board Agenda**  
**DEBT SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2024</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments # 6</b>	<b>BA No. 6 Changes</b>	<b>Budget As Amended Thru BA # 6</b>
5700 Local	\$ 114,907,044	\$ 117,707,844	\$ -	\$ -	\$ 117,707,844
5800 State	2,800,800	12,636,222	-	-	12,636,222
5900 Federal	12,636,222	-	-	-	-
Total Revenue	130,344,066	130,344,066	-	-	130,344,066
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	130,344,066	130,344,066	-	-	130,344,066
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 130,344,066</b>	<b>\$ 130,344,066</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 130,344,066</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	65,096,543	65,096,543	-	-	65,096,543
72 Debt Services- Interest	60,016,349	60,016,349	-	-	60,016,349
73 Debt Services- Other Costs	469,997	469,997	-	-	469,997
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	125,582,889	125,582,889	-	-	125,582,889
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 125,582,889</b>	<b>\$ 125,582,889</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 125,582,889</b>
Beginning Fund Balance 7/01/24	\$ 172,168,212	\$ 172,168,212			\$ 172,168,212
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 4,761,177	\$ 4,761,177	\$ -	\$ -	\$ 4,761,177
Ending Fund Balance 6/30/25	\$ 176,929,389	\$ 176,929,389	\$ -	\$ -	\$ 176,929,389



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2024-2025

**DEBT SERVICE FUND \***

Data as of January 6, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>LOCAL</b>				
Taxes Current & Delinquent	\$ 114,907,044	\$ 26,225,644	\$ (88,681,400)	22.82%
Interest Earnings & Flex Adj.	2,800,800	1,678,967	(1,121,833)	59.95%
<b>TOTAL LOCAL</b>	<b>117,707,844</b>	<b>27,904,611</b>	<b>(89,803,233)</b>	<b>23.71%</b>
<b>STATE</b>				
IFA and EDA	12,636,222	16,218,282	3,582,060	128.35%
<b>TOTAL STATE</b>	<b>12,636,222</b>	<b>16,218,282</b>	<b>3,582,060</b>	<b>128.35%</b>
<b>FEDERAL</b>				
Other Federal Sources	-	-	-	0.00%
<b>TOTAL FEDERAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue</b>	<b>130,344,066</b>	<b>44,122,893</b>	<b>(86,221,173)</b>	<b>33.85%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	-	-	-	0.00%
<b>Total Other Sources</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 130,344,066</b>	<b>\$ 44,122,893</b>	<b>\$ (86,221,173)</b>	<b>33.85%</b>
<b>EXPENDITURES</b>	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
<b>71 Debt Services</b>				
Principal on Bonds	65,096,543	43,385,155	21,711,388	66.65%
Principal on Capital Lease	-	-	-	0.00%
Principal on Long Term Debt	-	-	-	0.00%
<b>72 Interest on Bonds</b>	<b>60,016,349</b>	<b>30,407,987</b>	<b>29,608,362</b>	<b>50.67%</b>
Interest on Capital Lease	-	-	-	0.00%
Interest on Long Term Debt	-	-	-	0.00%
<b>73 Other Debt Services Fees-Arbitrage</b>	<b>469,997</b>	<b>19,190</b>	<b>450,807</b>	<b>4.08%</b>
<b>TOTAL EXPENDITURES</b>	<b>125,582,889</b>	<b>73,812,331</b>	<b>51,770,558</b>	<b>58.78%</b>
<b>OTHER USES</b>				
Transfers Out	-	-	-	0.00%
<b>Total Other Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 125,582,889</b>	<b>\$ 73,812,331</b>	<b>\$ 51,770,558</b>	<b>58.78%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ 4,761,177</b>	<b>\$ (29,689,438)</b>	<b>\$ (34,450,615)</b>	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ -	\$ -	\$ -	0.00%
6200 - Professional and Contracted Services	-	-	-	0.00%
6300 - Supplies and Materials	-	-	-	0.00%
6400 - Other Operating Costs	-	-	-	0.00%
6500 - Debt Service	125,582,889	73,812,331	51,770,558	58.78%
6600 - Capital Outlay-Land, Bldgs & Equip.	-	-	-	0.00%
<b>Total Expenditures</b>	<b>\$ 125,582,889</b>	<b>\$ 73,812,331</b>	<b>\$ 51,770,558</b>	<b>58.78%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
For Posted Data Available through January 6, 2025

**Strategic Initiatives Fund (YTD expenses for 2024-2025 School Year)**

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
<b>Fund Balance</b>		
Beginning of Current Fiscal Year	<u>\$75,773,530</u>	
Plus Additions:		
QSCB Federal Subsidy Revenues	1,168,062	
Emergency Connectivity Fund	-	
Transfers in from Other Funds	<u>-</u>	
<b>Available Fund Balance before Current Year Expenditures:</b>	<u><b>\$ 76,941,592</b></u>	<u><b>\$ 76,941,592</b></u>
<b>Less:</b>		
Year-to-Date Expenditures		3,429,448
POs Encumbered but not Paid		376,270
Budget Issued but not Encumbered		<u>85,027</u>
<b>Available Fund Balance:</b>		<u><b>\$ 73,050,848</b></u>

