



**BOARD BUSINESS MEETING A**

**Monday, November 8, 2021**

**5:30 PM**

**Board Room**

**514 W. Quincy Street**

**San Antonio, TX 78212**

**AGENDA**

**1. Call to Order**

**A. Meeting Called to Order**

**1. Roll Call of Board Members Present and Declaration of Quorum**

Present \_\_\_\_\_ Absent \_\_\_\_\_

- a. Mrs. Christina Martinez
- b. Ms. Alicia Sebastian
- c. Mr. Arthur Valdez
- d. Mr. Ed Garza
- e. Ms. Leticia Ozuna
- f. Mrs. Patti Radle
- g. Mrs. Sarah Sorensen

**2. Recording of Interim Superintendent Present**

- a. Dr. Robert Jaklich

**3. Pledge of Allegiance to the U. S. Flag**

**4. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."**

**B. Citizens' Presentations - 60-minute total time limit for this item**

**2. Recognition**

**A. Recognition of Students and Teachers at Jefferson High School  
Theatre and Media Production for National School Bus Safety Week  
Video**

4

**3. Governance**

**BOARD OF TRUSTEES**



Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

1 Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Dr. Robert Jaklich, Interim Superintendent



A.	Update on SAISD’s Response to the Ongoing COVID-19 Crisis and Associated Expenditures	6
B.	Update on the 2021-2022 Budget	7
C.	Update on SAISD’s Planned Expenditures Under the Elementary and Secondary School Emergency Relief (ESSER) Fund	8
D.	Update on Extra-Curricular Programs	9
E.	Approval of the One-time Employee Retention Stipend for the 2021-2022 School Year using the Elementary and Secondary School Emergency Relief (ESSER) Funds	10
<b>4.</b>	<b>Consent Agenda</b>	
A.	Approval of the Agreements for Community-Based Work Based Learning Program Between SAISD and Various Businesses	12
B.	Approval of the Memorandum of Understanding (MOU) Between SAISD and FIRST® LEGO League	45
C.	Approval of Monthly Budget Reports and Amendments for November 2021	52
D.	Approval of Request for Waiver of Penalty and Interest	59
<b>5.</b>	<b>Closed Session</b>	
A.	The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074)	
1.	Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2.	Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.074)	
3.	Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)	
4.	Discussion and consideration of the Superintendent's recommendation for the hiring of the candidate for the position of Senior Executive Director for the Office of Continuous Improvement. (TGC 551.074)	
5.	Consultation with Superintendent and discussion regarding the adjustment of salary commensurate with duties for the position of Interim Assistant Superintendent for Human Capital Management. (TGC 551.074)	
B.	The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.	
<b>6.</b>	<b>Adjournment</b>	
A.	Adjournment	

**BOARD OF TRUSTEES**



Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

**2** Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Dr. Robert Jaklich, Interim Superintendent



**NOTICE:**

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at 554-2289 by 12:00 p.m. on the date of the meeting.

**BOARD OF TRUSTEES**



Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

3 Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Dr. Robert Jaklich, Interim Superintendent

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Recognition of Students and Teachers at Jefferson High School Theatre and Media Production for National School Bus Safety Week Video

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Willie Burroughs, Chief Operations Officer

**PRESENTER:** Nathan Graf, Senior Executive Director, Transportation Department

**MEETING DATE:** November 8, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to recognize students and teachers at Jefferson High School Theatre and Media Production for their bus safety video. SAISD celebrated National School Bus Safety Week with a student-produced video as part of a public education initiative to inform parents and students about bus safety in a fun, creative way. The video is a collaboration between the Transportation Department and the students of Jefferson High School Theatre and Media Production and is set to the tune “The Name Game”. The students acted, sang, filmed, and edited the video. This is the second year that the Transportation Department collaborated with students to produce a video.

Theatre Students and Teacher:

- Jason Chissem
- Isaac Gallegos
- Savanna Sanchez
- Emily Travino
- Adia Escobedo
- Lucy Garza
- Ashlynn Valdez
- Harmonie Villarreal
- Briana Zaragoza
- Ana Funes

Media Production Students and Teacher:

- Melanie Contreras
- Leah Cuellar
- Chris Hernandez
- Gerson Rodriguez
- George Salazar
- Will Callahan

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAISD BOARD AGENDA SUMMARY FORM**

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**AGENDA TITLE:** Update on SAISD’s Response to the Ongoing COVID-19 Crisis and Associated Expenditures

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Robert Jaklich, Interim Superintendent

**PRESENTER:** Toni Thompson, Associate Superintendent, Human Resources

**MEETING DATE:** November 8, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive an update on SAISD’s Response to the Ongoing COVID-19 Crisis and associated expenditures, if applicable.

On March 17, 2020, SAISD Trustees approved a resolution giving the Superintendent authority to take reasonable action to address the needs of students and employees during the COVID-19 crisis. Several District administrators will provide updates and highlights of the District’s efforts.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
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- SAISD will ensure fiscal health.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Update on the 2021-2022 Budget

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Robert Jaklich, Superintendent

**PRESENTERS:**     Larry A. Garza, Chief Financial Officer & Associate Superintendent,  
                              Financial Services and Business Operations  
  
                              John Strelchun, Director, District Grants

**MEETING DATE:** November 8, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive a presentation covering an update on the 2021-2022 General Fund budget and the Elementary and Secondary School Emergency Relief (ESSER) budget. The discussion topics for this presentation will include a review of student membership and attendance, a revised revenue projection for the General Fund, and a review of the budget priorities that guided the development and approval of the 2021-2022 budget.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A – presentation for discussion only.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Update on SAISD’s Planned Expenditures Under the Elementary and Secondary School Emergency Relief (ESSER) Fund

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Robert Jaklich, Interim Superintendent

**PRESENTER:** Patti Salzman, Deputy Superintendent

**MEETING DATE:** November 8, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

This presentation will highlight the status of the planned expenditures under the Elementary and Secondary School Emergency Relief (ESSER) Fund in the following investment categories: Social & Emotional Support, Additional Instructional Time, Additional Recovery Support, Staff Compensation, and Safety & Protection.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Update on Extra-Curricular Programs

