

**WACO INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING
WISD Conference Center
115 S 5th Street
Waco, Texas 76701**

Thursday, June 23, 2022 - 6:00 PM

A Regular Meeting of the Board of Trustees of Waco Independent School District will be held June 23, 2022, beginning at 6:00 PM in the WISD Conference Center, 115 S 5th Street, Waco, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice/agenda.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

AGENDA

1. **Call to Order**
2. **Public Comments on Agenda Items**
3. **Closed Session (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)**
 - 3.A. CONSULTATION WITH ATTORNEY - 551.071
 - 3.B. PERSONNEL MATTERS - 551.074
 - 3.C. DELIBERATIONS REGARDING SECURITY DEVICES OR SECURITY AUDITS - 551.076
4. **Reconvene in Open Session**
5. **Moment of Silence and Pledge of Allegiance**
6. **Special Recognitions**
 - 6.A. Pledge Leaders
 - 6.B. Community Partner Award
7. **Superintendent's Report**
 - 7.A. Preliminary STAAR Results
 - 7.B. Budget Cut Update
8. **Consent Agenda: Consider and Take Appropriate Action**
 - 8.A. Amendments to the 2021-2022 Budget
 - 8.B. Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services
 - 8.C. Bid Award for Child Nutrition Miscellaneous Technology Items
 - 8.D. Bid Award for Social Emotional Learning Curriculum
 - 8.E. Bid Award for Special Education Supplies, Equipment and Services
 - 8.F. Bid Renewal for Auctioneer Services
 - 8.G. Bid Renewal for Exclusive Beverage Contract

- 8.H. Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service
- 8.I. Resolution to Designate the Individual Authorized to Calculate the No-New-Revenue Tax Rate, the Voter-Approval Tax Rate and Comply with Other Truth-in-Taxation Requirements
- 8.J. Monthly and Quarterly Financial Reports for the Period Ended May 31, 2022
- 8.K. Employment of Administrative Employees
- 8.L. Resolutions for Recall of a Member for the McLennan County Appraisal District Board of Directors and to Cast Votes for the Recall
- 8.M. Resolution to Nominate a Candidate for the McLennan County Appraisal District Board of Directors
- 8.N. Intent to Apply for Federal Every Student Succeeds Act (ESSA) Funds
- 8.O. 2022-2023 Student Code of Conduct
- 8.P. Human Sexuality Curriculum
- 8.Q. Low Attendance Waivers
- 8.R. School District Teaching Permit for Selected Teacher Candidate to Teach a Non-Core Academic CTE Course
- 8.S. Release of Retainage to CORE for Demolition Services at G.W. Carver Middle School
- 8.T. Bid Renewal and Consumer Price Index (CPI) Adjustment to GoldStar Transportation Services Agreement for 2022-2023 School Year
- 8.U. Accept Gift Over \$50,000 and Gifts Report
- 8.V. First Reading of Board Policy FFAC(LOCAL)
- 8.W. 2022-2023 Memorandum of Understanding with EOAC Head Start
- 8.X. Board of Trustees Meeting Minutes
 - 8.X.1. Special Meeting - May 17, 2022
 - 8.X.2. Regular Meeting - May 19, 2022
- 9. **Consider, Discuss and Take Appropriate Action Regarding Guaranteed Maximum Price (GMP) #3 for G. W. Carver - Building and Site Improvements**
Presenter: Gloria Barrera
- 10. **Consider, Discuss and Take Appropriate Action Regarding Award of Contract for Tennyson Portables Electrical Infrastructure and Building Demolition Package to Mazanec Contractor**
Presenter: Gloria Barrera
- 11. **Consider, Discuss and Take Appropriate Action Regarding Designation of a Delegate and an Alternate for the 2022 Texas Association of School Boards (TASB) Delegate Assembly**
Presenter: Stephanie Korteweg
- 12. **Announcements**
- 13. **Adjournment**

Waco Independent School District

Board of Trustees Meeting Agenda Item

Date: June 23, 2022

Contact Person: Alice Jauregui

RE: Special Recognitions

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Background Information:

Pledge Leaders

Each month, one campus selects two students to lead the Pledge of Allegiance at the regular business meeting of the Waco ISD Board of Trustees. For the month of June, Kloe Shaw and Charlie Shaw from Parkdale Elementary School were selected for this honor.

Community Partner Award

Each month, Waco ISD recognizes a community partner making a difference for students with the Waco ISD Award for Outstanding Community Partners. The recognition celebrates the theme for the 2021-2022 school year “We are Waco ISD” and acknowledges that it’s not just our employees and students who make the Waco ISD community a great place to teach and learn.

In June, the District is recognizing Art Center Waco (ACW). ACW’s core values include lifelong learning and collaboration, diversity and inclusion, and community engagement and accessibility. These core values are exhibited in their partnership with Waco ISD as they provide students and families the opportunity to enjoy and learn about art.

Through this partnership, ACW has provided students and community members the opportunity to enjoy and learn about art.

ACW's mobile art gallery, *Art Expedition*, has visited each elementary school this past year, as they have for several years. *Art Expedition* provides students with a fine art gallery experience using curriculum tied to third and fourth grade Texas Essential Knowledge and Skills (TEKS).

ACW hosted students from J.H. Hines Elementary, Indian Spring Middle, and Carver Middle for a visit to the Kermit Oliver exhibit. This visit afforded students the chance to learn about this world-famous artist who resides in their own neighborhood.

ACW hosted a winter principal's meeting which included a visit to the Kermit Oliver exhibit and use of their art classroom.

They provided the space to display the end-of-year, *Best of WISD* art exhibit in the Hulse Gallery. This art show helped Waco ISD to remain a district of distinction for a third year by fulfilling that specific requirement.

Fiscal Implications:

None

Administration Recommendations:

For discussion only

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Sheryl Davis

RE: Amendments to the 2021-2022 Budget

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Background Information:

The Texas Education Agency has established additional requirements for school district budget preparation. As part of these requirements, a school district must amend the official budget before exceeding a functional expenditure category, i.e., instruction, administration, etc., in the total district budget. Attached are copies of the proposed amendments to the Official Budget identifying details of the requests. The following summarizes the effect of these amendments by functional category.

Summary:

Amendment #050: Fine Arts Department (Fund 199)

This amendment will reallocate budgeted funds from instructional equipment with a unit cost of less than \$5000 to general supplies for extracurricular fine arts activities. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds:	\$	12,000	Instruction
Use of Funds:	\$	12,000	Extracurricular Activities
Fund Balance Effect		None	

Amendment #051: Deputy Superintendent's Office (Fund 199)

This amendment will increase local revenues received in the form of a donation from O'Connell Robertson and increase offsetting expenditures in general administration related to the summer administrative retreat. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds:	\$	5,000	Local & Intermediate Source Revenue
Use of Funds:	\$	5,000	General Administration
Fund Balance Effect		None	

Amendment #052: State and Federal Programs Management (Fund 199)

This amendment will increase local revenues received in the form of a donation from the Centene Corporation and increase offsetting general supplies expenditures in community services for the purchase of backpacks and school supplies to be distributed during Waco ISD's Family Fest. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	5,000	Local & Intermediate Source Revenue
Use of Funds:	\$	5,000	Community Services
Fund Balance Effect		None	

Amendment #053: South Waco Elementary School (Fund 199)

This amendment will reallocate funds budgeted for curriculum and instructional staff development travel to instructional supplies and materials for students who are at-risk of retention. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	1,500	Curriculum & Instructional Staff Development
Use of Funds:	\$	1,500	Instruction
Fund Balance Effect		None	

Amendment #054: English Learners Department (Fund 199)

This amendment will reallocate funds budgeted for instructional contracted services to instructional leadership extra-duty related to the Summer Language Acquisition Program. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	2,365	Instruction
Use of Funds:	\$	2,365	Instructional Leadership
Fund Balance Effect		None	

Amendment #055: Districtwide – Teacher Incentive Allotment (Fund 199)

This amendment will increase State Foundation School Program revenues received for the first awarded cohort of the Teacher Incentive Allotment and increase offsetting expenditures budgets for stipends, benefits, and other related costs. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	515,322	State Program Revenue
Use of Funds:	\$	515,322	Instruction, School Leadership, General Administration
Fund Balance Effect		None	

A copy of the amendments are attached for your review detailing line items to be adjusted.

Fiscal Implications:

The budget amendments have no impact on fund balance.

Administrative Recommendation(s):

The administration recommends that the Board of Trustees approve the budget amendments, as presented.

**WACO INDEPENDENT SCHOOL DISTRICT
AMENDMENT BUDGET FORM**

AMENDMENT # 055

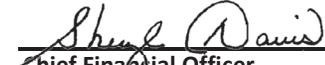
CAMPUS OR DEPARTMENT: Districtwide - Teacher Incentive Allotment

DATE: 6/23/2022

BUDGET CODE							DESCRIPTION	A	B	C	D
FUND	FNC	OBJ	SO	ORG	PRG	LOPT		CURRENT APPROPRIATION	CURRENT ACCOUNT BALANCE	REQUESTED INCREASE (DECREASE)	AMENDED APPROPRIATION
199	11	6116	00	002	99	292	Supplemental Stipend-TIA	-	-	16,962	16,962
199	11	6141	00	002	99	292	Medicare-TIA	-	-	246	246
199	11	6143	00	002	99	292	Workers' Compensation-TIA	-	-	29	29
199	11	6145	00	002	99	292	Unemployment Compensation-TIA	-	-	35	35
199	11	6146	00	002	99	292	TRS/TRS Care-TIA	-	-	1,730	1,730
199	11	6116	00	103	99	292	Supplemental Stipend-TIA	-	-	151,708	151,708
199	11	6141	00	103	99	292	Medicare-TIA	-	-	2,200	2,200
199	11	6143	00	103	99	292	Workers' Compensation-TIA	-	-	259	259
199	11	6145	00	103	99	292	Unemployment Compensation-TIA	-	-	311	311
199	11	6146	00	103	99	292	TRS/TRS Care-TIA	-	-	15,474	15,474
199	11	6116	00	105	99	292	Supplemental Stipend-TIA	-	-	11,773	11,773
199	11	6141	00	105	99	292	Medicare-TIA	-	-	171	171
199	11	6143	00	105	99	292	Workers' Compensation-TIA	-	-	20	20
199	11	6145	00	105	99	292	Unemployment Compensation-TIA	-	-	24	24
199	11	6146	00	105	99	292	TRS/TRS Care-TIA	-	-	1,201	1,201
199	11	6116	00	106	99	292	Supplemental Stipend-TIA	-	-	16,789	16,789
199	11	6141	00	106	99	292	Medicare-TIA	-	-	243	243
199	11	6143	00	106	99	292	Workers' Compensation-TIA	-	-	29	29
199	11	6145	00	106	99	292	Unemployment Compensation-TIA	-	-	34	34
199	11	6146	00	106	99	292	TRS/TRS Care-TIA	-	-	1,712	1,712
199	11	6116	00	107	99	292	Supplemental Stipend-TIA	-	-	85,660	85,660
199	11	6141	00	107	99	292	Medicare-TIA	-	-	1,242	1,242
199	11	6143	00	107	99	292	Workers' Compensation-TIA	-	-	147	147
199	11	6145	00	107	99	292	Unemployment Compensation-TIA	-	-	176	176
199	11	6146	00	107	99	292	TRS/TRS Care-TIA	-	-	8,737	8,737

REASON FOR REQUEST: Increase state foundation school program revenues for the first awarded cohort of the Teacher Incentive Allotment and increase offsetting expenditures budgets for stipends, benefits and other related costs.

BUDGET ADMINISTRATOR / _____



Chief Financial Officer

**WACO INDEPENDENT SCHOOL DISTRICT
AMENDMENT BUDGET FORM**

AMENDMENT # 055

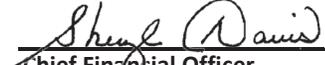
CAMPUS OR DEPARTMENT: Districtwide - Teacher Incentive Allotment

DATE: 6/23/2022

BUDGET CODE							A	B	C	D	
FUND	FNC	OBJ	SO	ORG	PRG	LOPT	DESCRIPTION	CURRENT APPROPRIATION	CURRENT ACCOUNT BALANCE	REQUESTED INCREASE (DECREASE)	AMENDED APPROPRIATION
199	11	6116	00	112	99	292	Supplemental Stipend-TIA	-	-	17,620	17,620
199	11	6141	00	112	99	292	Medicare-TIA	-	-	255	255
199	11	6143	00	112	99	292	Workers' Compensation-TIA	-	-	30	30
199	11	6145	00	112	99	292	Unemployment Compensation-TIA	-	-	36	36
199	11	6146	00	112	99	292	TRS/TRS Care-TIA	-	-	1,797	1,797
199	11	6116	00	120	99	292	Supplemental Stipend-TIA	-	-	7,240	7,240
199	11	6141	00	120	99	292	Medicare-TIA	-	-	105	105
199	11	6143	00	120	99	292	Workers' Compensation-TIA	-	-	11	11
199	11	6145	00	120	99	292	Unemployment Compensation-TIA	-	-	15	15
199	11	6146	00	120	99	292	TRS/TRS Care-TIA	-	-	738	738
199	11	6116	00	121	99	292	Supplemental Stipend-TIA	-	-	14,118	14,118
199	11	6141	00	121	99	292	Medicare-TIA	-	-	205	205
199	11	6143	00	121	99	292	Workers' Compensation-TIA	-	-	20	20
199	11	6145	00	121	99	292	Unemployment Compensation-TIA	-	-	29	29
199	11	6146	00	121	99	292	TRS/TRS Care-TIA	-	-	1,440	1,440
199	11	6116	00	127	99	292	Supplemental Stipend-TIA	-	-	47,513	47,513
199	11	6141	00	127	99	292	Medicare-TIA	-	-	689	689
199	11	6143	00	127	99	292	Workers' Compensation-TIA	-	-	81	81
199	11	6145	00	127	99	292	Unemployment Compensation-TIA	-	-	97	97
199	11	6146	00	127	99	292	TRS/TRS Care-TIA	-	-	4,846	4,846
199	11	6116	00	129	99	292	Supplemental Stipend-TIA	-	-	34,524	34,524
199	11	6141	00	129	99	292	Medicare-TIA	-	-	501	501
199	11	6143	00	129	99	292	Workers' Compensation-TIA	-	-	59	59
199	11	6145	00	129	99	292	Unemployment Compensation-TIA	-	-	71	71
199	11	6146	00	129	99	292	TRS/TRS Care-TIA	-	-	3,521	3,521

REASON FOR REQUEST: Increase state foundation school program revenues for the first awarded cohort of the Teacher Incentive Allotment and increase offsetting expenditures budgets for stipends, benefits and other related costs.

BUDGET ADMINISTRATOR / _____



Chief Financial Officer

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 24, 2022

Contact Person: S. Smith

RE: Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services

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Background Information:

Request for Proposal, RFP # 21-1182, Educational Consulting, Professional Development, and Other Student-Based Contracted Services have been received for the purpose of creating a list of vendors which can service the District. We received ten (10) responses during the past month. The recommended vendors will be added to our previously approved list of one hundred and forty-six (146) responses.

Examples of the types of services covered under this RFP are:

- Academic educational consultant
- Professional / staff development training
- Motivational or professional speaker
- Program review/recommendation services
- Data/statistical analysis
- Curriculum design
- Evaluator services
- Judging services
- Technology analysis / consultant
- Operations analysis / consultant
- Grant evaluation services
- Presentations / programs for staff and students (e.g. authors)
- Marching band / drill / cheer design and choreography (includes camps)
- Theatre coaching services
- Instructors for outside of the school day classes (art, photography, gardening, tennis, Zumba, etc.)
- Speaker(s) for assembly programs
- Other services deemed appropriate for this request

In an effort to create inclusivity with our consulting, professional development, and student-based contracted services vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5 – Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- **Limited Response Period.** This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the additional ten (10) vendors for the Educational Consulting, Professional Development, and Other Student-Based Contracted Services bid, as presented.

11 Productions, LLC (Lisa Jackson)

Company Name: 11 Productions, LLC
Street Address: 1659 State Hwy. 46 West Ste. 115, #406
City, State, Zip: New Braunfels, TX 78132
Contact Name: Lisa Jackson
Contact Phone Number: 512-217-7408
Contact Email Address: lisal@11productions.com
Category of Service Provided: Professional/Staff Development Training
Target Audience: Communications departments, leadership
Description of Services: Marketing and communications training and consulting services
Pricing: \$1,800 for School District Marketing Academy Course, pricing for custom consulting services TBD

365 Health and Wellness, Inc.

Company Name: 365 Health & Wellness, Inc.
Street Address: 535 County Road 4851
City, State, Zip: Leonard, TX 75452
Contact Name: Benjamin Mooney
Contact Phone Number: 214-283-9852
Contact Email Address: bids@iiivivfitness.com
Category of Service Provided: Academic Educational Consultant
Target Audience: Pre-K-12 students and staff
Description of Services: On-site, telephonic, and virtual wellness, health, fitness education, services, supplies, and related products. Health wellness infrastructure, plans, administration, compliance and management.
Pricing: \$350 per hour, \$2,200 daily rate

Azaria Finley

Company Name: Azaria Finley
Street Address: 2201 S. 5th St
City, State, Zip: Waco, TX 76706
Contact Name: Kimberly Bobbitt
Contact Phone Number: 254-224-6095
Contact Email Address: kimberlyb@thecovewaco.org
Category of Service Provided: Educational Activity Provider for Students
Target Audience: Homeless youth ages 14-18 who are enrolled in Waco ISD and attend the Cove programming after school
Description of Services: Provide supplemental tutoring services for the Office of Homeless Outreach Services at the Cove in all academic subjects up to 4 days a week (M-Th) 12-4pm
Pricing: \$25 per hour

Dedicated Designs Consulting LLC

Company Name: Dedicated Designs Consulting LLC
 Street Address: 966 Mineral Springs Rd.
 City, State, Zip: West Seneca, NY 14224
 Contact Name: Jessica Guarnieri
 Contact Phone Number: 716-432-7565
 Contact Email Address: jessica@dedicateddesignsconsulting.com
 Category of Service Provided: Professional/Staff Development Training
 Target Audience: Elementary Special Education Teachers, Elementary Multi-disciplinary teams
 Description of Services: The Teachers on T.O.P. mentoring, coaching and training program for new and novice elementary special educators in team leading effectiveness, organizational strategies (paperwork, classroom structure), parental involvement strategies. Paraprofessional tr
 Pricing: Package- \$27,500- 12 week plan, \$3,750 per day in person, \$2,500 per day virtual

Everybody Educate

Company Name: Everybody Educate LLC
 Street Address: 5 Kiltie Drive
 City, State, Zip: Pittsburgh, PA 15235
 Contact Name: Robyn Queen
 Contact Phone Number: 412-390-8371
 Contact Email Address: everybodyeducate@gmail.com
 Category of Service Provided: Professional/Staff Development Training
 Target Audience: Teachers and Campus Administrators
 Description of Services: 3-Professional Development Series 180 minutes per session on building new and developing teacher capacity to create culturally responsive classrooms using data-driven differentiated learning approaches throughout the year (Max capacity 25 teachers);3-4 Follow-up Small group orPLC team inquiry and action research based coaching (Max 5 people in a group);8-10 one-on-one Job Embedded Coaching sessions for implementation support and sustainability of practice.3-4 One-on-one consultations/data chats/follow-up with administration for customization and alignment based on success criteria and goalsOther Resources: Workbooks for teachers for PD and PLC sessions.
 Pricing: (4)Professional Development - 180 min.- \$4500 each (\$18,000),(4)PLC/Group Facilitated Sessions - 90min. \$3,450 each (\$13,800), (8) Job Embed Coaching - 45 min. \$750 each (\$6000), 4)Administration Connection - Data Based Vision Mapping/Review - (Pre, 2 follow-up, post) 60-90 Min. - \$1500 each (\$6,000), (1)Virtual Office Hour Package - Weekly access by appointment only - In-time Job-embedded support during contract period \$1,000 (\$1,000)

Kristen Giebel

Company Name: Kristen Giebel
 Street Address: 2415 South University Parks Drive, Apt. 4203
 City, State, Zip: Waco, TX 76706
 Contact Name: Kimberly Helen Bobbitt
 Contact Phone Number: 661-565-5076
 Contact Email Address: kimberlyb@thecovewaco.org
 Category of Service Provided: Educational Activity Provider for Students

Target Audience: Homeless youth ages 14-18 who are enrolled in Waco ISD and attend the Cove programming after school.

Description of Services: Provide supplemental tutoring services for the Office of Homeless Outreach Services at The Cove in all academic subjects up to 4 days a week (M-Th) between 5-8 pm

Pricing: \$25 per hour

Lighthouse Therapy LLC

Company Name: Lighthouse Therapy LLC

Street Address: 14493 S Padre Island Drive, STE A PMB 667

City, State, Zip: Corpus Christi, TX 78418

Contact Name: Janet L Courtney

Contact Phone Number: 517-234-3914

Contact Email Address: janet@lighthouse-therapy.com

Category of Service Provided: Other applicable service

Target Audience: Students needing special education services

Description of Services: Online Related Therapy Services including:Speech-Language Therapy, Occupational Therapy, Physical Therapy, LSSP Services, LCSW Services, BCBA Services, and school counseling services. Assessments in all areas listed above.

Pricing: Hourly rates as follows: Speech and Language and Occupational Therapy Direct Services \$85.00,IEP Meeting: Planning, Writing, Attendance \$85.00,No show/late cancel fee \$85.00, Progress Report writing \$85.00, Parent/Teacher Communication \$85.00, Consultation per IEP \$85.00, Documentation and Planning: 15% of the Hourly Rate for services listed above \$12.75, Service Coordination \$85.00, Administrative Fee: 1 hour per student per year \$85.00, Physical Therapy Direct Services \$90.00, IEP Meeting: Planning, Writing, Attendance \$90.00, No show/late cancel fee \$90.00, Progress Report writing \$90.00, Parent/Teacher Communication \$90.00, Consultation per IEP \$90.00, Documentation and Planning: 15% of the Hourly Rate for services listed above \$13.50, CounselingIndividual Counseling \$102.00, Counseling and Guidance \$102.00, Parent Counseling \$102.00, Social Work Services \$102.00, Psychological Services \$102.00, Behavior Intervention Services \$102.00, IEP Meeting: Planning, Writing, Attendance \$102.00, No show/late cancel fee \$102.00, Progress Report writing \$102.00, Parent/Teacher Communication \$102.00, Consultation per IEP \$102.00, Documentation and Planning:, 15% of the Hourly Rate for services listed above \$15.30, Service Coordination \$102.00, Speech-Language Pathologist/Occupational Therapist - Bilingual Speech and Language/Occupational Direct Services \$102.00, IEP Meeting: Planning, Writing, Attendance \$102.00, No show/late cancel fee \$102.00, Progress Report writing \$102.00, Parent/Teacher Communication \$102.00, Consultation per IEP \$102.00, Documentation and Planning: 15% of the Hourly Rate for services listed above \$15.30, Counseling - Bilingual Individual Counseling \$125.00, Counseling and Guidance \$125.00, Parent Counseling \$125.00, Social Work Services \$125.00, Psychological Services \$125.00, Behavior Intervention Services \$125.00, IEP Meeting: Planning, Writing, Attendance \$125.00, No show/late cancel fee \$125.00, Progress Report writing \$125.00, Parent/Teacher Communication \$125.00, Consultation per IEP \$125.00, Documentation and Planning: 15% of the Hourly Rate for services listed above \$18.75, Assistive Technology OT Services, Assistive Technology Direct Services \$150.00, IEP Meeting: Attendance (Planning and writing no additional fee) \$150.00, No show/late cancel fee \$150.00, Progress Report writing \$150.00, Parent/Teacher Communication \$150.00, Consultation per IEP \$150.00, Documentation and Planning: 15% of the Hourly Rate for services listed above \$22.50, Service Coordination \$150.00, Flat Rate Services Assessments Assessment/Evaluation Type: Speech and Language Assessment \$475.00, Bi-Lingual Speech and Language Assessment \$775.00,

Occupational Therapy Assessment \$475.00, Bi-Lingual Occupational Therapy Assessment \$775.00, Physical Therapy Assessment \$500.00, Bi-Lingual Physical Therapy Assessment \$800.00, Psychoeducational Assessment \$775.00, Includes up to three evaluation areas per student. Additional assessment areas can be purchased for \$\$200.00 per assessment area per student. Bi-Lingual Psychoeducational Assessment \$1275.00, Includes up to three evaluation areas per student. Additional assessment areas can be purchased for \$\$250.00 per assessment area per student. Licensed Social Work Assessment \$475.00, Assistive Technology Assessment \$1550.00, Assessment/Evaluation Type: Screenings \$85.00

Mary Sage

Company Name: Mary Sage
Street Address: 2817 Jackal Dr
City, State, Zip: Lorena, TX 76655
Contact Name: Mary Sage
Contact Phone Number: 618-974-9317
Contact Email Address: maryesage17@gmail.com
Category of Service Provided: Fine Arts Services (Band, Choir, Theater)
Target Audience: Band/Fine Arts Students in Waco ISD
Description of Services: Private Lessons, Master Classes, Professional Adjudication, and/or clinician
Pricing: Whatever is aligned with the district's budget and has been discussed and approved by band directors/fine arts.

SiSTEM Tutoring Agency

Company Name: SiSTEM Tutoring Agency
Street Address: 6922 Vialinda Drive
City, State, Zip: Houston, TX 77083
Contact Name: Pearl O Ubaru
Contact Phone Number: 832-240-5288
Contact Email Address: pearl@sistemtutoring.com
Category of Service Provided: Other applicable service
Target Audience: Students in grades K-12
Description of Services: Provide individualized, one-on-one and group tutoring in Math, Science, Reading, Writing, and Foreign Language for all grade levels.
Pricing: We charge by the hour per tutor, however the hourly wage decreases with more tutors and more days of tutoring.

STIIX LLC

Company Name: STIIX LLC
Street Address: 8215 E Wood Dr.
City, State, Zip: Scottsdale, AZ 85260
Contact Name: Alex Reader
Contact Phone Number: 480-747-7852
Contact Email Address: Alex@hellostiix.com
Category of Service Provided: Educational Activity Provider for Students
Target Audience: Students in grades 2-8

Description of Services: Provides hands-on STEM curriculum and enrichment programs.

Pricing: Kits and classroom bins fall under a tiered pricing system. Enrichment courses priced on an hourly basis.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Smith/Reece

RE: Bid Award for Child Nutrition Miscellaneous Technology Items

=====

Background Information:

Competitive Sealed Bid (CSB) # 22-1222, has been issued and opened for the purpose of awarding vendors with the best price and quality of items outlined in the solicitation. We received five (5) valid bid responses for these items.

In accordance with Texas Department of Agriculture (TDA) guidelines, this bid will be awarded by line item. A detailed bid tab is included in this packet. For each item, the lowest bidder met the District's product specifications and were to be recommended for award. However, for items 7 and 8, the low bidder, Focus Camera LLC, notified the District on June 15, 2022, that they would not be able to honor their bid prices. As a result, we are awarding those items to the second lowest bidders.

Fiscal Implications:

The cost of these purchases will come from budgeted National School Lunch and Breakfast funds.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the line item bid awards as indicated on the attached bid tab.

22-1223

**Child Nutrition Miscellaneous Technology Items
Bid Tabulation**

1 HP M553 or M555 Color LaserJet Printer (include shipping cost)							
	Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes / Alternate Description	Recommend Award
	Computer Solutions, Inc. (DB Computer Solutions, Inc.)	14	EA	\$ 541.89	\$ 7,586.46		X
	[ALT1] World Wide Imaging Supplies (Zapopan Business Group LLC)	14	EA	\$ 550.00	\$ 7,700.00	HP Color LaserJet Pro 400 M451nw Printer Refurb OEM# CE956A	
	CDW Government LLC	14	EA	\$ 707.99	\$ 9,911.86		
	Focus Camera LLC	14	EA	\$ 1,200.00	\$ 16,800.00	quoting HP LaserJet M555 MFR # 7ZU79A#BGJ	
	Precision Business Machines, Inc.	14	EA	No Bid			
2 Canon ImageClass LBP623dw Printer (include shipping cost)							
	Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes / Alternate Description	Recommend Award
	Computer Solutions, Inc. (DB Computer Solutions, Inc.)	10	EA	\$ 156.95	\$ 1,569.50		X
	CDW Government LLC	10	EA	\$ 157.70	\$ 1,577.00		
	Focus Camera LLC	10	EA	\$ 160.00	\$ 1,600.00		
	[ALT1] World Wide Imaging Supplies (Zapopan Business Group LLC)	10	EA	\$ 400.00	\$ 4,000.00	HP LaserJet Pro 400 M401N Monochrome Laser Refurb Printer (CZ195A)	
	Precision Business Machines, Inc.	10	EA	No Bid			
3 Tripp Lite UPSD 550VA 300 W Desktop Battery Backup, Internet 550SER (include shipping cost)							
	Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes / Alternate Description	Recommend Award
	CDW Government LLC	15	EA	\$ 66.33	\$ 994.95		X
	Computer Solutions, Inc. (DB Computer Solutions, Inc.)	15	EA	\$ 70.84	\$ 1,062.60		
	Focus Camera LLC	15	EA	\$ 78.00	\$ 1,170.00		
	[ALT1] World Wide Imaging Supplies (Zapopan Business Group LLC)	15	EA	\$ 100.00	\$ 1,500.00	Tripp Lite ECO Series Energy-Saving Standby UPS, USB, 6 Outlets, 350 VA, 316 J	
	Precision Business Machines, Inc.	15	EA	No Bid			
4 Logitech MK120 Plug and Play USB Combo wired Keyboard and Mouse (include shipping cost)							
	Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes / Alternate Description	Recommend Award
	CDW Government LLC	50	EA	\$ 14.33	\$ 716.50		X
	Computer Solutions, Inc. (DB Computer Solutions, Inc.)	50	EA	\$ 15.54	\$ 777.00		
	Focus Camera LLC	50	EA	\$ 19.50	\$ 975.00		
	[ALT1] World Wide Imaging Supplies (Zapopan Business Group LLC)	50	EA	\$ 20.00	\$ 1,000.00	Plug And Play wired Keyboard and Mouse, USB, Black	
	Precision Business Machines, Inc.	50	EA	No Bid			

22-1223

Child Nutrition Miscellaneous Technology Items
Bid Tabulation

5 Dell Optiplex 7090 CPU or new model (include shipping cost)							
	Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes	Recommend Award
	Computer Solutions, Inc. (DB Computer Solutions, Inc.)	20	EA	\$ 856.34	\$ 17,126.80		X
	CDW Government LLC	20	EA	\$ 891.92	\$ 17,838.40		
	World Wide Imaging Supplies (Zapopan Business Group LLC)	20	EA	\$ 1,000.00	\$ 20,000.00		
	Focus Camera LLC	20	EA	\$ 1,100.00	\$ 22,000.00	MFR #K4WC3Dell OptiPlex 7090 Ultra-Thin Form Factor Computer	
	Precision Business Machines, Inc.	20	EA	No Bid			
6 Elo 1515L IntelliTouch - LED Monitor 15" Touch Solutions Part # E700813 Touchscreen Monitor(include shipping cost)							
	Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes	Recommend Award
	Computer Solutions, Inc. (DB Computer Solutions, Inc.)	10	EA	\$ 515.93	\$ 5,159.30		X
	CDW Government LLC	10	EA	\$ 570.47	\$ 5,704.70		
	World Wide Imaging Supplies (Zapopan Business Group LLC)	10	EA	\$ 775.00	\$ 7,750.00		
	Focus Camera LLC	10	EA	No Bid			
	Precision Business Machines, Inc.	10	EA	No Bid			
7 Dell Latitude 5520 Laptop or newer model(include shipping cost)							
	Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes	Recommend Award
	Focus Camera LLC	2	EA	\$ 1,200.00	\$ 2,400.00	MFR # 0G06FDell 15.6 Latitude 5520 Notebook (silver)	Notified 6/15/22 that vendor will not honor bid
	Computer Solutions, Inc. (DB Computer Solutions, Inc.)	2	EA	\$ 1,291.85	\$ 2,583.70		X
	World Wide Imaging Supplies (Zapopan Business Group LLC)	2	EA	\$ 1,525.00	\$ 3,050.00		
	CDW Government LLC	2	EA	\$ 1,661.88	\$ 3,323.76		
	Precision Business Machines, Inc.	2	EA	No Bid			

22-1223

Child Nutrition Miscellaneous Technology Items
Bid Tabulation

8 Canon ImagePROGRAFOTA-20 Poster Printer(include shipping cost)							
Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes / Alternate Description	Recommend Award	
Precision Business Machines, Inc.	1	EA	\$ -	\$ -			
Focus Camera LLC	1	EA	\$ 879.00	\$ 879.00	MFR #3659C002AB	Notified 6/15/22 that vendor will not honor bid	
CDW Government LLC	1	EA	\$ 1,109.80	\$ 1,109.80		X	
[ALT1] World Wide Imaging Supplies (Zapopan Business Group LLC)	1	EA	\$ 1,200.00	\$ 1,200.00	DesignJet T230 24" Large-Format Compact Wireless Plotter Printer		
[ALT1] Precision Business Machines, Inc.	1	EA	\$ 4,995.00	\$ 4,995.00	Precision Spark 24" Poster and Banner Printer - Scan-to-Print 2 Poster Sizes and 2 Banner Sizes without the use of a computer, Print PDFs and Graphics by Direct Flash Drive Print, Print by USB from your computer to printer, Print by Network Connection as well as Wifi connection. Indoor/Outdoor Ink. New media options available. Brochure located in attachments.		
[ALT2] Precision Business Machines, Inc.	1	EA	\$ 6,995.00	\$ 6,995.00	Precision Spark 36" Poster and Banner Printer - Scan-to-Print 2 (24") Poster Sizes and 2 (36") Poster Sizes without the use of a computer, Print PDFs and Graphics by Direct Flash Drive Print, Print by USB from your computer to printer, Print by Network Connection as well as Wifi connection. Indoor/Outdoor Ink. New media options available. Brochure located in attachments.		
Computer Solutions, Inc. (DB Computer Solutions, Inc.)	1	EA	No Bid				
9 Lielongren Small USB Computer Speakers for Tablets Model # LLR056AB (include shipping cost)							
Supplier	QTY	UOM	Unit Price	Extended	Supplier Notes / Alternate Description	Recommend Award	
Computer Solutions, Inc. (DB Computer Solutions, Inc.)	25	EA	\$ 19.14	\$ 478.50		X	
[ALT1] World Wide Imaging Supplies (Zapopan Business Group LLC)	25	EA	\$ 25.00	\$ 625.00	Adesso 5W x 2 Hi Fi Stereo Portable USB Speakers, all metal body, built-in Stereo Sound chip, plug and play. Compatible to any PC, laptops.	Adesso 6031331	
CDW Government LLC	25	EA	\$ 27.68	\$ 692.00			
Focus Camera LLC	25	EA	No Bid				
Precision Business Machines, Inc.	25	EA	No Bid				

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: S. Smith/Y. Williams

RE: Bid Award for Social Emotional Learning Curriculum

=====

Background Information:

Request for Proposal, RFP # 22-1221, Social Emotional Learning Curriculum, has been issued and opened for the purpose of awarding a contract to a firm which can provide both curriculum and professional development districtwide, Prekindergarten through twelfth grade. The District seeks a program that will prepare 1 school staff to address the social emotional learning needs of student in the classroom setting, helping students feel emotionally safe, part of a community of learners, motivated, and challenged. This type of environment creates a strong foundation for students to engage fully and take academic risks. This includes community-building, belonging and emotional safety, and student-centered discipline.

We received twenty-two (22) bid responses for this solicitation, however only fifteen (15) responses contained all the components requested in the solicitation. After evaluating the proposals, the Student Support Services staff felt that the product offered by Character Strong LLC most met the District’s needs.

A bid tabulation along with the combined evaluation scoresheet is attached for your review.

This bid will be effective for the 2022-2023 school year with two additional one (1) year renewal options.

Fiscal Implications:

The cost of this initiative will be charged to ESSER III funds.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the bid award for Social Emotional Learning Curriculum to Character Strong LLC, as presented.

RFP # 22-1221
Social Emotional Learning Curriculum
Pricing Worksheet

Vendors:	Pricing
7 Mindsets (7 Mindsets Academy LLC)	\$ 237,000.00
Becker's School Supplies (Charles J. Becker & Bro., Inc)	\$ 341,000.00
CharacterStrong, LLC	\$ 111,142.80
Defined Learning, LLC (Defined)	\$ 120,640.00
Edmentum (Base)	\$ 147,814.00
EmpowerU, Inc.	\$ 144,914.00
Kid-Grit	\$ 90,049.00
Mayerson Academy	\$ 299,500.00
Move This World	\$ 82,407.00
Navigate360, LLC.	\$ 203,250.00
Pearson (NCS Pearson, Inc.)	\$ 81,702.00
Positive Action, Inc.	\$ 247,881.00
RETHINK AUTISM, INC.	\$ 96,850.00
Ripple Effects, Inc.	\$ 405,763.00
Southwest Education, Inc.	\$ 245,100.00

The following vendors' pricing did not include all of the components requested in the bid:

- BehaviorFlip
- Cengage Learning
- Committee for Children
- Hope, Inc.
- Momentour Institute
- Project Wayfinder
- School Connect

Supplier Scoring Summary

22-1221 - Social Emotional Learning Curriculum - Scoring Round

Supplier	Rank		Proposed Cost	Proposed Costs	Quality of Goods and S	Quality of Good and Sel	Quality of References p	References	Extent to which the Ver	Extent to which the Ver
	Score	100								
CharacterStrong, LLC	1	91.00	26	20	20	20	25			
7 Mindsets	2	72.00	12	20	20	20	20			
RETHINK AUTISM, INC.	3	71.67	30	20	20	8	13			
Move This World	4	67.33	34	15	15	8	10			
Pearson	5	58.33	35	15	15	0	8			
Edmentum	6	52.33	19	15	15	8	10			
Mayerson Academy	7	50.00	10	20	20	10	10			
Defined Learning, LLC	8	49.00	24	15	15	5	5			
Positive Action, Inc.	9	42.00	12	15	15	5	10			
kid-grit	10	37.00	32	0	0	0	5			
Committee for Children	11	36.67		15	15	10	12			
Navigate360, LLC.	12	35.67	14	17	17	0	5			
Ripple Effects, Inc.	13	32.00	7	15	15	0	10			
Southwest Education, Inc.	14	32.00	12	15	15	0	5			
EmpowerU, Inc.	15	30.00	20	0	0	5	5			
Project Wayfinder	16	30.00		15	15	5	10			
School Connect	17	25.00		15	15	0	10			
Becker's School Supplies	18	13.00	8	0	0	0	5			
BehaviorFlip	19	8.33		3	3	0	5			
Cengage Learning, Inc.	20	5.00		0	0	0	5			
HOPE Inc.	21	3.33		0	0	0	5			
Momentous Institute	22	3.33		0	0	0	5			
		38.41	19.67	11.36	4.77	9.02				

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: S. Smith/C. Davis

RE: Bid Award for Special Education Supplies, Equipment and Services

=====

Background Information:

Sealed bids, RFP # 22-1219, Special Education Supplies, Equipment and Services, were received for the purpose of creating a list of vendors from which the District can procure supplies, equipment and services specifically designed to meet the needs of the Special Education Department. We received fifty-two (52) vendor responses for this bid. The vendor list is attached for your review. All valid responses were accepted; therefore, no evaluation score sheets are attached.

