



San Antonio Independent School District

141 Lavaca Street • San Antonio, TX 78210 • (210) 554-2200 • www.saisd.net

Citizens may view and listen to the open session portion of the meeting by a free videoconference link that will be posted on the District's website approximately one hour prior to the start of the meeting. Citizens who wish to address the Board during the Citizens' Presentation section of the meeting may do so, but must first sign up by emailing board@saisd.net no later than 24 hours prior to the start of the meeting. Please include your name, address, phone number, and a written statement of your comments, and specify the item on the posted open session agenda to which you will address your comments. Written statements not addressing an item on the agenda will not be read but will be forwarded to the Trustees for their review. PLEASE GO TO SAISD.NET AND CLICK ON THE "BOARD" CATEGORY AT THE TOP OF THE PAGE. THAT WILL TAKE YOU TO THE BOARD'S PAGE. ONCE THERE, PLEASE CLICK ON "CITIZENS' COMMENT." THAT WILL TAKE YOU TO THE SECTION OF THE BOARD'S PAGE THAT WILL EXPLAIN IN DETAIL HOW CITIZENS MAY ADDRESS THE BOARD.

BOARD BUSINESS MEETING

Monday, December 14, 2020

5:45 PM

Zoom Webinar

AGENDA

1. Call to Order

A. Meeting Called to Order

1. Roll Call of Board Members Present and Declaration of Quorum

Present _____ Absent _____

- a. Mrs. Patti Radle
- b. Mr. Arthur Valdez
- c. Ms. Debra A. Guerrero
- d. Mr. Ed Garza
- e. Mr. Steve Lecholop
- f. Mrs. Christina Martinez
- g. Mrs. Alicia M. Perry

2. Recording of Superintendent Present

- a. Mr. Pedro Martinez

3. Pledge of Allegiance to the U. S. Flag

BOARD OF TRUSTEES

Patti Radle, President	Debra Guerrero, Secretary	Steve Lecholop, Trustee	Alicia Perry, Trustee
Arthur V. Valdez, Vice President	Ed Garza, Trustee	Christina Martinez, Trustee	Pedro Martinez, Superintendent

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

4.	Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."	
	B. Citizens' Presentations - 60-minute total time limit for this item	
2.	Recognitions	
	A. Recognition of SAISD Students for being Selected as 2020 QuestBridge Match Scholarship Recipients	5
	B. Presentation of Check from CPS Energy for SAISD's Participation in the 2020 Commercial Demand Response and SCORE Programs	7
	C. Recognition of the Financial Services Department for National Awards Received During the 2019-2020 School Year	8
3.	Governance	
	A. Update on SAISD's Response to the Ongoing COVID-19 Crisis and Associated Expenditures	9
	B. Presentation on In-District Charter School Annual Performance Review	10
	C. Approval of the Revisions to Board Policy CDA (LOCAL) - Other Revenues, Investments	11
	D. Acceptance of the Draft Report for the Prior Year Follow Up - Vendor Files and IRS Form 1099 Audit as Recommended by the Finance and Audit Committee	18
	E. SAISD Board of Trustee Committee Reports	19
4.	Consent Agenda	
	A. Approval of the 2020-2021 SAISD 5-Year Goals	21
	B. Approval of the Targeted Improvement Plans (TIP) for Comprehensive Campuses and Campuses Who Received an Overall F, Overall D, or D or F in Domain Rating	22
	C. Approval to Adopt House Bill 3 (HB3) District Plans for Early Childhood Literacy and Math and College, Career, and Military Readiness	23
	D. Approval of the 2020-2021 District and Campus Performance Objectives	25
	E. Approval of Innovative Courses for Disability Services for the 2020-2021 School Year	26
	F. Approval of the Renewal of the Agreement Between SAISD and Discovery Education	28
	G. Approval of the Memorandum of Understanding (MOU) Between SAISD and Buen Camino	38
	H. Approval of the Memorandum of Understanding (MOU) Between SAISD and Workforce Solutions Alamo	42
	I. Approval of the Memorandum of Understanding (MOU) Between SAISD and Joeris General Contractors Ltd.	50
	J. Approval of the Memorandum of Understanding (MOU) Between SAISD and Johnson Controls, Inc.	58

BOARD OF TRUSTEES

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K. Approval of the Memorandum of Understanding (MOU) Between SAISD and the San Antonio Police Department (SAPD)	66
L. Approval of Monthly Budget Reports and Amendments for December 2020	71
M. Approval of the Purchase of Cisco Branded Hardware and Related Services	78
N. Approval of Multiple Awards for Classroom Furniture for the Fox Tech High School Campus	80
O. Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards	87
P. Approval of Minutes for the following meetings:	
1. November 2, 2020 Special Board Meeting	98
2. November 16, 2020 Board Business Meeting	100
5. Closed Session	
A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074)	
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.074)	
3. Consider termination of the probationary contract of Liza Villanueva pursuant to Texas Education Code Sections 21.104 and 21.1041 (TGC 551.071 and TGC 551.074)	
4. Proposal to terminate probationary contract teacher(s) for good cause during the term of the contract pursuant to TEC. 21.104 (TGC 551.071 and TGC 551.074)	
5. Discussion and consultation with attorney regarding legal issues related to COVID-19 vaccinations. (TGC Section 551.071)	
B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.	
6. Adjournment	
A. Adjournment	

NOTICE:

- The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.

BOARD OF TRUSTEES

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2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.
3. Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at 554-2289 by 12:00 p.m. on the date of the meeting.

BOARD OF TRUSTEES

Patti Radle, President	:	Debra Guerrero, Secretary	:	Steve Lecholop, Trustee	:	Alicia Perry, Trustee
Arthur V. Valdez, Vice President	:	Ed Garza, Trustee	:	Christina Martinez, Trustee	:	Pedro Martinez, Superintendent

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of SAISD Students for being Selected as 2020 QuestBridge Match Scholarship Recipients

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Patti Salzman, Deputy Superintendent

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize SAISD students for being selected as 2020 QuestBridge Match Scholarship Recipients. The QuestBridge National College Match is a national nonprofit program that connects the nation’s most exceptional graduating seniors with leading colleges and additional opportunities to support them to achieve success in their careers and communities. Through this program, students are granted early admission and receive a financial aid package from their college that covers the full cost of attendance, tuition, room and board, books and supplies, and travel expenses.

QuestBridge had over 18,500 applicants. There were 1,464 students named as QuestBridge Match Scholarship Recipients with one of the program’s college partners. This year, six SAISD senior students were selected to receive full four-year scholarships to some of the nation’s top colleges. This is a record for SAISD.

The QuestBridge Match Scholarship Recipients are as follows:

- Laurent Andrea Torres Saucedo, CAST Tech High School, matched with California Institute of Technology
- Angel Isaac, Edison High School, matched with Amherst College
- Ja'Lynn Crenshaw, Highlands High School, matched with Washington University
- Samuel Torres, Travis Early College High School, matched with Princeton University
- Caroline Evangelista, Young Women’s Leadership Academy, matched with Brown University
- Armani Carreon, Young Women’s Leadership Academy, matched with University of Notre Dame

The Board and Superintendent congratulate these students on this outstanding achievement.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 – 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of Check from CPS Energy for SAISD’s Participation in the 2020 Commercial Demand Response and SCORE Programs

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Aaron Stein, Director of Energy & Sustainability

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The City Public Service will present a check to SAISD for Participating in the 2020 Commercial Demand Response and Schools Conserving Resources (SCORE) programs.

This past summer, SAISD participated in CPS Energy’s Commercial Demand Response program to assist during peak demand events (typically 3:00 p.m. to 5:30 p.m.). By curtailing the electrical consumption during critical times, the District assisted the entire City by avoiding electrical outages and hedging against higher future electricity prices. Incentives are paid based on the District’s performance during the contract period (June-September). The District also received incentives for upgrades to HVAC and lighting equipment at several schools during 2020.

CPS Energy calculated an incentive for SAISD’s participation in both programs and will present a check to the Board of Trustees in the amount of \$507,028.47. \$268,165.10 came from the Demand Response program and \$238,863.37 came from rebates for retrofits through the SCORE program. A portion of these incentives will be reinvested for future energy efficiency projects.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of the Financial Services Department for National Awards Received During the 2019-2020 School Year

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

PRESENTER: Larry A. Garza

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize the Financial Services Department for the following national awards that were received during the 2019-2020 School Year:

- Certificate of Achievement for Excellence in Financial Reporting presented by the Government Finance Officers Association (GFOA) for the FYE 6-30-19;
- Certificate of Excellence in Financial Reporting presented by the Association of School Business Officials (ASBO) for the FYE 6-30-19; and
- Meritorious Budget Award presented by the Association of School Business Officials (ASBO) for Budget Year 2019-2020.

The Board and Superintendent congratulate the Finance Department on these awards and for their dedicated service to SAISD.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Update on SAISD’s Response to the Ongoing COVID-19 Crisis and Associated Expenditures

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Pedro Martinez
 Toni Thompson, Associate Superintendent, Human Resources
 Theresa Urrabazo, Senior Executive Director, Accountability, Research,
 Evaluation, & Testing

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive an update on SAISD’s Response to the Ongoing COVID-19 Crisis and associated expenditures.

During the March 17th Board meeting, SAISD Trustees approved a resolution giving the Superintendent authority to take reasonable action to address the needs of students and employees during the COVID-19 crisis. Several District administrators will provide updates and highlights of the District’s efforts. In addition, an overview of expenses incurred to date will be provided, if applicable.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation on In-District Charter School Annual Performance Review

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Mohammed Choudhury, Chief Strategy, Talent and Innovation Officer

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive a presentation on the in-district charter school annual performance review. SAISD's in-district charter schools empower district educators with increased autonomy in return for increased accountability for student performance. State law and EL (LOCAL) require the Board of Trustees to annually monitor, evaluate, and publish the performance of SAISD's in-district charter schools during a public Board meeting.

For this annual performance review, the Board will receive information on in-district charter schools' academic results in accordance with their school performance contracts. The Board will review in-district charters schools on a three-to-five-year cycle to determine whether each school's in-district charter should be renewed, revoked or placed on probation. This year's presentation will address updates to in-district charter performance contracts due to COVID-19.

The Texas Education Agency requires all school districts to conduct a rigorous performance review of their in-district charter schools for districts to retain their status as in-district charter authorizers.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Revisions to Board Policy CDA (LOCAL) – Other Revenues, Investments

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

PRESENTER: Larry A. Garza

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the revisions to Board Policy CDA (Local) – Other Revenues, Investments. The Texas Association of School Boards (TASB) Update 114 provides recommendations to revise the District’s CDA (LOCAL) to ensure that it continues to meet legal requirements and industry best practices. The changes being made highlight the statutory requirements and further aligns the policy with the Public Funds Investment Act (PFIA).

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the revisions to Board Policy CDA (LOCAL) – Other Revenues, Investments as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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PROPOSED REVISIONS

Objectives

The investment policy of the District shall be to ensure the safety of the invested funds of the District by:

1. Maintaining sufficient liquidity to provide adequate and timely working funds.
2. Attaining the highest possible rate of return while providing necessary protection of principal consistent with District operating requirements as determined by the Board.
3. Matching the maturity of investment instruments to the daily cash flow requirements.
4. Diversifying investments as to maturity, instruments, and financial institutions where permitted under state law.
5. Actively pursuing portfolio management techniques.
6. Avoiding investment for speculation.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be ~~executed~~settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL-), under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

7. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
8. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
9. Fully collateralized repurchase agreements permitted by Government Code 2256.011.

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(LOCAL)

10. A securities lending program as permitted by Government Code 2256.0115.
11. Banker's acceptances as permitted by Government Code 2256.012.
12. Commercial paper as permitted by Government Code 2256.013.
13. No-load [mutual funds, except for bond proceeds, and no-load money market mutual funds](#) ~~and no-load mutual funds~~, as permitted by Government Code 2256.014.
14. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
15. Public funds investment pools as permitted by Government Code 2256.016–2256.019.

SAFETY AND INVESTMENT MANAGEMENT

Safety

The ~~main~~[primary](#) goal of the investment program is to ensure ~~its~~ [safety, as well as of principal, to maintain liquidity, and](#) to maximize financial returns within current market conditions in accordance with this policy. -The investment officer shall exhibit prudence and discretion in the selection and management of securities. -Skill and judgment shall be exercised in order so that no individual or group of transactions undertaken would jeopardize the total capital sum of the overall portfolio. -The District shall not allow speculation (such as anticipating an appreciation of capital through changes in market interest rates) in the selection of any investments. -The investment officer shall observe financial market indicators, study financial trends, and utilize available educational tools in order to maintain appropriate managerial expertise.

Investment Management

[In accordance with Government Code 2256.005\(b\)\(3\), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.](#)

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. -The District shall not directly invest in securities maturing more than two years from

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the date of purchase. -The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant [declineschanges](#) in the market value of the District's investment portfolio.- Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial [advisorsadvisers](#), and representatives/[advisorsadvisers](#) of investment pools or money market funds. -Monitoring shall be done [at least quarterly, as required by law, andat least quarterly, as required by law, and](#) more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the [strategy defined belowapplicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.](#)

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their

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primary objectives [preservation and safety of principal](#), investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

[AGENCY FUNDS](#)

[Custodial Funds](#)

Investment strategies for [agencycustodial](#) funds shall have as their [primary](#) objectives [preservation and safety of principal](#), investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their [primary](#) objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. -Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their [primary](#) objective sufficient investment liquidity to timely meet capital project obligations. -Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

To protect against potential fraud and embezzlement, the cash, collateral, and investments of the District shall be held by an independent third party with whom the District has a current custodial agreement. -The District shall retain clearly marked receipts providing proof of the District's ownership, or the District may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

[BROKERS / DEALERS](#)

[Sellers of Investments](#)

Prior to handling investments on behalf of the District, [brokers/dealers a broker/dealer or a qualified representative of a business organization](#) must submit required written documents in accordance with law. -[See [SELLERS OF INVESTMENTS Sellers of Investments](#), CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the

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(LOCAL)

Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).

Soliciting Bids for Investments

In order to get the best return on its investments, the District may solicit bids in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

16. Avoidance of collusion.
17. Separation of transaction authority from accounting and recordkeeping.
18. Custodial safekeeping.
19. Avoidance of bearer-form securities.
20. Clear delegation of authority.
21. Written confirmation of telephone transactions.

These controls shall be reviewed by the District's independent auditing firm.

Quarterly Reports

The District's investment officers shall prepare and submit to the Board, within a reasonable time after the end of each quarter, a written report of investment transactions for all funds covered by the Public Funds Investment Act for each quarterly reporting period.

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Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Adoption or Last Amended Date

CDA(LOCAL) was last amended on [date of board meeting when adopted or when revisions were approved.]

