



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
BOARD & SUPERINTENDENT SERVICES

514 W. Quincy St.
San Antonio, TX 78212
www.saisd.net
210.554.2297

BOARD BUSINESS MEETING B

Monday, September 16, 2024
5:30 PM
Board Room
514 W. Quincy Street
San Antonio, TX 78212

AGENDA

1. Meeting Called to Order	
A. Roll Call of Board Members Present and Declaration of Quorum Present _____	
Absent _____	
1. Mrs. Christina Martinez	
2. Ms. Alicia Sebastian	
3. Mr. Arthur Valdez	
4. Mr. Ed Garza	
5. Ms. Leticia Ozuna	
6. Mrs. Sarah Sorensen	
7. Mrs. Stephanie Torres	
B. Recording of Superintendent Present	
1. Dr. Jaime Aquino	
C. Pledge of Allegiance to the U. S. Flag	
D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."	
E. Citizens' Presentations - 60-minute total time limit for this item	
2. Governance	
A. Supporting Excellent Schools in Every Neighborhood: Guardrail 2 – Interim Guardrail 2.2 and 2.3	4
B. Approval to Adopt or Revise Local Board Policies AF, DEC and FNCE	6
3. Consent Agenda	
A. Approval of the 2024-2025 Campus Performance Objectives	20

BOARD OF TRUSTEES

Christina Martinez, President
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary
Ed Garza, Trustee

Leticia Ozuna, Trustee
1 Sarah Sorensen, Trustee

Stephanie Torres, Trustee
Dr. Jaime Aquino, Superintendent



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B. Approval of Partner Agreement Amendment with the Public Montessori Network	22
C. Approval of Package #1 Guaranteed Maximum Price (GMP) for the 2020 Bond Project at Thomas Jefferson High School	67
D. Approval of Qualified Investment Brokers/Dealers	69
E. Approval of Monthly Budget Reports and Amendments for September 2024	73
F. Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards	85
G. Approval of Minutes for the following meetings:	
1. August 19, 2024 Board Business Meeting	101
2. August 26, 2024 Special Board Meeting	104
4. Closed Session	
A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2. Consult with legal counsel and deliberate on the valuation and potential sale/exchange of unimproved property on Camaron St. for a proposed baseball stadium (TGC 551.071 and TGC 551.072)	
3. Consultation with legal counsel and discuss and consider Superintendent’s evaluation and employment contract. (TGC 551.071 and TGC 551.074)	
4. Consultation with legal counsel regarding legal issues pertaining to the management agreement between the district and the Center for Applied Sciences and Technology (CAST) Network. (TGC 551.071)	
5. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)	
6. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)	
7. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)	
B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.	
5. Adjournment	
A. Adjournment	
6. Trustee Q & A	105

BOARD OF TRUSTEES

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Leticia Ozuna, Trustee
2 Sarah Sorensen, Trustee

Stephanie Torres, Trustee
Dr. Jaime Aquino, Superintendent



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NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

BOARD OF TRUSTEES

Christina Martinez, President
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary
Ed Garza, Trustee

3 Leticia Ozuna, Trustee
Sarah Sorensen, Trustee

Stephanie Torres, Trustee
Dr. Jaime Aquino, Superintendent

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Supporting Excellent Schools in Every Neighborhood: Guardrail 2 – Interim Guardrail 2.2 and 2.3**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Diane Fernandez, Executive Director, Office of Access, Enrollment, and Retention

MEETING DATE: September 16, 2024

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive information in alignment with their expressed value to ensure excellent schools in every neighborhood. This will address Interim Guardrail 2.2 regarding the percentage of students attending 95% of the days they are enrolled as well as Guardrail 2.3 regarding the percentage of students re-enrolling at each school.

An update on Attendance and Enrollment data will be shared for the current school year. Data will be provided by district and Single Member District. Click below to access the video presentation or slides.

- <https://youtu.be/0uQChOxZDbE>
- [Interim guardrails 2.2 and 2.3](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 39% in August 2023, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 30% in August 2023, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval to Adopt or Revise Local Board Policies AF, DEC and FNCE

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Toni Thompson, Chief of Staff

PRESENTER: Toni Thompson
 Julissa Herrera, Director, Policies, Procedures and Public Information

MEETING DATE: September 16, 2024

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the adoption of AF (LOCAL) and revisions to DEC and FNCE (LOCAL) board policies.

Code	Code Description	Revision Highlights
AF (new)	Innovation Districts	This is a new policy adopted to align with SAISD’s District of Innovation Plan.
DEC	Compensation and Benefits: Leaves and Absences	<p>Immediate Family – The District is recommending that we add “domestic partners” under “Definitions”.</p> <p>Administration is recommending adding a provision for Bereavement Leave, which will provide eligible employees with the ability to use nondiscretionary leave in the event of the death of an immediate family member to up to a total of ten (10) days per occurrence. The District will offer three (3) days of paid-leave in the event of the death of a qualified relative. Eligible employees will not have their accrued leave charged for qualified district-paid bereavement leave, but will be required to complete a request form and attest to the familial relationship. Bereavement leave will be available for any qualifying absences for eligible employees retroactive to August 5, 2024.</p>
FNCE	Student Conduct: Personal Telecommunications/Electronic Device	Administration is recommending provisions that require a fee payment for a confiscated student cell phone be removed.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the adoption of AF (LOCAL) and revisions to DEC and FNCE (LOCAL) policies, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

ADD POLICY

In accordance with state law, the District has completed all requirements for designation as an innovation district, and the Board has adopted an [innovation plan](#).¹

¹ Innovation Plan: <https://www.saisd.net/>

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**Leave
Administration**

The Superintendent shall develop administrative procedures addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse/Domestic Partner.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definition of family shall include only those individuals listed in items 1, 2, and 3 above but shall exclude son- or daughter-in-law and parent-in-law.

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Catastrophic Illness
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year in accordance with administrative procedures.

State Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification when deemed necessary by the Superintendent's designee; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use of leave is when leave is used for the employee's own illness; leave used for illness in the employee's immediate family; leave used for emergencies; leave used for a death in the employee's immediate family; or leave used when situations, occurrences, or incidents prevent the employee from reporting for work.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is for leave the employee knows in advance will be necessary and/or leave that can be planned for in advance. Discretionary use is subject to the limitations set out below.

Absent extenuating circumstances and/or in accordance with administrative regulations, discretionary leave shall not be approved on the following days for campus-based and instructionally-related personnel:

1. On the first five or last five instructional days of each school year;
2. On the day before or after a school holiday or an extended break consisting of three or more consecutive days (excluding weekends);
3. On days scheduled for end of semester or end-of-year exams;
4. On days scheduled for state-mandated assessments; and
5. On assigned professional or staff development days.

All other employees may use discretionary leave on these workdays only with the approval of the supervisor. The use of discretionary leave by any employee in a manner that negatively impacts the students or mission of the District may be addressed through the District's disciplinary procedures.

Discretionary use of state personal leave shall not exceed three consecutive workdays during the instructional year. Any approval of extended use of discretionary leave outside the instructional year will be in accordance with administrative regulations.

Local Leave

Each employee may earn up to five paid local leave days per school year. Each employee in a position that exceeds 194 days may earn up to two additional paid local leave days per school year.

Local leave shall accumulate without limit.

Local leave shall be used according to the terms and conditions of state sick leave accumulated before the 1995-96 school year, except as otherwise provided by this policy. [See DEC(LEGAL)]

Bereavement (Funeral Leave)

In accordance with administrative regulations, the District shall grant three (3) days of paid bereavement leave. Use of leave for a death in the immediate family, as defined in this policy, shall not exceed ten (10) days per occurrence. The employee shall furnish evidence of the familial relationship in accordance with administrative regulations.

Sick Leave Bank

The District shall establish a sick leave bank that employees may join through contribution of local leave or state personal leave.

Leave contributed to the bank shall be extended to the employee's immediate family. An employee who is a member of the bank may request leave from the bank if the employee or a member of the employee's immediate family experiences a catastrophic illness or injury and the employee has exhausted all paid leave and any applicable compensatory time.

The Superintendent shall develop procedures for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;
2. Procedures to request leave from the sick leave bank;
3. The maximum number of days per school year a member employee may receive from the sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal

An employee may appeal a decision regarding the sick leave bank in accordance with the District's sick leave bank administrative procedures.

Mental Health Leave

A District peace officer or a full-time District telecommunicator, as defined by law, who experiences a traumatic event in the scope of employment shall be granted a maximum of five days of mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which an eligible employee may use mental health leave;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requester;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

Quarantine Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

Line of Duty Illness or Injury Leave of Absence

Following a leave of absence with full pay as required by law, the District shall not extend the leave of absence for a police officer's line of duty illness or injury. In accordance with law, the police officer may use accumulated leave.

Family and Medical Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.

Combined Leave for Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

	<p>total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.</p>
<p>Intermittent or Reduced Schedule Leave</p>	<p>The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.</p>
<p>Certification of Leave</p>	<p>When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.</p>
<p>Fitness-for-Duty Certification</p>	<p>In accordance with administrative procedures, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.</p>
<p>Leave at the End of Semester</p>	<p>When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.</p>
<p>Temporary Disability Leave</p>	<p>Any full-time employee whose position requires educator certification in accordance with Chapter 21 of the Education Code and by the State Board for Educator Certification shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]</p> <p>An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.</p> <p>The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.</p>
<p>Workers' Compensation</p>	<hr/> <p>Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.</p> <hr/>
	<p>An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.</p>
<p>Paid Leave Offset</p>	<p>The District shall permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]</p>

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**Other Employment
While on Leave**

While on any type of leave status with the District, the employee shall not perform work in any capacity, whether with the District or with another employer, except as approved by the office of Employee Benefits, Risk Management, and Safety as part of an approved return-to-work or transitional duty assignment at the District.

Exceptions may be granted by the office of Employee Benefits, Risk Management, and Safety for employees on approved professional development leave to substitute or work part-time in the District.

Working during a leave of absence without prior approval from the office of Employee Benefits, Risk Management, and Safety shall be considered a violation of the District's leave policy and may be grounds for immediate termination of at-will employees or recommendation of termination for contract employees.

Court Appearances

Absences due to compliance with a valid subpoena not related to personal business or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Absences for court appearances related to an employee's personal business shall be deducted from the employee's personal leave or shall be taken by the employee as leave without pay.

**Payment for
Accumulated Leave
Upon Separation**

The following leave provisions shall apply to state and local leave accumulated beginning on the original effective date of this program.

An employee who separates from employment with the District shall be eligible for payment for accumulated state and local leave under the following conditions:

1. If retiring, the employee must be eligible for retirement under applicable Texas Teacher Retirement System (TRS) guidelines;
2. If resigning, the employee must have 10 years of consecutive service with the District immediately preceding the resignation;
3. The employee must be a full-time employee, as defined by District policy;
4. The employee shall be employed through the last workday as established by the calendar for the current year; and
5. The employee provides advance written notice of intent to separate from employment. Employees must provide written

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

notice of their resignation to the human resources department no later than April 15 or the next business day if it falls on a weekend.

The employee shall receive payment for each day of state and local leave, at a rate established by the Board. The Board shall have the exclusive right to change, suspend, or terminate this program at any time and for any reason based on the needs of the District.

Absence Control Policy

Abuse of Leave

All employee leave shall be provided for the specific purposes stipulated in this policy and/or state law. Absence from work shall be based on a particular leave status. An employee's absence without leave (AWOL) shall not be permitted and shall be deemed an abuse of the leave program. Abuse of the employee leave program, including excessive absenteeism, is a violation of District policy and may result in disciplinary action up to and including loss of pay, suspension, demotion, or termination of employment.

Absence without leave means any of the following conditions:

1. Being absent without available leave and not on Superintendent-approved administrative leave;
2. Being absent without having followed administrative procedures for taking leave; and
3. Being absent without having followed designated procedures for reporting absences as established by administrative procedures for taking leave.

Tardiness

Employees shall arrive to work by the time designated by their work schedules. Unexcused or excessive tardiness may result in disciplinary action, up to and including termination of employment. Unexcused or excessive tardiness shall constitute good cause for termination of employment.

Unauthorized Absence

An employee may be terminated for good cause when he or she:

1. Fails to return to work and fails to notify the office of Employee Benefits, Risk Management, and Safety within three workdays following a release by the treating physician;
2. Fails to return to work and fails to request or extend a leave of absence; or
3. Fails to report to work after exhausting all paid leave and, if eligible for leave of absence, does not request a leave.

The uniform enforcement of a reasonable absence control policy is not retaliatory discharge.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

- Sanctions for Abuse** All employee leave shall be provided for the specific purpose stipulated in this policy and is not intended to be used as a vacation, or for mere convenience. Except for discretionary use of state personal leave, documentation may be required for any chronic absences as determined by the Superintendent or designee. Abuse of the employee leave program and/or excessive absenteeism is a violation of District policy and may result in disciplinary action up to and including loss of pay, suspension, demotion, or termination of employment, in accordance with appropriate District policies. [See DCD and DF series]
- Expiration of Available Leave** Upon the expiration of all leave for which an employee has applied and is eligible, the District shall notify the employee in writing that his or her leave has expired if the employee has not already returned to work.
- An employee shall have 10 workdays within which to apply for any leave for which the employee may be eligible or to notify the District in writing that the employee is ready, willing, and able to return to work. A medical clearance showing that the employee is physically able to perform the essential functions of his or her positions, with reasonable accommodations if necessary, shall be required to return to work. Additionally, some jobs shall require the employee to submit to a fitness-for-duty evaluation paid for by the District wherein the employee must demonstrate the ability to meet all of the essential functions of his or her job.
- An at-will employee who does not receive approval of such additional leave and who does not report and document his or her availability and fitness to return to work within the 10-workday period shall be deemed to have voluntarily resigned his or her employment with the District, effective immediately upon the expiration of the 10-workday period designated in such notice, and shall be offered health benefits according to COBRA. [See CRD]
- An at-will employee who fails to return to work after exhausting all available leave, regardless of the type of leave, shall be deemed to have voluntarily resigned his or her employment with the District, and shall be offered health benefits according to COBRA.
- A contract employee's failure to receive approval of such additional leave and his or her subsequent failure to report and document his or her availability and fitness to return to work, within the 10-workday period, shall be considered good cause for termination. A contract employee's failure to return to work after exhausting all available leave, regardless of the type of leave, shall be considered good cause for termination. For termination procedures and rights of contract employees, see DCE and DF series.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination.

Note: For searches of personal telecommunications devices or other personal electronic devices, see FNF.

PERSONAL USE
TELECOMMUNICATIONS
DEVICES

An authorized District employee may confiscate a personal telecommunications/~~electronic~~ device, including a mobile telephone, used in violation of applicable campus rules.

~~A confiscated personal telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.~~

If a personal telecommunications/~~electronic~~ device is not retrieved, the District shall dispose of the device after providing notice required by law.

OTHER
ELECTRONIC
DEVICES

Guidelines regarding other personal electronic devices shall be addressed in the student handbook and/or the student code of conduct.

INSTRUCTIONAL USE

A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the 2024-2025 Campus Performance Objectives

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Liza Rosenthal, Director of Accountability & Compliance

MEETING DATE: September 16, 2024

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The SAISD Board will receive the 2024-2025 Campus Performance Objectives for review and approval. These documents establish minimum Campus goals for attendance, STAAR results by subject (performance and growth), PK-2 measures, and domain and overall performance in accordance with the current State Accountability system. Policy BQ (Legal) states the Board shall annually approve Campus Performance Objectives. Once approved, the Campus Performance Objectives will be published for public review on the SAISD website.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 39% in August 2023, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 30% in August 2023, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Partner Agreement Amendment with the Public Montessori Network

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Shawn Bird

MEETING DATE: September 16, 2024

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve an amendment to the Public Montessori agreement to increase their management fee from \$150,000 to \$241,807 for the 2024-2025 school year. Per the agreement, this fee can be updated with mutual agreement from all parties and board approval. For 2024-2025, this management fee will include an additional \$91,807 from campus funds. Specifically, these funds will come from Rodriguez Montessori.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve an amendment to the current partner agreement for UTSA to increase their management fee from \$150,000 to \$241,807 for the 2024-2025 school year as agreed by the campus principals, Public Montessori Network, and Dr. Shawn Bird.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Rodriguez 1882 Budget Code: 196-XX-6XXX-XX-133-XX-X-XX

IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

PARTNERSHIP AGREEMENT

This Partnership Agreement (this “Agreement”), dated as of March 30, 2021 (the “Effective Date”), is entered into by and between Public Montessori in Action International (“Partner”), a Maine nonprofit corporation and the San Antonio Independent School District (the “District”), a political subdivision of the State of Texas. Herein each of the District and Partner shall be a “Party” and collectively the “Parties”.

RECITALS

WHEREAS, pursuant to Texas Education Code (“TEC”) §§ 11.174(a)(2), 48.252 and 12.101(a)(3), the District is empowered to enter into contracts with an organization that is exempt or has applied for exemption from taxation under Section 501(c)(3), Internal Revenue Code, to operate schools an in-district charters.

WHEREAS, it is the Partner’s mission to ensure fully implemented Montessori education for children, families, and educators of the global majority.

WHEREAS, the Parties hereby desire for Partner to undertake responsibility for the management and operation of the schools listed below as public in-district charter schools and subject to approval by the Texas Education Agency’s (hereinafter, “TEA”) Commissioner of Education, pursuant to Texas Education Code § 11.174(a)(2). The schools listed below may be referred to collectively as either the “Partnership Schools” or the “Schools”, or individually as a “School”.

School Name	School Address
Rodriguez Montessori Elementary School	3626 West Cesar Chavez, San Antonio, Texas 78207
Steele Montessori Academy	722 Haggin Street, San Antonio, Texas 78210

WHEREAS, Partner agrees to comply with all applicable provisions of state law, including the applicable provisions and requirements of TEC, Subchapter C, Chapter 12.

NOW, THEREFORE, in consideration of the foregoing, the mutual promises herein contained and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereto, agree as follows:

For and during the term of this Agreement, Partner shall manage and operate the Schools in accordance with Applicable Law. “Applicable Law” means all state and federal laws, rules, regulations, and administrative and judicial determinations and decisions that govern the performance of this Agreement, as they currently exist or as they may be adopted, amended, or issued during the term of this Agreement.

1. The Schools

- a) The District authorizes Partner to manage and operate the Partnership Schools, as independent campuses subject to transparent accountability requirements, which are set by TEC Chapters 39 and 39A and the provisions of this Agreement. Partner must successfully meet and maintain the Performance Contract objectives for the Partnership Schools as set forth in this Agreement and as governed by SAISD Board Policy EL(LOCAL). Further authorizations will be contingent upon Partner successfully meeting and maintaining the Performance Contract objectives for the Partnership Schools. Future authorization of additional schools is also dependent upon the results of an annual audited Partner financial and compliance report. Partner and SAISD are committed to gathering working data at the Partnership Schools and collaboratively developing more specific metrics as data is gathered throughout the Term of this Agreement. The District shall have final authority on the development of all performance contract metrics and consequences for the Partnership Schools, which are described in Section 10 and attached as Exhibit A.

- b) In addition to the autonomies and authorities defined in Section 3 below, Partner’s primary responsibilities for this partnership will include the following:
 - i. Academic Programs – Work with school principals to determine curriculum, professional development, and teacher support; and ensure fidelity to each Partnership School’s in-district charter program, as described in Section 3;
 - ii. School Principals – Hire, manage, and formally evaluate Partnership School principals, as described in Section 4;
 - iii. Governing Board – Establish a governing board (or board sub-committee) over Partnership Schools, as described in Section 7;
 - iv. Financial Oversight – Approve Partnership School budgets and include Partnership School funds in Partner’s annual financial audit, as described in Section 8; and
 - v. School Performance – Work with school principals to meet academic, operational, and financial metrics defined by the school performance contracts, as described in Section 10 and attached as Exhibit A.
- c) Partner agrees to implement the Montessori academic model at the Partnership Schools:
- d) The District agrees that it will provide Partner the same opportunities, support, and services provided to any other charter located in the District (regardless of that charter’s authorizer) in authorizing Partner to operate the Partnership Schools and as required by law.
- e) Partner retains the right to seek authorization as an open enrollment charter holder under Texas Education Code 12.101 in order to support, manage, and/or operate open enrollment charter schools in Bexar County that will operate independently of the Agreement.
- f) Partner shall have the option to phase in the full implementation of its model at any new Partnership School over the first year of the School’s operation and thereafter.

2. Enrollment

- a) Choice Schools and Programs include in-district charters, magnets, and early college high schools. The Partnership Schools will be designated as Choice Schools. As Choice Schools, the Partnership Schools will follow district policies and administrative procedures for the enrollment and withdrawal of all students, including, but not limited to, policies FD(LOCAL) and FDB(LOCAL) and administrative procedures F1 and F51. Staff from the Office of Access and Enrollment Services will meet annually with the campus principals and Partner staff to review admissions criteria and establish the number of seats available for enrollment in each grade level.
- b) Enrollment at the Schools is based on interest rather than ability. Students are not screened based on academic criteria but admitted by a lottery. The District may agree to set aside a certain percentage of students from outside the school district boundary.
- c) The Parties agree and understand that the District may not assign a student to a School unless the student’s parent or guardian has voluntarily enrolled the student at the School. A student’s parent or guardian may remove the student from the School at any time and enroll the student at the school to which the student would ordinarily be assigned.
- d) Partner will participate in the District’s unified enrollment system.

- e) The District’s Office of Access and Enrollment Services will include the Partnership Schools’ brand and the Partnership Schools’ information on any student recruitment or enrollment marketing materials and will invite the Partnership Schools to attend any student recruitment events, such as in-district charter fairs, as part of the administrative fee.
- f) The District, in coordination with Partner, will lead the student recruitment and enrollment process through a lottery (if there are more applicants than there are seats at the Partnership Schools) and enrollment phases. Partnership School Staff will support District efforts by canvassing, holding open houses, attending District recruiting events and community meetings, mailing acceptance and waitlist letters and making calls to families to help with enrollment decisions, sending follow-up letters to admitted students, conducting on-campus enrollment meetings, calling waitlisted students, and monitoring attendance during the opening weeks of school in case additional students need to be called from the waitlist.
- g) In addition to the enrollment restrictions required by TEC §11.174(h) and (i) and District Policy FDB(LOCAL) and Administrative Procedure F1 and F51, the following student enrollment provisions, subject to the provisions of state law and as may be revised by the Parties as necessary to meet the federal definition of a charter school, shall be followed by the Parties:
 - i. Partner will work with the District to ensure preferences for current students attending the campuses in the school year before its conversion under this Agreement.
 - ii. Students in lower grade levels at the Partnership Schools will receive automatic admission to the next grade level.
 - iii. As seats become available at the Partnership Schools, enrollment will be open to all students within the State of Texas, subject to the priority rules described in state law, FDB(LOCAL), Administrative Procedure F51, and this Agreement.
 - iv. The Partnership Schools’ students will be allowed to transfer to any of the District’s schools when seats are available and in accordance with the Parties’ respective transfer policies and administrative procedures for Choice Schools and Programs.
- h) Partner is prohibited from discriminatory admission or expulsion of a student on the basis of a student’s national origin, ethnicity, race, religion, disability, academic achievement, or sex, including sexual orientation or gender identity.

3. Operations

- a) Partner is exempt from laws and rules to the fullest extent allowed by TEC, Chapter 12, Subchapter C, and exempt from all district policies except for laws, rules, and policies that are specifically identified as applicable to the Schools in this Agreement. Partner will have initial, final, and sole autonomy to run all aspects of the Schools subject only to Applicable Law, this Agreement, and each School’s charter. In this Agreement, all autonomies and authorities granted to Partner shall be the initial, final, and sole autonomy and authority.
- b) Partner will retain as much authority and autonomy as permitted by law or TEA Rule, including 19 Tex. Admin. Code §§ 97.1075 and 97.1079, over its Schools and operations. Any authority or responsibility not specifically given to the District in the Agreement or by law or TEA Rule, will remain with Partner, including, but not limited to, the following, which shall each be the initial, final, and sole autonomy of Partner:
 - i. The mission, vision and core values of the Schools in accordance with Applicable Law and each School’s charter.
 - ii. Strategic planning (e.g. grade configuration, calendar, staffing structure, etc.) for the Schools in coordination with the District and in accordance with each School’s charter.

- iii. The ability to determine, adopt, and implement each School’s entire budget, including any and all federal and state grants due to the School, provided that the amount of per pupil funds that each School receives will be determined in accordance with Section 8 below.
 - iv. The academic program of the Schools (subject to state standards), including, but not limited to, curriculum, course selection, class size and teacher leveling (subject to universally applied District staffing formulas and in accordance with Section 8 below), professional development, lesson plans, instructional strategies, instructional materials (as defined in TEC § 31.002(1)), and summer school, in accordance with each School’s charter.
 - v. All curriculum decisions beyond the minimum requirements outlined in 19 Tex. Admin. Code § 74.2 (relating to Description of a Required Elementary Curriculum) and 19 Tex. Admin. Code §74.3 (relating to Description of a Required Secondary Curriculum).
 - vi. School calendar and daily schedule, which may differ from those in other district campuses, in accordance with each School’s charter.
 - vii. All assessments at the Partnership Schools that are not required by the state of Texas. Partner agrees to participate in beginning-of-year, middle-of-year, and end-of-year district-wide NWEA MAP assessments.
- c) The District is the Local Education Agency (“LEA”) for all purposes, including, but not limited to, compliance with Section 504 of the Rehabilitation Act of 1973, as amended; the Individuals with Disabilities Education Act (“IDEA”); the Americans with Disabilities Act, as amended; Titles VI and IX of the Civil Rights Act of 1964; the Family Education Rights and Privacy Act (“FERPA”) and other areas of law applicable to LEA’s including those described in TEC §12.056. However, Partner will have initial, final, and sole autonomy over programs for students in special populations including, but not limited to, those who qualify for special education, gifted and talented students, English Learners (ELs) at the Schools, students at risk of dropping out, and other statutorily defined student populations, subject to and consistent, however, with all applicable state and/or federal requirements.
- i. Partner agrees that the Partnership Schools will have Dual Language, Transitional Bilingual Late Exit, or English as a Second Language (ESL) programs that follow all District requirements and provide native language supports needed for students to achieve mastery of content area standards, as well as proficiency in English. ELs will have access to all curricular, co-curricular, and extra-curricular activities available to all other students. Current demographics indicate that the largest population of ELs will be native Spanish speakers; therefore, Partner will make all efforts to recruit staff members who are proficient in Spanish. In addition, professional development for school staff will be tailored to support the bilingual development of the Partnership Schools students and to encourage and preserve the culture of the school’s community. Partner will ensure interpretation and translation support and/or services for families whose dominant language is not English.
 - ii. The Partnership Schools’ staff will work with the District in the creation and staffing of the ARD Committee or 504 teams and will work with the District to schedule all committee or team meetings and to provide a free appropriate public education (“FAPE”), equal educational opportunity, procedural safeguards and due process to students enrolled at the Partnership Schools.
 - iii. As the responsible LEA, the District will have the authority to periodically review the Partnership Schools’ programs for special populations for legal compliance, through a mutually agreed-upon process.