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent

**PRESENTER:**        Todd Howey, Senior Executive Director of Athletics  
                              Dr. Daniel Loudenback, Senior Executive Director of Fine Arts  
                              Johnny Vahalik, Assistant Superintendent CCMR

**MEETING DATE:** November 8, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will be provided with an overview of the 5 Measures of Success for the following extra-curricular programs: Athletics, Fine Arts, and LOTC/ROTC. The 5 Measures of Success include attendance, discipline, academic performance, participation rates, and program performance.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
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**SAISD BOARD AGENDA  
SUMMARY FORM**

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**AGENDA TITLE:** Approval of the One-time Employee Retention Stipend for the 2021-2022 School Year using the Elementary and Secondary School Emergency Relief (ESSER) Funds

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Robert Jaklich, Interim Superintendent

**PRESENTER:**        Larry A. Garza, Associate Superintendent, Financial Services and Business Operations  
                              Nicole Franco, Chief of Staff

**MEETING DATE:** November 8, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the one-time employee retention stipend for the 2021-2022 school year using the Elementary and Secondary School Emergency Relief (ESSER) Funds. Due to COVID-19 pandemic interruptions, ESSER funds were given to the District and such funds may be used to (i) stabilize and support the educator workforce, and (ii) provide reasonable premium pay or other reasonable additional compensation for teachers, principals and other school personnel, including school nutrition staff and custodians.

Throughout the pandemic, SAISD staff provided, above and beyond normal expectations, additional valuable contributions to their campuses and/or departments and to the students of the District. In recognition of these contributions and to foster retention, SAISD would like to award a one-time stipend of \$500. The cost of this one-time \$500 stipend is \$4.1 million that will be paid out of ESSER funds.

Eligibility for the \$500 stipend is as follows: the recipient must be a current fulltime, permanent District employee, hired on or before today, November 8, 2021. Contractual employees who do not remain with the District through the end of their current contract and non-contractual employee who do not remain with the District through the end of the current school year will be required to pay back the full stipend from their final check. The stipend will be paid out by a separate check in December 2021.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approve the one-time employee retention stipend of \$500 for the 2021-2022 school year using the ESSER Funds, in accordance with the conditions presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

ESSER funds

#### **IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
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- SAISD will ensure fiscal health.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Agreements for Community-Based Work Based Learning Program Between SAISD and Various Businesses

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**     Dr. Kristen Williams, Executive Director, Disability and Learning Support Services

**MEETING DATE:** November 8, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Agreements for Community-Based Work Based Learning Program (Agreements) between SAISD and various businesses in support of the Adult Years Vocational Program at the comprehensive high schools. The participating businesses include:

- Ft. Sam Houston Commissary
- Walgreens on Rigsby (two locations), Walgreens on San Pedro, Walgreens on Goliad
- La Quinta downtown, La Quinta on Blum
- Cici's Pizza on San Pedro (two locations)
- Peter Piper Pizza on West Commerce, Peter Piper Pizza on Fredericksburg
- HEB on North New Braunfels, HEB #8 on West Olmos, and HEB #189 on Culebra
- Roy Maas Thrift Store

High school and 18+ students enrolled in work-based learning courses will generalize skills learned in the work-based learning classroom and receive job related experience within the community. This experience will prepare them to enter the workforce in either paid or unpaid employment.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolve that the Board approve the proposed Agreements as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Services are provided at no cost to the District.

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
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**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

**FT. SAM HOUSTON COMMISSARY**, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 8-10 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify SAISD prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at FT. SAM HOUSTON COMMISSARY are students at Sam Houston High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By (*printed name*): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Aretha Queen – Commissary Officer

Signature: 

Date: 9/16/2021

Telephone:     (210) 221-4300    

Signature of SAISD Staff Contact: \_\_\_\_\_



(*printed name*): Dr. Kristen Williams  
Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

Walgreen's, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-8 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify SAISD prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at Walgreen's are students at Highlands High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

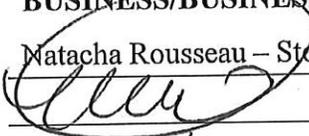
By (*printed name*): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Natacha Rousseau – Store Manager

Signature: 

Date: 10/19/2021

Telephone: (210) 359-6949

Signature of SAISD Staff Contact: \_\_\_\_\_



(*printed name*): Dr. Kristen Williams  
Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9565

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

WALGREEN'S, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify SAISD prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at **WALGREEN'S** are students at Sam Houston High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By (*printed name*): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

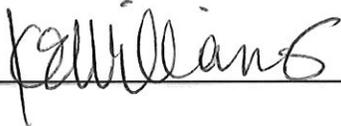
**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Nikki Martinez - Store Manager

Signature: \_\_\_\_\_

Date: 9/10/21

Telephone: (210) 337-4282

Signature of SAISD Staff Contact: 

Dr. Kristen Williams

(*printed name*): Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

WALGREEN'S, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

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Students participating in this training program at WALGREEN'S are students at Edison High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

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**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

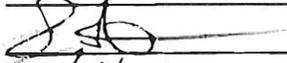
By (*printed name*): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

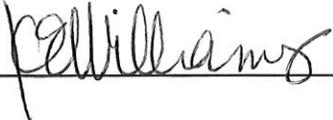
**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Sue Reynoso – Store Manager

Signature: 

Date: 9/14/21

Telephone:     (210) 349-9809    

Signature of SAISD Staff Contact: 

(*printed name*): Dr. Kristen Williams  
Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

Walgreen's, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify SAISD prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at Walgreen's are students at Jefferson High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

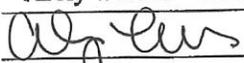
By (printed name): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (printed name): Arely Torres – Store Manager

Signature: 

Date: October 14, 2021

Telephone: (210) 738-2414

Signature of SAISD Staff Contact:



(printed name): Dr. Kristen Williams  
Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9565

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED ADULT YEAR VOCATIONAL TRAINING PROGRAM**

La Quinta, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Adult Years Vocational Program (AYVP). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify the AYVP prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at La Quinta are members of the Adult Years Vocational Program (AYVP). Students are aged 18-22 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the AYVP program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By (*printed name*): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Ruben Chavarria - General Manager

