

**WACO INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING
WISD Conference Center
115 S 5th Street
Waco, Texas 76701**

Thursday, April 23, 2026 - 6:00 PM

A Regular Meeting of the Board of Trustees of Waco Independent School District will be held April 23, 2026, beginning at 6:00 PM in the WISD Conference Center, 115 S 5th Street, Waco, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice/agenda.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

AGENDA

1. **Call to Order**
2. **Public Comments on Agenda Items**
3. **Moment of Silence and Pledge of Allegiance**
4. **Special Recognitions**
 - 4.A. Pledge Leaders
 - 4.B. 2026 Regional History Fair
 - 4.C. Texas Association of School Board Governance Camp
 - 4.D. Texas Powerlifting Competition
 - 4.E. Texas Association of School Business Officials Award of Merit
 - 4.F. Community Partner Award
5. **Superintendent's Report**
 - 5.A. Women's and Men's Empowerment Summits
 - 5.B. WHS Academic Achievers
 - 5.C. Waco ISD Police Department Student Citizen's Police Academy and TAPPS Graduation
 - 5.D. Introduction of the New Chief Operations Officer
6. **Information Items/Reports**
 - 6.A. Monthly and Quarterly Financial Reports for the Period Ended February 28, 2026 and March 31, 2026
7. **Consent Agenda: Consider and Take Appropriate Action**
 - 7.A. Amendments to the 2025-2026 Budget
 - 7.B. Bid Award for Restaurant and Catering

- 7.C. Bid Award for Educational Consultants, Professional Development and Other Student-Based Contracted Services
- 7.D. Bid Award for Local Retailers' General Merchandise
- 7.E. Bid Award for Education Software and other School District Related Software
- 7.F. Bid Award for Waco ISD Network Cabling (E-Rate)
- 7.G. Bid Award for Waco ISD Network UPS (E-Rate)
- 7.H. Bid Award for Waco ISD Wireless Access Points (E-Rate)
- 7.I. Bid Renewal for Food Service Management Company for the School Year 2026-2027
- 7.J. Engagement of External Auditor for 2025-26 Fiscal Year
- 7.K. Interlocal Agreement Renewal Between Waco ISD and Houston ISD for School Health and Relation Services (SHARS) Program
- 7.L. Certification of Provision of Instructional Materials Allotment for the 2026-2027 School Year
- 7.M. Purchases in Excess of \$50,000 Under Pre-Existing bids, Purchasing Cooperatives or Allowed Professional Services
- 7.N. Administrator Contract Renewals and/or Extensions for 2026-2027 and Professional Contract Renewals for 2026-2027
- 7.O. Memorandum of Understanding (MOU) between Waco ISD and Vanguard College Preparatory School
- 7.P. Memorandum of Understanding (MOU) between Abilene Christian University and Waco ISD
- 7.Q. Library Books Purchase
- 7.R. Board of Trustees Meeting Minutes
 - 7.R.1. March 19, 2026 - Regular Meeting
 - 7.R.2. March 24, 2026 - Special Meeting
 - 7.R.3. March 30, 2026 - Special Meeting
 - 7.R.4. April 7, 2026 - Special Meeting
 - 7.R.5. April 8, 2026 - Special Meeting
- 8. **Review and Discuss Priority 2 - 2.2 Provide Continuous Training and Professional Development**
Presenter: Dr. Ronnita Carridine
- 9. **Consider, Discuss, and Take Appropriate Action on the Superintendent's Recommendation to Terminate the Probationary Contract of Teacher, Edward Vermeulen-Wise, at the End of the Contract Period, Having Determined that Termination is in the Best Interest of the District, Pursuant to Texas Education Code**
Presenter: Dr. Tiffany Spicer
- 10. **Consider, Discuss and Take Appropriate Action on the Superintendent's Recommendation to Give Teacher Ashley-Elizabeth Vermeulen-Wise, Notice of Proposed Non-Renewal of Term Contract, Pursuant to Texas Education Code**
Presenter: Dr. Tiffany Spicer
- 11. **Review and Discuss Report on Board Member Continuing Education Credit**
Presenter: Jose Vidana
- 12. **Announcements**
- 13. **Review and Discuss Potential Contracts on Real Property**

14. Consideration of Personnel

14.A. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee

14.B. Hear a Complaint or Charge Against an Officer or Employee

15. Consider, Discuss and Take Appropriate Action on Board Vacancy

16. Adjournment

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. (See BEC(LEGAL))

Waco Independent School District

Board of Trustees Meeting Agenda Item

Date: April 23, 2026

Contact Person: Jill Anderson

RE: Special Recognitions

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Background Information:

Pledge Leaders

Each month, one campus selects two students to lead the Pledge of Allegiance at the Waco ISD Board of Trustees' regular business meeting. For April, we have the pleasure of welcoming Dean Highland Elementary students Gianna Onofre and Maison London.

2026 Regional History Fair

Waco ISD proudly recognizes the talented students who participated in the 2026 Regional History Fair, showcasing their hard work and dedication to historical research. Among the impressive projects presented, four outstanding students excelled in their categories, earning the opportunity to compete at the state level. These students demonstrated exceptional creativity and a deep understanding of their topics, impressing judges with their presentations and thorough research. Ciera Saldana, Grace Scott, Romina Dracos, and Eliza Smith are now heading to the National competition in June.

Texas Association of School Board Governance Camp

TASB (Texas Association of School Boards) Governance Camp is a conference for school board members, superintendents, and education leaders to work on governance through the lens of student voice and to deepen their governance knowledge. Through student-led sessions and innovative demonstrations, participants gain fresh perspectives that spark meaningful change.

Waco High School submitted a proposal to present a Student Voice session at the conference. Apathy to Agency: Empowering Students with Purpose and Opportunity - was accepted! Jorge Salas, Torian Barnett, Camila Morales, Kailee Moya, Graciela Guerrero, and Michael Menchaca presented on March 6, 2026, in Galveston.

Texas Powerlifting Competition

Congratulations to Waco High School students Shanija Smith, Shaniya Smith, and Jaiden Johnson on qualifying for the state powerlifting competition! We're also thrilled to celebrate University High students Aliveyah Thomas and Angel Lawrence for achieving this impressive accomplishment.

Texas Association of School Business Officials Award of Merit

TASBO (Texas School Business Officials) awarded Waco ISD the Award of Merit for the seventeenth (17th) consecutive year. Waco ISD is one of only two Districts in Texas that have received this award every year since the award's inception in 2009.

The award is provided to School Districts and Education Service Centers statewide that are committed to following professional standards in the acquisition of goods and services. In determining the award, TASBO reviews various procedures and practices, including organization, policies and procedures, contract operations, staff training, certifications, Purchasing Card systems, and warehousing. Congratulations to Sherry Smith, Acting CFO, and her team.

Community Partner Award

Waco Independent School District is pleased to acknowledge the Billings Family Find-a-Way Foundation as our community partner for the month of April. The Foundation has been a longstanding collaborator with our district, and we are exceedingly fortunate to have such a generous and committed partner.

Through the Huddle Up for Teachers Initiative, the Foundation sponsors mini-grants for educators at Dean Highland, J.H. Hines, Provident Heights, and West Avenue Elementary Schools. A total of 40 grants, each valued at \$250, are awarded to teachers to procure classroom supplies.

Mr. Billings, accompanied by a team of experienced coaches, organizes the Andrew Billings Youth Football Camp each summer at the Waco ISD stadium. This camp is offered free of charge to the youth of Waco and has benefited over 600 young athletes since its inception in 2022.

Additionally, the Foundation conducts three Bikes & Books: Riding for Perfect Attendance events throughout each academic year. Every 12 weeks, students with fewer than two absences are entered into a drawing to win a bicycle, a helmet, and a bicycle safety book. To further promote literacy, Mr. Billings also spearheads a Book Giveaway to help students establish their personal home libraries. This initiative fosters both consistent school attendance and a passion for reading among students at J.H. Hines and Provident Heights Elementary Schools.

We extend our sincere gratitude to the Billings Family Find-a-Way Foundation for their significant contributions to the Waco community.

Fiscal Implications:

None

Administration Recommendations:

For discussion only

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: Sherry Smith

**RE: Monthly and Quarterly Financial Reports for the Period Ended
February 28, 2026 and March 31, 2026**

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Background Information:

Attached are the compiled February and March monthly financial reports for the following:

- General Fund
- Food Service Fund
- Debt Service Fund
- Internal Services Fund

Also attached are the February quarterly reports for the following:

- Tax Collection Report
- Cash and Investment Report
- Cash Flow Projection

These interim financial statements have been prepared utilizing data generated from the automated financial system and do not include any information related to other special revenue funds, capital project funds, or trust and agency funds. Balances included in the report are unaudited and may change as a result of final year end closing entries and audit activities.

Fiscal Implications:

None

Administrative Recommendation(s):

The administration recommends that the Board of Trustees accept the monthly and quarterly financial reports for the periods ending February 28, 2026 and March 31, 2026, as presented.



**Waco Independent School District
Business & Financial Services**

Sherry Smith
Acting Chief Financial Officer

P.O. Box 27, Waco, Texas 76703
Phone: 254-755-9452

April 15, 2026

Board of Trustees
Waco Independent School District
Waco, Texas

The accompanying balance sheets, statements of revenues, expenditures and changes in fund balance, and encumbrances and expenditures by fund, function and object for the month ending February 28, 2026 and March 31, 2026 have been compiled for the General Fund, Food Service Fund, Debt Service Fund, and Internal Services Fund. Final cash reconciliation procedures and financial audit activities may result in additional adjustments to the financial statements. These preliminary financial reports are prepared utilizing the following assumptions:

- Revenue: Recorded on a cash basis with adjustments to accrual basis made at August 31, 2026.
- Expenditure: Totals on the "Statement of Revenues, Expenditures and Changes in Fund Balance" include expenditures occurring during the interim period reported. Balances will be adjusted to accrual basis at August 31, 2026. Outstanding encumbrances are included on the "Encumbrances and Expenditures by Fund, Function, and Object" schedule, only.
- Beginning Fund Balance: Represents August 31, 2025 audited ending fund balance.

I have not performed an audit or review of these financial statements. Please do not hesitate to call if you have any questions or need further assistance.

A handwritten signature in black ink that reads 'Sherry Smith'.

Sherry Smith
Acting Chief Finance Officer

Comparison of Fiscal Year 2025-2026 Revenues and Expenditures to Previous Fiscal Year as of March 31, 2026

Variations in revenues and expenditures as compared to the previous year are primarily due to the cyclical nature of budgetary receipts and expenditures. The larger variances are explained in this summary.

General Fund

Revenues:

5710 Local Property Taxes – Collections as of the end of March have decreased \$1,829,923 over last year and, as a percent of estimated revenue, are below last year's collections by approximately 1.51%. The decrease in revenue is due to the decrease in the levy amount and collections as the M&O tax rate for is unchanged between the 2024 and 2025 tax years. Even more significant is that, even though the appraised values of properties increased 1.8%, the new exemptions resulted in a decrease in taxable value of 4.7%. The cumulative value adjustments to the initial levy have been substantial causing decreased tax collections.

5730 Tuition and Fees – Tuition for ineligible prekindergarten students is down \$55,465 or 29.78%. The overall loss in prekindergarten enrollment is 113 students or 14.5%.

5750 Extracurricular Activities – Revenues shown on the March report have decreased \$10,070 from last year or 33.37%. This decrease is primarily in football gate receipts and concession sales.

5810 Per Capita and Foundation School Program Revenue – Revenue has increased \$8.6 million over last year. Although last year's revenue was reduced to settle the overpayment in the 2023-2024 school year, most of this increase is due to the shift in funding from local property tax collections to state funding resulting from the increases in exemptions.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year's spending pattern with the exceptions shown below.

11 Instruction – The increase of \$4.1 million is primarily due to the significant increase in teacher pay funded through the Teacher Retention Allotment.

12 Instructional Resources & Media – Expenditures have increased \$77,152 over last year. This is a result of transferring library staff out of ESSER funding and back into the general fund as of October 1, 2024.

13 Curriculum & Instructional Staff Development – Most of the \$149,454 increase is due to the purchase of Franklin Covey's Leader in Me instructional framework of \$62,745.

31 Guidance, Counseling & Evaluation Services – Increases in the identification of students as special needs continues to drive costs of diagnostic and evaluation services. At the end of March total expenses comparing year to year have increased \$263,343 over last year.

34 Student Transportation Services – Expenditures have declined \$1,151,737 from 2024-2025. This decrease is due to start-up costs incurred last fall as the District transitioned to an in-house transportation program, primarily the receipt of three micro-buses in October, 2024.

51 Plant Maintenance and Operations – Expenditures have increased \$1,460,375 over last year. A number of factors are contributing to the increase including, increased utility costs and increased property insurance costs as well as the work on projects not completed in 2025. These increases were anticipated in developing the 2025-2026 budget.

53 Data Processing Services – Expenditures have decreased \$379,109, as compared to the previous year.

61 Community Services – The decrease of \$430,475 is twofold, partially due to the termination of the wrap-around services with Transformation Waco and the timing of payments for Community in Schools.

Child Nutrition Fund

Revenues:

5750 Extracurricular Activities – Revenues from catering and ala carte meals has decreased \$117,643 or 25.1% from last year. Several factors have contributed to the decrease. Ala carte sales are down due the required pricing increase and a number of campuses did not start selling snacks until later in the school year or are restricting snack purchases to Fridays. Additionally, non-compliant drinks and food are no longer sold in the coffee kiosk at University High School and the new or revamped coffee kiosks at both high schools did not start at the beginning of the school year.

5900 Federal Sources Revenue – Federal reimbursements for meals breakfast and lunch meal reimbursement have decreased in the amount of \$193,274, or 2.5%, as a result in the decrease in enrollment. As a participant in the Community Eligibility Program, the District’s percentage of reimbursement is based on direct certification from enrollment in other need-based programs for low-income students, such as SNAP, TANF, Medicaid, children in foster care or identified as homeless, migrant, or eligible for state-sponsored pre-kindergarten programs, as of April 1st. The reimbursement rate has for the 2025-2026 school year was once again set at 100%.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

35 Food Services – Expenditures have decreased \$921,325 from last year. The decrease is primarily due to timing issues in paying Sodexo’s monthly charges due to billing issues that needed to be resolved prior to payment, equipment purchases of \$489,883 made in September and October, and reduced meal costs due to drop in enrollment.

Debt Service Fund

Revenues:

5710 Local Property Taxes – Property tax collections at the end of December have decreased \$2,460,600 in comparison to last year, whereas the budget only decreased \$1.9 million from last year. As explained in the General Fund’s local property revenue section of this comparison, adjustments to the initial levy have been substantial causing a decrease in collections. Collections as a percent of budget have decreased 2.39%.

5820 Other State Program Revenue – Because the increased property tax exemptions had to have voter approval in November, the Texas Education Agency was delayed in its calculation of the Additional State Aid for Homestead Exemptions until December. Revenue has increased by \$213,239 from last year.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

97 Payments to Tax Increment Fund – Expenditures have increased from the prior year in the amount of \$1,756.

Proprietary Fund – Governmental Activities – Internal Service Fund

The District utilizes an Internal Services Fund to account for its self-insured group health insurance plan as well as its partially self-insured workers’ compensation and unemployment coverages. Internal service funds are utilized to account for the financing of goods or services provided by one organizational unit of the school district to other organizational units. It essentially facilitates the allocation of costs to all funding sources.

Operating revenues and operating expenses have been included in a detail designed to provide relevant information. Revenues from District contributions (assessments to other funds) are distinguished from revenues from employee contributions to health insurance. Expenses detail claims payments, administrative fees, and stop-loss or excess insurance costs.

As of March 31, 2026, expenses have exceeded revenues by \$249,643. A prescription drug rebate payment in the amount of \$586,254.51 that is forthcoming will offset this deficit. This improvement is due to the increase in employer contributions. Medical claims increased \$313,278 compared to March 2025 and prescription drug claims increased \$16,866 compared to the previous year. The following chart reflects net operations for the various programs accounted for in the fund:

Program	Revenues	Expenses	Net
Group Health Insurance	\$ 9,651,914	\$ 8,854,000	\$ 797,914
Unemployment Compensation	43,056	47,228	(4,173)
Workers’ Compensation	469,189	248,432	220,758
Total	\$ 10,164,159	\$ 9,149,660	\$ 1,014,499

Unemployment reflects claims for the quarter ended December 31, 2025. The March 31, 2026 claims has not yet been billed. The \$47,228 in claims is an increase of \$21,424 or 83% over last year. This increase demonstrates the impact of bus driver work calendars on unemployment activity.

Workers' compensation claims expenditures have decreased \$82,597 from last year. TASB's administrative fee was paid at the beginning of the year and totals \$123,068, an increase of \$2,552.

Reserves for estimated incurred-but-not-reported (IBNR) claims for the fully self-funded health insurance plan totaled \$1,413,000 for medical claims with no run-out for prescription drugs, at August 31, 2025. This is an increase of \$751,000. Additionally, reserves for the estimated allocated loss adjustment expense (ALAE) for the partially self-funded workers' compensation plan totaled \$249,336, a decrease of \$24,093. In total estimated liabilities for incurred-but-not-reported claims were \$1,662,336. The beginning net position at September 1, 2025 was \$2,042,014. This is an estimated increase of \$401,764 over last year's beginning fund balance.

Waco Independent School District
BALANCE SHEET
GENERAL FUND
As of March 31, 2026

ASSETS

Cash and Temporary Investments	126,204,394
Property Taxes Receivable, Net of Allowance of \$1,362,782	1,942,709
Due from Other Governments	3,806,687
Accrued Interest	139,686
Other Receivables	78,913
Inventories	323,446
Deferred Expenditures	3,108
Total Assets	\$ 132,498,945

LIABILITIES

Accounts Payable	\$ 594,597
Other Current Liabilities	
Payroll Withholdings and Contributions Payable	1,701,503
Accrued Wages Payable	13,212,757
Due to Other Funds	4,876,357
Due to Other Governments	-
Unearned Revenue	3,424
Total Liabilities	\$ 20,388,638

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	\$ 1,942,709
Total Deferred Inflows of Resources	\$ 1,942,709

FUND BALANCES

Nonspendable Fund Balance	\$ 326,554.43
Committed Fund Balance	316,660
Unassigned Fund Balance	109,524,383
Total Fund Balances	\$ 110,167,597
Total Liabilities and Fund Balances	\$ 132,498,945

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2026

GENERAL FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 3/31/2026	Prior Year 3/31/2025	Current 3/31/2026	Prior Year 3/31/2025			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 64,323,431	64,323,431	1,089,388	819,670	61,965,126	63,795,048	(2,358,305)	96.33%	94.82%
5720 Services to Other Districts	75,000	75,000	8,328	7,317	61,611	55,629	(13,389)	82.15%	72.25%
5730 Tuition & Fees	130,000	130,000	9,855	20,205	70,156	125,621	(59,844)	53.97%	83.75%
5740 Other Local Revenue	3,306,080	2,433,964	377,272	387,800	2,811,505	2,496,750	377,541	115.51%	70.26%
5750 Extracurricular Activities	535,100	535,100	30,076	33,705	400,437	410,507	(134,663)	74.83%	108.20%
5760 Intermediate Source (C.E.D.)	342,600	342,600	-	-	377,372	401,567	34,772	110.15%	105.40%
Total Local Sources	\$ 68,712,211	67,840,095	1,514,918	1,268,697	65,686,208	67,285,123	(2,153,887)	96.83%	93.68%
STATE SOURCES									
5810 Per Capita & FSP Act	\$ 82,770,806	82,408,309	486,472	892,948	44,781,270	36,617,660	(37,627,039)	54.34%	50.68%
5820 Other State Program (TEA)	-	-	-	-	2,173	-	2,173	0.00%	0.00%
5830 Other State Program	8,022,521	8,022,521	597,606	592,025	4,197,918	4,146,471	(3,824,603)	52.33%	53.57%
Total State Sources	\$ 90,793,327	90,430,830	1,084,078	1,484,973	48,981,361	40,764,131	(41,449,469)	54.16%	50.96%
FEDERAL SOURCES									
5900 Federal Sources Revenue	2,969,400	2,969,400	21,494	63,925	584,266	4,093,190	(2,385,134)	19.68%	110.07%
Total Revenues	\$ 162,474,938	161,240,325	2,620,490	2,817,595	115,251,835	112,142,444	(45,988,490)	71.48%	72.10%
EXPENDITURES									
11 Instruction	\$ 93,906,052	94,110,133	7,434,820	6,654,132	58,495,407	54,420,273	35,614,726	62.16%	61.77%
12 Instructional Resources & Media	1,730,627	1,730,627	127,558	128,032	1,001,368	924,216	729,259	57.86%	62.57%
13 Curriculum & Staff Development	3,296,964	3,300,405	226,023	214,813	1,790,838	1,641,384	1,509,567	54.26%	49.66%
21 Instructional Leadership	3,236,966	3,236,321	253,989	232,585	1,836,775	1,815,347	1,399,546	56.76%	53.22%
23 School Leadership	9,450,823	9,814,789	769,318	698,671	5,781,733	5,405,214	4,033,056	58.91%	56.76%
31 Guidance, Counseling & Evaluation	7,661,768	7,674,851	596,065	565,632	4,645,913	4,382,570	3,028,938	60.53%	61.89%
32 Social Work Services	403,668	402,168	34,583	31,921	252,493	247,010	149,675	62.78%	54.97%
33 Health Services	1,651,775	1,682,448	136,946	140,353	1,009,958	1,062,317	672,490	60.03%	65.39%
34 Student Transportation	4,017,993	4,022,246	291,750	297,246	2,154,323	3,306,060	1,867,923	53.56%	55.00%
35 Food Service	-	-	-	-	-	21,157	-	0.00%	100.00%
36 Extracurricular Activities	5,770,086	6,112,584	501,071	364,304	3,403,519	3,462,674	2,709,065	55.68%	59.49%
41 General Administration	6,089,657	6,106,269	359,930	387,031	3,303,493	3,614,387	2,802,776	54.10%	52.90%
51 Plant Maintenance & Operations	20,563,018	26,982,487	1,333,726	1,430,771	13,090,512	11,630,138	13,891,975	48.51%	49.56%
52 Security & Monitoring Services	4,351,661	4,403,551	289,820	299,853	2,635,697	2,572,605	1,767,854	59.85%	63.07%
53 Data Processing Services	3,559,527	3,949,077	136,035	158,545	3,003,813	3,382,922	945,264	76.06%	91.05%
61 Community Services	581,856	253,256	8,411	69,308	157,918	588,392	95,338	62.35%	56.30%
71 Debt Service	480,710	681,814	28,882	27,008	326,511	244,664	355,303	47.89%	76.94%
93 Shared Services Arrangements	325,000	325,000	-	-	-	-	325,000	0.00%	0.00%
95 Juvenile Justice Program	708,000	708,000	-	-	467,881	451,908	240,119	66.08%	81.42%
97 Payments to Tax Increment Fund	108,580	108,580	-	-	99,503	76,822	9,077	91.64%	43.90%
99 Other Intergovernmental Charges	985,546	985,546	-	-	687,607	643,621	297,939	69.77%	68.84%
Total Expenditures	\$ 168,880,277	176,590,152	12,528,927	11,700,204	104,145,260	99,893,681	72,444,892	58.98%	59.37%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (6,405,339)	(15,349,827)	(9,908,438)	(8,882,610)	11,106,575	12,248,763	26,456,402		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	1,425,448	24,984	12,044	32,683,869	204,084	31,258,421		
8900 Other Uses	(298,171)	(298,171)	-	-	-	-	(298,171)		
Total Other Financing Source (Uses)	\$ (298,171)	1,127,277	24,984	12,044	32,683,869	204,084	30,960,250		
Total Changes in Fund Balances	\$ (6,703,510)	(14,222,550)	(9,883,454)	(8,870,566)	43,790,444	12,452,848	58,012,994		
Fund Balances, Beginning	50,940,275	66,377,153			66,377,153	65,148,265	-		
Fund Balances, Ending	\$ 44,236,765	52,154,603			110,167,597	77,601,113	58,012,994		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
GENERAL FUND
For the Period Ended March 31, 2026

	Payroll Costs 6100	Purchased & Contracted Services 6200	Supplies & Materials 6300	Other Operating Costs 6400	Debt Services 6500	Capital Outlay 6600	Total Year-to-Date 3/31/2026 6000	(Memo) Total Year-to-Date 3/31/2025 6000
11 Instruction	\$ 54,202,941	3,217,896	1,143,390	307,618	-	6,820	58,878,665	54,804,017
12 Instructional Resources & Media	931,276	-	70,597	10,809	-	-	1,012,682	927,192
13 Curriculum & Staff Development	1,581,007	154,699	28,023	94,403	-	-	1,858,132	1,661,825
21 Instructional Leadership	1,716,885	19,609	57,861	72,831	-	-	1,867,186	1,838,046
23 School Leadership	5,640,577	51,895	48,214	69,426	-	-	5,810,112	5,453,536
31 Guidance, Counseling & Evaluation	4,425,077	96,778	107,237	26,650	-	-	4,655,742	4,406,177
32 Social Work Services	248,727	-	20	3,908	-	-	252,655	247,010
33 Health Services	998,977	2,277	30,464	2,037	-	-	1,033,755	1,065,317
34 Student Transportation	2,133,182	80,172	455,243	(392,524)	-	11,736	2,287,810	3,411,375
35 Child Nutrition	-	-	-	-	-	-	-	21,157
36 Co/Extracurricular Activities	1,933,974	727,329	392,926	784,916	-	-	3,839,145	3,810,646
41 General Administration	2,344,971	564,761	187,615	316,031	-	-	3,413,377	3,747,572
51 Plant Maintenance & Operations	5,836,026	6,488,583	1,067,750	2,074,755	-	234,820	15,701,933	13,352,492
52 Security & Monitoring Services	1,864,657	403,122	237,509	36,437	-	301,794	2,843,519	2,796,265
53 Data Processing Services	935,161	223,402	1,461,501	14,755	-	458,885	3,093,704	3,828,540
61 Community Services	59,438	94,000	2,427	2,399	-	-	158,264	631,492
71 Debt Service	-	-	-	-	391,618	-	391,618	248,250
81 Facilities Acquisition & Construction	-	-	-	-	-	-	-	-
93 Shared Services Arrangements	-	-	-	-	-	-	-	-
95 Juvenile Justice Program	-	-	-	467,881	-	-	467,881	451,908
97 Payments to Tax Increment Fund	-	-	-	99,503	-	-	99,503	76,822
99 Other Intergovernmental Charges	-	687,607	-	-	-	-	687,607	643,621
Total Expenditures & Encumbered Funds	\$ 84,852,876	12,812,130	5,290,776	3,991,836	391,618	1,014,055	108,353,291	103,423,260

Waco Independent School District
BALANCE SHEET
CHILD NUTRITION FUND
As of March 31, 2026

ASSETS

Cash and Temporary Investments	\$ 9,165,474
Due from Other Governments	992,913
Accrued Interest	57,578
Due from Other Funds	1,040,155
Other Receivables	6,659
Inventories	-
Total Assets	<u>\$ 11,262,780</u>

LIABILITIES

Accounts Payable	\$ 1,306,719
Accrued Wages Payable	282,008
Due to Other Funds	-
Total Liabilities	<u>\$ 1,588,727</u>

FUND BALANCES

Restricted Fund Balance	\$ 9,674,053
Total Fund Balances	<u>\$ 9,674,053</u>
Total Liabilities and Fund Balances	<u>\$ 11,262,780</u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2026

CHILD NUTRITION FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 3/31/2026	Prior Year 3/31/2025	Current 3/31/2026	Prior Year 3/31/2025			
REVENUES									
LOCAL SOURCES									
5740 Other Local Revenue	\$ 186,370	186,370	3,506	31,080	155,133	206,435	(31,237)	83.24%	317.59%
5750 Extracurricular Activities	650,435	650,435	48,406	58,756	350,650	468,293	(299,785)	53.91%	85.14%
Total Local Sources	\$ 836,805	836,805	51,912	89,836	505,783	674,728	(331,022)	60.44%	109.71%
STATE SOURCES									
5820 Other State Program (TEA)	\$ 42,235	42,235	-	42,235	-	42,235	(42,235)	0.00%	0.00%
Total State Sources	\$ 42,235	42,235	-	42,235	-	42,235	(42,235)	0.00%	0.00%
FEDERAL SOURCES									
5900 Federal Sources Revenue	\$ 10,763,972	10,763,972	1,041,318	792,101	7,565,374	7,758,648	(3,198,598)	70.28%	71.60%
Total Revenues	\$ 11,643,012	11,643,012	1,093,231	924,172	8,071,157	8,475,611	(3,571,855)	69.32%	73.77%
EXPENDITURES									
35 Food Services	\$ 11,643,012	13,264,195	858,699	924,429	6,622,961	7,544,286	6,641,234	49.93%	54.32%
Total Expenditures	\$ 11,643,012	13,264,195	858,699	924,429	6,622,961	7,544,286	6,641,234	49.93%	54.32%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	(1,621,183)	234,531	(257)	1,448,196	931,325	3,069,379		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	-	10,661	49,927	10,661	49,927	10,661		
Total Other Financing Sources (Uses)	\$ -	-	10,661	49,927	10,661	49,927	10,661		
Total Changes in Fund Balances	\$ -	(1,621,183)	245,192	49,670	1,458,857	981,252	3,080,040		
Fund Balances, Beginning	7,320,007	8,215,196			8,215,196	7,704,506	-		
Fund Balances, Ending	\$ 7,320,007	6,594,013			9,674,053	8,685,758	3,080,040		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
CHILD NUTRITION FUND
For the Period Ended March 31, 2026

							<i>(Memo)</i>
	<u>Payroll Costs</u>	<u>Purchased & Contracted Services</u>	<u>Supplies & Materials</u>	<u>Other Operating Costs</u>	<u>Capital Outlay</u>	<u>Total Year-to-Date 3/31/2026</u>	<u>Total Year-to-Date 3/31/2025</u>
	6100	6200	6300	6400	6600	6000	6000
35 Food Services	\$ 2,604,406	3,202,131	900,393	125,040	1,880,293	8,712,264	8,894,096
Total Expenditures & Encumbered Funds	<u>\$ 2,604,406</u>	<u>3,202,131</u>	<u>900,393</u>	<u>125,040</u>	<u>1,880,293</u>	<u>8,712,264</u>	<u>8,894,096</u>

