



BOARD BUSINESS MEETING B

Monday, January 23, 2023

5:30 PM

Board Room

**514 W. Quincy Street
San Antonio, TX 78212**

AGENDA

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present _____
Absent _____

- 1. Mrs. Christina Martinez
- 2. Ms. Alicia Sebastian
- 3. Mr. Arthur Valdez
- 4. Mr. Ed Garza
- 5. Ms. Leticia Ozuna
- 6. Mrs. Patti Radle
- 7. Mrs. Sarah Sorensen

B. Recording of Superintendent Present

- 1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

2. Governance

A. In-District Charter School Renewal Recommendations for Advanced Learning Academy, Ball ES, Bowden Academy, Briscoe ES, Burbank HS, CAST Tech HS, Democracy Prep at Stewart Academy, Fenwick Academy, Gates ES, Harris MS, Huppertz ES, Jefferson HS, Lamar ES, Ogden ES, Storm ES, Woodlawn Academy, Woodlawn Hills ES, Young Women's Leadership Academy 5

B. Order Calling an Election for Trustees from Single-Member Districts (SMDs) Two, Five, and Six 7

BOARD OF TRUSTEES

Christina Martinez, President
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary
Ed Garza, Trustee

Leticia Ozuna, Trustee
Patti Radle, Trustee

Sarah Sorensen, Trustee
Dr. Jaime Aquino, Superintendent



- C. Approval of the Joint Election Agreement with the Bexar County Elections Administrator and other Governmental Entities for the District’s General Election of Trustees to be Held on May 6, 2023 13

3. Consent Agenda

- A. Approval of the Program Agreement Between SAISD and the University of Texas San Antonio 19
- B. Approval of the Memorandum of Agreement Between SAISD and Baylor University 24
- C. Approval of the Memorandum of Understanding (MOU) Between SAISD and Health Confianza from the Center for Medical Humanities & Ethics at The University of Texas Health Science Center at San Antonio 31
- D. Approval of the Memorandum of Understanding Between SAISD and Texas Biomedical Research Institute 38
- E. Approval of the Memorandum of Understanding Between SAISD and First Generation Investors, Inc. (FGI) 47
- F. Approval of the Memorandum of Understanding Between SAISD and KTG Management and Consulting, LLC 55
- G. Approval of the Memorandum of Understanding (MOU) Between SAISD and BSides San Antonio 64
- H. Approval of Memorandum of Understanding (MOU) Between SAISD and Texas State Technical College (TSTC) for Dual Credit Courses 73
- I. Approval of the Renewal License to Purchase Raptor Technologies 92
- J. Approval of Guaranteed Maximum Price for the 2020 Bond Project at Highlands High School 94
- K. Approval of Rental and Installation of Modular Classroom Building under 2020 Bond for Edison High School 96
- L. Approval of Rental and Installation of Seven Portable Classroom Buildings and Relocation of Two Existing Portable Classroom Buildings Onsite for Temporary Phasing Facilities under 2020 Bond for Young Women’s Leadership Academy (YWLA) Secondary 98
- M. Approval of Minor General Contractor for Minor Cosmetic Renovations under 2016 Bond at Lanier High School 100
- N. Approval of Purchase and Installation of Glass Security Film under 2016 Bond at Lanier High School 102
- O. Approval of 2023 Mechanical Improvements at Ten Campuses 104
- P. Approval of the Quarterly Investment Report, July 2022 – September 2022 114
- Q. Approval of Board Resolution Extending Depository Contract with Frost Bank for period July 1, 2023 - June 30, 2025 145

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Dr. Jaime Aquino, Superintendent



R. Approval of Monthly Budget Reports and Amendments for January 2023	148
S. Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards	156
T. Approval of Minutes for the following meetings:	
1. December 5, 2022 Public Hearing	168
2. December 5, 2022 Board Business Meeting A	169
3. December 13, 2022 Board Business Meeting B	171
4. Recusal and Abstention Consent Agenda	
A. Approval of the Memorandum of Understanding (MOU) Between SAISD and Accenture Federal Services	174
5. Closed Session	
A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)	
3. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Assistant Superintendent, Human Capital Management. (TGC 551.074)	
4. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Senior Executive Director, Office of Continuous Improvement. (TGC 551.074)	
5. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Executive Director, Information Technology. (TGC 551.074)	
6. Consultation with Superintendent and discussion regarding the establishment of the position of Executive Director, Information Technology and the hiring of the candidate for the position. (TGC 551.074)	
7. Consultation with legal counsel and discuss and consider Superintendent’s mid-year evaluation and employment contract. (TGC 551.071 and 551.074)	
8. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)	
9. Consultation with legal counsel and discussion regarding a security audit for the District. (TGC 551.071 and TGC 551.076)	

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Dr. Jaime Aquino, Superintendent



- 10. Consultation with legal counsel on legal issues related to the audit plan and related audit matters. (TGC 551.071)
- 11. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)
- 12. Consultation with legal counsel regarding contractual and legal issues related to 1882 partnerships. (TGC 551.071)
- B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.
- 6. Adjournment
 - A. Adjournment
- 7. **Trustees Q&A Document related to the Agenda** **183**

NOTICE:

- 1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
- 2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: In-District Charter School Renewal Recommendations for Advanced Learning Academy, Ball ES, Bowden Academy, Briscoe ES, Burbank HS, CAST Tech HS, Democracy Prep at Stewart Academy, Fenwick Academy, Gates ES, Harris MS, Huppertz ES, Jefferson HS, Lamar ES, Ogden ES, Storm ES, Woodlawn Academy, Woodlawn Hills ES, Young Women’s Leadership Academy

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: John Norman, Chief Strategy Officer

PRESENTER: John Norman

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to vote on in-district charter schools being recommended for renewal. On an annual basis, the SAISD Board of Trustees reviews performance data for all in-district charter schools whose term is up for renewal. The Office of Innovation presented data and rationale for the recommendations at the previous board meeting on November 7th, 2023. The recommendations are based on performance on the schools’ charter performance goals and in accordance with the SAISD In-District Charter Renewal Guide.

Additional information on the performance results for each campus, as well as information on the public hearings and extensive community engagement that was conducted related to these renewal recommendations may be found in this video: <https://youtu.be/bDGLpyePKgY>.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve a three-year probationary charter renewal term for Huppertz ES, Woodlawn Academy, and Woodlawn Hills ES. The renewal term for these schools will be from SY 2023-24 to SY 2025-26.

Recommend that the Board approve a four-year charter renewal term for Advanced Learning Academy, Ball ES, Bowden Academy, Burbank HS, CAST Tech HS, Democracy Prep at Stewart Academy, Fenwick Academy, Gates ES, Jefferson HS, Lamar ES, Storm ES, and Young Women’s Leadership Academy. The renewal term for these schools will be from SY 2023-24 to SY 2026-27.

Recommend that the Board approve a five-year charter renewal term for Briscoe ES, Harris MS, and Ogden ES. The renewal term for these schools will be from SY 2023-24 to SY 2027-28.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Order Calling an Election for Trustees from Single-Member Districts (SMDs) Two, Five, and Six

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Toni Thompson, Chief of Staff

PRESENTER: Toni Thompson
 Theresa Mendoza, Board Coordinator

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Section 3.005 of the Texas Election Code requires the Board to approve an Order calling for an election for the purpose of electing Trustees for the San Antonio Independent School District. Election Day this year is Saturday, May 6, 2023.

SAISD Trustees are elected by Single-Member Districts (SMDs), through staggered terms, every two years. The May 6, 2023, election and Board Policy BBB (LOCAL) require election for Trustees from SMDs Two, Five, and Six. The election will be held jointly with the City of San Antonio elections, pursuant to Section 11.0581 of the Texas Education Code (TEC), as well as other entities holding elections on the same day. The Bexar County Elections Administrator will be in charge of running the Joint Elections as in past elections.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approves the Order Calling an Election of Trustees for Saturday, May 6, 2023, in SMDs Two, Five, and Six, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

199-41-6439-05-725-99-000: **Amount to be determined.** The cost of the election will be shared with other participating entities. The District will not receive a cost estimate from the County until it knows how many other entities will be participating in the joint election.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets Grade Level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets Grade Level in math across all grades from 16% in August 2022, to 50% in August 2027.
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- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

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- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

ORDER OF ELECTION
BY THE BOARD OF TRUSTEES OF
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
CALLING ELECTIONS TO BE HELD ON MAY 6, 2023,
FOR THE PURPOSE OF ELECTING THREE (3) TRUSTEES

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT:

I.

That a general election be held in the SAN ANTONIO INDEPENDENT SCHOOL DISTRICT on Saturday, May 6, 2023, for the purpose of electing separately three trustees for the school district, to-wit: a school trustee from **Single-Member District Two (2)** for a term of four years; a school trustee from **Single-Member District Five (5)** for a term of four years; and a school trustee from **Single-Member District Six (6)** for a term of four years.

II.

That the election shall be held as prescribed by law; that any candidate desiring to have his or her name placed on the official ballot in the election as a candidate for school trustee for one, and only one, of the single-member district trustee positions to be voted on for a four (4)-year term shall, on or before 5:00 p.m. on February 17, 2023, and not earlier than January 18, 2023, file with the Secretary of the Board of Trustees of the district, or the Secretary's duly appointed agent, in the district's central office building, 514 W. Quincy, San Antonio, Texas 78212, an application in writing, signed by the candidate, requesting that his or her name be placed on the official ballot, and designating the number of the single-member district from which he or she is a candidate; that any eligible candidate failing to file a written application of candidacy by the time required aforesaid shall not be entitled to have his or her name printed on the official ballot; that no candidate may file an application of candidacy, or have his or her name placed on the official ballot, for more than one of the positions to be voted on; that the names of all eligible candidates for a position on the Board of Trustees to be voted on, whose applications have been duly and timely filed, shall be placed on the ballot pursuant to a drawing as provided by law.

The duly appointed agents for the Secretary of the Board of Trustees for the purpose of receiving applications of candidacy for this election are Toni Thompson and Theresa Mendoza.

III.

That a candidate for trustee representing a single-member district must be a resident, qualified voter of the single-member district that he or she seeks to represent.

IV.

That all qualified voters of each such single-member district shall be entitled to elect one trustee to the Board of Trustees in the election from their respective single-member district; and that each candidate receiving the highest number of the votes in each single-member district shall be declared elected.

V.

That the district shall enter into a contract with the Bexar County Elections Administrator (the “Administrator”) to perform election services as permitted by the Texas Election Code.

VI.

That the poll locations (*or vote centers through participation in the Countywide Polling Place Program*), for the election and early voting locations at which eligible voters may vote shall be those locations selected by the Administrator in collaboration with the district’s local election officer for the proper conduct of the election; and that the district election precincts and poll locations established for the election, including for early voting, shall be contained in the list of polling places which, when selected, shall be attached hereto and made a part hereof for all purposes.

VII.

That the Polls of said Election shall be open on the day of said Election from 7:00 a.m. to 7:00 p.m.

VIII.

That the Board of Trustees hereby appoints election officers, consisting of a presiding judge and an alternate presiding judge, to serve as officers for this election at each polling place, who shall possess the qualifications for election officers as provided by law, which election officers shall be those election officers selected by the Administrator for the proper conduct of the election; that a list of the election officers for the election shall be provided to the school district as soon as it becomes available; that the alternate presiding judge, in the absence of the presiding judge, shall perform the duties of the presiding judge for the polling place in the election; and that each presiding judge, or his or her alternate, shall appoint for the polling place as many additional qualified voters of the school district as needed to serve as clerks in the election; provided, however, that it shall be the duty of each presiding judge or alternate

presiding judge, as the case may be, to appoint a person capable of rendering oral aid in the Spanish language to any voter desiring such aid at the poll on the day of said election.

IX.

That early voting by personal appearance shall be conducted during the period early voting is permitted or required by law, to-wit: from Monday, April 24, 2023, through Tuesday, May 2, 2023, and as hereinafter designated by the Administrator in collaboration with the District's local election officer, and which shall be reflected as an attachment to this Order; that early voting by personal appearance shall be conducted at the Main Early Voting Location located at the Bexar County Elections Department, 1103 S. Frio Street, San Antonio, Texas; that early voting may also take place at other locations as may be designated by the Administrator; that early voting by mail may be conducted, in addition to any other manner permitted by law, by making application for ballot with the Early Voting Clerk at the office of the Bexar County Elections Administrator, 1103 S. Frio Street, San Antonio, Texas 78207, which is hereby designated as a place at which early voting by mail may be conducted.

X.

That the Administrator is hereby appointed to serve as Early Voting Clerk for this election; and that the Early Voting Clerk is hereby authorized to designate, at a later date, deputy Early Voting Clerks as may be required to conduct such early voting.

XI.

That legally authorized voting devices shall be used in the holding of the election on the day of the election and also in conducting early voting in the election by personal appearance; provided, however, that in the event that the use of such voting devices shall not be granted, the election shall be conducted by the use of paper ballots or other voting devices as shall be authorized and approved by the Administrator in the proper conduct of the election.

XII.

That the Administrator is hereby authorized to designate a presiding judge, who is hereby appointed by the Board of Trustees to serve on an Early Voting Ballot Board to process early voting results; that the presiding judge hereby appointed shall appoint at least two (2) other members to make up the Early Voting Ballot Board, which shall be charged with the duty of determining acceptable early ballots, as required by law, and with counting, canvassing, and recording the early ballots in the election, and with making due return and statement of canvass of all early ballots cast in the election.

XIII.

That the Early Voting Clerk shall determine whether a Signature Verification Committee shall be appointed to verify signatures in accordance with Section 87.027 of the Election Code,

which, if required, shall consist of at least five (5) persons, as required by law; that the Signature Verification Committee shall determine acceptable early ballots received by mail, and provide results to the Early Voting Ballot Board.

XIV.

That the Central Counting Station(s) established by the Administrator shall be the counting station(s) for this election; that the Administrator shall appoint a presiding judge, tabulation supervisor, assistant supervisor, and manager of the Central Counting Station(s), and such clerks as required for operations and integrity of determining election results.

XV.

That in holding and conducting the election, voter forms, instructions, and other materials required therefor, including the ballot, shall be in both the English language and the Spanish language.

XVI.

That this election shall be conducted and held in accordance with the provisions of the Texas Election Code, except as modified by the provisions of the Texas Education Code, and as may be required by Law.

XVII.

That a Notice of Election shall be given as required by law; and the notice, including a Spanish translation thereof, shall be published at least once, not earlier than the 30th day, nor later than the 10th day, before Election Day; and that, in addition to all other notice requirements of law, not later than the 21st day before Election Day, or as the law may allow, a copy of the notice shall be posted (which shall include the location of each poll location) on the bulletin board used for posting notices of meetings of the Board of Trustees.

PASSED AND APPROVED this 23rd day of January, 2023.

BOARD OF TRUSTEES

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

*(Seal of District)
(Sello del Distrito)*

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Joint Election Agreement with the Bexar County Elections Administrator and other Governmental Entities for the District's General Election of Trustees to be Held on May 6, 2023

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Toni Thompson, Chief of Staff

PRESENTER: Toni Thompson
 Theresa Mendoza, Board Coordinator

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Under Section 11.0581 of the Texas Education Code, an election of trustees of an independent school district shall, among other options, be held on the same date as the election of members of a municipality located in the school district and shall be held as a Joint Election under Chapter 271 of the Texas Election Code. Voters in the Joint Election shall then be served by common polling places consistent with Section 271.003(b) of the Texas Election Code. As in past years, the District will conduct its election of Trustees with the election of members of San Antonio City Council as well as the election of members and measures of other governmental entities conducting their elections on the same date. Parties to a Joint Election are required to enter into a Joint Election Agreement.

The proposed Joint Election Agreement has been utilized by the District and other Bexar County entities for many years and will also lead to a separate contract with the Bexar County Elections Administrator to run the District's participation in the Joint Elections, which will ensure that election expenses are allocated so that the District is only responsible for the proportion of election expenses permitted under law. All of the participating entities share in the cost of election services that will be performed by the Bexar County Elections Administrator.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approves the proposed Joint Election Agreement as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

199-41-6439-05-725-99-000: Amount to be determined. The cost of the election will be shared with other participating entities. The District will not receive a cost estimate from the County until it knows how many other entities will be participating in the joint election.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

Improve Reading and Writing Outcomes for all Students - We will increase the percentage

of all students who are Meets Grade Level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets Grade Level in math across all grades from 16% in August 2022, to 50% in August 2027.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

JOINT ELECTION AGREEMENT

This Agreement is entered into by and between Bexar County Elections Administrator (“ADMINISTRATOR”), acting on behalf of Bexar County; with City of San Antonio (“COSA”); Alamo Heights Independent School District (“AHISD”); Judson Independent School District (“JISD”); San Antonio Independent School District (“SAISD”); Harlandale Independent School District (“HISD”); Northside Independent School District (“NISD”); Southside Independent School District (“SSISD”); the City of Alamo Heights (“COAH”); the City of Balcones Heights (“COBH”); the City of Castle Hills (“COCH”); the City of Elmendorf (“COE”); the City of Fair Oaks Ranch (“FOR”); the City of Helotes (“COH”); the City of Kirby (“COK”); the City of Leon Valley (“COLV”); the City of Live Oak (“COLO”); the City of Olmos Park (“COOP”); the City of Shavano Park (“COSP”); the City of Somerset (“COS”); the City of Universal City (“COUC”); the City of Von Ormy (“COVO”); and the Town of Hollywood Park (“TOHP”) and they may also be referred to, individually, as an “Entity” or, collectively, as the “Entities,” acting by and through their duly appointed and qualified representatives, pursuant to Texas Election Code Section 271.002(a), for the May 6, 2023 election.

WHEREAS, COSA will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, AHISD will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, HISD will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, JISD will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, NISD will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, SAISD will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, SSISD will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COAH will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COBH will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COCH will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COE will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COFOR will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COH will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COK will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COLV will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COLO will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COOP will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COSP will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COS will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COUC will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, COVO will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, TOHP will conduct a general election on Saturday, May 6, 2023; and

WHEREAS, Section 271.002(a) of the Texas Election Code authorizes two or more political subdivisions to enter into an agreement to hold elections jointly in the election precincts that can be served by common polling places; and

WHEREAS, the Entities desire that a joint election be held in order to provide a convenient, simple, and cost-saving election to the voters in their respective jurisdictions; and

WHEREAS, the Entities desire to enter into an agreement setting out their respective duties and responsibilities for the May 6, 2023 election;

NOW THEREFORE, it is agreed that the Entities will hold a joint election on Saturday, May 6, 2023 (the “Joint Election”) under the following terms and conditions:

I.

The Entities are each required to enter into their own separate contract with ADMINISTRATOR for election services and will hold elections jointly with other Entities in the election precincts that can be served by common polling places, using joint election officer and clerks as ADMINISTRATOR determines is necessary and appropriate.

II.

The Entities agree to conduct early voting jointly. ADMINISTRATOR will arrange for and handle early voting in person and by mail for the Joint Election in accordance with her contracts with those Entities.

III.

The Entities agree that a single ballot, containing all the measures and offices to be voted on at a particular polling place, shall be used in this Joint Election.

IV.

Each Entity is responsible for its own posting of public notices in connection with the Joint Election. ADMINISTRATOR shall be responsible for publishing a Notice of Election in a newspaper of general circulation in the territory as required of all the Entities under Section 4.003 of the Election Code, and each Entity shall pay ADMINISTRATOR its proportionate share of the publishing cost.

V.

Each Entity is responsible for paying ADMINISTRATOR for any and all other election costs, as applicable to the specific Entity and agreed upon by separate contract for election services between each Entity and ADMINISTRATOR.

VI.

ADMINISTRATOR will tabulate the ballots and provide a set of copies of the affidavit page of each return along with the returns of the election, as agreed upon by separate contract between each Entity and ADMINISTRATOR.

VII.

Each Entity will be responsible for canvassing its respective precinct returns for the Joint Election.

VIII.

The Entities agree to comply with any and all applicable state and federal record retention statutes. Each Entity shall be the custodian of its respective election records.

IX.

If an Entity determines not to participate in the Joint Election to be held on Saturday, May 6, 2023, because it has no contested positions, the nonparticipating Entity shall promptly notify ADMINISTRATOR and the other Entities, and this Agreement shall be automatically amended to delete the nonparticipating Entity as a party to the Agreement.

X.

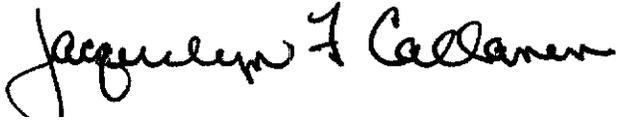
The undersigned persons are the duly authorized signatories of their Entities, and their signatures represent acceptance of the terms and conditions of this Agreement, as passed and approved by their respective governing bodies.

XI.

This Agreement may be executed in two or more counterparts. Together the counterparts shall be deemed an executed original instrument. The Entities may execute this Agreement and exchange counterparts of the signature pages by means of facsimile transmission, and the receipt of executed counterparts by facsimile transmission shall be binding on the Entities. Following a facsimile exchange, the Entities shall promptly exchange original signature pages.

SIGNED and AGREED this _____ day of _____, 2023.

BEXAR COUNTY ELECTIONS ADMINISTRATOR



Jacquelyn F. Callanen

ENTITY: _____

BY: _____

TITLE: _____

ENTITY: _____

BY: _____

TITLE: _____

ENTITY: _____

BY: _____

TITLE: _____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Program Agreement Between SAISD and the University of Texas San Antonio

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Victoria Bustos, Executive Director, Student and Academic Support Service

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Program Agreement Between SAISD and the University of Texas San Antonio. The partnership is designed to support SAISD school communities by providing equitable access to social services through master social work interns. The partnership will provide critical, professional experience and learning opportunities for direct practice in individual, family, group work, and macro level skill building.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Program Agreement Between SAISD and the University of Texas San Antonio as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District and are valued at approximately \$19,000 per Master Social Worker (MSW) intern.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Family & Student Support Services
Board Meeting Date:	January 9, 2023
Agenda Title:	Approval of the Program Agreement Between SAISD and the University of Texas San Antonio
Presenter:	Victoria Bustos, Executive Director, Student and Academic Support Service
Cost and Funding Source:	Services are provided at no cost to the District
If no cost to the District, what is the approximate value of goods/services being provided?	MSW intern: \$19,000
This MOU addresses the following:	<input type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
60	10	1	-0-	-0-	-0-

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The University of Texas San Antonio wishes to continue their partnership in placing social worker interns in SAISD. Since the University began its partnership seven years ago with the SAISD, countless of master social work interns have completed their placements with the SAISD. With this continued partnership SAISD will continue to be a location where interns will provide direct practice services and current Licensed Master Social Workers will provide supervision resulting in diversified experiences in social work practices.</p>
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PROGRAM AGREEMENT

Recitals

- A. The University of Texas at San Antonio (“University”) and San Independent School District (“Facility”) have previously executed a Consolidated Educational Experience Affiliation and Program Agreement (“Affiliation Agreement”) effective on January 10th, 2022 and terminating on January 9th, 2027; and
- B. University and Facility desire to implement the provisions of such Affiliation Agreement by providing students enrolled in University’s Department of Social Work and the Department of Criminology & Criminal Justice in the College for Health, Community and Policy with an additional educational experience utilizing the personnel, equipment, and facilities of Facility for an additional program (“Program”).

Agreement

NOW THEREFORE, the parties agree as follows:

- 1. INCORPORATION BY REFERENCE.** University and Facility agree that all terms and conditions of the Affiliation Agreement are incorporated into and made a part of this agreement (“Program Agreement”) as if fully set out in this Program Agreement.
- 2. PROGRAM.** Facility Liaison and University Representative will design an educational experience in the Program, pursuant to the terms and conditions of the Affiliation Agreement, for University students utilizing the personnel, equipment, and facilities of Facility.
- 3. NOTICES.** All notices under this Program Agreement must be in writing and delivered either by personal delivery or by United States certified mail, return receipt requested. Such notices shall be deemed given when received by such party’s designated representative as follows:

Facility:

Position Title: Director of Family & Student Support Services
Address: 514 W Quincy.
San Antonio, TX 78212
Email: egarza@saisd.net

University:

Position Title: Director of Field Education
Address: 501 W. César E. Chávez,
San Antonio, TX 78207
Email: swfield@utsa.edu

- 4. TERM.** This Program shall begin on 11/01/2022 and end on 01/09/2027. Either party may terminate this Program Agreement by giving thirty (30) days written notice to the other party. The effective date of the termination of the Program shall be: (a) at the end of such 30 days; (b) at the end of the term of the Affiliation Agreement; or (c) when all students enrolled in the Program(s) at the time such notice is given have completed their respective courses of study under the Program, whichever event occurs last.