This bid will expire on May 30, 2026. If additional vendors are needed, supplemental bids will be issued, as needed.

Fiscal Implications:

The cost of these supplies will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the list of vendors submitted for the Special Education Supplies, Equipment and Services bid, as presented.

RFP # 22-1219
Special Education Supplies, Equipment and Repairs
Vendor Tabulation

Responding Supplier	City	State
365 Health and Wellness, Inc.	Leonard	TX
American Ceramic Supply Company	Fort Worth	TX
Attainment Company, Inc.	Verona	WI
Audio Resource Group (Audio Resource Group, Inc)	West Fargo	ND
Bellwether Media	Minnetonka	MN
Book People, Inc.	Austin	TX
Complete Book & Media Supply, Inc	Cedar Park	TX
Data Projections, Inc.	Austin	TX
Discount School Supply (Earlychildhood, LLC)	Monterey	CA
Don Johnston Incorporated	Volo	IL
Ellison Educational Equipment Inc	Lake Forest	CA
ETA hand2mind (hand2mind, Inc.)	Vernon Hills	IL
Express Booksellers (Express Booksellers, LLC)	Dallas	TX
Flaghouse Inc.	Hasbrouck Heights	NJ
Great Ideas for Teaching	Wrightsville Beach	NC
GrowthSense Consulting and Services, LLC	Ruskin	FL
Innovative Learning Concepts Inc.	Colorado Springs	CO
Kaplan Early Learning kCo.	Lewisville	NC
Lakeshore Equipment Company (Lakeshore Learning Materials)	Carson	CA
Lilliworks Active Learning Foundation	Alameda	CA
Maitri Learning	Westhampton	MA
Maxiaids Inc	Farmingdale	NY
McGraw-Hill School Education, LLC	Columbus	OH
Medco Supply Company (Performance Health Supply)	Amherst	NY
Medicaleshop Inc.	New Milford	TX
MindPlay (Methods & Solutions, Inc.)	Tucson	AZ
Ms Blanca (Little Xavier Company)	San Antonio	TX
n2y, LLC	Huron	OH
NCS Pearson, Inc., through its Clinical Assessment business (NCS Pearson, Inc.)	San Antonio	TX
Neuhaus Education Center (W. Oscar Neuhaus Memorial Foundation)	Bellaire	TX
Pathway Communications, Ltd	Lewisville	TX
Pocket Nurse	Monaca	PA
Prentke Romich Company	Wooster	OH
PRO-ED, Inc.	Austin	TX
Really Good Stuff	Shelton	CT
Rethink Autism, Inc.	New York	NY
Richard C. Owen Publishers, Inc.	Katonah	NY
Rifton Equipment a div of CPLLC	Rifton	NY
SameGoal	Beachwood	OH
Savvas Learning Company LLC (Gateway Education LLC)	Paramus	NJ

RFP # 22-1219
Special Education Supplies, Equipment and Repairs
Vendor Tabulation

Responding Supplier	City	State
School Health Corporation	Hanover Park	IL
School Specialty	Greenville	WI
Sketchforschools Publishing, Inc.	San Bernardino	CA
Social Thinking (Think Social Publishing, Inc)	Santa Clara	CA
Sonova USA Inc	Aurora	IL
Super Duper Publications (Super Duper Inc)	Greenville	SC
Tangible Play, Inc. DBA "Osmo" (Tangible Play, Inc.)	Palo Alto	CA
Textbook Warehouse (Textbook Warehouse, LLC)	Alpharetta	GA
The Master Teacher, Inc	Manhattan	KS
Theatre House (Fourth Wall LLC)	Covington	KY
Therapro, Inc.	Framingham	MA

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: S. Smith/A. Villanueva

RE: Bid Renewal for Auctioneer Services

=====

Background Information:

Requests for Proposals, bid # 21-1187, have previously been issued for the purpose of awarding a contract to provide auctioneer services for the District. We received two (2) responses for this bid. After the evaluation process was complete, the Maintenance and Facilities Department recommended Clark Auction Company as the company which offers the best value to the District.

The District has been pleased with the Services we have received from Clark Auction Company and would like to exercise our option to renew this contract for an additional one (1) year period. This continued relationship is also agreeable with Clark Auction Company as well.

The pricing worksheet is attached for your review.

This bid will expire June 30, 2022, with three (3) additional one (1) year renewal options, if mutually agreeable between both parties.

Fiscal Implications:

The cost of these services will be deducted from auction proceeds.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees award the contract renewal for Auctioneer Services to Clark Auction Company, as presented.

RFP # 21-1187
Auctioneer Services
Pricing Worksheet

CLARK AUTION COMPANY, LLC

What percent of gross sales will you charge the school district for conducting the auction?	7%
Will you charge us for advertising and other expenses on top of the above %? ___Yes or ___No If yes, please list expense types	NO
What is the buyer's premium that you will charge the purchasers on top of what they bid?	10%
Will you charge the bidders a registration fee or deposit on the day of the auction prior to allow them to bid on items? ___Yes or ___No If yes, please explain	NO
On top of the % that you will charge the district based on gross sales, is there any other type of flat fee that you will charge the district?	NO

GARNER & ASSOCIATES, AUCTIONEERS

What percent of gross sales will you charge the school district for conducting the auction?	18%
Will you charge us for advertising and other expenses on top of the above %? ___Yes or ___No If yes, please list expense types Actual cost of advertising will be deducted from auction proceeds. Setup, organization, clerking, bookkeeping, security, ring personnel, auctioneers and catalog preparation is included at no additional cost	NO
What is the buyer's premium that you will charge the purchasers on top of what they bid?	12%
Will you charge the bidders a registration fee or deposit on the day of the auction prior to allow them to bid on items? ___Yes or ___No If yes, please explain	NO
On top of the % that you will charge the district based on gross sales, is there any other type of flat fee that you will charge the district?	NO

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: S. Smith/E. Love

RE: Bid Renewal for Exclusive Beverage Contract

=====

Background Information:

Request for Proposals, RFP # 17-1089, Exclusive Beverage Contract, has been previously opened and evaluated for the purpose of awarding a contract for an exclusive beverage agreement with the Waco Independent School District.

The contract was awarded to Dr Pepper Company. This contract will require the district to have an exclusive relationship with Dr Pepper Company. This contract specifically excludes items used for the Child Nutrition Program, water, and fresh brewed tea and coffee.

In addition, Dr Pepper Company also provides the following beverages: 7 Up, Sunkist, A&W, Canada Dry, Crush, Squirt, RC Cola, Big Red, Hawaiian Punch and Snapple's.

The District has been pleased with the services provided by Dr Pepper, along with the continued monetary donations, in-kind contributions, cases of free products, vending machine prices and rebates back to the District and would like to exercise our option to renew this contract for an additional one (1) year period. Dr Pepper has enjoyed the relationship which has developed with Waco Independent School District and is mutually agreeable to continuing with these services. A pricing worksheet is attached for your review.

This renewal will begin September 1, 2022 and expire August 31, 2023 with two (2) additional one-year renewal option periods available.

Fiscal Implications:

The cost of these supplies will be charged to the appropriate campus/departmental budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the renewal of the Exclusive Beverage contract with Dr Pepper Company, as presented.

RFP # 17-1089
Exclusive Beverage Contract

Bidders	Coca Cola	Dr. Pepper	Pepsi
Initial Monetary Donation	\$ 25,000.00	\$ 40,000.00	\$ 15,000.00
Cumulative Annual Donation Years 2-8	\$ 105,000.00		
Cumulative Annual Donation Years 2-5		\$ 60,000.00	\$ 40,000.00
Cumulative Annual Donation Years 6-8		\$ 60,000.00	
Total Monetary Donation Years 1-8	\$ 130,000.00	\$ 160,000.00	\$ 55,000.00
Annual in-kind Donation	\$ -	\$ 8,000.00	\$ 2,000.00
Number of Free Cases	100 cs/\$1000 value	250	\$ 1,000.00
Price Per Case	20.22	23.75	20.26
Product Rebate per case	\$ 1.00	\$ 2.00	\$ 2.00
Vending Machine Price	1.75	1.50	1.50

Scoresheet points are based on the total monetary donation for years 1-8, as follows:

Dr. Pepper \$160,000 = 40 points

Coca Cola $\$130,000/\$160,000=81\%*40=32.4$

Pepsi $\$55,000/\$160,000=34\%*40=13.60$

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: S. Smith

RE: Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service

=====

Background Information:

Board Policy CH (Local) requires all purchase requests over \$50,000 to be approved by the Board of Trustees prior to obligation. These purchases will be made under a pre-existing bid or purchasing cooperative. The following purchase requests have been submitted as of June 24, 2022:

Waco ISD Bids:

- Candor Consulting and Diagnostics, LLC (RFP # 18-1120) - \$186,296.00 -LSSP Evaluation and Report Writing Services
- Connected for Kids Therapy (Leslie Percy) (RFP # 18-1120) - \$52,600.00 – Physical Therapy & Evaluations
- N2y ((RFP # 18-1103) - \$55,889.00 – Online Curriculum Instruction
- STAR Autism Support, Inc. (RFP # 18-1120) - \$118,735.20 – Teacher Curriculum materials, training & support
- Amy Tharp (RFP # 18-1120) - \$68,000.00 – Speech Therapy

Purchasing Cooperative:

- Education Service Center Region 11 (ESC11) - \$59,195 – district-wide library manager and textbook inventory program. Interlocal agreement between Waco ISD and the ESC11.

Fiscal Implications:

The cost of these goods and services will be charged to the appropriate departmental budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the purchase requests over \$50,000, as presented.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Sheryl Davis

RE: Resolution to Designate the Individual Authorized to Calculate the No-New-Revenue Tax Rate, the Voter-Approval Tax Rate and Comply with Other Truth-in-Taxation Requirements

=====

Background Information:

In accordance with Board Policy CCG (Legal) and Section 26.04 of the Texas Property Tax Code, the Board of Trustees must designate the individual authorized to calculate the No-New-Revenue Tax Rate, the Voter-Approval Tax Rate and other Truth-in-Taxation requirements.

While the McLennan County Tax Assessor/Collector's Office completes the calculations for the tax rates, much of the information required to meet Truth-in-Taxation is provided by the District's Chief Financial Officer who works in conjunction with the Tax Assessor/Collector in completing the required calculations and notices. It is ultimately the District's responsibility to ensure compliance.

Therefore, we recommend the Chief Financial Officer, Sheryl Davis, working in conjunction with the McLennan County Tax Assessor/Collector's Office, as the individual authorized to calculate the No-New-Revenue Tax Rate, the Voter-Approval Tax Rate and comply with Other Truth-in-Taxation Requirements. A copy of the resolution designating the individual is attached.

Fiscal Implications:

None.

Administrative Recommendation(s):

The administration recommends that the Board of Trustees approve the resolution to designate the individual authorized to calculate the No-New-Revenue Tax Rate, the Voter-Approval Tax Rate and comply with other Truth-in-Taxation requirements, as presented.

**STATE OF TEXAS
COUNTY OF MCLENNAN**

RESOLUTION

RESOLVED, ordered, and directed the Board of Trustees of the Waco Independent School District hereby appoints the District's Chief Financial Officer as the designated officer to work with the McLennan County Tax Assessor/Collector to calculate the no-new-revenue tax rate, the voter-approval tax rate and comply with other truth-in-taxation requirements for the District pursuant to Texas Tax Code § Section 26.04(c), (d-1), (d-3), as amended.

BE IT RESOLVED that the provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

PASSED, APPROVED AND ADOPTED this 23rd day of June 2022.

Stephanie Korteweg
President

Attest:

Jeremy Davis
Secretary

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Sheryl Davis

RE: Monthly and Quarterly Financial Reports for the Period Ended May 31, 2022

=====

Background Information:

Attached are the compiled May monthly financial reports for the following:

- General Fund
- Food Service Fund
- Debt Service Fund
- Internal Services Fund

Also attached are the quarterly reports for the following:

- Tax Collection Report
- Cash and Investment Report
- Cash Flow Projection

These interim financial statements have been prepared utilizing data generated from the automated financial system and do not include any information related to other special revenue funds, capital projects funds, or trust and agency funds. Balances included in the report are unaudited and may change as a result of final year end closing entries and audit activities.

Fiscal Implications:

None.

Administrative Recommendations:

The Administration recommends that the Board of Trustees accept the monthly and quarterly financial reports for the period ended May 31, 2022, as presented.



**Waco Independent School
District
Business & Support Services**

Sheryl Davis
Chief Finance Officer

P.O. Box 27, Waco, Texas 76703
Phone: 254-755-9440

June 16, 2022

Board of Trustees
Waco Independent School District
Waco, Texas

The accompanying balance sheets, statements of revenues, expenditures and changes in fund balance, and encumbrances and expenditures by fund, function and object for the month ending May 31, 2022 have been compiled for the General Fund, Food Service Fund, Debt Service Fund, and Internal Services Fund. Final cash reconciliation procedures and financial audit activities may result in additional adjustments to the May financial statements. These preliminary financial reports are prepared utilizing the following assumptions:

- Revenue: Recorded on a cash basis with adjustments to accrual basis to be made at August 31, 2022.
- Expenditure: Totals on the "Statement of Revenues, Expenditures and Changes in Fund Balance" include expenditures occurring during the interim period reported. Balances will be adjusted to accrual basis at August 31, 2022. Outstanding encumbrances are included on the "Encumbrances and Expenditures by Fund, Function and Object" schedule, only.
- Beginning Fund Balance: Represents August 31, 2021 audited ending fund balance.

I have not performed an audit or review of these financial statements. Please do not hesitate to call if you have any questions or need further assistance.

Sheryl Davis
Chief Finance Officer

Comparison of Fiscal Year 2021-2022 Revenues and Expenditures to Previous Fiscal Year as of May 31, 2022

Variations in revenues and expenditures as compared to the previous year are primarily due to the cyclical nature of budgetary receipts and expenditures. The larger variances are explained in this summary.

General Fund

Revenues:

5710 Local Property Taxes – Collections at the end of May increased \$1,897,566 over last year. Collections as a percent of budget were 97.9% compared to 101.6% last year. Collections, as a percent of budget, as of May 31, 2020 was 95.9%. Last year's percentage was an anomaly due to the issues in certifying the 2020 property values. That said, it is projected that the correction in the computation of pass-through payments into the Tax Increment Fund will decrease current year levy collections maintained by the District by approximately \$1.4 million.

5730 Tuition and Fees – Current year revenue reflects an increase of \$107,794 over last year.

5740 Other Local Revenue – Revenues have increased \$2,960,473 from last year. The increase is due to a number of factors. Tax collections for properties in the Tax Increment Reinvestment Zone have increased \$807,370. This increase is offset by an increase in expenditures in function 97 for the pass-through payments to the Tax Increment Fund. As discussed above, a correction has been made to the calculation of pass-through payments into the Tax Increment Fund. Additionally, Tax Increment Reinvestment Zone #2 was closed at the end of 2021. The District received a payment of \$1.7 million of its share of the remaining funds. \$1.4 million was credited to the general fund with the remaining \$0.3 million going to the debt service fund. Current year revenues also reflect payments received for the general fund's expenditures in relation to the fire at G. W. Carver Middle School of \$1.1 million as well as insurance recoveries for the 2021 winter storm of \$330,703 and 2020 hail damage of \$141,218. Losses in revenues from investment earnings, facilities rentals, and miscellaneous local revenues make up the difference.

5750 Extracurricular Activities – With the return to a normal events schedule, revenues from extracurricular activities have increased \$172,687 or 36.9% over last year.

5810 Per Capita and Foundation School Program Revenue – Booked revenue has increased \$2.5 million over last year. Last year's lower revenue reflected near final settlement payments to the Texas Education Agency. No settlement payment was due for the 2020-2021 fiscal period. Enrollment as of the Fall PEIMS submission is down 631 students from that projected in estimating Foundation School Program (FSP) revenue for 2021-2022 as we were expecting a rebound from the 2020-2021 school year. Attendance rates have also been significantly lower. The State will once more provide some funding relief through a hold-harmless adjustment. Attendance rates for the first four six weeks will be adjusted to the average attendance rates for the same period in school year 2019-2020. Projections, based on average daily attendance for the first five six weeks with the hold harmless adjustment, would indicate a loss in Foundation School Program revenue of approximately \$7.5 million for the year. This loss will be partially offset by a recalculation of FSP revenue for the 2019-2020 fiscal year. The District appealed its 2019 property values and the audit resulted in an additional payment of \$1.5 million. The payment was received on April 5, 2022.

5900 Federal Sources Revenue – Revenue has increased \$336,022 over last year. This is primarily from an increase in indirect cost recoveries related to expenditures from the federal stimulus funds.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

11 Instruction – The increase of \$0.8 million is primarily due to salary increases. That cost has been offset by an increase in salary savings resulting from unfilled positions.

12 Instructional Resources and Media – Expenditures have increased \$87,294 over last year. The increase is due to the replacement of library furniture for Alta Vista Elementary which sustained water damage during the winter storm. The purchase, costing \$93,066, was covered through insurance proceeds.

21 Instructional Leadership – Expenditures have decreased \$364,547 from last year. The decrease is in payroll costs and is a result of the restructuring of instructional administration this past summer.

31 Guidance, Counseling, and Evaluation Services – The increase of \$450,036 results from the addition of evaluative staff in special education.

33 Health Services – Expenditures have decreased \$123,010 from last year. Last year’s expenditures included a significant outlay for supplies to protect employees during the pandemic.

34 Student Transportation – The decrease in expenditures of \$1,027,802 is primarily due to \$725,604 in bus purchases being record in the prior year. While the District approved an increase in contractual services, rising from the pay increase for bus drivers, aides and other personnel, the lack of drivers has eliminated routes and the ability to provide buses for field trips. No bus purchases have been budgeted for the 2021-2022 fiscal year.

36 Extracurricular Activities – The increase of \$1,076,334 results from the addition of a number of new positions, including a coordinator for middle school athletics and strengthening coaches, as well as purchases of supplies and equipment to enhance the middle school program. Due to supply chain issues, many of the purchase orders issued last summer were not received until the beginning of this fiscal year.

41 General Administration – The addition of the Deputy Superintendent position as well as a restructuring of the Human Resources Department are the primary drivers behind the increase in expenditures over last year.

53 Data Processing Services -- Expenditures have increased \$596,524 over last year. The increase is primarily due to the upgrades to the student and business systems.

81 Facilities Acquisition and Construction – The \$3.2 million in expenditures are related to major construction projects for the replacement of the Paul Tyson Field and the replacement of the walk-in cooler/freezer units for the District’s child nutrition program. With the receipt of the proceeds from the issuance of the Series 2022 General Obligation Bonds, expenditures for design fees for the Waco High and G.W. Carver Middle schools replacement projects have been moved to the capital projects fund.

95 Juvenile Justice Program – While not back to 2019-2020 levels, participation in the Challenge Academy has begun to normalize. The May statements show an increase of \$301,419 over last year. Recent projections, discussed with the Challenge Academy Board, indicate that the program will end the year in a positive position and an additional assessment will not be required for the current school year nor is a rate increase indicated for the 2022-2023 school year.

97 Payments to Tax Increment Fund – Pass-through payments of tax collections for properties located in the Tax Increment Reinvestment Zones have increased \$807,370. As discussed previously, a change was made in the calculation of the captured values of these properties and the methodology in collecting payments resulting in significant increases in the revenue and payments into the Tax Increment Funds.

99 Other Intergovernmental Charges – The decrease in expenditures of \$177,023 from last year is primarily due to a timing difference in the payment of the District’s share of costs of the McLennan County Appraisal District (MCAD). The MCAD has presented a preliminary budget and we are expecting fees to increase by 9% for the 2022-2023 fiscal year.

Food Service Fund

Revenues:

5750 Extracurricular Activities – Revenues generated through adult meals and catering are also beginning to normalize from last year increasing \$197,703.

5900 Federal Sources Revenue – Federal reimbursements for meals have increased \$3.9 million. This change reflects the return of students to in-person instruction. However, revenue increases are partially offset by accompanying increases in expenditures.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

35 Food Services – Expenditures have increased \$2.2 million over last year. The increase is due to the purchase of food, non-food supplies, and equipment as we continue to have a large number of vacancies in the workforce. The District has budgeted approximately \$3.4 million for equipment replacement projects in an effort to reduce the excess fund balance. However, we have recently received notifications from vendors of delays in deliveries of some large equipment items, including the walk-in cooler/freezer units that were expected to be installed by the end of the fiscal year. The administration is in contact with the Texas Department of Agriculture regarding the delays.

Debt Service Fund

Revenues:

5710 Local Property Taxes – Property tax collections at the end of March have increased \$371,082 in comparison to last year. The change in the calculation of pass-through payments into the Tax Increment Fund is expected to shift revenues from collections for the current year’s levy to other

local revenue. Most of the loss should be covered by the distribution of funds from the closure of the Tax Increment Reinvestment Zone #2.

5740 Other Local Revenue – Revenues have increased \$505,177 over last year. This is attributable to collections for properties located in Tax Increment Reinvestment Zone. As mentioned for the general fund, approximately \$0.3 million of the refund of remaining assets from the closure of the Tax Increment Reinvestment Zone #2 was credited to the debt service fund. These increases are partially offset by losses in investment income.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

71 Debt Service – Expenditures decreased \$448,068 from last year. The debt payment schedule reflected a \$1.1 million decrease in debt payments between the two years. However, in setting the 2021 tax rate, the Board approved a rate that would allow the District to defease \$1.5 million of the 2016 Series Refunding Bonds.

97 Payments to Tax Increment Fund – As discussed, payments have increased \$194,804.

Proprietary Fund – Governmental Activities – Internal Service Fund

The District utilizes an Internal Services Fund to account for its fully-insured group health insurance plan as well as its partially self-insured workers’ compensation and unemployment coverages. Internal service funds are utilized to account for the financing of goods or services provided by one organizational unit of the school district to other organizational units. It essentially facilitates the allocation of costs to all funding sources.

Operating revenues and operating expenses have been included in a detail designed to provide relevant information. Revenues from District contributions (assessments to other funds) are distinguished from revenues from employee contributions to health insurance. Expenses detail claims payments, medical and prescription drugs, administrative fees, and stop-loss or excess insurance costs.

As of May 31, 2022, expenditures exceed revenues by \$527,966. This is an improvement of \$73,071 over last month. The loss is primarily attributable to increases in medical and prescription drug claims. The increase in administrative fees is primarily due to a timing difference in the billing of fees related to the workers’ compensation program. The following chart reflects net operations for the various programs accounted for in the fund:

Program	Revenues	Expenditures	Net
Group Health Insurance	\$ 10,661,152	\$ 11,154,441	\$ (493,289)
Unemployment Compensation	175,070	79,185	95,885
Workers’ Compensation	223,544	291,629	(68,085)
Wellness Programs*	0	62,477	(62,477)
Total	\$ 11,059,766	\$ 11,587,732	\$ (527,966)

*Under the terms of the agreement with Blue Cross-Blue Shield, the District receives an annual claims credit of \$150,000 to use for wellness programs.

Unemployment shows an expenditure of \$79,185 for the year. At this point, the District has fully utilized the Federal CARES Act credit remaining from 2020-2021. Claims for the quarter ended December 31, 2021 were only \$18,752 and claims for the quarter ended March 31, 2022 were \$12,710. These amounts are comparable to pre-COVID levels.

While workers' compensation claims expenditures have increased \$76,139 over last year. April and May claims alone increased \$26,728, primarily due to an injury sustained in breaking up a fight. Additionally, the billing of the administrative cost changed this year and is now due at the beginning of the year instead of quarterly. This resulted in an increase of \$83,261 over this time last year.

Reserves for estimated incurred-but-not-reported (IBNR) claims for the fully self-funded health insurance plan totaled \$596,227 for medical claims, an increase of \$44,891 over last year, and \$54,091 for prescription drugs, a decrease of \$7,662, at August 31, 2021. Additionally, reserves for the estimated allocated loss adjustment expense (ALAE) for the partially self-funded workers' compensation plan totaled \$167,712, a decrease of \$22,119. Overall, this is an increase of only \$15,110 in estimates over the prior year. The audited beginning net position at September 1, 2021 is \$3,564,375.

Property Tax Collections

Cumulative value adjustments as of May 31, 2022, have increased the certified taxable values by \$258.9 million bringing the adjusted taxable value to \$7.5 billion. This is an increase of \$341.4 million over last year.

The number of accounts paid has decreased 31 from this time last year, current year tax collections have increased \$2.0 million while collections on prior years' levies with penalties, interest, and attorney fees have decreased \$1.2 million.

Payments to the Tax Increment Fund have decreased \$6.5 million from last year. The McLennan County Tax Office is no longer withholding and distributing current year's taxes payable into the three Tax Increment Funds. The District has been reducing the property tax revenue each month and accruing a payable for these payments. On February 21, 2022 a payment was made to the City of Waco – TIF for \$5,218,607. The \$47,159 shown on the report reflects payments of prior years' collections.

Collections as a percent of the original levy show a significant difference between the two years. This results from the inability to certify values at the required 95% level in July of 2020. A certified estimate was used instead to set the tax rates.

Taxes receivable at May 31, 2022, total \$2.5 million. Last year, at this same time, taxes receivable totaled \$5.0 million.

Waco Independent School District
BALANCE SHEET
GENERAL FUND
As of May 31, 2022

ASSETS

Cash and Temporary Investments	\$ 71,358,195
Property Taxes Receivable, Net of Allowance of \$1,998,835	1,453,863
Due from Other Governments	2,383,881
Accrued Interest	38,839
Due from Other Funds	7,206,858
Other Receivables	30,651
Inventories	390,779
Total Assets	\$ 82,863,066

LIABILITIES

Accounts Payable	\$ 1,046,458
Other Current Liabilities	488,718
Payroll Withholdings and Contributions Payable	1,263,935
Accrued Wages Payable	15,050,537
Due to Other Funds	6,371,065
Due to Other Governments	65,982
Total Liabilities	\$ 24,286,695

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	\$ 1,453,863
Total Deferred Inflows of Resources	\$ 1,453,863

FUND BALANCES

Nonspendable Fund Balance	\$ 390,779
Restricted Fund Balance	1,001,953
Committed Fund Balance	6,121,348
Unassigned Fund Balance	49,608,428
Total Fund Balances	\$ 57,122,508
Total Liabilities and Fund Balances	\$ 82,863,066

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended May 31, 2022

	GENERAL FUND						Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
	Adopted Budget	Amended Budget	(Memo) Monthly		(Memo) Year-to-Date				
			Current 5/31/2022	Prior Year 5/31/2021	Current 5/31/2022	Prior Year 5/31/2021			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 69,502,581	68,108,609	539,530	600,241	66,647,709	64,750,143	(1,460,900)	97.86%	101.63%
5720 Services to Other Districts	90,176	90,176	7,476	7,821	62,924	68,457	(27,252)	69.78%	78.51%
5730 Tuition & Fees	85,000	85,000	21,449	10,624	188,189	80,395	103,189	221.40%	82.88%
5740 Other Local Revenue	5,367,596	10,476,958	342,645	442,782	9,684,629	6,724,156	(792,329)	92.44%	74.32%
5750 Extracurricular Activities	221,000	221,000	8,646	25,203	385,156	212,469	164,156	174.28%	137.43%
5760 Intermediate Source (C.E.D.)	-	-	-	-	1,000,004	-	1,000,004	0.00%	0.00%
Total Local Sources	\$ 75,266,353	78,981,743	919,746	1,086,671	77,968,611	71,835,620	(1,013,132)	98.72%	98.27%
STATE SOURCES									
5810 Per Capita & FSP Act	\$ 78,313,994	78,313,994	4,347,767	6,167,680	50,592,424	48,116,111	(27,721,570)	64.60%	60.92%
5820 Other State Program (TEA)	-	-	-	-	500	53,319	500	0.00%	0.00%
5830 Other State Program	7,260,615	7,260,615	542,173	542,317	5,013,209	4,977,164	(2,247,406)	69.05%	74.40%
Total State Sources	\$ 85,574,609	85,574,609	4,889,940	6,709,997	55,606,133	53,146,594	(29,968,476)	64.98%	61.84%
FEDERAL SOURCES									
5900 Federal Sources Revenue	3,908,900	3,908,900	239,514	164,356	3,348,702	3,012,680	(560,198)	85.67%	103.39%
Total Revenues	\$ 164,749,862	168,465,252	6,049,200	7,961,024	136,923,446	127,994,894	(31,541,806)	81.28%	79.03%
EXPENDITURES									
11 Instruction	\$ 89,278,274	90,228,067	8,130,615	8,013,911	71,234,217	72,070,823	18,993,850	78.95%	79.76%
12 Instructional Resources & Media	963,609	1,066,696	79,558	81,906	820,580	733,286	246,116	76.93%	60.09%
13 Curriculum & Staff Development	4,526,701	4,591,665	335,305	357,244	2,916,523	3,055,406	1,675,142	63.52%	59.04%
21 Instructional Leadership	3,619,018	3,810,220	319,021	390,288	2,634,461	2,999,008	1,175,759	69.14%	69.56%
23 School Leadership	10,130,698	10,266,475	920,185	906,134	7,686,927	7,604,724	2,579,548	74.87%	77.82%
31 Guidance, Counseling & Evaluation	5,451,254	5,237,278	548,547	444,471	4,391,841	3,941,805	845,437	83.86%	78.55%
32 Social Work Services	897,678	951,889	76,899	78,072	601,894	648,863	349,995	63.23%	68.95%
33 Health Services	1,562,518	1,562,007	138,576	142,754	1,192,579	1,315,589	369,428	76.35%	76.26%
34 Student Transportation	3,789,590	4,487,668	59,561	271,784	1,968,639	2,996,441	2,519,029	43.87%	62.15%
35 Food Services	-	38,290	-	-	38,290	-	-	0.00%	0.00%
36 Extracurricular Activities	5,408,768	5,727,116	425,495	336,704	4,392,514	3,316,180	1,334,602	76.70%	68.62%
41 General Administration	6,838,759	7,010,899	520,932	420,177	4,577,686	4,137,848	2,433,213	65.29%	66.67%
51 Plant Maintenance & Operations	17,091,637	21,198,328	1,262,556	1,026,545	12,462,926	12,083,046	8,735,402	58.79%	54.90%
52 Security & Monitoring Services	2,652,597	2,883,443	186,471	203,335	1,924,958	1,938,959	958,485	66.76%	69.24%
53 Data Processing Services	3,876,226	3,888,229	186,268	147,832	2,925,939	2,329,415	962,290	75.25%	77.98%
61 Community Services	528,187	650,991	58,225	50,715	383,154	464,986	267,837	58.86%	64.70%
81 Facilities Acquisition & Construction	40,183	6,373,856	-	364,895	4,336,447	1,113,338	2,037,409	0.00%	0.00%
93 Shared Services Arrangements	345,000	345,000	-	-	-	-	345,000	0.00%	0.00%
95 Juvenile Justice Program	700,000	700,000	-	-	471,879	170,460	228,121	67.41%	22.14%
97 Payments to Tax Increment Fund	6,533,499	8,133,499	34,017	(124,858)	7,855,269	7,047,899	278,230	96.58%	80.04%
99 Other Intergovernmental Charges	820,288	820,288	-	194,050	527,450	704,473	292,838	64.30%	84.43%
Total Expenditures	\$ 165,054,484	179,971,904	13,282,231	13,305,959	133,344,173	128,672,549	46,627,731	74.09%	70.27%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (304,622)	(11,506,652)	(7,233,031)	(5,344,935)	3,579,273	(677,655)	15,085,925		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	-	-	3,381	-	72,081	-		
8900 Other Uses	(689,443)	(689,443)	-	-	-	(5,732)	(689,443)		
Total Other Financing Source (Uses)	\$ (689,443)	(689,443)	-	3,381	-	66,349	(689,443)		
Total Changes in Fund Balances	\$ (994,065)	(12,196,095)	(7,233,031)	(5,341,554)	3,579,273	(611,306)	15,775,368		
Fund Balances, Beginning	41,078,214	53,543,236			53,543,235	52,680,447	(1)		
Fund Balances, Ending	\$ 40,084,149	41,347,141			57,122,508	52,069,141	15,775,367		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
GENERAL FUND
For the Period Ended May 31, 2022

		Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Year-to-Date 5/31/2022	(Memo) Total Year-to-Date 5/31/2021
		6100	6200	6300	6400	6600	6000	6000
11	Instruction	\$ 66,781,344	2,240,932	2,838,212	456,046	30,246	72,346,780	73,152,222
12	Instructional Resources & Media	668,505	34,650	121,715	3,753	5,390	834,013	859,886
13	Curriculum & Staff Development	2,505,710	242,116	97,628	184,164	-	3,029,618	3,179,842
21	Instructional Leadership	2,408,566	75,793	86,929	118,168	-	2,689,456	3,185,790
23	School Leadership	7,465,286	43,329	141,563	101,091	-	7,751,269	7,646,287
31	Guidance, Counseling & Evaluation	4,189,253	172,111	31,739	13,357	-	4,406,460	3,993,976
32	Social Work Services	594,361	2,479	3,203	5,824	-	605,867	670,388
33	Health Services	1,137,544	4,796	55,913	2,771	-	1,201,024	1,323,691
34	Student Transportation	-	2,652,797	291,809	(24,621)	-	2,919,985	3,490,395
35	Food Services	-	-	-	-	38,290	38,290	-
36	Co/Extracurricular Activities	2,614,223	475,545	821,696	659,089	112,288	4,682,841	3,762,390
41	General Administration	3,276,974	869,904	178,800	383,167	5,996	4,714,841	4,422,873
51	Plant Maintenance & Operations	5,961,270	7,624,788	1,311,207	782,973	205,570	15,885,808	15,543,465
52	Security & Monitoring Services	1,397,229	365,751	221,213	5,235	242,615	2,232,043	2,313,071
53	Data Processing Services	1,225,217	418,742	1,364,872	19,801	31,554	3,060,186	2,399,116
61	Community Services	207,105	191,331	28,161	17,783	-	444,380	542,739
81	Facilities Acquisition & Construction	-	-	-	-	5,382,190	5,382,190	9,394,822
93	Shared Services Arrangements	-	-	-	-	-	-	-
95	Juvenile Justice Program	-	-	-	546,401	-	546,401	762,950
97	Payments to Tax Incremental Fund	-	-	-	7,855,269	-	7,855,269	7,047,899
99	Other Intergovernmental Charges	-	527,450	-	-	-	527,450	704,473
Total Expenditures & Encumbered Funds		\$ 100,432,587	15,942,514	7,594,660	11,130,271	6,054,139	141,154,171	144,396,275

Waco Independent School District
BALANCE SHEET
CHILD NUTRITION FUND
As of May 31, 2022

ASSETS

Cash and Temporary Investments	\$ 4,413,156
Due from Other Governments	1,240,612
Accrued Interest	1,230
Due from Other Funds	<u>2,051,817</u>
Total Assets	<u><u>\$ 7,706,815</u></u>

LIABILITIES

Accounts Payable	\$ 532,571
Accrued Wages Payable	<u>356,727</u>
Total Liabilities	<u>\$ 889,298</u>

FUND BALANCES

Restricted Fund Balance	<u>\$ 6,817,517</u>
Total Fund Balances	<u>\$ 6,817,517</u>
Total Liabilities and Fund Balances	<u><u>\$ 7,706,815</u></u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended May 31, 2022

CHILD NUTRITION FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 5/31/2022	Prior Year 5/31/2021	Current 5/31/2022	Prior Year 5/31/2021			
REVENUES									
LOCAL SOURCES									
5740 Other Local Revenue	\$ 25,000	25,000	(324)	282	3,241	32,028	(21,759)	12.96%	132.39%
5750 Extracurricular Activities	402,900	402,900	32,497	29,637	362,527	164,824	(40,373)	89.98%	65.35%
Total Local Sources	\$ 427,900	427,900	32,173	29,919	365,768	196,852	(62,132)	85.48%	71.22%
STATE SOURCES									
5820 Other State Program (TEA)	\$ -	-	-	-	-	50,317	-	0.00%	96.76%
Total State Sources	\$ -	-	-	-	-	50,317	-	0.00%	96.76%
FEDERAL SOURCES									
5900 Federal Sources Revenue	\$ 9,141,280	9,141,280	1,057,428	771,642	9,892,337	6,028,167	751,057	108.22%	86.23%
Total Revenues	\$ 9,569,180	9,569,180	1,089,601	801,561	10,258,105	6,275,336	688,925	107.20%	85.74%
EXPENDITURES									
35 Food Services	\$ 10,968,269	13,319,651	876,544	725,831	8,139,079	5,930,571	5,180,572	61.11%	62.89%
Total Expenditures	\$ 10,968,269	13,319,651	876,544	725,831	8,139,079	5,930,571	5,180,572	61.11%	62.89%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (1,399,089)	(3,750,471)	213,057	75,730	2,119,026	344,765	5,869,497		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	-	-	-	-	565,252	-		
8900 Other Uses	-	-	-	-	-	-	-		
Total Other Financing Sources (Uses)	\$ -	-	-	-	-	565,252	-		
Total Changes in Fund Balances	\$ (1,399,089)	(3,750,471)	213,057	75,730	2,119,026	910,017	5,869,497		
Fund Balances, Beginning	2,758,147	4,689,546			4,698,491	3,092,933	8,945		
Fund Balances, Ending	\$ 1,359,058	939,075			6,817,517	4,002,950	5,878,442		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
CHILD NUTRITION FUND
For the Period Ended May 31, 2022

							<i>(Memo)</i>
	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Year-to-Date 5/31/2022	Total Year-to-Date 5/31/2021
	<u>6100</u>	<u>6200</u>	<u>6300</u>	<u>6400</u>	<u>6600</u>	<u>6000</u>	<u>6000</u>
35 Food Services	\$ 2,550,029	3,691,015	2,375,021	3,963	2,895,332	11,515,360	6,206,806
Total Expenditures & Encumbered Funds	<u>\$ 2,550,029</u>	<u>3,691,015</u>	<u>2,375,021</u>	<u>3,963</u>	<u>2,895,332</u>	<u>11,515,360</u>	<u>6,206,806</u>

Waco Independent School District
BALANCE SHEET
DEBT SERVICE FUND
As of May 31, 2022

ASSETS

Cash and Temporary Investments	\$ 16,127,055
Property Taxes Receivable, Net of Allowance of \$447,960	<u>315,295</u>
Total Assets	<u><u>\$ 16,442,350</u></u>

LIABILITIES

Due to Other Funds	\$ 3,201
Due to Other Governments	<u>27,077</u>
Total Liabilities	<u><u>\$ 30,278</u></u>

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	<u>\$ 315,295</u>
Total Deferred Inflows of Resources	<u><u>\$ 315,295</u></u>