- iv. The District will provide the full continuum of placements for students whose IEP requires placement or services outside of the Partnership Schools' programs, and the District will provide all related services directly (or by contract) and will be responsible for providing all required evaluations (such as psychoeducational evaluations, comprehensive psychological evaluations, and/or neuropsychological evaluations) in accordance with applicable legal timelines or otherwise as agreed by a student's ARD Committee.
- v. Partner and the Partnership Schools' staff will work with the District in helping the District remain in compliance with the IDEA's Child Find and FAPE obligations. Partner and the Partnership Schools may choose to utilize the District's services and supports in the provision of student services other than related services referenced above and in Section 12.a.3 where Partner and the Partnership Schools' staff deems that District provision of those services and supports are appropriate and best for students, and such arrangement will be provided with District funding.
- vi. Partner will have the initial, final, and sole authority, at its discretion, to procure federal grants and federal Title funds for use at the Partnership Schools, subject to applicable federal and state law and implementing regulations. To the extent that any federal or state grant funds, differential funding, High Cost Funds ("HCF") or State Compensatory Education Funds exists for any special student(s) or populations it will be passed through to the Partnership Schools for use at the Partnership Schools.
- d) Partner shall follow the District's FO Series (LOCAL and LEGAL) policies, as amended, and related District administrative procedures, regarding student discipline, including the District's Student Code of Conduct, for the Partnership Schools. Partner will have freedom to instill its culture at the Partnership Schools events or activities and select its own behavior management programs and strategies that are in alignment with the District's Code of Conduct.
- e) Partner shall have initial, final, and sole autonomy with regard to parent engagement and communications, fundraising and grant applications, and community partnerships, in coordination with the District. Partner and the Partnership Schools will design and implement family engagement initiatives to involve families in the life of the school.
- f) Partner shall have initial, final, and sole autonomy for the development of extracurricular activities and sports for the Schools, subject to state UIL rules (if participating in UIL) and subject to the applicable provisions of TEC §12.056(b)(2)(G), TEC §33.081 and any successor statutes, in coordination with the District.
- g) Partner will have initial, final, and sole autonomy over college and career counseling as applicable to the school, in coordination with the District.
- h) The District shall provide substitute teachers to the Partnership Schools upon request by the Partnership Schools' staff in accordance with District procedures and policies.
- i) Partner will have initial, final, and sole autonomy over the Partnership Schools' marketing, communications, and branding, in coordination with the District.
- j) Partnership School Staff will be responsible for the Schools' purchasing and vendor approvals and budgeting subject to the District's Purchasing and Acquisition Policies and Administrative Procedures and Applicable Law.
- k) Partner will manage the school in compliance with all applicable federal, state, and local laws, including but not limited to civil rights and non-discrimination laws, and laws protecting students with disabilities. Partner shall consult the District's Superintendent and with the District's general counsel when there is a

reasonable belief that the District's interests may be jeopardized and specifically when there is a likelihood or reasonable belief that the District may suffer legal exposure to suit or liability.

- l) For state, federal, and/or private grants that the District applies and secures on behalf of the Schools, the District will be responsible for managing all relevant reporting and disbursement functions.
- m) Notwithstanding the foregoing, the District will remain the LEA for all relevant state and federal compliance purposes and matters.
- n) Partner (and its employees and staff with an educational need to know) shall be designated as an authorized agent of the LEA and the Schools for purposes of compliance with FERPA (the Family Educational Rights and Privacy Act), so as to have access to student information. The District shall be responsible for maintenance and custody of student records and shall grant Partner and the Partnership Schools permission to use the student records in a manner that is consistent with Applicable Law including student privacy laws. Partner shall maintain the confidentiality of student records in accordance with FERPA and the District Policy series FL.
- o) The District will obtain all Board and TEA approvals that are required to grant Partner the autonomies listed above. In the event that TEA does not approve a required autonomy under this contract, the Parties agree to reform the specific autonomy to best capture Partner's intended autonomy, but otherwise agree that the remainder of this Agreement shall not be affected thereby and each remaining provision of the Agreement shall continue to be valid and may be enforced to the fullest extent permitted by law. However, if the TEA does not approve a material autonomy listed above in Section 3 or elsewhere in this Agreement, the Parties agree to reform those portions of the Agreement in good faith and Partner reserves the right to terminate the Agreement without penalty should that disapproval put the goals and intentions of this Agreement at risk, as determined by Partner.
- p) In accordance with state law, any approved in-district charter that is created by parent and teacher petition may be revised only upon presentation to the SAISD Board of petitions signed by parents and classroom teachers at the School.

4. Employees

- a) Partner shall have initial, final, and sole authority over all employees of the Partner. This includes initial and final non-delegable authority for Partner to employ and/or manage all of the Partner's own administrators, educators, contractors, or other staff. Partner shall directly employ at least one full-time employee to oversee the Schools. Partner shall select and manage the Principals of the Schools. Partner shall have initial, final, and sole authority to directly manage the instructional staff, either employed by the District or Partner, who provide services to at least a majority of students at the Schools. Partner shall have initial, final, and sole authority over the assignment of all district employees at the Partnership Schools, including initial, final, and sole authority to approve the assignment of all district employees or contractors to the Partnership Schools, as well as initial, final, and sole authority to supervise, manage, and rescind the assignment of any district employee or district contractor from the Partnership Schools. Any action by Partner to rescind the assignment of any district employee or district contractor from the Partnership Schools will be done in accordance with the District's contractual policies and administrative procedures and in accordance with Applicable Law. District employees shall have the opportunity to apply for an assignment to the Partnership Schools. In accordance with TEC § 11.174(c), nothing in this Agreement shall affect the rights and protections afforded by current District employment contracts or agreements between the District and its contract employees. If Partner rescinds the assignment of any District employee or District contractor, the District must grant the request within 20 working days.
- b) Partner will have initial, final, and sole authority over all leadership of the Schools and initial, final, and sole autonomy to evaluate each School's leader utilizing the District's evaluation procedures and

processes as well as any additional performance measures Partner deems appropriate. The campus school leader will serve as the supervisor of all employees at each Partnership School.

- c) This Agreement shall not affect the rights and protections afforded by current District employment contracts or agreements between the District and its contract employees pursuant to TEC §11.174(c). All employees originally employed by the District and on assignment at the Partnership Schools shall remain District employees and will work under the contractual and termination obligations of the District. Any proposed adverse action against an employee, including, but not limited to non-renewal or termination, must be done in accordance with the District's contractual policies and administrative procedures and in compliance with state and federal law. A reassignment from the Partnership Schools to another assignment within the District shall not be considered an adverse employment action. The District has consulted with campus personnel regarding provisions to be included in this Agreement.
- d) A person may not be employed by or serve as a teacher, librarian, educational aide, administrator, or school counselor for the Partnership Schools unless the person meets TEA requirements following a review of the person's national criminal history record information as provided by TEC §§ 22.0834 and 22.0832 (to the extent applicable). Any person working directly with Partner students or accessing confidential student data, including, but limited to, any Partner employee and any vendor, consultant, or volunteer, must also pass the same criminal history background check. Partner and the Schools' employees shall adhere to the laws in Senate Bill 7 in the 85th Texas Legislature and codified in TEC §§ 21.006 and 22.087 and shall adhere to any District policies relating to TEC §§ 21.006 and 22.087.
- e) Any and all legal issues that may arise with the District's employees with regard to their working relationship with Partner shall be handled by the District's legal counsel at the District's cost.
- f) If possible, the District and Partner may pursue any possible waivers or exemptions from certification requirements (where applicable) for staff.
- g) Partner will also have initial, final, and sole autonomy concerning an employee's performance, selection, management, work hours and conditions, assignment, job description, and duties at the Schools, in accordance with each School's charter. However, notwithstanding any employee evaluation instrument it wishes to implement, Partner shall implement the Texas Teacher Evaluation and Support System ("T-TESS") and the Texas Principal Evaluation and Support System, ("T-PESS") when evaluating its professional staff in accordance with the District's policies, administrative procedures, and timelines. The District execution of those evaluations shall not interfere with Partner's initial, final, and sole authority on which employees are assigned to work at the school. Partner shall conduct and attend required appraisal training in order to successfully implement the T-TESS and T-PESS evaluation system, in coordination with the District. Partner agrees that personnel evaluations will align with the District's strategic compensation plan (e.g., the District's Teacher Incentive Allotment).
- h) The District shall be responsible for all salaries, compensation, benefits, and personnel records of its employees assigned to the Partnership Schools. The Partner agrees to execute personnel evaluations in accordance with the District's strategic compensation policies, administrative procedures, and timelines, including, but not limited to, the District's state-approved Teacher Incentive Allotment system.
- i) Partner will not employ or otherwise compensate any District employee in a manner that causes the District or any of its employees to violate the San Antonio ISD Code of Ethics.

5. Communications and Marketing

- a) The District will provide communications and marketing support for the Partnership Schools in the same manner as it does for other Choice Schools and Programs. The Partner agrees that the District's Communications Department will be the primary spokesperson for the Partnership Schools before the

media. The District's Communications Department and Office of Innovation will maintain a collaborative and working relationship with the Partner. The District will coordinate with Partner regarding any school-specific marketing campaigns and media requests when feasible.

- b) Partner may, at its option, provide the Schools with additional communications and marketing support, including school tour requests, web marketing, branding and other external relations, including corporate and institutional partnerships, community engagement and civic initiatives, while at all times keeping the District reasonably informed and maintaining compliance with District policies and administrative procedures. Partner may also design supplemental marketing materials used by the school, with Partner remaining responsible for any production or marketing costs attributable to materials produced for the benefit of the school.
- c) It is understood and agreed that Partner will request all staff and all parents of students to sign a media release form annually; those who do not sign the agreement will not have their or their child's images or information used in media releases.
- d) Partner will coordinate with and maintain a collaborative and working relationship with the District's Communications Department and Office of Innovation.
- e) Partner will ensure that the Partnership Schools and staff are aware of relevant District information and meet applicable District deadlines, including public information response deadlines.

6. Partner Supervision of the Schools

- a) Partner will inspect the Partnership Schools from time to time, but at least quarterly, using formal and informal inspections, announced and unannounced as appropriate, and may, at its discretion, arrange for third-party evaluation and feedback as it deems appropriate regarding (i) the instructional program of the Partnership Schools and (ii) the Partnership Schools' impact on student achievement, all as may be necessary in order to ensure progress towards the Partnership Schools' goals and compliance with all regulatory and charter requirements.
- b) Partner will prepare reports and documentation as reasonably required by the District, working with the Partnership Schools in a timely and thorough manner, including any accountability plans and/or annual and/or periodic reports in accordance with state and federal reporting requirements and timelines.
- c) Partner will integrate the Partnership Schools into Partner's existing network data and accountability systems (if applicable). To the extent possible, and legally permissible, Partner will include the Partnership Schools in its data collection and management systems. Partner and the Partnership Schools will preserve and protect all personal identifying information as required by federal, state, and local data and educational record privacy laws.
- d) The Partnership Schools' students will be listed on the District's student information system. The District will perform the same PEIMS functions, including all reporting to TEA, that it performs for all current District campuses, as part of its administrative fee. Partner will have control over the Schools' student data other than PEIMS-related data. Although Partner will have control of its students' data during the term of this Agreement and in a manner that is consistent with Applicable Law, the District shall remain responsible for maintenance and custody of student records with cooperation and support from Partner in the administration of the record maintenance system. Such cooperation and support from Partner shall include submission of any required student or employee data in accordance with District policy, procedure, and designated timelines.
- e) Partner shall maintain the confidentiality of all student data in accordance with FERPA, the District Policy series FL, and all Applicable Law.

- f) The District will allow Partner to conduct research utilizing the Schools in accordance with District policies and procedures, which may necessitate additional data sharing agreements. Partner will allow the Schools to participate in research projects and partnerships in accordance with District policies and procedures, which may necessitate additional data sharing agreements.

7. Governance

- a) Partner shall have a Governing Board for its nonprofit operations composed of a minimum of three board members. The Partner Governing Board shall comply with the Texas Open Meetings Act and Texas Public Information Act under the Texas Government Code, including, but not limited to, any requirements related to the posting of Governing Board meeting agendas and the manner in which Governing Board meetings are conducted.
- b) The Partner Governing Board shall not include any member of the SAISD Board of Trustees, any District staff, including the Superintendent, or any District appointees. At least a quorum of the Governing Board shall meet, at minimum, three times annually to hear any matters related to the Partnership Schools. In addition to any other legal requirements under the Texas Open Meetings Act, Partner shall post Governing Board meeting agendas and meeting minutes on a publicly accessible website operated by Partner.
- c) Each School's overall educational framework, mission, budgetary approval, and policies shall be developed and adopted by Partner's Governing Board. The Schools shall be subject to the direction, control, policies, practices, and procedures of Partner, subject to the requirements of this Agreement and input from the Governing Board. Partner shall ensure that the curriculum meets the requirements of state law.
- d) Partner's Governing Board shall adopt each Partnership Schools' operating budget at a meeting open to the public in accordance with the District's annual financial and campus-based budgeting policies, procedures, and timelines.
- e) Partner shall ensure that the following are posted on a publicly accessible website operated by Partner: (i) the current roster of all Governing Board members; (ii) the annual schedule for Governing Board meetings; and (iii) all Governing Board meeting agendas and minutes. The District is also authorized to post this information on the district website in a manner that is easily accessible by District staff and the public, at its discretion.

8. Finance

- a) The Parties understand that this Agreement allows for the Schools to receive the District's usual funds from the State's Foundation School Program that all students within the District receive, and to receive additional Senate Bill 1882 funds for the students at the Schools ("SB 1882 Funds") due to this partnership Agreement.
- b) For all Partnership School funds, including SB 1882 Funds, Partner will utilize the District's financial reporting policies and administrative procedures to ensure compliance with state, federal & local reporting and compliance requirements in accordance with Governmental Accounting Standards Board (GASB), Generally Accepted Accounting Principles, Generally Accepted Auditing Standards (GAAS) and Texas Education Agency Financial Accountability System Resource Guide. Nothing herein contained shall contractually require Partner to revise its financial accounting and reporting systems to adapt to the relationship herein established, or for Partner itself to maintain any such system separate from its own and the District's self-maintained such systems, except for entries which Partner policies, Partner procedures, GASB and other authorities applicable to Partner may require due to the relationship herein established.

- c) It is the intent of this Agreement that the annual budget for each Partnership School will be developed in the spring of each school year as a collaboration between Partner and the District. No later than 45 days before the end of the District's fiscal year, the District and Partner will determine the amount of per student funding available to the Partnership Schools under this Agreement for the following school year. The budgets will be determined in accordance with Section 8(k) below. In the event that the District determines that per student funding available to any of the Partnership Schools in any annual School budget will be reduced for the following school year, the District shall provide one year's written notice to Partner. The projected SB 1882 Funds and Management Fee for the first year of the partnership is described in Exhibit B.
- d) The District shall hold all Partnership Schools' funds in designated budget codes for the Partnership Schools and such funds shall only be spent in accordance with the budget adopted by Partner, in accordance with the provisions of this Agreement related to the expenditure of funds going directly to the Schools. The funds held by the District for Partner shall include state and Federal funds received by the District that are generated by the Partnership Schools students, for the purpose of operating the Schools, including the salaries of the employees assigned to the Partnership Schools, with no withholdings, except for the Partnership Schools' site-specific utilities and actual transportation costs that the District incurs, which shall be passed onto the Partnership Schools by the District.
- e) Partner will also have access to private or block grants received by it or the District to support the Partnership Schools. For any grant funds that are allocated to the Partnership Schools and not committed to district-wide programs or priorities, Partner shall have discretion regarding the manner in which such funds are spent.
- f) The Partnership Schools' funds (accounts) will be maintained in the District's General Ledger with specific accounts for the Partnership Schools through the District's automated financial accounting and reporting system. All accounts and funds shall be maintained and governed by state, federal, and local rules and guidelines regarding their use as well as in accordance with District policies and administrative procedures.
- g) The Partnership Schools cannot be funded by the District at a level less than a regular District public school, in accordance with universally applied District staffing formulas.
- h) As noted above, Partner will work together with the District in good faith toward meeting student enrollment targets through joint student recruitment efforts. In the event that enrollment targets are not met, the District will ensure the Partnership Schools adequate funding sufficient to run the Partnership Schools' school model to a previously agreed upon dollar amount for each school year of the Agreement subject to the provisions of this Finance Section.
- i) Unspent and/or unobligated federal and state grant funding will be administered in compliance with grant funding requirements to ensure compliance with grant covenants and federal funding carryover requirements. Unspent and/or unobligated local funds will remain with the Partnership Schools. Any unspent or unobligated funds held by the Partnership Schools at the end of each fiscal year will remain designated for use at the Partnership Schools and must be directly spent at the Partnership Schools should there be funds left over at the end of the year.
- j) The District shall retain an administrative support fee of 2.274% of the state revenue generated by students at the Partnership Schools for certain services defined below:
 - i. Services to maintain state and Federal compliance, reporting, and other related systems, including, but not limited to, grants, student information systems, special education, accountability, and academic transcripts.

- ii. Unified enrollment system platform and related services.
 - iii. Police and campus security services and personnel in the same manner as any other SAISD school.
 - iv. Operation and maintenance of facilities, including, but not limited to, building maintenance and repair, security equipment, capital repairs, landscaping and grounds upkeep.
 - v. Human resources and financial reporting and management systems, including, but not limited, to criminal background checks, hiring platform, compensation systems, employee benefits management, records management, payroll, budget systems, funds management, accounts payable, and purchasing systems.
- k) In addition to the above provisions, the Parties will annually determine the amount of per pupil funding to be available under the Agreement and available under TEC §11.174 and TEA Rule, 45 days before the start of the Schools' fiscal year or as soon as reasonably practicable. The Parties will determine a total budget of funds available for the Schools, with Partner retaining initial, final, and sole discretion (subject to applicable state law, federal and local funding regulations) of how it distributes the funds within each School's budget in accordance with state and federal policies and guidelines. The source of funds for this budget will include, but not be limited to:
- 1) State Foundation School Program (for all students), and State Compensatory Education funds and HCF (defined above) for specific student populations such as special education, 504, English Learners, etc.
 - 2) SB 1882 Funds, which will all go to the Schools for their operation and management, except for (i) the Management Fee described in Section 9 below, (ii) the District's administrative support fee, (iii) site-specific utilities and actual transportation costs, and, if applicable (iv) non-formula staffing allocations, teacher and principal residency costs, and master teacher stipends for the Schools.
 - 3) Federal grants including Title grants, IDEA-B, National School Lunch Program, National School Breakfast and other federal and state child nutrition funds, and Charter Startup or Replication Funding available to the District.
 - 4) State, Federal, and Private funding to support the District-Charter partnership including TEC §11.174.
 - 5) State, Federal, and Private block grants obtained by the District to be distributed to its students.
 - 6) Local district funds.
- l) Both Parties acknowledge and agree that the goal of this Agreement is to focus all efforts, money, assistance and aid to the Partnership Schools students and site-based staff (i.e. teachers; principal; teaching interns; etc.). Average Daily Attendance as defined by state law ("ADA") of the Partnership Schools shall be factored into the amount of SB 1882 Funds provided to the Partnership Schools.
- m) References to "fiscal year" in this Agreement means the annual period beginning July 1 and ending June 30.
- n) Partner shall maintain a collaborative and working relationship with the District's Financial Services Department.

- o) Within 120 days after the end of the District's fiscal year, the District shall provide Partner with a written report detailing all Partnership School funds received by the District and the expenditure of those funds as contemplated by this Agreement.
- p) There shall be no requirement that Partner make cash expenditures of its own funds as distinguished from Partnership School funds under this Agreement, other than the costs of employment of the referenced full-time employee to oversee the Partnership Schools and except as may be explicitly stated in this Agreement.

9. Management Fee

- a) As compensation for its services hereunder, Partner shall receive a management fee (the "Management Fee") in an amount equal to \$150,000. The Management Fee shall be paid exclusively from the SB 1882 Funds actually received by the District for the Schools. The District's obligation to pay the Management Fee shall be contingent upon the District's receipt of SB 1882 Funds. In the event that the District secures additional funds (e.g., grant funds) to compensate Partner for its services under this Agreement, such additional funds will offset and reduce the amount of SB 1882 Funds paid to Partner, provided that the overall amount of funds paid to Partner by the District on an annual basis will be no less than \$150,000. If the amount of SB 1882 Funds paid to Partner is reduced due to the availability of additional funds, the corresponding amount of SB 1882 Funds that is not paid to Partner will be redirected to the Schools. The Management Fee will be paid to Partner annually, pursuant to a schedule mutually agreed upon by the Parties. The projected SB 1882 Funds and Management Fee for the first year of the partnership is described in Exhibit B.
- b) If the Texas Legislature repeals or defunds Senate Bill 1882 or changes the amount of SB 1882 Funds awarded to the District on a per pupil basis, either Party may request a revision to the Management Fee. In such case, both Parties shall negotiate in good faith the terms of the Management Fee. If the Parties cannot mutually agree on a revised Management Fee within sixty days of the request for a revision, either Party shall have the right to terminate this contract.

10. Performance Contract Metrics and Annual Financial Audit

- a) The Superintendent of Schools of the District or his designee shall develop a charter School Performance Framework ("SPF") by which the Partnership Schools will be evaluated in consultation with Partner. The SPF will inform District decisions related to campus replacement, restart, or closure.
- b) Partner and the Partnership Schools will be subject to SAISD board policy EL(LOCAL), which describes school performance, performance contracts, and the process for charter renewal, probation and revocation. Performance objectives may include, but not be limited to student proficiency, academic growth, and college readiness. Additional objectives as well as a timeline may be developed for charters established at campuses that do not meet state accountability standards.
- c) The School Performance Framework shall inform the development and execution of tentative performance contracts for all Partnership Schools at the time a Partnership School is authorized by the Board of Trustees and incorporated into this Agreement. For any Partnership School that is a new startup school, the Superintendent or designee shall hold a conference with Partner staff and the School principal in the fall of year two of the School's operation to establish performance baselines and set three- or five-year student achievement targets aligned to the state accountability standards and the District's School Performance Framework. The tentative performance contract metrics shall then be finalized, approved by the Board of Trustees, and attached to this Agreement. If any existing District school becomes a Partnership School subject to this Agreement, the Superintendent or designee shall hold a conference with Partner staff and the School principal in the fall of year one of the School's operation to establish performance baselines and set three- or five-year student achievement targets aligned to the state

accountability standards and the District's School Performance Framework. The tentative performance contract metrics shall then be finalized, approved by the Board of Trustees, and attached to this Agreement. Board decisions related to campus charter renewal, probation, or revocation shall be based on the School Performance Framework and this Agreement.

- d) The Superintendent or designee will monitor, evaluate, and publish campus performance annually, the results of which will determine whether the charter will be placed on probation, revoked, and/or renewed on a three or five-year cycle by the Board of Trustees.
- e) The Partnership Schools' Performance Metrics are detailed in **Exhibit A** to this Agreement. Any future changes to performance metrics will expressly require Partner's agreement. Partner agrees to negotiate any changes to the performance contract metrics in good faith. The Partnership Schools will only be held to such performance metrics to the extent that the District holds its own schools to the metrics. If the District does not enforce the State's accountability ratings framework for District schools, it will forfeit the right to enforce the state accountability ratings framework against the Partnership Schools. Partnership Schools that do not meet their annual academic performance goals will meet with the District's Office of Innovation, and the Accountability, Research, Evaluation, and Testing Department to develop and implement documented corrective actions to improve academic performance.
- f) As required by 19 TAC 97.1075(d)(3) and SAISD Policy EL(LOCAL), Partner will complete an annual, independent financial report of Partner meeting the expectations outlined in 19 TAC 109.23 (relating to School District Independent Audits and Agreed-Upon Procedures) and submit the resulting audited annual financial report, including an unqualified audit opinion, to the District within 150 days after the close of Partner's fiscal year. The first audit will commence after completion of the 2022 fiscal year. The District may terminate this agreement prior to the expiration date in the event that Partner receives a qualified audit opinion and fails to remedy any material underlying basis for the qualified audit opinion including, but not limited to, material errors within the audit, within 60 working days.
- g) In accordance with SAISD Policy EL(LOCAL), the Board may place on probation or revoke the charter of a Partnership School if the School:
 - i. Violates a provision of applicable state or federal law, which may result, after a cure period, in revocation of the School's charter at the conclusion of the school year;
 - ii. Fails to meet the metrics set forth in the performance contract for the School's charter after a three- or five-year review period;
 - iii. At the end of two school years, is rated as "improvement required" or fails to meet state accountability standards or is at the bottom five percent in comparison to all campuses in terms of student achievement in the District based on the school performance framework; or
 - iv. Fails to meet generally accepted accounting standards for fiscal management.