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//

UNIVERSITY:

FACILITY:

By: _____
Kimberly Andrews Espy, Provost &
Senior Vice President for Academic Affairs
The University of Texas at San Antonio

By: _____
Jaime Aguino
Superintendent
San Antonio Independent School District

Date: _____

Date: _____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Agreement Between SAISD and Baylor University

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Victoria Bustos, Executive Director, Student and Academic Support Services

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Agreement between SAISD and Baylor University in support of social worker interns. The partnership is designed to support SAISD school communities by providing equitable access to social services through master social work interns. The partnership will provide critical, professional experience and learning opportunities for direct practice in individual, family, group work, and macro level skill building.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the MOU with Baylor University as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District and are valued at approximately \$19,000 per Master Social Worker (MSW) intern and \$8,000 per Bachelor Social Worker (BSW) intern.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Family & Student Support Services
Board Meeting Date:	January 23, 2023
Agenda Title:	Approval of the Memorandum of Agreement Between SAISD and Baylor University
Presenter:	Victoria Bustos, Executive Director, Student and Academic Support Services
Cost and Funding Source:	Services provided at no cost to the District
If no cost to the District, what is the approximate value of goods/services being provided?	BSW intern: \$8,000 MSW intern: \$19,000
This MOU addresses the following:	<input type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
60	10	1	-0-	-0-	-0-

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Baylor University will support social worker intern placements in SAISD. University interns will provide direct practice services and current Licensed Master Social Workers will provide supervision resulting in diversified experiences in social work practices.</p>
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**MEMORANDUM OF AGREEMENT
BETWEEN
SAN ANTONIO ISD
AND
BAYLOR UNIVERSITY**

WHEREAS, Baylor University (hereafter “University”), a Texas non-profit corporation, through its School of Social Work, requires the use of direct internship/field work experiences for students in the social work program; and

WHEREAS, San Antonio ISD (hereafter “Agency”), offers suitable institutional/service facilities which meet criteria established by the Council of Social Work Education for agencies affiliating with social work education; and

WHEREAS, the Faculty of University recognizes that practical social work experience under appropriate guidance and supervision is essential for student development of effective social work skills, clinical judgment and a sense of professional responsibility; and

WHEREAS, it is recognized that a cooperative relationship between a service institution and an educational institution can be mutually beneficial;

BE IT AGREED that Agency and University desire to enter into an agreement whereby students in the University social work program shall receive experiences in practicum courses in the Agency. This agreement shall be governed by the following conditions:

- I. THE UNIVERSITY SHALL:
 - A. Retain control of and responsibility for all phases of the social work education program.
 - B. Cooperate with the Agency in making arrangements for the use of its facilities, including possibly sending a faculty representative to visit the Social Work Department at Agency to review plans and to tour the department. Arrangements shall be mutually determined by agreement of the parties and may be altered by mutual agreement.
 - C. Cooperate with the Agency in planning, scheduling and implementing an orientation program for faculty responsible for the practicum.
 - D. Provide a seminar experience each semester for students participating in the practicum.
 - E. Provide the Agency with the following written information two weeks prior to the start of each practicum:

1. Specific days and hours students will be assigned to clinical activities.
 2. Names of students and responsible faculty.
 3. Objectives of the practicum.
 4. Documentation of professional liability insurance for students and faculty (if applicable and requested).
 5. Other appropriate information as requested.
- F. Require that faculty meet with students and their supervising field instructors at least once per semester either in person or by phone or videoconferencing.
- G. Plan individualized experiences for students in consultation with appropriate agency personnel based on the objectives of the practicum and available learning opportunities.
- H. Abide by the written administrative policies or procedures of the Agency while using its facilities.
- I. If requested by the Agency, maintain for itself and provide to Students or require that Students obtain and maintain appropriate general and professional liability insurance coverage in the amounts of at least \$1,000,000 per occurrence and \$3,000,000 in the aggregate, with insurance carriers or self-insurance programs approved by Agency, in accordance with Agency's bylaws, rules and regulations. A copy of the certificate of insurance shall be provided to the Agency.

II. THE AGENCY SHALL:

- A. Retain full responsibility for client care and for control of established standards of client care.
- B. Provide orientation of students to the Agency.
- C. Provide, within Agency limitations, office space for the students, if applicable.
- D. Retain final approval on accepting or rejecting a student.
- E. Reserve the right and authority to request the withdrawal of any faculty or student who does not adhere to appropriate dress code, behavior standards, administrative and medical

policies, does not maintain professional liability insurance, or cannot provide safe care due to physical or mental illness.

- F. Comply with all applicable federal and state health and safety laws and regulations.
- G. Prohibit the disclosure of personally identifiable information, as defined by the Family Educational Rights and Privacy Act, of a student without the prior consent of the student, and to limit Agency's use of such information only for the purpose for which it obtained such information.
- H. Instruct students on confidentiality of Agency information and on the necessity, if any, for securing any such information in order to safeguard access to it by unauthorized individuals.
- I. Maintain appropriate general and professional liability insurance coverage in the amounts of at least \$1,000,000 per occurrence and \$3,000,000 in the aggregate, with insurance carriers or self-insurance programs.

III. THE UNIVERSITY AND AGENCY FURTHER AGREE AS FOLLOWS:

- A. Each party is separately responsible for compliance with applicable laws, including anti-discrimination laws that apply to their respective activities with the program.
- B. University agrees to indemnify and hold harmless the Agency from and against any and all liability for personal injury, including injury resulting in death, or damage to property, or both, resulting from the negligent acts and/or omissions of Students. To the furthest extent allowable by Texas Law, Agency agrees to indemnify and hold harmless University against any and all liability for personal injury, including injury resulting in death, or damage to property, or both, resulting from the negligent acts and/or omissions of its employees. University has the authority to investigate liability claims or discrimination claims made by or against University, its faculty or students.

IV. DURATION OF AGREEMENT, TERM, MODIFICATION:

- A. This Agreement shall remain in effect until terminated. Either party may terminate this Agreement, with or without cause, by written notice to the other party at least 60 days prior to the commencement of the next academic term. Students enrolled in the practicum at the time notice is given shall have the opportunity to complete the course of study in progress.
- B. The parties to this Agreement may amend this Agreement as deemed necessary; provided, however, that no amendment to this Agreement shall be valid unless in writing and signed by the duly authorized representatives of the parties.

- C. All the terms, conditions and provisions agreed upon by the parties to this Agreement are incorporated in this document.

This Agreement is made at Waco, Texas, and is effective the last date signed below.

BAYLOR UNIVERSITY:

By:  _____
Jon Singletary
Dean, Diana R. Garland School of Social Work

Date: 9/26/2022 _____

SAN ANTONIO ISD:

By: _____

Date: _____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Memorandum of Understanding (MOU) Between SAISD and Health Confianza from the Center for Medical Humanities & Ethics at The University of Texas Health Science Center at San Antonio**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Victoria Bustos, Executive Director, Student and Academic Support Services

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Health Confianza from the Center for Medical Humanities & Ethics and The University of Texas Health Science Center at San Antonio (UTHSCSA).

Health Confianza will provide professional services, which can include COVID-19 vaccination clinics, training of healthcare workers aimed at improving health literacy, and other mitigating practices among underserved populations. The services will also include the establishment of community health clubs in conjunction with the SAISD School Health Advisory Council (SHAC).

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the proposed MOU with Health Confianza from the Center for Medical Humanities & Ethics at The University of Texas Health Science Center at San Antonio.

III. BUDGET CODENUMBER, DESCRIPTION AND AMOUNT

Services will be provided at no cost to SAISD. Health Confianza supplies all its services under a grant awarded by the Office of Minority Health (OMH) of the U.S. Department of Health and Human Services (HHS). The total value for these services is approximately \$170,000.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Student Health Services
Board Meeting Date:	January 23, 2023
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Health Confianza from the Center for Medical Humanities & Ethics at The University of Texas Health Science Center at San Antonio
Presenter:	Victoria Bustos, Executive Director
Cost and Funding Source:	Services will be provided at no cost to SAISD. Health Confianza supplies all its services under a grant awarded by the Office of Minority Health (OMH) of the U.S. Department of Health and Human Services (HHS).
If no cost to the District, what is the approximate value of goods/services being provided?	The total value for these services: \$170,000.00
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
	N/A	8		N/A	\$21,250.00

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>In order to provide SAISD personnel, students, and the community at large with the training and necessary tools required to address the concerns surrounding Covid 19, Health Confianza through UTHSCSA’s Center for Medical Humanities & Ethics and School of Nursing has agreed to partner with SAISD.</p>
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MEMORANDUM OF UNDERSTANDING

San Antonio Independent School District ("SAISD") and Health Confianza from the Center for Medical Humanities & Ethics at The University of Texas Health Science Center at San Antonio ("Health Confianza") enter this Memorandum of Understanding (MoU) for the provision of Professional Services. SAISD's point of contact for this MoU is Gloria Davis (Phone #: 210-554-2435), Address 514 W. Quincy St., San Antonio, Texas 78212. Health Confianza's point of contact for this Memorandum of Understanding is Mia K. Vento, (210-567-0821), UTHSCSA, 7703 Floyd Curl Drive, San Antonio, TX 78229. SAISD 's point of contact is not authorized to make changes to the executed contract(s).

- 1. Engagement** - SAISD agrees to engage Health Confianza, and Health Confianza agrees to perform, in a manner satisfactory to SAISD, the following Services:

Health Confianza, through UTHSCSA's Center for Medical Humanities & Ethics and School of Nursing, agrees to perform personally, in a manner satisfactory to SAISD, practices for improving health literacy to enhance COVID-19 vaccination and other mitigation practices among underserved populations via health literacy trainings and establishing community health clubs, with the option to also provide COVID-19 immunization services, outreach events, and information resources upon SAISD request, all for SAISD personnel, students, parents, family, and other members of the community.

Types of services may include:

- Training of healthcare workers on health literacy and effective health communications;
- Building evidence-based community capacity to address current and future health information needs via Community Health Clubs;
- Building the capacity of local, natural leaders, to engage in meaningful dialogue and priority health issues like COVID-19 via Ambassador Trainings;
- Providing patient education on COVID-19 risks and mitigation strategies;
- Optional vaccination clinics upon SAISD request. If requested, Health Confianza will ensure the clinics are in compliance with all applicable Federal and State law and regulation and Subject to FDA authorizations, providing administration of COVID-19 vaccine as appropriate for patient populations:
 - Health Confianza will require execution of all appropriate consents;
 - Health Confianza will ensure that the clinical operation necessary to conduct vaccine administration will be in compliance with applicable Federal and State law;
 - Health Confianza will maintain appropriate records for all patients treated, including transmission of records to the State of Texas, and reporting of allergic reactions or complications.
 - Health Confianza will ensure availability of appropriate emergency response plan and team;
 - Health Confianza will not submit claims for reimbursement for services rendered to any federal, state, or private payor.
- Provide consultation on COVID-19 and other health issues to SAISD.

2. **Services** - The Services are to be performed on the following dates/times and locations:

Date	Location Address	Services
Open; Any potential educational training(s), workshop(s), and/or community health club meeting(s) covering Covid-19, Covid-19 vaccines, and/or other health communication topics.	Any <u>SAISD</u> property.	<p>Health Confianza services include any potential educational training(s), workshop(s), and/or community health club meeting(s) covering Covid-19, Covid-19 vaccines, and/or other health communication topics.</p> <p>Open to individuals, organizations, students, staff, faculty, and/or community members served or invited by <u>SAISD</u>.</p>
Open; Any potential educational town hall(s) or outreach event(s) or resource fair(s) covering Covid-19, Covid-19 vaccines, and/or other health communication topics.	Any <u>SAISD</u> property.	<p>Health Confianza Services include educational town hall(s), outreach event(s), or resource fair(s) covering Covid-19, Covid-19 vaccines, and/or other health communication topics.</p> <p>Open to individuals, organizations, students, staff, faculty, and/or community members served or invited by <u>SAISD</u>.</p>
Open; Any potential vaccine clinic(s).	Any <u>SAISD</u> property.	<p>SON/Health Confianza Services include administration of the Pfizer vaccine for eligible patients, including first, second, and booster doses.</p> <p>Open to individuals, organizations, students, staff, faculty, and/or community members served or invited by <u>SAISD</u>.</p>

3. **Fee Schedule** - There will be no cost to SAISD for any of Health Confianza's services. Health Confianza supplies all its services under a grant awarded by the Office of Minority Health (OMH) of the U.S. Department of Health and Human Services (HHS).
4. **Term** - The term outlined in the Memorandum of Understanding may be extended upon mutual agreement by the parties, subject to the specifications of any process to procure the service and necessary approvals from the respective governing bodies.
5. **Termination** - Either Party may cancel or terminate the Memorandum of Understanding at any time upon prior written notice.
6. **Force Majeure** - SAISD will not be liable for defaults or delays under the Memorandum of Understanding due to acts of God or the public enemy, acts or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control. This provision will survive termination or expiration of the Memorandum of Understanding.
7. **Indemnification** - To the extent authorized by the laws of the State of Texas and the Texas Constitution, Health Confianza and SAISD agree to indemnify, defend (at a Party's option), and hold one another (including their current and former officers, employees, and agents) harmless from and against all Indemnified Claims arising out of or resulting from the fault of either Party or a Party's officers, employees, agents, or subcontractors in the performance under the Memorandum of Understanding.

"Indemnified Claims" means all claims, causes of action, loss, damage, fine and costs, and litigation expenses, including attorneys' fees for (i) patent, copyright, trademark, or trade secret infringement or any similar intellectual or proprietary rights infringement; (ii) damage to or loss of property; and (iii) personal injury, illness, or death. "Fault" includes, but is not limited to, sale of defective or nonconforming deliverables, negligence, willful misconduct, or a breach of any legally imposed strict liability standard.

This provision will not be deemed to limit the rights of SAISD or Health Confianza against any third party which may be liable for an indemnified claim. This provision will survive termination or expiration of the Memorandum of Understanding.

8. **Discrimination** - In performing under the Memorandum of Understanding, neither party will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

This Memorandum of Understanding represents the entire agreement between the parties with respect to the subject matter of this contract and supersedes any prior negotiations, representations, and agreements, either oral or written. The Memorandum of Understanding may not be modified or supplemented except by a subsequent writing approved by SAISD's governing body and Health Confianza.

Each of the individuals who have executed the Memorandum of Understanding represents and warrants that he or she is duly authorized to execute the Memorandum of Understanding on behalf of their respective party and that all corporate, partnership, trust, governmental or other action necessary for such party to execute, enter into, and perform obligations in the Memorandum of Understanding have been duly taken by such party and have occurred. The Memorandum of Understanding will not be valid until it has been approved by the SAISD's Board of Trustees or other SAISD representative with the authority to approve the Memorandum of Understanding.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT:

Name (Print): Dr. Jaime Aquino

Signature: _____

Title: Superintendent

Date: [Click or tap here to enter text.](#)

Signature of SAISD Contact:

Name: (Print): Gloria Davis

Title: Director, Student Health Services

Phone No.: 210-554-2435

Email Address: GDavis@saisd.net

**HEALTH CONFIANZA, FROM THE CENTER FOR THE
MEDICAL HUMANITIES & ETHICS AT THE
UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER
AT SAN ANTONIO:**

Name (Print): Mia Vento

Signature: _____

Title: Health Confianza-Project Manager

Date: [Click or tap here to enter text.](#)

Contact Telephone No: 210-567-0821

Email Address: ventom@uthscsa.edu

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding Between SAISD and Texas Biomedical Research Institute

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Johnny Vahalik, Assistant Superintendent of CCMR

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Texas Biomedical Research Institute. The Texas Biomedical Research Institute (Texas Biomed) will partner with SAISD to develop new science lessons and professional development opportunities for secondary science teachers to integrate into the 6th-12th grade science and career and technical education curriculum. Texas Biomed received a grant from NIH Science Education Partnership Award (SEPA) to work with SAISD science and STEM teachers to create the content. The aim of the grant is to 1) Engage teachers in a data literacy professional program, Teachers as Researchers, 2) Develop Classroom to Career Connections (C2C²) to expand student knowledge about infectious diseases and careers through research-generated data, and 3) Create a Community of Practice (CoP) where teachers will apply data literacy skills to C2C² activity data, using data evidence to inform teaching practices. The grant will pay teachers to create the content and to attend training on the related content. The content will align with state TEKS and will be integrated into the SAISD secondary curriculum where appropriate. The first cohort of ten SAISD teachers that commit to the program may earn up to \$4,000 per summer and \$1,000 per semester. Texas Biomed will pay the teachers directly.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Memorandum of Understanding with the Texas Biomedical Research Institute as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services will be provided at no cost to the District. The funding for services received are from the SEPA grant awarded to Texas Biomedical Research Institute.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black

students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Career and Technical Education
Board Meeting Date:	January 23, 2023
Agenda Title:	Approval of the Memorandum of Understanding Between SAISD and Texas Biomedical Research Institute
Presenter:	Johnny Vahalik, Assistant Superintendent of CCMR
Cost and Funding Source:	Services will be provided at no cost to the District. The funding for services received are from the SEPA grant awarded to Texas Biomedical Research Institute.
If no cost to the District, what is the approximate value of goods/services being provided?	Minimum Value: \$6,000 annually Maximum Value: \$60,000 annually (SEPA/Texas Biomed will incentivize each teacher \$6,000 annually to create lessons. The number of SAISD teachers selected might vary per year.)
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
0	10 or less per year	10	0	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>This is a new partnership. The new science curricula and professional development opportunities are aligned with the NIH Science Education Partnership Award (SEPA), a grant awarded to Texas Biomedical Institute.</p> <p>This program potentially will enhance SAISD’s secondary science and STEM curriculum and will raise student and community awareness by promoting education designed to increase science literacy and inquiry while raising student awareness of career opportunities within the biosciences.</p>
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MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“MOU”) is entered into between the San Antonio Independent School District, a public school district organized under the laws of the State of Texas and located at 514 W. Quincy Street, San Antonio, TX 78212 (“SAISD”) and the Texas Biomedical Research Institute (“Texas Biomed”) located at 8715 W. Military Dr., San Antonio, TX 78227, collectively referred to as “Organizations” and singularly as an “Organization”.

WHEREAS, the Organizations share certain common academic and educational interests;

WHEREAS, the Organizations each seek to harness their collective strengths in pedagogy, teaching practices, and curriculum development with the focus on connecting classroom content to applications within bioscience and biomedical research careers; and

WHEREAS, the Organizations intend to solicit funding from philanthropic, government, and other sources and shall not, unless otherwise subsequently agreed, be obtained from the general funds of each respective Organization.

NOW, THEREFORE, for the mutual promises contained herein and for such other good and valuable consideration the receipt and legal sufficiency of which is hereby acknowledged, SAISD and Texas Biomed agree as follows:

ARTICLE I - Purpose

The Organizations wish to enter into the MOU for one or more of the following purposes:

1. Work towards development of new science curricula and professional development opportunities initially for secondary science teachers (grades 6 -12). The new science curricula and professional development opportunities are aligned with the NIH Science Education Partnership Award (SEPA), a grant awarded to Texas Biomed. The abstract of the Texas Biomed SEPA program, “It’s Contagious! Promoting the Biomedical Workforce Pipeline through Infectious Diseases” is included in Appendix A.
2. Advancing the teaching profession by incorporating theoretical frameworks into developed curricular activities and infusing curricular activities with nature of science processes which are reflective of such processes as applied within bioscience research.
3. Sharing Texas Biomed research information with SAISD teachers and students, and teachers sharing de-identified academic data with the Teacher Enrichment Initiatives (TEI) at Texas Biomed for program evaluation and education research purposes.
4. Exchanging publications and other materials of common interest.
5. Raising student and community awareness by promoting education designed to increase science literacy and inquiry while raising student awareness of career opportunities within the biosciences.
6. Soliciting philanthropic or governmental support for the foregoing purposes in accordance with each Organization’s policy.

ARTICLE II – Educational Directors

1. In order to further the purposes provided in Article I, SAISD and Texas Biomed have designated the following individuals (“Educational Directors”) at each of their organizations to coordinate the development and conduct of joint activities:

SAISD:

Name: Johnny Vahalik, Ed.D.
Title: Assistant Superintendent of College, Career and Military Readiness
Phone: 210-554-2610
Email: JVahalik1@saisd.net

Texas Biomed:

Name: Rosemary Riggs, PhD
Title: Education Outreach Program Manager
Phone: (210) 258-9604
(210) 363-0065 (Mobile)
Email: rriggs@txbiomed.org

2. The Educational Directors, working with other appropriate administrators and faculty at their respective Organizations, shall provide the following activities to the extent permitted by time and money available for the MOU:
 - a. Promote collaboration for curriculum design, evaluate teacher feedback to design and implement teacher professional development, and oversee the incorporation of curricular materials into existing curriculum.
 - b. Act as principal contacts for participating teachers, group activities and plan and coordinate all activities within their Organizations as well as with the partner Organizations;
 - c. Distribute to each Organization information about the faculty or personnel, facilities, equipment, research publications, library materials and educational resources of the other organizations; and
 - d. Meet regularly to review and evaluate past activities and to work out new ideas for future collaborative efforts.

ARTICLE III – Cohort Participants

1. The program is open to secondary teachers, grades 6 through 12, who teach a STEM-related content such as science or math. Through the Texas Biomed Education Resources webpage, interested teachers will complete an application that includes years teaching experience, course(s) currently and previously taught, and a brief statement as to why they are interested in participating in the program and their ability to implement the program within their classroom. Applicants will be selected as (“Cohort participants”) via an interview process with Texas Biomed education staff and program Teacher Leaders with the goal to create a cohort that represents a diversity in teaching experience and content.
2. Cohort Participants will be Texas Biomed consultants. Texas Biomed will work with each Cohort Participant to execute a consultant agreement that will define the Cohort Participants’ responsibilities and financial incentives.
3. Texas Biomed will be responsible for financial incentives owed to Cohort Participants and will provide those directly to Cohort Participants.

ARTICLE IV– Data and Intellectual property

1. Each Organization shall retain its proprietary rights in data, works, technology, and any intellectual property, which were made, invented, developed, created, conceived, reduced to

- practice before the effective date or (ii) were acquired by such Organization, other than by joint acquisition or ownership with the other Organization.
2. Subject to the terms and conditions of this MOU, each Organization hereby grants to the other Organization during the Term a fully paid up, non-exclusive, royalty-free, non-transferable license under its Intellectual Property for its internal educational purposes and solely to further the purposes provided in Article I and the obligations in Article II.
 3. All intellectual property made, developed, conceived, first reduced to practice, fixed in any tangible medium of expression, or created independently by Texas Biomed, without any contribution from SAISD of any kind during the Term will be the sole and exclusive property, including the entire right, title and interest of Texas Biomed.
 4. All intellectual property made, developed, conceived, first reduced to practice, fixed in any tangible medium of expression, or created independently by SAISD without any contribution from Texas Biomed of any kind during the term of this MOU, will be the sole and exclusive property, including the entire right, title and interest, of SAISD.
 5. Inventorship or authorship of all intellectual property jointly made, developed, conceived, first reduced to practice, fixed in any tangible medium of expression or created by Texas Biomed and SAISD during the term of this MOU will be allocated based on applicable United States federal and state law.
 6. The Parties agree not to file any patent, trademark or copyright applications relating to such jointly developed intellectual property, without first notifying the other Organization. Texas Biomed shall have the first right, but not be obligated to, file, prosecute and control such patent, trademark or copyright application. Texas Biomed agrees to pay a reasonable exclusive license royalty to SAISD to be negotiated in good faith for such use and control of such jointly developed intellectual property. Any exclusive license to such jointly developed intellectual property granted to Texas Biomed pursuant to this paragraph, shall include at least the following terms: (i) a reasonable and customary running royalty based upon at least SAISD's contribution to the jointly developed intellectual property; and (ii) the right to grant sublicenses to commercial entities. Should Texas Biomed not exercise the foregoing option, either Organization will be free to treat, exploit or dispose of any such jointly developed intellectual property as it sees fit, including, but not limited to, the right to make, have made, use, offer for sale, sell or otherwise distribute, perform and display, reproduce, modify, make derivative works of, combine with such Organization's other products, electronically transfer, import and export, such jointly developed intellectual property without a duty to account or pay any royalties to the other Organization.
 7. Except as expressly provided for in this MOU, neither Organization grants to the other any rights to use its trade names, trademarks, service marks, logos or designations (each a "Mark" and collectively the "Marks") in connection with exploiting jointly developed intellectual property. Any license to Marks shall only be granted pursuant to a separate trademark license mutually agreed by the Organizations.
 8. Any provision of de-identified data of student records and other educational records by SAISD for the purposes of this MOU in compliance with the FERPA and related state educational law provisions. Texas Biomed shall use the data shared under this MOU for no purpose other than those stated in this MOU and agrees not to share the data received under this MOU with any other entity except as provided by the terms of this MOU. The Organizations shall comply with all applicable federal and state educational law provisions as related to the performance of their obligations under this MOU.

ARTICLE V - Miscellaneous

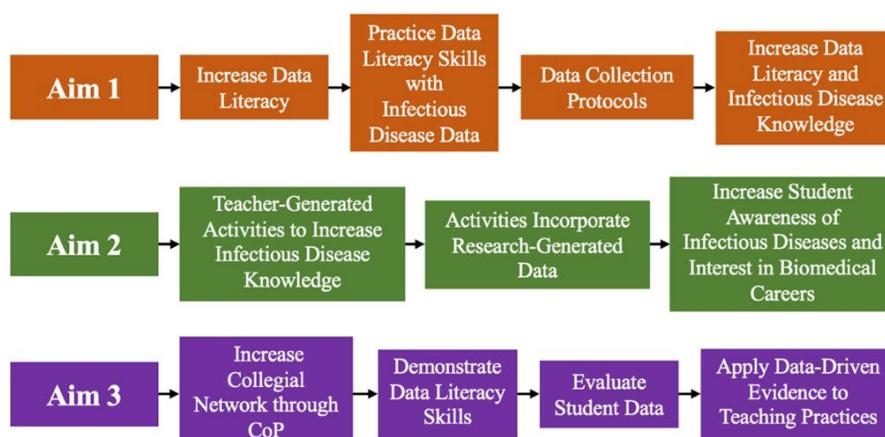
1. This MOU shall not limit any Organization from participating in similar activities or arrangements with other parties. Nothing in this MOU limits, supersedes, or otherwise affects either Organization's normal operations or decisions in carrying out its operations.