FUND BALANCES

Restricted Fund Balance	<u>\$ 16,096,777</u>
Total Fund Balances	<u><u>\$ 16,096,777</u></u>
Total Liabilities and Fund Balances	<u><u>\$ 16,442,350</u></u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended May 31, 2022

DEBT SERVICE FUND

	Adopted Budget	Amended Budget	(Memo) Monthly		(Memo) Year-to-Date		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Current	Prior Year	Current	Prior Year			
			5/31/2022	5/31/2021	5/31/2022	5/31/2021			
REVENUES									
LOCAL SOURCES									
5710	\$ 14,884,859	14,884,859	116,015	129,779	14,329,151	13,958,069	(555,708)	96.27%	100.25%
5740	1,064,586	1,064,586	15,231	(24,989)	1,672,432	1,167,255	607,846	157.10%	77.56%
Total Local Sources	\$ 15,949,445	15,949,445	131,246	104,790	16,001,583	15,125,324	52,138	100.33%	98.03%
STATE SOURCES									
5820	\$ 307,292	307,292	-	-	286,169	285,550	(21,123)	0.00%	0.00%
Total State Sources	\$ 307,292	307,292	-	-	286,169	285,550	(21,123)	0.00%	0.00%
Total Revenues	\$ 16,256,737	16,256,737	131,246	104,790	16,287,752	15,410,874	31,015	100.19%	99.88%
EXPENDITURES									
71	\$ 16,206,517	16,206,517	-	-	3,704,708	4,152,776	12,501,809	22.86%	28.24%
97	1,070,729	1,070,729	7,314	(25,767)	1,352,502	1,157,698	(281,773)	126.32%	78.60%
Total Expenditures	\$ 17,277,246	17,277,246	7,314	(25,767)	5,057,210	5,310,474	12,220,036	29.27%	32.83%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (1,020,509)	(1,020,509)	123,932	130,557	11,230,542	10,100,400	12,251,051		
OTHER FINANCING SOURCES (USES)									
7900	-	-	-	-	-	124,160,122	-		
8900	-	-	-	-	-	(123,123,290)	-		
Total Other Financing Source (Uses)	\$ -	-	-	-	-	1,036,832	-		
Total Changes in Fund Balances	\$ (1,020,509)	(1,020,509)	123,932	130,557	11,230,542	11,137,232	12,251,051		
Fund Balances, Beginning	4,816,349	4,866,235			4,866,235	3,990,782	-		
Fund Balances, Ending	\$ 3,795,840	3,845,726			16,096,777	15,128,014	12,251,051		

Waco Independent School District
Statement of Net Position
Proprietary Fund
As of May 31, 2022

	Governmental Activities ----- Internal Service Fund
Assets	
Current assets:	
Due from other funds	\$ 4,026,738
Other receivables	1,149
Prepaid items-health insurance	-
Total Assets	\$ 4,027,887
Liabilities	
Current liabilities:	
Accounts payable	\$ 173,447
Other current liabilities	818,031
Health claims payable	0
Total current liabilities	\$ 991,478
Total liabilities	\$ 991,478
Net position	
Unrestricted net position	\$ 3,036,409
Total net position	\$ 4,027,887

Waco Independent School District
Statement of Revenues, Expenses, and Changes in Net Position
Budget and Actual
For the Period Ended May 31, 2022

Proprietary Fund
Governmental Activities - Internal Service Fund

	(Memo)		(Memo)		Difference Budget to Current Year-to-Date	CY YTD As % of Budget	PY YTD As % of Budget	
	Monthly		Year-to-Date					
	Budget	Current 5/31/2022	Prior Year 5/31/2021	Current 5/31/2022				Prior Year 5/31/2021
Operating revenues:								
Employee contributions:								
Group health	\$ 3,034,000	\$ 294,973	\$ 264,028	\$ 2,508,223	\$ 2,666,209	\$ (525,777)	82.67%	74.48%
Assessments to other funds:								
Group health	9,800,000	798,220	762,030	7,200,347	7,007,374	(2,599,653)	73.47%	76.14%
Unemployment	155,000	19,108	4,508	175,070	40,911	20,070	112.95%	75.76%
Workers compensation	230,000	19,612	12,453	182,668	180,434	(47,332)	79.42%	39.31%
Prescription drug rebates	860,000	479,556	-	952,582	-	92,582	110.77%	0.00%
Insurance recovery	-	2,681	-	40,876	-	40,876	0.00%	0.00%
Total operating revenues	<u>\$ 14,079,000</u>	<u>1,614,150</u>	<u>1,043,019</u>	<u>11,059,766</u>	<u>9,894,928</u>	<u>(3,019,234)</u>	<u>78.56%</u>	<u>74.42%</u>
Operating expenses:								
Administrative fees	\$ 1,539,900	20,064	119,345	863,151	1,137,094	676,749	56.05%	88.72%
Claims expense:								
Medical claims	7,153,600	809,737	840,372	6,548,166	4,822,130	605,434	91.54%	71.10%
Prescription drug claims	3,926,200	354,482	394,424	2,584,159	2,625,347	1,342,041	65.82%	81.66%
Unemployment	185,000	12,710	-	79,185	70,668	105,815	42.80%	80.12%
Workers compensation	265,000	36,889	-	182,424	106,285	82,576	68.84%	35.52%
Stop-loss insurance	1,625,000	243,734	134,321	1,268,170	1,173,469	356,830	78.04%	72.00%
Wellness Program	54,000	10,735	2,704	62,477	2,704	(8,477)	115.70%	0.00%
Total operating expenses	<u>\$ 14,748,700</u>	<u>1,488,351</u>	<u>1,491,166</u>	<u>11,587,732</u>	<u>9,937,697</u>	<u>3,160,968</u>	<u>78.57%</u>	<u>74.74%</u>
Change in net position	<u>\$ (669,700)</u>	<u>125,799</u>	<u>(448,147)</u>	<u>(527,966)</u>	<u>(42,769)</u>	<u>141,734</u>		
Net position:								
Net position, beginning	\$ 3,564,375			3,564,375	3,935,906	-		
Net position, ending	<u>\$ 2,894,675</u>			<u>\$ 3,036,409</u>	<u>\$ 3,893,137</u>	<u>\$ 141,734</u>		

Waco Independent School District
Statement of Cash Flows
For the Period Ended May 31, 2022

Proprietary Fund

	Governmental Activities Internal Service Fund
Cash flows from operating activities:	
Cash received from employee contributions	\$ 294,973
Cash received from assessments to other funds	711,141
Cash received from prescription drug rebates	479,556
Cash received from insurance recoveries	2,681
Cash payments for claims	(1,213,818)
Cash payments for stop loss premiums	(243,734)
Cash payments for professional and contracted services	(20,064)
Cash payments for wellness program	(10,735)
Net cash provided by operating activities	\$ -
Net increase in cash and cash equivalents	\$ -
Cash and cash equivalents at beginning of year	-
Cash and cash equivalents at end of year	\$ -
Reconciliation of operating income to net cash provided by operating activities:	
Operating gain	\$ 125,799
Effects of increases and decreases in current assets and liabilities:	
Increase in receivables	(193,652)
Decrease in prepaid items	23,689
Decrease in accounts payable	(2,063)
Increase in current liabilities	46,311
Decrease in claims liability	(84)
Net cash provided by operating activities	\$ -

Waco Independent School District
TAX COLLECTION REPORT
For the Quarter Ended May 31, 2022

	Year-to-Date	
	Current 5/31/2022	Prior Year 5/31/2021
Certified Taxable Value	\$ 7,261,923,785	\$ 4,825,596,614
Cumulative Value Adjustments	258,944,156	2,346,446,428
Adjusted Taxable Value	<u>\$ 7,520,867,941</u>	<u>\$ 7,172,043,042</u>
Tax Rate	<u>\$ 1.244640</u>	<u>\$ 1.263953</u>
Paid Accounts	<u>40,532</u>	<u>40,563</u>

	Quarter		Year-to-Date	
	Current 5/31/2022	Prior Year 5/31/2021	Current 5/31/2022	Prior Year 5/31/2021
Collections:				
Current Year	\$ 2,231,705	\$ 3,790,619	86,461,191	84,416,905
Prior Years	179,675	57,283	293,294	1,191,935
Penalties & Interest	258,949	406,985	677,320	895,677
Other	72,736	58,119	235,725	358,854
Total Collections	<u>\$ 2,743,065</u>	<u>\$ 4,313,007</u>	<u>87,667,529</u>	<u>86,863,371</u>
Disbursements:				
Payments to Tax Increment Fund	\$ (14,893)	\$ 631,071	(47,159)	(6,505,488)
Current year payments due to the Tax Increment Fund	\$ -	\$ -	-	-
Attorney Fees	(72,736)	(58,119)	(235,725)	(358,854)
Appraisal Commission Fees	(374)	(640)	(2,170)	(9,069)
Total Disbursements	<u>\$ (88,003)</u>	<u>\$ 572,313</u>	<u>(285,054)</u>	<u>(6,873,411)</u>
Net Cash Inflow	<u>\$ 2,655,062</u>	<u>\$ 4,885,319</u>	<u>87,382,475</u>	<u>79,989,958</u>

Collections as a Percent of Original Levy:				
Current Collections	2.6%	6.6%	100.9%	147.9%
Total Collections	2.8%	6.7%	101.3%	150.0%

	Current Year's Levy	Prior Years' Levies	Total
Taxes Receivable at Period End:			
Beginning Balance	\$ -	4,215,953	4,215,953
Tax Levy	85,649,496	-	85,649,496
Levy Adjustments	3,246,625	(1,402,439)	1,844,186
Levy Paid	(86,461,191)	(293,294)	(86,754,485)
Ending Balance	<u>\$ 2,434,930</u>	<u>2,520,220</u>	<u>4,955,150</u>



**Waco Independent School
District
Business & Financial Services**

Sheryl Davis
Chief Finance Officer

P.O. Box 27, Waco, Texas 76703
Phone: 254-755-9440

June 16, 2022

Board of Trustees
Waco Independent School District
Waco, Texas

Following is the quarterly summary of cash and investments held by the school district as of May 31, 2022. As of that date, the District had approximately \$33.6 million in on demand deposits at Extraco Bank. Another \$24.6 million was deposited in other FDIC insured investments including: \$2.7 million in the Texas Term Certificate of Deposit program, \$10.1 million in a TFNB Insured Deposit Program, and \$11.8 million in a Landing Rock Funds account. The Landing Rock Fund is a liquid investment alternative that combines no risk (100% FDIC insured) with a higher yield than we were achieving through the insured cash shelter account. The District's investments in public funds investment pools totaled \$229.1 million.

Additionally, the District had \$19.4 million invested in the Texas TERM program. These investments are record at net asset value. As of the end of May, the District had net unrecognized losses in fair value of \$128,667. Accrued interest on investments totaled \$13,726.

Total cash and investments for the District as of May 31, 2022 was \$306.7 million. This is up \$189.9 million from total cash and investments at the end of the last quarter. The increase is due to the issuance of General Obligation Bonds, Series 2022. Approximately \$16.1 million of the total cash and investments is restricted for debt service, \$4.4 million for Child Nutrition Services, and \$212.2 million for capital projects funds.

Also attached is the cash flow projection for the quarter ending May 31, 2022. If you have any questions, please do not hesitate to call.

Sheryl Davis
Chief Finance Officer
Business and Financial Services

Waco Independent School District
CASH AND INVESTMENT REPORT
For the Quarter Ended May 31, 2022
REPORT OF INVESTMENT ACTIVITY

Description	Coupon or Average Rate of Return	Weighted Average Maturity or Maturity Date	Market Value 2/28/2022	Book Value 2/28/2022	Interest Earnings	Purchases & Transfers In	Sales & Transfers Out	Changes in Market Value	Market Value 5/31/2022	Book Value 5/31/2022	Accrued Interest
CASH IN DEPOSITORY (EXTRACO):											
Operating Revenues	0.000%		\$ 7,162,094	\$ 7,162,094	\$ -				\$ 6,034,652	\$ 6,034,652	\$ -
Accounts Payable	0.000%		4,714,035	4,714,035	-				4,259,045	4,259,045	-
Payroll	0.000%		612,000	612,000	-				320,324	320,324	-
District Activity	0.050%		1,251,868	1,251,868	149				790,629	790,629	-
Child Nutrition Services	0.050%		3,170,449	3,170,449	415				3,416,356	3,416,356	-
High Yield Money Market	0.050%		250,627	250,627	32				250,658	250,658	-
Capital Projects 2022	0.000%		-	-	-				18,565,920	18,565,920	-
Total Cash in Depository (Extraco)			17,161,073	17,161,073	595				33,637,584	33,637,584	-
FDIC INSURED INVESTMENTS:											
Texas Term-Certificate of Deposit Program											
General Fund			3,472,000	3,472,000	-	-	(992,000)	\$ -	2,480,000	2,480,000	8,060
Child Nutrition Services			248,000	248,000	-	244,000	(248,000)	-	244,000	244,000	14
Landing Rock-FDIC Insured Deposit Program											
General Fund	0.450%		8,592,266	8,592,266	6,369	-	-	-	8,598,635	8,598,635	-
Debt Service Fund	0.450%		3,183,694	3,183,694	2,360	-	-	-	3,186,054	3,186,054	-
TFNB-FDIC Insured Deposit Program	0.500%		7,046,369	7,046,369	8,885	-	-	-	7,055,254	7,055,254	-
TFNB-FDIC Insured Deposit Program	0.300%		3,009,333	3,009,333	2,276	-	-	-	3,011,609	3,011,609	-
Total Other FDIC Insured Investments			25,551,662	25,551,662	19,891	244,000	(1,240,000)	-	24,575,553	24,575,553	8,074
PUBLIC FUNDS INVESTMENT POOLS											
LONE STAR: (S&P Rating = AAAM)											
Corporate Overnight Plus Fund	0.919%	26	1,006,702	1,006,702	1,317	-	-	-	1,008,018	1,008,018	-
Government Overnight Fund											
General Fund	0.650%	20	3,754,260	3,754,260	5,549	6,559,227	-	-	10,319,036	10,319,036	-
Capital Projects 2022	0.650%	20	-	-	151,205	200,000,000	(6,559,227)	-	193,591,978	193,591,978	-
TEXAS CLASS: (S & P AAAM)											
General Fund	0.920%	37	4,894,490	4,894,490	6,470	-	-	-	4,900,960	4,900,960	-
TEXASDAILY: (S&P Rating = AAAM)											
General Fund	0.680%	23	266,171	266,171	694	12,026,033.13	(12,292,211.75)	-	686	686	-
Child Nutrition Services	0.680%	23	31,078	31,078	38	248,495	(274,771)	-	4,840	4,840	-
TEXPOOL: (S&P Rating = AAAM)											
General Fund	0.623%	23	43,145,953	43,145,953	13,600	29,187,221	(66,000,000)	-	6,346,774	6,346,774	-
Debt Service Fund	0.623%	23	12,804,661	12,804,661	11,917	638,924	(524,094)	-	12,931,408	12,931,408	-
Total for Public Funds Investment Pools			65,903,314	65,903,314	190,789	248,659,899	(85,650,303)	-	229,103,700	229,103,700	-
Total Cash and Cash Equivalents			108,616,049	108,616,049	211,275	248,903,899	(86,890,303)	-	287,316,837	287,316,837	8,074
INVESTMENTS by Net Asset Value (NAV)											
Texas Term Dec 22-General Fund	0.997%	8/5/2022	998,800	998,800	-	-	-	(1,800)	997,000	997,000	425
Texas Term Dec 23-General Fund	0.990%	1/24/2023	497,000	497,000	-	-	-	(2,000)	495,000	495,000	200
Texas Term Dec 23-General Fund	0.990%	2/14/2023	1,491,000	1,491,000	-	-	-	(6,000)	1,485,000	1,485,000	587
Texas Term Dec 22-General Fund	0.997%	9/22/2022	-	-	-	500,000	-	(1,500)	498,500	498,500	52
Texas Term Dec 23-General Fund	0.990%	8/5/2022	-	-	-	1,000,000	-	(10,000)	990,000	990,000	655
Texas Term Dec 22-General Fund	0.997%	12/27/2022	-	-	-	543,593	-	(1,631)	541,962	541,962	147
Texas Term Dec 23-General Fund	0.990%	5/1/2023	-	-	-	10,000,000	-	(100,000)	9,900,000	9,900,000	962
Texas Term Dec 23-General Fund	0.990%	5/15/2023	-	59	-	248,618	-	(2,486)	246,132	246,132	4
Texas Term April 22-General Fund	0.997%	4/1/2022	999,000	999,000	656	-	(1,000,000)	1,000	-	-	-

Waco Independent School District
CASH AND INVESTMENT REPORT
For the Quarter Ended May 31, 2022
REPORT OF INVESTMENT ACTIVITY

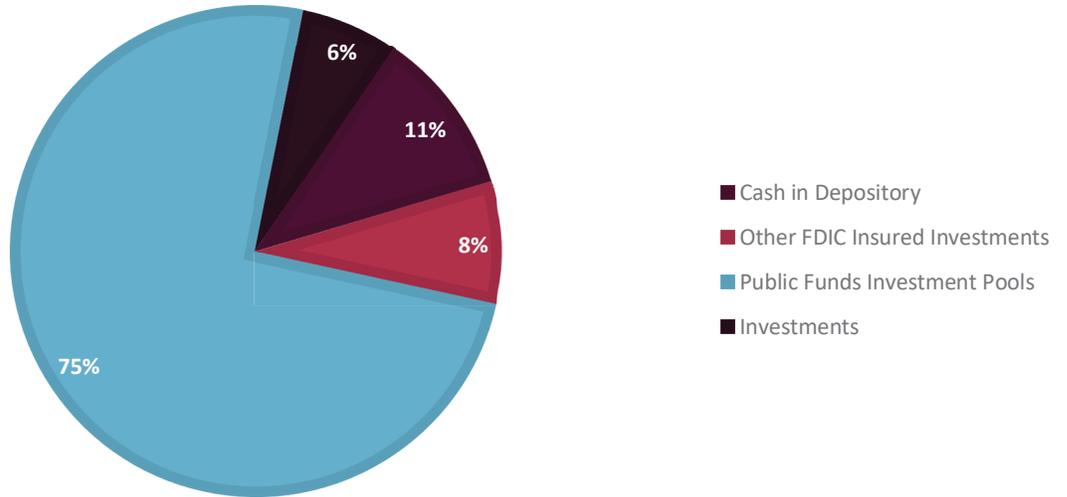
Description	Coupon or Average Rate of Return	Weighted Average Maturity or Maturity Date	Market Value 2/28/2022	Book Value 2/28/2022	Interest Earnings	Purchases & Transfers In	Sales & Transfers Out	Changes in Market Value	Market Value 5/31/2022	Book Value 5/31/2022	Accrued Interest
Texas Term Dec 22-General Fund	0.997%	8/2/2022	998,000	998,000	-	-	-	(1,000)	997,000	997,000	699
Texas Term Dec 22-Child Nutrition	0.997%	9/2/2022	748,500	748,500	-	-	-	(750)	747,750	747,750	514
Texas Term Dec 22-General Fund	0.997%	11/1/2022	998,000	998,000	-	-	-	(1,000)	997,000	997,000	515
Texas Term Dec 22-General Fund	0.997%	11/15/2022	1,497,000	1,497,000	-	-	-	(1,500)	1,495,500	1,495,500	891
Total Investments			<u>8,227,300</u>	<u>8,227,300</u>	<u>656</u>	<u>12,292,212</u>	<u>(1,000,000)</u>	<u>(128,667)</u>	<u>19,390,845</u>	<u>19,390,845</u>	<u>5,652</u>
Total Cash, Cash Equivalents, and Investments			<u>\$ 116,843,349</u>	<u>\$ 116,843,349</u>	<u>\$ 211,931</u>	<u>\$ 261,196,111</u>	<u>\$ (87,890,303)</u>	<u>\$ (128,667)</u>	<u>\$ 306,707,681</u>	<u>\$ 306,707,681</u>	<u>\$ 13,726</u>

We believe the data presented for the quarter ended November 30, 2021 are accurate in all material respects, and are presented in a manner that fairly sets forth the investment standing of the Waco Independent School District. This report was prepared in compliance with the Waco Independent School District's Investment Policy and the Public Funds Investment Act of the State of Texas.

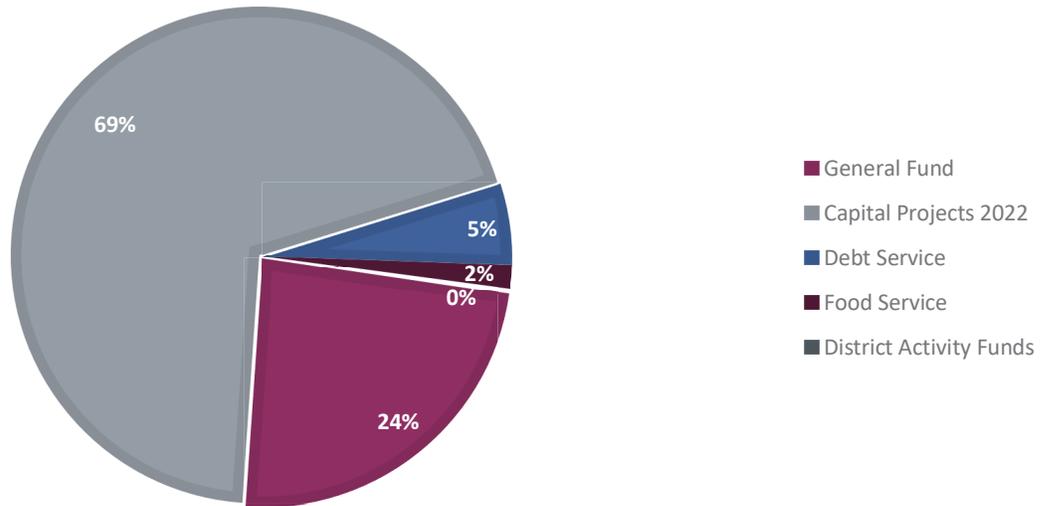

Sheryl Davis
Chief Financial Officer
6/16/2022
Date


Sherry Smith
Executive Director of Finance
6/16/2022
Date

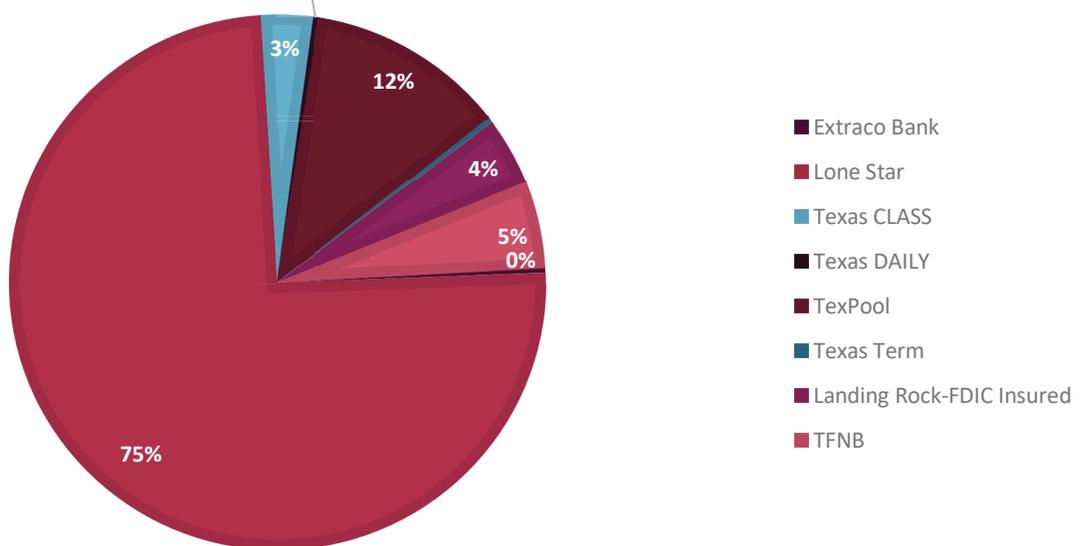
PORTFOLIO COMPOSITION BY INVESTMENT



PORTFOLIO COMPOSITION BY FUND



INTEREST EARNINGS BY ISSUER



Waco Independent School District
CASH FLOW PROJECTIONS
For the Quarter Ended May 31, 2022

	<u>June</u>	<u>July</u>	<u>August</u>
Cash and Cash Equivalents, Beginning Balance	\$ 306,707,681	\$ 307,073,273	\$ 302,527,181
Tax Revenue	512,786	440,447	327,231
Investment Earnings Revenue	70,644	70,644	70,644
Other Local Revenue	2,202,179	1,576,524	1,519,059
State Revenue	8,505,553	9,210,540	17,092,017
Federal Revenue	2,775,471	1,454,900	8,205,809
Payroll Disbursements	(7,015,219)	(7,328,064)	(7,172,026)
Accounts Payable Disbursements	(6,685,823)	(9,971,084)	(10,762,940)
Cash and Cash Equivalents, Ending Balance	<u>\$ 307,073,273</u>	<u>\$ 302,527,181</u>	<u>\$ 311,806,974</u>

2021 Actual Tax Collections (Net of TIF Pass-through)

	<u>Current Year's Levy</u>	<u>Prior Years' Levy</u>	<u>Penalty & Interest</u>	<u>Total</u>
September, 2020	\$ -	\$ 292,572	\$ 43,977	\$ 336,549
October	2,060,338	(127,750)	34,302	1,966,889
November	4,260,185	144,158	(34,227)	4,370,116
December	18,706,401	148,350	36,934	18,891,685
January, 2021	19,138,496	111,218	29,065	19,278,779
February	28,484,081	324,171	169,983	28,978,235
March	2,152,231	521,298	143,698	2,817,226
April	1,065,862	105,592	167,258	1,338,712
May	572,723	61,268	96,030	730,021
June	415,353	26,924	74,655	516,932
July	300,493	76,070	67,445	444,007
August	205,105	58,212	66,559	329,877
Total Collections	<u>\$ 77,361,268</u>	<u>\$ 1,742,083</u>	<u>\$ 895,677</u>	<u>\$ 79,999,029</u>

2022 Actual and Projected Tax Collections

	<u>Current Year's Levy</u>	<u>Prior Years' Levy</u>	<u>Penalty & Interest</u>	<u>Total</u>
September, 2021	\$ -	\$ (179,099)	\$ 31,970	\$ (147,128)
October	2,892,352	93,615	34,900	3,020,866
November	5,457,405	(9,836)	24,663	5,472,232
December	22,357,116	65,709	23,147	22,445,972
January, 2022	31,602,541	74,156	30,551	31,707,248
February	21,920,072	36,809	273,139	22,230,020
March	1,179,272	74,701	115,568	1,369,542
April	458,967	62,576	81,762	603,305
May	593,467	27,198	74,883	695,548
June	412,022	26,708	74,056	512,786
July	298,083	75,460	66,904	440,447
August	203,460	57,746	66,025	327,231
Total Collections	<u>\$ 87,374,756</u>	<u>\$ 405,743</u>	<u>\$ 897,570</u>	<u>\$ 88,678,069</u>

**Waco Independent School District
Board of Trustees Meeting Agenda**

Date: June 23, 2022

Contact Person: Dr. Daniel Lopez

RE: Employment of Administrative Employees

=====

Background Information:

According to policy DC (Local), the Board retains final authority for the employment of all contracted administrative personnel.

Cari Detlefsen is recommended as principal of Mountainview Elementary. She has 12 years of experience in education with 6 years as a campus administrator. She also has a bachelor of science degree from Sam Houston State University and a master's degree in educational administration from Tarleton State University.

Pedro Hernandez is recommended as principal of Cesar Chavez Middle School. He has 9 years of experience in education with 4 years as a campus administrator. He also has a bachelor's degree in Spanish with a minor in education from the University of Mary Hardin-Baylor and a master's degree in educational administration from Concordia University.

Sharina Hubbard is recommended as principal of Dean Highland Elementary. Mrs. Hubbard has 10 years of experience in education with 4 years as a campus administrator. She has a bachelor's degree in elementary education from Texas Woman's University and a master's degree in educational leadership from Texas A&M University - Central Texas.

Sterlin McGruder is recommended as principal at Waco High School. Mr. McGruder has 23 years of experience in education with 20 years as a campus administrator. He has a bachelor's degree in elementary education from East Texas State University and a master's degree in education administration from Texas A&M Commerce.

Mandi Murphy is recommended as principal at Tennyson Middle School. Mrs. Murphy has 22 years of experience in public education with 12 years as a campus administrator. She has a bachelor's degree in exercise physiology from Texas Woman's University and a master's degree in educational leadership from Lamar University.

Christi Yourman is recommended as principal of Lake Air Montessori. Mrs. Yourman has 17 years of experience in education with 6 years as a campus administrator. She has a bachelor's degree in science from Texas State University and a master's degree in education from the University of Texas at Arlington.

Fiscal Implications:

Salaries are included in the fiscal year budget.

Administrative Recommendation(s):

Approve contract recommendation as presented.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Susan Kincannon

RE: Resolutions for Recall of a Member for the McLennan County Appraisal District Board of Directors and to Cast Votes for the Recall

=====

Background Information:

The Board of Trustees cast 835 of its 901 votes in favor of electing Andrew Drexel to the Board of Directors of the McLennan County Appraisal District for the 2022-2023 term. On May 23, 2022, the Superintendent was notified that Mr. Drexel is moving out of state and will no longer be able to serve.

The attached resolution recalls the votes cast for Mr. Drexel.

Fiscal Implications

None

Administrative Recommendation(s):

Approve the Resolutions for Recall of a Member for the McLennan County Appraisal District Board of Directors and to Cast Votes for the Recall as presented.

TAXING UNIT: WACO INDEPENDENT SCHOOL DISTRICT

RESOLUTIONS FOR RECALL OF A MEMBER FOR THE MCLENNAN COUNTY APPRAISAL DISTRICT BOARD OF DIRECTORS AND TO CAST VOTES FOR THE RECALL

WHEREAS, Section 6.033 of the Texas Property Tax Code states a governing body of a taxing unit may call for the recall of a member of the board of directors of an appraisal district appointed under Section 6.03 of this code for whom the unit cast any of its votes in the appointment of the board; and

WHEREAS, the call must be in the form of a resolution, be filed with the chief appraiser of the appraisal district, and state that the unit is calling for the recall of the member; and

WHEREAS, the governing body of the taxing unit calling for the recall may cast its votes in favor of the recall in the same resolution in which it called for the recall; and

WHEREAS, the Waco Independent School District cast 835 of its 901 votes in favor of electing Andrew Drexel to the Board of Directors of the McLennan County appraisal District for the 2022-2023 term and the only other taxing unit to cast any votes for Andrew Drexel was the City of Bruceville-Eddy, which cast 1 of its 4 votes in favor of Andrew Drexel.

THEREFORE, the Waco Independent School District approves and adopts this Resolution, recalling a member of the McLennan County Appraisal District Board of Directors elected to serve during the 2022-2023 term (Andrew Drexel); and

THEREFORE, the Waco Independent School District approves and adopts this Resolution to cast 835 votes to recall board member Andrew Drexel of the McLennan County Appraisal District Board of Directors elected to serve during the 2022-2023 term.

ACTION TAKEN this 23rd day of June 2022 in Open Session of the governing body of the above-mentioned taxing unit; as authorized under Section 6.03 of the Texas Property Tax Code, for the purpose of recalling a member for the Board of Directors of the McLennan County Appraisal District and for the purpose of casting votes to recall Andrew Drexel as a member of the Board of Directors of the McLennan County Appraisal District.

Stephanie Korteweg, Board President

ATTEST:

Jeremy Davis, Board Secretary

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Susan Kincannon

RE: Resolution to Nominate a Candidate for the McLennan County Appraisal District Board of Directors

=====

Background Information:

The attached resolution nominates Keith Guillory to serve as board member for the McLennan County Appraisal District Board of Directors to serve the remaining 2022-2023 term.

Fiscal Implications

None

Administrative Recommendation(s):

Approve the Resolution to Nominate a Candidate for the McLennan County Appraisal District Board of Directors.

TAXING UNIT: WACO INDEPENDENT SCHOOL DISTRICT

RESOLUTION TO NOMINATE A CANDIDATE FOR THE
MCLENNAN COUNTY APPRAISAL DISTRICT BOARD OF DIRECTORS

WHEREAS, Section 6.033 of the Texas Property Tax Code states a governing body of a taxing unit may call for the recall of a member of the board of directors of an appraisal district appointed under Section 6.03 of this code for whom the unit cast any of its votes in the appointment of the board; and

WHEREAS, if a vacancy occurs on the board of directors after the recall of a member of the board under Section 6.033, the taxing units that were entitled to vote in the recall election shall appoint a new board member. Each taxing unit is entitled to the same number of votes as it originally cast to appoint the recalled board member. Each taxing unit entitled to vote may nominate one candidate by resolution adopted by its governing body; and

WHEREAS, the Waco Independent School District has previously approved and adopted Resolutions for the recall of a board member for the McLennan County Appraisal District Board of Directors and casting its votes to recall board member Andrew Drexel of the McLennan County Appraisal District Board of Directors.

THEREFORE, the Waco Independent School District has approved and adopted this Resolution to nominate candidate Keith Guillory to serve as board member for the McLennan County Appraisal District Board of Directors to serve the remaining 2022-2023 term.

ACTION TAKEN this 23rd day of June 2022 in Open Session of the governing body of the above-mentioned taxing unit; as authorized under Section 6.03 of the Texas Property Tax Code, for the purpose of nominating a candidate to serve as a member of the Board of Directors for the McLennan County Appraisal District.

Stephanie Korteweg, Board President

Jeremy Davis, Board Secretary

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: June 23, 2022 **Contact Person:** Kourtnei Parnell/Deena Cornblum

RE: Intent to Apply for Federal Every Student Succeeds Act (ESSA) Funds

=====

Background Information:

Each year Waco ISD submits an application for the Every Student Succeeds Act (ESSA) Consolidated Federal Grant through the Elementary and Secondary Education (ESEA) Act. The Texas Education Agency has notified the District of its grant entitlements for 2022-2023. An application will be submitted for each of the following entitlements:

Title I, Part A – Improving the Academic Achievement of Students

Planning Amount: \$7,194,586

Purpose: Provide all children a significant opportunity to receive a fair, equitable, and high –quality education and close educational achievement gaps.

Title II, Part A – Preparing, Training, and Recruiting High-Quality Teachers and Principals

Planning Amount: \$861,980

Purpose: Provide educators (teachers, principals and school leaders) support in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

Title III, Part A – Language Instruction for English Learners and Immigrant Students

Planning Amount: \$294,149

Purpose: Provide English learners, including immigrant children and youth, the necessary support to attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

Title IV, Part A – Student Support and Academic Enrichment

Planning Amount: \$477,656

Purpose: Provide access to opportunities for a well-rounded education for all students, improve school conditions for student learning in order to create a

healthy and safe school environment; and improve access to personalized learning experiences supported by technology and professional development for the effective use of technology.

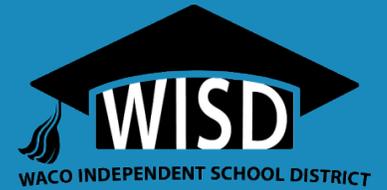
The attached presentation outlines the District's plans for the use of these federal funds for the 2022-2023 school year.

Fiscal Implications:

Funding entitlements are included in campus and district budgets for planning purposes.

Administrative Recommendation(s):

Report Only



ESSA Federal Grant

Public Notice of Intent for Grant Application

ESSA Federal Grant Funds for Federal Programs



Waco ISD ESSA Federal Program Entitlements 2022-2023

Title I, Part A - \$7,194,586

Title II, Part A - \$861,980

Title III, Part A - \$294,149

Title IV, Part A - \$477,656

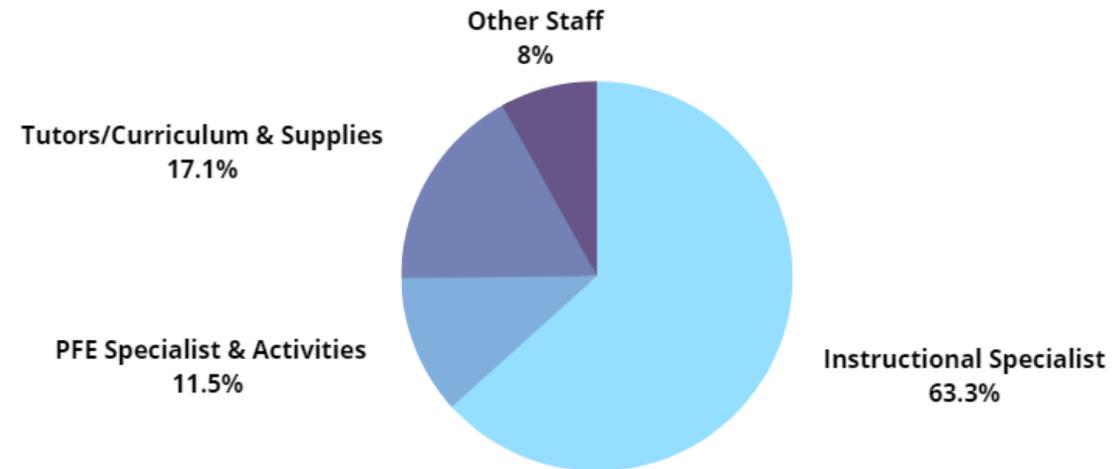
ESSA Federal Grant



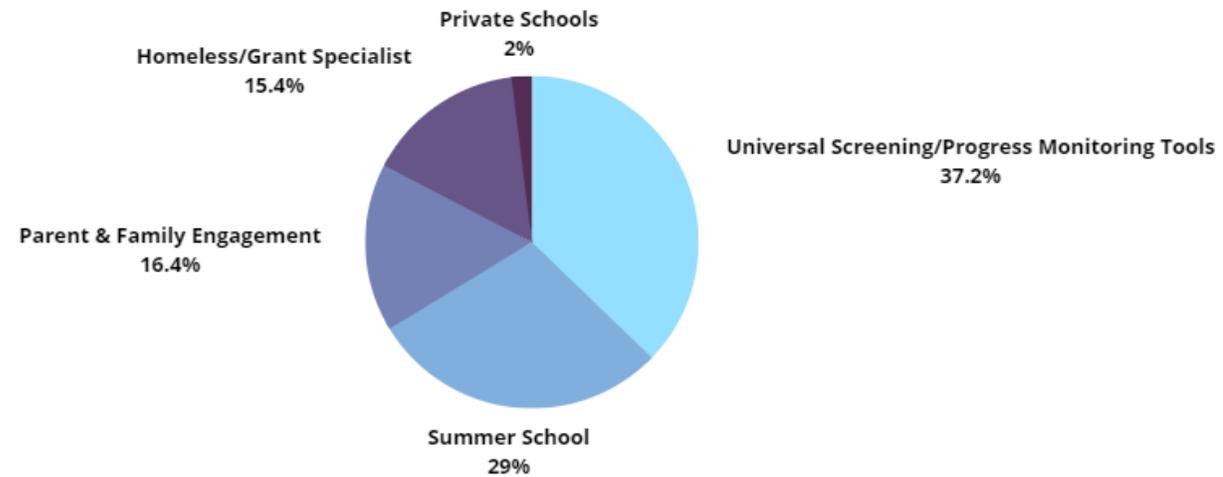
- Title I, Part A funds must be allocated to campuses in rank order on the basis of the total number of low-income students in each attendance area.
- There is no statutory required percent of funds to be allocated to campuses.
- If an LEA reserves more than 30% of funds at the district level, a TEA justification is required.

