



**BOARD BUSINESS MEETING**

**Monday, June 21, 2021**  
**5:45 PM**  
**Board Room**  
**514 W. Quincy Street**  
**San Antonio, TX 78212**

**AGENDA**

<b>1. Call to Order</b>	
A. Meeting Called to Order	
1. Roll Call of Board Members Present and Declaration of Quorum	
Present _____ Absent _____	
a. Mrs. Patti Radle	
b. Mr. Arthur Valdez	
c. Mr. Ed Garza	
d. Mrs. Christina Martinez	
e. Mrs. Alicia Sebastian-Perry	
f. Ms. Leticia Ozuna	
g. Ms. Sarah Sorensen	
2. Recording of Superintendent Present	
a. Mr. Pedro Martinez	
3. Pledge of Allegiance to the U. S. Flag	
4. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."	
B. Citizens' Presentations - 60-minute total time limit for this item	
<b>2. Recognitions</b>	
A. Recognition of the 2020-2021 Members of the SAISD Student Advisory Committee	5
B. Recognition of SAISD JROTC High Schools for their Achievements at the United States Army Cadet Command, Army National Drill Team Championship, and All Services National Drill Team Championship	7
C. Recognition of the 2019-2021 Cohort of the SAISD District Leadership Team (DLT)	9

**BOARD OF TRUSTEES**

Christina Martinez, President	Arthur V. Valdez, Secretary	1	Leticia Ozuna, Trustee	Sarah Sorensen, Trustee
Alicia Sebastian-Perry, Vice President	Ed Garza, Trustee		Patti Radle, Trustee	Pedro Martinez, Superintendent



### 3. Governance

A. Approval of Final Amended Budget for Fiscal Year 2020-2021	11
B. Adoption of the 2021-2022 San Antonio Independent School District Budget	12
C. Approval of the Charter of the Bond 2020 Citizens Advisory Committee (CAC) and Application Deadline	14
D. Approval of Revisions to Board Policies BJA (LOCAL), CKC (LOCAL), DK (LOCAL), and FNCA (LOCAL)	19
E. Approval of Revisions to Board Policy AE (LOCAL) - Educational Philosophy	37
F. Approval of Revisions to Board Policy BQA (LOCAL) Planning and Decision-Making Process: District-Level	43
G. Approval of the Resolution Regarding Elementary and Secondary School Emergency Relief III (ESSER III) and to Adopt Board Policy CB (LOCAL) - State and Federal Revenue Sources	48
H. Approval of the Quarterly Investment Report from January 2021 to March 2021	53
I. SAISD Board of Trustee Committee Reports	86
J. Discuss and Possibly Approve the Reorganization of the SAISD Board of Trustees	88

### 4. Consent Agenda

A. Approval of Amendment to Management Agreement between SAISD and Texans Can Academies for Texans Can at Highlands High School	89
B. Approval of the Memorandum of Understanding (MOU) Between SAISD and Girls Inc. of San Antonio	91
C. Approval of the Memorandum of Understanding (MOU) Between SAISD and Alamo Academies and SAMSAT	99
D. Approval of the Memorandum of Understanding (MOU) Between SAISD and SA Talent Inc. dba SA Works	104
E. Approval of the Service Delivery Agreement Renewal Between SAISD and Communities In Schools of San Antonio (CIS-SA) for the Parent And Child Emotional (PACE) Wellness Clinical Counseling Project at Head Start Campuses	112
F. Approval of the Memorandum of Understanding (MOU) Between SAISD and San Antonio Youth For Christ	122
G. Approval of the Memorandum of Agreement (MOA) with Workforce Solutions Alamo in Support of the SAISD Learning Center	125
H. Approval of the Memorandum of Understanding (MOU) Between SAISD and with The Center for Health Care Services to Provide the Youth Mental Health First Aid Course to SAISD Teachers	136
I. Approval of the Memorandum of Understanding (MOU) Between SAISD and Pure Edge, Inc.	142

## BOARD OF TRUSTEES

Christina Martinez, President  
Alicia Sebastian-Perry, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

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Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Pedro Martinez, Superintendent



J. Approval of the Memorandum of Understanding (MOU) Between SAISD and System Management Group	146
K. Approval of the Renewal of Memorandums of Understanding (MOUs) Between SAISD and Partner Universities to Continue Clinical Teaching Residency Programs	153
L. Approval of the Agreement Between SAISD and the National Math and Science Institute (NMSI) for Sam Houston High School	197
M. Approval of the Memorandum of Understanding (MOU) Between SAISD and Children's Hospital of San Antonio (Christus)	221
N. Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Healy Murphy Center	232
O. Approval of the Memorandum of Understanding (MOU) Between SAISD and Family Service Association	246
P. Approval of Community Partners for the FY2021 Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership Grant Application	259
Q. Approval of Request for Waiver of Penalty and Interest	262
R. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards	264
S. Approval of Purchases Recommended for Bids, Proposals and Awards Related to SAISD Technology Upgrades	417
<b>5. Closed Session</b>	
A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074)	
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.074)	
3. Consultation with Superintendent and discussion regarding the Superintendent's recommendation of the candidate to be hired for the position of Senior Executive Director of Innovation. (TGC 551.074)	
4. Consultation with Superintendent and discussion regarding the Superintendent's recommendation of the candidate to be hired for the position of Chief of Human Capital Management. (TGC 551.074)	
B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.	
<b>6. Adjournment</b>	
A. Adjournment	

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Alicia Sebastian-Perry, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

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Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Pedro Martinez, Superintendent



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
SUPERINTENDENT'S OFFICE

514 W. Quincy St.  
San Antonio, TX 78212  
www.saisd.net  
210.554.2200

**NOTICE:**

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at 554-2289 by 12:00 p.m. on the date of the meeting.

**BOARD OF TRUSTEES**



Christina Martinez, President  
Alicia Sebastian-Perry, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

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Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Pedro Martinez, Superintendent

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Recognition of the 2020-2021 Members of the SAISD Student Advisory Committee

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Arthur Valdez, Board Chair of the Student Advisory Committee  
Pedro Martinez, Superintendent

**PRESENTER:** Arthur Valdez

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to recognize the 2020-2021 members of the SAISD Student Advisory Committee.

On June 26, 2000, the Board approved the establishment of a Student Advisory Committee to the Board of Education. The purpose of this Committee is to provide student input on educational issues to the Board and Superintendent. In prior years, the Committee would meet monthly in-person. Due to the ongoing COVID-19 pandemic, the Student Advisory Committee met virtually with the Board, Superintendent, and the SAISD Executive Team twice a month. This year, the Committee was comprised of 16 campus Student Leaders who represented all comprehensive high schools, early college high schools, and the academies with senior classes. The Committee selected topics to discuss throughout the school year and played a major role in providing feedback on next year's reopening plans. The students also shared responses from their peers. Through their invaluable engagement, a Back-to-School Student Survey was launched to prepare the District for the 2021-2022 school year while continuing to keep everyone safe during COVID-19.

The Board of Education and Superintendent thanks the following 2020-2021 Student Advisory Committee members for their leadership and service and congratulates any seniors who served on their graduations:

- Kanella Benavides – Advanced Learning Academy
- Marvin Levingston – Brackenridge High School
- Annabelle Reyna – Burbank High School
- Gabrien Sanchez – CAST Med High School
- Thomas Gossman – CAST Tech High School
- Claudia Ramirez – Cooper Academy at Navarro
- Virgenia Ortiz – Edison High School
- Jade Cruz – Fox Tech High School
- Maria Valdez – Highlands High School
- Santiago Hernandez – Jefferson High School

- Hector Martinez – Lanier High School
- Levolea Wallace – Sam Houston High School
- Arshawn Myers – St. Philip’s Early College High School
- Trinity Fludd – Travis Early College High School
- Henry Anthony Campos – Young Men’s Leadership Academy
- Sandra Mata – Young Women’s Leadership Academy

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Recognition of SAISD JROTC High Schools for their Achievements at the United States Army Cadet Command, Army National Drill Team Championship, and All Services National Drill Team Championship

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent

**PRESENTER:** Lieutenant Colonel (Retired) Jerry Cheatom, Director of Army Instruction

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to recognize SAISD's JROTC students for their achievements at the United States Army Cadet Command, Army National Drill Team Championship conducted on April 30, 2021, and All Service National Drill Team Championship conducted on May 1, 2021, in Daytona Beach, FL. There were twenty-two Army JROTC Battalions from throughout the United States, and there were seventy-six All Service JROTC Units participating in the All Service National Drill Team Championship.

The following teams competed and/or placed during the following championship competitions:

#### **Highlands**

##### **Army Drill Nationals:**

Color Guard 8<sup>th</sup> Place (Armed)  
Inspection 6<sup>th</sup> Place (Armed)  
Regulation 8<sup>th</sup> Place (Armed)  
Exhibition 4<sup>th</sup> Place (Armed)  
Overall 6<sup>th</sup> Place (Armed)

##### **All JROTC Services Drill Nationals:**

Color Guard 2<sup>nd</sup> Place (Armed)  
Inspection 2<sup>nd</sup> Place (Armed)  
Regulation 8<sup>th</sup> Place (Armed)  
Exhibition 6<sup>th</sup> Place (Armed)  
Commander's Trophy 8<sup>th</sup> Place (Armed) - Cadet Kalvin Rodriguez  
Overall 4<sup>th</sup> Place (Armed)

#### **Jefferson**

##### **Army Drill Nationals:**

Color Guard 5<sup>th</sup> Place (Armed)  
Inspection 9<sup>th</sup> Place (Armed)  
Regulation 1<sup>st</sup> Place (Armed)  
Exhibition 5<sup>th</sup> Place (Armed)  
Overall 3<sup>rd</sup> Place (Armed)

**All JROTC Services Drill Nationals:**

Color Guard 3<sup>rd</sup> Place (Armed)  
Inspection 3<sup>rd</sup> Place (Armed)  
Regulation 4<sup>th</sup> Place (Armed)  
Exhibition 1<sup>st</sup> Place (Armed)  
Commander's Trophy 6<sup>th</sup> Place (Armed) - Cadet Emmanuel Montelongo  
Overall 3<sup>rd</sup> Place (Armed)

**Army Drill Nationals:**

Color Guard 2<sup>nd</sup> Place (Unarmed)  
Inspection 8<sup>th</sup> Place (Unarmed)  
Regulation 5<sup>th</sup> Place (Unarmed)  
Exhibition 2<sup>nd</sup> Place (Unarmed)  
Overall 2<sup>nd</sup> Place (Unarmed)

**All JROTC Services Drill Nationals:**

Color Guard 2<sup>nd</sup> Place (Unarmed)  
Inspection 3<sup>rd</sup> Place (Unarmed)  
Regulation 7<sup>th</sup> Place (Unarmed)  
Exhibition 6<sup>th</sup> Place (Unarmed)  
Commander's Trophy 8<sup>th</sup> Place (Unarmed) - Cadet Iris Lumbreras  
Overall 3<sup>rd</sup> Place (Unarmed)

The San Antonio Independent School District congratulates the JROTC teams on their accomplishments.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
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- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Recognition of the 2019-2021 Cohort of the SAISD District Leadership Team (DLT)

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Pedro Martinez, Superintendent

**PRESENTER:**        Tiffany Grant, Chief of Staff and Diversity Officer

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to recognize 2019-2021 Cohort of the SAISD District Leadership Team (DLT). The DLT is chaired by the Superintendent with a co-chairperson elected by the members of the committee. Committee members serve two 2-year terms. The DLT is established to advise the Superintendent who serves as the Board’s designee.

BQA (LOCAL), in response to legal mandates, requires the establishment of a site-based, decision-making committee at the District Level. Two levels of decision-making teams function within the District. The Campus Leadership Teams (CLTs) function at the campus level. The DLT functions at the District level. BQA (LOCAL) also outlines specific DLT duties to include the following:

- Establish and review the District’s educational goals and objectives;
- Review major District-wide instructional programs identified by the Board or Superintendent;
- Analyze dropout rates, dropout prevention plans and graduation rates;
- Advise district staff regarding the discipline management program including the SAISD Student Code of Conduct;
- As appropriate, provide written comments on requests for waivers submitted to TEA
- Approve staff development of a District-wide nature; and
- Serve exclusively in an advisory role.

Currently, the DLT is composed of over forty members elected by and who represent campus-based and central administration-based professionals, paraprofessional/classified staff, parents, and district-level professionals, as well as business and community members. The members are as follows:

Graciela Arizmendi	Manuel Espinoza	Amanda Mosley
Jenny Arredondo	Isabel Fears	Lloyd Peques
Steffanie Balog	Frank Garcia	Claudia Ramos-Coto
Elizabeth Barnhouse	Gabrielle Garcia	Lilyjo Rodriguez
Amelia Cantu	Larry Garza	Nancy Rodriguez
Jennifer Casanova	Christopher Green	Tabatha Rodriguez

Gloria Castillo Katherine Coley Jose Curiel Sara Delahaya Michele Delgado Johnny Diaz Kendra Doyle Elizabeth Elder Grace Estrada	Ana Gonzalez Ralf Halderman Kathryne Hanovice Kristina Smith – <i>Co-Chairwoman</i> Cathy Lucio Diana Martinez Danielle Miller Amy Molloy	Claudia Rogers Anna Sandoval Sharita Sledge Jenilyn Stetz Cecilia Trejo Jessica Trueblood Erika Wyckoff Diana Zuniga Martinez
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The Board of Education and Superintendent sincerely thank the 2019-2021 Cohort of the SAISD District Leadership Team and its co-chairwoman, Kristina Smith, for their leadership, commitment, and service.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
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- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAISD BOARD AGENDA  
SUMMARY FORM**

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**AGENDA TITLE:** Approval of Final Amended Budget for Fiscal Year 2020-2021

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

**PRESENTER:**         Larry A. Garza

**MEETING DATE:** June 21, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the final amended budget for fiscal year 2020-2021. This budget includes the General Fund, Child Nutrition Fund, and the Debt Service Fund. The San Antonio Independent School District amends the budget on a monthly basis as needed, and the budget may not be amended after June 30, 2021. Amended budget amounts are reflected in the Comprehensive Annual Financial Report (CAFR) in the “Schedule of Revenues, Expenditures, and Changes in Fund Balances”, a report that compares the budget and actual expenditures for the year.

The final amended budget document will be submitted under separate cover.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

The Board of Trustees is requested to approve the final amended budget for 2020-2021.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

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**SAISD BOARD AGENDA  
SUMMARY FORM**

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**AGENDA TITLE:** Adoption of the 2021-2022 San Antonio Independent School District Budget

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

**PRESENTER:**         Larry A. Garza

**MEETING DATE:** June 21, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to adopt the 2021-2022 SAISD Budget. The General Fund budget proposed for adoption includes the following local budget in support of the State’s Teacher Incentive Allotment (TIA) compensation plan for designated teachers. This same amount will be received as Foundation School Program revenue, so there is no cost to the District for the TIA stipend described below:

- Total TIA Budget included in Proposed 2021-22 General Fund Budget: \$2,566,250

The Texas Education Agency requires that the School Board adopt an annual budget on or before June 30<sup>th</sup> for the General Fund, Child Nutrition Fund, and Debt Service Fund for Districts electing the July 1<sup>st</sup> fiscal year start date.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolve that the Board approve the 2021-2022 General Fund, Child Nutrition Fund, and Debt Service Fund budgets as recommended and presented. The District will continue to finalize the application for ESSER III funding as approved under the American Rescue Plan and will submit application to the Texas Education Agency in accordance with grant application guidelines. District Administration will provide notification to the Board of Trustees upon TEA’s approval of the grant application.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

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- SAISD will ensure fiscal health.

- [ ] SAISD will facilitate a successful Bond initiative and its implementation.
- [ ] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Charter of the Bond 2020 Citizens Advisory Committee (CAC) and Application Deadline

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Radle, Board President

**PRESENTER:**        Tiffany Grant, Chief of Staff and Diversity Officer

**MEETING DATE:** June 21, 2021

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Charter for the Bond 2020 Citizens Advisory Committee (CAC) and application deadline. On January 17, 2017, the Board of Trustees approved the Committee Charter for the Bond 2016 Citizens Advisory Committee, which outlines the process for appointing members to the CAC and the roles and responsibilities of Committee members.

The Charter states that two of the three individuals appointed by the Board members shall reside within the respective Single-Member District. The third individual appointed by the Board member shall live within SAISD. In addition, three additional at-large representatives will be nominated by the Superintendent from business and community organizations located within SAISD's boundary.

#### Proposed Tasks and Timeline

June 21	Trustees Consider Charter Revision
July 16	Deadline to Submit Application to serve on the CAC
July 19-July 30	Trustees Review Applications
August 16	Trustees Appoint CAC Members at Board Meeting

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board of Trustees approves the Charter for the Bond 2020 Citizens Advisory Committee and to approve the deadline for submitting applications to serve on the CAC.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

NA

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

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San Antonio Independent School District  
**Citizens Advisory Committee**

2020 Bond

**Committee Charter**

**1. Purpose**

The 2020 Bond Citizens Advisory Committee (CAC) will inform and advise the Board; it does not have decision-making, policy-setting, or management authority. CAC will:

- Monitor Board-approved plans and processes directly related to the 2020 bond issue and construction projects funded by the bonds in order to encourage efficiency and compliance with the Bond referendum approved by SAISD taxpayers;
- Provide feedback to District staff regarding plans, recommendations and procedures related to the 2020 bond and construction projects;
- Review progress reports;
- Report its views and recommendations to the SAISD Board of Education; and,
- Assist in providing information about Bond projects to the community.

**2. Organization**

A. Membership: 24 members proposed. The Board reserves the right to appoint or select applicants to the CAC.

- 21 SAISD residents – 3 nominated by each Board member and appointed by the Board. Two of the three appointees shall reside within the Board member's Single-Member District and the third shall reside within SAISD.
- 3 at-large representatives from business and community organizations that are located in SAISD -- nominated by the Superintendent and approved by the Board.

B. Appointment Process

- Board members and Superintendent invite individuals to serve.
- Each nominee completes an application providing information about professional background, community involvement, and any current or prior working relationship with SAISD. Selection could be made by August 2021 with the first meeting to be in determined at a future date.

- Information about all nominees provided to Board members
- Initial training session with CAC conducted by staff

C. Officers of the Committee: To be chosen by the members at the initial meeting

- Chairperson, who will convene the CAC and conduct meetings;
- Vice Chairperson, who will conduct business in the absence of the Chairperson
- Secretary, who will ensure that accurate records and reports of committee meetings are kept and provided to the Board in a timely fashion when needed.

D. Terms and Vacancies

- All members are eligible to serve for the duration of the Bond for which they are appointed.
- Vacancies will be filled by having the respective Trustee or the Superintendent nominate an individual to complete the term.

### 3. Operation

A. Meetings: All meetings will be open to the public

- Regular meetings of the CAC will be scheduled once every three months or more frequently as determined by the Board and Superintendent.
- Attendance and quorum requirements may be adopted by the CAC. If the CAC chooses to adopt such rules, these must be developed by the CAC at its first meeting after the adoption of this Charter and presented to the Board for consideration and approval at the Board's next regular meeting.

B. Agenda: The agenda for meetings will include:

- Staff presentations to the CAC and discussion on major activities such as the marketing of bonds, selection of architects, prioritizing of projects, progress on bids, construction timelines, etc.
- Status reports on the bond program's progress
- Review of concerns and recommendations to be reported to the Board

C. Committee Reports to the Board

CAC's reports will be presented in written form to the Board Growth and Development Committee prior to the Board's regular monthly meetings. The Committee chairman and/or other members also may need to attend the Board meetings to elaborate on concerns and/or answer any questions from Board members.

D. Staff Liaison

Community Relations staff will support the committee and coordinate meetings of the Committee in coordination with the Facilities Department and other SAISD departments that will need to provide information to the Committee, to assist the CAC in carrying out its charge.

E. Requests for Information

Questions and requests for information from individual CAC members will be presented at the CAC meetings for consideration and approval by the CAC. Such approved requests shall then be given to the staff liaison to assist the CAC in obtaining the information requested in a timely manner.

F. Board Responsibilities

The Board of Trustees will be exclusively responsible for the following: approving construction contracts or change orders; appropriating construction funds; handling legal matters; approving construction plans, schedules or designs; establishing priorities and order of construction; selecting professional service firms; directing the activities of staff or consultants; and any other activities that the Superintendent or Board has assigned to staff.

#### **4. Community Outreach and Information**

So that the community is informed and engaged about the progress and implementation plans of the bond program, multiple channels will be used for the public to access information including, but not limited to:

- Outreach to neighborhoods, parents, civic and community organizations
- Messages from the superintendent
- A Bond Projects tab on the District website
- Social Media postings using Facebook and Twitter
- Electronic newsletters and other publications as determined by the Communications Department
- Events/Open Houses
- News media contacts

## SAISD BOARD AGENDA SUMMARY FORM

**AGENDA TITLE:** Approval of Revisions to Board Policies BJA (LOCAL), CKC (LOCAL), DK (LOCAL), and FNCA (LOCAL)

**PURPOSE:**         PRESENTATION/DISCUSSION  
                           DISCUSSION/ACTION

**REQUESTED BY:** Christina Martinez, Trustee and Chair of Governance Committee

**PRESENTER:**        Tiffany Grant, Chief of Staff and Diversity Officer  
                          Julissa Herrera, Director, Policies and Procedures

**MEETING DATE:** June 21, 2021

**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the revisions of Board Policies BJA (LOCAL) Superintendent – Qualifications and Duties; CKC (LOCAL) Safety Program/Risk Management – Emergency Plans; DK (LOCAL) Assignments and Schedules; and FNCA (LOCAL) Student Conduct – Dress Code, per the recommendations by District staff and/or the Texas Association of School Boards (“TASB”).

Code	Description
BJA	Superintendent – Qualifications and Duties <i>Human Capital Management has submitted an additional provision, whereby the Superintendent is granted the authority to determine the staff who are authorized to review and sign employee service records. Additionally, TASB has recommended formatting revisions to this policy to better serve readers with disabilities.</i>
CKC	Safety Program/Risk Management – Emergency Plans <i>TASB recommends adding provisions to comply with new requirements for the District’s Emergency Operations Plans to include policies on responding to certain emergency situations.</i>
DK	Assignments and Schedules <i>Human Capital Management has submitted revisions to address issues with spouses working at same campus or department, as well as updating outdated department names.</i>
FNCA	Student Conduct – Dress Code <i>Social, Emotional and Academic Development (SEAD) and Restorative Practices has submitted revisions to the Dress Code intended to expand clothing options to district students. Student survey information, advisory groups and committee recommendations were used to craft new language. New provisions regarding the dress code for students in comprehensive schools serving 6<sup>th</sup>-12<sup>th</sup> grades are included, as well as expanding clothing options for schools with uniform requirements.</i>

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Approve the revisions of Board Policies BJA (LOCAL) Superintendent – Qualifications and Duties; CKC (LOCAL) Safety Program/Risk Management – Emergency Plans; DK (LOCAL) Assignments and Schedules; and FNCA (LOCAL) Student Conduct – Dress Code as presented.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SUPERINTENDENT  
QUALIFICATIONS AND DUTIES

BJA  
(LOCAL)

**Qualifications**

The Superintendent shall have at least:

1. A master's degree in educational administration from an accredited college or university.
2. Prior experience in school administration. [See BJA(LEGAL)]
3. Other qualifications deemed necessary by the Board.

**Job Goal**

The Superintendent shall be the chief executive employee of the District and shall be responsible for the effective execution of policies adopted by the Board. The Superintendent shall manage the administration of all District operations and shall assign personnel responsibilities.

**Duties**

In addition to responsibilities specifically provided by law or in the Superintendent's contract, the Superintendent shall provide educational leadership, demonstrate district management, and maintain positive Board and community relations.

**Educational Leadership**

4. To provide~~Provide~~ leadership and direction for the development of an educational system that is based on the needs of students, on standards of excellence and equity, and on community goals. ~~Toward that end~~, the Superintendent shall:

**Instructional Management**

- a. Establish effective mechanisms for communication to and from staff in instructional evaluation, planning, and decision making.
- b. Oversee annual planning for instructional improvement and monitor for effectiveness.
- c. Ensure that goals and objectives form the basis of curricular decision making and instruction and communicate expectations for high achievement.
- d. Ensure that appropriate data are used in developing recommendations and making decisions regarding the instructional program and resources.
- e. Oversee a system for regular evaluation of instructional programs, including identifying areas for improvement, to attain desired student achievement.

**Student Services Management**

- f. Oversee student services, including health and safety services, counseling services, and extracurricular programs, and monitor for effectiveness.
- g. Oversee a discipline management program and monitor for equity and effectiveness.

SUPERINTENDENT  
QUALIFICATIONS AND DUTIES

BJA  
(LOCAL)

- h. Encourage, oversee, and participate in activities for recognition of student efforts and accomplishments.
  - i. Oversee a program of staff development and monitor staff development for effectiveness in improving district performance.
  - j. Stay abreast of developments in educational leadership and administration.
- Staff Development and Professional Growth**
- District Management**
1. ~~To demonstrate~~**Demonstrate** effective planning and management of District administration, finances, operations, and personnel. ~~To accomplish this~~, the Superintendent shall:
    - a. Implement and oversee a planning process that results in goals, targets, or priorities for all major areas of District operations, including facilities maintenance and operations, transportation, and food services.
    - b. Monitor effectiveness of District operations against appropriate benchmarks.
    - c. Oversee procedures to ensure effective and timely compliance with all legal obligations, reporting requirements, and policies.
    - d. Ensure that key planning activities within the District are coordinated and are consistent with Board policy and applicable law and that goals and results are communicated to staff, students, and the public as appropriate.
- Facilities and Operations Management**
- Fiscal Management**
- e. Oversee a budget development process that results in recommendations based on District priorities, available resources, and anticipated changes to district finances.
  - f. Oversee budget implementation to ensure appropriate expenditure of budgeted funds, to provide for clear and timely budget reports, and to monitor for effectiveness of the process.
  - g. Ensure that District investment strategies, risk management activities, and purchasing practices are sound, cost-effective, and consistent with District policy and law.
  - h. Maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

SUPERINTENDENT  
QUALIFICATIONS AND DUTIES

BJA  
(LOCAL)

~~Human Resources  
Management~~

- i. Ensure that the system for recruiting and selection results in personnel recommendations based on defined needs, goals, and priorities.
- j. Organize District staff in a manner consistent with District priorities and resources and monitor administrative organization at all levels for effectiveness and efficiency.
- k. Oversee a performance appraisal process for all staff that reinforces a standard of excellence and assesses deficiencies; ensure that results are used in planning for improvement.
- l. Administer a compensation and benefits plan for employees based on clearly defined goals and priorities.
- m. Encourage, oversee, and participate in staff recognition and support activities.

n. Oversee a program for staff retention and monitor for effectiveness.

n.o. [The Superintendent is granted the authority to designate for the District the person who will validate and sign service records. 19 TAC §153.1021.](#)

**Board and  
Community  
Relations**

- 1. ~~To maintain~~**Maintain** positive and professional working relationships with the Board and the community, ~~the Superintendent. The responsibilities in this regard shall encompass the following:~~

~~Board~~

- a. Keep the Board informed of significant issues as they arise, using agreed upon criteria and procedures for information dissemination.
- b. Respond in a timely and complete manner to Board requests for information that are consistent with Board policy and established procedures.
- c. Provide recommendations and appropriate supporting materials to the Board on matters for Board decision.
- d. Articulate and support Board policy and decisions to staff and community.

~~Community~~

- e. Direct a proactive program of internal and external communication at all levels designed to improve staff and community understanding and support of the District.

SUPERINTENDENT  
QUALIFICATIONS AND DUTIES

BJA  
(LOCAL)

- f. Establish mechanisms for community and business involvement in the schools and encourage participation.
- g. Work with other governmental entities and community organizations to meet the needs of students and the community in a coordinated way.

**Delegation**

To the extent permitted by law, the Superintendent may delegate responsibilities to other employees of the District but shall remain accountable to the Board for the performance of all duties, delegated or otherwise.

ADOPTION OR  
LAST  
AMENDED  
DATE

[This policy was last amended on \[date of board approval\]..](#)

## PROPOSED REVISIONS

### Emergency Operations Plan

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;

2. Response to an active shooter emergency; and

Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.-

ADOPTED OR LAST  
AMENDED DATE

This policy was last amended on [date of board approval].

ASSIGNMENT AND SCHEDULES

DK  
(LOCAL)

**Assignment**

All personnel are employed subject to assignment and reassignment by the Superintendent at any time. The Superintendent shall inform the Board prior to any change in administrative assignment and/or reassignment. Assignment and reassignment of other personnel shall be made by the Superintendent, based on available budgeted positions. An appeals process shall be made accessible to all employees. [See DGBA(LOCAL)]

Whenever possible, without violating contract obligations or policy provisions, the principal or department head shall have input in the selection and placement of personnel. Assignments shall be made to budgeted/approved positions only. If a vacancy exists for which an employee returning from leave is qualified, the employee shall have priority in being assigned to the vacant position on the campus/department where last assigned.

Special or unusual circumstances may exist that, in the opinion of the Superintendent, necessitate or warrant reassignment of employees in the best interest of the District. After due consideration of such circumstances, the Superintendent ~~or designee~~ shall make the assignment and/or reassignment of employees and shall take such other action as, in the opinion of the Superintendent, is deemed necessary or appropriate.

Within Same  
Campus or  
Department

The campus principal/department head shall be responsible for the assignment and reassignment of each employee to the specific grade, subject areas, or position for which the employee is qualified in ~~his or her~~their area of certification within the campus or department. Requests from employees for changes in assignment at the campus/department shall be submitted in writing to the principal/department head.

Changes in assignments for the ensuing school year shall be made known to the employee as soon as possible, but not later than the last teacher contract day of the current school year. If a change in assignment is made later than the last teacher contract day of the current school year, the principal/designee shall notify the employee within ten business days of the decision. A written notice of reassignment, if requested, shall include an educationally sound rationale. A conference regarding the reassignment shall be held between the principal/designee and the employee, when requested by either the employee or the principal/designee.

~~Husband and  
Wife~~Spouses at  
Same Campus ~~or~~  
Department

~~A husband and wife~~Spouses shall not be assigned to the same school or department unless an exception is authorized by the Superintendent. ~~or his or her designee~~. A written request for an exception shall be submitted to Human Capital Management. All requests shall be thoroughly reviewed on a case-by-case basis to

[ensure that no conflict of interest shall arise if an exception is granted.](#)

To Another Campus  
or Department

Certified employees electing to seek assignments to other campuses, positions, locations, and the like shall submit a request in writing to ~~the human resources department~~Human Capital Management. ~~Food service~~Operations Division and ~~plant service~~ employees shall submit written requests to the appropriate executive director. Human Capital Management ~~The human resources department~~ shall coordinate the reassignment of personnel with the campus principal or department head. Reassignment shall not be made during the ongoing school year, except in unusual or exceptional circumstances.

Shifts in student population and/or budgetary necessity may cause decreases/reductions in personnel allocations on a campus or department. Human Capital Management ~~The human resources department~~ shall be responsible for determining the individuals who will be reassigned.

For teachers, the determination will be based collectively on the following criteria:

1. Volunteering by the employee.
2. Certification requirements of the campus assignment.
3. Length of continuous service in the District. If two or more teachers have the same length of continuous service, the decision shall be based on the dates the employment agreements were signed.
4. The ability of the campus/department to maintain a representative diversity among the full-time teaching staff.
5. Combination of teaching and extra duty assignments that are considered single positions.

For paraprofessionals, the determination shall be based collectively on the following criteria:

1. Volunteering by the employee.
2. Current job assignment and/or required training/skills associated with the assignment.
3. Length of continuous service in the District. If two or more paraprofessionals have the same length of continuous service, the decision shall be based on the dates the employment agreements were signed.

The following provisions shall apply to personnel who are reassigned as a result of a shift in student population and/or budgetary reductions that result in a reduction in personnel units on a campus or department:

1. The employee shall have high priority in ~~his or her~~their request for reassignment to the school from which ~~he or she~~they was/were transferred. The employee shall not be reassigned the following year unless ~~he or she~~they requests request such a transfer.
2. A teacher transferred for whom an emergency teaching permit is required shall be reassigned to a position not requiring such a permit the following year unless the teacher desires to pursue the preparation stipulated in the permit regulations.
3. If a teacher must be reassigned after August 1 and ~~he or she~~they refuses refuse to accept the reassignment and the avenues of appeals are exhausted, the teacher may resign from the District without prejudice although the established date for such resignation has passed.

**Employee Work Year**

Full-time District employees shall render service in accordance with the following provisions:

1. Beginning and ending working dates for each employee category shall be designated in the official ~~salary schedules~~workday calendars.
2. Leave such as for personal illness, illness in the family, death in the family, and personal business shall be considered as leave with pay, as stipulated in DEC(LOCAL).
3. Holiday schedules for various employment periods shall be issued by the Superintendent.
4. A pay rate for each employee's workday shall be calculated from the annual pay scale. [See DEA(LOCAL)]
5. Unless approved by the Superintendent and in emergency situations, employees shall work only the total number of days provided in the funding source for the position.

In cases of emergency or when schools must close, the Superintendent shall be authorized to modify the above provisions within the constraints of the law.

**Employee Work Schedules**

Daily time schedules for all employees shall be determined by the Superintendent ~~or designee~~ and principals.

Adopted or Last  
Amended Date

This policy was last amended on [date of board approval].

STUDENT CONDUCT  
DRESS CODE

FNCA  
(LOCAL)

PURPOSE

~~The District's dress code is established to teach grooming and hygiene, instill discipline, prevent disruption, avoid safety hazards, and teach respect for authority.~~

GENERAL GUIDELINES

To ensure effective and equitable enforcement, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group on the basis of race, color, religion, sex, gender, gender identity, gender expression, sexual orientation, national origin, disability, age, immigration status, or any other basis prohibited by law.

Students shall be dressed and groomed in a manner that is clean and neat and that will not be a health or safety hazard to themselves or others.

Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this policy.

No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, body size/type or body maturity.

These rules apply to all District campuses and facilities and to any locations off-campus where District students are receiving classroom instruction (e.g., official class field trips, internships, or other programs hosted outside the District).

Students involved in remote learning/learning from home must follow the principles of the dress code outlined for comprehensive schools that serve grades 6<sup>th</sup>-12<sup>th</sup>.

~~Students shall be dressed and groomed in a manner that is clean and neat and that will not be a health or safety hazard to themselves or others.~~

UNIFORMS  
REQUIRED

If school uniforms are required, they must be worn during normal school hours or while attending school-sponsored or school-related activities on or off school property.

Uniforms consist of denim jeans, black or khaki pants or shorts, skirts, skorts, jumpers, and trousers and white long- and short-sleeved blouses and shirts with collars. In addition, an alternate shirt/blouse that conforms to the uniform standards may be selected by each school.

~~The Board has determined that the use of school uniforms will improve the learning environment for District students and has adopted the use of student uniforms as specified in the rules.~~

UNIFORM  
SPECIFICATIONS

~~Uniforms are defined in this policy as one or more specific kinds of articles of clothing not commonly available at a variety of retail outlets that are required to be worn by students during normal school hours or while attending school-sponsored or school-related activities on or off school property.~~

~~Uniforms made up of black or khaki shorts, skirts, skorts, jumpers, and trousers and white long- and short-sleeved blouses and shirts with collars shall be worn by all students enrolled in each District school, with the exception of the students enrolled at the Young Women's Leadership Academy and Young Men's Leadership Academy. In addition, an alternate shirt/blouse that conforms to the uniform standards may be selected by each school.~~

Uniform specifications are as follows:

1. Pants/jeans and shorts must fit at the waist and must not sag.
2. Pants/jeans must be straight-legged and pockets must be the standard front pockets. No "baggies" or loose-fit pants are permitted.
3. Shorts, skirts, and skorts must be no shorter than three inches above the knee.
4. No manufacturers' logos or brand names may be visible. If visible when purchased, logos or brand names must be removed.
5. All clothing must be hemmed.
6. Shirts must fit well and not be oversized or undersized. Shirts must have collars and may be polo-style or dress-style.

Students wearing uniforms and uniform components must also conform to the other dress code requirements stated below.

~~Uniform specifications are as follows:~~

- ~~1. Black or khaki pants, shorts, skirts, and jumpers must fit well and not be oversized or undersized. Pants and shorts must fit at the waist and must not sag.~~
- ~~2. Uniform pants must be straight-legged and pockets must be the standard front pockets. No "baggies" or loose-fit pants are permitted. Cargo pants (with pockets on the side of the leg), overalls, bell bottoms, or wide-leg styles are not uniform pants and are not permitted.~~
- ~~3. Shorts, skirts, and skorts must be no shorter than three inches above the knee.~~

~~DRESS CODE~~  
GENERALLY  
~~DRESS CODE~~

- ~~4. No manufacturers' logos or brand names may be visible. If visible when purchased, logos or brand names must be removed.~~
- ~~5. No visible drawstrings are allowed on pants, shorts, or skirts.~~
- ~~6. All clothing must be hemmed. No cut-offs or rolled-up cuffs are allowed. Cuffs must be tailored and tacked/sewn at the seams.~~
- ~~7. Shirts must fit well and not be oversized or undersized. Shirts must have collars and may be polo-style or dress-style.~~
- ~~8. All shirts must be tucked in, except for those with a wide (approximately three inch) band at the bottom, which are meant to be worn out.~~

~~Students wearing uniforms and uniform components must also conform to the other dress code requirements stated below.~~

~~The following shall apply to all schools:~~

1. Appropriate footwear must be worn; footwear that has toes reinforced with steel, hard plastics, or similar materials is specifically prohibited, in addition to thongs, beach sandals, or other open-toed shoes that do not have straps to secure them.
2. Artificial hair styles that obstruct the ability of other students to see the teacher and/or hair designs that have profanity or are otherwise vulgar are not permitted.
3. Qualified legitimate religious headwear is permitted.
4. No gang-related attire will be permitted.

~~The following shall apply:~~

- ~~9. Shorts and skirts may be worn. They must be no shorter than three inches above the knee.~~
- ~~10. Skirts, dresses, or jumpers must be no shorter than three inches above the knee.~~
- ~~11. Appropriate footwear must be worn; footwear that has toes reinforced with steel, hard plastics, or similar materials is specifically prohibited as are thongs, beach sandals, or other open-toed shoes that do not have straps to secure them.~~
- ~~12. Unconventional colors or hair styles (e.g., mohawks, spiked hair or designs) causing distractions are not permitted.~~

- ~~13. Headwear shall not be worn in buildings. For enforcement purposes, headwear worn as legitimate religious attire must be considered as an exception following a conference with the principal.~~
- ~~14. Any clothes that are suggestive or indecent or that cause a distraction are prohibited. Specifically, tank tops, muscle shirts, halter tops, spaghetti straps, exposed backs or midribs, and see-through garments without a shell or shirt worn under the garments are prohibited.~~
- ~~15. Indecent/inappropriate patches, writings, or drawings on clothing or the body are prohibited. Clothing with inappropriate advertising or statements that are lewd, offensive, vulgar, obscene or inflammatory (e.g., alcoholic beverages, sex, tobacco, drugs, gangs, etc.) are also prohibited.~~
- ~~16. All oversized clothing shall not be worn to school. Specifically, "baggy" or "sagging" pants are prohibited. All pants are to be worn at the waist. Tight fitting pants (e.g., tights, bicycle pants or spandex) are also prohibited. Extra long belts are prohibited. Belts must be put through the belt loops on the pants.~~
- ~~17. All shirts, including any type of jersey, shall be tucked in at all times. Sweatshirts, sweaters, shirts, or blouses designed to be worn out are the only exceptions.~~
- ~~18. Dangling key rings and chains will not be permitted. This includes chains attached to wallets, footwear, or backpacks.~~
- ~~19. Visible body piercing jewelry is prohibited except for ear piercing.~~
- ~~20. No gang-related attire will be permitted. This will be designated by individual campuses.~~

~~These rules apply to all District campuses and facilities and to any locations off-campus where District students are receiving classroom instruction (e.g., official class field trips, internships, or other programs hosted outside the District).~~

DRESS CODE –  
COMPREHENSIVE  
SCHOOLS 6<sup>TH</sup>-12<sup>TH</sup>

The student and parent may determine the student's personal dress and grooming standards, provided that they comply with Principles 1, 2, 3 and 4 as outlined below.

**Principle 1:** Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that the chest and

abdomen, genitals, and buttocks are fully covered with opaque fabric.

All items listed in the “must wear” and “may wear” categories below must meet this first principle.

**Principle 2: Students Must Wear** (while following Principle 1 above): A shirt, with fabric that touches the waistband in the front and back and on the sides under the arms. Pants/jeans or the equivalent (skirt, sweat-pants, leggings, a dress, shorts) and shoes.

**Principle 3: Students May Wear**, as long as these items do not violate Principle 1 or 2 above:

- Hats must allow the face, ears to be visible to staff and not interfere with the line of sight,
- Sweatshirts with hoods. Wearing hood over the head is allowed but face, ears must be visible to school staff,
- Fitted pants, opaque leggings, yoga style pants and “skinny jeans.”
- Ripped jeans, as long as undergarments and buttocks are not exposed, and/or
- Athletic attire.

**Principle 4: Students Cannot Wear:**

Images or language depicting drugs or alcohol (or any illegal item or activity) or any other substance prohibited under FNCF(LEGAL):

- Hate speech,
- Profanity,
- Pornography,
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups,
- Violent language or images,
- Any clothing that reveals visible undergarments (waistbands and straps excluded),
- Swimsuits (except as required in class, field trips or athletic practice),
- Accessories that could be considered dangerous or could be used as a weapon, and/or

	<ul style="list-style-type: none"><li>• <u>Any item that obscures the face or ears (except as a religious observance).</u></li></ul>
PARENT / STUDENT NOTIFICATION	<p><u>The Principal shall notify students and parents regarding the implementation of the uniform policy.</u></p> <p><del>The principal shall notify students and parents regarding the implementation of the uniform policy at least 90 days prior to the effective date.</del></p>
FUNDING	<p>The Superintendent shall maintain federal and local compensatory funds available for the clothing needs of the educationally disadvantaged students who cannot afford to purchase the uniforms. Any funds donated for the purpose of purchasing uniforms shall be set aside and used only for that purpose.</p>
EXEMPTIONS	<p>A parent or guardian may request that <del>his or her</del><u>their</u> child be exempted from the uniform requirement by submitting a written statement on the <del>philosophical or</del> religious objections to the uniform requirement. Each campus shall provide forms for this purpose.</p>
NON-DISCRIMINATION	<p>District or campus personnel shall not discriminate against any student who has been exempted from the mandatory use of uniforms because of religious <del>or philosophical</del> objections.</p>
UNIFORM OPTIONS FOR OUTERWEAR	<p><del>Cold classrooms and cold weather clothing must support the District's uniform policy by:</del></p> <ul style="list-style-type: none"><li><del>21. Providing the necessary warmth;</del></li><li><del>22. Maintaining visibility of the required uniform components;</del></li><li><del>23. Allowing students flexibility to add or remove an extra article of clothing (layering);</del></li><li><del>24. Complementing the required uniform components and being neat and clean;</del></li><li><del>25. Being the correct size (not oversized);</del></li><li><del>26. Complying with specific school guidelines addressing gang-related attire as determined by the principal;</del></li><li><del>27. Being appropriate to wear in a classroom for an entire school day;</del></li><li><del>28. Allowing flexibility for extreme weather conditions; and</del></li></ul>

STUDENT CONDUCT  
DRESS CODE

FNCA  
(LOCAL)

	<del>29. Maintaining school safety; long coats extending below mid-thigh, including but not limited to trenchcoats, shall not be permitted.</del>
DRESS FOR SPECIAL OCCASION DAYS	The principal has the authority to allow all or part of the student body to vary from the uniform and establish a particular mode of attire for special occasion days or for particular school-sponsored or school-related activities.
EXTRACURRICULAR ACTIVITIES	The principal, in cooperation with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity. Students who violate dress and grooming standards established for such an activity may be removed or excluded from the activity for a period determined by the principal or sponsor, and may be subject to other disciplinary action, as specified in the Student Code of Conduct. [See FO series]
<u>SPECIALTY CAMPUSES</u>	<u>As part of their program, some campuses require students to follow the school's approved uniform policy.</u>
YOUNG WOMEN'S LEADERSHIP ACADEMY	<del>Students actively enrolled in the Young Women's Leadership Academy shall be required to wear the approved uniform.</del>
<u>ENFORCEMENT</u>	<u>Students who violate dress and grooming standards established for such an activity may be removed or excluded from the activity for a period determined by the principal or sponsor and may be subject to other disciplinary action, as specified in the Student Code of Conduct.</u> <u>School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.</u>
<u>ADOPTED OR LAST AMENDED DATE</u>	<u>This policy was last amended on [date of board approval].</u>

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Revisions to Board Policy AE (LOCAL) - Educational Philosophy

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Christina Martinez, Trustee and Chair of Governance Committee

**PRESENTER:**        Tiffany Grant, Chief of Staff and Diversity Officer  
                              Julissa Herrera, Director, Policies and Procedures

**MEETING DATE:** June 21, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the revisions of Board Policy AE (LOCAL) – Educational Philosophy, per the recommendations by District staff as outlined below.

Code	Description
AE	Educational Philosophy <i>The District Chief of Staff and Diversity Officer has submitted recommended edits that would slightly revise the following: the District vision statement and the District core beliefs, values and commitments. A new section was also added to the policy that would speak to the District’s commitment to racial, socioeconomic, and educational equity. The District’s nondiscrimination clause was included to reinforce the District’s stance against discrimination.</i>

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Approve the revisions of Board Policy AE (LOCAL) – Educational Philosophy as presented.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**Mission**

Our mission is to transform the District into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**Vision**

Our primary purpose of improving lives through a quality education is driven by an unrelenting determination to have all students graduate and prepare them for success in higher education beyond graduation. Our ideology is reflected in our core fundamental beliefs, values, and commitments, and core values that guide us in our daily practices.

**Mission**

~~Our mission is to transform the District into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.~~

**Core Beliefs, Values, and Commitments**

The core beliefs of the District are: **We believe that:**

- Every student and staff member should be valued and that their differences should be honored and respected.
- Every student should have equitable access to an excellent educational experience and can learn and achieve at high levels.
- ~~We are responsible for the education and safety of every student.~~
- Every student and staff member is entitled to a safe and secured learning and work environment.
- Every District operation should be managed and monitored ~~We are responsible for the efficiently and effectively.~~ operations of the school system.
- ~~Everyone should be treated with respect.~~
- ~~People support what they help create.~~
- ~~The core values of the District are:~~ **Our core values are:**
- Student-Centered
- High Expectations

- Commitment
- Passion
- Integrity
- Respect
- Teamwork

Commitment to Racial, Socioeconomic and Educational Equity

Commitment to Racial, Socioeconomic and Educational Equity

The Board fully recognizes that disparities centered on race and economic status have historically plagued our City and our country. The District governing body ~~accepts full~~ fully acknowledges a need to identify data and monitor the performance of all student populations and accepts full responsibility for addressing these disparities. As a result, the Board commits to improving its policies, practices and protocols to ensure equity in education and to close achievement gaps and decrease the discipline disproportionality that exists amongst smaller minority subpopulations.

**The Board is committed to:**

- Leading boldly and by example with all students at the forefront of all decision-making.
- Ensuring that the District is a barrier-free educational system – free of implicit and explicit bias, discrimination, disproportionately, and internal and external inequities that have plagued many systems and have adversely impacted student access, achievement and discipline for far too long.
- Making all decisions based on attaining student achievement at or above grade level.
- Ensuring that all ~~decisions,~~ actions, and ~~resource~~ allocations of resources are equitable and are made in the best interest of ~~the~~ all students.
- Ensuring that there are no achievement gaps amongst any ethnic or socioeconomic group of children.
- Ensuring a safe learning and working environment for all students and employees.
- Ensuring that the District is fiscally responsible ~~ility~~ to our the taxpayers, families and community members. ~~of the District.~~

Notice of  
Nondiscrimination

**Theory of Action:  
Managed Instruction  
with Performance  
Empowerment**

- Ensuring that a high level of professionalism and customer service is evident to all of our students, staff and stakeholders, ~~and respect for everyone.~~
- ~~Leading by example.~~
- Maintaining the collaborative process ~~Proactively seeking feedback and input from our students, families, staff and stakeholders~~ to ensure collaborative ~~for~~ decision making.

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI

A theory of action is a coordinated framework for delivering high quality instruction. The theory of action adopted by the District builds on beliefs about how students learn, the conditions that best promote learning, and the policies, management systems, and culture that further the commitment and high performance of adults to deliver quality education services to all District students.

To meet the District's goals of student growth and achievement under its strategic plan, the Board believes it is essential that we to empower educators at all levels to act and lead under a theory of action in which the school is the key unit of change, encouraging innovation, autonomy, and differentiation at each school.

*School Empowerment:* School leaders, working collaboratively with their leadership teams, teachers, parents, and communities, shall have ownership of all that happens within their buildings – a sense of efficacy and urgency, and a conviction that they are empowered to set the vision, strategies, and priorities for their school.

*Role of the District:* The District shall play a leading role in establishing and setting performance expectations, driving research and development, scaling innovation and best practices, coaching and support of school leaders, and ensuring that in all respects our actions and practices promote greater equity among our students.

The Board believes that an overarching theory of action shall guide the District on its path of dramatically improving student

achievement outcomes for all students and realizing the mission of becoming a national model urban school district. Our theory of action is managed instruction with performance empowerment.

The theory of action shall be centrally focused on student achievement through a whole child approach. The District is using managed instruction with performance empowerment because it provides:

- Students a common, research-based, best-practice foundation for success;
- Families clear, accessible information about a school's performance and best-fit school options that tap into students' interests and aspirations;
- Schools a clear, actionable, and supported core instructional framework and differentiated resources; and
- School leaders and their teams with greater levels of autonomy based on performance.

The District's theory of action shall be composed of the following core components:

1. *Managed Foundation*: Every school begins with the Managed Foundation of the core instructional framework and budgeting and operational requirements (i.e., facilities, transportation, enrollment and access, procurement, etc.) that are based on research-based, best-practices, professional training, and legal requirements.
2. *Performance Management*: Annual performance expectations and needs shall be determined for each school based on a whole child approach. The District shall develop a school performance framework with a set of regulations and procedures to drive decision-making around strategic and equitable allocation of resources, granting and reinforcing levels of school autonomy, and providing differentiated school support and interventions.
3. *Student-Based Budgeting*: The District shall allocate funding of schools to provide for a distribution of funds based more closely on the needs of the students who are being educated by the school, increasing equity, transparency, and flexibility.
4. *Flexibility and Empowerment*: Based on a school's performance level and needs, schools earn autonomies from the managed foundation, allowing schools to innovate and implement alternative models and strategies to accelerate

student achievement. In the event earned autonomies and local policy and regulations are in conflict, approved autonomies from the managed foundation tied to performance expectations shall prevail so long as the approved autonomies do not conflict with local, state, or federal law. If such a conflict exists, the local, state, or federal law shall prevail.

5. *Central Office Infrastructure to Support a System of Great Schools:* The District shall organize itself to increase the focus of its central office to create the conditions and culture for school innovation and differentiated school support. It should work to put the decisions about how to educate students as close as possible to those who work with them – school leaders in collaboration with their school community – especially around key decisions (consistent with the District’s needs and mission), including, but not limited to:

- Exercising authority over educational programming, practices, systems, and curriculum;
- Leading engagement with parents and the broader school community;
- Establishing critical priorities based on their root cause analysis of the challenges facing the school, with a focus on equity and closing gaps within the school;
- Exercising discretion over budgets;
- Establishing the culture and behavioral norms and expectations for adults and students in the school, with a focus on inclusion, respect, and equity and consistent with District-wide core beliefs, values, and commitments;
- Selecting and evaluating the dedicated administrative and teaching team that supports schools in its work;
- Defining the use of time in the school; and
- Designing and implementing customized professional development to provide for the school leadership and its faculty and staff.

Adoption or Last Amended Date

• This policy was last amended on [DATE approved by Board.]

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Revisions to Board Policy BQA (LOCAL) Planning and Decision-Making Process: District-Level

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Christina Martinez, Trustee and Chair of Governance Committee

**PRESENTER:**     Tiffany Grant, Chief of Staff and Diversity Officer  
                         Julissa Herrera, Director, Policies and Procedures  
                         Kristina Smith, DLT Co-Chair & Crockett Academy Assistant Principal

**MEETING DATE:** June 21, 2021

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the revisions of Board Policy BQA (LOCAL) – Planning and Decision-Making Process: District-Level, per the recommendations by District staff as outlined below.

Code	Description
BQA	Planning and Decision-Making Process: District-Level <i>The District Chief of Staff and Diversity Officer has submitted recommended edits that would expand the composition of the District Leadership Team (DLT) and would include more staff representation among various job functions. Changes to the policy also require increased communication of DLT activities and remove reference to Area Leadership Teams that were in place under a prior staffing model.</i>

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Approve the revisions of Board Policy AE (LOCAL) – Educational Philosophy as presented.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

### IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

PLANNING AND DECISION-MAKING PROCESS  
DISTRICT-LEVEL

BQA  
(LOCAL)

DISTRICT-LEVEL  
COMMITTEE (DLT)

In compliance with Education Code 11.251, the District-level committee (District leadership team [DLT]) shall advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and major Districtwide instructional programs identified by the Board or its designee. The DLT shall serve exclusively in an advisory role except that it shall approve staff development of a Districtwide nature.

~~AREA LEADERSHIP  
TEAM (ALT)~~

~~The District shall establish three area leadership teams (ALTs) of campus-based staff to support the DLT in reviewing the District's goals, objectives, and major Districtwide classroom instructional programs. The area leadership teams shall consist of the schools that form the areas as divided for supervision in the campus operations department, as identified by the Superintendent. These teams (ALTs) shall serve exclusively in an advisory role to the Superintendent.~~

CHAIRPERSONS OF  
DLT AND ADVISORY  
COMMITTEES

The Superintendent shall be the Board's designee and shall serve as chairperson of the DLT with a co-chairperson elected by the members of the committee.

District-level staff members shall be appointed by the Superintendent ~~and shall serve as chairpersons of each ALT or advisory committee with a cochairperson elected by the members of each ALT or advisory committee to convene and facilitate each meeting.~~

MEETINGS

The chairpersons of the DLT shall set its agenda, and shall schedule at least six meetings per year. Additional meetings may be held at the call of the Superintendent. All DLT meetings shall be held outside of the regular school day. Any District stakeholder may attend the DLT meetings.

The Superintendent or designee shall schedule meetings at the beginning of the school year, taking into consideration the scheduled DLT meetings and the need to communicate with DLT and the campus leadership teams (CLTs).

The chairperson shall be responsible for ensuring that items placed on the agenda for DLT are within the area of decision making as specified by law. [See BQB(LEGAL)]

COMPOSITION OF DLT

The DLT shall be composed of members who shall represent campus-based professional staff, paraprofessional/classified staff ~~and parents~~, District-level professional staff, paraprofessional and classified staff, ~~businesses~~, and the community, as specified below. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

PLANNING AND DECISION-MAKING PROCESS  
DISTRICT-LEVEL

BQA  
(LOCAL)

District-level paraprofessional/classified staff shall be defined as non-professionals who have responsibilities at more than one campus, including but not limited to, central office staff.

~~PARENT MEMBERS OF  
DLT~~

~~The DLT shall include six parents of students currently enrolled within the District, selected in accordance with administrative procedures. In addition to the six parent representatives, the president of the Districtwide parent organization shall serve on the DLT. The Superintendent shall inform all parents on the ALT about the DLT's duties and responsibilities. Each area parent ALT shall elect one elementary and one secondary representative to serve on the DLT. [See BQA(LEGAL)]~~

COMMUNITY  
MEMBERS OF DLT

The DLT shall include three community members selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate in the selection process, and shall solicit volunteers. All community member representatives must work, live, reside in the District or have a student currently enrolled within the District.

BUSINESS  
REPRESENTATIVE ON  
DLT

The DLT shall include one businessperson selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that members of the business community are informed of the committee and are provided the opportunity to participate in the selection process, and shall solicit volunteers. A business member representative need not reside, ~~nor but should work in or~~ operate a business, within the District.

~~STAFF MEMBERS ON  
DLT~~

The District staff members of the DLT shall consist of the following:

1. ~~Fifteen-Twenty-one~~ teaching professionals, consisting of ~~five three~~ teaching professionals nominated from and ~~elected selected~~ by ~~campuses within~~ each ~~area leadership team of the seven (7) trustee single member districts~~. These ~~five-three~~ shall consist of:
  - a. ~~Two-One~~ elementary/~~academy~~ teachers, one middle ~~school/academy~~ teacher, and one high school teacher.  
b. The remaining teacher may be from any level.
2. ~~Three-Ten~~ ~~campus~~department-based paraprofessional/classified staff members ~~and ten~~ department-based professional staff members who shall be

Commented [HJM1]: CLTs nominate and d'wide nominations

	<p><del>nominated by/from and selected by the District Executive Team, nominated from and elected by the ALT, one member from each ALT.</del></p> <p>2. <del>Three</del> <u>Three</u> principals <u>and three assistant principals</u>, nominated from and elected by, the members of the Superintendent's <del>principals' advisory committee</del> <u>Executive Leadership Team</u>. The <del>three</del> <u>six</u> shall consist of <del>one</del> <u>two</u> elementary, <del>two</del> <u>two</u> /academy, <del>one</del> <u>two</u> middle, and <del>one</del> <u>two</u> high school principals.</p> <p>3. <u>One campus-based paraprofessional staff members</u>, <u>nominated from and elected by, each of the Assistant Superintendents.</u></p> <p>4. One <del>advisory committee</del> member from each participating advisory committee. (<u>Principal-Parent</u> Advisory Group, Teacher Advisory Group, and Student Advisory Group.)</p>
<p><u>DLT ADVISORS</u></p>	<p><del>In addition to the elected members, other staff advisors shall be designated to attend the DLT meetings to offer information exclusively in an advisory capacity only and shall not participate in decision making by the DLT. The advisors shall include three District-level professionals; the lead administrators in curriculum and instruction, finance, and human resources. In addition, any organized employee group may have an advisory representative present at the DLT meetings. The selection of the advisors must be approved by the Superintendent and the membership of the DLT. The DLT and the Superintendent may request other staff members to be advisors on a limited or a continuing basis, or may add nonmembers to any subcommittees established by the DLT.</del></p>
<p><u>COMPOSITION OF AREA LEADERSHIP TEAMS (ALT)</u></p>	<p><del>Each area leadership team (ALT) shall consist of one representative nominated from and elected by each campus leadership team. The representative may be any current member of the CLT with the exception of campus administrators (principals or assistant principals).</del></p>
<p><u>ELECTIONS</u></p>	<p><del>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of representatives on the committee. [See also DGA]</del></p> <p><del>The consent of each nominee shall be obtained before the person's name may appear on the ballot. Election of the committee shall be held after the beginning of the school year at a time determined by the <u>Superintendent</u>, Board or <del>its</del> <u>designees</u>. Nomination and election shall be conducted in accordance with this policy and administrative procedures.</del></p>

Commented [HJM2]: Do we need this sesc

Commented [HJM3]: Email blast to everyone for anyone who may want to serve. R&E Qualtrics Survey to determine SMD info.

PLANNING AND DECISION-MAKING PROCESS  
DISTRICT-LEVEL

BQA  
(LOCAL)

TERM	Representatives shall serve two-year terms and shall be limited to two consecutive terms. <del>The outgoing chairperson shall serve as an voting member and advisor for one year following the end of their term.</del>
VACANCY	If a vacancy occurs among the representatives on <del>an ALT or the</del> DLT, the vacancy shall be filled in accordance with administrative procedures.
OTHER ADVISORY GROUPS	The existence of the <del>District-level committee</del> DLT shall not affect the authority of the Board or its designee to appoint or establish other advisory groups or task forces to assist it in matters pertaining to District instruction.
COMMUNICATION WITH <del>CAMPUSES, DEPARTMENTS &amp; COMMUNITY</del>	The Superintendent or designee shall ensure that the <del>District-level committee</del> DLT obtains broad-based community, parent, and staff input and provides information to those persons on a systematic basis. Communication shall include but not be limited to, the following: <ol style="list-style-type: none"><li>1. Periodic meetings to gather input and provide information on the work of the committee. These meetings shall be advertised in District publications and through the media.</li><li>2. Articles in in-house publications regarding the committee.</li><li><del>3. Periodic reports to the principals on the committee that may be posted on campus bulletin boards.</del></li><li><del>4.</del> <u>3.</u> Periodic reports or minutes of meetings posted on the District's <del>W</del>web page.</li></ol>
<del>WITH ALT AND CLT</del>	<del>Communication shall flow to and from the DLT and the campus teams through the ALT/advisory committees. Each ALT/advisory committee member elected to the DLT shall A periodic report, article or recap will be included in District correspondence to keep the District staff informed. back to the area leadership team or respective group, and shall also bring issues from the ALT or respective group to the DLT. Further communication shall be facilitated by the ALT/advisory committee members who shall report information about the DLT and ALT to the campus team or respective group and shall take issues to the ALT/advisory committee meetings for consideration when appropriate.</del>
<del>ADOPTION OR LAST AMENDED DATE</del>	<del>This policy was last amended on [date approved by board].</del>

DATE ISSUED: 9/7/2007  
LDU 2007.07  
BQA(LOCAL)-X

ADOPTED:

4 of 4

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval of the Resolution Regarding Elementary and Secondary School Emergency Relief III (ESSER III) and to Adopt Board Policy CB (LOCAL) - State and Federal Revenue Sources**

**PURPOSE:**         **PRESENTATION/DISCUSSION**  
                          **DISCUSSION/ACTION**

**REQUESTED BY:** Christina Martinez, Trustee and Chair of Governance Committee

**PRESENTER:**     Larry A. Garza, Associate Superintendent, Financial Services and Business Operations  
                         Julissa Herrera, Director, Policies and Procedures

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the SAISD Resolution regarding Elementary and Secondary School Emergency Relief III (ESSER III) and to approve the adoption of CB (LOCAL) State and Federal Revenue Sources, as recommended by the Texas Association of School Boards (TASB).

As a result of Education Department General Administration Regulations (EDGAR), a new local policy on state and federal revenue sources is recommended. The new policy clarifies the Superintendent's authority regarding state and federal grants and awards and provides for development of relevant administrative procedures as required by EDGAR.

CB (LOCAL) aligns with Texas Education Agency guidance, including a recommendation to develop a local Board policy to address how SAISD will provide public notice regarding federal grants and awards.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Approve the Resolution regarding ESSER III and approve the adoption of CB (LOCAL) State and Federal Revenue Sources as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.

SAISD will engage families and the community to be active partners in the education of our children.

- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**Resolution Regarding Elementary and Secondary School Emergency Relief III (ESSER III) and to Adopt Board Policy CB (LOCAL) - State and Federal Revenue Sources**

*WHEREAS*, on April 28, 2021, Texas Education Agency (TEA) notified school districts of the opportunity to apply for their allocation of the Elementary and Secondary School Emergency Relief III (ESSER III) Fund, which should be used to respond to the pandemic and to address student learning loss as a result of COVID-19;

*WHEREAS*, TEA published guidance regarding how these funds can be used and local compliance requirements school districts must follow, including a recommendation that districts develop local board policy to address how the district will provide the required public notice regarding federal grants and awards for consistency;

*WHEREAS*, Texas Education Code 11.151 gives the Board of Trustees the exclusive power and duty to govern and oversee the management of the public schools of the District; and

*WHEREAS*, the SAISD Board of Trustees finds that a need exists to adjust local policy provisions to address public notice for federal grants and awards and approval of required grant plans; and

*NOW, THEREFORE, BE IT RESOLVED* that the Board of Trustees of the San Antonio Independent School District adopts the following text for inclusion at CB (LOCAL), State and Federal Revenue Sources:

- The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District’s website. The District shall make available opportunities for public input as required by law or the granting agency.
- The Board grants the Superintendent the authority over the approval of required grant and award plans but retains the right to be informed regarding such plans.

The change to CB (LOCAL) is effective based on the adoption date of this resolution.

**Adopted June 21, 2021  
By the San Antonio Independent School District Board of Trustees**

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President

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Secretary

STATE AND FEDERAL REVENUE SOURCES

CB  
(LOCAL)

GRANTS AND  
AWARDS

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

FEDERAL AWARDS

PUBLIC NOTICE  
AND INPUT

The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.

PLAN APPROVAL

The Board grants the Superintendent the authority over the approval of required grant and award plans, but retains the right to be informed regarding such plans.

CONFLICT OF  
INTEREST

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

For purposes of this policy, “partner” shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

GIFTS AND  
GRATUITIES

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontractor for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See [BBFA](#), [BBFB](#), [CBB](#), [DBD](#). In the event of a violation of these requirements, see [CAA](#) and [DH](#).]

ADOPTION OR LAST  
AMENDED DATE

This policy was adopted on, and became effective, [DATE adopted by Board].

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Quarterly Investment Report from January 2021 to March 2021

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

**PRESENTER:**        Larry A. Garza

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Quarterly Investment Report for the period of January 1, 2021 to March 31, 2021. In accordance with the Public Funds Investment Act (PFIA), the District shall prepare a written report of investment transactions for all funds for the preceding report period. This investment report has been prepared and is being submitted for approval on a quarterly basis.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolve that the Board approve the attached Quarterly Investment Report for period January 1, 2021 to March 31, 2021.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

NA

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
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# San Antonio Independent School District

141 Lavaca Street • San Antonio, Texas 78210-1095

Telephone (210) 554-8590

*Financial Services and Business Operations*

**BOARD OF EDUCATION**

- PATTI RADLE**  
President
- ARTHUR V. VALDEZ**  
Vice President
- DEBRA A. GUERRERO**  
Secretary
- ED GARZA**  
Member
- JAMES HOWARD**  
Member
- STEVE LECHOLOP**  
Member
- CHRISTINA MARTINEZ**  
Member
- PEDRO MARTINEZ**  
Superintendent

May 04, 2021

San Antonio I.S.D.  
Board of Trustees

Dear Board of Trustees,

Chapter 2256 of the Government Code - The Public Funds Investment Act ("PFIA") requires that "the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period."

The enclosed Quarterly Investment Report for the quarter ending March 31, 2021 has been prepared in compliance with the requirements listed in Sec. 2256.023 (b) of the PFIA.

Please call me at 554-8590 should you have any questions.

Regards,

Larry A. Garza  
Associate Superintendent, CFO  
Financial Services & Business Operations

c: Mr. Pedro Martinez, Superintendent

Notes to March 2021 Quarterly Report:

Quarterly Investment Report (QIR):

The Total amount of interest earned for the quarter on the QIR is \$434,095.88.



# Quarterly Investment Report January 1, 2021 – March 31, 2021

PATTERSON & ASSOCIATES



INVESTMENT PROFESSIONALS

# *San Antonio Independent School District, Texas*

## *Quarterly Investment Report*

**January 2021 – March 2021**

The following reports are submitted in accordance with the Public Funds Investment Act (Chapter 22.56). The report also offers supplemental information not required by the Act to fully inform the Board of Trustees of the position and activity within the District's portfolio of investments. The reports include a management summary overview, detailed inventory report for the end of the period, and a transaction report as well as graphic representations of the portfolio to provide full disclosure to the Board of Trustees.

### Issuer Legend

JPMGOV – JPMorgan US Gov Cap Money Market (Money Market Mutual Fund)  
LONE STAR- Local Government Investment Pool, managed by American Beacon Advisors of Fort Worth & BNY Mellon Cash Investment Strategies  
TEXPOOL- Local Government Investment Pool, managed by Federated Investors  
TEXSTAR- Local Government Investment Pool, managed by JP Morgan Chase  
TEXAS TERM - Local Government Investment Pool, managed by PFM Asset Management LLC  
FROST BANK - Frost Bank Public Checking Account  
DEUTSCHE BANK FLEX- Deutsche Bank Flex Repo Account

San Antonio Independent School District

Quarterly Investment Report  
January 2021 – March 2021

Portfolio Summary Management Report

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

<u>Portfolio as of December 31, 2020</u>		<u>Portfolio as of March 31, 2021</u>	
Beginning Book Value	\$ 376,356,581	Ending Book Value	\$ 334,626,087
Beginning Market Value	\$ 376,356,581	Ending Market Value	\$ 334,626,087
Unrealized Gain/Loss	\$ 0	Investment Income for the quarter	\$ 234,590
		Unrealized Gain/Loss	\$ 0
		<b>Change in Unrealized Gain/Loss</b>	<b>\$ 0</b>
WAM at Beginning Period Date <sup>1</sup>	214 days	WAM at Ending Period Date <sup>1</sup>	236 days
		Change in Market Value <sup>2</sup>	\$ (41,730,494)

Average Yield to Maturity for quarter **0.253%**  
 Average Yield 3-month Treasury Bill for quarter **0.050%**  
 Average Yield 6-month Treasury Bill for quarter **0.070%**  
 Average Yield 1 year Treasury Bill for quarter **0.080%**

Authorized by:



Sean Mullen, Director, Cash & Treasury Management  
San Antonio Independent School District



Larry A. Garza, Assoc. Supt., CFO Fin. Services & Bus. Oper.  
San Antonio Independent School District

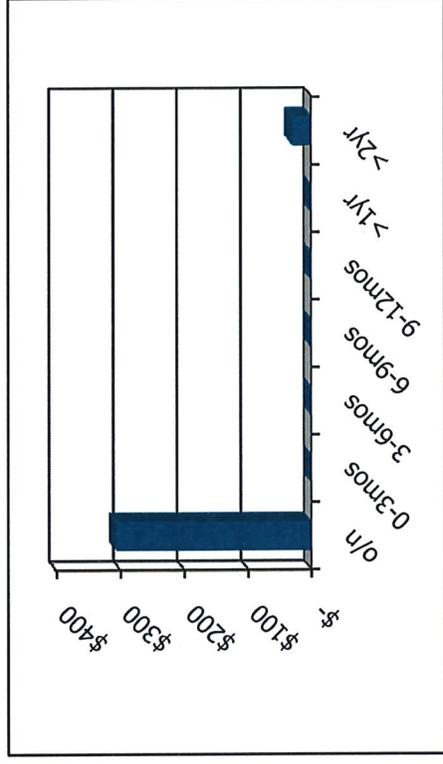
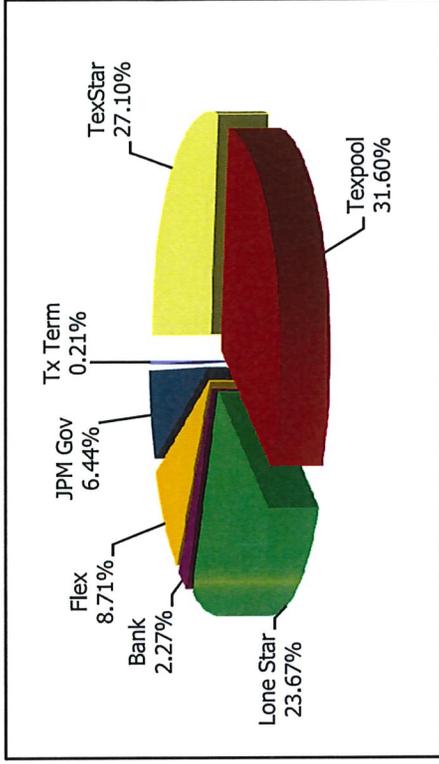
<sup>1</sup> WAM, represents weighted average maturity.

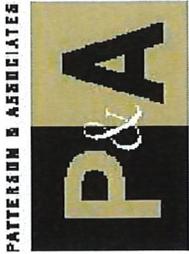
<sup>2</sup> "Change in Market Value" is required data, but will primarily reflect the receipt and expenditure of the District's funds from quarter to quarter.

# Your Portfolio

As of March 31, 2021

- These graphs show the diversification of the portfolio from two angles.
- The top graph illustrates diversification by market sector and will change over time as value changes in those sectors. Diversification by market sector reduces market risk in any one sector.
- The bottom graph illustrates diversification by maturity. The portfolio structure will correspond to the cash needs of the District throughout the year.





**San Antonio I.S.D.  
Portfolio Management  
Portfolio Summary  
March 31, 2021**

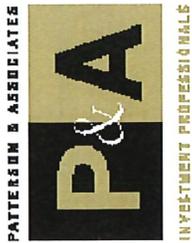
Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Frost Bank	7,590,900.11	7,590,900.11	7,590,900.11	2.27	1	1	0.000
Investment Pools	276,335,163.98	276,335,163.98	276,335,163.98	82.58	1	1	0.017
Money Market Funds	21,541,115.75	21,541,115.75	21,541,115.75	6.44	1	1	0.040
Deutsche Bank Flex	29,158,907.63	29,158,907.63	29,158,907.63	8.71	5,844	2,693	2.800
<b>Investments</b>	<b>334,626,087.47</b>	<b>334,626,087.47</b>	<b>334,626,087.47</b>	<b>100.00%</b>	<b>510</b>	<b>236</b>	<b>0.261</b>

**Total Earnings** March 31 Period Ending 234,589.83  
Current Year

The following reports are submitted in accordance with the Public Funds Investment Act (the "Act", Texas Gov't Code 2256) and the District's Investment Policy. The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the San Antonio Independent School District of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body. The portfolio is in compliance with the Public Funds Investment Act and the investment strategies expressed in the District's adopted Investment Policy.