Waco Independent School District
BALANCE SHEET
DEBT SERVICE FUND
As of March 31, 2026

ASSETS	
Cash and Temporary Investments	\$ 21,763,672
Property Taxes Receivable, Net of Allowance of \$423,355	565,184
Due from Other Governments	46,957
Total Assets	<u><u>\$ 22,375,813</u></u>
 LIABILITIES	
Due to Other Governments	-
Total Liabilities	<u><u>\$ -</u></u>
 DEFERRED INFLOWS OF RESOURCES	
Unavailable Revenues - Property Taxes	\$ 565,184
Total Deferred Inflows of Resources	<u><u>\$ 565,184</u></u>
 FUND BALANCES	
Restricted Fund Balance	\$ 21,810,629
Total Fund Balances	<u><u>\$ 21,810,629</u></u>
Total Liabilities and Fund Balances	<u><u>\$ 22,375,813</u></u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2026

DEBT SERVICE FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 3/31/2026	Prior Year 3/31/2025	Current 3/31/2026	Prior Year 3/31/2025			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 21,584,124	21,584,124	368,101	296,983	21,037,283	23,497,883	(546,841)	97.47%	99.86%
5740 Other Local Revenue	454,261	454,261	66,623	81,218	310,343	352,438	(143,918)	68.32%	332.49%
Total Local Sources	\$ 22,038,385	22,038,385	434,724	378,201	21,347,625	23,850,321	(690,760)	96.87%	100.90%
STATE SOURCES									
5820 Other State Program (TEA)	\$ 3,873,340	3,873,340	-	-	2,806,498	2,593,259	(1,066,842)	72.46%	109.94%
Total State Sources	\$ 3,873,340	3,873,340	-	-	2,806,498	2,593,259	(1,066,842)	72.46%	109.94%
Total Revenues	\$ 25,911,725	25,911,725	434,724	378,201	24,154,123	26,443,580	(1,757,602)	93.22%	101.72%
EXPENDITURES									
71 Debt Service	\$ 26,115,742	26,115,742	-	800	7,931,146	8,055,696	18,184,596	30.37%	31.04%
97 Payments to Tax Increment Fund	33,526	33,526	-	-	35,334	33,578	(1,808)	105.39%	73.00%
Total Expenditures	\$ 26,149,268	26,149,268	-	800	7,966,480	8,089,274	18,182,788	30.47%	31.12%
Total Changes in Fund Balances	\$ (237,543)	(237,543)	434,724	377,401	16,187,643	18,354,306	16,425,186		
Fund Balances, Beginning	5,334,388	5,622,986			5,622,986	3,964,079	-		
Fund Balances, Ending	\$ 5,096,845	5,385,443			21,810,629	22,318,385	16,425,186		

Waco Independent School District
Statement of Net Position
Proprietary Fund
As of March 31, 2026

	Governmental Activities ----- Internal Service Fund
Assets	
Current assets:	
Due from other funds	\$ 3,069,190
Other receivables	-
Prepaid items-health insurance	607,508
Total assets	\$ 3,676,697
Liabilities	
Current liabilities:	
Accounts payable	221,990
Other current liabilities	\$ 1,662,336
Total current liabilities	\$ 1,884,326
Total liabilities	\$ 1,884,326
Net position	
Unrestricted net position	\$ 1,792,371
Total net position	\$ 3,676,697

Waco Independent School District
Statement of Revenues, Expenses, and Changes in Net Position
Budget and Actual
For the Period Ended March 31, 2026

Proprietary Fund
Governmental Activities - Internal Service Fund

	Budget	(Memo)		(Memo)		Difference Budget to Current Year-to-Date	CY YTD As % of Budget	PY YTD As % of Budget
		Monthly		Year-to-Date				
		Current 3/31/2026	Prior Year 3/31/2025	Current 3/31/2026	Prior Year 3/31/2025			
Operating revenues:								
Employee contributions:								
Group health	\$ 3,882,886	303,918	\$ 313,138	2,108,718	\$ 2,187,863	(1,774,168)	54.31%	57.70%
Assessments to other funds:								
Group health	11,514,055	1,023,795	950,004	6,772,894	5,931,549	(4,741,161)	58.82%	54.38%
Unemployment	66,387	6,124	7,055	43,056	53,446	(23,331)	64.86%	74.13%
Workers compensation	781,564	66,534	73,466	469,189	545,705	(312,375)	60.03%	65.13%
Wellness Program	-	-	-	50,500	43,758	50,500	0.00%	87.52%
Prescription drug rebates	2,971,655	-	742,296	712,197	1,478,949	(2,259,458)	23.97%	66.36%
Insurance recovery	-	-	-	7,604	-	7,604	0.00%	0.00%
Total operating revenues	<u>\$ 19,216,547</u>	<u>1,400,371</u>	<u>2,085,959</u>	<u>10,164,159</u>	<u>10,241,271</u>	<u>(9,052,388)</u>	<u>52.89%</u>	<u>57.25%</u>
Operating expenses:								
Administrative fees	\$ 1,281,156	224,510	71,236	837,423	802,956	443,733	65.36%	57.44%
Claims expense:								
Medical claims	7,477,484	943,546	630,268	4,547,182	3,348,251	2,930,302	60.81%	46.23%
Prescription drug claims	8,186,098	559,645	542,779	3,592,463	3,945,862	4,593,635	43.88%	59.47%
Unemployment	75,177	-	-	47,228	25,805	27,949	62.82%	32.26%
Workers compensation	604,550	578	19,353	125,364	207,961	479,186	20.74%	33.59%
Stop-loss insurance	2,129,264	204,864	167,211	1,264,142	1,104,553	865,122	59.37%	58.71%
Wellness Program	-	-	-	-	38,478	-	0.00%	121.79%
Total operating expenses	<u>\$ 19,753,729</u>	<u>1,933,142</u>	<u>1,430,846</u>	<u>10,413,802</u>	<u>9,473,865</u>	<u>9,339,927</u>	<u>52.72%</u>	<u>52.96%</u>
Change in net position	\$ (537,182)	<u>(532,771)</u>	<u>655,113</u>	(249,643)	767,405	287,539		
Net position:								
Net position, beginning	\$ 3,005,465			2,042,014	1,640,250	(963,451)		
Net position, ending	<u>\$ 2,468,283</u>			<u>1,792,371</u>	<u>2,407,655</u>	<u>(675,912)</u>		

Waco Independent School District
Statement of Cash Flows
For the Period Ended March 31, 2026

Proprietary Fund

	Governmental Activities ----- Internal Service Fund
Cash flows from operating activities:	
Cash received from employee contributions	\$ 303,918
Cash received from assessments to other funds	1,629,224
Cash received from prescription drug rebates	-
Cash received from insurance recoveries	-
Cash received from insurance for wellness plan	-
Cash payments for claims	(1,503,768)
Cash payments for stop loss premiums	(204,864)
Cash payments for professional and contracted services	(224,510)
Net cash provided by operating activities	\$ 0
Net increase in cash and cash equivalents	\$ 0
Cash and cash equivalents at beginning of year	-
Cash and cash equivalents at end of year	\$ 0
Reconciliation of operating income to net cash provided by operating activities:	
Operating gain (loss)	\$ (532,771)
Effects of increases and decreases in current assets and liabilities:	
Decrease in receivables	(1,237,856)
Decrease in prepaid items	241,357
Decrease in accounts payable	1,529,270
Net cash provided by operating activities	\$ 0

Waco Independent School District
BALANCE SHEET
GENERAL FUND
As of February 28, 2026

ASSETS

Cash and Temporary Investments	136,540,014
Property Taxes Receivable, Net of Allowance of \$1,362,782	1,942,709
Due from Other Governments	3,793,340
Accrued Interest	115,873
Due from Other Funds	
Other Receivables	103,090
Inventories	325,974
Deferred Expenditures	<u>3,108</u>
Total Assets	<u><u>\$ 142,824,107</u></u>

LIABILITIES

Accounts Payable	\$ 2,006,304
Other Current Liabilities	
Payroll Withholdings and Contributions Payable	1,660,972
Accrued Wages Payable	12,773,576
Due to Other Funds	4,315,608
Due to Other Governments	
Unearned Revenue	<u>11,965</u>
Total Liabilities	<u><u>\$ 20,768,425</u></u>

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	<u>\$ 1,942,709</u>
Total Deferred Inflows of Resources	<u><u>\$ 1,942,709</u></u>

FUND BALANCES

Nonspendable Fund Balance	\$ 329,082.33
Committed Fund Balance	316,660
Unassigned Fund Balance	<u>119,467,230</u>
Total Fund Balances	<u><u>\$ 120,112,973</u></u>
Total Liabilities and Fund Balances	<u><u>\$ 142,824,107</u></u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended February 28, 2026

GENERAL FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 2/28/2026	Prior Year 2/28/2025	Current 2/28/2026	Prior Year 2/28/2025			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 64,323,431	64,323,431	18,094,508	10,090,637	60,875,738	62,975,379	(3,447,693)	94.64%	93.60%
5720 Services to Other Districts	75,000	75,000	9,224	8,265	53,283	48,312	(21,717)	71.04%	62.74%
5730 Tuition & Fees	130,000	130,000	9,855	20,463	60,301	105,417	(69,699)	46.39%	70.28%
5740 Other Local Revenue	3,306,080	2,390,311	470,863	375,752	2,434,234	2,101,914	43,923	101.84%	59.15%
5750 Extracurricular Activities	535,100	535,100	47,161	31,009	369,506	383,147	(165,594)	69.05%	100.99%
5760 Intermediate Source (C.E.D.)	342,600	342,600	377,372	401,567	377,372	401,567	34,772	110.15%	105.40%
Total Local Sources	\$ 68,712,211	67,796,442	19,008,984	10,927,693	64,170,434	66,015,735	(3,626,008)	94.65%	91.91%
STATE SOURCES									
5810 Per Capita & FSP Act	\$ 82,770,806	82,408,309	192,207	253,793	44,294,798	35,724,712	(38,113,511)	53.75%	49.45%
5820 Other State Program (TEA)	-	-	-	-	2,173	-	2,173	0.00%	0.00%
5830 Other State Program	8,022,521	8,022,521	601,574	600,794	3,600,312	3,554,446	(4,422,209)	44.88%	45.92%
Total State Sources	\$ 90,793,327	90,430,830	793,781	854,587	47,897,283	39,279,158	(42,533,547)	52.97%	49.11%
FEDERAL SOURCES									
5900 Federal Sources Revenue	2,969,400	2,969,400	93,458	1,433,448	562,773	3,144,025	(2,406,627)	18.95%	84.54%
Total Revenues	\$ 162,474,938	161,196,672	19,896,223	13,215,728	112,630,490	108,438,918	(48,566,182)	69.87%	69.72%
EXPENDITURES									
11 Instruction	\$ 93,906,052	94,110,133	8,215,860	7,712,746	51,058,796	47,682,475	43,051,337	54.25%	54.12%
12 Instructional Resources & Media	1,730,627	1,730,627	137,402	147,529	873,810	796,103	856,818	50.49%	53.90%
13 Curriculum & Staff Development	3,296,964	3,300,405	249,166	245,194	1,564,815	1,423,658	1,735,590	47.41%	43.11%
21 Instructional Leadership	3,236,966	3,236,321	270,409	245,539	1,582,442	1,581,329	1,653,879	48.90%	46.34%
23 School Leadership	9,450,823	9,814,789	854,487	804,212	5,012,046	4,705,701	4,802,743	51.07%	49.42%
31 Guidance, Counseling & Evaluation	7,661,768	7,674,851	660,239	653,339	4,049,763	3,815,889	3,625,088	52.77%	53.89%
32 Social Work Services	403,668	402,168	37,362	36,618	217,910	214,829	184,258	54.18%	47.81%
33 Health Services	1,651,775	1,682,448	149,369	155,458	873,011	920,029	809,437	51.89%	56.63%
34 Student Transportation	4,017,993	4,022,246	264,425	1,042,605	1,867,796	3,049,906	2,154,450	46.44%	50.74%
35 Food Service	-	-	-	-	-	21,157	-	0.00%	100.00%
36 Extracurricular Activities	5,770,086	6,112,584	449,076	413,623	2,894,536	3,044,062	3,218,048	47.35%	53.36%
41 General Administration	6,089,657	6,106,269	407,010	435,104	2,938,563	3,177,238	3,167,706	48.12%	46.50%
51 Plant Maintenance & Operations	20,563,018	26,218,418	1,643,662	1,159,434	11,704,289	9,936,785	14,514,129	44.64%	42.34%
52 Security & Monitoring Services	4,351,661	4,403,551	351,735	339,036	2,345,877	2,256,727	2,057,674	53.27%	55.33%
53 Data Processing Services	3,559,527	3,949,077	201,625	143,468	2,867,778	2,339,783	1,081,299	72.62%	62.97%
61 Community Services	581,856	253,256	10,174	83,347	149,506	516,011	103,750	59.03%	49.35%
71 Debt Service	480,710	681,814	28,882	27,008	297,629	217,656	384,185	43.65%	68.45%
93 Shared Services Arrangements	325,000	325,000	-	-	-	-	325,000	0.00%	0.00%
95 Juvenile Justice Program	708,000	708,000	71,977	-	467,881	371,394	240,119	66.08%	66.92%
97 Payments to Tax Increment Fund	108,580	108,580	-	-	99,503	76,822	9,077	91.64%	43.90%
99 Other Intergovernmental Charges	985,546	985,546	234,626	218,355	687,607	643,621	297,939	69.77%	68.84%
Total Expenditures	\$ 168,880,277	175,826,083	14,237,488	13,862,614	91,553,556	86,791,174	84,272,527	52.07%	51.62%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (6,405,339)	(14,629,411)	5,658,735	(646,886)	21,076,934	21,647,745	35,706,345		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	2,189,517	-	-	32,658,885	192,041	30,469,368		
8900 Other Uses	(298,171)	(298,171)	-	-	-	-	(298,171)		
Total Other Financing Source (Uses)	\$ (298,171)	1,891,346	-	-	32,658,885	192,041	30,171,197		
Total Changes in Fund Balances	\$ (6,703,510)	(12,738,065)	5,658,735	(646,886)	53,735,819	21,839,786	66,473,884		
Fund Balances, Beginning	50,940,275	66,377,153			66,377,153	65,148,265	-		
Fund Balances, Ending	\$ 44,236,765	53,639,088			120,112,973	86,988,050	66,473,884		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
GENERAL FUND
For the Period Ended February 28, 2026

	Payroll Costs 6100	Purchased & Contracted Services 6200	Supplies & Materials 6300	Other Operating Costs 6400	Debt Services 6500	Capital Outlay 6600	Total Year-to-Date 2/28/2026 6000	(Memo) Total Year-to-Date 2/28/2025 6000
11 Instruction	\$ 46,936,247	3,117,964	1,117,663	267,994	-	6,820	51,446,688	47,896,344
12 Instructional Resources & Media	807,125	-	68,288	7,405	-	-	882,818	798,199
13 Curriculum & Staff Development	1,366,955	154,391	27,659	87,754	-	-	1,636,760	1,457,064
21 Instructional Leadership	1,474,597	19,698	51,676	66,645	-	-	1,612,615	1,617,488
23 School Leadership	4,882,124	45,925	44,350	63,542	-	-	5,035,941	4,740,961
31 Guidance, Counseling & Evaluation	3,834,318	95,667	106,722	24,863	-	-	4,061,571	3,851,950
32 Social Work Services	214,745	-	5	3,159	-	-	217,910	215,511
33 Health Services	863,481	2,277	29,111	2,037	-	-	896,906	928,400
34 Student Transportation	1,829,458	76,941	417,387	(325,748)	-	11,736	2,009,774	3,138,685
35 Child Nutrition	-	-	-	-	-	-	-	21,157
36 Co/Extracurricular Activities	1,611,438	680,583	380,848	686,989	-	-	3,359,857	3,259,264
41 General Administration	2,038,961	526,102	178,527	298,366	-	-	3,041,956	3,309,090
51 Plant Maintenance & Operations	4,970,740	6,053,125	1,005,715	2,070,368	-	234,820	14,334,768	11,775,366
52 Security & Monitoring Services	1,622,248	401,605	228,923	34,148	-	301,794	2,588,718	2,558,257
53 Data Processing Services	807,200	217,564	1,460,312	14,565	-	458,885	2,958,525	2,829,729
61 Community Services	51,446	94,000	2,837	2,179	-	-	150,462	570,015
71 Debt Service	-	-	-	-	362,736	-	362,736	217,656
81 Facilities Acquisition & Construction	-	-	-	-	-	-	-	-
93 Shared Services Arrangements	-	-	-	-	-	-	-	-
95 Juvenile Justice Program	-	-	-	467,881	-	-	467,881	371,394
97 Payments to Tax Increment Fund	-	-	-	99,503	-	-	99,503	76,822
99 Other Intergovernmental Charges	-	687,607	-	-	-	-	687,607	643,621
Total Expenditures & Encumbered Funds	\$ 73,311,084	12,173,449	5,120,024	3,871,648	362,736	1,014,055	95,852,997	90,276,972

Waco Independent School District
BALANCE SHEET
CHILD NUTRITION FUND
As of February 28, 2026

ASSETS

Cash and Temporary Investments	\$ 9,626,158
Due from Other Governments	1,130,974
Accrued Interest	44,868
Other Receivables	6,659
Total Assets	<u>\$ 10,808,659</u>

LIABILITIES

Accounts Payable	\$ 895,135
Accrued Wages Payable	272,460
Due to Other Funds	90,701
Total Liabilities	<u>\$ 1,258,296</u>

FUND BALANCES

Restricted Fund Balance	\$ 9,550,363
Total Fund Balances	<u>\$ 9,550,363</u>
Total Liabilities and Fund Balances	<u>\$ 10,808,659</u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended February 28, 2026

CHILD NUTRITION FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget	
			Monthly		Year-to-Date					
			Current 2/28/2026	Prior Year 2/28/2025	Current 2/28/2026	Prior Year 2/28/2025				
REVENUES										
LOCAL SOURCES										
5740	Other Local Revenue	\$ 186,370	186,370	25,577	28,620	151,627	175,355	(34,743)	81.36%	269.78%
5750	Extracurricular Activities	650,435	650,435	49,605	64,595	302,244	409,538	(348,191)	46.47%	74.46%
	Total Local Sources	\$ 836,805	836,805	75,182	93,215	453,871	584,892	(382,934)	54.24%	95.10%
STATE SOURCES										
5820	Other State Program (TEA)	\$ 42,235	42,235	-	-	-	-	(42,235)	0.00%	0.00%
	Total State Sources	\$ 42,235	42,235	-	-	-	-	(42,235)	0.00%	0.00%
FEDERAL SOURCES										
5900	Federal Sources Revenue	\$ 10,763,972	10,763,972	1,095,204	984,072	6,524,056	6,758,532	(4,239,916)	60.61%	62.37%
	Total Revenues	\$ 11,643,012	11,643,012	1,170,386	1,077,287	6,977,927	7,343,424	(4,665,085)	59.93%	63.91%
EXPENDITURES										
35	Food Services	\$ 11,643,012	13,264,195	940,186	955,157	5,642,759	6,724,901	7,621,436	42.54%	48.42%
	Total Expenditures	\$ 11,643,012	13,264,195	940,186	955,157	5,642,759	6,724,901	7,621,436	42.54%	48.42%
	Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	(1,621,183)	230,200	122,130	1,335,167	618,523	2,956,350		
OTHER FINANCING SOURCES (USES)										
7900	Other Sources	-	-	-	-	-	-	-		
	Total Other Financing Sources (Uses)	\$ -	-	-	-	-	-	-		
	Total Changes in Fund Balances	\$ -	(1,621,183)	230,200	122,130	1,335,167	618,523	2,956,350		
	Fund Balances, Beginning	7,320,007	8,215,196			8,215,196	7,704,506	-		
	Fund Balances, Ending	\$ 7,320,007	6,594,013			9,550,363	8,323,029	2,956,350		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
CHILD NUTRITION FUND
For the Period Ended February 28, 2026

							<i>(Memo)</i>
	<u>Payroll Costs</u>	<u>Purchased & Contracted Services</u>	<u>Supplies & Materials</u>	<u>Other Operating Costs</u>	<u>Capital Outlay</u>	<u>Total Year-to-Date 2/28/2026</u>	<u>Total Year-to-Date 2/28/2025</u>
	6100	6200	6300	6400	6600	6000	6000
35 Food Services	\$ 2,240,675	3,102,892	826,855	124,079	1,880,293	8,174,795	8,110,800
Total Expenditures & Encumbered Funds	<u>\$ 2,240,675</u>	<u>3,102,892</u>	<u>826,855</u>	<u>124,079</u>	<u>1,880,293</u>	<u>8,174,795</u>	<u>8,110,800</u>

Waco Independent School District
BALANCE SHEET
DEBT SERVICE FUND
As of February 28, 2026

ASSETS

Cash and Temporary Investments	\$ 21,366,836
Property Taxes Receivable, Net of Allowance of \$423,355	565,184
Due from Other Governments	46,957
Total Assets	<u>\$ 21,978,977</u>

LIABILITIES

Accounts Payable	\$ 800
Due to Other Funds	\$ 37,089
Total Liabilities	<u>\$ 37,889</u>

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	\$ 565,184
Total Deferred Inflows of Resources	<u>\$ 565,184</u>

FUND BALANCES

Restricted Fund Balance	\$ 21,375,904
Total Fund Balances	<u>\$ 21,375,904</u>
Total Liabilities and Fund Balances	<u>\$ 21,978,977</u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended February 28, 2026

DEBT SERVICE FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 2/28/2026	Prior Year 2/28/2025	Current 2/28/2026	Prior Year 2/28/2025			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 21,584,124	21,584,124	6,136,851	3,718,563	20,669,182	23,200,900	(914,942)	95.76%	98.59%
5740 Other Local Revenue	454,261	454,261	62,385	78,757	243,719	271,220	(210,542)	53.65%	255.87%
Total Local Sources	\$ 22,038,385	22,038,385	6,199,237	3,797,320	20,912,901	23,472,120	(1,125,484)	94.89%	99.30%
STATE SOURCES									
5820 Other State Program (TEA)	\$ 3,873,340	3,873,340	-	-	2,806,498	2,593,259	(1,066,842)	72.46%	109.94%
Total State Sources	\$ 3,873,340	3,873,340	-	-	2,806,498	2,593,259	(1,066,842)	72.46%	109.94%
Total Revenues	\$ 25,911,725	25,911,725	6,199,237	3,797,320	23,719,399	26,065,379	(2,192,326)	91.54%	100.26%
EXPENDITURES									
71 Debt Service	\$ 26,115,742	26,115,742	7,928,671	8,053,246	7,931,146	8,054,896	18,184,596	30.37%	31.04%
97 Payments to Tax Increment Fund	33,526	33,526	-	-	35,334	33,578	(1,808)	105.39%	73.00%
Total Expenditures	\$ 26,149,268	26,149,268	7,928,671	8,053,246	7,966,480	8,088,474	18,182,788	30.47%	31.11%
Total Changes in Fund Balances	\$ (237,543)	(237,543)	(1,729,434)	(4,255,926)	15,752,919	17,976,905	15,990,462		
Fund Balances, Beginning	5,334,388	5,622,986			5,622,986	3,964,079	-		
Fund Balances, Ending	\$ 5,096,845	5,385,443			21,375,904	21,940,984	15,990,462		

Waco Independent School District
Statement of Net Position
Proprietary Fund
As of February 28, 2026

	Governmental Activities ----- Internal Service Fund
Assets	
Current assets:	
Due from other funds	\$ 3,326,380
Other receivables	-
Prepaid items-health insurance	848,865
Total assets	\$ 4,175,245
Liabilities	
Current liabilities:	
Accounts payable	133,066
Other current liabilities	\$ 1,662,336
Total current liabilities	\$ 1,795,402
Total liabilities	\$ 1,795,402
Net position	
Unrestricted net position	\$ 2,379,843
Total net position	\$ 4,175,245

Waco Independent School District
Statement of Revenues, Expenses, and Changes in Net Position
Budget and Actual
For the Period Ended February 28, 2026

Proprietary Fund
Governmental Activities - Internal Service Fund

	Budget	(Memo)		(Memo)		Difference Budget to Current Year-to-Date	CY YTD As % of Budget	PY YTD As % of Budget
		Monthly		Year-to-Date				
		Current 2/28/2026	Prior Year 2/28/2025	Current 2/28/2026	Prior Year 2/28/2025			
Operating revenues:								
Employee contributions:								
Group health	\$ 3,882,886	311,845	\$ 307,207	1,804,801	\$ 1,874,724	(2,078,085)	46.48%	49.44%
Assessments to other funds:								
Group health	11,514,055	1,026,086	950,940	5,749,757	4,984,281	(5,764,298)	49.94%	45.70%
Unemployment	66,387	6,085	7,092	36,932	46,391	(29,455)	55.63%	64.34%
Workers compensation	781,564	65,920	75,170	402,655	472,239	(378,909)	51.52%	56.36%
Wellness Program	-	-	7,396	50,500	43,758	50,500	0.00%	87.52%
Prescription drug rebates	2,971,655	-	1,650	712,197	736,652	(2,259,458)	23.97%	33.05%
Insurance recovery	-	-	-	7,604	-	7,604	0.00%	0.00%
Total operating revenues	<u>\$ 19,216,547</u>	<u>1,409,937</u>	<u>1,349,454</u>	<u>8,764,446</u>	<u>8,158,047</u>	<u>(10,452,101)</u>	<u>45.61%</u>	<u>45.61%</u>
Operating expenses:								
Administrative fees	\$ 1,281,156	60,066	74,844	558,870	731,720	722,286	43.62%	52.34%
Claims expense:								
Medical claims	7,477,484	601,511	511,589	3,603,637	2,717,983	3,873,847	48.19%	37.52%
Prescription drug claims	8,186,098	433,490	472,251	3,032,818	3,403,083	5,153,280	37.05%	51.29%
Unemployment	75,177	-	-	47,228	10,922	27,949	62.82%	13.65%
Workers compensation	604,550	20,429	-	124,786	159,255	479,764	20.64%	25.72%
Stop-loss insurance	2,129,264	203,207	163,883	1,059,278	937,343	1,069,986	49.75%	49.82%
Wellness Program	-	-	-	-	38,478	-	0.00%	121.79%
Total operating expenses	<u>\$ 19,753,729</u>	<u>1,318,703</u>	<u>1,222,568</u>	<u>8,426,618</u>	<u>7,998,784</u>	<u>11,327,111</u>	<u>42.66%</u>	<u>44.72%</u>
Change in net position	\$ (537,182)	<u>91,234</u>	<u>126,886</u>	<u>337,828</u>	<u>159,263</u>	<u>875,010</u>		
Net position:								
Net position, beginning	\$ 3,005,465			2,042,014	1,640,250	(963,451)		
Net position, ending	<u>\$ 2,468,283</u>			<u>2,379,843</u>	<u>1,799,513</u>	<u>(88,441)</u>		

Waco Independent School District
Statement of Cash Flows
For the Period Ended February 28, 2026

Proprietary Fund

	Governmental Activities Internal Service Fund
Cash flows from operating activities:	
Cash received from employee contributions	\$ 311,845
Cash received from assessments to other funds	1,006,858
Cash received from prescription drug rebates	-
Cash received from insurance recoveries	-
Cash received from insurance for wellness plan	-
Cash payments for claims	(1,055,430)
Cash payments for stop loss premiums	(203,207)
Cash payments for professional and contracted services	(60,066)
Net cash provided by operating activities	\$ 0
Net increase in cash and cash equivalents	\$ 0
Cash and cash equivalents at beginning of year	-
Cash and cash equivalents at end of year	\$ 0
Reconciliation of operating income to net cash provided by operating activities:	
Operating gain (loss)	\$ 91,234
Effects of increases and decreases in current assets and liabilities:	
Decrease in receivables	(1,533,844)
Decrease in prepaid items	148,456
Decrease in accounts payable	1,294,154
Net cash provided by operating activities	\$ 0

Waco Independent School District
TAX COLLECTION REPORT
For the Quarter Ended February 28, 2026

	Year-to-Date	
	Current	Prior Year
	2/28/2026	2/28/2025
Certified Taxable Value	\$ 8,786,598,844	\$ 9,220,525,177
Cumulative Value Adjustments	(33,675,111)	(68,618,714)
Adjusted Taxable Value	<u>\$ 8,752,923,733</u>	<u>\$ 9,151,906,463</u>
Tax Rate	<u>\$ 1.026600</u>	<u>\$ 1.048940</u>
Paid Accounts	<u>37,877</u>	<u>37,877</u>

	Quarter		Year-to-Date	
	Current	Prior Year	Current	Prior Year
	2/28/2026	2/28/2025	2/28/2026	2/28/2025
Collections / (Refunds):				
Current Year	\$ 73,982,979	\$ 78,835,467	80,833,231	85,751,699
Prior Years	353,044	26,230	488,463	178,556
Penalties & Interest	221,576	217,755	358,062	356,424
Other	115,248	73,798	236,709	197,987
Total Collections	<u>\$ 74,672,846</u>	<u>\$ 79,153,251</u>	<u>81,916,465</u>	<u>86,484,665</u>

Disbursements:				
Payments to Tax Increment Fund	\$ (6,207)	\$ 23,565	7,111	22,744
Attorney Fees	(115,248)	(73,798)	(236,709)	(197,987)
Appraisal Commission Fees	(4,216)	(5,531)	(4,874)	(6,082)
Total Disbursements	<u>\$ (125,671)</u>	<u>\$ (55,765)</u>	<u>(234,471)</u>	<u>(181,325)</u>
Net Cash Inflow	<u>\$ 74,547,176</u>	<u>\$ 79,097,486</u>	<u>81,681,994</u>	<u>86,303,340</u>

Collections as a Percent of Original Levy:				
Current Collections	84.3%	80.9%	92.1%	93.7%
Total Collections	84.7%	81.3%	92.7%	93.9%

	Current Year's Levy	Prior Years' Levies	Total
Taxes Receivable at Period End:			
Beginning Balance	\$ -	4,294,031	4,294,031
Tax Levy	87,758,964	-	87,758,964
Levy Adjustments	(1,140,177)	(524,610)	(1,664,787)
Levy (Paid) / Refunded	(80,833,231)	(488,463)	(81,321,694)
Ending Balance	<u>\$ 5,785,556</u>	<u>3,280,958</u>	<u>9,066,514</u>

Sherry Smith
Acting Chief Financial Officer

P.O. Box 27, Waco, Texas 76703
Phone: 254-755-9452

April 15, 2026

Board of Trustees
Waco Independent School District
Waco, Texas

Following is the quarterly summary of cash and investments held by the school district as of February 28, 2026. As of that date, the District had approximately \$17.4 million in on demand deposits at Extraco Bank. Another \$26.8 million was deposited in other FDIC insured investments including: \$5.6 million in the Texas Range Certificate of Deposit program, \$11.7 million in a TFNB Insured Deposit Program, and \$9.5 million in a Landing Rock Funds account. The Landing Rock Fund is a liquid investment alternative that combines no risk (100% FDIC insured) with a higher yield than we were achieving through the insured cash shelter account. The District's investments in public funds investment pools totaled \$155.1 million.

