

**Notice of Board Business Meeting B
by Videoconference or Telephone Call
Board of Trustees
Tuesday, January 19, 2021**

A Board Business Meeting B of the Board of Trustees will be held on Tuesday, January 19, 2021, beginning at 5:30 PM, Zoom Webinar.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Members of the public may access this meeting and or provide public comments as identified below:

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order

A. Meeting Called to Order

1. Roll Call of Board Members Present and Declaration of Quorum Present _____ Absent _____

a. Mrs. Patti Radle

b. Mr. Arthur Valdez

c. Ms. Debra A. Guerrero

d. Mr. Ed Garza

e. Mr. Steve Lecholop

f. Mrs. Christina Martinez

g. Mrs. Alicia M. Perry

2. Recording of Superintendent Present

a. Mr. Pedro Martinez

3. Pledge of Allegiance to the U. S. Flag

4. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

B. Citizens' Presentations - 60-minute total time limit for this item

2. Governance

A. Update on SAISD's Response to the Ongoing COVID-19 Crisis and Associated Expenditures

B. Approval of Post Oak Preservation Solutions, LLC for National Register of Historic Places Nominations for Eligible Schools under Bond 2020

C. Approval of the Proposed Board Policy FNCF (LOCAL) - Student Conduct, Alcohol and Drug Use

D. Approval to Delete Local Board Policies EFA, EFAA, EIF, EJ, and EFC

E. Approval of District's Comprehensive Annual Financial Report for Fiscal Year Ended June 30, 2020

F. SAISD Board of Trustee Committee Reports

3. Consent Agenda

- A. Approval of the Educational Professional Services Agreement with Teach For America, Inc.
- B. Approval of an Innovative Course for the 2021-2022 School Year
- C. Approval of the Renewal of the Memorandum of Understanding (MOU) between SAISD and the University of Texas at San Antonio's (UTSA) Collegiate G-Force Mentorship
- D. Approval of the Memorandum of Understanding (MOU) Between SAISD and Pure Edge, Inc.
- E. Approval to Purchase Focused Mathematics Intervention Bundles from Teacher Created Materials, Inc.
- F. Approval of 2021-2022 Nita M. Lowey 21st Century Community Learning Centers, Cycle 11 Year 1, Grant Partnership Agreements
- G. Approval of Pool of Construction Related Professional Services Consultants
- H. Approval of Architectural Services for Renovations and Upgrades at the Spring Sports Complex
- I. Approval of the Change Order Number One for the SAISD Central Office Administration Building Project
- J. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- K. Approval of Minutes for the following meetings:
 - 1. December 14, 2020 Public Hearing
 - 2. December 14, 2020 Board Business Meeting
- 4. Closed Session**
 - A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074)
 - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
 - 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.074)
 - 3. Proposal to terminate continuing contract teacher(s) for good cause pursuant to TEC 21.156 (TGC 551.071 and TGC 551.074)
 - B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.
- 5. Adjournment**
 - A. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

Posted Friday, January 15, 2021 at 5:30 p.m. tm

For the Board of Trustees

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Update on SAISD's Response to the Ongoing COVID-19 Crisis and Associated Expenditures

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Pedro Martinez
 Patti Salzman, Deputy Superintendent

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive an update on SAISD's Response to the Ongoing COVID-19 Crisis and associated expenditures.

During the March 17th Board meeting, SAISD Trustees approved a resolution giving the Superintendent authority to take reasonable action to address the needs of students and employees during the COVID-19 crisis. Several District administrators will provide updates and highlights of the District's efforts. In addition, an overview of expenses incurred to date will be provided, if applicable.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Post Oak Preservation Solutions, LLC for National Register of Historic Places Nominations for Eligible Schools under Bond 2020

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Kamal ElHabr, Associate Superintendent, Construction & Development Services

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation on a proposal from Post Oak Preservation Solutions, LLC, to provide services associated with preparing and submitting applications for nomination of eligible facilities under Bond 2020 to the National Register of Historic Places.

The Board will receive a presentation on the research and report of SAISD's historic schools' inventory and their eligibility for nomination to the National Register of Historic Places. The presentation will include estimated potential historic tax credits if eligible campuses are nominated. The District commissioned this research to University of Texas at San Antonio's (UTSA) Center of Architectural Engagement as part of a Memorandum of Agreement with the Office of Historic Preservation of the City of San Antonio. The intent is to identify historically significant school buildings that are eligible, potentially eligible, or already listed on the National Register of Historic Places. With this knowledge, the District is better prepared to make decisions regarding the preservation of its heritage schools and potential funding sources.

Ann Benson McGlone of Post Oak Preservation Solutions, LLC, submitted a proposal to provide required services to research, prepare, and apply for nominations through the State Historic Preservation Office and the National Park Service.

II. RECOMMENDATIONS AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve Post Oak Preservation Solutions, LLC, to provide services for the nomination of eligible facilities under Bond 2020 to the National Register of Historic Places and authorize the Superintendent to execute associated agreements

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded from Bond 2020 and reimbursed from historic tax credits for each affected project.
Total fees not to exceed \$100,000.00

II. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



3 December 2020

A PROPOSAL TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
to complete a
NATIONAL REGISTER OF HISTORIC PLACES NOMINATION
for the
12 SCHOOLS IN THE SAISD
IN
SAN ANTONIO, TX
for a
Fee of \$65,000

Post Oak Preservation Solutions, LLC (Post Oak Preservation Solutions/Consultant) proposes to provide the following services on behalf of San Antonio Independent School District (Client) for twelve (12) Schools located within the district in San Antonio, TX. The scope of work shall include site visits, research, photography, and preparation of forms to be submitted to the State Historic Preservation Office (SHPO aka Texas Historical Commission or THC) and the National Park Service (NPS). The proposed scope of work is as follows:

National Register of Historic Places Nomination (NRN)

- Make at least one site visit to each school to familiarize with the building.
- Take photographs to document existing conditions and historic integrity.
- Organize and print NRN photos.
- Archival research to find relevant historical information and photographs to inform NRN. We will rely on information obtained by the district from Sue Ann Pemberton and provided to our office. Our research will provide additional information required by the THC.
- Prepare a draft NRN
- Submit NRN and communicate with the SHPO and NPS as needed.

Timing

Post Oak Preservation Solutions will begin the process after payment of the retainer. The nominations will be undertaken one at a time, in an order agreed upon with the School District. It is estimated that we will begin a new nomination approximately three (3) weeks. A first draft of each NRN will be submitted one month after the initial site visit.



Professional Fees and Billing

The fee of **\$65,000** covers all services related to the production of twelve NRN. Post Oak Preservation Solutions will bill a \$2,000 retainer upon the execution of this agreement. The first nomination will be billed upon submission of the NRN to the State Board of Review for a fee of \$8,000. Thereafter the client will be billed upon submission of each NRN to the State Board of Review for a fee of \$5,000. Invoices will be sent electronically to the email address on file, unless otherwise agreed upon. Payment is due within 30 days of receipt. Invoices can be paid by check, online bank transfer, or online via credit card. Other payment arrangements may be made if needed. Invoices are subject to a 5% late fee should they be unpaid after 60 days. All fees described herein are inclusive of professional services, postage costs, travel expenses, research fees, and miscellaneous expenditures.

Any changes to the billing arrangement must be agreed upon in writing and signed by both Post Oak Preservation Solutions and the Client.

Retainer	\$ 2,000
First NRN	\$ 8,000
Remaining 11 NRN @ \$5,000	<u>\$55,000</u>
TOTAL	\$65,000

Changes in Scope

If changes are made in the project that expands the scope of work, such changes shall be incorporated into an amendment to this agreement or a new agreement made to reflect the expanded scope of work. Work outside of the scope of work identified in this agreement may be subject to additional fees as determined by Post Oak Preservation Solutions.

Termination

Either the Client or Post Oak Preservation Solutions may terminate this agreement should the Client abandon the project or by mutual consent of both parties by written notice. In this event, Post Oak Preservation Solutions shall be paid for all work performed up to the date of termination. Post Oak Preservation Solutions reserves the right to terminate this agreement for non-payment by the client.

Timeline and Duration

This proposal assumes that all the work will be completed as a single project. If the project is undertaken in phases the proposal will need to be modified to reflect a different timeline. This proposal is good for 6 months from the date of this proposal.

Performance

Post Oak Preservation Solutions will provide its best efforts in attempting to secure the certifications and approvals specified in this agreement; however, Post Oak Preservation Solutions does not guarantee that these approvals will be obtained and assumes no risk for the project.



Limitation of Liability

The services of Post Oak Preservation Solutions are limited to giving you our professional opinion on historic preservation processes and typical expectations, and in no way, guarantees that any approvals will be awarded. Post Oak Preservation Solutions shall not be liable to the Client for any matter arising pursuant to or in connection with this agreement for an amount in excess of the fees paid to Post Oak Preservation Solutions pursuant to said agreement. Post Oak Preservation Solutions shall not be liable for consequential, incidental, or indirect damages, including but not limited to, loss of profits of business opportunities, regardless of whether Post Oak Preservation Solutions may be aware of any such potential damages.

Promotion

Wherever possible and appropriate, the Client shall make every reasonable effort to include reference to Post Oak Preservation Solutions in public signage or press coverage of the project. The Client agrees that Post Oak Preservation Solutions may reference the project in its promotional materials including, but not limited to, presentations, the Post Oak Preservation Solutions website, and its social media pages.

Disclaimer

Post Oak Preservation Solutions does not provide legal advice, tax advice, or accounting services. The Client assumes responsibility to review relevant legal, tax, and accounting matters with an appropriate professional.

The above proposal is agreed upon and accepted.

San Antonio Independent School District (Client)

Post Oak Preservation Solutions
For the firm, Ann Benson McGlone

A handwritten signature in blue ink that reads "Ann Benson McGlone".

Date:

Date: Dec. 3, 2020

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Proposed Board Policy FNCF (LOCAL) – Student Conduct, Alcohol and Drug Use

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Christina Martinez, Chair of Governance Committee and Board Member

PRESENTER: Willie Burroughs, Chief Operations Officer
Pablo Escamilla, Escamilla & Poneck, LLP

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the proposed Board Policy FNCF (LOCAL) – Student Conduct, Alcohol and Drug Use. Currently, SAISD, as is the case with most other inner-city school districts in Texas, has not adopted a FNCF (LOCAL) policy. The purpose for the creation of this policy is to bring clarity and give direction to SAISD staff on addressing protests to new requests for liquor licenses or renewal of existing licenses. FNCF (LOCAL) will relate to liquor license protests directed at applicants whose establishments are, or maybe, located within the prohibited three hundred (300) feet of an SAISD school.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proposed Board Policy FNCF (LOCAL) – Student Conduct, Alcohol and Drug Use as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Protest

SAISD shall protest an application for a variance from the City of San Antonio (“COSA”) for the sale of alcoholic beverages by an establishment that is proposing to sell alcoholic beverages for on-premise or off-premise consumption and is located within three hundred feet (300) of any of its schools unless the following conditions are met:

1. The sale of alcoholic beverages is to be limited to restaurants.
2. All alcoholic sales are for on-premise consumption.
3. On school days, the hours of operation for alcohol sales and consumption are limited to 4:00 p.m. to 2:00 a.m. of the following day.
4. The authorization for the sale of alcoholic beverages shall not transfer to different owners or land uses.
5. That such authorization shall terminate in the event of non-operation or non-use of the identified establishment for a period of twelve (12) or more successive calendar months.
6. No more than thirty (30) percent of annual gross revenues are generated by the sale of alcoholic beverages as verified by the COSA.
7. There are no other unanticipated circumstances that might negatively impact any of SAISD’s students, student’s parents or guardians, staff, patrons or property.

**Adoption or Last
Amended Date**

This policy is effective as of its adoption date of [insert date adopted by board].

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval to Delete Local Board Policies EFA, EFAA, EIF, EJ, and EFC

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Christina Martinez, Trustee and Chair of Governance Committee

PRESENTER: Tiffany Grant, Chief of Staff and Diversity Officer
 Julissa Herrera, Director, Policies and Procedures

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the deletion of Board Policies EFA (LOCAL) Instructional Resources – Instructional Materials; EFAA (LOCAL) Instructional Materials – Selection and Adoption; EIF (LOCAL) Academic Achievement – Graduation; EJ (LOCAL) Academic Guidance Program and EFC (LOCAL) Instructional Resources – Community Instructional Resources, per the recommendations by the Texas Association of School Boards (“TASB”).

Code	Description
EFA	Instructional Resources: Instructional Materials <i>Per TASB, this policy is no longer necessary in the board policy manual, and many of the topics are addressed in Administrative Procedures.</i>
EFAA	Instructional Materials <i>Per TASB, this policy is no longer necessary in the board policy manual, and many of the topics are addressed in Administrative Procedures.</i>
EIF	Academic Achievement: Graduation <i>Per TASB, this policy is no longer necessary in the board policy manual, and reflect previous, now-outdated, graduation plans.</i>
EJ	Academic Guidance Program <i>Per TASB, this policy is no longer necessary in the board policy manual and is otherwise outdated. Counselors are currently following the Texas 5th Edition of the Texas Model for Comprehensive School Counseling Program.</i>
EFC	Instructional Resources: Community Instructional Resources <i>Per TASB, this policy is no longer necessary in the board policy manual, and many of the topics are addressed in Administrative Procedures.</i>

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Approve the deletion of Board Policies EFA (LOCAL) Instructional Resources – Instructional Materials; EFAA (LOCAL) Instructional Materials – Selection and Adoption; EIF (LOCAL) Academic Achievement – Graduation; EJ (LOCAL) Academic Guidance Program and EFC (LOCAL) Instructional Resources – Community Instructional Resources as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
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INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

~~The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although trained professional staff are afforded the freedom to select instructional resources for their use in accordance with this policy and the state-mandated curriculum, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.~~

~~OBJECTIVES~~

~~In this policy, "instructional resources" refers to library acquisitions, supplemental materials for classroom use, and any other instructional materials, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to deliver, support, enrich, and assist in implementing the District's educational program. [See EFAA for the selection and adoption process of state-adopted instructional materials.]~~

~~The Board shall rely on District professional staff to select and acquire instructional resources that:~~

- ~~1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.~~
- ~~2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.~~
- ~~3. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.~~
- ~~4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.~~
- ~~5. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.~~

~~SELECTION CRITERIA~~

~~In the selection of instructional resources, especially library acquisitions and supplemental materials for classroom use, professional staff shall ensure that materials:~~

- ~~1. Support and are consistent with the general educational goals of the state and District and the aims and objectives of individual schools and specific courses consistent with the District and campus improvement plans.~~

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

- ~~2.— Meet high standards in presentation, format, readability, content, accuracy, artistic or literary quality, and educational significance.~~
- ~~3.— Are appropriate for the subject and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.~~
- ~~4.— Are designed to provide information that will motivate students to examine their own attitudes and behavior, to understand their rights, duties, and responsibilities as citizens, and to make informed judgments in their daily lives.~~

~~Recommendations for library acquisitions shall involve administrators, teachers, other District personnel, and community representatives, as appropriate. Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected accordingly.~~

~~Selection of materials is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of materials still of educational value and of personal interest, as appropriate to the campus grade levels.~~

~~GIFTS / DONATIONS~~

~~Instructional resources that are gifted or donated to the District shall be evaluated according to the criteria described in this policy, as well as the criteria defined in administrative procedures, and accepted or rejected accordingly by the certified professional library resources specialist.~~

~~CONTROVERSIAL
ISSUES~~

~~The selection of library acquisitions on controversial issues shall endeavor to maintain a balanced collection representing various views. Library materials shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]~~

~~CHALLENGED
MATERIALS~~

~~A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.~~

~~INFORMAL
RECONSIDERATION~~

~~The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:~~

- ~~1.— The principal or designee shall explain the school's selection process as provided in administrative procedures, the selection criteria described in this policy, and the qualifications of~~

~~the professional staff and/or committee who selected the questioned material.~~

- ~~2.—The principal or designee shall explain the role the questioned material plays in the educational program, its intended educational usefulness, and any additional information regarding its use.~~
- ~~3.—If appropriate, the principal or designee may offer a concerned parent other instructional material to be used by that parent's child in place of the challenged material.~~
- ~~4.—If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a Request for Reconsideration of Instructional Materials form [see EFA(EXHIBIT)].~~

~~FORMAL
RECONSIDERATION~~

~~All formal objections to instructional resources shall be made on the Request for Reconsideration of Instructional Materials form. The form shall be completed and signed by the complainant and submitted to the principal or designee. Upon receipt of the request, the principal shall appoint a reconsideration committee.~~

~~The reconsideration committee shall include at least one member of the instructional staff who either has experience teaching the challenged material or is familiar with the challenged material. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and others deemed appropriate by the principal.~~

~~All members of the committee shall review the challenged material in its entirety. The committee shall meet within ten working days and determine whether the challenged material conforms to the criteria set out in this policy. The committee shall then prepare a written report. Copies of the report shall be provided to the principal, the Superintendent or designee, and the complainant.~~

~~APPEAL~~

~~The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF] The appeal shall contain documentation of the informal reconsideration process, if any, the Request for Reconsideration of Instructional Materials form, the reconsideration committee's report, and dates of conferences with the principal or designee.~~

~~GUIDING PRINCIPLES~~

~~The following principles shall guide the Board and staff in responding to challenges of instructional resources:~~

- ~~1.—A complainant may raise an objection to an instructional resource used in a school's educational program, despite the~~

~~fact that the professional staff selecting the resources were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.~~

- ~~2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own children.~~
- ~~3. When instructional resources are challenged, the principles of the freedom to read, listen, and view must be defended as well.~~
- ~~4. Access to challenged material shall not be restricted during the reconsideration process.~~

~~The major criterion for the final decision on challenged materials is the appropriateness of the material for its intended educational use. No challenged library material shall be removed solely because of the ideas expressed therein.~~

INSTRUCTIONAL MATERIALS
SELECTION AND ADOPTION

EFAA
(LOCAL)

~~INSTRUCTIONAL
MATERIALS
SELECTION
COMMITTEE~~

~~At an appropriate time following adoption of the state instructional materials lists, the Superintendent shall make recommendations to the Board for appointment of an Instructional Materials Selection Committee. A majority of the committee members shall be classroom teachers.~~

~~PARENT
INSTRUCTIONAL
MATERIALS ADVISORY
COMMITTEE~~

~~The Superintendent shall also make recommendations to the Board for appointment of a Parent Instructional Materials Advisory Committee to serve in an advisory capacity to the Instructional Materials Selection Committee. The committee shall consist of parents or legal guardians of currently enrolled District students.~~

~~Requirements for selection and participation of the Instructional Materials Selection Committee and Parent Instructional Materials Advisory Committee shall be outlined in administrative procedures.~~

~~RECOMMENDATION
AND ADOPTION~~

~~After examining all instructional materials reflected on the state lists, the Instructional Materials Selection Committee shall select items for use in the District and recommend the selections to the Board for ratification. In the event the Board does not ratify all of the selections, the reasons shall be recorded in Board minutes. The committee shall make other recommendations for selection until the Board has ratified all selections.~~

~~CONTACT WITH
PUBLISHERS~~

~~Members of the Instructional Materials Selection Committee and the Parent Instructional Materials Advisory Committee shall observe a no-contact period, which shall begin on the first day that teachers report for duty and shall end with Board adoption of the instructional materials. During this period, members of all instructional materials committees shall not have direct or indirect contact with publishers or their agents except at meetings, awareness sessions, or hearings scheduled and attended by central office coordinators or program administrators; nor shall they accept meals, entertainment, gifts, or gratuities in any form from publishers or their agents. In addition, publishers shall not be allowed access to District staff, parents, or Board members on the school business day during the school year that an adoption is being considered, except as described in administrative procedures.~~

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

COURSE REQUIREMENTS	A student entering grade 9 shall enroll in the courses specified by the District, including certain electives, to complete one of the following graduation programs.
MINIMUM PROGRAM	The District requires no additional credits for the Minimum Program beyond the number mandated by the state.
RECOMMENDED PROGRAM	The District requires no additional credits for the Recommended Program beyond the number mandated by the state.
ADVANCED/ DISTINGUISHED ACHIEVEMENT PROGRAM	The District requires no additional credits for the Advanced/Distinguished Achievement Program beyond the number mandated by the state. The list of courses for each of the programs may be found on the District's Web site.
PHYSICAL EDUCATION SUBSTITUTIONS	The District shall allow students to substitute certain physical activities for the required credits of physical education. Such substitution shall be based on the physical activity involved in the courses listed for this purpose in state rules. [See EIF(LEGAL)]
OTHER PHYSICAL ACTIVITY PROGRAMS	The District shall award state graduation credit for physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the Commissioner of Education. [See also EHAC]
ELECTIVE READING CREDITS	Students who fail to meet reading standards on current state and/or national assessments shall be identified as students in need of additional reading instruction. The District shall use those assessments to determine eligibility for additional reading instruction at the high school level. Students so identified shall be eligible to receive reading instruction for state graduation elective credit. The principal shall ensure that the teacher of record assesses and monitors student progress at least once every three weeks in accordance with District-approved assessment methods.

