

Board of Education Regular Meeting
Monday, May 11, 2026 6:00 PM
Boardroom at Central Office
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public
 - Recognition of State Champions and Awards: Alvarro Torres, Jonny Barrett, Colton Cook, Trevor Flash and Jayda Sammons
 - 1.5. Approval of Agenda
 - 1.6. Public Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
2. Reports
 - 2.1. Principal's Reports – “What’s Happening With The PIONEERS!
 - 2.2. Committee Reports
 - 2.2.1. Education, Americanism and Civics
 - 2.2.2. Buildings and Grounds
 - 2.2.3. Finance
 - 2.2.4. Policy
 - 2.2.5. Ad Hoc Committee on Superintendent Evaluation Tool
 - 2.3. Superintendent's Report
3. Business
 - 3.1. Non-Action Items
 - 3.1.1. Policy Reviews
 - 3.1.2. Policy 3056-Guest Speakers
 - 3.1.3. Food Service Management Company contract renewal with Lunchtime Solutions
 - 3.2. Action Items
 - 3.2.1. ELA Curricular Resource Adoption
 - 3.2.2. Arbor Health Clinic Agreement
 - 3.2.3. HS Gym SE HP Compressor Replacement
 - 3.2.4. NS Kindergarten HVAC replacement
 - 3.2.5. HS Kitchen Dock Door
 - 3.2.6. Propane Tank concrete pad
 - 3.2.7. Bus Radios
 - 3.2.8. Northside Elementary Roof - Limited Tax Building Improvement Bonds (QCPUF) Resolution
 - 3.2.9. Personnel

3.2.9.1. Resignations

3.2.9.2. Hirings

4. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Work Session
Education Committee on American Civics Meeting
Monday, April 13, 2026 at 5:30 PM
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

The News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, April 3, 2026 and on the Nebraska City Public Schools website on Tuesday, March 10, 2026 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, April 3, 2026 and on the Nebraska City Public Schools website on Tuesday, March 10, 2026 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President Lisa Chaney called the meeting to order at 5:30 PM.

1.1 Roll Call

Kent Blum: Present
Lisa Chaney: Present
Sally Schreiner: Present
Pattie Lant: Present
Stacie Higgins: Present
Jim Nemeec: Present
John Hodges: Present
Rob Elson: Present
Brent Shanholtz: Present
Present: 9, Absent: 0

2. Public Comment Time

No one addressed the board during Public Comment Time.

3. Review Checklist

Kate Sherwin reviewed the required American Civics Checklist with the Board and Superintendent Fritch. She led discussion and included in her presentation were examples of classroom lessons and student work across all grade levels as it pertains to the items on the checklist. She also reviewed the Rule 10 checklist that is continually being completed throughout the year.

Senior Ryan Walker presented his Senior Project on developing Middle School interest in Speech. He organized and led a MS Speech Camp after school and had 21 participants. The Board thanked him for all his work volunteering as a Pioneer in many capacities during his time at NCHS and wished him well with his future endeavors.

4. Adjournment

Order #17529-Motion Passed: Motion to adjourn at 5:57 PM passed with a motion by Kent Blum and seconded by Jim Nemeec. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Sally Schreiner: Yea
Patty Lant: Yea
Stacie Higgins: Yea
Brent Shanholtz: Yea
Jim Nemeec: Yea
John Hodges: Yea
Rob Elson: Yea

Yea: 9, Nay: 0, Absent: 0

Submitted by Mark Fritch, Secretary

UNAPPROVED MINUTES
Board of Education Regular Meeting
Monday, April 13, 2026
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

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1. Call to Order

Board President Lisa Chaney called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
John Hodges: Present
Rob Elson: Present
Stacie Higgins: Present
Jim Nemeec: Present
Pattie Lant: Present
Brent Shanholtz: Present
Sally Schreiner: Present
Present: 9, Absent: 0

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent from this Meeting

1.4. Welcome to Visitors and Public

President Chaney welcomed the visitors and public to the open meeting. The Board of Education recognized and congratulated two Pioneer State Champions and their families who were in attendance; Noah Boyer - Wrestling and Ryan Walker - FCCLA.

1.5. Approval of Agenda

Order #17530-Motion Passed: Motion to approve the agenda for this meeting on April 13, 2026 passed with a motion by Stacie Higgins and a second by Sally Schreiner. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

1.6. Public Comment Time

No one addressed the Board during Public Comment Time.

1.7. Approval of Minutes

Order #17531-Motion Passed: Motion to approve the minutes from the Regular Meeting on March 9, 2026 passed with a motion by Jim Nemeec and a second by Pattie Lant. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

1.8. Claims and Accounts

Order #17532-Motion Passed: Motion to approve the claims and accounts as presented passed with a motion by Rob Elson and a second by Stacie Higgins. Mr. Elson reviewed the bills and found everything to be in order. He highlighted several bills including ones that reflected two months of service.

General Fund: \$236,997.78; **Payroll Fund:** \$1,302,505.29; **Payroll Benefits Fund:** \$224,311.23; **School Nutrition Fund:** \$96,897.22; **Building Fund:** \$32,988.95

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

1.9. Financial Report

Order #17533-Motion Passed: Motion to approve the financial report as presented passed with a motion by Brent Shanholtz and a second by Kent Blum. The current balance in the treasury being \$4,135,372.51. Mr. Shanholtz gave a review of the financial reports highlighting that the revenue and expenditures are aligning with projections. The board should expect property tax receipts and also a bond payment due in May.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

2.0. Reports

2.1. Principal's Reports- "What's Happening with the Pioneers!"

The Board congratulated Principal Hoover on his Administrator of the Year award from the Nebraska Band Masters Association.

2.2. Committee Reports

2.2.1. Education, Americanism and Civics Committee

Pattie Lant gave the report of the committee highlighting information from Kate Sherwin, a Pathways update and a review of professional services contracts.

2.2.2. Building and Grounds Committee

Rob Elson gave the report of the committee highlighting current and future maintenance projects, a

presentation by Benefeils regarding bus maintenance and the Northside lights agenda item.

2.2.3. Finance Committee

Brent Shanholtz gave the report of the committee highlighting a review of financials and further discussions on the options to pay for the roof at Northside, including QCPUF. They are acquiring information for the board to be able to make the upcoming decision for the district and he encouraged board members to reach out with questions.

2.2.4. Policy Committee

Jim Nemeec gave the report of the committee highlighting the policy cycle reviews.

2.3. Superintendent Report

Mr. Fritch shared information regarding End of Year including graduation on May 10, a retiree reception prior to the May Regular Meeting on May 11 and the last day of school staff luncheon and years of service on May 15. He gave brief updates on grants as well as recent legislation and transportation. He shared that the 803/575 Joint Public Hearing will be Tuesday, July 14th at 6:30 pm.

3.0. Business

3.1. Non-Action Items

3.1.1. Policy Reviews

Administration and the Policy Committee recommend the review of the following policies and read Policy 4057 during the meeting. The Ad Hoc Committee will meet to discuss this policy and the tool used for the Superintendent Evaluation.

4024 Teachers' Rights, Responsibilities and Duties
4042 Employee Social Security Numbers
4043 Professional Boundaries between Employees and Students
4057 Superintendent Evaluation
6033 Restraint and Seclusion of Students

3.1.2. ESU Core Services Resolution

Superintendent Fritch shared that he received and signed the annual core services resolution with the ESU that is required by law.

3.1.3. NASB Representative-Colby Coash

Colby Coash of the Nebraska Association of School Boards presented on the current legislative session. He shared information on bills that were passed and those that were not passed and his communication with state senators during this session. He congratulated Superintendent Fritch and the Board for having cultivated a good working relationship with Senator Hallstrom and for keeping him informed about NCPS. Some of the bills that did not pass this session are most likely going to appear in some form in future sessions.

3.1.4. Northside Roof-Financing

The Board reviewed information regarding financing options for the Northside Roof. If they decide to pursue QCPUF financing they will need to sign a resolution prior and have to know the amount needed by the July deadline. They continue to seek more information regarding the options available to them.

3.2. Action Items

3.2.1. Policy Revisions-per legal counsel

Order #17534-Motion Passed: Motion to approve the revisions to Policy 6020 and 6021 on first and final reading per legal counsel passed with a motion by Jim Nemeec and a second by Pattie Lant. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.2. School Finance Service

Order #17535-Motion Passed: Motion to approve the one year license for TEEOSA and Property Valuations with School Financial Services passed with a motion by Stacie Higgins and a second by Rob Elson. Superintendent Fritch shared that this is a new service that will help with budget planning, as financial decisions will need to be made prior to receiving actual property valuation information for next year.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.3. Line of Credit-Annual Renewal

Order #17536-Motion Passed: Motion to renew the annual line of credit with Commercial State Bank passed with a motion by Jim Nemeec and a second by Stacie Higgins. President Chaney stated it has been two years since the district has used this line of credit, but that having it as an option is important.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.4. Foreign Exchange Student

Order #17537-Motion Passed: Motion to approve the foreign exchange student request for Yua So from Japan hosted by Karen Barrett for the 2026-2027 school year passed with a motion by John Hodges and a second by Sally Schreiner. Karen Barrett is a new host this year.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.5. Class of 2026 List of Graduates

Order #17538-Motion Passed: Motion to approve the class of 2026 graduate list as presented upon completion of their high school graduation requirements passed with a motion by Sally Schreiner and a second by Brent Shanholtz. John Hodges stated that there are currently 103 students on the list.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea

Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.6. Northside Elementary Lights

Order #17539-Motion Passed: Motion to replace the Northside Elementary Commons and Gym Lights as presented passed with a motion by Rob Elson and a second by Pattie Lant. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.7. Bus Barn Pallet Shelving

Order #17540-Motion Passed: Motion to approve the purchase of pallet shelving as presented passed with a motion by Pattie Lant and a second by John Hodges. Superintendent Fritch shared that this will allow for more storage space and make room for bus parking.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.8. COOP-Girls Wrestling

Order #17541-Motion Passed: Motion to approve a Girls Wrestling Cooperative with Lourdes Central Catholic beginning with the 2026-2027 school year passed with a motion by Stacie Higgins and a second by Jim Nemeec. Superintendent Fritch provided clarification to the Board regarding the Lincoln Diocese approving participation in Girls Wrestling per Father Hashke and LCC.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.9. Custodial Contract-FBG

Order #17542-Motion Passed: Motion to approve the contract with FBG Custodial Services for 2026-2027 as presented passed with a motion by John Hodges and a second by Pattie Lant. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea

Yea 9, Nay: 0, Absent: 0

3.2.10. Personnel

3.2.10.1. Resignations

Order #17543-Motion Passed: Motion to approve the resignation of Jessica Bishop, First Grade Teacher and Ellie Weiler, Fifth Grade Teacher effective at the end of the 2025-2026 school year passed with a motion by Sally Schreiner and a second by Pattie Lant. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.10.2. Hirings

Order #17544-Motion Passed: Motion to approve the hiring of Jake Hoy, HS Math teacher, Marcus Colgrove, HS Assistant Principal/Activities Director and Jennifer Kalinowski Hobbs, Hayward Dean of Students for the 2026-2027 school year passed with a motion by Jim Nemecek and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

3.2.10.3. Athletic Trainer Contract

Order #17545-Motion Passed: Motion to approve the contract for an athletic trainer for the 2026-2027 school year passed with a motion by Sally Schreiner and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea
Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

4.0. Adjournment

Order #17546-Motion Passed: Motion to adjourn at 7:37 PM passed with a motion by Kent Blum and a second by John Hodges. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
John Hodges: Yea
Rob Elson: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Pattie Lant: Yea
Brent Shanholtz: Yea

Sally Schreiner: Yea
Yea 9, Nay: 0, Absent: 0

Submitted by:
Mark Fritch, Secretary

DRAFT



NOTICE OF WORK SESSION-APRIL 13, 2026

Carla Zaroban

March 10, 2026

NOTICE IS HEREBY GIVEN that the **Education Committee on American Civics Work Session** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **5:30 P.M., April 13, 2026 at Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. The agenda is not final until 24 hours prior to the meeting.

Mark Fritch
Superintendent of Schools



NOTICE OF REGULAR MEETING-APRIL 13, 2026

Carla Zaroban

March 10, 2026

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M., April 13, 2026 at Central Office, 1700 14th Avenue, Nebraska City, Nebraska**, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. Agenda is not final until 24 hours prior to the meeting.

Mark Fritch
Superintendent of Schools

AFFIDAVIT OF PUBLICATION

State of Florida, County of Orange, ss:

I, Anjana Bhadoriya, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates.

Publication Dates:

- Apr 3, 2026

Notice ID: aN5suPG87qAqSYq8coFS

Notice Name: April Work Session Notice 2026

Publication Fee: \$13.50

Anjana Bhadoriya

Agent

VERIFICATION

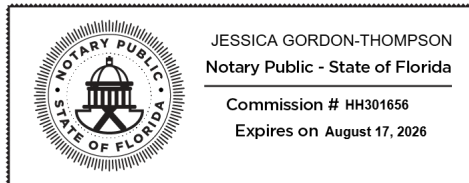
State of Florida
County of Orange

Signed or attested before me on this: 04/03/2026

J. Ra

Notary Public

Notarized remotely online using communication technology via Proof.



**NOTICE OF MEETING
OTOE COUNTY SCHOOL DISTRICT 111
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that the **Education Committee on American Civics Work Session** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **5:30 P.M., April 13, 2026 at Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. The agenda is not final until 24 hours prior to the meeting.

Mark Fritch
Superintendent of Schools
Published in the Nebraska City News Press on April 3, 2026.

4360090 ZNEZ

AFFIDAVIT OF PUBLICATION

State of Florida, County of Orange, ss:

I, Anjana Bhadoriya, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates.

Publication Dates:

- Apr 3, 2026

Notice ID: 8gluyY9ZBhm0gP2mw5Bo

Notice Name: April Meeting Notice 2026

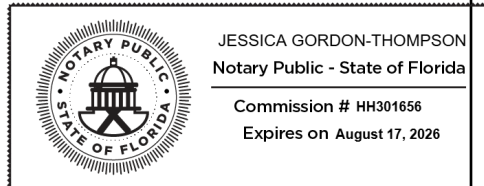
Publication Fee: \$12.96

Anjana Bhadoriya

Agent

VERIFICATION

State of Florida
County of Orange



Signed or attested before me on this: 04/03/2026

J. Thompson

Notary Public

Notarized remotely online using communication technology via Proof.

**NOTICE OF MEETING
OTOE COUNTY SCHOOL DISTRICT 111
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M., April 13, 2026 at Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. Agenda is not final until 24 hours prior to the meeting.
Mark Fritch
Superintendent of Schools
Published in the Nebraska City News Press on April 3, 2026.
4360080 ZNEZ

Vendor Name	Description	Check Total
Checking Account ID	Fund Number	08 Building Fund
SPORTS FACILITY MAINTENANCE	OLD GYM BASKET REPAIRS	6,814.00
Fund Number		<u>6,814.00</u>
Checking Account ID		<u>6,814.00</u>
Checking Account ID	Fund Number	09 QCPUF Fund
BOK FINANCIAL	QCPUF BOND INTEREST	8,310.00
Fund Number		<u>8,310.00</u>
Checking Account ID		<u>8,310.00</u>
Checking Account ID	Fund Number	01 General Fund
A-1 LOCKSMITH	CLASSROOM LOCKS	670.00
AMAZON CAPITAL SERVICES	VARIOUS CHARGES	3,283.46
AMERICAN NATIONAL BANK	LOAN PAYMENT	2,995.50
AMERICAN RECYCLING & SANITATION	TRASH SERVICE	2,667.07
APACE	CONTRACTED SERVICES	1,925.76
APPTEGY	WEBSITE RENEWAL	8,350.00
AUBURN PUBLIC SCHOOLS	DISTRICT SPEECH FEES	365.20
BLAIR COMMUNITY SCHOOLS	HONOR BAND FEE	100.00
BOHL PLUMBING	PLUMBING SUPPLIES	61.83
CAPITAL BUSINESS SYSTEMS	FAX SERVICE	239.97
CARD SERVICES	VARIOUS CHARGES	384.69
COLUMN SOFTWARE PBC	PUBLIC NOTICE	213.84
CONCRETE INDUSTRIES, INC.	HS TRACK REPAIRS	76.01
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	317.87
DISTRICT MANAGEMENT GROUP	SCHEDULING SERVICE	7,600.00
EGAN SUPPLY CO.	CUSTODIAL SUPPLIES	3,938.16
ESU #4	QUIZ BOWL/PD	155.00
FACILITY ADVOCATES	UNIT REPLACEMENT/REPAIRS	58,145.50
FBG SERVICE CORPORATION	CONTRACTED SERVICES	29,751.00
FIBER PLATFORM LLC	PRIVATE NETWORK	707.88
FIRST CLASS FLOWERS	FUNERAL	90.00
FIRST CLASS PLUMBING AND HEATING	HW KITCHEN DRAIN	1,045.00

FIRST STUDENT INC	TRANSPORTATION	28,941.36
FLINN SCIENTIFIC, INC.	SUPPLIES	311.22
GOPHER SPORT	SUPPLIES	1,622.08
JUDY GOERING	CLUB SUPPLIES	73.98
JW PEPPER & SON, INC	MUSIC	109.98
KSB SCHOOL LAW, PC, LLO	LEGAL FEES	1,211.00
MACKIN	BOOK ORDERS	1,529.09
MATHESON TRI-GAS INC.	HS SHOP SUPPLIES	1,329.67
MEAD LUMBER	MS SHOP SUPPLIES	275.23
NASB	NAEP REG	240.00
NCSPEARSON	Q-INTERACTIVE	4,593.40
NEBRASKA CITY UTILITIES	UTILITIES	38,368.26
NEBRASKA FFA ASSOCIATION	STATE CONVENTION	925.00
NSAA DISTRICT II	DMC ENTRY FEES	480.00
ONE SOURCE	BACKGROUND CHECKS	220.50
PAPER 101	ANNUAL PAPER ORDER	13,463.34
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	43.00
PAYROLL ACCOUNT-NC PUBLIC SCH	APRIL 2026 PAYROLL	1,330,305.12
PERCUSSION SOURCE	BAND SUPPLIES	372.51
POWERSCHOOL GROUP LLC	SIS AND TALENT ED RENEWALS	24,586.68
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	410.00
SARAH ROBERTS	CONTRACTED SERVICES	7,606.70
SCHOOL FINANCIAL SERVICES LLC	ONLINE ACCESS	400.00
SOUTHEAST COMMUNITY COLLEGE	2ND SEMESTER MATH CLASSES	2,872.00
THERAPY WORKS OF NEBRASKA	CONTRACTED SERVICES	6,806.93
TRESONA MULTIMEDIA LLC	BAND SUPPLIES	540.00
TREVIPAY-WALMART BUSINESS	VARIOUS CHARGES	165.71
UNITI	PHONE	998.59
VERIZON WIRELESS	CELL PHONE	698.13
VOYAGER FLEET SYSTEMS	FUEL CHARGES	4,808.54
ZULTYS INC	PHONE	4,180.20
Fund Number		<u>1,611,811.96</u>
Checking Account ID		<u>1,611,811.96</u>
Checking Account ID	Fund Number	<u>01 General Fund</u>
BLUE CROSS BLUE SHIELD	HEALTH AND DENTAL	213,184.82

HARTFORD, THE	LIFE AND LTD INS	4,898.08
TRANSAMERICA LIFE INS COMPANY	SUPPLEMENTAL INS	4,827.62
VSP, INC	VISION	1,966.54
Fund Number		<u>224,877.06</u>
Checking Account ID		<u>224,877.06</u>
Checking Account ID	Fund Number	<u>02 Depreciation Fund</u>
CORNHUSKER INTERNATIONAL TRUCKS	3 DIESEL BUSES	182,300.00
Fund Number		<u>182,300.00</u>
Checking Account ID		<u>182,300.00</u>
Checking Account ID	Fund Number	<u>06 Nutrition Services</u>
LUNCHTIME SOLUTIONS, INC.	MARCH FOOD SERVICE	95,569.50
Fund Number		<u>95,569.50</u>
Checking Account ID		<u>95,569.50</u>

Nebraska City Public Schools
 April 2026
 Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2025-26 .823244

	2026	2025
Balance Forward	3,921,000.22	
Revenue	1,619,453.07	
Expenses	<u>1,611,921.30</u>	
Balance	3,928,531.99	3,985,077.87

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2025-26 .025148

	2026	2025
Balance Forward	741,644.53	
Revenue	15,596.58	
Expenses	<u>6,814.00</u>	
Balance	750,427.11	261,861.53

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if the valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2025-26 .017640

	2026	2025
Balance Forward	214,156.77	
Revenue	10,280.89	
Expenses	<u>8,310.00</u>	
Balance	216,127.66	246,118.26

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

	2026	2025
Balance Forward	3,516,857.07	
Revenue	563,13	
Expenses	<u>182,300.00</u>	
Balance	3,335,120.20	3,065,486.28

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

	2026	2025
Balance Forward	432,958.05	
Revenue	83,452.76	
Expenses	<u>95,569.50</u>	
Balance	420,841.31	489,380.12

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

	2026	2025
Balance Forward	46,998.81	
Revenue	1,331,660.96	
Expenses	<u>1,330,298.43</u>	
Balance	48,361.34	47,573.00

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

	2026	2025
Balance Forward	45,607.82	
Revenue	4,170.22	
Expenses	<u>6,309.38</u>	
Balance	43,468.66	45,085.37

Bond Fund

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2025-26 0.125739

	2026	2025
Balance Forward	2,015,691.94	
Revenue	101,019.81	
Expenses	<u>0.00</u>	
Balance	2,116,711.75	1,997,106.77

