

Board of Education Regular Meeting
Monday, March 14, 2022 6:00 PM
Boardroom at 1700 14th Avenue
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public and
Recognition of NCHS Senior Mikah Ruiz-2022 Nebraska State Wrestling Champion
 - 1.5. Approval of Agenda
 - 1.6. Citizen Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
 - 1.10. Principal's Comments – "What's Happening With The PIONEERS!"
2. Old Business
3. New Business
 - 3.1. Committee Reports
 - 3.1.1. Education, Americanism and Civics
 - 3.1.2. Buildings and Grounds
 - 3.1.3. Finance
 - 3.1.4. Policy
 - 3.2. Policy Reviews
 - 3.3. Course Catalog
 - 3.4. Last Day(s) of School 2022
 - 3.5. 2022-2023 School Calendar
2023-2024 Preliminary School Calendar
 - 3.6. Classified - salary schedule
 - 3.7. Directors Salary
 - 3.8. Administrator Contracts for 2022-2023.
 - 3.9. Administrator Salary Increases for 2022-2023.
 - 3.10. Superintendent Salary and Contract
 - 3.11. Personnel
 - 3.11.1. Resignations
 - 3.11.2. Hirings
4. Superintendent's Report
5. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Regular Meeting
Monday, February 14, 2022
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on, Friday, February 4, 2022 and on the Nebraska City Public Schools website on Sunday, January 30, 2022, stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, February 4, 2022 and Sunday, January 30, 2022 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President, Jim Nemec, called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Don Loseke: Present
Jeff Fields: Present
Stacie Higgins: Present
Jim Nemec: Present
Nick Schmitz: Present
Teri Stukenholtz: Present
Stephen Luther: Present
Present: 9, Absent: 0

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent from this meeting

1.4. Welcome to Visitors and Public

1.5. Approval of Agenda

Order #16659-Motion Passed: Motion to approve the agenda for February 14, 2022 passed with a motion by Kent Blum and a second by Teri Stukenholtz.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

1.6. Public Comment Time

No one addressed the board during Public Comment Time.

1.7. Approval of Minutes

Order #16660-Motion Passed: Motion to approve the minutes from the Special Meeting on January 19, 2022 passed with a motion by Don Loseke and a second by Stacie Higgins.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

1.8. Claims and Accounts

Order #16661-Motion Passed: Motion to approve the claims and accounts as presented passed with a motion by Jeff Fields and a second by Kent Blum.

General Fund: \$514,841.50; **Payroll Fund:** \$1,097,540.15; **Payroll Benefits Fund:** \$211,599.45; **School Nutrition Fund:** \$57,495.00; **Building Fund:** \$9,443.61;

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

1.9. Financial Report

Order #16662-Motion Passed: Motion to approve the financial report as presented passed with the current balance in the treasury being \$-878,621.36 (Balance does not include \$2,275,000.00 borrowed from TANS) with a motion by Jim Nemec and a second by Kent Blum.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

1.10. Principal's Comments-"What's Happening with the Pioneers!"

2.0. Old Business

2.1. Policy Revisions

Order #16663-Motion Passed: Motion to approve on second and final reading the revisions to Policy 6004-Curriculum Development (removing school year column), Policy 6013-Teaching Controversial Issues, Policy 6020-Multicultural Education, Policy 5004-Option Enrollment and Policy 3036-Purchasing Card passed with a motion by Kent Blum and a second by Stacie Higgins.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

2.2. Policy Adoption-3058-Naming Rights

Order #16664-Motion Passed: Motion to approve on second and final reading the adoption of policy 3058-Naming Rights passed with a motion by Kent Blum and a second by Lisa Chaney.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

3.0. New Business

3.1. Committee Reports

- 3.1.1. Education, Americanism and Civics Committee
- 3.1.2. Building and Grounds Committee Finance Committee
- 3.1.3. Finance Committee
- 3.1.4. Policy Committee

3.2. Facility Advocates

Nathan Fritzler and Larry Cihal gave a brief overview of the district HVAC/ Boiler and lighting projects.

Order #16665-Motion Passed: Motion to approve the bid from Facility Advocates as presented for the district wide HVAC and Boiler Projects to be funded through ESSERS reimbursement passed with a motion by Kent Blum and a second by Teri Stukenholtz.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

Order #16666-Motion Passed: Motion to approve the alternate bid from Facility Advocates for the Middle School library lighting project as presented using district funds passed with a motion by Kent Blum and a second by Stephen Luther.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

3.3. Special Education Policy Reviews

The Board of Education reviewed Special Education Policies 6010-Special Education and 6021- District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations.

3.4. Policy Review

The Board of Education reviewed the following policies:

5036-Lockers, 5034-Handbooks, 5033-Student Driving and Parking, 5032-Closed Campus, 5031-Student Appearance, 5030-Dating Violence, 5028-Initiations and Hazing, 5025-Student Insurance, 5024-Medication of Students, 5019-Communicating with Parents.

3.5. SENCAP

Order #16667-Motion Passed: Motion to continue the SCC SENCAP agreement for the 2022-2023 school year that also allows LCC students to participate under this agreement passed with a motion by Stacie Higgins and a second by Jeff Fields.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea

Yea: 9, Nay: 0, Absent: 0

3.6. Coop Agreement

Order #16668-Motion Passed: Motion to table this agenda item to a later date passed with a motion by Jim Nemeč and a second by Don Loseke.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

Order #16669-Motion Passed: Motion to form an ad hoc committee appointing Don Loseke, Nick Schmitz, Stacie Higgins and Jim Nemeč to meet with representatives of the cooperating schools passed with a motion by Jim Nemeč and a second by Kent Blum.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

DRAFT

3.7. Activity Accounts

Order #16670-Motion Passed: Motion to close all activity accounts that are inactive and transfer the net balance, \$4,587.61 to the following accounts in the amount of: \$3,787.61 to Activity Account #57, \$400 to class of 2024, and \$400 to class of 2025 passed with a motion by Jim Nemeč and a second by Kent Blum.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

3.8. American Fidelity

Order #16671-Motion Passed: Motion to approve the service exchange agreement with American Fidelity for the 2022-2023 school year as presented passed with a motion by Jim Nemeč and a second by Don Loseke.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

3.9. Personnel

3.9.1. Resignation

Order #16672-Motion Passed: Motion to approve the letter of resignation from Matt Koehler, High School Assistant Principal/Activities Director, passed with a motion by Kent Blum and a second by Jim Nemeč.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

3.10. Walk In Hayward

Order #16673-Motion Passed: Motion to approve the bid from Restaurant Design and Equipment Supply as presented for the Hayward Walk-In Cooler/Freezer passed with a motion by Teri Stukenholtz and a second by Lisa Chaney.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

3.11. Option Enrollment

Order #16674-Motion Passed: Motion to approve the option enrollment request for Nira Hayes, 5th Grader, passed with a motion by Don Loseke and a second by Jeff Fields.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

3.12. District Goals

The Board of Education reviewed the list of Board Goals.

3.13. Superintendent's Report

Superintendent Fritch reported on the Needs-Resources workshop, RFP Audit, RFP insurance, the Legislative update, School Calendar update and High School AP / AD update.

4.0. Adjournment

Order #16675-Motion Passed: Motion to adjourn at 7:27 PM passed with a motion by Kent Blum and a second by Stephen Luther.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 9, Nay: 0, Absent: 0

DRAFT

Mark Fritch, Secretary

AFFP
NOTICE OF MEETING OTOE COUNTY

Affidavit of Publication

STATE OF NEBRASKA }
COUNTY OF OTOE } SS

Kurt Maxion, being duly sworn, says:

That he is Editor of the News-Press, a daily newspaper of general circulation, printed and published in Nebraska City, Otoe County, Nebraska; that the publication, a copy of which is attached hereto, was published in the said newspaper on the following dates:

February 04, 2022

NOTICE OF MEETING
OTOE COUNTY SCHOOL DISTRICT 111
IN THE STATE OF NEBRASKA
NOTICE IS HEREBY GIVEN that the Regular Meeting of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at 6:00 o'clock P.M., February 14, 2022 at Central Office, 1700 14th Avenue, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.
Mark Fritch
Superintendent of Schools
Published in the News-Press February 4, 2022.
#71396 ZNEZ

That said newspaper was regularly issued and circulated on those dates.

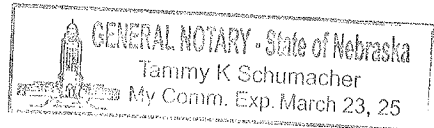
SIGNED: [Signature]

Subscribed to and sworn to me this 4th day of February 2022.

Tammy K Schumacher
Tammy K Schumacher, Otoe County, Nebraska
My commission expires: March 23, 2025

01101377 00071396 402-873-6030

Carla Zaroban
Nebraska City Public Schools
1700 14th Avenue
Nebraska City, NE 68410





NOTICE OF REGULAR BOARD MEETING

Craig Taylor

JAN 30, 2022

NOTICE OF MEETING

OTOE COUNTY SCHOOL DISTRICT 111

IN THE STATE OF NEBRASKA

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00** o'clock P.M., February 14, 2022 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch

Nebraska City Public Schools

Board Report - Bill Listing

February-22

Vendor Name	Description	Check Total
Checking Account ID	08	08 Building Fund
ARBOR BANK	LOAN PAYMENT	9,443.61
Fund Number	08	<u>9,443.61</u>
Checking Account ID	08	<u>9,443.61</u>
Checking Account ID	1	01 General Fund
AGTAC SERVICES, LLC	CUSTODIAL SERVICES	26,922.00
AMAZON.COM	SPEECH SUPPLIES	371.84
AMERICOM COMMUNICATIONS	HW SYSTEM CONVERTER	454.00
APPLE INC.	PROJECT AWARE COMPUTER	799.00
ARBOR PSYCHIATRIC AND WELLNESS	PROFESSIONAL SERVICES	160.00
AUBURN PUBLIC SCHOOLS	SPEECH ENTRY FEES	120.00
AVAYA	PHONE CONTRACT	360.84
BLAIR COMMUNITY SCHOOLS	HONOR BAND FEE	75.00
BLICK ART MATERIALS	CLUB SUPPLIES	71.84
CAPITAL BUSINESS SYSTEMS	COPIER USAGE FEE	143.85
CAPITAL ONE	MISC SUPPLIES	171.37
CARD SERVICES	MISC CHARGES	459.69
CARPENTER PAPER COMPANY	CUSTODIAL SUPPLIES	1,327.84
COMMERCIAL STATE BANK	LOC PAYMENT	250,000.00
DAKOTA TRUCK UNDERWRITERS	WORK COMP PREMIUMS	6,216.00
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	259.49
DECKER, INC.	DOOR KICK	91.81
DIETZE MUSIC	INSTRUMENT REPAIRS	399.27
DOUGLAS TIRE	TIRES	90.88
DYNAMIC CONSULTING ENGINEERS LL	HVAC PROJECT	3,000.00
EDUCATIONAL DISC GOLF EXPERIENCE	DISC GOLF SUPPLIES	120.54
ESU #4	CONTRACTED SERVICES	2,348.70
FACILITY ADVOCATES	ESSER HVAC PROJECT	100,000.00
FIRST CLASS FLOWERS	FUNERAL PLANT	45.00
FIRST STUDENT INC	BUS SERVICE	26,255.39
FUN EXPRESS LLC	CLUB SUPPLIES	202.77

GATEHOUSE MEDIA NEBRASKA HOLDINGS	LEGAL NOTICES	42.77
GOVCONNECTION, INC.	ACCESS POINT LICENSES	3,316.98
GROWING WORDS THERAPY	CONTRACTED SERVICES	599.18
GRUNWALD MECHANICAL CONTRACTORS	HS COOLING TOWER	2,031.00
Home Depot Pro	CUSTODIAL SUPPLIES	4,474.57
IFIXIT	COMPUTER SCREEN REPAIR	449.99
IOWA WESTERN COMMUNITY COLLEGE BAND	HONOR BAND	140.00
JAYMAR BUSINESS FORMS	YEAR END FORMS	113.57
JENNA HENRICHS	CONTRACTED SERVICES	3,844.26
KSB SCHOOL LAW, PC, LLO	LEGAL FEES	97.50
LARSON MOTORS INC.	VEHICLE REPAIRS	25.53
LINCOLN SOUTHWEST HIGH SCHOOL	SPEECH ENTRY FEES	136.00
LOUISVILLE PUBLIC SCHOOLS	SPEECH ENTRY FEE	105.00
LUNCHTIME SOLUTIONS, INC.	PRE K SNACKS	434.80
MADISON NATIONAL LIFE	FEB CLASSIFIED LTD	495.03
MATHESON TRI-GAS INC.	BOTTLE RENTAL AND SUPPLIES	424.33
MEAD LUMBER	SUPPLIES	180.70
MECHANICAL SALES PARTS, INC.	FAN MOTOR	365.00
MILLER MONROE FARRELL INSURANCE	INSURANCE	12,115.00
MULLENAX AUTO SUPPLY	TRUCK PARTS	110.16
NASB	BOARD WORKSHOP	600.00
NCECBVI	CONTRACTED SERVICES	8,800.00
NCSPEARSON	TESTING FORMS	273.18
NCPS FOUNDATION	FEB RENT	250.00
NEBRASKA CITY NEWS PRESS INC	LEGAL NOTICES	302.81
NEBRASKA CITY UTILITIES	UTILITIES	42,606.71
O'REILLY AUTO PARTS	VEHICLE REPAIRS	42.97
OMAHA SKUTT	SPEECH ENTRY FEE	120.00
ONE SOURCE	BACKGROUND CHECKS	178.00
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	35.00
PAYROLL ACCOUNT-NC PUBLIC SCH	FEB 2022 PAYROLL	1,147,881.06
PRAIRIE MECHANICAL CORPORATION	MS HVAC REPAIRS	976.00
PURCHASE POWER	POSTAGE	1,000.00
REHAB VISIONS	ATHLETIC TRAINER	11,209.00
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	350.00

RIVERSIDE CONSTRUCTION INC		NS ROOF REPAIRS		3,313.00
SCHOOL SPECIALTY, LLC		OFFICE SUPPLIES		149.26
SOLIANT HEALTH, LLC		CONTRACTED SERVICES		3,633.00
STAPLES BUSINESS ADVANTAGE		PAPER		31.99
TAMARA CHASE		MILEAGE		137.76
TANYA LEE		CONTRACTED SERVICES		735.00
THYSSENKRUPP ELEVATOR CORP		SERVICE CONTRACT		876.60
UNITE PRIVATE NETWORKS		NETWORK CONTRACT		648.84
VERIZON WIRELESS		CELL PHONES		922.33
VOSS LIGHTING		LIGHTS		723.20
VOYAGER FLEET SYSTEMS		FEB 2022 FUEL CHARGES		4,344.33
WESTLAKE ACE HARDWARE		RELIEF VALVE		29.30
WEX BANK		FEB 2022 FUEL CHARGES		1,300.96
WINDSTREAM		PHONE		2,427.04
WOODWIND & BRASSWIND		BAND SUPPLIES		173.06
Fund Number	01			<u>1,684,038.89</u>
Checking Account ID	1			<u>1,684,038.89</u>
Checking Account ID	10		10 Cooperative Fund	<u>1,684,038.89</u>
AMERICOM COMMUNICATIONS CORP.		HW INTERCOM REPLACEMENT		23,200.50
Fund Number	10			<u>23,200.50</u>
Checking Account ID	10			<u>23,200.50</u>
Checking Account ID	2		01 General Fund	<u>23,200.50</u>
BLUE CROSS BLUE SHIELD		HEALTH AND DENTAL PREMIUMS		208,303.14
MADISON NATIONAL LIFE		LIFE INS PREMIUMS		1,677.07
VSP, INC		VISION INS		1,619.24
Fund Number	01			<u>211,599.45</u>
Checking Account ID	2			<u>211,599.45</u>
Checking Account ID	6		06 School Nutrition	<u>211,599.45</u>
ANGIE WELCHENS		STUDENT REFUND		41.85
CENTRAL RESTAURANT PRODUCTS		HW OVEN		6,756.06
LUNCHTIME SOLUTIONS, INC.		JAN FOOD SERVICE		81,139.79
Fund Number	06			<u>87,937.70</u>
Checking Account ID	6			<u>87,937.70</u>

Nebraska City Public Schools
February 2022
Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The proposed General Fund levy for 2021-22 1.047676

Balance Forward	1,376,449.54
Revenue	2,085,363.68
Expenses	<u>1,685,678.05</u>
Balance	1,776,135.17

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The proposed Building Fund levy for 2021-22 .016733

Balance Forward	147,381.54
Revenue	11,082.38
Expenses	<u>9,443.61</u>
Balance	149,020.31

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The proposed QCPUF levy for 2021-22 .030728

Balance Forward	106,930.39
Revenue	23,269.86
Expenses	<u>0.00</u>
Balance	130,200.25

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

Balance Forward	120,475.63
Revenue	9.24
Expenses	<u>23,200.50</u>
Balance	97,284.37

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	343,524.42
Revenue	0.00
Expenses	<u>0.00</u>
Balance	343,524.42

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	364,006.33
Revenue	103,555.90
Expenses	<u>87,937.70</u>
Balance	379,624.53

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	35,025.45
Revenue	1,147,881.06
Expenses	<u>1,149,808.63</u>
Balance	33,825.88

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	33,489.16
Revenue	6,189.08
Expenses	<u>6,186.97</u>
Balance	33,491.27

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	233,227.61
Revenue	.04
Expenses	<u>0.00</u>
Balance	230,227.65

GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		21-22	20-21
	RECEIPTS:	BUDGETED	FEBRUARY	2/28/2022	2/28/2021	DIFFERENCE	% OF BUDGET TO	% OF BUDGET TO
							BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,505,438.00	444,992.98	5,019,838.87	4,559,145.51	460,693.36	47.19%	
	CARLINE TAX	10,000.00		3,151.60	2,699.03	452.57	68.48%	
	IN LIEU OF TAX, 5% GROSS	5,600.00	2.58	2.58		2.58		
	MOTOR VEHICLE TAX	800,000.00	73,969.63	420,877.54	433,837.36	-12,959.82	47.39%	
	PENALTIES AND INTEREST ON TAXES	0.00						
	TUITION FROM OTHER DISTRICTS-SPED	0.00			5,740.00	-5,740.00		
	LOCAL LICENSE FEES, CITY	5,000.00		3,956.76	570.00	3,386.76	20.86%	
	RENTAL OF SCHOOL FACILITIES	2,000.00				0.00		
	OTHER LOCAL REVENUE	35,000.00		101.58	17,791.25	-17,689.67	99.71%	
	COUNTY FINES & LICENSE FEES	145,000.00	13,898.81	78,995.30	72,681.30	6,314.00	45.52%	
	ESU RECEIPTS				1,253.60	-1,253.60		
	OTHER COUNTY SOURCES					0.00		
	STATE AID	4,578,299.00	454,036.00	2,762,160.00	2,436,576.00	325,584.00	39.67%	
	SPECIAL EDUCATION PROGRAM	1,200,000.00	129,302.00	474,440.00	487,348.00	-12,908.00	60.46%	
	SPECIAL EDUCATION TRANSP.	26,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	265,000.00				0.00	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	525,000.00	285,244.03	285,244.03	263,086.61	22,157.42	45.67%	
	PERSONAL PROPERTY TAX CREDIT	10,000.00				0.00	100.00%	
	RAILROAD CREDIT				2.58	-2.58		
	HIGH ABILITY LEARNERS	10,000.00		9,192.00	9,149.00	43.00	8.08%	
	RULE 4 TEXTBOOK LOAN	20,000.00				0.00	100.00%	
	PRO-RATE MOTOR VEHICLE	15,000.00	6.03	9,754.99	5,897.59	3,857.40	34.97%	
	STATE APPORTIONMENT	200,000.00	196,688.18	196,688.18	199,249.60	-2,561.42	1.66%	
	IN LIEU OF SCHOOL LAND TAX	3,000.00		1,659.13	1,659.13	0.00	44.70%	
	DISTANCE EDUCATION INCENTIVE PAYMENTS					0.00		
12,472.00	STATE EARLY CHILDHOOD	82,000.00	6,236.00	47,559.00	33,420.00	14,139.00	42.00%	
8,778.00	PROJECT AWARE		7,833.00	7,833.00		7,833.00		
24,438.00	TITLE I	326,570.00	142,521.00	212,512.00		212,512.00	34.93%	
	TITLE I, PART A NCLB IMPROV BASIC PRGM					0.00		
	TITLE II PART A	78,527.00	3,002.00	30,186.00	11,029.00	19,157.00	61.56%	
32,936.00	IDEA BASE	344,417.00	197,593.00	293,994.00	157,091.00	136,903.00		
541.00	IDEA PRESCHOOL BASE	7,968.00	5,079.00	5,233.00	815.00	4,418.00	34.32%	
	IDEA NON PUBLIC	37,285.00		12,940.00	22,117.00	-9,177.00	65.29%	
	IDEA PRESCHOOL BASE-ARP	5,905.00				0.00		
2,332.00	IDEA BASE-ARP	66,251.00	12,390.00	12,390.00		12,390.00		
	IDEA NON PUBLIC -ARP	7,861.00	604.00	604.00		604.00		
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	35,000.00		13,751.66	19,116.85	-5,365.19	60.71%	
	ESSERS/CARES GRANT				197,594.00	-197,594.00		
45,002.00	ESSERS II	741,885.00	23,716.00	195,694.00		195,694.00		
139,325.00	ESSERS III		72,650.00	208,948.00		208,948.00		
	N-SPDG GRANT					0.00		
72,425.00	TITLE IV, PART B, NCLB 21ST CENTURY	185,000.00	9,143.00	49,837.00	79,177.00	-29,340.00	73.06%	
	LONG TERM LOAN-LOC	950,000.00			300,000.00	-300,000.00		
	TAX ANTICIPATION NOTES	2,275,000.00						
	SALE OF BONDS		4,303.19	10,188.94		10,188.94		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS			887.77	115.42	772.35		