ACADEMIC GUIDANCE PROGRAM

EJ
(LOCAL)

~~GUIDANCE AND
COUNSELING
SERVICES~~

~~The District's guidance and counseling services shall be designed primarily to provide ongoing assistance to enhance the educational development of all students and shall be included in and monitored through the District and campus planning process. [See BQ series]~~

~~AREAS OF STUDENT
NEED~~

~~The services may assist individuals or groups of students in:~~

- ~~1.— Improving academic achievement.~~
- ~~2.— Improving school attendance.~~
- ~~3.— Improving school attitudes.~~
- ~~4.— Developing self-confidence.~~
- ~~5.— Developing healthy interpersonal relationships.~~
- ~~6.— Developing life satisfaction.~~
- ~~7.— Obtaining information to assist in choosing a potential career.~~

~~Guidance services shall be coordinated with the regular instructional program so that they contribute to a unified educational program. Guidance services shall operate with central coordination and shall be a cooperative project of the entire professional staff. Teachers shall use opportunities in the classroom, in extracurricular activities, and in contacts with parents to achieve guidance objectives. Qualified counselors shall supervise the standardized testing program and provide personal, academic, and career guidance to students who need such services. [See FFE]~~

INSTRUCTIONAL RESOURCES
COMMUNITY INSTRUCTIONAL RESOURCES

EFC
(LOCAL)

~~PRESENTATIONS BY
OUTSIDE
ORGANIZATIONS~~

~~In this policy, "outside organization" refers to any individual, group, agency, or organization invited by the school or its representatives to provide information on District or school-related topics. The primary objectives of such presentations by outside organizations shall be to enrich and support the mission of the District.~~

~~Prior to making a presentation, each organization shall submit a written outline of its presentation for approval of the campus principal.~~

~~CRITERIA~~

~~Presentations shall:~~

- ~~1.— Be suitable for their intended audience;~~
- ~~2.— Be reasonably related to the school's educational mission;~~
- ~~3.— Meet high standards of quality in content and presentation.~~

~~CONTROVERSIAL
ISSUES~~

~~"Controversial issues" include subjects outside the state's curriculum that have differing viewpoints and that implicitly arouse emotion and incite dispute among individuals when only one side of the issue is presented.~~

~~Presentations on controversial issues shall endeavor to maintain a balance in representing various views and shall not associate the school with a position other than neutrality.~~

~~Controversial issues include, but are not limited to:~~

- ~~1.— Human sexuality, including abortion and birth control;~~
- ~~2.— Child and/or spousal abuse;~~
- ~~3.— Sexual harassment;~~
- ~~4.— Views on the use of drugs known to be addictive;~~
- ~~5.— Views on undocumented immigrants; and~~
- ~~6.— Views on politics.~~

~~Before an outside organization may make a presentation on a controversial issue, the principal shall cause the written outline to be presented to the local instructional leadership team (ILT) for consideration. Based on the written outline and any other information presented to or requested by the ILT shall weigh whether the issue will be presented fairly and with neutrality, and shall make a recommendation to the principal. Before granting permission to an outside organization to make a presentation on a controversial issue, the principal shall consider the recommendation of the ILT. The principal shall, at all times, be sensitive to the controversial nature of the issue and act accordingly.~~

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of District's Comprehensive Annual Financial Report for Fiscal Year Ended June 30, 2020

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

PRESENTER: Larry A. Garza

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to accept and approve the Comprehensive Annual Financial Report for the fiscal year beginning July 1, 2019 and ending June 30, 2020.

For fiscal year ended June 30, 2020, due to the Covid-19 pandemic, the Texas Education Agency (TEA) granted the District a waiver to extend the Annual Financial Report filing due date from November 27, 2020 to January 28, 2021.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board of Trustees accept and approve the Comprehensive Annual Financial Report for the fiscal year beginning July 1, 2019 and ending June 30, 2020.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAISD BOARD AGENDA
SUMMARY FORM**

AGENDA TITLE: SAISD Board of Trustee Committee Reports

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Radle, Board President

PRESENTER: Board Committee Chairpersons

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

During every monthly Board Business meeting, each Board Committee Chair may provide update reports and possible recommendations to the entire Board of Trustees. The SAISD Board of Trustees has established the following five Board Committees:

Academic Excellence Committee

Chair: Trustee Steve Lecholop
Members: Trustee Ed Garza
 Trustee Art Valdez

Finance & Audit Committee

Chair: Trustee Debra Guerrero
Members: Trustee Art Valdez
 Trustee Alicia Perry

Governance Committee

Chair: Trustee Christina Martinez
Members: Trustee Debra Guerrero
 Trustee Alicia Perry

Growth & Development Committee

Chair: Trustee Ed Garza
Members: Trustee Steve Lecholop
 Trustee Christina Martinez

Please note: The Growth & Development Committee will meet on a quarterly basis until further notice.

Student Advisory Committee

Chair: Trustee Art Valdez

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Educational Professional Services Agreement with Teach For America, Inc.

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Mohammed Choudhury, Chief Talent, Strategy, and Innovation Officer

PRESENTER: Mohammed Choudhury

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Educational Professional Services Agreement between the SAISD and Teach for America, Inc. SAISD and Teach for America (TFA) request to enter into a new contractual agreement beginning with the 2021-2022 academic year through 2025-2026 academic year. The agreement addresses the continuation of obligations for the two-year employment of teachers while the obligation to hire more teachers will expire after five years unless the contract is amended again.

Teach for America works in partnership with communities to expand educational opportunity for children facing the challenges of poverty. Founded in 1990, Teach for America recruits and develops a diverse corps of college graduates and professionals to make an initial two-year commitment to teach in high-need schools and become lifelong leaders in the effort to end educational inequity. Today, 5,450 corps members are teaching in more than 50 urban and rural regions across the country while more than 64,000 alumni work across sectors to ensure that all children have access to an excellent education. Teach for America is also a member of the AmeriCorps national service network.

The District initially entered into a contractual agreement with Teach for America wherein the District agreed to hire up to 96 recruits in the 2010-2011 cohort, the 2011-2012 cohort, and the 2012-2013 cohort. The contract has been amended and changed during the course of the partnership to either increase or decrease the numbers of teachers hired based on District needs and availability of corps members. In the new agreement, the District agrees to hire up to 60 recruits per year. This agreement allows the District to expand its ability to recruit and retain highly qualified teachers.

Each cohort is two-years in duration and will be at an annual cost of \$4,000 per recruit by the District to Teach for America to offset costs for recruiting, selection, pre-service training, and professional development. Once the District's two-year commitment for each cohort is complete, the District pays no monies for the recruits that continue teaching with the District.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the SAISD Board of Trustees approve the new professional services agreement between the district and Teach for America, Inc.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

The District's cost of \$4000 per recruit for each of their two years and for every cohort over the next five years will be paid using local funds.

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

DISTRICT EDUCATIONAL PROFESSIONAL SERVICES AGREEMENT

This educational professional services agreement (this “Agreement”) is dated January 19, 2021 and is entered into between TEACH FOR AMERICA, INC. (“Teach For America”), a Connecticut non-profit with regional office located at 250 E Grayson Street, San Antonio, TX 78215 and San Antonio Independent School District, a political subdivision of the state of Texas (“School District”) (each individually “a Party” and collectively “the Parties”).

RECITALS

WHEREAS, Teach For America is a national leader in recruiting, selecting, training and providing ongoing professional development to individuals committed to closing the achievement gap by serving as effective classroom teachers specifically equipped to enhance student achievement in under-resourced school systems.

WHEREAS, San Antonio Independent School District seeks to recruit new teachers who are trained to lead students to academic achievement and to equip such teachers with ongoing professional development and support to further develop and sustain their professional practice.

NOW THEREFORE, School District and Teach For America agree to be bound by the terms and conditions of this Agreement.

AGREEMENT

I. TEACHER CANDIDATE RECRUITMENT, SELECTION AND HIRING:

School District Responsibilities:

A. Hiring Commitment.

- i. Teach For America will use its reasonable efforts to provide the number of teacher candidates for employment with School District (“Teachers”) (the “Agreed Number”), but Teach For America cannot and does not guarantee its ability to provide the full Agreed Number of Teachers to School District. Failure to provide the Agreed Number of Teachers for any academic year shall not constitute a breach of this agreement. In the event that Teach For America

supplies the School District with any Teachers above the Agreed Number, School District agrees to pay the fee for each additional Teacher. Each cohort of Teachers employed pursuant to this clause is in addition to the Teachers from prior cohorts.

- a. 60 teachers for the 2021 – 2022 academic school year.
 - b. 60 teachers for the 2022 – 2023 academic school year.
 - c. 60 teachers for the 2023 – 3024 academic school year.
 - d. 60 teachers for the 2024 – 2025 academic school year.
 - e. 60 teachers for the 2025 – 2026 academic school year.
- ii. Whether or not Teach For America is able to provide the full Agreed Number, School District shall consider for hire each Teacher provided by Teach For America who meets the district eligibility requirements.
 - iii. Any Teach For America Teacher hired by the School District shall be hired as the classroom teacher of record and not for substitute, auxiliary, resource or teacher's aide positions.
 - iv. Teach For America Teachers will be hired by School District for vacancies across the full range of grades and subject matters and not restricted or limited to so-called "critical" or "shortage" subjects or grade level vacancies.
 - v. To the extent reasonably practicable, School District will employ two or more Teachers per individual Partner School.
 - vi. School District and Teach For America shall collaborate in good faith to identify individual schools within School District appropriate for Teachers.

B. Hiring Process.

- i. School District and Teach For America will collaborate in good faith to facilitate the efficient hiring of individual Teachers, in accordance with the School District's established District hiring practices.
- ii. School District shall use its reasonable efforts to hire Teachers in a timely manner throughout the preceding spring and summer. School District agrees that where possible, Teach For America shall be informed of individual

Teacher's grade and subject level assignments prior to the start of their Pre-Service Training (as defined below).

- iii. Subject to its obligations under pre-existing collective bargaining agreements, contracts, or applicable law, School District will offer alternative employment to any Teacher who is not employed by the first day of the academic school year. "Alternative employment" includes, but is not limited to substitute teaching positions, "pool" teaching positions, classroom aides or other temporary category of employment available within School to individuals with teaching credentials. The purpose of an alternative employment placement is to provide a salary until such time as School District can secure permanent employment as a full-time classroom teacher of record.

II. TEACHER CANDIDATE RECRUITMENT, SELECTION AND HIRING:

Teach For America Responsibilities:

- A. Candidate Recruitment and Selection. Teach For America will utilize its reasonable efforts to recruit, select for participation in the Teach For America program, and present to the School District for employment Teachers from a broad range of academic majors and career fields. Teach For America will use reasonable efforts to recruit Teachers from diverse backgrounds. In connection with the foregoing, Teach For America will not knowingly engage in any unlawful acts of discrimination in its recruiting or selection of candidates.
- B. Pre-Service Training. Prior to entering the classroom, all Teachers will undergo pre-service training with Teach For America ("Pre-Service Training), in order to prepare Teachers for this work.
- C. Certification Status. Teach For America will provide the Pre-Service Training to Teachers presented to School District for the purpose of ensuring that such Teachers meet applicable federal, state and/or local educational standards or requirements such as those set forth in the federal Every Student Succeeds Act and other applicable state certification regulations

(together, the “Requirements”). For purposes of this Section, only those Requirements in effect at the time that the Teacher is offered employment by School District will be applicable.

III. TEACHER PLACEMENT AND PROFESSIONAL DEVELOPMENT COMMITMENTS:
School District Responsibilities

A. Employment Status.

- i. Every Teacher employed by School District as described in this Agreement shall be a full-time employee of School District with all of the rights, responsibilities and legal protections attendant to that status and not an employee of Teach For America. Nothing in this Agreement shall be construed to grant additional employment rights to individual Teachers.
- ii. Nothing in this Agreement shall be construed to make Teach For America party to any Teacher employment agreement, permit Teach For America to interfere in the employment relationship between School District and an employed Teacher, or permit Teach For America to function as the representative of any Teacher absent an express agreement among the parties and the Teacher that Teach For America may operate in such capacity in a particular circumstance.
- iii. Nothing in this Agreement shall be construed to imply that an employer-employee relationship exists between Teach For America and any individual Teacher.
- iv. Nothing in this Agreement shall be construed to imply that any Teacher employed by the School District is an agent of Teach For America or has any right or authority to create or assume any obligation of any kind, express or implied, on behalf of Teach For America.
- v. Notwithstanding the foregoing, School District may continue to employ individual Teacher(s) beyond the two-year commitment by mutual agreement between School District and such Teacher(s).

B. Compensation of Teachers. School District shall provide to every Teacher employed by School District pursuant to this Agreement the same salary and benefits as are provided to other teachers employed by School District who are similarly situated under factors routinely used by School District in making such decisions. Notwithstanding the above, Teach For America acknowledges it exercises no control of the salary and benefits offered to Teachers per this Agreement.

C. Reductions in Force. Subject to its obligations under pre-existing labor agreements and applicable municipal and state laws and regulations, School District shall use reasonable efforts not to terminate any employed Teacher from their teaching position in the event of a reduction in force (RIF), layoffs, furloughs, “leveling” or other elimination or consolidation of teaching positions within School District. School District shall treat any Teacher employed in connection with this Agreement whose teaching position is eliminated at least as favorably as other teachers with the same job classification, certification status, and/or seniority rights. Teach for America understands, acknowledges and accepts that School District will follow its policies and Texas law regarding any reductions in force, layoffs, furloughs, “leveling” or other elimination or consolidation of teaching positions within School District.

D. Compliance with Anti-Harassment and Non-Discrimination Regulations. Teach For America believes all Teachers should be able to work in a safe, inclusive and equitable environments free from all forms of unlawful discrimination based on characteristics or protected status. To that end, School District will provide a copy of their internal harassment policies and/or procedures prior to signing this Agreement. School District acknowledges that not consistently enforcing their policies and procedures constitutes a breach of this Agreement, and that such judgment is at the sole discretion of Teach For America.

IV. TEACHER PLACEMENT AND PROFESSIONAL DEVELOPMENT COMMITMENTS:
Teach For America Responsibilities

A. Professional Development and On-Line Data Storage Services.

- i. Teach For America shall provide on behalf of School District various professional development services and activities for participating Teachers as well as on-line data storage services to facilitate such professional development services during the Teachers first two years in the classroom (the “Professional Development Services”). If professional development services must be provided virtually, at Teach For America’s discretion, Teach For America shall provide equivalent services to the extent possible. To facilitate provision of these professional development services, Teach For America may provide on-line data storage services, including transfer and storage of identifiable student information on Teach For America’s software and servers.
- ii. To facilitate provision of the Professional Development Services, School District may disclose to Teach For America student-related records and personally identifiable information contained in such records (collectively, “Student Records”). Pursuant to its obligations under the Family Educational Rights and Privacy Act, 20 USC §1232g, and its implementing regulations, 34 CFR pt. 99, as each may be amended from time to time (“FERPA”). In the course of providing the Professional Development Services, Teach For America is a school official with legitimate educational interests in the Student Records disclosed to Teach For America, pursuant to 34 CFR §99.31(a)(1).
- iii. Teach For America agrees to use, maintain, and redisclose Student Records only in accordance with the requirements of FERPA, as permitted by this Agreement and/or otherwise authorized by the School District or by law, and only for the purposes for which disclosure was made.
- iv. Teach For America may re-disclose Student Records to third parties pursuant to Teach For America’s provision of the Professional Development and Data Storage Services, as provided in 34 C.F.R. § 99.33(b), provided that Teach For America shall, in advance, provide the names of such parties and a brief description of such parties’ legitimate educational interest in receiving such information.

- v. Pursuant to 34 CFR § 99.7(a)(3)(iii), School District shall include, in its annual notification of rights under FERPA, criteria that qualify Teach For America, in its capacity as a provider of professional development and data storage services, as a school official with a legitimate educational interest.

B. Certification and Credentialing Services.

- i. Teach For America shall facilitate the enrollment of individual Teachers in an alternative certification/licensure program that will enable the individual Teacher to obtain appropriate credentials to be a classroom teacher of record according to the requirements of the Every Student Succeed Act and applicable state regulations in existence at the time of signature of this agreement.
- ii. Teach For America shall not be responsible for, and shall not be in breach of any provision of this Agreement, in the event of any failure by an individual Teacher to fulfill their obligations to maintain their teaching credentials or obtain necessary waiver(s) to remain a classroom teacher of record.

V. GENERAL PROVISIONS

A. Fees-for-Service.

- i. School District shall pay Teach For America an annual fee for each Teacher employed under this Agreement to defray expenses Teach For America incurred in recruiting, selecting, providing Pre-Service Training and continuing professional development services to the Teachers employed by School District under this agreement. All payments for fees shall be in the form of check delivered to Teach For America or wire transfer to an account designated by Teach For America in writing.
- ii. With respect to each Teacher whose employment by School District is to commence in the 2021 – 2022 academic year, School District shall pay Teach For America an annual amount of \$4,000.00 for each year in which such

Teacher is employed by School District, up to two years from the date such employment is to commence.