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Acceptance of the Draft Report for the Prior Year Follow Up – Vendor Files and IRS Form 1099 Audit as Recommended by the Finance and Audit Committee

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Debra Guerrero, Chair of Finance and Audit Committee and Board Secretary

PRESENTER: Lourdes Martinez, Chief Internal Auditor, Internal Audit Department

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to accept the draft report for the Prior Year Follow Up – Vendor Files and IRS Form 1099 Audit as recommended by the Finance and Audit Committee. The request is part of the guidelines approved by the Board on November 18, 2019 by which the Internal Audit Department communicated audit findings to the Board. Please note, draft audits reports are provided to the Board under separate cover due to findings of confidentiality.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board accept the draft report for the Prior Year Follow Up – Vendor Files and IRS Form 1099 Audit as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAISD BOARD AGENDA
SUMMARY FORM**

AGENDA TITLE: SAISD Board of Trustee Committee Reports

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Radle, Board President

PRESENTER: Board Committee Chairpersons

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

During every monthly Board Business meeting, each Board Committee Chair may provide update reports and possible recommendations to the entire Board of Trustees. The SAISD Board of Trustees has established the following five Board Committees:

Academic Excellence Committee

Chair: Trustee Steve Lecholop
Members: Trustee Ed Garza
 Trustee Art Valdez

Finance & Audit Committee

Chair: Trustee Debra Guerrero
Members: Trustee Art Valdez
 Trustee Alicia Perry

Governance Committee

Chair: Trustee Christina Martinez
Members: Trustee Debra Guerrero
 Trustee Alicia Perry

Growth & Development Committee

Chair: Trustee Ed Garza
Members: Trustee Steve Lecholop
 Trustee Christina Martinez

Please note: The Growth & Development Committee will meet on a quarterly basis until further notice.

Student Advisory Committee

Chair: Trustee Art Valdez

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the 2020-2021 SAISD 5-Year Goals

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Theresa Urrabazo, Sr. Executive Director, Accountability, Research, Evaluation and Testing

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the 2020-2021 SAISD 5-Year Goals. The SAISD 5-Year Goals were designed to increase students attending high-quality schools. The District will accomplish this by focusing on three main areas:

1. Ensuring Proficiency
2. Cultivating High Performing Students
3. Maintaining a Targeted Focus on Post-Secondary Success

The District 5-Year Goals include annual goals which provide incremental improvements necessary to achieve 2025 performance expectations.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the 2020-2021 SAISD 5-Year Goals as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the 2020-2021 Targeted Improvement Plans (TIP) for Comprehensive Campuses and Campuses Who Received an Overall F, Overall D, or D or F in Domain Rating

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Eric Wicker, Senior Executive Director for School Improvement and Federal Programs

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the 2020-2021 Targeted Improvement Plans (TIP) for comprehensive campuses and campuses who received an Overall F, Overall D, or D or F in Domain Rating. Under the provisions of Texas Education Code (TEC), Chapter 39, all comprehensive campuses and campuses who received either a rating of Overall F, Overall D, or D or F in One Domain are required to create a TIP. This plan examines effective campus and classroom systems that are research-based and proven effective. In developing these plans, campuses used six different reflection tools to compare existing systems to highly effective systems. Campuses then focused on two or three systems for improvement throughout the year, including milestones and monitoring. Stakeholder input was solicited and taken into consideration as each campus developed their TIP.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve the 2020-2021 Targeted Improvement Plans for comprehensive campuses and campuses who received either a rating of Overall F, Overall D, or D or F in One Domain as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval to Adopt House Bill (HB3) District Plans for Early Childhood Literacy and Math and College, Career, and Military Readiness

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTERS: Theresa Urrabazo, Senior Executive Director for Accountability, Research, Evaluation, & Testing
 Johnny Vahalik, Senior Executive Director, College, Career and Military Readiness

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve to adopt the House Bill 3 (HB3) District plans for Early Childhood Literacy and Math and College, Career, and Military Readiness, as required by the bill. All plans are required to include: at least one assigned District-level administrator to coordinate implementation and submit an annual report to the Board on the District's progress; an annual review by the Board at a Public Meeting; an annual report posted on the District and campus websites; and specific, quantifiable, annual goals for five years at each campus.

Early childhood plans are required to include:

- annual goals for aggregate student growth on 3rd grade math and reading State of Texas Assessments of Academic Readiness (STAAR);
- annual targets for students in each group evaluated under closing the gaps domain;
- targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the Board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs; and
- annual targets that may be set for students in bilingual or ESL programs.

College, Career, and Military Readiness plans are required to include:

- annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- annual targets for students in each group evaluated under closing the gaps domain.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve to adopt the district plans for Early Childhood Literacy and Math, as well as College, Career, and Military Readiness.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.

- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the 2020-2021 District and Campus Performance Objectives

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Theresa Urrabazo, Sr. Executive Director, Accountability, Research, Evaluation and Testing

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the District and Campus Annual Performance Objectives for the 2020-2021 school year.

Texas Education Code (TEC) Chapter 11 outlines the requirements for the district and campus planning and decision-making process. District and campus performance objectives are a critical component of this process to direct and support the improvement of performance for all students.

TEC §11.253 requires that each campus improvement plan set objectives based on the Texas Academic Performance Report (TAPR) and periodically measure progress toward these performance objectives. Performance objectives must be based on the student achievement indicator system and include objectives for special needs populations, including students in special education programs under Subchapter A, Chapter 29. Performance objectives must be approved by the local board of trustees and be included along with the published TAPR.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the District and Campus Performance Objectives for 2020-2021.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.

SAISD will engage families and the community to be active partners in the education of our children.

SAISD will recognize the outstanding achievements of our students, staff and community members.

SAISD will have strong District-wide leadership and will recruit and retain quality staff.

SAISD will ensure fiscal health.

SAISD will facilitate a successful Bond initiative and its implementation.

SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Innovative Courses for Disability Services for the 2020-2021 School Year

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Dr. Kristen Williams, Executive Director for Disability Services

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Texas Education Agency (TEA) innovative courses to be utilized by Special Education for the 2021-2022 school year. TEA innovative courses provide students with greater options to meet disability-related needs while improving post-secondary outcomes and College, Career, and Military Readiness (CCMR). In several cases, courses will provide students with Individualized Education Programs (IEPs) the opportunity to earn high school credits while in 8th grade or while transitioning to 9th grade. All proposed courses are intended to meet IEP directed needs while affording students opportunities to earn state elective credit where opportunities did not previously exist.

Requested courses include:

- Community Transportation
- General Employability Skills
- Making Connections I-IV
- Navigating Life with Hearing Loss
- Orientation & Mobility
- Strategic Learning for High School Math
- Student to Industry Connection

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve the implementation of TEA approved innovative courses for disability services for the 2020-2021 school year.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Currently, there is no expectation for funding for instructional materials that cannot be addressed via current funding sources. No additional staff are required to implement these courses.

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[X] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.

[X] SAISD will engage families and the community to be active partners in the education of our children.

- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Renewal of the Agreement Between SAISD and Discovery Education

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Kendra Doyle, Executive Director, Curriculum, Instruction and Assessment

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the renewal of the agreement between SAISD and Discovery Education (DE) for the 2020-2021 school year. The agreement provides every 6th through 8th grade science classroom access to DE's Science Techbook. The Discovery Education Science Techbook is a comprehensive, multimedia digital textbook and learning platform using an inquiry-based approach to the Texas Essential Knowledge and Skills (TEKS). This agreement is sponsored by USAA who provides the funds for the techbooks directly to Discovery Education, at no cost to SAISD.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the renewal of the agreement between SAISD and Discovery Education for the 2020-2021 school year.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
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ORDER FORM

Subscriber: SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Address: 141 LAVACA ST SAN ANTONIO, TX 78210-1099

Term: 8/16/2020 to 8/15/2021

Pursuant to this Order Form, Subscriber shall receive the Services from Discovery Education, Inc. that are described below. USAA ("Sponsor") has agreed to fund the Services described herein, as set forth in further detail below (the "Sponsorship").

Services	Start Date	End Date	Qty	Unit of Measure	Price	Total
CEP Techbook Science	8/16/2020	8/15/2021	48	Site	\$2,989.29	\$143,486.00
Total:						\$143,486.00
Underwritten Amount:						\$143,486.00
Total Due:						--

In consideration for the Sponsorship, Subscriber agrees that Discovery Education may disclose certain product, services, and website usage data ("**Sponsorship Data**") to the Sponsor. The Sponsorship Data shall be categories of de-identified, anonymized, and/or aggregated data, including, but not limited to, aggregate channel views of content channel by teachers, aggregate count of student log ins, aggregate count of administrator log-ins, school lists based on number of students using the Services, and top courses used by students. The Sponsorship Data shall not include confidential information, personally identifiable information or student education records as defined under applicable state or federal laws.

This Order Form and the Discovery Education Standard Terms of Services and License available at discoveryeducation.com/terms-and-conditions ("Standard Terms") constitute the entire agreement between Subscriber and Discovery Education, Inc. for the Services. By signing below, the Subscriber and Discovery Education, Inc. agree to be bound by this Order Form and the Standard Terms as of the date of last signature below.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Discovery Education, Inc.

By: _____
(Signature Required)

DocuSigned by:
By: 
(Signature Required) 765893387872459...

Title: _____

Title: COO

Printed Name: _____

Printed Name: Travis Barrs

Date: _____

Date: October 13, 2020

Please return Exhibit A with the signed Order Form.



**EXHIBIT A
LICENSED SCHOOLS**

AGNES COTTON ACADEMY - 1616 BLANCO RD, SAN ANTONIO, TX. 78212-2796 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

ANTONIO MARGIL ACADEMY - 1000 PEREZ ST, SAN ANTONIO, TX. 78207-2334 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

ARTEMISIA BOWDEN ACADEMY - 515 WILLOW, SAN ANTONIO, TX. 78202-1255 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

BARKLEY - RUIZ ACADEMY - 1111 S NAVIDAD ST, SAN ANTONIO, TX. 78207-6000 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

BEACON HILL ACADEMY - 1411 W ASHBY PL, SAN ANTONIO, TX. 78201-6300 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

BONHAM ACADEMY - 925 S SAINT MARYS ST, SAN ANTONIO, TX. 78205-3410 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

BREWER ACADEMY - 906 MERIDA ST, SAN ANTONIO, TX. 78207-6830 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

CHARLES CLYDE BALL ACADEMY - 343 KOEHLER CT, SAN ANTONIO, TX. 78223-2901 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021



DAVID CROCKETT ACADEMY - 2215 MORALES ST, SAN ANTONIO, TX. 78207-2599 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

DAVIS MIDDLE SCHOOL - 4702 E HOUSTON ST, SAN ANTONIO, TX. 78220-1734 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

DE ZAVALA ELEMENTARY SCHOOL - 2311 SAN LUIS ST, SAN ANTONIO, TX. 78207-4736 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

DEMOCRACY PREPARATORY STEWART - 1950 RIGSBY AVE, SAN ANTONIO, TX. 78210-4433 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

ELOISE JAPHET ACADEMY - 314 ASTOR ST, SAN ANTONIO, TX. 78210-5198 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

ESTRADA ACHIEVEMENT CENTER - 1112 S ZARZAMORA ST, SAN ANTONIO, TX. 78207-5851 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

FREDERICK DOUGLASS ACADEMY - 318 MARTIN LUTHER KING DR, SAN ANTONIO, TX. 78203-1408 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

GATES ELEMENTARY SCHOOL - 510 MORNINGVIEW DR, SAN ANTONIO, TX. 78220-3299 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

HARRIS ACADEMY - 325 PRUITT AVE, SAN ANTONIO, TX. 78204-2553 United States		
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PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

HAWTHORNE ACADEMY - 115 W JOSEPHINE ST, SAN ANTONIO, TX. 78212-4186 United States

PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

HIGHLAND PARK ELEMENTARY SCHOOL - 635 RIGSBY AVE, SAN ANTONIO, TX. 78210-3099 United States

PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

INEZ FOSTER ACADEMY - 6718 PECAN VALLEY DR, SAN ANTONIO, TX. 78223-3120 United States

PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

IRA C OGDEN ACADEMY - 2215 LEAL ST, SAN ANTONIO, TX. 78207-2042 United States

PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

IRVING DUAL LANGUAGE ACADEMY - 1300 DELGADO ST, SAN ANTONIO, TX. 78207-1473 United States

PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

J T BRACKENRIDGE ELEMENTARY SCHOOL - 1214 GUADALUPE ST, SAN ANTONIO, TX. 78207-5597 United States

PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

JAMES RUSSELL LOWELL MIDDLE SCHOOL - 919 THOMPSON PL, SAN ANTONIO, TX. 78226-1417 United States

PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

LAMAR ELEMENTARY SCHOOL - 201 PARLAND PL, SAN ANTONIO, TX. 78209-6596 United States



LONGFELLOW MIDDLE SCHOOL - 1130 E SUNSHINE DR, SAN ANTONIO, TX. 78228-2999 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

MARIN B FENWICK ACADEMY - 1930 WAVERLY AVE, SAN ANTONIO, TX. 78228-5342 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

MARK TWAIN DUAL LANGUAGE ACADEMY - 2411 SAN PEDRO AVE, SAN ANTONIO, TX. 78212-2833 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

MARTIN LUTHER KING ACADEMY - 3501 MARTIN LUTHER KING DR, SAN ANTONIO, TX. 78220-2399 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

MISSION ACADEMY - 9210 S PRESA ST, SAN ANTONIO, TX. 78223-4762 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

MURIEL VANCE FORBES ACADEMY - 2630 SALLY GAY DR, SAN ANTONIO, TX. 78223-2240 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

OLLIE PERRY STORM ELEMENTARY SCHOOL - 435 BRADY BLVD, SAN ANTONIO, TX. 78207-8001 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

PERSHING ELEMENTARY SCHOOL - 600 SANDMEYER ST, SAN ANTONIO, TX. 78208-1699 United States		
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POE MIDDLE SCHOOL - 814 ARANSAS AVE, SAN ANTONIO, TX. 78210-2200 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

RHODES MIDDLE SCHOOL - 3000 TAMPICO ST, SAN ANTONIO, TX. 78207-6498 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

RIVERSIDE PARK ACADEMY - 202 SCHOOL ST, SAN ANTONIO, TX. 78210-3940 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

ROBERT B GREEN ACADEMY - 122 W WHITTIER ST, SAN ANTONIO, TX. 78210-2895 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

ROGERS MIDDLE SCHOOL - 314 GALWAY ST, SAN ANTONIO, TX. 78223-2899 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

SMITH ELEMENTARY SCHOOL - 823 S GEVERS ST, SAN ANTONIO, TX. 78203-1896 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

TAFOLLA MIDDLE SCHOOL - 1303 W CESAR E CHAVEZ BLVD, SAN ANTONIO, TX. 78207-3935 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

WASHINGTON ELEMENTARY SCHOOL - 1823 NOLAN, SAN ANTONIO, TX. 78202-2496 United States		
PRODUCT NAME	START DATE	END DATE



CEP Techbook Science	08/16/2020	08/15/2021
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WHITTIER MIDDLE SCHOOL - 2101 EDISON DR, SAN ANTONIO, TX. 78201-3499 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

WILL ROGERS ACADEMY - 620 MCILVAINE, SAN ANTONIO, TX. 78212-1898 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

WOODLAWN ACADEMY - 1717 W MAGNOLIA AVE, SAN ANTONIO, TX. 78201-5498 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

ADVANCED LEARNING ACADEMY - FOX TECHNICAL - 637 N MAIN AVE, SAN ANTONIO, TX. 78205-1203 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

FERDINAND HERFF ACADEMY - 996 S HACKBERRY, SAN ANTONIO, TX. 78210-1956 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

YOUNG MEN'S LEADERSHIP ACADEMY - 415 GABRIEL, SAN ANTONIO, TX. 78202-1558 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

YOUNG WOMEN'S LEADERSHIP ACADEMY - 2123 W HUISACHE AVE, SAN ANTONIO, TX. 78201-4809 United States		
PRODUCT NAME	START DATE	END DATE
CEP Techbook Science	08/16/2020	08/15/2021

**San Antonio Independent School District
Vendor Data Confidentiality Agreement Form**

Discovery Education, Inc. (hereinafter referred to as “**Vendor**”), has requested data from the District database (hereinafter referred to as “District data” or “data”) maintained by San Antonio Independent School District (hereinafter referred to as “SAISD” or “District”). Vendor has entered into a contract/license/ other agreement, pursuant to Order Form Ref. No. Q-292227, attached hereto as Exhibit 1 (“Contract”) with SAISD to provide services to SAISD. Vendor has requested or intends to request access to data for the purpose of providing the services specified in the Contract. SAISD has agreed or intends to provide the requested data, provided that Vendor agrees to comply with the terms and conditions set forth in this Confidentiality Agreement. **THIS AGREEMENT SUPERSEDES AND REPLACES ANY AND ALL OF VENDOR’S DUPLICATE TERMS AND CONDITIONS TO THE CONTRARY REGARDING THE FOLLOWING DESCRIBED “APPLICABLE DATA.”**

Applicable Data

This agreement applies to Student data, Demographic data, and any or all other data that Vendor has accessed or received from the District. Vendor hereby agrees that it will use the District data solely for the purpose of providing the services specified in the Contract with SAISD.

