

Board of Education Regular Meeting  
Monday, November 13, 2023 6:00 PM  
Boardroom at 1700 14th Avenue  
1700 14th Ave  
Nebraska City, NE 68410

1. Call to Order
  - 1.1. Roll Call
  - 1.2. Pledge of Allegiance
  - 1.3. Requests from Board Members to be Absent from this meeting
  - 1.4. Welcome to Visitors and Public
  - 1.5. Approval of Agenda
  - 1.6. Public Comment Time
  - 1.7. Approval of Minutes
  - 1.8. Claims and Accounts
  - 1.9. Financial Report
2. Reports
  - 2.1. Principal's Comments – “What's Happening With The PIONEERS!
  - 2.2. Committee Reports
    - 2.2.1. Education, Americanism and Civics
    - 2.2.2. Buildings and Grounds
    - 2.2.3. Finance
    - 2.2.4. Policy
3. Business
  - 3.1. Policy
    - 3.1.1. Policy Review
    - 3.1.2. Annual Review of Policy 4070 and 4070.R1, Early Voluntary Separation Agreement
    - 3.1.3. Policy Repeal and Replace
  - 3.2. ESCO, Facility Advocates provide update
  - 3.3. Guiding Principles
  - 3.4. District Resources; HVAC and Facility Improvements - Phase 3
  - 3.5. Superintendent Evaluation
4. Superintendent's Report
  - 4.1. Track Repair and Overcoat
  - 4.2. Transportation; First Group, School vehicles, routes, and activities
  - 4.3. Certification of NC Education Association
  - 4.4. School Website and R School
5. Executive Session
6. Adjournment

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

**Public Participation at Board Meetings Form**  
**Nebraska City Public Schools Board of Education**

**PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**UNAPPROVED MINUTES**  
**Board of Education Regular Meeting**  
**Monday, October 9, 2023 at 6:00 PM**  
**Boardroom at Central Office**  
**1700 14th Avenue**  
**Nebraska City, NE 68410**

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, September 29, 2023 and on the Nebraska City Public Schools website on Monday, September 25, 2023 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, September 29, 2023 and Monday, September 25, 2023 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

**1. Call to Order**

Board President Jim Nemecc called the meeting to order at 6:00 PM.

**1.1. Roll Call**

Kent Blum: Present  
Lisa Chaney: Present  
Don Loseke: Present  
Jeff Frields: Present  
Stacie Higgins: Absent  
Rob Elson: Present  
Jim Nemecc: Present  
Nick Schmitz: Present  
Brent Shanholtz: Present

Present: 8, Absent: 1

Updated to

Present: 9, Absent: 0 Board Member Stacie Higgins joined the meeting at 6:07 PM.

**1.2. Pledge of Allegiance**

**1.3. Requests from Board Members to be Absent from this meeting**

**1.4. Welcome to Visitors and Public**

**1.5. Approval of Agenda**

**Order #17002-Motion Passed:** Motion to approve the agenda for October 9, 2023 passed with a motion by Kent Blum and a second by Lisa Chaney. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Absent  
Rob Elson: Yea  
Jim Nemecc: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 8, Nay: 0, Absent: 1

**1.6. Public Comment Time**

No one addressed the board during Public Comment Time.

**1.7. Approval of Minutes**

**Order #17003-Motion Passed:** Motion to approve the minutes from the Tax Request Hearing and Special Meeting on September 25, 2023 passed with a motion by Lisa Chaney and a second by Don Loseke. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea

Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Absent  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 8, Nay: 0, Absent: 1

### 1.8. Claims and Accounts

**Order #17004-Motion Passed:** Motion to approve the claims and accounts as presented passed with a motion by Kent Blum and a second by Brent Shanholtz. Kent Blum reviewed the bills this month and found everything in order. Questions about a few expenditures were clarified.

**General Fund:** \$592,186.10; **Payroll Fund:** \$1,180,255.37; **Payroll Benefits Fund:** \$205,547.63; **School Nutrition Fund:** \$58,822.64; **Building Fund:** \$4,444.37; **Cooperative Fund:** \$37,552.87

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Absent  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 8, Nay: 0, Absent: 1

### 1.9. Financial Report

**Order #17005-Motion Passed:** Motion to approve the financial report as presented with the current balance in the treasury being \$3,246,626.73 passed with a motion by Jim Nemeec and a second by Kent Blum. President Jim Nemeec gave a summary of the financial reports for the first month of the new fiscal year. He highlighted the increased revenue from September tax receipts and the decreased expenditures due to the payoff of the line of credit and the end of ESSERS funding. The Bond Fund continues to accrue interest at the bank. Estimated financials indicate there may be an interfund transfer in November to meet cashflow needs.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

## 2.0. Reports

### 2.1. Principal's Comments—"What's Happening With THE PIONEERS!"

Principals reported the early out schedule is working out well, but it may be too early to gauge accurately as it has only been the first quarter. So far not a lot of feedback has been received.

### 2.2. Committee Reports

#### 2.2.1. Education, Americanism and Civics Committee

Lisa Chaney gave a report summarizing the Education, Americanism and Civics Committee Meeting highlighting the information Kate Sherwin shared regarding the 6-12 math adoption process. They are looking at resources and following the process similar to the K-5 adoption last year. She also gave an overview of the information she will be presenting at the Work Session.

#### 2.2.2. Building and Grounds Committee

Rob Elson gave a report summarizing the Building and Grounds Committee Meeting highlighting a list of repairs that need to be addressed in the district. This includes concrete work at several buildings, a heat exchanger, vehicles and the track overcoat. Given the shortage of bus drivers they are looking at using more vans to transport students to save on expenses and meet the needs of the district.

**2.2.3. Finance Committee**

Brent Shanholtz gave a report summarizing the Finance Committee Meeting highlighting the review of the monthly financials.

**2.2.4. Policy Committee**

Lisa Chaney gave a report summarizing the Policy Committee Meeting highlighting the review of several policies as well as the requirement to set capacities in Policy 5004-Option Enrollment.

**3.0. Business**

**3.1. Policy Reviews**

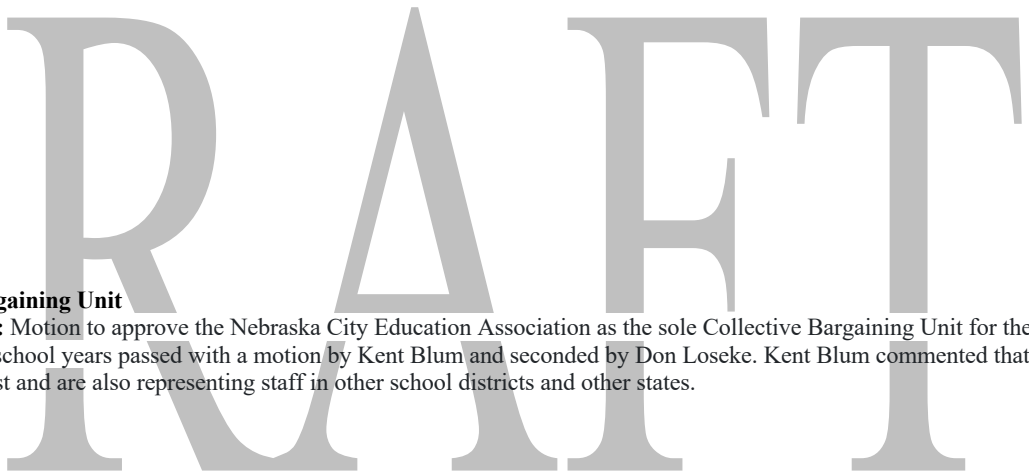
Administration and the Policy Committee recommended the review of the following policies:

3001-Budget, 3007-Review of Bills, 3010-Insurance, 3011-Transportation, 3018-Denial of Access to School Premises, 3038-Procurement, Suspension and Debarment Governed by Federal Procurement Regulations, 3042-Construction Management and Risk Contracts and 3043-Design-Build Contracts.

**3.2. Option Enrollment Capacities for 2024-2025**

**Order #17006 -Motion Passed:** Motion to approve the capacities as presented in Policy 5004-Option Enrollment for the 2024-2025 school year passed with a motion by Jim Nemeec and seconded by Stacie Higgins. Superintendent Fritch shared that new legislation requires the capacities of this policy to be set now for the 2024-2025 school year. Stacie Higgins asked for clarification about revising these numbers as the needs of the District might change before the start of next school year. Superintendent Fritch confirmed that the policy might need to be addressed again at a later date.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 9, Nay: 0, Absent: 0



**3.3. Recognize Collective Bargaining Unit**

**Order #17007-Motion Passed:** Motion to approve the Nebraska City Education Association as the sole Collective Bargaining Unit for the 2024-2025 and the 2025-2026 school years passed with a motion by Kent Blum and seconded by Don Loseke. Kent Blum commented that other negotiating bodies do exist and are also representing staff in other school districts and other states.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

**3.4. Addendum-One Act Assistant**

**Order #17008-Motion Passed:** Motion to approve the one-act assistant coach addendum at category 9 passed with a motion by Kent Blum and seconded by Jeff Frields. Jim Nemeec reminded the Board that this process was negotiated out of the teachers contract last year so that addendum needs can be addressed in a timely manner by the Board. The request is brought to committee by the building administrator.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea

Brent Shanholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

**3.5. Football Classification for 2024-2025 and 2025-2026**

**Order #17009-Motion Passed:** Motion to authorize the administration to declare to the NSAA that Nebraska City High School will opt down to compete in class C-1 football for the next two-year scheduling cycle passed with a motion by Lisa Chaney and seconded by Kent Blum. This decision would be revisited if and when the NSAA ever made classification changes.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

**3.6. Hayward Heat Exchanger**

**Order #17010-Motion Passed:** Motion to approve the replacement of the heat exchanger at passed with a motion by Jeff Frields and seconded by Rob Elson. Superintendent Fritch shared than an attempt to repair this unit was unsuccessful and it needs to be replaced.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

**3.7. NASB Delegate Appointment**

Board President Jim Nemeec appointed himself as the NASB Delegate for Nebraska City Public Schools Board of Education.

**3.8. Teacher Negotiations Preparations**

President Jim Nemeec presented to the board on the process of negotiations, which will begin soon.

**3.9. Superintendent's Report**

Superintendent Fritch reminded the Board about registering for the State Education Conference in November, reported that there is a shortage of bus drivers and how that is affecting transportation and also discussed the potential date of January 26 for a Board Retreat.

**4.0. Adjournment**

**Order #17011-Motion Passed:** Motion to adjourn at 7:33 PM passed with a motion by Kent Blum and a second by Jeff Frields. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Rob Elson: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Brent Shanholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

Submitted by  
Mark Fritch, Secretary

**UNAPPROVED MINUTES**  
**Board of Education Work Session**  
**Education Committee on American Civics Meeting**  
**Monday, October 9, 2023 at 5:30 PM**  
**Boardroom at Central Office**  
**1700 14th Avenue**  
**Nebraska City, NE 68410**

The News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, September 29, 2023 and on the Nebraska City Public Schools website on Monday, September 25, 2023 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, September 29, 2023 and Monday, September 25, 2023 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

**1. Call to Order**

Board President Jim Nemeč called the meeting to order at 5:30 PM.

**1.1 Roll Call**

Kent Blum: Present  
Lisa Chaney: Present  
Don Loseke: Present  
Jeff Frields: Present  
Stacie Higgins: Absent  
Jim Nemeč: Present  
Nick Schmitz: Present  
Rob Elson: Present  
Brent Shanholtz: Present  
Present: 8, Absent: 1

**2. Public Comment Time**

No one addressed the board during Public Comment Time.

**3. Review Checklist**

Kate Sherwin reviewed the checklist with the Board and Superintendent Fritch followed by discussion. Included in her presentation were examples of classroom lessons and student work across all grade levels as it pertains to the items on the checklist for American Civics.

**Order #17001-Motion Passed:** Motion to adjourn at 5:54 PM passed with a motion by Kent Blum and seconded by Jeff Frields. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Frields: Yea  
Stacie Higgins: Absent  
Brent Shanholtz: Yea  
Jim Nemeč: Yea  
Nick Schmitz: Yea  
Rob Elson: Yea

Yea: 8, Nay: 0, Absent: 1

Submitted by Mark Fritch, Secretary

**Nebraska City News Press**  
**901 S. 9th**  
**(620) 504-9885 Ext. 2330**

I, Dawn Schnepf, of lawful age, being duly sworn upon oath, deposes and says that I am the Publisher/Agent of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates:

**PUBLICATION DATES:**  
29 Sep 2023

**Notice ID:** g5vAkkAdqMf6a17YOpBC  
**Publisher ID:** 1435970  
**Notice Name:** October Regular Meeting Notice-2023

**PUBLICATION FEE:** \$18.29

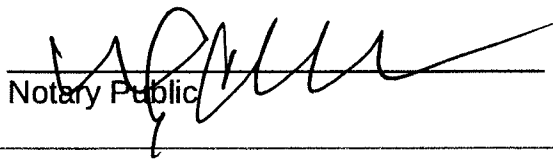
  
\_\_\_\_\_  
Publisher/Agent

**VERIFICATION**

STATE OF NEBRASKA  
COUNTY OF OTOE

Signed or attested before me on this

5<sup>th</sup> day of October, A.D. 20 23.

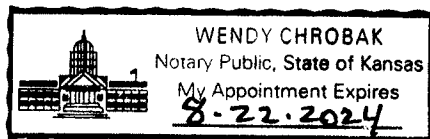
  
\_\_\_\_\_  
Notary Public

**NOTICE OF MEETING**  
**OTOE COUNTY SCHOOL**  
**DISTRICT 111**  
**IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00** o'clock P.M., October 9, 2023 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch  
Superintendent of Schools  
Published in the Nebraska City News Press on Friday, September 29, 2023.