As of the end of February, accrued interest on investments totaled \$160,741.

Total cash and investments for the District as of February 28, 2026 was \$199.3 million. This is up \$33.2 million from total cash and investments at the end of the last quarter. During the quarter, the District expended approximately \$8.6 million in capital projects funds. Approximately \$21.3 million of the total cash and investments is restricted for debt service, \$9.6million for Child Nutrition Services, and \$28.1 million for capital projects funds.

Also attached is the cash flow projection for the quarter ending May 31, 2026. If you have any questions, please do not hesitate to call.



Sherry Smith
Acting Chief Finance Officer
Business and Financial Services


Waco Independent School District
CASH AND INVESTMENT REPORT
For the Quarter Ended February 28, 2026
REPORT OF INVESTMENT ACTIVITY

Description	Coupon or Average Rate of Return	Weighted Average Maturity or Maturity Date	Market Value 11/30/2025	Book Value 11/30/2025	Interest Earnings	Purchases & Transfers In	Sales & Transfers Out	Changes in Market Value	Market Value 2/28/2026	Book Value 2/28/2026	Accrued Interest
<u>CASH IN DEPOSITORY (EXTRACO):</u>											
Operating Revenues	3.300%		\$ 5,164,872	\$ 5,164,872	\$ 40,986				\$ 4,666,382	\$ 4,666,382	\$ -
Accounts Payable	3.300%		1,717,856	1,717,856	\$ 30,840				4,551,539	4,551,539	-
Payroll	3.300%		427,944	427,944	\$ 13,877				185,639	185,639	-
District Activity	3.300%		897,647	897,647	\$ 6,486				802,934	802,934	-
Child Nutrition Services	3.300%		713,002	713,002	\$ 14,212				3,331,708	3,331,708	-
Capital Projects 2022	3.300%		1,658,565	1,658,565	\$ 11,575				950,780	950,780	-
Capital Projects 2022B	3.300%		2,138,305	2,138,305	\$ 11,189				1,566,004	1,566,004	-
Capital Projects 2023	3.300%		1,866,034	1,866,034	\$ 14,602				1,371,668	1,371,668	-
Total Cash in Depository (Extraco)			14,584,225	14,584,225	143,768				17,426,653	17,426,653	-
<u>FDIC INSURED INVESTMENTS:</u>											
Texas Range-Certificate of Deposit Program											
General Fund			3,587,000	3,587,000	-	\$ -	\$ -	\$ -	3,587,000	3,587,000	115,873
Child Nutrition Services			2,000,000	2,000,000	-	-	-	-	2,000,000	2,000,000	44,868
Landing Rock-FDIC Insured Deposit Program											
General Fund	3.450%		6,371,889	6,371,889	54,955	-	-	-	6,426,844	6,426,844	-
Debt Service Fund	3.450%		3,041,706	3,041,706	26,234	-	-	-	3,067,940	3,067,940	-
TFNB-FDIC Insured Deposit Program	3.688%		8,116,971	8,116,971	77,548	-	-	-	8,194,519	8,194,519	-
TFNB-FDIC Insured Deposit Program	3.688%		3,463,996	3,463,996	33,094	-	-	-	3,497,091	3,497,091	-
Total Other FDIC Insured Investments			26,581,562	26,581,562	191,831	-	-	-	26,773,393	26,773,393	160,741
<u>PUBLIC FUNDS INVESTMENT POOLS</u>											
LONE STAR: (S&P Rating = AAAM)											
General Fund Corporate Overnight Plus	3.826%	58	29,719,841	29,719,841	288,507	-	-	-	30,008,348	30,008,348	-
General Fund Corporate Overnight Fund	3.801%	50	3,085,352	3,085,352	29,562	-	-	-	3,114,914	3,114,914	-
Government Overnight Fund											
General Fund	3.674%	25	619,386	619,386	5,710	-	-	-	625,096	625,096	-
Capital Projects 2022	3.674%	25	4,498,309	4,498,309	41,468	-	-	-	4,539,776	4,539,776	-
TEXAS CLASS: (S & P AAAM)											
General Fund	3.829%	49	3,057,361	3,057,361	29,367	-	-	-	3,086,729	3,086,729	-
Capital Projects 2022B	3.829%	49	4,693,881	4,693,881	21,098	-	(4,400,000)	-	314,979	314,979	-
TEXASDAILY: (S&P Rating = AAAM)											
General Fund	3.690%	48	14,751,166	14,751,166	136,660	-	-	-	14,887,826	14,887,826	-
Child Nutrition Services	3.690%	48	4,247,369	4,247,369	39,336	-	-	-	4,286,705	4,286,705	-
Capital Projects 2023	3.690%	48	52,772	52,772	489	-	-	-	53,261	53,261	-
Capital Projects 2023	3.690%	48	21,836,793	21,836,793	201,558	-	(2,762,007)	-	19,276,343	19,276,343	-
Debt Service Fund	3.690%	48	2,183	2,183	20	-	-	-	2,203	2,203	-
TEXPOOL: (S&P Rating = AAAM)											
General Fund	3.681%	39	34,006,087	34,006,087	409,683	76,929,293	(54,734,369)	-	56,610,694	56,610,694	-
Debt Service Fund	3.681%	39	4,324,526	4,324,526	121,917	21,737,573	(7,928,696)	-	18,255,320	18,255,320	-
Total for Public Funds Investment Pools			124,895,026	124,895,026	1,325,375	98,666,866	(69,825,072)	-	155,062,195	155,062,195	-
Total Cash and Cash Equivalents			166,060,813	166,060,813	1,660,974	98,666,866	(69,825,072)	-	199,262,241	199,262,241	160,741

Waco Independent School District
CASH AND INVESTMENT REPORT
 For the Quarter Ended February 28, 2026
REPORT OF INVESTMENT ACTIVITY

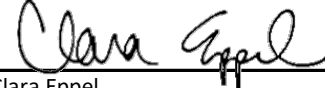
Description	Coupon or Average Rate of Return	Weighted Average Maturity or Maturity Date	Market Value 11/30/2025	Book Value 11/30/2025	Interest Earnings	Purchases & Transfers In	Sales & Transfers Out	Changes in Market Value	Market Value 2/28/2026	Book Value 2/28/2026	Accrued Interest
Total Cash, Cash Equivalents, and Investments			\$ 166,060,813	\$ 166,060,813	\$ 1,660,974	\$ 98,666,866	\$ (69,825,072)	\$ -	\$ 199,262,241	\$ 199,262,241	\$ 160,741

We believe the data presented for the quarter ended February 28, 2026 are accurate in all material respects, and are presented in a manner that fairly sets forth the investment standing of the Waco Independent School District. This report was prepared in compliance with the Waco Independent School District's Investment Policy and the Public Funds Investment Act of the State of Texas.



 Sherry Smith
 Acting Chief Financial Officer

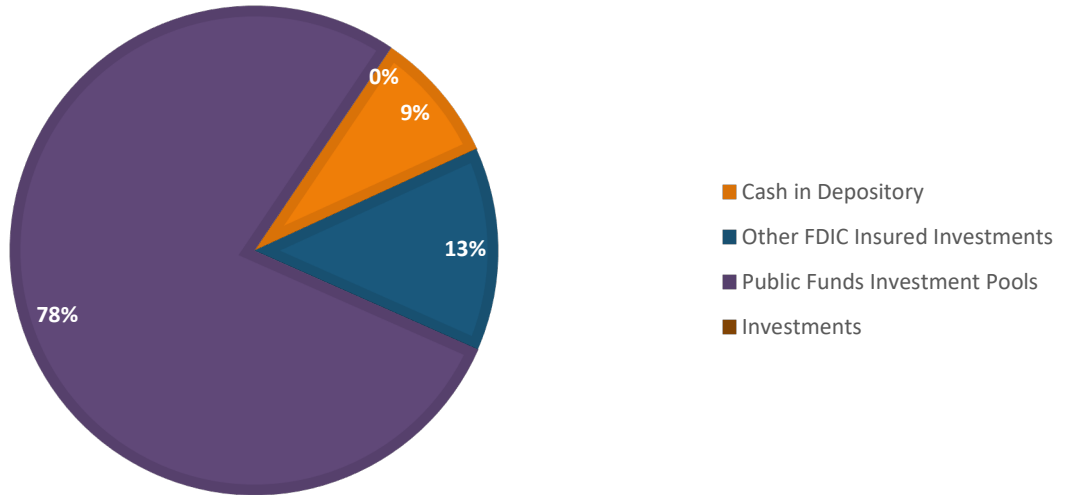
4/15/2026
 Date



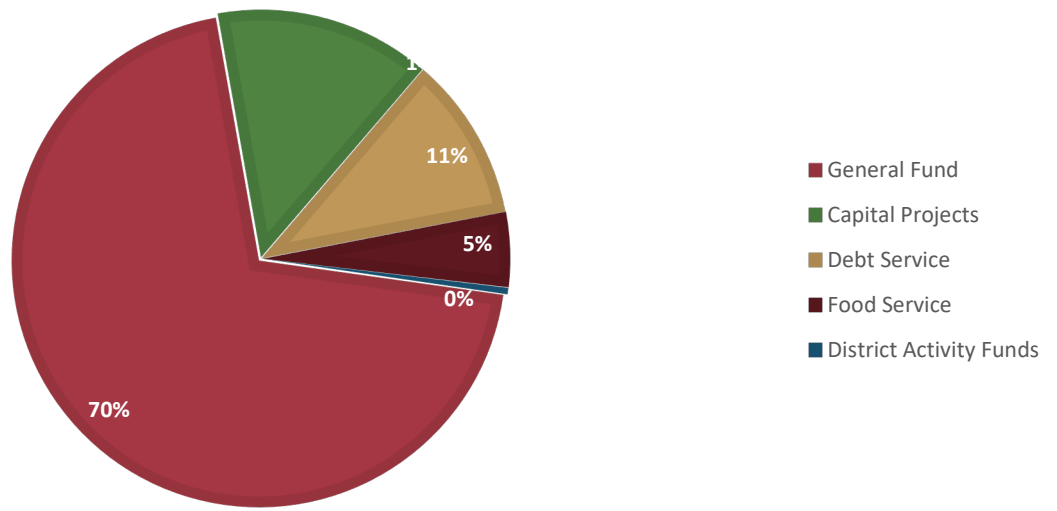
 Clara Eppel
 Accounting Director

4/15/2026
 Date

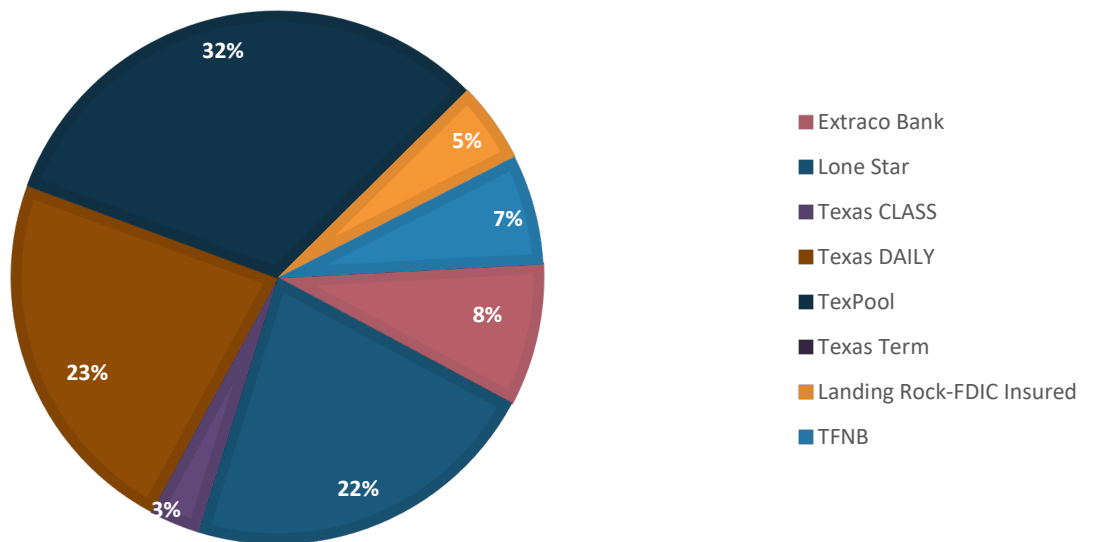
PORTFOLIO COMPOSITION BY INVESTMENT



PORTFOLIO COMPOSITION BY FUND



INTEREST EARNINGS BY ISSUER



Waco Independent School District
CASH FLOW PROJECTIONS
For the next quarter ending May 31, 2026

	March	April	May
Cash and Cash Equivalents, Beginning Balance	\$ 199,262,241	\$ 220,325,057	\$ 245,268,711
Tax Revenue	1,087,333	512,223	665,485
Investment Earnings Revenue	553,658	553,658	553,658
Other Local Revenue	2,623,775	2,020,830	2,398,475
State Revenue	-	5,047,986	3,326,217
Federal Revenue	1,908,188	2,296,780	2,060,539
Payroll Disbursements	(7,388,854)	(7,525,658)	(7,522,959)
Accounts Payable Disbursements	(7,501,008)	(6,986,519)	(10,689,886)
Cash and Cash Equivalents, Ending Balance	<u>220,325,057.14</u>	<u>\$ 245,268,711</u>	<u>\$ 272,485,930</u>

2025 Actual Tax Collections (Net of TIF Pass-Through)

	Current Year's	Prior Years'	Penalty &	Total
	Levy	Levy	Interest	
September, 2024	-	143,664	55,689	199,353
October	1,304,098	(110,616)	48,818	1,242,301
November	5,612,134	119,276	34,161	5,765,571
December	24,702,931	53,713	28,809	24,785,454
January, 2025	40,493,640	(35,646)	26,806	40,484,800
February	13,638,896	8,163	162,140	13,809,199
March	953,585	22,784	140,284	1,116,653
April	473,015	(36,314)	89,334	526,035
May	520,471	64,342	98,617	683,429
June	378,076	(11,237)	73,031	439,870
July	296,915	16,235	85,844	398,994
August	102,923	39,288	61,037	203,248
Total Collections	<u>\$ 88,476,683</u>	<u>\$ 273,652</u>	<u>\$ 904,570</u>	<u>\$ 89,654,906</u>

2026 Actual and Projected Tax Collections (Net of TIF Pass-Through)

	Current Year's	Prior Years'	Penalty &	Total
	Levy	Levy	Interest	
September, 2025	-	112,249	57,250	169,498
October	2,349,191	96,447	49,145	2,494,782
November	4,501,062	(73,276)	30,092	4,457,877
December	24,028,072	144,573	54,513	24,227,158
January, 2026	25,984,764	89,783	24,532	26,099,080
February	23,970,142	118,687	142,531	24,231,360
March	928,547	22,186	136,600	1,087,333
April	460,595	(35,360)	86,988	512,223
May	506,805	62,652	96,028	665,485
June	368,149	(10,942)	71,114	428,321
July	289,119	15,808	83,590	388,518
August	100,221	38,257	59,434	197,912
Total Collections	<u>\$ 83,486,667</u>	<u>\$ 581,064</u>	<u>\$ 891,817</u>	<u>\$ 84,959,547</u>

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: Sherry Smith

RE: Amendments to the 2025-2026 Budget

=====

Background Information:

The Texas Education Agency has established additional requirements for school district budget preparation. As part of these requirements, a school district must amend the official budget before exceeding a functional expenditure category, i.e., instruction, administration, etc., in the total district budget. Attached is a copy of the proposed amendment to the Official Budget identifying details of the request. The following summarizes the effect of the amendment by functional category.

Summary:

Amendment #029: Transportation Department (Fund 199)

This amendment will reallocate funds from insurance proceeds to contracted vehicle maintenance for the repair of a school bus damaged in an accident. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	4,667	Insurance Recovery
Use of Funds	\$	4,667	Contracted Vehicle Maintenance

Fund Balance Effect **None**

Amendment #030: Superintendent's Office (Fund 199)

This amendment will reallocate funds from the Superintendent's contingency funds to the appropriate salary account codes to cover the cost of additional salary and benefits associated with the new Executive Director of Student Support Services position. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	9,077	Superintendent's Contingency Funds
Use of Funds	\$	9,077	Salaries and Benefits

Fund Balance Effect **None**

Amendment #031: J.H. Hines Elementary (Fund 199)

This amendment will reallocate funds from general supplies to the appropriate salary account codes to cover the cost of extra duty pay for teachers to conduct summer planning as well as costs associated with professional development. Funds are also being reallocated for expenditures related to travel and dues for administrators. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	6,387	General Supplies
Use of Funds	\$	2,000	Salaries and Benefits
Use of Funds	\$	1,000	Professional Development
Use of Funds	\$	1,500	Miscellaneous Operating Costs
Use of Funds	\$	1,887	Professional Development – Administrators
Fund Balance Effect		None	

Amendment #032: Kendrick Elementary (Fund 199)

This amendment will reallocate funds from employee travel to the account codes to cover the cost of travel for a non-district employee. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	1,500	Travel Costs - Employee
Use of Funds	\$	1,500	Travel Costs – Non-Employee
Fund Balance Effect		None	

Amendment #033: Career & Technical Education Department (Fund 199)

This amendment will reallocate funds from student travel to the appropriate function to cover the cost of travel for an extracurricular event. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	2,500	Travel Costs – Student
Use of Funds	\$	2,500	Travel Costs – Student P-Tech
Fund Balance Effect		None	

A copy of the amendments, detailing line items to be adjusted, are attached for your review.

Fiscal Implications:

The amendments have no impact on fund balances.

Administrative Recommendation(s):

The administration recommends that the Board of Trustees approve the budget amendments, as presented.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: S. Smith

RE: Bid Award for Restaurant & Catering Services

=====

Background Information:

Request for Proposal, RFP # 19-1150, Restaurant & Catering Services have been received for the purpose of creating a list of vendors which can service the District in their Restaurant and Catering needs. We received one (1) additional response since the last bid was awarded.

The one (1) new vendor, to be considered with the previously approved eighty-four (84) vendors, are attached for your consideration.

In an effort to create inclusivity with our local Restaurant and Catering vendors and in light of changes made in 2019 by the Texas Education Agency’s, Financial Accountability Systems Resource Guide (FASRG) Module 5 Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt:

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.

- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce’s, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the one (1) additional vendor for the Restaurant & Catering Services bid, as presented.

RFP # 19-1150
 Restaurant and Catering Services
 Vendors for April 2026

New Responding Supplier	City	State
Kings Chicken Wings	Waco	TX
Previously Awarded Vendors	City	State
Andy's Frozen Custard (Andy's Texas #5, LLC)	Austin	TX
Apex Coffee Roasters	Waco	TX
Backyard Bar Stage and Grill	Waco	TX
Bigwards Smokehouse	Waco	TX
Blanek's Custom Catering by Big Daddy's (Joe Blanek)	Robinson	TX
Boardwalk on Elm	Waco	TX
Bush's Chicken	Waco	TX
Cafe Venture Catering and Fuddruckers	Lubbock	TX
Chaney Brothers Coffee Truck (Waco Coffee Company)	Waco	TX
Chick-fil-A at Baylor University (Sykora Family Enterprises)	Waco	TX
Chick-fil-A of Waco	Waco	TX
Chuy's Opco Inc.	Austin	TX
Cicis Pizza (Smitty Investments)	Waco	TX
Coach's Smoke BBQ (Josey's BBA, Inc.)	Waco	TX
DoubleDave's Pizzaworks (Hearne Pizza, LLC)	Waco	TX
Fazoli's (FazTex Restaurants, Inc.)	Austin	TX
Firehouse Subs (Brazos Valley Subs)	Waco	TX
Fish City Grill	Waco	TX
Franklin Avenue Mac House (Cheddar Box, LLC)	Waco	TX
Freebirds World Burrito (TavistockFreebirds, LLC)	Waco	TX
Frenchie Daddy French Toast	Waco	TX
Fuego Waco II, LLC	Waco	TX
Gelu Italian Ice (Waco Coffee Company, LLC)	Waco	TX
George's Restaurant & Catering (George's 1, Ltd.)	Waco	TX
Good'N Gone Cookie Jar	Waco	TX
Hecho en Waco	Waco	TX
Heritage Creamery (Heritage Creamery, LLC)	Waco	TX
HTeaO (N2T, LLC)	Amarillo	TX
Ichiban	Waco	TX
Jason's Deli (Deli Management, Inc.)	Waco	TX
JD's Cateromg, LLC	Waco	TX
Jeremiah's Italian Ice of Waco	Waco	TX
Jersey Mikes Waco (Carpo Enterprises, LLC)	Waco	TX
Jimmy Johns (Butts Largest Investment Group II, Inc.)	Waco	TX
Jon Lillie's Steakhouse	Waco	TX
Kings Chicken Wings	Waco	TX
Kona Ice of Waco, LLC (Tie Dye Interprises)	Waco	TX
Kurbside Coffee & Goods	Waco	TX
La Fiesta Restaurant (Wanda Patlis, Inc.)	Waco	TX
LC Texas LLC (Little Caesars Pizza)	Waco	TX
Little Caesars Pizza (Reno, Ltd.)	Hewitt	TX
Lotz of Bunz, LLC	Waco	TX
Lula Jane's, LLC	Waco	TX
McAlister's Deli (The Saxton Group)	Dallas	TX

RFP # 19-1150
 Restaurant and Catering Services
 Vendors for April 2026

Apex Coffee Roasters	Waco	TX
Mo Cookies	Waco	TX
Newk's-1033-Waco-TX (Newk's Eatery)	Waco	TX
Nightlight Donuts & Coffee	Woodway	TX
Ninfas Mexican Restaurant (Texas rodco Waco)	Waco	TX
Nothing Bundt Cakes (DOXA JaM LLC)	Waco	TX
Ohana Shaved Ice and ice Cream	Hewitt	TX
Panda Express, Inc.	Waco	TX
Panera Bread	Waco	TX
Papa Bear	Waco	TX
Performance Foodservice Group Roma (PFG Holdings, LLC)	Temple	TX
Peter Piper Pizza (Pizza Properties, Inc.)	El Paso	TX
Po' Boy Place	Waco	TX
Pop's Lemonade Company	Waco	TX
Raising Canes (Raising Canes Restaurants, LLC)	Plano	TX
Revival Eastside Eatery	Waco	TX
Rio Brazos Cuisine	Waco	TX
Roni's Mac Bar	Waco	TX
Rosa's Café & Tortilla Factory	Waco	TX
Rosati's of Waco (Odling Pizza, LLC)	Waco	TX
Sascee's Southern Eatery	Waco	TX
Shipleigh Do-Nuts (S. Valley Mills Dr, Waco Dr., Speight Ave.)	Waco	TX
Southern Roots Brewing (Southern Roots Taproom, LLC)	Waco	TX
Subway (Benchmark Subs)	Waco	TX
Sweetness Desserts (Laura Summersett)	Waco	TX
Sweets by Rachel	Waco	TX
Talk More Meals	Waco	TX
Texas Roadhouse	Waco	TX
The Angry Corgi Coffee Truck, LLC	Waco	TX
The Olive Branch (Stewart Branch)	Waco	TX
Toaster Yolk Café	Waco	TX
Tony DeMaria's BBQ	Waco	TX
Travelin' Toms (CTX Coffee, LLC)	Waco	TX
Tres Manos Coffee	Waco	TX
Triple B's Smokehouse (J&C Triple B, LLC)	Waco	TX
Uncle Dan's Bar-B-que and Catering (D.W.Henderson Corporation)	Waco	TX
Waco Cha	Waco	TX
Walkons Waco	Waco	TX
What About Cupcakes? (What About Cupcakes, LLC)	Waco	TX
Wheat's Cocina	Woodway	TX
Zookies Investments, LLC	Waco	TX

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: S. Smith

RE: Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services

=====

Background Information:

Request for Proposal, RFP # 21-1182, Educational Consulting, Professional Development, and Other Student-Based Contracted Services have been received for the purpose of creating a list of vendors which can service the District. We received two (2) responses during the past month. The recommended vendors will be added to our previously approved list of four hundred sixty-six (466) responses.

Examples of the types of services covered under this RFP are:

- Academic Educational Consultant
- Professional/Staff Development Training
- Motivational or Professional Speaker
- Program Review/Recommendation Services
- Data/Statistical Analysis
- Curriculum Design
- Evaluator Services
- Judging Services
- Technology Analysis/Consultant
- Operations Analysis/Consultant
- Grant Evaluation Services
- Presentations/Programs for staff and students (e.g. authors)
- Marching Band/Drill/Cheer Design and Choreography (includes camps)
- Theatre Coaching Services
- Instructors for outside of the school day classes (art, photography, gardening, tennis, Zumba, etc.)
- Speaker(s) for Assembly Programs
- Other services deemed appropriate for this request

In an effort to create inclusivity with our consulting, professional development, and student-based contracted services vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5 – Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG:

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the additional two (2) vendors for the Educational Consulting, Professional Development, and Other Student-Based Contracted Services bid, as presented.

RFP #21-1182 Educational Consulting, Professional Development, and Other
Student-Based Contracted Services

Embi Tec (C.C. IMEX)

Company Name: C.C. IMEX dba Embi Tec
Street Address: 7738 Arjons Drive
City, State, Zip: San Diego, CA 92038
Contact Name: Glenda Goh Denison
Contact Phone Number: 858-684-3190
Contact Email Address: info@embitec.com
Category of Service Provided: Professional/Staff Development Training
Target Audience: Science and CTE teachers
Describe all services offered: TEKS-aligned teacher professional development related to electrophoresis equipment, centrifuges, PCR machines, micropipettes for school science & CTE classes
Pricing: TEKS Aligned Applied Genetics Workshop 1 - 3 hours \$1,000 TEKS Aligned Applied Genetics Workshop or 4 - 6 hours \$2,000

Green Stripe Consulting LLC

Company Name: Green Stripe Consulting, LLC
Street Address: 110 Monroe St #102
City, State, Zip: Rockville, MD 20850
Contact Name: Tiffany Alvarez-Thurman
Contact Phone Number: 817-228-5828
Contact Email Address: admin@greentripeconsulting.com
Category of Service Provided: Academic Educational Consultant
Target Audience: Fine Art teachers, teams & administrators
Describe all services offered: Teaching & Learning support in Visual Art, Art History, Museum Studies & Film/Media Studies via consulting, 1-1 coaching & evaluation, professional development & resource development. Course/curriculum/program evaluation, development & training in AP Art, Design & Art History & Honors programs. Services & Programs can be delivered in person, remotely/virtually, or on-demand.
Pricing: Consulting Fees: \$225/hr, \$800/half-day, \$1600/full day.
Workshops/Presentations: \$300/hr, \$1000/half-day, \$2000/full day. Teacher Observation/Coaching/Evaluation: \$75/hr/teacher. Waco ISD is within our complimentary travel range from Dallas, TX overnight accommodations, if required are payable by client. All fees include a discounted rate for half/full day.

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: S. Smith

RE: Bid Award for Local Retailers' General Merchandise

=====

Background Information:

Request for Proposal, RFP # 24-1263, Local Retailers' General Merchandise have been received for the purpose of creating a list of vendors from the Greater Waco Area that can provide supplies, equipment, and services for the District on an as needed basis. We have previously received sixty-seven (67) responses for this initial bid. We received three (3) additional vendors this past month which have been attached for your consideration.

In an effort to allow maximum participation for vendors currently residing in the Greater Waco Area, as well as new vendors moving into the area, the Waco Independent School District is electing to engage in Extended Period for Multiple Award Contracts as allowed under the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG), Module 5: Purchasing, exhibited below.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users. Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

Additional vendors will be added as needed. Vendors submitting a bid by the end of each month will be recommended for consideration at the next Board Meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the three (3) new vendors for the Local Retailers' General Merchandise, as presented.