Student Data in Particular

SAISD will provide student data that may contain personally identifiable information from an education record of a student to Vendor pursuant to the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g (b)(1)(F), and regulations issued under FERPA, 34 C.F.R. § 99.31 (a)(6). Vendor agrees that it will maintain the confidentiality of the data in accordance with 20 U.S.C. § 1232g(b)(1)(F), 34 C.F.R. §99.31(a)(6), and the terms of this Confidentiality Agreement.

For purposes of this Confidentiality Agreement, the term “personally identifiable information from an education record” may include, but is not limited to: (a) the student’s name; (b) the name of the student’s parent or other family member; (c) the address of the student or the student’s family; (d) a personal identifier such as the student’s social security number or other student number; (e) information about a group of students that contains five (5) or fewer students; (e) a list of personal characteristics that would make the student’s identity known or easily traceable; and (f) any other information that would make the student’s identity known or easily traceable.

Although no student personally identifiable information is required for the use of any of the basic Discovery Education services, in the event users of the services elect to use any of the functionality within Discovery’s services which provide personalized pages, individual accounts, other user-specific customization, such as Clever Instant Login, or otherwise submit or upload information (all such data is generally limited to the following: school name, first name, and last name), all such personally identifiable information authorized by SAISD to be provided to Discovery will be protected, used and disclosed in accordance with this Contract and Discovery’s Data Security Policy.

Vendor agrees that it will maintain the confidentiality of personally identifiable student information contained in the District data at all times and will keep the data in a secure location. Vendor shall restrict access to personally identifiable student information to only those employees or subcontractors who are participating in the contract.

Vendor understands and agrees that failure to adhere to the terms of this Confidentiality Agreement may violate federal law, could result in sanctions imposed by the federal government, and/or cause litigation by students or parents of students whose records are allegedly misused. Should vendor not comply with the terms of this agreement, District has the right to withhold further release of student data to Vendor.

Employee, Vendor, Demographic, or other District Data in Particular

For purposes of this Confidentiality Agreement, the terms “Employee, Vendor, Demographic, or other District data”, includes but is not limited to, data that includes employee or vendor names; employee identification numbers; federal identification numbers; social security numbers; and/or vendor or employee home or work addresses, phone numbers, birthdates, job titles, and email addresses. Vendor agrees that he/she will maintain the confidentiality of all District data contained in the District records Vendor receives or obtains access to at all times and will keep the District data in a secure location. Vendor shall restrict access to all data contained in the District records to those employees who are participating in the contract.

Should vendor not comply with the terms of this agreement, District has the right to withhold further release of any or all data including employee, vendor or any other District data previously made accessible to Vendor.

Other Terms and Conditions

Vendor agrees to keep secret any District system information, including all documentation, database or table descriptions, data schema, diagrams, and other materials containing any portion of the District data structures or other District system specifications.

Vendor agrees to provide newly-generated or collected data (such as assessment scores, student course selections,) to the Office of Technology and Management Information Services in a mutually agreeable format using secure file transfer protocols. Vendor agrees that it will not release or disclose any of the District data in any manner except as expressly described in this Confidentiality Agreement, unless Vendor has received prior written authorization from the District.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and Buen Camino

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Johnny Vahalik, Senior Executive Director for College, Career and Military Readiness

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Buen Camino to provide community financial literacy to adult education students. Buen Camino is a non-profit financial organization that provides one-to-one budget support and goal setting guidance. The primary goal of this partnership is designed to help community education students with their financial goals and to increase the number of financial literacy participants in SAISD classes. The MOU will be in effect until June 30, 2022.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proposed MOU with Buen Camino to establish a referral partnership for adult education students.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District.

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

MEMORANDUM OF UNDERSTANDING

Between

**San Antonio Independent School District
Adult and Community Education Program**

and

Buen Camino

The following Memorandum of Understanding (The Agreement) establishes the terms of agreement between SAISD Adult and Community Education Program and Buen Camino.

This Adult and Community Education Program as outlined in this agreement is subject to Federal & State grant funding and the availability of such budgeted funds. SAISD receives funds as a subcontractor from Education Service Center, Region 20 governed by the Texas Workforce Commission.

WHEREAS, the parties are in the business of providing financial literacy, and related adult education services to individuals in the community, and such services include, financial literacy instruction, related financial literacy skills and one-to-one goal setting guidance and budget support.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties hereby mutually agree as follows:

A. Responsibilities of Parties under this Agreement

The parties agree that the cost of services provided hereunder shall be considered as an in-kind contribution to the program, except as noted.

1. Responsibilities of San Antonio ISD Adult and Community Education Program

During the term of this Agreement, **from December 14, 2020 to June 30, 2022.**

SAISD Adult and Community Education Program will provide:

- a. Provide financial literacy instruction and related transition services to increase financial knowledge in the SAISD community.
- b. Systematically identify community education financial literacy students seeking one-to-one goal setting guidance, budgeting support, and provide information about Buen Camino services.
- c. Follow agreed procedures for referring students to Buen Camino
- d. Collaborate with and participate in collaborative meetings with Buen Camino as needed.
- e. Provide staff development opportunities specific to financial literacy for instructional staff providing instruction under this agreement.
- f. Maintain regular communication with Buen Camino on the status of community education student's financial success.
- g. Monitor individual financial goal performance measures of the community education students.

2. Responsibilities of Buen Camino:

During the term of this Agreement, Buen Camino will provide:


- a. Financial Literacy class outreach and recruitment of SAISD community education student referrals of no less than **20** students annually.
- b. Assist in retention efforts by providing goal setting guidance and one-to-one budget support to SAISD community education students.
- c. Collaborative program delivery to enhance success of enrollment strategies, messaging, and capacity building.
- d. Regular communication with The San Antonio ISD Adult & Community Education program Director regarding the status of student financial success.

B. Duration of Agreement

The MOU shall be effective upon signature by the Parties and remains in effect unless or until cancelled by either party. A party hereto may cancel this Agreement upon written **30-day** notice to the other party. This agreement is subject to the availability funding for SAISD and **Buen Camino**.

C. Neither party hereto intends to waive its immunities in entering this Agreement or performing under this Agreement. This Agreement is not intended to be a joint enterprise for purposes of determining liability.

D. This Agreement supersedes all prior agreements, written or oral, between the parties and shall constitute the entire Agreement and understanding between the parties with respect to the subject matter hereof.

San Antonio Independent School District Adult and Community Education Program	Buen Camino
Signature:	Signature: 
Name: Mr. Pedro Martinez	Name: Hilda Santiago
Title: Superintendent	Title: Buen Camino Guide
Date:	Date: 12/01/20



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Adult and Community Education
Board Meeting Date:	December 14, 2020
Agenda Title:	Approval of the Memorandum of Understanding (MOU) between SAISD and Buen Camino
Presenter:	Johnny Vahalik, Senior Executive Director for College, Career and Military Readiness
Cost:	No cost to SAISD

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
unlimited	1	0	0	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>No, this is not a renewal.</p> <p>This program expansion will provide SAISD community education financial literacy students with free one-to-one budget support and goal setting guidance which will more than likely increase the financial success of our participants. Additionally, Buen Camino will refer students to our financial literacy classes which will increase the number of participants in our program.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and Workforce Solutions Alamo

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Johnny Vahalik, Sr. Executive Director College, Career and Military Readiness

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Workforce Solutions Alamo to support the Construction Science P-TECH at Sidney Lanier High School as an industry partner. Industry partnerships are a requirement of the P-TECH model and integral part of providing advisory functions, mentorships, internships and other work-based learning activities.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommended that the Board approve the MOU with Workforce Solutions Alamo as an industry partner in the Construction Science P-TECH at Sidney Lanier High School.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**MEMORANDUM OF
UNDERSTANDING
BETWEEN**
Workforce Solutions Alamo

AND
**SAN ANTONIO INDEPENDENT SCHOOL
DISTRICT**

Workforce Solutions Alamo (WSA) and San Antonio Independent School District (“SAISD”) on behalf of Lanier High School (“P-TECH”) enter into this Memorandum of Understanding (“MOU”) to develop a partnership to develop and implement a P-TECH program for 9th through 14th grade level program as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

Mutual Understanding

WSA and SAISD agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

WSA agrees to partner or support the program in the following checked

items:

Cannot Support:	Will Support:	Activity
_____	<u> X </u>	Provide an industry/business partner liaison with decision-making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b);
_____	_____	Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances);

Cannot Support: Will Support:

Activity

_____	_____	Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances);
_____	<u> X </u>	Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (virtual and/or physical) (Benchmark 3: Strategic Alliances);
_____	<u> X </u>	Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances);
_____	<u> X </u>	Assist in identifying, creating, and maintaining a list of high-demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment);
_____	_____	Assist in recruiting and screening employees that will mentor students;
_____	<u> X </u>	Provide opportunities when applicable to teachers to receive training like externships or other events (Benchmark 1: School Design; Element # 6).
_____	<u> X </u>	Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances);
_____	<u> X </u>	Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b);
_____	<u> X </u>	Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber

Cannot Support: Will Support:

Activity

		of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4);
_____	_____	Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances);
_____	<u> X </u>	Assist in developing a career mentoring program (Benchmark 3: Strategic Alliances);
_____	_____	Support when applicable for students’ activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances);
_____	_____	Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student’s completion of the program (Benchmark 3: Strategic Alliances);
_____	<u> X </u>	Assist in recruiting additional business and industry partners to support the P-TECH program;

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH program;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with San Antonio College and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
- Assign students to participate in the program with business and industry employees;
- When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in

the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable to for the theft of or damage to any such equipment or materials;

- Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
- Provide for all student meals as required by state and federal law and SAISD rules and procedures. P- TECH students may purchase food from college foodservice facilities when on the College campus;
- Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- Designate a school leader to provide course path and program monitoring;
- Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

WSA will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students' participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. Volunteer its services & resources to the District in support of the P-TECH program. The services & resources provided by WSA for the District are at no cost to the District. None of the company's employees nor anyone acting on behalf of the company ("actors") in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed employee of the District, with the District exerting no control over the actors.

This MOU is subject to, and WSA will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of the WSA to ensure WSA employees adhere to SAISD's Policies. WSA agrees and acknowledges that documents submitted to SAISD may be subject to public disclosure under applicable open government laws.

Neither SAISD nor WSA will be liable for defaults or delays under the MOU due to acts of God or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control. This provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither WSA nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

WSA and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas retention law. This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of

determining liability. This provision will survive the termination or expiration of the MOU.

WSA shall not permit or assign any covered employee with a disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If WSA receives information that a covered employee has a reported disqualifying criminal history, WSA will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, WSA agrees to discontinue using that covered employee to provide services under the MOU.

The term of this MOU is from the time the MOU has been fully executed by both parties to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

TERMINATION

This MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

For WSA: Workforce Solutions Alamo

ATTN: Adrian Lopez

100 N. Santa Rosa, Suite 120

San Antonio, TX 78207

For SAISD: San Antonio Independent School

District ATTN: Johnny Vahalik

141 Lavaca Street

San Antonio, TX 78210

The individuals executing the MOU on behalf of WSA and SAISD acknowledge that they are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this MOU only after it is fully executed.

I have read and agree to the terms and conditions outlined above.

**SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**


Name (Print): Pedro Martinez, Superintendent

Signature: _____

Date: _____

Workforce Solutions Alamo

Name (Print): Adrian Lopez, CEO

Signature: DocuSigned by:

41E8CF5BCFF6478...

Date: 10/15/2020

Name: Johnny Vahalik, Senior Executive Director

Signature: _____

Date: _____

Phone Number: (210) 554-2610

E-mail Address: jvahalik1@saisd.net



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	College, Career and Military Readiness
Board Meeting Date:	December 14, 2020
Agenda Title:	Approval of the Memorandum of Understanding (MOU) between SAISD and Workforce Solutions Alamo
Presenter:	Johnny Vahalik, Sr. Ex. Director for College, Career and Military Readiness
Cost:	N/A

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
105	8	1	\$0	\$0	\$0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>The Construction Science P-TECH will be marketing and recruiting freshman in the program to start in 2021-22. The program provides industry certifications, Level I Certificates and an Associates of Applied Science in Construction Technology, Level 1 and 2 Certificate and an Associates of Applied Science in Power Generation and Alternative Energy, Associates in Arts in Construction Management through a partnership with St. Philip's College and UTSA.</p> <p>Workforce Solutions Alamo (WSA) serves as the governing board for the regional workforce system, a network of service providers and contractors that brings people and jobs together. They represent the taxpayers of the 13-county Alamo region.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and Joeris General Contractors Ltd.

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Johnny Vahalik, Sr. Executive Director College, Career and Military Readiness

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Joeris General Contractors Ltd. to support the Construction Science P-TECH at Lanier High School as an industry partner. Industry partnerships are a requirement of the P-TECH model and integral part of providing advisory functions, mentorships, internships and other work-based learning activities.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve the MOU with Joeris General Contractors Ltd. as an industry partner in the Construction Science P-TECH at Lanier High School.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**MEMORANDUM OF
UNDERSTANDING
BETWEEN**
Joeris General Contractors Ltd.

