

**WACO INDEPENDENT SCHOOL DISTRICT  
REGULAR MEETING  
WISD Conference Center  
115 S 5th Street  
Waco, Texas 76701**

**Wednesday, June 18, 2025 - 6:00 PM**

A Regular Meeting of the Board of Trustees of Waco Independent School District will be held June 18, 2025, beginning at 6:00 PM in the WISD Conference Center, 115 S 5th Street, Waco, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice/agenda.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

**AGENDA**

1. **Call to Order**
2. **Public Comments on Agenda Items**
3. **Moment of Silence and Pledge of Allegiance**
4. **Special Recognitions**
  - 4.A. Pledge Leaders
  - 4.B. Texas Police Chiefs Association Accreditation
  - 4.C. TASB Media Honor Roll
  - 4.D. Community Partner Award
5. **Superintendent's Report**
  - 5.A. Adopt-A-School Awards
  - 5.B. Waco Bridge
  - 5.C. Introduction of Dean Highland Elementary Principal
6. **Public Hearing to Evaluate the Effectiveness of Accelerated Instruction/Interventions**
7. **Information Items/Reports**
  - 7.A. Monthly and Quarterly Financial Reports for the Period Ended May 31, 2025
  - 7.B. School Health Advisory Council (SHAC) Annual Progress Report
  - 7.C. Intent to Apply for Federal Every Student Succeeds Act (ESSA) Funds
  - 7.D. Report on Gifts to Waco ISD
8. **Consent Agenda: Consider and Take Appropriate Action**
  - 8.A. Amendments to the 2024-2025 Budget

- 8.B. Bid Award for Educational Consultants, Professional Development, and Other Student-Based Contracted Services
- 8.C. Bid Award for Local Retailers' General Merchandise
- 8.D. Bid Award for Maintenance Supplies, Equipment and Services
- 8.E. Bid Award for Restaurant and Catering Services
- 8.F. Bid Award for Career and Technology Supplies, Equipment and Services
- 8.G. Bid Award for CNS Kitchen Equipment and Other Kitchen Related Equipment
- 8.H. Bid Renewal for Courier Services
- 8.I. Bid Award for Printing Services
- 8.J. Bid Renewal for Security Patrol Services
- 8.K. Purchases in Excess of \$50,000 under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service
- 8.L. Optional Flexible School Day
- 8.M. Delegated Hiring Authority
- 8.N. Approve Corrective Action Plan: Out of School Suspensions Involving Students Experiencing Homelessness (SRDR2025-11-15)
- 8.O. Math Curriculum Recommendation
- 8.P. Acceptance of Gifts over \$50,000
- 8.Q. Resolution Regarding Edward Byrne Memorial Justice Assistance Grant-School Violence Prevention Program
- 8.R. Texas Child Health Access Through Telemedicine (TCHATT) Contract
- 8.S. Board of Trustees Meeting Minutes
  - 8.S.1. May 14, 2025 - Special Meeting
  - 8.S.2. May 15, 2025 - Regular Meeting
  - 8.S.3. May 27, 2025 - Workshop Meeting
  - 8.S.4. May 27, 2025 - Special Meeting
- 9. **Review, Discuss and Take Appropriate Action on Regarding the District's Mission, Vision, Belief Statements and Priorities**  
**Presenter:** Dr. Tiffany Spicer
- 10. **Review and Discuss Preliminary Spring 2025 STAAR Testing Results**  
**Presenter:** Jessica Steele
- 11. **Review and Discuss Budget**  
**Presenter:** Sheryl Davis
- 12. **Review and Discuss the South Waco Elementary School Construction Project and Occupancy Plan**  
**Presenter:** Gloria Barrera
- 13. **Consider, Discuss and Take Appropriate Action Regarding the Approval of Change Order #5 for Additional Security Features and Other Items for the New Waco High School**  
**Presenter:** Gloria Barrera
- 14. **Oath of Office**
- 15. **Announcements**
- 16. **Review and Discuss Potential Contracts on Real Property**
- 17. **Review and Discuss Safety and Security (House Bill 3 Requirements)**
- 18. **Consideration of Personnel**

18.A. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties,  
Discipline, or Dismissal of a Public Officer or Employee

18.B. Hear a Complaint or Charge Against an Officer or Employee

19. **Adjournment**

**Waco Independent School District**

***Board of Trustees Meeting Agenda Item***

**Date:** June 18, 2025

**Contact Person:** Elizabeth Cox

**RE: Special Recognitions**

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**Background Information:**

**Pledge Leaders**

Pledge leaders are Adlen Davis and Arlo Davis of Brook Avenue Elementary.

Adlen Davis is in the 3rd grade. She loves gymnastics, coloring and playing soccer. Adlen aspires to become a nail artist in the future and has been celebrated by her teacher for her integrity.

Arlo Davis is a 4th grader whose favorite subject is math. He enjoys playing soccer, football, and drawing and has been described by his teacher as a leader who excels in both reading and math. When he grows up, Arlo wants to be an engineer.

**Texas Police Chiefs Association Accreditation**

The Waco ISD Police Department has been awarded the prestigious designation of “Accredited Law Enforcement Agency” by the Texas Police Chiefs Association Law Enforcement Accreditation Program. This voluntary accreditation process required the Waco ISD Police Department to conduct a thorough self-review of the agency’s policies, procedures, facilities, and operations. The department is now one of only 213 accredited law enforcement agencies out of more than 2,800 agencies in Texas.

**TASB Media Honor Roll**

Waco ISD honors local media reporters for their fair and balanced continuous reporting during the 2024-2025 school year of Waco ISD and public education.

Waco Tribune: Carl Hoover  
KWTX-News 10: Bradley Vaughn, Jake Ward and Vincent Winter  
25 News KXXV: Heather Healy and Dominique Leh

## **Community Partner Award**

Family of Faith Worship Center is honored with the TASB Stand Up for Public Education Award as the June Waco ISD Community Partner of the Month.

Under the leadership of Pastor Andrade, Family of Faith WC has organized the distribution of Thanksgiving dinners to families, ensuring they have a warm meal during the holidays. Additionally, they provide hygiene products to our students, addressing essential needs that often go unnoticed and every Tuesday, University High School students have the opportunity to volunteer. Pastor Andrade and Family of Faith WC's commitment to students, teachers, and parents exemplifies the spirit of community partnership.

### **Fiscal Implications:**

None

### **Administration Recommendations:**

None

**Waco Independent School District  
Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** Kourtni Parnell

**RE: Public Hearing to Evaluate the Effectiveness of Accelerated Instruction/Intervention**

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**Background Information:**

Waco Independent School District offers accelerated instruction to students identified as at-risk in reading and math. This instruction is required for students flagged as at-risk based on early reading screenings, as mandated by TEC 28.006. Additionally, accelerated instruction is provided to any student who does not meet state standards on the STAAR assessment, in accordance with HB 1416.

Local Education Agencies (LEAs) are required to hold an annual public hearing to evaluate and discuss the effectiveness of their Accelerated Instruction and Interventions.

**Fiscal Implications:**

Accelerated instruction resources and supplemental intervention teachers are funded through State Compensatory Education funds and Title I funding.

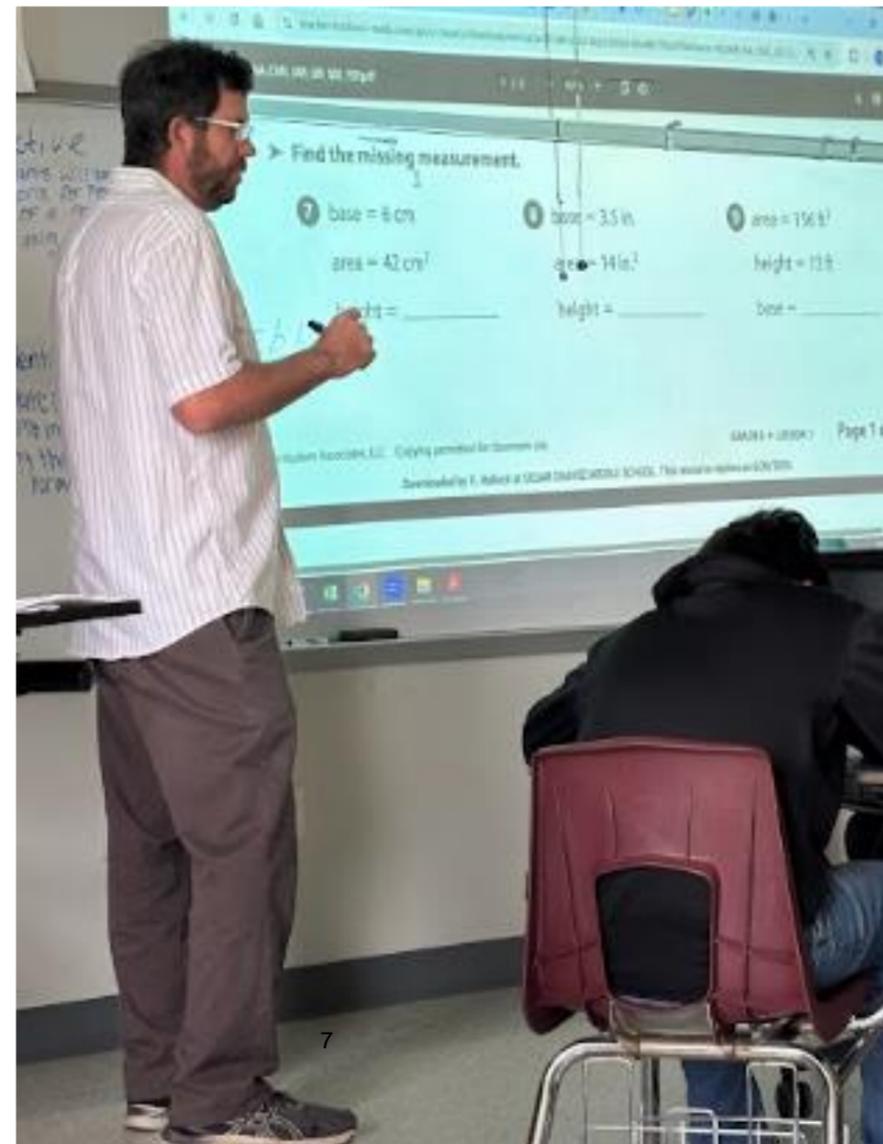
**Administrative Recommendation(s):**

Report only



**WACO  
INDEPENDENT  
SCHOOL DISTRICT**

# Accelerated Instruction Programs



**JUNE 18, 2025**

# Response to Intervention

**RTI (Response to Intervention) is a proactive approach to providing students supplemental instruction by identifying students at risk using a universal screener and other data points.**

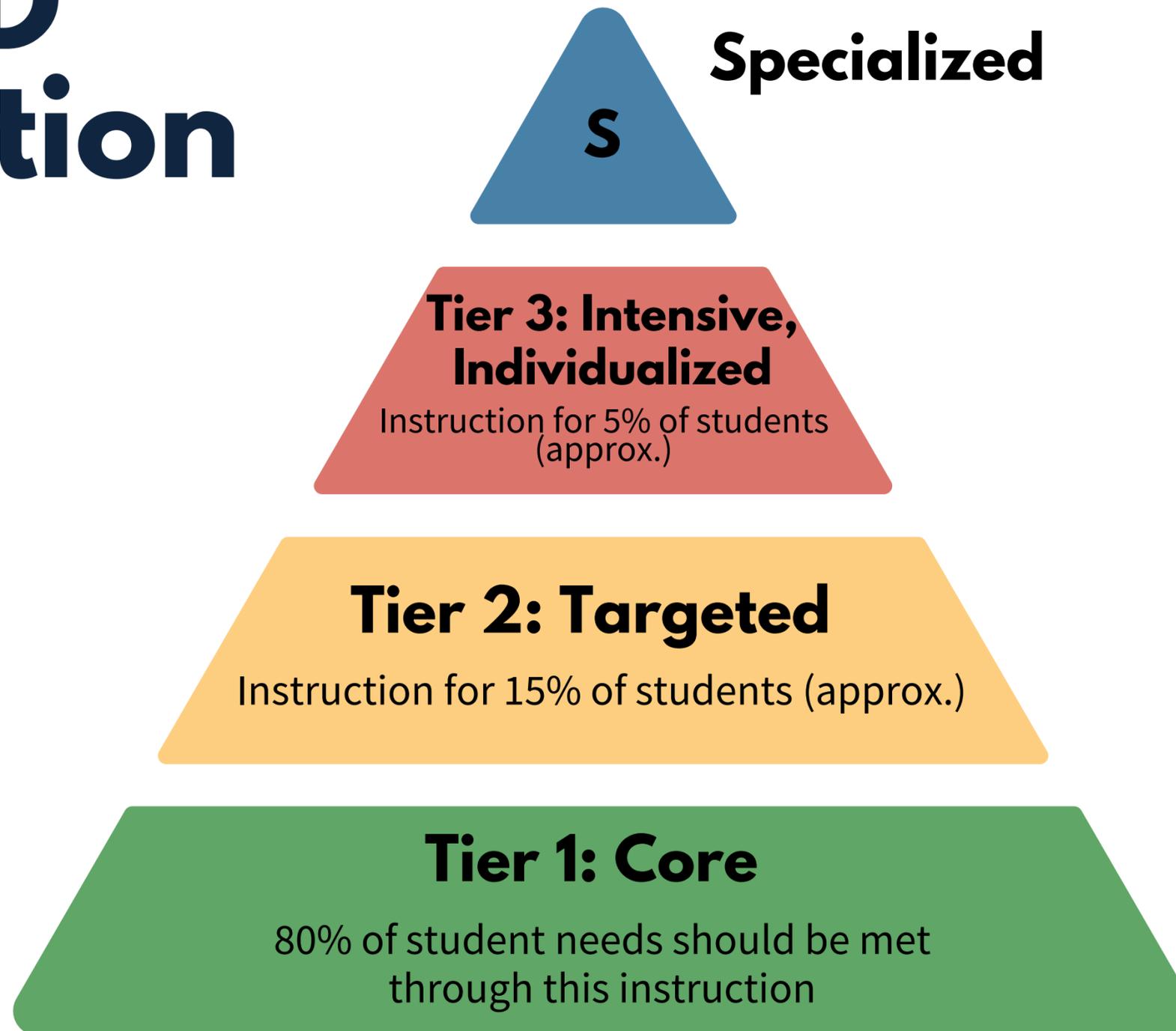
**The data determines what type of intervention or “tier” the student will receive and assist the teacher in determining skills to target or reteach.**

# Accelerated Instruction

## **AI (Accelerated Instruction)**

**AI strategically prepares students for success in grade level content by reteaching needed skills (past concepts) in context of current learning. Also know as identified as “just in time instruction”.**

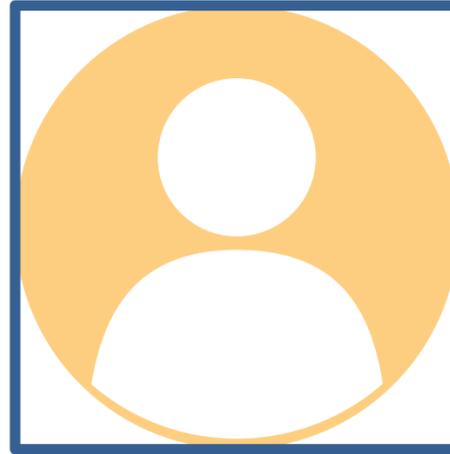
# Waco ISD Intervention System Pyramid





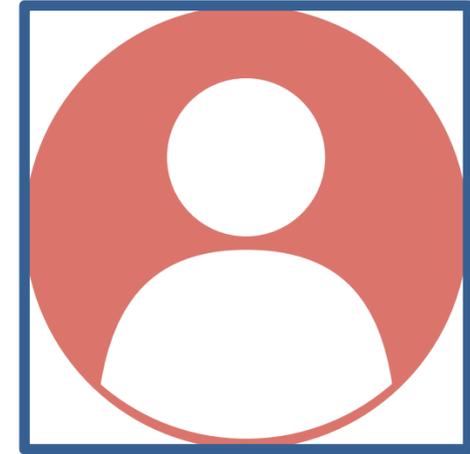
### Tier 1 Student

- Above 26th percentile on screener
- Passed STAAR/TCAs
- Instruction provided by classroom teacher with core curriculum & differentiation



### Tier 2 Student

- Below 25th-10th percentile on screener
- Failed one year of STAAR, 1 - 1.5 years below grade level
- Provided by classroom teacher in small groups in classroom or WIN with flexible grouping



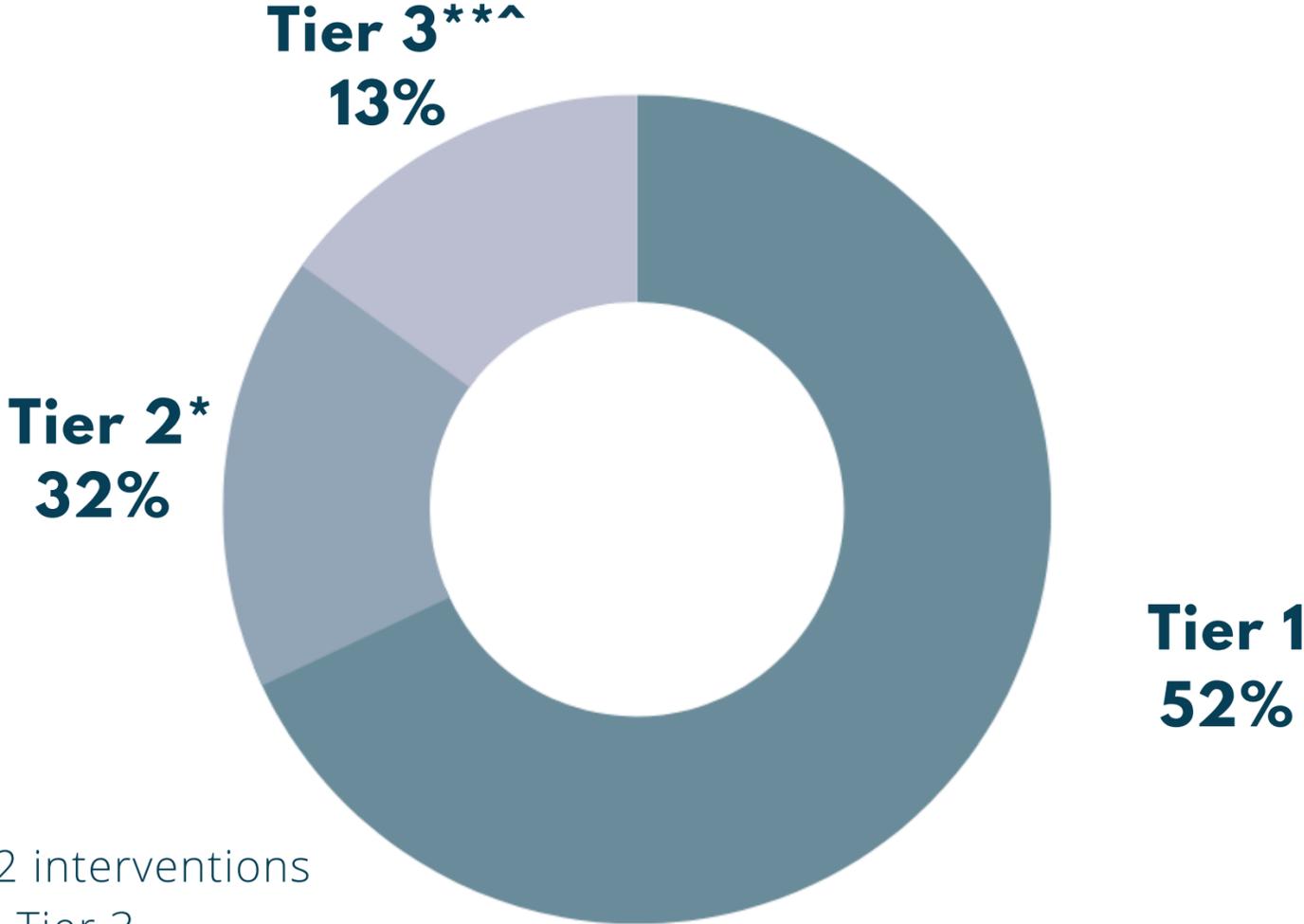
### Tier 3 Student

- Below 10th percentile on screener
- Failed two or more years of STAAR, 2 or more years below grade level
- Provided by interventionist in a small group setting

# Waco ISD Reading Intervention

2024-2025

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\*in addition to Tier 1 Instruction

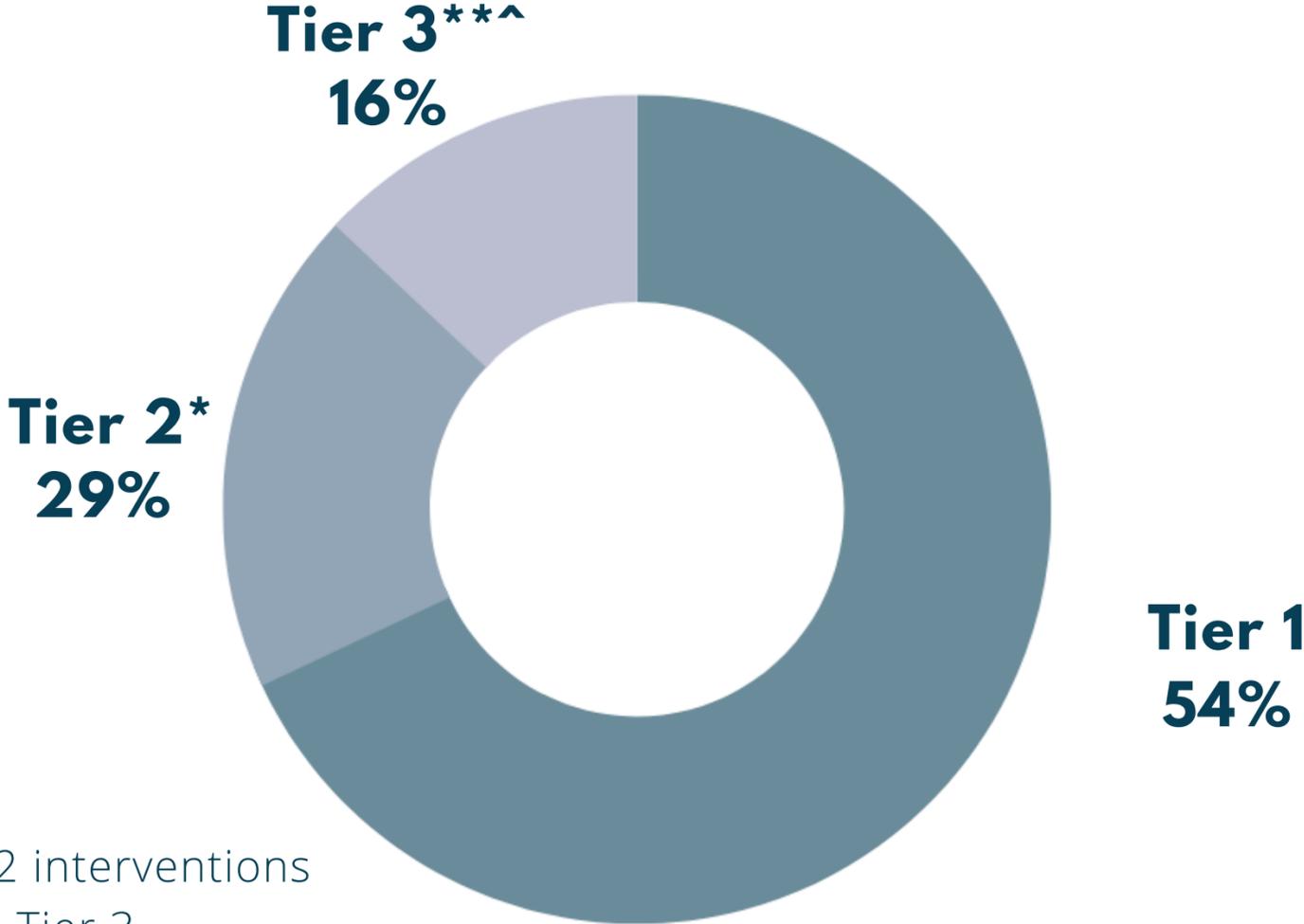
\*\*in addition to Tier 1 Instruction + Tier 2 interventions

^ideally only 5% of students should be in Tier 3

# Waco ISD Math Intervention

2024-2025

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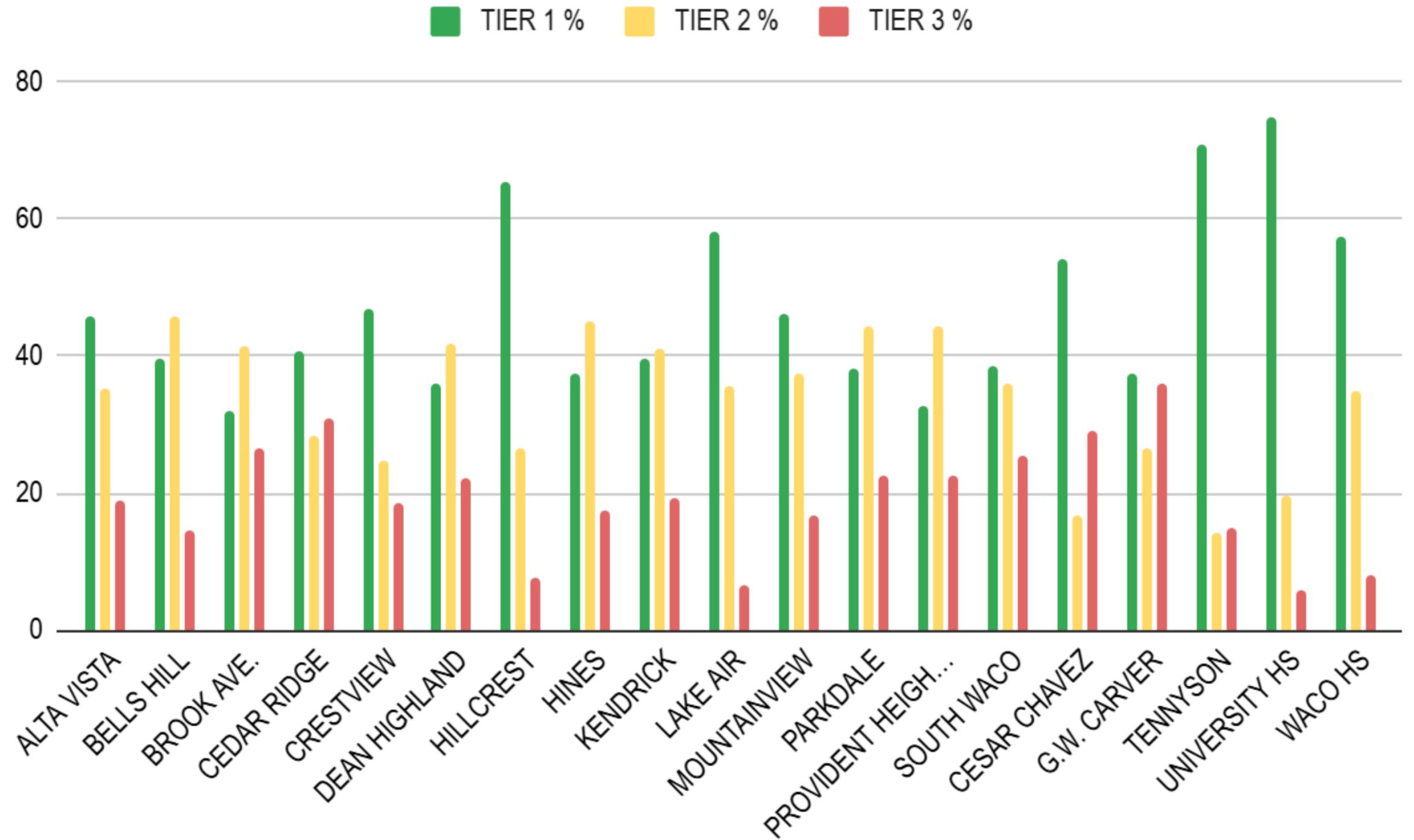


\*in addition to Tier 1 Instruction

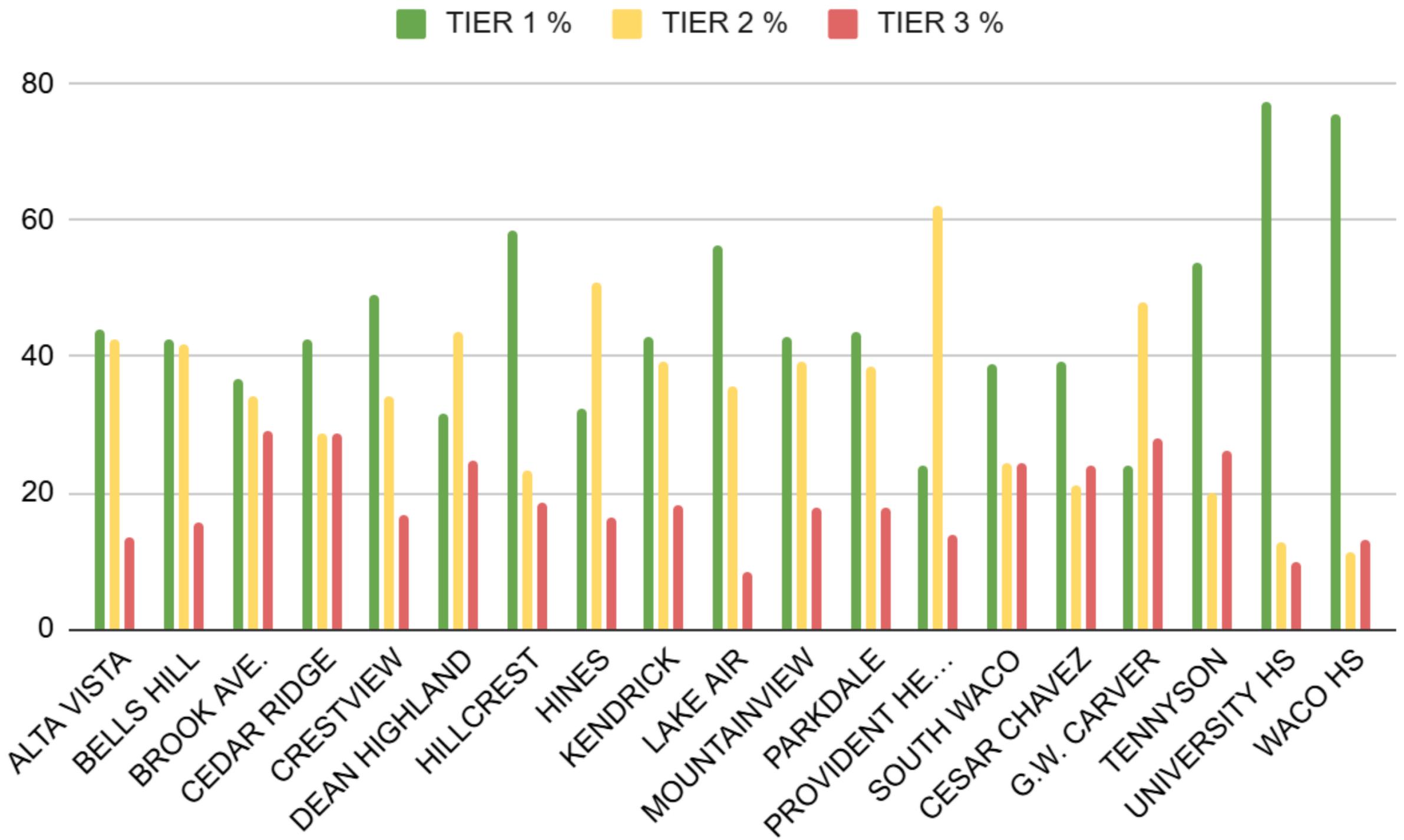
\*\*in addition to Tier 1 Instruction + Tier 2 interventions

^ideally only 5% of students should be in Tier 3

# Waco ISD READING TIER % BY CAMPUS *JUNE 2025*

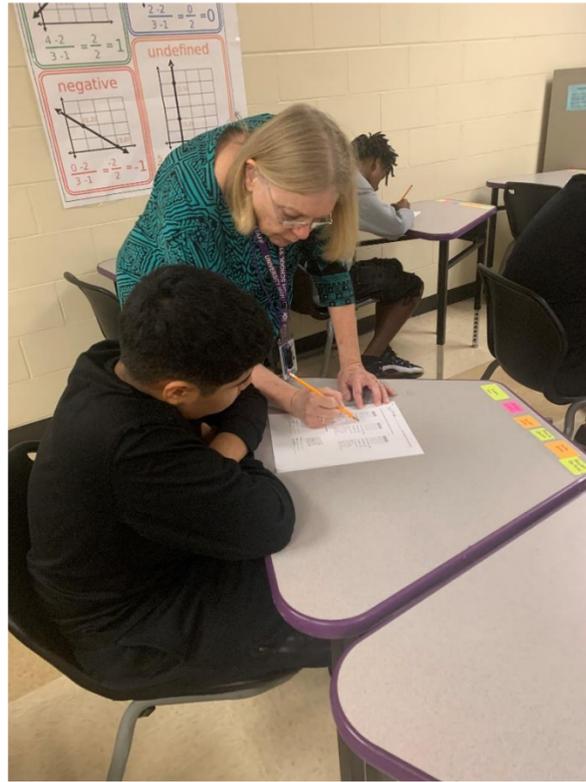


# Waco ISD MATH TIER % BY CAMPUS *JUNE 2025*



# AI/Intervention Focus

## 2024-2025



Implemented "Just-in-Time" instruction for Tier 2 and Tier 3 students to ensure mastery of grade-level content. This approach involved reteaching necessary skills and past concepts in the context of current learning, helping students bridge gaps and stay on track.

- Teachers received training on how to analyze data and utilize IReady resources following each screener (BOY and MOY) during PLC meetings on each campus
- "Just-in-Time Instruction" reviewed with Principals, Instructional Specialists, and district leadership as part of the IReady Continuum Plan



# What is **Tier 2** Accelerated Instruction?

Targeted small group instruction with a core teacher occurs 2-3 times a week, lasting 30-45 minutes per session.



# Elementary T2 Intervention Focus

2024-2025

- Ensured students met the recommended IReady minutes by designating a point person on each campus to monitor progress weekly.
- Began Tier 2 observation walks with campus administration to assess how the intervention block time was being utilized. Key focus areas included IReady Pathways and small group direct instruction based on student needs.
- Offered Strategic Reading professional development, differentiated for Novice and Skilled teachers. Teachers who participated received additional compensation for extra duty.
- Strategic Reading Coaches provided 1-on-1 coaching for Novice teachers on campus and offered ongoing training during PLC sessions.



# Secondary T2 Intervention Focus

2024-2025

- WIN time continued, but all the WIN classes at the high school were required to follow a direct teaching model. High school campuses developed curriculum for WIN groups during the summer of 2024.

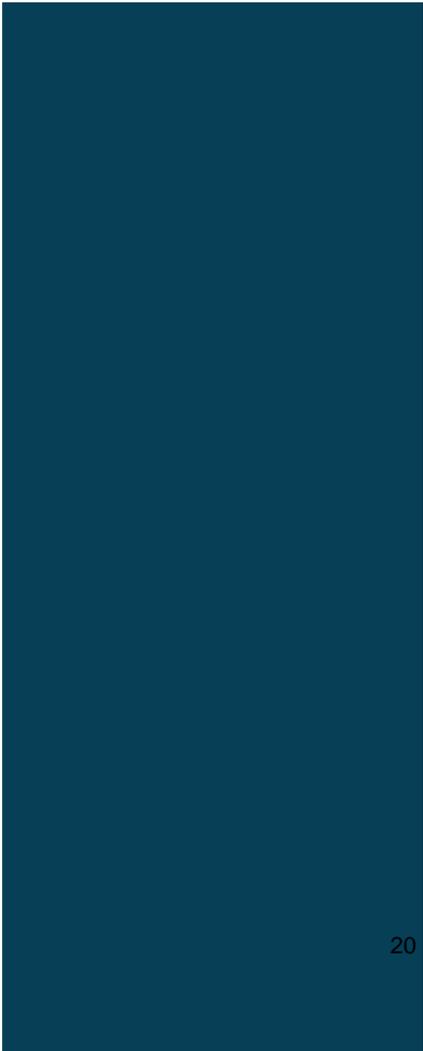


WIN courses provided based on student's need. Options offered:

- HB 1416 subjects
- Freshman TEKS,
- TSIA Math and ELAR
- AP test prep, SAT prep, UIL
- Senior Seminar,
- IGC <sup>19</sup>

# What is Tier 3 Intervention?

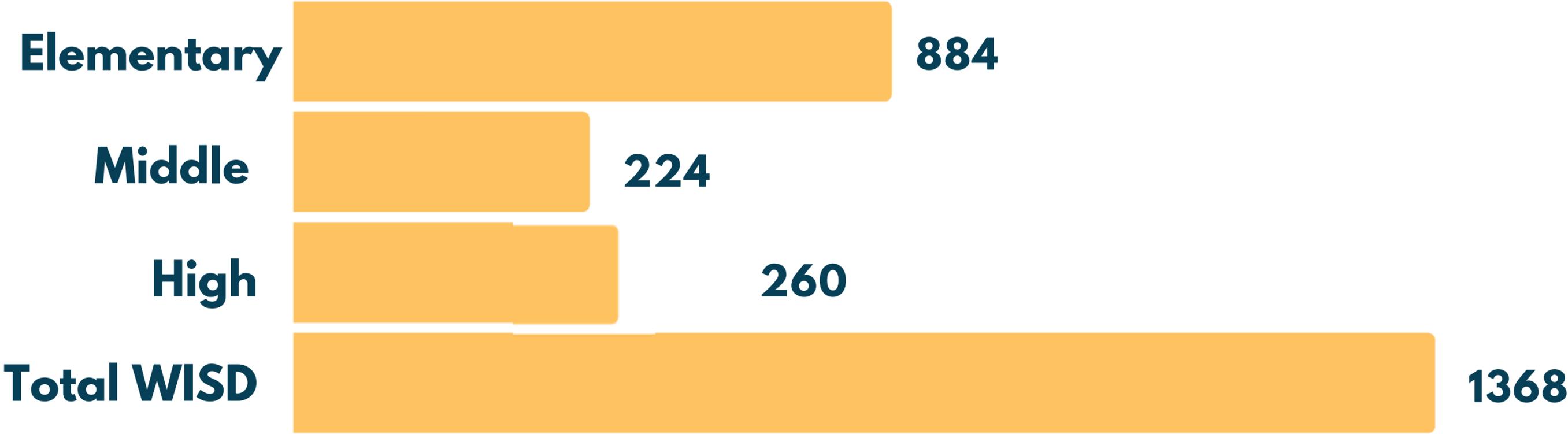
Intensive pull-out instruction is provided in a small group setting, using explicit instructional techniques, 4-5 times a week for 30-45 minutes



# WISD Students Currently Served in Tier 3 READING

2024-2025

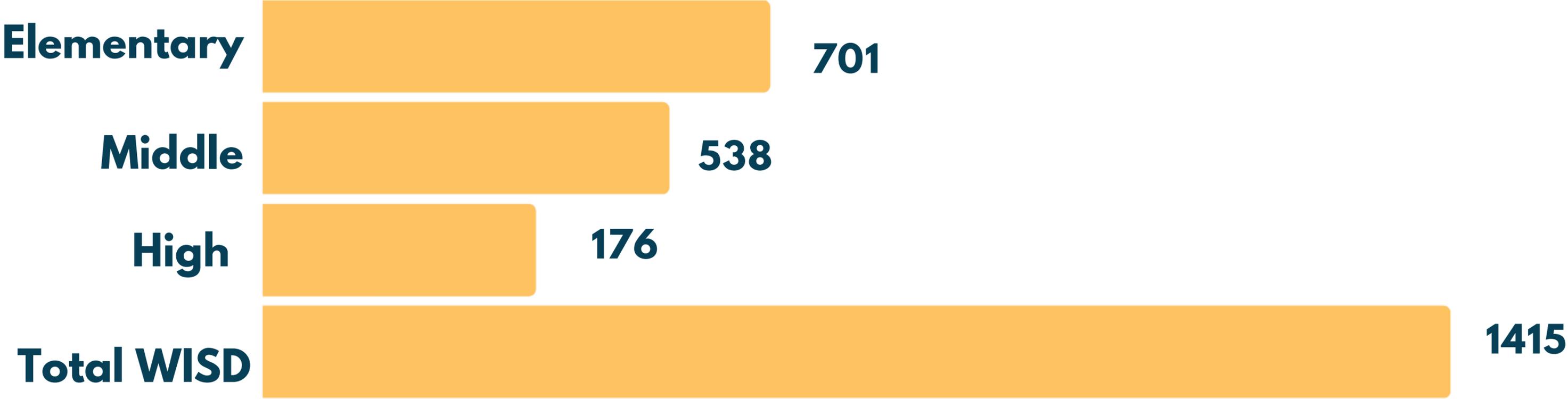
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# WISD Students Currently Served in Tier 3 MATH

2024-2025

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# **SIT (Supplemental Instruction Teacher)**

Waco ISD has 42 Reading SITs and 30 Math SITs funded through State Compensatory Education Funds

# T3 Elementary Intervention Focus 2024-25

- Revised the elementary math curriculum using IReady Teacher Toolbox lessons and the district's Scope and Sequence (SBM)
- Delivered instruction on numerical operation strategies to support student mastery of foundational math skills
- Updated the elementary reading curriculum by incorporating UFLI lessons twice a week, specifically targeting word work instruction
- Integrated i-Ready Teacher Toolbox reading lessons twice a week, aligned with SBM assessments, to help students transfer and generalize skills to the STAAR 2.0 format



# Secondary T3 Intervention Focus

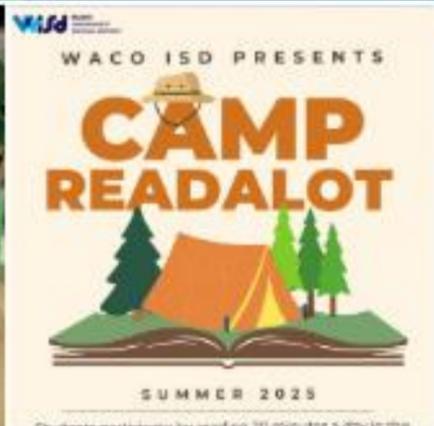
2024-25



- Continued implementation of IReady lessons for Math and ELAR, using Standards-Based Mastery (SBM) assessments to guide instruction and help students transfer and generalize skills to STAAR 2.0
- Received weekly walk-throughs and coaching from the Secondary Intervention Instructional Specialist to support and enhance instruction for SIT (Student Intervention Team) teachers