	TOTAL WITHOUT INTERCOMPANY RECEIPTS	22,504,006.00	2,083,210.43	10,368,620.93	9,317,161.83	1,051,459.10	53.93%	56.45%
	NON PROGRAM RECEIPTS			105,000.00		Does not include TANS		
	GRAND TOTAL	22,504,006.00	2,083,210.43	10,473,620.93	9,317,161.83			
338,249.00								
							21-22	20-21
			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	FEBRUARY	2/28/2022	2/28/2021	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	5,683,265.00	389,327.05	2,675,337.98	2,839,242.28	(163,904.30)	52.93%	
1115	CAREER ACADEMY	140,200.00	8,368.54	66,866.45	95,999.17	(29,132.72)	52.31%	
1150	ELL	310,925.00	28,511.80	171,342.32	141,741.52	29,600.80	44.89%	
1160	POVERTY	2,124,555.00	184,273.58	1,181,378.03	1,033,356.69	148,021.34	44.39%	
1190	PRESCHOOL LOCAL FUNDS	152,300.00	13,286.55	80,630.26	82,295.57	(1,665.31)	47.06%	
1200	SPECIAL EDUCATION	2,539,475.00	196,253.91	1,235,939.60	1,190,877.90	45,061.70	51.33%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00	0.00	0.00	10,271.02	(10,271.02)	100.00%	
2120	GUIDANCE	180,575.00	13,799.90	95,097.95	85,164.80	9,933.15	47.34%	
2130	HEALTH/NURSE	94,120.00	6,977.16	49,474.07	45,131.36	4,342.71	47.44%	
2140	PSYCHOLOGY	210,175.00	15,647.88	106,419.77	98,622.17	7,797.60	49.37%	
2150	SPEECH/AUDIOLOGY	170,250.00	12,771.28	85,755.56	107,555.01	(21,799.45)	49.63%	
2160	OCCUPATIONAL THERAPY	38,755.00	2,677.55	16,021.64	23,930.26	(7,908.62)	58.66%	
2170	PHYSICAL THERAPY	15,400.00	229.46	1,973.75	3,387.38	(1,413.63)	87.18%	
2180	VISION	700.00			94.08	(94.08)	100.00%	
2190	OTHER SUPPORT SERVICES	90,000.00	11,553.28	14,389.63	19,184.03	(4,794.40)	84.01%	
2212	CURRICULUM DIRECTOR	81,650.00	6,196.33	37,438.44	39,554.74	(2,116.30)	54.15%	
2214	STANDARDS DIRECTOR	85,550.00	6,196.31	37,628.31	42,746.00	(5,117.69)	56.02%	
2220	LIBRARY	193,560.00	14,228.38	97,182.56	95,046.62	2,135.94	49.79%	
2290	EARLY RETIREMENT	145,000.00		143,814.00	191,468.00	(47,654.00)	0.82%	
2310	SCHOOL BOARD	110,400.00	996.55	45,597.41	46,514.32	(916.91)	58.70%	
2320	SUPERINTENDENT	292,050.00	22,400.91	134,953.46	141,615.85	(6,662.39)	53.79%	
2410	PRINCIPALS	948,900.00	75,795.99	504,141.08	477,348.63	26,792.45	46.87%	
2510	BUSINESS OFFICE	293,325.00	16,637.77	105,932.82	114,355.29	(8,422.47)	63.89%	
2520	VEHICLE ACQUISITION	40,000.00				-	0.00%	
2580	TECHNOLOGY	210,450.00	8,788.25	49,082.13	50,023.70	(941.57)	76.68%	
2610	PLANT OPERATION	1,076,630.00	85,367.63	610,353.71	538,087.86	72,265.85	43.31%	
2620	MAINTENANCE	869,336.00	39,541.55	272,259.49	263,377.03	8,882.46	68.68%	
2700	PUPIL TRANSPORTATION	362,450.00	34,927.03	195,734.43	173,850.69	21,883.74	46.00%	
3535	HIGH ABILITY LEARNERS	102,250.00	394.36	2,840.32	48,340.15	(45,499.83)	97.22%	
3540	STATE EARLY CHILDHOOD	81,380.00	6,268.11	42,023.71	43,210.49	(1,186.78)	48.36%	
3590	PROJECT AWARE		8,779.39	16,613.77		16,613.77		
3599	TEXTBOOK LOAN	20,000.00	0.00	0.00		-	100.00%	
5000	DEBT SERVICES	3,343,000.00	250,000.00	458,731.25	147,295.22	311,436.03	86.28%	
6200	TITLE I	395,950.00	24,927.44	169,798.03	194,292.68	(24,494.65)	57.12%	
6310	TITLE II PART A	105,400.00		3,047.80	14,361.49	(11,313.69)	97.11%	
6406	IDEA PART B PRESCHOOL	7,968.00	541.80	7,184.80	4,862.19	2,322.61	9.83%	
6408	IDEA BASE/ENROLLMENT/POVERTY	335,805.00	33,069.03	231,585.25	139,929.59	91,655.66	31.04%	
6412	NON-PUBLIC SPED	35,625.00			17,987.97	(17,987.97)	100.00%	
6422	IDEA PRESCHOOL-ARP	5,905.00				-	100.00%	
6421	IDEA BASE-ARP	66,251.00	2,332.49	14,724.56		14,724.56	77.77%	
6423	IDEA NON PUBLIC -ARP	7,861.00		604.80		604.80	92.31%	
6700	PERKINS	0.00	260.00	260.00		260.00		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	187,745.00	16,889.91	86,783.35	61,286.72	25,496.63	53.78%	

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Activity Fund Balance Report - Summary - Exclude Encumbrances
02/2022 - 02/2022

Regular; Beginning Month 02/2022; Processing Month 02/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0001		Varsity Football Balance	324.08	30.00	0.00	0.00	294.08
05 704 0002		9th Football Balance	0.00	0.00	0.00	0.00	0.00
05 704 0003		7-8 Football Balance	(1,732.43)	0.00	0.00	0.00	(1,732.43)
05 704 0004		Varsity BBB Balance	(1,526.32)	1,258.22	710.00	0.00	(2,074.54)
05 704 0005		9th BBB Balance	(300.00)	0.00	236.00	0.00	(64.00)
05 704 0006		7-8 GBB Balance	(480.00)	795.00	371.00	0.00	(904.00)
05 704 0007		7-8 BBB Balance	(573.98)	0.00	0.00	0.00	(573.98)
05 704 0008		Varsity B Track Balance	34.00	0.00	0.00	0.00	34.00
05 704 0009		NC Invitational Track Balance	4,134.42	0.00	0.00	0.00	4,134.42
05 704 0010		Traveling Girls BB Balance	4,566.80	0.00	0.00	0.00	4,566.80
05 704 0011		7-8 Track Balance	100.00	0.00	0.00	0.00	100.00
05 704 0012		Varsity Wrestling Balance	(8,481.59)	1,233.76	5,142.00	0.00	(4,573.35)
05 704 0013		7-8 Wrestling Balance	(859.70)	1,870.00	0.00	0.00	(2,729.70)
05 704 0014		Cross Country Balance	(2,054.82)	0.00	0.00	0.00	(2,054.82)
05 704 0015		Varsity Girls Track Balance	34.00	0.00	0.00	0.00	34.00
05 704 0016		Varsity GBB Balance	(3,753.52)	1,124.25	1,189.00	0.00	(3,688.77)
05 704 0017		9th GBB Balance	(1,233.82)	0.00	0.00	0.00	(1,233.82)
05 704 0018		Varsity Volleyball Balance	(376.89)	0.00	0.00	0.00	(376.89)
05 704 0019		9th Volleyball Balance	(1,060.00)	0.00	0.00	0.00	(1,060.00)
05 704 0020		7-8 Volleyball Balance	(1,218.61)	0.00	0.00	0.00	(1,218.61)
05 704 0021		Boys Tennis Balance	(717.62)	0.00	0.00	0.00	(717.62)
05 704 0022		Girls Tennis Balance	(226.02)	0.00	0.00	0.00	(226.02)
05 704 0023		MS Crafts Balance	1,465.61	1,465.61	0.00	0.00	0.00
05 704 0024		Golf Balance	(152.26)	0.00	0.00	0.00	(152.26)
05 704 0025		FFA Balance	9,818.50	3,704.02	1,710.00	0.00	7,824.48
05 704 0026		FCCLA Balance	5,657.15	86.26	0.00	0.00	5,570.89
05 704 0027		Pioneer Youth Boys Basketball Balance	4,531.53	0.00	0.00	0.00	4,531.53
05 704 0028		NS Book Fund Balance	2,095.62	390.20	0.00	0.00	1,705.42
05 704 0029		Singers Balance	(226.25)	0.00	0.00	0.00	(226.25)
05 704 0030		Musical Balance	6,563.19	0.00	0.00	0.00	6,563.19
05 704 0031		DECA Balance	(564.84)	0.00	0.00	0.00	(564.84)
05 704 0032		MS Concessions Balance	(658.02)	743.08	1,003.12	0.00	(397.98)
05 704 0033		FBLA Balance	414.27	414.27	0.00	0.00	0.00
05 704 0034		HS Pop Money Balance	14.16	0.00	0.00	0.00	14.16
05 704 0035		MS Pop Balance	539.07	0.00	0.00	0.00	539.07
05 704 0036		HS Band Resale Balance	(410.03)	60.08	530.00	0.00	59.89

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2022 - 02/2022

Regular, Beginning Month 02/2022; Processing Month 02/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Nebraska City Public Schools
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Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0037			MS BAND RESALE BALANCE	816.65	0.00	10.00	0.00	826.65
05 704 0038			MS WRESTLING CLUB BALANCE	(10.16)	0.00	0.00	0.00	(10.16)
05 704 0039			PIONEER FOOTBALL BALANCE	3,309.86	0.00	0.00	0.00	3,309.86
05 704 0040			WEIGHTLIFTING BALANCE	538.69	0.00	0.00	0.00	538.69
05 704 0041			MS TRACK CLUB BALANCE	458.77	0.00	0.00	0.00	458.77
05 704 0042			CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043			HW BOOK FUND BALANCE	1,473.94	0.00	0.00	0.00	1,473.94
05 704 0044			WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045			CHEERLEADERS BALANCE	(7,988.54)	0.00	0.00	0.00	(7,988.54)
05 704 0046			CLASS OF 2023 BALANCE	1,446.59	0.00	0.00	0.00	1,446.59
05 704 0047			DANCE TEAM BALANCE	(635.32)	0.00	635.32	0.00	0.00
05 704 0048			SPEECH CONTEST BALANCE	2,608.15	0.00	0.00	0.00	2,608.15
05 704 0049			DRAMA ACTIVITY BALANCE	536.15	0.00	0.00	0.00	536.15
05 704 0050			MS STUDENT COUNCIL BALANCE	15,572.60	195.68	131.00	0.00	15,507.92
05 704 0051			HS STUDENT COUNCIL BALANCE	2,020.05	20.14	15.00	0.00	2,014.91
05 704 0052			JOURNALISM BALANCE	3,907.10	0.00	0.00	0.00	3,907.10
05 704 0053			BIG MAC MATH BALANCE	4,027.08	0.00	0.00	0.00	4,027.08
05 704 0054			ART CLUB BALANCE	1,465.81	0.00	0.00	0.00	1,465.81
05 704 0055			CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056			NATIONAL HONOR SOCIETY BALANCE	350.19	0.00	0.00	0.00	350.19
05 704 0057			DISTRICT ACTIVITY FUND BALANCE	4,266.43	5,451.51	8,418.07	0.00	7,232.99
05 704 0058			HS BAND ACTIVITY BALANCE	481.18	0.00	0.00	0.00	481.18
05 704 0059			6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060			HS BOOK SALES BALANCE	4,276.27	0.00	0.00	0.00	4,276.27
05 704 0061			HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062			HS QUIZ BOWL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0063			MS QUIZ BOWL BALANCE	38.00	0.00	0.00	0.00	38.00
05 704 0064			HS SCIENCE CLUB BALANCE	2,546.46	359.76	0.00	0.00	2,186.70
05 704 0065			HS COLOR GUARD BALANCE	(111.93)	0.00	0.00	0.00	(111.93)
05 704 0066			HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067			MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068			HS CONCESSIONS BALANCE	(2,006.17)	1,432.89	5,544.48	0.00	2,105.42
05 704 0069			PRECORDERS BALANCE	25.20	0.00	0.00	0.00	25.20
05 704 0070			VARSIITY CLUB BALANCE	32,654.69	843.50	0.00	0.00	31,811.19
05 704 0071			WELLNESS BALANCE	7,887.30	0.00	0.00	0.00	7,887.30
05 704 0072			DRIVER EDUCATION BALANCE	16,075.73	0.00	2,400.00	0.00	18,475.73

Activity Fund Balance Report - Summary - Exclude Encumbrances
02/2022 - 02/2022
Regular, Beginning Month 02/2022; Processing Month 02/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Nebraska City Public Schools
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<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0073	MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03
05 704 0074	HS PROMOTIONS BALANCE	1,750.00	1,750.00	0.00	0.00	0.00
05 704 0075	SPECIAL EQUIPMENT BALANCE	(1,300.00)	0.00	0.00	0.00	(1,300.00)
05 704 0076	GOLF INVITE BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0077	HS PRIDE BALANCE	1,165.80	1,165.80	0.00	0.00	0.00
05 704 0078	PIONEER GEAR BALANCE	744.07	744.07	0.00	0.00	0.00
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0080	BOYS COOP TENNIS BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0081	CLASS OF 2021 BALANCE	278.18	278.18	0.00	0.00	0.00
05 704 0082	MS PRIDE BALANCE	482.37	242.42	348.05	0.00	588.00
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	0.00	181.81	0.00	0.00	(181.81)
05 704 0084	MS SCIENCE BOWL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	281.25	139.00	0.00	0.00	142.25
05 704 0087	HAYWARD FUNDRAISER BALANCE	6,537.68	2,658.11	0.00	0.00	3,879.57
05 704 0088	MS BOOK SALES BALANCE	1,554.70	609.80	0.00	0.00	944.90
05 704 0089	PICTURE BOARD BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0090	VOLLEYBALL CLUB BALANCE	247.30	0.00	0.00	0.00	247.30
05 704 0091	GIRLS SOCCER CLUB BALANCE	592.95	0.00	0.00	0.00	592.95
05 704 0092	CLASS OF 2024 BALANCE	1,092.70	0.00	400.00	0.00	1,492.70
05 704 0093	BROADCASTING CLASS BALANCE	31.64	31.64	0.00	0.00	0.00
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	319.53	0.00	0.00	0.00	319.53
05 704 0097	NS FUNDRAISER BALANCE	1,826.81	0.00	0.00	0.00	1,826.81
05 704 0098	BBB SUMMER LEAGUE BALANCE	2,556.07	534.00	916.69	0.00	2,938.76
05 704 0099	WRESTLING CLUB BALANCE	(3,195.14)	0.00	3,195.14	0.00	0.00
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	686.48	0.00	0.00	0.00	686.48
05 704 0102	CHOIR ROBE FUND BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	317.51	0.00	0.00	0.00	317.51
05 704 0105	B&G SOCCER BALANCE	31.00	752.73	0.00	0.00	(721.73)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(2,449.37)	0.00	0.00	0.00	(2,449.37)
05 704 0108	EXPRESSIONS BALANCE	(962.98)	719.00	0.00	0.00	(1,681.98)

Activity Fund Balance Report - Summary - Exclude Encumbrances
02/2022 - 02/2022

Nebraska City Public Schools
03/01/2022 11:42 AM

Regular; Beginning Month 02/2022; Processing Month 02/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0109			FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110			MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111			HS SPED BALANCE	23.91	0.00	0.00	0.00	23.91
05 704 0112			SUMMER GBB BALANCE	1,631.88	414.00	536.00	0.00	1,753.88
05 704 0113			PHOTO CLUB BALANCE	111.53	111.53	0.00	0.00	0.00
05 704 0114			HS TEXTILES BALANCE	3.15	3.15	0.00	0.00	0.00
05 704 0115			GIRLS TENNIS CLUB BALANCE	(755.77)	0.00	468.13	0.00	(287.64)
05 704 0116			STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117			BOYS SOCCER CLUB BALANCE	2,667.19	0.00	0.00	0.00	2,667.19
05 704 0118			ARCHERY CLUB BALANCE	68.38	68.38	0.00	0.00	0.00
05 704 0119			WASHINGTON TRIP BALANCE	2,625.49	0.00	0.00	0.00	2,625.49
05 704 0120			COOP BASEBALL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0121			CLASS OF 2022 BALANCE	475.30	0.00	0.00	0.00	475.30
05 704 0122			TENNIS INVITE BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0123			SOFTBALL BALANCE	(2,066.30)	0.00	0.00	0.00	(2,066.30)
05 704 0124			CD/INTEREST BALANCE	(21,100.89)	0.00	3.88	0.00	(21,097.01)
05 704 0125			BASEBALL BALANCE	(2,904.15)	0.00	0.00	0.00	(2,904.15)
05 704 0126			MUSIC TRIP BALANCE	4,070.11	0.00	0.00	0.00	4,070.11
05 704 0127			HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128			BASEBALL CLUB BALANCE	1,030.95	0.00	4,458.86	0.00	5,489.81
05 704 0129			CAREER & HUMAN DEVELOPMENT BALANCE	40.44	40.44	0.00	0.00	0.00
05 704 0130			HS SOUND SYSTEM BALANCE	995.21	0.00	0.00	0.00	995.21
05 704 0131			SUMMER SCHOOL BALANCE	2,860.21	0.00	0.00	0.00	2,860.21
05 704 0132			HS ART FEES BALANCE	3,966.14	26.60	0.00	0.00	3,939.54
05 704 0133			HS SPANISH FEES BALANCE	206.73	0.00	0.00	0.00	206.73
05 704 0134			MS FCS BALANCE	899.47	0.00	0.00	0.00	899.47
05 704 0135			MS ART FEES BALANCE	2,949.86	0.00	11.00	0.00	2,960.86
05 704 0136			MS IT FEES BALANCE	4,515.82	0.00	9.00	0.00	4,524.82
05 704 0137			HS FOOD FEES BALANCE	797.65	0.00	0.00	0.00	797.65
05 704 0138			COLLEGE TUITION FEES BALANCE	88.17	0.00	297.00	0.00	385.17
05 704 0139			CONSUMER MATH SCHOLARSHIP BALANCE	2,320.00	0.00	0.00	0.00	2,320.00
05 704 0140			READING SUPPLEMENT BALANCE	555.98	555.98	0.00	0.00	0.00
05 704 0141			CO BALANCE	17,344.30	0.00	0.00	0.00	17,344.30
05 704 0142			HEALTH SCIENCE GRANT FUND BALANCE	360.31	360.31	0.00	0.00	0.00
05 704 0143			CLASS OF 2020 BALANCE	409.53	409.53	0.00	0.00	0.00
05 704 0144			PIONEER PETE BALANCE	2,173.82	0.00	0.00	0.00	2,173.82

Nebraska City Public Schools
03/01/2022 11:42 AM

Activity Fund Balance Report - Summary - Exclude Encumbrances
02/2022 - 02/2022

Regular; Beginning Month 02/2022; Processing Month 02/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
		05 704 0145	HS TRACK CLUB BALANCE	179.28	0.00	0.00	0.00	179.28
		05 704 0146	DISTRICT WRESTLING BALANCE	1,044.02	7,268.35	3,756.00	0.00	(2,468.33)
		05 704 0147	DISTRICT BASKETBALL BALANCE	557.00	0.00	0.00	0.00	557.00
		05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,552.72	0.00	0.00	0.00	1,552.72
		05 704 0149	DISTRICT SOCCER BALANCE	751.00	0.00	0.00	0.00	751.00
		05 704 0150	MS VOLLEYBALL CLUB BALANCE	889.85	0.00	0.00	0.00	889.85
		05 704 0151	MS FCCLA BALANCE	1,019.18	1,019.18	0.00	0.00	0.00
		05 704 0152	ACTIVITY ADMIN. BALANCE	4,495.32	0.00	0.00	0.00	4,495.32
		05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
		05 704 0154	DISTRICT VOLLEYBALL BALANCE	420.00	0.00	0.00	0.00	420.00
		05 704 0155	MS ROBOTICS BALANCE	2,048.80	0.00	8.00	0.00	2,054.80
		05 704 0156	DISTRICT BASEBALL BALANCE	380.15	0.00	0.00	0.00	380.15
		05 704 0157	TECHNOLOGY BALANCE	28,229.13	89.96	150.00	0.00	28,289.17
		05 704 0158	MS LIFE SKILLS BALANCE	3,083.51	0.00	0.00	0.00	3,083.51
		05 704 0159	CA CONSTRUCTION BALANCE	9,832.62	999.96	0.00	0.00	8,832.66
		05 704 0160	CLASS OF 2025 BALANCE	0.00	0.00	400.00	0.00	400.00
		05 704 0161	CA WELDING BALANCE	0.00	0.00	0.00	0.00	0.00
		05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	(1,309.83)	247.98	169.06	0.00	(1,388.75)
		05 704 0163	YOUTH TENNIS CLUB BALANCE	936.59	905.12	1,543.00	0.00	1,574.47
		05 704 0164	JAG BALANCE	284.70	952.69	0.00	0.00	(667.99)
		05 704 0165	ESPORTS BALANCE	558.00	0.00	0.00	0.00	558.00
		05 704 0166	TURF AND DIRT BALANCE	31,411.00	3,072.00	12,750.00	0.00	41,089.00
			Fund Total:	239,188.49	47,829.95	57,464.80	0.00	248,823.34

Premier Bank Balance \$ 261,895.41
 Outstanding Checks - 13,072.07
 Balance \$ 248,823.34

FEBRUARY 2022
ENROLLMENT

	GRADES															TOTAL
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12		
BUILDING																
Northside	56	107	106	107												376
Hayward					92	92	99									283
Middle School								118	114	95						327
High School											107	101	111	102		421
*Other														2		2
TOTAL	56	107	106	107	92	92	99	118	114	95	107	101	111	104		1409
10/31/21 COUNT	55	108	108	109	90	94	99	118	112	96	109	103	117	105		1423
	1	-1	-2	-2	2	-2	0	0	2	-1	-2	-2	-6	-1		-14
* Special Education students contracted to other schools or agencies.																