- iii. With respect to each Teacher whose employment by School District is to commence in the 2022 – 2023 academic year, School District shall pay Teach For America an annual amount of \$4,000.00 for each year in which such Teacher is employed by School District, up to two years from the date such employment is to commence.
- iv. With respect to each Teacher whose employment by School District is to commence in the 2023 – 2024 academic year, School District shall pay Teach For America an annual amount of \$4,000.00 for each year in which such Teacher is employed by School District, up to two years from the date such employment is to commence.
- v. With respect to each Teacher whose employment by School District is to commence in the 2024 – 2025 academic year, School District shall pay Teach For America an annual amount of \$4,000.00 for each year in which such Teacher is employed by School District, up to two years from the date such employment is to commence.
- vi. With respect to each Teacher whose employment by School District is to commence in the 2025 – 2026 academic year, School District shall pay Teach For America an annual amount of \$4,000.00 for each year in which such Teacher is employed by School District, up to two years from the date such employment is to commence.

B. Non-refund. Teach For America shall have no obligation to refund to School District any amount paid by School District in respect of any Teacher for any reason whatsoever.

C. Invoicing and Payment. Teach For America will invoice School District for all amounts due hereunder with respect to any academic year within thirty (30) days of the start of the academic school year, provided that Teach For America's failure to timely

do so, will not constitute a waiver of any of Teach For America's rights or constitute a breach by Teach For America. However, School District shall not be obligated to pay an invoiced annual fee set forth in V. A. above for a Teacher if that Teacher under contract: (i) has a proposed termination or discharge action pending against him, either before an independent hearing examiner or the Texas Commissioner of Education, or (ii) resigns his employment contract after the invoice is received but before payment is made by School District. If the pending action described in (i) above results in the Teacher's employment and contract being reinstated with the School District, School District shall promptly pay Teach for America the annual fee otherwise due for that Teacher under V. A. herein.

D. Term. The term of this Agreement will cover all Teachers who's employment begins with the School District during the 2021 – 2022, 2022 – 2023, 2023 – 2024, 2024 – 2025, and 2025 – 2026 academic years. This Agreement will expire on the last school day of the 2026 academic year.

E. Termination. This Agreement may be terminated as follows:

- i. at any time by mutual written agreement of the Parties;
- ii. by either Party, upon thirty (30) days' prior written notice to the other Party, provided that the terminating Party provides that notice no later than 120 days prior to the end of the current academic year; or
- iii. by either Party upon written notice to the other Party in the event of a material breach of this Agreement that is incapable of being cured or, if capable of being cured, is not cured within thirty (30) days following receipt by the breaching Party of written notice of such breach from the non-breaching Party.

F. Survivability and Effect of Termination. In the event of the expiration or termination of this Agreement, this agreement shall become void, with the exceptions that Section IIIA-C (School District placement and professional development responsibilities) shall survive and will remain in effect until such time as there are no Teachers employed

under this contract. In addition, Sections V.G. (No Warranty), V.H. (Mutual Indemnification), and V.I. (Limitation of Liability) shall survive the expiration or termination of this Agreement indefinitely. Additionally, Teach For America will be entitled to all outstanding amounts due up to the date of expiration or termination.

G. No Warranty. School District hereby agrees and acknowledges that Teach For America does not make and has not made any representation and warranty (express or implied) as to the fitness of any Teacher presented or provided by Teach For America and School District shall indemnify and hold harmless the TFA Indemnities (as defined below in the Section related to Mutual Indemnification) from and against any Losses (also defined below in the same Section below) resulting from any claim related to the services provided by Teach For America, including, but not limited to, claims that any Teacher presented or provided by Teach For America was unfit for the position for which he or she was hired by School District.

H. Mutual Indemnification.

i. Each Party shall indemnify and hold harmless the other party and its officers, directors, employees and agents (the "Indemnitees") from and against any and all losses, liabilities, claims, damages, costs and expenses (including attorneys' fees) ("Losses") to which such Indemnitee may become subject arising out of a breach of this Agreement by the indemnifying party, except to the extent such Losses result from the willful misconduct or gross negligence of such Indemnitee.

I. Limitation of Liability. Neither Party nor any of its officers, directors, employees or agents shall be liable to the other Party in connection to this Agreement, except for a Loss resulting from willful misconduct or gross negligence on the part of such Party; provided that in no event any such liability be in excess of the aggregate amount of the value of this Agreement. To the extent permitted by applicable state laws and regulations, neither Party shall have any liability to the other Party with respect to

Losses asserted after 6 months of the expiration or termination of this Agreement, whichever is earliest.

- J. Surveys. School District acknowledges that Teach For America may survey individual constituents, teachers, etc. at the partner school sites regarding its programming and professional development of Teachers in the classroom.
- K. Amendment/Modification/Extension. Any amendment, modification, extension must be in writing and signed by each Party.
- L. Counterparts. This Agreement may be executed in any number of counterparts (including by electronic transmission).
- M. Governing Law. This Agreement and all matters relating hereto shall be governed by, construed and interpreted in accordance with the laws of the State of Texas. Venue for any litigation concerning this agreement will be in a District Court in Bexar County, Texas.,
- N. Severability. If any term or provision of this Agreement is determined to be illegal, unenforceable or invalid in whole or in part for any reason, such provisions or part thereof shall be stricken from this Agreement, and such provision shall not affect the legality, enforceability or validity of the remainder of this Agreement. Such stricken provision shall be replaced, to the extent possible, with a legal, enforceable and valid provision that is as similar in tenor to the stricken provision as is legally possible.
- O. Attorneys' Fees. The prevailing party in an adjudication to enforce or construe this Agreement shall be entitled to its reasonable and necessary attorneys' fees and court costs, pursuant to Texas Local Government Code §271.159.
- P. Insurance. Teach For America shall, at its own cost and expense, obtain and maintain Commercial General Liability Insurance ("the CGL Policy") for the services it provides under this Agreement. The CGL Policy shall provide at minimum the following limits:

Coverage	Limits
Premises and Operations	\$1,000,000 per occurrence
Products and Completed Operations	\$1,000,000 per occurrence
Personal and Advertising Injury	\$1,000,000 per occurrence
General Aggregate	\$2,000,000 per occurrence

Q. Non-Assignment. Neither this Agreement nor any of the rights, interests or obligations under this Agreement shall be assigned, in whole or in part, by operation of law or otherwise by either party without the prior written consent of the other party, and any such assignment that is not consented to shall be null and void.

R. Notices. Any notices to either Party under this Agreement shall be in writing and delivered by hand or sent by nationally recognized messenger service, or by registered or certified mail, return receipt requested, to the addresses set forth below or to such other address as that Party may hereafter designate by notice.

DISTRICT CONTACT

Name: Pedro Martinez
 Title: Superintendent
 Address: 141 Lavaca; San Antonio, TX
78210
 Email: Pmartinez1@saisd.net

TEACH FOR AMERICA:
 Name: Nicolas Garcia
 Title: Executive Director
 Address: 250 E Grayson Street
San Antonio, TX 78215
 Email: Nick.garcia@teachforamerica.org

With an electronic copy to:
 Name: TFA Legal Affairs
 Email: LegalAffairs@teachforamerica.org
**Send only notices related to breach of contract and indemnity.*

S. Waiver. A waiver or a breach or default under this Agreement shall not be a waiver of any other subsequent breach or default. The failure or delay in enforcing compliance with any term or condition of this Agreement shall not constitute a waiver unless expressly waived in writing .

T. Authority. This Agreement supersedes all communications between the parties related to the subject matter of this Agreement.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, each of School District and Teach For America has caused its duly authorized representative to sign this Agreement in the space provided below.

San Antonio Independent School District

By: _____
Name: _____
Title: _____
Address: _____

Teach For America

By: _____
Name: Nicolas García
Title: Executive Director
Address: 250 E Grayson Street
San Antonio, TX 78215

Teach For America

Contract Owner Attestation:

This contract required legal changes to the required terms and was reviewed/approved by TFA Legal Affairs in this final form.

Natalia Cortez
SMD, Senior Associate
General Counsel
December 17, 2020

This contract did not require legal changes and was not reviewed by TFA Legal Affairs.

Name: _____
Title: _____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of an Innovative Course for the 2021-2022 School Year

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Johnny Vahalik, Sr. Ex. Director for College, Career, and Military Readiness

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve a Texas Education Agency (TEA)-approved innovative course for the 2021-2022 school year. The Communication and Technology in Education course is designed to provide students with the fundamentals of planning, managing, and training services needed to provide learning support services in K-12 classrooms. Students will develop knowledge and skills regarding the professional, ethical, and legal and pedagogical justifications regarding classroom technology use. The course provides an opportunity for students to use technology platforms to enhance learning in preparation for educational and training careers. In addition, 12th grade students enrolled in this course will have the opportunity to earn one Career and Technical Education (CTE) elective credit and six hours of dual credit with the University of Texas at San Antonio (UTSA) as part of the Brackenridge High School Dual Language Education crosswalk.

The requested course is as follows:

- Communication and Technology in Education

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve the implementation of the TEA-approved innovative course as requested.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Currently, there is no expectation for funding for instructional materials that cannot be addressed via current funding sources. No additional staff are required to implement these courses.

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.

- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



Communication and Technology in Education

PEIMS Code: N1300510
Abbreviation: CMTCHED
Grade Level(s): 10–12
Award of Credit: 1.0

Approved Innovative Course

- Districts must have local board approval to implement innovative courses.
- In accordance with Texas Administrative Code (TAC) §74.27, school districts must provide instruction in all essential knowledge and skills identified in this innovative course.
- Innovative courses may only satisfy elective credit toward graduation requirements.
- Please refer to [TAC §74.13](#) for guidance on endorsements.

Course Description:

Communication and Technology in Education is an extended course of study designed to provide students with the fundamentals of planning, managing and training services needed to provide learning support services in K-12 classrooms. Students will develop knowledge and skills regarding the professional, ethical, and legal responsibilities in teaching related to educational technology; as well as, understand laws and pedagogical justifications regarding classroom technology use. This course provides an opportunity for students to participate in training related to Google for Education, Microsoft Office Fundamentals, Common Sense Media and Digital Citizenship as they relate to standards set by the International Society for Technology in Education (ISTE).

Essential Knowledge and Skills:

- (a) General Requirements. This course is recommended for students in Grades 10-12. Recommended prerequisites: Principles of Education and Training. Students shall be awarded one credit for successful completion of this course.
- (b) Introduction.
 - (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
 - (2) The Education and Training Career Cluster focuses on planning, managing, and providing education and training services and related learning support services.
 - (3) Communication and Technology in Education is an extended course of study designed to provide students with the fundamentals of planning, managing and training services needed to provide learning support services in K-12

classrooms. Students will develop knowledge and skills regarding the professional, ethical, and legal responsibilities in teaching related to educational technology; as well as, understand laws and pedagogical justifications regarding classroom technology use. Students will develop knowledge of developmentally appropriate practice for age level when technology is used by learners. This course provides an opportunity for students to participate in training related to standards set by the International Society for Technology in Education.

- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
 - (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.
- (c) Knowledge and Skills.
- (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:
 - (A) demonstrate written communication;
 - (B) perform job-appropriate numerical and arithmetic application;
 - (C) practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings;
 - (D) exhibit teamwork skills;
 - (E) apply decision-making skills;
 - (F) implement problem-solving techniques;
 - (G) acquire conflict management skills;
 - (H) develop leadership skills;
 - (I) demonstrate professionalism;
 - (J) develop effective work ethic practices;
 - (K) demonstrate appreciation for diversity;
 - (L) participate in training, education, or certification for employment;
 - (M) demonstrate skills related to seeking and applying for employment; and
 - (N) create a resume and cover letter to document information such as work experience, licenses, certifications, and work samples.
 - (2) The student understands the professional, ethical, and legal responsibilities when communicating in the educational field. The student is expected to:
 - (A) apply communication standards that promote professional, ethical, and legal conduct;
 - (B) identify times when communication between school and parents/community are necessary;
 - (C) distinguish between appropriate and inappropriate uses of social media and other communication platforms and methods; and

- (D) cite sanctions and consequences for educator misconduct such as those stemming from inappropriate relationships.
- (3) The student understands multiple forms of communication necessary for effective teaching. The student is expected to:
- (A) demonstrate effective verbal communication skills with various stakeholders such as students, educators, parents/guardians, community members and other professionals;
 - (B) demonstrate active listening skills to obtain and clarify information;
 - (C) identify various forms of digital communication for educators such as email, blogs, wikis, podcasts, vlogs, digital streaming, infographics, digital portfolios, or social media;
 - (D) construct effective and professional electronic communication with parents and stakeholders such as newsletters, emails, and websites;
 - (E) demonstrate effective professional collaboration and communication such as participation in professional learning communities, peer-coaching, and mentoring;
 - (F) demonstrate effective student-teacher communication such as assignment feedback, and one-on-one interaction;
 - (G) facilitate effective student group work, including multiple strategies for student engagement;
 - (H) differentiate between approaches to communication based on student needs, including considerations for special populations and nonverbal communication; and
 - (I) demonstrate active-listening skills to obtain and clarify information.
- (4) The student applies digital literacy concepts to communication with students and stakeholders. The student is expected to:
- (A) apply digital literacy practices in communications to students and stakeholders such as knowledge of desktop publishing, elements of art and design, and design thinking;
 - (B) demonstrate appropriate search strategies for finding resources on the Internet such as boolean searches;
 - (C) compare various digital media technologies such as digital books, databases, websites, interactive games, and digital videos; and
 - (D) evaluate and select appropriate software for specific purposes such as communication and research.
- (5) The student evaluates technology and applications for classroom use. The student is expected to:
- (A) demonstrate understanding of laws regarding classroom technology use such as Family Educational Rights and Privacy Act (FERPA), Children's Online Privacy Protection Act (COPPA), end-user license agreements (EULAs), and age restrictions;
 - (B) apply laws related to the legal use of electronic materials, such as copyright, fair use, public domain, and open-source;

- (C) evaluate usage of classroom technology using a model, such as substitution augmentation modification redefinition (SAMR) and technological pedagogical content knowledge (TPaCK);
 - (D) describe methods for approval of technology use in the district, such as inventorying, licensing, and budgeting; and
 - (E) identify classroom management strategies appropriate for technology use in the classroom.
- (6) The student creates engaging lessons and lesson plans incorporating technology. The student is expected to:
- (A) analyze the relationship between technology and student engagement in the classroom;
 - (B) design learning experiences that incorporate twenty-first century learning skills such as creativity, collaboration, critical thinking, communication and resiliency;
 - (C) create lessons using different types of technology such as presentation software, spreadsheet software, image editing software, video creation software, polling software, and word processing software;
 - (D) apply technology to assess student learning at the beginning, during and at the end of a lesson;
 - (E) design authentic learning experiences that align with content area TEKS and use technology to maximize active, deep learning across grade levels to show appropriate use based on age;
 - (F) create an interactive lesson that utilizes appropriate technology; and
 - (G) create a differentiated lesson, incorporating the appropriate use of technology.

Recommended Resources and Materials:

- Google Be Internet Awesome
 - Description: Curriculum for younger students and their families that guides responsible internet use - good information for the technology teacher to have in hand. Also works in front of students in the classroom.
 - Cost: Free
 - Link: https://beinternetawesome.withgoogle.com/en_us
- Google Applied Digital Skills
 - Training level: Beginner, Intermediate
 - Description: Self-paced training on using each of the G Suite tools and then project-based training that teaches combining them in various contexts. Can be used alone for self-study and with a class of students.
 - Cost: Free
 - Link: <https://applieddigitalskills.withgoogle.com/s/en/home>
- Texas Computer Education Association
 - Description:
 - Cost: \$49.00
 - Link: <https://tcea.org/about/>

Recommended Course Activities:

- Read articles from education journals relating to communication and technology in education
- Write and peer review lesson plans incorporating technology
- Develop lesson activities involving technology such as Kahoot, digital breakout, interactive field trip, etc.
- Use dyads to practice active listening
- Create a newsletter for parents and stakeholders
- Classroom discussion

Suggested methods for evaluating student outcomes:

- Portfolio of assignments from the course
- Written and revised lesson plans
- Students present a lesson to peers
- Research project
- Quizzes and tests

Teacher qualifications:

- An assignment for Communication and Technology in Education, Grades 10 -12, is allowed with any valid classroom teacher or administrator certificate.
- It is recommended that a teacher assigned to Communication and Technology in Education, Grades 10-12 completed appropriate additional 101-907 training in Technology such as GCE1, MS Fundamentals, or Google for Education.