# Summer Support

## Camp Read-a-Lot

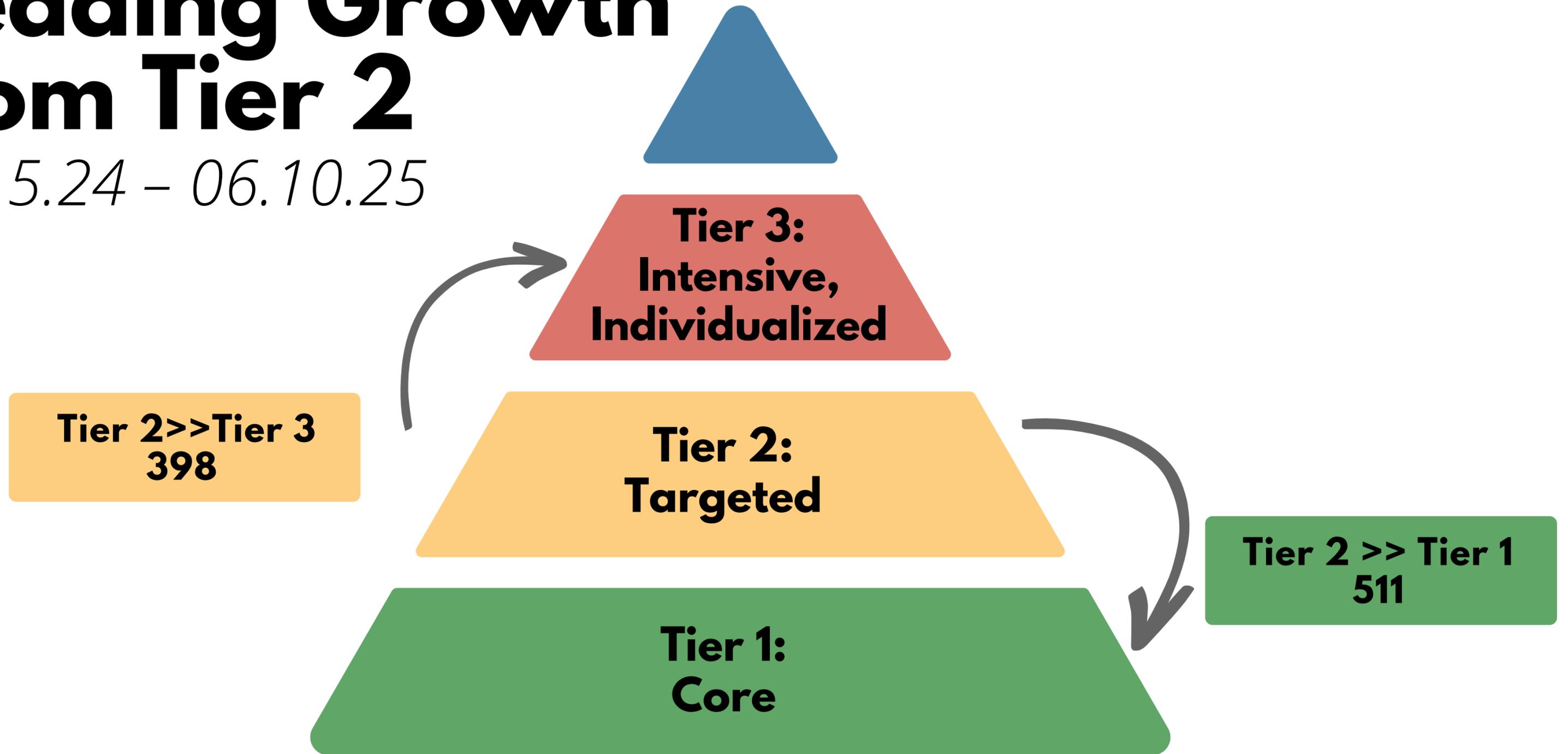


## Camp Read



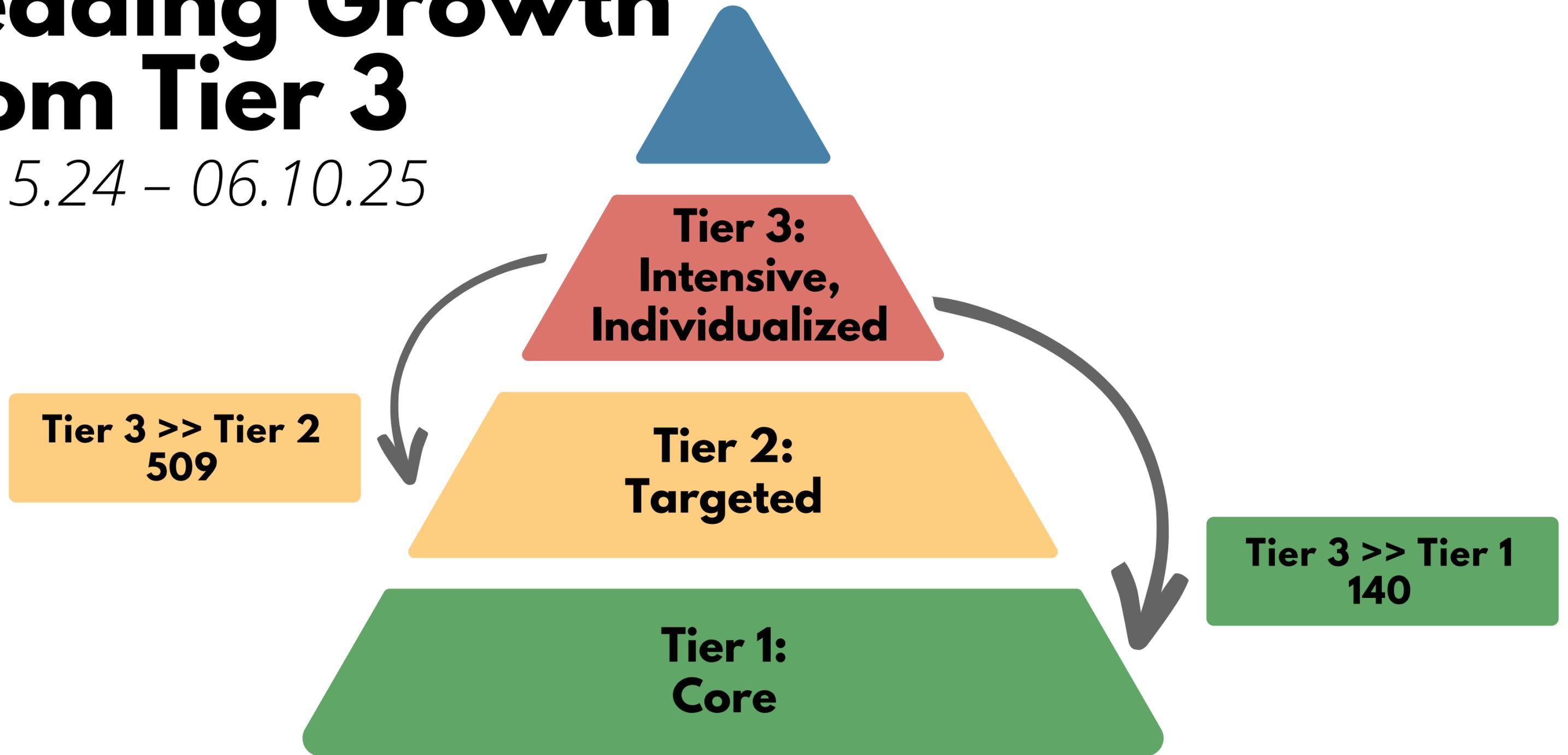
# Reading Growth from Tier 2

09.15.24 – 06.10.25



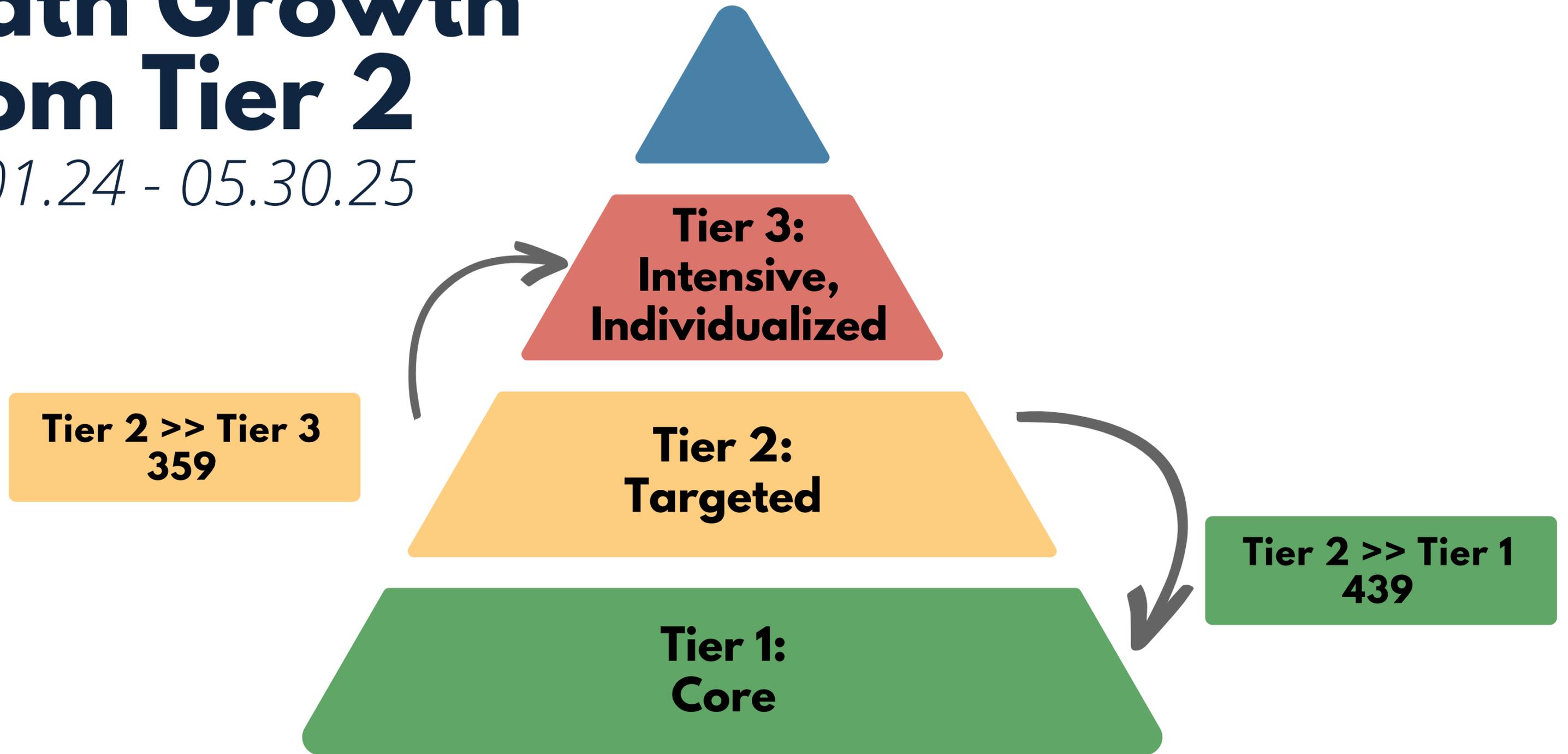
# Reading Growth from Tier 3

09.15.24 – 06.10.25



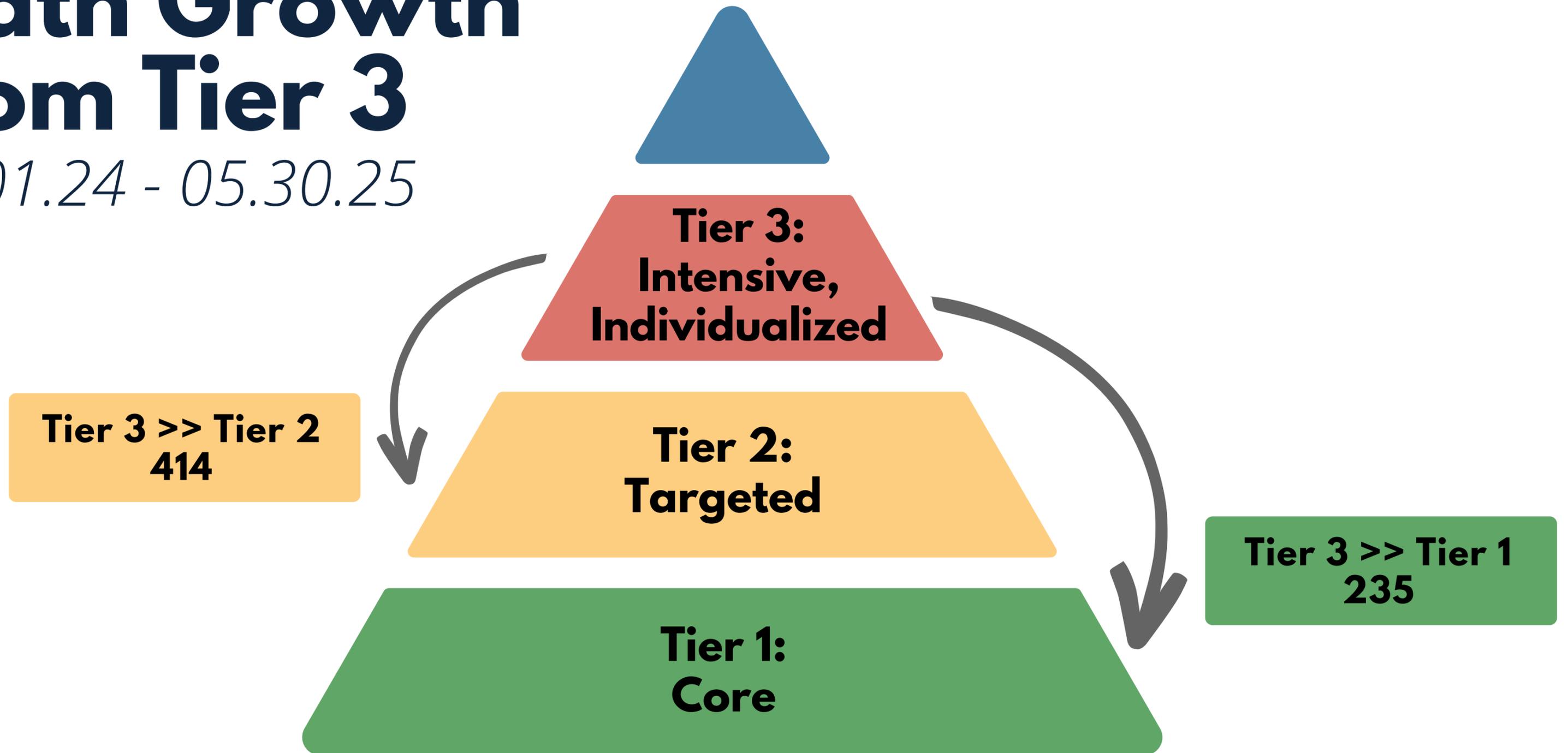
# Math Growth from Tier 2

09.01.24 - 05.30.25



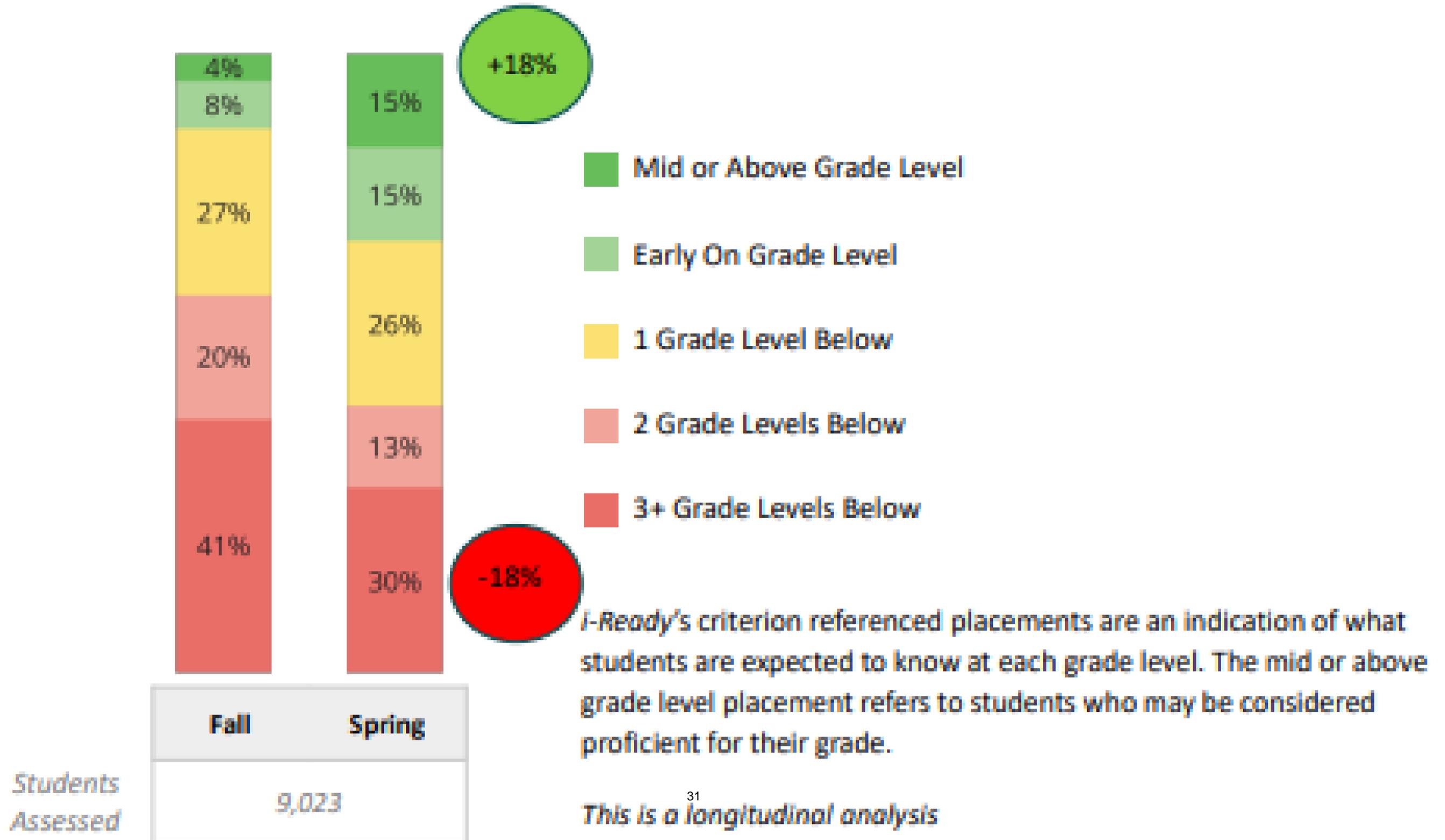
# Math Growth from Tier 3

09.01.24 - 05.30.25



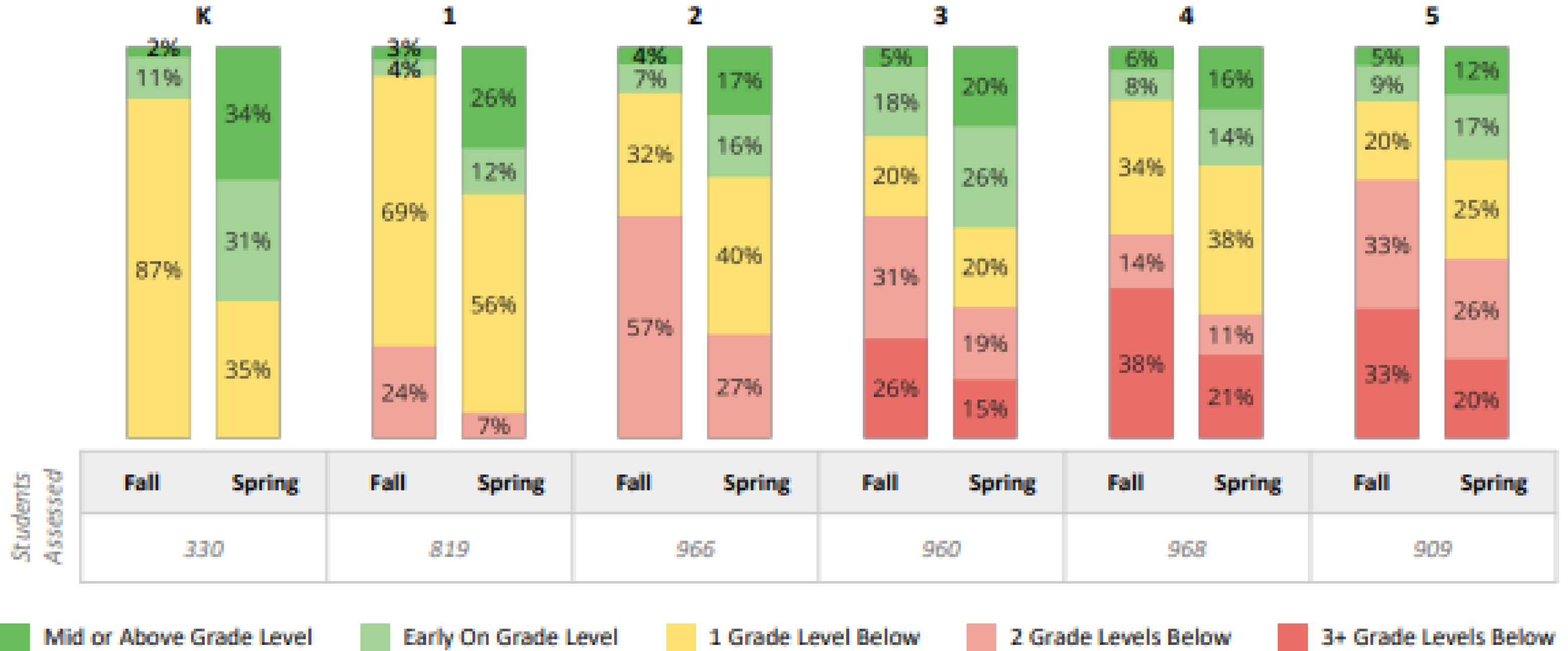
# IREADY DISTRICT BOY TO EOY COMPARISION-READING

Placement Distribution, Fall 24-25 to Spring 24-25



# IREADY DISTRICT BOY TO EOY COMPARISION-READING

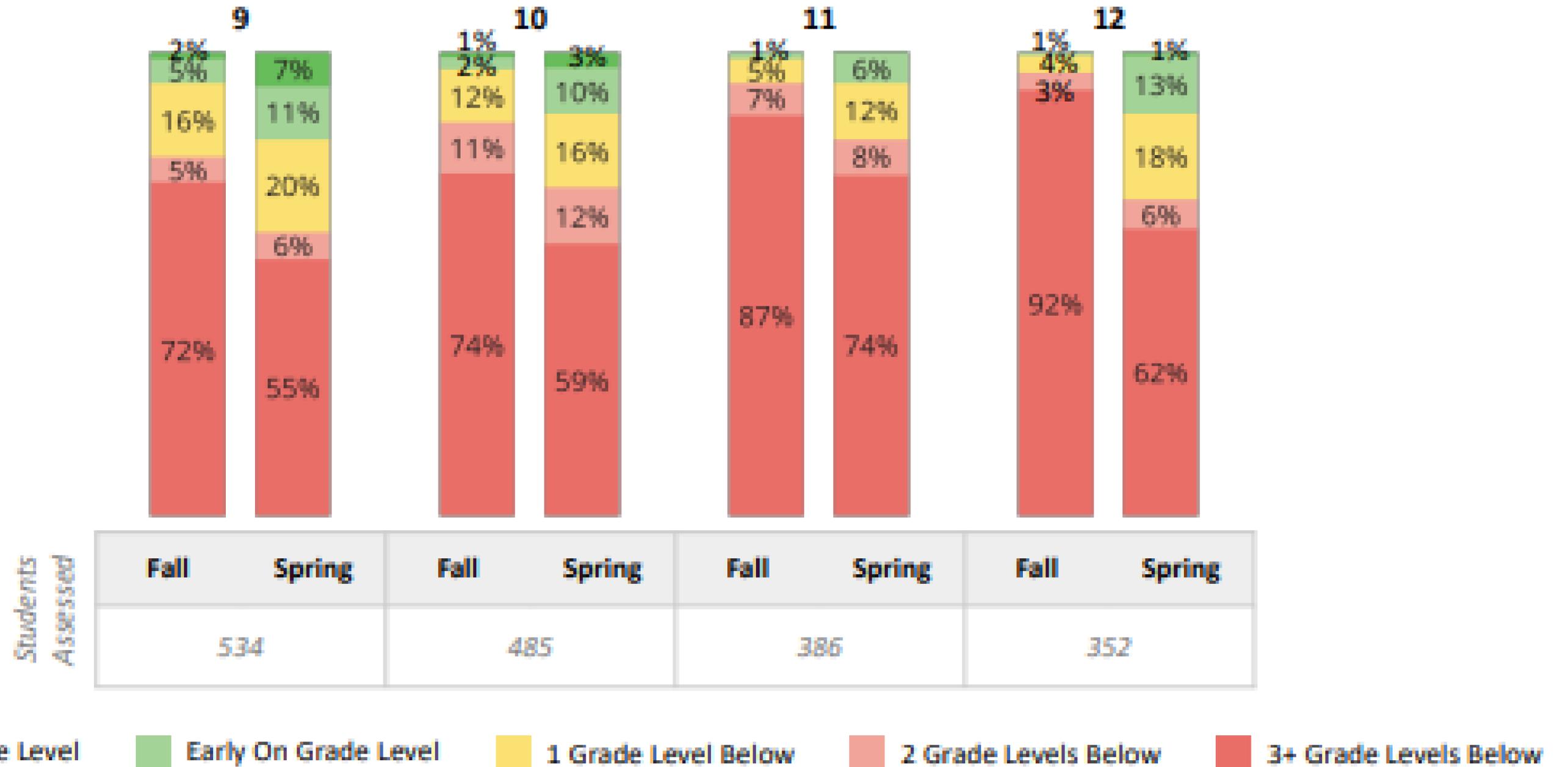
Placement Distribution, Fall 24-25 to Spring 24-25



*i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.*

# IREADY DISTRICT BOY TO EOY COMPARISION-READING

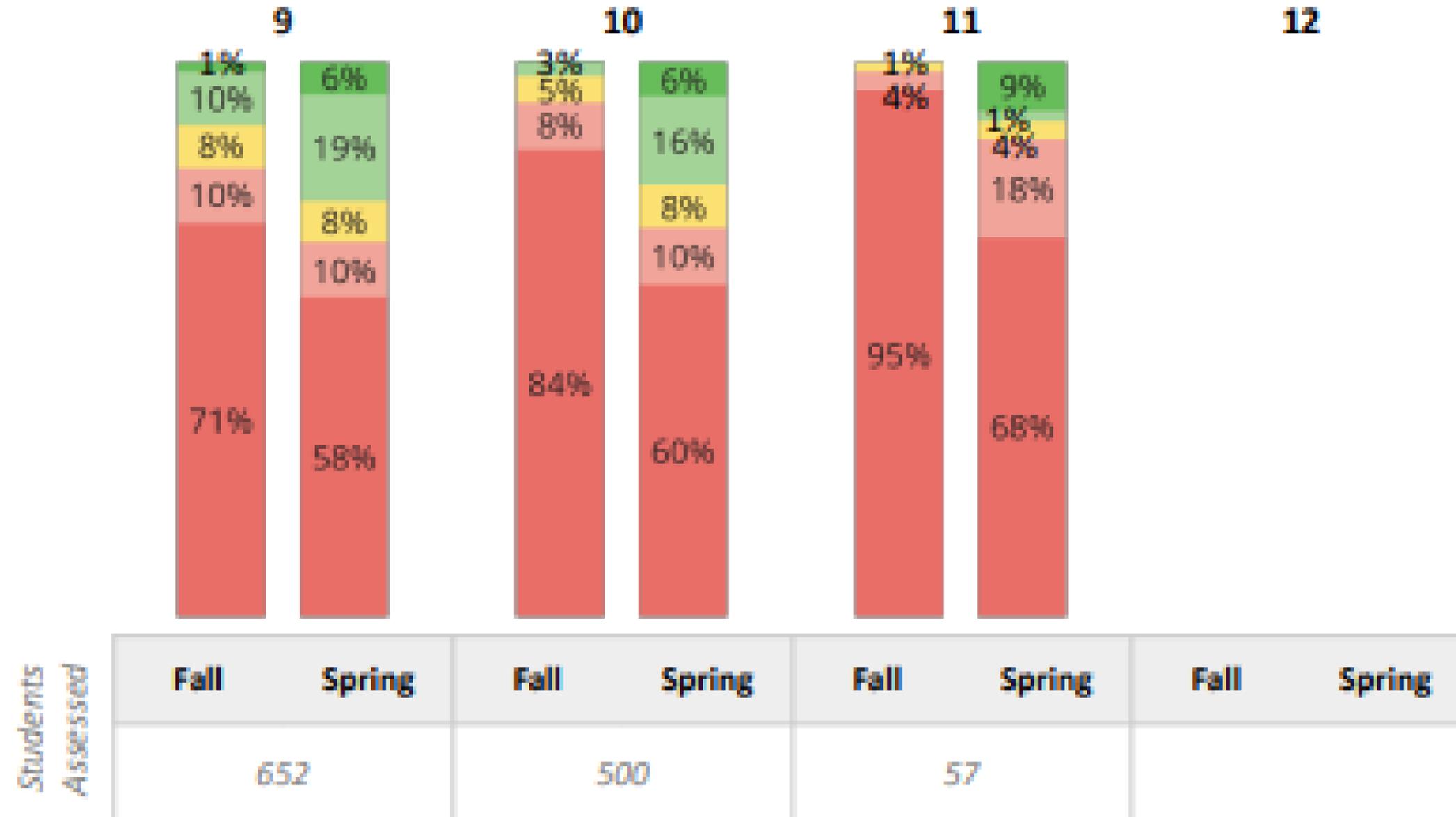
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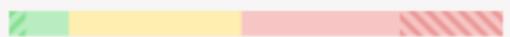
Placement Distribution, Fall 24-25 to Spring 24-25



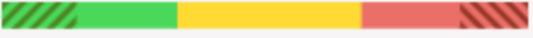
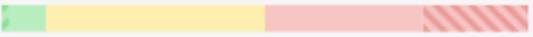
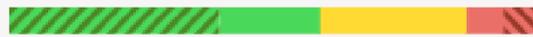
■ Mid or Above Grade Level   
 ■ Early On Grade Level   
 ■ 1 Grade Level Below   
 ■ 2 Grade Levels Below   
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# IREADY CAMPUS BOY TO EOY COMPARISION-READING

Alta Vista Elementary School	Spring (March 2 - End of Year)		20%	17%	40%	15%	9%	358/429
	BOY		2%	10%	35%	35%	18%	
BELL'S HILL ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		17%	22%	32%	18%	10%	545/682
	BOY		3%	9%	35%	32%	21%	
BROOK AVE ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		19%	15%	37%	17%	11%	266/332
	BOY		3%	7%	41%	29%	20%	
CEDAR RIDGE ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		13%	19%	44%	15%	9%	334/410
	BOY		2%	7%	39%	31%	21%	

# IREADY CAMPUS BOY TO EOY COMPARISION-READING

CRESTVIEW ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		14%	19%	35%	19%	13%	364/449
	BOY		1%	7%	42%	30%	20%	
Dean Highland Elementary School	Spring (March 2 - End of Year)		11%	15%	32%	24%	18%	419/546
	BOY		2%	8%	32%	32%	26%	
HILLCREST PROF DEV SCHOOL	Spring (March 2 - End of Year)		40%	19%	28%	7%	6%	373/384
	BOY		14%	16%	43%	17%	9%	
J H HINES ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		18%	10%	37%	22%	13%	390/446
	BOY		3%	5%	33%	37%	23%	

# IREADY CAMPUS BOY TO EOY COMPARISION-READING

KENDRICK ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		14%	22%	41%	15%	8%	333/426
	BOY		2%	9%	36%	34%	19%	
Lake Air Montessori Magnet School	Spring (March 2 - End of Year)		31%	20%	25%	10%	14%	511/613
	BOY		14%	12%	34%	18%	21%	
MOUNTAINVIEW ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		22%	18%	34%	17%	10%	250/314
	BOY		7%	12%	38%	28%	15%	
PARKDALE ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		17%	18%	36%	16%	14%	349/443
	BOY		3%	11%	43%	25%	18%	

# IREADY CAMPUS BOY TO EOY COMPARISION-READING

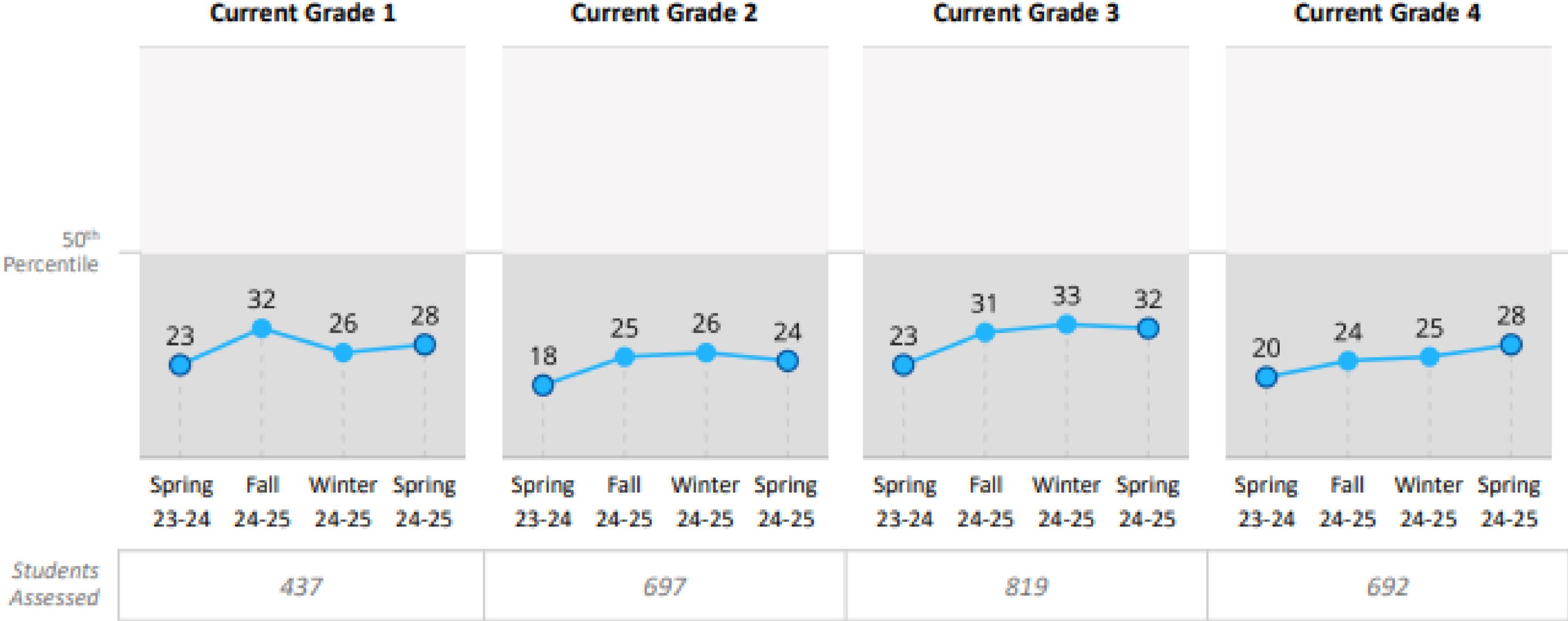
PROVIDENT HEIGHTS ELEM SCHOOL	Spring (March 2 - End of Year)		18%	18%	39%	14%	12%	288/365
	BOY		5%	8%	39%	32%	16%	
SOUTH WACO ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		7%	15%	42%	23%	13%	317/414
	BOY		3%	7%	32%	38%	21%	
WEST AVE ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		21%	14%	36%	21%	8%	164/218
	BOY		6%	9%	34%	34%	18%	

# IREADY CAMPUS BOY TO EOY COMPARISION-READING

CESAR CHAVEZ MIDDLE SCHOOL	Spring (March 2 - End of Year)		5%	12%	15%	12%	56%	730/807
	BOY		3%	6%	16%	9%	66%	
GW CARVER MIDDLE SCHOOL	Spring (March 2 - End of Year)		13%	8%	13%	9%	57%	538/736
	BOY		0%	3%	11%	8%	78%	
TENNYSON MIDDLE SCHOOL	Spring (March 2 - End of Year)		25%	16%	15%	9%	36%	876/963
	BOY		12%	13%	17%	11%	47%	

# DISTRICT'S COMPARISON TO NATIONAL NORMS-READING

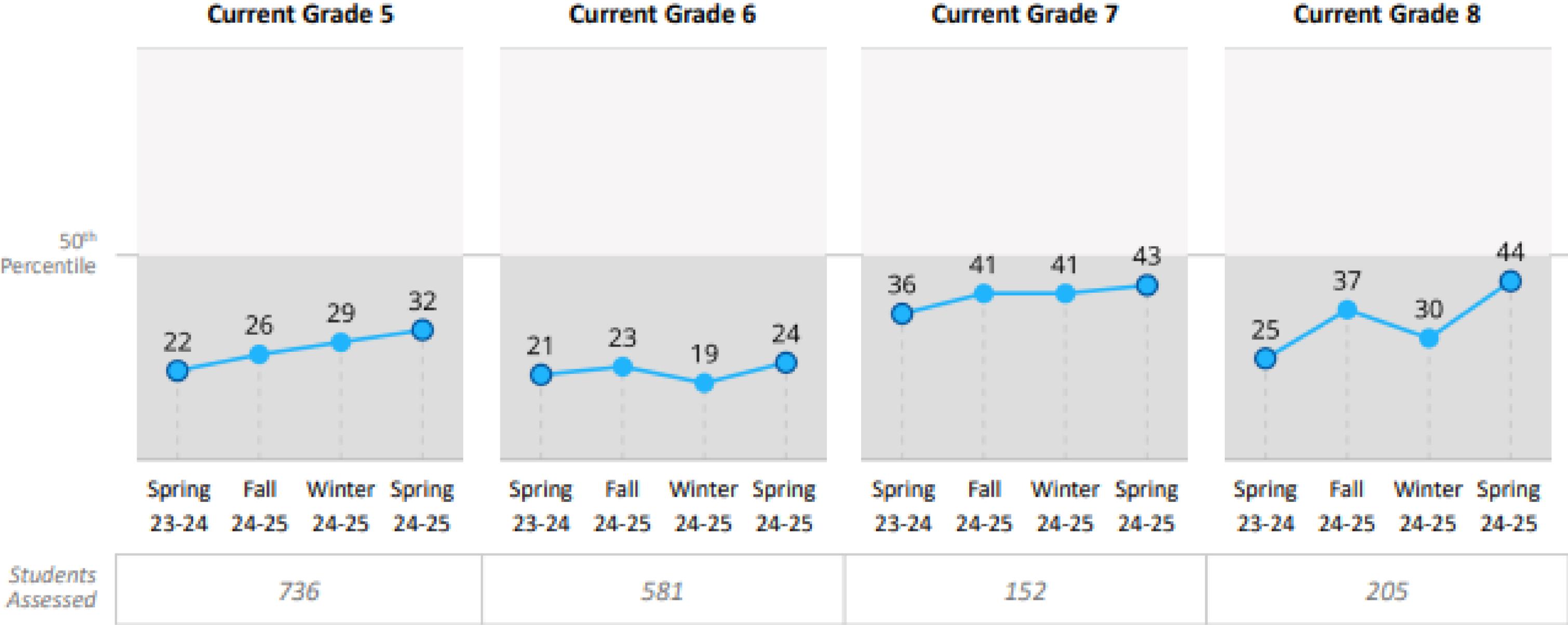
Median Percentile Rank Relative to 22-23 National Norms, Spring 23-24 to Spring 24-25



*This is a longitudinal cohort analysis.*

# DISTRICT'S COMPARISON TO NATIONAL NORMS-READING

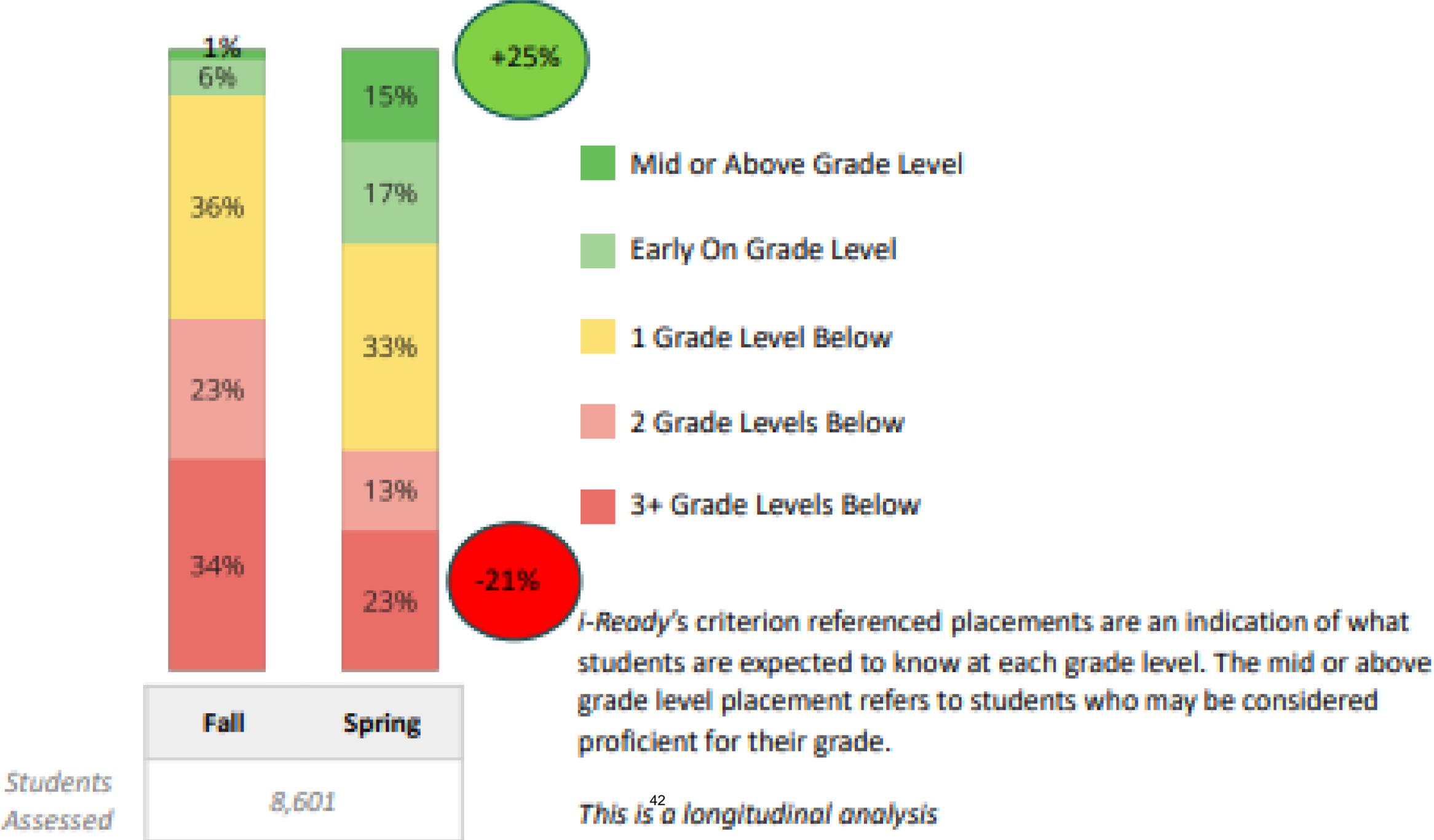
Median Percentile Rank Relative to 22-23 National Norms, Spring 23-24 to Spring 24-25



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# I-READY DISTRICT BOY TO EOY COMPARISION-MATH

Placement Distribution, Fall 24-25 to Spring 24-25



Students Assessed

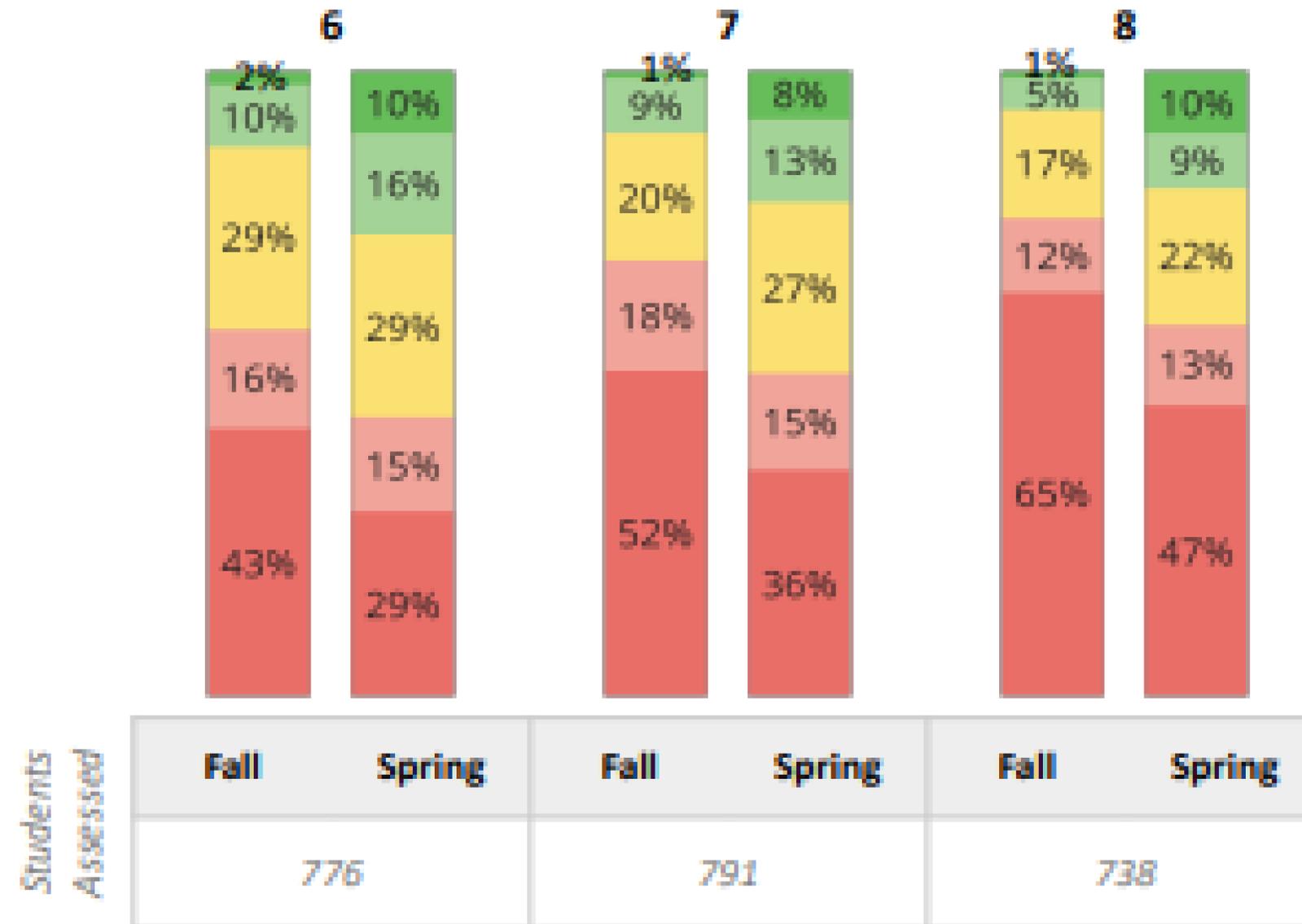
Fall	Spring
8,601	

<sup>42</sup>  
*This is a longitudinal analysis*



# I-READY DISTRICT BOY TO EOY COMPARISION-MATH

Placement Distribution, Fall 24-25 to Spring 24-25

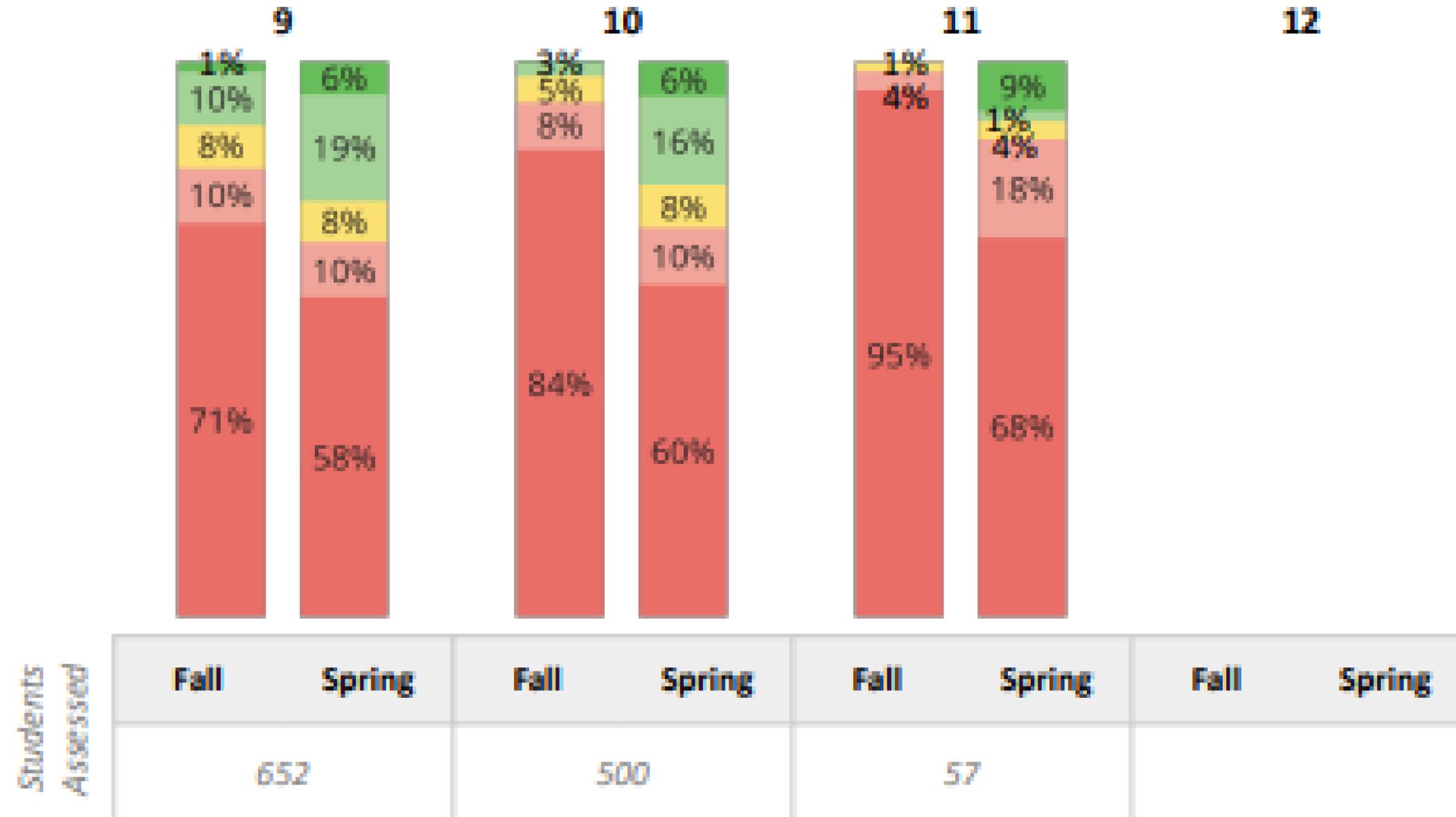


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# I-READY DISTRICT BOY TO EOY COMPARISION-MATH

Placement Distribution, Fall 24-25 to Spring 24-25



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# IREADY CAMPUS BOY TO EOY COMPARISION-MATH

Alta Vista Elementary School	Spring (March 2 - End of Year)		21%	17%	43%	13%	6%	361/429
	BOY		1%	7%	46%	30%	15%	
BELL'S HILL ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		20%	21%	41%	12%	6%	591/682
	BOY		1%	5%	49%	30%	15%	
BROOK AVE ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		19%	20%	41%	12%	7%	258/332
	BOY		1%	4%	44%	34%	17%	
CEDAR RIDGE ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		13%	19%	45%	15%	6%	341/410
	BOY		0%	2%	47%	33%	18%	

# IREADY CAMPUS BOY TO EOY COMPARISION-MATH

CRESTVIEW ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		18%	16%	42%	15%	10%	378/449
	BOY		1%	3%	53%	29%	15%	
Dean Highland Elementary School	Spring (March 2 - End of Year)		11%	13%	40%	21%	14%	426/546
	BOY		1%	2%	39%	34%	24%	
HILLCREST PROF DEV SCHOOL	Spring (March 2 - End of Year)		36%	18%	36%	6%	4%	374/384
	BOY		7%	11%	58%	17%	7%	
J H HINES ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		12%	12%	48%	17%	10%	390/446
	BOY		1%	1%	45%	37%	17%	

# IREADY CAMPUS BOY TO EOY COMPARISION-MATH

KENDRICK ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		16%	21%	51%	7%	5%	342/426
	BOY		1%	4%	49%	32%	15%	
Lake Air Montessori Magnet School	Spring (March 2 - End of Year)		29%	20%	33%	9%	8%	527/613
	BOY		5%	11%	46%	22%	15%	
MOUNTAINVIEW ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		18%	22%	39%	16%	6%	251/314
	BOY		2%	6%	48%	32%	12%	
PARKDALE ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		19%	21%	40%	11%	9%	368/443
	BOY		1%	4%	56%	24%	15%	

# IREADY CAMPUS BOY TO EOY COMPARISION-MATH

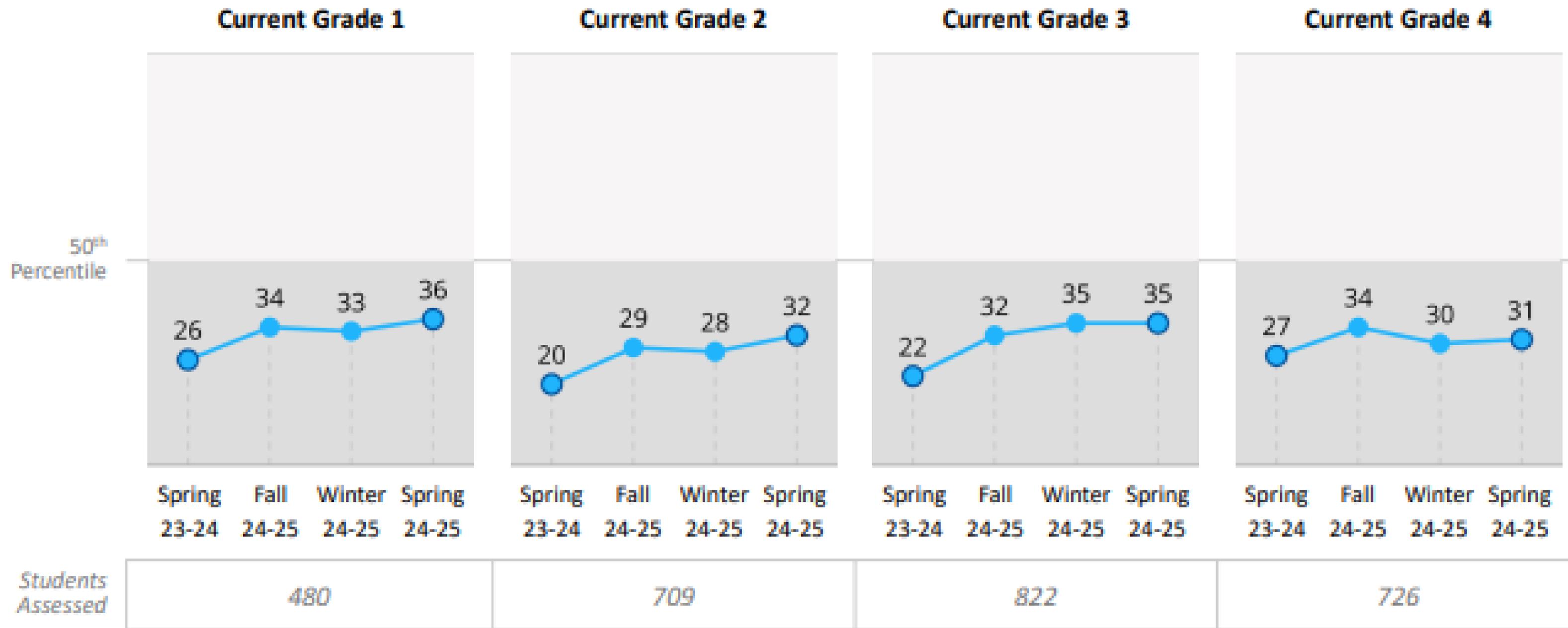
PROVIDENT HEIGHTS ELEM SCHOOL	Spring (March 2 - End of Year)		19%	18%	45%	12%	5%	309/365
	BOY		3%	4%	52%	27%	14%	
SOUTH WACO ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		6%	12%	49%	22%	10%	315/414
	BOY		0%	2%	46%	31%	20%	
WEST AVE ELEMENTARY SCHOOL	Spring (March 2 - End of Year)		17%	24%	40%	11%	8%	164/218
	BOY		1%	6%	40%	38%	15%	

# IREADY CAMPUS BOY TO EOY COMPARISION-MATH

GW CARVER MIDDLE SCHOOL	Spring (March 2 - End of Year)		7%	7%	18%	15%	53%	514/736
	BOY		0%	1%	13%	12%	74%	
TENNYSON MIDDLE SCHOOL	Spring (March 2 - End of Year)		14%	19%	27%	12%	28%	878/963
	BOY		3%	14%	27%	14%	42%	
CESAR CHAVEZ MIDDLE SCHOOL	Spring (March 2 - End of Year)		3%	8%	30%	17%	43%	735/807
	BOY		0%	3%	21%	18%	58%	

# DISTRICT'S COMPARISON TO NATIONAL NORMS-MATH

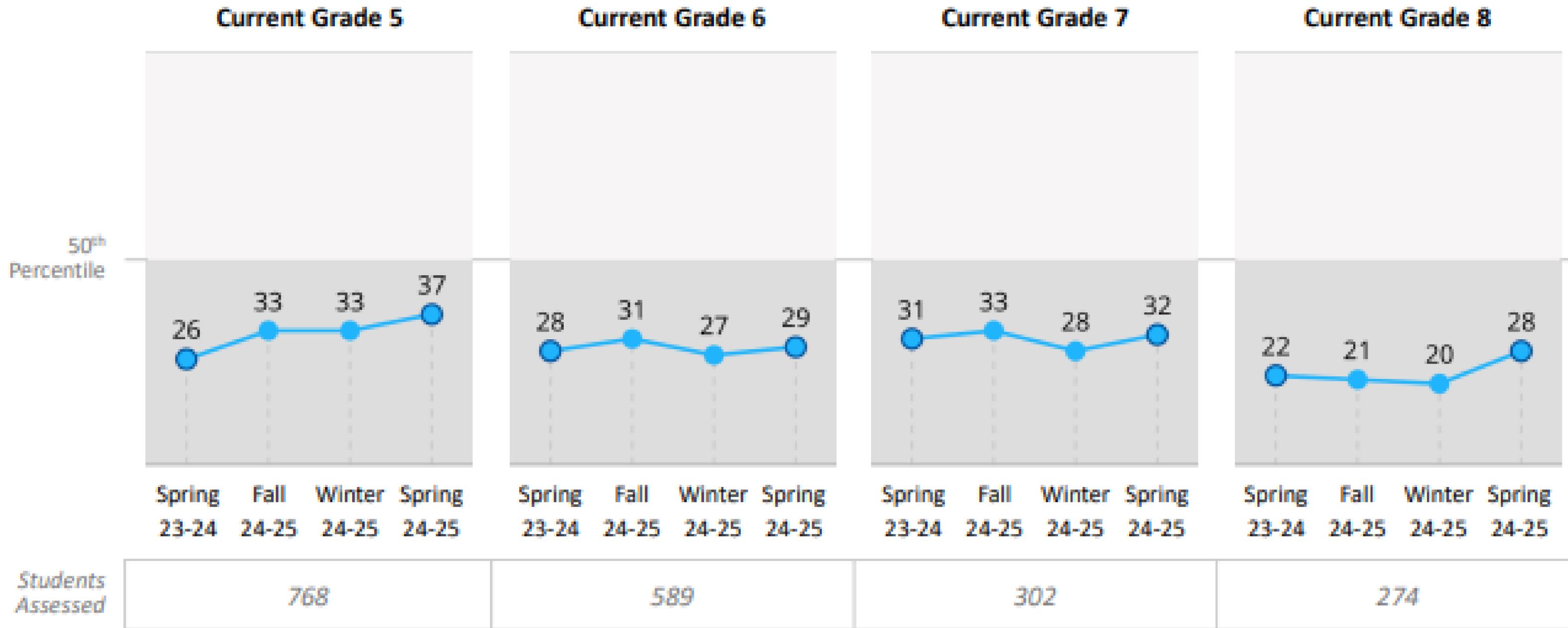
Median Percentile Rank Relative to 22-23 National Norms, Spring 23-24 to Spring 24-25