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							25-26	24-25
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	APRIL	4/30/2026	04/30/2025	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	7,307,650.00	412,992.47	4,007,740.73	4,808,386.92	(800,646.19)	45.16%	
	CARLINE TAX	10,000.00		1,186.99	1,023.92	163.07	88.13%	
	IN LIEU OF TAX, 5% GROSS	6,500.00	5,569.55	5,569.55	5,356.82	212.73	14.31%	
	MOTOR VEHICLE TAX	925,000.00	76,627.43	626,435.53	611,664.16	14,771.37	32.28%	
	PENALTIES AND INTEREST ON TAXES	0.00				0.00		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00	100.00	10,435.00	973.75	9,461.25	-247.83%	
	RENTAL OF SCHOOL FACILITIES	2,000.00	140.00	385.00	1,610.00	(1,225.00)	80.75%	
	OTHER LOCAL REVENUE	1,500.00		312.22	748.71	(436.49)	79.19%	
	COUNTY FINES & LICENSE FEES	140,000.00	11,056.01	86,483.74	95,281.00	(8,797.26)	38.23%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00			1,177.60	(1,177.60)		
	STATE AID	3,771,120.00	377,112.00	3,016,896.00	3,748,928.00	(732,032.00)	20.00%	
	SPECIAL EDUCATION PROGRAM	2,425,000.00	324,400.00	1,698,556.00	1,625,981.00	72,575.00	29.96%	
	SPECIAL EDUCATION TRANSP.	25,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	335,000.00	59,263.03	118,526.06	113,088.88	5,437.18	64.62%	
	RELIEF TO PROPERTY TAXPAYERS	3,651,350.00		1,801,360.34	1,729,019.71	72,340.63	50.67%	
	PERSONAL PROPERTY TAX CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		7,051.00	7,159.00	(108.00)	21.66%	
	RULE 4 TEXTBOOK LOAN					0.00		
	PRO-RATE MOTOR VEHICLE	25,000.00	990.40	8,889.08	9,549.87	(660.79)	64.44%	
	STATE APPORTIONMENT	280,000.00		379,210.10	537,157.92	(157,947.82)	-35.43%	
	IN LIEU OF SCHOOL LAND TAX			1,661.71	1,661.71	0.00		
10,588.00	STATE EARLY CHILDHOOD	62,950.00	5,294.00	31,764.00	23,023.00	8,741.00	49.54%	
2,377.00	CTE EXTENSION GRANT	9,520.00	1,490.00	5,055.00		5,055.00	46.90%	
	SAFETY AND SECURITY GRANT					0.00		
	PEAK GRANT	10,000.00		9,709.75				
27,325.06	PROJECT AWARE	150,000.00	13,570.16	121,315.45	79,077.51	42,237.94	19.12%	
64,491.00	TITLE I	400,000.00	32,467.00	225,050.00	408,739.00	(183,689.00)	43.74%	
7,982.00	TITLE II PART A	60,515.00	3,991.00	33,434.00	98,856.00	(65,422.00)	44.75%	
57,658.00	IDEA BASE	367,275.00	61,166.00	234,482.00	301,313.00	(66,831.00)	36.16%	
1,416.00	IDEA PRESCHOOL BASE	8,416.00	708.00	5,572.00	4,236.00	1,336.00	33.79%	
2,840.00	IDEA NON PUBLIC	39,309.00	23,361.00	34,558.00	47,039.00	(12,481.00)	12.09%	
	IDEA PRESCHOOL BASE-ARP					0.00		
	IDEA BASE-ARP					0.00		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS	35,000.00		87,523.28	73,254.38	14,268.90	-150.07%	
	MAAPS RECEIPTS	40,000.00		9,601.61	13,756.27	(4,154.66)	76.00%	
	HOMELESS GRANT				1,696.00	(1,696.00)		
7,600.00	CLSD LITERACY GRANT	518,000.00	185,000.00	273,800.00		273,800.00		
	ESSERS III				62,605.00	(62,605.00)		
	N-SPDG GRANT					0.00		
50,723.00	TITLE IV, PART B, NCLB 21ST CENTURY	165,000.00	12,918.00	105,648.00	141,808.00	(36,160.00)	35.97%	
	SUMMER CLUB EXTENSION (6989)					0.00		
	CLUBS EXTENSION (6988)				26,858.00	(26,858.00)		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS					0.00		
	TOTAL WITHOUT INTERCOMPANY RECEIP	20,784,305.00	1,608,216.05	12,948,212.14	14,581,030.13	(1,632,817.99)		
	NON PROGRAM RECEIPTS							
233,000.06	GRAND TOTAL	20,784,305.00	1,608,216.05	12,948,212.14	14,581,030.13		37.70%	28.27%

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	APRIL	4/30/2026	4/30/2025	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	6,280,510.00	472,605.83	3,566,206.41	3,509,021.82	57,184.59	43.22%	
1150	ELL	432,500.00	34,716.33	272,934.42	272,356.18	578.24	36.89%	
1160	POVERTY	2,523,520.00	193,829.05	1,537,823.89	1,737,212.31	(199,388.42)	39.06%	
1190	PRESCHOOL LOCAL FUNDS	284,025.00	23,174.43	188,594.19	207,858.44	(19,264.25)	33.60%	
1200	SPECIAL EDUCATION	2,929,125.00	250,605.75	1,995,832.66	1,760,298.32	235,534.34	31.86%	
1300	DRIVER'S ED/SUMMER SCHOOL	13,455.00			1,740.23	(1,740.23)	100.00%	
2120	GUIDANCE	326,950.00	26,073.84	212,327.37	202,646.55	9,680.82	35.06%	
2130	HEALTH/NURSE	90,175.00	7,055.98	56,733.01	57,090.77	(357.76)	37.09%	
2140	PSYCHOLOGY	248,400.00	23,596.90	162,088.95	162,178.02	(89.07)	34.75%	
2150	SPEECH/AUDIOLOGY	403,500.00	37,487.41	316,096.62	251,453.28	64,643.34	21.66%	
2160	OCCUPATIONAL THERAPY	400.00			120.80	(120.80)	100.00%	
2170	PHYSICAL THERAPY	71,150.00	4,747.30	38,126.03	38,101.92	24.11	46.41%	
2180	VISION	3,900.00			3,306.00	(3,306.00)	100.00%	
2190	OTHER SUPPORT SERVICES	119,000.00	5,628.51	28,373.90	21,350.74	7,023.16	76.16%	
2212	CURRICULUM DIRECTOR	113,500.00	9,227.78	76,649.15	94,521.90	(17,872.75)	32.47%	
2214	STANDARDS DIRECTOR	5,000.00			106.48	(106.48)	100.00%	
2220	LIBRARY	189,310.00	15,058.50	111,368.21	101,808.49	9,559.72	41.17%	
2290	EARLY RETIREMENT	105,000.00		105,000.00	105,000.00	-	0.00%	
2310	SCHOOL BOARD	130,500.00	1,978.23	59,466.07	55,963.57	3,502.50	54.43%	
2320	SUPERINTENDENT	345,000.00	28,549.99	227,616.88	219,679.13	7,937.75	34.02%	
2410	PRINCIPALS	991,800.00	82,418.93	653,821.36	715,159.25	(61,337.89)	34.08%	
2510	BUSINESS OFFICE	279,950.00	20,299.75	164,322.18	164,876.63	(554.45)	41.30%	
2580	TECHNOLOGY	435,300.00	40,919.30	168,468.54	164,431.20	4,037.34	61.30%	
2610	PLANT OPERATION	1,198,500.00	75,177.49	915,498.43	861,684.95	53,813.48	23.61%	
2620	MAINTENANCE	958,800.00	93,831.80	495,798.51	571,910.18	(76,111.67)	48.29%	
2700	PUPIL TRANSPORTATION	403,025.00	38,356.21	297,485.97	232,203.63	65,282.34	26.19%	
3535	HIGH ABILITY LEARNERS	2,525.00	152.10	1,833.30	2,818.04	(984.74)	27.39%	
3540	STATE EARLY CHILDHOOD	63,700.00	5,295.18	42,517.53	17,981.52	24,536.01	33.25%	
3551	CTE EXTENSTION GRANT	9,520.00	925.00	7,432.75	8,578.42	(1,145.67)	21.92%	
3552	SAFETY AND SECURITY GRANT	0.00			12,365.00			
5000	DEBT SERVICES	40,000.00	2,995.50	23,964.00	23,964.00	-	40.09%	
6200	TITLE I	388,250.00	32,253.25	257,995.81	255,654.69	2,341.12	33.55%	
6301	CLSD LITERACY GRANT	518,000.00	7,600.00	281,400.00		281,400.00	45.68%	
6310	TITLE II PART A	57,910.00	3,991.80	32,684.26	52,764.65	(20,080.39)	43.56%	
6406	IDEA PART B PRESCHOOL	8,400.00	709.37	5,674.96	5,656.56	18.40	32.44%	
6408	IDEA BASE/ENROLLMENT/POVERTY	341,575.00	28,367.62	258,902.43	247,397.89	11,504.54	24.20%	
6412	NON-PUBLIC SPED	39,309.00	1,402.83	35,681.12	34,196.15	1,484.97	9.23%	
6418	PEAK GRANT	10,000.00			10,577.75	(10,577.75)		
6421	IDEA BASE-ARP	0.00				-		
6423	IDEA NON PUBLIC -ARP	0.00				-		
6700	PERKINS	600.00				-		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	227,230.00	22,184.73	154,698.55	144,583.50	10,115.05	31.92%	
6988	EXTENDED CLUBS					-		
6989	SUMMER CLUBS					-		
6990	PROJECT AWARE	182,340.00	9,467.59	148,640.51	66,841.60	81,798.91	18.48%	
6994	HOMELESS GRANT							
6996	ESSERS/CARES GRANT	0.00				-		
6997	ESSERS II	0.00				-		
6998	ESSERS III	0.00				-		
	SUBTOTAL	20,771,654.00	1,600,684.28	12,902,057.97	12,395,460.56	518,962.41	24.12%	32.82%
	TRANSFER TO FUND							
	TOTAL DISBURSEMENTS:	20,771,654.00	1,600,684.28	12,902,057.97	12,395,460.56			

Activity Fund Balance Report - Summary - Exclude Encumbrances

04/2026 - 04/2026

Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Balance Account 123 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	HS FOOTBALL BALANCE	4,789.19	(37.50)	0.00	0.00	4,826.69
05 704 0003	MS FOOTBALL BALANCE	(1,692.25)	0.00	0.00	0.00	(1,692.25)
05 704 0004	HS BOYS BASKETBALL BALANCE	(963.68)	0.00	0.00	0.00	(963.68)
05 704 0006	MS GIRLS BASKETBALL BALANCE	27.00	0.00	0.00	0.00	27.00
05 704 0007	MS BOYS BASKETBALL BALANCE	327.90	0.00	0.00	0.00	327.90
05 704 0008	HS TRACK BALANCE	(287.60)	331.01	0.00	0.00	(618.61)
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	YOUTH GIRLS BB BALANCE	3,220.89	0.00	0.00	0.00	3,220.89
05 704 0012	HS WRESTLING BALANCE	1,498.02	300.00	475.00	0.00	1,673.02
05 704 0013	MS WRESTLING BALANCE	(392.97)	0.00	0.00	0.00	(392.97)
05 704 0014	HS & MS CROSS COUNTRY BALANCE	1,626.55	0.00	850.00	0.00	2,476.55
05 704 0015	HS UNIFORMS	(9,860.95)	0.00	0.00	0.00	(9,860.95)
05 704 0016	HS GIRLS BASKETBALL BALANCE	290.15	0.00	0.00	0.00	290.15
05 704 0018	HS VOLLEYBALL BALANCE	2,229.37	0.00	0.00	0.00	2,229.37
05 704 0019	MS UNIFORMS	(8,108.50)	0.00	0.00	0.00	(8,108.50)
05 704 0020	MS VOLLEYBALL BALANCE	813.00	0.00	0.00	0.00	813.00
05 704 0021	HS BOYS TENNIS BALANCE	118.37	0.00	0.00	0.00	118.37
05 704 0022	HS GIRLS TENNIS BALANCE	0.00	85.37	1,750.00	0.00	1,664.63
05 704 0023	UNIFIED ACTIVITIES	1,830.83	0.00	5.00	0.00	1,835.83
05 704 0024	HS BOYS GOLF BALANCE	(175.00)	461.00	3,130.00	0.00	2,494.00
05 704 0025	FFA BALANCE	14,874.32	1,767.69	220.00	0.00	13,326.63
05 704 0026	FCCLA BALANCE	17,191.48	515.00	0.00	0.00	16,676.48
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	126.24	0.00	0.00	0.00	126.24
05 704 0028	NS BOOK FUND BALANCE	(2,332.83)	957.07	0.00	0.00	(3,289.90)
05 704 0030	MUSICAL BALANCE	10,461.20	2,263.67	0.00	0.00	8,197.53
05 704 0032	MS CONCESSIONS BALANCE	2,512.35	0.00	0.00	0.00	2,512.35
05 704 0033	MS STUDENT FEES	10,331.31	0.00	80.00	0.00	10,411.31
05 704 0035	MS POP BALANCE	1,586.35	0.00	0.00	0.00	1,586.35
05 704 0037	MS BAND RESALE BALANCE	4,168.51	192.00	0.00	0.00	3,976.51
05 704 0038	MS WRESTLING CLUB BALANCE	3,206.91	0.00	0.00	0.00	3,206.91
05 704 0039	PIONEER FOOTBALL BALANCE	8,643.87	10,240.00	2,000.00	0.00	403.87
05 704 0040	WEIGHTLIFTING BALANCE	421.95	0.00	0.00	0.00	421.95
05 704 0041	MS TRACK CLUB BALANCE	483.77	0.00	0.00	0.00	483.77
05 704 0043	HW BOOK FUND BALANCE	1,552.61	0.00	0.00	0.00	1,552.61
05 704 0045	CHEERLEADERS BALANCE	(6,371.18)	100.00	693.25	0.00	(5,777.93)
05 704 0046	CLASS OF 2027 BALANCE	1,267.24	989.16	1,089.00	0.00	1,367.08

Activity Fund Balance Report - Summary - Exclude Encumbrances

04/2026 - 04/2026

Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Balance Account 123 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0047	MS BAND TRIP BALANCE	209.00	0.00	143.00	0.00	352.00
05 704 0048	SPEECH CONTEST BALANCE	659.25	0.00	0.00	0.00	659.25
05 704 0049	DRAMA ACTIVITY BALANCE	1,346.64	96.30	0.00	0.00	1,250.34
05 704 0050	MS STUDENT COUNCIL BALANCE	9,842.55	213.12	183.59	0.00	9,813.02
05 704 0051	HS STUDENT COUNCIL BALANCE	2,771.59	0.00	0.00	0.00	2,771.59
05 704 0052	JOURNALISM BALANCE	11,009.38	0.00	800.00	0.00	11,809.38
05 704 0054	ART CLUB BALANCE	1,563.81	0.00	0.00	0.00	1,563.81
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(1,019.05)	0.00	0.00	0.00	(1,019.05)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	9,272.66	3,424.17	0.00	0.00	5,848.49
05 704 0058	HS BAND ACTIVITY BALANCE	574.77	0.00	298.00	0.00	872.77
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,390.27	0.00	0.00	0.00	4,390.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062	HS QUIZ BOWL BALANCE	250.00	50.00	0.00	0.00	200.00
05 704 0063	MS QUIZ BOWL BALANCE	176.06	0.00	0.00	0.00	176.06
05 704 0064	HS SCIENCE CLUB BALANCE	1,520.35	662.50	150.00	0.00	1,007.85
05 704 0068	HS CONCESSIONS BALANCE	33,865.42	2,882.38	1,558.03	0.00	32,541.07
05 704 0069	PRECORDERS BALANCE	695.68	0.00	0.00	0.00	695.68
05 704 0070	VARSITY CLUB BALANCE	18,291.62	6,500.00	0.00	0.00	11,791.62
05 704 0071	WELLNESS BALANCE	8,637.92	0.00	0.00	0.00	8,637.92
05 704 0072	DRIVER EDUCATION BALANCE	12,119.78	0.00	0.00	0.00	12,119.78
05 704 0073	MS SHOP ACTIVITY BALANCE	1,322.03	0.00	0.00	0.00	1,322.03
05 704 0077	HS GOLF FUNDRAISING	519.45	0.00	0.00	0.00	519.45
05 704 0078	HS WRESTLING FUNDRAISER	3,898.32	0.00	0.00	0.00	3,898.32
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	NC DRUG FEE BALANCE	221.10	0.00	0.00	0.00	221.10
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	(4,076.55)	85.45	0.00	0.00	(4,162.00)
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	1,890.39	645.00	520.00	0.00	1,765.39
05 704 0088	MS BOOK SALES BALANCE	(1,904.15)	0.00	0.00	0.00	(1,904.15)
05 704 0090	VOLLEYBALL CLUB BALANCE	8,909.52	3,999.47	0.00	0.00	4,910.05
05 704 0091	GIRLS SOCCER CLUB BALANCE	6,871.84	907.00	0.00	0.00	5,964.84
05 704 0092	CLASS OF 2028 BALANCE	31.89	0.00	0.00	0.00	31.89
05 704 0093	FBLA BALANCE	277.96	45.00	0.00	0.00	232.96
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86

Activity Fund Balance Report - Summary - Exclude Encumbrances

04/2026 - 04/2026

Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Balance Account 123 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13
05 704 0097	NS FUNDRAISER BALANCE	1,812.31	1,113.40	1,131.50	0.00	1,830.41
05 704 0098	BBB SUMMER LEAGUE BALANCE	4,693.54	114.83	0.00	0.00	4,578.71
05 704 0099	DISTRICT WELLNESS BALANCE	3,319.97	0.00	0.00	0.00	3,319.97
05 704 0101	PIONEER CROSS COUNTRY BALANCE	831.98	0.00	0.00	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	633.54	0.00	0.00	0.00	633.54
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	251.51	100.00	0.00	0.00	151.51
05 704 0105	HS SOCCER BALANCE	(710.00)	2,659.95	4,585.00	0.00	1,215.05
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	HS GIRLS GOLF BALANCE	2,713.78	0.00	0.00	0.00	2,713.78
05 704 0108	EXPRESSIONS BALANCE	3,787.68	102.08	0.00	0.00	3,685.60
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	2,324.27	0.00	0.00	0.00	2,324.27
05 704 0112	SUMMER GBB BALANCE	2,297.25	0.00	0.00	0.00	2,297.25
05 704 0115	GIRLS TENNIS CLUB BALANCE	(1,246.21)	0.00	0.00	0.00	(1,246.21)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	1,174.04	172.72	0.00	0.00	1,001.32
05 704 0118	Girls Wrestling Club Balance	2,404.28	2,250.00	1,950.00	0.00	2,104.28
05 704 0121	CLASS OF 2026 BALANCE	450.90	0.00	0.00	0.00	450.90
05 704 0123	HS SOFTBALL BALANCE	962.47	0.00	0.00	0.00	962.47
05 704 0124	CD/INTEREST BALANCE	(3,476.70)	0.00	336.61	0.00	(3,140.09)
05 704 0125	HS BASEBALL BALANCE	(1,294.00)	3,581.06	4,116.50	0.00	(758.56)
05 704 0126	MUSIC TRIP BALANCE	1,247.70	0.00	0.00	0.00	1,247.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	697.23	0.00	3,790.42	0.00	4,487.65
05 704 0130	HS SOUND SYSTEM BALANCE	846.25	0.00	0.00	0.00	846.25
05 704 0131	SUMMER SCHOOL BALANCE	7,866.02	0.00	0.00	0.00	7,866.02
05 704 0132	HS ART FEES BALANCE	5,830.07	250.46	75.00	0.00	5,654.61
05 704 0133	HS SPANISH FEES BALANCE	278.72	0.00	0.00	0.00	278.72
05 704 0135	MS ART FEES BALANCE	1,905.70	0.00	0.00	0.00	1,905.70
05 704 0136	MS IT FEES BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0137	HS FOOD FEES BALANCE	(284.81)	117.94	20.00	0.00	(382.75)
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	MATH TECHNOLOGY BALANCE	2,149.35	0.00	0.00	0.00	2,149.35
05 704 0140	Education Quest	11,071.73	499.00	0.00	0.00	10,572.73
05 704 0141	CO BALANCE	20,667.43	183.54	787.82	0.00	21,271.71

Activity Fund Balance Report - Summary - Exclude Encumbrances

04/2026 - 04/2026

Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Balance Account 123 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0144	PIONEER PETE BALANCE	2,440.97	400.00	0.00	0.00	2,040.97
05 704 0145	HS TRACK CLUB BALANCE	317.28	0.00	0.00	0.00	317.28
05 704 0148	MS PIONEER HONOR SOCIETY BALANCE	1,722.37	0.00	0.00	0.00	1,722.37
05 704 0150	MS VOLLEYBALL CLUB BALANCE	569.53	0.00	0.00	0.00	569.53
05 704 0152	ACTIVITY ADMIN. BALANCE	5,695.31	0.00	0.00	0.00	5,695.31
05 704 0157	TECHNOLOGY BALANCE	26,860.67	0.00	75.00	0.00	26,935.67
05 704 0158	MS LIFE SKILLS BALANCE	3,872.00	326.94	0.00	0.00	3,545.06
05 704 0159	CA CONSTRUCTION BALANCE	5,975.09	0.00	0.00	0.00	5,975.09
05 704 0160	CLASS OF 2029 BALANCE	237.00	0.00	0.00	0.00	237.00
05 704 0161	CA WELDING BALANCE	841.34	0.00	20.00	0.00	861.34
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	600.59	0.00	0.00	0.00	600.59
05 704 0163	YOUTH TENNIS CLUB BALANCE	747.30	0.00	0.00	0.00	747.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	1,125.73	0.00	0.00	0.00	1,125.73
05 704 0166	TURF AND DIRT BALANCE	0.00	0.00	0.00	0.00	0.00
Fund Total: 05		329,658.48	49,546.78	30,832.72	0.00	310,944.42

[1] these numbers here match column F in the 2022-2023 Data Enrollment sheet

		5/1/2026	Board Meeting Mileage Sheet							
DATE										
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	LICENSE #	MILEAGE
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	53028	205304
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	1GNDV23107D159355	6	51495	188191
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	58436	151659
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	1GNDV23128D130117	6	51678	199204
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	51494	116356
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	53021	102921
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	56540	186829
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886	8	60892	86920
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6	60384	102455
6/2022	2019	DODGE VAN (SPED)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6	60884	42904
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10	1GAWGPFA7D1176079	6	60382	43325
12/2022	2019	DODGE VAN (Activity)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGEG1KR739509	6	60890	95489
11/1/2023	2021	NISSAN VAN	VAN	SILVER	VAN	10	5BZAF0AA8MN850607	6	60902	81944
11/2023	2023	CHEVY	TRUCK	WHITE	2500 HD	3	1GC0YLE70PF209343	8	60898	26555
12/2023	2023	FORD	VAN	WHITE	TRANSIT	10	1FBAX2C89PKB95953	8	62998	11936
7/2024	2024	FORD	SUV	BLACK	EXPEDITION	6	1FMJK1J83REA51268	8	68001	15769
7/2024	2019	DODGE VAN	VAN	DARK GRAY	GRAND CARAVAN	6	2C4RDGEG2KR571430	6	56539	79500
2/1/2026	2025	CHEVY	BUS	YELLOW	MICRO BIRD	14	1GB3GSB72S1249965	6	63223	699

NCPS Board of Education Report Northside Elementary

May 6, 2026

Reading:

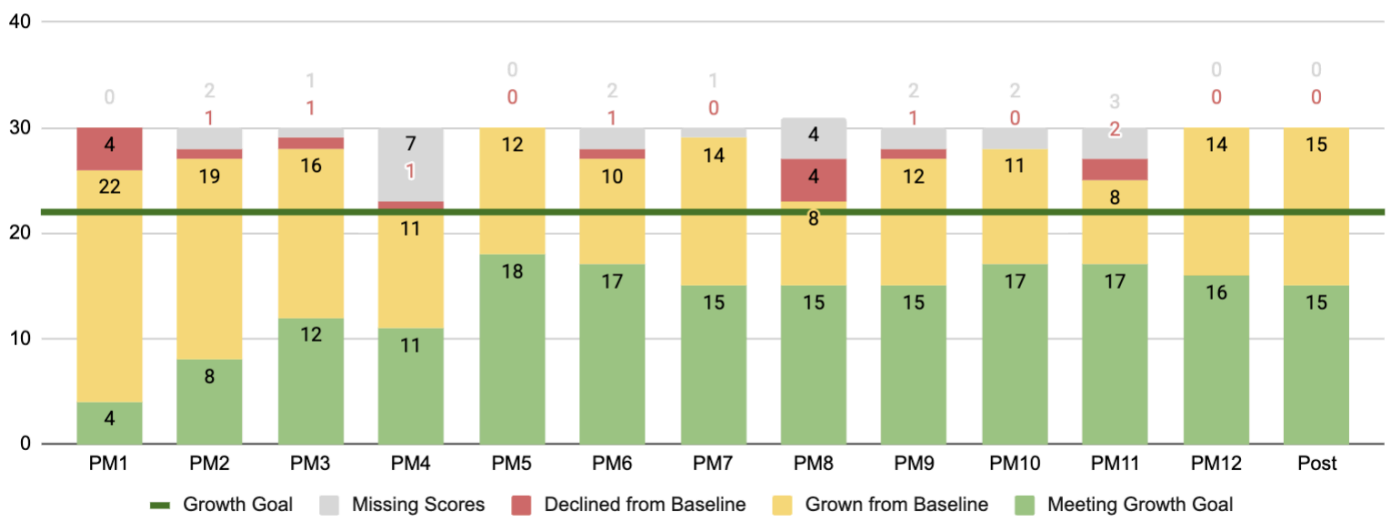
- **Instructional Strategies:**
 - Data Reflection and grade level specific instructional conversations

2nd Grade

When we look at 2nd grade growth data, we start with very few students at goal 4). There was a big shift in the middle of the cycle where teachers saw big gains (18/17 at goal) and then students maintained throughout the cycle. Students were moving or growing, so the intervention worked. The intervention seemed to kick in early and quickly and stayed steady with no decline. We still had 15 not meet the goal. Moving forward, one thing we thought about was the size of each group. As students met the goal, could we “move” them out of the intervention to continue to target the ones not at goal. This led to a decision making rule. Students must have 3 data points at/above threshold score to move out. I also would like to dig deeper into RTI instruction and look for patterns. Are students making similar errors that we can correct? Is there an instructional gap in Tier 1?

