



## BOARD BUSINESS MEETING

**Monday, April 14, 2025**  
**5:30 PM**  
**Board Room**  
**514 W. Quincy Street**  
**San Antonio, TX 78212**

### AGENDA

- 1. **Meeting Called to Order**
  - A. Roll Call of Board Members Present and Declaration of Quorum Present \_\_\_\_\_  
Absent \_\_\_\_\_
    - 1. Mrs. Christina Martinez
    - 2. Ms. Alicia Sebastian
    - 3. Mr. Arthur Valdez
    - 4. Mr. Ed Garza
    - 5. Ms. Leticia Ozuna
    - 6. Mrs. Sarah Sorensen
    - 7. Mrs. Stephanie Torres
  - B. Recording of Superintendent Present
    - 1. Dr. Jaime Aquino
  - C. Pledge of Allegiance to the U. S. Flag
  - D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
  - E. Citizens' Presentations - 60-minute total time limit for this item
- 2. **Recognition**
  - A. Recognition of Students for their Remarkable Growth on the 2024-2025 Interim STAAR Math Assessment – Goal 2 5
- 3. **Governance**
  - A. Supporting Excellent Schools in Every Neighborhood: Board Goal Progress Monitoring for Interim Goals 2.1, 2.2, & 2.3 8

### BOARD OF TRUSTEES

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

Leticia Ozuna, Trustee  
1 Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent



B.	Board Goal Progress Monitoring for Guardrail 2 and Interim Guardrails 2.1, 2.2 and 2.3	10
C.	Update on the SAISD Budget	12
D.	Approval of General Pay Increase and other Compensation Enhancements	14
E.	Citizens Bond Advisory Committee (CBAC) Update	16
F.	Report on the Annual SAISD School Board Member Training	18
<b>4.</b>	<b>Consent Agenda</b>	
A.	Approval of Naming of the Physical Education Facility at Briscoe Elementary School to “Coach Darrell Johnson Gym”	20
B.	Approval of the Modification of the Schenck Elementary School Logo	24
C.	Approval of the Partnership Agreement with Alamo Collegiate Network for Fox Tech Health and Law Professional High School, Travis Early College High School, and St. Philip’s College Early College High School	26
D.	Approval of the 2025-2026 Turnaround Plan (TAP) for Healy Murphy Center, Herff Elementary, and Cooper Academy at Navarro	82
E.	Approval of Gap Year Purchases for Algebra I, II, and Geometry	84
F.	Approval of the 2025-2026 Instructional Materials and Technology Allotment (IMTA) Texas Essential Knowledge and Skills Resource Certification	86
G.	Approval of Monthly Budget Reports and Amendments for April 2025	107
H.	Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards	118
I.	Approval of Minutes for the following meetings	
1.	March 24, 2025 Board Business Meeting A&B	148
<b>5.</b>	<b>Closed Session</b>	
A.	The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	
1.	Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2.	Consult with legal counsel and deliberate on the valuation and potential sale/exchange of unimproved property on Camaron St. for a proposed baseball stadium. (TGC 551.071 and TGC 551.072)	
3.	Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee.	

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Leticia Ozuna, Trustee  
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Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent



This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)

4. Consultation with Superintendent and discussion regarding the reclassification of the candidate for the position of Assistant Superintendent, Student Support Services subject to the Superintendent's authority to reassign(TGC 551.074)
  5. Consultation with Superintendent and discussion regarding the reclassification of the candidate for the position of Assistant Superintendent, Teaching & Learning subject to the Superintendent's authority to reassign (TGC 551.074)
  6. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
  7. Deliberation with legal counsel on legal issues related to statutory and administrative rules related to student enrollment at 1882 partner schools. (TGC 551.071)
  8. Consultation with legal counsel on legal issues related to current and future 1882 Partner contracts. (TGC 551.071)
  9. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
  10. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding District Vulnerability Assessment Full Report that is confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
  11. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)
- B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.
6. Adjournment
    - A. Adjournment

## NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

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Ed Garza, Trustee

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Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
BOARD & SUPERINTENDENT SERVICES

514 W. Quincy St.  
San Antonio, TX 78212  
www.saisd.net  
210.554.2207

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

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Ed Garza, Trustee

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Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Recognition of Students for their Remarkable Growth on the 2024-2025 Interim STAAR Math Assessment – Goal 2

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Christina Martinez, Board President  
                         Dr. Jaime Aquino, Superintendent

**PRESENTER:**     Dr. Shawn Bird, Deputy Superintendent of Academics, School Leadership and Partnership Services

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to recognize our students for their remarkable growth on the 2024-2025 Interim STAAR Math Assessment - Goal 2.

The interim STAAR exam for Math were conducted in the Fall and Spring of this school year. Data on student performance in Math was reviewed as it aligns to **Goal 2: Increase the percentage of all Black students who score at Meets Grade Level on a math assessment.** The interim goals focus on math performance for grades 3, 6, and 8 using the Fall and Spring STAAR Interim Assessments.

SAISD honors the hard work and achievements of all its students, who demonstrated exceptional skills and knowledge on the recent interim math state assessment, knowing that if you lift one student, you lift all students.

The SAISD Board and Superintendent proudly congratulates the following students who showed exceptional progress in the recent interim Math assessment.

<b>CAMPUS</b>	<b>NAME</b>	<b>GRADE</b>
Young Women's Leadership Academy	Zoe Jah'nelle Collins	6
Advanced Learning Academy	Norah Renee Suggs	8
Davis Middle School	Saoirse Lanay Wolford	8
Davis Middle School	Deven Kardai Da'von Litt	8
Davis Middle School	Lynnae Marie Draughn	8
Baskin Elementary	Kiyomi M'kiah Bostick	3
Bonham Academy	Landon Carter Vaughn	3

Crockett Academy	Jeremy Darnell Carter	8
Young Women's Leadership AC-Page	Dylan Camille Knight	3
Herff Elementary	Jeremiah L. Lockett	3
Hirsch Elementary	Jay'vin Hunt	3
M L King Academy	Chaniyah Lanette Lewis	8
Maverick Elementary	Marques Anthony Lynch	3
Twain Dual Language Academy	Harper Wilson	3
Democracy Prep at Stewart Academy	Chloe Nicole Treadwell	8
Democracy Prep at Stewart Academy	Tiarany Dalise Bacon	3
Young Men's Leadership Academy	Jeremiah Xavier Hamilton	6
Young Men's Leadership Academy	Spencer Alexander Ray	8
Young Men's Leadership Academy	Herbert Lee	8
Young Men's Leadership Academy	Dorsey Royce Redin	6

The SAISD Board and Dr. Aquino thank their families, principals and teachers for their unwavering support to the students learning.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Supporting Excellent Schools in Every Neighborhood: Board Goal Progress Monitoring for Interim Goals 2.1, 2.2, & 2.3**

**PURPOSE:**         **PRESENTATION/DISCUSSION**  
                          **DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**     Dr. Shawn Bird, Deputy Superintendent  
                         Theresa Urrabazo, Chief, Data Operations & Services  
                         Liza Rosenthal, Director Accountability & Compliance

**MEETING DATE:** April 14, 2025

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### **I.            DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive progress monitoring updates for the interim goals for Board Goal 2:

- **Interim Goal 2.1: Improve Math Outcomes for Black Students** – State Interim Assessment data for Black students in grades 3
- **Interim Goal 2.2: Improve Math Outcomes for Black Students** – State Interim Assessment data for Black students in grades 6
- **Interim Goal 2.3: Improve Math Outcomes for Black Students** – State Interim Assessment data for Black students in grades 8

Data will include student performance in Mathematics on the Spring State Interim assessment, the Superintendent’s interpretation of the data, and detailed next steps from the appropriate program staff on what has been put in place this year to effect further movement towards our targets.

Click below to access the video presentation or slides.

- <https://youtu.be/58oX4Jr0JBk>
- [Interim Goal 2.1 to 2.3](#)

### **II.        RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III.      BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV.      2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 39% in August 2023, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 30% in August 2023, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Board Goal Progress Monitoring for Guardrail 2 and Interim Guardrails 2.1, 2.2 and 2.3

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**        Shawn Bird, Deputy Superintendent  
                              Theresa Urrabazo, Chief, Data Operations & Services

**MEETING DATE:** April 14, 2025

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive progress updates for Guardrail 2: The Superintendent will not allow any neighborhood to be without a high-quality school.

- Interim 2.1 Excellent Schools: All schools in each neighborhood will have a grade of B or better.
- Interim 2.2 Student Attendance: The percentage of students attending 95% of the days they are enrolled will increase from 60% in August 2022 to 70% in August 2027.
- Interim 2.3 Students Staying at their School: The percentage of students re-enrolling at each school will increase by 3% per year so that the District average will improve from 74% in 2022 to 89% by 2027.

Data will include school and student performance data taken from the District's School Performance Framework and aligned to the quality seats analysis reported to the Texas Education Agency as part of its System of Great Schools Program.

Click below to access the video presentation or slides.

- <https://youtu.be/gk4YsCTCOSg>
- [Interim Guardrail 2.1 to 2.3](#)

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

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N/A

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Update on the SAISD Budget

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**     Dr. James Harrell, Chief of Human Capital Management  
                      Dottie Carreon, Chief Financial Officer

**MEETING DATE:** April 14, 2025

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive an update on development of the 2025-2026 school district budget. The Board will also receive information regarding the proposed compensation plan for 2025-2026, as well as information that may have been requested during the Board workshop on April 1st. This is a discussion-only item. No action is required.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of General Pay Increase and other Compensation Enhancements

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTERS:**    Dr. James Harrell, Chief of Human Capital Management  
                         Dottie Carreon, Chief Financial Officer

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board has received a presentation on options for a General Pay Increase and other compensation enhancements for the 2025-2026 school year. The request for approval is being submitted in advance of the June 23<sup>rd</sup> budget adoption because approval will have a direct impact on the district's ability to successfully and timely recruit and hire personnel for the 2025-2026 school year.

Administration's recommendation, Option #1, includes a general pay increase, a pay grade change elevation for Head Custodians and certain instructional assistants to include Health, BSC, and Mental Health, and continuation of the Police department recruiting initiatives.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

The Board is requested to approve Administration's recommendation, Option #1, for a General Pay Increase and other compensation enhancements for the 2025-2026 school year.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Citizens Bond Advisory Committee (CBAC) Update

**PURPOSE:**  PRESENTATION/DISCUSSION  
 DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent of Operations, Human Capital Management, and Strategy

**PRESENTER:** Patti Salzmann

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive an update on the Citizens Bond Advisory Committee (CBAC) meeting.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Report on the Annual SAISD School Board Member Training

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Christina Martinez, Board President

**PRESENTER:** Theresa Mendoza, Board Coordinator of Special Projects

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive a report on the annual SAISD School Board Member Training for the period of May 2024 – April 2025. State law requires that the continuing education credits be reported at the last regular Board meeting prior to an Election of Trustees. The SAISD Board Member Training Report is presented each year during the April Board meeting.

In accordance with the Texas State Board of Education rule, completing the required continuing education is a basic obligation and expectation of any sitting board member. The Board President must announce the completion of required training credits of each sitting board member during the meeting. The Board meeting minutes will also reflect the announcement of the completed credits.

Click the links below to access the video presentation or slides:

- <https://youtu.be/wISIkMBmovg>
- [Annual Board Training Credits](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Naming of the Physical Education Facility at Briscoe Elementary School to “Coach Darrell Johnson Gym”

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Jennifer Emerson, Principal, Briscoe Elementary

**PRESENTER:**        Jennifer Emerson, Principal  
                         Kamal ElHabr, Special Projects Coordinator

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the naming of the physical education facility at Briscoe Elementary to “Coach Darrell Johnson Gym.” Board Policy CW(LOCAL) specifies that the Board retains the right to name or rename individual District facilities. Such facilities, include, but not limited to, a school building, a campus, an installation, a complex, a venue, wings of a building, libraries, computer labs, or auditoriums. The Policy also provides the general guidelines for naming a facility after an individual. “As determined by the Board, the individual must:

- Be recognized and widely respected, regardless of political affiliation;
- Embody exemplary human qualities that can serve as a model of excellence for students who will attend the District-wide or the individual facility;
- Have a background of service to adults and children of the community, state, or nation;
- The individual may be living or deceased; however, greater deference shall be given to names of deceased individuals.”

Coach Johnson has been an essential part of the Briscoe Community for 35 years, and his influence is immeasurable. The school community requested to dedicate the gym in his honor due to his commitment. Coach Johnson is the first, and only, coach to step foot in this gym since its construction around 2000. Over the years, he has not only taught and mentored countless students, but he has become a cornerstone of Briscoe’s culture. Two of the current staff members were in third and fourth grade when Coach began coaching at the school. His dedication to the students, the school, and the entire community is unparalleled. Every year during Open House, parents are always thrilled to see Coach Johnson and hear about the lasting impact he has had on their children. The smiles and recognition he receives from generations of families truly speaks to the deep connection he has with Briscoe.

A letter from the school and a sign-in sheet from the school community in support of the gym naming is attached.

## **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the naming of the physical education facility at Briscoe Elementary School as “Coach Darrell Johnson Gym”

## **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Signage to be funded through campus discretionary funds

## **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



**Andrew Briscoe Elementary**  
2015 S. Flores  
San Antonio, Texas 78204  
210.228.3305 FAX 210.222.3077

**Principal Jennifer Emerson**

**Assistant Principal Lianna Cano**

Mr. Valdez,

I am writing to share a proposal that reflects the incredible legacy of Coach Darrell Johnson has had at our school. Coach has been an essential part of our community for the past 35 years, and his influence is immeasurable. Because of his commitment the school community would like to dedicate the gym in his honor.

When the gym was built 20 years ago, Coach was the first—and only—coach to step foot in it. Over the years, he has not only taught and mentored countless students, but he has become a cornerstone of our school's culture. In fact, two of our current staff members were in Third and Fourth grade when Coach first began coaching. His dedication to the students, the school, and the entire community is unparalleled.

Every year during Open House, parents are always thrilled to see Coach and hear about the lasting impact he has had on their children. The smiles and recognition he receives from generations of families truly speaks to the deep connection he has with Briscoe

Given his unwavering commitment and the profound role, he has played in shaping our school's athletic program and its culture, we believe it is only fitting that we dedicate the gym in his honor. It would be a lasting tribute to his decades of service and the countless lives he has touched along the way.

Thank You  
*Jennifer Emerson*  
Jennifer Emerson

Principal



**Briscoe Elementary School  
CAC Meeting  
Sign In Sheet  
January 13, 2025**

*J. Emerson  
1/13/2025*

*2nd Quarter Review*

Name	Role	Signature
Jennifer Emerson	Principal	<i>J. Emerson</i>
Gabriel Lozano	General Education Teacher-2nd	<i>Gabriel Lozano</i>
Mireya Fuentes	General Education Teacher-Kinder	<i>Mireya Fuentes</i>
Sarah Christal	General Education Teacher-5th	<i>Sarah Christal</i>
<del>Anna Ulate</del> <i>Sandra Blum</i>	General Education Teacher-4th	<i>Sandra Blum</i>
Margaret Daniel	IA	<i>Margaret Daniel</i>
Elida Munoz	IA	<i>Elida Munoz</i>
Cari Richter	Non-Teacher Professional	<i>Cari Richter</i>
	District Level Representative	
Marlene Rivera	Parent	<i>Marlene Rivera</i>
Karen Rodriguez	Parent	
Yvette Benavides	Community Member	<i>Meeting w/ on</i>
Andy Benavides	Community Member	<i>1/14/25 @ 10:00am.</i>
Jason Tantaros	Business Representative	<i>Via Zoom</i>
Elizabeth Krupalla	General Education Teacher-1st	<i>E. Krupalla</i>
Candace Lopez	General Education Teacher-3rd	
Jackie Avalos	GSpecial Education	<i>Jackie Avalos</i>
Gregory Spicer	Campus Operations Coordinator	

*Veronica Alvarado*

*GET - PK*

*Vanna*

*Monica Dubuque*

*3rd gen ed.*

*M. Dubuque*

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Modification of the Schenck Elementary School Logo

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Ed.D., Deputy Superintendent

**PRESENTER:**        Dr. Shawn Bird

**MEETING DATE:** April 14, 2025

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the updated logo for Kate Schenck Elementary School.



The updated logo is being submitted for approval as part of the rightsizing process that merged Kate Schenck Elementary School and Foster Elementary School into the newly unified **Kate Schenck Elementary**.

This logo represents a collaborative effort among school administration, faculty, parents, students, and community members. Multiple designs were presented to the campus, and revisions were made based on feedback from the Student Advisory Committee and the Campus Advisory Committee. The final version was approved by the campus principal and both advisory committees.

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the updated logo for Kate Schenck Elementary.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

**IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Partnership Agreement with Alamo Collegiate Network for Fox Tech Health and Law Professional High School, Travis Early College High School, and St. Philip’s College Early College High School

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**         Dr. Melissa Alcalá, Assistant Superintendent

**MEETING DATE:**   April 14, 2025

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to extend for one-year the current partnership agreement between SAISD and Alamo Collegiate Network.

The partnership agreement formalizes the relationship between the District as an in-district charter school authorizer and Alamo Collegiate Network as a school operator for the Partnership Schools in accordance with Senate Bill 1882 and Texas Education Code 11.174. By approving this recommendation, the Board will authorize Alamo Collegiate Network and its appointed school leadership teams and staff at the Partnership Schools the responsibility to manage the Partnership Schools in collaboration with the District and hold Alamo Collegiate Network accountable for achieving the academic and operational targets outlined in the schools’ performance contracts.

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve a one-year extension to the Partnership Agreement with Alamo Collegiate Network and the Performance Contracts for Fox Tech Health and Law Professions High School, Travis Early College High School, and St. Philips College Early College High School.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

196-xx-xxxx-xx-004-xx-x-xx (approximately \$526,000)

196-xx-xxxx-xx-022-xx-x-xx (approximately \$422,000)

196-xx-xxxx-xx-025-xx-x-xx (approximately \$324,000)

### IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

**Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**PARTNERSHIP AGREEMENT**

This Partnership Agreement (this “Agreement”), dated as of July 1, 2020 (the “Effective Date”), is entered into by and between Alamo Colleges District (“ACD”), a Texas public community college district and the San Antonio Independent School District (the “District”), a political subdivision of the State of Texas. Herein each of the District and ACD shall be a “Party” and collectively the “Parties”.

**RECITALS**

WHEREAS, pursuant to Texas Education Code (“TEC”) §§ 11.174(a)(2), 48.252 and 12.101(a)(3), the District is empowered to enter into contracts with an institution of higher education to operate schools as an in-district charter.

WHEREAS, it is the mission of ACD to empower its diverse communities for success by offering affordable public college and workforce education to reduce poverty.

WHEREAS, the Parties hereby desire for ACD to undertake responsibility for the management and operation of the schools listed below as public in-district charter schools and subject to approval by the Texas Education Agency’s (hereinafter, “TEA”) Commissioner of Education, pursuant to Texas Education Code § 11.174(a)(2). The schools listed below may be referred to collectively as either the “Partnership Schools” or the “Schools”, or individually as a “School”.

<b>School Name</b>	<b>School Address</b>
Fox Tech High School for Health and Law Professions	637 North Main Avenue, San Antonio, Texas 78205
St. Philip’s College Early College High School	1801 Martin Luther King Drive, San Antonio, Texas 78203
Travis Early College High School	1915 North Main Avenue, San Antonio, Texas 78212

WHEREAS, ACD agrees to comply with all applicable provisions of state law, including the applicable provisions and requirements of TEC, Subchapter C, Chapter 12.

NOW, THEREFORE, in consideration of the foregoing, the mutual promises herein contained and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereto, agree as follows:

For and during the term of this Agreement, ACD shall manage and operate the Schools in accordance with Applicable Law. “Applicable Law” means all state and federal laws, rules, regulations, and administrative and judicial determinations and decisions that govern the performance of this Agreement, as they currently exist or as they may be adopted, amended, or issued during the term of this Agreement.

1. The Schools

- a) The District authorizes ACD to manage and operate the Partnership Schools, as independent campuses subject to transparent accountability requirements, which are set by TEC Chapters 39 and 39A and the provisions of this Agreement. ACD must successfully meet and maintain the Performance Contract objectives for the Partnership Schools as set forth in this Agreement and as governed by SAISD Board Policy EL(LOCAL). Further authorizations will be contingent upon ACD successfully meeting and maintaining the Performance Contract objectives for the Partnership Schools. Future authorization of additional schools is also dependent upon the results of an annual audited ACD financial and compliance report. ACD and SAISD are committed to gathering working data at the Partnership Schools and collaboratively developing more specific metrics as data is gathered throughout the Term of this Agreement. The District shall have final authority on the development of all performance contract metrics and consequences for the Partnership Schools, which are described in Section 10 and attached as Exhibit A.

- b) In addition to the autonomies and authorities defined in Section 3 below, ACD’s primary responsibilities for this partnership will include the following:
- i. Oversee Academic Programs – Work with school principals to determine curriculum, professional development, and teacher support; and ensure fidelity to each Partnership School’s in-district charter program, as described in Section 3;
  - ii. Support College Partnerships – Enhance dual credit options, CTE pathways, school-college relationships, and support for graduating seniors at the Partnership Schools, as described in Section 3;
  - iii. Manage School Principals – Hire, manage, and formally evaluate Partnership School principals, as described in Section 4;
  - iv. Provide Financial Oversight – Establish a governing board (or board sub-committee) over Partnership Schools, as described in Section 7; and approve Partnership School budgets and include Partnership School funds in ACD’s annual financial audit, as described in Section 8; and
  - v. Meet School Performance Goals – Work with school principals to meet academic, operational, and financial metrics defined by the school performance contracts, as described in Section 10 and attached as Exhibit A.
- c) ACD agrees to implement the following academic models at the Partnership Schools:
- i. Fox Tech High School for Health and Law Professions will implement a health magnet pathway and a law magnet pathway.
  - ii. St. Philip’s College Early College High School will implement an early college high school model.
  - iii. Travis Early College High School will implement an early college high school model.
- d) The District agrees that it will provide ACD the same opportunities, support, and services provided to any other charter located in the District (regardless of that charter’s authorizer) in authorizing ACD to operate the Partnership Schools and as required by law.
- e) ACD retains the right to seek authorization as an open enrollment charter holder under Texas Education Code 12.101 in order to support, manage, and/or operate open enrollment charter schools in Bexar County that will operate independently of the Agreement.
- f) ACD shall have the option to phase in the full implementation of its model at any new Partnership School over the first year of the School’s operation and thereafter.

## 2. Enrollment

- a) Choice Schools and Programs include in-district charters, magnets, and early college high schools. The Partnership Schools will be designated as Choice Schools. As Choice Schools, the Partnership Schools will follow district policies and administrative procedures for the enrollment and withdrawal of all students, including, but not limited to, policies FD(LOCAL) and FDB(LOCAL) and administrative procedures F1 and F51. Staff from the Office of Access and Enrollment Services will meet annually with the campus principals and ACD staff to review admissions criteria and establish the number of seats available for enrollment in each grade level.

- b) Enrollment at the Schools is based on interest rather than ability. Students are not screened based on academic criteria but admitted by a lottery. The District may agree to set aside a certain percentage of students from outside the school district boundary.
- c) The Parties agree and understand that the District may not assign a student to a School unless the student's parent or guardian has voluntarily enrolled the student at the School. A student's parent or guardian may remove the student from the School at any time and enroll the student at the school to which the student would ordinarily be assigned.
- d) ACD will participate in the District's unified enrollment system.
- e) The District's Office of Access and Enrollment Services will include the Partnership Schools' brand and the Partnership Schools' information on any student recruitment or enrollment marketing materials and will invite the Partnership Schools to attend any student recruitment events, such as in-district charter fairs, as part of the administrative fee.
- f) The District, in coordination with ACD, will lead the student recruitment and enrollment process through a lottery (if there are more applicants than there are seats at the Partnership Schools) and enrollment phases. Partnership School Staff will support District efforts by canvassing, holding open houses, attending District recruiting events and community meetings, mailing acceptance and waitlist letters and making calls to families to help with enrollment decisions, sending follow-up letters to admitted students, conducting on-campus enrollment meetings, calling waitlisted students, and monitoring attendance during the opening weeks of school in case additional students need to be called from the waitlist.
- g) In addition to the enrollment restrictions required by TEC §11.174(h) and (i) and District Policy FDB(LOCAL) and Administrative Procedure F1 and F51, the following student enrollment provisions, subject to the provisions of state law and as may be revised by the Parties as necessary to meet the federal definition of a charter school, shall be followed by the Parties:
  - i. ACD will work with the District to ensure preferences for current students attending the campuses in the school year before its conversion under this Agreement.
  - ii. Students in lower grade levels at the Partnership Schools will receive automatic admission to the next grade level.
  - iii. As seats become available at the Partnership Schools, enrollment will be open to all students within the State of Texas, subject to the priority rules described in state law, FDB(LOCAL), Administrative Procedure F51, and this Agreement.
  - iv. The Partnership Schools' students will be allowed to transfer to any of the District's schools when seats are available and in accordance with the Parties' respective transfer policies and administrative procedures for Choice Schools and Programs.
- h) ACD is prohibited from discriminatory admission or expulsion of a student on the basis of a student's national origin, ethnicity, race, religion, disability, academic achievement, or sex, including sexual orientation or gender identity.

### 3. Operations

- a) ACD is exempt from laws and rules to the fullest extent allowed by TEC, Chapter 12, Subchapter C, and exempt from all district policies except for laws, rules, and policies that are specifically identified as applicable to the Schools in this Agreement. ACD will have initial, final, and sole autonomy to run all aspects of the Schools subject only to Applicable Law, this Agreement, and each School's charter. In this Agreement, all autonomies and authorities granted to ACD shall be the initial, final and sole autonomy and authority.

- b) ACD will retain as much authority and autonomy as permitted by law or TEA Rule, including 19 Tex. Admin. Code §§ 97.1075 and 97.1079, over its Schools and operations. Any authority or responsibility not specifically given to the District in the Agreement or by law or TEA Rule, will remain with ACD including, but not limited to, the following:
- i. ACD will have initial, final, and sole autonomy concerning the mission, vision and core values of the School in accordance with Applicable Law and each School’s charter.
  - ii. ACD will have initial, final, and sole authority over strategic planning (e.g. grade configuration, calendar, staffing structure, etc.) for the Schools in coordination with the District and in accordance with each School’s charter.
  - iii. ACD will have initial, final, and sole authority to determine, adopt and implement each School’s entire budget, including any and all federal and state grants due to the School, provided that the amount of per pupil funds that each School receives will be determined in accordance with Section 8 below.
  - iv. ACD will have full initial, final, and sole autonomy with regard to the academic program of the Schools (subject to state standards), including, but not limited to, curriculum, course selection, class size and teacher leveling (subject to universally applied District staffing formulas and in accordance with Section 8 below), professional development, lesson plans, instructional strategies, instructional materials (as defined in TEC § 31.002(1)), and summer school, in accordance with each School’s charter.
  - v. ACD will have initial, final, and sole authority to approve all curriculum decisions beyond the minimum requirements outlined in 19 Tex. Admin. Code § 74.2 (relating to Description of a Required Elementary Curriculum) and 19 Tex. Admin. Code §74.3 (relating to Description of a Required Secondary Curriculum).
  - vi. ACD will have initial, final, and sole autonomy to set the school calendar and daily schedule, which may differ from those in other district campuses, in accordance with each School’s charter.
  - vii. ACD will have initial, final, and sole authority to approve all assessments at the Partnership Schools that are not required by the state of Texas. ACD agrees to participate in beginning-of-year, middle-of-year, and end-of-year district-wide NWEA MAP assessments.
- c) The District is the Local Education Agency (“LEA”) for all purposes, including, but not limited to, compliance with Section 504 of the Rehabilitation Act of 1973, as amended; the Individuals with Disabilities Education Act (“IDEA”); the Americans with Disabilities Act, as amended; Titles VI and IX of the Civil Rights Act of 1964; the Family Education Rights and Privacy Act (“FERPA”) and other areas of law applicable to LEA’s including those described in TEC §12.056. However, ACD will have initial, final, and sole autonomy over programs for students in special populations including, but not limited to, those who qualify for special education, gifted and talented students, and English Learners (ELs) at the Schools, subject to and consistent, however, with all applicable state and/or federal requirements.
- i. ACD agrees that the Partnership Schools will have Dual Language, Transitional Bilingual Late Exit, or English as a Second Language (ESL) programs that will provide native language supports needed for students to achieve mastery of content area standards, as well as proficiency in English. ELs will have access to all curricular, co-curricular, and extra-curricular activities available to all other students. Current demographics indicate that the largest population of ELs will be native Spanish speakers; therefore, ACD will make all efforts to recruit staff members who are proficient in Spanish. In addition, professional development for school staff will be tailored to support the

bilingual development of the Partnership Schools students and to encourage and preserve the culture of the school's community. ACD will ensure interpretation and translation support and/or services for families whose dominant language is not English.

- ii. The Partnership Schools' staff will work with the District in the creation and staffing of the ARD Committee or 504 teams and will work with the District to schedule all committee or team meetings and to provide a free appropriate public education ("FAPE"), equal educational opportunity, procedural safeguards and due process to students enrolled at the Partnership Schools.
  - iii. As the responsible LEA, the District will have the authority to periodically review the Partnership Schools' programs for special populations for legal compliance, through a mutually agreed-upon process.
  - iv. The District will provide the full continuum of placements for students whose IEP requires placement or services outside of the Partnership Schools' programs, and the District will provide all related services directly (or by contract) and will be responsible for providing all required evaluations (such as psychoeducational evaluations, comprehensive psychological evaluations, and/or neuropsychological evaluations) in accordance with applicable legal timelines or otherwise as agreed by a student's ARD Committee.
  - v. ACD and the Partnership Schools' staff will work with the District in helping the District remain in compliance with the IDEA's Child Find and FAPE obligations. ACD and the Partnership Schools may choose to utilize the District's services and supports in the provision of student services other than related services referenced above and in Section 12.a.3 where ACD and the Partnership Schools' staff deems that District provision of those services and supports are appropriate and best for students, and such arrangement will be provided with District funding.
  - vi. ACD will have the initial, final, and sole authority, at its discretion, to procure federal grants and federal Title funds for use at the Partnership Schools, subject to applicable federal and state law and implementing regulations. To the extent that any federal or state grant funds, differential funding, High Cost Funds ("HCF") or State Compensatory Education Funds exists for any special student(s) or populations it will be passed through to the Partnership Schools for use at the Partnership Schools.
- d) ACD shall adopt the District's FO Series (LOCAL and LEGAL) policies, as amended, and related District administrative procedures, regarding student discipline, including the District's Student Code of Conduct, for the Partnership Schools. ACD will have freedom to instill its culture at the Partnership Schools events or activities and select its own behavior management programs and strategies that are in alignment with the District's Code of Conduct.
  - e) ACD shall have initial, final, and sole autonomy with regard to parent engagement and communications, fundraising and grant applications, and community partnerships, in coordination with the District. ACD and the Partnership Schools will design and implement family engagement initiatives to involve families in the life of the school.
  - f) ACD shall have initial, final, and sole autonomy for the development of extracurricular activities and sports for the Schools, subject to state UIL rules (if participating in UIL) and subject to the applicable provisions of TEC §12.056(b)(2)(G), TEC §33.081 and any successor statutes, in coordination with the District.
  - g) ACD will have initial, final, and sole autonomy over college and career counseling as applicable to the school, in coordination with the District. ACD will support and enhance dual credit options, career and technical education (CTE) pathways, and college advising programs at the Partnership Schools.

- h) The District shall provide substitute teachers to the Partnership Schools upon request by the Partnership Schools' staff in accordance with District procedures and policies.
- i) ACD will have initial, final, and sole autonomy over the Partnership Schools' marketing, communications, and branding, in coordination with the District.
- j) Partnership School Staff will be responsible for the Schools' purchasing and vendor approvals and budgeting subject to the District's Purchasing and Acquisition Policies and Administrative Procedures and Applicable Law.
- k) ACD will manage the school in compliance with all applicable federal, state, and local laws, including but not limited to civil rights and non-discrimination laws, and laws protecting students with disabilities. ACD shall consult the District's Superintendent and with the District's general counsel when there is a reasonable belief that the District's interests may be jeopardized and specifically when there is a likelihood or reasonable belief that the District may suffer legal exposure to suit or liability.
- l) For state, federal, and/or private grants that the District applies and secures on behalf of the Schools, the District will be responsible for managing all relevant reporting and disbursement functions.
- m) Notwithstanding the foregoing, the District will remain the LEA for all relevant state and federal compliance purposes and matters.
- n) ACD (and its employees and staff with an educational need to know) shall be designated as an authorized agent of the LEA and the Schools for purposes of compliance with FERPA (the Family Educational Rights and Privacy Act), so as to have access to student information. The District shall be responsible for maintenance and custody of student records and shall grant ACD and the Partnership Schools permission to use the student records in a manner that is consistent with Applicable Law including student privacy laws. ACD shall maintain the confidentiality of student records in accordance with FERPA and the District Policy series FL.
- o) The District will obtain all Board and TEA approvals that are required to grant ACD the autonomies listed above. In the event that TEA does not approve a required autonomy under this contract, the Parties agree to reform the specific autonomy to best capture ACD's intended autonomy, but otherwise agree that the remainder of this Agreement shall not be affected thereby and each remaining provision of the Agreement shall continue to be valid and may be enforced to the fullest extent permitted by law. However, if the TEA does not approve a material autonomy listed above in Section 3 or elsewhere in this Agreement, the Parties agree to reform those portions of the Agreement in good faith and ACD reserves the right to terminate the Agreement without penalty should that disapproval put the goals and intentions of this Agreement at risk, as determined by ACD.
- p) In accordance with state law, any approved in-district charter that is created by parent and teacher petition may be revised only upon presentation to the SAISD Board of petitions signed by parents and classroom teachers at the School.