*This is a longitudinal cohort analysis.*

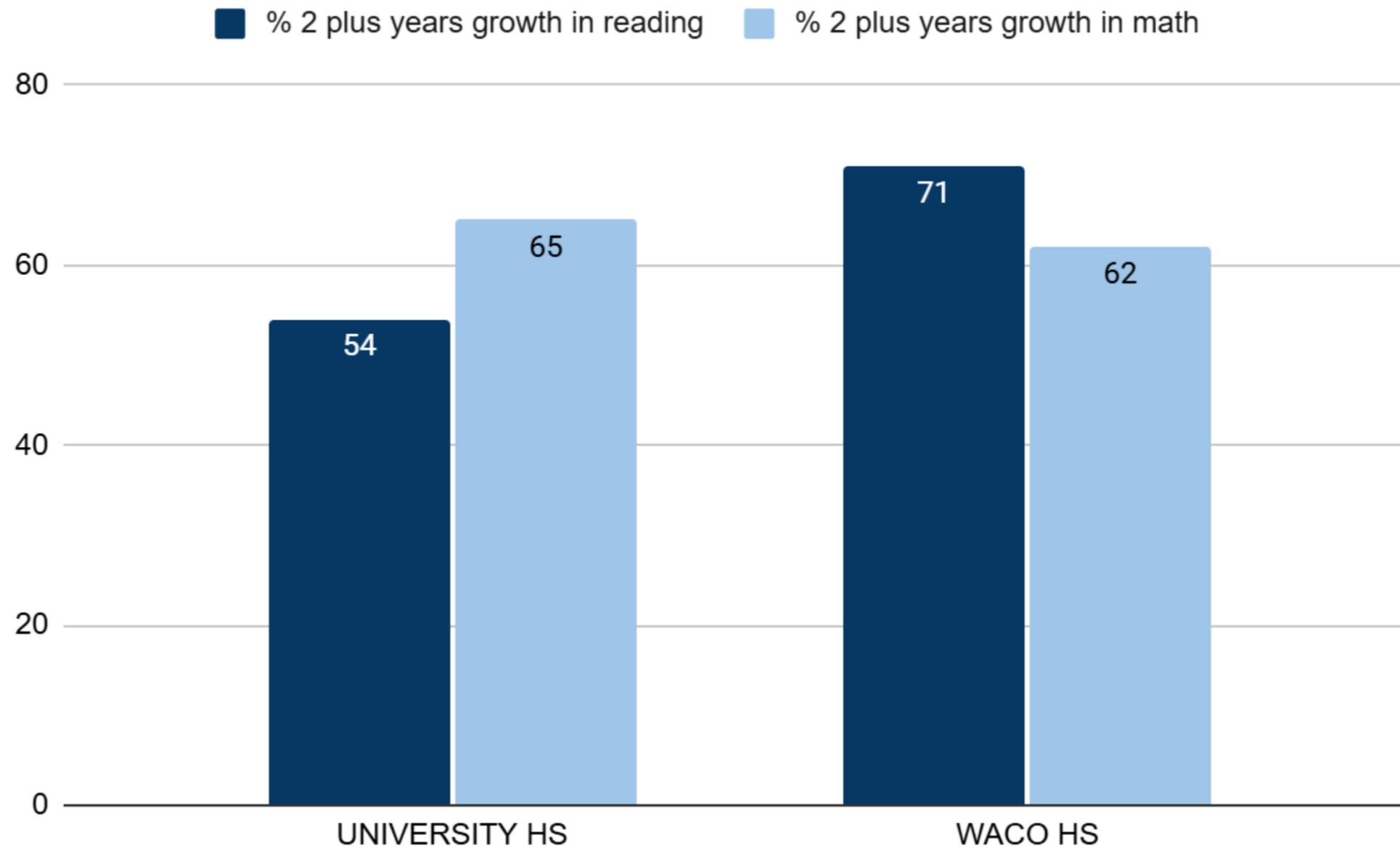
# DISTRICT'S COMPARISON TO NATIONAL NORMS-MATH

Median Percentile Rank Relative to 22-23 National Norms, Spring 23-24 to Spring 24-25

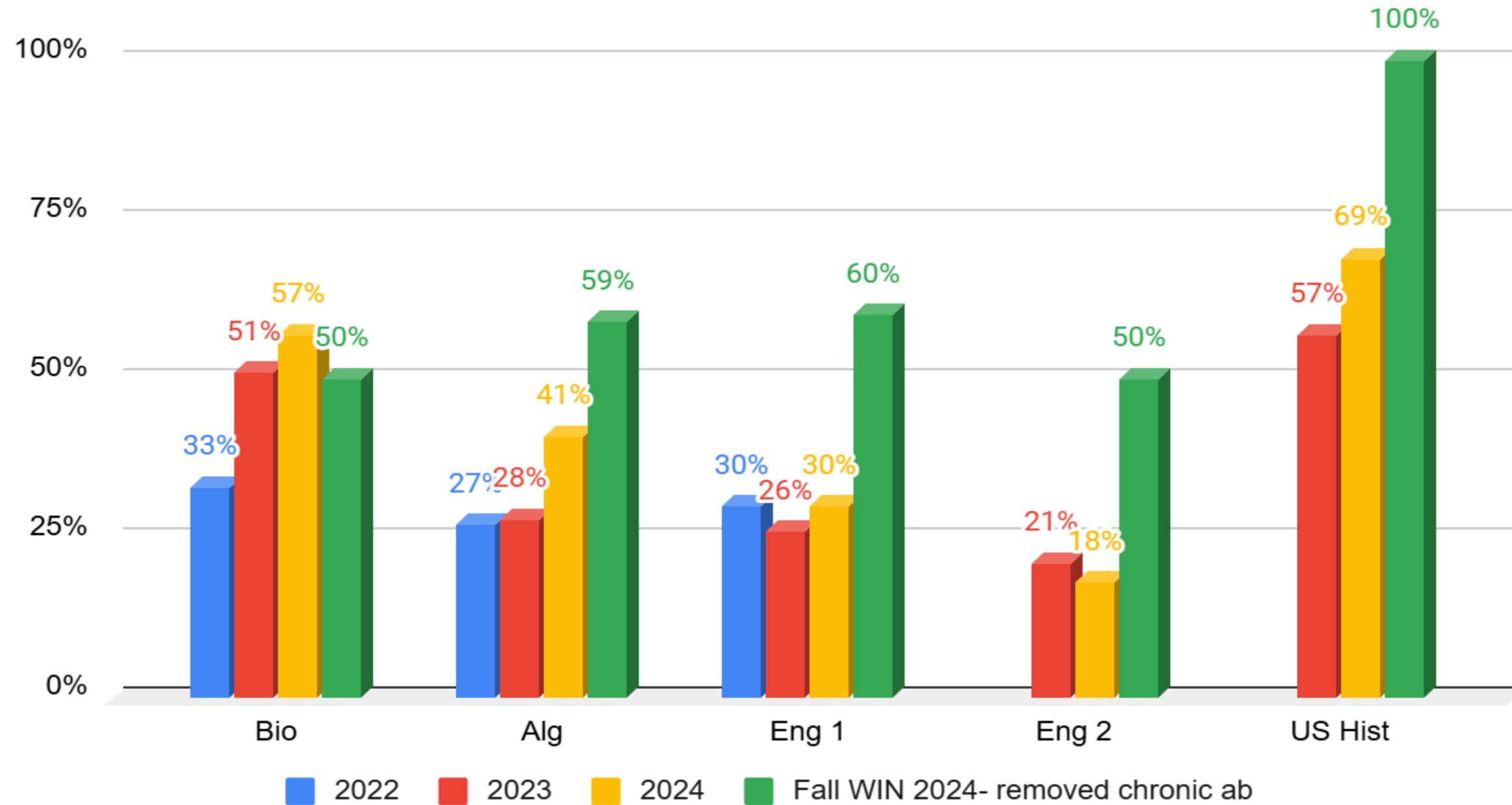


*This is a longitudinal cohort analysis.*

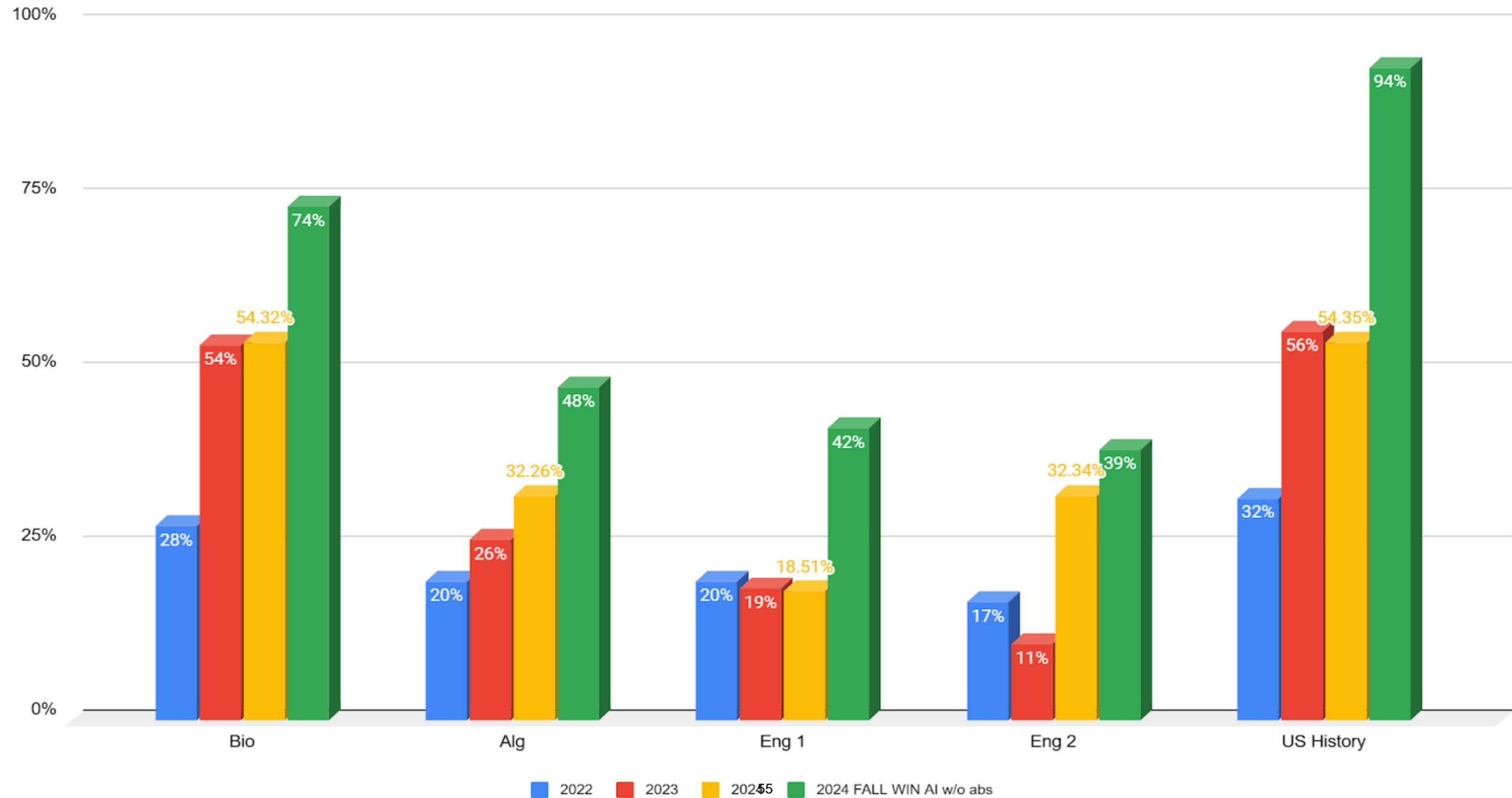
# Tier 3 HS Students who growth 2 years or more



# WIN Fall EOC Retest Data-UHS



# WIN Fall EOC Retest Data-WHS

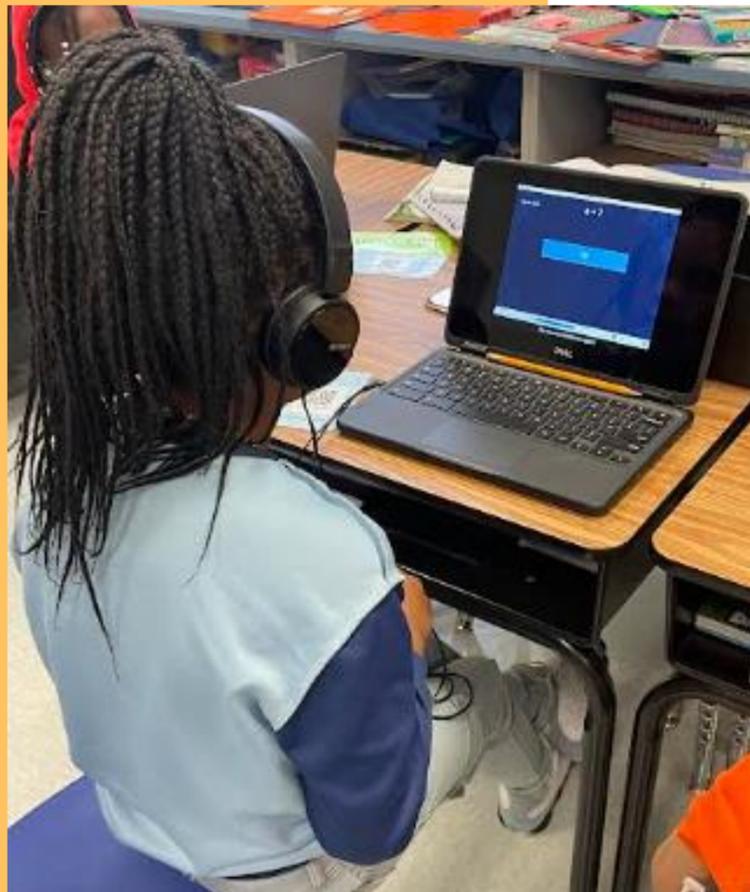


# Elementary Focus

2025-2026



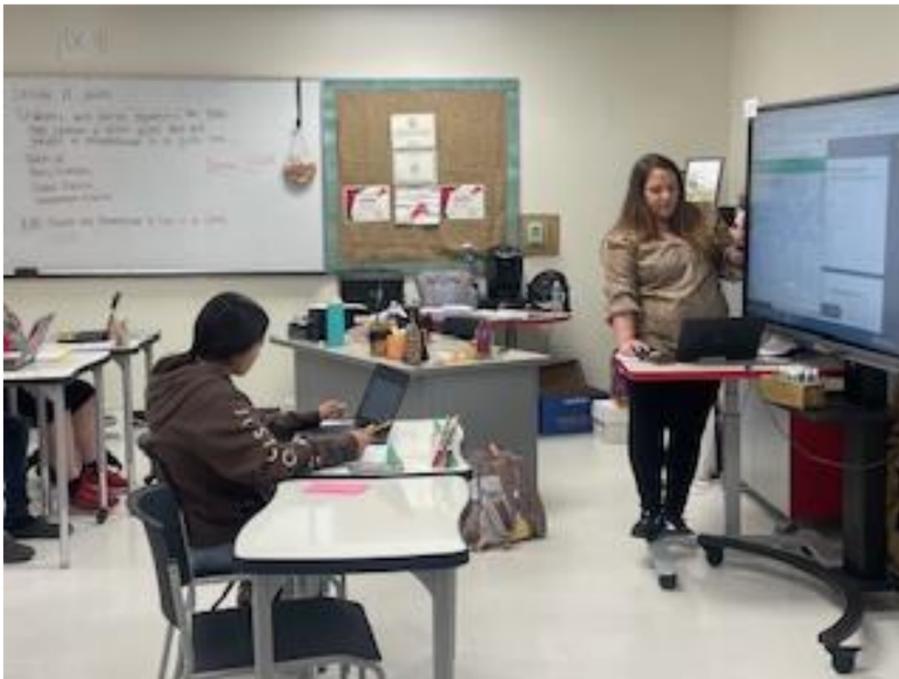
- Continue to focus on and implement 'just-in-time instruction,' emphasizing the importance of pre-teaching these skills in small group, direct instruction lessons 4 times a week.
  - Provide additional training for elementary campuses on the IReady TEKS Grouping Report for T2
  - Implement scheduled T2 walks at elementary campuses twice per semester, similar to the practice in secondary schools
  - Establish district T2 PBM expectations using i-Ready resources for growth measurement
  - Ensure that elementary strategic reading groups are conducted daily as part of the ELAR framework, offering students opportunities to engage with and practice all aspects of reading using authentic, level-appropriate texts



# Secondary Intervention

## Focus : 2025-2026

- Ensure that high school students attend WIN class by separating from lunch
  - 45 minutes WIN period to provide additional instruction
  - GWAHCA, PTech, and GWAMA will implement WIN
- Implement small group, direct-teach lessons in secondary MS WIN to target specific skills.
  - Secondary campuses are reviewing data and mapping out direct-teach lessons by grade level and content area, supported by district T1 funds.
  - Collaborate with the Secondary ELAR Coordinator to integrate additional reading levels into the secondary school framework



# T3 Intervention Focus :

2025-2026

- Focus on stretch growth for all T3 with student BOY conferences
- Offer further training and resources for math, utilizing a hands-on approach with IReady Teacher Toolbox lessons



- Supplement Secondary ELAR curriculum resources
- Continue walk-through and coaching sessions on teachers below average
- Focus on *FISH* Philosophy to improve student engagement & relationships

*Be There\*Play\*Make Their Day\*Choose Your Attitude*

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** March 27, 2025

**Contact Person:** Sheryl Davis

**RE: Monthly and Quarterly Financial Reports for the Period Ended May 31, 2025**

=====

**Background Information:**

Attached are the compiled May monthly financial reports for the following:

- General Fund
- Food Service Fund
- Debt Service Fund
- Internal Services Fund

Also attached are the quarterly reports for the following:

- Tax Collection Report
- Cash and Investment Report
- Cash Flow Projection

These interim financial statements have been prepared utilizing data generated from the automated financial system and do not include any information related to other special revenue funds, capital projects funds, or trust and agency funds. Balances included in the report are unaudited and may change as a result of final year end closing entries and audit activities.

**Fiscal Implications:**

None.

**Administrative Recommendations:**

The monthly financial reports for the period ended May 31, 2025 are presented for information, only. No action is required.

Sheryl Davis  
Chief Financial Officer

P.O. Box 27, Waco, Texas 76703  
Phone: 254-755-9440

June 10, 2025

Board of Trustees  
Waco Independent School District  
Waco, Texas

The accompanying balance sheets, statements of revenues, expenditures and changes in fund balance, and encumbrances and expenditures by fund, function and object for the month ending May 31, 2025 have been compiled for the General Fund, Food Service Fund, Debt Service Fund, and Internal Services Fund. Final cash reconciliation procedures and financial audit activities may result in additional adjustments to the financial statements. These preliminary financial reports are prepared utilizing the following assumptions:

- Revenue: Recorded on a cash basis with adjustments to accrual basis made at August 31, 2025.
- Expenditure: Totals on the "Statement of Revenues, Expenditures and Changes in Fund Balance" include expenditures occurring during the interim period reported. Balances will be adjusted to accrual basis at August 31, 2025. Outstanding encumbrances are included on the "Encumbrances and Expenditures by Fund, Function, and Object" schedule, only.
- Beginning  
Fund Balance: Represents August 31, 2024 audited ending fund balance.

I have not performed an audit or review of these financial statements. Please do not hesitate to call if you have any questions or need further assistance.



Sheryl Davis  
Chief Finance Officer

## **Comparison of Fiscal Year 2024-2025 Revenues and Expenditures to Previous Fiscal Year as of May 31, 2025**

Variations in revenues and expenditures as compared to the previous year are primarily due to the cyclical nature of budgetary receipts and expenditures. The larger variances are explained in this summary.

### **General Fund**

#### **Revenues:**

5710 Local Property Taxes – Collections as of the end of May have increased \$1.7 million over last year and, as a percent of estimated revenue, collections have increased by 5.5%. Value adjustments as of the end of May have resulted in a decrease of \$105.4 million in taxable value. Additionally, the current year levy has decreased \$1.1 million with an additional decrease of \$0.9 million in prior years' taxes due. The prior years' levy adjustments have been significantly impacted by the change in the homestead exemption and freeze.

5730 Tuition and Fees – Current year revenue reflects an increase of \$46,524 over last year.

5740 Other Local Revenue – Revenues have decreased \$1.1 from last year. This is primarily attributable to the receipt of \$500,000 in insurance recoveries, associated with hail damages, in November 2023. Additionally, earnings on investments have decreased \$584,705 due to lower interest rates.

5810 Per Capita and Foundation School Program Revenue – Although the financial statements reflect a decrease of \$0.7, Foundation School Program revenue is currently projected to be \$2.8 million higher than budgeted estimates (excluding the Teacher Incentive Allotment for which expenditures will be amended into the budget at the June Board meeting). Increases include \$2.6 million in Special Education, \$0.5 million Career and Technology allotments, and \$0.3 in other special program allotments. Offsetting those increases is a loss of \$1.3 million in the regular program and \$0.5 million in Compensatory Education. These amounts could change based on the final PEIMS submission of student attendance data. The District has withdrawn its appeal the preliminary values from the Comptroller's 2024 Property Value Study that are utilized in determining state Foundation School Program revenue. When reviewed by our consultant, it was determined that the appeal would probably not generate any additional state program revenue. We have, however, appealed the District's 2021 values. On June 10<sup>th</sup>, we received notice of a value (T2) reduction of \$63.9 million and, while we will have to wait for the Texas Education Agency to recalculate our Foundation School Program revenue, our calculations indicate that we will receive an increase of \$0.7 million which should be paid out in the current year. Throughout last year, the Texas Education Agency was recouping an overpayment of \$17 million from the final settle-up for the 2022-2023 school year.

5900 Federal Sources Revenue – Revenues have increased \$1.9 million over last year primarily due to the recording of indirect cost recoveries associated with the finalization of federal stimulus funds as of September 30<sup>th</sup>.

## **Functional Expenditures:**

The termination of the partnership with Transformation Waco for the management of a number of the district's campuses, resulted in a revenue loss of \$1.6 million to the District. This loss was offset by reductions in appropriations throughout the budget, particularly in functional expenditures for curriculum and staff development, instructional leadership, school leadership, social work services, and general administration. Expenditures in the functional categories appear to be consistent with last year's spending pattern with the exceptions shown below.

11 Instruction – Expenditures have decreased \$0.8 million from last year. Salary savings, due to vacancies in teaching positions, are currently projected to be about \$1.0 million for the fiscal year.

12 Instructional Resources and Media Services – As discussed during budget development, librarian positions, added through federal stimulus funds, were going to be picked up by the general fund effective this year. This change in funding source is responsible for the increase in expenditures of \$0.8 million.

13 Curriculum and Instructional Staff Development – Expenditures have decreased \$0.4 million or 15.3%. As mentioned above, the termination of the agreement with Transformation Waco resulted in the elimination of a number of supplemental positions including two administrative positions performing curriculum and instructional staff development functions.

21 Instructional Leadership – The decrease of \$0.4 million is again due to the elimination of positions from the Transformation Zone operations management.

23 School Leadership – For the 2024-2025 school years the campuses, previously under contracted management, were subject to the District's staffing guidelines. Adherence to these guidelines resulted in the elimination of five administrative and three paraprofessional positions and is reflected in the decreased expenditure of \$0.8 million.

31 Guidance, Counseling and Evaluation Services – Expenditures have increased \$0.7 million over last year. This increase is primarily due to the increase in diagnosticians and other evaluation services in the special education department. The increase in Special Education staff will be covered by the increase in state program revenue.

32 Social Work Services – Positions funded in the Transformation Zone included three social work positions which were eliminated with the end of the management contract. As a result, expenditures have decreased \$0.3 million.

33 Health Services – The increase of \$0.1 million represents an increase of 11.2% over last year. This is due, in part, to the shift in staffing campus clinics with registered nurses rather than aides of licensed vocational nurses. Additionally, there has been little turnover in the current year, reducing salary savings recognized in developing the original budget.

34 Student Transportation – Expenditures have increase \$1.5 million. The increase is a combination of increased costs arising from bringing the service in-house as well as the receipt of three micro-buses and five special education buses costing \$1.0 million. All of the new buses have been received.

41 General Administration – Two administrative positions were eliminated with the Transformation Zone management contract. Additionally, contracted services for the executive officer and program consultant, had reduced expenditures by \$0.3 million.

51 Plant Maintenance and Operations – Expenditures have increased \$1.2 million. Approximately \$0.4 million of the increase due to the almost 40% increase in property insurance. The remainder is largely attributable to expenditures for maintenance projects funded after budget adoption.

52 Security and Monitoring Services – The increase of \$0.4 million is primarily due to the increase in salary and benefit expenditures which are partially offset by a decrease in contracted services. Most of the positions are currently filled but turnover remains high. At sites where the positions have not been filled, the District continues to place contracted off-duty officers from other agencies. Expenditures include \$64,915 for a police car received in September and \$607,399 in substitute security through contracted services.

53 Data Processing Services – Expenditures have increased \$1.2 million over last year, most of this increase is due to the recording of the expenditure side of E-Rate reimbursements for technology equipment at the new Waco High School and the additions and renovations at South Waco Elementary School.

61 Community Services – Upon the termination of the management partnership with Transformation Waco, the District entered into an agreement for the continuation of wrap-around services to the previously managed campuses. The increase of \$0.3 million reflects those costs.

71 Debt Service – The increase of \$0.2 million results from the accounting of new copier leases. This amount is offset in other financing sources as required under GASB Statement 87. An amendment is included on this month's agenda for new leases.

95 Juvenile Justice Program – An increase in daily rates and the District's participation in the program has resulted in increased expenditures of \$0.2 million. This represents an increase of 63.5% over last year.

99 Other Intergovernmental Charges – Charges to this function represent the District's share of the operational budget of the McLennan County Appraisal District. While the financial statements reflect an increase of \$235,450, most of this is a payment timing issue. The actual increase for the fiscal year is \$45,607. We have received the preliminary 2026 budget from the appraisal district and, while our share of the budget is expected to decrease from 17.3% to 16.2%, the overall budget has increased \$0.7 million or 13.0%. The increase is primarily attributable to two factors, the cost of an election, with the possibility of a run-off, resulting from legislation requiring the Board of Directors include three publicly elected members, estimated to be \$250,000, and the purchase of a new computer-assisted mass appraisal software system with an estimated cost of \$625,000. This will result in an estimated increase to Waco ISD of \$123,570 for the 2025-2026 fiscal year.

### **Child Nutrition Fund**

#### **Revenues:**

5740 Other Local Revenue – The increase of \$162,310 is made up of increased earnings on investments of \$93,122. Additionally, as part of our annual administrative review, the Texas Department of Agriculture (TDA) found that, in August and September of 2022, Sodexo, the District's food service management company, had numerous deviations in items served from the proposed 21-day menu, as bid. These deviations were due to supply chain issues. The District appealed the findings but did not prevail. As a result, Sodexo, was required to repay \$69,188 of reimbursements to TDA.

5900 Federal Sources Revenue – Federal reimbursements for meals, as reflected in the May financial statements, has increased \$0.2 million.

**Functional Expenditures:**

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

35 Food Services – Expenditures have increased \$1.5 million over last year. Expenditures of \$1.3 million, for the purchase of food service equipment items, have been made, as proposed under the District’s plan to draw down the excess fund balance. Bids have been awarded for additional purchases needed to facilitate compliance and prevent recapture of the funds. These projects are part of the plan, approved by the Texas Department of Agriculture to reduce the excess fund balance in the Child Nutrition Fund.

**Debt Service Fund**

**Revenues:**

5710 Local Property Taxes – Property tax collections at the end of April have increased \$2.3 million in comparison to last year. This is primarily due to the \$0.02035 increase in the I&S tax rate to cover debt service costs for the 2024-2025 fiscal year as well as the difference in levy adjustments discussed under the general fund.

5740 Other Local Revenue – The increase in other local revenues of \$0.2 million results from the timing of earnings on investments between the two years.

5820 Other State Program Revenue – The increase in State program revenue is a timing difference between fiscal years. The \$2.6 million received represents additional State aid for the change in the homestead exemption (ASAHE) for facilities. Last year, \$1.2 million of the funds were received in December and another \$1.0 million was received in July. The delay in payments last year was caused by the immediate implementation of changes in the homestead exemption and TEA’s need to develop and allocate hold harmless adjustments for the increase from \$40,000 to \$100,000.

**Functional Expenditures:**

71 Debt Service – The decrease in debt service of \$0.9 million reflects the lower interest payments that were due in February. The February payments on the various debt issues are strictly interest and do not include any principal. Principal payments will be included made in August along with the interest for the second half of the year. Total debt payments for the year will exceed last year’s debt by \$36,271.

**Proprietary Fund – Governmental Activities – Internal Service Fund**

The District utilizes an Internal Services Fund to account for its fully-insured group health insurance plan as well as its partially self-insured workers’ compensation and unemployment coverages. Internal service funds are utilized to account for the financing of goods or services provided by one organizational unit of the school district to other organizational units. It essentially facilitates the allocation of costs to all funding sources.

Operating revenues and operating expenses have been included in a detail designed to provide relevant information. Revenues from District contributions (assessments to other funds) are distinguished from revenues from employee contributions to health insurance. Expenses detail claims payments, administrative fees, and stop-loss or excess insurance costs.

As of May 31, 2025, revenues exceeded expenditures by \$500,311, compared to a deficit of \$363,033 last year. An increase in contributions of \$0.5 million is partially responsible for the plan’s improvement. The increased contribution went into effect in January with the beginning of the plan year. Through May, medical claims reflect a decrease of \$0.3 million. Prescription drug claims continue to climb, increasing \$0.8 million over last year. Prescription drug rebates generated under CVS have increased \$0.7 million. Payments for stop-loss insurance coverage are consistent with last year’s amounts.

The following chart reflects net operations for the various programs accounted for in the fund:

Program	Revenues	Expenditures	Net
Group Health Insurance	\$ 12,117,874	\$ 12,000,202	\$ 117,672
Unemployment Compensation	67,863	40,714	27,149
Workers’ Compensation	698,206	354,842	343,364
Wellness Programs	43,758	38,478	5,280
Total	\$ 12,934,547	\$ 12,434,236	\$ 500,311

Under the terms of the agreement with United Health Care, the District may be reimbursed up to \$50,000 for eligible wellness program costs. In December, we utilized the funding to replace audiometers throughout the District, purchased equipment for a wellness center as well as swag for health fair activities. For the 2025 plan year, the District will utilize these wellness funds for fees related to the newly initiated weight management program. In order to continue coverage of weight loss drugs and curb the escalating cost to the District’s health program, drug co-pays were increased from \$50 to \$100 and employees are required to participate in the weight management program. The program includes one-on-one support from a registered dietitian to develop a personalized nutrition plan, provider oversight to adjust or prescribe medications, as needed, and a digital support application. Weight loss medications prescribed for diabetes are not subject to the co-pay increase.

Unemployment shows an expense of \$40,714 for the year. This amount is for the quarter ended March 31, 2025.

Workers’ compensation claims expenses have increased \$32,035 and TASB’s administrative fee, paid at the beginning of the year, totaled \$120,516, an increase of \$17,243 over last year. While contribution rates under TASB’s coverage increased overall, with the transition to an in-house transportation system, we added coverage for transportation staff. As a result, contributions have increased \$141,214.

Reserves for estimated incurred-but-not-reported (IBNR) claims for the fully self-funded health insurance plan totaled \$562,000 for medical claims and \$110,000 for prescription drugs, at August 31, 2024. Additionally, reserves for the estimated allocated loss adjustment expense (ALAE) for the partially self-funded workers’ compensation plan totaled \$273,429. In total this is an increase in the estimated liability of \$609,137. The audited beginning net position at September 1, 2024 was \$1,640,250. This is an increase of \$56,419 over last year’s beginning fund balance.

### **Tax Collections**

Cumulative value adjustments as of May 31, 2025, have decreased the certified taxable values by \$101.5 million bringing the adjusted taxable value to \$9,119,077,050. This is an increase of \$216.9 million over last year's adjusted value at this point in time. For the same period last year value adjustments had decreased the taxable value by \$184.9 million.

The number of accounts paid has decreased 157 from this time last year. Current year tax collections have increased \$3,173,286 while collections on prior years' levies with related penalties, interest, and attorney fees have increased \$852,689.

Taxes receivable at May 31, 2025 (including levy adjustments), total \$5,570,699.

Waco Independent School District  
**BALANCE SHEET**  
**GENERAL FUND**  
As of May 31, 2025

**ASSETS**

Cash and Temporary Investments	\$	82,617,732
Property Taxes Receivable, Net of Allowance of \$992,196		2,161,643
Accrued Interest		97,573
Due from Other Funds		-
Other Receivables		145,528
Inventories		382,473
Deferred Expenditures		22,317
		22,317
Total Assets	\$	85,427,265

**LIABILITIES**

Accounts Payable	\$	889,913
Payroll Withholdings and Contributions Payable		1,626,674
Accrued Wages Payable		15,329,605
Due to Other Funds		3,024,775
Due to Other Governments		428,098
		428,098
Total Liabilities	\$	21,299,065

**DEFERRED INFLOWS OF RESOURCES**

Unavailable Revenues - Property Taxes	\$	2,161,643
Total Deferred Inflows of Resources	\$	2,161,643

**FUND BALANCES**

Nonspendable Fund Balance	\$	404,790
Restricted Fund Balance		-
Committed Fund Balance		1,127,363
Unassigned Fund Balance		60,428,559
		60,428,559
Total Fund Balances	\$	61,960,712
Total Liabilities and Fund Balances	\$	85,421,420

Waco Independent School District  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
For the Period Ended May 31, 2025

**GENERAL FUND**

	Adopted Budget	Amended Budget	(Memo) Monthly		(Memo) Year-to-Date		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Current 5/31/2025	Prior Year 5/31/2024	Current 5/31/2025	Prior Year 5/31/2024			
<b>REVENUES</b>									
<b>LOCAL SOURCES</b>									
5710 Local Property Taxes	\$ 67,283,414	67,283,414	503,767	141,265	64,683,896	62,970,226	(2,599,518)	96.14%	90.69%
5720 Services to Other Districts	77,000	77,000	8,106	8,123	72,937	66,574	(4,063)	94.72%	87.60%
5730 Tuition & Fees	150,000	150,000	19,615	14,628	179,889	133,365	29,889	119.93%	70.56%
5740 Other Local Revenue	2,982,880	3,553,608	344,655	535,505	3,244,676	4,374,853	(308,932)	91.31%	119.80%
5750 Extracurricular Activities	379,400	379,400	14,814	9,541	492,356	353,011	112,956	129.77%	112.32%
5760 Intermediate Source (C.E.D.)	381,000	381,000	-	-	401,567	328,691	20,567	105.40%	0.00%
Total Local Sources	\$ 71,253,694	71,824,422	890,957	709,062	69,075,320	68,226,720	(2,749,102)	96.17%	92.20%
<b>STATE SOURCES</b>									
5810 Per Capita & FSP Act	\$ 72,248,367	72,248,367	3,912,634	2,273,739	46,048,529	46,737,131	(26,199,838)	63.74%	63.57%
5830 Other State Program	7,740,070	7,740,070	601,705	558,536	5,347,767	5,068,454	(2,392,303)	69.09%	67.91%
Total State Sources	\$ 79,988,437	79,988,437	4,514,339	2,832,275	51,396,296	51,805,585	(28,592,141)	64.25%	63.97%
<b>FEDERAL SOURCES</b>									
5900 Federal Sources Revenue	3,718,789	4,637,207	76,895	146,461	4,274,895	2,363,193	(362,312)	92.19%	43.72%
Total Revenues	\$ 154,960,920	156,450,066	5,482,190	3,687,798	124,746,512	122,395,497	(31,703,554)	79.74%	76.31%
<b>EXPENDITURES</b>									
11 Instruction	\$ 88,021,699	88,916,277	7,261,060	8,453,224	70,202,692	71,012,476	18,713,586	78.95%	77.94%
12 Instructional Resources & Media	1,422,823	1,495,829	151,930	57,482	1,238,923	479,524	256,906	82.83%	71.53%
13 Curriculum & Staff Development	3,372,422	3,290,430	264,042	313,953	2,240,956	2,645,163	1,049,474	68.11%	56.84%
21 Instructional Leadership	3,415,549	3,411,684	281,693	363,398	2,397,789	2,764,656	1,013,895	70.28%	68.35%
23 School Leadership	9,519,505	9,583,375	876,878	1,006,419	7,165,294	7,935,414	2,418,081	74.77%	75.30%
31 Guidance, Counseling & Evaluation	7,040,303	7,372,329	677,483	633,257	5,762,762	5,082,387	1,609,567	78.17%	79.04%
32 Social Work Services	543,622	449,373	38,615	64,659	324,667	588,583	124,706	72.25%	70.95%
33 Health Services	1,622,342	1,694,307	138,946	148,139	1,364,600	1,227,709	329,707	80.54%	79.58%
34 Student Transportation	4,927,508	6,010,880	401,341	51,672	4,011,142	2,552,639	1,999,738	66.73%	43.51%
35 Food Service	-	21,157	-	-	21,157	-	0	100.00%	0.00%
36 Extracurricular Activities	5,577,914	6,071,001	392,117	419,367	4,377,505	4,436,199	1,693,496	72.11%	75.09%
41 General Administration	6,349,454	6,832,855	498,681	562,116	4,651,288	4,998,915	2,181,567	68.07%	65.56%
51 Plant Maintenance & Operations	20,313,668	23,238,275	1,415,162	1,312,969	14,797,648	13,647,254	8,440,627	63.68%	68.37%
52 Security & Monitoring Services	3,692,568	4,320,402	321,722	310,689	3,266,929	2,891,776	1,053,473	75.62%	76.42%
53 Data Processing Services	3,430,585	4,826,884	162,051	173,252	3,702,111	2,501,251	1,124,773	76.70%	83.70%
61 Community Services	1,039,707	1,046,187	86,074	47,420	764,640	418,175	281,547	73.09%	80.85%
71 Debt Service	318,000	318,000	28,436	25,219	341,790	178,936	(23,790)	107.48%	59.25%
93 Shared Services Arrangements	300,000	300,000	-	-	-	-	300,000	0.00%	0.00%
95 Juvenile Justice Program	555,000	755,000	54,653	-	641,535	392,300	113,465	84.97%	67.06%
97 Payments to Tax Increment Fund	175,000	175,000	144	871	76,965	104,435	98,035	43.98%	417.74%
99 Other Intergovernmental Charges	935,000	935,000	218,355	-	861,976	626,526	73,024	92.19%	66.79%
Total Expenditures	\$ 162,572,669	171,064,245	13,269,382	13,944,106	128,212,368	124,484,318	42,851,877	74.95%	73.83%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (7,611,749)	(14,614,179)	(7,787,192)	(10,256,308)	(3,465,856)	(2,088,821)	11,148,323		
<b>OTHER FINANCING SOURCES (USES)</b>									
7900 Other Sources	-	191,791	-	-	278,302	13,494	86,511		
8900 Other Uses	(535,000)	(535,000)	-	-	-	-	(535,000)		
Total Other Financing Source (Uses)	\$ (535,000)	(343,209)	-	-	278,302	13,494	(448,489)		
Total Changes in Fund Balances	\$ (8,146,749)	(14,957,388)	(7,787,192)	(10,256,308)	(3,187,553)	(2,075,326)	11,769,835		
Fund Balances, Beginning	49,904,907	65,148,265			65,148,265	57,995,361	-		
Fund Balances, Ending	\$ 41,758,158	50,190,877			61,960,712	55,920,035	11,769,835		

Waco Independent School District  
**EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT**  
**GENERAL FUND**  
For the Period Ended May 31, 2025

								<i>(Memo)</i>	
		Payroll	Purchased &	Supplies &	Other	Debt	Capital	Total	Total
		Costs	Contracted	Materials	Operating	Services	Outlay	Year-to-Date	Year-to-Date
		6100	6200	6300	6400	6500	6600	6000	6000
11	Instruction	\$ 65,995,336	2,768,654	1,406,542	467,967	-	212,145	70,850,644	71,757,822
12	Instructional Resources & Media	1,160,439	4,141	71,326	2,969	-	6,499	1,245,374	489,102
13	Curriculum & Staff Development	1,971,784	84,955	53,169	143,103	-	32,924	2,285,935	2,758,560
21	Instructional Leadership	2,231,255	25,278	51,206	91,387	-	21,861	2,420,988	2,819,526
23	School Leadership	6,974,008	52,092	94,427	99,182	-	5,204	7,224,912	8,000,057
31	Guidance, Counseling & Evaluation	5,618,411	48,606	72,937	42,574	-	-	5,782,527	5,113,242
32	Social Work Services	318,787	280	608	4,992	-	-	324,667	590,863
33	Health Services	1,343,744	3,230	18,393	7,595	-	-	1,372,962	1,230,640
34	Student Transportation	2,721,927	146,551	720,921	(478,155)	-	1,080,656	4,191,900	4,783,191
35	Child Nutrition	-	-	-	-	-	21,157	21,157	-
36	Co/Extracurricular Activities	2,493,097	628,666	583,243	913,962	-	180,406	4,799,374	4,739,819
41	General Administration	3,391,472	860,574	158,692	360,957	-	5,970	4,777,664	5,112,451
51	Plant Maintenance & Operations	7,104,322	6,260,098	1,338,946	1,841,415	-	311,064	16,855,844	14,786,961
52	Security & Monitoring Services	2,147,583	905,453	225,289	30,656	-	179,796	3,488,776	3,262,237
53	Data Processing Services	1,222,905	289,741	2,088,483	20,121	-	559,405	4,180,654	2,594,806
61	Community Services	622,848	150,020	815	4,063	-	-	777,745	440,605
71	Debt Service	-	-	-	-	341,790	-	341,790	178,936
81	Facilities Acquisition & Construction	-	-	-	-	-	-	-	-
93	Shared Services Arrangements	-	-	-	-	-	-	-	-
95	Juvenile Justice Program	-	-	-	641,535	-	-	641,535	392,300
97	Payments to Tax Increment Fund	-	-	-	76,965	-	-	76,965	104,435
99	Other Intergovernmental Charges	-	861,976	-	-	-	-	861,976	626,526
<b>Total Expenditures &amp; Encumbered Funds</b>		<b>\$ 105,317,916</b>	<b>13,090,313</b>	<b>6,884,997</b>	<b>4,271,286</b>	<b>341,790</b>	<b>2,617,086</b>	<b>132,523,388</b>	<b>129,782,080</b>

Waco Independent School District  
**BALANCE SHEET**  
**CHILD NUTRITION FUND**  
As of May 31, 2025

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**ASSETS**

Cash and Temporary Investments	\$ 7,303,014
Due from Other Governments	1,618,314
Accrued Interest	77,595
Due from Other Funds	1,056,706
Other Receivables	17,897
Total Assets	<u>\$ 10,073,526</u>

**LIABILITIES**

Accounts Payable	\$ 979,893
Accrued Wages Payable	437,333
Total Liabilities	<u>\$ 1,417,226</u>

**FUND BALANCES**

Restricted Fund Balance	\$ 8,656,300
Total Fund Balances	<u>\$ 8,656,300</u>
Total Liabilities and Fund Balances	<u>\$ 10,073,526</u>

Waco Independent School District  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
For the Period Ended May 31, 2025

**CHILD NUTRITION FUND**

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 5/31/2025	Prior Year 5/31/2024	Current 5/31/2025	Prior Year 5/31/2024			
<b>REVENUES</b>									
LOCAL SOURCES									
5740 Other Local Revenue	\$ 65,000	65,000	98,026	17,841	334,422	172,111	269,422	514.50%	688.45%
5750 Extracurricular Activities	550,000	550,000	51,048	52,697	591,981	550,159	41,981	107.63%	145.16%
Total Local Sources	\$ 615,000	615,000	149,074	70,538	926,403	722,270	311,403	150.63%	178.78%
STATE SOURCES									
5820 Other State Program (TEA)	\$ 39,000	39,000	-	-	42,235	42,615	3,235	108.29%	0.00%
Total State Sources	\$ 39,000	39,000	-	-	42,235	42,615	3,235	108.29%	0.00%
FEDERAL SOURCES									
5900 Federal Sources Revenue	\$ 10,835,400	10,835,400	844,897	1,003,189	9,747,569	9,592,989	(1,087,831)	89.96%	90.43%
Total Revenues	\$ 11,489,400	11,489,400	993,971	1,073,727	10,716,207	10,357,874	(773,193)	93.27%	94.06%
<b>EXPENDITURES</b>									
35 Food Services	\$ 12,325,453	15,413,776	925,499	958,029	9,814,340	8,312,347	5,599,436	63.67%	60.52%
Total Expenditures	\$ 12,325,453	15,413,776	925,499	958,029	9,814,340	8,312,347	5,599,436	63.67%	60.52%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (836,053)	(3,924,376)	68,472	115,697	901,867	2,045,527	4,826,243		
<b>OTHER FINANCING SOURCES (USES)</b>									
7900 Other Sources	-	-	-	-	49,927	63,393	49,927		
Total Other Financing Sources (Uses)	\$ -	-	-	-	49,927	63,393	49,927		
Total Changes in Fund Balances	\$ (836,053)	(3,924,376)	68,472	115,697	951,794	2,108,921	4,876,170		
Fund Balances, Beginning	6,776,660	7,704,506			7,704,506	5,873,953	-		
Fund Balances, Ending	\$ 5,940,607	3,780,130			8,656,300	7,982,874	4,876,170		

Waco Independent School District  
**EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT**  
**CHILD NUTRITION FUND**  
For the Period Ended May 31, 2025

							<i>(Memo)</i>
	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Year-to-Date 5/31/2025	Total Year-to-Date 5/31/2024
	<u>6100</u>	<u>6200</u>	<u>6300</u>	<u>6400</u>	<u>6600</u>	<u>6000</u>	<u>6000</u>
35 Food Services	\$ 3,203,536	4,211,294	1,719,142	124,494	1,476,971	10,735,436	9,103,402
Total Expenditures & Encumbered Funds	<u>\$ 3,203,536</u>	<u>4,211,294</u>	<u>1,719,142</u>	<u>124,494</u>	<u>1,476,971</u>	<u>10,735,436</u>	<u>9,103,402</u>

Waco Independent School District  
**BALANCE SHEET**  
**DEBT SERVICE FUND**  
As of May 31, 2025

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**ASSETS**

Cash and Temporary Investments	\$ 22,837,402
Property Taxes Receivable, Net of Allowance of \$281,215.58	<u>597,914</u>
Total Assets	<u><u>\$ 23,435,316</u></u>

**LIABILITIES**

Due to Other Governments	<u>38,511</u>
Total Liabilities	<u>\$ 38,511</u>

**DEFERRED INFLOWS OF RESOURCES**

Unavailable Revenues - Property Taxes	\$ 597,914
Total Deferred Inflows of Resources	<u>\$ 597,914</u>

**FUND BALANCES**

Restricted Fund Balance	\$ 22,798,891
Total Fund Balances	<u>\$ 22,798,891</u>
Total Liabilities and Fund Balances	<u><u>\$ 23,435,316</u></u>

Waco Independent School District  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
For the Period Ended May 31, 2025

**DEBT SERVICE FUND**

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget	
			Monthly		Year-to-Date					
			Current 5/30/2025	Prior Year 5/30/2024	Current 5/30/2025	Prior Year 5/30/2024				
<b>REVENUES</b>										
LOCAL SOURCES										
5710	Local Property Taxes	\$ 23,531,688	23,531,688	179,475	49,634	23,818,312	21,528,750	286,624	101.22%	96.52%
5740	Other Local Revenue	106,000	106,000	82,353	126,513	514,208	363,701	408,208	485.10%	72.02%
	Total Local Sources	\$ 23,637,688	23,637,688	261,828	176,147	24,332,520	21,892,450	694,832	102.94%	95.98%
STATE SOURCES										
5820	Other State Program (TEA)	\$ 2,358,804	2,358,804	-	-	2,593,259	1,187,138	234,455	109.94%	50.31%
	Total State Sources	\$ 2,358,804	2,358,804	-	-	2,593,259	1,187,138	234,455	109.94%	50.31%
	Total Revenues	\$ 25,996,492	25,996,492	261,828	176,147	26,925,779	23,079,588	929,287	103.57%	91.70%
<b>EXPENDITURES</b>										
71	Debt Service	\$ 25,950,492	25,950,492	400	-	8,057,346	9,003,074	17,893,146	31.05%	34.74%
97	Payments to Tax Increment Fund	46,000	46,000	43	188	33,621	34,751	12,379	73.09%	579.18%
	Total Expenditures	\$ 25,996,492	25,996,492	443	188	8,090,967	9,037,825	17,905,525	31.12%	34.87%
	Total Changes in Fund Balances	\$ -	-	261,385	175,959	18,834,812	14,041,763	18,834,812		
	Fund Balances, Beginning	3,669,624	3,964,079			3,964,079	5,075,474	-		
	Fund Balances, Ending	\$ 3,669,624	3,964,079			22,798,891	19,117,237	18,834,812		

Waco Independent School District  
**Statement of Net Position**  
**Proprietary Fund**  
As of May 31, 2025

	Governmental Activities ----- Internal Service Fund
<b>Assets</b>	
Current assets:	
Due from other funds	\$ 2,404,989
Other receivables	81,140
Prepaid items-health insurance	835,382
Total assets	\$ 3,321,511
<b>Liabilities</b>	
Current liabilities:	
Accounts payable	\$ 235,521
Other current liabilities	945,429
Total current liabilities	\$ 1,180,950
Total liabilities	\$ 1,180,950
<b>Net position</b>	
Unrestricted net position	\$ 2,140,561
Total net position	\$ 3,321,511

Waco Independent School District  
Statement of Revenues, Expenses, and Changes in Net Position  
Budget and Actual  
For the Period Ended May 31, 2025

Proprietary Fund  
Governmental Activities - Internal Service Fund

	Budget	(Memo)		(Memo)		Difference Budget to Current Year-to-Date	CY YTD As % of Budget	PY YTD As % of Budget
		Monthly		Year-to-Date				
		Current 5/31/2025	Prior Year 5/31/2024	Current 5/31/2025	Prior Year 5/31/2024			
<b>Operating revenues:</b>								
Employee contributions:								
Group health	\$ 3,791,900	313,592	\$ 327,175	2,815,387	\$ 2,819,272	(976,513)	74.25%	76.40%
Assessments to other funds:								
Group health	10,907,700	942,454	795,668	7,823,538	7,130,349	(3,084,162)	71.72%	72.98%
Unemployment	72,100	7,285	5,261	67,863	31,328	(4,237)	94.12%	81.40%
Workers compensation	837,900	77,292	67,664	698,206	556,992	(139,694)	83.33%	126.25%
Wellness Program	50,000	-	-	43,758	-	(6,242)	87.52%	0.00%
Prescription drug rebates	2,228,700	-	308,632	1,478,949	993,576	(749,751)	66.36%	123.58%
Insurance recovery	-	-	-	6,846	3,049	6,846	0.00%	0.00%
Total operating revenues	<u>\$ 17,888,300</u>	<u>1,340,623</u>	<u>1,504,399</u>	<u>12,934,547</u>	<u>11,534,567</u>	<u>(4,953,753)</u>	<u>72.31%</u>	<u>78.23%</u>
<b>Operating expenses:</b>								
Administrative fees	\$ 1,379,600	74,972	121,915	956,000	917,231	423,600	69.30%	79.74%
Claims expense:								
Medical claims	7,243,200	796,873	552,492	4,607,117	4,904,238	2,636,083	63.61%	55.17%
Prescription drug claims	6,635,000	657,165	516,030	5,127,148	4,354,584	1,507,852	77.27%	92.05%
Unemployment	80,000	-	-	40,714	56,690	39,286	50.89%	257.68%
Workers compensation	619,100	-	29,241	234,326	202,291	384,774	37.85%	107.78%
Stop-loss insurance	1,881,400	160,210	155,735	1,430,453	1,419,846	450,947	76.03%	93.80%
Wellness Program	50,000	-	-	38,478	42,720	11,522	76.96%	85.44%
Total operating expenses	<u>\$ 17,888,300</u>	<u>1,689,220</u>	<u>1,375,413</u>	<u>12,434,236</u>	<u>11,897,600</u>	<u>5,454,064</u>	<u>69.51%</u>	<u>71.92%</u>
Change in net position	\$ -	<u>(348,597)</u>	<u>128,986</u>	500,311	(363,033)	500,311		
<b>Net position:</b>								
Net position, beginning	<u>\$ 1,976,289</u>			<u>1,640,250</u>	<u>1,585,716</u>	<u>(336,039)</u>		
Net position, ending	<u>\$ 1,976,289</u>			<u>2,140,561</u>	<u>1,222,684</u>	<u>164,272</u>		

Waco Independent School District  
**Statement of Cash Flows**  
For the Period Ended May 31, 2025

**Proprietary Fund**

	Governmental Activities ----- Internal Service Fund
<b>Cash flows from operating activities:</b>	
Cash received from employee contributions	\$ 313,592
Cash received from assessments to other funds	1,375,628
Cash payments for claims	(1,454,038)
Cash payments for stop loss premiums	(160,210)
Cash payments for professional and contracted services	(74,972)
Net cash provided by operating activities	\$ (0)
Net increase in cash and cash equivalents	\$ (0)
Cash and cash equivalents at beginning of year	-
Cash and cash equivalents at end of year	\$ (0)
<b>Reconciliation of operating income to net cash provided by operating activities:</b>	
Operating gain (loss)	\$ (348,597)
Effects of increases and decreases in current assets and liabilities:	
Increase in receivables	454,342
Decrease in prepaid items	(213,223)
Decrease in accounts payable	107,478
Net cash provided by operating activities	\$ (0)

**Waco Independent School District**  
**TAX COLLECTION REPORT**  
For the Quarter Ended May 31, 2025

	Year-to-Date	
	Current	Prior Year
	5/31/2025	5/31/2024
Certified Taxable Value	\$ 9,220,525,177	\$ 9,087,109,844
Cumulative Value Adjustments	(101,448,127)	(184,930,163)
Adjusted Taxable Value	\$ 9,119,077,050	\$ 8,902,179,681
Tax Rate	\$ 1.048940	\$ 1.028587
Paid Accounts	39,685	39,842

	Quarter		Year-to-Date	
	Current	Prior Year	Current	Prior Year
	5/31/2025	5/31/2024	5/31/2025	5/31/2024
<b>Collections / (Refunds):</b>				
Current Year	\$ 1,947,070	\$ 908,527	87,698,769	84,525,482
Prior Years	50,812	(141,280)	229,368	(525,203)
Penalties & Interest	328,234	285,941	684,658	637,882
Other	87,884	63,014	285,871	234,529
Total Collections	\$ 2,414,000	\$ 1,116,202	88,898,665	84,872,690

<b>Disbursements:</b>				
Payments to Tax Increment Fund	\$ (187)	\$ (2,257)	22,557	(3,605)
Attorney Fees	(87,884)	(63,014)	(285,871)	(234,529)
Appraisal Commission Fees	(381)	(509)	(6,463)	(6,308)
Total Disbursements	\$ (88,451)	\$ (65,781)	(269,777)	(244,441)
Net Cash Inflow	\$ 2,325,549	\$ 1,050,421	88,628,889	84,628,249

<b>Collections as a Percent of Original Levy:</b>				
Current Collections	2.1%	2.1%	95.9%	91.6%
Total Collections	2.2%	2.2%	96.1%	91.1%

	Current Year's Levy	Prior Years' Levies	Total
<b>Taxes Receivable at Period End:</b>			
Beginning Balance	\$ -	4,032,968	4,032,968
Tax Levy	91,481,412	-	91,481,412
Levy Adjustments	(1,069,843)	(945,702)	(2,015,545)
Levy (Paid) / Refunded	(87,698,769)	(229,368)	(87,928,137)
Ending Balance	\$ 2,712,800	2,857,899	5,570,699

Sheryl Davis  
Chief Financial Officer

P.O. Box 27, Waco, Texas 76703  
Phone: 254-755-9440

June 10, 2025

Board of Trustees  
Waco Independent School District  
Waco, Texas

Following is the quarterly summary of cash and investments held by the school district as of May 31, 2025. As of that date, the District had approximately \$15.6 million in on demand deposits at Extraco Bank. Another \$26.2 million was deposited in other FDIC insured investments including: \$5.6 million in the Texas Range Certificate of Deposit program, \$11.3 million in a TFNB Insured Deposit Program, and \$9.2 million in a Landing Rock Funds account. The Landing Rock Fund is a liquid investment alternative that combines no risk (100% FDIC insured) with a higher yield than we were achieving through the insured cash shelter account. The District's investments in public funds investment pools totaled \$166.4 million.