		3/1/2022	Board Meeting Mileage Sheet								
DATE											
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/18/2002	2001	OLDSMOBILE	VAN	TAN	SILJOUETTE	7	1GHDX23E41D221511	6	15700	53026	210521
10/26/2005	2005	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L95HA27728	6	17950	45007	174659
1/26/2006	2005	CHRYSLER	VAN	GOLD	TOWN&COUNTRY	7	2C4GP44R25R519767	6	18900	44957	213878
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	185478
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	170296
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	200761
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	121672
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	159328
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	181232
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	102599
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	65082
7/29/2011	2000	FORD	VAN	WHITE	ECONOLINE	2	1FTRE1422YHB91542	6	5480	55989	164062
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	116801
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	170277
12/ 2013	1982	CHEVY	PLOW TRUCK	GOLD/BROWN	PICK-UP	3	1GCGK24MOCJ161836	8	3000	57651	151526
12/17/2021	2016	CHEVY-LOANER	SPED BUS		MICRO BIRD	13	1GB3G3BG5F1127886			57655	70927



Northside Board Report

March 14, 2022

Guiding Principle 1	High Quality Instruction and Learning Expectations
	<p>This month the 2nd Grade is using St. Patrick's day to help encourage student writing, reading and creativity. With the help of their parents the 2nd grade students completed a Leprechun trap of their design to display at school and hopefully catch a Leprechun. Stop up and see all the great work.</p>
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
Guiding Principle 4	Communication and Stakeholder Engagement; Communication, Engagement, and Transparency
	<p>On March, 8, 9 and 10th in conjunction with Parent-Teacher conferences, the Hayward/Northside bookfair was held at Northside. It was a great success with lots of families taking the opportunity to pick out books to enjoy.</p> <p>BookFair</p>
Guiding Principle 4	District Resources; Budget, Facilities, and Staffing

Hayward Board Report

March 14, 2022

<p>Guiding Principle 1</p>	<p>High Quality Instruction and Learning Expectations</p>
	<ul style="list-style-type: none"> Teachers are focusing on student engagement in the classroom. Physical movement is the instructional strategy that many are using to increase engagement.
<p>Guiding Principle 2</p>	<p>Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence</p>
	<ul style="list-style-type: none"> Purple Jam on 3-4-22 HW Heroes- <u>Raegan Meyer & Macie Radford</u> Col. Pride Character Focus- <u>Courage</u>
<p>Guiding Principle 3</p>	<p>Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches</p>
	<ul style="list-style-type: none"> Random Acts of Kindness Week PBiS Staff Barbeque 3-5-22 <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Guiding Principle 4</p>	<p>Communication and Stakeholder Engagement; Communication, Engagement, and Transparency</p>
	<ul style="list-style-type: none"> EDGE- Super Citizen activities with 3rd & 4th graders started back up EDGE Sponsored 4th Grade Field Trip to Arbor Lodge

**Guiding
Principle 5**

District Resources; Budget, Facilities, and Staffing

- **Student enrollment for the 21-22 school year**

Sept.	March
○ 3rd= 90	92
○ 4th= 97	91
○ 5th= 99	98
○ Total= 286	281

NCPS Board of Education Report

Nebraska City Middle School

March 14th, 2022

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- The Middle School will be completing the NSCAS Math and ELA Growth Pilots in April. This is our 2nd attempt at the new pilot and staff are excited about the consistency to the schedule and the testing model.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- On Friday, February 18th, we had our house meetings and pep assembly. We celebrated the girls' basketball team, the wrestling team, and the students who attended IWCC Honor band. Students competed in a variety of activities and heard from the leadership of the NCHS FFA chapter to kick off FFA week for the week of Feb. 21st-25th. Students dressed up every day and were regaled with information about FFA.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- The 1st Annual Middle School Trailblazer Band Clinic was held at Platteview Jr. High on Wednesday, February 23rd. The 8th Grade Band will be participated and was given feedback. Mrs. Purdham reported that it was great preparation for the Spring performance season.
- Plattsmouth Middle School's student council came to NCMS for a student council exchange. The student councils met and collaborated on ideas, played games, and watched the Plattsmouth girls play the NCMS girls in basketball the evening of Thursday, February 24th. Both councils really enjoyed the experience and we are planning a return trip to Plattsmouth later this spring.
- Middle School Counselors from Wahoo, Plattsmouth, Platteview, and Ralston met with Mrs. Meredith and Mrs. Howell in Friday, March 4th. They covered a variety of topics including curriculum, outside services, interventions, screeners and more. The group also toured the the MS and Nebraska City. The group reported that it was a great opportunity to meet each other and exchange ideas.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- 3rd Quarter ended on Friday, March 4th. Students are currently working through their 4th quarter of their core classes and have started their 3rd trimester of exploratories. The Middle School will be hosting conferences on Wednesday, March 9th and Thursday, March 10th.
- The Middle School utilized SignUp Genius for the upcoming Spring Conferences to help staff and families more simply and efficiently sign up for times to meet with teachers. As of Monday, March 7th, 155 families had signed up for times online and SignUp Genius sent out a reminder email to all families of their time slot. Families had reported that they liked the efficiency of this system better.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Current Enrollment (3/7):
 - 6th Grade: 117 Students
 - 7th Grade: 114 Students
 - 8th Grade: 94 Students
 - Total Enrollment: 325 Students

NCPS Board of Education Report

High School

March 14th, 2022

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Thank you to representatives of CHI who came to inform Career and Human Development students and Medical Terminology students of all the career opportunities in the medical field.
- The Lied Center will be presenting career opportunities to all of our JAG students this month.
- Senior Project Update:
 - Katie Dia will be hosting an art display at the Library starting on April 1st.
- Pre-ACT and ACT will take place on March 22nd for all Sophomores and all Juniors respectively. This will be the first year of online ACT testing.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Andrew Stukenholtz will receive his State FFA Degree on Friday, April 8th at Pinnacle Bank Arena.
 - Not only is he receiving his State FFA Degree, but he is a Star Finalist! Out of over 650 State FFA Degrees from around Nebraska, his has been chosen as one of the top 24. His Proficiency in Ag Mechanics - Repair and Maintenance (an overview of his SAE), has been selected as a top 3 finalist. He will interview for both over the week at State FFA Convention.
- The following students submitted projects and placed at the district history day contest held virtually this year:
 - Yareli Flores-Adame, Emma Kingery, Sidney Moyer, and Lorena Linares placed 1st place in senior division group documentary for their documentary on the Central Park 5 and have qualified for the state contest and will each earn a small scholarship from Peru State for their efforts.
 - Jaden Leasure placed 6th in senior division individual website, and Lorelei Walters placed 5th in senior division website.
- National Honor Society inductions will be held on March 23rd at 6:30pm.
- NCHS Prom will be held on April 2nd

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Shrek the Musical was a success! With over 65 students participating. Community response has been fantastic and we had so many elementary and middle school kids attend! We even had students from other buildings in the musical.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- Please check out the videos on the front page of the NCHS website.
- As of the morning of March 9th, we have 85% of parents scheduled to attend Registration on either March 9th or March 10th. This compares to 32.5% of our parents attending the P/T Conferences in September.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

-

NCPS Board of Education Report

Middle School Activities

March 14th, 2022

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Activities:
 - PRIDE
 - The Pioneers Reaching Into Drug Education group held a dodgeball tournament on March 4th to provide middle school students a fun, safe, entertaining night of competition and laughter. The event was a great success and all students involved had a great time!
 - Band
 - On February 23rd, the Nebraska City Middle School Pioneer Band traveled to Platteview for the Trailblazer Conference Band Clinic. Students practiced, rehearsed, and were guided by multiple directors to polish their skills as musicians.



- Girls Basketball:
 - The Middle School Pioneer girls basketball team finished their season on a high note with a 5 game winning streak! The Pioneers finished the season with an 8-4 record and demonstrated a lot of growth throughout the season. Great job ladies!



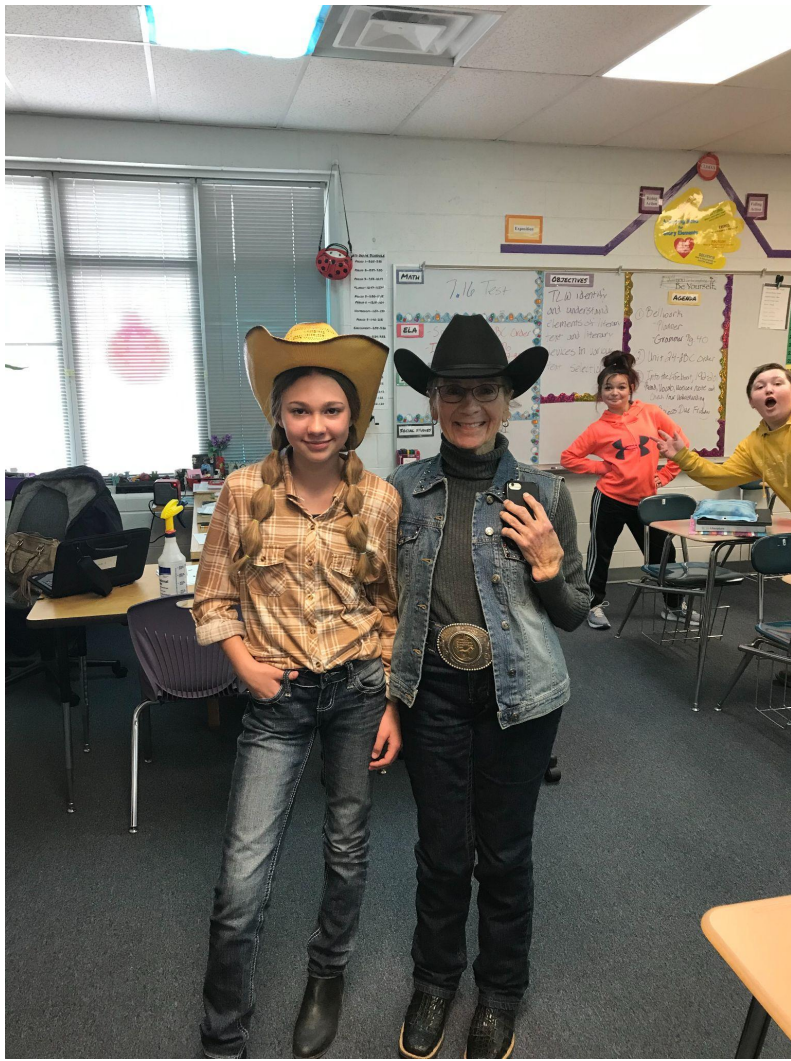
- Wrestling
 - The boys and girls wrestling team is wrapping up their season with their final competition on March 10 in Nebraska City. The Pioneers competed in the Trailblazer Conference wrestling tournament on Saturday March 5, and came away as team CHAMPIONS (2 years running)! The season has been a great success with many improvements witnessed by athletes and coaches! Great job Pioneers!



Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- FFA Week
 - FFA week was February 21st-25th and Nebraska City Middle School celebrated with dress up days to show support for the Nebraska City chapter of FFA. The dress up days included Flannel Day, Cowboy/Cowgirl Day, Camo Day, USA Day, and Blue and Gold Day!







Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Student Council Exchange
 - On March 29th, Nebraska City Middle School hosted Plattsmouth Middle School Student Council in a student council exchange for the afternoon. Students ate pizza, got to know each other, participated in leadership activities, played games, and decorated signs for the girls basketball game that was played that afternoon in Nebraska City. The Pioneers represented our school with pride, maturity, and poise. Thank you Trailblazer Conference Principal's for organizing such an amazing event for our students!





Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

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Strategies for 5 - District Resources; Budget, Facilities, and Staffing

-

**Board of Education Feb Report
High School Activity and Athletic Report
Matt Koehler**

High School Activity/Athletics Summary for the Winter Season & Spring Sports update:

Boys Soccer: 39 boys out for soccer, First game is a home game vs Crete on Thursday, March 17th.

Girls Soccer: We have 20 girls out for soccer. 13 from NC Public and we have 5 from JCC and 2 from Lourdes. Our first game is home against Crete on March 17th.

Boys Golf: We have 18 out for golf. Varsity's 1st meet is April 4 @ Plattsmouth Invite. JV starts on March 30th @ Syracuse Invite.

Girls Tennis: 22 girls out and our first match is March 25th.

Baseball: no update

Track: no update

Boys Basketball: Basketball ended the season at 9-14. Had very good seasons at the junior varsity and reserve levels as well. We started the season with 28 players, and ended the season with 27. Our loan player who did not make it through the season was Keno Schuldt who is a foreign exchange student from Germany.

Boys Wrestling: Boys:

8 SQ

106-Drew Weddle

120- Junior Prados

132- Gabe Hartman

138- Andres Pro

145- Bayler Poston (finished 4th)

160- Hayden Schalk

170- Logan Hobbs

220- Mikah Ruiz (State Champ)

Finished 11th as a team at State
15-2 Duals
Trailblazer Conference Champ

Girls Wrestling: Girls
2 SQ
100- Azaria Ruby
126- Pacie Lee (finished 2nd)
Team finished 2-0 in Duals
Trailblazer Conference Champs

Girls Basketball: Ended the season 3-21. Played a lot better in the later half of the season.

FFA: Andrew Stukenholtz will be receiving a State FFA Degree on April 8th. He will also be recognized as a State Star in Placement and is a proficiency finalist in Ag Mechanics Repair and Maintenance.

Andrew Stukenholtz, Mason Houghton, Jakob Ramage, and Cutler Adams placed 2nd in the District Ag Mechanics contest and qualified for the State FFA Ag Mechanics contest. Andrew individually placed 2nd.

Other CDE Contests:
AgriScience Contest - 8th Place and Advances to State
Kaidyn Maybe: Blue
Tarryn Godsey: Red
Lextyn Harker: Red
Bella Dominguez: Red

Meats Judging:
Tyler Kleineweber: Blue
Gavin Koberstein: Red
Riley Penney: Red
Raini Adams: Red

Food Science - 4th place
Elizabeth Luther: Blue
Summer Godsey: Red
Brooke McCown: Red

Science Club: Sponsored a Virtual Science Chat with Morrill Hall-UNL for 4 classrooms- Mr. DeBilzan, Mrs. Hayes, Mrs. Gewinner, and Mrs. Colgan participated. We ran a successful T-shirt fundraiser, raising \$268. We were planning to partner with elementary classrooms on Earth Day-April 22nd but that plan fell through due to hosting/participating in the District Music Contest so we hope to schedule another time for next year. Lastly, our annual zoo trip is scheduled for April 20th. We will be meeting with zoo keepers and touring behind the scenes at the Aquarium. Science Club has 22 members.

Speech: Team finished 3rd as a team at the district contest, and we are sending 4 individuals to state. Valerie Bennie in persuasive, Dalton Cooper & Kelly Gonzalez in duet acting, and Isabelle Bare in extemporaneous speaking. We had 20 individuals out during the season at the end of it. Additionally, the team claimed a conference championship, and we compete next week for the state speech contest.

NHS: Induction Ceremony will be held 03/23/2022 6:30 in the auditorium. Letters are being sent out to the applicants to confirm/decline their admission.

Quiz Bowl: Quiz Bowl will be competing on April 1st in the ESU high school competition.

ESports Placed 3rd and 4th in their Winter season. And the Spring season has begun.

Cheer: Cheer ended their season by traveling to cheer on our wrestlers at State wrestling and then cheering the basketball teams on at their sub-district games. There will be a new cheer coach for 2022-2023 football, volleyball and basketball seasons-Hannah Wilson from Hayward Elementary Tiffany Tharp will remain the wrestling cheer coach next year.

Expressions: Now focused on preparing for the pre-contest concert and District Music Contest. Shortly after that will be auditions for next year's group.

FCCLA: No Updates

Varsity Club: No Updates
Jazz Band: No Updates
FBLA: No Updates
One Act Play: No Updates

6001
School Organization

The school district shall be organized under a system whereby kindergarten through 5th grade shall be designated the elementary school, grades 6 through 8 shall be designated the middle school, and grades 9 through 12 shall be designated the high school.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6002
School Calendar

The superintendent shall propose the calendar for each school year. The board will approve and/or amend the proposed calendar. The calendar shall provide for sufficient instructional time to meet or exceed the requirements of state statutes and regulations, and should provide time for staff orientation, in-service and curriculum work.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6006
Commencement Ceremony

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

Only those students who have completed all graduation requirements (i.e., completed the required coursework or achieved the goals set in the student's individual education plan) or who have received a certificate of attendance will be allowed to participate in commencement.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6007
Selection of Scholarship Winners

Students will be considered for scholarships based upon the specific criteria established for each particular scholarship. If there is no criteria exists to award a scholarship, the Nebraska City Public Schools will award the scholarship to the top-ranking honor student who has the first choice of an available scholarship award. If he/she is not interested in the scholarship, students will be contacted in order of class rank to the lowest limits of standards set forth in each individual scholarship until someone is desirous of using it.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6008
Class Rank

Class ranking is determined by averaging semester grades for the years of attendance in high school. Only academic work is considered.

Students must have earned 40 hours of solid course credit to be classified as a Sophomore; 95 hours to be classified as a Junior; 150 hours to be classified as a Senior in full standing.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6009

Grade Placement and Academic Credits of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Students who transfer from an exempt (home) school and/or a non-accredited school may be awarded credits to be counted toward high school graduation requirements at the discretion of the building principal in consultation with the superintendent of schools. The principal will consider all of the factors listed above and will also consider the student's performance on the district's internal benchmark tests.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6011
Fire Instruction and Prevention

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6012
Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6014
School Attendance on Days of Scheduled Activities

Students who are absent from school for any part of the day will not be permitted to practice or participate in an extracurricular contest, practice or performance unless the student has the building principal's prior permission to participate despite the absence.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6015
Summer School

The school district may conduct a summer school program to provide additional educational opportunities for students who need remedial instruction and/or to enrich students' educational experiences. Students who successfully complete classes offered through the district's summer school program will earn credit toward high school graduation. Students will be allowed to substitute a summer-school grade for a failing grade earned during the regular school year. Students who take summer school courses to replace a passing grade may use the summer school course to advance their class rank.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6016
Homebound and Off-Campus Instruction

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student's IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student's parents, teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in-person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off-campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6017 Homework

Homework consists of assignments made by teachers that students must complete during non-class time. Homework is intended to ensure student learning of certain concepts and/or skills found in the written and taught curriculum.

Teachers are encouraged to use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments. Homework assignments shall be kept minimal on Wednesday nights, which is traditionally considered "family night" in the community.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

6018 Grades

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

Nebraska City High School

Course Catalog

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Nebraska City High School

2018-2019

I. Nebraska City Public Schools: An Overview

Nebraska City is a historic town of 7,347 residents, located approximately 50 miles south of Omaha and 50 miles east of Lincoln. Nebraska City Public Schools has a total enrollment of 1,554 students. NCPS is accredited by the State of Nebraska and AdvancED North Central Association of Colleges and Schools.