Appendix A

Texas Biomedical Research Institute NIH Science Education Partnership Award (SEPA) Summary

The SEPA funded program, “**It’s Contagious! Promoting the Biomedical Workforce Pipeline through Infectious Diseases**” consists of three educational research aims: 1) Engage teachers in a data literacy professional program, Teachers as Researchers, 2) Develop Classroom to Career Connections (C2C²) to expand student knowledge about infectious diseases and careers through research-generated data, and 3) Create a Community of Practice (CoP) where teachers will apply data literacy skills to C2C² activity data, using data evidence to inform teaching practices. The figure below provides an overview of the SEPA program. We hypothesize:

- Teachers who engage in Teachers as Researchers professional development will 1) increase awareness of types of data, 2) increase confidence with data literacy skills, and 3) increase knowledge regarding infectious diseases, and infectious disease research careers for students.
- C2C² activities will 1) increase student knowledge of infectious diseases, 2) increase student engagement with current research-generated data, and 3) increase student awareness of and interest in biomedical careers.
- Teachers who participate in the CoP will 1) apply data literacy skills to evaluate the impact of C2C² activities on student knowledge of infectious diseases, 2) use data-driven evidence to inform teaching practices, 3) increase teachers’ collegial network through interaction with all program cohorts, and 4) demonstrate increased confidence in data literacy skills.



As a partner organization to Texas Biomed, the University of Texas Health San Antonio (UTHSA) Institutional Review Board (IRB) reviews and evaluates all Texas Biomed research studies for ethical practices and sound research methodologies. The SEPA grant has gone through the rigorous review by the UTHSA IRB and has been approved.

The SEPA grant is a five-year program, which started in July 2022. Starting in February 2023, Texas Biomed will seek a cohort of 10 secondary science teachers, grades 7 through 12, to participate in the program. Each cohort commits to one year, June through May. Teachers are compensated for their time: \$4,000 for summer program and \$1,000 each semester (Fall and Spring). Each year of the grant, applications will be posted to the Texas Biomed website in February for the following summer.

The following table outlines the requirements for teachers who participate in the SEPA program. Each unique cohort of 10 secondary teachers will engage in a four-week professional development during the summer. Teachers will participate in data literacy professional development conducted by the SEPA’s

Principal Investigator (PI), Dr. Rosemary Riggs. Teachers will then examine current research articles written by Texas Biomed scientists, engaging in discussion with these scientists to learn more about their current infectious disease research. Teachers will collaborate to transform these research articles into grade-appropriate articles accounting for reading levels and reading stamina goals. Each transformed article will contain data (graphs and/or tables) from the original article. These data will be the foundation for activities teachers will create to enhance current curricular units.

During the academic year, teachers will implement a minimum of two activities generated during the summer program. Teachers will gather student data, formative and summative, from these activities, including data obtained from the validated S-STEM survey and Engagement in Science Learning survey. Applying data literacy skills, teachers will de-identify student data and share de-identified data with the PI, Dr. Riggs. These data will be vital to evaluate Aim 2.

Requirements for Each Cohort										
Select Two curricular Units	Transform Infectious Disease Research Article	Generate Up to Two Enhancement Activities/Unit		Generate Activity Processing Out Assessments		Evaluate Data: Processing Out & Formative Assessments		Administer Student Attitudes toward STEM Survey (Pre & Post Activity)		Community of Practice
Curricular Unit A	Article Transformation: Include Research Data	Activity A1	Activity A2	Assessment A1	Assessment A2	Data Analysis A1	Data Analysis A2	Pretest A1	Pretest A2	Attend Monthly CoP (Virtual or in person) Share & Discuss Data Outcomes from Activities Evaluate Impact on Teaching Practices
								Posttest A1	Posttest A2	
Curricular Unit B	Article Transformation: Include Research Data	Activity B1	Activity B2	Assessment B1	Assessment B2	Data Analysis B1	Data Analysis B2	Pretest B1	Pretest B2	
								Posttest B1	Posttest B2	

As an NIH grant, the SEPA requires inclusion of demographic data: gender, race, ethnicity. However, parents have the option to exclude their student data from the study. Their student will still participate in the activities, including assessments and S-STEM survey. Should a parent choose not to include their student's data, they will contact Dr. Riggs (see Parent Letter). Dr. Riggs will inform the appropriate cohort teacher, who will ensure the student's data is not shared with Texas Biomed as part of the study.

Below is the SEPA timeline of the anticipated commitment for cohort teachers. This is a five-year grant; however, cohorts participate for one year (June through May). During subsequent years, teachers from previous cohorts may choose to participate in the CoP.

Gantt Chart: Annual SEPA Timeline	June - July	Aug - Dec	Jan - May
Aim 1: Establish <i>Teachers as Researchers (TaR)</i> data literacy professional development program.			
Data and Data Literacy Professional Development			
Engage with Researchers and Current Research Articles			
Transform Articles for Grade-Appropriateness			
Aim 2: Develop <i>Classroom To Career Connections (C2C²)</i> to expand student knowledge about infectious diseases through research-generated data and biomedical careers.			
Create C2C ² Activities: Include Research Data			
□ Hands-on Activities & Processing Out			
Develop Data Analysis Plan for each activity			
Implementation of C2C ² Activities			
Execute Student Data Collection Protocol			
Aim 3: Create a <i>Community of Practice (CoP)</i> where teachers will apply data literacy skills (TaR) to interpret activity generated data (C2C²) to inform teaching practices.			
Professional development: data literacy, infectious diseases, pedagogy			
Engage in collegial mentorship and networking (all cohorts)			
Data Analysis: knowledge of infectious diseases & related careers			
Apply data-driven evidence to inform teaching practices			

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding Between SAISD and First Generation Investors, Inc. (FGI)

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Johnny Vahalik, Assistant Superintendent of CCMR

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and First Generation Investors, Inc. (FGI). FGI is a non-profit 501(c)3 organization that teaches high school students in underserved communities, the power of investing and brings classroom lessons to life by providing students real money to invest. FGI will partner with Edison P-Tech School of Business's sophomore cohort to teach them about investing, give them tools and knowledge needed to participate in the investment economy, and how to make sound personal finance decisions. FGI, in partnership with UTSA, will bring in college volunteers to deliver interactive lesson about investing. Upon completion of weekly attendance and the capstone project, each student would receive \$100 to invest and keep in a portfolio upon graduation from high school.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Memorandum of Understanding with First Generation Investors, Inc. as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District and are valued at approximately \$600 per student. This program will include approximately 20 students.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30%

in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Career and Technical Education
Board Meeting Date:	January 23, 2023
Agenda Title:	Approval of the Memorandum of Understanding Between SAISD and First Generation Investors, Inc. (FGI)
Presenter:	Johnny Vahalik, Assistant Superintendent of CCMR
Cost and Funding Source:	Services are provided at no cost to the District.
If no cost to the District, what is the approximate value of goods/services being provided?	\$600.00 per student (Est. \$500.00 for volunteers' time and \$100 in funding that each student receives to invest) for approximately 20 students for this pilot.
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
~20	1	1	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Unlike most financial literacy programs, First Generation Investors (FGI) brings its classroom lessons to life by providing students with real money to invest upon completion of the course. Since its founding, FGI has expanded its program from three students to over 700, supported by nearly 300 volunteers, and is present in over 35 universities and school districts throughout the U.S.</p> <p>Lesson topics include:</p> <ul style="list-style-type: none"> • What is a stock? • Compounding interest • Volatility and diversification
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- Mutual funds and ETFs
- Dollar-cost averaging



October 26, 2022

Memorandum of Understanding

Between

First Generation Investors, Inc.

And

San Antonio Independent School District

This Memorandum of Understanding (MOU) sets forth the terms and understanding between First Generation Investors, Inc. and San Antonio Independent School District (SAISD) to establish a partnership that will enrich students in the San Antonio Independent School District.

Background

Founded in 2018 by University of Pennsylvania students Alex Ingerman, Dylan Ingerman, and Cole Mattox, First Generation Investors (“FGI”) is a 501(c)(3) non-profit organization that teaches high school students about investing, giving them the tools and knowledge needed to participate in the investment economy and make sound personal finance decisions. Unlike most financial literacy programs, FGI brings its classroom lessons to life by providing students with real money to invest upon completion of the course. Since its founding, FGI has expanded its program from three students to over 700, supported by nearly 300 volunteers, and is present in over 35 universities and school districts throughout the U.S.

SAISD is as diverse and historically rich as the city whose name it shares. As San Antonio’s founding school district, SAISD neighborhood schools have served the heart of the Alamo City for more than 100 years. Today, SAISD serves about 47,000 students across more than 90 schools in our culturally proud, urban community.

Purpose

This partnership was created due to the mission alignment of both organizations. This MOU will establish a relationship between First Generation Investors and the San Antonio Independent School District and ensure both organizations' business models, program models, and stakeholders are protected.

The above goals will be accomplished by undertaking the following steps by each of the above organizations:

First Generation Investors

- FGI would provide tutors and instruction for students attending the San Antonio Independent School District.
- Upon completion of the weekly attendance and Capstone project, each student would receive \$100 to invest and keep in a portfolio upon graduation from high school.
- Tutoring for the program would serve as a pilot program for approximately 20 students during the Spring 2023 semester.
- The curriculum belongs to FGI and is not intended to be distributed within the SAISD as a whole or to any educational institution outside of the 20 students receiving instruction.

Additionally,

- The curriculum belongs to FGI and is not intended to be distributed within the SAISD as a whole or to any educational institution outside of the 20 students receiving instruction

San Antonio Independent School District

- Engage First Generation Investors services on an ad hoc basis to work with San Antonio Independent School District students and following the corresponding curriculum, as designed.
- Work with the First Generation Investors team to design custom experiences for students and stakeholders of the SAISD.
- Share and celebrate the First Generation Investors partnership on social media channels 1-3x per year or as deemed necessary by both partners.

Additionally,

- SAISD will not approach or develop philanthropic relationships with First Generation Investors without the express written permission of the Executive Director.
- SAISD will not use the First Generation Investors program model, curriculum, or program materials (i.e., presentation decks, corporate volunteer guides, etc.) without written permission of the Executive Director.

Reporting

After six months (May 2023), one member from each organization will evaluate the effectiveness and adherence to the agreement. If both parties agree, organizations will continue working together.

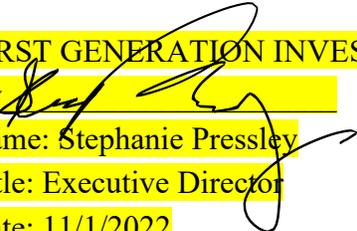
Duration

This MOU is at will and may be modified by mutual consent of authorized officials from First Generation Investors and the SAISD. This MOU shall become effective upon signature by the authorized officials from First Generation Investors and the SAISD and will remain in effect until modified or terminated by mutual consent. In the absence of mutual agreement by the authorized officials from First Generation Investors and the SAISD, this MOU shall end one year after the agreed-upon terms.

[The remainder of this page is intentionally left blank. Signature page follows.]

Contact Information

FIRST GENERATION INVESTORS, INC.

By 

Name: Stephanie Pressley

Title: Executive Director

Date: 11/1/2022

San Antonio Independent School District

By _____

Name:

Title:

Date:

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding Between SAISD and KTG Management and Consulting, LLC

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Johnny Vahalik, Assistant Superintendent, College, Career and Military Readiness

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding between SAISD and KTG Management and Consulting, LLC to support Sam Houston High School Cyber P-TECH program as an industry partner. Industry partnerships are a requirement of the P-TECH model. The partnership with KTG Management and Consulting, LLC will provide industry-based knowledge within various areas of the workforce-related content area. They will also assist in mentor programs, work-based training, and serve on advisory boards for this IT specific program.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Memorandum of Understanding with KTG Management and Consulting, LLC as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services will be provided at no cost to the District and are valued at approximately \$10,000.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
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- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career, and Military Readiness
Board Meeting Date:	January 23, 2023
Agenda Title:	Approval of the Memorandum of Understanding Between SAISD and KTG Management and Consulting, LLC
Presenter:	Johnny Vahalik, Asst. Supt. for College, Career, and Military Readiness
Cost and Funding Source:	Services will be provided to the District at no cost and are valued at approximately \$10,000
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
-120	3	1	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Sam Houston Cyber P-TECH has four cohorts of students. P-TECH programming offers the opportunity to attain industry certifications, Level I Certificates of Completion, and Associate of Applied Science degrees. At Cyber P-TECH, students can choose programs of study in Information Technology-Cybersecurity, earning post-secondary credentials through their partnership with St. Philip’s College.</p>
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**MEMORANDUM OF UNDERSTANDING
BETWEEN
KTG Management and Consulting, LLC
AND
SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**

KTG Management and Consulting LLC (KTG) and **San Antonio Independent School District** (“SAISD”) on behalf of the Cyber P-TECH USA at Sam Houston High School enter into this Memorandum of Understanding (“MOU”) to develop a partnership to develop and implement a P-TECH program for 9th through 14th grade level program as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

Mutual Understanding

KTG Management and Consulting LLC and **SAISD** agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

KTG Management and Consulting LLC agrees to partner or support the program in the following marked items:

Cannot Support:	Will Support:	Activity
	X	Provide an industry/business partner liaison with decision- making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b);
	X	Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances); Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances);
	X	Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (virtual and/or physical) (Benchmark 3: Strategic Alliances);

	X	Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances);
	X	Assist in identifying, creating, and maintaining a list of high- demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment);
	X	Assist in recruiting and screening employees that will mentor students;
X		Provide opportunities when applicable to teachers to receive training like externships or other events (Benchmark 1: School Design; Element 6).
	X	Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances);
	X	Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b);
	X	Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4);
	X	Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances);
	X	Assist in developing a career mentoring program. (Benchmark 3: Strategic Alliances);
	X	Support when applicable for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances);
	X	Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student's completion of the program (Benchmark 3: Strategic Alliances);

	X
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Assist in recruiting additional business and industry partners to support the P-TECH program;

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH program;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with San Antonio College and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
- Assign students to participate in the program with business and industry employees;
- When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable to for the theft of or damage to any such equipment or materials;
- Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
- Provide for all student meals as required by state and federal law and SAISD rules and procedures. P-TECH students may purchase food from college foodservice facilities when on the College campus;
- Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- Designate a school leader to provide course path and program monitoring; and
- Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

KTG Management and Consulting LLC will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students’ participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. Volunteer its services & resources to the District in support of the P-TECH program. The services & resources provided by **KTG Management and Consulting LLC** for the District is at no cost to the District. None of the company’s employees nor anyone acting on behalf of the company (“actors”) in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed

employee of the District, with the District exerting no control over the actors.

This MOU is subject to, and **KTG Management and Consulting LLC** will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of th to ensure employees adhere to SAISD's Policies. **KTG Management and Consulting LLC** agrees and acknowledges that documents submitted to SAISD may be subject to public disclosure under applicable open government laws. Neither SAISD nor **KTG Management and Consulting LLC** will be liable for defaults or delays under the MOU due to:

- acts of God
- or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control.

This provision will survive the termination or expiration of the MOU.

KTG Management and Consulting LLC will indemnify, defend (at SAISD's option), and hold SAISD (including SAISD's current and former officers, employees and agents) harmless from and against all Indemnified Claims arising out of or resulting from the fault of **KTG Management and Consulting LLC's** employees in the performance under the MOU. "Indemnified Claims" means all claims, causes of action, loss, damage, fine and costs and litigation expenses, including attorneys' fees for

1. patent, copyright, trademark, or trade secret infringement or any similar intellectual or proprietary rights infringement;
2. damage to or loss of property; and
3. personal injury, illness or death. "Fault" includes, but is not limited to, sale of defective or nonconforming deliverables, negligence, willful misconduct, or a breach of any legally imposed strict liability standard.

This provision will not be deemed to limit the rights of SAISD or against **KTG Management and Consulting LLC** any third party, which may be liable for an indemnified claim.

This provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither **KTG Management and Consulting LLC** nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

KTG Management and Consulting LLC and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas retention law.

This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of determining liability. This provision will survive the termination or expiration of the MOU.

KTG Management and Consulting LLC shall not permit or assign any covered employee with a

disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If **KTG Management and Consulting LLC** receives information that a covered employee has a reported disqualifying criminal history, **KTG Management and Consulting LLC** will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, the covered employee to provide services under the MOU agrees to discontinue using that employee for the school.

The term of this MOU is from the time the MOU has been fully executed by both parties to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

TERMINATION

This MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

For KTG Management and Consulting, LLC:

KTG Management and Consulting LLC
ATTN: Stephen King, CEO
447 Rustic Willow
Selma, Texas 78154

For SAISD:

San Antonio Independent School District
ATTN: Johnny Vahalik 514 W. Quincy Street
San Antonio, TX 78212

The individuals executing the MOU on behalf of **KTG Management and Consulting LLC** and SAISD acknowledge that they are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this MOU only after it is fully executed.

I have read and agree to the terms and conditions outlined above.

**SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**

Name (Print): Jaime Aquino, Superintendent

Signature: _____

Date: _____

KTG Management and Consulting LLC

Name (Print): Stephen King, CEO

Signature: Steve King

Date: 09/21/2022

Name: Johnny Vahalik, Assistant Superintendent College, Career, Military Readiness

Signature: _____

Date: _____

Phone Number: (210) 554-2610

E-mail Address: jvahalik1@saisd.net

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and BSides San Antonio

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Johnny Vahalik, Assistant Superintendent, College, Career and Military Readiness

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and BSides San Antonio to support the Sam Houston Cyber P-TECH program as an industry partner. Industry partnerships are a requirement of the P-TECH model and an integral part of providing advisory functions, mentorships, internships, and other work-based learning activities. Sam Houston Cyber P-TECH programming offers the opportunity to attain industry certifications, Level I Certificates of Completion, and Associate of Applied Science degrees.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Memorandum of Understanding with BSides San Antonio as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services will be provided at no cost to the District and are valued at approximately \$10,000.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career, and Military Readiness
Board Meeting Date:	January 23, 2023
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and BSides San Antonio
Presenter:	Johnny Vahalik, Asst. Supt. for College, Career, and Military Readiness
Cost and Funding Source:	Services will be provided to the District at no cost and are valued at approximately \$10,000
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
-200	3	1	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>At Sam Houston Cyber P-TECH, students can choose programs of study in Information Technology-Cybersecurity, earning post-secondary credentials through their partnership with St. Philip’s College. The partnership with BSides San Antonio will provide industry-based knowledge within various areas of the workforce-related content area. They will also assist in mentor programs, work-based training, and serve on advisory boards for this IT specific program.</p>
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**MEMORANDUM OF UNDERSTANDING
BETWEEN
BSides San Antonio
AND
SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**

BSides San Antonio _____ (BSides) and San Antonio Independent School District (“SAISD”) on behalf of the Cyber P-TECH USA at Sam Houston High School enter into this Memorandum of Understanding (“MOU”) to develop a partnership to develop and implement a P-TECH program for 9th through 14th grade level program as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

Mutual Understanding

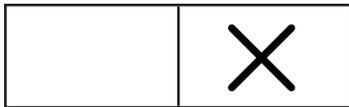
BSides San Antonio _____ and SAISD agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

BSides San Antonio _____ agrees to partner or support the program in the following checked items:

Cannot Support:	Will Support:	Activity
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Provide an industry/business partner liaison with decision- making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b);
<input type="checkbox"/>	<input type="checkbox"/>	Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances); Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances);
<input type="checkbox"/>	<input type="checkbox"/>	Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (virtual and/or physical) (Benchmark 3: Strategic Alliances);

	X	Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances);
	X	Assist in identifying, creating, and maintaining a list of high- demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment);
		Assist in recruiting and screening employees that will mentor students;
	X	Provide opportunities when applicable to teachers to receive training like externships or other events (Benchmark 1: School Design; Element 6).
		Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances);
		Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b);
	X	Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4);
		Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances);
		Assist in developing a career mentoring program. (Benchmark 3: Strategic Alliances);
	X	Support when applicable for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances);
		Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student's completion of the program (Benchmark 3: Strategic Alliances);



Assist in recruiting additional business and industry partners to support the P-TECH program;

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH program;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with San Antonio College and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
- Assign students to participate in the program with business and industry employees;
- When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable for the theft of or damage to any such equipment or materials;
- Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
- Provide for all student meals as required by state and federal law and SAISD rules and procedures. P-TECH students may purchase food from college foodservice facilities when on the College campus;
- Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- Designate a school leader to provide course path and program monitoring; and
- Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

BSides San Antonio will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students' participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. Volunteer its services & resources to the District in support of the P-TECH program. The services & resources provided by BSides San Antonio for the District is at no cost to the District. None of the company's employees nor anyone acting on behalf of the company ("actors") in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed employee of the

District, with the District exerting no control over the actors.

This MOU is subject to, and BSides SA will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of th to ensure employees adhere to SAISD's Policies. BSides SA agrees and acknowledges that documents submitted to SAISD may be subject to public disclosure under applicable open government laws. Neither SAISD nor BSides SA will be liable for defaults or delays under the MOU due to:

- acts of God
- or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control.

This provision will survive the termination or expiration of the MOU.

BSides SA will indemnify, defend (at SAISD's option), and hold SAISD (including SAISD's current and former officers, employees and agents) harmless from and against all Indemnified Claims arising out of or resulting from the fault of BSides SA's employees in the performance under the MOU. "Indemnified Claims" means all claims, causes of action, loss, damage, fine and costs and litigation expenses, including attorneys' fees for

1. patent, copyright, trademark, or trade secret infringement or any similar intellectual or proprietary rights infringement;
2. damage to or loss of property; and
3. personal injury, illness or death. "Fault" includes, but is not limited to, sale of defective or nonconforming deliverables, negligence, willful misconduct, or a breach of any legally imposed strict liability standard.

This provision will not be deemed to limit the rights of SAISD or against BSides SA any third party, which may be liable for an indemnified claim.

This provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither BSides San Antonio nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

BSides San Antonio and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas retention law.

This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of determining liability. This provision will survive the termination or expiration of the MOU.

BSides San Antonio shall not permit or assign any covered employee with a disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If BSides San Antonio receives information that a covered employee has a reported disqualifying criminal history, BSides San Antonio will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within

three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, the covered employee to provide services under the MOU agrees to discontinue using that employee for the school.

The term of this MOU is from the time the MOU has been fully executed by both parties to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

TERMINATION

This MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

For
BSides San Antonio
ATTN: Steven Bernstein
PO Box 781832
San Antonio, TX 78278

For SAISD:
San Antonio Independent School District
ATTN: Johnny Vahalik
514 W. Quincy Street
San Antonio, TX 78212

The individuals executing the MOU on behalf of ___and SAISD acknowledge that they are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this MOU only after it is fully executed.

I have read and agree to the terms and conditions outlined above.

**SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**

Name (Print): Jaime Aquino, Superintendent

Signature: _____

Date: _____

Company Name

BSides San Antonio

Name (Print): Steven Bernstein

Signature: Steven Bernstein

Date: November 15, 2022

Name: Johnny Vahalik, Assistant Superintendent College, Career, Military

Readiness Signature: _____

Date: _ Phone Number: (210) 554-2610

E-mail Address: jvahalik1@saisd.net

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Memorandum of Understanding (MOU) Between SAISD and Texas State Technical College (TSTC) for Dual Credit Courses**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Liz Ozuna, Executive Director, College Readiness/Postsecondary Initiatives

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Texas State Technical College (TSTC) for dual credit courses. This new partnership with TSTC will expand the District’s ability to engage students on a pathway that leads to Level I & II certifications, and on to two year degrees in Cybersecurity. TSTC courses are career focused across 40 different career fields. These courses will be offered online at two campuses, Edison High School and the Young Men’s Leadership Academy, as a pilot. The pilot will engage 20-30 junior and senior students in taking two dual credit courses per semester in the 2023- 2024 school year. Students who earn credit in these courses may choose to continue with TSTC after graduation by taking advantage of their online offerings or by attending one of several college locations across the state.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the MOU between SAISD and TSTC for dual credit courses as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Approximately \$24,000 using local funds.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30%

in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Department:	College, Career and Military Readiness
Board Meeting Date:	January 23, 2023
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Texas State Technical College (TSTC) for Dual Credit
Presenter:	Liz Ozuna, Executive Director, College Readiness/Postsecondary Initiatives
Cost and Funding Source:	~\$24,000 using local funds
If no cost to the District, what is the approximate value of goods/services being provided?	N/A
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
~30	N/A	2	~\$800	N/A	~\$12,000

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Cybersecurity focuses on protecting networks, devices and data from unauthorized access or criminal use and helps organizations ensure information confidentiality, integrity and availability. Organizations around the world are in desperate need of skilled professionals who can detect, respond to and prevent cybercrime. The cybersecurity field of work is one of the fastest growing areas for high demand and high wage jobs.</p> <p>In this first year pilot, Edison High School and the Young Men’s Leadership Academy will offer cohorts of about 15 students at each campus the opportunity to take two dual credit Cybersecurity classes each semester. Continued partnership will be based on successful student outcomes measured by the number of students who pass each course with the productive grade of a “C” or higher.</p>
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**Texas State Technical College
Dual Enrollment
Memorandum of Understanding**

This Dual Enrollment Memorandum of Understanding (hereinafter referred to as “MOU”) is between **Texas State Technical College**, an institution of higher education and an agency of the State of Texas (which may hereinafter be referred to as the “College” or “TSTC”), the **San Antonio Independent School District** (which may hereinafter be referred to as the “District”), and the below listed high school(s) which is/are part of the District (which may hereinafter be referred to as the “High School Partner” or collectively as the “High School Partners”). TSTC, the District, and the High School Partner(s) may individually be referred to as a “Party” or collectively as “Parties” to this MOU.