Additionally, the District had \$4.9 million invested in the Texas TERM program, these investments are record at net asset value. As of the end of February, the District had net unrecognized gains in fair value of \$20,000. Accrued interest on investments totaled \$175,168.

Total cash and investments for the District as of May 31, 2025, was \$171.3 million. This is down \$6.8 million from total cash and investments at the end of the last quarter. During the quarter, the District collected \$1.9 million in local property taxes and expended \$22.5 million in capital projects funds. Approximately \$22.8 million of the total cash and investments is restricted for debt service, \$7.3 million for Child Nutrition Services, and \$55.4 million for capital projects funds.

Also attached is the cash flow projection for the quarter ending May 31, 2025. If you have any questions, please do not hesitate to call.



Sheryl Davis  
Chief Finance Officer  
Business and Financial Services

Waco Independent School District  
**CASH AND INVESTMENT REPORT**  
For the Quarter Ended May 31, 2025  
**REPORT OF INVESTMENT ACTIVITY**

Description	Coupon or Average Rate of Return	Weighted Average Maturity or Maturity Date	Market Value 2/28/2025	Book Value 2/28/2025	Interest Earnings	Purchases & Transfers In	Sales & Transfers Out	Changes in Market Value	Market Value 5/31/2025	Book Value 5/31/2025	Accrued Interest
<b><u>CASH IN DEPOSITORY (EXTRACO):</u></b>											
Operating Revenues	4.070%		\$ 4,101,950	\$ 4,101,950	\$ 45,916				\$ 5,004,363	\$ 5,004,363	\$ -
Accounts Payable	4.070%		3,133,628	3,133,628	34,810				1,233,343	1,233,343	-
Payroll	4.070%		123,427	123,427	14,487				848,787	848,787	-
District Activity	4.070%		893,769	893,769	8,325				771,050	771,050	-
Child Nutrition Services	4.070%		1,827,018	1,827,018	14,024				626,329	626,329	-
Capital Projects 2022	4.070%		3,045,552	3,045,552	23,485				2,283,646	2,283,646	-
Capital Projects 2022B	4.070%		2,774,842	2,774,842	24,447				2,167,091	2,167,091	-
Capital Projects 2023	4.070%		156,240	156,240	12,582				2,685,675	2,685,675	-
<b>Total Cash in Depository (Extraco)</b>			<b>16,056,426</b>	<b>16,056,426</b>	<b>178,076</b>				<b>15,620,282</b>	<b>15,620,282</b>	<b>-</b>
<b><u>FDIC INSURED INVESTMENTS:</u></b>											
Texas Range-Certificate of Deposit Program											
General Fund			3,872,000	3,872,000	-	\$ 3,356,000	\$ (3,635,000)	\$ -	3,593,000	3,593,000	24,206
Child Nutrition Services			2,000,000	2,000,000	-	-	-	-	2,000,000	2,000,000	77,595
Landing Rock-FDIC Insured Deposit Program											
General Fund	4.080%		6,182,004	6,182,004	64,369	-	-	-	6,246,374	6,246,374	-
Debt Service Fund	4.080%		2,950,937	2,950,937	30,852	-	-	-	2,981,790	2,981,790	-
TFNB-FDIC Insured Deposit Program	4.750%		7,856,668	7,856,668	88,633	-	-	-	7,945,301	7,945,301	-
TFNB-FDIC Insured Deposit Program	4.750%		3,352,910	3,352,910	37,825	-	-	-	3,390,735	3,390,735	-
<b>Total Other FDIC Insured Investments</b>			<b>26,214,519</b>	<b>26,214,519</b>	<b>221,680</b>	<b>3,356,000</b>	<b>(3,635,000)</b>	<b>-</b>	<b>26,157,199</b>	<b>26,157,199</b>	<b>101,801</b>
<b><u>PUBLIC FUNDS INVESTMENT POOLS</u></b>											
LONE STAR: (S&P Rating = AAAM)											
General Fund Corporate Overnight Plus	4.440%	48	1,147,403	1,147,403	12,966	-	-	-	1,160,368	1,160,368	-
General Fund Corporate Overnight Fund	4.420%	40	2,985,752	2,985,752	33,487	-	-	-	3,019,239	3,019,239	-
Government Overnight Fund											
General Fund	4.300%	30	599,896	599,896	6,553	-	-	-	606,449	606,449	-
Capital Projects 2022	4.300%	30	12,713,851	12,713,851	136,522	-	(2,000,000)	-	10,850,373	10,850,373	-
TEXAS CLASS: (S & P AAAM)											
General Fund	4.419%	34	5,573,917	5,573,917	50,108	-	(2,632,199)	-	2,991,825	2,991,825	-
Capital Projects 2022B	4.419%	34	17,128,277	17,128,277	159,429	-	(6,568,422)	-	10,719,284	10,719,284	-
TEXASDAILY: (S&P Rating = AAAM)											
General Fund	4.330%	42	8,249,068	8,249,068	93,306	3,744,974.38	(3,360,662.00)	-	8,726,686	8,726,686	-
Child Nutrition Services	4.330%	42	4,625,970	4,625,970	50,715	-	-	-	4,676,685	4,676,685	-
Capital Projects 2023	4.330%	42	51,113	51,113	560	-	-	-	51,673	51,673	-
Capital Projects 2023	4.450%	47	40,082,912	40,082,912	375,820	-	(13,775,565)	-	26,683,167	26,683,167	-
Debt Service Fund	4.330%	42	2,115	2,115	23	-	-	-	2,138	2,138	-
TEXPOOL: (S&P Rating = AAAM)											
General Fund	4.308%	38	52,420,012	52,420,012	454,726	18,797,338	(36,400,000)	-	35,272,076	35,272,076	-
Debt Service Fund	4.308%	38	19,008,242	19,008,242	212,070	658,078	(42,680)	-	19,835,711	19,835,711	-
<b>Total for Public Funds Investment Pools</b>			<b>164,588,528</b>	<b>164,588,528</b>	<b>1,586,285</b>	<b>23,200,391</b>	<b>(64,779,528)</b>	<b>-</b>	<b>124,595,676</b>	<b>124,595,676</b>	<b>-</b>
<b>Total Cash and Cash Equivalents</b>			<b>206,859,472</b>	<b>206,859,472</b>	<b>1,986,041</b>	<b>26,556,391</b>	<b>(68,414,528)</b>	<b>-</b>	<b>166,373,157</b>	<b>166,373,157</b>	<b>101,801</b>

Waco Independent School District  
**CASH AND INVESTMENT REPORT**  
 For the Quarter Ended May 31, 2025  
**REPORT OF INVESTMENT ACTIVITY**

Description	Coupon or Average Rate of Return	Weighted Average Maturity or Maturity Date	Market Value 2/28/2025	Book Value 2/28/2025	Interest Earnings	Purchases & Transfers In	Sales & Transfers Out	Changes in Market Value	Market Value 5/31/2025	Book Value 5/31/2025	Accrued Interest
<b>INVESTMENTS by Net Asset Value (NAV)</b>											
Texas TERM Dec 25-General Fund	0.982%	10/15/2025	4,915,000	4,915,000	-	-	-	20,000	4,935,000	4,935,000	73,367
<b>Total Investments by Net Asset Value</b>			4,915,000	4,915,000	-	-	-	20,000	4,935,000	4,935,000	73,367
<b>Total Cash, Cash Equivalents, and Investments</b>			\$ 211,774,472	\$ 211,774,472	\$ 1,986,041	\$ 26,556,391	\$ (68,414,528)	\$ 20,000	\$ 171,308,157	\$ 171,308,157	\$ 175,168

*We believe the data presented for the quarter ended November 30, 2024 are accurate in all material respects, and are presented in a manner that fairly sets forth the investment standing of the Waco Independent School District.  
 This report was prepared in compliance with the Waco Independent School District's Investment Policy and the Public Funds Investment Act of the State of Texas.*

  
 \_\_\_\_\_  
 Sheryl Davis  
 Chief Financial Officer

6/11/2025  
Date

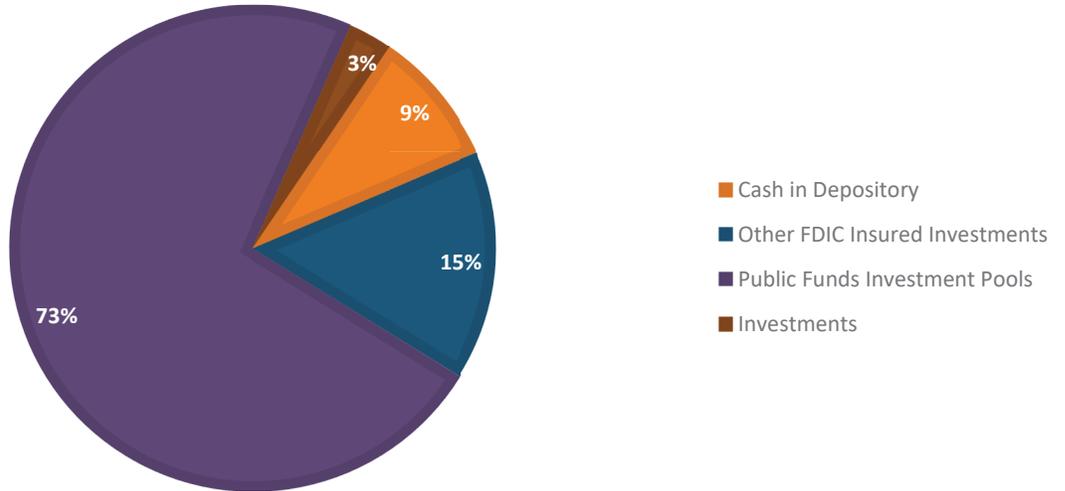
  
 \_\_\_\_\_  
 Sherry Smith  
 Executive Director of Finance

6/11/2025  
Date

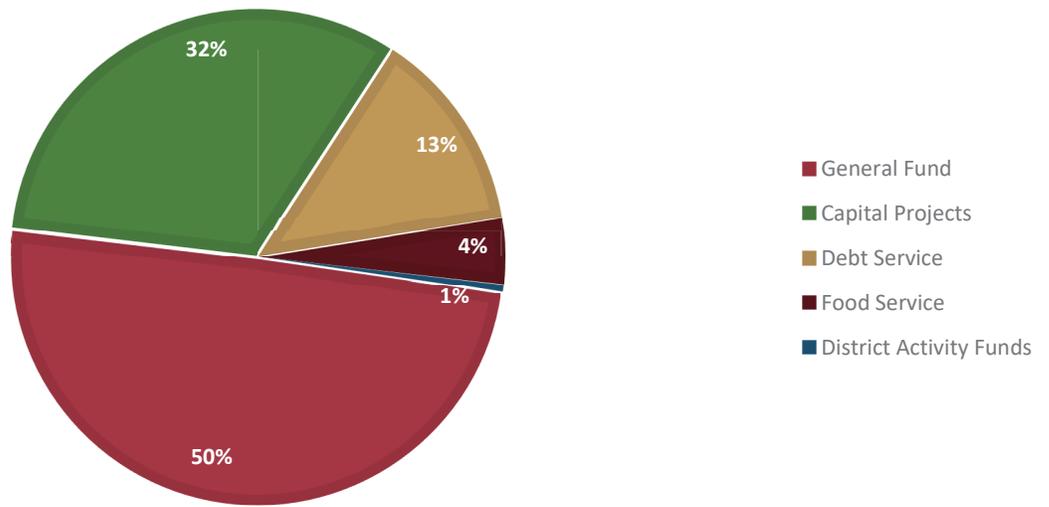
  
 \_\_\_\_\_  
 Clara Eppel  
 Accounting Director

6/11/2025

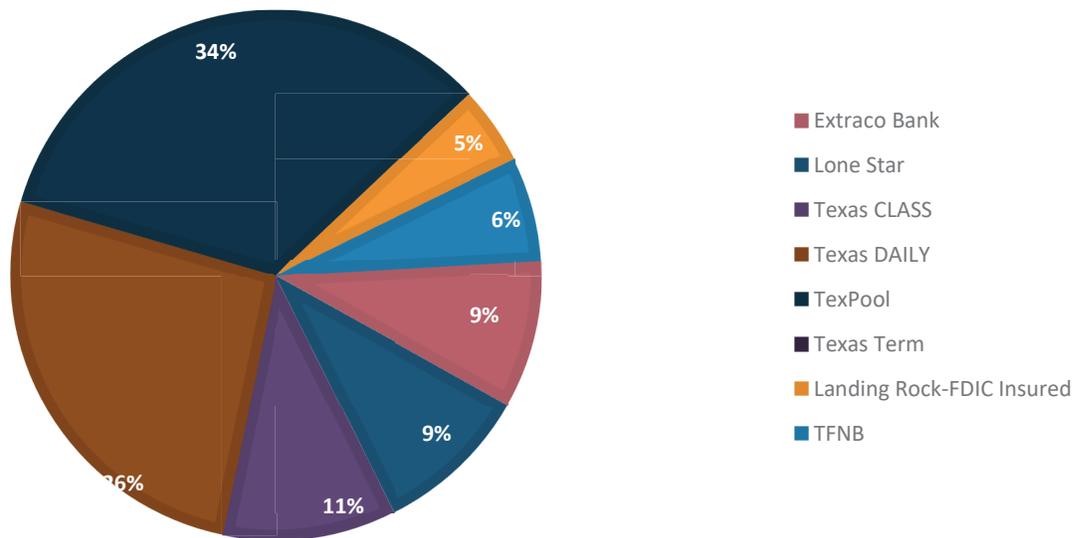
### PORTFOLIO COMPOSITION BY INVESTMENT



### PORTFOLIO COMPOSITION BY FUND



### INTEREST EARNINGS BY ISSUER



**Waco Independent School District**  
**CASH FLOW PROJECTIONS**  
For the Quarter Ended May 31, 2025

	June	July	August
Cash and Cash Equivalents, Beginning Balance	\$ 166,373,157	\$ 157,835,635	\$ 149,592,151
Tax Revenue	148,184	308,248	156,686
Investment Earnings Revenue	662,014	662,014	662,014
Other Local Revenue	1,877,368	1,908,385	2,228,382
State Revenue	6,447,447	6,828,285	6,782,525
Federal Revenue	2,103,094	1,292,228	733,620
Payroll Disbursements	7,839,987	7,547,379	9,426,826
Accounts Payable Disbursements	11,935,642	11,695,264	14,541,119
Cash and Cash Equivalents, Ending Balance	<u>157,835,634.71</u>	<u>\$ 149,592,151</u>	<u>\$ 136,187,434</u>

**2024 Actual Tax Collections (Net of TIF Pass-Through)**

	Current Year's Levy	Prior Years' Levy	Penalty & Interest	Total
September, 2023	\$ -	102,764	27,877	\$ 130,641
October	1,510,052	136,286	34,401	1,680,739
November	5,453,803	(392,042)	27,437	5,089,197
December	25,486,750	43,910	23,639	25,554,298
January, 2024	39,321,967	(144,172)	36,945	39,214,741
February	11,751,117	(37,402)	201,643	11,915,358
March	705,308	11,875	92,905	810,089
April	62,271	(91,366)	80,236	51,141
May	140,948	(61,789)	112,799	191,957
June	194,658	(80,418)	80,488	194,728
July	317,397	(3,443)	91,112	405,066
August	161,754	(36,726)	80,872	205,900
Total Collections	<u>\$ 85,106,025</u>	<u>\$ (552,525)</u>	<u>\$ 890,355</u>	<u>\$ 85,443,855</u>

**2025 Actual and Projected Tax Collections (Net of TIF Pass-Through)**

	Current Year's Levy	Prior Years' Levy	Penalty & Interest	Total
September, 2024	-	143,664	55,689	199,353
October	1,304,098	(110,616)	48,818	1,242,301
November	5,612,134	119,276	34,161	5,765,571
December	24,702,931	53,713	28,809	24,785,454
January, 2025	40,493,640	(35,646)	26,806	40,484,800
February	13,638,896	8,163	162,140	13,809,199
March	953,585	22,784	140,284	1,116,653
April	473,015	(36,314)	89,334	526,035
May	520,471	64,342	98,617	683,429
June	148,131	(61,197)	61,250	148,184
July	241,534	(2,620)	69,335	308,248
August	123,092	(27,948)	61,542	156,686
Total Collections	<u>\$ 88,211,526</u>	<u>\$ 137,601</u>	<u>\$ 876,785</u>	<u>\$ 89,225,912</u>

**Waco Independent School District**

***Board of Trustee Meeting Agenda***

**Date: June 18, 2025      Contact Person: Suzanne Hamilton/Rhiannon Settles**

**RE: School Health Advisory Council (SHAC) Annual Progress Report**

=====

**Background Information:**

Policy BDF (Legal) states the SHAC shall submit to the Board, at least annually, a written report that includes the following information:

- Any SHAC recommendation concerning the district’s health education, curriculum, and instruction or related matters that have not previously been submitted to the board.
- Any suggested modification to a SHAC recommendation previously submitted to the board.
- A detailed explanation of the SHAC’s activities between the date of the current report and the date of the last prior written report.
- Any recommendations made by the physical activity and fitness planning subcommittee.

Since Section 28.004 established the SHAC, the responsibilities and importance of positively impacting student health and learning have grown significantly. This document fulfills the legislative requirement that SHACs submit a written report to the Board at least once annually.

**Fiscal Implications:**

There is no impact on the current budget.

**Administrative Recommendation(s):**

Report Only.



WACO ISD  
SCHOOL HEALTH ADVISORY COUNCIL  
ANNUAL PROGRESS REPORT TO THE BOARD  
OF TRUSTEES  
June 2025

As Required by the [Texas Education Code, Section 28.004](#)

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## **BACKGROUND**

A School Health Advisory Council (SHAC) is a group appointed by the school district to serve at the district level. Texas law [*Texas Education Code, Title 2, Subtitle F, Chapter 28, Subchapter A, §Section 28.004*] requires the establishment of a local school health education advisory council. Members of the SHAC come from different areas of the community and from within the school district. Most members must be parents who are not employed by the district.

Under TEC Section 28.004, the SHAC's duties include recommending policies, procedures, curriculum, and strategies for health education appropriate for specific grade levels. SHACs can advise the district on advancing student academic performance by promoting, practicing, and coordinating school health education and services. If utilized, the SHAC's contributions to coordinated school health programming can have a more significant positive impact on student health and learning. The SHAC is required to meet at least four times each year.

The Texas Department of State Health Services has developed a guide titled *School Health Advisory Council: A Guide for Texas School Districts*. This document provides school staff and community members with basic information about the SHAC's value in creating a healthy school environment for students. The Waco ISD SHAC utilizes this document to help reach district goals.

## **SHAC ORGANIZATION**

Waco ISD has designated the Executive Director for Student Support, Yolanda Williams, in coordination with the Director for Health Services, Rhiannon Settles, RN, to coordinate the district SHAC. Ms. Williams works closely with multiple school district members to ensure that SHAC meets the BDF (LEGAL) standards and complies with all SHAC-related policies and mandates.

Ms. Williams and Mrs. Settles schedule SHAC meetings, create agendas, assist SHAC leadership, and promptly post all necessary information to the SHAC webpage.

SHAC leadership consists of the Chair and Co-Chair (if elected). During meetings or events, the Executive Director and Health Services Director serve consultative roles to ensure that meetings and events are policy-compliant and fulfill the district's needs. A Child Nutrition and other District Leadership representative assists SHAC leadership as needed.

## 2024-2025 SHAC MEMBERSHIP

The composition of SHAC membership complies with district policy BDF (LEGAL), which states: *The board shall appoint at least five members to the SHAC. Most members must be persons who are parents of students enrolled in the district and who are not employed by the district. One of those members shall serve as chair or co-chair of the SHAC.*

The current SHAC consists of 10 members, seven of whom are parents of WISD students. Additionally, two parent members (not employed by the district as outlined in the policy) were elected as Co-Chairs, Matthew Polk and Mary Zane.

Yolanda Williams and Rhiannon Settles are the SHAC Coordinators responsible for logging meeting attendance, meeting minutes, and other documentation as necessary. Ms. Williams ensured that the necessary SHAC information was posted to the SHAC website and publicly posted at the district administrative offices and campuses on time.

The following listed individuals are members of the 2024-2025 WISD SHAC:

- Mary Perry, Parent (LAMM)
- Matthew Polk, Parent (HPDS)
- Melissa Vega, Parent (Kendrick)
- Heather Lewis, Parent (WHS)
- Sheila Proctor, Parent (JH Hines)
- Vicki Brown, Parent (JH Hines)
- Fernando Arroyo, Parent (HPDS, Tennyson) and Community Member (Waco Family Medicine)
- Rhiannon Settles, Director of Health Services
- Suzanne Hamilton, Assistant Superintendent for Student Services and Support
- Yolanda Williams, Executive Director of Student Support & Campus Counselor Representative

## SHAC WEBPAGE

Coordinated School Health (CSH) is a systematic approach to advancing student academic performance by promoting, practicing, and coordinating school health education and services for the benefit and well-being of students in establishing healthy behaviors designed to last a lifetime. All Texas schools are required by [Section 38.014](#) to implement a CSH program in grades K-8.

The SHAC has a district web page maintained by the WISD Student Services Department. The page can be found under the District's Student Services and Support tab at <https://www.wacoisd.org/Page/4216>. It also includes SHAC agendas, public postings, and minutes, as well as SHAC bylaws and meeting dates. The page provides required information, resources available to the district community, and mitigation plans.

The information on the District Wellness Plan and Immunization Requirements is on the Health Services page: <https://www.wacoisd.org/Page/4152>.

## **ANNUAL REPORTING CRITERIA**

According to BDF LEGAL of the District's wellness plan, the SHAC shall submit to the board, at least annually, a written report that includes the following:

1. Any SHAC recommendation concerning the district's health education curriculum and instruction or related matters that the SHAC has not previously submitted to the board.
2. Any suggested modification to a SHAC recommendation previously submitted to the board.
3. A detailed explanation of the SHAC's activities between the date of the current report and the date of the last prior written report.
4. Any recommendations made by the physical activity and fitness planning subcommittee.

## **LEGISLATIVE BILLS & MEETING DATES**

The WISD School Health Advisory Council met four times during the 2024-2025 school year as required by district policy BDF (LEGAL) and Texas Education Code 28.004(a).

### **LEGISLATIVE FUNCTIONS:**

- [House Bill 18](#) - Relating to consideration of the mental health of public school students in training requirements for certain school employees, curriculum requirements, counseling programs, educational programs, state and regional programs, and services, and health care services for students and to mental health first aid program training and reporting regarding local mental health authority and school district personnel.
- [House Bill 1525](#)—Relating to updated procedures for recommending human sexuality instruction curriculum and changes in meeting requirements to

include posting a meeting notice, recording the meeting, and posting minutes to the school district website.

- [Senate Bill 9](#) (Special Session) – Updated procedures recommending child abuse, family violence, dating violence, and sex trafficking curriculum.
- [Senate Bill 11](#) - Relating to policies, procedures, and measures for public school safety and mental health promotion and creating the Texas Child Mental Health Care Consortium.
- [Senate Bill 435](#) - Relating to recommendations by local school health advisory councils regarding opioid addiction and abuse education in public schools.

#### MEETING DATES:

- October 22, 2024
- December 4, 2024
- February 5, 2025
- April 2, 2025

### [REQUIRED BDF \(LEGAL\) BOARD UPDATES](#)

1. **Update Requirement** | WISD SHAC 2024-2025 is continuing with the recommendation to incorporate the requirements in Senate Bill 9 through the Departments of Curriculum and Instruction and Student Services and Support. SB 9 requires schools to provide education on prevention related to child abuse, family violence, dating violence, and human trafficking.
2. **Update Requirement** | WISD SHAC 2024-2025 did not wish to modify the recommended Health/Sex Ed (TEKS) curriculum material that was presented to the board during the Curriculum and Instruction presentation on June 23, 2023.
3. **Update Requirement** | WISD SHAC members were presented with information on topics related to fentanyl poisoning awareness and opioid overdose policies in WISD. Members from several community organizations within McLennan County presented resources available to parents. Waco ISD presented on social-emotional health, along with a communicable disease update by McLennan County Health Department and WISD health services.

### [GOALS 2024-2025](#)

#### GOAL #1

WISD SHAC will provide board recommendations that align with the Senate Bill 9 requirements for the instruction/education of presentations related to child abuse, family violence, dating violence, and human trafficking.

## GOAL #2

Continue to increase collaboration and build stronger community partnerships through SHAC to expand the school district's role in health education throughout the community.

## GOAL #3

SHAC will assist with health and wellness messaging within the community. The current members of SHAC are dedicated to creating a sustainable group of involved parents and community members to meet policy standards and improve the quality of health and wellness for our students.

### ACCOMPLISHMENTS AND ACTIVITIES

- The SHAC website was continuously updated to comply with FFA (LOCAL) and BDF (LEGAL).
- In the end-of-year self-assessment, SHAC focused on re-establishing the rules and regulations that govern a SHAC, including bylaws and structure.
- SHAC began brainstorming additional activities for 2025-2026, including increasing parent and student awareness of vaping intervention and resources.
- Recommendations and plans for more parent recruitment for the 2025-2026 school year were discussed and established.

## CONCLUSION

*Since establishing the SHAC under [Section 28.004](#), SHACs' responsibilities and importance in positively impacting student health and learning have grown significantly. This document fulfills the legislative requirement that SHACs submit a written report to the Board at least once annually. We hope that, with this report, the Board and SHAC can continue to work together to support the health and well-being of the students.*

**This concludes the 2024-2025 report.**

**Waco Independent School District**  
**Board of Trustee Meeting Agenda Item**

**Date:** June 19, 2025      **Contact Person:** Kourtni Parnell

**RE: Every Student Succeeds Act (ESSA) Application Public Notice**

=====

**Background Information:**

The Waco Independent School District hereby gives notice to the public that it intends to apply for the 25-26 Every Student Succeeds Act (ESSA) Consolidated Federal Grant. The following grant entitlements have been approved by the United States Department of Education for Waco ISD through the Texas Education Agency.

**Title I, Part A – Improving the Academic Achievement of Students**

**Planning Amount:** - \$6,836,778

**Purpose:** Provide all children a significant opportunity to receive a fair, equitable, and high-quality education and close educational achievement gaps.

**Title II, Part A – Preparing, Training, and Recruiting High-Quality Teachers and Principals**

**Planning Amount:** \$909,002

**Purpose:** Provide educators (teachers, principals and school leaders) support in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

**Title III, Part A – Language Instruction for English Learners and Immigrant Students**

**Planning Amount:** \$349,257

**Purpose:** Provide English learners, including immigrant children and youth, the necessary support to attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

**Title IV, Part A – Student Support and Academic Enrichment**

**Planning Amount:** \$503,284

**Purpose:** Provide access to opportunities for a well-rounded education for all students, improve school conditions for student learning in order to create a healthy and safe school environment; and improve access to personalized learning experiences supported by technology and professional development for the effective use of technology.

The attached presentation reflects how the ESSA funding for the 25-26 school year will be allocated for each federal program entitlement.

**Fiscal Implications:** The funding entitlements listed above will be included in the campus and district budgets.

**Administrative Recommendation(s):** Report only



**WACO ISD  
25-26 ESSA  
ENTITLEMENT**



**WACO  
INDEPENDENT  
SCHOOL DISTRICT**



# ESSA FUNDING ALIGNMENT

The Every Student Succeeds Act (ESSA) was enacted in December of 2015 with overwhelming bipartisan support and reauthorized the Elementary and Secondary Education Act (ESEA), which was enacted in 1965 as part of President Lyndon B. Johnson's War on Poverty. ESSA prioritizes equal access to education and closing opportunity gaps—issues that originate before children enter the K-12 system.

The ESSA Grant provides funding to support this initiative divided into the following area:

# ESSA FUNDING AREAS



## **TITLE I**

Provide all children a significant opportunity to receive a fair, equitable, and high-quality education to close educational achievement gaps.



## **TITLE II**

Provide educators (teachers, principals and school leaders) support in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.



## **TITLE III**

Provide English learners, the necessary support to attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.



## **TITLE IV**

Provide access to opportunities for a well-rounded education for all students, improve school conditions to create a healthy and safe school environment; and improve access to personalized learning experiences with technology applications.



**TITLE I**  
***\$6,907,678.25***



**TITLE II**  
***\$909,002***



**TITLE III**  
***\$299,750***



**TITLE IV**  
***\$504,284***

**WACO ISD  
ESSA  
2025-2026  
AWARD  
AMOUNTS**

**A SURVEY WAS SENT TO  
THE QDAC AND THE  
STAKEHOLDERS  
RECOMMENDED  
THE FOLLOWING USES FOR  
THE 25-26 ESSA FUNDS:**

# TITLE I



Providing additional instructional support to coach classroom teachers



Extended learning time for students behind on state standards



Tools to help identify students who need additional support and analyze data



Supplemental materials and programs to help students pass the state assessments

# TITLE II

- ➔ Content training on effective instructional practices, Leadership training

# TITLE IV

- ➔ Training on new technology apps
- ➔ Provide teachers SEL curriculum
- ➔ Expanded educational opportunities for students

**BASED ON DATA INPUT  
FROM ESSA  
STAKEHOLDERS, CAMPUS  
AND DISTRICT LEADERSHIP,  
THE FOLLOWING IS BEING  
RECOMMENDED FOR ESSA  
ALLOCATIONS 25-26:**

## TITLE I

District Title I Reserve funded:

Summer school salaries

Homeless Coordinator

Universal screener

Data tracking systems

Supplemental instructional  
resources (IReady)

Family Fest, PK round-up

PNP allotment

Campus Title I funded:

ISs, PCL, behavior, OC stipends  
instructional resources,

AVID & CIS

## TITLE II

Professional development -

Literacy, math conference,  
campus leadership capacity

Resources for high quality  
teaching (Lead4ward

Guides/Accountability

Connect,

TEKS Resource Systems)

Stipends for mentors

PNP allotments

## **TITLE III**

EL staff/tutors  
EL summer school  
EL curriculum  
resources

## **TITLE IV**

Superintendent Scholars  
SEL coordinator, curriculum  
Mental Health Contractors  
Behavior PD  
Technology training  
PNP allotments

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** Stephanie Hines

**RE: Report on gifts to Waco ISD**

=====

**Background Information (Gifts >\$50,000 for Board Approval):**

No gifts valued over \$50,000 were reported for the **June 2025** report.

**Fiscal Implications (All Gifts):**

A total increase of **\$70,988.65** in cash, items, and services donated to Waco ISD was recorded **January 2025 through June 2025**.

**Administrative Recommendation(s):**

Report only.

Date	Name	Cash	Item	Service	Total	Description	Campus
1/10/2025	Champions Academy	\$ 2,500.00			\$ 2,500.00	UHS Library Services Donation for Comic Fest	University High School
1/14/2025	Billy & Kimverly Sais	\$ 300.00			\$ 300.00	Donation to Senior Class Activities	University High School
2/4/2025	Kelly Cunningham		\$ 90.00		\$ 90.00	Food Donation for the VITA Tax Program	University High School
2/6/2025	Rachel Curry		\$ 70.00		\$ 70.00	Food Donation for the VITA Tax Program	University High School
2/10/2025	Jan Baldwin		\$ 140.00		\$ 140.00	Food Donation for the VITA Tax Program	University High School
2/18/2025	Janae Beauchamp		\$ 110.00		\$ 110.00	Food Donation for the VITA Tax Program	University High School
2/20/2025	James Stewart		\$ 80.00		\$ 80.00	Food Donation for the VITA Tax Program	University High School
3/4/2025	Baylor University - Cari Edison		\$ 100.00		\$ 90.00	Food Donation for the VITA Tax Program	University High School
3/6/2025	Baylor University - Rebecca Files		\$ 120.00		\$ 120.00	Food Donation for the VITA Tax Program	University High School
3/18/2025	Baylor University - Lauren Farish		\$ 90.00		\$ 90.00	Food Donation for the VITA Tax Program	University High School
3/21/2025	Region 12		\$ 200.00		\$ 200.00	4 H-E-B Gift Cards @ \$50 each	High Mobile Student Services
3/24/2025	Baylor University - Martha Agee		\$ 85.00		\$ 85.00	Food Donation for the VITA Tax Program	University High School
3/24/2025	Meadowbrook Baptist Church		\$ 100.00		\$ 100.00	Food Donation for the VITA Tax Program	University High School
3/24/2025	Callahan & King, PLLC		\$ 200.00		\$ 200.00	4 Fabled Book Store Gift Cards @ \$50 each	University High School
3/25/2025	TopGolf		\$ 50.00		\$ 50.00	\$50 TopGolf Game Play Voucher	High Mobile Student Services
3/27/2025	Alexis Durland	\$ 2,000.00			\$ 2,000.00	General Campus Donation	Brook Avenue Elementary
3/27/2025	Dr Pepper Museum		\$ 390.00		\$ 390.00	25 Museum Passes @ \$12 each & 30 Stickers @ \$3 each	Parkdale Elementary
3/31/2025	Fish City Grill	\$ 500.00			\$ 500.00	Sponsorship Donation for Field Day T-shirts	Brook Avenue Elementary
3/31/2025	Helberg Ranch	\$ 100.00			\$ 100.00	Sponsorship Donation for Field Day T-shirts	Brook Avenue Elementary
4/2/2025	Shiple Donuts		\$ 71.00		\$ 71.00	5 Dozen Donuts for Para Appreciation Day	Parkdale Elementary
4/2/2025	Jamie Wong Baesa		\$ 125.00		\$ 125.00	Custom Postcard Donation for Comic Fest Waco Eve	University High School
4/2/2025	Thrst Coffee Shop		\$ 500.00		\$ 500.00	Roasted Coffee Bean Donation for Comic Fest Waco Event	University High School
4/3/2025	GENCO Federal Credit Union	\$ 500.00			\$ 500.00	General Donation	High Mobile Student Services
4/3/2025	Community Bank & Trust	\$ 500.00			\$ 500.00	General Donation	High Mobile Student Services
4/4/2025	Baked Bliss Baking Company		\$ 300.00		\$ 300.00	Donation of Mini Cupcakes & Cinnamon Rolls for Comic Fest Waco	University High School
4/4/2025	Bert Arista Creative			\$ 2,500.00	\$ 2,500.00	Illustration & Graphic Design Services for Comic Fest Waco	University High School
4/4/2025	Callahan & King, PLLC	\$ 200.00			\$ 200.00	Sponsorship Donation for Comic Fest Waco	University High School
4/4/2025	Colcord House Bed & Breakfast	\$ 200.00			\$ 200.00	Sponsorship Donation for Comic Fest Waco	University High School
4/7/2025	Nick Jimenez Concrete Construction	\$ 200.00			\$ 200.00	Donation for Snacks for STAAR Testing for Staff	Bell's Hill Elementary
4/7/2025	Alice Sauer		\$ 25.00		\$ 25.00	Jumbo Size Storage Bags	Lake Air Montessori Magnet
4/7/2025	Lake Air Montessori PTA		\$ 300.00		\$ 300.00	Popcorn & Lemonade Treat for Campus	Lake Air Montessori Magnet
4/10/2025	Pilgrim's Pride Waco		\$ 100.00		\$ 100.00	Various Snacks & Treats for Staff during Testing	G.W. Carver Middle School
4/10/2025	Jamesha Brown		\$ 200.00		\$ 200.00	Eggs Stuffed with Candy for Easter Egg Hunt	South Waco Elementary
4/10/2025	Mazanec Construction		\$ 569.25		\$ 569.25	Teacher Appreciation Lunch	Mountainview Elementary
4/15/2025	RMJ Tactical		\$ 625.00		\$ 625.00	2 RMJ Tactical Knives Donated for 5th Annual 1st Responder Day - Giveaway for Presenters	University High School
4/15/2025	Defiant 7 Knives		\$ 300.00		\$ 300.00	Defiant 7 Knife Donated for 5th Annual 1st Responder Day - Giveaway for Presenters	University High School
4/16/2025	El Conquistador		\$ 958.00		\$ 958.00	Teacher Appreciation Lunch	Mountainview Elementary
4/17/2025	Jamie Goble	\$ 25.00			\$ 25.00	Donation to Theatre Troupe for International Thespian Festival	Waco High School
4/17/2025	HTeaO		\$ 780.00		\$ 780.00	200 Free Tea Coupons @ \$3.90ea	Communications Department
4/22/2025	K Hopkins	\$ 200.00			\$ 200.00	Donation for Skills USA for Auto Work	Waco High School
4/23/2025	Blaklee Cranfill	\$ 150.00			\$ 150.00	Donation for 4th Grade Trip to Dr Pepper Museum	Mountainview Elementary
4/23/2025	Whataburger	\$ 1,000.00			\$ 1,000.00	Donation made via the Education Foundation for the WhataTeacher Grant for Michele Owen @ Mountainview	Waco ISD Education Foundation
4/24/2025	Douglass Subaru		\$ 100.00		\$ 100.00	Pizza Donation for Jr. Police Academy	Waco ISD Police Department
4/24/2025	Allen Glass Company	\$ 500.00			\$ 500.00	New Teacher Launch Donation	Curriculum & Instruction Dept
4/25/2025	Pro-Tech Knives, LLC		\$ 1,000.00		\$ 1,000.00	Items Donated for 1st Responder Day	University High School
4/26/2025	Rojas Spray Foam		\$ 20.00	\$ 200.00	\$ 220.00	Donation of Party Items & Cleaning Crew Services	Lake Air Montessori Magnet
4/26/2025	Rosa's Café		\$ 80.00		\$ 80.00	Donation of Chips & Salsa	Lake Air Montessori Magnet
4/26/2025	La Ley Radio		\$ 140.00		\$ 140.00	Donation of Paletas La Azteca	Lake Air Montessori Magnet
4/26/2025	City of Beverly Hills		\$ 150.00		\$ 150.00	Donation of Party Food & Supplies	Lake Air Montessori Magnet
4/26/2025	Beauty and The Blade		\$ 30.00		\$ 30.00	Drink Donation	Lake Air Montessori Magnet
4/26/2025	Kingz Barber		\$ 150.00		\$ 150.00	Donation of Party Food, Items, Décor	Lake Air Montessori Magnet
4/26/2025	DJ Juni			\$ 400.00	\$ 400.00	Donated DJ Services	Lake Air Montessori Magnet
4/28/2025	David & JoAnne Norwood	\$ 500.00			\$ 500.00	New Teacher Launch Donation	Curriculum & Instruction Dept
4/29/2025	Golden Chick	\$ 200.00			\$ 200.00	Fundraiser Donation	Cesar Chavez Middle School
4/29/2025	Look At Me Now Barbershop		\$ 216.00		\$ 216.00	Tricycles Purchased for Pre-K & Kinder Playground	Bell's Hill Elementary
5/2/2025	Raising Cane's Chicken Fingers		\$ 100.00		\$ 100.00	Drink Donation- Teacher Appreciation	Cedar Ridge Elementary
5/2/2025	Toasted Yolk Café		\$ 315.00		\$ 315.00	Breakfast Donation for Teacher Appreciation	Cedar Ridge Elementary
5/2/2025	Domino's Pizza		\$ 375.00		\$ 375.00	Pizza Donation for Teacher Appreciation Lunch	Cedar Ridge Elementary
5/2/2025	Style Craft Homes	\$ 500.00			\$ 500.00	Donation for Teacher Appreciation Week	Cedar Ridge Elementary
5/2/2025	Sweetness Desserts		\$ 186.00		\$ 186.00	Cupcake Donation for Teacher Appreciation	Cedar Ridge Elementary
5/2/2025	Hawaiian Bros		\$ 228.00		\$ 228.00	19 - Free Meal Cards - Teacher Appreciation	Cedar Ridge Elementary
5/2/2025	L & L Hawaiian BBQ		\$ 70.00		\$ 70.00	7 - Free Meal Cards - Teacher Appreciation	Cedar Ridge Elementary
5/2/2025	Tiff's Treats		\$ 100.00		\$ 100.00	3 Dozen Cookies - Teacher Appreciation	Cedar Ridge Elementary
5/2/2025	Calvary Chapel Church		\$ 250.00		\$ 250.00	Teacher Appreciation Lunch	Cedar Ridge Elementary
5/2/2025	Summer Fun USA		\$ 210.00		\$ 210.00	3 Family Day Passes - Teacher Appreciation Week	Cedar Ridge Elementary
5/2/2025	Subway		\$ 300.00		\$ 300.00	Sandwich & Cookie Tray Donation- Teacher Appreciation	Cedar Ridge Elementary
5/7/2025	Ripple		\$ 332.00		\$ 332.00	Portable Cooler & Ice Pops	Brook Avenue Elementary
5/7/2025	Ripple		\$ 275.00		\$ 275.00	Deepchest Freezer	Brook Avenue Elementary
5/7/2025	Sanderson Farms	\$ 250.00			\$ 250.00	Book Fair Donation	Brook Avenue Elementary
5/8/2025	Magnolia		\$ 25,241.00		\$ 25,241.00	Donation of Bedding, Pillows, Office/School Supplies	High Mobile Student Services
5/9/2025	Ripple		\$ 1,371.42		\$ 1,371.42	DIY Hat Donation for Field Day	Brook Avenue Elementary

5/9/2025	Ripple		\$ 592.00		\$ 592.00	Snowcone Machine & Syrup Donation	Brook Avenue Elementary
5/9/2025	Ripple		\$ 1,090.00		\$ 1,090.00	2 Epson Printers	Brook Avenue Elementary
5/9/2025	Ripple		\$ 334.00		\$ 334.00	1000 Popsicles	Brook Avenue Elementary
5/9/2025	Lake Air Montessori PTA		\$ 1,518.90		\$ 1,518.90	Staff Lunch from Uncle Dan's	Lake Air Montessori Magnet
5/12/2025	Office Depot		\$ 2,798.15		\$ 2,798.15	eGift Card from Office Depot	Tennyson Middle School
5/12/2025	American Bank	\$ 500.00			\$ 500.00	New Teacher Launch Donation	Curriculum & Instruction Dept
5/12/2025	Educators Credit Union	\$ 1,800.00			\$ 1,800.00	New Teacher Launch Donation - Drinks	Curriculum & Instruction Dept
5/12/2025	Alliance Bank	\$ 1,000.00			\$ 1,000.00	New Teacher Launch Donation	Curriculum & Instruction Dept
5/12/2025	Extraco Banks	\$ 250.00			\$ 250.00	New Teacher Launch Donation	Curriculum & Instruction Dept
5/13/2025	Anonymous	\$ 20.00			\$ 20.00	Donation given to Thespians	Waco High School
5/13/2025	Kelly Lawson	\$ 2,720.08			\$ 2,720.08	Donation given to Thespians	Waco High School
5/14/2025	Central National Bank		\$ 555.45		\$ 555.45	1 Week Hotel Stay for Displaced Family	High Mobile Student Services
5/14/2025	Central National Bank	\$ 422.00			\$ 422.00	422 - \$1 Gold Coins for Perfect Attendance - 3rd, 4th, & 5th Six Weeks	Parkdale Elementary
5/14/2025	Renew Church		\$ 1,050.00		\$ 1,050.00	40 Gift Card Donations @ \$25 each for Book Club Students & 1 Gift Card Donation @ \$50 for Campus Coordinator	Parkdale Elementary
5/14/2025	Lisa Jones		\$ 700.00		\$ 700.00	Selmer Signet Alto Saxophone	Waco High School
5/15/2025	H-E-B		\$ 100.00		\$ 100.00	Gift Card Donation for H-E-B Recycling Challenge	Parkdale Elementary
5/20/2025	Art Festival	\$ 140.40			\$ 140.40	Donation for Art Club Supplies	Waco High School
5/21/2025	Baylor University		\$ 2,500.00		\$ 2,500.00	12 Bed Frames, 5 Bookshelves, & 3 Mattresses	High Mobile Student Services
5/27/2025	Kris & Charlie Olson	\$ 50.00			\$ 50.00	General Donation to Theatre Dept	Waco High School
5/29/2025	Latemodel Restoration	\$ 400.00			\$ 400.00	Donation for Back to School Staff Lunch	Mountainview Elementary
5/30/2025	Integ		\$ 615.00		\$ 615.00	Banner Donation	CTE - PTECH Department
6/4/2025	TFNB Your Bank for Life	\$ 500.00			\$ 500.00	New Teacher Launch Donation	Curriculum & Instruction Dept
	<b>Totals</b>		\$ 18,127.48	\$ 49,771.17	\$ 70,988.65		

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** Sheryl Davis

**RE: Amendments to the 2024-2025 Budget**

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**Background Information:**

The Texas Education Agency has established additional requirements for school district budget preparation. As part of these requirements, a school district must amend the official budget before exceeding a functional expenditure category, i.e., instruction, administration, etc., in the total district budget. Attached is a copy of the proposed amendment to the Official Budget identifying details of the request. The following summarizes the effect of the amendment by functional category.

**Summary:**

***Amendment #047: English Learners Department (Fund 199)***

This amendment will reallocate summer school funds budgeted for instructional extra-duty to instructional leadership for extra-duty for a lead teacher and clerical support for the summer program. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	3,055	Instruction
Use of Funds	\$	3,055	Instructional Leadership
Fund Balance Effect		<b>None</b>	

***Amendment #048: Transportation Department (Fund 199)***

This amendment will place budget for student transportation contracted vehicle repairs. Funds will come from insurance recovery. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	5,426	Revenue - Insurance Recovery
Use of Funds	\$	5,426	Student Transportation
Fund Balance Effect		<b>None</b>	

***Amendment #049: Student Services and Support Department (Fund 199)***

This amendment will reallocate budget from social work services various expenditures to health services employee travel to enable District nurses to attend a national school nurse conference being held in Austin. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	6,011	Social Work Services
Use of Funds	\$	6,011	Health Services
Fund Balance Effect		<b>None</b>	

**Amendment #050: Special Education Department (Fund 199)**

This amendment will place budget for instructional materials. Funds to cover the purchases come from a donation from Whataburger. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	500	Revenue – Foundation Grants/Gifts
Use of Funds	\$	500	Instruction
Fund Balance Effect		<b>None</b>	

**Amendment #051: Early Childhood Education Department (Fund 199)**

This amendment will reallocate funds from instructional materials to curriculum and instructional staff development extra-duty. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	3,000	Instruction
Use of Funds	\$	3,000	Curriculum & Instructional Staff Development
Fund Balance Effect		<b>None</b>	

**Amendment #052: Mountainview Elementary School (Fund 199)**

This amendment will reallocate funds from instructional materials to school leadership supplies. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	1,000	Instruction
Use of Funds	\$	1,000	School Leadership
Fund Balance Effect		<b>None</b>	

**Amendment #053: Parkdale Elementary School (Fund 199)**

This amendment will reallocate funds from various instructional budgets to curriculum and instructional staff development miscellaneous operating costs and school leadership contracted services, supplies, and miscellaneous operating costs. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	4,453	Instruction
Use of Funds	\$	4,453	Curriculum & Instructional Staff Development, School Leadership
Fund Balance Effect		<b>None</b>	

**Amendment #054: South Waco Elementary School (Fund 199)**

This amendment will reallocate funds from instructional materials to school leadership contracted services. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds	\$	1,200	Instruction
Use of Funds	\$	1,200	School Leadership
Fund Balance Effect		<b>None</b>	

**Amendment #055: Waco High School (Fund 199)**

This amendment will reallocate funds from remaining instructional materials from the new instructional facilities allotment for Waco High School to extra-curricular activities for new band uniforms. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds	\$ 230,000	Instruction
Use of Funds	\$ 230,000	Extra-curricular activities
Fund Balance Effect	<b>None</b>	

**Amendment #056: Special Education Department (Fund 199)**

This amendment will reallocate funds from instructional contingency to shared services arrangements for payments to the fiscal agent for services rendered by the Regional Day School for the Deaf. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds	\$ 22,000	Instruction
Use of Funds	\$ 22,000	Shared Services Arrangements
Fund Balance Effect	<b>None</b>	

**Amendment #057: Districtwide (Fund 199)**

This amendment will place budget for various functions for leased copiers as required under Governmental Accounting Standards Board Statement #87 for Leases. These expenditures are offset by other resources proceeds from capital lease. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds	\$ 74,219	Other Resources
Use of Funds	\$ 74,219	Student Transportation
Fund Balance Effect	<b>None</b>	

**Amendment #058: Districtwide (Fund 199)**

This amendment will place budget in various functions for payments and other related costs related to the Teacher Incentive Allotment. These expenditures are offset by state Foundation School Program revenue. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds	\$ 2,797,858	Revenue – State Foundation School Program
Use of Funds	\$ 2,797,858	Instruction, Curriculum & Instructional Staff Development, General Administration
Fund Balance Effect	<b>None</b>	

A copy of the amendments, detailing line items to be adjusted, are attached for your review.

**Fiscal Implications:**

The amendments have no impact on the fund balance.

**Administrative Recommendation(s):**

The administration recommends that the Board of Trustees approve the budget amendments, as presented.