District Contact Information

Nebraska City High School

141 Steinhart Park Road, Nebraska City, NE 68410

Principal

Mr. Brian Hoover 402-873-3360 bhoover@nebcityps.org

Asst. Principal/Activities Director

Mr. Matthew Thompson 402-873-3360 mthompson@nebcityps.org

School Counselor

Mrs. Kori Vodicka 402-873-3360 kovodicka@nebcityps.org

Nebraska City Middle School

909 1st Corso, Nebraska City, NE 68410

Principal

Mr. Craig Taylor 402-873-5591 ctaylor@nebcityps.org

Dean of Students

Mr. Kaleb Walker 402-873-5591 kwalker@nebcityps.org

School Counselor

Mrs. Kathleen Meredith 402-873-5591 kmeredith@nebcityps.org

Hayward Elementary School (grades 3 – 5)

306 S. 14th Street, Nebraska City, NE 68410

Principal

Mr. Scot Davis 402-873-6641 scdavis@nebcityps.org

Northside Elementary School (grades K – 2)

1200 14th Avenue, Nebraska City, NE 68410

Principal

Mr. Brent Gaswick 402-874-9193 bgaswick@nebcityps.org

District Administrative Offices/Alternative Education

1700 14th Avenue, Nebraska City, NE 68410

Superintendent

Mr. Mark Fritch 402-873-6033 mfritch@nebcityps.org

Director of Student Services

Mr. Jason Hippen 402-873-6033 jhippen@nebcityps.org

Director of Curriculum, Assessment and School Improvement

Mr. Craig Taylor 402-873-6033 ctaylor@nebcityps.org

Alternative Education Instructor

Ms. Susan Quick 402-873-6033 squick@nebcityps.org

II. Nebraska City High School Profile

NCCHS offers a comprehensive curriculum of college preparatory, dual-credit (high school/college), fine arts, creative studies, foreign language, business, physical education and technology courses. NCCHS has a traditional semester system with an eight-period day. All students are required to be enrolled in at least seven classes per day. School is in session from 8:00 a.m. to 3:40 p.m. NCCHS is a closed campus. Student grades are based on an unweighted, 4.0 scale.

Grading Scale

Percentage	Grade	GPA
97 - 100	1+	4.0
93 - 96	1	4.0
89 - 92	2+	3.5
85 - 88	2	3.0
81 - 84	3+	2.5
77 - 80	3	2.0
73 - 76	4+	1.5
70 - 72	4	1.0
Below 70	5	0.0

Honor Roll**

Gold	4.0
Silver	3.5-3.99
Bronze	3.0-3.49

***To be eligible for honor roll a student must maintain a 3.0 GPA and earn no grade below a 3 during the course of a quarter.*

CEEB Code # 281575
(College Entrance Examination Board)

III. Activities

NCCHS is a member of the Eastern Midlands Conference (Class B) and offers a variety of activities. The school colors are purple and gold and the school mascot is the Pioneer. Students are encouraged to participate in a variety of activities.

Clubs and Organizations

E Sports
FBLA (Future Business Leaders of America)
FCA (Fellowship of Christian Athletes)
FCCLA (Family, Career & Community Leaders of America)
FFA
Marketing Club
National Honor Society
PRiDE (Drug-free Organization)
Science Club
Student Council
Varsity Club
Quiz Bowl

Athletics

Baseball
Basketball
Cross Country
Football
Golf
Soccer
Softball
Tennis
Track & Field
Volleyball
Wrestling

Arts & Academics

Forensics (Speech Team)
Instrumental Music
Musical
One-Act Play
Quiz Bowl
Vocal Music

IV. General Registration Information

Students graduating from NCHS must successfully complete 240 credit hours of course work and 40 clock hours of community service. Each class is worth 5 credits per semester. Minimum requirements by subject area are listed below.

Graduation Requirements

Subject Area	Required Credits	
Language Arts	40	Must include: English 1 or Honors Eng. 1 (10), Eng. 2 or Hon. Eng. 2 (10), Eng. Literature 1 or 2 (5), American Literature 1 or 2 (5)
Social Sciences	35	Must include: World Cultures (10), Amer. Hist. (10), American Gov. and/or Hon. Amer. Gov. (10)
Mathematics	30	
Science	30	Must include: Earth Science (10), Biology (10)
Physical Education	10	Must include: PE 1 (5) and PE 2 (5)
School to Career	10	
Careers and Personal Finance	5	
Fine Arts	5	
Creative Studies	5	
Electives	70	
Total Credits	240	

Community Service Requirement

40 clock hours (10 hours per school year)

Possible Academic Timeline for Core Requirements

9th Grade

- English 1 (2 semesters)
- World Cultures (2 semesters)
- Earth Science (2 semesters)
- Mathematics (2 semesters)
- Physical Education 1 (1 semester)

10th Grade

- English 2 (2 semesters)
- American History (2 semesters)
- Biology (2 semesters)
- Mathematics (2 semesters)
- Careers & Personal Finance (1 semester)

11th Grade

- American Literature (1 semester)
- English Literature (1 semester)
- American Government (2 semesters)
- Mathematics (2 semesters)
- Physical Science or Chemistry (2 semesters)
- Physical Education 2 (1 semester)

12th Grade

- Language Arts (2 semesters)
- Social Studies (1 semester)

Course Selection (*=YEAR-LONG COURSE)

Language Arts (40 credits)

- Amer. Lit 1
- Amer. Lit 2
- Beg. Journalism
- College Comp.
- Creative Writing
- English 1*
- English 2*
- English Lit. 1
- English Lit. 2
- Honors English 1
- Honors English 2*
- Journalism*
- Nebraska Lit
- Reading & Writing Essentials

Math (30 credits)

- Algebra 1*
- Algebra 2*
- Calculus*
- College Algebra
- Consumer Math*
- Geometry*
- Honors Algebra 2*
- Honors Geometry*
- Intro to Geometry*
- Pre-Calculus
- Statistics
- Trigonometry

Science (30 credits)

- Animal Science 2 (Ag Science Path)
- Biology*
- Chemistry 1*
- Chemistry 2*
- Earth Science*
- Environmental Science*
- Human Anatomy & Physiology*
- Plant Science 2 (Ag Science Path)
- **Physical Science***
- Physics*

Social Science (35 credits)

- American Gov. *
- American History*
- Contemporary Social Issues
- Criminal Justice
- History of Amer. Sports
- History of Cinema
- Honors Am. Government
- Psychology
- Public Policy
- World Cultures*

Careers & Personal Finance (5 credits)

- Careers & Personal Finance

Physical Education (10 credits)

- Physical Education 1
- Physical Education 2

Fine Arts (5 credits)

- Applied Art & Sculpture
- Art 1
- Art 2*
- Art 3 & 4*
- Band*
- Ceramics
- Drama
- Expressions*
- Guitar*
- Jazz Band*
- Journalism*
- Leadership Cadre*
- Music Theory
- Photography
- Varsity Singers*

Creative Studies (5 credits)

- Applied Art & Sculpture
- Art 1
- Art 2*
- Art 3 & 4*
- Band*
- Ceramics
- College Comp.
- Drama
- Expressions*
- Guitar*
- Jazz Band*
- Leadership Cadre*
- Music Theory
- Photography
- Varsity Singers*

School to Career (10 credits)

- Accounting 1
- Agribusiness
- Animal Science 1
- Animal Science 2
- Applied Agriculture
- Basic Nutrition
- Beginning Journalism
- Business Law
- College Psychology
- College Sociology
- Computer Applications
- Construction Academy (Yr. 1/Yr. 2) *
- Criminal Justice
- Digital Media
- Diversified Occupations
- Early Childhood Development
- Education Academy*
- Energy Exploration
- Foods 1
- Foods 2
- Foods 3

- General Business
- Healthy Relationships
- Intro to Agriculture*
- Intro to Health Science
- Intro to Industrial Tech.
- Info. Tech. Academy (Year 1/Year 2) *
- JAG (Jobs for America's Graduates)*
- Journalism*
- Leadership & Ethics in Ag.
- Lifetime Fitness
- Marketing
- Medical Terminology
- Natural Resources*
- Parenting 1
- Photography
- Plant Science 1
- Plant Science 2
- Web Design
- Welding Academy (Year 1/Yr 2) *
- Welding 1
- Welding 2
- Woods 1

Other Electives

- Adv. Strength & Conditioning
- Basic Strength & Conditioning
- Foundations of Algebra*
- Healthy Lifestyles
- Spanish 1*
- Spanish 2*
- Spanish 3*
- Spanish 4*
- Spanish for Native Speakers 1*
- Spanish for Native Speakers 2*

Dual Credit Courses (Both High School and College Credit)

- Basic Nutrition (Health Academy)
- Calculus*
- College Algebra
- College Composition
- College Psychology
- College Sociology
- Construction Academy*
- Education Academy*
- Honors American Government
- Info. Tech. Academy*
- Medical Terminology (Health Acad.)
- Welding Academy*

- ❖ **ONCE A GRADUATION CREDIT REQUIREMENT IN A SUBJECT AREA IS FULFILLED, ADDITIONAL COURSES TAKEN IN THAT SUBJECT AREA WILL COUNT AS ELECTIVE CREDITS!**

Mid-term Graduation

Students may be allowed to graduate in three and one half years (December of 12th grade year); however, the REQUIREMENTS TO GRADUATE REMAIN THE SAME. Parent or guardian permission is required for mid-term graduation. Students wishing to graduate mid-term must complete a mid-term graduation application and inform the school administration or counselor prior to the end of the 11th grade school year. All graduation requirements must be met prior to mid-term graduation.

Course Selection Guidelines

1. All students, unless previously approved by building administration, must be enrolled in seven classes per semester.
2. All students are encouraged to select rigorous courses that will prepare them for a future in their vocation of choice.
3. All students are required to consult with parents or guardians when selecting courses.
4. Students who fail courses will be required to make-up the required credits.
5. NCPS reserves the right to amend course offerings based on student interest and enrollment.

V. Dual-credit Courses

Students may enroll in dual credit courses for which they have an opportunity to receive high school and college credit. Dual credit courses are offered in cooperation with Southeast Community College and Peru State College. All courses are worth five high school credits.

Course #	Course	Institution	College Credits
ENGL 1010	English Composition 1	Southeast Community College	3 credits
PSCI 201	American National Gov.	Peru State College	3 credits
MATH 225	Calculus	Peru State College	5 credits
MATH 112	College Algebra	Peru State College	3 credits
PSYC 1810	Introduction to Psychology	Southeast Community College	3 credits
SOCI 1010	Introduction to Sociology	Southeast Community College	3 credits

Registration Guidelines (for dual-credit courses)

1. Students must meet all prerequisites. (Consult counselor for course-specific prerequisite requirements.)
 2. College credit is optional. Students may choose to take these courses for high school credit only.
 3. Tuition must be paid in full by the student prior to the first day of the new semester. (Tuition is set by the college, not NCPS.)
 4. Students are responsible for all required textbooks and fees.
- Dual-credit courses are generally accepted at post-secondary institutions; however, students are encouraged to directly contact colleges regarding transfer-credit policies.

VII. Pioneer Career Academies

In the spring of the 10th grade year, eligible students may apply for acceptance into any of the four Pioneer Academies, which provide career-readiness education and training. Available academies include the Health Academy, Welding Academy, Construction Academy and Information Technology Academy. Pioneer Career Academy paths are listed below. For more information regarding any of the academies, consult school administration or the school counselor's office.

- Eligible students will be on track to graduate, have a minimum GPA of 2.0, not
- Students may apply to the Construction Academy in the spring of the 8th grade year, with administrator recommendation.

Construction Academy

Education Academy

Health Academy

Information Technology Academy

Welding Academy

VIII. College Admittance Requirements

University of Nebraska Entrance Requirements

Curricular Requirements for Admission

- 4 Units of English (All units must include intensive reading and writing experience)
- 4 Units of Mathematics (Including Algebra I, Algebra II, Geometry and 1 unit that builds on the concepts of Algebra II)
- 3 Units of Social Sciences (1 unit of American History or World History, 1 unit of American Government or Geography, and one elective social sciences unit)
- 3 Units of Natural Science (At least 2 units selected from biology, chemistry, physics and earth sciences; must include laboratory instruction)
- 2 Units of Foreign Language (Both must be in the same language)

Assured Admission:

1. Complete 16 units of college-preparatory course work described above (1 unit=2 semesters)
2. Graduate in upper half of class or have a composite ACT score of 20 or higher (or a total of 1030 on the SAT Critical Reading and Math sections)

Admission by Review:

Applications from individuals who do not meet the requirements for assured admission will receive individual review by an admissions officer. Students who are admitted through the review process will be admitted in full standing, but may have certain conditions attached to their enrollment. Students who are admitted without completing all 16 course requirements, for example, will be required to successfully complete an approved college-level course in the area of deficiency within their first 30 credit hours.

Deferred Admission:

Students who do not meet the requirements for assured admission, and who are not admitted after individual review of their application materials, will be deferred until they have gained additional academic preparation.

Typical College Admission Policies for 2 and 4 Year Colleges

College Admission Categories

Open

- All high school graduates accepted to limit of capacity.
- Typical ACT score: 17-20

Liberal

- Some accepted freshmen from lower half of graduating class.
- Typical ACT score: 18-21

Traditional

- All accepted freshmen in top 50% of graduating class.
- Typical ACT score: 20-23

Selective

- Majority of accepted freshmen in top 25% of graduating class.
- Typical ACT score: 22-27

Highly Selective

- Majority of accepted freshmen in top 10% of graduating class.
- Typical ACT score: 27-31

IX. Future-planning Resources

There are a variety of resources available to assist students in planning for the future. Listed below are websites that may be useful in planning for college and/or a career.

www.act.org

- ACT information, including sample tests

www.collegeboard.org

- College-selection tools, financial aid information, career exploration resources, etc.

www.unl.edu

- University of Nebraska Lincoln information, including admission requirements, student-life information, visit sign-up, etc.

www.gocollege.com

- College admission and financial aid resources

www.fastweb.com

- Scholarship resources

www.educationquest.org

- Various forms of college information and planning services

www.4tests.com

- Test preparation for a variety of college-entrance and career-readiness exams

www.nelnet.com

- Student loan services

www.hsf.net

- Scholarship resources for Hispanic students

Section X: Guidelines for Collegiate Athletes

If students are considering participating in athletics at the collegiate level, the websites listed below provide details regarding eligibility guidelines.

NCAA Guidelines

- <http://www.ncaapublications.com/productdownloads/CBSA17.pdf>

National Association of Intercollegiate Athletics Guidelines

- http://www.naia.org/fls/27900/1NAIA/legislative/rulesed/RulesEd_FreshmanEligibility_Handout.pdf

XI. Course Descriptions

~LANGUAGE ARTS~

English I

Grade Level: 9

Duration: 1 semester

Credits: 5

In this course, students will practice writing, focusing specifically on research methodology and emphasizing the Six-Traits of Writing and utilization of standard conventions. This course will also focus on advancing reading comprehension through the study of literature. Specific works may include *Romeo and Juliet*, *Narrative of the Life of Frederick Douglass*, various short stories, and non-fiction selections. Students will also study the communication process with an emphasis on oral communication. Projects may include debates, speeches and analysis of communication in the digital world.

Honors English I

Grade Level: 9

Duration: 1 semester

Credits: 5

○ Prerequisite: Average grade of 2 or higher in previous English courses and/or teacher recommendation
This course will mirror the concepts covered in English 1. Students will practice writing, focusing specifically on research methodology and emphasizing the Six-Traits of Writing and utilization of standard conventions. This course will also focus on advancing reading comprehension through the study of literature. Specific works may include *Romeo and Juliet*, *Narrative of the Life of Frederick Douglass*, various short stories, and non-fiction selections. Students will also study the communication process with an emphasis on oral communication. Projects may include debates, speeches and analysis of communication in the digital world. In addition, Honors English 1 will challenge advanced students to analyze themes and explore the effects of specific literary elements.

English II

Grade Level: 10

Duration: 2 semesters

Credits: 5 per semester

In this course, students will study a variety of literary forms including short story, autobiography, drama and science fiction. Individual works may include *To Kill a Mockingbird*, *The Narrative of Frederick Douglass*, *The House on Mango Street* and *The Illustrated Man*. This course will focus on narrative and analytic writing using the Six Traits of Writing. An emphasis will also be placed on vocabulary development.

Honors English II

Grade Level: 10

Duration: 2 semesters

Credits: 5 per semester

In this course, students will study a variety of literary forms including short story, autobiography, drama and science fiction. Individual works may include *Julius Caesar*, *Lord of the Flies*, *To Kill a Mockingbird*, *The Narrative of Frederick Douglass* and *The Illustrated Man*. Composition instruction will focus on persuasive writing and literary analysis, utilizing the Six Traits of Writing. Vocabulary study and development will also be emphasized.

Beginning Journalism

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

In this course, students will study the field of journalism, with an emphasis on technology. Students will concentrate on media influences, interviewing, news and feature writing, editing and design. The ability to work with technology and the English language, including accurate spelling and strong vocabulary are recommended.

Journalism (Yearbook)

Grade Levels: 10-12

- Prerequisite: Application and/or teacher recommendation

In this course, students will produce the yearbook for Nebraska City High School. Each student will be responsible for producing stories, layouts, designs and advertising as necessary to complete the publication. Emphasis will be placed on creativity, organization, writing, editing, photography and student production of the publication. Strong spelling and vocabulary usage skills are required.

Duration: 2 semesters

Credits: 5 per semester

American Literature I

Grade Levels: 11-12

In this his course, students will study early American literature from the Colonial Period (early 1600s) to the Rise of Realism (late 1800s). Selected works may include “Self-Reliance” and *The Adventures of Huckleberry Finn*.

Duration: 1 semester

Credits: 5

American Literature II

Grade Levels: 11-12

In this course, students will study American literature from Naturalism (late 1800s) to the present. Selected works may include *The Great Gatsby* and “Acquainted with the Night.”

Duration: 1 semester

Credits: 5

Creative Writing

Grade Levels: 11-12

- Prerequisite: Grade of 2 or above in English II or Honors English II

In this course, students will study exemplary writing as well as compose a variety of their own works. Students will create multidimensional pieces that showcase individual creativity. Projects may include short stories, children’s books, poetry blogs, autobiographies and more.

Duration: 1 semester

Credits: 5

College Composition 1 (*DUAL CREDIT)

Grade Levels: 11-12

- Prerequisite: ACT sub score of 19 or higher on reading section
- Fees: Tuition and book fee

This course will be offered for college credit through Southeast Community College (and high school credit) and will follow SCC’s guidelines for ENGL 1010. The course is designed to prepare students to compose essays at the college level and will consist of at least 25 pages of essay writing (divided between 5-6 essays), each focusing on a specific purpose. At least one essay will require secondary research and appropriate documentation in MLA style (which will be covered in this course). Grammar lessons will be utilized to aid students in the writing process. By the end of the course, students should be able to plan, write, revise, and edit strong essays.

Duration: 1 semester

Credits: 5

English Literature I

Grade Levels: 11-12

In this course, students will study English literature from the Anglo Saxon period to the 18th century, through works such as *Beowulf*, *Canterbury Tales* and *Hamlet*. Students will also compose a research paper, engage in ACT-preparatory activities and practice text-dependent analysis.

Duration: 1 semester

Credits: 5

English Literature II

Grade Levels: 11-12

In this course, students will study English literature from the Restoration Period and the 18th century to modern day, through the works of Jonathan Swift, William Blake, John Keats and Charles Dickens. Specific novels may include *A Tale of Two Cities* or *Great Expectations*. Students will also compose a research paper and a compare and contrast essay, engage in ACT-preparatory activities and practice text-dependent analysis.

Duration: 1 semester

Credits: 5

Nebraska Literature

Grade Levels: 11-12

In this course, students will explore the world of literature as it relates to Nebraska. Students will explore novels, poetry and short stories written by Nebraska authors. Students will also complete a group presentation over an influential writer from Nebraska.

Duration: 1 semester

Credits: 5

Reading and Writing Essentials

Grade Levels: 11-12

○ Prerequisite: Successful completion of English I and English II

In this course, students will review and develop higher-level reading and writing skills necessary to be successful in post-secondary endeavors.

Duration: 1 semester

Credits: 5

~WORLD LANGUAGE~

Spanish I

Grade Levels: 9-12

○ Requirement: Must successfully pass 1st semester to advance to 2nd semester

This course is designed for students who are interested in learning the language and the culture of Hispanic countries. In this course, students will focus on vocabulary, sentence construction, and verb tenses. Oral and written skills will also be emphasized.

Duration: 2 semesters

Credits: 5 per semester

Spanish II

Grade Levels: 10-12

○ Prerequisite: Successful completion of Spanish 1

In this course, students will continue to develop the concepts and skills introduced in Spanish I in order to develop a more advanced understanding of the Spanish language.

Duration: 2 semesters

Credits: 5 per semester

Spanish III

Grade Levels: 11-12

○ Prerequisite: Successful completion of Spanish 2

In this course, students will be introduced to advanced grammatical concepts of the Spanish language. Oral and written skills will be emphasized. Utilization of projects that encourage communication and culture will add to the depth of language study.

Duration: 2 semesters

Credit: 5 per semester

Spanish IV

Grade Level: 12

○ Prerequisite: Successful completion of Spanish 3

In this course, students will continue to build upon the skills and concepts mastered in previous Spanish courses. Students will take an in-depth look into Hispanic cultures. Students read authentic literature and other selections associated with the cultures as well as extend skills by completing projects that require creative use of the Spanish language.