11. Facilities

- a) The District shall be responsible for all custodial and maintenance services for the Partnership Schools. The District will complete capital improvements for facilities owned by the District.
- b) Partner will be granted specific District campus access for the purpose of operating the Schools at the agreed-upon District campus.
- c) The District will provide the following to the Partnership Schools: facility repair and maintenance, security equipment (cameras, door card readers, etc.) and technology infrastructure at a level reasonably designed

to meet the Partnership Schools' technology requirements (Internet, phone, overhead projectors, etc.). The District will also pay property insurance costs for District facilities (see Finance and District Services sections of the Agreement) and Partner will be a named additional insured on all such insurance policies, or any program of self-insurance, reinsurance policies, or risk pool participation that covers losses of or damages to real property and structures owned by the District. The District is not responsible for insuring any personal property owned by Partner or the Partnership Schools.

- d) By April 1 of each school year, Partner shall have access to any school buildings proposed to be utilized by Partnership Schools for the following school year. The District will make any required repairs, as determined by Partner and the District, before Partner takes possession of the school.
- e) The District will give Partner access to records in the District's possession on the condition of the facility and maintenance and any capital improvements completed at the facility.
- f) The District shall be responsible for ensuring the Partnership Schools maintain E-Occupancy from the City of San Antonio, are suitable and fit for school use, and satisfy applicable ADA accessibility requirements and any mandated school security requirements.

12. District Services

- a) The District will provide the following services at no cost to the Partnership Schools:
 - i. Child Nutrition Program and Food Services as a pass-through. The District will remain the Contracting Entity and School Food Authority for all purposes and Partner will have no liability or responsibility for compliance with federal or state Child Nutrition guidelines or legal requirements. Partner will maintain a collaborative and working relationship with the District's Food and Child Nutrition Services division.
 - ii. Disciplinary Alternative Education Programs (DAEP), in the event that such programs should be necessary.
 - iii. Related services for special education, Section 504, dyslexia, dysgraphia, hearing, vision, orientation and mobility, assistive technology, adaptive equipment, speech, psychology, orientation and mobility, reading, adaptive physical education, and occupational and physical therapy. Partner will maintain a collaborative and working relationship with the District's Special Education Department.
 - iv. Technology infrastructure and maintenance services at the Schools. Partner will maintain a collaborative and working relationship with the District's Technology and Management Information Systems division.
 - v. Software licenses as required.
- b) If the parties mutually agree to modify the services provided by the District, either at no cost to Partner or as a modification to the administrative support fee, the parties must revise this Agreement accordingly.

13. Best Practices

- a) Partner will participate in Partner Convenings and other regularly occurring meetings established by the District for Senate Bill 1882 partnerships.
- b) A key goal of this Agreement will be to share best practices so that Partner and the District learn from each other in the pursuit of improved educational outcomes and to close the achievement gap. Both

Parties will share academic and operational data on a regular basis and work collaboratively in a spirit of continuous improvement.

14. Representations; Warranties and Covenants

Each of the Parties represents, warrants and covenants to the other Party that:

- i. it has all the requisite power and authority necessary to execute and deliver this Agreement and to perform its respective obligations hereunder (subject to TEA approval);
- ii. it agrees to conduct its business in compliance with all applicable local, state, federal laws and regulations, and this Agreement.

15. Trademarks; School Materials; Ownership and Use; New Intellectual Property

- a) Intellectual Property. Each of the Parties shall retain ownership of the intellectual property it owned prior to the Effective Date of this Agreement, including without limitation all trademarks, service marks, logo marks, trade dress, domain names, works of authorship, copyrightable works, computer programs, software, databases, trade secrets, know-how, proprietary data, documents, and written materials in any format. Any materials created exclusively by the District for the Schools shall be owned by the District, and any materials created exclusively by Partner for the Partnership Schools shall be owned by Partner. The Parties acknowledge and agree that neither has any intellectual property interest or claims in the other Party's proprietary materials. Notwithstanding the foregoing, materials and work product jointly created by the Parties shall be jointly owned by the Parties and may be used by the individual Party as may be agreed upon by both Parties from time to time.
- b) Licensed Trademarks. During the term of this Agreement, Partner retains all rights to its trademarks, service marks, proprietary slogans and logos (such trademarks, service marks, slogans and logos, collectively, the "Licensed Trademarks"), but will grant to the Partnership Schools a non-exclusive license to use the Licensed Trademarks, including use on school-related clothing and materials, in connection with School Services. As used herein, "School Services" means the furnishing of educational and related services to students and operating the Schools.
- c) School Materials. During the term of this Agreement, Partner grants to the Partnership Schools a non-exclusive license to use Partner's proprietary curriculum materials, including scope, sequence, standards, do-nows, PBL units, exit tickets, exams, assessments, progress reports and other materials ("Licensed Curriculum Materials"). For the avoidance of doubt, the Parties acknowledge and agree that all instructional materials purchased or developed by the District for use by the Partnership Schools ("Instructional Materials"), and all furnishings and equipment of the Partnership Schools, other than those provided by Partner), are the sole property of the District and that such Instructional Materials shall not constitute Licensed Curriculum Materials.
- d) Quality Control
 - i. To protect and preserve the strength of the Licensed Trademarks and the associated goodwill, the nature and the quality of the services provided by the Partnership Schools under the Licensed Trademarks and the Partnership Schools' use of the Licensed Trademarks shall conform to the standards of quality maintained by other district schools utilizing Licensed Trademarks. Without limiting the foregoing, the Partnership Schools shall use the Licensed Trademarks only in the form and manner and with appropriate legends as prescribed from time to time by Partner and will not use any other trademark or service mark in combination with the Licensed Trademarks without prior written approval of Partner.

- ii. The Partnership Schools shall use the Licensed Curriculum Materials in connection with curricular systems and educational programs provided and supported by Partner that shall equal or exceed the standard of quality of Choice Schools utilizing Licensed Trademarks.
 - iii. Partner shall assist the Partnership Schools if necessary and as reasonably requested, in maintaining the quality standards set out in clauses i and ii above.
- e) Intellectual Property Ownership. The District acknowledges that it will not obtain any ownership interest in the Licensed Trademarks or Licensed Curriculum Materials, regardless of how long this Agreement remains in effect and regardless of any reason or lack of reason for the termination thereof. The District shall not knowingly dilute or disparage the Licensed Trademarks. The District agrees that any and all goodwill associated with the use by the Partnership Schools of the Licensed Trademarks shall inure to the sole benefit of Partner. The District further agrees that any and all intellectual property rights in any improvements or modifications to the curriculum materials or in any new curriculum materials and related materials or content which are created, or provided to the Partnership Schools, by or on behalf of the Partnership Schools during the term of this Agreement (collectively, “New Curriculum Materials”) will also be owned by Partner, but Partner hereby grants to the Partnership Schools a non-exclusive license to use the New Curriculum Materials in connection with the School Services during the term of this Agreement. Any New Curriculum Materials created by Partner or the Partnership Schools employees are not works for hire and the District shall have no property rights to any such work created or derivative work. Any and all intellectual property rights in (i) any improvements or modifications to the Licensed Curriculum Materials or New Curriculum Materials, (ii) any new curriculum materials and related materials or content, in the case of (i) or (ii) created by the Partnership Schools (including, as between Partner and the Partnership Schools, the teaching staff, supervisory and other personnel employed by the School) during the term of this Agreement; (iii) any Instructional Materials (collectively, the Partnership Schools’) will be owned by the Partnership Schools but the District hereby grants to the Partnership Schools, subject to any limitations on its ownership rights in Instructional Materials, a non-exclusive, perpetual royalty-free license to use the Partnership Schools’ Intellectual Property in connection with School Services provided by Partner to the Partnership Schools under its management whether during or after the term of this Agreement; provided however, that nothing shall obligate the Partnership Schools to update or support the Partnership Schools’ Intellectual Property following the termination of this Agreement. Partner shall only use the Partnership Schools’ Intellectual Property in connection with School Services provided by Partner to the Partnership Schools under its management in a manner that is consistent with Applicable Law, including data privacy laws.
- f) Use of Intellectual Property Following Termination. Upon the end of this Agreement, the Partnership Schools and the District shall cease any further use of the Licensed Trademarks, Licensed Curriculum Materials, and New Curriculum Materials including any improvements or modifications to the Licensed Curriculum Materials or New Curriculum Materials. Notwithstanding the foregoing, should the Partnership Schools be unable, despite diligent efforts on its part, to obtain and substitute other curriculum materials to replace some or all of the Licensed Curriculum Materials or New Curriculum Materials in sufficient time for the next school term commencing after the end of the Agreement, then the Partnership Schools may continue to use those portions of the curriculum materials and New Curriculum Materials which it was unable to replace for a maximum of one school year following expiration or termination of this Agreement, *it being understood* that (i) Partner shall provide no updates or other support for such materials, (ii) the Partnership Schools shall, to the extent practical, remove any Licensed Trademarks or other marks identifying such materials as part of the Partnership Schools’ curricular program, and (iii) the Partnership Schools shall cease use of such materials as soon as practical but in no event later than the end of the school year immediately following the end of this Agreement.

16. Term & Termination

- a) This term of this Agreement shall begin on July 1, 2021 and end on June 30, 2031 (the "Initial Term"), unless terminated pursuant to its terms.
- b) The District may only terminate this Agreement, as described below, after a vote of the full board with an opportunity for notice and comment and appropriate due process, as described below. Any termination by the District may only be approved by a 70% vote of the full Board, which means 5 affirmative votes out of 7 board members.
- c) The District may terminate this Agreement prior to the expiration date if two or more Partnership Schools:
 - i. Fail to meet generally accepted accounting standards for fiscal management, following written notice from the District and a 60-day opportunity to cure;
 - ii. Fail to meet the metrics set forth in those Schools' performance contracts after a three- or five-year review period;
 - iii. Are rated as "improvement required" or otherwise fail to meet state accountability standards after their second school year in operation; or
 - iv. Are in the bottom five percent in comparison to all District campuses based on the District's School Performance Framework after their second school year in operation.
- d) In accordance with 19 Texas Administrative Code section 97.1075(d)(5), due process will be afforded Partner as follows:
 - i. A requirement of a public hearing at least 30 days prior to any action to terminate this Agreement when Partner has successfully met the performance expectations and goals described in this agreement; and
 - ii. A requirement of a public hearing at least 30 days prior to any action to extend this Agreement when Partner has failed to successfully meet the performance expectations and goals described in this agreement.
- e) Following the Initial Term, the term of this Agreement may be extended by agreement of the Parties (as reflected in each case in a written renewal agreement) for successive ten-year periods (each a "Renewal Term").
- f) This Agreement may be terminated at any time prior to its expiration date by the Parties, with or without cause, upon mutual written consent.
- g) This Agreement may be terminated prior to its expiration date by the District if the District delivers a written notice of termination (including the reasons therefor) to Partner, in the event that (i) Partner commences any case or proceeding, or files any petition in bankruptcy, or for reorganization, liquidation or dissolution, or has been adjudicated insolvent or bankrupt, or applies to any tribunal for a receiver, intervener, conservator or trustee for itself or for any substantial part of its property, (ii) an administrative or judicial body has suspended or revoked any license which may be required for Partner to carry on its business and perform its obligations under this Agreement other than for technical paperwork violations, (iii) Partner violates any material provision of law with respect to the Partnership Schools from which the Partnership Schools were not specifically exempted, (iv) Partner is found by a court of competent jurisdiction, or other lawful authority to have made fraudulent use of the Partnership Schools' funds, (v)

Partner breaches any of the material terms and conditions of this Agreement, *provided* Partner has not cured the breach within sixty (60) District work days from receipt of a notice of breach from the District; or (vi) Partner receives a qualified audit opinion and fails to remedy any material underlying basis for the qualified audit opinion including, but not limited to, material errors within the audit, within 60 working days. The notice of termination shall be delivered at least one hundred twenty (120) days prior to the date of termination and shall be effective at the close of the school year in which such notice is issued.

- h) In the event the District terminates the Agreement for a reason outside of the defined material terms and conditions of this Agreement, not including section 19(r), then the District's termination under this paragraph can only take effect at the end of the school year following the District's Board of Trustees providing 180 days prior written notice. By way of example, if there are 179 days left in the current school year when written notice is given, the termination would not be effective until the end of the next school year. The District shall compensate Partner for all actual costs incurred by Partner related to the District's exiting the Agreement, including, but not limited to, the loss of the Management Fee for the Partnership Schools for a period of two years, the cost of leasing of a separate facility in Bexar County (if any), limited to the market value of the current leased or District provided premises, incurred by Partner for a period of two years, and any other personnel or operational costs incurred by Partner as a result of the termination. The District agrees that such compensation is not a penalty or meant to be punitive and hereby waives and agrees it will not assert any defense that this compensation is a penalty or meant to be punitive to invalidate this compensation.
- i) This Agreement may be terminated prior to its expiration date by Partner if it delivers a written notice of termination (including the reasons therefor) to the District, at least ninety (90) days prior to the intended Termination Date, in the event that (i) the District materially breaches any of the material terms and conditions of this Agreement, *provided* the District has not cured the breach within thirty (30) District working days from receipt of a notice of breach from Partner, (ii) the District takes any action which materially interferes with the ability of Partner or the Partnership Schools to provide services under this Agreement, (iii) the District's leadership, the Superintendent, or a majority of the School Board oppose the continuation of this Agreement or oppose the idea of a cooperative working relationship between the District and charters as provided for in this Agreement, (iv) the District, unreasonably and without proper cause, revokes any of the Partnership Schools' Charters, or (v) Partner chooses to terminate this Agreement, at its sole discretion, at the end of any school year in which any of the Partnership Schools' in-district charters are being evaluated for renewal, probation or termination, in accordance with SAISD Board Policy EL(LOCAL). Any termination by Partner pursuant to this Section shall be effective as of the end of the then-current school year, *provided* that Partner and the District shall endeavor to establish a transition plan for withdrawal of Partner and its replacement by another partner organization or internal District personnel, as determined by the Partnership Schools, within a shorter period of time to the extent practicable and in the best interests of the Partnership Schools students.
- j) Upon termination of this Agreement, whether with or without cause (other than pursuant to clauses 16(f) and (i) above), Partner shall be entitled to a prorated Management Fee for the portion of the fiscal year up to the Termination Date, computed based upon the number of days in the fiscal year up to the date of termination divided by the total number of days in the fiscal year. To the extent this Agreement is terminated as permitted, then such termination shall be without liability to any Party or to any affiliate, shareholder, trustee, director, officer or representative of such Party, and following such termination no Party shall have any liability under this Agreement or relating to the transactions contemplated by this Agreement other than in this Section; *provided* that no such termination shall relieve any Party from liability in respect of breaches by such Party prior to such termination.

17. Indemnification; Insurance

- a) To the greatest extent allowed by Texas Law, the District shall indemnify and hold harmless Partner, its affiliates, subsidiaries, trustees, directors, officers, agents, servants, and employees (each, an

“Indemnitee”), from and against any and all damages, claims, liability, losses and expenses incurred by any Indemnitee in respect of, arising out of, or involving, a claim made by any third-party against any Indemnitee resulting from or arising in connection with any advice, guidance, act or omission on the part of the District, its trustees, directors, officers, directors, agents, servants or employees, whether in connection with the services or support functions to be provided under this Agreement or activities undertaken by the District on behalf of other schools, *excluding, however*, any liability resulting from or arising in connection with (i) actions taken by the District at the express request or direction of Partner, (ii) any advice, guidance, acts or omissions by the District premised on a misrepresentation or failure to disclose information when under an obligation to do so by the person or entity seeking indemnification, or (iii) any liability to the extent arising as a result of negligence, intentional tort, fraud or criminal conduct on the part of Partner or any of its trustees, officers, agents, or employees.

- b) If a third party claim is made against an Indemnitee, that does not include a claim for liability resulting from or arising in connection with (i) actions taken by the District at the express request or direction of Partner, (ii) any advice, guidance, acts or omissions by the District premised on a misrepresentation or failure to disclose information when under an obligation to do so by the person or entity seeking indemnification, or (iii) any liability to the extent arising as a result of negligence, intentional tort, fraud or criminal conduct on the part of Partner or any of its trustees, officers, agents or employees, then such Indemnitee shall give written notice to the District of such claim as soon as reasonably practicable after such Indemnitee has received notice thereof (provided that failure to give timely notice shall not limit the indemnification obligations of the District hereunder except to the extent that the delay in giving, or failure to give, such notice has materially prejudiced the ability of the District to defend the claim). The District shall defend such claim, at the District’s own expense or through its insurance as applicable and with counsel selected by the District and reasonably satisfactory to such Indemnitee, provided that an Indemnitee shall at all times also have the right to fully participate in the defense at its own expense unless the Indemnitee and the District reasonably determine that representation of Indemnitee and the District by the same counsel would materially prejudice the interest of District or the Indemnitee; provided that the District will only be responsible under such circumstances for the expenses of a single additional counsel for all Indemnitees). If the District shall fail to commence a defense against such claim within thirty (30) days after notice thereof shall have been given by an Indemnitee to the District or if the District shall not diligently pursue such defense, such Indemnitee shall have the right, but not the obligation, to undertake the defense of, and to compromise or settle (exercising reasonable business judgment), the claim on behalf, for the account, and at the risk and expense (including the payment of reasonable attorneys’ fees of such Indemnitee regardless of whether the Indemnitee prevails against the third party claim) of the District. If the District assumes the defense of such claim, the obligation of the District hereunder as to such claim shall include taking all reasonably necessary steps in the defense of such claim.
- c) The District shall not consent to the entry of any judgment or settle or compromise any third party demands, claims, actions, suits or proceedings for which an Indemnitee has sought indemnification from the District and for which Indemnitee has not been fully released unless it shall have given such Indemnitee not less than fifteen (15) days’ prior written notice of the proposed consent, settlement or compromise, and afforded such Indemnitee an opportunity to consult with the District regarding the proposed consent, settlement or compromise, and shall not consent to the entry of any judgment or enter into any settlement or compromise without the approval of such Indemnitee. An Indemnitee shall not unreasonably withhold or delay its approval of a proposed consent, settlement or compromise. In determining whether to give its approval, an Indemnitee may consider whether the proposed consent, settlement or compromise includes as an unconditional term thereof the giving by the claimant to such Indemnitee of a release from all liabilities and obligations of whatever kind or nature in respect of such claim except the liabilities and obligations satisfied by the District. If the Indemnitee unreasonably withholds its approval of a proposed consent settlement or compromise, and shall not consent to the entry of any judgment or enter into any settlement or compromise that provides the Indemnitee with a

release from all liabilities and obligations of whatever kind or nature in respect of such claim except the liabilities and obligations satisfied by the District, Indemnitee shall continue its defense at its own cost and the District is not required to provide any additional amounts above the proposed consent settlement or compromise in any subsequent consent, settlement, judgment or compromise negotiated by Indemnitee.

- d) The rights to indemnification and reimbursement provided by, or granted pursuant to, this Section shall continue as to an Indemnitee who has ceased to be a trustee, director, officer, agent, servant or employee of Partner (or any other person indemnified hereunder) but only for claims based upon events that occurred while the Indemnitee was a trustee, director, officer, agent, servant or employee of Partner. The provisions of this Section shall be a contract between the District, on the one hand, and each Indemnitee who served at any time while this Section is in effect in any capacity entitling such Indemnitee to indemnification hereunder, on the other hand, pursuant to which the District and each such Indemnitee intend to be legally bound. No repeal or modification of this Section shall affect any rights or obligations with respect to any state of facts then or theretofore existing or thereafter arising or any action, suit or proceeding theretofore or thereafter brought or threatened based in whole or in part upon such state of facts.
- e) The District agrees to request from its insurance carriers that Partner be added as an additional named insured on any District held policies of insurance related to transportation or general liability. The District will provide Partner with a copy of each insurance policy, indicating Partner as an additional insured, within 10 business days of receipt of documentation from the District's insurance carriers. The District will also notify Partner of any policy change and provide Partner with updated records upon any changes in coverage.

18. No Waiver of Immunity

- a) Nothing contained in this Agreement shall be read to waive the immunity granted by TEC, Chapter 22, Subchapter B, and TEC, Chapter 12, Subchapter C. Notwithstanding the above, the Parties acknowledge, stipulate and agree that this Agreement is a contract for goods and services subject to Chapter 271, Subchapter I of the Texas Local Government Code in that Partner is providing goods and services to the District and that the District is also providing goods and services to Partner that this Agreement is duly authorized and properly executed by both the District and Partner and that immunity is waived, to the extent set forth in Chapter 271, Subchapter I of the Texas Local Government Code, as between Partner and the District for purposes of adjudicating any future claim for breach of this contract.

19. Miscellaneous

- a) All communications and notices relating to this Agreement are to be delivered in writing, with confirmation of delivery, to the following address or to such other address as either party may designate from time to time:

If to District, to:

Mr. Pedro Martinez
Superintendent
141 Lavaca
San Antonio, TX 78210
Telephone: (210) 554-2200
Facsimile: (210) 228-3102
Email: pmartinez1@saisd.net

With a copy to:

Mohammed Choudhury
Chief Innovation Officer
141 Lavaca
San Antonio, TX 78210
Telephone: (210) 554-2200
Facsimile: (210) 228-3102
Email: mchoudhury1@saisd.net

With a copy by e-mail to:

Pablo Escamilla
Escamilla & Poneck, LLP
700 N. St. Mary's St., Suite 850
San Antonio, TX 78205
Telephone: 210-503-4116
Facsimile: 210-225-0041
Email: pescamilla@escamillaponeck.com

If to Partner, to:
Michelle Boyle
Public Montessori in Action International
PO Box 80, Belfast, ME 04915

With a copy to:
Genevieve D'Cruz
Public Montessori in Action International
201 Q St. NE, Apt 3133, Washington, DC 20002

- b) In the event that any provision of this Agreement or the application hereof to either Party or in any circumstances shall be determined to be invalid, unlawful, or unenforceable to any extent, the remainder of this Agreement and the application of such provisions to either Party or circumstances other than those as to which it is determined to be invalid, unlawful, or unenforceable, shall not be affected thereby, and each remaining provision of this Agreement shall continue to be valid and may be enforced to the fullest extent permitted by law.
- c) Neither Party will be the agent of the other Party except to the extent otherwise specifically provided by this Agreement. Neither Party has the express nor implied authority to bind the other Party to any contractual duty other than what is specifically stated in this Agreement. Furthermore, both Parties shall represent to third parties and shall disclaim to such third parties, the extent of that Party's binding authority, which must be approved by the Parties' respective governing boards held in accordance with the Texas Open Meetings Act (appearing in minutes of such meeting) and as agreed to in writing by the Parties.
- d) The failure by either Party hereto to insist upon or to enforce any of its rights shall not constitute a waiver thereof, and nothing shall constitute a waiver of such Party's right to insist upon strict compliance with the provisions hereof. No delay in exercising any right, power or remedy created hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any right, power or remedy by any such Party preclude any other or further exercise thereof or the exercise of any other right, power or remedy. No waiver by any Party hereto to any breach of or default in any term or condition of this Agreement shall constitute a waiver of or assent to any succeeding breach of or default in the same or any other term or condition hereof.

- e) Neither Party is a division, subsidiary, affiliate, or any part of the other Party, nor has the right or authority to exercise any common control of any other Party. Nothing herein shall be construed to create a partnership or joint venture by or between the District and the OP.
- f) Partner and/or the Partnership Schools' governing body shall remain independent of the District. Both Partner and the Schools' governing bodies are not and shall not be comprised of any members of the District's Board of Trustees, the District's Superintendent, or any staff member responsible for granting this Agreement.
- g) This Agreement shall not be changed, modified or amended nor shall a waiver of its terms or conditions be deemed effective except by a writing signed by the Parties hereto.
- h) The Parties hereto acknowledge that the management of the Partnership Schools by third parties is an area presenting numerous legal uncertainties and ambiguities, and that the arrangements contemplated by this Agreement are new and unique and in light of these factors agree to work together in good faith to resolve in manner consistent with the spirit and intent of the relationship created hereby, any new or unforeseen issues which arise in carrying out the terms of this Agreement.
- i) This Agreement may not be assigned (whether by operation of law, merger, or otherwise) by either Party without the prior written consent of the other Party. The covenants and agreements contained herein shall be binding upon, and inure to the benefit of, the heirs, legal representatives, successors and permitted assigns of the respective Parties hereto.
- j) This Agreement shall be governed by, and construed and enforced in accordance with, the laws of the State of Texas, without regard to the conflicts of law rules thereof.
- k) This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original copy of this Agreement and all of which, when taken together, will be deemed to constitute one and the same agreement. Electronic copies shall be treated as originals.
- l) Except as expressly provided in this Agreement, each of the Parties hereto shall bear its own costs and expenses incurred in connection with the negotiation, execution and delivery of this Agreement.
- m) This Agreement does not confer any rights or remedies upon any person or entity, other than the Parties hereto and their respective successors and permitted assigns.
- n) Whenever the context requires, the gender of all words used in this Agreement includes the masculine, feminine, and neuter. The words "hereof", "herein" and "hereunder" and words of similar import when used in this Agreement will refer to this Agreement as a whole and not to any particular provision of this Agreement, and all references to Articles and Sections refer to articles and sections of this Agreement, all references to "including" or any variation thereof will be construed as meaning "including without limitation" and all references to Exhibits, Schedules or Appendices are to Exhibits, Schedules or Appendices attached to this Agreement, as amended pursuant to this Agreement from time to time, each of which is made a part of this Agreement for all purposes. All headings and captions contained in this Agreement are inserted for convenience only and shall not be deemed a part of this Agreement. The Annexes are considered a part of this Agreement. The word "extent" in the phrase "to the extent" means the degree to which a subject or other thing extends, and such phrase does not mean simply "if". The sign "\$" when used in this Agreement means the lawful money of the United States of America.
- o) Where any provision in this Agreement refers to action to be taken by any person or entity, or which such person or entity is prohibited from taking, such provision will be applicable whether such action is taken directly or indirectly by such person or entity.

