

# Agenda of Special Meeting

## The Board of Trustees Southwest ISD

---

A Special Meeting of the Board of Trustees of Southwest ISD will be held Tuesday, May 6, 2025, beginning at 11:30 AM in the Central Office, Bldg. 800, 11914 Dragon Lane, San Antonio, TX 78252.

The public may access this meeting by clicking on the following link: [http://youtube.com/channel/UC\\_bEJcktTOZtDm0hIYvWmQw/live](http://youtube.com/channel/UC_bEJcktTOZtDm0hIYvWmQw/live)

Members of the public who desire to address the board regarding general comments or an item on this agenda must sign up in person at least 10 minutes before meeting start time. The board president or designee will call for public comments at the beginning of the meeting. All other public comment rules will be followed. After the close of public comment, the Board will proceed with the rest of the agenda.

No formal action will be taken on subjects to be discussed.

- I. Call meeting to order
- II. Invocation and Pledges to Allegiance
- III. Public comments related to posted agenda items
- IV. Consider approval of 95 Phonics 3
- V. Items of Information 6
  - A. Budget Update 6
  - B. First read of FDA Local Policy update and revision. 7
- VI. Closed session  
As permitted by Sections, 551.001-551.146 of the Texas Government Code (the Open Meetings Law).
  - A. Pursuant to Texas Government Code 551.074, discussion on personnel and administrator employment, resignations, reassignments, leaves of absence, contract renewals.
  - B. Pursuant to Texas Government Code Section 551.071, attorney consultation regarding legal issues related to proposed nonrenewal of term contract.
  - C. Pursuant to Texas Government Code Section 551.074, consider and discuss recommendation for proposed nonrenewal of the term contract for employee Elsa Sanchez Quintanilla.
  - D. Pursuant to Tex. Gov't Code Section 551.087 deliberate regarding commercial or financial information that the governmental body has received from a business prospect that the governmental body seeks to have locate, stay, or expand in or near the territory of the governmental body and with which the governmental body is conducting economic development negotiations.

Pursuant to Tex. Gov't Code Sections 551.071; 551.129, consultation with the District's Legal Counsel.

- VII. Convene in open session and take appropriate action on items discussed in closed session.
  - A. Superintendent's recommendations on personnel and administrator employment, resignations, reassignments, leaves of absence, contract renewals
  - B. Consider and take possible action regarding the recommendation for proposed nonrenewal of the term contract for employee Elsa Sanchez Quintanilla.
- VIII. Other business
- IX. Adjournment

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on \_\_\_\_\_, at the Central Office.

\_\_\_\_\_  
For the Board of Trustees

## Consider approval of 95 Phonics

1. **Background:**

On December 2nd, the Board approved the purchase of 95 Phonics for Kindergarten through 3rd grade, and it is now in use across all eleven elementary campuses. Following that, 4th grade was added. We are now seeking to expand the program to 5th grade. 95 Phonics is a research-based program that offers explicit, systematic instruction in phonemic awareness and phonics—key elements in developing strong readers. Aligned with the science of reading, it supports all learners, including those at risk, and reinforces the district’s commitment to high-quality, targeted instruction.

2. **Process:**

Programs were reviewed and selected through a committee process. Literacy Coaches, as the content experts, led this work. Programs were reviewed with all campus K-3 teachers. As a result of this collaborative effort across all elementary campuses, we initially recommended a phonics program to support K–3rd grade students, then expanded it to include 4th grade, and now plan to extend it to 5th grade as well. We will implement the *95 Phonics* program as a supplemental resource for all K-5 students at each elementary campus.

3. **Fiscal Impact:**

The total cost to implement this literacy program with materials for 5th-grade students, professional development, and training for teachers is not to exceed \$80,000, which will be paid with SCE Campus/District Funds. The district will own the materials, and the campuses will replenish only the consumables annually. The product and services were competitively procured through RFP 2223-120 Instructional Materials and Assessment/Test Prep Materials and RFP 2223-122 Professional Development.

4. **Recommendation:**

That the Board approve the purchase of the 95 Phonics for the 2024-2025 school year for 5<sup>th</sup> grade, as a supplemental resource, not exceeding \$80,000.00.