Additional information:

- Google Cloud Certified-G Suite
 - Training level: Beginner, Intermediate
 - Description: A Google Cloud certification in G Suite signals to employers that you possess the digital skills to work collaboratively and productively in a professional environment. By earning the G Suite certification, you prove your ability to complete common workplace activities using cloud-based tools to create and share documents, spreadsheets, presentations, and files. You demonstrate that you can communicate effectively with email and online meeting solutions.
 - Cost: \$75.00
 - Link: <https://cloud.google.com/certification/gsuite>
- Google for Education Teacher Training
 - Training level: Beginner, Intermediate
 - Description: Self-paced training on the use of G Suite for Education in the classroom, teaching Computer Science with Google tools, digital citizenship, using Chrome OS devices in the classroom, and using tech tools for ELLs. Training dovetails into Google Certified Educator and Google Certified Trainer.
 - Cost: Free
 - Link: <https://teachercenter.withgoogle.com/training>
- Google Applied Digital Skills

Communication and Technology in Education

- Training level: Beginner, Intermediate
- Description: Self-paced training on using each of the G Suite tools and then project-based training that teaches combining them in various contexts. Can be used alone for self-study and with a class of students.
- Cost: Free
- Link: <https://applieddigitalskills.withgoogle.com/s/en/home>

- Google Be Internet Awesome
 - Training level: Beginner
 - Description: Curriculum for younger students and their families that guides responsible internet use - good information for the technology teacher to have in hand. Also works in front of students in the classroom.
 - Cost: Free
 - Link: https://beinternetawesome.withgoogle.com/en_us

- Google Certified Educator, Level 1
 - Training level: Beginner
 - Description: Beginner certification from Google on using G Suite for Education tools in the classroom. Includes a multiple-choice exam and a series of practical applications of G Suite.
 - Cost: \$10.00
 - Link: https://teachercenter.withgoogle.com/certification_level1

- Google Certified Educator, Level 2
 - Training level: Intermediate
 - Description: Intermediate certification from Google on implementing G Suite tools in the classroom and using it to improve your teaching practice. Includes a multiple-choice exam and a series of practical applications of G Suite.
 - Cost: \$25.00
 - Link: https://teachercenter.withgoogle.com/certification_level2

- Google Certified Trainer
 - Training level: Advanced
 - Description: Advanced certification from Google for providing professional development on G Suite for education tools. Includes a test, 5 PD delivery sessions, and a case study of training.
 - Cost: \$15.00
 - Link: https://teachercenter.withgoogle.com/certification_trainer

- Microsoft 365 Certified Fundamentals
 - Training level: Beginner
 - Description: Certification from Microsoft to prove that you understand the options available in Microsoft 365 and the benefits of adopting cloud services, the Software as a Service (SaaS) cloud model, and implementing Microsoft 365 cloud service
 - Cost: \$99.00
 - Link: https://docs.microsoft.com/en-us/learn/certifications/microsoft-365-fundamentals?wt.mc_id=learningredirect_certs-web-ww

- Common Sense Education Digital Citizenship
 - Training level: Beginner, Intermediate

Communication and Technology in Education

- Description: This recorded edWebinar will be of particular benefit to K-12 teachers, librarians, and school and district leaders. In this edWebinar:
 - Learn about the six topics covered in the new Digital Citizenship Curriculum
 - Define ways to teach digital citizenship, including developing skills and dispositions in students
 - Be introduced to activities and resources they can use with students
 - Identify ways to implement digital citizenship into their classrooms, schools, or districts
- Cost: Free
- Link: <https://www.common sense.org/education/webinars/all-new-digital-citizenship-curriculum>

- Common Sense Educator
 - Training level: Intermediate
 - Description: Common Sense Educators are committed to helping kids and schools thrive in the digital age. Become a Common Sense Educator to earn a badge that publicly affirms your commitment to helping students think critically and use technology responsibly to learn, create, and participate, and build your confidence teaching digital citizenship and integrating technology into your classroom, school, or district.
 - Cost: Free
 - Link: <https://www.common sense.org/education/recognition-educators>

- ISTE (International Society for Technology in Education) Certification
 - Training level: Advanced
 - Description: ISTE Certification is a competency-based, vendor-neutral teacher certification based on the ISTE Standards for Educators. It recognizes educators who use edtech for learning in meaningful and transformative ways.
 - Cost: \$800.00
 - Link: <https://www.iste.org/learn/iste-certification>

- Region 10 Digital Fluency Institute
 - Training level: Intermediate
 - Description: This program provides extensive professional development for administrators, teachers, coaches, and librarians. Within the Institute, educators will experience the types of learning that should happen in the classroom, learn to explore and apply strategies that leverage technology for learning, share your learning and contribute to the advancement of innovation in education, reflect as part of the learning process in a variety of media, design experiences that promote ownership of learning for yourself and others, and advocate for a culture of collaboration, continuous learning, and positive contributions.
 - Cost: \$299.00
 - Link: <https://www.region10.org/programs/digital-learning/digital-fluency/>

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Renewal of the Memorandum of Understanding (MOU) between SAISD and the University of Texas at San Antonio's (UTSA) Collegiate G-Force Mentorship**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Elizabeth Ozuna, Executive Director, Advanced Academics/Postsecondary Initiatives

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the renewal of the Memorandum of Understanding (MOU) between SAISD and the University of Texas at San Antonio's (UTSA) Collegiate G-Force Mentorship. The UTSA Collegiate G-Force Mentorship program is a group of motivated college students who help students through tutoring, mentoring, and outreach activities.

This MOU is a redesign of the G-Force Mentorship program to provide college and career readiness advising and support to targeted groups of 9th grade students. UTSA will provide 15 G-Force mentors, who are college students at UTSA, to SAISD's seven comprehensive high schools to ensure students are completing tasks that lead towards postsecondary enrollment and success.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve the renewal of the MOU between SAISD and the University of Texas at San Antonio's (UTSA) Collegiate G-Force Mentorship.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

COOPERATION AGREEMENT WITH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Developed pursuant to Texas Education Code section 56.079 (d)

This Cooperation Agreement (“Agreement”) is made and entered into by and between The University of Texas at San Antonio, a public agency of the state of Texas and a member institution of The University of Texas System (“UTSA”) and the San Antonio Independent School District (SAISD), a local agency in the state of Texas, collectively referred to herein as “Parties.”

I. RECITALS

- A. Whereas, UTSA, as an institution of higher education, has as one its primary initiatives the classroom to career initiative to promote experiential learning outside the classroom;
- B. Whereas, SAISD is a local school district, that seeks to develop and expand a collaboration between UTSA and SAISD schools;
- C. Whereas, both Parties seek to participate in a work-study student mentorship program (“Mentoring Program”) established under Texas Education Code section 56.079; and

NOW, therefore, in consideration of the mutual promises herein, the Parties agree to the terms and conditions of the Agreement, as follows:

II. MUTUAL OBLIGATIONS

The main objectives of the Agreement are to:

- 1. Meet the goals of Texas Higher Education Coordinating Board “60x30TX Plan,” which can be found at <http://www.theccb.state.tx.us/about-us/60x30tx/>.
- 2. Assign a representative to oversee the Mentoring Program.
- 3. Inform the partner(s) of any scheduling changes that may impact service delivery;
- 4. Develop a method of communicating needs and challenges;
- 5. Collaborate to encourage students to pursue post-secondary education;
- 6. Plan and participate in an end of semester (fall/spring) ceremony, if available;
- 7. Ensure mentors complete a criminal background check;
- 8. Develop a Mentoring Program for the Parties, that will include:
 - a. Selecting a time for the mentoring program to occur;
 - b. Sharing data regarding mentee attendance, academic good standing and targeted measurable outcomes to gauge success of program; and
 - c. Conducting an end of semester survey with mentors and mentees; and
- 9. Remain in compliance with the Family Educational Rights and Privacy Act (FERPA): The Family Educational Rights and Privacy Act, FERPA, 20 U.S.C. Section 1232g, and the implementing federal regulations, 34 CFR Part 99, is a federal law regarding the privacy

of student records and the obligations of the institution, primarily in the areas of release of the records and the access provided to these records.

III. UTSA RESPONSIBILITIES

By signing this Agreement, UTSA will:

1. Hire and assign UTSA Work-Study G-Force Mentors for the academic year to designated high schools to promote college awareness and participation amongst students and parents;
2. Train members on how to spread the college-going message amongst students and parents;
3. Recruit, screen, deploy, and monitor Work-Study G-Force Mentors to mentor students;
4. Assist in training the SAISD representative and other school personnel on the mission of the Work Study Mentorship Program and the services the Work-Study Mentors can provide;
5. Provide services to high school students including a general overview of the college experience, college and course selection, test preparation, financial literacy, completion of financial aid, and admission application submission;
6. Monitor the activities of the project through annual report to THECB.

IV. SAISD RESPONSIBILITIES.

By signing this Agreement, SAISD will:

1. Ensure that G-Force Mentors and students have access to tools, platforms and times to complete designated measurable outcomes of the program.
2. Designate an adult sponsor to oversee day-to-day program operation. This sponsor must either be a school employee, or someone authorized by the school to have access to students and facilities of the school.
3. Display college and career readiness materials including FAFSA forms, Apply Texas Application, community college applications and other items.
4. Utilize a tracking system for monitoring completion of the measurable outcomes assigned to G-Force Mentors.
5. Create opportunities for G-Force Mentors to reinforce college-going expectations among mentees through completion of measurable outcomes and/or through data collection methods such as surveys.
6. Select eligible SAISD high school students for the Mentoring Program.
7. Ensure parents of participating students participate in at least one parent session offered through UTSA's Family Engagement initiatives.

V. TERM and TERMINATION OF AGREEMENT

This Agreement shall begin on January 1, 2021 and end on May 31, 2021. Either Party may terminate this Agreement by giving thirty (30) days written notice to the other Party. The Agreement shall terminate: (a) at the end of such 30 days; or (b) when all students enrolled in the Mentoring Program at the time such notice is given have completed their respective courses of study under the Mentoring Program in the semester in which the notice of termination is given, whichever event occurs last.

VI. NOTICES

All notices under this Agreement must be in writing and delivered either by personal delivery or by United States certified mail, return receipt requested. Such notices shall be deemed given when received by such Party's designated representative as follows:

SAISD:

Name: Dr. Eduardo "Lalo" Sesatty
Position Title: Director- Postsecondary Initiatives
Address: 2601 Louis Bauer, 78235
Email: esesatty1@saisd.net

UTSA:

Name: _____
Position Title: _____
Address: _____
Email: _____

VII. FERPA

For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), UTSA hereby designates SAISD and SAISD hereby designates UTSA as school officials with a legitimate educational interest in the educational records of the Students who participate in the Mentoring Program to the extent that access to the records are required by SAISD and UTSA to carry out the Mentoring Program. UTSA and SAISD agree to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

VIII. GENERAL PROVISIONS

1. **Entire Agreement.** The provisions of this MOU constitutes the entire agreement between the parties with respect to the subject matter hereof and no prior or contemporaneous agreement, either written or oral, will have the effect of varying the terms presented.
2. **Amendment To Agreement.** No oral representations of any officer, agent, or employee of Facility, University, or System shall affect or modify any obligations of either Party under this Agreement. No amendment to this Agreement shall be valid unless reduced to writing, signed by an authorized representative of each Party.
3. **Non-Discrimination.** The Agreement and all related activities shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law,

including but not limited to: race, color, national origin, religion, sex, age, veteran status, or disability.

4. **Independent Contractors.** For all purposes of this MOU and notwithstanding any provision to the contrary, SAISD and UTSA are not employees, partners, joint venturers, or agents of each other.
5. **Compliance.** UTSA and SAISD will comply with all applicable federal, state, and local laws, ordinances, and regulations and with all applicable requirements of any accreditation authority; in the performance of this Agreement.
6. **Governing Law; Venue.** The validity, interpretation, performance, and enforcement of this MOU shall be governed by the laws of the State of Texas. Without waiving any sovereign immunity, venue shall be in Bexar County in the state of Texas.
7. **Assignment.** This Agreement may not be assigned by either Party without prior written approval of the other Party.
8. **Performance.** A delay in or failure of performance of either Party that is caused by occurrences beyond the control of either Party shall not constitute default hereunder, or give rise to any claim for damages.

IN WITNESS THEREOF, this Agreement is executed on behalf of the Parties by its duly authorized representatives below.

The University of Texas at San Antonio

San Antonio Independent School District

By: _____
Kimberly Andrews Espy
Provost and Senior Vice President for Academic
Affairs

By: _____
Pedro Martinez
Superintendent

Date: _____

Date: _____



BOARD AGENDA CLARIFICATIONS

Provide this information for Academic Board Agenda Items involving a MOU.

Department:	Postsecondary Initiatives
Board Meeting Date:	January 19, 2021
Agenda Title:	Approval of the Renewal of the Memorandum of Understanding (MOU) between SAISD and the University of Texas at San Antonio's Collegiate G-Force Mentorship
Presenter:	Liz Ozuna, Executive Director for Advanced Academics & Postsecondary Initiatives
Cost:	\$0

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
750 students	0	7	\$0	\$0	\$0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>This is a renewal of the MOU for mentoring support from University of Texas at San Antonio's Collegiate G-Force. The UTSA Collegiate G-Force Mentorship program is a group of motivated college students who help area students through tutoring, mentoring, and outreach activities. Since at least 2010, the G-Force program has assigned UTSA college students to our comprehensive high schools.</p> <p>In the past, G-Force mentors were focused on helping any high school student with college awareness and college readiness. G-Force mentors were stationed at the College & Career Hubs (formerly Go Centers) focusing primarily on supporting seniors for completion of college and financial aid applications. Their measures of success revolved around student engagement as measured by the number of</p>
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students served by a G-Force mentor.

With this MOU, UTSA is offering a redesigned G-Force Mentorship program. With SAISD College Bound Advisors serving 12th graders and the Trinity University College Advising Corps Advisors serving 11th graders in our comprehensive high schools, we have the opportunity to redesign the program for G-Force mentors to fill in the gaps for advising in the 9th and 10th grade. This MOU will provide us with 15 college students assigned to all 7 comprehensive high schools (2 at each high school, with one high school hosting 3). In the 2020 - 2021 school year, beginning with the approval of this MOU, these mentors will serve a caseload of 50 9th grade students each. We are working with schools to identify the 50 students who could best utilize the purposeful mentoring of these college students.

The new redesign also allows us to set more specific measurable outcomes that reflect outputs rather than just focusing on the number of students served. The measurable outcomes are tied to the district's CCMR Outcomes and are as follows:

1. 100% of participants set a postsecondary goal by 05/31/2021
2. 100% of participants identify at least two careers by 05/31/2021
3. 100% of participants identify at least two colleges linked to their career choices by 05/31/2021

The G-Force Mentors will also ensure that families receive resources from the UTSA Family Engagement Office.

Campuses will be asked to ensure that G-Force Mentors have access to and time with students so they can complete these measurable outcomes.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and Pure Edge, Inc.

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Beth Jones, Senior Executive Director, Restorative Practices & Family Support Services

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Pure Edge, Inc. to bring Culture of Care and Success Through Focus training to the District in support of social, emotional, and academic development (SEAD) health and wellness components for adults. This MOU will support the expansion of professional learning opportunities providing up to 20 training sessions, valued at \$1,500 per session for a total value of \$30,000 at no cost to the District.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the MOU between SAISD and Pure Edge, Inc. as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

The training and support will be provided to the District at no cost.

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

PURE EDGE, INC.

MEMORANDUM OF UNDERSTANDING

January 20, 2021

This Memorandum of Understanding (“MOU”), is entered into by and between the San Antonio Independent School District (the “District”) and Pure Edge, Inc. (the “Foundation”) as of January 20, 2021.

WHEREAS, Pure Edge has selected the District for the implementation of the *Culture of Care / Success Through Focus* components of the health and wellness program, which will support the District’s educational purposes and the exempt charitable purposes of the Foundation;

NOW, THEREFORE, the District and the Foundation agree as follows:

1. The District will provide the oversight for the implementation of these components of the comprehensive health and wellness program. The District will assist the Foundation in Research and Design support for the program, which will include refining the existing program curriculum and materials and completing participant feedback forms after trainings.
2. The District will provide training venue and all invitations and follow up relating to training for District personnel.
3. The District will implement the program in a manner consistent with the educational purposes of the District and the exempt charitable purposes of the Foundation.
4. The Foundation will provide twenty (20) total days of remote or onsite training at no cost to the District. The value of this training and support is \$1,500 per day with a total valuation of \$30,000.
5. The District will ensure the following are provided for each training:
 - A minimum of 50 participants must be guaranteed for each onsite training session not inclusive of online support sessions. Notice must be given to the Foundation (3) three weeks prior to scheduled training. These services will be provided between January 20, 2021 and June 30, 2021.
6. The District agrees to being named on the Pure Edge, Inc. website and all social media accounts.
7. The Foundation or the District may sever this contract at any time without completion of services if either party determines that the program implementation or participation of District employees is not meeting the conditions of the agreement.

The parties hereto have executed this MOU by and through their duly authorized agents or representatives. This MOU is effective **January 20, 2021** and terminates on June 30, 2021.

Pure Edge, Inc.

San Antonio ISD

Date: _____

Date: _____

Chi Kim
Chief Executive Officer
PO Box 12407
Wilmington, NC 28405

Pedro Martinez
Superintendent
141 Lavaca
San Antonio, TX 78210



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Social, Emotional, and Academic Development (SEAD)
Board Meeting Date:	January 19, 2021
Agenda Title:	Approval of the Memorandum of Understanding Between SAISD and Pure Edge, Inc.
Presenter:	Beth Jones, Senior Executive Director, Restorative Practices & Family Support Services
Cost:	\$0

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
0	1000	District-Wide	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>This is a new Memorandum of Understanding with Pure Edge, Inc. to support employee health and wellness by implementing training that teaches strategies to help combat stress, fatigue, and support social, emotional, and academic development. Staff participation in the curriculum would be voluntary. This would include up to 20 days of training with a minimum of 50 employees per session.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval to Purchase Focused Mathematics Intervention Bundles from Teacher Created Materials, Inc.

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Kendra Doyle, Executive Director, Curriculum, Instruction & Assessment

MEETING DATE: January 19, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the purchase of Focused Mathematics Intervention bundles from Teacher Created Materials, Inc. for mathematics teachers' in grades K-8. These lessons reinforce key mathematics concepts and build mathematical fluency. The bundles come in print and digital versions with diagnostic assessments, conceptual activities, and performance tasks that are aligned with the Texas Essential Knowledge and Skills (TEKS) in mathematics. Students will have the opportunity to practice real-world problem-solving skills that promote college and career readiness. Each bundle will include a physical and digital teacher's guide, student-guided practice book, assessment guide, and interactive fluency games. All content is provided in both English and Spanish.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the purchase of Focused Mathematics Intervention bundles from Teacher Created Materials.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

164-11-6399-65-XXX-1-30-880 State Compensatory Funds

\$498,424.40 approximately

Utilizing Region 20 Purchasing Cooperative, proposal# 18030, which expires 11-30-2021.

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

SAISD will engage families and the community to be active partners in the education of our children.

SAISD will recognize the outstanding achievements of our students, staff, and community members.

SAISD will have strong District-wide leadership and will recruit and retain quality staff.

SAISD will ensure fiscal health.

SAISD will facilitate a successful Bond initiative and its implementation.

SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



Proposal

DATE 12/7/2020 (Option 2)
Customer San Antonio ISD, S. Knudson (K-8)
Prepared By Amber Countiss
acountiss@tcmpub.com
 (713) 248-5662

FAX OR MAIL PURCHASE ORDER TO:
 Teacher Created Materials
 5482 Argosy Avenue
 Huntington Beach, CA 92649
 Attn: Amber Countiss/Orders
orders@tcmpub.com
 Fax#: 888 877-7606

Reference: Region 20 - 18030

This proposal can be attached to your PO and sent to Teacher Created Materials at the address above.
 Thank you for your business and dedication to education.

Qty	Item #	Description	Unit Price	Total Price	Discount	Total Amount
200	SAISD85210	Focused Mathematics Intervention Custom Bundle Level K	\$469.99	\$ 93,998.00		\$ 93,998.00
200	SAISD85211	Focused Mathematics Intervention Custom Bundle Level 1	\$469.99	\$ 93,998.00		\$ 93,998.00
170	SAISD85212	Focused Mathematics Intervention Custom Bundle Level 2	\$469.99	\$ 79,898.30		\$ 79,898.30
160	SAISD85213	Focused Mathematics Intervention Custom Bundle Level 3	\$469.99	\$ 75,198.40		\$ 75,198.40
160	SAISD85214	Focused Mathematics Intervention Custom Bundle Level 4	\$469.99	\$ 75,198.40		\$ 75,198.40
120	SAISD85215	Focused Mathematics Intervention Custom Bundle Level 5	\$469.99	\$ 56,398.80		\$ 56,398.80
65	SAISD85216	Focused Mathematics Intervention Custom Bundle Level 6	\$469.99	\$ 30,549.35	100%	\$ -
65	SAISD85217	Focused Mathematics Intervention Custom Bundle Level 7	\$469.99	\$ 30,549.35	100%	\$ -
60	SAISD85218	Focused Mathematics Intervention Custom Bundle Level 8	\$469.99	\$ 28,199.40	100%	\$ -
		Each Custom Bundle Includes the Following Components: -1 Printed Teachers Resource Guide -1 Student Guided Practice Book -1 Assessment Guide -Digital Access to each of the noted components listed above -Digital Interactive Games				
<i>\$89,298 of product is extended at no charge.</i>			SUB TOTAL			\$ 474,689.90
<i>Shipping is discounted from 10% to 5%</i>			SHIPPING		5%	\$ 23,734.50
			TOTAL			\$ 498,424.40

THANK YOU FOR YOUR BUSINESS!