**AND
SAN ANTONIO INDEPENDENT SCHOOL
DISTRICT**

Joeris General Contractors Ltd. (JGC) and San Antonio Independent School District (“SAISD”) on behalf of Lanier High School (“P-TECH”) enter into this Memorandum of Understanding (“MOU”) to develop a partnership to develop and implement a P-TECH program for 9th through 14th grade level program as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

Mutual Understanding

X and SAISD agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

X agrees to partner or support the program in the following checked items:

Cannot Support: Will Support:

Activity

_____	<u>Will Support</u>	Provide an industry/business partner liaison with decision-making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b);
_____	<u>Will Support</u>	Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances);

Cannot Support: Will Support:

Activity

_____	<p><u>Will Support</u></p> <p>Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances);</p>
_____	<p><u>Will Support</u></p> <p>Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (virtual and/or physical) (Benchmark 3: Strategic Alliances);</p>
_____	<p><u>Will Support</u></p> <p>Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances);</p>
_____	<p><u>Will Support</u></p> <p>Assist in identifying, creating, and maintaining a list of high-demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment);</p>
_____	<p><u>Will Support</u></p> <p>Assist in recruiting and screening employees that will mentor students;</p>
_____	<p><u>Will Support through SA Works</u></p> <p>Provide opportunities when applicable to teachers to receive training like externships or other events (Benchmark 1: School Design; Element # 6).</p>
_____	<p><u>Will Support</u></p> <p>Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances);</p>
_____	<p><u>Will Support</u></p> <p>Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b);</p>
_____	<p><u>Will Support</u></p> <p>Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber</p>

Cannot Support: Will Support:

Activity

_____		of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4);
_____	<u>Will Support</u>	Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances);
_____	<u>Will Support</u>	Assist in developing a career mentoring program (Benchmark 3: Strategic Alliances);
_____	<u>Will Support</u>	Support when applicable for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances);
_____	<u>Will Support</u>	Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student's completion of the program (Benchmark 3: Strategic Alliances);
_____	<u>Will Support</u>	Assist in recruiting additional business and industry partners to support the P-TECH program;

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH program;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with San Antonio College and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
- Assign students to participate in the program with business and industry employees;
- When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in

the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable for the theft of or damage to any such equipment or materials;

- Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
- Provide for all student meals as required by state and federal law and SAISD rules and procedures. P-TECH students may purchase food from college foodservice facilities when on the College campus;
- Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- Designate a school leader to provide course path and program monitoring;
- Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

JGC will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students' participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. Volunteer its services & resources to the District in support of the P-TECH program. The services & resources provided by JGC for the District are at no cost to the District. None of the company's employees nor anyone acting on behalf of the company ("actors") in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed employee of the District, with the District exerting no control over the actors.

This MOU is subject to, and JGC will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of the JGC to ensure JGC employees adhere to SAISD's Policies. JGC agrees and acknowledges that documents submitted to SAISD may be subject to public disclosure under applicable open government laws.

Neither SAISD nor JGC will be liable for defaults or delays under the MOU due to acts of God or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control. This provision will survive the termination or expiration of the MOU.

JGC will indemnify, defend (at SAISD's option), and hold SAISD (including SAISD's current and former officers, employees and agents) harmless from and against all Indemnified Claims arising out of or resulting from the fault of JGC's employees in the performance under the MOU. "Indemnified Claims" means all claims, causes of action, loss, damage, fine and costs and litigation expenses, including attorneys' fees for (i) patent, copyright, trademark, or trade secret infringement or any similar intellectual or proprietary rights infringement; (ii) damage to or loss of property; and (iii) personal injury, illness or death. "Fault" includes, but is not limited to, sale of defective or nonconforming deliverables, negligence, willful misconduct, or a breach of any legally imposed strict

liability standard. This provision will not be deemed to limit the rights of SAISD or JGC against any third party, which may be liable for an indemnified claim. This provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither JGC nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

JGC and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas retention law. This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of determining liability. This provision will survive the termination or expiration of the MOU.

JGC shall not permit or assign any covered employee with a disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If JGC receives information that a covered employee has a reported disqualifying criminal history, JGC will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, JGC agrees to discontinue using that covered employee to provide services under the MOU.

The term of this MOU is from the time the MOU has been fully executed by both parties to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

TERMINATION

This MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

For JGC : Joeris General Contractors
ATTN: Ellen Ward, HR Manager
823 Arion Parkway
San Antonio, TX 78216

For SAISD: San Antonio Independent School
District ATTN: Johnny Vahalik
141 Lavaca Street
San Antonio, TX 78210

The individuals executing the MOU on behalf of JGC and SAISD acknowledge that they

are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this MOU only after it is fully executed.

I have read and agree to the terms and conditions outlined above.

**SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**

Name (Print): Pedro Martinez, Superintendent

Signature: _____

Date: _____

Joeris General Contractors Ltd.

Name (Print): Ellen Ward

Signature: Ellen Ward

Date: 11/4/2020

Name: Johnny Vahalik, Senior Executive Director

Signature: _____

Date: _____

Phone Number: (210) 554-2610

E-mail Address: jvahalik1@saisd.net



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	College, Career and Military Readiness
Board Meeting Date:	December 14, 2020
Agenda Title:	Approval of the Memorandum of Understanding (MOU) between SAISD and Joeris General Contractors Ltd.
Presenter:	Johnny Vahalik, Sr. Ex. Director for College, Career and Military Readiness
Cost:	N/A

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
125	8	1	\$0	\$0	\$0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>The Construction Science P-TECH will be marketing and recruiting freshman in the program to start in 2021-22. The program provides industry certifications, Level I Certificates and an Associates of Applied Science in Construction Technology, Associates in Arts in Construction Management through a partnership with St. Philip's College and UTSA.</p> <p>This agreement is required by the TEA blueprint for PTECH programs.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and Johnson Controls, Inc.

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Johnny Vahalik, Sr. Executive Director College, Career and Military Readiness

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Johnson Controls, Inc. to support the Construction Science P-TECH at Sidney Lanier High School as an industry partner. Industry partnerships are a requirement of the P-TECH model and integral part of providing advisory functions, mentorships, internships and other work-based learning activities.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve the MOU with Johnson Controls Inc. as an industry partner in the Construction Science P-TECH at Sidney Lanier High School.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**MEMORANDUM OF
UNDERSTANDING
BETWEEN**

Johnson Controls, Inc.

**AND
SAN ANTONIO INDEPENDENT SCHOOL
DISTRICT**

Johnson Controls, Inc. (JCI) and San Antonio Independent School District (“SAISD”) on behalf of Construction Science enter into this Memorandum of Understanding (“MOU”) to develop a partnership relating to the development and implementation of a Pathways in Technology Early College High School (“P-TECH”) program for 9th through 14th grade level program as outlined and aligned to the design elements listed in the Texas Education Agency’s P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

Mutual Understanding

SAISD will have principal responsibility for the development and implementation of the P-TECH program, and JCI will have a support role. To that end, JCI and SAISD agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

JCI agrees to partner or support the program in the following ways:

Type of Support	JCI Activity
Provide an industry/business partner liaison with decision-making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b)	Jennifer Lancaster will serve as JCI’s liaison to the P-TECH program.
Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances)	<u>JCI to provide general industry input at P-TECH meetings</u>

Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances)	JCI to provide guidance in the industries relating to HVAC, fire, security.
Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (Benchmark 3: Strategic Alliances)	JCI to provide occasional speakers relating to its relevant industries. Possible support of student site visits / field trips (in person or virtual) to JCI's facilities or similar.
Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances)	<u>JCI to support generally</u>
Assist in identifying, creating, and maintaining a list of high-demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment)	JCI to provide guidance in the industries relating to HVAC, fire, security.
Assist in recruiting and screening employees that will mentor students	JCI to provide support and guidance related to technically qualifying persons in the industries relating to HVAC, fire, security; provided, however, that SAISD shall have sole responsibility for vetting and addressing background checks for such mentors / employees.
Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances)	JCI to provide guidance to assist SAISD in developing plans for work-based learning experiences in the industries related to HVAC, Fire and Security and by providing occasional speakers relating to its relevant industries. Possible support of student site visits / field trips (in person or virtual) to JCI's facilities or similar.
Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b)	JCI to provide guidance in the industries relating to HVAC, fire, security.

Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4)	JCI to participate in such meetings.
Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances)	JCI to support by providing guidance in the industries relating to HVAC, fire, security.
Assist in developing a career mentoring program (Benchmark 3: Strategic Alliances)	<u>JCI to support by attempting to recruit JCI employees to further support program</u>
Support when applicable for students’ activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances)	<u>JCI to support by providing speakers as available</u>
Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student’s completion of the program (Benchmark 3: Strategic Alliances)	JCI to support.
Assist in recruiting additional business and industry partners to support the P-TECH program	JCI to support.

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH program at the Fox Technical High School and San Antonio College;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with San Antonio College and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring

- services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
 - Assign students to participate in the program with business and industry employees;
 - When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable to for the theft of or damage to any such equipment or materials;
 - Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
 - Provide for all student meals as required by state and federal law and SAISD rules and procedures. P- TECH students may purchase food from college foodservice facilities when on the College campus;
 - Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
 - Designate a school leader to provide course path and program monitoring;
 - Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

JCI will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students' participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. The services & resources provided by JCI for the District are at no cost to the District. None of JCI's employees nor anyone acting on behalf of JCI ("actors") in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed employee of the District, with the District exerting no control over the actors.

This MOU is subject to, and JCI will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of the JCI to ensure JCI employees adhere to SAISD's Policies. JCI agrees and acknowledges that documents submitted to SAISD may be subject to public disclosure under applicable open government laws.

Neither SAISD nor JCI will be liable for defaults or delays under the MOU due to acts of God or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control. This provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither JCI nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

JCI and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas

retention law. This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of determining liability. This provision will survive the termination or expiration of the MOU.

JCI shall not permit or assign any covered employee with a disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If JCI receives information that a covered employee has a reported disqualifying criminal history, JCI will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, JCI agrees to discontinue using that covered employee to provide services under the MOU.

The term of this MOU ("Term") is from the time the MOU has been fully executed by both parties to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

TERMINATION

Notwithstanding the Term, this MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

For JCI: Johnson Controls Inc.

ATTN: Justin Surratt, Area General Manager,

South Area

3021 W. Bend Dr.

Irving, TX 75063

For SAISD: San Antonio Independent School
District ATTN: Johnny Vahalik
141 Lavaca Street
San Antonio, TX 78210

The individuals executing the MOU on behalf of JCI and SAISD acknowledge that they are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this MOU only after it is fully executed.

I have read and agree to the terms and conditions outlined above.

**SAN ANTONIO INDEPENDENT
SCHOOL DISTRICT**

Name (Print): Pedro Martinez, Superintendent

Signature: _____

Date: _____

Johnson Controls, Inc.

Name (Print): Justin Surratt, Area
General Manager, South Area

Signature: _____

Date: _____

Name: Johnny Vahalik, Senior Executive Director

Signature: _____

Date: _____

Phone Number: (210) 554-2610

E-mail Address: jvahalik1@saisd.net



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	College, Career and Military Readiness
Board Meeting Date:	December 14, 2020
Agenda Title:	Approval of the Memorandum of Understanding (MOU) between SAISD and Johnson Controls, Inc.
Presenter:	Johnny Vahalik, Sr. Ex. Director for College, Career and Military Readiness
Cost:	N/A

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
125	8	1	\$0	\$0	\$0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>The Construction Science P-TECH will be marketing and recruiting freshman in the program to start in 2021-22. The program provides industry certifications, Level I Certificates and an Associates of Applied Science in Construction Technology, Associates in Arts in Construction Management through a partnership with St. Philip's College and UTSA.</p> <p>Johnson Controls, Inc. will provide guidance within the industry relating to HVAC, Fire, and Security.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and the San Antonio Police Department (SAPD)

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Victoria Bustos, Executive Director, Student and Academic Support

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and the San Antonio Police Department (SAPD) to establish a female mentor program, focusing on girls who have been part of a Handle with Care (HWC) report. The purpose of the female mentor program is to develop positive outcomes for SAISD female students that will assist in: gaining practical advice, encouragement and support; learning from the experiences of others; increasing social and academic confidence; empowering decision making; developing communication, developing study and personal skills; developing strategies for dealing with personal and academic issues; and encouraging positive self-image between students and female officers.

HWC campuses to begin Spring 2021 include:

- Barkley-Ruiz Elementary
- Briscoe Elementary
- Lamar Elementary
- Smith Elementary
- Bowden Academy
- Brewer Academy
- Green Academy
- Hawthorne Academy
- Herff Academy
- Japhet Academy
- MLK Academy
- Ogden Academy
- Davis MS
- Longfellow MS
- Poe MS
- Rogers MS
- Tafolla MS
- Whittier MS
- Estrada Achievement Center
- Advanced Learning Academy
- Brackenridge HS
- Highlands HS
- Sam Houston HS

School Counseling and the San Antonio Police Department will work collaboratively in meeting the needs of our students. The number of campuses will change as SAISD receives additional Handle with Care reports and as the number of mentors change throughout the year.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve the MOU with San Antonio Police Department to establish a female mentor program, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Memorandum of Understanding

This Agreement is made and entered into by and between **San Antonio Police Department (SAPD)** and **San Antonio Independent School District (SAISD)**.

RECITALS

SAPD desires to enter into a Memorandum of Understanding with SAISD to establish a female student mentoring program.

SAPD finds that entering in to such a Memorandum of Understanding with the SAISD can provide numerous benefits to the female students. Research has demonstrated that mentoring programs can develop the following positive outcomes within the students:

- Gain practical advice, encouragement and support
- Learn from the experiences of others
- Increase social and academic confidence
- Become more empowered to make decisions
- Develop communication, study and personal skills
- Develop strategies for dealing with both personal and academic issues
- Identify goals and establish a sense of direction
- Make new friends

NOW, THEREFORE, San Antonio Police Department and San Antonio Independent School District in consideration of the mutual covenants and agreements herein contained, do mutually agree as follows:

TERMS:

I. Principles of Cooperation

SAPD agrees to encourage sworn female police officers (“Mentors”) to volunteer to mentor no more than three SAISD students (“Mentees”) throughout the 2020-2021 academic year.

SAPD agrees to encourage the mentors to organize mentor/mentee activities that occur within the San Antonio Community.

SAPD agrees to encourage mentors to contact mentees a minimum of once per month by engaging in either visits to campus, phone calls, or other electronic media such as Zoom, as appropriate due to the COVID-19 pandemic.

SAPD mentors will be encouraged to participate with student mentees in one community activity per month.

SAPD agrees to assist SAISD in pairing the mentors and the mentee.

SAISD will provide a Mentee Coordinator who will oversee the following:

Organize student mentee identification, application, and selection process for students in grades six to nine.

Coordinate parental permission regarding mentee participation.

Coordinate a mentoring start date to begin during the month of October 2020.

Coordinate transportation for mentees to participate in community mentoring activities.

Serve as a point of contact for mentoring police officers.

Develop a protocol for mentor campus visits.

SAPD and SAISD agree that due to the Coronavirus outbreak, mentors and mentees will follow the safety guidelines of the State of Texas and the City of San Antonio, including the wearing of masks, and will follow any safety protocols established for entry into any building or property.

II. Implementation

This memorandum shall take effect upon its signing by a authorized representatives of the San Antonio Police Department and of the San Antonio Independent School District. The memorandum shall be valid for the period of the 2020-2021 academic year.

This memorandum may be amended by mutual agreement of both parties, and it is understood by both parties that at any time this Memorandum of Understanding may be terminated by written notification from either party to the other.

Three months prior to termination, the parties shall meet to review the progress and success of the Memorandum of Understanding and determine whether it shall be extended for an additional time frame to be determined. In no event shall any single extension of this Memorandum of Understanding be for a term exceeding five years.