**WACO INDEPENDENT SCHOOL DISTRICT  
BUDGET AMENDMENT FORM**

**AMENDMENT # 058**

Campus or Department: Districtwide

Date: 6/18/2025

Budget Code							Description	A	B	C	D
Fund	Fnc	Object	SO	Org	PIC	Lopt		Current Appropriation	Current Account Balance	Requested Increase (Decrease)	Amended Appropriation
199	11	6116	00	101	11	292	Supplemental Stipend-Teachers-TIA	-	-	190,891	190,891
199	11	6141	00	101	11	292	Social Security/Medicare-TIA	-	-	3,169	3,169
199	11	6143	00	101	11	292	Workers' Compensation-TIA	-	-	567	567
199	11	6145	00	101	11	292	Unemployment Compensation-TIA	-	-	70	70
199	11	6146	00	101	11	292	Teacher Retirement/TRS Care-TIA	-	-	23,818	23,818
199	11	6116	00	103	11	292	Supplemental Stipend-Teachers-TIA	-	-	207,762	207,762
199	11	6141	00	103	11	292	Social Security/Medicare-TIA	-	-	3,448	3,448
199	11	6143	00	103	11	292	Workers' Compensation-TIA	-	-	617	617
199	11	6145	00	103	11	292	Unemployment Compensation-TIA	-	-	76	76
199	11	6146	00	103	11	292	Teacher Retirement/TRS Care-TIA	-	-	25,923	25,923
199	11	6116	00	104	11	292	Supplemental Stipend-Teachers-TIA	-	-	108,950	108,950
199	11	6141	00	104	11	292	Social Security/Medicare-TIA	-	-	1,808	1,808
199	11	6143	00	104	11	292	Workers' Compensation-TIA	-	-	324	324
199	11	6145	00	104	11	292	Unemployment Compensation-TIA	-	-	40	40
199	11	6146	00	104	11	292	Teacher Retirement/TRS Care-TIA	-	-	13,594	13,594
199	11	6116	00	105	11	292	Supplemental Stipend-Teachers-TIA	-	-	77,700	77,700
199	11	6141	00	105	11	292	Social Security/Medicare-TIA	-	-	1,290	1,290
199	11	6143	00	105	11	292	Workers' Compensation-TIA	-	-	231	231
199	11	6145	00	105	11	292	Unemployment Compensation-TIA	-	-	29	29
199	11	6146	00	105	11	292	Teacher Retirement/TRS Care-TIA	-	-	9,695	9,695
199	11	6116	00	043	11	292	Supplemental Stipend-Teachers-TIA	-	-	45,695	45,695
199	11	6141	00	043	11	292	Social Security/Medicare-TIA	-	-	758	758
199	11	6143	00	043	11	292	Workers' Compensation-TIA	-	-	136	136
199	11	6145	00	043	11	292	Unemployment Compensation-TIA	-	-	17	17
199	11	6146	00	043	11	292	Teacher Retirement/TRS Care-TIA	-	-	5,701	5,701
199	11	6116	00	106	11	292	Supplemental Stipend-Teachers-TIA	-	-	71,746	71,746
199	11	6141	00	106	11	292	Social Security/Medicare-TIA	-	-	1,191	1,191
199	11	6143	00	106	11	292	Workers' Compensation-TIA	-	-	213	213
199	11	6145	00	106	11	292	Unemployment Compensation-TIA	-	-	26	26
199	11	6146	00	106	11	292	Teacher Retirement/TRS Care-TIA	-	-	8,952	8,952
199	11	6116	00	107	11	292	Supplemental Stipend-Teachers-TIA	-	-	120,181	120,181
199	11	6141	00	107	11	292	Social Security/Medicare-TIA	-	-	1,995	1,995
199	11	6143	00	107	11	292	Workers' Compensation-TIA	121	-	357	357

Budget Code							Description	Current Appropriation	Current Account Balance	Requested Increase (Decrease)	Amended Appropriation
Fund	Fnc	Object	SO	Org	PIC	Lopt					
199	11	6145	00	107	11	292	Unemployment Compensation-TIA	-	-	44	44
199	11	6146	00	107	11	292	Teacher Retirement/TRS Care-TIA	-	-	14,995	14,995
199	11	6116	00	050	11	292	Supplemental Stipend-Teachers-TIA	-	-	141,297	141,297
199	11	6141	00	050	11	292	Social Security/Medicare-TIA	-	-	2,345	2,345
199	11	6143	00	050	11	292	Workers' Compensation-TIA	-	-	420	420
199	11	6145	00	050	11	292	Unemployment Compensation-TIA	-	-	52	52
199	11	6146	00	050	11	292	Teacher Retirement/TRS Care-TIA	-	-	17,630	17,630
199	11	6116	00	109	11	292	Supplemental Stipend-Teachers-TIA	-	-	102,706	102,706
199	11	6141	00	109	11	292	Social Security/Medicare-TIA	-	-	1,705	1,705
199	11	6143	00	109	11	292	Workers' Compensation-TIA	-	-	305	305
199	11	6145	00	109	11	292	Unemployment Compensation-TIA	-	-	38	38
199	11	6146	00	109	11	292	Teacher Retirement/TRS Care-TIA	-	-	12,815	12,815
199	11	6116	00	110	11	292	Supplemental Stipend-Teachers-TIA	-	-	57,772	57,772
199	11	6141	00	110	11	292	Social Security/Medicare-TIA	-	-	959	959
199	11	6143	00	110	11	292	Workers' Compensation-TIA	-	-	172	172
199	11	6145	00	110	11	292	Unemployment Compensation-TIA	-	-	21	21
199	11	6146	00	110	11	292	Teacher Retirement/TRS Care-TIA	-	-	7,208	7,208
199	11	6116	00	112	11	292	Supplemental Stipend-Teachers-TIA	-	-	186,753	186,753
199	11	6141	00	112	11	292	Social Security/Medicare-TIA	-	-	3,100	3,100
199	11	6143	00	112	11	292	Workers' Compensation-TIA	-	-	555	555
199	11	6145	00	112	11	292	Unemployment Compensation-TIA	-	-	69	69
199	11	6146	00	112	11	292	Teacher Retirement/TRS Care-TIA	-	-	23,302	23,302
199	11	6116	00	127	11	292	Supplemental Stipend-Teachers-TIA	-	-	172,540	172,540
199	11	6141	00	127	11	292	Social Security/Medicare-TIA	-	-	2,864	2,864
199	11	6143	00	127	11	292	Workers' Compensation-TIA	-	-	513	513
199	11	6145	00	127	11	292	Unemployment Compensation-TIA	-	-	63	63
199	11	6146	00	127	11	292	Teacher Retirement/TRS Care-TIA	-	-	21,529	21,529
199	11	6116	00	116	11	292	Supplemental Stipend-Teachers-TIA	-	-	20,324	20,324
199	11	6141	00	116	11	292	Social Security/Medicare-TIA	-	-	337	337
199	11	6143	00	116	11	292	Workers' Compensation-TIA	-	-	60	60
199	11	6145	00	116	11	292	Unemployment Compensation-TIA	-	-	8	8
199	11	6146	00	116	11	292	Teacher Retirement/TRS Care-TIA	-	-	2,536	2,536
199	11	6116	00	120	11	292	Supplemental Stipend-Teachers-TIA	-	-	124,224	124,224
199	11	6141	00	120	11	292	Social Security/Medicare-TIA	-	-	2,062	2,062
199	11	6143	00	120	11	292	Workers' Compensation-TIA	-	-	369	369
199	11	6145	00	120	11	292	Unemployment Compensation-TIA	-	-	46	46
199	11	6146	00	120	11	292	Teacher Retirement/TRS Care-TIA	-	-	15,500	15,500
199	11	6116	00	121	11	292	Supplemental Stipend-Teachers-TIA	-	-	39,208	39,208
199	11	6141	00	121	11	292	Social Security/Medicare-TIA	-	-	651	651
199	11	6143	00	121	11	292	Workers' Compensation-TIA	-	-	116	116

122

Budget Code							Description	Current Appropriation	Current Account Balance	Requested Increase (Decrease)	Amended Appropriation
Fund	Fnc	Object	SO	Org	PIC	Lopt					
199	11	6145	00	121	11	292	Unemployment Compensation-TIA	-	-	14	14
199	11	6146	00	121	11	292	Teacher Retirement/TRS Care-TIA	-	-	4,892	4,892
199	11	6116	00	130	11	292	Supplemental Stipend-Teachers-TIA	-	-	31,878	31,878
199	11	6141	00	130	11	292	Social Security/Medicare-TIA	-	-	529	529
199	11	6143	00	130	11	292	Workers' Compensation-TIA	-	-	95	95
199	11	6145	00	130	11	292	Unemployment Compensation-TIA	-	-	12	12
199	11	6146	00	130	11	292	Teacher Retirement/TRS Care-TIA	-	-	3,977	3,977
199	11	6116	00	044	11	292	Supplemental Stipend-Teachers-TIA	-	-	111,206	111,206
199	11	6141	00	044	11	292	Social Security/Medicare-TIA	-	-	1,846	1,846
199	11	6143	00	044	11	292	Workers' Compensation-TIA	-	-	330	330
199	11	6145	00	044	11	292	Unemployment Compensation-TIA	-	-	41	41
199	11	6146	00	044	11	292	Teacher Retirement/TRS Care-TIA	-	-	13,876	13,876
199	11	6116	00	003	11	292	Supplemental Stipend-Teachers-TIA	-	-	236,032	236,032
199	11	6141	00	003	11	292	Social Security/Medicare-TIA	-	-	3,918	3,918
199	11	6143	00	003	11	292	Workers' Compensation-TIA	-	-	701	701
199	11	6145	00	003	11	292	Unemployment Compensation-TIA	-	-	87	87
199	11	6146	00	003	11	292	Teacher Retirement/TRS Care-TIA	-	-	29,451	29,451
199	11	6116	00	002	11	292	Supplemental Stipend-Teachers-TIA	-	-	175,266	175,266
199	11	6141	00	002	11	292	Social Security/Medicare-TIA	-	-	2,909	2,909
199	11	6143	00	002	11	292	Workers' Compensation-TIA	-	-	521	521
199	11	6145	00	002	11	292	Unemployment Compensation-TIA	-	-	64	64
199	11	6146	00	002	11	292	Teacher Retirement/TRS Care-TIA	-	-	21,869	21,869
199	11	6116	00	129	11	292	Supplemental Stipend-Teachers-TIA	-	-	68,623	68,623
199	11	6141	00	129	11	292	Social Security/Medicare-TIA	-	-	1,139	1,139
199	11	6143	00	129	11	292	Workers' Compensation-TIA	-	-	204	204
199	11	6145	00	129	11	292	Unemployment Compensation-TIA	-	-	25	25
199	11	6146	00	129	11	292	Teacher Retirement/TRS Care-TIA	-	-	8,562	8,562
199	13	6116	00	101	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	101	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	101	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	101	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	101	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	103	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	103	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	103	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	103	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	103	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	104	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	104	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	104	99	292	Workers' Compensation-TIA	-	-	2	2

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Budget Code							Description	Current Appropriation	Current Account Balance	Requested Increase (Decrease)	Amended Appropriation
Fund	Fnc	Object	SO	Org	PIC	Lopt					
199	13	6145	00	104	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	104	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	105	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	105	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	105	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	105	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	105	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	043	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	043	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	043	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	043	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	043	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	106	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	106	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	106	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	106	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	106	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	107	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	107	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	107	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	107	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	107	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	050	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	050	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	050	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	050	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	050	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	109	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	109	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	109	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	109	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	109	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	110	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	110	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	110	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	110	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	110	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	112	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	112	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	112	99	292	Workers' Compensation-TIA	-	-	2	2

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Budget Code							Description	Current Appropriation	Current Account Balance	Requested Increase (Decrease)	Amended Appropriation
Fund	Fnc	Object	SO	Org	PIC	Lopt					
199	13	6145	00	112	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	112	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	127	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	127	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	127	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	127	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	127	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	116	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	116	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	116	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	116	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	116	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	120	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	120	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	120	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	120	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	120	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	121	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	121	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	121	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	121	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	121	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	130	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	130	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	130	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	130	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	130	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	044	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	044	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	044	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	044	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	044	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	003	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	003	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	003	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	003	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	003	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	002	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	002	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	002	99	292	Workers' Compensation-TIA	-	-	2	2

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Budget Code							Description	Current Appropriation	Current Account Balance	Requested Increase (Decrease)	Amended Appropriation
Fund	Fnc	Object	SO	Org	PIC	Lopt					
199	13	6145	00	002	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	002	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	13	6116	00	129	99	292	Supplemental Stipend-Teachers-TIA	-	-	750	750
199	13	6141	00	129	99	292	Social Security/Medicare-TIA	-	-	11	11
199	13	6143	00	129	99	292	Workers' Compensation-TIA	-	-	2	2
199	13	6145	00	129	99	292	Unemployment Compensation-TIA	-	-	1	1
199	13	6146	00	129	99	292	Teacher Retirement/TRS Care-TIA	-	-	81	81
199	41	6119	46	750	99	292	Salaries-Teachers/Other Professionals-TIA	96,009	23,473.60	13,991	110,000
199	41	6141	46	750	99	292	Social Security/Medicare-TIA	1,392	377.24	203	1,595
199	41	6142	46	750	99	292	Group Health Insurance-TIA	5,364	738.18	941	6,305
199	41	6143	46	750	99	292	Workers' Compensation-TIA	412	99.70	36	448
199	41	6145	46	750	99	292	Unemployment Compensation-TIA	71	17.18	1	72
199	41	6146	46	750	99	292	Teacher Retirement/TRS Care-TIA	6,062	1,448.96	1,525	7,587
199	41	6214	46	750	99	292	Lobbying	20	6.98	1	21
199	41	6299	46	750	99	292	Other Miscellaneous Contracted Services	35,340	21,316.14	50,000	85,340
199	41	6399	46	750	99	292	Other General Supplies & Materials	7,300	7,203.10	10,000	17,300
199	41	6411	46	750	99	292	Travel Costs-Employee Only	3,500	1,285.18	2,577	6,077
199	41	6495	46	750	99	292	Dues	1,188	757.02	432	1,620
199	41	6497	46	750	99	292	Fees	66,400	1,000.00	70,000	136,400
199	41	6499	46	750	99	292	Miscellaneous Operating Costs	2,000	1,850.91	9,000	11,000
199	00	5812	00	000	00	292	State Foundation School Revenue-TIA	(115,748)	(115,748.00)	(2,797,858)	(2,913,606)

(0)

**Reason for Request:** Place budget for Teacher Incentive Allotment payouts and administrative costs. Funding comes from revenues generated under the State's Foundation School Program Teacher Incentive Allotment.

\_\_\_\_\_  
**Budget Administrator/  
Department Head**

  
**Chief Financial Officer**

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** S. Smith

**RE: Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services**

=====

**Background Information:**

Request for Proposal, RFP # 21-1182, Educational Consulting, Professional Development, and Other Student-Based Contracted Services have been received for the purpose of creating a list of vendors which can service the District. We received five (5) responses during the past month. The recommended vendors will be added to our previously approved list of four hundred four (404) responses.

Examples of the types of services covered under this RFP are:

- Academic Educational Consultant
- Professional/Staff Development Training
- Motivational or Professional Speaker
- Program Review/Recommendation Services
- Data/Statistical Analysis
- Curriculum Design
- Evaluator Services
- Judging Services
- Technology Analysis/Consultant
- Operations Analysis/Consultant
- Grant Evaluation Services
- Presentations/Programs for staff and students (e.g. authors)
- Marching Band/Drill/Cheer Design and Choreography (includes camps)
- Theatre Coaching Services
- Instructors for outside of the school day classes (art, photography, gardening, tennis, Zumba, etc.)
- Speaker(s) for Assembly Programs
- Other services deemed appropriate for this request

In an effort to create inclusivity with our consulting, professional development, and student-based contracted services vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5 – Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

### **3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts**

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

#### **Fiscal Implications:**

The cost of these items will be charged to the appropriate campus/department budget.

#### **Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the additional five (5) vendors for the Educational Consulting, Professional Development, and Other Student-Based Contracted Services bid, as presented.

**Andy Muskrat (Jonathan Andrew Muskrat)**

Company Name: Jonathan Muskrat  
Street Address: 5308 Crossville Dr  
City, State, Zip: Waco, TX 76708  
Contact Name: Jonathan Muskrat  
Contact Phone Number: 479-426-9953  
Contact Email Address: amuskrat@fbcwaco.org  
Category of Service Provided: Fine Arts Services (Band, Choir, Theater)  
Target Audience: Middle school choirs  
Description of Services: Accompanying on piano with  
choirs Pricing: \$570.00

**Jeremiah Cabrera**

Company Name: Jeremiah Cabrera  
Street Address: 715 Cleveland Ave, Apt 501L  
City, State, Zip: Waco, TX 76706  
Contact Name: Jeremiah Cabrera  
Contact Phone Number: 832-330-2423  
Contact Email Address: jeremycabrera99@gmail.com  
Category of Service Provided: Fine Arts Services (Band, Choir, Theater)  
Target Audience: Band students and Directors  
Description of Services: Professional feedback & directives to Band students; support Band Directors in any matter required  
Pricing: Average fee of \$25/ hour

**Jonathan Wolf**

Company Name: Jonathan Wolf  
Street Address: 1824 S 8th St, Apt 109  
City, State, Zip: Waco, TX 76706  
Contact Name: Jonathan Wolf  
Contact Phone Number: 254-317-4444  
Contact Email Address: jonathand.wolf1@gmail.com  
Category of Service Provided: Fine Arts Services (Band, Choir, Theater)  
Target Audience: Marching Band Students and Directors  
Description of Services: Instruction & guidance for marching band-based activities; misc. duties that the directors may require  
Pricing: \$30/hour

### **SURGE Team Building**

Company Name: SURGE Team Building  
Street Address: PO Box 521  
City, State, Zip: Fulshear, TX 77441  
Contact Name: Regina Lynn Alexander  
Contact Phone Number: 832-368-9315  
Contact Email Address: regina@surgeteambuilding.com  
Category of Service Provided: Professional/Staff Development Training  
Target Audience: Staff and Administration  
Description of Services: Increasing effective communication; Understanding active/reactive listening; DiSC personality style; How to operate effectively within an environment of change; Accepting responsibility for our attitudes and what we bring to the team; Understanding and managing people's perception of us; Understanding the team concept; Increasing trust  
Pricing: Pricing varies

### **Y.B.Normal?**

Company Name: Y.B.Normal?  
Street Address: 8300 Pine Ridge Rd  
City, State, Zip: Ooltewah, TN 37363  
Contact Name: Logan Taylor  
Contact Phone Number: 423-331-0779  
Contact Email Address: Logan@ybnormal.org  
Category of Service Provided: Other applicable service  
Target Audience: Middle School, High School, Professional Development, and Parents  
Description of Services: Student Assemblies; Family Engagement; Program highlights the importance of partnership among all stakeholders, ensuring every child benefits from a cohesive support system; Includes interactive content, relatable activities, & Q&A; empowers families & educators to work promoting every learner's academic growth & emotional well-being  
Pricing: Professional Development \$9,500; Student Assemblies \$7,500; Family Engagement \$8,500

**Waco Independent School District**  
**Board of Trustee Meeting Agenda Item**

**Date: June 18, 2025**

**Contact Person: S. Smith**

**RE: Bid Award for Local Retailers' General Merchandise**

=====

**Background Information:**

Request for Proposal, RFP # 24-1263, Local Retailers' General Merchandise have been received for the purpose of creating a list of vendors from the Greater Waco Area that can provide supplies, equipment, and services for the District on an as needed basis. We have received fifty-six (56) responses for this initial bid. We received two (2) additional vendors this past month and has been attached for your consideration.

In an effort to allow maximum participation for vendors currently residing in the Greater Waco Area, as well as new vendors moving into the area, the Waco Independent School District is electing to engage in Extended Period for Multiple Award Contracts as allowed under the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG), Module 5: Purchasing, exhibited below.

**3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts**

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users. Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

Additional vendors will be added as needed. Vendors submitting a bid by the end of each month will be recommended for consideration at the next Board Meeting.

**Fiscal Implications:**

The cost of these items will be charged to the appropriate campus/department budget.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the two (2) new vendors for the Local Retailers' General Merchandise, as presented.

RFP # 24-1263  
Local Retailer's General Merchandise  
Vendors for June 2025

New Responding Suppliers	City	State
Bloomingals Floral Boutique	Waco	TX
Warren Engraving	Waco	TX
Previously Awarded Suppliers	City	State
2 Crazy B Designs	Hewitt	TX
25N Coworking Waco (25N Waco, LLC)	Waco	TX
A & K Express Inflatables (Orlando Ray Galindo-Beverly)	Waco	TX
A-1 Banner & Sign Co., Inc.	Waco	TX
ACE Fence & Supply (Ace Commercial Fence, Inc.)	Robinson	Tx
AHP Media Technology	Hewitt	TX
Air Flow Filter Service, Ltd	Waco	TX
ARC Abatement 1, Inc.	Waco	TX
Astro Events of Waco	Waco	TX
Award Specialties, Inc.	Waco	TX
Axiom Advertising (Bosque Forms, Inc.)	Waco	TX
Barnes & Noble	Waco	TX
Batteries Plus Waco/Temple/Harker Heights (Glacierbeach	Waco	TX
Big Ben Dry Cleaners	Waco	TX
Bosque Fence and Supply, LLC. (Jeff Bray)	Waco	TX
Bugsdotcom Termite and Pest	Waco	TX
Centex Carpet & Interiors	Waco	TX
CTWP (Hayday, Inc.)	Waco	TX
Diesel Power Supply Co.	Waco	TX
Dream Big Balloons	China Spring	TX
Express Yourself Designs	Waco	TX
Firmin Business Forms	Waco	TX
Flow Plumbing Services, LLC	Waco	TX
Gene Ives Accoustic & Tile Co	Waco	TX
Gross-Yowell	Waco	TX
HEB Grocery Store	Waco	TX
Herff Jones/Overall Recognition (Overall Recognition LLC)	Waco	TX
Hidefwilly (will Suarez)	Waco	TX
Hobby Lobby Creative Centers (Hobby Lobby Stores, Inc.)	Waco	TX
Hole in the Roof Marketing (Hole in the Roof)	Waco	TX
Jeff's Balloons	Waco	TX
Kleen-Air Filter Services & Sales (Allison Enterprises Inc.)	Groesbeck	TX
Landscape Supply (Waco Landscape Supply, LP)	Waco	TX
Mardel Christian and Education (Mardel Inc.)	Waco	TX
North Waco Tropical Fish	Waco	TX
Paramount Waste Water (Paramount Porta-Potty)	Temple	TX
Peerport Collective	Waco	TX
Pendley Party Productions & Rentals	Waco	TX
Resco (E & O Investments, LLC)	Waco	TX
Smoot-Anderson Co., Inc.	Waco	TX
Stephanie Asselin	Waco	TX
Swift Uniforms	Waco	TX
T&G Chemical and Supply	Waco	TX

RFP # 24-1263  
 Local Retailer's General Merchandise  
 Vendors for June 2025

Previously Awarded Suppliers	City	State
T.E.A.M. Solutions, Inc.	Waco	TX
Tarpley Music Company, Inc.	Waco	TX
TDR COMP	Robinson	TX
Tessera Technology Group	Woodway	TX
Texas Security Equipment, Inc.	Waco	TX
Total Office Solutions	Waco	TX
Triple S Sports (Triple S Sales, Inc.	Waco	TX
Vincent Thomas	Waco	TX
Virkim, Inc.	Waco	TX
Waco Bounce House Rentals, LLC	Eddy	TX
Wesley Blanton Service Co/WBSCO	Hewitt	TX
Wizard Wash & Paint	Waco	TX
Wolfe Wholesale Florist, Inc.	Waco	TX

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** S. Smith/G. Barrera

**RE: Bid Award for Maintenance Supplies, Equipment, and Services**

=====

**Background Information:**

Request for Proposal, RFP # 22-1229, Maintenance Supplies, Equipment, and Services have been received for the purpose of creating a list of vendors which can provide supplies, equipment, and services for the Facilities and Maintenance and Custodial Departments. We have received one hundred fifty-five (155) responses for this initial bid. We received seven (7) additional vendors this past month and has been attached for your consideration.

In an effort to allow for maximum participation with our Maintenance and Custodial vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5 Purchasing, the Purchasing Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

**3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts**

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.

- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

**Fiscal Implications:**

The cost of these items will be charged to the appropriate campus/department budget.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the seven (7) additional new vendors for the Maintenance Supplies, Equipment, and Services bid, as presented.

RFP # 22-1229  
Maintenance Supplies, Equipment and Services  
Vendors for April 2025

<b>Responding Supplier</b>	<b>City</b>	<b>State</b>
Alamo Iron Works (Triple-S Steel Supply, LLC)	San Antonio	TX
American Consulting	Austin	TX
Emerge Services, LLC	Conroe	TX
R&R Tactical, LLC	Hewitt	TX
Regian Tool and Equipment	Waco	TX
Tuff Shed	Waco	TX
Zed Security, LLC	Hickory Creek	TX
<b>Previously Awarded Vendors</b>	<b>City</b>	<b>State</b>
A&H Refrigeration Company, Inc.	Waco	TX
A-1 Banner & Sign Company, Inc.	Waco	TX
A-1 Vacuum Center, Inc.	Conroe	TX
AAA Elevator Inspections	Austin	TX
Access Lift & Service Company, Inc.	Peaster	TX
ACE Fence & Supply (Ace Commercial Fence, Inc.)	Robinson	TX
Acme Architectural Hardware	College Station	TX
AHP Media Technology	Hewitt	TX
Air Flow Filter Service, Ltd.	Waco	TX
Allen Glass Company	Hewitt	TX
ARC Abatement 1, Ltd.	Waco	TX
Arrow Magnolia International, Inc.	Dallas	TX
AutoCzech/Soljonhof	West	TX
B F Hurley Mat Co, Inc.	LaGrange	GA
B&B Repair Shop	West	TX
Bain Paper Company	Waco	TX
Barnett Contracting, Inc.	Waco	TX
Batteries Plus Waco/Temple/Harker Heights (Glacierbeach)	Waco	TX
Belfor (Belfor USA Group, Inc.)	Waco	TX
Benchmark Signs	Weatherford	TX
Bill's Discount Tire Service (Maria G. Castanon-Vega)	Waco	TX
Bleacher Service Company (Gilbert D. Trevino)	Moody	TX
Brandt (The Brandt Companies, LLC)	Waco	TX
Brem's Fencing LLC	Valley Mills	TX
Brewer Lock and Safe	Waco	TX
BUGSDOTCOM Termite and Pest	Waco	TX
Bullseye Glass (Bullseye Glass LLC)	Waco	TX
Carquest of Hewitt (Pavelka Truck and Auto Parts, Inc)	Hewitt	TX
CCP Industries, Inc. (The Tranzonic Companies)	Richmond Heights	OH
Centex Carpet & Interiors	Waco	TX
Central Texas Mobile Storage	Waco	TX
Century HVAC Distributing	Dallas	TX
CF Supply, Inc.	Waco	TX
CheckSammy, Inc.	Plano	TX
City Tire and Battery	Waco	TX
Clarks Small Engine Repair	Lacy Lakeview	TX
Cleaning Robotics, LLC	Luling	LA

RFP # 22-1229  
Maintenance Supplies, Equipment and Services  
Vendors for April 2025

Previously Awarded Vendors	City	State
Climatec, LLC	Austin	TX
Code-3 Fire & Safety Products	Waco	TX
Communication Concepts	Fort Worth	TX
Competitive Choice, Inc.	Houston	TX
Complete Supply, Inc.	Dallas	TX
Core Controls	Dallas	TX
Dealers Electrical Supply	Waco	TX
DenaliCS (Denali Construction Services, LP)	Carrollton	TX
Dent Enterprises LLC	Desoto	TX
DH Pace Company, Inc.	Coppell	TX
Diesel Power Supply Company	Waco	TX
Duncan's Commercial Lock	Wichita Falls	TX
Encore Fence	Temple	TX
Environmental Concerns, Inc.	Waco	TX
Epic Solar Control, LLC	McKinney	TX
Equipment Depot	Waco	TX
Fairway Supply	Irving	TX
Fastsigns Waco (Red Bird Digital Media LLC)	Waco	TX
Filterbuy Incorporated	Talladega	AL
Firetrol Protection Systems (Heather Foster)	Austin	TX
Fissco Supply (Frigelar North America DBA Fissco Supply)	Dallas	TX
Fitzgerald Lawscaper Ltd.	Woodway	TX
Flip Lok, LLC	Houston	TX
Flow Plumbing Services, LLC	Waco	TX
Fort Worth Window Cleaning, Inc.	Haltom City	TX
Fred's Power Wash (Washer Power)	Waco	TX
Gene Ives Acoustic & Tile Company	Waco	TX
Global Industrial (Global Equipment Company, Inc.)	Buford	GA
Grones Environmental Services	Waco	TX
Ground Penetrating Radar Systems	Maumee	OH
H & H Sign Co., Inc	Waco	TX
H. B. Blake Company	Hewitt	TX
Hardin & Associates Holdings, LLC	Carrollton	TX
HCS Inc. (MB Home Construction)	Waco	TX
Hill Country Paints (Wendy Hui Anderson)	Waco	TX
Image Maker 4U, Inc.	Hughes Springs	TX
Independent Hardware, Inc.	Philadelphia	PA
Interboro Packaging Corporation	Montgomery	NY
Intercon Environmental, Inc.	Mansfield	TX
Intermountain Lock & Security Supply	Salt Lake City	UT
J.K. Brown	Moody	TX
Jackson Sign & Lighting	Waco	TX
JGA Roofing	Waco	TX
JLM Contracting, LLC	Waco	TX
Justin Seed Company	Justin	TX

RFP # 22-1229  
Maintenance Supplies, Equipment and Services  
Vendors for April 2025

Previously Awarded Vendors	City	State
Kinco Inc., Overhead Door Co of Waco	Waco	TX
Lady Liberty Flag and Flagpole (Convict Hill Floor Covering & Design, Inc.)	Austin	TX
Landscape Supply (Waco Landscape Supply, LP)	Waco	TX
LD Tebben Co/Pax Services Group	Waco	TX
Lea Park & Play, Inc.	Richardson	TX
Lennox Industries (Lennox Industries, Inc.)	Richardson	TX
Liftcrete Solutions (Green Foam Solutions, Inc.)	Waco	TX
Lonestar Chiller Systems (Lonestar Chiller Systems LLC)	Crawford	TX
Lonestar Truck Group Waco (Lonestar Freighliner Group, LLC	Waco	TX
Loop 340 Overhead Door (Sideline Enterprises, Inc.)	Waco	TX
Ludwig Saw AND Tool Sharpening	Waco	TX
M.A.N.S Distributors, Inc.	Carrollton	TX
Marks Plumbing Parts (John W Gasparini, Inc.)	Fort Worth	TX
MJM Commercial HVAC, LLC (Motl)	Robinson	TX
Morrison Supply Company (Reece USA)	Waco	TX
National Wholesale Supply Company	Woodway	TX
NEI Datacom (Nemmer Electric, Inc.)	Waco	TX
Newman Technology Solutions	Temple	TX
Otuyv, Inc	Provo	UT
P&E Mechanical Contractors, LLC	Waco	TX
Patriot Supply Company	Brady	TX
Perry Office Plus (Perry Office Products)	Temple	TX
Pioneer Steel and Pipe Co., Inc.	Waco	TX
Pioneer Vacuum Services, LLC	Waco	TX
Pye Barker Fire	Waco	TX
Ranger Security Solutions (Ranger Elite Management, LLC)	Temple	TX
RBO Technologies, LLC	Waco	TX
Resco (E & O investments, LLC)	Hewitt	TX
Richards Equipment Company	Waco	TX
Ryberg Plumbing LLC	Waco	TX
School Bus Safety Company	Hudson	OH
Sentinel Air Conditioning and Heating	Spring	TX
Share Corporation	Milwaukee	WI
Sherwin Williams (The Sherwin Williams Company)	Waco	TX
Shiffler Equipment Sales, Inc.	Chardon	OH
Sims Plastics of Waco	Waco	TX
Smith Supply Co. LLC	Temple	TX
Smoot-Anderson Company, Inc.	Waco	TX
Solar Supply	Waco	TX
Southern Clean Pressure Washing (Michael Jackson)	Ferris	TX
Southern Tire Mart	Dallas	TX
Southwest Maintenance, LTD	Waco	TX
Starks Janitorial Services	Mesquite	TX
Steeles Garage Door Solutions	Belton	TX
Sunrise Environmental LLC (Jessica L Marquesen)	Bridgeport	TX

RFP # 22-1229  
Maintenance Supplies, Equipment and Services  
Vendors for April 2025

Previously Awarded Vendors	City	State
SWS Concrete Contractor (Scott W Schreiber)	Waco	TX
T & W Tire	Waco	TX
T&G Chemical and Supply	Waco	TX
T.E.A.M. Solutions, Inc. (Texas Energy & Automation Management Solutions, Inc.)	Waco	TX
Tanglewood ATX, LLC	Leander	TX
Texas Alternator Starter Service (McAdamsGroup, LLC)	Austin	TX
Texas Security Equipment, Inc.	Waco	TX
The Reynolds Company (D. Reynolds Co., LLC)	Fort Worth	TX
The Roof Co. Waco, LLC	Waco	TX
TJ's Professional Painting and Construction, LLC	Red Oak	TX
Tradesman Service	Waco	TX
Trane	Fort Worth	TX
Truck Alignment Frame, LLC	Elm Mott	TX
Tyggr Roofing & Construction Company	Morgan	TX
UniFirst Corporation	Hewitt	TX
Unifirst First Aid & Safety	Earth City	MO
United Ag & Turf	Waco	TX
United Refrigeration, Inc.	Waco	TX
Versalift Southwest	Waco	TX
Virkim, Inc.	Hewitt	TX
Visual Techniques	Longview	TX
Waco Fencing & Stuff	Waco	TX
Waco Hydro Wash	Waco	TX
Waco Lock and Key, LLC	Waco	TX
WESCO Chemicals, Inc.	Waxahachie	TX
Winston Watercooler of Waco LTD	Waco	TX
Wizard Wash & Paint	Waco	TX
Woodard Builders Supply Company	Fort Worth	TX

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date: June 18, 2025**

**Contact Person: S. Smith**

**RE: Bid Award for Restaurant & Catering Services**

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**Background Information:**

Request for Proposal, RFP # 19-1150, Restaurant & Catering Services have been received for the purpose of creating a list of vendors which can service the District in their Restaurant and Catering needs. We received one (1) additional response since the last bid was awarded.

The one (1) new vendor, to be considered with the previously approved seventy-seven (77) vendors, are attached for your consideration.

In an effort to create inclusivity with our local Restaurant and Catering vendors and in light of changes made in 2019 by the Texas Education Agency’s, Financial Accountability Systems Resource Guide (FASRG) Module 5 Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

**3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts**

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce’s, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

**Fiscal Implications:**

The cost of these items will be charged to the appropriate campus/department budget.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the one (1) additional vendor for the Restaurant & Catering Services bid, as presented.

RFP # 19-1150  
 Restaurant and Catering Services  
 Vendors for June 2025

<b>New Responding Supplier</b>	<b>City</b>	<b>State</b>
Frenchie Daddy French Toast	Waco	TX
<b>Previously Awarded Vendors</b>	<b>City</b>	<b>State</b>
Andy's Frozen Custard (Andy's Texas #5, LLC)	Austin	TX
Apex Coffee Roasters	Waco	TX
Backyard Bar Stage and Grill	Waco	TX
Bigwards Smokehouse	Waco	TX
Blanek's Custom Catering by Big Daddy's (Joe Blanek)	Robinson	TX
Boardwalk on Elm	Waco	TX
Bush's Chicken	Waco	TX
Cafe Venture Catering and Fuddruckers	Lubbock	TX
Chaney Brothers Coffee Truck (Waco Coffee Company)	Waco	TX
Chick-fil-A at Baylor University (Sykora Family Enterprises)	Waco	TX
Chick-fil-A of Waco	Waco	TX
Chuy's Opco Inc.	Austin	TX
Cicis Pizza (Smitty Investments)	Waco	TX
Coach's Smoke BBQ (Josey's BBA, Inc.)	Waco	TX
DoubleDave's Pizzaworks (Hearne Pizza, LLC)	Waco	TX
Fazoli's (FazTex Restaurants, Inc.)	Austin	TX
Firehouse Subs (Brazos Valley Subs)	Waco	TX
Franklin Avenue Mac House (Cheddar Box, LLC)	Waco	TX
Freebirds World Burrito (TavistockFreebirds, LLC)	Waco	TX
Fuego Waco II, LLC	Waco	TX
Gelu Italian Ice (Waco Coffee Company, LLC)	Waco	TX
George's Restaurant & Catering (George's 1, Ltd.)	Waco	TX
Good'N Gone Cookie Jar	Waco	TX
Hecho en Waco	Waco	TX
Heritage Creamery (Heritage Creamery, LLC)	Waco	TX
HTeaO (N2T, LLC)	Amarillo	TX
Ichiban	Waco	TX
Jason's Deli (Deli Management, Inc.)	Waco	TX
Jeremiah's Italian Ice of Waco	Waco	TX
Jimmy Johns (Butts Largest Investment Group II, Inc.)	Waco	TX
Jon Lillie's Steakhouse	Waco	TX
Kings Chicken Wings	Waco	TX
Kona Ice of Waco, LLC (Tie Dye Interprises)	Waco	TX
Kurbside Coffee & Goods	Waco	TX
La Fiesta Restaurant (Wanda Patlis, Inc.)	Waco	TX
Little Caesars Pizza (Reno, Ltd.)	Hewitt	TX
Lotz of Bunz, LLC	Waco	TX
Lula Jane's, LLC	Waco	TX
McAlister's Deli (The Saxton Group)	Dallas	TX
Mo Cookies	Waco	TX
Newk's-1033-Waco-TX (Newk's Eatery)	Waco	TX
Nightlight Donuts & Coffee	Woodway	TX
Ninfas Mexican Restaurant (Texas rodco Waco) 143	Waco	TX
Nothing Bundt Cakes (DOXA JaM LLC)	Waco	TX

RFP # 19-1150  
 Restaurant and Catering Services  
 Vendors for June 2025

Previously Awarded Vendors	City	State
Ohana Shaved Ice and ice Cream	Hewitt	TX
Panda Express, Inc.	Waco	TX
Panera Bread	Waco	TX
Papa Bear	Waco	TX
Performance Foodservice Group Roma (PFG Holdings, LLC)	Temple	TX
Peter Piper Pizza (Pizza Properties, Inc.)	El Paso	TX
Po' Boy Place	Waco	TX
Pop's Lemonade Company	Waco	TX
Raising Canes (Raising Canes Restaurants, LLC)	Plano	TX
Revival Eastside Eatery	Waco	TX
Roni's Mac Bar	Waco	TX
Rosa's Café & Tortilla Factory	Waco	TX
Rosati's of Waco (Odling Pizza, LLC)	Waco	TX
Sascee's Southern Eatery	Waco	TX
Shipley Do-Nuts (S. Valley Mills Dr, Waco Dr., Speight Ave.)	Waco	TX
Southern Roots Brewing (Southern Roots Taproom, LLC)	Waco	TX
Subway (Benchmark Subs)	Waco	TX
Sweetness Desserts (Laura Summersett)	Waco	TX
Sweets by Rachel	Waco	TX
Talk More Meals	Waco	TX
Texas Roadhouse	Waco	TX
The Olive Branch (Stewart Branch)	Waco	TX
Toaster Yolk Café	Waco	TX
Tony DeMaria's BBQ	Waco	TX
Travelin' Toms (CTX Coffee, LLC)	Waco	TX
Tres Manos Coffee	Waco	TX
Triple B's Smokehouse (J&C Triple B, LLC)	Waco	TX
Uncle Dan's Bar-B-que and Catering (D.W.Henderson Corporation)	Waco	TX
Waco Cha	Waco	TX
Walkons Waco	Waco	TX
What About Cupcakes? (What About Cupcakes, LLC)	Waco	TX
Wheat's Cocina	Woodway	TX
Zookies Investments, LLC	Waco	TX

**Waco Independent School District**  
**Board of Trustee Meeting Agenda Item**

**Date: June 18, 2025**                      **Contact Person: S. Smith/L. Saxenian**

**RE: Bid Award for Career & Technology Supplies, Equipment and Services**

=====

**Background Information:**

Request for Proposal, RFP # 25-1287, for Career & Technology Supplies, Equipment and Services, have been issued and opened for the purpose of creating a list of vendors which can be utilized by the Career & Technology Departments for purchases on an as needed basis. These various programs within the Career and Technology Departments have unique needs in delivering instructional support to the students in the following areas.

- Welding & Precision Metal Materials
- Automotive, Electrical
- Rocketry, Unarmed Aerial Vehicles (Drones), Robotics
- Audio Video
- Health, Nursing, Health Science (s)
- Business & Accounting, Business Finance and Banking
- Criminal Justice & forensics
- Culinary
- Architecture, Engineering/STEM
- Commercial Photography, Graphic Arts, Animation
- Business Marketing, Entrepreneurship
- Construction Science
- CareerCraft

We received sixty-four responses to this bid. All valid responses, that met the scope of work, were accepted.

**Fiscal Implications:**

The cost of this service will be charged to the appropriate campus/department budget.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the list of vendors for the Career & Technology Supplies, Equipment and Services, as presented.

## Career Technology Supplies, Equipment and Services

Responses	City	State
2 Crazy B Designs	Hewitt	TX
3-C Technology	Lancaster	TX
525 Technologies	Lawrenceville	GA
A V Pro, Inc.	DeSoto	TX
ACCO Brands USA LLC (ACCO Brands Corporation)	Lake Zurich	IL
Ace Mart Restaurant Supply Co	San Antonio	TX
ACP Direct (Affordable Computer Products, Inc.)	Dallas	TX
Adorama Inc.	New York	NY
Advanced Technologies Consultants, Inc.	Plymouth	MI
AeroFrohne (Derrick Anthony Frohne)	Corpus Christi	TX
AHP Media Technology	Hewitt	TX
Alamo Iron Works (Triple-S Steel Supply LLC dba)	San Antonio	TX
Alert Services, Inc.	San Marcos	TX
Audio Resource Group (Audio Resource Group, Inc)	West Fargo	ND
Aves Audio Visual Systems, Inc.	Sugar Land	TX
Azbell Electronics Inc. (Billy Azbell Electronics Inc.)	Belton	TX
Barnes & Noble (Barnes & Noble Inc)	New York	NY
Broadcast Made Easy	Round Rock	TX
Cape Equipment & Services LLC (Cape Equipment & Services LLC dba LSS Digital)	Houston	TX
CareerCraft (CareerCraft, Inc.)	Austin	TX
CareerSafe LLC (K2Share LLC)	College Station	TX
CEV Multimedia, Ltd.	Lubbock	TX
Coherent Cyber Education	San Antonio	TX
Communication Concepts	Fort Worth	TX
Drone Sports Inc.	Colorado Springs	CO
Express Booksellers (Express Booksellers, LLC)	Dallas	TX
Fisher Science Education (Fisher Scientific Co., LLC)	Pittsburgh	PA
Flinn Scientific Inc	Batavia	IL
Focus Camera, LLC	Brooklyn	NY
Follett Content Solutions, LLC	McHenry	IL
Global Equipment Company Inc.	Port Washington	NY
Goodheart-Willcox Publisher (The Goodheart-Willcox Company, Inc.)	Tinley Park	IL
Health Edco (SJS Partnership DBA WRS Group, Ltd.)	Waco	TX
KAMICO Instructional Media, Inc.	Salado	TX
Lab Resources, Inc.	Tomball	TX
Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	Carson	CA
Lightspeed Technologies, Inc.	Tualatin	OR
LowCostEarbuds.com (The Black Vault, Inc.)	Castaic	CA
Mackin Educational Resources (Mackin Book Company)	Burnsville	MN
Mastery Coding Inc.	Thousand Oaks	OR
Midwest Technology Products (Midwest Shop Supplies, Inc.)	Sioux City	IA
Mission Restaurant Supply	San Antonio	TX

## Career Technology Supplies, Equipment and Services

Responses	City	State
MP Healthcare Medical Supply (Procare Mobility and Medical Supply)	San Antonio	TX
Paxton/Patterson LLC	Alsip	IL
Pearson Education Inc.	Hoboken	NJ
Penn State Industries	Philadelphia	PA
Perfection Learning Corporation	Logan	IA
Pioneer Steel and Pipe Co., Inc.	Waco	TX
PitscoEducation (Pitsco, Inc)	Pittsburg	KS
Pocket Nurse	Monaca	PA
Quill Corporation	Lincolnshire	IL
Romeo Music	Coppell	TX
Savvas Learning Company LLC (Gateway Education LLC)	Paramus	NJ
School Specialty LLC	Greenville	WI
STEMfinity, LLC	Boise	ID
Superior Text, LLC	Birmingham	AL
Technical Laboratory Systems	Houston	TX
Texas Scenic Company, Inc.	San Antonio	TX
The Master Teacher, Inc	Manhattan	KS
Thimble.io	Buffalo	NY
Vernier Science Education (Vernier Software & Technology Inc.)	Beaverton	OR
Vex Robotics Inc.	Greenville	TX
Visual Techniques Inc.	White Oak	TX
W.W. Grainger	Waco	TX

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** S. Smith

**RE: Bid Award for CNS Kitchen Equipment and Other Kitchen Related Equipment**

=====

**Background Information:**

Competitive Sealed Bid (CSB) # 24-1278, has been issued and opened for the purpose of soliciting qualified vendors to provide kitchen equipment for multiple campuses throughout the District. We received twenty-two (22) responses for this bid.

Due to new Texas Department of Agriculture (TDA) requirements, all Child Nutrition purchases over \$50,000, must be bid under a formal procurement method and requires all bidding documents, evaluations and bid tabulation be forwarded to Texas Department of Agriculture (TDA) for formal approval and therefore this bid award is contingent upon TDA approval.

This bid was previously awarded at the February 27, 2025 board meeting; however, USA Contract Solutions was unable to fulfil their obligation to provide all the Vollrath Equipment at their awarded bid price and, as such, chose to cancel the bid award extended to their company.

The next low bidder for the Vollrath Equipment was Douglas Equipment. Douglas Equipment agreed to honor their original bid price.

**Fiscal Implications:**

The additional cost of the Vollrath equipment is \$41,421.14.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the bid award for the Vollrath Equipment on the CNS Kitchen Equipment and other Kitchen related Equipment bid to Douglas Equipment, as presented.

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** S. Smith

**RE: Bid Renewal for Courier Services**

=====

**Background Information:**

Request for Proposal, RFP # 22-1227, for Courier Services has been issued and opened for the purpose of awarding services to a vendor which could provide courier services for the District. The scope for these services requires daily cash deposit pickups at each of the campus offices as well as the cafeteria/kitchen areas, then delivering those deposits to the District's banking institution. In addition to the campus pick up service, the courier services also provide pick up service for both the Child Nutrition Department and the Administration Building.

The District has been pleased with services in which they have received from Texas Star Security and would like to exercise our option to renew the contract for an additional one (1) year period.

This bid will expire July 31, 2026 with no remaining renewal options.

**Fiscal Implications:**

The cost of this service will be charged to the appropriate contracted services budget.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the bid renewal for Courier Services with Texas Star Security, as presented.

RFP # 22-1227  
Courier Services  
Bid Tabulation

**2025-2026 School Year**

<b>Responding Supplier</b>	<b>City</b>	<b>State</b>	<b>Lines Responded</b>	<b>Cost Per Pickup</b>	<b>Annual Total</b>
Texas Star Security (Tex 1 Security, Inc.)	Waco	TX	26 Pickup Locations X 170 days = 4250 pick-ups	\$10.00	\$ 44,200.00

**Waco Independent School District**  
**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** S. Smith

**RE: Approve Bid Award for Printing Services**

=====

**Background Information:**

Request for Proposal, Bid #25-1286, for Printing Services have been received for the purpose of creating a list of vendors which can be utilized by the District to provide services such as, but not limited to, brochures, newsletters, custom signs, banners, programs and business cards on an as needed basis. The District received thirty (30) responses for this bid. A list of vendors is provided for your review. All valid responses, that met the scope of work, were accepted.

This initial bid will expire June 30, 2030.

**Fiscal Implications:**

The cost of these supplies will be charged to the appropriate campus/department budget.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the list of vendors for Printing Services, as presented.

**RFP # 25-1286**  
**Printing Services**

<b>Responses</b>	<b>City</b>	<b>State</b>
2 Crazy B Designs	Hewitt	TX
A-1 Banner & Sign Co. Inc.	Waco	TX
Absolute Color Mailplex	Houston	TX
Ad Spectations (Ad Specatations LLC)	Woodway	TX
AMA Graphics, LLC	Waco	TX
Award Specialties, inc.	Waco	TX
Axiom Advertising (Bosque Forms, Inc.)	Waco	TX
Benchmark Signs	Weatherford	TX
Brandability, Inc.	Lubbock	TX
BuildASign	Austin	TX
Community Impact Printing (JJ Garrett Holdings)	Pflugerville	TX
CW Print Services, Inc.	Austin	TX
Excellence Blueprint LLC	McGregor	TX
Fastsigns of Waco	Waco	TX
Firmin Business Forms, Inc.	Waco	TX
HALO Branded Solutions Inc.	Sterling	IL
Herff Jones/Overall Recognition (Overall Recognition LLC)	Waco	TX
Hole in the Roof Marketing (Hole in the Roof)	Waco	TX
Image Maker 4U, Inc.	Hughes Springs	TX
Litho Press Inc	San Antonio	TX
Mackie Business Forms, Inc.	Hewitt	TX
ODP Business Solutions	Dallas	TX
Promo Solutions	Frisco	TX
Rydin Decal	Streamwood	IL
School Life (imagestuff.com)	Spring	TX
Testimony Ventures LLC	Arlington	TX
Texas Music Festivals Enterprise, Inc.	San Juan	TX
The UPS Store 6593 (Holy Ship LLC)	Waco	TX
W Promotions/T-shirts Plus/New York Clothiers (T.Weaver Enterprises)	Waco	TX

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2024

**Contact Person:** S. Smith/C. Goodman

**RE: Bid Renewal for Security Patrol Services**

=====

**Background Information:**

Request for Proposal, RFP # 22-1228, Security Patrol Services, has been issued and opened for the purpose of awarding services to a company which can provide Security Patrol Services to include nights, weekends and holidays for the District.

After the Police Department evaluated the proposals, it was determined that Texas Star Security offered the best value to the District. Blue Shield Security & Protection was the low bidder; however, they did not list any School District experience. This was a great concern for the Police Department and therefore recommended Texas Star Security. Texas Star Security has experience with other School Districts including Waco ISD.

The Police Department has been pleased with the services in which they have received from Texas Star Security and would like to exercise their option to renew the contract for an additional one (1) year period

This bid will expire August 31, 2026 with no remaining renewal options.

**Fiscal Implications:**

The cost of this service will be charged to the appropriate contracted services budget.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the bid renewal for Security Patrol Services to Texas Star Security, as presented.

Security Patrol Services  
Bid Tabulation  
RFP # 22-1228

<b>Responding Supplier</b>	<b>City</b>	<b>State</b>	<b>Response Total</b>
Blue Shield Security & Protection Inc.	Dallas	TX	\$ 87,599.00
Texas Star Security (Tex 1 Security, Inc.)	Waco	TX	\$ 123,470.00
Jet Security	Houston	TX	\$ 135,537.00
Controlled F.O.R.C.E., Inc.	San Antonio	TX	\$ 440,530.98
Signal 88 Security (Signal 88 Holdings, LLC)	Waco	TX	\$ 923,136.00
The Unit Staffing LLC	Perryton	TX	\$ 3,348,550.00

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date: June 18, 2025**

**Contact Person: S. Smith**

**RE: Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service**

=====

**Background Information:**

In April 2020, the Board approved a change in Board Policy CH (Local) that requires all purchase requests over \$50,000 to be approved by the Board of Trustees prior to being made. These purchases will be made under a pre-existing bid or purchasing cooperative. The following purchase requests have been made as of June 18, 2025:

**Pre-Existing Bid:**

1. AVID Center - \$51,334 – Elementary program to reinforce academic behaviors and higher-level thinking at young ages for Cedar Ridge and Kendrick. Secondary program to shape student’s college readiness skills for Cesar Chavez, G.W. Carver, Lake Air Montessori, Tennyson, University High and Waco High. – Waco ISD Bid # 21-1282 Educational Consultants, Professional Development and other Student Based Contracted Services.