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of 2021-2022 Nita M. Lowey 21st Century Community Learning Centers, Cycle 11 Year 1, Grant Partnership Agreements

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Becky Landa, Executive Director, Educational Tech & Extended Learning

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve partnership agreements with The Tobin Center, Culinary Health Education for Families (CHEF), and St. Philip’s College to include with the District’s application to the Texas Education Agency (TEA) under the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (21st CCLC), Cycle 11 Year 1, grant program. Priority points are awarded for applications with signed partnership agreements. The application is due January 21, 2021.

The federal Nita M. Lowey 21st CCLC program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

If awarded, community learning centers will operate at the following ten campuses: Hirsch, JT Brackenridge and Sarah King Elementary Schools; Douglass, Fenwick, Foster, Herff, Japhet, and Rogers Academies; and Davis Middle School. The grant will serve approximately 1,300 students and their parents and guardians each year. The centers will be staffed by approved-service providers and District personnel. The aforementioned partners will provide academic enrichment opportunities for participating children. A total of \$1.7 million is being requested each year of the five-year project period. Annual funding after Year 1 is contingent on satisfactory progress of prior year compliance with requirements, achievement of stated service and performance targets, general budget approval by the commissioner of education, and appropriations by the United States Congress.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the 2021-2022 Nita M. Lowey 21st CCLC grant partnership agreements.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Memorandum of Understanding

Between
The Tobin Center for the Performing Arts
And
San Antonio Independent School District

This Memorandum of Understanding (“MOU”) is entered into by and between The Tobin Center for the Performing Arts (hereinafter, “The Tobin Center.”) and the **San Antonio Independent School District (hereinafter, “SAISD”)**. SAISD and The Tobin Center are also collectively referred to as “parties” and singularly as “Party”.

I.

Purpose and Background

The purpose of this MOU is to define the relationship between The Tobin Center and the SAISD in providing academic and enrichment services during non-school hours for students and families under the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (21st CCLC), Cycle 11 grant program. This MOU is contingent on receiving a grant award from the Texas Education Agency for the 2021-2022 Nita M. Lowey 21st CCLC, Cycle 11 program and to define the responsibilities of each party in the delivery of these services should an award be received. This MOU is an agreement to partner with SAISD to provide necessary oversight of these services at the community learning centers and/or adjunct site in compliance with grant requirements.

II.

Term/Cancellation

The term of this MOU will commence upon execution by the Parties, and will remain in effect through July 31, 2022 unless extension or earlier termination should occur pursuant to the terms of this agreement. This Agreement may be renewed by mutual consent of the Parties for up to four (4) successive one (1) year terms (each, a “Renewal Term”). Any Renewal Term(s) shall be in writing and signed by the Parties.

The Tobin Center and SAISD understand and mutually agree that this Agreement may be terminated by either party upon giving thirty (30) days’ written notice to the other party. Notice is said to be given when the written notice is received by the other party.

III

Responsibilities of Each Party:

The Tobin Center:

1. Serve as an 21st CCLC academic and enrichment partner at designated community learning centers at the date and time as per each arranged opportunity, to be scheduled in coordination with events contracted to The Tobin Center. Sessions will include Artist Interactions (virtual or in person), access to virtual and prerecorded performances, potential

scholarships to performances at The Tobin Center for the Performing Arts, building tours, and Arts Integration workshops for parents and families.

2. Maintain ongoing, open communication with SAISD administration, teachers and staff.
3. Work with SAISD administration, teachers, and staff in advance of potential opportunities in order to coordinate schedules with artists, casts, teaching artists, and/or other source, including notification of any schedule changes or cancellations.
4. Provide advance notice of any materials which students or teachers need for events.
5. Coordinate security clearance with SAISD for any visitors to SAISD sites.
6. Provide parking for buses in case of an opportunity on site at The Tobin Center for the Performing Arts.

SAISD:

1. Provide appropriate space for Partners to deliver services/program.
2. Collaborate with Partner to carry out monitoring and evaluation activities, such as record attendance, school district information and administration of surveys, in order to assess the effectiveness and overall quality of programs and services.
3. Copy and distribute materials and/or provide any supplies needed for student and /or teacher participation during events.
4. Provide monitoring and oversight of students at all times during Tobin Center events. At no time will any artist, cast member, teaching artist, or any employee of The Tobin Center be with students without an SAISD teacher or staff member present.
5. If an opportunity takes place at The Tobin Center for the Performing Arts, SAISD will provide transportation for the students to and from The Tobin Center.
6. Display the GenerationNEXT logo on notice materials for Tobin Center Events.

**IV.
COST**

If there are artist fees for any Tobin Center events, the SAISD will compensate The Tobin Center for the delivery of services. Any such fees will be communicated in advance and agreed upon prior to The Tobin Center booking an event with the artist.

**V.
RELATIONSHIP OF THE PARTIES**

This MOU is not intended to create a relationship of principal and agent, employee and employer, or any other such similar relationship between Parties. Further, this MOU is not intended to create a joint venture or enterprise for purposes of determining liability.

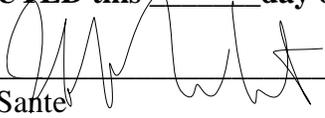
**VI.
GOVERNING LAW**

Applicable Texas state law will govern this MOU and all obligations of and performance by the Parties hereunder. SAISD does not intend to waive any governmental powers or immunity by entering or performing under this MOU.

**VII.
ENTIRE MOU/AMENDMENT**

This MOU constitutes the entire agreement between the Parties for the purpose stated hereunder and supersedes all prior or contemporaneous agreements between the Parties, whether oral or written. No amendment, modification, or alteration of the terms of this MOU will be binding unless the same be in writing, dated subsequent to the date hereof, and duly executed and agreed to by all the Parties hereto.

EXECUTED this 6 day of January, 2021, the EFFECTIVE DATE.

By:  _____
Jeff LaSante

Vice President and Chief Financial Officer
The Tobin Center for the Performing Arts
115 Auditorium Circle
San Antonio, TX 78205
210-223-3333
jeff.lasante@tobincenter.org

SAISD
141 Lavaca Street
San Antonio, Texas 78210

By: _____
Pedro Martinez, Superintendent



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Extended Learning and Summer School Department
Board Meeting Date:	January 19, 2021
Agenda Title:	Approval of the 2021-2022 Nita M. Lowey 21 st Century Community Learning Centers, Cycle 11 Year 1, Grant Partnership Agreements Tobin Center MOU
Presenter:	Becky Landa, Executive Director, Educational Technology and Extended Learning
Cost:	\$12,000 (Cost is determined at \$500 per artist per event from September 2021 to July 2022.)

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
1,300	30	10 ACE Schools	\$9	N/A	\$1,200

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>This is a new Memorandum of Understanding with the Tobin Center for this grant application. As a component of this grant application, parents within each school community were surveyed regarding preferred enrichment programs. Parents responded that they would like art, nutrition, and STEM education activities offered after school.</p> <p>The Tobin Center will provide virtual or in-person Artist Interactions, access to pre-recorded performances, scholarships to live performances at the Tobin Center for Performing Arts, building tours, and Arts Integration workshops for families.</p> <p>The Tobin Center has partnered with the District in offering campus-based opportunities at Carvajal, ML King, and Ball Academy.</p>
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Memorandum of Understanding

Between
Culinary Health Education for Families
And
San Antonio Independent School District

This Memorandum of Understanding (“MOU”) is entered into by and between Culinary Health Education for Families and the **San Antonio Independent School District (hereinafter, “SAISD”)**. SAISD and CHEF are also collectively referred to as “parties” and singularly as “Party”.

I. Purpose and Background

The purpose of this MOU is to define the relationship between CHEF and the SAISD in providing academic and enrichment services during non-school hours for students and families under the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (21st CCLC), Cycle 11 grant program. This MOU is contingent on receiving a grant award from the Texas Education Agency for the 2021-2022 Nita M. Lowey 21st CCLC, Cycle 11 program and to define the responsibilities of each party in the delivery of these services should an award be received. This MOU is an agreement to partner with SAISD to provide necessary oversight of these services at the community learning centers and/or adjunct site in compliance with grant requirements.

II. Term/Cancellation

The term of this MOU will commence upon execution by the Parties and will remain in effect through July 31, 2022 unless extension or earlier termination should occur pursuant to the terms of this agreement. This Agreement may be renewed by mutual consent of the Parties for up to four (4) successive one (1) year terms (each, a “Renewal Term”). Any Renewal Term(s) shall be in writing and signed by the Parties.

CHEF and SAISD understand and mutually agree that this Agreement may be terminated by either party upon giving thirty (30) days’ written notice to the other party. Notice is said to be given when the written notice is received by the other party.

III Responsibilities of Each Party:

CHEF:

1. Serve as an 21st CCLC academic and enrichment partner at designated community learning centers. CHEF will provide training, mentoring and CHEF instructor certification to up to 30 SAISD instructors as well as ongoing resources and support in order to ensure their ability to effectively teach CHEF classes at designated community learning centers. CHEF Services to be offered between September of 2021 and June of 2022, excluding SAISD

holidays. Training and support will consist of up to nine training and mentoring hours per instructor per CHEF course and will include the following:

- a. One-Hour on-line training/orientation in CHEF, CHEF Curricula and Nutrition Science;
 - b. Two-Hour hands-on training specific to three CHEF courses including: CHEF Sports Nutrition, CHEF Bites (general culinary nutrition) and Sow Health Gardening and Nutrition. Training in each course will include culinary skills, nutrition training and the preparation of at least one CHEF recipe;
 - c. Up to six hours of co-teaching and/or mentoring per instructor, per curriculum from a CHEF Certified Nutrition Educator to ensure instructor preparedness and program integrity;
 - d. CHEF Designed Kitchen Kits for each designated community learning center; Kits will include all culinary equipment and materials necessary to teach each CHEF course;
 - e. Guidance and logistical support for food ordering, supplies, equipment, and other operational aspects of instruction;
 - f. Impact analysis of program, to include the provision of pre- and post-surveys on-line or on-paper, for administration by instructors and analysis of program impact on student nutrition knowledge, culinary and nutrition skills and self efficacy and cooking and eating behaviors pre vs. post program participation.
2. Maintain ongoing, open communication with SAISD administration, teachers, and staff.

SAISD:

1. Provide appropriate space for Partners to deliver services/program.
2. Collaborate with Partner to carry out monitoring and evaluation activities, such as record attendance, school district information and administration of surveys, in order to assess the effectiveness and overall quality of programs and services.
3. Identify SAISD instructors for training and CHEF certification;
4. Source all food and paper products for classes, using CHEF provided logistical support and resources;
5. Manage all logistical aspects of teaching, strictly adhering to CHEF curriculum and processes
6. Where appropriate, facilitate garden construction per SOW Healthy guidelines;
7. Provide de-identified demographic data on all student participants for data analysis purposes ;
8. Maintain ongoing, open communication with CHEF administration to ensure program quality.

**IV.
COST**

The SAISD will compensate CHEF in the amount of \$19,500 for the delivery of services outlined in the “Responsibilities of Each Party.” CHEF will contribute \$22,200 of in-kind training services and an additional \$60,000 of direct food and supply costs will be absorbed by SAISD. A detailed partner budget listed under Appendix A. The projected cost per participating student is \$100 for all three CHEF courses.

**V.
RELATIONSHIP OF THE PARTIES**

This MOU is not intended to create a relationship of principal and agent, employee, and employer, or any other such similar relationship between Parties. Further, this MOU is not intended to create a joint venture or enterprise for purposes of determining liability.

**VI.
GOVERNING LAW**

Applicable Texas state law will govern this MOU and all obligations of and performance by the Parties hereunder. SAISD does not intend to waive any governmental powers or immunity by entering or performing under this MOU.

**VII.
ENTIRE MOU/AMENDMENT**

This MOU constitutes the entire agreement between the Parties for the purpose stated hereunder and supersedes all prior or contemporaneous agreements between the Parties, whether oral or written. No amendment, modification, or alteration of the terms of this MOU will be binding unless the same be in writing, dated subsequent to the date hereof, and duly executed and agreed to by all the Parties hereto.

EXECUTED this 7 day of January, 2021, the EFFECTIVE DATE.

Culinary Health Education for Families
250 E. Grayson, Suite C
San Antonio, TX 78215

By: 
Suzanne Mead Feldmann, President and Chief Executive Officer

SAISD
141 Lavaca Street
San Antonio, Texas 78210

By: _____
Pedro Martinez, Superintendent

Appendix A

Detailed Budget: CHEF 21st Century Community Learning

CHEF Curriculum Overview: Three CHEF courses, each of which include a six to eight-lesson class targeting students in grades 6 - 12. Courses include CHEF Bites, which teaches general nutrition and culinary skills, CHEF Sports Nutrition, which teaches proper nutrition for the growing, athletic child and SOW Healthy, a gardening and nutrition course. Ideally, classes are taught once a week by an SAISD teacher or coach, who both teaches and role models the basics of good nutrition and culinary skills for students and student athletes, however classes are designed to be able to be taught by any adult. Each class includes a core nutrition lesson and culinary lesson embedded in a relevant recipe, which each student prepares along with the instructor. Each class ends with a review of key nutrition concepts and recipe tasting. Note: These classes may be offered in a classroom setting or teaching kitchen setting.

Actual Costs

Budget Category	Description	Cost	Cost Basis	Assumptions	Grand Total
Kitchen Kit	Knives, cutting boards, measuring tools and other culinary equipment necessary to teach the course. One Kitchen Kit is required per school.	\$250	Per School/Course (note \$200 for garden kitchen kit)	30 Kits total	\$ 7,000
Gardening Kit	Soil, landscape timbers, hardware and seeds necessary to build a small school garden.	\$250	Per School	10 Gardens	\$ 2,500
On-Line Training pre-requisite*	Required 1 hour training/orientation on CHEF Curricula and partner portal. Instructors must complete prior to hands-on class for certification.	\$80	Per Instructor (minimum 3 instructors per school) - One time training for all courses	30 Instructors	\$ 2,400
Hands-On Training*	Led by CHEF Team - 1.5 hour training in all aspects of CHEF Sports Nutrition curriculum. Training includes culinary skills and nutrition training and the preparation of at least one CHEF recipe	\$120	Per Instructor (minimum 3 instructors per school) Training required for each course.	90 Instructors	\$ 10,800
Co-Teaching and Mentoring for first three classes*	Up to 6 hours of co-teaching and/or mentoring per NEW school from a San Antonio Food Bank Nutrition Educator. This helps to ensure the quality of the program and the instructor's ability to teach CHEF classes on an ongoing basis	\$300	Per School/Course	10 Schools/3 Courses	\$ 9,000
Use of CHEF Curricula and Partner Portal	CHEF Partner Portal: Digital access to CHEF copyrighted curricula, culinary training videos, collateral materials and continuing education resources.	\$ 1,000	Per School	10 Schools	\$ 10,000
Food and Paper Product Costs (purchased by SAISD)	These costs include cleaning supplies, paper products and ingredients for instructors and each student; Food costs also include HEB delivery fees and tip (\$10 per delivery). Cost per student will decrease if teachers are willing to do the shopping themselves.	\$20	Per Student/Course	1,000 Students	\$ 60,000
Grand Total True Costs					\$ 101,700.00
In Kind Products/Services Donated by CHEF					\$ 22,200.00
SAISD Grant to CHEF					\$ 19,500.00
Total Actual Cost to SAISD					\$ 79,500.00

Roles and Responsibilities

CHEF will provide all instructor training and certification, access to CHEF curricula and support materials via partner portal; provide guidance regarding logistics for food ordering, supplies and equipment. CHEF will also provide pre and post surveys on-line or on paper, for administration by instructors. CHEF will share final evaluation analyses with SAISD.

SAISD: Identify SAISD instructors for training, SAISD instructors will teach all classes, source food for classes, manage all logistical aspects of teaching, strictly adhere to CHEF curriculum and processes, administer pre and post surveys; SAISD will also provide deidentified student demographic data for interpretation and analysis of survey data.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Extended Learning and Summer School Department
Board Meeting Date:	January 19, 2021
Agenda Title:	Approval of the 2021-2022 Nita M. Lowey 21 st Century Community Learning Centers, Cycle 11 Year 1, Grant Partnership Agreements Culinary Health Education for Families (CHEF) MOU
Presenter:	Becky Landa, Executive Director, Educational Technology and Extended Learning
Cost:	\$19,500 (Curriculum and Training)

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
1,300	30	10 ACE Schools	\$14.66	N/A	TBD based on enrollment

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>This is a new Memorandum of Understanding with CHEF for this grant for after school programming, but an expansion of the CHEF program for the District. There is a current MOU with CHEF through the Physical Education Department for 40 elementary schools offered during the day, but does not include this expanded curriculum to be used after school. The curriculum includes: CHEF Sports Nutrition, CHEF Bites (general culinary nutrition) and Sow Healthy Gardening and Nutrition. Students will learn culinary and nutrition skills, and food preparation. Parents surveyed for this grant application requested nutrition as one of the preferred offerings for after school.</p>
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Memorandum of Understanding

Between
St. Philip's College
And
San Antonio Independent School District

This Memorandum of Understanding ("MOU") is entered into by and between **St. Philip's College (hereinafter, "SPC")** and the **San Antonio Independent School District (hereinafter, "SAISD")**. SAISD and SPC are also collectively referred to as "Parties" and singularly as "Party".

I. Purpose and Background

The purpose of this MOU is to define the relationship between SPC and SAISD in providing academic and enrichment services during non-school hours for students and families under the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (21st CCLC), Cycle 11, Year 1, grant program. This MOU is contingent on receiving a grant award from the Texas Education Agency for the 2021-2022 Nita M. Lowey 21st CCLC, Cycle 11, Year 1 program and to define the responsibilities of each party in the delivery of these services should an award be received. This MOU is an agreement to partner with SAISD to provide necessary oversight of these services at the community learning centers and/or adjunct site in compliance with grant requirements.

II. Term/Cancellation

The term of this MOU will commence upon execution by the Parties, and will remain in effect through August 31, 2022 unless extension or earlier termination should occur pursuant to the terms of this agreement. This agreement may be renewed by mutual consent of the Parties for up to four (4) successive one (1) year terms (each, a "Renewal Term"). Any Renewal Term(s) shall be in writing and signed by the Parties.