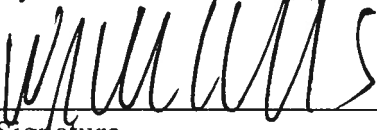
IN WITNESS WHEREOF, this instrument has been executed on behalf of the San Antonio Police Department, and on behalf of the San Antonio Independent School District.

San Antonio Police Department

San Antonio Independent School District

By: William McManus, Chief of Police

By: Dr. Pedro Martinez, Superintendent



Signature

Signature

Date signed: 10/12/20

Date signed: _____



BOARD AGENDA CLARIFICATIONS

Provide this information for Academic Board Agenda Items that have a cost.

Department:	Student and Academic Support Services
Board Meeting Date:	December 14, 2020
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and San Antonio Police Department
Presenter:	Victoria Bustos, Executive Director Student and Academic Support Services
Cost:	None

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
40	0	HWC Campuses 23 campuses in year 1	0	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>This is not a renewal.</p> <p>To date, we have had 23 campuses impacted with a Handle with Care report. The purpose of this agreement with SAPD and SAISD is to provide female mentors to our students who are girls, who have been a victim or witness to crime.</p> <p>Our outcome through this partnership is to develop positive outcomes for female students that will assist in: encouragement and support, vicarious learning, increasing social and academic confidence; empowering decision making; developing communication, study and personal skills; developing strategies for dealing with personal and academic issues; and encouraging positive self-image between students and female officers.</p> <p>School Counseling and the San Antonio Police Department will work collaboratively in meeting the needs of our students. The number of campuses will fluctuate as we receive additional Handle with Care reports and as the number of mentors change throughout the year.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Monthly Budget Reports and Amendments for December 2020

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Associate Superintendent for Financial Services and Business Operations

PRESENTER: Larry A. Garza

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The monthly Amended Budget report is a one page summary of the budget amendment impact on the 2020-2021 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regularly scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board of Trustees approve the budget amendments for the month of December 2020.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

As indicated on the following pages.

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION**

DECEMBER 2020

2020-21 Budget Amendment # 4

General Fund

I. INCREASE FUND BALANCE	Requested By:	Amount
A. Increase Estimated Revenue:		_____
		-
B. Decrease Appropriations:		_____
		\$ -
		-
I. Total transactions increasing Fund Balance		\$ _____
II. DECREASE FUND BALANCE	Requested By:	Amount
A. Increase Appropriations:		_____
		-
B. Decrease Estimated Revenue:		_____
		\$ -
		-
II. Total transactions decreasing Fund Balance		\$ _____
III. NO CHANGE TO FUND BALANCE	Requested By:	Amount
A. Decrease Estimated Revenue and Appropriations: Adjust budget between revenues.	L. Garza	(2,200,000)

		\$ (2,200,000)
B. Increase Estimated Revenue and Appropriations: Adjust budget between revenues.	L. Garza	\$ 2,200,000

		2,200,000
C. Decrease Appropriations and Increase Transfers Out to Other Uses		_____
		-
III. Total transactions with no impact on Fund Balance		\$ _____
IV. Net increase (decrease) to General Fund Balance for this Budget Amendment		\$ _____

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 4
For DECEMBER 2020
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget As Adopted July 1, 2020	Budget as Amended	Administrative Adjustments # 4	BA No. 4 Changes	Budget As Amended Thru BA # 4
5700 Local	\$ 219,700,680	\$ 219,705,094	\$ -	\$ (2,200,000)	\$ 217,505,094
5800 State	267,514,240	267,514,240	-	2,200,000	269,714,240
5900 Federal	11,200,000	11,200,000	-	-	11,200,000
Total Revenue	498,414,920	498,419,334	-	-	498,419,334
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 498,414,920	\$ 498,419,334	\$ -	\$ -	\$ 498,419,334
APPROPRIATIONS					
11 Instruction	\$ 282,883,382	\$ 282,204,176	\$ (32,780)	\$ -	\$ 282,171,396
12 Inst Resources & Media	5,585,145	5,582,849	64,484	-	5,647,333
13 Curriculum & Prof. Dev.	16,598,834	16,661,382	(317,267)	-	16,344,115
21 Instructional Administration	10,391,568	10,385,279	288	-	10,385,567
23 School Leadership	34,426,518	34,469,327	(22,787)	-	34,446,540
31 Guidance & Counseling	15,864,967	15,742,666	(8,976)	-	15,733,690
32 Social Work Services	3,610,208	3,625,437	284,500	-	3,909,937
33 Health Services	9,566,496	9,621,215	10,118	-	9,631,333
34 Student Transportation	11,609,701	11,600,431	(2,000)	-	11,598,431
35 Food Services	152,547	152,547	-	-	152,547
36 Cocurricular/Extracurricular	12,419,208	12,793,186	4,707	-	12,797,893
41 General Administration	16,673,399	16,705,073	(88,706)	-	16,616,367
51 Plant Maintenance	55,011,972	54,949,906	11,506	-	54,961,412
52 Security & Monitoring	6,840,688	6,839,908	-	-	6,839,908
53 Data Processing	11,446,198	11,619,931	12,000	-	11,631,931
61 Community Services	3,887,022	3,885,793	(4,587)	-	3,881,206
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	81,067	214,179	4,500	-	218,679
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	50,000	50,000	-	-	50,000
99 Intergovernmental Charges	1,314,000	1,314,000	85,000	-	1,399,000
Total Appropriations	498,412,920	498,417,285	-	-	498,417,285
Other Uses	2,000	2,049	-	-	2,049
Total Appropriations & Other Uses	\$ 498,414,920	\$ 498,419,334	\$ -	\$ -	\$ 498,419,334
Beginning Fund Balance 7/01/20 ¹	\$ 99,872,221	\$ 99,872,221			\$ 99,872,221 ¹
Net Revenue/Sources over (Appropriations) / (Uses)	\$ -	\$ -		\$ -	\$ -
Ending Fund Balance 6/30/21	\$ 99,872,221	\$ 99,872,221		\$ -	\$ 99,872,221

1. Preliminary Projection as of June 30, 2020

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 4
For DECEMBER 2020
Board Agenda
FOOD SERVICE FUND

REVENUE	Budget As Adopted July 1, 2020	Budget As Amended	Administrative Adjustments # 4	BA No. 4 Changes	Budget As Amended Thru BA # 4
5700 Local	\$ 1,356,510	\$ 1,356,510	\$ -	\$ -	\$ 1,356,510
5800 State	168,410	168,410	-	-	168,410
5900 Federal	46,488,490	46,488,441	-	-	46,488,441
Total Revenue	48,013,410	48,013,361	-	-	48,013,361
7900 Other Resources	2,000	2,049	-	-	2,049
Total Revenue & Other Resources	\$ 48,015,410	\$ 48,015,410	\$ -	\$ -	\$ 48,015,410
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	45,507,109	45,501,109	-	-	45,501,109
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	2,982,748	2,988,748	-	-	2,988,748
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	574,633	574,633	-	-	574,633
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	49,064,490	49,064,490	-	-	49,064,490
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 49,064,490	\$ 49,064,490	\$ -	\$ -	\$ 49,064,490
Beginning Fund Balance 7/01/20 ¹	\$ 7,331,259	\$ 7,331,259	-	-	\$ 7,331,259 ¹
Net Revenue/Sources over (Appropriations) / (Uses)	\$ (1,049,080)	\$ (1,049,080)	-	\$ -	\$ (1,049,080)
Ending Fund Balance 6/30/21	<u>\$ 6,282,179</u>	<u>\$ 6,282,179</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,282,179</u>

¹ Preliminary Projection as of June 30, 2020.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending July 31, 2021**

CODE	REVENUES	GENERAL FUND	FOOD SERVICE	DEBT SERVICE	TOTAL
		M&O Tax Rate \$1.02105		I&S Tax Rate \$0.48125	Tax Rate \$1.50230
5700	Local Revenue	\$ 217,505,094	\$ 1,356,510	\$ 93,579,675	\$ 312,441,279
5800	State Revenue	269,714,240	168,410	-	269,882,650
5900	Federal Revenue	11,200,000	46,488,441	-	57,688,441
	TOTAL REVENUES	\$ 498,419,334	\$ 48,013,361	\$ 93,579,675	\$ 640,012,370
	APPROPRIATIONS				
0011	Instruction	\$ 282,171,396	\$ -	\$ -	\$ 282,171,396
0012	Instructional Resources & Media Svcs.	5,647,333	-	-	5,647,333
0013	Curriculum Development & Inst Staff Dev	16,344,115	-	-	16,344,115
0021	Instructional Leadership	10,385,567	-	-	10,385,567
0023	School Leadership	34,446,540	-	-	34,446,540
0031	Guidance, Counseling & Evaluation Svc.	15,733,690	-	-	15,733,690
0032	Social Work Services	3,909,937	-	-	3,909,937
0033	Health Services	9,631,333	-	-	9,631,333
0034	Student (Pupil) Transportation	11,598,431	-	-	11,598,431
0035	Food Services	152,547	45,501,109	-	45,653,656
0036	Cocurricular /Extracurricular Activities	12,797,893	-	-	12,797,893
0041	General Administration	16,616,367	-	-	16,616,367
0051	Plant Maintenance & Operations	54,961,412	2,988,748	-	57,950,160
0052	Security & Monitoring Services	6,839,908	-	-	6,839,908
0053	Data Processing Services	11,631,931	-	-	11,631,931
0061	Community Services	3,881,206	-	-	3,881,206
0071	Debt Services- Principal	-	-	43,480,000	43,480,000
0072	Debt Services- Interest	-	-	44,859,156	44,859,156
0073	Debt Services- Other Costs	-	-	450,000	450,000
0081	Facilities Acquisition & Construction	218,679	574,633	-	793,312
0093	Payments to Members SSA	-	-	-	-
0095	Payments to JJAEP	50,000	-	-	50,000
0099	Other Intergovernmental Charges	1,399,000	-	-	1,399,000
	TOTAL APPROPRIATIONS	\$ 498,417,285	\$ 49,064,490	\$ 88,789,156	\$ 636,270,931
	OTHER RESOURCES & USES				
7900	Other Resources	\$ -	\$ 2,049	\$ -	\$ 2,049
8900	Other Uses	(2,049)	-	-	(2,049)
		\$ (2,049)	\$ 2,049	\$ -	\$ -
	Excess/(Deficit) Current Operations	\$ -	\$ (1,049,080)	\$ 4,790,519	\$ 3,741,439
3000	From/(To) Fund Balance	-	1,049,080	(4,790,519)	(3,741,439)
	Difference	\$ -	\$ -	\$ -	\$ -



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Fiscal Year 2020-2021

Strategic Initiative Fund

For Posted Data Available through October 2020

	Beginning* Balance	Prior Changes YTD	Changes This Period	Current Balance
ASSETS				
Cash and Cash Equivalents	\$ 3,096,126	\$ -		\$ 3,096,126
INCREASES TO CASH:				
QSCB Federal Subsidy Revenue	\$ -	\$ -	\$ -	\$ -
Transfer in from General Ledger	\$ 5,000,000		\$ -	\$ 5,000,000
DECREASES TO CASH:				
Payment for Prior Year Initiatives (A/P)	\$ -	\$ -	\$ -	\$ -
Payment for District Initiatives	\$ -	\$ (1,770,083)	\$ (547,431)	\$ (2,317,514)
Transfer Out for Construction/Renovation	\$ -	\$ -	\$ -	\$ -
Purchase of Child Nutrition Warehouse	\$ -	\$ -	\$ -	\$ -
1000 Total Assets	\$ 8,096,126	\$ (1,770,083)	\$ (547,431)	\$ 5,778,612
LIABILITIES AND FUND BALANCES				
Liabilities & Pending Transfers:	\$ -	\$ -	\$ -	\$ -
2000 Total Liabilities	-	-	-	-
FUND BALANCE:				
Non Spendable Fund Balance:	-	-	-	-
Restricted Fund Balance:	-	-	-	-
Proj # Committed Fund Balance:				
01 Compensation Initiative	\$ -	\$ -	\$ -	\$ -
02 Deferred Facility Maintenance	-	-	-	-
03 Deferred Technology	-	-	-	-
04 School Bus & Vehicle Fleet Replacement	-	-	-	-
05 Reserve for Land or Building Purchase	-	-	-	-
07 Time & Attendance	-	-	-	-
08 Technology Integration	-	-	-	-
10 Federal Grant In-Kind Contingency	-	-	-	-
12 Campus Supplemental Resources	2,166,657	(971,983)	(547,431)	647,243
13 Def Maint., Facilities Construction / Renovation or Land/Building Purchase	-	-	-	-
Proj # Assigned Fund Balance:				
11 Facilities and Technology Projects	5,929,469	(798,100)	-	5,131,369
3000 Total Fund Balance	8,096,126	(1,770,083)	(547,431)	5,778,612
4000 Total Liabilities and Fund Balances	\$ 8,096,126	\$ (1,770,083)	\$ (547,431)	\$ 5,778,612

* Beginning balance reflects estimated balances as of June 30, 2020

CALCULATION OF AVAILABLE FUND BALANCE:

FUND BALANCE: For Posted Data Available through October 2020	\$5,778,612
Less Budget Appropriated or Accounts or Wages Payable	3,019,643
Add Back Paid Expenditures Reflected in Balance Sheet	1,805,861

AVAILABLE FUND BALANCE: \$4,564,830



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2020-2021

Professional Services managed

by Board of Trustees

For Posted Data Available through October 2020

	<u>Current Actual</u>	<u>Year to Date Actual</u>
Legal Services- General Counsel (2020-21 Fiscal Year) Escamilla & Poneck, LLP	<u>3,684</u>	<u>258,004</u>
Audit Services (2019-20 Engagement Year) Garza, Gonzalez & Associates	<u>-</u>	<u>-</u>
Audit Services (2020-21 Engagement Year) Garza, Gonzalez & Associates	<u>-</u>	<u>-</u>
Legal Services- Financial Advisors (2020-21 Fiscal Year) Frost Bank	<u>53,745</u>	<u>53,745</u>
Total Professional Expenditures	<u>\$ 57,429</u>	<u>\$ 311,749</u>

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Purchase of Cisco Branded Hardware and Related Services

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Kenneth J. Thompson, Chief Technology Officer, Technology

PRESENTER: Kenneth J. Thompson

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the purchase of Cisco branded hardware and related services through existing cooperative contracts. This request will prepare SAISD for current and future IT construction projects and upgrades throughout the District. Cisco has been selected and continues to be a strategic partner in connecting SAISD’s students, teachers, and staff to worldwide internet resources.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the purchase of Cisco branded hardware and related services as described above.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Budget Code: These items and services will be purchased on an “as needed basis” for current and future networking wireless and IT infrastructure Projects and upgrades with appropriate funding.