#### 4. Employees

- a) ACD shall directly employ at least one full-time employee to oversee the Schools. ACD shall select and manage the Principals of the Schools. ACD shall have initial, final, and sole authority to directly manage the instructional staff, either employed by the District or ACD, who provide services to at least a majority of students at the Schools. ACD shall have initial, final, and sole authority over the assignment of all district employees at the Partnership Schools, including initial, final, and sole authority to approve the assignment of all district employees or contractors to the Partnership Schools, as well as initial, final, and sole authority to supervise, manage, and rescind the assignment of any district employee or district contractor

from the Partnership Schools. Any action by ACD to rescind the assignment of any district employee or district contractor from the Partnership Schools will be done in accordance with the District's contractual policies and administrative procedures and in accordance with Applicable Law. District employees shall have the opportunity to apply for an assignment to the Partnership Schools. In accordance with TEC § 11.174(c), nothing in this Agreement shall affect the rights and protections afforded by current District employment contracts or agreements between the District and its contract employees. If ACD rescinds the assignment of any District employee or District contractor, the District must grant the request within 20 working days.

- b) ACD will help recruit and train all school leadership, including principals, principal fellows, and assistant principals. ACD will have initial, final, and sole authority over all leadership of the Schools and initial, final, and sole autonomy to evaluate each School's leader utilizing the District's evaluation procedures and processes as well as any additional performance measures ACD deems appropriate. The campus school leader will serve as the supervisor of all employees at each Partnership School.
- c) This Agreement shall not affect the rights and protections afforded by current District employment contracts or agreements between the District and its contract employees pursuant to TEC §11.174(c). All employees originally employed by the District and on assignment at the Partnership Schools shall remain District employees and will work under the contractual and termination obligations of the District. Any proposed adverse action against an employee, including, but not limited to non-renewal or termination, must be done in accordance with the District's contractual policies and administrative procedures and in compliance with state and federal law. A reassignment from the Partnership Schools to another assignment within the District shall not be considered an adverse employment action. The District has consulted with campus personnel regarding provisions to be included in this Agreement.
- d) A person may not be employed by or serve as a teacher, librarian, educational aide, administrator, or school counselor for the Partnership Schools unless the person meets TEA requirements following a review of the person's national criminal history record information as provided by TEC §§ 22.0834 and 22.0832 (to the extent applicable). Any person working directly with ACD students or accessing confidential student data, including, but limited to, any ACD employee and any vendor, consultant, or volunteer, must also pass the same criminal history background check. ACD will contract with the District to perform all criminal history background checks required by this Agreement and Applicable Law. ACD and the Schools' employees shall adhere to the laws in Senate Bill 7 in the 85th Texas Legislature and codified in TEC §§ 21.006 and 22.087 and shall adhere to any District policies relating to TEC §§ 21.006 and 22.087.
- e) Any and all legal issues that may arise with the District's employees with regard to their working relationship with ACD shall be handled by the District's legal counsel at the District's cost.
- f) If possible, the District and ACD may pursue any possible waivers or exemptions from certification requirements (where applicable) for staff.
- g) ACD will also have initial, final, and sole autonomy concerning an employee's performance, selection, management, work hours and conditions, assignment, job description, and duties at the Schools, in accordance with each School's charter. However, notwithstanding any employee evaluation instrument it wishes to implement, ACD shall implement the Texas Teacher Evaluation and Support System ("T-TESS") and the Texas Principal Evaluation and Support System, ("T-PESS") when evaluating its professional staff in accordance with the District's policies, administrative procedures, and timelines. The District execution of those evaluations shall not interfere with ACD's initial, final, and sole authority on which employees are assigned to work at the school. ACD shall conduct required appraisal training in order to successfully implement the T-TESS and T-PESS evaluation system, in coordination with the District.
- h) The District shall be responsible for all salaries, compensation, benefits, and personnel records of its employees assigned to the Partnership Schools.

5. Communications and Marketing

- a) ACD will provide the Schools with support regarding all press inquiries, press releases, school tour requests, web marketing, branding and all other external relations, including corporate and institutional partnerships, community engagement and civic initiatives, and at all times keeping the District reasonably informed. Such support will include acting as or providing spokespersons for the Partnership Schools before the media.
- b) ACD will also design supplemental marketing materials used by the school, with ACD remaining responsible for any production or marketing costs attributable to materials produced for the benefit of the school.
- c) It is understood and agreed that ACD will request all staff and all parents of students to sign a media release form annually; those who do not sign the agreement will not have their or their child's images or information used in media releases.
- d) ACD will coordinate with and maintain a collaborative and working relationship with the District's Communications Department.
- e) ACD will ensure that the Partnership Schools and staff are aware of relevant District information and meet applicable District deadlines, including public information response deadlines.

6. ACD Supervision of the Schools

- a) ACD will inspect the Partnership Schools from time to time, but at least quarterly, using formal and informal inspections, announced and unannounced as appropriate, and may, at its discretion, arrange for third-party evaluation and feedback as it deems appropriate regarding (i) the instructional program of the Partnership Schools and (ii) the Partnership Schools' impact on student achievement, all as may be necessary in order to ensure progress towards the Partnership Schools' goals and compliance with all regulatory and charter requirements.
- b) ACD will prepare reports and documentation as reasonably required by the District, working with the Partnership Schools in a timely and thorough manner, including any accountability plans and/or annual and/or periodic reports in accordance with state and federal reporting requirements and timelines.
- c) ACD will integrate the Partnership Schools into ACD's existing network data and accountability systems (if applicable). To the extent possible, and legally permissible, ACD will include the Partnership Schools in its data collection and management systems. ACD and the Partnership Schools will preserve and protect all personal identifying information as required by federal, state, and local data and educational record privacy laws.
- d) The Partnership Schools' students will be listed on the District's student information system. The District will perform the same PEIMS functions, including all reporting to TEA, that it performs for all current District campuses, as part of its administrative fee. ACD will have control over the Schools' student data other than PEIMS-related data. Although ACD will have control of its students' data during the term of this Agreement and in a manner that is consistent with Applicable Law, the District shall remain responsible for maintenance and custody of student records with cooperation and support from ACD in the administration of the record maintenance system. Such cooperation and support from ACD shall include submission of any required student or employee data in accordance with District policy, procedure, and designated timelines.
- e) ACD shall maintain the confidentiality of all student data in accordance with FERPA, the District Policy series FL, and all Applicable Law.

- f) The District will allow ACD to conduct research utilizing the Schools in accordance with District policies and procedures, which may necessitate additional data sharing agreements. ACD will allow the Schools to participate in research projects and partnerships in accordance with District policies and procedures, which may necessitate additional data sharing agreements.

## 7. Governance

- a) ACD shall have a Governing Board for its nonprofit operations composed of a minimum of three board members who may be members of the Alamo Colleges District Board of Trustees, at ACD's discretion. The ACD Governing Board shall comply with the Texas Open Meetings Act and Texas Public Information Act under the Texas Government Code, including, but not limited to, any requirements related to the posting of Governing Board meeting agendas and the manner in which Governing Board meetings are conducted.
- b) The ACD Governing Board shall not include any member of the SAISD Board of Trustees, any District staff, including the Superintendent, or any District appointees. At least a quorum of the Governing Board shall meet, at minimum, three times annually to hear any matters related to the Partnership Schools. In addition to any other legal requirements under the Texas Open Meetings Act, ACD shall post Governing Board meeting agendas and meeting minutes on a publicly accessible website operated by ACD.
- c) Each School's overall educational framework, mission, budgetary approval, and policies shall be developed and adopted by ACD's Governing Board. The Schools shall be subject to the direction, control, policies, practices, and procedures of ACD, subject to the requirements of this Agreement and input from the Governing Board. ACD shall ensure that the curriculum meets the requirements of state law.
- d) ACD's Governing Board shall adopt each Partnership Schools' operating budget at a meeting open to the public in accordance with the District's annual financial and campus-based budgeting policies, procedures, and timelines.
- e) ACD shall ensure that the following are posted on a publicly accessible website operated by ACD: (i) the current roster of all Governing Board members; (ii) the annual schedule for Governing Board meetings; and (iii) all Governing Board meeting agendas and minutes. The District is also authorized to post this information on the district website in a manner that is easily accessible by District staff and the public, at its discretion.

## 8. Finance

- a) The Parties understand that this Agreement allows for the Schools to receive the District's usual funds from the State's Foundation School Program that all students within the District receive, and to receive additional Senate Bill 1882 funds for the students at the Schools ("SB 1882 Funds") due to this partnership Agreement.
- b) For all Partnership School funds, including SB 1882 Funds, ACD will utilize the District's financial reporting policies and administrative procedures to ensure compliance with state, federal & local reporting and compliance requirements in accordance with Governmental Accounting Standards Board (GASB), Generally Accepted Accounting Principles, Generally Accepted Auditing Standards (GAAS) and Texas Education Agency Financial Accountability System Resource Guide. Nothing herein contained shall contractually require ACD to revise its financial accounting and reporting systems to adapt to the relationship herein established, or for ACD itself to maintain any such system separate from its own and the District's self-maintained such systems, except for entries which ACD policies, ACD procedures, GASB and other authorities applicable to ACD may require due to the relationship herein established.
- c) It is the intent of this Agreement that the annual budget for each Partnership School will be developed in the spring of each school year as a collaboration between ACD and the District. No later than 45 days

before the end of the District's fiscal year, the District and ACD will determine the amount of per student funding available to the Partnership Schools under this Agreement for the following school year. The budgets will be determined in accordance with Section 8(k) below. In the event that the District determines that per student funding available to any of the Partnership Schools in any annual School budget will be reduced for the following school year, the District shall provide one year's written notice to ACD. The projected SB 1882 Funds and Management Fee for the first year of the partnership is described in Exhibit B.

- d) The District shall hold all Partnership Schools' funds in a designated account for the Partnership Schools and such funds shall only be spent in accordance with the budget adopted by ACD, in accordance with the provisions of this Agreement related to the expenditure of funds going directly to the Schools. The funds held by the District for ACD shall include state and Federal funds received by the District that are generated by the Partnership Schools students, for the purpose of operating the Schools, including the salaries of the employees assigned to the Partnership Schools, with no withholdings, except for the Partnership Schools' site-specific utilities and actual transportation costs that the District incurs, which shall be passed onto the Partnership Schools by the District.
- e) ACD will also have access to private or block grants received by it or the District to support the Partnership Schools. For any grant funds that are allocated to the Partnership Schools and not committed to district-wide programs or priorities, ACD shall have discretion regarding the manner in which such funds are spent.
- f) The Partnership Schools' funds (accounts) will be maintained in the District's General Ledger with specific accounts for the Partnership Schools through the District's automated financial accounting and reporting system. All accounts and funds shall be maintained and governed by state, federal, and local rules and guidelines regarding their use as well as in accordance with District policies and administrative procedures.
- g) The Partnership Schools cannot be funded by the District at a level less than a regular District public school, in accordance with universally applied District staffing formulas.
- h) As noted above, ACD will work together with the District in good faith toward meeting student enrollment targets through joint student recruitment efforts. In the event that enrollment targets are not met, the District will ensure the Partnership Schools adequate funding sufficient to run the Partnership Schools' school model to a previously agreed upon dollar amount for each school year of the Agreement subject to the provisions of this Finance Section.
- i) Unspent and/or unobligated federal and state grant funding will be administered in compliance with grant funding requirements to ensure compliance with grant covenants and federal funding carryover requirements. Unspent and/or unobligated local funds will remain with the Partnership Schools. Any unspent or unobligated funds held by the Partnership Schools at the end of each fiscal year will remain designated for use at the Partnership Schools and must be directly spent at the Partnership Schools should there be funds left over at the end of the year.
- j) The District shall retain an administrative support fee of 2.274% of the state revenue generated by students at the Partnership Schools for certain services defined below:
  - i. Services to maintain state and Federal compliance, reporting, and other related systems, including, but not limited to, grants, student information systems, special education, accountability, and academic transcripts.
  - ii. Unified enrollment system platform and related services.

- iii. Police and campus security services and personnel in the same manner as any other SAISD school.
  - iv. Operation and maintenance of facilities, including, but not limited to, building maintenance and repair, security equipment, capital repairs, landscaping and grounds upkeep.
  - v. Human resources and financial reporting and management systems, including, but not limited, to criminal background checks, hiring platform, compensation systems, employee benefits management, records management, payroll, budget systems, funds management, accounts payable, and purchasing systems.
- k) In addition to the above provisions, the Parties will annually determine the amount of per pupil funding to be available under the Agreement and available under TEC §11.174 and TEA Rule, 45 days before the start of the Schools' fiscal year or as soon as reasonably practicable. The Parties will determine a total budget of funds available for the Schools, with ACD retaining initial, final, and sole discretion (subject to applicable state law, federal and local funding regulations) of how it distributes the funds within each School's budget in accordance with state and federal policies and guidelines. The source of funds for this budget will include, but not be limited to:
- 1) State Foundation School Program (for all students), and State Compensatory Education funds and HCF (defined above) for specific student populations such as special education, 504, English Learners, etc.
  - 2) SB 1882 Funds received by the District, which will be allocated as follows:
    - a. 1/3 of SB 1882 Funds will go to the Schools for their operation and management and to pay for the cost of any non-formula staff and expenses at the Schools, if applicable; and
    - b. 1/3 of SB 1882 Funds will be paid to ACD to fund all of ACD's dual credit costs at the Partnership Schools; and
    - c. 1/3 of SB 1882 Funds will be paid to ACD in the form of a Management Fee, which is further defined in Section 9 below.
  - 3) Federal grants including Title grants, IDEA-B, National School Lunch Program, National School Breakfast and other federal and state child nutrition funds, and Charter Startup or Replication Funding available to the District.
  - 4) State, Federal, and Private funding to support the District-Charter partnership including TEC §11.174.
  - 5) State, Federal, and Private block grants obtained by the District to be distributed to its students.
  - 6) Local district funds.
- l) Both Parties acknowledge and agree that the goal of this Agreement is to focus all efforts, money, assistance and aid to the Partnership Schools students and site-based staff (i.e. teachers; principal; teaching interns; etc.). Average Daily Attendance as defined by state law ("ADA") of the Partnership Schools shall be factored into the amount of SB 1882 Funds provided to the Partnership Schools.
- m) References to "fiscal year" in this Agreement means the annual period beginning July 1 and ending June

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- n) ACD shall maintain a collaborative and working relationship with the District's Financial Services Department.
- o) Within 120 days after the end of the District's fiscal year, the District shall provide ACD with a written report detailing all Partnership School funds received by the District and the expenditure of those funds as contemplated by this Agreement.
- p) There shall be no requirement that ACD make cash expenditures of its own funds as distinguished from Partnership School funds under this Agreement, other than the costs of employment of the referenced full-time employee to oversee the Partnership Schools and except as may be explicitly stated in this Agreement.

9. Management Fee

- a) As compensation for its services hereunder, ACD shall receive a management fee (the "Management Fee") in an amount equal to 1/3 of the SB 1882 Funds actually received by the District. The District's obligation to pay the Management Fee shall be contingent upon the District's receipt of SB 1882 Funds. In the event that the District secures additional funds (e.g., grant funds) to compensate ACD for its services under this Agreement, such additional funds will offset and reduce the amount of SB 1882 Funds paid to ACD, provided that the overall amount of funds paid to ACD by the District on an annual basis will be no less than 1/3 of SB 1882 Funds received by the District. If the amount of SB 1882 Funds paid to ACD is reduced due to the availability of additional funds, the corresponding amount of SB 1882 Funds that is not paid to ACD will be redirected to the Schools. The Management Fee will be paid to ACD annually, pursuant to a schedule mutually agreed upon by the Parties. The projected SB 1882 Funds and Management Fee for the first year of the partnership is described in Exhibit B.
- b) If the Texas Legislature repeals or defunds Senate Bill 1882 or changes the amount of SB 1882 Funds awarded to the District on a per pupil basis, either Party may request a revision to the Management Fee. In such case, both Parties shall negotiate in good faith the terms of the Management Fee. If the Parties cannot mutually agree on a revised Management Fee within sixty days of the request for a revision, either Party shall have the right to terminate this contract.

10. Performance Contract Metrics and Annual Financial Audit

- a) The Superintendent of Schools of the District or his designee shall develop a charter School Performance Framework ("SPF") by which the Partnership Schools will be evaluated in consultation with ACD. The SPF will inform District decisions related to campus replacement, restart, or closure.
- b) ACD and the Partnership Schools will be subject to SAISD board policy EL(LOCAL), which describes school performance, performance contracts, and the process for charter renewal, probation and revocation. Performance objectives may include, but not be limited to student proficiency, academic growth, and college readiness. Additional objectives as well as a timeline may be developed for charters established at campuses that do not meet state accountability standards.
- c) The School Performance Framework shall inform the development and execution of tentative performance contracts for all Partnership Schools at the time a Partnership School is authorized by the Board of Trustees and incorporated into this Agreement. For any Partnership School that is a new startup school, the Superintendent or designee shall hold a conference with ACD staff and the School principal in the fall of year two of the School's operation to establish performance baselines and set three- or five-year student achievement targets aligned to the state accountability standards and the District's School Performance Framework. The tentative performance contract metrics shall then be finalized, approved

by the Board of Trustees, and attached to this Agreement. If any existing District school becomes a Partnership School subject to this Agreement, the Superintendent or designee shall hold a conference with ACD staff and the School principal in the fall of year one of the School's operation to establish performance baselines and set three- or five-year student achievement targets aligned to the state accountability standards and the District's School Performance Framework. The tentative performance contract metrics shall then be finalized, approved by the Board of Trustees, and attached to this Agreement. Board decisions related to campus charter renewal, probation, or revocation shall be based on the School Performance Framework and this Agreement.

- d) The Superintendent or designee will monitor, evaluate, and publish campus performance annually, the results of which will determine whether the charter will be placed on probation, revoked, and/or renewed on a three or five-year cycle by the Board of Trustees.
- e) The Partnership Schools' Performance Metrics are detailed in **Exhibit A** to this Agreement. Any future changes to performance metrics will expressly require ACD's agreement. ACD agrees to negotiate any changes to the performance contract metrics in good faith. The Partnership Schools will only be held to such performance metrics to the extent that the District holds its own schools to the metrics. If the District does not enforce the State's accountability ratings framework for District schools, it will forfeit the right to enforce the state accountability ratings framework against the Partnership Schools.
- f) As required by 19 TAC 97.1075(d)(3) and SAISD Policy EL(LOCAL), ACD will complete an annual, independent financial report of ACD meeting the expectations outlined in 19 TAC 109.23 (relating to School District Independent Audits and Agreed-Upon Procedures) and submit the resulting audited annual financial report, including an unqualified audit opinion, to the District within 150 days after the close of ACD's fiscal year. The first audit will commence after completion of the 2021 fiscal year. The District may terminate this agreement prior to the expiration date in the event that ACD receives a qualified audit opinion and fails to remedy any material underlying basis for the qualified audit opinion including, but not limited to, material errors within the audit, within 60 working days. ACD will also submit a draft version of its audit report to the District within 120 days after the close of the District's fiscal year.
- g) In accordance with SAISD Policy EL(LOCAL), the Board may place on probation or revoke the charter of a Partnership School if the School:
  - i. Violates a provision of applicable state or federal law, which may result, after a cure period, in revocation of the School's charter at the conclusion of the school year;
  - ii. Fails to meet the metrics set forth in the performance contract for the School's charter after a three- or five-year review period;
  - iii. At the end of two school years, is rated as "improvement required" or fails to meet state accountability standards or is at the bottom five percent in comparison to all campuses in terms of student achievement in the District based on the school performance framework; or
  - iv. Fails to meet generally accepted accounting standards for fiscal management.

## 11. Facilities

- a) The District shall be responsible for all custodial and maintenance services for the Partnership Schools. The District will complete capital improvements for facilities owned by the District.
- b) ACD will be granted specific District campus access for the purpose of operating the Schools at the agreed-upon District campus.

- c) The District will provide the following to the Partnership Schools: facility repair and maintenance, security equipment (cameras, door card readers, etc.) and technology infrastructure at a level reasonably designed to meet the Partnership Schools' technology requirements (Internet, phone, overhead projectors, etc.). The District will also pay property insurance costs for District facilities (see Finance and District Services sections of the Agreement) and ACD will be a named additional insured on all such insurance policies, or any program of self-insurance, reinsurance policies, or risk pool participation that covers losses of or damages to real property and structures owned by the District. The District is not responsible for insuring any personal property owned by ACD or the Partnership Schools.
- d) By April 1 of each school year, ACD shall have access to any school buildings proposed to be utilized by Partnership Schools for the following school year. The District will make any required repairs, as determined by ACD and the District, before ACD takes possession of the school.
- e) The District will give ACD access to records in the District's possession on the condition of the facility and maintenance and any capital improvements completed at the facility.
- f) The District shall be responsible for ensuring the Partnership Schools maintain E-Occupancy from the City of San Antonio, are suitable and fit for school use, and satisfy applicable ADA accessibility requirements and any mandated school security requirements.

12. District Services

- a) The District will provide the following services at no cost to the Partnership Schools:
  - i. Child Nutrition Program and Food Services as a pass-through. The District will remain the Contracting Entity and School Food Authority for all purposes and ACD will have no liability or responsibility for compliance with federal or state Child Nutrition guidelines or legal requirements. ACD will maintain a collaborative and working relationship with the District's Food and Child Nutrition Services division.
  - ii. Disciplinary Alternative Education Programs (DAEP), in the event that such programs should be necessary.
  - iii. Related services for special education, Section 504, dyslexia, dysgraphia, hearing, vision, orientation and mobility, assistive technology, adaptive equipment, speech, psychology, orientation and mobility, reading, adaptive physical education, and occupational and physical therapy. ACD will maintain a collaborative and working relationship with the District's Special Education Department.
  - iv. Technology infrastructure and maintenance services at the Schools. ACD will maintain a collaborative and working relationship with the District's Technology and Management Information Systems division.
  - v. Software licenses as required.
- b) If the parties mutually agree to modify the services provided by the District, either at no cost to ACD or as a modification to the administrative support fee, the parties must revise this Agreement accordingly.

13. Best Practices

- a) ACD will participate in any in-district charter school or Innovation Zone advisory council or regularly occurring meeting established or called by the District.

- b) A key goal of this Agreement will be to share best practices so that ACD and the District learn from each other in the pursuit of improved educational outcomes and to close the achievement gap. Both Parties will share academic and operational data on a regular basis and work collaboratively in a spirit of continuous improvement.

14. Representations; Warranties and Covenants

Each of the Parties represents, warrants and covenants to the other Party that:

- i. it has all the requisite power and authority necessary to execute and deliver this Agreement and to perform its respective obligations hereunder (subject to TEA approval);
- ii. it agrees to conduct its business in compliance with all applicable local, state, federal laws and regulations, and this Agreement.

15. Trademarks; School Materials; Ownership and Use; New Intellectual Property

- a) Intellectual Property. Each of the Parties shall retain ownership of the intellectual property it owned prior to the Effective Date of this Agreement, including without limitation all trademarks, service marks, logo marks, trade dress, domain names, works of authorship, copyrightable works, computer programs, software, databases, trade secrets, know-how, proprietary data, documents, and written materials in any format. Any materials created exclusively by the District for the Schools shall be owned by the District, and any materials created exclusively by ACD for the Partnership Schools shall be owned by ACD. The Parties acknowledge and agree that neither has any intellectual property interest or claims in the other Party's proprietary materials. Notwithstanding the foregoing, materials and work product jointly created by the Parties shall be jointly owned by the Parties and may be used by the individual Party as may be agreed upon by both Parties from time to time.
- b) Licensed Trademarks. During the term of this Agreement, ACD retains all rights to its trademarks, service marks, proprietary slogans and logos (such trademarks, service marks, slogans and logos, collectively, the "Licensed Trademarks"), but will grant to the Partnership Schools a non-exclusive license to use the Licensed Trademarks, including use on school-related clothing and materials, in connection with School Services. As used herein, "School Services" means the furnishing of educational and related services to students and operating the Schools.
- c) School Materials. During the term of this Agreement, ACD grants to the Partnership Schools a non-exclusive license to use ACD's proprietary curriculum materials, including scope, sequence, standards, do-nows, PBL units, exit tickets, exams, assessments, progress reports and other materials ("Licensed Curriculum Materials"). For the avoidance of doubt, the Parties acknowledge and agree that all instructional materials purchased or developed by the District for use by the Partnership Schools ("Instructional Materials"), and all furnishings and equipment of the Partnership Schools, other than those provided by ACD), are the sole property of the District and that such Instructional Materials shall not constitute Licensed Curriculum Materials.
- d) Quality Control
  - i. To protect and preserve the strength of the Licensed Trademarks and the associated goodwill, the nature and the quality of the services provided by the Partnership Schools under the Licensed Trademarks and the Partnership Schools' use of the Licensed Trademarks shall conform to the standards of quality maintained by other district schools utilizing Licensed Trademarks. Without limiting the foregoing, the Partnership Schools shall use the Licensed Trademarks only in the form and manner and with appropriate legends as prescribed from time to time by ACD and will not

use any other trademark or service mark in combination with the Licensed Trademarks without prior written approval of ACD.

- ii. The Partnership Schools shall use the Licensed Curriculum Materials in connection with curricular systems and educational programs provided and supported by ACD that shall equal or exceed the standard of quality of Choice Schools utilizing Licensed Trademarks.
- iii. ACD shall assist the Partnership Schools if necessary and as reasonably requested, in maintaining the quality standards set out in clauses i and ii above.

e) Intellectual Property Ownership. The District acknowledges that it will not obtain any ownership interest in the Licensed Trademarks or Licensed Curriculum Materials, regardless of how long this Agreement remains in effect and regardless of any reason or lack of reason for the termination thereof. The District shall not knowingly dilute or disparage the Licensed Trademarks. The District agrees that any and all goodwill associated with the use by the Partnership Schools of the Licensed Trademarks shall inure to the sole benefit of ACD. The District further agrees that any and all intellectual property rights in any improvements or modifications to the curriculum materials or in any new curriculum materials and related materials or content which are created, or provided to the Partnership Schools, by or on behalf of the Partnership Schools during the term of this Agreement (collectively, "New Curriculum Materials") will also be owned by ACD, but ACD hereby grants to the Partnership Schools a non-exclusive license to use the New Curriculum Materials in connection with the School Services during the term of this Agreement. Any New Curriculum Materials created by ACD or the Partnership Schools employees are not works for hire and the District shall have no property rights to any such work created or derivative work. Any and all intellectual property rights in (i) any improvements or modifications to the Licensed Curriculum Materials or New Curriculum Materials, (ii) any new curriculum materials and related materials or content, in the case of (i) or (ii) created by the Partnership Schools (including, as between ACD and the Partnership Schools, the teaching staff, supervisory and other personnel employed by the School) during the term of this Agreement; (iii) any Instructional Materials (collectively, the Partnership Schools') will be owned by the Partnership Schools but the District hereby grants to the Partnership Schools, subject to any limitations on its ownership rights in Instructional Materials, a non-exclusive, perpetual royalty-free license to use the Partnership Schools' Intellectual Property in connection with School Services provided by ACD to the Partnership Schools under its management whether during or after the term of this Agreement; provided however, that nothing shall obligate the Partnership Schools to update or support the Partnership Schools' Intellectual Property following the termination of this Agreement. ACD shall only use the Partnership Schools' Intellectual Property in connection with School Services provided by ACD to the Partnership Schools under its management in a manner that is consistent with Applicable Law, including data privacy laws.

f) Use of Intellectual Property Following Termination. Upon the end of this Agreement, the Partnership Schools and the District shall cease any further use of the Licensed Trademarks, Licensed Curriculum Materials, and New Curriculum Materials including any improvements or modifications to the Licensed Curriculum Materials or New Curriculum Materials. Notwithstanding the foregoing, should the Partnership Schools be unable, despite diligent efforts on its part, to obtain and substitute other curriculum materials to replace some or all of the Licensed Curriculum Materials or New Curriculum Materials in sufficient time for the next school term commencing after the end of the Agreement, then the Partnership Schools may continue to use those portions of the curriculum materials and New Curriculum Materials which it was unable to replace for a maximum of one school year following expiration or termination of this Agreement, *it being understood* that (i) ACD shall provide no updates or other support for such materials, (ii) the Partnership Schools shall, to the extent practical, remove any Licensed Trademarks or other marks identifying such materials as part of the Partnership Schools' curricular program, and (iii) the Partnership Schools shall cease use of such materials as soon as practical but in no event later than the end of the school year immediately following the end of this Agreement.

16. Term & Termination

- a) This Agreement shall commence on July 1, 2020 and end on June 30, 2025 (the “Initial Term”), unless terminated pursuant to its terms.
- b) The District may only terminate this Agreement, as described below, after a vote of the full board with an opportunity for notice and comment and appropriate due process, as described below. Any termination by the District may only be approved by a 70% vote of the full Board, which means 5 affirmative votes out of 7 board members.
- c) The District may terminate this Agreement prior to the expiration date if two or more Partnership Schools:
  - i. Fail to meet generally accepted accounting standards for fiscal management, following written notice from the District and a 60-day opportunity to cure;
  - ii. Fail to meet the metrics set forth in those Schools’ performance contracts after a three- or five-year review period;
  - iii. Are rated as “improvement required” or otherwise fail to meet state accountability standards after their second school year in operation; or
  - iv. Are in the bottom five percent in comparison to all District campuses based on the District’s School Performance Framework after their second school year in operation.
- d) In accordance with 19 Texas Administrative Code section 97.1075(d)(5), due process will be afforded ACD as follows:
  - i. A requirement of a public hearing at least 30 days prior to any action to terminate this Partnership Agreement when ACD has successfully met the performance expectations and goals described in this agreement; and
  - ii. A requirement of a public hearing at least 30 days prior to any action to extend this Partnership Agreement when ACD has failed to successfully meet the performance expectations and goals described in this agreement.
- e) Following the Initial Term, the term of this Agreement may be extended by agreement of the Parties (as reflected in each case in a written renewal agreement) for successive ten-year periods (each a “Renewal Term”).
- f) This Agreement may be terminated at any time prior to its expiration date by the Parties, with or without cause, upon mutual written consent.
- g) This Agreement may be terminated prior to its expiration date by the District if the District delivers a written notice of termination (including the reasons therefor) to ACD, in the event that (i) ACD commences any case or proceeding, or files any petition in bankruptcy, or for reorganization, liquidation or dissolution, or has been adjudicated insolvent or bankrupt, or applies to any tribunal for a receiver, intervener, conservator or trustee for itself or for any substantial part of its property, (ii) an administrative or judicial body has suspended or revoked any license which may be required for ACD to carry on its business and perform its obligations under this Agreement other than for technical paperwork violations, (iii) ACD violates any material provision of law with respect to the Partnership Schools from which the Partnership Schools were not specifically exempted, (iv) ACD is found by a court of competent jurisdiction, or other lawful authority to have made fraudulent use of the Partnership Schools’ funds, (v) ACD breaches any of

the material terms and conditions of this Agreement, *provided* ACD has not cured the breach within sixty (60) District work days from receipt of a notice of breach from the District; or (vi) ACD receives a qualified audit opinion and fails to remedy any material underlying basis for the qualified audit opinion including, but not limited to, material errors within the audit, within 60 working days. The notice of termination shall be delivered at least one hundred twenty (120) days prior to the date of termination and shall be effective at the close of the school year in which such notice is issued.

