

Agenda of Special Meeting

The Board of Trustees Southwest ISD

A Special Meeting of the Board of Trustees of Southwest ISD will be held Tuesday, December 10, 2024, beginning at 11:30 AM in the Central Office, Building 800, 11914 Dragon Lane, San Antonio, TX 78252.

The public may access this meeting by clicking on the following link: http://youtube.com/channel/UC_bEJcktTOZtDm0hIYvWmQw/live

Members of the public who desire to address the board regarding general comments or an item on this agenda must sign up in person at least 10 minutes before meeting start time. The board president or designee will call for public comments at the beginning of the meeting. All other public comment rules will be followed. After the close of public comment, the Board will proceed with the rest of the agenda.

No formal action will be taken on subjects to be discussed.

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The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at the Central Office.

For the Board of Trustees

Public comments related to posted board agenda items.

Citizens wishing to address the Board will be heard at this time.

Consider approval of the budget amendment #4

1. Background:

Per CE (Local) the board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources. Below is a brief description of the changes:

- State Comp Ed funds moved between functions
- Winter Incentive amount is included. Budget will be increased by approximately \$2.4 Million and will increase the fund balance deficit to around \$15,480,000

2. Process:

N/A

3. Fiscal Impact:

N/A

4. Recommendation:

That the Board approve the budget amendment as presented.

5. Required:

Board action.

**SOUTHWEST INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #4
DEC 10, 2024**

	1xx	24x	5xx	Memorandum
	General	Food Svc	Debt Svc	
	<u>Fund</u>	<u>Fund</u>	<u>Fund</u>	<u>Totals</u>
ESTIMATED REVENUES				
5700 Local Revenues	\$ 54,472,413	\$ 1,087,300	\$ 30,026,659	\$ 85,586,372
5800 State Revenues	\$ 106,488,411	156,929	3,421,723	110,067,063
5900 Federal Revenues	\$ 1,710,000	14,162,696		15,872,696
5000 TOTAL ESTIMATED REVENUES	\$ 162,670,824	\$ 15,406,925	\$ 33,448,382	\$ 211,526,131
ESTIMATED EXPENDITURES				
11 Instruction	99,084,311			\$ 99,084,311
12 Instructional Resources and Media Serv.	2,503,684			\$ 2,503,684
13 Curriculum Dev And Instructional/Staff Dev	2,198,153			\$ 2,198,153
21 Instructional Leadership	3,792,913			\$ 3,792,913
23 School Leadership	9,772,646			\$ 9,772,646
31 Guidance, Counseling and Evaluation Serv.	6,628,410			\$ 6,628,410
32 Social Work Services	3,272,919			\$ 3,272,919
33 Health Services	2,178,534			\$ 2,178,534
34 Student (Pupil) Transportation	6,316,501			\$ 6,316,501
35 Food Services	558,090	16,090,956		\$ 16,649,046
36 Cocurricular/Extracurricular Activities	7,164,720			\$ 7,164,720
41 General Administration	6,101,090		-	\$ 6,101,090
51 Plant Maintenance and Operation	21,014,128	1,148,969		\$ 22,163,097
52 Security and Monitoring Services	3,444,153			\$ 3,444,153
53 Data Processing Services	2,830,657			\$ 2,830,657
61 Community Services	241,366			\$ 241,366
71 Debt Service	25,000		33,448,342	\$ 33,473,342
81 Facilities Acquisition and Construction	\$ 423,757			\$ 423,757
93 Shared Services	\$ 97,845			\$ 97,845
95 Payment to JJAEP	\$ 100,000			\$ 100,000
99 Other Intergovernmental Charges	\$ 500,000			\$ 500,000
6000 TOTAL ESTIMATED EXPENDITURES	\$ 178,248,877	\$ 17,239,925	\$ 33,448,342	\$ 228,937,144
1100 NET (Revenues-Expenditures)	\$ (15,578,053)	\$ (1,833,000)	\$ 40	\$ (17,411,013)
7000 Other Resources	-			-
8000 Other Uses	-			-
3000 Estimated Fund Balance Last Year	81,411,172	3,516,481	4,273,507	89,201,160
1300 Increase(Decrease) in Fund Balance	(15,578,053)	(1,833,000)	40	(17,411,013)
9000 Net(Other Resources - Other Uses)	\$ -	\$ -	\$ -	\$ -
1200 NET(1100+9000)	\$ 65,833,119	\$ 1,683,481	\$ 4,273,547	\$ 71,790,147
Original Budget Expense	175,587,107	17,239,925	33,448,342	226,275,374
Amended Budget Expense	178,248,877	17,239,925	33,448,342	228,937,144
difference	\$2,661,770.00	\$0.00	\$0.00	\$2,661,770.00