Signature: \_\_\_\_\_

Date: 9/20/21

Telephone: 210-212-5400

Signature of SAISD Staff Contact: \_\_\_\_\_

Kristen Williams

(*printed name*): Dr. Kristen Williams  
Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED ADULT YEAR VOCATIONAL TRAINING PROGRAM**

La Quinta, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Adult Years Vocational Program (AYVP). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

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Students participating in this training program at La Quinta are members of the Adult Years Vocational Program (AYVP). Students are aged 18-22 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the AYVP program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

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**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By (*printed name*): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Jason Roberts - General Manager

Signature: 

Date: 9/20/2021

Telephone: 210-222-9181

Signature of SAISD Staff Contact: \_\_\_\_\_



(*printed name*): Dr. Kristen Williams  
Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

CICI'S PIZZA, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

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Students participating in this training program at CICPS PIZZA are students at Edison High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

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By *(printed name)*: SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
Dr. Robert Jaklich, Interim Superintendent  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**  
By *(printed name)*: Enrique Perez - Store Manager  
Signature: \_\_\_\_\_  
Date: 9-13-21  
Telephone: (210) 821-1135

Signature of SAISD Staff Contact: 

*(printed name)*: Dr. Kristen Williams  
Executive Director  
Department: Department of Disability Services  
Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**DEPARTMENT OF DISABILITY SERVICES**  
514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR**  
**COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

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SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at CICI'S PIZZA are students at Burbank High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By (*printed name*): Dr. Robert Jaklich, Interim Superintendent  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): ~~Elaine Villalobos~~ - General Manager - Abby Garza  
Signature: Abby Garza  
Date: 9/27/2021  
Telephone:           (210) 932-9189          

Signature of SAISD Staff Contact: 

(*printed name*): Dr. Kristen Williams  
Executive Director  
Department: Department of Disability Services  
Phone number: (210) 354-9565

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**DEPARTMENT OF DISABILITY SERVICES**  
514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR**  
**COMMUNITY-BASED ADULT YEAR VOCATIONAL TRAINING PROGRAM**

HEB #189, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Adult Years Vocational Program (AYVP). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify the AYVP prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at HEB #189 are members of the Adult Years Vocational Program (AYVP). Students are aged 18-22 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the AYVP program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By (*printed name*): Dr. Robert Jaklich, Interim Superintendent  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Claudia Ornelas - General Manager  
Signature: Claudia Ornelas  
Date: Sept 20, 2021  
Telephone: 210-737-1027

Signature of SAISD Staff Contact: Kristen Williams

(*printed name*): Dr. Kristen Williams  
Executive Director  
Department: Department of Disability Services  
Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**DEPARTMENT OF DISABILITY SERVICES**  
514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR**  
**COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

HEB #8, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify SAISD prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at **HEB #8** are students at Edison High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

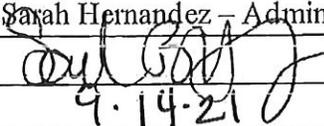
By (*printed name*): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Sarah Hernandez - Administrative Assistant

Signature: 

Date: 9.14.21

Telephone:     (210) 829-7373    

Signature of SAISD Staff Contact: 

(*printed name*): Dr. Kristen Williams  
Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**DEPARTMENT OF DISABILITY SERVICES**  
514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR**  
**COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

**HEB**, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-8 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify SAISD prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at **HEB** are students at Brackenridge High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By (*printed name*): Dr. Robert Jaklich, Interim Superintendent  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Eddie Kennedy – Unit Director  
Signature: Ruby Ann Rodriguez  
Date: September 28, 2021  
Telephone:           (210) 226-8531          

Signature of SAISD Staff Contact: 

(*printed name*): Dr. Kristen Williams  
Executive Director  
Department: Department of Disability Services  
Phone number: (210) 354-9565

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED ADULT YEAR VOCATIONAL TRAINING PROGRAM**

Peter Piper Pizza, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Adult Years Vocational Program (AYVP). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify the AYVP prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at Peter Piper Pizza are members of the Adult Years Vocational Program (AYVP). Students are aged 18-22 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the AYVP program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By *(printed name)*: Dr. Robert Jaklich, Superintendent  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By *(printed name)*: Rodney Clark General Manager  
Signature: \_\_\_\_\_  
Date: 10/04/2021  
Telephone: 210-732-1166

Signature of SAISD Staff Contact: Kristen Williams

*(printed name)*: Dr. Kristen Williams  
Executive Director  
Department: Department of Disability Services  
Phone number: (210) 354-9656

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

Peter Piper Pizza, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed, but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify SAISD prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at Peter Piper Pizza are students at Lanier High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

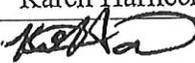
By (*printed name*): Dr. Robert Jaklich, Interim Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Karen Harneck – General Manager

Signature: 

Date: 10/5/2021

Telephone: (210) 432-6025

Signature of SAISD Staff Contact: \_\_\_\_\_



(*printed name*): Dr. Kristen Williams  
Executive Director

Department: Department of Disability Services

Phone number: (210) 354-9565

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF DISABILITY SERVICES**

514 W. Quincy Street  
San Antonio, Texas 78212  
(210) 354-9565

**AGREEMENT FOR  
COMMUNITY-BASED WORK BASED LEARNING PROGRAM**

ROY MAAS THRIFT STORE, hereafter referred to as "business," agrees to provide an extended classroom for orientation training and work experience to approximately 3-6 San Antonio ISD high school students with disabilities, who are in the district's Work Based Learning program (WBL). This training is offered to the students by SAISD as part of the students' Individual Education Plan (IEP). The primary goal of the program is to provide students with disabilities supervised training as a foundation for future employment. The program provides students with opportunities to explore their vocational options in a variety of real work experiences that cannot be duplicated in school or in simulated work settings. The presence of the student in the work place of the business will not create an employer-employee relationship between the business and the student, inasmuch as (1) it is not the intent of the parties here to create such a relationship, (2) the student is not being paid by the business, (3) the work place of the business is an extended classroom for the student, (4) although the student will perform duties similar to those performed by employees of the business, the student will not be used to displace any employee or impair existing contracts for service, (5) there is no expectation or commitment for employment upon completion of the training, and (6) the student's training shall be supervised by SAISD personnel, rather than business personnel. This training is not designed to enable the student to accept an appointment to a position when the work training period is completed but is designed to allow the student to develop job skills in a variety of areas as part of an approved Individual Education Plan. There is no commitment on the part of the business to employ the student at the completion of the work training experience.