- h) In the event the District terminates the Agreement for a reason outside of the defined material terms and conditions of this Agreement, not including section 19(r), then the District's termination under this paragraph can only take effect at the end of the school year following the District's Board of Trustees providing 180 days prior written notice. By way of example, if there are 179 days left in the current school year when written notice is given, the termination would not be effective until the end of the next school year. The District shall compensate ACD for all actual costs incurred by ACD related to the District's exiting the Agreement, including, but not limited to, the loss of the Management Fee for the Partnership Schools for a period of two years, the cost of leasing of a separate facility in Bexar County (if any), limited to the market value of the current leased or District provided premises, incurred by ACD for a period of two years, and any other personnel or operational costs incurred by ACD as a result of the termination. The District agrees that such compensation is not a penalty or meant to be punitive and hereby waives and agrees it will not assert any defense that this compensation is a penalty or meant to be punitive to invalidate this compensation.
- i) This Agreement may be terminated prior to its expiration date by ACD if it delivers a written notice of termination (including the reasons therefor) to the District, at least ninety (90) days prior to the intended Termination Date, in the event that (i) the District materially breaches any of the material terms and conditions of this Agreement, *provided* the District has not cured the breach within thirty (30) District working days from receipt of a notice of breach from ACD, (ii) the District takes any action which materially interferes with the ability of ACD or the Partnership Schools to provide services under this Agreement, (iii) the District's leadership, the Superintendent, or a majority of the School Board oppose the continuation of this Agreement or oppose the idea of a cooperative working relationship between the District and charters as provided for in this Agreement, (iv) the District, unreasonably and without proper cause, revokes any of the Partnership Schools' Charters, or (v) ACD chooses to terminate this Agreement, at its sole discretion, at the end of any school year in which any of the Partnership Schools' in-district charters are being evaluated for renewal, probation or termination, in accordance with SAISD Board Policy EL(LOCAL). Any termination by ACD pursuant to this Section shall be effective as of the end of the then-current school year, *provided* that ACD and the District shall endeavor to establish a transition plan for withdrawal of ACD and its replacement by another partner organization or internal District personnel, as determined by the Partnership Schools, within a shorter period of time to the extent practicable and in the best interests of the Partnership Schools students.
- j) Upon termination of this Agreement, whether with or without cause (other than pursuant to clauses 16(f) and (h) above), ACD shall be entitled to a prorated Management Fee for the portion of the fiscal year up to the Termination Date, computed based upon the number of days in the fiscal year up to the date of termination divided by the total number of days in the fiscal year. To the extent this Agreement is terminated as permitted, then such termination shall be without liability to any Party or to any affiliate, shareholder, trustee, director, officer or representative of such Party, and following such termination no Party shall have any liability under this Agreement or relating to the transactions contemplated by this Agreement other than in this Section; *provided* that no such termination shall relieve any Party from liability in respect of breaches by such Party prior to such termination.

## 17. Indemnification; Insurance

- a) To the greatest extent allowed by Texas Law, the District shall indemnify and hold harmless ACD, its affiliates, subsidiaries, trustees, directors, officers, agents, servants, and employees (each, an

“Indemnitee”), from and against any and all damages, claims, liability, losses and expenses incurred by any Indemnitee in respect of, arising out of, or involving, a claim made by any third-party against any Indemnitee resulting from or arising in connection with any advice, guidance, act or omission on the part of the District, its trustees, directors, officers, directors, agents, servants or employees, whether in connection with the services or support functions to be provided under this Agreement or activities undertaken by the District on behalf of other schools, *excluding, however*, any liability resulting from or arising in connection with (i) actions taken by the District at the express request or direction of ACD, (ii) any advice, guidance, acts or omissions by the District premised on a misrepresentation or failure to disclose information when under an obligation to do so by the person or entity seeking indemnification, or (iii) any liability to the extent arising as a result of negligence, intentional tort, fraud or criminal conduct on the part of ACD or any of its trustees, officers, agents, or employees.

- b) If a third party claim is made against an Indemnitee, that does not include a claim for liability resulting from or arising in connection with (i) actions taken by the District at the express request or direction of ACD, (ii) any advice, guidance, acts or omissions by the District premised on a misrepresentation or failure to disclose information when under an obligation to do so by the person or entity seeking indemnification, or (iii) any liability to the extent arising as a result of negligence, intentional tort, fraud or criminal conduct on the part of ACD or any of its trustees, officers, agents or employees, then such Indemnitee shall give written notice to the District of such claim as soon as reasonably practicable after such Indemnitee has received notice thereof (provided that failure to give timely notice shall not limit the indemnification obligations of the District hereunder except to the extent that the delay in giving, or failure to give, such notice has materially prejudiced the ability of the District to defend the claim). The District shall defend such claim, at the District’s own expense or through its insurance as applicable and with counsel selected by the District and reasonably satisfactory to such Indemnitee, provided that an Indemnitee shall at all times also have the right to fully participate in the defense at its own expense unless the Indemnitee and the District reasonably determine that representation of Indemnitee and the District by the same counsel would materially prejudice the interest of District or the Indemnitee; provided that the District will only be responsible under such circumstances for the expenses of a single additional counsel for all Indemnitees). If the District shall fail to commence a defense against such claim within thirty (30) days after notice thereof shall have been given by an Indemnitee to the District or if the District shall not diligently pursue such defense, such Indemnitee shall have the right, but not the obligation, to undertake the defense of, and to compromise or settle (exercising reasonable business judgment), the claim on behalf, for the account, and at the risk and expense (including the payment of reasonable attorneys’ fees of such Indemnitee regardless of whether the Indemnitee prevails against the third party claim) of the District. If the District assumes the defense of such claim, the obligation of the District hereunder as to such claim shall include taking all reasonably necessary steps in the defense of such claim.
- c) The District shall not consent to the entry of any judgment or settle or compromise any third party demands, claims, actions, suits or proceedings for which an Indemnitee has sought indemnification from the District and for which Indemnitee has not been fully released unless it shall have given such Indemnitee not less than fifteen (15) days’ prior written notice of the proposed consent, settlement or compromise, and afforded such Indemnitee an opportunity to consult with the District regarding the proposed consent, settlement or compromise, and shall not consent to the entry of any judgment or enter into any settlement or compromise without the approval of such Indemnitee. An Indemnitee shall not unreasonably withhold or delay its approval of a proposed consent, settlement or compromise. In determining whether to give its approval, an Indemnitee may consider whether the proposed consent, settlement or compromise includes as an unconditional term thereof the giving by the claimant to such Indemnitee of a release from all liabilities and obligations of whatever kind or nature in respect of such claim except the liabilities and obligations satisfied by the District. If the Indemnitee unreasonably withholds its approval of a proposed consent settlement or compromise, and shall not consent to the entry of any judgment or enter into any settlement or compromise that provides the Indemnitee with a release from all liabilities and obligations of whatever kind or nature in respect of such claim except the

liabilities and obligations satisfied by the District, Indemnitee shall continue its defense at its own cost and the District is not required to provide any additional amounts above the proposed consent settlement or compromise in any subsequent consent, settlement, judgment or compromise negotiated by Indemnitee.

- d) The rights to indemnification and reimbursement provided by, or granted pursuant to, this Section shall continue as to an Indemnitee who has ceased to be a trustee, director, officer, agent, servant or employee of ACD (or any other person indemnified hereunder) but only for claims based upon events that occurred while the Indemnitee was a trustee, director, officer, agent, servant or employee of ACD. The provisions of this Section shall be a contract between the District, on the one hand, and each Indemnitee who served at any time while this Section is in effect in any capacity entitling such Indemnitee to indemnification hereunder, on the other hand, pursuant to which the District and each such Indemnitee intend to be legally bound. No repeal or modification of this Section shall affect any rights or obligations with respect to any state of facts then or theretofore existing or thereafter arising or any action, suit or proceeding theretofore or thereafter brought or threatened based in whole or in part upon such state of facts.
- e) The District agrees to request from its insurance carriers that ACD be added as an additional named insured on any District held policies of insurance related to transportation or general liability. The District will provide ACD with a copy of each insurance policy, indicating ACD as an additional insured, within 10 business days of receipt of documentation from the District's insurance carriers. The District will also notify ACD of any policy change and provide ACD with updated records upon any changes in coverage.

18. No Waiver of Immunity

- a) Nothing contained in this Agreement shall be read to waive the immunity granted by TEC, Chapter 22, Subchapter B, and TEC, Chapter 12, Subchapter C. Notwithstanding the above, the Parties acknowledge, stipulate and agree that this Agreement is a contract for goods and services subject to Chapter 271, Subchapter I of the Texas Local Government Code in that ACD is providing goods and services to the District and that the District is also providing goods and services to ACD that this Agreement is duly authorized and properly executed by both the District and ACD and that immunity is waived, to the extent set forth in Chapter 271, Subchapter I of the Texas Local Government Code, as between ACD and the District for purposes of adjudicating any future claim for breach of this contract.

19. Miscellaneous

- a) Notices. All communications and notices relating to this Agreement are to be delivered in writing, with confirmation of delivery, to the following address or to such other address as either party may designate from time to time:

If to District, to:

Mr. Pedro Martinez  
Superintendent  
141 Lavaca  
San Antonio, TX 78210  
Telephone: (210) 554-2200  
Facsimile: (210) 228-3102  
Email: pmartinez1@saisd.net

With a copy to:

Mohammed Choudhury  
Chief Innovation Officer

141 Lavaca  
San Antonio, TX 78210  
Telephone: (210) 554-2200  
Facsimile: (210) 228-3102  
Email: mchoudhury1@saisd.net

With a copy by e-mail to:

Pablo Escamilla  
Escamilla & Poneck, LLP  
700 N. St. Mary's St., Suite 850  
San Antonio, TX 78205  
Telephone: 210-503-4116  
Facsimile: 210-225-0041  
Email: pescamilla@escamillaponeck.com

If to ACD, to:

Dr. Mike Flores  
Chancellor  
2222 N. Alamo Street  
San Antonio, TX 78215  
Telephone: (210) 485-0020  
Facsimile: (210) 486-9165  
Email: rflores@alamo.edu

With a copy to:

Dr. George Railey  
Vice Chancellor for Academic Success  
2222 N. Alamo Street  
San Antonio, TX 78215  
Telephone: (210) 485-0028  
Facsimile: (210) 486-9287  
Email: grailey@alamo.edu

With a copy by e-mail to:

Ross Laughead  
General Counsel  
2222 N. Alamo Street  
San Antonio, TX 78215  
Telephone: 210-485-0059  
Facsimile: 210-486-9867  
Email: rlaughead@alamo.edu

- b) Severability. In the event that any provision of this Agreement or the application hereof to either Party or in any circumstances shall be determined to be invalid, unlawful, or unenforceable to any extent, the remainder of this Agreement and the application of such provisions to either Party or circumstances other than those as to which it is determined to be invalid, unlawful, or unenforceable, shall not be affected thereby, and each remaining provision of this Agreement shall continue to be valid and may be enforced to the fullest extent permitted by law.

- c) No Agency. Neither Party will be the agent of the other Party except to the extent otherwise specifically provided by this Agreement. Neither Party has the express nor implied authority to bind the other Party to any contractual duty other than what is specifically stated in this Agreement. Furthermore, both Parties shall represent to third parties and shall disclaim to such third parties, the extent of that Party's binding authority, which must be approved by the Parties' respective governing boards held in accordance with the Texas Open Meetings Act (appearing in minutes of such meeting) and as agreed to in writing by the Parties.
- d) The failure by either Party hereto to insist upon or to enforce any of its rights shall not constitute a waiver thereof, and nothing shall constitute a waiver of such Party's right to insist upon strict compliance with the provisions hereof. No delay in exercising any right, power or remedy created hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any right, power or remedy by any such Party preclude any other or further exercise thereof or the exercise of any other right, power or remedy. No waiver by any Party hereto to any breach of or default in any term or condition of this Agreement shall constitute a waiver of or assent to any succeeding breach of or default in the same or any other term or condition hereof.
- e) No Common Control. Neither Party is a division, subsidiary, affiliate, or any part of the other Party, nor has the right or authority to exercise any common control of any other Party. Nothing herein shall be construed to create a partnership or joint venture by or between the District and the OP.
- f) Assurance of Independence. ACD and/or the Partnership Schools' governing body shall remain independent of the District. Both ACD and the Schools' governing bodies are not and shall not be comprised of any members of the District's Board of Trustees, the District's Superintendent, or any staff member responsible for granting this Agreement.
- g) This Agreement shall not be changed, modified or amended nor shall a waiver of its terms or conditions be deemed effective except by a writing signed by the Parties hereto.
- h) The Parties hereto acknowledge that the management of the Partnership Schools by third parties is an area presenting numerous legal uncertainties and ambiguities, and that the arrangements contemplated by this Agreement are new and unique and in light of these factors agree to work together in good faith to resolve in manner consistent with the spirit and intent of the relationship created hereby, any new or unforeseen issues which arise in carrying out the terms of this Agreement.
- i) This Agreement may not be assigned (whether by operation of law, merger, or otherwise) by either Party without the prior written consent of the other Party. The covenants and agreements contained herein shall be binding upon, and inure to the benefit of, the heirs, legal representatives, successors and permitted assigns of the respective Parties hereto.
- j) This Agreement shall be governed by, and construed and enforced in accordance with, the laws of the State of Texas, without regard to the conflicts of law rules thereof.
- k) This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original copy of this Agreement and all of which, when taken together, will be deemed to constitute one and the same agreement. Electronic copies shall be treated as originals.
- l) Except as expressly provided in this Agreement, each of the Parties hereto shall bear its own costs and expenses incurred in connection with the negotiation, execution and delivery of this Agreement.
- m) This Agreement does not confer any rights or remedies upon any person or entity, other than the Parties hereto and their respective successors and permitted assigns.

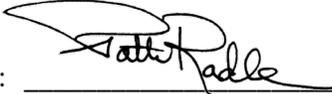
- n) Whenever the context requires, the gender of all words used in this Agreement includes the masculine, feminine, and neuter. The words “hereof”, “herein” and “hereunder” and words of similar import when used in this Agreement will refer to this Agreement as a whole and not to any particular provision of this Agreement, and all references to Articles and Sections refer to articles and sections of this Agreement, all references to “including” or any variation thereof will be construed as meaning “including without limitation” and all references to Exhibits, Schedules or Appendices are to Exhibits, Schedules or Appendices attached to this Agreement, as amended pursuant to this Agreement from time to time, each of which is made a part of this Agreement for all purposes. All headings and captions contained in this Agreement are inserted for convenience only and shall not be deemed a part of this Agreement. The Annexes are considered a part of this Agreement. The word “extent” in the phrase “to the extent” means the degree to which a subject or other thing extends, and such phrase does not mean simply “if”. The sign “\$” when used in this Agreement means the lawful money of the United States of America.
- o) Where any provision in this Agreement refers to action to be taken by any person or entity, or which such person or entity is prohibited from taking, such provision will be applicable whether such action is taken directly or indirectly by such person or entity.
- p) This Agreement constitutes the entire agreement and understanding between the Parties with respect to the subject matter hereof and supersedes all prior agreements, understandings, negotiations, representations and statements, whether oral, written, implied or expressed, relating to such subject matter.
- q) This Agreement is hereby deemed performable entirely in Bexar County, Texas. Mandatory and exclusive venue for any lawsuit or adjudicatory proceeding brought by either party to the contract shall be in Bexar County, Texas.
- r) ACD is solely responsible for compliance with the obligations assumed by or assigned to the Partnership Schools. District shall not be responsible for any penalties levied for ACD’s failure to comply with the obligations assumed by or assigned to the Partnership Schools, except to the extent the penalty is due to the action or inaction of a District employee. Subject to the policy limits of ACD’s insurance coverage and to the extent the Partnership Schools and the District are not otherwise entitled to claim immunity under Texas law, ACD shall indemnify and/or defend the District if there is any challenge or attempt to involve the District in any complaint, litigation or penalty solely arising out of ACD’s obligations under this Agreement. The District may terminate the Agreement should there be a challenge or attempt to involve the District.
- s) ACD will have discretion as to whether it will open and operate additional schools; however, ACD and the Superintendent for the District must mutually agree when and which additional schools will be opened within the District.
- t) This Agreement requires ACD to comply with specific District policies, including but not limited to EL(LOCAL), FD(LOCAL), and FDB(LOCAL). To ensure ACD’s ability to comply with such policies, the District will inform each School principal regarding any changes to such policies within 30 days after the SAISD Board approves such changes. The District will also utilize the in-district charter school or Innovation Zone advisory council to inform ACD regarding upcoming policy changes.

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IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed by their respective officers thereunto duly authorized, as of the date first written above.

DISTRICT:

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By:   
\_\_\_\_\_  
Patti Radle  
President, San Antonio ISD Board of Trustees

By:   
\_\_\_\_\_  
Pedro Martinez  
Superintendent, San Antonio ISD

ACD:

**ALAMO COLLEGES DISTRICT**

By: \_\_\_\_\_  
Dr. Mike Flores  
Chancellor, Alamo Colleges District

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed by their respective officers thereunto duly authorized, as of the date first written above.

DISTRICT:

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Patti Radle  
President, San Antonio ISD Board of Trustees

By: \_\_\_\_\_  
Pedro Martinez  
Superintendent, San Antonio ISD

ACD:

**ALAMO COLLEGES DISTRICT**

By: Dr. Mike Flores Digitally signed by Dr. Mike Flores  
Date: 2020.07.07 14:41:18 -05'00'  
Dr. Mike Flores  
Chancellor, Alamo Colleges District

APPROVED  
AS TO FORM ONLY  
  
GENERAL COUNSEL, ALAMO COLLEGES  
APPROVED  
By Ross Laughead at 2:07 pm, Jun 29, 2020

**EXHIBIT A – School Performance Contracts**

A-1	Fox Tech High School for Health and Law Professions
A-2	St. Philip’s College Early College High School
A-3	Travis Early College High School

## Exhibit A-1

### Fox Tech High School for Health and Law Professions (015907004): Tentative Performance Contract Metrics

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement. These tentative metrics will be updated and finalized in the fall of 2020 using school year 2019-20 results as the baseline.

**I. Academic Excellence.** Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the school's academic success. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

#### Performance Measure 1: Campus Overall Rating

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Overall Rating</b>	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)

#### Performance Measure 2: Student Achievement Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Domain Rating</b>	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)
<b>STAAR/EOC Performance</b>	60%	62%	65%	68%	70%	72%
<b>Graduation Rate</b>	100%	100%	100%	100%	100%	100%
<b>CCMR</b>	85%	87%	89%	91%	93%	95%
<b>Met TSI Assessment Criteria in Math</b>	59%	61%	63%	65%	67%	70%
<b>Met TSI Assessment Criteria in Reading</b>	71%	72%	74%	76%	78%	80%

**Performance Measure 3: Progress Domain**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
STAAR/EOC Growth	76%	78%	78%	80%	82%	85%
Average of STAAR/EOC and CCMR	73%	75%	77%	80%	82%	84%

**Performance Measure 4: Closing the Gap Domain**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
Academic Achievement (Indicators Met)	80%	90%	90%	100%	100%	100%
Federal Grad Rate (Indicators Met)	100%	100%	100%	100%	100%	100%
School Quality (Indicators Met)	100%	100%	100%	100%	100%	100%

**Performance Measure 5: TEA Early College High School Blueprint**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Met Grade 9 At-Risk Target Population	Not applicable	No	No	Yes	Yes	Yes

**II. Organizational Strength**

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). <u>Note:</u> See charter application for in-district charter school model goals.  Teacher satisfaction rate that meets or exceeds the district average on the district-wide teacher survey (to be developed by the end of the 2019-20 school year).

Provide quality educational programs that enable all students to achieve academically and socially.	Average daily student attendance rate of at least <b>95%</b> . (The school's baseline attendance rate in 2018-19 was 94%)  Attrition rate of less than <b>10%</b> . (The school's baseline attrition rate in 2018-19 was less than 10%)
Meaningfully engage families to establish and maintain positive relationships between school and home.	Parents will show a high degree of confidence in the school model, as measured by a parent satisfaction rate that meets or exceeds the district average on the district-wide parent survey (to be developed by the end of the 2019-20 school year).

### III. Financial Health

<b>Objective</b>	<b>Metric</b>
Alamo Colleges District and the School will be well-run, financially healthy organizations capable of achieving long-term success.	Alamo Colleges District will operate the School's core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow.  As required by 19 TAC 97.1075(d)(3), Alamo Colleges District will annually receive an independent, unqualified audit opinion.

**Exhibit A-2**

**St. Philip’s College Early College High School (015907025): Tentative Performance Contract Metrics**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement. These tentative metrics will be updated and finalized in the fall of 2020 using school year 2019-20 results as the baseline.

**I. Academic Excellence.** Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the school’s academic success. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

**Performance Measure 1: Campus Overall Rating**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Overall Rating</b>	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)

**Performance Measure 2: Student Achievement Domain**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Domain Rating</b>	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)
<b>STAAR/EOC Performance</b>	58%	60%	63%	66%	69%	72%
<b>Graduation Rate</b>	90%	92%	94%	96%	98%	98%
<b>CCMR</b>	100%	100%	100%	100%	100%	100%
<b>Earned Associate’s Degree</b>	69%	72%	74%	76%	78%	80%

**Performance Measure 3: Progress Domain**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
STAAR/EOC Growth	78%	78%	78%	80%	82%	85%
Average of STAAR/EOC and CCMR	79%	80%	82%	83%	85%	86%

**Performance Measure 4: Closing the Gap Domain**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
Academic Achievement (Indicators Met)	100%	100%	100%	100%	100%	100%
Federal Grad Rate (Indicators Met)	100%	100%	100%	100%	100%	100%
School Quality (Indicators Met)	100%	100%	100%	100%	100%	100%

**Performance Measure 5: TEA Early College High School Blueprint**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Met Grade 9 At-Risk Target Population	No	Yes	Yes	Yes	Yes	Yes

**II. Organizational Strength**

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). <u>Note:</u> See charter application for in-district charter school model goals.  Teacher satisfaction rate that meets or exceeds the district average on the district-wide teacher survey (to be developed by the end of the 2019-20 school year).

Provide quality educational programs that enable all students to achieve academically and socially.	Average daily student attendance rate of at least <b>95%</b> . (The school's baseline attendance rate in 2018-19 was 95%)  Attrition rate of less than <b>10%</b> . (The school's baseline attrition rate in 2018-19 was less than 10%.)
Meaningfully engage families to establish and maintain positive relationships between school and home.	Parents will show a high degree of confidence in the school model, as measured by a parent satisfaction rate that meets or exceeds the district average on the district-wide parent survey (to be developed by the end of the 2019-20 school year).

### III. Financial Health

<b>Objective</b>	<b>Metric</b>
Alamo Colleges District and the School will be well-run, financially healthy organizations capable of achieving long-term success.	Alamo Colleges District will operate the School's core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow.  As required by 19 TAC 97.1075(d)(3), Alamo Colleges District will annually receive an independent, unqualified audit opinion.

**Exhibit A-3**

**Travis Early College High School (015907022): Tentative Performance Contract Metrics**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement. These tentative metrics will be updated and finalized in the fall of 2020 using school year 2019-20 results as the baseline.

**I. Academic Excellence.** Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the school’s academic success. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

**Performance Measure 1: Campus Overall Rating**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Overall Rating</b>	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)

**Performance Measure 2: Student Achievement Domain**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Domain Rating</b>	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)
<b>STAAR/EOC Performance</b>	78%	81%	83%	85%	87%	90%
<b>Graduation Rate</b>	100%	100%	100%	100%	100%	100%
<b>CCMR</b>	100%	100%	100%	100%	100%	100%
<b>Earned Associate’s Degree</b>	89%	90%	91%	92%	93%	95%

**Performance Measure 3: Progress Domain**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
STAAR/EOC Growth	79%	79%	79%	80%	82%	85%
Average of STAAR/EOC and CCMR	89%	91%	92%	93%	94%	95%

**Performance Measure 4: Closing the Gap Domain**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
Academic Achievement (Indicators Met)	100%	100%	100%	100%	100%	100%
Federal Grad Rate (Indicators Met)	100%	100%	100%	100%	100%	100%
School Quality (Indicators Met)	100%	100%	100%	100%	100%	100%

**Performance Measure 5: TEA Early College High School Blueprint**

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Met Grade 9 At-Risk Target Population	No	No	Yes	Yes	Yes	Yes

**II. Organizational Strength**

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). <u>Note:</u> See charter application for in-district charter school model goals.  Teacher satisfaction rate that meets or exceeds the district average on the district-wide teacher survey (to be developed by the end of the 2019-20 school year).

Provide quality educational programs that enable all students to achieve academically and socially.	Average daily student attendance rate of at least <b>95%</b> . (The school's baseline attendance rate in 2018-19 was 96%)  Attrition rate of less than <b>10%</b> . (The school's baseline attrition rate in 2018-19 was less than 10%.)
Meaningfully engage families to establish and maintain positive relationships between school and home.	Parents will show a high degree of confidence in the school model, as measured by a parent satisfaction rate that meets or exceeds the district average on the district-wide parent survey (to be developed by the end of the 2019-20 school year).

### III. Financial Health

<b>Objective</b>	<b>Metric</b>
Alamo Colleges District and the School will be well-run, financially healthy organizations capable of achieving long-term success.	Alamo Colleges District will operate the School's core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow.  As required by 19 TAC 97.1075(d)(3), Alamo Colleges District will annually receive an independent, unqualified audit opinion.

**EXHIBIT B – Total Budget for Partnership Schools for First Year of Operation**

B-1	Fox Tech High School for Health and Law Professions
B-2	St. Philip’s College Early College High School
B-3	Travis Early College High School

The budgets are shown in the following documents for each school:

- Campus Financial Statistics
- Campus Financial Summary
- SB 1882 Budget Plan
- Preliminary Staff Allocations

**Exhibit B1 - Fox Tech High School for Health and Law Professionals**

Projected for School Year 2020-2021

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTA L - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION	TITLE IV ALLOCATION	IDEA-B	CHILD NUTRITION	CARL PERKINS GRANT	TITLE II, PART A	ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNTS IN MEMBERSHI P	% of TOTAL REVENUES
			1XX	1XX			196	211	216	224	240	244	255			
#	CAMPUS NAME	STUDENT MEMBERSHIP				ADA										
004	FOX TECH HS	453				427.54										
	ESTIMATED REVENUES		3,306,736	173,604	3,480,340	\$8,140	342,033	105,507	23,495	25,641	163,302	83,332	4,220	4,227,869	\$9,333	
	ESTIMATED DIRECT EXPENDITURES				3,586,264	\$8,388	114,581	105,507	23,495	25,641	163,302	83,332	4,220	4,106,341	\$9,065	97.1%
	AMOUNT REMAINING:				(105,924)		227,452	-	-	-	-	-	-	121,528		
	LESS:															
	OPERATING PARTNER MANAGEMENT FEE						227,452							227,452	\$502	5.4%
	DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:				(105,924)	-\$248								(105,924)	-\$234	-2.5%
	<i>Special Education Centralized Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.</i>															
	<i>Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay</i>															
	<i>Technology Centralized Costs such as Help Desk, Maintenance, Hardware and Wireless Infrastructure</i>															
	<i>Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.</i>															
	<i>Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699</i>															
	<i>Administrative functions such as Payroll, Accounts Payable, Talent Management, Employee Benefits, etc.</i>															
	<i>Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.</i>															
	AMOUNT REMAINING:				-		-	-	-	-	-	-	-	-		

**Note:** The District Provided Services Estimate above shows the full scope and cost of district services provided to this Partnership School. This estimate is provided for informational purposes only, and it is not charged to the School or retained by the district. The actual administrative support fee retained by the district for the Partnership Schools is 2.274% of the state revenue generated by students at the Partnership Schools, as further defined in Section 8.j. of this Agreement.

**2020-2021 Campus Financial Summary**

<b>004</b>	<b>Fox Tech High School</b>	<b>1882</b>	<b>STAAR 2018-2019 CAMPUS RATING</b>	
Org. #	Org. Name	Information as of	3/28/2020	Met A
<b>STATISTICAL DATA:</b>			<b>CAMPUS DEMOGRAPHIC DATA:</b>	
Student Membership		453.00	<b>Socio-Economic Census Block Data 19-20</b>	
Pre-K Membership		-	# Students in Block 1	137
Band Members	265.00		# Students in Block 2	89
Calculation of ADA:			# Students in Block 3	119
= Student Membership		453.00	# Students in Block 4	92
Less 1/2 of Pre-K Membership		-	<b>Total # of Students</b>	<b>437</b>
= Funded Membership		453.00	Campus Average Census Score	2.38
x Estimated Attendance % (Final for 18-19)		94.38%	Intensity of Poverty Index	44%
= Average Daily Attendance for Funding		427.54		

<b>CAMPUS STAFFING - by District Guidelines:</b>				Supplemental	<b>WEIGHTED STUDENT LOCAL FUNDING DATA:</b>			
<b>Authorized FTE's</b>	<b>Local</b>	<b>Other</b>	<b>Total</b>	<b>Local</b>	Estimated Budget Per ADA	\$	9,193	
Administrative	7.24	1.34	8.58	0.00	Estimated Tier I/II Revenue Per ADA	\$	8,140	
Support Personnel	5.00	0.70	5.70	1.00	<b>Attendance</b>	<b>YTD</b>	<b>Seasonality</b>	<b>Est. Attendance</b>
Teachers	28.34	0.00	28.34	0.00	District Goal			94.00%
<b>Total</b>	<b>40.58</b>	<b>2.04</b>	<b>42.62</b>	<b>1.00</b>	2017-2018			93.94%
<i>NOTE: Excludes Campus Custodians which are department assigned.</i>					2018-2019	94.38%	0.00%	94.38%
Student:Teacher	15.98							
Student:Total Staff	10.63							

<b>SB 1882 DISCRETIONARY BUDGET ESTIMATE</b>			
<b>Projected SB 1882 Revenue (per ADA/Total)</b>	<b>\$800</b>	<b>\$342,033</b>	<b>Campus Supplemental (Non-FTE Costs)</b>
<b>Projected ADA for funding (measured each 6-weeks)</b>		427.54	International Baccalaureate
<b>SB 1882 INITIATIVES</b>			Teacher Leader Stipends
Management Fee Calculation (per ADA/Total)	\$532	\$227,452	Extra / Extended Day Pay
Campus Supplemental FTE's - Detail on pg 2 (FLEXIBLE)		\$41,906	Net Cost of Trades / Other
Campus Supplemental Expenditures (Non-FTE Costs)		\$0	
= Remaining SB 1882 Revenue Available		\$72,675	
<b>Remaining Revenue Available for Campus SB1882 Discretionary</b>		<b>\$72,675</b>	
<b>TL Stipends will be charged to SB 1882 Budget at this % - 0%</b>			
<b># of Teacher Leaders</b>	<b>Projected Cost Per Teacher Leader</b>		<b>Annual Cost of TL Stipends</b>
Projected for this School Yr	Base + Fringe	Stipend	Suppl Stipend Cost ONLY
0	-	17,622	\$0
		17,622	
<b>NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate</b>			
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision			
* District funding of supplemental teachers may change in future years.			
* District absorbing 100% of TL Stipends for 20-21.			
* Campus's share of cost of TL stipends will increase in future years.			

<b>FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXCLUDES SB1882</b>			
		# ADA/#Students/FTE Hrs.	Rev per ADA/Student
1,881,627	Regular Program Allotment (Excl CATE & Sp Ed)	427.54	4,401
14,360	Bilingual Education Allotment (5%-10%-15% Weight)	19.00	34
407,004	Compensatory Education Allotment	273.00	952
-	Early Education Allotment	-	-
953,180	Career & Technology Allotment	41.00	2,229
50,565	Special Education Allotment - Mainstream & Res. Room	114.62	118
-	Special Education Allotment Self Contained	15.00	-
<b>3,306,736</b>	<b>TIER I - General Fund</b>		
<b>173,604</b>	<b>TIER II REVENUE 4 PENNIES</b>		
<b>3,480,341</b>	<b>LOCAL STATE REVENUES - TIER I &amp; II</b>	427.54	\$8,140 per ADA

<b>PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES</b>			
			Proj. Expenditures per ADA
61xx	3,017,856	Campus Payroll	7,059
61xx	256,009	Campus Personnel Stipends	599
6112	35,208	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	82
6xxx	31,287	Direct Campus Supplies & Other Operating Costs - by District Formula	73
6255	26,293	Water - Campus Facility Expense from Prior Year <sup>(2)</sup>	61
6257	117,983	Electricity - Campus Facility Expense from Prior Year <sup>(2)</sup>	276
6258	5,479	Gas - Campus Facility Expense from Prior Year <sup>(2)</sup>	13
6xxx	96,149	Transportation Cost from Prior Year <sup>(1)</sup>	225
6269	-	School Building Rental	-
	<b>3,586,264</b>	<b>SUB-TOTAL Direct Campus Expenditures</b>	
6xxx	88,341	Academic Programs, Teacher PD, C&I Depts., College Readiness	207
	19,108	Fine Arts Programs, Supplies, Entry Fees, Contractors	45
6xxx	63,190	Technology - Devices Provided for Students and Staff (Estimated Annual)	148
6xxx	31,398	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	73
6xxx	76,750	Athletics - Direct Campus Supplies, Uniforms, Etc.	180
6xxx	65,477	Police Department	153
	<b>344,265</b>	<b>SUB-TOTAL Allocated Campus Support</b>	
	<b>\$3,930,529</b>	<b>TOTAL Campus Expenditures</b>	9,193 per ADA
<sup>(1)</sup> Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)			
<sup>(2)</sup> Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)			

**OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS**

Special Education Centralized Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.

Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay

Technology Centralized Costs such as Help Desk, Maintenance, Hardware and Wireless Infrastructure

Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc

Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699

Administrative functions such as Payroll, Accounts Payable, Talent Management, Employee Benefits, etc.

Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc

## 2020-2021 Campus Financial Summary

### STAFFING ADOPTED BUDGET ALLOCATIONS

**004**

**Fox Tech High School**

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00	145,614	-	1.00 145,614
Associate Principal	1.00	100,248	0.00	1.00 100,248
Asst Principal (or Other Admin)	0.00	-	0.00	0.00 -
Princ Fellow or Other Admin			0.34 30,398	0.34 30,398
Lead Counselor			1.00 90,502	1.00 90,502
Counselor or Trade	1.00	77,986	-	1.00 77,986
Nurse	0.50	34,590	-	0.50 34,590
Librarian	0.50	37,526	-	0.50 37,526
Social Worker	0.00	-	-	0.00 -
Athletic Trainer	0.34	22,800	-	0.34 22,800
Operations or Testing Coordinator	1.00	70,440	-	1.00 70,440
Instructional Coach			0.00	0.00 -
Magnet Coordinator	1.00	76,419	-	1.00 76,419
College Bound Advisor	0.40	30,322	0.00	0.40 30,322
Teaching Residents or Other Admin	0.50	42,257	0.00	0.50 42,257
<b>SUB-TOTAL ADMIN</b>	<b>7.24</b>	<b>638,203</b>	<b>0.00</b>	<b>8.58 759,103</b>
Instructional Assistant	1.00	29,288	0.50 15,489	1.50 44,777
Secretary	1.00	48,873	-	1.00 48,873
Clerk	1.00	38,809	0.20 8,237	1.20 47,047
LVN	0.00	-	-	0.00 -
Health Asst	0.00	-	-	0.00 -
PFL	0.00	-	-	0.00 -
Bookkeeper	0.00	-	-	0.00 -
Registrar or Operations Clerk	1.00	44,551	-	1.00 44,551
Other Paraprofessional	0.00	-	1.00 41,906	1.00 41,906
<b>SUB-TOTAL PARAPROFESSIONAL</b>	<b>4.00</b>	<b>161,522</b>	<b>1.00 41,906</b>	<b>5.70 227,154</b>
Teacher Pool or ES MS Grade Level Tchrs	20.00	1,399,193	-	20.00 1,399,193
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	0.00	-	-	0.00 -
Local Supplemental Teachers			0.00	0.00 -
ESL Teacher	0.00	-	-	0.00 -
Athletic Coordinator	0.34	23,786	-	0.34 23,786
CATE Teachers	5.00	349,798	-	5.00 349,798
Fine Arts Teachers	2.00	139,919	-	2.00 139,919
Special Education/Dyslexia Teachers	1.00	72,390	-	1.00 72,390
Title I Teachers			0.00	0.00 -
Other Grants Teachers			0.00	0.00 -
<b>SUB-TOTAL TEACHERS</b>	<b>28.34</b>	<b>1,985,086</b>	<b>0.00</b>	<b>28.34 1,985,086</b>
<b>CAMPUS STAFFING SHEET</b>	<b>39.58</b>	<b>2,784,810</b>	<b>1.00 41,906</b>	<b>2.04 144,627 42.62 2,971,343</b>
Custodians	6.00	233,045	-	6.00 233,045
<b>CAMPUS ASSIGNED STAFF</b>	<b>45.58</b>	<b>3,017,856</b>	<b>1.00 41,906</b>	<b>2.04 144,627 48.62 3,204,389</b>

### NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT

			ES	MS	HS
	453.00	HS	0	0	453
	\$31,287.32				
Repairs to Equipment	6249	per member	\$1.45	\$0.00	\$1.10 \$0.00 \$2.00 \$906.00
Repairs to Equip - 2nd layer	6249	per member	\$1.10	\$0.00	\$0.60 \$0.00 \$0.00 \$0.00
Band Repair/Maintenance	265 6249	band member	\$8.75		\$7.25 \$0.00 \$17.50 \$4,637.50
Contracted Services	6299	per member	\$1.45	\$0.00	\$0.75 \$0.00 \$2.00 \$906.00
Band Truck Rental	6269	per school			\$1,500.00 \$1,500.00
Subtotal Contracted Services Campus Allocati			\$0.00	\$0.00	\$7,949.50
Textbooks	6321	per member	\$0.55	\$0.00	\$0.60 \$0.00 \$1.00 \$453.00
Teaching Supplies	6399	per member	\$25.00	\$0.00	\$18.70 \$0.00 \$11.55 \$5,232.15
Technology Supplies-Student	6399	per member	\$2.00	\$0.00	\$2.00 \$0.00 \$1.00 \$453.00
Science Supplies	6399-40		\$4.50	\$0.00	\$0.00 \$0.00 \$0.00 \$0.00
Magazines & Periodicals	6325	per school	\$500.00	\$0.00	\$1,000.00 \$0.00 \$2,400.00 \$2,400.00
Books & Audiovisuals	6329	per member	\$1.00	\$0.00	\$1.00 \$0.00 \$2.50 \$1,132.50
Library Supplies	6399	per member	\$0.60	\$0.00	\$0.60 \$0.00 \$0.65 \$294.45
Office Supplies	6399	per member	\$1.30	\$0.00	\$1.60 \$0.00 \$2.00 \$906.00
Office Supplies - 2nd Layer	6399	per member	\$0.20	\$0.00	\$0.10 \$0.00 \$0.50 \$226.50
Technology Supplies-Admin	6399	per member	\$0.90	\$0.00	\$1.00 \$0.00 \$1.00 \$453.00
Health Care Supplies	6399	per school	\$100.00	\$0.00	\$100.00 \$0.00 \$100.00 \$100.00
Health Care Supplies - 2nd layer	6399	per member	\$0.30	\$0.00	\$0.28 \$0.00 \$0.14 \$63.42
Band Supplies / Uniform Replacement	6399	per school		\$0.00	\$2,300.00 \$2,300.00
Band Supplies / Uniform Replacement	265 6399	band member		\$0.00	\$0.00 \$7.00 \$1,855.00
Subtotal Supplies Campus Allocations			\$0.00	\$0.00	\$15,869.02
Student Travel	6412	per member		\$0.00	\$0.00 \$0.65 \$294.45
Student Fieldtrips (Bus)	6494	per member	\$1.30	\$0.00	\$1.00 \$0.00 \$0.35 \$158.55
Graduation Expenses (# Seniors)	84 6499	per Senior		\$0.00	\$0.00 \$12.00 \$1,008.00
Admin Travel & Subsistence	6411	per school	\$200.00	\$0.00	\$200.00 \$0.00 \$0.00 \$0.00
Admin Travel & Subsistence	6411	per member		\$0.00	\$0.50 \$0.00 \$0.25 \$113.25
Student Travel Cocurricular	6494	per member		\$0.00	\$3.40 \$0.00 \$13.00 \$5,889.00
Fees & Dues	6499	per school		\$0.00	\$0.00 \$300.00 \$300.00
Subtotal Other Expenses Campus Allocations			\$0.00	\$0.00	\$7,468.80

### NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)

Academic Programs, Teacher PD, C&I Depts., College Re	6XXX	per member	\$195.01	\$0.00	\$195.01 \$0.00 \$195.01 \$88,341.38
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX	per member	\$42.18	\$0.00	\$42.18 \$0.00 \$42.18 \$19,107.98
Technology - Devices Provided for Students and Staff (Es	6XXX	per member	\$52.99	\$0.00	\$52.46 \$0.00 \$139.49 \$63,190.34
Career & Technology (Direct Program Expenditures, Teac	6XXX	per member	\$0.00	\$0.00	\$0.00 \$0.00 \$69.31 \$31,397.77
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX	per member	\$0.00	\$0.00	\$103.25 \$0.00 \$169.43 \$76,750.10
Police Department	6XXX	per member	\$144.54	\$0.00	\$144.54 \$0.00 \$144.54 \$65,477.44

These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.

**1882 BUDGET PLAN for 2020-21**  
**Record of Allocation Purchases, Trades, & Budget Requests**

CAMPUS NAME:  ORG #:  YEAR:

**PROJECTED SB 1882 Revenue:**

Student Projection	453		
Less 1/2 of Pre-K Students			
= Potential Funded Membership	453		
x Estimated Attendance % (Final for Prior Yr)	94.38%		
= ADA & Projected 1882 Revenue	427.54	x \$ per ADA	<input type="text" value="\$800"/> <input type="text" value="342,033"/>
Less Planned SB 1882 Expenditures:			<input type="text" value="41,906"/>
Less Management Fee	<input type="text" value="\$532"/>	per ADA	<input type="text" value="227,452"/>
= Remaining Discretionary SB 1882 Revenue:			<input type="text" value="72,675"/>

**DRAFT**  
*Planning Document*  
*Subject to Revision*

**REQUEST TO PURCHASE A POSITION USING 1882 FUNDS**

DESCRIPTION	Purchased in 2019-20 For Information Only	Requested for 2020-21	Cost Each Incl Fringes	Total Cost to SB 1882	Funding Source	Comments / Request
<i>Identify all Supplemental Positions being purchased</i>						
Supplemental Classroom Teachers			69,975		<input type="text" value="1882"/>	
Suppl. Teacher Leader Stipends (\$17,622 x 25%)			4,406	-	<input type="text" value="1882"/>	Of the Suppl Teachers purchased, how many TL's?
Existing Teacher Leader Stipends (\$17,622 x 25%)			4,406	-	<input type="text" value="1882"/>	<b>THIS # OF MT STIPENDS IS PENDING for 2020-21</b>
Sr. Coordinator, Operations Network	0.34		84,888		<input type="text" value="1882"/>	
Clerk, Operations Support	1.00	<input type="text" value="1.00"/>	41,906	41,906	<input type="text" value="1882"/>	
				-	<input type="text" value="1882"/>	
				-	<input type="text" value="1882"/>	
				-	<input type="text" value="1882"/>	
<b># NET POSITIONS / TOTAL COST</b>		<input type="text" value="1.00"/>		<input type="text" value="41,906"/>		

**REQUEST TO TRADE A 2020-2021 GUIDELINE DRIVEN POSITION FOR A DIFFERENT POSITION**

DESCRIPTION	by Guidelines	Campus Request	Difference	Cost Each	Budget Implication	Funding Source	Comments / Request
Coordinator, Operations (Flexible)	1.00		<input type="text" value="(1.00)"/>	70,770	(70,770)	<input type="text" value="SAMPLE"/>	SAMPLE REQUEST TO TRADE
Social Worker		1.00	<input type="text" value="1.00"/>	70,421	70,421	<input type="text" value="SAMPLE"/>	SAMPLE REQUEST TO TRADE
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
<b># NET POSITIONS / TOTAL COST</b>			<input type="text" value="-"/>		-		

**REQUEST TO ESTABLISH a NON-PERSONNEL BUDGET LINE ITEM USING 1882 FUNDS**

DESCRIPTION	ACCOUNT NUMBER	Budget Implication	Funding Source	Comments / Request
<i>Accounts below are examples, please edit as needed</i>				
Instructional Supplies	196-11-6399-00-XXX-1-11-000		<input type="text" value="1882"/>	
Student Instructional Fieldtrips	196-11-6494-00-XXX-1-11-000		<input type="text" value="1882"/>	
Student Technology Devices	196-11-6399-27-XXX-1-11-000		<input type="text" value="1882"/>	
Teacher Travel / PD	196-13-6411-00-XXX-1-99-000		<input type="text" value="1882"/>	
Supplemental Pay for Teachers - Added Days	196-11-6118-00-XXX-1-11-000		<input type="text" value="1882"/>	
			<input type="text" value="1882"/>	
<b>TOTAL COST</b>		-		

**SUMMARY OF SB 1882 FINANCIAL PLAN**

DESCRIPTION	# MT Stipends	# Positions	Cost	Funding Source	Comments
SUPPLEMENTAL TEACHERS PURCHASED		<input type="text" value="-"/>	-	<input type="text" value="1882"/>	
Suppl. Master Teacher Stipends (\$17,622 x 25%)	<input type="text" value="-"/>		-	<input type="text" value="1882"/>	
MASTER TEACHERS (25% of \$17,622 EACH)	<input type="text" value="-"/>		-	<input type="text" value="1882"/>	
OTHER POSITIONS PURCHASED		<input type="text" value="1.00"/>	41,906	<input type="text" value="1882"/>	
NET COST OF TRADED POSITIONS		<input type="text" value="-"/>	-	<input type="text" value="1882"/>	
NON-PERSONNEL BUDGET LINE ITEMS REQUESTED			-	<input type="text" value="1882"/>	
<b># NET POSITIONS / TOTAL COST</b>		<input type="text" value="1.00"/>	67 <input type="text" value="41,906"/>		



19-20  
Snapshot

Student Membership	437	409	453	44
Bilingual		31	-	(31)
Special Ed Self-Contained		-	-	-
	<b>1882</b>			
ADMIN		9.58	8.58	(1.00)
PARA		5.70	5.70	-
TEACHERS		26.00	28.34	2.34

**GRAND TOTAL** 41.28 42.62 1.34

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2019-2020	2020-2021	VARIANCE	
<b>ADMINISTRATIVE SUPPORT</b>								
Principal, Sp School	C104	199	23-6119-00-XXX- 1	99-000	1.00	1.00	-	
Associate Principal	C108	199	23-6119-00-XXX- 1	99-000	1.00	1.00	-	
Associate Principal, Network	C10N	19X	23-6119-00-XXX- 1	99-000			-	
Associate Principal, Network	C10N	489	23-6119-00-XXX- X	99-000	0.34	0.34	-	
Principal, Network	C10L	199	23-6119-00-XXX- 1	99-000			-	
Assistant Principal, HS	C111	199	23-6119-00-XXX- 1	99-000			-	
Counselor	C120	199	31-6119-00-XXX- 1	99-000	1.00	1.00	-	
Lead Counselor	C121	199	31-6119-00-XXX- 1	99-000			-	
		211	31-6119-45-XXX- 1	30-000	1.00	1.00	-	
Nurse	C150	199	33-6119-00-XXX- 1	99-000	0.50	0.50	-	
Digital Teacher Librarian	C181	199	12-6119-00-XXX- 1	99-000	0.50	0.50	-	
Digital Teacher Librarian 1882	C181	19X	12-6119-00-XXX- 1	99-000			-	
Behavior Instructional Specialist	C731	196	11-6119-00-XXX- 1	11-000			-	
Sr Coordinator, Operations Network	C201	19X	23-6119-00-XXX- 1	99-000			-	
		489	23-6119-01-XXX- X	99-000	0.34		(0.34)	
Athletic Trainer	C215	199	36-6119-00-XXX- 1	91-000	1.00	0.34	(0.66)	
Coordinator, Operations (Flexible)	C394	199	23-6119-00-XXX- 1	99-000	1.00	1.00	-	
Coordinator, Mentor (CAST) (1882)	C393	19x	23-6119-00-XXX- 1	99-000			-	
Coordinator, P-Tech (HS Magnet)	C389	199	13-6119-00-XXX- 1	99-000		1.00	1.00	
		244	13-6119-00-XXX- X	22-000	0.75		(0.75)	
		429	13-6119-00-XXX- X	99-000	30K only	0.25	(0.25)	
College Bound Advisor	C685	198	31-6119-57-XXX- 1	99-008	0.40	0.40	-	
Trinity Admin Intern (New State Grant)	C698	256	23-6119-00-XXX- X	99-000			-	
	C698	199	23-6119-00-XXX- 1	99-000			-	
Trinity Resident Intern (Suppl) (1882)	C699	19X	11-6119-21-XXX- 1	11-000			-	
	C699	496	11-6119-00-XXX- X	11-000			-	
Instructional Coach (Suppl) (1882)	C636	19X	13-6119-00-XXX- 1	99-000			-	
Instructional Coach	C636	211	13-6119-44-XXX- 1	30-000			-	
Instructional Coach	C636	496	13-6119-44-XXX- X	99-017			-	
Family & Comm Engagement Specialist	C688	199	61-6119-00-XXX- 1	99-000	0.50	0.50	-	
<b>ADMINISTRATIVE SUPPORT</b>						<b>9.58</b>	<b>8.58</b>	<b>(1.00)</b>
<b>PARAPROFESSIONALS</b>								
Instructional Assistant, Library	I104	211	12-6129-36-XXX- 1	30-000	0.50	0.50	-	
Instructional Assistant, PE	I105	199	11-6129-00-XXX- 1	11-000			-	
Instr Assistant, Mariachi	I998	199	11-6129-00-XXX- 1	11-000	1.00	1.00	-	
Instr Assistant, General	I115	196	11-6129-00-XXX- 1	11-000			-	
Instr Assistant, Pre-K	I117	199	11-6129-00-XXX- 1	36-000			-	
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX- 1	23-000			-	
Secretary, HS	S133	199	23-6129-00-XXX- 1	99-000	1.00	1.00	-	
Clerk, Data Entry	S219	199	23-6129-00-XXX- 1	99-000	1.00	1.00	-	
Clerk, Operations Support (Flexible)	S21F	19X	23-6129-00-XXX- 1	99-000		1.00	1.00	
		489	23-6129-00-XXX- X	99-000	1.00		(1.00)	



19-20  
Snapshot

Student Membership	437	409	453	44
Bilingual		31	-	(31)
Special Ed Self-Contained		-	-	-
	<b>1882</b>			
ADMIN		9.58	8.58	(1.00)
PARA		5.70	5.70	-
TEACHERS		26.00	28.34	2.34

**GRAND TOTAL** 41.28 42.62 1.34

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2019-2020	2020-2021	VARIANCE	
Clerk, Sp Ed MS/RS ( <i>Sp Ed</i> )	S232	224	31-6129-00-XXX-1	23-000	0.20	0.20	-	
LVN	S533	199	33-6129-00-XXX-1	99-000			-	
Registrar	S605	199	23-6129-00-XXX-1	99-000	1.00	1.00	-	
<b>PARAPROFESSIONALS</b>					<b>5.70</b>	<b>5.70</b>	<b>-</b>	
<b>TEACHERS</b>								
Teacher, Pre-K REG	1011	199	11-6119-00-XXX-1	32-000			-	
Teacher, Pre-K REG	1011	211	11-6119-38-XXX-1	32-000			-	
Teacher, Pre-K BIL	1019	163	11-6119-00-XXX-1	32-000			-	
Teacher, Pre-K BIL	1019	211	11-6119-37-XXX-1	32-000			-	
Teacher, Kinder REG	1021	199	11-6119-00-XXX-1	11-000			-	
Teacher, Kinder BIL	1029	163	11-6119-00-XXX-1	11-000			-	
Teacher, 1st REG	1111	199	11-6119-00-XXX-1	11-000			-	
Teacher, 1st BIL	1119	163	11-6119-00-XXX-1	11-000			-	
Teacher, 2nd REG	1221	199	11-6119-00-XXX-1	11-000			-	
Teacher, 2nd BIL	1229	163	11-6119-00-XXX-1	11-000			-	
Teacher, 3rd REG	1331	199	11-6119-00-XXX-1	11-000			-	
Teacher, 3rd BIL	1339	163	11-6119-00-XXX-1	11-000			-	
Teacher, 4th REG	1441	199	11-6119-00-XXX-1	11-000			-	
Teacher, 4th BIL	1449	163	11-6119-00-XXX-1	11-000			-	
Teacher, 5th REG	1551	199	11-6119-00-XXX-1	11-000			-	
Teacher, 5th BIL	1559	163	11-6119-00-XXX-1	11-000			-	
Teacher, 6th REG	1661	199	11-6119-00-XXX-1	11-000			-	
Teacher, 6th BIL	1669	163	11-6119-00-XXX-1	11-000			-	
Teacher, 7th REG	1771	199	11-6119-00-XXX-1	11-000			-	
Teacher, 7th BIL	1779	163	11-6119-00-XXX-1	11-000			-	
Teacher, 8th REG	1881	199	11-6119-00-XXX-1	11-000			-	
Teacher, 8th BIL	1889	163	11-6119-00-XXX-1	11-000			-	
Teacher, PE	1931	199	11-6119-00-XXX-1	11-000	1.00	1.00	-	
Teacher, Choral Music	1911	199	11-6119-00-XXX-1	11-000			-	
Teacher, Theater	1915	199	11-6119-00-XXX-1	11-000			-	
Teacher, Art	2601	199	11-6119-00-XXX-1	11-000	1.00	1.00	-	
Teacher, Band	2602	199	11-6119-00-XXX-1	11-000			-	
Teacher, Dance	2605	199	11-6119-00-XXX-1	11-000	1.00	1.00	-	
Teacher, HS	2XXX	199	11-6119-00-XXX-1	11-000	453	12.00	15.00	3.00
Teacher, Career & Technology	3XXX	167	11-6119-00-XXX-1	22-000		5.00	5.00	-
Teacher, English/ESL	2102	164	11-6119-00-XXX-1	30-000			-	
Teacher, Athletic Coordinator	2500	199	11-6119-00-XXX-1	11-000	1.00	0.34	(0.66)	
Teacher, <u>SUPPLEMENTAL</u>	2XXX	164	11-6119-00-XXX-1	30-000		2.00	(2.00)	
Teacher, <u>SUPPLEMENTAL</u>	2XXX	19X	11-6119-00-XXX-1	11-000	1882	2.00	4.00	2.00
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX-1	23-000	1.00	1.00	-	
<b>TEACHERS</b>					<b>26.00</b>	<b>28.34</b>	<b>2.34</b>	
<b>GRAND TOTAL</b>					<b>41.28</b>	<b>42.62</b>	<b>1.34</b>	

## Exhibit B2 - St. Philip's College Early College High School

Projected for School Year 2020-2021

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTA L - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION	TITLE IV ALLOCATION	IDEA-B	CHILD NUTRITION	CARL PERKINS GRANT	TITLE II, PART A	ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNTS IN MEMBERSHI P	% of TOTAL REVENUES	
			1XX	1XX			196	211	216	224	240	244	255				
#	CAMPUS NAME	STUDENT MEMBERSHIP				ADA											
025	ST. PHILIP'S ECHS	332				316.16											
ESTIMATED REVENUES			2,387,361	127,080	2,514,441	\$7,953	252,931	160,585	15,221	-	-	-	2,915	2,946,093	\$8,874		
ESTIMATED DIRECT EXPENDITURES						2,053,222	84,732	160,585	15,221	-	-	-	2,915	2,316,675	\$6,978	78.6%	
AMOUNT REMAINING:						461,219	168,199	-	-	-	-	-	-	629,418			
LESS:																	
OPERATING PARTNER MANAGEMENT FEE							168,199								168,199	\$507	5.7%
DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:						461,219									461,219	\$1,389	15.7%
<i>Special Education Centralized Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.</i>																	
<i>Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay</i>																	
<i>Technology Centralized Costs such as Help Desk, Maintenance, Hardware and Wireless Infrastructure</i>																	
<i>Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.</i>																	
<i>Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699</i>																	
<i>Administrative functions such as Payroll, Accounts Payable, Talent Management, Employee Benefits, etc.</i>																	
<i>Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.</i>																	
AMOUNT REMAINING:						-	-	-	-	-	-	-	-	-			

**Note:** The District Provided Services Estimate above shows the full scope and cost of district services provided to this Partnership School. This estimate is provided for informational purposes only, and it is not charged to the School or retained by the district. The actual administrative support fee retained by the district for the Partnership Schools is 2.274% of the state revenue generated by students at the Partnership Schools, as further defined in Section 8.j. of this Agreement.

## 2020-2021 Campus Financial Summary

<b>025</b>	<b>St. Phillips Early College High School</b>	<b>1882</b>	<b>STAAR 2018-2019 CAMPUS RATING</b>
Org. #	Org. Name	Information as of	<b>3/28/2020</b>
			<b>Met</b> <b>A</b>
<b>STATISTICAL DATA:</b>			<b>CAMPUS DEMOGRAPHIC DATA:</b>
Student Membership		332.00	<b>Socio-Economic Census Block Data 19-20</b>
Pre-K Membership		-	# Students in Block 1
Band Members	-		# Students in Block 2
Calculation of ADA:			# Students in Block 3
= Student Membership		332.00	# Students in Block 4
Less 1/2 of Pre-K Membership		-	<b>Total # of Students</b>
= Funded Membership		332.00	<b>306</b>
x Estimated Attendance % (Final for 18-19)		95.23%	Campus Average Census Score
= Average Daily Attendance for Funding		316.16	<b>2.45</b>
			Intensity of Poverty Index
			<b>50%</b>

<b>CAMPUS STAFFING - by District Guidelines:</b>				Supplemental	<b>WEIGHTED STUDENT LOCAL FUNDING DATA:</b>				
<b>Authorized FTE's</b>	<b>Local</b>	<b>Other</b>	<b>Total</b>	<b>Local</b>	Estimated Budget Per ADA	\$	7,292		
Administrative	4.50	2.33	<b>6.83</b>	0.00	Estimated Tier I/II Revenue Per ADA	\$	7,953		
Support Personnel	4.00	0.00	<b>4.00</b>	1.00					
Teachers	15.50	0.00	<b>15.50</b>	0.00	<b>Attendance</b>	<b>YTD</b>	<b>Seasonality</b>	<b>Est. Attendance</b>	
<b>Total</b>	<b>24.00</b>	<b>2.33</b>	<b>26.33</b>	<b>1.00</b>	District Goal			94.00%	
<i>NOTE: Excludes Campus Custodians which are department assigned.</i>					2017-2018			95.80%	
<i>Student: Teacher</i>	<i>21.42</i>				2018-2019	95.23%	0.00%	95.23%	
<i>Student: Total Staff</i>	<i>12.61</i>								

SB 1882 DISCRETIONARY BUDGET ESTIMATE			
<b>Projected SB 1882 Revenue (per ADA/Total)</b>	<b>\$800</b>	<b>\$252,931</b>	<b>Campus Supplemental (Non-FTE Costs)</b>
<i>Projected ADA for funding (measured each 6-weeks)</i>		316.16	International Baccalaureate
<b>SB 1882 INITIATIVES</b>			Teacher Leader Stipends
<i>Management Fee Calculation (per ADA/Total)</i>	<b>\$532</b>	<b>\$168,199</b>	Extra / Extended Day Pay
<i>Campus Supplemental FTE's - Detail on pg 2 (FLEXIBLE)</i>		<b>\$41,906</b>	Net Cost of Trades / Other
<i>Campus Supplemental Expenditures (Non-FTE Costs)</i>		<b>\$0</b>	
<i>= Remaining SB 1882 Revenue Available</i>		<b>\$42,826</b>	
<b>Remaining Revenue Available for Campus SB1882 Discretionary</b>		<b>\$42,826</b>	
<b>TL Stipends will be charged to SB 1882 Budget at this % - 0%</b>			
<b># of Teacher Leaders</b>	<b>Projected Cost Per Teacher Leader</b>		<b>Annual Cost of TL Stipends</b>
<i>Projected for this School Yr</i>	<i>Base + Fringe</i>	<i>Stipend</i>	<i>Suppl Stipend Cost ONLY</i>
<b>0</b>	-	17,622	<b>\$0</b>
		17,622	
<b>NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate</b>			
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision			
* District funding of supplemental teachers may change in future years.			
* District absorbing 100% of TL Stipends for 20-21.			
* Campus's share of cost of TL stipends will increase in future years.			

FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXCLUDES SB1882			
		# ADA/#Students/FTE Hrs.	Rev per ADA/Student
1,740,517	Regular Program Allotment (Excl CATE & Sp Ed)	316.16	5,505
11,439	Bilingual Education Allotment (5%-10%-15% Weight)	15.00	36
350,073	Compensatory Education Allotment	228.00	1,107
-	Early Education Allotment	-	-
250,727	Career & Technology Allotment	39.00	793
17,007	Special Education Allotment - Mainstream & Res. Room	30.15	54
17,599	Special Education Allotment Self Contained	5.00	56
<b>2,387,361</b>	<b>TIER I- General Fund</b>		
<b>127,080</b>	<b>TIER II REVENUE 4 PENNIES</b>		
<b>2,514,442</b>	<b>LOCAL STATE REVENUES - TIER I &amp; II</b>	316.16	\$7,953 per ADA

PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES			
			<i>Proj. Expenditures per ADA</i>
61xx	1,637,188	Campus Payroll	5,178
61xx	64,625	Campus Personnel Stipends	204
6112	18,600	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	59
6xxx	15,888	Direct Campus Supplies & Other Operating Costs - by District Formula	50
6255	-	Water - Campus Facility Expense from Prior Year <sup>(2)</sup>	-
6257	-	Electricity - Campus Facility Expense from Prior Year <sup>(2)</sup>	-
6258	-	Gas - Campus Facility Expense from Prior Year <sup>(2)</sup>	-
6xxx	70,467	Transportation Cost from Prior Year <sup>(1)</sup>	223
6269	246,454	School Building Rental	780
	<b>2,053,222</b>	<b>SUB-TOTAL Direct Campus Expenditures</b>	
6xxx	64,745	Academic Programs, Teacher PD, C&I Depts., College Readiness	205
	14,004	Fine Arts Programs, Supplies, Entry Fees, Contractors	44
6xxx	46,312	Technology - Devices Provided for Students and Staff (Estimated Annual)	146
6xxx	23,011	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	73
6xxx	56,250	Athletics - Direct Campus Supplies, Uniforms, Etc.	178
6xxx	47,988	Police Department	152
	<b>252,309</b>	<b>SUB-TOTAL Allocated Campus Support</b>	
	<b>\$2,305,531</b>	<b>TOTAL Campus Expenditures</b>	7,292 per ADA
<i>(1) Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)</i>			
<i>(2) Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)</i>			

**OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS:**

Special Education Centralized Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.

Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay

Technology Centralized Costs such as Help Desk, Maintenance, Hardware and Wireless Infrastructure

Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.)

Summer School Costs are not reflected at campus - per TEA EASRG they are in ORG 699

Administrative functions such as Payroll, Accounts Payable, Talent Management, Employee Benefits, etc.

Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.