High School Partner	High School CEEB Code	Name and Physical Address of Dual Enrollment Instructional Location/Site (Geographical Address where instruction occurs)	ISD Instructional Formats (Online, TSTC Campus, Off-site Credentialed Facility)
Thomas Edison High School	446260	701 Santa Monica San Antonio, TX 78212	Online
Young Men’s Leadership Academy (YMLA)	440617	415 Gabriel St. San Antonio, TX 78202	Online

The Parties enter into this MOU as authorized by [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84\(a\)](#), and agree as follows:

OVERVIEW

TSTC is committed to serving the students and communities of Texas through collaborative work with High School Partner(s). A major initiative promoting technical education and careers is the **Texas State Technical College Dual Enrollment Program**, which includes the provision of the Dual Credit state program to qualified students. Dual Enrollment agreements will be aligned with the strategic priorities of the District and the College. TSTC will annually review Dual Enrollment Pathways, Occupational Skills Award, and Level One Certificate recipients, in addition to the economic development needs of the State of Texas in order to ensure the partnerships in place are commensurate with all aforementioned strategic goals.

DUAL ENROLLMENT MISSION

In order to prepare students for educational and career success, the purpose and mission of TSTC’s Dual Enrollment program is to provide a comprehensive, structured approach towards a post-secondary credential (Occupational Skills Award, Level One Certificate, Level Two Certificate, or Associate of Applied Science degree) at Texas State Technical College. This model allows students the opportunity to complete Career and Technical Education (CTE) courses and potentially prepares them to test for industry-based certifications. The High School Partner(s) agree(s) to support TSTC’s Dual Enrollment students in completing coursework resulting in the successful completion of a credential in a career pathway upon high school graduation leading to matriculation to TSTC to pursue a higher level credential

or immediate employability.

MOU PURPOSE

The purpose of this MOU is to outline the roles and responsibilities of TSTC, the District and the High School Partner(s). This MOU is an agreement that encompasses all programs and initiatives under TSTC’s Dual Enrollment program, as required by the Texas Education Agency and the Texas Higher Education Coordinating Board.

KEY COMPONENTS OF THIS MOU

Upon execution of this MOU, TSTC agrees to:

- 1) Provide the High School Partner(s) with a career pathway leading to an industry recognized credential that is reflective of regionally based industry needs.
- 2) Support the High School Partner(s) by way of College recruitment presentations and informational meetings for all students at the High School Partner(s) locations throughout the school year.
- 3) Advise the High School Partner(s) and students of dual enrollment opportunities within a career pathway that leads to immediate employability or to matriculation into TSTC, with the intention of helping to place students in high-demand, high-wage jobs.
- 4) Provide pathway alignment of TEA approved Endorsements and Program of Study course TEKS to College course [Workforce Education Course Manual \(WECM\)](#) outcomes by way of suggested crosswalks for dual enrollment courses, postsecondary pathways, credentials at the institution, and industry certifications. [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84 \(c.](#)
- 5) Post a copy of this MOU to TSTC’s website at de.tstc.edu in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84 \(c.10\)](#) and, upon completion of this document, provide a copy for the High School Partner(s) to post to the District’s website.

Upon execution of this MOU, the **High School Partner(s)** agree(s) to:

- 1) Work with the Office of Dual Enrollment to identify and complete the Pathway Offering Form, electronically sent after receipt of the signed MOU (Attached hereto as an example, **EXHIBIT A**).
 - a) High School Partner(s) wishing to add new dual enrollment technical pathways to their existing Pathway Offering form must submit their request in writing to the Office of Dual Enrollment no later than April 28, 2023, for Academic Year 2023-2024 implementation.
- 2) **Adhere to TSTC’s dual enrollment deadlines as outlined below and within the Academic Calendar and to follow all College enrollment procedures and guidelines for dual enrollment students.**

****Dates are subject to change***

Deadline to submit signed 2023-2024 MOU	March 10, 2023
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Deadline for Off-Site Facilities Approval	March 30, 2023
Deadline for new DE Instructor Credentialing (Application/Documentation Submitted to College)	April 7, 2023
Deadline for submission of all student applications/documents Fall 2023	June 30, 2023
Deadline for all onsite (TSTC Campus) student registration	July 14, 2023

- 3) Coordinate with TSTC regarding Dual Enrollment presentations throughout the academic year on a predetermined basis (fall and spring) to include both application and registration drives, in addition to other presentation format options.
- 4) Notify TSTC of any special Texas Education Agency designation plans, obligations or proposed partnerships for all grant applications. **A copy of the proposal and/or a detailed statement of work must be provided to TSTC, to be vetted through the Office of Dual Enrollment, the Office of the Provost and the Office of Sponsored Programs, a minimum of thirty (30) days before the grant application is due.** TSTC will provide a written response (approval or disapproval) within two weeks of receipt of the request and the appropriate documentation.
- 5) Post a copy of this MOU to the District’s website in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84 \(c.10\)](#)

STUDENT ELIGIBILITY

TSTC requires High School Partner(s) to follow all College enrollment procedures and guidelines for dual enrollment students. All students must meet dual enrollment admissions and eligibility requirements as outlined by the Texas Higher Education Coordinating Board laws and regulations, the [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D and Subchapter G Rule § 4.85](#), and as stated in the College’s [Statewide Operating Standard ES.4.07, Admission of Students](#).

Newly enrolled Seniors will only be allowed to participate if they are able to complete, at minimum, nine credit hours and/or the Occupational Skills Award tied to the DE Program. Considerations will be evaluated on a case by case basis when special designations in the College & Career Readiness School Models (CCRSM) exist.

The Texas Success Initiative Assessment (TSIA) 2.0 is a program designed to assess students’ readiness for postsecondary coursework and provide appropriate interventions, services and instructional activities to prepare students for success in college-level courses. Dual Enrollment students must take the TSIA 2.0 assessment prior to enrolling with TSTC unless otherwise exempt or waived.

ELIGIBLE COURSES

Courses offered by TSTC are developed based on the guidelines published in the [Workforce Education Course Manual \(WECM\)](#) adopted by the Texas Higher Education Coordinating Board (THECB) and must be in the approved course inventory of the College and approved for dual enrollment by the College’s applicable instructional department and TSTC’s Office of Dual Enrollment. **Remedial**

or continuing education courses will not be offered for dual credit. TSTC does not offer concurrent enrollment to high school students, except where Individual Approval is met, as stated in TSTC's [Statewide Operating Standard \(SOS\) ES.4.07, Admission of Students](#).

ACADEMIC POLICIES AND ENROLLMENT PROCEDURES

Academic policies and procedures applicable to regular College courses and students will also apply to dual credit courses. Academic policies can be found in the [TSTC Statewide Operating Standards \(SOS\)](#) and [TSTC Catalog and Student Handbook](#), which are published and available on TSTC website at www.tstc.edu. Specifically, students are to abide by the Rules and Regulations set forth in the aforementioned College Catalog and Student Handbook for the current academic year.

Enrollment

The High School Partner(s) will designate ONE High School Contact responsible for:

- 1) guiding students in the selection of one career pathway from the list of programs agreed upon between the High School Partner(s) and TSTC on the Pathway Offering Form. The enrollment in multiple career pathways is not permitted; and
- 2) coordinating and tracking submission of all required documents for admissions and registration; and
- 3) submitting of all required documents for admission and registration to the assigned Dual Enrollment Representative by June 29, 2023; and
- 4) adhering to all established College deadlines, policies and procedures including but not limited to schedule changes including, additions, drops, and withdrawals; and
- 5) working in collaboration with the College's dual enrollment office regarding admissions, advisement, registration, grading, reporting and program improvements; and supporting student communication with instructors.

High School Partner Contact Name: Jennifer Bowland, Counselor, YMLA

Email Address: jbowland1@saisd.net

Phone Number: 210.354.9652

High School Partner Contact Name: Anna Aguayo, Counselor, Edison High School

Email Address: aaguayo@saisd.net

Phone Number: 210.738.9720

[Empty Box]

TSTC will designate one Dual Enrollment Representative responsible for:

- 1) coordinating and tracking submission of all required documents for admissions and registration from the High School Partner(s); and
- 2) submitting documents from High School Partner(s) for admission and registration to the Office of the Registrar; and
- 3) working with the High School Partner(s)' designated Dual Enrollment contact to schedule and conduct application and registration drives, program presentations and campus tours.

Student Drops/ Withdraws

Students are responsible for notifying their high school counselor and Dual Enrollment Representative if they are wanting to withdraw from their course(s). Students are required to sign and submit a signed Course Schedule Change form to their counselor and Dual Enrollment Representative by the pre-established due date in order to be formally dropped from their enrolled course(s). Students who drop after the refund period will still incur the dual enrollment tuition fee in accordance with [Statewide Operating Standard \(SOS\) FA 1.09, Refund of Tuition and Fees.](#)

Academic Instructional Calendar

Dual Enrollment classes will follow TSTC's Academic Calendar. Exceptions may be arranged through collaboration between the College and the High School Partner(s).

METHOD OF DELIVERY AND LOCATION OF CLASS

Courses may be delivered utilizing the method mutually determined by TSTC and the High School Partner(s), which may include the following:

- 1) Delivery at the High School Partner(s)' campus in a hybrid modality utilizing a certified high school teacher credentialed and employed and defined in [Statewide Operating Standard \(SOS\) ES 1.11, Faculty Credentials](#) as a College Dual Enrollment Instructor (DE Instructor); or
- 2) Delivery on a TSTC campus utilizing College Instructors whereby students are integrated into traditional course section offerings; or
- 3) Delivery online utilizing a TSTC Instructor.

Please note: The delivery of courses is subject to change based on curriculum and program updates relative to the modality of instruction.

Dual enrollment classes taught in a hybrid modality, as defined by the Texas Higher Education Coordinating Board (THECB), [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter P, Rule §4.257](#), is "A course in which the majority (more than 50 percent but less than 85 percent), of the planned instruction occurs when the students and instructor(s) are not in the same place. Hybrid courses taught by TSTC comprise of the lecture component of the course delivered 100% online and the lab component delivered face-to-face.

Dual enrollment classes not taught on a College campus or during regular class hours may include but are not limited to:

- 1) Distance Education: Distance education courses encompass online and hybrid courses as stated in TSTC's [Statewide Operating Standard \(SOS\) ES.2.20, Distance Education](#). Dual enrollment students participating in classes delivered online by TSTC are not required to be at the off-site location to receive instruction. Online courses that are delivered 100% online are accessible at any time or location where a student has a computer and internet access. College courses delivered 100% online must be offered by a TSTC instructor and are not eligible for off-site credentialing; or
- 2) Special technical programs approved to run outside the designated block time; or
- 3) Courses taught at high school, face-to-face.

Please note: Some programs may be offered through non-traditional modalities such as course/credit-based Competency-Based Education (CBE). TSTC refers to CBE programs as Performance-Based Education (PBE).

COURSE CURRICULUM, INSTRUCTION, AND GRADING

High School Partner(s) that participate in the Dual Enrollment Program at Texas State Technical College will comply with procedures and guidelines established by TSTC.

Grading Procedures

All DE Instructors will follow the College's grading system as stated in TSTC's [Statewide Operating Standard \(SOS\), ES. 4.06, Grading System](#) as well as the grading criteria in the department-approved syllabus.

- 1) A student must earn a grade of C or better in a WECM course to pass.
- 2) Performance-Based Education (PBE) courses require a grade of B or better to pass and enroll in the next course.
- 3) Dual Enrollment students are issued letter grades as pursuant to TSTC's grading system. Dual Enrollment Representatives cannot provide numerical grades to the High School Partner(s).
If High School Partner(s) require a numerical grade they must directly contact the instructor of record for the course(s).

Books and Supplemental Materials

The High School Partner(s), or student(s) if the High School Partner(s) designates, are responsible for obtaining the correct editions of required textbooks, tools, uniforms, software, and/or supplies, computer specifications, and access to online platforms, i.e. YouTube, YuJa, etc., **before the first day of the college's class**. Textbooks, materials, and supplies are available for purchase through the TSTC bookstore at <https://www.tstc.edu/student-life/bookstores/>. Some programs use digital textbooks from a third party platform that is built into the online Learning Management System. The District will receive a separate invoice reflecting the cost of the textbook if students do not opt out of this option.

Each semester, the Office of Dual Enrollment will share the upcoming semester's textbook and additional materials requirements with the High School Partner(s). A list of required materials will be provided by the DE office and posted on the DE website at de.tstc.edu, located under Educator Resources.

Please note: Failure to ensure students are prepared for class could result in the student's removal from the course and can impact TSTC's decision to execute subsequent partnership

agreements with the High School Partner(s).

Signature _____

FACULTY QUALIFICATION, SELECTION, HIRING, SUPERVISION AND EVALUATION

TSTC has established an approval process for selecting and approving qualified faculty to teach dual enrollment courses. Faculty applying to teach a Dual Enrollment pathway must meet the credential requirements as stated in TSTC's [Statewide Operating Standard \(SOS\) ES.1.11, Faculty Credentials](#), which includes the criteria used by the College to determine teaching eligibility. Applicants are required to submit all required documents for the hiring process (including **a completed employment application, résumé and copies of transcripts and/or industry certifications**) to TSTC's Department of Student Learning via Workday.

- 1) TSTC will ensure that College faculty teaching dual enrollment courses have met acceptable national criminal background checks, including fingerprinting.
- 2) Each approved Dual Enrollment Instructor will be supervised by TSTC's respective Department Chair, or designee, and be evaluated and monitored to ensure quality of instruction and compliance with the College's policies and procedures in accordance with TSTC's [Faculty Qualifications and Credentialing Manual](#).
- 3) In the event of an investigation of a personnel matter, the College and the High School Partner(s) will work collaboratively and in a timely manner share any and all information necessary with TSTC's Human Resource office and the corresponding Districts' Human Resource office.

Employment with College is contingent upon the following:

- 1) TSTC complies with the Immigration Reform and Control Act; all positions are contingent upon proof of eligibility to accept employment in the United States. Documentation of eligibility must be provided within 72 hours of application
- 2) Satisfactory evaluation of references and required criminal background checks.
- 3) Satisfactory results of pre-employment medical exam (drug screen only).
- 4) Continued employment is contingent on the required approval, availability of funding, satisfactory performance assessment, and a continued need for the position in the College's department.
- 5) Employees are held responsible for ensuring that **official** transcripts are received by TSTC no later than his or her 30th day of employment. Failure to do so could result in termination of employment.
- 6) Submission of a completed application, along with required documentation, must be done no later than April 7, 2023.
- 7) Continued employment is contingent on an executed MOU with the District and High School Partner.

College DE Instructors will receive stipend pay for the semester the course is taught which will be divided and paid out monthly according to the course start and end dates. The 2023-2024 stipend system is as follows:

Dual Enrollment Instructor Stipend Per Semester	\$750 1-2 courses	\$1,250 3-4 courses	\$1,500 5+ courses
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High School Partner(s) and Dual Enrollment Instructor Expectations:

- 1) The DE Instructor will follow current College procedures to ensure students participating in the course(s) are officially listed on the roster by TSTC's Census date. Any student not on the roster by the 11th day of class (Census Day) will not be enrolled in the course.
- 2) The DE Instructor(s) will report to the designated Statewide Department Chair for the program with which they are associated for instructional guidance and support including course delivery expectations.
- 3) DE Instructors will submit required reporting documents through the designated Learning Management System and Workday (such as: submission of midterm and final grades and certification of rosters) in accordance with all timelines and due dates. **All new Dual Enrollment Instructors will attend and complete an online Faculty Orientation administered by the Office of Dual Enrollment prior to the first day of class.**

Please note: If Faculty Orientation or other annual online training required by TSTC is not completed by the Dual Enrollment Instructor prior to the first day of class, the associated pathway will not be offered to the High School Partner(s).

- 4) DE Instructors will attend an annual online training, as required by TSTC, and submit required credentials (CV and syllabus, transcripts) accordingly. DE Instructors must comply with HB 2504 and submit the required curriculum vitae (CV) and the course syllabus by the appropriate deadline each semester, by using Workday.
- 5) The High School Partner(s) will allow release time from high school duties for DE Instructors to complete faculty training required by TSTC.
- 6) In order to ensure instructional needs are met, the High School Partner(s) will notify TSTC's Dual Enrollment office of any DE Instructor personnel changes ninety (90) days prior to the first day of the semester. Any sections with changes in High School personnel within ninety days of the first day of class may be subject to cancellation.
- 7) In order to ensure instructional needs are met, if any staffing personnel changes occur due to extended leave, the High School Partner(s) are required to notify the Office of Dual Enrollment immediately.
- 8) The rigor of college-level course work can often require additional time outside of class in order to meet all course learning objectives and outcomes; therefore, DE Instructors should encourage students to allow a sufficient amount of time to complete out-of-class work assignments.
- 9) When issuing grades, DE Instructors are not permitted to alter the earned College letter grade scale, which may differ from the High School Partner(s)' numeric grade scale.
- 10) Dual Enrollment students are expected to meet the required minimum number of contact hours per semester in courses offered at the High School Partner(s)' location.

FACILITIES, TEACHING ENVIRONMENT, ENROLLMENT

Facilities

The High School Partner(s) will work with TSTC to ensure that the High School Partner(s)' facilities meet the expectations and criteria required for college classes, and are appropriate for college-level instruction that include the following:

- 1) **High School Partner(s) are required to enroll a minimum of 15 College Dual Enrollment students for each offsite course section offered at the High School Partner(s) request..**
- 2) High School Partner(s) will ensure that DE Instructors and dual enrollment students have appropriate access to all available instructional resources and essential technology.
- 3) High School Partners will ensure that all required textbooks, materials and additional supplies will be acquired by the ISD or student prior to the first day of class
- 4) High School Partner(s) shall permit access to TSTC's electronic learning resources when the course is taught at the High School Partner(s) facility; and
- 5) High School Partner(s) offering courses shall meet the laboratory safety standards and have materials/equipment that comply with College program requirements.
- 6) High School Partner(s) will ensure the safety and security of the High School facilities where dual enrollment classes are held on High School leased or owned property.
- 7) TSTC will ensure the safety and security of the College's facilities where dual enrollment classes are held on College leased or owned property.

The number of courses in a dual enrollment technical pathway offered at a High School Partner(s) off-site location will be monitored and approved on an annual basis by TSTC's Curriculum Committee. All applicable off-site reporting requirements with TSTC's accreditor, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) will be met in accordance with [Statewide Operating Standard \(SOS\) GA.1.23, Substantive Change](#). When necessary, TSTC must seek approval from SACSCOC to offer 50% or more credits toward a program at an off-site location before implementation. **Timeline for SACSCOC approval can take up to one year.** Changes to an off-site location including name, physical address, relocation or closure must be reported to TSTC 60 days prior to implementation.

Please note: Failure to ensure Dual Enrollment Instructors and students have all the required aforementioned resources can impact TSTC's decision to execute subsequent partnership agreements with the High School Partner(s).

Signature _____

Composition of Class

Dual Enrollment courses will be composed as defined by the Texas Higher Education Coordinating Board laws and regulations, the [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D and Subchapter G Rule § 4.85](#).

The High School Partner(s) may not enroll both dual credit and non-dual credit students in the same section, unless the creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:

- a) If the course is required for completion under State Board of Education High School graduation requirements, and the school is otherwise unable to offer such a course; or

- b) If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students; or
- c) If the course is a career and technology/college workforce education course and the high school credit-only students are eligible to earn articulated college credits.

Monitoring Instruction

High School Partner(s) will work with TSTC so that College personnel will have the opportunity to monitor the quality and rigor of instruction in compliance with the College’s course syllabus and the standards established by the state of Texas, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the High School Partner(s). TSTC’s Student Learning Department Chair must conduct a faculty evaluation. The evaluation and training shall include, but not be limited to:

- 1) Coordinated check-ins with the Student Learning designee (face-to-face or online);
- 2) A College end-of-semester course and instructor evaluation completed by students sent to their mymail@tstc.edu email account; and
- 3) A mandatory yearly instructor orientation/training session for all DE instructors, offered online during the month of August.

FINANCE AND FUNDING

Tuition and Fees

Dual enrollment courses are offered at a reduced tuition waiver and fee rate of \$33.00 per credit hour. Dual enrollment student eligibility and enrollment requirements must be met for the tuition waiver to apply.

Refund Schedule

Refunds will follow [Statewide Operating Standard FA 1.09, Refund of Tuition and Fees](#), unless the fees are specifically designated as non-refundable. Students enrolled in semester credit hour courses who drop a class or withdraw from school prior to the first class day shall receive a 100 percent refund. Students in semester credit hour courses who officially withdraw from school or drop a course after classes begin shall receive their tuition and fees refunded according to the following schedule:

Length of class in terms of weeks	Last class day of 70% refund	Last class day for 25% refund
5 weeks	5th day	6th day
7 weeks	7th day	9th day
15 weeks	14th day	19th day

Invoicing

TSTC will invoice the High School Partner(s) for all applicable tuition and fee charges under the sponsorship billing process. Invoicing will start after the refund period ends on the 19th class day. Student registration for subsequent academic terms will not be completed until payment is received by the College. The High School Partner(s) will designate a Business Accounting Office Contact to work with

TSTC's Student Accounting office regarding invoices.

Please note: The Business Accounting Office Contact, listed below, will receive the invoices and be responsible for remitting payment to the College.

Business Accounting Office Contact Name: Dorothy Carreon

Email Address: dcarreon1@saisd.net

Phone Number: 210.554.8590

STUDENT RIGHTS AND RESPONSIBILITIES

Dual enrollment students must abide by the Code of Student Conduct outlined in the current College Catalog and Student Handbook. Dual enrollment students will be dismissed for disruptive behavior and referred to their high school principal or designee for disciplinary action on the high school side. Dual Enrollment students attending classes on TSTC's campus will be treated as college students and are responsible for knowing all rules and regulations of the College. Student conduct violations will be handled through the Code of Student Conduct, [Statewide Operating Standard ES 3.23, Student Rights and Responsibilities](#).

Enrolled students will be granted access to both Student Information Systems and Learning Management System platforms which includes grades, transcripts, and other College resources.

Prior to the first day of class of their first enrolled semester, all Dual Enrollment students must complete:

- a) The Dual Enrollment New Student Orientation administered by the Office of Dual Enrollment;
- b) Review their Student Online Responsibilities at de.tstc.edu located under Resources;
- c) Set up their TSTC OneID;
- d) Complete the Student Online Learning Orientation (SOLO).

Signature Line _____

Student Grievances/Complaints

Procedures for handling student grievances or complaints, as it relates to the college course or customer service, are applicable to all students, including those enrolled in dual credit courses. Dual enrollment students with grievances or complaints shall follow the procedures as stated in TSTC's [Statewide Operating Standard \(SOS\), ES.3.24, Student Grievances and Complaints](#), as published in TSTC's [Student Catalog and Student Handbook](#).

STUDENT SUPPORT SERVICES

TSTC and the High School Partner(s) will adhere to Section 504 of the Americans with Disabilities Act Amendments Act (ADAAA). Students in dual enrollment courses will have access to the same or comparable support services that are afforded College students on the main campus. TSTC is responsible for ensuring timely and efficient access to Student Support Services. Services such as

these may require a signed student and/or parent consent form to receive services.

TSTC will adhere to and comply with current College policies and procedures, and federal, state and local laws, that govern the College for individuals and/or students with disabilities that require accommodations.

The High School Partner(s) agree that in classes for which college credit is awarded, accommodations will need to meet standards under the ADA and Section 504, subpart E, and will adhere to TSTC's current policies and procedures for determining reasonable accommodations and grievances. Service coordination and costs of required accommodations will be afforded through a collaborative effort. Building and information technology access will be the responsibility of the owner/provider of that infrastructure, including access to web-based curriculum materials.

The High School Partner(s) agree that classes in which high school credit is awarded, the ADA and Section 504, subpart D, accommodations will be the responsibility of the High School Partner(s). If an accommodation fundamentally alters the course, college credit will not be awarded. Students with disabilities who require accommodations will be required to self-disclose with TSTC's Access & Learning Accommodations (ALA) Office.

All dual enrollment students have access to supplemental instruction and tutoring services provided by [TSTC's Office of Student Success](#). Dual enrollment students also have access to the [Advocacy and Resource Center](#), which is designed to assist students with non academic barriers, including basic needs, child care, food pantry, lending library and transportation. Students are responsible for contacting the office for services as needed.

It is the responsibility of the dual enrollment students, their parents/legal guardians or sponsoring agents to provide health and accident insurance for the dual enrollment students. Further, High School Partner(s), the dual enrollment students, their parents/legal guardians or sponsoring agents will hold the College harmless and waive any claims, past, current or future, they may have for any death, personal injury, property damage or accidents involving students or visitors while on TSTC's campus or off-campus instructional site locations.

Learning and Library Resources

All dual enrollment students and DE Instructors have access to TSTC's learning and library resources via the Learning Resource Center (http://tstc.edu/student_life/learningresource). Students will receive regular and timely instruction in the use of the library and other resources.