\* Beginning balance reflects estimated balances as of June 30, 2024

**Professional Services Managed by Board of Trustees- (YTD expenses for 2024-2025 School Year)**

	<u>Current Actual</u>	<u>Year to Date Actual</u>
<b>Legal Services- General Counsel</b>		
Escamilla & Poneck, LLP	<u>\$ -</u>	<u>\$ 744,447</u>
<b>External Audit Services (All Engagement Years)</b>		
Garza, Gonzalez & Associates	<u>\$ -</u>	<u>\$ 96,265</u>
<b>Financial Advisors</b>		
Frost Bank	<u>-</u>	<u>-</u>
<b>Total Professional Expenditures</b>	<u><b>\$ -</b></u>	<u><b>\$ 840,712</b></u>

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**PRESENTER:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**MEETING DATE:** February 18, 2025

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve Procurement Services’ Recommendations to Board of Trustees for February 18, 2025.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

1. Be it resolved that the Board approve the Purchase of 2020 Bond Expansive Soil Repairs Phase II at Japhet ES. This purchase will provide safety and security for the students and staff.

- Recommended by: Construction and Development
- Submitted by: Yvonne Little
- Selection Method: Buyboard Purchasing Cooperative Contract #728-24
- Contract Term: Period covering February 19, 2025 through September 30, 2025
- Funding Source: Bond – 661-81-6619-00-141-99-N-17

**VENDOR**

Jamail & Smith Construction L.P.

**AWARD AMOUNT**

\$450,000 approximately

*(\$410,000 + \$40,000 contingency)*

2. Be it resolved that the Board approve the Purchase and Installation of Playground Equipment at Graebner ES. This purchase will provide and establish a pool of vendors to enhance physical and sensory learning through the 2022-2024 Charter School Program Grant.

- Recommended by: Construction and Development
- Submitted by: Yvonne Little
- Selection Method: SAISD Request for Proposal – RFP #23-036(LC) and Buyboard Purchasing Cooperative Contract #679-22
- Contract Term: Period covering February 19, 2025 through November 30, 2025

- Funding Source: Bond – 661-81-6619-03-129-99-M90 - \$123,594  
State – 257-11-6639-00-129-11-0-01- \$201,406  
State – 257-11-6639-00-129-99-0-01 - \$ 75,000

<u>VENDORS</u>	<u>AWARD AMOUNT</u>
Alamo Classroom Solutions	\$400,000 approximately
Gametime	not to exceed
Whirlix Design	

3. Be it resolved that the Board approve the purchase of equipment, supplies and 150 licenses for door intercom system. Equipment will be installed to release doors for door intercom system at campuses throughout the District.

- Recommended by: Police
- Submitted by: Johnny Reyes
- Selection Method: The Interlocal Purchasing System (TIPS) #230105
- Contract Term: Period covering February 19, 2025 through June 30, 2025
- Funding Source: Federal – 401-52-6316-00-808-99-000 - \$182,152  
Federal – 401-52-6399-38-808-99-000 - \$ 64,262  
Federal – 401-52-6399-65-808-99-000 - \$276,922

<u>VENDOR</u>	<u>AWARD AMOUNT</u>
DigitalGenetix	\$523,337 approximately

4. Be it resolved that the Board approve the purchase of tires for fleet maintenance. This purchase will support repairs and maintain all SAISD District vehicles on an “as needed” basis. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Transportation
- Submitted by: Antonio Casanova
- Selection Method: Invitation for Bid – IFB #24-032(RV)
- Contract Term: Period covering February 19, 2025 through February 18, 2027 with the option to renew for three (3) additional one (1) year periods
- Funding Source: Local – 1XX-XX-6319-XX-XXX-XX-XXX

<u>VENDORS</u>	<u>AWARD AMOUNT</u>
Goodyear Tire & Rubber Company	\$280,000 approximately
T & W Tire, LLC	
Beasley Tire Service	
Southern Tire Mart	

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**PROCUREMENT SERVICES CONSENT AGENDA FORM**

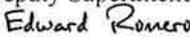
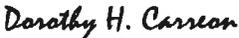
1. Description of goods, services and/or contract recommended for purchase: 2020 Bond Japhet Elementary School Expansive Soil Repairs-Phase II
  
2. How will goods and/or services be used? *(List Campus/Grades Impacted):* 2020 Bond Japhet Elementary School - Project for the second phase of expansive soil repairs at the campus. work being performed for the safety and security of student and staff.
  
3. Submitted by: Yvonne Little CDCS 01/14/2025  
 Printed Name Department Date
  
4. Recommended Vendor(s): Company Name: Jamail and Smith Construction L.P  
 Address: 121 Interpark Blvd Suite 701  
 City/State/Zip: San Antonio TX 78216  
 Phone No: 210-569-8522  
 Point of Contact: Luis Garcia  
 E-mail Address: lgarcia@jamailsmith.com  
 Vendor #: 43144 *(Use a separate sheet to identify multiple vendors)*  
*(Please provide vendor number if you have used them before. If not put N/A)*
  
5. Selection Method Used: *(check one)*  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Buyboard#728-24  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 03/31/2029  
 Other
  
6. Purchase valid from: 02/19/2025 through: 09/30/2025
  
7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
 No. of Renewals: \_\_\_\_\_
  