Sean Mullen, Director of Cash & Treas Management 5/5/21



**San Antonio I.S.D.  
Summary by Fund  
March 31, 2021  
Grouped by Fund**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

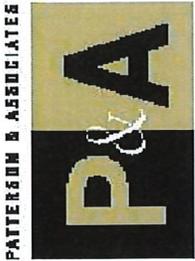
Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM, 365	Average Days to Maturity
<b>Fund: Building Fund - QSCB</b>						
Money Market Funds	1	5,300.04	5,300.04	0.00	0.040	1
<b>Subtotal</b>	<b>1</b>	<b>5,300.04</b>	<b>5,300.04</b>	<b>0.00</b>	<b>0.040</b>	<b>1</b>
<b>Fund: Building Fund-2000</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	
<b>Fund: Building Fund-2001</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	
<b>Fund: Building Fund-2018</b>						
Investment Pools	1	720,750.11	720,750.11	0.22	0.050	1
<b>Subtotal</b>	<b>1</b>	<b>720,750.11</b>	<b>720,750.11</b>	<b>0.22</b>	<b>0.050</b>	<b>1</b>
<b>Fund: Building Fund-2019</b>						
Investment Pools	1	66,095,161.70	66,095,161.70	19.75	0.022	1
<b>Subtotal</b>	<b>1</b>	<b>66,095,161.70</b>	<b>66,095,161.70</b>	<b>19.75</b>	<b>0.022</b>	<b>1</b>
<b>Fund: Building Fund-2020</b>						
Investment Pools	1	50,029,208.85	50,029,208.85	14.95	0.019	1
<b>Subtotal</b>	<b>1</b>	<b>50,029,208.85</b>	<b>50,029,208.85</b>	<b>14.95</b>	<b>0.019</b>	<b>1</b>
<b>Fund: Building Fund-1997</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	
<b>Fund: Building Fund-1999</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	

San Antonio I.S.D.  
 Summary by Fund  
 March 31, 2021  
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average VTML 365	Average Days to Maturity
<b>Fund: Child Nutrition</b>						
Frost Bank	1	65,986.49	65,986.49	0.02	0.000	1
Investment Pools	1	671,046.42	671,046.42	0.20	0.010	1
<b>Subtotal</b>	<b>2</b>	<b>737,032.91</b>	<b>737,032.91</b>	<b>0.22</b>	<b>0.009</b>	<b>1</b>
<b>Fund: Debt Service</b>						
Deutsche Bank Flex	1	29,158,907.63	29,158,907.63	8.71	2.800	2,693
Money Market Funds	1	10,508,091.00	10,508,091.00	3.14	0.040	1
Investment Pools	2	73,385,956.68	73,385,956.68	21.93	0.014	1
<b>Subtotal</b>	<b>4</b>	<b>113,052,955.31</b>	<b>113,052,955.31</b>	<b>33.78</b>	<b>0.735</b>	<b>695</b>
<b>Fund: Edison Endowment</b>						
Investment Pools	1	1,947.42	1,947.42	0.00	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>1,947.42</b>	<b>1,947.42</b>	<b>0.00</b>	<b>0.000</b>	<b>1</b>
<b>Fund: General Disbursement</b>						
Frost Bank	1	6,724,913.62	6,724,913.62	2.01	0.000	1
Money Market Funds	1	11,015,142.69	11,015,142.69	3.29	0.040	1
Investment Pools	3	75,867,627.99	75,867,627.99	22.67	0.016	1
<b>Subtotal</b>	<b>5</b>	<b>93,607,684.30</b>	<b>93,607,684.30</b>	<b>27.97</b>	<b>0.017</b>	<b>1</b>
<b>Fund: Historic Preservation Corp</b>						
Frost Bank	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	
<b>Fund: Self-Funded Insurance</b>						
Frost Bank	1	800,000.00	800,000.00	0.24	0.000	1
Investment Pools	2	6,840,536.63	6,840,536.63	2.04	0.010	1
<b>Subtotal</b>	<b>3</b>	<b>7,640,536.63</b>	<b>7,640,536.63</b>	<b>2.28</b>	<b>0.009</b>	<b>1</b>
<b>Fund: Slayden Trust</b>						
Investment Pools	1	4,243.39	4,243.39	0.00	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>4,243.39</b>	<b>4,243.39</b>	<b>0.00</b>	<b>0.000</b>	<b>1</b>
<b>Fund: Student Activity</b>						
Investment Pools	1	2,718,684.79	2,718,684.79	0.81	0.019	1

San Antonio I.S.D.  
 Summary by Fund  
 March 31, 2021  
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM, 365	Average Days to Maturity
<b>Fund: TECP</b>						
Money Market Funds						
	1	2,718,684.79	2,718,684.79	0.81	0.019	1
Subtotal						
	1	12,582.02	12,582.02	0.00	0.040	1
Subtotal						
	1	12,582.02	12,582.02	0.00	0.040	1
<b>Total and Average</b>	<b>27</b>	<b>334,626,087.47</b>	<b>334,626,087.47</b>	<b>100.00</b>	<b>0.261</b>	<b>236</b>



**San Antonio I.S.D.**  
**Fund BFQSCB - Building Fund - QSCB**  
**Investments by Fund**  
**March 31, 2021**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Money Market Funds											
XXXX9324C	10131	JPMorgan US Gov Cap (OGVXX)	09/16/2016	5,300.04	5,300.04	5,300.04	0.040	0.039	0.040		1
		Subtotal and Average		5,300.04	5,300.04	5,300.04	0.040	0.039	0.040		1
		Total Investments and Average		5,300.04	5,300.04	5,300.04	0.039	0.039	0.040		1

Fund BLD00 - Building Fund-2000  
Investments by Fund  
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888882	10015	TexSTAR Investment Pool	09/01/2008	0.00	0.00	0.00				1
		<b>Subtotal and Average</b>		0.00	0.00	0.00		0.000	0.000	0
		<b>Total Investments and Average</b>		0.00	0.00	0.00		0.000	0.000	0

Fund BLD01 - Building Fund-2001  
Investments by Fund  
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888881	10011	Government Overnight Fund	09/01/2008	0.00	0.00	0.00				1
		<b>Subtotal and Average</b>		0.00	0.00	0.00		0.000	0.000	0
		<b>Total Investments and Average</b>		0.00	0.00	0.00		0.000	0.000	0

**Fund BLD18 - Building Fund-2018**  
**Investments by Fund**  
**March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
1285-02	10143	Texas Term TexasDAILY	07/25/2018	720,750.11	720,750.11	720,750.11	0.050	0.049	0.050	1
		<b>Subtotal and Average</b>		720,750.11	720,750.11	720,750.11	0.049	0.049	0.050	1
		<b>Total Investments and Average</b>		720,750.11	720,750.11	720,750.11	0.049	0.049	0.050	1

**Fund BLD19 - Building Fund-2019**  
**Investments by Fund**  
**March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
88888882	10146	TexSTAR Investment Pool	08/20/2019	66,095,161.70	66,095,161.70	66,095,161.70	0.022	0.021	0.021	1
		<b>Subtotal and Average</b>		66,095,161.70	66,095,161.70	66,095,161.70	0.021	0.021	0.022	1
		<b>Total Investments and Average</b>		66,095,161.70	66,095,161.70	66,095,161.70	0.021	0.021	0.022	1

**Fund BLD20 - Building Fund-2020**  
**Investments by Fund**  
**March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
888888883	10147	TexPool Investment Pool	08/20/2020	50,029,208.85	50,029,208.85	50,029,208.85	0.019	0.018	0.018	1
<b>Subtotal and Average</b>				50,029,208.85	50,029,208.85	50,029,208.85		0.018	0.019	1
<b>Total Investments and Average</b>				50,029,208.85	50,029,208.85	50,029,208.85		0.018	0.019	1

**Fund BLD97 - Building Fund-1997**  
**Investments by Fund**  
**March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888881	10010	Government Overnight Fund	09/01/2008	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				0.00	0.00	0.00		0.000	0.000	0
<b>Total Investments and Average</b>				0.00	0.00	0.00		0.000	0.000	0

Fund BLD99 - Building Fund-1999  
Investments by Fund  
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888883	10122	TexPool Investment Pool	01/29/2014	0.00	0.00	0.00	2.381	2.348	2.381	1
<b>Subtotal and Average</b>				0.00	0.00	0.00	0.000	0.000	0.000	0
<b>Total Investments and Average</b>				0.00	0.00	0.00	0.000	0.000	0.000	0

**Fund CN - Child Nutrition  
Investments by Fund  
March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
<b>Frost Bank</b>										
5769	10141	Frost BK Public Fund Checking	07/01/2020	65,986.49	65,986.49	65,986.49				1
		<b>Subtotal and Average</b>		<b>65,986.49</b>	<b>65,986.49</b>	<b>65,986.49</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Investment Pools</b>										
88888881	10145	Government Overnight Fund	08/02/2019	671,046.42	671,046.42	671,046.42	0.010	0.009	0.010	1
		<b>Subtotal and Average</b>		<b>671,046.42</b>	<b>671,046.42</b>	<b>671,046.42</b>	<b>0.010</b>	<b>0.010</b>	<b>0.010</b>	<b>1</b>
		<b>Total Investments and Average</b>		<b>737,032.91</b>	<b>737,032.91</b>	<b>737,032.91</b>	<b>0.009</b>	<b>0.009</b>	<b>0.009</b>	<b>1</b>

**Fund DEBTSVC - Debt Service  
Investments by Fund  
March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
<b>Investment Pools</b>										
888888881	10008	Government Overnight Fund	09/01/2008	37,937,094.22	37,937,094.22	37,937,094.22	0.010	0.009	0.010	1
888888883	10115	TexPool Investment Pool	12/04/2012	35,448,862.46	35,448,862.46	35,448,862.46	0.019	0.018	0.018	1
		<b>Subtotal and Average</b>		<b>73,385,956.68</b>	<b>73,385,956.68</b>	<b>73,385,956.68</b>	<b>0.014</b>	<b>0.014</b>	<b>0.014</b>	<b>1</b>
<b>Money Market Funds</b>										
XXXX8048G	10132	JPMorgan US Gov Cap (OGVXX)	09/16/2016	10,508,091.00	10,508,091.00	10,508,091.00	0.040	0.039	0.040	1
		<b>Subtotal and Average</b>		<b>10,508,091.00</b>	<b>10,508,091.00</b>	<b>10,508,091.00</b>	<b>0.039</b>	<b>0.039</b>	<b>0.040</b>	<b>1</b>
<b>Deutsche Bank Flex</b>										
7290A	10135	Deutsche Bank Flex	08/15/2012	29,158,907.63	29,158,907.63	29,158,907.63	2.800	2.761	2.800	08/15/2028 2,693
		<b>Subtotal and Average</b>		<b>29,158,907.63</b>	<b>29,158,907.63</b>	<b>29,158,907.63</b>	<b>2.762</b>	<b>2.762</b>	<b>2.800</b>	<b>2,693</b>
		<b>Total Investments and Average</b>		<b>113,052,955.31</b>	<b>113,052,955.31</b>	<b>113,052,955.31</b>	<b>0.725</b>	<b>0.725</b>	<b>0.735</b>	<b>695</b>

**Fund EDITR - Edison Endowment  
Investments by Fund  
March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888883	10023	TexPool Investment Pool	09/01/2008	1,947.42	1,947.42	1,947.42				1
		<b>Subtotal and Average</b>		<b>1,947.42</b>	<b>1,947.42</b>	<b>1,947.42</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
		<b>Total Investments and Average</b>		<b>1,947.42</b>	<b>1,947.42</b>	<b>1,947.42</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>

**Fund GENERAL - General Disbursement  
Investments by Fund  
March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
5777	10137	Frost Bk Public Fund Checking	07/01/2020	6,724,913.62	6,724,913.62	6,724,913.62				1
		<b>Subtotal and Average</b>		<b>6,724,913.62</b>	<b>6,724,913.62</b>	<b>6,724,913.62</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Investment Pools</b>										
888888881	10009	Government Overnight Fund	09/01/2008	33,746,291.20	33,746,291.20	33,746,291.20	0.010	0.009	0.010	1
888888883	10019	TexPool Investment Pool	09/01/2008	17,527,230.00	17,527,230.00	17,527,230.00	0.019	0.018	0.018	1
888888882	10012	TexSTAR Investment Pool	09/01/2008	24,594,106.79	24,594,106.79	24,594,106.79	0.022	0.021	0.021	1
		<b>Subtotal and Average</b>		<b>75,867,627.99</b>	<b>75,867,627.99</b>	<b>75,867,627.99</b>	<b>0.016</b>	<b>0.016</b>	<b>0.016</b>	<b>1</b>
<b>Money Market Funds</b>										
XXXX80901	10133	JPMorgan US Gov Cap (OGVXX)	09/16/2016	11,015,142.69	11,015,142.69	11,015,142.69	0.040	0.039	0.040	1
		<b>Subtotal and Average</b>		<b>11,015,142.69</b>	<b>11,015,142.69</b>	<b>11,015,142.69</b>	<b>0.039</b>	<b>0.039</b>	<b>0.040</b>	<b>1</b>
		<b>Total Investments and Average</b>		<b>93,607,684.30</b>	<b>93,607,684.30</b>	<b>93,607,684.30</b>	<b>0.017</b>	<b>0.017</b>	<b>0.017</b>	<b>1</b>

**Fund HPC - Historic Preservation Corp**  
**Investments by Fund**  
**March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank 9808	10148	Frost Bk Public Fund Checking	07/01/2020	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				0.00	0.00	0.00		0.000	0.000	0
<b>Total Investments and Average</b>				0.00	0.00	0.00		0.000	0.000	0

**Fund SFI - Self-Funded Insurance  
Investments by Fund  
March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
<b>Frost Bank</b>											
5742	10142	Frost Bk Public Fund Checking	07/01/2020	800,000.00	800,000.00	800,000.00					1
		<b>Subtotal and Average</b>		<b>800,000.00</b>	<b>800,000.00</b>	<b>800,000.00</b>		<b>0.000</b>	<b>0.000</b>		<b>1</b>
<b>Investment Pools</b>											
888888885	10138	Corporate Overnight	11/16/2017	0.00	0.00	0.00					1
888888881	10144	Government Overnight Fund	10/24/2018	6,840,536.63	6,840,536.63	6,840,536.63	0.010	0.009	0.010		1
		<b>Subtotal and Average</b>		<b>6,840,536.63</b>	<b>6,840,536.63</b>	<b>6,840,536.63</b>		<b>0.010</b>	<b>0.010</b>		<b>1</b>
		<b>Total Investments and Average</b>		<b>7,640,536.63</b>	<b>7,640,536.63</b>	<b>7,640,536.63</b>		<b>0.009</b>	<b>0.009</b>		<b>1</b>

**Fund SLATR - Slayden Trust  
Investments by Fund  
March 31, 2021**

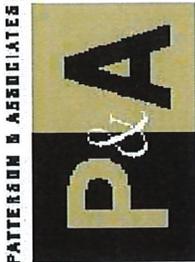
CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888883	10020	TexPool Investment Pool	09/01/2008	4,243.39	4,243.39	4,243.39				1
		<b>Subtotal and Average</b>		4,243.39	4,243.39	4,243.39		0.000	0.000	1
		<b>Total Investments and Average</b>		4,243.39	4,243.39	4,243.39		0.000	0.000	1

**Fund STUDENT - Student Activity**  
**Investments by Fund**  
**March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888883	10114	TexPool Investment Pool	11/30/2012	2,718,684.79	2,718,684.79	2,718,684.79	0.019	0.018	0.018	1
		<b>Subtotal and Average</b>		<b>2,718,684.79</b>	<b>2,718,684.79</b>	<b>2,718,684.79</b>		<b>0.018</b>	<b>0.019</b>	<b>1</b>
		<b>Total Investments and Average</b>		<b>2,718,684.79</b>	<b>2,718,684.79</b>	<b>2,718,684.79</b>		<b>0.018</b>	<b>0.019</b>	<b>1</b>

**Fund TECP - TECP  
Investments by Fund  
March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Money Market Funds</b>										
XXXX3389B	10134	JPMorgan US Gov Cap (OGVXX)	09/16/2016	12,582.02	12,582.02	12,582.02	0.040	0.039	0.040	1
		<b>Subtotal and Average</b>		12,582.02	12,582.02	12,582.02	0.039	0.039	0.040	1
		<b>Total Investments and Average</b>		12,582.02	12,582.02	12,582.02	0.039	0.039	0.040	1



PATTERSON & ASSOCIATES

INVESTMENT PROFESSIONALS

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

San Antonio I.S.D.  
Texas Compliance Change in Val Report  
Sorted by Fund

January 1, 2021 - March 31, 2021

Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Ending Book Value	Beginning Market Value	Ending Market Value	Change in Value	Redemptions	Purchases/ Additions
Cusip	Par Value	YTM	Mat Date	Interest Received	Book Value	Book Value	Market Value	Market Value			Market Value
<b>Fund: Building Fund - QSCB</b>											
10131	JPMGOV	BFQSCB	09/16/2016	0.39	5,299.67	5,300.04	5,299.67	5,300.04	0.37	0.00	0.37
XXXX9324C	5,300.04	0.040	/ /	0.37	5,299.67	5,300.04	5,299.67	5,300.04	0.37	0.00	0.37
<b>Sub Totals For: Fund: Building Fund - QSCB</b>											
				0.39	5,299.67	5,300.04	5,299.67	5,300.04	0.37	0.00	0.37
<b>Fund: Building Fund-2000</b>											
10015	TXSTAR	BLD00	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888882	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-2000</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-2001</b>											
10011	LSGO	BLD01	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888881	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-2001</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-2018</b>											
10143	TXDALY	BLD18	07/25/2018	172.01	3,456,276.79	720,750.11	3,456,276.79	720,750.11	-2,735,526.68	2,735,698.69	172.01
1285-02	720,750.11	0.050	/ /	172.01	3,456,276.79	720,750.11	3,456,276.79	720,750.11	-2,735,526.68	2,735,698.69	172.01
<b>Sub Totals For: Fund: Building Fund-2018</b>											
				172.01	3,456,276.79	720,750.11	3,456,276.79	720,750.11	-2,735,526.68	2,735,698.69	172.01
<b>Fund: Building Fund-2019</b>											
10146	TXSTAR	BLD19	08/20/2019	7,053.66	81,996,011.27	66,095,161.70	81,996,011.27	66,095,161.70	-15,900,849.57	15,907,903.23	7,053.66
888888882	66,095,161.70	0.021	/ /	7,053.66	81,996,011.27	66,095,161.70	81,996,011.27	66,095,161.70	-15,900,849.57	15,907,903.23	7,053.66

San Antonio I.S.D.  
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Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
<b>Sub Totals For: Fund: Building Fund-2019</b>									
				7,053.66	81,996,011.27	7,053.66	15,907,903.23	-15,900,849.57	66,095,161.70
				7,053.66	81,996,011.27	7,053.66	15,907,903.23	-15,900,849.57	66,095,161.70
<b>Fund: Building Fund-2020</b>									
10147	TXPOOL	BLD20	08/20/2020	5,815.81	50,023,393.04	5,815.81	0.00	5,815.81	50,029,208.85
888888883	50,029,208.85	0.018	/ /	5,815.81	50,023,393.04	5,815.81	0.00	5,815.81	50,029,208.85
<b>Sub Totals For: Fund: Building Fund-2020</b>									
				5,815.81	50,023,393.04	5,815.81	0.00	5,815.81	50,029,208.85
				5,815.81	50,023,393.04	5,815.81	0.00	5,815.81	50,029,208.85
<b>Fund: Building Fund-1997</b>									
10010	LSGO	BLD97	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
888888881	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-1997</b>									
				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-1999</b>									
10122	TXPOOL	BLD99	01/29/2014	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-1999</b>									
				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Child Nutrition</b>									
10141	FBPFC	CN	07/01/2020	0.00	14,294.48	10,679,648.15	10,627,956.14	51,692.01	65,986.49
5769	65,986.49	0.000	/ /	0.00	14,294.48	10,679,648.15	10,627,956.14	51,692.01	65,986.49
10145	LSGO	CN	08/02/2019	154.16	2,236,032.65	3,032,441.07	4,597,427.30	-1,564,986.23	671,046.42
888888881	671,046.42	0.010	/ /	154.16	2,236,032.65	3,032,441.07	4,597,427.30	-1,564,986.23	671,046.42
<b>Sub Totals For: Fund: Child Nutrition</b>									
				154.16	2,250,327.13	13,712,089.22	15,225,383.44	-1,513,294.22	737,032.91
				154.16	2,250,327.13	13,712,089.22	15,225,383.44	-1,513,294.22	737,032.91
<b>Fund: Debt Service</b>									
10008	LSGO	DEBTSVC	09/01/2008	2,732.18	28,899,922.41	33,261,305.26	24,224,133.45	9,037,171.81	37,937,094.22
888888881	37,937,094.22	0.010	/ /	2,732.18	28,899,922.41	33,261,305.26	24,224,133.45	9,037,171.81	37,937,094.22

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Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value				Book Value	Market Value
10115	TXPOOL	DEBTSVC	12/04/2012	4,585.35	24,598,033.48	24,598,033.48	32,540,926.20	21,690,097.22	10,850,828.98	35,448,862.46	35,448,862.46
888888883	35,448,862.46	0.018	/ /	4,585.35	24,598,033.48	24,598,033.48	32,540,926.20	21,690,097.22	10,850,828.98	35,448,862.46	35,448,862.46
10132	JPMGOV	DEBTSVC	09/16/2016	763.94	10,507,365.72	10,507,365.72	725.28	0.00	725.28	10,508,091.00	10,508,091.00
XXXX8048G	10,508,091.00	0.040	/ /	725.28	10,507,365.72	10,507,365.72	725.28	0.00	725.28	10,508,091.00	10,508,091.00
10135	DBF	DEBTSVC	08/15/2012	200,797.68	28,758,525.05	28,758,525.05	400,382.58	0.00	400,382.58	29,158,907.63	29,158,907.63
7290A	29,158,907.63	2.800	08/15/2028	400,382.58	28,758,525.05	28,758,525.05	400,382.58	0.00	400,382.58	29,158,907.63	29,158,907.63
<b>Sub Totals For: Fund: Debt Service</b>											
				208,879.15	92,763,846.66	92,763,846.66	66,203,339.32	45,914,230.67	20,289,108.65	113,052,955.31	113,052,955.31
				408,425.39	92,763,846.66	92,763,846.66	66,203,339.32	45,914,230.67	20,289,108.65	113,052,955.31	113,052,955.31
<b>Fund: Edison Endowment</b>											
10023	TXPOOL	EDITR	09/01/2008	0.01	1,947.41	1,947.41	0.01	0.00	0.01	1,947.42	1,947.42
888888883	1,947.42	0.000	/ /	0.01	1,947.41	1,947.41	0.01	0.00	0.01	1,947.42	1,947.42
<b>Sub Totals For: Fund: Edison Endowment</b>											
				0.01	1,947.41	1,947.41	0.01	0.00	0.01	1,947.42	1,947.42
				0.01	1,947.41	1,947.41	0.01	0.00	0.01	1,947.42	1,947.42
<b>Fund: General Disbursement</b>											
10009	LSGO	GENERAL	09/01/2008	3,336.30	44,242,954.90	44,242,954.90	54,194,454.63	64,691,118.33	-10,496,663.70	33,746,291.20	33,746,291.20
888888881	33,746,291.20	0.010	/ /	3,336.30	44,242,954.90	44,242,954.90	54,194,454.63	64,691,118.33	-10,496,663.70	33,746,291.20	33,746,291.20
10012	TXSTAR	GENERAL	09/01/2008	3,742.01	31,090,364.78	31,090,364.78	30,503,742.01	37,000,000.00	-6,496,257.99	24,594,106.79	24,594,106.79
888888882	24,594,106.79	0.021	/ /	3,742.01	31,090,364.78	31,090,364.78	30,503,742.01	37,000,000.00	-6,496,257.99	24,594,106.79	24,594,106.79
10019	TXPOOL	GENERAL	09/01/2008	4,045.41	42,523,184.59	42,523,184.59	13,004,045.41	38,000,000.00	-24,995,954.59	17,527,230.00	17,527,230.00
888888883	17,527,230.00	0.018	/ /	4,045.41	42,523,184.59	42,523,184.59	13,004,045.41	38,000,000.00	-24,995,954.59	17,527,230.00	17,527,230.00
10133	JPMGOV	GENERAL	09/16/2016	800.80	11,014,382.42	11,014,382.42	760.27	0.00	760.27	11,015,142.69	11,015,142.69
XXXX8090I	11,015,142.69	0.040	/ /	760.27	11,014,382.42	11,014,382.42	760.27	0.00	760.27	11,015,142.69	11,015,142.69
10137	FBPFC	GENERAL	07/01/2020	0.00	6,724,913.62	6,724,913.62	23,194,912.91	24,117,794.12	-922,881.21	6,724,913.62	6,724,913.62
5777	6,724,913.62	0.000	/ /	0.00	6,724,913.62	6,724,913.62	23,194,912.91	24,117,794.12	-922,881.21	6,724,913.62	6,724,913.62
<b>Sub Totals For: Fund: General Disbursement</b>											
				11,924.52	136,518,681.52	136,518,681.52	120,897,915.23	163,808,912.45	-42,910,997.22	93,607,684.30	93,607,684.30
				11,883.99	136,518,681.52	136,518,681.52	120,897,915.23	163,808,912.45	-42,910,997.22	93,607,684.30	93,607,684.30

**Fund: Historic Preservatio**

Portfolio SASD

San Antonio I.S.D.  
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Inv #	Cusip	Issuer	Par Value	YTM	Fund	Purch Date	Mat Date	Interest Received	Interest Accrued	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
10148		FBPFC		HPC		07/01/2020		0.00		0.40	0.40	0.40	-0.40	0.00	0.00
9808			0.00	0.000		/ /		0.40		0.40	0.40	0.40	-0.40	0.00	0.00
<b>Sub Totals For: Fund: Historic Preservatio</b>															
								0.00		0.40	0.40	0.40	-0.40	0.00	0.00
<b>Fund: Self-Funded Insuranc</b>															
10138		LSCO		SFI		11/16/2017		0.00		0.00	0.00	0.00	0.00	0.00	0.00
888888885			0.00	0.000		/ /		0.00		0.00	0.00	0.00	0.00	0.00	0.00
10142		FBPFC		SFI		07/01/2020		0.00		607,605.80	28,681,320.35	28,488,926.15	192,394.20	800,000.00	800,000.00
5742			800,000.00	0.000		/ /		0.00		607,605.80	28,681,320.35	28,488,926.15	192,394.20	800,000.00	800,000.00
10144		LSGO		SFI		10/24/2018		272.69		5,997,998.37	14,728,933.92	13,886,395.66	842,538.26	6,840,536.63	6,840,536.63
888888881			6,840,536.63	0.010		/ /		272.69		5,997,998.37	14,728,933.92	13,886,395.66	842,538.26	6,840,536.63	6,840,536.63
<b>Sub Totals For: Fund: Self-Funded Insuranc</b>															
								272.69		6,605,604.17	43,410,254.27	42,375,321.81	1,034,932.46	7,640,536.63	7,640,536.63
<b>Fund: Slayden Trust</b>															
10020		TXPOOL		SLATR		09/01/2008		0.48		4,242.91	0.48	0.00	0.48	4,243.39	4,243.39
888888883			4,243.39	0.000		/ /		0.48		4,242.91	0.48	0.00	0.48	4,243.39	4,243.39
<b>Sub Totals For: Fund: Slayden Trust</b>															
								0.48		4,242.91	0.48	0.00	0.48	4,243.39	4,243.39
<b>Fund: Student Activity</b>															
10114		TXPOOL		STUDENT		11/30/2012		316.04		2,718,368.75	316.04	0.00	316.04	2,718,684.79	2,718,684.79
888888883			2,718,684.79	0.018		/ /		316.04		2,718,368.75	316.04	0.00	316.04	2,718,684.79	2,718,684.79
<b>Sub Totals For: Fund: Student Activity</b>															
								316.04		2,718,368.75	316.04	0.00	316.04	2,718,684.79	2,718,684.79
<b>Fund: TECP</b>															
10134		JPMGOV		TECP		09/16/2016		0.91		12,581.15	0.87	0.00	0.87	12,582.02	12,582.02
XXX3389B			12,582.02	0.040		/ /		0.87		12,581.15	0.87	0.00	0.87	12,582.02	12,582.02

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Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
				0.91	12,581.15	0.87	0.00	0.87	12,582.02
				0.87	12,581.15	0.87	0.00	0.87	12,582.02
				234,589.83	376,356,580.87	244,236,957.69	285,967,450.69	-41,730,493.40	334,626,087.47
				434,095.88	376,356,580.87	244,236,957.69	285,967,450.69	-41,730,493.40	334,626,087.47
<b>Sub Totals For: Fund: TECP</b>									
<b>Report Grand Totals:</b>									

**SAISD BOARD AGENDA  
SUMMARY FORM**

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**AGENDA TITLE:** SAISD Board of Trustee Committee Reports

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Radle, Board President

**PRESENTER:**         Board Committee Chairpersons

**MEETING DATE:** June 21, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

During every monthly Board Business meeting, each Board Committee Chair may provide update reports and possible recommendations to the entire Board of Trustees.

Academic Excellence Committee

Acting Chair: Trustee Ed Garza  
Members:     Trustee Art Valdez  
                   Trustee Leticia Ozuna

Finance & Audit Committee

Acting Chair: Trustee Art Valdez  
Members:     Trustee Alicia Sebastian-Perry  
                   Trustee Sarah Sorensen

Governance Committee

Chair:         Trustee Christina Martinez  
Members:     Trustee Alicia Sebastian-Perry  
                   Trustee Leticia Ozuna

Growth & Development Committee

Chair:         Trustee Ed Garza  
Members:     Trustee Christina Martinez  
                   Trustee Sarah Sorensen

Student Advisory Committee

Chair:         Trustee Art Valdez

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAISD BOARD AGENDA  
SUMMARY FORM**

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**AGENDA TITLE:** Discuss and Possibly Approve the Reorganization of the SAISD Board of Trustees

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Radle, Board President

**PRESENTER:**        Patti Radle

**MEETING DATE:** June 21, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board of Trustees is requested to discuss and possibly approve its reorganization by designating the officers of President, Vice President, and Secretary.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board possibly approve its reorganization by designating the officers of President, Vice President, and Secretary.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Amendment to Management Agreement between SAISD and Texans Can Academies for Texans Can at Highlands High School

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Pedro Martinez, Superintendent

**PRESENTER:** Pedro Martinez

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Amendment to In-District Charter School Management Agreement (“Amendment”) between SAISD and Texans Can Academies (“Texans Can”) for the Senate Bill 1882 partnership between Texans Can and SAISD to operate Texans Can Academy at Highlands High School. The Amendment extends the existing agreement by one year, to June 30, 2022.

The mission of Texans Can is to provide the highest quality education for all students, especially those who have struggled in a traditional high school setting, in order to ensure their economic independence.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approve the Amendment to In-District Charter School Management Agreement between SAISD and Texans Can Academies. The Superintendent is authorized to execute the Amendment and any other necessary documents related to the Amendment.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

196-11-6299-83-030-2-11-000

### **IV. 2020–2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**AMENDMENT to  
IN-DISTRICT CHARTER SCHOOL MANAGEMENT AGREEMENT  
BETWEEN  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT AND TEXANS CAN ACADEMIES**

All Recitals, Articles and Sections of the original three-year Management Agreement with an original start date of October 15, 2018 are hereby incorporated by reference and made a part of the Amendment with the exception of the following conditions:

7.5 (c). Enrollment Process. Texans Can Academies will not enroll any new students after June 30, 2021.

9.8 Program Adjustments. SAISD's Superintendent of Schools is authorized to reasonably adjust any of the programmatic requirements of this Agreement in order to provide the necessary supports to SAISD students affected by this Agreement.

16.1 Financial Consideration. In consideration of the services provided under this Contract and as an inducement to extend this Management Agreement by one year, SAISD will reimburse Texans Can Academies up to \$8,000.00 per student in Average Daily Attendance ("ADA") annually, inclusive of a 15% Management Fee. The final and total amount paid to Texans Can Academies will be based upon direct campus expenses. To that end, Texans Can Academies will prepare a monthly invoice detailing direct campus expenses such as eligible payroll, taxes & benefits, supplies, teacher professional development, etc. Invoices shall include adequate detail for the reimbursable costs and shall include the 15% Management Fee as a percentage of that month's direct campus expenditures. SAISD's Superintendent of Schools may authorize payment to Texans Can Academies of more than \$8,000 per student in ADA annually, provided that such additional payment is based only on eligible direct campus expenses incurred by Texans Can Academies during the term of this Agreement and such expenses are adequately documented in one or more invoices received by SAISD.

21.1. Term. This Contract shall be for a term of one (1) year commencing on the Effective Date and expiring on June 30, 2022.

The undersigned have executed this Amendment to be effective as of July 1, 2021.

SAISD

Texans Can Academies

By: \_\_\_\_\_  
Patti Radle  
President, SAISD Board of Trustees

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

By: \_\_\_\_\_  
Pedro Martinez  
Superintendent, SAISD

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval of the Memorandum of Understanding (MOU) Between SAISD and Girls Inc. of San Antonio**

**PURPOSE:**         **PRESENTATION/DISCUSSION**  
                          **DISCUSSION/ACTION**

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**     Johnny Vahalik, Asst. Superintendent College, Career and Military Readiness

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Girls Inc. of San Antonio to support the Edison High School P-TECH School of Business program as an industry partner. The P-TECH is located at Edison High School. Industry partnerships are a requirement of the P-TECH model and integral part of providing advisory functions, mentorships, internships, and other work-based learning activities.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approve the MOU with Girls Inc. of San Antonio as an industry partner with our P-TECH School of Business program at Edison High School.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A (tuition and fees/books/materials are reflected in the dual credit, CTE, and books/materials budgets)

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**MEMORANDUM OF  
UNDERSTANDING  
BETWEEN**

Girls Inc. of San Antonio \_

**AND  
SAN ANTONIO INDEPENDENT SCHOOL  
DISTRICT**

Girls Inc. of San Antonio (GISA) and San Antonio Independent School District (“SAISD”) on behalf of Edison High School (“P-TECH”) enter into this Memorandum of Understanding (“MOU”) to develop a partnership to develop and implement a P-TECH program for 9<sup>th</sup> through 14<sup>th</sup> grade level program as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

**Mutual Understanding**

GISA and SAISD agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

GISA agrees to partner or support the program in the following checked

items:

**Cannot Support: Will Support:**

		<b>Activity</b>
_____	_____X_____	Provide an industry/business partner liaison with decision-making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b);
_____X_____	_____	Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances);

**Cannot Support: Will Support:**

**Activity**

<u>  X  </u>	<u>      </u>	Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances);
<u>      </u>	<u>  X  </u>	Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (virtual and/or physical) (Benchmark 3: Strategic Alliances);
<u>  X  </u>	<u>      </u>	Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances);
<u>  X  </u>	<u>      </u>	Assist in identifying, creating, and maintaining a list of high-demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment);
<u>      </u>	<u>  X  </u>	Assist in recruiting and screening employees that will mentor students;
<u>      </u>	<u>  X  </u>	Provide opportunities when applicable to teachers to receive training like externships or other events (Benchmark 1: School Design; Element # 6).
<u>  X  </u>	<u>      </u>	Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances);
<u>  X  </u>	<u>      </u>	Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b);
<u>      </u>	<u>  X  </u>	Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber

**Cannot Support: Will Support:**

**Activity**

		of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4);
<u>  X  </u>	<u>      </u>	Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances);
<u>  X  </u>	<u>      </u>	Assist in developing a career mentoring program (Benchmark 3: Strategic Alliances);
<u>      </u>	<u>  X  </u>	Support when applicable for students’ activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances);
<u>      </u>	<u>  X  </u>	Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student’s completion of the program (Benchmark 3: Strategic Alliances);
<u>  X  </u>	<u>      </u>	Assist in recruiting additional business and industry partners to support the P-TECH program;

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH program;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with San Antonio College and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
- Assign students to participate in the program with business and industry employees;
- When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in

the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable to for the theft of or damage to any such equipment or materials;

- Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
- Provide for all student meals as required by state and federal law and SAISD rules and procedures. P- TECH students may purchase food from college foodservice facilities when on the College campus;
- Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- Designate a school leader to provide course path and program monitoring;
- Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

GISA will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students' participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. Volunteer its services & resources to the District in support of the P-TECH program. The services & resources provided by GISA for the District are at no cost to the District. None of the company's employees nor anyone acting on behalf of the company ("actors") in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed employee of the District, with the District exerting no control over the actors.

This MOU is subject to, and GISA will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of the GISA to ensure GISA employees adhere to SAISD's Policies. GISA agrees and acknowledges that documents submitted to SAISD may be subject to public disclosure under applicable open government laws.

Neither SAISD nor GISA will be liable for defaults or delays under the MOU due to acts of God or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control. This provision will survive the termination or expiration of the MOU.

GISA will indemnify, defend (at SAISD's option), and hold SAISD (including SAISD's current and former officers, employees and agents) harmless from and against all Indemnified Claims arising out of or resulting from the fault of GISAs employees in the performance under the MOU. "Indemnified Claims" means all claims, causes of action, loss, damage, fine and costs and litigation expenses, including attorneys' fees for (i) patent, copyright, trademark, or trade secret infringement or any similar intellectual or proprietary rights infringement; (ii) damage to or loss of property; and (iii) personal injury, illness or death. "Fault" includes, but is not limited to, sale of defective or nonconforming deliverables, negligence, willful misconduct, or a breach of any legally imposed strict

liability standard. This provision will not be deemed to limit the rights of SAISD or GISA against any third party, which may be liable for an indemnified claim. This provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither GISA nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

GISA and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas retention law. This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of determining liability. This provision will survive the termination or expiration of the MOU.

GISA shall not permit or assign any covered employee with a disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If GISA receives information that a covered employee has a reported disqualifying criminal history, GISA will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, GISA agrees to discontinue using that covered employee to provide services under the MOU.

The term of this MOU is from the time the MOU has been fully executed by both parties to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

#### TERMINATION

This MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

For GISA: Girls Inc. of San Antonio

ATTN: Lea Rosenauer, CEO

2214 Basse Rd.

San Antonio, Texas 78213

For SAISD: San Antonio Independent School  
District ATTN: Johnny Vahalik  
141 Lavaca Street  
San Antonio, TX 78210

The individuals executing the MOU on behalf of GISA and SAISD acknowledge that they are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU

shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this MOU only after it is fully executed.

I have read and agree to the terms and conditions outlined above.

**SAN ANTONIO INDEPENDENT  
SCHOOL DISTRICT**

Name (Print): Pedro Martinez, Superintendent

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Girls Inc. of San Antonio

Name (Print): Lea Rosenauer, CEO

Signature:  \_\_\_\_\_

Date: 5/1/2021 \_\_\_\_\_

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Name: Johnny Vahalik, Senior Executive Director

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Phone Number: (210) 554-2610

E-mail Address: [jvahalik1@saisd.net](mailto:jvahalik1@saisd.net)



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career and Military Readiness
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Girls Inc. of San Antonio
Presenter:	Johnny Vahalik, Asst. Superintendent for College, Career and Military Readiness
Cost:	N/A
Board Goal:	#7 Increase the percent of HS students earning college credit #9 Increase the percent of College, Career, and Military Ready students (CCMR)

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
~120	5	1	N/A	N/A	N/A

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Edison High School-School of Business P-TECH will welcome their first cohort of freshmen students this 2021-22 SY. P-TECH programming offers the opportunity to attain industry certifications, Level I Certificates of Completion, Associate of Arts degrees, and Associates of Applied Science degrees. At Edison P-TECH School of Business, students can choose programs of study in Accounting Technology and Business, earning post-secondary credentials through their partnership with San Antonio College. Girls Inc. of San Antonio, whose company focuses on building confidence and leadership for girls interested in STEM, will provide industry-based knowledge within various areas of the workforce related content area. They will also assist in mentor programs, work-based training, and serve on advisory boards for these business specific programs.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Understanding (MOU) Between SAISD and Alamo Academies and SAMSAT

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Johnny Vahalik, Assist. Superintendent, College, Career and Military Readiness

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Alamo Academies and SAMSAT. The MOU will only be activated upon approval from TEA for the Perkins Reserve planning grant. The grant and MOU will start the process of development of a pathway network that will focus on cybersecurity, manufacturing, and aerospace. The regional pathway network will bring school districts, industry, and higher education around the development of a strategic plan to address teaching capacity, curriculum, student engagement, mentorship, internships, apprenticeships, support services, counseling, certificates offered, dual credit, and connections to post-secondary education.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approve the MOU with Alamo Academies and SAMSAT as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

\$190,000.00 Perkins Reserve Grant (if awarded)

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated, so that he or she is prepared to be a contributing member of the community.

# MEMORANDUM OF UNDERSTANDING

BETWEEN

**Alamo Academies**

AND

**SAMSAT**

AND

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

This Memorandum of Understanding (“MOU”) sets for the terms and understanding between **Alamo Academies** (hereinafter “ACADEMIES”) and **SAMSAT** (hereinafter “SAMSAT”) and **San Antonio Independent School District** (hereinafter “SAISD”) wherein ACADEMIES and SAMSAT will provide contractual services to SAISD Career and Technical Education upon notification of the award of the Perkins Reserve grant.

## **Purpose and Background**

The purpose of this MOU is to define the relationship between ACADEMIES, SAMSAT and SAISD in providing contractual services to SAISD’s Career and Technical Education department. This MOU is also intended to define the responsibilities of each party in the delivery and maintenance of the Perkins Reserve grant. This MOU is an agreement between the parties to provide the necessary contractual services for SAISD in alignment to the program requirements, the quantifiable needs, and SMART goals listed in the Perkins Reserve grant application, if awarded by the Texas Education Agency (hereinafter “TEA”). If the grant is not awarded by TEA to SAISD, then the terms of this contract are void, and there are not any obligations required by any party.

These Perkins Reserve grant funds will be used, if granted by TEA, to develop the Tech Port San Antonio (hereinafter “TPSA”) Pathway Network that will focus on cybersecurity, manufacturing and aerospace. The TPSA Pathway Network will by August 31, 2022 create a strategic assessment and proposed implementation plan for a regional pathway network addressing the labor market needs by: (1) documenting existing pathways, and gaps in pathways; (2) finding ways to improve inbound student pipeline, teaching capacity, curriculum, student engagement, mentorship, internships, apprenticeships, support services, counseling, certificates offered, dual credit, connections to post-secondary education; (3) developing innovative and new pathways; (4) increasing the potential number of new students who might move through the relevant pathways.

## **ACADEMIES and SAMSAT Responsibilities**

- Create the Tech Port San Antonio Pathway Network that

- Will include a stakeholder group that will include K-12, higher education, non-profit, and employer partners, and
- Focus on Cybersecurity, Manufacturing and Aerospace college and career programs
- The TPSA Pathway Network will be facilitated by ACADEMIES and SAMSAT in the attempt to address:
  - Pathway gaps and shortcomings
  - Build new pathways to increase the talent pipeline
  - Student recruitment
  - Teacher capacity and shortages
  - Curriculum needs
  - Career related events
  - Internships opportunities for students
  - Apprenticeships
  - Mentorships
  - Expanding dual credit
  - Increasing industry-based certifications
  - Aligning crosswalks across K-12 and postsecondary institutions of higher education
  - Create a matrix of Bexar LEAs/IHEs versus current pathways in manufacturing, aerospace and cyber
  - identify gaps per pathway using the Cross-Sector Partnership Tool
  - Identify gaps in general in the ecosystem.
  - Estimate potential for increase in number of students.
  - Document individual opportunities and develop a strategic plan.
- Develop and produce a comprehensive list of existing high school to college programs for LEAs and IHEs in Bexar county which will include pathways, gaps and student participation data, along with the number of students succeeding in these programs (dual credit, industry-based certifications, and related completion rates.
- Identify and document program needs and ways stakeholders can assist.
- By August 31, 2022, TPSA will produce a proposed strategic network plan to be shared with stakeholder and TEA.

### **SAISD Responsibilities**

- Provide a point of contact to act as a liaison between ACADEMIES, SAMSAT, and SAISD.
- Participate in the TPSA Pathway Network formation and meetings
- Oversee quarterly benchmarks and goals as listed in the grant
- Serve as a LEA liaison for the K-12 sector and assist in recruiting school districts across Bexar County.
- Approve the final strategic plan before formally releasing to the public or TEA.

### **Cost of Services**

ACADEMIES shall provide these services for a total not to exceed \$85,000.00. The total payments will be divided into four quarterly payments and paid out upon invoice and completion of the quarterly TEA requirement listed in the Perkins Reserve grant.

SAMSAT shall provide these services for a total not to exceed \$85,000.00. The total payments will be divided into four quarterly payments and paid out upon invoice and completion of the quarterly TEA requirement listed in the Perkins Reserve grant.

**Term of Contract and General Provisions**

The term of this agreement shall be the later of the receipt of the TEA NOGA or the date of the last signature hereto, and shall expire on August 31, 2022.

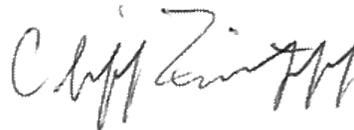
The MOU may be extended by mutual agreement or an addendum signed by both parties. The terms of this MOU should be reviewed annually for continued applicability to meeting the needs of both parties.

This MOU may be terminated, by any party, with or without cause, upon 90 days written notice. In the event that ACADEMIES or SAMSAT request termination, SAISD and the non-terminating party will consider a revised agreement that redirects both responsibilities and funding to the non-terminating party, but with no obligation to conclude such an agreement.

**Contact Information and Signatures**

**Alamo Academies**  
2222 N. Alamo Street  
San Antonio, Texas 78215  
(210) 485-0811

**SAMSAT**  
102 Mabry Dr  
San Antonio, TX 78226  
(210) 338 0439



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Katherine Sanchez-Rocha

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Cliff Zintgraff, Chief Learning Officer

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Date:

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Date:

San Antonio ISD  
415 West Quincy Street  
San Antonio, Texas 78212  
(210) 554-2280

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Pedro Martinez, Superintendent

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Date:



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career and Military Readiness
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding Between SAISD and Alamo Academies and SAMSAT
Presenter:	Johnny Vahalik, Assist. Superintendent, College, Career and Military Readiness
Cost:	\$190,000.00 Perkins Reserve Grant (if awarded)
Board Goal:	#7 Increase the percent of HS students earning college credit #9 Increase the percent of College, Career, and Military Ready students (CCMR)

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
1,200	25	All High School	\$154	\$7,600	N/A

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If we receive the Perkins Reserve planning grant, this MOU will outline the development of a pathway network that will focus on cybersecurity, manufacturing, and aerospace. The regional pathway network addresses the labor market needs by improving pathways through the development of a strategic plan to address teaching capacity, curriculum, student engagement, mentorship, internships, apprenticeships, support services, counseling, certificates offered, dual credit, and connections to post-secondary education.</p> <p>This action will support our CTE and P-TECH programs and enhance our programs.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Understanding (MOU) Between SAISD and SA Talent Inc. dba SA Works

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Johnny Vahalik, Asst. Superintendent College, Career and Military Readiness

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and SA Talent Inc. (dba SA Works) to support all the SAISD P-TECH programs as an industry partner. The P-TECHs are located at Sam Houston High School, Fox Tech High School, Highlands High School, Lanier High School, and Edison High School. Industry partnerships are a requirement of the P-TECH model and integral part of providing advisory functions, mentorships, internships, and other work-based learning activities.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approve the MOU with SA Talent Inc. (dba SA Works) as an industry partner with our P-TECH programs at SAISD.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**MEMORANDUM OF  
UNDERSTANDING  
BETWEEN  
SA TALENT INC. (dba SA WORKS)**

**AND  
SAN ANTONIO INDEPENDENT SCHOOL  
DISTRICT**

SA TALENT INC. (dba SA Works) and San Antonio Independent School District (“SAISD”) on behalf of Edison, Fox Tech, Highlands, Sidney Lanier, and Sam Houston High Schools (“P-TECHs”) enter into this Memorandum of Understanding (“MOU”) to develop a partnership to develop and implement a P-TECH program for 9<sup>th</sup> through 14<sup>th</sup> grade level program as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

**Mutual Understanding**

SA Works and SAISD agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

SA Works agrees to partner or support the program in the following checked

items:

Can Not Support: Will Support:

		Activity
_____	<u>YES</u>	Provide an industry/business partner liaison with decision-making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b);
<u>NO</u>	_____	Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances);

<u>NO</u>	_____	Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances);
_____	<u>YES</u>	Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (Benchmark 3: Strategic Alliances);
_____	<u>YES</u>	Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances);
_____	<u>YES</u>	Assist in identifying, creating, and maintaining a list of high-demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment);
_____	<u>YES</u>	Assist in recruiting and screening employees that will mentor students;
<u>NO</u>	_____	Provide opportunities when applicable to teachers to receive training like externships or other events (Benchmark 1: School Design; Element # 6).
_____	<u>YES</u>	Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances);
_____	<u>YES</u>	Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b);
_____	<u>YES</u>	Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4);

<u>NO</u>	_____	Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances);
_____	<u>YES</u>	Assist in developing a career mentoring program (Benchmark 3: Strategic Alliances);
_____	<u>YES</u>	Support when applicable for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances);
<u>NO</u>	_____	Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student's completion of the program (Benchmark 3: Strategic Alliances);
_____	<u>YES</u>	Assist in recruiting additional business and industry partners to support the P-TECH program;

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH programs at Edison, Fox Tech, Highlands, Sidney Lanier, and Sam Houston High School, Alamo Colleges and UTSA ;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with Alamo College, UTSA, and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
- Assign students to participate in the program with business and industry employees;
- When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable to for the theft of or damage to any such

- equipment or materials;
- Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
- Provide for all student meals as required by state and federal law and SAISD rules and procedures. P-TECH students may purchase food from college foodservice facilities when on the College campus;
- Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- Designate a school leader to provide course path and program monitoring;
- Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

SA Works will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students' participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. Volunteer its services & resources to the District in support of the P-TECH program. The services & resources provided by SA Works for the District are at no cost to the District. None of the company's employees nor anyone acting on behalf of the company ("actors") in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed employee of the District, with the District exerting no control over the actors.

This MOU is subject to, and SA Works will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of the SA Works to ensure SA Works employees adhere to SAISD's Policies. SA Works agrees and acknowledges that documents submitted to SAISD may be subject to public disclosure under applicable open government laws.

Neither SAISD nor SA Works will be liable for defaults or delays under the MOU due to acts of God or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control. This provision will survive the termination or expiration of the MOU.

SA Works will indemnify, defend (at SAISD's option), and hold SAISD (including SAISD's current and former officers, employees and agents) harmless from and against all Indemnified Claims arising out of or resulting from the fault of SA Works' employees in the performance under the MOU. "Indemnified Claims" means all claims, causes of action, loss, damage, fine and costs and litigation expenses, including attorneys' fees for (i) patent, copyright, trademark, or trade secret infringement or any similar intellectual or proprietary rights infringement; (ii) damage to or loss of property; and (iii) personal injury, illness or death. "Fault" includes, but is not limited to, sale of defective or nonconforming deliverables, negligence, willful misconduct, or a breach of any legally imposed strict liability standard. This provision will not be deemed to limit the rights of SAISD or SA Works against any third party, which may be liable for an indemnified claim. This

provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither SA Works nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

SA Works and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas retention law. This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of determining liability. This provision will survive the termination or expiration of the MOU.

SA Works shall not permit or assign any covered employee with a disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If SA Works receives information that a covered employee has a reported disqualifying criminal history, SA Works will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, SA Works agrees to discontinue using that covered employee to provide services under the MOU.

The term of this MOU is from the time the MOU has been fully executed by both parties to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

#### TERMINATION

This MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

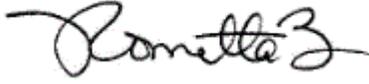
For SA Works: SA Talent Inc.  
  
ATTN: Romanita Matta-Barrera,  
Executive Director  
112 E. Pecan St, Suite 2635 San  
Antonio, TX 7820

For SAISD: San Antonio Independent School  
District ATTN: Johnny Vahalik  
514 W. Quincy St.  
San Antonio, TX 78212

The individuals executing the MOU on behalf of SA Works and SAISD acknowledge that they are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this MOU only after it is

fully executed.

I have read and agree to the terms and conditions outlined above.

<b>SAN ANTONIO INDEPENDENT SCHOOL DISTRICT</b>	<b>SA TALENT INC.</b>
Name (Print): Pedro Martinez, Superintendent	Name (Print): Romanita Matta-Barrera, Executive Director
Signature: _____	 Signature: _____
Date: _____	Date: <u>December 15, 2020</u>
Name: Johnny Vahalik, Senior Executive Director Signature: <u>Johnny Vahalik</u> Date: <u>05/24/2021</u> Phone Number: (210) 554-2610 E-mail Address: jvahalik1@saisd.net	



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	College, Career, and Military Readiness
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding (MOU) between SAISD and SA Talent Inc. dba SA Works
Presenter:	Johnny Vahalik, Asst. Superintendent for College, Career, and Military Readiness
Cost:	\$0
Board Goal	#9 Increase the percent of College, Career, and Military Ready students (CCMR)

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
550	40	5	\$0	\$0	\$0

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>A P-TECH model prepares high school students for successful career and educational futures through a full integration of high school, college, and the world of work. All five SAISD P-TECH campuses engage industry partnerships to develop and implement programming for grade specific project-based learning as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.</p> <p>SA Works will provide industry-based knowledge within various areas of the workforce related content area for SAISD P-TECH campuses. They will also assist in mentor program, work-based training, internships, and serve on advisory boards for these programs.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval of the Service Delivery Agreement Renewal Between SAISD and Communities In Schools of San Antonio (CIS-SA) for the Parent And Child Emotional (PACE) Wellness Clinical Counseling Project at Head Start Campuses**

**PURPOSE:**             **PRESENTATION/DISCUSSION**  
                               **DISCUSSION/ACTION**

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**        Aleida Pérez, Director of Early Childhood Education (Head Start & PreK)

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Service Delivery Agreement renewal with Communities In Schools of San Antonio (CIS-SA) for the continued implementation of an on-campus Parent And Child Emotional (PACE) Wellness clinical counseling project. The CIS-SA PACE Wellness Team will focus on providing ongoing services and resources to 3- and 4-year old students, and their families, enrolled in our District's Head Start Prekindergarten Program. To fund this project, SAISD has been approved to use federal monies from the City of San Antonio Head Start Grant in the amount of \$300,000 per fiscal grant cycle.

For the 2021-2022 and 2022-2023 school years, the CIS-SA PACE Wellness Team will provide on-site clinical counseling, social work services, and resources to identified Head Start students and their families in need of support. The purpose of this clinical counseling project is to support the social, emotional, academic, and personal success of Head Start students experiencing the effects of at-risk environments. The CIS-SA PACE Wellness Team, consisting of Licensed Professional Counselors (LPC) and Licensed Master Social Workers (LMSW), will provide continuum of care services to Head Start students and their families including 1) Counseling and/or Supportive Guidance, 2) Parental/Family Communication and Resource Coordination, and 3) Health and Social Service Referrals.

The Board is also requested to authorize the Superintendent to approve amendments to the Agreement without further Board approval.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board of Trustees approve the Service Delivery Agreement renewal between San Antonio ISD and CIS-SA for the PACE Wellness clinical counseling project during the period of July 1, 2021 to June 30, 2023.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

San Antonio ISD will reimburse CIS-SA up to \$300,000 per Head Start fiscal grant cycle throughout the 2021-2022 and 2022-2023 academic years.

**IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## SERVICE DELIVERY AGREEMENT

This Service Delivery Agreement (“Agreement”) for the period indicated herein during school years 2021-2023, by and between the **San Antonio Independent School District** (hereinafter referred to as “SAISD”), and **Communities In Schools of San Antonio** (hereinafter referred to as “CIS-SA”), a nonprofit corporation located at 1616 E. Commerce St., Bldg. 1, San Antonio, Texas 78205, sets out to establish the relationships and responsibilities of both parties in the implementation of an on-campus Parent & Child Emotional (PACE) Wellness clinical counseling project (hereinafter referred to as “CIS-SA PACE Team”) to focus on Head Start 3 and 4 year-old students enrolled in SAISD. Mr. Pedro Martinez, Superintendent of Schools, ratifies and affirms the provisions, relationships and responsibilities set out herein on behalf of the SAISD Board of Trustees by his execution of this Agreement.

WHEREAS it is the intent of all parties hereto to bring the CIS-SA approved services and resources into the identified campus settings to attempt to facilitate the academic and personal success of students experiencing the effects of at-risk environments by providing the full range of services to those students; and

WHEREAS it is the intent of all parties hereto to maintain a cooperative, interactive and supportive relationship among and between the parties for the benefit of the students served;

NOW, THEREFORE, in consideration of the mutual covenants and fees provided for herein, the receipt and sufficiency of which is hereby acknowledged, the parties to this Service Delivery Agreement agree to the following:

- A. All parties hereto mutually agree as follows:
  1. The term of this Service Delivery Agreement shall be from July 1, 2021 through June 30, 2023. This Service Delivery Agreement may be terminated by either party by providing thirty days written notice of termination to the other party. If SAISD terminates this Agreement, compensation and services shall cease; except, however, CIS-SA shall be entitled to receive compensation for work completed, satisfactory to SAISD, through the date of termination of the Agreement. If termination occurs in the middle of the payment period, compensation shall be prorated against the monthly payment next due in relation to the services actually performed.
  2. CIS-SA shall follow national, state and local CIS policies and ethical standards for service provision, applicable state and local laws, as well as written SAISD policies and regulations, with the condition that more restrictive SAISD policies and regulations (Legal and Local) have priority application under the terms of this Agreement. CIS-SA services shall not conflict with SAISD policies. In order to promote awareness and presence of CIS-SA services on campus, SAISD will permit CIS-SA staff to wear collared CIS-SA branded or co-branded articles outside of spirit days and/or “casual” Friday.

3. The CIS-SA PACE Team and the district's [SAISD POINT OF CONTACT(S)] shall proceed in a joint collaboration of services between the SAISD program and the CIS-SA Project. Communication between these entities will be ongoing to address case status reports, discuss service plans, case consultations, and address programmatic concerns.

B. CIS-SA agrees to undertake the following:

1. CIS-SA, under its Standards and this Agreement, shall provide to identified students and families a program of services which includes: a. Counseling and/or Supportive Guidance; b. Parental and Family Communication and Resource Coordination; c. Health and Social Service Referrals; CIS-SA staff cannot fulfill duties that are normally assigned to school personnel (administrative, clerical or otherwise). During state mandated testing CIS-SA services will be available to support the school with any student and family issues that may arise.
2. CIS-SA Project may provide to the school additional staff and resources for the benefit of students and families. The staff and resources, as approved by both SAISD and CIS-SA, will offer a multi-disciplinary approach to serve a manageable number of students and families.
3. CIS-SA will provide, on a per-semester basis, a Project Report to [SAISD POINT OF CONTACT(S)] for review, discussion and approval. This Report will provide all parties with a summary of Project activities.
4. CIS-SA maintains and retains case files on each assigned student containing all relevant data requisite to the case and to Project criteria. Case records will only be released in accordance with the Confidentiality of PACE Information statutes under Texas Civil Law, and other applicable state and federal law.
5. CIS-SA agrees to provide management, administrative, logistical and technical support to each Project to ensure the success of the Project's service delivery initiatives. The CIS-SA PACE Team, under the supervision of the CIS-SA Field Manager and in cooperation with the CIS-SA Management Team (under the direction of the CIS-SA President/CEO and Board of Directors), is responsible for oversight of CIS-SA Project activities.
6. CIS-SA staff shall follow procedures for disciplinary action and grievances as outlined in the CIS-SA personnel policies and consistent with state law and SAISD Board policy and administrative regulations. CIS-SA personnel remain employees of CIS-SA while assigned to each Project and are under the direct supervision of the assigned CIS-SA Field Manager. Agency repositioned staff assigned to the Projects remain the employees of the assigning agency. The actions of all CIS-SA employees and repositioned staff are carried out under the auspices of CIS-SA supervisors, [SAISD POINT OF CONTACT(S)]. Any

agency repositioned staff will be approved by SAISD and CIS-SA before the assignment to a designated Project. CIS-SA will not be entitled to file grievances under SAISD's Board policies

7. CIS-SA shall notify the school principal, counselor, and appropriate legal authorities, as per state and local policies and procedures, cases presented to CIS-SA staff that involve the following issues: a) Suicide threats; b) Violent behavior; c) Child abuse or neglect; d) Sexual abuse or harassment; e) Legal custody; f) Drugs or weapons. CIS-SA shall assist in the resolution of any collateral issues when requested by the principal, and/or counselor, as appropriate.
8. CIS-SA may gather data on and provide services to students without written parent consent when acting at the request and on the behalf of the school and/or district. CIS-SA will ensure written consent has been obtained from the student's parent, guardian or managing conservator as required by Section 38.010 of the Texas Education Code, before **on-going** services are rendered.
9. CIS-SA agrees to conduct criminal history background investigations for all agency staff. Pursuant to Senate Bill 9, CIS-SA will obtain fingerprint-based background searches on all agency staff. All volunteers (excluding one-time event volunteers) will also undergo a criminal history check prior to being assigned to a CIS-SA campus. CIS-SA has established an account with the DPS FACT Clearinghouse for such services. Results of these background checks are available to SAISD upon request. CIS-SA staff will be subject to any other internal security procedures used by SAISD, which reserves the right to exclude any CIS-SA staff member if he or she does not meet its criminal history standards.

C. SAISD agrees to undertake the following:

1. SAISD will provide up to \$600,000.00 for the term of this Agreement to Communities In Schools of San Antonio, 1616 E. Commerce St., Bldg. 1, San Antonio, Texas 78205. Invoices are due and payable within 30 days. In the event of early termination of this Agreement, the last monthly payment shall be prorated in relation to services actually rendered in accordance with the provisions set forth in Section A above. The SAISD authorized point of contact for all billing and invoicing needs is:  
NAME: \_\_\_\_\_  
TITLE: \_\_\_\_\_  
ADDRESS: \_\_\_\_\_  
EMAIL: \_\_\_\_\_
2. SAISD will provide office space with telephone service, access to copy and fax machines, a designated computer, access to available intranet and/or internet capabilities, necessary office furniture, and equipment sufficient to facilitate the efficient delivery of services to students within the CIS-SA

Project. In addition, SAISD will provide a secure office space conducive to accommodate confidential services.

3. Each principal shall provide the CIS-SA PACE Team with the names and responsibilities of the Campus Crisis Management Team and update that information continually.
4. In accordance with state law and SAISD policy, SAISD will investigate and, if required, report to the appropriate authorities any cases presented to SAISD by CIS-SA under paragraph B (7) above. SAISD and CIS-SA agree that nothing contained in this Agreement will create (1) any additional responsibilities to or liabilities for any third party on the part of SAISD or CIS-SA; or (2) a contractual relationship or a cause of action in favor of a third party against either SAISD or CIS-SA.
5. SAISD will notify the CIS-SA Chief Executive Officer of any incident or allegation involving CIS-SA personnel, in addition to any actions taken as required by law or district policy.
6. Campus counselors and/or designees will conduct Coordination of Services meetings to include the CIS-SA PACE Team and campus-based entities that provide counseling and social services.
7. Pursuant to Texas Education Code Section 33.154(a)(7)(B), each school district that participates in a CIS program shall designate CIS as a School Official/Agent of the School and provide to the local CIS or developing program necessary student information and data for each student whose parent or legal guardian has authorized in writing that educational records be shared with the CIS program and the TEA. Such information and data may include records on a student's academic achievement, promotion, attendance, disciplinary referrals, free/reduced-price lunch status, at-risk status, or health-related information in accordance with the written authorization obtained by the local CIS program from the student's parent or legal guardian. CIS-SA may gather data on and provide services to students without written parent consent when acting at the request and on the behalf of the school and/or district. A local CIS program or developing program may provide this information and data to the TEA in accordance with the grant application.
8. Using a pretest/posttest measure taken from assessments administered by CIS-SA, as well as other data that CIS-SA typically collects, CIS-SA will be able to evaluate the CIS-SA Project on this SAISD campus. The evaluation tool will include but is not limited to teacher, guardian, or student self-reports on social and emotional development and behavioral health. The evaluation tool will be administered by the student's CIS-SA Site Coordinator at the beginning of the semester, prior to case management services, and then after the school year is completed. Parents or guardians will be asked to review

and sign a consent form that gives permission for participation in the CIS-SA Program and for their child to complete the evaluation tool.

9. SAISD administrators, counselors, and faculty will provide timely and relevant responses to program-impact surveys requested by CIS-SA staff at the close of the school year.
10. The SAISD designee shall inform the CIS-SA PACE Team in writing of any and all developments, policy changes or other issues arising within SAISD or the school that directly affect or have the potential to affect the provisions of this Agreement or the operation of the CIS-SA Project. In addition, CIS-SA PACE Team will be trained on all District Emergency Response Plans.
11. SAISD may request, and CIS-SA will provide as soon as is practical, overall CIS-SA Project service delivery data for specified periods of time which has been maintained by CIS-SA in formats consistent with its organizational requirements.
12. The CIS-SA Projects will be included in the District/Campus Improvement Plan.

Nothing herein shall prohibit SAISD from providing information to CIS-SA without parental permission when not otherwise prohibited under state or federal law or regulation.

This Service Delivery Agreement constitutes the full and total understanding and agreement of the parties, and any modification, amendment or alteration hereof must be agreed in writing by all parties hereto.

No party to this Agreement waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of the execution of this Agreement and the performance of the covenants contained herein.

In the event any term, covenant, or condition herein contained shall be held to be invalid by any court of competent jurisdiction, such invalidity shall not affect any other term, covenant, or condition herein contained, provided that such invalidity does not materially prejudice either the SAISD or CIS-SA in their respective rights and obligations contained in the valid terms, covenants, or conditions hereof.

This Agreement is and will be governed by and construed in accordance with the laws of the State of Texas, without regard to its choice of law principles. The parties consent to exclusive jurisdiction and venue of state court sitting in Bexar County, Texas.

IN WITNESS WHEREOF, this Agreement is effective on the last Date of Approval shown below.

**COMMUNITIES IN SCHOOLS OF SAN ANTONIO**

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By \_\_\_\_\_  
President/CEO

By \_\_\_\_\_  
Superintendent

**Date of Approval:** \_\_\_\_\_

**Date of Approval:** \_\_\_\_\_



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Early Childhood Education / Head Start
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Service Delivery Agreement Renewal Between SAISD and Communities In Schools of San Antonio (CIS-SA) for the Parent And Child Emotional (PACE) Wellness Clinical Counseling Project at Head Start Campuses
Presenter:	Aleida Perez, Director of Early Childhood Education (Head Start & PreK)
Cost:	Up to \$300,000.00 per Head Start Grant fiscal year Up to \$600,000 for 2021-2022 and 2022-2023 academic years <i>(CoSA Head Start grant cycles run from February 1 to January 31)</i>
Board Goal:	ENSURE PROFICIENCY: Goal #2: Increase the percent of students kinder ready in Reading & Math.

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
2,243 Head Start 3- and 4-year olds	127 Head Start Classes	19 Head Start Campuses	\$0.00	\$0.00	\$0.00

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal?   <input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p>On October 19, 2020, the Board of SAISD approved a Service Delivery Agreement between San Antonio ISD (SAISD) and Communities in Schools (CIS-SA) for the implementation of the Social Emotional and Education Development with Students (SEEDS) Project for Head Start students during the 2020-2021 school year with services ending on June 30, 2021. Federal funds from Amendment #3 of the City of San Antonio (CoSA) Head Start Contract #4600017112 in the amount of \$300,000 per Head Start grant fiscal cycle were approved to support this project.</p>
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CIS-SA has rebranded the SEEDS Project. This on-site clinical counseling project is now referred to as “Parent And Child Emotional (PACE) Wellness.” The CIS-SA PACE Wellness Team consists of two (2) Licensed Professional Counselors and two (2) Licensed Master Social Workers that support Head Start students enrolled at the following nineteen (19) campuses: Arnold, Bowden, Carroll, Carvajal, De Zavala, Foster, Gonzales, Graebner, Hirsch, Huppertz, JT Brackenridge, Knox, Madison, Maverick, Neal, Nelson, Sarah King, Schenck and Tynan.

The CIS-SA PACE Wellness Team collaborates with SAISD Head Start campuses, the SAISD Early Childhood Education Department, the SAISD Student and Academic Support Services Department and the City of San Antonio to best align services for Head Start students and their families. A collaborative referral system developed by SAISD, CIS-SA and CoSA Head Start is used to identify eligible Head Start students / families for services provided by the CIS-SA PACE Wellness Team.

For the 2021-2022 and 2022-2023 school years, a renewal Service Delivery Agreement between SAISD and CIS-SA is requested for Board approval of the PACE Wellness on-site clinical counseling project between the period of July 1, 2021 and June 30, 2023. To continue funding this project, federal funds from Amendment #4 (signed by the Superintendent in March 2021) of the City of San Antonio Head Start Contract #4600017112 in the amount of \$300,000 per Head Start grant fiscal cycle will be used.

*(See CIS-SA PACE Wellness Program Highlights for 2020-2021.)*

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Understanding (MOU) Between SAISD and San Antonio Youth For Christ

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Victoria Bustos, Executive Director, Student and Academic Support Services

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and San Antonio Youth for Christ. The program provides faith neutral individual and group sessions that contain tailored topics geared to promote healthy relationships, education regarding parenting skills, self-care and self-worth, life skills, financial literacy, and mentorship. Individual and group sessions will be offered virtually and in-person, when possible, pending COVID-19 guidelines.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approve the MOU with San Antonio Youth for Christ as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Memorandum of Understanding

This Memorandum of Understanding (MOU), between San Antonio Youth For Christ (SAYFC) and San Antonio Independent School District (SAISD), hereby establishes that SAYFC and SAISD contract and agree as follows:

SAYFC will provide within Parent Life & City Life programming:

- ❖ Mentors who are screened, background checked and trained in coordination with all SAISD schools, to include face-to-face volunteer interviews conducted by SAYFC staff.
- ❖ Provide staff positioned to serve and oversee programming of Junior High & High School campuses where SAYFC is active.
- ❖ Parent Life & City Life Lesson Focus:
  - SMART Goals
  - Healthy Relationships
  - Financial Literacy
  - Job Readiness
  - Character Ed
  - Life Skills & Choices
  - Parenting Skills (Parent Life)
  - Self-Care & Self-Worth
- ❖ Obtain parental permission from participating students for disclosure of any personally identifiable information from education records under FERPA.

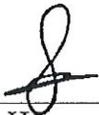
SAISD agrees to support participating schools in:

- ❖ Providing onsite facility space at the middle school or high school as acceptable safe zones for Parent Life classes & matches to meet
- ❖ Providing onsite coordination with access to onsite location for interviewing and match supervision.
- ❖ Identifying appropriate SAISD middle schools and high schools for referral
- ❖ Obtaining parental permission for student participation and coordinate schedule availability
- ❖ Providing SAYFC with student data (eg., grades, attendance and discipline records, counselor and teacher reports) and ensure participant anonymity.
- ❖ Providing a contact person

It is understood that all program participants made as a result of this collaboration will fall under the auspices of the SAYFC Parent Life & City Life mentoring programs and it's liability. SAYFC and SAISD shall hold all information confidential regarding program participants and shall only release such information with signed parental consent or in cooperation with law enforcement investigations in compliance with local and state laws and statues. This agreement shall be in effect until either party dissolves the agreement.

SAISD reserves the right to refuse any SAYFC staff or volunteer applicant as a result of information revealed in a background check that does not meet its internal standards for school volunteers.

In witness whereof, the parties hereto have caused this MOU to be executed as of the day and year listed below.



\_\_\_\_\_  
Gilbert Hernandez, President & CEO  
San Antonio Youth For Christ

\_\_\_\_\_  
San Antonio Independent School District

\_\_\_\_\_  
Date

4-8-21

\_\_\_\_\_  
Date



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Student and Academic Support Services
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and San Antonio Youth For Christ
Presenter:	Victoria Bustos, Executive Director, Student and Academic Support Services
Cost:	\$0
Board Goal:	Ensure Proficiency – Increase the percent of on-time, Four-year Graduation and decrease dropout rates. Targeted Focus on Post-Secondary Success – Increase the percent of graduates attending college.

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
75	0	78207 HS & MS campuses	0	0	0

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal?   <input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p>San Antonio Youth for Christ offers evidenced based psychoeducational groups for parenting education and resources that promote student achievement and quality educational instruction. This faith neutral programming has allowed students to receive over 36 presentations on Parent Life and City Life curriculum topics. The SAISD School Age Parenting Social Worker will identify and recruit eligible students for group activities, discussions, and information/topics regarding life skills. These lessons have been vetted in conjunction with UT Teen Health and City of San Antonio Metro Health.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Agreement (MOA) with Workforce Solutions Alamo in Support of the SAISD Learning Center

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent

**PRESENTER:** Victoria Bustos, Executive Director, Student and Academic Support Services

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Agreement (MOA) with Workforce Solutions Alamo to enhance the outdoor learning environment at the SAISD Learning Center through the Texas Mutual COVID-19 Relief Grant initiative. The SAISD Learning Center was awarded \$3,132 under this initiative to purchase equipment that supports children's social/emotional development in the outdoor environment.

The SAISD Learning Center provides high quality childcare and educational services for SAISD students to alleviate barriers they may face in achieving academic success. The SAISD Learning Center currently provides full time childcare for 19 infants and toddlers ages six weeks to three years old. The program is licensed through the Texas Health and Human Services, Childcare Regulation, and participates in the Texas Rising Star Program. It is the commitment of the SAISD Learning Center to provide a stimulating, creative, positive, and secure learning environment where children have daily experiences that develop their physical, social/emotional, language, cognitive, and self-help skills.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the Memorandum of Agreement with Workforce Solutions Alamo as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**Memorandum of Agreement (MOA)**

**By and between**

**Alamo Workforce Development, Inc. d/b/a Workforce Solutions Alamo, (“WSA”), a Non-Profit Corporation and SAISD Learning Center**

***I. Purpose of MOA***

WSA has conducted an evaluation of applications and wishes to award the Texas Mutual COVID-19 Relief Grant to SAISD Learning Center. SAISD Learning Center has submitted its Texas Mutual COVID-19 Relief Grant application and wishes to execute its plan to enhance the outdoor learning environment for your center. The Parties wish to document the rights and obligations of performance of services for the Texas Mutual COVID-19 Relief Grant (the “Project”).

In consideration of the mutual agreements set forth herein, WSA and SAISD Learning Center agree to the following Terms and Conditions. WSA will provide funding based on the Texas Mutual COVID-19 Relief Grant application documentation that was previously submitted by the SAISD Learning Center and approved by WSA.

***II. Duration of MOA***

The parties agree and hereby acknowledge that this MOA terminates on November 30, 2021. The MOA will remain in effect unless earlier terminated, extended, or amended as provided for herein.

WSA may terminate this MOA in whole or in part, without cause, upon 60 calendar days written notice to SAISD Learning Center in WSA’s sole discretion. SAISD Learning Center will be notified of the effective date of termination in the written notice.

***III. General Provisions***

It is understood by the parties that each should be able to fulfill its responsibilities under this MOA in accordance with the all applicable provisions of governing laws and regulations, which govern their activities. Nothing in this Agreement is intended to negate or otherwise render ineffective any such provisions. If at any time either party is unable to perform its functions under this MOA consistent with such party’s statutory and regulatory mandates, the affected party shall immediately provide written notice to the other to establish a date for mutual resolution of the conflict.

***IV. Responsibilities of Parties:***

In consideration of the mutual aims and desires of the parties to this MOA and in recognition of the public benefit to be derived from effective implementation of the initiative involved, the parties agree to the following:

**A. WSA shall:**

- Review and approve the Project plan submitted by SAISD Learning Center.
- Establish documentation requirements based on Project scope and goals.
- Establish guidelines and Project requirements.
- Be responsive to any provider inquiries related to Project.
- Schedule meetings as needed to ensure Project success.
- Purchases are limited to enhancing the outdoor environment for eligible child care providers.

**B. SAISD Learning Center shall:**

- Ensure the designated point of contact cooperates and complies with any WSA requests or Project requirements.
- Complete, sign and return the MOA before June 22, 2021.
- Ensure all funds are used for designated purposes established in approved provider Project plan.
- Be responsible for any funds needed to complete the Project if the amount authorized by WSA does not cover

- all expenses.
- Only purchase items for the location listed on the signed agreement.
- Ensure approved budget covers the cost of the entire Project and will meet desired goals.
- Maintain supporting documentation, including, but not limited to research, quotes, receipts, contracts, or pictures related to the Project and submit to WSA upon request.
- Submit documentation requested by WSA.
- Meet deadlines established by WSA. Extension requests must be submitted in writing one business day before the deadline.
- Be available to meet via conference call or virtual meeting as requested by WSA.
- Allow WSA access to the premises to observe Project progress.
- Be responsible for repayment of funds if the Agreement is terminated due to non-compliance with the terms of this Agreement.
- Submit a W9 as requested.
- Grant WSA permission to use staff, and location for media publications, including social media, now and in the future.
- Waive any right to inspect or approve WSA media publications.
- Waive any right to royalties or other compensation arising from this Project.
- Execute the Project as set out on Exhibit A "Scope of Project."