1435970 ZNEZ





## NOTICE OF REGULAR MEETING - OCTOBER 9, 2023

Carla Zaroban

SEP 25, 2023

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00** o'clock P.M., October 9, 2023 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch

Superintendent of Schools



## NOTICE OF WORK SESSION-OCTOBER 9, 2023

Carla Zaroban

SEP 25, 2023

NOTICE IS HEREBY GIVEN that the **Education Committee on American Civics Work Session** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held **at 5:30 P.M., October 9, 2023 at Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch

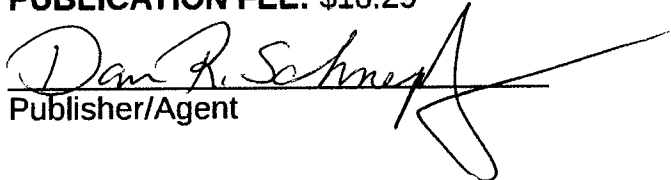
Nebraska City News Press  
901 S. 9th  
(620) 504-9885 Ext. 2330

I, Dawn Schnepf, of lawful age, being duly sworn upon oath, deposes and says that I am the Publisher/Agent of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates:

**PUBLICATION DATES:**  
29 Sep 2023

**Notice ID:** mwLs4Qi8q3nZVOJbPyWG  
**Publisher ID:** 1493980  
**Notice Name:** Public Notice Work Session 10-9-23

**PUBLICATION FEE:** \$18.29

  
\_\_\_\_\_  
Publisher/Agent

**VERIFICATION**

STATE OF NEBRASKA  
COUNTY OF OTOE

Signed or attested before me on this

5<sup>th</sup> day of October, A.D. 2023.

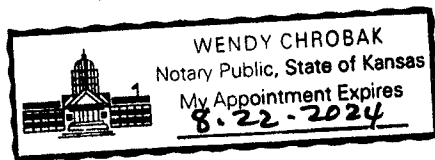
  
\_\_\_\_\_  
Notary Public

**NOTICE OF MEETING  
OTOE COUNTY SCHOOL  
DISTRICT 111  
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that the **Education Committee on American Civics Work Session** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **5:30 P.M., October 9, 2023 at Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch  
Superintendent of Schools  
Published in the Nebraska City News Press on Friday, September 29, 2023.

1493980 ZNEZ



Oct-23

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	4,444.37
FACILITY ADVOCATES	HS GYM HEAT PUMP	7,909.00
Fund Number	08	<u>12,353.37</u>
Checking Account ID	08	<u>12,353.37</u>
Checking Account ID	09 Fund Number	09 QCPUF Fund
BOK FINANCIAL	BOND PRINCIPAL & INTEREST	159,038.75
COMPUTERSHARE	BOND PRINCIPAL & INTEREST	11,415.04
Fund Number	09	<u>170,453.79</u>
Checking Account ID	09	<u>170,453.79</u>
Checking Account ID	1 Fund Number	01 General Fund
ACCO BRANDS USA LLC	LAMINATOR	1,656.93
ALBIREO ENERGY LLC	SERVICE CONTRACT	1,985.00
AMAZON CAPITAL SERVICES	VARIOUS CHARGES	625.36
AMERICAN RECYCLING & SANITATION	TRASH SERVICE	2,350.19
ARBOR MART	FUEL CHARGES	26.40
AVAYA	QRTLY PHONE	360.84
BEN KAYE-SKINNER	HS MARCHING BAND	1,500.00
BOB'S WELDING SHOP	TABLE REPAIR	45.00
BOHL PLUMBING	PLUMBING REPAIRS	826.57
CAPITAL BUSINESS SYSTEMS	COPIES	197.39
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	3,164.94
CAPITAL ONE	VARIOUS CHARGES	962.58
CARD SERVICES	VARIOUS CHARGES	2,009.65
CHERRY ROAD MEDIA	PUBLIC NOTICE	104.50
CODY'S USAVE PHARMACY	NURSE SUPPLIES	26.95
COLUMN SOFTWARE PBC	PUBLIC NOTICE	182.06
CONCRETE INDUSTRIES, INC.	MAINT SUPPLIES	45.20
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	267.63
DIETZE MUSIC	INSTRUMENT SUPPLIES	47.40
DOUGLAS TIRE	VEHCILE REPAIRS	1,531.90

ESU #4	CONTRACTED SERVICES	38,798.20
EWELL EDUCATIONAL SERVICES	AET SUBSCRIPTION	390.00
FACILITY ADVOCATES	SERVICE CALL	579.15
FAREWAY STORES	MS LAUNDRY SOAP	11.97
FBG SERVICE CORPORATION	CLEANING SERVICE	57,768.00
FIRST STUDENT INC	SEPT TRANSPORTATION CONTRACT	29,337.27
FOLLETT SCHOOL SOLUTIONS	LIBRARY SUPPLIES	292.32
GOPHER SPORT	PE SUPPLIES	106.12
GOVCONNECTION, INC.	NETWORK RENEWAL	1,777.30
GROWING WORDS THERAPY	CONTRACTED SERVICES	1,404.61
Home Depot Pro	PLUMBING PARTS	18.12
INTERSTATE ALL BATTERY CENTER	ALL SCHOOLS BATTERIES	403.35
JAMES M. KRUTZ	INSTRUMENT REPAIRS	593.25
JENNA HENRICHS	CONTRACTED SERVICES	6,780.62
JUDY GOERING	NS CLUB SUPPLIES	86.18
KARRON B JOHNSON	CONTRACTED SERVICES	2,088.00
KB INTERPRETING	CONTRACTED SERVICES	3,420.00
KELLY SUPPLY COMPANY	PACKING SUPPLIES	129.09
KSB SCHOOL LAW, PC, LLO	CONTRACTED SERVICES	595.00
LANDIS ENGINE	MOWER REPAIRS	139.11
LAURA WOODSON	CONTRACTED SERVICES	261.00
LIBRARY WORLD, INC.	ANNUAL RENEWAL	1,980.00
LUNCHTIME SOLUTIONS, INC.	PRE K SNACKS	690.00
MADISON NATIONAL LIFE	OCT CLASSIFIED LTD	511.53
MADSEN ELECTRIC	PARKING LOT	440.37
MATHESON TRI-GAS INC.	BOTTLE RENTAL & SUPPLIES	474.66
MEAD LUMBER	HS REPAIRS	18.25
MENARDS SOUTH	MAINT SUPPLIES	1,951.26
MULLENAX AUTO SUPPLY	VEHCILE REPAIRS	408.22
NACIA	FALL RETREAT	250.00
NASB	EDUCATION CONFERENCE	2,563.00
NATIONAL ART AND SCHOOL SUPPLY	SUPPLIES	186.24
NCSA	MEMBERSHIP 23-24	3,126.00
NCSPEARSON	TESTING PROTOCOLS	3,224.15
NE SAFETY CENTER@UNK	DRIVING CLASS	200.00

NEBRASKA CITY UTILITIES	SEPT UTILITIES	52,314.15
NO LIMIT POWER, INC	MOWER REPAIRS	801.40
NSBA MARCHING	REG FEE	200.00
O'REILLY AUTO PARTS	VEHICLE REPAIRS	373.14
ONE SOURCE	BACKGROUND CHECKS	105.50
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	35.00
PAYROLL ACCOUNT-NC PUBLIC SCH	OCT 2023 PAYROLL	1,233,413.16
PRAIRIE MECHANICAL CORPORATION	HVAC REPAIRS	1,017.00
PURCHASE POWER	POSTAGE	1,005.00
REGION V SERVICES	CONTRACTED SERVICES	906.79
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL/FB AREA	575.00
SARAH ROBERTS	CONTRACTED SERVICES	5,048.72
SCHMIDT SPEECH LANGUAGE PATHOLOGY	CONTRACTED SERVICES	7,094.70
SHOOK MUSIC STUDIO	PIANO TUNING	162.50
STEFANIE WENZ	FOODS SUPPLIES	134.38
TAESE/USU	SPED LAW CONF	500.00
TK ELEVATOR CORPORATION	CONTRACTED SERVICES	937.04
UNITE PRIVATE NETWORKS	NETWORK SERVICES	712.51
UNO SCHOOL OF MUSIC	JAZZ FESTIVAL REG	250.00
VERIZON WIRELESS	CELL PHONE	688.78
VOYAGER FLEET SYSTEMS	FUEL CHARGES	5,320.98
WESTLAKE ACE HARDWARE	MAINT SUPPLIES	530.90
WEX BANK	FUEL CHARGES	559.62
WILLIAM V. MACGILL & CO.	NURSE SUPPLIES	439.48
WINDSTREAM	PHONE	991.12
ZULTYS INC	PHONE SERVICE	4,164.22
Fund Number	01	<u>1,497,199.92</u>
Checking Account ID	1	<u>1,497,199.92</u>
Checking Account ID	2	<u>1,497,199.92</u>
	Fund Number	01 General Fund
AMERICAN FIDELITY	OCT SUPPLEMENTAL INS	3,664.95
BLUE CROSS BLUE SHIELD	OCT HEALTH AND DENTAL INS	197,988.06
MADISON NATIONAL LIFE	OCT LIFE INS	1,873.33
VSP, INC	OCT VISION INS	1,513.09
Fund Number	01	<u>205,039.43</u>
Checking Account ID	2	<u>205,039.43</u>

Checking Account ID	20	Fund Number	02	Depreciation Fund
FACILITY ADVOCATES		HS COOLING TOWER		34,250.00
FIRE PROTECTION SERVICES LLC		HW FIRE PANEL		55,802.00
HENRY MOTORS SOUTH, INC.		NISSAN VAN/2500 CHEVY PICKUP		104,850.00
Fund Number	02			<u>194,902.00</u>
Checking Account ID	20			<u>194,902.00</u>
Checking Account ID	6	Fund Number	06	Nutrition Services
LUNCHTIME SOLUTIONS, INC.		OCT LUNCH SERVICE		168,996.35
Fund Number	06			<u>168,996.35</u>
Checking Account ID	6			<u>168,996.35</u>

Nebraska City Public Schools  
October 2023  
Summary Financial Report

**General Fund**

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2023-24 .891644

Balance Forward	2,671,362.85
Revenue	1,124,344.90
Expenses	<u>1,690,797.92</u>
Balance	2,104,909.83

**Building Fund**

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2023-24 .060363

Balance Forward	186,388.38
Revenue	4,005.70
Expenses	<u>12,353.37</u>
Balance	178,040.71

**QCPUF Fund**

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if the valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2023-24 .022291

Balance Forward	368,200.28
Revenue	15,404.70
Expenses	<u>170,453.79</u>
Balance	213,151.19

**Cooperative Fund**

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

Balance Forward	13,994.62
Revenue	1.19
Expenses	<u>0.00</u>
Balance	13,995.81

### **Depreciation Fund**

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	1,990,958.30
Revenue	332.63
Expenses	<u>90,052.00</u>
Balance	1,796,388.93

### **School Nutrition Fund**

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	503,456.84
Revenue	74,255.28
Expenses	<u>169,485.35</u>
Balance	411,833.37

### **Payroll Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	41,516.14
Revenue	1,234,123.10
Expenses	<u>1,233,413.16</u>
Balance	42,226.08

**Section 125 Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees’ monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	31,515.36
Revenue	3,655.23
Expenses	<u>3,652.50</u>
Balance	31,518.09

**Meyer Memorial Fund**

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	229,312.08
Revenue	3.50
Expenses	<u>0.00</u>
Balance	229,315.58

**Bond Fund**

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2023-24 .142913

Balance Forward	2,647,251.37
Revenue	50,816.88
Expenses	<u>0.00</u>
Balance	2,698,068.25