8. Type of Request: *(check one)*  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure *(funding increases)*
  
9. Total Cost for Goods and/or Services to be Purchased: \$ 450,000.00 *(Approximately)* per Year for 1 Years.
  
10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local \_\_\_\_\_ Bond \_\_\_\_\_  
 Provide Budget Codes & Descriptions: 2020 Bond fund -661-81-6619-00-141-99-N-17  
\$430,000.00 base bid and outside owner contingency of \$20,000.00  
total \$450,000.00
  
11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ <sup>0</sup> \_\_\_\_\_

	Yvonne Little	1/14/2025
Requestor Signature	Type Name	Date
Sr. Executive Director / Executive Director / Director Signature	Type Name	Date
	Yvonne Little	
Construction & Development Services Signature	Type Name	Date
	Jenny Arredondo	1/15/2025
Interim Chief Operations Officer Signature	Type Name	Date
	Eva Mendoza	
Chief Information Technology Officer Signature	Type Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Type Name	Date
	Patricia Salzman	1/16/2025
Deputy Superintendent Signature	Type Name	Date
	Eddie Romero	1/16/2025
Executive Director, Operations & Business Services Signature	Type Name	Date
	Dottie Carreon	1/16/2025
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
Chief Signatures for: ( Communications / Data Operations / Human Capital / Police / Staff )	Type Name	Date

Revised: July, 2024



Procurement Services  
 Business Operations Division | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1006 | San Antonio, Tx 78201  
 210.354.9060 | eFax 210.228.3174

PROJECT TITLE:	<b>Expansive Soil Repairs Phase II</b>
CAMPUS NAME:	<b>Japhet Elementary School, 314 Astor St. SA, TX, 78210</b>
Company Name:	Jamail & Smith Construction, LP
Point of Contact Name:	Luis Garcia
Cell#:	210-896-4668
Quote Number:	14-B4-0075
Quote Date:	1/13/2025
Name of Purchasing Co-Op Agreement:	Buy-Board
District Bid / Contract No:	728-24
Expiration Date:	3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) "Japhet ES Expansive Soil Repairs Phase II" The Work is more particularly described in the drawings, specifications, proposal documents and other Contract Documents prepared by Moy Tarin Ramirez Engineers, LLC. The Offeror must submit quote indicating the total proposal amount to construct Japhet Elementary School Expansive Soil Repairs Phase 2. If awarded, the Contractor must proceed with the Work of the Project as indicated in the Project schedule on the plans. Contractor to whom award has been made will be prepared to begin operations at Japhet Elementary School within ten (10) days or sooner of the Notice to Proceed. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). Proposals shall include the cost of Bonds & Insurance. Proposals which are \$25,000.00 or more require a Payment Bond and proposals which equal \$100,000.00 or more require a Performance Bond. PRICES MUST INCLUDE ALL REQUIRED APPLICABLE PAYMENT / PERFORMANCE BONDS AND INSURANCE COVERAGE. Prices should also include trade permit fees. SAISD does not pay for Cooperative Agreement fees.

- All Proposals are to be emailed to Betty Salas, bsalas2@saisd.net with a cc: to Rosalie Cavazos, rcavazos@saisd.net on time and date setforth in the email notificaton
- Schedule: Substantial Completion must be by **Tuesday, May 27, 2025.**

- YOU MUST SUBMIT THIS FORM WITH YOUR PROPOSAL OR RISK DISQUALIFICATION:**  
**\*\*NOTE THE ITEMS BELOW IN ADDITION TO THE NOTES FROM PLANS:**
- 1) CONTRACTOR IS RESPONSIBLE FOR ENSURING THAT THE WORK AREA IS CLEANED UPON JOB COMPLETION
  - 2) CONTRACTOR WILL NOT USE CAMPUS DUMPSTER FOR DISPOSAL OF ANY KIND
  - 3) ANY DAMAGE TO EXISTING ELEMENTS CAUSED BY THE CONTRACTOR ARE TO BE REPAIRED AT CONTRACTORS EXPENSE
  - 4) CONTRACTOR TO INCLUDE THE NUMBER OF DAYS THIS WORK WILL TAKE TO COMPLETE.
  - 5) CONTRACTOR WILL OBTAIN ANY/ALL REQUIRED TRADE PERMITS

**Base Proposal:** The Offeror agrees to execute all work described in the drawings, specifications, and other contract documents, including addendum/addenda, for the sum (Offeror must include "allowances" set forth in the specifications, drawings, contract documents, addendum/addenda) entered below for each of the project collectively, as follows:

Four Hundred Ten Thousand Dollars & no cents	/	<b>\$410,000.00</b>
(Amount in Words)		(Amount in Figures)
<b>ADD Twenty Thousand Dollar Contingency</b>	/	<b>ADD \$20,000.00 CONTINGENCY</b>
(ENTER CONTINGENCY AMOUNT FOR PROJECT)		
Four Hundred Thirty Thousand Dollars & no cents	/	<b>\$ 430,000.00</b>
(Amount in Words - <b>GRAND TOTAL</b> )		(Amount in Figures)

Alternate No. 1 Stucco Wall finish on adjacent building as shown on Architectural Plans \$3,679.00  
 EXCLUDE; ADD ALTERNATE PAVERS

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: Tuesday, May 27, 2025.