GENERAL FUND REVENUE

57XX	\$	-				
58XX	\$	-				
59XX	\$	-				
GENERAL FUND EXPENSES						
FUNCTION 11	\$	-				(637,425)
FUNCTION 12	\$	-				(27,402)
FUNCTION 13	\$	-				(212,508)
FUNCTION 21	\$	-				(35,057)
FUNCTION 23	\$	-				(162,192)
FUNCTION 31	\$	-				(181,757)
FUNCTION 32	\$	-				(530,532)
FUNCTION 33	\$	-				(26,393)
FUNCTION 34	\$	-				(117,825)
FUNCTION 35	\$	-				(162,949)
FUNCTION 36	\$	-				(32,465)
FUNCTION 41	\$	-				(40,605)
FUNCTION 51	\$	-				(253,329)
FUNCTION 52	\$	-				(85,090)
FUNCTION 53	\$	-				(29,439)
FUNCTION 61	\$	-				(3,045)
FUNCTION 71	\$	-				-
FUNCTION 81	\$	-				(123,757)
FUNCTION 93	\$	-				-
FUNCTION 95	\$	-				-
FUNCTION 99	\$	-				-
TOTAL GENERAL FUND	\$	-				(2,661,770)

FOOD SERVICE FUND

5700	\$	-				
5800	\$	-				
5900	\$	-				
TOTAL FOOD SERVICE FUND	\$	-				-

DEBT SERVICE FUND

5700	\$	-				
5800	\$	-				
5900	\$	-				
TOTAL DEBT SERVICE FUND	\$	-				-

EST CURRENT REVENUE (Original Budget)	\$	162,670,824				
RECOMMENDED CHANGE	\$	-				
TOTAL ESTIMATED REVENUE	\$	162,670,824				

ESTIMATED CURRENT OTHER RESOURCES	\$	-				
RECOMMENDED OTHER RESOURCES CHANGE	\$	-				
TOTAL ESTIMATED OTHER RESOURCES CHANGE	\$	-				-

EST CURRENT EXP. (Original Budget)	\$	175,587,107				
RECOMMENDED EXP. CHANGE	\$	2,661,770				
TOTAL EST EXP. (Amended Budget)	\$	178,248,877				

ESTIMATED CURRENT OTHER USES	\$	-				
RECOMMENDED OTHER USES CHANGE	\$	-				
TOTAL ESTIMATED OTHER USES	\$	-				-

Consider approval of the
guaranteed maximum price (GMP) for Package 1
of the Southwest Elementary Renovation Project

1. Background:

The Southwest ISD Board of Trustees approved Bartlett Cocke General Contractors as the Construction Manager at Risk for the Southwest Elementary Renovation Project at the August 2024 Board meeting.

2. Process:

Bartlett Cocke General Contractors accepted bids for this project. District staff, Bartlett Cocke, and Garza Bomberger have worked together in preparing the Package 1 GMP for the Southwest Elementary Renovation Project.

3. Fiscal Impact:

The total Package 1 GMP amount will be \$699,056 and will be funded by the 2023 Bond.

4. Recommendation:

That the Board approve the Guaranteed Maximum Price (GMP) for Package 1 of the Southwest Elementary Renovation Project, not to exceed the amount of \$699,056 and allow District Staff to negotiate terms and conditions on the GMP.