This vocational training experience will be used by SAISD high school students with disabilities to develop job, social, and behavioral skills that are necessary to secure and retain a job in a competitive job environment. The business hereby agrees to: (1) work with the Special Education Program to determine days and hours of training, (2) provide access to and the necessary work space for SAISD staff to analyze and train students, (3) provide equipment, safety equipment, and supplies necessary to complete assigned responsibilities, (4) provide feedback on the performance of SAISD staff and students, (5) notify SAISD prior to changes in any placement or schedule, (6) provide a variety of options for students and (7) if required, provide physical examinations for each student at the business's expense.

SAISD agrees to: (1) perform job analysis based on the student's needs and assessment results, (2) provide students for the positions, (3) provide comprehensive training at the work site (SAISD staff remains with the students), (4) assure quality control and job completion, (5) collect information on each student's performance, productivity and other job related information, (6) ensure that all activities are educational in nature and conducted for the benefit of the student, (7) ensure that the time in attendance at the school plus the time in attendance at the business does not exceed the time the student would be required to attend school if following a normal academic schedule, (8) inform the student and the student's guardian that there is no entitlement to a job at the conclusion of the training period, (9) inform the student and the student's guardian that the student will not be paid any wages for the time spent at the training site and (10) inform the student they must return to the business any uniforms, safety equipment or anything else that was issued to the student at the end of the training period.

Students participating in this training program at **ROY MAAS THRIFT SHOP** are students at Jefferson High School. Students are aged 16-21 and are enrolled in the San Antonio ISD. Students must meet program criteria and guidelines and have an ARD committee determination to remain in the WBL program.

This work experience will begin in the academic school year 2021-22. The students will train at the business 3-5 days on normal school days for 2-4 hours per day.

If during the term of this agreement, any issue arises that cannot be resolved after reasonable negotiation, neither party shall be bound to continue participation in this program.

IN WITNESS WHEREOF, San Antonio Independent School District and Business have executed this Agreement, effective the date first herein written.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By (*printed name*): Dr. Robert Jaklich, Interim Superintendent  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**BUSINESS/BUSINESS REPRESENTATIVE**

By (*printed name*): Bonnie Clayton – Store Manager  
Signature: Bonnie Clayton  
Date: 10/15/21  
Telephone: (210) 340-8077 x1307

Signature of SAISD Staff Contact: 

*(printed name)*: Dr. Kristen Williams  
Executive Director  
Department: Department of Disability Services  
Phone number: (210) 354-9565



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Disability and Learning Support Services
Board Meeting Date:	November 8, 2021
Agenda Title:	Approval of the Agreements for Community-Based Work Based Learning Program Between SAISD and Various Businesses
Presenter:	Dr. Kristen Williams, Executive Director, Disability and Learning Support Services
Cost:	\$0
Board Goal:	Increase the percent of College, Career, & Military Ready (CCMR)

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
102	11	8	\$0	\$0	\$0

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal?   <input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p>Participating students will complete high school coursework under the graduation code 54 – obtained full-time employment or 55 – obtained employability skills, which allows them to be counted under CCMR. Participating students will gain experience in interviewing for jobs as well as maintain employment. By utilizing entities within the community, San Antonio ISD strengthens ties with current and potential stakeholders which affords business leaders opportunities to learn how to work with potential employees with disabilities.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Understanding (MOU) Between SAISD and FIRST® LEGO League

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Johnny Vahalik, Assistant Superintendent for CCMR

**MEETING DATE:** November 8, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and FIRST® LEGO League. The purpose of this agreement is to provide FIRST® LEGO League Qualifying Tournament events for FIRST® teams in SAISD. It is the FIRST® mission to inspire young people to be science and technology leaders by engaging them in exciting mentor-based programs that build science, engineering, and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership. The qualifying tournament will include between 12-36 teams registered. In consideration of SAISD hosting the event, FIRST® in Texas agrees to reimburse SAISD in the amount of \$1,000.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approve the MOU with the FIRST LEGO League to offer the Qualifying Tournament in for the 2021-2022 school year.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Cost will be determined by the number of teams that participate. Registration fee is \$335.44 per team, each Lego kit is \$339.95, and the Qualifier Competition fee is \$85. Approximate total per campus is \$2120.00. Fees will be covered by various budgets to include CTE, SAISD Foundation, and Ed. Tech.

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



Version L Rev. 08/21

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PARTIES

1. FIRST in Texas (“FIRST in Texas / FIT”)

<b>Staff Representative</b>	Jason Arms, Executive Director
<b>Organization:</b>	FIRST in Texas
<b>Address:</b>	Address: 2541 S. IH-35, Ste. 200-263
<b>Phone:</b>	(512) 522-0864
<b>Email:</b>	<a href="mailto:jason.arms@firstintexas.org">jason.arms@firstintexas.org</a>

2. The Event Host (“Host”)

	Primary Contact		Secondary Contact
<b>Name:</b>		<b>Name:</b>	
<b>Organization:</b>		<b>Organization:</b>	
<b>Address:</b>		<b>Address:</b>	
<b>Cell Phone:</b>		<b>Cell Phone:</b>	
<b>Email:</b>		<b>Email:</b>	

## PURPOSE

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The purpose of this agreement is to provide *FIRST*® LEGO League Qualifying Tournament events for *FIRST*® teams in Texas through partnership with local regional Host organizations operated by other nonprofits, schools, or other government bodies. It is the *FIRST*® mission to inspire young people to be science and technology leaders, by engaging them in exciting mentor- based programs that build science, engineering, and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership.