**2020-2021 Campus Financial Summary**

**STAFFING ADOPTED BUDGET ALLOCATIONS**

**025**

**St. Phillips Early College High School**

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00 145,614	-	-	1.00 145,614
Associate Principal	0.00 -	0.00 -	-	0.00 -
Asst Principal (or Other Admin)	1.00 91,874	0.00 -	-	1.00 91,874
Princ Fellow or Other Admin	-	-	0.33 29,504	0.33 29,504
Lead Counselor	-	-	1.00 90,502	1.00 90,502
Counselor or Trade	0.00 -	-	-	0.00 -
Nurse	1.00 69,179	-	-	1.00 69,179
Librarian	0.00 -	-	-	0.00 -
Social Worker	0.00 -	-	-	0.00 -
Athletic Trainer	0.00 -	-	-	0.00 -
Operations or Testing Coordinator	1.00 70,440	-	-	1.00 70,440
Instructional Coach	-	-	0.00 -	0.00 -
Magnet Coordinator	0.00 -	-	-	0.00 -
College Bound Advisor	0.00 -	-	1.00 80,852	1.00 80,852
Teaching Residents or Other Admin	0.50 42,257	0.00 -	0.00 -	0.50 42,257
<b>SUB-TOTAL ADMIN</b>	<b>4.50 419,365</b>	<b>0.00 -</b>	<b>2.33 200,858</b>	<b>6.83 620,223</b>
Instructional Assistant	0.00 -	-	0.00 -	0.00 -
Secretary	1.00 48,873	-	-	1.00 48,873
Clerk	1.00 38,809	-	0.00 -	1.00 38,809
LVN	0.00 -	-	-	0.00 -
Health Asst	0.00 -	-	-	0.00 -
PFL	0.00 -	-	-	0.00 -
Bookkeeper	0.00 -	-	-	0.00 -
Registrar or Operations Clerk	1.00 44,551	-	-	1.00 44,551
Other Paraprofessional	0.00 -	1.00 41,906	-	1.00 41,906
<b>SUB-TOTAL PARAPROFESSIONAL</b>	<b>3.00 132,234</b>	<b>1.00 41,906</b>	<b>0.00 -</b>	<b>4.00 174,139</b>
Teacher Pool or ES MS Grade Level Tchrs	15.00 1,049,394	-	-	15.00 1,049,394
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	0.00 -	-	-	0.00 -
Local Supplemental Teachers	-	0.00 -	-	0.00 -
ESL Teacher	0.00 -	-	-	0.00 -
Athletic Coordinator	0.00 -	-	-	0.00 -
CATE Teachers	0.00 -	-	-	0.00 -
Fine Arts Teachers	0.00 -	-	-	0.00 -
Special Education/Dyslexia Teachers	0.50 36,195	-	-	0.50 36,195
Title I Teachers	-	-	0.00 -	0.00 -
Other Grants Teachers	-	-	0.00 -	0.00 -
<b>SUB-TOTAL TEACHERS</b>	<b>15.50 1,085,589</b>	<b>0.00 -</b>	<b>0.00 -</b>	<b>15.50 1,085,589</b>
<b>CAMPUS STAFFING SHEET</b>	<b>23.00 1,637,188</b>	<b>1.00 41,906</b>	<b>2.33 200,858</b>	<b>26.33 1,879,952</b>
Custodians	0.00 -	-	-	0.00 -
<b>CAMPUS ASSIGNED STAFF</b>	<b>23.00 1,637,188</b>	<b>1.00 41,906</b>	<b>2.33 200,858</b>	<b>26.33 1,879,952</b>

**NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT**

	ES	MS	HS
332.00 HS			
\$15,888.08	0	0	332
Repairs to Equipment	6249 per member \$1.45	\$0.00	\$1.10 \$2.00
Repairs to Equip - 2nd layer	6249 per member \$1.10	\$0.00	\$0.60 \$0.00
Band Repair/Maintenance	6249 band member \$8.75		\$7.25 \$17.50
Contracted Services	6299 per member \$1.45	\$0.00	\$0.75 \$2.00
Band Truck Rental	6269 per school		\$1,500.00 NO
<b>Subtotal Contracted Services Campus Allocation</b>	<b>\$0.00</b>		<b>\$0.00</b>
Textbooks	6321 per member \$0.55	\$0.00	\$0.60 \$1.00
Teaching Supplies	6399 per member \$25.00	\$0.00	\$18.70 \$11.55
Technology Supplies-Student	6399 per member \$2.00	\$0.00	\$2.00 \$1.00
Science Supplies	6399-40 \$4.50	\$0.00	\$0.00 \$0.00
Magazines & Periodicals	6325 per school \$500.00	\$0.00	\$1,000.00 \$2,400.00
Books & Audiovisuals	6329 per member \$1.00	\$0.00	\$1.00 \$2.50
Library Supplies	6399 per member \$0.60	\$0.00	\$0.60 \$0.65
Office Supplies	6399 per member \$1.30	\$0.00	\$1.60 \$2.00
Office Supplies - 2nd Layer	6399 per member \$0.20	\$0.00	\$0.10 \$0.50
Technology Supplies-Admin	6399 per member \$0.90	\$0.00	\$1.00 \$1.00
Health Care Supplies	6399 per school \$100.00	\$0.00	\$100.00 \$100.00
Health Care Supplies - 2nd layer	6399 per member \$0.30	\$0.00	\$0.28 \$0.14
Band Supplies / Uniform Replacement	6399 per school	\$0.00	\$0.00 \$2,300.00
Band Supplies / Uniform Replacement	6399 band member	\$0.00	\$0.00 \$7.00
<b>Subtotal Supplies Campus Allocations</b>	<b>\$0.00</b>		<b>\$0.00</b>
Student Travel	6412 per member	\$0.00	\$0.00 \$0.65
Student Fieldtrips (Bus)	6494 per member \$1.30	\$0.00	\$1.00 \$0.35
Graduation Expenses (# Seniors)	6499 per Senior	\$0.00	\$0.00 \$12.00
Admin Travel & Subsistence	6411 per school \$200.00	\$0.00	\$200.00 \$0.00
Admin Travel & Subsistence	6411 per member	\$0.00	\$0.50 \$0.25
Student Travel Cocurricular	6494 per member	\$0.00	\$3.40 \$13.00
Fees & Dues	6499 per school	\$0.00	\$0.00 \$300.00
<b>Subtotal Other Expenses Campus Allocations</b>	<b>\$0.00</b>		<b>\$0.00</b>

**NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)**

Academic Programs, Teacher PD, C&I Depts., College Rea	6XXX per member	\$195.01	\$0.00	\$195.01	\$0.00	\$195.01	\$64,744.68
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX per member	\$42.18	\$0.00	\$42.18	\$0.00	\$42.18	\$14,004.08
Technology - Devices Provided for Students and Staff (Esti	6XXX per member	\$52.99	\$0.00	\$52.46	\$0.00	\$139.49	\$46,311.69
Career & Technology (Direct Program Expenditures, Teach	6XXX per member	\$0.00	\$0.00	\$0.00	\$0.00	\$69.31	\$23,011.17
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX per member	\$0.00	\$0.00	\$103.25	\$0.00	\$169.43	\$56,249.52
Police Department	6XXX per member	\$144.54	\$0.00	\$144.54	\$0.00	\$144.54	\$47,987.88

*These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.*

**1882 BUDGET PLAN for 2020-21**  
**Record of Allocation Purchases, Trades, & Budget Requests**

CAMPUS NAME:       ORG #:       YEAR:

**PROJECTED SB 1882 Revenue:**

Student Projection	332		
Less 1/2 of Pre-K Students			
= Potential Funded Membership	332		
x Estimated Attendance % (Final for Prior Yr)	95.23%		
= ADA & Projected 1882 Revenue	316.16	x \$ per ADA	<input type="text" value="\$800"/>
			<input type="text" value="252,931"/>

Less Planned SB 1882 Expenditures:			<input type="text" value="41,906"/>
Less Management Fee	<input type="text" value="\$532"/>	per ADA	<input type="text" value="168,199"/>
= Remaining Discretionary SB 1882 Revenue:			<input type="text" value="42,826"/>

**DRAFT**  
*Planning Document*  
*Subject to Revision*

**REQUEST TO PURCHASE A POSITION USING 1882 FUNDS**

DESCRIPTION	Purchased in 2019-20 For Information Only	Requested for 2020-21	Cost Each Incl Fringes	Total Cost to SB 1882	Funding Source	Comments / Request
Supplemental Classroom Teachers			69,975	-	1882	<i>Identify all Supplemental Positions being purchased</i>
Suppl. Teacher Leader Stipends (\$17,622 x 25%)			4,406	-	1882	Of the Suppl Teachers purchased, how many TL's?
Existing Teacher Leader Stipends (\$17,622 x 25%)			4,406	-	1882	<b>THIS # OF TL STIPENDS IS PENDING for 2020-21</b>
Sr. Coordinator, Operations Network	0.33		84,888	-	1882	
Clerk, Operations Support	1.00	1.00	41,906	41,906	1882	
				-	1882	
				-	1882	
				-	1882	
<b># NET POSITIONS / TOTAL COST</b>		<b>1.00</b>		<b>41,906</b>		

**REQUEST TO TRADE A 2020-2021 GUIDELINE DRIVEN POSITION FOR A DIFFERENT POSITION**

DESCRIPTION	by Guidelines	Campus Request	Difference	Cost Each	Budget Implication	Funding Source	Comments / Request
Coordinator, Operations (Flexible)	1.00		(1.00)	70,770	(70,770)	SAMPLE	SAMPLE REQUEST TO TRADE
Social Worker		1.00	1.00	70,421	70,421	SAMPLE	SAMPLE REQUEST TO TRADE
			-			Local	
			-			Local	
			-			Local	
			-			Local	
			-			Local	
<b># NET POSITIONS / TOTAL COST</b>			<b>-</b>		<b>-</b>		

**REQUEST TO ESTABLISH a NON-PERSONNEL BUDGET LINE ITEM USING 1882 FUNDS**

DESCRIPTION	ACCOUNT NUMBER	Budget Implication	Funding Source	Comments / Request
Instructional Supplies	196-11-6399-00-XXX-1-11-000		1882	
Student Instructional Fieldtrips	196-11-6494-00-XXX-1-11-000		1882	
Student Technology Devices	196-11-6399-27-XXX-1-11-000		1882	
Teacher Travel / PD	196-13-6411-00-XXX-1-99-000		1882	
Supplemental Pay for Teachers - Added Days	196-11-6118-00-XXX-1-11-000		1882	
			1882	
<b>TOTAL COST</b>		<b>-</b>		

**SUMMARY OF SB 1882 FINANCIAL PLAN**

DESCRIPTION	# TL Stipends	# Positions	Cost	Funding Source	Comments
SUPPLEMENTAL TEACHERS PURCHASED		-	-	1882	
Suppl. Teacher Leader Stipends (\$17,622 x 25%)	-		-	1882	
TEACHER LEADERS (25% of \$17,622 EACH)	-		-	1882	
OTHER POSITIONS PURCHASED		1.00	41,906	1882	
NET COST OF TRADED POSITIONS		-	-	1882	
NON-PERSONNEL BUDGET LINE ITEMS REQUESTED			-	1882	
<b># NET POSITIONS / TOTAL COST</b>		<b>1.00</b>	<b>41,906</b>		



Student Membership	309	347	332	(15)
Bilingual		7	-	(7)
Special Ed Self-Contained		-	-	-
	<b>1882</b>			
ADMIN	7.16	6.83		(0.33)
PARA	4.00	4.00		-
TEACHERS	15.50	15.50		-
<b>GRAND TOTAL</b>		<b>26.66</b>	<b>26.33</b>	<b>-0.33</b>

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2019-2020	2020-20201	VARIANCE
<b>ADMINISTRATIVE SUPPORT</b>							
Principal, Sp School	C104	199	23-6119-00-XXX- 1 99-000		1.00	1.00	-
Principal, Network	C10L	199	23-6119-00-XXX- 1 99-000				-
Associate Principal, HS	C108	199	23-6119-00-XXX- 1 99-000				-
Associate Principal, ES	C10G	199	23-6119-00-XXX- 1 99-000				-
Associate Principal, Network	C10N	19x	23-6119-00-XXX- 1 99-000				-
		489	23-6119-00-XXX- X 99-000		0.33	0.33	-
Assistant Principal	C111	199	23-6119-00-XXX- 1 99-000				-
Assistant Principal, <u>SUPPL</u>	C111	199	23-6119-00-XXX- 1 99-000				-
Assistant Principal, Sp School	C114	199	23-6119-00-XXX- 1 99-000		1.00	1.00	-
Sr Coordinator, Operations Network	C201	19x	23-6119-00-XXX- 1 99-000	1882			-
		489	23-6119-01-XXX- X 99-000		0.33		(0.33)
Counselor	C120	199	31-6119-00-XXX- 1 99-000				-
Lead Counselor	C121	199	31-6119-00-XXX- 1 99-000		1.00	1.00	-
		211	31-6119-45-XXX- 1 30-000				-
Nurse	C150	199	33-6119-00-XXX- 1 99-000		1.00	1.00	-
Digital Teacher Librarian	C181	199	12-6119-00-XXX- 1 99-000				-
Social Worker Title I <u>DISCRETIONARY</u>	C185	211	32-6119-00-XXX- 1 30-000				-
Athletic Trainer	C215	199	36-6119-00-XXX- 1 91-000				-
Coordinator, Testing	C381	199	23-6119-00-XXX- 1 99-000				-
Coordinator, Science	C38E	489	23-6119-00-XXX- 1 99-000				-
Coordinator, Operations ( <u>Flexible</u> )	C394	199	23-6119-00-XXX- 1 99-000		1.00	1.00	-
Coordinator, Admin & Enrichment	C392	199	23-6119-00-XXX- 1 99-SAF				-
College Bound Advisor	C685	198	31-6119-57-XXX- 1 99-008		1.00	1.00	-
Family & Comm Engagement Specialist	C688	199	61-6119-00-XXX- 1 99-000		0.50	0.50	-
Instructional Coach	C636	208	13-6119-01-XXX- X 30-000				-
Parent Instructional Advisor	C689	208	61-6119-00-XXX- X 30-000				-
STEAM Coach	C63F	208	13-6119-00-XXX- X 30-000				-
<b>ADMINISTRATIVE SUPPORT</b>			<b>SUBTOTAL</b>		<b>7.16</b>	<b>6.83</b>	<b>(0.33)</b>
<b>PARAPROFESSIONALS</b>							
Instructional Assistant, Library	I104	211	12-6129-36-XXX- 1 30-000				-
Instructional Assistant, PE	I105	199	11-6129-00-XXX- 1 11-000				-
Instr Assist, Title I <u>SUPPLEMENTAL</u>	I108	211	11-6129-00-XXX- 1 30-000				-
Instr Assistant, Bilingual (Incl <u>SUPPL</u> )	I101	163	11-6129-XX-XXX- 1 25-000				-
Instructional Assistant, General	I115	19x	11-6129-00-XXX- 1 11-0xx				-
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX- 1 23-000				-
Secretary, ELEM	S131	199	23-6129-00-XXX- 1 99-000				-



Student Membership	309	347	332	(15)
Bilingual		7	-	(7)
Special Ed Self-Contained		-	-	-
	<b>1882</b>			
ADMIN		7.16	6.83	(0.33)
PARA		4.00	4.00	-
TEACHERS		15.50	15.50	-
<b>GRAND TOTAL</b>		<b>26.66</b>	<b>26.33</b>	<b>-0.33</b>

TITLE	JOB CODE	FUND	BUDGET CODE		SPLIT FUND %	2019-2020	2020-20201	VARIANCE
Secretary, HS	S133	199	23-6129-00-XXX-	1 99-000		1.00	1.00	-
Secretary, Coun HS	S151	199	23-6129-00-XXX-	1 99-000				-
Clerk, Data Entry	S219	199	23-6129-00-XXX-	1 99-000		1.00	1.00	-
Clerk, Operations Support (Flexible)	S21F	19x	23-6129-00-XXX-	1 99-000	1882		1.00	1.00
		489	23-6129-00-XXX-	X 99-000		1.00		(1.00)
Clerk, Textbook	S231	199	12-6129-00-XXX-	1 99-000				-
Clerk, Sp Ed MS/RS (Sp Ed)	S232	224	31-6129-00-XXX-	1 23-000				-
High School Completion Specialist	S51R	19X	23-6129-00-XXX-	1 99-0XX				-
Parent & Family Support Liaison	S55F	199	61-6129-00-XXX-	1 99-000				-
Registrar	S605	199	23-6129-00-XXX-	1 99-000		1.00	1.00	-
<b>PARAPROFESSIONALS</b>			<b>SUBTOTAL</b>			<b>4.00</b>	<b>4.00</b>	<b>-</b>
<b>TEACHERS</b>								
Teacher, Kinder REG	1021	199	11-6119-00-XXX-	1 11-000				-
Teacher, 1st REG	1111	199	11-6119-00-XXX-	1 11-000				-
Teacher, 2nd REG	1221	199	11-6119-00-XXX-	1 11-000				-
Teacher, 3rd REG	1331	199	11-6119-00-XXX-	1 11-000				-
Teacher, 4th REG	1441	199	11-6119-00-XXX-	1 11-000				-
Teacher, 5th REG	1551	199	11-6119-00-XXX-	1 11-000				-
Teacher, 6th REG	1661	199	11-6119-00-XXX-	1 11-000				-
Teacher, 7th REG	1771	199	11-6119-00-XXX-	1 11-000				-
Teacher, 8th REG	1881	199	11-6119-00-XXX-	1 11-000				-
Teacher, PE	1931	199	11-6119-00-XXX-	1 11-000				-
Teacher, ESL	1961	164	11-6119-00-XXX-	1 30-000				-
Teacher, HS	2XXX	199	11-6119-00-XXX-	1 11-000	332	14.00	14.00	-
Teacher, Career & Technology	3XXX	167	11-6119-00-XXX-	1 22-000				-
Teacher, LOTC	2571	19X	11-6119-00-XXX-	1 11-0XX				-
Teacher, Art	2601	199	11-6119-00-XXX-	1 11-000				-
Teacher, Choral	19XX	199	11-6119-00-XXX-	1 11-000				-
Teacher, Theatre	1915	199	11-6119-00-XXX-	1 11-000				-
Teacher, Choral	2604	199	11-6119-00-XXX-	1 11-000				-
Teacher, Dance	2605	199	11-6119-00-XXX-	1 11-000				-
Teacher, Orchestra	2607	199	11-6119-00-XXX-	1 11-000				-
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX-	1 23-000		0.50	0.50	-
Teacher, GEC Dyslexia	4013	164	11-6119-00-XXX-	1 30-000	0.46%			-
	4013	168	11-6119-00-XXX-	1 23-000	0.54%			-
Teacher, SUPPLEMENTAL	2XXX	164	11-6119-00-XXX-	1 30-000		1.00		(1.00)
Teacher, SUPPLEMENTAL	2XXX	19x	11-6119-00-XXX-	1 11-0xx	1882		1.00	1.00
<b>TEACHERS</b>			<b>SUBTOTAL</b>			<b>15.50</b>	<b>15.50</b>	<b>-</b>
<b>GRAND TOTAL</b>						<b>26.66</b>	<b>26.33</b>	<b>(0.33)</b>

### Exhibit B3 - Travis Early College High School

Projected for School Year 2020-2021

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTA L - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION	TITLE IV ALLOCATION	IDEA-B	CHILD NUTRITION	CARL PERKINS GRANT	TITLE II, PART A	ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNTS IN MEMBERSHI P	% of TOTAL REVENUES	
			1XX	1XX			196	211	216	224	240	244	255				
#	CAMPUS NAME	STUDENT MEMBERSHIP					ADA										
022	TRAVIS ECHS	406					391.67										
ESTIMATED REVENUES			2,823,602	169,297	2,992,899	\$7,641	348,193	105,506	20,319	25,641	163,301	83,331	4,220	3,743,409	\$9,220		
ESTIMATED DIRECT EXPENDITURES					2,358,908	\$6,023	116,325	105,506	20,319	25,641	163,301	83,331	4,220	2,877,550	\$7,088	76.9%	
AMOUNT REMAINING:					633,991		231,868	-	-	-	-	-	-	865,859			
LESS:																	
OPERATING PARTNER MANAGEMENT FEE							231,868							231,868	\$571	6.2%	
DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:					633,991	\$1,619							633,991	\$1,562	16.9%		
<i>Special Education Centralized Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.</i>																	
<i>Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay</i>																	
<i>Technology Centralized Costs such as Help Desk, Maintenance, Hardware and Wireless Infrastructure</i>																	
<i>Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.</i>																	
<i>Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699</i>																	
<i>Administrative functions such as Payroll, Accounts Payable, Talent Management, Employee Benefits, etc.</i>																	
<i>Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.</i>																	
AMOUNT REMAINING:					-		-	-	-	-	-	-	-	-			

**Note:** The District Provided Services Estimate above shows the full scope and cost of district services provided to this Partnership School. This estimate is provided for informational purposes only, and it is not charged to the School or retained by the district. The actual administrative support fee retained by the district for the Partnership Schools is 2.274% of the state revenue generated by students at the Partnership Schools, as further defined in Section 8.j. of this Agreement.

**2020-2021 Campus Financial Summary**

<b>022</b>	<b>Travis Early College High School</b>	<b>1882</b>	<b>STAAR 2018-2019 CAMPUS RATING</b>			
Org. #	Org. Name	Information as of	3/28/2020	<table border="1"> <tr> <td align="center">Met</td> <td align="center">A</td> </tr> </table>	Met	A
Met	A					
<b>STATISTICAL DATA:</b>			<b>CAMPUS DEMOGRAPHIC DATA:</b>			
Student Membership		406.00	<b>Socio-Economic Census Block Data 19-20</b>			
Pre-K Membership		-	# Students in Block 1	149		
Band Members		-	# Students in Block 2	96		
Calculation of ADA:			# Students in Block 3	88		
= Student Membership		406.00	# Students in Block 4	59		
Less 1/2 of Pre-K Membership		-	<b>Total # of Students</b>	<b>392</b>		
= Funded Membership		406.00	Campus Average Census Score	2.15		
x Estimated Attendance % (Final for 18-19)		96.47%	Intensity of Poverty Index	35%		
= Average Daily Attendance for Funding		391.67				

<b>CAMPUS STAFFING - by District Guidelines:</b>				Supplemental	<b>WEIGHTED STUDENT LOCAL FUNDING DATA:</b>			
<b>Authorized FTE's</b>	<b>Local</b>	<b>Other</b>	<b>Total</b>	<b>Local</b>	Estimated Budget Per ADA	\$	6,810	
Administrative	4.50	2.33	6.83	0.00	Estimated Tier I/II Revenue Per ADA	\$	7,641	
Support Personnel	5.00	0.00	5.00	1.00				
Teachers	19.50	0.00	19.50	0.00	<b>Attendance</b>	<b>YTD</b>	<b>Seasonality</b>	<b>Est. Attendance</b>
<b>Total</b>	<b>29.00</b>	<b>2.33</b>	<b>31.33</b>	<b>1.00</b>	District Goal			94.00%
<i>NOTE: Excludes Campus Custodians which are department assigned.</i>					2017-2018			96.31%
Student:Teacher	20.82				2018-2019	96.47%	0.00%	96.47%
Student:Total Staff	12.96							

<b>SB 1882 DISCRETIONARY BUDGET ESTIMATE</b>			
<b>Projected SB 1882 Revenue (per ADA/Total)</b>	<b>\$889</b>	<b>\$348,193</b>	<b>Campus Supplemental (Non-FTE Costs)</b>
<b>Projected ADA for funding (measured each 6-weeks)</b>		391.67	International Baccalaureate
<b>SB 1882 INITIATIVES</b>			Teacher Leader Stipends
Management Fee Calculation (per ADA/Total)	\$592	\$231,868	Extra / Extended Day Pay
Campus Supplemental FTE's - Detail on pg 2 (FLEXIBLE)		\$41,906	Net Cost of Trades / Other
Campus Supplemental Expenditures (Non-FTE Costs)		\$0	
= Remaining SB 1882 Revenue Available		\$74,420	
<b>Remaining Revenue Available for Campus SB1882 Discretionary</b>		<b>\$74,420</b>	
<b>TL Stipends will be charged to SB 1882 Budget at this % - 0%</b>			
<b># of Teacher Leaders</b>	<b>Projected Cost Per Teacher Leader</b>		<b>Annual Cost of TL Stipends</b>
Projected for this School Yr	Base + Fringe	Stipend	Suppl Stipend Cost ONLY
0	-	17,622	\$0
		17,622	
<b>NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate</b>			
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision			
* District funding of supplemental teachers may change in future years.			
* District absorbing 100% of TL Stipends for 20-21.			
* Campus's share of cost of TL stipends will increase in future years.			

<b>FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXCLUDES SB1882</b>			
		# ADA/#Students/FTE Hrs.	Rev per ADA/Student
2,280,316	Regular Program Allotment (Excl CATE & Sp Ed)	391.67	5,822
4,635	Bilingual Education Allotment (5%-10%-15% Weight)	6.00	12
361,531	Compensatory Education Allotment	269.00	923
-	Early Education Allotment	-	-
170,229	Career & Technology Allotment	85.00	435
6,891	Special Education Allotment - Mainstream & Res. Room	20.47	18
-	Special Education Allotment Self Contained	2.00	-
<b>2,823,602</b>	<b>TIER I - General Fund</b>		
<b>169,297</b>	<b>TIER II REVENUE 4 PENNIES</b>		
<b>2,992,899</b>	<b>LOCAL STATE REVENUES - TIER I &amp; II</b>	391.67	\$7,641 per ADA

<b>PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES</b>			
			Proj. Expenditures per ADA
61xx	2,090,796	Campus Payroll	5,338
61xx	65,588	Campus Personnel Stipends	167
6112	23,400	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	60
6xxx	19,080	Direct Campus Supplies & Other Operating Costs - by District Formula	49
6255	9,237	Water - Campus Facility Expense from Prior Year <sup>(2)</sup>	24
6257	61,962	Electricity - Campus Facility Expense from Prior Year <sup>(2)</sup>	158
6258	2,672	Gas - Campus Facility Expense from Prior Year <sup>(2)</sup>	7
6xxx	86,174	Transportation Cost from Prior Year <sup>(1)</sup>	220
6269	-	School Building Rental	-
	<b>2,358,908</b>	<b>SUB-TOTAL Direct Campus Expenditures</b>	
6xxx	79,176	Academic Programs, Teacher PD, C&I Depts., College Readiness	202
	17,125	Fine Arts Programs, Supplies, Entry Fees, Contractors	44
6xxx	56,634	Technology - Devices Provided for Students and Staff (Estimated Annual)	145
6xxx	28,140	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	72
6xxx	68,787	Athletics - Direct Campus Supplies, Uniforms, Etc.	176
6xxx	58,684	Police Department	150
	<b>308,547</b>	<b>SUB-TOTAL Allocated Campus Support</b>	
	<b>\$2,667,455</b>	<b>TOTAL Campus Expenditures</b>	6,810 per ADA
<sup>(1)</sup> Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)			
<sup>(2)</sup> Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)			

**OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS**

Special Education Centralized Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.

Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay

Technology Centralized Costs such as Help Desk, Maintenance, Hardware and Wireless Infrastructure

Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc

Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699

Administrative functions such as Payroll, Accounts Payable, Talent Management, Employee Benefits, etc.

Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc

## 2020-2021 Campus Financial Summary

### STAFFING ADOPTED BUDGET ALLOCATIONS

**022**

**Travis Early College High School**

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00	145,614	-	1.00 145,614
Associate Principal	1.00	100,248	0.00	1.00 100,248
Asst Principal (or Other Admin)	0.00	-	0.00	0.00 -
Princ Fellow or Other Admin			0.33	0.33 29,504
Lead Counselor			1.00	1.00 90,502
Counselor or Trade	0.00	-	-	0.00 -
Nurse	1.00	69,179	-	1.00 69,179
Librarian	0.00	-	-	0.00 -
Social Worker	0.00	-	-	0.00 -
Athletic Trainer	0.00	-	-	0.00 -
Operations or Testing Coordinator	1.00	70,440	-	1.00 70,440
Instructional Coach			0.00	0.00 -
Magnet Coordinator	0.00	-	-	0.00 -
College Bound Advisor	0.00	-	1.00	1.00 80,852
Teaching Residents or Other Admin	0.50	42,257	0.00	0.50 42,257
<b>SUB-TOTAL ADMIN</b>	<b>4.50</b>	<b>427,739</b>	<b>0.00</b>	<b>6.83 628,597</b>
Instructional Assistant	0.00	-	0.00	0.00 -
Secretary	2.00	97,747	-	2.00 97,747
Clerk	1.00	38,809	0.00	1.00 38,809
LVN	0.00	-	-	0.00 -
Health Asst	0.00	-	-	0.00 -
PFL	0.00	-	-	0.00 -
Bookkeeper	0.00	-	-	0.00 -
Registrar or Operations Clerk	1.00	44,551	-	1.00 44,551
Other Paraprofessional	0.00	-	1.00	1.00 41,906
<b>SUB-TOTAL PARAPROFESSIONAL</b>	<b>4.00</b>	<b>181,107</b>	<b>1.00 41,906</b>	<b>5.00 223,013</b>
Teacher Pool or ES MS Grade Level Tchrs	18.00	1,259,273	-	18.00 1,259,273
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	0.00	-	-	0.00 -
Local Supplemental Teachers			0.00	0.00 -
ESL Teacher	0.00	-	-	0.00 -
Athletic Coordinator	0.00	-	-	0.00 -
CATE Teachers	0.00	-	-	0.00 -
Fine Arts Teachers	1.00	69,960	-	1.00 69,960
Special Education/Dyslexia Teachers	0.50	36,195	-	0.50 36,195
Title I Teachers			0.00	0.00 -
Other Grants Teachers			0.00	0.00 -
<b>SUB-TOTAL TEACHERS</b>	<b>19.50</b>	<b>1,365,428</b>	<b>0.00</b>	<b>19.50 1,365,428</b>
<b>CAMPUS STAFFING SHEET</b>	<b>28.00</b>	<b>1,974,274</b>	<b>1.00 41,906</b>	<b>31.33 2,217,038</b>
Custodians	3.00	116,523	-	3.00 116,523
<b>CAMPUS ASSIGNED STAFF</b>	<b>31.00</b>	<b>2,090,796</b>	<b>1.00 41,906</b>	<b>34.33 2,333,560</b>

### NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT

		ES	MS	HS
	406.00 HS	0	0	406
	<b>\$19,079.64</b>			
Repairs to Equipment	6249 per member	\$1.45	\$0.00	\$2.00
Repairs to Equip - 2nd layer	6249 per member	\$1.10	\$0.00	\$0.00
Band Repair/Maintenance	6249 band member	\$8.75	\$7.25	\$17.50
Contracted Services	6299 per member	\$1.45	\$0.00	\$2.00
Band Truck Rental	6269 per school			\$1,500.00
	<b>Subtotal Contracted Services Campus Allocati</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,624.00</b>
Textbooks	6321 per member	\$0.55	\$0.00	\$1.00
Teaching Supplies	6399 per member	\$25.00	\$0.00	\$11.55
Technology Supplies-Student	6399 per member	\$2.00	\$0.00	\$1.00
Science Supplies	6399-40	\$4.50	\$0.00	\$0.00
Magazines & Periodicals	6325 per school	\$500.00	\$0.00	\$2,400.00
Books & Audiovisuals	6329 per member	\$1.00	\$0.00	\$2.50
Library Supplies	6399 per member	\$0.60	\$0.00	\$0.65
Office Supplies	6399 per member	\$1.30	\$0.00	\$2.00
Office Supplies - 2nd Layer	6399 per member	\$0.20	\$0.00	\$0.50
Technology Supplies-Admin	6399 per member	\$0.90	\$0.00	\$1.00
Health Care Supplies	6399 per school	\$100.00	\$0.00	\$100.00
Health Care Supplies - 2nd layer	6399 per member	\$0.30	\$0.00	\$0.14
Band Supplies / Uniform Replacement	6399 per school			\$2,300.00
Band Supplies / Uniform Replacement	6399 band member			\$7.00
	<b>Subtotal Supplies Campus Allocations</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$10,758.04</b>
Student Travel	6412 per member		\$0.00	\$0.65
Student Fieldtrips (Bus)	6494 per member	\$1.30	\$0.00	\$0.35
Graduation Expenses (# Seniors)	6499 per Senior		\$0.00	\$12.00
Admin Travel & Subsistence	6411 per school	\$200.00	\$0.00	\$0.00
Admin Travel & Subsistence	6411 per member		\$0.50	\$0.25
Student Travel Cocurricular	6494 per member		\$3.40	\$13.00
Fees & Dues	6499 per school		\$0.00	\$300.00
	<b>Subtotal Other Expenses Campus Allocations</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,697.60</b>

### NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)

Academic Programs, Teacher PD, C&I Depts., College Re	6XXX per member	\$195.01	\$0.00	\$195.01	\$0.00	\$195.01	\$79,175.72
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX per member	\$42.18	\$0.00	\$42.18	\$0.00	\$42.18	\$17,125.47
Technology - Devices Provided for Students and Staff (Es	6XXX per member	\$52.99	\$0.00	\$52.46	\$0.00	\$139.49	\$56,634.17
Career & Technology (Direct Program Expenditures, Teac	6XXX per member	\$0.00	\$0.00	\$0.00	\$0.00	\$69.31	\$28,140.16
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX per member	\$0.00	\$0.00	\$103.25	\$0.00	\$169.43	\$68,787.06
Police Department	6XXX per member	\$144.54	\$0.00	\$144.54	\$0.00	\$144.54	\$58,683.98

These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.