- p) This Agreement constitutes the entire agreement and understanding between the Parties with respect to the subject matter hereof and supersedes all prior agreements, understandings, negotiations, representations and statements, whether oral, written, implied or expressed, relating to such subject matter.
- q) This Agreement is hereby deemed performable entirely in Bexar County, Texas. Mandatory and exclusive venue for any lawsuit or adjudicatory proceeding brought by either party to the contract shall be in Bexar County, Texas.
- r) Partner is solely responsible for compliance with the obligations assumed by or assigned to the Partnership Schools. District shall not be responsible for any penalties levied for Partner's failure to comply with the obligations assumed by or assigned to the Partnership Schools, except to the extent the penalty is due to the action or inaction of a District employee. Subject to the policy limits of Partner's insurance coverage and to the extent the Partnership Schools and the District are not otherwise entitled to claim immunity under Texas law, Partner shall indemnify and/or defend the District if there is any challenge or attempt to involve the District in any complaint, litigation or penalty solely arising out of Partner's obligations under this Agreement. The District may terminate the Agreement should there be a challenge or attempt to involve the District.
- s) Partner will have discretion as to whether it will open and operate additional schools; however, Partner and the Superintendent for the District must mutually agree when and which additional schools will be opened within the District.
- t) This Agreement requires Partner to comply with specific District policies, including but not limited to EL(LOCAL), FD(LOCAL), and FDB(LOCAL). To ensure Partner's ability to comply with such policies, the District will inform each School principal regarding any changes to such policies within 30 days after the SAISD Board approves such changes. The District will also utilize the in-district charter school or Innovation Zone advisory council to inform Partner regarding upcoming policy changes.

[Rest of page intentionally left blank]

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed by their respective officers thereunto duly authorized, as of the date first written above.

Signature page for the Partnership Agreement between San Antonio Independent School District and Public Montessori in Action.

DISTRICT:

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

By: 
Patti Radle
President, San Antonio ISD Board of Trustees

By: 
Pedro Martinez
Superintendent, San Antonio ISD

Partner:

PUBLIC MONTESSORI IN ACTION INTERNATIONAL

By: 
Michelle Boyle
Director of Operations, Public Montessori in Action International

EXHIBIT A – School Performance Contracts

A-1	Rodriguez Montessori Elementary School
A-2	Steele Montessori Academy

Exhibit A-1

Rodriguez Montessori Elementary School – In-District Charter Performance Contract

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement.

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	2020-21 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31
Overall Rating	No data	No rating	C	C	C	B	B

Performance Measure 2: Student Achievement Domain

School Year	2020-21 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31
Circle % at Tier 1 Reading PK4	No data	64%	See STAAR metrics below				
Circle % at Tier 1 Math PK4		92%					
MAP % Tier 1 Reading KG		73%					
MAP % Tier 1 Math KG		61%					
MAP % Tier 1 Reading G1		44%					
MAP % Tier 1 Math G1		49%					
MAP % Tier 1 Reading G2		52%					
MAP % Tier 1 Math G2		64%					
Domain Rating	No data	No rating	C	C	C	B	B

School Year	2020-21 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31
STAAR/EOC Performance		N/A	44%	47%	50%	53%	56%

Performance Measure 3: Progress Domain

School Year	2020-21 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31					
Circle % Growth Reading PK4	No data	71%	See STAAR metrics below									
Circle % Growth Math PK4		92%										
MAP % Growth Reading KG		56%										
MAP % Growth Math KG		56%										
MAP % Growth Reading G1		51%										
MAP % Growth Math G1		61%										
MAP % Growth Reading G2		51%										
MAP % Growth Math G2		61%										
Domain Rating		No rating						C	C	C	B	B
STAAR/EOC Growth		N/A						69%	71%	73%	75%	80%
STAAR/EOC Relative Performance	N/A	44%	47%	50%	53%	56%						

Performance Measure 4: Closing the Gap Domain

School Year	2020-21 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31
Domain Rating	No data	No rating	C	C	C	C	C
Academic Achievement (% Indicators Met)		N/A	40%	40%	50%	60%	70%
Academic Growth (% Indicators Met)	No data	N/A	50%	50%	60%	60%	80%
Student Success (% Indicators Met)		N/A	30%	30%	40%	50%	70%
English Language Proficiency		N/A	Met	Met	Met	Met	Met

II. Organizational Strength

Objective	Metric						
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	<ul style="list-style-type: none"> Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). Overall score on the district-wide teacher survey that meets or exceeds the district average. 						
Provide quality educational programs that enable all students to achieve academically and socially.	<ul style="list-style-type: none"> Average daily student attendance rate of at least 95%. Student attrition rates as follows: <table border="1" data-bbox="760 1270 1084 1423"> <tbody> <tr> <td>2020-21</td> <td>15%</td> </tr> <tr> <td>2021-22</td> <td>15%</td> </tr> <tr> <td>2022-23 thru 2030-31</td> <td>10%</td> </tr> </tbody> </table> 	2020-21	15%	2021-22	15%	2022-23 thru 2030-31	10%
2020-21	15%						
2021-22	15%						
2022-23 thru 2030-31	10%						
Meaningfully engage families to establish and maintain positive relationships between school and home.	<ul style="list-style-type: none"> Overall score on the district-wide parent survey that meets or exceeds the district average. 						

III. Financial Health

Objective	Metric
The school will be a well-run, financially healthy organization capable of achieving long-term success.	<ul style="list-style-type: none"> School will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.

Exhibit A-2

Steele Montessori Elementary School – In-District Charter Performance Contract

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement.

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31
Overall Rating	No rating	C	C	C	B	B	B

Performance Measure 2: Student Achievement Domain

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31
Domain Rating	No rating	C	C	C	B	B	B
STAAR/EOC Performance	N/A	42%	46%	50%	53%	56%	59%

Performance Measure 3: Progress Domain

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31
Domain Rating	No rating	C	C	C	B	B	B
STAAR/EOC Growth	N/A	69%	72%	74%	75%	80%	80%
STAAR/EOC Relative Performance	N/A	42%	46%	50%	53%	56%	59%

Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 thru 2030-31
Domain Rating	No rating	C	C	C	C	C	B
Academic Achievement (% Indicators Met)	N/A	40%	40%	50%	60%	70%	80%
Academic Growth (% Indicators Met)	N/A	50%	50%	60%	70%	80%	80%
Student Success (% Indicators Met)	N/A	30%	30%	40%	60%	70%	80%
English Language Proficiency	N/A	Met	Met	Met	Met	Met	Met

II. Organizational Strength

Objective	Metric								
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	<ul style="list-style-type: none"> Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). Overall score on the district-wide teacher survey that meets or exceeds the district average. 								
Provide quality educational programs that enable all students to achieve academically and socially.	<ul style="list-style-type: none"> Average daily student attendance rate of at least 95%. Student attrition rates as follows: <table border="1" data-bbox="760 1270 1133 1459"> <tbody> <tr> <td>2019-20</td> <td>15%</td> </tr> <tr> <td>2020-21</td> <td>15%</td> </tr> <tr> <td>2021-22</td> <td>15%</td> </tr> <tr> <td>2022-23 thru 2030-31</td> <td>10%</td> </tr> </tbody> </table> 	2019-20	15%	2020-21	15%	2021-22	15%	2022-23 thru 2030-31	10%
2019-20	15%								
2020-21	15%								
2021-22	15%								
2022-23 thru 2030-31	10%								
Meaningfully engage families to establish and maintain positive relationships between school and home.	<ul style="list-style-type: none"> Overall score on the district-wide parent survey that meets or exceeds the district average. 								

III. Financial Health

Objective	Metric
The school will be a well-run, financially healthy organizations capable of achieving long-term success.	<ul style="list-style-type: none"> School will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.

EXHIBIT B – Total Budget for Partnership Schools for First Year of Operation

B-1	Rodriguez Montessori Elementary School
B-2	Steele Montessori Academy

The budgets are shown in the following documents for each school:

- Campus Financial Statistics
- Campus Financial Summary
- SB 1882 Budget Plan
- Preliminary Staff Allocations

Exhibit B-1 - Rodriguez Montessori Elementary School

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTA L - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION (NEW CAMPUS)	PRINCIPAL INITIATIVE GRANT	IDEA-B	CHILD NUTRITION			ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNTS IN MEMBERSHI P	% of TOTAL REVENUES
			1XX	1XX			196	211	489	224	240					
#	CAMPUS NAME	STUDENT MEMBERSHIP				ADA	Estimated @ \$800 per Regular Program ADA									
133	RODRIGUEZ MONTESSORI	168				116.95										
	ESTIMATED TIER I / TIER II REVENUES		923,657	59,231	982,888	\$8,404	93,557	-	85,193	1,090	70,375			1,076,445	\$6,407	
	ESTIMATED DIRECT CAMPUS EXPENDITURES				1,612,522	\$13,788	18,557	-	-	-	-	-	-	1,631,079	\$9,709	151.5%
	ESTIMATED ALLOCATED CAMPUS SUPPORT				101,298	\$866	-	-	-	-	-	-	-	101,298	\$603	9.4%
	AMOUNT REMAINING:				(730,932)		75,000	-	-	-	-	-	-	(655,932)		
	LESS:															
	OPERATING PARTNER MANAGEMENT FEE						75,000							75,000	\$446	7.0%
	DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:				(730,932)	-\$6,250								(730,932)	-\$4,351	-67.9%
	<i>Special Education Dept. & Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.</i> <i>Campus Leadership (Asst. Supts.), Federal Programs</i> <i>Academic Pgms, C&I Depts., Bilingual, CATE, College Readiness</i> <i>Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay</i> <i>Technology Centralized Costs: Help Desk, Research & Evaluation, Maintenance, Hardware and Wireless Infrastructure</i> <i>Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.</i> <i>Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699</i> <i>Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.</i> <i>Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.</i> <i>SEAD and Restorative Practices Dept.</i>															
	AMOUNT REMAINING:				-		-	-	-	-	-	-	-	-		

Note: The District Provided Services Estimate above shows the full scope and cost of district services provided to this Partnership School. This estimate is provided for informational purposes only, and it is not charged to the School or Partner or retained by the district. The actual administrative support fee retained by the district for the Partnership Schools is 2.274% of the state revenue generated by students at the Partnership Schools, as further defined in Section 8.j. of this Agreement.

2021-2022 Campus Financial Summary

133 Rodriguez Montessori		1882	STAAR 2018-2019 CAMPUS RATING		
Org. #	Org. Name	Information as of	3/22/2021	NEW	NEW
STATISTICAL DATA:			CAMPUS DEMOGRAPHIC DATA:		
Student Membership Projection		168.00	Socio-Economic Census Block Data 20-21 # Students in Block 1 11 # Students in Block 2 8 # Students in Block 3 19 # Students in Block 4 11 # Students in Block 5 21 # Students Non Eco-Dis 47 Total # of Students 117 Intensity of Poverty Index 40%		
Pre-K Membership		48.00			
Non Funded Pre-K Membership		33.00			
Band Members		-			
Calculation of ADA:					
= Student Membership		168.00			
Less 1/2 of PK & Less Non-Funded PK		40.50			
= Funded Membership		127.50			
x Estimated Attendance % (Final for 19-20)		91.72%			
= Average Daily Attendance for Funding		116.95			

CAMPUS STAFFING - by District Guidelines:				Supplemental	WEIGHTED STUDENT LOCAL FUNDING DATA:																							
Authorized FTE's	Local	Other	Total	Local	Estimated Tier I/II Revenue Per ADA		\$	8,405																				
Administrative	5.00	0.50	5.50	0.00	Estimated Budget Per ADA		\$	14,655																				
Support Personnel	8.00	0.70	8.70	2.00	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Attendance</th> <th style="text-align: center;">YTD</th> <th style="text-align: center;">Seasonality</th> <th style="text-align: center;">Est. Attendance</th> </tr> </thead> <tbody> <tr> <td>District Goal</td> <td></td> <td></td> <td style="text-align: center;">0.00%</td> </tr> <tr> <td>2018-2019</td> <td></td> <td></td> <td style="text-align: center;">94.52%</td> </tr> <tr> <td>2019-2020</td> <td></td> <td></td> <td style="text-align: center;">N/A</td> </tr> <tr> <td>2020-2021</td> <td></td> <td></td> <td style="text-align: center;">91.72%</td> </tr> </tbody> </table>				Attendance	YTD	Seasonality	Est. Attendance	District Goal			0.00%	2018-2019			94.52%	2019-2020			N/A	2020-2021			91.72%
Attendance	YTD	Seasonality	Est. Attendance																									
District Goal			0.00%																									
2018-2019			94.52%																									
2019-2020			N/A																									
2020-2021			91.72%																									
Teachers	10.00	0.00	10.00	0.00																								
Total	23.00	1.20	24.20	2.00																								
NOTE: Excludes Campus Custodians which are department assigned.																												
Student:Teacher	16.80																											
Student:Total Staff	6.94																											

SB 1882 DISCRETIONARY BUDGET ESTIMATE				
Projected SB 1882 Revenue (per ADA/Total)		\$800	93,557	Campus Supplemental (Non-FTE Costs)
Projected ADA for funding (measured each 6-weeks)		116.95		
SB 1882 INITIATIVES				
Management Fee Calculation (per ADA/Total) *		\$75,000	\$75,000	International Baccalaureate
Campus Supplemental FTE's		\$0		Teacher Leader Stipends
Campus Supplemental Expenditures (Non-FTE Costs)		\$0		Extra / Extended Day Pay
= Remaining SB 1882 Revenue Available		\$18,557		Other Purchases
Remaining Revenue Available for Campus SB1882 Discretionary		\$18,557		
TL Stipends will be charged to SB 1882 Budget at this % - 25%				
# of Teacher Leaders	Projected Cost Per Teacher Leader		Annual Cost of TL Stipends	
Projected for this School Yr	Base + Fringe	Stipend	Total	Suppl Stipend Cost ONLY
0	-	17,622	17,622	\$0
NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate				
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision				
* District funded supplemental teachers removed				
* District absorbing 75% of MT Stipends for 21-22, % for future years to be determined.				

FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXLUDES SB1882			
		# ADA/#Students/FTE Hrs.	Rev per ADA/Student
720,390	Regular Program Allotment (Excl CATE & Sp Ed)	116.95	6,160
19,775	Bilingual Education Allotment (5%-10%-15% Weight)	15.00	169
109,571	Compensatory Education Allotment (5 SES Tiers)	72.00	937
73,920	Early Education Allotment	120.00	632
-	Career & Technology Allotment	-	-
-	Special Education Allotment - Mainstream & Res. Room	-	-
-	Special Education Allotment Self Contained	8.00	-
923,657	LOCAL STATE REVENUES - TIER I	116.95	\$7,898 per ADA
59,231	TIER II REVENUE 4 PENNIES		\$506 per ADA
982,888	LOCAL STATE REVENUES - TIER I & TIER II		\$8,405 per ADA

PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES			
			Proj. Expenditures per ADA
61xx	1,486,223	Campus Payroll	12,709
61xx	-	Campus Personnel Stipends	-
6112	16,800	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	144
6xxx	7,797	Direct Campus Supplies & Other Operating Costs - by District Formula	67
6xxx	8,857	Fine Arts Programs, Supplies, Entry Fees, Contractors	76
6xxx	2,072	Athletics - Direct Campus Supplies, Uniforms, Etc.	18
6255	7,566	Water - Campus Facility Expense from Prior Year ⁽²⁾	65
6257	75,551	Electricity - Campus Facility Expense from Prior Year ⁽²⁾	646
6258	2,424	Gas - Campus Facility Expense from Prior Year ⁽²⁾	21
6269	5,233	School Building / Copier Rental	45
	1,612,522	SUB-TOTAL Direct Campus Expenditures	\$13,789 per ADA
6xxx	35,658	Transportation Cost from Prior Year ⁽¹⁾	305
6xxx	35,285	Teacher PD, Commun. in Schools, Campus Budget managed by Academic	302
6xxx	8,902	Technology - Devices Provided for Students and Staff (Estimated Annual)	76
6xxx	-	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	-
6xxx	21,454	Police Department	183
	101,298	SUB-TOTAL Allocated Campus Support	\$866 per ADA
	\$1,713,820	TOTAL Campus Expenditures	\$14,655 per ADA
⁽¹⁾ Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)			
⁽²⁾ Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)			

OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS:

Special Education Dept. & Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.
 Campus Leadership (Asst. Supts.), Federal Programs
 Academic Pgms, C&I Depts., Bilingual, CATE, College Readiness
 Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay
 Technology Centralized Costs: Help Desk, Research & Evaluation, Maintenance, Hardware and Wireless Infrastructure
 Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.
 Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699
 Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.
 Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.
 SEAD and Restorative Practices Dept.

2021-2022 Campus Financial Summary

STAFFING ADOPTED BUDGET ALLOCATIONS

133

Rodriguez Montessori

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00	115,831	-	1.00 115,831
Associate Principal	0.00	-	0.00	0.00 -
Asst Principal (or Other Admin)	1.00	85,698	0.00	1.00 85,698
Princ Fellow or Other Admin	-	-	0.50 44,703	0.50 44,703
Lead Counselor	-	-	0.00	0.00 -
Counselor or Trade	1.00	79,440	-	1.00 79,440
Nurse	1.00	70,725	-	1.00 70,725
Librarian	0.50	38,218	-	0.50 38,218
Social Worker	0.00	-	-	0.00 -
Athletic Trainer	0.00	-	-	0.00 -
Operations or Testing Coordinator	0.00	-	-	0.00 -
Instructional Coach (Incl Stipend)	-	-	0.00	0.00 -
Magnet Coordinator	0.00	-	-	0.00 -
College Bound Advisor	0.00	-	0.00	0.00 -
Teaching Residents or Other Admin	0.50	42,444	0.00	0.50 42,444
SUB-TOTAL ADMIN	5.00	432,357	0.00	5.50 477,060
Instructional Assistant	4.00	141,114	-	4.50 159,814
Secretary	1.00	41,740	-	1.00 41,740
Clerk	1.00	41,106	0.20 8,730	1.20 49,836
LVN	0.00	-	-	0.00 -
Health Asst	0.00	-	-	0.00 -
PFL	0.00	-	-	0.00 -
Bookkeeper	0.00	-	-	0.00 -
Registrar or Operations Clerk	0.00	-	-	0.00 -
Other Paraprofessional	0.00	-	2.00 83,812	2.00 83,812
SUB-TOTAL PARAPROFESSIONAL	6.00	223,960	2.00 83,812	8.70 335,202
Teacher Pool or ES MS Grade Level Tchrs	7.00	495,078	-	7.00 495,078
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	1.00	70,725	-	1.00 70,725
Local Supplemental Teachers	-	-	0.00	0.00 -
ESL Teacher	0.00	-	-	0.00 -
Athletic Coordinator	0.00	-	-	0.00 -
CATE Teachers	0.00	-	-	0.00 -
Fine Arts Teachers	1.00	70,725	-	1.00 70,725
Special Education/Dyslexia Teachers	1.00	70,725	-	1.00 70,725
Title I Teachers	-	-	0.00	0.00 -
Other Grants Teachers	-	-	0.00	0.00 -
SUB-TOTAL TEACHERS	10.00	707,254	0.00	10.00 707,254
CAMPUS STAFFING SHEET	21.00	1,363,570	2.00 83,812	24.20 1,519,516
Custodians	1.00	38,841	-	1.00 38,841
CAMPUS ASSIGNED STAFF	22.00	1,402,411	2.00 83,812	25.20 1,558,357

NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT

	ES	MS	HS	
168.00 ES	168	0	0	
\$7,797.20	168	0	0	
Repairs to Equipment	6249 per member	\$1.45 \$243.60	\$1.10 \$0.00	\$2.00 \$0.00
Repairs to Equip - 2nd layer	6249 per member	\$1.10 \$184.80	\$0.60 \$0.00	\$0.00 \$0.00
Band Repair/Maintenance	6249 band member	\$8.75	\$7.25 \$0.00	\$17.50 \$0.00
Contracted Services	6299 per member	\$1.45 \$243.60	\$0.75 \$0.00	\$2.00 \$0.00
Band Truck Rental	6269 per school			\$1,500.00 NO
Subtotal Contracted Services Campus Allocation		\$672.00	\$0.00	\$0.00
Textbooks	6321 per member	\$0.55 \$92.40	\$0.60 \$0.00	\$1.00 \$0.00
Teaching Supplies	6399 per member	\$25.00 \$4,200.00	\$18.70 \$0.00	\$11.55 \$0.00
Technology Supplies-Student	6399 per member	\$2.00 \$336.00	\$2.00 \$0.00	\$1.00 \$0.00
Science Supplies	6399-40	\$4.50 \$756.00	\$0.00 \$0.00	\$0.00 \$0.00
Magazines & Periodicals	6325 per school	\$500.00 \$500.00	\$1,000.00 \$0.00	\$2,400.00 \$0.00
Books & Audiovisuals	6329 per member	\$1.00 \$168.00	\$1.00 \$0.00	\$2.50 \$0.00
Library Supplies	6399 per member	\$0.60 \$100.80	\$0.60 \$0.00	\$0.65 \$0.00
Office Supplies	6399 per member	\$1.30 \$218.40	\$1.60 \$0.00	\$2.00 \$0.00
Office Supplies - 2nd Layer	6399 per member	\$0.20 \$33.60	\$0.10 \$0.00	\$0.50 \$0.00
Technology Supplies-Admin	6399 per member	\$0.90 \$151.20	\$1.00 \$0.00	\$1.00 \$0.00
Health Care Supplies	6399 per school	\$100.00 \$100.00	\$100.00 \$0.00	\$100.00 \$0.00
Health Care Supplies - 2nd layer	6399 per member	\$0.30 \$50.40	\$0.28 \$0.00	\$0.14 \$0.00
Band Supplies / Uniform Replacement	6399 per school	\$0.00	\$0.00	\$2,300.00 \$0.00
Band Supplies / Uniform Replacement	6399 band member	\$0.00	\$0.00	\$7.00 \$0.00
Subtotal Supplies Campus Allocations		\$6,706.80	\$0.00	\$0.00
Student Travel	6412 per member	\$0.00	\$0.00	\$0.65 \$0.00
Student Fieldtrips (Bus)	6494 per member	\$1.30 \$218.40	\$1.00 \$0.00	\$0.35 \$0.00
Graduation Expenses (# Seniors)	6499 per Senior	\$0.00	\$0.00	\$12.00 \$0.00
Admin Travel & Subsistence	6411 per school	\$200.00 \$200.00	\$200.00 \$0.00	\$0.00 \$0.00
Admin Travel & Subsistence	6411 per member	\$0.00	\$0.50 \$0.00	\$0.25 \$0.00
Student Travel Cocurricular	6494 per member	\$0.00	\$3.40 \$0.00	\$13.00 \$0.00
Fees & Dues	6499 per school	\$0.00	\$0.00	\$300.00 \$0.00
Subtotal Other Expenses Campus Allocations		\$418.40	\$0.00	\$0.00

NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)

Academic Pgms, Teacher PD, C&I Depts., Bilingual, CATE	6XXX per member	\$210.03 \$35,284.94	\$210.03 \$0.00	\$210.03 \$0.00
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX per member	\$52.72 \$8,856.83	\$76.52 \$0.00	\$52.79 \$0.00
Technology - Devices Provided for Students and Staff (Est	6XXX per member	\$52.99 \$8,901.70	\$52.46 \$0.00	\$139.49 \$0.00
Career & Technology (Direct Program Expenditures, Teac	6XXX per member	\$0.00 \$0.00	\$0.00 \$0.00	\$69.31 \$0.00
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX per member	\$12.33 \$2,072.00	\$17.08 \$0.00	\$50.85 \$0.00
Police Department	6XXX per member	\$127.70 \$21,453.57	\$127.70 \$0.00	\$127.70 \$0.00

These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.