**Both parties shall:**

- WSA has received funding for the Project through a Texas Mutual COVID-19 Relief Grant. Notwithstanding any other provision, funding for this Project is contingent upon the receipt and availability of funds allocated to WSA. WSA may terminate the Project at any time, or suspend the Project, if sufficient funds are not available to continue. WSA shall not be obligated or responsible for any payments or damages which may result from the interruption of payments or termination of the Project. SAISD Learning Center further understands and agrees to comply with all policies, WSA procedures and issuances.
- The Parties shall comply with all applicable provisions applicable to the operation of WSA and the Project including, but not limited to, the Texas Mutual COVID-19 Grant Terms and Conditions attached hereto as Exhibit B. Any exchange by the parties of information protected by applicable law shall commit the receiving party to limit the use of such information to the purposes for which the disclosure was made, and to impose such limits on any re-disclosure, and the Parties agree to comply with all applicable statutory and regulatory provisions. The Parties agree to have in place and abide by a policy prohibiting discrimination, harassment, and retaliation on the basis of any legally protected criteria, including, without limitation, race, color, gender/sex, sexual preference, religion, age, disability, genetic information, national origin, veteran status, or political affiliation. The Parties agree not to deny or discriminate on the basis of any legally protected criteria in the provision of any service or benefit. The Parties agree to abide by all of one another's applicable policies, including, without limitation, those relating to financial ethics and accountability.
- The Parties shall retain appropriate records for a period of at least five (5) years after the conclusion of the Term of this Agreement.

**V. Allocation of Costs and Resources**

The Parties in this Agreement assume full responsibility for their respective costs and resources associated with the performance of the terms in Section IV of this Agreement. Maximum Budget Authorized by WSA: \$3132.00.

**VI. Miscellaneous**

**Notices.** All notices given pursuant to this Agreement shall be in writing and shall either be mailed by first class mail, postage prepaid, registered or certified with return receipt requested, or delivered in person to the intended addressee, or sent by fax or overnight delivery service. Notice mailed shall be effective on mailing. Notice given in any other manner shall be effective on receipt. For purposes of notice, the addresses of the Parties shall be as stated under their names as set forth herein, provided, however, that each Party shall have the right to change its address for notice hereunder to any other location by the giving of

10 days' notice to the other Parties in the manner set forth above.

**WORKFORCE SOLUTIONS ALAMO:**

Attention: Tony Martinez, Child Care Manager  
100 N. Santa Rosa, Suite #120  
San Antonio, Texas 78207  
Email: [tmartinez@wsalamo.org](mailto:tmartinez@wsalamo.org)

With a copy to:  
Frank Burney  
Martin & Drought, P.C.  
112 E. Pecan St., Suite #1616  
San Antonio, Texas 78205

**CO-PARTY:**

Attention: Pedro Martinez  
Center Name: SAISD Learning Center  
License Number: 1029789  
Center Address: 623 S. Pecos La Trinidad, San Antonio, Texas 78207  
Email: [pmartinez1@saisd.net](mailto:pmartinez1@saisd.net)

**Governing Law.** This Agreement shall be governed by and construed in accordance with the substantive federal laws of the United States and the internal laws and Constitution of the State of Texas. Venue is San Antonio, Bexar County, Texas.

**Successors and Assigns.** This Agreement shall be binding on and shall inure to the benefit of the Parties, and their respective heirs, legal representatives, successors, and assigns. This Agreement may not in total or part be assigned or transferred directly or indirectly to another subsidiary/agency without sixty (60) days prior written notice, delivered to the other Party at its notice address herein set forth, and the consent of the non-assigning party, which shall not be unreasonably withheld.

**Entire Agreement.** This Agreement, and any exhibits or addenda attached, contain the entire agreement among the Parties relating to the subject matter hereof, and all prior agreements relative hereto which are not contained herein are terminated. Any and each Exhibit to this Agreement is incorporated herein for all purposes.

**Amendments.** Amendments or modifications may be made to this Agreement only in writing and duly executed by the Parties.

**Force Majeure.** Any party shall be temporarily excused from performance otherwise due hereunder only to the extent that, and for so long as, such performance is rendered impossible by reason of factors beyond that party's control and not occasioned by the negligence of the party or its affiliates, including, but not limited to, acts of God. Any party experiencing or anticipating a force majeure event shall promptly notify the other party in writing thereof.

**Severability.** It is intended this Agreement to be performed in accordance with, and only to the extent permitted by, all applicable laws, ordinances, rules, and regulations. If any provision of this Agreement or the application thereof to any person or circumstance shall, for any reason and to any extent, be invalid or unenforceable, but the extent of such invalidity or unenforceability does not destroy the basis of the bargain among the Parties as expressed herein, the remainder of this Agreement and the application of such provision to other persons or circumstances shall not be affected thereby, but rather shall be enforced to the greatest extent permitted by law.

**Gender and Number.** Whenever required by the context, as used in this Agreement, the singular number shall include the plural and the neuter shall include the masculine or feminine gender, and vice versa.

**Captions.** The Section and Subsection headings appearing in this Agreement are for convenience of reference only and are not intended, to any extent or for any purpose, to limit or define the text of any Section or Subsection.

**Counterparts.** This Agreement may be executed in counterparts, each one of which shall be an original, and different parties may sign different counterparts, all of which shall constitute but one document.

**Drafters.** Each Party to this Agreement has been afforded the opportunity to negotiate the terms of this Agreement, and to consult legal counsel regarding same; therefore, the Parties waive and disclaim the application of any principle of contract interpretation that would construe any ambiguity herein against either Party as drafter hereof.

**No Third-Party Beneficiaries.** Unless otherwise expressly specified elsewhere herein, nothing in this Agreement shall be construed as creating or giving rise to any rights in any third parties.

**Independent Contractors.** The Parties understand and agree that each performs tasks, the details of which the other does not have legal right to control and no such control is assumed by this Agreement. This Agreement does not create an employment relationship, partnership, or joint venture between the parties or their employees. Neither party nor its employees shall be deemed employees of the other for any purpose whatsoever, nor shall they be eligible to participate in any benefit program provided by the other. The Parties further agree that nothing in this Agreement shall be construed to create a borrowed servant, joint employment, or leased employee status.

**Release of Information.** WSA is a local workforce development board of the State of Texas. Documents submitted pursuant to this Agreement become a government record. Access by the public to government records is governed by the Texas Public Information Act ("PIA"). In the event a request is made for information designated as proprietary, WSA may determine in its sole discretion whether sufficient legal justification exists for withholding the information and whether an opinion should be requested from the Texas Attorney General. If an opinion is requested from the Texas Attorney General, WSA will notify SAISD Learning Center in accordance with PIA, to assert any arguments SAISD Learning Center may have in opposition to release of the information. In the event SAISD Learning Center requests judicial intervention, the party so requesting shall indemnify WSA for its costs (including attorney's fees) associated with the judicial action. Under no circumstances will WSA be liable for any costs, damages, or claims of any nature, related to release or disclosure of any information contained in documents submitted pursuant to this Agreement.

**Dispute Resolution.** In the event of any dispute, claim, question, or disagreement arising out of or relating to this Agreement, the parties agree to do all of the following before commencing legal action. First, the parties shall use their best good-faith efforts to settle such disputes, claims, questions, or disagreement. To this effect they shall first consult and negotiate with each other in good faith, recognizing their mutual interests, and attempt to reach a just and equitable solution satisfactory to both parties. If such consultation and negotiation does not fully resolve the issue, the parties agree to promptly engage in non-binding mediation in Bexar County, Texas. If such mediation does not fully resolve the issue, then either party may thereafter seek legal recourse in equity and/or at law. Notwithstanding the foregoing, either party may commence litigation for injunctive relief without having complied fully with these dispute resolution procedures, but only to require the other party to mediate, to preserve the status quo pending resolution of an issue, or to protect a vital interest of that party or of an affiliate. The parties hereby stipulate to the non-exclusive jurisdiction and venue of the courts of competent jurisdiction sitting in the counties of their respective principal places of business for any matter related to the Agreement.

**Indemnity.** SAISD Learning Center will **indemnify, defend, and hold harmless** WSA, its agents and employees from and against any third party liability or expense, including settlement amounts, defense costs, fines, and reasonable legal fees, incurred in connection with governmental claims or other claims for damages of any nature including, but not limited to, bodily injury, death, personal injury, property damage, or other damages to the extent of SAISD Learning Center breach of the Agreement or its own negligence or willful misconduct.

## **VII. Assurances**

Both parties must comply fully with the of the following laws, as applicable:

- Title VI of the Civil Rights Act of 1964, as amended, which prohibits discrimination on the basis of race, color and national origin;
- Section 504 of the Rehabilitation Act of 1973, as amended, which prohibits discrimination against qualified individuals with disabilities;
- The Age Discrimination Act of 1975, as amended, which prohibits discrimination on the basis of age;
- Title IX of the Education Amendments of 1972, as amended, which prohibits discrimination on the basis of sex in educational programs; and

- Americans Disability Act of 2008.

*VII. Amendments and Cancellation of MOA*

All amendments to this MOA must be in writing and executed by both Parties.

Either party may cancel this MOA, in whole or in part, at any time, for breach of any term, condition or obligation of this MOA by the other party with a thirty (30) day written notice. Upon termination of the Agreement for any reason, WSA may initiate a recapture of funds from SAISD Learning Center.

APPROVED:

\_\_\_\_\_  
Pedro Martinez, Authorized Representative  
SAISD Learning Center

\_\_\_\_\_  
Date

\_\_\_\_\_  
Adrian Lopez, CEO  
Workforce Solutions Alamo

\_\_\_\_\_  
Date

ATTACHMENTS:      Exhibit A: Scope of Project  
                             Exhibit B: Texas Mutual COVID-19 Relief Grant Terms and Conditions

**Exhibit A**

**Scope of Project**

Texas Mutual COVID-19 Relief Grant Scope of Project	
Provider Name	SAISD Learning Center
License Number	1029789
Project Manager	Ruth Trevino-Miller or Pedro Martinez
Email	<a href="mailto:rtrevinomiller1@saisd.net">rtrevinomiller1@saisd.net</a> or <a href="mailto:pmartinez1@saisd.net">pmartinez1@saisd.net</a>
Approved Amount	\$3132.00

How Funds Will be Utilized to Enhance Outdoor Learning Environment	
	Purchase equipment/materials that encourages physical activity (P-OLE-03)
X	Purchase equipment/materials that support children's social/emotional development in the outdoor environment (P-OLE-04)
	Enhance natural environment (P-OLE-02)
	Link activities to indoor learning (P-OLE-01)

Describe Proposed Use of Funding	
<p>San Antonio ISD is requesting \$3,480.00 to purchase a new infant modular space to replace our current antiquated outdoor playpen. Our current outdoor playpen does not allow infants to explore their natural environment easily and the high walls present a safety hazard for staff who must climb over this to enter the area. A new infant modular play area will support our outdoor learning by creating a space where infants can safely climb, crawl, and observe natural elements. Additionally, the infant modular space is aimed at improving our prior scores in P-OLE-04 area by supporting children's social/emotional outdoor environment. San Antonio ISD will commit to purchasing additional items to enhance the area (nonpoisonous plants, herbs/vegetables), tunnels, mats for crawling, and climbing.</p>	

Vendors Selected	
	Lakeshore
X	Kaplan
	Alamo Classroom Solutions

Purchases	
X	Items will be the same or similar to what was proposed on the application, up to the awarded amount.
X	Items will be placed by awardee into shopping cart(s) and approved by WSA prior to purchase.

**Exhibit B**

**Texas Mutual COVID-19 Relief Grant Terms and Conditions**

## Texas Mutual COVID-19 Relief Grant Terms and Conditions

This Agreement is subject to the following terms and conditions. The Project agreement is attached hereto and incorporated herein as Ex. B, and SAISD Learning Center shall fully comply with the terms of such agreement in addition to the terms herein.

1. **Responsibilities of Texas Mutual.** Texas Mutual will provide funding in an amount not to exceed the amount stated in the Agreement Schedule line 5, consistent with the funding schedule (if any) stated on line 6, subject to termination in accordance with Section 4 below.
2. **Responsibilities of Grantee.** Grantee will:
  - a) Use and distribute funding for the charitable purpose and by the funding disbursement deadline specified in the Agreement Schedule. Expenditures will be made solely for the purpose of implementing the projects described in the Agreement Schedule and Appendix A (if any).
  - b) Carry out the charitable purpose set forth in the Agreement Schedule.
  - c) Submit to Texas Mutual, as reasonably directed, periodic narrative and financial reports on the progress of the work supported by Texas Mutual's funding.
  - d) Not offer or provide money or gifts in order to improperly influence any act or decision relating to the grant or projects related to the grant.
  - e) Be responsible for informing, monitoring, and holding accountable other entities or individuals Grantee involves in the funded work.
  - f) Promptly advise Texas Mutual of any change in its tax status and warrants that it is recognized as a tax-exempt organization by the federal government.
  - g) Not use the money, directly or indirectly to support lobbying or other efforts to influence elections. Grantee will comply with applicable lobbying and gift laws and ethics rules. Grantee represents that neither Grantee nor any director or officer of Grantee, nor any of its affiliates, is a person that is, or is 50% or more owned or otherwise controlled by a person that is: (i) currently subject to any security or anti-terrorism sanctions administered or imposed by the United States (collectively, "Sanctions" and such person, "Sanctioned Person"); or (ii) located in, organized in, or a resident of a country or territory that is, or whose government is, the subject of Sanctions that broadly prohibit dealings with that country or territory (each, a "Sanctioned Country"). Grantee has not engaged in any dealings or transactions with or for the benefit of a Sanctioned Person, or with or in a Sanctioned Country.
3. **Recognition.** With Texas Mutual's advance approval, Grantee may recognize its grant with Texas Mutual at all appropriate convenings, on Grantee's website, web-based e-newsletter, and in related media coverage. Texas Mutual may publicize information about this grant, including Grantee's identity and the purpose of the grant. Grantee will submit to Texas Mutual for review and approval seven days before release any significant media releases relating to Texas Mutual, Texas Mutual funding, and/or this Agreement.
4. **Termination.** This Agreement may be terminated at any time by mutual written agreement of the parties. Texas Mutual may terminate this Agreement on 60 days' written notice to Grantee. Grantee must return any unspent and non-obligated monies provided under this Agreement to Texas Mutual within 30 days after termination of this Agreement.
5. **Notices.** All legal notices required under this Agreement must be provided to the party to be notified in writing, either by personal delivery or by United States mail. All notices under this Agreement will be deemed given to a party when personally delivered or deposited, postage prepaid, registered or certified mail, in the United States mail to the addresses set out in the Agreement Schedule or to the last address provided to the party.
6. **Indemnity.** Each party (an "indemnifying party") will indemnify, defend, and hold harmless the other, its agents and employees from and against any third party liability or expense, including settlement amounts, defense costs, fines, and reasonable legal fees, incurred in connection with governmental claims or other claims



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Student and Academic Support Services
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Agreement with Workforce Solutions Alamo in Support of the SAISD Learning Center
Presenter:	Victoria Bustos, Executive Director, Student and Academic Support Services
Cost:	\$0
Board Goal:	Ensure Proficiency – Increase the percent of all students on grade level. Increase the percent of on-time, 4-year graduation and decrease dropout rates.

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
19	6	8	\$0	\$0	\$0

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>The SAISD Learning Center provides childcare services for students attending SAISD campuses. The services provided are for infants and toddlers. The higher quality of care provided is implemented through Texas Rising Star (TRS) standards. The new infant modular play area is aimed at improving and supporting infant social and emotional outdoor environment.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval of the Memorandum of Understanding (MOU) Between SAISD and with The Center for Health Care Services to Provide the Youth Mental Health First Aid Course to SAISD Teachers**

**PURPOSE:**             **PRESENTATION/DISCUSSION**  
                              **DISCUSSION/ACTION**

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**        Victoria Bustos, Executive Director of Student and Academic Support Services

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and The Center for Health Care Services to deliver the Youth Mental Health First Aid course to approximately 900 high school teachers on SAISD Curriculum Day, August 3, 2021. This six-hour Youth Mental Health First Aid course, offered through the National Council of Mental Wellness, teaches participants how to identify, understand, and respond to signs of mental illness and substance use disorder in youth and how to connect youth with the appropriate care. The course will be delivered to high school teachers across SAISD as part of the district's emphasis on leveraging social emotional support. Participants will receive a Mental Health First Aid USA Participant manual for the training session. This will be the only expense the District will incur.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approve the MOU with The Center for Health Care Services as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

ESSER funds will be used to purchase the manuals for each participant. The cost is approximately \$21,555.00

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

# MEMORANDUM OF UNDERSTANDING

Between

The Center for Health Care Services Foundation

And

San Antonio Independent School District

This Memorandum of Understanding (MOU) is made by and between The Center for Health Care Services Foundation (hereinafter, "CHCSF") and San Antonio Independent School District (hereinafter, "SAISD"), to provide Mental Health First Aid (hereinafter, "MHFA") training to San Antonio Independent School District employees.

## A. Purpose of MOU

The purpose of this MOU is to establish the parties' intention to work together to provide MHFA training to employees of the San Antonio Independent School District on August 3, 2021.

## B. Term; Termination

This MOU shall be effective as of June 1, 2021, and continue in effect until August 3, 2021. This MOU may be terminated by either party, upon thirty (30) days' written notice. Early termination or expiration of this MOU shall not excuse either party of the performance of any obligations incurred up to the date of termination or expiration.

## C. Duties and Responsibilities of SAISD

1. SAISD will provide a maximum of 900 school employees during the term of this MOU.
2. SAISD will provide 30 classrooms spacious enough to comfortably fit the size of the 30 participants per session and proper social distancing space is available. Provide tables to spread participants into equal small groups (5 people per group) throughout the training space. (See Exhibit A)
3. SAISD will provide AV equipment for each of the 30 sessions to include laptop/computer with DVD player and Microsoft PowerPoint software, Projector/Screen, table for projector, external speakers, ability to use a flash drive.
4. SAISD will provide Flipchart with stand or whiteboard and an extra table for handouts for each of the 30 sessions.
5. SAISD will pay \$23.95 per educator to CHCSF within 30 days of this MOU.
6. SAISD will provide CHCSF a cancellation notice no later than June 30, 2021. Cancellation after June 30, 2021, will result in a \$100 cancellation fee per school employee (\$90,000.00).

**D. Duties and Responsibilities of CHCSF**

1. CHCSF will provide a minimum of 30 MHFA instructors and a maximum of 60 MHFA instructors.
2. CHCSF will provide a Mental Health First Aid USA Participant manual for each participant.
3. CHCSF will provide course handouts, exercises, evaluations.
4. CHCSF will provide Mental Health First Aid PowerPoint presentation.
5. CHCSF will provide Mental Health First Aid Course Films
6. CHCSF will provide local resources guide.

**E. Notice Information**

Written notices related to this MOU will be addressed to the following parties:

If to SAISD:

San Antonio ISD

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If to CHCSF:

The Center for Health Care Service  
President/CEO  
6800 Park Ten Blvd, Suite 200-S  
San Antonio, Texas 78213

**F. Points of Contact**

The parties' points of contact concerning operationalization of this MOU are:

**San Antonio ISD:**

\_\_\_\_\_  
Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

**CHCSF:**

Karen C. Coleman

Phone: (210)261-1114

E-mail: kcoleman@chcsbc.org

[Remainder of page intentionally left blank]

**G. Entire Agreement**

This MOU constitutes the final and entire agreement between the parties hereto, containing all terms and conditions agreed upon, and shall supersede any previous oral or written agreements between the parties regarding the subject matter of this MOU.

IN WITNESS WHEREOF, the parties hereto have duly executed this Memorandum of Understanding by their respective duly authorized representatives as evidenced by their signatures below.

**San Antonio Independent School District**

By: \_\_\_\_\_

Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

**Center for Health Care Services**

By: \_\_\_\_\_

Date: \_\_\_\_\_

Printed Name: Jelynn LeBlanc Burley

Title: President/CEO

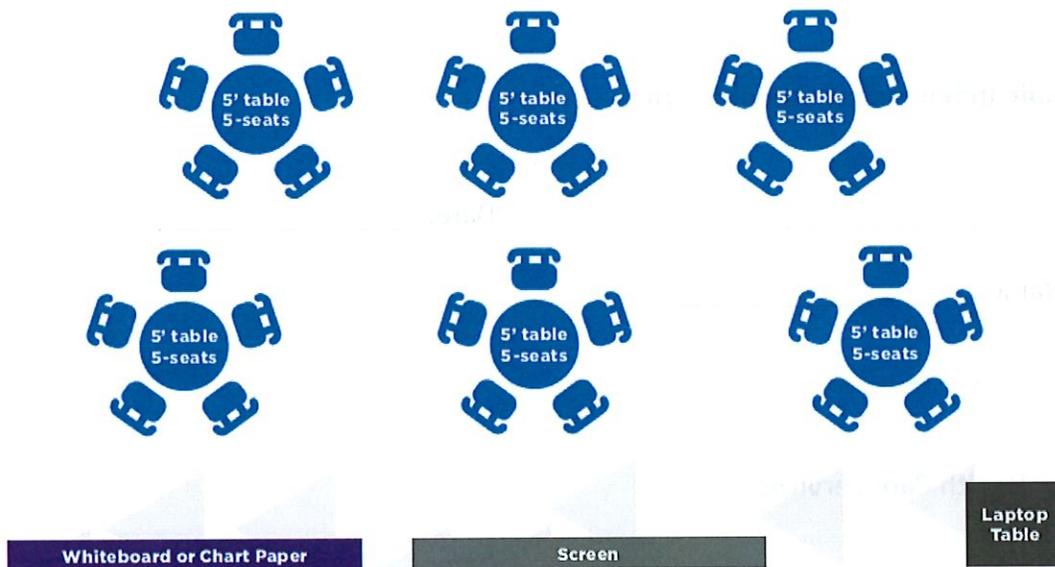
## Exhibit A

### CLASSROOM SETUP

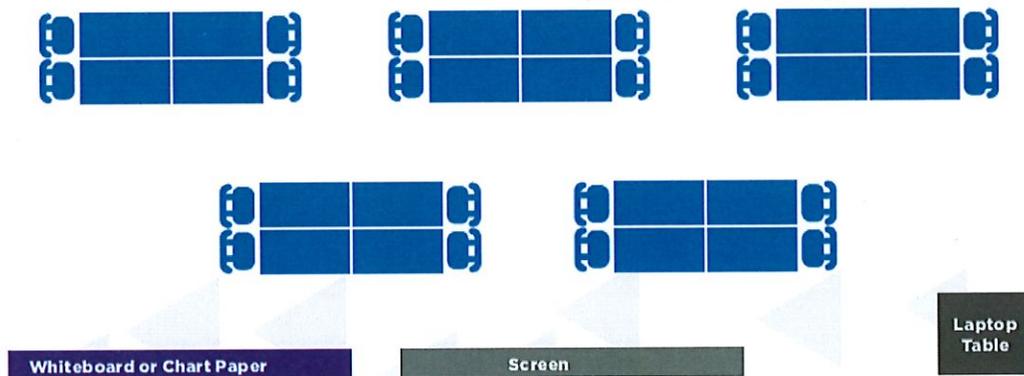
Mental Health First Aid encourages open communication and collaboration between participants and with Instructors. How participants are arranged around the room and next to each other is an important part of the learning event. **The classroom setup should facilitate communication and collaboration.**

Here are the examples:

#### *Banquet Style Seating Arrangement*



#### *Team Tables Seating Arrangement*





## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Student and Academic Support Services
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and with The Center for Health Care Services to Provide the Youth Mental Health First Aid Course to SAISD Teachers
Presenter:	Victoria Bustos, Executive Director of Student and Academic Support Services
Cost:	\$23.95/ea x 900 manuals = \$21,555
Board Goal:	Increase the percent of on-time, 4-year Graduation and decrease Dropout Rates.

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
N/A	900	14	N/A	\$23.95	N/A

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No</p> <p>This partnership will support the new District initiative leveraging of social and emotional resources for students and families. The Center for Health Care Services will equip teachers with identifying signs of mental health disease as a preventative measure. On the District Curriculum Day, August 3, 2021, an estimated 900 high school teachers will be trained on the Youth Mental Health First Aid six-hour certification course.</p> <p>The only cost the District will incur will be the cost of the participant manual.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Understanding (MOU) Between SAISD and Pure Edge, Inc.

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Beth Jones, Senior Executive Director SEAD & Restorative Practices

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Pure Edge, Inc. to renew this partnership that brings Culture of Care/Success Through Focus training to the District in support of social, emotional, and academic development (SEAD) health and wellness components for adults. This MOU will support the expansion of professional learning opportunities providing up to 20 training sessions, valued at \$1,500 per session for a total value of \$30,000, at no cost to the District.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the proposed Memorandum of Understanding with Pure Edge, Inc., and authorize the Superintendent to execute and renew the Memorandum of Understanding on behalf of the District.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

The training and support will be provided to the District at no cost.

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**PURE EDGE, INC.**

**MEMORANDUM OF UNDERSTANDING**

**July 1, 2021**

This Memorandum of Understanding (“MOU”), is entered into by and between the San Antonio Independent School District (the “District”) and Pure Edge, Inc. (the “Foundation”) as of July 1, 2021.

WHEREAS, Pure Edge has selected the District for the implementation of the *Culture of Care / Success Through Focus* components of the health and wellness program, which will support the District’s educational purposes and the exempt charitable purposes of the Foundation;

NOW, THEREFORE, the District and the Foundation agree as follows:

1. The District will provide the oversight for the implementation of these components of the comprehensive health and wellness program. The District will assist the Foundation in Research and Design support for the program, which will include refining the existing program curriculum and materials and completing participant feedback forms after trainings.
2. The District will provide training venue and all invitations and follow up relating to training for District personnel.
3. The District will implement the program in a manner consistent with the educational purposes of the District and the exempt charitable purposes of the Foundation.
4. The Foundation will provide twenty (20) total days of remote or onsite training at no cost to the District. The value of this training and support is \$1,500 per day with a total valuation of \$30,000.
5. The District will ensure the following are provided for each training:
  - A minimum of 25 participants must be guaranteed for each onsite training session not inclusive of online support sessions. Notice must be given to the Foundation (3) three weeks prior to scheduled training. These services will be provided between July 1, 2021 and June 30, 2022.
6. The District agrees to being named on the Pure Edge, Inc. website and all social media accounts.

7. The Foundation or the District may sever this contract at any time without completion of services if either party determines that the program implementation or participation of District employees is not meeting the conditions of the agreement.

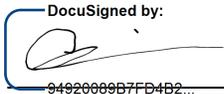
The parties hereto have executed this MOU by and through their duly authorized agents or representatives. This MOU is effective July 1, 2021 and terminates on June 30, 2022.

**Pure Edge, Inc.**

**San Antonio ISD**

**Date:** 5/20/2021 \_\_\_\_\_

**Date:** \_\_\_\_\_

DocuSigned by:  
  
94920009B7FD4B2...

**Chi Kim**  
**Chief Executive Officer**  
**PO Box 12407**  
**Wilmington, NC 28405**

\_\_\_\_\_  
**Pedro Martinez**  
**Superintendent**  
**514 W Quincy Street**  
**San Antonio, TX 78212**



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Social, Emotional, and Academic Development (SEAD)
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding Between SAISD and Pure Edge, Inc.
Presenter:	Beth Jones, Senior Executive Director, SEAD & Restorative Practices
Cost:	None
Board Goal:	Increase students attending high-quality schools. -Increase the District's overall grade under State Accountability -Increase the percent of Campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
0	500	District-Wide	0	0	0

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>SAISD's partnership with Pure Edge began in January 2021. To date, over 375 educators have attended at least one training session with very positive feedback. In addition, Pure Edge curriculum components have been incorporated into district resources supporting test anxiety. The training has been provided free of charge through our partnership with Pure Edge.</p> <p>This Memorandum of Understanding with Pure Edge, Inc. will support employee health and wellness by implementing training that teaches strategies to help combat stress and fatigue, and social, emotional, and academic development with breathing and regulation strategies for teachers to teach, model, and practice with students in the classroom. This MOU would include up to 20 days of training with a minimum of 25 employees per session; staff participation in the curriculum would be voluntary.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Understanding (MOU) Between SAISD and System Management Group

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Beth Jones, Senior Executive Director SEAD & Restorative Practices

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and System Management Group to renew this partnership that brings the Harmony SEL PK-6 approach, curriculum, and training to the District in support of positive campus culture and explicit instruction in Social Emotional Learning (SEL). This MOU will support the expansion of the partnership to include Inspire on-demand professional learning modules for PK-12 educators. With this expansion, SAISD will have unlimited access to new, on-demand training modules that include a robust selection of social, emotional, and academic development (SEAD) topics at no cost to the District.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the proposed Memorandum of Understanding with System Management Group and authorize the Superintendent to execute and renew the Memorandum of Understanding on behalf of the District.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

The additional curriculum and training will be provided to the District at no cost.

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

# MEMORANDUM OF UNDERSTANDING BY AND BETWEEN SYSTEM MANAGEMENT GROUP AND SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

This Memorandum of Understanding (“MOU”) is made and entered into between Harmony and Inspire, operated by System Management Group, a California nonprofit public benefit corporation and supporting organization of the National University System (“NUS”), located at 11355 N. Torrey Pines Road, La Jolla, CA 92037, and San Antonio Independent School District (“Institution”), located at 514 W Quincy St, San Antonio, TX 78212, USA, collectively the “Parties,” with reference to the following facts:

**WHEREAS**, NUS has established the Harmony Program (“Harmony”) and Inspire Program (“Inspire”). Harmony is a social and emotional learning program designed to build healthy relationships among Pre-K-6th grade students and provide professional development training. The goal of Harmony is to build awareness of commonalities and celebrate differences among diverse students. Inspire is an on-demand module program designed to empower educators with research-based knowledge, tools, and practices so they can inspire students to achieve academically and socially. The Inspire Program includes 73 modules focused on two learning pathways: Building Teacher Practices and Developing SEL Capacity. Inspire partners with PreK-12 schools, districts, universities and organizations to strengthen their abilities to provide multiple inspirational educator to every youth. Harmony and Inspire were developed by researchers at Arizona State University and are implemented by NUS in La Jolla, California.

**WHEREAS**, Institution recognizes the importance of sharing the goal of implementing a social and emotional learning program and a professional development training among their staff and alumni; and

**NOW, THEREFORE**, in consideration of the mutual covenants herein set forth and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

Institution and NUS will support schools to encourage healthy relationships in Pre-K-6<sup>th</sup> grade students and address social emotional learning. Institution and NUS will also support PreK-12 school districts, schools or organizations to empower educators with research-based knowledge, tools and practices, so they can inspire students to achieve academically and socially. The following expectations and deliverables are the conditions for which support services and goods will be provided:

A. NUS agrees to the following at no charge:

1. Provide access to digital resources.
2. Provide access to online on-demand modules and other instructional resources that deliver high quality, effective and current educational learning blocks of content and materials for preservice teachers, in-service teachers, education leaders, and youth development staff.
3. Provide access to online and on-demand training options.
4. Provide ongoing support to Institution’s employees either via telephone or via digital correspondence, to implement Harmony and Inspire materials.
5. Prior to collecting any feedback, conducting observations, or collecting any other data in or from Institution, NUS will obtain Institution’s approval and follow the Institution’s research review process set forth in their guidelines, if any, and obtain any necessary approvals from an Institutional Review Board in accordance with applicable laws or regulations pertaining to human subjects. NUS understands that a separate data sharing and security agreement may be necessary between the Parties prior to the initiation of any evaluation or study.
6. NUS will continuously provide current versions of the curriculum, PowerPoints and training material. Both Parties will work cooperatively to determine an efficient and timely transfer of these materials and information.

## B. Institution agrees to the following:

1. Implement the Harmony and Inspire Programs.
2. Institution's implementation guidelines may include:
  - utilizing Harmony components and resources
  - implementing Harmony Meetup and/or Buddy Up approximately 15 minutes per day; and
  - integrating Harmony Units throughout the daily schedule as appropriate for at least 30 minutes per week.

(The amount of dedicated time will be dependent on grade level and/or a developmentally appropriate amount of time needed for activities.)
3. Disseminate Inspire on-demand modules and content to train PK-12 preservice and in-service teachers and staff.
4. Retain authority to determine the design and implementation of its curriculum.
5. Provide NUS with feedback on program materials and their effectiveness via questionnaires and/or interviews from users, e.g. teachers, administrators, etc. Information obtained through questionnaires, interviews, and/or observation shall be provided to NUS with NO personally identifiable information.
6. If the Institution conducts research, NUS will work with Institution to obtain copies of de-identified data and/or receive copies of evaluation studies conducted on the program.
7. Optional: allow access to classrooms at mutually agreed upon times for the purpose of observing the effectiveness of its program materials.

## C. General Provisions

1. Term and Termination. This MOU begins on July 01, 2021 and will continue until July 01, 2022, but in no instance longer than 1 year from the date of execution. Either party may terminate this MOU upon 30 days' written notice.

2. Extension. This MOU may be renewed or extended by a written document signed by authorized representatives of both parties. During any period of renewal or extension, the terms of this MOU and the Exhibits will govern the rights and obligations of the parties.

3. Intellectual Property. All trademarks, copyrights, and inventions (collectively "Intellectual Property"), if any, developed in connection with this MOU will be the sole property of NUS. Institution expressly agrees that NUS is the owner of all intellectual property related to the Harmony and Inspire Programs, and Institution's use of such materials does not in any way transfer ownership of any material, concept, or other form of intellectual property to Institution. The unauthorized distribution of Harmony/Inspire materials is strictly prohibited.

4. Limitation of Liability. Limitation of Liability, except for obligations to make payment under this Contract, Liability for Indemnification, Liability for Breach of Confidentiality, or Liability for Infringement or Misappropriation of Intellectual Property Rights, in no event shall either Party or any of its Representatives be liable under this Contract to the other Party of any Third Party for Consequential, Indirect, Incidental, Special, Exemplary, Punitive, or Enhanced Damages, Lost Profits or Revenues or Diminution in Value arising out of, or relating to, and/or in connection with any Breach of this Contract, regardless of whether such damages were foreseeable, whether or not it was advised of the possibility of such damages and the legal or equitable theory (contract, tort, or otherwise) upon which the claim is based.

5. Indemnification. Each party shall indemnify, defend, and hold harmless the other party (including its employees, officers, directors and agents) from and against any and all claims, liabilities, damages, losses, costs, and expenses, including reasonable attorney's fees (collectively "Claims"), caused by such party's negligence or willful misconduct and arising out of this Agreement, except to the extent such Claims are attributable to the gross negligence or willful misconduct of the party seeking to be indemnified. Any damage or loss associated with the services or products being provided shall be borne by the party in possession of the property at the time the damage occurs.

6. Relationship of the Parties. Institution is defined as a school, district, university or organization, which shall be the sole authorized user of the Harmony and Inspire materials. The Parties agree that the

terms of this Agreement do not constitute the formation of a legal partnership or joint venture. Neither party shall have authority to bind or obligate the other party in any manner whatsoever, other than as explicitly stated herein. Harmony/Inspire ambassadors and trainers are not and shall never be considered employees of the Institution.

7. Confidentiality. The parties agree that in the execution of this agreement, "Institution" and "Harmony/Inspire Programs" will not disclose Confidential Information, as defined below, to the other Party. Each shall hold Confidential Information of the other Party in strict confidence and shall not disclose any Confidential Information to any third party without the express prior written authorization of the disclosing Party subject to public records law. Each shall use the same degree of care that it uses to protect its own confidential and proprietary information of similar nature and importance.

a. "Confidential Information" means information and material, disclosed to the receiving party by the disclosing party that is designated clearly as "confidential" or "proprietary" in nature by the disclosing party in connection with a project or this MOU. Confidential Information can include, but is not limited to, any information obtained through questionnaires, interviews, and/or observation.

b. The obligation of the party receiving Confidential Information shall not apply to information that: i) is already in the recipient party's possession at the time of the disclosure thereof; ii) is or later becomes publicly known or part of the public domain through no fault of the recipient party, its agents or employees; iii) is received from a third party having no obligations of confidentiality to the disclosure party; iv) is independently developed by the recipient party without access to the information; or v) is required by law or regulations to be disclosed.

8. Dispute Resolution. The Parties agree to discuss in good faith and resolve any issues informally before utilizing any other legal remedies. If a resolution cannot be reached, Parties agree that any controversy, claim or dispute, whether based on contract, tort or statute under either state or federal law, arising out of or relating in any way to this MOU or any alleged breach, that the prevailing party will be entitled to recover reasonable and documented attorney's fees and costs expended or incurred relating to or arising out of the dispute.

9. Non-Discrimination. The Parties agree not to discriminate against any student or employee related to the performance of work under this MOU or the services because of race, color, religion, sex, ancestry, age, national origin or disability (as defined in The Americans with Disabilities Act of 1990, 42 USC 12101, et seq. and any regulation promulgated thereunder) or any other unlawful basis.

10. Legal Compliance. Both Parties shall comply with all federal, state, and local laws, regulations, and ordinances applicable to this project, including but not limited to the requirements of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g, and its implementing regulations (34 C.F.R. part 99), the Children's Online Privacy Protection Act ("COPPA"), 15 U.S.C. § 6501-6505, and its implementing regulations (16 C.F.R. § 312, et seq.), the Protection of Pupil Rights Amendment, ("PPRA") 20 U.S.C. § 1232(h) and its implementing regulations (34 C.F.R. § 98.1 et seq.).

11. Insurance. Institution shall secure and maintain, at its own expense, at all times during the term of this Agreement insurance in amounts required by law and reasonable and customary for the nature of Institution's business including, but not limited to, commercial general liability insurance and workers' compensation insurance, and shall make available evidence of such insurance. Institution shall notify NUS immediately upon cancellation or suspension of its insurance.

12. Entire understanding. This MOU contains the entire understanding between the Parties. Any previous understanding, agreements, representations or warranties relating to the subject matter of this MOU are hereby superseded and have no further effect. The provisions of this MOU are for the sole benefit of the Parties hereto and confer no rights, benefits, or claims upon any person/entity not a party hereto.

13. Notice. All notices and statements to be given hereunder shall be sent to the respective Parties. Notice for NUS is to the following: Dr. Dave C. Lawrence, 11355 North Torrey Pines Road, La Jolla, CA 92037; and Notice for Institution will be as listed on page 1 of this MOU, unless otherwise notified. Any notice shall be sent by U.S. mail or equivalent method, with signature upon receipt to the extent possible.

14. Force Majeure. Neither party shall be liable to the other party for any failure to perform any of its obligations under this Agreement during any period in which such performance is delayed by

circumstances beyond its reasonable control including, but not limited to, acts of nature, government intervention, or third party software glitches. In such event, all reasonable efforts shall be made to resume obligations under this Agreement as quickly as possible.

15. Miscellaneous Provisions. This MOU: (a) shall be binding upon and inure to the benefit of and be enforceable by the Parties and their respective legal representatives; (b) headings are for reference only; (c) may be executed in any number of counterparts, each of which shall be deemed to be an original, but all of which together shall constitute one and the same instrument; (d) electronic signatures may suffice; (e) will be construed and enforced in accordance with the laws in the State where Institution is located to the extent permitted by law; (f) any provision in this MOU found to be illegal or unenforceable will not invalidate the rest MOU; (g) any amendments or modifications to this MOU can only be made by a signed written agreement between the Parties; (h) Institution may not assign, or otherwise transfer, rights or delegate any obligations under this MOU without prior written approval from NUS.

[Signature Page Follows]

**IN WITNESS WHEREOF**, The Parties have executed this MOU as of the dates set forth below:

**San Antonio Independent School District:**  
Superintendent

**System Management Group, NUS:**

BY: \_\_\_\_\_

BY:   
\_\_\_\_\_  
Dave Lawrence (May 27, 2021 15:37 PDT)

Name: \_\_\_\_\_

Dave C. Lawrence, MBA, Ed.D.  
Vice Chancellor, Finance  
Date: May 27, 2021

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**San Antonio Independent School District:**  
Office of Social, Emotional, and Academic  
Development

**Harmony/Inspire Representative  
Contact Information:**

BY: *Dawn Kulpa*  
\_\_\_\_\_

Name: Sasha Breeden

Name: DAWN KULPA

Email: sbreeden@nu.edu

Email: dkulpa1@saisd.net

Phone: 619-599-3009

Phone: 210-554-2521



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Social, Emotional, and Academic Development (SEAD)
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding Between SAISD and System Management Group
Presenter:	Beth Jones, Senior Executive Director, SEAD & Restorative Practices
Cost:	None
Board Goal:	Increase students attending high-quality schools. -Increase the District's overall grade under State Accountability -Increase the percent of Campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
8,100	540	25-30	0	0	0

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p>SAISD's partnership with Harmony began in March 2017. The implementation of the Harmony approach and curriculum for grades PK-6 has expanded from 12 campuses during the 2017-2018 pilot to 27 campuses. Over 1,000 educators have attended at least one training session with very positive feedback. In addition, Harmony SEL curriculum components have been incorporated into district resources such as our Back to School community building lessons for students at all campuses. The training has been provided free of charge through our partnership with Harmony &amp; Inspire.</p> <p>This MOU renewal and expansion will bring seventy-three new on-demand modules for staff through the Inspire professional learning platform. Staff will be able to select from two curated learning pathways or fully personalize their learning by selecting individual modules based on interests and focus areas. Staff participation in the Inspire curriculum would be voluntary.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Renewal of Memorandums of Understanding (MOUs) Between SAISD and Partner Universities to Continue Clinical Teaching Residency Programs

**PURPOSE:**  PRESENTATION/DISCUSSION  
 DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** LeAnne Hernandez, Director, Organizational Learning and Support Services

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the renewal of Memorandums of Understanding (MOUs) between SAISD and the following partner universities:

1. Our Lady of the Lake
2. The University of Texas San Antonio
3. Texas A&M University San Antonio
4. Texas State University

The agreements continue our existing Clinical Teaching Residency programs. Each university will recruit undergraduate students who are completing their bachelor's degree in education with teacher certification. SAISD and universities will collaborate on placing them at SAISD campuses as instructional assistants for the school year in lieu of student teaching. SAISD will select mentor teachers to support the resident interns selected. This program will increase the level of preparation for our teachers in high need areas including special education and early childhood education.

Each university will provide resident interns with coursework, ongoing professional development for the intern and the mentor teacher, and a faculty supervisor to support the intern throughout the year.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approve the MOUs between SAISD and partner universities listed above to continue the Clinical Teaching Residency program.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

\$25,000/yr salary – local funding – fills an existing instructional assistant vacancy on campus.

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**MEMORANDUM OF AGREEMENT  
BETWEEN  
OUR LADY OF THE LAKE UNIVERSITY  
AND  
San Antonio Independent School  
District**

Whereas, Our Lady of the Lake University (hereinafter referred to as “University”) and San Antonio Independent School District (hereinafter referred to as “Organization”) desire to set out in writing the terms and respective responsibilities of the two institutions for education and training of students from Our Lady of the Lake University, 411 Southwest 24<sup>th</sup> St., San Antonio TX 78207-4689.

**I.  
Terms of the Agreement**

This Agreement will commence as of the date signed by both parties. The Agreement shall continue for a period of five years. This Agreement starts for the 2021-2022 school year. The board is requested to provide grant authorization to the superintendent to renew annually for a period of up to the five annual renewals, unless either party desires to terminate the Agreement and thus gives the other party thirty (30) days' written notice of intention to terminate. Any such termination notice given during the SAISD school year will not be effective until the end of that school year.

**II.  
Expectations of Parties**

The University and the Organization agree as follows:

A. University Responsibilities:

1. To send the Organization only such students who have successfully completed the requirements for the experiential component of the curriculum hereinafter referred to as the “Clinical Teaching Internship.”
2. To take appropriate action regarding any student whose performance record or conduct does not justify continuance in training at the Organization as determined by Organization.
3. To support rules and regulations governing students that are mutually agreed upon between the University and the Organization.

4. To assign students to training only when mutually arranged by the University and the Organization.
5. To maintain channels of communication for exchange of information with Organization personnel by on-site visits when geographically practical, or by email, virtual face-to-face visits or by telephone.
6. To ensure students have professional liability insurance while completing training assignments as evidenced by the Certificate of Insurance issued by a company licensed to do business nationally and internationally on DoD jurisdictions when applicable.
7. To provide the Organization with written materials stating the policies, objectives and content of the program's training. Please see the attached Site Supervisor Agreement Form.
8. To provide a faculty member to serve as field consultant and liaison to the Organization as a University representative to work with the Organization supervisor and student on behalf of the student's learning experience.
9. To share appropriate information regarding the background, experience and educational needs of the student with the Organization prior to the students' placement.
10. To provide opportunities for the professional development of supervisors through seminars, workshops and regional meetings.
11. To prohibit the publication by the students and/or faculty of any material relative to the training that has not been approved for release for publication by the Organization and the University.
12. To inform students and the Organization of the time schedule of the practicum, including beginning and ending dates of the practicum.
13. To seek and use the evaluations and recommendations of Organization personnel in matters related to the practicum.
14. To carry final responsibility for the administration of the practicum.
15. To conduct preliminary background checks on students prior to the beginning the field instruction program at student's expense.
16. UNIVERSITY students will be responsible for all costs associated with tuition and fees for their degree and certification.

## B. Organization Responsibilities

1. To orient the students to the Organization and rules and regulations specific to the Organization, and to communicate these rules and regulations to the University through the University representative.
2. To provide opportunities for students to participate in the Organization's service programs and activities as appropriate.
3. To provide a supervisor whose qualification meets the requirements of the University as communicated by the University and as set forth in Subsection C of this Agreement. If Organization does not have a supervisor onsite who meets these qualifications, they agree to provide an onsite task supervisor who will supervise our student in conjunction with an off-site supervisor who meets the program's qualifications.
4. To safeguard the supervisor's time so that they maintain scheduled supervisory conferences with students and consult with the University's representatives.
5. To provide opportunities to the student for the purpose of reinforcing learning concerning all areas of the University's curriculum.
6. To provide a suitable working area for the student during the internship.
7. To provide students with a realistic workload that supports the educational objectives of the program and the objectives of the student's learning contract or education plan.
8. To provide continuing training by the same supervisor for the duration of the student's placement and agree that a change in supervisors requires the approval of the University's Program Director or designated representative.
9. To inform the University as soon as possible regarding changes in Organization policy, procedures, and staffing that might affect the practicum.
10. To cooperate with the University in making use of Organization materials in classroom discussions and assignments. These materials must be adequately redacted to protect confidentiality.
11. To ensure that each student shall have required immunizations as designated by the Organization prior to the initiation of Student's assignment at the Organization. It is the student's responsibility to ensure they are up to date on any required immunizations and provide appropriate documentation to the Organization. If the student is not up to date on the required immunizations, it is the student's responsibility to obtain the required immunizations at their own expense.

### C. Organization Supervisor Responsibilities

1. To provide training experiences in a planned and sequential manner commensurate with the student's learning capacity and pace that reinforce the knowledge and skill base in the curriculum.
2. To actively assist the students to learn processes by helping them intentionally integrate knowledge, theory and practice necessary to achieve established learning outcomes.
3. To provide a positive learning environment that fosters professional growth and autonomy, and improves the student's potential for professional practice.
4. To involve the students in ongoing processes of self-evaluation and conduct prompt performance evaluation with realistic expectations that enables students to correct deficiencies and learn from their mistakes.
5. Serve as a professional role model, providing students the opportunity to observe and model competent and ethical practice.
6. To perform administrative duties essential to the success of the training process in a timely professional manner. This includes submitting evaluations and grade recommendations according to the University's academic schedule.
7. To comply with all policies and procedures of the program.
8. To orient and integrate the students into the Organization structure and interpersonal networks and orient the Organization staff to the students' role as learners.
9. To negotiate with each student a specific and individualized education plan that will direct the training process and serve as a tool for evaluation.
10. To provide regularly scheduled in-person supervisory conferences with the student for a minimum of one hour each week during the practicum.
11. To provide a variety of cases and training experiences to insure exposure to ethnic/racial, social and economic diversity.
12. To notify the University immediately of problems which threaten the student's successful completion of the practicum
13. To ensure that the required hours for practicum are completed.
14. To participate in meetings related to practicum sponsored by the University and the Organization.

15. To be sure that students follow the administrative policies, standards and practices of the Organization and the program.

#### D. Additional Responsibilities Specific to the Clinical Teaching Internship

##### 1. **Recruitment:**

###### 1.1 The University will:

- Recruit a yearly cohort of students (during each funded year) as Clinical Teaching Interns who are completing teacher certification in Special Education, Bilingual, Physical Education or Early Childhood at University and who will complete a two-semester internship at an SAISD campus
- Students who are enrolled in the teacher certification program in the Education Department at University will be selected to participate in a two-semester internship as Clinical Teaching Interns at an SAISD campus. One semester of the internship will be a clinical teaching semester.

###### 1.2 SAISD will:

- Pay each Clinical Teaching Intern selected for participation in this program a \$25,000 stipend.
- Provide mentor teachers to support the development of the Clinical Teaching Interns. Mentor teachers will:
  - Engage in weekly conferences with the Clinical Teaching Intern
  - Guide the Clinical Teaching Intern in campus policies and procedures
  - Support the growth of the Clinical Teaching Intern through cooperative and guided lesson planning
  - Assist the Clinical Teaching Intern in constructing a child-centered curriculum based upon interests, needs, and experiences of individual students
  - Assist the Clinical Teaching Intern in relating curriculum goals to TEKS outcomes and STAAR objectives
  - Provide space in the classroom for the Clinical Teaching Intern to organize their portfolio and materials
  - Engage in Co-Teaching with the Clinical Teaching Intern
  - Explain any extra duties that the mentor teacher performs and allow the Clinical Teaching Intern to share these responsibilities as appropriate
  - Encourage participation in community activities
  - Involve the Clinical Teaching Intern in parent conferences, demonstrating the amount of preparation, documentation and follow-up required

- Support the growth of the Clinical Teaching Intern through informal observations and feedback
- Complete Formal Observations using the T-TESS Pre-Service Teacher Candidate Rubric, including a pre- and post-conference
- Provide the Clinical Teaching Intern a copy of the observation. This compilation will be shared with the University supervisor. Point out positive performance but be honest about need for improvement. Keep the University Supervisor informed about goals and concerns.

1.3 SAISD in collaboration with University will:

- Work together to select teachers for the campus that have the knowledge and skills to serve as Mentor Teachers for the Clinical Teaching Interns in the University's Education Program. University will work closely with SAISD to identify highly competent and skilled teachers in SAISD and select teachers that are committed to the tenets of the new model. Recruitment efforts will include advertising the opportunities on SAISD campuses and in SAISD publications. The primary responsibility for the selected group of these teachers will be to mentor Clinical Teaching Interns and students completing field practicum at the school.
- Agree upon the number of students participating in the internship during any given time period.

## 2. **Residency year training and coursework:**

2.1 University will:

- Pre-screen all Clinical Teaching Intern candidates
- Ensure that all Clinical Teaching Interns meet the University's requirements for clinical teaching
- Provide clinical teaching orientation and provide Clinical Teaching Interns training in the following: Title IX, FERPA, Texas Education Code of Ethics, Substance Abuse Awareness and Prevention, Mental Health, Suicide Prevention and Awareness, as mandated by the Texas Education Agency
- Provide training in lesson plan development, T-TESS evaluations and observation, and professional cooperation and responsibilities.
- Meet with the Clinical Teaching Interns on a regular basis to provide additional professional development and support
- Observe all Clinical Teaching Interns and will work in cooperation with the mentor teachers to provide on-going support in their development of excellent teaching.

2.2 SAISD will provide:

- Qualified mentor teachers
- Opportunities for clinical teaching interns to develop their teaching skills
- The mentor teacher will provide detailed observational assessments using the pre-service teacher observation rubric provide by the University
- Professional development opportunities through SAISD.

3. **Selection:** The University will utilize a competency-based selection processes that aligns with the SAISD selection model to select the most qualified candidates to enter the residency model. See Appendix A for the University application requirements.

- University will pre-screen all clinical teaching intern candidates
- University will work in collaboration with the SAISD campus principal to make the final selection of Clinical Teaching Interns.

4. **Placement:** The SAISD campus principal and the Director of Field Experience from University will work in collaboration to place Clinical Teaching Interns with their cooperating mentor teachers. See Clinical Teaching Intern Job Description and Responsibilities Appendix B

- Clinical Teaching Intern Candidates will submit a comprehensive portfolio as part of their screening and application process.
- The Director of Educator Preparation and the campus principal from will work in collaboration to pair Clinical Teaching Interns with Cooperating Mentor teachers.

5. **Pre-service training:** University will provide training and coursework to ensure teacher residents are provided with foundational training before individuals enter the classroom as clinical teaching interns.

6. **On-Going Support for Clinical Teaching Interns and Faculty**

6.1 University will:

- require participating students to be enrolled in a 6-hour clinical teaching course which will be supervised by a University faculty member
- provide on-going professional development for the mentor and clinical teachers

- Topics will include: Collaborative Planning, Building Professional Competencies, Effective Team Conferencing and Conflict Resolution
- University faculty may participate in the Professional Learning Communities within SAISD
- University faculty may participate in student data collection and analysis and will use this data to guide Clinical Teaching Interns and Mentor Teachers in the development of effective strategies in response to the data.

6.2 SAISD will provide:

- Campus and district professional development
- Clinical Teaching Interns and Mentor Teachers will participate in all required professional development opportunities provided by SAISD.

### **III.**

#### **Indemnification Agreement**

Each party shall be responsible for its own acts and omissions and shall be liable for payment of that portion of any and all claims, liabilities, injuries, suits and demands and expenses of all kinds that may result or arise out of any alleged malfeasance or neglect caused or alleged to have been caused by said party, its directors, officers, employees, agents, students, faculty, and representatives in the performance or omission of any act or responsibility of said party under this Agreement. In the event that a claim is made against both parties, it is the intent of both parties to cooperate in the defense of said claim and to cause their insurers to do likewise. Both parties shall, however, retain the right to take any and all actions they believe necessary to protect their own interests.

### **IV.**

#### **Dispute Resolution**

The Parties shall seek to resolve informally any dispute that arises between them under this Agreement. The Parties shall provide each other with written notice of any dispute arising out of this Agreement. The Parties shall submit their dispute to mediation before a mutually agreeable mediator as a pre-condition to filing a lawsuit in any court or county, whether in Justice of the Peace, County Court, or District Court. This provision, however, shall be inapplicable if the running of the statute of limitations prevents the Parties from engaging in mediation before the necessity of filing suit.

### **V.**

#### **Miscellaneous Provisions**

- 5.1 The number of students participating in the practicum during any given time period shall be agreed upon by the University and Organization.
- 5.2 The relationship of the Parties to this Agreement shall not be deemed or construed to create a joint venture, partnership or Organization relationship between the parties for any purpose.

- 5.3 The matters covered herein and supersedes all other agreements on the same subject, whether oral or written. Any changes or amendments to this Agreement may be made only in writing and signed by both Parties.
- 5.4 This Agreement may be executed in several counterparts, all of which taken together shall constitute one single agreement between the parties.
- 5.5 The headings in this Agreement are for reference and convenience only and shall not enter into the interpretation of this Agreement.
- 5.6 If any provision of this Agreement is or becomes invalid or unenforceable, the remaining provisions shall continue to be effective.
- 5.7 Failure of the University to insist upon strict conformance of the provisions of this Agreement shall not constitute a waiver of any of the provisions of this Agreement.
- 5.8 This Agreement shall not be assigned without the prior written consent of the other Party.
- 5.9 The Parties represent and acknowledge that they have had the opportunity to review this Agreement with counsel of their choosing and are entering this Agreement freely and voluntarily.

## **VI. Nondiscrimination and Compliance**

- 6.1 The Organization and the University commit to fostering a diverse environment that is free from discrimination. Neither shall discriminate against any individual on the basis of race, color, sex, pregnancy, religion, national origin, citizenship status, disability, age, marital status, gender, gender identity or expression, sexual orientation, veteran or military status (including disabled veterans, Vietnam-era veterans or recently separated veterans), predisposing genetic characteristics, domestic violence victim status, or any other protected category under applicable local, state and federal laws, including protections for those opposing discrimination or participating in any allegation process on campus. The University is committed to upholding this policy to be sure it does not violate any local, state or federal laws including but not limited to Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, as well as OLLU policies. The parties will agree to cooperate with each other in any actions that arise out of alleged violations of these or other local, state or federal laws or University or Organization policies.
- 6.2 The University and its directors, officers, employees, agents, students, faculty, and representatives agree to keep strictly confidential and hold in trust all confidential information of the Organization and/or its constituents and not disclose or reveal any confidential information to any third party without the written notice to the Organization. Confidential Information shall be deemed to include the non-public personal financial information, student education records, and other protected information in accordance with the Gramm-Leach Bliley Act (and the Federal Trade Commission's implementing

regulations) and the Family Education Rights and Privacy Act of 1974 and the Health Insurance Portability and Accountability Act of 1996 (HIPAA). Each party agrees to use the other party's Confidential Information solely for the purpose of the activities contemplated by this Agreement, and not to disclose such Confidential Information to any person or entity other than its own employees, agents, advisors and representatives who have a reasonable need to know the information for purposes of fulfilling their obligations. In the event that either institution is required to disclose the other institution's Confidential Information pursuant to applicable law or a judicial or government order, or seeks to disclose Confidential Information in connection with any litigation, alternative dispute resolution proceeding or regulatory proceeding, it may make such disclosure, but will notify the other institution in advance, so as to allow the other institution an opportunity to obtain a protective order or similar relief.

## **VII. Governing Law**

The validity, construction, scope and performance of this Agreement shall be governed in accordance with the laws of the State of Texas. This agreement is performable in Bexar County, Texas. Any claim relating to or arising out of this Agreement shall be brought in Bexar County, Texas.

## **VIII. Notices**

Any notice required under this Agreement shall be in writing and shall be effective when delivered to the party for whom it is intended. Notices to OLLU shall be delivered to the following person:

Joan Biever, PhD  
Associate Provost for Academic Affairs  
Our Lady of the Lake University  
411 S.W. 24th Street  
San Antonio, Texas 78207

Copied to: Alycia D. Maurer, PhD  
Our Lady of the Lake University  
Department Chair, Education, School Counseling

Notices to San Antonio Independent School District shall be delivered to the following

Person: Name: Pedro Martinez  
Title: Superintendent  
Address: 514 W. Quincy St.  
City, State, Zip: San Antonio, TX 78212  
Phone: 210-554-2200

**VIII.  
Attachments**

Incorporated by reference into this MOU are the following documents:

1. Rules and regulations of University for the particular curriculum and for this internship including written materials stating the policies, objectives and content of the program's training requirements
2. Rules and regulations of the Organization and for this practicum;
3. Mutually agreed upon rules and regulations specific to this MOU and internship;

Executed on this the 15 of April, 2021



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Alycia Maurer, PhD  
Department Chair, Education  
Our Lady of the Lake University



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Joan Biever, PhD  
Associate Provost for Academic Affairs  
Our Lady of the Lake University

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Pedro Martinez, Superintendent  
San Antonio Independent School District

**CLINICAL TEACHING INTERNSHIP**  
**PROGRAM AGREEMENT**  
**BETWEEN**  
**The University of Texas at San Antonio**  
**AND**  
**San Antonio Independent School District**

**Recitals**

- A. The University of Texas at San Antonio (“University”) and San Antonio ISD (“SAISD”) have previously executed an Affiliation Agreement effective on August 1, 2021; and
- B. University and SAISD desire to implement the provisions of such Affiliation Agreement by providing students enrolled in University’s College of Education and Human Development degree programs with educational experience utilizing the personnel, equipment, and facilities of SAISD.
- C. University and SAISD desire to set out in writing the terms and respective responsibilities of the two institutions for education and training of students from University, One UTSA Circle, San Antonio, TX 78249, at SAISD, 519 W. Quincy St., San Antonio, Texas 78212.

**Agreement**

NOW THEREFORE, subject to the terms, conditions, and provisions of such Affiliation Agreement, herein incorporated into and made part of by reference, the parties agree as follows:

**I.**

**Term and Termination of the Agreement**

This Agreement will commence as of the date signed by both parties. The Agreement shall continue for a period of five (5) years. SAISD is requested to provide grant authorization to the superintendent to renew annually for a period of up to the five annual renewals, unless either party desires to terminate the Agreement and thus gives the other party thirty (30) days written notice of intention to terminate. Any such termination notice given during the SAISD school year will not be effective until the end of the school year. Otherwise, this Program Agreement will terminate upon the termination of the Affiliation Agreement between the Parties.

**II.**

**Expectations of Parties**

- 1. **Recruitment:** Both UNIVERSITY and SAISD seek to recruit an outstanding pool of teacher residency candidates. UNIVERSITY will recruit applicants for the Clinical Teaching Residency program with SAISD.

- a. UNIVERSITY will provide:
  - i. UNIVERSITY will recruit a yearly cohort of students (during each funded year) as Clinical Teaching Residency Interns who are completing teacher certification in Special Education, Bilingual and ESL Early Childhood to 6th grade, or PE (Kinesiology) at UNIVERSITY and who will complete a two-semester internship at an SAISD campus.
  - ii. Students who are enrolled in the teacher certification program and completing the traditional clinical teaching experience in the College of Education and Human Development at UNIVERSITY will be selected to participate in a two-semester internship as Clinical Teaching Residency Interns at an SAISD campus. UNIVERSITY students will be responsible for all costs associated with tuition and fees for their degree and certification.
- b. SAISD will provide:
  - i. Mentor Cooperating Teachers will agree to support the development of the Clinical Teaching Residency Interns including:
    - Engage in weekly conferences with the clinical teacher;
    - Guide the clinical teacher in campus policies and procedures;
    - Support the growth of the clinical teacher through cooperative and guided lesson planning;
    - Assist the clinical teacher in constructing a child-centered curriculum based upon interests, needs, and experiences of individual students;
    - Assist the clinical teacher in relating curriculum goals to TEKS outcomes and STAAR objectives;
    - Provide space in the classroom for the clinical teacher to organize their portfolio and materials;
    - Engage in Co-Teaching with the Clinical Teaching Intern;
    - Explain any extra duties that you perform and allow clinical teacher to share these responsibilities as appropriate;
    - Encourage participation in community activities;
    - Involve the clinical teacher in parent conferences, demonstrating the amount of preparation, documentation and follow-up required;
    - Support the growth of the clinical teacher through informal observations and feedback; and

- Point out positive performance, but be honest about need for improvement and keep the UNIVERSITY Supervisor informed about goals and concerns;
  - Complete Formal Observations using the UTSA CTESS (Clinical Teacher Evaluation and Support System) including a pre- and post-conference. A copy of the observation will be provided to the Clinical Teaching Residency Intern. This compilation will be shared with the UNIVERSITY supervisor. UNIVERSITY will assign grades to Clinical Teaching Residency Intern on the basis of the performance evaluations submitted in the reporting forms and other assignments.
- c. Beginning fall of 2021, UNIVERSITY will coordinate the activities that will create the infrastructure for the campus.
- i. UNIVERSITY will work in partnership with SAISD and the campus administration to operationalize the model that will be used and to prepare the campus for the upcoming school year and implementation of the new program.
  - ii. To do this, UNIVERSITY will dedicate faculty members to partner with school leadership and the district to design, identify, and/or develop professional development and structure the learning opportunities for the campus, including the creation of a Professional Learning Community designed specifically for the needs of the designated campus.
- d. SAISD will collaborate with UNIVERSITY to provide:
- i. SAISD and UNIVERSITY will work together to select teachers from the campus that have the knowledge and skills to serve as Mentor Cooperating Teachers for the Clinical Teaching Residency Interns in the UNIVERSITY Education Program.
  - ii. UNIVERSITY will work closely with SAISD to identify highly competent and skilled teachers in the district and select teachers, who meet TEA guidelines, and who are committed to the tenets of the new model.
  - iii. Recruitment efforts will include advertising the opportunities on SAISD campuses and in SAISD publications. Primary responsibility for a select group of these teachers will be to mentor UNIVERSITY Clinical Teaching Residency Interns and students completing field practicum at an SAISD school.

## **2. Residency year training and coursework:**

- a. University will provide as per Texas Administrative Code [§228](#):
- i. Intensive, practice-based ongoing professional development and coursework that builds expertise in teacher skills.

- ii. UNIVERSITY will ensure that all Clinical Teaching Residency Interns meet UNIVERSITY's requirements for clinical teaching, or internship.
- iii. UNIVERSITY will provide Clinical Teaching Orientation and provide interns training in the following: TExES teacher exams and other TEA designated performance-based assessment), FERPA, Texas Education Code of Ethics, Substance Abuse Awareness and Prevention, Mental Health, Suicide Prevention and Awareness (and any other trainings mandated by TEA as updated).
- iv. UNIVERSITY will provide additional training in lesson plan development, Texas Teacher Evaluation and Support System (T-TESS) evaluations and observation, and professional cooperation and responsibilities.
- v. UNIVERSITY faculty will meet with the Clinical Teaching Residency Interns weekly to provide additional professional development and support.
- vi. UNIVERSITY faculty will observe all Clinical Teaching Residency Interns and will work in cooperation with the Mentor Cooperating Teachers to provide on-going support of resident interns' development of excellent teaching.

b. SAISD will provide:

- i. Qualified Mentor Cooperating Teachers, who can serve as cooperating teacher based on UTSA and TEA guidelines during the clinical teaching internship;
- ii. Opportunities for Clinical Teaching Residency Interns to develop their teaching skills;
- iii. The Mentor Cooperating Teacher will provide detailed Observational Assessments using the CTESS provided by UNIVERSITY, as well as guide and support the Clinical Teaching Residency Intern with the completion of TExES teacher exams and other TEA designated performance-based assessment); and
- iv. Professional development opportunities through SAISD.

**3. Selection:** UNIVERSITY AND SAISD will utilize demonstrated competency-based selection processes that align to the SAISD selection model to select the most qualified candidates to enter the residency model. See Appendix A for the UNIVERSITY application requirements, attached and incorporated herein.

- a. UNIVERSITY will pre-screen all Clinical Teaching Residency Intern candidates to ensure they meet the qualifications for clinical residency internship.
- b. UNIVERSITY will make the final selection of Clinical Teaching Residency Interns.

#### **4. Placement:**

- a. The SAISD campus principal and the Director of Professional Clinical Teaching Experiences from UNIVERSITY will work in collaboration to place Clinical Teaching Residency Interns with their Mentor Cooperating Teachers at SAISD. See Clinical Teaching Residency Intern Job Description and Responsibilities, Appendix B, attached and incorporated herein.
- b. UNIVERSITY will ensure:
  - i. Clinical Teaching Residency Candidates submit an essay regarding their philosophy of education as part of their screening and application process to University.
  - ii. UNIVERSITY retains sole discretion on whether students have met the screening and application process for the Clinical Teaching Residency.

#### **5. Pre-Clinical Teaching training:**

- a. UNIVERSITY will provide rigorous seminars, professional development, and coursework to ensure candidates for teacher residency are provided with the strongest foundational training before they enter the classroom as a Clinical Teaching Residency Intern.
- b. SAISD will conduct background checks and provide district professional development opportunities to Clinical Teaching Residency Intern.

#### **6. On-Going Support for Clinical Teaching Residency Interns and Faculty:**

- a. UNIVERSITY will provide the following services through the College of Education and Human Development:
  - i. Students will enroll in their final sequence of coursework in the semester prior to the clinical teaching internship
  - ii. Students will enroll in two 3-hour clinical teaching internship in the long (Fall to Spring; Spring to Fall) semester; they will be supervised by a UNIVERSITY faculty member.
  - iii. UNIVERSITY in collaboration with campus development will provide on-going professional development for the Mentor Cooperating Teachers and Clinical Teaching Residency Interns. Topics will include, but not limited to: Collaborative Planning, Building Professional Competencies, Effective Team Conferencing and Conflict Resolution.
  - iv. UNIVERSITY Faculty may participate in the Professional Learning Communities.

- v. UNIVERSITY Faculty may participate in student data collection and analysis and will use this data to guide Clinical Teaching Residency Interns and Mentor Cooperating Teachers in the development of effective strategies in response to the data.
  
- b. SAISD will provide:
  - Campus and district professional development; and
  
  - Clinical Teaching Residency Interns and Mentor Cooperating Teachers will participate in all required professional development opportunities provided by SAISD.

## **7. Overall Program**

- a. The duration of the Clinical Teaching Residency Interns' placement will be consistent with the curriculum requirements of University and with the standards of the accrediting entity for the school or division of University in which the students are enrolled.
  
- b. Parties' expectation will be reviewed periodically by the SAISD and University Representative and, when appropriate, will be revised to meet the University curriculum requirements and the standards of the accrediting entity.
  
- c. SAISD will permit the authority responsible for accreditation of University's curriculum to inspect the facilities, services, and other items provided by Facility pursuant to this MOU.

### **III. Indemnification Agreement**

Each party shall be responsible for its own acts and omissions and shall be liable for payment of that portion of any and all claims, liabilities, injuries, suits and demands and expenses of all kinds that may result or arise out of any alleged malfeasance or neglect caused or alleged to have been caused by said party, its directors, officers, employees, agents, faculty, and representatives in the performance or omission of any act or responsibility of said party under this Agreement. To the extent authorized if a claim is made against both parties, it is the intent of both parties to cooperate in the defense of said claim and to cause their insurers to do likewise. Both parties shall, however, retain the right to take any and all actions they believe necessary to protect their own interests.

**IV.  
Dispute Resolution**

The Parties shall seek to resolve informally any dispute that arises between them under this Agreement. The Parties shall provide each other with written notice of any dispute arising out of this Agreement.

**V.  
Miscellaneous Provisions**

1. The number of students participating in the internship during any given time period shall be agreed upon by the University and SAISD.
2. The relationship of the Parties to this Agreement shall not be deemed or construed to create a joint venture, partnership, or relationship between the parties for any purpose.
3. This Program Agreement and the Affiliation Agreement constitute the entire agreements between the Parties with respect to the subject matter and no prior contemporaneous agreement, written or oral, will be effective to vary the terms of those Agreements. Any changes or amendments to this Agreement may be made only in writing and signed by both Parties.
4. This Agreement may be executed in several counterparts, all of which taken together shall constitute one single agreement between the parties.
5. The headings in this Agreement are for reference and convenience only and shall not enter into the interpretation of this Agreement.
6. If any provision of this Agreement is or becomes invalid or unenforceable, the remaining provisions shall continue to be effective.
7. Failure of the University to insist upon strict conformance of the provisions of this Agreement shall not constitute a waiver of any of the provisions of this Agreement.
8. This Agreement shall not be assigned without the prior written consent of the other Party.
9. The Parties represent and acknowledge that they have had the opportunity to review this Agreement with counsel of their choosing and are entering this Agreement freely and voluntarily.
10. University students and personnel will be responsible for their own transportation, meals, and health care while participating in the Program.
11. The Parties will comply with all applicable federal, state, and municipal laws, ordinances, rules, and regulations; comply with all applicable requirements of any accreditation authority.

**VI.**  
**Nondiscrimination and Compliance**

1. SAISD and the UNIVERSITY commit to fostering a diverse environment that is free from discrimination. Neither shall discriminate against any individual on the basis of race, color, sex, pregnancy, religion, national origin, citizenship status, disability, age, marital status, gender, gender identity or expression, sexual orientation, veteran or military status (including disabled veterans, Vietnam-era veterans or recently separated veterans), predisposing genetic characteristics, domestic violence victim status, or any other protected category under applicable local, state and federal laws, including protections for those opposing discrimination or participating in any allegation process on campus. The University is committed to upholding this policy to be sure it does not violate any local, state or federal laws including but not limited to Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, as well as UNIVERSITY policies. The parties will agree to cooperate with each other in any actions that arise out of alleged violations of these or other local, state or federal laws or UNIVERSITY or SAISD policies.
2. For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (“FERPA”), the University hereby designates the SAISD as a school official with a legitimate educational interest in the educational records of the Clinical Teaching Residency Interns to the extent that access to the records are required by SAISD to carry out activities or responsibilities under this MOU. SAISD agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.
3. The Parties and their directors, officers, employees, agents, students, faculty, and representatives agree to keep strictly confidential and hold in trust all confidential information of the other institution and/or its constituents and not disclose or reveal any confidential information to any third party without written notice. Confidential Information shall be deemed to include the non-public personal financial information, student education records, and other protected information in accordance with the applicable law.
4. Each party agrees to use the other party’s Confidential Information solely for the purpose of the activities contemplated by this Agreement, and not to disclose such Confidential Information to any person or entity other than its own employees, agents, advisors and representatives who have a reasonable need to know the information for purposes of fulfilling their obligations. In the event that either institution is required to disclose the other institution’s Confidential Information pursuant to applicable law or a judicial or government order, or seeks to disclose Confidential Information in connection with any litigation, alternative dispute resolution proceeding or regulatory proceeding, it may make such disclosure, but must notify the other institution in advance, so as to allow the other institution an opportunity to obtain a protective order or similar relief.
5. SAISD understands and acknowledges that The Board of Regents of the University of Texas System owns all rights to the name, logos, and symbols of UTSA, and any use of university marks by SAISD must have prior written approval of UTSA.

6. **HIPAA.** The parties agree that:
- a. SAISD is a covered entity for purposes of the Health Insurance Portability and Accountability Act of 1996, of 1996 as amended by the Health Information Technology for Economic and Clinical Health (HITECH) Act and the Privacy, Security and Breach Notification Regulations at 45 CFR §§ 160 and 164 (hereinafter collectively, “HIPAA”) and subject to 45 CFR Parts 160 and 164 (“the HIPAA Administrative Simplification Regulations”);
  - b. to the extent that University students are participating in the Program [and University faculty members are providing supervision at the SAISD as part of the Program], such students [and faculty members] shall:
    - i. be considered part of the SAISD’s workforce for HIPAA compliance purposes in accordance with 45 CFR §160.103, but shall not be construed to be employees of the SAISD;
    - ii. receive training by SAISD on, and subject to compliance with, all of SAISD’s privacy policies adopted pursuant to the HIPAA Privacy Regulations; and
    - iii. not disclose any Protected Health Information, as that term is defined by 45 CFR §160.103, to University which a student accessed through Program participation [or a faculty member accessed through the provision of supervision at the SAISD] that has not first been de-identified as provided in 45 CFR §164.514(a);
  - c. University will never access or request to access any Protected Health Information held or collected by or on behalf of the SAISD, from a student [or faculty member] who is acting as a part of the SAISD’s workforce as set forth in paragraph 15.b. of this Agreement or any other source, that has not first been de-identified as provided in 45 CFR §164.514(a); and
  - d. no services are being provided to the SAISD by the University pursuant to this Agreement and therefore this Agreement does not create a “business associate” relationship as that term is defined in 45 CFR §160.103.

## **VI. Governing Law**

The validity, construction, scope and performance of this Agreement shall be governed in accordance with the laws of the State of Texas. This agreement is performable in Bexar County, Texas. Any claim relating to or arising out of this Agreement shall be brought in Bexar County, Texas.

**VII.  
Notices**

Any notice required under this Agreement shall be in writing and shall be effective when delivered to the party for whom it is intended.