SPC and SAISD understand and mutually agree that this agreement may be terminated by either Party upon giving thirty (30) days written notice to the other Party. Notice is said to be given when the written notice is received by the other Party.

III Responsibilities of Each Party:

St. Philip's College:

1. Serve as an 21st CCLC academic and enrichment partner at designated community learning centers on Monday, Tuesday, Wednesday and Thursday. Services to begin June 27, 2022 to July 28, 2022, excluding SPC and SAISD holidays. Sessions will run 9 a.m. to 4 p.m. and will include the Science and Mathematics Summer Academy (SAMSA) and the Robotics Program.
2. Maintain ongoing, open communication with SAISD administration, teachers and staff.

3. Provide appropriate space at SPC Southwest Campus for execution of the SAMSA program. The Robotics program will be executed at an approved SAISD space.

San Antonio ISD:

1. Provide appropriate space for Partners to deliver services/program.
2. Collaborate with Partner to carry out monitoring and evaluation activities, such as record attendance, school district information and administration of surveys, in order to assess the effectiveness and overall quality of programs and services.
3. Provide Lego Mindstorm Robot kits for Robotics Program.

**IV.
COST**

The SAISD will compensate SPC in the amount of \$49,219 for the delivery of services outlined in the “Responsibilities of Each Party,” with a detailed partner budget listed under Appendix A. The projected cost per participating student is \$492.19.

**V.
RELATIONSHIP OF THE PARTIES**

This MOU is not intended to create a relationship of principal and agent, employee and employer, or any other such similar relationship between Parties. Further, this MOU is not intended to create a joint venture or enterprise for purposes of determining liability.

**VI.
GOVERNING LAW**

Applicable Texas state law will govern this MOU and all obligations of and performance by the Parties hereunder. Neither Party waives any governmental powers or immunity by entering or performing under this MOU.

**VII.
ENTIRE MOU/AMENDMENT**

This MOU constitutes the entire agreement between the Parties for the purpose stated hereunder and supersedes all prior or contemporaneous agreements between the Parties, whether oral or written. No amendment, modification, or alteration of the terms of this MOU will be binding unless the same be in writing, dated subsequent to the date hereof, and duly executed and agreed to by all the Parties hereto.

EXECUTED this _____ day of _____, 2021, the EFFECTIVE DATE.

St. Philip's College
1801 Martin Luther King Drive
San Antonio, Texas 78213

By: 
Dr. Adena Williams Loston, President, St. Philip's College

APPROVED
AS TO FORM ONLY

GENERAL COUNSEL / ALAMO COLLEGES

APPROVED
By Ross Laughead at 1:03 pm, Jan 11, 2021

San Antonio Independent School District
141 Lavaca Street
San Antonio, Texas 78210

By: _____
Pedro Martinez, Superintendent, San Antonio ISD

Budget
2022- 2026 SAISD grant service

Budget Justification Federal Request	Year 1	Year 2	Year 3	Year 4	Year 5	TOTAL
A. Salaries and Wages						
Dr. Duncan-Mosier	\$6,480	\$6,480	\$6,480	\$6,480	\$6,480	\$32,400
Continuing Education instructors - 8 for SAMSA and 4 for Robotics.	\$19,650	\$19,650	\$19,650	\$19,650	\$19,650	\$98,250
TOTAL SALARIES AND WAGES	\$26,130	\$26,130	\$26,130	\$26,130	\$26,130	\$130,650
C. FRINGE - 15%	\$3,920	\$3,920	\$3,920	\$3,920	\$3,920	\$19,598
Science and Math Summer Academy (SAMSA) Student Instructional Assistants - 10 SPC students/yr will receive stipends as instructional assistants. SPC covers 20% of cost. Equivalent to hourly rate for work-study students - \$12.50.	\$8,400	\$8,400	\$8,400	\$8,400	\$8,400	\$42,000
Robotics Student Instructional Assistants - 5 SPC students/yr will receive stipends as instructional assistants. Equivalent to hourly rate for work-study students - \$12.50.	\$2,188	\$2,188	\$2,188	\$2,188	\$2,188	\$10,938
Total SPC Salaries, Wages and Fringe Benefits (A+B+C)	\$40,637	\$40,637	\$40,637	\$40,637	\$40,637	\$203,185
D. EQUIPMENT						
Physics expendable kits: rocketry (yrs 1,3,5) & Trebuchet (yrs 2,4)	\$650	\$1,431	\$650	\$1,431	\$650	\$4,812
Comp. Sci: Raspberry kits 4 starter kits with breadboards	\$3,192	\$0	\$0	\$0	\$0	\$3,192
Chemistry: Nanotech (Yrs 1,3,5) & Biofuels (Yrs 2,4)	\$600	\$200	\$600	\$200	\$600	\$2,200
Environmental: Solar Car kits (yrs 1,3,5) & Soil Science (Yrs 2,4)	\$530	\$300	\$530	\$300	\$530	\$2,190
Tshirts	\$775	\$775	\$775	\$775	\$775	\$3,875
General office supplies - pencils, notebooks, certificates, etc.	\$165	\$165	\$165	\$165	\$165	\$825
General support chemicals	\$100	\$100	\$100	\$100	\$100	\$500
Lego MINDSTORMS Robot Inventor kits -provided by SAISD	\$0	\$0	\$0	\$0	\$0	\$0
iPADs & HTC Vive VR headsets - no cost for use	\$0	\$0	\$0	\$0	\$0	\$0
Instrumentation/Robot systems with Teach pendant no cost for use	\$0	\$0	\$0	\$0	\$0	\$0
Solidworks CAD software & access to Advanced Manufacturing machinery- no cost for use	\$0	\$0	\$0	\$0	\$0	\$0
K'NEX Education Building kits - no cost for use	\$0	\$0	\$0	\$0	\$0	\$0

Budget
2022- 2026 SAISD grant service

No facilities cost	\$0	\$0	\$0	\$0	\$0	\$0
D. EQUIPMENT Total Cost	\$6,012	\$2,971	\$2,820	\$2,971	\$2,820	\$17,594
E. TRAVEL						
Field Trips entry fees (The Meadows [TSU] yr 1, 4) (Nat Bridge Caverns yr 2, 5) and yr 3 TBD	\$700	\$1,850	\$1,200	\$700	\$1,850	\$6,300
No fee for trips to different IHE campuses.	\$0	\$0	\$0	\$0	\$0	\$0
Field Trips box lunches - sandwich, chips, cookie and drink	\$600	\$600	\$600	\$600	\$600	\$3,000
E. TRAVEL Total Cost	\$1,300	\$2,450	\$1,800	\$1,300	\$2,450	\$9,300
F. PARTICIPANTS SUPPORT COST	\$0	\$0	\$0	\$0	\$0	\$0
Graduation Ceremony snacks/drinks	\$1,270	\$1,270	\$1,270	\$1,270	\$1,270	\$6,350
F. TOTAL PARTICIPANTS SUPPORT COST	\$1,270	\$1,270	\$1,270	\$1,270	\$1,270	\$6,350
G. OTHER DIRECT COSTS - N/A						
H. TOTAL DIRECT COSTS (A through G)	\$49,219	\$47,328	\$46,527	\$46,178	\$47,177	\$236,429
I. INDIRECT COSTS are different for the institutions						
I. TOTAL INDIRECT COSTS - SPC 15%						
J. TOTAL DIRECT AND INDIRECT COSTS (H+I)						
K. RESIDUAL FUNDS (N/A)						
L. AMOUNT OF THIS REQUEST (J)						

SPC will be paid a lump-sum amount annually for providing a Robotics and SAMSA program



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Extended Learning and Summer School Department
Board Meeting Date:	January 19, 2021
Agenda Title:	Approval of the 2021-2022 Nita M. Lowey 21 st Century Community Learning Centers, Cycle 11 Year 1, Grant Partnership Agreements St. Phillips College MOU
Presenter:	Becky Landa, Executive Director, Educational Technology and Extended Learning
Cost:	\$49,219

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
100	10	10 ACE Schools	\$492.19	N/A	TBD based on enrollment

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>This is a new Memorandum of Understanding with St. Phillips College for this grant application. The agreement is to provide a four-week, full day inquiry-based STEM education summer program for middle school students participating in this grant at the St. Phillips College Southwest Campus Center of Excellence for Science and an SAISD facility. Students will be engaged in the Science and Math Summer Academy SAMSA and Robotics programs to foster STEM career self-identification and participation; and will develop academic skills, engineering design principles, and interest to pursue postsecondary education.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Pool of Construction Related Professional Services Consultants

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Willie Burroughs

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to establish a pool of firms to call upon for various projects including 2020 Bond projects, deferred maintenance and other capital improvement projects as they arise. Request for Qualifications, "RFQ #20-043 (RC) for IDIQ – Construction Related Professional Services Consultants" was issued on November 9, 2020 to identify qualified firms to call upon. One hundred and ninety-seven (197) submittals were received from one hundred and seven (107) qualified firms.

When consulting services are needed for projects, selection will be in accordance with SAISD Policy CV(LEGAL). Texas Government Code §2254.004 mandates:

In procuring of construction related professional services, the District shall:

- (1) first select the most highly qualified provider on the basis of demonstrated competence and qualifications; and
- (2) then attempt to negotiate with that provider at a fair and reasonable price.

If a satisfactory contract cannot be negotiated with the most highly qualified provider of architectural and engineering services, the District shall:

- (1) formally end negotiations with that provider;
- (2) select the next most highly qualified provider; and
- (3) attempt to negotiate a contract with that provider at a fair and reasonable price.

The District shall continue the process described to select and negotiate with providers until a contract is entered into.

Attached are the evaluation criteria used for this recommendation.

Monthly contract status reports will be provided to the Board as part of regular Growth & Development Committee meetings.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the attached pool of construction related professional services consultants and authorize the Superintendent of Schools or designee to negotiate and execute contracts at a fair and reasonable fee for a period of (5) five years.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Funding source is from 2020 Bond proceeds and local funding. SAISD Cost is approximately \$48,400,000.

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

STAFF RECOMMENDATION
POOL OF CONSTRUCTION RELATED PROFESSIONAL SERVICES CONSULTANTS

Accessibility Consultant

Madeline Anz Slay Architecture, LLC DBA SLAY Accessibility Services
Terracon Consultants, Inc.

Air Quality Testing & Monitoring

ECS Southwest, LLP
Professional Service Industries, Inc
Vision Building energy efficiency, LLC DBA Bee
STC Environmental Services, Inc.
Terracon Consultants, Inc.
TTL, Inc.
Astex Environmental Services
SCI Engineering, Inc.

Architectural-Engineering Services

IN2 Architecture
IDG+ Architects, Inc.
ZDA Architecture
PBK Architects
Garza-Bomberger and Associates
Kirksey Architects, Inc.
Madeline Anz Slay Architecture LLC DBA SLAY Architecture
O'Connell Robertson
Pfluger Architects
Debra J. Dockery, Architect, P.C.
Huckabee
Corgan + DHR Architects
LPA, Inc.
Ziga Architecture Studio PLLC
Able City, LLC
Kaarlsen Noonan Rittimann Garcia
Lopez Salas Architects, Inc.
Sol Studio Architects, LLC
Chesney Morales Partners, Inc.
Atkins Northe America, Inc.
Marmon Mok, LLP
VLK Architects, Inc.
AUTOARCH Architects, LLC
DeMunbrun Scarnato Associates, Inc.
Triada Architects, LLC
Method Architecture, PLLC
HarrisonKornberg Architects
RVK Architects, Inc.
GNA Architecture
goERO International LLC dba ERO

Building Envelope/Forensic Consultant

ECS Southwest, LLP
Professional Service Industries, Inc
BEAM Professionals
Braun Intertec
Smith Seckman Reid, Inc
Terracon Consultants, Inc.
LCCx, LLC
Raba Kistner, Inc.
Wiss, Janney, Elstner Associates, Inc.

Civil Engineering

KFW Engineers & Surveying
Jose I. Guerra, Inc.
Civil Engineering Consultants
JQ Infrastructure, LLC
Slay Engineering Co., Inc.
Dunaway Associates, L.P.
Pape-Dawson Engineers, Inc.
Bain Medina Bain, Inc.
Moy Tarin Ramirez Engineers, LLC
Intelligent Engineering Services, LLP
Moreno Cardenas Inc.
KCI Technologies, Inc.
Civil Design Services, Inc. dba CDS Muery
Gessner Engineering
TTL, Inc.

Code Consultant

Protection Development, Incorporated
Wiss, Janney, Elstner Associates, Inc.

Commissioning Services

LEAF Engineers
Cleary Zimmermann Engineers, LLC
Jose I. Guerra, Inc.
Hendrx Consulting Engineers, P.C.
O'Connell Robertson
Texas Energy Engineering Services, Inc. (d/b/a TEESI Engineering)
DBR Engineering Consultants, Inc.
Estes, McClure & Associates, Inc.
Vision Building energy efficiency, LLC DBA Bee
MEP Engineering, Inc.
Engineered Air Balance Co., Inc.
Terracon Consultants, Inc.
Highland Commissioning
LCCx, LLC
IMEG Corp
Encotech Engineering Consultants SA, Inc.
Wylie & Associates LLC dba WYLIE Consulting Engineers

Construction Materials Testing

ECS Southwest, LLP
Professional Service Industries, Inc
Arias & Associates, Inc. dba Arias
Braun Intertec Corporation
Regional Engineering Inc.
Gorrondona Engineering Services, Inc.
Fugro USA Land, Inc.
Alpha Testing, Inc.
Terracon Consultants, Inc.
Millennium Engineers Group, Inc.
Raba Kistner, Inc.
Gessner Engineering
TTL, Inc.
SCI Engineering, Inc.
Rock Engineering & Testing Laboratory, Inc.

Cost Estimating

AG|CM, Inc.
Sunland Group, Inc.
Aguirre Project Resources LLC
Hill International, Inc.

Environmental Services (Phase I & II)

ECS Southwest, LLP
Professional Service Industries, Inc
Pape-Dawson Engineers, Inc.
Braun Intertec Corporation
STC Environmental Services, Inc.
Fugro USA Land, Inc.
Alpha Testing, Inc.
Terracon Consultants, Inc.
Millennium Engineers Group, Inc.
Raba Kistner, Inc.
TTL, Inc.
Astex Environmental Services
SCI Engineering, Inc.

Geotechnical Services

ECS Southwest, LLP
Professional Service Industries, Inc
Arias & Associates, Inc. dba Arias
Braun Intertec Corporation
Gorrondona Engineering Services, Inc.
Fugro USA Land, Inc.
Alpha Testing, Inc.
Terracon Consultants, Inc.
Millennium Engineers Group, Inc.
Raba Kistner, Inc.
Gessner Engineering
TTL, Inc.
SCI Engineering, Inc.
Rock Engineering & Testing Laboratory, Inc.

Hazardous Materials Consultant

Professional Service Industries, Inc.
AEHS, Inc.
STC Environmental Services, Inc.
Alpha Testing, Inc.
Terracon Consultants, Inc.
Raba Kistner, Inc.
TTL, Inc.
Astex Environmental Services
SCI Engineering, Inc.

Historic Preservation Consultant

Ziga Architecture Studio PLLC
Post Oak Preservation Solutions LLC
Ford, Powell & Carson, Inc.
Able City, LLC

Information Technology Consultant

LEAF Engineers
Cleary Zimmermann Engineers, LLC
Wrightson, Johnson, Haddon & Williams, Inc.
DBR Engineering Consultants, Inc.
E-Rate Elite Services, Inc.
COMBS Consulting Group
True North Consulting Group
Core CMCI
IMEG Corp

Mechanical, Electrical and Plumbing Engineering

LEAF Engineers
Cleary Zimmermann Engineers, LLC
Jose I. Guerra, Inc.
Hendrx Consulting Engineers, P.C.
O'Connell Robertson
Texas Energy Engineering Services, Inc. (d/b/a TEESI Engineering)
Halff Associates, Inc.
DBR Engineering Consultants, Inc.
KCA Engineers, Inc.
Wallis Engineering Group, Inc. (WEG)
Estes, McClure & Associates, Inc.
MEP Engineering, Inc.
CES Engineering Services TX, LLC
KCI Technologies, Inc.
Core CMCI
Terracon Consultants, Inc.
MS2, Inc.
Silber & Associates
Alderson & Associates, Inc.
CNG Engineering, PLLC
LCCx, LLC
IMEG Corp
Encotech Engineering Consultants SA, Inc.
Wylie & Associates LLC dba WYLIE Consulting Engineers

Roofing Consulting/Inspections

BEAM Professionals
Professional Service Industries, Inc
Braun Intertec
BLUEFIN, LLC
Smith Seckman Reid, Inc
Terracon Consultants, Inc.
Raba Kistner, Inc.
Wiss, Janney, Elstner Associates, Inc.

Surveying/Platting Services

Civil Engineering Consultants
Pape-Dawson Engineers, Inc.
Bain Medina Bain, Inc.
Moy Tarin Ramirez Engineers, LLC
AG3 Group, LLC
"Civil Design Services, Inc. dba
CDS Muery"
Gessner Engineering
TTL, Inc.
KFW Surveying, LLC

Structural Engineering

Jose I. Guerra, Inc.
Lundy & Franke Engineering, Inc.
Dunaway Associates, L.P.
StructuresPE, LLP
Intelligent Engineering Services, LLP
Terracon Consultants, Inc.
Datum Engineers, Inc.
Gessner Engineering
IMEG Corp
Wiss, Janney, Elstner Associates, Inc.
Concept Engineers, Inc.
goERO International LLC dba ERO
Encotech Engineering Consultants SA, Inc.

Mechanical (HVAC) Testing and Balancing

Engineered Air Balance Co., Inc.
Testing Specialties, Inc.
LCCx, LLC
Vision Building energy efficiency, LLC DBA Bee
PHI Service Agency, Inc.
LCCx, LLC

Traffic Survey

Civil Engineering Consultants
Pape-Dawson Engineers, Inc.

EVALUATION CRITERIA

Category	Evaluation Method
Firm and Staff Longevity	Respondent and team members demonstrate number of years in business providing professional services as evidence of stable operations and qualifications to provide professional services.
School District Experience	Respondent and team members demonstrate experience working with School Districts.
Similar Projects	Team demonstrates similar project experience to the work planned by Owner in a qualified manner and thereby the capability to better serve the Owner's projects.
Past Performance	Past performance of the firm with respect to quality design, and meeting schedules. Maintaining good working relations with other contractors, providing accurate cost estimates, and controlling costs.
Small, Women, Minority-Owned Business Enterprises (SWMBE)	Participation plan and outreach efforts increase participation by certified and qualified SWMBEs, bring awareness to all SWMBE contractors, vendors and professional services and achieve at least 20% of the total dollar value of awarded contracts to certified SWMBE vendors.
References	Respondent, through reference checks, demonstrates respect from past and / or current clients through positive feedback regarding communication, schedule management, cost control, quality and leadership thereby demonstrating high performance. References will be completed by online surveys, only. No hardcopy references will be considered.
Firm Financial Stability	Respondent demonstrates stability through sound financial information, no findings of negligence, overall size, serve as prime contract holder, renewal of contracts, work on hand to staff ratio and other criteria

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Architectural Services for Renovations and Upgrades at the Spring Sports Complex

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Willie Burroughs

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award a contract to LPA, Inc. for the design of renovations and upgrades at the Spring Sports Complex. Request for Qualification (RFQ) #17-019 (BM) for Architectural and Engineering Services was issued on April 14, 2017 to identify qualified firms to call upon for various projects. Ninety Architectural and Engineering responses were received by the due date and time on Thursday, May 18, 2017.