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							23-24	22-23
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	OCTOBER	10/31/2023	10/31/22	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,550,000.00	303,787.32	2,528,635.30	2,506,002.79	22,632.51	73.52%	
	CARLINE TAX	10,000.00	1,699.45	2,052.97	1,761.10	291.87	79.47%	
	IN LIEU OF TAX, 5% GROSS	5,800.00				0.00	100.00%	
	MOTOR VEHICLE TAX	825,000.00	67,906.92	145,922.96	136,562.90	9,360.06	82.31%	
	PENALTIES AND INTEREST ON TAXES	0.00				0.00		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00			300.00	(300.00)	100.00%	
	RENTAL OF SCHOOL FACILITIES	2,000.00			30.00	(30.00)	100.00%	
	OTHER LOCAL REVENUE	1,500.00	1,177.55	1,177.55	1,367.54	(189.99)		
	COUNTY FINES & LICENSE FEES	140,000.00	12,727.16	22,539.82	26,879.57	(4,339.75)	83.90%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00				0.00		
	STATE AID	4,608,970.00	460,897.00	921,794.00	1,071,222.00	(149,428.00)	80.00%	
	SPECIAL EDUCATION PROGRAM	1,950,000.00				0.00	100.00%	
	SPECIAL EDUCATION TRANSP.	56,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	280,000.00				0.00	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	500,000.00				0.00	100.00%	
	PERSONAL PROPERTY TAX CREDIT	500.00				0.00		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00	8,305.00	8,305.00		8,305.00	7.72%	
	RULE 4 TEXTBOOK LOAN	10,000.00				0.00	100.00%	
	PRO-RATE MOTOR VEHICLE	30,000.00	312.84	312.84	288.32	24.52	98.96%	
	STATE APPORTIONMENT	270,000.00				0.00	100.00%	
	IN LIEU OF SCHOOL LAND TAX					0.00		
24,029.00	STATE EARLY CHILDHOOD	101,000.00	5,278.00	5,278.00		5,278.00	94.77%	
35,373.52	PROJECT AWARE	265,000.00	23,920.56	23,920.56	67,610.37	(43,689.81)	90.97%	
80,847.87	TITLE I	400,000.00	27,520.00	27,520.00	24,707.00	2,813.00	93.12%	
	TITLE I, PART A NCLB IMPROV BASIC PRGM					0.00		
20,038.96	TITLE II PART A	50,200.00	802.00	802.00	1,156.00	(354.00)	98.40%	
91,427.00	IDEA BASE	375,000.00	14,743.00	14,743.00		14,743.00	96.07%	
8,403.00	IDEA PRESCHOOL BASE	8,400.00				0.00	100.00%	
9,712.00	IDEA NON PUBLIC	45,600.00				0.00	100.00%	
	IDEA PRESCHOOL BASE-ARP					0.00		
	IDEA BASE-ARP					0.00		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	40,000.00		8,997.84	12,936.20	(3,938.36)	77.51%	
	HOMELESS GRANT					0.00		
	ESSERS/CARES GRANT					0.00		
	ESSERS II	0.00			23,982.00	(23,982.00)		
122,708.00	ESSERS III	670,000.00		69,185.00	77,728.00	(8,543.00)	89.67%	
	N-SPDG GRANT					0.00		
37,843.00	TITLE IV, PART B, NCLB 21ST CENTURY	170,000.00			4,953.00	(4,953.00)	100.00%	
	SUMMER CLUB EXTENSION (6989)					0.00		
	CLUBS EXTENSION (6988)	40,000.00				0.00		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS					0.00		
	TOTAL WITHOUT INTERCOMPANY RECEIP	20,418,170.00	929,076.80	3,781,186.84	3,957,486.79	(176,299.95)	81.48%	82.12%
	NON PROGRAM RECEIPTS							
430,382.35	GRAND TOTAL	20,418,170.00	929,076.80	3,781,186.84	3,957,486.79			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	OCTOBER	10/31/2023	10/31/2022	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	5,892,030.00	429,660.16	864,650.59	898,456.71	(33,806.12)	85.33%	
1115	CAREER ACADEMY				-	-		
1150	ELL	354,725.00	29,731.02	59,936.42	59,362.15	574.27	83.10%	
1160	POVERTY	2,181,130.00	178,560.93	367,726.77	373,433.16	(5,706.39)	83.14%	
1190	PRESCHOOL LOCAL FUNDS	198,150.00	16,623.86	35,172.97	23,242.84	11,930.13	82.25%	
1200	SPECIAL EDUCATION	2,865,850.00	209,969.44	429,240.52	441,973.62	(12,733.10)	85.02%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00	0.00	0.00		-	100.00%	
2120	GUIDANCE	126,800.00	9,907.91	20,334.96	31,729.45	(11,394.49)	83.96%	
2130	HEALTH/NURSE	102,625.00	8,342.15	16,797.33	17,435.46	(638.13)	83.63%	
2140	PSYCHOLOGY	275,400.00	51,128.26	57,413.59	41,527.45	15,886.14	79.15%	
2150	SPEECH/AUDIOLOGY	301,700.00	19,576.83	41,640.27	28,971.09	12,669.18	86.20%	
2160	OCCUPATIONAL THERAPY	400.00				-	100.00%	
2170	PHYSICAL THERAPY	49,500.00	6,125.00	10,355.08	4,752.21	5,602.87	79.08%	
2180	VISION	600.00	516.74	516.74		516.74	13.88%	
2190	OTHER SUPPORT SERVICES	92,000.00	4,574.66	4,838.55	3,076.12	1,762.43	94.74%	
2212	CURRICULUM DIRECTOR	35,700.00	2,887.20	5,643.37	7,563.07	(1,919.70)	84.19%	
2214	STANDARDS DIRECTOR	1,700.00		550.00	200.00	350.00	67.65%	
2220	LIBRARY	210,055.00	19,860.87	36,542.24	32,452.51	4,089.73	82.60%	
2290	EARLY RETIREMENT	95,625.00	0.00	95,609.20	43,109.20	52,500.00	0.02%	
2310	SCHOOL BOARD	128,000.00	3,255.87	36,700.94	14,181.21	22,519.73	71.33%	
2320	SUPERINTENDENT	321,275.00	26,714.14	53,975.78	51,439.11	2,536.67	83.20%	
2410	PRINCIPALS	1,070,100.00	89,293.63	181,880.60	166,156.89	15,723.71	83.00%	
2510	BUSINESS OFFICE	238,100.00	17,247.91	37,792.31	38,974.65	(1,182.34)	84.13%	
2580	TECHNOLOGY	487,350.00	7,299.37	61,179.15	66,390.20	(5,211.05)	87.45%	
2610	PLANT OPERATION	1,120,500.00	115,027.34	336,865.68	299,312.94	37,552.74	69.94%	
2620	MAINTENANCE	1,240,850.00	46,384.74	119,248.72	117,176.49	2,072.23	90.39%	
2700	PUPIL TRANSPORTATION	485,150.00	40,903.65	73,050.38	71,385.92	1,664.46	84.94%	
3535	HIGH ABILITY LEARNERS	5,920.00	421.77	843.54	881.74	(38.20)	85.75%	
3540	STATE EARLY CHILDHOOD	104,835.00	8,472.46	17,288.37	14,563.02	2,725.35	83.51%	
3590	PROJECT AWARE	236,575.00	6,059.05	12,404.68	42,026.38	(29,621.70)	94.76%	
3599	TEXTBOOK LOAN	20,000.00	0.00	0.00	-	-	100.00%	
5000	DEBT SERVICES	0.00	0.00	0.00	350,000.00	(350,000.00)		
6200	TITLE I	377,675.00	30,874.87	54,720.71	56,473.09	(1,752.38)	85.51%	
6310	TITLE II PART A	125,860.00	8,687.96	18,673.29	1,819.51	16,853.78	85.16%	
6406	IDEA PART B PRESCHOOL	8,403.00	4,137.84	10,586.67	4,272.99	6,313.68	-25.99%	
6408	IDEA BASE/ENROLLMENT/POVERTY	403,700.00	35,050.33	78,352.02	89,525.23	(11,173.21)	80.59%	
6412	NON-PUBLIC SPED	45,589.00	6,386.11	12,383.82	677.68	11,706.14	72.84%	
6422	IDEA PRESCHOOL-ARP	0.00	0.00	0.00		-		
6421	IDEA BASE-ARP	0.00	0.00	0.00		-		
6423	IDEA NON PUBLIC -ARP	0.00	0.00	0.00		-		
6700	PERKINS	0.00	0.00	0.00	738.33	(738.33)		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	208,180.00	20,807.07	29,592.32	25,906.75	3,685.57	85.79%	
6988	EXTENDED CLUBS	25,000.00	0.00	0.00	599.90	(599.90)	100.00%	
6989	SUMMER CLUBS	40,000.00	0.00	0.00	3,075.94	(3,075.94)	100.00%	
6994	HOMELESS GRANT		0.00	0.00				
6996	ESSERS/CARES GRANT	0.00	0.00	0.00		-		
6997	ESSERS II	0.00	0.00	0.00	47,844.70	(47,844.70)		
6998	ESSERS III	666,668.00	41,847.68	85,463.71	426,920.85	(341,457.14)		
	SUBTOTAL	20,164,175.00	1,496,336.82	3,267,971.29	3,897,628.56	(629,657.27)	83.80%	79.74%
	TRANSFER TO FUND							
	TOTAL DISBURSEMENTS:	20,164,175.00	1,496,336.82	3,267,971.29	3,897,628.56			



CASH RECEIVED	10/2/2023	10/9/2023	10/16/2023	10/23/2023	10/30/2023
BEGINNING CASH BALANCE	3,029,309.87	3,028,707.27	2,698,280.25	1,857,503.37	1,875,621.03
COUNTY RECEIPTS			388,474.34		
STATE AID					460,897.00
SPED REIMBURSEMENT					
SPED TRANSPORT					
GMS REIMBURSEMENT	5,278.00	27,520.00	14,743.00	23,920.56	9,107.00
STATE APPORTIONMENT					
<b>TOTAL CASH AVAILABLE</b>	<b>3,034,587.87</b>	<b>3,056,227.27</b>	<b>3,101,497.59</b>	<b>1,881,423.93</b>	<b>2,345,625.03</b>

CASH DISBURSED					
PAYROLL		100,000.00	1,233,413.16		
ARBOR BANK					
NPERS/BCBS					
BOARD BILLS		257,947.02			
TIME SENSITIVE BILLS	5,880.60		10,581.06	5,802.90	
LOC INTEREST					
<b>TOTAL DISBURSEMENTS</b>	<b>5,880.60</b>	<b>357,947.02</b>	<b>1,243,994.22</b>	<b>5,802.90</b>	<b>-</b>

CASH POSITION					
BALANCE BEFORE FINANCING	3,028,707.27	2,698,280.25	1,857,503.37	1,875,621.03	2,345,625.03
LOC (REPAYMENT)					
LOC (PROCEEDS)					
INTERCOMPANY BORROWING					
<b>CASH BALANCE</b>	<b>3,028,707.27</b>	<b>2,698,280.25</b>	<b>1,857,503.37</b>	<b>1,875,621.03</b>	<b>2,345,625.03</b>

**LOC BALANCE 0.00**

CASH RECEIVED	11/1/23	11/6/23	11/13/23	11/20/23	11/27/23
BEGINNING CASH BALANCE	2,345,625.03	2,345,625.03	2,104,909.83	1,104,909.83	1,079,909.83
COUNTY RECEIPTS			250,000.00		
STATE AID					460,897.00
SPED REIMBURSEMENT					
SPED TRANSPORT					
GMS REIMBURSEMENT					40,000.00
STATE APPORTIONMENT					
<b>TOTAL CASH AVAILABLE</b>	<b>2,345,625.03</b>	<b>2,345,625.03</b>	<b>2,354,909.83</b>	<b>1,104,909.83</b>	<b>1,580,806.83</b>

CASH DISBURSED	11/1/23	11/6/23	11/13/23	11/20/23	11/27/23
PAYROLL			1,250,000.00		
ARBOR BANK					
NPERS/BCBS					
BOARD BILLS		240,715.20			
TIME SENSITIVE BILLS				25,000.00	
LOC INTEREST					
<b>TOTAL DISBURSEMENTS</b>	<b>-</b>	<b>240,715.20</b>	<b>1,250,000.00</b>	<b>25,000.00</b>	<b>-</b>

CASH POSITION	11/1/23	11/6/23	11/13/23	11/20/23	11/27/23
BALANCE BEFORE FINANCING	2,345,625.03	2,104,909.83	1,104,909.83	1,079,909.83	1,580,806.83
LOC (REPAYMENT)					
LOC (PROCEEDS)					
INTERCOMPANY BORROWING					
<b>CASH BALANCE</b>	<b>2,345,625.03</b>	<b>2,104,909.83</b>	<b>1,104,909.83</b>	<b>1,079,909.83</b>	<b>1,580,806.83</b>

LOC BALANCE 0.00

CASH RECEIVED	12/1/2023	12/4/2023	12/11/2023	12/18/2023	12/25/2023
BEGINNING CASH BALANCE	1,580,806.83	1,580,806.83	1,580,806.83	1,555,806.83	280,806.83
COUNTY RECEIPTS			150,000.00		
STATE AID					460,897.00
SPED REIMBURSEMENT					165,000.00
SPED TRANSPORT					
GMS REIMBURSEMENT					40,000.00
STATE APPORTIONMENT					
<b>TOTAL CASH AVAILABLE</b>	<b>1,580,806.83</b>	<b>1,580,806.83</b>	<b>1,730,806.83</b>	<b>1,555,806.83</b>	<b>946,703.83</b>

CASH DISBURSED	12/1/2023	12/4/2023	12/11/2023	12/18/2023	12/25/2023
PAYROLL				1,275,000.00	
ARBOR BANK					
NPERS/BCBS					
BOARD BILLS			175,000.00		
TIME SENSITIVE BILLS					25,000.00
LOC INTEREST					
<b>TOTAL DISBURSEMENTS</b>	<b>-</b>	<b>-</b>	<b>175,000.00</b>	<b>1,275,000.00</b>	<b>25,000.00</b>

CASH POSITION	12/1/2023	12/4/2023	12/11/2023	12/18/2023	12/25/2023
BALANCE BEFORE FINANCING	1,580,806.83	1,580,806.83	1,555,806.83	280,806.83	921,703.83
LOC (REPAYMENT)					
LOC (PROCEEDS)					
INTERCOMPANY BORROWING					
<b>CASH BALANCE</b>	<b>1,580,806.83</b>	<b>1,580,806.83</b>	<b>1,555,806.83</b>	<b>280,806.83</b>	<b>921,703.83</b>

LOC BALANCE 0.00

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

10/2023 - 10/2023

Regular; Beginning Month 10/2023; Processing Month 10/2023; Accounts to Include Accounts with Activity; Fund Balance Account 135 Records Selected; Fund Number 05