Name of Company or Institution (Offeror):	Jamail & Smith Construction, LP
Printed Name:	Luis Garcia
Signature :	<i>Luis Garcia</i>
Title :	Regional Manager
Date :	1/13/2025
Address :	121 Inter-Park Blvd. Suite 701

(Street)  
San Antonio  
(City)  
Bexar  
(County)  
Texas 78216.00  
(State) (Zip Code)

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: To identify and establish a list of qualified vendors for the procurement and installation of playground equipment at Graebner Elementary School.
2. How will goods and/or services be used? *(List Campus/Grades Impacted):* Graebner Elementary School Playground Project: Enhancing Physical and Sensory Learning through the 2022-2024 Charter School Program Grant.

3. Submitted by: Yvonne Little CDCS 01/10/2025  
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Various see attached  
 Address: Various see attached  
 City/State/Zip: Various see attached  
 Phone No: Various see attached  
 Point of Contact: Various see attached  
 E-mail Address: Various see attached  
*(Use a separate sheet to identify multiple vendors)*  
 Vendor #: Various see attached  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: *(check one)*  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: SAISD Bid# 23-036(LC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Buyboard #679-22  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 11/30/2025  
 Other

6. Purchase valid from: 02/19/2025 through: 11/30/2025

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
 No. of Renewals: \_\_\_\_\_

8. Type of Request: *(check one)*  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$ 400,000.00 *(Approximately)* per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State  Local \_\_\_\_\_ Bond

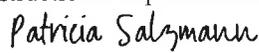
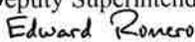
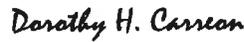
The above amount is a not to exceed  
 Provide Budget Codes & Descriptions:  
661-81-6619-03-129-99-M90- \$123,594.00-Bond  
257-11-6639-00-129-11-0-01-\$201,406.00-Grant  
257-11-6639-00-129-99-0-01-\$ 75,000.00- Grant

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

	Yvonne Little	1/10/2025
Requestor Signature	Type Name	Date
Sr. Executive Director / Executive Director / Director Signature	Type Name	Date
	Yvonne Little	
Construction & Development Services Signature	Type Name	Date
	Jenny Arredondo	1/13/2025
Interim Chief Operations Officer Signature	Type Name	Date
	Eva Mendoza	
Chief Information Technology Officer Signature	Type Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Type Name	Date
	Patricia Salzman	1/16/2025
Deputy Superintendent Signature	Type Name	Date
	Eddie Romero	1/16/2025
Executive Director, Operations & Business Services Signature	Type Name	Date
	Dottie Carreon	1/16/2025
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
Chief Signatures for: ( Communications / Data Operations / Human Capital / Police / Staff )	Type Name	Date

Revised: July, 2024

**Alamo Classroom Solutions**

**PO Box 33295**

**SATX 78265**

**Pablo Guzman**

[pguzman@alamosolutions.com](mailto:pguzman@alamosolutions.com)

**SAISD Bid # 23-036 (LC)**

**Exp: 11/13/2025**

**Gametime**

**150 Playcore Drive SE**

**Fort Payne AL 35967**

**Clint Whiteside**

[Clint.whiteside@gametime.com](mailto:Clint.whiteside@gametime.com)

**Buyboard #679-22**

**Exp: 9/30/2025**

**Whirlix Design**

**1916 K Avenue**

**Plano TX 75074**

**Teri Estes**

[teriestes@whirlix.com](mailto:teriestes@whirlix.com)

**Buyboard #679-22**

**Exp: 9/30/2025**

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase \_\_\_\_\_  
Equipment, supplies, and 150 licenses for door intercom system.
2. How will goods and/or services be used? (List Campus/Grades Impacted): Equipment will be installed to release doors for door intercom system at campuses throughout the District
3. Submitted by: Johnny Reyes, Jr. SAISD Police Department 11/18/2024  
Printed Name Department Date
4. Recommended Vendor(s): Company Name: Digital Ginetix  
Address: 1050 Meadow Dr. Ste 301  
City/State/Zip: Round Rock, TX 78681  
Phone No: (512) 299-5012  
Point of Contact: E. Pope  
E-mail Address: epope@digitalgenetix.com  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: N/A  
*(Please provide vendor number if you have used them before. If not put N/A)*
5. Selection Method Used: (check one)  

<input type="checkbox"/> Competitive Purchase (RFP, RFQ, IFB),	Contract #: _____
<input checked="" type="checkbox"/> Purchasing Coop (i.e. ESC 20, DIR, BuyBoard),	Coop Name / Contract #: <u>TIPS #230105</u>
<input type="checkbox"/> Interlocal (i.e. NISD, Judson ISD, NEISD),	Contract #: _____
<input type="checkbox"/> Professional Services	
<input type="checkbox"/> Sole Source	Contract Expiration Date: <u>5/31/2028</u>
<input type="checkbox"/> Other	
6. Purchase valid from: 2-19-2025 through: 6-30-2025
7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No X  
No. of Renewals: \_\_\_\_\_
8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)
9. Total Cost for Goods and/or Services to be Purchased: \$ 523,337.60 (Approximately) per Year for 1 Years.
10. Funding Source(s) – check all that apply: Federal X State \_\_\_\_\_ Local \_\_\_\_\_ Bond \_\_\_\_\_  
Provide Budget Codes & Descriptions: 401.52.6316.00.808.99.000 \$182,152.00  
401-52-6399-38-808-99-000 \$64,262.80 401-52-6399-65-808-99-000 \$276,922.80
11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0.00