Distribution of Students by BTR Cycle Progress

Number of Students



1st grade

- Grade 1 growth was slower and less consistent. The growth started to kick in at PM5 and was less significant. Conversations in our IPI revolved around intensity of instruction, and lack of mastery with these students which circled back around once again to strengthening our Tier 1 instruction and frontloading all students with targeted skill based instruction (phonics), immediate feedback, and having them apply those skills next year with decodable readers daily.
- Although we did not make our goal, value was gained through the cycle. Here is a reflection of what teachers said they gained from this data cycle:

Self Reflection from teachers:

How have I grown as a teacher throughout this BTR cycle:

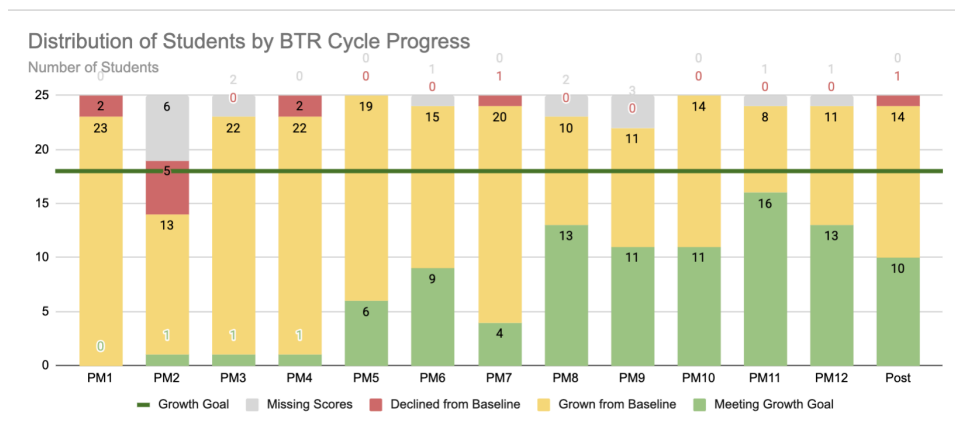
Putting the celebrations and tracking back on the students. Both RtI students and classroom students. Having tough conversations with students about their goals.

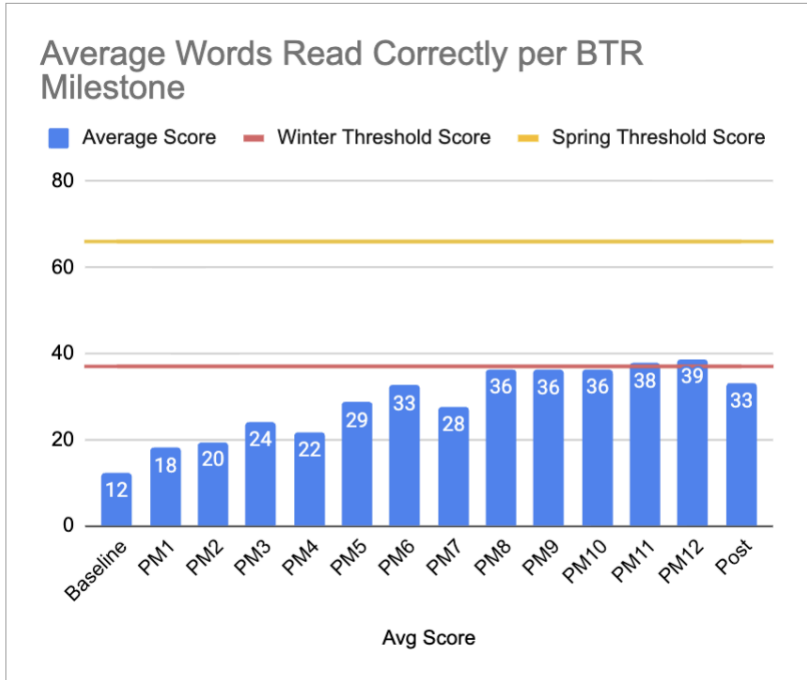
Using the data to adjust instruction.

Data tracking and celebrations.

Using fluency goals. Needing to go more in depth with the conversation.

Knowing to go back to “old school” instructional strategies but using research to improve those instructional strategies.

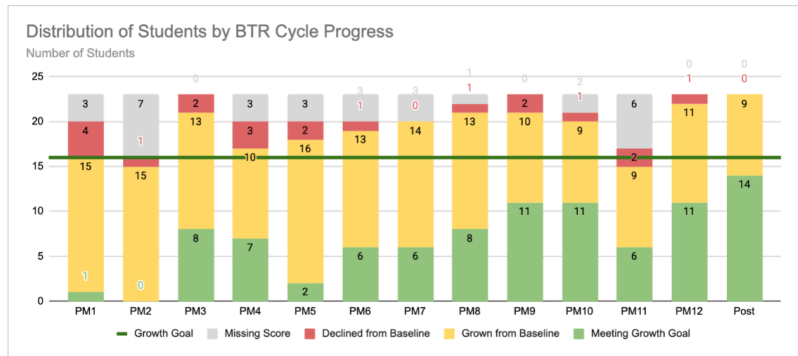




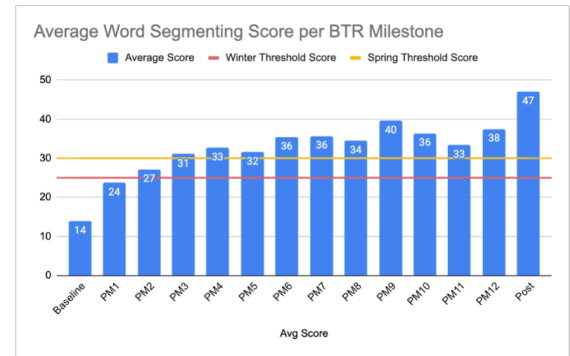
Kindergarten

- Kindergarten was so close to meeting their goal. They needed 2 more students to meet their goal. Kindergarten conversation revolved around the importance of avoiding disruptions in the schedule (not skipping RTI), maintaining intensity of instruction for the whole 30 min block (every minute counts!), and sticking to the intervention as closely as possible.

BTR Student Progress



Average Scores of BTR Students



Attendance Initiative:

Goal: Reduce the number of chronic absences.

How? Relationships, relationships, relationships.

- Engagement strategies continue to be a focus for our staff PDs. When our students are highly engaged in their learning, they will want to be at school.
- Mrs. S sends out a monthly “Healthy Kids” newsletter to help educate parents on habits, hygiene, nutrition, sleep habits etc to help reinforce getting kids to school.
-
- Miss Schreiter’s class won the April attendance traveling trophy. They had a “graffiti party” with the attendance team--they get to create positive messages with sidewalk chalk all around Northside (this is done during their specials block so no instructional time is missed and it’s FREE).



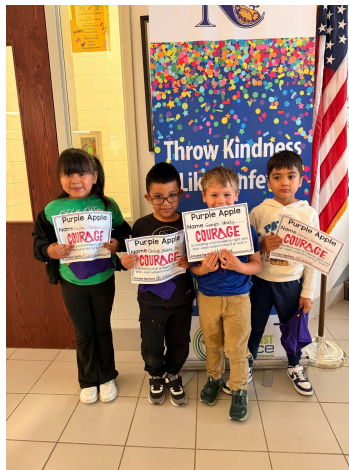
Community:

- On April 24, Northside loaded up 259 students and 44 adults and attended the community wide Arbor Day Program. Northside swept the poster contest, taking first place in kindergarten, first, and second grade. The in town field trip provided students and staff with an experience that connected them to the community and served as a reminder that engagement in the community is also a valuable part of learning.





-
- Purple Apple awards were given to students who consistently demonstrated Courage-the character trait highlighted in Pioneer Pride and Character Strong lessons for the month of April.



May 11, 2026

Hayward Elementary Board Update
Tammy Schaefer

Attendance:

Our attendance team plans to re-evaluate our process to ensure we focus on students wanting to come to school and communicating with parents from the start of the school year.

Reading:

DMG was so beneficial for our teams. They guided our work and ensured what we had in place for our students would ensure support and growth. We plan to continue the weekly collaboration for the 26-27 school year. We will take time this summer to reflect and refocus on our priorities and plan from there.

Community:

- 4.0 Citizens visited Arbor Lodge and picked up sticks..
- April 22- Donuts with Grownup- Hayward served 260 individuals. This is such a great opportunity for our students to bring an adult into our building to bring a sense of community.
- April 24- Arbor Day celebration- 4th Grade planted a tree on the northeast corner of the building. The afternoon was spent by all grade levels at Arbor Lodge.
- May 1- Law Day for 5th Grade- what an amazing opportunity for our 5th grade students to see how the court system works with individuals behind the scenes. Chief Justice Funke was present for the afternoon session.

NCPS Board of Education Report

Middle School

May 11th, 2026

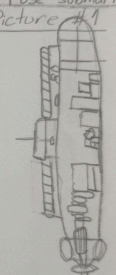
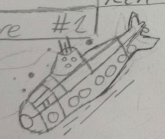

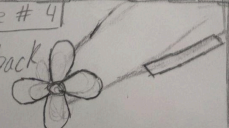

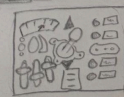
Instructional Strategies/Reading:

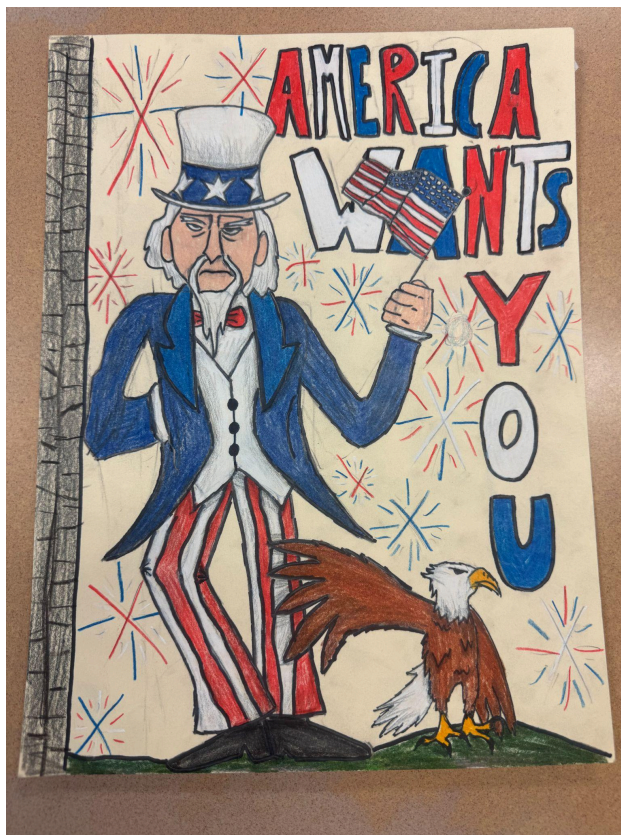
- Mrs. Hawley's 6th Grade Science Class worked on creating electrical circuits and exploring how energy can be transferred from one object or system to another. Students built, tested, observed, and recorded evidence from their circuits while practicing the same skills scientists and engineers use: gathering, analyzing, and communicating evidence. Hands-on learning like this helps students connect classroom concepts to real-world problem solving—one wire, battery, and lightbulb at a time!



- For Mr. Ward's 7th grade World History class, they are finishing up their Europe Unit by discussing and researching World War I and II. For World War I the students picked a technology that was introduced in combat during 1914 - 1918 and how it affected the war and the world afterwards. For World War II, the students learned what propaganda is and then created their own pro America World War II propaganda poster that could involve military recruitment, buying war bonds, conserving materials at home to support the troops overseas, etc.

Zophia W History **SUBMARINES (U-BOAT) WWI**

Inventor	Impact	Effect	Endured
John Philip Holland an Irish-American Inventor made in United States specifically in New Jersey.	The impact was sinking of passenger liners and merchant ships, most notably the RMS Lusitania in 1915.	The effect was drastically altered naval warfare by shifting from traditional battleships to convert, anti-ship tactics, causing massive Allied shortages.	Submarines cramped, dangerous, 2 months at a time, facing high mechanical failure rates, and intense anti-submarine warfare. Yes we still use submarines.
10 Facts - cramped - smelly - dangerous - surface attacks - No beds - Dangerous toilets - Animal detection - Terrible odors - "cor" subs - The first victim	one paragraph Submarines made a effect by global conflict. They say global conflict as enable stealthy or long-range naval operations. It also made a effect with Technological Advancements, such as being able to use Tech under water.	Picture #1 	
Picture #2 	Picture #3 		
Picture #4 The back 	Picture #5 		



- Students took NSCAS Math, Science, and ELA over the last month. Results were very promising and illustrated continued growth and achievement. We also got the results of the ELPA, the English Language learner assessment, back and we're very excited about the growth in that as well.
 - NCMS will not be sharing results until they become official but based on the preliminary results it looks like we improved across all areas that are weighed by the state.

Community Engagement:

- The 8th grade Enrichment speaker for April was Nebraska City High School Principal Brian Hoover. Mr. Hoover presented ways for students to be successful when they get to the high school this fall, and he provided students with crucial information about high school policies and procedures. Mr. Hoover also answered questions from students — they all definitely now know how Mr. Hoover takes his coffee!
 - Thank you, Mr. Hoover, for taking time to help our 8th graders feel supported and informed as they prepare for their high school journey!



- Enrollment (April 9, 2026)
 - 6th Grade: 118 students (+6 from August)
 - 7th Grade: 87 Students (+2 from August)
 - 8th Grade: 96 Students (+2 from August)
 - 6th-8th Grade: 301 Students (+10 from August)

Attendance:

Nebraska City Middle School continues to focus on student attendance as a key part of academic success and school connectedness. Compared to last year, chronic absenteeism has decreased from 35.6% to 25.5%, meaning fewer students are missing 10% or more of the school year. This represents a 10.1 percentage point improvement and reflects the work of students, families, teachers, and school staff to prioritize daily attendance.

Daily Attendance Metrics 08/01/2025 - 05/07/2026					
Grade	Total Student Count	Periods Present	Periods Absent	Average Daily Attendance	
Grade 06	120	19,009.00	1,104.90	94.2	
Grade 07	92	13,983.40	1,179.60	91.6	
Grade 08	102	15,416.50	1,213.90	92.1	
Total	314	48,408.90	3,498.50	92.8	
Chronic Absenteeism - 08/12/2024 - 05/08/2025 - (Last Year)					
Grade	Total Student Count	Below 90%			
		Student Count	Student Percent	Periods Present	Periods Absent
Grade 06	89	29	32.6	4,176.00	817.8
Grade 07	98	28	28.6	4,129.00	683.8
Grade 08	97	44	45.4	6,457.00	1,169.10
Total	284	101	35.6	14,762.00	2,670.80
Chronic Absenteeism - 08/12/2025 - 05/08/2026 (This Year)					
Grade	Total Student Count	Below 90%			
		Student Count	Student Percent	Periods Present	Periods Absent
Grade 06	120	20	16.7	2,849.00	374
Grade 07	92	28	30.4	3,800.50	633.7
Grade 08	102	32	31.4	4,480.50	652.5
Total	314	80	25.5	11,130.10	1,660.20

NCPS Board of Education Report

High School

May 11th, 2026

2025/2026 Year End Summary presented by the NCHS Leadership Team

Attendance

2025/2026 Goals- *by May we will*: Have a team process in place to support students who are “Chronically Absent” at Nebraska City High School.

a. *Set in July of 2025*

Summary: Mr. Kevin Mohr, Mr. Corey Kenter, and Mr. Justin Aaberg volunteered for the Attendance Team. Parent communication was adjusted in Mid-September as our communication was creating confusion. Previously, we were communicating “days absent” and parents/guardians didn’t understand that the individual period absences were impacting attendance. Starting in October, we began communicating individual period absences which resulted in the student’s average attendance and that was a big step in all stakeholders being on the same page.

In the 2nd quarter, we began “Check and Connect” which included identifying specific students with an attendance rate of 88% to 89.9% and then having NCHS teachers volunteer to check in with these students once a week for the remainder of the semester. The goal of these check-in conferences were to: let the student know where he/she was in attendance, plan for next week, and determine if the staff member could assist in any way. These conferences resulted in over half of the kids improving attendance with 27% of them meeting the 90% attendance goal.

The Attendance Team met on December 19th to review “attendance contracts and appeals” for the 1st semester and determined that the “root cause” for absences was “illness” for nearly all of the students.

Communication with families and students about attendance continues every two weeks. We have continued “Check and Connect” in the 2nd semester with similar success as the first semester.

In addition, the staff selected specific dates to emphasize with students on the importance of being in their classroom on that date. The objective wasn't to create something special, but to “switch the routine” and emphasize why their class was important on this day. For example, April 17th was the date picked for this and attendance on that Friday was 89.95% which is over 3% higher than our Friday average attendance.

It has been determined that we do a good job of providing routine in our weekly lessons, but a possible side-effect is indicating that other days are not as important. For example, “Our Debate is on Thursday and it is going to be a good one!” may result in a student thinking that Friday is less important.

Administration has met with DMG and UNL pertaining elements of our process and DMG was very productive.

Highlights: As of April 29th, Students who have been enrolled for the entire year have a 13% lower “Chronic Absenteeism” rate than in 24/25. The root cause of excessive absenteeism (according to student credit appeal forms) is primarily “illness”. Of these, 4% of total students have submitted doctors notes in excess of 16 school days=10% of the school year.

Next Steps: Mr. Kenter, Mr. Aaberg, and Mr. Mohr are going to train with DMG this summer to transition to a teacher-led attendance team during the 25 minute window we now have at the end of the school day. Their specific objective is to create and maintain an agenda they will lead administration through on a weekly basis to start. Specific areas we need to improve on include: recognizing and celebrating good attendance, communicating elements of attendance with the entire staff. In addition, we will continue to emphasize specific attendance language with the entire staff including, “Standard over Mood”

Community

2025/2026 Goals- *by May we will*: Have a sustainable process in place for strong family/community engagement which results in opportunities for NCHS students.

Working relationship with Arbor Day Farms. Presentation by Mrs. Gochenour.

Diversified Occupations: Mrs. Angela Mandl has done a good job of building our Diversified Occupations curriculum which has resulted in multiple students gaining employment and job experiences over the course of the year.

Defining “Community” for our students as NCPS: Multiple groups have worked directly with other grade levels to give back. Each group has purposely created opportunities for High School students to volunteer/work with younger students. These groups include: Student Council, Cheerleading, Leadership Cadre, multiple athletic teams, National Honor Society, Band, and FCCLA.

Feedback from students:

WHAT DOES IT MEAN TO BE A PIONEER?

Being a Pioneer means a lot of things. It's in the name. Being a Pioneer means knowing right from wrong and choosing correctly when it matters most. Being a Pioneer means being courageous enough and willing enough to try what has never been done before. - Jace Smith (9)

It means that you care for others and you treat everyone like family. Being a Pioneer gives me a sense of pride because of the community we have and the pride of being a part of something like that.

- Lucas Spidell (9)

It means working together, getting along, and trying your hardest. In sports and clubs and grades, you put in the effort. Supporting each other and cheering each other on is what it means to be a Pioneer.

- Ali Bohl (10)

To be a Pioneer is to be successful regardless of your situation. To be a Pioneer is to be kind, hospitable, and understanding. But most of all, to be a Pioneer is to be proud. - Jaxon Scharfen (9)

What being a Pioneer means to me is being a part of a second family. In our high school community, there will almost always be someone that has your back and is rooting for you. - Logan Miller (11)

The simple answer is to be a family. However, what it really means is to be a part of Nebraska City's history and help grow this town's next generation. We as a family serve to build as a community.

- Braedon Watkins (12)

To be a Pioneer means to be a leader and being able to have the courage to step up and showing what it is like to be part of a community. - Josslyn Crispin (12)

To be a Pioneer is to take care of your peers and treat others with respect. It also means to have integrity even when it has no benefit to you. - Sophia Baroni (10)

I believe being a Pioneer means to be very dedicated and resilient. The Pioneer spirit is always full of optimism and adaptability. The overall feeling of being a Pioneer is the strong support network.

- Colton Gillespie (11)

Being a Pioneer means participating in things that help our community whether football games, trash pick-up, or just supporting your peers. No matter where you go from this school, remember where it all started.