5. Required:

Board action

Consider approval of purchase of
furniture for the Bob Hope Elementary Renovation Project

1. Background

The District will be providing furniture for the newly renovated library at Bob Hope ES. District staff is recommending that the school furniture be purchased through J.R., Inc.

2. Process

District staff received quotes from four vendors for the purchase of the new library furniture needed for Bob Hope Elementary. Pricing ranged from \$78,209.48 to \$96,370.00.

The District will use the Region 20 Purchasing Cooperative to contract with J.R., Inc., to purchase school furniture because it provides the District with best value.

3. Fiscal Impact

The furniture will be in the amount not to exceed of \$78,209.48. This purchase will be funded by 2023 Bond funds.

4. Recommendation

It is recommended that the Board approves the purchase of the new furniture from J.R., Inc., at the cost not to exceed of \$78,209.48 for the Bob Hope Elementary Library.

5. Required

Board action.

Consider approval of
construction documents for the Elm Creek Elementary Renovation Project

1. Background:

The SWISD Board of Trustees approved LPA to provide architectural services for the Elm Creek ES Renovation project.

2. Process:

District staff and LPA have worked together to identify the program and design needs of the Elm Creek ES Renovation project. LPA has prepared Construction Documents for this project.

3. Fiscal Impact:

The budget for this project is approximately \$16,500,000. The cost of this project will be funded by 2023 Bond funds.

4. Recommendation:

That the Board approves the Construction Documents that have been presented by LPA.

5. Required:

Board action.

Consider approval of
construction documents for the Southwest Elementary Renovation Project

1. Background:

The SWISD Board of Trustees approved Garza Bomberger and Associates to provide architectural services for the Southwest Elementary Renovation project.

2. Process:

District staff and Garza Bomberger have worked together to identify the program and design needs of the Southwest Elementary Renovation project. Garza Bomberger has prepared Construction Documents for this project.

3. Fiscal Impact:

The budget for this project is approximately \$19,500,000. The cost of this project will be funded by 2023 Bond funds.

4. Recommendation:

That the Board approves the Construction Documents that have been presented by Garza Bomberger.

5. Required:

Board action.

Consider approval of
construction documents for the Kriewald School of the Arts Renovation Project

1. Background:

The SWISD Board of Trustees approved Huckabee Architects to provide architectural services for the Kriewald School of the Arts Renovation project.

2. Process:

District staff and Huckabee have worked together to identify the program and design needs of the Kriewald School of the Arts Renovation project. Huckabee has prepared Construction Documents for this project.

3. Fiscal Impact:

The budget for this project is approximately \$18,000,000. The cost of this project will be funded by 2023 Bond funds.

4. Recommendation:

That the Board approves the Construction Documents that have been presented by Huckabee.

5. Required:

Board action.

Consider approval of LASO Cycle 3 Grant (2024-2025) :

1. Background:

TEA, as the pass-through entity, is the grantee from the U.S. Department of Education and TEA awards subgrants to non-federal entities such as local educational agencies (LEAs) including school districts.

2. Process:

LASO Cycle 3 grant would provide grant funds to LEAs to support high-fidelity implementation for instructional materials including high quality professional learning.

3. Fiscal Impact:

It is anticipated that 100 to 200 applicants will be awarded grants ranging from \$200,000 to \$1,610,000. There are many factors that will determine the exact amount for Southwest ISD.

4. Recommendation:

That the board approve the LASO Cycle 3 grant for Southwest ISD.

5. Required:

Board action

Consider voting for the Election of Bexar Appraisal District Board of Directors

1. Background

The Bexar Appraisal District is holding its election process to fill their Board of Directors positions. To implement the necessary term changes and as required by Section 5.13(d), Texas Property Tax Code, members appointed in this cycle shall draw lots at the first meeting of 2025 to determine which two shall serve a term of one year, beginning January 1st, 2025 and expiring December 31st, 2025, and which three shall serve a term of three years, starting January 1st, 2025 and expiring December 31st, 2027. After that, appointed members will serve in four-year terms.