<u>Johnny Reyes, Jr.</u>	Johnny Reyes, Jr.	12/3/2024
Requestor Signature	Type Name	Date
Sr. Executive Director / Executive Director / Director Signature	Type Name	Date
Construction & Development Services Signature	<u>Yvonne Little</u> Type Name	Date
Interim Chief Operations Officer Signature	<u>Jenny Arredondo</u> Type Name	Date
Chief Information Technology Officer Signature	<u>Eva Mendoza</u> Type Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Type Name	Date
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	12/13/2024
Executive Director, Operations & Business Services Signature	Type Name	Date
<u>Dottie Carreon</u>	<u>Dottie Carreon</u>	12/13/2024
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
Chief Signatures for: ( Communications / Data Operations / Human Capital / Police / Staff )	Type Name	Date

Revised: July, 2024

Reviewed By:

DigitalGenetix  
 1050 Meadows Dr Ste 301  
 TX 78681 USA  
 +15125283340  
 epope@digitalgenetix.com  
 www.digitalgenetix.com

# Estimate



**ADDRESS**

San Antonio ISD (TX)  
 514 W. Quincy Street  
 San Antonio, Texas 78212

**SHIP TO**

Fernando R. Martinez  
 System Administrator  
 514 W. Quincy  
 San Antonio, TX 78212

ESTIMATE #	DATE	EXPIRATION DATE
31099938	11/12/2024	02/28/2025

ACTIVITY	QTY	RATE	AMOUNT
Verkada LIC-TD-10Y - 1-Year Intercom License	175	139.44	24,402.00
Verkada LIC-TX-10Y - 1-Year Desk Station License	150	139.44	20,916.00
Verkada TD52-HW - TD52 Video Intercom	175	895.44	156,702.00
Verkada ACCX-TBL-STD-1 - iPad Stand	150	39.00	5,850.00
Verkada AC42-HW - AC42 4 Door Controller	175	1,007.44	176,302.00
Verkada CD42-256-HW - CD42 Indoor Dome Camera, 256GB	170	559.44	95,104.80
Verkada LIC-CAM-1Y - 1 Year Camera License	170	111.44	18,944.80
Verkada ACC-INT-ANGLE	150	167.44	25,116.00
TIPS Contract #230105-Verkada		<b>SUBTOTAL</b>	523,337.60
		<b>TAX</b>	0.00
		<b>TOTAL</b>	<b>\$523,337.60</b>

Verkada products come with up to 10-year hardware warranty.

**Terms**  
 All Verkada sales must be through an authorized Verkada partner.  
 Sales tax is not included unless otherwise specified.  
 The fees set forth above are exclusive of import duties, taxes and fees, where applicable. Unless otherwise noted, all currency values are in USD.  
 Shipping and Handling subject to change based on shipping rates at time of order. For simplicity, the Discount is rounded to the nearest percentage. All use of the products will be subject to Verkada's End User Agreement

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
Tires for Fleet Maintenance

2. How will goods and/or services be used? (List Campus/Grades Impacted): \_\_\_\_\_  
To Repairs and Maintain all SAISD District Vehicles.

3. Submitted by: Antonio Casanova Transportation 01/07/2025  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attachment  
Address: See Attachment  
City/State/Zip: See Attachment  
Phone No: See Attachment  
Point of Contact: See Attachment  
E-mail Address: See Attachment  
Vendor #: See Attachment  
*(Use a separate sheet to identify multiple vendors)*  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: IFB #24-032 (RV)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 02/18/2027  
 Other

6. Purchase valid from: 02/19/2025 through: 02/18/2027

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: 3 additional 1 years

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 280,000 (Approximately) per Year for 2 Years.

10. Funding Source(s) – check all that apply: Federal \_\_\_ State \_\_\_ Local  Bond \_\_\_  
Provide Budget Codes & Descriptions: 1XX-XX-6319-XX-XXX-XX-XXX

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ N/A

<u>Antonio Casanova</u>	<u>Antonio Casanova</u>	<u>1/7/2025</u>
Requestor Signature	Type Name	Date
<u>Lucy Kerley</u>	<u>Lucy Kerley</u>	<u>1/7/2025</u>
Sr. Executive Director / Executive Director / Director Signature	Type Name	Date
	<u>Yvonne Little</u>	
Construction & Development Services Signature	Type Name	Date
<u>JA</u>	<u>Jenny Arredondo</u>	<u>1/9/2025</u>
Interim Chief Operations Officer Signature	Type Name	Date
	<u>Eva Mendoza</u>	
Chief Information Technology Officer Signature	Type Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Type Name	Date
<u>PS</u>	<u>Patti Salzmann</u>	<u>1/9/2025</u>
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	<u>1/9/2025</u>
Executive Director, Operations & Business Services Signature	Type Name	Date
<u>Dorothy H. Carreon</u>	<u>Dottie Carreon</u>	<u>1/10/2025</u>
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
Chief Signatures for: ( Communications / Data Operations / Human Capital / Police / Staff )	Type Name	Date

Revised: July, 2024

**Tires for Fleet Maintenance "IFB" #24-032(RV)**

**Recommended Vendors**

**Company Name:** Goodyear Tire & Rubber Company  
**Address:** 200 Innovation Way  
**City/State/Zip:** Akron, Ohio 44316  
**Phone** 330-796-2121  
**Point of Contact:** Chris Campbell  
**E-Mail Address:** [ct\\_govtslaes@goodyear.com](mailto:ct_govtslaes@goodyear.com)  
**Vendor #** 34794