Notices to UNIVERSITY shall be delivered to the following person:

Belinda Bustos Flores, PhD  
Associate Dean of Professional Preparation & Partnerships  
College of Education & Human Development  
The University of Texas at San Antonio  
One UTSA Circle  
San Antonio, Texas 78249  
Phone: 210-458-5818  
Email: belinda.flores@utsa.edu

Notices to SAISD shall be delivered to the following person:

Pedro Martinez  
Superintendent SAISD  
514 W. Quincy St.  
San Antonio, TX 78212  
210.554.2200  
Email: pmartinez1@saisd.net

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives in counterparts as of the Effective Date.

**The University of Texas at San Antonio**

\_\_\_\_\_  
Dr. Kimberly Andrews Epsy  
Provost & Vice President for Academic Affairs

\_\_\_\_\_  
Date

**San Antonio Independent School District**

\_\_\_\_\_  
Pedro Martinez  
Superintendent

\_\_\_\_\_  
Date

## Appendix A

### **Clinical Teaching Residency Intern Application Process:**

Complete the Application for Clinical Teaching Residency Internship and submit all supporting documents to the University Director of Professional Clinical Experiences

Students are required to submit a complete academic transcript that demonstrates that they have completed all of the required preparation courses.

Students must also complete and/or submit the following documents as part of their Clinical Teaching Residency Intern application process:

- Pre-screened recommended UTSA candidates will complete the Application for Clinical Teaching Residency Internship and submit all supporting documents to SAISD for initial review;
- Complete the required criminal background check for SAISD;
- Participate in a personal interview with the campus principal and UNIVERSITY Faculty or staff
- Submit current copy of their academic transcript – students must have a 2.75 GPA to be considered for the Residency Internship program at SAISD
- Prior to being accepted into the Residency Internship program, students' Field Placement Evaluations and Observation Reports will be reviewed.
- Applicants will submit a copy of their current Philosophy Statement
- Candidates for Clinical Teaching Interns will demonstrate readiness (based on their practice exams scores) for their required certification exams.
- Selected candidates will need UTSA's final approval for internship prior to be hired as a Clinical Teaching Residency Interns.

University has the discretion to update the application process and any requirements in order to improve teacher candidate quality or respond to any changes dictated by the Texas Education Agency or University's applicable accreditation authority.

## **Appendix B Clinical Teaching Job Description and Responsibilities**

### **The Clinical Teaching Experience**

The Clinical Teaching Residency Internship is the culminating experience of the UNIVERSITY teacher preparation program. Clinical Teaching Residency Interns will be placed with an experienced certified cooperating teacher with at least 3 years teaching experience, who are accomplished educators as shown by student learning and who are currently certified in the certification category and in which their candidate is seeking certification. Clinical Residency Interns will complete a full year internship experience; they will follow the same calendar, to the extent possible, as their Mentor Cooperating Teachers at SAISD campus. All Clinical Teaching Residency Interns will participate in staff development and complete their required course work. During the Clinical Teaching Internship, students should demonstrate their ability to effectively plan and teach developmentally appropriate lessons, implement effective classroom management strategies, and apply a variety of evaluation methods and assessments to their instruction. Clinical Teaching Residency Interns will be assessed on these important elements of teaching and their professional dispositions through observations completed by their University supervisor(s) and SAISD Mentor Cooperating Teachers. University is ultimately responsible for grading its students.

The purpose of the Clinical Teaching Residency Intern experience is to support pre-service teachers in their transition from college student to becoming a professional educator and to introduce them to the importance of collaboration. As they experience the day-to-day routine of the school and classroom, the Clinical Teaching Residency Intern will gain a better understanding of the inter-relationships and dynamics of classrooms and schools under the guidance of an experienced Mentor Teacher and University faculty. Through this, the Clinical Teaching Residency Intern will gain confidence in assuming the role of the teacher and will grow professionally.



TEXAS A&M UNIVERSITY  
**SAN ANTONIO**

**MEMORANDUM OF AGREEMENT  
BETWEEN  
Texas A&M University-San Antonio  
AND  
San Antonio Independent School District**

Whereas, Texas A&M University-San Antonio (“University”) and San Antonio Independent School District (“SAISD”) desire to set out in writing the terms and respective responsibilities of the two institutions for education and training of students from University who are participating in the paid teacher residency program with SAISD.

**I.**

**Terms of the Agreement**

This Agreement will commence as of the date signed by both parties. The Agreement shall continue for a period of five years unless either party desires to terminate the Agreement and thus gives the other party thirty (30) days’ written notice of intention to terminate. Any such termination notice given during the SAISD school year will not be effective until the end of that school year.

**II.**

**Expectations of Parties**

The University and SAISD agree as follows:

**2.1 Recruitment:**

2.1.1 The University will:

- Recruit a yearly cohort of students (during each funded year) as Clinical Teaching Interns who are completing teacher certification in Special Education or Early Childhood at University and who will complete a two-semester internship at an SAISD campus
- Students who are enrolled in the teacher certification program in the Education Department at University will be selected to participate in a two-semester internship as Clinical Teaching Interns at an SAISD campus. One semester of the internship will be a student teaching semester.

### 2.1.2 SAISD will:

- Pay each Clinical Teaching Intern selected for participation in this program a \$25,000 stipend.
- Provide mentor teachers to support the development of the Clinical Teaching Interns. Mentor teachers will:
  - Engage in weekly conferences with the Clinical Teaching Intern
  - Guide the Clinical Teaching Intern in campus policies and procedures
  - Support the growth of the Clinical Teaching Intern through cooperative and guided lesson planning
  - Assist the Clinical Teaching Intern in constructing a child-centered curriculum based upon interests, needs, and experiences of individual students
  - Assist the Clinical Teaching Intern in relating curriculum goals to TEKS outcomes and STAAR objectives
  - Provide space in the classroom for the Clinical Teaching Intern to organize their portfolio and materials
  - Engage in Co-Teaching with the Clinical Teaching Intern
  - Explain any extra duties that the mentor teacher performs and allow the Clinical Teaching Intern to share these responsibilities as appropriate
  - Encourage participation in community activities
  - Involve the Clinical Teaching Intern in parent conferences, demonstrating the amount of preparation, documentation and follow-up required
  - Support the growth of the Clinical Teaching Intern through informal observations and feedback
  - Complete Formal Observations using the T-TESS Pre-Service Teacher Candidate Rubric, including a pre- and post-conference
  - Provide the Clinical Teaching Intern a copy of the observation. This compilation will be shared with the University supervisor. Point out positive performance but be honest about need for improvement. Keep the University Supervisor informed about goals and concerns.

### 2.1.3 SAISD in collaboration with University will:

- Work together to select teachers for the campus that have the knowledge and skills to serve as Mentor Teachers for the Clinical

Teaching Interns in the University's Education Program. University will work closely with SAISD to identify highly competent and skilled teachers in SAISD and select teachers that are committed to the tenets of the new model. Recruitment efforts will include advertising the opportunities on SAISD campuses and in SAISD publications. The primary responsibility for the selected group of these teachers will be to mentor Clinical Teaching Interns and students completing field practicum at the school.

- Agree upon the number of students participating in the internship during any given time period.

## 2.2 **Residency year training and coursework:**

### 2.2.1 University will:

- Pre-screen all Clinical Teaching Intern candidates
- Ensure that all Clinical Teaching Interns meet the University's requirements for clinical teaching
- Provide clinical teaching orientation and provide Clinical Teaching Interns training in the following: Title IX, FERPA, Texas Education Code of Ethics, Substance Abuse Awareness and Prevention, Mental Health, Suicide Prevention and Awareness, as mandated by the Texas Education Agency
- Provide training in lesson plan development, T-TESS evaluations and observation, and professional cooperation and responsibilities
- Meet with the Clinical Teaching Interns on a regular basis to provide additional professional development and support
- Observe all Clinical Teaching Interns and will work in cooperation with the mentor teachers to provide on-going support in their development of excellent teaching.

### 2.2.2 SAISD will provide:

- Qualified mentor teachers
- Opportunities for clinical teaching interns to develop their teaching skills
- The mentor teacher will provide detailed observational assessments using the pre-service teacher observation rubric provide by the University
- Professional development opportunities through SAISD.

2.3 **Selection:** The University will utilize a competency-based selection processes that aligns with the SAISD selection model to select the most qualified candidates to enter the residency model. See Appendix A for the University application requirements.

- University will pre-screen all clinical teaching intern candidates
- University will work in collaboration with the SAISD campus principal to make the final selection of Clinical Teaching Interns.

2.4 **Placement:** The SAISD campus principal and the Director of Educator Preparation from University will work in collaboration to place Clinical Teaching Interns with their cooperating mentor teachers. See Clinical Teaching Intern Job Description and Responsibilities Appendix B

- Clinical Teaching Intern Candidates will submit a comprehensive portfolio as part of their screening and application process.
- The Director of Educator Preparation and the campus principal from will work in collaboration to pair Clinical Teaching Interns with Cooperating Mentor teachers.

2.5 **Pre-service training:** University will provide training and coursework to ensure teacher residents are provided with foundational training before individuals enter the classroom as clinical teaching interns.

## 2.6 **On-Going Support for Clinical Teaching Interns and Faculty**

2.6.1 University will:

- require participating students to be enrolled in a 6-hour clinical teaching course which will be supervised by a University faculty member
- provide on-going professional development for the mentor and clinical teachers  
Topics will include: Collaborative Planning, Building Professional Competencies, Effective Team Conferencing and Conflict Resolution
- University faculty may participate in the Professional Learning Communities within SAISD
- University faculty may participate in student data collection and analysis and will use this data to guide Clinical Teaching Interns and Mentor Teachers in the development of effective strategies in response to the data.

2.6.2 SAISD will provide:

- Campus and district professional development
- Clinical Teaching Interns and Mentor Teachers will participate in all required professional development opportunities provided by SAISD.

**IV.  
Dispute Resolution**

The parties shall seek to resolve informally any dispute that arises between them under this Agreement. The parties shall provide each other with written notice of any dispute arising out of this Agreement. The parties shall submit their dispute to mediation before a mutually agreeable mediator as a pre-condition to filing a lawsuit in any court or county, whether in Justice of the Peace, County Court, or District Court. This provision, however, shall be inapplicable if the running of the statute of limitations prevents the parties from engaging in mediation before the necessity of filing suit.

**V.  
Miscellaneous Provisions**

**VI.  
Nondiscrimination and Compliance**

- 6.1 In conducting its activities under this Agreement, neither party shall exclude or discriminate against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity.
- 6.2 University may not access or request to access any SAISD education records as defined in the Family Education Rights and Privacy Act (“FERPA”) from Clinical Teaching Interns, or any other source, that has not first been de-identified as provided under FERPA.
- 6.3 SAISD hereby designates University as an SAISD “official” with a legitimate educational interest in SAISD’s education records as defined in FERPA. Such designation is solely for the purposes of FERPA compliance and for no other purpose, and to the extent SAISD has policies, rules, and procedures binding on SAISD officials generally, such policies, rules, and procedures will apply to University only insofar as such compliance is relevant to compliance by University and SAISD with FERPA. University shall implement reasonable administrative, technical, and physical safeguards to secure its facilities and systems from unauthorized access, and to secure SAISD education records. University shall: (a) abide by FERPA’s limitations on re-disclosure of personally identifying information in education records; (b) not use or disclose education records created or received from, by, or on behalf of SAISD or its students for any purpose other than the purpose for which such disclosure is made; and, (c) not use

or disclose such education records except as permitted under this Agreement, as required by law, or as authorized by SAISD in writing.

- 6.3 University hereby designates SAISD as a University “official” with a legitimate educational interest in University’s education records as defined in FERPA. Such designation is solely for the purposes of FERPA compliance and for no other purpose, and to the extent University has policies, rules, and procedures binding on University officials generally, such policies, rules, and procedures will apply to SAISD only insofar as such compliance is relevant to compliance by University and SAISD with FERPA. SAISD shall implement reasonable administrative, technical, and physical safeguards to secure its facilities and systems from unauthorized access, and to secure University education records. SAISD shall: (a) abide by FERPA’s limitations on re-disclosure of personally identifying information in education records; (b) not use or disclose education records created or received from, by, or on behalf of University or the Clinical Teaching Interns for any purpose other than the purpose for which such disclosure is made; and, (c) not use or disclose such education records except as permitted under this Agreement, as required by law, or as authorized by University in writing.

## **VII. Governing Law**

The validity, construction, scope and performance of this Agreement shall be governed in accordance with the laws of the State of Texas. This Agreement is performable in Bexar County, Texas. Any claim relating to or arising out of this Agreement shall be brought in Bexar County, Texas

## **VIII. General Provisions**

- 8.1 Each party shall bear its own costs and expenses incurred under this Agreement without expectation of reimbursement from the other party. Nothing in this Agreement obligates either party to expend, exchange, or reimburse funds, services, or anything else of value.
- 8.2 Any notices required or permitted under this Agreement will be deemed given (a) three business days after it is sent by certified or registered mail, return receipt requested, (b) the next business day after it is sent by overnight carrier, (c) on the date sent by facsimile or email transmission with confirmation of transmission and receipt, if sent during the recipient’s normal business hours and if not, on the next business day, or (d) on the date of delivery if delivered personally, and in each case, addressed to the intended recipient at the address below or such other address as the intended recipient may specify in writing:

University: Texas A&M University-San Antonio  
Office of the Provost  
One University Way  
San Antonio, Texas 78224

SAISD: San Antonio Independent School District  
Office of the Superintendent  
519 W. Quincy  
San Antonio, Texas 78212

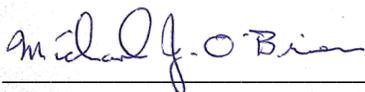
- 8.3 This Agreement contains the entire understanding of the parties as to the matters contained in this Agreement and supersedes all other written and oral agreements between the parties as to those matters. The parties may execute other contracts, but those will not alter this Agreement unless expressly stated in writing.
- 8.4 This Agreement is assignable only with the written consent of both parties.
- 8.5 The University is an agency of the State of Texas and nothing in this Agreement waives or relinquishes the University's right to claim any exemptions, privileges, and immunities as may be provided by law.
- 8.6 The failure of either party at any time to require performance by the other party of any provision of this Agreement will in no way affect the right to require such performance at any time thereafter nor will the waiver by either party of a breach of any provision be taken or held to be a waiver of any succeeding breach of such provision or as a waiver of the provision itself.
- 8.7 Each provision of this Agreement is severable. If any provision is rendered invalid or unenforceable by statute or regulations or declared null and void by any court of competent jurisdiction, the remaining provisions will remain in full force and effect if the essential terms of this Agreement remain valid, legal, and enforceable.
- 8.8 If either party fails to fulfill its obligations under this Agreement, when such failure is due to an act of God, or other circumstance beyond its reasonable control, including but not limited to fire, flood, civil commotion, riot, war, revolution, acts of foreign or domestic terrorism, or embargos, then the other party shall excuse the failure for the duration of the event and for such a time as is reasonable to enable the parties to resume performance under this Agreement, provided however, that in no event will such time extend for more than 30 days.
- 8.9 This Agreement does not create a partnership or joint venture between the University and SAISD. Neither party may bind the other or otherwise act in any way as the representative of the other, unless specifically authorized, in advance and in writing, to do so, and then only for the limited purpose stated in such authorization. The employees of each party are not, by reason of this Agreement,

employees of the other party, nor are they entitled or eligible to participate in any benefits or privileges given or extended by the other party to its employees.

- 8.10 Each party shall comply with all federal, state, and local laws, ordinances and regulations in relation to this Agreement.
- 8.11 The matters covered herein and supersedes all other agreements on the same subject, whether oral or written. Any changes or amendments to this Agreement may be made only in writing and signed by both parties.
- 8.12 This Agreement may be executed in several counterparts, all of which taken together shall constitute one single agreement between the parties.
- 8.13 The headings in this Agreement are for reference and convenience only and shall not enter into the interpretation of this Agreement.
- 8.14 Failure of the University to insist upon strict conformance of the provisions of this Agreement shall not constitute a waiver of any of the provisions of this Agreement.
- 8.15 This Agreement shall not be assigned without the prior written consent of the other party.
- 8.16 The parties represent and acknowledge that they have had the opportunity to review this Agreement with counsel of their choosing and are entering this Agreement freely and voluntarily.

**TEXAS A&M UNIVERSITY-SAN ANTONIO**

**SAN ANTONIO INDEPENDENT  
SCHOOL DISTRICT**

By:   
Dr. Michael O'Brien, Provost

By: \_\_\_\_\_  
Pedro Martinez, Superintendent

Date: 6/01/2021

Date: \_\_\_\_\_

## **Appendix A Application Process**

### **Clinical Teaching Intern Application Process:**

The successful candidate must complete the application for Clinical Teaching Internship and submit all supporting documents to the Educator Preparation Program.

Students are required to submit a complete academic transcript that demonstrates that they have completed all of the following required preparation courses:

Students must also complete and/or submit the following documents as part of their Clinical Teaching Intern application process:

- Complete the Application for Clinical Teaching Internship and submit all supporting documents to SAISD
- Complete the required criminal background check for SAISD
- Participate in a personal interview with the campus principal and/or University Educator Preparation Program
- Submit current copy of their academic transcript – students must have a 2.75 gpa to be considered for the Internship program at SAISD
- The Director of Educator Preparation will review all Field Placement Evaluations and Observation Reports
- Applicants will demonstrate readiness (based on their practice exams scores) for their required certification exams

## **Appendix B**

### **Clinical Teaching Job Description and Responsibilities**

#### **The Clinical Teaching Experience**

The Clinical Teaching is the culminating experience for individuals enrolled in University's teacher preparation program. Clinical Teaching Interns will be placed with an experienced certified cooperating teacher. Clinical Teaching Interns will complete a full year internship experience; they will follow the same calendar as their cooperating teachers at SAISD campus. All Clinical Teaching Students and Interns will participate in staff development and complete their required course work. During the Clinical Teaching/Internship students demonstrate their ability to effectively plan and teach developmentally appropriate lessons, implement effective classroom management strategies, and the application of a variety of evaluation methods and assessments to their instruction. Clinical teachers and interns will be assessed on these important elements of teaching and their professional dispositions through observations completed by their university supervisor(s) and cooperating teachers.

The purpose of the clinical teaching/intern experience is to support pre-service teachers the transition from college student to becoming a professional educator and to introduce them to the importance of collaboration. As they experience the day-to-day routine of the school and classroom, the clinical teacher will gain a better understanding of the inter-relationships and dynamics of classrooms and schools under the guidance of an experienced mentor teacher and university faculty. Through this, the clinical teacher/intern will gain confidence in assuming their role of the teacher and grow professionally.

**Memorandum of Agreement  
Between  
Texas State University  
And  
San Antonio Independent School District**

Whereas, Texas State University (hereinafter referred to as "University" or "PARTNER UNIVERSITY") and San Antonio Independent School District (hereinafter referred to as "Organization" or "SAISD") desire to set out in writing the terms and respective responsibilities of the two institutions for educational and training of students from PARTNER UNIVERSITY.

**I.  
Terms of the Agreement**

This Agreement will commence as of the date signed by both parties and shall continue for one (1) year. The board is requested to provide grant authorization to the superintendent to renew annually for a period of up to the five annual renewals, unless either party desires to terminate the Agreement and thus gives the other party thirty (30) days' written notice of intention to terminate. Any such termination notice given during the SAISD school year will not be effective until the end of that school year.

**II.  
Expectations**

**The University and the SAISD agree as follows:**

1. **Recruitment:** recruit an outstanding pool of teacher residency candidates. PARTNER UNIVERSITY will recruit applicants for the teacher residency program with SAISD.

PARTNER UNIVERSITY will provide:

- PARTNER UNIVERSITY will recruit a yearly cohort of students (during each funded year) as Clinical Teachers who are completing teacher certification in Special Education, Physical Education, or Early Childhood (EC-6 Core Subjects + ESL; EC-6 Bilingual) at PARTNER UNIVERSITY and who will complete a two-semester clinical placement at an SAISD campus. Clinical Teachers must be eligible for student teaching in fall semester of the year hired in this role.
- Students who are enrolled in the teacher certification program at PARTNER UNIVERSITY will be selected to participate in a two-semester internship as Clinical Teachers at an SAISD

campus. The first semester of the clinical placement will be a student teaching semester, and the second semester will be an educational aide (see below for further explication).

SAISD will provide:

- Mentor teachers who agree to support the development of the Clinical Teachers.
- SAISD will select cooperating teachers to act as hosts and mentors for Clinical Teachers in cooperation with the PARTNER UNIVERSITY and in accordance with Texas Administrative Code requirements.
- Mentor Support Includes:
  - Engage in weekly conferences with the clinical teacher (this support will look different for each semester of this assignment: during the student teaching semester, these conferences must include opportunities to reflect on practice, to plan collaboratively, and to provide feedback on observations).
  - Guide the clinical teacher in campus policies and procedures.
  - Support the growth of the Clinical Teacher through cooperative and guided lesson planning.
  - Assist the clinical teacher in constructing a child-centered curriculum based upon interests, needs, and experiences of individual students.
  - Assist the clinical teacher in relating curriculum goals to TEKS outcomes and STAAR objectives.
  - Provide space in the classroom for the clinical teacher to organize and house their materials and on completing required common experiences in order to meet Texas State University program expectations.
  - Engage in Co-Teaching with the Clinical Teaching Intern during the educational aide semester.
  - Explain any extra duties that you perform and allow clinical teacher to share these responsibilities as appropriate. Encourage participation in community activities.
  - Involve the clinical teacher in parent conferences, demonstrating the amount of preparation, documentation and follow-up required.
  - Support the growth of the clinical teacher through informal observations and feedback.
  - Complete Formal Observations using the Danielson Framework for Teaching, including a pre- and post-conference. Copies of these observations and feedback notes will be shared with PARTNER UNIVERSITY student teaching faculty.
  - Provide information about goals and concerns for teacher development.
  - SAISD will pay a teaching stipend directly to the Clinical Teacher, and the Clinical Teacher will be considered an employee of SAISD.

**2. Residency year training and coursework**

**TEXAS**  **STATE**  
OFFICE OF  
EDUCATOR PREPARATION

PARTNER UNIVERSITY :

- Provide intensive, practice-based ongoing training and coursework, in collaboration with SAISD, that builds expertise in teacher skills.
- Provide SAISD the right to refuse placement to any student based on any information obtained during the application process that does not meet district standards.
- Provide SAISD the authority to dismiss, reassign, or take other appropriate action against a student teacher deemed to be in the SAISD's best interest.
- Provide student teachers training on their responsibilities regarding participation in the student teaching experience, including professional conduct, rules set by the University, and state and federal laws relating to education with specific attention to FERPA and Texas Educator Code of Ethics.
- Provide SAISD, the student teacher, the cooperating teacher, and the University faculty access to curriculum requirements, evaluation forms, project descriptions, handbooks, calendars, schedules, or any other documentation or materials necessary to effectively facilitate and support the student teacher during this experience.
- PARTNER UNIVERSITY faculty will meet with the Clinical Teachers weekly to provide additional professional development and support.
- PARTNER UNIVERSITY faculty will observe all clinical Texas State teachers and will work in cooperation with the mentor teachers to provide on-going support in their development of excellent teaching.
- University students will be responsible for all costs associated with tuition and fees for their degree and certification.

SAISD:

- Provide Mentor teachers who meet state qualifications.
- Provide opportunities for Clinical Teachers to develop their teaching skills.
- Provide professional development opportunities through SAISD.
- Provide opportunities for student teachers to attend campus and district orientations and trainings.
- Provide access to appropriate district resources including but not limited to curriculum documents, email, online resources, libraries, forms, and professional development opportunities.
- Provide opportunity to gather digital video recording of student teachers in the classroom setting to facilitate reflection and feedback between the student teacher and the University supervisor. The video documentation will be shared only among the student teacher, the cooperating teacher, and the University supervisor. Digital files will not be stored on a central server. No students will be video recorded.

3. **Selection:** PARTNER UNIVERSITY will pre-screen all clinical teaching intern candidates to confirm the candidates meet State of Texas eligibility requirements for student teaching. SAISD campus principal will make the final selection of Clinical Teachers.
4. **Placement:** The SAISD campus principal and the Director of Field Experience from PARTNER UNIVERSITY will collaborate to place Clinical Teachers with their cooperating mentor teachers.
5. **Pre-service training:** PARTNER UNIVERSITY will provide training and coursework to ensure Clinical Teachers receive foundational training before they enter the classroom as a clinical teaching intern.
6. **On-Going Support for Clinical Teachers and Faculty:**  
PARTNER UNIVERSITY will provide the following services through the Office of Educator Preparation:
  - Students will be enrolled in a 6-hour clinical teaching course and will be supervised by a PARTNER UNIVERSITY faculty member.
  - PARTNER UNIVERSITY will guide the Clinical Teachers in student data collection and analysis and in the development of effective strategies in response to the data.

**SAISD will provide:**

- Campus and district professional development. Clinical Teachers and Mentor Teachers will participate in all required professional development opportunities provided by SAISD.

**The University and the District jointly agree to:**

- Establish ongoing, open communication between the University staff and the District.
- Comply with all state and federal laws and regulations.

**III.**

**Indemnification Agreement**

To the extent permitted by Texas law, the parties shall indemnify and hold each other harmless from and against any and all claims, liabilities, causes of action, losses, costs, damages and expenses incurred by the other party as a result of any breach of this Agreement by the other party or any negligent acts or omissions of other party, its employees or agents.

Notwithstanding any provision of this Agreement, nothing herein shall be construed as a waiver by the parties of their constitutional, statutory or common law rights, privileges, immunities or defenses. To the extent the terms of this paragraph conflicts with any other provision in this Agreement, the terms of this paragraph shall control.

**IV.**

**Dispute Resolution**

The parties shall seek to resolve informally any dispute that arises between them under this Agreement. The parties shall provide each other with written notice of any dispute arising out of this Agreement. The parties may, but are not required to, submit their dispute to mediation before a mutually agreeable mediator as a pre-condition to filing a lawsuit in any court or county, whether in Justice of the Peace, County Court, or District Court. This provision, however, shall be inapplicable if the running of the statute of limitations prevents the parties from engaging in mediation before the necessity of filing suit.

**V.**

**Miscellaneous Provisions**

- 5.1 The number of students participating in the internship during any given time period shall be agreed upon by the University and SAISD.
- 5.2 The relationship of the parties to this Agreement shall not be deemed or construed to create a joint venture, partnership or Organization relationship between the parties for any purpose.
- 5.3 The matters covered herein and supersedes all other agreements on the same subject, whether oral or written. Any changes or amendments to this Agreement may be made only in writing and signed by both parties.
- 5.4 This Agreement may be executed in several counterparts, all of which taken together shall constitute one single agreement between the parties. This Agreement applies only to Clinical Teachers employed by SAISD as educational aides and does not apply to traditional student teachers placed in SAISD.
- 5.5 The headings in this Agreement are for reference and convenience only and shall not enter into the interpretation of this Agreement.
- 5.6 If any provision of this Agreement is or becomes invalid or unenforceable, the remaining provisions shall continue to be effective.
- 5.7 Failure of the University to insist upon strict conformance of the provisions of this Agreement shall not constitute a waiver of any of the provisions of this Agreement.
- 5.8 This Agreement shall not be assigned without the prior written consent of the other party.

- 5.9 The parties represent and acknowledge that they have had the opportunity to review this Agreement with counsel of their choosing and are entering this Agreement freely and voluntarily.

**VI.**

**Nondiscrimination and Compliance**

- 6.1 The Organization and the University commit to fostering a diverse environment that is free from discrimination. Neither shall discriminate against any individual on the basis of race, color, sex, pregnancy, religion, national origin, citizenship status, disability, age, marital status, gender, gender identity or expression, sexual orientation, veteran or military status (including disabled veterans, Vietnam-era veterans or recently separated veterans), predisposing genetic characteristics, domestic violence victim status, or any other protected category under applicable local, state and federal laws, including protections for those opposing discrimination or participating in any allegation process on campus. The University is committed to upholding this policy to be sure it does not violate any local, state or federal laws including but not limited to Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, as well as PARTNER UNIVERSITY policies. The parties will agree to cooperate with each other in any actions that arise out of alleged violations of these or other local, state or federal laws or University or Organization policies.

In their execution of this agreement the parties and others acting by or through them shall comply with all federal and state laws prohibiting discrimination, harassment, and sexual misconduct. The Parties agree not to discriminate on the basis of race, color, national origin, age, sex, religion, disability, veterans' status, sexual orientation, gender identity or gender expression. Any breach of this covenant may result in termination of this agreement.

- 6.2 The University and its directors, officers, employees, agents, students, faculty, and representatives agree to keep strictly confidential and hold in trust all confidential information of the SAISD and not disclose or reveal any confidential information to any third party without the written notice to the SAISD. Confidential information shall be deemed to include the non-public personal financial information, student education records, and other protected information in accordance with the Gramm-Leach Bliley Act (and the Federal Trade Commission's implementing regulations) and the Family Education Rights and Privacy Act of 1974 and the Health Insurance Portability and Accountability Act of 1996 (HIPAA). Each party agrees to use the other party's Confidential Information solely for the purpose of the activities contemplated by this Agreement, and not to disclose such Confidential Information to any person or entity other than its own employees, agents, advisors and representatives who have a reasonable need to know the information for purposes of fulfilling their obligations. In the event that either institution is required to disclose the other institution's Confidential Information pursuant to applicable law or a judicial or government order, or seeks to disclose Confidential

**TEXAS**  **STATE**  
OFFICE OF  
EDUCATOR PREPARATION

Information in connection with any litigation, alternative dispute resolution proceeding or regulatory proceeding, it may make such disclosure, but will notify the other institution in advance, so as to allow the other institution an opportunity to obtain a protective order or similar relief.

- 6.3 University strictly adheres to all statutes, court decisions and the opinions of the Texas Attorney General with respect to disclosure of public information under the Texas Public Information Act, Chapter 552, Texas Government Code. SAISD is required to make any information created or exchanged with the state pursuant to this contract, that is not otherwise excepted from disclosure under the Texas Public Information Act, available in a format that is accessible by the public at no additional charge to the state. The following format(s) shall be deemed to be in compliance with this provision: electronic files in Word, PDF, or similar generally accessible format.

**VII.  
Governing Law**

This Agreement and all claims arising from this Agreement shall be interpreted and construed in accordance with the laws of the State of Texas, without regard to its conflict of laws principles. Any judicial action or proceeding between the parties relating to this Agreement and all claims arising from this Agreement shall be brought in the federal or state courts serving Hays County in the State of Texas.

**VIII.  
Notices**

Any notice required under this Agreement shall be in writing and shall be effective when delivered to the party for whom it is intended. Notices to PARTNER UNIVERSITY shall be delivered to the following person:

**Texas State University  
601 University Dr.  
San Marcos, TX 78666  
(512) 245-2150**

\_\_\_\_\_  
Michael P. O'Malley

\_\_\_\_\_  
Date

Copied to:  
  
\_\_\_\_\_

Notices to San Antonio Independent School District shall be delivered to the following person:

Name: Pedro Martinez  
Title: Superintendent SAISD  
Address: 514 W. Quincy St.  
City, State, Zip: San Antonio, TX 78212  
Phone: 210.554.2200

---

Name

---

Date

**Appendix A**  
**Clinical Teacher Application Process**

Students interested in becoming a Clinical Teacher with SAISD must complete the following steps:

- Complete the Application for Student Teaching available on the Office of Educator Preparation Website: [www.education.txstate.edu/oep](http://www.education.txstate.edu/oep)
- Complete the job application process and all requested supporting documents as required by the SAISD:
  - Complete the required criminal background check for SAISD.
  - Participate in a personal interview with the campus principal.

Texas State University OEP will provide SAISD with verification that applicant is eligible for student teaching.

**Appendix B**  
**Clinical Teaching Job Description and Responsibilities**

The Clinical Teaching Experience is the culminating experience of the PARTNER UNIVERSITY teacher preparation program. Clinical Teachers will be placed with an experienced certified cooperating teacher. Clinical Interns will complete a full year internship experience; they will follow the same calendar as their cooperating teachers at SAISD campus. All Clinical Teaching Students and Interns will participate in staff development and complete their required course work. During the Clinical Teaching/Internship

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EDUCATOR PREPARATION

students demonstrate their ability to effectively plan and teach developmentally appropriate lessons, implement effective classroom management strategies, and the application of a variety of evaluation methods and assessments to their instruction. Clinical teachers and Interns will be assessed on these important elements of teaching and their professional dispositions through observations completed by their university supervisor(s) and cooperating teachers.

The purpose of the clinical teaching/intern experience is to support pre-service teachers the transition from college student to becoming a professional educator and to introduce them to the importance of collaboration. As they experience the day-to-day routine of the school and classroom, the clinical teacher will gain a better understanding of the inter-relationships and dynamics of classrooms and schools under the guidance of an experienced mentor teacher and university faculty. Through this, the clinical teacher/intern will gain confidence in assuming their role of the teacher and grow professionally.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Agreement Between SAISD and the National Math and Science Institute (NMSI) for Sam Houston High School

**PURPOSE:**  PRESENTATION/DISCUSSION  
 DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent

**PRESENTER:** Kendra Doyle, Senior Executive Director, Curriculum, Instruction and Assessment

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Agreement between SAISD and the National Math and Science Institute (NMSI) for the College Readiness program and Laying the Foundation program implementation at Sam Houston High School for the 2021-2022 school year.

NMSI focuses on professional development for teachers in advanced math, science, English, and social studies courses. This training, known as Laying the Foundation (LTF), works with educators in middle and high school to learn strategies and use resources that raise academic rigor and prepare students to think critically and creatively at advanced levels.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approves the Agreement as presented for the NMSI partnership.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

- Estimated program cost approximately \$76,200
- 198-13-6499-83-878-2-99-878 local funds
- Cost covers teacher and leader training, training and AP course materials, teacher and leadership honoraria, student study sessions, and student scholarships

### **IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## AGREEMENT

### National Math and Science Initiative College Readiness Program and San Antonio Independent School District

This Agreement is between National Math Science Initiative (“NMSI”) and San Antonio Independent School District (“the District”) for the purpose of implementing the National Math and Science Initiative’s College Readiness Program (“the Program”) in the following Schools:

- Sam Houston High School

#### **SECTION 1. TERM:**

The term of this Agreement shall commence on June 21, 2021 for School Years 2021-2022 and end on June 30, 2022 (the “Term”), subject to the terms of this Agreement.

#### **SECTION 2. NMSI’S CORE BELIEFS**

1. We believe **STEM education** is the greatest lever to **accessing opportunity** and is unmatched in unlocking **student potential**.
2. NMSI’s mission is to advance STEM education to ensure **all students**, especially those **furthest from opportunity**, thrive and **reach their highest potential** as problem solvers and lifelong learners who pursue their passions and tackle the world’s toughest challenges

See [Attachment A](#) for details about NMSI’s primary programs.

#### **SECTION 3 COMMITMENTS BY THE SCHOOL**

The School agrees to implement the NMSI College Readiness Program (“CRP”) in accordance with this Agreement, to increase Advanced Placement® (“AP”) math, science, English, and history enrollment and qualifying scores on AP® MSE and history exams. To ensure Program success, the School agrees to take actions necessary to implement, achieve and maintain the strategies and goals set forth in this Agreement and [Attachments B, C, D, E, and F](#).

##### **SECTION 3.1. OBLIGATIONS OF THE SCHOOL**

1. The District agrees to pay NMSI an estimated \$76,200 over the one term year outlined in [Attachments D and E](#);
2. The District commits to maintain the quality of AP MSE and history courses by implementing the following program components:
  - a. Recruit, prepare, and support students in AP MSE and history courses through open access and the elimination of barriers to student enrollment;
  - b. Recruit and support highly qualified teachers. NMSI follows the US Department of Education’s definition of “highly qualified teachers,” which requires districts to provide evidence that their teaching

positions are filled by subject-matter experts who hold degrees and certifications in their subject areas;

- c. Recruit and appoint three to five team members to lead the initiative on behalf of the school. NMSI Partner School Director, School Site Coordinator, and one to three AP Leadership Team Members, depending on enrollment:
    - o NMSI Partner School Directors are the main point of contact for NMSI Program Managers and lead the initiative on behalf of the school. Responsibilities include participating in regular touchpoints with NMSI Program Managers and supporting school-based staff to ensure successful program implementation.
    - o School Site Coordinators are the main point of contact for NMSI Operations Coordinators and coordinate teacher training and student supports. Responsibilities include communicating with NMSI Operations Coordinators, distributing event registration links to teachers and students.
  - d. Ensure all AP MSE and history teachers to participate in 46 hours of professional learning, delivered in-person and online trainings;
  - e. School leadership will work with the NMSI Program Manager to implement a Family and Community Engagement strategy to engage students, families, and communities through direct service, coaching, and outreach;
  - f. Inform students, parents, and participating teachers that all students enrolled in AP MSE and history courses will be required to take the AP Exam;
  - g. Ensure that all students enrolled in AP MSE and history courses take the AP exam;
  - h. Ensure the School designated NMSI Partner School Director will collaborate with the NMSI Program Manager to develop and lead overall strategy and programmatic implementation;
  - i. Align the Master Schedule to allow for maximum student access to AP MSE and history courses;
  - j. Schedule all AP MSE and history courses as full year courses – no accelerated semester block courses;
  - k. Complete College Board course audits for all AP MSE and history courses during the fall semester of the current school year (NMSI preferred date - no later than October 31);
  - l. Report data to NMSI as requested and listed in [Attachment B](#);
  - m. Report course enrollment data to NMSI no later than September 15<sup>th</sup> each year in the program; and
  - n. Complete and submit NMSI School Success Plan by required date.
3. The District shall use reasonable efforts to do to the following:

- a. Promote Laying the Foundation (LTF) with non-AP 6<sup>th</sup> - 12<sup>th</sup> grade teachers in the District, including participation in 27 hours of professional learning, delivered in-person and online trainings. LTF gives teachers the resources they need to raise expectations and develop advanced levels of thinking and learning. Teachers of grades 6-12 will gain access to content, culturally relevant strategies, vertically aligned materials and learning progressions necessary to prepare students for advanced coursework in high school and college;
- b. Promote and encourage participation for the leadership team to attend NMSI Leadership Development Training; and
- c. Promote and publicize NMSI's College Readiness Program to encourage demand, support and participation in the following ways:
  - i. Make the School community aware of the Program by way of PTA meetings, and inclusion in School publications, social media, and news media outreach;
  - ii. Notify its Program Manager and NMSI's Communications Team of upcoming community outreach in which the Program will be a topic;
  - iii. Use all appropriate logos, marks, and other identifying materials on all NMSI Program-related materials and communications;
  - iv. Refrain from altering or modifying any logos, marks, copyright notices, trademark notices, or other intellectual property of NMSI; and
  - v. All communication from the school system to program funder(s) flows through NMSI unless the school system had a working relationship with the funder(s) before joining NMSI's program.
4. The District shall strive to increase the number of AP MSE and history student enrollments and courses offered based on the *Growth Scenario* completed by the School as part of its Program application.
5. The District shall pay for AP exam fees, pending reimbursement pursuant to this Agreement if eligible.
6. The District shall:
  - a. Provide and fund substitute days to allows AP MSE and history teachers to attend Program Training;
  - b. Provide and fund student transportation for in person student study sessions and/or provide reasonable internet access opportunities for students to attend online study sessions;
  - c. Provide facilities and custodial support for student study sessions; and
  - d. Provide adequate single-use supplies.
7. The District shall comply with NMSI Brand Standards as provided in [Attachment F](#). Public announcements regarding NMSI's College Readiness Program, including references in social media and school or district newsletters, must be coordinated with NMSI.
8. The District acknowledges that NMSI is the sole and exclusive owner of any instructional materials, training materials, and auxiliary media content distributed to the District either directly or by way of NMSI's online distribution channels and of all associated intellectual property registrations and copyright protections. The District agrees that their engagement with NMSI under this Agreement shall not create any ownership or licensing rights in the District to any NMSI materials, and the District agrees not to

claim any such rights to NMSI materials. The District agrees that teachers, principals, administrative staff, counselors, or volunteers will not reproduce any NMSI copyrighted materials in any form or by any electronic or mechanical means, or create any derivative works therefrom, without explicit written permission from NMSI. All input, corrections, improvements and ideas received by NMSI from the School and its personnel with respect to the programs and materials of NMSI are hereby assigned to NMSI and will be the sole property of NMSI to be utilized by NMSI without any compensation to the School or its personnel.

9. The District will endeavor to utilize professional development funds to expand Program access and participation beyond the funding committed elsewhere in this Agreement. The School makes no commitments about the level, if any, of additional funding that may be available for this use.

### **SECTION 3.2. NONCOMPLIANCE**

If, at any time, the District is not in compliance with the terms of this Agreement in the judgment of NMSI, NMSI will work directly with administrators and district-level leaders to determine appropriate interventions and implement plans for correction with ongoing monitoring and assistance. If such interventions do not effectively bring the District into compliance, NMSI reserves the right to place the District on probation, to discontinue programming, or to terminate this Agreement. If NMSI determines that a probationary period is appropriate, the District will receive a letter detailing terms and requirements of the probationary period. The District may then commit to the requirements of the probationary period or terminate the Agreement.

### **SECTION 3.3. TERMINATION OF AGREEMENT BY DISTRICT**

The District may terminate this Agreement for the next and subsequent school year(s) during the Term with written notice delivered to NMSI on or before **September 30 of each program year**. Upon delivery of termination notice, the obligations of the parties will continue through the end of the school year in which notice was given. Termination of this Agreement under this paragraph will not release the School and/or District's obligation to pay for services rendered pursuant to this Agreement through the end of the school year in which notice was given for which the School and District would otherwise have been obligated to pay.

### **SECTION 4. COMMITMENTS BY NMSI**

During the Term, NMSI agrees that it will:

1. Apply funding to assist the District in implementing and operating the CRP. Funding is provided to the School, the Partner School Director, the Site Coordinator(s), AP MSE and history teachers, qualified students, and vendors to pay for eligible expenses, as identified in *Attachments D and E*, subject to verification and approval by NMSI. NMSI reserves the right to modify, limit, or terminate services under this Agreement if funding is not available to fund actions under this Agreement.
2. Collaborate with the District to implement, manage, and report the results of the Program as outlined below:
  - a. Appoint a NMSI Program Manager to work with the District to set goals, monitor, and prepare for sustainment strategy;
  - b. Provide forms, data, and reports needed for the Program;

- c. Advise Program schools in recruiting AP MSE and history student and teachers;
  - d. Advise schools and districts on MSE and history course offerings and scheduling;
  - e. Assist the Partner School Director and/or AP Coordinator in providing the best testing environment for AP students;
  - f. Provide subject matter experts to support teachers and students;
  - g. Work directly with administrators to proactively address concerns;
  - h. Develop probation plans for struggling Program schools as appropriate; and
  - i. Train Teachers by:
    - vi. Funding support for Program AP MSE and history teachers to attend teacher training. Standard NMSI trainings include 46 hours of professional learning, delivered in-person and/or online. Depending on the District's needs, additional trainings might be included as a supplement to standard NMSI trainings; and
    - vii. Funding support for Program AP MSE and history teachers and/or grade 6 – 12 MSE teachers to participate in NMSI's Laying the Foundation Program. This includes 27 hours of professional learning, delivered in person and online trainings., as approved by NMSI. These teachers will gain access to content, culturally relevant strategies, vertically aligned materials and learning progressions necessary to prepare students for advanced coursework in high school and college.
3. Provide reusable Course Supplies for AP MSE and history courses as approved by NMSI.
  4. Support Student Study Sessions by providing:
    - a. Resources to conduct AP MSE and history student study sessions over the course of the school year, online and/or in person as approved by NMSI; and
    - b. Planning and logistical support.
  5. Awarding Annual Honorariums and Recognition to AP MSE and history teachers, the Partner School District, and Site Coordinator based on participation requirements outlined in the "Acknowledgement of Participation" provided upon enrollment in NMSI's CRP portal or via the School Dashboard. Data requests are required for teacher and student recognition based on the 2021-2023 AP recognition period.
  6. Support District efforts to promote and publicize the Program by:
    - a. Providing the School Principal, Partner School Director and any System-level media/public relations office with material that can be used to promote and publicize the Program, the participating School, Teachers, Students and their achievements.
    - b. Suggesting, supporting and/or participating in events such as PTA meetings, club and course-selection events and academic pep-rallies.

7. Consider modifying, additional, or alternate services based upon the District's performance of its commitments and undertaking pursuant to this Agreement in an effort to promote continuous improvement by the School. If NMSI determines, in its discretion, it is appropriate to materially modify or change the services contemplated by this Agreement, the School will receive a letter detailing the terms and requirements of the modified program. The School may then commit to the new requirements or terminate the Agreement.

## **SECTION 5. PROGRAM SCHEDULE OF SERVICES**

Schedule of Services. [Attachment D](#) identifies the allocation of resources set aside for implementation of the Program at the School. The services listed in [Attachment D](#) are subject to change according to actual services rendered under this Agreement.

## **SECTION 6. ACCESS TO INFORMATION**

1. Parents, legal guardians, or eligible students may review personally identifiable information in the student's records and correct erroneous information by contacting the school or educational agency. School or District personnel shall have direct access to student data via the NMSI account login. NMSI will provide school or District with a copy of student data and shall modify and/or delete such data upon written request by the School. NMSI shall provide such student records and/or correct such errors within five (5) days of receipt of written notice. NMSI shall reasonably cooperate with the school or District in complying with this mandate. NMSI will allow inspection, review and amendment or changes to student data via an authorized request from a school, along with information on how a school may make such a request.
2. Email notifications will be sent to contracted entities if there are material changes to NMSI's Privacy Policy.
3. NMSI will retain student records in accordance with FERPA guidelines to effectively deliver and assess the Program and Laying the Foundation. NMSI will request student PIII, in accordance with FERPA, to effectively carry out NMSI's CRP and LTF elements during the term of the agreement. See [Attachment C](#) for NMSI's PII Data Policies.
4. A school has the right to review, have deleted, and/or refuse to permit further collection or use of the student's information. Schools may contact their Program Manager for data requests and more information regarding the consequences or implications for limitation of data use by NMSI.

## **SECTION 7. GENERAL PROVISIONS**

1. Relationship of the Parties; No Third-Party Beneficiaries. NMSI is an independent non-profit corporation and, subject to the terms of this Agreement, shall have the sole right to supervise, manage, operate, control and direct the performance of the services to be provided by NMSI as an independent contractor pursuant to this Agreement. The personnel and staff of NMSI are employees of NMSI and shall not, for any purpose, be considered employees or agents of the School or the District. The personnel and staff of the School and the District shall not, for any purpose, be considered employees or agents of NMSI. Nothing in this Agreement shall be deemed or construed to establish a joint venture, employer-employee, agent, agency or legal partnership relationship. NMSI shall not incur any liability for or assume responsibility for any debts or obligations of the School and shall not sign as a guarantor or co-signer on

any instrument for the School. The agreement by and between the parties to this Agreement does not create a warranty or guarantee of any results or funding and is not intended to and does not create any right of any sort in any third party with respect to the representations, commitments, and obligations set forth herein. The only intended benefits of this Agreement are to the named Parties to the Agreement. The District, each School, and their respective personnel may not bind NMSI to any contract, agreement or obligation, and NMSI may not bind the District or the School to any contract, agreement or obligation.

2. In the event of a dispute regarding the meaning or effect of this Agreement, the parties agree to negotiate in good faith toward a resolution of their dispute while continuing to perform all undisputed provisions of this Agreement. Should they not be able to reach a negotiated resolution to their dispute, they agree that as a condition precedent to any court action seeking to construe or enforce this agreement that they will submit to mediation. Prior to such mediation, the parties agree to provide to the mediator and each other party any information designated by the mediator as necessary or appropriate to conduct of the mediation. The cost of any such mediation, including mediator's fees, shall be paid one-half by the School and one-half by NMSI. Certification by the mediator that the parties were not able to reach agreement shall constitute conclusive evidence of satisfaction of the condition precedent imposed by this paragraph.
3. Incorporation of Attachments. The following Attachments are incorporated into and made part of this Agreement completely, as if they were copied verbatim at the point of reference to said Attachment:

*Attachment A:* NMSI's Primary Programs

*Attachment B:* Authorization to Release District Performance Data

*Attachment C:* PII Data Policies

*Attachment D:* Schedule of Services

*Attachment E:* Invoicing Schedule and Contact Information

*Attachment F:* NMSI Brand Standards

**IN WITNESS, WHEREOF**, the parties have caused this Agreement to be executed on the dates set forth below.

**San Antonio ISD**

Signature: \_\_\_\_\_  
Printed Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

**NATIONAL MATH AND SCIENCE INITIATIVE**

Signature: \_\_\_\_\_  
Printed Name: Tammy Knapp  
Title: Chief Financial Officer  
Date: \_\_\_\_\_

**NATIONAL MATH AND SCIENCE INITIATIVE**

**Signature:** \_\_\_\_\_  
**Printed Name:** Jaclyn Castma  
**Title:** VP, Program Management,  
Delivery & Operations  
**Date:** \_\_\_\_\_

## ATTACHMENT A

### NMSI's Primary Programs



**Tim Scott**  
 Superintendent at Kiski Area School District, PA

"NMSI is much more than just an initiative. It truly represents a cultural shift that is providing students, especially students who are historically under-represented, access to high level courses and instruction."



**Breanna Ramsey**  
 Former Student at Cass Technical High School, MI

"I feel very prepared. With the combination of NMSI and my supportive teachers, I feel like I can go far."

#### Rethinking K-12 Education

NMSI transforms K-12 education by setting high standards, removing barriers, building on teachers' strengths and ensuring all students have the access, resources and support they need to excel in rigorous math, science, English and computer science education.

NMSI learns community needs by working directly with district and campus leaders, counselors, teachers, students and families to introduce proven solutions and help guide the way toward lasting success.

<p><b>Early Exposure</b>                  LAYING THE FOUNDATION</p> <p>Equipping educators teaching grades 3-12 with classroom resources, hands-on training and best practices.</p>	<p><b>Pathway to College</b>                  COLLEGE READINESS PROGRAM</p> <p>Supporting school systems by increasing access to high-quality, rigorous AP courses, especially for students furthest from opportunity.</p>
<p><b>Reaching All Students</b>                  MILITARY FAMILIES MISSION</p> <p>Providing consistency in education across the country to ensure that high-mobility students can succeed in any school.</p>	<p><b>Prepping the Pipeline</b>                  TEACHER PATHWAYS</p> <p>Meeting the demand for qualified STEM teachers by creating multiple ways for subject experts to take on the classroom.</p>

To date, NMSI's programs have impacted:

- 2 Million Students
- 65,000+ Teachers
- 1,400+ High Schools
- 45+ Universities



#### Next Steps

Contact your NMSI representative or email [customerservice@nmsi.org](mailto:customerservice@nmsi.org) to learn more.

**How is your school doing?**  
 Visit [STEMOpportunityIndex.com](http://STEMOpportunityIndex.com) to see how your school, district and state are performing in more than 100 indicators of STEM success.

## ATTACHMENT B

### Authorization to Release District Performance Data

Upon request, the District shall report to NMSI data necessary to measure Program results. The District agrees to release data from its programs and services, as requested by NMSI, for all students who participated in, or were exposed to, the College Readiness Program and who indicated attendance at a secondary school within this District. The District can designate who will be sharing the data with NMSI. Class enrollment data and AP data to be released include:

- Course Name
  - Class Period
  - Course Duration
- Teacher
  - Name
  - Email
- Student
  - Name
  - District Identification number
  - Sample High School Identification number
  - Date of Birth
  - Gender
  - Ethnicity
  - Socio-Economic Status
  - Grade Level
  - AP Exam Results
  - Military Status

Upon request, the District shall report to NMSI their AP outcome data from College Board annually. The District agrees to download their College Board student data file from the College Board portal and upload the College Board student data file to NMSI. The District will receive additional details on the process in writing from NMSI. Failure to comply with these written instructions may result in withholding of Partner School Director honorariums.

Upon request, the District shall report to NMSI data necessary to measure LTF results. The District agrees to release data from its programs and services, as requested by NMSI, for all students whose teachers participated in LTF training as well as relevant comparison data. The District can designate who will be sharing the data with NMSI. Class enrollment data and state assessment data to be released include:

- Course Name
  - Class Period
  - Course Duration
- Teacher
  - Name
  - Email
- Student
  - Name
  - District Identification number
  - Date of Birth

- Gender
- Ethnicity
- Socio-Economic Status
- Grade Level
- State standardized test results for all applicable grades
- Military Status

The District agrees to comply with all state and federal privacy laws with respect to the collection and sharing of data described herein. Information will be released consistent with the Family Educational Rights and Privacy Act, Texas law and San Antonio District policy regarding the confidentiality of data. This authorization will include data for students graduating in 2020-2024.

Signature: \_\_\_\_\_

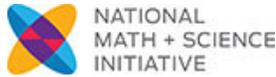
Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

## ATTACHMENT C

### PII Data Policies



#### Summary

The federal Family Educational Rights and Privacy Act protects the privacy of student education records. NMSI is formally certified as meeting the mandates of FERPA via certification through iKeepSafe. In cooperation with schools in the College Readiness Program, NMSI collects information about students, including Personally Identifiable Information. NMSI uses the information to evaluate the efficacy of our programs, meet grantor reporting requirements and fulfill elements of the program related to awards for teachers, students and school program directors.

This document summarizes NMSI's policies and procedures in relation to protecting students' PII.

#### *Policies*

NMSI maintains clearly written policies explaining the data it collects, stores and transfers. Those policies include.

- [Privacy](#)
- Acceptable Use Policy
- BYOD policy
- IT Data Management Procedure
- Privacy and Confidentiality
- Security
- NMSI Student Data Flow
- Permission Release Letter – College Board to NMSI

#### *Control of Data*

- For the purpose of data security and adherence to FERPA, NMSI agrees that it is under the direct control of partner schools with regard to students' personally identifiable information
- NMSI maintains clear terms directing how students' personally identifiable information is treated at the end of its formal relationship with each school
- NMSI has a process to help schools respond to requests from parents or eligible students to inspect and review personally identifiable information
- NMSI claims no rights or licenses to use personally identifiable information for any purpose other than the delivery and functioning of its services in the manner for which it is intended for use by the school

#### *Choice and Disclosure*

- NMSI services are designed to operate with minimal collection of student data to provide the intended service to the school

- NMSI does not share or otherwise transfer students' personally identifiable information or directory information to third parties for advertising or marketing purposes
- Where valid, NMSI uses aggregated anonymized data and de-identified metadata for such things as improving its services and conducting research to validate the efficacy of programs
- Third parties engaged to perform these functions are required to agree to adhere to NMSI's privacy policies and practices and are prohibited from using the data for any other purpose

#### *Security*

- Secure protocols are in place for delivery of student data from schools to NMSI
- Student data is stored securely
- Student data is maintained in a manner that allows a school access to the data for which it is authorized
- Internal access to students' sensitive data, including personally identifiable information, is allowed only for the operation of services and educational purposes. Such access is limited to authorized employees, and is revoked when the need no longer exists, or an authorized employee leaves the organization
- NMSI conducts background checks on all employees who have access to student data
- NMSI conducts regular security audits
- NMSI has practices for securely deleting personally identifiable information within a reasonable time after it is no longer needed by a school, when requested by a school or as otherwise noted per the stated terms of use or contractual agreement with a school
- Material changes to data security processes or protocols previously noted in the privacy policy are submitted to schools in advance of such changes

#### *Third Party Service Providers*

- NMSI discloses the presence of third-party service providers, such as analytics companies to school
- NMSI's agreements with third parties' detail NMSI's data privacy and security policies and expectations, and third parties are required to assure their ability to comply
- NMSI assesses the privacy and security policies and practices of third party service providers to ensure that they are capable of complying with NMSI guidelines and practices, including those related to ensuring the confidentiality, security and integrity of student data, as well as transfer of students' personally identifiable information to a school upon request or termination of an agreement and deletion of such data

#### *Education*

- NMSI completes Privacy training, including education on FERPA, annually with employees authorized to access student data

**ATTACHMENT D**  
**Schedule of Services**

The Program anticipated services to be given to the District participating Schools.

<b>Sam Houston HS</b>		<b>Notes</b>
	<b>Estimated Program Budget</b>	
<b>Teacher Training</b>	8,700	
<i>AP Teacher Training includes:</i> CRP SI Training Fall Training Spring Training Teacher Villages		Training for NMSI Supported AP math, science, English and history teachers
<b>Leadership Training</b>	1,200	
<i>Leadership Training includes:</i> 3 Campus Administrators		Provides leadership training and program management for the school
<b>Honorariums</b>	25,600	
<i>Honorariums include:</i> Leadership Honorarium AP Teacher Honorarium		Honorariums are for NMSI Supported AP math, science, English, history teachers and the Leadership Team
<b>Student Supports</b>	35,700	
<i>Student Supports include:</i> Student Study Sessions Scholarships		For all NMSI supported AP courses. Study sessions are for both Synchronous and Asynchorounous student supports
<b>AP Course Supplies</b>	5,000	
<i>Course supplies include:</i> Course supply bundles		Bundles are only sent for math, science and English courses
<b>Estimated Total Program Costs</b>	<b>76,200</b>	

**Teacher Trainings**

NMSI Service	Subjects	Description of Services
<p>College Readiness Program (CRP) Teacher Training:</p> <ul style="list-style-type: none"> <li>46 hours of professional learning, delivered in-person and/or online</li> </ul>	<p>AP Calculus AB  AP Calculus BC  AP Statistics  AP Computer Science P  AP Computer Science A  AP Biology  AP Environmental Science  AP Chemistry  AP Physics 1, 2, E&amp;M, Mech  AP English Language  AP English Literature  AP US History  AP World History  AP Gov't and Politics</p>	<p>Content specific AP teacher training, differentiated by subject, specifically for AP teachers which includes:</p> <ul style="list-style-type: none"> <li>Access to educative curricula and online Teacher Villages</li> <li>Heavily focused on subject content and AP success strategies</li> <li>All materials provided by NMSI</li> <li>NMSI appointed Program Manager</li> </ul>
<p>Laying the Foundation (LTF) Teacher Training:</p> <ul style="list-style-type: none"> <li>27 hours of professional learning, delivered in-person and online trainings</li> </ul>	<p>Math/Science (<b>Grades 3-5</b>)  English/Social Studies (<b>Grades 3-5</b>)  English (<b>Middle School</b>)  Math (<b>Middle School</b>)  Science (<b>Middle School</b>)  English (<b>High School</b>)  Math (<b>High School</b>)  Biology (<b>High School</b>)  Chemistry (<b>High School</b>)</p>	<p>LTF gives teachers the resources they need to raise expectations and develop advanced levels of thinking and learning. Teachers of grades 3-12 (non-AP) will gain access to content, culturally relevant strategies, vertically aligned materials and learning progressions necessary to prepare students for advanced coursework in high school and college</p>

**Leadership Summit**

NMSI Service	Description of Services
<p>Leadership Development: 18 hours of professional development for administrators, delivered online and/or in person</p>	<p>Workshop for principals, administrators, and counselors to:</p> <ul style="list-style-type: none"> <li>Discuss the role of dialogical coaching throughout CRP implementation</li> <li>Reflect on current access to AP within the leaders' districts and schools</li> <li>Explore ways that access might be expanded</li> <li>Create understanding around what an ideal NMSI/district partnership looks like</li> <li>Begin development of NMSI Strategic Action Plan</li> </ul>

**Student Supports**

NMSI Service	Description of Services
<p>Student study supports, ongoing</p>	<p>AP course-specific synchronous and asynchronous supports available for students, including but not limited to:</p> <ul style="list-style-type: none"> <li>Live online tutorials</li> <li>AP expert chats</li> <li>On-demand modules, video tutorials, and online quizzes</li> </ul>

## ATTACHMENT E

### Invoicing Schedule and Contact Information

The District accepts financial responsibility to pay NMSI for the estimated Program costs of \$76,200. NMSI will invoice based on services rendered. The anticipated invoice schedule will be as followed:

- \$32,750 estimated to be invoiced on September 1, 2021:
  - Invoice to cover the AP teacher training, Leadership training, half of the student supports, and AP course supplies.
- \$43,450 estimated to be invoiced on May 1, 2022:
  - Invoice to cover half of the student supports and AP teacher and leadership team honorariums.

Please provide the school/district contact information for the invoice processing:

- Name: \_\_\_\_\_
- Title: \_\_\_\_\_
- Email: \_\_\_\_\_
- Phone: \_\_\_\_\_
- Mailing Address: \_\_\_\_\_

\_\_\_\_\_

## **ATTACHMENT F**

### **NMSI Brand Standards**

#### **BOILERPLATE LANGUAGE**

About NMSI: The National Math and Science Initiative is a nonprofit organization dedicated to transforming math and science education in today's classrooms with proven, effective programs that can be replicated nationwide.

About the College Readiness Program (CRP): A comprehensive program that is dramatically increasing the number of students succeeding in rigorous coursework in math, science and English, while expanding access to traditionally underrepresented students.

About the Laying the Foundation Program (LTF): Hands-on professional development that is empowering educators of grades 3-12 with the strategies and resources they need to raise academic rigor in any curriculum and prepare students to think critically and creatively at advanced levels.

#### **NAME AND LOGO USAGE GUIDELINES**

##### **National Math and Science Initiative**

After introducing National Math and Science in body text, further references can then be shortened to NMSI.

NMSI can be referred to as a non-profit organization, not-for-profit organization, non-profit, or simply organization. Do not refer to NMSI as a company or business.

##### **NMSI's College Readiness Program**

The name for our comprehensive three-year program.

After introducing NMSI's College Readiness Program in body text, further references can then be shortened to NMSI's program, the College Readiness Program, or CRP.

##### **NMSI's Laying the Foundation Program**

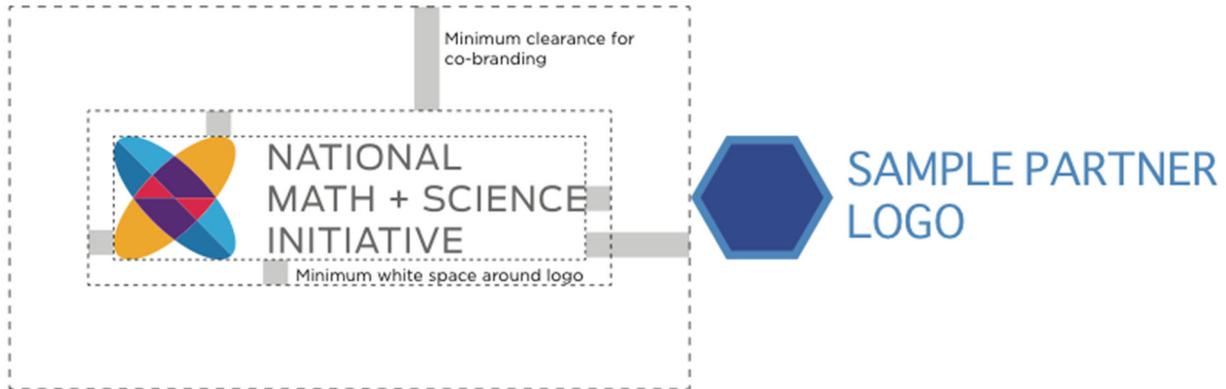
The name of our teacher training program for grades 3-12 is NMSI's Laying the Foundation teacher training program is also acceptable.

After introducing NMSI's Laying the Foundation Program in body text, further references can then be shortened to NMSI's LTF program, the LTF program, or LTF.

#### **LOGO**

Use the NMSI logo only in the exact form provided by NMSI, without alteration or modification. Do not incorporate the NMSI logo into any other logo or add any images or text to the logo.

Maintain clear space around the NMSI logo. The minimum clear space for the NMSI logo should be the height of the letter "N". If placing another logo next to the NMSI logo, the minimum clearance should be the width of the word "MATH" in the NMSI logo.





# BOARD AGENDA CLARIFICATIONS

Provide this information for Academic Board Agenda Items that have a cost.

Department:	Curriculum, Instruction and Assessment
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Agreement Between SAISD and the National Math and Science Institute (NMSI) for Sam Houston High School
Presenter:	Kendra Doyle, Senior Exec. Director, Curriculum, Instruction, and Assessment
Cost:	\$76,200
Board Goal	#7: Increase the percent of HS students earning college credit (AP, IB, DC, etc.)

## IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
All AP Math, Science, English students at the Sam Houston campus	Up to 8 AP teachers including Instructional Specialists & Academic Deans; Training also includes campus leadership & counselors	One (1): Sam Houston High School	N/A	N/A	\$76,200

## HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>The NMSI, currently headed by CEO Bernard Harris, retired NASA astronaut and Sam Houston High School alumnus, rests on a mission to “advance STEM education to ensure all students, especially those furthest from opportunity, thrive and reach their highest potential as problem solvers and lifelong learners who pursue their passions and tackle the world's toughest challenges. Their belief is that “STEM education is the greatest lever to accessing opportunity and is unmatched in unlocking student potential.”</p> <p>To accomplish this mission, NMSI partners with high schools to expand access to rigorous coursework to traditionally underrepresented students, increase the number of</p>
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students enrolled in and taking AP math, science, computer science and English courses, and increase the number of qualifying scores on the AP exams thus supporting students in reaching higher levels of college readiness.

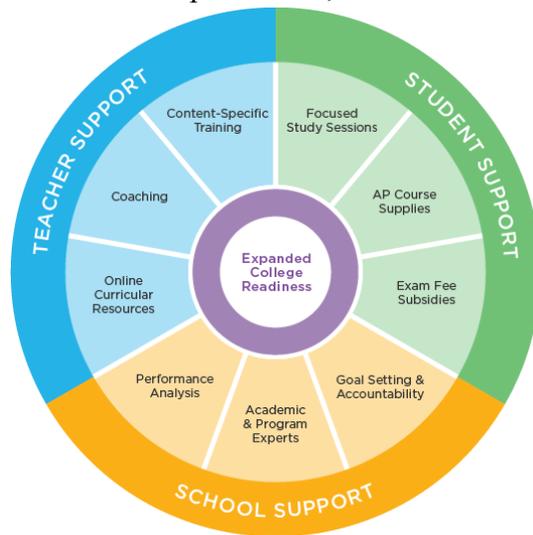
The initiative rests on multi-day, multi-year professional development that is hands-on, aligned to grade and subject matter, and provides coherent paths to advanced math, science, English, and social studies courses. This training known as Laying the Foundation (LTF), empowers educators, grades 3-12, with strategies and resources that raise academic rigor and prepare students to think critically and creatively at advanced levels. Note that while the NMSI initiative focuses on just Math, Science and English, the LTF training includes all four core areas.

Sam Houston High School will join three other SAISD campuses who are currently involved the CPR initiative through a generous grant partnership between Toyota and NMSI.

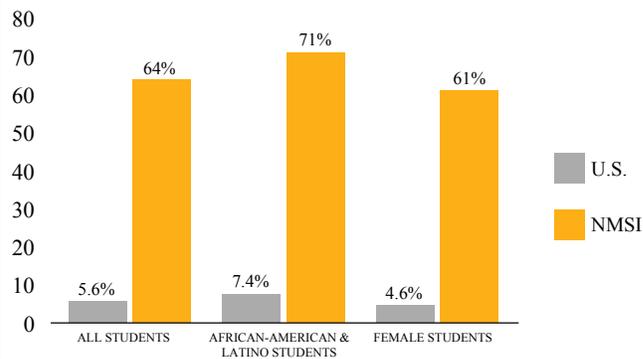
**Information about NMSI:**

*The NMSI Framework for support of the College Readiness Program:*

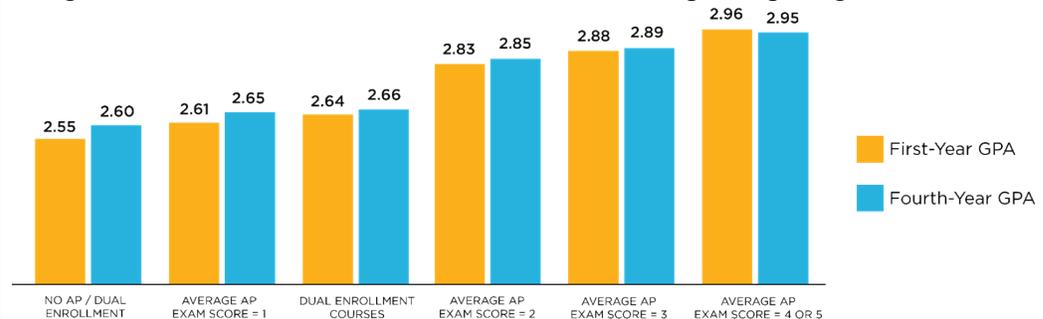
- Involves three groups of key stakeholders
- Based in ongoing support including formative and summative data analysis, continuous improvement, and constant and consistent coaching and strategic planning.



2018 Increase in qualifying AP Scores in Math, Science and English for first-year campus implementation of NMSI:



Longitudinal results for students participating in NMSI:



Note: Students who achieve a score of “2” on an AP exam, while not eligible to receive college credits, are considered “college ready” (i.e. able to successfully take first-year, credit-bearing courses without remediation) by the College Board. College GPA data supports the conclusion that students who take an AP course and score a minimum of a 2 tend to do better when they enroll in college.

NMSI’s Laying the Foundation equips educators in grades 3-12 with the content knowledge they need to set high classroom expectations and shift students to advanced levels of thinking and learning. For our year one involvement, training will involve high school teachers; then moving to feeder pattern involvement in year 2. Administrator and counselor training are ongoing in both years.

NMSI’s Training Strategy consists of four days, typically offered during the summer. LTF provides an organizational structure that allows teachers to simplify classroom planning. Teacher overviews offer implementation, scaffolding, and conceptual ideas.

Elementary (Grades 3-5)	Middle School (Grades 6-8)	High School (Grades 9-12)
Math/Science English/Social Studies	Math, Science, English	Math, Biology, Chemistry, English

Our goals for the NMSI Initiative:

NMSI will enhance our current efforts with equity as our lens to increase both participation and performance for ALL students.

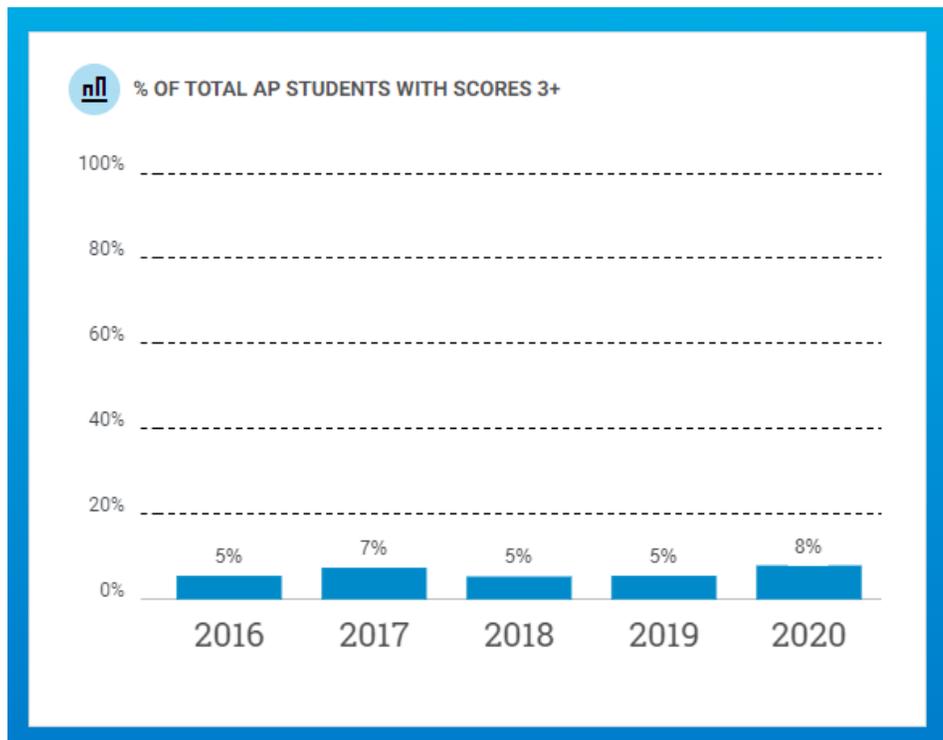
NMSI will support our efforts to improve teaching and learning in all core content classrooms, preparing students to be successful in meeting the rigor of advanced course work.

The table below outlines the participation and performance for Sam Houston’s AP students.

**SCHOOL SUMMARY**

	2016	2017	2018	2019	2020
Total AP Students	166	163	207	183	114
Number of Exams	328	319	357	312	166
AP Students with Scores 3+	9	12	11	10	9
% of Total AP Students with Scores 3+	5.42	7.36	5.31	5.46	7.89

Below is a five year summary for Sam Houston’s HS performance in the AP Program



Sam Houston is on track to have 120 students participate in AP courses in school year 2021-2022. Our projected impact is to improve the number of students achieving a score of “3” or higher on their AP exam to 25% (30 students).

In addition, participation in the NMSI initiative will help us develop the pipeline of students prepared to take rigorous AP courses and experience success defined by scoring a “3” or higher on their AP exam thus earning college credit.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Understanding (MOU) Between SAISD and Children’s Hospital of San Antonio (Christus)

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Dr. Kristen Williams, Executive Director, Office of Disability Services

**MEETING DATE:** June 21, 2021

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Children’s Hospital of San Antonio (Christus). The MOU outlines how special education services are to be delivered at the Christus Children’s Hospital of San Antonio, in compliance with IDEA and Section 504 of the Americans with Disabilities Act.

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the MOU between SAISD and Christus for the 2021-2022 school year.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Campus # 184 Campus: Christus Santa Rosa Children’s Hospital

<u>Fund</u>	<u>Function</u>	<u>Amount</u>
168	Local Budget Code 168-11-61XX-00-184-2-23-000 Instructional Teacher (1) Instructional Assistant (1)	\$99,094.00
164	Instructional Supplies Budget Code 164-11-6399-00-184-2-30-000	\$64.00
<b>CAMPUS TOTAL</b>		<b>\$99,158.00</b>

### IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

MEMORANDUM OF UNDERSTANDING BETWEEN  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
AND CHRISTUS SANTA ROSA HEALTH CARE

This Memorandum of Understanding is entered into by CHRISTUS Santa Rosa Health Care d/b/a Children’s Hospital of San Antonio (CH of SA) (hereinafter referred to as “CHRISTUS”), a Texas Non-Profit Corporation, located at 333 Santa Rosa Street, San Antonio, Texas 78207-3198, and the SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (HEREINAFTER REFERRED TO AS “DISTRICT”), a political subdivision of the State of Texas, whose administrative offices are located at 514 W. Quincy Street, San Antonio, Texas, 78212.