## EVENT DESCRIPTION

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A Qualifying Tournament will include between 12-36 *FIRST* LEGO League teams registered in the Texas and within the appropriate service region. Each team consists of 2-10 team members, from grades 4-8. Coaches, parents, mentors, and siblings also attend to view and participate in event activities. A percentage of the teams, pre-determined by ***FIRST*® in Texas**, will be selected to advance to the local Regional Championship Tournament based on their performance at this event. Teams may only attend one Qualifying Tournament per season.

Required Event Components include:

- A Judging session (Robot Design, Project, Core Values)
- Robot Game matches (three official matches per team)
- Opening and Closing/Awards Ceremonies

Required Event Personnel includes:

- Tournament Host/Event Director (**1 person, or can be shared between 2 people**)
- Key Event Volunteers: Volunteer Coordinator, Judge Advisor, Head Referee (**3 people**)
- General Event Volunteers: Load-in/out Crew, Referees, Judges, Queuers, etc. (**30-50 people**)

**The 2021-2022 season is planned to be in person, and all are expected and required to follow state / local health guidelines for indoor student activities. *FIRST*® in Texas reserves the right to switch to REMOTE play using our official systems as necessary or cancel the event due to any health or other emergencies within the community. Refunds for canceled events will be subject to the *FIRST*® in Texas Event Cancellation and Refund Policy on our website.**

## TERMS & CONDITIONS

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***FIRST*® in Texas agrees to provide:**

- Operations Manager level support to aid in the planning and execution of the Event.
- FIRST*® Senior Mentor team recruitment and training support or your event
- Calendar listing and social media promotion via our website and social media streams
- Online Event Host Resource Library and Coach/Team Resource Library
- A temporary @vol.firstintexas.org email address to interact with volunteers and teams
- Access to resources for training and certification of volunteers using *FIRST*® Inspires systems
- Archiving of event information, Consent and Release forms, and posting of official winners on the ***FIRST*® in Texas** website and social media streams.
- Event Sponsorship assistance via ***FIRST*® in Texas**' Development team as needed or requested

- Recruit and assign Judge Advisors and Head Referees to officiate your event.
  
- Official *FIRST®* LEGO League season trophies in accordance with Event size.
- Provide key volunteer training and audit the event performance by having a representative onsite during the event.

**The Host agrees to:**

Read and adhere to: (Available via online resource)

- Event Specifications for Qualifying Tournaments
- FIRST®* LEGO League Global Standards, Judging Standards, and Robot Game Standards
- FIRST®* Youth Protection Policy
- FIRST®* Walk-On Volunteer Policy
- Event Planning Timeline (Agenda of Event)
- Distribute and collect ***FIRST® in Texas*** and **SAISD** Consent and Release forms for all participants (students, coaches, and volunteers)

Meet Event Standards:

- Provide a venue which meets the Space and Building Requirements in Section 1 of the Event Specifications document
- Direct an event in accordance with official Qualifying Tournament procedures as directed by *FIRST®* and outlined in the *FIRST®* LEGO League Global Standards, as well as meet any Region-specific standards as set forth by ***FIRST® in Texas***.
- Remain on-site and actively engaged for entirety of event, including load-in, set-up, competition, tear-down, and load-out, or designate a secondary contact to do so
- Provide day-of contact information (cell phone numbers) for quick contact during event hours to ***FIRST® in Texas***.
- Provide confirmation of an Emergency Plan Document or policy for day of the event with your assigned Operations Manager (Page 1)
- Provide all volunteer event meals / snacks as deemed appropriate by Host
- Provide appropriate law enforcement / security for your event in accordance with facility rules
- Display all provided ***FIRST® in Texas*** sponsorship, event survey, program signage if provided in main event area in plain view of spectators and participants.

Manage Volunteers:

- Recruit and train all Required non-Key Volunteers for the event
- Ensure that all volunteers are made aware of all training requirements and opportunities for their roles
- Ensure all volunteers are assigned in advance in

VMS Create and Provide to Teams / Volunteers:

- Event Schedule that is appropriate for the size of the event (templates available from ***FIRST® in Texas***)
- Volunteer identification (shirts and/or name badges) to identify volunteers vs spectators for your event.
- Event-specific signage and venue directional signage, if needed
- Pit Map with Team Numbers
- Team Information Packet

Report:

- Collect and send all important documents as outlined in Section 5 of the Event Specifications document

TERM OF AGREEMENT

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This agreement shall be valid for November 2021 through April 2022. Early termination of a scheduled event is permitted by either party with written notice to the other, at a minimum of 30 days before the agreed-upon event

date.

## INSURANCE / LIABILITY / WARRANTIES

- "The Host will maintain general liability insurance for this Event. The Host is subject to and complies with the applicable provisions of the Texas Tort Claims Act, as set out in the Civil Practices and Remedies Code, Section 101.001 *et seq.* and the remedies authorized therein regarding claim or causes of action that may arise by third parties, including but not limited to those resulting or arising from any and all injuries or death of any person or damages to any property arising from or related to the Premise or this agreement. **FIRST® in Texas** is a resource for helping to create plans but does not warrant or assume any liability for any equipment used by or provided by the Host for participants or attendees. It is understood by both parties that our intent is for a safe and engaging Event(s) for **FIRST®** students. **FIRST® in Texas** shall provide general liability insurance in the amount of \$1,000,000 naming the Host as additional insured. Prior to the commencement of this agreement, **FIRST® in Texas** shall provide Host copies of the completed Certificate of Insurance "COI" and all required endorsements clearly labeled as "LEGO League Qualifier Competition". The COI shall be completed by an agent and signed by a person authorized by that insurer to bind coverage on its behalf and include the agent's contact information. The Host will not accept a memorandum of insurance or binder as proof of insurance. **FIRST® in Texas** agrees to require, by written contract, that all subcontractors providing goods or services hereunder obtain the same categories of insurance coverage required of **FIRST® in Texas** and provide COI and endorsement that names Host as additional insureds. **FIRST® in Texas** will provide Client with a waiver of subrogation in favor of the client."

## PAYMENT

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In consideration of the Host providing an authorized Event as outlined in this Agreement, FIRST® in Texas agrees to reimburse the Host in the amount of \$1,000 (one thousand dollars) USD. If the Host fails to meet the requirements of this MOU, FIRST® in Texas reserves the right to reduce the sum proportionately at its discretion but shall only do so in consultation with the Host.