Waco ISD 2022-2023 Planned Allocation Distribution

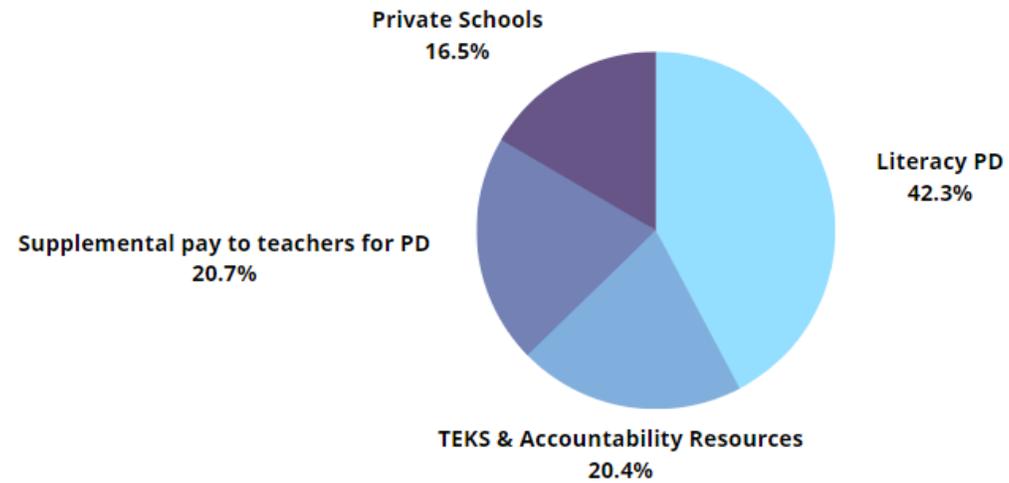
- 73% to campuses
- 22% maintained at the district level to support district-wide instructional resources, summer school, and parent family engagement activities
- 5% set aside for indirect costs and private school/nonprofit required allocations



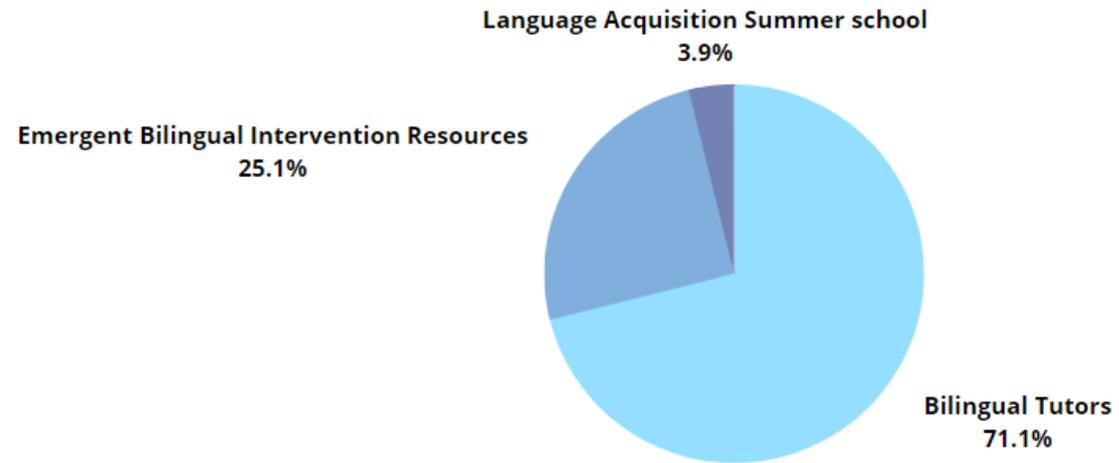
Title I Campus Planned Expenditures



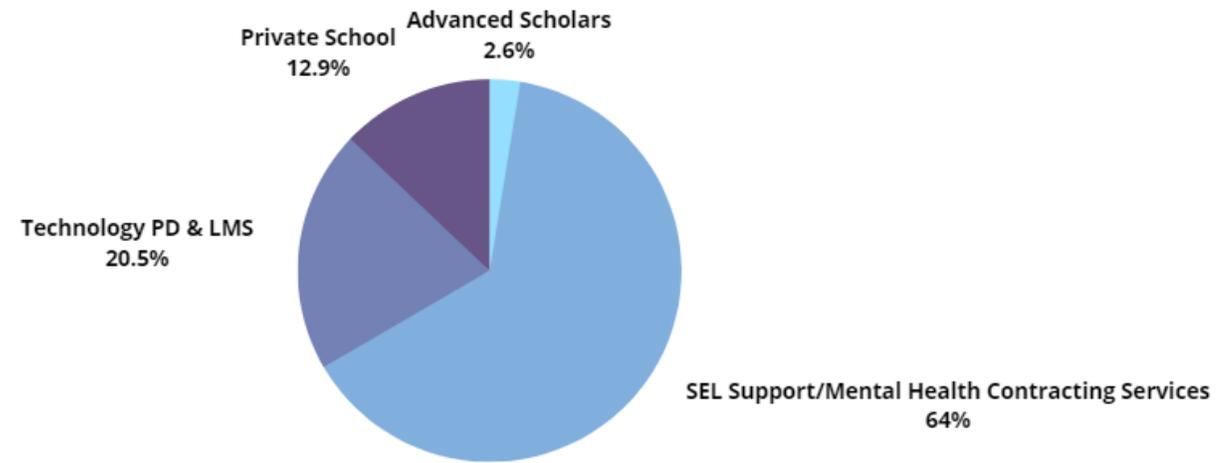
Title I District Planned Expenditures



Title II Planned Expenditures



Title III Planned Expenditures



Title IV Planned Expenditures

Waco Independent School District
Board of Trustees Board Meeting Item

Date: June 23, 2022

Contact Person: Suzanne Hamilton

RE: 2022-2023 Student Code of Conduct

=====

Background Information:

Attached is the Student Code of Conduct (SCC) for 2022-2023 with changes and updates as indicated.

Location	Date of Change	Name & Reason	Summary of Change
Entire Document Review	June 2022	Suzanne Hamilton; TASB model	Minor changes, updated dates, no legislative changes this year.

TASB made no changes to the Student Code of Conduct as this is not a legislative year.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the 2022-2023 Student Code of Conduct as presented.



Waco ISD Student Code of Conduct

2022–2023 School Year

RESPONSIBILITY~COOPERATION~RESPECT~
COMPASSION~SELF-DISCIPLINE~SELFLESSNESS~
TRUSTWORTHINESS/HONESTY~COURAGE~TOLERANCE~
CHARACTER EDUCATION TRAITS

If you have difficulty accessing the information in this document because of disability, please contact the District Administrative Offices at 254-755-9473 or email info@wacoisd.org.

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Waco ISD Student Code of Conduct

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact *the campus principal, call the District Administrative Offices at 254-755-9473, or email info@wacoisd.org.*

Purpose

The Student Code of Conduct (“Code”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Waco ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code and the Student Handbook, the Code shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district’s authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

- During the regular school day;
- While the student is traveling on district transportation;
- During lunch periods in which a student is allowed to leave campus;
- At any school-related activity, regardless of time or location;

Waco ISD Student Code of Conduct

- For any school-related misconduct, regardless of time or location;
- When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
- When a student engages in cyberbullying, as defined by Education Code 37.0832;
- When criminal mischief is committed on or off school property or at a school-related event;
- For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
- For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
- When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
- When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person may be the principal or any other campus administrator selected by the principal. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator. Contact information may be found at www.wacoisd.org and at www.wacoisd.org/Page/10955.

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal, campus behavior coordinator, and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

To ensure the security and protection of students, staff, and property, the board employs police officers, school resource officers (SROs), *and* security personnel. In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of district peace officers are listed in policy CKE(LOCAL).

Police officers employed by the District shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, District police officers shall have the authority to:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent. District police officers shall not be assigned routine classroom discipline or administrative tasks.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Waco ISD Student Code of Conduct

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

[See board policy FNA (LOCAL)]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See [DAEP—Restrictions During Placement](#) on page 25 for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

Chapter 37 requires the Texas Education Code to include standards that schools expect from students. It is the responsibility of parents or guardians to see that a student is dressed and groomed according to the standards of the District.

Waco ISD Student Code of Conduct

Teachers have the responsibility to enforce the dress code. The final authority for interpreting, enforcing, and permitting deviations of the dress code rests with the principal, campus behavior coordinator or his/her designee. Students are expected to be appropriately dressed and groomed at school and at school functions.

Specific standards for appropriate dress and grooming for all District students are as follows:

General Dress and Grooming Code

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the specific standards for appropriate dress and grooming for all District students as described below:

General Dress and Grooming Code:

- Articles of clothing with pictures, emblems, or writings that are lewd, offensive, vulgar, or obscene, or advertise or depict tobacco products, alcoholic beverages, drugs, or any other substance prohibited under Board Policy FNCA (Local) are not allowed.
- Students must wear shoes. No beach-style flip-flops or house shoes will be allowed.
- Hats, caps, and hoods may not be worn inside the school building during the school day. These items may be worn at other school sponsored events as determined appropriate by the principal or designee.
- Hair must be neat and well-groomed. Hair must not be tied up in a bandana, or covered by a hat, a hood, a cap, a doo rag or a visor.
- Sunglasses, or other glasses not required for vision correction, may not be worn inside the building.
- Longer athletic/gym style shorts may be worn.
- Undergarments must be appropriately covered by a student's clothing.
- Pierced earrings may be worn on the ear(s) only. All other body-piercing jewelry is prohibited.
- Tattoos or fake tattoos are allowed if they are not lewd, offensive, vulgar, or obscene, or advertise or depict tobacco products, alcoholic beverages, drugs, or any other substance prohibited under Board Policy FNCA (Local).
- "Grillz" or temporary decorations on teeth are not to be worn.
- Inappropriate appearance will not be allowed. Clothes should fit and be worn appropriately. Pants are to be worn at waist and with a belt (if the pants have belt loops), and shirts buttoned. All shirts must be tucked in pants and/or skirts if they extend beyond the end of the student's fingertips. Cardigan sweaters, pullover sweaters, and sweatshirts may be worn outside of pants and skirts. No sagging pants or oversized clothes are permitted. Underwear type shirts such as tank tops or muscle shirts are not acceptable and may only be worn with t-shirts under them.

The decision on whether a style is appropriate will be at the discretion of the principal or his/her designee.

Female Dress and Grooming Code:

- Females will not wear halters, tank tops, tops that expose any part of the midriff, low-cut dresses/tops, short-shorts or excessively tight clothing. The neck opening on any type of dress, shirt, or blouse may not exceed the equivalent of the second button below the collar.

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- Hair rollers must not be worn.
- Females must wear brassieres or appropriate undergarments.
- Skirts, dresses, and shorts must extend beyond the end of the student's fingertips when standing.

Male Dress and Grooming Code:

- Males must wear shirts with sleeves. The neck opening on any type of shirt may not exceed the equivalent of the second button below the collar.
- Mustaches and beards shall be acceptable if neatly trimmed.

Dress and Grooming Code Violation Procedure:

One of the following procedures will be followed when students are found to be inappropriately dressed:

- The student will be given a change of clothing and the parent/guardian notified or,
- Parents/guardians will be notified and requested to bring the appropriate apparel to school. If parents cannot come with a change of clothes, the student will be asked to change into clothing provided by the school or they will be assigned to in-school suspension (ISS) for the remainder of the day or until the problem is corrected.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct. Absences incurred due to inappropriate dress will be considered unexcused. [See Board Policies FO, FOA, FOD]

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on [Out-of-School Suspension](#) on page 19, [DAEP Placement](#) on page 21, [Placement and/or Expulsion for Certain Offenses](#) on page 27, and [Expulsion](#) on page 29, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in [Removal from the Regular Educational Setting](#) as detailed on page 18.

Fighting

Absolutely no fighting will be allowed. (See glossary.)

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.

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- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see [DAEP—Placement and/or Expulsion for Certain Offenses](#) on page 27.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See [glossary](#) for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See [glossary](#).)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See [glossary](#).)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see [DAEP—Placement and/or Expulsion for Certain Offenses](#) on page 27.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see [DAEP— Placement and/or Expulsion for Certain Offenses](#) on page 27.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

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- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocket knife or any other small knife;(blade under five and one-half inches)
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see [DAEP—Placement and/or Expulsion for Certain Offenses](#) on page 27. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

The District permits students to possess personal cellular telephones; however, except for high school students (addressed below) these devices must remain turned off and out of sight during the instructional day unless they are being used for approved instructional purposes as identified by their teachers.

Elementary and middle school students may not use such devices in the hall or common areas during the school day (lunch, etc.). High school students may carry cellular phones as long as the phones are not visible and remain in the off mode except during lunch and passing periods at which times use is permitted. Campus administrators shall have the discretion to determine the appropriate use of cellular phones for students participating in or attending extracurricular

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activities while on school property or while attending school sponsored school-related activities on or off school property.

Students shall not use a telecommunications device, including a cellular telephone, or other electronic device in violation of District and campus rules. If a student violates the cell phone rules, it may be confiscated by school staff. If confiscated, the parent may pick it up from the office for a fee of \$15.00.

The use of mobile telephones or any device capable of capturing images (whether pictures or video) is strictly prohibited in locker rooms, or restroom areas while at school or at school-related or school-sponsored events.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see [DAEP Placement](#) on page 21 and [Expulsion](#) on page 29 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See [glossary](#) for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See [glossary](#) for “abuse.”)
- Abuse over-the-counter drugs. (See [glossary](#) for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to the body or mind. (See [glossary](#) for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct

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causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment

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of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

Any disciplinary action that would require a change in placement for longer than a total of 10 days (for the entire year), for a student with disabilities will occur only after an ARD committee has met and a manifestation determination hearing has been conducted. All guidelines of the manifestation determination must be followed before any decision by the ARD committee or administrator is made as to placement in a DAEP and/or expulsion. Placement, as it is defined here, means a DAEP placement or an expulsion and a recommendation for placement in the Juvenile Justice Alternative Education Program (JJAEP).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see [glossary](#)) until an ARD committee meeting has been held to review the conduct.

The Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.) imposes a number of procedural requirements when a school District contemplates disciplinary actions against a student with a disability. A student with a disability who receives special education services may not be placed in a Disciplinary Alternative Education Program (DAEP) solely for educational purposes. The student must have engaged in misconduct warranting DAEP placement and is entitled to all due process afforded to a nondisabled student accused of the same conduct. Any disciplinary action regarding a student with a disability that would constitute a change in placement involves additional legal requirements. School personnel are authorized by IDEA to consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for the child with a disability who violates a code of student conduct. 20 U.S.C. 141 (k) (1) (A) and TEC 37.004.

State Law Bullying Provisions Concerning Special Education Students

1. Texas law contains two main provisions that relate to bullying and the special education student. Texas Education Code 37.001 (b-1) provides that a student who is enrolled in special education may not be disciplined for bullying, cyberbullying, harassment or making hit lists until an ARD committee meeting has been held to review the conduct.

2. A second provision relates to transfers of special education students. Under Texas Education Code 25.0342 (b-1), the Board of Trustees may transfer a student found to have engaged in bullying or cyberbullying to another classroom or campus in the District. However, under Texas Education Code 37.004, special education placements may be made only by a duly constituted ARD Committee. Further, any disciplinary action regarding a student with a disability who receives special education services that would constitute a change in placement under federal law may be taken only after the student's ARD committee conducts a manifestation determination review under 20 U.S.C. 141

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(k)(4). Any disciplinary action shall be in accordance with federal laws and regulations, including laws or regulations requiring the provision of (a) functional behavioral assessments; (b) positive behavior interventions, (c) behavioral intervention plans, and (d) the manifestation determination review. TEC 37.004(b), (1)-(4).

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in [Out-of-School Suspension](#) on page 19.
- Placement in a DAEP, as specified in [DAEP](#) on page 21.

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- Expulsion and/or placement in an alternative educational setting, as specified in [Placement and/or Expulsion for Certain Offenses](#) on page 27.
- Expulsion, as specified in [Expulsion](#) on page 29.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Restorative Discipline Practices
- Check in- Check out
- Saturday Diversion Course
- Stay away agreements
- Alternate classroom assignments
- Other strategies and consequences as determined by school officials.

Note: Corporal punishment is NOT an approved discipline management technique.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.

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- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office or through Policy On Line at the following address: www.wacoisd.org.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP (Emergency Placement as approved by the Office of Student Management).

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

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The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see [glossary](#)),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

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A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see [glossary](#)),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See [glossary](#).)
- Involvement in criminal street gang activity. (See [glossary](#).)
- Any criminal mischief, including a felony.

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- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see [glossary](#)) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see [glossary](#)) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

Pursuant to §37.006 of the Texas Education code, a student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See [glossary](#).)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see [glossary](#)) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related felony drug offenses are addressed in [Expulsion](#) on page 29.) (See [glossary](#) for "under the influence" "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in [Expulsion](#) on page 29.)
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See [glossary](#).)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.

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- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in [Expulsion](#) on page 29.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see [glossary](#)) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see [glossary](#)),
 2. A court or jury finds that the student has engaged in delinquent conduct (see [glossary](#)), or
 3. The superintendent or designee has a reasonable belief (see [glossary](#)) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the campus behavior coordinator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see [glossary](#)),

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2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see [glossary](#)) that violates the district's Code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or through Policy On Line at the following address: www.wacoisd.org.

Appeals shall begin at *Level One* with the *Student Services Department*.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's

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parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see [glossary](#)), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parents may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior

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coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or

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3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see [glossary](#)) of the Penal Code. The student must:

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or

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4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see [glossary](#)),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See [DAEP Placement](#) on page 21.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See [glossary](#).)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See [glossary](#) for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See [glossary](#).)

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Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See [glossary](#).)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony drug- or alcohol-related offense.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See [glossary](#).)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See [glossary](#).)
- Possession of a firearm, as defined by federal law. (See [glossary](#).)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - Public lewdness under Penal Code 21.07;
 - Indecent exposure under Penal Code 21.08;
 - Criminal mischief under Penal Code 28.03;
 - Hazing under Education Code 37.152; or
 - Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See [glossary](#).)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See [glossary](#).) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See [glossary](#).)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See [glossary](#).)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See [glossary](#).)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol, or committing a serious act or offense while under the influence of alcohol.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Due Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parents shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Office of Student Management authority to conduct hearings and expel students.

Expulsion Appeal

After the due process expulsion hearing, the expelled student may request an administrative review of the expulsion decision. Any such request shall be in writing and submitted to the Department of Student Services within seven days after receipt of the written expulsion order/decision. The appropriate administrator and/or Superintendent's designee must provide the student or parent written notice of the date, time, and place of the meeting at which the Superintendent's designee will conduct the review.

The Superintendent's designee will review the record of the expulsion hearing and hear a statement from the student or parent and or any other administrator. The Superintendent's designee or other District administrator at the review will base its decision on evidence reflected in the record and any statements made by the parties at the review. The Superintendent's designee may make and communicate his/her decision orally at the conclusion of the presentation and follow up in writing or communicate the decision in writing to all parties within seven school days after the review. Consequences will not be deferred pending the outcome of any appeal/grievance or hearing.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see [glossary](#)),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Coordinator of Student Management shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

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State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

- Causes serious bodily injury to another;
- Uses or exhibits a deadly weapon; or
- Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - 65 years of age or older, or
 - A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

- Starting a fire or causing an explosion with intent to destroy or damage:
 - Any vegetation, fence, or structure on open-space land; or
 - Any building, habitation, or vehicle:
 - Knowing that it is within the limits of an incorporated city or town,
 - Knowing that it is insured against damage or destruction,
 - Knowing that it is subject to a mortgage or other security interest,
 - Knowing that it is located on property belonging to another,
 - Knowing that it has located within it property belonging to another, or
 - When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
- Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
- Intentionally starting a fire or causing an explosion and in so doing:
 - Recklessly damaging or destroying a building belonging to another, or
 - Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

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school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

- Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
- Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
- Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

- Cause action by an official or volunteer agency organized to deal with emergencies;
- Place a person in fear of imminent serious bodily injury; or
- Prevent or interrupt the occupation of a building, room, or place of assembly.

Waco ISD Student Code of Conduct

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

- Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
- The frame or receiver of any such weapon;
- Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
- Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such a term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

- Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
- Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
- Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another; and
 - Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

Waco ISD Student Code of Conduct

- Any type of physical brutality;
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or

Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

- Clothing, purse, or backpack;
- A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;

Waco ISD Student Code of Conduct

- Telecommunications or electronic devices; or
- Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

- The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - An explosive weapon;
 - A machine gun;
 - A short-barrel firearm;
- Armor-piercing ammunition;
- A chemical dispensing device;
- A zip gun;
- A tire deflation device; or
- An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

- Deliberate violent behavior that poses a direct threat to the health or safety of others;
- Extortion, meaning the gaining of money or other property by force or threat;
- Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- Conduct that constitutes the offense of:
 - Public lewdness under Penal Code 21.07;
 - Indecent exposure under Penal Code 21.08;
 - Criminal mischief under Penal Code 28.03;

Waco ISD Student Code of Conduct

- Hazing under Education Code 37.152; or
- Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

- Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
- Place any person in fear of imminent serious bodily injury;
- Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
- Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
- Place the public or a substantial group of the public in fear of serious bodily injury; or
- Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;

Waco ISD Student Code of Conduct

- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Cornblum/Suzanne Hamilton

RE: Human Sexuality Curriculum

=====

Background Information

New Texas Essential Knowledge and Skills (TEKS) for Health Education go into effect for the 2022-2023 school year. These TEKS include specific standards for instruction related to Human Sexuality.

Policy EHAA (LOCAL) defines the process for adopting a curriculum for Human Sexuality. On January 27, 2022, the Board of Trustees adopted a resolution convening the local School Health Advisory Council (SHAC) to make recommendations regarding curriculum materials for the District's human sexuality instruction. Notices for each SHAC meeting were posted at each campus, at the administration building, and on the district website.

Beginning February 27, 2022, through May 24, 2022, the SHAC held four meetings to review and consider curriculum resources. The committee considered the alignment of the content to the TEKS, age-appropriateness of the content, scientific accuracy of content, and teacher training and resources.

The SHAC recommends that the District continue using ***Puberty and the Wonder Years*** as the curriculum for fifth grade and the ***Big Decisions 3rd Edition*** curriculum for seventh and ninth grades. Instruction will be delivered in accordance with the TEKS, and the SHAC is not recommending additions to the curriculum.

Waco ISD teaches the human sexuality curriculum in the fifth grade through physical education classes, in the seventh grade through science courses, and in the ninth grade in biology courses.

Fiscal Implications

None

Administrative Recommendation(s)

Approve ***Puberty and the Wonder Years*** and ***Big Decisions 3rd Edition*** curriculum resources for human sexuality instruction.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Jerry Allen

RE: Low Attendance Waivers

=====

Background Information

Districts and/or campuses can request a waiver to excuse instructional days from Average Daily Attendance (ADA) and Foundation School Program (FSP) funding calculations that have attendance at least ten percentage points below the last school year's overall average attendance 92.64%, for the district or applicable campus, due to inclement weather, health, or safety-related issues.

Fiscal Implications

If TEA grants the waiver for a low attendance day, the district will not include the day as a day of membership or instruction. The day will be considered a non-school day in our district's student attendance accounting system and will not be reported as a school day in PEIMS reporting, increasing the district's ADA.

The Administration seeks to submit a waiver for the following days:

- February 24, 2022 – due to weather. The district's attendance rate was 51.74% compared to 92.64% for the overall attendance in the previous year. This was a late start day due to ice.
- May 25, 2022 – due to a safety-related issue. The district's attendance rate was 81.30% compared to 92.64% for the overall attendance in the previous year. This was the day following the Uvalde school shooting event.

Administrative Recommendation(s):

Approve the submittal of Low Attendance Waivers as presented.

Waco Independent School District

Board of Trustees Meeting Agenda

Date: June 23, 2022

Contact Person: Dr. Daniel Lopez

RE: School District Teaching Permit for Selected Teacher Candidate to Teach a Non-Core Academic CTE Course

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Background Information:

Since 1995, Texas law has allowed school districts to issue a school district permit to someone who does not hold a teaching certificate subject to approval by the Commissioner of Education (Texas Education Code 21.055). For “non-core academic career and technical education (CTE) courses” only, state law allows the school district’s Board of Trustees the authority to determine if a school district may issue a school district teaching permit without approval by the Commissioner of Education (House Bill 2205, 84th Regular Legislative Session).

In order for a non-core academic CTE teacher candidate to be qualified for a school district teaching permit, the individual must demonstrate subject matter expertise, such as:

- Professional work experience
- Formal training and education
- Relevant industry license, certification, or registration
- Any combination of work experience, training and education, or industry credential related to the subject matter he or she will be teaching

A bachelor’s degree is not a requirement.

The Administration requests the following candidates be issued a school district teaching permit for the 2022-2023 school year:

Melvin Watkins – Health Science Technology

Mr. Watkins has been a nurse for over 30 years in a variety of settings. As a Licensed Vocational Nurse who has worked at least 12 months in a long-term care facility, he is eligible to serve as a CNA Instructor under the Texas Health & Human Services. The Health Science teacher serves as a CNA instructor. Mr. Watkins is qualified to provide instruction for students to be eligible to take the CNA certification exam.

Rianna Lewis – Health Science Technology

Ms. Lewis has been a nurse for close to 8 years in a variety of nursing settings. As a Licensed Vocational Nurse who has worked at least 12 months in a long-term care facility, she is eligible to serve as a CNA Instructor under the Texas Health & Human Services. The Health Science teacher serves as a CNA instructor. Ms. Lewis is qualified to provide instruction for students to be eligible to take the CNA certification exam.

Tammy Zanter – Health Science Technology

Ms. Zanter has been a nurse for over 30 years. As a Licensed Vocational Nurse who has worked at least 12 months in a long-term care facility, she is eligible, under the Texas Health & Human Services, to serve as a CNA Instructor for training programs in Texas. Ms. Zanter is qualified to provide instruction for students to be eligible to take the CNA certification exam.

Fiscal Implications:

Salary included in fiscal year budget for CTE.

Administrative Recommendation(s):

Approve the named teacher candidate to be issued a school district teaching permit to teach assigned non-core academic career and technology courses for Waco ISD.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Gloria Barrera

RE: Release of Retainage to CORE for Demolition Services at G. W. Carver Middle School

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Background Information:

At the February 10, 2022, Regular Board meeting, the Board approved Guaranteed Maximum Price (GMP) #1 for G.W. Carver Middle School, which included building demolition, purchase and installation of roofing and insulation, purchase and installation of structural steel and metal decking materials and HVAC equipment. GMP #1 was within the budget allocated for this scope of work.

The demolition of the structure is complete and CORE Construction has requested release of retainage for the demolition subcontractor. There is no increase or change in cost associated with release of retainage. The total cost of the building demolition services was \$474,565 and the retainage is \$23,728.

Fiscal Implications

Funding for the G.W. Carver Middle School construction is from the 2021 bond program and a 2021 insurance claim. The following represents the total project budget for G.W. Carver Middle School from the 2021 bond program and insurance claim:

Hard Costs Sub Total	63,000,000
Fees / PM / Expenses	4,956,108
Other Developmental Costs (Survey / Geotech / Etc)	309,757
Furnishings Fixtures and Equipment	1,652,036
IT Systems (Projectors, Network, Security, Phone)	1,652,036
Building Move-In Expenses	154,878
Construction Testing	154,878
Project Contingency	1,305,495
Total Project Budget	73,185,188

Administrative Recommendation(s):

Approve Release of Retainage related to Demolition Services and Authorize the Superintendent or their designee to approve payment.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Gloria Barrera

RE: Bid Renewal and Consumer Price Index (CPI) Adjustment to GoldStar Transportation Services Agreement for 2022-2023 School Year

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Background Information:

Requests for Proposals, bid #15-1028, have previously been opened and issued for the purpose of awarding a contract to provide student transportation for the District. We received five responses for this bid. After the evaluation process was complete, GoldStar Transit was recommended as the company which offered the best value to the District.

The District wishes to amend the contract with GoldStar Transit to adjust for the increase in the Consumer Price Index (CPI). The contract is the second year of the three (3) year extension and will expire on June 30, 2024. GoldStar Transit is agreeable with the adjustment and a copy of the contract amendment is attached for your review.

The CPI increased 9% from March 2021 to March 2022. However, in November of 2021, the District authorized an increase for bus driver salaries so the amount of this adjustment is 6.8%. This increase will be passed along to bus drivers and monitors as a pay increase.

Fiscal Implications:

The daily fixed cost for the 2022-2023 school year is \$11,125.64.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the bid renewal and contract amendment for Student Transportation Services with GoldStar Transit, as presented.

Amendment No. 08 to
AGREEMENT

The Amendment is made and entered into this 23rd day of June 2022, by and between Student Transportation of America, Inc. operating in the State of Texas as GoldStar Transit, Inc. (“Contractor”) and the Waco Independent School District (“District”).

WHEREAS, the Company and District entered into that certain Agreement dated the 19th day of May 2015 as previously amended.

And WHEREAS, Company and District desire to amend the Agreement for the rates of compensation for the 2022-2023 school year. In accordance with Section 11f of the Agreement, requested increases in rates are based on the Dallas-Fort Worth Consumer Price Index, All Urban Consumers, for the twelve-month period ending in February of that year.

The Dallas-Fort Worth CPI is published every other month and is not published in February. Therefore, the Agreement is amended for the increase in rates to be based on the Dallas-Fort Worth Consumer Price Index, All Urban Consumers, for the twelve-month period ending in March of that year. The Dallas-Fort Worth, All Urban Consumers, CPI increase for the 12-month period ending March 2022 is 9%. However, due to the November 2021 Wage increase Amendment No. 7 the Company and District have agreed upon a 6.8% increase for the 2022-23 school year covering the months of July 1, 2022, through June 30, 2023.

According to Section 11a of the Agreement, the rates contained therein are based upon a minimum of 177 school days per year. In the event the 2022-2023 school year is less than 177 days, the District agrees to compensate the Company for the Company’s daily fixed cost times the number of days by which the school year was shortened.

Per Section 12 of the contract, Company and District acknowledge they are entering the second (2) year of the final three (3) year term of the Agreement covering the period July 1, 2021, through June 30, 2024 at the rates noted herein. Additionally, Company and District have agreed that all Local Drop Off and Pick Up Field and Activity Trips will be charged a one (1) hour minimum each way, and the After-School programs will continue to be based on actual hours driven. All other rates will be adjusted in accordance with existing contract language each year of the remaining term.

And WHEREAS, all other terms and conditions of the Agreement shall remain unchanged.

The pricing for the 2022-2023 school-year shall be as follows:

Regular and Special Education
Rates Apply to Regular and Extended School Years
Home-to-School¹ Transportation²

**CONTRACTOR Employees/DISTRICT Buses
Based on 4 Hours**

Service Type	Base Rate	Excess Hourly Rate
Regular HTS	\$238.20	\$37.21
Special Needs HTS	\$238.20	\$37.21
Regular Transfer	\$238.20	\$37.21

Additional Transportation Services (including Athletics):

	Hourly Rate	Minimum Call-Out Charge
All Bus Capacities	\$37.62	\$75.23

Bus Monitors and Bus Aides: The District may require the use of bus monitors and/or bus aides in the performance of this contract. If monitors or aides are required, the District shall compensate the Contractor \$18.26 per hour.

Non-School Bus Vehicle Maintenance:

Rate Per Hour	Additional Charges For Parts Above Actual Cost (%)
\$49.56	10%

Daily Fixed Cost: The District agrees to compensate the Company for the Company’s daily fixed cost times the number of days by which the school year was shortened from 177 days. This daily fixed cost for the 2022-2023 school year is \$11,125.64 and will be included on the July invoice.

Maintenance Cost Cap: The District agrees to compensate the Company to maintain the District’s school bus fleet for costs including parts, outside repairs and towing beyond \$158,824 for the 2022-2023 school year. This maintenance cost cap amount will increase each year of the contract based on the agreed upon rate adjustment.

IN WITNESS WHEREOF, the District and Contractor have executed and delivered this Amendment No. 07 of the Agreement as of the date first above written.

Waco Independent School District

GoldStar Transit, Inc.

By: _____

By: Kelly Johnson
Kelly Johnson

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 13, 2022

Contact Person: Stephanie Hines

RE: Accept Gift Over \$50,000 and Gifts Report

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Background Information (Gifts >\$50,000 for Board Approval):

The Waco ISD Education Foundation awarded 24 innovative grants across 12 campuses valued at \$111,353.00. Campuses that will benefit include Alta Vista Elementary, Bell's Hill Elementary, Cedar Ridge Elementary, Cesar Chavez Middle School, Dean Highland Elementary, Lake Air Montessori Magnet, South Waco Elementary, Tennyson Middle School, University High School, Waco High School, West Avenue Elementary, and the Parents as Teachers program.

Fiscal Implications (All Gifts):

A total increase of **\$121,701.03** in cash, items, and services donated to Waco ISD was recorded for the **June 2022** report.

Administrative Recommendation(s):

The administration recommends acceptance of the gift over \$50,000.

Date	Name	Cash	Item	Service	Total
3/28/2022	Fitzpatrick Media Group LLC	\$ 1,250.00			\$ 1,250.00
3/30/2022	Lone Star Splicing, LLC.	\$ 4,500.00			\$ 4,500.00
3/31/2022	Dana Hassell	\$ 500.00			\$ 500.00
3/31/2022	American Bank	\$ 500.00			\$ 500.00
4/6/2022	Century Saw and Tool	\$ 300.00			\$ 300.00
4/8/2022	Voice, Inc.		\$ 30.00		\$ 30.00
4/8/2022	Voice, Inc.		\$ 110.00		\$ 110.00
4/8/2022	Kelly Harp		\$ 100.00		\$ 100.00
4/8/2022	Voice, Inc.		\$ 80.00		\$ 80.00
4/22/2022	Barrera Landscapers		\$ 197.00		\$ 197.00
4/22/2022	Magnolia Bakery		\$ 230.00		\$ 230.00
4/22/2022	Candy Swenke		\$ 100.00		\$ 100.00
4/22/2022	Community Bank		\$ 68.00		\$ 68.00
5/16/2022	Blue Bell Creameries, L.P.		\$ 53.44		\$ 53.44
5/16/2022	Primera Iglesia Bautista		\$ 750.00		\$ 750.00
6/3/2022	Ohiopyle Print Inc.	\$ 19.72			\$ 19.72
6/3/2022	Insurors of Tx. General Agency	\$ 100.00			\$ 100.00
6/6/2022	First Guaranty Bank	\$ 1,459.87			\$ 1,459.87
6/13/2022	Waco ISD Education Foundation	\$ 111,353.00			\$ 111,353.00
	Totals	\$ 119,982.59	\$ 1,718.44	\$ -	\$ 121,701.03

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Suzanne Hamilton

RE: First Reading of Board Policy FFAC(LOCAL)

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Background Information

Waco ISD’s health services director has requested that the Board revise Board Policy FFAC(LOCAL) to authorize trained personnel to administer unassigned epinephrine auto-injectors or unassigned asthma medications to students in the event of an emergency. The availability of these medications could be lifesaving if a student is experiencing anaphylaxis or asthma symptoms and does not have access to medication prescribed to them.

The health services director has identified a doctor to prescribe the unassigned medications if their use is authorized by board policy. If the proposed policy change is approved, notice will be provided to parents and guardians in the 2022-2023 Waco ISD Student Handbook.

Fiscal Implications

Funding to purchase unassigned medications and to provide training on their use is available in the health services budget for the current fiscal year.

Administrative Recommendation(s):

This is the first reading of Board Policy FFAC(LOCAL). A second reading and possible adoption of the amended policy will be part of the agenda for the board’s meeting on July 28, 2022.

PROPOSED REVISIONS

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance,
Availability, and
Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

Notice to Parents

In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Asthma Medication

In accordance with law, the District shall acquire or purchase unassigned asthma medication to administer to students with diagnosed asthma.

Each school nurse shall be authorized and assigned to administer unassigned prescription asthma medication to a student experiencing asthma symptoms but only on a school campus and only if the student's parent has provided written authorization that the student has been diagnosed as having asthma and that the school nurse may administer the medication.

The Superintendent shall develop administrative regulations and designate an administrator at each campus to coordinate and manage implementation of this policy in accordance with the regulations.

The regulations shall address:

- A process for parents to submit the required written authorization;
- The required notifications to parents and health-care providers when medication is administered;
- Acquisition or purchase of at least the minimum required amount of medication for each campus and any processes to determine whether additional doses are needed;
- A list of authorized school nurses and their training requirements;

- [Locations and security of medication storage;](#)
- [Procedures for administration, maintenance, expiration monitoring, disposal, and timely replacement of medication; and](#)
- [Required records retention.](#)

[In accordance with law, the District shall provide notice to parents regarding the unassigned prescription asthma medication program, including notice of any change to or discontinuation of this program.](#)

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: S. Smith/ G. James

RE: 2022-2023 Memorandum of Understanding with EOAC Head Start

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Background Information:

The Waco Independent School District (Waco ISD) has had a collaborative partnership with the Economic Opportunities Advancement Corporation (EOAC) for over eighteen years. The purpose of this memorandum of understanding (MOU) is to continue the established collaborative to provide comprehensive early childhood education, health, nutrition, and parental involvement services to low-income children and families. The program's services and resources are designed to foster stable family relationships, enhance children's physical and emotional well-being, and establish an environment to develop strong cognitive skills.

The preschool program known as "Jump Start" is operated under the U.S. Department of Health and Human Service's Head Start program, established in 1965. The collaborative with Waco ISD serves children in four classrooms at two elementary schools, South Waco and West Avenue. Enrollment will include a maximum of no more than 20 children per classroom. This collaboration will follow the district-adopted school calendar year.

A copy of the memorandum of understanding is attached.

Fiscal Implications:

Waco ISD's in-kind contribution, including salaries and benefits for teachers assigned to the Jump Start classrooms, are included in the 2022-2023 budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the memorandum of understanding (MOU) between Waco ISD and EOAC, as presented.

WACO INDEPENDENT SCHOOL DISTRICT
AND
EOAC HEAD START
MEMORANDUM OF UNDERSTANDING
2022-2023

This Memorandum of Understanding (MOU) is made and effective on the 1st day of August 2022 by and between the Waco Independent School District, a legally constituted independent school district located in McLennan County, Texas (hereafter referred to as "Waco ISD"), located at 501 Franklin Avenue, Waco, Texas, and EOAC (the grantee and administrators of the Head Start program in McLennan County, which is a federally funded early childhood program) (hereafter referred to as "EOAC Head Start"), located at 500 Franklin Avenue, Waco, Texas.