**Company Name:** T & W Tire LLC  
**Address:** [5834 IH 10 East](#)  
**City/State/Zip:** San Antonio, Tx 78219  
**Phone** 210-792-3425  
**Point of Contact:** Lisa Cubellis  
**E-Mail Address:** [Leubellis@tandwtire.com](mailto:Leubellis@tandwtire.com)  
**Vendor #** 76344

**Company Name:** Beasley Tire Service  
**Address:** 1015 South East Loop 410  
**City/State/Zip:** San Antonio, TX 78220  
**Phone** 361-793-6429  
**Point of Contact:** [Benjamin Perez](#)  
**E-Mail Address:** [bperez@beasleytire.com](mailto:bperez@beasleytire.com)  
**Vendor #** 08738

**Company Name:** Southern Tire Mart  
**Address:** PO Box 1000 Dept. 143  
**City/State/Zip:** Memphis, TN 38148-0143  
**Phone** 361-438-2765 or 604-424-3215  
**Point of Contact:** Ralph Mathisen/Richard Conwill  
**E-Mail Address:** [ralph.mathisen@stmtires.com](mailto:ralph.mathisen@stmtires.com)  
**Vendor #** 71560

**Minutes of Board Workshop  
San Antonio Independent School District Board of Trustees  
Monday, January 6, 2025**

---

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Workshop of the Board of Trustees of the San Antonio ISD was held on Monday, January 6, 2025, beginning at 5:42 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present   7   Absent   0  
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Sarah Sorensen
  - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino

**2. SGS Board Pathway Training**

Paul Pastorek and Dana Ray, of the Civic Solutions Group, facilitated the SGS Board Pathway Training. The Trustees, Superintendent, and facilitators discussed information that focused on Strengthening Governance Practices; Analyzing Performance; and Aligning Policies.

**3. Adjournment**

- A. The meeting was adjourned at 8:33 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Workshop of the Board of Education of the San Antonio Independent School District held on Monday, January 6, 2025 were duly approved at a meeting held on February 18, 2025.

**ATTEST:**

---

**Christina Martinez**  
President, Board of Education  
San Antonio Independent School District

---

**Arthur Valdez**  
Secretary, Board of Education  
San Antonio Independent School District

**Minutes of Board Business Meeting A  
San Antonio Independent School District Board of Trustees  
Monday, January 13, 2025**

---

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A of the Board of Trustees of the San Antonio ISD was held on Monday, January 13, 2025, beginning at 5:33 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Sarah Sorensen – arrived at 5:52 p.m.
  - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

President Martinez requested a moment of silence to honor members of the SAISD community who have passed away recently, including a teacher, an educator, a student, and the mother-in-law of board service manager Theresa Mendoza. She encouraged everyone to reflect on the loss and keep the affected families in their thoughts.

- E. Citizens' Presentations - 60-minute total time limit for this item  
***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***
  - 1. Jason Mims, Mims Institute

Dr. Aquino acknowledged January as School Board Recognition Month, honoring the trustees for their extraordinary personal sacrifices to ensure the best education for students. He expressed gratitude for their hard work and dedication, particularly during challenging times, highlighting their efforts in providing healthy learning environments and impactful program partnerships. The board is recognized as a national model of resilience and collaboration in support of students and the community. Following this, Barbara Copeland from the AVID Center thanked Dr. Aquino and the trustees for their commitment to student success, emphasizing the transformative impact of their investments in education. She presented them with a proclamation that recognized the board's mission and the hard work they do to prepare students for future opportunities, expressing appreciation for their invaluable contributions and anticipation for ongoing collaboration in fostering college and career readiness. President Martinez expressed her gratitude for the surprise visit and thanked everyone for attending, acknowledging their shared appreciation for the AVID program and the positive impact it has had on students.

## 2. Governance

- A. Social Emotional Readiness: Board Goal 4 - Progress Monitoring  
This was a discussion-only item. No action was required.
- B. Update on the SAISD Budget  
This was a discussion-only item. No action was required.

Alicia Sebastian highlighted a celebration held this morning for the 10th anniversary of the Young Men's Leadership Academy in San Antonio. The event honored the program's impact on the community and featured inspiring words from alumni graduates. Sebastian expressed gratitude to Principal Brown and his team for their dedication to the program and for helping graduate exceptional young men from the east side of San Antonio and beyond.

## 3. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 7:03 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)
- B. Mrs. Martinez reconvened the Board in Open Session at 9:12 p.m. and took appropriate action on items discussed in Closed Session.
  - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 2. Consult with legal counsel and deliberate on the valuation and potential sale/exchange of unimproved property on Camaron St. for a proposed baseball stadium. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 3. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)  
No action taken.
  - 4. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)  
Motion #1 by Mr. Valdez to render a finding that good cause does not exist for the following employees to abandon their contracts:
    - 1. Afton Ferrand
    - 2. Jahnay SingletonSecond by Mrs. Torres; approved with a vote of 7-0 with all Board members present. Motion #2 by Mr. Valdez to report to SBEC that the afore-mentioned employees have abandoned their contracts without good cause and that the District recommends sanctions against their certificates. Second by Ms. Sebastian; approved with a vote of 7-0 with all Board members present.
  - 5. Consultation with legal counsel regarding 1882 Partner Contract and related issues. (TGC 551.071)  
No action taken.
  - 6. Consultation with legal counsel on matters related to campus staff and student security and safety. (TGC 551.071(2))  
No action taken.
  - 7. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)  
No action taken.