TRANSCRIPTION OF CREDIT

A college grade shall be transcribed upon completion of the semester for the courses in which they are officially enrolled and will adhere to the current grading policy. The High School Partner(s) agree to evaluate the learning objectives to be achieved by students completing the College's dual enrollment college courses and to transcribe credit on the student's high school transcript accordingly.

ARTICULATED CREDIT

The College does not offer articulated credit as an alternative to dual enrollment to the High School

Partner(s).

CAMPUS ACTIVITY AND TRANSPORTATION

The College assumes no obligation or responsibility for the transportation of students to or from the College's campus or any other training facility. Students that have a free period while on the College's campus will not be monitored. The High School Partner(s) shall hold harmless the College for any death, personal injury, property damage and/or campus disruption caused by High School Partner(s) personnel or students. The College is not responsible for High School Partner(s)' students who leave the College's grounds.

FERPA

The Parties agree to maintain the records for all students by all applicable federal, state and local laws. For the purposes of this MOU, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), TSTC hereby designates the High School Partner(s) as a school official with legitimate education-related interests in the educational records of the students who participate in the dual enrollment program to the extent that access to the records is required by the High School Partner(s) to carry out the functions of the program. The Parties agree to maintain the confidentiality of the students' educational records in accordance with the provisions of FERPA. The Parties shall not release educational records to any third party without written consent by the affected student.

CYBERSECURITY TRAINING

If District has access to a TSTC computer system or database, District represents and warrants that it will comply with the requirements of Section 2054.5192 of the Texas Government Code relating to cybersecurity training certified by the Department of Information Resources (DIR) and required verification of completion of the training program.

FORCE MAJEURE

Neither Party to this MOU will be liable or responsible to the other for any loss or damage, or for any delays or failure to perform, due to causes beyond its reasonable control including, but not limited to, acts of God, strikes, epidemics, pandemics, war, riots, flood, fire, sabotage, or any other circumstances of like character ("Force Majeure Occurrence"). However, at the sole discretion of TSTC, the term may be extended in an amount necessary for TSTC to complete the purposes of this MOU, which delay(s) have been caused by the Force Majeure Occurrence, and during said extension, the High School Partner shall work diligently in accordance with this MOU to complete the purposes of this MOU.

TEXAS PUBLIC INFORMATION ACT

Notwithstanding any provisions of this MOU to the contrary, the High School Partner(s) understands that TSTC will comply with the Texas Public Information Act, Gov't Code, Chapter 552 as interpreted by judicial opinions and opinions of the attorney general of the state of Texas. TSTC will notify High School Partner(s) of receipt of a request for information related to this MOU. High School Partner(s) will cooperate with TSTC in the production of documents responsive to the request.

High School Partner(s) may request that TSTC seek an opinion from the attorney general of the state of Texas; however, TSTC will not honor High School Partner(s)'s request for an opinion if the request is not

based upon a reasonable interpretation of the Texas Public Information Act. Additionally, High School Partner(s) will notify TSTC's Office of General Counsel of any third-party requests for information that was provided by the state of Texas for use in conducting this MOU. This MOU and all data and other information generated or otherwise obtained in the performance of its responsibilities under this MOU may be subject to the Texas Public Information Act. High School Partner(s) is required to make any information created or exchanged with the state pursuant to this MOU, and not otherwise excepted, from disclosure under the Texas Public Information Act, available in a format that is accessible by the public at no additional charge to the state. High School Partner(s) agrees to maintain the confidentiality of information received from the state of Texas during the performance of this MOU, including information which discloses confidential personal information, particularly, but not limited to, Social Security numbers.

MEMORANDUM OF UNDERSTANDING (MOU)

Any change to the terms of this MOU must be presented in written form and agreed upon by both TSTC and the High School Partner(s) at least thirty (30) days before any term or provision may be changed.

COUNTERPARTS

This MOU may be executed in one or more counterparts and may be electronically transmitted. Each counterpart shall be deemed an original and all of which shall constitute one and the same document.

EFFECTIVE DATE AND TERM

The effective date of this MOU is active upon signature of all parties and applies to the **2023-2024 academic year**.

SIGNATURES

The persons signing this MOU represent, each to the other, that they are authorized to sign for and bind their respective institutions.

Texas State Technical College
(Insert Address based on region)

By:

Date:

Kadie Svrcek
Director Dual Enrollment

By:

Date:

Lissa Adams
TSTC Campus Provost

San Antonio ISD
514 W. Quincy Ave
San Antonio, TX 78212

By:

Date:

Dr. Jaime Aquino
Superintendent
San Antonio ISD

Attachment: **Exhibit A** is a copy of Texas State Technical College's Dual Enrollment Pathway Offering Form. This exhibit serves as an example ONLY. The formal Pathway Offering Form will be sent to the High School Partner(s) after receipt of this Dual Enrollment Memorandum of Understanding.

Exhibit A



TSTC PATHWAY OFFERING FORM

In the spaces below, please indicate the pathways _____ High School proposes to offer for the 2023-2024 Academic Year. *Please note: The pathway proposal will initiate the development of an annual Memorandum of Understanding (MOU) but does not substitute as an agreement.*

High School Information:

ISD Name /Texas Home School/ Other Entity:			
High School Name:			
High School Principal Name / CTE Designee:		CEEB Code:	
Email Address:			

High School Contact (*HS Counselor or Designee as indicated in the MOU*):

Contact Name:		Phone Number:	
Email Address:			

Exhibit A
Do Not Use

Pathway Offering Information:

Program Name	Program Major Code	Courses Comprising Pathway	Instructional Format <small>On-campus, Off-site or Online</small>

Signatures of Approval:

High School Principal or CTE Designee		Signature		Date
Student Learning Designee(s)		Signature(s)		Date
Executive Director of Dual Enrollment		Signature		Date

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Renewal License to Purchase Raptor Technologies

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Johnny Reyes Jr., Chief of Police

PRESENTER: Johnny Reyes Jr.

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the renewal license from Raptor Technologies. This purchase is used to screen every visitor including contractors, guardians, and volunteers, instantly against the most reliable and up-to-date U.S. sex offender databases in all 50 states. The system will immediately alert district staff should a visitor be identified as a risk. The Raptor system will allow SAISD to generate accurate, reliable district-wide and school-level reports with a complete sign-in history for every person entering our schools.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the renewal license from Raptor Technologies.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded with local funding 199-52-6249-03-884-99-0-00. Desc: Visitor ID System-m Raptor

Company Name: RAPTOR TECHNOLOGIES, DEPT 141

Address: PO BOX 4458

City/State/Zip: HOUSTON, TX 77210-4458

Phone No: 713-880-8902

E-mail Address: RENEW@RAPTORTECH.COM

Contract Number: TIPS 20015

Contract Term: 12 months

Budget Code: 199-52-6249-03-884-99-000

Program Start Date: November 8, 2022

Total Cost Approximately: \$ 58,750.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to

50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Guaranteed Maximum Price for the 2020 Bond Project at Highlands High School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Kamal ElHabr, Interim Senior Executive Director for Construction & Development Services

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Guaranteed Maximum Price (GMP) for the 2020 Bond Project at Highlands High School. The GMP was prepared by the construction manager, Satterfield & Pontikes Construction, Inc, and was based on construction documents prepared by Perkins & Will.

On December 13, 2021, the Board approved the schematic design for Highlands High School to include a new Athletics addition. The new addition will consist of new weight rooms and two gymnasiums as well as new locker rooms. Associated sitework will include new band practice pad. This project is currently anticipated to be completed by August 2024.

Recommended guaranteed maximum price is within the allowable escalation range necessary to maintain material prices and subcontractor participation to meet the desired schedule.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Guaranteed Maximum Price for the 2020 Bond project at Highlands High School to Satterfield & Pontikes Construction, Inc. and to authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6629-00-005-99-M-30

Satterfield & Pontikes Construction, Inc.

GMP	\$	36,024,631.00
Owner Contingency	\$	100,000.00
Total Award	\$	36,124,631.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Rental and Installation of Modular Classroom Building under 2020 Bond for Edison High School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Kamal ElHabr, Interim Senior Executive Director for Construction & Development Services

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award the rental and installation of temporary modular classroom building under 2020 Bond at Edison High School to Aries Building Systems, LLC.

Under the 2020 Bond, temporary phasing facility needs were identified by PBK Architects in preparation for the upcoming 2020 Bond campus renovations. The recommended proposal is for the rental and installation of single modular building that holds six classrooms to be used as swing space to replace classroom areas that will be under renovation in the main building. Earthwork and site utility connections will be completed separately.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method that provides the best value to the District. Request for competitive quotes through participating Cooperative Agreements was the procurement method for this project.

Aries Building Systems, LLC is a member of the Interlocal Purchasing System (Buyboard) Contract #637-21 for Modular Buildings, Classrooms and Relocation Services.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposal for the rental and installation single modular building to hold six classrooms for temporary swing space under 2020 Bond at Edison High School to Aries Building Systems, LLC and authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6269-08-003-99-M-30

Aries Building System, LLC

Total Award

\$ 206,762.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Rental and Installation of Seven Portable Classroom Buildings and Relocation of Two Existing Portable Classroom Buildings Onsite for Temporary Phasing Facilities under 2020 Bond for Young Women’s Leadership Academy (YWLA) Secondary**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Kamal ElHabr, Interim Senior Executive Director for Construction & Development Services

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff’s recommendation to award the rental and installation of seven portable classrooms and relocation of two existing portable buildings under 2020 Bond at Young Women’s Leadership Academy (YWLA) Secondary to Mobile Modular Management Corporation.

Under the 2020 Bond, temporary phasing facility needs were identified by Kirksey Architects in preparation for the upcoming 2020 Bond campus renovations. The recommended proposal is for the rental and installation of seven portable classroom buildings as well as the relocation of two previously purchased portable buildings onsite to a new portable compound. Earthwork and site utility connections will be completed separately under the upcoming 2020 Bond construction project.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method that provides the best value to the District. Request for competitive quotes through participating Cooperative Agreements was the procurement method for this project.

Mobile Modular Management Corporation is a member of the Interlocal Purchasing System (Buyboard) Contract #637-21 for Modular Buildings, Classrooms and Relocation Services.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposal for the rental and installation of seven portable classroom buildings and relocation of two existing portable classroom buildings for temporary swing space under 2020 Bond at Young Women’s Leadership Academy (YWLA) Secondary to Mobile Modular Management Corporation and authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6269-08-023-99-M-30

Mobile Modular Management Corporation

Total Award

\$ 854,770.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Minor General Contractor for Minor Cosmetic Renovations under 2016 Bond at Lanier High School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Kamal ElHabr, Interim Senior Executive Director for Construction & Development Services

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award minor general contracting services under 2016 Bond at Lanier High School to Jamail & Smith Construction, L.P.

Additional minor cosmetic renovations were identified by LPA Design Studio for supply and installation of protective finishes needed at the Auditorium vestibule and main entry stairs at Lanier High School.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District. Request for competitive quotes through participating Cooperative Agreements was the procurement method for this project.

Jamail & Smith Construction, L.P. is a member of the Interlocal Purchasing System (Buyboard) Contract #581-19.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposal for the 2016 Bond Minor Cosmetic Renovations at Lanier High School to Jamail & Smith Construction, L.P. and authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2016 Funds: 652-81-6629-00-008-99-0-00

Jamail & Smith Construction, L.P.

Total Award	\$ 125,098.00
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IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Purchase and Installation of Glass Security Film under 2016 Bond at Lanier High School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Kamal ElHabr, Interim Senior Executive Director for Construction & Development Services

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award the purchase and installation of glass security film at additional locations under 2016 Bond at Lanier High School to A1 Glass Coating.

Additional glazing locations were identified by LPA Design Studio for installation of added security film throughout Lanier High School.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District. Request for competitive quotes through participating interlocal agreements was the procurement method for this project.

A1 Glass Coating is a member of the Interlocal Agreement with NEISD Contract #57-20.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposal for the purchase and installation of glass security film at Lanier High School to A1 Glass Coating and authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2016 Funds: 652-81-6629-00-008-99-0-00

A1 Glass Coating

Total Award

\$ 137,871.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of 2023 Mechanical Improvements at Ten Campuses

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Kamal Elhabr, Interim Senior Executive Director for Construction and Development Services

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Construction and Development Services' recommendations to Board of Trustees for January 23, 2023.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Beacon Hill Academy. This purchase will provide a safe environment for the students and staff.

- Recommended by: Victor Valdez
- Submitted by: Kamal Elhabr
- Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-055(RC)
- Contract Term: Period covering January 24, 2023 through July 31, 2023
- Funding Source: Bond – 661-81-6629-00-XXX-99-H-VC

VENDOR

La Salle Affordable Builders

AWARD AMOUNT

\$733,817

2. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Franklin E.S. This purchase will provide a safe environment for the students and staff.

- Recommended by: Victor Valdez
- Submitted by: Kamal Elhabr
- Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-056(RC)
- Contract Term: Period covering January 24, 2023 through July 31, 2023
- Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

VENDOR

T.D. Industries

AWARD AMOUNT

\$603,280

3. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Herff E.S. This purchase will provide a safe environment for the students and staff.
- Recommended by: Victor Valdez
 - Submitted by: Kamal Elhabr
 - Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-057(RC)
 - Contract Term: Period covering January 24, 2023 through July 31, 2023
 - Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

VENDOR

T.D. Industries

AWARD AMOUNT

\$561,556

4. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Hot Wells M.S. This purchase will provide a safe environment for the students and staff.
- Recommended by: Victor Valdez
 - Submitted by: Kamal Elhabr
 - Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-058(RC)
 - Contract Term: Period covering January 24, 2023 through July 31, 2023
 - Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

VENDOR

Texas Chiller Systems

AWARD AMOUNT

\$1,330,000

5. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Knox ECEC. This purchase will provide a safe environment for the students and staff.
- Recommended by: Victor Valdez
 - Submitted by: Kamal Elhabr
 - Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-060(RC)
 - Contract Term: Period covering January 24, 2023 through July 31, 2023
 - Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

VENDOR

T.D. Industries

AWARD AMOUNT

\$388,946

6. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Lowell M.S. This purchase will provide a safe environment for the students and staff.
- Recommended by: Victor Valdez
 - Submitted by: Kamal Elhabr
 - Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-061(RC)
 - Contract Term: Period covering January 24, 2023 through July 31, 2023
 - Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

<u>VENDOR</u>	<u>AWARD AMOUNT</u>
La Salle Affordable Builders	\$822,157

7. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Margil E.S. This purchase will provide a safe environment for the students and staff.
- Recommended by: Victor Valdez
 - Submitted by: Kamal Elhabr
 - Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-062(RC)
 - Contract Term: Period covering January 24, 2023 through July 31, 2023
 - Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

<u>VENDOR</u>	<u>AWARD AMOUNT</u>
Texas Chiller Systems	\$759,000

8. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Miller E.S. This purchase will provide a safe environment for the students and staff.
- Recommended by: Victor Valdez
 - Submitted by: Kamal Elhabr
 - Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-063(RC)
 - Contract Term: Period covering January 24, 2023 through July 31, 2023
 - Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

<u>VENDOR</u>	<u>AWARD AMOUNT</u>
International Mechanical Services	\$503,259

9. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Mission Academy. This purchase will provide a safe environment for the students and staff.
- Recommended by: Victor Valdez
 - Submitted by: Kamal Elhabr
 - Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-064(RC)
 - Contract Term: Period covering January 24, 2023 through July 31, 2023
 - Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

VENDOR

T.D. Industries

AWARD AMOUNT

\$871,897

10. Be it resolved that the Board approve the purchase of 2023 Mechanical Improvements at Rodriguez Montessori. This purchase will provide a safe environment for the students and staff.
- Recommended by: Victor Valdez
 - Submitted by: Kamal Elhabr
 - Selection Method: Request for Competitive Sealed Proposals (RFCSP) - #22-065(RC)
 - Contract Term: Period covering January 24, 2023 through July 31, 2023
 - Funding Source: Bond - 661-81-6629-00-XXX-99-H-VC

VENDOR

La Salle Affordable Builders

AWARD AMOUNT

\$475,500

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Project Name: 2023 Mechanical Improvements at Beacon Hill Academy			
		Contractor #1	Contractor #2
Cat.	Description	Gillette Air Conditioning Co.	La Salle Affordable Builders
	PROPOSAL TABULATION:		
	Base Proposal	\$942,830.00	\$733,817.00
	Total Base	\$942,830.00	\$733,817.00
	To be Substantially Completed By: July 31, 2023		Recommended
	Base Proposal includes a \$ Owner's Contingency \$27,380.00		

Project Name: 2023 Mechanical Improvements at Franklin Elementary					
		Contractor #1	Contractor #2	Contractor #3	Contractor #4
Cat.	Description	L.C. Mosel Co.	La Salle Affordable Builders	REC Industries	TD Industries
PROPOSAL TABULATION:					
	Base Proposal	\$742,829.00	\$895,512.00	\$719,800.00	\$603,280.00
	Total Base	\$742,829.00	\$895,512.00	\$719,800.00	\$603,280.00
	To be Substantially Completed By: July 31, 2023				Recommended
Base Proposal includes a \$29,895.00 Owner's Contingency					

Project Name: 2023 Mechanical Improvements at Herff Elementary				
		Contractor #1	Contractor #2	Contractor #3
Cat.	Description	La Salle Affordable Builders	TD Industries	Texas Chiller Systems
PROPOSAL TABULATION:				
	Base Proposal	\$647,739.00	\$561,556.00	\$565,000.00
	Total Base	\$647,739.00	\$561,556.00	\$565,000.00
	To be Substantially Completed By: July 31, 2023		Recommended	
Base Proposal includes a \$29,071.00 Owner's Contingency				

Project Name: 2023 Mechanical Improvements at Hot Wells MS			
		Contractor #1	Contractor #2
Cat.	Description	La Salle	Texas Chiller Systems
	PROPOSAL TABULATION:		
	Base Proposal	\$1,563,000.00	\$1,330,000.00
	Total Base	\$1,563,000.00	\$1,330,000.00
	To be Substantially Completed By: July 31, 2023		Recommended
	Base Proposal includes a \$52,740.00 Owner's Contingency		

Project Name: 2023 Mechanical Improvements at Knox ECEC				
		Contractor #1	Contractor #2	Contractor #3
Cat.	Description	Gillette Air Conditioning Co.	La Salle Affordable Builders	TD Industries
	PROPOSAL TABULATION:			
	Base Proposal	\$500,294.00	\$442,506.00	\$388,946.00
	Total Base	\$500,294.00	\$442,506.00	\$388,946.00
	To be Substantially Completed By: July 31, 2023			Recommended
	Base Proposal includes a \$15,875.00 Owner's Contingency			

Project Name: 2023 Mechanical Improvements at Lowell M.S.				
		Contractor #1	Contractor #2	Contractor #3
Cat.	Description	La Salle Affordable Builders	TD Industries	Texas Chiller Systems
	PROPOSAL TABULATION:			
	Base Proposal	\$822,157.00	\$870,493.00	\$844,500.00
	Total Base	\$822,157.00	\$870,493.00	\$844,500.00
	To be Substantially Completed By: July 31, 2023	Recommended		
	Base Proposal includes a \$29,500.00 Owner's Contingency			

Project Name: 2023 Mechanical Improvements at Margil Elementary				
		Contractor #1	Contractor #2	Contractor #3
Cat.	Description	International Mech. Services	La Salle Affordable Builders	Texas Chiller Systems
	PROPOSAL TABULATION:			
	Base Proposal	\$806,995.00	\$770,214.00	\$759,000.00
	Total Base	\$806,995.00	\$770,214.00	\$759,000.00
	To be Substantially Completed By: July 31, 2023			Recommended
	Base Proposal includes a \$33,500.00 Owner's Contingency			

Project Name: 2023 Mechanical Improvements at Miller Elementary				
		Contractor #1	Contractor #2	Contractor #3
Cat.	Description	International Mech. Services	La Salle Affordable Builders	TCS
	PROPOSAL TABULATION:			
	Base Proposal	\$503,259.00	\$584,829.00	\$650,000.00
	Total Base	\$503,259.00	\$584,829.00	\$650,000.00
	To be Substantially Completed By: July 31, 2023	Recommended		
	Base Proposal includes a \$30,750.00 Owner's Contingency			

Project Name: 2023 Mechanical Improvements at Mission Academy					
		Contractor #1	Contractor #2	Contractor #3	Contractor #4
Cat.	Description	Flo Aire Service	La Salle Affordable Builders	TD Industries	Texas Chiller Systems
	PROPOSAL TABULATION:				
	Base Proposal	\$980,000.00	\$877,500.00	\$871,897.00	\$905,000.00
	Total Base	\$980,000.00	\$877,500.00	\$871,897.00	\$905,000.00
	To be Substantially Completed By: July 31, 2023			Recommended	
	Base Proposal includes a \$47,500.00 Owner's Contingency				

Project Name: 2023 Mechanical Improvements at Rodriguez Montessori		
		Contractor #1
Cat.	Description	La Salle Affordable Builders
	PROPOSAL TABULATION:	
	Base Proposal	\$475,500.00
	Total Base	\$475,500.00
	To be Substantially Completed By: July 31, 2023	Recommended
	Base Proposal includes a \$20,205.00 Owner's Contingency	

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Quarterly Investment Report, July 2022 – September 2022

PURPOSE: [] **PRESENTATION/DISCUSSION**
 [X] **DISCUSSION/ACTION**

REQUESTED BY: Dottie Carreon, Chief Financial Officer

PRESENTERS: Dottie Carreon

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The District, in accordance with the Public Funds Investment Act (PFIA), shall prepare a written report of investment transactions for all funds for the preceding report period. This investment report has been prepared and is being submitted for approval on a quarterly basis.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the attached Quarterly Investment Report for period July 1, 2022 to September 30, 2022.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
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QUARTERLY INVESTMENT REPORT

San Antonio ISD

SEPTEMBER 30, 2022



MEEDER

PUBLIC FUNDS
PATTERSON GROUP

116

San Antonio Independent School District, Texas

Quarterly Investment Report

July 2022 – September 2022

The following reports are submitted in accordance with the Public Funds Investment Act (Chapter 2256). The report also offers supplemental information not required by the Act to fully inform the Board of Trustees of the position and activity within the District's portfolio of investments. The reports include a management summary overview, detailed inventory report for the end of the period, and a transaction report as well as graphic representations of the portfolio to provide full disclosure to the Board of Trustees.

Issuer Legend

JPMGOV – JPMorgan US Gov Cap Money Market (Money Market Mutual Fund)

LONE STAR- Local Government Investment Pool, managed by American Beacon Advisors of Fort Worth & BNY Mellon Cash Investment Strategies

TEXPOOL- Local Government Investment Pool, managed by Federated Investors

TEXSTAR- Local Government Investment Pool, managed by JP Morgan Chase

TEXAS TERM - Local Government Investment Pool, managed by PFM Asset Management LLC

FROST BANK - Frost Bank Public Checking Account

DEUTSCHE BANK FLEX- Deutsche Bank Flex Repo Account

San Antonio Independent School District

Quarterly Investment Report
July 2022 – September 2022
Portfolio Summary Management Report

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

<u><i>Portfolio as of June 30, 2022</i></u>		<u><i>Portfolio as of June 30, 2022</i></u>	
Beginning Book Value	\$ 518,628,501	Ending Book Value	\$ 785,956,444
Beginning Market Value	\$ 518,628,501	Ending Market Value	\$ 785,956,444
Unrealized Gain/Loss	\$ 0	Investment Income for the quarter	\$ 3,673,874
		Unrealized Gain/Loss	\$ 0
		Change in Unrealized Gain/Loss	\$ 0
WAM at Beginning Period Date ¹	143 days	WAM at Ending Period Date ¹	100 days
		Change in Market Value ²	\$ 267,327,943
		Average Yield to Maturity for quarter	2.101%
		Average Yield 3-month Treasury Bill for quarter	2.750%
		Average Yield 6-month Treasury Bill for quarter	3.250%
		Average Yield 1 year Treasury Bill for quarter	3.400%

Authorized by:



Sean Mullen, Director, Cash & Treasury Management
San Antonio Independent School District



Dorothy Carreon, CFO, Financial Services & Business Operations
San Antonio Independent School District

¹ WAM, represents weighted average maturity.

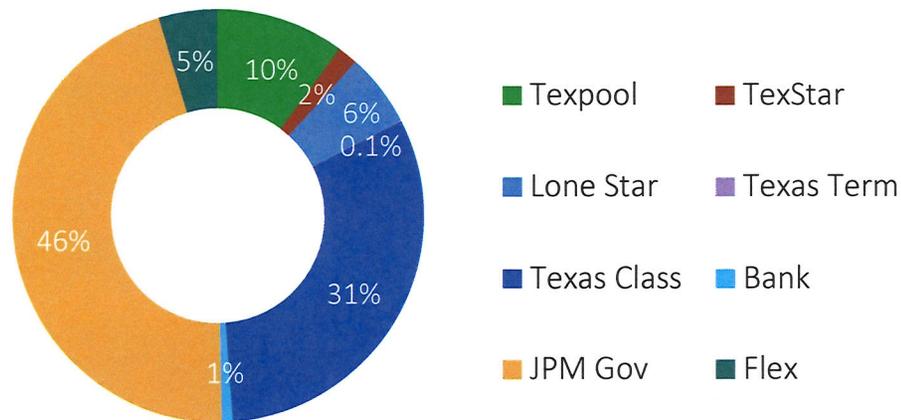
² “*Change in Market Value*” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from quarter to quarter.