I. Purpose of Memorandum of Understanding

The purpose of this MOU is to establish the best possible cooperative method of providing high-quality school readiness services to local preschool children and their families, including the transition to kindergarten, and to establish working procedures in the provision of services to preschool children eligible for special education in compliance with Federal and Texas State law and regulations.

This collaborative preschool program will hereafter be known as "Jump Start." The program will be offered at the campuses shown in "Attachment A."

It is the intent of this MOU to:

- A. Define the services to be provided by each agency.
- B. Ensure that eligible children receive high-quality, appropriate preschool services.
- C. Ensure that each agency assumes the responsibility of communicating with the other and sharing leadership responsibilities. Doing so ensures that available resources are utilized most effectively.
- D. Ensure that children eligible for preschool special education services receive a free and appropriate public education in the least restrictive environment, as required by law.
- E. Provide services to preschool children with disabilities on a mandatory basis, including comprehensive evaluations of children with suspected disabilities by appropriate personnel using appropriate instruments.
- F. Ensure that this cooperative arrangement between Waco ISD and EOAC Head Start is developed, implemented, and reviewed at least annually.

II. Description of Program

Collaborative Head Start/ISD. Pre-k classrooms will serve four-year-old children who meet eligibility regulations for pre-k enrollment of the Texas Education Agency and the enrollment guidelines for Head Start programs. The children will be served on two campuses in 4 classrooms (see "Attachment A"). enrollment will include a maximum of no more than 20 children per classroom. This collaboration will follow the Waco ISD adopted school calendar year.

This collaborative will include eligible children who may receive ECSE special education

services in a self-contained Jump Start or Head Start classroom for dual enrollment opportunities.

Agencies will share responsibilities and resources for collaborative staff development. The curriculum in the pre-kindergarten and Head Start classrooms will be aligned, and activities and objectives in each program will support those in the other program.

Provide preschool children with disabilities a free and appropriate public education (FAPE), including the development and implementation of an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP), which includes all the components of an IEP, procedural safeguards, and related services.

III. Agency Responsibilities

A. Responsibilities of Waco ISD.

- i. Recruit, enroll and serve eligible preschool children (four-year-olds) for the collaborative classrooms, per state and local pre-kindergarten regulations and Head Start eligibility guidelines. Children enrolled must meet the criteria of both programs. Serving these children will include provision of state and local pre-k curriculum materials, developmentally appropriate materials and supplies, and other components commonly occurring in public pre-k classrooms in Waco ISD.
- ii. Assist in recruiting, enrolling, and serving children with disabilities eligible to participate and as identified by Waco ISD (pursuant to the Economic Opportunity Act PL92-424).
- iii. Provide classroom space (per Attachment A) for the collaborative classrooms on the campuses named in Attachment A, along with usual and customary usage of the accompanying facilities such as a library, gym, and playground. Classroom space and associated utilities are considered in-kind to the Head Start program with a monthly rental valuation of facility use as identified in the appraisal document on file at the EOAC Central Office.
- iv. Provide food services for enrolled students during the adopted school calendar year. Food services will be accomplished through "family style" dining (Head Start will provide any additional utensils or equipment necessary to undertake that style of food service).
- v. Provide a daily three-hour period of pre-k instruction based on the Texas Education Agency Prekindergarten Guidelines for all enrolled students. A teacher who meets Texas Education Agency early childhood certification requirements will deliver classroom instruction. The certified teacher will be employed by Waco ISD and supervised and evaluated by a Waco ISD administrator (principal).
- vi. Provide for common planning time by Waco ISD pre-k teachers and EOAC Head Start teachers each day, before or after the instructional day.
- vii. Salaries and fringe benefits of Waco ISD teachers will be considered an in-kind donation to the Head Start program at the starting rate for certified teachers and

supporting staff.

- viii. Provide student testing, evaluation, and collaborative program evaluation deemed necessary to fulfill Waco ISD requirements. Analysis of evaluation will be shared by both agencies as may be pertinent.
- ix. Assist in delivering collaborative staff development for Waco ISD and Head Start staff involved in the collaborative project.
- x. Ensure that campus health staff is available to children participating in Jump Start classrooms on campuses. Provide for the state of Texas annual requirements for vision and hearing screening and report such to the state.
- xi. Provide office space, access to, and telephone use for Head Start Child and Family Advocate.
- xii. Provide a substitute when a Waco ISD employee is absent from duty contingent on the availability of Waco ISD substitutes on the given day.
- xiii. Provide a designated person to coordinate efforts between Waco ISD and Head Start.
- xiv. Include Head Start in the child find plan under part B of the Individuals with Disabilities Education Act (IDEA) for evaluation purposes. If children are identified and services are recommended, the family will have options of enrolling in Waco ISD to receive their services through Waco ISD, dual enrollment in Waco ISD and Head Start or receiving services through proportionate share funds until funds are depleted at Head Start. Services will only be provided through IDEA-B if children are dually enrolled.
- xv. Inform Head Start of the appropriate local referral procedures and referral information required by Waco ISD.
- xvi. Identify Waco ISD staff responsible for accepting and processing the referral of students from Head Start.
- xvii. Report results of referral and assessment process to Head Start with parent's written consent.
- xviii. Assure that whenever appropriate the IEP will include instructions for parents(s)/guardians(s) to assist in accomplishing the goals and objectives of the IEP.
- xix. Assure that procedural safeguards and confidentiality of information are provided to eligible children and their parents.
- xx. Facilitate the transition of eligible children into Waco ISD.

ASSESSMENT

Each individual with exceptional needs that is assessed for special education services

shall have the benefit of a multi- disciplinary team of persons. No single procedure shall be used as a sole criterion for assessment.

- Waco ISD shall ensure that a full and individual evaluation is conducted for each child being considered for special education and related services under Part B of IDEA (1). The evaluation shall be conducted in accordance with the procedures described in 300.560300.535. (2) The results of the evaluation are used by the child's IEP team in meeting the requirements of 300.340-300.350
- Parents shall receive five business days' notice of an IEP meeting to ensure an opportunity to attend and for Head Start to help with transportation if necessary.
- The meeting notice shall also identify any local agency (specifically including but not limited to EOAC Head Start) that shall be invited to send a representative. (See "Attachment B" for disability service implementation)

B. Responsibilities of EOAC Head Start

- i. Assist in recruiting, enrolling, and serving eligible preschool children (four- year-olds) for the collaborative classrooms, per state and local pre-kindergarten regulations and Head Start eligibility guidelines. Serving these children will include provisions of curriculum materials (including any mandated by Head Start Performance Standards), developmentally appropriate materials and supplies, and other components normally occurring in Head Start classrooms in McLennan County.
- ii. EOAC Head Start will reimburse Waco ISD for food services for enrolled students and for adult meals consumed and the difference between the current "free" rate and the current "reduced and paid" rate as applicable for each day of service.
- iii. Support and implement the existing medical policies of the State of Texas and Waco ISD.
- iv. Provide at least six hours of classroom services for enrolled students. Provide two (2) teachers who meet the Office of Head Start teacher qualification requirements for Head Start programs to deliver classroom services. Teachers will be EOAC employees and will be funded by EOAC. Teachers will be supervised and evaluated in accordance with EOAC Personnel Policies and Procedures.
- v. Provide Teacher Assistants, as appropriate, who will also be employees of EOAC, and will assist the teachers in the classrooms. The assistants will be supervised and evaluated by Head Start staff.
- vi. Ensure that Head Start staff co-teaches with Waco ISD staff members assigned to the classroom, taking equal responsibility for lesson plans, daily preparation, and instruction to the students.
- vii. Provide the necessary paperwork for EOAC Head Start staff to comply with the requirements of Waco ISD. (i.e.: results of criminal background check, TB test results, CPR certification). EOAC Head Start must register with the Texas DPS. Criminal History Clearinghouse and

have all employees working at the Waco ISD. campus to have passed the fingerprint-based applicant clearinghouse of Texas (FACT).

- viii. Provide student testing and evaluation, and collaborative program evaluations, deemed necessary to fulfill EOAC/Head Start requirements. Analysis of the collaborative program evaluation will be shared by both agencies.
- ix. Assist in delivery of collaborative staff development for Waco ISD and Head Start staff involved in the collaborative project.
- x. Provide or make available to participating children and their families support services that would be available for eligible students in a Head Start Center.
- xi. Provide a designated person to coordinate efforts between Waco ISD and Head Start.
- xii. Provide confidentiality as required by applicable law of the identity of students with disabilities enrolled in the collaborative program.
- xiii. Follow the dress code policy of Waco ISD.
- xiv. Provide a substitute when Head Start employee is absent from duty contingent on the availability of Head Start substitutes on the given day and notify the Waco ISD campus principal if problems arise in finding a substitute.
- xv. Supplement materials and supplies that are purchased as needed to accommodate the classroom.
- xvi. Provide for parent training, training information and parent activities.
- xvii. Ensure that only children who reside within the Waco ISD boundaries are being served in the collaborative classrooms.
- xviii. Ensure discussion between collaborative campuses before a student is transferred.
- xix. Recruit and identify children to participate in dual enrollment from Waco ISD Early Childhood Special Education (ECSE) classrooms.
- xx. Participate in the Waco ISD child find plan under Part B of IDEA through monthly transition meetings with the preschool assessment team.
- xxi. Screen all children within the first 45 days of enrollment and refer those suspected to need special education and related services to Waco ISD for assessment.
- xxii. Refer children suspected of having a disability to Waco ISD for evaluation (1302.33(3)(i)).
- xxiii. Ensure completion of health screening/assessment (medical, dental, nutritional, and developmental) not performed by Waco ISD as part of the evaluation for determining if a

disability is present.

- xxiv. Collaborate with Waco ISD in the multidisciplinary evaluation, the implementation of the portions of the IEP identified for the Head Start Program to assist in or follow through on activities to support the achievements of the child's IEP goals and objectives, the IEP annual review and the transition process.
- xxv. Insure that procedural safeguards, including confidentiality of records are provided for all children with disabilities and their parents.
- xxvi. Offer a support system for families of children with disabilities through training, information, and social support to enable parents to advocate for their child.
- xxvii. Provide information on special education and the referral process to all families with a child suspected to have a disability. This is done throughout the year in Head Start child recruitment efforts and meetings.

(See "Attachment B" for disability service implementation)

IV. Confidentiality

EOAC Head Start and Waco ISD may review the enrollment data on current students and previously enrolled students to verify those students' participation in the collaborative program. In rendering performance, hereunder, EOAC Head Start and Waco ISD will ensure compliance with all applicable statutory requirements relating to the confidentiality of education records set forth in the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. §1232g. et. seq. EOAC Head Start and Waco ISD will have a system in effect to protect student records that are maintained in connection with the services provided pursuant to this MOU. EOAC Head Start and Waco ISD will not transfer or disclose any identifiable student education records to any third party or entity without the express written consent of someone authorized to act on behalf of the student or otherwise permitted by FERPA. Waco ISD may require EOAC Head Start to transfer a student record to another agency if the transfer is necessary to protect either the confidentiality of the record or the health or welfare of the student. EOAC Head Start and Waco ISD understand and agree that no confidential information will be disclosed in any document intended for public disclosure.

V. Collaboration Efforts

- i. EOAC Head Start and Waco ISD will utilize a weekly planning time for lesson plan development and preparation. The EOAC Head Start Teacher Assistant will assist with classroom coverage during the planning time. Lesson plans and supply lists will be provided to the Head Start Education Manager weekly.
- ii. Staff training will be determined and coordinated by the Head Start Education Manager and the responsible Waco ISD. personnel based on needs assessments completed by EOAC Head Start staff and Waco ISD. collaborative staff.

- iii. Meetings between Head Start administrator and Waco ISD administrators will be held per the schedule in "Appendix A." Effort will be made to provide a joint-planning and meeting time to Waco ISD and Head Start teachers before the first day of school in August 2022.
- iv. Waco ISD teachers and principals will be invited to all Head Start staff meetings related to this collaborative.
- v. Head Start teachers and administrative staff will be invited to all Waco ISD meetings related to this collaborative.
- vi. Head Start will provide all Head Start support services for children enrolled in this collaborative.
- vii. Waco ISD will provide breakfast and lunch to all students who qualify.
- viii. Head Start will provide tables, chairs, and serving dishes to accommodate family style meal service, if needed.
- ix. Head Start will provide a snack for all students in this collaborative if not provided by the Waco ISD.
 - x. Waco ISD will distribute and maintain all forms and records needed for the USDA School Lunch Program.
 - xi. Head Start will purchase meals for Head Start staff from Waco ISD.
- xii. Head Start will provide an Education Manager, a Disabilities Manager, a Nutrition Manager, a Mentor Coach, a Child Outcomes Support Monitor, a Health Manager and a Family and Community Partnerships/ERSEA Manager who will observe classrooms 3 times per year and share information with the Head Start Director and Principal on findings from the monitor.
- xiii. Head Start will comply with screening, identification, and services for children with disabilities in accordance with Waco ISD guidelines.
- xiv. In accordance with IDEA, Waco ISD will provide special education services to all children who have Individual Education Plans (IEP) as determined by Waco ISD.
- xv. Waco ISD will provide space for family style meal services, if needed.
- xvi. The Waco ISD. school nurse will provide student services as needed.
- xvii. Head Start will provide for the cost of two class field trips per year per classroom.
- xviii. Head Start will document parent and community in-kind services to support Head Start's non-federal share requirement.

VI. Physical Environment

- i. The Waco ISD teacher and Head Start teachers will work together to set up the classroom environment.
- ii. Head Start and Waco ISD will provide classroom furniture and equipment for classrooms.
- iii. Waco ISD will provide access to the laminator and die cut machine for Head Start teachers.
- iv. Waco ISD will provide custodial services. Head Start will support custodial supplies for classrooms.

VII. Communication with Parents and Parent Involvement

- i. Waco ISD and Head Start will coordinate to provide joint pre-k and Head Start registration and transition.
- ii. Waco ISD will publicize pre-k through public notices in English and Spanish in accordance with TEC 29.153(e).
- iii. Waco ISD will provide pre-kindergarten registration online for all children, including those in Jumpstart classrooms.
- iv. Student will be screened as they enroll throughout the school year. Under the following circumstances, they will be enrolled in Head Start:
 1. the child qualifies by age
 2. the family qualifies by income
 3. there is space in one of the collaborative classrooms
 4. the family chooses to participate
- v. Head Start will work in collaboration with Waco ISD to keep and maintain all student immunizations current or up-to-date.

Ongoing Communication

- vi. Head Start staff that receives parent concerns compliments, and complaints, will follow Waco ISD's policy and the Head Start complaint procedure.
- vii. Head Start Child and Family Advocate will contact families of students who are absent for 2 or more consecutive days by making a home visit.
- viii. Head Start teachers will conduct two family home visits and two parent conferences each year.

VIII. Management of Collaboration

- i. Head Start administrators and Waco ISD administrators will meet per the schedule in "Attachment A."
- ii. Waco ISD and Head Start will work together to meet the target attendance level for the collaborative classrooms of at least 95% each day.
- iii. Head Start will provide general liability insurance for all children enrolled in this collaborative.
- iv. Waco ISD and Head Start will observe a communication/problem-solving protocol.
- v. Head Start will provide a designated person to coordinate efforts between Waco ISD

Principals and Head Start campus assigned staff.

- vi. Waco ISD and EOAC Head Start will work collaboratively to actively recruit and enroll children with disabilities to meet the 10 percent disability enrollment requirement for Head Start.

IX. Notices

All notices required or permitted under this MOU may be given to a party personally or by mail, addressed to such party at the address stated below or to such other address as one party may from time to time notify the other in writing. Any notice so given shall be deemed received when deposited in the United States mail so addressed with postage prepaid.

X. Terms/Termination

This MOU will be for a term of one (1) year, August 1, 2022, through June 09, 2023, unless earlier terminated as provided herein. At the end of each year, this MOU may be renewed for an additional term to be determined by the agreement of both parties. Termination of this MOU may be made by either party should funding cease. Such termination will be in writing with sixty (60) days' notice.

XI. Supplements, Modification or Waivers

Any supplement, modification or waiver of any provision of this MOU must be in writing and signed by authorized representatives of both parties.

XII. Miscellaneous Provisions

- i. This MOU shall not serve to create a principal agent relationship, partnership or joint venture. Each party shall retain control over its own employees and agents.
- ii. No party waives or relinquishes any immunity or defense on behalf of itself, its agents, trustees, officers or employees as a result of entering this MOU.
- iii. This MOU shall not benefit or obligate any person or entity that is not a party.
- iv. The parties shall cooperate fully in opposing any attempt by any third party to claim any benefit, protection or other consideration under this MOU.
- v. Any notice required under this MOU must be in writing and directed to the following persons.

Waco Independent School District

Contact Person:

Deena Cornblum, Assistant Superintendent of Curriculum and Instruction

Waco ISD. Administration Bldg.

501 Franklin Avenue

Waco, TX 76703

Person Responsible for Implementing MOU:
Sherry Smith, Director of Purchasing
501 Franklin Avenue
Waco, TX 76703

EOAC Head Start

Contact Person:
Susanne S. Wilson, Director EOAC Head Start
500 Franklin Avenue
Waco, TX 76701

Person Responsible for Implementing MOU:
Dorothy Marstaller, Executive Director EOAC
500 Franklin Avenue
Waco, TX 76701

- Either party may not assign this MOU without prior written consent of the other party.
- Both parties agree to abide by the rules and regulations, or standards set by both law and regulatory agencies.

The Waco Independent School District and the EOAC Head Start program agree to enter into the collaborative preschool agreement outlined above in this MOU.

Deena Cornblum Date
Assistant Superintendent of Curriculum and Instruction- WACO ISD

Dr. Susan Kincannon Date
Superintendent of Schools- WACO ISD

Dorothy Marstaller Date
EOAC Executive Director

Susanne S. Wilson Date
EOAC Head Start/Early Head Start Director

ATTACHMENT A

COLLABORATIVE CAMPUS 2022-2023

West Avenue 2 Classrooms
South Waco Elem 2 Classrooms

COMMUNICATION/MEETINGS

Regular communication between EOAC and Waco ISD will be implemented.

Meetings will be scheduled with Head Start and Pre-K as to train and inform all persons working with the Jump Start collaboration as needed but at least quarterly. (See timeline).

Timeline

August 2022	Collaborative in-service for Head Start/ WACO ISD Jump Start Students Begin School
October 2022	Collaboration Meeting-Administrators Re: Student Assessment
September 2022	*School Readiness -Assessment Data Review Meetings begin
February 2023	Collaboration Meeting-Administrators
May 2023	Round Up/Recruitment and Enrollment continue Classroom Inventory Begin ordering materials and supplies for classrooms Develop/Revise MOU for following year
June 2023	Collaboration Meeting-Administrators Re: Student Assessment
June-July 2023	Evaluation of Jump Start Collaboration Decide program model, evaluation model, and curriculum. Look at budgeting process for the 2022-2023 school year. Head Start recruitment and enrollment for following year continues
July 2023	Recruitment and Enrollment continues Dates for parent orientation for each campus Acceptance letters Master list of combined ISD/HS students for Jump Start classrooms

***School Readiness -Assessment Data Review Meeting**

Monthly meeting will be held to review children's progress toward school readiness goals. Meeting will be called by the EOAC Head Start Education Manager and Waco ISD designee beginning in September 2022. Meeting participants include EOAC Head Start Director or designee, EOAC Education Management and/or Mentor Coaches, Waco ISD

Principals or designee, and Waco ISD Director of Early Childhood

ATTACHMENT B

PROCEDURAL SAFEGUARDS

The individual shall be afforded procedural safeguards and confidentiality of all identifiable information in accordance with Texas Education Code and federal regulation. Waco ISD shall:

- Implement all procedural safeguards in accordance with Texas and federal laws and regulations.
- Inform parents of legal rights and protections, including due process hearing and complaint procedures
- Inform Head Start of any due process hearing, of grievances of children and families who are provided special education by Waco ISD and enrolled in Head Start.
- With parent's written consent, provide information to Head Start.

Head Start shall:

- Ensure that all procedural safeguards in accordance with Texas and federal laws and regulations are implemented.
- Inform parents of legal rights and protections
- With parent's written consent, Head Start will provide information to Waco ISD.
- Participate in the meetings and assist in the development of an IEP for children eligible for special education.
- Facilitate active involvement of parents/guardians.
- Coordinate review of both agencies.
- Provide space for the team meetings.
- Provide location for Occupational Therapy/Speech/Physical Therapy if students are not enrolled with Waco ISD and the family determines to have services provided at Head Start through Proportionate share funds until these funds are depleted.

TRANSITION

The child with exceptional needs and his or her parents shall have the benefit of a uniform transition plan from Head Start to the local public school.

Waco ISD shall

- Establish a system to ensure a smooth transition of children with disabilities from Head Start center sites to public schools.
- With parent's consent, provide to Head Start by October 15th the new school of attendance for Head Start students receiving special education services through Waco ISD.

Head Start shall:

- Participate on the preschool transition committee
- Assist Waco ISD in establishing a transition plan for Head Start students transitioning to public school.
- Update the list of identified special education students attending Head Start, home address, emergency information and telephone number.

AREAS OF COORDINATION AND COOPERATION (1302.63)

1. Information on children enrolled in Head Start and/or jointly enrolled children will be shared with written consent of the parent /guardian. This information would include the Head Start developmental screenings, contractual screenings/evaluations, physician referrals, etc. in accordance with the Head Start Performance Standards Part (1302.63(c)(i).
2. A copy of a Head Start Referral and Treatment Record will be sent to Waco ISD. when referring a child for further evaluation. Upon completion of the evaluation, the school will complete and return the Head Start referral form with notification if special services are necessary.
3. Waco ISD may refer eligible children to the Head Start program either orally or in writing at any time throughout the year.
4. Waco ISD may request a Head Start representative to attend the IEP meeting of a child being considered for Head Start enrollment to explain Head Start service. All information shared will remain confidential.
5. Waco ISD will notify Head Start either in writing, electronically or by phone of Placement Committee Meetings, IEP meetings or IEP review meetings for any child receiving joint services.
6. An Individual Education Plan (IEP) will be collaboratively developed for each jointly placed child identified with a disability at a staffing which includes the child's parent or legal guardian, public school staff, Head Start staff and other appropriate service providers.
7. Services for jointly placed children with disabilities including the purchase of necessary equipment may be cooperatively shared as agreed upon at joint IEP meetings.
8. Staff working with jointly placed children with disabilities will meet monthly.
9. Planning for the transition of each child with disabilities will be discussed during the IEP review. (1302.71)
10. Waco ISD. staff may be used on a consultation basis for children served in Head Start inclusive of preschool psychological screening, assessment and observation. Written recommendation provided by Waco ISD. staff will be used by Head Start teaching staff to meet the individual needs of the child/children. All information will remain confidential.
11. Waco ISD and Head Start agree to share information on training and in-services to facilitate joint training whenever appropriate. (1302.71 (2)(iii))

**WACO INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES**

Special Meeting, May 17, 2022 -12:00 p.m.
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Stephanie Korteweg
Keith Guillory
Emily Iazzetti

BOARD MEMBERS ABSENT

Angela Tekell
Jose Vidana
Jeremy Davis

CALL TO ORDER

Stephanie Korteweg, Board Vice President, called the meeting of the Waco Independent School District Board of Trustees to order at 12:06 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS ON AGENDA ITEMS

None

**CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING
CANVASSING THE VOTES FROM THE MAY 7, 2022, BOARD OF TRUSTEES
ELECTION**

Waco ISD contracted with McLennan County Elections Department to conduct a Board of Trustees election. On May 13, 2022, the early voting ballot board met for a final time to complete the count of the ballots cast during the election.

Kyle DeBeer, Chief of Staff, presented the precinct results and canvass report.

A motion was made by Emily Iazzetti, seconded by Keith Guillory, to approve the order approving the canvass for the May 7, 2022 Joint General Elections, as presented. The motion carried unanimously (3-0).

ADJOURNMENT

The meeting was adjourned at 12:08 p.m.

**WACO INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES**

Regular Meeting, May 19, 2022 - 6:00 p.m.
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Stephanie Korteweg
Jose Vidana
Keith Guillory
Jeremy Davis
Emily Iazzetti
Angelo Ochoa - After Oath of Office
Jonathan Grant - After Oath of Office

BOARD MEMBERS ABSENT

Angela Tekell

CALL TO ORDER

Stephanie Korteweg, Board Vice President, called the meeting of the Waco Independent School District Board of Trustees to order at 6:04 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

OATH OF OFFICE

The Oath of Office was administered to new board members Angelo Ochoa and Jonathan Grant. Returning board member Emily Iazzetti was also administered the Oath of Office.

PUBLIC COMMENTS ON AGENDA ITEMS

Public comments were made by Peter Holmstrom.

The Board Convened in closed session at 6:12 p.m.

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 7:02 p.m.

MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

SPECIAL RECOGNITIONS

Andrea Lara-Zarazua and John'quavion Johnson, from Indian Spring Middle School, led the Pledge of Allegiance.

UIL State Theatrical Design Contest

The UIL State Theatrical Design Contest was held Wednesday, May 4.

Marisella Suarez, a senior at University High School, was recognized for qualifying as a state finalist for her set design for the play *Agatha Christie's Murder on the Orient Express*.

Bailee Barton, a senior at Waco High School, was recognized for qualifying as a state finalist in Costume Design and placed fourth in state for her design work for the play *Agatha Christie's Murder on the Orient Express*.

Visual Art Scholastic Event

The State Visual Art Scholastic Event (VASE) was held on April 30.

The following students received recognition at the event:

- Maritza Degollado advanced to state and won a gold medal in division 3
- Lili Bien advanced to state and won a gold medal in division 3
- Julianna Ayala advanced to state and won a gold medal in division 1
- Zander Lim advanced to state for the fourth consecutive year. Lim won gold medals in Division 1, 2, 3 for three consecutive years. He is the first Waco ISD student to advance to state all four years.

Dell Scholars

Three University High School students were recognized as Dell Scholars:

- Elizabeth Sanchez
- Karen Salazar
- Saul Rangel

Heart of Texas Regional History Day Awards

The Heart of Texas Regional History Fair competition was held at Baylor University on February 25.

The following students placed at the competition:

- Marc Gaytan placed third with his individual website creation, "The Berlin Conferences of 1884-1885."

- Keleigh Duryee and Madison Vigil placed second with their group website creation, “The Debate on the Nature of Eugenics,” and advanced to state competition.
- Adamaris Estrada placed first with her individual performance, “A Wine Stain on the Flag,” and advanced to state.

Texas Caucus of Black School Board Members Scholarship

The Texas Caucus of Black School Board Members (TCBSBM)/TASB 2022 Scholarship provides a one year scholarship of up to \$3,000 to ten African American students with average academic achievement and financial need working toward a first year college degree.

Daylen Sauls, University High School senior, received the TCBSBM/TASB Scholarship this year.

Linebarger Goggan Blair and Sampson Scholarship

The Linebarger Goggan Blair and Sampson Scholarship provides a one year scholarship of up to \$1,000 to five African American students with average academic achievement and financial need working toward a community college degree or trade school certification.

Avi'onne Thomas, Waco High School senior, received the Linebarger Goggan Blair and Sampson Scholarship this year.

UIL Band Competition

The University and Waco High School bands participated in the UIL Concert and Sight-Reading Competition on April 21 and 20.

The University High School varsity and non-varsity bands each earned superior ratings.

The Waco High School varsity band earned a superior in concert and non-varsity earned a superior in sight reading.

Several Waco High School band members participated in the UIL Solo and Ensemble Contest. The following students received a superior rating:

- Zarrío Greer, Devin Cook, Emma Wirth, Ivan Lorenzo, Juan Camacho - Brass Quintet
- Thomas Hannigan, Tevin Parker, Soledad Valenzuela, Astrid Lopez - Brass Quartet
- Ernesto Lopez, Daniel Alarcon, Mauricio Rivera, Uriel Ramos - Brass Quartet

- James “JD” Reid, Luis Garcia, Jacob Zuniga, Dario Contreras - Brass Quartet
- Jordan Diaz, Hans Sellers, Mario Flores - Percussion Trio
- Zarrion Greer - Trumpet Solo
- Darius McLin - Multiple Percussion Solo
- Jordan Diaz - Marimba Solo

Community Partner Award

VOICE was recognized as the Outstanding Community Partner.

SUPERINTENDENT’S REPORT

Graduation Update

Dr. Kincannon provided the board with a graduation update.

Behavior Academy for Campus Teams

To address ongoing concerns regarding behavior, Dr. Kincannon stated that the district will launch a district behavior academy on June 2, 2022, for campus teams with the goal of each team planning for the implementation of behavior systems and support for the campus. The Academy will consist of six days of training over the course of the 2022-2023 school year.

Behavior Boot Camp for New Teachers

This summer the district plans to offer a one week Behavior Boot Camp for new teachers. New teachers will be paid to attend the event, which will be held at the end of July prior to New Teacher Orientation.

WHS Design Thinking Studio

Professors Julie Schell and Tami Glass, from the University of Texas School of Design and Creative Technologies, conducted a one day design thinking event for Waco High School students.

The purpose of the event was to create space for our students to have a voice in their school and to learn from them ways that we can meet their needs and connect with them.

Students stated that they wanted school to be fun and engaging. They want the opportunity to connect with their peers and their teachers. They value the clubs and organizations where they are members. They love special events, rewards, celebrations, pep rallies, and rewards.

Yolanda Williams served as host and organizer for the event. Dr. Kincannon and approximately 30 students attended the event.

Waco ISD Education Foundation Teacher Enrichment Grants

Members of the Waco ISD Education Foundation visited 12 Waco ISD Campuses earlier today to award 24 grant applications. A total of \$111,353 was awarded, bringing the total amount of grants funded over the past decade and a half to more than \$2,000,000.

CONSENT AGENDA: CONSIDER AND TAKE APPROPRIATE ACTION

- Amendments to the 2021-2022 Budget
- Bid Award for Athletic Supplies, Equipment, and Repairs
- Bid Award for Educational Consultants, Professional Development, and other Student-Based Contracted Services
- Approve Bid Award for Food Services Food Management Company
- Bid Award for General Merchandise - Local Retailers
- Bid Award for Instructional Support Provider for Literacy Training
- Bid Award for Kitchen Equipment for the Child Nutrition Program
- Bid Award for Restaurant & Catering Services
- Bid Award for Child Nutrition Services Miscellaneous Vehicles
- Purchases of \$50,000 under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service
- Presentation and Discussion of Monthly Financial Reports for the Period Ended April 30, 2022
- Vision, Mission, and Goals
- Renewal of the Current District of Innovation Plan
- Adoption of Amended Board Policy EIC(LOCAL): Class Ranking
- Amendment #11 to the Professional Services Contract with O'Connell Robertson for the Design of Kendrick Elementary School
- Amendment #12 to the Professional Services Contract with O'Connell Robertson for the Design of the South Waco Elementary School Renovation Project
- Construction Materials Testing Services for G.W. Carver Middle School
- Commissioning Services for 2021 Bond Program Projects
- Dual Credit Partnership Agreement, Memorandum of Understanding for P-TECH, Memorandum of Understanding for College Prep Mathematics and English Language Art, Addendum to Dual Credit Memorandum of Understanding
- Board of Trustee Meeting Minutes
 - Regular Meeting - April 28, 2022

Jose Vidana made a motion, seconded by Keith Guillory, to approve the consent agenda as presented. The motion carried unanimously (7-0).

**CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING
GUARANTEED MAXIMUM PRICE (GMP) #1 FOR WACO HIGH SCHOOL - SITE
UTILITIES, PAVING, STRUCTURAL STEEL AND ROOFING**

Gloria Barrera presented Rogers O'Brien's Executive Summary for GMP #1 totaling \$31,258,884, along with O'Connell Robertson's recommendation letter. She stated GMP #1 is within budget for this scope of work.

Emily Iazzetti made a motion, seconded by Jeremy Davis, to approve the Guaranteed Maximum Price #1 for Waco High School - Site Utilities, Paving, Structural Steel and Roofing. The motion carried unanimously (7-0).

**REVIEW AND DISCUSS WACO ISD'S PRELIMINARY PROPERTY VALUES AND
BUDGET PROJECTIONS**

Sheryl Davis presented a brief update on:

- Enrollment, Average Daily Attendance and Hold Harmless Provisions
- 2021-2022 General Fund Projections
- 2022 Local Property Values and Projected Tax Rates
- 2022-2023 General Fund Base Budget, Additional Costs and Projected Ending Position

REVIEW AND DISCUSS 2022-2023 BUDGET CUTS

Dr. Kincannon discussed the upcoming budget cuts. In order to address the budget shortfall and provide salary increases for employees, a goal has been set to reduce costs by \$5 million in next year's budget. The cuts will likely be made in the following areas:

- Cuts totaling \$1,258,000 at the administration building and other centralized services - this includes up to 17 employee positions and related services
- Reductions to professional teaching positions of \$1.2 million due to enrollment loss - the district anticipates the attrition of up to 20 teaching positions due to the need for fewer teachers
- A reduction of \$300,000 in discretionary, non-payroll allocations - campuses and departments would each lose 10% in non-payroll allocations
- Reassignment of first and second grade literacy aides (\$1,134,000) and library aides (\$429,000) to other available positions within the district - the district is currently overstaffed in comparison to districts of similar size.

- Reduction of secondary administrative and/or non-classroom professional positions (\$500,000) - the district is currently overstaffed in comparison to other districts

These cuts total \$4,821,000. The Administration will continue to review budget line items to identify additional cost savings to bring the total budget reductions for 2022-2023 to at least \$5 million.

REVIEW AND DISCUSS THE TEXAS ASSOCIATION OF SCHOOL BOARD'S (TASB) PAY MAINTENANCE STUDY GUIDE

Jennifer Barton, TASB, provided a presentation that provided market comparisons, recommendations and cost models that were derived as a result of the maintenance review for compensation that was conducted in the Spring of 2022.

CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING ANNUAL SALARY INCREASES

Dr. Daniel Lopez presented the proposed 2022-2023 salary increases:

- A \$1,675 salary increase for employees paid on the Teacher Pay Schedule
- A 3% of the appropriate pay grade midpoint increase for all other employee pay groups
- Equity adjustments as identified by TASB
- Increase in Stipends

The estimated cost of the proposed salary increases, with equity adjustments, is \$3.7 million. The cost of the increases will be included in the proposed budget for 2022-2023.

Jeremy Davis made a motion, seconded by Keith Guillory, to approve the salary increases as presented. The motion carried unanimously (7-0).

CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING THE REORGANIZATION OF THE BOARD OF TRUSTEES

Nominations were accepted for Board President, Board Vice President and Board Secretary. The following trustees were elected and voted into officer roles:

- President - Stephanie Korteweg
- Vice President - Jose Vidana
- Secretary - Jeremy Davis

ANNOUNCEMENTS

Kyle DeBeer, Chief of Staff, made the following announcements:

- May 20 is the Teacher of the Year Banquet and Celebration

Waco ISD Board Meeting Minutes

May 19, 2022

- May 23 is the Waco ISD Retirement Ceremony and Reception
- On May 26, University High School will hold its graduation ceremony at 7:30 p.m. at the WISD Stadium
- On May 27, Waco High School will hold its graduation ceremony at 8:00 p.m. at the WISD Stadium
- On June 3, Brazos High School will hold their graduation ceremony at 7:00 p.m. at the University High School Performing Arts Center

ADJOURNMENT

The meeting was adjourned at 9:05 p.m.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Gloria Barrera

RE: Consider, Discuss and Take Appropriate Action Regarding Guaranteed Maximum Price (GMP) #3 for G.W. Carver – Building and Site Improvements

=====

Background Information:

At the February 10, 2022 Board meeting, the Board approved Guaranteed Maximum Price (GMP) #1 for Carver Middle School which included building demolition, purchase and installation of roofing and insulation, purchase and installation of structural steel and metal decking materials and HVAC equipment. GMP #1 was within the budget allocated for this scope of work.

At the April 28, 2022 Board meeting, the Board approved GMP #2 which included underground demolition, site utilities, paving and the new track. GMP #2 was within the budget allocated for this scope of work.

On May 5, 2022 as part of the competitive sealed proposal process, CORE Construction conducted a virtual preproposal conference to answer questions from potential bidders regarding GMP #3. Proposals were received May 10, 2022.

As a cost control measure, additive alternates were solicited as part of the bidding process for both GMP #2 and GMP #3. Because GMP #3 is under budget, the district administration is recommending approval of the following alternates and they are included the GMP #3 total:

- Alternate #1 – Sail Shades \$73,807
- Alternate #2 – Field Storage \$263,582
- Alternate #3 – Sod ILO Hydro Mulch at Football Field \$38,035
- Alternate #4 – Upfit Canopies \$152,189
- Alternate #5 – Track Surface Upgrade \$173,980
- Alternate #6 – Track & Field Events \$177,674
- Alternate #7 – Thin Brick \$449,810

Proposals were reviewed and scoped by CORE Construction, O’Connell Robertson, and district administration.

At this time, district administration is recommending the Board approve GMP #3 for Carver Middle School which includes the school building and other site improvements. The approval of GMP #3 is the final approval for G.W. Carver Middle School and the project is within the stipulated budget.

Attached for your review is CORE Construction’s Executive Summary for GMP #3 totaling \$47,549,875 (forty-seven million, five hundred forty-nine thousand, eight hundred and seventy-five) dollars and O’Connell Robertson’s recommendation letter and Amendment #3. GMP #3 is within budget for this scope of work.

Fiscal Implications

Funding for Carver Middle School construction is from the 2021 bond program and a 2021 insurance claim. The following represents the total project budget for G.W. Carver Middle School from the 2021 bond program and insurance claim:

Hard Costs Sub Total	63,000,000
Fees / PM / Expenses	4,956,108
Other Developmental Costs (Survey / Geotech / Etc)	309,757
Furnishings Fixtures and Equipment	1,652,036
IT Systems (Projectors, Network, Security, Phone)	1,652,036
Building Move-In Expenses	154,878
Construction Testing	154,878
Project Contingency	1,305,495
Total Project Budget	73,185,188

Guaranteed Maximum Price Summary:

GMP #1 - \$8,727,284
 GMP #2 - \$6,674,361
GMP #3 - \$47,549,875
 Total All GMPs - \$62,951,520

Administrative Recommendation(s):

Approve GMP #3 for G.W. Carver Middle School and authorize the Superintendent to sign Amendment 3 with CORE Construction.



June 23, 2022

Ms. Gloria Barrera
Chief Officer of Facilities and Operations
Waco Independent School District
501 Franklin Avenue
Waco, Texas 76701

RE: Carver Middle School Guaranteed Maximum Price 3

Dear Gloria:

It has been our pleasure to support Waco Independent School District through the 2021 Bond Program, including the continued efforts on the Carver Middle School Replacement project. The project has started into construction with the previous GMP approvals, and this finishes the design + procurement of the facility. O'Connell Robertson has continued our support reviewing CORE Construction's Guaranteed Maximum Price 3 amendment.