Duration: 2 semesters

Credits: 5 per semester

Spanish for Native Speakers I

Grade Levels: 10-11

○ Prerequisite: Spanish is primary language spoken at home

In this course, students for whom Spanish is a primary language will focus on grammatical concepts and the use of professional language. This course will alternate on a yearly basis with Spanish for Native Speakers II.

Duration: 2 semesters

Credits: 5 per semester

Spanish for Native Speakers II

Grade Levels: 10-12

- Prerequisite: Spanish is primary language spoken at home

In this course, students for whom Spanish is a primary language will continue to develop the knowledge base introduced in Spanish for Native Speakers I. Students will expand their language proficiency through an emphasis on the study of literature, culture and translation skills. This course will alternate on a yearly basis with Spanish for Native Speakers I.

Duration: 2 semesters

Credits: 5 per semester

~MATHEMATICS~

Foundations of Algebra

Grade Level: 9

- Prerequisite: Teacher recommendation and/or test scores identifying deficiency
- Corequisite: Concurrent enrollment in Algebra 1

This course is offered to as a companion course to Algebra I, to 9th grade students who struggle with math concepts. In this course, students will be provided with additional support and extended time to understand and practice the concepts taught in the regular Algebra I course. Students will work in small groups on a variety of learning activities designed to reinforce Algebra I concepts. Students will be selected for this course based on standardized test scores and teacher recommendation. This course provides elective credit only (**NOT MATH CREDIT**).

Duration: 2 semesters

Credits: 5 per semester

Algebra I

Grade Levels: 9-12

- Required materials: Basic 4-function calculator.

In this course, students will develop equation-solving skills and apply these skills to problems. Course content will include the study of variables, inequalities, multiple-step equations, linear inequalities, systems of equations, exponents, quadratic equations, polynomials, factoring, rational equations and radicals.

Duration: 2 semesters

Credits: 5 per semester

Algebra II

Grade Levels: 9-12

- Prerequisite: Successful completion of Algebra 1 and Geometry
- Required materials: Scientific calculator

In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrixes and conics. Students hoping to meet the minimum college mathematic requirement should take this course.

Duration: 2 semesters

Credits: 5 per semester

Geometry

Grade Levels: 9-12

- Prerequisite: successful completion of Algebra I
- Required materials: Ruler, compass, protractor and calculator

Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. Students hoping to meet the minimum college mathematic requirement should take this course.

Duration: 2 semesters

Credits: 5 per semester

Honors Algebra II

Grade Levels: 9-12

Duration: 2 semesters

Credits: 5 per semester

○ Prerequisite: Average grade of 2 or higher in Geometry or Honors Geometry and teacher permission

Required supplies: Scientific or graphing calculator

In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. This course will move at an accelerated pace. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrixes and conics. Students hoping to exceed the minimum college mathematic requirements should take this course.

Honors Geometry

Grade Levels: 9-12

Duration: 2 semesters

Credits: 5 per semester

○ Prerequisite: Average grade of 2+ or higher in Algebra I and/or teacher recommendation

○ Required materials: Scientific calculator

Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. This is a college-preparatory course designed for students interested in exceeding the minimum college mathematic requirement and will move at an accelerated pace in order to explore geometric concepts in detail.

Introduction to Geometry

Grade Level: 10-11

Duration: 2 semesters

Credits: 5 per semester

○ Prerequisite: Successful completion of Algebra I or teacher approval

Introduction to Geometry often follows Algebra I. This course is designed for students achieving at or near grade level. In this course, students will study basic components of geometry. This course will include instruction related to geometry, spatial concepts, data analysis, probability, statistics and review of algebraic concepts.

Consumer Math

Grade Levels: 11-12

Duration: 2 semesters

Credits: 5 per semester

In this course, students will focus on math applications in personal finance. Topics covered in this course include basic finance skills, income checking and saving accounts, loans, household budgeting, insurance, credit cards, stocks and saving for retirement. The course includes online, real-life simulation gaming. A personal finance program is integrated in this course. This course includes no homework and lots of fun!

Pre-Calculus

Grade Levels: 11-12

Duration: 1 semester

Credits: 5

○ Prerequisite: Successful completion of Trigonometry.

○ Required supplies: Scientific calculator

Successful completion of Pre-Calculus will prepare students to take beginning college math courses. In this course, students will study topics such and skills such as inverse and composite functions, solving systems, graphing equations, conics, logarithms and solving problems involving complex numbers.

Trigonometry

Grade Levels: 11-12

Duration: 1 semester

Credits: 5

○ Prerequisite: Successful completion of Algebra 2

○ Requires supplies: Scientific calculator

Successful completion of Trigonometry will prepare students to take Pre-Calculus at the college or high school level. In this course, students will study topics and skills such as finding the values of all six trigonometric functions, graphic trig functions, finding amplitude, period and phase shift, converting to polar coordinates and solving triangles using trigonometry.

Calculus

Grade Level: 12

Duration: 2 semesters

Credits: 5 per semester

- Prerequisite: Successful completion of Trigonometry and Pre-Calculus.
- Required materials: Scientific or grafting calculator

Students have the option of dual enrolling in this course for college credit through Peru State College. In this course, students will begin by reviewing exponential functions, trigonometry and logarithms. New materials covered include limits and the theory of limits, differentiation rules, tests and applications, such as related rates optimization, and curve sketching and integration rules and applications, such as area, work and volume.

College Algebra

Grade Level: 12

Duration: 1 semester

Credits: 5

- Prerequisite: Successful completion Algebra 2
- Fees: Tuition and book fee
- Required materials: Scientific calculator

This course offers college credit through Peru State College and is specifically for students who need College Algebra (Math 112) in their chosen college majors. Topics include functions, linear equations, asymptotes, graphing, exponents, logarithms and inverse equations.

Statistics

Grade Level: 12

Duration: 1 semester

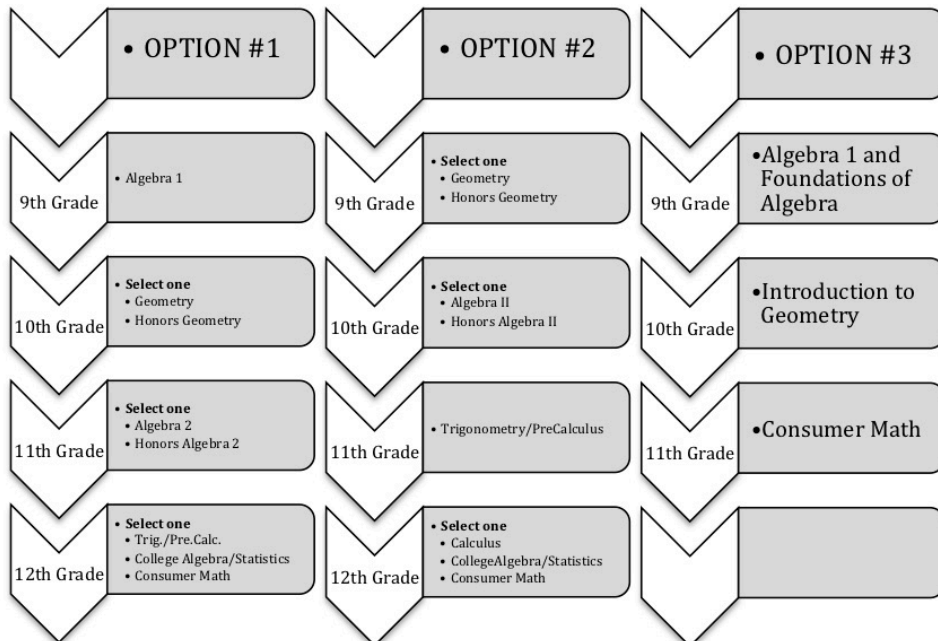
Credits: 5

- Prerequisite: Successful completion of Trigonometry and Pre-Calculus
- Required materials: Scientific T1-83, T1-83 plus or T1-84 calculator

Successful completion of Statistics will provide students with an introduction into what will be presented in college statistics courses. In this course, students will study topics and skills such as finite probability, random variables, probability distributions, making and testing inferences, and collecting and displaying data.

MATH OPTIONS NOTE: With so many courses to choose from, it can be difficult to decide which math classes to take. Students are required to take three years of math at Nebraska City Public Schools, but NCPS recommends taking four years, if possible. Students planning to attend college after graduation should be aware that many colleges require Algebra 1, Geometry and Algebra 2 (at minimum) in order to be accepted. Some universities also require a fourth year of advanced math. It is possible for students to take five or more years of math by taking 20 math credits in one year (with teacher permission). The chart below provides the most commonly selected and teacher-recommended mathematics paths available at Nebraska City High School.

Mathematics Course Progression



~SCIENCE~

Earth Science

Grade Level: 9

Duration: 2 semesters

Credits: 5 per semester

In this course, students will begin to understand how science, technology and society influence one another. Units of study will include astronomy, oceanography, geology and meteorology. Traditional lecture and laboratory activities will be utilized along with computer work and film viewing when necessary.

Biology

Grade Level: 10

Duration: 2 semesters

Credits: 5 per semester

In this course, students will seek to understand the basic concepts of life science. Topics include cells, genetics, energy, ecology, evolution and animal behavior. Laboratory investigations will illustrate these fundamental themes and develop scientific inquiry skills.

Physical Science

Grade Levels: 11 (10 with teacher recommendation)

In this course, students will engage in the study of matter and energy, including chemistry and physics. This course is a basis for the further study of chemistry and physics. Labs or investigations will be used to give students hands on learning and practical applications as well as to teach the material. Topics will include: matter, the periodic table, elements, mixtures, compounds, chemical reactions, light and electromagnetic spectrum, energy, heat, motion, Newton's laws and momentum.

Chemistry

Grade Levels: 11-12

Duration: 2 semesters

Credits: 5 per semester

- Prerequisite: Successful completion of Algebra and Geometry
- Corequisite: Concurrent enrollment in Algebra II or Trigonometry
- Requirement: Must successfully pass 1st semester to advance to 2nd semester

This is a college prep course on introductory chemistry and includes the study of matter and energy, atomic structure and electron configuration, the periodic table, ionic and molecular compounds, organic compounds, chemical equations, stoichiometry, acids and bases and chemical laboratory skill development. This course includes lecture, demonstration, reading, problem solving and laboratory work.

Chemistry II

Grade Levels: 11-12

Duration: 2 semesters

Credits: 5 per semester

- Prerequisite: Successful completion of Algebra, Geometry, Chemistry
- Corequisite: Concurrent enrollment in Algebra II or Trigonometry

This course is a continuation of Chemistry. Activities will include labs and reading requirements. In this course, students will acquire a basic understanding of fundamental chemical principles, establish a firm basis for subsequent chemistry classes, learn chemical laboratory skills and develop an appreciation of chemistry and its effects on our world and society.

Environmental Science

Grade Levels: 11-12

Duration: 2 semesters

Credits: 5 per semester

- Prerequisite: Successful completion of Earth Science and Biology

In this course, students will gain knowledge and technical skills to identify, analyze, and offer solutions to environmental issues. In this course, students will conduct research in the areas of climate, natural resources, air and water quality, ozone depletion, sustainable development, solid and hazardous waste management, and other problem solving topics impacting our biosphere. Students will also be introduced to physical science topics such as chemical reactions and motion.

Human Anatomy and Physiology

Grade Level: 12

- Prerequisite: Successful completion of Biology and Chemistry
- Fees: Cost of goggles (\$5)

In this course, students will be introduced to the major organ systems of the human body. Applications are made to real-life issues such as nutrition, disease and injury, learning, health careers and athletic performance. Students will dissect animal organs to help understand the design of similar human structures. Because of the quantity of information, this course is designed for students who have experienced success in previous science courses.

Duration: 2 semesters

Credits: 5 per semester

Physics

Grade Level: 12

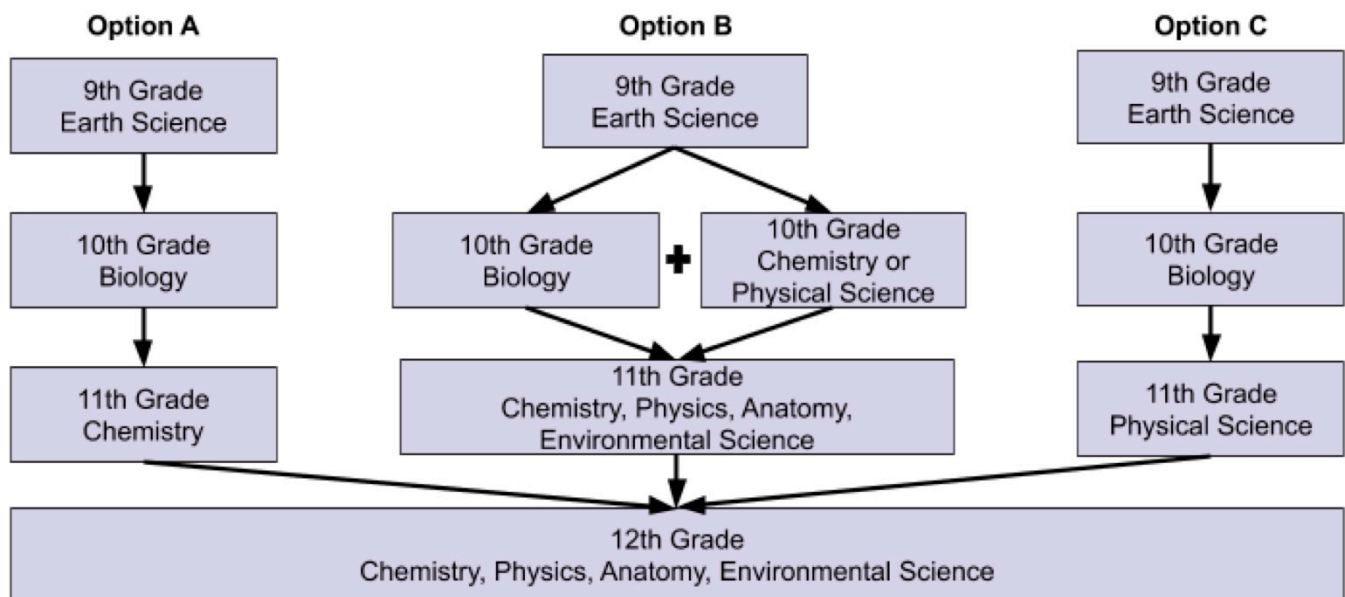
- Prerequisite: Successful completion of Algebra 1 & 2, Geometry,
- Corequisite: Concurrent enrollment in Trigonometry or Calculus

This is a college-preparatory course on introductory physics. In this course, students will study estimation, equilibrium, vectors, kinematics, mechanics, momentum and collisions, energy, heat, nuclear, electricity and magnetism, waves and sound and light. The course includes numerous labs, using Vernier lab equipment and software, demonstrations, problem solving, reading and lecture.

Duration: 2 semesters

Credits: 5 per semester

Science Course Progression



~SOCIAL SCIENCES~

World Cultures

Grade Level: 9

In this course, students will be exposed to a general geography unit covering landforms, climates, vegetation, etc., as well as units studying the United States, Canada, South America, Eastern and Western Europe, Russia, the Middle East, Africa, Asia, the Orient, and the Pacific World. This course will also include a brief overview of pre-history and Egyptian times, Greek and Roman civilizations, medieval society, the Renaissance and Reformation. The time of European Exploratory: The French Revolution and slave trade will be also discussed as well as the Industrial Revolution, World War I and World War II, from the perspectives of countries other than the U.S.A.

Duration: 2 semesters

Credits: 5 per semester

American History

Grade Level: 10

In this course, students will be provided with a basic account of United States History from the Progressive Era to present day. Students will learn the key events that transformed the United States to the nation that we know today. Students will understand how major events are connected chronologically and will analyze the events, people, and ideas using various sources. Topics will include major events and distinct individuals as well as significant roles the United States has played throughout the world.

Duration: 2 semesters

Credits: 5 per semester

American Government

Grade Level: 11

In this course, students will trace constitutional democracy to its foundations. Judicial process and foreign policy will be studied. Governmental powers will be analyzed in terms of the consequences to the individual citizen. This course will also cover topics in economics, including a free market economy and the role of the national, state, and local government in the United States economy.

Duration: 2 semesters

Credits: 5 per semester

Honors American Government

Grade Level: 11

○ Prerequisite: 2+ GPA

○ Fees: Tuition and book fee

This course is a dual credit course, meeting the NCHS American Government requirement and providing an opportunity to earn college credit through Peru State College. This course is designed to give students a critical perspective on government and politics in the United States. This course will encourage the study of political concepts, analysis of specific case studies and the use of sound judgment in making political choices.

Duration: 1 semester

Credits: 5

***OFFERED 1st SEM.**

Contemporary Social Issues

Grade Levels: 11-12

○ Prerequisite: Successful completion of American History

In this course, students will be provided with an understanding of the social issues that surround the world each and every day. Students will analyze the current issues that exist in our society. Topics will vary and may include global economics systems, human rights, laws, health issues, environmental issues, crime, family and generational problems, education and the role the United States plays in the 21st Century. This class will feature several "hot topics" within the area of sociology.

Duration: 1 semester

Credits: 5

Criminal Justice

Grade Levels: 11-12

○ Prerequisite: Successful completion of American History

In this course, students will experience a general introduction to American law. This course will include general law, curriculum development with law enforcement and professional lawyer input.

Duration: 1 semester

Credits: 5

History of American Sports

Grade Levels: 11-12

○ Prerequisite: Successful completion of American History

In this course, students will examine the development of sports throughout the history of the United States. Students will learn how sports impact the country through culture, economics and politics. Students will use historical analysis to further understand the influence American sports have on society and examine the significance of gender, race, ethnicity and social class within American sports.

Duration: 1 semester

Credits: 5

History of Cinema

Grade Levels: 11-12

Duration: 1 semester

Credits: 5

- Prerequisite: Successful completion of American History
- Requirement: Signed parent/guardian permission slip in order to view film content

In this course, students will be provided with an intense look at how Hollywood has portrayed the accounts of true history throughout the last seventy years. Students will research historical events and then evaluate a Hollywood film based on the respective events. Students will evaluate the information based on accuracy, settings, events, and the actual outcome. (Possible titles include: *Pearl Harbor*, *Saving Private Ryan*, and *Ali*)

Psychology

Grade Levels: 11-12

Duration: 1 semester

Credits: 5

- Prerequisite: Successful completion of American History

In this course, students will be introduced to contemporary psychology focusing on basic concepts, principles, and terminology trends in psychology research and the application of this knowledge.

Public Policy

Grade Levels: 11-12

Duration: 1 semester

Credits: 5

- Prerequisite: Grade of 3 or above in most recent required social studies class
- Suggested Prerequisite: Successful completion of Contemporary Social Issues

In this course, students will engage in the political process at the state or local level by conducting research to propose a change to an existing law or creation of a new law and have correspondence with elected representatives about their ideas. Additionally, current events will be examined in this class to determine their effect on the legislative process. Students will produce a research paper, draft a hypothetical law, and correspond with a state senator about their own proposed law or law revision. Additionally, controversial issues will be discussed in this class on a consistent basis as events arise that correspond to the laws being drafted.

~CAREER, BUSINESS & TECHNOLOGY~

Computer Applications

Grade Levels: 9-12

Duration: 1 semester

Credits: 5

In this course, students will develop skills using Microsoft Office programs, including Word, Excel and Access. This course may also explore presentation tools such as PowerPoint and Prezi.

Web Design

Grade Levels: 9-12

Duration: 1 semester

Credit: 5

In this course, students will be introduced to the world of computer programming. Students will design web pages using HTML, CSS, and JavaScript. Students will also have the opportunity to explore PHP and MySQL. Let your creative side show while creating professional up-to-date websites that are pleasing to the eye and easy to use. No computer or programming skills are necessary to enjoy this class.

General Business

Grade Level: 10

Duration: 1 semester

Credits: 5

In this course, students will be introduced to the world of business and basic economic principles, such as banking, investing and obtaining credit. Everyone in our economy interacts with business through the products we buy, the advertisements we see and hear, the jobs we hold and the money we invest. Through this course, students will begin to understand the role of business in our society and their relationship to business and the economy.

Careers and Personal Finance

Grade Level: 10-12

Duration: 1 semester

Credit: 5

Through this course, students will become financially responsible, conscientious members of society and begin exploring and selecting career paths. Students will develop understanding and skills in such areas as income, money management, budgeting, financial goal attainment and use of credit, insurance and investments. Students will practice goal setting and discovering personal career aptitudes, skills and values. Students will research the 16 different career clusters, as well as discover various training and education options. Units on job searching, work skills, business ethics and professional behavior will prepare students to obtain and maintain employment. This course will also include safety and health topics to ensure personal wellness in the future. This course is a graduation requirement beginning with the class of 2024 and may be taken in 10th, 11th or 12th grade.