Portfolio Overview

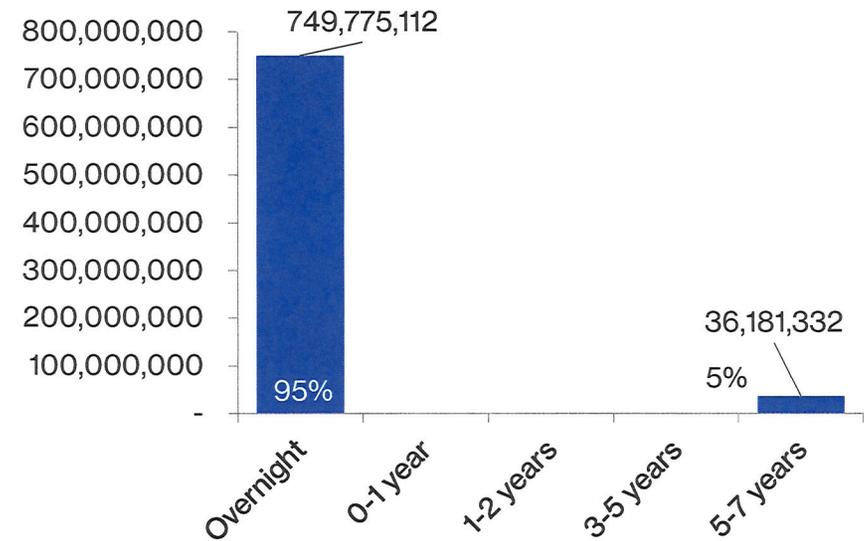
As of June 30, 2022

- These graphs show the diversification of the portfolio from two angles.
- The left graph illustrates diversification by market sector and will change over time as value changes in those sectors. Diversification by market sector reduces market risk in any one sector.
- The right graph illustrates diversification by maturity. The portfolio structure will correspond to the cash needs of the District throughout the year.

Your Asset Allocation



Your Maturity Distribution



**San Antonio I.S.D.
 Portfolio Management
 Portfolio Summary
 September 30, 2022**

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Frost Bank	6,753,620.21	6,753,620.21	6,753,620.21	0.86	1	1	0.000
Investment Pools	383,937,257.23	383,937,257.23	383,937,257.23	48.85	1	1	2.587
Money Market Funds	359,084,234.40	359,084,234.40	359,084,234.40	45.69	1	1	2.240
Deutsche Bank Flex	36,181,331.76	36,181,331.76	36,181,331.76	4.60	5,844	2,145	2.800
Investments	785,956,443.60	785,956,443.60	785,956,443.60	100.00%	270	100	2.416

Total Earnings	September 30 Month Ending	Fiscal Year To Date
Current Year	1,491,777.81	3,673,874.27

The following reports are submitted in accordance with the Public Funds Investment Act (the "Act", Texas Gov't Code 2256) and the District's Investment Policy. The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the San Antonio Independent School District of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body. The portfolio is in compliance with the Public Funds Investment Act and the investment strategies expressed in the District's adopted Investment Policy.


 Sean Mullen, Director of Cash & Treas Management 12/07/22

**San Antonio I.S.D.
Summary by Type
September 30, 2022
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Building Fund - QSCB						
Money Market Funds	1	5,326.63	5,326.63	0.00	2.240	1
Subtotal	1	5,326.63	5,326.63	0.00	2.240	1
Fund: Building Fund-2018						
Investment Pools	1	669,291.44	669,291.44	0.09	2.430	1
Subtotal	1	669,291.44	669,291.44	0.09	2.430	1
Fund: Building Fund-2019						
Investment Pools	1	3,265,332.33	3,265,332.33	0.42	2.294	1
Subtotal	1	3,265,332.33	3,265,332.33	0.42	2.294	1
Fund: Building Fund-2020						
Investment Pools	1	43,201,145.63	43,201,145.63	5.50	2.413	1
Subtotal	1	43,201,145.63	43,201,145.63	5.50	2.413	1
Fund: Building Fund-2021						
Investment Pools	1	222,092,926.30	222,092,926.30	28.26	2.679	1
Subtotal	1	222,092,926.30	222,092,926.30	28.26	2.679	1
Fund: Building Fund-2022						
Money Market Funds	1	305,467,345.10	305,467,345.10	38.87	2.240	1
Subtotal	1	305,467,345.10	305,467,345.10	38.87	2.240	1
Fund: Child Nutrition						
Frost Bank	1	108,225.86	108,225.86	0.01	0.000	1
Investment Pools	1	1,172,898.86	1,172,898.86	0.15	2.480	1
Subtotal	2	1,281,124.72	1,281,124.72	0.16	2.270	1
Fund: Debt Service						
Deutsche Bank Flex	1	36,181,331.76	36,181,331.76	4.60	2.800	2,145

San Antonio I.S.D.
 Summary by Type
 September 30, 2022
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Debt Service						
Money Market Funds	1	10,560,789.31	10,560,789.31	1.34	2.240	1
Investment Pools	2	41,653,320.59	41,653,320.59	5.30	2.444	1
Subtotal	4	88,395,441.66	88,395,441.66	11.24	2.565	879
Fund: General Disbursement						
Frost Bank	1	6,345,252.30	6,345,252.30	0.81	0.000	1
Money Market Funds	1	21,120,945.09	21,120,945.09	2.69	2.240	1
Investment Pools	6	61,069,224.06	61,069,224.06	7.77	2.509	1
Subtotal	8	88,535,421.45	88,535,421.45	11.27	2.265	1
Fund: Historic Preservation Corp						
Frost Bank	1	0.00	0.00	0.00	0.000	0
Subtotal	1	0.00	0.00	0.00	0.000	0
Fund: Self-Funded Insurance						
Frost Bank	1	300,142.05	300,142.05	0.04	0.000	1
Investment Pools	1	5,212,475.44	5,212,475.44	0.66	2.480	1
Subtotal	2	5,512,617.49	5,512,617.49	0.70	2.345	1
Fund: Student Activity						
Investment Pools	1	2,738,057.60	2,738,057.60	0.35	2.413	1
Subtotal	1	2,738,057.60	2,738,057.60	0.35	2.413	1
Fund: Technology Fund-2021						
Investment Pools	1	2,862,584.98	2,862,584.98	0.36	2.679	1
Subtotal	1	2,862,584.98	2,862,584.98	0.36	2.679	1
Fund: Technology Fund-2022						
Money Market Funds	1	20,030,645.58	20,030,645.58	2.55	2.240	1
Subtotal	1	20,030,645.58	20,030,645.58	2.55	2.240	1
Fund: Wallace Foundation Grant						
Money Market Funds	1	1,899,182.69	1,899,182.69	0.24	2.240	1

San Antonio I.S.D.
 Summary by Type
 September 30, 2022
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Subtotal	1	1,899,182.69	1,899,182.69	0.24	2.240	1
Total and Average	27	785,956,443.60	785,956,443.60	100.00	2.416	100

**San Antonio I.S.D.
Fund BFQSCB - Building Fund - QSCB
Investments by Fund
September 30, 2022**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX9324C	10131	JPMorgan US Gov Cap (OGVXX)	09/16/2016	5,326.63	5,326.63	5,326.63	2.240	2.209	2.240	1
Subtotal and Average				5,326.63	5,326.63	5,326.63		2.209	2.240	1
Total Investments and Average				5,326.63	5,326.63	5,326.63		2.209	2.240	1

**Fund BLD18 - Building Fund-2018
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
1285-02	10143	Texas Term TexasDAILY	07/25/2018	669,291.44	669,291.44	669,291.44	2.430	2.396	2.430	1
Subtotal and Average				669,291.44	669,291.44	669,291.44		2.397	2.430	1
Total Investments and Average				669,291.44	669,291.44	669,291.44		2.397	2.430	1

**Fund BLD19 - Building Fund-2019
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888882	10146	TexSTAR Investment Pool	08/20/2019	3,265,332.33	3,265,332.33	3,265,332.33	2.294	2.262	2.294	1
Subtotal and Average				3,265,332.33	3,265,332.33	3,265,332.33		2.263	2.294	1
Total Investments and Average				3,265,332.33	3,265,332.33	3,265,332.33		2.263	2.294	1

**Fund BLD20 - Building Fund-2020
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888883	10147	TexPool Investment Pool	08/20/2020	43,201,145.63	43,201,145.63	43,201,145.63	2.413	2.379	2.412	1
Subtotal and Average				43,201,145.63	43,201,145.63	43,201,145.63	2.380	2.413		1
Total Investments and Average				43,201,145.63	43,201,145.63	43,201,145.63	2.380	2.413		1

**Fund BLD21 - Building Fund-2021
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
XXXX-0001	10155	Texas Class	11/09/2021	222,092,926.30	222,092,926.30	222,092,926.30	2.679	2.642	2.678	1
Subtotal and Average				222,092,926.30	222,092,926.30	222,092,926.30		2.642	2.679	1
Total Investments and Average				222,092,926.30	222,092,926.30	222,092,926.30		2.642	2.679	1

**Fund BLD22 - Building Fund-2022
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX7214	10159	JPMorgan US Gov Cap (OGVXX)	08/04/2022	305,467,345.10	305,467,345.10	305,467,345.10	2.240	2.209	2.240	1
Subtotal and Average				305,467,345.10	305,467,345.10	305,467,345.10		2.209	2.240	1
Total Investments and Average				305,467,345.10	305,467,345.10	305,467,345.10		2.209	2.240	1

**Fund CN - Child Nutrition
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
5769	10141	Frost Bk Public Fund Checking	07/01/2022	108,225.86	108,225.86	108,225.86				1
Subtotal and Average				108,225.86	108,225.86	108,225.86	0.000	0.000		1
Investment Pools										
888888881	10145	Government Overnight Fund	08/02/2019	1,172,898.86	1,172,898.86	1,172,898.86	2.480	2.446	2.480	1
Subtotal and Average				1,172,898.86	1,172,898.86	1,172,898.86	2.446	2.480		1
Total Investments and Average				1,281,124.72	1,281,124.72	1,281,124.72	2.239	2.270		1

**Fund DEBTSVC - Debt Service
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Investment Pools											
888888881	10008	Government Overnight Fund	09/01/2008	19,341,650.85	19,341,650.85	19,341,650.85	2.480	2.446	2.480		1
888888883	10115	TexPool Investment Pool	12/04/2012	22,311,669.74	22,311,669.74	22,311,669.74	2.413	2.379	2.412		1
Subtotal and Average				41,653,320.59	41,653,320.59	41,653,320.59		2.410	2.444		1
Money Market Funds											
XXXX8048G	10132	JPMorgan US Gov Cap (OGVXX)	09/16/2016	10,560,789.31	10,560,789.31	10,560,789.31	2.240	2.209	2.240		1
Subtotal and Average				10,560,789.31	10,560,789.31	10,560,789.31		2.209	2.240		1
Deutsche Bank Flex											
7290A	10135	Deutsche Bank Flex	08/15/2012	36,181,331.76	36,181,331.76	36,181,331.76	2.800	2.761	2.800	08/15/2028	2,145
Subtotal and Average				36,181,331.76	36,181,331.76	36,181,331.76		2.762	2.800		2,145
Total Investments and Average				88,395,441.66	88,395,441.66	88,395,441.66		2.530	2.565		878

**Fund GENERAL - General Disbursement
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
5777	10137	Frost Bk Public Fund Checking	07/01/2022	6,345,252.30	6,345,252.30	6,345,252.30				1
Subtotal and Average				6,345,252.30	6,345,252.30	6,345,252.30		0.000	0.000	1
Investment Pools										
888888886	10157	Corporate Overnight Plus	12/30/2021	0.00	0.00	0.00				1
888888881	10009	Government Overnight Fund	09/01/2008	19,605,795.46	19,605,795.46	19,605,795.46	2.480	2.446	2.480	1
XXXX-0003	10156	Texas Class	11/09/2021	21,156,327.19	21,156,327.19	21,156,327.19	2.679	2.642	2.678	1
1285-03	10149	Texas Term TexasDAILY	04/05/2021	7,174.46	7,174.46	7,174.46	2.430	2.396	2.430	1
888888883	10019	TexPool Investment Pool	09/01/2008	11,118,970.37	11,118,970.37	11,118,970.37	2.413	2.379	2.412	1
888888882	10012	TexSTAR Investment Pool	09/01/2008	9,180,956.58	9,180,956.58	9,180,956.58	2.294	2.262	2.294	1
Subtotal and Average				61,069,224.06	61,069,224.06	61,069,224.06		2.474	2.509	1
Money Market Funds										
XXXX8090I	10133	JPMorgan US Gov Cap (OGVXX)	09/16/2016	21,120,945.09	21,120,945.09	21,120,945.09	2.240	2.209	2.240	1
Subtotal and Average				21,120,945.09	21,120,945.09	21,120,945.09		2.209	2.240	1
Total Investments and Average				88,535,421.45	88,535,421.45	88,535,421.45		2.234	2.265	1

**Fund HPC - Historic Preservation Corp
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
9808A	10158	Frost Bk Public Fund Checking	07/15/2022	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Total Investments and Average				0.00	0.00	0.00		0.000	0.000	0

**Fund SFI - Self-Funded Insurance
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
5742	10142	Frost Bk Public Fund Checking	07/01/2022	300,142.05	300,142.05	300,142.05				1
Subtotal and Average				300,142.05	300,142.05	300,142.05		0.000	0.000	1
Investment Pools										
888888881	10144	Government Overnight Fund	10/24/2018	5,212,475.44	5,212,475.44	5,212,475.44	2.480	2.446	2.480	1
Subtotal and Average				5,212,475.44	5,212,475.44	5,212,475.44		2.446	2.480	1
Total Investments and Average				5,512,617.49	5,512,617.49	5,512,617.49		2.313	2.345	1

**Fund STUDENT - Student Activity
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888883	10114	TexPool Investment Pool	11/30/2012	2,738,057.60	2,738,057.60	2,738,057.60	2.413	2.379	2.412	1
Subtotal and Average				2,738,057.60	2,738,057.60	2,738,057.60	2.380	2.413		1
Total Investments and Average				2,738,057.60	2,738,057.60	2,738,057.60	2.380	2.413		1

**Fund TECH21 - Technology Fund-2021
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
XXXX-0002	10154	Texas Class	11/09/2021	2,862,584.98	2,862,584.98	2,862,584.98	2.679	2.642	2.678	1
Subtotal and Average				2,862,584.98	2,862,584.98	2,862,584.98		2.642	2.679	1
Total Investments and Average				2,862,584.98	2,862,584.98	2,862,584.98		2.642	2.679	1

Fund TECH22 - Technology Fund-2022
Investments by Fund
September 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX7503	10160	JPMorgan US Gov Cap (OGVXX)	08/04/2022	20,030,645.58	20,030,645.58	20,030,645.58	2.240	2.209	2.240	1
Subtotal and Average				20,030,645.58	20,030,645.58	20,030,645.58	2.209	2.240		1
Total Investments and Average				20,030,645.58	20,030,645.58	20,030,645.58	2.209	2.240		1

**Fund WFG - Wallace Foundation Grant
Investments by Fund
September 30, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX6546	10153	JPMorgan US Gov Cap (OGVXX)	09/17/2021	1,899,182.69	1,899,182.69	1,899,182.69	2.240	2.209	2.240	1
Subtotal and Average				1,899,182.69	1,899,182.69	1,899,182.69		2.209	2.240	1
Total Investments and Average				1,899,182.69	1,899,182.69	1,899,182.69		2.209	2.240	1

**San Antonio I.S.D.
Texas Compliance Change in Val Report
Sorted by Fund
July 1, 2022 - September 30, 2022**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
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Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
Fund: Building Fund - QSCB									
10131	JPMGOV	BFQSCB	09/16/2016	24.48	5,306.39	20.24	0.00	20.24	5,326.63
XXXX9324C	5,326.63	2.240	/ /	20.24	5,306.39	20.24	0.00	20.24	5,326.63
Sub Totals For: Fund: Building Fund - QSCB				24.48	5,306.39	20.24	0.00	20.24	5,326.63
				20.24	5,306.39	20.24	0.00	20.24	5,326.63
Fund: Building Fund-2018									
10143	TXDALY	BLD18	07/25/2018	3,371.87	665,919.57	3,371.87	0.00	3,371.87	669,291.44
1285-02	669,291.44	2.430	/ /	3,371.87	665,919.57	3,371.87	0.00	3,371.87	669,291.44
Sub Totals For: Fund: Building Fund-2018				3,371.87	665,919.57	3,371.87	0.00	3,371.87	669,291.44
				3,371.87	665,919.57	3,371.87	0.00	3,371.87	669,291.44
Fund: Building Fund-2019									
10146	TXSTAR	BLD19	08/20/2019	15,392.82	3,249,939.51	15,392.82	0.00	15,392.82	3,265,332.33
888888882	3,265,332.33	2.294	/ /	15,392.82	3,249,939.51	15,392.82	0.00	15,392.82	3,265,332.33
Sub Totals For: Fund: Building Fund-2019				15,392.82	3,249,939.51	15,392.82	0.00	15,392.82	3,265,332.33
				15,392.82	3,249,939.51	15,392.82	0.00	15,392.82	3,265,332.33
Fund: Building Fund-2020									
10147	TXPOOL	BLD20	08/20/2020	220,386.18	43,088,284.38	220,386.18	107,524.93	112,861.25	43,201,145.63
888888883	43,201,145.63	2.412	/ /	220,386.18	43,088,284.38	220,386.18	107,524.93	112,861.25	43,201,145.63
Sub Totals For: Fund: Building Fund-2020				220,386.18	43,088,284.38	220,386.18	107,524.93	112,861.25	43,201,145.63
				220,386.18	43,088,284.38	220,386.18	107,524.93	112,861.25	43,201,145.63
Fund: Building Fund-2021									
10155	TXCLSS	BLD21	11/09/2021	1,251,456.53	228,470,925.51	1,251,456.53	7,629,455.74	-6,377,999.21	222,092,926.30
XXXX-0001	222,092,926.30	2.678	/ /	1,251,456.53	228,470,925.51	1,251,456.53	7,629,455.74	-6,377,999.21	222,092,926.30

Portfolio SASD

San Antonio I.S.D.
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July 1, 2022 - September 30, 2022

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received							
Sub Totals For: Fund: Building Fund-2021				1,251,456.53	228,470,925.51		1,251,456.53	7,629,455.74	-6,377,999.21	222,092,926.30	
Fund: Building Fund-2022				1,251,456.53	228,470,925.51		1,251,456.53	7,629,455.74	-6,377,999.21	222,092,926.30	
10159	JPMGOV	BLD22	08/04/2022	971,491.75	0.00						
XXXX7214	305,467,345.10	2.240	/ /	467,345.10	0.00		305,467,345.10	0.00	305,467,345.10	305,467,345.10	
Sub Totals For: Fund: Building Fund-2022				971,491.75	0.00		305,467,345.10	0.00	305,467,345.10	305,467,345.10	
Fund: Child Nutrition				467,345.10	0.00		305,467,345.10	0.00	305,467,345.10	305,467,345.10	
10141	FBPFC	CN	07/01/2022	0.00	0.00						
5769	108,225.86	0.000	/ /	0.00	0.00		15,608,206.56	15,437,483.93	108,225.86	108,225.86	
10145	LSGO	CN	08/02/2019	30,083.69	1,844,387.70						
888888881	1,172,898.86	2.480	/ /	30,083.69	1,844,387.70		5,647,367.79	6,318,856.63	-671,488.84	1,172,898.86	
Sub Totals For: Fund: Child Nutrition				30,083.69	1,844,387.70		21,255,574.35	21,756,340.56	-563,262.98	1,281,124.72	
Fund: Debt Service				30,083.69	1,844,387.70		21,255,574.35	21,756,340.56	-563,262.98	1,281,124.72	
10008	LSGO	DEBTSVC	09/01/2008	145,383.44	44,494,147.66						
888888881	19,341,650.85	2.480	/ /	145,383.44	44,494,147.66		2,616,979.06	27,769,475.87	-25,152,496.81	19,341,650.85	
10115	TXPOOL	DEBTSVC	12/04/2012	147,020.41	38,332,597.44						
888888883	22,311,669.74	2.412	/ /	147,020.41	38,332,597.44		4,542,425.43	20,563,353.13	-16,020,927.70	22,311,669.74	
10132	JPMGOV	DEBTSVC	09/16/2016	48,538.78	10,520,665.10						
XXXX8048G	10,560,789.31	2.240	/ /	40,124.21	10,520,665.10		40,124.21	0.00	40,124.21	10,560,789.31	
10135	DBF	DEBTSVC	08/15/2012	245,495.39	32,869,811.97						
7290A	36,181,331.76	2.800	08/15/2028	460,177.37	32,869,811.97		3,311,519.79	0.00	3,311,519.79	36,181,331.76	
Sub Totals For: Fund: Debt Service				586,438.02	126,217,222.17		10,511,048.49	48,332,829.00	-37,821,780.51	88,395,441.66	
Fund: General Disbursement				792,705.43	126,217,222.17		10,511,048.49	48,332,829.00	-37,821,780.51	88,395,441.66	

San Antonio I.S.D.
Texas Compliance Change in Val Report
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Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received							
10009	LSGO	GENERAL	09/01/2008	81,492.26	21,024,301.91	21,024,301.91	50,081,493.55	51,500,000.00	-1,418,506.45	19,605,795.46	19,605,795.46
888888881	19,605,795.46	2.480	//	81,492.26			50,081,493.55	51,500,000.00	-1,418,506.45	19,605,795.46	19,605,795.46
10012	TXSTAR	GENERAL	09/01/2008	77,766.64	15,103,189.94	15,103,189.94	26,077,766.64	32,000,000.00	-5,922,233.36	9,180,956.58	9,180,956.58
888888882	9,180,956.58	2.294	//	77,766.64			26,077,766.64	32,000,000.00	-5,922,233.36	9,180,956.58	9,180,956.58
10019	TXPOOL	GENERAL	09/01/2008	75,627.30	16,043,343.07	16,043,343.07	14,575,627.30	19,500,000.00	-4,924,372.70	11,118,970.37	11,118,970.37
888888883	11,118,970.37	2.412	//	75,627.30			14,575,627.30	19,500,000.00	-4,924,372.70	11,118,970.37	11,118,970.37
10133	JPMGOV	GENERAL	09/16/2016	118,403.88	28,028,323.54	28,028,323.54	92,621.55	7,000,000.00	-6,907,378.45	21,120,945.09	21,120,945.09
XXXX80901	21,120,945.09	2.240	//	92,621.55			92,621.55	7,000,000.00	-6,907,378.45	21,120,945.09	21,120,945.09
10137	FBPFC	GENERAL	07/01/2022	0.00	7,534,088.50	7,534,088.50	657,059,468.39	658,248,304.59	-1,188,836.20	6,345,252.30	6,345,252.30
5777	6,345,252.30	0.000	//	0.00			657,059,468.39	658,248,304.59	-1,188,836.20	6,345,252.30	6,345,252.30
10149	TXDALY	GENERAL	04/05/2021	36.15	7,138.31	7,138.31	36.15	0.00	36.15	7,174.46	7,174.46
1285-03	7,174.46	2.430	//	36.15			36.15	0.00	36.15	7,174.46	7,174.46
10156	TXCLSS	GENERAL	11/09/2021	126,521.06	18,029,806.13	18,029,806.13	36,126,521.06	33,000,000.00	3,126,521.06	21,156,327.19	21,156,327.19
XXXX-0003	21,156,327.19	2.678	//	126,521.06			36,126,521.06	33,000,000.00	3,126,521.06	21,156,327.19	21,156,327.19
10157	LSCO+	GENERAL	12/30/2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888886	0.00	0.000	//	0.00			0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: General Disbursement				479,847.29	105,770,191.40	105,770,191.40	784,013,534.64	801,248,304.59	-17,234,769.95	88,535,421.45	88,535,421.45
Fund: Historic Preservatio				454,064.96	105,770,191.40	105,770,191.40	784,013,534.64	801,248,304.59	-17,234,769.95	88,535,421.45	88,535,421.45
10158	FBPFC	HPC	07/15/2022	1.58	0.00	0.00	4,272,885.50	2,136,442.75	0.00	0.00	0.00
9808A	0.00	0.000	//	1.58			4,272,885.50	2,136,442.75	0.00	0.00	0.00
Sub Totals For: Fund: Historic Preservatio				1.58	0.00	0.00	4,272,885.50	2,136,442.75	0.00	0.00	0.00
Fund: Self-Funded Insuranc				1.58	0.00	0.00	4,272,885.50	2,136,442.75	0.00	0.00	0.00
10142	FBPFC	SFI	07/01/2022	0.00	0.00	0.00	32,350,956.23	31,817,481.55	300,142.05	300,142.05	300,142.05
5742	300,142.05	0.000	//	0.00			32,350,956.23	31,817,481.55	300,142.05	300,142.05	300,142.05

San Antonio I.S.D.
Texas Compliance Change in Val Report
July 1, 2022 - September 30, 2022

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10144	LSGO	SFI	10/24/2018	8,580.09	150,400.67	16,355,840.09	11,293,765.32	5,062,074.77	5,212,475.44
888888881	5,212,475.44	2.480	//	8,580.09	150,400.67	16,355,840.09	11,293,765.32	5,062,074.77	5,212,475.44
Sub Totals For: Fund: Self-Funded Insuranc									
Fund: Student Activity									
10114	TXPOOL	STUDENT	11/30/2012	8,580.09	150,400.67	48,706,796.32	43,111,246.87	5,362,216.82	5,512,617.49
888888883	2,738,057.60	2.412	//	8,580.09	150,400.67	48,706,796.32	43,111,246.87	5,362,216.82	5,512,617.49
Sub Totals For: Fund: Student Activity									
Fund: Technology Fund-2021									
10154	TXCLSS	TECH21	11/09/2021	13,947.05	2,724,110.55	13,947.05	0.00	13,947.05	2,738,057.60
XXXX-0002	2,862,584.98	2.678	//	13,947.05	2,724,110.55	13,947.05	0.00	13,947.05	2,738,057.60
Sub Totals For: Fund: Technology Fund-2021									
Fund: Technology Fund-2022									
10160	JPMGOV	TECH22	08/04/2022	13,947.05	2,724,110.55	13,947.05	0.00	13,947.05	2,738,057.60
XXXX7503	20,030,645.58	2.240	//	13,947.05	2,724,110.55	13,947.05	0.00	13,947.05	2,738,057.60
Sub Totals For: Fund: Technology Fund-2022									
Fund: Wallace Foundation G									
10153	JPMGOV	WFG	09/17/2021	20,419.64	4,254,016.60	20,419.64	1,411,851.26	-1,391,431.62	2,862,584.98
XXXX6546	1,899,182.69	2.240	//	20,419.64	4,254,016.60	20,419.64	1,411,851.26	-1,391,431.62	2,862,584.98
Sub Totals For: Fund: Wallace Foundation G									
Fund: Technology Fund-2022									
10160	JPMGOV	TECH22	08/04/2022	63,704.38	0.00	20,030,645.58	0.00	20,030,645.58	20,030,645.58
XXXX7503	20,030,645.58	2.240	//	30,645.58	0.00	20,030,645.58	0.00	20,030,645.58	20,030,645.58
Sub Totals For: Fund: Technology Fund-2022									
Fund: Wallace Foundation G									
10153	JPMGOV	WFG	09/17/2021	63,704.38	0.00	20,030,645.58	0.00	20,030,645.58	20,030,645.58
XXXX6546	1,899,182.69	2.240	//	30,645.58	0.00	20,030,645.58	0.00	20,030,645.58	20,030,645.58
Sub Totals For: Fund: Wallace Foundation G									
Fund: Wallace Foundation G									
10153	JPMGOV	WFG	09/17/2021	8,728.90	1,891,967.01	7,215.68	0.00	7,215.68	1,899,182.69
XXXX6546	1,899,182.69	2.240	//	7,215.68	1,891,967.01	7,215.68	0.00	7,215.68	1,899,182.69
Sub Totals For: Fund: Wallace Foundation G									
Fund: Wallace Foundation G									
10153	JPMGOV	WFG	09/17/2021	8,728.90	1,891,967.01	7,215.68	0.00	7,215.68	1,899,182.69
XXXX6546	1,899,182.69	2.240	//	7,215.68	1,891,967.01	7,215.68	0.00	7,215.68	1,899,182.69
Sub Totals For: Fund: Wallace Foundation G									

San Antonio I.S.D.
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Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received							
Report Grand Totals:				3,673,874.27	518,332,671.46	518,332,671.46	1,195,790,039.99	925,733,995.70	267,623,772.14	785,956,443.60	785,956,443.60
				3,315,636.44	518,332,671.46	518,332,671.46	1,195,790,039.99	925,733,995.70	267,623,772.14	785,956,443.60	785,956,443.60

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800.817.2442

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Board Resolution Extending Depository Contract with Frost Bank for period July 1, 2023 - June 30, 2025

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer

PRESENTERS: Dottie Carreon

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

On May 8, 2017, in accordance with TEC Sections 45.205(b) and 45.205(c), the District awarded Frost Bank with the Depository Contract (RFP#17-016 BM) to begin on July 1, 2017 through June 30, 2019 with the option to extend the contract for two (2) additional two-year terms.