- Cayden Miller (12)

Being a Pioneer means working hard and playing hard.

- Caylee Welchans (11)

To be a Pioneer means showing respect at other school activities and representing your school. - Lexi Graham (9)

To be a Pioneer is to be a kind, helpful, and outgoing person. They try things that they're new to and try their hardest at those things.

- Seth Rakowski (10)

To be together as a family. Pioneers have each others' backs. To be determined and never give up. - Jordyn Larson (11)

To be a Pioneer is to show up with spirit and pride. Being a Pioneer is helping out and working with others. - Mia Valquier (12)

I would say staying out of trouble and not being late to class. Also, working hard in class and keeping your grades up. - Bryson Van Arsdol (10)



LOVE PURPLE. LIVE GOLD.

Next steps: Continue to build an internal community through providing leadership opportunities with PK-6 specifically, add more businesses to the Diversified Occupations class.

Instructional Strategies

2025/2026 Goals- *by May we will*: Have a system in place in which teachers identify the two most effective instructional strategies used in their classroom. The Leadership has identified the two most common effective instructional practices building-wide based upon teacher feedback.

- b. Set in July 2025
- c. Revised 12/19/2025

Summary: Through walkthroughs, formal observations, leadership discussions, staff discussions, and student feedback conducted in the first semester of the 2025/2026 school year. NCHS determined that two essential strategies for all staff are: Anticipatory Sets and Checks for Understanding. These two strategies, when utilized effectively result in increased student interaction and involvement which result in better academic performance.

In January, Professional Development on Anticipatory Sets was presented to NCHS and staff had the opportunity to work in groups to prepare, ask questions, and practice anticipatory sets. Administrative focus on walkthroughs changed to the first 10 minutes of class only and looking for and communicating effective elements including:

LOOK-FORS (Effective Anticipatory Set)

- Opening activity lasts **3–7 minutes**
- Clearly **connects to the lesson objective or standard**
- Activates **prior knowledge** or curiosity
- Students are **thinking, writing, discussing, observing, or doing**
- Promotes **engagement from most or all students**
- Uses **questions, visuals, experiences, or connections** intentionally
- Includes a **clear transition** to the lesson (teacher explicitly connects the set to learning)
- Sparks **interest, relevance, or purpose** for the new content
- Appropriate for **students' background knowledge and grade level**

In addition, teachers were provided feedback if:

NON-EXAMPLES (Ineffective or Missing Anticipatory Set)

- Warm-up worksheet with **no connection** to today's learning
- Reviewing homework or grading papers
- Teacher lecture or explanation longer than 5 minutes

- Activity used only to **fill time, settle students, take attendance**
- Entertainment without instructional purpose (“fun but random”)
- Students passively watching with **no prompt or task**
- Assumes background knowledge students do not have
- No explanation of **why** the activity matters
- Same opening routine used every day without variation

Anticipatory set feedback was notated as “effective” or “noneffective” with specific elements identified. This information was then compiled and shared with staff and the next inservice.

At the next available in-service, “Check for Understanding” was the main focus of staff wide Professional Development and we followed the same format as we did with Anticipatory Sets.

These walkthroughs were adjusted to the middle of the class period with feedback on the types of questions, the number of questions, and the response rates of specific students (volunteer or call on).

Next Steps: These two will continue to be a focus for the 26/27 school year and the Leadership Team is developing systems for teachers to be able to observe effective anticipatory sets and CFU in other teacher classrooms. This will not be evaluatory, but a chance to learn different types of strategies.

NCPS Board of Education Report

Middle School Activities

May 8th, 2026

Attendance:

- NCMS Track and Field
 - Middle School Track has had an amazing season so far. We still have two meets left...Conference and Auburn Relays. The boys team has finished first in the only team scored meet with the girls team finishing as runners up. Coach Foust cut 17" of hair to donate to Wigs for Kids due to the boys team win. We have set 7 new school records: Boys High Jump, Girls Long Jump, Boys and Girls 4x800m Relays, 100m Hurdles, and Boys and Girls 4x400m Relays. We are waiting to find out if we will have any qualifiers for the State Meet in Gothenburg on May 16th. All of those new records are currently on the bubble for qualification.
- Band Program
 - Bandfest 2026 took place on Thursday, May 7th at Nebraska City High School in the Gold Gym. It was a great event and the music was very enjoyable! 111 students performed in our 6th grade, 7th grade, 8th grade bands as well as our NCMS Jazz band performance. The final selection of the evening was, "The Peanut Vendor" for the 6-12 combined band of 175 total performers! A job well done for our students and Ms. Jones and Mrs. Purdham!



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- Middle School Life Skills
 - Participated in Career Challenge @ PSC on April 8th .



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- Zoo Trip April 17th (Lincoln)



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- Participated in Pawnee City Field Day on April 23rd
- Participated in Unified Track Meet at Ashland on May 1st



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Community:

- Band Program
 - The 7th and 8th grade band marched over to Hayward Elementary last week! We met the 5th graders, who will have the opportunity to be in band next year. We played several pep band songs, taught them some crowd cheers, and played our parade song for them. Next we split into sections and demonstrated some sounds on each instrument, as well as answered questions about middle school activities. We're looking forward to having the class of 2032 in our Pioneer Band Family!
 - On Saturday, April 25th the 7-12 band members marched TOGETHER, 130 members strong in the Arbor Day Parade!



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NCPS Board of Education Report

High School Activities

May, 2026

Community Engagement, Attendance

- **Science Club:** The NCHS Science Club fulfilled its mission this year by engaging students in STEM through hands-on learning, service, and environmental stewardship. Highlights included field trips to the Henry Doorly Zoo and Aquarium and Schramm Education Center, as well as sustainability efforts like recycling initiatives and a plastics education program for elementary students.

Members supported the community through food drives, Safe Trick-or-Treat, concessions, and multiple litter cleanups, contributing a total of 142 volunteer hours.

We recognize Seth Rakowski, our top volunteer with 15 hours of service, and honor our seniors for their leadership and lasting impact.

- **E-Sports:** Micah Shimmel capped off his season for e-sports by becoming the state runner-up in Hearthstone.

The summary of his campaign at state:

In his first round, he faced Gary Mangall of Auburn and the result was a 3-1 match win to advance him to the semi-finals.

In his second round, he faced #1 seeded Ethan Magnusson of McCook (who was undefeated on the season), and the result was another 3-1 win to advance to the state title match.

In his championship match, the result was a 3-2 loss against Gage Coleman of Platteview.

For the school year, we finished 8th in the Division 2 standings for overall points based on Micah's state runner-up finish and Alvarro Torres Hincapie's chess state title in the fall.

- **Tennis:** We've had a strong start to the season and continue to build every time we step on the court.
 - Varsity Record: 47–43
 - JV Record: 34–30

One of our biggest strengths this year has been doubles play, where we've put together a 26–21 record. Our ability to compete and win in doubles has been a big factor in our overall success and team depth.

We've had some great performances at our invites, picked up key wins in duals, and have seen a lot of growth across the entire lineup. From top to bottom, players are stepping up, competing, and improving each match. Most importantly, this group continues to support each other and bring great energy every day. We've still got several matches left, and we're excited to keep building and finish the season strong.

- **Baseball:** This year's 2026 Pioneer Baseball roster consisted of 32 young men: 10 freshmen, 10 sophomores, 8 juniors, and 4 seniors.

Our Reserve team finished with a record of 4-4, JV finished 5-9-1, and our Varsity team currently sits at 8-12 heading into district play on Friday. We will compete in the B-2 District at Skutt Catholic High School at 5pm. Championship game is scheduled for 11am on Saturday.

- **Varsity Club:** Varsity club just issued \$6,500 in scholarships to the class of 2026. The 5 recipients this year were Landon Ferguson, Jayda Sammons, Hanna Marth, Trevor Flash, and Kaiden Klassen.
- **Track:** Track Season has been a big undertaking with the addition of the Middle School to the High School practices. We have also recently restarted on the Youth Track & Field program. We believe that these are the right moves to increase participation and create better athletes in Nebraska City. Hanna Marth continues to consistently place in the top 3 in Shot Put and top 5 in Discus. She stands an excellent chance to qualify for State next week at Districts. She is our best hope of a State Qualifier. Our other athletes have experienced incremental improvements throughout the season resulting in many PRs (personal records) being broken each week. Our athletes are faster, stronger, and more explosive than there were at the beginning of the year.
- **Boys Basketball:** Boys Basketball is gearing up for the off-season. We have scheduled summer scrimmages with a couple of different schools. We are in the process of planning youth camp days for June, along with some team camps and a league for both the varsity and JV teams. We are going to establish the summer standard for Pioneer basketball this summer and plan on it paying dividends when the season starts. More games are won when the bleachers are empty than when they are full.
- **Girls Soccer** Girls soccer wrapped up on Saturday in a loss to Crete. We have a team signed up for summer soccer and are planning on doing some workouts over the summer as well.

We had a decade best for our season. We had 5 wins tying 2016 win total. We gave up the fewest goals we have in the last 5 years. We scored more goals than the last 5 years. We connected 3 or more passes more than the previous season. We had 5 different players score goals this year, a program high in the last 10 years. We had the most shutouts in the last 5 years with 4 in total.

Academically we never had a girl ineligible to play a competition. They always figured out their grades and took care of it. We had 3 girls qualify for Academic Awards this year.

As the program has gained some momentum we also gained players to 36 girls out for the sport at the start and ended with 33. We graduated 3 seniors this year and hope to continue to grow our team!

- **Boys Soccer:** Boys soccer finished the season last Saturday in a loss to Mount Michael Benedictine. We are currently gauging interest in a summer session at Pius X in Lincoln. Though we tied our record from last year, our goal margins have never been tighter. Our will to fight and persevere has also increased.

Our senior captains Oscar Gonzalez, Julio Pro, and Edgar Ruiz helped push the team to try their best and reach their full potential. On the topic of seniors, we will be saying goodbye to eight of them - Juan Acevedo, Zander Brasuhn, Jose Chavez, Daniel Gonzelez, Oscar Gonzalez, Jayden Jewell, Julio Pro, and Edgar Ruiz. All of them had a place on our team and a special place in our hearts.

- **Boys Golf:** Boys golf still has a few more tournaments left. We recently went to the Trailblazer Conference tournament where Jackson Barr placed 4th. This week we found out that we will head to Sidney, Nebraska for our district tournament.

SCHOOL LAW SEMINAR

JUNE 10-11 - KEARNEY



2026

REGISTRATION & ACTIVITIES

REGISTER NOW FOR THE 2026 NASB SCHOOL LAW SEMINAR

JUNE 10 & 11 - KEARNEY
YOUNES NORTH CONFERENCE CENTER

TO REGISTER:

Go to www.NASBonline.org and log in using your email and password using the top left 'My Membership' tab. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

Registration fees for the events are as follows:

Member Registration	\$185
NCOSA Member Price	\$110
Cancellation Fee	\$25

Registration Deadline - Friday, June 5, 2026

No refunds after the deadline.

No non-member attendees.

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING

SUGGESTED AUDIENCE:

School Board Members, Superintendents, ESU Administrators, Business Managers

WEDNESDAY, JUNE 10

12:30 PM START - REGISTRATION OPENS AT NOON

NASB MEMBER GOLF OUTING

KEARNEY COUNTRY CLUB

\$89 (INCLUDES LUNCH PROVIDED BY ALICAP)

EMAIL SENDORF@NASBONLINE.ORG TO REGISTER FOR GOLF

GOLF TEAMS ARE LIMITED, SO SIGN UP RIGHT AWAY



6:30 TO 11:00 PM

NETWORKING RECEPTION & HOSPITALITY SUITE

YOUNES NORTH CONFERENCE CENTER

JOIN US FOR AN EVENING OF NETWORKING THAT WILL INCLUDE PRIZES FROM THE GOLF OUTING, A LIGHT DINNER BUFFET, AND A HOSPITALITY SUITE.

2026



WWW.NASBONLINE.ORG

AGENDA

THURSDAY, JUNE 11

8:30 AM
Registration

9:00 to 10:00 AM
Legislative Update
Colby Coash - NASB

With the wrap up of the 2026 session in April, Colby will review all the passed legislation impacting the board room or the classroom.

10:30 to 11:15 AM
FERPA-cly Clear
David Kramer & Allie Balus - Baird Holm

We'll cut through the legal jargon to provide a plain-language breakdown of FERPA obligations, common compliance pitfalls, and practical steps to safeguard student records with confidence. Learn to navigate student privacy law clearly and without the headache.

11:15 AM to 12:00 PM
Essential Personnel Protocols for Certified & Classified
Derek Aldridge - Perry Law Firm

In this session, we will examine nuances of the tenure and other employment laws.

12:15 to 1:00 PM - Lunch

1:00 to 1:45 PM
Sports & Title IX – Equal Opportunities and Equal Experiences
Coady Pruett - KSB School Law

In this high-level, fast-paced presentation, we will discuss the opportunities for you to show that you are meeting your obligation to provide your girls and boys equal athletic opportunities. We'll discuss the best way to learn from past Title IX cases, so that your planning for your athletic programs is useful and practical.

2:00 to 2:45 PM
Praying You Get this Right
David Kramer & Allie Balus - Baird Holm

We will provide a timely, practical look at the U.S. Department of Education's February 2026 guidance on constitutionally protected prayer and religious expression in public schools — breaking down what your district must allow, must avoid, and must update in its policies.

2:45 to 3:30 PM
Student Discipline: KSB Style

New procedures? New paperwork? What about suspensions for very violent, very young students? KSB School Lawyers will answer all these questions (and more) with this overview of student discipline issues in light of recent legislation. Bring your questions and your notepads, as we will provide practical pointers to ensure that you start off the 2026 school year ready with the answers.

CLE CREDITS PENDING APPROVAL FOR ATTORNEYS ATTENDING THE SEMINAR



WWW.NASBONLINE.ORG

2026



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LINCOLN, NE 68502
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RETURN SERVICE REQUESTED

NASBonline.org

3028 Sex Offenders

The safety of the students attending school is very important to the Board of Education. School employees, parents, and students should be aware of dangers posed by sex offenders living within the school district, and should be vigilant in providing protection against these dangers.

The Board does not generally permit registered sex offenders on school grounds, at any school sponsored activity, or on any property under the control of the school district. The superintendent or his/her designee is hereby empowered to notify sex offenders of this policy and to grant limited permission to attend certain activities on a case-by-case basis.

Students who are registered sex offenders shall not be precluded from receiving a free education from the school district on that basis. The school district will consider a student's status as a registered sex offender in determining the student's educational placement and program.

Adopted on: November 14, 2016

Revised on: October 12, 2020

Reviewed on: May 8, 2023

3035

Chain of Command – District Administration

The superintendent shall be in control of all school district operations except as provided by another policy or as otherwise provided by law. Following is the administrative chain of command working from the lowest level on the chain upward.

Student Discipline:	<ol style="list-style-type: none">1. Classroom Teacher2. Principal/Assistant Principal3. Superintendent
Instruction or Curriculum:	<ol style="list-style-type: none">1. Teacher2. Principal/Curriculum Director3. Superintendent
Transportation:	<ol style="list-style-type: none">1. Bus Driver2. Transportation Manager2. Principal/Assistant Principal3. Superintendent
Facilities, Grounds, or Maintenance:	<ol style="list-style-type: none">1. Custodial staff2. Head custodian3. Principal4. Superintendent
Policy or Handbook:	<ol style="list-style-type: none">1. Principal2. Superintendent
Athletics:	<ol style="list-style-type: none">1. Coach2. Athletic/Activities Director3. Principal4. Superintendent
Personnel:	<ol style="list-style-type: none">1. Employee in question2. Principal3. Superintendent
All Other Matters	<ol style="list-style-type: none">1. Building Principal2. Superintendent

Absent extraordinary circumstances, each matter must be addressed at whatever level the initial action occurred. If the matter is not resolved, the

individual may raise it with the next person on the chain of command. This policy does not supersede any individual's right to contact Board members directly. However, whenever a matter is brought directly to the Board as a whole or to a Board member as an individual, it will be referred to the appropriate individual in the chain of command for study and resolution. The most effective means of initial communication is a personal conference, e-mail, or telephone conversation. E-mail addresses and phone numbers can be found on the school district's website at www.nbcityps.org.

Adopted on: November 14, 2016

Revised on:

Reviewed on: September 14, 2020; May 8, 2023

4029 Salary Schedule for Certificated Employees

The Board of Education recognizes the "salary schedule" and related provisions for compensation currently in effect resulting from negotiations between the Board and the education association. This policy is intended to supplement the terms and conditions contained in the collective bargaining agreement. If there is any conflict between the terms of this policy and the collective bargaining agreement, the terms of this policy shall control.

Horizontal Advancement. Teachers who wish to advance horizontally on the salary schedule must submit the electronic Certified Employee Professional Growth Record Form to the superintendent prior to June 1 of the preceding school year. The teacher must furnish the superintendent with college transcripts by September 1 for the teacher to qualify to move horizontally on the salary schedule. If an institution will not issue an official transcript by September 1, the teacher must provide the superintendent with written confirmation by September 1 from a college official attesting that the teacher has satisfactorily completed the courses. Official transcripts must then be submitted to the superintendent no later than October 1.

Movement Past the BA Column. Teachers who wish to advance beyond the BA+9 column must be accepted in a Masters Program that relates to their teaching field, as determined by the superintendent. Teachers must inform the superintendent of their enrollment prior to the beginning of their class to discuss its work-related objectives.

Movement Past the MA Column. Teachers who wish to advance beyond the MA column must be enrolled in course work that relates to their teaching field, as determined by the superintendent. Teachers must inform the superintendent of their enrollment prior to the beginning of their class to discuss its work-related objectives.

Superintendent's Review. The superintendent shall review all requests for advancement on the salary schedule resulting from a teacher's acquiring additional teaching experience or for completion of college courses, and shall report all changes to the board of education annually.

Vertical Advancement. A teacher may advance only one step vertically on the schedule in any year.

Adopted on: December 12, 2016
Revised on: April 12, 2021
Reviewed on: May 8, 2023

CERTIFIED EMPLOYEE PROFESSIONAL GROWTH RECORD FORM

All Required

Section 1-Employee Information

Full Name

Please use the calendar icon OR 2digit month/2 digit day/4 digit year

Today's Date

Job Title

Primary Location

FOR COLLEGE CREDIT PLEASE SKIP TO NEXT SECTION

Section 2-Professional Growth: Workshops, Trainings, Conferences, Learning Teams, etc.

The title of the workshop, training, conference, learning team, etc.

Activity Name

Where the activity is being held

Activity Location

The date of the first day of the activity. Please use the calendar icon OR 2 digit month/2 digit day/4 digit year

Start date

How many days or half days you will be attending.

How many days in attendance

How many clock hours you will be in attendance

Total attendance hours

Comments:

ONE CLASS PER FORM

Section 3-College Credit

Name of College or Institution that will be issuing the credit.

Name of College or Institution

The official course number of the college class

Course number

The official title of the college class

Course Name

The dates of the class session or semester

Dates

The number of college credits earned if successfully completed

College credit

Check all that apply

This course is:

Required

Elective

- Undergraduate Level
- Graduate Level
- Audit Only

Does this course apply to an advanced degree?

If Yes, is a copy of your graduate program approved by the Superintendent and on file at Central Office?

If No, please explain why you feel that salary advancement should be awarded.

Section 4-Certified Employee Request

Check all that apply.

Upon completion of this college course or activity, I am requesting:

- Professional Growth Credit
- Salary Advancement
- Documentation Only

Check only one.

Requested Professional Growth Hours:
1 college credit = 1 professional growth hour
15 clock hours = 1 professional growth hour
7.5 clock hours = .5 professional growth hour

- .5
- 1
- 1.5
- 2
- 2.5
- 3
- 3.5
- 4

Attached Workflow

Certified Employee Professional Growth Record Form

Current Status

Draft

Workflow Steps

1	Approval	Supervisor/Evaluator
2	Signature	Direct Report
3	Signature	Supervisor/Evaluator
4	Approval	

Adopted on: April 12, 2021

Revised on:

Reviewed on: May 8, 2023

OK Review

3056 Guest Speakers

The Board of Education recognizes that guest speakers with demonstrated expertise in areas of interest to the school district and its students may enrich the students' educational experiences. The school district has adopted this policy to ensure that the messages provided by outside speakers do not conflict with school district policies, the fundamental values of a public school education, or the legal limitations placed on public school districts. Individuals who wish to invite a guest speaker must follow the procedures outlined below.

Classroom or School-Sponsored Activity Guest Speakers. Teachers or activity sponsors who desire to invite a guest speaker to address his or her class or activity members must:

1. Research the guest speaker, have a clear understanding of the guest speaker's purpose and message, and determine that the speaker's message complies with the school district's policies and fundamental values.
2. Complete a Guest Speaker Request Form and submit it to the building principal at least twenty (20) school days prior to the proposed appearance.
3. Notify the main office of name, time, and date of the guest speaker's appearance (if the request is approved).
4. Notify parents of the name, time, date, and topic and summary of the presentation at least five (5) school days before the presentation (if the request is approved).
5. Require the guest speaker to submit a copy of any visual or written materials to the employee at least 24 hours prior to any presentation. The employee shall submit the materials to the principal upon receipt.
6. Prepare students in advance for the experience.
7. Inform the guest speaker that students or employees may ask challenging questions or offer differing viewpoints.
8. Terminate the presentation if the speaker fails to limit his or her remarks to the subject on which he or she has been invited to speak.

9. Remain with the speaker and students to facilitate and monitor the discussion.
10. Provide appropriate follow-up activities and education.

Assembly Speakers. Employees who desire to invite a guest speaker to address staff or students at an assembly must follow the identical procedures outlined above. In addition, the employee must submit the Guest Speaker Request Form to the superintendent **at least twenty (20) days** prior to the proposed appearance and the speaker submitted materials upon receipt.

Request Consideration. The administrator(s) must research the guest speaker and determine that the speaker's message complies with the school district's policies and fundamental values. If it does not comply, the administrator will reject the request. If it does comply, the administrator shall then consider the following factors when approving or denying the request:

1. The guest speaker's ability to appropriately and adequately address the topic with the students based upon the speaker's education, training, expertise, or other qualifications.
2. The materials submitted by the guest speaker.
3. The educational value to students of the presentation.
4. The relevance of the presentation to the class, activity, or school's educational mission.
5. Whether the topic of the presentation is appropriate for the students' ages and level of maturity.
6. Whether the speaker has a history of providing factual information in a fair and balanced manner or if he or she has previously advocated for a particular position or espoused personal opinion, bias, or partisanship.
7. Whether the speaker's proposed presentation is consistent with the fundamental values of a public school education and/or encourages the fundamental values, habits, or manners of civility.
8. Whether the speaker's proposed presentation will satisfy the Nebraska Department of Education's accreditation, curriculum, or standards requirements or recommendations.

The administrator shall notify the employee of his or her decision.