**1882 BUDGET PLAN for 2020-21**  
**Record of Allocation Purchases, Trades, & Budget Requests**

CAMPUS NAME:  ORG #:  YEAR:

**PROJECTED SB 1882 Revenue:**

Student Projection	406		
Less 1/2 of Pre-K Students			
= Potential Funded Membership	406		
x Estimated Attendance % (Final for Prior Yr)	96.47%		
= ADA & Projected 1882 Revenue	391.67	x \$ per ADA	<input type="text" value="\$889"/> <input type="text" value="348,193"/>
Less Planned SB 1882 Expenditures:			<input type="text" value="41,906"/>
Less Management Fee	<input type="text" value="\$592"/>	per ADA	<input type="text" value="231,868"/>
= Remaining Discretionary SB 1882 Revenue:			<input type="text" value="74,420"/>

**DRAFT**  
*Planning Document*  
*Subject to Revision*

**REQUEST TO PURCHASE A POSITION USING 1882 FUNDS**

DESCRIPTION	Purchased in 2019-20 For Information Only	Requested for 2020-21	Cost Each Incl Fringes	Total Cost to SB 1882	Funding Source	Comments / Request
<i>Identify all Supplemental Positions being purchased</i>						
Supplemental Classroom Teachers			69,975		<input type="text" value="1882"/>	
Suppl. Teacher Leader Stipends (\$17,622 x 25%)			4,406	-	<input type="text" value="1882"/>	Of the Suppl Teachers purchased, how many TL's?
Existing Teacher Leader Stipends (\$17,622 x 25%)			4,406	-	<input type="text" value="1882"/>	<b>THIS # OF TL STIPENDS IS PENDING for 2020-21</b>
Sr. Coordinator, Operations Network	0.33		84,888		<input type="text" value="1882"/>	
Clerk, Operations Support	1.00	<input type="text" value="1.00"/>	41,906	41,906	<input type="text" value="1882"/>	
				-	<input type="text" value="1882"/>	
				-	<input type="text" value="1882"/>	
				-	<input type="text" value="1882"/>	
<b># NET POSITIONS / TOTAL COST</b>		<input type="text" value="1.00"/>		<input type="text" value="41,906"/>		

**REQUEST TO TRADE A 2020-2021 GUIDELINE DRIVEN POSITION FOR A DIFFERENT POSITION**

DESCRIPTION	by Guidelines	Campus Request	Difference	Cost Each	Budget Implication	Funding Source	Comments / Request
Coordinator, Operations (Flexible)	1.00		<input type="text" value="(1.00)"/>	70,770	(70,770)	<input type="text" value="SAMPLE"/>	SAMPLE REQUEST TO TRADE
Social Worker		1.00	<input type="text" value="1.00"/>	70,421	70,421	<input type="text" value="SAMPLE"/>	SAMPLE REQUEST TO TRADE
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
			<input type="text" value="-"/>		-	<input type="text" value="Local"/>	
<b># NET POSITIONS / TOTAL COST</b>			<input type="text" value="-"/>		-		

**REQUEST TO ESTABLISH a NON-PERSONNEL BUDGET LINE ITEM USING 1882 FUNDS**

DESCRIPTION	ACCOUNT NUMBER	Budget Implication	Funding Source	Comments / Request
<i>Accounts below are examples, please edit as needed</i>				
Instructional Supplies	196-11-6399-00-XXX-1-11-000		<input type="text" value="1882"/>	
Student Instructional Fieldtrips	196-11-6494-00-XXX-1-11-000		<input type="text" value="1882"/>	
Student Technology Devices	196-11-6399-27-XXX-1-11-000		<input type="text" value="1882"/>	
Teacher Travel / PD	196-13-6411-00-XXX-1-99-000		<input type="text" value="1882"/>	
Supplemental Pay for Teachers - Added Days	196-11-6118-00-XXX-1-11-000		<input type="text" value="1882"/>	
			<input type="text" value="1882"/>	
<b>TOTAL COST</b>		-		

**SUMMARY OF SB 1882 FINANCIAL PLAN**

DESCRIPTION	# TL Stipends	# Positions	Cost	Funding Source	Comments
SUPPLEMENTAL TEACHERS PURCHASED		<input type="text" value="-"/>	-	<input type="text" value="1882"/>	
Suppl. Teacher Leader Stipends (\$17,622 x 25%)	<input type="text" value="-"/>		-	<input type="text" value="1882"/>	
TEACHER LEADERS (25% of \$17,622 EACH)	<input type="text" value="-"/>		-	<input type="text" value="1882"/>	
OTHER POSITIONS PURCHASED		<input type="text" value="1.00"/>	41,906	<input type="text" value="1882"/>	
NET COST OF TRADED POSITIONS		<input type="text" value="-"/>	-	<input type="text" value="1882"/>	
NON-PERSONNEL BUDGET LINE ITEMS REQUESTED			-	<input type="text" value="1882"/>	
<b># NET POSITIONS / TOTAL COST</b>		<input type="text" value="1.00"/>	79 <input type="text" value="41,906"/>		



Student Membership	399	398	406	8
Bilingual		5	-	(5)
Special Ed Self-Contained		-	-	-
	<b>1882</b>			
ADMIN		8.16	6.83	(1.33)
PARA		5.00	5.00	-
TEACHERS		18.50	19.50	1.00
<b>GRAND TOTAL</b>		<b>31.66</b>	<b>31.33</b>	<b>-0.33</b>

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2019-2020	2020-20201	VARIANCE
<b>ADMINISTRATIVE SUPPORT</b>							
Principal, Sp School	C104	199	23-6119-00-XXX- 1 99-000		1.00	1.00	-
Principal, Network	C10L	199	23-6119-00-XXX- 1 99-000				-
Associate Principal, HS	C108	199	23-6119-00-XXX- 1 99-000		1.00	1.00	-
Associate Principal, ES	C10G	199	23-6119-00-XXX- 1 99-000				-
Associate Principal, Network	C10N	19x	23-6119-00-XXX- 1 99-000				-
		489	23-6119-00-XXX- X 99-000		0.33	0.33	-
Assistant Principal	C111	199	23-6119-00-XXX- 1 99-000				-
Assistant Principal, <u>SUPPL</u>	C111	199	23-6119-00-XXX- 1 99-000				-
Assistant Principal, Sp School	C114	199	23-6119-00-XXX- 1 99-000				-
Sr Coordinator, Operations Network	C201	19x	23-6119-00-XXX- 1 99-000	1882			-
		489	23-6119-01-XXX- X 99-000		0.33		(0.33)
Counselor	C120	199	31-6119-00-XXX- 1 99-000				-
Lead Counselor	C121	199	31-6119-00-XXX- 1 99-000		1.00	1.00	-
		211	31-6119-45-XXX- 1 30-000				-
Nurse	C150	199	33-6119-00-XXX- 1 99-000		1.00	1.00	-
Digital Teacher Librarian	C181	199	12-6119-00-XXX- 1 99-000				-
Social Worker Title I <u>DISCRETIONARY</u>	C185	211	32-6119-00-XXX- 1 30-000		1.00		(1.00)
Athletic Trainer	C215	199	36-6119-00-XXX- 1 91-000				-
Coordinator, Testing	C381	199	23-6119-00-XXX- 1 99-000		1.00		(1.00)
Coordinator, Science	C38E	489	23-6119-00-XXX- 1 99-000				-
Coordinator, Operations ( <u>Flexible</u> )	C394	199	23-6119-00-XXX- 1 99-000			1.00	1.00
Coordinator, Admin & Enrichment	C392	199	23-6119-00-XXX- 1 99-SAF				-
College Bound Advisor	C685	198	31-6119-57-XXX- 1 99-008		1.00	1.00	-
Family & Comm Engagement Specialist	C688	199	61-6119-00-XXX- 1 99-000		0.50	0.50	-
Instructional Coach	C636	208	13-6119-01-XXX- X 30-000				-
Parent Instructional Advisor	C689	208	61-6119-00-XXX- X 30-000				-
STEAM Coach	C63F	208	13-6119-00-XXX- X 30-000				-
<b>ADMINISTRATIVE SUPPORT</b>			<b>SUBTOTAL</b>		<b>8.16</b>	<b>6.83</b>	<b>(1.33)</b>
<b>PARAPROFESSIONALS</b>							
Instructional Assistant, Library	I104	211	12-6129-36-XXX- 1 30-000				-
Instructional Assistant, PE	I105	199	11-6129-00-XXX- 1 11-000				-
Instr Assist, Title I <u>SUPPLEMENTAL</u>	I108	211	11-6129-00-XXX- 1 30-000				-
Instr Assistant, Bilingual (Incl SUPPL)	I101	163	11-6129-XX-XXX- 1 25-000				-
Instructional Assistant, General	I115	19x	11-6129-00-XXX- 1 11-0xx				-
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX- 1 23-000				-
Secretary, ELEM	S131	199	23-6129-00-XXX- 1 99-000				-



Student Membership	399	398	406	8
Bilingual		5	-	(5)
Special Ed Self-Contained		-	-	-
	<b>1882</b>			
ADMIN		8.16	6.83	(1.33)
PARA		5.00	5.00	-
TEACHERS		18.50	19.50	1.00
<b>GRAND TOTAL</b>		<b>31.66</b>	<b>31.33</b>	<b>-0.33</b>

TITLE	JOB CODE	FUND	BUDGET CODE		SPLIT FUND %	2019-2020	2020-20201	VARIANCE
Secretary, HS	S133	199	23-6129-00-XXX-	1 99-000		1.00	1.00	-
Secretary, Coun HS	S151	199	23-6129-00-XXX-	1 99-000		1.00	1.00	-
Clerk, Data Entry	S219	199	23-6129-00-XXX-	1 99-000		1.00	1.00	-
Clerk, Operations Support (Flexible)	S21F	19x	23-6129-00-XXX-	1 99-000	1882		1.00	1.00
		489	23-6129-00-XXX-	X 99-000		1.00		(1.00)
Clerk, Textbook	S231	199	12-6129-00-XXX-	1 99-000				-
Clerk, Sp Ed MS/RS (Sp Ed)	S232	224	31-6129-00-XXX-	1 23-000				-
High School Completion Specialist	S51R	19X	23-6129-00-XXX-	1 99-0XX				-
Parent & Family Support Liaison	S55F	199	61-6129-00-XXX-	1 99-000				-
Registrar	S605	199	23-6129-00-XXX-	1 99-000		1.00	1.00	-
<b>PARAPROFESSIONALS</b>			<b>SUBTOTAL</b>			<b>5.00</b>	<b>5.00</b>	<b>-</b>
<b>TEACHERS</b>								
Teacher, Kinder REG	1021	199	11-6119-00-XXX-	1 11-000				-
Teacher, 1st REG	1111	199	11-6119-00-XXX-	1 11-000				-
Teacher, 2nd REG	1221	199	11-6119-00-XXX-	1 11-000				-
Teacher, 3rd REG	1331	199	11-6119-00-XXX-	1 11-000				-
Teacher, 4th REG	1441	199	11-6119-00-XXX-	1 11-000				-
Teacher, 5th REG	1551	199	11-6119-00-XXX-	1 11-000				-
Teacher, 6th REG	1661	199	11-6119-00-XXX-	1 11-000				-
Teacher, 7th REG	1771	199	11-6119-00-XXX-	1 11-000				-
Teacher, 8th REG	1881	199	11-6119-00-XXX-	1 11-000				-
Teacher, PE	1931	199	11-6119-00-XXX-	1 11-000				-
Teacher, ESL	1961	164	11-6119-00-XXX-	1 30-000				-
Teacher, HS	2XXX	199	11-6119-00-XXX-	1 11-000	406	15.00	16.00	1.00
Teacher, Career & Technology	3XXX	167	11-6119-00-XXX-	1 22-000				-
Teacher, LOTC	2571	19X	11-6119-00-XXX-	1 11-0XX				-
Teacher, Art	2601	199	11-6119-00-XXX-	1 11-000		1.00	1.00	-
Teacher, Choral	19XX	199	11-6119-00-XXX-	1 11-000				-
Teacher, Theatre	1915	199	11-6119-00-XXX-	1 11-000				-
Teacher, Choral	2604	199	11-6119-00-XXX-	1 11-000				-
Teacher, Dance	2605	199	11-6119-00-XXX-	1 11-000				-
Teacher, Orchestra	2607	199	11-6119-00-XXX-	1 11-000				-
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX-	1 23-000		0.50	0.50	-
Teacher, GEC Dyslexia	4013	164	11-6119-00-XXX-	1 30-000	0.46%			-
	4013	168	11-6119-00-XXX-	1 23-000	0.54%			-
Teacher, SUPPLEMENTAL	2XXX	164	11-6119-00-XXX-	1 30-000		2.00		(2.00)
Teacher, SUPPLEMENTAL	2XXX	19x	11-6119-00-XXX-	1 11-0xx	1882		2.00	2.00
<b>TEACHERS</b>			<b>SUBTOTAL</b>			<b>18.50</b>	<b>19.50</b>	<b>1.00</b>
<b>GRAND TOTAL</b>						<b>31.66</b>	<b>31.33</b>	<b>(0.33)</b>

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the 2025-2026 Turnaround Plan (TAP) for Healy Murphy Center, Herff Elementary, and Cooper Academy at Navarro

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**        Dr. Shawn Bird, Deputy Superintendent, Academics and School Leadership

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the 2025-2026 Turnaround Plans (TAP) for Healy Murphy Center, Herff Elementary, and Cooper Academy at Navarro. Under the Every Student Succeeds Act (ESSA), campuses are required to prepare and submit a Turnaround Plan (TAP) if the campus has been identified as unacceptable for two consecutive school years and has failed to meet the criteria to exit the federal identification of comprehensive support and improvement (CSI) status. Campuses are required to engage in more rigorous interventions and implement a turnaround plan. Campuses are required to allow parents, community, and stakeholders an opportunity to assist in the development of the plan by providing written feedback and input. Additionally, the plan is aligned with the Effective Schools Framework (ESF) and campuses have identified improvement strategies, milestones and monitoring efforts, and resources needed to implement identified strategies. The [turnaround plans](#) are linked as a reference.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the 2025-2026 Turnaround Plans for Healy Murphy Center, Herff Elementary, and Cooper Academy at Navarro, which is required to be presented to the local Board of Trustees for approval and in alignment with TEC Section 39A.057.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Gap Year Purchases for Algebra I, II, and Geometry

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent of Academics, School Leadership, and Partnership Services

**PRESENTER:**        Dr. Shawn Bird, Deputy Superintendent

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the textbooks and instructional materials for the 2025-2026 academic year for Algebra I, II, and Geometry from Carnegie Learning. During a period between the expiration of a textbook and the beginning of a new adoption cycle—referred to as a Gap Year, SAISD may continue using existing instructional materials and supplement them with other TEKS-aligned resources.

The Academics’ Department has opted to exercise this procedure and will use alternative, aligned instructional materials for Algebra II and Geometry until a formal review can be conducted through the state’s current Instructional Materials Review and Approval (IMRA) process. This process will be used to adopt new High-Quality Instructional Materials (HQIM) as outlined in House Bill 1605.

For Algebra, SAISD will use the IMRA-approved Algebra I resource. The HQIM process entails a continuous annual review of state-approved materials, following a schedule established by the Texas Education Agency.

<b>Content &amp; Grade</b>	<b>Agreement</b>	<b>Product</b>	<b>Publisher</b>	<b>Approximate Cost</b>
Algebra I Print Materials (IMRA)	1 Year	Bluebonnet	Carnegie	\$38,296.00
Algebra II & Geometry (Alternative TEKS-aligned)	1 Year	Texas Math Solution	Carnegie	\$399,029.06

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the purchase of textbook and instructional materials for Algebra I, II, and Geometry from Carnegie Learning.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded through the State of Texas Instructional Materials & Technology Allotment (IMTA) 410-11-6321-xx-999-11-0-00 with an estimated single year cost of \$437,325.00.

**IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval of the 2025-2026 Instructional Materials and Technology Allotment (IMTA) Texas Essential Knowledge and Skills Resource Certification**

**PURPOSE:**             **PRESENTATION/DISCUSSION**  
                               **DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent of Academics, School Leadership, and Partnership Services

**PRESENTER:**        Dr. Shawn Bird, Deputy Superintendent

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the 2025-2026 Instructional Materials and Technology Allotment (IMTA) Texas Essential Knowledge and Skills Certification. This annual certification is required before SAISD uses the IMTA funding for the 2025-2026 academic year.

The Texas Education Agency (TEA) requires, under Texas Education Code (TEC) Section 31.004, the Superintendent, President, and Secretary of the Board of Trustees to certify annually to the State Board of Education and the Commissioner that the District's students have access to instructional materials that cover all the Texas Essential Knowledge and Skills for all required subjects, except for physical education.

The IMTA can be used to purchase instructional materials, technological equipment, educational software, platforms, services, and salaries for specific technical support employees as stated in TEC, Chapter 31 Instructional Materials and Texas Administrative Code 66.1307. The purchase of instructional materials will assist the district in satisfying performance standards under TEC 39.0241, assessment instruments adopted under TEC 39.023(a), 82nd Texas Legislature, and the allotment has been used for allowable expenses by TEC Section 31.0213

Per TEA, school districts and open-enrollment charter schools order instructional materials for each school year using the online ordering system known as EMAT. Submission of the completed certification is required before school districts may order materials or request disbursements via EMAT for the upcoming 2025-2026 school year.

Additionally, per 19 TAC 66.105, school districts are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act 47 USC254(h)(5)(B) and (C).

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approve the 2025-2026 Technology and Instructional Materials Allotment and Texas Essential Knowledge and Skills Certification Form.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Dr. Carol Bielke

QUESTION 1.1: Your email address

Cbielke1@saisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

20

QUESTION 2.1: LEA name and number

San Antonio ISD 015907

QUESTION 2.2: Superintendent's name

Jamie Aquino

QUESTION 2.3: Superintendent's email address

Jaquino1@saisd.net

QUESTION 2.4: School board president's or governing body's name

Christina Martinez

QUESTION 2.5: School board president's or governing body's email address

board@saisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 14, 2025

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# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

## English Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD -District Created Curriculum

SAVVAS - My View

Amplify - Texas Amplify

Lexia- Lexia Core 5 Reading

Reading Plus LLC - Reading Plus

Raz Plus - Learning A to Z

Really Great Reading – Really Great Reading

Sadlier From Phonics to Reading

Curriculum Associates – IReady Assessment and Personalized Instruction

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K-5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K-3) in their classroom on a regular basis?

N/A

## Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD - District Created Curriculum SAVVAS - Mi Vision Learning A to Z - Raz Plus ELL Edition Pacific Learning -Sistema de intervencion de lectura Curriculum Associates – IReady Assessment and Personalized Instruction Esperanza Focus Reading
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QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

N/A
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QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

N/A
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### English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD District - Created Curriculum
SAVVAS - My Perspectives
McGraw Hill - Actively Learn
Newsela – Newsela
Jeff Anderson – Patterns of Power
No Red Ink – No Red Ink
Lexia - Lexia

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD - District Created Curriculum  
McGraw Hill - Actively Learn  
Newsela – Newsela  
Jeff Anderson – Patterns of Power  
No Red Ink – No Red Ink

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

- Yes  
 No

### Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes  
 No

### Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Curriculum Associates – iReady & iReady Personalized Instruction

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

TEA - Bluebonnet Learning Secondary Mathematics  
Carnegie - Mathia Adaptive Math 6-12 Application

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Grade 6 - 2449  
Grade 7 - 2336  
Grade 8 - 2438

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes  
 No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD - District Created Curriculum  
Carnegie – Algebra I  
Carnegie – Algebra II  
Carnegie - Geometry  
Cosenza & Associates - Algebraic Reasoning (PDF)  
HMH - Calculus  
Texas College Bridge - College Prep Math  
SAVVAS - Elementary Statistics  
McGraw Hill - Texas Precalculus  
Math Medic- Math Medic  
Carnegie - Mathia

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

### QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

## Social Studies K-5 TEKS Coverage Certification

### QUESTION 20.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K-5 Instructional Materials

### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD - District Created Curriculum

SAVVAS - My World

SAVVAS - Mi Mundo

BrainPop – BrainPop

Newsela – Newsela

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD - District Created Curriculum
McGraw Hill - World Cultures & Geography
McGraw Hill - Texas History
McGraw Hill - US History to 1877
Soc Stu Class Service - Active Classroom
DBQ - DBQ Online
Newsela - Newsela

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD - District Created Material  
McGraw Hill - World Geography  
McGraw Hill - World History  
McGraw Hill - US History Since 1877  
McGraw Hill - US Government  
McGraw Hill - Economics  
McGraw Hill - Understanding Psychology  
McGraw Hill - Sociology & You  
SS Classroom Service - Active Classroom  
DBQ - DBQ Online

# Science Certification

## Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

Yes

No

## Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS - Experience Science

Region 20 - Living Science Materials

Brain Pop - Brain Pop

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS - Experience Science  
Region 20 - Living Science Materials  
Brain Pop - Brain Pop

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

SAISD - District Created Curriculum
SAVVAS - Anatomy & Physiology
SAVVAS - Miller & Levine Experience Biology
SAVVAS - Experience Chemistry
SAVVAS - Experience Physics
Cengage - Environmental Science
SAVVAS - IPC
Region 20 - Living Science Materials
Brain Pop - Brain Pop

# Children's Internet Protection Act

## The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

### QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>NWEA MAP Growth/ Reading Fluency</i>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<i>iReady Assessment &amp; Personalized Instruction K-8 Reading</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Sirius 9-12</i>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>mClass</i>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>CIRCLE PK</i>			
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Summit K-12</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:  
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

### District County Number (6-digit ID):

015907

### District Name:

San Antonio ISD

### Date of Ratification by Local School Board of Trustees or Governing Body:

April 14, 2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Monthly Budget Reports and Amendments for April 2025

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**         Dottie Carreon

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the monthly Amended Budget report that provides a summary of the budget amendment impact on the 2024-2025 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the budget amendment for the month of April 2025.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded as indicated on the following pages.

### **IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
AMENDED BUDGET  
For Fiscal Year Ending June 30, 2025**

<u>CODE</u>	<u>REVENUES</u>	<u>GENERAL FUND</u> M&O Tax Rate \$0.7553	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u> I&S Tax Rate \$0.4000	<u>TOTAL</u> Tax Rate \$1.1553
5700	Local Revenue	\$ 221,383,893	\$ 1,070,516	\$ 117,707,844	\$ 340,162,253
5800	State Revenue	254,378,768	151,039	12,636,222	267,166,029
5900	Federal Revenue	9,314,153	49,462,676	-	58,776,829
	<b>TOTAL REVENUES</b>	<b>\$ 485,076,814</b>	<b>\$ 50,684,231</b>	<b>\$ 130,344,066</b>	<b>\$ 666,105,111</b>
	<b><u>APPROPRIATIONS</u></b>				
11	Instruction	\$ 260,102,714	\$ -	\$ -	\$ 260,102,714
12	Instructional Resources & Media Svcs.	5,753,508	-	-	5,753,508
13	Curriculum Development & Inst Staff Dev	15,180,320	-	-	15,180,320
21	Instructional Leadership	11,399,616	-	-	11,399,616
23	School Leadership	37,786,348	-	-	37,786,348
31	Guidance, Counseling & Evaluation Svc.	16,598,281	-	-	16,598,281
32	Social Work Services	1,451,126	-	-	1,451,126
33	Health Services	9,273,771	-	-	9,273,771
34	Student ( Pupil) Transportation	12,390,231	-	-	12,390,231
35	Food Services	646,769	49,524,925	-	50,171,694
36	Cocurricular /Extracurricular Activities	12,738,527	-	-	12,738,527
41	General Administration	16,535,317	-	-	16,535,317
51	Plant Maintenance & Operations	60,493,289	1,159,433	-	61,652,722
52	Security & Monitoring Services	7,027,417	-	-	7,027,417
53	Data Processing Services	10,539,758	-	-	10,539,758
61	Community Services	4,909,245	-	-	4,909,245
71	Debt Services- Principal	4,128,387	-	65,096,543	69,224,930
72	Debt Services- Interest	-	-	60,016,349	60,016,349
73	Debt Services- Other Costs	-	-	469,997	469,997
81	Facilities Acquisition & Construction	633,609	-	-	633,609
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	9,461	-	-	9,461
99	Other Intergovernmental Charges	1,397,345	-	-	1,397,345
	<b>TOTAL APPROPRIATIONS</b>	<b>\$ 488,995,039</b>	<b>\$ 50,684,358</b>	<b>\$ 125,582,889</b>	<b>\$ 665,262,286</b>
	<b><u>OTHER RESOURCES &amp; USES</u></b>				
7900	Other Resources	\$ 1,918,352	\$ 127	\$ -	\$ 1,918,479
8900	Other Uses	(127)	-	-	(127)
		<b>\$ 1,918,225</b>	<b>\$ 127</b>	<b>\$ -</b>	<b>\$ 1,918,352</b>
	Excess/(Deficit) Current Operations	\$ (2,000,000)	\$ -	\$ 4,761,177	\$ 2,761,177
3000	From/(To) Fund Balance	2,000,000	-	(4,761,177)	(2,761,177)
	Difference	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 8**  
**For APRIL 2025**  
**Board Agenda**  
**GENERAL OPERATING FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2024</b>	<b>Budget as Amended</b>	<b>Administrative Adjustments # 8</b>	<b>BA No. 8 Changes</b>	<b>Budget As Amended Thru BA # 8</b>
5700 Local	\$ 220,557,179	\$ 221,364,039	\$ -	\$ 19,854	\$ 221,383,893
5800 State	254,378,768	254,378,768	-	-	254,378,768
5900 Federal	9,314,153	9,314,153	-	-	9,314,153
Total Revenue	484,250,100	485,056,960	-	19,854	485,076,814
Fm Resv. & Desig. Fund Bal	-	2,000,000	-	-	2,000,000
Subtotal	484,250,100	487,056,960	-	19,854	487,076,814
7900 Other Resources	-	1,918,352	-	-	1,918,352
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 484,250,100</b>	<b>\$ 486,975,312</b>	<b>\$ -</b>	<b>\$ 19,854</b>	<b>\$ 486,995,166</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ 259,680,965	\$ 258,867,230	\$ 1,227,884	\$ 7,600	\$ 260,102,714
12 Inst Resources & Media	5,758,398	5,790,738	(37,230)	-	5,753,508
13 Curriculum & Prof. Dev.	14,522,558	15,254,620	(74,300)	-	15,180,320
21 Instructional Administration	11,492,268	11,466,008	(66,392)	-	11,399,616
23 School Leadership	37,612,628	37,859,404	(73,056)	-	37,786,348
31 Guidance & Counseling	16,603,236	16,582,303	15,978	-	16,598,281
32 Social Work Services	3,751,778	2,533,451	(1,082,325)	-	1,451,126
33 Health Services	9,249,024	9,274,061	(290)	-	9,273,771
34 Student Transportation	12,432,787	12,383,093	(1,490)	8,628	12,390,231
35 Food Services	646,769	646,769	-	-	646,769
36 Cocurricular/Extracurricular	12,635,161	12,669,502	69,025	-	12,738,527
41 General Administration	16,330,681	16,513,106	22,211	-	16,535,317
51 Plant Maintenance	56,065,123	60,529,148	(39,485)	3,626	60,493,289
52 Security & Monitoring	6,882,097	7,027,417	-	-	7,027,417
53 Data Processing	10,956,596	10,524,463	15,295	-	10,539,758
61 Community Services	4,018,496	4,915,635	(6,390)	-	4,909,245
71 Debt Services- Principal	3,692,547	4,098,822	29,565	-	4,128,387
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	512,055	632,609	1,000	-	633,609
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	9,461	9,461	-	-	9,461
99 Intergovernmental Charges	1,397,345	1,397,345	-	-	1,397,345
Total Appropriations	484,249,973	488,975,185	-	19,854	488,995,039
Other Uses	127	127	-	-	127
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 484,250,100</b>	<b>\$ 488,975,312</b>	<b>\$ -</b>	<b>\$ 19,854</b>	<b>\$ 488,995,166</b>
Beginning Fund Balance 7/01/24	\$ 155,826,614	\$ 155,826,614			\$ 155,826,614
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ (2,000,000)	\$ -	\$ -	\$ (2,000,000)
Ending Fund Balance 6/30/25	\$ 155,826,614	\$ 153,826,614	\$ -	\$ -	\$ 153,826,614



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
Fiscal Year 2024-2025

**GENERAL FUND \***

Data as of February 26, 2025

	Year-to-Date Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>REVENUES</b>				
<b>LOCAL</b>				
Taxes Current & Delinquent	\$ 213,933,179	\$ 172,927,702	\$ (41,005,477)	80.83%
Interest Earnings	4,500,000	2,912,826	(1,587,174)	64.73%
Facility Rentals	70,000	61,107	(8,893)	87.30%
Athletic Gate Receipts	385,500	223,531	(161,969)	57.98%
Other Local Sources	2,495,214	2,025,113	(470,100)	81.16%
<b>TOTAL LOCAL</b>	<b>221,383,893</b>	<b>178,150,279</b>	<b>(43,233,614)</b>	<b>80.47%</b>
<b>STATE</b>				
Foundation & Avail Sch Fund	232,376,068	143,466,423	(88,909,645)	61.74%
TRS On-Behalf Contribution	22,000,000	11,834,443	(10,165,557)	53.79%
Other State Sources	2,700	(9,873)	(12,573)	-365.67%
<b>TOTAL STATE</b>	<b>254,378,768</b>	<b>155,290,993</b>	<b>(99,087,775)</b>	<b>61.05%</b>
<b>FEDERAL</b>				
ROTC/Impact Aid	754,066	457,858	(296,208)	60.72%
SHARS	4,700,000	531,459	(4,168,541)	11.31%
Other Federal Sources	3,860,087	1,775,808	(2,084,279)	46.00%
<b>TOTAL FEDERAL</b>	<b>9,314,153</b>	<b>2,765,125</b>	<b>(6,549,028)</b>	<b>29.69%</b>
<b>Total Revenue</b>	<b>485,076,814</b>	<b>336,206,397</b>	<b>(148,870,417)</b>	<b>69.31%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	745,000	745,000	0.00%
<b>Total Other Sources</b>	<b>-</b>	<b>745,000</b>	<b>745,000</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 485,076,814</b>	<b>\$ 336,951,397</b>	<b>\$ (148,125,417)</b>	<b>69.46%</b>
<b>EXPENDITURES</b>				
	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
11 Instruction	260,102,714	173,576,629	86,526,085	66.73%
12 Inst Resources & Media	5,753,508	1,754,526	3,998,982	30.49%
13 Curriculum & Prof. Dev.	15,180,320	11,020,732	4,159,588	72.60%
21 Instructional Administration	11,399,616	8,106,809	3,292,807	71.11%
23 School Leadership	37,786,348	25,847,215	11,939,133	68.40%
31 Guidance & Counseling	16,598,281	6,818,378	9,779,903	41.08%
32 Social Work Services	1,451,126	1,501,327	(50,201)	103.46%
33 Health Services	9,273,771	5,813,995	3,459,776	62.69%
34 Student Transportation	12,390,231	8,540,068	3,850,163	68.93%
35 Food Services	646,769	455,902	190,867	70.49%
36 Cocurricular/Extracurricular	12,738,527	7,398,465	5,340,062	58.08%
41 General Administration	16,535,317	11,390,488	5,144,829	68.89%
51 Plant Maintenance	60,493,289	45,159,116	15,334,173	74.65%
52 Security & Monitoring	7,027,417	4,897,384	2,130,033	69.69%
53 Data Processing	10,539,758	6,449,188	4,090,570	61.19%
61 Community Services	4,909,245	1,669,372	3,239,873	34.00%
71 Debt Services- Principal	4,128,387	3,236,632	891,755	78.40%
72 Debt Services- Interest	-	-	-	0.00%
73 Debt Services- Other Costs	-	-	-	0.00%
81 Facilities Acq. & Construction	633,609	192,551	441,058	30.39%
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	9,461	28,529	(19,068)	301.54%
99 Other Intergovernmental Chgs	1,397,345	865,713	531,632	61.95%
<b>TOTAL EXPENDITURES</b>	<b>488,995,039</b>	<b>324,723,019</b>	<b>164,272,020</b>	<b>66.41%</b>
<b>OTHER USES</b>				
Transfers Out	127	98	29	77.52%
<b>Total Other Uses</b>	<b>127</b>	<b>98</b>	<b>29</b>	<b>77.52%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 488,995,166</b>	<b>\$ 324,723,117</b>	<b>\$ 164,272,048</b>	<b>66.41%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ (3,918,352)</b>	<b>\$ 12,228,280</b>	<b>\$ 16,146,632</b>	
<b>Expenditures by Major Object Code</b>				
	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 401,037,644	\$ 273,903,286	\$ 127,134,357	68.30%
6200 - Professional and Contracted Services	49,659,992	28,507,502	21,152,489	57.41%
6300 - Supplies and Materials	22,146,398	10,348,082	11,798,316	46.73%
6400 - Other Operating Costs	11,080,198	8,035,169	3,045,029	72.52%
6500 - Debt Service	3,228,170	3,236,632	(8,462)	100.26%
6600 - Capital Outlay-Land, Bldgs & Equip.	1,842,637	692,348	1,150,289	37.57%
<b>Total Expenditures</b>	<b>\$ 488,995,039</b>	<b>\$ 324,723,019</b>	<b>\$ 164,272,020</b>	<b>66.41%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 8**  
**For APRIL 2025**  
**Board Agenda**  
**FOOD SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2024</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments # 8</b>	<b>BA No. 8 Changes</b>	<b>Budget As Amended Thru BA # 8</b>
5700 Local	\$ 1,070,516	\$ 1,070,516	\$ -	\$ -	\$ 1,070,516
5800 State	151,039	151,039	-	-	151,039
5900 Federal	46,462,676	49,462,676	-	-	49,462,676
Total Revenue	47,684,231	50,684,231	-	-	50,684,231
7900 Other Resources	127	127	-	-	127
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 47,684,358</b>	<b>\$ 50,684,358</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 50,684,358</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	46,527,525	49,524,925	-	-	49,524,925
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	1,156,833	1,159,433	-	-	1,159,433
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	47,684,358	50,684,358	-	-	50,684,358
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 47,684,358</b>	<b>\$ 50,684,358</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 50,684,358</b>
Beginning Fund Balance 7/01/24	\$ 5,544,229	\$ 5,544,229			\$ 5,544,229
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/25	\$ 5,544,229	\$ 5,544,229	\$ -	\$ -	\$ 5,544,229