**Purchasing Cooperative:**

2. Continental Wireless - \$126,240.00 - Two Way Radios for multiple locations Waco High, Kendrick Elementary, Tennyson Middle, South Waco Elementary, Carver Middle - Bond and New Instructional Facility - TIPS, Contract # 240303, Telephone & Communications, Data Systems and Solutions.
3. Instruction Partner - \$207,200.00 – LASO Effective Schools Grant to provide District and Campus level support focusing on developing systems for District and Campus Leadership teams. – ESC Region 19 Allied States Cooperative, Contract # 25-7509, Consulting, Instructional, and Training Resources.

**Fiscal Implications:**

The cost of these goods and services will be charged to the appropriate departmental budget.

**Administrative Recommendation(s):**

The Administration recommends that the Board of Trustees approve the purchase requests over \$50,000, as presented.

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** Dr. Deena Cornblum

**RE: Optional Flexible School Day Program**

=====

**Background Information:**

The District currently offers an Optional Flexible School Day Program (OFSDP) at Waco High School and University High School. The program launched during the 2023–2024 school year at both campuses as a night school option designed to serve students at risk of dropping out. Following the closure of Brazos High School after the 2023–2024 school year, each comprehensive high school expanded its OFSDP to offer a more comprehensive, campus-based approach for supporting students on their home campus.

The OFSDP is specifically designed for students who are unable to attend school on a traditional schedule due to circumstances such as employment obligations, childcare responsibilities, or other personal situations that prevent full-day attendance. In these cases, students may attend only on certain days and for limited hours, including evening sessions. The program also serves as a credit recovery option for students who are at risk of losing credit due to poor attendance.

With board approval and a submitted application, the Texas Education Agency allows districts to operate an OFSDP to provide flexible scheduling for students at risk of dropping out or of losing credit for failing to meet state attendance requirements.

Students enrolled in the OFSDP are scheduled individually to attend their assigned campus location (Waco High School or University High School) during one of three designated time blocks: 8:00 AM – Noon, Noon – 4:00 PM, or 4:15 PM – 8:15 PM. Participation requires written consent from both the student and parent/guardian if the student is under 18 and not emancipated, or from the student if 18 or older, as outlined in Texas Administrative Code §129.1027(b)(2). Students may be assigned to OFSDP at any point during the school year, with program coding effective the day after acceptance. Students transitioning back to a traditional schedule will complete the current grading period before being recoded at the start of the next six-week term.

Instruction is delivered through Edmentum, an online learning platform, and supported by Waco ISD's one-to-one technology initiative, ensuring every student has access to a personal device. Program oversight is provided by the Director of Credit Recovery Systems. Each campus also has a designated Credit Recovery Program Specialist/Counselor, along with 2–3 certified teachers in core content areas (English Language Arts, Mathematics, Social Studies, and Science). In addition, a Special Education inclusion teacher is assigned to each campus to provide necessary accommodations and support. Class sizes are targeted at 25 students per teacher. Students requiring Special Education, Bilingual Services, Career and Technical Education, or Pregnancy Related Services will be reviewed individually in consultation with district departments and campus staff to determine appropriate placement and services.

The Credit Recovery Program Counselor identifies appropriate state assessments for graduation. Testing is administered by certified Texas teachers during TEA-approved district testing windows (between 8:15 AM – 4:00 PM).

Meal service is provided for all students participating in the program.

**Fiscal Implications:**

Staffing for the program was included in the Brazos plan redesign presented to the Board of Trustees at the March 2024 Regular Meeting. The program is funded through State Compensatory Education (SCE) allocations.

**Administrative Recommendation(s):**

Approve the attached application for the Optional Flexible School Day Program (OFSDP)

# Texas Education Agency



## APPLICATION

Updated May 2025

## Optional Flexible School Day Program (OFSDP)

2025-2026

School Year

**ELIGIBLE APPLICANTS:** The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

## **Definition of Program Provisions**

### **Eligible Students**

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

**AND**

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

### **Board Approval**

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. The board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two). Please note that, pursuant to [TAC 129.1027](#), a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.

### **Attendance Credit**

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

### **Assessment**

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

### **Continuation or Revocation of Program Authorization**

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## **Reporting Requirements**

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

## **Participation in University Interscholastic League (UIL)**

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

## Provisions of Agreement

### Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Waco Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

501 Franklin Ave. Waco, TX 76701

(Physical Address)

hereinafter referred to as "district."

### Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix Five**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

### Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

### Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

### Article V – General and Special Provisions to the Agreement

Each provision marked with an "X" below is hereby attached and incorporated by reference as part of this document:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, District Contacts
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

## Article VI – Application Process

- For questions or assistance regarding this application, email [opfex@tea.texas.gov](mailto:opfex@tea.texas.gov) or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix Five should be at least thirty (30) days after the application is submitted.
- Email the complete application and attachments to: [opfex@tea.texas.gov](mailto:opfex@tea.texas.gov).
- Email subject line should indicate: OFSDP Application - District Name, County District Number

## Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name Dr. Deena Cornblum

Typed Title Assistant Superintendent for Curriculum and Instruction

*Deena Cornblum*  
\_\_\_\_\_  
Authorized Signature

## Appendix One Assurances

The definition of the terms of the application applies to Appendix One, Assurances. The school district or open-enrollment charter school, hereinafter called “district,” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.**

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
  - the student is attending a campus implementing an approved innovative campus plan; or
  - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
  - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
  - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student’s participation
  - by the student, if the student is over 18 years of age; or
  - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance, including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- 10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

**AGREED** and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Jose Vidana, Waco ISD Board President, 254-755-9473

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Name, Title, and Telephone Number of School Board President

---

Signature of SchoolBoard President

Date

Dr. Tiffany Spicer, 254-342-2936

---

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

---

Signature of Person Authorized to Bind the District or Charter School

Date

**Appendix Two**  
**Board Approval**

The definition of terms of the application applies to Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.**

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
  
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: June

Day: 18

Year: 2025

Time: 6:00 pm

Location: 501 Franklin Ave. Waco, TX 76701

**Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.**

Jose Vidana, Waco ISD Board President, 254-755-9473  
Name, Title, and Telephone Number of School Board President

\_\_\_\_\_  
Signature of SchoolBoard President Date

Dr. Tiffany Spicer, 254-342-2936  
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of Person Authorized to Bind the District or Charter School Date

## Appendix Three Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. Only responses in the specified format will be accepted. Do not submit any other documents in place of Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission. If a question does not apply, please indicate “N/A” next to its number.**

1. Describe the program goals and objectives. **Note:** Pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times courses are available.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. NOTE: Absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How will the district ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. **Note:** It is recommended that the district apply the following formula to determine the maximum OFSDP

*minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.*

- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
  - e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
  - f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.
8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
- a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status, and the name of the accrediting agency.
  - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
- a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
  - b. Describe the individual learning plan or process used to monitor each student's progress.
  - c. Indicate how students will be served by an academic coach and local advocate.
  - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
  - e. Provide the location and a brief description of the in-person student engagement center.

## Appendix Four District Contacts

The definition of terms of the application applies to Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

### District Contacts for the Application

District/Charter School Superintendent:	Dr. Tiffany Spicer
Mailing Address:	501 Franklin Ave
City, State, Zip Code:	Waco, TX 76701
Telephone Number:	254-342-2936
Email Address:	tiffany.spicer@wacoisd.org

District PEIMS Coordinator:	Patrick Uptmore
Email Address:	patrick.uptmore@wacoisd.org

OFSDP Contact Name:	Dr. Deena Cornblum
Email Address:	deena.cornblum@wacoisd.org

OFSDP Contact Name:	Daphanie Latchison
Email Address:	daphanie.latchison@wacoisd.org

***NOTE: Most of the contact for the approved OFSDP is done via email. Valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.***

## **Appendix Five** **Participating Campuses, Student Eligibility, and Period of Agreement**

The definition of terms of the application applies to Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.**

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to [OPFLEX@tea.texas.gov](mailto:OPFLEX@tea.texas.gov):

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

**\*All file names should include the district/charter school’s name**

## **Narrative Description of Proposed Program – Appendix 3**

### **Program Goals & Objectives:**

For many years, Waco Independent School District offered a dropout prevention/credit recovery program through its AEA campus, Brazos High School. This campus closed after the 2023-2024 school year due to funding and efficiency. However, there was still a need to provide effective support to students who are at risk of dropping out of school. The Optional Flexible School Day Program (OFSDP) was proposed and approved as a strategy to meet the needs of our students and was implemented at both comprehensive high schools beginning the 2024-2025 school year.

With this model, students have the option of attending in 4 hour segments offered three times a day. The district seeks to sustain this model and continue to allow students to recover as well as earn credits towards graduation. The OFSDP will continue to target those students who are unable to attend school in a traditional “full-day” setting due to real life situations and circumstances such as employment to support the household and/or childcare needs during a traditional day. Under traditional school models, these students who encounter these barriers might only be able to attend school on specific days or during specific times which is not an option in a traditional school day. The OFSDP provides flexible opportunities for students at the high school campuses who have special circumstances to still attend school and work around their life circumstances. Another goal of the OFSDP is to offer opportunities to recover credit when students are at risk of being denied credit for classes due to poor attendance or failure that occurred during the semester that is unrecoverable during normal schoolday circumstances.

### **Schedule:**

Students enrolled in OFSDP will be individually scheduled to attend their assigned campus location at either Waco High School or University High School. The student and the student's parent/guardian will agree in writing to participation in OFSDP if the student is less than 18 years of age and not emancipated by marriage or court order; or the student agrees in writing to participate if the student is 18 years of age or older, per Texas Administrative Code §129.1027 (b)(2). Assignment of students to OFSDP can occur during the year, but coding must start the day after acceptance into the program. Students returned to a traditional schedule must finish the six week period they are in and be re-coded effective the first day of the next six weeks.

School	Student Attendance Time(s)
Waco High School	8:15am - 12:15pm or; 12:00pm - 4:00pm or; 4:15pm - 8:15pm
University High School	8:15am - 12:15pm or; 12:00pm - 4:00pm or; 4:15pm - 8:15pm

In addition, students may attend previously approved Saturday School sessions to ensure they meet the state’s requirement of 43,200 minutes of instruction for full ADA. The teacher of record will keep track of the number of minutes students attend each day and certify the student’s minutes with their signature each day as well as recording them within our Student Information System.

**Staff Positions and Resource Personnel:**

The district uses the Edmentum online learning program that provides online instruction. Waco ISD is a one-to-one technology district ensuring that each student has their own device. The program will be led by the Director of Credit Recovery Systems who will oversee the program. Each campus will have a designated Credit Recovery Program Specialist/Counselor and 2-3 content area certified teachers (ELA, Math, Social Studies, and science) in order to support the more rigorous content. Further, a special education inclusion teacher will be provided at both campuses specifically assigned to the program. The target class size will be 25 students per teacher. Students requiring Special Education, Bilingual Services, Career and Technology Education, and/or Pregnancy Related Services will be evaluated on a case by case basis in consultation with district level departments and the campuses. If it is determined that the student would best be served within the OFSDP, then relevant personnel will be assigned to support said student.

**State of Assessment Administration:**

The Credit Recovery Program Specialist/Counselor will identify the appropriate state assessment for graduation. The assessment information is included in the application process for the current program. Test administrations are proctored by Texas certified teachers according to the timeline established by TEA during the district set days and times (during regular school hours 8:15 AM – 4:00 PM).

**Report Participation:**

Annually, the board of trustees will hold a public hearing to review the performance of the OFSDP. Program information to be presented will include the number of students enrolled in the program and the number of students graduating both disaggregated by ethnicity, age, gender and socioeconomic status. Students with less than 45 minutes on their attendance card will not be reported to TSDS. Students will not receive more than 10,800 minutes per course. Additionally, students will not be simultaneously enrolled in OFSDP and traditional programs. Each six weeks campus attendance reports for the OFSDP will be reviewed and certified for accuracy.

# Optional Flexible School Day Program (OFSDP) - Appendix 5

161914

WACO ISD

School Year 2025-2026

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	<b>Eligibility Designation</b> 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus Dropout Recovery 7 = TEC §29.081(e-2) Online Dropout Recovery								<b>School Year Period of Agreement</b> Reported in TSDS PEIMS Summer Collection 3  Program start date must be 30 days after application submission.  Program end date must not exceed the last day of the regular school calendar.				<b>Summer Period of Agreement</b> Reported in TSDS PEIMS Extended Collection 4  **Credit Recovery - Designation 5  Summer period of agreement should not exceed 30 days or extend past July 31st.										
	<b>Nine Digit District and Campus Number</b>	<b>Campus Name</b>							1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWTHFS

161914

WACO ISD

School Year 2025-2026

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	<b>Eligibility Designation</b> 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus Dropout Recovery 7 = TEC §29.081(e-2) Online Dropout Recovery								<b>School Year Period of Agreement</b> Reported in TSDS PEIMS Summer Collection 3  Program start date must be 30 days after application submission.  Program end date must not exceed the last day of the regular school calendar.				<b>Summer Period of Agreement</b> Reported in TSDS PEIMS Extended Collection 4  **Credit Recovery - Designation 5  Summer period of agreement should not exceed 30 days or extend past July 31st.										
	<b>Nine Digit District and Campus Number</b>	<b>Campus Name</b>							1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWTHFS

161914002	WACO H S	1								150	8/13/2025	5/22/2026	MTWTHFS	240								
161914003	UNIVERSITY H S	1								150	8/13/2025	5/22/2026	MTWTHFS	240								

# Optional Flexible School Day Program (OFSDP) - Appendix 5

161914

WACO ISD

School Year 2025-2026

<p>Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4</p>	<p><b>Eligibility Designation</b>                  1 = TEC §29.081 At-Risk Students                  2 = TEC §25.092 Minimum Attendance                  3 = TEC §29.908 Early College High School                  4 = TEC §39A.107 Campus Turnaround Plan                  5 = Credit Recovery**                  6 = TEC §29.081(e-1) Campus Dropout Recovery                  7 = TEC §29.081(e-2) Online Dropout Recovery</p>	<p><b>School Year Period of Agreement</b>                  Reported in TSDS PEIMS Summer Collection 3</p> <p>Program start date must be 30 days after application submission.</p> <p>Program end date must not exceed the last day of the regular school calendar.</p>	<p><b>Summer Period of Agreement</b>                  Reported in TSDS PEIMS Extended Collection 4</p> <p><b>**Credit Recovery - Designation 5</b></p> <p>Summer period of agreement should not exceed 30 days or extend past July 31st.</p>
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Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day
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# Optional Flexible School Day Program (OFSDP) - Appendix 5

161914

WACO ISD

School Year 2025-2026

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4	<b>Eligibility Designation</b> 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus Dropout Recovery 7 = TEC §29.081(e-2) Online Dropout Recovery	<b>School Year Period of Agreement</b> Reported in TSDS PEIMS Summer Collection 3  Program start date must be 30 days after application submission.  Program end date must not exceed the last day of the regular school calendar.	<b>Summer Period of Agreement</b> Reported in TSDS PEIMS Extended Collection 4  **Credit Recovery - Designation 5  Summer period of agreement should not exceed 30 days or extend past July 31st.
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Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day
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# Optional Flexible School Day Program (OFSDP) - Appendix 5

161914

WACO ISD

School Year 2025-2026

<p>Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4</p>	<p><b>Eligibility Designation</b>                  1 = TEC §29.081 At-Risk Students                  2 = TEC §25.092 Minimum Attendance                  3 = TEC §29.908 Early College High School                  4 = TEC §39A.107 Campus Turnaround Plan                  5 = Credit Recovery**                  6 = TEC §29.081(e-1) Campus Dropout Recovery                  7 = TEC §29.081(e-2) Online Dropout Recovery</p>	<p><b>School Year Period of Agreement</b>                  Reported in TSDS PEIMS Summer Collection 3                   Program start date must be 30 days after application submission.                   Program end date must not exceed the last day of the regular school calendar.</p>	<p><b>Summer Period of Agreement</b>                  Reported in TSDS PEIMS Extended Collection 4                   **Credit Recovery - Designation 5                   Summer period of agreement should not exceed 30 days or extend past July 31st.</p>
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Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day
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# Optional Flexible School Day Program (OFSDP) - Appendix 5

161914

WACO ISD

School Year 2025-2026

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		Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWHS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWHS
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**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** Dr. Tiffany Spicer

**RE: Delegated Hiring Authority**

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**Background Information**

Board Policy DC (LOCAL) states:

*The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel in positions other than teacher.*

*The Board delegates to the Superintendent final authority to employ contractual personnel to serve on a teacher contract. The Board retains final authority for employment of all other contractual personnel.*

In order to allow for hiring contractual personnel (other than teachers) without the delay of bring it to the Board for approval it is requested that the Board delegate to the Superintendent the authority to employee all contractual personnel, with the exception of the Superintendent position, consistent with the budget approved by the Board and the District’s compensation plan during this peak and time critical hiring period.

**Fiscal Implications**

None

**Administrative Recommendation(s):**

Approve the delegated hiring authority to the Superintendent for all contractual personnel (other than Superintendent) through September 24, 2025.

**Waco Independent School District**

**Board of Trustees Board Meeting Item**

**Date:** June 18, 2025

**Contact Person:** Dr. Suzanne Hamilton

**RE: Approve Corrective Action Plan: Out of School Suspensions Involving Students Experiencing Homelessness (SRDR2025-11-15)**

=====

**Background Information:**

TEA conducted a compliance review based on Waco ISD submitting student discipline data to the TEA that falls outside of what is expected for out-of-school suspensions involving students experiencing homelessness and concern(s) relating to the following statutory provisions:

- Potential violations of state and federal law and/or program requirements (e.g., McKinney-Vento Act) (Texas Education Code (TEC) § 39.003(a)(3)-(4));
- Placing a student who is homeless in out-of-school suspension (OSS) who has engaged in conduct other than that described by TEC § 37.005(c)(1)-(3) while on school property or while attending a school-sponsored or school-related activity on or off of school property (TEC § 37.005(d)); and
- Potential failure to submit accurate, useful, and timely PEIMS data to the agency (TEC § 48.008; 19 Texas Administrative Code § 61.1025).

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve and sign the Texas Education Agency's corrective action plan.

**Case# SRDR2025-11-15**

Regarding	§	Before the Texas Education Agency
	§	
Waco ISD	§	
	§	
CDN # 161914	§	Commissioner of Education

**AGREED CORRECTIVE ACTION PLAN**

**Corrective Actions**

In a desire to conclude this matter without further delay and expense, the Texas Education Agency (the "Agency" or "TEA") and Waco ISD (CDN # 161914) agree to resolve this matter by the terms of this Agreed Corrective Action Plan.

NOW, THEREFORE, it is the AGREEMENT of the Agency and the Local Education Agency (LEA) that:

1. Effective immediately, the LEA is expected to comply with all statutes related to disciplinary decisions for students experiencing homelessness (e.g., Tex. Educ. Code [TEC] §§ 37.001, 37.005(d)-(e)), including, but not limited to, ensuring that these students are not assigned to out-of-school suspension for unallowable reasons.
  - a. The LEA should review the Agency’s [Texas Education for Homeless Children and Youths \(TEHCY\) Discipline Toolkit](#) to ensure that they are meeting all related statutory requirements. Additionally, the LEA should consider implementing the Agency’s best practices.
  
2. Effective immediately, the LEA shall maintain appropriate documentation (e.g., student residency questionnaires, intake forms) to support students’ McKinney-Vento eligibility determination (i.e., homeless status) reported to the Agency through PEIMS. The documentation should be collected annually and support the specific HomelessStatus (C189) descriptions detailed in the Texas Education Data Standards.
  - a. If the LEA has questions about discipline or homeless code definitions or documentation, a TSDS Incident Management System (TIMS) Ticket should be submitted to the Agency as soon as possible so proper guidance can be provided before the PEIMS submission window closes.
  
3. The LEA must ensure that all relevant campus and LEA staff employed for the 2025-26 school year are provided training on the current laws and regulations related to students experiencing homelessness by **August 29, 2025**. The LEA is encouraged to utilize the TEHCY Discipline Toolkit High-Level Walkthrough webinar and McKinney-Vento 101 through 401 trainings offered by TEA to meet this requirement but may provide a similar training(s) that covers the same material.

- a. The trainings noted above are now available as recorded webinars. The LEA can review [the list of previous webinars](#) and look for future trainings on TEA's [Texas Education for Homeless Children and Youths \(TEHCY\) Program website](#).
  - b. In addition to utilizing these trainings to ensure the LEA is meeting all related statutory requirements, the LEA should consider implementing the Agency's best practices.
4. The LEA must ensure that all relevant campus and LEA staff employed for the 2025-26 school year are provided training related to the current laws and regulations regarding student discipline in the Texas public school system by **August 29, 2025**. The LEA is encouraged to utilize the [Texas Education Code, Chapter 37 - Student Discipline training](#) offered by TEA to meet this requirement but may provide a similar training(s) that covers the same material.
5. The LEA will provide to the Agency copies of the training documentation and evidence that staff attended and completed the trainings (e.g., copies of the signature logs; completion certificates) in Items 3 and 4 no later than **September 12, 2025**.
6. The Board must hold a Special Meeting, unless the next scheduled board meeting is prior to the due date of **June 20, 2025**, and place this Corrective Action Plan on the agenda prior to approving and signing.
7. The LEA agrees to comply with all relevant provisions of the Texas Education Code and the Texas Administrative Code in the future, or the LEA will be subjected to further action by the Agency.
8. The LEA agrees to fully cooperate with the Agency's requests for information and/or onsite inspections during the period that this agreement is in effect.
9. The LEA may, at its discretion, release the fully executed Agreed Corrective Action Plan in response to any Public Information Request (PIR). This stipulation does not waive the right for the district or the agency to request withholding of any other records or information associated with this matter.
10. Upon approval, the Commissioner of Education and/or his designee, the Agency's Associate Commissioner of Compliance and Investigations, are authorized to sign this agreement on behalf of the Agency.

### **Corrective Action Agreements**

By signing this Agreed Corrective Action, the LEA:

1. Agrees with all terms, acknowledge(s) understanding of all terms, and agree(s) that the LEA will satisfactorily comply with all terms of this Agreed Corrective Action Plan by no later than **August 31, 2026**, or be subject to a reopening of this matter.
2. Agrees, acknowledges and understands that the LEA will be informally monitored by the Agency until successful completion of this agreement for continued compliance with all applicable statutes and regulations.

3. Agrees, acknowledges and understands that the LEA may be subject to a special investigation (SI), corrective action(s) or sanction(s) for any additional allegations of violations which are substantiated.
4. Agrees to waive any right to any review before the Commissioner, any right to seek removal or modification of any intervention provided for in this matter, any right to judicial review of this Agreed Corrective Action Plan, and any other procedural rights that might otherwise apply. The LEA does not waive any rights to an informal review or any other rights enumerated in the Texas Education Code if for any reason the Agency elects to reopen and formally investigate this matter.
5. Agrees that this agreement is not subject to judicial review, does not create any rights not already described by law and is solely interpreted by the Commissioner of Education.

**[Signature Page to Follow]**

WE, DR. TIFFANY SPICER AND MS. STEPHANIE YBARRA-KORTEWEG, HAVE READ AND UNDERSTAND THE FOREGOING AGREED CORRECTIVE ACTION PLAN. WE UNDERSTAND THAT BY SIGNING THIS AGREED CORRECTIVE ACTION PLAN, THE LEA WAIVES CERTAIN RIGHTS. WE SIGN IT VOLUNTARILY, WILLINGLY, AND KNOWINGLY ON BEHALF OF WACO ISD. WE UNDERSTAND THERE IS NO OTHER AGREEMENT OF ANY KIND, VERBAL, WRITTEN OR OTHERWISE.

SIGNED this \_\_\_\_\_ day of \_\_\_\_\_, 2025

\_\_\_\_\_  
Dr. Tiffany Spicer  
Superintendent of Waco ISD

SIGNED this \_\_\_\_\_ day of \_\_\_\_\_, 2025

\_\_\_\_\_  
Mr. Jose Vidana  
Board President of Waco ISD

SIGNED this \_\_\_\_\_ day of \_\_\_\_\_, 2025

\_\_\_\_\_  
\*Ashley Jernigan  
Associate Commissioner of  
Compliance & Investigations

\*Pursuant to TEC §7.055(b)(5), the Commissioner of Education has delegated the authority to the Associate Commissioner of Compliance & Investigations to approve the issuance of an Agreed Corrective Action Plan and related investigation activities pursuant to TEC §39.003.

**Waco Independent School District**

***Board of Trustee Meeting Agenda***

**Date:** June 18, 2025

**Contact Person:** Dr. Deena Cornblum

**RE: Math Curriculum Recommendation**

**Background Information:**

At the May 15, 2025, board meeting, the proposed adoption of new K–12 math resources, Great Minds (Bluebonnet) for grades K–5 and Carnegie (Bluebonnet) for secondary courses, was not approved. Following that meeting, additional discussions were held, as requested, to review information and data related to the proposed resources.

As a result of these continued conversations and careful consideration of both the instructional needs of students and the professional learning needs of teachers, the comprehensive math resources Great Minds (Bluebonnet) for elementary and Carnegie (Bluebonnet) for secondary are being resubmitted for the board’s consideration.

**Fiscal Implications:**

The purchase of these math resources will be funded through a combination of remaining Instructional Materials Allotment (IMA) funds, IMRA entitlement funds, and funding associated with the purchase of Open Education Resources. Quotes reflecting campus participation are attached to this board memo.

**Administrative Recommendation(s):**

The administration recommends the adoption and purchase of the following math resources to support the implementation of a comprehensive math curriculum in Waco ISD:

- Great Minds (Bluebonnet) for elementary
- Carnegie (Bluebonnet) for secondary

These resources will provide the pacing guides, unit maps, lesson plans, and assessments necessary to ensure strong instructional alignment and support student learning across the district



4 Smithfield St, 8th Floor  
 Pittsburgh, PA 15222  
 (888) 851-7094  
 Send Payment to: PO Box 646003, Pittsburgh, PA 15264  
 salessupportmailbox@carnegielearning.com

QUOTE NO: Q-59412

DATE: 6/6/2025  
 EXPIRES ON: 6/30/2025

CONTACT INFORMATION		
Waco Independent School District 501 Franklin Ave. Ofc Waco, TX, 76703	Deena Cornblum Assistant Superintendent 2547559473 deena.cornblum@wacoisd.org	Bradley Luster Account Executive bluster@carnegielearning.com

**Print Materials, Students**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Texas Math Solution Student Edition Grade 6 Accelerated	Print - Student Edition (Texas)	1 Yrs	395	USD 9,219.30
Texas Math Solution Student Edition Grade 7 Accelerated	Print - Student Edition (Texas)	1 Yrs	300	USD 7,002.00
Texas Math Solution Student Edition Geometry	Print - Student Edition (Texas)	1 Yrs	725	USD 16,921.50
Texas Math Solution Student Edition Algebra II	Print - Student Edition (Texas)	1 Yrs	750	USD 17,505.00
<b>Print Materials, Students TOTAL:</b>				USD 50,647.80

**Blended Materials, Teacher**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course Grade 6 Accelerated	Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course	1 Yrs	15	USD 1,591.50
• Texas Math Solution Teacher Edition Grade 6 Accelerated	Print - Teacher Implementation Guide (Texas)		15	Included
• Texas Math Solution Digital Course - Teacher Edition Grade 6 Accelerated	Digital Course - Teacher (Texas)	1 Yrs	15	Included
Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course Grade 7 Accelerated	Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course	1 Yrs	15	USD 1,591.50
• Texas Math Solution Teacher Edition Grade 7 Accelerated	Print - Teacher Implementation Guide (Texas)		15	Included
• Texas Math Solution Digital Course - Teacher Edition Grade 7 Accelerated	Digital Course - Teacher (Texas)	1 Yrs	15	Included
Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course Geometry	Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course	1 Yrs	45	USD 4,774.50
• Texas Math Solution Teacher Edition Geometry	Print - Teacher Implementation Guide (Texas)		45	Included

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
• Texas Math Solution Digital Course - Teacher Edition Geometry	Digital Course - Teacher (Texas)	1 Yrs	45	Included
Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course Algebra II	Texas Math Solution - Teacher's Implementation Guide - Print and Digital Course	1 Yrs	45	USD 4,774.50
• Texas Math Solution Teacher Edition Algebra II	Print - Teacher Implementation Guide (Texas)		45	Included
• Texas Math Solution Digital Course - Teacher Edition Algebra II	Digital Course - Teacher (Texas)	1 Yrs	45	Included
<b>Blended Materials, Teacher TOTAL:</b>				USD 12,732.00

### Enhanced Digital Materials and Access

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
TX MATHia (CLC) Student License	MATHia per Student License (Texas)	1 Yrs	5,520	USD 116,582.40
TX MATHstream Student License	MATHstream per Student License (Texas)	1 Yrs	75	USD 1,033.50
Texas Math Solution Digital Course - Student Edition Grade 6 Accelerated	Digital Course - Student (Texas)	1 Yrs	395	USD 6,169.90
Texas Math Solution Digital Course - Student Edition Grade 7 Accelerated	Digital Course - Student (Texas)	1 Yrs	300	USD 4,686.00
Texas Math Solution Digital Course - Student Edition Geometry	Digital Course - Student (Texas)	1 Yrs	725	USD 11,324.50
Texas Math Solution Digital Course - Student Edition Algebra II	Digital Course - Student (Texas)	1 Yrs	750	USD 11,715.00
Texas CLC Bluebonnet Learning, Digital Course Student Edition Grade 6	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	900	USD 14,058.00
Texas CLC Bluebonnet Learning, Digital Course Student Edition Grade 7	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	750	USD 11,715.00
Texas CLC Bluebonnet Learning, Digital Course Student Edition Grade 8	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	700	USD 10,934.00
Texas CLC Bluebonnet Learning, Digital Course Student Edition Algebra I	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	1,000	USD 15,620.00
<b>Enhanced Digital Materials and Access TOTAL:</b>				USD 203,838.30

<b>SUBTOTAL:</b>	USD 267,218.10
<b>SHIPPING AND HANDLING:</b>	USD 5,693.30
<b>ESTIMATED SALES TAX:</b>	USD 0.00
<b>TOTAL:</b>	USD 272,911.40

## TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: <http://www.carnegielearning.com/terms-of-use>
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Quoted sales tax is an estimate. Sales Tax is subject to change based on shipping locations and rates at the time of order processing.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
  - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
  - Media received in a damaged condition that would render it unsuitable for use.
  - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at <http://carnegielearning.com/support>). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.

- All credit memos and credit balances that exceed 120 days old will first be applied to any existing balances. After application, any remaining credit balance will be refunded via a check. Carnegie Learning will mail the check to the address on file.

EMC SCHOOL AND MONDO EDUCATION ARE PART OF CARNEGIE LEARNING  
4 SMITHFIELD ST, 8TH FLOOR, PITTSBURGH, PA 15222  
Phone 888.851.7094 + Fax 412.690.2444 + [www.carnegielearning.com](http://www.carnegielearning.com)



every child  
is capable of  
greatness

**Great Minds Quote**

Date April 16, 2025  
 Expiration Date July 14, 2025  
 Prepared By Amanda McQuade  
 Email amanda.mcquade@greatminds.org

Quote Number 00455132  
 Contact Name Brittany Sanders  
 Phone (254) 755-9420  
 Email brittany.sanders@wacoisd.org

Bill to Name Brittany Sanders  
 Bill To PO Box 27  
 Waco, TX 76703

Ship to Name Brittany Sanders  
 Ship To 501 FRANKLIN AVE  
 WACO, TX 76701

End User Waco Independent School District

**Make Payment to:**  
 Great Minds PBC Tax ID: 84-3785772  
**Mail payment to:**  
 Great Minds PBC  
 P.O. Box 200283  
 Pittsburgh, PA 15251-0283

**Phone:** 202.223.1854  
**Email:** ordertracking@greatminds.org

**Wire/ACH** details are available by visiting this link: <https://digitalsupport.greatminds.org/s/ach-instructions>

Eureka Math - Kit	ISBN	Quantity	List Price	Discounts	Total Price
Grade K					
Bluebonnet Learning (GM) K-5 Math, Grade K Student Program Bundle	9798894171487	950.00	\$26.00	0.00%	\$24,700.00
Bluebonnet Learning (GM) K-5 Math, Grade K Teacher Program + Manipulative Kits Bundle	9798894171470	100.00	\$878.00	0.00%	\$87,800.00
Grade 1					
Bluebonnet Learning (GM) K-5 Math, Grade 1 Student Program Bundle	9798894171531	1100.00	\$27.00	0.00%	\$29,700.00
Bluebonnet Learning (GM) K-5 Math, Grade 1 Teacher	9798894171524	100.00	\$470.00	0.00%	\$47,000.00

Program + Manipulative Kits Bundle					
Grade 2					
Bluebonnet Learning (GM) K-5 Math, Grade 2 Student Program Bundle	9798894171586	1100.00	\$32.00	0.00%	\$35,200.00
Bluebonnet Learning (GM) K-5 Math, Grade 2 Teacher Program + Manipulative Kits Bundle	9798894171579	100.00	\$806.00	0.00%	\$80,600.00
Grade 3					
Bluebonnet Learning (GM) K-5 Math, Grade 3 Student Program Bundle	9798894171630	1125.00	\$30.00	0.00%	\$33,750.00
Bluebonnet Learning (GM) K-5 Math, Grade 3 Teacher Program + Manipulative Kits Bundle	9798894171623	100.00	\$656.00	0.00%	\$65,600.00
Grade 4					
Bluebonnet Learning (GM) K-5 Math, Grade 4 Student Program Bundle	9798894171685	1125.00	\$29.00	0.00%	\$32,625.00
Bluebonnet Learning (GM) K-5 Math, Grade 4 Teacher Program + Manipulative Kits Bundle	9798894171678	100.00	\$938.00	0.00%	\$93,800.00
Grade 5					
Bluebonnet Learning (GM) K-5 Math, Grade 5 Student Program Bundle	9798894171739	1125.00	\$28.00	0.00%	\$31,500.00
Bluebonnet Learning (GM) K-5 Math, Grade 5 Teacher Program + Manipulative Kits Bundle	9798894171722	100.00	\$554.00	0.00%	\$55,400.00

Kit	\$617,675.00
Solution Subtotal	\$617,675.00
Discount	(\$0.00)
Shipping and Handling	\$58,679.13
<b>*Pre-Tax Solution Total</b>	<b>\$676,354.13</b>
Estimated Sales Tax	\$50,958.20
Estimated S&H Tax	\$4,841.04
<b>Total Solution:</b>	<b>\$732,153.37</b>

This Quote is governed by the Terms and Conditions at <https://greatminds.org/customer-quote-terms> which are hereby incorporated by reference as if fully set forth herein.

**\*Tax Exemption: If Customer is exempt from paying any or all taxes, customer shall provide written evidence of such tax exemption issued by the applicable taxing authority.**





every child  
is capable of  
greatness

**Great Minds Quote**

Date April 16, 2025  
 Expiration Date July 14, 2025  
 Prepared By Amanda McQuade  
 Email amanda.mcquade@greatminds.org

Quote Number 00455133  
 Contact Name Brittany Sanders  
 Phone (254) 755-9420  
 Email brittany.sanders@wacoisd.org

Bill to Name Brittany Sanders  
 Bill To PO Box 27  
 Waco, TX 76703

Ship to Name Brittany Sanders  
 Ship To 501 FRANKLIN AVE  
 WACO, TX 76701

End User Waco Independent School District

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**Mail payment to:**  
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 P.O. Box 200283  
 Pittsburgh, PA 15251-0283

**Phone:** 202.223.1854  
**Email:** ordertracking@greatminds.org

**Wire/ACH** details are available by visiting this link: <https://digitalsupport.greatminds.org/s/ach-instructions>

Eureka Math - Print	ISBN	Quantity	List Price	Discounts	Total Price
Grade K					
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade K Module 1 Teacher Edition	9798894648675	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade K Module 3 Teacher Edition	9798894648316	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade K Module 4 Teacher Edition	9798894648750	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade K Module 5 Teacher Edition	9798894648996	12.00	\$18.34	0.00%	\$220.08

Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 6 Teacher Edition	9798894649030	12.00	\$18.34	0.00%	\$220.08
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 1 Learn SE (1 Year Consumable)	9798894648651	40.00	\$1.45	0.00%	\$58.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 1 Practice SE (1 Year Consumable)	9798894648644	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 1 Succeed SE (1 Year Consumable)	9798894648668	40.00	\$1.45	0.00%	\$58.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 2 Learn SE (1 Year Consumable)	9798894648699	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 2 Practice SE (1 Year Consumable)	9798894648682	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 2 Succeed SE (1 Year Consumable)	9798894648705	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 3 Learn SE (1 Year Consumable)	9798894648293	40.00	\$1.45	0.00%	\$58.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 3 Practice SE (1 Year Consumable)	9798894648286	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 3 Succeed SE (1 Year Consumable)	9798894648309	40.00	\$1.45	0.00%	\$58.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 4 Learn SE (1 Year Consumable)	9798894648736	40.00	\$1.45	0.00%	\$58.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 4 Practice SE (1 Year Consumable)	9798894648729	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 4 Succeed SE (1 Year Consumable)	9798894648743	40.00	\$1.45	0.00%	\$58.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 5 Learn SE (1 Year Consumable)	9798894648972	40.00	\$1.45	0.00%	\$58.00

Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 5 Practice SE (1 Year Consumable)	9798894648965	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 5 Succeed SE (1 Year Consumable)	9798894648989	40.00	\$1.45	0.00%	\$58.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 6 Learn SE (1 Year Consumable)	9798894649016	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 6 Practice SE (1 Year Consumable)	9798894649009	40.00	\$1.44	0.00%	\$57.60
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade K Module 6 Succeed SE (1 Year Consumable)	9798894649023	40.00	\$1.44	0.00%	\$57.60
Grade 1					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 1 Teacher Edition	9798894649078	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 2 Teacher Edition	9798894648798	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 3 Teacher Edition	9798894648361	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 4 Teacher Edition	9798894649115	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 5 Teacher Edition	9798894649153	12.00	\$18.34	0.00%	\$220.08
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 6 Teacher Edition	9798894649191	12.00	\$18.34	0.00%	\$220.08
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 1 Learn SE (1 Year Consumable)	9798894649054	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 1 Practice SE (1 Year Consumable)	9798894649047	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 1 Succeed SE (1 Year Consumable)	9798894649061	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 2 Learn SE (1 Year Consumable)	9798894648774	196 50.00	\$1.50	0.00%	\$75.00

Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 2 Practice SE (1 Year Consumable)	9798894648767	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 2 Succeed SE (1 Year Consumable)	9798894648781	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 3 Learn SE (1 Year Consumable)	9798894648347	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 3 Practice SE (1 Year Consumable)	9798894648330	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 3 Succeed SE (1 Year Consumable)	9798894648354	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 4 Learn SE (1 Year Consumable)	9798894649092	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 4 Practice SE (1 Year Consumable)	9798894649085	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 4 Succeed SE (1 Year Consumable)	9798894649108	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 5 Learn SE (1 Year Consumable)	9798894649139	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 5 Practice SE (1 Year Consumable)	9798894649122	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 5 Succeed SE (1 Year Consumable)	9798894649146	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 6 Learn SE (1 Year Consumable)	9798894649177	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 6 Practice SE (1 Year Consumable)	9798894649160	50.00	\$1.50	0.00%	\$75.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 1 Module 6 Succeed SE (1 Year Consumable)	9798894649184	50.00	\$1.50	0.00%	\$75.00

Grade 2					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 1 Teacher Edition	9798894649320	12.00	\$13.75	0.00%	\$165.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 2 Teacher Edition	9798894649238	12.00	\$13.75	0.00%	\$165.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 3 Teacher Edition	9798894649368	12.00	\$13.75	0.00%	\$165.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 4 Teacher Edition	9798894649276	12.00	\$13.75	0.00%	\$165.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 5 Teacher Edition	9798894649405	12.00	\$13.75	0.00%	\$165.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 6 Teacher Edition	9798894649443	12.00	\$13.75	0.00%	\$165.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 7 Teacher Edition	9798894649481	12.00	\$13.75	0.00%	\$165.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 8 Teacher Edition	9798894649528	12.00	\$13.75	0.00%	\$165.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 1 Learn SE (1 Year Consumable)	9798894649306	50.00	\$1.34	0.00%	\$67.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 1 Practice SE (1 Year Consumable)	9798894649290	60.00	\$1.34	0.00%	\$80.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 1 Succeed SE (1 Year Consumable)	9798894649313	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 2 Learn SE (1 Year Consumable)	9798894649214	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 2 Practice SE (1 Year Consumable)	9798894649207	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 2 Succeed SE (1 Year Consumable)	9798894649221	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 3 Learn SE (1 Year Consumable)	9798894649344	60.00	\$1.34	0.00%	\$80.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2	9798894649337	198 60.00	\$1.33	0.00%	\$79.80

Module 3 Practice SE (1 Year Consumable)					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 3 Succeed SE (1 Year Consumable)	9798894649351	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 4 Learn SE (1 Year Consumable)	9798894649252	60.00	\$1.34	0.00%	\$80.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 4 Practice SE (1 Year Consumable)	9798894649245	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 4 Succeed SE (1 Year Consumable)	9798894649269	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 5 Learn SE (1 Year Consumable)	9798894649382	60.00	\$1.34	0.00%	\$80.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 5 Practice SE (1 Year Consumable)	9798894649375	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 5 Succeed SE (1 Year Consumable)	9798894649399	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 6 Learn SE (1 Year Consumable)	9798894649429	60.00	\$1.34	0.00%	\$80.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 6 Practice SE (1 Year Consumable)	9798894649412	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 6 Succeed SE (1 Year Consumable)	9798894649436	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 7 Learn SE (1 Year Consumable)	9798894649467	60.00	\$1.34	0.00%	\$80.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 7 Practice SE (1 Year Consumable)	9798894649450	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 7 Succeed SE (1 Year Consumable)	9798894649474	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2	9798894649504	199 60.00	\$1.34	0.00%	\$80.40

Module 8 Learn SE (1 Year Consumable)					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 8 Practice SE (1 Year Consumable)	9798894649498	60.00	\$1.33	0.00%	\$79.80
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 2 Module 8 Succeed SE (1 Year Consumable)	9798894649511	60.00	\$1.33	0.00%	\$79.80
Grade 3					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 1 Teacher Edition	9798894648033	12.00	\$15.71	0.00%	\$188.52
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 2 Teacher Edition	9798894648071	12.00	\$15.71	0.00%	\$188.52
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 3 Teacher Edition	9798894648118	12.00	\$15.71	0.00%	\$188.52
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 4 Teacher Edition	9798894648156	12.00	\$15.71	0.00%	\$188.52
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 5 Teacher Edition	9798894648194	12.00	\$15.72	0.00%	\$188.64
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 6 Teacher Edition	9798894648231	12.00	\$15.72	0.00%	\$188.64
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 7 Teacher Edition	9798894648279	12.00	\$15.72	0.00%	\$188.64
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 1 Learn SE (1 Year Consumable)	9798894648019	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 1 Practice SE (1 Year Consumable)	9798894648002	55.00	\$1.42	0.00%	\$78.10
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 1 Succeed SE (1 Year Consumable)	9798894648026	55.00	\$1.42	0.00%	\$78.10
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 2 Learn SE (1 Year Consumable)	9798894648057	55.00	\$1.42	0.00%	\$78.10
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 2 Practice SE (1 Year Consumable)	9798894648040	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3	9798894648064	55.00	\$1.43	0.00%	\$78.65

Module 2 Succeed SE (1 Year Consumable)					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 3 Learn SE (1 Year Consumable)	9798894648095	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 3 Practice SE (1 Year Consumable)	9798894648088	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 3 Succeed SE (1 Year Consumable)	9798894648101	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 4 Learn SE (1 Year Consumable)	9798894648132	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 4 Practice SE (1 Year Consumable)	9798894648125	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 4 Succeed SE (1 Year Consumable)	9798894648149	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 5 Learn SE (1 Year Consumable)	9798894648170	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 5 Practice SE (1 Year Consumable)	9798894648163	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 5 Succeed SE (1 Year Consumable)	9798894648187	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 6 Learn SE (1 Year Consumable)	9798894648217	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 6 Practice SE (1 Year Consumable)	9798894648200	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 6 Succeed SE (1 Year Consumable)	9798894648224	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 7 Learn SE (1 Year Consumable)	9798894648255	55.00	\$1.43	0.00%	\$78.65
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3	9798894648248	201 55.00	\$1.43	0.00%	\$78.65

Module 7 Practice SE (1 Year Consumable)					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 3 Module 7 Succeed SE (1 Year Consumable)	9798894648262	55.00	\$1.43	0.00%	\$78.65
Grade 4					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 1 Teacher Edition	9798894648545	12.00	\$15.71	0.00%	\$188.52
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 2 Teacher Edition	9798894648835	12.00	\$15.71	0.00%	\$188.52
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 3 Teacher Edition	9798894649573	12.00	\$15.71	0.00%	\$188.52
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 4 Teacher Edition	9798894649603	12.00	\$15.71	0.00%	\$188.52
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 5 Teacher Edition	9798894649641	12.00	\$15.72	0.00%	\$188.64
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 6 Teacher Edition	9798894648583	12.00	\$15.72	0.00%	\$188.64
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 7 Teacher Edition	9798894648620	12.00	\$15.72	0.00%	\$188.64
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 1 Learn SE (1 Year Consumable)	9798894648521	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 1 Practice SE (1 Year Consumable)	9798894648514	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 1 Succeed SE (1 Year Consumable)	9798894648538	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 2 Learn SE (1 Year Consumable)	9798894648811	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 2 Practice SE (1 Year Consumable)	9798894648804	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 2 Succeed SE (1 Year Consumable)	9798894648828	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4	9798894649559	55.00	\$1.45	0.00%	\$79.75

Module 3 Learn SE (1 Year Consumable)					
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 3 Practice SE (1 Year Consumable)	9798894649542	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 3 Succeed SE (1 Year Consumable)	9798894649566	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 4 Learn SE (1 Year Consumable)	9798894649580	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 4 Succeed SE (1 Year Consumable)	9798894649597	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 5 Learn SE (1 Year Consumable)	9798894649627	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 5 Practice SE (1 Year Consumable)	9798894649610	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 5 Succeed SE (1 Year Consumable)	9798894649634	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 6 Learn SE (1 Year Consumable)	9798894648569	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 6 Practice SE (1 Year Consumable)	9798894648552	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 6 Succeed SE (1 Year Consumable)	9798894648576	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 7 Learn SE (1 Year Consumable)	9798894648606	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 7 Practice SE (1 Year Consumable)	9798894648590	55.00	\$1.45	0.00%	\$79.75
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 4 Module 7 Succeed SE (1 Year Consumable)	9798894648613	55.00	\$1.45	0.00%	\$79.75
Grade 5		203			

Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 1 Teacher Edition	9798894648415	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 2 Teacher Edition	9798894648873	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 3 Teacher Edition	9798894648910	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 4 Teacher Edition	9798894648958	12.00	\$18.33	0.00%	\$219.96
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 5 Teacher Edition	9798894648453	12.00	\$18.34	0.00%	\$220.08
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 6 Teacher Edition	9798894648491	12.00	\$18.34	0.00%	\$220.08
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 1 Learn SE (1 Year Consumable)	9798894648392	40.00	\$1.55	0.00%	\$62.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 1 Practice SE (1 Year Consumable)	9798894648385	40.00	\$1.55	0.00%	\$62.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 1 Succeed SE (1 Year Consumable)	9798894648408	40.00	\$1.55	0.00%	\$62.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 2 Learn SE (1 Year Consumable)	9798894648859	40.00	\$1.56	0.00%	\$62.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 2 Practice SE (1 Year Consumable)	9798894648842	44.00	\$1.55	0.00%	\$68.20
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 2 Succeed SE (1 Year Consumable)	9798894648866	40.00	\$1.56	0.00%	\$62.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 3 Learn SE (1 Year Consumable)	9798894648897	40.00	\$1.56	0.00%	\$62.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 3 Practice SE (1 Year Consumable)	9798894648880	40.00	\$1.55	0.00%	\$62.00
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5 Module 3 Succeed SE (1 Year Consumable)	9798894648903	40.00	\$1.56	0.00%	\$62.40
Bluebonnet Learning (GM) K–5 Math, Spanish, Grade 5	9798894648934	204 40.00	\$1.56	0.00%	\$62.40

Module 4 Learn SE (1 Year Consumable)					
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Module 4 Practice SE (1 Year Consumable)	9798894648927	40.00	\$1.55	0.00%	\$62.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Module 4 Succeed SE (1 Year Consumable)	9798894648941	40.00	\$1.56	0.00%	\$62.40
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Module 5 Learn SE (1 Year Consumable)	9798894648439	40.00	\$1.56	0.00%	\$62.40
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Module 5 Practice SE (1 Year Consumable)	9798894648422	40.00	\$1.55	0.00%	\$62.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Module 5 Succeed SE (1 Year Consumable)	9798894648446	40.00	\$1.56	0.00%	\$62.40
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Module 6 Learn SE (1 Year Consumable)	9798894648477	40.00	\$1.56	0.00%	\$62.40
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Module 6 Practice SE (1 Year Consumable)	9798894648460	40.00	\$1.55	0.00%	\$62.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Module 6 Succeed SE (1 Year Consumable)	9798894648484	40.00	\$1.56	0.00%	\$62.40

Print \$16,367.84

Solution Subtotal	\$16,367.84
Discount	(\$0.00)
Shipping and Handling	\$1,554.94
<b>*Pre-Tax Solution Total</b>	<b>\$17,922.78</b>
Estimated Sales Tax	\$1,350.91
Estimated S&H Tax	\$128.27
<b>Total Solution:</b>	<b>\$19,401.96</b>

This Quote is governed by the Terms and Conditions at <https://greatminds.org/customer-quote-terms> which are hereby incorporated by reference as if fully set forth herein.

**\*Tax Exemption: If Customer is exempt from paying any or all taxes, customer shall provide written evidence of such tax exemption issued by the applicable taxing authority.**

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 9, 2025

**Contact Person:** Stephanie Hines

**RE: Acceptance of Gifts over \$50,000**

=====

**Background Information (Gifts >\$50,000 for Board Approval):**

The Waco ISD Education Foundation awarded 34 innovative grants across 20 campuses or departments valued at \$148,406.00. Campuses that will benefit include Advanced Academics, Bell’s Hill Elementary, Brook Avenue Elementary, Cedar Ridge Elementary, Cesar Chavez Middle School, Challenge Academy, Crestview Elementary, Dean Highland Elementary, Future Educators Academy, G.W. Carver Middle School, Hillcrest PDS, Lake Air Montessori Magnet, Mountainview Elementary, Parkdale Elementary, Provident Heights Elementary, South Waco Elementary, Tennyson Middle School, University High School, Waco High School, and West Avenue Elementary.

**Administrative Recommendation(s):**

The administration recommends acceptance of the gift over \$50,000.

Date	Name	Cash	Item	Service	Total	Description	Campus
6/9/2025	Waco ISD Education Foundation	\$ 148,406.00			\$ 148,406.00	34 - Innovative Classroom Grants (2025-2026 school year)	Various Campuses
	<b>Totals</b>	\$ 148,406.00	\$ -	\$ -	\$ 148,406.00		

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** Chief Craig Goodman

**RE: Resolution Regarding Edward Byrne Memorial Justice Assistance Grant-School Violence Prevention Program**

=====

**Background Information:**

The Waco ISD Police Department is seeking funding through the U.S. Department of Justice’s Bureau of Justice Assistance under the School Violence Prevention Program (SVPP). The grant application, titled “FY25 School Violence Prevention Program”, was submitted in pursuit of funding to acquire ten (10) OPENGATE weapons detection systems for deployment across District campuses.

The OPENGATE system is an advanced, contactless weapons detection technology that enhances school safety by rapidly screening individuals for firearms and large metal threats without requiring the removal of personal items. The lightweight, battery-operated design allows for easy setup at school entrances and high-traffic events such as athletic games, assemblies, and student gatherings. This technology aligns with Waco ISD’s mission to maintain a safe learning environment.

**Fiscal Implications:**

Should the District be awarded funding under this proposal, the grant would support the purchase, installation, and training associated with ten (10) OPENGATE systems. The total cost of the proposed project is \$197,924.00. The SVPP grant requires a local cash match of at least 25 percent. The equipment will be a long-term asset to the District’s security infrastructure. Local matching funds will be provided as required under the SVPP guidelines.