**Fund: 05 Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	4,506.69	600.00	5,277.00	0.00	9,183.69
05 704 0002	9TH FOOTBALL BALANCE	(2,205.00)	595.00	534.00	0.00	(2,266.00)
05 704 0003	7-8 FOOTBALL BALANCE	390.00	780.00	1,125.25	0.00	735.25
05 704 0004	VARSITY BBB BALANCE	(2,260.00)	0.00	0.00	0.00	(2,260.00)
05 704 0008	VARSITY B TRACK BALANCE	35.00	0.00	0.00	0.00	35.00
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	TRAVELING GIRLS BB BALANCE	4,217.90	0.00	0.00	0.00	4,217.90
05 704 0012	VARSITY WRESTLING BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0014	CROSS COUNTRY BALANCE	(1,384.00)	1,394.98	1,905.00	0.00	(873.98)
05 704 0016	VARSITY GBB BALANCE	(2,260.00)	0.00	0.00	0.00	(2,260.00)
05 704 0018	VARSITY VOLLEYBALL BALANCE	390.00	990.00	2,020.00	0.00	1,420.00
05 704 0019	9TH VOLLEYBALL BALANCE	0.00	44.00	153.00	0.00	109.00
05 704 0020	7-8 VOLLEYBALL BALANCE	811.05	420.00	1,171.00	0.00	1,562.05
05 704 0021	BOYS TENNIS BALANCE	150.00	531.43	800.00	0.00	418.57
05 704 0022	GIRLS TENNIS BALANCE	0.00	324.00	0.00	0.00	(324.00)
05 704 0023	UNIFIED ACTIVITIES	250.00	0.00	0.00	0.00	250.00
05 704 0025	FFA BALANCE	11,465.00	1,850.50	845.00	0.00	10,459.50
05 704 0026	FCCLA BALANCE	(5,566.91)	3,635.04	6,551.82	0.00	(2,650.13)
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	3,773.69	0.00	0.00	0.00	3,773.69
05 704 0028	NS BOOK FUND BALANCE	(1,425.20)	0.00	33.88	0.00	(1,391.32)
05 704 0029	SINGERS BALANCE	597.97	0.00	0.00	0.00	597.97
05 704 0030	MUSICAL BALANCE	8,078.53	0.00	0.00	0.00	8,078.53
05 704 0031	DECA BALANCE	127.16	0.00	20.00	0.00	147.16
05 704 0032	MS CONCESSIONS BALANCE	1,116.56	520.34	1,070.61	0.00	1,666.83
05 704 0033	FBLA BALANCE	3,958.01	0.00	55.00	0.00	4,013.01
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	1,834.07	0.00	761.00	0.00	2,595.07
05 704 0036	HS BAND RESALE BALANCE	1,322.58	993.36	357.43	0.00	686.65
05 704 0037	MS BAND RESALE BALANCE	2,503.30	0.00	20.00	0.00	2,523.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,096.41	0.00	0.00	0.00	3,096.41
05 704 0039	PIONEER FOOTBALL BALANCE	7,826.14	0.00	0.00	0.00	7,826.14
05 704 0040	WEIGHTLIFTING BALANCE	226.95	0.00	0.00	0.00	226.95
05 704 0041	MS TRACK CLUB BALANCE	458.77	0.00	25.00	0.00	483.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,502.44	0.00	0.00	0.00	1,502.44
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

10/2023 - 10/2023

Regular; Beginning Month 10/2023; Processing Month 10/2023; Accounts to Include Accounts with Activity; Fund Balance Account 135 Records Selected; Fund Number 05

**Fund: 05 Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0045	CHEERLEADERS BALANCE	1,750.45	1,030.31	495.00	0.00	1,215.14
05 704 0046	CLASS OF 2023 BALANCE	957.95	0.00	0.00	0.00	957.95
05 704 0048	SPEECH CONTEST BALANCE	3,016.03	0.00	0.00	0.00	3,016.03
05 704 0049	DRAMA ACTIVITY BALANCE	1,995.35	0.00	22.00	0.00	2,017.35
05 704 0050	MS STUDENT COUNCIL BALANCE	10,322.14	150.93	468.00	0.00	10,639.21
05 704 0051	HS STUDENT COUNCIL BALANCE	2,724.89	353.37	409.31	0.00	2,780.83
05 704 0052	JOURNALISM BALANCE	11,533.55	0.00	2,960.00	0.00	14,493.55
05 704 0053	BIG MAC MATH BALANCE	4,027.08	0.00	0.00	0.00	4,027.08
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(71.33)	180.72	0.00	0.00	(252.05)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	7,077.26	0.00	255.00	0.00	7,332.26
05 704 0058	HS BAND ACTIVITY BALANCE	729.25	0.00	0.00	0.00	729.25
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,301.27	0.00	0.00	0.00	4,301.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062	HS QUIZ BOWL BALANCE	(300.00)	0.00	0.00	0.00	(300.00)
05 704 0064	HS SCIENCE CLUB BALANCE	1,168.17	350.41	10.00	0.00	827.76
05 704 0065	HS COLOR GUARD BALANCE	(1,747.33)	459.25	130.50	0.00	(2,076.08)
05 704 0066	HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	20,084.88	4,649.46	6,630.61	0.00	22,066.03
05 704 0069	PRECORDERS BALANCE	487.90	264.68	8.00	0.00	231.22
05 704 0070	VARSITY CLUB BALANCE	13,974.94	0.00	12,100.00	0.00	26,074.94
05 704 0071	WELLNESS BALANCE	18.96	0.00	6,665.00	0.00	6,683.96
05 704 0072	DRIVER EDUCATION BALANCE	11,406.67	0.00	0.00	0.00	11,406.67
05 704 0073	MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03
05 704 0077	HS GOLF FUNDRAISING	500.00	0.00	0.00	0.00	500.00
05 704 0078	HS WRESTLING FUNDRAISER	336.00	0.00	0.00	0.00	336.00
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	MS PRIDE BALANCE	1,027.63	0.00	0.00	0.00	1,027.63
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	(35.21)	209.22	0.00	0.00	(244.43)
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,485.75	114.41	73.00	0.00	3,444.34
05 704 0088	MS BOOK SALES BALANCE	(731.94)	0.00	0.00	0.00	(731.94)

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

10/2023 - 10/2023

Regular; Beginning Month 10/2023; Processing Month 10/2023; Accounts to Include Accounts with Activity; Fund Balance Account 135 Records Selected; Fund Number 05

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0090	VOLLEYBALL CLUB BALANCE	3,863.76	0.00	0.00	0.00	3,863.76
05 704 0091	GIRLS SOCCER CLUB BALANCE	2,091.95	0.00	0.00	0.00	2,091.95
05 704 0092	CLASS OF 2024 BALANCE	689.28	0.00	0.00	0.00	689.28
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13
05 704 0097	NS FUNDRAISER BALANCE	3,682.30	637.00	415.00	0.00	3,460.30
05 704 0098	BBB SUMMER LEAGUE BALANCE	4,757.87	0.00	0.00	0.00	4,757.87
05 704 0099	DISTRICT WELLNESS BALANCE	10,308.88	61.20	0.00	0.00	10,247.68
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	831.98	0.00	0.00	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	281.25	0.00	0.00	0.00	281.25
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	451.51	0.00	0.00	0.00	451.51
05 704 0105	B&G SOCCER BALANCE	(2,260.00)	0.00	0.00	0.00	(2,260.00)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	65.06	181.25	260.00	0.00	143.81
05 704 0108	EXPRESSIONS BALANCE	4,483.93	0.00	0.00	0.00	4,483.93
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	1,089.87	0.00	0.00	0.00	1,089.87
05 704 0112	SUMMER GBB BALANCE	2,443.87	0.00	0.00	0.00	2,443.87
05 704 0115	GIRLS TENNIS CLUB BALANCE	(763.64)	0.00	0.00	0.00	(763.64)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,674.93	0.00	0.00	0.00	2,674.93
05 704 0118	Girls Wrestling Club Balance	696.45	0.00	12,953.92	0.00	13,650.37
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49
05 704 0121	CLASS OF 2022 BALANCE	150.30	0.00	467.52	0.00	617.82
05 704 0123	SOFTBALL BALANCE	(193.00)	330.00	3,248.00	0.00	2,725.00
05 704 0124	CD/INTEREST BALANCE	(15,254.13)	0.00	379.75	0.00	(14,874.38)
05 704 0125	BASEBALL BALANCE	(3,507.63)	0.00	0.00	0.00	(3,507.63)
05 704 0126	MUSIC TRIP BALANCE	1,207.70	0.00	0.00	0.00	1,207.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	328.80	0.00	0.00	0.00	328.80
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	995.21	148.96	0.00	0.00	846.25
05 704 0131	SUMMER SCHOOL BALANCE	4,007.88	0.00	0.00	0.00	4,007.88

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

10/2023 - 10/2023

Regular; Beginning Month 10/2023; Processing Month 10/2023; Accounts to Include Accounts with Activity; Fund Balance Account 135 Records Selected; Fund Number 05

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0132	HS ART FEES BALANCE	4,658.10	0.00	0.00	0.00	4,658.10
05 704 0133	HS SPANISH FEES BALANCE	266.73	0.00	0.00	0.00	266.73
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	3,265.86	0.00	0.00	0.00	3,265.86
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	1,864.65	0.00	82.00	0.00	1,946.65
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,654.00	0.00	0.00	0.00	1,654.00
05 704 0140	Education Quest	2,262.53	250.00	5,000.00	0.00	7,012.53
05 704 0141	CO BALANCE	11,936.47	200.00	428.71	0.00	12,165.18
05 704 0144	PIONEER PETE BALANCE	2,945.82	0.00	0.00	0.00	2,945.82
05 704 0145	HS TRACK CLUB BALANCE	469.28	0.00	0.00	0.00	469.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,529.86	0.00	0.00	0.00	1,529.86
05 704 0150	MS VOLLEYBALL CLUB BALANCE	872.03	0.00	0.00	0.00	872.03
05 704 0152	ACTIVITY ADMIN. BALANCE	3,586.25	190.94	0.00	0.00	3,395.31
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	37,781.94	0.00	80.00	0.00	37,861.94
05 704 0158	MS LIFE SKILLS BALANCE	3,087.27	175.00	177.17	0.00	3,089.44
05 704 0159	CA CONSTRUCTION BALANCE	6,950.66	0.00	0.00	0.00	6,950.66
05 704 0160	CLASS OF 2025 BALANCE	958.82	0.00	0.00	0.00	958.82
05 704 0161	CA WELDING BALANCE	752.27	0.00	0.00	0.00	752.27
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	(366.61)	0.00	0.00	0.00	(366.61)
05 704 0163	YOUTH TENNIS CLUB BALANCE	548.30	0.00	0.00	0.00	548.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	1,351.36	100.00	0.00	0.00	1,251.36
05 704 0166	TURF AND DIRT BALANCE	0.00	0.00	0.00	0.00	0.00
Fund Total: 05		272,377.44	22,715.76	76,443.48	0.00	326,105.16



[1] these numbers here match column F in the 2022-2023 Data Enrollment sheet

		11/1/2023	<b>Board Meeting Mileage Sheet</b>								
DATE											
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	197918
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	179036
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	208705
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	135960
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	167809
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	192360
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	111001
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	83103
7/29/2011	2000	FORD	VAN	WHITE	ECONOLINE	2	4FTRE1422YHB91542	6	5480	55989	469638
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	127524
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	176987
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886	8		60892	77524
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6		60384	83700
6/2022	2019	DODGE VAN (SPED)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6		60884	39490
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10	1GAWGPFA7D1176079	6		60382	33335
12/2022	2019	DODGE VAN (Activity)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGEG1KR739509	6		60890	78220

**NCPS Board of Education Report**  
**Northside Elementary**  
**November 13, 2023**

**Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches**

- Northside teachers began working on Unit Detail Plans to ensure they are meeting the needs of all students through collaboration.
- Grade-level teams had opportunities to collaborate in their math planning which focussed on using our new math resource with fidelity.
- K-5 teachers, through their work with Dr Gossman at ESU 4, were able to identify and articulate their “must see” elements for our new math curriculum.

**Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- Grade-level teams shared the strategies they have been implementing related to the science of reading training from last year. Teams had opportunities to ask questions and share resources.

**Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- Book besties will be visiting November 14. The program allows volunteers to read a book to each class, and share copies of books and resources with each student.

**Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**




- We held our Halloween Parade October 31 at 2:30 at Northside. Parents were able to see their student's walk with their class and show off their costumes.
- Teachers held Halloween parties in their classrooms to celebrate. Students ate snacks and played games


### **Strategies for 5 - District Resources: Budget, Facilities, and Staffing**

- Building and grounds continued working on the flower beds. They added mulch, trimmed weeds, and worked to make them winter ready.
- Work was done to install a washer and dryer at northside. The exhaust line was installed, and plans are set to add the electrical wiring.

# Hayward Board Report

Nov. 13, 2023

<b>Guiding Principle 1</b>	<b>High Quality Instruction and Learning Expectations</b>
	<ul style="list-style-type: none"><li>• Math &amp; ELA Goals Discussion and Creation</li><li>• Anita Archer- New Teachers</li></ul>
<b>Guiding Principle 2</b>	<b>Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence</b>
	<ul style="list-style-type: none"><li>• Purple Jam 11-1-23</li><li>• HW Heroes- Brianna Torres &amp; Jackson Walters</li><li>• Respect is our Col. Character focus for November</li><li>• Playground Expectations is our behavior focus</li></ul> 
<b>Guiding Principle 3</b>	<b>Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches</b>
	<ul style="list-style-type: none"><li>• Costume Parade</li></ul>  

<b>Guiding Principle 4</b>	<b>Communication and Stakeholder Engagement; Communication, Engagement, and Transparency</b>
	<ul style="list-style-type: none"><li>• <b>Rotary Delivers Dictionaries to 3rd &amp; 4th Grade Students</b></li></ul> 
<b>Guiding Principle 5</b>	<b>District Resources; Budget, Facilities, and Staffing</b>

**NCPS Board of Education Report  
Nebraska City Middle School  
November 13th, 2023**

**Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches**

- The Middle School continues to work with the Exact Path program. Teams have identified some incentives for students that have reached particular benchmarks since starting the program. The benchmarks will now be reviewed weekly and students will be rewarded. Since beginning the program 7 weeks ago students have been working on the program for over 280 hours and have earned 500 trophies. Trophies are earned when a student masters a new skill.

**Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- NCMS students continue to be celebrated every other Friday for Honors Homeroom. Students with 1s and 2s, no missing assignments, and no office referrals get to spend Homeroom being rewarded with snacks, games, and other fun activities. Nearly 80 students participated on November 3rd.
- Over the last month, the NCMS staff conducted professional development around our student experience. Staff have continued to focus on our On-Track Students. Each grade level reviews student data and updates or changes strategies to increase student performance. We also looked at long-term failure comparisons to determine trends, growth, and any obvious gaps.

**Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- Officer Casey Walters, of the Nebraska City Police Department, has started up the DARE program. 8th Grade students are going through a quarter-long course on peer pressure, substance abuse, and violence. The students appreciated interacting with NCPD and are learning a lot.
- The MS has conducted hearing, vision, and dental screenings of students to help out with any issues that students may have. This helps prevent issues from affecting the learning of our students.

#### **Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**

- NJHS will present a breakfast to celebrate and honor Veterans at the Memorial Building on Friday, November 10th. Over 100 people plan to attend to have breakfast, coffee, and fellowship. The board of the Memorial Building continues to show their appreciation and we hope the event continues to grow each year.
- NCMS will be hosting a Veterans Day program at the MS gym at 9 AM on Monday, November 13th. The 8th grade band will perform, the student council will give a speech, and a speaker is presenting to the student body.

#### **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- Current Enrollment (November 9th, 2023):
  - 6th Grade: 93 Students
  - 7th Grade: 99 Students
  - 8th Grade: 116 Students
  - Total Enrollment: 308 Students (-2 from August 2023 Enrollment)

# NCPS Board of Education Report

## High School

### November 13th, 2022

#### **Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approach**

- Pioneer Passports - Senior students have been provided with passports with which to document the activities of senior year. The passport includes required activities such as completing a college application as well as optional activities such as composing a personal statement. Upon providing proof of completion, each completed activity is stamped by the school counselor.
- Financial Beginnings is a nonprofit that provides financial education by bringing trained volunteers monthly to educate JAG students on banking, credit, credit scores, investments, loans, college tuition, etc. Jamie Vaughn from Charles Schwab spoke to JAG students about Laying the Foundation for Personal Finance. Learners receive resource guides with valuable financial lessons during program sessions and to take home.



#### **Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- Student Council & Band - Monday, November 13th provided a Veterans Day program at the Memorial Building.
- NCHS Science Club helped M.U.N.C.H. pack food bags for the Pioneer Pantry. The mission of M.U.N.C.H. is to serve the community by providing weekend nourishment to children in Nebraska City through the generosity of community donations and grants
- National Honor Society Blood Drive was on November 2nd at the high school.



### **Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- Thank you to CHI for hosting our Health Academy Students who learned about different health career fields.
- Thank you to Nebraska Wesleyan for hosting two groups of students who learned about the college going process as well as Nebraska Wesleyan.
- Thank you to Mission Fields for coming to NCHS and sharing experiences and information with students regarding “Substance Use Disorder”.
- Thank you to Bohl Plumbing for hosting JAG students to learn about the trade.
- Thank you to all branches of the military for coming and informing our kids of opportunities during lunch.

### **Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**

- Great job by the NCHS Stu. Co. hosting the Safe Trick or Treat night for 362 kids on October 31st.





**Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

# **NCPS Board of Education Report**

## **High School Activities**

### **October, 2023**

#### **Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches**

- Student Council follows a specific agenda so that they start on time, end on time, stay on task, and plan for future events.
- NCHS has competed in their first Unified Bowling events. Unified Bowling is currently a co curricular activity. The Pioneer bowling team consists of 28 total participants between both athletes and partners. The Pioneers first meet was the Trailblazer Conference Tournament in Ralston, and they also competed in a meet hosted by Syracuse at Arbor Lanes. The Pioneers won the quad hosted by Syracuse besting Syracuse, Johnson County and Auburn.

#### **Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- Student Council hosted their annual Safe Trick-or-Treat night where they collaborated with other organizations like Life Skills, Science Club, Choir, FCCLA, JAG, and Varsity Club. Student Council members guided trick-or-treaters through NCHS to each activity station, making sure every child had a fun experience at Halloween

#### **Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- National Honor Society helped organize the blood drive on November 2nd and collected 22 units of blood by calling potential donors and assisting both Red Cross staff with moving equipment and food to assist donors. Additionally, most of the donors were students and staff at the high school.

- Student Council will be sending members over the Hayward and Northside to participate in recess with elementary students, both in the morning and afternoons. Will take place on Fridays.
- Boys basketball: We are eagerly awaiting the first day of winter sports on Monday November 13th. We expect to have right around 30 boys playing on one of our three basketball teams this season. Our first varsity action is a Jamboree game Tuesday November 21st versus Johnson County Central. The regular season starts at home on Thursday November 30th versus Beatrice.
- Speech practices have begun, with 18 competitors this season. Our first meet will be December 2 at Norris High School. Students will compete in eleven meets throughout the winter, before district and state competition next spring.
- Boys Wrestling: We have had an outstanding two weeks of pre-season conditioning and are looking forward to the official start of the 2023-24 season. We currently have 35 individuals out and are excited to have a full line up and competition at each weight class this year. Our first competition is on November 30th at Elkhorn North High School followed by the Friday Night Fracas Dual Tournament at home on December 1st.

#### **Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**

- Student Council utilizes the NCHS Facebook page to advertise events, like the Safe Trick-or-Treat event

#### **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- As per new basketball rules for Class B in the 2023 - 24 season, shot clocks have been installed in the main competition gym. All contests between Class B schools will require the use of a 35 second shot clock. Visiting schools from classes smaller than B will have the option of utilizing the clock.

# NCPS Board of Education Report

## Middle School Activities

### November 10, 2023

#### Prepared by Dave Purdham

### Strategies for 1 - High Quality Instruction and Learning Expectations: Programs, Experiences, and Approaches

- Veterans Day
  - On Friday, November 10th, the Nebraska City National Junior Honor Society will be served a hot breakfast to all veterans at the Nebraska City Memorial building from 7:30am-9:30am. This program has been a rewarding experience where students learn to serve our community and gain friendships.



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**Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

**Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- Winter Activities
  - The NCMS Pioneer Boys Basketball team is off and running and has already competed in two home games against Plattsmouth and Malcolm. There are 38

boys participating in boys basketball and they look forward to the remainder of their season with Coaches Kevin Mohr, Kevin Whitehill, and Brian Johnson.

- Nebraska City Middle School Student Council
  - Student council has had a couple of events over the past few weeks. The first being the Fall Dance for 7th and 8th graders.



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- Student Council Members 2023-24

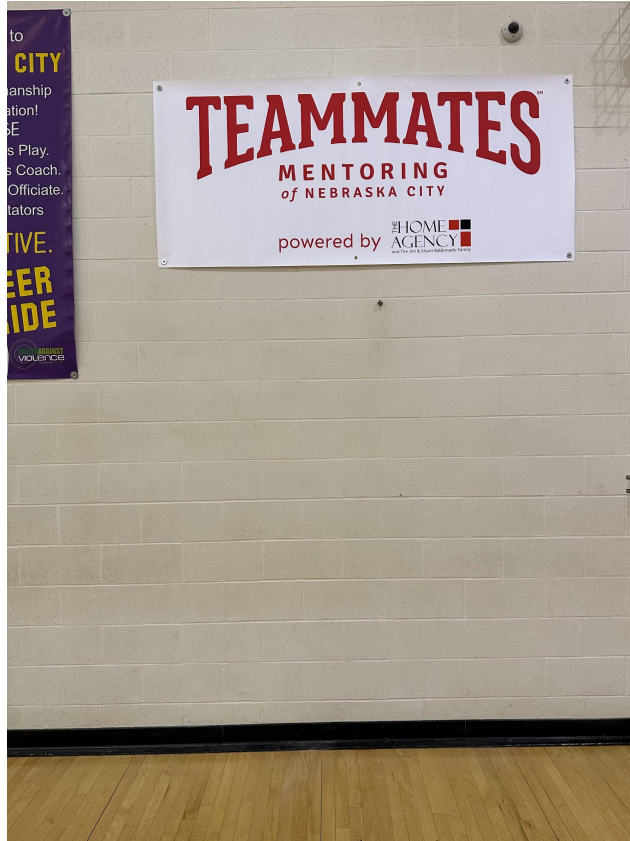


- 
- FFA Program has been active in the last few weeks by attending a live stock judging event in Beatrice, Nebraska.



## **Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**

- One of our partners in the district is the Teammates program. We have several students that meet with their mentors each week to build rapport and friendship with a positive adult role model. We were able to get a sign to put up in our gym to promote that organization and our partnership with the community.



## **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- The NCMS continues to provide student groups and organizations an opportunity to raise money for their activities by running the concession stand at all home events. Organizations can earn a portion of the profits to go toward their programs and activities! We have had the NCMS band, Life-Skills, and NCHS Sophomore class offer to help and work our events over the past few weeks! Thank you to all students and sponsors who help provide our community with snacks for the home events.



## **4025 Superintendent**

The superintendent is hired by and shall report directly to the board of education. The superintendent will be the chief administrative officer of the board of education and shall keep the board informed on important issues. The board delegates to the superintendent the general power and authority to make necessary decisions to ensure the efficient and effective operations of the school.

The superintendent is charged with timely preparing, presenting, and filing an annual school budget, subject to the approval of the board at the annual budget hearing.

All school employees shall be under the direct and/or delegated supervision of the superintendent. The board delegates to the superintendent the authority to hire and terminate the employment of all classified staff. He or she shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees.

All of the grounds and buildings are supervised by the superintendent, including necessary repairs and improvements unless the board is required to approve such repairs or improvements.

The superintendent's other duties shall be included in his or her job description, contract, or as otherwise assigned by the board.

Adopted on: December 12, 2016  
Revised on:  
Reviewed on: October 11, 2021

## **4027 Part-Time Certified Employees**

**Percentage of Time.** The percentage of time that a teacher works will be determined by calculating the amount of time that the teacher is required to be at school to teach or supervise classes, plus any assigned preparation time, as a percentage of the entire school day. Extracurricular assignments shall not be considered in determining a teacher's percentage of time. Part-time and temporary teachers may or may not be assigned preparation time, at the sole discretion of the board of education, upon the recommendation of the superintendent of schools.

**Acquiring Permanent Status.** A part-time teacher may become a permanent certificated employee pursuant to the provisions of state statutes.

**Salary.** The salary, benefits and leave entitlement of a part-time teacher shall be determined by multiplying the percentage of time the individual works by his or her placement on the full-time salary schedule contained in each academic year's negotiated agreement. The percentage of time a part-time teacher is required to be on duty shall be determined by the board of education upon the recommendation of the superintendent of schools.

**Horizontal Movement on the Salary Schedule.** A part-time teacher may qualify for movement horizontally on the salary schedule by earning graduate hours of college credit as set forth in the guidelines of the school district's salary schedule, and according to the applicable district policies.

**Attendance at In-service Meetings, Faculty Meetings, and School Activities.** A part-time teacher is responsible for attending in-service meetings, faculty meetings, and school activities that take place outside the teacher's assigned duty hours without additional compensation. A part-time teacher is responsible for performing such tasks as selling or taking tickets, and will be compensated for such tasks pursuant to the policy, practice or negotiated agreement of the school district.

**Continuation of Employment.** The school district administration and board will deal with the continuation of a part-time teacher's employment pursuant to state statute and the procedures prescribed for full-time employees in these policies.

Adopted on: December 12, 2016  
Revised on:  
Reviewed on: October 11, 2021

**4028**  
**Substitute Teachers**

A substitute teacher is an educator who possesses the required certification from the Nebraska Department of Education and is employed to fill a teaching position on a temporary basis. The board shall establish the pay and benefits for substitute teachers.

Adopted on: December 12, 2016

Revised on:

Reviewed on: October 11, 2021

**4038**  
**Classified Staff Defined**

The term "classified staff" means all employees other than certificated teachers and administrators. Classified staff employees are employed at will, and their employment may be amended or terminated at any time and without any cause.

Adopted on: December 12, 2016

Revised on:

Reviewed on: August 9, 2021

**4058**  
**Confidentiality in Counseling and Guidance**

The school district provides students with a certificated school guidance counselor. Information that students provide to counselors is confidential but not legally privileged. The counselor will attempt to respect the privacy of student disclosures, but will share all relevant information with other education professionals as appropriate or as directed. The counselor will also contact parents and law enforcement officials as appropriate.

Records of the counseling relationship, including interview notes, test data, correspondence, tape recordings and other documents, are to be considered professional information for use in counseling, not part of the student's education record.

When a counselor is in doubt about what information to release, he or she should discuss the matter with the building principal or with the superintendent.

Adopted on: December 12, 2016

Revised on:

Reviewed on: August 9, 2021

## 6036

### Reading Instruction and Intervention Services

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

**Effective Reading Teachers.** It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

**Reading Assessment.** The school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment for Kindergarten students must occur within the first 45 calendar days that school is in session of each school year. For all other grades, the first assessment must occur within the first 30 calendar days that school is in session of each school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

**Deficiency Identification.** Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment. Nothing in

the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

**Supplemental Reading Intervention Program.** The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program must be:

- Provided to any student identified as having a reading deficiency;
- Implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Made available as a summer reading program between each summer for any student who has been enrolled in grade one, grade two or grade three or in a higher grade and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.

The supplemental reading intervention program may also include:

- Reading intervention practices that are evidence-based;
- Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have;
- Frequent monitoring of student progress throughout the school year with instruction adjusted accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
  - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
  - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
  - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;
- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or

- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

**Parent/Guardian Notification.** The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

**Reading Improvement Plan.** Any student who is identified as having a reading deficiency will receive an individualized reading improvement plan, that shall include a supplemental reading intervention program no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

**Reading Progress.** Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

Adopted on: June 11, 2018

Revised on: September 13, 2021

Reviewed on:

**4070**  
**EARLY VOLUNTARY SEPARATION PROGRAM**

**A. PURPOSE**

The Early Voluntary Separation Program ("Program") is intended to benefit qualified certificated employees who are considering retirement. The Program's objectives include, but are not limited to, the following:

1. Offering financial incentives which will assist long-term employees who are considering retirement;
2. Reducing costs to the school district by replacing maximum salaried employees with lesser salaried employees; and
3. Providing a balance of employee experience.