**4. Adjournment**

A. Mrs. Martinez adjourned the meeting at 9:13 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting A of the Board of Education of the San Antonio Independent School District held on Monday, January 13, 2025 were duly approved at a meeting held on February 18, 2025.

**ATTEST:**

---

**Christina Martinez**  
**President, Board of Education**  
**San Antonio Independent School District**

---

**Arthur Valdez**  
**Secretary, Board of Education**  
**San Antonio Independent School District**

**Minutes of Board Business Meeting B**  
**San Antonio Independent School District Board of Trustees**  
**Wednesday, January 22, 2025**

---

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting B of the Board of Trustees of the San Antonio ISD was held on Wednesday, January 22, 2025, beginning at 5:31 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian – arrived at 5:43 p.m.
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza – arrived at 5:40 p.m.
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Sarah Sorensen – Absent
  - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

Dr. Aquino requested to read a statement during the board meeting: *"I want to take this opportunity to share with our community the reasoning behind our decision to close schools today. First and foremost, closing schools is not a decision we make lightly because we understand the significant implication it has for our families. Before making such a determination of closing schools, all Superintendents from Bexar County meet as a group with the National Weather Service and the city's Office of Emergency Management Services to assess conditions and decide whether to close schools. Yesterday at 3:00 p.m., we held this meeting. While most districts decided to remain open, we made the decision to close due to the exceptionally cold weather forecast. Today was projected to be the coldest morning of the year with temperatures in the low 20s factoring in the windchill, it was expected to feel as low as the mid-teens and it actually did. Additionally, we were informed by the National Weather Service that temperatures would not begin to warm up significantly until around 11:00 this morning. Considering these factors and prioritizing the safety of our students, particularly that we have many who walk to school or wait at a bus stop in the early morning hours, we decided to close all SAISD schools today. As I mentioned in the message sent to families yesterday, the safety and well-being of our students remain our top priorities. While we have worked diligently to prepare SAISD facilities for these cold temperatures, we recognize that the age of some of our buildings present unique challenges. We have a significant number of buildings that are over 100 years old. We felt that this decision was in the best interest of our community. I want to take a moment to express our sincere gratitude to our custodial, facilities, technicians, and operation staff who have been working tirelessly; including during weekends and holidays to ensure that all our schools are conducive to teaching and learning. Their dedication and hard work do not go unnoticed, and we deeply appreciate their effort to support our students and staff. I want to apologize to our families for any inconvenience this decision may have caused.*

*At the same time, I have received numerous messages of gratitude from families and the Board as well, who supported our decision acknowledging the harsh conditions of this morning. Understanding that some of our families don't even have proper attire for severe harsh conditions that we experienced. So to the parents and our families, your understanding and support mean a great deal to us. We are ready to welcome back all our students tomorrow and I want to take this moment to reaffirm our commitment to fostering a safe, inclusive and equitable environment for all our schools, our spaces where diversity is celebrated and every child is valued for who they are, regardless of identity, background or circumstances. Every student has a right to an education free from fear or discrimination. Thank you for your continued partnership and trust SAISD."*

- E. Citizens' Presentations - 60-minute total time limit for this item  
**For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.**
1. Elizabeth Velarde, Fox Tech HS
  2. Jason Mims, Mims Institute
  3. Pat Frost, Greater San Antonio Chamber of Commerce
  4. Phillip Adcock, Soap Factory Resident
  5. Alejandra Lopez, President, San Antonio Alliance
  6. Parker Dixon, District 1 Resident & ALA Parent

President Martinez emphasized the commitment to ensuring that all students feel safe and a sense of belonging in schools, stating that this is the primary focus of their efforts. She acknowledged the concerns raised by families and assured them that they are working within legal parameters to prioritize student and family safety. The administration has communicated with families through a letter outlining their dedication to providing necessary resources and will continue to address these issues actively.

## 2. Governance

- A. Embracing our Community: Guardrail 1 – Interim Guardrails 1.1-1.3  
This was a discussion-only item. No action was required.
- B. Update on the School Performance Framework  
This was a discussion-only item. No action was required.
- C. Approval of the 2024-2025 Student Code of Conduct  
Motion by Mrs. Torres; second by Ms. Ozuna; approved by a vote of 6-0 with Mrs. Sorensen being absent.
- D. Approval of the TEA Corrective Action Plan: Discipline  
Motion by Mr. Valdez; second by Ms. Ozuna; approved by a vote of 6-0 with Mrs. Sorensen being absent.
- E. Board Quarterly Self-Assessment  
Please note: This item was moved to the February 18<sup>th</sup> board meeting.
- F. Order Calling an Election for Trustees from Single-Member Districts (SMDs) One, Three, Four and Seven  
Motion by Ms. Sebastian; second by Mrs. Torres; approved by a vote of 6-0 with Mrs. Sorensen being absent.
- G. Approval of the Joint Election Agreement with the Bexar County Elections Administrator and other Governmental Entities for the District's General Election of Trustees to be Held on May 3, 2025  
Motion by Ms. Ozuna; second by Mrs. Torres; approved by a vote of 6-0 with Mrs. Sorensen being absent.