## SIGNATURE

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At no time does this Agreement create a partnership (as defined by Texas law) and each Party shall be separate and apart and keep the other at arm's length in the performance of this Agreement.

### **FIRST in Texas Representative:**

### **The Event Host:**

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*Signature*

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*Signature*

*Jason Arms  
Executive Director*

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*Printed Name*

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*Title and Organization*

---

Date

Date

EVENT INFORMATION

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Complete one section per event hosted (attach additional pages if needed).

**Date**  
**: Location**  
**Name:**  
**Location**  
**Address:**  
**# of Teams**  
**Attending:**

**Date**  
**: Location**  
**Name:**  
**Location**  
**Address:**  
**# of Teams**  
**Attending:**

**Date**  
**: Location**  
**Name:**  
**Location**  
**Address:**  
**# of Teams**  
**Attending:**

**Date**  
**: Location**  
**Name:**  
**Location**  
**Address:**  
**# of Teams**  
**Attending:**

*(Additional events can be added as an  
addendum)*



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career and Military Readiness
Board Meeting Date:	November 8, 2021
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and FIRST LEGO League
Presenter:	Johnny Vahalik, Assistant Superintendent for CCMR
Cost:	\$40,000-\$50,000
Board Goal:	Goal 9 – Increase the percent College, Career, and Military Ready

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
200- 360	22-44	20-25	\$0	\$0	\$2120.00

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal?   <input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p>This is the first time SAISD will coordinate a District-wide event for our middle school campuses. The event will be in the spring of 2022. The purpose of this agreement is to provide <i>FIRST</i>® LEGO League Qualifying Tournament events for <i>FIRST</i>® teams in SAISD.</p> <p>Funds will be covered by either CTE, Ed. Tech, or the SAISD Foundation.</p> <p>This MOU is good through April of 2022.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Monthly Budget Reports and Amendments for November 2021

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent for Financial Services and Business Operations

**PRESENTER:**        Larry A. Garza

**MEETING DATE:** November 8, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The monthly Amended Budget report is a one page summary of the budget amendment impact on the 2021-2022 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regularly scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board of Trustees approve the budget amendments for the month of November 2021.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

As indicated on the following pages.

### **IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 3**  
**For NOVEMBER 2021**  
**Board Agenda**  
**GENERAL OPERATING FUND**

<b>REVENUE</b>	<b>Budget</b>		<b>Administrative Adjustments #3</b>	<b>BA No.3 Changes</b>	<b>Budget</b>	
	<b>As Adopted July 1, 2021</b>	<b>Budget as Amended</b>			<b>As Amended Thru BA #3</b>	
5700 Local	\$ 219,431,884	\$ 219,431,884	\$ -	\$ -	\$ 219,431,884	
5800 State	256,498,000	256,498,000	-	-	256,498,000	
5900 Federal	11,600,000	11,600,000	-	-	11,600,000	
Total Revenue	487,529,884	487,529,884	-	-	487,529,884	
Fm Resv. & Desig. Fund Bal	-	-	-	-	-	
Subtotal	487,529,884	487,529,884	-	-	487,529,884	
7900 Other Resources	-	-	-	-	-	
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 487,529,884</b>	<b>\$ 487,529,884</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 487,529,884</b>	
<b>APPROPRIATIONS</b>						
11 Instruction	\$ 265,209,062	\$ 264,479,723	\$ 581,020		\$ 265,060,743	
12 Inst Resources & Media	5,310,627	5,313,251	5,214	-	5,318,465	
13 Curriculum & Prof. Dev.	16,259,165	16,632,798	(116,195)	-	16,516,603	
21 Instructional Administration	11,907,127	11,973,028	(901)	-	11,972,127	
23 School Leadership	39,690,920	39,764,266	5,861	-	39,770,127	
31 Guidance & Counseling	16,633,286	16,577,281	(7,975)	-	16,569,306	
32 Social Work Services	2,539,446	2,539,446	-	-	2,539,446	
33 Health Services	9,718,084	9,738,869	1,259	-	9,740,128	
34 Student Transportation	12,281,572	12,223,401	13,368	-	12,236,769	
35 Food Services	157,343	157,343	-	-	157,343	
36 Cocurricular/Extracurricular	13,126,071	13,114,176	65,388	-	13,179,564	
41 General Administration	16,645,261	16,787,038	200	-	16,787,238	
51 Plant Maintenance	54,892,195	54,878,144	(41,967)	-	54,836,177	
52 Security & Monitoring	6,275,663	6,277,103	847	-	6,277,950	
53 Data Processing	10,279,323	10,297,969	(518,440)	-	9,779,529	
61 Community Services	4,556,018	4,603,597	4,021	-	4,607,618	
71 Debt Services- Principal	-	-	-	-	-	
72 Debt Services- Interest	-	-	-	-	-	
73 Debt Services- Other Costs	-	-	-	-	-	
81 Facilities Acq. & Construction	738,159	861,889	8,300	-	870,189	
93 Payments to Members SSA	-	-	-	-	-	
95 Payments to JJAEP	45,320	45,320	-	-	45,320	
99 Intergovernmental Charges	1,263,193	1,263,193	-	-	1,263,193	
Total Appropriations	487,527,835	487,527,835	-	-	487,527,835	
Other Uses	2,049	2,049	-	-	2,049	
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 487,529,884</b>	<b>\$ 487,529,884</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 487,529,884</b>	
Beginning Fund Balance 7/01/21 <sup>1</sup>	\$ 106,872,221	\$ 106,872,221			\$ 106,872,221 <sup>1</sup>	
Net Revenue/Sources over (Appropriations) / (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	
Ending Fund Balance 6/30/22	\$ 106,872,221	\$ 106,872,221		\$ -	\$ 106,872,221	