Program Start Date: December 15, 2020 Program End Date: July 03, 2023

Total SAISD Cost is approximately: \$10,000,000 over a three (3) year period

Vendor List:

CDW Government LLC	Mike LaRocco miclaro@cdwg.com	866.229.6142	DIR-TSO-4167 Exp Date 7/3/2023
Netsync Network Solutions, Inc.	David Tijerina dtijerina@netsyncnetwork.com	210.663.1148	DIR-TSO-4167 Exp Date 7/3/2023
Presidio Networked Solutions Group, LLC.	Pete Perales pperales@presidio.com	210.424.3939	DIR-TSO-4167 Exp Date 7/3/2023
Gain Innovation, LLC	Michael Hieber mhieber@gain-i.com	512.658.7160	DIR-TSO-4389 Exp Date 2/10/2026

Howard Technology Solutions	Ryan Keag rkeag@howard.com	708.375.9007	TIPS 200105 Exp Date 5/31/2023
Ampli-fi / General Datatech, L.P.	Luciano Martinez lou@amplifisn.com	972.330.7993	DIR-TSO-4167 Exp Date 7/3/2023
GTS Technology Solutions, Inc.	Brooke Bingham Brooke.Bingham@gts-ts.com	281.323.1482	DIR-TSO-4167 Exp Date 7/3/2023
Barcom Technology Solutions	Tony Valdez tvaldez@barcoment.com	210.393.0188	DIR-TSO-4167 Exp Date 7/3/2023
SHI Government Solutions, Inc.	Elizabeth Gonzalez Elizabeth_Gonzalez@shi.com	512.751.2022	DIR-TSO-4167 Exp Date 7/3/2023

IV. 2020- 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduate and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Multiple Awards for Classroom Furniture for Fox Tech High School Campus

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Kamal ElHabr, Associate Superintendent of Construction Services

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award contracts to Texas Wilson Office Furniture & Services and to School Specialty for classroom furniture at Fox Tech High School.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District. Request for competitive quotes through participating Cooperative Agreements is the procurement method for this project. SAISD received seven responses from qualified firms.

Fox Tech High School Campus Selection committee evaluated the responses. Further clarification on the pricing breakdown was requested from both short-listed firms. Negotiated pricing was accepted by SAISD for final purchase order amounts. Based on Committee's recommendation, Texas Wilson Office Furniture & Services and School Specialty have been recommended for final selection.

- School Specialty is a member of Omnia Cooperative (#R191815)
- Texas Wilson Office Furniture & Services is a member of TXMAS Cooperative (#17-7126)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the recommended proposal for classroom furniture for Fox Tech High School to Texas Wilson Office Furniture & Services and School Specialty.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through allocated budget: 233-11-6399-00-004-111101

Recommended Awards

Texas Wilson Office Furniture & Services	\$ 149,667.70
School Specialty	\$ 153,767.63

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

PROCUREMENT - VENDOR INFORMATION	IFB / COOPERATIVE AGREEMENT				QUOTES	NOTES	Justification	Items
	Cooperative Name	Agreement #	Expiration Date					
SCHOOL SPECIALTY	OMNIA	#R191815			\$ 293,792.89	All bids included; 17 line items with Classroom Select which offers a limited lifetime warranty on material and workmanship; 11 line items from Mooreco to include: Seats and tabletops have 1 yr warranty on defects (Mooreco); 10 yr. structural warranty (Mooreco)	Our team recommendation is School Speciality. School speciality has a price range that we like and has variety for the price range suggested. We would like to purchase office furniture and auxiliary furniture from this vendor.	Office furniture; auxiliary furniture
INDECO SALES	SAISD	IFB 18-085(RC)	11/13/21		\$ 297,468.00	4 no bids; 21 line items from Artcobell which offers limited lifetime warranty on product materials and workmanship if it was defected; Artcobell soft seating, lounge and usable adjustable items are warranted for 3 years; 3 line items from HON which offers a full lifetime warranty, 5 yr. on upholstery & chairs; 2 line items (\$27,000) from Mooreco to include: Seats and tabletops have 1 yr warranty on defects (Mooreco); 10 yr. structural warranty (Mooreco)		
ALAMO CLASSROOM SOLUTIONS	SAISD	IFB 18-085(RC)	11/13/21		\$ 332,593.00	13 no bids; above budget by \$37,000 above budget amount		
JR INC	Region 20 ESC	18027			\$ 285,364.44	11 no bids; 7 line items from Virco to include: 5 year warranty on mobile tables (Virco), 10 year warranty on everything else (Virco); 13 line items from Mooreco to include: Seats and tabletops have 1 yr warranty on defects (Mooreco); 10 yr. structural warranty (Mooreco)		
ELB US Inc	SAISD	IFB 18-085(RC)	11/13/21		\$ 248,800.69	10 no bids; Seats and tabletops have 1 yr warranty on defects (Mooreco); 10 yr. structural warranty (Mooreco)		
WITTIGS OFFICE FURNISHINGS	TXMAS	17-7107	07/22/22		\$ 115,684.23	Quoted 50% of requested furnishings		
SCHOOL OUTFITTERS	SAISD	IFB 18-085(RC)	11/13/21		NO BID	No Bid.		
TEXAS WILSON	TXMAS	19204140			\$ 304,855.02	All bids included; Limited lifetime warranty (Steelcase); 12 yr. warranty for movable items and surfaces (Steelcase); Smith systems have 12 yr. warranty with limited lifetime warranty and lifetime warranties on frames	Our team recommendation is Texas Wilson for best value (including price and quality). Warranties are important to us because we want furniture to last the next 10 years; Quality is also important for durability and sustainability over time. We would like to purchase classroom furniture to build differentiated seating and layered levels of seating to students in the classroom.	Classroom furniture



Procurement Services
 Operations Services Division | San Antonio ISD
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Texas 78201
 (I-10 West Access Road between Fredericksburg Rd. & Hildebrand Ave.)
 210.354.9060 | eFax 210.228.3174

CAMPUS NAME: Fox Tech High School - Furniture (Start Up Grant)
 Vendor Name: SCHOOL
 Point of Contact Name: ROBIN WILBURN Cell # : 830-832-2418 Email Address: ROBIN.WILBURN@SCHOOLSPECIALTY.COM
 Quote Number: PBD2020024540
 Quote Date:
 Bid / Contract No: OMNIA #R191815

NOTE: Bidder agrees to provide San Antonio Independent School District (SAISD) all labor, delivery, storage, and installation necessary to perform the turnkey furniture installation. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). PRICES MUST INCLUDE ALL REQUIRED INSURANCE COVERAGE. SAISD does not pay for Cooperative Agreement fees.

PLEASE NOTE THAT ALL DEBRIS (BOXING , ETC) IS THE RESPONSIBILITY OF THE AWARDED VENDOR TO REMOVE OFF SITE PRIOR TO JOB COMPLETION

Room #	Room Description - Location	Item Description	Manufacturer	Model	Quantity	Unit Cost	Total Cost	NOTES	NEGOTIATED PRICING	NOTES	ADJUSTED FOR BUDGET
2401	Classrooms	4'x6' (40" tall) tables or equal	SMITH SYSTEM	04122-77158	4	\$ 668.11	\$ 2,672.44	8+WEEK LEADTIME. PLUS HIGH RANGE INSERT	\$ 2,672.44		
2401	Classrooms	4'x6' (29" tall) tables or equal triangular shape 30x34 groupable student desk (to group up to 6)	SMITH SYSTEM	04122	6	\$ 602.42	\$ 3,614.52	8+WEEK LEADTIME	\$ 3,614.52		
3109, 3110, 3111, 3112	Classroom	4'x6' (29" tall) tables or equal triangular shape 30x34 groupable student desk (to group up to 6)	CLASSROOM SELECT	5002453	48	\$ 134.01	\$ 6,432.48		\$ 6,432.48		
3109, 3110, 3111, 3112, 3118, 3120, 3122, 2401, 2402, 2404, 2406, 2410, 2422, 3205, 3207, 3209	Classrooms	20x27 adjustable height (22 to 36 inch) silhouette student desk	SMITH SYSTEM	17576/01650	172	\$ 169.67	\$ 29,183.24	DIMENSIONS: 28X33, ADJ 22-33		REQUOTED USING SMITH SYSTEM. ADJ WITH OPTIONAL CASTERS 22-34 HEIGHT. CASTERS ARE INCLUDED IN THE SELL PRICE	REMOVED FROM SCOPE OF WORK
3113, 3114, 3115, 3116, 3201, 3205, 3207, 3209	Classrooms	24"x27" student desks (adjustable height up to 34")	SMITH SYSTEM	01285	92	\$ 167.10	\$ 15,373.20	DIMENSIONS: 28X24, ADJ 27-44	\$ 15,373.20	REQUOTED USING SMITH SYSTEM. DESK WITHOUT CASTERS (QUOTE WITH GLIDES). HEIGHT 22-32. CAN ADD OPTIONAL CASTERS TO ADD 3IN HEIGHT.	
3110, 3109, 3108, 3111, 3112, 3118, 3120, 3122, 2401, 2402, 2404, 2406, 2410, 2422, 3205, 3207, 3209	Classrooms	student chairs (stackable)	CLASSROOM SELECT	1496347	432	\$ 43.44	\$ 18,766.08		\$ 18,766.08		
3113, 3114, 3115, 3116, 3201, 3209, 3109, 3110, 3111, 3112	Classrooms	oodle movement stools	SMITH SYSTEM	OODLE31	40	\$ 136.67	\$ 5,466.80	4-6 WEEK LEAD TIME	\$ 5,466.80		
3113, 3114, 3115, 3116, 3201, 3205, 3207, 3209, 3203, 2406	Classrooms	24" fixed height stool w/back	CLASSROOM SELECT	5003605	132	\$ 69.66	\$ 9,195.12		\$ 9,195.12		
2401, 3100, 3110, 3111, 3112, 3118, 3122	Classrooms	30" fixed height stool w/back	CLASSROOM SELECT	5002986	64	\$ 67.67	\$ 4,330.88		\$ 4,330.88		
3113, 3114, 3115, 3116, 3201, 3205, 307, 3209, 2422, 2402, 2403, 2400, 2406	Classrooms	30" fixed height stool w/back and casters	CLASSROOM SELECT	5002986	140	\$ 67.67	\$ 9,473.80	CAN NOT BE PAIRED WITH CASTERS. NYLON GLIDES ONLY	\$ 9,473.80		
3110, 3109, 3108, 3111, 3112, 3113, 3114, 3115, 3116, 3118, 3120, 3122, 3201, 3203, 3205, 3207, 3209, 2400, 2401, 2402, 2406, 2404, 2408, 2410, 2422, 8209, 8202, 8120	Classrooms	device charging stations (3 prong up to 2-4 devices)	MOORECO	27735	30	\$ 242.16	\$ 7,264.80	2-3 WEEK LEADTIME	\$ 7,264.80		
3201, 3205, 32078, 3209	Classroom	Rolling Storage system 30 trays with whiteboard sides 21x43x70	MOORECO	5003594	4	\$ 928.71	\$ 3,714.84	4 WEEK LEADTIME. DIMENSIONS: 42X19X51. WHITEBOARD BACK. 36 TRAYS	\$ 3,714.84		
8209	Classroom	Rolling Storage 12 cubby cabinets 19x43x61	CLASSROOM SELECT	5003559	3	\$ 647.94	\$ 1,943.82	4 WEEK LEADTIME. DIMENSIONS: 42X18X51	\$ 1,943.82		
3110, 3109, 3108, 3111, 3112, 3113, 3114, 3115, 3116, 3118, 3120, 3122, 3201, 3203, 3205, 3207, 3209, 2400, 2401, 2402, 2406, 2404, 2408, 2410, 2422	Classrooms	Ergonomic task chairs	SP RICHARDS	LLR86201	35	\$ 184.97	\$ 6,473.95	2-3 WEEK LEADTIME	\$ 6,473.95		
8202	Classroom	80" X 19" X 73 Open Shelving	SANDUSKY LEE	WS721874-C	6	\$ 177.91	\$ 1,067.46	10 DAY LEADTIME. DIMENSIONS: 72X18X74	\$ 1,067.46		
2408, 8202, 3109, 3110, 3111, 3112, Main Office, 2401	Classrooms, Main Office	Sofa (4 ft. -6 ft.)	CLASSROOM SELECT	5003926	13	\$ 1,326.01	\$ 17,238.13	4 WEEK LEADTIME. THERE WILL BE A TOTAL OF 9 OF THESE SOFAS FOR THIS LINE. THESE DO NOT HAVE A SHELF ON THE BACK LINE IN LINE 47. LINE 41 PLUS LINE 47 WILL EQUAL THE GRAND TOTAL OF 13 SOFAS.	\$ 17,238.13	PLEASE NOTE THIS SELL PRICE HAS CHANGED. PER OUR PHONE CALL AND NOTES ON THE ORIGINAL QUOTE. THIS LINE WAS FOR 9 SOFAS WITHOUT THE STUDENT SHELF. THE OTHER 4 WERE QUOTED ON LINE 47 (SOFA PLUS STUDENT SHELF).	
3109, 3110, 3111, 3112, 2401, 2408, Main Office	Classrooms	Ottoman	CLASSROOM SELECT	5003028	15	\$ 555.98	\$ 8,339.70	4 WEEK LEADTIME. 36IN ROUND	\$ 8,339.70	THIS IS NOW ADJUSTED FOR 13 SOFAS	

3109, 3110, 3111, 3112	Classrooms	Convertible Lounge Chair/Recliner	ONEUP INNOVATIONS INC	17723???	4	\$ 133.54	\$ 534.16		\$ 534.16
3109, 3110, 3111, 3112, 2408	Classrooms	Soft floor rocker/seat	CLASSROOM SELECT	5002492	12	\$ 63.18	\$ 758.16		\$ 758.16
3109, 3110, 3111, 3112, 2408, Main Office, 2406	Classrooms	floor rugs (variation of sizes including 5x7, 8x10, 9x12)	CHILDCRAFT	Z522/Z534/Z546	9	\$ 158.61	\$ 1,427.53	7-10 BUSINESS DAY LEADTIME. DIMENSIONS: 4X6 (\$108.78/CARPET, GRAND TOTAL \$435.12), 6X9(\$218.00/CARPET, GRAND TOTAL \$436.00), 8X12 (185.47/CARPET, GRAND TOTAL \$56.41). **WE DO HAVE THE ABILITY TO DO CUSTOM LOGOS/SCHOOL LOGOS ON RUGS. WOULD BE AN ADDITIONAL CHARGE**	\$ 1,427.53
2401	Classroom	30" x 6ft tables	CLASSROOM SELECT	1598330	2	\$ 157.69	\$ 315.38		\$ 315.38
1518, Gym offices (4)	Offices	Teacher desk w/lockable cabinet	CLASSROOM SELECT	1605466	5	\$ 557.31	\$ 2,786.55	2-3 WEEK LEADTIME	\$ 2,786.55
ONSITE COORDINATION					1	\$ -	\$ -	BENEFIT OF WORKING WITH SCHOOL SPECIALTY. NO CHARGE	
SHIPPING / FREIGHT					1	\$ -	\$ -	FREIGHT BUILT INTO EACH LINE ITEM	
INSTALLATION COST					1	\$ 46,786.74	\$ 46,786.74		\$ 26,577.78 ADJUSTED INSTALL
					TOTAL		\$ 203,159.78	PROJECT TOTAL \$293,797.89	\$ 153,767.58



Procurement Services
 Operations Services Division | San Antonio ISD
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Texas 78201
 (1-10 West Access Road between Fredericksburg Rd. & Hildebrand Ave.)
 210.354.9060 | eFax 210.228.3174

CAMPUS NAME: Fox Tech High School - Start Up Grant
 Vendor Name: STEELCASE SMITH SYSTEMS
 Point of Contact Name: Margaret Mitchell Cell #: 832-457-5614 Email Address: mmitchell@texaswilson.com
 Quote Number: 139504 139508
 Quote Date: November 13, 2020
 Bid / Contract No: TXMAS 19204140

NOTE: Bidder agrees to provide San Antonio Independent School District (SAISD) all labor, delivery, storage, and installation necessary to perform the turnkey furniture installation. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). PRICES MUST INCLUDE ALL REQUIRED INSURANCE COVERAGE. SAISD does not pay for Cooperative Agreement fees.