### 3. Consent Agenda

Motion by Ms. Sebastian; second by Mrs. Torres; approved by a vote of 6-0 with Mrs. Sorensen being absent. (This vote relates to the items listed under this section.)

- A. Approval of Student Travel from Edison High School to Costa Rica for the 2025-2026 school year
- B. Approval For Student Travel for Edison High School to Costa Rica for the 2024-2025 school year
- C. Approval of the Memorandum of Understanding Between SAISD and The University of Texas at Austin for Placement of Pre-Service Teachers.
- D. Approval of Monthly Budget Reports and Amendments for January 2025
- E. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- F. Approval of Minutes for the following meetings:
  - 1. December 2, 2024 Special Board Meeting
  - 2. December 9, 2024 Special Board Meeting
  - 3. December 16, 2024 Board Business Meeting

### 4. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 5:51 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072 and TGC 551.074)
- B. Mrs. Martinez reconvened the Board in Open Session at 8:25 p.m. and continued with the Governance items, Consent section, and then took appropriate action on items discussed in Closed Session.

- 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.

- 2. Consult with legal counsel and deliberate on the valuation and potential sale/exchange of unimproved property on Camaron St. for a proposed baseball stadium. (TGC 551.071 and TGC 551.072)

Motion by Mr. Valdez to approve the revised terms and conditions discussed with General Counsel and incorporate it into the MOU with the County Designated Bidders and Weston Urban set MOU to supersede the MOU approved by the Board at its December 16, 2024 meeting. Mr. Valdez further moved to authorize the Superintendent to sign the MOU and authorize general counsel to begin negotiations on contracts generally described in the MOU. Second by Ms. Ozuna; approved by a vote of 5-1 with Mrs. Torres voting no and with Mrs. Sorensen being absent.

- 3. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)  
No action taken.

- 4. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)

Motion #1 by Mr. Valdez to render a finding that good cause does not exist for the following employee to abandon their contract:

- 1. Thomas Garcia

Second by Mrs. Torres; approved with a vote of 6-0 with Mrs. Sorensen being absent. Motion #2 by Mr. Valdez to report to SBEC that the afore-mentioned employee has abandoned their contract without good cause and that the District recommends sanctions against their certificate. Second by Ms. Ozuna; approved by a vote of 6-0 with Mrs. Sorensen being absent.

5. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))  
No action taken.
6. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)  
No action taken.

**5. Adjournment**

- A. Mrs. Martinez adjourned the meeting at 9:12 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting B of the Board of Education of the San Antonio Independent School District held on Wednesday, January 22, 2025 were duly approved at a meeting held on February 18, 2025.

**ATTEST:**

---

**Christina Martinez**  
**President, Board of Education**  
**San Antonio Independent School District**

---

**Arthur Valdez**  
**Secretary, Board of Education**  
**San Antonio Independent School District**



**Trustees Q&A Document  
February 18, 2025 Board Meeting Agenda**

*Please see questions below from Trustee Alicia Sebastian. Responses have been included.*

**Item 2A: Improve College Readiness for Students with Disabilities: Board Interim Goal Progress Monitoring 3.1, 3.2, & 3.3**

For Interim Goals 3.2 and 3.3, can the metrics move to reflect “on track” status before the end of the school year with EOY test data if there are positive outcomes?

Yes, these **could** be on track by the end of the year. Please keep in mind that interim measure 3.2 is only 2 percentage points from the annual target, and it is very possible that any improvement would bring the metric to “On Track”. However, interim measure 3.3 is currently 7 percentage points from the annual target and while there may be some improvement between now and the end of the year, it is less likely to be “On Track”.

**Item 2B: Ensure Equitable Funding: Guardrail 4 – Interim Guardrails 4.1 to 4.3**

For Interim Goal 4.3, has a budget been created to support the listed marketing activities? If so, how much and would this be allocated from the 2025-26 school year budget?

The Office of Access, Enrollment, and Retention has developed a working draft budget to support marketing activities and strategies. These initiatives will be funded through the department’s local budget, with supplemental enhancement funds allocated to further strengthen recruitment and retention efforts. The proposed funding is expected to be part of the 2025–26 school year budget.

The following strategies and activities will be supported by both local and enhancement funds:

Local Budget	
Marketing for recruitment and retention	\$20,000
Printing Services for flyers and mailers	\$3,500
Student Field Trips for Transition Fairs	\$2,200
General Supplies and Materials	\$15,300
<b>Total:</b>	<b>\$41,000</b>
Enhancements	
Marketing for recruitment and retention	\$23,000

Mini Fairs, Family Nights, and Transition Fairs	\$15,000
Radio Ads, Traditional Media, and Magazine Advertisements	\$13,500
Attendance Nudge Letters	\$10,500
Social Media and Email Campaigns	Eliminated. The services were previously procured with a vendor. SAISD will handle organic and paid social media internally.
Contracted Services	Eliminated. The contract with the vendor Civic Solutions Group ended, and we will not be renewing services.
<b>Total</b>	<b>\$62,000</b>
<b>Grand Total Local and Budget Enhancement</b>	<b>\$103,000</b>