1. Preliminary Projection as of June 30, 2021

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 3**  
**For NOVEMBER 2021**  
**Board Agenda**  
**FOOD SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2021</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments #3</b>	<b>BA No.3 Changes</b>	<b>Budget As Amended Thru BA #3</b>
5700 Local	\$ 1,118,000	\$ 1,118,000	\$ -	\$ -	\$ 1,118,000
5800 State	161,000	161,000	-	-	161,000
5900 Federal	48,220,000	48,220,000	-	-	48,220,000
Total Revenue	49,499,000	49,499,000	-	-	49,499,000
7900 Other Resources	2,049	2,049	-	-	2,049
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 49,501,049</b>	<b>\$ 49,501,049</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 49,501,049</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	46,436,877	46,436,877	-	-	46,436,877
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	3,064,123	3,064,123	-	-	3,064,123
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	49,501,000	49,501,000	-	-	49,501,000
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 49,501,000</b>	<b>\$ 49,501,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 49,501,000</b>
Beginning Fund Balance 7/01/21 <sup>1</sup>	\$ 774,855	\$ 774,855			\$ 774,855 <sup>1</sup>
Net Revenue/Sources over (Appropriations) / (Uses)	\$ 49	\$ 49		\$ -	\$ 49
Ending Fund Balance 6/30/22	\$ 774,904	\$ 774,904	\$ -	\$ -	\$ 774,904

<sup>1</sup> Preliminary Projection as of June 30, 2021.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 3**  
**For NOVEMBER 2021**  
**Board Agenda**  
**DEBT SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2021</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments #3</b>	<b>BA No.3 Changes</b>	<b>Budget As Amended Thru BA #3</b>
5700 Local	\$ 96,434,050	\$ 96,434,050	\$ -	\$ -	\$ 96,434,050
5800 State	40,000	40,000	-	-	40,000
5900 Federal	1,650,000	1,650,000	-	-	1,650,000
Total Revenue	98,124,050	98,124,050	-	-	98,124,050
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	98,124,050	98,124,050	-	-	98,124,050
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 98,124,050</b>	<b>\$ 98,124,050</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 98,124,050</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	54,285,001	54,285,001	-	-	54,285,001
72 Debt Services- Interest	50,623,879	50,623,879	-	-	50,623,879
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	104,908,880	104,908,880	-	-	104,908,880
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 104,908,880</b>	<b>\$ 104,908,880</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 104,908,880</b>
Beginning Fund Balance 7/01/21 <sup>1</sup>	\$ 125,968,627	\$ 125,968,627			\$ 125,968,627 <sup>1</sup>
Net Revenue/Sources over (Appropriations) / (Uses)	\$ (6,784,830)	\$ (6,784,830)	\$ -	\$ -	\$ (6,784,830)
Ending Fund Balance 6/30/22	<u>\$ 119,183,797</u>	<u>\$ 119,183,797</u>			<u>\$ 119,183,797</u>

<sup>1</sup> Preliminary Projection as of June 30, 2021.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
AMENDED BUDGET  
For Fiscal Year Ending June 30, 2022**

<b>CODE</b>	<b>REVENUES</b>	<b>GENERAL FUND</b> M&O Tax Rate \$1.021050	<b>FOOD SERVICE</b>	<b>DEBT SERVICE</b> I&S Tax Rate \$0.481250	<b>TOTAL</b> Tax Rate \$1.502300
5700	Local Revenue	\$ 219,431,884	\$ 1,118,000	\$ 96,434,050	\$ 316,983,934
5800	State Revenue	256,498,000	161,000	40,000	256,699,000
5900	Federal Revenue	11,600,000	48,220,000	1,650,000	61,470,000
	<b>TOTAL REVENUES</b>	<b>\$ 487,529,884</b>	<b>\$ 49,499,000</b>	<b>\$ 98,124,050</b>	<b>\$ 635,152,934</b>
	<b>APPROPRIATIONS</b>				
0011	Instruction	\$ 265,060,743	\$ -	\$ -	\$ 265,060,743
0012	Instructional Resources & Media Svcs.	5,318,465	-	-	5,318,465
0013	Curriculum Development & Inst Staff Dev	16,516,603	-	-	16,516,603
0021	Instructional Leadership	11,972,127	-	-	11,972,127
0023	School Leadership	39,770,127	-	-	39,770,127
0031	Guidance, Counseling & Evaluation Svc.	16,569,306	-	-	16,569,306
0032	Social Work Services	2,539,446	-	-	2,539,446
0033	Health Services	9,740,128	-	-	9,740,128
0034	Student ( Pupil) Transportation	12,236,769	-	-	12,236,769
0035	Food Services	157,343	46,436,877	-	46,594,220
0036	Cocurricular /Extracurricular Activities	13,179,564	-	-	13,179,564
0041	General Administration	16,787,238	-	-	16,787,238
0051	Plant Maintenance & Operations	54,836,177	3,064,123	-	57,900,300
0052	Security & Monitoring Services	6,277,950	-	-	6,277,950
0053	Data Processing Services	9,779,529	-	-	9,779,529
0061	Community Services	4,607,618	-	-	4,607,618
0071	Debt Services- Principal	-	-	54,285,001	54,285,001
0072	Debt Services- Interest	-	-	50,623,879	50,623,879
0073	Debt Services- Other Costs	-	-	-	-
0081	Facilities Acquisition & Construction	870,189	-	-	870,189
0093	Payments to Members SSA	-	-	-	-
0095	Payments to JJAEP	45,320	-	-	45,320
0099	Other Intergovernmental Charges	1,263,193	-	-	1,263,193
	<b>TOTAL APPROPRIATIONS</b>	<b>\$ 487,527,835</b>	<b>\$ 49,501,000</b>	<b>\$ 104,908,880</b>	<b>\$ 641,937,715</b>
	<b>OTHER RESOURCES &amp; USES</b>				
7900	Other Resources	\$ -	\$ 2,049	\$ -	\$ 2,049
8900	Other Uses	(2,049)	-	-	(2,049)
		<b>\$ (2,049)</b>	<b>\$ 2,049</b>	<b>\$ -</b>	<b>\$ -</b>
	Excess/(Deficit) Current Operations	\$ -	\$ 49	\$ (6,784,830)	\$ (6,784,781)
3000	From/(To) Fund Balance	-	(49)	6,784,830	6,784,781
	Difference	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
For the Completed Fiscal Year of 2021-2022  
**Strategic Initiative Fund**  
For Posted Data Available through September 2021