PLEASE NOTE THAT ALL DEBRIS (BOXING, ETC) IS THE RESPONSIBILITY OF THE AWARDED VENDOR TO REMOVE OFF SITE PRIOR TO JOB COMPLETION

Room #	Room Description - Location	Item Description	Manufacturer	Model	Quantity	Unit Cost	Total Cost	NEGOTIATED PRICING	NOTES
3109, 3110, 3111, 3112, 3201, 3205, 3207, 3209	Classrooms	24 x 48 Adjustable Height (up to 40 inch) Folding & Nesting Tables on casters or equal	Smith	NL2448 _ _ _ _ _ E.J.	56	\$ 352.73	\$ 19,752.88	\$ 19,752.88	
2422, 2403	Classrooms	30 x 60 Adjustable Height (up to 40 inch) Folding & Nesting Tables on casters or equal	Smith	NL3060 _ _ _ _ _ E.J.	18	\$ 423.18	\$ 7,617.24	\$ 7,617.24	
3113, 3114, 3115, 3116, 2402, 2400	Classrooms	24x72 adjustable height (24-40") nest and fold tables or equal	Smith	NL2472 _ _ _ _ _ E.J.	20	\$ 446.82	\$ 8,936.40	\$ 8,936.40	
3122, 3118, 2410	Classrooms	30x72 adjustable height (up to 40") nest and fold tables or equal	Smith	NL3072 _ _ _ _ _ E.J.	16	\$ 470.00	\$ 7,520.00	\$ 7,520.00	
3203	Classroom	48x48 (36" tall) butcher block top table with storage underneath or equal	Smith	25239Butcher- add 00077 Second Surface Kit for 48w-48 tables	4	\$ 873.63	\$ 3,494.52	\$ 3,494.52	
3203	Classrooms	48x48 (29" Tall) butcher block top table	Smith	25237Butcher	5	\$ 844.55	\$ 4,222.75	\$ 4,222.75	
3109, 3110, 3111, 3112, 3118, 3120, 3122, 3108, 2402	Classrooms	20x27 adjustable height (22 to 36 inch) silhouette student desk	Smith- Height to be 22-36H	01649	172	\$ 84.55	\$ 14,542.60	\$ 14,542.60	INCLUDED BY SAISD UNDER ORIGINAL BID
3113, 3114, 3115, 3116, 2400	Classrooms	mobile self-contained chair/desk (12x22" or larger) combo on wheels	Steelcase	Node 480102 Shortcut TS31208A - \$311.43	42	\$ 296.68	\$ 12,460.56	\$ 12,460.56	
3113, 3114, 3115, 3116, 3118, 3120, 3122, 3201, 3203, 3205, 3207, 3209, 2401, 2402, 2404, 2410, 2422, 3203, gymnasium (main and auxiliary)	Classrooms	Modular white board/marker board 36x72 (boards weigh less than 10 lbs.) compatible with wall track storage and display system and movable stands	Steelcase	FLXMB (1 each)\$270.27 FLXMB4 (PKG of 4) \$890	76	\$ 222.50	\$ 16,910.00	\$ 16,910.00	
3113, 3114, 3115, 3116, 3118, 3120, 3122, 3201, 3203, 3205, 3207, 3209, 2401, 2402, 2404, 2410, 2422, 3203, gymnasium (main and auxiliary)	Classrooms	white board/marker board movable stands	Steelcase	FLXCTBD	20	\$ 760.76	\$ 15,215.20	\$ 15,215.20	
3113, 3114, 3115, 3116, 3118, 3120, 3122, 3201, 3203, 3205, 3207, 3209, 2401, 2402, 2404, 2410, 2422, 3203	Classrooms	wall track storage and display system for white board/marker boards	Steelcase	FLXWR 96"L	18	\$ 314.31	\$ 5,657.58	\$ 5,657.58	
Gymnasium (main and auxiliary)	Classrooms	mobile white board on wheels	Steelcase	PVMBSTND	4	\$ 555.18	\$ 2,220.72	\$ 2,220.72	
3203	Classrooms	36x72 fabric display boards compatible with track systems and movable stands	Steelcase	FLXFSRQ (35 1/2" X 71")	4	\$ 354.75	\$ 1,419.00	\$ 1,419.00	
3113, 3114, 3115, 3116, 3201, 3203, 3205, 3207, 3209, 2402, 3109, 3110, 3111, 3112	Classrooms	23x18 dual sided white board/marker board for students	Steelcase	VWB2	288	\$ 73.39	\$ 21,136.32	\$ 21,136.32	
3113, 3114, 3115, 3116, 3201, 3203, 3205, 3207, 3209, 2402, 3109, 3110, 3111, 3112	Classrooms	wall track system for dual sided white board/marker boards for storage and display of 24 white boards	Steelcase	VWV8 \$130.01 VWVH \$9.65	14	\$ 139.65	\$ 1,955.10	\$ 1,955.10	
2402	Classroom	14" x 6ft slim sofa table	Steelcase	T54TP5T	4	\$ 507.26	\$ 2,029.04		Removed From Scope of Work
ONSITE COORDINATION			SMITH	FREIGHT *Note: Freight is based on a percentage of totals ordered. Rate may vary based on final order	1	\$ 3,406.83	\$ 3,406.83	\$ 3,406.83	Please provide a flat rate for this order. No increases will be allowed after award
SHIPPING / FREIGHT			Texas Wilson	INSTALL *Note: Installation is quoted on a percentage of final total. Rate may vary based on final order	1	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	Please provide a flat rate for this order. No increases will be allowed after award

INSTALLATION COST			Texas Wilson	STORAGE *Texas Wilson owns and operates its own warehouse. Any storage that is required, would be held on site. Storage rates vary based on total quantities stored. One/first month of storage would be waived as a courtesy to SAISD.	1	\$ -	\$ -	\$ 149,667.70	Include Storage Fees for any duration as part of Turnkey cost	
						TOTAL	\$ 151,696.74	\$ 149,667.70		

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Willie Burroughs

MEETING DATE: December 14, 2020

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Procurement Services' Recommendations to Board of Trustees for December 14, 2020.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. Request to approve the ratification of the purchase of virtual contracted services on Speech Language Pathology (SLP) Services for District-wide use on an "as needed" basis. This purchase will support students and remote programming during the COVID-19 pandemic.
 - Recommended by: Disability and Learning Support Services
 - Submitted by: Dr. Kristen Williams
 - Selection Method: Region 20 Contract #18030
 - Contract Term: Period covering September 21, 2020 through June 30, 2021
 - Funding: Federal – 410-11-6217-00-198-0-23-COV - \$ 6,177
 Local – 224-11-6217-88-198-1-23-COV - \$84,489

VENDOR

Presence Learning, New York, NY

AWARD AMOUNT

\$90,666 approximately

2. The Board is requested to approve the purchase of Medical Stop Loss – Specific and Aggregate Stop Loss Insurance for District-wide use on an “as needed” basis. This purchase caps individual claimant and maximum aggregate risk for the district’s self-funded medical and prescription benefit plan. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.
- Recommended by: Employee Benefits, Risk Management & Safety Department
 - Submitted by: Lorena Rios
 - Selection Method: Request for Proposal - RFP #20-036(VC)
 - Contract Term: Period covering January 2, 2021 through December 31, 2021 with the option to renew for two (2) additional one (1) year periods
 - Funding Source: Local – 771-98-6299-16-735-2-99-000

<u>VENDOR</u>	<u>AWARD AMOUNT</u>
Reunion Health Services, Ridgeland, MS	\$1,441,089 (annually) approximately

3. Request to approve the ratification of the purchase of 66 water bottle filler kits to be installed at various locations District-wide. This purchase will support students and staff during the COVID-19 pandemic.
- Recommended by: Facilities Services
 - Submitted by: Chris Salley
 - Selection Method: Buy Board Purchasing Cooperative Contract #577-18
 - Contract Term: Period covering August 10, 2020 through June 30, 2021
 - Funding: Local - 470-51-6399-00-934-1-99-COV

<u>VENDOR</u>	<u>AWARD AMOUNT</u>
Winston Water Cooler, LTD, San Antonio, TX	\$54,688 approximately

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ 0
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ 0
- 3) Transportation (Additional Routes) \$ 0
- 4) HR (Additional Staff) \$ 0
- 5) Technology (Cabling/Equipment, etc.) \$ 0
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<u>Dr. Kristen Williams</u>	Dr. Kristen Williams	11/5/2020
Requestor Signature	Type Name	Date
<hr/>		
Sr. Executive Director/Executive Director Signature	Type Name	Date
<u>Gerard Cortez</u>	Gerard Cortez	11/5/2020
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patti Salzman	11/6/2020
Deputy Superintendent Signature	Type Name	Date
<u>Kim Tocci</u>	Kim Tocci	11/9/2020
Assistant Director, Procurement Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	Willie Burroughs	11/15/2020
Chief Operations Officer, Operations Services Division Signature	Type Name	Date
<u>Larry D. Garza</u>	Larry Garza	11/18/2020
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date
<u>Kt</u>	Dr. Kenneth Thompson	11/7/2020
Chief Technology Officer, Technology & MIS Signature	Type Name	Date
<u>Mohammed A. Choudhury</u>	Mohammed A. Choudhury	
Associate Superintendent of Strategy, Talent & Innovation Signature	Type Name	Date
<u>Lorena Rios</u>	Lorena Rios	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date
<u>Toni Thompson</u>	Toni Thompson	
Associate Superintendent, Human Resources Signature	Type Name	Date

Revised: September 11, 2020

Reviewed By: RC



Service Order

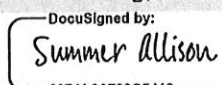
1. Service Order Term: September 21, 2020 to June 30, 2021.
2. FTE Unit. 1.0 FTE = 7.5 hours per day for up to 138 days and a case load not to exceed 55 students.
3. Services. PresenceLearning agrees to provide Customer with FTE services follows:

Service Type	# FTE units	Hours of Service	Student caseload/FTE	Service Rate
SLP	1.2	1,242	Max 55 per FTE	\$73.00 per hour
Estimated Service Total				\$90,666.00

Estimated Total Fees	\$90,666.00 Customer has a credit of \$10,804.51 to be applied to the services delivered in this service order.
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This quote honors all terms & conditions as set forth in Region 20 Cooperative Proposal #18030.

Approved and Agreed:

PresenceLearning, Inc.	SAISD
By: 	By:
<small>DocuSigned by: 6374AC9F99C5419...</small>	
Name: Summer Allison	Name:
Title: Vice President of Sales	Title:
Date: 2020-10-27	Date:

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Medical Stop Loss-Specific and Aggregate Stop Loss Insurance

2. How will goods and/or services be used? (List Campus/Grades impacted): Stop Loss Insurance caps individual claimant and maximum aggregate risk for the district

3. Submitted by: Lorena G. Rios EBRMS 11/02/2020
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Reunion Health Services
Address: 576 Highland Colony Parkway 210
City/State/Zip: Ridgeland, MS 39157
Phone No: 601-531-4141
Point of Contact: Arwen Mallet
E-mail Address: amallet@reunionhs.com
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP-20-036 (VC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 12/31/2021
 Other

6. Purchase valid from: 01/02/2021 through: 12/31/2021

7. For Competitive Purchases Only: Renewals: Yes No
No. of Renewals: Two (2) add. 1 Yr. pds

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 1,441,089.24 Annually
Approximately

10. Funding Source(s) – check all that apply: Federal State Local Bond
Provide Budget Codes & Descriptions: 771-98-6299-16-735-2-99-000 (Annually)

11. Provide a copy of General Ledger Inquiry showing corresponding balances.





20-036(VC) - Medical Stop Loss (Specific and Aggregate Stop Loss Insurance)

The contract shall be valid upon Board of Trustee approval for one (1) year with the option to renew for two (2) additional one (1) year periods.

Supplier	/ 130 pts	/ 100 pts	/ 10 pts	/ 10 pts	/ 25 pts	/ 5 pts	/ 6 pts	/ 5 pts	/ 9 pts	/ 30 pts	/ 30 pts	/ 30 pts
Total	A - Preliminary Scoring	A-1 - 2.Reputation of the Vendor and of the Vendor's goods or services	A-2 - 3. Quality of the Vendor's Goods or Services	A-3 - 4. Extend to which the Goods or Services Meet the District's Needs	A-4 - 5. Vendor's Past Relationship with the District	A-5 - 6. Impact on the ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Business (HUB)	A-6 - 7. The total long term cost to the district to acquire the vendor's goods or services	A-7 - 8. Any other relevant factor specifically listed in the request for bids or proposals	A-8 - 1. Purchase Price	B - BAFO	B-1 -	
Reunion	112.82	82.82	10	10	25	5	0	5	0	27.82 (\$1,448,834.04)	30	30
Recommended Vendor												
Aetna	104	94	10	10	25	5	0	5	9	30 (\$1,343,557.08)	10	10
Sun Life Financial	94.85	74.85	10	10	25	5	0	5	0	19.85 (\$2,030,193.00)	20	20
SA Benefit Services, LLC	86.87	86.87	10	10	25	5	6	5	0	25.87 (\$1,558,288.20)	0	0
Eliminated Vendors												

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Requesting ratification for the purchase of 66 water bottle filler kits in response to the COVID pandemic.

2. How will goods and/or services be used? (List Campus/Grades impacted): To be installed at various locations throughout the district.