5. **Required:**

Board action.



QUOTE DATE: April 30, 2025

QUOTE FORM

Company Information

Company Name	95 Percent Group	Quote Number	Q-110915
Address	475 Half Day Road, Suite 350 Lincolnshire, IL 60069	Created Date	April 30, 2025
Prepared By	Cara Warren	Expiration Date	May 30, 2025
Title	Regional Account Executive   TX	Delivery Type	Upfront
Telephone	(847) 496-9246		
Email	cwarren@95percentgroup.com		

Customer Information

Account Name	Southwest ISD - District Office
Address	Attn: Accounts Payable 11914 Dragon Ln San Antonio, Texas 78252
Contact Name	Bonnie Robinson
Contact Title	Director of Teaching and Learning
Contact Telephone	210-622-4335
Contact Email	brobinson@swisd.net

Invoice / Billing Information

Bill to Name	Southwest ISD - District Office	Bill to Address	Attn: Accounts Payable 11914 Dragon Ln San Antonio, Texas 78252
--------------	---------------------------------	-----------------	--

QUOTE SUMMARY

Group1 - Products

Site Shipping Information:  
Southwest ISD - District Office  
11914 Dragon Ln  
San Antonio, TX 78252

Product Name	Product Item #	Unit Price	Qty	Net Total
95 Phonics Core Program Classroom Kit-Grade 5, includes Teacher Edition, Student Workbooks and Manipulative Sets for 20 Students, Classroom Posters, Assessments and a Subscription to Digital Presentation	PH4005	\$1,199.00	43	\$51,557.00
95 Phonics Core Program, Grade 5-Student Manipulative Kit for 5 Students <i>07/01/2025 - 06/30/2026</i>	PH4005.03	\$51.00	80	\$4,080.00
95 Phonics Core Program, Grade 5-Student Workbook Set for 5 Students <i>07/01/2025 - 06/30/2026</i>	PH4005.05	\$99.00	80	\$7,920.00
Shipping	SHIP	\$6,355.70	1	\$6,355.70
			<b>Sub Total</b>	<b>\$69,912.70</b>

Net Total :	\$63,557.00
Shipping & Handling (10% of printed product) :	\$6,355.70
Tax :	\$0.00
<b>Grand Total :</b>	<b>\$69,912.70</b>

**Notes: Classroom kits will come with student workbooks and student manipulative kits for 20 students. This quote reflects additional student workbooks (80 packs for 400 students) and student manipulative kits (80 packs for 400 students). After the PO for this quote is processed, the district will gain access, via the One95 platform, to the digital presentation file subscriptions associated with the kits. The subscription term for the digital presentation files will be initiated once the PO is processed in May 2025 and will remain valid through June 30, 2026.**

Limited 30 day return/replacement policy: All product returns require prior approval. Please contact [orders@95percentgroup.com](mailto:orders@95percentgroup.com) to receive authorization. 15% restocking fee on all printed Phonics Lesson Library products. 10% on all other printed products. NO returns on opened shrink wrapped product. Damaged materials (stamped, written on, damaged from usage by client) will not be accepted. All sales are final for 95 Phonics Booster Bundle: Summer School Edition. NO refunds, exchanges or returns.

## Budget Update

1. Background:  
District staff will present an update on the 2025-2026 Budget.
  
2. Process:  
None.
  
3. Fiscal Impact:  
None.
  
4. Recommendation:  
Item of information.
  
5. Required:  
None.

First read of Board Policy Update for FDA (LOCAL) policy.

1. Background:

First read for Board Policy FDA Local, which focuses on interdistrict transfers. This policy has had word changes, additions to policies, deletions of words or of policies, and other amendments to align with district practices, requirements and changes that have taken place

2. Process:

TASB's recommended policy updates based on changes corresponding to our district practices for FDA (LOCAL) policy that were first discussed at our TASB policy review session in April 2025. TASB representatives assisted the district with the interpretations of the policy to ensure alignment to practices and suggested recommendations for policy revisions. Senior administrators discussed how to adjust the policy to ensure alignment and clarity to all community members. Then TASB completed their process for adjusting our policy.

3. Fiscal Impact:

None.

4. Recommendation:

Item of Information.

5. Required:

None.