Controversial Issues. If the employee or administrator determine that the guest speaker's topic or presentation is partisan or controversial but will still be of benefit to the students, (1) the employee and administrator will work with the guest speaker to develop a plan that will allow the issue to be presented in an objective and unbiased manner and/or (2) the employee and administrator will develop a plan that will allow opposing viewpoints to be presented. The employee will notify students and their parents **at least five (5) days in advance** of the nature of the presentation. If a student does not wish to attend a controversial presentation, the employee will either excuse the student from attending or provide an alternative assignment.

Other Requirements. The inviting employee or appropriate administrator may interrupt or stop the presentation if it violates this or any other school policy.

Adopted on: August 13, 2020

Revised on:

Reviewed on: May 8, 2023

3056.R1
Guest Speaker Request Form
Classroom or School-Sponsored Activity

Teacher/Sponsor: _____

Date: _____

Class/Activity: _____

Proposed Date and Time: _____

Speaker: _____

Speaker Affiliation: _____

Purpose and Message of Presentation:

Speaker Qualifications:

I have read school district policy regarding guest speakers and have complied or will comply with all of its requirements.

Teacher

Date

Principal

Date

Approved: _____

Denied: _____

Reason: _____

3056.R2
Guest Speaker Request Form
Assembly

Teacher/Sponsor: _____

Date: _____

Proposed Date and Time: _____

Speaker: _____

Speaker Affiliation: _____

Purpose and Message of Presentation:

Speaker Qualifications:

I have read school district policy regarding guest speakers and have complied or will comply with all of its requirements.

Teacher

Date

Superintendent

Date

Approved: _____

Denied: _____

Reason: _____



School Nutrition Program Renewal of Food Service Management Company (FSMC) Contract Fixed Price School Year (SY) 2026-27

Nebraska City Public Schools	660111	
School District Name	Agreement #	
1700 14th Ave	Nebraska City	68410
Address	City	Zip
Mark Fritch	March 6, 2026	
Contact Person	Date	
Lunchtime Solutions, Inc.		
FSMC		

Initial SY of Contract 2024-2025 Year of Renewal (check) 1 2 3 4

This contract amendment is between the School Food Authority (SFA) and FSMC. The term of this contract renewal shall be for one (1) year beginning on July 1, 2026, and continuing until June 30, 2027, unless terminated by either party as provided in the contract. The terms and conditions of the original contract are applicable to the contract renewal. Any changes to the scope of service provided by the FSMC that is beyond the scope or original intent of the contract requires a rebid of the contract.

The FSMC must operate in accordance with all applicable program laws and regulations, which are required by federal and state governments. If there are any changes to these laws and regulations, these are automatically incorporated herein, effective as of the date specified in the law and regulation.

Under the contract the FSMC must credit the SFA for the value of all USDA Foods received for use in the SFA's meal service in the school year, including both entitlement and bonus foods and the value of USDA Foods contained in processed end products, in accordance with the contingencies of 7 CFR 250.51(a).

FSMC to complete the table below:

Beginning USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement Value for SY 25-26	\$ 64,761.05
Remaining Unused USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement for SY 25-26 as of: <u>4/1/26</u> (Date)	\$ 5,696.18
Estimated Unused USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement for SY 25-26 as of June 30, 2026	\$ 0.00

Price per Meal and Meal Equivalents must be quoted as if no USDA Foods will be received. The Meal Equivalency Factor for SY 2026-2027 is **\$5.16**.

Percentage increase must not exceed the Consumer Price Index (CPI) of **3.85%** (Consumer Price Index for All Urban Consumers for the food away from home series during the 12-month period May 2024-May 2025) as specified in the original FSMC contract.

[Federal Register :: National School Lunch, Special Milk, and School Breakfast Programs, National Average Payments/Maximum Reimbursement Rates](#)

THIS CHART IS REQUIRED TO BE COMPLETED BY THE FSMC:

Meal Type	Fee Per Meal	SY 25-26	Percent Change	SY 26-27
NSLP Fixed Price Per Meal Fee	Breakfast:	\$ 2.9753	3.85%	\$ 3.0898
	Lunch:	\$ 4.9830	3.85%	\$ 5.1748
	Afternoon Snack:	\$ 1.3004	3.85%	\$ 1.3505
Preschool CACFP Meal Pattern	Breakfast:	\$ 2.9753	3.85%	\$ 3.0898
	Lunch:	\$ 4.9830	3.85%	\$ 5.1748
	AM/PM Snack (non-reimbursable)	\$ 1.3004	3.85%	\$ 1.3505
SFSP Fixed Price Per Meal Fee	Breakfast:	\$ 3.0793	3.85%	\$ 3.1979
	Lunch:	\$ 5.2119	3.85%	\$ 5.4126
	Snack:	\$ 1.3004	3.85%	\$ 1.3505
	Supper:	\$ 5.9297	-11.46%	\$ 5.2500
Seamless Summer Option Meal Fee	Breakfast:	\$ 2.9753	3.85%	\$ 3.0898
	Lunch:	\$ 4.9830	3.85%	\$ 5.1748
	Snack:	\$ 1.3004	3.85%	\$ 1.3505
	Supper:	\$ 5.9297	-11.46%	\$ 5.2500
CACFP Fixed Price Per Meal Fee	Breakfast:	\$ 2.9753	3.85%	\$ 3.0898
	Lunch:	\$ 4.9830	3.85%	\$ 5.1748
	Snack:	\$ 1.3004	3.85%	\$ 1.3505
	Supper:	\$ 5.9297	-11.46%	\$ 5.2500
Special Milk Program	Price per Carton:	\$ 0.3433	3.85%	\$ 0.3565
Non-Reimbursable Milk	Price per Carton:	\$ 0.3433	3.85%	\$ 0.3565
Meal Equivalent Fee for Non-Reimbursable Sales: a la carte, ineligible student meals, extra milk at mealtime, paid adult meals.		\$ 4.8010	3.85%	\$ 4.9858
Meal Equivalent Factor		\$ 4.99		\$ 5.16
*SFA's Vended Meals:	Breakfast:	\$ 2.9753	3.85%	\$ 3.0898
	Lunch:	\$ 4.9830	3.85%	\$ 5.1748
	Snack:	\$ 1.3004	3.85%	\$ 1.3505
	Supper:	\$ 5.9297	-11.46%	\$ 5.2500
*SFA's Vended Meals:	Breakfast:	\$ 2.9753	3.85%	\$ 3.0898
	Lunch:	\$ 4.9830	3.85%	\$ 5.1748
	Snack:	\$ 1.3004	3.85%	\$ 1.3505
	Supper:	\$ 5.9297	-11.46%	\$ 5.2500
Guarantee (SY 2026-2027)		\$ 30,000		
Contract Value (SY 2026-2027)		\$ 987,291.98		

*FSMC must indicate fixed meal pricing for each vended meal program.

Appendix H: ANTI-COLLUSION AFFIDAVIT

ANTI-COLLUSION AFFIDAVIT

STATE OF South Dakota)

COUNTY OF Union)

Tammy Coyle, of lawful age, being first sworn on oath say, that he/she is the agent authorized by the bidder to submit the attached bid. Affiant further states, that the bidder has not been a party to any collusion among bidders in restraint of freedom of competition by agreement to bid at a fixed price or to refrain from bidding; or with any state official of employees to quantity, quality, or price in the prospective contract, or any other terms of said prospective official concerning exchange of money or other thing of value for special consideration in the letting of contract; that the bidder/contractor had not paid, given or donated, or agreed to pay, give or donate to any officer or employee either directly or indirectly in the procuring of the award of a contact pursuant to this bid.

Signed Ta Coyle

Subscribed and sworn before me this _____ day of _____, 20 _____

Notary Public (or Clerk or Judge): Tonya Harrison

My commission expires: March 7, 2028



Certification Regarding Lobbying

Certification Regarding Lobbying: Applicable to Grants, Sub-grants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal funds. Contractors that apply or bid for such an award must file the required certification.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding \$100,000 in Federal funds at all appropriate tiers and that all sub-recipients shall certify and disclose accordingly.


Name/Address of Food Service Management Company

Lunchtime Solutions, Inc.

391 West Steamboat Drive

Dakota Dunes, SD 57049

Name/Title of Submitting Official: Tammy Coyle/President

Signature:  Date: 3-24-2026

Debarment and Suspension Form

Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

School Food Authorities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. These regulations restrict awards, sub awards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

1. The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:
 - a. Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
 - b. Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
 - d. Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.
2. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name Lunchtime Solutions, Inc. Date 3-24-2026

Name and Title of Authorized Representative Tammy Coyle - President

Signature of Authorized Representative *Tammy Coyle*



Price Quote

Amplify

55 Washington Street, Suite 800
 Brooklyn, NY 11201
 Phone: (800) 823-1969
 Fax: (646) 403-4700

Quote #: Q-725201-1
 PQ #: PQ 250411-427975
 Date: 4/22/2026
 Expires On: 5/22/2026
 Delivery Service Level: Standard

Customer Contact Information

Kate Sherwin
 Nebraska City School Dist 111
 4028736033
 ksherwin@nebcityps.org

Amplify Contact Information

Mason Schroth
 Senior Account Executive
 mschroth@amplify.com

7 years teacher digital
 7 years student digital
 7 years student print

Grade 6

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA Uvl G6 Teacher Blended Package_NS (7yr license 2026-2033)	\$211.00	1	1	\$211.00	\$211.00
Amplify ELA G6 Student Blended Package_NS (7yr license 2026-2033)	\$162.00	0	120	\$0.00	\$19,440.00
TOTAL				\$211.00	\$19,651.00

Grade 7

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA Uvl G7 Teacher Blended Package (7yr license 2026-2033)	\$211.00	1	1	\$211.00	\$211.00
Amplify ELA G7 Student Blended Package (7yr license 2026-2033)	\$162.00	0	120	\$0.00	\$19,440.00
TOTAL				\$211.00	\$19,651.00

Grade 8

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA Uvl G8 Teacher Blended Package (7yr license 2026-2033)	\$211.00	1	1	\$211.00	\$211.00

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA G8 Student Blended Package (7yr license 2026-2033)	\$162.00	0	120	\$0.00	\$19,440.00
TOTAL				\$211.00	\$19,651.00

Please refer to Product Description section below for more detail.

Professional Development

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA 2nd Ed Coaching Session (1 Day Onsite)	2.00	\$3,200.00	\$0.00	\$6,400.00
Amplify ELA 2nd Ed Program Overview for Teachers (1/2 Day Remote)	1.00	\$750.00	\$0.00	\$750.00
TOTAL		\$3,950.00	\$0.00	\$7,150.00

Shipping & Handling

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$4,355.14	\$0.00	\$4,355.14

TOTAL DISCOUNT \$633.00
 GRAND TOTAL \$70,458.14

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2026 until 06/30/2033.
- Professional Development (PD) Services:
 - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.
 - For purchases on or after 1/1/26, please visit <http://amplify.com/pd-expirationterms> for information about the term for PD Services and when they expire, unless otherwise outlined herein.
- All other services: 18 months from order date. Unless otherwise stated above, all other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:

- Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

Free-with-Order ELA Teacher

Please note that the above pricing reflects the availability of free-with-order Teacher Licenses and Blended Teacher Packages based on the purchase of 75 Student Licenses and Blended Student Packages.

Product Descriptions

Grade 6

PRODUCT	DESCRIPTION
Amplify ELA Uvl G6 Teacher Blended Package_NS	Includes Digital Teacher License, Teacher Kit: Uvl Teacher Editions A-F, Solo Activities Black Line Master, Writing Journals A-F, Inside the Box Letter, one set of three posters, and Summer of the Mariposas trade book
Amplify ELA G6 Student Blended Package_NS	Grade 6 Student Blended Package includes one digital license, one Summer of the Mariposas trade book, one Amplify ELA G6 Consumable Set_NS (Includes the Student Edition and 1 set of Writing Journals A-F)
Amplify ELA G6 Student Consumable Set_NS	Includes the Student Edition and 1 set of Writing Journals A-F

Grade 7

PRODUCT	DESCRIPTION
Amplify ELA Uvl G7 Teacher Blended Package	Includes Digital Teacher License, Teacher Kit: Uvl Teacher Editions A-F, Solo Activities Black Line Master, Writing Journals A-F, Inside the Box Letter, one set of three posters, and A Raisin in the Sun trade book
Amplify ELA G7 Student Blended Package	Includes Digital Student License, Writing Journals A-F, Student Edition, and A Raisin in the Sun trade book
Amplify ELA G7 Student Consumable Set	Includes Student Edition and 7A-F Writing Journals

Grade 8

PRODUCT	DESCRIPTION
Amplify ELA Uvl G8 Teacher Blended Package	Includes Digital Teacher License, Teacher Kit: Uvl Teacher Editions A-F, Solo Activities Black Line Master, Writing Journals A-F, Inside the Box Letter, one set of three posters, Narrative of the Life of Frederick Douglass reader, and Gris Grimly's Frankenstein trade book
Amplify ELA G8 Student Blended Package	Includes Digital Student License, Writing Journals A-F, Student Edition, Narrative of the Life of Frederick Douglass reader, and Gris Grimly's Frankenstein trade book
Amplify ELA G8 Student Consumable Set	Includes Student Edition and 8A-F Writing Journals

Professional Development

PRODUCT	DESCRIPTION
Amplify ELA 2nd Ed Coaching Session (1 Day Onsite)	Coaching sessions focus on building internal school and district capacity and leadership excellence for ongoing support of teachers using Amplify ELA. The audience can include individual teachers, grade level teams, PLCs, and/or instructional leaders. Coaching can be customized to meet a school or district's needs and can include model lessons, observations, walkthroughs, and/or co-planning.
Amplify ELA 2nd Ed Program Overview for Teachers (1/2 Day Remote)	Participants will learn the basics of Amplify ELA including how to navigate both the digital and print material components as well as how to locate assessments, data reports and other features associated with the curriculum. The maximum number of participants is 30.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept: **Purchase Orders** (fastest), **Credit Cards**, **ACH/Wire**, and **Checks**.

Visit amplify.com/ordering-support for ordering instructions.

Option 1: Purchase Order (For Fastest Processing, we recommend you submit a purchase order via our website: amplify.com/ordering-support)

Submit your signed purchase order using any method below:

- **Online:** service.amplify.com/submit-a-po
- **Email:** IncomingPO@amplify.com
- **Fax:** (646) 403-4700

Required with your Purchase Order:

- Copy of your Price Quote
- Tax-Exemption Certificate (if applicable)

Option 2: Pay in Advance

- **Credit Card:** Visit service.amplify.com/make-a-payment
- **ACH/Wire:** Visit service.amplify.com/make-a-payment for Amplify banking details
- **Check:**

Amplify Education, Inc.
P.O. Box 392294
Pittsburgh, PA 15251-9294

Note: To ensure timely and accurate processing, customers making Wire or ACH payments must email remittance details to accountsreceivable@amplify.com. If paying by check, include your quote number on your check. Check payments add up to 2 weeks processing time.

Important: Sales tax is not included in quotes and may apply to your order. Please notify your sales representative of any prepayments and their details.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Customer Terms and Conditions are a legal agreement between Amplify Education, Inc. (“Amplify”) and the local education agency or authority, school district, school network, independent school, or other regional education system (“Customer”) for the license and use of one or more of Amplify products or services (the “Products”), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the “Quote”). These Customer Terms and Conditions, all addenda, attachments, and the Quote, as applicable (together, the “Agreement”), constitute the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof.
2. Agreement Acceptance. This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. This term of the Agreement will be as specified in the Quote and may be renewed or extended by mutual agreement of the parties. Customer represents and warrants that: (1) Customer is of legal age to accept this Agreement; (2) Customer is authorized to accept this Agreement and to access and use the Products; and (3) Customer’s use of the Products will comply at all times with Amplify’s [Acceptable Use Policy](https://amplify.com/acceptable-use) available at amplify.com/acceptable-use (“AUP”). The Customer may not access, download, or use the Products if the Customer does not agree to this Agreement.
3. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the “Term”), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. “Authorized School User” means the K–12 students registered or authorized for instruction with Customer and the educators, agents and staff members who use the Products as authorized by Customer who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User’s access and use of the Products will be subject to the AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.
4. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be set forth at <https://amplify.com/amplify-program-usage-guidelines/> and additional guidelines may be detailed in materials associated with the Product the Customer is accessing. Further, Customer may not, except as expressly authorized by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; (f) use any content from the Products, including but not limited to text, images, videos, assessments, lesson plans, or code, as input or training material for any machine learning or artificial intelligence system, including large language models, neural networks, or other algorithmic models, for any purposes, commercial or non-commercial; or (g) permit any Authorized School User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, “Export Laws”). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are “commercial items” (as defined at 48 CFR 2.101), comprising “commercial computer software” and “commercial computer software documentation,” as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

5. **Reservation of Rights.** SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://www.amplify.com/virtual-patent-marking)). Amplify reserves the right to update or modify the Products at any time and to discontinue the Products upon reasonable notice.
6. **Payments.** In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.
7. **Shipments.** Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.
8. **Account Information.** For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.
9. **Confidentiality.** Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.
10. **Student Data.** The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's Customer [Privacy Policy](https://www.amplify.com/customer-privacy) at [amplify.com/customer-privacy](https://www.amplify.com/customer-privacy) ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. In addition, Amplify has entered into the data privacy agreements listed at [amplify.com/privacy-security](https://www.amplify.com/privacy-security) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the [Privacy Policy](https://www.amplify.com/privacy-policy) available to the parents or guardians of users who are under the age of 13.
11. **Customer Materials and Requirements.** Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of

such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](https://www.amplify.com/customer-requirements).

12. **Warranty Disclaimer.** PRODUCTS ARE PROVIDED “AS IS” AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER’S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER’S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

13. **Limitation of Liability.** TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED SCHOOL USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, AMPLIFY’S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER’S OR ANY AUTHORIZED USER’S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS BY AN AUTHORIZED SCHOOL USER THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

14. **Termination.** Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

15. **Miscellaneous.** This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” For United States-based Customers, this Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state, commonwealth, or territory in which Customer resides based on the address set forth in the Quote, without regard to that state’s, commonwealth’s, or territory’s choice of law rules. For Customers based outside of the United States, this Agreement will be governed by the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network.

Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



Because learning changes everything.®

QUOTE PREPARED FOR:

Nebraska City Sch Dist 111
1700 14TH AVE
Nebraska City, NE 68410-1146
ACCOUNT NUMBER: 332014

SUBSCRIPTION/DIGITAL CONTACT:

Kate Sherwin
ksherwin@nebcityps.org
(402) 873-6033

CONTACT:

Kate Sherwin
ksherwin@nebcityps.org
(402) 873-6033

SALES REP INFORMATION:

Jenner Poppe
jenner.poppe@mheducation.com
(402) 203-7323

Section Summary	Value of All Materials	Free Materials	Product Subtotal
StudySync @2021 - Grade 9 (7 Year)	\$20,981.94	(\$461.91)	\$20,520.03
StudySync @2021 - Grade 10 (7 Year)	\$20,981.94	(\$461.91)	\$20,520.03
StudySync @2021 - Grade 11 (7 Year)	\$20,981.94	(\$461.91)	\$20,520.03
StudySync @2021 - Grade 12 (7 Year)	\$20,981.94	(\$461.91)	\$20,520.03
Professional Development	\$8,500.00	(\$3,500.00)	\$5,000.00
PRODUCT TOTAL*	\$92,427.76	(\$5,347.64)	\$87,080.12
ESTIMATED S&H**			\$3,507.26
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$90,587.38

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/01/2026

ACCOUNT NAME: Nebraska City Sch Dist 111

EXPIRATION DATE: 07/30/2026

QUOTE NUMBER: SDADA-05012026114219-001

ACCOUNT #: 332014

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
StudySync ©2021 - Grade 9 (7 Year)					
STUDYSYNC CORE ELA GR9 STANDARD HC STUDENT BUNDLE 7YR PRINT AND DIGITAL	978-1-26-423765-4	60	\$182.67	\$0.00	\$10,960.20
STUDYSYNC CORE ELA GRADE 9 STUDENT ONLINE 7YR SUBSCRIPTION	978-0-07-683523-2	60	\$147.90	\$0.00	\$8,874.00
Teacher Materials					
STUDYSYNC CORE ELA GRADE 9 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683532-4	1	\$237.99	\$237.99	*Free Materials
STUDYSYNC CORE ELA GRADE 9 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683532-4	1	\$237.99	\$0.00	\$237.99
STUDYSYNC CORE ELA GRADE 9 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703787-1	1	\$223.92	\$223.92	*Free Materials
STUDYSYNC CORE ELA GRADE 9 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703787-1	2	\$223.92	\$0.00	\$447.84

Teacher Materials Subtotal: \$461.91 \$685.83

StudySync ©2021 - Grade 9 (7 Year) Subtotal: \$461.91 \$20,520.03

StudySync ©2021 - Grade 10 (7 Year)					
STUDYSYNC CORE ELA GR10 STANDARD HC STUDENT BUNDLE 7YR PRINT AND DIGITAL	978-1-26-423766-1	60	\$182.67	\$0.00	\$10,960.20
STUDYSYNC CORE ELA GRADE 10 STUDENT ONLINE 7YR SUBSCRIPTION	978-0-07-683526-3	60	\$147.90	\$0.00	\$8,874.00
Teacher Materials					
STUDYSYNC CORE ELA GRADE 10 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683536-2	1	\$237.99	\$237.99	*Free Materials
STUDYSYNC CORE ELA GRADE 10 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683536-2	1	\$237.99	\$0.00	\$237.99
STUDYSYNC CORE ELA GRADE 10 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703791-8	1	\$223.92	\$223.92	*Free Materials
STUDYSYNC CORE ELA GRADE 10 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703791-8	2	\$223.92	\$0.00	\$447.84

Teacher Materials Subtotal: \$461.91 \$685.83

StudySync ©2021 - Grade 10 (7 Year) Subtotal: \$461.91 \$20,520.03

StudySync ©2021 - Grade 11 (7 Year)					
STUDYSYNC CORE ELA GR11 STANDARD HC STUDENT BUNDLE 7YR PRINT AND DIGITAL	978-1-26-423767-8	60	\$182.67	\$0.00	\$10,960.20
STUDYSYNC CORE ELA GRADE 11 STUDENT ONLINE 7YR SUBSCRIPTION	978-0-07-683527-0	60	\$147.90	\$0.00	\$8,874.00
Teacher Materials					

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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ACCOUNT #: 332014

PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
STUDYSYNC CORE ELA GRADE 11 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683537-9	1	\$237.99	\$237.99	*Free Materials
STUDYSYNC CORE ELA GRADE 11 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683537-9	1	\$237.99	\$0.00	\$237.99
STUDYSYNC CORE ELA GRADE 11 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703792-5	1	\$223.92	\$223.92	*Free Materials
STUDYSYNC CORE ELA GRADE 11 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703792-5	2	\$223.92	\$0.00	\$447.84

Teacher Materials Subtotal: \$461.91 \$685.83

StudySync ©2021 - Grade 11 (7 Year) Subtotal: \$461.91 \$20,520.03

StudySync ©2021 - Grade 12 (7 Year)					
STUDYSYNC CORE ELA GR12 STANDARD HC STUDENT BUNDLE 7YR PRINT AND DIGITAL	978-1-26-423769-2	60	\$182.67	\$0.00	\$10,960.20
STUDYSYNC CORE ELA GRADE 12 STUDENT ONLINE 7YR SUBSCRIPTION	978-0-07-683531-7	60	\$147.90	\$0.00	\$8,874.00

Teacher Materials					
STUDYSYNC CORE ELA GRADE 12 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683541-6	1	\$237.99	\$237.99	*Free Materials
STUDYSYNC CORE ELA GRADE 12 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683541-6	1	\$237.99	\$0.00	\$237.99
STUDYSYNC CORE ELA GRADE 12 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703796-3	1	\$223.92	\$223.92	*Free Materials
STUDYSYNC CORE ELA GRADE 12 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703796-3	2	\$223.92	\$0.00	\$447.84

Teacher Materials Subtotal: \$461.91 \$685.83

StudySync ©2021 - Grade 12 (7 Year) Subtotal: \$461.91 \$20,520.03

Professional Development					
PROFESSIONAL LEARNING ONSITE DAY 6-12 ELA	978-1-26-422392-3	1	\$3,500.00	\$3,500.00	*Free Materials
PROFESSIONAL LEARNING ONSITE DAY 6-12 ELA	978-1-26-422392-3	1	\$3,500.00	\$0.00	\$3,500.00
PROF LRN ONLINE TRAINING 2 HOUR SESSION GRADES 6-12 ELA	978-1-26-599302-3	1	\$1,500.00	\$0.00	\$1,500.00

Professional Development Subtotal: \$3,500.00 \$5,000.00

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/01/2026

ACCOUNT NAME: Nebraska City Sch Dist 111

EXPIRATION DATE: 07/30/2026

QUOTE NUMBER: SDADA-05012026114219-001

ACCOUNT #: 332014

PAGE #: 3



Because learning changes everything.®

QUOTE PREPARED FOR:

Nebraska City Sch Dist 111
1700 14TH AVE
Nebraska City, NE 68410-1146
ACCOUNT NUMBER: 332014

CONTACT:

Kate Sherwin
ksherwin@nebcityps.org
(402) 873-6033

VALUE OF ALL MATERIALS	\$92,427.76
FREE MATERIALS	(\$5,347.64)
PRODUCT TOTAL*	\$87,080.12
8% ESTIMATED SHIPPING & HANDLING**	\$3,507.26
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$90,587.38

SUBSCRIPTION/DIGITAL CONTACT:

Kate Sherwin
ksherwin@nebcityps.org
(402) 873-6033

Comments:

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/01/2026

ACCOUNT NAME: Nebraska City Sch Dist 111

EXPIRATION DATE: 07/30/2026

QUOTE NUMBER: SDADA-05012026114219-001

ACCOUNT #: 332014

PAGE #: 4

SPORTS PHYSICAL SERVICES AGREEMENT

Nebraska City High School & Arbor Health Clinic

This Sports Physical Services Agreement (“Agreement”) is entered into by and between **Nebraska City High School** (“School”) and **Arbor Health Clinic** (“Provider”).