RFP # 24-1263
Local Retailer's General Merchandise
Vendors for April 2026

New Responding Suppliers	City	State
Automatic Chef Canteen	Waco	TX
Off the Cob Popcorn	Waco	TX
Waco Water Bounce, LLC	Waco	TX
Previously Awarded Suppliers	City	State
2 Crazy B Designs	Hewitt	TX
25N Coworking Waco (25N Waco, LLC)	Waco	TX
A & K Express Inflatables (Orlando Ray Galindo-Beverly)	Waco	TX
A-1 Banner & Sign Co., Inc.	Waco	TX
ACE Fence & Supply (Ace Commercial Fence, Inc.)	Robinson	Tx
AHP Media Technology	Hewitt	TX
Air Flow Filter Service, Ltd	Waco	TX
ARC Abatement 1, Inc.	Waco	TX
Astro Events of Waco	Waco	TX
Award Specialties, Inc.	Waco	TX
Axiom Advertising (Bosque Forms, Inc.)	Waco	TX
Barnes & Noble	Waco	TX
Batteries Plus Waco/Temple/Harker Heights (Glacierbeach	Waco	TX
Bea-Real Ent	Waco	TX
Big Ben Dry Cleaners	Waco	TX
Bosque Fence and Supply, LLC. (Jeff Bray)	Waco	TX
Bugsdotcom Termite and Pest	Waco	TX
Centex Carpet & Interiors	Waco	TX
CTWP (Hayday, Inc.)	Waco	TX
Diesel Power Supply Co.	Waco	TX
Discount Tires	Waco	TX
DJ88 (Johnny Carreon)	Waco	TX
Dream Big Balloons	China Spring	TX
DuPuy Oxygen & Supply, Company, Inc.,	Waco	TX
Express Yourself Designs	Waco	TX
Firmin Business Forms	Waco	TX
Flow Plumbing Services, LLC	Waco	TX
Gene Ives Accoustic & Tile Co	Waco	TX
Gross-Yowell	Waco	TX
HEB Grocery Store	Waco	TX
Herff Jones/Overall Recognition (Overall Recognition LLC)	Waco	TX
Hidewilly (will Suarez)	Waco	TX
Hobby Lobby Creative Centers (Hobby Lobby Stores, Inc.)	Waco	TX
Hole in the Roof Marketing (Hole in the Roof)	Waco	TX
Homestead Pianos	Waco	TX
Integ	Waco	TX
Interstate Mobility	Waco	TX
Jeff's Balloons	Waco	TX
Kleen-Air Filter Services & Sales (Allison Enterprises Inc.)	Groesbeck	TX

RFP # 24-1263
Local Retailer's General Merchandise
Vendors for April 2026

Previously Awarded Suppliers	City	State
Landscape Supply (Waco Landscape Supply, LP)	Waco	TX
Mardel Christian and Education (Mardel Inc.)	Waco	TX
McCoy's Building Supply (McCoy Corporation)	Waco	TX
Mindscape Metal Works	Waco	TX
North Waco Tropical Fish	Waco	TX
Paramount Waste Water (Paramount Porta-Potty)	Temple	TX
Peerport Collective	Waco	TX
Pendley Party Productions & Rentals	Waco	TX
Rapoport Academy/Triple Win Waco	Waco	TX
Resco (E & O Investments, LLC)	Waco	TX
Smoot-Anderson Co., Inc.	Waco	TX
Stanley Ford McGregor	McGregor	TX
Stephanie Asselin	Waco	TX
Swift Uniforms	Waco	TX
T&G Chemical and Supply	Waco	TX
T.E.A.M. Solutions, Inc.	Waco	TX
Tarpley Music Company, Inc.	Waco	TX
TDR COMP	Robinson	TX
Tessera Technology Group	Woodway	TX
Texas Security Equipment, Inc.	Waco	TX
Total Office Solutions	Waco	TX
Triple S Sports (Triple S Sales, Inc.	Waco	TX
Vincent Thomas	Waco	TX
Virkim, Inc.	Waco	TX
Waco Bounce House Rentals, LLC	Eddy	TX
Wesley Blanton Service Co/WBSCO	Hewitt	TX
Wizard Wash & Paint	Waco	TX
Wolfe Wholesale Florist, Inc.	Waco	TX

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date April 23, 2026

Contact Person: S. Smith/J. Allen

RE: Bid Award for Education Software and Other School District Related Software

=====

Background Information:

Request for Proposal, RFP # 24-1277, Educational Software and other School District Related Software, have been received for the purpose of creating a list of vendors which can provide software needs for the District on an as needed basis. We have previously received seventy-six (76) responses for this bid. We received two (2) additional vendors this past month which have been attached for your consideration.

In an effort to allow for maximum participation with our Educational Software and Other School District Related Software and in light of changes made in 2019 by the Texas Education Agency’s Financial Accountability Systems Resource Guide (FASRG) Module 5 Purchasing, the Purchasing Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the following FASRG excerpt:

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.

- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce’s, as received on this first solicitation. The advertisement will

address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the two (2) additional vendors for the Educational Software and Other School District Related Software, as presented.

RFP # 24-1277
Educational Software and Other School District Related Software
Vendors April 2026

Responding Supplier	City	State
Myriad Sensors, Inc	Brentwood	TN
Planbook, Inc.	Yorkville	IL
Previously Responding Supplier	City	State
806 Technologies, Inc.	Plano	TX
Accelerate Education	Anthem	AZ
AGIrepair, Inc.	Greensburg	PA
Beable Education, Inc.	Lakewood	NJ
Blueprint (Spotlight Series Holdings)	Miami Beach	FL
BrainPOP LLC	New York	NY
Cengage Learning, Inc.	Mason	OH
Cignition, Inc.	Portola Valley	CA
Curriculum Associates, LLC	North Billerica	MA
Cyber Workforce (Coherent Cyber Education, LLC	Dallas	TX
Demi Woods, LLC	Austin	TX
Different Roads to Learning	New York	NY
Discovery Education, Inc.	Charlotte	NC
eCampus Systems (Figtree Technologies Inc)	McKinney	TX
E-Control Systems, Inc.	Sherman Oaks	CA
Edmentum, Inc.	Bloomington	MN
Education Advanced, Inc.	Tyler	TX
Edusmart (Learn-Ed)	Austin	TX
Encyclopaedia Britannica Inc.	Chicago	IL
Essential Skills (Essential Skills Software Inc)	Aurora	ON
ExploreLearning, LLC	Dallas	TX
Flinn Scientific, Inc.	Batavia	IL
Footsteps2Brilliance, Inc.	Washington	DC
FSS Software Topco LP (Follett Software, LLC)	McHenry	IL
GraceNotes, LLC.	Houston	TX
Hatch, Inc.	Winston Salem	NC
Heinemann (Greenwood Publishing Group LLC)	Portsmouth	NH
Houghton Mifflin Harcourt Publishing	Geneva	IL
I Support Learning, Inc.	Olathe	KS
iDismiss, LLC	Dallas	TX
Imagine Learning LLC	Tempe	AZ
Innovative Learning Concepts Inc.	Colorado Springs	CO
Insignia Software Corporation	Edmonton	AB
IXL Learning, Inc.	San Mateo	CA
Journeyed.com, Inc.	Allen	TX
Lab Resources, Inc.	Tomball	TX
Learning 2020 dba Penda Learning (Penda Learning)	Loveland	CO
Learning A-Z, LLC	Dallas	TX
Learning Without Tears	Cabin John	MD
Lexia Learning Systems LLC	Concord	MA
Lone Star Learning (Lone Star Learning Sales & Marketing, Inc.)	Lubbock	TX
MindRise Learning	Driftwood	TX

RFP # 24-1277
 Educational Software and Other School District Related Software
 Vendors April 2026

Previously Responding Supplier	City	State
MobyMax (MobyMax Education, LLC)	Pittsburgh	PA
MPS, c/c Bedford, Freeman & Worth Publishing Group (Macmillan Holdings, LLC)	New York	NY
NoodleTools, Inc.	Pala Alto	CA
Perch (Catalyft Labs, Inc.)	Cambridge	MA
Perfection Learning Corporation	Logan	IA
PROGRESS LEARNING LLC	Atlanta	GA
Reading Horizons (HEC Software, Inc.)	Kaysville	UT
Renaissance Learning	Wisconsin Rapids	WI
Rhythm Monster, LLC	Prairie Grove	AR
Romeo Music	Coppell	TX
Rosen Classroom Or Rosen Digital OR Jackdaw Publications (Rosen Publishing Group, Inc.)	New York	NY
Rosetta Stone LLC	San Mateo	CA
Savvas Learning Company	Paramus	NJ
ScholasticInc.	New York	NY
School AI, Inc.	Lehi	UT
SchoolsPLP	Phoenix	AZ
Shafferware Technologies, LLC	Austin	TX
ShareWay, Inc,	San Francisco	CA
Sirius Education Solutions (Sirius Education Solutions LLC)	Austin	TX
Stats Medic, LLC	Grand Rapids	MI
STEMfinity, LLC	Boise	ID
Summit K12 Holdings Inc.	Austin	TX
Super Duper Publications (Super Duper Inc)	Greenville	SC
Teachers Discovery	Auburn Hills	MI
Teaching Strategies, LLC	Bethesda	MD
Telo AI, Inc.	Miami Beach	FL
The Writing Academy, LLC	Kemah	TX
ThinkCERCA.com, Inc.	Chicago	IL
Three Minute Theory (TTT United, LLC)	Oceanside	NY
TOPTALENT LEARNING	Plano	TX
TouchhMath Acquisition LLC (TouchMath LLC)	Colorado Springs	CO
Vernier Science Education (Vernier Software & Technology Inc.)	Beaverton	OR
visiOn cue LLC	Scottsdale	AZ
Zearn	New York	NY

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: S. Smith/J. Allen

RE: Bid Award for Waco ISD Network Cabling (E-Rate)

Background Information:

Request for Proposal, RFP # 26-1308 (E-Rate), has been issued and opened for the purpose of soliciting a qualified vendor to provide Waco ISD with Network Cabling.

We received five (5) responses for this bid; however, one bidder's price indicated a lack of understand regarding the scope of work needed and therefore no points were given. After the Technology Department evaluated the proposals, it was determined that NEI Datacom meets the needs of the district while providing the best value.

The bid tabulation and scoring sheet is attached for your review.

Fiscal Implications:

Approximately 90% of the cost will be covered under E-rate funding, with the remaining cost \$2,646.40 being charged to the general fund budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve NEI Datacom as the awarded vendor for Network Cabling, as presented.

26-1308 Addendum 1
Waco ISD Network Cabling

Responding Supplier	City	State	Response Total
vPrime Tech Inc	Houston	TX	\$45,238.40
NEI Datacom (Nemmer Electric Inc.)	Waco	TX	\$264,640.00
Riverside Technologies Inc.	North Sioux City	SD	\$284,347.87
Advanced Networks of Texas (ANET Partners LLC)	Katy	TX	\$342,671.10
SOLID IT NETWORKS, INC (Oliver Newman)	HOUSTON	TX	\$702,118.74

Supplier Scoring Summary

26-1308 Addendum 1 - Waco ISD Network Cabling - Scoring Round

Supplier	Rank	Score	Price of E-Rate Eligible Goods and Services	Experience doing this type of business	Experience doing business with other Texas school districts	Based on External References	Extent to which the goods and services meet the district's needs
		100	40.00	5.00	10.00	15.00	30.00
NEI Datacom	1	98.33	40.00	5.00	10.00	13.33	30.00
Advanced Networks of Texas	2	70.89	30.89	5.00	10.00	10.00	15.00
SOLID IT NETWORKS, INC	3	55.08	15.08	5.00	10.00	15.00	10.00
Riverside Technologies Inc.	4	47.21	37.21	5.00	0.00	5.00	0.00
vPrime Tech Inc	5	8.33	0.00	3.33	0.00	5.00	0.00

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: S. Smith/J. Allen

RE: Bid Award for Waco ISD Network UPS (E-Rate)

=====

Background Information:

Request for Proposal, RFP # 26-1305 (E-Rate), has been issued and opened for the purpose of soliciting a qualified vendor to provide Waco ISD with Network UPS.

We received fifteen (15) responses for this bid. After the Technology Department evaluated the proposals, it was determined that Advanced Networks of Texas meet the needs of the district while providing the best value.

The bid tabulation and scoring sheet is attached for your review.

Fiscal Implications:

Approximately 90% of the cost will be covered under E-rate funding, with the remaining cost \$1,802.50 being charged to the general fund.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve Advanced Networks of Texas as the awarded vendor for Waco ISD Network UPS, as presented.

Event Number - RFP # 26-1305
Event Title - Waco ISD Network UPS

Responding Supplier	City	State	Response Total	Price Points
Morgan Inland LLC (No)	Morgan Hill	CA	\$140,540.00	40.00
GOOGOZ.COM, INC.	Walnut Creek	CA	\$146,937.00	38.26
DISYS Solutions, Inc.	Ashburn	VA	\$155,745.00	36.09
Intech Southwest Services, LLC.	San Antonio	TX	\$160,000.00	35.14
Visual Techniques, Inc	White Oak	TX	\$170,795.00	32.91
TFE (Technology For Education, LLC.)	Hewitt	TX	\$172,336.00	32.62
Brighten Technology Solutions (Brighten Technologies LLC)	Round Rock	TX	\$175,525.00	32.03
Advanced Networks of Texas (ANET Partners LLC)	Katy	TX	\$180,250.00	31.19
NEI Datacom (Nemmer Electric Inc.)	Waco	TX	\$231,925.00	24.24
Next Link Communications	Austin	TX	\$247,300.00	22.73
SOLID IT NETWORKS, INC (Oliver Newman)	HOUSTON	TX	\$269,351.00	20.87
Affiliated Communications, Inc. (Affiliated Telephone, Inc.)	Plano	TX	\$279,747.00	20.10
GenServe LLC	Plainview	NY	\$347,900.00	16.16
CS Global Tech LLC	Houston	TX	\$515,000.00	10.92
vPrime Tech Inc	Houston	TX	\$773,548.00	7.27

Supplier Scoring Summary

26-1305 - Waco ISD Network UPS - Scoring Round

Supplier	Rank	Score	Price of E-rate Goods and Services	Exoerience doing this type of Services	Experiene doing this type of business	Based on External References	Extenten on which the goods and services meet the district's needs
Advanced Networks of Texas	1	81.19	31.19	5.00	5.00	10.00	30.00
Intech Southwest Services, LLC.	2	75.14	35.14	5.00	10.00	10.00	15.00
GOOGOZ.COM, INC.	3	73.26	38.26	5.00	5.00	10.00	15.00
TFE	4	72.62	32.62	5.00	10.00	10.00	15.00
Visual Techniques, Inc	5	71.24	32.91	5.00	10.00	8.33	15.00
NEI Datacom	6	69.24	24.24	5.00	10.00	15.00	15.00
Morgan Inglad LLC	7	65.00	40.00	5.00	0.00	5.00	15.00
Affiliated Communications, Inc.	8	60.10	20.10	5.00	5.00	5.00	25.00
DISYS Solutions, Inc.	9	56.09	36.09	5.00	5.00	10.00	0.00
SOLID IT NETWORKS, INC	10	55.87	20.87	5.00	5.00	10.00	15.00
Brighten Technology Solutions	11	48.70	32.03	5.00	6.67	5.00	0.00
GenServe LLC	12	41.16	16.16	5.00	10.00	10.00	0.00
Next Link Communications	13	37.73	22.73	5.00	5.00	5.00	0.00
vPrime Tech Inc	14	27.27	7.27	5.00	5.00	10.00	0.00
CS Global Tech LLC	15	20.92	10.92	5.00	0.00	5.00	0.00

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: S. Smith/J. Allen

RE: Bid Award for Waco ISD Wireless Access Points (E-Rate)

Background Information:

Request for Proposal, RFP # 26-1307 (E-Rate), has been issued and opened for the purpose of soliciting a qualified vendor to provide Waco ISD Wireless Access Points for the district.

We received twelve (12) responses for this bid. After the Technology Department evaluated the proposals, it was determined that the products offered from NEI Datacom, met the needs of the district, while maintaining the existing standards already established for network switches.

The bid tabulation and scoring sheet is attached for your review.

Fiscal Implications:

Approximately 90% of the cost will be covered under E-rate funding, with the remaining cost of \$56,714.50 being charged to the general fund.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve NEI Datacom, as the awarded vendor for Waco ISD Network Wireless Access Points, as presented.

RFP # 26-1307
Waco ISD Network Access Points

Responding Supplier	City	State	Response Total	Price Points
Advanced Networks of Texas (ANET Partners LLC)	Katy	TX	\$682,176.96	31.37
Affiliated Communications, Inc. (Affiliated Telephone, Inc.)	Plano	TX	\$863,265.00	24.79
Brighten Technology Solutions (Brighten Technologies LLC)	Round Rock	TX	\$682,563.90	31.36
CS Global Tech LLC	Houston	TX	\$2,475,250.00	8.65
H5 Strategic Alliances LLC	Houston	TX	\$535,057.09	40.00
Morgan Inland LLC (No)	Morgan Hill	CA	\$854,748.80	25.04
NEI Datacom (Nemmer Electric Inc.)	Waco	TX	\$567,145.00	37.74
SOLID IT NETWORKS, INC (Oliver Newman)	HOUSTON	TX	\$601,577.20	35.58
Tessera Technology Group	Woodway	TX	\$535,607.50	39.96
Visual Techniques, Inc	White Oak	TX	\$1,355,757.50	15.79
vPrime Tech Inc	Houston	TX	\$814,410.30	26.28
World Wide Technology, LLC	St. Louis	MO	\$583,915.60	36.65

Supplier Scoring Summary

26-1307 - Waco ISD Network Access Points - Scoring Round

Supplier	Rank	Score	Price of E-Rate Goods and Services	Experience doing this type of business	Experience doing business with other Texas School Districts	External References	Extent to which the goods and services meet the District's needs
		100	40.00	5.00	10.00	15.00	30.00
NEI Datacom	1	92.74	37.74	5.00	10.00	10.00	30.00
SOLID IT NETWORKS, INC	2	85.58	35.58	5.00	5.00	10.00	30.00
Brighten Technology Solutions	3	78.03	31.36	5.00	10.00	1.67	30.00
Visual Techniques, Inc	4	65.79	15.79	5.00	10.00	5.00	30.00
Morgan Inland LLC	5	65.04	25.04	5.00	0.00	5.00	30.00
Tessera Technology Group	6	64.96	39.96	5.00	10.00	10.00	0.00
H5 Strategic Alliances LLC	7	58.33	40.00	5.00	0.00	13.33	0.00
World Wide Technology, LLC	8	56.65	36.65	5.00	5.00	10.00	0.00
vPrime Tech Inc	9	56.28	26.28	5.00	5.00	5.00	15.00
CS Global Tech LLC	10	53.65	8.65	5.00	5.00	5.00	30.00
Affiliated Communications, Inc.	11	39.79	24.79	5.00	5.00	5.00	0.00
Advanced Networks of Texas	12	38.04	31.37	0.00	6.67	0.00	0.00

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: S. Smith

RE: Bid Renewal for Food Service Management Company for the School Year 2026-2027

=====

Background Information:

The District has previously awarded Bid 21-1209 for the purpose of contracting for a Food Services Management Company (FSMC), which was awarded to Sodexo Services of Texas at the May 18, 2022 board meeting. The Texas Department of Agriculture’s renewal amendment, the Consumer Price Index (CPI), the fixed meal prices for the upcoming year, and a consolidated food service budget for the 2026-2027 school year is provided as part of this renewal amendment. This renewal is the final renewal on this awarded bid. A new bid will have to be issued for the 2027-2028 school year.

Fiscal Implications:

The total cost of these services will be applied to the National School Breakfast and Lunch School Fund.

Administrative Recommendation(s):

The Administration recommends that the contract for School Nutrition Programs, Food Service Management Company be renewed and amended with Sodexo Services of Texas, as presented.



TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER

Renewal Contract Amendment NO. 4th

**School Nutrition Programs
Food Service Management Company Contract
School Year 2026-2027**

This amendment (“Amendment”) by and between the parties shown below shall be effective as of the date this Amendment is fully executed.

FOOD SERVICE MANAGEMENT COMPANY CONTRACT	
School Food Authority (SFA):	Waco Independent School District
Food Service Management Company (FSMC):	Sodexo Operations, LLC
Contract No.:	21-1209
Original Contract Effective Date:	July 1, 2022
Renewal Contract Term:	July 1, 2026 through June 30, 2027
Renewal Contract Amendment No.:	4

Whereas, the Food Service Management Company Contract defined above (“Contract”) has an initial contract term commencing July 1, 2022, and ending June 30, 2023;

Whereas, SFA and FSMC wish to renew the Contract for an additional one-year term; and

Whereas, FSMC warrants it has complied with all requirements of the Contract during the Current Contract Term;

Now, therefore, in consideration of the foregoing, the undersigned parties agree as follows:

1. **Renewal of Contract.** The Contract is hereby renewed for a period of one year commencing July 1, 2026, and ending June 30, 2027, unless terminated in accordance with the terms of the Contract.
2. **Price Adjustments.** Meal rates for the renewed contract year may be adjusted (increased or decreased) in an amount not to exceed the annual percent change of the United States Department of Labor, Bureau of Labor Statistics Consumer Price Index for All Urban Consumers, Food Away from Home series. SFA and FSMC have mutually agreed to the prices or fees for the renewed contract year as set forth in the Fixed Price Meal Rates attached to this Amendment (Attachment 1) and fully incorporated herein.
3. The projected budget for the renewed contract year is shown in the Food Service Budget sheet attached to this Amendment (Attachment 2) and fully incorporated herein.
4. **Meal Equivalents Rate or Meal Equivalency Factor.** The meal equivalents rate or meal equivalency factor is determined based on the previous year's Federal free rate of reimbursement + State match

reimbursement rate + the value of USDA Foods.

5. Additional Non-Material Scope and Contract Modifications. Modifications effective in the renewed contract year which do not create a material change are described in the Additional Contract Modifications form attached to this Amendment (Attachment 3) and fully incorporated herein.
6. Revised Program Requirements. FSMC agrees to meet all School Nutrition Program requirements including requirements that become effective during the renewed contract year.
7. Entire Agreement. Except as set forth in this Amendment, the provisions and conditions of the Contract and all amendments thereto are unaffected and shall continue in full force and effect. This Amendment and the Contract (including any previous written amendments thereto), collectively, are the complete agreement of the parties and supersede any prior agreements or representations, whether oral or written, with respect thereto. If there is conflict between this Amendment and the Contract or any earlier amendment, the terms of this Amendment shall prevail.
8. Signature Warranties. Each person signing below represents and warrants that he or she is authorized to execute and bind their respective party to this Amendment.

IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be signed by their duly authorized representative.

SCHOOL FOOD AUTHORITY

Name of SFA

Signature of Authorized Representative	Date
--	------

Printed/Typed Name of Authorized Representative

Title

FOOD SERVICE MANAGEMENT COMPANY

Name of FSMC

Signature of Authorized Representative	Date
--	------

Printed/Typed Name of Authorized Representative

Title



TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER

Waco Independent School District
SFA

00789
SFA ID#

**Contract Renewal School Year 2026-2027
Attachment 1
Fixed Price Meal Rates**

School Nutrition Program(s)	Current School Year Rate	Percentage Changed	Renewal School Year Rate*
National School Lunch Program:			
Breakfast (SBP)	\$ 1.8200	4.1%	\$ 1.8946
Lunch (NSLP)	\$ 1.8724	4.1%	\$ 1.9491
Afterschool Care Program (ASCP)	\$ 1.1781	4.1%	\$ 1.2264
Child and Adult Care Food Program (CACFP):			
At-Risk Breakfast	\$ 1.8200	4.1%	\$ 1.8946
At-Risk Lunch/Supper	\$ 2.5918	4.1%	\$ 2.6980
At-Risk Snack	\$ 1.1781	4.1%	\$ 1.2264
Traditional Breakfast	\$ 1.8200	4.1%	\$ 1.8946
Traditional Lunch	\$ 1.8724	4.1%	\$ 1.9491
Traditional Snack	\$ 1.1781	4.1%	\$ 1.2264
Summer Programs:			
Breakfast (SFSP/SSO)	\$ 1.8200	4.1%	\$ 1.8946
Lunch (SFSP/SSO)	\$ 1.8724	4.1%	\$ 1.9491
Snack (SFSP/SSO)	\$ 1.1781	4.1%	\$ 1.2264
Non-Program Meal Equivalent	\$ 2.1667	4.1%	\$ 2.2555
Special Milk Program (SMP)			\$ -

*No more than four decimal points and final decimal point does not round up.

Contract Renewal - Attachment 1
(Rev. 8/7/25)



January 13, 2026

Waco Independent School District

Re: SY 2026-27 CPI Adjustment

Dear Sherry Smith and Sarah Hodde,

Sodexo is pleased to continue the partnership with Waco ISD for the 2026-27 school year. The table below includes our current pricing and our proposed pricing for the SY 2026-27 school year. The CPI calculation is based on the December Food Away from Home CPI of 4.1%.

Sodexo's vision for the future includes continuing program improvement and participation growth for the students and community of Waco. CPI fee increases allow us to with investments into programs and processes supporting Waco.

The methodology includes a comparison of the seasonally adjusted value of the CPI as published by the U.S. Department of Labor, Bureau of Labor Statistics, Food Eaten Away from Home for a specific month in the prior year to the seasonally adjusted value of the CPI for the same month of the current year. The increase is then calculated on a percentage basis.

**Consumer Price Index for All Urban Consumers (CPI-U)
12-Month Percent Change**

Series Id: CUSR0000SEFV
Seasonally Adjusted
Series Title: Food away from home in U.S. city average, all urban
Area: U.S. city average
Item: Food away from home
Base Period: 1982-84=100
Years: 2024 to 2025

Year	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
2024	5.1	4.5	4.2	4.1	4.0	4.1	4.1	4.0	3.9	3.8	3.6	3.6
2025	3.4	3.7	3.8	3.9	3.8	3.8	3.9	3.9	3.7	3.8	3.7	4.1

District	CPI Size	Fee Type - Fixed	2025-2026	CPI % Index	CPI Adj	2026-2027 Proposed
Waco	All Urban (US City Average)	Breakfast	\$1.8200	4.1%	\$0.07462	\$1.8946
		Lunch	\$1.8724	4.1%	\$0.07677	\$1.9492
		Afterschool Care Program	\$1.1781	4.1%	\$0.04830	\$1.2264
		At Risk Snack (CACFP)	\$1.8200	4.1%	\$0.07462	\$1.8946
		At Risk Breakfast (CACFP)	\$2.5918	4.1%	\$0.10626	\$2.6981
		At Risk Lunch/Supper (CACFP)	\$1.1781	4.1%	\$0.04830	\$1.2264
		Traditional Breakfast (CACFP)	\$1.8200	4.1%	\$0.07462	\$1.8946
		Traditional Lunch (CACFP)	\$1.8724	4.1%	\$0.07677	\$1.9492
		Traditional Snack (CACFP)	\$1.1781	4.1%	\$0.04830	\$1.2264
		SFSP/SSO Breakfast	\$1.8200	4.1%	\$0.07462	\$1.8946
		SFSP/SSO Lunch	\$1.8724	4.1%	\$0.07677	\$1.9492
		SFSP/SSO Snack	\$1.1781	4.1%	\$0.04830	\$1.2264
		Non Program/ALC/Catering	\$2.1667	4.1%	\$0.08883	\$2.2555

Best regards,
 Susan Sherwood
 District Manager



TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER

Waco Independent School District

00789

SFA Name

SFA ID#

Contract Renewal School Year 2026-2027
Attachment 2
Food Service Budget

Projected Revenue: Based on 174 (Number) days of meal service in School Year 2026- 2027, using 2025-2026 reimbursement rates, the SFA shall multiply the rates by the actual meals served from School Year 2024-2025. If the SFA participation in the current year is decreasing or increasing the SFA budget must reflect the projection in accordance with an estimation of current year's data.

Revenue:

Local

Student Breakfast Sales Revenue	\$ 0.00
Student Lunch Sales Revenue	\$ 0.00
Adult & À La Carte Sales Revenue	\$ 558,670.60
Catering & Other Non-Program Revenue	\$ 110,325.02
<u>Total Sales:</u>	\$ 668,995.62

Reimbursement

School Breakfast Program	\$ 2,488,152.22
National School Lunch Program	\$ 7,578,446.52
After-school Snack Program	
Child and Adult Care Food Program	\$ 456,124.44
Summer Meal Program (SSO/SFSP)	\$ 313,822.05
State Matching Reimbursement	\$ 42,235.00
Other Federal/State Reimbursement	\$ 169,765.38
<u>Total Reimbursement:</u>	\$ 11,048,545.61

Total Revenue: (Total Sales + Total Reimbursement) \$ 11,717,541.23

Expenses:

Projected Total Expenses: \$ 11,589,994.00

Estimated Budget Projection:

Total Revenue (Sales + Reimbursement) – Expenses = \$ 127,547.23

USDA Foods Entitlement Allocation Estimate: \$ 740,387.66

Is there a guarantee required in the initial year's contract? Yes No If yes, amount \$ _____



TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER

Waco Independent School District

00789

SFA

SFA ID#

**Contract Renewal School Year 2026-2027
Attachment 3
Additional Contract Modifications**

Scope and other contract modifications in current or optional renewal years are not permitted unless provided for in the published Request for Proposal (RFP) and incorporated into the resulting contract.

The following modifications to the SFA’s School Nutrition Program (“SNP”) operations, which were stipulated in the original RFP and incorporated into the Contract, will be implemented or effective in the renewed contract year.

No changes

Modifications to Site Information (Exhibit A of the RFP):

- Add Site – The RFP identified the site as an anticipated new campus, and the SFA is now adding the site to the SNP to be managed by the FSMC under the Contract.
- Delete Site – The SFA is removing an existing site affected by a school closure or decreased enrollment.
- Modify Site – The SFA is changing an existing site to Special Provision 2 or the Community Eligibility Provision, or the SFA is changing the programs to be operated at an existing site.

Type of modification	Name of site	Description of change(s) to programs to be operated at the site, if applicable
Choose an item.		
Choose an item.		
Choose an item.		
Choose an item.		
Choose an item.		
Choose an item.		

Additional non-material contract modifications described here:

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026 **Contact Person:** S. Smith

RE: Engagement of External Auditor for 2025-2026 Fiscal Year

Background Information:

The District has been utilizing Weaver and Tidwell, LLP. for our external audit services for the past several years. External Auditors are considered a professional service and are hired based on their qualifications rather than through a formal bidding process.

Annual expenditures as a result of the engagement will exceed \$50,000 and will need to be approved by the Board of Trustees in compliance with CH (Local).

An exact dollar amount will not be able to be calculated at this time as their total fee is based upon the number of hours that they work during the course of the engagement.

Fiscal Implications:

The budget for these expenditures will come from regular local funds.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the engagement with Weaver and Tidwell, LLP for External Audit Services for the fiscal year 2025-2026, as presented.