2. Process:

Vote by Resolution

3. Fiscal Impact:

The term begins January 1st, 2025

4. Recommendation

That the board approve a resolution casting their vote for the candidate(s) of their choice to serve on the Bexar Appraisal District Board of Directors.

5. Required

Board action



OFFICIAL ELECTION BALLOT OF
BEXAR APPRAISAL DISTRICT BOARD OF DIRECTORS
JANUARY 1 THROUGH DECEMBER 31, 2025 TERM

VOTE MUST BE MADE BY RESOLUTION.
THIS BALLOT MUST BE SUBMITTED WITH A RESOLUTION FOR YOUR VOTE
TO BE COUNTED.

TAXING UNIT NAME: SOUTHWEST INDEPENDENT SCHOOL DISTRICT

CANDIDATE

NUMBER OF VOTES

DR. RALPH BARKSDALE
(NOMINATED BY BEXAR COUNTY)

DR. ROGER BOOKER
(NOMINATED BY CITY OF SCHERTZ)

JON FISHER
(NOMINATED BY NORTH EAST ISD)

DAVE GANNON
(NOMINATED BY NORTHSIDE ISD)

DR. ADRIANA ROCHA GARCIA
(NOMINATED BY CITY OF SAN ANTONIO)

TAMMY GLASCOE
(NOMINATED BY CITY OF SCHERTZ)

LESLIE SACHANOWICZ
(NOMINATED BY ALAMO COMMUNITY COLLEGE DISTRICT)

R E S O L U T I O N

The Board of Trustees of the Southwest Independent School District met, due and legal notice having been given, in the Board Room on Tuesday, December 10, 2024 at 11:30 a.m.

On the motion of _____, seconded by _____,
with a _____ vote that:

WHEREAS the Southwest ISD as a participating tax unit is entitled to 94 votes for Directors of the Bexar Appraisal District,

NOW, THEREFORE, BE IT RESOLVED that the Southwest Independent School District Board of Trustees hereby casts their votes as follows:

Passed and approved on this the 10th day of December, 2024.

So be it ordered.

Presiding Officer

Certified to be a true and correct statement of Board action.

Secretary

Consider approval of additional curriculum/awareness for the
Prevention of Human Trafficking for primary grades.

1. Background:
Senate Bill 9 (SB9) of the 87th Legislative Session requires school districts to offer curriculum to students in the prevention of child abuse (elementary & secondary), family violence (elementary & secondary), dating violence (secondary), and sex trafficking (secondary). The SHAC recommends having consistent proactive measures and curriculum content for primary and secondary levels.

2. Process:
The Board of Trustees will review the SHAC recommendations for additional Human Trafficking Curriculum/Awareness for primary grades and consider approval.

3. Fiscal Impact:
The Ransomed Life (Mouse Traps) program is currently free. A donation is suggested.

4. Recommendation:
That the Board approve the SHAC recommendations regarding health education curriculum and instruction related to Human Trafficking.

5. Required:
Board action.



DECEMBER 4, 2024

Southwest
Independent School District

School Health Advisory Council
Recommendation

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BACKGROUND

Senate Bill 1, 74th Legislature, Regular Session, 1995, amended Chapter 28 of the Texas Education Code (TEC) by adding Section 28.004. This section requires the establishment of a local school health education advisory council (SHAC). A SHAC is a volunteer advisory council to the school district Board of Trustees. A SHAC is composed of majority parents, community leaders, school personnel, and other representatives, as needed. Under TEC Section 28.004, the SHAC's duties include recommending policies, procedures, curriculum, and strategies for health education appropriate for specific grade levels. SHACs can provide invaluable advice to the district on methods to advance student academic performance by promoting, practicing, and coordinating school health education and services. If utilized, SHAC contributions to coordinated school health programming can lead to a greater positive impact on student health and learning.