1. Purpose

The purpose of this Agreement is to establish the terms under which Provider will administer pre-participation sports physical examinations (“sports physicals”) to students of the School.

2. Date and Location of Services

Provider agrees to conduct sports physicals on **May 17, 2026**, at Nebraska City High School, located at:

141 Steinhart Park Rd
Nebraska City, NE 68410

Specific times and facility locations within the School will be mutually agreed upon prior to the service date.

3. Scope of Services

Provider agrees to:

- Supply qualified and licensed medical personnel to conduct sports physicals in accordance with Nebraska (NSAA) state guidelines.
- Perform examinations consistent with standard pre-participation physical evaluation protocols.
- Provide necessary medical forms and documentation.
- Ensure all services are delivered in a professional, ethical, and lawful manner.

4. Responsibilities of the School

The School agrees to:

- Provide adequate space as needed.
- Coordinate student scheduling and ensure orderly participation.
- Obtain and verify all required parental/guardian consent forms prior to examinations.
- Provide access to restrooms and basic facility needs for Provider staff.
- Designate a School representative to serve as the primary point of contact on the day of services.

5. Compensation

Fee-Based Arrangement: Students will be charged \$35 per physical, payable to Provider **OR** through family insurance.

6. Insurance and Liability

Provider shall maintain appropriate professional liability insurance covering its personnel. Provider agrees to be responsible for the acts and omissions of its employees and agents.

The School shall not be liable for any claims arising from medical services rendered by Provider, except to the extent required by law.

7. Confidentiality

Provider agrees to maintain the confidentiality of all student health information in accordance with applicable federal and state laws, including but not limited to HIPAA and FERPA where applicable.

8. Independent Contractor Status

Provider is engaged as an independent contractor. Nothing in this Agreement shall be construed to create an employer-employee relationship, partnership, or joint venture.

9. Indemnification

To the extent permitted by law, Provider agrees to indemnify and hold harmless the School, its employees, and representatives from any claims, damages, or liabilities arising from Provider's services under this Agreement.

10. Termination

Either party may terminate this Agreement with written notice prior to May 17, 2026. In the event of cancellation, both parties agree to make reasonable efforts to notify affected students and families.

11. Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

12. Entire Agreement

This Agreement constitutes the entire understanding between the parties and supersedes all prior discussions or agreements related to the subject matter herein.

13. Signatures

Nebraska City High School

By: _____

Name: _____

Title: _____

Date: _____

Arbor Health Clinic

By: _____

Name: _____

Title: _____

Date: _____

Primary Contacts

School Contact: _____

Phone/Email: _____

Provider Contact: _____

Phone/Email: _____



Proposal for



Nebraska City High School

It's a great day to be a Pioneer!

Nebraska City Public Schools
High School – Gym SE HP Compressor Replacement

April 15, 2026

Confidential & Proprietary Proposal



Scope of Work: Replace Circuit #1 compressor that has failed.

- Isolate electrical power to unit and disassemble unit as required.
- Recover remaining refrigerant from unit.
- Remove fail compressor and install a new Copeland compressor.
- Replace the bi-flow drier and compressor contactor.
- Leak test and evacuate the circuit to below 500 microns.
- Charge the circuit with previously recovered refrigerant.
- Cycle unit on and check the operation.
- All labor, material and freight are included.

Exclusions:

- Temporary HVAC equipment or rental equipment

Clarifications:

- New Copeland compressor is available locally at time of proposal.
- New compressor come with a 1-year parts and labor warranty.
- Work to be performed during normal working hours of 8:00 am thru 5:00 pm, Monday-Friday.
- Proposal does not include State and City sales tax.
- Proposal is valid for 30 days.

Pricing:

Pricing..... \$10,925.00

ACCEPTANCE:

AGREEMENT IS SUBJECT TO CUSTOMER’S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS AND IS VALID 30 DAYS FROM PROPOSAL DATE:

<i>Dave Raymond</i>	
Customer Acceptance	Dave Raymond
Printed Name	Principal
Title	
Purchase Order	4/15/2026
Acceptance Date	Signature Date

TERMS AND CONDITIONS

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims mad to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protect.



Proposal for



Nebraska City High School

It's a great day to be a Pioneer!

Nebraska City Public Schools

Northside Kindergarten

Heat Pump Repair or Replacement (2009 HP)

April 15, 2026

Confidential & Proprietary Proposal

Option #1

Scope of Work: Replace compressor due to electrical failure (shorted to ground).

- Isolate electrical power to unit and disassemble unit as required.
- Recover any remaining refrigerant from unit (R22).
- Remove fail compressor and install a new Copeland compressor.
- Replace the bi-flow drier and compressor contactor.
- Reconnect piping to new compressor.
- Leak test and evacuate the circuit to below 500 microns.
- Charge the circuit new R22 refrigerant.
- Cycle unit on and check the operation.
- All labor, material and freight are included.

Option #2

Scope of Work: Replace heat pump due to failed compressor and age.

- Isolate electrical power, waterside piping and open ceiling grid for removal of unit.
- Disconnect ducting, electrical wiring, control wiring, control wiring, drain line and piping.
- Provide a material lift to remove unit from its supports.
- Install new Daikin 3.5-ton two stage heat pump with new supports and vibration isolators.
- Fabricate and install new supply and return duct transitions from new unit to existing ducting.
- Seal and insulate ductwork and piping per building standards.
- Install new hose kit with ball valve, strainer, flow regulator and motorized isolation valve to existing loop.
- Reconnect electrical wiring from disconnect switch to unit.
- Install new drain piping from unit to existing main with accessories per IOM.
- Provide BACnet communication card and room sensor.
- Heat Pump will be connected back up to existing controls.
- Provide mechanical permits if required.
- Startup and check operation of system.
- All labor, material and freight are included.

Exclusions:

- Temporary HVAC equipment or rental equipment

Clarifications:

- New Copeland compressor is available in 2-3 days at time of proposal.
- New Heat Pump is available in 1-2 weeks at time of proposal
- New compressor come with a 1-year parts and labor warranty.
- Work to be performed during normal working hours of 8:00 am thru 5:00 pm, Monday-Friday.
- Proposal does not include State and City sales tax.
- Proposal is valid for 30 days.

___ Option #1 Pricing:

Pricing..... \$6,981.00

___ Option #2 Pricing:

Pricing..... \$17,218.00

ACCEPTANCE:

**AGREEMENT IS SUBJECT TO CUSTOMER'S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS
AND IS VALID 30 DAYS FROM PROPOSAL DATE:**

<i>Dave Raymond</i>	
Customer Acceptance	Dave Raymond
Printed Name	Principal
Title	Title
Purchase Order	4/15/2026
Acceptance Date	Signature Date

TERMS AND CONDITIONS

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims mad to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protect.

Knutson remodeling

1011 3rd corso
Nebraska City, Nebraska, 68410
+14022090541



NC public schools

Bill To

NC public schools
215 N 12th
jgawart@nebcityps.org
(402) 209-1862

Estimate

ES-10200

Door

1 Door

1.1

Steel frame and door

Remove existing door and frame. Install new steel frame, door with glass, all hardware, and closure.
Apply exterior sealant. dispose of waste.



Subtotal	\$11,434.00
Tax	\$0.00
<hr/>	
Total	\$11,434.00
Amount Paid	\$0.00
Balance Due	\$11,434.00

Payments

ERROR: rangecheck
OFFENDING COMMAND: fill

\$5,717.00

 Upcoming

Upon completion

\$5,717.00

 Upcoming

Deposit

Terms and Conditions

PROPOSAL BY



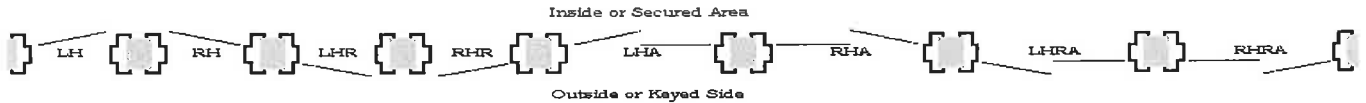
Date 1/12/2026

QUOTE # 011226-4
CUST# 320349
PO#

Hollow Metal Division
4770 "G" Street Omaha, Nebraska 68117-1489
Phone (402) 733-6440 · Fax (402) 952-8010
E-mail: hmetal@omahadoor.com · www.omahadoor.com

To : NE CITY PUBLIC SCHOOLS
Address : 215 N 12 ST
City : NE CITY
State : NE Zip : 68410

Attention : MARK FRITCH
Phone : 402-209-5746 Fax : _____
Email : mfritch@nebcityps.org
Location : HIGH SCHOOL DOOR 8



SUPPLY / WILL CALL

- (1) CECO SU FRSL 3670 STEEL FRAME
- (1) CECO MS 3670 HD STEEL DOOR
- (3) BB1199 US32D NRP HINGES
- (1) 4501 48" RIM US32D EXIT DEVICE
- (1) 45NL US26D WTN LEVER TRIM
- (1) 202C X 203C X 84" INTERLOCKING RAIN DRIP
- (1) 855C 4070 WEATHERSTRIP SET X TEK
- (1) HD5A 48" THRESHOLD
- (1) 967C 36" SWEEPS 14306-00003
- (1) NORTON CLP7500T 689 HOLD OPEN CLOSER
- (1) 27-3/4" x 51-3/4" x 1" TEMPERED LOW-E INSULATED GLASS UNIT
- (1) ROCKWOOD 40 X 32 US32D K1050 ARMOR PLATE
- (1) 253 CORNER REINFORCING PIVOT
- (4) CAULK

- * Tear Out Existing
- * Install New Material
- * No Painting Included

ELECTRIC STRIKE BY OTHERS, NO WIRING INCLUDED
FRAME AND DOOR ARE HEAVY DUTY, 14GAUGE FRAME, 16 GAUGE STEEL STIFFENED DOOR
KEYED RIM CYLINDER TO MATCH EXISTING BY OTHERS OR REUSE

JOB ADDRESS:
NEBRASKA CITY HIGH SCHOOL
141 N STEINHART PARK RD.
NEBRASKA CITY, NE 68410
DOOR 8 / KITCHEN

Total Installed
\$8,966.00

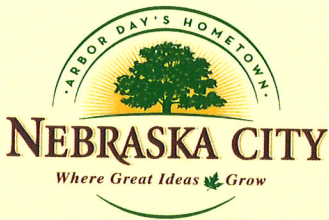
PLUS TAX IF APPLICABLE

Payment Due Upon Completion

Accepted _____
Quote Valid 30 Days (Must Sign & Return Copy)

Mike Cech - Phone: 402-740-4840

OMAHA DOOR & WINDOW CO.,INC.



Otoe County/City of Nebraska City Building Inspector - Keith Morrison
 1409 Central Avenue
 Nebraska City, NE 68410-2223
 Phone (402) 873-5515
 Fax (402) 873-5685

kmorrison@nebraskacityne.gov

NEBRASKA CITY/OTOE COUNTY BUILDING PERMIT

Construction must start within 6 months and be completed within 2 years of issuance.

DATE: 5/6/2026 PERMIT # 8828

CONTRACTOR: N/A LIC #: N/A PHONE: N/A

OWNER: Nebraska City Public Schools ADDRESS: 1700 14th Ave., Nebraska City, NE PHONE: 402-873-6033

SITE LOCATION: 141 Steinhart Park Rd., Nebraska City, NE 68410 **NEW / ADDITION / REMODEL / REPAIR**
 LEGAL DESCRIPTION: PT OF HIGH SCHOOL ADD 16.45 AC NEBRASKA CITY

LOT SIZE: 16.45 AC ZONING DISTRICT: R-1 FLOOD PLAIN: YES / **NO**

SIZE OF BUILDING: 20' x 4' HEIGHT: N/A FRAME / BRICK / **OTHER**

TYPE OF BUILDING: Propane Tank Pad Fueling Station AREA: 80 sq.ft.

STRUCTURE USE: Commercial (School) COST: \$ 34,077.32

COMMENT(S):

[Signature] Building Inspector [Signature] Zoning Administrator [Signature] City Clerk

PRIOR TO DIGGING PLEASE CALL DIGGERS HOTLINE: (800) 331-5666

This permit conveys no right to occupy any street, alley or sidewalk or any part thereof, either temporarily or permanently. Encroachments on public property, not specifically permitted under the building code, must be approved by the jurisdiction. Street or alley grades as well as depth and location of public sewers may be obtained from the Department of Public Works. The issuance of this permit does not release the applicant from the conditions of any applicable subdivision restrictions. *Where applicable, separate permits are required for electrical, plumbing, and mechanical installations.*

*****PLEASE NOTIFY OUR OFFICE 24 HOURS IN ADVANCE WHEN READY FOR INSPECTIONS*****

REQUIRED INSPECTIONS		INTERNATIONAL BUILDING CODES 2018	
X	Footings: Prior to Pouring Concrete		Framing Rough-in* *These inspections
	Foundation		Plumbing Rough-in* need completed
	Plumbing: Drains Under Basement Floor		Mechanical Rough-in* at the same time.
	Plumbing: Water Line		Insulation
	Sewer/Septic or Lagoon System	X	Final Inspection Prior to Occupancy

Approved plans must be retained on the jobsite and this card must be kept posted until the final inspection has been done. Where a certificate of occupancy is required, such building shall not be occupied until the final inspection has been done.

INSPECTION HISTORY		
TYPE	DATE	COMMENTS

*****Permit deposit will be returned after satisfactory Final Inspection*****



Mark Fritch <mfritch@nebcityps.org>

Propane tank pad bids

2 messages

Jenny Gawart <jgawart@nebcityps.org>

Mon, May 4, 2026 at 10:57 AM

To: Mark Fritch <mfritch@nebcityps.org>, Carla Zaroban <czaroban@nebcityps.org>

Both contractors got pictures and looked at the area - Walters does not have any leveling or anything of that sort on his bid just FYI - he is per bollard

Porky's bid is for 7 bollards in which would be the minimum we would need for safety

Lanye Greedy - called and said his laser screening is taking off and he is getting to busy so he was withdrawing from giving us a bid for this project

Any other questions let me know
Thanks Jenny

Jenny Gawart
Facilities Director
Nebraska City Public Schools
402-209-1862 work cell
jgawart@nebcityps.org

"I can do all things through Christ who strengthens me" -Philippians 4:13

"There may be people who have more talent than you, but there's no excuse for anyone to work harder than you do" -
Derek Jeter

2 attachments



Walters Bid - Propane Pad.jpeg
2195K

Nebraska City Public Schools propain tank pad and ballards.pdf
50K

Jenny Gawart <jgawart@nebcityps.org>

Mon, May 4, 2026 at 12:06 PM

To: Mark Fritch <mfritch@nebcityps.org>, Carla Zaroban <czaroban@nebcityps.org>

Walters is going to get us another bid for if it's after they approve the permit - as soon as I get that I will send it to you both

720.00 price is concrete added to the quantity when they do the bleachers to make cheaper is how they were bidding it

Thanks Jenny

Jenny Gawart
Facilities Director
Nebraska City Public Schools
402-209-1862 work cell
jgawart@nebcityps.org

"I can do all things through Christ who strengthens me" -Philippians 4:13

"There may be people who have more talent than you, but there's no excuse for anyone to work harder than you do" -
Derek Jeter

[Quoted text hidden]

Porky's Construction

Date 4/09/2026

1929 305th Ave
Sidney, Iowa. 51652
402-707-2171

Nebraska City Public Schools
jgawart@nebcityps.org

**Revised
Estimate**

Item Description		
Dig out dirt low enough to receive a rock base 1' bigger all the way around. Pad is to be a (4'x20') At 5" thick with a rebar mat @2' OC ew.		
(7) 7' tall pipe bollards to be set 3' deep in concrete. 18" diameter holes 3' deep. After bases are set come back to fill inside of bollards with concrete		
50% deposit when bid is accepted to hold spot in scheduling		
	\$2,930.16	\$5860.32

SHAFFER COMMUNICATIONS, Inc.

Keeping Nebraska Connected Since 1969

2333 N. 33rd Street
 Lincoln, NE 68504
 402.466.1515
 shaffercomm.com

Quote

Date	5/7/2026
Good Thru	6/8/2026
Quote #	SC26-9073
P.O. No.	
Rep	JEFF

Customer

NEBRASKA CITY PUBLIC SCHOOLS
 1700 14TH AVENUE
 NEBRASKA CITY, NE 68410

Requested By	MARK FRITCH	Contact Info	mfritch@nebcityps.com
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Qty	Item	Description	Item Cost	Total
8	HM782-Uv	BUS RADIOS	649.00	5,192.00
8	PROGRAM - NON-TAX	HM782 Mobile 45w DMR UHF PROGRAM NEW RADIO	35.00	280.00
8	MUF4502	INSTALLATION	51.90	415.20
8	NMO58UFFME	MAXRAD ROOF MOUNT 450-470 MHz, 200 Watts, Unity No Ground Plane Antenna, Chrome	35.00	280.00
8	FB	3/4" MOUNT W/ 17' RG58U CABLE, FME CONNECTOR ADAPTER, FME MALE TO BNC MALE	10.00	80.00
16	LABOR-TECH-NONTAX	LABOR TO INSTALL NEW RADIOS	145.00	2,320.00

Shaffer Rep: _____	Subtotal	\$8,567.20
Authorized Signature: _____	Sales Tax (0.0%)	\$0.00
Date: _____	Total	\$8,567.20

LABOR RATES -
 SHOP RATE = \$120 / HR
 FIELD RATE = \$145 / HR

Thank You! We appreciate your business!

SHAFFER COMMUNICATIONS, Inc.

Keeping Nebraska Connected Since 1969

2333 N. 33rd Street
 Lincoln, NE 68504
 402.466.1515
 shaffercomm.com

Quote

Date	5/11/2026
Good Thru	6/8/2026
Quote #	SC26-9241
P.O. No.	
Rep	JEFF

Customer

NEBRASKA CITY PUBLIC SCHOOLS
 1700 14TH AVENUE
 NEBRASKA CITY, NE 68410

Requested By

MARK FRITCH

Contact Info

mfritch@nebcityps.com

Qty	Item	Description	Item Cost	Total
10	HM782-Uv	BUS RADIOS	649.00	6,490.00
10	PROGRAM - NON-TAX	HM782 Mobile 45w DMR UHF PROGRAM NEW RADIO	35.00	350.00
10	MUF4502	INSTALLATION	51.90	519.00
10	NMO58UFFME	MAXRAD ROOF MOUNT 450-470 MHz, 200 Watts, Unity No Ground Plane Antenna, Chrome	35.00	350.00
10	FB	3/4" MOUNT W/ 17' RG58U CABLE, FME CONNECTOR ADAPTER, FME MALE TO BNC MALE	10.00	100.00
20	LABOR-TECH-NONTAX	LABOR TO INSTALL NEW RADIOS	145.00	2,900.00

Shaffer Rep: _____	Subtotal	\$10,709.00
Authorized Signature: _____	Sales Tax (0.0%)	\$0.00
Date: _____	Total	\$10,709.00

LABOR RATES -
 SHOP RATE = \$120 / HR
 FIELD RATE = \$145 / HR

Thank You! We appreciate your business!