April 1, 2026

To the Board of Trustees and Management of
Waco Independent School District
501 Franklin Avenue
Waco, Texas 76712

Dear Board of Trustees and Management::

Weaver and Tidwell, L.L.P. (“our”, “us”, and “we”) will perform an audit of the basic financial statements, which comprise the financial statements of governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information (as applicable) as of and for the year ending August 31, 2026, and the related notes to the financial statements of:

Waco Independent School District

This required supplementary information (“RSI”) will be subjected to certain limited procedures but will not be audited:

1. Management's Discussion and Analysis
2. Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund
3. Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – Major Special Revenue Fund, as applicable
4. Schedule of the District's Proportionate Share of the Net Pension Liability of a Cost-Sharing Multiple-Employer Pension Plan – Teacher Retirement System of Texas
5. Schedule of District's Contributions – Teacher Retirement System of Texas Pension Plan
6. Schedule of the District's Proportionate Share of the Net Other Post-Employment Benefits (OPEB) Liability of a Cost-Sharing Multiple-Employer OPEB Plan – Teacher Retirement System of Texas
7. Schedule of District's Contributions to the Teacher Retirement System of Texas OPEB Plan

In addition, we will audit the entity's compliance over major federal award programs for the period ended August 31, 2026.

The following accompanying supplementary information will also be subjected to our auditing procedures, as well as certain additional procedures:

1. Schedule of Expenditures of Federal Awards
2. Combining and Individual Funds Financial Statements
3. Compliance Schedules Required by the Texas Education Agency

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the basic financial statements:

1. Statistical Section
2. Schedule of Required Responses to Selected School FIRST Indicators

We are pleased to confirm our acceptance and our understanding of this engagement by means of this letter.

Applicable Standards and Framework

The auditing standards applicable to this engagement will be U.S. GAAS (generally accepted auditing standards in the United States of America) and the Government Auditing Standards ("GAGAS"); if applicable, any state or regulatory audit requirements; and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance").

The financial reporting framework applicable to this engagement is U.S. GAAP (generally accepted accounting principles in the United States of America).

Engagement Objective

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion and to report on the fairness of the supplementary information referred to above when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with applicable auditing standards will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the financial statements.

Our Responsibilities

We will conduct our engagement in accordance with the applicable standards described above. As part of an engagement conducted in accordance with the applicable standards, we exercise professional judgment and maintain professional skepticism throughout the engagement.

We also do the following:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of controls.
- Obtain an understanding of the system of internal control in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the system of internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit that we have identified during the engagement.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence that support the amounts and disclosures in the financial statements. Such tests may include tests of the physical existence of assets, and direct confirmation of cash, investments, and certain other assets and liabilities by correspondence with creditors and financial institutions. As part of our audit process, we may request written representations from your attorneys, and they may bill you for responding.

April 1, 2026

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance (whether caused by errors, fraudulent financial reporting, misappropriation of assets, or violations of laws or governmental regulations) may not be detected, even though the audit is properly planned and performed in accordance with applicable standards.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential.

The accompanying supplementary information referred to above will be presented for purposes of additional analysis and is not a required part of the financial statements. Such information will be subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with applicable standards. Our auditor's report will provide an opinion on the supplementary information in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

Our responsibilities for this engagement are limited to the period covered by our engagement and do not extend to any other periods. Our engagement also does not include consultation with you on the adoption of new accounting standards or any future increased duties we may have because of the actions of any regulatory body, implementation of any new auditing standard, or occurrence of an unknown or unplanned significant transaction.

John DeBurro, CPA, is the engagement partner or equivalent for the services specified in this letter and is responsible for supervising our services performed as part of this engagement and signing or authorizing another qualified firm representative to sign our report.

We expect to begin our procedures in July 2026 and to issue our report in January 2027. We will issue a written report only upon completion of our engagement. Our report will be addressed to the Board of Trustees and Management of the District.

We cannot provide assurance that an unmodified audit opinion will be expressed. Circumstances may arise in which it may be necessary for us to modify our opinion, add an emphasis-of-matter or other-matter paragraphs, delay the initiation or completion of our engagement, or withdraw from the engagement. If our opinion on the financial statements is other than unmodified, we will discuss the reasons with you in advance.

If, for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express an opinion or withdraw from the engagement.

GAGAS

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will consider the entity's internal control over financial reporting and perform tests of the entity's compliance with the provisions of applicable laws, regulations, contracts, and grant agreements that could have a direct and material effect on the determination of financial statement amounts.

In accordance with the requirements of GAGAS, we will also issue a written report describing the scope of our testing over internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and grant agreements, and the results of that testing. However, providing an opinion on internal control over financial reporting and compliance with respect to the financial statements will not be an objective of the audit and, therefore, no such opinion will be expressed. Because the determination of waste and abuse is subjective, *Government*

April 1, 2026

Auditing Standards do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Uniform Guidance

Our audit of the entity's major federal award program(s) compliance will be conducted in accordance with the Uniform Guidance.

Our procedures will include a determination of major federal award programs in accordance with the Uniform Guidance, and the identification of the compliance requirements that are direct and material to such major programs. We will also perform other procedures we consider necessary to enable us to obtain reasonable assurance about whether the entity complied with the direct and material compliance requirements applicable to major federal award programs, so that we may express an opinion or disclaimer of opinion on major federal award program compliance and render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

Also, as required by the Uniform Guidance, we will perform tests to evaluate the effectiveness of the design and operation of internal controls that we consider relevant to preventing or detecting material noncompliance with the direct and material compliance requirements applicable to each of the entity's major federal award programs. Our report will include any significant deficiencies and/or material weaknesses identified. However, our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion on the effectiveness of the internal control over compliance will be expressed in our report.

Required Supplementary Information (RSI)

U.S. GAAP, as promulgated by the Governmental Accounting Standards Board ("GASB"), requires that management's discussion and analysis and budgetary comparison information, among other items, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by GASB, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the RSI in accordance with U.S. GAAS. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI.

Non-Attest Services

We will perform the following additional non-attest (non-audit) services as part of this engagement.

- Preparation of financial statements and related notes
- Preparation of schedule of expenditures of federal awards (as applicable)
- Assisting with entries to convert accounting records from modified accrual to full accrual (GASB 34 entries)
- Prepare the Data Collection Form
- Assistance with the GASB 68 Pensions & GASB 75 OPEB
- Assistance with reports required by TEA Data Feed Standards

GAGAS require that we perform and document an assessment of the skills, knowledge, and experience of the individual designated by the entity to oversee any non-attest services we perform. The entity has designated Sherry Smith, Chief Financial Officer, to oversee these services.

These non-attest services do not constitute an audit under GAGAS, and such services will not be conducted in accordance with GAGAS.

Data Collection Form on Reporting for Single Audits

It is expected that prior to the conclusion of the engagement, sections of the Data Collection Form will be completed by our firm. The sections that we will complete summarize our audit findings by federal grant or contract. Management is responsible for submitting the reporting package (defined as including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. The instructions to the Data Collection Form require that the reporting package be an unlocked, unencrypted, text searchable portable document file (PDF) or else it will be rejected by the Federal Audit Clearinghouse. We will be available to assist management in creating the PDF if needed.

We will coordinate with you the electronic submission and certification upon the reporting package completion. If applicable, we will provide copies of our report for you to include with the reporting package if there is a need to submit the package to pass-through entities.

The Data Collection Form and the reporting package must be submitted within the earlier of thirty (30) days after receipt of our reports or nine (9) months after the end of the audit period.

Third-Party Service Providers

Depending on the requirements of this engagement, we may use the services of our affiliate, Weaver and Tidwell India LLP, a limited liability partnership incorporated in India, or one or more other third-party service providers to assist us. Before sharing confidential information with those service providers, we will (i) secure agreements to maintain the confidentiality of such information and ensure the information is only used for the purpose of assisting us with the performance of this engagement and (ii) take commercially reasonable precautions to determine the service providers have appropriate procedures in place to prevent the unauthorized disclosure of the information. If we use such service providers, we will remain responsible for all work performed and any breach of our confidentiality arrangements by those service providers.

Management's Responsibilities

Our engagement will be conducted on the basis that management and, when appropriate, those charged with governance, acknowledge and understand that they have responsibility for:

- a. the preparation and fair presentation of the financial statements in accordance with the applicable financial reporting framework described above;
- b. the design, implementation, and maintenance of the system of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
- c. the design, implementation, and maintenance of programs and controls to prevent and detect fraud;
- d. informing us of any known or suspected fraud involving management, employees with significant roles in the system of internal control and others where fraud could have a material effect on the financial statements (including any allegations of fraud or suspected fraud received in communications from employees, former employees, regulators, or others);
- e. providing us with:
 - i. access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters;
 - ii. additional information that we may request from management for the purpose of the engagement; and
 - iii. unrestricted access to persons from whom we determine it necessary to obtain evidence;
- f. including our report, and our report on any supplementary information if described above, in any document containing financial statements that indicates that such financial statements have been audited by us;

April 1, 2026

- g. identifying and ensuring compliance with the applicable laws and regulations;
- h. adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
- i. maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
- j. the accuracy and completeness of all information provided;
- k. with regard to the supplementary information referred to above: (a) the preparation of the supplementary information in accordance with the applicable criteria; (b) providing us with the appropriate written representations regarding supplementary information; (c) including our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) presenting the supplementary information with the audited financial statements, or if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon;
- l. the design, implementation, and maintenance of the system of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to violations of laws, governmental regulations, grant agreements, or contractual agreements;
- m. identifying all federal awards expended during the period;
- n. providing us with access to all information of which management is aware that is relevant to federal award programs;
- o. preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
- p. the design, implementation, and maintenance of internal control over compliance;
- q. identifying and ensuring that entity complies with laws, regulations, grants, and contracts applicable to its activities and its federal award programs;
- r. following up and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
- s. following up and taking corrective action on current period audit findings and preparing a corrective action plan for such findings;
- t. submitting the reporting package and data collection form to the appropriate parties;
- u. making us aware of any significant vendor relationships where the vendor is responsible for program compliance;
- v. informing us of facts that may affect the financial statements of which you may become aware during the period from the date of our report to the date the financial statements are issued; and
- w. confirming your understanding of your responsibilities in this letter to us in your management representation letter.

We understand that your employees will prepare all confirmations we request and will locate any documents or support for any other transactions we request.

If we agree herein or otherwise to perform any non-attest services (such as tax services or any other non-attest services), you agree to assume all management responsibilities for those services; oversee the services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them. We will perform any such non-attest services in accordance with applicable professional standards.

April 1, 2026

During the course of our engagement, we will request information and explanations from management regarding operations, internal controls, future plans, specific transactions and accounting systems and procedures. At the conclusion of our engagement, we will also require, as a precondition to the issuance of our report, that management provide certain representations in a written letter concerning representations made to us in connection with our engagement. You agree that as a condition of our engagement, management will, to the best of its knowledge and belief, be truthful, accurate and complete in all representations made to us during the course of the engagement and in the written representation letter. The procedures we perform in our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the written and oral representations that we receive from management. False or misleading representations could cause us to expend unnecessary efforts in the engagement; or, worse, could cause a material error or a fraud to go undetected by our procedures.

The hiring of, or potential employment discussions with, any of our personnel could impair our independence. Accordingly, you agree to inform the engagement partner prior to any such potential employment discussions taking place.

Fees and Invoicing

We estimate that the fee for this engagement will be \$66,650 for the financial statement audit, \$7,875 for assistance with financial statement preparation, and \$3,675 for each major program as applicable to the federal compliance audit. In addition, assistance with pension and OPEB schedules for reporting and required filing with Texas Education Agency will be billed at our standard hourly rates, as needed.

The total fee for our services will be determined by the complexity of the work performed and the tasks required. Individual hourly rates vary according to the degree of responsibility involved and the skills required and are subject to periodic review and change. It is understood that neither our fees nor the payment thereof will be contingent upon the results of this engagement.

Our fee estimate is based on anticipated cooperation from all involved and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will discuss the reasons with you and arrive at a new fee estimate before we incur the additional costs.

Our invoices for this engagement will be rendered each month as work progresses. Our invoices are payable in accordance with Texas Government Code § 2251.021, if applicable.

Documentation and Deliverable

The documentation we prepare pertaining to and in support of this engagement is our property and constitutes confidential information.

If you intend to make reference to our firm or include a report or portion of a report we issue in a published document or other reproduction that includes a modified version of the report or financial information to which it was attached, you agree to provide us with printers' proofs or masters for our review and approval before reproducing. You also agree to provide us with a copy of the final reproduced material for our written approval before it is distributed. If, in our professional judgment, the circumstances require, we may withhold our approval. This requirement does not pertain to distributing unmodified reports along with the attached financial information or dissemination of your financial information as a standalone document, such as on your website.

Unless we provide you with written consent in advance of such use, reports we issue are not intended to and should not be provided or otherwise made available for use in connection with the sale of debt or other securities. If, in our professional judgment, the circumstances require, we may withhold our consent.

Consistent with professional standards, our firm is subject to peer review and inspection by the PCAOB. Those programs require that our system of quality management and a sample of our work be periodically examined by

April 1, 2026

another independent accounting firm or the PCAOB, respectively. A copy of our latest external peer review report is available at peerreview.aicpa.org. The work we perform for you may be selected for review. If it is, we will provide the reviewers with the required information without notice to you. Professional standards and PCAOB regulations provide the applicable confidentiality requirements.

Incorporated General Terms

Previously, you agreed to our General Terms attached to our engagement letter dated April 1, 2025 that provide additional terms (including but not limited to provisions on confidentiality, limitations on liability, indemnifications, dispute resolution, jury waiver, etc.) for this engagement. Those terms are incorporated and apply to all services described herein.

We appreciate the opportunity to assist you and look forward to working with you and your team.

Sincerely,

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

The Woodlands, Texas

Please sign and return a copy of this letter to indicate acknowledgment of, and agreement with, the arrangements for our engagement as described herein, including each party's respective responsibilities. By signing below, the signatory also represents that they have been authorized to execute this agreement.

Waco Independent School District

By: _____

Printed Name: _____

Title: _____

Date: _____



Report on the Firm's System of Quality Control

November 19, 2025

To the Partners of Weaver & Tidwell, L.L.P.
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Weaver & Tidwell, L.L.P. (the firm) applicable to engagements not subject to Public Company Accounting Oversight Board (PCAOB) permanent inspection in effect for the year ended May 31, 2025. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the Firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; audits of employee benefit plans, an audit performed under FDICIA, and examinations of service organizations (SOC 1 and SOC 2 engagements).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Weaver & Tidwell, L.L.P. applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended May 31, 2025, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Weaver & Tidwell, L.L.P. has received a peer review rating of *pass*.

A handwritten signature in cursive script that reads "Eide Bailly LLP".

Eide Bailly LLP

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026 Contact Person: S. Smith/N. Washington

RE: Interlocal Agreement Renewal between Waco ISD and Houston ISD for School Health and Relation Services (SHARS) program

Background Information:

The District has been utilizing Medicaid Finance and Consulting Services (MFCS), a Division of the Houston Independent School District, for the processing of SHARS interim reimbursements. School Health and Related Services (SHARS) is a Medicaid Program that is designed to reimburse school districts for providing direct services to their Special Education students. These activities include Assessments (Full Individual Evaluations - FIE's), Speech Therapy, Occupational Therapy, Physical Therapy, Psychological Services, Audiology, Counseling, Medical, Nursing, Personal Care Services, and Special Transportation. The main objective of the SHARS program is to reduce the cost of delivering health-care services.

The SHARS program reimburses school districts for claims submitted on services provided to Special Education students. Services are paid according to cost-based rates established by the Medicaid system. Medicaid Finance and Consulting Services (MFCS), a division of the Houston Independent School District, offered the district a four percent (4%) fee for processing reimbursements for students. The total fee that the District will be charged is calculated as the contract percentage rate multiplied by the total interim reimbursements processed on the District's behalf.

Staff recommends renewing this interlocal agreement with Medicaid Finance and Consulting Services (MFCS), our current provider. We have been pleased with the services that they offer, and they have continued to offered us the same fee percentage with no increase.

This agreement shall commence on April 28, 2026 and shall remain in effect until April 27, 2027.

Fiscal Implications:

The budget for these expenditures will come from regular Special Education funds.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the Interlocal Agreement renewal with Medicaid Finance and Consulting Services (MFCS), a division of the Houston ISD, for the processing of SHARS interim reimbursements, as presented.

**INTERLOCAL AGREEMENT
BETWEEN
HOUSTON INDEPENDENT SCHOOL DISTRICT
AND
WACO INDEPENDENT SCHOOL DISTRICT
REGARDING
SCHOOL HEALTH AND RELATED SERVICES (SHARS) PROGRAM**

- I. **GENERAL:** An Interlocal Agreement (Agreement) is one of the six procurement methods allowed under Section 44.031, of the Texas Education Code. This Agreement is entered into by and between Houston Independent School District hereafter referred to as "HISD" and WACO INDEPENDENT SCHOOL DISTRICT hereafter referred to as "WISD" or "client district" as the contracting parties, pursuant to Chapter 791, Texas Government Code, as amended. In consideration of the provisions, covenants and mutual responsibilities herein expressed, the parties hereto enter into this Agreement as follows:

- II. **GOVERNING LAW:** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas. Exclusive venue for all purposes incident to this Agreement shall lie in Harris County, Texas.

- III. **PURPOSE:** The purpose of this Agreement is for the HISD to manage and provide Medicaid Billing and Claiming Services for the WISD's School Health and Related Services (SHARS) Program. These services to be offered by HISD to WISD, and the duties and responsibilities of WISD, are described in "**EXHIBIT A: ROLES AND RESPONSIBILITIES**" section of this Agreement. The services of HISD are defined and limited to the claiming for Medicaid reimbursement of the SHARS program activities and associated costs.

- IV. **TERM AND TERMINATION:** This Agreement shall commence on **April 28, 2026**, and shall remain in effect until **April 27, 2027**, and this Agreement will be automatically renewed annually for four (4) consecutive years after the completion of the above term, except with 60 days advance written notice of termination by either party in accordance with this Agreement.

Either party may terminate this Agreement at any time without cause upon sixty (60) days advanced written notice to the other party. In the event of termination by either party, each party will cooperate with the other party to facilitate the turnover of materials and records as needed to assure continued support or on-going operations. Any rights each party has to receive revenues from Medicaid reimbursements shall survive termination of this Agreement to the extent that such revenues were completely earned for SHARS claims billed and/or for consulting services provided prior to the effective date of the termination of the Agreement.

- V. **DATA AND PROPRIETARY RIGHTS:** HISD retains for itself sole ownership of all proprietary rights in and to all designs, engineering details and other data pertaining to any discoveries, inventions, patent rights, software, improvements, and all related materials originated and/or developed by HISD personnel. HISD will own all proprietary rights to all SHARS program billing records, documents, and proprietary or confidential information and/or trade secrets developed, created and/or originated by HISD prior to the commencement of this Agreement, or by HISD and WISD during the continuation of this Agreement. Upon termination of this Agreement according to provisions in Section IV above, the WISD shall make available to the HISD and turn over at HISD's request, all SHARS program billing records, documents, and proprietary information received from the HISD.

- VI. **RECORDS, DOCUMENTS, AND CONFIDENTIALITY:** The WISD acknowledges and agrees not to disclose to any nonparty to this Agreement, other than as required to implement the terms of this Agreement, any SHARS records, documents, proprietary information, reports, operating information, financial data, or other business information, relating to the other parties without written permission from an HISD official, except as otherwise provided by the Texas Public Information Act or other applicable law.
- VII. **CONFIDENTIAL AND PROPRIETARY INFORMATION:** The parties may provide technical information and expertise to each other that is either: **(1)** marked as being confidential or, **(2)** if delivered in oral form, is summarized in writing within 10 working days and identified as being confidential (“Confidential Information”). The receiving party shall for a period of five (5) years from the date of disclosure **(i)** hold the disclosing party’s Confidential Information in strict confidence, and **(ii)**, except as previously authorized in writing by the disclosing party, not publish or disclose the disclosing party’s Confidential Information to anyone other than the receiving party’s employees on a need-to-know basis, and **(iii)** use the disclosing party’s Confidential Information solely for performance of this Agreement. The foregoing requirement shall not apply: **(a)** to any portion of a party’s publicly known information through no wrongful act or omission on the part of the receiving party; **(b)** to any such information that is already known to the receiving party at the time of the disclosure without similar non-disclosure obligations; **(c)** to any such information that is rightfully received by the receiving party from a third party without similar non-disclosure obligations; **(d)** to any such information that is approved for release by written authorization of the disclosing party; or **(e)** to any such information that is required to be disclosed by order of a court or government body or by applicable law, provided that the party intending to make such required disclosure shall promptly notify the other party of such intended disclosure in order to allow such party to seek a protective order or other remedy. Upon expiration of the above mentioned five (5) year period, both parties agree to return all confidential materials to the disclosing party. Confidential information shall not be disclosed in violation of these terms at any time, including beyond expiration of the five (5) year period described above.
- VIII. **SHARS REVENUE:** SHARS revenue shall mean the following: **(1)** the gross Federal Share of the SHARS program’s reimbursements before the allocation of gross Federal reimbursements between the State of Texas and the WISD, and **(2)** cash and any credits received by the State of Texas on the behalf of or for the WISD’s benefit as a direct result of participating in the SHARS program.
- IX. **COMPENSATION FOR SERVICES** HISD shall be compensated by the WISD in amounts based on the fee schedule listed in “**Exhibit B**” attached hereto and made a part of this Agreement.

HISD shall be entitled to payment for all current and retroactive claims successfully completed and for which SHARS revenue has been received by the WISD. HISD shall send WISD a monthly invoice of fees due to HISD and each invoice will be due and payable to HISD within 30 days of receipt of said invoice. Any error or disputed amount in an invoice submitted for payment by HISD shall be handled in accordance with the Prompt Pay Act (Chapter 2251 of the Texas Government Code), including Section 2251.402, and WISD’s failure to comply with the provisions of the Prompt Pay Act shall constitute a waiver of any error or disputed amount

Interlocal Agreement Between Houston ISD and WACO INDEPENDENT SCHOOL DISTRICT re.
SHARS Program

in an invoice.

SHARS revenue for claims filed retroactively in accordance with regulatory Medicaid

guidelines in the Texas Medicaid Plan will be due and payable based on the current schedule listed in “**Exhibit B**” of this Agreement. The basis for claims filed retroactively is described in “**Exhibit C**” of this Agreement, which is made a part hereof. All invoices shall include appropriate documentation to support the payment. Upon termination of this Agreement, HISD shall be entitled to payment for all SHARS revenue for claims successfully transmitted to Texas Medicaid and Healthcare Partnership/Medicaid to date of termination, and as payment is received by WISD.

In the event that any federal and/or state agency shall demand return of any payments for claims remitted on behalf of WISD, including applicable interest, penalties, or charges related to such claims, WISD shall be responsible for reimbursement of all such amounts.

In the unforeseen event that HISD must incur substantial increases in cost for personnel and/or material to keep in compliance with new Medicaid regulations, the parties to this Agreement mutually agree to negotiate a reasonable increase in fees or costs that would be incurred by the HISD to maintain Medicaid compliance.

Both Parties, in the performance of governmental functions or services shall, respectively, render performance and make payments from current revenues legally available to the Party.

X. EVENTS OF DEFAULT: Upon the occurrence of an Event of Default (as hereafter defined) by either party to this Agreement, the non-defaulting party may terminate this Agreement effective thirty (30) days from the date of written notice to the defaulting party. Each of the following events constitutes an Event of Default:

- A. WISD fails to make any payments to HISD on or before the due date and fails to cure this delinquency within thirty (30) days of notice of such delinquency from HISD;
- B. WISD fails to perform or observe any other duty or obligation to be performed or observed by it under this Agreement, and such failure shall continue for thirty (30) days after written notice thereof from HISD to the WISD, or
- C. HISD fails to perform any of its duties hereunder, and such failure shall continue for thirty (30) days after written notice of such failure sent by the WISD to HISD.

XI. CONFIDENTIALITY OF STUDENT CLINICAL OR MEDICAL DATA WISD shall not, during or subsequent to the term of this Agreement, directly or indirectly disclose confidential information or clinical data of students from WISD to anyone other than an employee of the WISD, who requires such information to perform hereunder, or an employee of HISD, except as otherwise may be required by the terms of the Texas Public Information Act, the Family Educational Rights and Privacy Act (FERPA), Health

Insurance Portability and Accountability Act (HIPAA), or pursuant to subpoena or court

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order.

HISD shall not, during or subsequent to the term of this Agreement, directly or indirectly disclose confidential information or clinical data of students from the WISD to anyone other than an employee or agent of HISD who requires such information to perform hereunder, or as required in order to perform the claims Submission process, except as otherwise may be required by the terms of the Texas Public Information Act, the Family Educational Rights and Privacy Act (FERPA), Health Insurance Portability and Accountability Act (HIPAA), or pursuant to subpoena or court order.

No information shall be deemed confidential unless designated as such in writing by the party asserting such confidential nature, or unless designated as confidential by law under any of the aforementioned statutes or other applicable laws, rules, or regulations.

- XII. CUSTOMER SUPPORT:** HISD will provide comprehensive client support services including the handling of all incoming client district calls during normal HISD business hours regarding the SHARS program or HISD client services related to SHARS reimbursement.

Upon mutual execution of this Agreement, HISD agrees, within 15 business days, to begin formal training and/or orientation with WISD on the finance and program processes and/or procedures of this SHARS program.

- XIII. IMMUNITY AND DISCLAIMER:** HISD does not waive or relinquish any immunity or defense on behalf of itself, and its trustees, officers, employees (paid or volunteer) and agents all in both their individual and official capacities, as a result of the execution of this Agreement and performance of the functions or obligations described herein.

The Parties expressly agree that HISD has made no warranties whatsoever, express, or implied, regarding the accuracy, dependability, or viability of the data or the SHARS program or any products related to the SHARS reimbursement process.

HISD hereby expressly disclaims, and the WISD expressly agrees to such disclaimer, of any and all express and implied warranties with regard to the SHARS program and/or services provided by HISD under this Agreement, including, without limitation, any implied warranties of merchantability or fitness.

In no event shall HISD be liable for any loss, inconvenience, claims or damages, including without limitation, any damages for loss of business profits, business interruption, loss of any actual or potential SHARS revenue or reimbursements, or claims for reimbursement, or any other direct or indirect claims or causes of action, resulting from or arising out of this Agreement and the obligations herein.

Nothing contained in this Agreement shall create a contractual relationship with or a cause of action in favor of any third party against HISD.

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- XIV. ERRORS AND OMISSIONS:** No accidental errors or omissions upon the part of either party shall relieve the other party of its responsibilities under this agreement, provided such errors and omissions are reported as soon after discovery as possible.
- XV. SOLICITATION:** During the term of this Agreement, and for a period of one year thereafter, neither WISD nor HISD will solicit for employment, in areas related to Medicaid programs, any employees of the other party or its affiliates who directly participated in the work being performed hereunder.
- XVI. NO ASSIGNMENT:** No assignment of this Agreement or of any duty or obligation of performance hereunder, shall be made in whole or in part by either party without the prior written consent of the other party.
- XVII. SECTION HEADINGS:** The heading of sections contained in this Agreement are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions of the sections of this Agreement.
- XVIII. NOTICE:** Any notice required to be given under the provisions of the Agreement shall be in writing and shall be duly served when it shall be hand-delivered to the addressees set out below, or shall have been deposited, duly registered or certified, return receipt requested, in a United States Post Office addressed to the other party at the following addresses:

To: Houston Independent School District

Attn: F. Mike Miles
Superintendent of Schools
4400 West 18th Street
Houston, Texas 77092

Copy to:

Attn: Dr. James Terry
Chief Financial Office Operations Officer
4400 West 18th Street
Houston, Texas 77092

To: WACO INDEPENDENT SCHOOL DISTRICT

Attn: Sherry Smith
Interim Chief Financial Officer
501 Franklin Avenue
Waco, Texas 76701

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XIX. MISCELLANEOUS: This Agreement and Exhibits A-E attached hereto and incorporated herein shall constitute the complete understanding of HISD and WISD relative to the purpose of this Agreement and supersedes any other representatives, agreements, arrangements, negotiations, understandings, oral or written, between the parties to this Agreement and may not be modified in any manner without the express written consent of both parties.

If any portion of this Agreement shall be declared or held unenforceable for any reason, the remaining portions hereof shall continue in full force and effect. All exhibits attached hereto are expressly made a part of this Agreement.

Neither HISD nor client district shall be deemed to have breached any provision of this Agreement as a result of any delay, failure in performance, or interruption of service resulting directly or indirectly from acts of God, network failures, acts of civil or military authorities, civil disturbances, wars, energy crises, fires, transportation contingencies, interruptions in third-party telecommunications or internet equipment or service, pandemic, other catastrophes, or any other occurrences which are reasonably beyond HISD or client district. The party seeking relief due to force majeure is required to promptly notify the other party in writing, citing the details of the force majeure event and relief sought, and shall resume performance immediately after the obstacles to performance caused by a force majeure event have been removed, provided the Contract has not been terminated on grounds unrelated to force majeure. Delay or failure of performance, by either party to this Agreement, caused solely by a force majeure event, shall be excused for the period of delay caused solely by the force majeure event. HISD and client district shall not have any claim for damages against any other party resulting from delays caused solely by force majeure. Notwithstanding any other provision of this Agreement, in the event client district's performance of its obligations under this Agreement is delayed or stopped by a force majeure event for longer than ninety (90) days, either party shall have the option to terminate this Agreement. This section shall not be interpreted as to limit or otherwise modify any of HISD's or client district's contractual, legal, or equitable rights.

Except as otherwise expressly stated herein, no failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof.

Client district agrees that the normal rules of construction that require that any ambiguities in this Agreement are to be construed against the drafter shall not be employed in the interpretation of this Agreement.

In WITNESS WHEREOF, the parties hereto (who, by signing below represent and acknowledge they have legal authority to bind their respective governmental entity) have caused this Agreement to be duly executed as of the date(s) set forth herein.