**Administrative Recommendation(s):**

Approve the resolution for the SVPP grant application for the acquisition of OPENGATE weapons detection systems as presented.

**Resolution of the Board**

**DOJ–School Violence Prevention Program (SVPP) Grant**

WHEREAS, the Waco Independent School District (Waco ISD) Board of Trustees finds it appropriate and conducive to the conduct of its public schools, that the FY25 School Violence Prevention Program (Weapon Detection Technology) be adopted beginning in the 2025–2026 school year; and

WHEREAS, the Waco ISD Board agrees that in the event of loss or misuse of SVPP funds received by Waco ISD, the Board assures that such funds will be returned to the U.S. Department of Justice in full as required; and

WHEREAS, the Waco ISD Board designates Sheryl Davis, Waco ISD Chief Financial Officer, as the grantee’s authorized official. The authorized official is empowered to apply for, accept, reject, alter, or terminate the grant on behalf of the applicant agency;

NOW THEREFORE, BE IT RESOLVED that the Waco ISD Board of Trustees supports the submission of the SVPP grant application titled FY25 School Violence Prevention Program to the U.S. Department of Justice

Adopted, passed and approved this 18th day of June, 2025, by the Waco ISD Board of Trustees.

APPROVED:

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Jose Vidana, Board President

**Waco Independent School District**  
**Board of Trustees Board Meeting Item**

**Date:** June 18, 2025

**Contact Person:** Dr. Suzanne Hamilton

**RE: Texas Child Health Access Through Telemedicine (TCHAT) Contract**

=====

**Background Information:**

Texas Child Health Access Through Telemedicine (TCHAT) provides the opportunity for students to receive FREE teletherapy and telepsychiatry services while in school. Senate Bill 11 was revised to include statutes for the provision of telehealth services for primary and secondary students across the State of Texas. TCHAT is a component of the Texas Children’s Mental Health Care Consortium (TCMHCC).

TCHAT’s role is to work with WISD to identify and provide services to K-12 at-risk students through telehealth. The services include consultation, risk assessment, medication evaluation and management, counseling, community referrals, and training.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve the five-year Telehealth/Telemedicine Partnership Agreement and Memorandum of Understanding as presented.

**MEMORANDUM OF UNDERSTANDING  
TO PROVIDE PEDIATRIC AND ADOLESCENT BEHAVIORAL HEALTH SERVICES VIA  
TELEHEALTH  
BETWEEN  
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER  
ON BEHALF OF  
THE COLLEGE OF MEDICINE  
AND  
WACO INDEPENDENT SCHOOL DISTRICT**

This Memorandum of Understanding ("MOU") is made and entered into by and between Texas A&M University Health Science Center ("TAMHSC"), a health-related institution under the administration of Texas A&M University ("TAMU"), a member of The Texas A&M University System ("the A&M System"), an agency of the state of Texas, on behalf of the College of Medicine ("COM"), and Riesel Independent School District, located at 501 Franklin Avenue, Waco, TX 76701, ("Site") for the provision and administration of telehealth services associated with the Texas Child Health Access Through Telemedicine ("TCHAT"), an initiative of the Texas Children's Mental Health Care Consortium ("TCMHCC") funded by the state of Texas. TAMHSC and Site are each individually sometimes referred to as a "Party" and collectively sometimes referred to as the "Parties".

**WITNESSETH**

WHEREAS, TAMHSC is a health-related institution member of the TCMHCC and has been funded by Senate Bill 11 to address gaps in mental health care for children and adolescents in Texas;

WHEREAS, COM is a component of TAMHSC and operates comprehensive professional education programs for the study of medicine at both the undergraduate and graduate levels;

WHEREAS, COM's Department of Psychiatry & Behavioral Sciences ("PSY") operates comprehensive research, training and clinical programs;

WHEREAS, TCMHCC initiatives are focused on delivering school-based behavioral health services and education;

WHEREAS, the TCHAT initiative is designed to provide school-based access with a mental health professional for high-risk children and adolescents;

WHEREAS, the role of the TCHAT project is the initial intervention and assessment of these students and referral, if necessary (the "TCHAT Project");

WHEREAS, Site desires to participate in carrying out the objectives associated with the TCHAT Project; and

WHEREAS, Site desires to engage the services of TCHAT Project from the Department of Psychiatry & Behavioral Sciences and Department of Psychiatry & Behavioral Sciences desires to provide such services to Site.

NOW, THEREFORE, in consideration of the foregoing and the agreements and provisions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and intending to be legally bound hereby, the Parties agree as follows:

**Article 1 - Purpose**

Site is ready, willing and able to undertake a portion of the efforts associated with the TCHAT Project as described in "Exhibit A", which is attached hereto and incorporated by reference herein.

**Article 2 - Description of Work**

Site shall cooperate and shall exert its best efforts in carrying out the specific objectives set out in the Statement of Work, which is attached hereto as "Exhibit B" and incorporated by reference herein, during the Period of Performance set forth below.

**Article 3 - Period of Performance**

This MOU shall begin upon signature of the Parties and shall continue in full force and effect for five (5) years.

**Article 4 - Compensation**

All Parties expressly acknowledge that nothing in this MOU shall be construed as establishing an obligation of payment to either Party by the other Party.

**Article 5 – TAMHSC TCHAT Project Director**

The TCHAT Project Director identified in Article 13 shall be responsible for the general guidance and technical direction of all work under this MOU.

**Article 6 - Site Key Personnel**

The key Site personnel cited below are considered to be essential to the work being performed hereunder (each, a "Key Person"). In the event that a Key Person leaves Site's employment or becomes unable or unwilling to continue the TCHAT Project, Site shall notify TAMHSC in writing reasonably in advance and may propose an individual to replace such Key Person. Any replacement of a Key Person must be approved, in writing, by TAMHSC. In the event a mutually acceptable replacement is not available, TAMHSC shall have the option to immediately terminate this MOU upon written notice to Site. The thirty (30) calendar day prior notice required under Article 11 of this MOU is not required for termination by TAMHSC under this Article. Such termination shall be in writing.

Key Personnel:  
Name: Tiffany Spicer, Ph.D., Superintendent  
Address: 501 Franklin Avenue, Waco, TX 76701  
(Ph): (254)755-9473  
Email:  
Fax:

**Article 7 - Assurances**

A. For purposes of the Family Educational Rights and Privacy Act (FERPA), Site designates TAMHSC as a school official with a legitimate educational interest in any educational records (as defined in FERPA) to the extent TAMHSC requires access to those records to fulfill its obligations under this MOU. TAMHSC shall comply with FERPA as to any such educational records and is prohibited from redisclosure of the educational records except as otherwise authorized by FERPA. Further, TAMHSC and its officers and employees are only permitted to use the educational records for the purpose of meeting TAMHSC's obligations under this MOU.

- B. All medical and other records and documents prepared by TAMHSC shall be and remain the property of TAMHSC and the applicable patient in accordance with applicable law and shall be treated as confidential pursuant to applicable federal and state law. Site understands that TAMHSC shall not provide any protected health information to Site without an executed TAMHSC approved HIPAA consent form.

#### **Article 8 - Reports & Records Inspection**

Site agrees to furnish in a timely manner and appropriate format, such progress reports, schedules, and other information required for the TCHATT Project to TAMHSC for its reporting requirements to the TCMHCC. Reports shall be sent to the TCHATT Project Director at the address shown in Article 13. Furthermore, Site agrees to retain all progress reports, statistical records, and all other records pertinent to this MOU for a minimum of four (4) years from the termination date of this MOU.

#### **Article 9 - Amendment and Modification**

This MOU, or any portion hereof, may be amended or modified in writing at any time as mutually agreed upon by the Parties, or as required by TCMHCC.

#### **Article 10 - Independent Relationship**

Nothing in this MOU is intended nor shall be construed to create an employer/employee relationship or joint venture relationship between the contracting Parties. The sole interest and responsibility of the Parties is to ensure that the services covered by this MOU shall be performed and rendered in a competent, efficient, and satisfactory manner.

#### **Article 11 - Termination of MOU**

- A. Either TAMHSC or Site may terminate this MOU, with or without cause, upon thirty (30) calendar days written notification to the other Party. Notice of termination shall be given by prepaid certified or registered mail and shall be deemed to be given on the date so delivered.
- B. TAMHSC may terminate this MOU immediately with written notice in the event the TCMHCC terminates the funding under Rule §3.2519 of the Texas Administrative Code.

#### **Article 12 - Governing Law and Venue**

This MOU shall be governed by and construed and enforced in accordance with the laws of the State of Texas.

#### **Article 13 - Communications**

Communications between the Parties shall be sent via prepaid certified mail or registered mail to the following and shall be deemed to be given on the date so delivered unless otherwise provided herein:

##### **For TAMHSC:**

Programmatic/Project Director:  
Name: TAMHSC TCHATT Project Director  
Address: 2900 E 29<sup>th</sup> Street, Suite 300  
Bryan, TX 77802

E-mail: [texasamhealthtchatt@tamu.edu](mailto:texasamhealthtchatt@tamu.edu)  
Phone: (979) 436-0700

##### **For Site:**

Programmatic:  
Name: Sara Miller  
Address: 501 Franklin Avenue, Waco, TX 76701  
E-mail: [sara.miller@wacoisd.org](mailto:sara.miller@wacoisd.org)  
Phone: (254)730-7291  
Fax :

Fax : (979) 436-0062

Administrative:  
Name: MPSY Director  
Address: 2900 E 29<sup>th</sup> Street, Suite 300  
Bryan, TX 77802

E-Mail: [TCHATAdmin@tamu.edu](mailto:TCHATAdmin@tamu.edu)  
Phone: (979) 436-9052  
Fax : (979) 436-0062

Administrative:  
Name: Yolanda Williams  
Address: 501 Franklin Avenue, Waco, TX 76701  
E-mail: [yolanda.williams@wacoisd.org](mailto:yolanda.williams@wacoisd.org)  
Phone: (254)755-9417  
Fax :

#### **Article 14 - Compliance**

The Parties acknowledge that each is subject to applicable federal and state laws and regulations. Accordingly, each Party will enforce compliance with all applicable laws, regulations, and requirements, and will make available such information and records as may be reasonably requested in writing by the other Party to facilitate its compliance, except for records that are confidential and privileged by law.

#### **Article 15 - Indemnity**

As consideration for Site's participation in the TCHAT Project, Site, to the extent allowed by the Constitution and laws of the state of Texas, agrees to indemnify and hold harmless TAMHSC, its officers, agents and employees (collectively "Indemnities") from any and all claims, actions, demands or suits of any kind or character either by common law or statute, whether now recognized or not, including any and all liability caused in whole or in part by the negligence (whether sole, joint or concurrent), gross negligence, strict liability or other legal fault of Indemnities, and including, but not limited to, any costs expenses or penalties.

#### **Article 16 - Warranty of Authority**

The person(s) executing this MOU on behalf of the Parties, or representing themselves as executing this MOU on behalf of a Party, warrant and guarantee that each has been duly authorized by the appropriate Party to execute this MOU on behalf of the Party and to validly and legally bind the Party to all of its terms, performances, and provisions.

#### **Article 17 – Insurance**

The Parties acknowledge that liability for the tortious conduct of the agents and employees of TAMHSC (other than professional liability of medical staff physicians, residents and fellows) or for injuries caused by conditions of tangible state property is provided for solely by the provisions of the Texas Tort Claims Act (Texas Civil Practice and Remedies Code, Chapters 101 and 104), and that Workers' Compensation Insurance coverage for employees of TAMHSC is provided by TAMHSC as mandated by the provisions of Texas Labor Code, Chapter 503. The Parties further acknowledge that TAMHSC shall have the right, at its option, to either (a) obtain liability insurance protecting TAMHSC and its employees and property insurance protecting TAMHSC's buildings and the contents, to the extent authorized by Section 51.966 of the Texas Education Code or other law; or (b) self-insure against any risk that may be incurred by TAMHSC as a result of its operations under this MOU. Any obligation by TAMHSC under this MOU to obtain insurance is expressly made subject to TAMHSC's authority under state law to obtain such insurance.

#### **Article 18 – Background Screenings**

TAMHSC will require all TAMHSC employees, students and volunteers who provide services

pursuant to this MOU to submit to a criminal background check. TAMHSC employees, students and/or volunteers with disqualifying criminal histories are prohibited from providing services under this MOU. TAMHSC shall be responsible for all costs associated with any criminal background checks.

#### **Article 19 – Other**

Neither Party shall be held liable or responsible to the other Party nor be deemed to have defaulted under or breached this Agreement for failure or delay in fulfilling or performing any obligation under this Agreement if and to the extent such failure or delay is caused by or results from causes beyond the affected Party's reasonable control, including, but not limited to, acts of God, strikes, riots, flood, fire, epidemics, natural disaster, embargoes, war, insurrection, terrorist acts or any other circumstances of like character; provided, however, that the affected Party has not caused such force majeure event(s), shall use reasonable commercial efforts to avoid or remove such causes of nonperformance, and shall continue performance hereunder with reasonable dispatch whenever such causes are removed. Either Party shall provide the other Party with prompt written notice of any delay or failure to perform that occurs by reason of force majeure, including describing the force majeure event(s) and the actions taken to minimize the impact of such event(s).

The validity of this MOU and all matters pertaining to this MOU, including but not limited to, matters of performance, nonperformance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the Constitution and the laws of the State of Texas. Pursuant to Section 85.18, *Texas Education Code*, venue for any suit filed against TAMHSC shall be in Brazos County, Texas.

The dispute resolution process provided in Chapter 2260, *Texas Government Code*, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by TAMHSC and Site to attempt to resolve any claim for breach of contract made by Site that cannot be resolved in the ordinary course of business. Site shall submit written notice of a claim of breach of contract under this Chapter to the Vice President & Chief Financial Officer of Texas A&M University Health Science Center, who shall examine Site's claim and any counterclaim and negotiate with Site in an effort to resolve the claim.

Site acknowledges that TAMHSC is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law. Upon TAMHSC's written request, Site will promptly provide specified contracting information exchanged or created under any resultant agreement for or on behalf of TAMHSC. Site acknowledges that TAMHSC may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), Texas Government Code. The requirements of Subchapter J, Chapter 552, Texas Government Code, may apply to this Agreement and Site agrees that this Agreement can be terminated if Site knowingly or intentionally fails to comply with a requirement of that subchapter.

Site expressly acknowledges that TAMHSC is an agency of the state of Texas and nothing in this MOU will be construed as a waiver or relinquishment by TAMHSC of its right to claim such exemptions, privileges, and immunities as may be provided by law.

Pursuant to Chapter 2270, *Texas Government Code*, Site certifies Site (1) does not currently boycott Israel; and (2) will not boycott Israel during the Term of this MOU. Site acknowledges this MOU may be terminated and payment withheld if this certification is inaccurate.

Site shall not use TAMHSC's name, logo or other likeness in any press release, marketing materials or other public announcement without receiving TAMHSC's prior written approval.

Pursuant to Subchapter F, Chapter 2252, *Texas Government Code*, Site certifies Site is not engaged in business with Iran, Sudan, or a foreign terrorist organization. Site acknowledges this MOU may be terminated and payment withheld if this certification is inaccurate.

A state agency may not accept a bid or award a contract, including a contract for which purchasing authority is delegated to a state agency, that includes proposed financial participation by a person who, during the five-year period preceding the date of the bid or award, has been convicted of any offense related to the direct support or promotion of human trafficking. A bid or award subject to the requirements of this section must include the following statement: "Under Section 2155.0061, Government Code, the vendor certifies that the individual or business entity named in this bid or contract is not ineligible to receive the specified contract and acknowledges that this contract may be terminated and payment withheld if this certification is inaccurate."

Site is responsible for ensuring that its employees involved in any work being performed for TAMHSC under this Agreement have not been designated as "Not Eligible for Rehire" as defined in System policy 32.02, Discipline and Dismissal of Employees, Section 4 ("NEFR Employee"). In the event TAMHSC becomes aware that Site has a NEFR Employee involved in any work being performed under this Agreement, TAMHSC will have the sole right to demand removal of such NEFR Employee from work being performed under this Agreement. Non-conformance to this requirement may be grounds for termination of this Agreement by TAMHSC.

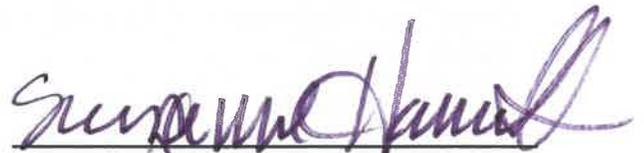
**Article 19 - Signatures**

IN WITNESS WHEREOF, the undersigned contracting Parties bind themselves to the faithful performance of this MOU.

**Texas A&M University Health Science Center, on behalf of its College of Medicine:**

**Waco Independent School District:**

\_\_\_\_\_  
Amy L. Waer, MD  
Jean and Tom McMullin Endowed Dean  
College of Medicine  
Texas A&M University

  
\_\_\_\_\_  
Suzanne Hamilton, Ed.D.  
Assistant Superintendent for Student  
Services & Support

Date: \_\_\_\_\_

Date: 10.12.25

## EXHIBIT A - DESCRIPTION OF TCHAT PROJECT

### **Vision Statement:**

Every child receiving public education in the State of Texas has access to school-based crisis prevention, intervention, and stabilization.

### **Definition of TCHAT:**

The TCHAT initiative is designed to provide school-based access with a mental health professional for high-risk children and adolescents.

The role of TCHAT is the initial intervention and assessment of these students and referral, if necessary. TCHAT funds may not be used for ongoing management of the student's mental health needs.

### **Key Components of a Successful TCHAT Program:**

•**Telemedicine or telehealth** – Programs should leverage the use of telecommunications technology to ensure prompt access to a mental health professional. Technology should be located at both the originating site in the school and at the location of the mental health professional.

•**Identify mental health needs** – Site should be trained/educated on how to identify children who may have need for TCHAT services. This initial identification may be done by a variety of school personnel, including teachers, counselors, nurses, or school administrators, who then refer students to the school counselor or designated TCHAT support person on campus. The school counselor or TCHAT support person can then connect the student with TCHAT services and facilitate communication with the parents/guardian. The goal is to quickly identify a child who is experiencing a mental health challenge.

•**Assess mental health needs** – Programs must use a mental health professional (LPC, CAP, psychology doctoral student, etc.) to provide an appropriate assessment of the mental health needs of the child who is identified and referred by the school counselor or TCHAT support person.

•**Provide access to mental health services** – Utilizing telecommunications technology, a program will provide initial mental health services to an identified child. These services should include a diagnostic evaluation with a behavioral health professional with primary goals of assessment and stabilization. The duration of these services shall be approximately two months. If ongoing care is needed, the child should be referred to a separately funded resource (e.g, public or private insurance, indigent-funded services) for longer term care using one of the strategies outlined above.

•**Prioritize needs of at-risk children and adolescents** – Programs should have a triage system for prompt review of school referral and appropriate triage of symptom severity.

## EXHIBIT B – STATEMENT OF WORK

### • TAMHSC TCHAT Covered Services

- **Services:** TAMHSC shall provide, as applicable, the following pediatric and adolescent behavioral health services remotely by means of telecommunications technology to mutually agreed upon students of Site (“Patient”): case consultation, risk assessment, therapeutic intervention, therapy, psychoeducation, medication evaluations, psychopharmacological interventions, treatment and intervention recommendations, and referral services. Prior to providing any telehealth services to a Patient, TAMHSC will obtain an executed telehealth consent form from the Patient or the Patient’s parent or guardian. TAMHSC will schedule the Patient with a TAMHSC behavioral health professional with the primary goals of assessment and stabilization. If ongoing care is needed, TAMHSC will refer the Patient to a separately funded resource for longer term care.\_
- **Personnel:** TAMHSC will utilize licensed personnel, including psychologist and psychiatrist, doctoral level trainees, and support staff, including administrative and information technology (“IT”) staff. TAMHSC will provide supervision for its personnel from its facilities at TAMHSC.
- **Training:** TAMHSC will train Site staff on the use of the TAMHSC telehealth platform.
- **Materials:** TAMHSC will provide any program specific materials (e.g. flyers, brochures) upon request for distribution by Site for informational and promotional purposes.
- **Education:** TAMHSC will provide education Youth Aware of Mental Health of (“YAM”) for districts upon request.

### • School District’s Responsibilities

- **School Counselor/TCHAT Support Person:** Identify one person on campus through which referrals to TCHAT will be routed. Individual will communicate and consult with TAMHSC as needed to obtain and facilitate services for students.
- **Referrals:** Site will identify students who have a need for TCHAT services by referring those students to the school counselor or designated TCHAT support person on campus and facilitating communication with the student’s parents or guardian. Site will obtain any necessary consents from each student or the student’s parent or guardian prior to sharing any personal information about the student with TAMHSC.
- **Location:** Provide a location on campus with a secure internet connection where private, confidential telehealth services can be provided to students through TCHAT. At TAMHSC’s request, Site shall allow TAMHSC onto Site to inspect the location to ensure provided location is confidential.
- **Equipment:** Site will be responsible to have an Internet-connected device (i.e., tablet, laptop, or desktop computer) with camera and microphone capabilities (“Equipment”). Site will be responsible for the maintenance, the training Patients on how to use such devices, and HIPAA-compliance of Equipment. At TAMHSC’s request, Site shall allow TAMHSC to validate the Equipment for such compliance. If the district participates in YAM, the school will provide onsite access to space for delivery of educational content.

**WACO INDEPENDENT SCHOOL DISTRICT**

**Board Meeting Minutes**

Special Meeting, Wednesday, May 14, 2025 - 1:30pm

WISD Administration Offices Board Room

**BOARD MEMBERS PRESENT**

Jose Vidana  
Jeremy Davis  
Angelo Ochoa

**BOARD MEMBERS ABSENT**

Stephanie Korteweg  
Keith Guillory  
Jonathan Grant  
Jim Patton

**CALL TO ORDER**

Jose Vidana, Board Vice President, called the meeting of the Waco Independent School District Board of Trustees to order at 1:30 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING CANVASSING THE VOTES FROM THE MAY 3, 2025, BOARD OF TRUSTEES ELECTION**

Elizabeth Cox, Chief of Staff, presented the results of the May 3, 2025, Board of Trustees Election.

Following Section 66.004 of Texas Education Code, a quorum of board members has completed and approved the canvass of the May 3, 2025 Waco ISD Board of Trustees Election Results.

**CONSIDERATION OF PERSONNEL**

- Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee
- Hear a Complaint or Charge Against an Officer or Employee

**ADJOURNMENT**

The meeting adjourned at 1:32 p.m.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary

# **WACO INDEPENDENT SCHOOL DISTRICT**

## **Board Meeting Minutes**

Regular Meeting, Thursday, May 15, 2025 - 6:00pm

WISD Administration Offices Board Room

### **BOARD MEMBERS PRESENT**

Stephanie Korteweg

Jose Vidana

Jeremy Davis

Keith Guillory

Angelo Ochoa

Jim Patton

Taylor Bledsoe

### **BOARD MEMBERS ABSENT**

### **CALL TO ORDER**

Stephanie Korteweg, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 6:01 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### **OATH OF OFFICE**

The oath of office was administered to Trustees Jim Patton and Taylor Bledsoe.

### **PUBLIC COMMENTS ON AGENDA ITEMS**

None

### **MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

### **SPECIAL RECOGNITIONS**

#### **Pledge Leaders**

Jazlynn Potts and Aryah Curtis, students from Cesar Chavez Middle School, led the Pledge of Allegiance.

#### **UIL State Speech and Debate**

University High School student, Derrick Thomas, took first place in the Prose category at the regional UIL Speech and Debate competition and will advance to the state contest.

#### **UIL All-State Band Solo and Ensemble**

Waco High School Lion Pride Band members qualified for the State Solo and Ensemble Contest. The following students earned this distinction:

- Trumpet: Jose Aldaco, Miguel Lopez, Tevin Parker
- Percussion: Theodore Aldaco, Joan Briceno, Matthew Everett, Marisol Ledezma, Jocelyn Salazar, Stephen Talley, Jeremy Williams
- Clarinet: Judith Arias, Anelis Galan, James Nava (bass), Valeria Quintana, Denny Rivera-Espinoza
- Flute: A'Jonae Davis, Luke Hamerly, Daniella Mercado, Genesis Romero
- Tuba: Damian Dominguez
- Horn: Aiden Duarte

- Saxophone: Yaretzin Garcia (alto), Angel Juarez-Lorenzo (tenor), Brittany Leija (baritone), Jorge Nunez (alto)
- Trombone: Pedro Gonzalez
- Euphonium: Lilly Rose

University High School Mighty Trojan Band members qualified for the State Solo and Ensemble Contest. Several students additionally earned a Sweepstakes award at the UIL Concert and Sight-Reading Contest. Students participating in both are indicated with an asterisk (\*).

- Saxophone Quartet: Brandon Dominguez\*, Leobardo Gama-Serrato\*, Andrea Monrial\*, Sinai Sanchez\*
- Trumpet Solo: Xochitl Gardea\*
- Snare Drum Solo: Jaxen Ruby\* (also qualified in Steel Band)
- Brass Quintet: Angel De La Cruz\*, Micah Hatten\*, Eric Lopez\*, Jose Olguin\*, Gabriel Ramirez\*
- Steel Band: Michael Castro, Jasen Cervantez\*, Na'Kavion Cheaves, Evan Cuevas, LaNya Davis, Ariana Delfin, Edwin Esquivel, Elyza Gutierrez, Ivy Gutierrez, Israel Lozano, Adrian Martinez, Diego Martinez\*, David Perez-Zamago\*, William Ruby\*, Zaviure Sadler, Alyvia Sardaneta, Hector Toca-De La Hoya, Albino Vazquez, Maddux Wheeler\* (also qualified in Multiple Percussion Solo)
- Sweepstakes Only: Tristan Bailey, Osmar Cazares, Myanna Christian, Kourtlyn Davis, Kevin Gutierrez, Alexandria Hatten, Adrian Salas, Abel Serrato, Braelynn Serrato, Amy Ugalde, Asai Williams

### **UIL All-State Choir Solo**

Waco High School students advanced to the UIL All-State Solo and Ensemble Contest. All students qualified in the Class I Vocal Solo category. The following students earned this distinction:

- Elena Aagesen, Lydia Allen, Emma Clark-Martinez, Elijah Contreras, Ta'Darius Dobbins, Mira Goodsohm, Holland Harp, Karis Henderson, Grace Ilapogu, Andrew Llano, Lucius Luna, Claire Prather, Eiza Reyes, Eleanor Rhodes, Abigail Sanders, Jordan Williams.

University High School students qualified for the UIL All-State Solo and Ensemble Contest. All students qualified in the Class I Vocal Solo category: The following students earned this distinction:

- Rayone Bryant-Hightower, Ambar Calderon, Marlen Frias, Jade Garcia, Oliver Houston, Ra'Miyah Kelly, Aryana Leyo, Ana Mendoza, Kennady Minor, Sheyla Montes, Lila Moore, Vania Palacios, Narcissa Ramirez, Eva Rodriguez, Mariah Rodriguez, Armando Romo-Barajas, Arely Salazar, Jobanny Serrano, Aidyn Tarver, Thomas Vidana, Mariana Zavala.

### **Community Partner Award**

Whataburger was honored with the TASB Stand Up for Public Education Award as the May Waco ISD Community Partner of the Month.

## **SUPERINTENDENT'S REPORT**

### **Bus Driver Appreciation**

Dr. Spicer shared her appreciation for the Waco ISD Transportation Team, recognizing their service and dedication. On behalf of herself and the entire district, Dr. Spicer expressed her sincere gratitude for all they do to support Waco ISD.

## **Graduation**

Waco High School's graduation ceremony will be on May 22, 2025 at 7:30 p.m., followed by University High School's ceremony on May 23, 2025 at 7:30 p.m. Both graduations will take place at the Waco ISD stadium.

## **Summer School and Other Programs**

Dr. Spicer shared Waco ISD will host summer school from June 2 through June 25. Elementary students will attend classes at Bell's Hill, Dean Highland, J.H. Hines and Crestview Elementary Schools. Secondary students will attend Cesar Chavez Middle School and University High School.

Dr. Spicer also noted we have partnered with the Mentoring Alliance and the YMCA to offer engaging summer activities that help keep students active and learning throughout the summer months.

## **Superintendent's Super Hero Fun Run and Family Fest**

Dr. Spicer announced the annual Back-To-School Family Fest is scheduled for July 26, from 9:00 a.m. to 12 p.m. This year's event will feature the inaugural Superintendent's Super Hero Fun Run 5K, open to families and the community. Family Fest will be held at University High School, serving as a single district-wide event.

## **Waco ISD Education Foundation Enrichment Grants**

Dr. Spicer highlighted the recent Waco Education Foundation SurPrize Patrol, which spent two days delivering checks for 34 teacher grants awarded to 50 recipients. This year, the Education Foundation awarded a total of \$148,400 bringing the cumulative grant funding over the past 15 years for more than \$2.45 million.

## **INFORMATION ITEMS/REPORTS**

- Monthly Financial Reports for the Period Ended April 30, 2025
- District Vulnerability Assessment (DVA) Full Report

## **REVIEW, DISCUSS, AND TAKE APPROPRIATE ACTION ON K-12 MATH RESOURCE ADOPTION AND PURCHASE**

Assistant Superintendent of Curriculum and Instruction, Dr. Deena Cornblum, reported on the new math instructional materials review process following changes by the Texas State Board of Education (SBOE). After an 11-year gap since the last math adoption, Waco ISD formed committees to evaluate K-8 math, Algebra I and II and Geometry resources using SBOE-approved criteria.

Eleven and a half elementary campuses selected Great Minds (Bluebonnet), and four out of six secondary campuses chose Carnegie (Bluebonnet). Both provide high-quality, on-grade-level instruction.

President Stephanie Korteweg entertained a motion to approve the K-12 Math Resource Adoption and Purchase. Jeremy Davis made a motion, seconded by Keith Guillory. Trustee Guillory requested a roll call vote. The results were as follows:

- **Yes:** Secretary Jeremy Davis, Vice President Jose Vidana, Trustee Keith Guillory
- **No:** Trustee Taylor Bledsoe, President Stephanie Korteweg, Trustee Angelo Ochoa, Trustee Jim

Patton

The motion did not pass (4-3).

**CONSENT AGENDA: CONSIDER AND TAKE APPROPRIATE ACTION**

- Amendments to the 2024-2025 Budget
- Bid Award for Educational Consultants, Professional Development, and Other Student-Based Contracted Services
- Bid Award for Local Retailers' General Merchandise
- Bid Award for Restaurant and Catering Services
- Purchases in Excess of \$50,000 under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service
- Partnership Agreement between McLennan Community College and Waco ISD 2025-2028
- Resolution Regarding Edward Byrne Memorial Justice Assistance Grant Program
- Certification of Provision of Instructional Materials for the 2025-2026 School Year
- Board of Trustees Meeting Minutes
  - April 23, 2025 - Special Meeting
  - April 23, 2025 - Workshop Meeting
  - April 24, 2025 - Regular Meeting
  - April 24, 2025 - Workshop Meeting

President Stephanie Korteweg entertained a motion to approve the consent agenda item as presented except for Item 9.G *Resolution Regarding Edward Byrne Memorial Justice Assistance Grant Program*. Jim Patton made a motion, seconded by Jose Vidana. The motion passed unanimously (7-0).

Mr. Guillory indicated that he wished to recuse himself from voting on Item 9.G *Resolution Regarding Edward Byrne Memorial Justice Assistance Grant Program*. Jeremy Davis made a motion, seconded by Angelo Ochoa. The motion passed (6-0), with Mr. Guillory abstaining.

**REVIEW AND DISCUSS BUDGET UPDATE**

Chief Financial Officer, Sheryl Davis, gave an update on the 2024-2025 General Fund projections, including preliminary local property values and projected tax rates for 2025.

**REVIEW AND DISCUSS THE WACO HIGH SCHOOL CONSTRUCTION PROJECT AND OCCUPANCY PLAN**

Representatives from Rogers O'Brien Construction, O'Connell Robertson, and Waco ISD's Gloria Barrera presented a status report on the progress and occupancy procedures.

**ANNOUNCEMENTS**

Dr. Melissa King-Knowles, Deputy Superintendent, shared the following announcements:

- May 22, 2025 - WHS Graduation
- May 23, 2025 - UHS Graduation
- May 20, 2025 - Retirement Celebration
- May 21 and 22, 2025 - Early release days from school
- May 6, 2025 - Memorial Day (District closed)

**REVIEW AND DISCUSS POTENTIAL CONTRACTS ON REAL PROPERTY**

The board convened into closed session at 10:15 p.m.

The board reconvened at 11:27 p.m.

**CONSIDERATION OF PERSONNEL**

- Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee
- Hear a Complaint or Charge Against an Officer or Employee

**CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING THE REORGANIZATION OF THE BOARD OF TRUSTEES**

Stephanie Korteweg nominated Jose Vidana as President, Jeremy Davis as Vice President, and Jim Patton as secretary. Keith Guillory made a motion, seconded by Taylor Bledsoe. The motion passed unanimously (7-0)

**ADJOURNMENT**

The meeting adjourned at 11:37 p.m.

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Board President

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Board Secretary

**WACO INDEPENDENT SCHOOL DISTRICT**

**Board Meeting Minutes**

Workshop Meeting, Tuesday, May 27, 2025 - 5:00pm

WISD Administration Offices Board Room

**BOARD MEMBERS PRESENT**

Jose Vidana  
Jeremy Davis  
Jim Patton  
Taylor Bledsoe

**BOARD MEMBERS ABSENT**

Keith Guillory  
Angelo Ochoa

**CALL TO ORDER**

Jose Vidana, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 5:03 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**NEW BOARD MEMBER TRAINING**

Dr. Jodi Duran, facilitated a training session for newly elected board members. The purpose of the training is to provide foundational knowledge and guidance related to board governance, district policies, and the roles and responsibilities of trustees.

**ADJOURNMENT**

The meeting adjourned at 7:02 p.m.

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Board President

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Board Secretary

# **WACO INDEPENDENT SCHOOL DISTRICT**

## **Board Meeting Minutes**

Special Meeting, Tuesday, May 27, 2025 - 6:00pm

WISD Administration Offices Board Room

### **BOARD MEMBERS PRESENT**

Jose Vidana  
Jeremy Davis  
Jim Patton  
Keith Guillory  
Angelo Ochoa  
Taylor Bledsoe

### **BOARD MEMBERS ABSENT**

### **CALL TO ORDER**

Jose Vidana, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 7:09 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### **REVIEW, DISCUSS AND TAKE APPROPRIATE ACTION ON THE MATH CURRICULUM REVISED RECOMMENDATION**

At the recommendation of administration, the Board pulled this agenda item. No discussion or action was taken.

### **REVIEW, DISCUSS, AND TAKE APPROPRIATE ACTION ON BOARD OF TRUSTEES VACANCY**

Following discussion, President Jose Vidana entertained a motion to appoint a candidate to fill the Board of Trustees vacant seat until the next election cycle. Jim Patton made a motion seconded by Angelo Ochoa. The motion passed (5-1).

### **REVIEW, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING ADMINISTRATOR CONTRACT**

Dr. Spicer requested board approval of the administrator contract as presented. President Jose Vidana entertained a motion to approve the administrator contract. Keith Guillory made a motion, seconded by Jeremy Davis. The motion passed unanimously (6-0).

The board convened into closed session at 7:24 p.m.

The board reconvened at 7:51 p.m.

### **CONSIDERATION OF PERSONNEL**

- Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee
- Hear a Complaint or Charge Against an Officer or Employee

### **ADJOURNMENT**

The meeting adjourned at 7:53 p.m.

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Board President

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Board Secretary

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** Dr. Tiffany Spicer

**RE: Review, Discuss and Take Appropriate Action Regarding the District’s Mission, Vision, Belief Statements and Priorities**

=====

**Background Information**

In accordance with Policy BQ(LOCAL), the Board shall approve and periodically review the District’s mission, vision, belief statements and strategic plan to improve student performance.

**Mission**

*The mission of Waco ISD is to cultivate WISDom, inspire growth, and pursue excellence in every student.*

**Vision**

*The vision of Waco ISD is Rooted in WISDom, Committed to Excellence*

**Belief Statements:**

- Students are empowered, equipped, and ready to lead with WISDom, wonder, and confidence
- Parents are empowered to engage as active partners and bring WISDom to the shared journey of the child’s growth and success.
- Faculty and Staff are highly skilled professionals who lead with WISDom, foster meaningful relationships, and support every student to achieve their personal best.
- Campus Administrators are present and accessible leaders, inspiring students and staff to achieve their best, as they model WISDom, encouragement, and understanding.
- Superintendent and Central Office Staff are driven by a commitment to high expectations, as they lead with WISDom and a strategic vision, inspiring excellence for all.
- Board of Trustees lead with strategic focus and WISDom, while working together as a unified team, in service and support to Waco ISD and its community.

**Priority One - Students**

*Support student achievement*

- 1.1 Develop and implement plans, systems, and processes to support

- improved campus ratings and demonstrate accelerated student growth.
- 1.2 Ensure academic success for all students in math, literacy, and CCMR, as required by HB 3.
  - 1.3 Create and sustain safe and supportive learning environments.

### **Priority Two – Staff**

*Recruit, develop, and retain high qualified teachers and staff*

- 2.1 Recruit highly qualified staff and a diverse workforce committed to serving all students.
- 2.2 Train and develop all staff, in service to Waco ISD stakeholders.
- 2.3 Retain highly qualified staff and a diverse workforce committed to serving all students.

### **Priority Three – Community**

*Engage families and the community*

- 3.1 Increase effective parent/family engagement opportunities to support student success and well-being.
- 3.2 Foster strong partnerships with organizations, business/industry, and higher education institutions.
- 3.3 Ensure district communication, marketing, & branding are strategic, targeted, and transparent to improve public perception of Waco ISD.

### **Priority Four – Financial and Operational Efficiencies**

*Evaluate, develop, and/or refine financial and operational processes and systems*

- 4.1. Ensure strategic allocation of resources to effectively address student/staff needs
- 4.2. Technology - Equip our educators, staff, and students with the technology and training needed to advance teaching, learning, and district effectiveness.
- 4.3 Facilities/Operations - Ensure well-maintained, quality teaching/learning spaces and operational efficiencies.

### **Fiscal Implications**

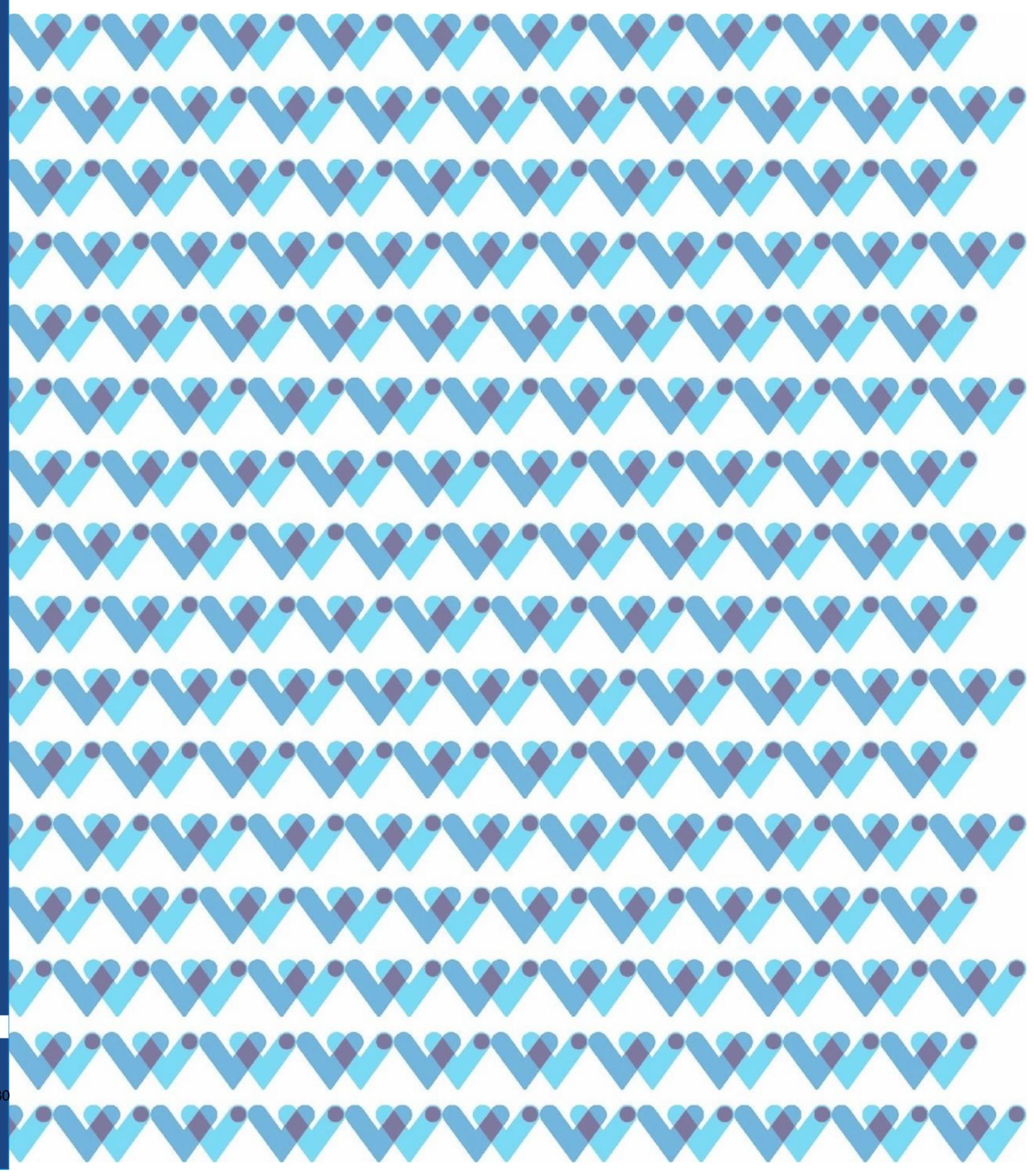
Mission, vision, belief statements and priorities will drive the 2025-2030 District Improvement Plan and 2025-2026 budget.

### **Administrative Recommendation(s):**

Approve the strategic mission, vision, belief statements and priorities for 2025-2030.

# Mission, Vision, Belief Statements & Strategic Plan Priorities

Dr. Tiffany Spicer  
*Superintendent*



# Overview of the Strategic Plan Process



Strategic Plan Implementation – Laying the groundwork for continuous improvement



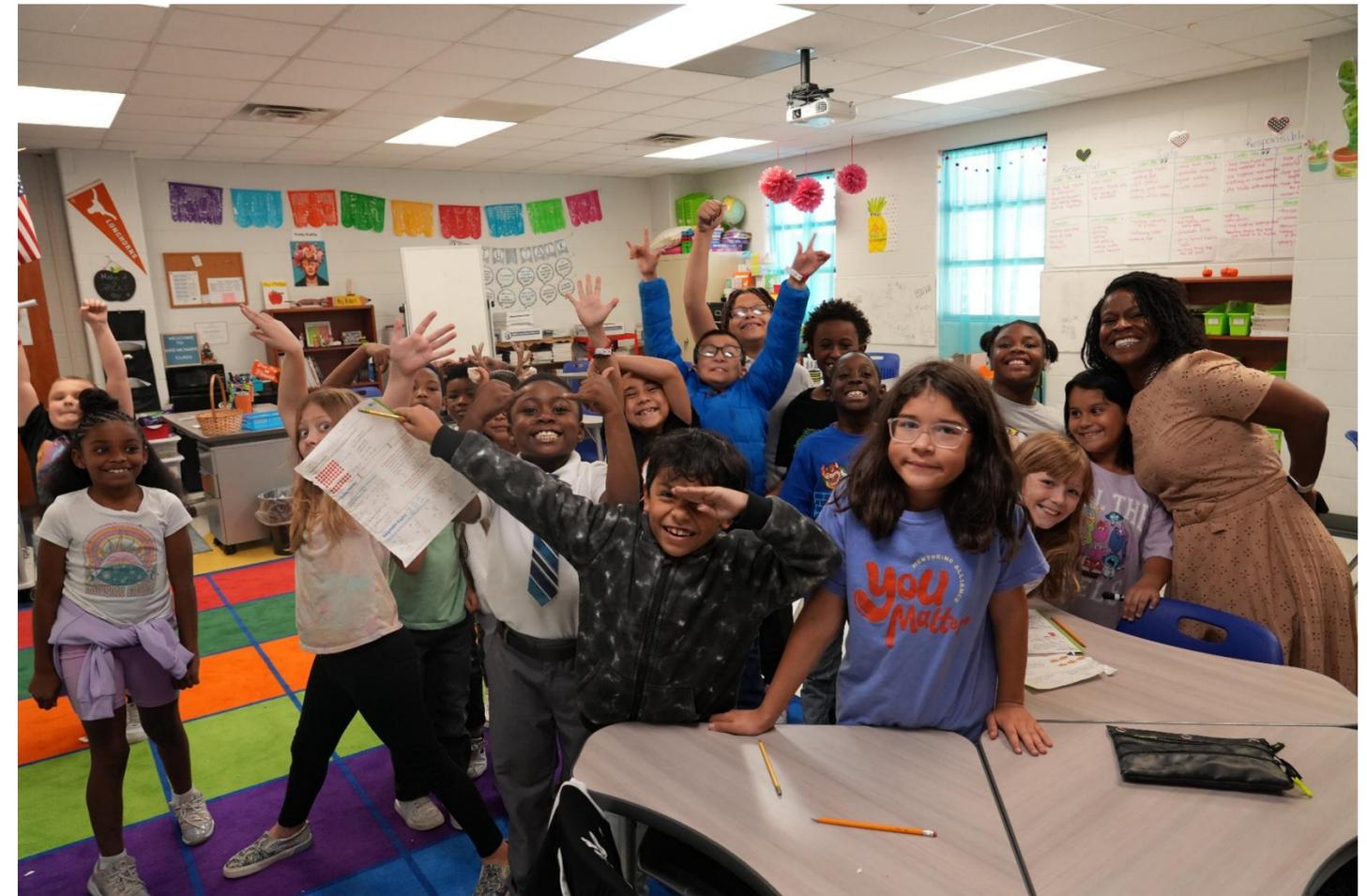
# Mission & Vision

## Mission

The mission of Waco ISD is to cultivate WISDom, inspire growth, and pursue excellence in every student

## Vision

The vision of Waco ISD is Rooted in WISDom, Committed to Excellence



# Belief Statements

01

Students are empowered, equipped, and ready to lead with WISDom, wonder, and confidence.

02

Parents are empowered to engage as active partners and bring WISDom to the shared journey of the child's growth and success.

03

Faculty and Staff are highly skilled professionals who lead with WISDom, foster meaningful relationships, and support every student to achieve their personal best.

04

Campus Administrators are present and accessible leaders, inspiring students and staff to achieve their best, as they model WISDom, encouragement, and understanding.

05

Superintendent and Central Office Staff are driven by a commitment to high expectations, as they lead with WISDom and a strategic vision, inspiring excellence for all.

06

Board of Trustees lead with strategic focus and WISDom, while working together as a unified team, in service and support to Waco ISD and its community.



# Strategic Plan Priorities



## Priority One – Students

Support student achievement

1.1

Develop and implement plans, systems, and processes to support improved campus ratings and demonstrate accelerated student growth.

1.2

Ensure academic success for all students in math, literacy, and CCMR, as required by HB 3.

1.3

Create and sustain safe and supportive learning environments.



## Priority Two – Staff

Recruit, develop and retain high qualified teachers and staff

2.1

Recruit highly qualified staff and a diverse workforce committed to serving all students.

2.2

Train and develop all staff, in service to Waco ISD stakeholders.

2.3

Retain highly qualified staff and a diverse workforce committed to serving all students.

# Strategic Plan Priorities



## Priority Three – Community

Engage families and the community

3.1

Increase effective parent/family engagement opportunities to support student success and well-being.

3.2

Foster strong partnerships with organizations, business/industry, and higher education institutions.

3.3

Ensure district communication, marketing, & branding are strategic, targeted, and transparent to improve public perception of Waco ISD.



## Priority Four – Financial and Operational Efficiencies

Evaluate, develop, and/or refine financial and operational processes and systems

4.1

Ensure strategic allocation of resources to effectively address student/staff needs

4.2

Technology – Equip our educators, staff, and students with the technology and training needed to advance teaching, learning, and district effectiveness.

4.3

Facilities/Operations – Ensure well-maintained, quality teaching/learning spaces and operational efficiencies.



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# WISDom Works Wonders

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**Waco Independent School District**

**Board of Trustees Meeting Agenda**

**Date:** June 18, 2025

**Contact Person:** Jessica Steele

**RE: Review and Discuss Preliminary Spring 2025 STAAR Testing Results**

**Background Information:**

TEA’s redesign of STAAR assessments in 2023 included:

- The addition of evidenced-based writing in Reading Language Arts (RLA) and English I and II End-of-Course (EOCs) exams.
- The use of cross-curricular passages that include vocabulary from other content areas, to reinforce students’ background knowledge.
- The use of new open-ended question types and a new requirement that no more than 75% of an assessment can be multiple choice.
- The requirement that all tests be administered online.

Additionally, TEA made changes to the scale scores for all tests, how growth is measured, CCMR and Industry Based Certifications (IBCs) cut points, cut points for graduation rates, measures for closing the gaps, and how districts are rated. Changes made in 2023 include:

- Scale scores for approaches, meets, and masters for all tests with the most significant changes seen for grades 3-8.
- How student growth is measured moved to a transition model.
- CCMR cut points and IBC credit requirements increased.
- The cut points for graduation rates increased.
- Student groupings, group size, group targets, and how growth is defined was restructured for the Closing the Gaps Domain.
- Districts ratings are now determined by a weighted average of all campuses for grades 3-12.

STAAR testing data for 2025 showed mixed results in raw student data for the State and for Waco ISD. The Board will review and discuss preliminary STAAR data.

TEA will release preliminary A-F accountability ratings on August 15, 2025.

**Fiscal Implications:** Not applicable

**Administrative Recommendation:** Report Only



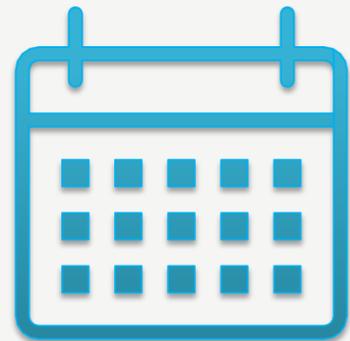
WACO INDEPENDENT SCHOOL DISTRICT

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# Preliminary *Spring 2025* STAAR Test Results

June 2025

# *What is STAAR 2.0?*



Implemented  
spring 2023

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Multiple question  
types

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Increase in writing  
for all subject areas

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Administered  
online

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# Considerations

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STAAR was redesigned in 2023 and does not compare to STAAR 2022 and earlier.

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Extended Constructed Responses now predominantly computer-based grading.

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Scale cuts and levels for STAAR 2.0 were not set until September 2023.

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Two ways to view data — raw data and “snapshot.”

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The rigor for each test varies year to year.

# Why analyze STAAR data?

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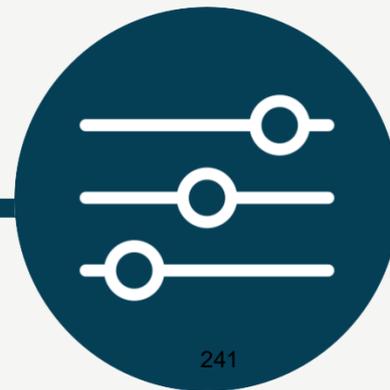
## Review Trends

Review performance compared to the state to get perspective on the similarities and differences in performance.



## Make Adjustments

Review curriculum and professional development needs to ensure continued improvement.



## Provide Support

Begin projecting accountability performance to plan targeted support for campus teams.