3. Submitted by: Chris Salley Facilities Services 10/29/2020
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Winston Water Cooler, LTD
Address: 3703 N Pan Am Expressway Bldg #15
City/State/Zip: San Antonio, TX 78219
Phone No: 210-962-5960
Point of Contact: William Toledo
E-mail Address: wtoledo@winstonwatercooler.com
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
Competitive Purchase (RFP, RFQ, IFB), Contract #:
X Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: BuyBoard #577-18
Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #:
Professional Services
Sole Source Contract Expiration Date: 11/30/2021
Other

6. Purchase valid from: 08/10/2020 through: 06/30/2021

7. For Competitive Purchases Only: Renewals: Yes No X
No. of Renewals:

8. Type of Request: (check one)
X One-Time Purchase
Purchase throughout the school year or on an "as needed" basis
Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 54,688.33
Approximately

10. Funding Source(s) - check all that apply: Federal State Local X Bond

Provide Budget Codes & Descriptions:
470-51-6399-00-934-199COV \$54,688.33

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>)	\$ 0

<u>Chris E. Salley</u>	Chris Salley	11/3/2020
Requestor Signature	Type Name	Date

<hr/>	Type Name	Date
Sr. Executive Director/Executive Director Signature		

<hr/>	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature		

<hr/>	Type Name	Date
Deputy Superintendent Signature		

<u>Kim Tocci</u>	Kim Tocci	11/3/2020
Assistant Director, Procurement Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	Willie Burroughs	11/3/2020
Chief Operations Officer, Operations Services Division Signature	Type Name	Date

<u>Larry D. Garza</u>	Larry Garza	11/10/2020
Associate Superintendent, Financial Svs. & Bus. Operations Signature	Type Name	Date

<hr/>	Dr. Kenneth Thompson	Date
Chief Technology Officer, Technology & MIS Signature	Type Name	

<hr/>	Mohammed A. Choudhury	Date
Associate Superintendent of Strategy, Talent & Innovation Signature	Type Name	

<hr/>	Lorena Rios	Date
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	

<hr/>	Toni Thompson	Date
Associate Superintendent, Human Resources Signature	Type Name	

Revised: September 11, 2020

Reviewed By: RC



WINSTON WATER COOLER OF SAN ANTONIO
 3703 N Pan Am Expressway
 Bldg #15
 SAN ANTONIO, TX 78219
 Phone 210-962-5960
 Fax 210-962-5961



Quotation

EXPIRATION DATE	QUOTE NUMBER
09/03/2020	S2516538
WINSTON WATER COOLER OF SAN ANTONIO 3703 N Pan Am Expressway Bldg #15 SAN ANTONIO, TX 78219 Phone 210-962-5960 Fax 210-962-5961	PAGE NO.
	1 of 1

QUOTE TO:

SHIP TO:

SAN ANTONIO ISD
 141 LAVACA STREET
 SAN ANTONIO, TX 78210

SAN ANTONIO ISD
 141 LAVACA STREET
 SAN ANTONIO, TX 78210

CUSTOMER NUMBER	CUSTOMER PO NUMBER	JOB NAME / RELEASE NUMBER	SALESPERSON	
39371				
WRITER	SHIP VIA	TERMS	SHIP DATE	FREIGHT ALLOWED
WILLIAM TOLEDO	WILL CALL	NET 10TH PROX	08/04/2020	No
ORDER QTY	DESCRIPTION		UNIT PRICE	EXT PRICE
66ea	^EZS8WSLK ELKAY EZH2O 8GPH-NO FILTER (2 BOXES), WITH BOTTLE FILLING STATION		828.611/ea	54688.33

Pricing is valid for a period of 30 days unless stated otherwise. WWC standard terms of sale apply. Pricing on bids do not include sales tax. Material quoted is based on our interpretation of information provided and must be verified by buyer. All material returned must be pre-approved prior to return. Restocking fees, return freight / handling fees may apply.

Subtotal	54688.33
S&H Charges	0.00
Amount Due	54688.33

**Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
November 2, 2020**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Mrs. Radle read the following statement prior to the Special Board meeting: *"Citizens may view and listen to the open session portion of the meeting by a free videoconference link that will be posted on the District's website approximately one hour prior to the start of the meeting. Citizens who wish to address the Board during the Citizens' Presentation section of the meeting may do so but must first sign up by emailing board@saisd.net no later than 24 hours prior to the start of the meeting. Please include your name, address, phone number, and a written statement of your comments, and specify the item on the posted open session agenda to which you will address your comments. Written statements not addressing an item on the agenda will not be read but will be forwarded to the Trustees for their review. Please go to saisd.net and click on the "Board" category at the top of the page. That will take you to the Board's page. Once there, please click on "Citizens' Comment." That will take you to the section of the Board's page that will explain in detail how citizens may address the Board."*

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, November 2, 2020, beginning at 5:31 p.m., via Zoom Webinar.

1. Call to Order

A. Meeting Called to Order

1. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
 - a. Mrs. Patti Radle
 - b. Mr. Arthur Valdez
 - c. Ms. Debra A. Guerrero – logged on the Zoom Webinar at 5:39 p.m.
 - d. Mr. Ed Garza
 - e. Mr. Steve Lecholop – logged on the Zoom Webinar at 5:33 p.m.
 - f. Mrs. Christina Martinez
 - g. Mrs. Alicia M. Perry
2. Recording of Superintendent Present
 - a. Mr. Pedro Martinez
3. Pledge of Allegiance to the U. S. Flag
4. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

B. Citizens' Presentations - 60-minute total time limit for this item
None Presented.

2. COVID-19 Update

This was a discussion-only item. No action was required.

3. Board Work Session on Goals

This was a discussion-only item. No action was required.

4. Closed Session

- A. Mrs. Radle convened the Board in Closed Session at 8:06 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074) to discuss and/or receive information about the item under this section listed as 4A1.
- B. Mrs. Radle reconvened the Board in Open Session at 8:33 p.m. and took appropriate action on the item discussed in Closed Session. Item 4A1 is listed as follows:
 - 1. Consultation with Superintendent and discussion regarding the hiring recommendation of the Superintendent for the position of Assistant Superintendent - All Levels (TGC 551.074) Motion by Ms. Guerrero; second by Mr. Valdez; approved by a vote of 7-0 with all Board members present. The Board approved the hiring of Maria Yesinia Cordova to be assigned to the position of Assistant Superintendent - All Levels, subject to reassignment as allowed by law.

5. Adjournment

- A. Mrs. Radle adjourned the meeting at 8:33 p.m.

MINUTES APPROVED

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on November 2, 2020 were duly approved at a meeting held on December 14, 2020.

ATTEST:

Patti Radle
President, Board of Education
San Antonio Independent School District

Debra A. Guerrero
Secretary, Board of Education
San Antonio Independent School District

**Minutes of Board Business Meeting
San Antonio Independent School District Board of Trustees
November 16, 2020**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Mrs. Radle read the following statement prior to the Board meeting: *“Citizens may view and listen to the open session portion of the meeting by a free videoconference link that will be posted on the District’s website approximately one hour prior to the start of the meeting. Citizens who wish to address the Board during the Citizens’ Presentation section of the meeting may do so but must first sign up by emailing board@saisd.net no later than 24 hours prior to the start of the meeting. Please include your name, address, phone number, and a written statement of your comments, and specify the item on the posted open session agenda to which you will address your comments. Written statements not addressing an item on the agenda will not be read but will be forwarded to the Trustees for their review. Please go to saisd.net and click on the “Board” category at the top of the page. That will take you to the Board’s page. Once there, please click on “Citizens’ Comment.” That will take you to the section of the Board’s page that will explain in detail how citizens may address the Board.”*

Board Business Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, November 16, 2020, beginning at 5:31 p.m., via Zoom Webinar.

1. Call to Order

A. Meeting Called to Order

1. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
 - a. Mrs. Patti Radle – stepped away from the Zoom Webinar at 7:05 p.m. and returned at 7:07 p.m.
 - b. Mr. Arthur Valdez
 - c. Ms. Debra A. Guerrero – logged on the Zoom Webinar at 5:58 p.m.
 - d. Mr. Ed Garza
 - e. Mr. Steve Lecholop
 - f. Mrs. Christina Martinez – logged on the Zoom Webinar at 5:46 p.m.
 - g. Mrs. Alicia M. Perry – absent
2. Recording of Superintendent Present
 - a. Mr. Pedro Martinez
3. Pledge of Allegiance to the U. S. Flag
4. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

B. Citizens' Presentations - 60-minute total time limit for this item

The following community members submitted written statements prior to the Board meeting video conference. Mrs. Radle asked Tiffany Grant, Chief of Staff, to read each statement during Citizen's Presentations. For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.

1. Adrian Reyna, SAISD teacher
2. Alejandra Lopez, President of the San Antonio Alliance of Teachers and Support Personnel
3. Alexis von Biedenfeld, SAISD teacher
4. Alysia Gist, SAISD teacher
5. Amanda Bryant, SAISD teacher
6. Amanda Cavanaugh, SAISD teacher
7. Barbara Meras, SAISD parent
8. Brittany Sharp, community organization
9. Caitlyn Gomez, SAISD teacher
10. Callan Myers, SAISD teacher
11. Chelsea Hinojosa, SAISD teacher
12. Chloe Walker, SAISD teacher
13. Cliff Soloway, San Antonio Alliance of Teachers and Support Personnel
14. Corina Garcia, SAISD teacher
15. Danielle Tullos, SAISD teacher
16. Devin Jackson, SAISD teacher
17. Elia Silver, SAISD teacher
18. Irina Duran, SAISD teacher
19. Jacob Brenckle, SAISD teacher
20. James Long, SAISD teacher
21. Jamila Reyes, SAISD teacher
22. Janel Urdiales, SAISD teacher
23. Jason Mims, community member
24. Joanna Tudon, SAISD teacher
25. Justice Lovin, SAISD teacher
26. Krista Powell, SAISD teacher
27. Lauren Bunce, SAISD teacher
28. Lisa Li, SAISD teacher
29. Marisela Kraus, SAISD parent and member of the San Antonio Alliance
30. Maritza Barrera, San Antonio Alliance of Teachers and Support Personnel
31. Morgan Oldham, SAISD teacher
32. Naomi Longoria, SAISD teacher
33. Norma Ortega, SAISD teacher
34. Rachell Tucker, SAISD teacher
35. Rosa Borroel, SAISD teacher
36. Stacy George, SAISD nurse
37. Stephanie Saenz, SAISD parent
38. Stevan Zivadinovic, Teaching Artist at Say Si

2. Recognitions

- A. Recognition of the SAISD Holiday Card Contest Winners
This was a discussion-only item. No action was required.

3. Governance

- A. Update on SAISD's Response to the Ongoing COVID-19 Crisis and Associated Expenditures
This was a discussion-only item. No action was required.
- B. Consideration and Approval of an Order Canvassing Bond Election Returns from the November 3, 2020 SAISD Bond Election
Motion by Ms. Guerrero; second by Mrs. Martinez; approved by a vote of 6-0 with Mrs. Perry being absent.
- C. Presentation on SAISD's Beginning-of-Year 2020 (BOY) Assessment Results
This was a discussion-only item. No action was required.

- D. Approval of SAISD's Legislative Priorities for the 87th Texas Legislative Session
Motion by Ms. Guerrero; second by Mr. Valdez; approved by a vote of 6-0 with Mrs. Perry being absent.
- E. Approval of the Memorandum of Understanding (MOU) between SAISD and the San Antonio Foundation for Excellence in Education, Inc. (SAISD Foundation)
Motion by Ms. Guerrero; second by Mrs. Martinez; approved by a vote of 6-0 with Mrs. Perry being absent.
- F. Acceptance of the Contract Management Procurement Draft Audit Report as Recommended by the Finance and Audit Committee
Motion by Ms. Guerrero; second by Mr. Valdez; approved by a vote of 6-0 with Mrs. Perry being absent.
- G. SAISD Board of Trustee Committee Reports
This was a discussion-only item. No action was required.

4. Consent Agenda

Motion by Mr. Valdez; second by Ms. Guerrero; approved by a vote of 6-0 with Mrs. Perry being absent.
Consent Items included 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, and 4N.

- A. Approval of the Pharmacy Interlocal Agreement with Education Service Center Region 12 Universal Benefits Consortium
- B. Approval of the Subscription Service between SAISD and MailChimp (All-In-One Integrated Marketing Platform and Email Marketing Service)
- C. Approval of the Renewal of the Memorandum of Understanding (MOU) between SAISD and Project SEARCH
- D. Approval of the Renewal of the Memorandum of Understanding (MOU) between SAISD and the Trinity University College Advising Corps for College Advising Services
- E. Approval of the Memorandum of Understanding (MOU) between SAISD and Junior Achievement of South Texas
- F. Approval of the Memorandum of Understanding (MOU) between SAISD and STEMuli
- G. Approval of the Memorandum of Understanding (MOU) between SAISD and Integrated Human Capital
- H. Approval of the Agreement between SAISD and the San Antonio Food Bank
 - I. Approval of Monthly Budget Reports and Amendments for November 2020
- J. Approval of the Purchase of Six Virtual Classrooms at Tynan Early Childhood Center
- K. Approval of the Purchase and Installation for Upgraded Memory Laptop Hardware and Services
- L. Approval of General Contractor for the 2020 Head Start Playground Enhancements at Foster Academy, Gonzales Early Childhood Education Center, Graebner and Sarah King Elementary Schools
- M. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- N. Approval of Minutes for the following meetings:
 - 1. October 13, 2020 Public Hearing
 - 2. October 13, 2020 Board Business Meeting A
 - 3. October 19, 2020 Board Business Meeting B

5. Closed Session

- A. Mrs. Radle convened the Board in Closed Session at 9:19 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074) to discuss and/or receive information about the items under this section listed as 5A1, 5A2, 5A3, 5A4, 5A5, 5A6, and 5A7.
- B. Mrs. Radle reconvened the Board in Open Session at 10:34 p.m. and took appropriate action on the item discussed in Closed Session. Items 5A1 through 5A7 are listed as follows:
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072).
No action taken.
 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.174)
No action taken.
 3. Deliberation and consultation with attorney regarding proposal to terminate Non-Chapter 21 term contract employees as per the terms of their contracts (TGC 551.071 and TGC 551.074) Motion by Ms. Guerrero; second by Mr. Valdez; approved by a vote of 6-0 with Mrs. Perry being absent. The Board moved to terminate the Non-Chapter 21 contract of Paul Salinas for convenience and authorized the Superintendent to notify the employee of the Board's action in accordance with the contract.
 4. Deliberation regarding proposal to terminate probationary contract teacher(s) for good cause during the term of the contract pursuant to TEC 21.104 (TGC 551.071 and TGC 551.074) Motion by Ms. Guerrero; second by Mr. Valdez; approved by a vote of 6-0 with Mrs. Perry being absent. The Board moved to propose the termination of probationary contract of Liza Villanueva for good cause pursuant to Texas Education Code Section 21.104 and authorized the Superintendent to notify the employee of the Board's action.
 5. Deliberate the performance audit of the evaluation and duties of construction-related personnel and consultation with legal counsel on related matters. (TGC 551.074 and TGC 551.071)
No action taken.
 6. Consultation with Superintendent and discussion regarding the Superintendent's recommendation to create the position of Deputy Chief Operations Officer and the candidate to be hired for the position of Deputy Chief Operations Officer. (TGC 551.074) Motion by Ms. Guerrero; second by Mr. Valdez; approved by a vote of 6-0 with Mrs. Perry being absent. The Board approved the creation of the position of Deputy Chief Operations Officer and to hire Kedrick Wright for the position subject to the Superintendent's authority to reassign.
 7. Consultation with Superintendent and discussion regarding the recommendation of the Superintendent to hire an individual for the position of Deputy Chief Financial Officer. (TGC 551.074) Motion by Ms. Guerrero; second by Mr. Valdez; approved by a vote of 6-0 with Mrs. Perry being absent. The Board moved to hire Dorothy Carreon for the position of Deputy Chief Financial Officer subject to the Superintendent's authority to reassign.

6. Adjournment

- A. Mrs. Radle adjourned the meeting at 10:38 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting of the Board of Education of the San Antonio Independent School District held on November 16, 2020 were duly approved at a meeting held on December 14, 2020.

ATTEST:

Patti Radle
President, Board of Education
San Antonio Independent School District

Debra A. Guerrero
Secretary, Board of Education
San Antonio Independent School District