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[SIGNATURE PAGE TO FOLLOW]

EXHIBIT "A"
ROLES AND RESPONSIBILITIES

HOUSTON ISD/BILLING AGENT

- 1) Assist the client district in obtaining a Medicaid Provider Identification Number.
- 2) Assist the client district in executing a provider contract as required by TMHP to file electronic claims.
- 3) Verify student eligibility for each claim submitted (**HISD pays for and maintains a direct-line access to the State Medicaid eligibility mainframe on behalf of all its school districts**).
- 4) Provide the client district with pre-printed or on-line SHARS service tickets generated from the client district's Medicaid eligible student list.
- 5) Process all required data to create and maintain student, clinician/therapist, and service files.
- 6) Process each SHARS claim generated by the client district's clinician or health care providers documenting each SHARS service provided to Medicaid eligible students.
- 7) Submit SHARS claim data to TMHP/Medicaid for SHARS reimbursement utilizing HISD billing software for electronic claims submission for which Medicaid reimbursement will be sought.
- 8) Provide the client district with support services for Claims Tracking for the client district's use in tracking monthly service tickets for SHARS Medicaid eligible students.
- 9) Issue monthly invoice for services provided to client district that discloses claims successfully processed, submitted, and subsequently paid by TMHP/Medicaid.
- 10) Maintain billing records including site storage for data stored at HISD.
- 11) Generate quarterly reports, which show: **(1)** SHARS revenue billed to date, and **(2)** SHARS revenue received to date.
- 12) Provide access to applicable documentation and records required by federal and state laws, rules and regulations, and guidelines for Medicaid or other governmental compliance.
- 13) Provide support with the Center for Medicare and Medicaid Services (CMS), Texas Health and Human Services Commission (THHSC), and Texas Education Agency (TEA) audits.
- 14) Provide client support Hot Line with free 1-800 long distance access during normal HISD business hours.
- 15) Monitor compliance with changing federal and state Medicaid laws.
- 16) Assist client district with the quarterly submission of the "Certification of Expended State Funds Letter" as required by CMS and THHSC.

WISD / CLIENT DISTRICT

- 1) Designate contact person(s) or coordinator to officially communicate and maintain on-going contact with the HISD
- 2) Obtain a Medicaid Provider Identification Number.
- 3) Execute a provider contract as required by TMHP to file electronic claims.
- 4) Authorize HISD to act as billing agent by executing **Billing Service Authorization** per **“Exhibit D”** of this Agreement.
- 5) Submit a listing, and/or data base of all of WISD’s special education students for HISD to determine SHARS Medicaid eligibility, and update list as required by HISD.
- 6) Submit copies of monthly SHARS service tickets to HISD for claims processing and submission.
- 7) Maintain source documentation for a period of seven (7) years on services for which SHARS claims were filed.
- 8) Warrant to the best of the knowledge of the client district, its agents, officers, and employees, the accuracy, reliability, and completeness of any and all information submitted to HISD.
- 9) Pay monthly invoices received from HISD for SHARS revenue received and services provided to WISD in accordance with the **Current Fee Schedule** in **“Exhibit B”** of this Agreement.
- 10) Require clinicians and SHARS service providers to complete monthly pre-printed SHARS Service Tickets for monthly processing and claims submission for Medicaid reimbursement.
- 11) Authorize HISD as billing agent, by executing Release of Information as per **“Exhibit E”** to obtain a copy of the client district quarterly **“Certification of Expended State Funds Letter”** from TMHP.
- 12) Maintain documentation related to certifications, licensures, etc. of all staff/service providers for whose services client district is seeking SHARS reimbursement.
- 13) Maintain individual education programs (IEPs) within the school-based Medicaid program guidelines for all services for which client district is seeking SHARS reimbursement.
- 14) Maintain necessary paperwork related to all Medicaid-required referrals, orders, and/or recommendations for services for which the client district is seeking SHARS reimbursement.
- 15) Maintain attendance records.
- 16) Maintain actual cost data for covered services.
- 17) Provide other information and services as requested by HISD in order to successfully complete the SHARS claim process.

**EXHIBIT "B"
FEE SCHEDULE**

**HISD SERVICE FEE SCHEDULE
WACO INDEPENDENT SCHOOL DISTRICT
ELECTRONIC CLAIM SUBMISSION**

**HISD SERVICE FEE SCHEDULE FOR
CLIENT DISTRICT'S PAID CLAIMS**

SERVICE FEE OF 4% OF ALL SHARS REVENUE RECEIVED,
\$1500 ANNUAL TECHNOLOGY INFRASTRUCTURE FEE
0% OF COST REPORT

PLEASE NOTE:

- 1) Service fee will only apply to PAID CLAIMS that generated SHARS revenue.
- 2) Annual Technology Infrastructure Fee will be invoiced and payable on October 1st of each year.
- 3) Annual contract renewals will be effective April 28th of each consecutive year.

EXHIBIT "C"
RETROACTIVE CLAIMS

For retroactive claims submitted during the period designated in the Texas Medicaid Plan, HISD shall be entitled to payment only for claims successfully completed and for which SHARS revenue has been received by the WISD during the term of this Agreement. Billings by HISD under this Agreement shall be due and payable only for claims for which WISD has received reimbursement(s). Fees due and payable will be based on the fee schedule in "**Exhibit B**" of this Agreement. These terms apply only to the retroactive claim filing period as designated by the Texas Health and Human Services Commission (THHSC) and do not impact claims incurred during the current academic year.

EXHIBIT "D"
BILLING SERVICE AUTHORIZATION

This form authorizes the Houston Independent School District through its billing software service to act on the behalf of WISD in meeting the requirements authorized in the following paragraphs, when submitting Medicaid claims on behalf of WISD.

This is also to certify that information appearing on billings submitted by WISD for the Texas Medical Assistance Program is and will be true, accurate and complete. WISD understands that payment of any Texas Medical Assistance Program claim will be from federal and state funds and that any falsification or concealment of a material fact may be prosecuted under federal and state laws. These certifications are made in accordance with requirements found at 42 Code Federal Regulations 455.18 and 455.19.

WISD also certifies that the items billed to the Texas Medical Assistance Program are and will be for services that have been and will be provided by WISD, and in cases of physician services, the services, supplies, or other items billed have been and will be medically necessary for the diagnosis or treatment of the condition of the patients, and are provided without regard to race, color, sex, national origin, age, or handicap.

Additionally, WISD agrees to keep such records as are necessary to disclose fully the extent of services provided to individuals under the Texas Medical Assistance Program and to furnish and provide access to information regarding any payment claimed for providing such services as the State Agency, Attorney General's Office, and Department of Health and Human Services (HHS) Office may request for seven (7) years from date of service, or until any dispute is settled, whichever occurs first.

WISD agrees to accept the amounts paid by the Medicaid program as full payment for the services rendered for which a Medicaid benefit is provided under the Texas Medical Assistance Program.

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This form, to be retained in HISD files, bears WISD's original authorized signature:

NPI # 1184815425
Medicaid Provider Number
WACO INDEPENDENT SCHOOL DISTRICT

Provider (District Name)
501 Franklin Avenue
P.O. Box / Street
Waco, TX 76701
City/State/Zip

Tiffany T. Spicer, Ph.D
Name of Authorized Representative

Authorized Signature
Superintendent of Schools
Title
Date

EXHIBIT "E"

RELEASE OF INFORMATION

WACO INDEPENDENT SCHOOL DISTRICT authorizes HISD, as billing agent, to obtain a copy of the quarterly "**Certification of Expended State Funds Letter**" from the Texas Medicaid and Healthcare Partnership (TMHP) at the time it is sent to the district.

EXECUTED ON: _____

Authorized Signature

Tiffany T. Spicer, Ph.D
Printed Name

Superintendent of Schools
Title

Date

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: Dr. Deena Cornblum

RE: Certification of Provision of Instructional Materials for the 2026-2027 School Year

=====

Background Information:

The Certification of Provision of Instructional Materials Survey is a requirement from the Texas Education Agency (TEA) for school districts to access instructional material funds through the Electronic Materials Approval Tool (EMAT). School districts and charter schools are required to certify annually that, for each subject in the required curriculum (excluding physical education), students have access to instructional materials that cover all Texas Essential Knowledge and Skills (TEKS). Districts and charters must submit these certifications to gain access to ordering instructional materials through EMAT.

The district must indicate the instructional materials it has adopted for use for the 2026-2027 school year for each grade level and core subject or course. This information will be uploaded electronically and must include the signature of the School Board President and Secretary to certify the accuracy of the uploaded information.

Fiscal Implications:

Not Applicable

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the required Certification of Provision of Instructional Materials for the 2026-2027 school year and further authorize the submission of this data, as presented.

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Dr. Deena Cornblum

QUESTION 1.1:

Your email address:

deena.cornblum@wacoisd.org

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

12

QUESTION 2.1:

School system name and number

Waco ISD 161914

QUESTION 2.2:

Name of superintendent

Dr. Tiffany Spicer

QUESTION 2.3:

Email address of the superintendent

tiffany.spicer@wacoisd.org

QUESTION 2.4:

Name of the school board president or officer of the governing body

Jose Vidana

QUESTION 2.5:

Email address of the school board president or officer of the governing body

jvadana@wacoisd.org

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 23, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Reading Texas Version 2
iReady

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

HMH ¡Arriba la lectura! Texas Version 2
iReady

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas "My Perspectives"
McGraw Hill Summit (PreAP)
iReady
Think Cerca

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savas "My Perspectives"
Edmentum
IXL
Think Cerca

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

TEA Bluebonnet
Zern
iReady

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

6,525

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

TEA- Bluebonnet Math Carnegie Texas Solutions Edia iReady
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QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

2,500

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

TEA Bluebonnet

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

TEA Bluebonnet
Carnegie Texas Math Solution
Edmentum
Edia
IXL

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- Yes
- No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savas My World TCMPC Social Studies Weekly
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Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Savas
TCMPC
Edmentum

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

- Yes
 No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

9th- World Geo Nystrom Education Active Classroom
10-12 Savvas
Lowman
Edmentum
IXL

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill Texas Science
TCMPC
Edusmart

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill Texas Science
TCPMC
Edmentum
Edusmart

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill Texas Biology
McGraw Hill Texas Chemistry
McGraw Hill Texas Integrated Physics and Chemistry
McGraw Hill Texas Physics
HMH Environmental Systems
TCMPC
Edmentum
IXL
Edusmart

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="iReady"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Cli Engage Tx-Kea"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="IXL"/>			

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Personal financial literacy
- None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

161194

District Name:

Waco ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/23/2026

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: S. Smith

RE: Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service

=====

Background Information:

In April 2020, the Board approved a change in Board Policy CH (Local) that requires all purchase requests over \$50,000 to be approved by the Board of Trustees prior to being made. These purchases will be made under a pre-existing bid or purchasing cooperative. The following purchase requests have been made as of April 13, 2026:

Waco ISD Existing Bids:

1. Demoulin Brothers & Company: \$229,858.66 – New Band Uniforms, including color guard for University High School – Music Supply Bid # 25-1288.
2. HMH: \$57,120.00 – Reading K-5 –Professional Development Texas into Reading in Person 6- hour session - Instructional Materials & Classroom Supplies, Bid # 25-1295.
3. Carnegie Learning: \$217,500.00 – Secondary Math – Professional Development Onsite Coaching Support and Workshop - Instructional Materials & Classroom Supplies, Bid # 25-1295.
4. Great Minds: \$309,232.00 – Bluebonnet Elementary Math - Student and Teacher Textbook bundle - Instructional Materials & Classroom Supplies, Bid # 25-1295.
5. Great Minds: \$167,700.00 – Bluebonnet Elementary Math – Professional Development Onsite Coaching Support and Workshop Instructional Materials & Classroom Supplies, Bid # 25-1295.
6. HMH: \$535,823.72 – Reading K-5 - Reading Materials -Teacher Material Only - Instructional Materials & Classroom Supplies, Bid # 25-1295.

7. EduSmart: \$57,902.00 – Science – Digital license Spanish and English Grades 3-8 and Biology - Instructional Materials & Classroom Supplies, Bid # 25-1295.
8. IXL Learning: \$82,600.00 – Science – Grades 3-8 site license - Instructional Materials & Classroom Supplies, Bid # 25-1295.
9. Carnegie Learning: \$334,408.50- Secondary Math – Student and Teacher Consumable Textbook and Teacher Clear Learning Center Access - Instructional Materials & Classroom Supplies, Bid # 25-1295.
10. Carnegie Learning: \$187,146.94 – Secondary Math – Accelerated non-Bluebonnet Consumables for Student and Teacher Grades 6-8, Algebra 1 & 11 and Geometry. - Instructional Materials & Classroom Supplies, Bid # 25-1295.
11. Savvas: \$ 57,297.76 – Secondary ELA – myPerspective Consumables Grades 6-8. - Instructional Materials & Classroom Supplies, Bid # 25-1295.
12. Savvas: \$ 59,782.94 – Secondary ELA – myPerspective Consumables Grades 9-12 -Instructional Materials & Classroom Supplies, Bid # 25-1295.
13. Social Studies School Services: \$118,966.25 – Secondary Social Studies – Student and Teacher Consumables - Instructional Materials & Classroom Supplies, Bid # 25-1295.

Purchasing Cooperatives:

14. Region 11 – Teacher Resources Education Consortium (TREC) \$60,180.00 – Library Management Services renewal for 2026-2027- Interlocal Agreement.
15. JGA Roofing System LLC: \$350,000.00 – Metal Roof Replacement Hillcrest Elementary School – TIPS Contract # 24060402
16. Capstone Mechanical: \$689,695.00 – Parkdale Elementary School Replacement HVAC – Buyboard Contract # 720-73
17. Studies Weekly: \$100,126.80 – Social Studies – Weekly student magazine plus online platform Spanish and English – Allied States Cooperative, Contract # 24-7491.

Fiscal Implications:

The cost of these goods and services will be charged to the appropriate departmental budget.

Administrative Recommendation(s): The Administration recommends that the Board of Trustees approve the purchase request over \$50,000, as presented.

Waco Independent School District
Board of Trustees Meeting Agenda Item

Date: April 23, 2026

Contact Person: Dr. Ronnita Carridine

**RE: Administrator Contract Renewals and/or Extensions for 2026-2027
and Probationary and Professional Contracts Renewals for 2026-2027**

=====

Background Information:

Supervisors have made contract recommendations for employees whose contracts are governed by Chapter 21 of the Texas Education Code. Included are teachers, administrators and other certified professionals who are currently serving on a term or probationary contract.

Administrator Contract Renewals and/or Extensions for 2026-2027

Annual administrative contract recommendations are based on the following criteria:

- Probationary contracts are provided to new administrators who are required to maintain SBEC certifications. New administrators must complete three full years on a probationary contract/
- After completing three full years on an administrator contract, one-year term contracts are offered.

Probationary and Professional Contract Renewals for 2026-2027

Annual teacher contract renewal recommendations are based on the following criteria:

- Teachers new to the profession this school year who were previously on the second year of probationary contract, the Administration recommends a probationary contract again for the next year. New teachers remain on a probationary contract for a maximum period of five years.
- One-year term contracts are issued to teachers who have completed their probationary contract periods.
- Teachers new to the district this year and who have taught five out of the last eight years are issued a one-year probationary contract for a maximum of three years.
- A dual assignment contract is issued to teachers with two assignments.

Fiscal Implications:

None.

Administrative Recommendation:

The Administration recommends approval of the contract recommendations for teachers, administrators and other certified professionals for the 2026-2027 school year.



Regular Board Meeting

April 23, 2026

Contract Renewals and/or Extensions for 2026-2027

**Approve Contract Recommendations for Teachers, Other Certified Professionals, and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Professional Probationary Contract Recommendation for 2026-2027

Abel Bentley, Lacey	Beckmeier, Kyleah	Castro, Carlos
Abel, Brandy	Beggs, Jennifer	Chandler, Emily
Adams, Patricia	Bergman, Shelby	Chandler, Mary
Adams, Tabitha	Bernal, Geovana	Chavez Martinez, Cinthia
Alexander, Blakelee	Berry, Julia	Chavez, Sarah
Alexander, Deborah	Bertelson, Sarah	Cheatham, Amy
Alexander, Shane	Beverly, Brittany	Christian, Ashlie
Allen, Shane	Billeaud, Joy	Christian, Christie
Allison, Beth	Blake, Amy	Christian, Jonathan
Alvarez, Carla	Blake, Spencer	Christian, Michelle
Alvidrez, Blanca	Bolden, Amber	Cintron, Jose
Ami, Vanessa	Bonner, Lauriann	Clark, Janice
Anderson, Nicole	Bowen, Jesse	Clark, Mary Katheryn
Anderson, Vitalane	Boyett, Haley	Clay, Janis
Andrade, Maria	Bradley, Nathan	Clem, Carissa
Armenta, Jose	Brown, Carolyn	Cleveland, Tamariah
Armenta, Michelle	Brown, Joshua	Coffin, Shalley
Armstead, Ingrid	Brown, Richard	Coker, Marcie
Arroyo, Lizette	Brown, Taylor	Combs, Victoria
Arthur, Angela	Brown, Victoria	Conner, Danielle
Ashcraft, Heather	Buckner, Shelly	Cook, Lance
Ayres, Sheri	Bullock, Shannon	Cosper, Brittany
Bailey, Ashley	Burch, Kelsee	Cosper, David
Baker, April	Burch, Melanie	Covarrubias, Cristina
Baker, Brianna	Burchill, Madeleine	Covington, Mary
Barbin, Kylie	Burks, Misty	Cummings, Amanda
Barefield, Elijah	Burns, Christina	Curry, Zachary
Barjona, Simon	Callejas, Rebecca	Dalton, Jennifer
Barnes, Diana	Callison, Mark	Daniel, John
Barragan, Noemi	Campos, Magdalena	Davila, Katrina
Barraza, Kelci	Campos, Wendy	Davis, Thomas
Barrett, Shelley	Cantrell, Rachael	De anda, Lexi
Barton, Crystal	Carpenter, Gary	De La Cruz Enriquez,
Basquez, Giselle	Carroll, Janice	Raymundo
Bass, Sharon	Carroll, Morgan	Dean, Natasha
Bates, Jenia	Casas, Jose	Derosier, Emily
Bates, Nicole	Castillo-Abate, Hilda	Derosier, Trina
Beavers, Joshua	Castillo, Karen	Derrick, Devina

Professional Probationary Contract Recommendation for 2026-2027

Derrick, Ronald	Gipson, Kelley	Jarrett, Gregory
Dillavou, Gary	Givens, James	Jenkins, Kathrina
Donaldson, Raven	Glockzin, Dustin	Jimenez, Alyssa
Donley, Penny	Goldberg, Michael	Johnson, Samuel
Douglas, Sarah	Golden, Jasmine	Johnson, Whitney
Drake, Chriztashia	Golden, Phillip	Johnson, Yasminaha
Duffey, Antoinette	Gomez, Racheal	Jones, Brittany
Dumas, Jack	Gomez, Rebecca	Jones, Dana
Duran, Libby	Gonzales, Jessica	Jones, Deirdre
Dykes, Nancy	Gonzalez, Teresa	Jones, Lenoy
Dyson, Travis	Gordon, Emily	Justice, Rhonda
Edwards, Amber	Graves, Tawyna	Kelly, Kevin
Eickholt, Kimberly	Gray, Emily	Ketter, Bernard
Emerson, Jennifer	Guardiola, Marisol	Key, Meshia
Entzi-Powell, Theresa	Guerra, Sofia	King, Bryant
Espinosa, Gilbert	Guerra, Tatum	Knox, John
Estrada, Karen	Halley, Charles	Kvapil, Holly
Evans, Mary	Ham, Katherine	Lamprecht, Andrew
Falkner, Suzan	Hannah, Rachel	Lanford, Heather
Fallas Fernandez, Luis	Hanscheck, Susan	Lang, Ryesha
Fell, Miranda	Hanson, Jennifer	Laningham, Amber
Fennell, Darius	Harding, Paige	Leake, Millicent
Ferrell, Caitlin	Hardy-slocum, Chrisenda	Leos, Alex
Fidler, Ellen	Harris, Brian	Licea, Marissa
Fisher, Briana	Harris, Dietra	Listach, Reelle
Flores, Aarrhon	Heck, Hope	Lizama, Jazmin
Focarile, Olivia	Hefley, Elise	Llano, Marianela
Foreman, Kristin	Heintz, Andrea	Locati, Alex
Foster, Charles	Helpert, Amy	Locke, Marceya
Francis, Lauren	Henderson, Anita	Long, Alisa
Franklin, Sarah	Herbst, Martin	Long, Jamesa
Freeman, Christopher	Hernandez, Felicia	Long, Zamara
Freeman, Trenton	Hickman, Tiffany	Lopez, Alissa
Freinik, Shelby	Hicks, Courtenay	Lopez, Emily
Frillou, Brittany	Hicks, Jeremy	Lozano, Laura
Futral, Trenton	Hicks, Karen	Lozano, Madison
Galloway, Lawrence	Hinojoza, Diana	Luna, Braydon
Galvan-vitela, Erica	Hoekstra, Anna	Luna, Maria
Gandy, Christopher	Houston, Esmerelda	Madrid, Anthony
Gardea, Mirna	Hrachovy, Ashley	Maldonado Beheler,
Garrett, Renee	Hudson, Darrian	Amber
Gaytan Avina, Brenda	Ibarra, Edward	Manigo, Tammy
Geer, Cody	Ivy, Michelle	Manning, Persia
Gillaspy, Allie	Iyer, Sethu	Marin, Cassandra

Professional Probationary Contract Recommendation for 2026-2027

Marshall, Amanda	Nissen, Lana	Reyes, Sylvia
Marshall, Melissa	Nixon, Susan	Reyna, Lisa
Martin, Elizabeth	Nwaeze, Kimberly	Rhodes, Ricky
Martinez Alanis, Esbeydi	Odiorne, Laura	Richardson, Andrea
Martinez, Esrom	Olivarez, Kendalyn	Richardson, James
Martinez, Irene	Ovard, Logan	Riley, Clorinda
Mason, Corrin	Padron-Hernandez,	Roberts, Hayden
Mason, Erika	Natally	Roberts, Jordan
Mason, Shacori	Page, Taylor	Roberts, Porsha
Massey, Tyler	Parks, Hannah	Rodriguez, Angelica
Mata, Addyson	Patterson, Cynthia	Rojas, Araceli
Maysonet, Michael	Payne, Myisha	Rojas, Cyndy
McDaniels, Kelly	Peacock, Miranda	Rojas, Esmeralda
McKnight, Kimberly	Pelaez, Lina	Rosario-Cruz, Jamie
McLean, Nicole	Pelaez, Ulises	Roy, Shannon
McMeans, Jeannine	Penney, Laura	Sanchez, Cindy
McPherson, Jami	Perez, Steven	Sanchez, Grace
Medrano, Adrian	Perkins, Lucas	Sanchez, Veronica
Meekins, Taneesha	Petty, Kenli	Schubert, Kimberly
Meeks, Amber	Phelps, Loren	Scully, Lana
Melendez, Damarys	Philpott-Lewis, Deborah	Segura, Leslie
Messer, Kathryn	Pina, Alexis	Semple, Vounda
Meza Cuenca, Jordan	Piott, Dawn	Seward, Holden
Meza, Sarah	Pittman, Sarah	Sewell, Anna
Millican, Grace	Ponder, Amanda	Shafer, Breelin
Millican, Kylee	Post, William	Shirey, Tyler
Mitchell, Micah	Powell, Michelle	Siebold, Connie
Montgomery, Kori	Preston-Prince, Alissa	Simmons, Bryan
Montoya teixeira, Adrienne	Pryor, Rosa	Simmons, Damondray
Moon Hall, Kristy	Pustejovsky, Brittany	Sims, Kelli
Moon, Meghan	Puumala, Jolene	Sivils, Kelsey
Morales, Abigail	Pyburn, Jaliccia	Slaughter, John
Moran Amaya, Savannah	Rabine, Scott	Smart, Amanda
Morgan, Jeremiah	Rainwater, Taharga	Smith, Jaylea
Moreno, Joy	Ramirez, Becky	Smith, Veronica
Morris, Lisa	Ramirez, Rosa	Spivey, Ashley
Morris, Shel	Ramos, Mary	Steele, Jessica
Morrow, Wendy	Ramsey, Ellie	Steinke, Melissa
Muegge, Kylie	Ranft, Samantha	Stephens, Brandy
Mulneaux, William	Ratliff, Terrance	Stichler, Christi
Myott, Emily	Reasoner, Brandon	Stone, Michelle
Nagorzanski, Jenna	Reisinger, Rustin	Sullivan, Kaitlyn
Neason, Katrina	Rejcek, Toni	Sulton, Jacob
Nichols, Heather	Resendez, Margaret	Sumpon, Rosario

Professional Probationary Contract Recommendation for 2026-2027

Taylor, Driana	Winner, Donna
Taylor, Tracy	Wise, Beth
Teal, Alison	Wolf, Lois
Tello, Margarita	Wolfe, Vern
Tergerson, Tanya	Wolske, Jimmy
Thao, Saly	Woods, Marjorie
Thomas, Amanda	Wright, Kylie
Thomas, Stephanie	Wylie, Lindley
Thompson, Danielle	Yankie, Laurie
Tibbit, Samantha	Yglecias, Louis
Timme, Lisa	Yglecias, Rachel
Tonkin, Julia	Young, Aaron
Tucker, Jansyn	Young, Darius
Tucker, Michael	Zander, Kelli
Tucker, Tonya	
Turk, Tara	
Twombly, Tansy	
Underwood, Joe	
Varga, Megan	
Varzeas, Anthony	
Vasquez, Briana	
Vela, Ricardo	
Velazquez De Rubio, Rubi	
Venegas Neese, Patricia	
Vick, Hope	
Villagomez, Ivette	
Villasenor-Garcia, Romina	
Volkman, Carrie	
Wallace, Jeremy	
Warren, Luke	
Washington, Jessica	
Watkins, Johnae	
Watkins, Mildred	
Watson, Ratara	
Wells, Chelsea	
Welty, Susannah	
West, Kimberly	
Whatley, James	
White, Amy	
Wild, Stacy	
Williams, Shenequa	
Williams, Willie	
Willis, Sheena	
Wilson, Molly	

**Approve Contract Recommendations for Teachers, Other Certified Professionals, and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Professional Dual Probationary Contract Recommendation for 2026-2027

Avila, Jose
Ramos, Ray
Sanders, Tontyana
Terrell, Staffron
Williams, Zachary

**Approve Contract Recommendations for Teachers, Other Certified Professionals, and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Professional Term Contract Recommendation for 2026-2027

Abel, Amy	Burkley, Doyce	Cuellar Ioredo, Rebeca
Adame, Cesar	Burney, John	Cunningham, Jeffrey
Adame, Taylor	Burnham, Nora	Cunningham, Kelly
Aguilar, Magdalena	Bustamante, Yohana	Cunningham, Kristin
Aguilar, Nicole	Caballero, Eunice	Curry, Rachel
Aldridge, Becky	Callaway, Cara	Curtis, Karen
Aleman, Laura	Campos, Milton	Curtiss, Sara
Allen, Kinley	Cannon, Leslie	Czajkowski, Melissa
Allen, Michele	Carlson, Noel	Damron, Laura
Allen, Olga	Carmichael, Latiqua	Daniel, Kimberly
Allen, Sheila	Carpenter, Shamekia	Darden, Devin
Alley, Casi	Carranza, Mercedes	Daugherty, Casey
Allums, Kendra	Carren, Elizabeth	Davidson, Jeffrey
Almeida, Austin	Carrizales, Sarina	Davidson, Jennifer
Alvarez, Brenda	Carroll, Kimberly	Davila, Diamond
Amende, Ernest	Carter, Stephanie	Davis, Alison
Atkins, Maria	Cason, Shelly	Davis Jr, Aubrey L
Augeri, Debra	Castillo, Destinee	Davis, Kathryn
Avants, Melissa	Castillo, Irina	Davis, Nancy
Bagby, Sherry	Chapa, Maria	Davis, Valerie
Baker, Jean	Chapman, Kenneth Kyle	Davoust, Lyssa
Baker, Shanda	Chavez Luna, Mario	Davoust, Nicholas
Ballard, Crystal	Childers, Spencer	De Alva Cardenas, Jorge
Ballesteros, Hayley	Chow-Monreal, Inga	Del Real, Griselda
Barragan, Megan	Cilumba, Destiny	Delacruz-Islas, Laura
Bartlett, Brent	Clark, LaRonda	DeLeon, Rebecca
Bartlett, Elizabeth	Cleere, Vanessa	Devries, Jennifer
Beam, Michelle	Cleveland, Maria	Deyo, Kimberley
Bedsole, Cheryl	Cobb, April	Diaz-Perez, Carmen
Bender, Carrie	Colosimo, Joel	Dominguez, Laura
Blanton Ogden, Krista	Contreras, Toni	Dominguez, Marc
BoClair, Tyree	Cornish, Kaaron	Donaldson, Rose
Boettcher, Angela	Coronado Torres, Brisa	Dorsey, Rebecca
Bogges, Quandriene	Cotton Jr, Lucious Lee	Dresner, Cristina
Bokony, Christopher	Craft, SharRhonda	Ducklow, Mark
Braswell, Rebecca	Crain, Korae D	Durnell, Andrea
Brewster, Matthew	Cross, Mark	Edwards, Lisa
Bunton, Brittney	Crunk, Rebecca	Emblem, Kari