**B. QUALIFICATIONS**

**1. Certificated Employee.** To participate in the Program, a person must be a teacher certificated by the Nebraska Department of Education, be employed by the School District in a capacity which requires such certification, and meet eligibility requirements as set forth in this section.

**2. Full-Time Equivalency.** Certificated employees who are employed 1.0 full-time equivalency (FTE) in an employment position that requires a certificate from the Nebraska Department of Education may participate in the Program.

**3. Minimum Age and Years of Service.** To be eligible for this Program, a certificated employee must: (a) be fifty-five (55) years of age on or before August 31<sup>st</sup> after the school year of application; (b) have completed twenty (20) total years of continuous, credited service in the employment of the School District; (c) be within the first four (4) years of eligibility based on the age and years of service requirements (see Section H); and (d) meet any other criteria established by the board of education at the regular December meeting. Credited service shall be defined as continuous employment with the school district as a 1.0 FTE certificated employee through the employee's last year of service in an employment position that requires a certificate from the Nebraska Department of Education. Board-approved leave for military service, for a sabbatical or for a leave of absence, or any leave required to be granted according to law, shall not be included as credited years of service. In determining years of credited service with the district for the purpose of meeting the eligibility requirement of twenty (20) total years of service, less than full-time employment would reduce the employee's full-time equivalent employment for a school year.

## **C. ENROLLMENT REQUIREMENTS**

**1. Resignation.** Participants in the Program will resign their positions with the school district effective at the close of the school year in consideration for the benefits outlined in Section D below.

**2. Application.** An employee must submit a signed Application and Agreement form to the board of education on or before February 1<sup>st</sup> of the employee's last intended school year of employment. The superintendent shall review the employee's record to determine whether the employee is eligible for the Program. The Board will notify the applicant on or before March 20<sup>th</sup> of its action on his or her application.

**3. Employee's Ineligibility.** An employee who has received written notice of possible contract termination or cancellation shall not be eligible to participate in this Program unless (1) the notice of termination or cancellation is withdrawn by the administration, or (2) after a hearing before the board of education, the board determines that said employee's employment should not be canceled or terminated. Employees who are receiving or who have applied to receive long-term disability benefits are also not eligible to participate in the Program.

## **D. BENEFITS**

**1. Calculation of Benefits:** The total benefit to be paid under this Program shall not exceed \$35,000.

**2. Payment of Benefit.** The benefit shall be paid in two (2) equal payments unless Medicare eligibility requires an accelerated payment. The first payment shall be made in September of the calendar year of the teacher's resignation, with the remaining payments made in September of the following calendar year. The District will pay the benefit to a non-elective 403(b) fixed annuity. All payments shall be paid within five years after the voluntary termination of employment or prior to the employee becoming eligible for Medicare, whichever occurs first.

**3. Limitation on Payment.** The board of education shall, in its sole and unfettered discretion, determine whether to budget and fund any Early Voluntary Separation Program payments in a particular year, and shall determine the total amount of such payments, if any, that will be made available for such payments.

**4. Source of Funds.** The school district shall pay the entire cost of the plan.

**5. Administration of Program.** This Program shall be administered by the board of education by and through the administration of the school district.

**6. Beneficiary Designation.** In order for the application to be considered complete, a beneficiary must be designated.

**7. Income Tax Consequences.** Payments pursuant to this plan have been determined to be taxable income for state and federal income tax purposes, and will be treated as such. The school district will withhold such sums as are required by law, and payments will be reported as a taxable income.

**8. COBRA Rights.** A separating employee will have the opportunity to continue health insurance benefits as may be permitted by the provisions of the Comprehensive Omnibus Budget Reconciliation Act or other applicable law. The employee shall be responsible for any payments required to participate in the COBRA program.

## **E. ADMINISTRATION OF PROGRAM**

**Application and Waiver.** An employee who elects to participate in the Program, and the school district, through its board of education, shall execute the Application and Agreement, Exhibit "A" attached hereto. That Application and Agreement shall inform the employee that the Voluntary Separation Program is totally voluntary in nature and provides each employee at least twenty-one (21) days to consider the ramifications of participation in the Program before making a decision. An employee may waive the twenty-one (21) day consideration period. The Application and Agreement shall also include a specific Waiver and Release of Claims of the participants' rights under the Age Discrimination and Employment Act (ADEA), 29 USC § 621-63 and the Act Prohibiting Unjust Discrimination in Employment Because of Age, NEB. REV. STAT. § 48-1001 *et seq.*, the Employee Separation Income Security Act of 1974 (ERISA), 29 USC § 1001 *et seq.*, and all other state and federal constitutions, statutes and regulations that relate to the validity of the Program, and allows the employee to revoke the Release or Waiver at any time within seven (7) days after submitting the Application and Agreement, and advises the employee to consult with an attorney before signing the Application and Agreement.

An employee who submits an application to participate in the Program may withdraw the application within seven (7) days after submitting it, but not afterward without the written consent of the board of education. Each application will be reviewed on an individual basis. The board shall, in its sole

discretion, determine the number of applications to be approved in any given year. If the Board receives more applications for voluntary separation than it approves, the Board shall approve the applications as follows:

- a. The Board will approve the application of the employee whose salary is higher, as determined by the employee's placement on the salary schedule index (excluding all unit pay).
- b. If the salaries of those involved are exactly the same, the Board will approve the application of the employee who first signed and returned his or her employment contract for the then current contract year.
- c. If the salaries and signing dates of those involved are exactly the same, the Board will approve the application of the employee which was submitted earlier.

An employee's application to participate in the Program is in itself not a resignation of a contract with the School District. However, the Board's approval of an employee's application will be considered the approval of the employee's voluntary resignation and termination of the employee's continuing contract. If the Board does not approve an employee's application, the employee's contract will continue in effect, and the employee will remain an employee by the School District unless he or she otherwise resigns or his or her contract is terminated for just cause.

#### **F. TERM OF PROGRAM**

This policy shall generally be reviewed annually and its availability terminated at any time at the Board's sole discretion. The Board will generally determine no later than its regular December meeting the number of early retirement applications that will be accepted in the then current school year and any other eligibility limitations or requirements (such as building or department requirements). In the event that no such determination is made, the program will not be available for that school year. This Program shall be offered only to eligible employees as defined herein, who satisfy the Program requirements prior to the applicable deadline, and who submit an Application and Agreement prior to the applicable deadline.

#### **G. LIMITATIONS OF APPLICATIONS**

The Board reserves the right to limit the number of voluntary separation applications granted during any single school year if the number of requests results in separation payments that exceed budget constraints and/or if multiple requests from employees within a single department could, in the

opinion of the school administration, result in the excessive loss of continuity of instruction and effectiveness of that department. If multiple employees from the same department submit requests in the same school year, the priority of applicants granted will be determined in accordance with paragraph E.

## **H. ELIGIBILITY WINDOW**

The “eligibility window” requirement shall be administered as follows:

- For the program approved by the Board of Education on December 9, 2019 meeting: Teachers who are employed by the school district as of the date of program approval, who are at least 55 years of age on or before August 31, 2020, and who have 20 years of continuous, credited service (or will have upon the completion of the 2019-20 school year), and meet all other eligibility or other requirements of the program shall be eligible to apply for the Program until February 1, 2023.
- For the program approved by the Board of Education on December 14, 2020 meeting: Teachers who are employed by the school district as of the date of program approval, who are at least 55 years of age on or before August 31, 2021, and who have 20 years of continuous, credited service (or will have upon the completion of the 2020-21 school year), and meet all other eligibility or other requirements of the program shall be eligible to apply for the Program until February 1, 2024.
- For the program approved by the Board of Education on December 13, 2021 meeting: Teachers who are employed by the school district as of the date of program approval, who are at least 55 years of age on or before August 31, 2022, and who have 20 years of continuous, credited service (or will have upon the completion of the 2021-22 school year), and meet all other eligibility or other requirements of the program shall be eligible to apply for the Program until February 1, 2025.
- For the program approved by the Board of Education on December 12, 2022 meeting: Teachers who are employed by the school district as of the date of program approval, who are at least 55 years of age on or before August 31, 2023, and who have 20 years of continuous, credited service (or will have upon the completion of the 2022-23 school year), and meet all other eligibility or other requirements of the program shall be eligible to apply for the Program until February 1, 2026.

## **I. MODIFY OR SUSPEND**

The Board of Education reserves the right to modify the various requirements, provisions, definitions, conditions, limitations, and benefits associated with this Program, or to suspend the Program. Separated employees participating in the Program will be governed by the requirements, provisions, definitions, conditions, limitations, and benefits of the Program that exist at the time of their approval by the Board to participate in the Program.

Approved: December 9, 2019

Reviewed:

Revised: December 13, 2021, December 12, 2022

**4070.R1**  
**EARLY VOLUNTARY SEPARATION PROGRAM**  
**APPLICATION AND AGREEMENT**

This Agreement is made this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,  
between Nebraska City Public Schools (School District) and  
\_\_\_\_\_ (Teacher).

**RECITALS**

1. The School District has established an Early Voluntary Separation Program (hereinafter referred to as the "Program") for the purpose of rewarding eligible certificated employees who are considering early separation or retirement in their employment plans;
2. Teacher desires to participate voluntarily in the Program;
3. Teacher has a full-time equivalency of 1.0 for the current school year;
4. Teacher has completed at least 20 consecutive years of credited service in the employment of the School District;
5. Teacher is now 55 years of age or will be prior to August 31st after the school year of application (i.e. August 31, 2020 of the 2019-20 school year); and
6. Teacher has met all other eligibility and all other requirements for the Program pursuant to policy 4070-Early Voluntary Separation Program.

**TERMS OF AGREEMENT**

The parties, in consideration of the mutual covenants and stipulations set forth above, hereby agree as follows:

**1. INCORPORATION OF BOARD POLICY:** This Agreement is made pursuant to policy 4070-Early Voluntary Separation Program of the Board of Education. The provisions of that policy existing at the time this Agreement is signed are incorporated by this reference and made a part of this Agreement.

**2. TEACHER RESIGNATION:** Subject only to the Board of Education's approval of the Teacher's application to participate in the Program, the Teacher voluntarily, unconditionally, and irrevocably (1) resigns his/her teaching position with the School District effective at the end of the current school year; (2) waives any and all further notice or action by the Board of Education to terminate the Teacher's continuing contract; and (3) waives any and all rights the Teacher may have under NEB. REV. STAT. 79-824 to 842, as those statutes now exist or as they may be amended. The Teacher further authorizes the Board of Education to advertise for and contract with a replacement certificated employee for the Teacher's position for the next school year. Approval of this Agreement by the Board of Education shall constitute an acceptance of the Teacher's resignation. The Teacher agrees that he/she may not be eligible for part-time or full-time employment at the School District if the Board approves Teacher's application to participate in the Program. While the School District may decide to employ the Teacher in some capacity after retirement, the teacher agrees that the School District has no obligation to rehire the Teacher in any capacity at the School District. NOTE: Returning to work anywhere that participates in the Nebraska Public Employees' Retirement System (NPERS) within 180 days of your retirement may impact your ability to receive payments through NPERS. Please contact NPERS for further information.

**3. BENEFITS:** In consideration for the Teacher's resignation set forth in paragraph 2 above, the Teacher shall receive the following benefits:

(a) **TOTAL AMOUNT OF BENEFITS:** \$35,000.

(b) **PAYMENT OF BENEFITS:** All payments must be paid within five years after the voluntary termination of employment or prior to the employee becoming eligible for Medicare, whichever occurs first. With this understanding, payments shall be made as follows:

Installment 1: \$17,500

Installment 2: \$17,500

The School District shall pay the first installment in September of the calendar year in which the Teacher resigns, and the second installment shall be paid in September of the following year. The District will pay the benefit to a non-elective 403(b) fixed annuity.

**5. BENEFICIARY DESIGNATION:** In the event of the Teacher's death after the effective date of resignation, any sum of money otherwise due to the Teacher under the terms of this Agreement will be paid to the

following designated beneficiary pursuant to the provisions of this Agreement.

Beneficiary: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Social Security Number: \_\_\_\_\_

**6. TAX CONSEQUENCES:** Payments provided for under the Program have been determined to be taxable income for state and federal income tax purposes, will be treated as such, and will be reported as taxable retirement pay. The social security percentage and any other required state and federal withholdings will be subtracted from each payment to the participant in the Program.

**7. TEACHER'S VOLUNTARY ACT.** The Teacher acknowledges that he/she has had twenty-one (21) or more days to consider the ramifications of participation in the Program or hereby waives the same; that his/her participation in the Program is voluntary; and that he/she was not coerced in any manner to participate in the Program. The Teacher acknowledges having been advised in writing by this Agreement to consult an attorney regarding his/her participation in the Program and execution of this Agreement.