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2024-2025

**FOOD SERVICE FUND \***

Data as of February 26, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>LOCAL</b>				
Interest Earnings	\$ 311,051	\$ 137,030	\$ (174,021)	44.05%
Insurance Recovery	-	4,403	4,403	0.00%
Purchases Discount	7,653	5,780	(1,873)	75.53%
Lunch/Breakfast Sales & Catering	751,812	432,331	(319,481)	57.51%
<b>TOTAL LOCAL</b>	<b>1,070,516</b>	<b>579,544</b>	<b>(490,972)</b>	<b>54.14%</b>
<b>STATE</b>				
State Match & Other	151,039	-	(151,039)	0.00%
<b>TOTAL STATE</b>	<b>151,039</b>	<b>-</b>	<b>(151,039)</b>	<b>0.00%</b>
<b>FEDERAL</b>				
School Breakfast Program	13,000,219	5,726,372	(7,273,847)	44.05%
National School Lunch Prgm & Snacks	29,128,156	11,761,785	(17,366,371)	40.38%
USDA Commodities	2,730,069	1,956,210	(773,859)	71.65%
Supply Chain Assistance Grant (PEBT)	-	45,293	45,293	0.00%
TX Fresh Fruits & Vegetables	4,604,232	2,366,139	(2,238,093)	51.39%
<b>TOTAL FEDERAL</b>	<b>49,462,676</b>	<b>21,855,799</b>	<b>(27,606,877)</b>	<b>44.19%</b>
<b>Total Revenue</b>	<b>50,684,231</b>	<b>22,435,344</b>	<b>(28,248,887)</b>	<b>44.26%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	127	94	(34)	73.62%
<b>Total Other Sources</b>	<b>127</b>	<b>94</b>	<b>(34)</b>	<b>73.62%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 50,684,358</b>	<b>\$ 22,435,437</b>	<b>\$ (28,248,921)</b>	<b>44.27%</b>
<b>EXPENDITURES</b>				
35 Food Services	49,524,925	26,115,740	23,409,185	52.73%
41 General Administration	-	-	-	0.00%
51 Plant Maintenance	1,159,433	607,410	552,023	52.39%
52 Security & Monitoring	-	-	-	0.00%
81 Facilities Acq. & Construction	-	-	-	0.00%
<b>TOTAL EXPENDITURES</b>	<b>50,684,358</b>	<b>26,723,150</b>	<b>23,961,208</b>	<b>52.72%</b>
<b>OTHER USES</b>				
Transfers Out	-	-	-	0.00%
<b>Total Other Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 50,684,358</b>	<b>\$ 26,723,150</b>	<b>\$ 23,961,208</b>	<b>52.72%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ -</b>	<b>\$ (4,287,713)</b>	<b>\$ (4,287,713)</b>	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Year-to-Date Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 18,963,669	\$ 10,607,110	\$ 8,356,559	55.93%
6200 - Professional and Contracted Services	3,908,358	1,739,149	2,169,209	44.50%
6300 - Supplies and Materials	27,529,634	14,275,584	13,254,050	51.86%
6400 - Other Operating Costs	72,697	37,170	35,527	51.13%
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	210,000	64,136	145,864	30.54%
<b>Total Expenditures</b>	<b>\$ 50,684,358</b>	<b>\$ 26,723,150</b>	<b>\$ 23,961,208</b>	<b>52.72%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 8**  
**For APRIL 2025**  
**Board Agenda**  
**DEBT SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2024</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments #8</b>	<b>BA No. 8 Changes</b>	<b>Budget As Amended Thru BA # 8</b>
5700 Local	\$ 114,907,044	\$ 117,707,844	\$ -	\$ -	\$ 117,707,844
5800 State	2,800,800	12,636,222	-	-	12,636,222
5900 Federal	12,636,222	-	-	-	-
Total Revenue	130,344,066	130,344,066	-	-	130,344,066
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	130,344,066	130,344,066	-	-	130,344,066
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 130,344,066</b>	<b>\$ 130,344,066</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 130,344,066</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	65,096,543	65,096,543	-	-	65,096,543
72 Debt Services- Interest	60,016,349	60,016,349	-	-	60,016,349
73 Debt Services- Other Costs	469,997	469,997	-	-	469,997
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	125,582,889	125,582,889	-	-	125,582,889
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 125,582,889</b>	<b>\$ 125,582,889</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 125,582,889</b>
Beginning Fund Balance 7/01/24	\$ 172,168,212	\$ 172,168,212			\$ 172,168,212
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 4,761,177	\$ 4,761,177	\$ -	\$ -	\$ 4,761,177
Ending Fund Balance 6/30/25	\$ 176,929,389	\$ 176,929,389	\$ -	\$ -	\$ 176,929,389



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2024-2025

**DEBT SERVICE FUND \***

Data as of February 26, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>LOCAL</b>				
Taxes Current & Delinquent	\$ 114,907,044	\$ 91,564,533	\$ (23,342,511)	79.69%
Interest Earnings & Flex Adj.	2,800,800	2,279,394	(521,406)	81.38%
<b>TOTAL LOCAL</b>	<b>117,707,844</b>	<b>93,843,927</b>	<b>(23,863,917)</b>	<b>79.73%</b>
<b>STATE</b>				
IFA and EDA	12,636,222	11,928,572	(707,650)	94.40%
<b>TOTAL STATE</b>	<b>12,636,222</b>	<b>11,928,572</b>	<b>(707,650)</b>	<b>94.40%</b>
<b>FEDERAL</b>				
Other Federal Sources	-	-	-	0.00%
<b>TOTAL FEDERAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue</b>	<b>130,344,066</b>	<b>105,772,499</b>	<b>(24,571,567)</b>	<b>81.15%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	-	-	-	0.00%
<b>Total Other Sources</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 130,344,066</b>	<b>\$ 105,772,499</b>	<b>\$ (24,571,567)</b>	<b>81.15%</b>
<b>EXPENDITURES</b>	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
<b>71 Debt Services</b>				
Principal on Bonds	65,096,543	55,585,155	9,511,388	85.39%
Principal on Capital Lease	-	-	-	0.00%
Principal on Long Term Debt	-	-	-	0.00%
<b>72 Interest on Bonds</b>	60,016,349	59,738,723	277,626	99.54%
Interest on Capital Lease	-	-	-	0.00%
Interest on Long Term Debt	-	-	-	0.00%
<b>73 Other Debt Services Fees-Arbitrage</b>	469,997	19,590	450,407	4.17%
<b>TOTAL EXPENDITURES</b>	<b>125,582,889</b>	<b>115,343,468</b>	<b>10,239,421</b>	<b>91.85%</b>
<b>OTHER USES</b>				
Transfers Out	-	-	-	0.00%
<b>Total Other Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 125,582,889</b>	<b>\$ 115,343,468</b>	<b>\$ 10,239,421</b>	<b>91.85%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ 4,761,177</b>	<b>\$ (9,570,969)</b>	<b>\$ (14,332,146)</b>	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ -	\$ -	\$ -	0.00%
6200 - Professional and Contracted Services	-	-	-	0.00%
6300 - Supplies and Materials	-	-	-	0.00%
6400 - Other Operating Costs	-	-	-	0.00%
6500 - Debt Service	125,582,889	115,343,468	10,239,421	91.85%
6600 - Capital Outlay-Land, Bldgs & Equip.	-	-	-	0.00%
<b>Total Expenditures</b>	<b>\$ 125,582,889</b>	<b>\$ 115,343,468</b>	<b>\$ 10,239,421</b>	<b>91.85%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
For Posted Data Available through February 26, 2025

**Strategic Initiatives Fund (YTD expenses for 2024-2025 School Year)**

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
<b>Fund Balance</b>		
Beginning of Current Fiscal Year	<u>\$75,773,530</u>	
Plus Additions:		
QSCB Federal Subsidy Revenues	1,168,062	
Emergency Connectivity Fund	-	
Transfers in from Other Funds	<u>-</u>	
<b>Available Fund Balance before Current Year Expenditures:</b>	<u><b>\$ 76,941,592</b></u>	<u><b>\$ 76,941,592</b></u>
<b>Less:</b>		
Year-to-Date Expenditures		3,659,457
POs Encumbered but not Paid		371,315
Budget Issued but not Encumbered		<u>(19,346)</u>
<b>Available Fund Balance:</b>		<u><b>\$ 72,930,167</b></u>

\* Beginning balance reflects estimated balances as of June 30, 2024

**Professional Services Managed by Board of Trustees- (YTD expenses for 2024-2025 School Year)**

	<u>Current Actual</u>	<u>Year to Date Actual</u>
<b>Legal Services- General Counsel</b>		
Escamilla & Poneck, LLP	<u>\$ -</u>	<u>\$ 986,897</u>
<b>External Audit Services (All Engagement Years)</b>		
Garza, Gonzalez & Associates	<u>\$ -</u>	<u>\$ 111,265</u>
<b>Financial Advisors</b>		
Frost Bank	<u>-</u>	<u>-</u>
<b>Total Professional Expenditures</b>	<u><b>\$ -</b></u>	<u><b>\$ 1,098,162</b></u>

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**PRESENTER:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**MEETING DATE:** April 14, 2025

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve Procurement Services' Recommendations to Board of Trustees for April 14, 2025.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

1. Be it resolved that the Board approve the Purchase of Athletics Facilities Sports and Marketing. This Partnership will provide advertising opportunities to local businesses and to serve as the marketing arm to utilize the existing marketing assets to include the video scoreboard and signage at Alamo Stadium, Alamo Convocation Center and Sports Complex. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract's provisions.
  - Recommended by: Athletics
  - Submitted by: Fred Anthony
  - Selection Method: Request for Proposal – RFP #24-038(RC)
  - Contract Term: Period covering April 22, 2025 through April 21, 2026 with the option to renew for four (4) additional one (1) year periods
  - Funding Source: No Cost

**VENDOR**

Jaeger FC, A Consulting Firm

**AWARD AMOUNT**

\$ No Cost

2. Be it resolved that the Board approve the request to add additional vendors for Disability and Learning Services that was previously board approved on June 20, 2023. This purchase will provide Speech/Language Pathologist, OT/PT, Occupational & Mobility Specialist, School Psychologist, Audiologist, Deaf/Language Interpreters, Behavior

Certified Behavior Analyst, Homebound Teachers and supplies and materials to support students with disabilities for District-wide use on an “as needed” basis.

- Recommended by: Disability and Learning Services
- Submitted by: Lisa Franke
- Selection Method: Request for Proposal – RFP #23-009(AS)
- Contract Term: Period covering April 22, 2025 through June 30, 2026
- Funding Source: State - 168-11-6118-00-198-23-000 - \$10,000.00; State – 168- 13-6118-00-198-23-000 - \$42,000.00; State – 168-31-6118-00-198-23-000 - \$40,000.00; State – 168-11-6217-00-198-23-000 - \$317,000.00; State – 168-11-6299-00-198-23-000 - \$300,000.00; State – 168-13-6239-00-198-23-000 - \$2,500.00; State - \$168-13-6299-00-198-23-000 - \$28,000.00; State – 168-31-6299-00-198-23-000 - \$13,000.00; State – 168-11-6399-38-198-23-000 - \$251,345.00; State – 168-13-6399-38-198-23-000 - \$330.00; State – 168-11-6399-00-198-23-000 - \$318,197.00; State – 168-31-6339-00-198-23-000 - \$90,000.00; State – 168-11-6639-00-198-23-000 - \$80,000.00; State – 168-11-6399-24-198-23-000 - \$7,628.00

**VENDORS**

**AWARD AMOUNT**

Affinity Therapy Services	\$9,100,000.00 approximately
Alamo City Interpreters, LLC	
American Sign Language Communication, LLC	
Customized Staffing Solutions	
Elite Learning Solutions	
Premier Pediatric Therapy, P.A.	
PSI Associates, LLC dba PSI/Academic Staffing	
SameGoal, Inc.	
SHC Services, Inc.	
Speech Pathways Therapy Center, LLC	
Texas Therapy Consultants, LLC	
Therapy Center of Texas	
Green Speech Therapy dba Uniquely Staffed	

3. Be it resolved that the Board approve the Purchase of Underwriting Services from a pool of qualified financial services firms to facilitate the sale of bonds and/or note financings for the District’s debt program. As part of this process, one or more municipal securities dealers (i.e. underwriters) purchase newly issued bonds from the District and sell the securities to investors.
  - Recommended by: Finance
  - Submitted by: Shanna Toborg
  - Selection Method: Request for Qualifications – RFQ #25-001(BS)
  - Contract Term: Period covering May 20, 2025 through May 19, 2028
  - Funding Source: N/A

**VENDORS**

**AWARD AMOUNT**

Baird (Robert W. Baird & Co., Inc.)  
BofA Securities  
BOK Financial Securities, Inc.  
Cabrera Capital Markets, LLC  
Hilltop Securities, Inc.  
J.P. Morgan Securities, LLC  
Jefferies, LLC  
Morgan Stanley & Co., LLC  
Piper Sandler & Co.  
PNC Capital Markets  
Ramirez & Co., Inc.  
Raymond James & Associates, Inc.  
RBC Capital Markets, LLC  
Siebert Williams Shank  
Stifel, Nicolaus & Company, Inc.  
Wells Fargo Bank, N.A. Municipal Finance

\$ No Cost

4. Be it resolved that the Board approve the Purchase of Bank Depository Services. This purchase will utilize the bank’s depository and treasury services “as needed” for District Funds. This will support Texas Education Code Sections 45.205(b) and 45.205(c) referencing bank depository requirements. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- Recommended by: Finance
  - Submitted by: Shanna Toborg
  - Selection Method: Request for Proposal – RFP #25-002(BS)
  - Contract Term: Period covering July 1, 2025 through June 30, 2027 with the option to renew for three (3) additional two (2) year periods
  - Funding Source: Local – 199-41-6299-02-742-99

**VENDOR**

**AWARD AMOUNT**

Frost Bank

\$142,000 approximately

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2024 - 2025 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
 Athletics facilities sports and marketing.

2. How will goods and/or services be used? (*List Campus/Grades Impacted*): \_\_\_\_\_  
 A partnership that provides advertising opportunities to local businesses to enhance funding to the Athletics Office and to serve as the marketing arm to utilize the existing marketing assets to include the video scoreboard and signage at Alamo Stadium, ACC and Sports Complex.

3. Submitted by: \_\_\_\_\_  
 Fred Anthony                      Athletics                      01/23/2025  
 Printed Name                      Department                      Date

4. Recommended Vendor(s): Company Name: Jaeger FC, A Consultancy Firm  
 Address: 303 El Paso St., #209  
 City/State/Zip: San Antonio, TX 78207  
 Phone No: 210-461-0709  
 Point of Contact: Gabe Farias  
 E-mail Address: gabe@jaegerfc.com  
*(Use a separate sheet to identify multiple vendors)*  
 Vendor #: N/A  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Procurement Method: (*check one*)  
 Competitive Solicitation (RFP, CSP, IFB),                      Contract #: RFP #24-038 (RC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard),                      Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD),                      Contract #: \_\_\_\_\_  
 Professional Services (RFQ)                      Contract Expiration Date: 03/24/2026  
 Sole Source                      Renewals: Yes \_\_\_\_\_ No \_\_\_\_\_  
 Other (MOU, MOA, etc..)                      No. of Renewals: 4 Add'l 1 YR

6. Purchase valid from: 04/22/2025 through: 04/21/2026

7. Type of Request: (*check one*)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (*funding increases*)

8. Total cost for Goods and/or Services to be purchased \$ 0 (Approximately).  
 Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spend for each year.)</i>	Year 1 <small>(Current Fiscal YR)</small>	\$ 0
	Year 2	\$ 0
	Year 3	\$ 0
	Year 4	\$ 0
	Year 5	\$ 0

9. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local \_\_\_\_\_ Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: xxx-xx-xxxx-xx-xx-xxx  
 No cost                      122



10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0

<u>Fred Anthony</u>	Fred Anthony	2/5/2025
Requestor Signature	Type Name	Date
<hr/>		
Sr. Executive Director / Executive Director / Director Signature	Type Name	Date
<hr/>		
Construction & Development Services Signature	<u>Yvonne Little</u> Type Name	Date
<hr/>		
Chief Operations Officer Signature	<u>Jenny Arredondo</u> Type Name	Date
<hr/>		
Chief Information Technology Officer Signature	<u>Eva Mendoza</u> Type Name	Date
<hr/>		
Instructional Superintendent / Assistant Superintendent Signature	Type Name	Date
<u>Dr. Shawn Bird</u>	Dr. Shawn Bird	2/8/2025
<hr/>		
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	3/18/2025
<hr/>		
Executive Director, Operations & Business Services Signature	Type Name	Date
<u>Dottie Carreon</u>	<u>Dottie Carreon</u>	3/21/2025
<hr/>		
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<hr/>		
Chief Signatures for: (Communications / Data Operations / Human Capital / Police / Staff )	Type Name	Date

Revised: January, 2025

**SAN ANTONIO INDEPENDENT DISTRICT**  
**MARKETING AGREEMENT**  
**Between SAISD and Jaeger FC**

This MARKETING AGREEMENT (“**Agreement**”) is entered into on this the \_\_\_ day of \_\_\_\_\_, 2025 (the “**Effective Date**”), between the **San Antonio Independent District**, a Texas political subdivision (the “**District**”) and **Jaeger FC**, a Texas business organization (“**Jaeger**”). District and Jaeger may also be referred collectively as “**Parties**” and individually as “**Party**”.

**Recitals**

**WHEREAS**, the District has established policies and regulations to allow for and govern third-party advertising on District property, platforms and/or equipment;

**WHEREAS**, the District desires to generate financial support for District programs, activities and athletics by marketing designated athletic facilities for advertisements;

**WHEREAS**, the District has duly conducted a competitive process, namely, RFP # 24-038 (RC) “*Athletics Facilities Sports and Marketing*” (“**RFP**”), to procure marketing services for its designated athletic facilities; and

**WHEREAS**, Jaeger is the selected provider in accordance with the RFP, and Jaeger desires to provide the necessary marketing services to assist the District in retaining persons and organizations desiring to purchase promotional time and advertising space on or at designated athletic facilities;

**NOW, THEREFORE**, for good and valuable consideration, the Parties agree as follows:

**Definitions**

“**Advertisement(s)**” means a communication containing Content that promotes a product, service, brand or event.

“**Advertisement Partner(s)**” means persons or business and governmental organizations which desire to use District’s Marketing Assets to place, display and/or show Advertisements.

“**Advertisement Agreement**” means the contract between the District and the Advertisement Partner, to include without limitation, the payment of fees by the Advertisement Partner, restrictions on Content, and the use of Marketing Assets for Advertisements.

“**Appropriate Competitive Process**” means a procurement process that gives all interested parties an equitable opportunity to vie for a contract with the District; such process to include a published advertisement, a specific statement on the Advertisement opportunities, a submission deadline, an impartial evaluation based on the published criteria, and a decision based on best value as determined in the sole discretion of the District.

SAISD Jaeger Marketing Agreement  
V: 12March25

“**Content**” means text, graphics, photographs, video, audio, digital media, and/or other data or information in an Advertisement.

“**Force Majeure Event**” means any event or circumstance, including but not limited to acts of God, war, civil unrest, epidemic and quarantine restrictions, or change in law, regardless of whether such event or circumstance was foreseeable, that prevents a Party, using reasonable efforts to do so, from performing any obligation under this Agreement; However, a *Force Majeure Event* does not mean or include any strike or other labor unrest that only affects one Party or an increase in the cost of goods.

“**Marketing Assets**” means all designated real, personal, electronic, and digital property or platforms owned or controlled by the District at its athletic facilities located at Alamo Stadium (110 Tuleta Dr. in the City of San Antonio), Convocation Center (110 Tuleta Dr. in the City of San Antonio, next to Alamo Stadium), and Sports Complex (1000 Edwards in the City of San Antonio, adjacent to District’s Burbank High School).

“**Term**” means the period commencing on the Effective Date and continuing until automatic expiration on the anniversary date, unless renewed or sooner terminated pursuant to the terms of this Agreement. The Term may be renewed by District for up to four (4) additional continuous one-year terms; renewals will be in writing pursuant to section 4.C. herein below.

**1. Services to be Provided by Jaeger**

A. During the Term hereof, Jaeger shall serve as a marketing consultant for District’s Athletic Department to assist on the utilization of the Marketing Assets at District’s Alamo Stadium, Convocation Center, and Sports Complex for Advertisement purposes.

B. Jaeger shall secure Advertisement Partners which agree to comply with Content restrictions, pay the District’s pricing for Advertisements at or on Marketing Assets, and execute the District’s Advertisement Agreement. In securing Advertisement Partners, Jaeger shall employ an equitable and transparent process that mitigates protests or grievances by third parties.

C. If a certain Advertisement Agreement is projected to be valued at \$50,000 or more in any 12-month period, Jaeger shall assist and consult with the District in conducting an Appropriate Competitive Process to procure that particular Advertisement Agreement.

D. The proposed initial Advertisement pricing for use of Marketing Assets, to be sold to Advertisement Partners by Jaeger, are set forth in **Exhibit A – District Athletic Facilities and Pricing**, attached hereto and incorporated herein by reference. Such pricing is subject to adjustment, either upward or downward, in District’s sole discretion. District reserves the right to modify the Marketing Assets to exclude or include additional real, personal, electronic, or digital properties or platforms at District’s Alamo Stadium, Convocation Center, and Sports Complex.

SAISD Jaeger Marketing Agreement  
V: 12March25

Any revisions to Exhibit A by District will be in writing and effective for prospective Advertisement Agreements.

E. Jaeger understands and agrees that this Agreement is nonexclusive, and the District may grant similar marketing rights to other persons or organizations, including competitors of Jaeger.

F. Jaeger shall comply with all applicable laws and District's Board policies in performing its services under this Agreement.

G. Jaeger shall cooperate with District and advise and participate to the extent requested by the District in the event any grievance or claim is submitted to the District by an Advertisement Partner, a third party who vied or desired to vie for an Advertisement Agreement, or a third party who was not otherwise selected or offered an Advertisement Agreement.

## 2. Fee(s) to be Paid by District

A. For each Advertisement Agreement secured by Jaeger (or procured pursuant to section 1.C. hereinabove) during the Term hereof, properly signed by the Advertisement Partner, and submitted to District during the Term hereof, District agrees to pay a commission fee to Jaeger in the following amount:

Forty percent (40%) of the gross revenue paid by the Advertisement Partner and received by the District under the Advertisement Agreement (the "Fee(s)").

B. The Fee shall be paid to Jaeger not later than thirty (30) days after District receives payment from the Advertisement Partner.

C. If an Advertisement Agreement is terminated or suspended due to a *Force Majeure* Event, or terminated early due to no fault of District or due to a breach by the Advertisement Partner, District is not obligated to pay Jaeger a Fee during such suspension or after such termination of the Advertisement Agreement.

D. Notwithstanding any provision in this Agreement, District reserves the right to reject, in its sole discretion, any proposed Advertisement Partner or proposed Advertisement Agreement if: (i) such Advertisement Partner, Advertisement Agreement, or any Content or Advertisement proposed by the Advertisement Partner or in the Advertisement Agreement is inconsistent with applicable law or with the District's Board policies as currently in effect and as amended from time to time; (ii) the proposed Advertisement Partner is a person or an organization debarred by the District; or (iii) the proposed Advertisement Agreement, Content or Advertisement conflicts with other another contract(s) previously entered by the District. In the event of such rejection, District is not obligated to pay a Fee to Jaeger.

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E. District shall not pay or reimburse any expenses incurred by Jaeger in performing under this Agreement.

### 3. Termination

In addition to the termination provisions in the RFP, this Agreement may be terminated as follows:

A. *For Cause.* District or Jaeger may terminate this Agreement upon ten (10) calendar days' written notice in the event the other party breaches any term or condition of this Agreement, and such breach is not cured by the tenth (10<sup>th</sup>) day after it receives notice of the breach. If the District terminates for an uncured breach by Jaeger, Jaeger shall forfeit all Fees unpaid by District except for undisputed Fees earned and due before the event causing the breach which is the basis for the termination. In the event of termination for cause, both Parties may pursue all remedies to which they are entitled under law or equity.

B. *For Convenience.* District may terminate this Agreement for convenience at any time upon thirty (30) calendar days' advance written notice to the Jaeger. In the event of such termination for convenience, District shall pay to Jaeger all Fees earned and due up to the effective date of termination, including Fees earned and due on an Advertisement Agreement(s) in effect on the date of termination and procured by Jaeger pursuant to section 2 hereinabove.

### 4. General Provisions

A. *Independent Contractor.* District and Jaeger shall be and act as independent contractors under this Agreement. The Parties understand and agree that this Agreement shall not be construed as, nor shall it create, an agency, joint venture/enterprise for purposes of liability, or employment relationship between the Parties.

B. *No Third-Party Beneficiaries.* This Agreement is intended solely to benefit the Parties executing same, and is not intended to provide or create, either directly or indirectly, any right or benefit for any person or entity not a party to this Agreement.

C. *Modification; No Assignment.* This Agreement may not be modified unless approved in a subsequent writing by authorized representatives for the Parties. Jaeger shall not assign this Agreement or any interests hereunder, and any attempt by Jaeger to assign this Agreement or an interest hereunder shall have no effect and be void.

D. *Governing Law and Venue.* This Agreement is governed by the laws of the State of Texas without regard to any of its conflict of law principles. Venue for disputes related to this Agreement is exclusive and mandatory in a court of competent jurisdiction in Bexar County, Texas. As a condition precedent to litigation, Jaeger shall first initiate and pursue a grievance under District's Board Policies for any claim by Jaeger against the District related to this Agreement.

E. *Indemnification.* Jaeger shall indemnify and defend (at District's option and with counsel acceptable to District) the District, including District's officers, employees and agents, from and for claims, damages, losses, causes of action, suits, judgments and expenses, including but not limited to attorneys' fees, related to or arising from Jaeger's conduct or performance under this Agreement, but only to the extent caused in whole or in part by willful, reckless or negligent acts or omissions of Jaeger, an officer, employee, representative or agents of Jaeger, a subcontractor of Jaeger, or anyone directly or indirectly controlled or hired by Jaeger or Jaeger's subcontractor. The foregoing obligations shall not be construed to negate, abridge, or reduce other remedies or rights, that an indemnitee is entitled to under law or equity. This provision will survive expiration or termination of this Agreement.

F. *Insurance.* Jaeger shall maintain the insurance coverages as set forth in the RFP.

G. *Notices.* Any written notice required or permitted by this Agreement to be delivered to the other Party will be deemed given when delivered to a Party's signatory at the address set forth herein below via (i) personal delivery, (ii) certified United States Postal Service mail, return receipt requested and postage prepaid, or (iii) a nationally recognized overnight courier, with all postage or courier fees prepaid. Delivery by certified mail shall be deemed given when actually received by the addressee or on the third business day after the notice is deposited with the USPS, whichever occurs earlier.

H. *Force Majeure.* If a *Force Majeure* Event occurs, the Party that is prevented by that *Force Majeure* Event from performing any one or more obligations under this Agreement (the "**Nonperforming Party**") shall be excused from performing those obligations provided that it complies with its obligations under this provision. Upon occurrence of a *Force Majeure* Event, the Nonperforming Party shall: (i) promptly notify the other Party in writing of the occurrence of that *Force Majeure* Event, its effect on performance, and the expected duration of the occurrence, (ii) provide regular written updates, and (iii) use reasonable efforts to limit damages to the other Party and to resume its obligations under this Agreement as soon as possible after the *Force Majeure* Event ends or otherwise subsides to allow the Nonperforming Party to resume its obligations under this Agreement.

I. *Public Information.* All documents submitted to or controlled by District is subject to the Texas Public Information Act, Chapter 552 of the Tex. Gov't Code ("**Act**"). Jaeger agrees to maintain all documents related to this Agreement for a period of three years after this Agreement expires or terminates and timely cooperate with District in handling requests for documents under or subject to the Act. This provision shall survive expiration or termination of this Agreement.

J. *No Authority to Bind.* Jaeger shall neither incur any obligations for or in the name of the District, nor have the authority to bind or obligate the District. Jaeger shall not make, issue or authorize any statements (whether oral or written) in contravention of the foregoing.

K. *Disputes.* All claims or disputes arising from this Agreement or any issues related to this Agreement between District and Jaeger must be informally, but promptly, discussed in good faith by the Parties in an attempt to resolve the dispute. If the dispute is not resolved by informal

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discussion and Jaeger wants to continue attempts for a resolution, then Jaeger must timely pursue resolution via the District's Board grievance policy GF as a condition precedent to litigation.

L. *Captions.* The captions of paragraphs or sections in this Agreement are for convenience only and shall not be considered in resolving questions of interpretation or enforcement.

M. *Entire Agreement; No Waiver.* This Agreement, to include the RFP, constitutes the entire agreement between the Parties on the subject hereof. No other promises or agreements have been made other than those in this Agreement. If a provision in the RFP conflicts with a provision in this Agreement, the provision in this Agreement shall govern. The failure of either Party hereof to insist in any one or more instances upon the strict performance of any one of the provisions of this Agreement shall not be construed as a waiver or relinquishment for the failure of any such term or provision, and the same shall continue in full force and effect. No waiver or relinquishment shall be deemed to have been made by either Party unless in writing and signed by the Parties.

N. *Authorization.* Each of the individuals who have executed this Agreement represents and warrants that he or she is duly authorized to execute this Agreement on behalf of their respective party hereunder, and that all corporate, partnership, trust, governmental or other action necessary for such party to execute, enter into, and perform obligations in this Agreement have been duly taken by such Party and have occurred.

O. *Execution.* The Agreement will become effective when fully executed below by both Parties or when counterparts have been signed by each Party and delivered to the other Party, it being understood that both Parties need not sign the same counterpart. In the event any signature is delivered by facsimile transmission or other form of electronic delivery, such signature shall create a valid and binding obligation of the Party executing (or on whose behalf such signature is executed) with the same force and effect as if the signature page were an original thereof. When fully executed, this Agreement and any counterparts will be deemed an original and all of which together shall constitute one and the same instrument.

[This space intentionally left blank; Signatures page follows]

SAISD Jaeger Marketing Agreement  
V: 12March25

The undersigned agree to the terms stated herein above:

**JAEGER FC:**

**SAN ANTONIO INDEPENDENT DISTRICT:**

\_\_\_\_\_  
(Name of Entity) date

\_\_\_\_\_  
Jaime Aquino date  
Superintendent of Schools  
514 W. Quincy St., San Antonio, Tex. 78212

**By:** \_\_\_\_\_  
(Name of Individual signing on behalf of entity)

**Title:** \_\_\_\_\_

**Address:** \_\_\_\_\_  
\_\_\_\_\_

SAISD Jaeger Marketing Agreement  
V: 12March25

**Exhibit A**  
**District Athletic Facilities and Pricing**  
(subject to revision by District)

**Alamo Stadium** (110 Tuleta Dr., San Antonio)

Seating: 18,000

25 Football Games, 35 Soccer Games, 7 Track Meets, Band Festival, Graduations  
Approx. 150,000 people attend events at stadium each year

**Convocation Center** (110 Tuleta Dr., San Antonio, next to Alamo Stadium)

Seating: 4,500

45 Volleyball Games, 90 Basketball Games, 30 School & Community Events, Graduations  
Approx. 125,000 people attend events at convocation center each year

**Sports Complex** (1000 Edward, San Antonio, adjacent to Burbank High School)

Seating: 4,500

20 Football Games, 55 Soccer Games, Middle School and Academy Games  
Approx. 50,000 people attend events at complex each year

**In-Game Assets on Video Board**

Lower Third Overlays on Video Board (pre-game, post-game, gameday, halftime show)

Vertical Displays on Video Board (rosters, stats, top 10 lists)

Signage at Alamo Stadium, Convocation Center, and Sports Complex.

**Proposed Initial Investment Levels (per year with three (3) year minimum)**

**BRONZE - \$5,000**

Two 30-second commercials on the video board

2 mentions throughout live stream broadcasts

2 tickets to all SAISD Sporting events

**SILVER - \$10,000**

Four 30-second commercials on the video board

2 mentions throughout live stream broadcasts

Signage at Convocation Center

4 tickets to all SAISD Sporting events

**GOLD - \$20,000**

Six 30-second commercials on video board Prime in-game sponsor (roster, stats)

4 mentions throughout live stream broadcasts

Signage at Alamo Stadium, Convocation Center, Sports Complex.

6 tickets to all SAISD Sporting events.

\*\*\*

**PROCUREMENT SERVICES CONSENT AGENDA FORM**

1. Description of goods, services and/or contract recommended for purchase: Previously approved on June 20, 2023, September 18, 2023, April 14, 2024 and October 21, 2024 for Disability and Learning Services. This is being submitted to add additional vendors.
2. How will goods and/or services be used? (List Campus/Grades Impacted): Services include Speech and Language Pathologist, OT/PT, Orientation and Mobility Specialist, School Psychologist, Audiologist, Deaf Interpreters, Language Interpreter Services, Board Certified Behavior Analyst, Sp. Ed. Tchrs. Data Management Sys. and supplies & materials.