Professional Term Contract Recommendation for 2026-2027

Emmett, Craig	Green, Carolyn	Holey, Tamara
Emus, Renee	Green, Hallie	Holloway, Virginia
English, Denin	Green, Laci	Holmstrom, Bonnie
Enriquez, Emily	Grisham, Tom	Hoover, Paula
Ephraim, Corey	Guerrero, Amanda	Hopkins, Kathryn
Erwin, Kelsey	Guevara, Mario	Horst, Barry
Esquivel-Grammer, Alyssa	Guillen, Mia	Huffman, Carl
Estelle, Shannon	Gunn, Denise	Huffman, Kimberly
Fanning, Aaron	Gunness, Chantel	Hughes, Jo A
Fernandez, Angelyna	Guthrie, David	Hughes, Laquan
Ferris, Shelli	Gutierrez Delgado, Mariela	Hughes, Lisa
Fielding, Ezekiel	Gutierrez, Edilia	Hurtado, David
Fleming, Tiffany	Hale, Jennifer	Ilapogu, Sam
Fletcher, Tracy	Halley, Charles	Ilapogu, Shobha
Flores, Halie	Halley, Erin	Inubiaraiye-Dunn, Alrissa
Fondon, Gabrielle	Hamilton, Stephanie	Irvine, William
Foreman, Amy	Hammond, Courtney	Jachetta, Margaret
Fudge, Brent	Hammons, Timothy	Jackson, Wanda F
Fuentes, Danielle	Haner, Marcus	Jenkins, Jeannie
Gabler, Amanda	Harrell, Elvia	Johnson, Milissa
Gallardo, Alina	Harrell, Salisa	Johnson, Rose
Gallegos, Clarisa	Harris, Amon	Joiner, D'Yonne
Galvan-Thompson, Erika	Harris, Chankay	Jones, Holly
Gaona, Victor	Harris, Lance	Jones, Savannah
Garcia, Jacob	Hartfield, Nikitha	Jones, Shanna
Garcia, Meagan	Hatten, Archie	Jones, Willie
Garcia, Natasha	Hellen, Dustin	Jorges, Rylee Hope
Garrison, Amy	Heller, Kenneth	Keen, Alisa
Garth, Madeline	Heltenberg, Melissa	Kelly, Monica
Garza De Alva, Esperanza	Hemphill, Brandy	Kettani, Zoubida
Garza, Sandra	Hendershot, Morgan	Kettler, Michele
Gibson, David	Henderson, Frances	Kincannon, Stormie
Gibson, Travis	Henderson, Natasha	King, Natasha
Gilliam, Hiya	Henry, Leanne	Kittner, Megan
Girard, Randie	Hernandez, Amanda	Kolinek, Jill
Giusti, Jose	Hernandez, Iris	Krumnow, Talisa
Glass, Kelsey	Heyduck, Jo	Lackey, Adam
Gleason, Janel	Hiesberger, Jonathan	Lackey, Jo
Glidewell, James	High, Shay	Land, Holly
Gonzales, Kelley	Hikel, Amy	Land, Jacquilyn
Gonzalez, Aldo	Hodge, Seven	Landon, Cassia
Goodman, Angie	Hoefler, Robert	Leath, Robin
Goodnight, Julie	Holcomb, Melton	Leathers, Stacy
Gozo, Kristen	Holcomb, Mitchell	LeBlanc, Delicia

Professional Term Contract Recommendation for 2026-2027

Leggett, Gana	McKenzie, Tara	Patrick, Emma
Lemmons, Austin	McKethan, America	Peavy, Sally
Lengefeld, Angela	McKinney, Tanya	Pena, Cecilia
Lenker, Michelle	McNair, Anna	Pena, Julie
Lewis, Reginald	McNair, Heather	Penney, Mark
Lewis, Rianna	McNally, Cari	Perdon, Andrei
Libhart, Tina	Mendez, Angela	Peters, Kristen
Liles, Holly	Mendez, Crystal	Petrich, Alice
Linville, Arnesha	Mendoza-Villeda, Francis	Pevia, Rosa
Listach, Hollie	Mendoza, Amanda	Phillips, Hope
Livingston, Kelly	Menefee, Matt	Phillips, Muriel
Llano, Stephanie	Miah, Kelly	Phipps, Loyda
Lloyd, Lacey	Middleton, Dina	Picazo, Alma
Lohr, Riley	Miller, Sara	Picazo, Griselda
Lopez, Jessica	Mills, Melba	Picon, Rochelle
Lopez, Kristi	Minter, Traci	Pierce, Andrew
Lopez, Reyes	Mitchell, Aaron	Pierce, Bret
Low, Angela	Mitchell, Mechelle	Pierce, Teresa
Luckey, Allen	Mitchell, Vivian	Pitts, Emily
Lyons, Thomas	Mock, Alley	Portillo, Brandi
Mabile, Sara	Modgling, Todd	Prather, Sherry
Mace, Allison	Mojica, Itzel	Price, Judith
Malburg, Wanda	Montemayor, Catherine	Price, Randy
Maldonado, Angelica	Morales, Francisca	Printy, Kristy
Marks, Joshua	Moss, Amanda	Pyle, Amanda
Markwardt, Bethany	Muller, Erica	Quinton, Breanne
Marsteller, Stephanie	Munoz, Kristina	Rabine, Kendal
Martinez Vranich, Yenny	Murillo, Kassandra	Ragland, Jane
Martinez-Baker, Rachael	Murphy, Nancy	Ramirez, Karen
Martinez, Amanda	Neel, Alberta	Ramsey, Telly
Martinez, Maria	Neese, Brian	Rankin, Shianne
Martinez, Rachel	Neff, Kirsten	Reasor, Lauren
Martinez, Vannessa	Nelon, Elizabeth	Redenius, Barbara
Massington, Shameka	Newmons, Emilie	Reeves, Karen
Mata, Arely	Nichols, Jerry	Reisinger, Jessica
Maus, Allison	Nixon, Arlena	Renfro, Jessica
Maxwell, Sandra	Noel, Sarah	Renfro, Larry
Mccollum, Shelly	Nors, Teresa	Reyes-gonzalez, Cassandra
Mccrady, Ryan	Obiyor, Dionne	Reyes, Nellie
McCrary, Courtney	Ochoa, Jamie	Reynoso, Maria
McCulloch, Chris	Oliver, Courtney	Richardson, James john
McDade, Christopher	Olvera, Ines	Richardson, Julie
McGinness, Margaret	Oubre, Dennis	Richter, Michael
McGowan, Shana	Palladino, Lori	

Professional Term Contract Recommendation for 2026-2027

Rivas, Myrna	Solis Nieves, Dario	Villa flores, Krisol
Rivera, Kevin	Somers, Shannon	Villanueva, Beatriz
Robinson, John	Sora, Chemise	Vonner, Reginald
Rodriguez, Crystal	Spark, Mary	Waddle, Jacqueline
Rodriguez, Erica	Spark, Melanie	Wagemaker, Anna
Rodriguez, Nicole	Spark, Melanie	Wakefield, Rebecca
Rodriguez, Yamilex	Stanford, Crystal	Walton, Skyy
Rollins, Latrisha	Stanford, Justin	Warchol, Natasha
Romero, Carolina	Stanford, Krystal	Ward, Bria
Romero, Miranda	Stephens, Jennifer	Warren, Fallon
Rooney, Cathleen	Stewart, Amber	Weidner, Randall
Ruiz, Rubi	Stone, Kelley	Whatley, Mary
Rush, Jeremy	Sumbler, Alyssa	Wheeler, Jeremy
Russell, Heather	Tacon, Diego	Whisenton, Tara
Sage, Tyler	Tacon, Jennifer	White, Allison
Sais, Kimberly	Tate, Mary	Whitley, Patrecia
Sanchez-Diaz, Judith	Tatum, Sarah	Whitley, Sarah
Sanders, Brittany	Taylor, Nichaela	Williams, DeLisa
Sauer, Alice	Taylor, Scott	Williams, Jennifer
Sauls, Brenda	Teague Williams, Terrie	Williams, Kevetta
Scott, Deziree	Telep, Dana	Williams, Ronald
Scott, Jessica	Templeton, Marissa	Wilson, Marian
Scott, Johnathan	Thompson, Gauthama	Wilson, Stacy
Settles, James	Thurmond, Kayla	Winter, Traci
Shafer, Kiersten	Tighe, Jennifer	Wurbs, Vickie
Shamburger, Kaitlyn	Toby, Monica	Yasko, James
Sharp, Rosemary	Torres Quintero, Iliana	Yezak, Michael
Shavers, Jeffrey	Torres, Deedra	Young, Jennifer
Shaw, Ashley	Toscano, Ashley	Young, Marilissa
Short, Stephanie	Trevino, Rudy	Zachary, Terrance
Simons, Melanie	Truitt, Laurie	Zane, Jennifer
Skinner, Tyler	Truitt, Laurie	Zechmann, Robyn
Slaughter, Haley	Tucker, Kimberly	Zeinert, Rebecca
Smathers, Tamara	Tull, Jonah	Ziegler, Jana
Smith, Brittany	Vasquez, Karina	Zost, Craig
Smith, Grant	Vasquez, Milton	Zuniga, Alba
Smith, Natasha	Vasquez, Victoria	Zuniga, Guadalupe
Sok, Seidy	Venable, Nicole	Zuniga, Zonya

**Approve Contract Recommendations for Teachers, Other Certified Professionals, and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Professional Dual Term Contract Recommendation for 2026-2027

Chapman, Dylan
Douglas, Shenequa
Ethridge, Zachary
Felix, Ricardo E
Gutierrez, Carolina
Gutierrez, Natalie
Larue, Jack
Layne, Wesley
Listach, Patrick
Lopez, Juan
Miles, Antonio
Shavers, Savannah
Smith, Jacob
Talley, Kaylan
Thomas, Carl

**Approve Contract Recommendations for Teachers, Other Certified Professionals, and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Administrator Probationary Contract Recommendation for 2026-2027

Ballard, Hillary
Beheler, Christopher
Bradford, Nicole
Cavazos-Gonzalez, Sage
Cooper, Shalonder
Eskew, Brittney
Fisher, Joni
Foster, Andreia
Hand, John
Lee, Twana
Lopez, Benaya
Lopez, Yulisa
Ocampo, Carrie
Salazar, Jennifer
Schneider, Alesia
Smith, Katrina
Whiting, Janice

**Approve Contract Recommendations for Teachers, Other Certified Professionals, and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Administrator Term Contract Recommendation for 2026-2027

Alexander, Joseph
Alvarado, Nancy
Antonio, Maria
Beauchamp, Janae
Collier, Krystal
Dean, Haley
Detlefsen, Cari
Ingram, Kristie
Johnson, Qunisha
Johnson-Allen, Thia
Kersh, Becky
Knox, Bradley
Lange, Erin
Love, Alfreda
Mcmillan, Bradford
Moore, Bamma
Orchard, Amber
Ortiz, Lena
Parker, Rhonda
Volkman, Troy
Walker, Lisa
Weeks, Jessica
Weeks, John
Whitaker, Courtney
Yourman, Christi

Waco Independent School District

Board of Trustees Meeting Agenda Item

Date: April 04, 2026

Contact Person: Dr. Suzanne Hamilton

RE: Memorandum of Understanding (MOU) between Waco ISD and Vanguard College Preparatory School

=====

Background Information:

Waco Independent School District is seeking to enter into a formal Memorandum of Understanding with Vanguard College Preparatory School. This agreement is intended to serve a public purpose by promoting the safety and security of students and staff for both organizations during emergencies. Both Waco ISD and Vanguard College Preparatory recognize that, based on their proximity, we each have facilities capable of assisting one another directly as a reunification or evacuation site.

Vanguard College Preparatory School is located at 2517 Mt Carmel in Waco, Texas. This campus is located near two Waco ISD campuses: Mountainview Elementary School, at 5901 Bishop Dr, Waco, TX 76710, and Greater Waco Advanced Health Care Academy, at 7200 Viking Dr, Waco, TX 76710. Each site can be used as a reunification location.

Fiscal Implications:

None

Administration Recommendations:

The Administration recommends that the Board of Trustees approve the memorandum of understanding between Waco ISD and Vanguard College Preparatory School, as presented.

**Waco Independent School District
MEMORANDUM OF UNDERSTANDING**

This Agreement is made and entered into by and between Waco Independent School District (hereafter, WISD) and Vanguard College Preparatory School (hereafter, VCPS).

R E C I T A L S

WISD desires to enter into a Memorandum of Understanding (Agreement) with VCPS.

WISD finds that entering into such an Agreement with VCPS serves a public purpose and promotes the safety and security of Students and Staff members of both organizations.

NOW, THEREFORE, WISD and VCPS, in consideration of the mutual covenants and agreements herein contained, do mutually agree as follows:

T E R M S:

I. Organization

VCPS is a public school organization that serves students from 6th through the 12th grade. The organization has facilities near the WISD campuses. According to their website, they have approximately 300 students on 1 campus. The Head of School is the key person at VCPS who provides the WISD response in a given locale.

II. Recognition

WISD recognizes that VCP has facilities capable of assisting WISD directly as a reunification or evacuation site. WISD recognizes that its facilities can assist VCPS directly as a reunification or evacuation site.

Vanguard College Preparatory School is located at 2517 Mt Carmel in Waco, Texas. This campus is located near two Waco ISD campuses: Mountainview Elementary School, at 5901 Bishop Dr, Waco, TX 76710, and Greater Waco Advanced Health Care Academy, at 7200 Viking Dr, Waco, TX 76710. Each site can be used as a reunification location.

VCPS and WISD recognize their duty to help prepare, safeguard, and protect the citizens and property of VCPS and WISD from the effects of disasters through effective planning, preparation, response, and recovery.

III. Principles of Cooperation

So that communication resources of WISD and VCPS may be coordinated and utilized to the fullest advantage during disasters, emergencies, and public-service

related situations, and to the extent permitted or required by law and regulation, WISD and VCPS have agreed that each organization shall:

1. Encourage ongoing liaison with the other organization, urging members of both organizations to develop increasingly effective communication and cooperation.
2. Work together to develop emergency plans, training exercises, and a heightened state of preparedness.
3. Work together during disasters or emergencies to meet the district's needs.
4. Work within its own lines of authority and respect others' lines of authority.
5. Strive to distribute copies of and publicize this agreement through channels to its own members, and to other organizations, both public and private, which may have an active interest in disaster relief.
6. Work with local law enforcement agencies to establish a mutually acceptable means of identification for volunteers providing services hereunder, to develop an identification that local law enforcement agencies will honor during disasters and emergencies.
7. Understand that this Agreement is not exclusive, and any signee to this document may enter into similar local agreements with other disaster assistance-related agencies/organizations.
8. WISD will not incur or reimburse any expenses pertaining to this agreement or the parties involved.
9. Acknowledge that each Party intends that transportation, food, housing, and any expense incurred by either Party shall be the responsibility of the Party that incurs the expense.
10. Acknowledge that each Party intends to supply the best that can be applied accommodations and necessities during activation, but agree that such may not be the priority during activation, and such cannot be assured.

IV. Implementation

This Agreement shall take effect upon its signing by authorized representatives of WISD and of VCPS. It shall remain in effect for a period of five years.

This Agreement may be amended by mutual agreement of both parties, and it is understood by both parties that at any time this Agreement may be terminated by providing a 30-day written notification from either party to the other.

Six months before termination, the parties shall meet to review the Agreement's progress and success and determine whether to extend it for an additional five years. In no event shall any single extension of this Agreement be for a term exceeding five years.

V. Miscellaneous

1. **Powers** — This Agreement does not create a partnership or a joint venture, and neither Party has the authority to bind the other.
2. **Responsibility for Acts**. Each Party shall be responsible for its own negligent acts or omissions, and the negligent acts or omissions of its officers, employees, or agents, arising out of or in connection with this Agreement. To the extent authorized by the Constitution and laws of the State of Texas, neither Party shall be required to indemnify, defend, or hold harmless the other Party, its officers, employees, or agents, for any claims, lawsuits, or damages arising out of the other Party's own negligent acts or omissions.
3. **No Waiver of Immunity** - Both parties reserve, and do not waive, their respective rights of immunity and similar rights, and do not waive their rights under the Texas Tort Claims Act. Neither party waives, nor shall be deemed hereby to waive, any immunity or defense that would otherwise be available to it against claims arising in the exercise of its powers or functions or pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules, or regulations.
4. **Limitations of Remedies and Funding- VCPS** understands and agrees that **WISD** has certified no funds under this Agreement, and **VCPS** shall have no cause of action whatsoever for money against **WISD** under this Agreement, irrespective of the nature thereof. **VCPS's** sole remedy for breach of any provision of this Agreement is termination of the Agreement
5. **Governing Law and Venue** - This Agreement, and all the rights and duties of the parties arising from or relating in any way to the subject matter of this Agreement, shall be governed by, construed, and enforced in accordance with the laws of the State of Texas. Any suit or proceeding relating to this Agreement shall be brought in the state and federal courts located in McLennan County, Texas.

IN WITNESS WHEREOF, this instrument has been executed on behalf of _____ by a duly authorized representative of Same, and on behalf of _____ by an authorized representative of Same.

PARTNER

By: Johnny Graham

Print Name

[Signature]
Signature

Title: Head of School

Date signed: 3/24/2026

PARTNER

By: _____

Print Name

Signature

Title: _____

Date signed: _____

Waco Independent School District

Board of Trustees Meeting Agenda

Date: April 23, 2026

Contact Person: Dr. Ronnita Carridine

RE: Memorandum of Understanding (MOU) between Abilene Christian University

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Background Information:

In June 2025, the Texas legislature passed House Bill 2, which established the Preparing and Retaining Educators through Partnerships (PREP) Program Allotment, a sustainable formula-funding model designed to strengthen the teacher pipeline across Texas. A primary goal of the legislation is to provide teacher candidates with high-quality instruction and job-embedded support through residency and "Grow Your Own" (GYO) pathways. Abilene Christian University (ACU) serves as a key accredited EPP partner in this initiative, working with districts to transition paraprofessionals and aides into certified teaching roles. Through these partnerships, ACU provides the academic framework and tuition support necessary for candidates to earn their degrees.

The purposes of the partnership:

- Offer a 100% online pathway for paraprofessionals to obtain their Bachelor's degrees.
- Support Waco ISD's Grow Our Own Program and strengthen teacher pipeline

Fiscal Implications:

No fiscal implications at this time.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the partnership and MOU with Abilene Christian University, which will support future Grow Our Own cohorts.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 23, 2026

Contact Person: Dr. Deena Cornblum

RE: Library Books Purchase

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Background Information

In accordance with Senate Bill 13 (SB 13), the district previously adopted a local policy requiring board approval of library materials prior to their inclusion in campus catalogs. The list of proposed library books was posted on the district website on February 17, 2026, for the required 30-day public review period. The list is now being presented to the Board of Trustees for formal approval in compliance with state law.

Fiscal Implications

Funding is allocated in campus budgets. Costs per campus will vary depending on campus requests.

Administrative Recommendation(s):

It is recommended that the Board approve the proposed list of library books as

presented

Title	Author/Illustrator	Intended Audience
A Banquet for Cecilia: How Cecilia Chiang Revolutionized Chinese Food in America	Leung, Julie	Elementary
A Gift of Dust: How Saharan Plumes Feed the Planet	Brockenbrough, Martha	Elementary
A Hero's Guide to Summer Vacation	Cartaya, Pablo	Elementary/Middle
A line can go anywhere: the brilliant, resilient life of artist Ruth Asawa	McAlister, Caroline	Elementary
A sea of lemon trees: the corrido of Roberto Alvarez	Aguila, Maria Dolores	Elementary/Middle
A Secret Escape	Gerber, Alyson	Elementary
A world without summer: a volcano erupts, a creature awakens, and the sun goes out	Day, Nicholas	Elementary/Middle
Abolition and the African American Story	Williams Dockery, Patricia	Elementary/Middle
Ador-A-Butts!	Lavelle, Kari	Elementary
After Life	Forman, Gayle	High
Amari and the Metalwork Menace	BB Alston	Elementary/Middle
Amy Wu and the Lantern Festival	Zhang, Kat	Elementary
An Immense World (Young Readers Edition): How Animals Sense Earth's Amazing	Anderson, AnnMarie and Yong, Ed	Elementary/Middle
Ancestry: The Mystery and Majesty of Ancient Cave Art	Salyer, Hannah	Elementary
Autos de Indycar (Curious about Cool Rides)	Koestler-Grack, Rachel A	Elementary
Bad Kitty Does Not Like Easter	Bruel, Nick	Elementary
Bad Kitty Goes to the Beach	Bruel, Nick	Elementary
Bad Kitty Joins the Team	Bruel, Nick	Elementary
Bakers Dozen	Moore, Amy and Stegmaier, Andrea	Elementary
Ballena Azul Vs. Mosquito	Pallotta, Jerry	Elementary/Middle
Bark, George	Feiffer, Jules	Elementary
Bats beneath the bridge	Nolan, Janet	Elementary
Bear and the Three Goldilocks	Horne, Patrick and Yaccarino, Dan	Elementary
Beautiful Noise: The Music of John Cage	Rogers, Lisa	Elementary
Before colors: Where pigments and dyes come from	Pimentel, Annette	Elementary
Ben Yokoyama and the Cookie of Destiny	Swanson, Matthew	Elementary/Middle
Ben Yokoyama and the Cookie War	Swanson, Matthew	Elementary/Middle
Big Bike, Little Bike	Gillis, Kellie	Elementary
Big Enough	Linke, Regina	Elementary
Blue Jays That Grew a Forest	Street, Lynn	Elementary
Bones and Berserkers: Hazardous Tales	Hale, Nathan	Elementary
Bounce: A Scientific History of Rubber	Albee, Sarah and Ewen, Eileen Ryan	Elementary
Breakfast across cultures: recipes from around the world	Luciow, Chelsey	Elementary
Building a Beak: How a Toucan's rescue inspired the World	McMurdie, Becca	Elementary
Calculating Chimpanzees, Brainy Bees, and Other Animals with Mind-Blowing Math	Gilbeault, Stephanie	Elementary/Middle
Call Me Roberto! Roberto Clemente Goes to Bat for Latinos	Alonso, Nathalie	Elementary
Carros (ABDO Kids Jumbo: Transportation)	Murray, Julie	Elementary
Cat & Cat Adventures. 4, The Staff of Knowledge	Yi, Susie	Elementary/Middle
Chess Club: The Winning Move	Donnelly, Rebecca	Elementary/Middle
Children's Illustrated Atlas of the United States	Parker, Madison	Elementary
Cicely Tyson	Watson, Renee	Elementary
City Spies: Europa	Ponti, James	Elementary/Middle
City Spies: London Calling	Ponti, James	Elementary/Middle

Title	Author/Illustrator	Intended Audience
City Summer, Country Summer	Kiese Laymon, Alexis Franklin	Elementary
Claudia and the Sad Good-Bye	Martin, Ann M.	Elementary/Middle
Cocodrilos Por Todos Lados = Crocodiles Everywhere	Meza, Esteli	Elementary
Codebreaker Charlotte	Wang, Cedar	Elementary
Cristiano Ronaldo vs. Diego Maradona: Who Would Win?	Hill, Anne	Elementary
Curiosidad por Apple (Curious about Apple)	Grack, Rachel	Elementary/Middle
Curiosidad por Barbie (Curious about Barbie)	Grack, Rachel	Elementary/Middle
Curiosidad por Disney (Curious About Disney)	Grack, Rachel	Elementary/Middle
Curiosidad por el porrismo (Curious About Cheerleading)	Eberth, Krissy	Elementary/Middle
Curiosidad por Lego (Curious About Lego)	Koestler-Grack, Rachel A.	Elementary/Middle
Curiosidad por McDonald's (Curious about McDonald's)	Grack, Rachel	Elementary/Middle
Curiosidad por Minecraft (Curious About Minecraft)	Grack, Rachel	Elementary/Middle
Curiosidad por Netflix (Curious about Netflix)	Grack, Rachel	Elementary/Middle
Curiosidad por Nike (Curious about Nike)	Grack, Rachel	Elementary/Middle
Curiosidad por Nintendo (Curious About Nintendo)	Grack, Rachel	Elementary/Middle
Curiosidad por Pokémon (Curious About Pokémon)	Grack, Rachel	Elementary/Middle
Curiosidad por Roblox (Curious about Roblox)	Grack, Rachel	Elementary/Middle
Curiosidad por Roblox (Curious about Roblox)	Grack, Rachel	Elementary/Middle
Curiosidad por YouTube (Curious About YouTube)	Grack, Rachel	Elementary/Middle
Dallas Cowboys (Inside the NFL)	Beattie, Charlie	Middle
Dancing Through Space: Dr. Mae Jemison Soars to New Heights	Lukidis, Lydia	Elementary
Daughter of the Light-Footed People: The Story of Indigenous Marathon Cham	Medina, Belen	Elementary
Daughter of the Light-Footed People: The Story of Indigenous Marathon Cham	Cabot, Belen Medina	Elementary
Dawn on the Coast	Nopra, Arley	Elementary
Dead Ends!: Flukes, Flops and Failures That Sparked Medical Marvels	Fitzharris, Lindsey	Middle
Desaire de fútbol (Soccer Snub)	Maddox, Jake	Elementary/Middle
Dino Poet. 1 A Graphic Novel	Angleberger, Tom	Elementary
Dive, Dive into the Night Sea	Lu, Thea	Elementary
Dog Squad 2: Cat Crew	Grabenstein, Chris	Elementary
Dragonflies of Glass: The Story of Clara Driscoll and the Tiffany Girls	Rubin, Susan	Elementary
El Pez Arcoiris Se Escapa De La Red (Rainbow Fish and the Great Escape)	Pfister, Marcus and Bowles, David	Elementary
El Turno De John (John's Turn)	Barnett, Mac	Elementary
Elena Camps	Medina, Juana	Elementary
Elena Camps=Elena Va a Acampar: A Dual Edition Flip Book	Medina, Juana	Elementary
Elsa B. in the Sea: The Woman Who Painted the Wonders of the Deep	Harvey, Jeanne Walker	Elementary
Entirely Emmie	Libenson, Terri	Elementary
Escalade by Cadillac (Luxury Rides)	Maurer, Tracy Nelson	Elementary
Eva and the New Teacher	Elliott, Rebecca	Elementary
Eva for President	Elliott, Rebecca	Elementary
Eva in the Band	Elliott, Rebecca	Elementary
Eva Saves the Day	Elliott, Rebecca	Elementary
Every Monday Mabel	Awan, Jashar	Elementary
Evidence!: How Dr. John Snow Solved the Mystery of cholera	Hopkinson, Deborah	Elementary

Title	Author/Illustrator	Intended Audience
Extra Life: The astonishing story of how we doubled our lifespan	Johnson, Steven	Middle
Extreme Places: The Most Remote Homes on Earth	Laroche, Giles	Elementary
First Love Language	Stefany Valentine	Middle/High
Flower origami (Easy Origami)	Schrader, Zoey	Elementary/Middle
Frida Kahlo's Flower Crown	Armedia-Sanchez, Nydia	Elementary
From BAM! to BURP!: A Carbon Atom's Never-Ending Journey Through Space and Time	Stewart, Melissa	Elementary
Fungi Grow	Gianferrari, Maria	Elementary
G.O.A.T. en las carreras de autos : Dale Earnhardt, Jimmie Johnson y mas (Spanish)	Levit, Joseph	Elementary
Gabby's Dollhouse: Cat-tastic Heroes to the Rescue (Spanish)	Martins, Gabhi	Elementary
Get Well, Eva	Elliott, Rebecca	Elementary
Go Tell It: How James Baldwin Became a Writer	Harris, Quartez	Elementary
Gold Rush: The Untold Story of the First Nations Women Who started the Klondike	Delargy, Flora	Elementary
Green Bay Packers	Beattie, Charlie	Elementary
Hangry Hearts	Chen, Jennifer	Middle/High
Haunting of the Ghost Dragon	West, Tracey	Elementary
Hermana pegajosa	Siqueira, Ana	Elementary
Hippos Go Berserk!	Boynton, Sandra	Elementary
His Fairytale Life: A Book About Hans Christian Andersen	Yolen, Jane	Elementary
Hispanic Star: Pedro Pascal	Claudia Romo Edelman; Karla Arenas Valenti	Elementary/Middle
History smashers: ancient Egypt	Messner, Kate	Elementary
Holiday Fun! Day of the Dead	Austen, Lily	Elementary
Horseback Hardships	Maddox, Jake	Elementary/Middle
Houston Texans (Inside the NFL)	Beattie, Charlie	Middle
How Sweet the Sound	Alexander, Kwame	Elementary
How to Say Goodbye in Cuban	Miyares, Daniel	Elementary/Middle
Hurricane	Chin, Jason	Elementary
I Hate Everything!	Henn, Sophy	Elementary
I like hoops	Ford, Juwanda	Elementary
I Really Want to See You, Grandma	Gomi, Taro	Elementary
I Survived the Black Death, 1348	Tarshis, Lauren	Elementary/Middle
I survived the California wildfires, 2018	Tarshis, Lauren and Ball, Georgia	Elementary/Middle
I survived the Dust Bowl, 1935 (I Survived, Book 25)	Tarshis, Lauren	Elementary/Middle
I, Rock: A Geology Tale	Slivensky, Katie	Elementary
I'm Longer than You!: An Epic Contest of Measurement	Fisher, Carolyn	Elementary
If You Make a Call on a Banana Phone	Sterer, Gideon	Elementary
Imogen: The Life and Work of Imogen Cunningham	Partridge, Elizabeth	Elementary
In the World of Whales	Cusolito, Michelle	Elementary
Indiana Fever (WNBA Teams)	Hanlon, Luke	Elementary
InvestiGators Weather or Not	Green, John	Elementary
InvestiGators: Case Files	Green, John Patrick	Elementary
It's Corn Picking Time!	Esbaum, Jill	Elementary
Jake Maddox en Espanol 15-book set	Maddox, Jake	Elementary
Jalen Brunson: NBA Star	Beattie, Charlie	Elementary