Effective September 1, 2017, TEC Section 45.205(b) was amended to allow for school districts to extend a depository contract for **three** (3) additional two-year terms. The Depository Contract with Frost Bank is subject to the TEC and any amendments made to the TEC during the term of the contract.

The District has utilized two contract renewals for the Depository Contract with Frost Bank and requests to amend the original agreement with the Board to allow for a third and final renewal as authorized by the amended TEC Section 45.205(b).

The third (3rd) and final renewal of the Depository Contract with Frost Bank will be for period July 1, 2023 through June 30, 2025.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the third (3rd) renewal of the Depository Contract with Frost Bank for period July 1, 2023 through June 30, 2025, and authorizes Board President Christina Martinez to execute the extension.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black

students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the Board of Trustees of the San Antonio Independent School District **that:**

Board of Trustees
Frost Bank located at Bexar
(Name of Depository Bank) *(Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and San Antonio Independent School District (CDN: 015907) agree to extend this depository *(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 07/01/2023, through 06/30/2025. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' third two-year term. *(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of San Antonio Independent School District
Name of District

this the _____ day of _____, _____.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

Typed Name of Depository

Signature of Authorized Bank Officer

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20____, by

_____, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

(SEAL)

Notary Public in and for _____
County, Texas

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Monthly Budget Reports and Amendments for January 2023

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer

PRESENTER: Dottie Carreon

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2022-2023 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regularly scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the budget amendment for the month of January 2023.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded as indicated on the following pages.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



**SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION**

JANUARY 2023

2022-23 Budget Amendment # 5

General Fund

I. INCREASE FUND BALANCE	Requested By:	Amount
A. Increase Estimated Revenue:		-

		\$ -
 B. Decrease Appropriations:		-

		\$ -
 I. Total transactions increasing Fund Balance		\$ -

		\$ -
 II. DECREASE FUND BALANCE	Requested By:	Amount
A. Increase Appropriations:		-

		\$ -
 B. Decrease Estimated Revenue:		-

		\$ -
 II. Total transactions decreasing Fund Balance		\$ -

		\$ -
 III. NO CHANGE TO FUND BALANCE	Requested By:	Amount
A. Decrease Estimated Revenue and Appropriations:		-

		\$ -
 B. Increase Estimated Revenue and Appropriations:		
Title I 211-3 Indirect Costs Fund 211	B. Rodriguez	41,065
Title II 255-3 Indirect Costs Fund 255	B. Rodriguez	28,323

		\$ 69,388
 C. Decrease Appropriations and Increase Transfers Out to Other Uses		-

		\$ -
 III. Total transactions with no impact on Fund Balance		\$ 69,388

		\$ 69,388
 IV. Net increase (decrease) to General Fund Balance for this Budget Amendment		\$ -

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 5
For JANUARY 2023
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget As Adopted July 1, 2022	Budget as Amended	Administrative Adjustments # 5	BA No. 5 Changes	Budget As Amended Thru BA # 5
5700 Local	\$ 222,642,362	\$ 222,654,612	\$ -	\$ -	\$ 222,654,612
5800 State	218,654,963	220,596,002	-	-	220,596,002
5900 Federal	11,500,000	11,450,000	-	69,388	11,519,388
Total Revenue	452,797,325	454,700,614	-	69,388	454,770,002
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	452,797,325	454,700,614	-	69,388	454,770,002
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 452,797,325	\$ 454,700,614	\$ -	\$ 69,388	\$ 454,770,002
APPROPRIATIONS					
11 Instruction	\$ 268,895,707	\$ 270,443,039	\$ (4,885,144)	\$ -	\$ 265,557,895
12 Inst Resources & Media	5,164,486	5,158,464	-	-	5,158,464
13 Curriculum & Prof. Dev.	10,863,978	10,942,859	(7,990)	-	10,934,869
21 Instructional Administration	10,585,632	10,765,086	6,728	69,388	10,841,202
23 School Leadership	41,742,084	41,765,278	(1,053,385)	-	40,711,893
31 Guidance & Counseling	5,876,983	5,767,538	592,850	-	6,360,388
32 Social Work Services	243,771	243,486	50,300	-	293,786
33 Health Services	8,957,120	8,957,416	737	-	8,958,153
34 Student Transportation	12,997,308	13,017,062	(1,000,000)	-	12,017,062
35 Food Services	803,615	673,615	-	-	673,615
36 Cocurricular/Extracurricular	14,269,954	14,350,649	(8,267)	-	14,342,382
41 General Administration	16,471,636	16,633,717	300	-	16,634,017
51 Plant Maintenance	38,200,457	38,157,797	6,284,820	-	44,442,617
52 Security & Monitoring	3,809,432	3,812,931	(299,799)	-	3,513,132
53 Data Processing	10,589,765	10,607,052	-	-	10,607,052
61 Community Services	1,639,835	1,681,207	250	-	1,681,457
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	318,560	356,416	168,000	-	524,416
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	49,543	49,543	600	-	50,143
99 Intergovernmental Charges	1,317,459	1,317,459	150,000	-	1,467,459
Total Appropriations	452,797,325	454,700,614	-	69,388	454,770,002
Other Uses	890	890	-	-	890
Total Appropriations & Other Uses	\$ 452,798,215	\$ 454,701,504	\$ -	\$ 69,388	\$ 454,770,892
Beginning Fund Balance 7/01/22	\$ 133,620,137	\$ 133,620,137			\$ 133,620,137
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ (890)	\$ (890)	\$ -	\$ -	\$ (890)
Ending Fund Balance 6/30/23	\$ 133,619,247	\$ 133,619,247		\$ -	\$ 133,619,247

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 5
For JANUARY 2023
Board Agenda
FOOD SERVICE FUND

REVENUE	Budget As Adopted July 1, 2022	Budget As Amended	Administrative Adjustments # 5	BA No. 5 Changes	Budget As Amended Thru BA # 5
5700 Local	\$ 829,861	\$ 829,861	\$ -	\$ -	\$ 829,861
5800 State	161,016	161,016	-	-	161,016
5900 Federal	42,488,082	42,488,082	-	-	42,488,082
Total Revenue	43,478,959	43,478,959	-	-	43,478,959
7900 Other Resources	890	890	-	-	890
Total Revenue & Other Resources	\$ 43,479,849	\$ 43,479,849	\$ -	\$ -	\$ 43,479,849
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	40,258,220	40,258,220	-	-	40,258,220
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	3,221,629	3,221,629	-	-	3,221,629
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	43,479,849	43,479,849	-	-	43,479,849
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 43,479,849	\$ 43,479,849	\$ -	\$ -	\$ 43,479,849
Beginning Fund Balance 7/01/22	\$ 3,147,914	\$ 3,147,914			\$ 3,147,914
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -		\$ -	\$ -
Ending Fund Balance 6/30/23	\$ 3,147,914	\$ 3,147,914	\$ -	\$ -	\$ 3,147,914

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 5
For JANUARY 2023
Board Agenda
DEBT SERVICE FUND

REVENUE	Budget As Adopted July 1, 2022	Budget As Amended	Administrative Adjustments # 5	BA No. 5 Changes	Budget As Amended Thru BA # 5
5700 Local	\$ 115,555,071	\$ 115,555,071	\$ -	\$ -	\$ 115,555,071
5800 State	30,000	30,000	-	-	30,000
5900 Federal	2,114,880	2,114,880	-	-	2,114,880
Total Revenue	117,699,951	117,699,951	-	-	117,699,951
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	117,699,951	117,699,951	-	-	117,699,951
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 117,699,951	\$ 117,699,951	\$ -	\$ -	\$ 117,699,951
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	49,670,002	49,670,002	-	-	49,670,002
72 Debt Services- Interest	59,332,668	59,332,668	-	-	59,332,668
73 Debt Services- Other Costs	469,998	469,998	-	-	469,998
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	109,472,668	109,472,668	-	-	109,472,668
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 109,472,668	\$ 109,472,668	\$ -	\$ -	\$ 109,472,668
Beginning Fund Balance 7/01/22	\$ 128,680,602	\$ 128,680,602			\$ 128,680,602
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 8,227,283	\$ 8,227,283	\$ -	\$ -	\$ 8,227,283
Ending Fund Balance 6/30/23	\$ 136,907,885	\$ 136,907,885			\$ 136,907,885

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending June 30, 2023**

<u>CODE</u>	<u>REVENUES</u>	GENERAL FUND M&O Tax Rate \$0.94295	FOOD SERVICE	DEBT SERVICE I&S Tax Rate \$0.48125	TOTAL Tax Rate \$1.42420
5700	Local Revenue	\$ 222,654,612	\$ 829,861	\$ 115,555,071	\$ 339,039,544
5800	State Revenue	220,596,002	161,016	30,000	220,787,018
5900	Federal Revenue	11,519,388	42,488,082	2,114,880	56,122,350
	TOTAL REVENUES	\$ 454,770,002	\$ 43,478,959	\$ 117,699,951	\$ 615,948,912
	<u>APPROPRIATIONS</u>				
11	Instruction	\$ 265,557,895	\$ -	\$ -	\$ 265,557,895
12	Instructional Resources & Media Svcs.	5,158,464	-	-	5,158,464
13	Curriculum Development & Inst Staff Dev	10,934,869	-	-	10,934,869
21	Instructional Leadership	10,841,202	-	-	10,841,202
23	School Leadership	40,711,893	-	-	40,711,893
31	Guidance, Counseling & Evaluation Svc.	6,360,388	-	-	6,360,388
32	Social Work Services	293,786	-	-	293,786
33	Health Services	8,958,153	-	-	8,958,153
34	Student (Pupil) Transportation	12,017,062	-	-	12,017,062
35	Food Services	673,615	40,258,220	-	40,931,835
36	Cocurricular /Extracurricular Activities	14,342,382	-	-	14,342,382
41	General Administration	16,634,017	-	-	16,634,017
51	Plant Maintenance & Operations	44,442,617	3,221,629	-	47,664,246
52	Security & Monitoring Services	3,513,132	-	-	3,513,132
53	Data Processing Services	10,607,052	-	-	10,607,052
61	Community Services	1,681,457	-	-	1,681,457
71	Debt Services- Principal	-	-	49,670,002	49,670,002
72	Debt Services- Interest	-	-	59,332,668	59,332,668
73	Debt Services- Other Costs	-	-	469,998	469,998
81	Facilities Acquisition & Construction	524,416	-	-	524,416
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	50,143	-	-	50,143
99	Other Intergovernmental Charges	1,467,459	-	-	1,467,459
	TOTAL APPROPRIATIONS	\$ 454,770,002	\$ 43,479,849	\$ 109,472,668	\$ 607,722,519
	<u>OTHER RESOURCES & USES</u>				
7900	Other Resources	\$ -	\$ 890	\$ -	\$ 890
8900	Other Uses	(890)	-	-	(890)
		\$ (890)	\$ 890	\$ -	\$ -
	Excess/(Deficit) Current Operations	\$ (890)	\$ -	\$ 8,227,283	\$ 8,226,393
3000	From/(To) Fund Balance	890	-	(8,227,283)	(8,226,393)
	Difference	\$ -	\$ -	\$ -	\$ -



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
For Posted Data Available through November 30, 2022

Elementary & Secondary School Emergency Relief Fund

Total Available ESSER II & III **\$270.1 Million**
For Program Years 2021 through 2024

<u>Budget Priorities</u>	<u>Amended Budget</u>	<u>Actual Expenditures Program to date 2021 through 2023 YTD</u>
Leveraging Social & Emotional Resources to support students & families	81,610,456	29,559,526
Extended Instructional Calendar Initiative promoting a strong recovery	14,898,799	8,152,160
Continued Investment in Personal Protective Equipment (PPE) & safety protocols	53,234,977	29,907,278
Additional Supports Needed for a Strong Recovery	66,109,632	29,114,969
Retention Stipend, Revenue Shortfall, Compensation, & Other Recovery Initiatives	54,246,207	23,355,073
	\$ 270,100,071	\$ 120,089,006

* Actual Expenditures do not yet reflect full amounts for salary payroll transactions.

Strategic Initiatives Fund

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
Fund Balance		
Beginning of Current Fiscal Year	\$23,560,390	
Plus Additions:		
QSCB Federal Subsidy Revenues	919,309	
Emergency Connectivity Fund Revenue	-	
Transfers in from Other Funds	-	
Available Fund Balance before Current Year Expenditures:	\$ 24,479,699	\$ 24,479,699
Less:		
Year-to-Date Expenditures		439,950
POs Encumbered but not Paid		863,262
Budget Issued but not Encumbered		100,295
Available Fund Balance:		\$ 23,076,192

* Beginning balance reflects estimated balances as of June 30, 2022

Professional Services Managed by Board of Trustees

	<u>Current Actual</u>	<u>Year to Date Actual</u>
Legal Services- General Counsel (2022-23 Fiscal Year)		
Escamilla & Poneck, LLP	\$ -	\$ 327,335
External Audit Services (All Engagement Years)		
Garza, Gonzalez & Associates	-	33,000
Financial Advisors (2022-23 Fiscal Year)		
Frost Bank (July 2022)	-	211,278
Total Professional Expenditures	\$ -	\$ 571,613

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

PRESENTER: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Procurement Services' Recommendations to Board of Trustees for January 23, 2023.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. Be it resolved that the Board approve the purchase of Consulting for Bond Program Management Services involving review, evaluation, and development of bond governance; review and recalibration of bond status; oversight to improve efficiency, effectiveness and attainment of goals. This purchase will provide services that will encompass all Bond 2020 projects.

- Recommended by: Construction and Development Services
- Submitted by: Kamal ElHabr
- Selection Method: TIPS #210201
- Contract Term: Period covering November 1, 2022 through June 30, 2023
- Funding Source: Bond – 661-81-6291-00-935-99-P63

VENDOR

E-Rate Elite Services, Inc.

AWARD AMOUNT

\$423,000 approximately

2. Be it resolved that the Board approve the increase in expenditure for Special Education direct Speech/Language Services. This purchase will provide special education services to students with disabilities in grades Pre-K – 12th for District-wide use on an “as needed” basis. This purchase was originally approved in the amount of \$169,920.00 on October 17, 2022. Resolved that the Board approve the increasing expenditure by \$411,840.00.

- Recommended by: Disability Services
- Submitted by: Dr. Kristen Williams
- Selection Method: Aldine ISD #1819-5(A)

- Contract Term: Period covering January 24, 2023 through June 30, 2023
- Funding Source: Federal – 224-11-6217-88-198-23-000

VENDOR

Gary D. Stromberg & Associates, LLC

AWARD AMOUNT

\$411,840 approximately

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- X Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- X Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- X Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- X Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- X Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- X Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Consulting for bond program management services involving review, evaluation, and development of bond governance; review and recalibration of bond status; oversight to improve efficiency, effectiveness and attainment of goals.

2. How will goods and/or services be used? (List Campus/Grades impacted): Services will encompass all Bond 2020 projects.

3. Submitted by: Kamal ElHabr Construction and Development January 9, 2023
Printed Name Department Date

4. Recommended Vendor(s): Company Name: E-Rate Elite Services, Inc.
Address: 10989 Red Run Blvd.
City/State/Zip: Owings Mills, MD 21117
Phone No: 410.902.5800
Point of Contact: Garnet Person
E-mail Address: gperson@erateelite.com
Vendor #: 29995
(Use a separate sheet to identify multiple vendors)
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
Competitive Purchase (RFP, RFQ, IFB), Contract #:
X Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: TIPS #210201
Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #:
Professional Services Contract Expiration Date:
Sole Source
Other

6. Purchase valid from: 11/1/2022 through: 6/30/2023

7. For Competitive Purchases Only: Renewals: Yes No
No. of Renewals:

8. Type of Request: (check one)
X One-Time Purchase
Purchase throughout the school year or on an "as needed" basis
Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 423,000.00
Approximately

10. Funding Source(s) - check all that apply: Federal State Local Bond X
Provide Budget Codes & Descriptions: 661-81-6291-00-935-99-P63

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ _____
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ _____
- 3) Transportation (Additional Routes) \$ _____
- 4) HR (Additional Staff) \$ _____
- 5) Technology (Cabling/Equipment, etc.) \$ _____
- 6) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ _____

<u>Kamal ElHabr</u>	Kamal ElHabr	1/10/2023
Requestor Signature	Type Name	Date
<u>Kamal ElHabr</u>	Kamal ElHabr	1/10/2023
Sr. Executive Director/Executive Director Signature	Type Name	Date
<u>Michael Eaton</u>	Micahel Eaton	1/10/2023
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Kenneth Thompson</u>	Kenneth Thompson	1/10/2023
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	1/10/2023
Executive Director of Operations, Business Services Signature	Type Name	Date

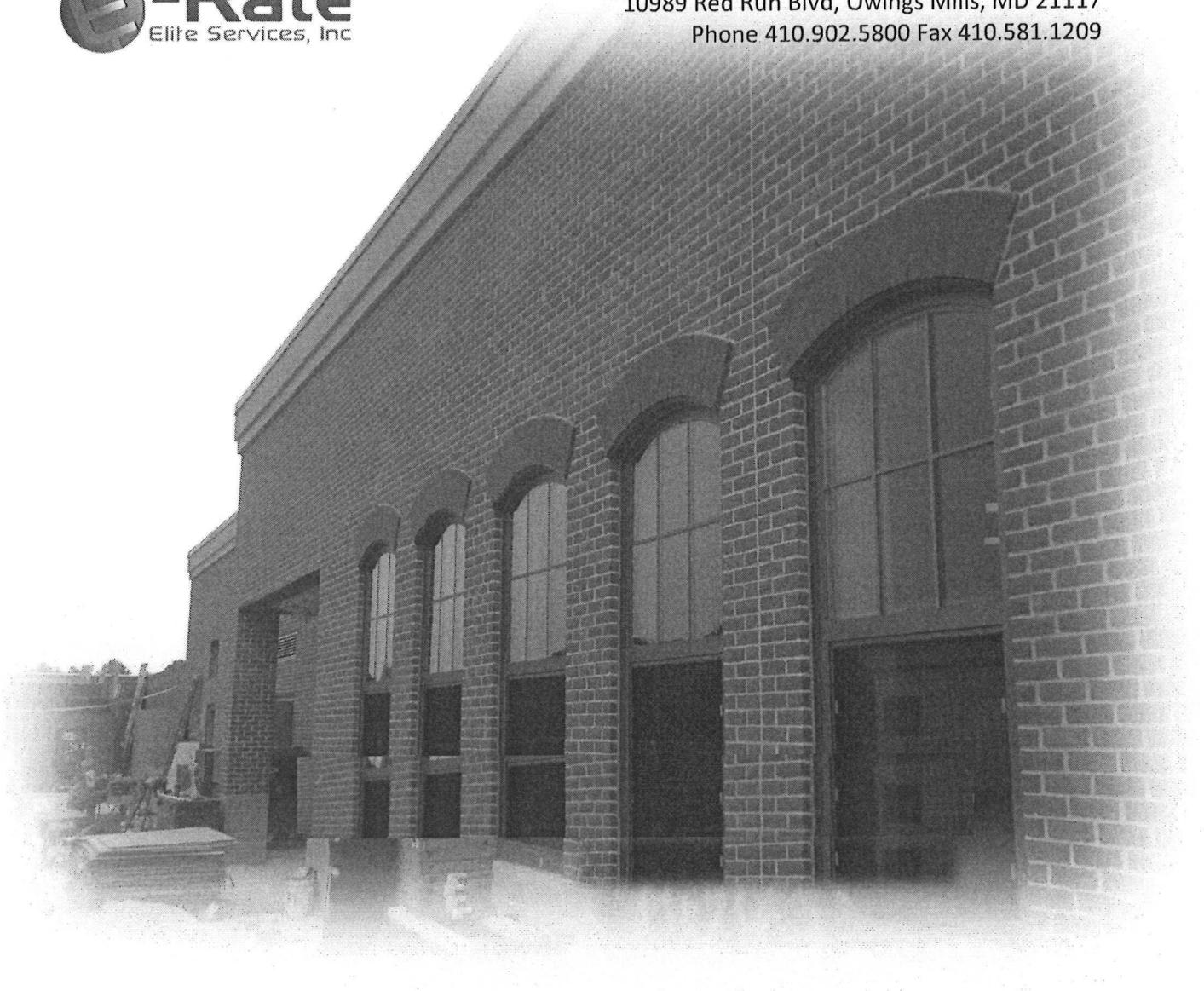
COORDINATION CONDUCTED WITH (if required):

<u>Dottie Carreon</u>	Dottie Carreon	1/10/2023
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<u>Dr. Kenneth Thompson</u>	Dr. Kenneth Thompson	_____
Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	Type Name	Date
<u>Toni Thompson</u>	Toni Thompson	_____
Associate Superintendent, Human Capital Management Signature	Type Name	Date
<u>_____</u>	_____	_____
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
<u>Lorena Rios</u>	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: July 18, 2022



10989 Red Run Blvd, Owings Mills, MD 21117
Phone 410.902.5800 Fax 410.581.1209



Proposal for Program Management Services

*Prepared for San Antonio Independent School District (SAISD)
November 11, 2022*



10989 Red Run Blvd, Owings Mills, MD 21117
Phone 410.902.5800 Fax 410.581.1209

November 11, 2022

Dr. Kenneth Thompson
Deputy Superintendent of Operations
San Antonio Independent School District
514 W. Quincy Street
San Antonio, Texas 78212

Dr. Thompson,

E-Rate Elite Services, Inc. (EES) is pleased to present this proposal to the San Antonio Independent School District (SAISD) for Program Management Services. Over the past few weeks, we have been working with your team to assess the status of Bond 2020. In this short time frame, we have made significant progress:

- We have begun assessing various decisions that present a fiscal risk to the Bond 2020 projects.
- Updated information has been posted to the Bond web pages.
- All Bond 2020 projects are now being tracked in Projectmates as the system of record.