ADDITION TO HUMAN TRAFFICKING CURRICULUM

Following the passage of TAC § 61.1051, Subchapter EE the SHAC evaluated the newest addition of Ransomed Life Human Trafficking curriculum, Mouse Traps, for grades 3rd to 5th. Voting committee members voted unanimously to recommend to the Board of Trustees the following:

- The Ransom Life Mouse Traps Presentation to be delivered live during a student Assembly.
- Should be rolled out to students grades 3rd to 5th.
- The parents are to be provided with the option to Opt-In, as this curriculum falls under Human Sexuality education. A flyer should be sent home to parents for this purpose.
- Flyer should include a district contact that the parent can reach out to obtain a link to a video presentation so that they can make an informed decision.

Southwest ISD has an existing partnership with Ransomed Life. We currently use their Lures and Lies program for Middle School and High School. As a reminder, this organization does not charge to deliver the presentation, they ask for a donation.

Mouse Traps is an interactive presentation including questions and videos. Teaches internet safety, how to identify red flags (with those attempting to communicate with the child through games and apps), reinforces talking with a trusted adult (that makes you feel safe and never makes you feel yucky), learning how to say NO (approaches it as a super power) when a situation is not right, and understanding the difference between a surprise and a secret. The presentation uses age appropriate language and activities.

The Texas Education Agency (TEA) amended its child abuse prevention, mandatory reporting, and training requirements to include human trafficking in alignment with updates to state law concerning the definition of child abuse and neglect (TAC § 61.1051, Subchapter EE, Commissioner's Rules on Reporting Child Abuse or Neglect, including Trafficking of a Child).

[*https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/human-trafficking-prevention-month](https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/human-trafficking-prevention-month)

<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/human-trafficking-prevention-month>

* to request access to an on demand video visit <https://www.ransomedlifetexas.org/lures>

JCB Update

1. Background:

JCB an international company moving into the SWISD school district boundaries is presenting an update.

2. Fiscal Impact:

N/A

3. Fiscal Impact:

N/A

4. Recommendation:

N/A

5. Required:

N/A

Health Insurance Update

1. Background:

Brown and Brown are the Districts Third Party Administrator for the Health Insurance plan. They will be presenting to the Board an optional plan for the 2025-2026 school year.

2. Fiscal Impact:

N/A

3. Fiscal Impact:

N/A

4. Recommendation:

N/A

5. Required:

N/A

Developing Strategic Priorities

1. Background:
Southwest ISD's leadership began the process of reviewing the district's strategic priorities to ensure data governance and that systems were developed to periodically review the status of these goals throughout the school year.

2. Process:
Senior staff and a few board members were trained and collaborated on data-driven strategic planning sessions. During this process, participants engaged in a series of structured protocols to define and prioritize the district's most impactful goals. The steps include:
 1. **Review and Analysis of District Data:** The group began by thoroughly examining relevant district data, such as performance metrics, the need for community feedback, and resource allocation, to identify areas for attention or improvement.
 2. **Identifying Key Areas for Focus:** With a clear understanding of the data, the team pinpointed specific challenges and opportunities within the district that aligned with its mission and vision.
 3. **Goal Prioritization:** The team then prioritized goals by evaluating their potential impact and feasibility. They determined which objectives would drive the most meaningful change and address the district's most pressing needs.
 4. **Collaborative Strategy Development:** Through open collaboration, senior staff and board members worked together to craft influential strategies that would help achieve the prioritized goals. This stage emphasized collective expertise and input from various stakeholders.
 5. **Creating Targeted Metrics for Monitoring Progress:** To ensure accountability and continuous improvement, measurable targets were established. These metrics would allow the team to track progress toward their goals and adjust strategies as needed to maintain momentum and achieve long-term success.

This comprehensive approach fostered alignment, accountability, and a shared vision among the senior leadership and board members, enabling them to move forward with clear, actionable priorities and measurable outcomes.

3. Fiscal Impact:
NA.

4. Recommendation:
Item of Information.

5. Required:
None.

Closed Session

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Pursuant to Section 551.074 of the Texas Government Code, discussion of Superintendent's performance evaluation.

Any required action by the Board regarding matters considered in closed meeting will be taken in open session.

Convene in open session and take appropriate action on items discussed in closed session.

Other business

Adjournment