Nebraska City Public Schools
Mark Fritch, Superintendent
Brenda Wieckhorst, Business Manager
Limited Tax Obligation Bonds, Series 2026
Qualified Capital Purpose Undertaking Fund ("QCPUF") Project
Possible Timeline

May 11, 2026	Board approves bond resolution and related proceedings
June 15, 2026	Preliminary Official Statement ("POS") approved for distribution
July 14, 2026	Preliminary Pricing
July 15, 2026	Davidson markets the bonds
July 16, 2026	Davidson and School District sign Bond Purchase Agreement ("BPA")
August 4, 2026	Bond Closing and transfer of funds



D | A | DAVIDSON
FIXED INCOME CAPITAL MARKETS

450 Regency Parkway, Suite 400
Omaha, NE 68114
(402) 397-5777
(800) 206-7523
FAX (402) 392-7908
dadavidson.com
D.A. Davidson & Co. member SIPC

February 25, 2026

Mark Fritch, Superintendent
Otoe County School District 0111
(Nebraska City Public Schools)
1700 14th Avenue
Nebraska City, NE 68410

Re: Underwriter Engagement Agreement and Disclosures

Dear Mark:

On behalf of D.A. Davidson & Co. (“us” or “Davidson” or “we”), we are writing concerning the potential issuance of Limited Tax General Obligation Bonds (Qualified Capital Purpose Undertaking Fund), Series 2026 (the “Securities”). This letter confirms that Otoe County School District 0111 (Nebraska City Public Schools) in the State of Nebraska (“Issuer” or “you”) engages us as underwriter for the proposed offering and issuance of the Securities, subject to the conditions and limitations described below.

This engagement is preliminary in nature, non-binding and may be terminated at any time by you or us. Although you intend or reasonably expect to use Davidson as an underwriter respecting the Securities, this engagement is subject to any applicable procurement laws and the formal approval of Davidson as underwriter by your board or governing body, and is also subject to mutual agreement as to the final structure for the Securities and the terms of a bond purchase agreement. This engagement does not restrict you from using other underwriters respecting the Securities or any other municipal securities transaction or prevent you from delaying or cancelling the issuance of the Securities or selecting an underwriting syndicate that does not include Davidson.

The Issuer has engaged Davidson to serve as an underwriter, and not as a financial advisor or municipal advisor, in connection with the issuance of the Securities. As an underwriter, Davidson may provide advice concerning the structure, timing, terms, and other similar matters concerning the Securities. Attached to this letter are regulatory disclosures required by the Securities and Exchange Commission and the Municipal Securities Rulemaking Board to be made by us at this time because of this engagement. We may be required to send you additional disclosures regarding the material financial characteristics and risks of such transaction or describing conflicts of interest. At that time, we also will seek your acknowledgement of receipt of any such additional disclosures.

It is our understanding that you have the authority to bind the Issuer by contract with us, and that you are not a party to any conflict of interest relating to the Securities. If our understanding is incorrect, please notify the undersigned immediately. We wish to receive your written acknowledgement that you

have received the disclosures attached as Exhibit A and that this engagement is approved. Accordingly, please send me an email to that affect, or sign and return this letter to me by email. If you have any questions or concerns about anything in this letter, please make those questions or concerns known immediately to us at the contact information below. In addition, you should consult with your own financial and/or municipal, legal, accounting, tax and other advisors, as applicable, to the extent you deem appropriate.

Again, we thank you for the opportunity to assist you with your proposed financing and the confidence you have placed in Davidson.

Very truly yours,

D.A. DAVIDSON & CO.

By:  _____
Title: Managing Director

Accepted this ____ day of _____, 2026

**OTOE COUNTY SCHOOL DISTRICT 00111
(NEBRASKA CITY PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA**

By: _____
Title: _____

EXHIBIT A

Set forth below are certain regulatory disclosures that we are required to send to you under rules of the Municipal Securities Rulemaking Board (MSRB) and the Securities Exchange Commission.

1. Dealer-Specific Conflicts of Interest Disclosures

Davidson has not identified any actual or potential material conflicts¹ that require disclosure.

2. Transaction-Specific Disclosures

Since Davidson has not recommended a “complex municipal securities financing” to the Issuer, additional disclosures regarding the financing structure for the Securities are not required under MSRB Rule G-17. The disclosures provided herein may be supplemented to provide disclosure of material financial characteristics and material financial risks of the Securities, if later warranted.

3. Standard Disclosures

A. Disclosures Concerning the Underwriters’ Role:

- (i) MSRB Rule G-17 requires an underwriter to deal fairly at all times with both municipal Issuers and Investors.
- (ii) An underwriter’s primary role is to purchase the Securities with a view to distribution in an arm’s-length commercial transaction with the Issuer. The underwriter has financial and other interests that differ from those of the Issuer.
- (iii) Unlike a municipal advisor, the underwriter does not have a fiduciary duty to the Issuer under the federal securities laws and is, therefore, not required by federal law to act in the best interests of the Issuer without regard to its own financial or other interests.
- (iv) The Issuer may choose to engage the services of a municipal advisor with a fiduciary obligation to represent the Issuer’s interest in this transaction.
- (v) The underwriter has a duty to purchase the Securities from the Issuer at a fair and reasonable price, but must balance that duty with its duty to sell the Securities to investors at prices that are fair and reasonable.
- (vi) The underwriter will review the official statement for the Securities in accordance with, and as part of, its respective responsibilities to investors under the federal securities laws, as applied to the facts and circumstances of this transaction.²

¹ Reference to *potential* material conflicts throughout this letter, refer to ones that are reasonably likely to mature into *actual* material conflicts during the course of the transaction, which is the standard required by MSRB Rule G-17

² Under federal securities law, an issuer of securities has the primary responsibility for disclosure to investors. The review of the official statement by the underwriter is solely for purposes of satisfying the underwriter’s obligations under the federal securities laws and such review should not be construed by an issuer as a guarantee of the accuracy or completeness of the information in the official statement.

B. Disclosures Concerning the Underwriters' Compensation:

- (i) The underwriter will be compensated by a fee and/or an underwriting discount that will be set forth in the bond purchase agreement to be negotiated and entered into in connection with the issuance of the Securities. Payment or receipt of the underwriting fee or discount will be contingent on the closing of the transaction and the amount of the fee or discount may be based, in whole or in part, on a percentage of the principal amount of the Securities. While this form of compensation is customary in the municipal securities market, it presents a conflict of interest since the underwriter may have an incentive to recommend to the Issuer a transaction that is unnecessary or to recommend that the size of the transaction be larger than is necessary.

4. Questions and Acknowledgment.

Davidson is registered as a broker-dealer with the U.S. Securities and Exchange Commission (“SEC”) and the MSRB, and is subject to the regulations and rules on municipal securities activities established by the SEC and MSRB. The website address for the MSRB is www.msrb.org. The MSRB website includes educational material about the municipal securities market, as well as an investor brochure that describes the protections that may be provided by the MSRB rules and how to file a complaint with an appropriate regulatory authority.

**EXTRACT FROM MINUTES OF MEETING
OF THE BOARD OF EDUCATION
OF OTOE COUNTY SCHOOL DISTRICT 0111**

A meeting of the Board of Education of Otoe County School District 0111, in the State of Nebraska, was convened in open and public session at __:__ o'clock p.m. on Monday, May 11, 2026, in the Board Room at _____, Nebraska City, Nebraska, in a publicly convened session, the same being open to the attendance of the public and having been preceded by advance publicized notice, said advance publicized notice having been given in strict accordance with the provisions of Article 14, Chapter 84, Reissue Revised Statutes of Nebraska, as amended, and having set forth (a) the time, date, and place of this meeting; (b) that this meeting would be open to the attendance of the public; and (c) that an agenda of then known subjects to be taken up at the meeting could be obtained from the office of the Superintendent of Schools (the “**Superintendent**”). A copy of the affidavit of publication of said advance publicized notice was ordered annexed to the minutes of this meeting and is attached hereto. Additionally, reasonable efforts were made to provide advance notification of the meeting to all news media requesting the same of the time, date, and place of the meeting. All proceedings hereafter shown were taken while the meeting was open to the attendance of the public.

The following members were present: _____

_____.

The following members were absent: _____.

A quorum being present and the meeting duly commenced, the following proceedings were had and done. At the beginning of the meeting, the President publicly stated to all in attendance that a current copy of the Nebraska Open Meetings Act was posted for review and indicated the location of such copy in the room where the meeting was being held.

* * * *

Board Member _____ introduced the following resolution and moved its adoption:

RESOLUTION

BE IT RESOLVED BY THE BOARD OF EDUCATION OF OTOE COUNTY SCHOOL DISTRICT 0111, IN THE STATE OF NEBRASKA, AS FOLLOWS:

Section 1. The President and Board of Education (the “Board”) of Otoe County School District 0111, in the State of Nebraska (the “District”), hereby find and determine as follows:

(a) The Board hereby finds and determines that it is necessary to address an actual or potential environmental hazard, accessibility barrier, life safety code violation, life safety hazard, school safety infrastructure concern, or mold existing in public school buildings of the District, as defined and described in Section 79-10,110.02, R.R.S. Neb., 2016, as amended, (the “Act”) and certain expenditures are needed for removal of actual or potential environmental hazards, accessibility barriers, correction of life safety code violations, correction of life safety hazards, school safety infrastructure concerns and mold abatement, all as defined and described in the Act, in public school buildings of the District; that modifications (including, but not limited to, repairs to the roof) for such removal of actual or potential environmental hazards, accessibility barriers, correction of life safety code violations, life safety hazards, school safety infrastructure concerns, and mold abatement and prevention (together, the “Project”) are necessary; that attached to this Resolution as Exhibit “A” is an itemized estimate of the amounts necessary to be expended for such Project (the “Estimate”); and that under the terms of the Act such Estimate may be presented to the County Clerk of Otoe County, Nebraska, on or before the date of delivery of the bonds authorized herein;

(b) The following matters are hereby determined:

(i). The modifications for removal of environmental hazards, accessibility barriers, correction of life safety code violations, correction of life safety hazards, correction of school safety infrastructure concerns, and mold abatement as described in this Section 1 and more particularly described on the itemized estimate attached hereto as Exhibit “A” are hereby designated as the projects for which the tax levy provided for by the Act will be expended.

(ii). The tax permitted to be levied pursuant to Section 79-10,110.02 of the Act will be expended to pay debt service on the bonds issued to pay all or a portion of the costs for the Project.

(iii). The tax permitted to be levied pursuant to Section 79-10,110.02 of the Act shall be levied over a period of not more than ten years commencing with the taxes to be levied for the 2026-2027 budget year and shall be in an aggregate amount not to exceed 3 cents per one hundred dollars of valuation on all the taxable property of the District for each such year, provided, that subject to such limitation, the tax hereby agreed to be levied shall be an amount sufficient to provide for the payment of principal and interest on the bonds herein authorized as the same fall due in accordance with the terms of this resolution (the “Resolution”).

(c) The Superintendent of the District is hereby directed to deliver the Estimate and a copy of this Resolution to the County Clerk of The County of Otoe, in the State of Nebraska, by no later than the date of delivery of the bonds authorized herein in pursuance of the Act.

(d) The District presently has \$515,000 of obligations outstanding which were issued under the Act (the “Outstanding Bonds”); that the taxable valuation of all the taxable property for the District as most recently determined is \$1,385,746,787; that the District is permitted, pursuant to Section 79-10,110.02 of the Act, to levy a tax of not to exceed 3 cents per one hundred dollars of taxable valuation

on all the taxable property of the District for the purposes of paying principal and interest on the bonds herein authorized and the Outstanding Bonds that such tax, when collected, will be sufficient to pay the principal of and interest on the bonds of this issue and the Outstanding Bonds as and when the same become due.

(e) All conditions, acts and things required to exist precedent to the issuance of the District's Limited Tax Building Improvement Bonds, Series 2026, in the principal amount of not to exceed \$1,300,000 (the "Bonds"; or, individually, a "Bond") under the terms of the Act do exist and have been done as required by law.

Section 2. There shall be and there is hereby ordered issued the negotiable bonds of this District to be designated as its "Limited Tax Building Improvement Bonds, Series 2026" in the aggregate principal amount of not to exceed One Million Three Hundred Thousand Dollars (\$1,300,000) with said Bonds to mature and become due in such amounts and on such dates and in such years and bear interest at the rates per annum as shall be determined in a written designation (the "Designation") signed by any of the President or Secretary of the District or the Superintendent of Schools (each, an "Authorized Officer") on behalf of the Board of Education of the District and which may be agreed to by D.A. Davidson & Co. (the "Underwriter"), which Designation may also determine or modify the principal amount for each maturity of the Bonds, mandatory redemption provisions (if any), and pricing terms as set forth in Section 12 below, all within the following limitations:

- (a) the aggregate principal amount of the Bonds shall not exceed \$1,300,000, provided, however, such amount may be increased as necessary to the extent the Bonds are sold at a net original issue discount;
- (b) the aggregate amount of original issue premium and original issue discount (if any) may result in an aggregate net original issue discount (if any) not in excess of two percent (2.00%) of the stated principal amount of the Bonds;
- (c) the longest maturity of the Bonds may not be later than December 31, 2036;
- (d) the true interest cost on the Bonds shall not be more than 5.50%; and
- (e) two or more of the principal maturities may be combined and issued as "term bonds" and the Authorized Officer may determine the mandatory sinking fund payments and mandatory redemption amounts. Any Bonds issued as "term bonds" shall be redeemed at a redemption price equal to 100% of the principal amount thereof plus accrued interest thereon to the date of redemption and may be selected for redemption by any random method of selection determined appropriate by the Registrar (as hereinafter designated) or by the Depository (as hereinafter designated).

The Authorized Officers (or any one of them) are hereby authorized to make such determinations on behalf of the Board of Education of the District and to evidence the same by execution and delivery of the Designation and such determinations, when made and agreed to by the Underwriter, shall constitute the action of the Board of the District without further action of the Board.

The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof. The date of original issue for the Bonds shall be the date of delivery thereof. Interest on the Bonds, at the respective rates for each maturity, shall be payable semiannually on June 15 and December 15 of each year, commencing December 15, 2026 (or such other date or dates as designated in the Designation; each of said dates an "Interest Payment Date") and the Bonds shall bear such interest from the date of original issue or the most recent Interest Payment Date to which interest has been paid or provided for, whichever is later. The interest due on each Interest Payment Date shall be payable to the registered owners of record as of the close of business on the fifteenth day immediately preceding the next Interest Payment Date (or such other date as provided in the Designation, the "Record Date"), subject to the provisions of Section 4 hereof. The

Bonds shall be numbered from 1 upwards in the order of their issuance. No Bond shall be issued originally or upon transfer or partial redemption having more than one principal maturity. The initial bond numbering and principal amounts for each of the Bonds issued shall be designated by the District's Treasurer as directed by the initial purchaser thereof. Payments of interest due on the Bonds prior to maturity or earlier redemption shall be made by the Paying Agent and Registrar, as designated pursuant to Section 3 hereof, by mailing a check or draft in the amount due for such interest on each Interest Payment Date to the registered owner of each Bond, as of the Record Date for such Interest Payment Date, to such owner's registered address as shown on the books of registration as required to be maintained in Section 3 hereof. Payments of principal and unpaid interest accrued thereon due at maturity or at any date fixed for redemption prior to maturity shall be made by said Paying Agent and Registrar to the registered owners upon presentation and surrender of the Bonds to said Paying Agent and Registrar. The District and said Paying Agent and Registrar may treat the registered owner of any Bond as the absolute owner of such Bond for the purpose of making payments thereon and for all other purposes and neither the District nor the Paying Agent and Registrar shall be affected by any notice or knowledge to the contrary, whether such Bond or any installment of interest due thereon shall be overdue or not. All payments on account of interest or principal made to the registered owner of any Bond in accordance with the terms of this Resolution shall be valid and effectual and shall be a discharge of the District and said Paying Agent and Registrar, in respect of the liability upon the Bonds or claims for interest to the extent of the sum or sums so paid.

Section 3. Unless as otherwise provided in the Designation, BOKF, National Association, in Lincoln, Nebraska, is hereby designated as Paying Agent and Registrar for the Bonds. Said Paying Agent and Registrar shall serve in such capacities under the terms of an agreement entitled "Paying Agent and Registrar's Agreement" between the District and said Paying Agent and Registrar. The President and Secretary are hereby authorized to approve and execute said agreement. The District shall have the right to remove and replace the Paying Agent and Registrar in accordance with the terms of the Paying Agent and Registrar's Agreement. The Paying Agent and Registrar shall keep and maintain for the District books for the registration and transfer of the Bonds at its designated corporate trust office, initially located in Lincoln, Nebraska (the "Designated Office"). The names and registered addresses of the registered owner or owners of the Bonds shall at all times be recorded in such books. Any Bond may be transferred pursuant to its provisions at the principal corporate trust office of said Paying Agent and Registrar by surrender of such Bond for cancellation, accompanied by a written instrument of transfer, in form satisfactory to said Paying Agent and Registrar, duly executed by the registered owner in person or by such owner's duly authorized agent, and thereupon the Paying Agent and Registrar on behalf of the District will deliver at its Designated Office (or send by registered mail to the transferee owner or owners thereof at such transferee owner's or owners' risk and expense), registered in the name of the transferee owner or owners, a new Bond or Bonds of the same interest rate, aggregate principal amount and maturity. To the extent of the denominations authorized for the Bonds by this Resolution, one Bond may be transferred for several such Bonds of the same interest rate and maturity, and for a like aggregate principal amount, and several such Bonds may be transferred for one or several such Bonds, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In every case of transfer of a Bond, the surrendered Bond shall be canceled and destroyed. All Bonds issued upon transfer of the Bonds so surrendered shall be valid obligations of the District evidencing the same obligations as the Bonds surrendered and shall be entitled to all the benefits and protection of this Resolution to the same extent as the Bonds upon transfer of which they were delivered. The District and said Paying Agent and Registrar shall not be required to transfer any Bond during any period from any Record Date until its immediately following Interest Payment Date or to transfer any Bond called for redemption for a period of 30 days next preceding the date fixed for redemption.

Section 4. In the event that payments of interest due on the Bonds on an Interest Payment Date are not timely made, such interest shall cease to be payable to the registered owners as of the Record Date for such Interest Payment Date and shall be payable to the registered owners of the Bonds as of a special date of record for payment of such defaulted interest as shall be designated by the Paying Agent and Registrar whenever monies for the purpose of paying such defaulted interest become available.

Section 5. If the date for payment of the principal of or interest on the Bonds shall be a Saturday,

Sunday, legal holiday or a day on which banking institutions in the city where the Designated Office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

Section 6. The Bonds shall be subject to redemption, in whole or in part, prior to maturity, at any time on or after the fifth anniversary of the date of original issue thereof (or such other date as provided in the Designation), at the principal amount thereof plus accrued interest to the date fixed for redemption. The District may select the Bonds to be redeemed in its sole discretion but the Bonds shall be redeemed only in principal amounts of \$5,000 or integral multiples thereof. Any Bond or Bonds redeemed in part only shall be surrendered to the Paying Agent and Registrar in exchange for a new Bond or Bonds evidencing the unredeemed principal thereof. Notice of optional redemption of any Bonds shall be given at the direction of the District by said Paying Agent and Registrar by mail not less than 30 days prior to the date fixed for redemption, first class, postage prepaid, sent to the registered owner of such Bond at said owner's registered address, and without further direction in the case of mandatory redemptions. Such notice shall designate the Bond or Bonds to be redeemed by maturity or otherwise, the date of original issue and the date fixed for redemption and shall state that such Bond or Bonds are to be presented for prepayment at the Designated Office of said Paying Agent and Registrar. In case of any Bond partially redeemed, such notice shall specify the portion of the principal amount of such Bond to be redeemed. No defect in the mailing of notice for any Bond shall affect the sufficiency of the proceedings of the District designating the Bonds called for redemption or the effectiveness of such call for Bonds for which notice by mail has been properly given and the District shall have the right to direct further notice of redemption for any such Bond for which defective notice has been given. In the event term maturities and mandatory redemption amounts are determined in the Designation, the provisions of this Section 6 shall apply generally to mandatory redemptions. Any such mandatory redemptions shall be at the principal amount redeemed plus accrued interest to the date set for redemption.

Section 7. The Bonds shall be in substantially the following form:

**UNITED STATES OF AMERICA
STATE OF NEBRASKA
LIMITED TAX BUILDING IMPROVEMENT BOND
SERIES 2026
OF
OTOE COUNTY SCHOOL DISTRICT 0111
(NEBRASKA CITY PUBLIC SCHOOLS)**

No. _____ \$ _____

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP No.</u>
	_____	_____, 2026	

Registered Owner:

Principal Amount: _____ Dollars \$ _____)

KNOW ALL PERSONS BY THESE PRESENTS: That Otoe County School District 0111, in the State of Nebraska (the "District"), hereby acknowledges itself to owe and for value received promises to pay to the registered owner specified above, or registered assigns, the principal amount specified above in lawful money of the United States of America on the date of maturity specified above with interest thereon to maturity (or earlier redemption) from the date of original issue or most recent Interest Payment Date to which interest has been paid or provided for, whichever is later, at the rate per annum specified above payable semiannually on _____ and _____ of each year, commencing _____ (each of said dates an "Interest Payment Date"). Said interest shall be computed on the basis of a 360-day year consisting of twelve 30-day months. The principal hereof due at maturity or upon redemption prior to maturity, together with unpaid interest accrued thereon, is payable upon presentation and surrender of this bond at the principal corporate trust office of BOKF, National Association, located in Lincoln, Nebraska, the Paying Agent and Registrar. Interest on this bond due prior to maturity or earlier redemption will be paid on each Interest Payment Date by a check or draft mailed by the Paying Agent and Registrar to the registered owner of this bond, as shown on the books of record maintained by the Paying Agent and Registrar, at the close of business on the fifteenth day immediately preceding the next Interest Payment Date, to such owner's address as shown on such books and records (the "Record Date"). Any interest not so timely paid shall cease to be payable to the person entitled thereto as of the Record Date such interest was payable, and shall be payable to the person who is the registered owner of this bond (or of one or more predecessor bonds hereto) on such special record date for payment of such defaulted interest as shall be fixed by the Paying Agent and Registrar whenever monies for such purpose become available.

The District, however, reserves the right and option of redeeming bonds of this issue, in whole or in part, at any time on or after the fifth anniversary of the date of original issue thereof, at the principal amount thereof plus accrued interest to the date fixed for redemption. The District may select the bonds to be redeemed in its sole discretion but bonds shall be redeemed only in principal amounts of \$5,000 or integral multiples thereof. Notice of such redemption shall be given by mail, sent to the registered owner of any bond called for redemption at said registered owner's address in the manner provided in the resolution authorizing said bonds.

This bond is one of an issue of fully registered bonds of the total principal amount of _____ Dollars (\$ _____), of even date and like tenor except as to denomination, date of maturity and rate of interest, which were issued by said District for the purpose of paying the cost of removal of potential or actual environmental hazards, accessibility barriers, correction of life safety code violations, correction of life safety hazards, correction of school safety infrastructure concerns, and mold abatement in buildings of the

District, all in accordance with the provisions of Section 79-10,110.02, R.R.S. Neb. 2016, as amended (“Section 79-10,110.02”). Said bond is issued pursuant to a resolution duly adopted by the Board of Education of the District (the “Resolution”).