While this progress is notable, the successful completion of the scheduled projects will require strategic and focused efforts. We are uniquely positioned and ready to assist.

Our firm has experience managing high-profile, high-impact school system projects such as SAISD's Bond 2020. With over 20 years of experience in the K12 Education industry, E-Rate Elite Services is positioned to provide comprehensive program management services to set SAISD up for success. In addition to training and coaching, we have experience managing full-scale school system operations, audits, and compliance-based programs.

SAISD has first-hand experience with the integrated approach we use for accomplishing goals. As the Chief Executive Officer, I am always intimately involved in projects as principal and lead strategist. Additionally, we will assign an experienced K-12 executive who has held cabinet-level positions and has been responsible for capital improvement projects and operating budgets totaling more than \$5 billion. Together, our team will work with your team to successfully deliver Bond 2020 projects for the children of SAISD.

We look forward to continued collaboration with SAISD in assisting with your Bond 2020 program. If additional information is needed regarding this proposal, please feel free to contact my office at 410-902-5800.

Sincerely,

Garnet E. Person, CEO



10989 Red Run Blvd, Owings Mills, MD 21117
Phone 410.902.5800 Fax 410.581.1209

Proposal Details – Statement of Work

Bond Program Governance – Review, Evaluation, and Development

To promote teamwork and fluid communications, EES will facilitate the review and development of governance structures that increase reliability and reduce misunderstandings.

- Sponsor and Stakeholder Identification and Engagement
- Frequency of Meetings and Objectives
- Construction Team Roles and Responsibility Matrix
- Protocol for Critical Decisions & Change Management
- Review/Development of Standard Operating Procedures (SOP)
- Review/Development of Key Performance Indicators (KPI)
- Review SAISD Procurement Policies and Regulations
- Review/Development of Communication Standards

2020 Bond Program Status – Review and Recalibration

Due to the pandemic, inflation, and recent staffing turnover, the Bond 2020 program is behind schedule and at risk for being over budget. EES will help SAISD recalibrate the program for improved completion schedules and budget outcomes.

- Review of original project goals, scope, and budget.
- Assess current project status against original goals, scope, and budget.
- Review the critical path to completion and available resource.
- Revisit project goals, feasibility, and project scope to ensure the Bond program is responsive and fiscally responsible.
- Work with SAISD staff, Architects, and Construction Managers to adjust the construction scope, schedule, and budget.
- Develop communication materials for each stakeholder group for transparency and accountability.





10989 Red Run Blvd, Owings Mills, MD 21117
Phone 410.902.5800 Fax 410.581.1209

Program Management

Given the challenges that SAISD faces, the success of the Bond 2020 program will need to focus on competency, controls, and clear communication. EES will provide additional oversight and organizational development to improved efficiency, effectiveness and goal attainment.

- Review current program and project management practices for improved scheduling, monitoring, coordination, and communication.
- Establish standard operating procedures for program and project management.
- Provide operational strategies for managing the portfolio of projects for increased visibility, cost analysis, and scope management.
- Ensure construction costs are proactively managed and monitored.
- Redeploy *Projectmates* to ensure all stakeholders use the same project management tool for design, construction, cost, and communications to improve the project delivery practices.
- Provide training for project monitoring, documentation, and reporting using *Projectmates*.
- Monitor compliance with scope and change order protocols.
- Monitor invoices against work orders to ensure alignment and prevent overbilling.
- Work with construction managers on use of SAISDs bid management tool.
- Facilitate collaboration between SAISD departmental subject matter experts, project managers, contractors, construction managers, and the architect, as needed.
- Provide management dashboards for the most up-to-date project status.
- Participate in all phases of program management including planning, design, construction, and closeout.
- Assist with RFP development and evaluation of Technology, Furniture, Fixtures, and Equipment.
- Assist with budgeting, cost benefit analysis, and value engineering to promote cost containment.





10989 Red Run Blvd, Owings Mills, MD 21117
Phone 410.902.5800 Fax 410.581.1209

Cost Proposal

EES proposes to provide programmatic support to SAISD for the implementation of the Bond 2020 program. We propose a flat rate of \$423,000 for services from November 2022 through June 2023. The engagement will be invoiced monthly governed by The Interlocal Purchasing System (TIPS) contract.

Thank you for considering E-Rate Elite Services for your program management needs.

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Speech/Language Services that was previously board approved on 10/17/2022 in the amount of \$169,920.00. Request funding increase of \$411,840.00, Gary D. Stromberg is providing additional Speech and Language/Pathologist contracted employees, that our current RFP vendors are not able to provide.

2. How will goods and/or services be used? (List Campus/Grades impacted): To provide special education services to students with disabilities. These services will be utilized on all SAISD campuses for students ages 3-21 and from Pre-K through 12th grade.

3. Submitted by: Dr. Kristen Williams Disability Services 11/16/22
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Gary D. Stromberg & Associates, LLC
 Address: 3116 S. Mill Avenue, Suite 109
 City/State/Zip: Tempe, Arizona 85282
 Phone No: 602-999-5916
 Point of Contact: Gary D. Stromberg
 E-mail Address: gdstromberg@gmail.com
(Use a separate sheet to identify multiple vendors)
 Vendor #: 110617
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: Aldine ISD #1819-5 (A)
 Professional Services
 Sole Source Contract Expiration Date: 06/30/2023
 Other

6. Purchase valid from: January 23, 2023 through: June 30, 2023

7. For Competitive Purchases Only: Renewals: Yes _____ No
 No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$ 411,840.00
Approximately

10. Funding Source(s) – check all that apply: Federal State _____ Local _____ Bond _____
 Provide Budget Codes & Descriptions: 224-11-6217-88-198-23-000 – Speech contracted svcs.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (Director, Employee Benefits signs below)	\$ 0

<u>KRISTEN E WILLIAMS</u>	KRISTEN E WILLIAMS	11/17/2022
Requestor Signature	Type Name	Date
_____	_____	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____	_____	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patricia Salzman	11/17/2022
Deputy Superintendent, Academics & School Leadership Signature	Type Name	Date
<u>Edward Romero</u>	Eddie Romero	11/28/2022
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Dorothy H. Carreon</u>	Dottie Carreon	11/30/2022
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
_____	_____	_____
Deputy Superintendent Operations Signature	Type Name	Date
_____	Dr. Kenneth Thompson	_____
_____	Eva Mendoza	_____
Interim, Chief Information Technology Officer, Information Technology Signature	Type Name	Date
_____	Christopher Martinez	_____
Interim, Chief of Human Capital Management Signature	Type Name	Date
_____	Lorena Sanchez	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date
_____	Kamal ElHabr	_____
Construction & Development Services Signature	Type Name	Date

Revised: October, 2022

Reviewed By: RC

Gary D. Stromberg & Associates, LLC

3116 S. Mill Avenue Suite 109
Tempe, Arizona 85282
602-999-5916
Fax: 480-889-0384
gdstromberg@gmail.com

Professional and Productive Rehabilitation Services

Company Rates for 2022-23 School Year at SAISD:

Aldine ISD #1819-5

1,500 hrs. for SLP's @ \$68 = \$102,000
1,500 hrs. for SLPA's @ \$50 = \$75,000
1,500 hrs. for SLPA's Bilingual \$50 = \$75,000

Total: \$252,000

Gary D. Stromberg & Associates

**Minutes of Public Hearing
San Antonio Independent School District Board of Trustees
Monday, December 5, 2022**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Public Hearing of the Board of Trustees of the San Antonio ISD was held on Monday, December 5, 2022, beginning at 5:33 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
 - 1. Mrs. Christina Martinez
 - 2. Ms. Alicia Sebastian - Absent
 - 3. Mr. Arthur Valdez
 - 4. Mr. Ed Garza
 - 5. Ms. Leticia Ozuna
 - 6. Mrs. Patti Radle
 - 7. Mrs. Sarah Sorensen
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 30-minute total time limit for this item (*Please note: Public comments are limited to items on the posted agenda.*)
None presented.

2. Public Meeting to Discuss the Results of TEA's Financial Integrity Rating System of Texas (Schools FIRST) Report for the 2020-2021 School Year

This was a discussion-only item. No action was required.

3. Adjournment

- A. Mrs. Martinez adjourned the meeting at 5:49 p.m.

MINUTES APPROVED

The foregoing minutes of the Public Hearing of the Board of Education of the San Antonio Independent School District held on Monday, December 5, 2022 were duly approved at a meeting held on January 23, 2023.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

Minutes of Board Business Meeting A
San Antonio Independent School District Board of Trustees
Monday, December 5, 2022

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A of the Board of Trustees of the San Antonio ISD was held on Monday, December 5, 2022, beginning at 5:49 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
 - 1. Mrs. Christina Martinez
 - 2. Ms. Alicia Sebastian – Arrived at 6:47 p.m.
 - 3. Mr. Arthur Valdez
 - 4. Mr. Ed Garza
 - 5. Ms. Leticia Ozuna
 - 6. Mrs. Patti Radle
 - 7. Mrs. Sarah Sorensen
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item
For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.
 - 1. Dan Hooper, Scholarshot

2. Governance

- A. Presentation on Always Learning: San Antonio ISD's Strategic Management Plan
This was a discussion-only item. No action was required.

3. Consent Agenda

- Motion by Mr. Garza; second by Mrs. Radle; approved by a vote of 7-0 with all Board members present. Consent items included 3A, 3B, 3C and 3D.
- A. Approval of the Renewal of the Memorandums of Understanding (MOUs) Between SAISD and the Alamo Colleges District for the Early College High School (ECHS) Program
 - B. Approval of the Renewal of the Memorandums of Understanding (MOUs) Between SAISD and Alamo Colleges District for the SAISD Pathways in Technology Early College High School (P-TECH) Programs
 - C. Approval to Revise and Review Board Policy CDA(LOCAL) – Other Revenues: Investments
 - D. Approval of Monthly Budget Reports and Amendments for December 2022

4. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 6:50 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and 551.076) to discuss and/or receive information about the items under this section listed as 4A1, 4A2, 4A3, 4A4, 4A5, 4A6, 4A7 and 4A8.

- B. Mrs. Martinez reconvened in Open Session at 8:19 p.m. and took appropriate action on items discussed in Closed Session.
 - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.
 - 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
No action taken.
 - 3. Consultation with Superintendent and discussion regarding the appointment of the candidate for the position of Interim Executive Director for Charter Schools and District Grants subject to the Superintendent's authority to reassign. (TGC 551.074)
No action taken.
 - 4. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
No action taken.
 - 5. Consultation with legal counsel and discussion regarding a security audit for the District. (TGC 551.071 and TGC 551.076)
No action taken.
 - 6. Consultation with legal counsel on legal issues related to the audit plan and related audit matters. (TGC 551.071)
No action taken.
 - 7. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)
No action taken.
 - 8. Consultation with legal counsel regarding contractual and legal issues related to 1882 partnerships. (TGC 551.071)
No action taken.

5. Adjournment

- A. Mrs. Martinez adjourned the meeting at 8:19 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting A of the Board of Education of the San Antonio Independent School District held on Monday, December 5, 2022 were duly approved at a meeting held on January 23, 2023.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

Minutes of Board Business Meeting B
San Antonio Independent School District Board of Trustees
Tuesday, December 13, 2022

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting B of the Board of Trustees of the San Antonio ISD was held on Tuesday, December 13, 2022, beginning at 5:37 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
 - 1. Mrs. Christina Martinez
 - 2. Ms. Alicia Sebastian - Absent
 - 3. Mr. Arthur Valdez
 - 4. Mr. Ed Garza
 - 5. Ms. Leticia Ozuna
 - 6. Mrs. Patti Radle
 - 7. Mrs. Sarah Sorensen
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item
For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.
 - 1. Catalina Almeida, SA Alliance
 - 2. Jennifer Tobias, SAISD Parent
 - 3. Jesus Perez, SAISD Staff
 - 4. Sandra Rincon, SAISD Staff
 - 5. Jacob Ramos, SAISD Parent
 - 6. Daviann Swerzenski, SAISD Staff
 - 7. James Finley, SAISD Parent
 - 8. Alejandra Lopez, SA Alliance
 - 9. Jason Mims, Community Member

2. Governance

- A. In-District Charter School Renewal Recommendations for Barkley-Ruiz ES, Carroll ECEC, Davis MS, Hawthorne Academy, ML King Academy, and Tynan ECEC
Motion by Mr. Valdez; second by Ms. Ozuna; approved by a vote of 6-0 with Ms. Sebastian being absent. The Board approved the revocation of the in-district charter for Barkley-Ruiz, Carroll ECEC, Davis MS, Hawthorne Academy, ML King Academy, and Tynan ECEC. Second by Ms. Ozuna; approved by a vote of 6-0 with Ms. Sebastian being absent.
- B. Approval of the Audit Committee Charter
Motion by Mr. Garza; second by Mrs. Radle; approved by a vote of 6-0 with Ms. Sebastian being absent.

3. Consent Agenda

Motion by Mrs. Radle; second by Ms. Ozuna; approved by a vote of 6-0 with Ms. Sebastian being absent. Consent items included 3A, 3B, 3C, 3D, 3F, 3G, 3H, 3I, 3J and 3K. Item 3E was pulled from the Consent Agenda for separate discussion.

- A. Approval of the Prior Year Follow-up Purchasing Cards Audit as Recommended by the Audit Committee
- B. Approval of the Purchase of EveryDay Labs Intervention Program from In Class Today, Inc. dba EveryDay Labs
- C. Approval of Renewal of the 2022-2023 Interlocal Agreement Between SAISD and the City of San Antonio Department of Human Services
- D. Approval to Use Communities in Schools Therapists to Fulfill the Bexar County American Rescue Plan Act (ARPA) Grant Requirement
- E. Approval of the Memorandum of Understanding (MOU) Between SAISD and Workforce Solutions Alamo (WSA), Child Care Quality (CCQ) Contractor
Motion by Mr. Valdez; second by Ms. Ozuna; approved by a vote of 6-0 with Ms. Sebastian being absent.
- F. Approval of the Affiliation Agreement Between SAISD and the University of Texas Health Science Center at San Antonio School of Nursing
- G. Approval for the Implementation of Innovative Courses
- H. Approval of the Memorandum of Understanding (MOU) Between SAISD and Mathematica, Inc.
- I. Approval of Guaranteed Maximum Price for the 2020 Bond Project at Rogers Middle School
- J. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- K. Approval of Minutes for the following meetings:
 - 1. November 7, 2022 Board Business Meeting
 - 2. November 9, 2022 Internal Audit Subcommittee Meeting
 - 3. November 17, 2022 Special Board Meeting

4. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 7:08 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076) to discuss and/or receive information about the items under this section listed as 4A1, 4A2, 4A3, 4A4, 4A5 4A6, 4A7, 4A8, and 4A9.
- B. Mrs. Martinez reconvened the Board in Open Session at 8:41 p.m. and took appropriate action on items discussed in Closed Session.
 - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.
 - 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
No action taken.
 - 3. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Senior Executive Director, Information Technology, and salary commensurate with duties, subject to the Superintendent's authority to reassign (TGC 551.074)
No action taken.
 - 4. Deliberation and consultation with attorney regarding proposal to terminate Chapter 21 term contract teacher(s) for good cause pursuant to TEC 21.211 (TGC 551.071 and TGC 551.074)
Mr. Valdez moved to propose a termination of the term contract of Antoinette Mitchell for good cause pursuant TEC 21.211 and to authorize the Superintendent to provide the employee notice

of such proposed termination in accordance with policy; Second by Mrs. Sorensen. This item was approved by a vote of 6-0 with Ms. Sebastian being absent.

5. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)

Mr. Valdez moved to render a finding that good cause does not exist for the following employees to abandon their contract.

1. Eric Ornelas
2. Esmeralda Cordova Vasquez
3. Halle Fleurant
4. Jeff Lim
5. Kathryn Salazar
6. Nikki McAllister
7. Jazmin Pena
8. Olivia Marquise
9. Denise Perry

Mr. Valdez also made a motion to report to SBEC that the afore-mentioned employees have abandoned their contract without good cause and that the District recommends sanction against their certificates. Second by Mrs. Radle. This item was approved by a vote of 6-0 with Ms. Sebastian being absent.

6. Consultation with legal counsel and discussion regarding a security audit for the District. (TGC 551.071 and TGC 551.076)

No action taken.

7. Consultation with legal counsel on legal issues related to the audit plan and related audit matters. (TGC 551.071)

No action taken.

8. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)

No action taken.

9. Consultation with legal counsel regarding contractual and legal issues related to 1882 partnerships. (TGC 551.071)

No action taken.

5. Adjournment

- A. Mrs. Martinez adjourned the meeting at 8:44 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting B of the Board of Education of the San Antonio Independent School District held on Tuesday, December 13, 2022 were duly approved at a meeting held on January 23, 2023.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and Accenture Federal Services

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Johnny Vahalik, Assistant Superintendent, College, Career and Military Readiness

MEETING DATE: January 23, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Accenture Federal Services to support the Sam Houston High School Cyber P-TECH program as an industry partner. Industry partnerships are a requirement of the P-TECH model. The partnership with Accenture Federal Services will provide industry-based knowledge within various areas of the workforce-related content area. They will also assist in mentor programs, work-based training, and serve on advisory boards for this IT specific program.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Memorandum of Understanding with Accenture Federal Services as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services will be provided at no cost to the District and are valued at approximately \$10,000.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that

must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career, and Military Readiness
Board Meeting Date:	January 23, 2023
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Accenture Federal Services
Presenter:	Johnny Vahalik, Asst. Supt. for College, Career, and Military Readiness
Cost and Funding Source:	Services will be provided to the District at no cost and are valued at approximately \$10,000
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
-120	3	1	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Sam Houston Cyber P-TECH has four cohorts of students. P-TECH programming offers the opportunity to attain industry certifications, Level I Certificates of Completion, and Associate of Applied Science degrees. At Cyber P-TECH, students can choose programs of study in Information Technology-Cybersecurity, earning post-secondary credentials through their partnership with St. Philip’s College.</p>
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**MEMORANDUM OF UNDERSTANDING
BETWEEN
ACCENTURE FEDERAL SERVICES
AND
SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**

Accenture Federal Services (Accenture) and San Antonio Independent School District (“SAISD”) on behalf of the Cyber P-TECH USA at Sam Houston High School enter into this Memorandum of Understanding (“MOU”) to develop a partnership to develop and implement a P-TECH program for 9th through 14th grade level program as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

Mutual Understanding

Accenture and SAISD agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

Accenture agrees to partner or support the program in the following checked items:

Cannot Support:	Will Support:	Activity
	x	Provide an industry/business partner liaison with decision- making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b);
	x	Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances); Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances);
	x	Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (virtual and/or physical) (Benchmark 3: Strategic Alliances);
	x	Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school

		board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances);
	x	Assist in identifying, creating, and maintaining a list of high- demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment);
	x	Assist in recruiting and screening employees that will mentor students;
	x	Provide opportunities when applicable to teachers to receive training like externships or other events (Benchmark 1: School Design; Element 6).
	x	Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances);
	x	Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b);
	x	Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4);
	x	Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances);
	x	Assist in developing a career mentoring program. (Benchmark 3: Strategic Alliances);
	x	Support when applicable for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances);
	x	Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student's completion of the program (Benchmark 3: Strategic Alliances);
	x	Assist in recruiting additional business and industry partners to support the P-TECH program;

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH program;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with San Antonio College and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
- Assign students to participate in the program with business and industry employees;
- When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable to for the theft of or damage to any such equipment or materials;
- Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
- Provide for all student meals as required by state and federal law and SAISD rules and procedures. P-TECH students may purchase food from college foodservice facilities when on the College campus;
- Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- Designate a school leader to provide course path and program monitoring; and
- Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

Accenture will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students' participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. Volunteer its services & resources to the District in support of the P-TECH program. The services & resources provided by Accenture for the District is at no cost to the District. None of the company's employees nor anyone acting on behalf of the company ("actors") in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed employee of the District, with the District exerting no control over the actors.

This MOU is subject to, and Accenture will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of th to ensure employees adhere to SAISD's Policies. Accenture agrees and acknowledges that documents submitted to SAISD may be subject

to public disclosure under applicable open government laws. Neither SAISD nor Accenture will be liable for defaults or delays under the MOU due to:

- acts of God
- or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control.

This provision will survive the termination or expiration of the MOU.

Accenture will indemnify, defend (at SAISD's option), and hold SAISD (including SAISD's current and former officers, employees and agents) harmless from and against all Indemnified Claims arising out of or resulting from the fault of Accenture's employees in the performance under the MOU. "Indemnified Claims" means all claims, causes of action, loss, damage, fine and costs and litigation expenses, including attorneys' fees for

1. patent, copyright, trademark, or trade secret infringement or any similar intellectual or proprietary rights infringement;
2. damage to or loss of property; and
3. personal injury, illness or death. "Fault" includes, but is not limited to, sale of defective or nonconforming deliverables, negligence, willful misconduct, or a breach of any legally imposed strict liability standard.

This provision will not be deemed to limit the rights of SAISD or against Accenture or any third party, which may be liable for an indemnified claim.

This provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither Accenture nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

Accenture and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas retention law.

This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of determining liability. This provision will survive the termination or expiration of the MOU.

Accenture shall not permit or assign any covered employee with a disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If Accenture receives information that a covered employee has a reported disqualifying criminal history, Accenture will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, the covered employee to provide services under the MOU agrees to discontinue using that employee for the school.

The term of this MOU is from the time the MOU has been fully executed by both parties

to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

TERMINATION

This MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

For : Accenture Federal Services
ATTN: Mrs. Sandra Schlortt, Deliver Operations Lead
7050 Fairgrounds Pwky
San Antonio, Texas 78238

For SAISD: San Antonio Independent School District
ATTN: Johnny Vahalik
514 W. Quincy Street
San Antonio, TX 78212

The individuals executing the MOU on behalf of ___ and SAISD acknowledge that they are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this MOU only after it is fully executed.

I have read and agree to the terms and conditions outlined above.

**SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**

Name (Print): Jaime Aquino, Superintendent

Signature: _____

Date: _____

Company Name

Name (Print): Mrs. Sandra Schlortt, Delivery
Operations Lead

Signature:  _____

Date: 10/13/2022

Name: Johnny Vahalik, Assistant Superintendent College, Career, Military Readiness

Signature: _____

Date: _____ Phone Number: (210) 554-2610

E-mail Address: jvahalik1@saisd.net

From: [Mendoza, Theresa](#)
To: [Mendoza, Theresa](#)
Subject: Questions for board agenda
Date: Wednesday, January 18, 2023 11:08:15 AM

Please see questions from Trustee Sorensen related to item 2A – In-district charter recommendations. Staff has provided responses below.

- **Although not all in-district charters have 1882 partnerships, for those that do, the charter renewal process is the way that we can hold partners accountable before their contracts are over. What is the process for parents, staff and/or community members to raise concerns or issues with school management or make changes at their schools in the time between charter renewals?**

All charter and partner schools have processes in place to hear and respond to concerns from parents, staff and community, and the process looks very similar to district schools, except the partner has a role. All initial concerns should be addressed to the principal, and most issues get resolved there. If it is not addressed there, the next level should be the 1882 partner leader. For example, if there is a concern at a CAST Network school that the principal cannot resolve, then the CAST Network partner leader would be primarily expected to resolve it, as the leader for those schools. Now, the Office of Innovation and the Assistant Superintendent for the school is always there to help the partner and the person involved in the issue. We have information and relationships and access to resources that the partner may not have, so it should always be a collaboration. If the issue cannot be resolved, it would get elevated either to Patti or Jaime, depending on the issue, before ultimately going to the Board of Trustees. Concerns rarely ever get that far, because we pride ourselves on resolving issues at the lowest level possible, but ultimately all stakeholders at charter schools are entitled to seek redress from the Board as long as they go through the proper escalation channel, just like any district school.

If an issue is not a “complaint” per se, but more like a new idea or desire for a change in direction at the school, the person would still talk to the principal first. Many aspects of the school’s programming is under the control of the principal. If it’s a larger issue, then the partner and the Office of Innovation would get involved. For example, a new school partnership, new curriculum, new schedule, etc. If the issue is a large enough change that it requires a revision to the charter (e.g., moving away from the IB program), that would require a revision to the charter. If the charter was a neighborhood charter voted on by the community, a charter revision would require a vote by parents and staff, according to state law.

- **Schools are required to share financial audit records with district staff, is this information publicly available? Are 1882 partners required to publish their budget and financial reports like the district as a whole is required to?**

All partners are required to submit an annual audit to the district. Currently, those audits are submitted to me and we save them in our files. These are public documents and anyone is welcome to access them. We don’t currently publish them on our website, and that is not a

legal requirement that I'm aware of, but I am very open to that idea, if that is something the Board is interested in. More transparency is always better.

- **Parent and staff surveys are one of the criteria we use to evaluate charter renewals. The surveys we use are developed by outside organizations and not tailored for our district schools. While this allows for comparison with schools across the country, it does not necessarily measure the things our community values. What is the feasibility of creating our own surveys developed with input from the people in our schools?**

You are current about the current surveys we use. I am open to exploring in-house surveys, because it would allow customization. My preference, and what I've seen most at other school districts and charter authorizers, is to use nationally-normed surveys. When you are using the data for a high stakes decision like a charter revocation or partnership renewal, it is important that the data is reliable and consistent. I would also expect that any survey we use for charter schools would also be the survey we use for non-charter schools, so that we have comparison data between schools. I am open to discussing this further, as long as the bar for quality of any survey would be high. Creating an in-house survey would take time and may require outside expertise.