	Beginning* Balance	Prior Changes YTD	Changes This Period	Current Balance
<b>ASSETS</b>				
Cash and Cash Equivalents	\$ 7,086,688	\$ -		\$ 7,086,688
<b>INCREASES TO CASH:</b>				
QSCB Federal Subsidy Revenue	\$ -	\$ -	\$ -	\$ -
Transfer in from General Ledger		\$ -	\$ -	\$ -
<b>DECREASES TO CASH:</b>				
Payment for Prior Year Initiatives (A/P)	\$ -	\$ -		\$ -
Payment for District Initiatives	\$ -	\$ (62,268)	\$ (698,949)	\$ (761,217)
Transfer Out for Construction/Renovation	\$ -	\$ -	\$ -	\$ -
<b>1000 Total Assets</b>	<b><u>\$ 7,086,688</u></b>	<b><u>\$ (62,268)</u></b>	<b><u>\$ (698,949)</u></b>	<b><u>\$ 6,325,471</u></b>
<b>LIABILITIES AND FUND BALANCES</b>				
Liabilities & Pending Transfers:	\$ 737,899	\$ -	\$ (38,856)	\$ 699,043
<b>2000 Total Liabilities</b>	<b><u>737,899</u></b>	<b><u>-</u></b>	<b><u>(38,856)</u></b>	<b><u>699,043</u></b>
<b>FUND BALANCE:</b>				
Non Spendable Fund Balance:	-	-	-	-
Restricted Fund Balance:	-	-	-	-
Proj # Committed Fund Balance:				
12 Campus Supplemental Resources	1,945,784	-	(27,080)	1,918,704
13 Def Maint., Facilities Construction / Renovation or Land/Building Purchase	-	-	-	-
Proj # Assigned Fund Balance:				
11 Facilities and Technology Projects	4,403,005	(62,268)	(633,013)	3,707,724
3000 Total Fund Balance	<u>6,348,789</u>	<u>(62,268)</u>	<u>(660,093)</u>	<u>5,626,428</u>
<b>4000 Total Liabilities and Fund Balances</b>	<b><u>\$ 7,086,688</u></b>	<b><u>\$ (62,268)</u></b>	<b><u>\$ (698,949)</u></b>	<b><u>\$ 6,325,471</u></b>

\* Beginning balance reflects estimated balances as of September 30, 2021

**CALCULATION OF AVAILABLE FUND BALANCE:**

FUND BALANCE: For Posted Data Available through September 2021	\$6,325,471
Less Budget Appropriated or Accounts or Wages Payable	2,439,697
Add Back Paid Expenditures Reflected in Balance Sheet	698,949
<b>AVAILABLE FUND BALANCE:</b>	<b><u>\$4,584,723</u></b>



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
 For the Completed Fiscal Year of 2021-2022  
**Professional Services managed**  
**by Board of Trustees**  
 For Posted Data Available through September 2021

	<u>Current Actual</u>	<u>Year to Date Actual</u>
<b>Legal Services- General Counsel (2021-22 Fiscal Year)</b> Escamilla & Poneck, LLP	<u>148,226</u>	<u>262,053</u>
<b>Audit Services (2020-21 Engagement Year)</b> Garza, Gonzalez & Associates	<u>-</u>	<u>-</u>
<b>Audit Services (2021-22 Engagement Year)</b> Garza, Gonzalez & Associates	<u>-</u>	<u>-</u>
<b>Legal Services- Financial Advisors (2021-22 Fiscal Year)</b> Frost Bank	<u>-</u>	<u>-</u>
<b>Total Professional Expenditures</b>	<b><u>\$ 148,226</u></b>	<b><u>\$ 262,053</u></b>

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Request for Waiver of Penalty and Interest

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

**PRESENTER:**        Larry A. Garza

**MEETING DATE:** November 8, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the waiver of penalty and interest for the real property accounts.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

The San Antonio Independent School District received the attached letters from Albert Uresti, Tax Assessor Collector for Bexar County, recommending SAISD Board approval to waive penalty and interest for the real property Tax Accounts 02878-003-0120, Camila Chapa. Texas Property Tax Code-Section 33.011 provides for the governing body to waive penalty and interest due to “an act or omission by an employee of the tax office or the Appraisal District”. The Bexar County Tax Assessor Collector has confirmed that such an error did occur on these accounts.

	<b>02878-003-0120 Camila Chapa</b>
Penalty	\$ 390.30
Interest	\$ 65.05
33.07 Penalty	\$ 0.00
<b>Total</b>	<b>\$ 455.35</b>

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021 – 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.

- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**Albert Uresti, MPA, PCC**  
**Office of the Tax Assessor - Collector**

September 30, 2021

San Antonio ISD  
Larry Garza  
Chief Financial Officer  
514 W. Quincy St.  
San Antonio, Texas 78212

Re: Waiver of Penalty and Interest on Tax account: 02878-003-0120  
Year(s): 2020  
Owner(s): Camila Chapa  
Amount of Penalty Paid: \$390.30  
Amount of Interest Paid: \$65.05  
Amount of 33.07 Penalty Paid: \$0.00

Dear Mr. Garza

The above referenced property owner has requested for the waiver of penalty and interest under Section 33.011 of the Texas Property Tax Code.

The governing body of a taxing unit shall waive penalties and may provide for the waiver of interest if an act or omission of an act by an employee of the Bexar Appraisal District resulted in the taxpayer's failure to pay the tax before delinquency.

The attached letter confirms such an error did occur. The taxes have been paid and the request for waiver was made within 180 days of the delinquency date. This office recommends penalty and interest to be refunded unless we receive notice otherwise from the governing body.

Please notify our office within fifteen days of the receipt of this letter if the governing body of the San Antonio ISD agrees with this recommendation. If you have any questions or concerns, please call our office at (210) 335-6623.

Sincerely,

Albert Uresti, MPA, PCC  
Tax Assessor-Collector  
Bexar County

AU:CG/sg/k  
Attachment: a/s

FORM: TASL7  
REV 04/13