1882 BUDGET PLAN for 2021-22
Record of Allocation Purchases, Trades, & Budget Requests

CAMPUS NAME: **Rodriguez Montessori** ORG #: **133** YEAR: **2021-2022**

PROJECTED SB 1882 Revenue:

Student Projection	168		
Total Pre-K Students	48		
Less Pre-K ineligible (ADA-0) Students*	33		
Less 1/2 of eligible (ADA-0.5) PK Students	8		
= Potential Funded Membership	128		
x Estimated Attendance % (Final for Prior Yr)	91.72%		
= ADA & Projected 1882 Revenue	116.95	x \$ per ADA	\$800
			93,557
Less Planned SB 1882 Expenditures:			-
Less Management Fee	150K Mgmt Fee	per Network	75,000
= Remaining Discretionary SB 1882 Revenue:			18,557

DRAFT
*Planning Document
 Subject to Revision*

* Based on current year ineligible students

REQUEST TO PURCHASE A POSITION USING 1882 FUNDS

DESCRIPTION	Job Code	Purchased in 2020-21	Requested for 2021-22	Cost Each Incl Fringes	Total Cost to SB 1882	Comments / Request
Existing Master Teacher Stipends (\$17,622 x 25%)		-		4,406	-	<i>Identify all Supplemental Positions being purchased</i>
					-	
					-	
					-	
					-	
					-	
					-	
					-	
# NET POSITIONS / TOTAL COST			-		-	

REQUEST TO ESTABLISH a NON-PERSONNEL BUDGET LINE ITEM USING 1882 FUNDS

DESCRIPTION	ACCOUNT NUMBER	Total Cost to SB 1882	Comments / Request
<i>Accounts below are examples, please edit as needed</i>			
Instructional Supplies	196-11-6399-00-XXX-2-11-000		
Student Technology Devices	196-11-6399-27-XXX-2-11-000		
Student Instructional Fieldtrips	196-11-6494-00-XXX-2-11-000		
Teacher Travel / PD	196-13-6411-00-XXX-2-99-000		
Supplemental Pay for Teachers - Added Days	196-11-6118-00-XXX-2-11-000		
TOTAL COST		-	



Student Membership	117	128	168	40
Bilingual		32	47	15
ES Special Ed Self-Contained	1882	-	-	-
	DL			
ADMIN		6.00	5.50	(0.50)
PARA		8.70	8.70	-
TEACHERS		9.40	10.00	0.60
GRAND TOTAL		24.10	24.20	0.10

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE	
ADMINISTRATIVE SUPPORT								
Principal, ELEM	C103	199	23-6119-00-XXX-2	99-000	1.00	1.00	-	
Principal, Network	C10M	199	23-6119-00-XXX-2	99-000			-	
Associate Principal, ES	C10H	199	23-6119-00-XXX-2	99-000			-	
Associate Principal, Network	C10N	199	23-6119-00-XXX-2	99-000			-	
		489	23-6119-00-XXX-X	99-000	FD 489	0.50	(0.50)	
<i>Principal Fellows SUPPLEMENTAL</i>	<i>C10J</i>	<i>199</i>	<i>23-6119-00-XXX-2</i>	<i>99-000</i>			-	
Assistant Principal, ELEM School	C113	199	23-6119-00-XXX-2	99-000	1.00	1.00	-	
<i>Assistant Principal, ELEM 1882</i>	<i>C113</i>	<i>196</i>	<i>23-6119-00-XXX-2</i>	<i>99-000</i>			-	
<i>Assistant Principal, ELEM SUPPL</i>	<i>C113</i>	<i>199</i>	<i>23-6119-00-XXX-2</i>	<i>99-000</i>			-	
<i>Dean of Students 1882</i>	<i>C116</i>	<i>196</i>	<i>23-6119-00-XXX-2</i>	<i>99-000</i>			-	
Director of Operations	C149	199	23-6119-00-XXX-2	99-000			-	
<i>Dean, Special Education</i>	<i>C122</i>	<i>168</i>	<i>23-6119-00-XXX-2</i>	<i>23-000</i>			-	
		199	23-6119-00-XXX-2	99-000			-	
Sr Coordinator, Operations Ntk 1882	C201	196	23-6119-00-XXX-2	99-000			-	
		489	23-6119-00-XXX-X	99-000	FD 489	0.50	0.50	
Instr Specialist, Behavior 1882	C731	196	13-6119-00-XXX-2	99-000			-	
Counselor	C120	199	31-6119-00-XXX-2	99-000	1.00	1.00	-	
<i>Counselor SUPPLEMENTAL</i>	<i>C120</i>	<i>199</i>	<i>31-6119-00-XXX-2</i>	<i>99-000</i>			-	
Nurse	C150	199	33-6119-00-XXX-2	99-000	1.00	1.00	-	
Digital Teacher Librarian	C181	199	12-6119-00-XXX-2	99-000	0.50	0.50	-	
Social Worker	C185	199	32-6119-00-XXX-2	99-000			-	
<i>Social Worker Title I DISCRETIONARY</i>	<i>C185</i>	<i>211</i>	<i>32-6119-00-XXX-2</i>	<i>30-000</i>			-	
<i>Coordinator, Special Projects- IB 1882</i>	<i>B38U</i>	<i>196</i>	<i>13-6119-00-XXX-2</i>	<i>99-000</i>			-	
<i>Coordinator, Site Tx ACE</i>	<i>C387</i>	<i>265</i>	<i>21-6119-00-XXX-X</i>	<i>24-000</i>			-	
Coordinator, Tech Support	C390	199	53-6119-00-XXX-2	99-000			-	
<i>Facilitator, Project Based Lrng (PBL)</i>	<i>C588</i>	<i>164</i>	<i>13-6119-00-XXX-2</i>	<i>30-000</i>			-	
<i>Instr Technology Specialist</i>	<i>C634</i>	<i>28X</i>	<i>13-6119-XX-XXX-X</i>	<i>30-00X</i>			-	
<i>Instructional Coach 1882</i>	<i>C636</i>	<i>196</i>	<i>13-6119-00-XXX-2</i>	<i>99-000</i>			-	
		211	13-6119-XX-XXX-X	30-000			-	
		205	13-6119-44-XXX-X	32-000			-	
<i>IB Instructional Coach 1882</i>	<i>C63D</i>	<i>196</i>	<i>13-6119-00-XXX-2</i>	<i>99-000</i>			-	
<i>Instructional Coach, TIF</i>	<i>C63E</i>	<i>276</i>	<i>13-6119-44-XXX-X</i>	<i>99-000</i>			-	
Family & Comm Engagement Sp 1882	C688	196	61-6119-00-XXX-2	99-000			-	
		199	61-6119-00-XXX-2	99-000	0.50	0.50	-	
<i>RELAY Teacher Resident (1882)</i>	<i>C695</i>	<i>196</i>	<i>11-6119-01-XXX-2</i>	<i>11-000</i>			-	
<i>Trinity Admin Intern</i>	<i>C698</i>	<i>249</i>	<i>23-6119-00-XXX-X</i>	<i>99-000</i>			-	
		496	23-6119-00-XXX-X	99-000			-	
<i>Analyst, Education Systems</i>	<i>C723</i>	<i>28X</i>	<i>21-6119-00-XXX-X</i>	<i>30-001</i>			-	
<i>Family Engagement Specialist</i>	<i>C724</i>	<i>28X</i>	<i>61-6119-00-XXX-X</i>	<i>30-000</i>			-	
ADMINISTRATIVE SUPPORT						6.00	5.50	(0.50)
PARAPROFESSIONALS								
<i>Instr Assistant, Computer Lab DISCR</i>	<i>I103</i>	<i>211</i>	<i>11-6129-00-XXX-2</i>	<i>30-000</i>			-	
<i>Instructional Assistant, Library</i>	<i>I104</i>	<i>199</i>	<i>12-6129-XX-XXX-2</i>	<i>99-000</i>	0.50		(0.50)	
		211	12-6129-36-XXX-2	30-000		0.50	0.50	
Instructional Assistant, PE	I105	199	11-6129-00-XXX-2	11-000	0.00	0.00	-	
<i>Instr Assist, Title I DISCRETIONARY</i>	<i>I108</i>	<i>211</i>	<i>11-6129-00-XXX-2</i>	<i>30-000</i>			-	
<i>Instr Assistant, DAEP</i>	<i>I111</i>	<i>164</i>	<i>11-6129-00-XXX-2</i>	<i>28-000</i>			-	
<i>Instr Assistant, Floater SUPPL</i>	<i>I146</i>	<i>164</i>	<i>11-6129-63-XXX-2</i>	<i>34-000</i>			-	
<i>Instr Assistant, General 1882</i>	<i>I115</i>	<i>196</i>	<i>11-6129-00-XXX-2</i>	<i>11-000</i>			-	
<i>Instr Assistant, General</i>	<i>I115</i>	<i>199</i>	<i>11-6129-00-XXX-2</i>	<i>11-000</i>		2.00	2.00	
<i>Instr Assistant, General SUPPL</i>	<i>I115</i>	<i>199</i>	<i>11-6129-00-XXX-2</i>	<i>11-000</i>	2.00	2.00	-	
<i>Instr Assistant, Pre-K</i>	<i>I117</i>	<i>164</i>	<i>11-6129-35-XXX-2</i>	<i>34-000</i>	4.00	2.00	(2.00)	
		211	11-6129-35-XXX-2	34-000			-	
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX-2	23-000			-	
Instructional Assistant, Sp Ed- BAC	I122	168	11-6129-00-XXX-2	23-000	0.00	0.00	-	
Instructional Assistant, Sp Ed- ECSE	I126	168	11-6129-00-XXX-2	33-000	0.50%	0.00	-	
		168	11-6129-00-XXX-2	36-000	0.50%		-	
		225	11-6129-00-XXX-2	33-000			-	
Instructional Assistant, Sp Ed- ACE	I13A	168	11-6129-00-XXX-2	23-000	0.00	0.00	-	
<i>Instructional Assistant, PPCD (INCL)</i>	<i>I144</i>	<i>164</i>	<i>11-6129-63-XXX-2</i>	<i>34-000</i>			-	
Instructional Assistant, PPCD (INCL)	I144	205	11-6129-00-XXX-X	32-000	59	0.00	0.00	
<i>Instr Assistant, Head Start (Floater)</i>	<i>I146</i>	<i>164</i>	<i>11-6129-63-XXX-2</i>	<i>34-000</i>	0.00	0.00	-	



Student Membership	117	128	168	40
Bilingual		32	47	15
ES Special Ed Self-Contained	1882	-	-	-
	DL			
ADMIN		6.00	5.50	(0.50)
PARA		8.70	8.70	-
TEACHERS		9.40	10.00	0.60
GRAND TOTAL		24.10	24.20	0.10

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE	
Instructional Assistant, Head Start	I146	205	11-6129-00-XXX- X 32-000		0.00	0.00	-	
Instructional Assistant, Head Start	I146	211	11-6129-63-XXX- 2 32-000				-	
Secretary, ELEM	S131	199	23-6129-00-XXX- 2 99-000		1.00	1.00	-	
Clerk, Attendance	S216	199	23-6129-00-XXX- 2 99-000		0.00	0.00	-	
Clerk, Attendance	S216	245	23-6129-00-XXX- 2 30-000				-	
Clerk, Data Entry	S219	199	23-6129-00-XXX- 2 99-000		1.00	1.00	-	
Clerk, Campus SUPPLEMENTAL	S21B	199	23-6129-00-XXX- 2 99-000				-	
Clerk, Office	S225	199	23-6129-00-XXX- 2 99-000				-	
Clerk, Sp Ed MS/RS (Sp Ed)	S232	224	31-6129-00-XXX- 2 23-000		0.20	0.20	-	
LVN	S533	199	33-6129-00-XXX- 2 99-000				-	
Health Assistant	S534	199	33-6129-00-XXX- 2 99-000				-	
PARAPROFESSIONALS			SUBTOTAL		8.70	8.70	-	
TEACHERS								
Teacher, Pre-K REG	1011	199	11-6119-00-XXX- 2 32-000	36	2.00	1.00	(1.00)	
Teacher, Pre-K REG	1011	211	11-6119-38-XXX- 2 32-000				-	
Teacher, Pre-K BIL	1019	163	11-6119-00-XXX- 2 32-000	12		1.00	1.00	
Teacher, Pre-K BIL	1019	211	11-6119-37-XXX- 2 32-000				-	
Teacher, Head Start	1015	205	11-6119-00-XXX- X 32-000	-		0.00	-	
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2 32-000	-		0.00	-	
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2 36-000				-	
Teacher, Kinder REG	1021	199	11-6119-00-XXX- 2 11-000	31	1.00	1.00	-	
Teacher, Kinder BIL	1029	163	11-6119-00-XXX- 2 11-000	9	1.00	1.00	-	
Teacher, 1st REG	1111	199	11-6119-00-XXX- 2 11-000	27	1.00	1.00	-	
Teacher, 1st BIL	1119	163	11-6119-00-XXX- 2 11-000	13	2.00	1.00	(1.00)	
Teacher, 2nd REG	1221	199	11-6119-00-XXX- 2 11-000	27	0.00	0.00	-	
Teacher, 2nd BIL	1229	163	11-6119-00-XXX- 2 11-000	13	0.00	1.00	1.00	
Teacher, 3rd REG	1331	199	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-	
Teacher, 3rd BIL	1339	163	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-	
Teacher, 4th REG	1441	199	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-	
Teacher, 4th BIL	1449	163	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-	
Teacher, 5th REG	1551	199	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-	
Teacher, 5th BIL	1559	163	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-	
Teacher, 6th REG	1661	199	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-	
Teacher, 6th BIL	1669	163	11-6119-00-XXX- 2 11-000	-			-	
Teacher, 7th REG	1771	199	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-	
Teacher, 7th BIL	1779	163	11-6119-00-XXX- 2 11-000	-			-	
Teacher, 8th REG	1881	199	11-6119-00-XXX- 2 11-000	-			-	
Teacher, 8th BIL	1889	163	11-6119-00-XXX- 2 11-000	-			-	
Teacher, Choral Music	1911	198	11-6119-00-XXX- 2 11-000		0.20	0.50	0.30	
Teacher, Choral Music 1882	1911	196	11-6119-00-XXX- 2 11-000				-	
Teacher, Band	1913	198	11-6119-00-XXX- 2 11-000				-	
Teacher, Band Assistant	2603	198	11-6119-00-XXX- 2 11-000				-	
Teacher, Art 1882	1921	196	11-6119-00-XXX- 2 11-000				-	
Teacher, Art	1921	198	11-6119-00-XXX- 2 11-006		0.20	0.50	0.30	
Teacher, Art	1921	198	11-6119-00-XXX- 2 11-000				-	
Teacher, Dance	2605	198	11-6119-00-XXX- 2 11-000				-	
Teacher, Orchestra	2607	198	11-6119-00-XXX- 2 11-000				-	
Teacher, PE	1931	199	11-6119-00-XXX- 2 11-000	120	1.00	1.00	-	
Teacher, ESL	1961	164	11-6119-00-XXX- 2 30-000				-	
Teacher, DAEP	1969	164	11-6119-00-XXX- 2 28-000				-	
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX- 2 23-000		1.00	1.00	-	
Teacher, Sp Ed- BAC	4003	168	11-6119-00-XXX- 2 23-000				-	
Teacher, Sp Ed- ECSE	4007	168	11-6119-XX-XXX- 2 33-000				-	
	4007	168	11-6119-XX-XXX- 2 36-000	0.50%			-	
Teacher, GEC Dyslexia	4013	164	11-6119-00-XXX- 2 30-000	0.46%			-	
	4013	168	11-6119-00-XXX- 2 23-000	0.54%			-	
Teacher, Sp Ed- ACE	4014	168	11-6119-00-XXX- 2 23-000				-	
Teacher, SUPPLEMENTAL	2XXX	245	11-6119-00-XXX- X 30-000				-	
Teacher, SUPPLEMENTAL 1882	2XXX	196	11-6119-00-XXX- 2 11-000				-	
Teacher, SUPPLEMENTAL	2XXX	199	11-6119-00-XXX- 2 11-000				-	
Teacher, Title I DISCRETIONARY	9460	211	11-6119-00-XXX- 2 30-000				-	
TEACHERS			SUBTOTAL		60	9.40	10.00	0.60
GRAND TOTAL					24.10	24.20	0.10	

Exhibit B-2 - Steele Montessori Academy

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTA L - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION	PRINCIPAL INITIATIVE GRANT	IDEA-B	CHILD NUTRITION			ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNTS IN MEMBERSHI P	% of TOTAL REVENUES
			1XX	1XX			196	211	489	224	240					
#	CAMPUS NAME	STUDENT MEMBERSHIP				ADA										
166	STEELE MONTESSORI	332				265.63										
	ESTIMATED TIER I / TIER II REVENUES		2,055,197	118,941	2,174,138	\$8,185	212,502	210,224	110,005	7,264	589			2,714,722	\$8,177	
	ESTIMATED DIRECT CAMPUS EXPENDITURES				2,455,954	\$9,246	137,502	210,224	110,005	7,264	589	-	-	2,921,538	\$8,800	107.6%
	ESTIMATED ALLOCATED CAMPUS SUPPORT				200,185	\$754	-	-	-	-	-	-	-	200,185	\$603	7.4%
	AMOUNT REMAINING:				(482,001)		75,000	-	-	-	-	-	-	(407,001)		
	LESS:															
	OPERATING PARTNER MANAGEMENT FEE						75,000							75,000	\$226	2.8%
	DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:				(482,001)	-\$1,815								(482,001)	-\$1,452	-17.8%
	<i>Special Education Dept. & Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.</i> <i>Campus Leadership (Asst. Supts.), Federal Programs</i> <i>Academic Pgms, C&I Depts., Bilingual, CATE, College Readiness</i> <i>Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay</i> <i>Technology Centralized Costs: Help Desk, Research & Evaluation, Maintenance, Hardware and Wireless Infrastructure</i> <i>Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.</i> <i>Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699</i> <i>Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.</i> <i>Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.</i> <i>SEAD and Restorative Practices Dept.</i>															
	AMOUNT REMAINING:				-		-	-	-	-	-	-	-	-		

Note: The District Provided Services Estimate above shows the full scope and cost of district services provided to this Partnership School. This estimate is provided for informational purposes only, and it is not charged to the School or Partner or retained by the district. The actual administrative support fee retained by the district for the Partnership Schools is 2.274% of the state revenue generated by students at the Partnership Schools, as further defined in Section 8.j. of this Agreement.

2021-2022 Campus Financial Summary

166 Steele Montessori Academy		1882	STAAR 2018-2019 CAMPUS RATING																																
Org. #	Org. Name	Information as of	3/22/2021	Met	D (Lamar)																														
STATISTICAL DATA:			CAMPUS DEMOGRAPHIC DATA:																																
Student Membership Projection		332.00	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0056b3; color: white;"> <th colspan="3" style="text-align: left;">Socio-Economic Census Block Data 20-21</th> </tr> </thead> <tbody> <tr> <td># Students in Block 1</td> <td style="text-align: center;">4</td> <td style="background-color: #008000; color: white;"></td> </tr> <tr> <td># Students in Block 2</td> <td style="text-align: center;">17</td> <td style="background-color: #ffff00;"></td> </tr> <tr> <td># Students in Block 3</td> <td style="text-align: center;">29</td> <td style="background-color: #ffa500;"></td> </tr> <tr> <td># Students in Block 4</td> <td style="text-align: center;">52</td> <td style="background-color: #ff8c00;"></td> </tr> <tr> <td># Students in Block 5</td> <td style="text-align: center;">49</td> <td style="background-color: #ff0000; color: white;"></td> </tr> <tr> <td># Students Non Eco-Dis</td> <td style="text-align: center;">122</td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>Total # of Students</td> <td style="text-align: center;">273</td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td colspan="3" style="text-align: center;">Intensity of Poverty Index</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">42%</td> </tr> </tbody> </table>			Socio-Economic Census Block Data 20-21			# Students in Block 1	4		# Students in Block 2	17		# Students in Block 3	29		# Students in Block 4	52		# Students in Block 5	49		# Students Non Eco-Dis	122		Total # of Students	273		Intensity of Poverty Index					42%
Socio-Economic Census Block Data 20-21																																			
# Students in Block 1	4																																		
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Intensity of Poverty Index																																			
		42%																																	
Pre-K Membership		60.00																																	
Non Funded Pre-K Membership		34.00																																	
Band Members		-																																	
Calculation of ADA:																																			
= Student Membership		332.00																																	
Less 1/2 of PK & Less Non-Funded PK		47.00																																	
= Funded Membership		285.00																																	
x Estimated Attendance % (Final for 19-20)		93.20%																																	
= Average Daily Attendance for Funding		265.63																																	

CAMPUS STAFFING - by District Guidelines:				Supplemental	WEIGHTED STUDENT LOCAL FUNDING DATA:																								
Authorized FTE's	Local	Other	Total	Local																									
Administrative	5.00	1.50	6.50	0.00	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Estimated Tier I/II Revenue Per ADA</td> <td style="text-align: right;">\$</td> <td style="text-align: right;">8,185</td> </tr> <tr> <td>Estimated Budget Per ADA</td> <td style="text-align: right;">\$</td> <td style="text-align: right;">10,000</td> </tr> <tr> <td colspan="3" style="text-align: center;">Attendance</td> </tr> <tr> <td>District Goal</td> <td></td> <td style="text-align: center;">96.00%</td> </tr> <tr> <td>2018-2019</td> <td></td> <td style="text-align: center;">95.00%</td> </tr> <tr> <td>2019-2020</td> <td></td> <td style="text-align: center;">94.34%</td> </tr> <tr> <td>2020-2021</td> <td></td> <td style="text-align: center;">93.20%</td> </tr> </table>				Estimated Tier I/II Revenue Per ADA	\$	8,185	Estimated Budget Per ADA	\$	10,000	Attendance			District Goal		96.00%	2018-2019		95.00%	2019-2020		94.34%	2020-2021		93.20%
Estimated Tier I/II Revenue Per ADA	\$	8,185																											
Estimated Budget Per ADA	\$	10,000																											
Attendance																													
District Goal		96.00%																											
2018-2019		95.00%																											
2019-2020		94.34%																											
2020-2021		93.20%																											
Support Personnel	13.00	0.50	13.50	2.00																									
Teachers	17.00	0.00	17.00	0.00																									
Total	35.00	2.00	37.00	2.00																									
NOTE: Excludes Campus Custodians which are department assigned.																													
Student:Teacher	19.53																												
Student:Total Staff	8.97																												

SB 1882 DISCRETIONARY BUDGET ESTIMATE				
Projected SB 1882 Revenue (per ADA/Total)		\$800	212,502	Campus Supplemental (Non-FTE Costs)
<i>Projected ADA for funding (measured each 6-weeks)</i>				265.63
SB 1882 INITIATIVES				
<i>Management Fee Calculation (per ADA/Total) *</i>		\$75,000	\$75,000	-
<i>Campus Supplemental FTE's</i>				-
<i>Campus Supplemental Expenditures (Non-FTE Costs)</i>				-
<i>= Remaining SB 1882 Revenue Available</i>				-
Remaining Revenue Available for Campus SB1882 Discretionary		\$137,502		-
TL Stipends will be charged to SB 1882 Budget at this % - 25%				
# of Teacher Leaders	Projected Cost Per Teacher Leader		Annual Cost of TL Stipends	
Projected for this School Yr	Base + Fringe	Stipend	Total	Suppl Stipend Cost ONLY
0	-	17,622	17,622	\$0
NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate				
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision				
* District funded supplemental teachers removed				
* District absorbing 75% of MT Stipends for 21-22, % for future years to be determined.				

FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXCLUDES SB1882			
		# ADA/#Students/FTE Hrs.	Rev per ADA/Student
1,347,940	Regular Program Allotment (Excl CATE & Sp Ed)	265.63	5,075
6,890	Bilingual Education Allotment (5%-10%-15% Weight)	8.00	26
242,165	Compensatory Education Allotment (5 SES Tiers)	151.00	912
118,888	Early Education Allotment	193.00	448
-	Career & Technology Allotment	24.00	-
304,324	Special Education Allotment - Mainstream & Res. Room	-	1,146
34,990	Special Education Allotment Self Contained	45.00	132
2,055,197	LOCAL STATE REVENUES - TIER I	265.63	\$7,737 per ADA
118,941	TIER II REVENUE 4 PENNIES		\$448 per ADA
2,174,138	LOCAL STATE REVENUES - TIER I & TIER II		\$8,185 per ADA

PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES			Proj. Expenditures per ADA
61xx	2,274,215	Campus Payroll	8,562
61xx	1,652	Campus Personnel Stipends	6
6112	31,200	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	117
6xxx	14,628	Direct Campus Supplies & Other Operating Costs - by District Formula	55
6xxx	17,503	Fine Arts Programs, Supplies, Entry Fees, Contractors	66
6xxx	4,095	Athletics - Direct Campus Supplies, Uniforms, Etc.	15
6255	26,331	Water - Campus Facility Expense from Prior Year ⁽²⁾	99
6257	76,194	Electricity - Campus Facility Expense from Prior Year ⁽²⁾	287
6258	6,922	Gas - Campus Facility Expense from Prior Year ⁽²⁾	26
6269	3,215	School Building / Copier Rental	12
	2,455,954	SUB-TOTAL Direct Campus Expenditures	\$9,246 per ADA
6xxx	70,467	Transportation Cost from Prior Year ⁽¹⁾	265
6xxx	69,730	Teacher PD, Commun. in Schools, Campus Budget managed by Academic	263
6xxx	17,591	Technology - Devices Provided for Students and Staff (Estimated Annual)	66
6xxx	-	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	-
6xxx	42,396	Police Department	160
	200,185	SUB-TOTAL Allocated Campus Support	\$754 per ADA
	\$2,656,139	TOTAL Campus Expenditures	\$10,000 per ADA
(1) Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)			
(2) Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)			

OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS:

Special Education Dept. & Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.
 Campus Leadership (Asst. Supts.), Federal Programs
 Academic Pgms, C&I Depts., Bilingual, CATE, College Readiness
 Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay
 Technology Centralized Costs: Help Desk, Research & Evaluation, Maintenance, Hardware and Wireless Infrastructure
 Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.
 Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699
 Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.
 Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.
 SEAD and Restorative Practices Dept.