# Waco ISD Demographics Compared to State



## State Demographics

Economically Disadvantaged - 62.3%  
At Risk students - 53%  
Hispanic - 53%  
African American - 13%  
White - 25%  
Emergent Bilingual - 24%

## WISD Demographics

Economically Disadvantaged - 89%  
At Risk students - 72%  
Hispanic - 62%  
African American - 28%  
White - 8%  
Emergent Bilingual - 24%

# STAAR 2.0 RLA Questions

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## *Multiple Choice*

*By law, the test cannot contain more than 75% multiple choice questions.*

## *Varied Answer Options*

*These include: text entry, “hot” text, multiple answer, matching table grid, and multiple part answer. These are worth multiple points.*

## *Constructed Responses*

*Both short and extended constructed responses, which are connected to reading selections.*

# 2025 STAAR RLA Elementary Raw Data

	2025 % Approaches Grade Level or above	2024 % Approaches Grade Level or above	+/-	2025 % Meets Grade Level or above	2024 % Meets Grade Level or above	+/-	2025 % Masters Grade Level	2024 % Masters Grade Level	+/-
3rd grade	61%	52%	+9	30%	24%	+6	10%	7%	+3
4th grade	63%	65%	-2	29%	25%	+4	10%	7%	+3
5th grade	59%	59%	0	37%	33%	+4	14%	12%	+2

# 2025 STAAR RLA

## Middle School Raw Data

	2025 % Approaches Grade Level or above	2024 % Approaches Grade Level or above	+/-	2025 % Meets Grade Level or above	2024 % Meets Grade Level or above	+/-	2025 % Masters Grade Level	2024 % Masters Grade Level	+/-
6th grade	55%	60%	-5	31%	34%	-3	11%	9%	+2
7th grade	55%	51%	+4	28%	29%	-1	10%	12%	-2
8th grade	67%	66%	+1	35%	36%	-1	15%	14%	+1

# 2025 STAAR RLA High School *Raw Data*

	2025 % Approaches Grade Level or above	2024 % Approaches Grade Level or above	+/-	2025 % Meets Grade Level or above	2024 % Meets Grade Level or above	+/-	2025 % Masters Grade Level	2024 % Masters Grade Level	+/-
English I EOC	43%	45%	-2	28%	29%	-1	5%	4%	-1
English II EOC	52%	58%	-6	33%	39%	-6	3%	2%	+1

**57%**

**Student Individual Growth  
in RLA from 2024 to 2025**

### **New Definition of Growth by TEA**

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Students must increase their Performance Level to show growth.

### **Intervention Effect**

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Districtwide 606 students went from failing STAAR 2024 to passing STAAR 2025.

# 30%

3rd grade students who scored Meets or higher in RLA - up from 24% in 2024

## Why does it matter

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Students who score Meets or higher in RLA are about 55% more likely to not need remediation in post-secondary education

## Positive trend

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Improved 3rd grade student performance is a reflection of students entering 3rd grade with stronger grade level skills than previous years

These entered Pre-K post-Covid in 2020-21

# Next Steps for RLA 2024-2025



1

Streamline curriculum by moving to HMH and a lesson internalization process.

2

Review growth data for all students to ensure instruction and interventions are aligned to students' needs and to support growth on STAAR in reading.

3

Professional development and support for teachers and leaders focusing on curriculum implementation and to review data on question types to build content knowledge to support effective planning for Tier I and Tier II instruction.

4

Continued emphasis and support for student instruction in writing.

# STAAR 2.0 Math Questions

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## *Multiple Choice*

*By law, the test cannot contain more than 75% multiple choice questions.*

## *Varied Answer Options*

*These include: equation entry, text entry, graphing, drop down selection, hot spot, fraction model, drag and drop, match table, multiple answer, These are worth multiple points.*

# 2025 STAAR Math Elementary Raw Data

	2025 % Approaches Grade Level or above	2024 % Approaches Grade Level or above	+/-	2025 % Meets Grade Level or above	2024 % Meets Grade Level or above	+/-	2025 % Masters Grade Level	2024 % Masters Grade Level	+/-
3rd grade	44%	45%	-1	20%	17%	+3	6%	5%	+1
4th grade	40%	39%	+1	21%	18%	+3	9%	6%	+3
5th grade	49%	52%	-3	22%	27%	-5	7%	7%	0

# 2025 STAAR Math Middle School Raw Data

	2025 % Approaches Grade Level or above	2024 % Approaches Grade Level or above	+/-	2025 % Meets Grade Level or above	2024 % Meets Grade Level or above	+/-	2025 % Masters Grade Level	2024 % Masters Grade Level	+/-
6th grade	48%	54%	-6	14%	21%	-7	3%	6%	-3
7th* grade	17%	22%	-5	3%	5%	-2	0%	0%	0
8th grade	44%	57%	-13	18%	22%	-4	4%	3%	+1

# 2025 STAAR Math Algebra 1 Raw Data

	2025 % Approaches Grade Level or above	2024 % Approaches Grade Level or above	+/-	2025 % Meets Grade Level or above	2024 % Meets Grade Level or above	+/-	2025 % Masters Grade Level	2024 % Masters Grade Level	+/-
8th graders	89%	95%	-6	53%	65%	-12	23%	35%	-12
High School	58%	62%	-3	23%	22%	+1	9%	8%	+1
Combined	63%	65%	-2	27%	28%	-1	11%	12%	-1

# 50%

## Student Individual Growth in Math from 2024 to 2025

### New Definition of Growth by TEA

Students must increase their Performance Level to show growth.

### Intervention Effect

Districtwide 568 students went from failing STAAR 2024 to passing STAAR 2025.

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# 160

Algebra I students scored  
Approaches or higher  
but did not pass 8th  
grade STAAR in 2024

## Why it matters

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Students who perform well in Algebra I early in high school are more likely to be successful on college entry tests.

## Notable Performance

---

90 of these were Waco HS Algebra I students.

# Next Steps for Math 2024-2025



1

Streamline curriculum by updating resources and moving to a lesson internalization process.

3

Professional development and support in PLCs for teachers to review data on question types to build content knowledge to support effective planning for Tier I and Tier II instruction.

2

Review growth data for all students to ensure instruction and interventions are aligned to students' needs and to support growth on STAAR in math.

4

Continue implementing Math Framework - Year 3 for elementary and Year 2 for 6-Algebra.

# STAAR 2.0 Science Questions

---



## *Multiple Choice*

*By law, the test cannot contain more than 75% multiple choice questions.*

## *Varied Answer Options*

*These include: text entry, hot spot, drag and drop, multiple answer, and multiple part answer. These are worth multiple points.*

## *Constructed Responses*

*There are short constructed responses. These writings are connected to the science content.*

# 2025 STAAR Science

## Raw Data

	2025 % Approaches Grade Level or above	2024 % Approaches Grade Level or above	+/-	2025 % Meets Grade Level or above	2024 % Meets Grade Level or above	+/-	2025 % Masters Grade Level	2024 % Masters Grade Level	+/-
5th grade	37%	35%	+2	12%	11%	+1	4%	3%	+1
8th grade	46%	44%	+2	22%	24%	-2	5%	7%	-2
Biology	81%	80%	+1	36%	34%	+2	7%	7%	0

# Next Steps for Science 2024-2025



1

Review and adjust curriculum documents and resources with teacher input for improved Tier 1 instruction, including emphasis on lesson internalization.

2

Continued training on new science resources adopted for the 2024-2025 school year.

3

Professional development and support in PLCs for teachers to view and review data on question types including writing.

4

Work with campus principals to ensure that science instruction is implemented with integrity daily.

# *STAAR 2.0*

## *Social Studies Questions*

---



### *Multiple Choice*

*By law, the test cannot contain more than 75% multiple choice questions.*

### *Varied Answer Options*

*These include: text entry, inline, hot spot, hot text, drag and drop, multiple answer, and multiple part answer. These are worth multiple points.*

### *Constructed Responses*

*There are short constructed responses, which are connected to social studies content.*

# 2025 STAAR Social Studies

## Raw Data

	2025 % Approaches Grade Level or above	2024 % Approaches Grade Level or above	+/-	2025 % Meets Grade Level or above	2024 % Meets Grade Level or above	+/-	2025 % Masters Grade Level	2024 % Masters Grade Level	+/-
8th grade	33%	33%	0	12%	10%	+2	4%	3%	+1
US History	90%	91%	-1	51%	54%	-3	23%	22%	+1

# Next Steps for Soc St 2024-2025



1

Continue to review curriculum documents with teacher input for improved Tier 1 instruction, including emphasis on vocabulary.

3

Professional development and support in PLCs for teachers to view and review data on question types.

2

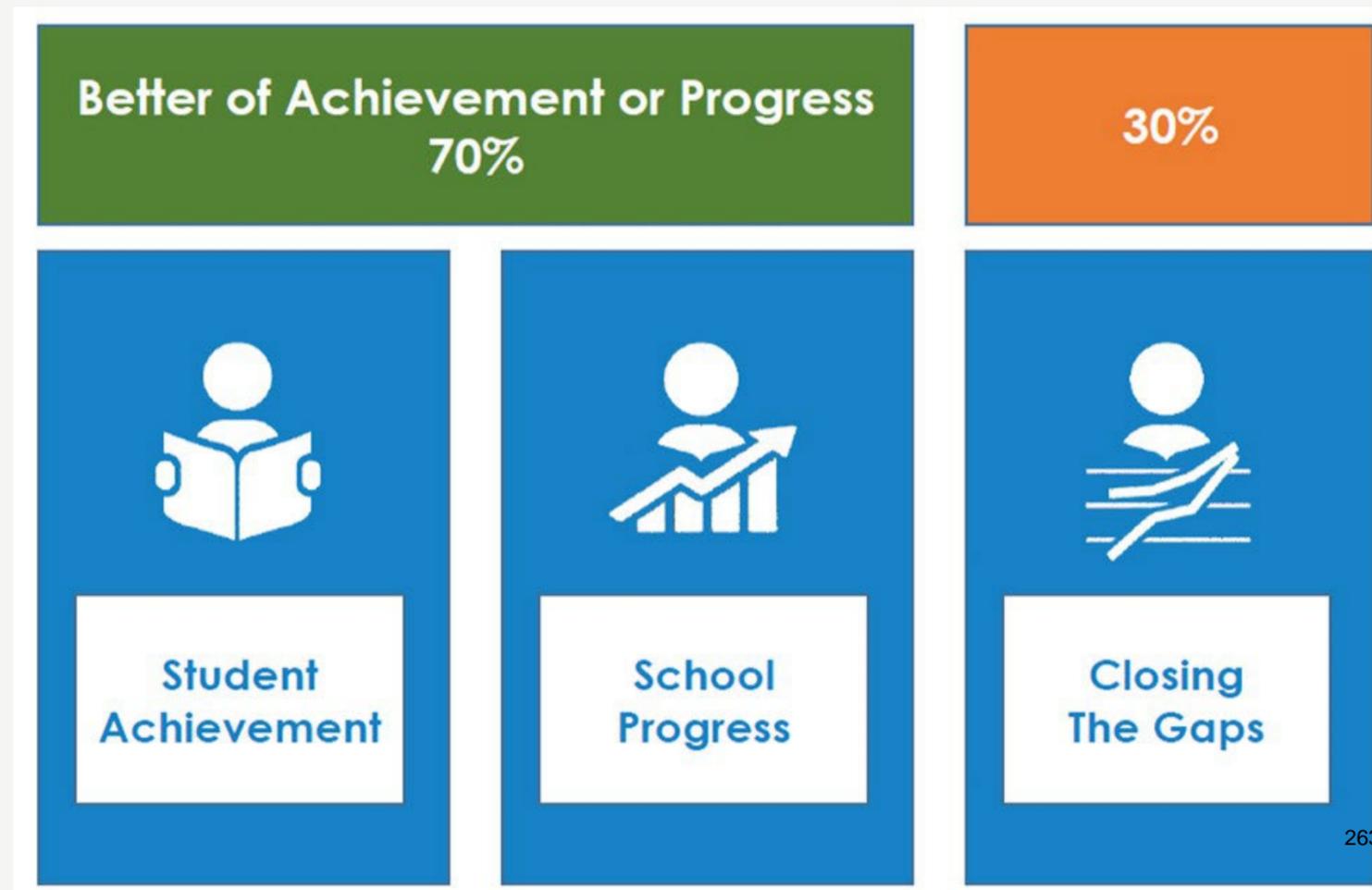
Work on incorporating writing into content area tasks to support understanding and build capacity for constructed responses.

4

Work on incorporating reading strategies to analyze primary and secondary sources.

# There's more to the story...

**Reminder:** TEA only released ratings for 2023 this year, but 2024 ratings have not been released pending current litigation.



For elementary and middle schools, growth on STAAR counts in Domain 2, Part A - Academic Growth and is also 50% of the Domain 3 calculation

For high schools, STAAR is 40% of Domain 1, all of Domain 2 Part A - Academic Growth, and 50% of Domain 2 Part B, and 50% of Domain 3 as Academic Achievement

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**Thank you**  
*for your time.*

**Questions?**

**Waco Independent School District**  
**Board of Trustee Meeting Agenda Item**

**Date:** June 18, 2025

**Contact Person:** Sheryl Davis

**RE: Review and Discuss Budget Update**

=====

**Background Information:**

The administration will present an update on the 2025-2026 budget including the significant bills impacting school finance.

*The presentation will be furnished prior to the Board Meeting.*

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

The report is presented for information, only.



# Budget Update

June 18, 2025

# Agenda

## Legislation Impact on School Finance

- House Bill 2 – School Finance
- Property Tax Legislation
- Competitive Procurement Threshold Increase

## Salary and Other Increases

## Budget Calendar

# House Bill 2 – School Finance Legislation

- House Bill 2 -- \$8.5 billion in new state spending
  - Teacher Compensation -- \$4.2 billion
  - Special Education Funding Changes – nearly \$2 billion
  - Early Education
  - School Safety -- \$430 million
  - Allotment for Basic Costs -- \$1.2 billion
  - Increase in the Basic Allotment – no funding impact statewide

# Teacher (and Staff) Compensation

- Teacher Retention Allotment
  - Allotment for each classroom teacher who is employed by the district (as defined under TEC 48.158)

District Size	3 to 4 Years Experience	5 or More Years Experience
5,000 or fewer students enrolled	\$4,000	\$8,000
More than 5,000 students enrolled	\$2,500	\$5,000

- Salary increases must be applied above the salary amounts teachers received or would have received if employed with the district in the 2024-25 school year and must increase TRS eligible base pay – **does not include cost of benefits**
- Classroom teacher is defined as teaching in an academic (or career and technology) instructional setting not less than an average of four hours each day (includes individuals who do not hold a certificate but meet the definition and individual employed by an entity with which the district has contracted)

• **Waco ISD's estimated allotment for 2025-2026: \$3,297,500** { 125 3 & 4 Years  
597 5 & More Years

# Teacher (and Staff) Compensation

- Support Staff Retention Allotment
  - Allotment for increasing salaries for non-administrative staff (would include hourly wages for employment types that do not have an option for salaried pay)
  - Salary increases must be increases in base pay and should be reported as TRS eligible base pay – *does not include cost of benefits impact*
  - Eligible support staff include teachers not eligible for a salary increase under the Teacher Retention Allotment such as: teachers with less than three years of experience, counselors, librarians, nurses, instructional aides, custodial staff, food services staff, bus drivers, clerical assistants, and other support staff. Ineligible staff include the superintendent, assistant superintendents or equivalents, principals or assistant principals, and employees in a centralized supervisory role
  - Allotment is equal to \$45 for each student in adjusted average attendance
  - **Waco ISD's estimated allotment for 2025-2026: \$430,437** } *Provides approximately 1% increase for eligible employees*

# Teacher (and Staff) Compensation

- Teacher Incentive Allotment
  - Current program:
    - In addition to master, exemplary or recognized, creates a fourth designation of “acknowledged”
    - Increases the allotments for each category of designation
    - Nationally Board Certified teachers will receive the same allotment as the “acknowledged” category
  - Creates an “Enhanced Teacher Incentive Allotment” program which, basically, implements a compensation plan based on performance
- Provides funding classroom teachers for assistance in understanding their rights, duties, and benefits and liability insurance for protection against certain liability

# Special Education Funding Changes

- For the **2026-2027** school year, eliminates weights and establishes funding based on eight tiers of intensity of service to consider:
  - Type, frequency, and nature of services provided
  - Required certifications, licensures, or other qualifications for personnel
  - Provider-to-student ratios for the student to receive appropriate services
  - Equipment or technology required for the services
  - May adjust weights or amounts as necessary to ensure compliance
- Beginning with the **2025-2026** school year, allots \$1,000 for each child for whom a district conducts a full individual and initial evaluation
- Increases the special education transportation allotment from \$1.00 per mile to \$1.13 per mile
- **Waco ISD's funding impact for 2025-2026 \$621,698**

# Early Education

- Distribution of certain Early Education Allotment for purposes of full-day Prekindergarten
  - **Waco ISD's funding impact for 2025-2026 estimated at \$591,854**
- Creates funding for early literacy intervention allotment
  - **Waco ISD's funding impact for 2025-2026 estimated at \$100,400**
- Other changes:
  - Prekindergarten eligibility expanded to include child of a person employed as a classroom teacher in the district
  - Incentive for additional instruction days for reading interventions
  - Planning grant program for additional days to qualify for incentive funding
  - Grants for third grade supplementary supports

# School Safety

- Increases the School Safety Allotment:
  - Allotment per student in average daily attendance increased from \$10 to \$20
  - Allotment per campus increased from \$15,000 to \$33,540
- **Waco ISD's estimated increase for 2025-2026: \$499,015**

*Note: the School Safety allotment was from Tier One, Subchapter C, to Tier One, Subchapter D. This change saved the State \$120 million which would have provided additional, flexible funding for districts eligible for Tier Two funding – about \$140,000 for Waco ISD.*

# Allotment for Basic Costs (ABC)

- Creates a new allotment for Basic Costs
  - Allotment of \$106 based on **enrollment** – not average daily attendance
  - Allotment may be used to assist districts with certain costs (cost increases):
    - Transportation
    - Fees related to rehiring retired teachers
    - Insurance, payroll taxes, and employee benefits (the statutory benefit requirements related to the Teacher and Staff Retention Allotments are estimated to be approximately \$437,835)
    - Utilities
    - Contributions and other costs under Subchapter E, Chapter 825, Government Code (contributions to the Teacher Retirement System of Texas)
  - **Waco ISD's estimated allotment for 2025-2026: \$1,397,080**

# Allotment for Basic Costs (ABC)

- Remember this?

## Inflationary Costs in Waco ISD

% Increase in Costs for Waco ISD between Fiscal Years 2020 to 2024

Vehicle Fuel



+49.5%

Utilities



+10.2%

Health Insurance



+33.6%

Property Insurance



+89.5%

Safety & Security



+47.0%

Cost of Living



+22.5%

*During the same period State Foundation School Program & Local Property Tax Revenues have increased just **2.3%***

*88.1% of the District's General Fund Revenues come from these two sources*

Waco ISD adopted a **\$8.1 million** budget deficit for the 2024-2025 fiscal year and has since increased it by **\$5.3 million** to address critical needs

# Basic Allotment

- Increases the Basic Allotment by \$55 from \$6,160 to \$6,215
  - The basic allotment increase is paid for by reallocating Tier Two funding increase provided for under previous law
    - Under previous law, the Tier Two, Level One of the Guaranteed Yield (golden pennies) would have increased from \$129.52 in 2024-2025 to \$132.40 in 2025-2026. HB2 froze the yield at \$129.52 for 2025-2026.
    - **Impact on Waco ISD of the raise in the basic allotment is a gain of \$1,004,475**
    - **Impact on Waco ISD of the freeze on Tier Two is a loss of \$263,733**
    - Approximately 48% of the gain from the increase in the basic allotment increases funding for special programs such as, special education, compensatory education, career and technology education, bilingual education, early education, etc.

# Basic Allotment

- House Bill 2 included two changes to special program allotments which may impact the way these funds can be utilized
  - Bilingual Education Allotment
    - Under previous law, the allotment could be used for program & student evaluation, instructional materials & equipment, staff development, supplemental staff expenses, **salary supplements for teachers**, incremental costs associated with providing smaller class sized, and other supplies required for quality instruction. Highlighted wording has been replaced with **teacher salaries**.
  - Compensatory Education Allotment
    - Similarly to other special allotments, TEC 48.104 included a 55% direct program expenditure requirement. This language has been eliminated along with a list of other purposes for which the funds could be used. While some are celebrating the removal of the “cap”, there is concern regarding future interpretation of the section, as the “cap” was actually a “floor”.

# Property Tax Legislation

- Increases in exemptions:
  - Senate Bill 4 provides for an increase in the Homestead Exemption from \$100,000 to \$140,000
  - Senate Bill 23 provides for an increase in the Over 65/Disabled from \$10,000 to \$60,000
  - HB 9 provides for an increase in the business personal property exemption to \$125,000
- Although the increase in exemptions must be voter-approved in November, appraisal districts will certify values and districts will adopt tax rates assuming passage of the increased exemptions
- **Lower values will result in a decrease in M&O taxes for Waco ISD of \$3.9 million**  
*Lower values also decrease the district's local share of both Tier One & Tier Two funding by approximately \$4.1 million*

# Property Tax Legislation

- HB 8 requiring additional tax rate compression was not passed
  - Depending on final certified property values, it is expected that the district's
    - **maximum compressed tax rate** will be \$0.6226, a decrease of \$0.0055 from last year
  - The resulting tax rate is projected to be:

Tax Year 2025 Voter Approval Tax Rate	
Maximum Tier One Tax Rate	\$ 0.6226
Golden Pennies (Tier Two, Level One)	0.0800
Copper Pennies (Tier Two, Level Two)	0.0583
Tax Year 2025 Total Maintenance & Operations tax rate with no increase	\$ 0.7609
Tax Year 2025 Interest & Sinking (Debt Service) Tax Rate	0.2366
Tax Year 2025 Voter Approval Tax Rate	\$ 0.9975

# Competitive Procurement Threshold

- SB 1173 increased the competitive procurement threshold from \$50,000 to \$100,000

# Impact of HB2 and Tax Legislation on Revenue

Based on Final Legislative Run Dated 5/29/2025	Current Law	89 <sup>th</sup> Regular Session	Difference
Tier One, Subchapters B and C, allotments:			
Regular Program & other existing Special Program allotments	\$ 112,927,639	\$ 114,225,200	\$ 1,297,561
School Safety allotment	460,054	Subchapter D	(460,054)
Early Literacy Intervention allotment	0	100,950	100,950
Total Tier One, Subchapters B and C	\$ 113,387,693	\$ 114,326,150	\$ 938,457
Tier One, Subchapter D, allotments:			
Transportation & other existing allotments	\$ 744,661	\$ 754,155	\$ 9,494
Teacher & Support Staff Retention allotments	0	3,742,183	3,742,183
Special Education Evaluations	0	456,000	456,000
School Safety allotment	Subchapter C	1,001,728	1,001,728
Allotment for Basic Costs	0	1,402,592	1,402,592
Total cost of Tier One	\$ 114,132,354	\$ 121,682,808	\$ 7,550,454
Less: Local Fund Assignment (attributable to tax collections)	(55,401,755)	(52,492,070)	2,909,685
Tier Two	11,935,763	12,699,250	763,487
Other Programs	1,215,002	1,140,869	(74,133)
Total State Aid	\$ 71,881,364	\$ 83,030,857	\$ 11,149,493

# Impact of HB2 and Tax Legislation on Revenue

Based on Final Legislative Run Dated 5/29/2025	Current Law	89 <sup>th</sup> Regular Session	Difference
Total Maintenance & Operations Revenue	\$ 139,080,083	\$ 146,309,689	\$ 7,229,596
Total Maintenance & Operations Revenue per ADA	\$ 12,063	\$ 12,679	\$ 616
State Share	53%	58%	5%
Local Share	47%	42%	-5%
<b>New Maintenance &amp; Operations Above Current Law</b>			
			\$ 7,229,596
Total Compensation Increase Requirement			(3,742,183)
Estimated District Contribution Percentage for Statutory Benefits			11.7%
Total District Contribution			(437,835)
Remaining Maintenance & Operations Revenues Net of Compensation Increase & Benefits			<b>\$ 3,049,578</b>

# Salary & Benefit Increases

	2026 Count	Base Amount	0-2 Year Teachers
Administrator/Supervisory	119	\$ 11,048,029	
Aide, Instructional	306	7,375,766	
Auxiliary	405	11,983,549	
Paraprofessional Support Staff	179	6,206,504	
Professional Support Staff	328	20,094,705	
Teacher	999	59,128,251	\$ 14,688,235
Transportation, Non-Driver	35	956,935	
Transportation, Bus Driver	43	1,351,523	
<b>Total</b>	<b>2,414</b>	<b>\$ 118,145,263</b>	
Total staff costs excluding Teachers w 3+ years of experience & Administrator/Supervisory			\$ 62,657,218
Support Staff Retention Allotment			430,437
Percentage increase available through HB2			<b>0.69%</b>

# Salary & Benefit Increases

	1%	2%	3%
Non-teacher/administrator/supervisory	\$ 479,690	\$ 959,380	\$ 1,439,069
Teachers with 0-2 years experience	146,882	293,765	440,647
Administrator/supervisory	110,480	220,961	331,441
Total cost of salary increases excl teachers with 3+ years exp	\$ 737,052	\$ 1,474,105	\$ 2,211,157
Cost of salary increase for teachers with 3+ years experience	3,297,500	3,297,500	3,297,500
Cost of related employee benefits	472,226	558,461	644,696
Total cost of salary & benefit increases	\$ 4,506,778	\$ 5,330,066	\$ 6,153,353
Revenue estimated to be generated under HB2	(3,742,183)	(3,742,183)	(3,742,183)
Net impact of salary increases	\$ 764,595	\$ 1,587,883	\$ 2,411,170

*Note: HB2 required increase for teachers with 3+ years of experience averages 8%, or 4.6% for 3-4 year experience and 8.3% for 5+ years experience, based on salary rates*

# Some Preliminary Cost Increases for 2025-2026

## What we know right now....



Utilities – Should remain flat overall, increases in water and gas should be offset by the savings under the new bid for telephone service



Property and casualty insurance – TASB is working on projections but has told us that the increase for next year will be modest, should be around \$100,000 - \$150,000



U.S. Energy Information Administration is currently projecting a decrease in both gasoline and diesel prices for 2026, as much as 6%, slight savings of \$25,000



The health fund, after nine months, is currently in the black with only five months of increased contributions, we are working on projections, TRS Active-Care is increasing 14% in Region 12



An increase in state funding for Special Education makes up most of the FSP gains, \$2.7 million, approximately \$1.2 million will need to be allotted in 2025-2026

# 2025-2026 Budget Calendar

	Date
Budget update	7/24/2025
Chief Appraiser certifies 2025 property values	7/25/2025
Meeting to present the proposed budget and tax rate	8/14/2025
Notice of Budget and Tax Rate Meeting – must be 10-30 days before the date of the Public Meeting	8/15/2025
Budget and Tax Rate Public Meeting	8/28/2025
Meeting to adopt the Budget and Tax Rate (budget must be adopted before the approval of the tax rate for the year in which the fiscal year covered by the budget)	8/28/2025
First day of 2025-2026 fiscal year	9/1/2025

**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date: June 18, 2025**

**Contact Person: Gloria Barrera**

**RE: Review and Discuss the South Waco Elementary School Construction Project and Occupancy Plan**

=====

**Background Information:**

At the September 2023 board meeting, the Board of Trustees approved Guaranteed Maximum Price #1 to Mazanec Construction Company following with the approval of GMP #2 in December of 2023. This work includes the additions and renovation of the South Waco Elementary School. The work is nearing completion and the occupancy process is underway.

Representatives from Mazanec Construction, O’Connell Robertson, and Waco ISD will present a status report on the work to date and occupancy process.

**Fiscal Implications**

There are no funding implications.

**Administrative Recommendation(s):**

There are no Administrative recommendations.

# South Waco Elementary

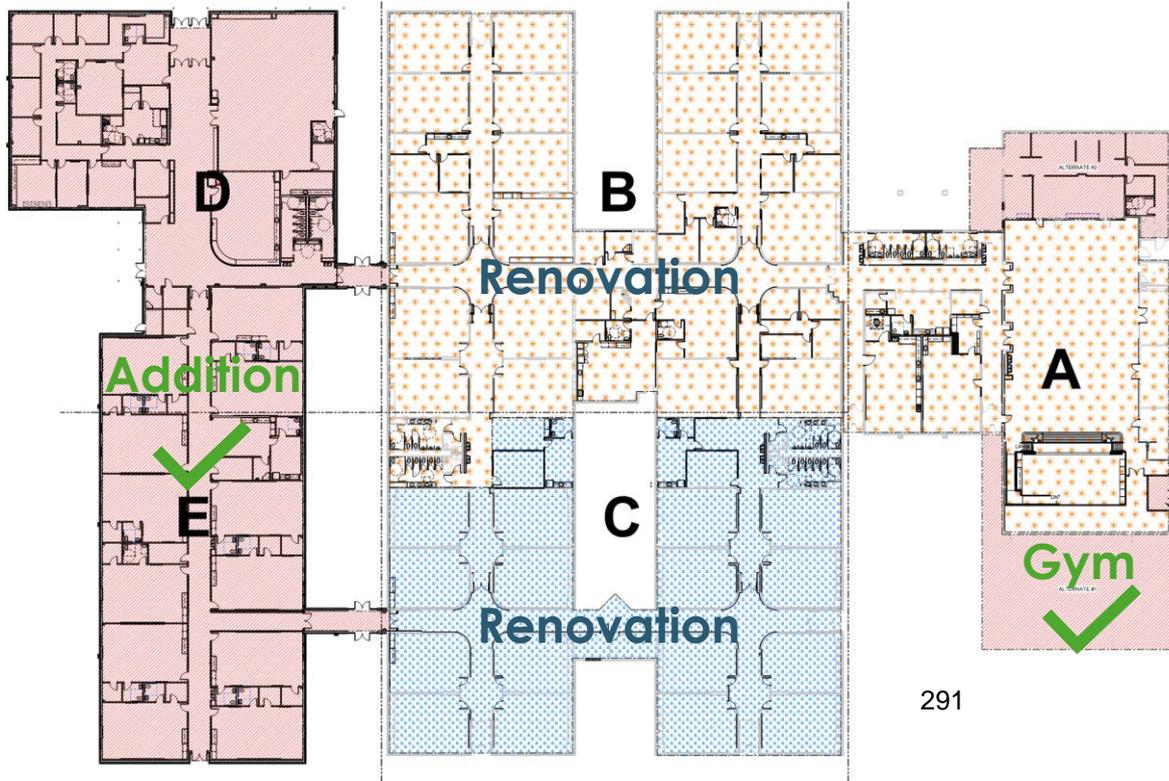
June 18, 2025

Project Construction Update





# Phasing Schedule



Complete



Phase 1 Addition:  
Jan 24 – Dec 24

In Progress



Phase 2 Renovation:  
Jan 25 – July 25

In Progress



Phase 3 Renovation:  
June 25 – Aug 1

# Phase 1 - Exterior



# Phase 1 – Library / Maker Space



# Phase 1 - Classrooms



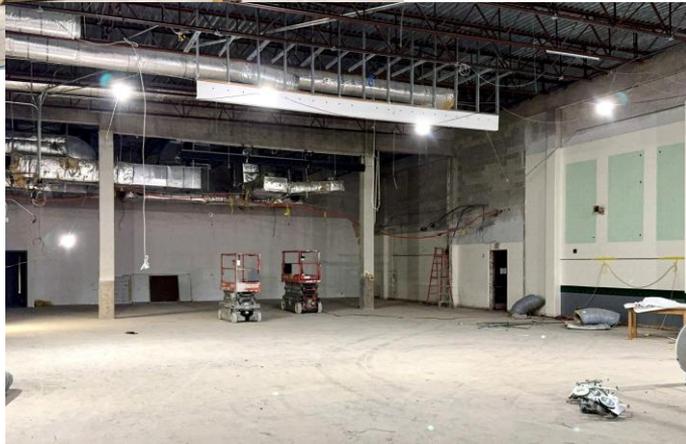
# Phase 1 – Courtyard / Playground



295



# Phase 2 – Cafeteria & Stage



# Phase 2 - Kitchen



# Phase 2 - Classrooms



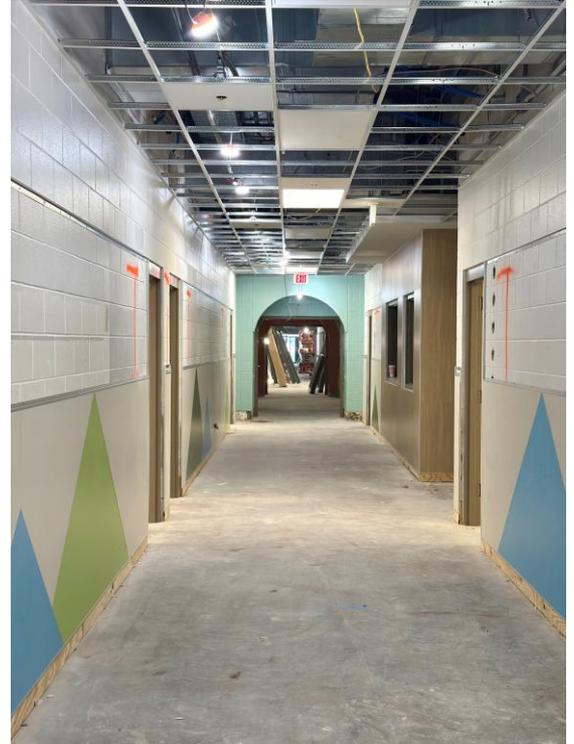
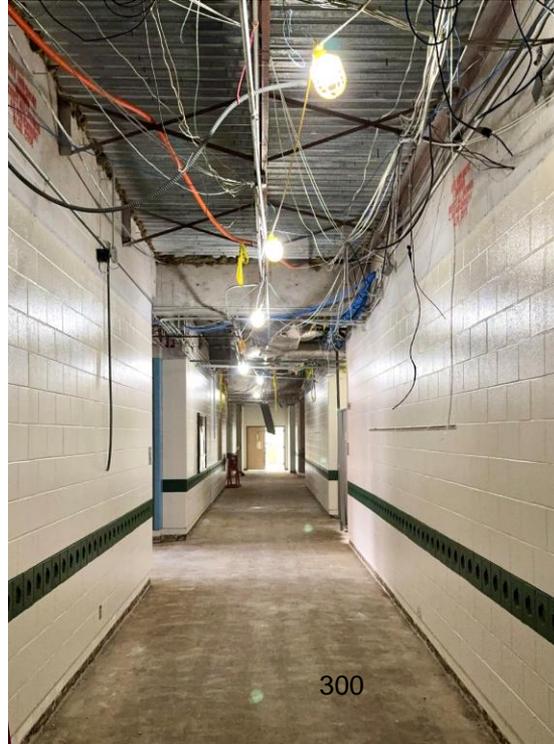
298



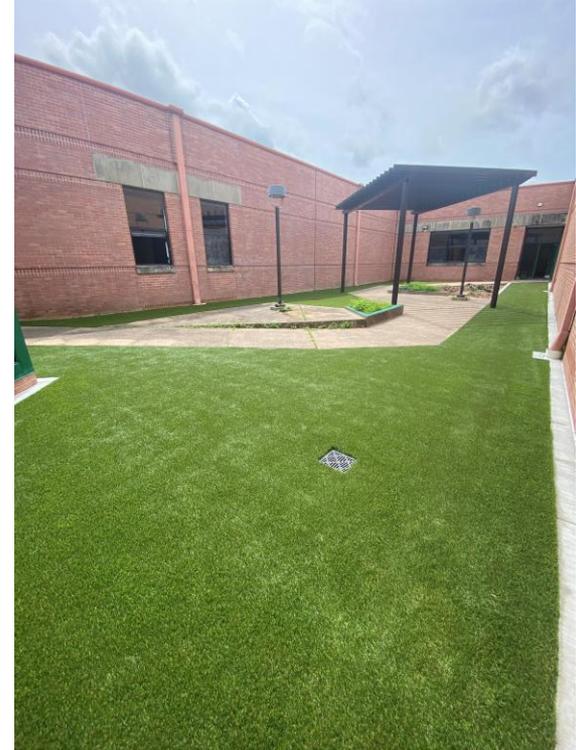
## Phase 2 - Art & Music



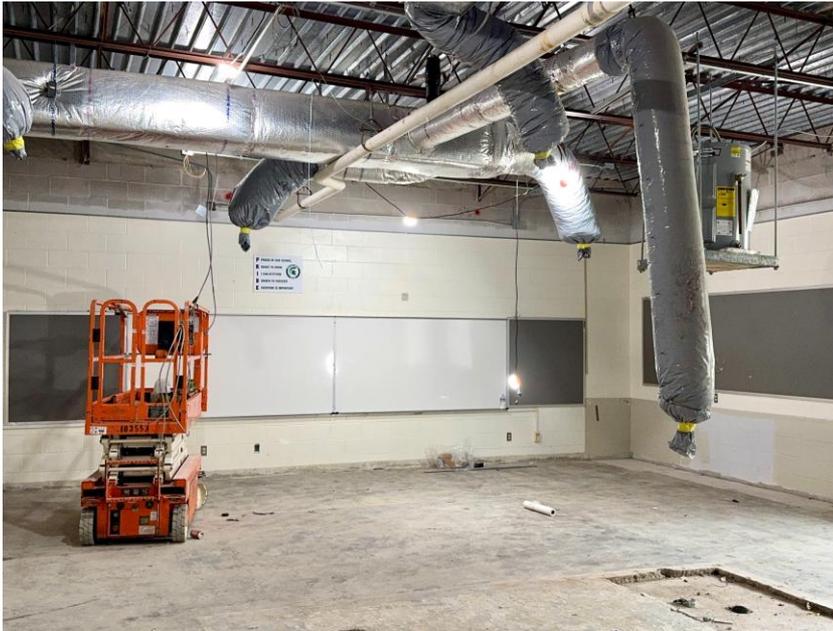
# Phase 2 - Corridor



# Phase 2 - Courtyard



## Phase 3 - Classrooms



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# Phase 3 - Restrooms



# Schedule

South Waco Elementary School Phase 2 & 3 Schedule Update

	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25
<b>Phase 2 Demolition Kick-Off</b>								
Existing CMU Modification								
Structural Steel Modification								
MEP Overhead								
Fire Sprinkler Install								
HVAC Added Ductwork								
Ceiling Grid Install								
Lighting Install								
Wall Paint								
Overhead Inspection								
Drop Ceiling Tiles								
Flooring Install								
Doors Install								
Substantial Completion								
<b>Phase 3 Demolition Kick-Off</b>								
Existing CMU Modification								
Structural Steel Modification								
MEP Overhead								
Fire Sprinkler Install								
HVAC Added Ductwork								
Ceiling Grid Install								
Lighting Install								
Wall Paint								
Overhead Inspection								
Drop Ceiling Tiles								
Flooring Install								
Doors Install								
Substantial Completion								

# Moving Towards Opening Day

- **Substantial Completion**

- 80% Complete
- Contractual Completion Dates
  - Phase 1 (Addition): December 13, 2024
  - Phase 2 & 3 (Renovation): August 1, 2025

- **Close-out process underway**

- **Technology & maintenance**

- Salvage of renovation areas complete
- New equipment Delivery + Installation: in progress

- **Furniture, Fixtures, + Equipment**

- Phase 2 - Furniture Delivery + Install: to start late July - Early August
- Kitchen Equipment Delivery : June 16

- **Kitchen Completion – July 31, 2025**

305



# Moving Towards Opening Day

- **City of Waco Permits**
  - Temporary Occupancy for Stocking anticipated Mid July
- **Teacher + Staff Phase 2 & 3 Move-In**
  - Rentacrate Delivery: Complete, stored in Gym
  - Phase 2 – 8/1 and Phase 3- 8/4
- **Teacher and Staff Consideration**
  - Due to reduced move-in time, Teachers and Staff Professional development is being modified
- **Meet the Teacher set for August 7**
- **Warranty Process in place**



**Waco Independent School District**

**Board of Trustee Meeting Agenda Item**

**Date: June 18, 2025**

**Contact Person: Gloria Barrera**

**RE: Consider, Discuss and Take Appropriate Action Regarding the Approval of Change Order #5 for Additional Security Features and Other Items for the New Waco High School**

**Background Information:**

Rogers O'Brien started construction on the new Waco High School in June of 2022 with the approval of Guaranteed Maximum Price #1. Since that time, significant changes were made by TEA to the required safety features of new school facilities, and, in order to meet those requirements, the Board approved some additional features in Change Order #2 in September of 2024. Change Order #2 included increasing the perimeter fence height from 6' to 8', applying intruder resistant film to openings that are outside of the secure perimeter, and the addition of door numbering signs inside and outside of each opening.

In the early spring of 2025, WISD Police Dept, the technology consultant and other District departments performed a detailed walk-through of the new campus and identified other additions to the safety and security plans that need to be made.

Accordingly, Change Order #5 addresses those additional items and includes the following:

- a) Additional Surveillance Cameras throughout the new facility
- b) Purchase of large venue projectors
- c) Additional Security Film at Guard Booth and in Academic Wing
- d) Addition of Safety Railing at Parent Dropoff area, and
- e) Addition of Safety Edges at Overhead Doors

Item a) was addressed by Administration in CCD<sup>1</sup> #9. Item b) (projectors) was addressed by Administration in CCD #10 During the extensive cost reduction efforts that took place in the fall of 2022 on the WHS project, WISD agreed to provide these projectors directly. In the spring of 2025, it was discovered that the projectors had been overlooked so we proceeded with the purchase of the projectors in order for them to arrive in time for school start.

---

<sup>1</sup> A construction change directive (CCD) is a formal document issued by the project owner or the owner's representative directing the contractor to make changes to the project. This directive allows changes to be implemented without the immediate agreement on the cost or time adjustments, ensuring that the project continues to progress without delays.

While Items a) and b) have been previously ordered by Administration, those are now being brought to the Board to address the cost of each as part of Charge Order #5. The initial proposed costs of CCD #9 and CCD#10 are less than the amounts shown on the CCDs. These costs will be tracked on a time & material basis.

Items c), d) and e) have been included in Change Order #5 to address potential safety concerns at the parent drop off, with the overhead doors and roll down screens and the addition of intruder resistant film in other specific locations.

The total amount of Change Order #5 is \$289,087. This work will all be completed prior to school start on August 13, 2025.

**Fiscal Implications**

There is a scope and cost increase to the GMP to accommodate this work. These funds are coming from the Waco High School overall project budget. If the Board approves Change Order #5, the total project cost will still remain at or below the overall approved budget amount.

**Administrative Recommendation(s):**

Approve Change Order #5 and authorize the Superintendent to execute the Change Order



# AIA Document G714® – 2017

## Construction Change Directive

**PROJECT:** *(name and address)*  
2124.00 Waco ISD - Waco High School  
  
2020 North 42nd Street  
Waco, Texas 76710

**CONTRACT INFORMATION:**  
Contract For:  
General Construction  
Date:  
February 25, 2020

**CCD INFORMATION:**  
Directive Number:  
009  
Date:  
March 10, 2025

**OWNER:** *(name and address)*  
Waco Independent School District  
501 Franklin Avenue  
Waco, Texas 76701

**ARCHITECT:** *(name and address)*  
O'Connell Robertson  
811 Barton Springs Road, Suite 900  
Austin, Texas 78704

**CONTRACTOR:** *(name and address)*  
Rogers-O'Brien Construction Co., Ltd.  
3901 South Lamar, Suite 200  
Austin, Texas 78704

The Contractor is hereby directed to make the following change(s) in this Contract:  
*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits.)*

Complete all work associated with PR 089 - WISD Requested Additional Security Cameras & Technology Changes Based on Waco ISD PD Camera Walk-through

### PROPOSED ADJUSTMENTS

1. The proposed basis of adjustment to the Contract Sum or Guaranteed Maximum Price is:

- Lump Sum unchanged \$ 0.00
- Unit Price of \$ 0.00 per
- Cost, as defined below, plus the following fee: 0.00  
*(Insert a definition of, or method for determining, cost)*

As follows: Rogers-O'Brien to proceed with work as outlined in attached PR 089, tracking time and material.

2. The Contract Time will be unchanged by ( 0 ) days.

*NOTE: The Owner, Architect and Contractor should execute a Change Order to supersede this Construction Change Directive to the extent they agree upon adjustments to the Contract Sum, Contract Time, or Guaranteed Maximum price for the change(s) described herein.*

When signed by the Owner and Architect and received by the Contractor, this document becomes effective IMMEDIATELY as a Construction Change Directive (CCD), and the Contractor shall proceed with the change(s) described above.

Contractor signature indicates agreement with the proposed adjustments in Contract Sum and Contract Time set forth in this CCD.

ARCHITECT *(Signature)*

BY: Jay Braulick, Associate, CA  
*(Printed name, title, and license number if required)*

03/14/2025

Date

OWNER *(Signature)*

BY: Dr. Tiffany T. Spicer,  
Superintendent  
*(Printed name and title)*

19/03/25  
Date

CONTRACTOR *(Signature)*

BY: Isaiah Unruh, Project Manager  
*(Printed name and title)*

Date



**AIA**<sup>®</sup>

# Document G709™ – 2018

## Proposal Request

**PROJECT:** *(name and address)*  
2124.00 Waco ISD - Waco High School  
  
2020 N 42nd Street  
Waco, Texas 76710

**CONTRACT INFORMATION:**  
Contract For:  
General Construction  
Date:  
February 13, 2025

Architect's Project Number: 2124.00  
Proposal Request Number: 089  
  
Proposal Request Date: February 13, 2025

**OWNER:** *(name and address)*  
Waco Independent School District  
501 Franklin Avenue  
Waco, Texas 76701

**ARCHITECT:** *(name and address)*  
O'Connell Robertson  
811 Barton Springs Road, Suite 900  
Austin, Texas 78704

**CONTRACTOR:** *(name and address)*  
Rogers-O'Brien  
3901 S Lamar  
Austin, Texas 78704

The Owner requests an itemized proposal for changes to the Contract Sum and Contract Time for proposed modifications to the Contract Documents described herein. The Contractor shall submit this proposal within Ten ( 10 ) days or notify the Architect in writing of the anticipated date of submission.

*(Insert a detailed description of the proposed modifications to the Contract Documents and, if applicable, attach or reference specific exhibits.)*

Please refer to the attached documents for WISD requested additional security cameras and technology changes based on Waco ISD PD camera walk-through.

**Attachments:**

Narrative

GENERAL NOTE (ALL):

- Sheet T3.1B - TECHNOLOGY - LOWER FLOOR PLAN - AREA B
- Sheet T3.1C - TECHNOLOGY - LOWER FLOOR PLAN - AREA C
- Sheet T3.2B - TECHNOLOGY - UPPER FLOOR PLAN - AREA B
- Sheet T3.2D - TECHNOLOGY - UPPER FLOOR PLAN - AREA D
- Sheet T3.2E - TECHNOLOGY - UPPER FLOOR PLAN - AREA E
- Sheet T3.2H - TECHNOLOGY - UPPER FLOOR PLAN - AREA H
- Sheet T3.2J - TECHNOLOGY - UPPER FLOOR PLAN - AREA J
- Sheet T3.2M - TECHNOLOGY - UPPER FLOOR PLAN - AREA M
- Sheet T3.2N - TECHNOLOGY - UPPER FLOOR PLAN - AREA N
- Sheet T3.2P - TECHNOLOGY - UPPER FLOOR PLAN - AREA P
- Sheet T3.2QR - TECHNOLOGY - UPPER FLOOR PLAN - AREAS Q & R
- Sheet T3.3M - TECHNOLOGY - PFA SUPPORT FLOOR PLAN - AREA M

**THIS IS NOT A CHANGE ORDER, A CONSTRUCTION CHANGE DIRECTIVE, OR A DIRECTION TO PROCEED WITH THE WORK DESCRIBED IN THE PROPOSED MODIFICATIONS.**

**REQUESTED BY THE ARCHITECT**

**ARCHITECT** *(Signature)*

BY: Jay Braulick, Associate, CA

*(Printed name, title, and license number if required)*



# Proposal Request Narrative

Waco ISD - Waco High School

Project No. 2124.00

PR 089

- 1.) What triggered this proposal? Site walk with WISD and Waco ISD Police
  
- 2.) Is this a potential add or deduct? ADD
  
- 3.) Is this a time sensitive item? Yes
  
- 4.) What is the scope of work for this? Video Surveillance

## DRAWINGS

Drawing Sheets itemized below are attached to this Proposal Request  
Replace previously issued Drawing Sheet in entirety with those issued herewith.

## TECHNOLOGY:

- ITEM T1      GENERAL NOTE (ALL):**  
ENSURE THAT ALL CAMERAS ARE NOT OBSTRUCTED BY ADJACENT DEVICES. i.e., EXIT SIGNS AND LIGHTS, TYPICAL OF ALL LOCATIONS
- ITEM T2      SHEET T3.1B - TECHNOLOGY - LOWER FLOOR PLAN - AREA B**  
**ADD:**  
B117A SRO (1) SINGLE IMAGER INTERIOR CAMERA  
  
B117 AP WAITING (1) SINGLE IMAGER INTERIOR CAMERA
- ITEM T3      SHEET T3.1C - TECHNOLOGY - LOWER FLOOR PLAN - AREA C**  
**ADD**  
CV1 - STAIR BOTTOM LEVEL - ADD (1) 360-DEGREE INTERIOR CAMERA  
MOUNT TO UNDER SIDE OF FUR DOWN  
  
C100.2 - DOOR - ADD (1) SINGLE IMAGER INTERIOR CAMERA  
  
C100.3 - DOOR - ADD (1) SINGLE IMAGER INTERIOR CAMERA



# AIA® Document G714® – 2017

## Construction Change Directive

<b>PROJECT:</b> <i>(name and address)</i> 2124.00 Waco ISD - Waco High School  2020 North 42nd Street Waco, Texas 76710	<b>CONTRACT INFORMATION:</b> Contract For: General Construction Date: February 25, 2020	<b>CCD INFORMATION:</b> Directive Number: 010 Date: May 02, 2025
<b>OWNER:</b> <i>(name and address)</i> Waco Independent School District 501 Franklin Avenue Waco, Texas 76701	<b>ARCHITECT:</b> <i>(name and address)</i> O'Connell Robertson 811 Barton Springs Road, Suite 900 Austin, Texas 78704	<b>CONTRACTOR:</b> <i>(name and address)</i> Rogers-O'Brien Construction Co., Ltd. 3901 South Lamar, Suite 200 Austin, Texas 78704

The Contractor is hereby directed to make the following change(s) in this Contract:  
*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits.)*

Rogers O'Brien is released to procure the following equipment for installation in the corresponding spaces:

- Auditorium Projector: Panasonic PT-RZ21K 3-chip DLP 20k Lumen laser projector with native WUXGA resolution. Provide with Panasonic ET-D75LE40 Zoom Lens
- Band Rehearsal Room Projector: Panasonic PT-RZ890BU 1-chip DLP 8,500 Lumen laser projector with standard lens (1.71-2.41, f/1.7-1.9) and native WUXGA resolution.
- Choir Rehearsal Room Projector: Panasonic PT-VMZ40U 3-chip LCD 4,500 Lumen laser projector with integrated lens and native WUXGA resolution.
- Black Box Theater Projector: Panasonic PT-VMZ60U 3-chip LCD 6,000 Lumen laser projector with standard lens (1.09-1.77, f/1.6-2.1) and native WUXGA resolution

### PROPOSED ADJUSTMENTS

1. The proposed basis of adjustment to the Contract Sum or Guaranteed Maximum Price is:

- Lump Sum unchanged \$ 0.00
- Unit Price of \$ 0.00 per
- Cost, as defined below, plus the following fee: 0.00  
*(Insert a definition of, or method for determining, cost)*

As follows: Rogers-O'Brien to proceed with work as outlined, tracking time and material.

2. The Contract Time will be unchanged by ( 0 ) days.

*NOTE: The Owner, Architect and Contractor should execute a Change Order to supersede this Construction Change Directive to the extent they agree upon adjustments to the Contract Sum, Contract Time, or Guaranteed Maximum price for the change(s) described herein.*

When signed by the Owner and Architect and received by the Contractor, this document becomes effective IMMEDIATELY as a Construction Change Directive (CCD), and the Contractor shall proceed with the change(s) described above.

Contractor signature indicates agreement with the proposed adjustments in Contract Sum and Contract Time set forth in this CCD.

*Jaiy Braulick*

ARCHITECT (Signature)

BY: Jaiy Braulick, Associate, CA

(Printed name, title, and license number if required)

05/02/2025

Date

*T. Spicer*

OWNER (Signature)

BY: Dr. Tiffany T. Spicer, Superintendent

(Printed name and title)

13/05/25

Date

CONTRACTOR (Signature)

BY: Johnathan Eggeling, Project Director

(Printed name and title)

Date