When Architectural and Engineering Services are needed for projects, selection will be in accordance with SAISD Policy CV(LEGAL). Texas Government Code §2254.004 mandates:

In procuring of architectural and engineering (A/E) services, the District shall:

- (1) first select the most highly qualified provider on the basis of demonstrated competence and qualifications; and
- (2) then attempt to negotiate with that provider at a fair and reasonable price.

If a satisfactory contract cannot be negotiated with the most highly qualified provider of architectural and engineering services, the District shall:

- (1) formally end negotiations with that provider;
- (2) select the next most highly qualified provider; and
- (3) attempt to negotiate a contract with that provider at a fair and reasonable price.

The District shall continue the process described to select and negotiate with providers until a contract is entered into. The evaluation criteria used for this recommendation is included in the agenda documentation.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommendation to award the Architectural Services for Renovations and Upgrades at the Spring Sports Complex to LPA, Inc. and authorize the Superintendent of Schools to negotiate and execute an agreement at a fair and reasonable fee.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Funding source is from 2016 Bond savings.

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SELECTION CRITERIA

FACTOR	REASON
RFQ 17-019(BM)	Selecting firms from the list of board approved architects reduced the time required for evaluation by eliminating the time required to advertise a new RFQ.
High school sports complex experience	Many of the firms that submitted to RFQ 17-019(BM) specialize in K-12 School Buildings. In order to select firms from the board approved list, we reviewed each of the firm's online portfolio for examples of sports complex design experience.
SAISD Experience	San Antonio ISD's past experience working with each firm was factored into staff's recommendation.
SWMBE	The evaluation committee took into consideration each firm's commitment to meet SAISD's goal for Small, Women Owned, and Minority Business Enterprise.
Interviews	All nine of the firms selected to receive additional information are highly qualified. If needed, interviews could be requested.

RANKING OF ARCHITECTURAL FIRMS

LPA, Inc.

PBK

Munoz & Company

Stantec

Marmon Mok

Garza Bomberger & Associates

Huckabee

ZDA Architecture

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Change Order Number One for the SAISD Central Office Administration Building Project**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Kamal ElHabr, Associate Superintendent, Construction & Development Services

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Change Order Number One for the new Central Office Administration Building project to Joeris General Contractors, Ltd.

The new Central Offices are under construction and nearing completion in early Spring 2021. The change order covers the purchase and installation of kitchen and servery equipment. The provision of the equipment will facilitate the selection of a qualified food service provider.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve Change Order Number One for the SAISD Central Office Administration Building project to Joeris General Contractors, Ltd. and authorize the Superintendent or designee to execute all associated documents.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through allocated budget: 627-81-6629-00-930-999-OCB - \$686,546.00

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
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Change Order Request

Project # 19033-0 - SAISD Central Office Admin Bldg COR: FPR 027

Tuesday, December 15, 2020

Evelyn
Gamez San
Antonio ISD
3031 IH 10 W
San Antonio, TX 78201

Re: FPR 027 - Kitchen & Servery Equipment

Ms. Gamez,

The additional cost associated with the work outlined in Change Order Request #FPR 027 - FPR 027 - Kitchen & Servery Equipment is attached for your review and approval, along with the subcontractor quotes and a detailed breakdown.

Total Cost: \$ 686,546.00

In addition to the cost of work noted above, we are also requesting **115 additional calendar days** to perform this work. Please advise how you would like us to proceed.

This proposal is valid until **Tuesday, December 22, 2020** unless otherwise noted.

Sincerely,

A handwritten signature in blue ink, appearing to read "Pamela Moczygemba".

Pamela
Moczygemba Senior
Project Manager

Joeris General Contractors,
Ltd 823 Arion Pkwy
San Antonio, TX
78216 210-494-
1638
210-494-1639 Fax



COR Cost Breakdown

Project # 19033-0 - SAISD Central Office Admin Bldg COR: FPR 027

Date 12/14/20 **Days Req** 115

PCO #	Description	Amount
FPR 027	FPR 027 - Kitchen & Servery Equipment	
	001 FPR 027: Kitchen Equipment (Mission Restaurant Supply) - Additional cost to provide and install all listed kitchen equipment not originally included in PR 05 scope of work.	\$ 638,427.00
	002 FPR 027: Joeris - Additional cost for bonds, insurance, general conditions, and fee.	\$ 48,119.00
	Total For: FPR 027	\$ 686,546.00

Qualifications:

Please note the following qualifications:

- The procurement process is as follows: Shop Drawings: 1 - 2 weeks
Standard Equipment: Lead time 4 to 6 weeks; Submittal approval: 1/8; Delivery: Late-February
Custom fabricated tables: 4 to 6 weeks; Submittal approval: 1/8; Delivery: Late-February
Serving Counter: 10 to 12 weeks; Submittal approval: 1/8; Delivery: Late-March
Inspections & Permits: Early-April
Estimated Completion of Kitchen: April 16, 2021
Joeris is requesting 115 additional days for added scope of work.

- Item #K56 - digital menu boards is not quoted as they are typically provided by the school district with their preferred software package incorporated for all of their menu boards.

Approved By:

Signature _____

Date _____

Name _____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Willie Burroughs

MEETING DATE: January 19, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Procurement Services' Recommendations to Board of Trustees for January 19, 2021.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. The Board is requested to approve the purchase of Classroom Supplies and Equipment for the Early Childhood Education Head Start classroom related to school readiness and sanitation/storage practices.

- Recommended by: Early Childhood Education
- Submitted by: Aleida Perez
- Selection Method: Invitation for Bid – IFB #18-033(RC)
- Contract Term: Period covering January 20, 2021 through June 3, 2021
- Funding: Federal – 201-11-6399-00-XXX-1-32-COV

VENDOR

School Specialty, Inc., Greenville, WI

AWARD AMOUNT

\$497,842 approximately

2. The Board is requested to approve the purchase of Landfill Disposal Services on an “as needed” basis for the disposal of trash from all school campuses and servicing of roll-off dumpsters District-wide. This service complies with State and Local sanitation laws. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- Recommended by: Custodial and Grounds
 - Submitted by: Ahmad Shareef
 - Selection Method: Request for Proposal - RFP #20-026(VC)
 - Contract Term: Period covering February 2, 2021 through January 31, 2026 with the option to renew for three (3) additional one (1) year periods
 - Funding Source: Local – 199-51-6299-02-932-1-99-000

VENDOR

AWARD AMOUNT

Tessman Landfill, San Antonio, TX

\$150,000 approximately for a 5 yr period

3. The Board is requested to approve the purchase of Mariachi, Orchestra and Band instruments. This purchase will be used at various secondary campuses for instrumental music programs District-wide on an “as needed” basis.
- Recommended by: Fine Arts
 - Submitted by: James Orozco
 - Selection Method: Invitation for Bid – IFB #18-021(RC)
 - Contract Term: Period covering January 20, 2021 through May 21, 2021
 - Funding: Bond – 651-11-6399-26-XXX-7-11-858 – \$312,539.00
Bond – 652-11-6399-26-XXX-0-11-858 - \$167,476.00

VENDORS

AWARD AMOUNT

High School Music Service, San Antonio, TX

\$229,551.00 approximately

Alamo Music Center, San Antonio, TX

\$153,433.00 approximately

Antonio Strad Violin, San Antonio, TX

\$ 66,125.00 approximately

Melhart Music Center, McAllen, TX

\$ 30,906.00 approximately

Grand Total

\$480,015.00 approximately

4. The Board is requested to increase the expenditure for the purchase of Test Prep Materials under the College and Career Planning Platform System which is a web-based platform with interactive assessments, course and graduation planning, college planning, goal setting, college application, transcript manager, community partner management and alumni tracking on an “as needed” basis. This purchase will support students in grades 9th through 12th District-wide. This purchase was originally approved in the amount of \$240,000 annually. Be resolved that the Board approve increasing the expenditure to \$52,000.
- Recommended by: Post Secondary Initiatives
 - Submitted by: Dr. Eduardo Sesatty
 - Selection Method: Request for Proposal – RFP #20-007(VC)
 - Contract Term: Period covering January 20, 2021 through June 30, 2021
 - Funding: Local – 198-11-6499-00-878-111-COV

VENDOR
SchoolLinks

AWARD AMOUNT
\$52,000 approximately

5. The Board is requested to approve the Education Service Center, Region II Interlocal Agreement to participate in the GoodBuy Purchasing Cooperative program. Membership in the purchasing cooperative program will provide access to competitively bid contracts for purchasing various goods and services with the potential for significant cost savings based upon volume discounts. There is no membership fee associated with this cooperative.
- Recommended by: Procurement Services
 - Submitted by: Edward Romero
 - Selection Method: Interlocal Cooperation Act, Texas Government Code, Chapter 791
 - Contract Term: N/A
 - Funding: N/A

VENDOR
Education Service Center, Region 2

AWARD AMOUNT
N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT
N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Purchase of classroom supplies and equipment for Early Childhood Education Head Start classrooms related to School Readiness and sanitation/storage practices

2. How will goods and/or services be used? (List Campus/Grades impacted): Goods will be used to support Early Childhood Education Head Start classrooms

3. Submitted by: Aleida Perez Early Childhood Education 11/17/2020
Printed Name Department Date

4. Recommended Vendor(s): Company Name: School Specialty Inc
Address: W6316 Design Dr.
City/State/Zip: Greenville, Wisconsin 54942
Phone No: (830) 832-2418
Point of Contact: Robin wilburn
E-mail Address: robin.wilburn@schoolspecialty.com
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: 18-033 (RC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 06/03/2021
 Other

6. Purchase valid from: 01/20/2021 through: 06/03/2021

7. For Competitive Purchases Only: Renewals: Yes No
No. of Renewals: 2 additional 1 year

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 497,842.02
Approximately

10. Funding Source(s) – check all that apply: Federal State Local Bond

Provide Budget Codes & Descriptions: 201-11-6399-00-XXX-1-32-COV

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ 0
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ 0
- 3) Transportation (Additional Routes) \$ 0
- 4) HR (Additional Staff) \$ 0
- 5) Technology (Cabling/Equipment, etc.) \$ 0
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<u>Aleida Perez</u>	Aleida Perez	12/7/2020
Requestor Signature	Type Name	Date

_____	Type Name	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date

_____	Type Name	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date

<u>Patti Salzman</u>	Patti Salzman	12/8/2020
Deputy Superintendent Signature	Type Name	Date

<u>Kim Tocci</u>	Kim Tocci	12/8/2020
Assistant Director, Procurement Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	Willie Burroughs	12/9/2020
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

<u>Larry D Garza</u>	Larry Garza	12/10/2020
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

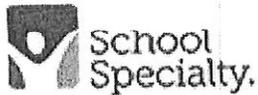
_____	Dr. Kenneth Thompson	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date

_____	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date

_____	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: November 9, 2020

Reviewed By: RC



Proposal #: Q-66870

Please Refer to this number when ordering

Date: 12/4/2020

Bill To:

Account #: 272403
SAN ANTONIO INDEPENDENT SCHOOL DST
141 LAVACA ST

San Antonio, TX 78210-1039
Phone: 1 (210) 5542200
Fax: 1 (210) 2995644 Arlene
Email: mrosales@saisd.net

Ship To:

Account #: 272403
SAN ANTONIO INDEPENDENT SCHOOL DST
19 locations TBD-SAISD
Ref Bid #18-033
, TX 78210-1039
Phone:
Attn:

From:

Robin Wilburn
Phone: 830-832-2418
Fax:

robin.wilburn@schoolspecialty.com

Valid for 90 Days

Item #	Qty	Description	List Price	Your Price	Amount
1402628	2,500	School Smart Low Odor Non-Toxic Dry Erase Marker, Bullet Tip, Assorted, Set of 4	USD 5.19	USD 1.10	USD 2,750.00
1325120	250	Save on paper! Kids will be way more engaged when writing and doodling on these white dry erase boards. Pack of 10 9x12 dry erase boards	USD 23.99	USD 6.20	USD 1,550.00
1597397	2,500	Gear up for at-home learning and bilingual language with this activity-packed Pre-K Readiness backpack...the Spanish edition! At-Home Learning Set Includes: <ul style="list-style-type: none"> • 5-Inch Kids Scissors, Blunt Tip • Glue Stick • 2-Inch Magnifier with Safety Lanyard • Heavy Duty Beach Ball • Bead Lacing Kit • Classic Play-Doh • 8 Large Crayons • 50 Sheets of Construction Paper • Owl Babies Paperback Book (Spanish) • Get Ready Backpack Activity Booklet (Spanish) • Clear Vinyl Backpack 	USD 29.99	USD 33.60	USD 84,000.00
201261	2,500	Owl Babies by Martin Waddell, Grades PreK to 2 English Version	USD 7.99	USD 4.79	USD 11,975.00
2020830	126	Childcraft Mobile Cushion Cart Holds 20-40 cushions	USD 399.95	USD 97.80	USD 12,322.80
083276	2,500	School Smart Hexagonal No 2 Pencil with Latex-Free Eraser, Pack of 12 add 1 each to backpacks	USD 2.39	USD 0.59	USD 1,475.00
Receive, Deliver & Install to 19 Campuses	1	Labor	USD 0.00	USD 106,250.00	USD 106,250.00
2051121	280	Luxor Mobile Clear Acrylic Room Divider, 43 W x 24 D x 75 H Inches	USD 399.95	USD 260.68	USD 72,990.40
5004612	504	Childcraft Round Cushions, 15 x 15 x 2-1/2 Inches, Specify Color, Set of 6	USD 146.95	USD 99.75	USD 50,274.00
1133095	200	Jonti-Craft See Through Easel, 50 in H X 35 in W X 15 in D, Acrylic, Clear	USD 349.95	USD 257.78	USD 51,556.00
1359986	126	Children's Factory Cot Carrier Conversion Kit, 2-1/5 in L x 4 in W, For Use With Premium Rest Time Cots	USD 22.95	USD 11.91	USD 1,500.66

Thank you for the opportunity to submit this proposal!
Powered by OneForce

Customer Copy



Proposal #: Q-66870

Please Refer to this number when ordering

Item #	Qty	Description	List Price	Your Price	Amount
1359989	504	Children's Factory Assembled Stacking Standard Premium Rest Time Cot, 52 x 21-1/2 x 5 in, Set of 5	USD 337.95	USD 200.79	USD 101,198.16
TOTAL:					USD 497,842.02

Customer Service:
Phone 1-888-388-3224
Fax 1-888-388-6344
 orders@schoolspecialty.com

Proposal Qualifications

Prices Firm To: 1/1/2021 Ship By: 1/1/2021	Shipment By: Best Way Invoice Terms: Net 30	Installation: By S.S.
Notes: <ul style="list-style-type: none"> THIS PROPOSAL AFFORDS SPECIAL ONE-TIME PRICING FOR THE PRODUCTS AND QUANTITIES LISTED TO GUARANTEE PRICE(S) PROPOSED <u>THIS FORM MUST ACCOMPANY YOUR ORDER</u> IF ANY QUANTITIES ARE CHANGED, PRICES WILL BE SUBJECT TO RENEGOTIATION PRICES PROPOSED ARE ONLY VALID UNTIL THE EXPIRATION DATE SHOWN 		

Proposed By: Robin Wilburn

Title: Learning Environment Specialist

Thank you for the opportunity to submit this proposal!
 Powered by OneForce

Customer Copy

PROCUREMENT SERVICES CONSENT AGENDA FORM

- 1. Description of goods, services and/or contract recommended for purchase: "Landfill Disposal Services" - Disposal of trash from All School Campuses and servicing of roll-off dumpsters.
- 2. How will goods and/or services be used? (List Campus/Grades impacted): Remove and disposal of trash and servicing of roll off dumpsters. This service complies with state and local sanitation laws.

3. Submitted by: Ahmad Shareef Custodial & Grounds Dept. 11/30/2020
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Tessman Landfill
 Address: 7000 IH 10 East
 City/State/Zip: San Antonio, Texas 78219
 Phone No: (210)951-3335
 Point of Contact: Johnny Carrington
 E-mail Address: jcarrington@republicservices.com
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP #20-026(VC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 01/31/2026
 Other

6. Purchase valid from: 02/01/2021 through: 01/31/2026

7. For Competitive Purchases Only: Renewals: Yes No _____
 No. of Renewals: Five (5) yrs with 3 renewals

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 105,000.00 For a 5yr period _____
Approximately

10. Funding Source(s) – check all that apply: Federal _____ State _____ Local Bond _____
 Provide Budget Codes & Descriptions: _____
199-51-6299-02-932-199-000 (21,000.00 annually)

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ 0
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ 0
- 3) Transportation (Additional Routes) \$ 0
- 4) HR (Additional Staff) \$ 0
- 5) Technology (Cabling/Equipment, etc.) \$ 0
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<u>Ahmad Shareef</u>	Ahmad Shareef	12/2/2020
Requestor Signature	Type Name	Date
<u>Chris E. Salley</u>	Chris Salley	12/2/2020
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____	Type Name	Date
Deputy Superintendent Signature	Type Name	Date
<u>Kim Tocci</u>	Kim Tocci	12/2/2020
Assistant Director, Procurement Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	Willie Burroughs	12/3/2020
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry D. Garza</u>	Larry Garza	12/10/2020
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
_____	Dr. Kenneth Thompson	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
_____	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date
_____	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: November 9, 2020

Reviewed By: RC



The contract shall be valid for five (5) years from the Date of Board approval with the option to renew for three (3) additional one (1) year periods.

RFP# 20-026 (VC) Landfill Disposal Services

Recommended Vendor		A-8 - 8. Any other relevant factor specifically listed in the request for bids or proposals. (Offers, programs and services in addition to statement of work; value added incentives	A-7 - 7. The total long-term cost to the district to acquire the vendor's goods or services	A-6 - 6. Impact on the Ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB)	A-5 - 5. Vendor's Past Relationship with the District	A-4 - 4. Extend to which the Goods or Services Meet the District's Needs	A-3 - 3. Quality of the Vendor's Goods or Services	A-2 - 2. Reputation of the Vendor and of the Vendor's Goods or Services	A-1 - 1. Purchase Price	A - Evaluation Criteria
Supplier	/ 100 pts	/ 9 pts	/ 5 pts	/ 6 pts	/ 5 pts	/ 25 pts	/ 10 pts	/ 10 pts	/ 30 pts	/ 100 pts
Tessman Road Landfill	85	7	5	0	5	25	8	10	25	85
Total	85									

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Mariachi, Orchestra, and Band instruments.

