

**WACO INDEPENDENT SCHOOL DISTRICT  
SPECIAL MEETING  
WISD Conference Center  
115 S 5th Street  
Waco, Texas 76701**

**Tuesday, May 27, 2025 - 6:00 PM**

A Special Meeting of the Board of Trustees of Waco Independent School District will be held May 27, 2025, beginning at 6:00 PM in the WISD Conference Center, 115 S 5th Street, Waco, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice/agenda.

**AGENDA**

1. **Call to Order**
2. **Review, Discuss, and Take Appropriate Action on the Math Curriculum Revised Recommendation**  
**Presenter:** Dr. Deena Cornblum
3. **Review, Discuss, and Take Appropriate Action on Board of Trustees Vacancy**
4. **Consideration of Personnel**
  - 4.A. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee
  - 4.B. Hear a Complaint or Charge Against an Officer or Employee
5. **Discuss, Consider and Take Appropriate Action Regarding Administrator Contract**
6. **Adjournment**

**Waco Independent School District**

***Board of Trustee Meeting Agenda***

**Date:** May 27, 2025

**Contact Person:** Dr. Deena Cornblum

**RE: Review, Discuss, and Take Appropriate Action on the Adoption and Purchase of Resources for Grades 3-5 Math Pilot**

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**Background Information:**

At the May 15, 2025 Board meeting, the proposed adoption of new K–12 math resources, including Great Minds (Bluebonnet) for grades K–5 and Carnegie (Bluebonnet) for secondary courses, was not approved. However, during the discussion, Trustees expressed interest in exploring a more conservative approach through a pilot implementation.

In response to this feedback, and after thoughtful consideration of the instructional needs of our students and the professional learning needs of our teachers, Waco ISD Administration proposes the implementation of a targeted pilot program for the 2025–2026 school year.

**Proposed Action:**

The Administration recommends a pilot of the *Great Minds (Bluebonnet)* math resource for grades 3–5 only. This approach recognizes the importance of continuity of instruction. Participation in the pilot will be at the discretion of each principal based on campus interest, needs, and instructional goals.

Campuses not participating in the pilot will continue using the District’s current math instructional materials and curriculum documents. This approach will allow the District to evaluate implementation fidelity, teacher and student experience, and instructional impact before any full-scale adoption decisions are made.

**Fiscal Implications:**

Funding from remaining IMA (Instructional Materials Allotment) funds, the IMRA entitlement, and funding based on the purchase of Open Education Resources will be used to purchase the math resources. The quotes based on campus participation are attached to the Board memo.

**Administrative Recommendation(s):**

It is recommended that the Board approve the adoption and purchase of Great Minds (Bluebonnet) for grades 3-5 as the primary math instructional resource for campuses that choose to opt in for the 2025-2026 school year.

# **Adoption of Resources for Grades 3–5 Math Pilot**



**WACO INDEPENDENT SCHOOL DISTRICT**



# Longitudinal District and Campus STAAR Data

**(this is being compiled and  
will be attached)**

# Evidence of Effectiveness

- **Research Findings:** Districts implementing Eureka Math TEKS Edition and Math Catalyst Texas experienced higher growth in STAAR math proficiency.
- The study analyzed STAAR math proficiency data across 1,188 districts.
- **Implementation Support:** Districts saw enhanced outcomes when receiving professional development and coaching from Great Minds.
- [Growth Data](#)

# Teacher Support

**Current Challenge:** Lesson design can be time consuming, leaving teachers with less time to internalize their plans before executing with students.

**With Bluebonnet:** Teachers will no longer need to write lessons—materials are fully built and TEKS-aligned.

The focus will shift to **internalizing the lesson**, planning for student engagement, and anticipating misconceptions.

This will allow teachers to focus on **student learning** rather than content creation.

# Teacher Support

**Full Lesson Materials:** Teacher Edition includes objective, agenda, dialogue samples, models, and anticipated misconceptions.

**Planning Guides:** Weekly and module overviews make lesson prep efficient and purposeful.

**Digital Platform:** Easy access to pacing guides, lesson slides, student handouts, and assessments.

# Student Support

Bluebonnet Learning K–5 Math uses a **CRA progression** to build deep understanding:

- **Concrete:** Hands-on tools like counters, base-ten blocks, and fraction tiles.
- **Representational:** Visuals such as drawings, number lines, or tape diagrams.
- **Abstract:** Standard numbers, equations, and symbols.

This approach supports all learners, including emergent bilinguals and students with learning differences, by making math accessible and meaningful at every stage.

# Student Support

**Supports Emergent Bilinguals:** Includes language development guidance aligned to ELPS.

**Differentiation Strategies:** Built-in supports for intervention, extension, and varied learner needs.

**Responsive Instruction:** Lessons and examples reflect the differentiated needs of our students.

# Proposal

- Implement a pilot of the *Great Minds (Bluebonnet)* math resource for grades 3–5
- Participation in the pilot at the discretion of each principal
- Based on campus interest, needs, and instructional goals

## Why

- This approach recognizes the importance of continuity of instruction across grade levels and supports development of foundational math skills before transitioning to middle school

# Recommendation

It is recommended that the Board approve the adoption and purchase of Great Minds (Bluebonnet) for grades 3-5 as the primary math instructional resource for campuses that choose to opt into the pilot for the 2025-2026 school year.

**Waco Independent School District**  
**Board of Trustees Meeting Agenda**

**Date:** May 27, 2025

**Contact Person:** Dr. Daniel Lopez

**RE: Discuss, Consider and Take Appropriate Action Regarding Administrator Contract**

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**Background Information:**

According to Board Policy DC (Local), the Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel in positions other than teacher and the Board retains final authority for the employment of all contracted personnel other than teachers. The Administration is making a recommendation for the Principal of Dean Highland Elementary to the Board of Trustees for consideration and appropriate action.

**Fiscal Implications:**

Salary is included in the current fiscal year budget.

**Administrative Recommendation:**

Approve the contract recommendation as presented.