**WHEREAS**, DISTRICT has a responsibility under State law for admitting into DISTRICT all persons who meet the admissions criteria set out in Texas Education Code (TEC) § 25.001, as well as DISTRICT Board Policy FD (Legal) and (Local); and

**WHEREAS**, DISTRICT has a responsibility under State and Federal Law for providing a Free and Appropriate Public Education (FAPE) as required by the Individual with Disabilities Education Improvement Act (IDEIA), to all children with disabilities ages 3-21 who reside at CHRISTUS within the District’s jurisdiction for certain minimum periods of time; and

**WHEREAS**, DISTRICT has a responsibility to provide classroom instruction to both special education and general education students residing at CHRISTUS and for whom CHRISTUS has determined are ready to receive educational services; and

**WHEREAS**, CHRISTUS has a responsibility to provide or make available to DISTRICT certain protected health information (PHI) that is confidential and must be afforded special treatment and protection under the Health Insurance Portability and Accountability Act of 1996 (HIPAA); and

**WHEREAS**, CHRISTUS and DISTRICT understand and agree that terms have the same meaning as defined in the privacy rule adapted by the United States Department of Health and Human Services (HHS) under HIPAA, 45 CFR parts 160 and 164 (HIPAA Privacy Rule); and

**WHEREAS**, DISTRICT and CHRISTUS understand and agree that the development and maintenance of an educational program at CHRISTUS would be to their mutual benefit; and

**WHEREAS**, both parties understand and agree to their respective responsibilities as set out in the Texas Education Code (TEC) and Commissioner’s Rule for Special Education Title 19 of the Administrative Code, Chapter 89 (attached as Exhibit “A” and incorporated herein by reference); and

**NOW, THEREFORE**, in consideration for the mutual promises and covenants contained in this Memorandum of Understanding, DISTRICT and CHRISTUS do hereby agree as follows:

**Rights and Responsibilities of CHRISTUS**

1. CHRISTUS shall provide appropriate educational space, which includes adequate

classroom facilities and equipment for each eligible student.

2. CHRISTUS will provide necessary technical support equipment to efficiently support educational goals.
3. CHRISTUS shall allow DISTRICT representatives to visit and monitor CHRISTUS'S classroom and the educational program itself at any and all times for any reasons including, but not limited to, the inspection of equipment, supplies and facilities relating to instructional services and the evaluation of DISTRICT employees assigned to CHRISTUS.
4. CHRISTUS shall refer students to district according to enrollment criteria and clinical necessity (medical diagnosis).
5. CHRISTUS shall provide DISTRICT with the necessary data to establish the eligibility of each student for special education services when appropriate.
6. CHRISTUS Designee shall attend ARD/IEP meetings upon request from DISTRICT.
7. The participation of the enrolled students is determined by a clinical interdisciplinary team. Students may be identified as medically unable to receive academic instruction.
8. CHRISTUS personnel shall work in conjunction with the SAISD staff to follow procedures and practices for discipline and restraint polices of DISTRICT while students are participating in an instructional school day.
9. CHRISTUS personnel shall assist the teacher when addressing an inappropriate behavior by a student. When the inappropriate behavior poses a threat to the student or others, the student shall be removed from the instructional environment in an appropriate and timely manner.
10. CHRISTUS understands and agrees with DISTRICT'S decision to hire substitutes when it is necessary for staff members to attend DISTRICT staff development sessions for enhancement of professional development.
11. CHRISTUS shall provide, at its own expense, suitable meals to all eligible students who receive educational services at the hospital.
12. CHRISTUS shall assign a liaison representative who shall be responsible for coordinating and supplying materials to DISTRICT'S classroom teacher.
13. CHRISTUS shall establish measures to ensure that the classroom area complies with fire and safety standards to ensure the safety of students, teacher, and other SAISD personnel.
14. CHRISTUS shall provide orientation to the teacher, which shall include general policies and rules, emergency safety policies and procedures, concerns, and release of information requirements, client abuse and neglect, prevention and management of aggressive behavior, and confidentiality.

15. CHRISTUS shall be responsible for the general maintenance and clean up of the classroom.
16. CHRISTUS shall notify DISTRICT'S Executive Director of Special Education or designee at least thirty days prior to any changes at CHRISTUS that could have a substantial effect on the CHRISTUS classroom.
17. CHRISTUS personnel shall not remove eligible students from the classroom except in the event of a medical emergency or when the teacher has requested assistance. Removal of students receiving special education services shall be in compliance with the student's behavior intervention plan (BIP) if applicable.
18. CHRISTUS shall neither have nor exercise any control over the direction of the specific instructional methods that the teacher assigned to CHRISTUS may use in the performance of educational services. Questions that may arise regarding instructional methods or DISTRICT policy should be addressed, preferably in writing, to the Senior Executive Director of Special Education or designee for resolution.
19. CHRISTUS shall be supportive of the state assessment program (TAKS or STAAR) as well as all federal and state mandates.

### **Rights and Responsibilities of the DISTRICT**

1. DISTRICT shall assign one special education teacher who is dually certified and highly qualified and one instructional assistant (IA). The number of staff shall be based on student enrollment and student contact hour reports required by the Texas Education Agency and the SAISD Guide to Campus Staffing for Special Education and General Education Students.
2. DISTRICT shall provide FAPE to all eligible students with disabilities, in the least restrictive environment (LRE), to the maximum extent appropriate, to meet the individual educational needs of the student as determined by the ARD/IEP committee.
3. DISTRICT teacher shall follow the DISTRICT curriculum guide and student specific IEP's when planning instruction.
4. DISTRICT shall interview parent or adult student for relevant information when the eligible student is admitted to CHRISTUS.
5. DISTRICT shall have exclusive authority for determining the eligibility of each student who receives educational services in accordance with this Memorandum of Understanding. The number of eligible students who are receiving educational services under this Memorandum of Understanding shall be continuously monitored by DISTRICT.
6. DISTRICT Executive Director of Special Education or designee shall exercise the exclusive right to consider and implement an alternate method to provide educational

services when the classroom census does not support the one teacher assigned.

7. DISTRICT shall provide the services of appropriate personnel to support the educational programs at CHRISTUS Santa Rosa Health Care for eligible general and special education students. Such personnel shall include a special education supervisor, a teacher, and any other employees deemed appropriate by DISTRICT. The primary purpose of the special education supervisor shall be to review documentation and data relating to student's eligibility and residency, conduct the ARD/IEP meetings, and serve as the administrator of the instructional program and provide instructional leadership to district staff assigned to CHRISTUS. A special education administrator shall be responsible for the appraisals of all employees assigned to CHRISTUS by DISTRICT, including the supervisor.
8. DISTRICT shall be responsible for obtaining school records as needed.
9. DISTRICT shall follow applicable Commissioner of Education rules and Federal regulations concerning placement and Individual Education Plans (IEP) development for eligible students. Special education and general education students formally expelled from their home school districts prior to placement in CHRISTUS may participate in the instructional services offered by DISTRICT at CHRISTUS.
10. DISTRICT agrees that the teacher assigned to CHRISTUS shall be an employee of DISTRICT, and shall be subject to all of the policies, rules, regulations, and directives of the Texas State Board of Education, the Texas Education Agency, and DISTRICT, including, but not limited to, policies and rules on performance evaluations, salary pay scales, reassignment, and termination.
11. DISTRICT shall supervise the teacher exclusively. The teacher shall hold the appropriate certification permits and be highly qualified as required by the Texas Education Agency. The teacher shall be evaluated by the DISTRICT through the Teacher Appraisal System.
12. DISTRICT shall provide the teacher with reasonable opportunities to attend the DISTRICT staff development sessions, which are appropriate to assigned position and duties.
13. DISTRICT shall require the Teacher to comply with all pertinent CHRISTUS policies, rules and procedures not in conflict with DISTRICT policies, rules and procedures.
14. DISTRICT will collaborate with CHRISTUS upon notification of student's admission into CHRISTUS to ensure the appropriate provision of services.
15. DISTRICT shall provide instructional materials, such as State-adopted textbooks. DISTRICT'S Senior Executive Director for Special Education or designee shall approve all instructional materials including materials offered by CHRISTUS before being purchases and/or used.
16. DISTRICT shall supply the curriculum for each core course taught at CHRISTUS.

However, DISTRICT has no obligation to keep students on their former graduation schedules.

17. DISTRICT shall provide the District's discipline management policies and/or the Behavior Intervention Plan (BIP) for the students.
18. DISTRICT may send representatives to visit and monitor CHRISTUS classroom and the educational program itself at any time for any reason, including but not limited to the inspection of equipment, supplies, and facilities relating to instructional services and for purposes of evaluating the district employees assigned to CHRISTUS. Prior to an inspection, DISTRICT shall contact CHRISTUS, either verbally or in writing.

### **Term**

This Memorandum of Understanding shall be in effect upon execution by both parties and shall continue to be in effect from year to year unless terminated by either party in accordance with this provision. Either party may terminate this Memorandum of Understanding at any time, with or without cause, by giving the other party written notice of its decision to terminate.

This Memorandum of Understanding (and any modification hereof) shall be for one year. This Memorandum of Understanding may not be modified except in writing, signed by and authorized representative of each party.

### **Other General Provisions**

Both parties agree that no person shall be excluded from participation in, be denied the benefits of, or be subject to discrimination on the basis of race, color, national origin, religion, sex, age, disability, or political affiliation with respect to services described in the Memorandum of Understanding.

The validity of this Memorandum of Understanding, the terms or provisions, and the rights and duties of the parties hereto shall be interpreted and construed under and in accordance with the laws of the State of Texas.

DISTRICT and CHRISTUS understand and agree that all information concerning students' protected health information (PHI) is confidential and shall not be disclosed to any person, except as authorized by law. Both organizations will establish and maintain appropriate safeguards to prevent any use or disclosure of PHI. In order to facilitate the exchange of information between DISTRICT and CHRISTUS, each of the parties shall obtain from the student and/or the student's parent or legal guardian, the necessary authorization for release of information between DISTRICT and CHRISTUS. When appropriate authorization is obtained, both parties shall cooperate in providing information to the other which is relevant and reasonably necessary for the performance of the Memorandum of Understanding.

Class instruction at CHRISTUS shall coincide with District's school year calendar. School calendars shall be provided to CHRISTUS at the beginning of each school year for easy reference to school holidays, teacher in-service days, etc.

Following a period of adjustment and stabilization, enrollment in the DISTRICT classrooms is available to students, provided eligibility requirements are met as determined by the ARD committee. All students have the opportunity to attend a commensurate instructional day as defined by the Individual Educational Plan (IEP). The instructional arrangements and setting at CHRISTUS shall be based on the individual needs and individualized education programs (IEP) of eligible students receiving special education services at CHRISTUS as provided by Title 19, § 89.63 (c) (3) of the Texas Administrative Code and State and Federal law.

DISTRICT shall not conduct summer school classes at CHRISTUS.

The parties understand and agree that the number of teaching days, in-service planning days, and student holidays in regard to any education program conducted at CHRISTUS shall be in accordance with State law, DISTRICT policy, and the employment contract of the Teachers employed by DISTRICT to deliver the educational program at CHRISTUS under this Memorandum of Understanding.

No assignment of the Memorandum of Understanding or of any right accruing hereunder shall be made, in whole or in part, by Registered or Certified Mail, Return Receipt Requested. Notice to the DISTRICT shall be sufficient if addressed to:

Dr. Kristen E. Williams  
Executive Director of Special Education  
San Antonio Independent School District  
514 W. Quincy Street  
San Antonio, Texas 78212

Notice to CHRISTUS shall be sufficient if addressed to:

~~Vickie Squires~~ Mrs. Lyndsey Paulson  
Director of Child Life and Development Services  
Children's Hospital of San Antonio (CH of SA)  
333 Santa Rosa Street  
San Antonio, Texas 78207-1398

With a copy to:

CHRISTUS Santa Rosa Health System  
Contracts Manager  
Administration, 12<sup>th</sup> floor  
333 N. Santa Rosa St.  
San Antonio, Texas 78207

Either party to this Memorandum of Understanding may change the name or title of the individual listed above for purposes of notice by giving notice of such change in accordance with the provisions of the above paragraph.

This Memorandum of Understanding contains the entire agreement of the parties with respect to matters covered by its terms. All of the rights, duties, and obligations of parties are completely set forth in this Memorandum of Understanding. Any prior agreements, promises, negotiations, or representations not expressly set forth in this Memorandum of Understanding are of no force or effect.

EXECUTED IN DUPLICATE by the DISTRICT on the 1<sup>st</sup> day of August, ~~2018-2021~~ in San Antonio, Texas, and by CHRISTUS on the 1<sup>st</sup> day of August, 2021 in San Antonio, Texas.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Pedro Martinez  
Superintendent

**CHRISTUS SANTA ROSA HEALTH CARE d/b/a  
Children's Hospital of San Antonio (CH of SA)**

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Dana Rohman  
ACNO

By: \_\_\_\_\_ Date: \_\_\_\_\_  
David Mier  
CFO

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Dr. Charles Hankins  
CMO

## **Exhibit “A”**

### **Definitions**

The following definitions apply to this Memorandum of Understanding:

1. An “eligible special education student” is defined as any person who has the right to receive educational benefits as provided in § 25.001 of the Texas Education Code, and who is determined to be eligible to receive special education services under state or federal law.
2. “Instructional materials” include, but are not limited to, textbooks, workbooks, printed handouts, and any other materials, normally be provided in a classroom setting to students in the general classroom.
3. “School supplies” include, but are not limited to, the following: ink pens, notebook paper, No. 2 pencils, crayons, rulers, file folders, tape, scissors and pencil sharpeners.
4. “IEP” is an Individualized Education Program, which includes a written statement for a child with a disability that is developed and implemented in accordance with 34 C.F.R. § § 300.320-300.328. At the beginning of services, each public agency shall have in effect an IEP for every child with a disability who is receiving special education. The IEP for each child must include the following:
  - a. A statement of the child’s present levels of academic and functional performance;
  - b. A statement of annual goals, which may or may not include short-term instructional objectives as appropriate;
  - c. A statement of the specific special education and related services to be provided to the child and the extent to which the child will be able to participate in general educational programs;
  - d. The projected dates for initiation of services and the anticipated duration of the services; and
  - e. Appropriate objective criteria, evaluation procedures and schedules for determining, on at least an annual basis, whether the short-term instructional objectives are being achieved.
  - f. ARD/IEP committee must address which state assessment to provide for the student.
6. “ARD” refers to the Admission, Review, and Dismissal (ARD) committee, which makes decisions concerning eligibility determinations, development of the IEP, consideration for related services, development of the behavior intervention plans, and placement of a student referred for consideration for special education services.



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Office of Disability Services
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding between SAISD and Children’s Hospital of San Antonio (Christus)
Presenter:	Dr. Kristen Williams, Executive Director
Cost:	\$99,158.00
Board Goal:	Increase the percent of all students on grade level

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
5-10 / varies	1	1 hospital classroom			\$99,158.00

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>This MOU is a renewal. We have one teacher and one paraprofessional housed at the hospital to provide services. Due to the nature of the medical needs of students in the hospital setting, services are provided in a 1:1 model. Services are provided when determined appropriate by the child’s medical team and when parents are in agreement with the provision of services. The intent of the program is to ensure that these students, whenever possible, do not fall further behind their classmates on campus. During the 2020-21 school year, eleven students benefitted from the program, eventually returning to their home district/campus.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Healy Murphy Center

**PURPOSE:**         PRESENTATION/DISCUSSION  
                           DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Gerard Cortez, Assistant Superintendent, Disability & Learning Support Services

**MEETING DATE:** June 21, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the renewal of the Memorandum of Understanding (MOU) between San Antonio Independent School District and the Healy-Murphy Center.

All classes at the Healy-Murphy Center (HMC) are multi-grades: ninth through twelfth grades, based on the academic needs of the students at the time of enrollment. The Healy Murphy Child Development Center (HMCDC) also delivers instruction to three and four-year old children assigned to its Pre-K program.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board of Trustees approve the MOU between SAISD and the Healy Murphy Center as presented.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

State Compensatory, Special Education, and Local monies are used to fund allocations for personnel costs, supplies and equipment. The 2021-2022 budget for this campus is:

<u>Campus No.#182</u>	<u>Healy-Murphy Center</u>	
<u>Fund</u>	<u>Function</u>	<u>Amount</u>
164	State Compensatory	\$483,964
168	Special Education	\$ 72,410
199	Local	\$ 37,766
<u>Campus No.#202</u>	<u>Healy-Murphy Pre-K</u>	
<u>Fund</u>	<u>Function</u>	<u>Amount</u>
164	State Compensatory	\$ 44,310
199	Local Maintenance	\$ 62,367
211	Title I	\$ 62,367
<b>Total Amount for Campus 182 and Campus 202</b>		<b>\$763,184</b>

**IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

SAISD will engage families and the community to be active partners in the education of our children.

SAISD will recognize the outstanding achievements of our students, staff, and community members.

SAISD will have strong District-wide leadership and will recruit and retain quality staff.

SAISD will ensure fiscal health.

SAISD will facilitate a successful Bond initiative and its implementation.

SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAISD BOARD AGENDA SUMMARY FORM**  
**MEMORANDUM OF UNDERSTANDING BETWEEN**  
**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**AND HEALY-MURPHY CENTER**

This Memorandum of Understanding is entered into by HEALY-MURPHY (hereinafter referred to as “HEALY-MURPHY”), a private TEA certified alternative high school (accredited by the Southern Association of Colleges and Universities), and is located at 618 Live Oak, San Antonio, Texas 78202, and the SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (hereinafter referred to as “DISTRICT”), a political subdivision of the State of Texas, whose administrative offices are located at 514 W. Quincy, San Antonio, Texas 78212.

**WHEREAS**, DISTRICT has a responsibility under State law for admitting into DISTRICT all persons who meet the admissions criteria set out in Texas Education Code (TEC) § 25.001, as well as DISTRICT Board Policy FD (Legal) and (Local); and

**WHEREAS**, DISTRICT has a responsibility under State and Federal Law for providing a Free and Appropriate Public Education (FAPE) as required by the Individual with Disabilities Education Act (IDEA), to all children with disabilities ages 3-21 who attend HEALY-MURPHY within the DISTRICT’S jurisdiction; and

**WHEREAS**, DISTRICT has a responsibility to provide classroom instruction to both special education and general education students residing at HEALY-MURPHY; and

**WHEREAS**, DISTRICT and HEALY-MURPHY understand and agree that the development and maintenance of an educational program at HEALY-MURPHY would be to their mutual benefit; and

**WHEREAS**, both parties understand and agree to their respective responsibilities as set out in the Texas Education Code (TEC) and Commissioner’s Rule for Special Education Title 19 of the Administrative Code § 89; and

**NOW, THEREFORE**, in consideration for the mutual promises and covenants contained in this Memorandum of Understanding, DISTRICT and HEALY-MURPHY do hereby agree as follows:

**Rights and Responsibilities of HEALY-MURPHY and DISTRICT**

1. HEALY-MURPHY and DISTRICT shall determine jointly which students are eligible to receive educational services in accordance with this agreement. The number of eligible students shall be continuously monitored by DISTRICT. The curriculum at HEALY-MURPHY will include the Texas Essential Knowledge and Skills prescribed by the Texas Education Agency. If at any time, the enrollment of eligible students and contact hours generated do not support the number of staff assigned for a period of two (2) consecutive nine-week grading periods, DISTRICT shall have the option of reassigning the teacher(s) and assistant. High school students leaving HEALY-MURPHY shall receive full credit for courses taken when re-enrolling at DISTRICT schools.

2. HEALY-MURPHY and DISTRICT, as per TEA regulations, shall consider all eligible three- and four-year old children and ninth through twelfth grade students for enrollment into SAISD for educational services.
3. DISTRICT and HEALY-MURPHY shall jointly supervise the teachers and the teacher assistants. The teachers and the teacher assistants shall hold the appropriate certification permits as required by the Texas Education Agency. The teachers and teacher assistants shall be evaluated under the DISTRICT Appraisal System. The Director of Satellite Campuses shall be responsible for the appraisals of all DISTRICT employees assigned to the HEALY-MURPHY CENTER.

### **Rights and Responsibilities of HEALY-MURPHY**

1. HEALY-MURPHY shall provide appropriate educational space, which includes adequate classroom facilities and equipment for each student. The classrooms provided by HEALY-MURPHY shall be well-lighted and temperature-controlled and shall contain, at a minimum, the following: a desk and chair for each student and teacher, a chalkboard, a bulletin board, adequate storage space, two (2) four-drawer file cabinets with locks, and a pencil sharpener. Should other equipment be deemed necessary by DISTRICT, which would not normally be provided by DISTRICT in the presentation of an education program in a setting, HEALY-MURPHY may be requested to provide such equipment.
2. HEALY-MURPHY shall notify DISTRICT of any eligible school age students within three (3) days of admission into HEALY-MURPHY and provide DISTRICT with pertinent information for Child Find.
3. HEALY-MURPHY shall acquire student's records (grades, attendance, medical, etc.), as required by the DISTRICT as well as any other information related to special education (current assessment, psychological, academic, and medical, and referral information) as required by State and Federal law and the State Board of Education rules, and regulations of the Texas Education Agency, and DISTRICT. HEALY-MURPHY shall conform to DISTRICT policy and State and Federal law with respect to confidentiality of student records and shall have appropriate authorization from eligible students' parents before obtaining any record. If the parent is not available, the DISTRICT shall provide a surrogate parent, as required by SBOE rules.
4. HEALY-MURPHY shall conform to DISTRICT policy and State and Federal law with respect to confidentiality of student records and shall have appropriate authorization from eligible students' parents before obtaining any record. If the parent is not available, the DISTRICT shall provide a surrogate parent, as required by SBOE rules.
5. HEALY-MURPHY shall enroll only those students whose residents are in SAISD, unless the parents of non-resident students sign an agreement stating their approval for the enrollment and their understanding that all students who receive educational services at HEALY-MURPHY will enter into contractual agreements with SAISD for the purpose of

receiving state funding and providing educational and related services at HEALY-MURPHY.

6. HEALY-MURPHY shall work cooperatively with SAISD to ensure that students are in attendance daily.
7. HEALY-MURPHY shall provide on-site personnel support and assistance, as needed, to render treatment of medical emergencies and to address behavior management needs of all eligible students participating in the program. When it is determined that the inappropriate behavior poses a threat to the student or others while in the educational setting, the student shall be removed from the instructional environment in an appropriate and timely manner.
8. HEALY-MURPHY designee shall attend ARD/IEP meeting upon request from DISTRICT.
9. HEALY-MURPHY on-site personnel shall work in conjunction with the SAISD staff to follow procedures and practices for discipline restraint policies of DISTRICT while students are participating in an instructional day.
10. HEALY-MURPHY and DISTRICT will provide training for on-site personnel and DISTRICT personnel to ensure compliance with DISTRICT, State and Federal, general and special education curriculum and program requirements as well as mandates associated with each student's behavior intervention plan for the classroom, as recommended by the ARD committee and specified in the IEP.
11. HEALY-MURPHY understands and agrees that when appropriate applications are made for Teacher (s) and teacher assistant to attend staff development sessions, substitutes shall be hired and assigned to HEALY-MURPHY as appropriate.
12. HEALY-MURPHY shall provide a sufficient number of qualified staff members to supervise eligible students during the teacher's 45 minutes conference period and 30 minutes duty-free lunch each school day.
13. HEALY-MURPHY shall provide a sufficient number of qualified staff members to assist the teachers during the instructional assistant's 30 minutes lunch period and during the instructional assistant's daily break period, which consists of one 15 minutes break in the morning and afternoon.
14. HEALY-MURPHY shall assume full responsibility for ensuring each eligible student's attendance, and that each student attends classes on time, has the required school supplies, and is dressed in appropriate attire.
15. HEALY-MURPHY shall assist the DISTRICT with documenting student attendance promptly every school day and submitting attendance records daily or weekly.
16. HEALY-MURPHY shall assist in reporting SAISD employee's attendance each week.

17. HEALY-MURPHY shall provide, at its own expense, suitable meals to all eligible students who receive educational services at the HEALY-MURPHY.
18. HEALY-MURPHY shall allow DISTRICT representatives to visit and monitor classroom(s) and the educational program itself at any and all times for any reasons including, but not limited to, the inspection of equipment, supplies, and facilities relating to instructional services and the evaluation of DISTRICT employees assigned to the HEALY-MURPHY. All DISTRICT representatives shall sign in and out at HEALY-MURPHY.
19. HEALY-MURPHY shall assign a representative with the DISTRICT, who shall be responsible for coordinating and supplying materials, including, but not limited to school supplies.
20. HEALY-MURPHY shall establish measures designed to ensure the safety of students, teachers, and other SAISD personnel and ensure that the use of classroom areas comply with fire and safety standards.
21. HEALY-MURPHY shall provide orientation to the Teacher(s) and teacher assistant(s), which shall include general policies and rules, emergency safety policies and procedures, specific resident population concerns, resident information systems and release of information requirements, client abuse and neglect, prevention and management of aggressive behavior, and confidentiality.
22. HEALY-MURPHY shall be responsible for the general maintenance and clean-up of the classroom areas.
23. HEALY-MURPHY shall allow the teacher(s) and teacher assistant(s) access to a copy machine and use of a computer and any other audio-visual equipment, such as an overhead projector, a slide projector with screen, or a tape recorder to be used for classroom instruction.
24. HEALY-MURPHY shall provide DISTRICT with the necessary student data required to establish eligibility for special education services, when appropriate.
25. HEALY-MURPHY shall notify District's Director of Satellite Campuses and/or Assistant Superintendent, Disability & Learning Support Services or his/her designee at least thirty-days (30) prior to any changes at HEALY-MURPHY, which could have a substantial effect on the HEALY-MURPHY classrooms.
26. HEALY-MURPHY personnel shall not remove eligible students from the HEALY-MURPHY classroom except in the event of a medical emergency or when the teachers or student support personnel has requested assistance in handling a discipline or behavior incident. Removal of special education students shall also be in compliance with the student's behavior intervention plan (BIP), if applicable.

27. HEALY-MURPHY shall neither have nor exercise any control over the direction of the specific instructional methods, which the DISTRICT teachers or DISTRICT teacher assistants assigned to the HEALY-MURPHY may use in the performance of educational services. Questions that may arise regarding instructional methods or DISTRICT policy should be addressed, preferably in writing, to the Director of Satellite Campuses and/or the Assistant Superintendent, Disability & Learning Support Services or his/her designee for resolution.
28. HEALY-MURPHY agrees to provide certified teachers to provide instructional services to high school youth from all areas of San Antonio and eligible three- and four- year-old students for the SAISD.
29. HEALY-MURPHY shall be supportive of the State Assessment Program.
30. HEALY-MURPHY shall support the fulfillment of all State Results Driven Accountability (RDA) requirements.
31. HEALY-MURPHY shall insure the certification of all eligibility requirements for those children eligible to attend the Early Childhood Education Program.

#### **Rights and Responsibilities of the District**

1. DISTRICT shall assign up to 9 teachers, one data clerk and 3 instructional assistants to HEALY-MURPHY, as needed. The number of staff shall be based on student enrollment and student contact hour reports required by the Texas Education Agency and the SAISD Guide to Campus Staffing for Special Education and General Education students.
2. DISTRICT shall provide Free and Appropriate Public Education (FAPE) to all eligible students with disabilities, in the least restrictive environment (LRE), to the maximum extent appropriate, to meet the individual educational needs of the student as determined by the ARD/IEP committee.
3. DISTRICT shall provide a general education curriculum for students who are not in a special education program.
4. DISTRICT'S Director of Satellite Campuses and/or the Assistant Superintendent, Disability & Learning Support Services shall exercise the exclusive right to consider and implement an alternate method to provide educational services when the classroom consensus of the special education students does not support the number of Teachers and Student Support Personnel assigned.
5. DISTRICT shall provide the services of appropriate personnel to support the educational programs at HEALY-MURPHY for eligible general and special education students. Such personnel shall include teachers, teacher assistants, and any other employees deemed appropriate by DISTRICT.

6. DISTRICT shall follow applicable State Board of Education (SBOE) rules and Federal regulations concerning placement of students who are expelled from any other school district. Expelled students shall remain “ineligible” for enrollment in any DISTRICT school until the terms of their expulsion have been met. Special education and general education students formally expelled from their home school districts prior to placement at HEALY-MURPHY who have met the terms of their expulsion may participate in the instructional services offered by DISTRICT.
7. DISTRICT agrees that the teachers and teacher assistants assigned to HEALY-MURPHY shall be employees of DISTRICT, and shall be subject to all of the policies, rules, regulations, and directives of the Texas Board of Education, the Texas Education Agency, and DISTRICT, including, but not limited to, policies and rules on performance evaluations, salary pay scales, reassignment, and termination.
8. DISTRICT shall provide the teachers and the teacher assistants with reasonable opportunities to attend the DISTRICT staff development sessions, which are appropriate to their positions and duties, upon proper application to the appropriate DISTRICT designee and campus administrator.
9. DISTRICT shall require the teachers and teacher assistants to comply with all pertinent HEALY-MURPHY policies, rules, and procedures not in conflict with DISTRICT policies, rules, and procedures.
10. DISTRICT shall provide HEALY-MURPHY with data forms relating to both the general and special education program.
11. DISTRICT will collaborate with HEALY-MURPHY upon notification of student’s admission into the HEALY-MURPHY to ensure the appropriate provision of services.
12. DISTRICT shall continuously monitor the number of eligible students who are receiving educational services under this agreement, to ensure that the pupil-teacher ratio is adequate.
13. DISTRICT shall employ the teachers and instructional assistants assigned to HEALY-MURPHY, and shall be solely responsible for their salaries and fringe benefits.
14. DISTRICT shall meet for a temporary Admission, Review and Dismissal (ARD) committee to determine that the student is eligible for special education if the student is new to DISTRICT, and was previously in special education, contingent upon either receipt of valid assessment data from the previous school district or the collection of new assessment data. DISTRICT shall hold a brief ARD/ Individualized Education Program (IEP) meeting for a student who has been receiving educational services from a school within DISTRICT. The ARD/IEP Committee shall determine appropriate services and placement to accommodate student needs.

15. DISTRICT shall provide each eligible special education student enrolled at HEALY-MURPHY with an IEP developed by the ARD/IEP Committee. The ARD/IEP committee shall include a parent, guardian, surrogate parent, or competent adult student.
16. DISTRICT shall provide instructional materials to support student instruction. DISTRICT'S Director of Satellite Campuses and/or Executive Director of Disability Services or his/her designee shall approve all instructional materials including materials offered by HEALY-MURPHY before being purchased and/or used.
17. DISTRICT shall provide the DISTRICT'S discipline management policies and/or the Behavior Intervention Plan (BIP) for the classroom and students.
18. DISTRICT may send representatives to visit and monitor HEALY-MURPHY classrooms and the educational program itself at any time for any reason, including but not limited to the inspection of equipment, supplies, and facilities relating to instructional services and the evaluation of district employees assigned to HEALY-MURPHY. All DISTRICT representatives shall sign in and out at the center.
19. DISTRICT shall have the right to enter the area of HEALY-MURPHY where instructional services are being provided for purposes of evaluating the DISTRICT employees assigned to HEALY-MURPHY.
20. DISTRICT shall have the right to inspect the equipment, supplies, or facilities where instructional services are being provided at HEALY-MURPHY. DISTRICT shall contact HEALY-MURPHY, either orally or in writing, prior to an inspection.
21. DISTRICT shall ensure that each eligible student with a disability is receiving the necessary related services not provided by HEALY-MURPHY.

### **Definitions**

The following definitions apply to this Memorandum of Understanding:

1. An "eligible special education student" is defined as any person who has the right to receive educational benefits as provided in § 25.001 of the Texas Education Code, and who is determined to be eligible to receive Special Education services under State or Federal law.
2. "Instructional materials" include, but are not limited to, textbooks, workbooks, printed handouts, and any other materials, which would normally be provided in a classroom setting to students in the general classroom.
3. "School supplies" include, but are not limited to, the following: ink pens, notebook paper, No. 2 pencils, crayons, markers, colored map pencils, rulers, paper clips, rubber bands, file folders, staplers, tape, scissors, glue, and pencil sharpeners.

4. "IEP" is an Individualized Education Program, which includes a written statement for a child with a disability that is developed and implemented in accordance with 34 C.F.R. § 300.341-300.350. At the beginning of services, each public agency shall have in effect an IEP for every child with a disability who is receiving special education. The IEP for each child must include the following:
  - a. A statement of annual goals, including short-term instructional objectives;
  - b. A statement of the specific Special Education and related services to be provided to the child and the extent to which the child will be able to participate in regular educational programs;
  - c. The projected dates for initiation of services and the anticipated duration of the services; and
  - d. Appropriate objective criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether the short-term instructional objectives are being achieved.
  - e. ARD/IEP committee must address which state assessment/LDAA to provide for the student.
6. "ARD" refers to the Admission, Review, and Dismissal (ARD) committee, which makes decisions concerning eligibility determinations, development of the IEP, consideration of assistive technology, development of the behavior intervention plans, and placement of a student referred for consideration for special education services.

### **Term**

This Memorandum of Understanding shall be in effect from July 1, 2021, through June 30, 2022 unless terminated by either party in accordance with this provision. Either party may terminate this Memorandum of Understanding at any time, with or without cause, by giving the other party written notice of its decision to terminate.

This Memorandum of Understanding (and any modification hereof) shall be for one year. This Memorandum of Understanding may not be modified except in writing, signed by an authorized representative of each party.

### **Other General Provisions**

Both parties agree that no person shall be excluded from participation in, be denied the benefits of, or be subject to discrimination on the basis of race, color, national origin, religion, sex, age, disability, or political affiliation with respect to services described in the Memorandum of Understanding.

The validity of this Memorandum of Understanding, the terms or provisions, and the rights and duties of the parties hereto shall be interpreted and construed under and in accordance with the laws of the State of Texas.

DISTRICT and HEALY-MURPHY understand and agree that all information concerning students is confidential and shall not be disclosed to any person, except as authorized by law. In order to facilitate the exchange of information between DISTRICT and HEALY-MURPHY, each of the parties shall obtain from the students and/or the students' parent or legal guardian the necessary authorization for release of information between DISTRICT and HEALY-MURPHY.

When appropriate authorization is obtained, both parties shall cooperate in providing information to the other which is relevant and reasonably necessary for the performance of the Memorandum of Understanding.

Class instruction at HEALY-MURPHY shall coincide with DISTRICT'S school year calendar. School calendars shall be provided to HEALY-MURPHY at the beginning of each school year for easy reference to school holidays, teacher in-service days, etc. DISTRICT shall not conduct summer school classes at HEALY-MURPHY.

DISTRICT shall provide Extended School Year (ESY) services to those students who meet the specific criteria for this designated service.

The parties understand and agree that the number of teaching days, in-service planning days, and student holidays in regard to any education program conducted at HEALY-MURPHY shall be in accordance with State law, DISTRICT policy, and the employment contract of the Teachers employed by DISTRICT to deliver the educational program at HEALY-MURPHY under this Memorandum of Understanding.

No assignment of this Memorandum of Understanding or of any right accruing hereunder, shall be made, in whole or in part, by HEALY-MURPHY without the prior written consent of DISTRICT.

Any notice to be given hereunder by either party to the other party, in writing, shall be by personal delivery or by Registered or Certified Mail, Return Receipt Requested. Notice to the DISTRICT shall be sufficient if addressed to:

Gerard Cortez  
Assistant Superintendent, Disability & Learning Support Services  
514 W. Quincy Street  
San Antonio, Texas 78212

Notice to HEALY-MURPHY shall be sufficient if addressed to:  
Douglas Watson, Executive Director  
HEALY-MURPHY Center  
618 Live Oak  
San Antonio, Texas 78202

Either party to this Memorandum of Understanding may change the name or title of the individual listed above for purposes of notice by giving notice of such change in accordance with the provisions of the above paragraph.

This Memorandum of Understanding contains the entire agreement of the parties with respect to matters covered by its terms. All of the rights, duties, and obligations of the parties are completely set forth in this Memorandum of Understanding. Any prior agreements, promises, negotiations, or representations not expressly set forth in this Memorandum of Understanding are of no force or effect.

EXECUTED IN DUPLICATE by the DISTRICT on the \_\_\_\_ day of \_\_\_\_\_, 2021, in San Antonio, Texas and by HEALY-MURPHY on the \_\_\_\_ day of \_\_\_\_\_, 2021, in San Antonio, Texas.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Pedro Martinez  
Superintendent

**HEALY-MURPHY CENTER**

By: \_\_\_\_\_  
Douglas Watson  
Executive Director



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Disability and Learning Support Services
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Renewal of the Memorandum of Understanding between SAISD and Healy-Murphy Center
Presenter:	Michael Jordan, Director of Satellite Campuses Gerard Cortez, Assistant Superintendent, Disability & Learning Support Services
Cost:	\$763,184.00
Board Goal:	Increase the percent of on-time, 4-year Graduation and decrease Dropout Rates

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
222 total combined enrollment for 2020-2021, with a combined average daily attendance of 173 students	SAISD provides: <ul style="list-style-type: none"> <li>9 teachers,</li> <li>1 data clerk</li> <li>3 paras</li> </ul>	<ol style="list-style-type: none"> <li>Healy-Murphy Center (182)</li> <li>Healy-Murphy Childcare Center (202)</li> </ol>			Cost for 182: \$594,140.00  Cost for 202: \$169,044.00

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Healy Murphy Center provides a non-traditional setting for high school age students (199 students this school year) to complete a self-paced curriculum for graduation with included wraparound services. 35% of students are provided therapeutic counseling through a Licensed Professional Counselor. 100% of students are provided job placement assistance when entering the workforce. 40% of students are parents who received services including parenting classes and essential items for family care. Students also were granted access to community services and partnerships through Healy Murphy Center which included meal distributions for</p>
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20% of families, provided each family with \$70 gift cards for holiday meals, financial assistance, and vaccine clinics. In addition, the partnership includes the Healy Murphy Child Development Center which provides a 3K and 4K program and a full day care service, staffed by the District. On average, enrollment is 40 students; this year 23 students enrolled. 25% of the students are children of the high school aged students. 90% of the current students in the 4K class scored at the “On-Track” level for mathematics, vocabulary, and comprehension.

80% of enrolled students continue in the program each year. Healy Murphy will graduate 40 students this school year.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Memorandum of Understanding (MOU) Between SAISD and Family Service Association

**PURPOSE:**  PRESENTATION/DISCUSSION  
 DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Elsa Pennell, Director, Office of Family and Community Engagement

**MEETING DATE:** June 21, 2021

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Family Service Association to provide 1) youth education and career services through youth development programming including: STEAM activities, transition camps, and college and career readiness activities funded through United Way, City of San Antonio, the Department of State Health Service, and Best Buy; 2) tutoring for 1st, 2nd, and 3rd grade students in reading through trained parent/community volunteers funded by United Way; 3) early childhood behavioral health school consultation and home-based behavioral services; and 4) financial education to families through the provision of individualized financial counseling funded by Methodist Healthcare, United Way, and City of San Antonio.

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the proposed MOU with Family Service to provide youth education and career services, tutoring, and family strengthening programming.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

### IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**FAMILY SERVICE ASSOCIATION OF SAN ANTONIO, INC.**  
**Memorandum of Agreement**  
**with**  
**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

**PARTIES:**

Family Service Association of San Antonio, Inc. (Family Service) and the San Antonio Independent School District (SAISD) enter into this Memorandum of Agreement for the purpose of supporting the planning and implementation of child behavior health, youth and family strengthening programs delivered to underserved school aged children and their families in a collaborative effort to foster resiliency, increase academic achievement and student attendance, and enhance the assets of the family. In addition, Family Service staff recruits middle school and High School aged youth to engage in the Best Buy Teen Tech Center for additional access to STEAM activities located at the Neighborhood Place as well as recruit youth to participate in summer paid internships related to career readiness opportunities. Families are referred to financial empowerment and workforce development services that are provided in community-based locations.

Family Service and community partners are working to address the social determinants of health (SDOH) with a trauma informed lens that affect individuals and families served. SDOH are conditions in environments where people are born, live, learn, work, play, and age that affect a wide range of health and quality of life outcomes and risks, including: poverty, educational barriers, work challenges, economic stability, family conflict, post-traumatic stress disorder, substance abuse, behavioral and mental health disorders, adverse childhood experiences, aging factors, etc.

**SERVICES:**

Family Service Association of San Antonio, Inc. (Family Service) will provide the following services to SAISD students, families and community members in small groups on campuses and/or in community setting and/or remotely based on District and student needs and TEA safety protocol:

- Support the planning and implementation of youth education and career services through youth development programming including STEAM activities, transition camps and college and career readiness activities funded through United Way, City of San Antonio, the Department of State Health Service and Best Buy.
- Provide tutoring for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> graders in reading through trained parent/community volunteers funded through United Way.
- Provide early childhood behavioral health school consultation and home-based behavioral services for children ages 3-8 in designated schools.
- Provide financial education to families through the provision of individualized financial counseling funded by Methodist Healthcare, United Way and City of San Antonio. Seminars will be provided in area community centers.

**TERM:**

The term of the agreement is July 1, 2021, (the "Effective Date") through June 30, 2022 and is subject to annual approval by the SAISD Superintendent and Board of Trustees. The term may be renewed for additional periods, after the Agreement is reviewed by both parties for any necessary revisions, unless terminated in accordance with the provisions hereof. Revisions will be incorporated into the Agreement by way of an amendment to the Agreement, which must be signed by both parties.

**AGREEMENTS:**

Family Service hereby contracts with San Antonio ISD to provide, and San Antonio ISD hereby contracts with Family Service to provide the Services, in accordance with this Contract and the General Terms and Conditions set forth in Section IV: General Terms and Conditions.

**NOTICE ADDRESSES:**

Family Service Association of San Antonio, Inc.  
Mary E Garr, President/CEO  
702 San Pedro Ave.  
San Antonio, Texas 78212

San Antonio Independent School District  
Pedro Martinez, Superintendent  
214 W. Quincy St.  
San Antonio, Texas 78212

## **SECTION I: SCOPE OF SERVICES**

### **To deliver these services, Family Service Association will provide:**

1. Administrative oversight and financial management of contracts related to funding sources for services;
2. Planning, implementation, and oversight of all services;
3. Coordination with district and campus staff on identifying and recruiting participants per service for maximizing outcomes and minimizing duplication of services;
4. Assistance in identifying needed space for all services on-campus;
5. All staff assigned to services with training and supervision on mission, values, child abuse and neglect identification and reporting, family strengthening strategies, case management strategies, social and emotional learning strategies, conflict resolution, crisis de-escalation strategies, Social Determinants of Health with a trauma informed lens, contract requirements, stakeholder relationships, documentation and tracking of participants and services and continuous quality improvement;
6. Assistance in identifying school team members to participate on a team that delivers the Families and Schools Together (FAST) model on campus and after school that is trained by a nationally certified curriculum trainer;
7. Identification of staff to facilitate Scholastic's Read and Rise curriculum and have them trained by a Train the Trainer;
8. Consultation and support for teachers, school personnel and families (of children ages 3-8) to coordinate the referral of children exhibiting behavioral health concerns in collaboratively designated schools;
9. Identification of staff to facilitate Raising Highly Capable Children that is trained by local certified curriculum trainer;
10. Identification of staff assigned to parent engagement and have them trained on Reading Rocket to support tutoring services, as well as access to the Reading Specialist on assigned campus for guidance on applying applicable strategies;
11. Identification of staff to facilitate after school STEAM services through YAGA and have them trained on curriculum aligned with the Best Buy Teen Tech Center;
12. Parents and/or guardians with information and obtaining consent;
13. Referrals to youth and families for needed community resources, including the Children's Bereavement Center for youth experiencing death and grief;
14. Program supplies and other resources, as budgeted to support program activities;
15. Tracking of required documentation of program activities and families served;
16. Tracking and review of outcomes for future development and growth opportunities;
17. Evaluate services for quality, fidelity, intended outcomes and efficiency and adapt accordingly;
18. Development and implement communication and support systems around identification of Youth needs and progress outcomes among service providers, school and parents; and
19. Compliance with Federal and State regulations, program standards, contractual obligations and requirements as required by the Texas Education Agency and community stakeholders.

### **San Antonio Independent School District agrees to support and assist in the following:**

1. Assist in identifying school(s) that can best support outcomes and designate space for service provision;

2. Coordination with Family Service staff on identifying participants per service for maximizing outcomes and minimizing duplication of services;
3. Designate a contact person for coordination of services on each identified campus;
4. Assistance in identifying school team members to participate on a team that delivers the Families and Schools Together (FAST) model after school that is trained by a nationally certified curriculum trainer;
5. Provide access to technology and printing as mutually identified and appropriate for programming, including evenings, on school site(s) as permitted;
6. Provide critical student data (grades, attendance, behavior) for recruitment of students and evaluation purposes;
7. Share appropriate pertinent information with Family Service staff to facilitate the referral and services as authorized by referred client; and
8. Develop and implement communication and support systems around identification of youth needs and progress outcomes among service providers, school and parents.

## **SECTION II: INSURANCE**

Family Service, at its own expense, shall provide and maintain in force during the term of this MOU comprehensive general liability and risk insurance covering bodily injury, professional liability, sexual abuse, employee conduct and property damage liability in the amounts of \$1,000,000 per incident, \$5,000,000 per aggregate, with the district named as an additional insured, with one or more insurance companies authorized to transact business in Texas.

## **SECTION III: GENERAL TERMS AND CONDITIONS**

This agreement shall be consulted under and in accordance with the laws of the State of Texas, and all obligations of the parties created by this agreement, are performable in Bexar County.

This agreement constitutes the sole and only agreement of the parties to the agreement and supersedes any prior understanding or written or oral agreements between the parties respecting the subject matter of this agreement.

No amendment, modification or alteration of this agreement shall be binding unless it is in writing, dated subsequent to this agreement and only executed by the parties to this agreement.

No waiver by the parties here to of any default or breach of any term, condition or covenant of this agreement shall be deemed to be a waiver of any other breach of the same or any other term, condition or covenant contained herein.

## **SECTION IV: INDEMNITY**

Family Service and SAISD (as for SAISD, only to the extent allowable by law), agree to mutually indemnify and hold harmless each other, and its officers, agents and employees from any and all lawsuits, claims, actions, losses, damages, claims or liability of any character, type of description, including without limitation, all expenses of litigation, including court costs and attorney's fees, resulting from the injury or death of any person, injury to any property, received or sustained by any person or persons or property, arising out of or occasioned by the negligent act or acts (whether that negligence is the sole or contributory cause of the injury death or damage) of family service association, its agents or employees to the extent allowable under Texas law during the

term of this agreement.

## **SECTION V: TERMINATION**

This agreement may be terminated as follows:

If either party commits any breach of or defaults in any terms or conditions of this agreement, including without limitation failing to maintain insurance coverage required by this agreement, either party may terminate this agreement immediately upon written notice of default to the other party,

If at any time either party does not have the necessary current licenses, permits or rights required for the performance of its obligations under this agreement, either party shall have the right to cancel this agreement immediately upon written notice to the other party.

Either party may terminate this agreement, with or without cause, upon sixty (60) days prior written notice to the other party.

The district acknowledges that some services provided by Family Service are contingent upon Family Service's agreement with the stated funders in Section II and if funding is discontinued, Family Service will terminate related services immediately. Family Service will properly notify impacted families, staff and/or campuses.

## **SECTION VI: MISCELLANEOUS PROVISIONS**

The district may not assign its rights or obligations under this agreement to a third party without the express prior written consent of Family Service who may withhold such consent in its sole discretion.

The failure of either party to insist on strict compliance with any of the terms, covenants, or conditions of this agreement by the other party shall not be deemed a waiver of that term, covenant, or condition, nor shall any waiver or relinquishment of any right or power at any one time or times be deemed a waiver or relinquishment of that right or power for all or any other times. If, for any reason, any provision or portion of any provision of this agreement is held invalid, such invalidity shall not affect any other provision or portion of any provision not held so invalid and each other provision of this agreement shall continue in full force and effect.

If any legal action is commenced or necessary to enforce or interpret the terms of this agreement, the prevailing party shall be entitled to reasonable attorney's fees, costs, and necessary disbursements in addition to any other relief to which that party may be entitled.

All notices given under this agreement must be in writing and delivered to the respective addresses of the parties set forth in the agreement or to any new address provided by a party in accordance with this notice provision. If notice is given by mail, it must be by certified mail, return receipt requested. Notice may also be by facsimile, by courier or overnight delivery. All notices hereunder shall be effective only on actual receipt (as evidenced by signature or by electronic confirmation of a facsimile), except that if notice is given by facsimile on a day that is not a regular business

day of the recipient or after 5:00 p.m. On a regular business day of the recipient, such notice shall be effective on the next regular business day of the recipient.

**SECTION VII: REPRESENTATION**

San Antonio Independent School District represents, warrants and certifies that all information provided to Family Service by the district in connection with this agreement is true and correct in all respects to the best of its knowledge and belief. The execution, delivery and performance of this agreement by the district has been duly authorized, and the person executing this agreement on behalf of San Antonio Independent School District has been duly authorized to do so.

**SECTION VIII: EXECUTION**

This agreement may be executed in multiple counterparts, all of which shall constitute one agreement. A facsimile of an executed counterpart shall have the same effect as the original executed counterpart.

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Mary E. Garr, President/CEO  
Family Service Association of San Antonio, Inc.

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Pedro Martinez, Superintendent  
San Antonio Independent School District



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Office of Family and Community Engagement
Board Meeting Date:	June 21, 2021
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Family Service
Presenter:	Elsa Pennell, Director, Office of Family and Community Engagement
Cost:	N/A
Board Goal:	#1 - Increase the percent of Campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF); #3 - Increase the percent of Grade 3 students on grade level in Reading & Math STAAR; #4 - Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
250+		7	0		0

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>This renewal will allow Family Service to continue to provide youth education and career services, tutoring, and family strengthening programming to students and families during the 21-22 school year. There is no cost to the District.</p> <p>Family Service has been providing services to students and families in SAISD since 1994. For the 20-21 school year, Family Service served students and families at 7 campuses. Their Impact Report for the 20-21 school year is attached.</p>
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**Family Service  
Services at a Glance**

<b>B. Family Strengthening: Families and Schools Together (FAST) and Read and Rise</b>			
<b>Purpose: To increase parental involvement with their children, the child’s school, and their community while improving the educational readiness of children.</b>			
<b>Program Goals</b>	<b>Services Provided</b>	<b>SAISD Campus/On-site Services and/or Remote</b>	<b>#Clients Served</b>
<p><b><u>Families and Schools Together (FAST):</u></b></p> <ul style="list-style-type: none"> <li>- Improve the performance and behavior of the child at school and at home.</li> <li>- Increase parental participation in the schools.</li> <li>- Increase parent leadership and community investment</li> <li>- Enhance family functioning.</li> <li>- Reduce alcohol, tobacco and other drug abuse</li> <li>- Increase parental perceptions of social support and networks.</li> </ul>	<ul style="list-style-type: none"> <li>• FAST: Families and Schools Together- National evidence-based curriculum</li> <li>• Phase I (Early Childhood FAST): Eight week (2 ½ hrs.) early intervention</li> <li>• Phase II (FASTWORKS): multi -year monthly support and parent leadership group with alternative monthly activities and community service projects               <ul style="list-style-type: none"> <li>- Assessments and intervention with counseling services</li> <li>- Problem identification and community/agency resource referrals</li> <li>- Collaborative projects</li> <li>- Training and consultation to develop FAST programs in other communities</li> <li>- Kindergarten Readiness presentations to minors</li> <li>- Alcohol, tobacco and other presentations, information, and referrals</li> </ul> </li> </ul>	<p>FAST Sites proposed and grant funded; District to determine actual:</p> <p>Nelson Head Start Carroll Head Start</p> <p>Monthly groups for parents that have graduated from program in past years called FASTWORKS for the following schools:</p> <p>Washington ES-FASTWORKS Miller ES- FASTWORKS Tynan ECEC – FASTWORKS</p>	<p>120 children youth and adults served through FAST</p> <p>70 FASTWORKS families (Graduate families from previous 2 years)</p>

**Family Service  
Services at a Glance**

<p><b>Scholastic: Read and Rise:</b></p> <ul style="list-style-type: none"> <li>- Supports parents in their role as their children’s first and most important teacher and role model.</li> <li>- It highlights the reading and literacy goals that their child should achieve by a certain age and grade.</li> <li>- Provides practical tips as well as fun short stories that they can learn from and can enjoy with their child.</li> </ul>	<p><i>Scholastic’s Read and Rise</i> is offered bilingually in both English and Spanish, Consists of 6 week (1.5 hour) literacy conversations including childcare and a family meal that offers families additional support to strengthen school-to-home connections and encourages families to participate in conversations that prepare low-income children with pre-literacy and learning skills by enriching the home learning environment.</p>	<p>Sites proposed and grant funded; District to determine actual:</p> <p>Tynan Head Start Carvajal ES</p>	<p>20 families</p>
<p><b>C. Parent Engagement</b></p> <p><b>Purpose: To increase young people at or above proficiency for 3<sup>rd</sup> grade reading level</b></p>			
<p><b>Program Goals</b></p> <p>Narrowing reading proficiency gap by the end of the school year for participating 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> graders by providing tutoring in reading by trained parent volunteers</p>	<p><b>Services Provided</b></p> <ul style="list-style-type: none"> <li>- Components from the Reading Rockets model</li> <li>- Work with each individual campus to tailor tutoring model</li> <li>- Work with campus on identifying students in need of tutoring services</li> <li>- Coordinate tutoring schedules with teachers/students/volunteers</li> <li>- Train parent volunteers as reading tutors and as positive leaders for their campus and community</li> <li>- Utilize Raising Highly Capable Kids curriculum to support parent engagement</li> </ul>	<p><b>SAISD Campus/On-Site Services and/or Remote</b></p> <p>Sites proposed and grant funded; District to determine actual:</p> <ul style="list-style-type: none"> <li>- Bowden ES</li> <li>- Smith ES</li> <li>- Washington ES</li> </ul>	<p><b>#Clients Served</b></p> <p>270 Students total: 90 per campus</p>

**Family Service  
Services at a Glance**

<p><b>D. Financial Empowerment Services</b></p> <p><b>Purpose:</b> To create financial stability and sustainability while removing barriers to success. We also work with those who are under-employed or unemployed towards career pathways and entrance into educational opportunities such as GED, job training and college leading ultimately to employment in high-wage employment.</p>			
<p><b>Program Goals:</b> <b>Financial Empowerment Services:</b></p> <ul style="list-style-type: none"> <li>- Improve the economic well-being of the San Antonio's lower income working families by teaching them how to build, save, and protect financial assets.</li> <li>- Moves families from poverty to long term economic security through financial education which includes one-on-one financial counseling and coaching, asset accumulation services through increased educational and occupational skills attainment, and stabilized income support.</li> </ul>	<p><b>Services Provided</b></p> <ul style="list-style-type: none"> <li>- Center Cities for Financial Empowerment model</li> <li>- One-on-one Financial Counseling:               <ul style="list-style-type: none"> <li>- Budgeting</li> <li>- Credit score increases</li> <li>- Debt Reduction</li> <li>- Savings</li> <li>- Homeownership</li> </ul> </li> <li>- Access to educational programs such as GED, ESL, Job Training and College</li> <li>- Support Services such as Utility, Rent and Transportation Assistance</li> </ul>	<p><b>Community-based/Off-site services and/or Remote</b></p> <p>Claude Black 2915 East Commerce San Antonio, Texas 78203</p> <p>Eastside Education and Training Center 4551 Dietrich Rd San Antonio, Texas 78219</p>	<p><b># of Clients Served</b></p> <p>20 individuals served Per month</p> <p>10-12 individuals served per month</p>
<p><b>E. Early Childhood Well-Being</b></p> <p><b>Purpose:</b> To partner with the Early Childhood and Elementary School programs to provide behavioral supports to teachers in the classroom and parents in the home of identified children.</p>			
<p><b>Program Goals:</b> <b>Early Childhood Well-Being:</b></p> <p>Consultation and support for teachers, school personnel and families of children ages 3-8.</p>	<p><b>Services Provided</b></p> <ul style="list-style-type: none"> <li>- Coordinate the referral of children exhibiting behavioral health concerns in designated school.</li> </ul>	<p><b>SAISD Campus/On-Site Services and/or Remote</b></p> <p>Early childhood sites and Elementary School sites as designated by the district.</p>	<p><b># of Clients Served</b></p> <p>10-20 children served Per month</p>

# Family Service Impact San Antonio ISD 2020-2021

## Adverse Childhood Experiences (ACEs)

**30%** of our participants identified experiencing **3 or more ACEs**

- Top 4:**
1. Experienced Bullying
  2. Witnessed Violence
  3. Experienced Substance in Home
  4. Felt Discrimination

## Student Impact

### Leavers/Distance Learning & Emergency Support

**40** students and families supported throughout the school year and re-engaged.

### 3<sup>rd</sup> Grade Reading

**146** students

**86%** at or above reading grade level

### Student Engagement



**55** Youth &  
**48** Parents

engaged throughout school year to address school success & life skills

### School Ready & Family Strengthening

**115** families and **500** individuals served

**90%** improvement in child social & emotional behaviors



**91%** Parents increased their knowledge in healthy child development

## Family Impact

A single mother of one of our youth education students was exposed to COVID-19. She quarantined in the bedroom of her home, trying to ensure her children stayed healthy. Our Family Service team members delivered groceries, educational activities, and supplies for the family on the curb as well as conducted weekly check-in calls. The mother cried with each phone call, this time with tears of thanks.

## COVID-19 Response

Continual support for students and families throughout the school year addressing all facets of their lives.

### Economic Stability

COVID-19 Financial & Housing Recovery Center creation in partnership with the City of San Antonio

### Education

One-on-one sessions for online learning support and online tutoring sessions & curriculum completion for afterschool programs

### Health and Health Care

In-person and telehealth mental health counseling

### Neighborhood Supports

Tech support for online learning, job searches, and community resources

### Social and Community Engagement

In-person crisis services

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Community Partners for the FY2021 Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership Grant Application

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Johnny Vahalik, Senior Executive Director, College, Career, and Military Readiness

**MEETING DATE:** June 21, 2021

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the list of community partners to include with the District's application to the United States Department of Education under the FY2021 GEAR UP Partnership grant program. The application is due June 28, 2021. Memorandums of Understanding (MOUs) with each partner will be brought to the Board for approval in the Fall if the grant is awarded.

The GEAR UP Partnership grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school and/or during the first year of college. GEAR UP projects must include the following services:

- Providing financial aid information for postsecondary education,
- Encouraging enrollment in rigorous and challenging coursework in order to reduce the need for remediation at the postsecondary level, and
- Implementing activities to improve the number of participating students who obtain a secondary school diploma and who complete applications for and enroll in a program of postsecondary education.

Approximately \$4.3 million is being requested each year of the seven-year project period and, if awarded, will serve two cohorts of students - one beginning in the sixth grade and another beginning in the seventh grade. The 50% matching requirement will be met through district and partner non-federal contributions. Annual funding after year one is contingent on satisfactory progress of prior year compliance with requirements, achievement of stated service and performance targets, and appropriations by the United States Congress. Awards will be announced no later than September 30, 2021.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the list of community partners for FY2021 GEAR UP Partnership grant application.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be determined.

**IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

San Antonio ISD  
GEAR UP Partnership Summary

**Summary of Community Partnerships and GEAR UP Payments (Estimated)**

Year	Partner Contribution	GEAR UP Payments	Total Services
1	\$ 1,783,876.50	\$ 837,265.00	\$ 2,621,141.50
2	\$ 2,039,679.50	\$ 1,079,350.00	\$ 3,119,029.50
3	\$ 2,151,697.50	\$ 1,107,818.00	\$ 3,259,515.50
4	\$ 2,279,587.00	\$ 1,117,370.00	\$ 3,396,957.00
5	\$ 2,764,076.50	\$ 1,103,133.00	\$ 3,867,209.50
6	\$ 2,775,352.00	\$ 1,079,987.00	\$ 3,855,339.00
7	\$ 2,249,280.00	\$ 1,082,069.00	\$ 3,331,349.00
<b>Total:</b>	<b>\$ 16,043,549.00</b>	<b>\$ 7,406,992.00</b>	<b>\$ 23,450,541.00</b>

Organization	Estimate of In-Kind Contributions and Services	Estimate of Cost to GEAR UP Grant Paid to Partner for Services	Total Cost of Services	Proposed Services	Est Number of Students Served Annually
EverFi	\$ 420,000.00	\$ -	\$ 420,000.00	Personal Finance	All Students
EverFi	\$ 168,000.00	\$ -	\$ 168,000.00	College and Career Readiness	All Students
Junior Achievement	\$ 185,239.00	\$ -	\$ 185,239.00	Personal Finance	1,500
ImmSchools	\$ 186,000.00	\$ 186,000.00	\$ 372,000.00	Mentoring and Supporting Immigrants	120
P.A.M Media Outreach	\$ 175,000.00	\$ 175,000.00	\$ 350,000.00	Mentoring Students of Color	1,000
Urban Strategies	\$ 1,644,893.00	\$ -	\$ 1,644,893.00	College and Career Readiness	20
Good Samaritan	\$ 1,578,500.00	\$ 1,578,500.00	\$ 3,157,000.00	CCR, STEM, Leadership	100
SA Works	\$ 1,929,000.00	\$ 700,000.00	\$ 2,629,000.00	Career speakers and Internships	1,000
CISSA - Stem Family Night	\$ 105,000.00	\$ 105,000.00	\$ 210,000.00	STEM	3,000
CISSA - Davis and MLK Stem In-Kind	\$ 199,500.00	\$ -	\$ 199,500.00	STEM (specific schools)	450
CISSA - STEM Space MS camps	\$ 75,000.00	\$ 75,000.00	\$ 150,000.00	STEM Student club	800
Joven	\$ 634,109.00	\$ -	\$ 634,109.00	SEL/Mental Health Support	3,000
Rise Recovery	\$ 209,832.00	\$ 209,832.00	\$ 419,664.00	Youth Peer Recovery Support Specialists	All Students
Big Brothers Big Sisters of South Texas	\$ 2,189,457.00	\$ 2,189,457.00	\$ 4,378,914.00	Mentoring and SEL services	1,250
TNTP	\$ 32,913.00	\$ 32,913.00	\$ 65,826.00	Program Consulting YR I only	All Students
Texas Council of International Studies	\$ 583,610.00	\$ -	\$ 583,610.00	College and Career Readiness	800
Inspire	\$ 1,429,554.00	\$ -	\$ 1,429,554.00	SEL Activities	All Students
San Antonio Education Partnership	\$ 425,000.00	\$ 850,000.00	\$ 1,275,000.00	College Readiness	All Students
San Antonio Museum of Sci. and Tech.	\$ 223,540.00	\$ 223,540.00	\$ 447,080.00	STEM	1,980
CAST Network	\$ 360,153.00	\$ 66,000.00	\$ 426,153.00	College and Career Readiness	450 to 1,000
Alamo Colleges	\$ 2,431,374.00	\$ -	\$ 2,431,374.00	College Readiness	All Students
UTSA	\$ -	\$ -	\$ -	College Readiness	All Students
Culturingua	\$ 157,875.00	\$ 315,750.00	\$ 473,625.00	STEM and Entrepreneurship	498
P-16 Plus of Bexar County (Up Partnership)	\$ 700,000.00	\$ 700,000.00	\$ 1,400,000.00	Special Education Supports	
City of San Antonio	\$ -	\$ -	\$ -	In-kind Multiple Support Services	All Students
<b>Total:</b>	<b>\$ 16,043,549.00</b>	<b>\$ 7,406,992.00</b>	<b>\$ 23,450,541.00</b>		

UTSA and the City of San Antonio are partners in this grant. They need more time to calculate in-kind costs and projections.

Other partners may be included in the future as they are identified.

Memorandums of Understanding (MOUs) with each partner will be brought to the board of trustees for approval in the fall if the grant is approved.

SAISD will be applying for the grant on June 26th

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Request for Waiver of Penalty and Interest

**PURPOSE:**             PRESENTATION/DISCUSSION  
                                DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

**PRESENTER:** Larry A. Garza

**MEETING DATE:** June 21, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

Waiver of penalty and interest for the real property account, Tax Account 00747-102-2408, Katherine Gaines.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

The San Antonio Independent School District received the attached letters from Albert Uresti, Tax Assessor Collector for Bexar County, recommending Board approval to waive penalty and interest for the real property 00747-102-2408, Katherine Gaines, Texas Property Tax Code-Section 33.011, provides for the governing body to waive penalty and interest due to “an act or omission by an employee of the tax office or the Appraisal District”. The Bexar County Tax Assessor Collector has confirmed that such an error did occur on this account.

	00747-102-2408, Katherine Gaines
Penalty	\$262.46
Interest	\$74.99
33.07 Penalty	\$ 0.00
<b>Total</b>	<b>\$337.45</b>

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020 – 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**Albert Uresti, MPA, PCC**  
**Office of the Tax Assessor - Collector**

April 29, 2021

Sean Mullen  
Director, Cash & Treasury Management  
Financial Services  
San Antonio I.S.D  
141 Lavaca St  
San Antonio, Texas 78210

RE: Waiver of Penalty and Interest on Tax Account: 00747-102-2408  
Years(s): 2020  
Owner(s): Mary Katherine Gaines  
Amount of Penalty Paid: \$262.46  
Amount of Interest Paid: \$74.99  
Amount of 33.07 Penalty Paid: \$0.00

Dear Mr. Mullen:

The above referenced property owner has requested for the waiver of penalty and interest under Section 33.011 of the Texas Property Tax Code.

The governing body of a taxing unit shall waive penalties and may provide for the waiver of interest if an act or omission of an act by an employee of the Bexar Appraisal District resulted in the taxpayer's failure to pay the tax before delinquency.

The attached letter confirms such an error did occur. The taxes have been paid and the request for waiver was made within 180 days of the delinquency date. This office recommends penalty and interest to be refunded unless we receive notice otherwise from the governing body.

Please notify our office within fifteen days of the receipt of this letter if the governing body of the San Antonio I.S.D. agrees with this recommendation. If you have any questions or concerns, please call our office at (210) 335-6623

Sincerely,

Albert Uresti, MPA, PCC  
Tax Assessor-Collector  
Bexar County

GG

AU:CG/sjg/fk  
FORM: TASL7  
REV 04/13

**SAISD BOARD AGENDA SUMMARY FORM**

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**AGENDA TITLE:** Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Willie Burroughs, Chief Operations Officer

**PRESENTER:** Willie Burroughs

**MEETING DATE:** June 21, 2021

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

Procurement Services’ Recommendations to Board of Trustees for June 21, 2021.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

1. The Board is requested to approve the purchase of Consultants, Speakers and Program Presenters for Professional Development, District/Campus Support and Student/Staff Programs. This purchase will provide professional development training, consulting, speeches at conferences or programs, developing educational assessments to SAISD Staff including related purchases of materials and supplies for District-wide use on an “as needed” basis.

- Recommended by: Academics & School Leadership
- Submitted by: Patti Salzman
- Selection Method: Request for Proposal – RFP #21-017(VC)
- Contract Term: Period covering August 1, 2021 through July 31, 2022  
Funding Source: Various Funding  
(Subject to availability of funding for the 2021-2022 school year)

**VENDORS**

Association for Supervision and Curriculum  
Development dba ASCD  
Associates for Educational Success  
AVID Center  
Be GLAD, LLC  
ClassLink, Inc.  
Consolidated Performance Consulting, LLC  
Corwin Press, Inc.  
E4E Consulting  
Edgenuity  
Education Service Center, Region 20

**AWARD AMOUNT**

\$3,000,000 approximately

Engage! Learning, Inc., dba engage2learn  
Engaging Learners, LLC  
Estrellita  
Etahand2mind  
Frontline Education  
Heart Shift Consulting  
Heather's Behavior Support Services  
Houghton Mifflin Harcourt  
Houston Education Leadership Partners  
IDE Corp  
Inner Vision International, Inc.  
Institute for Multi-Sensory Education, LLC  
Kagan Professional Development  
Knowsys Educational Services, LLC  
KOI Education  
Lakeshore Learning Materials  
Lead4ward, LLC  
Leadership Empowerment Group, LLC  
Newsela, Inc.  
One Way Education  
Pacific Learning  
Pencil Ladies, LLC  
Resolute  
Scholastic, Inc.  
School Specialty, LLC  
Solution Tree, Inc.  
Teacher Created Materials, Inc.  
The COLE Academy of Personal Growth  
The DoSeum  
The Tobin Center for the Performing Arts  
TouchMath Acquisition, LLC  
Voyager Sopris Learning, Inc.  
Writing by Design

2. The Board is requested to approve the purchase of General Student Learning Materials and Software. This purchase will provide general materials and software for students in grades PreK-12 District-wide use on an “as needed” basis.
- Recommended by: Academics & School Leadership
  - Submitted by: Patti Salzman
  - Selection Method: Invitation for Bid – IFB #21-018(AS)
  - Contract Term: Period covering August 1, 2021 through July 31, 2022  
 Funding Source: Various Funding  
 (Subject to availability of funding for the 2021-2022 school year)

**VENDORS**

**AWARD AMOUNT**

ABDO Publishing Co.	\$4,000,000 approximately
Achieve3000	
Advanced Technologies Consultants	
AKJ Wholesale, LLC dba AKJ Education	
Applied Educational Systems, Inc.	
Association for Supervision & Curriculum Development dba ASCD	
Assessment Technologies Institute, LLC dba National Healthcareer Association	
Asteria Learning Inc. dba ESC Learning Systems	
Barnes & Noble Booksellers, Inc.	
Beable Education, Inc.	
Benchmark Education Company, LLC	
BlueStreak Education, Inc.	
BrainPOP, LLC	
Bright Thinker, Inc.	
Cambridge University Press	
CareerSafe,	
Cengage Learning, Inc. (Gale Division)	
Cengage Learning, Inc.	
CEV Multimedia, Ltd.	
Children’s Plus, Inc.	
CodeStream Studios, Inc.	
Coughlan Companies, LLC dba Capstone	
Delaney Educational Enterprises	
Design Science, Inc.	
Digital Theater (USA) LLC	
Don Johnston, Inc.	
DreamBox Learning, Inc.	
EAI Education	
EBSCO Industries Inc. dba EBSCO Information Services	
Ed Tech Soft, Inc.	
Edgenuity	
Educational IDEAS, Inc. dba Ballard & Tighe Publishers	
Eduphoria! Inc.	
Encyclopaedia Britannica, Ic.	
Estrellita	

Etahand2mind, Inc.  
Explain Everything Sales, Inc.  
Explore Learning, LLC  
Express Booksellers  
Follett School Solutions, Inc.  
Frontline Technologies Group, LLC  
General Printing & Design dba Coole School  
Get Out Escape Room dba Escape Classrooms  
GL Group Inc., dba Booksource  
Greenwood Publishing dba Heinemann  
Happy Numbers, Inc.  
Houghton Mifflin Harcourt Publishing Company  
Imagine Learning, Inc.  
Integral Mathematics, Inc.  
Istation  
IXL Learning, Inc.  
Kagan Publishing  
KAMICO Instructional Media, Inc.  
Keystone Books and Media  
Knowsys Educational Services, LLC  
Lakeshore Equipment Company dba Lakeshore Learning Materials  
Learning A-Z, LLC  
Lexia Learning Systems, LLC  
Mackin Educational Resources  
Macmillan Holdings LLC, dba MPS, c/o Bedford, Freeman & Worth Publishing Group  
Marco Products, Inc.  
Mentoring Minds, L.P.  
MobyMax  
MT Library Services, Inc. dba Junior Library Guild  
Multimedia Solutions, Inc.  
MYVRSPOT, LLC  
Nasco Education, LLC  
NearPod, Inc.  
NewPath Learning  
Newsela, Inc.  
NEXT Steps Youth Entrepreneur Program, Inc.  
NoRedInk Corp.  
Northwest Evaluation Association  
Okapi Educational Publishing, Inc.  
One Way Education  
OverDrive, Inc.  
Oxford University Press  
Pacific Learning  
Pencil Ladies, LLC  
Perfection Learning Corporation  
Perma-Bound Books

Rainbow Book Company  
RALLY! Education  
Raphel Marketing, Inc. dba Brick Math  
Really Great Reading, LLC  
Renaissance Learning, Inc.  
Richard C. Owen Publishers, Inc.  
Saddleback Educational, Inc.  
Savvas Learning Company, LLC  
Scholastic, Inc.  
School Specialty, Inc.  
Shmoop University, Inc.  
Social Studies School Service  
Steps to Literacy  
Supporting Science, Inc.  
Teacher Created Materials  
Teacher's Discover  
Teaching Strategies, LLC  
Technical Laboratory Systems, Inc.  
TestOut Corporation  
Thimble.io  
ThinkCERCA.com, Inc.  
TouchMath Acquisition, LLC dba TouchMath LLC  
Vista Higher Learning, Inc.  
Voyager Sopris Learning, Inc.  
Wayside Publishing  
Wowzers Math, LLC  
Zearn, Inc.

3. The Board is requested to approve the purchase of Support Services to Prepare Students for Success in Academic Coursework for High School Curriculum. This purchase will provide curriculum and training resources for teachers, campus leaders and district academic program leads to support student acquisition for social/emotional skills on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- Recommended by: Advanced Academics
  - Submitted by: Elizabeth Ozuna
  - Selection Method: Request for Proposal – RFP #21-014(RC)
  - Contract Term: Period covering July 1, 2021 through June 30, 2024 with the option to renew for one (1) additional one (1) year period
  - Funding Source: Various Funding  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDORS**

One Goal  
IDE Corp.

**AWARD AMOUNT**

\$200,000 (annually) approximately

4. The Board is requested to approve the purchase of Medical Supplies and Equipment. This purchase will provide medical/treatment/rehab supplies to be used by Athletic Trainers for all athletes participating in High School and Middle School Athletics on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- Recommended by: Athletics
  - Submitted by: Barbara Wise
  - Selection Method: Invitation for Bid – IFB #21-002(AS)
  - Contract Term: Period covering July 1, 2021 through June 30, 2023 with the option to renew for three (3) additional one (1) year periods
  - Funding Source: Local – 199-36-6399-10-xxx-2-91-0-00  
(Contingent upon the approval of the 2021-2022 school year budget)

**VENDORS**

Alert Services  
BSN Sports  
Buyer’s Point, LLC  
Cornish Medical  
HIVEID, LLC  
Howie’s Athletic Tape  
Medco Sports Medicine  
Riddell  
School Nurse Supply, Inc.  
School Specialty, LLC  
Zhou Medical Solutions

**AWARD AMOUNT**

\$177,120 (for 2 yrs.) approximately



7. The Board is requested to approve the purchase of Removal, Transport and Installation of Food Service Equipment. This purchase will support all cafeterias on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- Recommended by: Child Nutrition Services
  - Submitted by: Dr. Jennifer Sides
  - Selection Method: Invitation for Bid – IFB #21-012(AS)
  - Contract Term: Period covering July 1, 2021 through June 30, 2023 with the option to renew for three (3) additional one (1) year periods
  - Funding Source: Federal – 240-35-6299-87-887-1-99-0-00  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDORS**

Ace Mart Restaurant Supply  
Commercial Kitchen

**AWARD AMOUNT**

\$85,000 (annually) approximately

8. The Board is requested to approve the purchase of College Entrance Exams Preparation. This purchase will provide services for college readiness and entrance exams and Asynchronous and Synchronous test preparation for high school students around TSI, SAT and ACT as well as synchronous training for teachers on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- Recommended by: College, Career and Military Readiness
  - Submitted by: Dr. Eduardo Sesatty
  - Selection Method: Request for Proposal – RFP #21-024(RC)
  - Contract Term: Period covering July 1, 2021 through June 30, 2022 with the option to renew for three (3) additional one (1) year periods
  - Funding Source: Local – 198-xx-6299-00-878-2-xx-008  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDORS**

A-List Education  
Cambridge Educational Services  
CollegeSpring  
ePrep, Inc.  
Sing Educational Services, LLC  
SureScore

**AWARD AMOUNT**

\$60,000 approximately

9. The Board is requested to approve the purchase of Winter Storm Chiller Replacements for Carvajal ES, Irving Academy and Jefferson High School. This purchase will provide cooling for these campuses for the safety of students and staff.