2. How will goods and/or services be used? (List Campus/Grades impacted): Instruments will be used at various secondary campuses for instrumental music programs.

3. Submitted by: James Orozco Fine Arts 11/18/2020
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Please see attached list.
Address: Please see attached list.
City/State/Zip: Please see attached list.
Phone No: Please see attached list.
Point of Contact: Please see attached list.
E-mail Address: Please see attached list.
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: IFB# 18021(RC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 05/21/2021
 Other

6. Purchase valid from: 01/20/2021 through: 05/21/2021

7. For Competitive Purchases Only: Renewals: Yes No
No. of Renewals: (2)additional(1)year periods

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 480,015.00
Approximately

10. Funding Source(s) – check all that apply: Federal State Local Bond

Provide Budget Codes & Descriptions: _____
651-11-6399-26-xxx-7-11-858 Campus instruments-Approximately \$312,539.00
652-11-6399-26-xxx-0-11-858 Campus instruments-Approximately \$167,476.00

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0.00
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0.00
3) Transportation (Additional Routes)	\$ 0.00
4) HR (Additional Staff)	\$ 0.00
5) Technology (Cabling/Equipment, etc.)	\$ 0.00
6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>)	\$ 0.00

<u></u>	James C. Orozco	12/1/2020
Requestor Signature	Type Name	Date

<u>Dr. Daniel H. Loudenback</u>	Dr. Daniel H. Loudenback	12/1/2020
Sr. Executive Director/Executive Director Signature	Type Name	Date

<u>Patricia A. Salzmänn</u>	Patricia A. Salzmänn	12/4/2020
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date

<u>Patricia A. Salzmänn</u>	Patricia A. Salzmänn	12/4/2020
Deputy Superintendent Signature	Type Name	Date

<u>Kim Tocci</u>	Kim Tocci	12/4/2020
Assistant Director, Procurement Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	Willie Burroughs	12/6/2020
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

<u>Larry D. Garza</u>	Larry Garza	12/10/2020
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

<u>Dr. Kenneth Thompson</u>	Dr. Kenneth Thompson	Date
Chief Technology Officer, Technology & MIS Signature	Type Name	Date

<u>Mohammed A. Choudhury</u>	Mohammed A. Choudhury	Date
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date

<u>Lorena Rios</u>	Lorena Rios	Date
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: November 9, 2020

Reviewed By: RC

Vendor	Address	POC	Phone #	Email	Total Amounts
High Schol Music Service Inc.	2121 NW Military Hwy, San Antonio, TX, 78213	Greg Watkins	210.349.2775	gregw@hsmusicservice.com	\$229,551.00
Alamo Music Center	425 N. Main Ave. San Antonio, TX 78205	Gary Smith	210-224.1010	gary.smith@alamomusic.com	\$153,433.00
Antonio Strad Violin	10288 San Pedro #2, San Antonio, TX 78216	Fabian Valdez	210.349.9788	fabian.valdez@stradviolin.com	\$66,125.00
Melhart Music Center	3325 N. 10th ST, McAllen, TX 78501	Rick Garza	956-682-6147	rikgarza@melhart.com	\$30,906.00
Total					\$480,015.00

PROCUREMENT SERVICES CONSENT AGENDA FORM

- Description of goods, services and/or contract recommended for purchase: Request approval to increase the amount approved under College and Career Planning Platform System needed to purchase test preparation products for students. The RFP was originally board approved on May 18, 2020 in the amount of approx. \$240,000 annually and is requested to be increased by approx. \$52,000 annually.
- How will goods and/or services be used? (List Campus/Grades impacted): Districtwide Test Prep materials will be purchased for students in grades 9-12.

3. Submitted by: Dr. Eduardo Sesatty Postsecondary Initiatives 11/17/2020
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: SchoolLinks
 Address: PO Box 274
 City/State/Zip: Austin, TX 77767
 Phone No: 512-866-9838
 Point of Contact: Holly Newton
 E-mail Address: holly@schoolinks.com
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: 20-007 (VC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 06/30/2021
 Other

6. Purchase valid from: 01/20/2021 through: 06/21/2021

7. For Competitive Purchases Only: Renewals: Yes No
 No. of Renewals: (3) Annual Renewal Options

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 52,000
Approximately

10. Funding Source(s) – check all that apply: Federal State Local Bond
 Provide Budget Codes & Descriptions: 198-11-6499-00-878-111-COV

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- | | |
|--|------|
| 1) C & I (Goods, Materials, Services) | \$ 0 |
| 2) Facilities (Additional Space, Infrastructure, Utilities) | \$ 0 |
| 3) Transportation (Additional Routes) | \$ 0 |
| 4) HR (Additional Staff) | \$ 0 |
| 5) Technology (Cabling/Equipment, etc.) | \$ 0 |
| 6) Vehicle Insurance (Director, Employee Benefits signs below) | \$ 0 |

<u>Eduardo Sesatty</u>	Eduardo Sesatty	11/19/2020
Requestor Signature	Type Name	Date

<u>Elizabeth Ozuna</u>	Elizabeth Ozuna	11/27/2020
Sr. Executive Director/Executive Director Signature	Type Name	Date

Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
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<u>Patti Salzman</u>	Patti Salzman	12/1/2020
Deputy Superintendent Signature	Type Name	Date

<u>Kim Tocchi</u>	Kim Tocchi	12/1/2020
Assistant Director, Procurement Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	Willie Burroughs	12/1/2020
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

<u>Larry A. Garza</u>	Larry Garza	12/2/2020
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

_____	Dr. Kenneth Thompson	_____
Chief Technology Officer, Technology & MIS Signature	Type Name	Date

_____	Mohammed A. Choudhury	_____
Chief Strategy, Talent, & Innovation Officer Signature	Type Name	Date

_____	Lorena Rios	_____
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: November 9, 2020

Reviewed By: RC



Company Address PO BOX 274
Austin, TX 78767

Prepared By Holly Newton
Email holly@schoolinks.com

Notes RFP 20-007
Districtwide Test Prep Grades 9-12

Created Date 11/13/2020
Quote Number 00000243
Account Name San Antonio ISD
Billing Address 141 Lavaca Street
San Antonio, TX 78210
United States
School Year 2020/2021

Product	Sales Price	Quantity	Total Price
Test Prep	\$52,000.00	1.00	\$52,000.00
	Subtotal	\$52,000.00	
	Total Price	\$52,000.00	

Other Information

Quote does not include applicable taxes.



**Shared Service Arrangement for Participation in the
Goodbuy Purchasing Cooperative
(A program of the Education Service Center, Region 2)**

Board Resolution

_____, and
(local government name)

WHEREAS, the _____, local government (Hereinafter "Member") pursuant to the authority by Article 791et.seq.of the Inter-local Cooperation Act, as amended, desires to participate in the Goodbuy Purchasing Cooperative.

WHEREAS, the _____, local government has elected to be a Member of the Goodbuy Purchasing Cooperative, a program created by local governments in accordance with the Inter-local Cooperation Act 791, Texas Government Code.

WHEREAS, the Member, is of the opinion that participation in the Goodbuy Purchasing Cooperative will be highly beneficial to the taxpayers of the local government through the efficiencies and potential savings to be realized through participation in this Shared Service Arrangement Resolution; and

WHEREAS, the Member desires to participate and join with other local governments in a cooperative inter-local agreement and a shared service agreement for the purpose of fulfilling and implementing their respective public governmental purposes, needs, objectives, programs, functions and services.

NOW, THEREFORE, BE IT RESOLVED, that the Member does request the Goodbuy Purchasing Cooperative include its stated needs for all categories of instructional goods and services, whereby the Member may be allowed to purchase those items from the Goodbuy Purchasing Cooperative contracts; and that the Goodbuy Purchasing Cooperative is authorized to sign and deliver all necessary requests and other documents in connection therewith for and on behalf of the Members that have elected to participate in this agreement.

FURTHER, BE IT RESOLVED, that the Board of Directors of the Member does hereby authorize its Board President, Superintendent or other officer to execute this Agreement.

Revised 05/08/2014



FINALLY, BE IT RESOLVED that the execution of this Resolution shall evidence the election of the Member and eligible local governments to become members of the Multi-Regional Purchasing Program Shared Service Agreement upon the terms and conditions stated. The Board of Directors has, and at the time of adoption of this Resolution had, full power and lawful authority to adopt the foregoing Resolution and to confer the obligations, powers, and authority to the persons named, who hereby grant the power to exercise the same.

I certify that the foregoing is a true and correct copy of the Resolution duly adopted by the _____ local government on the _____ day of 2_____, and that the same now appears of record in its official minutes.

Adopted and approved this _____ day of _____, 2_____.

By: _____, Date: _____
(Local Government Official)

(Title of Official)

Attest:

(Secretary of the Board of Directors) Date: _____

**Minutes of Public Hearing
San Antonio Independent School District Board of Trustees
December 14, 2020**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Mrs. Radle read the following statement prior to the Board meeting: *"Citizens may view and listen to the open session portion of the meeting by a free videoconference link that will be posted on the District's website approximately one hour prior to the start of the meeting. Citizens who wish to address the Board during the Citizens' Presentation section of the meeting may do so but must first sign up by emailing board@saisd.net no later than 24 hours prior to the start of the meeting. Please include your name, address, phone number, and a written statement of your comments, and specify the item on the posted open session agenda to which you will address your comments. Written statements not addressing an item on the agenda will not be read but will be forwarded to the Trustees for their review. Please go to saisd.net and click on the "Board" category at the top of the page. That will take you to the Board's page. Once there, please click on "Citizens' Comment." That will take you to the section of the Board's page that will explain in detail how citizens may address the Board."*

Public Hearing of the Board of Trustees of the San Antonio ISD was held on Monday, December 14, 2020, beginning at 5:32 p.m., via Zoom Webinar.

1. Call to Order

A. Meeting Called to Order

1. Roll Call of Board Members Present and Declaration of Quorum Present_7_ Absent_0_
 - a. Mrs. Patti Radle
 - b. Mr. Arthur V. Valdez
 - c. Ms. Debra A. Guerrero
 - d. Mr. Ed Garza
 - e. Mr. Steve Lecholop
 - f. Mrs. Christina Martinez – logged on the Zoom Webinar at 5:35 p.m.
 - g. Mrs. Alicia M. Perry
2. Recording of Superintendent Present
 - a. Mr. Pedro Martinez
3. Pledge of Allegiance to the U. S. Flag
4. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
5. Citizens' Presentations - 30-minute total time limit for this item
None Presented.

2. Public Hearing to Discuss the 2019-2020 Annual Performance Review

The Board received information on the 2019-2020 Annual Performance Review. This was a discussion-only item. No action was required.

3. Adjournment

Mrs. Radle adjourned the meeting at 6:16 p.m.

MINUTES APPROVED

The foregoing minutes of the Public Hearing of the Board of Education of the San Antonio Independent School District held on December 14, 2020 were duly approved at a meeting held on January 19, 2021.

ATTEST:

Patti Radle
President, Board of Education
San Antonio Independent School District

Debra A. Guerrero
Secretary, Board of Education
San Antonio Independent School District

**Minutes of Board Business Meeting
San Antonio Independent School District Board of Trustees
December 14, 2020**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Mrs. Radle read the following statement prior to the Board meeting: *“Citizens may view and listen to the open session portion of the meeting by a free videoconference link that will be posted on the District’s website approximately one hour prior to the start of the meeting. Citizens who wish to address the Board during the Citizens’ Presentation section of the meeting may do so but must first sign up by emailing board@saisd.net no later than 24 hours prior to the start of the meeting. Please include your name, address, phone number, and a written statement of your comments, and specify the item on the posted open session agenda to which you will address your comments. Written statements not addressing an item on the agenda will not be read but will be forwarded to the Trustees for their review. Please go to saisd.net and click on the “Board” category at the top of the page. That will take you to the Board’s page. Once there, please click on “Citizens’ Comment.” That will take you to the section of the Board’s page that will explain in detail how citizens may address the Board.”*

Board Business Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, December 14, 2020, beginning at 6:17 p.m., via Zoom Webinar.

1. Call to Order

A. Meeting Called to Order

1. Roll Call of Board Members Present and Declaration of Quorum Present_7_ Absent_0_
 - a. Mrs. Patti Radle
 - b. Mr. Arthur Valdez
 - c. Ms. Debra A. Guerrero – logged off the Zoom Webinar at 6:37 p.m.
 - d. Mr. Ed Garza
 - e. Mr. Steve Lecholop
 - f. Mrs. Christina Martinez – logged off the Zoom Webinar at 6:37 p.m.
 - g. Mrs. Alicia M. Perry
2. Recording of Superintendent Present
 - a. Mr. Pedro Martinez
3. Pledge of Allegiance to the U. S. Flag
4. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

B. Citizens' Presentations - 60-minute total time limit for this item

The following community members submitted written statements prior to the Board meeting video conference. Mrs. Radle asked Tiffany Grant, Chief of Staff, to read each statement during Citizen's Presentations. For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.

1. Adrian Reyna, SAISD teacher
2. Oliver Ramirez, SAISD teacher
3. Daniela Arredondo, SAISD teacher
4. Claire Romano, SAISD teacher
5. Caitlyn Zwang, SAISD teacher
6. Justice Lovin, SAISD teacher
7. Alejandra Lopez, President of the San Antonio Alliance of Teachers and Support Personnel

2. Recognitions

- A. Recognition of SAISD Students for being Selected as 2020 QuestBridge Match Scholarship Recipients
This was a discussion-only item. No action was required.
- B. Presentation of Check from CPS Energy for SAISD's Participation in the 2020 Commercial Demand Response and SCORE Programs
This was a discussion-only item. No action was required.
- C. Recognition of the Financial Services Department for National Awards Received During the 2019-2020 School Year
This was a discussion-only item. No action was required.

3. Governance

- A. Update on SAISD's Response to the Ongoing COVID-19 Crisis and Associated Expenditures
This was a discussion-only item. No action was required.
- B. Presentation on In-District Charter School Annual Performance Review
This was a discussion-only item. No action was required.
- C. Approval of the Revisions to Board Policy CDA (LOCAL) - Other Revenues, Investments
Motion by Mr. Lecholop; second by Mrs. Perry; approved by a vote of 5-0 with Ms. Guerrero and Mrs. Martinez being absent.
- D. Acceptance of the Draft Report for the Prior Year Follow Up - Vendor Files and IRS Form 1099 Audit as Recommended by the Finance and Audit Committee
Motion by Mr. Lecholop; second by Mr. Valdez; approved by a vote of 5-0 with Ms. Guerrero and Mrs. Martinez being absent.
- E. SAISD Board of Trustee Committee Reports
This was a discussion-only item. No action was required.

4. Consent Agenda

- Motion by Mr. Lecholop; second by Mrs. Perry; approved by a vote of 5-0 with Ms. Guerrero and Mrs. Martinez being absent. Consent Items included 4B, 4C, 4D, 4E, 4F, 4G, 4I, 4J, 4K, 4L, 4M, 4N, 4O, and 4P. Items 4A and 4H were pulled from the Consent Agenda for separate discussion.
- A. Approval of the 2020-2021 SAISD 5-Year Goals
Motion by Mr. Lecholop; second by Mrs. Guerrero; approved by a vote of 7-0 with all Board members present.
 - B. Approval of the Targeted Improvement Plans (TIP) for Comprehensive Campuses and Campuses Who Received an Overall F, Overall D, or D or F in Domain Rating
 - C. Approval to Adopt House Bill 3 (HB3) District Plans for Early Childhood Literacy and Math and College, Career, and Military Readiness
 - D. Approval of the 2020-2021 District and Campus Performance Objectives
 - E. Approval of Innovative Courses for Disability Services for the 2020-2021 School Year
 - F. Approval of the Renewal of the Agreement Between SAISD and Discovery Education
 - G. Approval of the Memorandum of Understanding (MOU) Between SAISD and Buen Camino
 - H. Approval of the Memorandum of Understanding (MOU) Between SAISD and Workforce Solutions Alamo
Motion by Mr. Lecholop; second by Mr. Valdez; approved by a vote of 5-0 with Ms. Guerrero and Mrs. Martinez being absent.
 - I. Approval of the Memorandum of Understanding (MOU) Between SAISD and Joeris General Contractors Ltd.
 - J. Approval of the Memorandum of Understanding (MOU) Between SAISD and Johnson Controls, Inc.
 - K. Approval of the Memorandum of Understanding (MOU) Between SAISD and the San Antonio Police Department (SAPD)
 - L. Approval of Monthly Budget Reports and Amendments for December 2020

- M. Approval of the Purchase of Cisco Branded Hardware and Related Services
- N. Approval of Multiple Awards for Classroom Furniture for the Fox Tech High School Campus
- O. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- P. Approval of Minutes for the following meetings:
 - 1. November 2, 2020 Special Board Meeting
 - 2. November 16, 2020 Board Business Meeting

5. Closed Session

- A. Mrs. Radle convened the Board in Closed Session at 8:47 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074) to discuss and/or receive information about the items under this section listed as 5A1, 5A2, 5A3, 5A4, and 5A5.
- B. Mrs. Radle reconvened the Board in Open Session at 9:35 p.m. and took appropriate action on the item discussed in Closed Session. Items 5A1 through 5A5 are listed as follows:
 - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.
 - 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.074)
No action taken.
 - 3. Consider termination of the probationary contract of Liza Villanueva pursuant to Texas Education Code Sections 21.104 and 21.1041 (TGC 551.071 and TGC 551.074)
Motion by Mr. Valdez to terminate the probationary contract of Liza Villanueva as she has failed to timely request a hearing on her proposed termination after receiving proper notice and authorize the Superintendent to provide notice of the Board's action to Ms. Villanueva. Second by Mr. Lecholop. This item was approved by a vote of 5-0 with Ms. Guerrero and Mrs. Martinez being absent.
 - 4. Proposal to terminate probationary contract teacher(s) for good cause during the term of the contract pursuant to TEC. 21.104 (TGC 551.071 and TGC 551.074)
Motion by Mr. Valdez to propose the termination of the probationary contract of Lesley Stallworth for good cause as discussed in closed session and authorize the Superintendent to provide notice of the Board's action to the employee. Second by Mrs. Perry. This item was approved by a vote of 5-0 with Ms. Guerrero and Mrs. Martinez being absent.
 - 5. Discussion and consultation with attorney regarding legal issues related to COVID-19 vaccinations. (TGC Section 551.071)
No action taken.

6. Adjournment

- A. Mrs. Radle adjourned the meeting at 9:38 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting of the Board of Education of the San Antonio Independent School District held on December 14, 2020 were duly approved at a meeting held on January 19, 2021.

ATTEST:

Patti Radle
President, Board of Education
San Antonio Independent School District

Debra A. Guerrero
Secretary, Board of Education
San Antonio Independent School District