Accounting I

Grade Levels: 11-12

Duration: 1 semester

Credits: 5

o Suggested prerequisite: General Business

In this course, students will develop an understanding of the basic principles of accounting. Students will learn how to analyze transactions and divide them into debit and credit sections. Students will prepare and interpret balance sheets, income statements, ledgers, journals, income tax forms and payroll reports. Students will also learn how to set up accounting spreadsheets using Microsoft Excel.

Business Law

Grade Levels: 11-12

Duration: 1 semester

Credits: 5

In this course, students will learn about the justice system and the law as it applies to business crimes, civil lawsuits, contracts, property rights and employment. Students will discover rights and responsibilities as an individual and as a businessperson. Business ethics and current events related to business law will also be explored.

Digital Media

Grade Levels: 11-12

Duration: 1 semester

Credits: 5

In this course, students will develop skills in video and audio production and web-based streaming. Students will record and broadcast Nebraska City activities and events as well as practice editing, archiving, interviewing, working with support staff, producing video elements and planning and executing campaigns promoting class projects.

Diversified Occupations

Grade Levels: 11-12

Duration: 1 semester

Credits: 5 per semester

Through this course, students will focus on developing the skills necessary for competitive employment after graduation. Students will participate in both paid and unpaid work placements in the community, while developing employment skills, work attitudes and behaviors necessary to maintain paid job placements. Supportive services to the employer and employee are provided on the job or within the classroom setting. Accountability required of all parties through agreements between the school, students, parents and employers in conjunction with on-site supervision and quarterly evaluations.

Marketing I

Grade Levels: 11-12

Duration: 1 semester

Credit: 5

Did you know that in the average day, you are exposed to over 3,000 marketing messages? In this course, students will be introduced to the study and application of the marketing mix of product, place, price and promotion. Market research, consumer behavior and customer service as they relate to marketing will also be covered. This course is recommended for students who want to explore a career in the business world or understand how marketing influences buying decisions.

~INDUSTRIAL TECHNOLOGY~

Introduction to Industrial Technology

Grade Levels: 9-12

- Fees: Cost of supplies (\$20)

In this course, students will get an overview of the industrial technology field. Students will touch on the areas of woodworking, welding, board drafting and computer-aided drafting. Students will complete hands-on activities in each of these individual areas.

Duration: 1 semester

Credits: 5

***OFFERED 1st SEM.**

Welding I

Grade Levels: 9-12

- Prerequisite: Successful completion of Introduction to Industrial Technology

- Fees: Cost of supplies (\$10)

In this course, students will develop a basic understanding of Oxygen-Acetylene welding and cutting, ARC (stick) welding and MIG (wire feed). The basic principles and techniques of each of these areas will be studied through hands-on work in the shop. Over 95% of the activities in this course will be completed in the shop.

Duration: 1 semester

Credits: 5

Welding II

Grade Levels: 10-12

- Prerequisite: Successful completion of Welding I

- Fees: Cost of supplies (\$10)

In this course, the study of ARC (stick) welding will be continued with more emphasis on machine adjustments and completing more challenging assignments in different positions on different metals. The plasma cutting process will also be introduced. Through this course, students will increase their knowledge of advanced cutting and welding techniques.

Duration: 1 semester

Credits: 5

Woods I

Grade Levels: 9-12

- Prerequisite: Successful completion of Introduction to Industrial Technology

- Fees: Cost of supplies (\$10)

In this course, students will gain a general understanding of woodworking tools that are related to the woodworking and cabinetmaking industries. This course will include the use of hand tools, portable power tools and stationary power tools. Students will complete a hands-on project in the first quarter of the course and also receive classroom instruction in the areas of shop safety and general shop operation. Student will then use the skills that they have developed to complete a more challenging project.

Duration: 1 semester

Credits: 5

~FAMILY & CONSUMER SCIENCE~

Early Childhood Development

Grade Levels: 9-12

In this course, students will study emotional, social, physical and intellectual development of children ages three to six. Students will design and implement lessons for preschool children and early elementary children. Skills for effective parenting of older child will be presented; child abuse, disease and emergencies will be discussed.

Duration: 1 semester

Credits: 5

Foods I

Grade Levels: 9-12

- Fees: Cost of supplies (\$20)

In this course, students will be introduced to the study of ourselves in relation to the foods we eat. This course will provide the basics of nutrition and the importance of well-balanced meals. Labs will relate to meal management, good nutrition and food preparation.

Duration: 1 semester

Credits: 5 per semester

Foods II

Grade Levels: 9-12

- Prerequisite: Successful completion of Foods I
- Fees: Cost of supplies (\$20)

In this course, students will develop an understanding of the principles of nutrition and the relationship of nutrition to health and well-being. Students will also be exposed to advanced food preparation techniques and food customs the United States and other countries.

Duration: 1 semester

Credits: 5

Healthy Relationships

Grade Levels: 9-12

In this course, students will study interpersonal relationships and the effect of these relationships on the well being of individuals, families, work and society. This course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal success and career success.

Duration: 1 semester

Credits: 5

Parenting 1

Grade Levels: 9-12

In this course, students will study pregnancy, prenatal development and delivery. This course covers prenatal development through age two. This course also addresses the roles of parents and their responsibilities. Students will get to experience computer-simulated babies.

Duration: 1 semester

Credits: 5

Foods III

Grade Levels: 10-12

- Prerequisite: Successful completion of Foods I and Foods II
- Fees: Cost of supplies (\$20)

In this course, students will continue to develop the skills and knowledge introduced in Foods II. More advanced culinary skills are required to participate in this class. There may be some catering involved outside of the school day.

Duration: 1 semester

Credits: 5

Introduction to Health Sciences

Grade Levels: 11-12

In this course, students planning a career in a health profession will be provided with a foundation of knowledge. This course will familiarize students with careers that promote health and wellness as well as diagnosis and treatment of injuries and diseases. Students will be prepared to continue post-secondary education, focusing on careers directly related to the pathways of research development, diagnostic services, health informatics, support services and therapeutic services. Topics covered may include (but are not limited to) health care, patient care, disease prevention, identification of medical equipment and supplies, medical terminology, first aid procedures and ethical and legal responsibilities. This course will foster critical thinking and ethical practice through course work integrated through hands-on learning. Students will be offered a range of clinical practicum experiences through affiliations with area hospitals, physicians' clinics, nursing homes, assisted-living centers, pharmacies and rehab facilities.

Duration: 1 semester

Credits: 5

~AGRICULTURE~

Introduction to Agriculture, Food Science and Natural Resources*

Grade levels: 9-10

Duration: 2 semesters

Credits: 5 per semester

In this course, students will be exposed to the world of agriculture, the pathways of study they may pursue within the field, and the science, mathematics, reading and writing components they will use throughout the CASE™ curriculum. Students will explore career and post-secondary opportunities in each area of the course. Experiences will involve the study of communication, the science of agriculture, and the study of plants, animals, natural resources and agricultural mechanics. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.

* This course is the prerequisite for the agricultural education science credit pathway.

Animal Science 1

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

In this course, students will study careers that relate to the animal industry. Students will gain a foundational knowledge of a variety of topics, including taxonomy, handling, selecting, marketing, products, nutrition and health. Students will create an ongoing producer's management guide, participate in Supervised Agricultural Experiences (SAEs) and complete a science fair project.

Animal Science 2

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

○ Prerequisite: Successful completion of Animal Science 1

In this course, students will broaden their knowledge of careers that relate to the animal industry. Students will develop a deeper understanding of animal industries, cells, tissues, reproduction and genetics, as these topics relate to the agricultural industry. Students will create an ongoing producer's management guide, participate in Supervised Agricultural Experiences (SAEs) and complete a science fair project. This course will count as a science credit IF students have completed Animal Science 1 and Introduction to Agriculture and completed the necessary paperwork to declare the Agricultural Science Pathway.

Applied Agriculture

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

In this course, students will develop a basic understanding agriculture, including plant care and growth, soil, livestock management and identification, food science, natural resources and alternative energy. Students enrolled in this course will not participate in FFA contests. This course will not count as an agricultural class for FFA members.

Energy Exploration

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

In this course, students will take an in-depth look at the energy industry. Methods of commercial power generation including fossil fuels, nuclear power and renewable energy generation will be discussed. Hands-on application of energy principals as well guest speakers and facility tours will provide a first-hand look at the industry.

Independent Agricultural Study

Grade Levels: 10-12

Duration: 2 semesters

Credits: 5 (2.5 per semester)

- Prerequisite: Teacher approval

In this course, students will work independently on various agricultural projects, particularly those related to FFA endeavors and Supervised Agricultural Experiences (SAEs). This course is an option for students who desire to be in FFA but whom are not able to fit an agricultural class into the regular school day. As the National FFA Association and Public Law 105-225 requires that students participating in FFA complete a minimum of the equivalent of one semester of agricultural credits per school year, this course will allow students who would not otherwise be able to participate due to scheduling, to remain active in FFA. All projects in this course will be completed outside of class. The supervising teacher will be available before and after school and by appointment to respond to questions and assist in facilitating the completion of mutually agreed upon assignments.

Plant Science 1

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

In this course, students will study plant anatomy and physiology, soil and hydroponics. Students will gain a foundational knowledge of botany in order to be successful in future plant-based courses. Students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as elective credit only, but will serve as a prerequisite for Plant Science 2.

Plant Science 2

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

- Prerequisite: Successful completion of Plant Science 1

In this course, students will build upon their knowledge of plant anatomy and physiology, soil and hydroponics developed in Plant Science 1. Floriculture units will be incorporated into this course, and students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as a science credit IF students have completed Plant Science 1 and Introduction to Agriculture and completed the necessary paperwork to declare the Agricultural Science Pathway.

Agribusiness

Grade Level: 12

Duration: 1 semester

Credits: 5 per semester

- Prerequisite: Successful completion of Animal Science 1 or Plant Science 1

In this course, students will develop skills necessary for entry into employment or furthering education in agricultural business. The course includes the study of business organizations, including business structures, job responsibilities, job applications, interviewing, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.

***AGRICULTURAL EDUCATION SCIENCE CREDIT PATHWAY**

Students may choose to receive science credits through the agricultural education science credit pathway. In order to do so, students must take Introduction to Agriculture during their 9th or 10th grade school year. Students must declare the agricultural education science pathway (by completing the necessary paperwork with the agricultural education teacher). Once students have declared this pathway, and met all necessary prerequisites for the respective agricultural education science pathway courses, Animal Science 2 and Plant Science 2 will count as science credits. Students must earn a grade of 3 or better in each of the qualifying agricultural science courses in order to receive science credit. Even when this pathway is declared, students are required to take Earth Science and Biology during the 9th and 10th grade school years.

*Successful completion of courses in the agricultural field will require students to participate in projects, public speaking and record keeping. Students are also encouraged to participate in job shadowing.

~ART & CREATIVE STUDIES~

Art I: Theory and Fundamentals of Art

- Grade Levels: 9-12
- Fees: Cost of supplies (\$5)

In this course, students will be introduced to visual arts. This course will deal with a broad variety of media and materials used to study the elements and principles of design. Students will be introduced to a wide range of mediums. Included in this class will be drawing, painting, illustration, printmaking, color theory and beginning graphic design work. Specifically, students will learn the prerequisites needed to excel in all other art courses. Works produced in this course will lead to the creation of portfolio-quality works.

Duration: 1 semester
Credits: 5

Art II: Two Dimensional Design and Illustration

- Grade Levels: 10-12
- Prerequisite: Successful completion of Art I
- Fees: Cost of supplies (\$10)

In the course, students will continue to build on the skills and concepts introduced in Art I. Students will develop art techniques in a range of mediums in both two and three-dimensional art. This course is an in depth study of composition and format that explores the principles of the art elements. Design projects will involve development of strong images through different mediums that communicate ideas and expression. Students will be graded on discussion, participation, projects, homework and craftsmanship.

Duration: 2 semesters
Credit: 5 per semester

Art III & IV: Advanced Art

- Grade Levels: 10-12
- Prerequisite: Grade of 2 or higher in Art II
- Fees: Cost of supplies (\$10)

This is a course is designed for serious art students who are willing to work independently, using self-discipline, time management and problem solving. In this course, students will develop original ideas working with a wide variety of mediums and techniques. Students critique their own work as well as receive evaluations from the instructor. Matting and framing projects will be implemented for display or exhibit. Students will be graded on discussion, participation, projects, and craftsmanship. All students eligible will be asked to participate in the Kimmel Arts Exhibition.

Duration: 2 semesters
Credits: 5 per semester

Sculpture & Applied Art

- Grade Levels: 9-12
- Prerequisite: Art 1
- Fees: Cost of supplies (\$15)

In this course, students will develop a broad understanding of sculpture and applied art. Applied art is the application of design and aesthetics to objects of function and everyday use. The fields of industrial design, graphic design, fashion design, interior design, decorative art and functional art are considered applied arts. Students will develop design projects including personal logos and poster designs. Students will also learn to work with a variety of materials in a two-dimensional space, using the additive and subtractive, freestanding and kinetic sculpture techniques. Students will be graded on discussion, participation, projects and craftsmanship.

Duration: 1 semester
Credits: 5

Ceramics

- Grade Levels: 10-12
- Prerequisite: Art 1
- Fees: Cost of supplies (\$10)

In this course, students will develop a broad understanding of basic construction in pottery. Techniques included in this course are hand-built methods and basic wheel-throwing construction. Students will develop an array of projects including coil, slab, wheel and hand thrown pieces of art. Students will be graded on discussion, participation, projects and craftsmanship.

Duration: 1 semester
Credits: 5

Photography

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

- Corequisite: Concurrent enrollment in Art I, Art II, Art III & IV or Journalism

In this course, students will study photographic history, principles and concepts. Students will also work with computer programs and computer photo manipulation. Students must provide their own digital cameras and have the ability to print pictures approximately every two weeks. Priority will be given to students committed to the yearbook or Art I, II, or III & IV.

Leadership Cadre

Grade Levels: 11-12

Duration: 2 semesters

Credits: 5 per semester

- Prerequisite: Two recommendations from teachers or trusted individuals from the community

In this course, students will focus on four areas directly impacting student achievement, including leadership, collaboration, engagement and data. Students will analyze data and determine the best course of mentoring assigned freshmen for academic and social success during the fall semester. Students will also be responsible for planning opportunities for collaboration and engaging ninth grade students in academic goal setting.

~MUSIC & PERFORMING ARTS~**Band**

Grade Levels: 9-12

Duration: 2 semesters

Credits: 5 per semester

- Prerequisite: Successful completion of middle school band or previous lessons
- Fees: Marching shoes (\$20) and cost of instrument

In this course, students will study advanced band literature and participate in concerts, parades, contests and athletic events.

Drama

Grade Levels: 10-12

Duration: 1 semester

Credits: 5

- Prerequisite: Successful completion of Communications

In this course, students will be introduced to dramatic art and its development. Students will study the development of theatre, acting and plays from the Greeks through modern drama. Students will also explore the techniques of acting and the practical aspects of play production, as well as have the opportunity to apply this knowledge.

Expressions

Grade Levels: 9-12

Duration: 2 semesters

Credits: 2.5 per semester

- Corequisite: Concurrent enrollment in Varsity Singers
- Fees: Cost of outfit

Expressions members will be selected by audition during May of the previous school year. Through membership in this choral ensemble, students will learn choral music in various styles, which may include vocal jazz, pop music and Broadway. Students will also learn choreography and prepare a show that will be performed at area schools and for several concerts and competitions.

Guitar

Grade Levels: 9-12

Duration: 2 semesters

Credits: 5 per semester

In this course, students will study the fundamentals of guitar. Students will learn to read chord charts, tabs, standard notation and basic music form. Students will also study music theory concepts through guitar. Practical application of acquired skills in both ensemble and solo work will be emphasized. The guitar ensemble will participate in concert performances as well.

Music Theory

Grade Levels: 9-12

- Corequisite: Concurrent enrollment in music program

In this course, students will study basic techniques of notation and analysis of music.

Duration: 1 semester

Credit: 5

Pioneers of Jazz (Jazz Band)

Grade Levels: 9-12

- Prerequisite: Middle School Band or lessons in trumpet, saxophone, trombone, baritone, piano, drum set, vibraphone or bass guitar or teacher permission
- Corequisite: Concurrent enrollment in high school band or teacher permission

In this course, students will study beginning and intermediate level jazz ensemble music in the genres of: swing, Latin, rock, etc. The group will perform in band concerts, attend two to three festivals a year and perform at District Music Contest. There will be an emphasis on the process and technique of improvisation.

Duration: 2 semesters

Credits: 2.5 per semester

Varsity Singers

Grade Levels: 9-12

- Requires materials: Black dress pants and black, closed-toed dress shoes for performances

In this course, students will study advanced choral literature and participate in the musical, concerts and competitions. Any students having difficulty providing black slacks and dress shoes must contact the instructor well in advance of any performance and the instructor will conference with the school administrator on each individual situation in an attempt to make arrangements.

Duration: 2 semesters

Credits: 5 per semester

~PHYSICAL EDUCATION~

Physical Education 1

Grade Level: 9

In this course, students will study tennis, golf, volleyball, cricket, team handball, country line dancing, and change of pace activities, such as scooter games, gym baseball, whiffle ball, obstacle course, etc. Many lead-up drills will be used before these sports will be played. Several sports will have written tests covering history, rules and terminology.

Duration: 1 semester

Credits: 5

Basic Strength and Conditioning

Grade Levels: 9-12

In this course, students will gain an understanding of basic weight training, and learn proper technique for lifting and spotting. This is an introductory course, specifically designed for freshmen, non-athletes, and students wanting a better understanding of weight training. This course provides elective credit only (**NOT P.E. CREDIT**).

Duration: 1 semester

Credits: 5 per semester

Healthy Lifestyles

Grade Levels: 9-12

In this course, students will participate in a number of physical activities that include, but are not limited to, cardiovascular activities in the cardio room using treadmills, elliptical machines, rowing machines, and stationary bikes. Students will lift weights and practice yoga in the weight room and go outdoors for walks on the track. Students will learn about nutrition and making healthy food choices, explore which drugs do to harm the body and mind, identify major muscle groups of the body, and be introduced to the main systems of the body. For finals, every student will design a two-week exercise prescription program for themselves and what they are trying to target.

Duration: 1 semester

Credits: 5 per semester

Advanced Strength and Conditioning

Grade Levels: 10-12

- Prerequisite: Grade of 2+ or higher in Basic Strength and Conditioning and teacher permission
- Corequisite: Participation in school-affiliated athletic program

In this course, student athletes will enhance their physical abilities and knowledge gained from Basic Strength and Conditioning. Students will be challenged, both physically and mentally, to become stronger, more competitive student athletes. This course provides elective credit only (**NOT P.E. CREDIT**).

Duration: 1 semester

Credit: 5 per semester

Physical Education 2

Grade Level: 11-12

In this course, students will focus on lifetime activities. These activities include angling, self-defense, aerobic dance, fitness tubes, archery, tennis, cricket, golf, bowling, darts, table tennis, lacrosse, croquet and aquatics. Health topics appropriate to these activities, such as nutrition, fitness and eating disorders, will also be discussed.

Duration: 1 semester

Credits: 5 per semester

~RESOURCE EDUCATION~

Life Skills

Grade Levels: 9-12

In this course, students will learn everyday living skills. Students will practice, cooking, cleaning, personal hygiene, working with money, shopping skills, taking phone messages, community activities and exploring job opportunities. This course will include a variety of math, English, science and history lessons. This course is intended for students enrolled in the resource education program with a certificate of completion goal.

Duration: 2 semesters

Credit: 5 per semester

~EL (English Learner)~

EL

Grade Levels: 9-12

This course is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards.

Duration: 2 semesters

Credits: 5 per semester

EL Math

Grade Levels: 9-12

In this course, students will be provided with language support in conjunction with mathematical instruction in basic math concepts. This course is designed to provide students with mathematical background knowledge that will prepare them for success in grade-level math courses. This course provides elective credit only (**NOT MATH CREDIT**).