- Recommended by: Construction and Development Services
- Submitted by: Kedrick Wright
- Selection Method: Sourcewell Purchasing Cooperative, Contract #030817-JHN
- Contract Term: Period covering June 22, 2021 through September 22, 2021
- Funding Source: Bond – 661-81-6629-00-007-1-99-NVC  
Bond - 661-81-6629-00-241-1-99-NVC  
Bond - 661-81-6629-00-138-1-99-NVC  
Bond - 661-81-6629-00-934-1-99-NVC

**VENDOR**

Johnson Controls Inc./York

**AWARD AMOUNT**

\$451,660 approximately

10. The Board is requested to approve the purchase of Landscaping Materials and Supplies. This purchase will ensure all SAISD campuses are adequately maintained in beautifying all landscaping areas on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Custodial Services
- Submitted by: Ahmad Shareef
- Selection Method: Invitation for Bid – IFB #21-008(AS)
- Contract Term: Period covering July 1, 2021 through June 30, 2023 with the option to renew for three (3) additional one (1) year periods
- Funding Source: Local – 199-51-6317-xx-932-199-000  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDOR**

Keller Material

**AWARD AMOUNT**

\$70,000 approximately



13. The Board is requested to approve the purchase of Actively Learn an online tool with a library of texts and TEKS-aligned lessons that both teachers and students can interact within real-time. This purchase will support High School ELAR and Middle School ESOL students to interact with the text by digitally highlighting, annotating, responding to embedded questions/content and leaving feedback/comments.

- Recommended by: Educational Technology & Extended Learning
- Submitted by: Becky Landa
- Selection Method: Harlandale ISD Bid #200022
- Contract Term: Period covering June 22, 2021 through March 15, 2022
- Funding Source: Local – TIMA - 410-11-6399-65-999-0-11-000

**VENDOR**

Achieve 3000

**AWARD AMOUNT**

\$350,000 approximately

14. The Board is requested to approve the purchase of a Web-based System that provides students asynchronous and synchronous instruction for Spanish, American Sign Language and French by integrating virtual resources that provide students with live and recorded content. This purchase will support students at Hawthorne Academy, Highlands HS, MLK Academy and Mission Academy.

- Recommended by: Educational Technology & Extended Learning
- Submitted by: Becky Landa
- Selection Method: Region 19 Allied States Purchasing Cooperative, Contract #19-7346
- Contract Term: Period covering June 22, 2021 through August 31, 2021
- Funding Source: Local – TIMA - 410-11-6321-00-999-0-11-000

**VENDOR**

Proximity Learning

**AWARD AMOUNT**

\$101,691 approximately

15. The Board is requested to approve the purchase of SAISD Extended Day Program (SEDP). This purchase will extended learning opportunities for academic and enrichment activities outside the regular school day to in-person students enrolled in our district. All SAISD elementary, academy and middle schools will utilize SEDP approved vendors on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Extended Learning
- Submitted by: Lus Zoch
- Selection Method: Request for Proposal – RFP #21-020(VC)
- Contract Term: Period covering July 1, 2021 through June 30, 2024 with the option to renew for three (3) additional one (1) year periods
- Funding Source: Local – 199-61-6299-xx-810-2-99-0-0x - \$ 314,771  
 Local– 478-61-6299-xx-810-2-24-0-00 - \$1,100,000  
 Federal – 211-61-6299-xx-810-2-24-0-00 - \$300,000  
 (Subject to the availability of funding for the 2021-2022 school year)

**VENDORS**

**AWARD AMOUNT**

YMCA of San Antonio Association Office Corp.	\$1,714,771 approximately
Greater San Antonio – After School All Stars	
Boys & Girls Club of San Antonio	

16. The Board is requested to approve the purchase of SAISD 21<sup>st</sup> Century Learning Afterschool Centers of Education (ACE) will provide additional resources to reinforce and enhance academic support, enrichment activities and family engagement to in person students enrolled. This purchase will support K-8 students on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Extended Learning
- Submitted by: Lus Zoch
- Selection Method: Request for Proposal – RFP #21-022(VC)
- Contract Term: Period covering July 1, 2021 through June 30, 2023 with the option to renew for two (2) additional one (1) year periods
- Funding Source: Federal – 265-61-6299-xx-241-2-24-0-0x  
 (Subject to the availability of funding for the 2021-2022 school year and TEA’s Notice Of Grant Award (NOGA))

**VENDOR**

**AWARD AMOUNT**

YMCA of San Antonio Association Office Corp.	\$300,500 approximately
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17. The Board is requested to approve the Purchase and Installation of a new AC System for the Farrowing Barn at Burbank High School that runs 24-7 in order to maintain the necessary conditions for pigs to thrive.
- Recommended by: Facilities Services
  - Submitted by: Chris Salley
  - Selection Method: Buyboard Purchasing Cooperative, Contract #638-21
  - Contract Term: Period covering June 22, 2021 through September 5, 2021
  - Funding Source: Bond – 661-81-6629-00-002-1-99-NVC

**VENDOR**

Gillette Air Conditioning Co., Inc.

**AWARD AMOUNT**

\$57,726 approximately

18. The Board is requested to approve the purchase of Financial Advisory Services. This purchase will allow the District to utilize the Financial Advisor as needed for services such as but not limited to debt analysis, continuing disclosure reports and market updates and projections on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Treasury/Financial Services
- Submitted by: Sean Mullen
- Selection Method: Request for Proposal – RFP #21-027(VC)
- Contract Term: Period covering July 1, 2021 through June 30, 2026 with the option to renew for three (3) additional one (1) year periods
- Funding Source: Bond - Financial Advisory Services are paid directly from bond cost of issuance proceeds and therefore there is no budget code

**VENDOR**

Frost Bank

**AWARD AMOUNT**

N/A

19. The Board is requested to approve the renewal for Bank Depository Services. This purchase will allow the District to utilize the bank’s depository and treasury services on an “as needed” basis for District-wide use.

- Recommended by: Treasury/Financial Services
- Submitted by: Sean Mullen
- Selection Method: Request for Proposal – RFP #17-016(BM)
- Contract Term: Period covering July 1, 2021 through June 30, 2023
- Funding Source: Local – 199-41-6299-02-742-x-99-0-00  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDOR**

Frost Bank

**AWARD AMOUNT**

\$68,676 approximately

20. The Board is requested to approve the purchase of SAISD Fine Arts Instructional Contracted Services with service instructors. This purchase will provide student training in grades K-12 on an “as needed” basis for District-wide use in all Fine Arts content areas including Band, Elementary Music, Choir, Dance, Mariachi, Orchestra, Visual Art and Theatre Art.

- Recommended by: Fine Arts
- Submitted by: Daniel Loudenback
- Selection Method: Invitation for Bid – IFB #21-019(AS)
- Contract Term: Period covering July 1, 2021 through June 30, 2022
- Funding Source: Local – 198-11-6299-95-xxx-111-858  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDORS**

**AWARD AMOUNT**

Artpace, Inc.

\$1,200,000 approximately

Denise & Paul

Say Si

Southwest School of Art

Spare Parts

Teatro Audaz

The Magik Theatre

Tobin Center

21. The Board is requested to approve the purchase of Window Based Computers, Laptops, Chromebook and Related Services on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Information Technology
- Submitted by: Dr. Kenneth Thompson
- Selection Method: Request for Proposal – RFP #21-021(VC)
- Contract Term: Period covering June 22, 2021 through June 21, 2022 with the option to renew for two (2) additional one (1) year periods
- Funding Source: Various Funding

**VENDORS**

**AWARD AMOUNT**

Dell EMC

\$4,000,000 approximately

GTS Technology Solutions, Inc.

Netsync Network Solutions

Technology Integration Group

22. The Board is requested to approve the purchase of an Audit Management Software. This web-based software purchase will be utilized to conduct, manage and maintain audit engagements and projects electronically, integrating a paperless strategy to efficiently drive all areas of the internal audit workflow.
- Recommended by: Internal Audit
  - Submitted by: Lourdes Martinez
  - Contract Term: Period covering June 22, 2021 through June 30, 2022
  - Funding Source: Local – 199-41-6399-65-728-1-99-000  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDOR**

AuditBoard

**AWARD AMOUNT**

\$50,575 approximately

23. The Board is requested to approve the purchase of an Online Learning Management System that is TEKS aligned online curriculum along with TSI, ACT, SAT and STAAR EOC test preparation. This purchase will be used by students in grades 6-12 for credit recovery to satisfy state graduation requirements on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- Recommended by: Learning and Compliance Support Services
  - Submitted by: Agnes Gonzalez
  - Selection Method: Request for Proposal – RFP #21-015(VC)
  - Contract Term: Period covering July 1, 2021 through June 30, 2024 with the option to renew for four (4) additional one (1) year periods
  - Funding Source: Local – 164-11-6399-65-872-2-30-MSP  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDOR**

Edgenuity, Inc.

**AWARD AMOUNT**

\$325,000 approximately

24. The Board is requested to approve the purchase of Administration Building Dining Operations and Development Services (Central Office Dining Operations. This purchase will provide food service options at the new Central Office location to be utilized districtwide by SAISD employees and local community. The proposed food service management firm is a local, small, minority-owned business and will manage the daily food service operations providing cost-effective dining, catering, and vending options. Additional benefits include a commitment to mentorship, internship, and scholarships for SAISD business and culinary students. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Procurement Services
- Submitted by: Edward Romero
- Selection Method: Request for Proposal – RFP #20-025(RC)
- Contract Term: Period covering July 1, 2021 through June 30, 2026 with the option to renew for five (5) additional one (1) year periods
- Funding Source: Local – 199-35-6299-95-995-2-99-000  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDOR**

True Flavors, LLC

**AWARD AMOUNT**

\$130,000 (annually) approximately

25. The Board is requested to approve the purchase of ACT School Day Program. College entrance exam will be administered during the school day for 11<sup>th</sup> and 12<sup>th</sup> grade students. ACT will include test materials, reports and guides. This purchase will support 11<sup>th</sup> and 12<sup>th</sup> grade students on an “as needed” basis for District-wide use.

- Recommended by: Testing
- Submitted by: Jamie Brown
- Selection Method: Sole Source
- Contract Term: Period covering June 22, 2021 through June 30, 2022
- Funding Source: Local – 165-31-6339-50-945-2-21-0-00  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDOR**

ACT, Inc.

**AWARD AMOUNT**

\$205,200 approximately

26. The Board is requested to approve the purchase of a Testing Integrated Software. This purchase will support 3<sup>rd</sup> - 12<sup>th</sup> grade students to organize, manage and track state and programmatic testing on an “as needed” basis for District-wide use.
- Recommended by: Testing
  - Submitted by: Jamie Brown
  - Selection Method: Sole Source
  - Contract Term: Period covering June 22, 2021 through September 30, 2021
  - Funding Source: Local – 199-53-6399-65-945-2-99-001  
(Subject to the availability of funding for the 2021-2022 school year)

**VENDOR**

Education Advanced, Inc.

**AWARD AMOUNT**

\$53,385.20 approximately

27. The Board is requested to approve the purchase of Unleaded, Diesel and Propane Fuel. This purchase will supply fuel to school buses and all district vehicles on an “as needed” basis for District-wide use.
- Recommended by: Transportation
  - Submitted by: Mike Flores
  - Selection Method: Buyboard TASB Energy Cooperative, TEC#104-18 and #105-18
  - Contract Term: Period covering June 22, 2021 through August 31, 2021
  - Funding Source: Local – 162-00-1311-00-885-x-xx-000

**VENDORS**

Petroleum Traders Corporation  
Ferrellgas

**AWARD AMOUNT**

\$2,800,000 approximately

28. The Board is requested to approve the purchase and installation of Building Exterior Parking Lot Cameras, Mounts, and Cabling for the Transportation Department video surveillance technology to monitor the safety of school buses and deployment availability during emergencies.
- Recommended by: Transportation
  - Submitted by: Cesario Flores
  - Selection Method: Buyboard Purchasing Cooperative, Contract #579-19
  - Contract Term: Period covering June 22, 2021 through December 31, 2021
  - Funding Source: Local – 162-34-6399-65-885-199-000 - \$10,676  
Local - 162-34-6299-00-885-199-000 - \$54,223  
Federal – 285-34-6399-65-885-099-000 - \$32,028  
(Dept. of Justice Grant)

**VENDOR**

Howard Technology Solutions

**AWARD AMOUNT**

\$96,928 approximately

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Patti Salzman</u>	Patti Salzman	5/19/2021
Requestor Signature	Type Name	Date
_____	_____	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____	_____	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patti Salzman	5/19/2021
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry A. Garza</u>	Larry Garza	5/24/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____	Dr. Kenneth Thompson	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
_____	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
_____	Kedrick Wright	_____
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
_____	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

## RFP# 21-017(VC) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Association for Supervision and Curriculum Development, dba ASCD	1703 North Beauregard Street	Alexandria, VA 22311	Matt Monjan	(800) 933-2723 x 5773	ascdrfpmanager@ascd.org
Associates for Educational Success	190 South Calle Chaparita	Tuscon, AZ 85716	Marco Ramirez	(520) 904-1530	mathpdmarco@cox.net
AVID Center	9797 Aero Drive, Suite 100	San Diego, CA 92123	David Arp	(833) 284-3227	contracts@avid.org
Be GLAD LLC	3141 Stevens Creek Boulevard, Suite 353	San Jose, CA 95117	Jabbar Beig	(844) 438-4523	team@BeGLADtraining.com
ClassLink, Inc.	45 East Madison Avenue, Suite 7	Clifton, NJ 07011	Mary Keith	(888) 963-7550	mkeith@classlink.com
Consolidated Performance Consulting, LLC	5715 Elam Way	San Antonio, TX 78261	Charita Ray-Blakely, PhD	(210) 645-5181	charita@cpconsultllc.com
Corwin Press, Inc.	2455 Teller Road	Thousand Oaks, CA 91320	Sheila Lucier	(805) 490-1862	Sheila.Lucier@corwin.com
E4E Consulting	6506 County Road 6410	Lubbock, TX 79416	Jenny Gaona	(806) 470-0581	admin@e4e.online
Edgenuity	8860 East Chaparral Road, Suite 100	Scottsdale, AZ 85250	David Alderslade	(877) 725-4257	bids@edgenuity.com
Education Service Center, Region 20	1314 Hines Avenue	San Antonio, TX 78208	Jeff Goldhorn, PhD	(210) 370-5200	jeff.goldhorn@esc20.net
Engage! Learning, Inc. dba engage2learn	PO Box 695	Portland, TX 78374	Karen Cuttill	(214) 226-3159	karen.cuttill@engage2learn.org
Engaging Learners, LLC	25076 West Edgar Avenue	Antioch, IL 60002	Katherine McKnight	(312) 576-8222	katieengagelearners@gmail.com
Estrellita	99 Inverness Drive East, Suite 200	Englewood, CO 80112	Stephen Myer	(303) 779-2640	info@estrellita.com

## RFP# 21-017(VC) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
etahand2mind	500 Greenview Court	Vernon Hills, IL 60061	Rashonda Carroll	(800) 445-5985	bids@hand2mind.com
FACTS Education Solutions, LLC	121 South 13th Street	Lincoln, NE 68508	Elizabeth Shelton	(402) 458-3085	eshelton@factsmgt.com
Frontline Education	1400 Atwater Drive	Malvern, PA 19355	Greg Doran	(866) 504-8222	gdoran@frontlineed.com
Heart Shift Consulting	2273 Glenn Valley Drive SW	Marietta, GA 30064	Kori Sanchez Smith	(678) 644-0099	kori@heartshiftconsulting.com
Heather's Behavior Support Services	3 Road 6285	Kirtland, NM 87417	Heather Robbins	(505) 402-6142	hidrobbins@gmail.com
Houghton Mifflin Harcourt	1900 South Batavia Avenue	Geneva, IL 60134	Shawn Weirather	(800) 225-5425	hnh.bids@hmhco.com
Houston Education Leadership Partners	12602 Summer Lake Ranch Drive	Houston, TX 77044-2646	Cecilia Hawkins	(281) 830-6667	chawkins@leadershippartners.com
IDE Corp	545 Island Road, Suite 3A	Ramsey, NJ 07446	Boyd Adolffson	(833) 465-2842	businessoffice@idecorp.com
Inner Vision International, Inc.	4624 South Greenwood Avenue, #3N	Chicago, IL 60653	Dwayne Bryant	(312) 287-5936	DB@DBryant.com
Institute for Multi-Sensory Education, LLC	24800 Denso Drive, Suite 202	Southfield, MI 48033	Teresa Garreston	(800) 646-9788	teresa@imse.com
Kagan Professional Development	981 Calle Amanecer	San Clemente, CA 92673	Erica Winter	(800) 266-7576	lori@kaganonline.com
Knowsys Educational Services, LLC	PO Box 384	La Ward, TX 77970	Sheila Griffith	(512) 961-8522	info@myknowsys.com
KOI Education	99 East Virginia Avenue, Suite 120	Phoenix, AZ 85004	Karen Gifford	(480) 420-6564	karen@koi-education.com / cathy@koi-education.com

## RFP# 21-017(VC) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Lakeshore Learning Materials	2695 East Dominguez Street	Carson, CA 90895	Luke Creamer	(800) 421-5354	biddept@lakeshorelearning.com
lead4ward, LLC	3400 Coit Road #261007	Plano, TX 75026-1007	Kim Lehman	(512) 201-2999	info@lead4ward.com
Leadership Empowerment Group, LLC.	805 South Missouri Avenue	Mercedes, TX 78570	Dr. Barbara Baggerly-Hinojosa	(956)565-2425	barbara@leadershipempowermentgroup.com
Newsela, Inc.	500 5th Avenue, Floor 28	New York, NY 10110	Chris Mezzatesta	(817) 219-3571	procurement@Newsela.com
One Way Education	5600 Northwest Central Drive, Suite 278	Houston, TX 77092	Carlos Salazar	(888) 746-2388	contact@yoamericano.com
Pacific Learning	6262 Katella Avenue	Cypress, CA 90630	Nancy Herrera	(800) 279-0737	nancy.herrera@pacificlearning.com
Pencil Ladies, LLC	998 South State Highway 208	Colorado City, TX 79512	Joan Tolle	(325) 242-0527	joan@penciladies.com
Resolute	440 Burroughs Street, Suite 160	Detroit, MI 48202	Phillip Caldwell, II	(734) 707-1126	pcaldwell2@resedsolutions.com
Scholastic Inc.	557 Broadway	New York, NY 10012	Toni Abrahams	(203) 797-3846	rfp-scholastic@scholastic.com
School Specialty, LLC	W6316 Design Drive	Greenville, WI 54942	Amy Fuss	(888) 388-3224	bidnotices@schoolspecialty.com
Solution Tree Inc	555 North Morton Street	Bloomington, IN 47404	Jim Watson	(800) 733-6786	bids @solutiontree.com
Teacher Created Materials, Inc.	5301 Oceanus Drive	Huntington Beach, CA 92649	Mary Kittrelle	(800) 858-7339	RFFS@tcmpub.com
The COLE Academy of Personal Growth	2630 Talley Street 124	Decatur, GA 30030	Nicole Rankine	(404) 200-8075	nicole@dmicolorankine.com
The DoSeum	2800 Broadway	San Antonio, TX 78209	Richard Kissel	(210) 572-0655	cnavarro@thedoseum.org

**RFP# 21-017(VC) Awarded Vendors**

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
The Tobin Center for the Performing Arts	115 Auditorium Circle	San Antonio, TX 78205	Jeff Lasante	(210) 223-3333 x 7014	jeff.lasante@tobincenter.org
TouchMath Acquisition LLC	5445 Mark Dabling Boulevard, Suite 200	Colorado Springs, CO 80918	Brittany Faber	(800) 888-9191	contracts@touchmath.com
Voyager Sopris Learning, Inc.	17855 Dallas Parkway, Suite 400	Dallas, TX 78287-6857	Amy Otis	(800) 547-6747	VSLBidsContracts@voyagersopris.com
Writing by Design	855 South Main Avenue, Suite K#404	Fallbrook, CA 92028-1674	Karen Dubrule	(888) 847-9845	info@WritingbyDesignK8.com / kdubrule@educonsultants.net

21-017 (VC) - Consultants, Speakers, and Program Presenters for Professional Development, District/Campus Support and Student/Staff Programs

This contract is valid for one (1) year from the date of Board of Trustees approval with no renewal options available.

Supplier	/ 100 pts	/ 30 pts	/ 9 pts	/ 10 pts	/ 25 pts	/ 5 pts	/ 6 pts	/ 5 pts	/ 0 pts	/ 10 pts
Total	1. Purchase Price	2. Reputation of the Vendor and of the Vendor's Goods or Services	3. Quality of the Vendor's Goods or Services	4. Extent to which the Goods or Services Meet the District's Needs	5. Vendor's Past Relationship with the District	6. References (Past Performance Questionnaire-PPQs)	7. Impact on the Ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB)	8. The Total Long Term cost to the District to Acquire the Vendor's Goods or Services	9. Any other relevant factor specifically listed in the request for bids or proposals	
IDE Corp	100	30	9	10	25	5	6	5	0	10
Institute for Multi-Sensory Education, LLC	98	30	9	10	25	5	4	5	0	10
Be GLAD LLC	96	30	9	10	25	5	2	5	0	10
Teacher Created Materials, Inc.	96	30	9	10	25	5	2	5	0	10
InnerVision International, Inc.	96	30	9	10	25	5	2	5	0	10
FACTS Education Solutions, LLC	95	30	9	10	25	5	6	0	0	10
The DoSeum	95	30	9	10	25	5	6	0	0	10
AVID Center	93	30	9	10	25	5	4	0	0	10
Scholastic Inc.	93	30	9	10	25	5	4	0	0	10
Engage! Learning, Inc. dba engage2learn	93	30	9	10	25	5	4	5	0	5
TouchMath Acquisition LLC	91	30	9	10	25	5	2	0	0	10
ASCD	91	30	9	10	25	5	2	0	0	10
School Specialty, LLC	89	30	9	10	25	5	0	0	0	10
Writing by Design	89	30	9	5	25	5	0	5	0	10
Engaging Learners, LLC	87	30	9	8	25	5	0	0	0	10

E4E Consulting	87	30	9	10	25	5	0	0	0	0	8
Consolidated Performance Consulting, LLC	86	30	9	8	25	5	4	5	0	0	0
Voyager Sopris Learning, Inc.	86	30	9	5	25	5	2	0	0	0	10
Houston Education Leadership Partners	86	30	9	10	25	5	2	5	0	0	0
Newsela, Inc.	85	30	9	10	25	5	6	0	0	0	0
The Tobin Center for the Performing Arts	85	30	9	10	25	5	6	0	0	0	0
Education Service Center, Region 20	85	30	9	10	25	5	6	0	0	0	0
Resolute	84	30	9	10	25	5	0	5	0	0	0
Leadership Empowerment Group, LLC.	84	30	9	10	25	5	0	5	0	0	0
The COLE Academy of Personal Growth	84	25	9	5	25	5	0	5	0	0	10
Edgenuity	83	30	9	10	25	5	4	0	0	0	0
Associates for Educational Success	83	30	9	10	25	5	4	0	0	0	0
Frontline Education	83	30	9	10	25	5	4	0	0	0	0
Heart Shift Consulting	83	30	9	10	25	5	4	0	0	0	0
etahand2mind	83	30	9	10	25	5	4	0	0	0	0
Houghton Mifflin Harcourt	83	30	9	10	25	5	4	0	0	0	0
Pencil Ladies, LLC	83	30	9	10	25	5	4	0	0	0	0
Corwin Press, Inc.	81	20	9	10	25	5	2	0	0	0	10
Knowsley Educational Services, LLC	81	30	9	10	25	5	2	0	0	0	0
lead4ward, LLC	81	30	9	10	25	5	2	0	0	0	0
Pacific Learning	79	30	9	10	25	5	0	0	0	0	0
Solution Tree Inc	79	30	9	10	25	5	0	0	0	0	0
One Way Education	79	30	9	10	25	5	0	0	0	0	0

Kagan Professional Development	79	30	9	10	25	5	0	0	0	0
Heather's Behavior Support Services	79	30	9	10	25	5	0	0	0	0
ClassLink, Inc.	79	30	9	10	25	5	0	0	0	0
Lakeshore Learning Materials	79	30	9	10	25	5	0	0	0	0
Estrellita	79	30	9	10	25	5	0	0	0	0
KOI Education	75	20	9	10	25	5	6	0	0	0

Eliminated Submissions		1. Purchase Price / 30 pts	2. Reputation of the Vendor and of the Vendor's Goods or Services / 9 pts	3. Quality of the Vendor's Goods or Services / 10 pts	4. Extent to which the Goods or Services Meet the District's Needs / 25 pts	5. Vendor's Past Relationship with the District / 5 pts	6. References (Past Performance Questionnaire-PPQs) / 6 pts	7. Impact on the Ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB) / 5 pts	8. The Total Long-Term cost to the District to Acquire the Vendor's Goods or Services / 10 pts	9. Any other relevant factor specifically listed in the request for bids or proposals / 10 pts
Supplier										
NEDRP, LLC	30	9	5	25	5	0	0	0	0	0
Responsive Learning, LP	30	9	5	25	5	0	0	0	0	0
StuntMasters Inc	30	9	5	25	5	0	0	0	0	0
Valorie Kruger Consulting LLC	30	9	5	25	5	0	0	0	0	0
Zeitgeist Wellness Group	0	9	5	25	5	2	5	0	0	0
Marzano Resources LLC	0	9	10	25	5	0	0	0	0	0

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
"General Student Learning Materials & Software"  
\_\_\_\_\_

2. How will goods and/or services be used? (List Campus/Grades impacted): \_\_\_\_\_  
To provide general instructional materials and software for students in grades PreK-12.  
\_\_\_\_\_

3. Submitted by: Patti salzmann Academics & School Ldrshp 05/19/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: see attached list  
Address: see attached list  
City/State/Zip: see attached list  
Phone No: see attached list  
Point of Contact: see attached list  
E-mail Address: see attached list  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: 21-018 (AS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 07/31/2022  
 Other

6. Purchase valid from: 08/01/2021 through: 07/31/2022

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 4,000,000.00  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: \_\_\_\_\_  
Subject to availability of funding for the 2021-2022 school year. Various  
campus and department budgets will be used. Request is for approval of  
vendors for services. Budget code will be provided upon request for services.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Patti Salzman</u>	Patti Salzman	5/19/2021
Requestor Signature	Type Name	Date
_____	_____	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____	_____	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patti Salzman	5/19/2021
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry D Garza</u>	Larry Garza	5/25/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____	Dr. Kenneth Thompson	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
_____	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
_____	Kedrick Wright	_____
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
_____	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
ABDO Publishing Co.	PO Box 398166	Minneapolis, MN 55439	Joslyn Lillion	(800) 800-1312	customerservice@abdobooks.com
Achieve 3000, Inc.	331 Newnan Springs Road, Suite 304	Red Bank, NJ 07701	Nicholas Bates	(732) 367-2313	proposal.services@achieve3000.com
Advanced Technologies Consultants	110 West Main Street	Northville, MI 48167	Thomas S. Close	(800)348-8447	tclose@atctrain.com
AKJ Wholesale, LLC dba, AKJ Education	2700 Hollins Ferry Road	Baltimore, MD 21230	Jeremy Brickey	(800) 922-6066	salessupport@akjeducation.com
Applied Educational Systems, Inc.	312 East Walnut Street, Suite 200	Lancaster, PA 17602	Alex Schultz	(800) 220-2175	alex.schultz@aeducation.com
ASCD	1703 North Beauregard Street	Alexandria, VA 22311	Matt Monjan	(800) 933-2723	ascdrpmanager@ascd.org
Assessment Technologies Institute, LLC dba, National Healthcareer Association	11161 Overbrook Road	Leawood, KS 66211	Tyson J. Schmidt	(800) 499-9092	ashley.carlson@nhanow.com
Asteria Learning Inc. dba, ESC Learning Systems	116 Kestrel Drive	Spring Branch, TX 78070	Mary Jo Eldridge	(800) 688-3224	rfps@ecslearningsystems.com
Barnes & Noble Booksellers, Inc.	33 East 17th Street, Business Development Department	New York, NY 10003	Tracy Vidakovich	(800) The-Book	businessdevelopmentbids@bn.com
Beable Education, Inc.	1776 Avenue of the States, Suite 203	Lakewood, NJ 08701	Saki Dodelson	(833) 866-8066	saki.dodelson@beable.com
Benchmark Education Company, LLC	145 Huguenot Street, 8th Floor	New Rochelle, NY 10801	John Gruber	(877) 236-2465	Pclifford@benchmarkeducation.com
BlueStreak Education Inc.	11065 Riverside Drive	Frankfort, IL 60423	Catherine Duncan	(800) 288-9940	catherine@bluestreakmath.com

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
BrainPOP, LLC	71 West 23rd Street, 17th Floor	New York, NY 10010	H. Scott Kirkpatrick Jr.	(212) 574-6000	info@brainpop.com
Bright Thinker, Inc.	PO Box 292632	Lewisville, TX 75029	Amy Levy	(469) 251-7775	sales@brightthinker.com
Cambridge University Press	1 Liberty Plaza, Floor 20	New York, NY 10006	Michelle Velissariou	(347) 819-4762	mvelissariou@cambridge.org
CareerSafe	1005 University Drive E	College Station, TX 77840	Brian Crowder	(979) 260-0030	contracts@careersafeonline.com
Cengage Learning, Inc. (Gale Division)	Gale, a Cengage Company, 27500 Drake Road	Farmington Hills, MI 48331	Jennifer Fritsch	(800) 877-4253	bidteam@cengage.com
Cengage Learning, Inc.	5191 Natorp Boulevard	Mason, OH 45040	Beverly M. Jones	(800) 543-0487	bev.jones@cengage.com
CEV Multimedia, Ltd.	1020 Southeast Loop 289	Lubbock, TX 79404	Karen Crowell	(800) 922-9965	accounting@cevmultimedia.com
Children's Plus, Inc.	1387 Dutch American Way	Beecher, IL 60401	John G. Walsh	(800) 230-1279	bids@childrensplusinc.com
CodeStream Studios, LLC	4101 McEwen Road, Suite 354	Dallas, TX 75244	Harold Strong	(972) 336-3601	harold@codestreamstudios.com
Coughlan Companies, LLC dba, Capstone	1710 Roe Crest Drive	North Mankato, MN 56003-1806	Connie Ruyter	(800) 747-4992	bids@capstonepub.com
Delaney Educational Enterprises	1387 Dutch American Way	Beecher, IL 60401	Dominic Garza	(800) 788-5557	bids@deebooks.com
Design Science Inc.	444 West Ocean Boulevard, Suite 800	Long Beach, CA 90802	Esther Jeng	(800) 827-0685	sales@wiris.com

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Digital Theater (US) LLC	c/o Wework, 20 West Kinzie Street	Chicago, IL 60654	Jason Nitschke	(773) 206-4200	legal@digitaltheatre.com
Don Johnston Incorporated	26799 West Commerce Drive	Volo, IL 60073	Baylee Royal	(847) 740-0749	bids@donjohnston.com
DreamBox Learning, Inc.	777 108th Avenue NE, Suite 2300	Bellevue, WA 98004	Lance Ludman	(877) 451-7845	schools@dreambox.com
EAI Education	118 Bauer Drive	Oakland, NJ 07436	Bernard Guglberger	(800) 770-8010	sales@eaieducation.com
EBSCO Industries Inc. dba, EBSCO Information Services	10 Estes Street	Ipswich, MA 01938	Alex Saltzman	(800) 653-2726	RFPalerts@ebSCO.com
Ed Tech Soft, Inc.	3296 Summit Ridge Parkway, Suite 230	Duluth, GA 30096	Vinita Bakhshi	(678) 585-2503	vbakhshi@edtechsoft.com
Edgenuity Inc.	8860 East Chaparral Road, Suite 100	Scottsdale, AZ 85250	David Alderlade	(877) 725-4257	bids@edgenuity.com
Educational IDEAS, Inc. dba, Ballard & Tighe Publishers	471 Atlas Street	Brea, CA 92821	Nancie Lafferty	(800) 321-4332	info@ballard-tighe.com
Eduphoria! Inc.	1700 Alma Drive, Suite 410	Plano, TX 75075	Teal Shalek	(866) 260-1732	sales@eduphoria.net
Encyclopaedia Britannica, Inc.	325 North LaSalle Street, Suite 200	Chicago, IL 60654	Geri B. Ray	(800) 621-3900	GRay@eb.com
Estrellita	99 Inverness Drive East, Suite 200	Englewood, CO 80112	Lizette Melendez	(303) 779-2610	info@estrellita.com
etahand2mind, Inc.	500 Greenview Court	Vernon Hills, IL 60061	Rashonda Carroll	(800) 445-5985	bids@hand2mind.com

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Explain Everything Sales, Inc.	PO Box 1019	Ridgefield, CT 06577	Reshan Richards	(846) 825-8552	sales@explaineverything.com
Explore Learning, LLC	17855 Dallas Parkway, Suite 400	Dallas, TX 75287	Amy Otis	(866) 882-4141	elbidscontracts@explorellearning.com
Express Booksellers	1250 Majesty Drive	Dallas, TX 75247	Jule Maxwell	(866) 993-6501	jule@expressbooksellers.com
Follett School Solutions, Inc.	1340 Ridgeview Drive	McHenry, IL 60050	Anthony R. Pfister	(877) 899-8550	fssbidadmin@follett.com
Frontline Technologies Group LLC	1400 Atwater Drive	Malvern, PA 19355	Greg Doran	(866) 504-8222	gdoran@frontlineed.com
General Printing & Design dba, Coole School	45 Bartlett Street	Marlborough, MA 01752	Cathy Theiss	(800) 364-1400	ctheiss@cooleschool.com
Get Out Escape Room dba, Escape Classrooms	2906A Specialty Drive	Tyler, TX 75707	Christopher Nesbitt	(903) 216-0662	cn@getoutet.com
GL Group Inc. dba. Booksources	1230 Macklind Avenue	St. Louis, MO 63110	Steven J. Hicks	(800) 444-1923	bids@booksource.com
Greenwood Publishing dba, Heinemann	145 Maplewood Avenue, Suite 300	Portsmouth, NH 03801	Lori P. Lampert	(800) 225-5800	lori.lampert@heinemann.com
Happy Numbers Inc.	2345 Yale Street, 1st Floor	Palo Alto, CA 94306	Evgeny Milyutin	(800) 815-1574	melinda@happynumbers.com
Houghton Mifflin Harcourt Publishing Company	125 High Street	Boston, MA 02110	Lisa A. Jacobson	(407) 345-2064	hnh.bids@hnhco.com
Imagine Learning, Inc.	382 Park Circle, Suite 100	Provo, UT 84604	David Alderlade	(866) 377-5071	mark.preator@imaginelearning.com

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Integral Mathematics, Inc.	8936 Kensington Street	Frisco, TX 75036	Kelli Mallory	(214) 471-5760	integralmathematics@gmail.com
Istation	8150 North Central Expressway, Suite 2000	Dallas, TX 75206	Monika Flood	(866) 883-7323	proposals@istation.com
IXL Learning, Inc.	777 Mariners Island Boulevard, Suite 600	San Mateo, CA 94404	Paul Mishkin	(650) 372-4300	proposals@ixl.com
Kagan Publishing	981 Calle Amanecer	San Clemente, CA 92673	Francisco Villalobos	(800) 933-2667	Orders@Kaganonline.com
KAMICO Instructional Media, Inc.	PO Box 1143	Salado, TX 76571	Jeremy McCray	(254) 947-7283	bids@kamico.com
Keystone Books and Media	1387 Dutch American Way	Beecher, IL 60401	Joseph Walsh	(866) 231-7780	cs@keystonebooksmedia.com
Knowsys Educational Services, LLC	PO Box 384	La Ward, TX 77970	Sheila Griffith	(512) 961-8522	info@myknowsys.com
Lakeshore Equipment Company dba, Lakeshore Learning Materials	2695 Dominguez Street	Carson, CA 90895	Luke Creamer	(800) 421-5354	biddept@lakeshorelearning.com
Learning A-Z, LLC	17855 Dallas Parkway, Suite 400	Dallas, TX 75287	Amy Otis	(800) 547-6747	lazbidscontracts@learninga-z.com
Lexia Learning Systems LLC	300 Baker Avenue, Suite 320	Concord, MA 01742	Nick Gaehde	(800) 435-3942	bidteam@lexialearning.com
Mackin Educational Resources	3505 County Road 42 West	Burnsville, MN 55306	Grace Mundt	(800) 245-9540	bids@mackin.com
Macmillan Holdings LLC, dba, MPS c/o Bedford, Freeman and Worth Publishing Group	100 American Metro Boulevard, Suite 109	Hamilton, NJ 08619	Tonya Stoll	(866) 843-3715	adoptions@bfwpub.com

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Marco Products, Inc.	PO Box 686	Hatfield, PA 19440	Warren Funk	(800) 448-2197	sales@marcoproducts.com
Mentoring Minds, L.P.	7922 South Broadway	Tyler, TX 75711	Shad Madsen	(800) 585-5258	bids@mentoringminds.com
MobyMax	PO Box 392385	Pittsburgh, PA 15251	John Jennings	(888) 793-8331	rfp@mobymax.com
MT Library Services, Inc. dba, Junior Library Guild	7858 Industrial Parkway	Plain City, OH 43064	Angela Christianson	(800) 325-9558	jLgbids@juniorlibraryguild.com
Multimedia Solutions, Inc.	4451 Yacht Harbor Drive	Naples, FL 34112	Bernadette Kuttel	(888) 989-1285	bkuttel@multimedia-fl.com
MYVRSPOT LLC	PO Box 272266	Fort Collins, CO 80527	Lisa Harmison	(888) 237-6740	lisa@myvrspot.com
Nasco Education LLC	901 Janesville Avenue	Fort Atkinson, WI 53538	Michelle Au	(800) 558-9595	quotes@nascoeducation.com
Nearpod Inc.	1855 Griffin Road, A290	Dania Beach, FL 33004	Jose Carrera	(855) 632-7763 (305) 677-5030	vendorforms@nearpod.com
NewPath Learning	760-C Canning Parkway	Victor, NY 14564	Linda Johanneman	(800) 507-0966	ljohanneman@newpathlearning.com
Newsela Inc.	500 5th Avenue, Floor 28	New York, NY 10110	Chris Mezzatesta	(817) 219-3571	procurement@Newsela.com
NEXT Steps Youth Entrepreneur Program, Inc.	1830 Briarcliff Circle NE, Suite B	Atlanta, GA 30329	Dana Jewel Harris	(678) 570-0398	djharris@nextstepsyep.org
NoRedInk Corp.	118 2nd Street, 3rd Floor	San Francisco, CA 94105	Stephen (Steve) Gardner	(844) 667-3346	rfp@noredink.com

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Northwest Evaluation Association	121 Northwest Everett Street	Portland, OR 97209	Geri Cohen	(503) 624-1951	proposals@nwea.org
Okapi Educational Publishing, Inc.	42381 Rio Nedo	Temecula, CA 92590-3701	Bill Eastman	(866) 652-7436	info@myokapi.com
One Way Education	5600 Northwest Central Drive, Suite 278	Houston, TX 77092	Carlos Salazar	(888) 746-2388	contact@yoamericano.com
OverDrive, Inc.	One OverDrive Way	Cleveland, OH 44125	Erica Lazzaro	(216) 573-6886	legalteam@overdrive.com
Oxford University Press	2001 Evans Road	Cary, NC 27513	Jim McDonough	(919) 525-0288	jim.mcdonough@oup.com
Pacific Learning	6262 Katella Avenue	Cypress, CA 90630	Nancy Herrera	(800) 279-0737	nancy.herrera@pacificlearning.com
Pencil Ladies, LLC	998 South State Highway 208	Colorado City, CO 79512	Joan Tolle	(325) 242-0527	joan@penciladies.com
Perfection Learning Corporation	1000 North Second Avenue	Logan, IA 51546	Anne Posegate	(800) 831-4190	bids@perfectionlearning.com
Perma-Bound Books	617 East Vandalia Road	Jacksonville, IL 62650	Heather Cook	(800) 637-6581	bids@perma-bound.com
Rainbow Book Company	1387 Dutch American Way	Beecher, IL 60401	Michael Beechin	(800) 255-0965	sales@rainbowbookcompany.com
RALLY! Education	22 Railroad Avenue	Glen Head, NY 11545	Fran Mure	(888) 99-RALLY	Fran@rallyeducation.com
Raphel Marketing, Inc dba, Brick Math	211 North Avenue	St. Johnsbury, VT 05819	Janis Raye	(802) 751-8802	janis@raphel.com

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Really Great Reading, LLC	PO Box 46	Cabin John, MD 20818	Shari Zimmer	(866) 401-7323	shari.zimmer@reallygreatreading.com
Renaissance Learning, Inc.	2911 Peach Street	Wisconsin Rapids, WI 54494	Debra C. Schoenick	(800) 338-4204	askproposals@renaissance.com
Richard C. Owen Publishers, Inc.	PO Box 585	Katonah, NY 10536	Richard Owen	(800) 262-0787	phyllisgreenspan@rcowen.com
Saddleback Educational, Inc.	151 Kalmus Drive, Suite J-1	Costa Mesa, CA 92626	Brittiany Gomez	(800) 637-8715	bids@sdlback.com
Sawvas Learning Company LLC	15 East Midland Avenue, Suite 502	Paramus, NJ 07652	Kathy Touchstone-Becker	(201) 236-7000	proposals@sawvas.com
Scholastic, Inc.	557 Broadway	New York, NY 10012	Toni Abrahams	(203) 797-3846	rep-scholastic@scholastic.com
School Specialty, LLC	W6316 Design Drive	Greenville, WI 54942	Amy Fuss	(888) 388-3224	Orders: orders@schoolspecialty.com Bid Dept: bidnotices@schoolspecialty.com
Schmoop University, Inc.	14500 North Northsight Boulevard # 321	Scottsdale, AZ 85260	Andrew Rahden	(855) 574-6667	rfp@schmoop.com
Social Studies School Service	PO Box 802	Culver City, CA 90232	David Weiner	(800) 421-4246	bids@socialstudies.com
Steps to Literacy	1011 Route 22 West, Suite 100	Bridgewater, NJ 08807	Steve Dvorak	(800) 895-2804	sales@stepstoliteracy.com
Supporting Science Inc.	275 Campfire Way	Smithville, TX 78957	Rosemary Martin	(512) 237-2538	ssbastrop@gmail.com
Teacher Created Materials	5482 Argosy Avenue	Huntington Beach, CA 92649	Rich Levitt	(800) 858-7339	customerservice@tcmpub.com

### IFB# 21-018 (AS) Awarded Vendors

Vendor	Address	City and State	Point of Contact	Phone No.	Email Address
Teacher's Discovery	2741 Paldan Drive	Auburn Hills, MI 48326	Jayne Gleason	(800) 832-2437	help@teachersdiscovery.com
Teaching Strategies, LLC	4500 East West Highway, Suite 300	Bethesda, MD 20814	Heather O'Shea	(301) 634-0818	legal@teachingstrategies.com
Technical Laboratory Systems, Inc.	PO Box 218609	Houston, TX 77218	Warner Brown	(800) 445-1088	sales@tech-labs.com
TestOut Corporation	50 South Main Street	Pleasant Grove, Utah 84062	Heidi Petersen	(800) 877-4889	hpetersen@testout.com
Thimble.io	255 Great Arrow Avenue, Suite 221	Buffalo, NY 14207	Oscar Pedrosa	(585) 730-1413	procurement@thimble.io
ThinkCERCA.com, Inc.	515 North State, 13th Floor	Chicago, IL 60654	Eileen Murphy	(224) 412-3722	eileen@thinkcerca.com
TouchMath Acquisition LLC dba, TouchMath LLC	5445 Mark Dabling Boulevard, Suite 200	Colorado Springs, CO 80918	Brittany Faber	(800) 888-9191 x 130	contracts@touchmath.com
Vista Higher Learning, Inc.	500 Boylston Street, Suite 620	Boston, MA 02116-3317	Arturo Castillon	(800) 269-6311	cleiva@vistahigherlearning.com
Voyager Sopris Learning, Inc.	17855 Dallas Parkway, Suite 400	Dallas, TX 75287	Amy Otis	(800) 547-6747	vsbidscontracts@voyagersopris.com
Wayside Publishing	2 Stonewood Drive	Freeport, ME 04032	Gregory Greuel	(888) 302-2519	greg@waysidepublishing.com
Wowzers Math LLC	1106 2nd Street # 188	Encinitas, CA 92024	Kara Granger	(312) 600-4891	kara@wowzers.com
Zearn, Inc.	261 West 35th Street	New York, NY 10001	Lia M. Brooks	(212) 967-6070	info@zearn.org



**21-018(AS) - General Student Learning Materials & Software  
Scoring Summary**

**Active Submissions**

Supplier	Total / 100 pts	Purchase Price/Discount Offered / 50 pts	Goods meet District's needs based on SOW and sample list of items requested for purchase on the discount sheet. / 25 pts	Vendor or the Vendor's ultimate parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state / 15 pts	SWMBE Certified / 10 pts
Integral Mathematics, Inc.	100	50	25	15	10
Supporting Science, Inc.	100	50	25	15	10
Mentoring Minds, L.P.	100	50	25	15	10
KAMICO Instructional Media, Inc.	100	50	25	15	10
CareerSafe LLC	90	50	25	15	0
Follett School Solutions, Inc.	90	50	25	15	0



Express Booksellers	90	50	25	15	0
ExploreLearning, LLC	90	50	25	15	0
One Way Education	90	50	25	15	0
Istation	90	50	25	15	0
ECS Learning Systems	90	50	25	15	0
Knowsys Educational Services, LLC	90	50	25	15	0
Get Out Escape Room Entertainment dba Escape Classrooms	90	50	25	15	0
CodeStream Studios LLC	90	50	25	15	0
Learning A-Z, LLC	90	50	25	15	0
Technical Laboratory Systems, Inc.	90	50	25	15	0
Barnes & Noble Booksellers, Inc.	90	50	25	15	0
Voyager Sopris Learning, Inc.	90	50	25	15	0



Lexia Learning Systems LLC	90	50	25	15	0
Pencil Ladies, LLC	90	50	25	15	0
BrightThinker, Inc.	90	50	25	15	0
Saddleback Educational, Inc.	85	50	25	0	10
Wowzers Math, LLC	85	50	25	0	10
Vista Higher Learning, Inc.	85	50	25	0	10
Teacher Created Materials, Inc.	85	50	25	0	10
Children's Plus, Inc.	85	50	25	0	10
Beable Education, Inc.	85	50	25	0	10
BlueStreak Education, Inc	85	50	25	0	10
Delaney Educational Enterprises	85	50	25	0	10
Newsela, Inc.	85	50	25	0	10
Pacific Learning	75	50	25	0	0



MT Library Services, Inc. dba Junior Library Guild	75	50	25	0	0
NewPath Learning	75	50	25	0	0
Oxford University Press	75	50	25	0	0
OverDrive, Inc.	75	50	25	0	0
MYVRSPOT LLC	75	50	25	0	0
NEXT Steps Youth Entrepreneur Program	75	50	25	0	0
Multimedia Solutions, Inc.	75	50	25	0	0
Nasco	75	50	25	0	0
NoRedInk	75	50	25	0	0
Nearpod Inc.	75	50	25	0	0
Northwest Evaluation Association	75	50	25	0	0
Okapi Educational Publishing, Inc.	75	50	25	0	0



Renaissance Learning, Inc.	75	50	25	0	0
Perfection Learning	75	50	25	0	0
Social Studies School Service / Nystrom Education	75	50	25	0	0
Wayside Publishing	75	50	25	0	0
TouchMath Acquisition LLC	75	50	25	0	0
ThinkCERCA.com, Inc.	75	50	25	0	0
Thimble.io	75	50	25	0	0
TestOut Corporation	75	50	25	0	0
Teaching Strategies, LLC	75	50	25	0	0
Teachers Discovery Inc.	75	50	25	0	0
Steps To Literacy, LLC	75	50	25	0	0
Shmoop University, Inc.	75	50	25	0	0



Perma-Bound Books/Hertzberg-New Method, Inc.	75	50	25	0	0
School Specialty, LLC	75	50	25	0	0
Scholastic Inc.	75	50	25	0	0
Sawas Learning Company LLC	75	50	25	0	0
Richard C. Owen Publishers, Inc.	75	50	25	0	0
Really Great Reading Company, LLC	75	50	25	0	0
Raphel Marketing, Inc. (d/b/a Brick Math)	75	50	25	0	0
RALLY! Education	75	50	25	0	0
Rainbow Book Company	75	50	25	0	0
MobyMax	75	50	25	0	0
ABDO Publishing Co.	75	50	25	0	0
Zearn	75	50	25	0	0



CEV Multimedia, Ltd.	75	50	25	0	0
Edgenuity	75	50	25	0	0
Ed Tech Soft, Inc.	75	50	25	0	0
EBSCO Industries	75	50	25	0	0
EAI Education	75	50	25	0	0
DreamBox Learning	75	50	25	0	0
Don Johnston Incorporated	75	50	25	0	0
Digital Theatre (US) LLC	75	50	25	0	0
Design Science Inc	75	50	25	0	0
Coughlan Companies LLC dba Capstone	75	50	25	0	0
Cengage Learning, Inc.	75	50	25	0	0
Marco Products Inc.	75	50	25	0	0
Cengage Learning, Inc.	75	50	25	0	0



Cambridge University Press	75	50	25	0	0
BrainPOP	75	50	25	0	0
Benchmark Education Company, LLC	75	50	25	0	0
Assessment Technologies Institute, LLC DBA National Healthcareer Association	75	50	25	0	0
ASCD	75	50	25	0	0
Applied Educational Systems, Inc.	75	50	25	0	0
AKJ Wholesale, LLC	75	50	25	0	0
Advanced Technologies Consultants	75	50	25	0	0
Educational IDEAS, Inc. dba Ballard & Tighe, Publishers	75	50	25	0	0
Eduphoria! Inc.	75	35	25	15	0



Encyclopaedia Britannica	75	50	25	0	0
Houghton Mifflin Harcourt	75	50	25	0	0
Macmillan Holdings LLC, d/b/a MPS, c/o Bedford, Freeman and Worth Publishing Group	75	50	25	0	0
Mackin Educational Resources	75	50	25	0	0
Achieve3000	75	50	25	0	0
Lakeshore Learning Materials	75	50	25	0	0
Keystone Books and Media	75	50	25	0	0
Kagan Publishing	75	50	25	0	0
IXL Learning	75	50	25	0	0
Estrellita	75	50	25	0	0
Imagine Learning, Inc.	75	50	25	0	0



Happy Numbers Inc.	75	50	25	0	0
Greenwood Publishing DBA Heinemann	75	50	25	0	0
GL Group Inc., dba Booksource	75	50	25	0	0
General Printing & Packing, DBA Coole School	75	50	25	0	0
Frontline Education	75	50	25	0	0
31 Explain Everything Sales, Inc.	75	50	25	0	0
etahand2mind	75	50	25	0	0
Lee's School Supplies, Inc.	40	0	25	15	0
Knowledge Matters, Inc.	25	0	25	0	0
Project Lead The Way, Inc.	25	0	25	0	0
QuaverEd, Inc	25	0	25	0	0



Learning Without Tears	25	0	25	0
Amplify Education, Inc.	25	0	25	0
Rethink Autism Inc.	25	0	25	0
McGraw Hill LLC	25	0	25	0

**Eliminated Submissions**

	Purchase Price/Discount Offered	Goods meet District's needs based on SOW and sample list of items requested for purchase on the discount sheet.	Vendor or the Vendor's ultimate parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state	SWMBE Certified
Supplier	/ 50 pts	/ 25 pts	/ 15 pts	/ 10 pts
NCS Pearson, Inc.	-	-	-	-

### PROCUREMENT SERVICES CONSENT AGENDA FORM

- 1. Description of goods, services and/or contract recommended for purchase: Support services to prepare students for success in Academic coursework for High School Curriculum.
- 2. How will goods and/or services be used? (List Campus/Grades impacted): curriculum and training resources for teachers, campus leaders, and district Academic program leads to support student acquisition for social/emotional skills.

3. Submitted by: Elizabeth "Liz" Ozuna Advanced Academics 05/19/2021  
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attached  
 Address: See Attached  
 City/State/Zip: See Attached  
 Phone No: See Attached  
 Point of Contact: See Attached  
 E-mail Address: See Attached  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP 21-014(RC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 06/30/2024  
 Other

6. Purchase valid from: 07/01/2021 through: 06/30/2024

7. For Competitive Purchases Only: Renewals: Yes  No \_\_\_\_\_  
 No. of Renewals: one(1) addt'l one (1)yr period

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 200,000  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: \_\_\_\_\_  
Subject to availability of funding for the 2021-2022 school year. Various campus and department budgets will be used. Request is for approval of vendors for good, services. Budget code will be provided upon request.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Elizabeth Ozuna</u>	Elizabeth Ozuna	5/20/2021
Requestor Signature	Type Name	Date
<hr/>		
Sr. Executive Director/Executive Director Signature	Type Name	Date
<u>Johnny Vahalik</u>	Johnny vahalik	5/20/2021
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patricia Salzman</u>	Patricia Salzman	5/24/2021
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/24/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/24/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry A. Garza</u>	Larry Garza	5/24/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
<u>Dr. Kenneth Thompson</u>	Dr. Kenneth Thompson	
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
<u>Mohammed A. Choudhury</u>	Mohammed A. Choudhury	
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
<u>Kedrick Wright</u>	Kedrick Wright	
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
<u>Lorena Rios</u>	Lorena Rios	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

Company Name	One Goal	IDE Corp
Address	180 N. Wabash Avenue #800	545 Island Road, Ste 3A
City/State/Zip	Chicago, IL 60601	Ramsey, NJ 07446
Phone No.	772-321-2630	833-465-2842
Point of Contact	Patty Diaz- Andrade	Boyd Adolfsson
E-Mail Address	<a href="mailto:Patty.diazandrade@onegoalgraduation.org">Patty.diazandrade@onegoalgraduation.org</a>	<a href="mailto:businessoffice@idecorp.com">businessoffice@idecorp.com</a>



21-014(RC) - Support Services to Prepare Students for Success in Academic Coursework for High School Completion  
Scoring Summary

Active Submissions

Supplier	1. Purchase Price / 30 pts	2. Reputation of the Vendor and of the Vendor's Goods or Services / 10 pts	3. Quality of the Vendor's Goods or Services / 10 pts	4. Extent to which the Goods or Services Meet the District's Needs / 20 pts	5. Vendor's Past Relationship with the District / 5 pts	6. References (Past Performance Questionnaire-PPQs) / 5 pts	7. Impact on the Ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB) / 6 pts	8. The Total Long-Term cost to the District to Acquire the Vendor's Goods or Services / 5 pts	9. Any other relevant factor specifically listed in the request for bids or proposals. / 9 pts
<b>Total</b>	<b>73</b>	<b>10</b>	<b>8</b>	<b>15</b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>4</b>
IDE Corp	20	10	8	15	2	5	6	3	4
OneGoal	20	10	10	15	2	5	0	2	6
Knows's Educational Services, LLC	15	3	3	6	2	0	0	2	2
It's Not Complicated Education, LLC	5	3	3	5	2	2	0	1	2

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Medical supplies and Equipment

2. How will goods and/or services be used? (List Campus/Grades impacted): These medical/treatment/rehab supplies will be used by Athletic Trainers for all athletes participating in high school and middle school Athletics.

3. Submitted by: Barbara Wise, Department: Athletics, Date: 05/18/2021

4. Recommended Vendor(s): Company Name: See Attached, Address: See Attached, City/State/Zip: See Attached, Phone No: See Attached, Point of Contact: See Attached, E-mail Address: See Attached

5. Selection Method Used: (check one) X Competitive Purchase (RFP, RFQ, IFB), Contract #: IFB #21-002 (AS), Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: Professional Services, Sole Source, Contract Expiration Date: 06/30/2023, Other

6. Purchase valid from: 07/01/2021 through: 06/30/2023

7. For Competitive Purchases Only: Renewals: Yes X No, No. of Renewals: 3 one year renewals

8. Type of Request: (check one) One-Time Purchase, X Purchase throughout the school year or on an "as needed" basis, Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 177,120.00 2 yrs. Approximately

10. Funding Source(s) - check all that apply: Federal State Local X Bond

Provide Budget Codes & Descriptions: 199-36-6399-10-XXX-2- 91-0-00 Contingent upon the approval of the 2021-2022 school year budget

11. Provide a copy of General Ledger Inquiry showing corresponding balances.





**Vendors Recommended Bid IFB #21-002(AS) Medical Supplies & Equipment Athletic Training Supplies**

<b>VENDOR</b>	<b>ADDRESS</b>	<b>CONTACT</b>	<b>E-MAIL</b>
ALERT SERVICES INC	PO Box 1088 San Marcos, TX 78667		<a href="mailto:orders@alertservices.com">orders@alertservices.com</a>
ZHOU MEDICAL SOLUTIONS	2646 South Loop West, Suite 570 Houston Tx 77054	Fred Machoka 713-389-5544	<a href="mailto:info@@zhoumedical.com">info@@zhoumedical.com</a>
HIVEID, LLC	634 S Presa ST San Antonio, Tx, 78218	Carlton Brown 210-542-7662	<a href="mailto:carlton@hive-id.com">carlton@hive-id.com</a>
BUYER'S POINT, LLC	2300 Tall Pines Dr. Suite 110 Largo Fl, 33771	Ben Walker 813-499-4715	<a href="mailto:ben.walker@byerspoint.com">ben.walker@byerspoint.com</a>
MEDCO SPORTS MEDICINE	25 Northpointe Parkway Suite 25 Amherst NY 14228	Stephen Weiss 800-556-3326	<a href="mailto:medcosalesupport@medcosupply.com">medcosalesupport@medcosupply.com</a>
BSN SPORTS	PO Box 7726 Dallas, Tx 75209	Rudy Brune 210-872-0363	<a href="mailto:bsnbid@bsnsports.com">bsnbid@bsnsports.com</a>
CORNISH MEDICAL	11200 Braodway St Suite 2743 Pearland, Tx, 77584	Chris Farnie 800-722-5304	<a href="mailto:sales@cornishmedical.com">sales@cornishmedical.com</a>
RIDDELL	7501 Performance Lane North Ridgeville Ohio 44039	Austin Neal 520-603-8417	<a href="mailto:arneal@riddellsales.com">arneal@riddellsales.com</a>
SCHOOL NURSE SUPPLY, INC	1690 Wright Blvd Schaumburg IL 60193	Jeff Giesel 800 485-2737	<a href="mailto:jgiesel@schoolnursesupply.com">jgiesel@schoolnursesupply.com</a>
HOWIES ATHLETIC TAPE	3445 36th St. SE Kentwood MI 79512	Ryan Kuhlow 877-494-3212	<a href="mailto:ryan@howiesathletictape.com">ryan@howiesathletictape.com</a>
SCHOOL SPECIALTY LLC	W6316 Design Dr Greenville, WI 54942	Amy Fuss 888-388-3224	<a href="mailto:bidnotices@schoolspecialty.com">bidnotices@schoolspecialty.com</a>



## 21-002(AS) - Medical Supplies & Equipment Scoring Summary

Supplier	Total / 100 pts	Purchase Price/Discount Offered / 30 pts	Delivery Fee/Delivery Time / 20 pts	Variety of Medical Supplies & Equipment offered / 25 pts	Vendor or the Vendor's ultimate parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state / 10 pts	SWMBE Certified / 5 pts	Any other relevant factors (including past relationship with District) / 10 pts
ALERT SERVICES, INC	90	26	20	25	10	0	9
Zhou Medical Solutions	83	22	18	22	10	5	6
HiveID	78	22	18	15	10	5	8
Medco Sports Medicine	70	25	10	25	0	0	10
BSN Sports	68	15	18	15	10	0	10
Riddell	67	24	16	15	0	0	10
Cornish Medical	67	12	17	20	10	0	8
Buyer's Point, LLC	66	25	18	10	4	5	4
SCHOOL NURSE SUPPLY	63	15	18	20	0	0	10
Howies Athletic Tape	61	30	14	13	0	0	4
School Specialty, LLC	61	22	10	19	0	0	10
Vendors not recommended							
Reliable Dental Supply &	56	15	12	14	10	0	5
Medicaleshop Inc.	56	18	15	19	0	0	4
RB Medical Supply	55	25	10	15	0	0	5
Texas Medical Center Supply	55	10	20	15	10	0	0
Bliss Trading Co	55	25	10	15	0	5	0
BE Industries	54	15	10	12	10	5	2
School Health Corporation	54	16	14	18	0	0	6
Vita Persona LLC	47	10	5	15	10	5	2
QYK BRANDS LLC	39	15	5	15	0	0	4
MISM Promotions powered by	37	15	8	10	0	0	4
FRC Global Group LLC	27	0	10	15	0	0	2

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: soccer supplies and equipment for High school, Middle school and Academy athletes.

2. How will goods and/or services be used? (List Campus/Grades impacted): All items will be used by High school, Middle school and Academy athletes participating in athletics.

3. Submitted by: Malachi Nellum Athletics 5/18/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attached  
Address: See Attached  
City/State/Zip: See Attached  
Phone No: See Attached  
Point of Contact: See Attached  
E-mail Address: See Attached  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: 21-009 (AS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 06/30/2023  
 Other

6. Purchase valid from: 07/01/2021 through: 06/30/2023

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: 3 one year renewals

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 200,000  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
Contingent upon the approval of the 2021-2022 school year budget.  
199-36-6399-08-XXX-2-91-0-00 \$84,000 199-36-6399-28-XXX-2-91-0-00 \$84,000  
198-36-6399-08-XXX-2-91-0-04 \$16,000 198-36-6399-28-XXX-2-91-0-00 \$16,000

11. Provide a copy of General Ledger Inquiry showing corresponding balances.





Vendors Recommended  
 Bid 21-009 (AS)  
 Soccer Supplies and Equipment

VENDOR	ADDRESS	CONTACT
AMERICA CHALLENGE	60 CORBIN AVE. UNIT N BAYSHORE, NY 11706	BRYCE LAKER 800.638.9112
AMERICA TEAM SPORTS	1909 GLENVILLE DR, STE 200 RICHARDSON, TX 75081	MATT SMITH 972.231.8326
BSN SPORTS	P.O. BOX 7726 DALLAS TX 75209	RUDY BRUNE 210.872.0363
CARDINALS SPORT CENTER	6524 SLIDE RD. LUBBOCK, TEXAS 79424	JULIE GOODMAN 361.550.3200
LESLIE G	6511 MONA VISTA DRIVE HOUSTON5 TX 77083	LESLIE MELTZER 281.933.1749
RIDDELL	6846 ALAMO DOWNS PKWY SAN ANTONIO, TX 78238	DONALD MAJORS 210.347.2222
THE SOCCER CORNER	1820 COIT RD. #125 PLANO, TX 75075	MARK ROBINSON 888.565.5537
WINNING STREAK	1580 DECOMA DRIVE DUPO, IL 62239	KYLE AUSTIN 314.754.8503



21-009(AS) - Soccer Supplies & Equipment  
Scoring Summary

Active Submissions

Supplier	Total / 100 pts	Purchase Price/Discount Offered / 30 pts	Delivery Fee/Delivery Time / 20 pts	Variety of Soccer Supplies & Equipment offered / 25 pts	Vendor or the parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state / 10 pts	SWMBE Certified / 5 pts	Any other relevant factors (including past relationship with District) / 10 pts
The Soccer Corner	91	27.67	19.33	24.33	10	0	9.667
BSN Sports	89.67	28.33	17.67	24	10	0	9.667
Cardinal's Sport Center	83.33	26.67	13.33	23.33	10	0	10
Leslie G	81.67	27.33	17.33	17.33	10	0	9.667
Riddell	73.33	27.67	19	17	0	0	9.667
American Challenge	72.33	25.67	17.33	20	0	0	9.333
Winning Streak	72	28.67	17	19.33	0	0	7
America Team Sports	71	22.67	14	16.67	10	0	7.667
PYRAMID SCHOOL PRODUCTS	66.67	23.33	18.33	17.67	0	0	7.333
School Specialty, LLC	63.67	21.67	18.33	16.33	0	0	7.333
premium park products, llc	47	15.33	13.33	14	0.33333	0	4
Aluminum Athletic Equipment Co.	44	14.67	12.33	10	0	0	7

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: purchase of online video editing, used by high school head coaches for analysis and coaching tools.

2. How will goods and/or services be used? (List Campus/Grades impacted): This service will be used by high school coaches for online video editing, analysis and coaching tools.

3. Submitted by: Brian Clancy, Athletics, 05/14/2021. Printed Name, Department, Date.

4. Recommended Vendor(s): Company Name: HUDL, Address: 29775 Network Place, City/State/Zip: Chicago, Illinois 60673, Phone No: 402-817-0060, Point of Contact: Germont Jackson, E-mail Address: germont.jackson@hudl.com. (Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one) Competitive Purchase (RFP, RFQ, IFB), Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), X Interlocal (i.e. NISD, Judson ISD, NEISD), Professional Services, Sole Source, Other. Contract #: NEISD #06-20, Contract Expiration Date: 08/31/2024.

6. Purchase valid from: 08/01/2021 through: 07/31/2023

7. For Competitive Purchases Only: Renewals: Yes No X. No. of Renewals:

8. Type of Request: (check one) X One-Time Purchase, Purchase throughout the school year or on an "as needed" basis, Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 179,500.00. Approximately

10. Funding Source(s) - check all that apply: Federal State Local X Bond. Provide Budget Codes & Descriptions: 199-36-6399-92-889-2-91-0-00. Contingent upon the approval of the 2021-2022 school year budget.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ N/A
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ N/A
- 3) Transportation (Additional Routes) \$ N/A
- 4) HR (Additional Staff) \$ N/A
- 5) Technology (Cabling/Equipment, etc.) \$ N/A
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ N/A

Brian Clancy Brian Clancy 5/14/2021  
 Requestor Signature Type Name Date

Todd Howey Todd Howey 5/17/2021  
 Sr. Executive Director/Executive Director Signature Type Name Date

\_\_\_\_\_  
 Associate Superintendent/Assistant Superintendent Signature Type Name Date

Patricia Salzman Patricia Salzman 5/19/2021  
 Deputy Superintendent Signature Type Name Date

Edward Romero Edward M. Romero 5/21/2021  
 Director of Operations, Business Services Signature Type Name Date

**COORDINATION CONDUCTED WITH (if required):**

Willie J. Burroughs Willie Burroughs 5/21/2021  
 Chief Operations Officer, Operations Services Division Signature Type Name Date

Larry D Garza Larry Garza 5/23/2021  
 Associate Superintendent, Financial Svs. & Bus. Operations Signature Type Name Date

K Dr. Kenneth Thompson 5/20/2021  
 Chief Technology Officer, Technology & MIS Signature Type Name Date

\_\_\_\_\_  
 Chief Strategy, Talent, & Innovation Officer Signature Mohammed A. Choudhury Type Name Date

\_\_\_\_\_  
 Deputy Chief Operations Officer, Construction Services Signature Kedrick Wright Type Name Date

\_\_\_\_\_  
 Director, Employee Benefits, Risk Management & Safety Signature Lorena Rios Type Name Date

Revised: April 8, 2021

Reviewed By: RC



# Quote

Remit Payment to:  
**Hudl**  
 29775 Network Place  
 Chicago, IL 60673  
 P: 402-817-0060  
 F: 866-851-7148

All other mail:  
**Hudl**  
 600 P Street, Suite 400  
 Lincoln, NE 68508  
 P: 402-817-0060  
 F: 866-851-7148

DO NOT PAY UNTIL YOU RECEIVE INVOICE

Date: 5/12/21  
 Effective: 30 Days  
 Reference NEISD Contract 06-20  
 Start Date 8/1/21  
 End Date 7/31/23

To: SAISD  
 San Antonio, TX

Description	Quantity	Unit Price	Row Total
Athletic Department Package	7	\$10,600.00	\$74,200.00
Package Developed Exclusively			
Fox Tech Girls Basketball Renewal	1	\$1,600.00	\$1,600.00
Fox Tech Boys Basketball Renewal	1	\$800.00	\$800.00
Fox Tech Soccer Renewals	2	\$450.00	\$900.00
Fox Tech Basketball Assist	2	\$900.00	\$1,800.00
Fox Tech Soccer Assist	2	\$600.00	\$1,200.00
YMLA Football Renewal	1	\$1,600.00	\$1,600.00
YMLA Boys Basketball Renewal	1	\$450.00	\$450.00
YMLA Football Assist	1	\$1,500.00	\$1,500.00
YMLA Boys Basketball Assist	1	\$900.00	\$900.00
YWLA Girls Basketball Renewal	1	\$1,600.00	\$1,600.00
YWLA Girls Soccer	1	\$450.00	\$450.00
YWLA Volleyball Renewal	1	\$450.00	\$450.00
YWLA Girls Basketball Assist	1	\$900.00	\$900.00
YWLA Volleyball Assist	1	\$800.00	\$800.00
YWLA Girls Soccer Assist	1	\$600.00	\$600.00
Agreement Value \$179,500			
\$89,750 for 2021-2022			
\$89,750 for 2022-2023			
State Tax		0.00%	\$0.00
<b>Total</b>			<b>\$89,750.00</b>

If paying by check, please use our new mailing address  
 29775 Network Place, Chicago, IL 60673-1775 USA

Invoice Comments:

Paying with credit card? Go to [hudl.com/pay](http://hudl.com/pay)

Agile Sports Technologies, Inc. dba Hudl. EIN is 26-0568054.  
 Log in to your Hudl account to find a copy of our W-9 on the Billing & Orders page.

Dominatx.  
 100 P Street, Suite 400 | Lincoln, NE, 68508  
 P: 402-817-0060 | F: 866-851-7148 | [billing@hudl.com](mailto:billing@hudl.com)

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
Removal, Transport, and Installation of Food Service Equipment

2. How will goods and/or services be used? (List Campus/Grades impacted): \_\_\_\_\_  
To remove, transport, and install food service equipment for all cafeterias district-wide

3. Submitted by: Dr. Jennifer Sides Child Nutrition Services 05/17/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: see attached  
Address: see attached  
City/State/Zip: see attached  
Phone No: see attached  
Point of Contact: see attached  
E-mail Address: see attached  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: IFB 21-012(AS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 06/30/2023  
 Other

6. Purchase valid from: 07/01/2021 through: 06/30/2023

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: 3 one year

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 85,000/yr  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond   
Provide Budget Codes & Descriptions: \_\_\_\_\_  
240-35-6299-87-887-1-99-00-0  
Subject to availability of funding for the 2021-2022  
school year.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



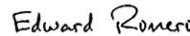
12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

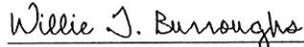
- 1) C & I (Goods, Materials, Services) \$ 0
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ 0
- 3) Transportation (Additional Routes) \$ 0
- 4) HR (Additional Staff) \$ 0
- 5) Technology (Cabling/Equipment, etc.) \$ 0
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

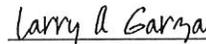
Requestor Signature	Type Name	Date
	Jenny Arredondo	5/17/2021
Sr. Executive Director/Executive Director Signature	Type Name	Date

Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
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Deputy Superintendent Signature	Type Name	Date
	Edward M. Romero	5/17/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

	Willie Burroughs	5/17/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

	Larry Garza	5/23/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

	Dr. Kenneth Thompson	
Chief Technology Officer, Technology & MIS Signature	Type Name	Date

	Mohammed A. Choudhury	
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date

	Kedrick Wright	
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date

	Lorena Rios	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC



Removal, Transport, Install FS  
Equipment (IFB 21-012 (AS))

Company Name	Street Address	City	State	Zip Code	Phone Number	Contact Person	Contact Email
Ace Mart Restaurant Supply	2653 Austin Hwy	San Antonio	TX	78218	210-323-4414	Kim Crum	<a href="mailto:bids@acemart.com">bids@acemart.com</a>
Commerical Kitchen	1377 N. Brazos	San Antonio	TX	78207	800-292-2120	Julie Duckworth	<a href="mailto:bids@commercialkitchen.com">bids@commercialkitchen.com</a>



21-012(AS) - Removal, Transport & Installation of Food Service Equipment  
Scoring Summary

Active Submissions

Supplier	Total / 100 pts	Quoted Pricing / 30 pts	Vendor Response time to District PO / 20 pts	Services Offered / 25 pts	Vendor or the parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state / 10 pts	SWMBE Certified / 5 pts	Any other relevant factors (including past relationship with District) / 10 pts
Ace Mart Restaurant Supply Company	93	30	20	25	10	0	8
Commercial Kitchen Parts & Service	85	20	20	25	10	0	10

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: College Entrance Exams Preparation. Services for college readiness and entrance exams (e.g. TSI, SAT, ACT) to include, but limited to, student workshops and learning materials as well as teacher ~~professional development and learning materials.~~

2. How will goods and/or services be used? (List Campus/Grades impacted): Asynchronous and synchronous test preparation for students around TSI, SAT, and ACT as well as synchronous training for teachers to embed TSI, SAT, and ACT rigor into the curriculum across all secondary campuses, but focused on high school campuses.