Title	Author/Illustrator	Intended Audience
Javier and the Cone of Uncertainty	KA Holt	Elementary
Jordan J and the Truth About Jordan	KA Holt	Elementary
Kah'o'olawe: The True Story of an Island and Her People	Hurley, Kamalani	Elementary
Kansas City Chiefs (Inside the NFL)	Beattie, Charlie	Middle
Karate Prom	Starks, Kyle	High
Karen's Ghost: A Graphic Novel	Yingst, DK and Martin, Ann M.	Elementary
Keeper of Stories	Pritchard, Caroline Kusin	Elementary
La natacion y los saltos ornamentales (Swimming and Diving)	Osborne, M.K.	Elementary
La Pelea Final de Pterosaurios	Pallotta, Jerry	Elementary
Legendarios El Origen de Todas Las Cosas	Arenas Valenti, Karla	Elementary
Lighthouse Ladies: Shining a Spotlight on Hardy Heroines	Coronado, Kris	Elementary
Listen to the Language of Trees: How Forests Communicate Underground)	Kelley, Tera	Elementary
Lo que nunca supiste sobre Cristiano Ronaldo (Behind the Scenes Biographies)	Rustad, Martha E. H	Elementary/Middle
Look to the North: A Wolf Pup Diary	George, Jean Craighead	Elementary
Los Angeles Sparks (WNBA Teams)	Hanlon, Luke	Elementary
Los autos de Formula 1 (Bullfrog Books: Need for Speed)	Harris, Bizzy	Elementary
Los dragsters (Bullfrog Books: Need for Speed)	Harris, Bizzy	Elementary
Luka Doncic: NBA Star	Beattit, Charlie	Elementary
Lunch across culture: recipes from around the world	Luciow, Chelsey	Elementary
Making Light Bloom: Clara Driscoll and the Tiffany Lamps	Nickel, Sandra	Elementary
Mariam's Dream: Story of Mariam Al-Shaar and Her Food Truck of Hope	Boukarim, Leila	Elementary
Mary Anne and the Great Romance	Martin, Ann M.	Elementary/Middle
Meet the Mini-Mammals: A Night in the Natural History Museum	Stewart, Melissa	Elementary
Mexican Dreidel	Marshall, Linda Elovitz and Stavans, Ilan	Elementary
Michael Rosen's Sad Book	Rosen, Michael	Elementary
Mighty: the story of an Oak Tree Ecosystem	Cole, Henry	Elementary
Monster in the Lake	Timmers, Leo	Elementary
Motocicletas todoterreno (Epic Motorcycles)	Lowell, Barbara	Elementary
Nature is a Sculptor: Weathering and Erosion	Kinder, Heather Ferranti	Elementary
Needy Little Things	Desamours, Channelle	High
New York Liberty	Beattie, Charlie	Elementary
Nieve en la jungla. Snow in the Jungle	Hofmann-Maniyar, Ariane	Elementary
Night chef	Song, Mika	Elementary
NINE MOONS OF HAN YU AND LULI	Glaser, Karina Yan	Elementary/Middle
Nystrom Desk Atlas	Social Studies School Ser	Elementary
Octopus Moon	Pyron, Bobbie	Elementary/Middle
One Word for Kids	Gordon, Jon	Elementary
Our lake	Kang, Angie	Elementary
Over and Under the Coral Reef	Messner, Kate	Elementary
Owly: Tiny Tales	Runton, Andy	Elementary
Paka Paka Con La Papa	Fajardo, Sara	Elementary
Pete the Cat and the Missing Shoes	Dean, James and Kim	Elementary
Pete the Cat's Cool New Ride	Kimberly and James Dean	Elementary

Title	Author/Illustrator	Intended Audience
Philadelphia Eagles (Inside the NFL)	Beattie, Charlie	Elementary/Middle
Poo Pile on the Prairie	Hevron, Amy	Elementary
Punch!: A Story About Kindness	Hall, Michael	Elementary
Quien es Lionel Messi?	Buckley, James	Elementary/Middle
Raid of No Return: Nathan Hale	Hale, Nathan	Elementary/Middle
Rainbow Butts!	Lavelle, Kari	Elementary
Ray Bradbury's Fahrenheit 451 - The Authorized Adaptation (Graphic Novel)	Hamilton, Tim	Middle
Rayleigh Mann and the Quest of Misfits	Smart, Ciannon	Elementary/Middle
Ready, Steady, Sloth!	Anderson, Justin	Elementary
Real-Life Disasters	Redding, Anna Crowley	Elementary
Revolutionary Mary: the True Story of One Woman, the Seclaration of Independ	Blumenthal, Karen and McCartney, Jennifer	Elementary
Rewriting the Rules: How Dr. Kathleen Friel Created New Possibilities for Brain	Zieger, Danna	Elementary
Richard Scarry's Cars and Trucks and Things That Go	Scarry, Richard	Elementary
Ride or Die	Dawson, Delilah S.	Middle
Rosa By Any Other Name	Alcaraz, Hailey	High
Rowley Jefferson's Awesome Friendly Spooky Stories 2	Kinney, Jeff	Elementary/Middle
Rumplestilskin	Barnett, Mac	Elementary/Middle
Safe Crossing	Percival, Karl	Elementary
Secret World of Spider Webs	Beccaloni, Jan	Elementary
Shape of Things: How Mapmakers Picture Our World	Robbins, Dean	Elementary
Shh! Bears Sleeping	Martin, David	Elementary
Skybound: Starring Mary Myers as Carlotta, Daredevil Aeronaut and Scientist	Ganz-Schmitt, Sue	Elementary
Some of Us: Story of Citizenship and the United States	LaRocca, Rajani	Elementary
Squirrels Leap, Squirrels Sleep	Pulley, April Sayre	Elementary
Sticky hermana	Siqueira, Ana	Elementary
Stop That Mop!	Fenske, Jonathan	Elementary
Sundust	Pena, Zeke	Elementary
Sustainable Structures: 15 Eco-Conscious Buildings Around the World	McMillan, Kate	Elementary/Middle
Tabitha and Fritz Trade Places	Frawley, Katie	Elementary
TEACHER OF NOMAD LAND	Daniel Niyeri, Daniel	Elementary/Middle
Tell Me About Juneteenth	Nash, Kortney	Elementary
The Bakers Dozen	Moore, Amy	Elementary
The baking encyclopedia (Makerspace Encyclopedias)	Schrader, Zoey	Elementary/Middle
The best kids cookbook: 60+ fun and simple recipes to get kids cooking	Kartes, Danielle	Elementary/Middle
The Big Empty: A Sagebrush Survival Story	Fagan, Kirbi	Elementary
The Books of Clash Volume 5: Legendary Legends of Legendarious Achievery	Yang, Gene Luen	Elementary/Middle
The boy the mountain and the serpent who ate the moon	Cruz, Caris Avendano	Middle
The college football encyclopedia (college sports encyclopedias)	Beattie, Charlie	Middle
The college soccer encyclopedia (College Sports Encyclopedias)	Beattie, Charlie	Middle
The Cook Who Defended Pearl Harbor (Graphic Novel of Doris Miller)	Pryor, Shawn	Elementary
The cooking encyclopedia (makerspace encyclopedias)	Schrader, Zoey	Elementary/Middle
The crafting encyclopedia (Makerspace Encyclopedias)	Schrader, Zoey	Elementary/Middle
The Crane and the Keeper: How an Endangered Crane Chose a Human as Her	Pincus, Meeg	Elementary

Title	Author/Illustrator	Intended Audience
The Daughter of Auschwitz: The Girl Who Lived to Tell Her Story	Friedman, Tova	Elementary/Middle
The Endless Sea	Thai, Chi	Elementary
The Fabulous Fannie Farmer: Kitchen Scientist and America's Cook	Smith, Emma Bland	Elementary
The Five Sides of Marjorie Rice: How to Discover a Shape	Alznauer, Amy	Elementary
The History of We	Smith, Nikkolas	Elementary
The House on the Canal	Harding, Thomas	Elementary
The Lemonade War	Davies, Jacqueline	Elementary/Middle
The library in the woods	Ramsey, Calvin A	Elementary
The men's college basketball encyclopedia (College Sports Encyclopedias)	Beattie, Charlie	Middle/High
The Monster in the Lake	Timmers, Leo	Elementary
The Nature Club	Elliott, Rebecca	Elementary
The Nine Moons of Han Yu and Luli	Glaser, Karina Yan	Elementary
The One and Only Googooosh: Iran's Beloved Superstar	Westergaard, Azadeh	Elementary
The Pup Days of Summer	Miller, Kelly Leigh	Elementary
The Six: the Untold Story of America's First Women Astronauts	Grush, Loren and Steffoff, Rebecca	Elementary/Middle
The Snips. #2, Enter the Wigmaster!	Raul the Third	Elementary
The Super Jump Between Worlds!	Flintham, Thomas	Elementary
The Teacher of Nomad Land: A World War II Story	Nayeri, Daniel	Elementary
The Tunneler Tunnels in the Tunnel	Rex, Michael	Elementary
The Weirdies	Buckley, Michael	Elementary/Middle
The Wonderful Wisdom of Ants	Bunting, Philip	Elementary
The World Entire: A True Story of an Extraordinary World War II Rescue	Brown, Elizabeth	Elementary
This is How We Talk: A Celebration of Disability and Connection	Slice, Jessica and Cupp, Caroline	Elementary
This is My Brain!: A Book on Neurodiversity	Gravel, Elise	Elementary
This is Orange: A field Trip Through Color	Poliquin, Rachel	Elementary
Toes, Teeth, and Tentacles: A Curious Counting Book	Jenkins, Steve and Page, Robin	Elementary
Tough Times (El Toro and Friends)	Raul the Third	Elementary
True Survival Graphics Book Set	Jarred Luján	Elementary/Middle
Tyger	Said, S. F.	Middle/High
Un deseo en el arbol	Hunt, Lynda Mullaly	Elementary
UNDEAD FOX OF DEADWOOD FOREST	Hartman, Aubrey	Elementary/Middle
Under the Neon Lights	Vinson, Arriel	High
Unlocking the Universe: The Cosmic Discoveries of the Webb Space Telescope	Slade, Suzanne	Elementary
Up Periscope!: How Engineer Raye Montague Revolutionized Shipbuilding	Swanson, Jennifer	Elementary
Urban Coyotes	Carson, Mary Kay	Elementary/Middle
Vamos! Let's Celebrate Halloween and Dia De Los Muertos	Raul the Third	Elementary
Wanda Hears the Stars: a Blind Astronomer Listens to the Universe	Hansen, Amy S. and Diaz Merced, Wanda	Elementary
Warriors Graphic Novel. The Prophecies Begin 1	Riess, Natalie	Elementary
Warriors Graphic Novel. The Prophecies Begin 2	Riess, Natalie	Elementary
Warriors Graphic Novel. The Prophecies Begin 3	Riess, Natalie	Elementary
We Could Be Magic	Meyer, Marissa	Middle/High
Whale Eyes	James Robinson, Brian Rea	Middle/High
Whales	Riggs, Kate	Elementary

Title	Author/Illustrator	Intended Audience
Whales in the City	Castaldo, Nancy F.	Elementary
What if you fall for me first	G.F. Miller	Middle
Who Ate Steve?	Lloyd, Susannah	Elementary
Whose Butt?	Tekiela, Stan	Elementary
Wildlife Crossings: Protecting Animal Pathways Around the World	Barr, Catherine	Elementary
WINTER OF THE DOLLHOUSE	Schlitz, Laura Amy	Elementary/Middle
Wish in a Tree	Hunt, Lynda Mullaly	Elementary
Woody's Words: Woodrow Wilson Rawls and Where the Red Fern Grows	Rogers, Lisa	Elementary
World of Mushrooms: Discover the Freaky, Fantastic Fungi That Lurk in the Wo	Payen, Pauline	Elementary
Zero! the Number That Almost Wasn't	Albee, Sarah	Elementary
Zip zap wickety wack : a story about sharing	Diffie, Matthew	Elementary
Zoom! : como funcionan los carros (Time for Kids Nonfiction Readers Grade 3	Prior, Jennifer	Elementary

WACO INDEPENDENT SCHOOL DISTRICT
Board Meeting Minutes

Regular Meeting, Thursday, March 19, 2026- 6:00pm
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Jose Vidana
Jeremy Davis
Jim Patton
Angelo Ochoa
Taylor Bledsoe
Arash Abnoussi

BOARD MEMBERS ABSENT

Keith Guillory

CALL TO ORDER

Jose Vidana, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 6:00 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS ON AGENDA

No public comments

MOMENT OF SILENCE AND PLEDGE OF ALLEGEIANCE

SPECIAL RECOGNITIONS

Pledge Leaders

Parkdale Elementary students, Jaron Pullen and Adrena Musquiz, led the Pledge of Allegiance.

Texas Choral Directors Association (TCDA) All-State Choir Singers

Tennyson Middle School students Ena Abnoussi, Greer Bledsoe, Samuel Payne, Wesley Zuniga and Robert Gomez were recognized for being selected to the TCDA All-State Choir. The students were chosen from over a thousand auditions and will represent the district at the TCDA summer convention in San Antonio.

Texas Theatre Scholar Award Recipient

Eisley Lawson was recognized for earning the Texas Theatre Scholar President's Scholar Award for the 2026-2026 school year. This distinction reflects excellence in academics, active participation in theater and exemplary character.

Texas Thespian State Festival

The following University High School students qualified for Nationals at the Texas Thespian State Festival:

Contrasting Monologue

- Jordyn Ward

Duet Acting Scene:

- Avion Anderson

Stage Management

- D'Yeon Martinez

- Naomi Williams
- Rene Zuniga
- Rashel Villa

The following students had additional competitions:

Solo Musical

- Lila Moore

Duet Musical

- Ethan Riggins
- Makaila Martin

Duet Acting Scene

- Elideth Lopez
- Giselle Jimenez

Group Acting Scene

- Samanta Romo-Macias
- Madelyn Pedrotti
- Emilia Minter

Set Design for the Wiz

- Alex Rios

Costume Design for the Wiz

- Adri'yanna Hamilton

Team Set Design Challenge

- Alex Rios
- Marlen Pedra Botello
- D'Yeon Martinez
- Logan Smith

Team Costume Design Challenge

- Adri'yanna Hamilton
- Gieselle Jimenez
- Makaila Martin
- Samanta Romo-Macias

Texas Thespian Trailblazer Award

Katy Davis, University High School Theater Teacher, was recognized for receiving the Texas Thespian Trailblazer Award, an honor recognizing outstanding leadership and significant contributions to educational theatre.

The Holdsworth Center's Campus Leadership Program

Dr. Qunisha Johnson, Principal of University High School, and Ms. Haley Dean, Principal of Hillcrest PDS Elementary, were recognized for their selection to the Holdsworth Campus Leadership Program. Both were chosen from over 100 applicants statewide.

Community Partner Award

The Bowen Family Foundation was honored with the Community Partner Award for their service and commitment to Waco ISD students.

The board convened into closed session at 6:16 p.m.

The board reconvened at 6:52 p.m.

SUPERINTENDENT'S REPORT

Campus Teachers of the Year

Dr. Spicer recognized campus Teachers of the Year across the district for their outstanding contributions and encouraged attendance at the May 7 announcement of the District Teacher of the Year.

Holdsworth Texas School Board Institute

Dr. Spicer, Board President Jose Vidana and Trustee Arash Abnoussi attended the Holdsworth Texas School Board Institute, focusing on governance, board roles and sustaining transformational change.

Introduction of the New Executive Director of Student Support Services

Dr. Spicer introduced Dr. Kimberly Winters as the new Executive Director of Student Support Services, bringing over 20 years of experience in public education and student support systems.

Introduction of the New J.H. Hines Elementary Principal

Dr. Spicer introduced Daphanie Latchison as the new Principal of J.H. Hines Elementary School, bringing 22 years of experience and prior leadership within Waco ISD.

INFORMATION ITEMS/REPORTS

- Report on Gifts to Waco ISD

CONSENT AGENDA: CONSIDER AND TAKE APPROPRIATE ACTION

- Amendments to the 2025-2026 Budget
- Bid Award for Maintenance Supplies, Equipment and Services
- Bid Award for Local Retailers' General Merchandise
- Bid Renewal for Internet Service Provider (E-Rate)
- Bid Award for Restaurant and Catering Services
- Bid Award for Educational Consulting, Professional Development and Other Student-Based Contracted Services
- Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative or Allowed Professional Service
- Bid Award for Education Software and Other School District Related Software
- Bid Award for Re-Roofing Project at South Waco Elementary
- Board of Trustees Meeting Minutes
 - February 26, 2026 - Regular Meeting
 - February 26, 2026 - Special Meeting

Board President Jose Vidana pulled item *7.I Bid Award for Re-Roofing Project at South Waco Elementary*.

Board President Jose Vidana entertained a motion to approve the consent agenda as presented excluding item *7.I Bid Award for Re-Roofing Project at South Waco Elementary*. Jim Patton made a motion, seconded by Taylor Bledsoe. The motion passed unanimously (6-0).

REVIEW AND DISCUSS PRIORITY 2.1 - RECRUIT HIGH QUALITY FACULTY AND STAFF AND PRIORITY 2.3 - RETAIN FACULTY AND STAFF

Dr. Ronnita Carridine provided an update on the district's progress in recruiting and retaining highly qualified and diverse staff. The presentation highlighted initiatives including Teacher Residents, Grow Our Own, Future Educators Academy and the TIA Program.

REVIEW, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING VIRTUAL EDUCATION AND SENATE BILL 569

Dr. King-Knowles provided an overview of Senate Bill 569, which provides a flexible, fully funded framework for districts to implement virtual and hybrid education models. Three options were highlighted: Individual Courses, Full-Time Programs within existing campuses, and Full-Time Campuses. The law allows Waco ISD to operate as a statewide "district of choice," enrolling students from across Texas, creating opportunities to increase enrollment and revenue.

Board President, Jose Vidana entertained a motion. Angelo Ochoa made a motion to approve the search for a potential partnership to bring back to the board, seconded by Taylor Bledsoe. The motion passed unanimously (6-0).

REVIEW, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING A SENATE BILL 1882 PARTNERSHIP WITH HEAD START PROVIDER

Dr. Tiffany Spicer provided the Board with an update on Policy ELA, which guides partnerships with external education organizations. She outlined a proposed strategic partnership with the Economic Opportunities Advancement Corporation (EOAC) under SB 1882 to operate an Early Learning Innovation Center. The partnership is designed to enhance student outcomes, expand opportunities and leverage EAOC’s Head Start expertise alongside district resources, generating an estimated \$1,00-\$1,500 in additional state funding per student.

Board President Jose Vidana entertained a motion. Jim Patton made a motion to approve the partnership with Head Start provider, seconded by Jeremy Davis. The motion passed unanimously (6-0).

ANNOUNCEMENTS

Elizabeth Cox, Chief of Staff, shared the following announcements:

- 3/19 - WHS Lady Lions vs. Midlothian play off soccer game
- 3/20 - UHS Lady Trojans vs Heritage play off soccer game
- 3/20 - UHS Trojans vs Terrell play off soccer game
- 3/20 - WHS Lions vs Red Oak play off soccer game
- 3/25 - Men’s Empowerment Summit
- 3/26 - Bell’s Hill Elementary Garden Club annual plant sale
- 3/30 - Special board meeting
- 3/31 - GWAMA open house
- 4/3 - Student/Staff Holiday
- 4/7 and 4/8 - Special board meetings

REVIEW AND DISCUSS POTENTIAL CONTRACTS ON REAL PROPERTY

CONSIDERATION OF PERSONNEL

Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee

Hear a Complaint or Charge Against an Officer or Employee

ADJOURNMENT

The meeting was adjourned at 7:36 p.m.

Board President

Board Secretary

WACO INDEPENDENT SCHOOL DISTRICT
Board Meeting Minutes

Special Meeting, Tuesday, March 24, 2026- 5:00pm
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Jose Vidana
Jeremy Davis
Jim Patton
Angelo Ochoa
Taylor Bledsoe
Arash Abnoussi

BOARD MEMBERS ABSENT

Keith Guillory

CALL TO ORDER

Jose Vidana, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS ON AGENDA

Wendell Lewis, from Johnson Roofing, provided a public comment requesting that the board proceed using the scoring system that was in place at the time of the bid.

REVIEW, DISCUSS AND TAKE APPROPRIATE ACTION ON THE SOUTH WACO ELEMENTARY ROOFING BID

Gloria Barrera provided the board with an overview of the Competitive Sealed Process (CSP) #26-1309 for the turn-key re-roofing project at South Waco Elementary School. Seventeen proposals were received with two deemed non-responsive. She shared that proposals included two roofing system options - Modified Bitumen and Thermoplastic Polyolefin (TPO). Following evaluation and reference checks, the committee ranked the top vendors for each system based on best value and supporting bid tabulations and scoring summaries were provided for Board review. Negotiations will proceed with the highest-ranked proposer in accordance with Texas procurement law.

President Jose Vidana entertained a motion. Jim Patton made a motion to approve the selection of the highest ranked proposer for Bid Item #2 and authorize the Superintendent to negotiate and execute a contract with the selected proposer seconded by Taylor Bledsoe. The motion passed unanimously (6-0).

ADJOURNMENT

The meeting was adjourned at 5:07 p.m.

Board President

Board Secretary

WACO INDEPENDENT SCHOOL DISTRICT
Board Meeting Minutes

Special Meeting, Monday, March 30, 2026 - 5:00pm
Waco High School

BOARD MEMBERS PRESENT

Jose Vidana
Jeremy Davis
Jim Patton
Angelo Ochoa
Taylor Bledsoe
Arash Abnoussi

BOARD MEMBERS ABSENT

Keith Guillory

CALL TO ORDER

Jose Vidana, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 5:09 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS ON AGENDA

None

REVIEW, DISCUSS AND TAKE APPROPRIATE ACTION ON APPROVAL OF CHARTER PERFORMANCE CONTRACT BETWEEN THIRD FUTURE SCHOOLS AND WACO ISD

Dr. Spicer provided the Board with an overview of the district's efforts to explore innovative school partnership models to improve student outcomes. In fall 2025, Waco ISD began developing the structures needed to support partnerships aligned with district priorities and SB 1882.

Following a review process, administration identified Third Future Schools as a potential operating partner for Dean Highland Elementary and South Waco Elementary. The Board authorized contract negotiations in February 2026, and administration has since finalized a performance contract outlining academic, financial, governance, and operational expectations.

Board President, Jose Vidana, entertained a motion. Jim Patton made a motion to approve the Charter Performance Contract Between Third Future Schools and Waco ISD, seconded by Jeremy Davis. The motion passed unanimously and the roll call vote was recorded as follows:

- Yes: Arash Abnoussi, Taylor Bledsoe, Jeremy Davis, Jose Vidana, Jim Patton, Angelo Ochoa
- No: N/A

ADJOURNMENT

The meeting was adjourned at 5:13 p.m.

Board President

Board Secretary

WACO INDEPENDENT SCHOOL DISTRICT
Board Meeting Minutes

Special Meeting, Tuesday, April 7, 2026 - 5:15pm
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Jose Vidana
Jeremy Davis
Jim Patton
Angelo Ochoa
Taylor Bledsoe
Arash Abnoussi

BOARD MEMBERS ABSENT

Keith Guillory

CALL TO ORDER

Jose Vidana, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 5:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

The board convened into closed session at 5:15 p.m.

The board reconvened at 7:48 p.m.

CONSIDERATION OF PERSONNEL

Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline or Dismissal of Public Officer or Employee - Board of Trustees Vacancy (Place 7)

ADJOURNMENT

The meeting was adjourned at 7:48 p.m.

Board President

Board Secretary

WACO INDEPENDENT SCHOOL DISTRICT
Board Meeting Minutes

Special Meeting, Wednesday, April 8, 2026 - 5:15pm
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Jose Vidana
Jeremy Davis
Jim Patton
Angelo Ochoa
Taylor Bledsoe
Arash Abnoussi

BOARD MEMBERS ABSENT

Keith Guillory

CALL TO ORDER

Jose Vidana, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 5:17 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

The board convened into closed session at 5:17 p.m.

The board reconvened at 10:01 p.m.

CONSIDERATION OF PERSONNEL

Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline or Dismissal of Public Officer or Employee - Board of Trustees Vacancy (Place 7)

CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION ON BOARD VACANCY

There was no discussion. No action was taken.

ADJOURNMENT

The meeting was adjourned at 10:04 p.m.

Board President

Board Secretary

**Waco Independent School District
Board of Trustees Meeting Agenda Item**

Date: April 23, 2026

Contact Person: Dr. Ronnita Carridine

RE: Review and Discuss Priority 2 - 2.2 Provide Continuous Training and Professional Development

=====

Background Information:

The Waco ISD Strategic Plan Priority 2.2 focuses on training and developing staff in service to Waco ISD stakeholders.

The attached presentation provides an update on district progress and includes the following areas:

- Teacher Leader Academy
- Aspiring Leadership Academy

Fiscal Implications:

N/A

Administrative Recommendation:

For discussion only

Wisdom works wonders.



WACO INDEPENDENT SCHOOL DISTRICT

BOARD PRESENTATION STRATEGIC PLAN: PRIORITY 2

2.3 TRAIN AND DEVELOP ALL STAFF

APRIL 23, 2026



PRIORITY 2.3 Train and Develop Staff

WACO ISD ASPIRING ACADEMIES

- **Teacher Leader Academy (TLA)**
 - **Facilitators: Dr. Vanessa Ruiz and Director Grace Benson**
- **Aspiring Leadership Academy (ALA)**
 - **Facilitators: Dr. Ronnita Carridine, Dr. Suzanne Hamilton, Dr. Tamekia Brown, and Dr. Alonzo McAdoo**
 - **Special Guest Facilitator: Dr. Melissa King-Knowles**



PRIORITY 2.3 Train and Develop Staff

TEACHER LEADER ACADEMY

- The primary goal of the Waco ISD Teacher Leader Academy (TLA) is to increase the leadership capacity of classroom teachers. TLA is a 18 month hybrid program designed to increase the leadership capacity of classroom teachers. It prepares educators for leadership pathways through hands-on models, professional development, and mentorship.
 - In-person and virtual
 - Includes a practicum and TLA Summit
 - Networking opportunities



PRIORITY 2.3 Retain Faculty & Staff

TEACHER LEADER ACADEMY

Participants:

- Maria Chapa- Dual language Teacher- Kendrick Elementary
- Krisol Villa Flores-2nd & 3rd grade dual language Teacher - Kenrick Elementary
- Tansy Twombly -3rd grade math Teacher- Mountainview Elementary
- Julia Tonkin- 1st grade Teacher -MTRT Mountainview Elementary
- Seven Hodge-5th grade Teacher - MCL Mountainview Elementary
- Zobudia Ketanni - LOTE Teacher-Waco High School

TLA Benefits

- **Growth:** Accelerated development of teacher leadership skills.
- **Networking:** Access to a network of peers for collaboration and support.
- **Career Path:** Provides a clear pathway to future leadership roles and career advancement within the district.

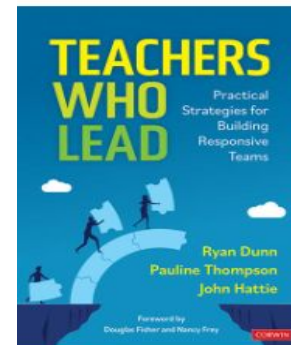




PRIORITY 2.3 Retain Faculty & Staff

TLA CORE FOCUS AREAS

- **Empowerment:** Cultivating and empowering promising educators to take on leadership roles that impact classrooms, schools, and the entire district.
- **Professional Growth:** Helping teachers increase their instructional and leadership abilities through a hands-on leadership model. Developing understanding of instructional leadership framework and leadership skills.
- **Strategic Impact:** Preparing teacher leaders to leverage research-based instructional practices to positively impact student and staff growth. Contributing to district-wide strategic priorities and data goals.
- **Pipeline Development:** Building a pipeline for the next generation of transformational educational leaders within the district.
- **Collaboration:** Providing a curated set of tools and experiences that allow teachers to deliver transformative benefits across Waco ISD.
- **Book Study:** Teachers Who Lead





PRIORITY 2.3 Train and Develop Staff



ASPIRING LEADERSHIP ACADEMY

WACO INDEPENDENT SCHOOL DISTRICT

ASPIRING LEADERSHIP ACADEMY (TLA)

Leadership Pipeline Curriculum: 1.5-Year (3-Semester)
Expansion For Aspiring Assistant Principals & Principals

Purpose and Vision

- **Goal:** To cultivate transformational, equity-driven school leaders who demonstrate instructional excellence, operational acumen, and human-centered leadership.
- **Vision:** A sustainable leadership pipeline that identifies, nurtures, and equips future school leaders to advance academic achievement, teacher efficacy, and community trust.

LEADERSHIP FRAMEWORK: CORE BELIEFS

- **Leading from the Heart:** Empower Others, Demonstrate Passion, Focuses on Students, Fosters & Maintains Healthy Relationships
- **Leading with Character:** Establishes the Vision, Communicates Effectively, Executes Plans, Facilitates Growth
- **Leading for Results:** Displays Integrity, Builds Trust, Acts with Courage, Models Empathy

LEADERSHIP LAYERS

- T-PESS
- ILD/AEL



PRIORITY 2.3 Retain Faculty & Staff

PARTICIPANTS:

Alison Teal: UMHB Administrative Intern; Mountainview Elementary

Arely Mata: Math Instructional Specialist; Bell's Hill Elementary

Darius Young: 5th Grade; Mountainview Elementary

Jansyn Tucker: 1st Grade ESL; Provident Heights (SPED Experience)

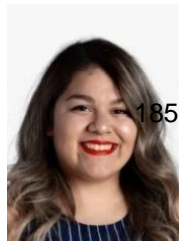
Kimberly Eickholt: SPED Inclusion; Mountainview Elementary

Toni Rejcek: 5th Grade ESL; Bell's Hill Elementary

Zoubida Kettani: French; Waco High School

Kelci Barraza: 1st Grade; Bell's Hill Elementary

Nicole Aguilar: 1st Grade ESL; Bell's Hill Elementary





PRIORITY 2.3 Retain Faculty & Staff

TIMELINE OF IMPLEMENTATION

Semester	Phase	Theme	Focus	Duration
Spring (Yr 1)	Phase I	Self as Leader: Identity & Vision	Personal leadership identity, emotional intelligence, vision, and values	January - May
	Phase II	Leader of Learning: Instructional Core	Instructional excellence, data-informed decisions, and coaching for impact	January - May
Fall (Yr 1)	Phase III	Leader of Systems: Operations & Strategy	Operations, management, strategic resource allocation, and human capital	August - December
	Phase IV	Leader of Culture & Community: Equity & Trust	School culture, diversity, equity, inclusion, and stakeholder engagement	August - December
Spring (Yr 2)	Phase V	Applied Leadership Residency	Full-time, authentic internship, mentorship, and Capstone Project completion	January - May





PRIORITY 2.3 Retain Faculty & Staff

ROBUST EXPERIENCE

The expanded timeline allows for more robust application of theory:

- **Leadership Seminars** (In-depth, interactive workshops)
- **Case Studies** (Authentic, complex school leadership dilemmas)
- **Mentorship Circles** (Structured peer and expert reflection groups)
- **Extended Shadowing Experiences** (Observe principal leadership in action across different school levels)
- **Action Research** (Data-informed improvement projects applied in the candidate's current role)
- **Simulation & Role-Playing** (Practice challenging conversations, crisis management, and parent meetings)





WACO INDEPENDENT SCHOOL DISTRICT

Thank you!

Wisdom ¹⁸⁸ works wonders.