Duration: 2 semesters

Credits: 5 per semester

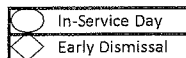
NEBRASKA CITY PUBLIC SCHOOLS 2021-2022 CALENDAR

Approved 3-8-2021

		August 2021							January 2022								
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa		
August 6--New Teacher Day															1	Jan 3: No School (Staff Inservice)	
August 9-11 Staff Inservice															8		
August 10--Back to School Nights		1	2	3	4	5	6	7	2	3	4	5	6	7	8		
August 12--First Day of School (K, 3rd, 6th & 9th grade)		8	9	10	11	12	13	14	9	10	11	12	13	14	15	Jan 4: School Resumes	
August 13--All student Report		15	16	17	18	19	20	21	16	17	18	19	20	21	22	Jan 12: Early Dismissal	
August 18--Early Dismissal		22	23	24	25	26	27	28	23	24	25	26	27	28	29	Jan 26: Early Dismissal	
		29	30	31					30	31							
		September 2021							February 2022								
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa		
Sept 1--Early Dismissal																	
Sept 6: Labor Day - No School																	
Sept 15--Early Dismissal P/T Conferences					1	2	3	4			1	2	3	4	5	Feb 4: No School (Teacher Inservice)	
September 16--P/T Conferences(No School)		5	6	7	8	9	10	11	6	7	8	9	10	11	12	Feb 9: Early Dismissal	
September 17--No School		12	13	14	15	16	17	18	13	14	15	16	17	18	19	Feb 23: Early Dismissal	
Sept 20-No School (Teacher Inservice)		19	20	21	22	23	24	25	20	21	22	23	24	25	26		
Sept 29--Early Dismissal		26	27	28	29	30			27	28							
		October 2021							March 2022								
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa		
October 13--Early Dismissal																	
October 15--End of Q1								1	2								
October 18--No School (Teacher Inservice)		3	4	5	6	7	8	9	6	7	8	9	10	11	12	Mar 9--Early Dismissal P/T Conferences	
October 27--Early Dismissal		10	11	12	13	14	15	16	13	14	15	16	17	18	19	Mar 10--P/T Conferences(No School)	
		17	18	19	20	21	22	23	20	21	22	23	24	25	26	Mar 11: No School	
		24	25	26	27	28	29	30	27	28	29	30	31			Mar 14: No School (Teacher Inservice)	
		31														Mar 23: Early Dismissal	
		November 2021							April 2022								
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa		
			1	2	3	4	5	6							1	2	
Nov. 10 Early Dismissal		7	8	9	10	11	12	13	3	4	5	6	7	8	9	Apr 6: Early Dismissal	
		14	15	16	17	18	19	20	10	11	12	13	14	15	16	Apr 15: Spring Break (No School)	
Nov 24 - 26: Thanksgiving Break (No School)		21	22	23	24	25	26	27	17	18	19	20	21	22	23	Apr 18: Spring Break (No School)	
		28	29	30					24	25	26	27	28	29	30	April 27: Early Dismissal	
		December 2021							May 2022								
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa		
Dec 8: Early Dismissal					1	2	3	4								May 8: Graduation	
Dec 17: End of Q2 and 1st Semester		5	6	7	8	9	10	11	1	2	3	4	5	6	7	May 11th: Early Dismissal (K-12 Transitions) & Kindergarten Round-up (No School for "K")	
		12	13	14	15	16	17	18	8	9	10	11	12	13	14		
Dec 20 - 31: Christmas Break (No School)		19	20	21	22	23	24	25	15	16	17	18	19	20	21	May 17: POSSIBLE End of 4th Quarter and 2nd Semester/Last Day of School	
		26	27	28	29	30	31		22	23	24	25	26	27	28		
									29	30							

Early Dismissal School Times

Northside: 8:10am to 1:15pm
 Hayward: 8:15am to 1:20pm
 Middle School: 8:05am to 1:25pm
 High School: 8:00am to 1:30pm



Student Days

1st Quarter: 43 3rd Quarter: 43
 2nd Quarter: 41 4th Quarter: 48
 1st Semester: 84 2nd Semester: 91
 School Year: 175

School Times

Northside: 8:10am to 3:20pm
 Hayward: 8:15am to 3:25pm
 Middle School: 8:05am to 3:32pm
 High School: 8:00am to 3:40pm



It's a GREAT day to be a PIONEER!

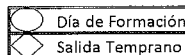
ESCUELAS PUBLICAS DE LA CIUDAD DE NEBRASKA CALENDARIO 2021-2022

Approved 3-8-2021

agosto 2021		enero 2022											
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
agosto 6: Formación para nuevos maestros							enero 3 - No hay escuela (Formacion para maestros)						
agosto 9-11 Día de Formacion para maestros							enero 4: Regreso a la escuela						
agosto 10: Noche de casa abierto							enero 12: Salida Temprano						
agosto 12: Primer día de escuela (Para Grados Kinder, 3ro, 6to y 9no)							enero 26: Salida Temprano						
agosto 13: Todos los estudiantes se representan													
agosto 18: Salida Temprano													
septiembre 2021							febrero 2022						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
septiembre 1: Salida Temprano							feb. 4: No hay escuela (Formación para maestros)						
set. 6 : Día del trabajo - No hay escuela							feb. 9: Salida Temprano						
set. 15: Salida temprano-Conferencias							feb. 23: Salida Temprano						
set 16: Conferencias (No hay escuela)													
septiembre 17: No hay escuela													
septiembre 20: No hay escuela (Formacion para maestros)													
septiembre 29: Salida Temprano													
octubre 2021							marzo 2022						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
octubre 13: Salida Temprano							marzo 4: Fin del 3er Trimestre						
octubre 15: Fin del 1er Trimestre							marzo 9: Salida Temprano-Conferencias						
oct. 18: No hay escuela (Formacion para maestros)							marzo 10: No hay escuela-Conferencias						
octubre 27: Salida Temprano							marzo 11: No hay escuela						
							marzo 14: No hay escuela (Formacion para maestros)						
							marzo 23: Salida Temprano						
noviembre 2021							abril 2022						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
Nov. 10: Salida temprano							abril 6: Salida Temprano						
Nov 24 - 26: No hay escuela-Día de Accion de Gracias							abril 15: No hay Escuela-Descanso Primavera						
							abril 18: No hay Escuela-Descanso Primavera						
							abril 27: Salida Temprano						
diciembre 2021							mayo 2022						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
dic 8: Salida Temprano							mayo 8: Graduación						
dic 17: Fin de 2do Trimestre/1er Semestre							mayo 11: Salida Temprano-Día de inscripcion para Kinder. No hay escuela para Kinder						
dic 20 - 31: Descanso Navideño (No hay escuela)							mayo 17: Posiblemente el fin del 4to Trimestre y 2do Semestre/Ultimo día de escuela						

Horarios en los días de Salida Temprano

Northside: 8:10am to 1:15pm
 Hayward: 8:15am to 1:20pm
 Middle School: 8:05am to 1:25pm
 High School: 8:00am to 1:30pm



Días de Estudiantes

1er Trimestre: 43 3er Trimestre: 43
 2do Trimestre: 41 4to Trimestre: 48
 1er Semestre: 84 2do Semestre: 91
 Año escolar: 175

Horario Escolares

Northside: 8:10am to 3:20pm
 Hayward: 8:15am to 3:25pm
 Middle School: 8:05am to 3:32pm
 High School: 8:00am to 3:40pm



It's a GREAT day to be a PIONEER!

Recommended Guidelines for Classified Staff 2022-2023

1. When hired, employees may be placed on the schedule in a range between Step 1 and Step 15 based upon previous experience and recruitment.
2. Current employees, when changing categories within the district, if moving to a position : with a higher percentage, may be placed on the schedule in a range between Step 1 and Step 15 based upon previous experience.
3. If an employee has not completed their sixth month of employment by July 1st, the employee would remain on their current step until the following July 1:
4. On July 1, an employee will move to **the next step upon the recommendation** of their supervisor. This is documented with the completion of a successful evaluation.
5. Substitutes will be paid on Step 1 for the position for which they are substituting.
6. If the substitute is a current employee, they will be paid whichever is higher, their current. wage or Step 1 for the position for which they are substituting.
7. The wage schedule will be reviewed and approved annually.

EMPLOYEE'S CONTRACT OF EMPLOYMENT NEBRASKA CITY PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District No. 66-0111**, and referred to as “the Board” and “the District” respectively, and **XXXX**, referred to herein as “the Employee”. The Board agrees to employ the Employee, and the Employee agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1: Term of Contract. The Employee shall be employed for one (1) year beginning on or about **July 1, 2022** and expiring on **June 30, 2023**. During this and any subsequent year under this contract, the Employee shall render at least **260** working days of service in the performance of his/her duties as Employee. “Working days” typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Employee actually and necessarily works sufficient hours to complete his/her required job responsibilities and duties of this contract. The Employee shall keep complete and accurate records of his/her working days and shall provide the Superintendent with a report of his/her accumulated working days at least quarterly.

Section 2: Renewal of Contract. Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract, the contract will automatically renew for a period of one (1) contract year, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

Section 3: Salary. The Employee’s salary for the contract year 2022-2023 shall be **\$XX,XXX** which shall be paid in 12 equal installments. The first installment shall be paid on the 20th of September 2022 and the remaining installments shall be payable on the 20th of each month thereafter. (When the 20th of the month is on a weekend or constitutes a holiday – installments will be payable the first working day prior to the 20th of the month).

The Board shall not reduce the Employee's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4: Deductions. This contract shall conform to the federal and state statutes, regulations, and legal orders governing deductions/garnishments from compensation and shall be subject to the School Employees Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract or as allowed by Board policy. The Employee authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Employee or the value of property or money entrusted to the Employee or owed by the Employee to the District during the course of or as a result of the Employee’s employment, if such property or money have not properly been returned to the District.

Section 5: Professional Status. The Employee affirms that he is not under contract with any other Board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as an Employee in the State of Nebraska which he will register and maintain on file in the school District's central administrative office. This contract shall not be valid and the Board will not compensate the Employee for any service performed prior to the date that he registers his/her certificate. The Employee represents that: (1) all information he provided in connection with his/her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6: Employee's Duties. The Employee's duties shall be as prescribed by statute and by Board policies, rules, regulations, directives, or descriptions. The Employee agrees to devote his/her time, skill, labor and attention to his/her duties throughout the contract term. He shall be subject to the direction and control of the Superintendent at all times and shall perform such administrative duties as the Superintendent or Board assigns to him/her. By agreement with the Superintendent, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his/her duties and obligations to the school District.

Section 7: Nonrenewal, Termination, Cancellation or Mid-Term Amendment. Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may non-renew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Employee's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Employee's continued performance of his/her duties; (m) any arrest, criminal charge, or criminal conviction of Employee or the failure to report the same; (n) any filing against the Employee under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of the District's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician.

Section 8: Disability. If the Employee is unable to perform his/her duties by reason of illness, accident or other disability beyond his/her control, and the disability continues for a period of more than sixty (60) days or if the disability is permanent, irreparable, or of such a nature as to make performance of his/her duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Employee under any insurance coverage furnished by the District.

Section 9: Transportation. The Board shall provide the Employee with transportation or reimburse him/her for mileage required in the performance of his/her official duties at the rate approved by the Board.

Section 10: Fringe Benefits. The Board shall provide the Employee with the following fringe benefits:

- a. **Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. **Dental Insurance.** Single dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. **Life Insurance.** Term life insurance with a total death benefit of fifteen-thousand dollars (\$15,000).
- d. **Disability Insurance.** The Employee must purchase long-term disability insurance assigned by the district. Benefits shall be payable, upon the exhaustion of earned sick leave, at 66-2/3 percent of annual contractual salary. Benefit payment shall continue to retirement age or until termination of disability, whichever occurs first.
- e. **Complete Annual Coverage.** The Board shall make payment of the insurance premiums to provide insurance coverage for the full twelve (12) month period.
- f. **Holidays.** As a twelve (12) month employee, the employee will receive the following holidays: New Year's Day, Good Friday, Memorial Day, July 4th, Labor Day, Thanksgiving Day, Friday following Thanksgiving Day and Christmas Day. One additional paid Holiday (floating holiday) upon approval of his/her supervisor to add to any one of the above stated holidays. Floating holidays cannot be accumulated from year to year.
- g. **Sick Leave.** At the beginning of each contract year, the Employee shall be credited with ten (10) days paid sick leave allowance. The unused portion of such allowance shall be accumulated from year to year with a 60-day limitation. Upon request, the Board shall furnish the Employee a written statement at the beginning of each school year setting forth the total of sick leave credit. Sick leave is to be used when an absence is caused by illness or physical disability of the Employee. The Employee is

required to use all of their accrued Sick Leave, in addition to their Personal Leave Days concurrently with any qualifying FMLA leave. If the Employee has sick leave days left at the end of the year from the current year credit of ten (10) days paid sick leave, they will receive a stipend in the July payroll based on: a) 0 - 2 sick days used in a school year - stipend of \$500; b) 3 - 5 sick days used in a school year - stipend of \$250; c) 6 or more sick days used in a school year - no stipend. The Employee shall not be compensated for any additional unused sick leave in excess of the allowances in items a), b), or c) as listed above upon resignation or termination of employment with the District.

- h. Family Sick Leave.** The Employee shall be able to use sick leave for illness of minor children residing with Employee and serious health conditions of his/her/her spouse, child, parent, brother, sister, grandparent, brother, sister, uncles, aunt, nephew and niece or in-law.
- i. Personal Leave.** Personal leave shall consist of two (2) days per year for the Employee. The leave shall be non-accumulative. The leave may be taken for any reason, PROVIDED the Employee notifies the Superintendent five (5) school days in advance, EXCEPT non-emergency personal leave shall not be granted immediately preceding or following vacation period, including the opening and closing days of the school year; nor may personal leave be taken for days designated for parent-teacher conferences. An emergency personal leave may be granted at any time, if the leave is of an emergency nature, at the discretion of the Superintendent. If the personal leave is not granted, the denial will be explained in writing to the Employee. All non-emergency requests made less than five (5) school days in advance may be granted at the option of the Superintendent. If the Employee does not use all personal leave days during the current school year, he/she will be reimbursed \$100 for the first unused day, and \$100 for the second unused day. This reimbursement will be included in the July payroll. The Employee may carry forward one (1) personal day to the next school year. The 3rd day that is carried forward must be used in that school year, if not, it will be reimbursed \$100.
- j. Professional Development.** The Employee is expected to continue his/her professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Employee attends a national convention and does not return following the initial year of employment as Employee, the Employee agrees to repay the District in full for national convention expenses paid by the District.
- k. Professional Dues.** The District will pay the annual dues for the Employee's membership in one (1) professional organization parallel to the Employee's contractual responsibilities and duties. Upon request by the Employee, the District may pay the annual dues of one (1) additional professional memberships based on the contractual responsibilities and duties of the Employee and as approved by the Superintendent.

- l. Bereavement Leave.** Three (3) days of paid leave per occurrence shall be granted to the Employee in the event of death of his/her/hers spouse, child, parent, brother, sister, grandparent, great grandparent, brother, sister, uncle, great uncle, aunt, great aunt, nephew and niece or in-law. For these deaths, any necessary additional leave shall be taken from sick leave. In addition, up to one (1) day of paid leave per school year will be granted for the Employee to attend the funeral of a non-relative.
- m. Cell Phone.** The District shall provide the Employee with a cellular phone so that he/she can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District shall select a cellular service provider plan and pay for the actual cost of the cellular phone service.
- n. Expense Reimbursement.** The Board shall pay or reimburse the Employee for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Employee shall secure the prior approval of the Superintendent before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000 or more.
- o. Vacation.** The Employee shall have twenty (20) vacation days for the 20xx-20xx contract year which he/she may use at times he chooses so long as the Employees absence does not interfere with the proper performance of his/her duties. Any extended vacation period while school is in session will require advance approval by the Superintendent, and all parties will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. Upon the commencement of any subsequent contract term, the Board shall give the Employee the number of days necessary to restore his total to twenty (20) days. For example, if twelve (12) days of vacation are used in one year, the Board will provide twelve (12) days the following year to bring the total back to a maximum of twenty (20) days. The Employee shall develop a system for recording his use of vacation days and shall keep such records current and on file in the District's central office. The Employee shall keep complete and accurate records of vacation days. The Board or Superintendent may require him/her to use his vacation days, and the Board shall compensate him for unused vacation days upon the conclusion of his employment at the rate of one dollar (\$1.00) per day.

Section 11: No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Employee from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 12: Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date

of such termination bears to days of service as enumerated in Section 1. Any unearned fractional portion of an installment period paid but not earned prior to the termination of the contract shall be refunded by the Employee.

Section 13: Evaluation. The Superintendent shall evaluate the Employee as required by state statute. The Employee agrees that the full instructional/observational evaluation period, as required by section 79-828, shall mean any observation of the Employee's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Employee agrees that time spent working in conjunction with the Superintendent on school-related matters may be counted toward observation for a full instructional period.

Section 14: Legal Actions. The Board will support the Employee if there is a legal dispute caused by his/her carrying out his/her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Employee as a result of his/her performance of his/her duties or his/her position as an Employee of the District, the Board will provide him/her with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his/her conduct was unlawful.

Section 15: Physical or Mental Examination. The Employee agrees that, at the request of the Board or Superintendent, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Employee is able to perform the "essential functions" of his/her position.

Section 16: Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

Section 17: Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Employee and the Board.

Section 18: Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the date indicated below.

Executed by the Board this _____ day of _____, 2022

President, Board of Education

Secretary, Board of Education

Executed by the Board this _____ day of _____, 2022

Employee

**EMPLOYEE'S CONTRACT OF EMPLOYMENT
NEBRASKA CITY PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District No. 66-0111**, and referred to as “the Board” and “the District” respectively, and **XXXX**, referred to herein as “the Employee”. The Board agrees to employ the Employee, and the Employee agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1: Term of Contract. The Employee shall be employed for one (1) year beginning on or about **August 1, 2022** and expiring on **July 31, 2023**. During this and any subsequent year under this contract, the Employee shall render at least **XXX** working days of service in the performance of his/her duties as Employee. “Working days” typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Employee actually and necessarily works sufficient hours to complete his/her required job responsibilities and duties of this contract. The Employee shall keep complete and accurate records of his/her working days and shall provide the Superintendent with a report of his/her accumulated working days at least quarterly.

Section 2: Renewal of Contract. Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract, the contract will automatically renew for a period of one (1) contract year, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

Section 3: Salary. The Employee’s salary for the 2022-2023 contract year shall be **\$XX,XXX** which shall be paid in 12 equal installments. The first installment shall be paid on the 20th of September 2022 and the remaining installments shall be payable on the 20th of each month thereafter. (When the 20th of the month is on a weekend or constitutes a holiday – installments will be payable on the first working day prior to the 20th of the month).

The Board shall not reduce the Employee's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4: Deductions. This contract shall conform to the federal and state statutes, regulations, and legal orders governing deductions/garnishments from compensation and shall be subject to the School Employees Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract or as allowed by Board policy. The Employee authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Employee or the value of property or money entrusted to the Employee or owed by the Employee to the District during the course of or as a result of the Employee’s employment, if such property or money have not properly been returned to the District.

Section 5: Professional Status. The Employee affirms that he is not under contract with any other Board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as an Employee in the State of Nebraska which he will register and maintain on file in the school District's central administrative office. This contract shall not be valid and the Board will not compensate the Employee for any service performed prior to the date that he registers his/her certificate. The Employee represents that: (1) all information he provided in connection with his/her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6: Employee's Duties. The Employee's duties shall be as prescribed by statute and by Board policies, rules, regulations, directives, or descriptions. The Employee agrees to devote his/her time, skill, labor and attention to his/her duties throughout the contract term. He shall be subject to the direction and control of the Superintendent at all times and shall perform such administrative duties as the Superintendent or Board assigns to him/her. By agreement with the Superintendent, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his/her duties and obligations to the school District.

Section 7: Nonrenewal, Termination, Cancellation or Mid-Term Amendment. Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may non-renew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Employee's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Employee's continued performance of his/her duties; (m) any arrest, criminal charge, or criminal conviction of Employee or the failure to report the same; (n) any filing against the Employee under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of the District's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician.

Section 8: Disability. If the Employee is unable to perform his/her duties by reason of illness, accident or other disability beyond his/her control, and the disability continues for a period of more than sixty (60) days or if the disability is permanent, irreparable, or of such a nature as to make performance of his/her duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Employee under any insurance coverage furnished by the District.

Section 9: Transportation. The Board shall provide the Employee with transportation or reimburse him/her for mileage required in the performance of his/her official duties at the rate approved by the Board.

Section 10: Fringe Benefits. The Board shall provide the Employee with the following fringe benefits:

- a. **Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. **Dental Insurance.** Single dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. **Life Insurance.** Term life insurance with a total death benefit of fifteen-thousand dollars (\$15,000).
- d. **Disability Insurance.** The Employee must purchase long-term disability insurance assigned by the district. Benefits shall be payable, upon the exhaustion of earned sick leave, at 66-2/3 percent of annual contractual salary. Benefit payment shall continue to retirement age or until termination of disability, whichever occurs first.
- e. **Complete Annual Coverage.** The Board shall make payment of the insurance premiums to provide insurance coverage for the full twelve (12) month period.
- f. **Sick Leave.** At the beginning of each contract year, the Employee shall be credited with ten (10) days paid sick leave allowance. The unused portion of such allowance shall be accumulated from year to year with a 60-day limitation. Upon request, the Board shall furnish the Employee a written statement at the beginning of each school year setting forth the total of sick leave credit. Sick leave is to be used when an absence is caused by illness or physical disability of the Employee. The Employee is required to use all of their accrued Sick Leave, in addition to their Personal Leave Days concurrently with any qualifying FMLA leave. If the Employee has sick leave days left at the end of the year from the current year credit of ten (10) days paid sick leave, they will receive a stipend in the July payroll based on: a) 0 - 2 sick days used in a school year - stipend of \$500; b) 3 - 5 sick days used in a school year - stipend of \$250; c) 6 or more sick days used in a school year - no stipend. The Employee shall not be compensated

for any additional unused sick leave in excess of the allowances in items a), b), or c) as listed above upon resignation or termination of employment with the District.