Efforts by CORE Construction in the development of the GMP have included trade partner events, subcontractor site walks, and bid evaluation / scoping. Their efforts have included evaluating 50+ bids across multiple bid scopes to provide the best value for Carver Middle School.

The documentation and pricing efforts have included ten alternates allowing the team to control costs and include additional scope to the project. The District intends to accept 7 of the alternates which we both agree enriches the school facility's opportunity to improve academic and co-curricular outcomes. We recommend acceptance of the following:

- Alternate #1 – Sail Shades
- Alternate #2 – Field Storage
- Alternate #3 – Sod ILO Hydro Mulch at Football Field
- Alternate #4 – Upfit Canopy
- Alternate #5 – Track Surface
- Alternate #6 – Track & Field Events
- Alternate #7 – Thin Brick

Waco Independent School District plans to approve GMP 3 for CORE Construction. O'Connell Robertson's finds the proposed amendment aligns with the project's schedule and is within budget, and we would recommend for approval of GMP amendment as presented.

We appreciate our relationship with Waco Independent School District and look forward to continuing our work with you.

Thank you,

Jarrod Sterzinger
Principal

Austin
811 Barton Springs Rd, Suite 900
Austin, TX 78704
512.478.7286

San Antonio
4040 Broadway, Suite 300
San Antonio, Texas 78209
210.224.6032

Houston
700 Milam, Suite 1300
Houston, Texas 77002
713.487.1583

oconnellrobertson.com



AIA[®] Document A133[™] – 2019 Exhibit A

Guaranteed Maximum Price Amendment

This Amendment dated the twenty third day of June in the year two thousand twenty-two, is incorporated into the accompanying AIA Document A133[™]–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the fifth day of November in the year two thousand and twenty-two (the "Agreement")
(In words, indicate day, month, and year.)

for the following **PROJECT:**
(Name and address or location)

Replacement Carver Middle School
RFP #21-1201
1601 JJ Flewellen Road
Waco, TX 76704

THE OWNER:
(Name, legal status, and address)

Waco Independent School District
501 Franklin Avenue
Waco, TX 76701

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

CORE Construction Services of Texas, Inc.
6320 Research Road
Frisco, Texas 75033

TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

ARTICLE A.1 GUARANTEED MAXIMUM PRICE

§ A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201[™]–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed forty seven million five hundred forty nine thousand eight hundred and seventy five dollars (\$ 47,549,875), subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager’s contingency; alternates; the Construction Manager’s Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.
(Provide itemized statement below or reference an attachment.)

See Exhibits A.1 – GMP Summary.

§ A.1.1.3 The Construction Manager’s Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager’s Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
Alternate #1 – Sail Shades	\$73,807
Alternate #2 – Field Storage	\$263,582
Alternate #3 – Sod ILO Hydro Mulch at Football Field	\$38,035
Alternate #4 – Upfit Canopy	\$152,189
Alternate #5 – Track Surface	\$173,980
Alternate #6 – Track & Field Events	\$177,674
Alternate #7 – Thin Brick	\$449,810

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement.
(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
Alternate #8 – Instrument Storage	\$305,426	
Alternate #9 – Outdoor Learning Area	\$87,886	
Alternate #10 – Platform UIL Standards Lighting	\$109,565	

§ A.1.1.6 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
Not applicable.		

ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall be:
(Check one of the following boxes.)

- The date of execution of this Amendment.
- Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

The date of commencement will be established by the Notice to Proceed.

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

§ A.2.3 Substantial Completion

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

Not later than () calendar days from the date of commencement of the Work.

By the following date: June 30, 2023

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
Demolition of Building	April 25, 2022

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
Exhibit A.1	Basis of Estimate	06/16/2022	36

§ A.3.1.2 The following Specifications:

(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See Exhibit A.3 – Enumeration of Documents, dated 06/16/2022, 36 Pages

Section	Title	Date	Pages
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§ A.3.1.3 The following Drawings:

(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See Exhibit A.3 – Enumeration of Documents, dated 06/16/2022, 36 Pages

Number	Title	Date
--------	-------	------

§ A.3.1.4 The Sustainability Plan, if any:

(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Other identifying information:

The Construction Manager's Compensation as identified in the executed A133-2019 Article 6.1.2 shall be revised such that the Construction Manager's Fee will be 2.75% of the Cost of Work and General Conditions shall be 4.68% of the Cost of Work. At the execution of GMP 3, compensation amounts shall be fixed at \$2,742,413 for Construction Manager Fee and \$1,611,579 for General Conditions.

Item	Price
See Exhibit A.1 – Basis of Estimate, dated 06/13/2022, 37 Pages	
Construction Contingency	\$573,412
Escalation Contingency	\$358,031
Owner Contingency	\$479,015
Allowance 1 – Local Artwork	\$30,000
Allowance 2 – Emergency Radio	\$146,923
Allowance 3 – Pier Casing	\$150,000

(Table deleted)

(Paragraphs deleted)

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price is based:
(Identify each assumption and clarification.)

See Exhibit A.1 – Basis of Estimate, dated 06/16/2022, 36 Pages

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:

(List name, discipline, address, and other information.)

This Amendment to the Agreement entered into as of the day and year first written above.

OWNER *(Signature)*

Susan Kincannon, Ed.D, Superintendent

(Printed name and title)

CONSTRUCTION MANAGER *(Signature)*

Gary Aanenson, Vice President

(Printed name and title)

Init.

Additions and Deletions Report for AIA® Document A133™ – 2019 Exhibit A

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 17:02:15 ET on 06/16/2022.

PAGE 1

This Amendment dated the twenty third day of June in the year ~~two thousand twenty-two~~, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the fifth day of November in the year two thousand and twenty-two (the "Agreement")

...

Replacement Carver Middle School
RFP #21-1201
1601 JJ Flewellen Road
Waco, TX 76704

...

Waco Independent School District
501 Franklin Avenue
Waco, TX 76701

...

CORE Construction Services of Texas, Inc.
6320 Research Road
Frisco, Texas 75033

PAGE 2

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed (~~\$—~~), forty seven million five hundred forty nine thousand eight hundred and seventy five dollars (\$ 47,549,875), subject to additions and deductions by Change Order as provided in the Contract Documents.

...

See Exhibits A.1 – GMP Summary.

...

<u>Alternate #1 – Sail Shades</u>	<u>\$73,807</u>
<u>Alternate #2 – Field Storage</u>	<u>\$263,582</u>
<u>Alternate #3 – Sod ILO Hydro Mulch at Football Field</u>	<u>\$38,035</u>
<u>Alternate #4 – Upfit Canopy</u>	<u>\$152,189</u>
<u>Alternate #5 – Track Surface</u>	<u>\$173,980</u>
<u>Alternate #6 – Track & Field Events</u>	<u>\$177,674</u>
<u>Alternate #7 – Thin Brick</u>	<u>\$449,810</u>

...
 Alternate #8 – Instrument Storage \$305,426
 Alternate #9 – Outdoor Learning Area \$87,886
 Alternate #10 – Platform UIL Standards Lighting \$109,565

...
Not applicable.

...
 [X] Established as follows:

...
The date of commencement will be established by the Notice to Proceed.

PAGE 3

[X] By the following date: June 30, 2023

...
Demolition of Building April 25, 2022

...
Exhibit A.1 Basis of Estimate 06/16/2022 36

...
See Exhibit A.3 – Enumeration of Documents, dated 06/16/2022, 36 Pages

...
See Exhibit A.3 – Enumeration of Documents, dated 06/16/2022, 36 Pages

PAGE 4

Other identifying information:

The Construction Manager’s Compensation as identified in the executed A133-2019 Article 6.1.2 shall be revised such that the Construction Manager’s Fee will be 2.75% of the Cost of Work and General Conditions shall be 4.68% of the Cost of Work. At the execution of GMP 3, compensation amounts shall be fixed at \$2,742,413 for Construction Manager Fee and \$1,611,579 for General Conditions.

Title **Date** **Pages**

Item **Price**
See Exhibit A.1 – Basis of Estimate, dated 06/13/2022, 37 Pages

Construction Contingency \$573,412
Escalation Contingency \$358,031
Owner Contingency \$479,015

Allowance 1 – Local Artwork	\$30,000
Allowance 2 – Emergency Radio	\$146,923
Allowance 3 – Pier Casing	\$150,000

Other identifying information:

~~§ A.3.1.5~~ Allowances, if any, included in the Guaranteed Maximum Price:
(Identify each allowance.)

Item	Price
...	
<u>See Exhibit A.1 – Basis of Estimate, dated 06/16/2022, 36 Pages</u>	
...	
<u>Susan Kincannon, Ed.D, Superintendent</u>	<u>Gary Aanenson, Vice President</u>

Certification of Document's Authenticity

AIA® Document D401™ – 2003

I, _____, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 17:02:15 ET on 06/16/2022 under Order No. 2114275593 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, as published by the AIA in its software, other than those additions and deletions shown in the associated Additions and Deletions Report.

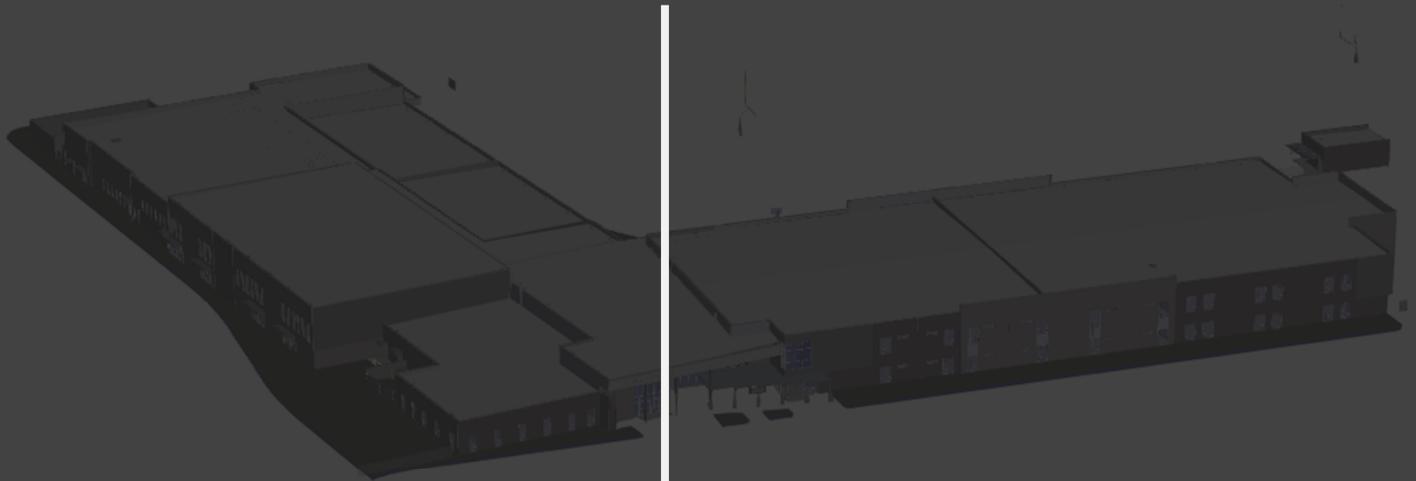
(Signed)

(Title)

(Dated)



Waco ISD Carver Middle School GMP #3



Waco Independent School District
G.W. Carver Middle School

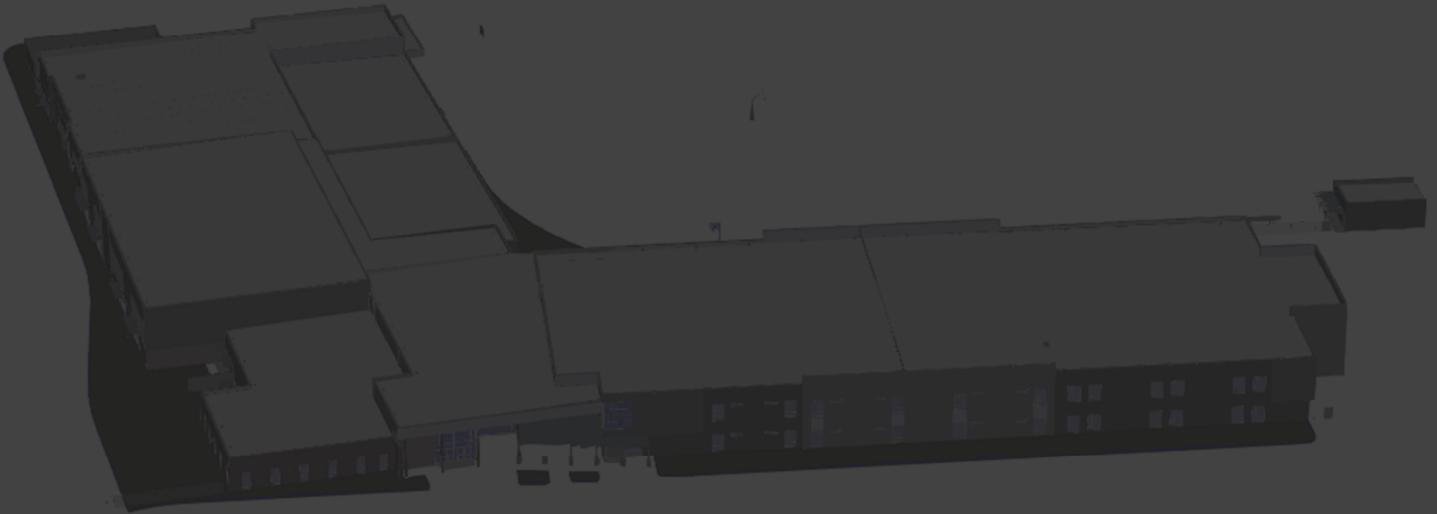
GMP #3

June 16th, 2022

1. Basis of Estimate
2. GMP Summary
3. Enumeration of Documents
4. Schedule
5. Local Bidders List

GMP #3

Basis of Estimate





June 16th, 2022

VIA ELECTRONIC MAIL

Dr. Susan Kincannon
Superintendent
Waco Independent School District
501 Franklin Ave
Waco, TX 76701

RE: GUARANTEED MAXIMUM PRICE PROPOSAL | Waco ISD Carver Middle School

Dear Dr. Kincannon,

On behalf of CORE Construction, I am pleased to submit our Guaranteed Maximum Price (GMP) proposal for GMP #3 of the Waco ISD Carver Middle School

GMP Summary:

Total Guaranteed Maximum Price for Package #3	\$47,549,875
--	---------------------

- Add Alternate #1 – Sail Shades \$73,807 Included**
- Add Alternate #2 – Field Storage \$263,582 Included**
- Add Alternate #3 – Sod ILO Hydro Mulch at Football Field \$38,035 Included**
- Add Alternate #4 – Upfit Canopy \$152,189 Included**
- Add Alternate #5 – Track Surface \$173,980 Included**
- Add Alternate #6 – Track & Field Events \$177,674 Included**
- Add Alternate #7 – Thin Brick \$449,810 Included**

Enclosed you will find the Basis of GMP Clarifications, GMP Cost Summary and Schedule of Values, an Enumeration of Documents, and a Construction Schedule.

We look forward to a successful and enjoyable project together. Thank you for this opportunity, please do not hesitate to contact me directly with any questions or comments.

Respectfully submitted,

Steven Normand

Steven Normand
Director of Preconstruction
CORE Construction

Basis of Estimate- GMP #3

Waco ISD Carver Middle School



The Basis of Estimate is a written explanation clarifying the scope, assumptions and exclusions used in establishing the GMP estimate dated June 7th, 2022

All costs are based on CORE's incorporation of the scope shown on the 4/21/2022 Package #3 Set of construction documents, Addendum #1 dated 5/5/2022, Addendum #2 dated 5/18/2022, and the scope clarifications below.

ASSUMPTIONS, CLARIFICATIONS, & EXCLUSIONS

Schedule

Project Construction Duration and Substantial Completion shall remain dependent upon the Site Development Approval and the following criteria:

- The following milestones are to be met. The dates listed below are the latest possible dates to meet these milestones and any delays will impact the Substantial Completion Date.
 - GMP approval to be received no later than 6/23/2022
 - NTP and Building Construction to start by 6/30/2022, date dependent on Bonds and Insurance provided by CORE.
 - If NTP is received prior to the date listed above, the Substantial Completion date will not adjust to an earlier date, due to material lead times.
- Substantial Completion: June 30th, 2023

Owner Items

- This GMP is guaranteed for 30 calendar days. After such time, CORE reserves the right to adjust the GMP based upon market conditions in effect at the time of final acceptance.
- Testing, as well as and Special Inspections, are by Owner, are not included.
- Third-party Commissioning is by Owner and is not included. CORE will provide coordination as required.
- Platting and/or re-platting, licensing agreements, land-use permitting, and site development permits as well as any cost related thereto, is not included.
- Building permit costs, plan expeditor fees, plan check fees, impact fees and their associated permits, site development permits/fees, gas and electrical service charges, utility recovery or tap fees, and/or water meter fees shall be paid for by Owner and are not included.



Contingency and Allowances

- **Construction Contingency (\$573,412 direct cost)** is included in this proposal
- **Owner/Design Contingency (\$479,015 direct cost)** – is included in this proposal – Owner/Design contingency is intended to be used at the owner’s discretion to cover unforeseen conditions, design revisions, or additional scope requests made by the Owner and/or Design Team.
- **Escalation Allowance** – Escalation Allowance is included in this proposal – **\$358,031 (direct cost)**
 - a. This allowance shall account for an increase in price of materials equipment or products between the date of this proposal and the time when the job is ready for the installation of the affected material. The allowance shall be used to reflect the additional cost to obtain the materials, pending approval by the Owner and provided that the Contractor gives the Owner written notice and documentation of the increased costs.
- **Allowance #1** – Local Artwork for Main Entry \$30,000
- **Allowance #2** – Emergency Radio Services DAS \$146,923
- **Allowance #3** – Casing Allowance \$150,000

Alternates

- Add Alternate #1 – Sail Shades \$73,807 **Accepted**
- Add Alternate #2 – Field Storage \$263,582 **Accepted**
- Add Alternate #3 – Sod ILO Hydro Mulch at Football Field \$38,035 **Accepted**
- Add Alternate #4 – Upfit Canopy \$152,189 **Accepted**
- Add Alternate #5 – Track Surface \$173,980 **Accepted**
- Add Alternate #6 – Track & Field Events \$177,674 **Accepted**
- Add Alternate #7 – Thin Brick \$449,810 **Accepted**
- Add Alternate #8 – Instrument Storage \$305,426
- Add Alternate #9 – Outdoor Learning Area \$87,886
- Add Alternate #10 – Platform UIL Standards Lighting \$109,565

General Assumptions

1. Price is based on documents issued by O’Connell Robertson as enumerated in the List of Documents.
2. We assume normal working hours. However, to maintain the schedule we may perform work outside of normal working hours. We will advise Owner when we plan to work outside of normal work hours.
3. The following agreed to hourly rates will be used to determine and define “Actual Costs”. The Actual Costs for each of the agreed to rates includes all normal and customary payroll paid by the Contractor plus all fringe benefits, taxes, and insurances:

	<u>Standard Rate</u>	<u>Overtime Rate</u>
Project Management:		
Project Director	135	-
Sr. Project Manager	125	-
Project Manager	118	-
Scheduler	105	-
Asst. Project Manager	90	-



Basis of Estimate- GMP #3

Waco ISD Carver Middle School



Construction Coordinator	85	-
Project Accountant	80	-
Contracts Administrator	75	-
Information Systems Technician	70	-
Intern	31	46.50
Field Operations:		
Director of Field Operations	145	-
Sr. Superintendent	125	-
Superintendent	105	-
Safety Director	100	-
Asst. Superintendent	90	-
Quality Control Manager	85	-
Carpenters	65	90
Water Truck Driver	65	90
Painters	65	90
Laborers	55	82

Other Scope Specific Assumptions and Clarifications:

DIVISION 15 | Landscaping

- A. Included:
 - a. Fescue blend not specified, included cool season fescue.

DIVISION 21 | Flagpole

- A. Included:
 - a. One standard 30' flagpole

DIVISION 22 | Canopies

- A. Included:
 - a. Standard paint color available from manufacturer.
- B. Excluded:
 - b. Custom Paint Color

DIVISION 27 | Building Concrete

- A. Included:
 - a. \$150,000 casing allowance
 - b. 56-hour work week
 - c. All piers bid at 22'0" from finished floor elevation plus the required penetration.
 - d. Slab on grade vapor barrier: Stego 15 mil.
 - e. Thin Brick
 - f. Form Liners

Basis of Estimate- GMP #3

Waco ISD Carver Middle School



g. Piers Units assumed at \$79/LF Add, \$23/LF deduct. Casing is Add of \$75/LF and a deduct of \$9/LF.

B. Excluded:

a. Tilt Wall Panel Erection. (See Steel Division 30)

DIVISION 30 | Steel

A. Included:

- a) Tilt Wall Panel Erection
- b) Miscellaneous Steel
- c) Added Cost post 50%CD design
- d) Tube Railings

B. Excluded:

- a) Decorative and glass Railings
- b) Aluminum Canopies

DIVISION 31 | Railings

A. Included:

- a) Decorative and Glass Railings

B. Excluded:

- a) Tube Railings

DIVISION 33 | Applied Fireproofing

C. Included:

- a) Monokote MK-6 per specifications

DIVISION 37 | Joint sealants/Waterproofing

A. Included:

- a) Vertical joint sealants at tilt wall. Includes 1" secondary foam sealant.
- b) Masonry Control joints
- c) Self-adhering Sheet Waterproofing
- d) Fluid Applied Membrane Air Barrier
- e) Through-Wall Flashing
- f) CMU Firestopping (heads of CMU Walls Only)
- g) Acoustical Joint Sealants

B. Excluded:

- a) Horizontal paving joint sealants were included in package #2.

DIVISION 41 | Metal Wall Panels

A. Included:

- a) Berridge panels per specifications





DIVISION 55 | Millwork, Lab Casework, & Equipment

A. Excluded:

- a) Wenger Cabinets

DIVISION 56 | Doors, Frames, and Hardware

A. Included:

- a) STC Doors are bid as HM due to STC Rating

DIVISION 66 | Concrete Polishing and Sealing

A. Included:

- a) Polished Concrete stair treads

B. Excluded:

- a) Terrazzo stair treads. Specification provided, not shown on drawings.

DIVISION 67 | Special Floors

A. Excluded:

- a) Precast Portland Cement Terrazzo Treads. All treads are polished concrete per the finish schedule.

DIVISION 87 | Food Service Equipment

A. Included:

- a) All food service equipment as listed in the specifications.

DIVISION 90 | Stage Curtains

A. Included:

- a) No specifications provided. Standard Black platform curtains from KM Fabrics. Includes Valance, front, 4 sides, and rear curtains with track.

DIVISION 95 | Musical Instrument Storage

A. Included:

- a) Included in millwork package as PLAM cabinets as shown in contract documents.

B. Excluded:

- a) Wenger cabinets

DIVISION 96 | Bleachers

A. Included:

- a) Interior and Exterior Bleachers





DIVISION 97 | Fire Sprinkler

A. Excluded:

- a) Additional fire risers (3 included per plans; typical riser serves 52,000 SF...an additional riser may be required)
- b) Fire Pump

DIVISION 98 | Plumbing

A. Included:

- a) Detail 8/P7.1 Hanging Pipe Support Detail
- b) Isomet solenoid valves, typical no specs provided

B. Excluded:

- a) Fixtures L1, L2, SH, SK2, SK6, FS2, EWH, ETP-2 (noted on Fixture Schedule but not shown on plans)
- b) SuperVoid system. This was removed based on discussions with Waco ISD and the design team on 6/8/2022.

DIVISION 99 | HVAC

A. Excluded:

- a) Warranty for Chiller carried in Package #1.

DIVISION 100 | HVAC Controls

A. Included:

- a) Included with HVAC.

DIVISION 101 | Test & Balance

A. Excluded:

- a) TAB to be completed by the district

DIVISION 103| Fire Alarm

A. Excluded:

- a) Any scope in the specifications not applicable to Education, Occupancy Type E.

DIVISION 111 | Audio Visual

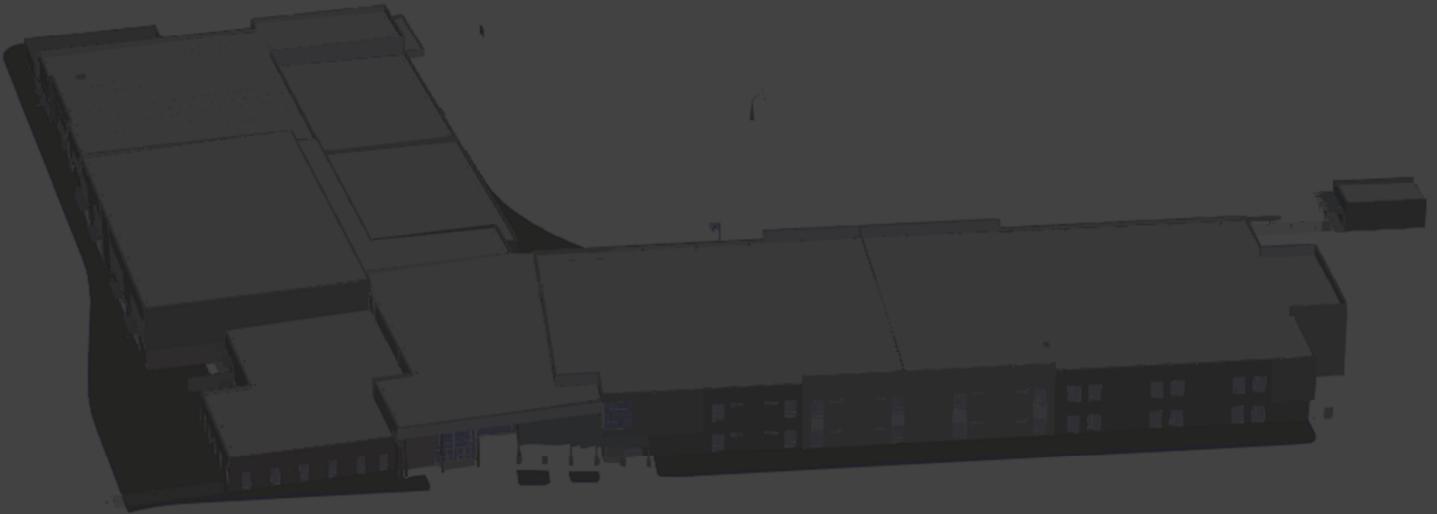
A. Included:

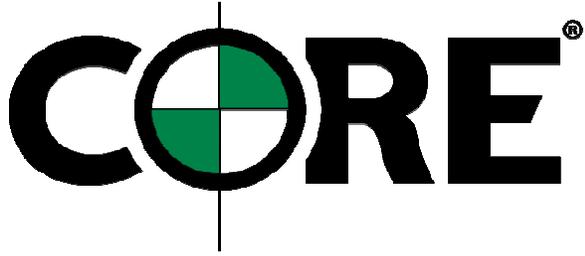
- a) On note T7.03 and T7.04 in the top, left corner of the schematic for the portable audio cart is "QTY 2". We have assumed this note to represent 1 audio card for each gym equals "QTY 2".



GMP #3

GMP Summary





Waco ISD - Carver MS

GMP #3 - Summary of Costs

LOCATION: Waco, TX

ARCHITECT: O'Connell Robertson

DURATION(mnths): 17

WARRANTY(yrs): 1

SITE ACREAGE: 14.0

SQUARE FOOTAGE: 183,654

#	Description		Base Price
1	DEMOLITION/ OFF-SITE INFRASTRUCTURE		\$689,704
2	SITE WORK (ROUGH)		\$9,400
3	SITE WORK (FINISH)		\$728,848
4	STRUCTURE		\$7,904,874
5	ENCLOSURE		\$3,000,354
6	INTERIOR FINISHES		\$6,950,770
7	SPECIALTIES		\$730,071
8	EQUIPMENT		\$2,182,457
9	MEP SYSTEMS		\$16,712,128
10	SPECIAL SYSTEMS		\$2,380,780
	CONTINGENCIES & ALLOWANCES		\$1,690,437

Subtotal			\$42,979,822
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	GENERAL REQUIREMENTS	BASED ON	SUB TOTAL
REQUIRED	General Conditions - Package #3		\$2,059,032

Subtotal (with General Requirements)			\$45,038,853
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RATE	CONTRACTOR'S FEE	BASED ON	SUB TOTAL
2.75%	Construction Manager At Risk Fee	\$42,979,822	\$1,181,945

Subtotal (GR's, Prof Services, Insurance, & Fee)			\$46,220,799
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GMP Amount	
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GMP #3 Base Price Total	\$46,220,799
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\$/SF	\$251.67
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Waco ISD - Carver MS

GMP #3 - Summary of Costs

LOCATION: Waco, TX

ARCHITECT: O'Connell Robertson

DURATION(mnths): 17

WARRANTY(yrs): 1

SITE ACREAGE: 14

SQUARE FOOTAGE: 183654

Current Status	Description	All Costs For Reference	Total Accepted Construction Costs
BASE PRICE			
Accepted	Base Price	\$46,220,799	\$46,220,799

ALTERNATES			
Accepted	ALT #1 Sail Shades	\$73,807	\$73,807
Accepted	ALT #2 Field Storage	\$263,582	\$263,582
Accepted	ALT #3 Sod ILO Hydromulch @ Football Field	\$38,035	\$38,035
Accepted	ALT #4 Upfit Canopies	\$152,189	\$152,189
Accepted	ALT #5 Track Surface	\$173,980	\$173,980
Accepted	ALT #6 Track & Field Events	\$177,674	\$177,674
Accepted	ALT #7 Thin Brick	\$449,810	\$449,810
Not Accepted	ALT #8 Instrument Storage	\$305,426	Not Accepted
Not Accepted	ALT #9 Outdoor Learning Area	\$87,886	Not Accepted
Not Accepted	ALT #10 Platform UIL Standards Lighting	\$109,565	Not Accepted

GMP #3 Total w/Alternates	\$47,549,875
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GMP #2 Total	\$6,674,361
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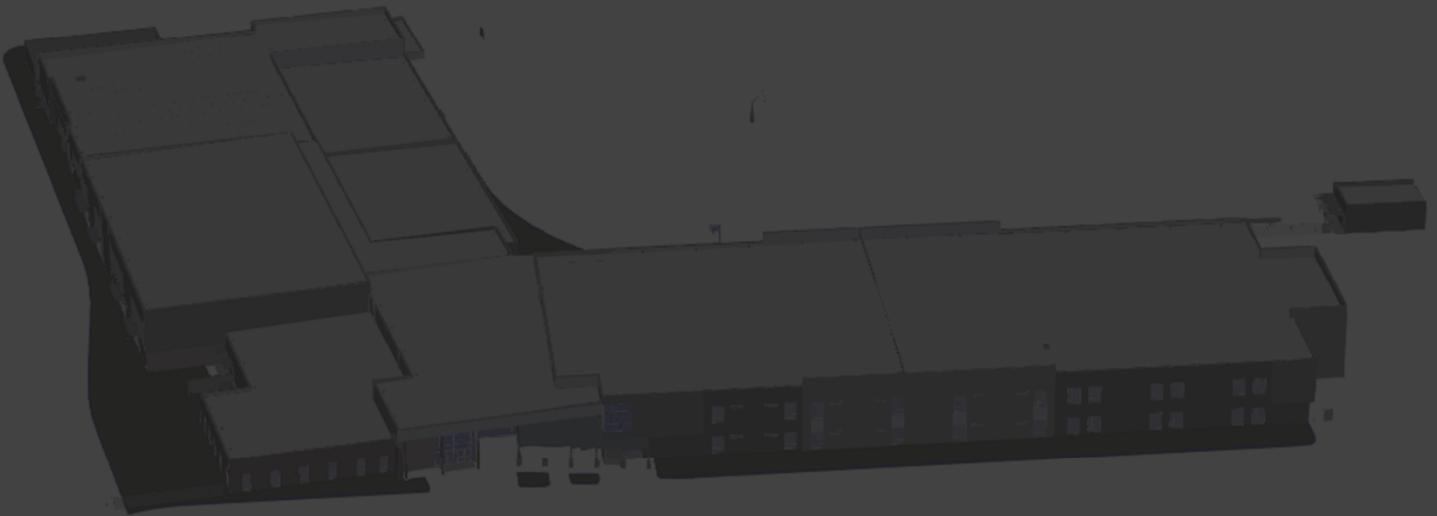
GMP #1 Total	\$8,727,284
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Project Total	\$62,951,520
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Project Budget Target	Target Budget	Over / (Under)
	\$63,000,000	(\$48,480)
	\$/SF	\$299.48

GMP #3

Enumeration of Documents





PROJECT MANUAL					
Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
Division 01	General Requirements				
10101	Table of Contents	1/6/2022	1/6/2022	1/6/2022	5
14529	Testing Lab Services for Structural Tests and Inspections	4/21/2022	4/21/2022	4/21/2022	0
19113	General Commissioning Requirements PKGADD	4/21/2022	4/21/2022	4/21/2022	0
00 01 07	Seals Page	4/21/2022	4/21/2022	4/21/2022	2
00 31 32	Geotechnical Data	1/6/2022	1/6/2022		0
01 10 00	Summary	4/21/2022	4/21/2022	4/21/2022	2
01 21 00	Allowances	4/21/2022	4/21/2022	4/21/2022	0
01 23 00	Alternates	4/21/2022	4/21/2022	4/21/2022	0
01 25 00	Substitution Modification Procedures	1/6/2022	1/6/2022	1/6/2022	0
01 26 00	Contract Modification Procedures	1/6/2022	1/6/2022	1/6/2022	0
01 29 00	Payment Procedures	1/6/2022	1/6/2022	1/6/2022	0
01 31 00	Project Management and Coordination	1/6/2022	1/6/2022	1/6/2022	0
01 32 00	Construction Progress Documentation	1/6/2022	1/6/2022	1/6/2022	0
01 32 33	Photographic Documentation	1/6/2022	1/6/2022	1/6/2022	0
01 33 00	Submittal Procedures	1/6/2022	1/6/2022	1/6/2022	0
01 40 00	Quality Requirements	1/6/2022	1/6/2022	1/6/2022	0
01 43 39	Mockups	4/21/2022	4/21/2022	4/21/2022	0
01 50 00	Temporary Facilities and Controls	1/6/2022	1/6/2022	1/6/2022	0
01 51 00	Temporary Utilities	1/6/2022	1/6/2022	1/6/2022	0
01 57 13	Temporary Erosion and Sediment Control	1/6/2022	1/6/2022	1/6/2022	0
01 57 13.10	Spill Response	1/6/2022	1/6/2022	1/6/2022	0
01 58 13	Temporary Project Signage	1/6/2022	1/6/2022	1/6/2022	0
01 60 00	Product Requirements	4/21/2022	4/21/2022	4/21/2022	1
01 73 00	Execution	1/6/2022	1/6/2022	1/6/2022	0
01 74 19	Construction Waste Management and Disposal	1/6/2022	1/6/2022	1/6/2022	0
01 77 00	Closeout Procedures	1/6/2022	1/6/2022	1/6/2022	0
01 78 23	Operation and Maintenance Data	1/6/2022	1/6/2022	1/6/2022	0
01 78 39	Project Record Documents	1/6/2022	1/6/2022	1/6/2022	0
01 79 00	Demonstration and Training	1/6/2022	1/6/2022	1/6/2022	0
01 91 00	Commissioning	4/21/2022	4/21/2022	4/21/2022	0
01 91 15	Commissioning Building Exterior Enclosure PKGADD	4/21/2022	4/21/2022	4/21/2022	0
Division 02	Existing Conditions/Site				
02 30 00	Subsurface Investigation	1/6/2022	1/6/2022	1/6/2022	0
02 41 00	Demolition	1/6/2022	1/6/2022	1/6/2022	0
02 41 19	Selective Demolition	1/6/2022	1/6/2022	1/6/2022	0
Division 03	Concrete				
03 10 00	Concrete Forming and Accessories	4/21/2022	4/21/2022	4/21/2022	0
03 20 00	Concrete Reinforcement	4/21/2022	4/21/2022	4/21/2022	0
03 30 00	Cast-in-Place Concrete	4/21/2022	4/21/2022	4/21/2022	0
03 35 43	Polished Concrete Finishing	4/21/2022	4/21/2022	4/21/2022	1
34713	Tilt-Up Concrete	4/21/2022	4/21/2022	4/21/2022	0
Division 04	Masonry				
04 20 00	Unit Masonry	4/21/2022	4/21/2022	4/21/2022	0
04 72 00	Cast Stone Masonry	4/21/2022	4/21/2022	4/21/2022	0
Division 05	Metals				
51200	Structural Steel Framing	1/6/2022	1/6/2022	1/6/2022	0
05 21 00	Steel Joist Framing	1/6/2022	1/6/2022	1/6/2022	0
05 31 00	Steel Decking	1/6/2022	1/6/2022	1/6/2022	0
05 40 00	Cold-Formed Metal Framing	4/21/2022	4/21/2022	4/21/2022	0
05 50 00	Metal Fabrications	4/21/2022	4/21/2022	4/21/2022	0
05 51 13	Metal Stairs	4/21/2022	4/21/2022	4/21/2022	0



Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
05 73 00	Decorative Metal Railings	4/21/2022	4/21/2022	4/21/2022	0
05 73 13	Glazed Decorative Metal Railings	4/21/2022	4/21/2022	4/21/2022	0
Division 06	Wood, Plastics, and Composites				
06 10 00	Rough Carpentry	4/21/2022	4/21/2022	4/21/2022	0
06 16 00	Sheathing	4/21/2022	4/21/2022	4/21/2022	0
06 41 13	Wood-veneer-faced Architectural Cabinets	4/21/2022	4/21/2022	4/21/2022	0
06 41 16	Plastic-laminate-faced Architectural Cabinets	4/21/2022	4/21/2022	4/21/2022	0
Division 07	Thermal and Moisture Protection				
07 13 26	Self-Adhering Sheet Waterproofing	4/21/2022	4/21/2022	4/21/2022	0
07 14 16	Cold Fluid-applied Waterproofing	4/21/2022	4/21/2022	4/21/2022	0
07 21 00	Thermal Insulation	4/21/2022	4/21/2022	4/21/2022	0
07 26 00	Under Slab Vapor Barrier	4/21/2022	4/21/2022	4/21/2022	1
07 27 26	Fluid-Applied Membrane Air Barriers	4/21/2022	4/21/2022	4/21/2022	0
07 41 13	Metal Roof Panels	4/21/2022	4/21/2022	4/21/2022	1
07 42 13	Metal Wall Panels	4/21/2022	4/21/2022	4/21/2022	1
07 52 16	(SBS) Modified Bituminous Membrane Roofing	1/6/2022	1/6/2022	1/6/2022	0
07 62 00	Sheet Metal Flashing and Trim	4/21/2022	4/21/2022	4/21/2022	0
07 72 00	Roof Accessories	4/21/2022	4/21/2022	4/21/2022	0
07 81 00	Applied Fire Protection	4/21/2022	4/21/2022	4/21/2022	1
07 84 13	Penetration Firestopping	4/21/2022	4/21/2022	4/21/2022	0
07 92 00	Joint Sealants	4/21/2022	4/21/2022	4/21/2022	0
07 92 19	Acoustical Joint Sealants	4/21/2022	4/21/2022	4/21/2022	0
07 95 13	Expansion Joint Cover Assemblies	4/21/2022	4/21/2022	4/21/2022	0
Division 08	Openings				
08 11 13	Hollow Metal Doors and Frames	4/21/2022	4/21/2022	4/21/2022	0
08 14 16	Flush Wood Doors	4/21/2022	4/21/2022	4/21/2022	0
08 31 13	Access Doors and Frames	4/21/2022	4/21/2022	4/21/2022	0
08 33 23	Overhead Coiling Doors	4/21/2022	4/21/2022	4/21/2022	0
08 33 26	Overhead Coiling Grilles	4/21/2022	4/21/2022	4/21/2022	0
08 34 73	Metal Sound-Control Door Assemblies	4/21/2022	4/21/2022	4/21/2022	0
08 41 13	Aluminum-Framed Entrances and Storefronts	4/21/2022	4/21/2022	4/21/2022	0
08 44 13	Glazed Aluminum Curtain Walls	4/21/2022	4/21/2022	4/21/2022	0
08 71 00	Door Hardware	4/21/2022	4/21/2022	4/21/2022	0
08 80 00	Glazing	4/21/2022	4/21/2022	4/21/2022	0
08 83 00	Mirrors	4/21/2022	4/21/2022	4/21/2022	0
08 88 13	Fire-Rated Glazing Assemblies	4/21/2022	4/21/2022	4/21/2022	0
08 91 19	Fixed Louvers	4/21/2022	4/21/2022	4/21/2022	0
Division 09	Finishes				
09 54 26	Suspended Wood Ceilings PKGADD	4/21/2022	4/21/2022	4/21/2022	0
09 21 16	Gypsum Board Assemblies	4/21/2022	4/21/2022	4/21/2022	0
09 22 16	Non-structural Metal Framing	4/21/2022	4/21/2022	4/21/2022	0
09 29 00	Gypsum Board	4/21/2022	4/21/2022	4/21/2022	1
09 30 13	Ceramic Tiling	4/21/2022	4/21/2022	4/21/2022	0
09 51 13	Acoustical Panel Ceilings	4/21/2022	4/21/2022	4/21/2022	0
09 54 23	Linear Metal Ceilings	4/21/2022	4/21/2022	4/21/2022	0
09 54 26	Suspended Wood Ceilings PKGADD	4/21/2022	4/21/2022	4/21/2022	0
09 64 00	Wood Stage Flooring	4/21/2022	4/21/2022	4/21/2022	0
09 64 10	Wood Flooring	4/21/2022	4/21/2022	4/21/2022	0
09 64 66	Wood Athletic Flooring	4/21/2022	4/21/2022	4/21/2022	0
09 65 13	Resilient Base and Accessories	4/21/2022	4/21/2022	4/21/2022	0
09 65 19	Resilient Tile Flooring	4/21/2022	4/21/2022	4/21/2022	1
09 65 66	Resilient Athletic Flooring	4/21/2022	4/21/2022	4/21/2022	0
09 66 13	Precast Portland Cement Terrazzo Treads	4/21/2022	4/21/2022	4/21/2022	0
09 67 23	Resinous Flooring	4/21/2022	4/21/2022	4/21/2022	1
09 68 13	Tile Carpeting	4/21/2022	4/21/2022	4/21/2022	0



Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
09 84 33	Sound Absorbing Wall Units	4/21/2022	4/21/2022	4/21/2022	0
09 84 36	Sound Absorbing Ceiling Units	4/21/2022	4/21/2022	4/21/2022	0
09 91 13	Exterior Painting	4/21/2022	4/21/2022	4/21/2022	0
09 91 23	Interior Painting	4/21/2022	4/21/2022	4/21/2022	1
Division 10	Specialties				
101100	Display Display Units				1
102123	Cubicle Curtains and Tracks PKGADD				0
102600	Wall Protection	4/21/2022	4/21/2022	4/21/2022	0
104416	Fire Extinguishers	4/21/2022	4/21/2022	4/21/2022	0
107343	Manufactured Aluminum Canopies PKGADD				0
10 12 00	Display Cases	4/21/2022	4/21/2022	4/21/2022	0
10 14 19	Dimensional Letter Signage	4/21/2022	4/21/2022	4/21/2022	0
10 14 23	Panel Signage	4/21/2022	4/21/2022	4/21/2022	0
10 21 13	Toilet Compartments	4/21/2022	4/21/2022	4/21/2022	0
10 22 39	Folding Panel Partitions	4/21/2022	4/21/2022	4/21/2022	0
10 28 00	Toilet and Bath Accessories	4/21/2022	4/21/2022	4/21/2022	1
10 44 13	Fire Protection Cabinets	4/21/2022	4/21/2022	4/21/2022	0
10 45 00	Defibrillator Cabinets	4/21/2022	4/21/2022	4/21/2022	0
10 51 13	Metal Lockers	4/21/2022	4/21/2022	4/21/2022	1
10 75 16	Ground-set Flagpoles	4/21/2022	4/21/2022	4/21/2022	0
10 90 00	High Security Entry Systems	4/21/2022	4/21/2022	4/21/2022	0
Division 11	Equipment				
11 40 00	Food Services Equipment	4/21/2022	4/21/2022	4/21/2022	1
11 53 13	Laboratory Equipment	4/21/2022	4/21/2022	4/21/2022	0
11 54 00	Kilns	4/21/2022	4/21/2022	4/21/2022	0
11 66 23	Gymnasium Equipment	4/21/2022	4/21/2022	4/21/2022	0
Division 12	Furnishings				
12 24 13	Roller Window Shades	4/21/2022	4/21/2022	4/21/2022	1
12 35 83	Musical Instrument Storage	4/21/2022	4/21/2022	4/21/2022	0
12 36 23	Plastic Countertops	4/21/2022	4/21/2022	4/21/2022	0
12 36 61	Simulated Stone Countertops	4/21/2022	4/21/2022	4/21/2022	0
12 63 13	Fixed Aluminum Bleachers	3/10/2022	3/10/2022	3/10/2022	0
12 66 00	Telescoping Stands	4/21/2022	4/21/2022	4/21/2022	1
Division 14	Conveying Equipment				
14 21 23	Electric Traction Passenger Elevators	4/21/2022	4/21/2022	4/21/2022	0
Division 21	Fire Suppression				
21 00 01	Basic Fire Protection Requirements	4/21/2022	4/21/2022	4/21/2022	0
21 05 00	Common Work Results for Fire Suppression Identification for Fire Protection Piping and	4/21/2022	4/21/2022	4/21/2022	0
21 05 53	Equipment	4/21/2022	4/21/2022	4/21/2022	0
21 13 13	Wet-Pipe Sprinkler Systems	4/21/2022	4/21/2022	4/21/2022	0
Division 22	Plumbing				
22 00 01	Basic Plumbing Requirements	4/21/2022	4/21/2022	4/21/2022	0
22 05 29	Hangers and Supports for Plumbing Piping and Equipment	4/21/2022	4/21/2022	4/21/2022	0
22 05 53	Identification for Plumbing Piping and Equipment	4/21/2022	4/21/2022	4/21/2022	0
22 07 00	Plumbing Insulation	4/21/2022	4/21/2022	4/21/2022	0
22 08 00	Commissioning of Plumbing Systems PKGADD	4/21/2022	4/21/2022	4/21/2022	0
22 11 00	Facility Water Distribution	4/21/2022	4/21/2022	4/21/2022	0
22 13 00	Facility Sanitary Sewerage	4/21/2022	4/21/2022	4/21/2022	0
22 14 00	Facility Storm Drainage	4/21/2022	4/21/2022	4/21/2022	0
22 17 00	Facility Natural-Gas Piping	4/21/2022	4/21/2022	4/21/2022	0
22 31 00	Domestic Water Softeners	4/21/2022	4/21/2022	4/21/2022	0
22 33 00	Electric Domestic Water Heaters	4/21/2022	4/21/2022	4/21/2022	0
22 34 00	Fuel-Fired Domestic Water Heaters	4/21/2022	4/21/2022	4/21/2022	0



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22 40 00	Plumbing Fixtures	4/21/2022	4/21/2022	4/21/2022	0
22 45 00	Emergency Shower and Eye Wash Equipment	4/21/2022	4/21/2022	4/21/2022	0
Division 23	Heating, Ventilating, and Air Conditioning				
23 00 01	Basic HVAC Requirements	4/21/2022	4/21/2022	4/21/2022	0
23 05 13	Common Motor Requirements for HVAC Equipment	4/21/2022	4/21/2022	4/21/2022	0
23 05 29	Hangers and Supports for HVAC Piping and Equipment	4/21/2022	4/21/2022	4/21/2022	0
23 05 48	Vibration Controls for HVAC Piping and Equipment	4/21/2022	4/21/2022	4/21/2022	0
23 05 53	Identification for HVAC Piping and Equipment	4/21/2022	4/21/2022	4/21/2022	0
23 05 93	Testing, Adjusting and Balancing for HVAC	4/21/2022	4/21/2022	4/21/2022	0
23 07 00	HVAC Insulation	4/21/2022	4/21/2022	4/21/2022	1
23 08 00	Commissioning of HVAC	4/21/2022	4/21/2022	4/21/2022	1
23 09 23	Energy Management Control System for HVAC	4/21/2022	4/21/2022	4/21/2022	0
23 21 13	Hydronic Piping and Valves	4/21/2022	4/21/2022	4/21/2022	0
23 21 16	Hydronic Piping Specialties	4/21/2022	4/21/2022	4/21/2022	0
23 21 23	Hydronic Pumps	4/21/2022	4/21/2022	4/21/2022	0
23 23 00	Refrigerant Piping	4/21/2022	4/21/2022	4/21/2022	0
23 25 00	HVAC Water Treatment	4/21/2022	4/21/2022	4/21/2022	0
23 31 00	HVAC Ducts and Casings	4/21/2022	4/21/2022	4/21/2022	0
23 31 16	Fabric Ducts	4/21/2022	4/21/2022	4/21/2022	0
23 33 00	Air Duct Accessories	4/21/2022	4/21/2022	4/21/2022	0
23 34 00	HVAC Fans	4/21/2022	4/21/2022	4/21/2022	0
23 36 00	Air Terminal Units	4/21/2022	4/21/2022	4/21/2022	0
23 37 00	Air Outlets and Inlets	4/21/2022	4/21/2022	4/21/2022	0
23 38 13	Commercial Kitchen Exhaust Hood Systems	4/21/2022	4/21/2022	4/21/2022	0
23 40 00	HVAC Air Cleaning Devices	4/21/2022	4/21/2022	4/21/2022	0
23 52 16	Gas-fired Condensing Hydronic Heating Boilers	4/21/2022	4/21/2022	4/21/2022	0
23 72 23	Packaged Air-to-Air Energy Recovery Units	4/21/2022	4/21/2022	4/21/2022	1
23 74 23	Packaged, Outdoor, Heating-Only Makeup-Air Units	4/21/2022	4/21/2022	4/21/2022	1
23 74 33	Outdoor Central Station Energy Recovery Air Handling Units	4/21/2022	4/21/2022	4/21/2022	0
23 81 00	Packaged Rooftop Make-up Air Units PKGADD	4/21/2022	4/21/2022	4/21/2022	0
23 81 03	Packaged Rooftop Air Conditioning Units	4/21/2022	4/21/2022	4/21/2022	0
23 81 26	Split-System Air Conditioners and Heat Pumps	4/21/2022	4/21/2022	4/21/2022	0
23 82 19	Terminal Heat Transfer Units	4/21/2022	4/21/2022	4/21/2022	0
Division 25	Integrated Automation				
250 600	Schedules for Integrated Automation	5/2/2022	5/2/2022	5/2/2022	0
Division 26	Electrical				
26 00 01	Basic Electrical Requirements	1/6/2022	1/6/2022	1/6/2022	0
26 05 03	Equipment Wiring Connections	4/21/2022	4/21/2022	4/21/2022	0
26 05 05	Electrical Demolition	1/6/2022	1/6/2022	1/6/2022	0
26 05 19	Low-Voltage Electrical Power Conductors and Cables	4/21/2022	4/21/2022	4/21/2022	0
26 05 26	Grounding and Bonding for Electrical Systems	3/10/2022	3/10/2022	3/10/2022	0
26 05 27	Wiring Devices	4/21/2022	4/21/2022	4/21/2022	0
26 05 29	Hangers and Supports for Electrical Systems	3/10/2022	3/10/2022	3/10/2022	0



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26 05 33	Raceway Systems	4/21/2022	4/21/2022	4/21/2022	0
26 05 43	Underground Ducts	3/10/2022	3/10/2022	3/10/2022	0
26 05 53	Identification for Electrical Systems	3/10/2022	3/10/2022	3/10/2022	0
26 05 73	Short Circuit/Coordination Study and Arc Flash Hazard Study	4/21/2022	4/21/2022	4/21/2022	0
26 08 00	Electrical Commissioning	4/21/2022	4/21/2022	4/21/2022	1
26 09 23	Digital Lighting Control System	4/21/2022	4/21/2022	4/21/2022	0
26 22 13	Low-Voltage Transformers	4/21/2022	4/21/2022	4/21/2022	0
26 24 13	Switchboards	4/21/2022	4/21/2022	4/21/2022	0
26 24 16	Panelboards	4/21/2022	4/21/2022	4/21/2022	0
26 28 16	Enclosed Switches and Circuit Breakers	4/21/2022	4/21/2022	4/21/2022	0
26 29 13	Motor Controllers	4/21/2022	4/21/2022	4/21/2022	0
26 29 16	Enclosed Contactors	4/21/2022	4/21/2022	4/21/2022	0
26 29 23	Variable Frequency Motor Controllers	4/21/2022	4/21/2022	4/21/2022	0
26 43 13	Surge Protective Devices	4/21/2022	4/21/2022	4/21/2022	0
26 51 16	Interior Lighting	4/21/2022	4/21/2022	4/21/2022	0
26 56 16	Exterior Lighting	4/21/2022	4/21/2022	4/21/2022	0
Division 27	Communications				
27 00 00	General Technology Requirements	3/10/2022	3/10/2022	3/10/2022	1
27 05 00	Communications General Requirements	3/10/2022	3/10/2022	3/10/2022	1
27 05 23	Pathways for Technology Systems	3/10/2022	3/10/2022	3/10/2022	1
27 05 26	Grounding and Bonding for Technology Systems	3/10/2022	3/10/2022	3/10/2022	1
27 11 00	Communications Equipment Rooms	4/21/2022	4/21/2022	4/21/2022	0
27 13 00	Communications Backbone Cabling	4/21/2022	4/21/2022	4/21/2022	0
27 15 00	Communications Horizontal Cabling	4/21/2022	4/21/2022	4/21/2022	0
27 16 00	Communications Connecting Cords	4/21/2022	4/21/2022	4/21/2022	0
27 18 00	Communications Labeling and Identification	4/21/2022	4/21/2022	4/21/2022	0
27 40 00	AV Multimedia General Requirements	4/21/2022	4/21/2022	4/21/2022	0
27 41 00	Audio Visual Systems	4/21/2022	4/21/2022	4/21/2022	0
27 51 00	Campus Communications Systems	4/21/2022	4/21/2022	4/21/2022	0
27 60 00	Physical Security General Requirements	4/21/2022	4/21/2022	4/21/2022	0
27 62 00	Electronic Access Control System	4/21/2022	4/21/2022	4/21/2022	0
27 64 00	Video Surveillance System	4/21/2022	4/21/2022	4/21/2022	0
Division 28	Electronic Safety and Security				
28 31 00	Fire Alarm and Smoke Detection System (EXISTING)	4/21/2022	4/21/2022	4/21/2022	1
Division 31	Earthwork				
31 10 00	Site Clearing	1/6/2022	1/6/2022	1/6/2022	0
31 10 00.10	Tree Protection	1/6/2022	1/6/2022	1/6/2022	0
31 22 00	Grading	1/6/2022	1/6/2022	1/6/2022	0
31 23 16	Excavation	1/6/2022	1/6/2022	1/6/2022	0
31 23 16.13	Trenching	1/6/2022	1/6/2022	1/6/2022	0
31 23 16.14	Trench Excavation Protection	1/6/2022	1/6/2022	1/6/2022	0
31 23 16.26	Rock Removal	1/6/2022	1/6/2022	1/6/2022	0
31 23 23	Fill	1/6/2022	1/6/2022	1/6/2022	0
31 32 13	Cement Soil Stabilization	3/10/2022	3/10/2022	3/10/2022	0
31 32 13.19	Lime Soil Stabilization	3/10/2022	3/10/2022	3/10/2022	0
31 37 00	Riprap	3/10/2022	3/10/2022	3/10/2022	0
Division 32	Exterior Improvements				
32 01 16	In Place Hot Reused Asphalt Paving	3/10/2022	3/10/2022	3/10/2022	0
32 01 20	Preparation for Resurfacing Concrete Pavements	3/10/2022	3/10/2022	3/10/2022	0
32 11 23	Aggregate Base Courses	3/10/2022	3/10/2022	3/10/2022	0
32 12 50	Site Pavement	3/10/2022	3/10/2022	3/10/2022	0
32 13 13	Concrete Paving	3/10/2022	3/10/2022	3/10/2022	0
32 14 13	Precast Concrete Unit Paving	3/10/2022	3/10/2022	3/10/2022	0



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32 17 13	Parking Bumpers	3/10/2022	3/10/2022	3/10/2022	0
32 17 23	Painted Pavement Markings	3/10/2022	3/10/2022	3/10/2022	0
32 18 16	Synthetic Resilient Surfacing	3/10/2022	3/10/2022	3/10/2022	0
32 31 13	Chain Link Fences and Gates	3/10/2022	3/10/2022	3/10/2022	0
32 31 19	Decorative Metal Fences and Gates	3/10/2022	3/10/2022	3/10/2022	0
32 32 23	Segmental Retaining Walls	3/10/2022	3/10/2022	3/10/2022	0
32 92 19	Seeding	3/10/2022	3/10/2022	3/10/2022	0
32 92 23	Sodding	3/10/2022	3/10/2022	3/10/2022	0
Division 33	Utilities				
33 01 10	Disinfection of Water Utility Piping Systems	3/10/2022	3/10/2022	3/10/2022	0
33 02 30	Jacking, Boring or Tunneling Pipe	3/10/2022	3/10/2022	3/10/2022	0
33 02 73	Site Concrete Encasement, Cradles, Saddles and Collars	3/10/2022	3/10/2022	3/10/2022	0
33 14 16	Site Water Utility Distribution Piping	3/10/2022	3/10/2022	3/10/2022	0
33 31 13	Site Sanitary Sewerage Gravity Piping	3/10/2022	3/10/2022	3/10/2022	0
33 41 00	Subdrainage	3/10/2022	3/10/2022	3/10/2022	0
33 42 11	Stormwater Gravity Piping	3/10/2022	3/10/2022	3/10/2022	0
33 42 13	Stormwater Culverts	3/10/2022	3/10/2022	3/10/2022	0
33 71 19	Electrical Underground Ducts, Ductbanks, and Manholes	3/10/2022	3/10/2022	3/10/2022	0

DRAWINGS

Specification/ Drawing	Description	Drawing Date	Stamp Date	CORE Received Date	Revision
G1.01	Cover Sheet	1/6/2022	1/6/2022	1/6/2022	0
G1.02	COVER SHEET	3/10/2022	3/10/2022	3/10/2022	0
G1.03	COVER SHEET	4/21/2022	4/21/2022	4/21/2022	0
G1.11	DRAWING INDEX AND SYMBOLS	1/6/2022	1/6/2022	1/6/2022	0
G1.12	DRAWING INDEX AND SYMBOLS	3/25/2022	3/25/2022	3/25/2022	1
G1.13	DRAWING INDEX AND SYMBOLS	5/18/2022	5/18/2022	5/18/2022	2
G2.1	EXTERIOR ISOMETRIC VIEWS	4/21/2022	4/21/2022	4/21/2022	0
G2.2	ADULT TAS ACCESSIBILITY	4/21/2022	4/21/2022	4/21/2022	0
G2.22	ADULT TAS ACCESSIBILITY	3/10/2022	3/10/2022	3/10/2022	0
C1.01	CONSTRUCTION NOTES	3/10/2022	3/10/2022	3/10/2022	0
C1.02	FINAL PLAT (1 OF 2)	3/10/2022	3/10/2022	3/10/2022	0
C1.03	FINAL PLAT (2 OF 2)	3/10/2022	3/10/2022	3/10/2022	0
C2.01	EXISTING CONDITIONS & DEMOLITION PLAN	3/10/2022	3/10/2022	3/10/2022	1
C3.00	OVERALL SITE PLAN	3/10/2022	3/10/2022	3/10/2022	0
C3.01	DIMENSIONAL CONTROL PLAN	3/10/2022	3/10/2022	3/10/2022	0
C3.02	PAVING PLAN	3/10/2022	3/10/2022	3/10/2022	0
C3.03	FIRE PROTECTION PLAN	3/10/2022	3/10/2022	3/10/2022	0
C4.00	OVERALL UTILITY PLAN	3/10/2022	3/10/2022	3/10/2022	0
C4.01	UTILITY PLAN (1 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C4.02	UTILITY PLAN (2 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C4.03	UTILITY PLAN (3 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C4.04	UTILITY PLAN (4 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C5.00	OVERALL GRADING PLAN	3/10/2022	3/10/2022	3/10/2022	0
C5.01	DETAILED GRADING PLAN (1 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C5.02	DETAILED GRADING PLAN (2 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C5.03	DETAILED GRADING PLAN (3 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C5.04	DETAILED GRADING PLAN (4 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C6.00	OVERALL EXISTING DRAINAGE PLAN	3/10/2022	3/10/2022	3/10/2022	0
C6.01	OVERALL PROPOSED DRAINAGE PLAN	3/10/2022	3/10/2022	3/10/2022	0
C6.02	OVERALL STORMDRAIN PLAN	3/10/2022	3/10/2022	3/10/2022	0
C6.03	STORM DRAIN PLAN (1 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C6.04	STORM DRAIN PLAN (2 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C6.05	STORM DRAIN PLAN (3 OF 4)	3/10/2022	3/10/2022	3/10/2022	0



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C6.06	STORM DRAIN PLAN (4 OF 4)	3/10/2022	3/10/2022	3/10/2022	0
C6.10	POND PLAN	3/10/2022	3/10/2022	3/10/2022	0
C6.11	POND WQ DETAILS	3/10/2022	3/10/2022	3/10/2022	0
C7.00	EROSION & SEDIMENTATION CONTROL DETAILS	3/10/2022	3/10/2022	3/10/2022	1
C7.01	SITE DETAILS (1 OF 2)	3/10/2022	3/10/2022	3/10/2022	0
C7.02	SITE DETAILS (2 OF 2)	3/10/2022	3/10/2022	3/10/2022	0
C7.03	WATER DETAILS (1 OF 3)	3/10/2022	3/10/2022	3/10/2022	0
C7.04	WATER DETAILS (2 OF 3)	3/10/2022	3/10/2022	3/10/2022	0
C7.05	WATER DETAILS (3 OF 3)	3/10/2022	3/10/2022	3/10/2022	0
C7.06	WASTEWATER DETAILS (1 OF 3)	3/10/2022	3/10/2022	3/10/2022	0
C7.07	WASTEWATER DETAILS (2 OF 3)	3/10/2022	3/10/2022	3/10/2022	0
C7.08	WASTEWATER DETAILS (3 OF 3)	3/10/2022	3/10/2022	3/10/2022	0
C7.09	STORM DETAILS (1 OF 2)	3/10/2022	3/10/2022	3/10/2022	0
C7.10	STORM DETAILS (2 OF 2)	3/10/2022	3/10/2022	3/10/2022	0
LA0.00	LANDSCAPE NOTES AND SCHEDULE	5/18/2022	5/18/2022	5/18/2022	2
LA1.00	OVERALL LANDSCAPE PLAN	5/18/2022	5/18/2022	5/18/2022	2
LA1.01	LANDSCAPE PLAN	5/18/2022	5/18/2022	5/18/2022	2
LA1.02	LANDSCAPE PLAN	5/18/2022	5/18/2022	5/18/2022	2
LA1.03	LANDSCAPE PLAN	5/18/2022	5/18/2022	5/18/2022	2
LA1.04	LANDSCAPE PLAN	5/18/2022	5/18/2022	5/18/2022	0
LA5.01	LANDSCAPE DETAILS	5/18/2022	5/18/2022	5/18/2022	2
LS1.1	CODE INFORMATION	4/21/2022	4/21/2022	4/21/2022	0
LS1.2	FIRST FLOOR LIFE SAFETY INFORMATION	4/21/2022	4/21/2022	4/21/2022	0
LS1.3	SECOND FLOOR LIFE SAFETY INFORMATION	4/21/2022	4/21/2022	4/21/2022	0
IR0.00	IRRIGATION NOTES AND SCHEDULE	5/18/2022	5/18/2022	5/18/2022	2
IR1.00	OVERALL IRRIGATION PLAN	5/18/2022	5/18/2022	5/18/2022	2
IR1.01	IRRIGATION PLAN	5/18/2022	5/18/2022	5/18/2022	1
IR1.02	IRRIGATION PLAN	5/18/2022	5/18/2022	5/18/2022	1
IR1.03	IRRIGATION PLAN	5/18/2022	5/18/2022	5/18/2022	1
IR1.04	LEARNING GARDEN IRRIGATION PLAN	5/18/2022	5/18/2022	5/18/2022	0
IR5.01	IRRIGATION DETAILS	5/18/2022	5/18/2022	5/18/2022	2
IR5.02	IRRIGATION DETAILS	5/18/2022	5/18/2022	5/18/2022	0
S0.0	GENERAL NOTES	5/5/2022	5/5/2022	5/6/2022	2
S0.1	GENERAL NOTES	4/21/2022	4/21/2022	4/21/2022	1
S0.2	TYPICAL FOUNDATION DETAILS	4/21/2022	4/21/2022	4/21/2022	0
S0.3	TYPICAL FOUNDATION DETAILS	5/5/2022	5/5/2022	5/6/2022	1
S0.4	TYPICAL FRAMING DETAILS	4/21/2022	4/21/2022	4/21/2022	1
S0.5	TYPICAL FRAMING DETAILS	4/21/2022	4/21/2022	4/21/2022	1
S0.6	TYPICAL MASONRY DETAILS	4/21/2022	4/21/2022	4/21/2022	0
S0.7	ROOF DECK ATTACHMENT PLAN	4/21/2022	4/21/2022	4/21/2022	1
S0.8	WIND UPLIFT PLAN	5/18/2022	5/18/2022	5/18/2022	2
S0.9	ISOMETRIC VIEWS	4/21/2022	4/21/2022	4/21/2022	1
S0.10	DEMO PLAN	4/21/2022	4/21/2022	4/21/2022	2
S1.0	COMPOSITE FOUNDATION PLAN	4/21/2022	4/21/2022	4/21/2022	0
S1.1	FOUNDATION PLAN - AREA A	5/5/2022	5/5/2022	5/6/2022	1
S1.2	FOUNDATION PLAN - AREA B	5/18/2022	5/18/2022	5/18/2022	2
S1.3	FOUNDATION PLAN - AREA C	5/18/2022	5/18/2022	5/18/2022	2
S1.4	FOUNDATION PLAN - AREA D	5/18/2022	5/18/2022	5/18/2022	1
S1.5	FOUNDATION PLAN - AREA E	5/18/2022	5/18/2022	5/18/2022	1
S1.6	ADD ALTERNATE #2 PLANS AND DETAILS	5/5/2022	5/5/2022	5/6/2022	1
S2.0	COMPOSITE FLOOR FRAMING PLAN	4/21/2022	4/21/2022	4/21/2022	1
S2.3	LEARNING STAIR PLANS	4/21/2022	4/21/2022	4/21/2022	0
S2.4	FLOOR FRAMING PLAN - AREA D	5/18/2022	5/18/2022	5/18/2022	3
S2.5	FLOOR FRAMING PLAN - AREA E	5/18/2022	5/18/2022	5/18/2022	3
S3.0	COMPOSITE ROOF FRAMING PLAN	4/21/2022	4/21/2022	4/21/2022	1
S3.1	ROOF FRAMING PLAN - AREA A	4/21/2022	4/21/2022	4/21/2022	2



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S3.2	ROOF FRAMING PLAN - AREA B	4/21/2022	4/21/2022	4/21/2022	2
S3.3	ROOF FRAMING PLAN - AREA C	5/18/2022	5/18/2022	5/18/2022	4
S3.4	ROOF FRAMING PLAN - AREA D	5/5/2022	5/5/2022	5/6/2022	3
S3.5	ROOF FRAMING PLAN - AREA E	4/21/2022	4/21/2022	4/21/222	2
S4.1	FOUNDATION DETAILS	5/5/2022	4/21/2022	5/6/2022	1
S4.2	FOUNDATION DETAILS	5/18/2022	4/21/2022	5/18/2022	2
S4.3	SITE FOUNDATION DETAILS	5/5/2022	5/5/2022	5/6/2022	1
S5.1	FLOOR FRAMING DETAILS	4/21/2022	4/21/2022	4/21/2022	1
S6.1	ROOF FRAMING DETAILS	5/5/2022	5/5/2022	5/6/2022	2
S6.2	ROOF FRAMING DETAILS	5/5/2022	5/5/2022	5/6/2022	2
S6.3	TRELLIS FRAMING DETAILS	5/5/2022	5/5/2022	5/6/2022	1
S7.1	TILT WALL DETAILS	5/5/2022	5/5/2022	5/6/2022	1
S7.2	TILT WALL ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
S7.3	TILT WALL ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
S7.4	TILT WALL ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
S7.5	TILT WALL ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
S7.6	TILT WALL ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
S7.7	TILT WALL ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
S7.8	TILT WALL ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
S8.1	BRACED FRAME DETAILS	4/21/2022	4/21/2022	4/21/2022	0
S8.2	BRACED FRAME ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
S8.3	BRACED FRAME ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
S9.1	SUPPLEMENTARY FRAMING ELEVATIONS AND ISOMETRICS	5/5/2022	5/5/2022	5/6/2022	1
A0.1	ARCHITECTURAL NOTES, SYMBOLS AND ABBREVIATIONS	4/21/2022	4/21/2022	4/21/2022	0
A0.2	TYPICAL SPACE LAYOUTS WITH ACCESSORIES AND EQUIPMENT	5/18/2022	5/18/2022	5/18/2022	1
A1.1	ARCHITECTURAL SITE PLAN	3/25/2022	3/25/2022	3/25/2022	1
A1.2	ARCHITECTURAL SITE DETAILS	3/25/2022	3/25/2022	3/25/2022	1
A1.3	ARCHITECTURAL SITE DETAILS	3/10/2022	3/10/2022	3/10/2022	0
A1.4	ADD ALTERNATE #6 - FIELD EVENTS	3/10/2022	3/10/2022	3/10/2022	0
A1.5	ADD ALTERNATE #6 - FIELD EVENTS	3/10/2022	3/10/2022	3/10/2022	0
A1.6	ADD ALTERNATE #2	4/21/2022	4/21/2022	4/21/2022	0
A1.7	ADD ALTERNATE 2	5/5/2022	5/5/2022	5/6/2022	1
A1.8	ARCHITECTURAL SITE DETAILS	5/18/2022	5/18/2022	5/18/2022	1
A2.1	DEMOLITION PLAN	1/20/2022	1/20/2022	1/20/2022	1
A2.2	DEMOLITION PLAN	1/20/2022	1/20/2022	1/20/2022	1
A3.0	COMPOSITE FLOOR PLAN	4/21/2022	4/21/2022	4/21/2022	0
A3.1	FIRST FLOOR PLAN - AREA A	5/18/2022	5/18/2022	5/18/2022	2
A3.2	FIRST FLOOR PLAN - AREA B	5/18/2022	5/18/2022	5/18/2022	2
A3.2a	GYM BLEACHER PLAN - AREA A	4/21/2022	4/21/2022	4/21/2022	0
A3.2b	CLERESTORY PLANS	4/21/2022	4/21/2022	4/21/2022	0
A3.3	FIRST FLOOR PLAN - AREA C	5/18/2022	5/18/2022	5/18/2022	2
A3.4	FIRST FLOOR PLAN - AREA D	5/18/2022	5/18/2022	5/18/2022	2
A3.5	FIRST FLOOR PLAN - AREA E	5/18/2022	5/18/2022	5/18/2022	2
A3.6	SECOND FLOOR - AREA D	5/18/2022	5/18/2022	5/18/2022	2
A3.7	SECOND FLOOR - AREA E	5/18/2022	5/18/2022	5/18/2022	2
A3.8	ENLARGED PLANS	4/21/2022	4/21/2022	4/21/2022	0
A3.9	ENLARGED PLANS	5/18/2022	5/18/2022	5/18/2022	1
A3.11	COMPOSITE ROOF PLAN	1/6/2022	1/6/2022	1/6/2022	0
A3.12	ROOF PLAN - AREA A	5/5/2022	5/5/2022	5/6/2022	1
A3.13	ROOF PLAN - AREA B	4/21/2022	4/21/2022	4/21/2022	0
A3.14	ROOF PLAN - AREA C	4/21/2022	4/21/2022	4/21/2022	0
A3.15	ROOF PLAN - AREA D	4/21/2022	4/21/2022	4/21/2022	0
A3.16	ROOF PLAN - AREA E	5/5/2022	5/5/2022	5/6/2022	1
A4.1	OVERALL EXTERIOR ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0



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A4.2	EXTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A4.3	EXTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A4.4	EXTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A4.5	BUILDING SECTIONS	4/21/2022	4/21/2022	4/21/2022	0
A4.6	BUILDING SECTIONS	4/21/2022	4/21/2022	4/21/2022	0
A5.1	EXTERIOR WALL SECTIONS	5/5/2022	5/5/2022	5/6/2022	1
A5.2	EXTERIOR WALL SECTIONS	5/5/2022	5/5/2022	5/6/2022	1
A5.3	EXTERIOR WALL SECTIONS	4/21/2022	4/21/2022	4/21/2022	0
A6.1	EXTERIOR DETAILS	5/18/2022	5/18/2022	5/18/2022	1
A6.2	EXTERIOR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A6.3	EXTERIOR DETAILS	5/5/2022	5/5/2022	5/6/2022	1
A6.4	EXTERIOR DETAILS	5/5/2022	5/5/2022	5/6/2022	1
A6.5	EXTERIOR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A6.6	EXTERIOR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A6.7	EXTERIOR DETAILS	5/5/2022	5/5/2022	5/6/2022	1
A6.8	EXTERIOR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A6.9	EXTERIOR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A6.10	EXTERIOR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A6.11	PLAN DETAILS	5/5/2022	5/5/2022	5/6/2022	1
A7.1	PARTITION TYPES	4/21/2022	4/21/2022	4/21/2022	0
A7.2	PARTITION DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A7.3	DOOR SCHEDULE	5/5/2022	5/5/2022	5/6/2022	1
A7.4	DOOR AND FRAME TYPES	4/21/2022	4/21/2022	4/21/2022	0
A7.5	INTERIOR FRAME DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A7.6	FRAME TYPES	5/18/2022	5/18/2022	5/18/2022	1
A7.7	FRAME TYPES	5/18/2022	5/18/2022	5/18/2022	1
A7.8	FRAME TYPES	4/21/2022	4/21/2022	4/21/2022	0
A7.9	FRAME TYPES	4/21/2022	4/21/2022	4/21/2022	0
A7.10	INTERIOR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A7.11	INTERIOR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A8.1	STAIR AND RAMP PLANS AND SECTIONS	5/18/2022	5/18/2022	5/18/2022	1
A8.2	STAIR AND RAMP PLANS AND SECTIONS	4/21/2022	4/21/2022	4/21/2022	0
A8.3	STAIR AND RAMP PLANS AND SECTIONS	5/18/2022	5/18/2022	5/18/2022	1
A8.4	STAIR AND RAMP PLANS AND SECTIONS	4/21/2022	4/21/2022	4/21/2022	0
A8.5	ELEVATOR PLANS AND SECTIONS	4/21/2022	4/21/2022	4/21/2022	0
A8.6	RAILING TYPES	4/21/2022	4/21/2022	4/21/2022	0
A8.7	TYPICAL STAIR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A8.8	TYPICAL STAIR DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A8.9	TYPICAL STAIR DETAILS	5/18/2022	5/18/2022	5/18/2022	1
A9.1	FIRST FLOOR REFLECTED CEILING PLAN - AREA A	5/5/2022	5/5/2022	5/6/2022	1
A9.2	FIRST FLOOR REFLECTED CEILING PLAN - AREA B	5/18/2022	5/18/2022	5/18/2022	1
A9.3	FIRST FLOOR REFLECTED CEILING PLAN - AREA C	5/18/2022	5/18/2022	5/18/2022	2
A9.4	FIRST FLOOR REFLECTED CEILING PLAN - AREA D	4/21/2022	4/21/2022	4/21/2022	0
A9.5	FIRST FLOOR REFLECTED CEILING PLAN - AREA E	4/21/2022	4/21/2022	4/21/2022	0
A9.6	SECOND FLOOR REFLECTED CEILING PLAN - AREA D	5/5/2022	5/5/2022	5/6/2022	1
A9.7	SECOND FLOOR REFLECTED CEILING PLAN - AREA E	5/5/2022	5/5/2022	5/6/2022	1
A9.8	RCP DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A9.9	RCP DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A9.10	RCP DETAILS	4/21/2022	4/21/2022	4/21/2022	0
A10.0	FINISHES, TRANSITIONS & PATTERNS	5/18/2022	5/18/2022	5/18/2022	2