If the date for payment of the principal of or interest on this bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the city where the designated corporate trust office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

This bond is transferable by the registered owner or such owner's attorney duly authorized in writing at the designated corporate trust office of the Paying Agent and Registrar upon surrender and cancellation of this bond, and thereupon a new bond or bonds of the same total principal amount and interest rate and maturity will be issued to the transferee as provided in the Resolution subject to the limitations therein prescribed. The District, the Paying Agent and Registrar and any other person may treat the person in whose name this bond is registered as the absolute owner hereof for the purpose of receiving payment hereof and for all other purposes and shall not be affected by any notice to the contrary, whether this bond be overdue or not.

This bond shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this bond did exist, did happen and were done and performed in regular and due form and time as required by law and that the indebtedness of this District, including this bond, does not exceed any limitation imposed by law. The District agrees that it shall cause to be levied and collected annually a special levy of taxes, subject to the limitation set forth in Section 79-10,110.02, on all the taxable property in said District for the purpose of paying and sufficient to pay the principal of and interest on this bond as and when such principal and interest become due. **THIS BOND IS A LIMITED OBLIGATION OF THE DISTRICT PAYABLE SOLELY FROM TAXES LEVIED FROM YEAR TO YEAR PURSUANT TO SECTION 79-10,110.02 AND THE SINKING FUND ACCUMULATED FROM SUCH TAXES.**

AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, “DTC”), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS BOND MAY BE PAID OR REDEEMED WITHOUT SURRENDER HEREOF TO THE PAYING AGENT AND REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS BOND MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC (A) TO THE PAYING AGENT AND REGISTRAR FOR REGISTRATION OF TRANSFER OR EXCHANGE OR (B) TO THE PAYING AGENT AND REGISTRAR FOR PAYMENT OF PRINCIPAL, AND ANY BOND ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREOF IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSONS IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.

IN WITNESS WHEREOF, the Board of Education of said District has caused this bond to be executed on behalf of the District by being signed by the President and Secretary of said Board, both of which

signatures may be facsimile signatures, all as of the date of original issue specified above.

OTOE COUNTY SCHOOL DISTRICT 0111
IN THE STATE OF NEBRASKA

By: _____
President

ATTEST

Secretary

Certificate of Authentication

This bond is one of the bonds authorized by the resolution of the Board of Education of Otoe County School District 0111, in the State of Nebraska, described in the foregoing bond.

BOKF, National Association
Lincoln, Nebraska
Paying Agent and Registrar

By: _____
Authorized Signature

(Form of Assignment)

For value received _____
hereby sells, assigns and transfers unto _____ (Social Security or Taxpayer I.D. No. _____) the within bond and hereby irrevocably constitutes and appoints _____, attorney, to transfer the same on the books of registration in the designated corporate trust office of the within mentioned Paying Agent and Registrar with full power of substitution in the premises.

Dated: _____

Registered Owner(s)

Signature Guaranteed

By _____

Authorized Officer(s)

Note: The signature(s) on this assignment MUST CORRESPOND with the name(s) as written on the face of the within bond in every particular, without alteration, enlargement or any change whatsoever, and must be guaranteed by a commercial bank or a trust company or by a firm having membership on the New

York, Midwest or other stock exchange.

Section 8. Said Bonds shall be executed on behalf of the District by the President and Secretary of the Board who shall sign the same in their official capacity, both of which signatures are hereby authorized to be facsimile signatures. The Bonds shall be issued initially as “book-entry-only” bonds under the services of The Depository Trust Company (the “Depository”), with one typewritten bond per maturity being issued to the Depository. In such connection the President and Secretary shall execute and deliver a Letter of Representations in the form required by the Depository (which may be in the form of a blanket letter, including any such letter previously executed and delivered), for and on behalf of the District, which shall govern matters with respect to registration, transfer, payment and redemption of the Bonds. With respect to the issuance of the Bonds as “book-entry-only” bonds, the following provisions shall apply:

(a) The District and the Paying Agent and Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which the Depository holds Bonds as securities depository (each, a “Bond Participant”) or to any person who is an actual purchaser of a Bond from a Bond Participant while the Bonds are in book-entry form (each, a “Beneficial Owner”) with respect to the following:

- (i) the accuracy of the records of the Depository, any nominees of the Depository or any Bond Participant with respect to any ownership interest in the Bonds,
- (ii) the delivery to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or
- (iii) the payment to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Bonds.

The Paying Agent and Registrar shall make payments with respect to the Bonds only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Bonds to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Bond, except as provided in (e) below.

(b) Upon receipt by the Paying Agent and Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Bonds requested by the Depository in appropriate amounts. Whenever the Depository requests the Paying Agent and Registrar to do so, the Paying Agent and Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (i) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Bonds or (ii) to make available Bonds registered in whatever name or names as the Beneficial Owners transferring or exchanging such Bonds shall designate.

(c) If the District determines that it is desirable that certificates representing the Bonds be delivered to the ultimate beneficial owners of the Bonds and so notifies the Paying Agent and Registrar in writing, the Paying Agent and Registrar shall so notify the Depository, whereupon the Depository will notify the Bond Participants of the availability through the Depository of bond certificates representing the Bonds. In such event, the Paying Agent and Registrar shall issue, transfer and exchange bond certificates representing the Bonds as requested by the Depository in appropriate amounts and in authorized denominations.

(d) Notwithstanding any other provision of this Resolution to the contrary, so long as any Bond is registered in the name of the Depository or any nominee thereof, all payments with respect to such Bond and all notices with respect to such Bond shall be made and given,

respectively, to the Depository as provided in the Letter of Representations.

(e) Registered ownership of the Bonds may be transferred on the books of registration maintained by the Paying Agent and Registrar, and the Bonds may be delivered in physical form to the following:

(i) any successor securities depository or its nominee; or

(ii) any person, upon (A) the resignation of the Depository from its functions as depository or (B) termination of the use of the Depository pursuant to this Section and the terms of the Paying Agent and Registrar's Agreement.

(f) In the event of any partial redemption of a Bond unless and until such partially redeemed bond has been replaced in accordance with the provisions of this Resolution, the books and records of the Paying Agent and Registrar shall govern and establish the principal amount of such bond as is then outstanding and all of the Bonds issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository is terminated or resigns and is not replaced, the District shall immediately provide a supply of printed bond certificates for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Paying Agent and Registrar for issuance of replacement certificates upon transfer or partial redemption, the District agrees to order printed an additional supply of such certificates and to direct their execution by manual or facsimile signatures of its then duly qualified and acting President and Secretary. In case any officer whose signature or facsimile thereof shall appear on any Bond shall cease to be such officer before the delivery of such bond (including such certificates delivered to the Paying Agent and Registrar for issuance upon transfer or partial redemption), such signature or such facsimile signature shall nevertheless be valid and sufficient for all purposes the same as if such officer or officers had remained in office until the delivery of such bond. The Bonds shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

Section 9. After being executed by the President and Secretary of the Board, said Bonds shall be delivered to the Treasurer of this District who shall be responsible therefor under his/her official bond, and he/she shall cause the same to be delivered to the Paying Agent and Registrar for registration and authentication. The Secretary of the District is directed to make and certify a transcript of the proceedings of the District precedent to the issuance of said Bonds, which transcript shall be delivered to the purchaser of said Bonds. The District's Treasurer shall maintain a record of information with respect to said Bonds as required under Section 10-140, R.R.S. Neb. 2012, as amended, and shall cause said record of information to be filed in the office of the Auditor of Public Accounts.

Section 10. The Board of Education shall cause to be levied and collected annually a special levy of taxes, pursuant to and within the limitations set forth in Section 79-10,110.02 of the Act, on all the taxable property in this District for the purpose of paying and sufficient to pay the principal of and interest on the Bonds as and when such principal and interest become due according to the terms thereof and the terms of this Resolution. In accordance with the determinations set forth in Section 1 of this Resolution, such tax shall not exceed 3 cents per one hundred dollars of valuation on all the taxable property of the District in each such year. In accordance with Section 79-10,110.02(4) of the Act, there is hereby created a "2026 Limited Tax Building Improvement Bond Project Account" (herein, the "2026 Account"). All taxes levied and collected by the District in accordance with this Section 10 shall be deposited in the 2026 Account and are hereby pledged for the prompt payment of the Bonds, both principal and interest, as the same fall due.

Section 11. The District's obligations under this Resolution and the liens, pledges, covenants, and agreements of the District herein made or provided for, shall be fully discharged and satisfied as to the Bonds, and any such bonds shall no longer be deemed outstanding hereunder if such bonds shall have been purchased

and canceled by the District, or when payment of the principal of and interest thereon to the respective date of maturity or redemption (a) shall have been made or caused to be made in accordance with the terms thereof; or (b) shall have been provided for by depositing with the Paying Agent and Registrar or with a national or state bank having trust powers, or trust company, in trust solely for such payment (1) sufficient money to make such payment and/or (2) direct general obligations (including obligations issued or held in book entry form on the books of the Department of Treasury of the United States of America) of or obligations the principal and interest of which are unconditionally guaranteed by the United States of America (herein referred to as "U.S. Government Obligations") in such amount and bearing interest payable and maturing or redeemable at stated fixed prices at the option of the holder as to principal, at such time or times, as will ensure the availability of sufficient money to make such payment; provided, however, that with respect to any Bond to be paid prior to maturity, the District shall have duly called such bond for redemption and given notice of such redemption as provided by law or made irrevocable provision for the giving of such notice. Any money so deposited with such bank or trust company or with the Paying Agent and Registrar may be invested or reinvested in U.S. Government Obligations at the direction of the District, and all interest and income from U.S. Government Obligations in the hands of such bank or trust company or Paying Agent and Registrar in excess of the amount required to pay principal of and interest on the Bonds for which such monies or U.S. Government Obligations were deposited shall be paid over to the District as and when collected. The District reserves the right to issue refunding bonds and provide for the investment of the proceeds thereof in accordance with this Section 11 for purposes of providing for the payment of principal and interest on the Bonds herein authorized.

Section 12. Upon execution, registration and authentication of the Bonds, the Paying Agent and Registrar is authorized to deliver them to the Underwriter, as initial purchaser of the Bonds, upon receipt of 98.00% of the principal amount of the Bonds (or such other amount as may be determined in the Designation), plus accrued interest, if any, to date of payment and delivery thereof. The District's Treasurer is hereby authorized to deliver said Bonds to the Underwriter, as initial purchaser of said Bonds, upon payment in full of the purchase price thereof. Said initial purchaser shall have the right to direct the registration of said Bonds and the denominations thereof within each maturity subject to the restrictions of this Resolution. The Authorized Officers (or any one of them) are hereby authorized to approve, execute, and deliver the Bond Purchase Agreement related to the Bonds, which Bond Purchase Agreement may serve as the written Designation of the District. The net proceeds of the Bonds shall be used to pay costs of the Project upon order of the Board of Education and to pay costs of issuance. Such purchaser and its agents, representatives and counsel (including its bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and sale of the Bonds, including, without limitation, authorizing the release of the Bonds by the Depository at closing. The officers of the District, or any one or more of them are hereby further authorized to take any and all actions deemed necessary or appropriate in connection with the issuance and sale of the Bonds.

Section 13. The District hereby (a) authorizes and directs that an Authorized Officer execute and deliver, on the date of issue of the Bonds, a continuing disclosure undertaking in accordance with the requirements of Rule 15c2-12 promulgated by the Securities and Exchange Commission (the "Rule") in such form as determined necessary and appropriate by such Authorized Officer (the "Continuing Disclosure Undertaking") and (b) covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Undertaking. Notwithstanding any other provision of this Resolution, failure of the District to comply with the Continuing Disclosure Undertaking shall not be considered an event of default hereunder; however, any Participating Underwriter (as such term is defined in the Continuing Disclosure Undertaking) or any Beneficial Owner or any Registered Owner of a Bond (as such terms are defined in the Continuing Disclosure Undertaking) may take such actions as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause the District to comply with its obligations under this Section, and under the Continuing Disclosure Undertaking. The District reserves the right to enter into an agreement or agreements (the "Dissemination Agreement") with a dissemination agent to be selected by an Authorized Officer (the "Dissemination Agent") for purposes of assisting the District in complying with its obligations under this Section 13. Each Authorized Officer is authorized to negotiate, execute and deliver a Dissemination Agreement with the Dissemination Agent in form satisfactory to such Authorized Officer, with the execution by such Authorized Officer of the Dissemination Agreement being conclusive evidence of its approval

on behalf of the District.

Section 14. The District hereby covenants to the purchasers and registered owners of the Bonds hereby authorized that it will make no use of the proceeds of said bond issue, including tax levy monies intended to be used to pay principal and interest on said Bonds, which would cause said Bonds to be arbitrage bonds within the meaning of Sections 103(b) and 148 of the Internal Revenue Code of 1986, as amended (the "Code"), and further covenants to comply with said Sections 103(b) and 148 and all applicable regulations thereunder throughout the term of said bond issue. The District hereby covenants and agrees to take all actions necessary under the Code to maintain the tax exempt status (as to taxpayers generally) of interest payable on the Bonds. The District hereby designates the Bonds as its "qualified tax-exempt obligations" pursuant to Section 265(b)(3)(B)(i)(III) of the Code and covenants and warrants that it does not reasonably expect to issue tax-exempt bonds or other tax-exempt interest bearing obligations aggregating in principal amount more than \$10,000,000 during the calendar year that the Bonds are issued. The District represents and warrants that the Bonds are not "private activity bonds" as such term is defined in Section 141(a) of the Code and agrees to take all further actions, if any, necessary on its part to qualify the Bonds herein authorized as such "qualified tax-exempt obligations." An Authorized Officer is hereby authorized to make any certifications and designation with respect to status of the Bonds under Section 265 of the Code as he or she deems appropriate.

Section 15. Each of the Authorized Officers is hereby authorized to approve, on behalf of the District, an official statement (which may include preliminary and final) relating to the Bonds. Such official statement shall be delivered in accordance with applicable securities laws.

Section 16. In order to promote compliance with certain federal tax and securities laws relating to the bonds herein authorized (as well as other outstanding bonds) the policy and procedures attached hereto as Exhibit "B" (the "Post-Issuance Compliance Policy and Procedures") are hereby adopted and approved in all respects. To the extent that there is any inconsistency between the attached Post-Issuance Compliance Policy and Procedures and any similar policy or procedures previously adopted and approved, the Post-Issuance Compliance Policy and Procedures shall control.

Section 17. This Resolution shall be in force and take effect from and after its passage.

Secretary

President

The foregoing Resolution having been read, Member _____ seconded the motion for passage, and after discussion the roll call was made thereon, and the following members of the Board voted in favor of the passage and adoption of said Resolution: _____
_____. The following members of the Board voted against the same: _____.

Said Resolution, having been consented to by the majority of the members of the Board of Education, was by the President declared passed and adopted.

President

**EXHIBIT "A"
ESTIMATE**

[SEE ATTACHED]

EXHIBIT "B"
POLICY AND PROCEDURES

[SEE ATTACHED]

**Policy and Procedures
Federal Tax Law and Disclosure Requirements for
Tax-exempt Bonds and/or Tax Advantaged Bonds**

ISSUER NAME: Otoe County School District 0111, in the State of Nebraska

COMPLIANCE OFFICER (BY TITLE):Superintendent of the District

POLICY

It is the policy of the Issuer identified above (the “Issuer”) to comply with all Federal tax requirements and securities law continuing disclosure obligations for its obligations issued as tax-exempt bonds or as tax-advantaged bonds (such as build America bonds, qualified zone academy bonds, and other direct-pay or tax credit bonds) to ensure, as applicable (a) that interest on its tax-exempt bonds remains exempt from Federal income tax, (b) that the direct payments or tax credits, as applicable, associated with its bonds are received by the Issuer and/or available to the purchaser in a timely manner and (c) compliance with any continuing disclosure obligations of the Issuer with respect to its outstanding bonds.

PROCEDURES

Compliance Officer. Review of compliance with Federal tax requirements and securities law continuing disclosure obligations as generally outlined below shall be conducted by the Compliance Officer identified above (the “Compliance Officer”). To the extent more than one person has been delegated specific responsibilities, the Compliance Officer shall be responsible for ensuring coordination of all compliance review efforts.

Training. The Compliance Officer shall evaluate and review educational resources regarding post-issuance compliance with Federal tax and securities laws, including periodic review of resources published for issuers of tax-exempt or tax-advantaged obligations by the Internal Revenue Service (either on its website at <http://www.irs.gov/taxexemptbond>, or elsewhere) and the Municipal Securities Rulemaking Board (either on its Electronic Municipal Market Access website [“EMMA”] at <http://www.emma.msrb.org>, or elsewhere).

Compliance Review. A compliance review shall be conducted at least annually by or at the direction of the Compliance Officer. The review shall occur at the time the Issuer’s annual audit takes place, unless the Compliance Officer otherwise specifically determines a different time period or frequency of review would be more appropriate.

Scope of Review.

Document Review. At the compliance review, the following documents (the “Bond Documents”) shall be reviewed for general compliance with covenants and agreements and applicable regulations with respect to each outstanding bond issue:

- (a) the resolution(s) and/or ordinance(s), as applicable, adopted by the governing body of the Issuer authorizing the issuance of its outstanding bonds, together with any documents setting the final rates and terms of such bonds (the “Authorizing Proceedings”),
- (b) the tax documentation associated with each bond issue, which may include some or all of the following (the “Tax Documents”):

- (i) covenants, certifications and expectations regarding Federal tax requirements which are described in the Authorizing Proceedings;
 - (ii) Form 8038 series filed with the Internal Revenue Service;
 - (iii) Forms 8038B, 1097 BTC (if applicable)
 - (iv) tax certificates, tax compliance agreements, tax regulatory agreement or similar documents;
 - (v) covenants, agreements, instructions or memoranda with respect to rebate or private use;
 - (vi) any reports from rebate analysts received as a result of prior compliance review or evaluation efforts; and
 - (vii) any and all other agreements, certificates and documents contained in the transcript associated with the Authorizing Proceedings relating to federal tax matters.
- (c) the Issuer's continuing disclosure obligations, if any, contained in the Authorizing Proceedings or in a separate agreement (the "Continuing Disclosure Obligations"), and
- (d) any communications or other materials received by the Issuer or its counsel, from bond counsel, the underwriter or placement agent or its counsel, the IRS, or any other material correspondence relating to the tax-exempt status of the Issuer's bonds or relating to the Issuer's Continuing Disclosure Obligations.

Use and Timely Expenditure of Bond Proceeds. Expenditure of bond proceeds shall be reviewed by the Compliance Officer to ensure (a) such proceeds are spent for the purpose stated in the Authorizing Proceedings and as described in the Tax Documents and (b) that the proceeds, together with investment earnings on such proceeds, are spent within the timeframes described in the Tax Documents, and (c) that any mandatory redemptions from excess bond proceeds are timely made if required under the Authorizing Proceedings and Tax Documents.

Arbitrage Yield Restrictions and Rebate Matters. The Tax Documents shall be reviewed by the Compliance Officer to ensure compliance with any applicable yield restriction requirements under Section 148(a) of the Internal Revenue Code (the "Code") and timely calculation and payment of any rebate and the filing of any associated returns pursuant to Section 148(f) of the Code. A qualified rebate analyst shall be engaged as appropriate or as may be required under the Tax Documents.

Use of Bond Financed Property. Expectations and covenants contained in the Bond Documents regarding private use shall be reviewed by the Compliance Officer to ensure compliance. Bond-financed properties shall be clearly identified (by mapping or other reasonable means). Prior to execution, the Compliance Officer (and bond counsel, if deemed appropriate by the Compliance Officer) shall review (a) all proposed leases, contracts related to operation or management of bond-financed property, sponsored research agreements, take-or-pay contracts or other agreements or arrangements or proposed uses which have the potential to give any entity any special legal entitlement to the bond-financed property, (b) all proposed agreements which would result in disposal of any bond-financed property, and (c) all proposed uses of bond-financed property which were not anticipated at the time the bonds were issued. Such actions could be prohibited by the Authorizing Proceedings, the Tax Documents or Federal tax law.

Continuing Disclosure. Compliance with the Continuing Disclosure Obligations with respect to each bond issue shall be evaluated (a) to ensure timely compliance with any annual disclosure requirement, and (b) to ensure that any material events have been properly disclosed as required by the Continuing Disclosure Obligation.

Record Keeping. If not otherwise specified in the Bond Documents, all records related to each bond issue shall be kept for the life of the indebtedness associated with such bond issue (including all tax-exempt refundings) plus six (6) years.

Incorporation of Tax Documents. The requirements, agreements and procedures set forth in the Tax Documents, now or hereafter in existence, are hereby incorporated into these procedures by this reference and are adopted as procedures of the Issuer with respect to the series of bonds to which such Tax Documents relate.

Consultation Regarding Questions or Concerns. Any questions or concerns which arise as a result of any review by the Compliance Officer shall be raised by the Compliance Officer with the Issuer's counsel or with bond counsel to determine whether non-compliance exists and what measures should be taken with respect to any non-compliance.

VCAP and Remedial Actions. The Issuer is aware of (a) the Voluntary Closing Agreement Program (known as "VCAP") operated by the Internal Revenue Service which allows issuers under certain circumstances to voluntarily enter into a closing agreement in the event of certain non-compliance with Federal tax requirements and (b) the remedial actions available to issuers of certain bonds under Section 1.141-12 of the Income Tax Regulations for private use of bond financed property which was not expected at the time the bonds were issued.

**ACKNOWLEDGMENT OF RECEIPT OF
NOTICE OF MEETING**

The undersigned President and Board of Education of Otoe County School District 0111, hereby acknowledge receipt of advance notice of a meeting of said body and the agenda for such meeting held at __: __ .m. on _____, 2026, at _____, Nebraska City, Nebraska.

DATED this ___ day of _____, 2026.

I hereby certify that _____ was/were absent from the meeting but that, to my personal knowledge, he/she/they received advance notice of the meeting.

Secretary

7226373.3



Carla Zaroban <czaroban@nebcityps.org>

Fwd: Resignation- Jenny Schlichtemeier

Carla Zaroban <czaroban@nebcityps.org>
To: Carla Zaroban <czaroban@nebcityps.org>

Thu, Apr 30, 2026 at 8:17 AM

Hi Tammy,

After careful consideration, I have made the difficult decision not to return to Hayward for the next school year. I will be taking a break from teaching to stay home with my daughter.

I am grateful for the past three years, the relationships I have built, and all that the district has done for my family. Please let me know what paperwork I need to complete and if there is anyone else I should notify for record-keeping purposes.

Thank you,
Jenny

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Mrs. Jennifer Schlichtemeier
4th Grade Teacher
Hayward Elementary School
Nebraska City, NE

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