**8. WAIVER AND RELEASE OF CLAIMS:** In consideration of the promises and payments specified in this Agreement, Teacher releases the School District and its officers, board members, administrators, employees, agents, representatives, successors, and assigns from all claims, demands, and actions, past or present, known or unknown, arising out of and/or related in any way, either directly or indirectly, to his or her employment with the School District, the termination of his or her employment, and/or any actions or occurrences taking place up to and including the date of execution of this Agreement, including but not limited to claims or rights under the Nebraska Wage Payment and Collection Act, Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act, the Civil Rights Act of 1866 and 1871, or any other Civil Rights Acts as amended, claims or rights under 42 U.S.C. § 1981, through and including 42 U.S.C. § 1988, the Americans with Disabilities Act, § 504 of the Rehabilitation Act, the Family Medical Leave Act of 1993, the Nebraska Act Prohibiting Unjust Discrimination Because of Age, all claims or rights relating to discrimination on the basis of age, race, color, religion, sex, disability,

handicap, or national origin before the federal Equal Employment Opportunity Commission, the Nebraska Equal Opportunity Commission, and any state or federal court under any state or federal constitution, law, rule, or regulation, or claims or rights of whatever nature arising under any other state, federal, or local constitution, executive order, statute, regulation, or ordinance arising from his or her employment or contractual relations with the School District or his or her resignation of employment. Teacher represents that no claims have now been filed against the School District. Teacher acknowledges that nothing in this agreement prohibits Employee from filing a Complaint with the Equal Employment Opportunity Commission or any other similar state agency, the Occupational Safety and Health Administration, the Secretary of Labor or otherwise participating in matters pending before those agencies. However, in the event Teacher files such a charge or complaint, he or she shall be entitled to no relief, no reinstatement, no remuneration, no damages, no back pay, no front pay and no compensation whatsoever from the School District as a result of such charge or complaint, since Teacher has released and extinguished any right to such relief under this agreement. Teacher also releases all contract, tort, and common law claims, and claims for attorney's fees, costs and expenses. Teacher covenants not to institute any complaints or proceedings against the School District or any of the above-mentioned persons in the future with respect to any of the claims, demands, causes of action, or rights hereby released.

The Teacher understands and acknowledges that, by giving up claims against the School District, he/she also gives up any claims that he/she may have against its predecessors, successors, subsidiaries, and affiliates, and any and all officers, directors, employees, and agents of the School District arising out of any actions, conduct, decisions, behavior, omissions, or events occurring up to the date hereof. Such waiver and release of claims does not cover rights or claims arising after the date of the execution of this contract. This Waiver and Release is given in exchange for consideration in addition to what the Teacher is already entitled to receive from the School District. The Teacher acknowledges having been advised in writing to consult with an attorney before signing this Voluntary Early Retirement Incentive Program Agreement. The Teacher further acknowledges having had sufficient time to decide whether or not to execute this Agreement, including the Waiver and Release of Claims.

**9. REVOCATION AND CANCELLATION OF AGREEMENT:** The Teacher may revoke this Agreement for a period of seven (7) days following its execution. In order to revoke the Agreement, the Teacher must submit a written statement to the Superintendent indicating that he/she is exercising

his/her right to cancel the Agreement. This Agreement shall not become effective or enforceable until the revocation period has expired.

**[The Next Page is the Signature Page]**



## **5003**

### **Admission of Part-Time Students**

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

**Application for Enrollment.** The parent or guardian of an exempt school student who is of appropriate age to attend school, is a resident of the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by August 1 of the year of enrollment. For second semester high school courses, the application must be filed by December 1. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

**Limitations Based on Resources.** The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

**Placement of Students.** Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

**Grades and Academic Honors.** Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours and semesters of attendance.

**Applicability of School Rules.** Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

**Extracurricular Sports and Activities.** Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester, with at least 5 credit hours of enrollment in the public school district. All part-time students must also meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity.

**Transportation.** Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

**Option Enrollment.** Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: December 21, 2016

Revised on: July 10, 2017; July 10, 2023

Reviewed on: September 13, 2021

## 6023

### **Relations with Non-Accredited Private or Home School Students**

Students who elect to receive their education in a non-accredited private and/or home school under Title 92 of the ***Nebraska Administrative Code***, Chapter 13, may apply to the board for permission to participate in any of the curricular or extra-curricular activities of the district. The board will grant the student's application when, in its sole judgment, (a) the school district has the capacity to serve those students without adversely affecting the students who are enrolled as full-time students; (b) the applicant will have a positive effect on the activity and the other students; and (c) the applicant has the skills and/or knowledge necessary to participate in the activity.

Textbooks will not be made available to home schools that exist under the guidelines of the Nebraska Department of Education.

Adopted on: December 21, 2016

Revised on:

Reviewed on: September 13, 2021



ESCO Partner with



## **Phase 3 Energy Improvement Project Estimate**

**Nebraska City Public Schools  
1700 14<sup>th</sup> Avenue  
Nebraska City, NE 68410**

**Preliminary Estimate:  
October 20, 2023**

# Nebraska City Public Schools



## *Executive Summary*

### Present Situation

#### High School:

- The original building was built in 1967 and has had two major additions in 1995 and 2010.
- The HVAC system design is comprised mostly of water source heat pumps, including two separate condenser water plant systems with cooling towers, below-grade remote sump tanks, pumps, and boilers.
- The original condenser plant was built in 1995 and is equipped with a new high efficiency boiler installed in 2022. This system serves (25) water source heat pumps on the two upper levels of the original central core. The boiler also provides heating water to about a dozen unit ventilators and (2) gym air handlers, all of which are original to the 1967 construction.
- The second floor corridors were not provided with any cooling when the heat pumps were installed in 1995, so those areas are often uncomfortably warm, regardless of the time of year.
- The two “old gym” AHU’s were installed during original construction in 1967. Both units were completely shut down several years ago and are no longer in service. The heating water coil in

the west unit froze and broke many years ago and was never repaired. These units originally provided all heating and ventilation for the gym.

- The weight room and the wrestling room are each equipped with water source heat pumps, but these units cannot adequately deal with the high humidity levels in the space. This is causing excessive rust on the weight equipment, as well as other humidity-related issues.
- The second condenser plant was built in 2010 with non-condensing copper tube-fin boilers and serves (53) water source heat pumps in the lower level, the east classroom wing, the new gym, and the multipurpose room.
  - The cooling tower was manufactured with galvanized steel, which has corroded and is rusting through. It is also slightly under-sized, so during hot and humid weather, it struggles to keep up with cooling demand.
  - The boiler manufacturer went out of business several years ago. When the boilers break down, repairs are both lengthy and expensive.
  - The flue stacks for the boilers were not equipped with isolation dampers, so when one boiler fires, it draws air through the other boilers' flue stack. Depending on the weather, that air can be extremely cold, which could freeze the non-operating boiler.
- The kitchen and west classrooms are conditioned by roof mounted multizone split system air source heat pumps.
  - Classroom 110 equipment is too small for the space. Because of this, it rarely turns off and breaks down frequently due to overuse.
- The Siemens Tridium Jace was installed recently and is likely running current software.
- Nearly all the HVAC equipment and components in the 1967 and 1995 areas have exceeded their expected useful life.
- Nearly all indoor lighting is T8 fluorescent. Gym and exterior lights are 100 to 250 watt metal halide. Parking lot and athletic field lights were upgraded to LED in 2023.
- High School Energy Star Rating: 82 out of 100.



**High School Old Gym AHU, circa 1967 (Offline)**



**High School Cooling Tower, circa 2010**



**High School Copper Tube Boilers, circa 2010**

## Middle School

- The original building was built in 1995.
- The HVAC system consists of a condenser water plant system with cooling tower, below-grade sump tank, pumps, and (2) new high efficiency boilers installed in 2023. The system serves (61) water source heat pumps throughout the building. Most equipment is original to 1995.
  - The original cooling tower was replaced with a ten-year-old used one in 2014. It is slightly under-sized, so during hot and humid weather, it struggles to keep up with cooling demand.
- The Building System Solutions Tridium Jace has been installed recently and is likely running current software.
- All HVAC equipment and components have exceeded their expected lifespan.
- Nearly all indoor lighting is T8 fluorescent. Parking lot, gym, and exterior lights are 100 to 400 watt high pressure sodium and metal halide.
- Middle School Energy Star Rating: 26 out of 100.



**Middle School Cooling Tower - circa 2004**

## Northside Elementary School:

- The original building was built in 2013.
- The HVAC system design is a geothermal system that serves (58) water source heat pumps.
  - The water source heat pump that cools the mechanical room is under-sized and has failed due to overuse. It is currently inoperable.
- Nearly all indoor lighting is T8 fluorescent. Parking lot, gym, and exterior lights are 100 to 400 watt high pressure sodium or metal halide.
- The Honeywell WEB600 Tridium Jace and all field controllers are original to the building. The Jace is obsolete and should be upgraded to current standards to match the other buildings.
- There is a large air “bubble” under the membrane in the upper roof. This should be investigated as soon as possible.
- Northside Elementary School Energy Star Rating: 68 out of 100.



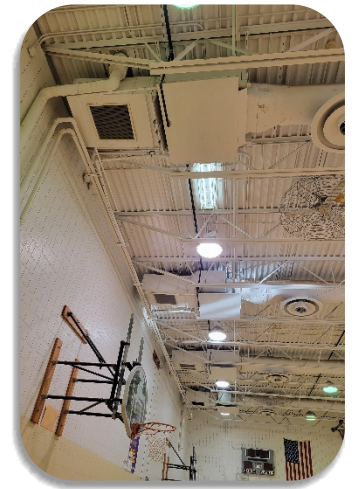
**Northside Mechanical Room Water Source Heat Pump - 2009**

### Hayward Elementary School:

- The original building was built in 1977 and had a major addition/renovation in 2009.
- The HVAC system is comprised of a mixture of (21) water source heat pumps in the 2009 additions, and (30) original 1977 water source heat pumps in the central core.
- The condenser water plant system was enlarged and renovated in 2009, and a new high efficiency boiler was installed in 2022.
  - The cooling tower is slightly under-sized, so during hot and humid weather, it struggles to keep up with cooling demand.
- The gym is equipped with four water source heat pumps, three of which are original to the 1977 construction, and are inoperable. One unit was replaced in 2014, and is currently handling the entire load by itself.
- The Siemens Tridium Jace has been installed recently and is likely running current software. Field controllers vary in both age and manufacturer.
- Most of the HVAC equipment and components have exceeded their expected lifespan.
- Nearly all indoor lighting is T8 fluorescent. Parking lot, gym, and exterior lights are 100 to 400 watt high pressure sodium and metal halide.
- Hayward Elementary School Energy Star Rating: 48 out of 100.



**Hayward Water Source Heat Pump  
– Circa 1977**



**Hayward Gym Water Source Heat  
Pumps – Circa 1977**

## **Option #1 Budget: \$500,000**

### **High School**

- Remove (2) existing 1967 air handlers in the “Old Gym” and replace with new modulating gas fired RTU’s with high efficiency DX cooling, economizer, and powered exhaust. Install new roof curbs and new electrical power supplies. Integrate each unit to the existing Building Automation System.
  - Pricing assumes that the existing roof can support the weight of the new equipment without the need for structural modification.

## **Option #2 Budget: \$1,400,000 (Includes Option #1, PLUS):**

### **High School**

- Replace (2) existing 2010 boilers with one new high efficiency modulating gas boiler, similar to the other boilers in the district.
- Replace the existing 2010 cooling tower with a correctly sized unit to improve cooling efficiency and reliability. Install new centrifugal solid separator to keep the cooling tower water clean.
- Replace (6) existing water source heat pumps, including the Weight Room, Wrestling Room, Welding Shop, Community Classroom, Library, and Mechanical Room.
  - Provide dehumidification control systems for the Weight Room and Wrestling Room units.

### **Northside Elementary School**

- Replace (2) water source heat pumps, including the Mechanical Room, and Classroom 224.

### **Hayward Elementary School**

- Replace (8) water source heat pumps, including four units in the Gym, Life Skills Room, Principal Office, and Classrooms 302 and 305.

## **Option #3 Budget: \$2,000,000 (Includes Option #1 and Option #2, PLUS):**

### **Middle School**

- Replace the existing 2004 cooling tower with a correctly sized unit to improve cooling efficiency and reliability. Install new centrifugal solid separator to keep the cooling tower water clean.
- Replace existing gymnasium and commons area light fixtures with new LED fixtures.

### **Hayward Elementary School**

- Replace main domestic water line from the street to the building. Provide new isolation valves and pressure reducing valve. Includes excavation, backfill, and concrete sidewalk repairs.
- Install a new centrifugal solid separator for the cooling tower to keep the cooling tower water clean.
- Replace existing gymnasium and commons area light fixtures with new LED fixtures.



**ESCO Partner with**



**Phase 3  
Energy Conservation Measure Projects**

**HVAC & LIGHTING PROPOSAL**

**November 1, 2023**

## **Proposed Energy Improvement Projects**

### **Current Situation**

#### **High School:**

- The original building was built in 1967 and had two major additions in 1995 and 2010.
- The HVAC system design is comprised mostly of water source heat pumps, including two separate condenser water plant systems with cooling towers, below-grade remote sump tanks, pumps, and boilers.
- The original condenser plant was built in 1995 and is equipped with a new high efficiency boiler installed in 2022. This system serves (25) water source heat pumps on the two upper levels of the original central core. The boiler also provides heating water to a few remaining unit ventilators and (2) gym air handlers, all of which are original to the 1967 construction.
- The second floor corridors were not provided with any cooling when the heat pumps were installed in 1995, so those areas are often uncomfortably warm, regardless of the time of year.
- Two “old gym” AHU’s were installed during original construction in 1967. Both units were completely shut down several years ago and are no longer in service. These units provided all heating and ventilation for the gym.
  - The weight room and the wrestling room are each equipped with water source heat pumps, but these units cannot adequately deal with the high humidity levels in the space. This is causing excessive rust on the weight equipment, as well as other humidity-related issues.
- A second condenser plant was built in 2010 with non-condensing copper tube-fin boilers and serves (53) water source heat pumps in the lower level, the east classroom wing, the new gym, and the multipurpose room.
  - The cooling tower is undersized, so during hot and humid weather, it struggles to keep up with cooling demand.
  - The boiler manufacturer went out of business several years ago. When the boilers break down, repairs can be both lengthy and expensive.
- The kitchen and west classrooms are conditioned by roof mounted multizone split system air source heat pumps.
  - Classroom 110 equipment is too small for the space. Because of this, it rarely turns off and breaks down frequently due to overuse.
- Nearly all indoor lighting is T8 fluorescent. Gym and exterior lights are 100 to 250 watt metal halide. Parking lot and athletic field lights were upgraded to LED in 2023.