3. Submitted by: Dr. Eduardo Sesatty College, Career, and Military 05/11/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Separate sheet  
Address: n/a  
City/State/Zip: n/a  
Phone No: n/a  
Point of Contact: n/a  
E-mail Address: n/a  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP# 21-024(RC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 06/30/2022  
 Other

6. Purchase valid from: 07/01/2021 through: 06/30/2022

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: 3 additional 1 year periods

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 60,000  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
198-xx-6299-00-878-2-xx-008  
subject to approval of 2021-2022 school year budget

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Eduardo Sesatty</u> Requestor Signature	Eduardo Sesatty Type Name	<u>5/20/2021</u> Date
<u>Elizabeth Ozuna</u> Sr. Executive Director/Executive Director Signature	Elizabeth Ozuna Type Name	<u>5/20/2021</u> Date
<u>Johnny Vahalik</u> Associate Superintendent/Assistant Superintendent Signature	Johnny vahalik Type Name	<u>5/20/2021</u> Date
<u>Patricia Salzman</u> Deputy Superintendent Signature	Patricia Salzman Type Name	<u>5/20/2021</u> Date
<u>Edward Romero</u> Director of Operations, Business Services Signature	Edward M. Romero Type Name	<u>5/21/2021</u> Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u> Chief Operations Officer, Operations Services Division Signature	Willie Burroughs Type Name	<u>5/21/2021</u> Date
<u>Larry D Garza</u> Associate Superintendent, Financial Svs. & Bus. Operations Signature	Larry Garza Type Name	<u>5/23/2021</u> Date
<u>Dr. Kenneth Thompson</u> Chief Technology Officer, Technology & MIS Signature	Dr. Kenneth Thompson Type Name	<u>                    </u> Date
<u>Mohammed A. Choudhury</u> Chief Strategy, Talent, & Innovation Officer Signature	Mohammed A. Choudhury Type Name	<u>                    </u> Date
<u>Kedrick Wright</u> Deputy Chief Operations Officer, Construction Services Signature	Kedrick Wright Type Name	<u>                    </u> Date
<u>Lorena Rios</u> Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios Type Name	<u>                    </u> Date

Revised: April 8, 2021

Reviewed By: RC

## Recommended Vendors

<b>Company Name</b>	A-List Education	Cambridge Educational Services	CollegeSpring
<b>Address</b>	29 W. 36 <sup>th</sup> St	2860 S. River Road, Suite 400	1333 Broadway, Suite 250
<b>City/State/Zip</b>	New York, NY 10018	Des Plaines, IL 60018	Oakland, CA 94612
<b>Phone No.</b>	646-889-1613	847-299-2930	917-525-7080
<b>Point of Contact</b>	Zvia Schoenberg	David Fickett	Cailin Papszycki
<b>E-Mail Address</b>	<a href="mailto:info@alisteducation.com">info@alisteducation.com</a>	<a href="mailto:rfp@cambridgeed.com">rfp@cambridgeed.com</a>	<a href="mailto:cpapszycki@collegespring.org">cpapszycki@collegespring.org</a>

<b>Company Name</b>	ePrep, Inc.	Sing Educational Services, LLC	SureScore
<b>Address</b>	840 Wall Street	7646 Timber Crest Dr	4301 W. William Camron, Suite 8150
<b>City/State/Zip</b>	Princeton, NJ 08542	Corpus Christi, TX 78413	Austin, TX 78749
<b>Phone No.</b>	877-377-3744	361-510-6419	888-545-8378
<b>Point of Contact</b>	Stirling E F Sampson Jr	Sukhbir Singh	Elizabeth Barraza
<b>E-Mail Address</b>	<a href="mailto:buddy.sampson@eprep.com">buddy.sampson@eprep.com</a>	<a href="mailto:learnatsingh@gmail.com">learnatsingh@gmail.com</a>	<a href="mailto:elizabeth@surescore.com">elizabeth@surescore.com</a>



21-024(RC) - College Entrance Exams Preparation  
Scoring Summary

Active Submissions

Supplier	1. Purchase Price / 30 pts	2. Reputation of the Vendor and of the Vendor's Goods or Services / 10 pts	3. Quality of the Vendor's Goods or Services / 10 pts	4. Extent to which the Goods or Services Meet the District's Needs / 20 pts	5. Vendor's Past Relationship with the District / 5 pts	6. References (Past Performance Questionnaire-PPQs) / 5 pts	7. Impact on the Ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB) / 6 pts	8. The Total Long-Term cost to the District to Acquire the Vendor's Goods or Services / 5 pts	9. Any other relevant factor specifically listed in the request for bids or proposals / 9 pts
A-List Education	20	10	10	20	2	5	0	4.75	9
ePrep, Inc.	30	9.25	6.5	13.5	2	4	0	5	6
Cambridge Educational Services	17	10	9.75	20	2.25	5	0	4	7.75
CollegeSpring	23	9.25	7	16	2	4.75	0	5	6.5
Singh Education Services llc	22	8	7	15.25	5	0	0	5	6
SureScore	18	7	7.5	16	4	0	0	4	7
335's Not Complicated Education, LLC	1	8.5	6.25	15.5	2	2.75	0	3	6
<b>Total</b>	<b>80.75</b>	<b>76.25</b>	<b>75.75</b>	<b>73.5</b>	<b>68.25</b>	<b>63.5</b>	<b>45</b>		

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Approval of General Contractor for the Winter Storm Chiller Replacements for Carvajal ES, Irving Academy, and Jefferson HS.

2. How will goods and/or services be used? (List Campus/Grades impacted): The chiller Replacements for Carvajal ES, Irving Academy, and Jefferson HS will provide cooling for these campuses

3. Submitted by: Kedrick wright Construction and Development Services 05/27/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Johnson Controls Inc/York  
Address: 3360 Thousand Oaks Suite 216  
City/State/Zip: San Antonio, TX 78247  
Phone No: (210) 524-7089  
Point of Contact: Michael A Cervera  
E-mail Address: michael.a.cervera@jci.com  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Sourcewell #030817-JHN  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 05/08/2022  
 Other

6. Purchase valid from: 6/22/2021 through: 09/22/2021

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 451,660.00  
*Approximately*

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local \_\_\_\_\_ Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
661-81-6629-00-007-1-99-NVC 661-81-6629-00-241-1-99-NVC  
661-81-6629-00-138-1-99-NVC 661-81-6629-00-934-1-99-NVC  
Ensure insurance claim funding will reimburse the Construction Dept.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Victor Valdez</u>	victor valdez	5/27/2021
Requestor Signature	Type Name	Date
_____	_____	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____	_____	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____	_____	_____
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/27/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/28/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
_____	_____	_____
<u>Larry D Garza</u>	Larry Garza	5/28/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____	_____	_____
<u>Dr. Kenneth Thompson</u>	Dr. Kenneth Thompson	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
_____	_____	_____
<u>Mohammed A. Choudhury</u>	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
_____	_____	_____
<u>Kedrick Wright</u>	Kedrick Wright	5/27/2021
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
_____	_____	_____
<u>Lorena Rios</u>	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

<b>Project Name: 2021 Winter Storm Chiller Replacements for Carvajal ES, Irving Academy, and Jefferson HS.</b>			
		<b>Contractor #1</b>	<b>Contractor #2</b>
<b>Cat.</b>	<b>Description</b>	<b>Trane</b>	<b>JCI/York</b>
	<b>PROPOSAL TABULATION:</b>		
	Base Proposal	\$815,815.00	<b>\$381,660.00</b>
	Owner's Contingency	\$70,000.00	<b>\$70,000.00</b>
	Total Base	\$885,815.00	<b>\$451,660.00</b>
			<b>Recommended</b>

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Landscaping Materials & Supplies.

2. How will goods and/or services be used? (List Campus/Grades impacted): For ensuring all SAISD Campuses are adequately maintained in beautifying all landscaping areas.

3. Submitted by: Ahmad Shareef, 932 Custodial Services, 05/19/2021

4. Recommended Vendor(s): Company Name: Keller Material, Address: 9388 Corporate Drive, City/State/Zip: Selma Texas, 78154, Phone No: 210-967-1300, Point of Contact: Debbie Cropper, E-mail Address: debbiekellermaterial.com

5. Selection Method Used: (check one) [X] Competitive Purchase (RFP, RFQ, IFB), Contract #: 21-008 (AS), Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: Professional Services, Sole Source, Contract Expiration Date: 06/30/2023, Other

6. Purchase valid from: 07/01/2021 through: 06/30/2023

7. For Competitive Purchases Only: Renewals: Yes [X] No, No. of Renewals: 3-1 year renewals

8. Type of Request: (check one) [X] Purchase throughout the school year or on an "as needed" basis

9. Total Cost for Goods and/or Services to be Purchased: \$ 70,000.00 Approximately

10. Funding Source(s) - check all that apply: Federal State Local [X] Bond

Provide Budget Codes & Descriptions: 199-51-6317-xx-932-199-000 Grounds Upkeep Supplies Subject to availability of funding for the 2021-2022 school year.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0.00
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0.00
3) Transportation (Additional Routes)	\$ 0.00
4) HR (Additional Staff)	\$ 0.00
5) Technology (Cabling/Equipment, etc.)	\$ 0.00
6) Vehicle Insurance (Director, Employee Benefits signs below)	\$ 0.00

<u>Ahmad Shareef</u>	Ahmad Shareef	5/20/2021
Requestor Signature	Type Name	Date
<u>Chris E. Salley</u>	Chris Salley	5/20/2021
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____ Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____ Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry A. Garza</u>	Larry Garza	5/23/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____ Chief Technology Officer, Technology & MIS Signature	Dr. Kenneth Thompson Type Name	Date
_____ Chief Strategy, Talent, & Innovation Officer Signature	Mohammed A. Choudhury Type Name	Date
_____ Deputy Chief Operations Officer, Construction Services Signature	Kedrick Wright Type Name	Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios Type Name	Date

Revised: April 8, 2021

Reviewed By: RC



21-008(AS) - Landscaping Supplies & Materials  
This contract is valid for two (2) years from the Date of Board Trustees approval with three (3) optional one (1) year renewals

Supplier	Total / 100 pts	Purchase Price/Discount Offered / 40 pts	Delivery Fee/Delivery Time / 30 pts	Variety of Landscaping Supplies Offered / 30 pts
Keller Material, Ltd	70	25	15	30

**PROCUREMENT SERVICES CONSENT AGENDA FORM**

1. Description of goods, services and/or contract recommended for purchase: English Language Arts and Reading (ELAR), Spanish Language Arts and Reading (SLAR) and Mathematics.

2. How will goods and/or services be used? (List Campus/Grades impacted): curriculum resources for Reading Language Arts and Math resource classes. Elementary and secondary campuses/grades 3-12.

05/19/2021

3. Submitted by: Dr. Kristen Williams Disability and Support Services  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: see attachment  
Address: see attachment  
City/State/Zip: see attachment  
Phone No: see attachment  
Point of Contact: see attachment  
E-mail Address: see attachment  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP #21-016(VC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 06/30/2025  
 Other

6. Purchase valid from: 07/01/2021 through: 06/30/2025

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: one(1) add'l one-yr. period

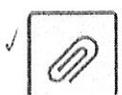
8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 350,000 ann  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
224-11-6399-65-198-2-23-0-00 - \$150,000  
224-11-6399-95-198-2-23-0-00 - \$150,000, 224-13-6299-88-198-2-23-0-00-\$50,000  
Subject to availability of IDEA-B Formula funding for the 2021-2022 school yr

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Dr. Kristen Williams</u>	Dr. Kristen Williams	5/19/2021
Requestor Signature	Type Name	Date
Sr. Executive Director/Executive Director Signature	Type Name	Date
<u>Gerard Cortez</u>	Gerard Cortez	5/19/2021
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patti Salzman	5/21/2021
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry D. Garza</u>	Larry Garza	5/22/2021
Associate Superintendent, Financial Svcs. & Bus. Operations Signature	Type Name	Date
<u>K Thompson</u>	Dr. Kenneth Thompson	5/21/2021
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
Chief Strategy, Talent, & Innovation Officer Signature	Mohammed A. Choudhury	Date
Deputy Chief Operations Officer, Construction Services Signature	Kedrick Wright	Date
Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios	Date

Revised: April 8, 2021

Reviewed By: RC

**English Language Arts and Reading (ELAR),  
Spanish Language Arts and Reading (SLAR) and Mathematics  
Awarded Vendor List  
RFP#21-016(VC)**

Estrellita, Inc.  
99 Inverness Drive East, Suite 200  
Englewood, CO, 80112  
Ph: 303-779-2610  
e-mail: [info@estrellita.com](mailto:info@estrellita.com)  
Contact: Stephen Myer

Wayside Publishing  
2 Stonewood Drive  
Freeport, ME 04032  
Ph: 888-302-2519  
e-mail: [greg@waysidepublishing.com](mailto:greg@waysidepublishing.com)  
Contact: Gregory Greuel

NewPath Learning  
760-C Canning Parkway  
Victor, NY 14564  
Ph: 800-507-0966  
e-mail: [ljohanneman@newpathlearning.com](mailto:ljohanneman@newpathlearning.com)  
Contact: Linda Johanneman

Writing by Design  
855 S. Main Ave., Ste. K #404  
Fallbrook, CA 92028  
Ph: 888-847-9845  
e-mail: [kdubrulle@educonsultants.net](mailto:kdubrulle@educonsultants.net)  
Contact: Dr. Karen Dubrulle

RALLY! Education  
22 Railroad Avenue  
Glen Head, NY 11545  
Ph: 888-997-2559  
e-mail: [fran@rallyeducation.com](mailto:fran@rallyeducation.com)  
Contact: Fran Mure

Read Naturally, Inc.  
1284 Corporate Center Drive, Suite 600  
St. Paul, MN 55121  
Ph: 800-788-4085  
e-mail: [bids@readnaturally.com](mailto:bids@readnaturally.com)  
Contact: Cory Michael Stai

Savvas Learning Company LLC  
15 East Midland Ave., Suite 502  
Paramus, NJ 07652  
Ph: 201-236-7000  
e-mail: [proposals@savvas.com](mailto:proposals@savvas.com)  
Contact: Jim O'Connor

Vista Higher Learning, Inc.  
500 Boylston Street, Suite #620  
Boston, MA 02116-3317  
Ph: 800-269-6311  
e-mail: [cleiva@vistahigherlearning.com](mailto:cleiva@vistahigherlearning.com)  
Contact: Arturo Castillon



21-016 (VC) - English Language Arts and Reading (ELAR), Spanish Language Arts and Reading (SLAR) and Mathematics

This contract shall be valid for four (4) years from the Date of Board of Trustees with the option to renew for one (1) additional one (1) year period.

Supplier	1. Purchase Price / 30 pts	2. Reputation of the vendor and goods or services / 10 pts	3. Quality of the vendor's goods or services / 10 pts	4. Extent to which the goods or services meet the District's needs / 20 pts	5. Vendor's past relationship with the District / 5 pts	6. References (Past Performance Questionnaire - PPO's) / 5 pts	7. Impact on the ability of the District to comply with Laws and Rules relating to Historically Underutilized Businesses (HUB) / 6 pts	8. The total long-term cost to the district to acquire the vendor's goods or services / 5 pts	9. Any other relevant factor specifically listed in the request for bids or proposals (Offers, programs and services in addition to statement of work; value added incentives beneficial to SAISD) / 9 pts
Total	/ 100 pts								
Sawas Learning Company LLC	28	10	8	18	5	0	0	3	8
NewPath Learning	25	8	9	17	5	0	0	4	9
Read Naturally, Inc.	28	10	8	18	5	2	0	3	0
Writing by Design	20	8	8	15	5	0	6	3	8
Vista Higher Learning, Inc.	20	6	5	15	5	4	6	3	6
Wayside Publishing	23	8	6	15	5	2	0	3	8
Estrellita	26	10	8	18	5	0	0	3	0
RALLY! Education	22	10	8	15	5	0	0	3	7



**Eliminate Vendors**

Supplier	1. Purchase Price / 30 pts	2. Reputation of the vendor and of the vendor's goods or services / 10 pts	3. Quality of the vendor's goods or services / 10 pts	4. Extent to which the goods or services meet the District's needs / 20 pts	5. Vendor's past relationship with the District / 5 pts	6. References (Past Performance Questionnaire - PPQ's) / 5 pts	7. Impact on the ability of the District to comply with Laws and Rules relating to Historically Underutilized Businesses (HUB) / 6 pts	8. The total long-term cost to the district to acquire the vendor's goods or services / 5 pts	9. Any other relevant factor listed in the request for bids or proposals (Offers, programs and services in addition to statement of work, value added incentives beneficial to) / 9 pts
Pacific Learning	15	0	7	13	5	0	0	3	0
Knowsys Educational Services, LLC	8	0	6	10	5	0	0	0	0



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Dr. Kristen Williams</u>	Dr. Kristen Williams	5/19/2021
Requestor Signature	Type Name	Date
Sr. Executive Director/Executive Director Signature	Type Name	Date
<u>Gerard G Cortez</u>	Gerard G Cortez	5/19/2021
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patti Salzman	5/19/2021
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry D Garza</u>	Larry Garza	5/23/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
 	Dr. Kenneth Thompson	
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
 	Mohammed A. Choudhury	
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
 	Kedrick Wright	
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
 	Lorena Rios	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

# Teacher Created Materials PUBLISHING Proposal

**DATE** 20-Apr-21  
**Customer** SAISD-Casie Bland-Region 20 Contract #18030  
**Prepared By** Amber Countiss  
acountiss@tcmpub.com  
 (713) 248-5662

**FAX OR MAIL PURCHASE ORDER TO:**

Teacher Created Materials  
 5482 Argosy Avenue  
 Huntington Beach, CA 92649  
 Attn: Amber Countiss/Orders  
orders@tcmpub.com  
 Fax#: 888 877-7606

This proposal can be attached to your PO and sent to Teacher Created Materials at the address above.  
 Thank you for your business and dedication to education.

Qty	Item #	Description	Unit Price	Total Price		Total Amount	
50	85237	<i>Focused Reading Intervention Level K, Spanish</i>	\$ 549.99	\$ 27,499.50		\$ 27,499.50	
50	85238	<i>Focused Reading Intervention Level 1, Spanish</i>	\$ 549.99	\$ 27,499.50		\$ 27,499.50	
50	85239	<i>Focused Reading Intervention Level 2, Spanish</i>	\$ 549.99	\$ 27,499.50		\$ 27,499.50	
50	85240	<i>Focused Reading Intervention Level 3, Spanish</i>	\$ 549.99	\$ 27,499.50		\$ 27,499.50	
<b>SUB TOTAL</b>						\$ 109,998.00	
2-hour virtual webinar with BESL consultant extended at no charge:)						<b>SHIPPING</b> 7%	\$ 7,699.86
Shipping discounted from 10% to 7%						<b>TOTAL</b>	\$ 117,697.86

THANK YOU FOR YOUR BUSINESS!

### PROCUREMENT SERVICES CONSENT AGENDA FORM

- Description of goods, services and/or contract recommended for purchase: Actively Learn is an online tool with a library of texts and TEKS-aligned lessons that both teachers and students can interact within real-time. Actively Learn embeds and scaffolds content aligned to student learning and engagement.
- How will goods and/or services be used? (List Campus/Grades impacted): Actively Learn is a supplemental resource for High School ELAR and MS ESOL students to interact with the text by digitally highlighting, annotating, responding to embedded questions/content, and leaving feedback/comments.

3. Submitted by: Becky Landa Educational Technology & Extended Learning 5/4/2021  
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Achieve 3000  
 Address: 331 Newman Springs Rd Suite 304  
 City/State/Zip: Red Bank, NJ 07701  
 Phone No: 512-680-4377  
 Point of Contact: Mitzi Brenner  
 E-mail Address: mitzi.brenner@achieve3000.com  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: Harlandale ISD Bid 200022  
 Professional Services  
 Sole Source Contract Expiration Date: 3/15/2022  
 Other

6. Purchase valid from: 6/22/2021 through: 3/15/2022

7. For Competitive Purchases Only: Renewals: Yes  No   
 No. of Renewals: 2

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 350,000.00  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
410-11-6399-65--999-0-11-0-00-- TIMA  
 \_\_\_\_\_  
 \_\_\_\_\_

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Becky Landa</u>	Becky Landa	5/19/2021
Requestor Signature	Type Name	Date
_____	_____	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____	_____	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patti Salzman	5/19/2021
Deputy Superintendent Signature	Type Name	Date
_____	_____	_____
Director of Operations, Business Services Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/24/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/24/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
_____	_____	_____
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
<u>Larry A. Garza</u>	Larry Garza	5/24/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____	_____	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
<u>K Thompson</u>	Dr. Kenneth Thompson	5/20/2021
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
_____	_____	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
<u>Mohammed A. Choudhury</u>	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
_____	_____	_____
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
<u>Kedrick Wright</u>	Kedrick Wright	_____
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
_____	_____	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date
<u>Lorena Rios</u>	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

Quote Date: 04/27/2021

Contract Period: 08/01/2021 - 07/30/2022

Valid Until: 09/30/2021

## San Antonio Independent School District ELA 9-12

### Investment Summary

Product	Qty	Unit Cost	1 Year
Actively Learn - with Unlimited Texts	12,416	\$29.00	\$360,064.00
Professional Development - Online Webinar	9	\$895.00	\$8,055.00
<b>Subtotal</b>			<b>\$368,119.00</b>
<i>Achieve3000 Partnership Discount</i>			<i>(\$18,119.00)</i>
<b>Total Cost</b>			<b>\$350,000.00</b>
<b>Payment Summary</b>			
<i>Payment Due August 2021</i>			<i>\$350,000.00</i>

\*Partnership discount conditional on purchasing as scoped.

\*\*Additional PD can be purchased at the unit prices listed.

Harlandale ISD Bid 200022 General Student Learning Materials

*This proposal is valid until September 30, 2021.*

**Please see below for acceptance of your Investment Proposal.**

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Proximity Learning is a web-based system that provides students asynchronous and synchronous instruction for Spanish, American Sign Language and French by integrating virtual resources that provide students with live and recorded content.

2. How will goods and/or services be used? (List Campus/Grades impacted): Proximity Learning provides students a multi-tiered and integrated resources through a web-based system by utilizing live and on-line instruction learning system for Hawthorne Academy, Highlands HS, MLK Academy, and Mission Academy.

3. Submitted by: Becky Landa Educational Technology & Extended Learning 4/26/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Proximity Learning  
Address: 1800 E. 4th Street Ste 131  
City/State/Zip: Austin, TX 78702  
Phone No: 800-524-8570  
Point of Contact: Evan Erdberg  
E-mail Address: sales@proxlearn.com  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: ESC 19 Allied States  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: 19-7346  
 Professional Services  
 Sole Source Contract Expiration Date: August 31, 2021  
 Other

6. Purchase valid from: June 22, 2021 through: August 31, 2021

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: 3

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 101,691.00  
*Approximately*

10. Funding Source(s) -- check all that apply: Federal  State  Local  Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
TIMA 410-11-6321-00-999-0-11-0-00

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

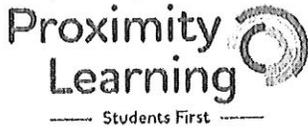
12. Additional Impact:
- A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):
- |  |      |
|--|------|
| 1) C & I (Goods, Materials, Services)                          | \$ 0 |
| 2) Facilities (Additional Space, Infrastructure, Utilities)    | \$ 0 |
| 3) Transportation (Additional Routes)                          | \$ 0 |
| 4) HR (Additional Staff)                                       | \$ 0 |
| 5) Technology (Cabling/Equipment, etc.)                        | \$ 0 |
| 6) Vehicle Insurance (Director, Employee Benefits signs below) | \$ 0 |

<u>Rebecca Landa</u>	Rebecca Landa	5/20/2021
Requestor Signature	Type Name	Date
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patricia Salzmann</u>	Patricia Salzmann	5/20/2021
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/24/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/24/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry D Garza</u>	Larry Garza	5/24/2021
Associate Superintendent, Financial Svcs. & Bus. Operations Signature	Type Name	Date
<u>[Signature]</u>	Dr. Kenneth Thompson	5/20/2021
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
 	Mohammed A. Choudhury	 
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
 	Lorena Rios	 
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: January 29, 2021



2021-22 SAISD World Language Instruction (5 days  
per week)  
Proximity Learning, Inc. an ESS Company  
1800 E 4th Street, Ste 131  
Austin, TX 78702

**Quote**

Valid Till: Jun 30, 2021  
Quote Number :  
1822022000030503186

**BILL TO:**  
San Antonio Independent School District  
141 Lavaca St.,  
San Antonio, TX 78210

**SHIP TO:**

Allied States Co-Op Contract 19-7346 RFP Supersedes  
the terms and conditions

Account Name:San Antonio Independent School District  
Contact Name:Carol Bielke

S.No.	Product Details	Qty	List Price	Total
1.	5 Days per Week Up To 60 Minutes Live Instruction--School Year Commitment 202021014  Live Instruction; up to 60 minutes per section      Section Start: 2 weeks after PLI receives all required documentation  Hawthorne Academy (4 classes total) Spanish I Spanish II French I French II  Price valid until June 30, 2021	4	\$ 11,000.00	\$ 44,000
2.	5 Days per Week Up To 60 Minutes Live Instruction--School Year Commitment 202021014  Live Instruction; up to 60 minutes per section      Section Start: 2 weeks after PLI receives all required documentation  Highlands HS (3 classes total) ASL I (2 sections) ASL II  Price valid until June 30, 2021	3	\$ 11,000.00	\$ 33,000
3.	5 Days per Week Up To 60 Minutes Live Instruction--School Year Commitment 202021014  Live Instruction; up to 60 minutes per section      Section Start: 2 weeks after PLI receives all required documentation  MLK Academy (1 class total) ASL I  Price valid until June 30, 2021	1	\$ 11,000.00	\$ 11,000
4.	5 Days per Week Up To 60 Minutes Live Instruction--School Year Commitment 202021014  Live Instruction; up to 60 minutes per section      Section Start: 2 weeks after PLI receives all required documentation  Mission Academy (1 class total) ASL I  Price valid until June 30, 2021	1	\$ 11,000.00	\$ 11,000
5.	Set-up & Support Fee 202021044  Class Set-Up, User Licenses, Facilitator On-Boarding, Technical Support, & CSS Team support	9	\$ 299.00	\$ 2,691

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

---

### Terms and Conditions

- By signing this agreement, you are locking in the discounted price for the full school year.
- If client terminates service, client will be responsible for paying 100% of total agreement.
- Invoicing: The total value of the agreement will be billed the month services begin. Payments are Net 15 days.
- Any participation in this service will constitute acceptance of this agreement.
- The original content, features, and functionality are owned by Proximity Learning, Inc. and are protected by international copyright, trademark, patent, trade secret, and other intellectual property or proprietary rights laws.
- Total price does not include sales, value added or similar taxes of any nature. Client shall pay applicable taxes when invoiced by Proximity Learning, Inc. or shall supply appropriate tax exemption certificates in a form satisfactory to Proximity Learning, Inc.
- By signing this document you agree to the terms and services listed on the company website: <http://proxlearn.com/terms-of-service>
- The company reserves the right to change these conditions from time to time as it sees fit and your continued use of PLI services will signify your acceptance of any adjustment to these terms. If there are any changes to our privacy policy, we will announce that these changes have been made on our home page and on other key pages on our site.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Lus Zoch</u>	Lus Zoch	5/21/2021
Requestor Signature	Type Name	Date
<u>Becky Landa</u>	Becky Landa	5/21/2021
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____ Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patti Salzman	5/21/2021
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry D Garza</u>	Larry Garza	5/23/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____ Chief Technology Officer, Technology & MIS Signature	Dr. Kenneth Thompson Type Name	Date
_____ Chief Strategy, Talent, & Innovation Officer Signature	Mohammed A. Choudhury Type Name	Date
_____ Deputy Chief Operations Officer, Construction Services Signature	Kedrick Wright Type Name	Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios Type Name	Date

Revised: April 8, 2021

Reviewed By: RC



EDUCATIONAL TECHNOLOGY & EXTENDED LEARNING  
EXTENDED LEARNING  
*and* SUMMER SCHOOL  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## San Antonio ISD – Extended Day Program (SEDP) Recommended Vendors

YMCA of San Antonio Association Office Corp.  
231 E. Rhapsody  
San Antonio, TX 78216  
(210) 246 – 9622  
Contact: Debbie Degollado (210) 924 – 2277  
Email: [debbied@ymcasatx.org](mailto:debbied@ymcasatx.org)

Greater San Antonio – After School All Stars  
2006 W. Commerce St.  
San Antonio, TX 78207  
(210) 229 – 7827  
Contact: Dr. Patricia Karam (210) 229-7827  
Email: [patricia.karam@saallstars.org](mailto:patricia.karam@saallstars.org)

Boys & Girls Club of San Antonio  
123 Ralph Ave.  
San Antonio, TX 78204  
(210) 436 – 0686  
Contact: Angie Mock (210) 436-0686  
Email: [amock@begreatsa.org](mailto:amock@begreatsa.org)



21-020 (VC) - SAISD Extended Day Program (SEDP)

This contract shall be valid for two (2) years from the Date of Board Trustees approval with the option to renew for three (3) additional one (1) year periods.

Supplier	/ 130 pts	/ 30 pts	/ 10 pts	/ 10 pts	/ 25 pts	/ 5 pts	/ 5 pts	/ 6 pts	/ 5 pts	/ 4 pts	/ 5 pts
	Total	1. Purchase Price	2. Reputation of the Vendor and the Vendor's Goods or Services	3. Quality of the Vendor's Goods or Services	4. Extent to which the Goods or Services Meet the District's Needs	5. Vendor's Past Relationship with the District	6. References (Past Performance Questionnaire, PPOs)	7. Impact on the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB)	8. The Total Long-Term cost to the District to Acquire the Vendor's Goods or Services	9. Any other relevant factor specifically listed in the request for bids or proposals	A-2 - 2. Any other relevant factor(s) specifically listed in the request for bids or proposals (Offers, programs, and services in addition to the Statement of Work, value added incentives beneficial to SAISD)
YMCA of Greater San Antonio	89	25	10	10	25	5	5	0	5	4	0
Greater San Antonio After-School All-Stars	84	20	10	10	20	5	5	0	5	4	5
Boys & Girls Clubs of San Antonio	56	23	5	5	15	2	0	0	2	4	0



**Eliminated Submissions**

Supplier	1. Purchase Price / 30 pts	2. Reputation of the Vendor and of the Vendor's Goods or Services / 10 pts	3. Quality of the Vendor's Goods or Services / 10 pts	4. Extent to which the Goods or Services Meet the District's Needs / 25 pts	5. Vendor's Past Relationship with the District / 5 pts	6. References (Past Performance Questionnaire e-PQs) / 5 pts	7. Impact on the District of Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB) / 6 pts	8. The Total Long-Term cost to the District to Acquire the Vendor's Goods or Services / 5 pts	9. Any other relevant factor specifically listed in the request for bids or proposals / 4 pts	A - BAFO / 30 pts	A-2 - 2. Any other relevant factor(s) specifically listed in the request for bids or proposals (Offers, programs, and services in addition to the Statement of Work; value added incentives beneficial to SAISD) / 5 pts
Chess Scholars / After School Enrichment	0	10	10	25	5	3	6	0	4	20	5
Right At School	5	10	10	20	5	5	0	2	4	15	0
ALPHABEST EDUCATION	15	10	10	25	5	2	0	0	4	0	0
DroneYou	-	-	-	-	-	-	-	-	-	-	-
Girls Inc. of San Antonio	-	-	-	-	-	-	-	-	-	-	-

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: SAISD "21st Century Learning Afterschool Centers of Education (ACE)" will provide additional resources to reinforce and enhance academic support, enrichment activities and family engagement to in person students enrolled in SAISD ACE 21st Century Community Learning Centers (21st CCLC).

2. How will goods and/or services be used? (List Campus/Grades impacted): In serving 1,065 K-8 students, the SAISD ACE program will provide supplemental funding to up to ten SAISD 21st CCLC sites (pending NOGA).

3. Submitted by: Lus Zoch Extended Learning 5/20/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: YMCA of San Antonio Association Office Corp.  
Address: 231 E. Rhapsody  
City/State/Zip: San Antonio, TX 78216  
Phone No: (210) 246 - 9622  
Point of Contact: Debbie Degollado (210) 924 - 2277  
E-mail Address: debbied@ymcasatx.org  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP #21-022 (VC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 6/30/2023  
 Other

6. Purchase valid from: 7/1/2021 through: 6/30/2023

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: Two (2) addit'l one (1) year

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 300,500  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
265-61-6299-xx-241-2-24-0-0X  
Subject to availability of funding for the 2021-2022 school year budget  
and TEA's Notice of Grant Award (NOGA).

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Lus Zoch</u>	Lus Zoch	5/21/2021
Requestor Signature	Type Name	Date
<u>Becky Landa</u>	Becky Landa	5/21/2021
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____ Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzmann</u>	Patti Salzmann	5/21/2021
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry A. Garza</u>	Larry Garza	5/22/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____ Chief Technology Officer, Technology & MIS Signature	Dr. Kenneth Thompson Type Name	Date
_____ Chief Strategy, Talent, & Innovation Officer Signature	Mohammed A. Choudhury Type Name	Date
_____ Deputy Chief Operations Officer, Construction Services Signature	Kedrick Wright Type Name	Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios Type Name	Date

Revised: April 8, 2021

Reviewed By: RC



21-022 (VC) - 21st Century Learning Afterschool Centers on Education (ACE)

This contract is valid for two (2) years from the Date of Board of Trustees approval with the option to renew for two (2) additional one (1) year periods.

Supplier	100 pts	30 pts	10 pts	10 pts	25 pts	5 pts	5 pts	5 pts	6 pts	5 pts	4 pts
	Total	1. Purchase Price	2. Reputation of the vendor and of the vendor's goods or services	3. Quality of the vendor's goods or services	4. Extent to which the goods or services meet the District's needs	5. Vendor's past relationship with the District	6. References (Past Performance Questionnaire - PPQ's)	7. Impact on the ability of the District to comply with Laws and Rules relating to Historically Underutilized Businesses (HUB)	8. The total long-term cost to the district to acquire the vendor's goods or services	9. Any other relevant factor specifically listed in the request for bids or proposals (Offers, programs and services in addition to statement of work; value added incentives beneficial to SAISD.)	
YMCA of Greater San Antonio	87	25	10	10	25	5	3	0	5	4	

364

Supplier	30 pts	10 pts	10 pts	25 pts	5 pts	5 pts	6 pts	5 pts	4 pts
	1. Purchase Price	2. Reputation of the vendor and of the vendor's goods or services	3. Quality of the vendor's goods or services	4. Extent to which the goods or services meet the District's needs	5. Vendor's past relationship with the District	6. References (Past Performance Questionnaire - PPQ's)	7. Impact on the ability of the District to comply with Laws and Rules relating to Historically Underutilized Businesses (HUB)	8. The total long-term cost to the district to acquire the vendor's goods or services	9. Any other relevant factor specifically listed in the request for bids or proposals (Offers, programs and services in addition to statement of work; value added incentives beneficial to SAISD.)
Greater San Antonio After-School All-Stars	30	8	5	15	5	5	0	5	0
Boys & Girls Clubs of San Antonio	15	8	5	15	2	5	0	2	4
Chess Scholars / Afterschool Enrichment	5	10	2	2	5	0	6	0	0
NewPath Learning	0	10	0	0	5	0	0	0	0

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: The Farrowing Barn at BURBANK HS is equipped with an AC system that runs 24-7 in order to maintain the necessary conditions for pigs to thrive. The packaged unit serving the space is in need of replacement. A new A/C unit is proposed to be installed

2. How will goods and/or services be used? (List Campus/Grades impacted): BURBANK HS Farrowing Barn

3. Submitted by: Chris SALLEY 930 FACILITIES 05/12/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: GILLETTE Air Conditioning CO., INC.  
Address: 1215 San Francisco  
City/State/Zip: TX 7820  
Phone No: (210) 735-9235  
Point of Contact: Vince Gillette  
E-mail Address: vjg@gillette-ac.com

*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: BUY BOARD / #638-21  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 02/29/2024  
 Other

6. Purchase valid from: 06/22/2021 through: 09/05/2021

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

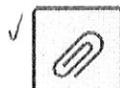
8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 57,726  
*Approximately*

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local \_\_\_\_\_ Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
661 81 6629 00 002 199NVC  
\_\_\_\_\_  
\_\_\_\_\_

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Mario Davila</u>	Mario Davila	5/11/2021
Requestor Signature	Type Name	Date
<u>Chris E. Salley</u>	Chris Salley	5/11/2021
Sr. Executive Director/Executive Director Signature	Type Name	Date
<u>Willie J. Burroughs</u>	willie T. Burroughs	5/11/2021
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____ Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/13/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/13/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry A. Garza</u>	Larry Garza	5/22/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____ Chief Technology Officer, Technology & MIS Signature	Dr. Kenneth Thompson Type Name	Date
_____ Chief Strategy, Talent, & Innovation Officer Signature	Mohammed A. Choudhury Type Name	Date
<u>Kedrick Wright</u>	Kedrick Wright	5/13/2021
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios Type Name	Date

Revised: April 8, 2021

Reviewed By: RC



# Gillette

## AIR CONDITIONING CO., INC.

1215 San Francisco • San Antonio, Texas 78201-4688 • (210) 735-9235 • Fax (210) 736-1932

### PROPOSAL LETTER

May 10, 2021

SAISD Facility Services Dept.

Attn; Mario Davila

RE: Burbank HS Farrowing house air conditioning replacement

Mr. Davila,

Per your request, we are pleased to provide pricing to replace the 100% outside air unit feeding the Farrowing house and tie into the existing ductwork.

The pricing includes new 100% OA unit air conditioning and gas heat, ductwork, on board controls, Bac net card, gas and drain piping, permit and demo and haul off of old equipment.

The Outdoor air unit ships 2 weeks (from Florida) after receipt of order.  
The work will take 1 day to install and 1 day to start up.

*BuyBoard Contract #638-21 expiration date is 2-29-2024*

Base Bid	\$ 56,604.00
Add for bond if required	\$ 1,122.00

We specifically exclude the following and anything not listed on proposal:

- |                            |                      |
|----------------------------|----------------------|
| * Allowances, Unit Pricing | * Bond               |
| * Tax                      | * Asbestos Abatement |
| * Electrical               |                      |

**\*\*\*\*\*PLEASE NOTE JULY 1, 2021 there will be a 7% Increase on the Equipment\*\*\*\*\***

This proposal is valid for 30 days from date of bid. If you should have any questions regarding this proposal, please do not hesitate to call.

Sincerely,

Vincent J. Gillette  
President

Accept \_\_\_\_\_

Date \_\_\_\_\_

Regulated by the Texas Department of Licensing and Registration, P.O. Box 12157, Austin, Texas 78711, 1-800-803-9202, 512-463-6599 [www.tdlr.texas.gov](http://www.tdlr.texas.gov)

**SALES • SERVICE • MAINTENANCE  
HEATING • AIR CONDITIONING • BOILERS • REFRIGERATION  
SHEET METAL • TECHNICAL SERVICES • ENERGY MANAGEMENT  
LICENSE #TACLA000763C**

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[www.gillette-ac.com](http://www.gillette-ac.com)

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Financial Advisory Services

2. How will goods and/or services be used? (List Campus/Grades impacted): The District will utilize the Financial Advisor as needed for services such as, but not limited to, debt analysis, continuing disclosure reports, and market updates and projections.

3. Submitted by: Sean Mullen Treasury/Financial Services 05/26/2021

4. Recommended Vendor(s): Company Name: Frost Bank Address: 111 W. Houston St City/State/Zip: San Antonio, TX 78205 Phone No: 210-220-4590 Point of Contact: Randy Moshier E-mail Address: randy.moshier@frostbank.com

5. Selection Method Used: (check one) X Competitive Purchase (RFP, RFQ, IFB), Contract #: 21-027 (VC) Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: Professional Services Sole Source Contract Expiration Date: 06/30/2026 Other

6. Purchase valid from: 07/01/2021 through: 06/30/2026

7. For Competitive Purchases Only: Renewals: Yes X No No. of Renewals: 3 additional one-year terms

8. Type of Request: (check one) One-Time Purchase X Purchase throughout the school year or on an "as needed" basis Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ NA Approximately

10. Funding Source(s) - check all that apply: Federal State Local Bond X

Provide Budget Codes & Descriptions: NA; Financial Advisory services are paid directly from bond cost of issuance proceeds and therefore there is no budget code.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Sean P Mullen</u>	Sean Mullen	5/26/2021
Requestor Signature	Type Name	Date

_____	Type Name	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date

_____	Type Name	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date

_____	Type Name	_____
Deputy Superintendent Signature	Type Name	Date

<u>Edward Romero</u>	Edward M. Romero	5/27/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/28/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

<u>Larry A Garza</u>	Larry Garza	5/28/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

_____	Dr. Kenneth Thompson	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date

_____	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date

_____	Kedrick Wright	_____
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date

_____	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC



21-027 (VC) - Financial Advisory Services

This contract is valid for five (5) years with the option to renew for three (3) additional one (1) year periods.

Supplier	/ 100 pts	/ 30 pts	/ 30 pts	/ 30 pts	/ 20 pts	/ 10 pts	/ 10 pts
Frost Bank	95	30	25	20	10	10	10

Eliminated Vendors							
Supplier	/ 30 pts	/ 30 pts	/ 20 pts	/ 10 pts	/ 10 pts	/ 10 pts	/ 10 pts
PFM Financial Advisors	25	20	15	10	10	10	10
Tijerina Galvan Lawrence LLC	25	25	10	5	10	10	10

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Renewal for Bank Depository Services, RFP 17-016(BM), "Bank Depository Services"

2. How will goods and/or services be used? (List Campus/Grades impacted): The District will utilize the bank's depository and treasury services as needed for District funds.

3. Submitted by: Sean Mullen Treasury/Financial Services 05/26/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Frost Bank  
Address: 111 W. Houston St  
City/State/Zip: San Antonio, TX 78205  
Phone No: 210-220-4077  
Point of Contact: Jerry Yost  
E-mail Address: jyost@frostbank.com  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: 017-016(BM)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 06/30/2023  
 Other

6. Purchase valid from: 07/01/2021 through: 06/30/2023

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 68,676/year  
*Approximately*

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local  Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: \_\_\_\_\_  
199-41-6299-02-742-x-99-0-00; subject to availability of funding for the 2021-2022 school year.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (Director, Employee Benefits signs below)	\$ 0

<u>Sean Mullen</u> Requestor Signature	Sean Mullen Type Name	5/27/2021 Date
_____ Sr. Executive Director/Executive Director Signature	_____ Type Name	_____ Date
_____ Associate Superintendent/Assistant Superintendent Signature	_____ Type Name	_____ Date
_____ Deputy Superintendent Signature	_____ Type Name	_____ Date
<u>Edward Romero</u> Director of Operations, Business Services Signature	<u>Edward M. Romero</u> Type Name	5/27/2021 Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u> Chief Operations Officer, Operations Services Division Signature	<u>Willie Burroughs</u> Type Name	5/28/2021 Date
<u>Larry D. Garza</u> Associate Superintendent, Financial Svcs. & Bus. Operations Signature	<u>Larry Garza</u> Type Name	5/28/2021 Date
_____ Chief Technology Officer, Technology & MIS Signature	<u>Dr. Kenneth Thompson</u> Type Name	_____ Date
_____ Chief Strategy, Talent, & Innovation Officer Signature	<u>Mohammed A. Choudhury</u> Type Name	_____ Date
_____ Deputy Chief Operations Officer, Construction Services Signature	<u>Kedrick Wright</u> Type Name	_____ Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	<u>Lorena Rios</u> Type Name	_____ Date

Revised: April 8, 2021

Reviewed By: RC

**Board Resolution Extending Depository Contract for Funds  
Of Independent School Districts Under Texas Education Code,  
Chapter 45, Subchapter G, School District Depositories**

**Resolved by the** \_\_\_\_\_ Board of Trustees of the San Antonio Independent School District **that:**

*Board of Trustees*

\_\_\_\_\_ Frost Bank \_\_\_\_\_ located at \_\_\_\_\_ Bexar \_\_\_\_\_  
*(Name of Depository Bank) (Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and \_\_\_\_\_ San Antonio Independent School District \_\_\_\_\_ (CDN: 015907 ) agree to extend this depository  
*(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from \_\_\_\_\_ 07/01/2021 \_\_\_\_\_, through \_\_\_\_\_ 06/30/2023 \_\_\_\_\_. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' \_\_\_\_\_ second \_\_\_\_\_ two-year term.  
*(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of \_\_\_\_\_ San Antonio Independent School District \_\_\_\_\_  
*Name of District*

this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
*Signature of President of School Board*

AGREED AND ACCEPTED on behalf of Depository this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

Frost Bank

\_\_\_\_\_  
*Typed Name of Depository*

\_\_\_\_\_  
*Signature of Authorized Bank Officer*

\_\_\_\_\_  
*Title of Authorized Bank Officer*

**Acknowledgement**

Acknowledged before me in \_\_\_\_\_ County, Texas, on \_\_\_\_\_, 20\_\_\_\_, by

\_\_\_\_\_, bank officer of the Depository named in the preceding document, for the Depository.

\_\_\_\_\_  
Signature of Notary

(SEAL)

Notary Public in and for \_\_\_\_\_  
County, Texas

**Board Resolution Extending and Modifying Depository  
Contract for Funds Of Independent School Districts Under  
Texas Education Code, Chapter 45, Subchapter G, School  
District Depositories**

**Resolved by the** San Antonio Independent School District **that:**  
*Board of Trustees*

FROST BANK located at BEXAR COUNTY  
*(Name of Depository Bank)* *(Name of County)*

State of Texas, being a bank as defined in Section 45.201 of the Texas Education Code,

and San Antonio Independent School District (CDN: 015907) agree to extend this depository  
*(Name of District)*  
contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from

July 1, 2021, through June 30, 2023 Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' Second two-year term.

In addition, under Texas Education Code Section 45.205(b), a school district and the district's depository bank may modify the depository contract for each two-year extension if both parties mutually agree to the terms. Accordingly, the parties hereby agree to amend the Depository Agreement dated June 28, 2017 (as amended or modified from time to time, the "Depository Agreement") by and between Frost Bank and San Antonio Independent School District

The third paragraph of Section 3 of the Depository Agreement is hereby amended and modified as follows (previous language shown in strikethrough text, new language shown in underlined text):

To determine charges for services rendered, BANK utilizes ~~the previous month's average 91-day Treasury Bill auction discount rate plus 25 basis points~~ the BANK'S Managed Rate as an earnings credit rate on BANK'S account analysis system. This system is used to calculate ~~and account for~~ all BANK service charges. The BANK'S "Managed Rate" is set at the BANK'S sole discretion. ~~BANK will calculate the DEPOSITOR'S combined average daily collected balances less combined average daily Federal Reserve requirements, and using the previous month's average 91-day Treasury Bill auction discount rate,~~ will calculate the earnings of the BANK and use those earnings to offset the cost to the DEPOSITOR of combined services rendered by BANK. For any amount of cost of services not offset by DEPOSITOR'S balances as described above, DEPOSITOR shall remit payment in such amount to BANK monthly. ~~Any excess available balance can be carried to the next month for service compensation. Excess balances must be used for compensation on a quarterly basis.~~ Any interest paid on IOCs, Savings Accounts, or MMAs is considered an expense on the account analysis statement.

The Schedule of Fees for Services applicable to the services provided pursuant to the terms of the Depository Agreement is hereby amended in its entirety and replaced with what is attached hereto as Exhibit A.

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of  
this the \_\_\_\_ day of \_\_\_\_\_ 20 \_\_\_\_.

San Antonio Independent School District,  
*Name of District*

\_\_\_\_\_  
*Signature of President of School Board*

AGREED AND ACCEPTED on behalf of Depository this the \_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_.

FROST BANK  
*Typed Name of Depository*

\_\_\_\_\_  
*Signature of Authorized Bank Officer*

\_\_\_\_\_  
*Title of Authorized Bank Officer*

**Acknowledgment**

Acknowledged before me in \_\_\_\_\_ County, Texas on \_\_\_\_\_, 20 \_\_\_\_  
by \_\_\_\_\_, bank officer of the Depository named in the preceding  
document, for the Depository.

\_\_\_\_\_  
Signature of Notary

(SEAL)

Notary Public in and for \_\_\_\_\_  
County, Texas

EXHIBIT A  
SCHEDULE OF FEES FOR SERVICES

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: SAISD Fine Arts Instructional Contracted Services. Contracted service instructors.

2. How will goods and/or services be used? (List Campus/Grades impacted): To provide student training in grades k-12 district wide in all Fine Arts content areas including Band, Elementary Music, Choir, Dance, Mariachi, Orchestra, Visual Art, and Theatre Art.

3. Submitted by: Daniel Loudenback, Fine Arts, 05/18/2021. Printed Name, Department, Date.

4. Recommended Vendor(s): Company Name: see attached list, Address: see attached list, City/State/Zip: see attached list, Phone No: see attached list, Point of Contact: see attached list, E-mail Address: see attached list. (Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one) X Competitive Purchase (RFP, RFQ, IFB), Contract #: IFB 21-019(AS), Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: Professional Services, Sole Source, Contract Expiration Date: 06/30/2022, Other.

6. Purchase valid from: 07/01/2021 through: 06/30/2022

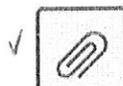
7. For Competitive Purchases Only: Renewals: Yes No X, No. of Renewals:

8. Type of Request: (check one) One-Time Purchase, X Purchase throughout the school year or on an "as needed" basis, Expenditure.

9. Total Cost for Goods and/or Services to be Purchased: \$ 1,200,000.00 Approximately

10. Funding Source(s) - check all that apply: Federal State Local X Bond Provide Budget Codes & Descriptions: 198-11-6299-95-xxx-111-858 Contingent upon approval of 2021-2022 school year budget.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.





IFB 20-012 RECOMMENDED VENDOR LIST

Vendor	Address	City and State	Zip	Point of Contact	Phone No.	Email Address
Artpace, Inc.	445 N. Main Ave.	San Antonio, TX	78210	Riley Robinson	210-678-4158	rrobinson@artpace.org
Denise & Paul	227 Lyric Ave	San Antonio, TX	78223	Denise Ebarra & Paul Ayala	210-584-5249	denisebarra@yahoo.com
Say Si	1518 S. Alamo St.	San Antonio, TX	78204	Nicole Amri, Program Director	210-212-8666	nicole@saysi.org
Southwest School of Art	300 Augusta St.	San Antonio, TX	78205	Patricia Morales, Director	210-200-8213	pmorales@swschool.org
Spare Parts	130 Sutton Dr.	San Antonio, TX	78228	Mary Cantu, Executive Director	210-274-5409	hello@sparepartssa.org
Teatro Audaz	702 Donaldson	San Antonio, TX	78201	Jolanie Moreno	512-970-3596	jimoreno@teatroaudaz.com
The Magik Theatre	420 S. Alamo	San Antonio, TX	78205	Alejandro Pesina	210-227-2751	alejandro@magiktheatre.org
Tobin Center	100 Auditorium Cir	San Antonio, TX	78205	Kimberly Stephenson	210-233-333	kimberly.stephenson@tobincenter.org



21-019(AS) - Fine Arts Instructional Contracted Services & Private Lesson Instructors  
Scoring Summary

Active Submissions

Supplier	/ 100 pts	/ 30 pts	/ 25 pts	/ 25 pts	/ 5 pts	/ 5 pts	/ 10 pts
Total	Pricing Offered	Qualifications of Vendor to provide TEKS based instruction	Vendors Response Time to Districts Staffing Requests	Vendor or the parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state	SWMIBE Certified	Any other relevant factors (including pas relationship with District)	
Denise & Paul	94.33	30	25	24.33	5	0	10
SAY Si	94.33	29.33	25	25	5	0	10
Teatro Audaz	91.67	30	21.67	25	5	0	10
Magik Theatre	89.33	26	23.33	25	5	0	10
Artpace, Inc	86	30	25	16	5	0	10
The Tobin Center for the Performing Arts	83.33	24	23.33	21.67	5	0	9.333
Southwest School of Art	67.67	6	25	21.67	5	0	10
Spare Parts	64.33	6	23.33	20	5	0	10



### Eliminated Submissions

	Pricing Offered / 30 pts	Qualifications of Vendor to provide TEKS based instruction / 25 pts	Vendors Response Time to Districts Staffing Requests / 25 pts	Vendor or the parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state / 5 pts	SWMBE Certified / 5 pts	Any other relevant factors (including pas relationship with District) / 10 pts
Supplier TransformEd Consulting	0	0	1.667	5	5	5

PROCUREMENT SERVICES CONSENT AGENDA FORM

- 1. Description of goods, services and/or contract recommended for purchase: Request for the continuous purchase of window based computers, laptops, Chromebook and related services. As part of the evaluation process, multiple parties submitted competitive pricing to ensure maximum savings on a per unit and bulk purchases.
2. How will goods and/or services be used? (List Campus/Grades impacted): with the continuous purchase of the described systems above, all district campuses, administrative sites and the students we serve are impacted. This ensures competitive pricing from competing entities to help with students and staff's computing needs.

Dr. Kenneth J. Thompson 950 - Information Technology 06/21/2021

- 3. Submitted by: Printed Name Department Date

- 4. Recommended Vendor(s): Company Name: See attached document for multiple awarded vendors
Address: See attachment
City/State/Zip: See attachment
Phone No: See attachment
Point of Contact: See attachment
E-mail Address: See attachment
(Use a separate sheet to identify multiple vendors)

- 5. Selection Method Used: (check one)
[X] Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP 21-021(VC)
Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #:
Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #:
Professional Services
Sole Source Contract Expiration Date: 06/21/2022
Other

6. Purchase valid from: 06/22/2021 through: 06/21/2022

- 7. For Competitive Purchases Only: Renewals: Yes [X] No
No. of Renewals: (2)additional(1) year periods

- 8. Type of Request: (check one)
One-Time Purchase
[X] Purchase throughout the school year or on an "as needed" basis
Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 4,000,00.00
Approximately

- 10. Funding Source(s) - check all that apply: Federal [X] State [X] Local [X] Bond [X]

Provide Budget Codes & Descriptions:
Funding sources for purchases will vary based on budget setups provided
campus or administrative office.

- 11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- |   |      |
|---|------|
| 1) C & I (Goods, Materials, Services)                                   | \$ 0 |
| 2) Facilities (Additional Space, Infrastructure, Utilities)             | \$ 0 |
| 3) Transportation (Additional Routes)                                   | \$ 0 |
| 4) HR (Additional Staff)  | \$ 0 |
| 5) Technology (Cabling/Equipment, etc.)                                 | \$ 0 |
| 6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> ) | \$ 0 |

<u>K J</u>	Kenneth J. Thompson	5/19/2021
Requestor Signature	Type Name	Date

_____	_____	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date

_____	_____	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date

_____	_____	_____
Deputy Superintendent Signature	Type Name	Date

<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

<u>Larry A Garza</u>	Larry Garza	5/24/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

_____	Dr. Kenneth Thompson	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date

_____	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date

_____	Kedrick Wright	_____
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date

_____	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

Vendor	Address	Phone Number	Contact	Email
GTS Technology Solutions, Inc.	9211 Waterford Centre Blvd, Ste. 275 Austin, TX 78758	512-452-0691	Britta Butler	GTSsales@gts-ts.com
Netsync Network Solutions	9901 IH 10 West, Suite 800 San Antonio, TX 78230	210.663.1148	David Tijerina	dtijerina@netsync.com
DellEMC	One Dell Way Round Rock, TX 78682	Heather Jones	Heather Jones	<u>Heather_Jones1@Dell.com</u>
Technology Integration Group	10240 Flanders Court San Diego, CA 92121	800-858-0549	Regina Syktich	<u>Tom.Janecek@tig.com</u>



21-021 (VC) - Windows Based Computers, Laptops, Chromebooks, and Related Services

This contract is valid for one (1) year from the Date of Board of Trustees approval with the option to renew for two (2) additional one (1) year periods.

Supplier	/ 100 pts	/ 30 pts	/ 10 pts	/ 10 pts	/ 20 pts	/ 5 pts	/ 5 pts	/ 6 pts	/ 5 pts	/ 9 pts
Netsync Network Solutions	79	24	8	10	17	5	5	6	2	2
DELLEMC	79	30	7	7	16	5	5	0	5	4
Technology Integration Group	77	29	7	7	14	3	5	6	3	3
GTS Technology Solutions, Inc.	63	14	6	7	15	4	5	6	4	2



**Eliminated Vendors**

Supplier	1. Purchase Pricing / 30 pts	2. Reputation of the vendor and of the vendor's goods or services / 10 pts	3. Quality of the vendor's goods or services / 10 pts	4. Extent to which the goods or services meet the District's needs / 20 pts	5. Vendor's past relationship with the District / 5 pts	6. References (Past Performance Questionnaire – PPQ's) / 5 pts	7. Impact on the ability of the District to comply with Laws and Rules relating to Historically Underutilized Businesses (HUB) / 6 pts	8. The total long-term cost to the district to acquire the vendor's goods or services / 5 pts	9. Any other relevant factor specifically listed in the request for bids or proposals (Offers, programs and services in addition to statement of work; value added incentives beneficial to SAISD.) / 9 pts
Commonwealth Computer Company	16	5	7	9	3	0	6	0	0
Sharp Business Systems	15	6	8	10	3	0	0	2	0

**PROCUREMENT SERVICES CONSENT AGENDA FORM**

1. Description of goods, services and/or contract recommended for purchase: Audit Management Software

2. How will goods and/or services be used? (List Campus/Grades impacted): The web-based software will be utilized to conduct, manage, and maintain audit engagements and projects electronically, integrating a paperless strategy to efficiently drive all areas of the internal audit workflow.

3. Submitted by: Lourdes Martinez Internal Audit 05/26/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: AuditBoard  
Address: 12900 Park Plaza Dr. Ste 200  
City/State/Zip: Cerritos, CA 90703  
Phone No: 877-769-5444  
Point of Contact: Pamela Young  
E-mail Address: pyoung@auditboard.com  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 06/30/2022  
 Other

6. Purchase valid from: 06/22/2021 through: 06/30/2022

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No X  
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 50,575.00  
*Approximately*

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local X Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: \_\_\_\_\_  
199-41-6399-65-728-199000  
one-time implementation fee \$16,150.00 & Annual subscription fee \$34,425.00  
"subject to availability of funding for the 2021-2022 school year"

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ 0
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ 0
- 3) Transportation (Additional Routes) \$ 0
- 4) HR (Additional Staff) \$ 0
- 5) Technology (Cabling/Equipment, etc.) \$ 0
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<i>Lourdes Martinez</i>	Lourdes Martinez	5/28/2021
Requestor Signature	Type Name	Date
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
Deputy Superintendent Signature	Type Name	Date
<i>Edward Romero</i>	Edward M. Romero	5/26/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<i>Willie J. Burroughs</i>	Willie Burroughs	5/26/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<i>Larry A. Garza</i>	Larry Garza	5/28/2021
Associate Superintendent, Financial Svcs. & Bus. Operations Signature	Type Name	Date
	Dr. Kenneth Thompson	
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
	Mohammed A. Choudhury	
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
<i>Kedrick Wright</i>	Kedrick Wright	5/26/2021
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
	Lorena Rios	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

# ENTERPRISE PRICING

## An Integrated Solution for Internal Audit Teams

Through our enterprise pricing model, all features and support are included in the implementation and annual subscription fee. Our pricing model is simple - no additional fees for updates, maintenance or additional support and most importantly, no surprises.

MODULE	QTY	LIST PRICE	DISCOUNT	FEE*
OpsAudit	Up to 35 Audits	\$42,500	(\$8,075)	\$34,425
Workstream	Unlimited Users	Included	-	-
ABI Dashboards	Standard Dashboards	\$7,500	(\$7,500)	-
<b>Annual Fee</b>				<b>\$34,425</b>
Implementation Services (ONE-TIME)	N/A	\$19,000	(\$2,850)	\$16,150
<b>Year 1 Total Fee</b>				<b>\$50,575</b>

\*NOTE: The quote includes the OpsAudit & WorkStream modules and is part of the Q2-2021 Incentive, which represents a ~30% Blended Discount for OpsAudit & WorkStream. AuditBoard's enterprise pricing model is based on our standard terms and conditions. Any material deviation from those terms will require an adjustment to the quote above. Pricing is contingent upon a successfully executed agreement by June 11, 2021.

### PROCUREMENT SERVICES CONSENT AGENDA FORM

- Description of goods, services and/or contract recommended for purchase: Edgenuity Online Learning Management System is course content that is (TEKS) aligned online curriculum along with TSI, ACT, SAT, and STAAR EOC test preparation. This is also used by students for credit recovery (6-12) to satisfy state graduation requirements.
- How will goods and/or services be used? (List Campus/Grades impacted): Users in grades 6th -12th will have access to computer-based curriculum to recover credit, protect failing grades, supplement, enhance and improve student academics.

3. Submitted by: Agnes Gonzalez Learning & Compliance Support Services 05/10/2021  
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Edgenuity Inc  
 Address: 8860 E. Chaparral Rd. Suite 100  
 City/State/Zip: Scottsdale, AZ 85250  
 Phone No: 877-725-4257  
 Point of Contact: Lynette McVay  
 E-mail Address: ar@edgenuity.com  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP 21-015 (VC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 06/30/2024  
 Other

6. Purchase valid from: 07/01/2021 through: 06/30/2024

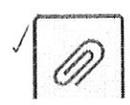
7. For Competitive Purchases Only: Renewals: Yes  No   
 No. of Renewals: Four(4)add'1 one year period

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 325,000  
*Approximately*

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond   
 Provide Budget Codes & Descriptions: \_\_\_\_\_  
Subject to availability of funding for the 2021-2022 school year  
(164-11-6399-65-872-2-30-MSP)

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ 0
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ 0
- 3) Transportation (Additional Routes) \$ 0
- 4) HR (Additional Staff) \$ 0
- 5) Technology (Cabling/Equipment, etc.) \$ 0
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

Agnes Gonzalez Agnes Gonzalez 5/20/2021  
Requestor Signature Type Name Date

Garry Hardcastle Garry Hardcastle 5/20/2021  
Sr. Executive Director/Executive Director Signature Type Name Date

\_\_\_\_\_  
Associate Superintendent/Assistant Superintendent Signature Type Name Date

Patti Salzman Patti Salzman 5/20/2021  
Deputy Superintendent Signature Type Name Date

Edward Romero Edward M. Romero 5/21/2021  
Director of Operations, Business Services Signature Type Name Date

**COORDINATION CONDUCTED WITH (if required):**

Willie J. Burroughs Willie Burroughs 5/21/2021  
Chief Operations Officer, Operations Services Division Signature Type Name Date

Larry D Garza Larry Garza 5/23/2021  
Associate Superintendent, Financial Svs. & Bus. Operations Signature Type Name Date

K Dr. Kenneth Thompson 5/20/2021  
Chief Technology Officer, Technology & MIS Signature Type Name Date

\_\_\_\_\_  
Chief Strategy, Talent, & Innovation Officer Signature Mohammed A. Choudhury Type Name Date

\_\_\_\_\_  
Deputy Chief Operations Officer, Construction Services Signature Kedrick Wright Type Name Date

\_\_\_\_\_  
Director, Employee Benefits, Risk Management & Safety Signature Lorena Rios Type Name Date

Revised: April 8, 2021

Reviewed By: RC



21-015 (VC) - Online Curriculum and Learning Management System

This contract shall be valid for three (3) years from the Date of Board of Trustees approval with the option to renew for four (4) additional one year periods.

	1. Purchase Price	2. Reputation of the Vendor and of the Vendor's Goods or Services	3. Quality of the Vendor's Goods or Services	4. Extent to which the Goods or Services Meet the District's Needs	5. Vendor's Past Relationship with the District	6. References (Past Performance Questionnaire-PPQs)	7. Impact on the Ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB)	8. The Total Long-Term cost to the District to Acquire the Vendor's Goods or Services	9. Any other relevant factor specifically listed in the request for bids or proposals
<b>Total</b>									<b>A-1 - BAFO</b>
Supplier	/ 30 pts	/ 10 pts	/ 10 pts	/ 20 pts	/ 5 pts	/ 5 pts	/ 6 pts	/ 5 pts	/ 9 pts
Edgenuity	25	10	9	20	5	5	6	4	9
<b>Eliminated Vendors</b>									
Supplier	/ 30 pts	/ 10 pts	/ 10 pts	/ 5 pts	/ 5 pts	/ 6 pts	/ 5 pts	/ 9 pts	/ 30 pts
Edmentum	6	8	15	3	5	6	3	7	25



BrightThinker, Inc.	20	10	8	14	5	5	5	1	4	6	20
Apex Learning	10	8	8	16	5	5	5	3	5	8	15
Accelerate Education	5	9	8	14	5	4	4	1	1	6	20
Chavez & Associates, Inc. DBA AC Language School	10	10	7	10	5	4	4	6	2	3	15
eDynamic Learning	10	8	7	5	5	5	5	1	2	2	10
Inner Vision International, Inc.	5	8	5	5	5	5	5	4	2	2	10
Wayside Publishing	5	8	5	5	5	5	5	6	2	2	5
Kiddom, Inc	5	8	5	5	5	5	5	4	2	2	5
Savas Learning Company LLC	5	8	5	5	5	5	5	4	2	2	5
Fambro Management dba Chess Scholars & Afterschool Enrichment	5	8	5	3	5	5	5	6	2	2	5
PowerSchool Group LLC	-	-	-	-	-	-	-	-	-	-	-
MindRise Learning, LLC	-	-	-	-	-	-	-	-	-	-	-

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Administration Building Dining Operations & Development Services (Central Office Dining Operations).

2. How will goods and/or services be used? (List Campus/Grades impacted): Provide food service options at the new Central Office location to be utilized districtwide by SAISD employees & local community. Additional benefits include a commitment to mentorship/internship/ & scholarships for SAISD culinary students.

3. Submitted by: Edward Romero Procurement 06/03/2021
Printed Name Department Date

4. Recommended Vendor(s): Company Name: True Flavors, LLC
Address: 1715 N. Trinity
City/State/Zip: San Antonio, TX 78201
Phone No: 210-226-3670
Point of Contact: Mark Hernandez
E-mail Address: mhernandez@trueflavors.com
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
[X] Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP #20-025(RC)
Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #:
Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #:
Professional Services
Sole Source Contract Expiration Date: 06/30/2026
Other

6. Purchase valid from: 07/01/2021 through: 06/30/2026

7. For Competitive Purchases Only: Renewals: Yes [X] No
No. of Renewals: 5 add'l 1 yr options

8. Type of Request: (check one)
One-Time Purchase
[X] Purchase throughout the school year or on an "as needed" basis
Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 130,000 yrly
Approximately

10. Funding Source(s) - check all that apply: Federal State Local [X] Bond

Provide Budget Codes & Descriptions: 199-35-6299-95-995-2-99-000
Subject to availability of funding for the 2021-2022 school year.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Edward Romero</u>	Edward Romero	6/3/2021
Requestor Signature	Type Name	Date

<hr/>	<hr/>	<hr/>
Sr. Executive Director/Executive Director Signature	Type Name	Date

<hr/>	<hr/>	<hr/>
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date

<hr/>	<hr/>	<hr/>
Deputy Superintendent Signature	Type Name	Date

<u>Edward Romero</u>	Edward M. Romero	6/4/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	6/4/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

<u>Larry D. Garza</u>	Larry Garza	6/4/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

<hr/>	<u>Dr. Kenneth Thompson</u>	<hr/>
Chief Technology Officer, Technology & MIS Signature	Type Name	Date

<hr/>	<u>Mohammed A. Choudhury</u>	<hr/>
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date

<hr/>	<u>Kedrick Wright</u>	<hr/>
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date

<hr/>	<u>Lorena Rios</u>	<hr/>
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: April 8, 2021



Dear SAISD Selection Committee,

April 5, 2021

First and foremost, thank you for the opportunity to provide our best and final offer. We have been very grateful for the opportunity to bid on this project. As many of you are aware, the current pandemic has had a catastrophic effect on many industries throughout the country, including the food and hospitality industry. However, through this all we have continued to work closely with our catering and corporate dining partners to provide the freshest and most culinary driven meals that our customers have come to expect from us. No matter the situation, we pride ourselves on going above and beyond for our clients. Even in unexpected times such as the most recent snowstorms. We were proud to be able to provide emergency meals to our corporate partners for their essential workers that affected not only our city but our entire state. When many chose to close their doors due to the severe weather conditions, we chose to find a way to provide hot and healthy meals for our partners at San Antonio Water System, to ensure the employees working day and night in the headquarters had three meals a day available to them. Where there is a will, there is a way and we made sure to do our best for our partners.

At True Flavors, we believe that aside from providing delicious food, getting to know our clients, and providing exceptional continued customer service allows for them to be able to count on us, and that is key. Therefore, we are excited about the possible partnership with San Antonio Independent School District. Providing chef-driven foods prepared with the freshest and highest quality ingredients has become our tradition and we are excited to share that with not only SAISD team members but also its students. We would be grateful at the opportunity to work closely with the students to begin creating firm foundations for those interested in the food and hospitality industry. Teaching the students to not only work on back of the house skills but also front of the house skills that sometimes is not the focus of many students these days. Over the years, True Flavors has focused more and more on the importance of education and mentoring in our industry and this partnership with SAISD would allow us to continue to expand the evermore importance of the skills we have grown to love.

Below, you will find our final management fee and details. However, please note the terms to our agreement are negotiable due to the pandemic circumstances and we would be happy to further discuss as needed.

We hope that you will consider our passion, and years of experience in the industry when making your final selection for this amazing opportunity and we thank you all for your time.

Sincerely,

Mark Hernandez



1. Our management fee is \$10,833.00 paid monthly.
2. Below you will see our incentives list with vendor costs.

Incentives	Description	Proposer's Cost	SAISD Cost	Time/Amount
<b>Usage of True Flavor's Facility Casa Hernan</b>	A one (1) time annual (within the calendar year) use of our venue space Casa Hernan for one (1) Executive level retreat/event for up to 100 individuals at no charge to SAISD	<b>\$1,800.00</b> (Rental Cost to the public)	\$0	Annual one-time usage for 8 hours for the duration of contract with SAISD
<b>Cooking Class for SAISD Staff</b>	A one (1) time annual cooking class (within the calendar year) for SAISD administrative employees hosted by Chef Johnny Hernandez at the SAISD Administration Building	<b>\$1,000.00</b> (Speaking engagement fee)	\$0	Annual one-time class for 4 hours for the duration of contract with SAISD
<b>Mentorship Program for Culinary Students</b>	A minimum of two (2) students per school year will be mentored from the SAISD Culinary Arts Program; Selected Students must meet the established qualifications set by SAISD & True Flavors, LLC	\$1,000.00	Estimated Cost to transport student to event	On-going each year for a minimum of 2 students per school year for the duration of contract with SAISD
<b>Mentorship Program for Business Students</b>	A minimum of two (2) students per school year will be mentored from an SAISD Business Program/Entrepreneurship Program; Selected Students must meet the established qualifications set by SAISD & True Flavors, LLC	\$1000.00	Estimated Cost to transport student to event	On-going each year for a minimum of 2 students per school year for the duration of contract with SAISD



<b>Internship Program for Culinary Students</b>	A minimum of one (1) student for Summer internship; Selected Student must meet the established qualifications set by True Flavors, LLC	\$5,000.00	\$0	On-going each year for a minimum of 1 student for summer internship for the duration of contract with SAISD
<b>Internship Program for Business Students</b>	A minimum of one (1) student for Summer internship; Selected Student must meet the established qualifications set by True Flavors, LLC	\$5,000.00	\$0	On-going each year for a minimum of 1 student for summer internship for duration of contract with SAISD
<b>Culinary Guest Lectures</b>	A minimum of one (1) guest lecture for culinary students in SAISD program during each school year	\$500.00	Estimated Cost to transport student to event at SAISD Admin Building	Annual one-time guest lecture for up to 2 hours for duration of contract with SAISD
<b>Business Guest Lectures</b>	A minimum of one (1) guest lecture for business students in SAISD program during each school year	\$500.00	Estimated Cost to transport student to event at SAISD Admin Building	Annual one-time guest lecture for up to 2 hours for duration of contract with SAISD
<b>Scholarship for Business Student</b>	Establishment of (1) annual scholarship for student from SAISD; Selected Students must meet the established qualifications set by SAISD & True Flavors, LLC	\$500.00	\$0	On-going each year for the duration of contract with SAISD



<b>Scholarship for Culinary Student</b>	Establishment of (1) annual scholarship for student from SAISD; Selected Students must meet the established qualifications set by SAISD & True Flavors, LLC	\$500.00	\$0	On-going each year for the duration of contract with SAISD
<b>Collaboration with Business Program or Entrepreneurship Program to allow students to learn on-site information about our small business</b>	Envision working on a project with students that directly impacts True Flavors, LLC to provide and allow them to make a presentation for solutions	\$5,000.00	Estimated Cost to transport student to event at SAISD Admin Building	On-going each year for the duration of contract with SAISD
<b>Partnership with St. Philip's College for Culinary Arts Students</b>	Coordination with SAISD and St. Philip's Culinary Arts Program to establish program for course credit for students or assistance towards obtaining certifications for culinary arts	\$5,000.00	Estimated Cost to transport student to event at SAISD Admin Building	On-going each school year for the duration of contract with SAISD
<b>Creation of SAISD Culinary Council</b>	Creation of Culinary Council is to engage SAISD employees to discuss food and vending needs and implement changes	\$500.00	\$0	On-going monthly meeting for the duration of contract with SAISD
<b>Collaborations with Culinary Arts students to assist other SAISD initiatives and</b>	We envision offering our food truck and partnership with SAISD culinary students to prepare food for other SAISD campus events to provide	\$1,000.00	Estimated Cost to transport student to event at SAISD	On-going each school year for the duration of the contract with SAISD



<b>support campus fundraisers</b>	opportunities for students to learn. We hope to be able to set-up and assist at SAISD fundraisers and establish a collaboration to help elementary and middle school campuses.		Admin Building	
<b>Collaboration with Kitchen Campus and Annual Paella Event</b>	We want to utilize student from SAISD to learn about our non-profit fundraiser and participate in the event.	\$100.00	Estimated Cost to transport student to event at SAISD Admin Building	Annual Event; on-going collaboration for the duration of the contract with SAISD
<b>Discount to SAISD Employees who eat in Dining Facility</b>	We are offering a 5% discount to employees	\$0	\$0	Discount provided each time SAISD employee shows ID at facility for the duration of the contract
<b>Monthly Free Meal Give-Away</b>	We will offer a weekly drawing for a selected individual to receive a meal	\$3,500.00 5 year contract	\$0	Monthly giveaway for the duration of the contract

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: ACT School Day Program. College entrance exam will be administered during the school day for 11th and 12th grade students. ACT will include test materials, reports, and guides.

2. How will goods and/or services be used? (List Campus/Grades impacted): To provide 11th and 12th grade students with a national college entrance exam.

3. Submitted by: Jamie Brown Testing 05/14/2021
Printed Name Department Date

4. Recommended Vendor(s): Company Name: ACT, Inc.
Address: 500 ACT Drive/ P.O. Box 168
City/State/Zip: Iowa City, IA 52243-0168
Phone No: 1 (208) 995-4355
Point of Contact: Sauda Callahan
E-mail Address: sauda.callahan@act.org
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
Competitive Purchase (RFP, RFQ, IFB), Contract #:
Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #:
Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #:
Professional Services
X Sole Source Contract Expiration Date: 06/30/2022
Other

6. Purchase valid from: 06/22/2021 through: 06/30/2022

7. For Competitive Purchases Only: Renewals: Yes No X
No. of Renewals:

8. Type of Request: (check one)
One-Time Purchase
X Purchase throughout the school year or on an "as needed" basis
Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 205,200.00
Approximately

10. Funding Source(s) - check all that apply: Federal State Local X Bond
Provide Budget Codes & Descriptions:
165-31-6339-50-945-2-21-0-00 "Contingent upon the approval of the 2021-2022 school year budget".

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0.00
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0.00
3) Transportation (Additional Routes)	\$ 0.00
4) HR (Additional Staff)	\$ 0.00
5) Technology (Cabling/Equipment, etc.)	\$ 0.00
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0.00

<u>Jamie Brown</u>	Jamie Brown	5/17/2021
Requestor Signature	Type Name	Date

<u>Theresa Urrabazo</u>	Theresa Urrabazo	5/21/2021
Sr. Executive Director/Executive Director Signature	Type Name	Date

<hr/>	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature		

<hr/>	Type Name	Date
Deputy Superintendent Signature		

<u>Edward Romero</u>	Edward M. Romero	5/21/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/21/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

<u>Larry D Garza</u>	Larry Garza	5/21/2021
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

<hr/>	Dr. Kenneth Thompson	Date
Chief Technology Officer, Technology & MIS Signature	Type Name	

<hr/>	Mohammed A. Choudhury	Date
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	

<hr/>	Kedrick Wright	Date
Deputy Chief Operations Officer, Construction Services Signature	Type Name	

<hr/>	Lorena Rios	Date
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	

Revised: April 8, 2021

Reviewed By: RC



**April 20, 2021**

**San Antonio Independent School District**

**This quote is for following ACT products and services:**

District Testing for juniors and seniors at San Antonio Independent School District

Estimated Total Number of Students (provided by San Antonio ISD) = **5700**

- **ACT Only/(no writing): 12<sup>th</sup> Grade – 2750 students @\$36.00 per student = \$99,000**
- **ACT Only/(no writing): 11<sup>th</sup> Grade - 2950 students @ \$36.00 per student = \$106,200**

**Sauda Callahan**

**Director – West**

**Client Relations**

500 ACT Dr. | Iowa City, Iowa 52243-0168

Mobile: 832-995-7164

[sauda.callahan@act.org](mailto:sauda.callahan@act.org) | [www.ACT.org](http://www.ACT.org)



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
REQUEST FOR SOLE SOURCE AFFIDAVIT**

**AFFIDAVIT VALID  
FOR ONE YEAR  
ONLY.**

For a claim of sole source, the requesting vendor must provide the information below and affirm by signature, that the Item being offered meets the requirements of the law. For questions or clarification of the sole source process, call Procurement Services at 210-354-9060. San Antonio Independent School District Procurement Services shall be the sole determinant as to applicability and approval of an application and the Item(s) offered. The document must be notarized to be considered. **By acceptance and approval of a vendor's sole source affidavit, the District does not guarantee nor create a promise that the District will purchase the product during the approval period.**

**Affidavit expires on the one-year anniversary date from *Subscribed and Sworn* date noted below.**

**Vendor Justification and Affirmation**

**Sole Source Vendor Contact Information**

Company	ACT, Inc.	Contact Person	Customer Service
Address	500 ACT Drive	Phone	319-337-1000
City	Iowa City	State	Iowa
		Zip Code	52243
		Fax #	319-337-1467
Email	customerservices@act.org	Web Site	www.act.org

The items described below meet the sole source criteria:

The ACT assessment and PreACT.