- g. Family Sick Leave.** The Employee shall be able to use sick leave for illness of minor children residing with Employee and serious health conditions of his/her/hers spouse, child, parent, brother, sister, grandparent, brother, sister, uncles, aunt, nephew and niece or in-law.
- h. Personal Leave.** Personal leave shall consist of two (2) days per year for the Employee. The leave shall be non-accumulative. The leave may be taken for any reason, PROVIDED the Employee notifies the Superintendent five (5) school days in advance, EXCEPT non-emergency personal leave shall not be granted immediately preceding or following vacation period, including the opening and closing days of the school year; nor may personal leave be taken for days designated for parent-teacher conferences. An emergency personal leave may be granted at any time, if the leave is of an emergency nature, at the discretion of the Superintendent. If the personal leave is not granted, the denial will be explained in writing to the Employee. All non-emergency requests made less than five (5) school days in advance may be granted at the option of the Superintendent. If the Employee does not use all personal leave days during the current school year, he/she will be reimbursed \$100 for the first unused day, and \$100 for the second unused day. This reimbursement will be included in the July payroll. The Employee may carry forward one (1) personal day to the next school year. The 3rd day that is carried forward must be used in that school year, if not, it will be reimbursed \$100.
- i. Professional Development.** The Employee is expected to continue his/her professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Employee attends a national convention and does not return following the initial year of employment as Employee, the Employee agrees to repay the District in full for national convention expenses paid by the District.
- j. Professional Dues.** The District will pay the annual dues for the Employee's membership in one (1) professional organization parallel to the Employee's contractual responsibilities and duties. Upon request by the Employee, the District may pay the annual dues of one (1) additional professional memberships based on the contractual responsibilities and duties of the Employee and as approved by the Superintendent.
- k. Bereavement Leave.** Three (3) days of paid leave per occurrence shall be granted to the Employee in the event of death of his/her/hers spouse, child, parent, brother, sister, grandparent, great grandparent, brother, sister, uncle, great uncle, aunt, great aunt, nephew and niece or in-law. For these deaths, any necessary additional leave shall be taken from sick leave. In addition, up to one (1) day of paid leave per school year will be granted for the Employee to attend the funeral of a non-relative.

I. Cell Phone. The District shall provide the Employee with a cellular phone so that he/she can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District shall select a cellular service provider plan and pay for the actual cost of the cellular phone service.

m. Expense Reimbursement. The Board shall pay or reimburse the Employee for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Employee shall secure the prior approval of the Superintendent before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000 or more.

Section 11: No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Employee from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 12: Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to days of service as enumerated in Section 1. Any unearned fractional portion of an installment period paid but not earned prior to the termination of the contract shall be refunded by the Employee.

Section 13: Evaluation. The Superintendent shall evaluate the Employee as required by state statute. The Employee agrees that the full instructional/observational evaluation period, as required by section 79-828, shall mean any observation of the Employee's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Employee agrees that time spent working in conjunction with the Superintendent on school-related matters may be counted toward observation for a full instructional period.

Section 14: Legal Actions. The Board will support the Employee if there is a legal dispute caused by his/her carrying out his/her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Employee as a result of his/her performance of his/her duties or his/her position as an Employee of the District, the Board will provide him/her with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his/her conduct was unlawful.

Section 15: Physical or Mental Examination. The Employee agrees that, at the request of the Board or Superintendent, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's

choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Employee is able to perform the "essential functions" of his/her position.

Section 16: Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 17: Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Employee and the Board.

Section 18: Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the date indicated below.

Executed by the Board this _____ day of _____, 2022

President, Board of Education

Secretary, Board of Education

Executed by the Board this _____ day of _____, 2022

Employee



Mark Fritch <mfritch@nebcityps.org>

Another contract situation

Steve Williams <steve@ksbschoollaw.com>
To: Mark Fritch <mfritch@nebcityps.org>

Thu, Apr 29, 2021 at 12:13 PM

Mark,

I have attached a proposed amendment. If you received a raise for next year, we will need to revise the \$150,000 figure. Don't forget to follow the requirements of the SPTA!

Superintendent Pay Transparency Act. In order to comply with this Act, you must do the following.

BEFORE Approving the Proposed Amendment:

- Place a copy of the proposed amendment AND the reasonable estimate and description of all current and future costs (Schedule D) on the school's website at least 3 days before the meeting.
- The documents must be "prominently displayed" which I take to mean putting a clear link to them on the front page of the website.
- You must also include a notice on the webpage that specifies the date, time, and place of the public meeting at which the proposed contract amendment will be considered.

AFTER Approving the Proposed Amendment:

- Place a copy of the approved amendment AND the reasonable estimate and description of all current and future costs (attached Schedule D) on the school's website no later than 2 days after the meeting.
- The contract amendment and Schedule D must be "prominently displayed."
- File a copy of the contract amendment with NDE no later than August 1, 2021.

Please let me know if you have any questions. Thanks, Mark.

Steve

Steve Williams
KSB School Law, PC, LLO
Office: (402) 804-8000
Direct: (402) 804-8006
Cell: (402) 499-1869

On Wed, Apr 28, 2021 at 1:55 PM Mark Fritch <mfritch@nebcityps.org> wrote:

[Quoted text hidden]



079 Amendment to Fritch Employment Agreement.docx

24K

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT NEBRASKA CITY PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District 66-0111**, and referred to as "the Board" and "the District" respectively, and **Mark Fritch**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of two year(s) beginning on July 1, 2022, and expiring on June 30, 2024. References to "contract year" shall mean the period from July 1st through June 30th and shall consist of all days except Saturdays and Sundays and any holidays or leave days listed in Section 11. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

Section 2. Renewal of Contract. The Superintendent shall notify the Board in writing of his/her intention to renew the contract no later than the regular **November** board meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be **\$157,100** which shall be paid in 12 equal monthly installments beginning in the month of August. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or

money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of

Education: (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than 45 days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the rate approved by the Board.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is provided to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance that is available to certificated staff through the District's life insurance carrier.
- d. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.

- e. Sick Leave.** The Superintendent shall be entitled to forty-five (45) days of sick leave. Sick leave days are to be used in the contract year in which it becomes available for the purpose intended. There is no carry-over or accumulation of unused sick leave days from one contract year to another contract year. Any unused sick leave days remaining from a prior contract year shall be subtracted from the number of sick leave days the Superintendent is to be provided for the following contract year, such that the total sick leave days at the beginning of each contract year be forty-five (45) days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, the Superintendent shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board of Education with a report of accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of employment with the District.
- f. Vacation.** The Superintendent shall have twenty (20) vacation days for the initial contract year which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. Any extended vacation period while school is in session will require advance approval by the Board, and any short-term out of state vacation travel while school is in session will require advance notice to the Board. The Board and the Superintendent will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the initial contract year, the Board shall give the Superintendent the number of vacation days necessary to restore the total to twenty (20) days. For example, if the Superintendent uses 12 days of vacation one year, the Board will provide the Superintendent with 12 days the following year to bring the total vacation days back to 20. The Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly. The Board may require the Superintendent to use vacation days. Superintendent shall be compensated for unused vacation leave upon the ending of employment with the District at a rate of one dollar (\$1.00) per unused vacation day.
- g. Professional Development.** The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. The Superintendent may attend professional meetings at the local and state level; and with the approval of the Board the Superintendent may attend professional meetings at the

regional and national level. The Board will pay for valid expenses of attendance for the Superintendent only. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

h. Professional Dues. The District will pay the annual dues for the Superintendent's membership in the following organizations:

- a. Nebraska Council of School Administrators (NCSA)
- b. Rotary Club of Nebraska City
- c. Other by Board approval.

i. Physical Examination. The Superintendent agrees to a comprehensive physical examination performed by a licensed physician once each year during the term of the contract. The cost of the physical examination not covered by health insurance shall be paid by the District. The Superintendent shall provide the Board with verification that examination occurred.

j. Bereavement Leave. The Superintendent shall be permitted bereavement leave as provided in District policy.

k. Holidays. The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day. The Superintendent shall receive annually five (5) additional "floating" paid holidays to be used at the Superintendent's discretion.

l. Cell Phone. The Superintendent shall use the cellular phone provided by the District so that the Superintendent can be reached at all times for work-related duties or emergencies or while away from school grounds during the workday.

m. Expense Reimbursement. The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1500.00 or more.

Section 12. Residence/Domicile in District. The Superintendent shall establish domicile and principal residence within the boundaries of the District as they

exist on the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent does not establish domicile and principal place of residence within the District at the commencement of employment, the Superintendent shall move the Superintendent's domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3) to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract. The Superintendent shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make the Superintendent evaluation an agenda item for the regular **December** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provided the opportunity to present the Superintendent's version of the facts. Within seven (7) calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 202__.

President, Board of Education Date

Executed by the Superintendent this ____ day of _____, 202__.

Superintendent Date

Superintendent Pay Transparency Notice—Proposed Contract Mark Fritch

Notice is hereby given that Nebraska City Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on March 14, 2022 at 6pm at 1700 14th Ave District Office in Nebraska City, Nebraska.

After the 2021/22 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

2

The estimated costs to the district for the 2021/22 year and future years are listed below:

	2021/22 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 153,500.00	\$ 157,100.00	\$ 310,600.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 23,019.00	24,055.00	\$ 47,074.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>	\$ 27,993.00	\$ 28,650.00	\$ 56,643.00
• <i>District's share of retirement, FICA and Medicare</i>			\$ -
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 2,800.00	\$ 2,800.00	\$ 5,600.00
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>	\$ 3,600.00	\$ 3,600.00	\$ 7,200.00
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 210,912.00	\$ 216,205.00	\$ 427,117.00

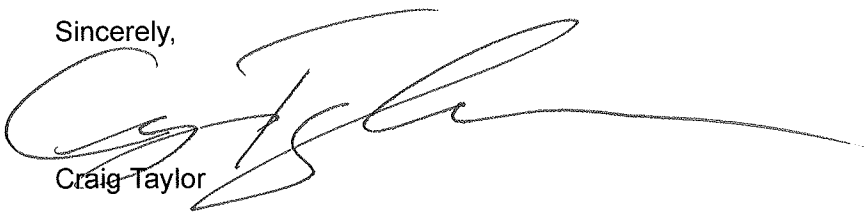
To the Nebraska City Board of Education, Superintendent Fritch and the Pioneer Family:

Eleven years ago, Nebraska City Public Schools took a chance on me to be their middle school principal. I hope, through my work ethic, moral compass, and commitment to students, that I was able to exceed your expectations for this rookie principal. I appreciate all of the support the community, board and staff provided me through the years. I am a better person, leader and educator because of the experiences and relationships this opportunity provided.

I am not an overly emotional person. I do not enjoy goodbyes. However, I do believe it is important to communicate how much I appreciate Nebraska City and the opportunities it has provided my family and I. The impact on our lives is immeasurable.

I ask the board to accept this letter of resignation effective June 30th, 2022.

Sincerely,

A handwritten signature in black ink, appearing to read 'Craig Taylor', with a long horizontal flourish extending to the right.

Craig Taylor

Mar 7, 2022

Tuesday, March 8th, 2022

Nebraska City Public Schools
Central Office
1700 14th Avenue
Nebraska City, NE 68410

To Whom It May Concern:

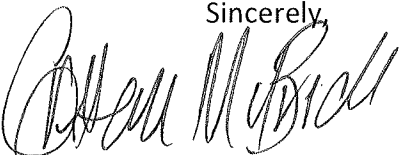
This letter is to inform you of my resignation from my position as School Psychologist with Nebraska City Public Schools effective at the end of the 2021-2022 school year, per my contract.

I appreciate the time I spent working here as a School Psychologist. I have learned a lot in this position that will assist me for years to come as I continue my career. I know the knowledge gained here will be an asset to me throughout my career and I'm thankful for the opportunity to serve NCPS and the friendships I have made along the way.

I would be happy to help with the transition process. If there is anything I can do, please let me know.

I wish Nebraska City Public Schools the very best going forward.

Sincerely,



Gretchen McBride, Ed.S.



Nebraska City High School
141 Steinhart Park Road
Nebraska City, NE 68410
Phone: (402) 873-3360

March 10, 2022
Nebraska City Public Schools
1700 14th Avenue
Nebraska City, NE 68410

To whom it may concern,

Please accept this letter as notice of my formal resignation from the position of Business Computer Science Teacher at Nebraska City High School.

After careful consideration I have decided to accept a position elsewhere for the 2022-2023 school year. I am grateful for the five years I have spent in this district and for the opportunities that were provided while employed here.

I want to thank the Administration for their support over the years and give a special thanks to Mr. Hoover for all that he does. There have been a lot of positive changes in the culture and character of Pioneer students and staff thanks to the efforts of Mr. Hoover. I also want to thank Mr. Fritch and the board for their obvious efforts towards the betterment of this district. There was always a sense of authenticity regardless of the situation.

I appreciate our kids and how they treat each other, coaches, teachers, and parents on a regular basis. It is obvious they were brought up in an environment that promotes good character and this did not go unnoticed. I wish I could have done more for this school as a coach but I do not regret my decisions and the experiences I gained here. I have nothing but respect for these kids and their families and I wish them the best going forward.

I am proud to be a part of the Pioneer Family. I know my position will be filled by someone willing to go the extra mile and I am grateful for everything I have learned over the past five years.

Sincerely,

**EMPLOYEE'S CONTRACT OF EMPLOYMENT
NEBRASKA CITY PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District No. 66-0111**, and referred to as “the Board” and “the District” respectively, and **NAME**, referred to herein as “the Employee”. The Board agrees to employ the Employee, and the Employee agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1: Term of Contract. The Employee shall be employed for one (1) year beginning on or about **August 1, 2022** and expiring on **July 31, 2023**. During this and any subsequent year under this contract, the Employee shall render at least **216** working days of service in the performance of his/her duties as Employee. “Working days” typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Employee actually and necessarily works sufficient hours to complete his/her required job responsibilities and duties of this contract. The Employee shall keep complete and accurate records of his/her working days and shall provide the Superintendent with a report of his/her accumulated working days at least quarterly.

Section 2: Renewal of Contract. Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract, the contract will automatically renew for a period of one (1) contract year, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

Section 3: Salary. The Employee’s salary for the contract year shall be **\$\$\$\$\$.00** which shall be paid in 12 equal installments. The first installment shall be paid on the 20th of September 2022 and the remaining installments shall be payable on the 20th of each month thereafter. (When the 20th of the month is on a weekend or constitutes a holiday – installments will be payable the first working day prior to the 20th of the month).

The Board shall not reduce the Employee's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4: Deductions. This contract shall conform to the federal and state statutes, regulations, and legal orders governing deductions/garnishments from compensation and shall be subject to the School Employees Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract or as allowed by Board policy. The Employee authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Employee or the value of property or money entrusted to the Employee or owed by the Employee to the District during the course of or as a result of the Employee’s employment, if such property or money have not properly been returned to the District.

Section 5: Professional Status. The Employee affirms that he is not under contract with any other Board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as an Employee in the State of Nebraska which he will register and maintain on file in the school District's central administrative office. This contract shall not be valid and the Board will not compensate the Employee for any service performed prior to the date that he registers his/her certificate. The Employee represents that: (1) all information he provided in connection with his/her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6: Employee's Duties. The Employee's duties shall be as prescribed by statute and by Board policies, rules, regulations, directives, or descriptions. The Employee agrees to devote his/her time, skill, labor and attention to his/her duties throughout the contract term. He shall be subject to the direction and control of the Superintendent at all times and shall perform such administrative duties as the Superintendent or Board assigns to him/her. By agreement with the Superintendent, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his/her duties and obligations to the school District.

Section 7: Nonrenewal, Termination, Cancellation or Mid-Term Amendment. Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may non-renew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Employee's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Employee's continued performance of his/her duties; (m) any arrest, criminal charge, or criminal conviction of Employee or the failure to report the same; (n) any filing against the Employee under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of the District's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician.

Section 8: Disability. If the Employee is unable to perform his/her duties by reason of illness, accident or other disability beyond his/her control, and the disability continues for a period of more than sixty (60) days or if the disability is permanent, irreparable, or of such a nature as to make performance of his/her duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Employee under any insurance coverage furnished by the District.

Section 9: Transportation. The Board shall provide the Employee with transportation or reimburse him/her for mileage required in the performance of his/her official duties at the rate approved by the Board.

Section 10: Fringe Benefits. The Board shall provide the Employee with the following fringe benefits:

- a. **Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. **Dental Insurance.** Single dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. **Life Insurance.** Term life insurance with a total death benefit of fifteen-thousand dollars (\$15,000).
- d. **Disability Insurance.** The Employee must purchase long-term disability insurance assigned by the district. Benefits shall be payable, upon the exhaustion of earned sick leave, at 66-2/3 percent of annual contractual salary. Benefit payment shall continue to retirement age or until termination of disability, whichever occurs first.
- e. **Complete Annual Coverage.** The Board shall make payment of the insurance premiums to provide insurance coverage for the full twelve (12) month period.
- f. **Sick Leave.** At the beginning of each contract year, the Employee shall be credited with ten (10) days paid sick leave allowance. The unused portion of such allowance shall be accumulated from year to year with a 60-day limitation. Upon request, the Board shall furnish the Employee a written statement at the beginning of each school year setting forth the total of sick leave credit. Sick leave is to be used when an absence is caused by illness or physical disability of the Employee. The Employee is required to use all of their accrued Sick Leave, in addition to their Personal Leave Days concurrently with any qualifying FMLA leave. If the Employee has sick leave days left at the end of the year from the current year credit of ten (10) days paid sick leave, they will receive a stipend in the July payroll based on: a) 0 - 2 sick days used in a school year - stipend of \$500; b) 3 - 5 sick days used in a school year - stipend of \$250; c) 6 or more sick days used in a school year - no stipend. The Employee shall not be compensated

for any additional unused sick leave in excess of the allowances in items a), b), or c) as listed above upon resignation or termination of employment with the District.

- g. Family Sick Leave.** The Employee shall be able to use sick leave for illness of minor children residing with Employee and serious health conditions of his/her/her spouse, child, parent, brother, sister, grandparent, brother, sister, uncles, aunt, nephew and niece or in-law.
- h. Personal Leave.** Personal leave shall consist of two (2) days per year for the Employee. The leave shall be non-accumulative. The leave may be taken for any reason, PROVIDED the Employee notifies the Superintendent five (5) school days in advance, EXCEPT non-emergency personal leave shall not be granted immediately preceding or following vacation period, including the opening and closing days of the school year; nor may personal leave be taken for days designated for parent-teacher conferences. An emergency personal leave may be granted at any time, if the leave is of an emergency nature, at the discretion of the Superintendent. If the personal leave is not granted, the denial will be explained in writing to the Employee. All non-emergency requests made less than five (5) school days in advance may be granted at the option of the Superintendent. If the Employee does not use all personal leave days during the current school year, he/she will be reimbursed \$100 for the first unused day, and \$100 for the second unused day. This reimbursement will be included in the July payroll. The Employee may carry forward one (1) personal day to the next school year. The 3rd day that is carried forward must be used in that school year, if not, it will be reimbursed \$100.
- i. Professional Development.** The Employee is expected to continue his/her professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Employee attends a national convention and does not return following the initial year of employment as Employee, the Employee agrees to repay the District in full for national convention expenses paid by the District.
- j. Professional Dues.** The District will pay the annual dues for the Employee's membership in one (1) professional organization parallel to the Employee's contractual responsibilities and duties. Upon request by the Employee, the District may pay the annual dues of one (1) additional professional memberships based on the contractual responsibilities and duties of the Employee and as approved by the Superintendent.
- k. Bereavement Leave.** Three (3) days of paid leave per occurrence shall be granted to the Employee in the event of death of his/her/her spouse, child, parent, brother, sister, grandparent, great grandparent, brother, sister, uncle, great uncle, aunt, great aunt, nephew and niece or in-law. For these deaths, any necessary additional leave shall be taken from sick leave. In addition, up to one (1) day of paid leave per school year will be granted for the Employee to attend the funeral of a non-relative.

I. Cell Phone. The District shall provide the Employee with a cellular phone so that he/she can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District shall select a cellular service provider plan and pay for the actual cost of the cellular phone service.

m. Expense Reimbursement. The Board shall pay or reimburse the Employee for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Employee shall secure the prior approval of the Superintendent before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000 or more.

Section 11: No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Employee from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 12: Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to days of service as enumerated in Section 1. Any unearned fractional portion of an installment period paid but not earned prior to the termination of the contract shall be refunded by the Employee.

Section 13: Evaluation. The Superintendent shall evaluate the Employee as required by state statute. The Employee agrees that the full instructional/observational evaluation period, as required by section 79-828, shall mean any observation of the Employee's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Employee agrees that time spent working in conjunction with the Superintendent on school-related matters may be counted toward observation for a full instructional period.

Section 14: Legal Actions. The Board will support the Employee if there is a legal dispute caused by his/her carrying out his/her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Employee as a result of his/her performance of his/her duties or his/her position as an Employee of the District, the Board will provide him/her with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his/her conduct was unlawful.

Section 15: Physical or Mental Examination. The Employee agrees that, at the request of the Board or Superintendent, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's

choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Employee is able to perform the "essential functions" of his/her position.

Section 16: Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 17: Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Employee and the Board.

Section 18: Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the date indicated below.

Executed by the Board this _____ day of _____, 2022

President, Board of Education

Secretary, Board of Education

Executed by the Board this _____ day of _____, 2022

Employee