**High School Old Gym AHU, circa 1967 (Offline)**



**High School Camus Boilers, circa 2010**

### Middle School

- The original building was built in 1995.
- The condenser water is extremely dirty, which clogs equipment strainers and reduces flow through equipment.
- All HVAC equipment and components have exceeded their expected lifespan.
- Nearly all indoor lighting is T8 fluorescent. Parking lot, gym, and exterior lights are 100 to 400 watt high pressure sodium and metal halide.

### Northside Elementary School:

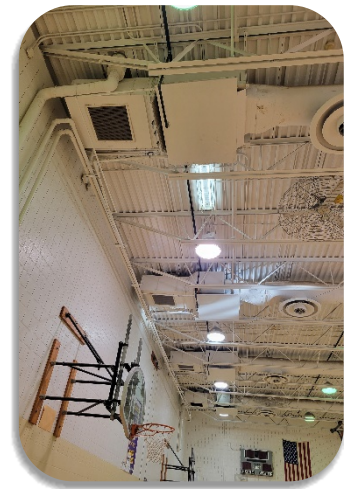
- The original building was built in 2013.
- The HVAC system design is a geothermal system that serves (58) water source heat pumps.
  - The water source heat pump that cools the mechanical room is undersized and has failed due to overuse. It is currently inoperable.
- Nearly all indoor lighting is T8 fluorescent. Parking lot, gym, and exterior lights are 100 to 400 watt high pressure sodium or metal halide.
- The Honeywell WEB600 Tridium Jace and all field controllers are original to the building. The Jace is obsolete and should be upgraded to current standards to match the other buildings.



**Northside Mechanical Room Water Source Heat Pump - 2009**

### Hayward Elementary School:

- The original building was built in 1977 and had a major addition/renovation in 2009.
- The HVAC system is comprised of a mixture of (21) water source heat pumps in the 2009 additions, and (30) original 1977 water source heat pumps in the central core.
- The condenser water plant system was enlarged and renovated in 2009, and a new high efficiency boiler was installed in 2022.
- The gym is equipped with four water source heat pumps, three of which are original to the 1977 construction, and are inoperable. One unit was replaced in 2014 and is currently handling the entire load by itself.
- The cafeteria is equipped with three water source heat pumps, all original to 1977. All three are impossible to remove in their current locations, and two are no longer in service.
- The main water lines and isolation valves are original. The water line has extensive corrosion underground and the isolation valves no longer close completely.
- Most of the HVAC equipment and components have exceeded their expected lifespan.
- Nearly all indoor lighting is T8 fluorescent. Parking lot, gym, and exterior lights are 100 to 400 watt high pressure sodium and metal halide.



**Hayward Gym Water Source Heat Pumps – Circa 1977**

## Opportunity Recommendations & Project Budgets

### Option #1 Budget: \$500,000:

#### High School

- Replace (6) existing water source heat pumps, including the Weight Room, Wrestling Room, Welding Shop, Community Classroom, Library, and Mechanical Room.
  - Provide factory dehumidification control systems for the Weight Room and Wrestling Room units.
- Install (1) new water source heat pump in second floor corridor, including ductwork, diffusers, piping, electrical, etc.

#### Hayward Elementary School

- Replace (11) water source heat pumps, including four units in the Gym, kitchen, Life Skills Room, SPED, Principal Office, and Classrooms 302, 305 and 406.

#### Northside Elementary School

- Replace (3) water source heat pumps, including the Mechanical Room, and Classrooms 202, and 224.

### Option #2 Budget: \$1,400,000 (Includes Option #1, PLUS):

#### High School

- Remove (2) existing 1967 air handlers in the “Old Gym” and replace with new gas fired RTU’s equipped with high efficiency DX cooling and economizer. Install new roof curbs and new electrical power supplies. Integrate each unit to the existing Building Automation System.
  - Pricing assumes that the existing roof can support the weight of the new equipment without the need for structural modification or reinforcement.
- Replace existing multizone split system air source heat pump for Classroom 110. The existing equipment is undersized and should be replaced with a larger system of the same type.
  - Upgrade electrical as needed to support the new equipment.
- Install new centrifugal solid separator in the 2010 Mechanical Room to keep the cooling tower water clean and reduce maintenance for the heat exchanger, pumps, and tower.

#### Middle School

- Install new centrifugal solid separator in the Mechanical Room to keep the cooling tower water clean and reduce maintenance for the heat exchanger, pumps, and tower.
- Clean and flush condenser water system and clean equipment strainers for all water source heat pumps.

#### Hayward Elementary School

- Install new centrifugal solid separator in the Mechanical Room to keep the cooling tower water clean and reduce maintenance for the heat exchanger, pumps, and tower.

### **Option #3 Budget: \$2,000,000 (Includes Option #1 and Option #2, PLUS):**

#### **High School**

- Replace (2) existing boilers in the 2010 Mechanical Room with a new high-efficiency boiler similar to the other boilers that were installed recently.

#### **Hayward Elementary School**

- Replace main domestic water line from the street to the building. Provide new isolation valves and pressure reducing valve. Includes excavation, backfill, and concrete sidewalk repairs.
- Replace (3) existing water source heat pumps for the Commons Area with new RTU's. Provide utility upgrades as required, as well as new curbs, roofing, etc.

### **Option #4 Budget: If the State Energy Office Loan Program is utilized, there is an additional \$500,000 that is available. District wide Lighting retrofit/replacement is proposed for:**

#### **High School**

#### **Middle School**

#### **Hayward Elementary School**

#### **Northside Elementary School**

### **Next Steps**

- November 13 – BOE approve a Letter of Intent (LOI) with Facility Advocates for a selected “Option”
  - Final Design
- December 11 – BOE to approve a Guaranteed Maximum Price (GMP) and necessary financing resolutions (if necessary).
  - Invitation to bid documents prepared and executed
  - 3<sup>rd</sup> Party Engineer review
  - Equipment ordered
- January 8 – School board meeting update on final details of Phase 3 contract
- Spring & Summer 2024 – Implementation of Project



Carla Zaroban <czaroban@nebcityps.org>

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## Supt Evaluation Contract

1 message

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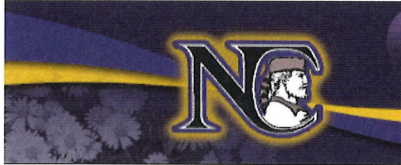
**Mark Fritch** <mfritch@nebcityps.org>  
To: Carla Zaroban <czaroban@nebcityps.org>

Tue, Oct 31, 2023 at 12:51 PM

Per Contract - Superintendent must notify the board of education in writing prior to the November board meeting of the Superintendent Evaluation to be an agenda item for the December regular board meeting. Written notice provided via email on October 31, 2023.

--  
**Mark Fritch**

Superintendent  
Nebraska City Public Schools  
1700 14th Avenue  
Nebraska City, NE 68410  
Phone: 402-873-6033





DATE: November 8, 2023  
SUBMITTED TO: Mark Fritch, Superintendent  
ORGANIZATION: Nebraska City Public Schools  
ADDRESS: 1700 14<sup>th</sup> Avenue | Nebraska City, NE 68410  
PROJECT NAME: Nebraska City High School Track Maintenance Coating  
ADDRESS: 141 Steinhart Park Rd. | Nebraska City, NE 68410

**REVOLUTION™ POLYTOP-R MAINTENANCE COATING TRACK SYSTEM**

SCOPE OF SERVICES

AREA: 5,660 SY (track, high jump, long jump)

PROCEDURES:

- A. Clean and prepare the track surface.
- B. Patch any loose and thin areas.
- C. Locate and repair any cracks.
- D. Spray-application of a primer coat.
- E. Hand-application of 0.5mm – 1.5mm rubber.
- F. Spray-application of a black polyresin spray coating.
- G. Two (2) coat spray-application of a high performance aliphatic black structural spray top coating
- H. Layout and paint lane lines and event markings as per NFSH standards and current State rules. Shot put and discus pad line painting not included

**WE HEREBY PROPOSE TO FURNISH MATERIALS AND LABOR IN ACCORDANCE WITH THE ABOVE SPECIFICATIONS FOR THE SUM OF:**

Sixty-Seven Thousand Seven Hundred Seventy-Five Dollars and Zero Cents (\$67,775.00)

**ADD ALTERNATE NO. 1:**

Furnish and install Revolution™ track system to two (2) concrete runways.....\$17,746.00

**ADD ALTERNATE NO. 2:**

Removal/disposal surfacing at 170' x 9' sunken area at outside west area of track. Install polyurethane FlexPave system for filling in low area to match existing. Install new ½" polyurethane surfacing at removal area.....\$33,877.00



**NOTES/EXCLUSIONS:**

- Material pricing valid for 30 days from date of this proposal.
- Proposal does not include sales taxes. Owner shall provide Nebraska Forms 13 and 17 upon signed acceptance of proposal.
- All chain link fencing must be installed and the site secured prior to resilient surfacing application. A 6' high (minimum) temporary fence may be used to secure site. All fencing shall be installed by Owner and is not included within proposal.
- Owner must provide proper staging/access to construction area.
- The site shall be restricted from the public and athletes during construction. Only authorized personnel from MTT Co. and the Owner shall be allowed on site.
- MTT Co. is not responsible for damage to existing substandard or damaged surfaces at staging area. No surface restoration has been included.
- Performance bonding has not been included.

**INCREASES IN MATERIAL PRICING:**

If notification of an impending price increase is received from the manufacturer prior to installation and placement of material order, MTT Co. will in turn provide prompt notification to the Owner. The Owner shall have the option to either incur the impending price increase through execution of a written change order, terminate signed proposal agreement, or provide written approval for MTT Co. to place an order and take early delivery of the materials at no additional cost to Owner.

**EARLY DELIVERY OF MATERIALS:**

Upon written approval from Owner, MTT Co. shall place an order with the manufacturer and take early delivery of materials. Proof of insurance and off-site storage agreement for materials shall be provided to Owner upon request. Upon receipt of invoice for materials, Owner shall be responsible for payment in accordance with terms specified herein.

**TERMS:**

Progress payments for materials and work completed; balance due 30 days upon completion of project.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon accidents or delays beyond our control. Owner is to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.



22 South Main Street • PO Box 161 • Denison, IA 51442  
P 712.263.3554 • F 712.263.5110 • E info@midwesttennisandtrack.com

PROPOSAL ID: NECITY 11082023  
PAGE 3 OF 3

MIDWEST TENNIS & TRACK COMPANY

\_\_\_\_\_  
Authorized Signature

Corey Curnyn, VP of Sales & Operations  
Printed Signature, Title

**ACCEPTANCE OF PROPOSAL:**

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Printed Signature, Title

\_\_\_\_\_  
School/Organization Name

\_\_\_\_\_  
Date of Acceptance





**BID PROPOSAL**

**DATE:** October 17, 2023

**TO:** Nebraska City Public Schools, Nebraska City, Nebraska

**PROJECT:** Track Refurbishment

**BID INCLUDES:**

Cleaning the track with a walk-behind air blower.

Filling any cracks as necessary.

Making minor repairs to the track surface as necessary, excluding area of undulation.

Priming the track with a polyurethane primer in order to assure proper adhesion of the new structural spray wearing course to the existing track surface.

Application of a **Structural Spray** – a polyurethane structural spray coating applied as a single-component, MDI-based binder mixed with a polyurethane base colored paste.

The entire base mat shall receive two structural spray layers consisting of 60% pigmented polyurethane structural spray binder and 40% EPDM colored rubber granulate graded to .5 to 1.5 mm in size. Each spray layer shall be applied uniformly at a rate of not less than 1.8 lbs per square yard for total spray coverage of not less than 3.6 lbs per square yard. The two layers shall be sprayed in opposite directions in order to achieve a uniform application.

Materials, equipment and installation by Fisher Tracks, Inc.

Price includes the application of the Black Structural Spray to the track and high jump.

Price includes the color-coded metric striping per National Federation of State High School Associations.

**STRUCTURAL SPRAY PRICE: ----- \$97,264.00**

**ADD FOR BASE MAT INSTALLATION AND BLACK STRUCTURAL SPRAY ON THE RUNWAYS: ----- \$6,426.00**

**ADD FOR PURPLE EXCHANGE ZONES: ----- \$23,150.00**



Fisher Tracks, Inc.  
1192 235th Street • Boone, IA 50036  
800-432-3191 • 515-432-3191 • FAX 515-432-3193  
www.fishertracks.com





**Notes:**

1. Fisher Tracks, Inc. guarantees the installation to be free from defects in material and workmanship for a period of five (5) years from completion of the installation.
2. Add 1% if Fisher Tracks, Inc. is to provide a performance bond.
3. Price is valid for a period of 60 days.
4. Price does not include prevailing wage rates, if applicable.
5. Price does not include any sales, use or excise tax, if applicable.
6. All payments are due within 30 days of invoice.
7. Fisher Tracks, Inc. is a member of the American Sports Builders Association (ASBA) and has 4 Certified Track Builders (CTB) on staff. Sam Fisher is a Certified Track Builder.

**BY:**

**ACCEPTED BY:**

  
\_\_\_\_\_  
Sam Fisher, President &  
Certified Track Builder

10/17/23

Date

\_\_\_\_\_  
Nebraska City Public Schools

Date



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