2021-2022 Campus Financial Summary

STAFFING ADOPTED BUDGET ALLOCATIONS

166

Steele Montessori Academy

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00	115,831	-	1.00 115,831
Associate Principal	0.00	-	0.00	0.00 -
Asst Principal (or Other Admin)	1.00	85,698	0.00	1.00 85,698
Princ Fellow or Other Admin	-	-	0.50 44,703	0.50 44,703
Lead Counselor	-	-	0.00	0.00 -
Counselor or Trade	1.00	79,440	-	1.00 79,440
Nurse	1.00	70,725	-	1.00 70,725
Librarian	0.50	38,218	-	0.50 38,218
Social Worker	0.00	-	-	0.00 -
Athletic Trainer	0.00	-	-	0.00 -
Operations or Testing Coordinator	0.00	-	-	0.00 -
Instructional Coach (Incl Stipend)	-	-	1.00 83,115	1.00 83,115
Magnet Coordinator	0.00	-	-	0.00 -
College Bound Advisor	0.00	-	0.00	0.00 -
Teaching Residents or Other Admin	0.50	42,444	0.00	0.50 42,444
SUB-TOTAL ADMIN	5.00	432,357	0.00	1.50 127,818 6.50 560,175
Instructional Assistant	9.00	317,506	-	0.50 18,701 9.50 336,206
Secretary	1.00	41,740	-	1.00 41,740
Clerk	1.00	41,106	0.00	1.00 41,106
LVN	0.00	-	-	0.00 -
Health Asst	0.00	-	-	0.00 -
PFL	0.00	-	-	0.00 -
Bookkeeper	0.00	-	-	0.00 -
Registrar or Operations Clerk	0.00	-	-	0.00 -
Other Paraprofessional	0.00	-	2.00 83,812	2.00 83,812
SUB-TOTAL PARAPROFESSIONAL	11.00	400,352	2.00 83,812	0.50 18,701 13.50 502,864
Teacher Pool or ES MS Grade Level Tchrs	13.00	919,430	-	13.00 919,430
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	1.00	70,725	-	1.00 70,725
Local Supplemental Teachers	-	-	0.00	0.00 -
ESL Teacher	0.00	-	-	0.00 -
Athletic Coordinator	0.00	-	-	0.00 -
CATE Teachers	0.00	-	-	0.00 -
Fine Arts Teachers	1.00	70,725	-	1.00 70,725
Special Education/Dyslexia Teachers	2.00	141,451	-	2.00 141,451
Title I Teachers	-	-	0.00	0.00 -
Other Grants Teachers	-	-	0.00	0.00 -
SUB-TOTAL TEACHERS	17.00	1,202,332	0.00	0.00 - 17.00 1,202,332
CAMPUS STAFFING SHEET	33.00	2,035,040	2.00 83,812	2.00 146,519 37.00 2,265,371
Custodians	4.00	155,363	-	4.00 155,363
CAMPUS ASSIGNED STAFF	37.00	2,190,404	2.00 83,812	2.00 146,519 41.00 2,420,734

NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT

	332.00	ES	ES	MS	HS
	\$14,627.80		332	0	0
Repairs to Equipment	6249	per member	\$1.45 \$481.40	\$1.10 \$0.00	\$2.00 \$0.00
Repairs to Equip - 2nd layer	6249	per member	\$1.10 \$365.20	\$0.60 \$0.00	\$0.00 \$0.00
Band Repair/Maintenance	6249	band member	\$8.75	\$7.25 \$0.00	\$17.50 \$0.00
Contracted Services	6299	per member	\$1.45 \$481.40	\$0.75 \$0.00	\$2.00 \$0.00
Band Truck Rental	6269	per school			\$1,500.00 NO
Subtotal Contracted Services Campus Allocation			\$1,328.00	\$0.00	\$0.00
Textbooks	6321	per member	\$0.55 \$182.60	\$0.60 \$0.00	\$1.00 \$0.00
Teaching Supplies	6399	per member	\$25.00 \$8,300.00	\$18.70 \$0.00	\$11.55 \$0.00
Technology Supplies-Student	6399	per member	\$2.00 \$664.00	\$2.00 \$0.00	\$1.00 \$0.00
Science Supplies	6399-40		\$4.50 \$1,494.00	\$0.00 \$0.00	\$0.00 \$0.00
Magazines & Periodicals	6325	per school	\$500.00 \$500.00	\$1,000.00 \$0.00	\$2,400.00 \$0.00
Books & Audiovisuals	6329	per member	\$1.00 \$332.00	\$1.00 \$0.00	\$2.50 \$0.00
Library Supplies	6399	per member	\$0.60 \$199.20	\$0.60 \$0.00	\$0.65 \$0.00
Office Supplies	6399	per member	\$1.30 \$431.60	\$1.60 \$0.00	\$2.00 \$0.00
Office Supplies - 2nd Layer	6399	per member	\$0.20 \$66.40	\$0.10 \$0.00	\$0.50 \$0.00
Technology Supplies-Admin	6399	per member	\$0.90 \$298.80	\$1.00 \$0.00	\$1.00 \$0.00
Health Care Supplies	6399	per school	\$100.00 \$100.00	\$100.00 \$0.00	\$100.00 \$0.00
Health Care Supplies - 2nd layer	6399	per member	\$0.30 \$99.60	\$0.28 \$0.00	\$0.14 \$0.00
Band Supplies / Uniform Replacement	6399	per school	\$0.00	\$0.00	\$2,300.00 \$0.00
Band Supplies / Uniform Replacement	6399	band member	\$0.00	\$0.00	\$7.00 \$0.00
Subtotal Supplies Campus Allocations			\$12,668.20	\$0.00	\$0.00
Student Travel	6412	per member	\$0.00	\$0.00	\$0.65 \$0.00
Student Fieldtrips (Bus)	6494	per member	\$1.30 \$431.60	\$1.00 \$0.00	\$0.35 \$0.00
Graduation Expenses (# Seniors)	6499	per Senior	\$0.00	\$0.00	\$12.00 \$0.00
Admin Travel & Subsistence	6411	per school	\$200.00 \$200.00	\$200.00 \$0.00	\$0.00 \$0.00
Admin Travel & Subsistence	6411	per member	\$0.00	\$0.50 \$0.00	\$0.25 \$0.00
Student Travel Cocurricular	6494	per member	\$0.00	\$3.40 \$0.00	\$13.00 \$0.00
Fees & Dues	6499	per school	\$0.00	\$0.00	\$300.00 \$0.00
Subtotal Other Expenses Campus Allocations			\$631.60	\$0.00	\$0.00

NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)

Academic Pgms, Teacher PD, C&I Depts., Bilingual, CATE	6XXX	per member	\$210.03 \$69,729.75	\$210.03 \$0.00	\$210.03 \$0.00
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX	per member	\$52.72 \$17,502.78	\$76.52 \$0.00	\$52.79 \$0.00
Technology - Devices Provided for Students and Staff (Est	6XXX	per member	\$52.99 \$17,591.45	\$52.46 \$0.00	\$139.49 \$0.00
Career & Technology (Direct Program Expenditures, Teac	6XXX	per member	\$0.00 \$0.00	\$0.00 \$0.00	\$69.31 \$0.00
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX	per member	\$12.33 \$4,094.68	\$17.08 \$0.00	\$50.85 \$0.00
Police Department	6XXX	per member	\$127.70 \$42,396.33	\$127.70 \$0.00	\$127.70 \$0.00

These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.

1882 BUDGET PLAN for 2021-22
Record of Allocation Purchases, Trades, & Budget Requests

CAMPUS NAME: **Steele Montessori** ORG #: **166** YEAR: **2021-2022**

PROJECTED SB 1882 Revenue:

Student Projection	332		
Total Pre-K Students	60		
Less Pre-K ineligible (ADA-0) Students*	34		
Less 1/2 of eligible (ADA-0.5) PK Students	13		
= Potential Funded Membership	285		
x Estimated Attendance % (Final for Prior Yr)	93.20%		
= ADA & Projected 1882 Revenue	265.63	x \$ per ADA	\$800
			212,502
Less Planned SB 1882 Expenditures:			-
Less Management Fee	150K Mgmt Fee	per Network	75,000
= Remaining Discretionary SB 1882 Revenue:			137,502

DRAFT
*Planning Document
 Subject to Revision*

* Based on current year ineligible students

REQUEST TO PURCHASE A POSITION USING 1882 FUNDS

DESCRIPTION	Job Code	Purchased in 2020-21	Requested for 2021-22	Cost Each Incl Fringes	Total Cost to SB 1882	Comments / Request
Existing Master Teacher Stipends (\$17,622 x 25%)				4,406	-	<i>Identify all Supplemental Positions being purchased</i>
					-	
					-	
					-	
					-	
					-	
					-	
					-	
					-	
					-	
# NET POSITIONS / TOTAL COST			-		-	

REQUEST TO ESTABLISH a NON-PERSONNEL BUDGET LINE ITEM USING 1882 FUNDS

DESCRIPTION	ACCOUNT NUMBER	Total Cost to SB 1882	Comments / Request
<i>Accounts below are examples, please edit as needed</i>			
Instructional Supplies	196-11-6399-00-XXX-2-11-000		
Student Technology Devices	196-11-6399-27-XXX-2-11-000		
Student Instructional Fieldtrips	196-11-6494-00-XXX-2-11-000		
Teacher Travel / PD	196-13-6411-00-XXX-2-99-000		
Supplemental Pay for Teachers - Added Days	196-11-6118-00-XXX-2-11-000		
TOTAL COST		-	



Student Membership	273	269	332	63
Bilingual		-	-	-
Acad Special Ed Self-Contained	1882	-	3	3
ADMIN		7.00	6.50	(0.50)
PARA		14.50	13.50	(1.00)
TEACHERS		17.00	17.00	-

GRAND TOTAL 38.50 37.00 (1.50)

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE
ADMINISTRATIVE SUPPORT							
Principal, ELEM	C103	199	23-6119-00-XXX- 2	99-000	1.00	1.00	-
Principal, Network	C10M	199	23-6119-00-XXX- 2	99-000			-
Associate Principal, Network	C10N	199	23-6119-00-XXX- 2	99-000			-
		489	23-6119-00-XXX- X	99-000	Fund 489	0.50	(0.50)
Assistant Principal, ELEM School	C113	199	23-6119-00-XXX- 2	99-000	1.00	1.00	-
Assistant Principal, ELEM 1882	C113	196	23-6119-00-XXX- 2	99-000			-
Assistant Principal, ELEM SUPPL	C113	199	23-6119-00-XXX- 2	99-000			-
	C113	245	23-6119-00-XXX- X	30-000			-
Dean, Special Education	C122	168	23-6119-00-XXX- 2	23-000			-
		199	23-6119-00-XXX- 2	99-000			-
Sr Coordinator, Operations Ntk 1882	C201	196	23-6119-00-XXX- 2	99-000			-
		2xx	23-6119-00-XXX- X	99-0xx			-
		489	23-6119-01-XXX- X	99-000	Fund 489	0.50	0.50
Counselor	C120	199	31-6119-00-XXX- 2	99-000	1.00	1.00	-
Counselor SUPPLEMENTAL	C120	199	31-6119-00-XXX- 2	99-000			-
Nurse	C150	199	33-6119-00-XXX- 2	99-000	1.00	1.00	-
Digital Teacher Librarian	C181	199	12-6119-00-XXX- 2	99-000	0.50	0.50	-
Social Worker Title I DISCRETIONARY	C185	211	32-6119-00-XXX- 2	30-000			-
	C185	164	32-6119-38-XXX- 2	30- 851			-
Coordinator, Special Projects- IB 1882	B38U	196	13-6119-00-XXX- 2	99-000			-
Coordinator, Sp Prg Title I DISCR	C223	211	13-6119-00-XXX- 2	30-000			-
Coordinator, Site Tx ACE	C387	265	21-6119-00-XXX- X	99-000			-
Family & Comm Engagement Specialist	C688	199	61-6119-00-XXX- 2	99-000	0.50	0.50	-
FACE Specialist Title I DISCRETIONARY		211	61-6119-00-XXX- 2	30-000			-
Instructional Coach 1882	C636	196	13-6119-00-XXX- 2	99-000			-
		211	13-6119-XX-XXX- 2	30-XXX	1.00	1.00	-
IB Instructional Coach 1882	C63D	196	13-6119-00-XXX- 2	99-000			-
Instructional Coach, TIF	C63E	276	13-6119-44-XXX- 2	99-000			-
Trinity Admin Intern	C698	249	23-6119-00-XXX- X	99-000			-
		496	23-6119-00-XXX- X	99-000			-
ADMINISTRATIVE SUPPORT					7.00	6.50	(0.50)
PARAPROFESSIONALS							
Instructional Assistant, Library	I104	199	12-6129-00-XXX- 2	99-000			-
		211	12-6129-36-XXX- 2	30-000	0.50	0.50	-
Instructional Assistant, PE	I105	199	11-6129-00-XXX- 2	11-000	269	1.00	1.00
Instr Assist, Title I DISCRETIONARY	I108	211	11-6129-00-XXX- 2	30-000			-
Instr Assistant, General	I115	199	11-6129-00-XXX- 2	11-000		3.00	3.00
Instr Assistant, General SUPPL	I115	199	11-6129-00-XXX- 2	11-000	3.00	2.00	(1.00)
Instr Assistant, Pre-K	I117	164	11-6129-35-XXX- 2	34-000	4.00	3.00	(1.00)
		211	11-6129-35-XXX- 2	34-000	1.00		(1.00)
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX- 2	23-000	1.00	2.00	1.00
Instructional Assistant, Sp Ed- BAC	I122	168	11-6129-00-XXX- 2	23-000	0.00	0.00	-
Instructional Assistant, Sp Ed- ECSE	I126	168	11-6129-00-XXX- 2	33-000	0.50%	2.00	0.00
	I126	168	11-6129-00-XXX- 2	36-000	0.50%		-
Instructional Assistant, Sp Ed- ACE	I13A	168	11-6129-00-XXX- 2	23-000	0.00	0.00	-
Instr Assistant, Head Start (Floater)	I146	164	11-6129-63-XXX- 2	34-000	0.00	0.00	-
Instructional Assistant, Head Start	I146	205	11-6129-XX-XXX- X	32-000	0.00	0.00	-
Secretary, ELEM	S131	199	23-6129-00-XXX- 2	99-000	1.00	1.00	-
Clerk, Attendance SUPPLEMENTAL	S216	199	23-6129-00-XXX- 2	99-000			-
Clerk, Attendance	S216	199	23-6129-00-XXX- 2	99-000	0.00	0.00	-
Clerk, Data Entry	S219	199	23-6129-00-XXX- 2	99-000	1.00	1.00	-
Clerk, Sp Ed MS/RS (Sp Ed)	S232	224	31-6129-00-XXX- 2	23-000	65		-
LVN	S533	199	33-6129-00-XXX- 2	99-000			-
Health Assistant	S534	199	33-6129-00-XXX- 2	99-000			-
PARAPROFESSIONALS					14.50	13.50	(1.00)



Student Membership	273	269	332	63
Bilingual		-	-	-
Acad Special Ed Self-Contained	1882	-	3	3
ADMIN		7.00	6.50	(0.50)
PARA		14.50	13.50	(1.00)
TEACHERS		17.00	17.00	-

GRAND TOTAL 38.50 37.00 (1.50)

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE
TEACHERS							
Teacher, Pre-K REG	1011	199	11-6119-00-XXX- 2 32-000	60	3.00	3.00	-
Teacher, Pre-K REG	1011	211	11-6119-38-XXX- 2 32-000				-
Teacher, Pre-K BIL	1019	163	11-6119-00-XXX- 2 32-000	-	0.00	0.00	-
Teacher, Pre-K BIL	1019	211	11-6119-37-XXX- 2 32-000		0.00	0.00	-
Teacher, Head Start	1015	205	11-6119-00-XXX- X 32-000	-	0.00	0.00	-
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2 32-000	-			-
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2 36-000				-
Teacher, Kinder REG	1021	199	11-6119-00-XXX- 2 11-000	50	2.00	2.00	-
Teacher, Kinder BIL	1029	163	11-6119-00-XXX- 2 11-000	-			-
Teacher, 1st REG	1111	199	11-6119-00-XXX- 2 11-000	44	2.00	2.00	-
Teacher, 1st BIL	1119	163	11-6119-00-XXX- 2 11-000	-			-
Teacher, 2nd REG	1221	199	11-6119-00-XXX- 2 11-000	44	2.00	2.00	-
Teacher, 2nd BIL	1229	163	11-6119-00-XXX- 2 11-000	-			-
Teacher, 3rd REG	1331	199	11-6119-00-XXX- 2 11-000	55	1.00	1.00	-
Teacher, 3rd BIL	1339	163	11-6119-00-XXX- 2 11-000	-			-
Teacher, 4th REG	1441	199	11-6119-00-XXX- 2 11-000	35	2.00	2.00	-
Teacher, 4th BIL	1449	163	11-6119-00-XXX- 2 11-000	-			-
Teacher, 5th REG	1551	199	11-6119-00-XXX- 2 11-000	41	0.00	1.00	1.00
Teacher, 5th BIL	1559	163	11-6119-00-XXX- 2 11-000	-			-
Teacher, 6th REG	1661	199	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-
Teacher, 6th BIL	1669	163	11-6119-00-XXX- 2 11-000				-
Teacher, 7th REG	1771	199	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-
Teacher, 7th BIL	1779	163	11-6119-00-XXX- 2 11-000				-
Teacher, 8th REG	1881	199	11-6119-00-XXX- 2 11-000	-	0.00	0.00	-
Teacher, 8th BIL	1889	163	11-6119-00-XXX- 2 11-000				-
Teacher, Choral Music	1911	198	11-6119-00-XXX- 2 11-000				-
Teacher, Mariachi	1909	198	11-6119-00-XXX- 2 11-000				-
Teacher, Band Director Acad	1913	198	11-6119-00-XXX- 2 11-000				-
Teacher, Band Assistant	2603	198	11-6119-00-XXX- 2 11-000				-
Teacher, Theatre	1915	198	11-6119-00-XXX- 2 11-000				-
Teacher, Art 1882	1921	196	11-6119-00-XXX- 2 11-000				-
Teacher, Art	1921	198	11-6119-00-XXX- 2 11-006				-
Teacher, Art	1921	198	11-6119-00-XXX- 2 11-000		1.00	1.00	-
Teacher, Dance	2605	198	11-6119-00-XXX- 2 11-000				-
Teacher, Orchestra	2607	198	11-6119-00-XXX- 2 11-000				-
Teacher, PE	1931	199	11-6119-00-XXX- 2 11-000	269	1.00	1.00	-
Teacher, ESL	1961	164	11-6119-00-XXX- 2 30-000				-
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX- 2 23-000		2.00	2.00	-
Teacher, Sp Ed- BAC	4003	168	11-6119-00-XXX- 2 23-000				-
Teacher, DEAF	4006	226	11-6119-00-XXX- X 23-000				-
	4006	435	11-6119-00-XXX- X 23-000				-
Teacher, Sp Ed- ECSE	4007	168	11-6119-XX-XXX- 2 33-000	-	1.00		(1.00)
	4007	168	11-6119-XX-XXX- 2 36-000	0.50%			
Teacher, GEC Dyslexia	4013	164	11-6119-00-XXX- 2 30-000	0.46%			-
	4013	168	11-6119-00-XXX- 2 23-000	0.54%			-
Teacher, Sp Ed- ACE	4014	168	11-6119-00-XXX- 2 23-000				-
Teacher, SUPPLEMENTAL 1882	2XXX	196	11-6119-00-XXX- 2 11-000				-
Teacher, At Risk (Intervention)	2963	211	11-6119-46-XXX- 2 30-000				-
TEACHERS					17.00	17.00	-
GRAND TOTAL					38.50	37.00	(1.50)

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Package #1 Guaranteed Maximum Price (GMP) for the 2020 Bond Project at Thomas Jefferson High School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Yvonne Little, Senior Executive Director for Construction & Development Services

MEETING DATE: September 16, 2024

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Package #1 [Guaranteed Maximum Price](#) (GMP) for the 2020 Bond Project at Thomas Jefferson High School. The GMP was prepared by construction manager, Rogers Obrien Construction and was based on construction documents prepared by Ford Powell and Carson.

The work to be done at Thomas Jefferson High School will include selective demolition, renovation of historic areas and new construction. The complete exterior restoration of the original 1932 historic Thomas Jefferson High School which includes but not limited to masonry, window replacements, accessibility upgrades, exterior door restoration and security. The scope also includes the full interior restoration of the lobby, two central main stairs, auditorium and library, with all new building systems, technology and security upgrades. The library restoration includes the re-insertion of the original skylights. There will also be select landscape upgrades to the courtyards, parking lot repairs and wayfinding signage.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Guaranteed Maximum Price for the 2020 Bond project at Thomas Jefferson High School to Rogers Obrien Construction and to authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6629-00-007-99-M-10

GMP	\$32,177,732.00
Alternate #7 – Acceptance Recommended	\$1,106,855.00
Alternate #9 – Acceptance Recommended	\$2,780,687.00
Alternate #11 – Acceptance Recommended	\$1,012,381.00
Alternate #21 – Acceptance Recommended	\$1,173,235.00
Alternate #24 – Acceptance Recommended	\$311,182.00
CMAR Guaranteed Maximum Price #1	\$38,562,072.00
Owners' Outside Contingency	\$500,000.00
Total	\$39,062,072.00

IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Qualified Investment Brokers/Dealers

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dorothy Carreon, Chief Financial Officer

PRESENTERS: Dorothy Carreon

MEETING DATE: September 16, 2024

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Broker/Dealers inform the District of current investment opportunities available for purchase (for Operating funds, Debt Service funds, and Bond Proceeds) and “have no role in the bond issuance process”. When not investing in local government pools or money market mutual funds, staff will obtain quotes from at least three approved broker/dealers to obtain the most competitive interest rate on District funds. Broker/dealers do not charge a fee to the District for their services; it is built into the interest rate that is quoted to the District. To ensure safety of District funds, investments are made on a delivery versus payment basis, meaning District funds are not released to the broker/dealers until verification of receipt of the security being purchased.

The Public Funds Investment Act (PFIA) requires that “at least annually, the Board shall review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the District (Govt. Code 2256.025).” To meet the annual requirements of the PFIA, the District distributes a broker/dealer questionnaire to the current approved broker/dealers along with firms that have expressed an interest in being approved as broker/dealers for the District. The District has compiled a list of requirements that the broker/dealers must meet before being recommended to the Board of Trustees for approval. This list may be updated earlier than annually if a need arises for subsequent updates.

The list of proposed broker/dealers who will assist the District with investments in compliance with the State of Texas Public Funds Investment Act is included in the agenda packet. This item is submitted to meet the requirements of the PFIA.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the attached list of brokers/dealers who will assist the District with the investment of District funds in compliance with the Texas Govt. Code, Chapter 2256, Public Funds Investment Act.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

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- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**Listing of Recommended
Qualified Investment Brokers/Dealers**

	Previously Approved April 2023	Recommended for Approval September 2024	Action
FHN Financial	Yes	Yes	Renewal
Multi-Bank Securities	Yes	Yes	Renewal
Wells Fargo Securities	Yes	Yes	Renewal
Hilltop Securities	Yes	Yes	Renewal
Great Pacific Securities	Yes	Yes	Renewal
Mischler Financial Group	Yes	Yes	Renewal
Raymond James & Associates	Yes	Yes	Renewal
Cabrera Captial Markets	Yes	Yes	Renewal
Stifel	No	Yes	Addition

SAISD

BROKER DEALER SELECTION PROCESS:

Why we do it:

Annual Requirement found in the PUBLIC FUNDS INVESTMENT ACT: Sec. 2256.025. The governing body of an entity subject to this subchapter or the designated investment committee of the entity shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the entity.

SAISD Process:

1. Compile Distribution List which consists of current Board Authorized Pool and the additional firms which have provided coverage to the District over the prior year.
2. Distribute the Broker Dealer Questionnaire and the Broker Dealer Certification Form to the Distribution List.
3. Review firm submittals for reported Disclosure events and ability to meet licensing and District requirements.
4. Submit list of vetted firms to Board of Trustees for approval.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Monthly Budget Reports and Amendments for September 2024

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer

PRESENTER: Dottie Carreon

MEETING DATE: September 16, 2024

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2024-2025 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the budget amendment for the month of September 2024.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded as indicated on the following pages.

IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
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be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

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- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending June 30, 2025**

<u>CODE</u>	<u>REVENUES</u>	<u>GENERAL FUND</u> M&O Tax Rate \$0.75755	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u> I&S Tax Rate \$0.40000	<u>TOTAL</u> Tax Rate \$1.15755
5700	Local Revenue	\$ 220,561,565	\$ 1,070,516	\$ 117,707,844	\$ 339,339,925
5800	State Revenue	254,378,768	151,039	12,636,222	267,166,029
5900	Federal Revenue	9,314,153	46,462,676	-	55,776,829
	TOTAL REVENUES	\$ 484,254,486	\$ 47,684,231	\$ 130,344,066	\$ 662,282,783
	<u>APPROPRIATIONS</u>				
11	Instruction	\$ 259,146,100	\$ -	\$ -	\$ 259,146,100
12	Instructional Resources & Media Svcs.	5,778,772	-	-	5,778,772
13	Curriculum Development & Inst Staff Dev	14,918,368	-	-	14,918,368
21	Instructional Leadership	11,498,852	-	-	11,498,852
23	School Leadership	37,706,327	-	-	37,706,327
31	Guidance, Counseling & Evaluation Svc.	16,606,138	-	-	16,606,138
32	Social Work Services	3,755,278	-	-	3,755,278
33	Health Services	9,249,951	-	-	9,249,951
34	Student (Pupil) Transportation	12,432,787	-	-	12,432,787
35	Food Services	646,769	46,524,925	-	47,171,694
36	Cocurricular /Extracurricular Activities	12,681,140	-	-	12,681,140
41	General Administration	16,330,703	-	-	16,330,703
51	Plant Maintenance & Operations	55,862,000	1,159,433	-	57,021,433
52	Security & Monitoring Services	6,880,694	-	-	6,880,694
53	Data Processing Services	10,957,846	-	-	10,957,846
61	Community Services	4,032,726	-	-	4,032,726
71	Debt Services- Principal	3,682,547	-	65,096,543	68,779,090
72	Debt Services- Interest	-	-	60,016,349	60,016,349
73	Debt Services- Other Costs	-	-	469,997	469,997
81	Facilities Acquisition & Construction	680,555	-	-	680,555
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	9,461	-	-	9,461
99	Other Intergovernmental Charges	1,397,345	-	-	1,397,345
	TOTAL APPROPRIATIONS	\$ 484,254,359	\$ 47,684,358	\$ 125,582,889	\$ 657,521,606
	<u>OTHER RESOURCES & USES</u>				
7900	Other Resources	\$ -	\$ 127	\$ -	\$ 127
8900	Other Uses	(127)	-	-	(127)
		\$ (127)	\$ 127	\$ -	\$ -
	Excess/(Deficit) Current Operations	\$ -	\$ -	\$ 4,761,177	\$ 4,761,177
3000	From/(To) Fund Balance	-	-	(4,761,177)	(4,761,177)
	Difference	\$ -	\$ -	\$ -	\$ -



**SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION**

September 2024

2024-25 Budget Amendment # 1

General Fund

	Requested By:	Amount
I. INCREASE FUND BALANCE		
A. Increase Estimated Revenue:		-
		-

		\$ -
B. Decrease Appropriations:		-
		-

		\$ -
I. Total transactions increasing Fund Balance		\$ -----
 II. DECREASE FUND BALANCE		
A. Increase Appropriations:		-
		-

		\$ -
B. Decrease Estimated Revenue:		-
		-

		\$ -
II. Total transactions decreasing Fund Balance		\$ -----
 III. NO CHANGE TO FUND BALANCE		
A. Decrease Estimated Revenue and Appropriations:		-
		-

		\$ -
B. Increase Estimated Revenue and Appropriations:		
Insurance Recovery for Van #2520	M. Guerra	2,636
TEA Math Teachers Stipend	P. Salzmann	1,750

		\$ 4,386
C. Decrease Appropriations and Increase Transfers Out to Other Uses		-
		-

		\$ -
III. Total transactions with no impact on Fund Balance		\$ 4,386
 IV. Net increase (decrease) to General Fund Balance for this Budget Amendment		\$ -

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 1
For SEPTEMBER 2024
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget As Adopted July 1, 2024	Budget as Amended	Administrative Adjustments # 1	BA No. 1 Changes	Budget As Amended Thru BA # 1
5700 Local	\$ 220,557,179	\$ 220,557,179	\$ -	\$ 4,386	\$ 220,561,565
5800 State	254,378,768	254,378,768	-	-	254,378,768
5900 Federal	9,314,153	9,314,153	-	-	9,314,153
Total Revenue	484,250,100	484,250,100	-	4,386	484,254,486
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	484,250,100	484,250,100	-	4,386	484,254,486
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 484,250,100	\$ 484,250,100	\$ -	\$ 4,386	\$ 484,254,486
APPROPRIATIONS					
11 Instruction	\$ 259,680,965	\$ 259,680,965	\$ (534,865)	\$ -	\$ 259,146,100
12 Inst Resources & Media	5,758,398	5,758,398	20,374	-	5,778,772
13 Curriculum & Prof. Dev.	14,522,558	14,522,558	394,060	1,750	14,918,368
21 Instructional Administration	11,492,268	11,492,268	6,584	-	11,498,852
23 School Leadership	37,612,628	37,612,628	93,699	-	37,706,327
31 Guidance & Counseling	16,603,236	16,603,236	2,902	-	16,606,138
32 Social Work Services	3,751,778	3,751,778	3,500	-	3,755,278
33 Health Services	9,249,024	9,249,024	927	-	9,249,951
34 Student Transportation	12,432,787	12,432,787	-	-	12,432,787
35 Food Services	646,769	646,769	-	-	646,769
36 Cocurricular/Extracurricular	12,635,161	12,635,161	45,979	-	12,681,140
41 General Administration	16,330,681	16,330,681	22	-	16,330,703
51 Plant Maintenance	56,065,123	56,065,123	(205,759)	2,636	55,862,000
52 Security & Monitoring	6,882,097	6,882,097	(1,403)	-	6,880,694
53 Data Processing	10,956,596	10,956,596	1,250	-	10,957,846
61 Community Services	4,018,496	4,018,496	14,230	-	4,032,726
71 Debt Services- Principal	3,692,547	3,692,547	(10,000)	-	3,682,547
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	512,055	512,055	168,500	-	680,555
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	9,461	9,461	-	-	9,461
99 Intergovernmental Charges	1,397,345	1,397,345	-	-	1,397,345
Total Appropriations	484,249,973	484,249,973	-	4,386	484,254,359
Other Uses	127	127	-	-	127
Total Appropriations & Other Uses	\$ 484,250,100	\$ 484,250,100	\$ -	\$ 4,386	\$ 484,254,486
* Beginning Fund Balance 7/01/24	\$ 129,485,962	\$ 129,485,962	-	-	\$ 129,485,962
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/25	\$ 129,485,962	\$ 129,485,962	\$ -	\$ -	\$ 129,485,962

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2023-24 Comprehensive Annual Financial Statement (CAFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Fiscal Year 2024-2025

GENERAL FUND *

Data as of August 7, 2024

	Year-to-Date Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
REVENUES				
LOCAL				
Taxes Current & Delinquent	\$ 213,933,179	\$ 7,055,105	\$ (206,878,074)	3.30%
Interest Earnings	4,500,000	-	(4,500,000)	0.00%
Facility Rentals	70,000	-	(70,000)	0.00%
Athletic Gate Receipts	380,000	-	(380,000)	0.00%
Other Local Sources	1,678,386	87,859	(1,590,527)	5.23%
TOTAL LOCAL	220,561,565	7,142,964	(213,418,601)	3.24%
STATE				
Foundation & Avail Sch Fund	232,376,068	25,911,116	(206,464,952)	11.15%
TRS On-Behalf Contribution	22,000,000	-	(22,000,000)	0.00%
Other State Sources	2,700	-	(2,700)	0.00%
TOTAL STATE	254,378,768	25,911,116	(228,467,652)	10.19%
FEDERAL				
ROTC/Impact Aid	754,066	(1,398)	(755,464)	-0.19%
SHARS	4,700,000	-	(4,700,000)	0.00%
Other Federal Sources	3,860,087	-	(3,860,087)	0.00%
TOTAL FEDERAL	9,314,153	(1,398)	(9,315,551)	-0.02%
Total Revenue	484,254,486	33,052,682	(451,201,804)	6.83%
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	745,000	745,000	0.00%
Total Other Sources	-	745,000	745,000	0.00%
Total Revenue & Other Sources	\$ 484,254,486	\$ 33,797,682	\$ (450,456,804)	6.98%
EXPENDITURES				
	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
11 Instruction	259,013,042	4,016,536	254,996,506	1.55%
12 Inst Resources & Media	5,778,772	31,649	5,747,123	0.55%
13 Curriculum & Prof. Dev.	15,039,249	294,758	14,744,491	1.96%
21 Instructional Administration	11,577,252	318,655	11,258,597	2.75%
23 School Leadership	37,750,991	538,660	37,212,331	1.43%
31 Guidance & Counseling	16,424,941	253,256	16,171,685	1.54%
32 Social Work Services	3,796,348	21,936	3,774,413	0.58%
33 Health Services	9,249,951	328,344	8,921,607	3.55%
34 Student Transportation	12,432,787	516,567	11,916,220	4.15%
35 Food Services	646,769	1,707	645,062	0.26%
36 Cocurricular/Extracurricular	12,693,640	365,584	12,328,056	2.88%
41 General Administration	16,330,703	410,741	15,919,962	2.52%
51 Plant Maintenance	55,862,823	1,209,358	54,653,465	2.16%
52 Security & Monitoring	6,881,107	290,203	6,590,904	4.22%
53 Data Processing	10,994,590	249,421	10,745,169	2.27%
61 Community Services	3,972,832	17,573	3,955,259	0.44%
71 Debt Services- Principal	3,682,547	54,289	3,628,258	1.47%
72 Debt Services- Interest	-	-	-	0.00%
73 Debt Services- Other Costs	-	-	-	0.00%
81 Facilities Acq. & Construction	719,209	7,037	712,172	0.98%
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	9,461	-	9,461	0.00%
99 Other Intergovernmental Chgs	1,397,345	-	1,397,345	0.00%
TOTAL EXPENDITURES	484,254,359	8,926,274	475,328,085	1.84%
OTHER USES				
Transfers Out	127	(32)	159	-24.98%
Total Other Uses	127	(32)	159	-24.98%
Total Expenditures & Other Uses	\$ 484,254,486	\$ 8,926,242	\$ 475,328,243	1.84%
Excess/(Deficit) Revenues and Expenditures	\$ -	\$ 24,871,439	\$ 24,871,439	

Expenditures by Major Object Code	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 403,006,631	\$ 6,617,532	\$ 396,389,099	1.64%
6200 - Professional and Contracted Services	45,522,634	1,204,411	44,318,223	2.65%
6300 - Supplies and Materials	20,827,991	465,891	20,362,100	2.24%
6400 - Other Operating Costs	10,319,170	584,151	9,735,019	5.66%
6500 - Debt Service	2,782,330	54,289	2,728,041	1.95%
6600 - Capital Outlay-Land, Bldgs & Equip.	1,795,603	-	1,795,603	0.00%
Total Expenditures	\$ 484,254,359	\$ 8,926,274	\$ 475,328,085	1.84%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 1
For SEPTEMBER 2024
Board Agenda
FOOD SERVICE FUND

REVENUE	Budget As Adopted July 1, 2024	Budget As Amended	Administrative Adjustments # 1	BA No. 1 Changes	Budget As Amended Thru BA # 1
5700 Local	\$ 1,070,516	\$ 1,070,516	\$ -	\$ -	\$ 1,070,516
5800 State	151,039	151,039	-	-	151,039
5900 Federal	46,462,676	46,462,676	-	-	46,462,676
Total Revenue	47,684,231	47,684,231	-	-	47,684,231
7900 Other Resources	127	127	-	-	127
Total Revenue & Other Resources	\$ 47,684,358	\$ 47,684,358	\$ -	\$ -	\$ 47,684,358
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	46,527,525	46,527,525	(2,600)	-	46,524,925
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	1,156,833	1,156,833	2,600	-	1,159,433
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	47,684,358	47,684,358	-	-	47,684,358
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 47,684,358	\$ 47,684,358	\$ -	\$ -	\$ 47,684,358
* Beginning Fund Balance 7/01/24	\$ 6,626,553	\$ 6,626,553			\$ 6,626,553
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/25	\$ 6,626,553	\$ 6,626,553	\$ -	\$ -	\$ 6,626,553

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2023-24 Comprehensive Annual Financial Statement (CAFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2024-2025

FOOD SERVICE FUND *

Data as of August 7, 2024

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Interest Earnings	\$ 311,051	\$ -	\$ (311,051)	0.00%
Insurance Recovery	-	-	-	0.00%
Purchases Discount	7,653	-	(7,653)	0.00%
Lunch/Breakfast Sales & Catering	751,812	1,996	(749,816)	0.27%
TOTAL LOCAL	1,070,516	1,996	(1,068,520)	0.19%
STATE				
State Match & Other	151,039	-	(151,039)	0.00%
TOTAL STATE	151,039	-	(151,039)	0.00%
FEDERAL				
School Breakfast Program	13,000,219	-	(13,000,219)	0.00%
National School Lunch Prgm & Snacks	26,128,156	-	(26,128,156)	0.00%
USDA Commodities	2,730,069	-	(2,730,069)	0.00%
Supply Chain Assistance Grant (PEBT)	-	-	-	0.00%
TX Fresh Fruits & Vegetables	4,604,232	372,276	(4,231,956)	8.09%
TOTAL FEDERAL	46,462,676	372,276	(46,090,400)	0.80%
Total Revenue	47,684,231	374,272	(47,309,959)	0.78%
OTHER SOURCES				
Operating Transfer In	127	-	(127)	0.00%
Total Other Sources	127	-	(127)	0.00%
Total Revenue & Other Sources	\$ 47,684,358	\$ 374,272	\$ (47,310,086)	0.78%
EXPENDITURES				
35 Food Services	46,524,925	553,139	45,971,786	1.19%
41 General Administration	-	-	-	0.00%
51 Plant Maintenance	1,159,433	-	1,159,433	0.00%
52 Security & Monitoring	-	-	-	0.00%
81 Facilities Acq. & Construction	-	-	-	0.00%
TOTAL EXPENDITURES	47,684,358	553,139	47,131,219	1.16%
OTHER USES				
Transfers Out	-	-	-	0.00%
Total Other Uses	-	-	-	0.00%
Total Expenditures & Other Uses	\$ 47,684,358	\$ 553,139	\$ 47,131,219	1.16%
Excess/(Deficit) Revenues and Expenditures	\$ -	\$ (178,867)	\$ (178,867)	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Year-to-Date Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 18,963,669	\$ 463,093	\$ 18,500,576	2.44%
6200 - Professional and Contracted Services	3,893,358	23,449	3,869,909	0.60%
6300 - Supplies and Materials	24,545,634	66,596	24,479,038	0.27%
6400 - Other Operating Costs	71,697	-	71,697	0.00%
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	210,000	-	210,000	0.00%
Total Expenditures	\$ 47,684,358	\$ 553,139	\$ 47,131,219	1.16%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected financial results due to year end accruals and other entries.



**SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION**

September 2024

2024-25 Budget Amendment # 1

Debt Service Fund

	Requested By:	Amount
I. INCREASE FUND BALANCE		
A. Increase Estimated Revenue:		-
		-

	\$	-
B. Decrease Appropriations:		-
		-

	\$	-
I. Total transactions increasing Fund Balance	\$	-----
II. DECREASE FUND BALANCE		
A. Increase Appropriations:		-
		-

	\$	-
B. Decrease Estimated Revenue:		-
		-

	\$	-
II. Total transactions decreasing Fund Balance	\$	-----
III. NO CHANGE TO FUND BALANCE		
A. Decrease Estimated Revenue and Appropriations:		
Adjust revenues from Federal to Local and State	D. Carreon	(12,636,222)
		-

	\$	(12,636,222)
B. Increase Estimated Revenue and Appropriations:		
Adjust revenues from Federal to Local and State	D. Carreon	12,636,222
		-

	\$	12,636,222
C. Decrease Appropriations and Increase Transfers Out to Other Uses		-
		-

	\$	-
III. Total transactions with no impact on Fund Balance	\$	-----
IV. Net increase (decrease) to Debt Service Fund Balance for this Budget Amendment		\$ -

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 1
For SEPTEMBER 2024
Board Agenda
DEBT SERVICE FUND

REVENUE	Budget As Adopted July 1, 2024	Budget As Amended	Administrative Adjustments # 1	BA No. 1 Changes	Budget As Amended Thru BA # 1
5700 Local	\$ 114,907,044	\$ 114,907,044	\$ -	\$ 2,800,800	\$ 117,707,844
5800 State	2,800,800	2,800,800	-	9,835,422	12,636,222
5900 Federal	12,636,222	12,636,222	-	(12,636,222)	-
Total Revenue	130,344,066	130,344,066	-	-	130,344,066
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	130,344,066	130,344,066	-	-	130,344,066
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 130,344,066	\$ 130,344,066	\$ -	\$ -	\$ 130,344,066
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	65,096,543	65,096,543	-	-	65,096,543
72 Debt Services- Interest	60,016,349	60,016,349	-	-	60,016,349
73 Debt Services- Other Costs	469,997	469,997	-	-	469,997
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	125,582,889	125,582,889	-	-	125,582,889
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 125,582,889	\$ 125,582,889	\$ -	\$ -	\$ 125,582,889
* Beginning Fund Balance 7/01/24	\$ 161,135,490	\$ 161,135,490			\$ 161,135,490
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 4,761,177	\$ 4,761,177	\$ -	\$ -	\$ 4,761,177
Ending Fund Balance 6/30/25	<u>\$ 165,896,667</u>	<u>\$ 165,896,667</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 165,896,667</u>

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2023-24 Comprehensive Annual Financial Statement (CAFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2024-2025

DEBT SERVICE FUND *

Data as of August 7, 2024

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Taxes Current & Delinquent	\$ 114,907,044	\$ 4,193,282	\$ (110,713,762)	3.65%
Interest Earnings & Flex Adj.	2,800,800	-	(2,800,800)	0.00%
TOTAL LOCAL	117,707,844	4,193,282	(113,514,562)	3.56%
STATE				
IFA and EDA	12,636,222	2,763,845	(9,872,377)	21.87%
TOTAL STATE	12,636,222	2,763,845	(9,872,377)	21.87%
FEDERAL				
Other Federal Sources	-	-	-	0.00%
TOTAL FEDERAL	-	-	-	0.00%
Total Revenue	130,344,066	6,957,127	(123,386,939)	5.34%
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Total Other Sources	-	-	-	0.00%
Total Revenue & Other Sources	\$ 130,344,066	\$ 6,957,127	\$ (123,386,939)	5.34%
EXPENDITURES	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
71 Debt Services				
Principal on Bonds	65,096,543	-	65,096,543	0.00%
Principal on Capital Lease	-	-	-	0.00%
Principal on Long Term Debt	-	-	-	0.00%
72 Interest on Bonds	60,016,349	-	60,016,349	0.00%
Interest on Capital Lease	-	-	-	0.00%
Interest on Long Term Debt	-	-	-	0.00%
73 Other Debt Services Fees-Arbitrage	469,997	-	469,997	0.00%
TOTAL EXPENDITURES	125,582,889	-	125,582,889	0.00%
OTHER USES				
Transfers Out	-	-	-	0.00%
Total Other Uses	-	-	-	0.00%
Total Expenditures & Other Uses	\$ 125,582,889	\$ -	\$ 125,582,889	0.00%
Excess/(Deficit) Revenues and Expenditures	\$ 4,761,177	\$ 6,957,127	\$ 2,195,950	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ -	\$ -	\$ -	0.00%
6200 - Professional and Contracted Services	-	-	-	0.00%
6300 - Supplies and Materials	-	-	-	0.00%
6400 - Other Operating Costs	-	-	-	0.00%
6500 - Debt Service	125,582,889	-	125,582,889	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	-	-	-	0.00%
Total Expenditures	\$ 125,582,889	\$ -	\$ 125,582,889	0.00%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
For Posted Data Available through August 7, 2024

Strategic Initiatives Fund (YTD expenses for 2024-2025 School Year)

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
Fund Balance		
Beginning of Current Fiscal Year	<u>\$56,351,843</u>	
Plus Additions:		
QSCB Federal Subsidy Revenues	-	
Emergency Connectivity Fund	-	
Transfers in from Other Funds	-	
Available Fund Balance before Current Year Expenditures:	<u><u>\$ 56,351,843</u></u>	<u><u>\$ 56,351,843</u></u>
Less:		
Year-to-Date Expenditures		(140,919)
POs Encumbered but not Paid		864,772
Budget Issued but not Encumbered		566,596
Available Fund Balance:		<u><u>\$ 55,061,394</u></u>

* Beginning balance reflects estimated balances as of June 30, 2024

Professional Services Managed by Board of Trustees- (YTD expenses for 2024-2025 School Year)

	<u>Current Actual</u>	<u>Year to Date Actual</u>
Legal Services- General Counsel		
Escamilla & Poneck, LLP	<u>\$ 116,549</u>	<u>\$ 116,549</u>
External Audit Services (All Engagement Years)		
Garza, Gonzalez & Associates	-	-
Financial Advisors		
Frost Bank	-	-
Total Professional Expenditures	<u><u>\$ 116,549</u></u>	<u><u>\$ 116,549</u></u>

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

PRESENTER: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

MEETING DATE: September 16, 2024

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Procurement Services' Recommendations to Board of Trustees for September 16, 2024.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. Be it resolved that the Board approve the purchase of a Keying System to include the purchase of hardware, keyed cores and setup of Simplek Masterkey System. This purchase will provide a keying system for enhanced school safety and security for District-wide use on an "as needed basis".
 - Recommended by: Construction and Development
 - Submitted by: Yvonne Little
 - Selection Method: Request for Proposal - RFP #22-069(AS)
 - Contract Term: Period covering September 17, 2024 through May 15, 2025
 - Funding Source: Federal – 401-52-6299-00-808-99-0-00

VENDOR

Texas Lock & Door Closure, Inc.

AWARD AMOUNT

\$286,546 approximately

2. Be it resolved that the Board approve the increase in expenditure for the purchase of portable classrooms, move, install and rental in support of Bond 2020 various campuses for District-wide use on an "as needed" basis. This purchase was approved in the amount of \$2,500,000.00 on December 11, 2023 and \$2,500,000.00 on February 20, 2024. Resolved that the Board approve the increase in expenditure by \$2,500,000.00.
 - Recommended by: Construction and Development
 - Submitted by: Yvonne Little
 - Selection Method: Buyboard Purchasing Cooperative Contract #732-24
 - Contract Term: Period covering September 17, 2024 through March 31, 2027

- Funding Source: Bond – 661-81-6299-08-XXX-99-X-XX

VENDORS

AWARD AMOUNT

Aries Building
 Mobile Modular Management
 Palomar Modular Buildings
 Dodson House Moving

\$2,500,000 approximately

3. Be it resolved that the Board approve the purchase of i-Ready Learning Teacher Toolbox and Assessment and Personalized Instruction for Math and RLA. This purchase will be used in grades 6-8th and for twenty-one percent of high school students throughout the district.

- Recommended by: Instructional Resources & Warehousing
- Submitted by: Dr. Carol Bielke
- Selection Method: Buyboard Purchasing Cooperative Contract #653-21
- Contract Term: Period covering September 17, 2024 through July 31, 2025
- Funding Source: Local – 410-11-6321-38-99-11-000

VENDOR

AWARD AMOUNT

Curriculum Associates

\$707,623 approximately

4. Be it resolved that the Board approve the purchase of Unleaded, Diesel and Propane Fuel. This purchase will supply fuel to school buses and all district vehicles on an “as needed” basis for District-wide use.

- Recommended by: Transportation
- Submitted by: Nathan Graf
- Selection Method: Buyboard TASB Energy Cooperative, TEC#108-21 and OMNIA #53318-R4
- Contract Term: Period covering September 17, 2024 through August 31, 2025
- Funding Source: Local – 162-34-6311-00-885-23-0-00-\$325,000;
 162-34-6311-00-885-99-0-00-\$725,000; 162-34-6311-25-999-23-0-08-\$50,000;
 162-34-6311-25-999-99-0-08-\$250,000; 162-51-6311-00-885-99-0-00-\$8,000;
 Local - 168-51-6311-00-886-23-0-00-\$1,500;
 Local - 199-36-6311-60-889-91-0-00-\$5,000;
 199-51-6311-00-889-99-0-00-\$12,000; 199-51-6311-00-930-99-0-00-\$275,000;
 199-52-6311-00-884-99-0-00-\$58,886; 199-52-6311-08-884-99-0-00-\$26,413;
 199-53-6311-00-950-99-0-60-\$7,000;
 Federal - 240-35-6311-00-887-99-0-00-\$35,944;
 Bond - 651-81-6311-30-920-99-0-00-\$14,156.12

VENDORS

AWARD AMOUNT

Petroleum Traders Corporation
 Ferrellgas

\$1,793,899 approximately

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

PROCUREMENT SERVICES CONSENT AGENDA FORM

- 1. Description of goods, services and/or contract recommended for purchase: keying system including the purchase of hardware, keyed cores, and setup of Simplek Masterkey system
- 2. How will goods and/or services be used? (List Campus/Grades Impacted): District-wide keying system for enhanced school safety and security. This system will encompass all campuses and grade levels.

3. Submitted by: Yvonne Little Construction Development 07/24/2024
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Texas Lock and Door Closer Inc
 Address: 1819 West Avenue
 City/State/Zip: San Antonio TX 78201
 Phone No: 210-701-6273
 Point of Contact: Mike Skinner
 E-mail Address: texaslock@texaslockdc.com
 Vendor #: 77885 (Use a separate sheet to identify multiple vendors)
 (Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP# 22-069(AS)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 05/15/2025
 Other

6. Purchase valid from: 09/17/2024 through: 05/15/2025

7. For Competitive Purchases Only: Renewals: Yes _____ No
 No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 286,546.05 (Approximately) per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal State _____ Local _____ Bond _____
 Provide Budget Codes & Descriptions: School Safety Standard Formula Grant
401-52-6299-00-808-99-0-00

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



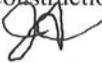
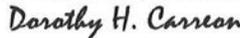
12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0

	Yvonne Little	7/24/2024
Requestor Signature	Type Name	Date
<hr/>		
Sr. Executive Director/Executive Director Signature	Type Name	Date
<hr/>		
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
	Patricia Salzmann	7/25/2024
Deputy Superintendent Signature	Type Name	Date
	Eddie Romero	7/30/2024
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

	Yvonne Little	
Construction & Development Services Signature	Type Name	Date
	Jenny Arredondo	7/25/2024
Interim Chief Operations Officer Signature	Type Name	Date
<hr/>		
Interim Deputy Superintendent Operations Signature	Patty Salzmann	Date
<hr/>		
Chief Information Technology Officer Signature (Information Technology)	Eva Mendoza	Date
<hr/>		
Chief of Human Capital Management Signature	Dr. James Hilton Harrell	Date
<hr/>		
Chief of Communications & Parent Engagement Signature	Laura Short	Date
	Dottie Carreon	8/1/2024
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<hr/>		
Director, Employee Benefits, Risk Management & Safety Signature (<i>signs for vehicle purchases requiring insurance</i>)	Lorena Sanchez	Date

Revised: January, 2024

Reviewed By: RC

TEXAS LOCK & DOOR CLOSER INC

Estimate

1819 WEST AVE
 SAN ANTONIO, TX 78201
 TX LIC#B12786

Date	Estimate #
6/21/2024	3200R

Name / Address
SAN ANTONIO ISD CONSTRUCTION & DEVELOPMENT 1270 W. SUMMIT AVENUE SAN ANTONIO, TX 78201 FSINVOICES@SAISD.NET Bid # 22-069(AS)

Ship To
ATTN: RAUL ROBLES TEL: 210-354-9050 EMAIL: RROBLES2@SAISD.NET CENTRAL OFFICE

				Project
Item	Description	Qty	Cost	Total
80-037 626	KEYED CORES EVEREST, SCHLAGE 29R KEYWAY KEYED TO A NEW A4 SFIC KEY SYSTEM BY TEXAS LOCK ALL KEYING INSTRUCTIONS AND CAMPUS SURVEYS FOR CORES AND KEYS PROVIDED BY SAN ANTONIO I.S.D	3,200	84.96	271,872.00
ITEM	35-400 , SFIC EV 29R 35-400 KEY BLANKS CUT AND STAMPED	500	10.5975	5,298.75
ITEM	SIMPLEK MASTERKEY SYSTEM AND KEY MANAGEMENT SOFTWARE LOADED ON NEW LAP TOP COMPUTER QUOTE GOOD FOR 90 DAYS	1	9,375.30	9,375.30
		Subtotal		\$286,546.05
		Sales Tax (0.0%)		\$0.00
		Total		\$286,546.05

Signature _____

Phone #	Fax #	E-mail
210-732-6273	210-732-7660	TEXASLOCK@TEXASLOCKDC.COM

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Request funding increase in the amount of \$2,500,000. Previously board approved on 12/11/2023 in the amount of \$2,500,000 and on 2/20/2024 in the amount of \$2,500,000. To establish a pool of vendors for portable classrooms that may be utilized on an "as needed" basis for various bond projects.