Check the appropriate box – failure to check one will disqualify the application:

- An item for which competition is precluded due to the existence of a patent, copyright, secret process, or monopoly;
- A film, manuscript, or book;
- A utility service, including electricity, gas, or water; and
- A captive replacement part of component for equipment

I have carefully reviewed the Texas Education Code, Section 44.031 and hereby **certify** that our company meets and complies with Section (j) of the aforementioned code for the sale of the item(s) described above.

By signature below, I, an authorized representative of the company listed above, **affirm** that there is/are no other like item(s) available for purchase that would serve the same purpose or function, and there is only one source for the above named item(s) due to exclusive distribution or marketing rights. I also understand that by **falsifying** the claim of sole source will remove my company from the San Antonio ISD vendors list for a period not to exceed three (3) years. We further certify that pricing offered to the San Antonio ISD is the lowest pricing available to similar customers.

DocuSigned by:  
**Blake Curwen** *[Signature]* 5/10/21 Vice President, Client Relations 4/27/2021  
B21C Authority Signature **Jamie Brown** (Director of Testing) Title Date

**Notary Public Requirement**

SUBSCRIBED AND SWORN to before me on this 27 day of April, 2021.  
 Notary Public, State of Iowa, County of Johnson Date Commission Expires 09/27/21

DocuSigned by:  
*Sharon Rude*  
 Notary Public Signature (Seal)  
 Sharon Rude  
 Notary Printed Name

**FOR SCHOOL DISTRICT USE ONLY**      *I have researched the product being purchased and concur that this is a Sole Source Vendor*  
 Signature of Secretary/Bookkeeper      Date      *[Signature]* 5-13-21      Signature of Administrator/Principal/Supervisor      Date

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Testing integrated software to organize, manage, and track state and programmatic testing.

2. How will goods and/or services be used? (List Campus/Grades impacted): All campuses 3rd grade - 12th to manage state and programmatic testing.

3. Submitted by: Jamie Brown Testing 05/14/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Education Advanced, Inc.  
Address: 2702 E. Fifth St. #372  
City/State/Zip: Tyler, TX 75701  
Phone No: 1 (903) 858-4497  
Point of Contact: Erin Todd  
E-mail Address: erin@educationadvanced.com  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 09/30/2021  
 Other

6. Purchase valid from: 06/22/2021 through: 09/30/2021

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No X  
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 53,385.20  
*Approximately*

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local X Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: \_\_\_\_\_  
199-53-6399-65-945-2-99-001 "Contingent upon the approval of the 2021-2022 school year budget".

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0.00
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0.00
3) Transportation (Additional Routes)	\$ 0.00
4) HR (Additional Staff)	\$ 0.00
5) Technology (Cabling/Equipment, etc.)	\$ 0.00
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0.00

<u>Jamie Brown</u> Requestor Signature	Jamie Brown Type Name	<u>5/17/2021</u> Date
<u>Theresa Urrabazo</u> Sr. Executive Director/Executive Director Signature	Theresa Urrabazo Type Name	<u>5/21/2021</u> Date
_____ Associate Superintendent/Assistant Superintendent Signature	_____ Type Name	_____ Date
_____ Deputy Superintendent Signature	_____ Type Name	_____ Date
<u>Edward Romero</u> Director of Operations, Business Services Signature	Edward M. Romero Type Name	<u>5/21/2021</u> Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u> Chief Operations Officer, Operations Services Division Signature	Willie Burroughs Type Name	<u>5/21/2021</u> Date
<u>Larry A. Garza</u> Associate Superintendent, Financial Sys. & Bus. Operations Signature	Larry Garza Type Name	<u>5/24/2021</u> Date
_____ Chief Technology Officer, Technology & MIS Signature	Dr. Kenneth Thompson Type Name	_____ Date
_____ Chief Strategy, Talent, & Innovation Officer Signature	Mohammed A. Choudhury Type Name	_____ Date
_____ Deputy Chief Operations Officer, Construction Services Signature	Kedrick Wright Type Name	_____ Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios Type Name	_____ Date

Revised: April 8, 2021

Reviewed By: RC



Education Advanced, Inc  
 2702 E. Fifth St, #372  
 Tyler, TX 75701  
 (903) 858-4497  
[accounts@educationadvanced.com](mailto:accounts@educationadvanced.com)  
<http://www.educationadvanced.com>

Sales Rep Lara Miller

Bill To Name San Antonio ISD  
 Bill To 141 Lavaca St  
 San Antonio, TX 78207  
 USA

Quote Number 00002136  
 Created Date 4/9/2021  
 Expiration Date 9/30/2021

Product	Line Item Description	Sales Price	Quantity	Total Price
TestHound Subscription Renewal	2021-2022 School Year	\$0.70	48,532.00	\$33,972.40
TH Toolkit Renewal Auto Pilot Subscription	2021-2022 School Year	\$0.20	48,532.00	\$9,706.40
TH Toolkit Renewal-Performance Tracker Subscription	2021-2022 School Year	\$0.20	48,532.00	\$9,706.40

Quote for Services has been submitted for your approval. Terms of agreement for services will be governed by Company's Subscription Services Agreement.

Subtotal \$53,385.20  
 Discount 0.00%  
 Total Price \$53,385.20

Notes Prelim Quote. Numbers are subject to change according to AskTED numbers.

Quote Acceptance Information

Accepted By \_\_\_\_\_

Signature \_\_\_\_\_

Accepted Date \_\_\_\_\_



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
REQUEST FOR SOLE SOURCE AFFIDAVIT**

**AFFIDAVIT VALID  
FOR ONE YEAR  
ONLY.**

For a claim of sole source, the requesting vendor must provide the information below and affirm by signature, that the item being offered meets the requirements of the law. For questions or clarification of the sole source process, call Procurement Services at 210-354-9060. San Antonio Independent School District Procurement Services shall be the sole determinant as to applicability and approval of an application and the item(s) offered. The document must be notarized to be considered. **By acceptance and approval of a vendor's sole source affidavit, the District does not guarantee nor create a promise that the District will purchase the product during the approval period.**

Affidavit expires on the one-year anniversary date from *Subscribed and Sworn* date noted below.

**Vendor Justification and Affirmation**

**Sole Source Vendor Contact Information**

Company	Education Advanced, Inc.	Contact Person	Megan Reeves
Address	2702 E. 5th St. #372	Phone	903-858-4497
City	Tyler	State	TX
		Zip Code	75701
		Fax #	903-858-4497
Email	accounts@educationadvanced.com	Web Site	www.educationadvanced.com

The items described below meet the sole source criteria:

Complete testing coordination software

Check the appropriate box – failure to check one will disqualify the application:

- An item for which competition is precluded due to the existence of a patent, copyright, secret process, or monopoly;
- A film, manuscript, or book;
- A utility service, including electricity, gas, or water; and
- A captive replacement part of component for equipment

I have carefully reviewed the Texas Education Code, Section 44.031 and hereby **certify** that our company meets and complies with Section (j) of the aforementioned code for the sale of the item(s) described above.

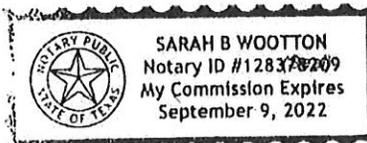
By signature below, I, an authorized representative of the company listed above, **affirm** that there is/are no other like item(s) available for purchase that would serve the same purpose or function, and there is only one source for the above named item(s) due to exclusive distribution or marketing rights. I also understand that by **falsifying** the claim of sole source will remove my company from the San Antonio ISD vendors list for a period not to exceed three (3) years. We further certify that pricing offered to the San Antonio ISD is the lowest pricing available to similar customers.

<i>Jamie Brown</i>	Executive Director of Business Operations	4/15/21
Authorized Signature	Title	Date

**Notary Public Requirement**

SUBSCRIBED AND SWORN to before me on this 15 day of April, 2021.  
 Notary Public, State of TX, County of Smith Date Commission Expires 9/9/2022

*Sarah Wootton*  
 Notary Public Signature  
Sarah Wootton  
 Notary Printed Name



<b>FOR SCHOOL DISTRICT USE ONLY</b>	<i>I have researched the product being purchased and concur that this is a Sole Source Vendor</i>		
	Signature of Secretary/Bookkeeper	Date	Signature of Administrator/Principal/Supervisor <i>5-13-21</i>

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Fuel: TASB Energy Cooperative, TEC#104-18 Unleaded and Diesel TEC# 105-18, Propane

2. How will goods and/or services be used? (List Campus/Grades impacted): To supply fuel to school buses and all district vehicles

3. Submitted by: Mike Flores Department: Transportation Date: 05/13/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attachment  
Address: See Attachment  
City/State/Zip: See Attachment  
Phone No: See Attachment  
Point of Contact: See Attachment  
E-mail Address: See Attachment  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Buyboard TEC#104-18/105-18  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 08/31/2021  
 Other

6. Purchase valid from: 06/22/2021 through: 08/31/2021

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 2,800,000.00  
*Approximately*

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local  Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: \_\_\_\_\_  
162-00-1311-00-885-X-XX-000  
\_\_\_\_\_  
\_\_\_\_\_

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- |   |               |
|---|---------------|
| 1) C & I (Goods, Materials, Services)                                   | \$ <u>N/A</u> |
| 2) Facilities (Additional Space, Infrastructure, Utilities)             | \$ <u>N/A</u> |
| 3) Transportation (Additional Routes)                                   | \$ <u>N/A</u> |
| 4) HR (Additional Staff)  | \$ <u>N/A</u> |
| 5) Technology (Cabling/Equipment, etc.)                                 | \$ <u>N/A</u> |
| 6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> ) | \$ <u>N/A</u> |

<u>Miguel Flores</u>	<u>Miguel Flores</u>	<u>5/14/2021</u>
Requestor Signature	Type Name	Date
<u>Nathan Graf</u>	<u>Nathan Graf</u>	<u>5/14/2021</u>
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____ Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____ Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Edward M. Romero</u>	<u>5/16/2021</u>
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	<u>Willie Burroughs</u>	<u>5/16/2021</u>
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry D. Garza</u>	<u>Larry Garza</u>	<u>5/23/2021</u>
Associate Superintendent, Financial Svcs. & Bus. Operations Signature	Type Name	Date
_____ Chief Technology Officer, Technology & MIS Signature	<u>Dr. Kenneth Thompson</u> Type Name	Date
_____ Chief Strategy, Talent, & Innovation Officer Signature	<u>Mohammed A. Choudhury</u> Type Name	Date
_____ Deputy Chief Operations Officer, Construction Services Signature	<u>Kedrick Wright</u> Type Name	Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	<u>Lorena Rios</u> Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

## TASB Energy Cooperative (TEC)

**Petroleum Traders Corporation**  
TEC #104-18, Unleaded and Diesel  
7120 Pointe Invermess Way  
Fort Wayne, IN 46804  
Phone: 800-348-3705  
Contact: Gayle Newsome  
Email: [gnewton@petroleumtraders.com](mailto:gnewton@petroleumtraders.com)

**Ferrellgas**  
TEC #105-18, Propane  
5514 East Houston  
San Antonio, TX 78220  
Phone: 469-571-4970  
Contact: Brian Raygor  
Email: [BrianRaygor@ferrellgas.com](mailto:BrianRaygor@ferrellgas.com)

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Building exterior parking lot cameras, mounts, cabling. Partially funded by a Grant.

2. How will goods and/or services be used? (List Campus/Grades impacted): Transportation Department Video Surveillance Technology to monitor the safety of school buses and deployment availability during emergencies.

3. Submitted by: Cesario Flores Department Transportation Date 05/18/2021  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Howard Technology Solutions  
Address: PO BOX 1588  
City/State/Zip: Laurel, MS 39441  
Phone No: 1-888-912-3151  
Point of Contact: Ryan Keag  
E-mail Address: rkeag@howard.com  
*(Use a separate sheet to identify multiple vendors)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: BUYBOARD 579-19  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 12/31/2021  
 Other

6. Purchase valid from: 06/22/2021 through: 12/31/2021

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No X  
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 96,928.00  
*Approximately*

10. Funding Source(s) – check all that apply: Federal X State \_\_\_\_\_ Local X Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: \_\_\_\_\_  
162-34-6399-65-885-199-000 - \$10,676.25  
162-34-6299-00-885-199-000 - \$54,223.00  
285- Grants - \$32,028.75 Pending Approval from Agency

11. 285-34-6399-65-885-099-000 Dept. of Justice (DOJ) COPS Grant  
Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- |   |    |            |
|---|----|------------|
| 1) C & I (Goods, Materials, Services)                                   | \$ | <u>N/A</u> |
| 2) Facilities (Additional Space, Infrastructure, Utilities)             | \$ | <u>N/A</u> |
| 3) Transportation (Additional Routes)                                   | \$ | <u>N/A</u> |
| 4) HR (Additional Staff)  | \$ | <u>N/A</u> |
| 5) Technology (Cabling/Equipment, etc.)                                 | \$ | <u>N/A</u> |
| 6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> ) | \$ | <u>N/A</u> |

<u>SAISD Cesario Flores</u>	SAISD Cesario Flores	5/19/2021
Requestor Signature	Type Name	Date
<u>Nathan Graf</u>	Nathan Graf	5/19/2021
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____ Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____ Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Edward M. Romero	5/19/2021
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	Willie Burroughs	5/19/2021
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry A. Garza</u>	Larry Garza	5/24/2021
Associate Superintendent, Financial Sys. & Bus. Operations Signature	Type Name	Date
_____ Chief Technology Officer, Technology & MIS Signature	Dr. Kenneth Thompson Type Name	Date
_____ Chief Strategy, Talent, & Innovation Officer Signature	Mohammed A. Choudhury Type Name	Date
_____ Deputy Chief Operations Officer, Construction Services Signature	Kedrick Wright Type Name	Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios Type Name	Date

Revised: April 8, 2021

Reviewed By: RC

Phone: 1.888.912.3151  
 Fax: 1.601.399.5077  
 Online: www.howardcomputers.com



Howard Computers  
 P.O. Box 1588  
 Laurel, MS 39441

**Online Quotation**

Quote No:	MP 1112903.00	Quote Date:	May 05, 2021
Customer Name:	Lucas Hernandez	Phone Number:	2102442900
Company Name:	San Antonio ISD	Fax Number:	
Quote Name:			

Item #	Category	Description	Qty.	Unit Price	Ext. Price
	System Type:	Parts Only			
1:		L-Bracket Mount MPN: ACC-MNT-3 Contract: TIPS/TAPS Networking Contract: BuyBoard 579-19	15	\$90.00	\$1,350.00
2:		Pole Mount MPN: ACC-MNT-4 Contract: TIPS/TAPS Networking Contract: BuyBoard 579-19	15	\$140.00	\$2,100.00
3:		CD51E-Outdoor Dome Camera MPN: CD51-30E-HW Contract: TIPS/TAPS Networking Contract: BuyBoard 579-19	15	\$719.00	\$10,785.00
<b>Sub-Total:</b>					\$14,235.00
Parts & Accessories Shipping:					Included
Taxes:					Tax Exempt
<b>Total for Item 1:</b>					\$14,235.00

This quote will expire July 04, 2021.  
 To expedite your order, please include your quote number with your Purchase Order.

Total for all pre-configured items	
<b>Sub-Total:</b>	\$14,235.00
Parts & Accessories Shipping:	Included
Taxes:	Tax Exempt
<b>Total:</b>	\$14,235.00

Notes:  
 BuyBoard 579-19 Tip/Taps 18050101

Pricing and availability subject to change without notice. Packaging, Shipping, and Handling fees are not included unless specifically stated. Prices and lease payments do not include applicable taxes. Ship dates are approximations and are not guarantees. Quick ship items not available in Alaska, Hawaii, or outside the United States. Specific state laws may affect shipment of products.

Any order for kiosks must be canceled prior to 21 days from the scheduled date of shipment to avoid incurring a 50% cancellation fee. Any cancellation made within that 21-day window will automatically incur a charge equivalent to 50% of the

Phone: 1.888.912.3151  
 Fax: 1.601.399.5077  
 Online: www.howardcomputers.com



Howard Computers  
 P.O. Box 1588  
 Laurel, MS 39441

**Online Quotation**

Quote No:	MP 1105138.00	Quote Date:	April 08, 2021
Customer Name:	Lucas Hernandez	Phone Number:	2102442900
Company Name:	San Antonio ISD	Fax Number:	
Quote Name:			

Item #	Category	Description	Qty.	Unit Price	Ext. Price
	System Type:	Parts Only			
1:		L-Bracket Mount MPN: ACC-MNT-3 Contract: TIPS/TAPS Networking Contract: BuyBoard 579-19	30	\$90.00	\$2,700.00
2:		Pole Mount MPN: ACC-MNT-4 Contract: TIPS/TAPS Networking Contract: BuyBoard 579-19	30	\$140.00	\$4,200.00
3:		CD51E-Outdoor Dome Camera MPN: CD51-30E-HW Contract: TIPS/TAPS Networking Contract: BuyBoard 579-19	30	\$719.00	\$21,570.00
Sub-Total:					\$28,470.00
Parts & Accessories Shipping:					Included
Taxes:					Tax Exempt
Total for Item 1:					\$28,470.00

This quote will expire July 04, 2021.  
 To expedite your order, please include your quote number with your Purchase Order.

<b>Total for all pre-configured items</b>	
Sub-Total:	\$28,470.00
Parts & Accessories Shipping:	Included
Taxes:	Tax Exempt
Total:	\$28,470.00

Notes:  
 BuyBoard 579-19 Tip/Taps 18050101

Pricing and availability subject to change without notice. Packaging, Shipping, and Handling fees are not included unless specifically stated. Prices and lease payments do not include applicable taxes. Ship dates are approximations and are not guarantees. Quick ship items not available in Alaska, Hawaii, or outside the United States. Specific state laws may affect shipment of products.

Phone: 1.888.912.3151  
 Fax: 1.601.399.5077  
 Online: www.howardcomputers.com



Howard Computers  
 P.O. Box 1588  
 Laurel, MS 39441

Online Quotation

Quote No: MP 1111011.00      Quote Date: April 29, 2021  
 Customer Name: Lucas Hernandez      Phone Number: 2102442900  
 Company Name: San Antonio ISD      Fax Number:  
 Quote Name:

**Item**

Category	Description	Qty.	Unit Price	Ext. Price
System Type: Accessories				
1:	<p>SAISD TRANSPORTATION BUILDING PARKING LOT CAMBRAS CABLING:                      Inclusions:                      1. PCS will provide labor and material to install as following:                      3. PCS will install one 30X18x18 ground boxes for each camera pole.                      4. PCS will install one small hole in pole where camera goes for Cat6 OSP.                      5. PCS will install all Cat6 OPS cables for Parking lot only.                      6. PCS will provide labor and materials to install ethernet extenders where cables are over distance.                      7. PCS will provide labor and materials to install one weatherproof NEMA Hubbell Box on the electrical bracket outside by the GAS shutoff switches.                      8. PCS will provide and install 1 24 port patch panel for camera cables.                      9. PCS will provide and install cat6 lighting protectors on the switch side.                      10. PCS will provide labor to install owner provided cameras.                      11. PCS will provide labor to install an additional 18 existing camera with new cameras.</p> <p>MPN: Labor                      Contract: BuyBoard 579-19                      Contract: TIPS/TAPS Networking</p>	1	\$54,223.00	\$54,223.00

Sub-Total: \$54,223.00  
 Parts & Accessories Shipping: Included  
 Taxes: Tax Exempt  
 Total for Item #: \$54,223.00

This quote will expire May 29, 2021.  
 To expedite your order, please include your quote number with your Purchase Order.

**Summary of all products and services**

Sub-Total:	\$54,223.00
Parts & Accessories Shipping:	Included
Taxes:	Tax Exempt
Total:	\$54,223.00

Notes:  
 BuyBoard 579-19 Tlp/Taps 18050101

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Purchases Recommended for Bids, Proposals and Awards Related to SAISD Technology Upgrades

**PURPOSE:**        [ ]    **PRESENTATION/DISCUSSION**  
                      [X]    **DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Kenneth J. Thompson, Chief Technology and Information Officer

**PRESENTER:**        Dr. Kenneth J. Thompson

**MEETING DATE:** June 21, 2021

---

### **I.        DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the purchases recommended for Bids, Proposals and Awards Related to SAISD Technology Upgrades.

### **II.       RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

1. Purchase of Panasonic TOUCHBOOKS for the SAISD police department to upgrade current outdated equipment.
  - Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: Contract Number DIR-TSO-4025
  - Contract Term: Period covering June 22, 2021-November 10, 2021
  - Funding: 199-53-6399-27-950-X-99-001

<u><b>VENDOR</b></u>	<u><b>AWARD AMOUNT</b></u>
GTS Technology Solution	\$58,732.30

2. Purchase of the Harris Symphony Radio Consoles System, Mobile Radios and Portable Radios for SAISD Police Department to upgrade current outdated equipment.
  - Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: Contract Number-Sole Source
  - Contract Term: Period covering June 22, 2021-July 30, 2022
  - Funding: XXX-52-6399-27-884-X-99-000

<u><b>VENDOR</b></u>	<u><b>AWARD AMOUNT</b></u>
Dailey-Wells Communication	\$521,948.36

3. Purchase and Installation of video surveillance servers and storage to replace old equipment.
  - Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: Contracts: DIR-TSO-4299 & DIR-TSO-3763
  - Contract Term: Period covering June 22, 2021-December 17, 2023
  - Funding: XXX-53-6399-27-950-X-99-000

<u><b>VENDOR</b></u>	<u><b>AWARD AMOUNT</b></u>
Unique Digital	\$55,046.03

4. Purchase & Installation of video surveillance server and storage for multiples campuses throughout the District.
  - Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: TIPS 200105
  - Contract Term: Period covering June 22, 2021-June 30, 2022
  - Funding: 199-53-6299-95-950-x-9-084

<u><b>VENDOR</b></u>	<u><b>AWARD AMOUNT</b></u>
CDW-Government	\$ 184,301.40

5. Purchase of renewal of license for continuous use of visitor management system used in campuses and departments to scan visitors.
  - Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: TIPS 200105
  - Contract Term: Period covering June 22, 2021-July 30, 2022
  - Funding: 199-52-6249-03-884-X-99-000

<u><b>VENDOR</b></u>	<u><b>AWARD AMOUNT</b></u>
Raptor Technologies, Dept 141	\$ 54,050.00

6. Purchase of Microsoft 365 and Microsoft Azure District Subscription License. This subscription empowers educators to unlock creativity, promote teamwork and provide a simple and safe experience in a single affordable solution built for education.
  - Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: TIPS200105
  - Contract Term: Period covering June 22, 2021-July 30, 2022
  - Funding: 199-53-6299-00-950-2-99-084

<u><b>VENDOR</b></u>	<u><b>AWARD AMOUNT</b></u>
CDW-Government	\$ 340,221.92

7. Purchase of Cisco 911 backup routers for all schools. The current fleet is well over five-year-old and hardware failure is more likely to occur as equipment ages.
  - Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: DIR-TSO-4167
  - Contract Term: Period covering June 2, 2021-May 30, 2024
  - Funding: Bond- 671-53-6399-27-950-X-99-HXX

<u><b>VENDOR</b></u>	<u><b>AWARD AMOUNT</b></u>
Netsync Network Solutions	\$ 243,696.98

8. Purchase of new Cisco phones for all school. The current fleet of phones are well over five-years old and has been marked for end-of-life support by the manufacturer.
  - Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: DIR-TSO-4167
  - Contract Term: Period covering June 22, 2021-May 30, 2024
  - Funding: Bond- 671-53-6399-00-XXX-X-99-HXX

<u><b>VENDOR</b></u>	<u><b>AWARD AMOUNT</b></u>
Netsync Network Solutions	\$356,615.00

9. Purchase of professional services for the relocation of dark fiber equipment from the temporary location at CAST Tech to its permanent location at ESC data center.
- Submitted by: Dr. Kenneth J. Thompson
  - Selection Method: TIPS 200105
  - Contract Term: Period covering June 22, 2021-May 31, 2023
  - Funding: Bond-671-53-6299-00-950-X-99-HXX

<b><u>VENDOR</u></b>	<b><u>AWARD AMOUNT</u></b>
Integration Partners	\$85,815.55



GTS Technology Solutions, Inc.  
 9211 Waterford Centre Blvd  
 Suite 275  
 Austin, TX, 78758  
 Phone: (512) 452-0651

# Quote

**Quote #:** QT0070252  
**Date:** 5/7/2021  
**Delivery Date:**  
**Expire Date:** 7/30/2021  
**Customer ID:** TXSAISD200021  
**Sales Contact:** Jonathan Wey

QUOTE FOR:		SHIP TO:	
San Antonio Independent School District		San Antonio Independent School District	
CUSTOMER P.O. NO.	TERMS	SALES REP	
	Net 30 Days	Tanner Funke	
SHIPPING TERMS		SHIP VIA	

NO.	ITEM	CONTRACT	QTY.	UOM	PRICE	EXTENDED PRICE
1	CF-SVCPSY5: PANASONIC : 4th and 5th years Public Safety Service Bundle Add on (Year 4 & 5 only). Must be purchased in conjunction with PS bundle base unit. Includes Premier, Protection Plus, Customer Portal, Disk Image Management, HDD No Return	DIR-TSO-4025	10.00	EACH	\$563.16	\$5,631.60

	<b>Total Weight (EACH):</b>	0	<b>Sales Total:</b>	\$5,631.60
	<b>Total Volume (EACH):</b>	0	<b>Freight &amp; Misc.:</b>	\$0.00
<i>These prices do NOT include taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.</i>			<b>Tax Total:</b>	\$0.00
			<b>Total (USD):</b>	\$5,631.60



GTS Technology Solutions, Inc.  
 9211 Waterford Centre Blvd  
 Suite 275  
 Austin, TX, 78758  
 Phone: (512) 452-0651

# Quote

**Quote #:** QT0070253  
**Date:** 5/7/2021  
**Delivery Date:**  
**Expire Date:** 7/30/2021  
**Customer ID:** TXSAISD200021  
**Sales Contact:** Jonathan Wey

QUOTE FOR:	SHIP TO:
San Antonio Independent School District	San Antonio Independent School District

CUSTOMER P.O. NO.	TERMS	SALES REP
	Net 30 Days	Tanner Funke
SHIPPING TERMS		SHIP VIA

NO.	ITEM	CONTRACT	QTY.	UOM	PRICE	EXTENDED PRICE
1	CF-33LE-34VM: PANASONIC CF-33 TOUGHBOOK  NOTE: PUBLIC SECTOR SPECIFIC, WIN10 PRO, INTEL CORE I5-7300U 2.60GHZ, VPRO, 12.0" QHD GLOVED MULTI TOUCH+DIGITIZER, 16GB, 512GB SSD, INTEL WIFI A/B/G/N/AC, TPM 2.0, BLUETOOTH, DUAL PASS (UPPER: WWAN/LOWER:DGPS), 4G LTE MULTI CARRIER (EM7511), DGPS, HELLO WEBCAM, 8MP CAM, CONTACTLESS SMARTCARD, 2D BAR LASER (N6603), TOUGHBOOK PREFERRED, CF-SVCPDEP3Y - TOUGHBOOK TOUGH PAD PREMIER DEPLOYMENT	DIR-TSO-4025	10.00	EACH	\$3,018.94	\$30,189.40
2	CF-VEK331LMP: PANASONIC Premium Keyboard for CF-33. Emissive Red Backlit (4 levels).Handle/kickstand - display can be opened to any angle.Compatible with Tablet, 33 Laptop Vehicle Dock, and 33 Desktop Dock.Ethernet, SDXC(full-size), HDMI, VGA, USB 2.0, USB 3.0 (2), Ser	DIR-TSO-4025	10.00	EACH	\$562.80	\$5,628.00
3	HA-33LDS2L: PANASONIC : HAVIS DOCKING STATION WITH DUAL PASS-THROUGH ANTENNA AND POWER SUPPLY FOR PANASONICS TOUGHBOOK CF-33 RUGGED LAPTOP	DIR-TSO-4025	10.00	EACH	\$791.87	\$7,918.70
4	PKG-PSM-3006: 2020-2021 Ford Interceptor Utility and Ford Retail Explorer Premium Passenger Side Mount Package	DIR-TSO-3920	5.00	EACH	\$420.36	\$2,101.80
5	DS-DA-420: Laptop Screen Support For DS-PAN-1110 Series Docking Stations	DIR-TSO-3920	10.00	EACH	\$47.26	\$472.60
6	SERVICES: GTS SERVICES: Toughbook Imaging, Asset Tagging, and Delivery. Installation of Premium Passenger Side mount, Docking station, and Toughbook.	DIR-TSO-3655	10.00	EACH	\$679.02	\$6,790.20
7	FREIGHT CHARGE: Freight Charge	NON CONTRACT	1.00	EACH	\$0.00	\$0.00

<b>Total Weight (EACH):</b>	0	<b>Sales Total:</b>	\$53,100.70
<b>Total Volume (EACH):</b>	0	<b>Freight &amp; Misc.:</b>	\$0.00
<i>These prices do NOT include taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.</i>		<b>Tax Total:</b>	\$0.00
		<b>Total (USD):</b>	\$53,100.70

# DAILEY-WELLS COMMUNICATIONS

3440 E. Houston St., San Antonio, TX 78219



To: Sam Martinez  
Detective - Intelligence Unit  
For: SAISD Police Department  
Phone: (210)354-9050 x57033  
From: Anna Solis  
Cell: (210)260-3035  
Date: April 06, 2021  
Pricing Based on AARRS Contract: 4600016992

## San Antonio Independent School District

Qty of	3	Symphony Consoles	1	Lot	\$ 119,113.13
Qty of	3	Back-Up Radios for Symphony Consoles Installation Contingent on Site Survey	1	Lot	\$ 40,366.37
Qty of	76	XL-185P Portables	76	Lot	\$ 297,111.36
Qty of	13	XL-186M Mobiles	13	Lot	\$ 65,357.50
				Total:	\$ 521,948.36

From: Anna Solis  
Major Accounts Representative  
Dailey-Wells Communications  
3440 E. Houston St.  
San Antonio, TX 78219  
210.893.6571 Phone  
210.269.3035 Cell

Terms: Net 30 Days  
Quote Valid for 60 days

Dailey Wells Communications  
Proprietary and Confidential.

# DAILEY-WELLS COMMUNICATIONS

3440 E. Houston St., San Antonio, TX 78219



**DAILEY-WELLS**

**Budgetary**

To: Sam Martinez  
 Detective - Intelligence Unit  
 For: SAISD Police Department  
 Phone: (210)354-9050 x57033  
 From: Anna Solis  
 Cell: (210)260-3035  
 Date: April 06, 2021

Pricing Based on AARRS Contract: 4600016992

## Console Networking Equipment

Item	Part Number	Description	Qty.	Unit List	Disc. %	Unit Sale	Ext Sale
1	VS-CR1V	ROUTER, ISR, C1111-4P	2	\$ 1,280.00	5%	\$ 1,216.00	\$ 2,432.00
2	VS-MN3X	KIT, C1111 ROUTER SITE MTG	2	\$ 156.00	5%	\$ 148.20	\$ 296.40
3	VSCU3H	SWITCH, CISCO 2960 PLUS	2	\$ 1,365.00	5%	\$ 1,296.75	\$ 2,593.50
4	VS-MA7C	KIT,MTG, HDWR, CISCO 2960 MASTR III/V CAB	2	\$ 69.88	5%	\$ 66.39	\$ 132.78
5	UD-SW1N	SW, SYMPHONY PC APP & WIN 10 IMAGE	1	\$ 200.00	36%	\$ 128.00	\$ 128.00
<b>Sub-Total:</b>							<b>\$ 5,582.68</b>

## Symphony Foundation Dispatch Consoles

Item	Part Number	Description	Qty.	Unit List	Disc. %	Unit Sale	Ext Sale
1	UD-ZM1F	CONSOLE, SYMPHONY, BUNDLE, FOUNDATION, WIN 10	3	\$ 20,000.00	36%	\$12,800.00	\$ 38,400.00
2	UD-SG4Q	LICENSE, ADDS 4 WORKSPACE TABS	3	\$ 400.00	36%	\$ 256.00	\$ 768.00
3	UD-SG2U	LICENSE, INDIVIDUAL CALLS	3	\$ 2,500.00	36%	\$ 1,600.00	\$ 4,800.00
4	UD-SH1W	LICENSE, FLEXPATHS	12	\$ 250.00	36%	\$ 160.00	\$ 1,920.00
5	UD-SG4W	LICENSE, AES & DES LEVEL ENCRYPTION	3	\$ 8,500.00	36%	\$ 5,440.00	\$ 16,320.00
6	NS-SG7R	LICENSE, NSS, IP LOGGING RECORDER	1	\$ 2,100.00	36%	\$ 1,344.00	\$ 1,344.00
7	NS-SG7S	LICENSE, NSS, IP LOGGING RECORDER TALKPATH	5	\$ 1,000.00	36%	\$ 640.00	\$ 3,200.00
8	NS-SG2C	LICENSE, CONSOLE TALKPATH	36	\$ 250.00	36%	\$ 160.00	\$ 5,760.00
9	NS-SG2B	LICENSE, CONSOLE	3	\$ 1,000.00	36%	\$ 640.00	\$ 1,920.00
10	CM-022218-001101	LICENSE, VOCODER	3	\$ 100.00	36%	\$ 64.00	\$ 192.00
11	UD-AB1A	SPEAKER, NANO, SYMPHONY	6	\$ 295.00	5%	\$ 280.25	\$ 1,681.50
12	UD-CU6Z	MONITOR, 24" CLASS, TOUCHSCREEN, HD	3	\$ 2,750.00	5%	\$ 2,612.50	\$ 7,837.50
13	UD-AB1K	CABLE, DISPLAYPORT TO DVI-D,10FT	3	\$ 40.00	5%	\$ 38.00	\$ 114.00
14	UD-AB1F	MOUSE, OPTICAL, USB, SCROLL WHEEL	3	\$ 15.00	5%	\$ 14.25	\$ 42.75
15	UD-AB1G	KEYBOARD, 104 KEY, USB, HUB	3	\$ 125.00	5%	\$ 118.75	\$ 356.25
16	UD-AB1D	SINGLE FOOTSWITCH, USB, SYMPHONY	3	\$ 255.00	5%	\$ 242.25	\$ 726.75
17	UD-AB1M	DESK MIC, DB9	3	\$ 245.00	5%	\$ 232.75	\$ 698.25
18	UD-AB1B	JACK BOX, 6 WIRE	6	\$ 450.00	5%	\$ 427.50	\$ 2,565.00
19	2C-CM22218-0305	HEADSET, OVER-THE-HEAD	6	\$ 280.00	5%	\$ 266.00	\$ 1,596.00
20	CM-022218-3006WJ	ADAPTER, WIRED, 6-WIRE JACKBOX TO HEADSET 10'	2	\$ 550.00	5%	\$ 522.50	\$ 1,045.00
21	MM100UD	MANUAL,OP/INSTA/CONFIG,SYMPHONY,CD	3	\$ 25.00	10%	\$ 22.50	\$ 67.50
22	GXT5-1000LVRT2UXL	1000VA GXT5 UPS, EXPANDABLE	3	\$ 1,287.00	5%	\$ 1,222.65	\$ 3,667.95
23	GXT5-EBC36VRT2U	GXT5 EXTERNAL BATTERY CABINET	3	\$ 880.00	5%	\$ 836.00	\$ 2,508.00
<b>Sub-total:</b>							<b>\$ 97,530.45</b>

## Services

Item	Part Number	Description	Qty.	Unit List	Disc. %	Unit Sale	Ext Sale
1	INSTALL	Installation Services (3 Consoles, 1 Location)	1	\$ 15,000.00	0%	\$15,000.00	\$ 15,000.00
2	DWC-LABOR	CONFIGURE LOGGING RECORDER	1	\$ 1,000.00	0%	\$ 1,000.00	\$ 1,000.00
<b>Sub-total:</b>							<b>\$ 16,000.00</b>

Note: Customer is responsible for providing 2 Metro Ethernet Circuits to both Brooks

- City Base & Quarry Run for console connectivity.
- Second Metro Ethernet Circuit to Quarry Run provided for redundancy
- Customer is responsible for equipment power and UPS/Generator backup.
- Customer will provide equipment grounding system and connection point within 25 feet of equipment.
- Customer will provide console furniture and associated peripherals.
- Customer will provide all structured cabling for equipment connections.
- Customer will provide air conditioned space for all electronics equipment
- Does not include headsets

Total for 3 Consoles: **\$ 119,113.13**

Price valid for 60 days from the above date.

Terms: Net 30 Days

Dailey Wells Communications  
 Proprietary and Confidential.

# DAILEY-WELLS COMMUNICATIONS

3440 E. Houston St., San Antonio, TX 78219



**DAILEY-WELLS**

**Budgetary**

To: Sam Martinez  
 Detective - Intelligence Unit  
 For: SAISD Police Department  
 Phone: (210)354-9050 x57033  
 From: Anna Solis  
 Cell: (210)260-3035  
 Date: April 06, 2021

Pricing Based on AARRS Contract: 4600016992

## Back-Up Radios for Symphony Consoles

### XL-185M Mobile - 700/800 MHz, P25 Phase I & II, Remote Mount

Item	Part Number	Description	Qty.	Unit List	Disc. %	Unit Sale	Ext Sale
1	XT-MPS1M	MOBILE, XL-185M, 700/800, 900 MHZ	3	\$ 3,500.00	50%	\$ 1,750.00	\$ 5,250.00
2	XT-Y3EWP	WARRANTY, EXTENDED, 3 YR, MOBILE	3	\$ 200.00	0%	\$ 200.00	\$ 600.00
3	XT-PL5L	FEATURE, OVER-THE-AIR REKEYING	3	\$ 595.00	50%	\$ 297.50	\$ 892.50
4	XT-PL8Y	FEATURE, ENCRYPTION LITE	3	\$ 0.01	100%	\$ -	\$ -
5	XT-PKG8F	FEATURE, 256-AES ENCRYPTION	3	\$ 695.00	50%	\$ 347.50	\$ 1,042.50
6	XT-PL4F	FEATURE, PHASE 2 TDMA	3	\$ 250.00	50%	\$ 125.00	\$ 375.00
7	XT-LLA	FEATURE, LINK LAYER AUTHENTICATION	3	\$ 100.00	50%	\$ 50.00	\$ 150.00
8	XT-PL4L	FEATURE, SINGLE BAND, 7/800	3	\$ 0.01	100%	\$ -	\$ -
9	XT-P25ED	FEATURE PACKAGE, P25 TRUNKING & EDACS	3	\$ 2,000.00	50%	\$ 1,000.00	\$ 3,000.00
10	XT-MA4A	KIT, MOUNTING XL-MOBILE UNIVERSAL	3	\$ 600.00	50%	\$ 300.00	\$ 900.00
11	XT-CP6A	CONTROL UNIT, XL-CH	3	\$ 1,500.00	50%	\$ 750.00	\$ 2,250.00
12	XT-MC6A	MICROPHONE, XL-STANDARD MOBILE	3	\$ 105.00	50%	\$ 52.50	\$ 157.50
13	XT--CA6B	CABLE, XL-MOBILE, ETHERNET, 9M	3	\$ 42.00	50%	\$ 21.00	\$ 63.00
14	ICTRMK1	RACK MOUNT SHELF - FOR TRANSCEIVERS	2	\$ 139.88	10%	\$ 125.89	\$ 251.78
15	PR4.5	POWER SUPPLIES FOR XL-185M CONTROL HEAD	3	\$ 70.80	10%	\$ 63.72	\$ 191.16
16	CT1600-12SBC	POWER SUPPLY FOR TRANSCEIVERS	1	\$ 1,795.00	10%	\$ 1,615.50	\$ 1,615.50
17	ICT180S-12	STANDARD CD LOAD DISTRIBUTION PANEL	1	\$ 349.00	10%	\$ 314.10	\$ 314.10
18	XT-AB2E	FOOTSWITCH, XL-MOBILE, SINGLE	3	\$ 255.00	10%	\$ 229.50	\$ 688.50
19	XT-CA6M	CABLE, XL DESKTOP, ACCESSORY	3	\$ 250.00	50%	\$ 125.00	\$ 375.00
20	14017-0103-01	JACKBOX, 6-WIRE	3	\$ 450.00	5%	\$ 427.50	\$ 1,282.50
21	MISC	PARTS AND INTEGRATION/FOOT PETAL & HEADSET	3	\$ 750.00	0%	\$ 750.00	\$ 2,250.00
22	BS800	OMNI 700/800 MHZ ANTENNA	3	\$ 265.68	10%	\$ 239.11	\$ 717.33
23	DWCANTENNASYS	ANTENNA SYSTEMS INCLUDING INSTALLATION	1	\$ 18,000.00	0%	\$ 18,000.00	\$ 18,000.00
						<b>Total:</b>	<b>\$ 40,366.37</b>

Note: Pricing for antenna system & installation contingent on a site survey.

From: Anna Solis  
 Major Accounts Representative  
 Dailey-Wells Communications  
 3440 E. Houston St.  
 San Antonio, TX 78219  
 210.893.6571 Phone  
 210.269.3035 Cell

Terms: Net 30 Days  
 Quote Valid for 60 days

Dailey-Wells Communications, Inc.  
 Proprietary and Confidential.

# DAILEY-WELLS COMMUNICATIONS

3440 E. Houston St., San Antonio, TX 78219



**DAILEY-WELLS**

**Budgetary**

To: Sam Martinez  
 Detective - Intelligence Unit  
 For: SAISD Police Department  
 Phone: (210)3549050 x57033  
 From: Anna Solis (210)269-3054  
 Date: April 06, 2021

Pricing Based on AARRS Contract: 4600016992

## Replacing all portable radios

### XL-185 Portable, 700/800MHZ, AES Encryption, P25 Trunking & EDACS

### System Model

Item	Part Number	Description	Qty.	Unit List	Disc. %	Unit Sale	Ext Sale
1	XS-PFS1M	PORTABLE, XL-185P 7/800MHZ, FKP, BLK, US	76	\$2,250.00	50%	\$ 1,125.00	\$ 85,500.00
2	XS-Y3EWP	SERVICE ASSIST, EXT WARRANTY 3YR, XL185P	76	\$200.00	0%	\$ 200.00	\$ 15,200.00
3	XS-PL5L	FEATURE, P25 OTAR(OVER-THE-AIR-REKEYING)	76	\$595.00	50%	\$ 297.50	\$ 22,610.00
4	XS-PL4F	FEATURE, P25 PHASE 2 TDMA	76	\$ 250.00	50%	\$ 125.00	\$ 9,500.00
5	XS-PL8Y	FEATURE, ENCRYPTION LITE	76	\$ 0.01	100%	\$ -	\$ -
6	XS-PKG8F	FEATURE, 256-AES,64-DES ENCRYPTION	76	\$695.00	50%	\$ 347.50	\$ 26,410.00
7	XS-LLA	FEATURE, LINK LAYER AUTHENTICATION	76	\$100.00	50%	\$ 50.00	\$ 3,800.00
8	XS-P25ED	FEATURE PACKAGE, P25 AND EDACS TRUNKING	76	\$2,000.00	50%	\$ 1,000.00	\$ 76,000.00
9	XS-PL4L	FEATURE,SINGLE BAND 7/800	76	\$ 0.01	100%	\$ -	\$ -
10	XS-P25PV	FEATURE, PROVOICE	76	\$ 250.00	50%	\$ 125.00	\$ 9,500.00
11	XS-PL7G	FEATURE, PERSONALITY LOCK ESK FOR XL-200	76	\$ 110.00	50%	\$ 55.00	\$ 4,180.00
12	ADSH-XL200L	BATTERY,LI-ION, 4800 MAH	76	\$ 225.00	25%	\$ 168.75	\$ 12,825.00
13	XS-NC8D	ANTENNA,WHIP,1/2 WAVE 762-870MHZ	76	\$ 45.00	50%	\$ 22.50	\$ 1,710.00
14	XS-AE2V	SPEAKER MIC, REVO NC2, C1D2	76	\$ 263.72	50%	\$ 131.86	\$ 10,021.36
15	XS-CH4X	CHARGER,1-BAY	76	\$ 170.00	50%	\$ 85.00	\$ 6,460.00
16	GE7334-34X	LEATHER CASE WITH BELT LOOP	76	\$ 135.00	25%	\$ 101.25	\$ 7,695.00
17	XS-AE3Z	EARPHONE, LAPEL MICROPHONE	76	\$65.00	50%	\$ 32.50	\$ 2,470.00
18	LABOR	RADIO PROGRAMMING	76	\$42.50	0%	\$ 42.50	\$ 3,230.00
						<b>Total:</b>	<b>\$ 297,111.36</b>

Note: Additional Features may be required by City/County when new P25 system goes on line in 1 year.

### XL-185 Portable Options

Item	Part Number	Description	Qty.	Unit List	Disc. %	Unit Sale	Ext Sale
1	XS-CH5A	CHARGER, 6-BAY, XL-185P	1	\$895.00	50%	\$ 447.50	\$ 447.50
2	ADSH-XL200L	BATTERY, LI-ION, 4800 MAH (SPARES)	76	\$ 225.00	25%	\$ 168.75	\$ 12,825.00

From: Anna Solis  
 Major Accounts Representative  
 Dailey-Wells Communications  
 3440 E. Houston St.  
 San Antonio, TX 78219  
 210.893.6571 Phone  
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Terms: Net 30 Days  
 Quote Valid for 60 days

Dailey-Wells Communications, Inc.  
 Proprietary and Confidential.

# DAILEY-WELLS COMMUNICATIONS

3440 E. Houston St., San Antonio, TX 78219



**DAILEY-WELLS**

**Budgetary**

To: Sam Martinez  
 Detective - Intelligence Unit  
 For: SAISD Police Department  
 Phone: (210)3549050 x57033  
 From: Anna Solis (210)269-3054  
 Date: April 06, 2021

Pricing Based on AARRS Contract: 4600016992

## Replacing all mobile radios

### XG-185M Mobile - 700/800 MHz, P25 Phase I & II

### Remote Mount

Item	Part Number	Description	Qty.	Unit List	Disc. %	Unit Sale	Ext Sale
1	XT-MPS1M	MOBILE, XL-185M, SINGLE-BAND	13	\$ 3,500.00	50%	\$ 1,750.00	\$ 22,750.00
2	XT-Y3EWP	SERVICE ASSIST, EXT WARRANTY 3YR, XL185M	13	\$ 200.00	0%	\$ 200.00	\$ 2,600.00
3	XT-PL8Y	FEATURE, ENCRYPTION LITE	13	\$ 0.01	100%	\$ -	\$ -
4	XT-PL4F	FEATURE, PHASE 2 TDMA	13	\$ 250.00	50%	\$ 125.00	\$ 1,625.00
5	XT-PL5L	FEATURE, OTAR	13	\$ 595.00	50%	\$ 297.50	\$ 3,867.50
6	XT-LLA	FEATURE, LINK LAYER AUTHENTICATION	13	\$ 100.00	50%	\$ 50.00	\$ 650.00
7	XT-PKG8F	FEATURE, 256-AES, 64-DES ENCRYPTION	13	\$ 695.00	50%	\$ 347.50	\$ 4,517.50
8	XT-PL4L	FEATURE, SINGLE BAND, 7/800	13	\$ 0.01	100%	\$ -	\$ -
9	XT-P25ED	FEATURE PACKAGE, P25 & EDACS TRUNKING	13	\$ 2,000.00	50%	\$ 1,000.00	\$ 13,000.00
10	XT-MA4A	KIT, MOUNTING XL-MOBILE UNIVERSAL	13	\$ 600.00	50%	\$ 300.00	\$ 3,900.00
11	XT-MC6A	MICROPHONE, XL-MOBILE	13	\$ 105.00	50%	\$ 52.50	\$ 682.50
12	AN-225001-004	ANTENNA, ELEMENT, 700/800 3DB	13	\$ 60.00	50%	\$ 30.00	\$ 390.00
13	XT-AN6U	ANTENNA, BASE, STD ROOF MOUNT LOW LOSS	13	\$ 80.00	50%	\$ 40.00	\$ 520.00
14	XT-CP6A	CONTROL UNIT, XL-CH	13	\$ 1,500.00	50%	\$ 750.00	\$ 9,750.00
15	LABOR	RADIO PROGRAMMING	13	\$ 85.00	0%	\$ 85.00	\$ 1,105.00
<b>Total:</b>							<b>\$ 65,357.50</b>

Note: Additional Features may be required by City/County when new P25 system goes on line in 1 year. Installation not included

From: Anna Solis  
 Major Accounts Representative  
 Dailey-Wells Communications  
 3440 E. Houston St.  
 San Antonio, TX 78219  
 210.893.6571 Phone  
 210.269.3035 Cell

Terms: Net 30 Days  
 Quote Valid for 60 days

Dailey-Wells Communications, Inc.  
 Proprietary and Confidential.



# Quote

Date	Quote #
1-Jun-21	SAISD_060121_26871_Networking

<b>Bill To:</b>	<b>Ship To:</b>	<b>Account Executive</b>
SAISD	SAISD	Amanda Burris
		10595 Westoffice Drive
		Houston, TX 77042
		(713) 777-0447

Item SKU	Description	Qty	Unit List Price (USD)	Customer Discounted Unit Price (USD)	Customer Discounted Total Price (USD)
<b>Networking</b>					
<b>HARDWARE</b>					
SFP-H10GB-CU3M=	Cisco 3M 10GBASE-CU SFP+ CABLE CABL 16G Fibre Channel SFP 850nm 150m LC	12	\$110.35	\$80.00	\$960.00
XBR-000192-ENC	Connector Brocade Compatible	4	\$125.00	\$81.25	\$325.00
<b>Networking Hardware Sub-Total</b>					<b>\$1,285.00</b>

<b>Configuration Total</b>	<b>\$1,285.00</b>
<b>Tax</b>	Will Invoice
<b>Shipping</b>	Will Invoice
<b>Total Price</b>	<b>\$1,285.00</b>

**SIGNATURE**

- \*\* Leasing Options Available
- \*\* Restocking Fees May Apply if Purchase Order Cancelled
- \*\* 4% Credit Card Fee Applicable
- \*\* Terms: Net 30



# Quote

Date	Quote #
1-Jun-21	SAISD_060121_26871_VideoSurveillance

**Bill To:** SAISD  
**Ship To:** SAISD  
**Account Executive:** Amanda Burris  
 10595 Westoffice Drive  
 Houston, TX 77042  
 (713) 777-0447

**DIR-TSO-4299**  
**DIR-TSO-3763**

Item SKU	Description	Qty	Unit List Price (USD)	Customer Discounted Unit Price (USD)	Customer Discounted Total Price (USD)
<b>Isilon A200</b>					
<b>HARDWARE</b>					
210-AUQP	A200-2.2GHZ/2C/64G+15x2TB SAT/400GB	2	\$16,575.00	\$2,933.78	\$5,867.56
407-BCLU	Transceiver/Optic/SFP+/SR/25Gbe/Qty 2	4	\$1,595.00	\$282.32	\$1,129.28
450-AJHP	PWC RD KIT for Gen6 Normal Chassis	1	\$99.00	\$17.52	\$17.52
770-BDNH	Node Pair Shipping Kit Gen6	1	\$208.00	\$36.82	\$36.82
470-AEGF	CABLE ETHERNET 10G PASS SFP+ 3M	4	\$151.00	\$26.73	\$106.92
590-TEZR	2x10GbE (SFP+) Back End W/O OPTICS	2	\$1,010.00	\$178.77	\$357.54
590-TFBK	2x25GbE (SFP28) W/O OPTICS	2	\$891.00	\$157.71	\$315.42
<b>Isilon A200 Hardware Sub-Total</b>					<b>\$7,831.06</b>
<b>SOFTWARE</b>					
528-CKJV	OneFS Base License Tier 4=ID	2	\$8,166.67	\$1,445.50	\$2,891.00
528-CKJK	OneFS Capacity License Tier 4 =CB	60	\$91.47	\$16.19	\$971.40
528-CKSM	Enterprise Bundle Tier 4=ID	2	\$2,142.00	\$379.13	\$758.26
528-CKSP	Enterprise Bundle Capacity T4 Per TB=CB	60	\$45.00	\$7.97	\$478.20
528-CKQR	SmartQuotas Base License Tier 4 =ID	2		Included	Included
528-CKQY	SmartConnect Base License Tier 4=ID	2		Included	Included
528-CKRC	SnapshotIQ Base License Tier 4 =ID	2		Included	Included
528-CKQQ	SmartQuotas Capacity License Tier 4 =CB	60		Included	Included
528-CKQT	SnapshotIQ Capacity License Tier 4 =CB	60		Included	Included
528-CKRB	SmartConnect Capacity License Tier 4=CB	60		Included	Included
528-CKKN	HDFS for OneFS (\$0.00)	2		Included	Included
<b>Isilon A200 Software Sub-Total</b>					<b>\$5,098.86</b>
<b>SUPPORT</b>					
829-3053	Dell Hardware Limited Warranty Initial Year	2	\$255.10	\$45.15	\$90.30
829-3068	ProSupport Mission Critical 4-Hour 7x24 On-Site Service with Emergency Dispatch 1 Year	2	\$576.83	\$102.10	\$204.20
829-3070	ProSupport Mission Critical 4-Hour 7x24 On-Site Service with Emergency Dispatch 2 Years Extended	2	\$1,153.00	\$204.08	\$408.16
829-3077	ProSupport Mission Critical 7x24 HW-SW Tech Support and Assistance 3 Years	2	\$4,554.00	\$806.06	\$1,612.12
829-4173	ProSupport Mission Critical OneFS Base Software Support-Maintenance 3 Years	2	\$2,940.00	\$520.38	\$1,040.76
829-4213	ProSupport Mission Critical OneFS Capacity Software Support-Maintenance 3 Years	60	\$32.93	\$5.83	\$349.80
829-4273	ProSupport Mission Critical Enterprise Bundle Base Software Support-Maintenance 3 Years	2	\$1,156.68	\$204.73	\$409.46
829-4293	ProSupport Mission Critical Enterprise Bundle Capacity Software Support-Maintenance 3 Years	60	\$24.30	\$4.30	\$258.00
829-4713	ProSupport Mission Critical HDFS for OneFS Software Support-Maintenance 3 Years	2	\$0.01	\$0.00	\$0.00
831-3483	ProSupport Mission Critical 4-Hour 7x24 On-Site Capacity Add-On Per Terabyte 3 Years	60	\$42.34	\$7.49	\$449.40

955-9041	Dell Hardware Limited Warranty Plus On Site Service Extended Year	2		Included	Included
989-3439	Thank you choosing Dell ProSupport. For tech support, visit //www.dell.com/support or call 1-800-945-3355	2		Included	Included

**Isilon A200 Support Sub-Total**

**\$4,822.20**

**PowerEdge R740**

**HARDWARE**

210-AKXJ	PowerEdge R740 Server	1	\$156.00	\$53.95	\$53.95
321-BCSM	Chassis with up to 8 x 2.5" SAS/SATA Hard Drives for 2CPU Configuration	1	\$100.00	\$34.59	\$34.59
338-BSHD	Intel Xeon Gold 6242 2.8G, 16C/32T, 10.4GT/s, 22M Cache, Turbo, HT (150W) DDR4-2933	1	\$4,299.00	\$1,486.84	\$1,486.84
338-BSHD	Intel Xeon Gold 6242 2.8G, 16C/32T, 10.4GT/s, 22M Cache, Turbo, HT (150W) DDR4-2933	1	\$4,299.00	\$1,486.84	\$1,486.84
405-AAML	PERC H740P RAID Controller, LP Adapter	1	\$1,149.00	\$345.48	\$345.48
330-BBHD	Riser Config 6, 5 x8, 3 x16 slots	1	\$259.00	\$89.58	\$89.58
540-BBCB	Intel i350 Quad Port 1GbE BASE-T, rNDC	1	\$499.00	\$172.58	\$172.58
450-ADWM	Dual, Hot-plug, Redundant Power Supply (1+1), 1100W	1	\$785.00	\$271.50	\$271.50
325-BCHV	PowerEdge 2U LCD Bezel	1	\$169.00	\$58.45	\$58.45
770-BBBR	ReadyRails Sliding Rails With Cable Management Arm	1	\$189.00	\$65.37	\$65.37
370-AEVP	64GB RDIMM, 3200MT/s, Dual Rank	16	\$2,649.00	\$734.57	\$11,753.12
400-BDJL	400GB SSD SAS Write Intensive 12Gbps 512e 2.5in Hot Plug Drive, PM5-M, 10 DWPD,	2	\$1,799.00	\$518.75	\$1,037.50
540-BBHQ	Intel X710 Quad Port 10GbE Direct Attach SFP+ Adapter, PCIe Full Height	2	\$929.00	\$321.30	\$642.60
403-BBLU	Emulex LPE 31002 Dual Port 16Gb Fibre Channel HBA, PCIe Full Height	2	\$2,169.00	\$750.16	\$1,500.32
492-BBDI	C13 to C14, PDU Style, 12 AMP, 6.5 Feet (2m) Power Cord, North America	2	\$20.00	\$6.92	\$13.84
490-BEYM	Dell 16GB NVIDIA Tesla T4 GPU Graphic Card	1	\$5,461.00	\$1,888.72	\$1,888.72
750-AAXW	HS Install Kit,GPU Config,No cable	1	\$99.00	\$34.24	\$34.24
470-ACQQ	GPU Ready Configuration Cable Install Kit	1	\$39.00	\$13.49	\$13.49
384-BBPZ	6 Performance Fans forR740/740XD	1	\$199.00	\$68.83	\$68.83
329-BEIK	PowerEdge R740/R740XD Motherboard	1		Included	Included
461-AADZ	No Trusted Platform Module	1		Included	Included
370-AEVR	3200MT/s RDIMMs	1		Included	Included
370-AAIP	Performance Optimized	1		Included	Included
780-BCDN	RAID 1	1		Included	Included
429-ABBJ	No Internal Optical Drive	1		Included	Included
750-AABF	Power Saving Dell Active Power Controller	1		Included	Included
800-BBDM	UEFI BIOS Boot Mode with GPT Partition	1		Included	Included

**PowerEdge R740 Subtotal**

**\$21,017.84**

**SOFTWARE**

634-BSFD	Windows Server 2019 Datacenter,16CORE,FI,No MED,UnLTD VMs,NO CALs, Multi Language	1	\$6,730.00	\$2,327.61	\$2,327.61
528-BIYY	OpenManage Enterprise Advanced	1	\$299.00	\$103.41	\$103.41
528-CIBI	iDRAC9 Datacenter 14G	1	\$689.00	\$238.30	\$238.30
350-BBJU	Quick Sync 2 (At-the-box mgmt)	1	\$179.00	\$61.91	\$61.91
634-BSGF	Windows Server(R) 2019 Datacenter Edition,Add License,16CORE,NO MEDIA/KEY	1	\$6,730.00	\$2,327.61	\$2,327.61
634-BSGO	Windows Server 2019 Datacenter,No Media,WS2016 DC Downgrade Media, Multi Language	1	\$11.11	\$3.84	\$3.84
528-CKCP	VMware vSphere 7 Enterprise Plus for 1 CPU, up to 32 cores, 1 Year License and Maintenance	2	\$6,220.00	\$2,151.23	\$4,302.46
AA787786	NVIDIA RTX vWS EDU Bundle Perpetual License Plus 5yr RTX vWS EDU SUMS, 1CCU	1	\$225.00	\$77.82	\$77.82
631-AACK	No Systems Documentation, No OpenManage DVD Kit	1		Included	Included
379-BCQV	iDRAC Group Manager, Enabled	1		Included	Included
379-BCSG	iDRAC,Legacy Password	1		Included	Included

528-CFHY	Windows Server 2019 Datacenter,16CORE,Digitally Fulfilled Recovery Image, Multi Language	1		Included	Included
528-CHGB	Windows Server 2019 Datacenter,No Media,WS2016 DC Downgrade DF Media, Multi Language	1		Included	Included
528-CHGC	Windows Server 2019 Datacenter,No Media,WS2012R2 DC Downgrade DF Media, Multi Language	1		Included	Included

**PowerEdge R740 Subtotal** **\$9,442.96**

**SUPPORT**

813-9119	Dell Hardware Limited Warranty Plus On-Site Service	1	\$200.00	\$69.17	\$69.17
813-9147	ProSupport Plus Mission Critical: 4-Hour 7x24 On- Site Service with Emergency Dispatch, 3 Years	1	\$767.10	\$265.31	\$265.31
813-9155	ProSupport Plus Mission Critical: 4-Hour 7x24 On- Site Service with Emergency Dispatch, 4 Years Extended	1	\$4,056.00	\$1,402.79	\$1,402.79
813-9156	ProSupport Plus Mission Critical: 7x24 HW/SW Technical Support and Assistance, 7 Years	1	\$7,548.90	\$2,610.84	\$2,610.84
975-3462	Dell Limited Hardware Warranty Plus Service, Extended Year(s)	1		Included	Included

**PowerEdge R740 Subtotal** **\$4,348.11**

**PROFESSIONAL SERVICES**

UDI-PS-ISL-A200-ADD	Unique Digital Installation & Configuration of two Isilon A200 nodes; Installation to include node burn- in, pre-configuration, setup and configuration of two nodes into the into existing cluster; Customer will perform physical racking and cabling; Does not include data migration or advanced feature functionality	1		\$1,200.00	\$1,200.00
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**Services Sub-Total** **\$1,200.00**

<b>Configuration Total</b>	<b>\$53,761.03</b>
<b>Tax</b>	<b>Exempt</b>
<b>Shipping</b>	<b>Included</b>
<b>Total Price</b>	<b>\$53,761.03</b>

**SIGNATURE**

- \*\* Leasing Options Available
- \*\* Restocking Fees May Apply if Purchase Order Cancelled
- \*\* 4% Credit Card Fee Applicable
- \*\* Terms: Net 30

# QUOTE CONFIRMATION



**DEAR FREDERICK HOUY,**

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MDNV685	5/28/2021	VIDEO INSIGHT	0467234	<b>\$184,301.40</b>

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">PANASONIC OP HEALTH MONIT+ BASE LIC</a> Mfg. Part#: HM-BASE-OP Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	1	5511950	\$1,545.00	\$1,545.00
<a href="#">Panasonic Software Upgrade Program - new releases update</a> Mfg. Part#: SUP-UL UNSPSC: 81111811 Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	3248	4796017	\$37.05	\$120,338.40
<a href="#">NEW ITEM</a> Mfg. Part#: NEW-ITEM HM-MSRV-OP-UNLIMITED Contract: TIPS Technology Solutions Products and Services (200105) Contract: MARKET	101	NEW-ITEM	\$618.00	\$62,418.00

PURCHASER BILLING INFO	SUBTOTAL	\$184,301.40
<b>Billing Address:</b> SAN ANTONIO INDEPENDENT SCHOOL DIST ACCOUNTS PAYABLE 141 LAVACA ST SAN ANTONIO, TX 78210-1039 <b>Phone:</b> (210) 224-2781 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	<b>SHIPPING</b>	\$0.00
	<b>SALES TAX</b>	\$0.00
	<b>GRAND TOTAL</b>	<b>\$184,301.40</b>
	<b>DELIVER TO</b> <b>Shipping Address:</b> SAN ANTONIO INDEPENDENT SCHOOL DIST 141 LAVACA ST SAN ANTONIO, TX 78210-1039 <b>Phone:</b> (210) 224-2781 <b>Shipping Method:</b> DROP SHIP-GROUND	

Need Assistance? CDW•G LLC SALES CONTACT INFORMATION

	Mike Smith		(866) 691-7123		miksmi@cdwg.com
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LEASE OPTIONS				
FMV TOTAL	FMV LEASE OPTION	431	BO TOTAL	BO LEASE OPTION

<b>\$184,301.40</b>	<b>\$4,891.36/Month</b>	<b>\$184,301.40</b>	<b>\$5,663.58/Month</b>
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Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>  
 For more information, contact a CDW account manager  
 © 2021 CDW•G LLC 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



**Renewal Notice**

**Date** 5/1/2021  
**Renewal #** SO13450  
**TIPS Contact #** 200105

**Your Service Ends  
6/30/2021  
To avoid loss of service, please  
pay renewal fee on or before the  
above service end date.**

**Bill To**

San Antonio ISD  
Accounts Payable  
141 Lavaca Street  
San Antonio TX 78210

**Ship To**

Bowden Academy

**Ordered By:**

San Antonio ISD

Terms
Renewal Notice N60

**"Protect Every Child, Every School, Every Day"**

**FEIN: 45-4914152**

Description	Qty	Price	Amount
Raptor Visitor Management Annual Access Fee	94	\$575.00	\$54,050.00

Submit Purchase Order to: [renew@raptortech.com](mailto:renew@raptortech.com)  
Remit Checks to : Dept 141 :: PO Box 4458 :: Houston, TX 77210-4458

For renewal inquiries, please e-mail [renew@raptortech.com](mailto:renew@raptortech.com)

*Raptor Technologies, LLC  
631 West 22nd Street  
Houston TX 77008*

<b>Subtotal</b>	\$54,050.00
<b>Tax Total</b>	\$0.00
<b>Total</b>	\$54,050.00



# QUOTE CONFIRMATION



**DEAR EUGENE GONZALES,**

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MDLL796	5/26/2021	MICROSOFT	0467234	<b>\$340,221.92</b>

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">Microsoft Windows Azure - subscription license - 1 license</a> Mfg. Part#: 6QK-00001-12MO UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	6	3031635	\$1,200.00	\$7,200.00
<a href="#">Microsoft 365 A3 - subscription license - 1 user</a> Mfg. Part#: AAA-73002-D UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	60000	4837196	\$0.00	\$0.00
<a href="#">Microsoft 365 A3 - subscription license - 1 user</a> Mfg. Part#: AAD-38397-D-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	60000	5419378	\$0.00	\$0.00
<a href="#">Microsoft 365 A3 - subscription license (1 month) - 1 user</a> Mfg. Part#: AAD-38392-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	6700	5419421	\$45.36	\$303,912.00
<a href="#">MS EES M365 APPS ENT DVC ADD</a> Mfg. Part#: RQL-00001-12MO Electronic distribution - NO MEDIA Contract: MARKET	30000	5680005	\$0.00	\$0.00
<a href="#">MS EES PWRAPPSPLANEDU</a> Mfg. Part#: SEK-00001-12MO Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	1	5822605	\$200.00	\$200.00
<a href="#">Microsoft SQL Server Enterprise Core Edition License &amp; Software Assurance</a> Mfg. Part#: 7JQ-00341 UNSPSC: 43232304 Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	26	2670095	\$1,111.92	\$28,909.92

# NETSYNC

2500 West Loop South, Ste.  
410/510  
Houston, TX 77027 USA  
713.218.5000

# QUOTE

AAAQ337244

Quote #:	AAAQ337244
Date:	05/27/2021
Valid for:	30 Days

Customer	Inside Sales	Account Manager
San Antonio ISD Eugene Gonzales / (210) 244-2900 egonzales@saisd.net	D.J. Huston dhuston@netsync.com	David D Tijerina dtijerina@netsync.com 512-413-7998

Please send purchase order to: [PO@netsync.com](mailto:PO@netsync.com)

Line #	Part	Description	Qty	Unit Price	Ext Price
Main Site					Sub Total 243,696.98

### C8K Solution

1.0	C8200L-1N-4T	Cisco Catalyst 8200L with 1-NIM slot and 4x1G WAN ports	97	612.10	59,373.70
1.1.0	CON-SNT-C8200TL1	SNTC-8X5XNBD Cisco Catalyst 8200L with 1-NIM slot and Duration: 1.00 Years	97	235.60	22,853.20
1.2.0	MEM-C8200-4GB	Cisco Catalyst 8200 Edge 4GB memory	97	0.00	0.00
1.3.0	NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	97	0.00	0.00
1.4.0	C8200-PIM-BLANK	Cisco Catalyst 8200 Edge PIM Blank	97	0.00	0.00
1.5.0	C-M2-BLANK	Cisco Catalyst 8000 Edge M.2 Blank Cover	97	0.00	0.00
1.6.0	C-RFID-1R	Cisco Catalyst 8000 Edge RFID - 1RU	97	0.00	0.00
1.7.0	C8200-RM-19-1R	Cisco Catalyst 8200 Rack mount kit - 19" 1R	97	0.00	0.00
1.8.0	IOSXE-AUTO-MODE	IOS XE Autonomous boot up mode for Unified image	97	0.00	0.00
1.9.0	SC8KBEUK9-175	UNIVERSAL	97	0.00	0.00
1.10.0	PWR-CC1-150WAC	Cisco C8200 1RU AC 150W PoE Power supply	97	367.20	35,618.40
1.11.0	CAB-C15-AC	AC Power Cord (North America), C15, NEMA-5-15P, 2.5m	97	0.00	0.00
1.12.0	NIM-2FXO	2-port Network Interface Module - FXO (Universal)	97	153.00	14,841.00
2.0	L-DNA-C8000-1Y	Cisco DNA 1Y Subscription for Catalyst all 8000 Series	1	0.00	0.00
2.1.0	C82-1N-4T-PF	C8200-1N-4T Platform Selection for DNA Subscription	97	0.00	0.00
2.2.0	SDWAN-UMB-ADV	Cisco Umbrella for DNA Advantage	97	0.00	0.00
2.3.0	IOSXE-AUTO-MODE-PF	IOS XE Autonomous boot up mode for Unified image	1	0.00	0.00
2.4.0	DNA-P-T0-A-1Y	Cisco DNA Advantage On-Prem Lic 1Y - upto 15M (Aggr, 30M) Unit Price: 95.37 Each per Month Duration: 1 Years, Billing Frequency: Prepaid	97	1,144.44	111,010.68
2.5.0	SVS-PDNA-ADV	Embedded Support for SW - Tiered DNA Advantage On-Prem	97	0.00	0.00
2.6.0	DNA-HSEC-ACK	Acknowledge to procure the HSEC license with the Hardware	97	0.00	0.00
2.7.0	NWSTACK-T0-A	Cisco Network Advantage Stack - upto 15M (Aggr, 30M)	97	0.00	0.00
2.8.0	DNAC-ONPREM-PF	Cisco DNA Center On Prem Deployment Option for WAN	97	0.00	0.00

### Notes

C8K Solution  
Cisco Systems TX|DIR-TSO-4167

435

Total	243,696.98
Tax/Vat	0.00
Shipping	0.00
<b>Grand Total USD</b>	<b>243,696.98</b>

# NETSYNC

2500 West Loop South, Ste.  
410/510  
Houston, TX 77027 USA  
713.218.5000

# QUOTE

AAAQ337030-03

Quote #:	AAAQ337030-03
Date:	05/28/2021
Valid for:	30 Days

Customer	Inside Sales	Account Manager
San Antonio ISD Gareth Peart / 210-244-2900 GPeart@saisd.net	D.J. Huston dhuston@netsync.com	David D Tijerina dtijerina@netsync.com 512-413-7998

Please send purchase order to: [PO@netsync.com](mailto:PO@netsync.com)

Line #	Part	Description	Qty	Unit Price	Ext Price
1.0	CP-7841-K9=	Cisco UC Phone 7841	1850	166.60	308,210.00
2.0	CP-8811-K9=	Cisco IP Phone 8811 Series	210	230.50	48,405.00

## Notes

Phone Refresh  
Cisco Systems TX|DIR-TSO-4167

Total	356,615.00
Tax/Vat	0.00
Shipping	0.00
<b>Grand Total USD</b>	<b>356,615.00</b>



### San Antonio ISD

Professional Services to move Service Point equipment to  
Central DC

Prepared By: Jeff Morgan

Date: June 03, 2021

Quote #: 062055 v1

## Professional Services to move Service Point equipment to Central DC

<b>Quote Information:</b>	<b>Prepared For:</b>	<b>Ship To:</b>	<b>Bill To:</b>	<b>Prepared By:</b>
Quote #: 062055	San Antonio ISD	San Antonio ISD	San Antonio ISD	Integration Partners Corporation
Version: 1	Hector Sandoval	Hector Sandoval	Hector Sandoval	Jeff Morgan
Delivered: 06/03/2021	1215 Austin Street	1215 Austin Street	1215 Austin Street	317-813-5126
Expires: 07/16/2021	San Antonio TX 78208	San Antonio TX 78208	San Antonio TX 78208	Fax 781-357-8500
	HSANDOVAL1@saisd.net	HSANDOVAL1@saisd.net	HSANDOVAL1@saisd.net	jmorgan@integrationpartners.com
	210-244-2900	210-244-2900	210-244-2900	

Integration Partners is on the TIPS Contract. It is CONTRACT: 200105 Technology Solutions Products and Services

## Professional Services to move Ciena Equipment

Qty	Manufacturer	Part Number	Description	Price	Ext. Price
Integration Partners is on the TIPS Contract. It is CONTRACT: 200105 Technology Solutions Products and Services					
DEPLOYMENT SERVICES POC					
1		800-DEPL-SS	SITE ENGINEERING	\$4,723.33	\$4,723.33
1		800-PACK-SHIP	PACK AND SHIP	\$4,732.22	\$4,732.22
DESIGN AUDIT & OPER SVC POC					
1		800-SDS0-000	SOLUTION DESIGN SERVICE	\$2,362.22	\$2,362.22
RECONFIG & MIGRATION SVC					
1		800-RM00-INT	MIGRATION - NETWORK TECHNICIAN	\$16,530.00	\$16,530.00
1		800-RM00-IRM	MIGRATION - INSTALLATION RELATED MATERIALS	\$1,330.00	\$1,330.00
1		800-RM00-PMG	MIGRATION - PROJECT MANAGEMENT	\$9,562.22	\$9,562.22
1		80P-RM00-000	RECONFIGURATION AND MIGRATION	\$46,575.56	\$46,575.56
<b>Professional Services to move Ciena Equipment Subtotal</b>					<b>\$85,815.55</b>

## Quote Summary

Description	Amount
Professional Services to move Ciena Equipment	\$85,815.55
<b>Total</b>	<b>\$85,815.55</b>

Full payment of invoices are due within thirty days of invoice date (NET30). All hardware, software licensing, technical support, freight charges and applicable sales tax will be invoiced upon registration and shipment to customer. Product held at Integration Partners due to lab staging services or customer delay will be invoiced upon receipt at Integration Partners.

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## San Antonio ISD

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Signature

---

Printed Name

---

Title

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Date