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A10.1	ROOM FINISH PLAN - AREA A	5/18/2022	5/18/2022	5/18/2022	2
A10.2	ROOM FINISH PLAN - AREA B	5/18/2022	5/18/2022	5/18/2022	2
A10.3	ROOM FINISH PLAN - AREA C	5/5/2022	5/5/2022	5/6/2022	1
A10.4	ROOM FINISH PLAN - AREA D	5/18/2022	5/18/2022	5/18/2022	2
A10.5	ROOM FINISH PLAN - AREA E	5/5/2022	5/5/2022	5/6/2022	1
A10.6	SECOND FLOOR ROOM FINISH PLAN - AREA D	5/18/2022	5/18/2022	5/18/2022	2
A10.7	SECOND FLOOR ROOM FINISH PLAN - AREA E	5/5/2022	5/5/2022	5/6/2022	1
A10.8	WINDOW COVERINGS	5/5/2022	5/5/2022	5/6/2022	0
A10.9	COURT STRIPING PLANS	5/18/2022	5/18/2022	5/18/2022	0
A10.10	COURT STRIPING PLANS	5/18/2022	5/18/2022	5/18/2022	0
A11.1	INTERIOR ELEVATIONS	5/18/2022	5/18/2022	5/18/2022	1
A11.2	INTERIOR ELEVATIONS	5/18/2022	5/18/2022	5/18/2022	1
A11.3	INTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A11.4	INTERIOR ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
A11.5	INTERIOR ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
A11.6	INTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A11.7	INTERIOR ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
A11.8	INTERIOR ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
A11.9	INTERIOR ELEVATIONS	5/18/2022	5/18/2022	5/18/2022	1
A11.10	INTERIOR ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
A11.11	INTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A11.12	INTERIOR ELEVATIONS	5/18/2022	5/18/2022	5/18/2022	1
A11.13	INTERIOR ELEVATIONS	5/18/2022	5/18/2022	5/18/2022	1
A11.14	INTERIOR ELEVATIONS	5/18/2022	5/18/2022	5/18/2022	1
A11.15	INTERIOR ELEVATIONS	4/21/2022	4/21/2022	4/21/2022	0
A12.1	CASEWORK SECTIONS	4/21/2022	4/21/2022	4/21/2022	0
A12.2	CASEWORK SECTIONS	5/5/2022	5/5/2022	5/6/2022	1
FS1.00	MAIN KITCHEN & SERVING LINE EQUIPMENT LAYOUT	4/21/2022	4/21/2022	4/21/2022	0
FS1.01	MAIN KITCHEN & SERVING LINE EQUIPMENT SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.02	DISTRIBUTED SERVING 1 EQUIPMENT LAYOUT & SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.03	DISTRIBUTED SERVING 2 EQUIPMENT LAYOUT & SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.04	MAIN KITCHEN & SERVING LINE EQUIPMENT PLUMBING ROUGH-INS & SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.05	DISTRIBUTED SERVING 1 EQUIPMENT PLUMBING ROUGH-INS & SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.06	DISTRIBUTED SERVING 2 EQUIPMENT PLUMBING ROUGH-INS & SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.07	MAIN KITCHEN & SERVING LINE EQUIPMENT ELECTRICAL ROUGH-INS & SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.08	DISTRIBUTED SERVING 1 EQUIPMENT ELECTRICAL ROUGH-INS & SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.09	DISTRIBUTED SERVING 2 EQUIPMENT ELECTRICAL ROUGH-INS & SCHEDULE	4/21/2022	4/21/2022	4/21/2022	0
FS1.10	MAIN KITCHEN & SERVING LINE EQUIPMENT GAS ROUGH-INS, SCHEDULE & WALL BLOCKING FS1.10	4/21/2022	4/21/2022	4/21/2022	0
FS1.11	DISTRIBUTED SERVING 1 & DISTRIBUTED SERVING 2 EQUIPMENT GAS ROUGH-INS, SCHEDULE & WALL BLOCKING FS1.11	4/21/2022	4/21/2022	4/21/2022	0



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FS2.00	WALK-IN COOLER/ FREEZER DETAILED DRAWINGS 1 &2	4/21/2022	4/21/2022	4/21/2022	0
FS2.01	WALK-IN COOLER/ FREEZER DETAIL DRAWINGS 3, 4, & 5	4/21/2022	4/21/2022	4/21/2022	0
FS3.00	DETAILED COUNTER SCHEDULES AND FINISHES	4/21/2022	4/21/2022	4/21/2022	0
FS3.01	DETAILED COUNTER DRAWING 1	4/21/2022	4/21/2022	4/21/2022	0
FS3.02	DETAILED COUNTER DRAWING 2	4/21/2022	4/21/2022	4/21/2022	0
FS3.03	DETAILED COUNTER DRAWING 3	4/21/2022	4/21/2022	4/21/2022	0
FS3.04	DETAILED COUNTER DRAWING 4	4/21/2022	4/21/2022	4/21/2022	0
FS3.05	DETAILED COUNTER DRAWING 5	4/21/2022	4/21/2022	4/21/2022	0
FS3.06	DETAILED COUNTER DRAWING 6	4/21/2022	4/21/2022	4/21/2022	0
FS3.07	DETAILED COUNTER DRAWING 7	4/21/2022	4/21/2022	4/21/2022	0
FS3.08	DETAILED COUNTER DRAWING 8	4/21/2022	4/21/2022	4/21/2022	0
FS3.09	DETAILED COUNTER DRAWING 9	4/21/2022	4/21/2022	4/21/2022	0
FS3.10	DETAILED COUNTER DRAWING 10	4/21/2022	4/21/2022	4/21/2022	0
FS3.11	DETAILED COUNTER DRAWING 11	4/21/2022	4/21/2022	4/21/2022	0
FS3.12	DETAILED COUNTER DRAWING 12	4/21/2022	4/21/2022	4/21/2022	0
FS3.13	DETAILED COUNTER DRAWING 13	4/21/2022	4/21/2022	4/21/2022	0
FS3.14	DETAILED COUNTER DRAWING 14	4/21/2022	4/21/2022	4/21/2022	0
FS3.15	DETAILED COUNTER DRAWING 15	4/21/2022	4/21/2022	4/21/2022	0
FS3.16	DETAILED COUNTER DRAWING 16	4/21/2022	4/21/2022	4/21/2022	0
FS3.17	DETAILED COUNTER DRAWING 17	4/21/2022	4/21/2022	4/21/2022	0
FS3.18	DETAILED COUNTER DRAWING 18	4/21/2022	4/21/2022	4/21/2022	0
FS3.19	DETAILED COUNTER DRAWING 19	4/21/2022	4/21/2022	4/21/2022	0
FS3.20	DETAILED COUNTER DRAWING 20	4/21/2022	4/21/2022	4/21/2022	0
FS3.21	DETAILED COUNTER DRAWING 21	4/21/2022	4/21/2022	4/21/2022	0
FS3.22	DETAILED COUNTER DRAWING 22	4/21/2022	4/21/2022	4/21/2022	0
FS3.23	DETAILED COUNTER DRAWING 23	4/21/2022	4/21/2022	4/21/2022	0
FS3.24	DETAILED COUNTER DRAWING 24	4/21/2022	4/21/2022	4/21/2022	0
FS3.25	DETAILED COUNTER DRAWING 25	4/21/2022	4/21/2022	4/21/2022	0
M1.1	MECHANICAL NOTES, SYMBOLS AND ABBREVIATIONS	4/21/2022	4/21/2022	4/21/2022	0
M3.0	MECHANICAL COMPOSITE DUCTWORK PLAN	4/21/2022	4/21/2022	4/21/2022	0
M3.1	MECHANICAL DUCTWORK PLAN - FIRST FLOOR - AREA A	5/5/2022	5/5/2022	5/6/2022	1
M3.2	MECHANICAL DUCTWORK PLAN - FIRST FLOOR - AREA B	5/5/2022	5/5/2022	5/6/2022	1
M3.3	MECHANICAL DUCTWORK PLAN - FIRST FLOOR - AREA C	5/18/2022	5/18/2022	5/18/2022	1
M3.4	MECHANICAL DUCTWORK PLAN - FIRST FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
M3.5	MECHANICAL DUCTWORK PLAN - FIRST FLOOR - AREA E	5/18/2022	5/18/2022	5/18/2022	2
M3.6	DUCTWORK PLAN - SECOND FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
M3.7	MECHANICAL DUCTWORK PLAN - SECOND FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1
M3.8	MECHANICAL DUCTWORK PLAN - FIRST FLOOR - AREA F	4/21/2022	4/21/2022	4/21/2022	0
M3.9	MECHANICAL ROOF PLAN	5/18/2022	5/18/2022	5/18/2022	1
M4.0	MECHANICAL COMPOSITE PIPING PLAN	4/21/2022	4/21/2022		0
M4.1	MECHANICAL PIPING PLAN - FIRST FLOOR - AREA A	4/21/2022	4/21/2022	4/21/2022	0
M4.2	MECHANICAL PIPING PLAN - FIRST FLOOR - AREA B	5/18/2022	5/18/2022	5/18/2022	1



Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
M4.3	MECHANICAL PIPING PLAN - FIRST FLOOR - AREA C	5/18/2022	5/18/2022	5/18/2022	1
M4.4	MECHANICAL PIPING PLAN - FIRST FLOOR - AREA D	4/21/2022	4/21/2022	4/21/2022	0
M4.5	MECHANICAL PIPING PLAN - FIRST FLOOR - AREA E	4/21/2022	4/21/2022	4/21/2022	0
M4.6	MECHANICAL PIPING PLAN - SECOND FLOOR - AREA D	4/21/2022	4/21/2022	4/21/2022	0
M4.7	MECHANICAL PIPING PLAN - SECOND FLOOR - AREA E	4/21/2022	4/21/2022	4/21/2022	0
M5.1	MECHANICAL ENLARGED PLAN	5/18/2022	5/18/2022	5/18/2022	2
M5.2	MECHANICAL SECTIONS	4/21/2022	4/21/2022	4/21/2022	0
M6.1	MECHANICAL RISER DIAGRAM	5/18/2022	5/18/2022	5/18/2022	2
M6.2	MECHANICAL RISER DIAGRAM	5/18/2022	5/18/2022	5/18/2022	2
M7.1	MECHANICAL CONTROLS	5/18/2022	5/18/2022	5/18/2022	1
M7.2	MECHANICAL CONTROLS	5/18/2022	5/18/2022	5/18/2022	1
M7.3	MECHANICAL CONTROLS	5/18/2022	5/18/2022	5/18/2022	1
M7.4	MECHANICAL CONTROLS	4/21/2022	4/21/2022	4/21/2022	0
M7.5	MECHANICAL CONTROLS	5/18/2022	5/18/2022	5/18/2022	2
M7.6	MECHANICAL CONTROLS	5/18/2022	5/18/2022	5/18/2022	1
M7.7	MECHANICAL CONTROLS	5/18/2022	5/18/2022	5/18/2022	2
M7.8	MECHANICAL CONTROLS	5/18/2022	5/18/2022	5/18/2022	2
M7.9	MECHANICAL CONTROLS	5/18/2022	5/18/2022	5/18/2022	2
M8.1	MECHANICAL SCHEDULES	4/21/2022	4/21/2022	4/21/2022	0
M8.2	MECHANICAL SCHEDULES	5/18/2022	5/18/2022	5/18/2022	2
M8.3	MECHANICAL SCHEDULES	5/5/2022	5/5/2022	5/6/2022	1
M8.4	MECHANICAL SCHEDULES	5/18/2022	5/18/2022	5/18/2022	2
M9.1	MECHANICAL DETAILS	4/21/2022	4/21/2022	4/21/2022	0
M9.2	MECHANICAL DETAILS	5/5/2022	5/5/2022	5/6/2022	1
M9.3	MECHANICAL DETAILS	4/21/2022	4/21/2022	4/21/2022	0
M9.4	MECHANICAL DETAILS	4/21/2022	4/21/2022	4/21/2022	0
M9.5	MECHANICAL DETAILS	4/21/2022	4/21/2022	4/21/2022	0
P1.1	PLUMBING NOTES, SYMBOLS AND ABBREVIATIONS	4/21/2022	4/21/2022	4/21/2022	0
P2.1	PLUMBING SITE PLAN	5/5/2022	5/5/2022	5/6/2022	1
P3.0	PLUMBING COMPOSITE FLOOR PLANS	4/21/2022	4/21/2022	4/21/2022	0
P3.1	PLUMBING UNDERFLOOR PLAN - FIRST FLOOR - AREA A	5/5/2022	5/5/2022	5/6/2022	1
P3.2	PLUMBING UNDERFLOOR PLAN - FIRST FLOOR - AREA B	5/5/2022	5/5/2022	5/6/2022	1
P3.3	PLUMBING UNDERFLOOR PLAN - FIRST FLOOR - AREA C	5/5/2022	5/5/2022	5/6/2022	1
P3.4	PLUMBING UNDERFLOOR PLAN - FIRST FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
P3.5	PLUMBING UNDERFLOOR PLAN - FIRST FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1
P3.6	PLUMBING FLOOR PLAN - FIRST FLOOR - AREA A	5/5/2022	5/5/2022	5/6/2022	1
P3.7	PLUMBING FLOOR PLAN - FIRST FLOOR - AREA B	5/5/2022	5/5/2022	5/6/2022	1
P3.8	PLUMBING FLOOR PLAN - FIRST FLOOR - AREA C	5/5/2022	5/5/2022	5/6/2022	1
P3.9	PLUMBING FLOOR PLAN - FIRST FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
P3.10	PLUMBING FLOOR PLAN - FIRST FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1



Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
P3.11	PLUMBING FLOOR PLAN - SECOND FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
P3.12	PLUMBING FLOOR PLAN - SECOND FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1
P3.13	PLUMBING ROOF PLAN	5/18/2022	5/18/2022	5/18/2022	2
P4.1	PLUMBING ENLARGED PLAN	5/5/2022	5/5/2022	5/6/2022	1
P4.2	PLUMBING ENLARGED PLAN	5/5/2022	5/5/2022	5/6/2022	1
P4.3	PLUMBING ENLARGED PLAN	4/21/2022	4/21/2022	4/21/2022	0
P4.4	PLUMBING ENLARGED PLAN	4/21/2022	4/21/2022	4/21/2022	0
P4.5	PLUMBING ENLARGED PLAN	5/5/2022	5/5/2022	5/6/2022	1
P5.1	PLUMBING RISER DIAGRAMS	4/21/2022	4/21/2022	4/21/2022	0
P5.2	PLUMBING RISER DIAGRAMS	5/5/2022	5/5/2022	5/6/2022	0
P5.3	PLUMBING RISER DIAGRAMS	5/5/2022	5/5/2022	5/6/2022	0
P6.1	PLUMBING SCHEDULES	5/5/2022	5/5/2022	5/6/2022	1
P6.2	PLUMBING SCHEDULES	5/5/2022	5/5/2022	5/6/2022	1
P7.1	PLUMBING DETAILS	4/21/2022	4/21/2022	4/21/2022	0
P7.2	PLUMBING DETAILS	5/5/2022	5/5/2022	5/6/2022	1
P7.3	PLUMBING DETAILS	4/21/2022	4/21/2022	4/21/2022	0
P7.4	PLUMBING DETAILS	4/21/2022	4/21/2022	4/21/2022	0
E1.1	ELECTRICAL NOTES, SYMBOLS AND ABBREVIATIONS	5/5/2022	5/5/2022	5/6/2022	1
E1.2	ELECTRICAL DEMOLITION SITE PLAN	1/20/2022	1/20/2022	1/20/2022	1
E3.0	ELECTRICAL SITE PLAN	3/25/2022	3/25/2022	3/25/2022	1
E3.1	ELECTRICAL COMPOSITE PLAN	4/21/2022	4/21/2022	4/21/2022	0
E3.2	ELECTRICAL FLOOR PLAN - FIRST FLOOR - AREA A	5/5/2022	5/5/2022	5/6/2022	1
E3.3	ELECTRICAL FLOOR PLAN - FIRST FLOOR - AREA B	5/5/2022	5/5/2022	5/6/2022	1
E3.4	ELECTRICAL FLOOR PLAN - FIRST FLOOR - AREA C	5/5/2022	5/5/2022	5/6/2022	1
E3.5	ELECTRICAL FLOOR PLAN - FIRST FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
E3.6	ELECTRICAL FLOOR PLAN - FIRST FLOOR - AREA E	5/18/2022	5/18/2022	5/18/2022	2
E3.7	ELECTRICAL FLOOR PLAN - SECOND FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
E3.8	ELECTRICAL FLOOR PLAN - SECOND FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1
E3.9	ELECTRICAL ROOF PLAN	5/18/2022	5/18/2022	5/18/2022	2
E4.1	LIGHTING PLAN - FIRST FLOOR - AREA A	5/5/2022	5/5/2022	5/6/2022	1
E4.2	LIGHTING PLAN - FIRST FLOOR - AREA B	5/5/2022	5/5/2022	5/6/2022	1
E4.3	LIGHTING PLAN - FIRST FLOOR - AREA C	5/5/2022	5/5/2022	5/6/2022	1
E4.4	LIGHTING PLAN - FIRST FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
E4.5	LIGHTING PLAN - FIRST FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1
E4.6	LIGHTING PLAN - SECOND FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
E4.7	LIGHTING PLAN - SECOND FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1
E5.1	SPECIAL SYSTEM PLAN - FIRST FLOOR - AREA A	5/5/2022	5/5/2022	5/6/2022	1
E5.2	SPECIAL SYSTEM PLAN - FIRST FLOOR - AREA B	5/5/2022	5/5/2022	5/6/2022	1
E5.3	SPECIAL SYSTEM PLAN - FIRST FLOOR - AREA C	4/21/2022	4/21/2022	4/21/2022	0
E5.4	SPECIAL SYSTEM PLAN - FIRST FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
E5.5	SPECIAL SYSTEM PLAN - FIRST FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1



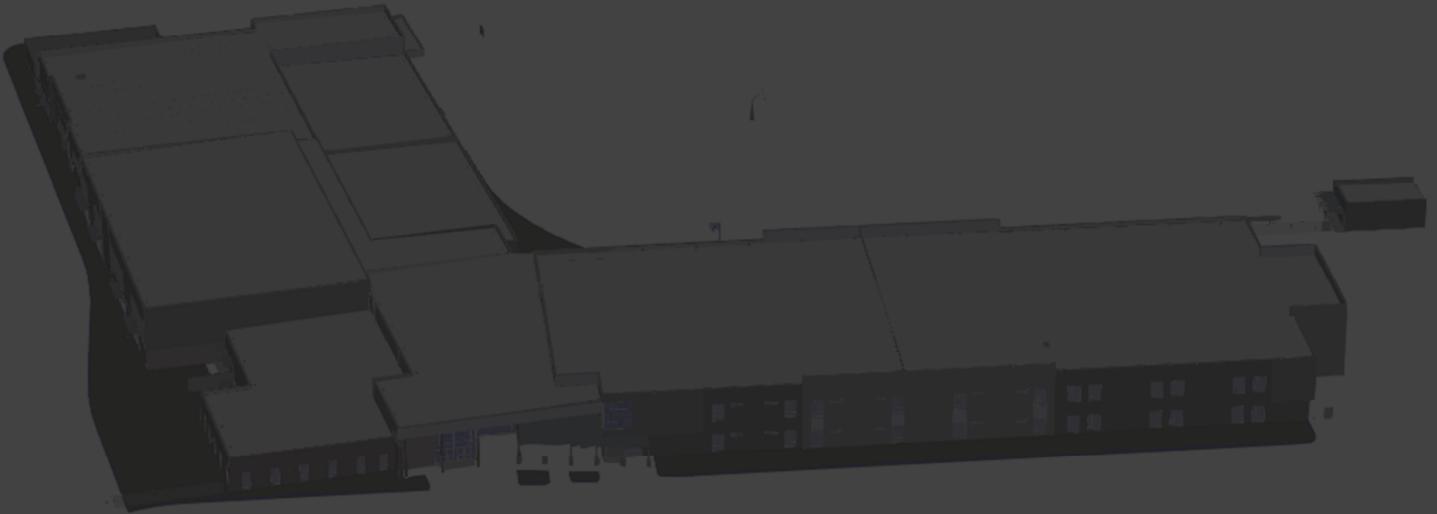
Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
E5.6	SPECIAL SYSTEM PLAN - SECOND FLOOR - AREA D	5/5/2022	5/5/2022	5/6/2022	1
E5.7	SPECIAL SYSTEM PLAN - SECOND FLOOR - AREA E	5/5/2022	5/5/2022	5/6/2022	1
E6.1	ELECTRICAL ENLARGED PLANS	5/18/2022	5/18/2022	5/18/2022	2
E6.2	ELECTRICAL ENLARGED PLANS	5/5/2022	5/5/2022	5/6/2022	1
E7.1	ELECTRICAL ONE-LINE DIAGRAM	5/5/2022	5/5/2022	5/6/2022	1
E8.1	ELECTRICAL SCHEDULES	5/18/2022	5/18/2022	5/18/2022	2
E8.2	ELECTRICAL SCHEDULES	5/18/2022	5/18/2022	5/18/2022	2
E8.3	ELECTRICAL SCHEDULES	5/18/2022	5/18/2022	5/18/2022	2
E8.4	ELECTRICAL SCHEDULES	5/18/2022	5/18/2022	5/18/2022	2
E8.5	ELECTRICAL SCHEDULES	5/5/2022	5/5/2022	5/6/2022	1
E8.6	ELECTRICAL SCHEDULES	5/18/2022	5/18/2022	5/18/2022	2
E8.7	ELECTRICAL SCHEDULES	5/5/2022	5/5/2022	5/6/2022	1
E8.8	ELECTRICAL SCHEDULES	5/5/2022	5/5/2022	5/6/2022	1
E9.1	ELECTRICAL DETAILS	4/21/2022	4/21/2022		0
FP1.1	FIRE PROTECTION NOTES, SYMBOLS AND ABBREVIATIONS	4/21/2022	4/21/2022	4/21/2022	0
FP3.0	FIRE PROTECTION PLAN - COMPOSITE PLAN	4/21/2022	4/21/2022	4/21/2022	0
FP3.1	FIRE PROTECTION PLAN - FIRST FLOOR	5/5/2022	5/5/2022	5/6/2022	1
FP3.2	FIRE PROTECTION PLAN - FIRST FLOOR	5/5/2022	5/5/2022	5/6/2022	1
FP3.3	FIRE PROTECTION PLAN - SECOND FLOOR	4/21/2022	4/21/2022	4/21/2022	0
T0.0	TECHNOLOGY - INDEX SHEET	4/21/2022	4/21/2022	4/21/2022	0
T1.1	TECHNOLOGY - SITE PLAN	3/10/2022	3/10/2022	3/10/2022	0
T3.0	TECHNOLOGY - OVERALL	4/21/2022	4/21/2022	4/21/2022	0
T3.1	TECHNOLOGY - FIRST FLOOR PLAN - AREA A	4/21/2022	4/21/2022	4/21/2022	0
T3.2	TECHNOLOGY - FIRST FLOOR PLAN - AREA B	4/21/2022	4/21/2022	4/21/2022	0
T3.3	TECHNOLOGY - FIRST FLOOR PLAN - AREA C	4/21/2022	4/21/2022	4/21/2022	0
T3.4	TECHNOLOGY - FIRST FLOOR PLAN - AREA D	4/21/2022	4/21/2022	4/21/2022	0
T3.5	TECHNOLOGY - FIRST FLOOR PLAN - AREA E	4/21/2022	4/21/2022	4/21/2022	0
T3.6	TECHNOLOGY - SECOND FLOOR PLAN - AREA D	4/21/2022	4/21/2022	4/21/2022	0
T3.7	TECHNOLOGY - SECOND FLOOR PLAN - AREA E	4/21/2022	4/21/2022	4/21/2022	0
T4.0	TECHNOLOGY - ENLARGEMENTS	4/21/2022	4/21/2022	4/21/2022	0
T4.1	TECHNOLOGY - ENLARGEMENTS	4/21/2022	4/21/2022	4/21/2022	0
T5.00	TECHNOLOGY - DETAILS	5/5/2022	5/5/2022	5/6/2022	1
T5.01	TECHNOLOGY - DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T5.02	TECHNOLOGY - DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T6.00	TECHNOLOGY - SECURITY DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T6.01	TECHNOLOGY - SECURITY DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.00	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.01	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.02	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.03	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.04	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.05	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.06	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.07	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.08	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.09	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
T7.10	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0



Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
T7.11	TECHNOLOGY - AV DETAILS	4/21/2022	4/21/2022	4/21/2022	0
ADDENDUMS					
Addendums	Description	Drawing Date	Stamp Date	CORE Received Date	Revision
ADDENDUM 01	GMP #1				
A2.1	DEMOLITION PLAN	1/20/2022	1/20/2022	1/20/2022	1
A2.2	DEMOLITION PLAN	1/20/2022	1/20/2022	1/20/2022	1
E1.2	ELECTRICAL DEMOLITION SITE PLAN	1/20/2022	1/20/2022	1/20/2022	1
	GMP #2				
A1.1	ARCHITECTURAL SITE PLAN	3/25/2022	3/25/2022	3/25/2022	1
A1.2	ARCHITECTURAL SITE DETAILS	3/25/2022	3/25/2022	3/25/2022	1
E3.0	ELECTRICAL SITE PLAN	3/25/2022	3/25/2022	3/25/2022	1
G1.12	DRAWING INDEX AND SYMBOLS	3/25/2022	3/25/2022	3/25/2022	1
	GMP #3				
A1.7	ADD ALTERNATE 2	5/5/2022	5/5/2022	5/6/2022	1
A3.12	ROOF PLAN - AREA A	5/5/2022	5/5/2022	5/6/2022	1
A3.16	ROOF PLAN - AREA E	5/5/2022	5/5/2022	5/6/2022	1
A4.2	EXTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A4.3	EXTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A4.4	EXTERIOR ELEVATIONS	5/5/2022	5/5/2022	5/6/2022	1
A5.1	EXTERIOR WALL SECTIONS	5/5/2022	5/5/2022	5/6/2022	1
A5.2	EXTERIOR WALL SECTIONS	5/5/2022	5/5/2022	5/6/2022	1
A6.3	EXTERIOR DETAILS	5/5/2022	5/5/2022	5/6/2022	1
A6.4	EXTERIOR DETAILS	5/5/2022	5/5/2022	5/6/2022	1
A6.7	EXTERIOR DETAILS	5/5/2022	5/5/2022	5/6/2022	1
A6.11	PLAN DETAILS	5/5/2022	5/5/2022	5/6/2022	1

GMP #3

Schedule





G.W. Carver Middle School Replacement



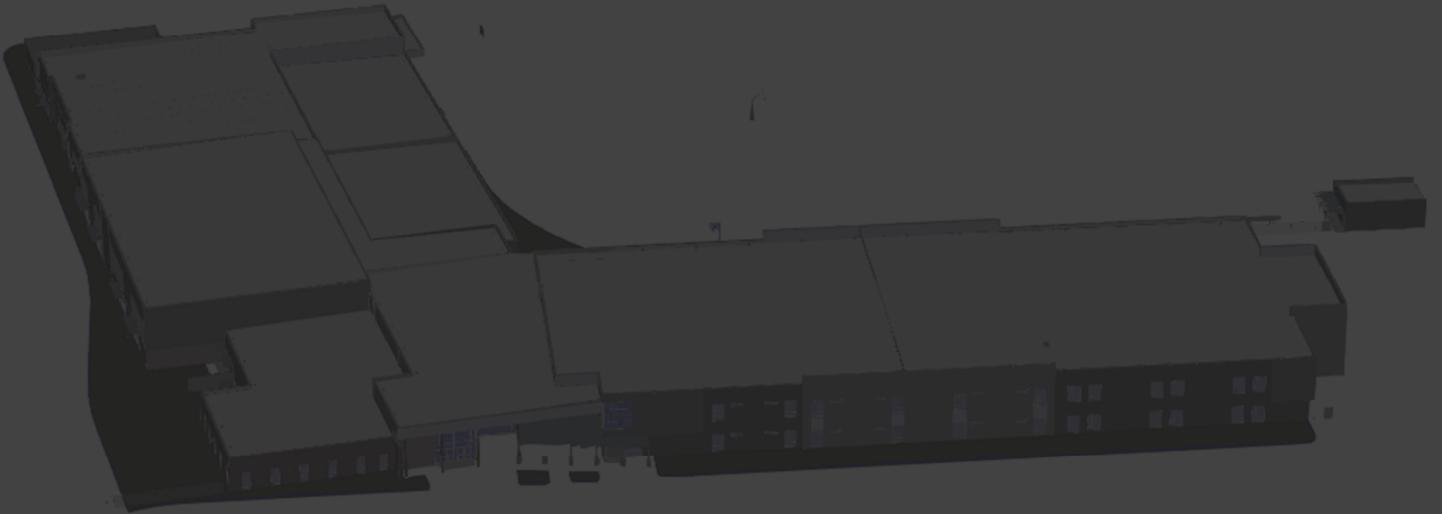
ID	Task Name	Duration	Start	Finish	2020												2021												2022												2023											
					Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug		
1	<i>G.W. Carver Middle School</i>	0 days	Fri 12/11/20	Fri 12/11/20	◆ 12/11																																															
2	DOCUMENT AND BUDGET DEVELOPMENT	300 days	Wed 4/21/21	Thu 6/23/22	[Gantt bar from Q1 2021 to Q2 2022]																																															
72	CONSTRUCTION PHASE - DEMO	51 days	Mon 2/14/22	Mon 4/25/22	[Gantt bar from Feb 2022 to Apr 2022]																																															
78	CONSTRUCTION PHASE - BP #2 CIVIL SITE UTILITIES, HARDSCAPE	62 days	Thu 4/28/22	Tue 7/26/22	[Gantt bar from Apr 2022 to Jul 2022]																																															
86	CONSTRUCTION PHASE - Main Building	652 days	Fri 12/11/20	Fri 6/30/23	[Gantt bar from Dec 2020 to Jun 2023]																																															
87	Procurement	180 days	Fri 12/11/20	Tue 8/24/21	[Gantt bar from Dec 2020 to Aug 2021]																																															
99	Main Building	102 days	Thu 6/23/22	Wed 11/16/22	[Gantt bar from Jun 2022 to Nov 2022]																																															
100	<i>Notice to Proceed</i>	0 days	Thu 6/23/22	Thu 6/23/22	◆ 6/23																																															
101	Mobilization and Procurement	10 days	Fri 6/24/22	Fri 7/8/22	[Task bar from Jun 2022 to Jul 2022]																																															
102	Drill Piers	12 days	Mon 7/11/22	Tue 7/26/22	[Task bar from Jul 2022 to Aug 2022]																																															
103	Under Slab MEP's	15 days	Wed 7/27/22	Tue 8/16/22	[Task bar from Aug 2022 to Sep 2022]																																															
104	Form & Pour GB's	20 days	Wed 8/17/22	Wed 9/14/22	[Task bar from Sep 2022 to Oct 2022]																																															
105	Form Pour Slab	15 days	Thu 9/15/22	Wed 10/5/22	[Task bar from Oct 2022 to Nov 2022]																																															
106	Form Erect Tilt Wall Panels	30 days	Thu 10/6/22	Wed 11/16/22	[Task bar from Nov 2022 to Dec 2022]																																															
107	<i>Tilt Wall Panels Completed</i>	0 days	Wed 11/16/22	Wed 11/16/22	◆ 11/16																																															
108	2 Story D-E	154 days	Thu 11/17/22	Fri 6/23/23	[Gantt bar from Nov 2022 to Jun 2023]																																															
109	Columns/Beams D-E	9 days	Thu 11/17/22	Thu 12/1/22	[Task bar from Nov 2022 to Dec 2022]																																															
110	Joist and Deck D-E	10 days	Fri 12/2/22	Thu 12/15/22	[Task bar from Dec 2022 to Jan 2023]																																															
111	Slab on Deck D-E	10 days	Fri 12/16/22	Thu 12/29/22	[Task bar from Dec 2022 to Jan 2023]																																															
112	Roofing D-E Dry-In	20 days	Fri 12/30/22	Thu 1/26/23	[Task bar from Jan 2023 to Feb 2023]																																															
113	Exterior Glazing D-E	10 days	Fri 1/27/23	Thu 2/9/23	[Task bar from Feb 2023 to Mar 2023]																																															
114	1st Floor D-E	114 days	Fri 12/30/22	Thu 6/8/23	[Gantt bar from Dec 2022 to Jun 2023]																																															
115	Initial Grinding	8 days	Fri 12/30/22	Tue 1/10/23	[Task bar from Dec 2022 to Jan 2023]																																															
116	Interior Framing	15 days	Wed 1/11/23	Tue 1/31/23	[Task bar from Jan 2023 to Feb 2023]																																															
117	Set Frames	4 days	Wed 1/18/23	Mon 1/23/23	[Task bar from Jan 2023 to Feb 2023]																																															
118	In Wall MEP	20 days	Wed 1/18/23	Tue 2/14/23	[Task bar from Jan 2023 to Feb 2023]																																															
119	Drywall/Insulation	15 days	Wed 2/8/23	Tue 2/28/23	[Task bar from Feb 2023 to Mar 2023]																																															
120	Tape/Bed/Paint	15 days	Wed 2/22/23	Tue 3/14/23	[Task bar from Feb 2023 to Mar 2023]																																															
121	O/H MEP	15 days	Wed 3/1/23	Tue 3/21/23	[Task bar from Mar 2023 to Apr 2023]																																															
122	Glazing	7 days	Wed 3/15/23	Thu 3/23/23	[Task bar from Mar 2023 to Apr 2023]																																															
123	Grid	10 days	Wed 3/8/23	Tue 3/21/23	[Task bar from Mar 2023 to Apr 2023]																																															
124	Finish MEP Ceilings	15 days	Wed 3/15/23	Tue 4/4/23	[Task bar from Mar 2023 to Apr 2023]																																															
125	Finish MEP Walls	15 days	Wed 3/8/23	Tue 3/28/23	[Task bar from Mar 2023 to Apr 2023]																																															
126	Low Voltage	20 days	Wed 3/15/23	Tue 4/11/23	[Task bar from Mar 2023 to Apr 2023]																																															
127	Drop Tile	10 days	Wed 4/5/23	Tue 4/18/23	[Task bar from Apr 2023 to May 2023]																																															
128	Polishing	10 days	Wed 4/19/23	Tue 5/2/23	[Task bar from Apr 2023 to May 2023]																																															

Status Date: Thu 6/9/22

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Local Bidders List





Waco ISD - Carver MS

GMP #3 - Local Bidders List
 LOCATION: Waco, TX
 McLennan County & Central TX

Total Invites	Local Invites	Bids Received	Local Bids Received	Description	Selected Bidder	Base Price	Cost Difference to Use Local Bidder
141	21	2	0	Landscaping and Irrigation	Grand	\$263,197	
139	12	0	0	Fencing and Gates	Monarch	\$212,740	
183	24	4	0	Shade Canopies	OK Canopies & Awnings	\$169,911	
347	21	4	0	Building Concrete	Miller Sierra	\$5,362,500	
220	24	9	4	Masonry			
297	24	2	0	Structural and Misc. Steel	Basden	\$1,853,969	
346	28	1	0	Handrails & Railings	Viva Railings	\$181,740	
208	9	3	1	Damproofing / Waterproofing / Air Barrier / Sealants	Division 7	\$257,472	
169	18	2	0	Applied Fire Proofing	Alpha	414838	
169	18	2	0	Insulation	-	in Framing	
215	29	5	0	Glass & Glazing	MS Glass	\$1,053,682	
300	25	3	2	Metal Wall Panels	Johnson	\$788,200	
190	21	2	0	Masonry Veneer	M&M	\$901,000	
322	20	5	1	Finished Carpentry & Millwork	Signature	\$1,228,681	
216	24	5	1	HM Frames, Doors & Hardware	Piper Weatherford	\$825,732	
40	5	0	0	Overhead Coiling Doors	OGD Equipment	\$71,557	
397	23	4	0	Metal Studs, Drywall & ACT	J&E	\$2,552,250	
251	14	5	1	Painting	Vela Brothers	\$525,410	
295	16	1	0	Acoustical Ceilings & Wall Panels		in Framing	N/A
178	15	3	1	Tile Package	JV Floor	\$535,400	
199	16	4	0	Flooring Package	OneSource	\$173,787	N/A
170	23	11	0	Concrete Grinding and Polishing	North Texas Bomanite	\$524,501	N/A
136	15	4	0	Wood Flooring	Ponder	\$513,452	N/A
112	17	3	0	Window Treatments	Capitol Blind	\$100,543	N/A
263	22	6	1	Signage Package	The Router Room	\$134,858	
137	13	4	1	Toilet Partitions & Accessories	D10	\$144,200	
101	7	1	0	Fire Extinguishers & Cabinets	D10	\$16,310	N/A
104	13	2	0	Lockers	Longhorn	\$184,715	N/A
49	14	2	0	Operable Walls	RPC	\$172,544	N/A
64	4	0	0	Residential Appliances			N/A
57	5	0	0	Food Service Equipment	Mission Restaurant Supply	\$1,480,912	N/A
74	18	3	0	Indoor Athletic Equipment	Key	\$132,827	N/A
36	6	3	0	Elevator	TK Elevator	\$108,494	N/A
44	10	2	0	Fixed Seating	Key	\$227,408	N/A
156	15	4	2	Fire Sprinkler Systems	Action	\$408,500	N/A
185	10	1	1	Plumbing Systems	Rabroker	\$3,148,485	
281	24	5	3	HVAC Systems	Rabroker	\$7,306,167	
87	2	0	0	HVAC Controls	Enviromatics	in HVAC	N/A
418	20	2	2	Electrical Systems	Leland Collier	\$5,682,626	
164	12	3	0	Fire Alarm Systems	Champion	\$166,350	N/A
361	29	4	1	Structured Cabling Systems	TFE	\$765,330	
340	26	3	0	Security / Access Control Systems	Siemens	\$358,020	N/A
253	15	3	1	Audio Visual Systems	TFE	\$977,550	
359	19	0	0	Intercom Systems	NEI	\$279,880	N/A

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Trade partners and % participation are subject to change based on material availability and buyout.
Total by Local Trade Partners
\$18,887,288
44% Participation compared to COW



CORE

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 23, 2022

Contact Person: Gloria Barrera

RE: Consider, Discuss and Take Appropriate Action Regarding Award of Contract for Tennyson Portables Electrical Infrastructure and Building Demolition Package to Mazanec Construction

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Background Information:

To expedite the construction of the new Tennyson Middle School, the Administration requested O’Connell Robertson prepare an early bid package for the infrastructure to support the temporary classrooms and the demolition of the science wing. The purchase of portable buildings for this project was approved by the Board at the April and May Regular Board meetings.

Providing these temporary classrooms will allow continuous use of most of the existing campus during the construction of the new Tennyson Middle School. This will shorten the construction duration, which will result in a more cost effective and less disruptive solution.

On May 6, 2022, Waco ISD issued CSP #22-1222 Temporary Electrical Infrastructure for 11 portable buildings and Demolition for proposals. The district received two (2) proposals for this solicitation. The Facilities and Maintenance Department and O’Connell Robertson evaluated the proposals, and determined that Mazanec Construction offered the best value to the district. The total amount of the contract is \$ 771,252 (seven hundred seventy-one thousand two hundred and fifty-two dollars).

Fiscal Implications:

The cost of this work will be funded from the Tennyson project in the 2021 Bond Program.

Administrative Recommendation(s):

Approve the Award of Contract to Mazanec Construction for Electrical Infrastructure for portable buildings and Demolition of Existing Science Wing including the base bid and Alternate #1 and authorize the Superintendent to execute the final contract.

Temporary Infrastructure for Portable Buildings and Demolition of Science Wing at Tennyson Middle School Combined Score sheet

Evaluation Criteria	Max Points	HCS, Inc.	Mazanec Construction
Price (<i>low proposer receives maximum points; remaining vendors receive a percentage of the maximum based on ratio to low bid</i>)	35	29.19	35.00
Financial Capacity in Relation to Size and Scope of Project	5	5.00	5.00
Experience and Reputation			
▶ Experience doing this type of work	15	15.00	15.00
▶ Extent to which contractor meets the District's needs with project similar in complexity and size to this project	15	15.00	15.00
▶ Experience doing business with other school districts based on references	25	16.67	25.00
Quality of Goods or Services			
Safety Record	5	5.00	5.00
Total	100	85.86	100.00