2. How will goods and/or services be used? *(List Campus/Grades Impacted):* Vendors will be utilized for portable classroom purchase, move, install and rental.

3. Submitted by: Yvonne Little Construction Development 07/24/2024
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Various See Attached List
Address: Various See Attached List
City/State/Zip: Various See Attached List
Phone No: Various See Attached List
Point of Contact: Various See Attached List
E-mail Address: Various See Attached List
Vendor #: Various See Attached List
(Use a separate sheet to identify multiple vendors)
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: *(check one)*
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Buyboard 732-24
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 03/31/2027
 Other

6. Purchase valid from: 09/17/2024 through: 03/31/2027

7. For Competitive Purchases Only: Renewals: Yes _____ No
No. of Renewals: _____

8. Type of Request: *(check one)*
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$ 2,500,000.00 *(Approximately)* per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal _____ State _____ Local _____ Bond
Provide Budget Codes & Descriptions: Not to exceed amount on an as needed basis
661-81-6299-08-XXX-99-X-XX
-see attached GL

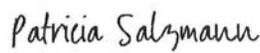
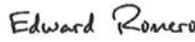
11. Provide a copy of General Ledger Inquiry showing corresponding balances.



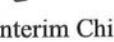
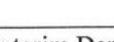
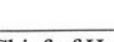
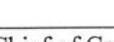
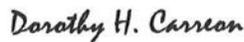
12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

	<u>Yvonne Little</u>	<u>7/24/2024</u>
Requestor Signature	Type Name	Date
<hr/>		
<u>Sr. Executive Director/Executive Director Signature</u>	<u>Type Name</u>	<u>Date</u>
<hr/>		
<u>Associate Superintendent/Assistant Superintendent Signature</u>	<u>Type Name</u>	<u>Date</u>
	<u>Patricia Salzman</u>	<u>7/25/2024</u>
Signature	Type Name	Date
<hr/>		
	<u>Eddie Romero</u>	<u>7/30/2024</u>
EXECUTIVE DIRECTOR, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

	<u>Yvonne Little</u>	<u>7/25/2024</u>
Development Services Signature	Type Name	Date
<hr/>		
	<u>Jenny Arredondo</u>	<u>Date</u>
Interim Chief Operations Officer Signature	Type Name	Date
<hr/>		
	<u>Patty Salzman</u>	<u>Date</u>
Interim Deputy Superintendent Operations Signature	Type Name	Date
<hr/>		
	<u>Eva Mendoza</u>	<u>Date</u>
Chief Information Technology Officer Signature (Information Technology)	Type Name	Date
<hr/>		
	<u>Dr. James Hilton Harrell</u>	<u>Date</u>
Chief of Human Capital Management Signature	Type Name	Date
<hr/>		
	<u>Laura Short</u>	<u>Date</u>
Chief of Communications & Parent Engagement Signature	Type Name	Date
<hr/>		
	<u>Dottie Carreon</u>	<u>8/2/2024</u>
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<hr/>		
	<u>Lorena Sanchez</u>	<u>Date</u>
Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	Type Name	Date

Revised: January, 2024

Reviewed By: RC

Aries Building-BuyBoard 732-24
12600 Featherwood Drive
Michael Bollero
mbj@ariesbuildings.com

Mobile Modular Management
Corp-Buyboard 732-24
4445 E Sam Houston Parkway S
Pasadena TX 77505
Jon Steward
jonathen.steward@mgrc.com

Palomar Modular Buildings
BuyBoard 732-24
505 North I35 East
DeSoto, TX 75115
Jane Tavern
jtavern@palomarmodular.com

Dodson House Moving -
BuyBoard 732-24
PO Box 240339
San Antonio TX 78224
Monica Hodges
office@dhmsa.com

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Purchasing i-Ready learning Teacher Toolbox and Assessment and Personalized Instruction for Math & RLA.

2. How will goods and/or services be used? *(List Campus/Grades Impacted):* The supplemental RLA and Math resource will be used in grades 6-8th grade and for twenty-one percent of high school students throughout the district.

3. Submitted by: Dr. Carol Bielke Instructional Resources & Warehousing 07/30/2024
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Curriculum Associates
Address: 153 Rangeway Rd.
City/State/Zip: North Bitterica, MA 01862-2013
Phone No: 800-225-0248
Point of Contact: Shawn Popovich
E-mail Address: orders@caline.com
Vendor #: 2159 *(Use a separate sheet to identify multiple vendors)*
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: *(check one)*
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Buy Board 653-21
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services Contract Expiration Date: 10/31/2024
 Sole Source
 Other

6. Purchase valid from: 9/17/2024 through: 07/31/2025

7. For Competitive Purchases Only: Renewals: Yes _____ No
No. of Renewals: _____

8. Type of Request: *(check one)*
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$ 707,623.89 *(Approximately)* per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal _____ State _____ Local Bond _____

Provide Budget Codes & Descriptions: 410-11-6321-38-999-11-0-00
Student Digital Textbooks/Software

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0

<u>Dr. Carol Bielke</u>	<u>Dr. Carol Bielke</u>	<u>7/30/2024</u>
Requestor Signature	Type Name	Date
<u>Becky Landa</u>	<u>Becky Landa</u>	<u>7/30/2024</u>
Sr. Executive Director / Executive Director / Director Signature	Type Name	Date
	<u>Yvonne Little</u>	
Construction & Development Services Signature	Type Name	Date
	<u>Jenny Arredondo</u>	
Interim Chief Operations Officer Signature	Type Name	Date
<u>Eva Mendoza</u>	<u>Eva Mendoza</u>	<u>7/30/2024</u>
Chief Information Technology Officer Signature	Type Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Type Name	Date
<u>[Signature]</u>	<u>Patti Salzman</u>	<u>7/30/2024</u>
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	<u>8/1/2024</u>
Executive Director, Operations & Business Services Signature	Type Name	Date
<u>Dorothy H. Carreon</u>	<u>Dottie Carreon</u>	<u>8/1/2024</u>
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police / Staff)	Type Name	Date

Revised: July, 2024

Curriculum Associates®

Prepared For:
Janet Hester
San Antonio ISD
514 W Quincy St,
San Antonio, TX 78212

BuyBoard #653-21

7/29/2024

Dear Janet Hester,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 360696.34 Quote Valid through: 12/31/2024

Product	List Price	Net Price
i-Ready	\$666,916.00	\$507,070.89
Toolbox	\$184,180.00	\$156,553.00
Professional Learning	\$44,000.00	\$44,000.00
i-Ready Partners Services	\$26,000.00	\$0.00
<i>i-Ready Partners Services Includes:</i>		
<ul style="list-style-type: none"><i>Initial Implementation Services: Provisioning, Initial Rostering, Hosting, Technology Assessment</i><i>Implementation Management: Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management</i><i>Staff Development Consultation and Resources: Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources</i><i>Technical Support: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support</i>		
	List Total:	\$921,096.00
	Savings:	\$213,472.11
	Shipping/Tax/Other:	\$0.00
	Total:	\$707,623.89

Thank you again for your interest in Curriculum Associates.

Sincerely

Shawn Popovich
(512) 422-4491
spopovich@cainc.com

Please submit this quote with your purchase order

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: _____
Fuel: unleaded, Diesel, and Propane

2. How will goods and/or services be used? (List Campus/Grades Impacted): _____
To supply Fuel to school buses and other district vehicles

3. Submitted by: Antonio Casanova Transportation 07/31/2024
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attached
Address: See Attached
City/State/Zip: See Attached
Phone No: See Attached
Point of Contact: See Attached
E-mail Address: See Attached
Vendor #: See Attached
(Use a separate sheet to identify multiple vendors)
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: OMNIA 53318-R4 /TEC 108-21
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 08/31/2025
 Other

6. Purchase valid from: 09/17/2024 through: 08/31/2025

7. For Competitive Purchases Only: Renewals: Yes _____ No
No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$1,793,899.00 (Approximately) per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal _____ State _____ Local Bond _____

Provide Budget Codes & Descriptions: see attached sheet

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ N/A

<i>Antonio Casanova</i>	Antonio Casanova	7/31/2024
Requestor Signature	Type Name	Date
<i>Nathan Graf</i>	Nathan Graf	7/31/2024
Sr. Executive Director / Executive Director / Director Signature	Type Name	Date
	<u>Yvonne Little</u>	
Construction & Development Services Signature	Type Name	Date
	<u>Jenny Arredondo</u>	
Interim Chief Operations Officer Signature	Type Name	Date
	<u>Eva Mendoza</u>	
Chief Information Technology Officer Signature	Type Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Type Name	Date
<i>pn</i>	Patti Salzmann	7/31/2024
Deputy Superintendent Signature	Type Name	Date
<i>Edward Romero</i>	Eddie Romero	8/9/2024
Executive Director, Operations & Business Services Signature	Type Name	Date
<i>Dorothy H. Carreon</i>	Dottie Carreon	8/11/2024
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police / Staff)	Type Name	Date

Revised: July, 2024

FUEL BUDGET CODES

Local - 162-34-6311-00-885-23-0-00 - \$325,000
Local - 162-34-6311-00-885-99-0-00 - \$725,000
Local - 162-34-6311-25-999-23-0-08 - \$ 50,000
Local - 162-34-6311-25-999-99-0-08 - \$250,000
Local - 162-51-6311-00-885-99-0-00 - \$ 8,000
Local - 168-51-6311-00-886-23-0-00 - \$ 1,500
Local - 199-36-6311-60-889-91-0-00 - \$ 5,000
Local - 199-51-6311-00-889-99-0-00 - \$ 12,000
Local - 199-51-6311-00-930-99-0-00 - \$275,000
Local - 199-52-6311-00-884-99-0-00 - \$ 58,886
Local - 199-52-6311-08-884-99-0-00 - \$ 26,413
Local - 199-53-6311-00-950-99-0-60 - \$ 7,000
Federal - 240-35-6311-00-887-99-0-00 - \$35,944
Bond - 651-81-6311-30-920-99-0-00 -\$14,156.12

Petroleum Traders Corporation - Vendor #60658
7120 Pointe Invermess Way
Fort Wayne, IN 46804
BID: Omnia 53318-R4
Phone: 800-348-3705
Contact: Joseph Vanderpool
E-mail: Jvanderpool@petroleumtraders.com

Ferrellgas - Vendor # 30826
5514 East Houston
San Antonio, TX 78220
BuyBoard - TEC 108-21
Phone: 469-571-4970
Contact: Brian Raygor
Email: BrianRaygor@Ferrellgas.com

**Minutes of Board Business Meeting
San Antonio Independent School District Board of Trustees
Monday, August 19, 2024**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, August 19, 2024, beginning at 5:31 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
 - 1. Mrs. Christina Martinez
 - 2. Ms. Alicia Sebastian
 - 3. Mr. Arthur Valdez
 - 4. Mr. Ed Garza
 - 5. Ms. Leticia Ozuna
 - 6. Mrs. Sarah Sorensen
 - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item
For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.
 - 1. Nasir Salaam, former SAISD student
 - 2. Anthony Rogers, Our Schools San Antonio
 - 3. Judy Geelhoed, SAISD Foundation
 - 4. Robert Luna, Carvajal Parent

2. Governance

- A. Supporting Excellent Schools in Every Neighborhood: Goal 1.1 and 2.1 - Interim Goal Grade 3 Performance in 2023-24 on Reading and Math
This was a discussion-only item. No action was required.
- B. Update on the Implementation of Rightsizing Transition Plan
This was a discussion-only item. No action was required.
- C. Consider and Take Action on the Procurement of HVAC Equipment, Pursuant to Ed. Code 44.031(h), to Avoid Delay and to Mitigate Disruption of School Activities
Mr. Valdez made a motion that the Board approve the following determination: Due to the unforeseen operational failure of HVAC equipment in some of our facilities, the Board hereby determines that delay posed by usual contracting methods to repair or replace such HVAC equipment would prevent or substantially impair the conduct of classes or other school activities, and therefore, administration is authorized to procure such HVAC equipment by a method other than those otherwise required by the Education Code. Second by Mrs. Torres; approved by vote of 6-0 with Mrs. Ozuna being absent.
- D. Approval of the District of Innovation Amendment
Motion by Mrs. Martinez to approve an amendment to SAISD's current District of Innovation designation to allow the District to have discretion in the disciplinary consequences assigned for

- students in violation of the student code of conduct for offenses related to vaping, alcohol, or THC/marihuana. Second by Ms. Sebastian; approved by a vote of 6-0 with Mrs. Ozuna being absent.
- E. Acceptance of Bexar Appraisal District's Certified Appraisal Roll for Tax Year 2024
Motion by Mrs. Martinez to approve the certified appraisal roll for tax year 2024. Second by Mrs. Torres; approved by vote of 6-0 with Mrs. Ozuna being absent.
 - F. Acceptance of the No-New-Revenue Tax Rate and Voter-Approval Tax Rate for Tax Year 2024
Motion by Mrs. Martinez to approve the no-new-revenue tax rate and voter-approval tax rate for tax year 2024 for the San Antonio Independent School District. Second by Ms. Sebastian; approved by a vote of 6-0 with Mrs. Ozuna being absent.
 - G. Approval of Ordinance and Order Adopting Tax Rate for School Year-2024-2025
Motion by Mrs. Martinez that the property tax rate be set at \$1.1553 per hundred-dollars of valuation, comprised of a rate of \$0.7553 for maintenance and operations, and \$0.4000 for interest and sinking. Second by Mrs. Sorensen; approved by a vote of 6-0 with Mrs. Ozuna being absent.

3. Consent Agenda

Motion by Ms. Sebastian; second by Mrs. Torres; approved by a vote of 6-0 with Mrs. Ozuna being absent. (This vote relates to the items listed under this section.)

- A. Acceptance of the Bond 2020 – HVAC Projects as Recommended by the Audit Committee
- B. Approval of Optional Flexible School Day Program
- C. Approval For Student Travel for UTSA Partnership Schools – Bonham, Irving, Twain
- D. Approval For Student Travel for CAST Schools – ALA, CAST Med, CAST Tech
- E. Approval of the Amendment to the Partnership Agreement between San Antonio Independent School District and the University of Texas at San Antonio (UTSA)
- F. Approval of the Renewal of the District Service Agreement Between SAISD and City Year San Antonio for the 2024 - 2025 School Year
- G. Approval of Request for Waiver of Penalty and Interest
- H. Approval of the Quarterly Investment Report, April 2024 – June 2024
- I. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- J. Approval of Minutes for the following meetings:
 1. July 15, 2024 Board Business Meeting
 2. July 17, 2024 Governance Training
 3. July 26, 2024 Board Workshop

4. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 7:37 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)
- B. Mrs. Martinez reconvened the Board in Open Session at 9:01 p.m. and took appropriate action on items discussed in Closed Session. The items are listed below.
 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No Action Taken.
 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
No Action Taken.
 3. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
Motion #1 by Mr. Valdez to render a finding that good cause does not exist for the following employees to abandon their contracts:

1. Susan Bremner
2. Rhett D. Guthrie
3. Gabriel Ibarra
4. Isaiah Jackson
5. Veronica Morales
6. Andrew Schulze

Second by Mrs. Torres; approved with a vote of 6-0 with Mrs. Ozuna being absent. Motion #2 by Mr. Valdez to report to SBEC that the afore-mentioned employees have abandoned their contracts without good cause and that the District recommends sanctions against their certificates. Second by Mrs. Torres; approved with a vote of 6-0 with Mrs. Ozuna being absent.

4. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
No Action Taken.
5. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)
No Action Taken.
6. Consultation with attorney and discussion regarding status of Cause No. 2017CI-15803; San Antonio Independent School District vs. Lexington Insurance Company, McLarens, Inc. William J. Adams, & Frost Insurance Agency, Inc., In the 150th District Court of Bexar County, Texas. (TGC 551.071)
No Action Taken.

5. Adjournment
 - A. Ms. Martinez adjourned the meeting at 9:02 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting of the Board of Education of the San Antonio Independent School District held on Monday, August 19, 2024 were duly approved at a meeting held on September 16, 2024.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

**Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Monday, August 26, 2024**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, August 26, 2024, beginning at 5:36 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
 - 1. Mrs. Christina Martinez
 - 2. Ms. Alicia Sebastian
 - 3. Mr. Arthur Valdez
 - 4. Mr. Ed Garza
 - 5. Ms. Leticia Ozuna – joined virtually
 - 6. Mrs. Sarah Sorensen
 - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

2. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 5:37 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, TGC 551.076, and TGC 551.082)
- B. Mrs. Martinez reconvened the Board in Open Session at 8:19 p.m. and took appropriate action on items discussed in Closed Session. The items are listed below.
 - 1. Reconvene to continue to hear and consider the Level III Grievance of Brianna Christian and consult with attorney on matter (TGC 551.071 and TGC 551.074)
Motion by Ms. Sebastian to deny the grievance of Ms. Brianna Christian without a permanent bar for future reemployment. Second by Mr. Valdez; denied with a vote of 6-0 with Ms. Torres abstaining.

3. Adjournment

- A. Ms. Martinez adjourned the meeting at 8:20 p.m.

MINUTES APPROVED

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Monday, August 26, 2024 were duly approved at a meeting held on September 16, 2024.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District



Trustees Q&A Document September 16, 2024 Board Meeting Agenda

Please see questions below from Trustee Ed Garza. Responses have been included.

Attendance:

All 7 comprehensive high schools show a 2025 Objective of 90%. Brackenridge would only realize a 1% increase from 2024, while Sam Houston would realize a 22% increase from last year. What specific (data driven) initiatives have proven results to increase attendance by 5%? 10%? 20%?

To effectively combat chronic absenteeism, various campuses have implemented targeted strategies and interventions. These initiatives are categorized based on the percentage of chronically absent students they aim to address: 5%, 10%, and 20%. The focus is on the approximately 30% of the student population that is chronically absent.

5% - Campuses that have implemented strategies and attendance interventions consistently with a focus in the following areas:

1. Parent/Guardian Phone Calls:
 - Regular communication with parents or guardians to inform them about their child's attendance and discuss any potential issues.
2. Parent/Guardian Conferences:
 - Face-to-face meetings with parents or guardians to develop collaborative solutions for improving attendance.
3. Attendance Incentives:
 - Rewards and recognition programs to motivate students to maintain regular attendance.

10% - Campuses that have implemented strategies and attendance interventions consistently with a focus in the following areas:

1. Municipal Court Mediation:
 - Utilizing mediation sessions to address attendance issues and determine solutions to identify attendance obstacles.
2. Warning Notices:
 - Sending formal notices to families about the consequences of continued absenteeism.
3. Juvenile Case Manager Case Management:
 - Involving juvenile case managers to provide additional support and resources to students and their families.
4. Attendance Incentives:
 - Continuing the use of rewards and recognition programs to encourage attendance.
5. Communication Outreach to Families:
 - Text Messages, letters, email notifications

20%- Campuses that have implemented strategies and attendance interventions consistently with a focus in the following areas:

1. Weekly Campus Attendance Committees:
 - Establishing committees that meet weekly to review attendance data and develop targeted interventions.
2. Tailored Interventions by Tier:
 - Creating specific interventions based on the severity of absenteeism, ensuring that each student receives the appropriate level of support.
3. Attendance Forums:
 - Hosting forums to educate families about the importance of attendance and available resources.
4. Home Visits:
 - Conducting home visits to address attendance issues directly with families and understand any barriers to regular attendance.
5. Individualized Attendance Plan:
 - Developing personalized attendance plans for students to set clear goals and provide ongoing support.
6. Campus Conferences with Parents:
 - Organizing conferences with parents to discuss individual attendance challenges and collaborate on solutions.

DOMAIN 1 STUDENT ACHIEVEMENT

Student Achievement- STAAR Objectives

Brackenridge (76-42-10) and Burbank (78-37-11) have established the highest approaches, meets, and masters' objectives for 2025. What are these two schools doing differently to expect higher outcomes than the other 5 comprehensive high schools? In addition, why don't the 5 high schools expect higher percentage of students reach the meets or masters? Similar to attendance, why would the district not expect the same outcome from all comprehensive high schools?

1. The schools don't set those targets, the office of research and evaluation sets them. Our goal is to get a B rating this year, therefore, the targets for each school are customized based on prior performance.
2. The Campus Performance Objectives establish minimum expected improvements for each campus, based on previous/historical performance on Closing the Gaps. Where possible, reasonable modest expectation are set unless the campus performed below an expected floor, in which case the campus growth is set to meet the minimum needed to earn a rating of C or higher. Campuses are encouraged to develop their own objectives using a campus-driven evaluation with feedback from all stakeholders. We shared that the Campus Performance Objectives reflect minimum expectations and while they cannot set them lower, campuses can certainly set their annual goals higher.
3. All campuses are not starting from the same place, therefore individualized goals have been set for each campus.

Student Achievement- CCMR

Why are the expectations for CCMR higher at Brackenridge and Burbank (95%/96%) 30% higher than Highlands (65%) and 20% higher than Lanier (75%)? Why are the 2025 outcomes for TCIS IB partner high schools almost 20% apart (Burbank 96% and Jefferson 77%)?

1. CCMR expectations were developed based on early data collection. Please note that CCMR data collection for the 2025 accountability year (for 2024 graduates) will not be complete until January of 2025. Therefore, the data provided reflects what is projected at this time for each campus, based on the data already collected. Official data from TEA for the 2024 graduates will be released in June of 2025.
2. The outcomes are far apart based on where the schools starting points are.

Student Achievement-4-year Graduation Rate

What specific programs or initiatives is Edison doing differently to expect a 100% 4-year graduation rate outcome versus 78% at Sam Houston, 88% at Highlands, and 93-97% at the remaining comprehensive high schools? Similar to attendance, why does the district not expect the same graduation rate outcome from high schools with similar demographics? Are the academic programs offered at certain high schools resulting in higher rates?

1. Edison has developed specific strategies for find "leavers" and prevent them from becoming dropouts. We are working with the other schools to improve their site based systems so that they too can have higher grad rates.
2. All campuses are not starting from the same place, therefore individualized goals have been set for each campus.
3. We will need to research this more.

DOMAIN 2 PROGRESS

Progress- Growth (Part A) and Relative Performance STAAR /CCMR (Part B)

Similar to Domain 1, the student objective outcomes are considerably higher at Brackenridge and Burbank than the other 5 comprehensive high schools (anywhere from 10%-20%). What are Brackenridge and Burbank doing differently that results in such a wide gap with the other schools? Similarly, what are the other schools missing to elevate their outcomes to much higher rates?

- A. Their goals are higher because their performance last year was higher than the other schools. We are working on improving instructional practices at the other schools, which will result in higher performance. For example, we are focusing on specific research based instructional strategies that have been successful in other schools to increase achievement.
- B. We have observed uneven implementation of high-quality instructional practices which has resulted in many of the changes we are now implementing this school year.

DOMAIN 3 CLOSING THE GAP

TELPAS- Why are 2025 scores expected to decline at all the high schools?

The methodology used to calculate the TELPAS results is changing in the 2025 school year. TEA re-designed the TELPAS assessment two years ago and modified the methodology used in accountability. This year, they are returning to the original method used to establish if a student made growth or not. This is a higher standard than the one that was used for the past two years. When we applied the new methodology to the 2024 data, we saw a significant drop in the

performance. We expect TEA to use a re-calculated baseline for the 2024 data when evaluating the 2025 performance (apples to apples comparison). This establishes lower performance objectives for 2025 – while still expecting growth.

PROJECTED OUTCOMES

Who was involved in determining the outcomes/goals for each of the domain measures? Was the process campus driven, district driven, or both? Were the Campus Advisory Committees involved in the process and/or approve the outcomes/goals?

The Data Operations and Services department provides the Campus Performance Objective reports to campuses every summer during the Leadership Summit. We use a data-driven, individualized approach to each campus along with a rubric of minimum expectations to ensure both the campus and the overall district performance will improve. This is shared with principals, and they are encouraged to work with their teams and stakeholders to establish annual goals for their campus using these as a minimum guide or floor.

ACCOUNTABILITY

Please provide examples of accountability, at the district, campus, and classroom level, in regard to teaching and learning for the areas measured in the state accountability system?

One way in which data is routinely shared with district and campus administrators as well as teachers to monitor student performance and adjust teaching and instruction as needed is through the STAAR List reports. The sample attached reflects a report that is shared in PLCs that goes, student-by-student, through previous year STAAR performance, previous year MAP or interim data, sets 2025 goals, and then tracks MAP (if applicable) or CBA data. [See sample student list here.](#)

DATA ANALYSIS

When comparing our 7 comprehensive high schools data, what conclusions can be made related to student outcomes? Are higher performing students scoring better due to their Teachers? Academic programs offered at the school? Student and Parent Engagement? Attendance? Facilities? If social economic and demographics are a factor, what conclusions have been made?

Teachers remain the number one factor in improving student achievement. They are of far greater importance than any one program. For this reason, the district must continue to recruit and retain fully certified teachers and, as a result of the work of HCM with the increased numbers of substitutes, we are now able to resume training teachers during their regular work hours, which will help improve achievement as we are not expecting them to figure out their development on their own.