3. Submitted by: Lisa Franke Disability Services 02/19/2025  
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: see attachment  
 Address: see attachment  
 City/State/Zip: see attachment  
 Phone No: see attachment  
 Point of Contact: see attachment  
 E-mail Address: see attachment  
*(Use a separate sheet to identify multiple vendors)*  
 Vendor #: various  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Procurement Method: (check one)  
 Competitive Solicitation (RFP, CSP, IFB), Contract #: 23-009(AS)  
 Purchasing Coop (i.e. ESC 20, DIR, Buy Board), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services (RFQ) Contract Expiration Date: 06/30/2026  
 Sole Source Renewals: Yes \_\_\_\_\_ No   
 Other (MOU, MOA, etc..) No. of Renewals: 0

6. Purchase valid from: 04/22/2025 through: 06/30/2026

7. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

8. Total cost for Goods and/or Services to be purchased \$ 9,100,000.00 (Approximately).  
 Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spend for each year.)</i>	Year 1 <small>(Current Fiscal YR)</small>	\$5,300,000.00
	Year 2	\$3,800,000.00
	Year 3	\$
	Year 4	\$
	Year 5	\$

9. Funding Source(s) – check all that apply: Federal  State  Local  Bond \_\_\_\_\_

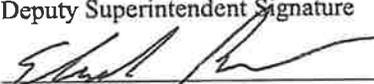
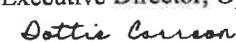
Provide Budget Codes & Descriptions: \_\_\_\_\_

10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0

	<u>Lisa Franke</u>	<u>2/21/2025</u>
Requestor Signature	Type Name	Date
<hr/>	<hr/>	<hr/>
Sr. Executive Director / Executive Director / Director Signature	Type Name	Date
<hr/>	<hr/>	<hr/>
Construction & Development Services Signature	<u>Yvonne Little</u> Type Name	Date
<hr/>	<hr/>	<hr/>
Chief Operations Officer Signature	<u>Jenny Arredondo</u> Type Name	Date
<hr/>	<hr/>	<hr/>
Chief Information Technology Officer Signature	<u>Eva Mendoza</u> Type Name	Date
<hr/>	<hr/>	<hr/>
Instructional Superintendent / Assistant Superintendent Signature	Type Name	Date
	<u>Shawn Bird</u>	<u>2/25/2025</u>
Deputy Superintendent Signature	Type Name	Date
	<u>Eddie Romero</u>	<u>3/6/25</u>
Executive Director, Operations & Business Services Signature	Type Name	Date
	<u>Dottie Carreon</u>	<u>3/20/2025</u>
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<hr/>	<hr/>	<hr/>
Chief Signatures for: (Communications / Data Operations / Human Capital / Police / Staff )	Type Name	Date

Revised: January, 2025

Reviewed By: RC

**Disability and Learning Services  
Awarded Vendor List  
RFP#23-009(AS)**

Affinity Therapy Services  
4286 Raeford Road  
Fayetteville, NC 28304  
Ph: 910-849-2959  
e-mail: [therapy@affinityspeech.net](mailto:therapy@affinityspeech.net)  
Contact: Ebone Hanna-Dwight

American Sign Language Communication, LLC  
P.O. Box 737763  
Dallas, TX 75373-7763  
Ph: 855-505-4077  
e-mail: [service@alcomm.com](mailto:service@alcomm.com)  
Contact: Brett Evans

Elite Learning Solutions  
1069 Ivy Lane  
San Antonio, TX 78209  
Ph: 210-836-4297  
email: [andrea@elitelearningsolutions.org](mailto:andrea@elitelearningsolutions.org)  
Contact: Andrea Sabatino

PSI Associates, LLC dba PSI/Academic Staffing  
2160 Lakeside Centre Way, Suite 302  
Knoxville, TX 37922  
Ph: 843-810-5728  
e-mail: [SGritzuk@ESS.com](mailto:SGritzuk@ESS.com)  
Contact: Steve Gritzuk

SHC Services, Inc.  
6955 Union Park Center Dr. Ste. 400  
Cottonwood Heights, UT 84048  
Ph: 682-207-4442  
e-mail: [schoolsolutions@shccares.com](mailto:schoolsolutions@shccares.com)  
Contact: Kathryn Cooper

Texas Therapy Consultants, LLC  
1710 S. Dairy Ashford Rd. Ste. 203  
Houston, TX 77077  
Ph: 832-615-4902  
email: [admin@ttconsultants.net](mailto:admin@ttconsultants.net)  
Contact: Nakeysha Wilson

Alamo City Interpreters, LLC  
6308 Shady Green  
San Antonio, TX 78250  
Ph: 920-840-8377  
e-mail: [alamocityinterpreters@gmail.com](mailto:alamocityinterpreters@gmail.com)  
Contact: Amanda Lerma Mondragon

Customized Staffing Solutions  
200 E. San Augustine #1404  
Deer Park, TX 77536  
Ph: 832-871-2105  
e-mail: [admin@custom-staffingsolutions.com](mailto:admin@custom-staffingsolutions.com)  
Contact: Shanna Morrison

Premier Pediatric Therapy, P.A.  
1080 East Indiantown Road St. 203  
Jupiter, FL 33477  
Ph: 561-748-0918  
e-mail: [lauramac@premierpedtherapy.com](mailto:lauramac@premierpedtherapy.com)  
Contact: Dr. Laura Mac

SameGoal, Inc.  
3401 Enterprise Parkway, Ste. 340  
Beachwood, OH 44122  
Ph: 888-726-3462  
e-mail: [bids@samegoal.com](mailto:bids@samegoal.com)  
Contact: Elizabeth Surfus

Speech Pathways Therapy Center, LLC  
136 Old San Antonio Rd. Suite 104  
Boerne, TX 78006  
Ph: 830-331-4128  
e-mail: [leticia.canchola@speechpathwaystherapy.com](mailto:leticia.canchola@speechpathwaystherapy.com)  
Contact: Leticia Canchola

Therapy Center of Texas  
2-50 Terravale Ct.  
The Woodlands, TX 77387  
Ph: 855-843-7289  
e-mail: [therapycentertx@.com](mailto:therapycentertx@.com)  
Contact: Mary Degge

Green Speech Therapy dba Uniquely Staffed  
100 South Murphy Ave. #200  
Sunnyvale, CA 94086  
Ph: 650-569-0498  
Email: [hello@greenspeechtherapy.com](mailto:hello@greenspeechtherapy.com)  
Contact: Rebecca Green

Item #10 Funding Source(s)	Amount
168-11-6118-00-198-23-000	\$10,000.00
168-13-6118-00-198-23-000	\$42,000.00
168-31-6118-00-198-23-000	\$40,000.00
168-11-6217-00-198-23-000	\$317,000.00
168-11-6299-00-198-23-000	\$300,000.00
168-13-6239-00-198-23-000	\$2,500.00
168-13-6299-00-198-23-000	\$28,000.00
168-31-6299-00-198-23-000	\$13,000.00
168-11-6399-38-198-23-000	\$251,345.00
168-13-6399-38-198-23-000	\$330.00
168-11-6399-00-198-23-000	\$318,197.00
168-31-6339-00-198-23-000	\$90,000.00
168-11-6639-00-198-23-000	\$80,000.00
168-11-6399-24-198-23-000	\$7,628.00
Total	\$1,500,000.00

**PROCUREMENT SERVICES CONSENT AGENDA FORM**

1. Description of goods, services and/or contract recommended for purchase: underwriter services, for a period of three (3) years, from a pool of qualified financial services firms to facilitate the sale of bonds and/or note financings for the District's debt program.

2. How will goods and/or services be used? (*List Campus/Grades Impacted*): The District's bonds are brought to market through an underwriting process. As part of this process, one or more municipal securities dealers (i.e. underwriters) purchase newly issued bonds from the District and sell the securities to investors.

3. Submitted by: Shanna Toborg Financial Services 03/20/2025  
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: See separate list attached  
 Address: See separate list attached  
 City/State/Zip: See separate list attached  
 Phone No: See separate list attached  
 Point of Contact: See separate list attached  
 E-mail Address: See separate list attached  
*(Use a separate sheet to identify multiple vendors)*  
 Vendor #: N/A  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Procurement Method: (*check one*)  
 Competitive Solicitation (RFP, CSP, IFB), Contract #: RFQ 25-001 (BS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services (RFQ) Contract Expiration Date: 05/19/2028  
 Sole Source Renewals: Yes \_\_\_\_\_ No   
 Other (MOU, MOA, etc..) No. of Renewals: 0

6. Purchase valid from: 05/20/2025 through: 05/19/2028

7. Type of Request: (*check one*)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (*funding increases*)

8. Total cost for Goods and/or Services to be purchased \$ N/A (*Approximately*).  
 Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spend for each year.)</i>	Year 1 <small>(Current Fiscal YR)</small>	\$ 0
	Year 2	\$ 0
	Year 3	\$ 0
	Year 4	\$ 0
	Year 5	\$ 0

9. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local \_\_\_\_\_ Bond

Provide Budget Codes & Descriptions: N/A; There are two components to the costs associated with a bond sale: (1) the cost of issuance and (2) the underwriters discount. All costs/fees are funded from the bond proceeds.



10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0

<u>Shanna Toborg</u>	Shanna Toborg	3/20/2025
Requestor Signature	Type Name	Date
<u>Sr. Executive Director / Executive Director / Director Signature</u>	Type Name	Date
<u>Construction &amp; Development Services Signature</u>	<u>Yvonne Little</u> Type Name	Date
<u>Chief Operations Officer Signature</u>	<u>Jenny Arredondo</u> Type Name	Date
<u>Chief Information Technology Officer Signature</u>	<u>Eva Mendoza</u> Type Name	Date
<u>Instructional Superintendent / Assistant Superintendent Signature</u>	Type Name	Date
<u>Deputy Superintendent Signature</u>	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	3/21/2025
Executive Director, Operations & Business Services Signature	Type Name	Date
<u>Dottie Carreon</u>	<u>Dottie Carreon</u>	3/24/2025
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<u>Chief Signatures for:</u> (Communications / Data Operations / Human Capital / Police / Staff )	Type Name	Date

Revised: January, 2025

## RFQ 25-001 (BS) Underwriting Services

### Recommended Vendors

(in alphabetical order)

**Baird (Robert W. Baird & Co. Incorporated)**

227 N Loop 1604 E., Suite 150

San Antonio, TX 78232

PH: 210-901-5779

Email: [ocardenas@rwbaird.com](mailto:ocardenas@rwbaird.com)

Contact: Oscar R. Cardenas

**BofA Securities Inc.**

901 Main Street

Dallas, TX 75202

PH: 214-209-1993

Email: [Ronald.k.davis@bofa.com](mailto:Ronald.k.davis@bofa.com)

Contact: Ron Davis Jr.

**BOK Financial Securities, Inc.**

333 West Campbell Road, 4<sup>th</sup> floor

Richardson, TX 75080

PH: 214-576-0878

Email: [jmclaughlin@bokf.com](mailto:jmclaughlin@bokf.com)

Contact: Joshua M. McLaughlin

**Cabrera Capital Markets LLC**

1846 North Loop 1604 West, Suite 205

San Antonio, TX 78248

PH: 210-857-8517

Email: [mcarrasco@cabreracapital.com](mailto:mcarrasco@cabreracapital.com)

Contact: Mario Carrasco

**Hilltop Securities Inc.**

70 NE Loop 410, Suite 750

San Antonio, TX 78216

PH: 210-308-2221

Email: [michelle.aragon@hilltopsecurities.com](mailto:michelle.aragon@hilltopsecurities.com)

Contact: Michelle Aragon

J.P. Morgan Securities, LLC  
383 Madison Avenue  
New York, NY 10179  
PH: 512-800-0233  
Email: [john.e.crumrine@jpmorgan.com](mailto:john.e.crumrine@jpmorgan.com)  
Contact: John Crumrine

Jefferies LLC  
700 N. St. Mary's St, Suite 1400  
San Antonio, TX 78205  
PH: 210-202-2360  
Email: [Lpowell@jefferies.com](mailto:Lpowell@jefferies.com)  
Contact: Laura Powell

Morgan Stanley & Co. LLC  
1585 Broadway  
New York, NY 10035  
PH: 512-370-0420  
Email: [Troy.Madres@morganstanley.com](mailto:Troy.Madres@morganstanley.com)  
Contact: Troy Madres

Piper Sandler & Co.  
200 E. Grayson St., Suite 210  
San Antonio, TX 78212  
PH: 210-733-0895  
Email: [timothy.kelley@psc.com](mailto:timothy.kelley@psc.com)  
Contact: Tim Kelley

PNC Capital Markets  
112 Pecan St., Suite 200  
San Antonio, TX 78205  
PH: 210-796-9579  
Email: [Lizzeth.gamboa@pnc.com](mailto:Lizzeth.gamboa@pnc.com)  
Contact: Lizzeth Gamboa

Ramirez & Co., Inc.  
5050 Quorum Drive, Suite 700  
Dallas, Texas 75254  
PH: 212-214-0919  
Email: [sara.cheek@ramirezco.com](mailto:sara.cheek@ramirezco.com)  
Contact: Sara Cheek

Raymond James & Associates, Inc.  
5847 San Felipe Street, Suite 4025 Houston,  
Texas 77057  
PH: 713-840-3602  
Email: [debi.jones@raymondjames.com](mailto:debi.jones@raymondjames.com)  
Contact: Deborah S. Jones

RBC Capital Markets, LLC  
303 Pearl Parkway, Suite 220  
San Antonio, TX 78215  
PH: 210-805-1117  
Email: [robert.d.traylor@rbccm.com](mailto:robert.d.traylor@rbccm.com)  
Contact: R. Dustin Traylor

Siebert Williams Shank  
2211 Buena Vista, Suite 102  
San Antonio, TX 78207  
PH: 512-582-2735  
Email: [nconley@siebertwilliams.com](mailto:nconley@siebertwilliams.com)  
Contact: Nicole Conley

Stifel, Nicolaus & Company, Inc  
70 Northeast Loop 410, Suite 295  
San Antonio, TX 78216  
PH: 210-525-8048  
Email: [dkopinski@stifel.com](mailto:dkopinski@stifel.com)  
Contact: Dane Kopinski

Wells Fargo Bank, N.A. Municipal Finance  
101 North Phillips Avenue  
Sioux Falls, SD 57104  
PH: 281- 254-5386  
Email: [stuart.snow@wellsfargo.com](mailto:stuart.snow@wellsfargo.com)  
Contact: Stuart Snow

## PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
Bank Depository Services

2. How will goods and/or services be used? (*List Campus/Grades Impacted*): \_\_\_\_\_  
The District will utilize the bank's depository and treasury services as needed for District funds.

3. Submitted by: Shanna Toborg Finance 03/05/2025  
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Frost Bank  
 Address: 111 W. Houston Street  
 City/State/Zip: San Antonio, TX 78205  
 Phone No: (210) 220-5372  
 Point of Contact: Manuel Long  
 E-mail Address: manuel.long@frostbank.com  
*(Use a separate sheet to identify multiple vendors)*  
 Vendor #: 32573  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Procurement Method: (*check one*)  
 Competitive Solicitation (RFP, CSP, IFB), Contract #: 25-002 (BS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services (RFQ) Contract Expiration Date: 06/30/2027  
 Sole Source Renewals: Yes  No   
 Other (MOU, MOA, etc..) No. of Renewals: 3 add'l 2 yr terms

6. Purchase valid from: 07/01/2025 through: 06/30/2027

7. Type of Request: (*check one*)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (*funding increases*)

8. Total cost for Goods and/or Services to be purchased \$ 142,000 (*Approximately*).  
*Please provide the cost for each year if applicable for multi-year contracts.*

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spend for each year.)</i>	Year 1 <small>(Current Fiscal YR)</small>	\$ 71,000
	Year 2	\$ 71,000
	Year 3	\$ N/A
	Year 4	\$ N/A
	Year 5	\$ N/A

9. Funding Source(s) – check all that apply: Federal \_\_\_ State  Local \_\_\_ Bond \_\_\_

Provide Budget Codes & Descriptions: 199-41-6299-02-742-99  
Contracts Misc Financial Svc; There should be no actual fees due to balances held in the accounts that will cover analysis fees.



10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ N/A

<u>Shanna Toborg</u>	Shanna Toborg	3/5/2025
Requestor Signature	Type Name	Date
<u>Sr. Executive Director / Executive Director / Director Signature</u>	Type Name	Date
<u>Construction &amp; Development Services Signature</u>	<u>Yvonne Little</u> Type Name	Date
<u>Chief Operations Officer Signature</u>	<u>Jenny Arredondo</u> Type Name	Date
<u>Chief Information Technology Officer Signature</u>	<u>Eva Mendoza</u> Type Name	Date
<u>Instructional Superintendent / Assistant Superintendent Signature</u>	Type Name	Date
<u>Deputy Superintendent Signature</u>	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	3/6/2025
<u>Executive Director, Operations &amp; Business Services Signature</u>	Type Name	Date
<u>Dorothy H. Carreon</u>	<u>Dottie Carreon</u>	3/6/2025
<u>Chief Financial Officer, Financial Services &amp; Business Operations Signature</u>	Type Name	Date
<u>Chief Signatures for: (Communications / Data Operations / Human Capital / Police / Staff )</u>	Type Name	Date

Revised: January, 2025

Reviewed By: RC

**Depository Contract for Funds  
of Independent School Districts  
under the Texas Education Code, Chapter 45, Subchapter G,  
School District Depositories**

State of Texas

015907

*County-District Number*

County of Bexar

**Article I.** The San Antonio Independent School District, referred to in this contract  
*Name of District*

as the "District," is located in Bexar County, Texas. The board of trustees of the District has selected  
*Name of County*

Frost Bank, referred to in this contract as the "Depository," to serve as the Depository of the  
*Name of Depository Bank*

school funds of the District (or if there are tie bids or proposals as defined in the Texas Education Code [TEC], as one of the Depositories). This selection was made in accordance with the TEC, Chapter 45, Subchapter G. The Depository will serve under this contract for a two-year term starting with the fiscal year beginning 07/01/2025 and ending 06/30/27, and until its successor is selected and has qualified unless  
*Date* *Date*

this contract is terminated sooner by the Depository's failure to adhere to all requirements of the TEC and of this contract. The school funds of the District include all school funds except those permitted by law to be deposited or invested otherwise at the sole discretion of the District's board of trustees.

The Depository is located at 111 W. Houston St., San Antonio, TX 78205 Bexar County, State of Texas, and is a  
*Bank Mailing Address, City, Zip Code* *Name of County*

bank as defined in the TEC, §45.201.

**Article II.** The District selected the Depository based on the Depository's written bid or proposal submitted as provided by State Board of Education rule. The District determined that the Depository's written bid or proposal was the best, or equal to the best, among 5 bids or  
*Number Submitted*

proposals submitted to the District and opened on 02/12/2025. The bid or proposal is incorporated in this contract by reference.  
*Date*

This contract is subject to the TEC and any amendments to it and to any acts of the Texas Legislature that affect public moneys held by the District during the term of this contract.

**Article III.** The Depository has elected a method to adequately protect the funds of the District deposited with the Depository in accordance with the TEC, §45.208, and a copy of the election is attached to this contract and incorporated by reference.

**Article IV.**

- A. The TEC, §45.205, requires that this contract and any extension of this contract coincide with the District's fiscal year. If the District changes its fiscal year in accordance with the TEC, §44.0011, the parties may agree to shorten or extend the two-year term of the contract by no more than one year to coincide with the end of the new fiscal year, provided that this contract remains in effect until the Depository's successor is selected and has qualified. If the parties cannot agree, the District has the option to change the term of this contract to coincide with the end of a new fiscal year closest to its original expiration date.
- B. The District and the Depository may agree to extend this contract for three additional two-year terms in accordance with the TEC, §45.205(b). An extension under this subsection is not subject to the requirements of the TEC, §45.206.
- C. The District must electronically file this contract and any additional two-year extension of this contract with the Texas Education Agency.
- D. The Depository must allow the District to purchase time deposits that mature after the ending date of this contract; however, the Depository may apply new interest rates to the time deposits after the ending date of this contract. The District is entitled to withdraw these time deposits without penalty when this contract expires. But in that event, the Depository will be obligated only to pay interest rates comparable to rates offered in the contract for the term the time deposits were actually held. The Depository may impose an early withdrawal penalty on a time deposit withdrawn within six days of creation of the deposit, to the extent required to comply with federal regulations defining time deposits.
- E. If a contractual dispute results in litigation between the Depository and the District, the trial will be held in the county in which the District has its central office, but only if this venue designation is not considered to be a waiver of any immunity that either party to this contract may be entitled to claim.

**Article V.** The District and the Depository execute this contract and each retain a copy, both of which are considered to be originals, and file the contract with the TEA electronically as specified in Article IV, item C, above.

**To Be Completed by the District and Verified by the Depository  
(For all funds received from the Texas Education Agency)**

1	1	4	0	0	0	0	9	3		
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Routing Transit Number  
(Must be 9 digits)

Type of Account:

010585777

Account Number  
(Up to 13 digits)

Check One:

Checking

Savings

Check here if the TEA currently sends funds to an investment pool and no change is required in routing of funds.

Please note that the account information above must match the current direct deposit information on file with the Texas Education Agency, Accounting Division. If the District is changing the current direct deposit information, the District must submit a Vendor Direct Deposit Authorization form along with the depository contract.

Agreed and accepted on behalf of the District this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_  
Signature of President of School Board

Agreed and accepted on behalf of the Depository this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

Frost Bank

\_\_\_\_\_  
Typed Name of Depository

\_\_\_\_\_  
Signature of Authorized Officer

\_\_\_\_\_  
Title of Authorized Officer

**Acknowledgment**

Acknowledged before me in \_\_\_\_\_ County, Texas, on \_\_\_\_\_, 20\_\_\_\_, by \_\_\_\_\_, bank officer of the Depository named in the preceding document, for the Depository.

\_\_\_\_\_  
Signature of Notary

(SEAL)

Notary Public in and for \_\_\_\_\_  
County, Texas

**Election of Collateral Method for Funds  
of Independent School Districts  
under the Texas Education Code, Chapter 45, Subchapter G,  
School District Depositories**

In accordance with Article III of the Depository Contract for Funds, the Depository has elected to use the following method(s) to protect the funds of the District:

- Surety bond (TEC, §45.208[b])
- Deposit or pledge securities (TEC, §45.208[f])

- A. If the Depository elected to file with the District a corporate surety bond, then the corporate surety bond is in an initial amount of \$ NA, which is equal to the estimated highest daily balance of the District funds determined by the board of trustees of the District to be on deposit with the Depository during the term of this contract. The corporate surety bond is executed in the form and with the content prescribed by State Board of Education rule. A fully executed copy of the corporate surety bond is attached to and made a part of this contract by reference, provided further that:
- (1) the initial amount of the corporate surety bond may rise or fall from day to day so long as all deposits of the District are fully protected;
  - (2) the bond is made payable to the District and is signed by the Depository and the surety company authorized to do business in this state;
  - (3) the bond and the surety on the bond are approved by the board of trustees of the District;
  - (4) the bond exists under the condition that the Depository must:
    - (a) faithfully perform all duties and obligations required by law and this contract;
    - (b) pay on presentation all checks or drafts ordered according to law by the District's board of trustees;
    - (c) pay on demand any demand deposit in the Depository;
    - (d) pay any time deposit after the required notice period expires;
    - (e) faithfully keep school district funds and account for the funds according to law; and
    - (f) faithfully pay over to the successor depository all balances remaining in the account; and
  - (5) the District may not pay a premium on the depository bond out of school district funds.
- B. If the Depository did not elect to make the corporate surety bond in the amount and as referred to in A, above, then the Depository must either deposit or pledge with the District, or with a trustee designated by the District, approved securities as defined in the TEC, §45.201. The pledged or deposited securities must meet the following conditions:
- (1) The pledged securities must be approved securities and authorized by law and must be in a total market value sufficient to protect the funds of the District on deposit as directed at any time by the District in accordance with standards acceptable to the Texas Education Agency.
  - (2) The pledge of approved securities must be waived only to the extent of the exact dollar amount of Federal Deposit Insurance Corporation insurance protection for the District's funds on deposit with the Depository from day to day, and if the insurance protection ends, this contract must immediately become void except as provided in (4) below.
  - (3) The conditions of the pledge of approved securities required by this contract are that the Depository must:
    - (a) credit the account(s) of the District with the full amount of all State of Texas warrants presented to the Depository for the District's account no later than the next banking day after the day the Depository receives the warrants credit the account(s) of the District with the full amount of electronically transferred funds on the effective settlement date;
    - (b) faithfully perform all duties and obligations required by law and this contract;
    - (c) pay upon presentation all checks or drafts ordered according to law by the District's board of trustees;
    - (d) pay upon demand any demand deposit of the District in the Depository;
    - (e) pay any time deposit or certificate of deposit upon maturity or after the required notice period expires;
    - (f) faithfully keep school district funds and account for the funds according to law; and
    - (g) faithfully pay over to the successor depository all balances of funds remaining in the account.
  - (4) The pledge of approved securities required by this contract must continue until either this contract ends or the Depository fulfills all its duties and obligations arising out of this contract, whichever is later. And a continuing security interest in the District's favor must immediately apply to any pledge to all proceeds of sale and to all substitutions, replacements, and exchanges of the securities, and in no event may this continuing security interest be voided by any act of the Depository; however, the Depository will have the right, with the District's consent, to purchase and sell, and substitute or replace with other approved securities, any of the approved securities pledged under this contract, provided that the Depository adheres to all the other conditions of this contract, and the pledge is in addition to all other remedies available in law to the District.
  - (5) The Depository must immediately furnish or cause to be furnished to the District original and valid safekeeping or trust receipts issued by the custodian holding the approved securities pledged under this contract, marked on their face by the custodian to show the pledge and market value as required above, and the Depository must upon the District's request provide a description of securities being pledged and evidence that the securities are legally acceptable in accordance with (1) above.
  - (6) The District may examine and verify at any reasonable time a pledged investment security or a record that a custodian maintains in accordance with the Texas Government Code, §2257.061. The District or its agent may inspect at any time an investment security evidenced by trust receipt.
  - (7) Upon any closing or failure of the Depository, or any event considered by a state or federal regulatory agency to constitute a closing or failure of the Depository, title to all securities pledged under this depository contract must be considered to be vested in, and to be held by

the District. The District is empowered to take immediate possession of and to sell any such pledged securities, whether in safekeeping at another bank or in possession of the District or the Depository, and the District is specifically so empowered by execution of this contract.

- (8) The collateral pledge agreement must conform to Title 12 United States Code Annotated, §1823(e), so to defeat the claim of the Federal Deposit Insurance Corporation, its successor, or any other receiver to the securities, and be:
- (a) in writing;
  - (b) executed by the Depository at the same time the asset is acquired;
  - (c) approved by the Depository's board of directors or loan committee, with the approval reflected in the board's or committee's minutes; and
  - (d) maintained continuously from the date of its execution as an official record of the Depository.

The Depository must furnish the minutes of the Depository's board of directors or loan committee to the District.

- C. If the Depository elects to give both a corporate surety bond and to pledge approved securities, the corporate surety bond and pledged approved securities must be in an aggregate amount that, together with applicable Federal Deposit Insurance Corporation insurance, will adequately protect the total amount of District funds on deposit with the Depository from day to day. The provisions of A, above, permitting the amount of the corporate surety bond to rise or fall from day to day, and all the provisions of B, above, relating to the amount and conditions of pledge of approved securities, including but not limited to substitution and conditions of pledge, apply to the election permitted by this paragraph C.
- D. The Depository agrees to cover by corporate surety bond, pledge of approved securities, or both an amount that is equal to funds anticipated to be on deposit from day to day, which is estimated not to exceed \$ 20,000,000. The amount of collateral will be calculated in accordance with the Texas Government Code, Chapter 2257, Collateral for Public Funds Act.
- E. After the beginning date of this contract if the amount of deposit exceeds that which is initially covered by corporate surety bond, pledged approved securities, and FDIC insurance, the amount covered will be increased, and original and valid safekeeping or trust receipts of the additional securities, increased corporate surety bond, or both will be provided in accordance with the TEC and Texas Education Agency rules.

**Minutes of Board Business Meeting  
San Antonio Independent School District Board of Trustees  
Monday, March 24, 2025**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, March 24, 2025, beginning at 5:31 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza – arrived at 6:43 p.m.
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Sarah Sorensen
  - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino – Virtual (Dr. Shawn Bird, Deputy Superintendent of Academics, School Leadership and Partnership Services, was present on behalf of the Superintendent.)
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

President Martinez took a moment of privilege to recognize more than twenty students that were present during the meeting and were representing grades 3, 6 and 8 throughout the district. These students demonstrated outstanding growth and performance in Reading Language Arts, which is the board goal that was being discussed on the agenda. Certificates were presented to the students for their achievement and photos were captured during the meeting.

Dr. Aquino sent greetings to the students from Washington, D.C., celebrating their remarkable progress in the latest interim assessment. He acknowledged their hard work, determination, and commitment, noting that their efforts were helping SAISD move closer to its goals. Dr. Aquino emphasized that their focus and dedication demonstrate that progress is achievable, encouraging students to continue striving, believing in themselves, and taking pride in their accomplishments.

- E. Citizens' Presentations - 60-minute total time limit for this item  
***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***
  - 1. Jason Mims, Mims Institute

**2. Governance**

- A. Supporting Excellent Schools in Every Neighborhood: Board Goal Progress Monitoring for Interim Goals 1.1, 1.2, & 1.3  
This was a discussion-only item. No action was required.
- B. Facilities Repurposing Process Update  
This was a discussion-only item. No action was required.

- C. Approval of Resolution for the Sale of the following SAISD Property: 0.0185 Acres out of Lot 13, Block 3, NCB 3018, Brackenridge HS Subd., City of San Antonio, Bexar County, Texas, and Approval of a related Temporary Construction Easement: 0.0222 Acres out of Lot 13, Block 3, NCB 3018, Brackenridge HS Subd.  
Motion by Ms. Sebastian; second by Ms. Ozuna; approved by a vote of 7-0 with all board members present.
- D. Receipt of Certification of Unopposed Candidates and Issuance of Order Declaring Unopposed Candidates Elected in Single-Member Districts Four (4) and Seven (7)  
Motion by Mr. Garza; second by Mr. Valdez; approved by a vote of 7-0 with all board members present.
- E. Approval of the proposed contract with the Bexar County Elections Administrator for the Administrator to provide election services to the District for the May 3, 2025, general election of trustees in the District in accordance with the contract terms, as edited and presented, and in accordance with the Joint Election Agreement previously approved by the Board on January 22, 2025  
Motion by Ms. Sebastian; second by Mrs. Torres; approved by a vote of 7-0 with all board members present.
- F. Approval of a Program Change created by a change in curriculum objectives following the adoption of state approved high quality instructional materials (HQIM), and reorganization due to a loss in Student Enrollment, which resulted in the closure of 14 schools at the end of the 2023-2024 school year.  
Motion by Mr. Valdez to approve the Superintendent's recommendation of a Program Change. Second Ms. Ozuna; approved by a vote of 7-0 with all board members present.
- G. Declare a Reduction in Force (RIF) due to a Program Change, pursuant to Board Policy DFFB (LOCAL)  
Motion by Mr. Valdez to declare a Reduction in Force (RIF) due to a Program Change, pursuant to Board Policy DFFB (LOCAL). Second by Mrs. Martinez; approved by a vote of 7-0 with all board members present.
- H. Approve the Administration's recommended employment areas to be affected by the Reduction in Force (RIF) to be:
  - Instructional specialists to include those assigned to Curriculum & Instruction, New Teacher Support, and SEAD – Social, Emotional, Academic Development & Restorative Practices;
  - Director, Multi-Tiered Systems of Support; and
  - Executive Director, College, Career & Post Secondary Initiatives
Motion by Mr. Valdez to approve the Superintendent's recommendation and declare the affected employment areas pursuant to the reduction in force, in accordance with Board Policy DFFB (LOCAL), to include and be managed as a joint or concurrent independent process at the discretion of the Superintendent or his designee:
  - 1) Instructional Specialists to include those assigned to Curriculum & Instruction, New Teacher Support, and SEAD – Social, Emotional, Academic Development & Restorative Practices;
  - 2) Director, Multi-Tiered Systems of Support; and
  - 3) Executive Director, College, Career & Post Secondary Initiatives
Second Ms. Ozuna; approved by a vote of 7-0 with all board members present.

### 3. Consent Agenda

- Motion by Ms. Sebastian; second by Mrs. Torres; approved by a vote of 7-0 with all board members present. (This vote relates to the items listed under this section.)
- A. Approval of Science K-12 Textbook Adoption, Proclamation 2024, and Mathematics K-8 Textbook Adoption, SBOE Instructional Materials Review & Approval Process (IMRA) 2024
- B. Approval of the Clinical Affiliation and Sponsorship Agreement Between SAISD and Texas Woman's University
- C. Approval of the UVA-PLE (University of Virginia-Darden) Services
- D. Approval of Request for Waiver of Penalty and Interest

- E. Approval of Monthly Budget Reports and Amendments for March 2025
- F. Approval of the Quarterly Investment Report, October 2024 – December 2024
- G. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- H. Approval of Minutes for the following meetings:
  - 1. February 13, 2025 Special Board Meeting
  - 2. February 18, 2025 Public Hearing
  - 3. February 18, 2025 Board Business Meeting A&B

**4. Closed Session**

- A. Mrs. Martinez convened the Board in Closed Session at 7:17 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074 and TGC 551.076)
- B. Mrs. Martinez reconvened the Board in Open Session at 9:22 p.m. and took appropriate action on items discussed in Closed Session. The items are listed below.
  - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 2. Consult with legal counsel and deliberate on the valuation and potential sale/exchange of unimproved property on Camaron St. for a proposed baseball stadium. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 3. Consultation with legal counsel on legal issues related to the possible historic designation of a district facility located at 201 Parland Pl. San Antonio, Texas 78209 formerly known as Lamar Elementary School. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 4. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)  
No action taken.
  - 5. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)  
Motion #1 by Mr. Valdez to render a finding that good cause does not exist for the following employee to abandon their contract:
    - 1. Elizabeth Garza
 Second by Ms. Sebastian; approved with a vote of 7-0 with all board members present. Motion #2 by Mr. Valdez to report to SBEC that the afore-mentioned employee has abandoned their contract without good cause and that the District recommends sanctions against their certificate. Second by Mrs. Torres; approved with a vote of 7-0 with all board members present.
  - 6. Consultation with legal counsel on legal issues related to current and future 1882 Partner contracts. (TGC 551.071)  
No action taken.
  - 7. Consultation with legal counsel regarding legal issues related to the Partnership Agreement between SAISD and Alamo Collegiate Network and Alamo College District. (TGC 551.071)  
No action taken.
  - 8. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))  
No action taken.

9. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)  
No action taken.
10. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)  
No action taken.

**5. Adjournment**

Mrs. Martinez adjourned the meeting at 9:24 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting of the Board of Education of the San Antonio Independent School District held on Monday, March 24, 2025 were duly approved at a meeting held on April 14, 2025.

**ATTEST:**

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**Christina Martinez**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Arthur Valdez**  
**Secretary, Board of Education**  
**San Antonio Independent School District**